# SCHOOL DISTRICT OF LOGAN TOWNSHIP

# LOGAN BOARD OF EDUCATION

Logan Township, New Jersey County of Gloucester

# COMPREHENSIVE ANNUAL FINANCIAL REPORT FOR THE FISCAL YEAR ENDED JUNE 30, 2017

# **COMPREHENSIVE ANNUAL FINANCIAL REPORT**

**OF THE** 

# LOGAN TOWNSHIP SCHOOL DISTRICT

# LOGAN TOWNSHIP, NEW JERSEY

# FOR THE FISCAL YEAR ENDED JUNE 30, 2017

Prepared by

Logan Township School District Business Office

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# **INTRODUCTORY SECTION**

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# Logan Township School District

Patricia L. Haney Superintendent of Schools <u>phaney@logan.k12.nj.us</u> 856-467-5133 ext. 510 Janine M. Wechter, CPA School Business Administrator <u>jwechter@logan.k12.nj.us</u> 856-467-5133 ext. 307

November 30, 2017

Honorable President and Members of the Board of Education Logan Township School District County of Gloucester, New Jersey

Dear Board Members/Citizens:

The Comprehensive Annual Financial Report (CAFR) of the Logan Township School District for the fiscal year ended June 30, 2017, is hereby submitted. Responsibility for both the accuracy of the data and completeness and fairness of the presentation, including all disclosures, rests with the management of the Logan Township School District. To the best of our knowledge and belief, the data presented in this report is accurate in all material respects and is reported in a manner designed to present fairly, in all material respects, the respective financial position of the governmental activities, the business-type activities, each major fund, and the aggregate remaining fund information of the district as of June 30, 2017, and the respective changes in financial position and cash flows, where applicable, thereof, for the year then ended in conformity with accounting principles generally accepted in the United States of America. All disclosures necessary to enable the reader to gain an understanding of the district's financial activities have been included.

GAAP requires that management provide a narrative introduction, overview and analysis to accompany the basic financial statements in the form of Management Discussion and Analysis (MD&A). This letter of transmittal is designed to complement the MD&A and should be read in conjunction with it. The MD&A can be found immediately following the report of the independent auditors.

The Comprehensive Annual Financial Report is presented in four sections as follows:

#### Introductory Section:

Section contains a Letter of Transmittal, Roster of Officials, Consultants and Advisors, and an Organizational Chart.

#### Financial Section:

Section contains the Independent Auditors' Report and includes the Management's Discussion and Analysis, the Basic Financial Statements, Required Supplementary Information (RSI) and Other Supplementary Information.

#### Statistical Section:

Section contains selected financial trends, revenue and debt capacity, demographic, economic and other operating information, generally presented on a multi-year basis.

#### Single Audit Section:

The School District is required to undergo an annual Single Audit in conformity with the provisions of Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance)* and New Jersey OMB's Circular 15-08 OMB, "Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid". Information related to this Single Audit, including the independent auditor's report on the internal control and compliance with applicable laws, regulations, contracts and grants, along with findings and questioned costs, if any, are included in the Single Audit Section of this report.

### **REPORTING ENTITY AND ITS SERVICES**

The Logan Township School District is an independent reporting entity within the criteria adopted by the Governmental Accounting Standard Board (GASB) as established by NCGA Statement No. 3. All funds of the School District are included in this report. The School District has no component units.

The School District provides a full range of educational services appropriate to grade levels Pre-K through 6. These include regular as well as special education for children with special needs. The School District's enrollment, as of October 15<sup>th</sup>, for the current and past nine fiscal years are detailed below.

	Student	Percent
Fiscal Year	Enrollment	Change
2016-2017	843	-0.82%
2015-2016	850	0.83%
2014-2015	843	0.48%
2013-2014	839	0.12%
2012-2013	838	-4.66%
2011-2012	879	0.57%
2010-2011	874	-3.21%
2009-2010	903	0.33%
2008-2009	900	2.74%
2007-2008	876	-6.11%

#### ECONOMIC CONDITION AND OUTLOOK

Three large industrial parks are located in Logan Township. The Logistic Center at Logan comprises 1,100 acres and the Pureland Industrial Complex covers 3,000 acres. The third industrial park, the Commodore Business Center, is located along the Rt. 322 industrial corridor partially in Logan Township and partially in adjacent Woolwich Township. Pureland Industrial Park is the largest industrial park in the state and has been hailed as the top "ultra-successful" business park in the U.S. according to <u>Site Selection</u> magazine. The Logan Township population has increased from 3,078 in 1980 to 5,968 in 2016.

For the 2013-14 school year, a re-valuation of the Township's property was completed and is reflected below. It is important to note that while the ratables increase, the tax rate drops due to the fact that the amount the municipality must raise is not changing. The new assessments are simply a foundation used to apportion the tax burden among taxpayers. Therefore, while a revaluation usually means an increase in each assessment, it does mean that taxes will increase for each individual taxpayer. Since then, ratables have increased \$449,874,911. The continuing increase in commercial and industrial ratables has softened the effect of taxes increases on residential property over the years.

- 2012 \$614,301,549
- 2013 \$1,048,963,089
- 2014 \$1,045,919,769
- 2015 \$1,033,308,512
- 2016 \$1,052,335,560
- 2017 \$1,064,176,460

### **MAJOR INITIATIVES**

Logan Township is an innovative school district, which places a priority on excellence, equity and student growth. To this end, technology tools are used to enhance student learning. Our District has a one-on-one digital device (presently Chromebooks) initiative for all students in grades 2 to 8. In addition to this, there are a variety of devices (including iPads and Chromebooks) available to our students in Pre-K, Kindergarten and First Grade for daily use in the classroom. Besides these resources, the district has dedicated 3.7 district staff members to provide support for the various technology needs (both in the classroom and in school and district offices) to maintain a 21<sup>st</sup> century technology-centric environment. Technology Education (S.T.E.M./Science, Technology, Engineering and Mathematics) is provided for all students in grades 3 to 8. A pre-engineering class is offered before and after school to seventh and eighth grade students who meet district criteria. Eighth grade students who meet district criteria in math, also have the opportunity to enroll in Algebra I. All students in grades 1 to 7 have weekly World Language (Spanish or Italian) instruction. Eighth grade students have the option to take a full year of Spanish I or Italian I, if they meet certain academic criteria. After school programs and clubs provide opportunities to participate in drama, choir, dance, art, board games, athletics, and many other extra-curricular areas. Performing Arts activities provide opportunities for students to share their particular talent. As our schools are centered in a culturally diverse community, our faculty is dedicated to ensuring equitable access to all students in each of these programs.

The District strives to remain on the cutting edge in the area of technology in order that our students have the proper technological skills that are required in the 21<sup>st</sup> century workplace environment. There is a newly-revised Three-Year Technology Plan for Digital Learning for 2016 to 2019 for each of the three schools, which places a heavy emphasis on using technology for teaching, learning and assessments. This plan was developed as a result of a tech survey distributed to all district parents and teachers and to students in grades 5 to 8. Logan Township School District is committed to providing an infrastructure, which supports the ever-growing integration of technology to increase effectiveness and efficiency. Over the past several years, with the addition of a full-time Instructional Technology Coordinator and a full-time Curriculum Supervisor to our staff, there is on-going communication and coordination in district to fully integrate technology into daily instruction and usage, thus mirroring tomorrow's work environment.

The District continues to be a leader in placing a strong emphasis on pre-school education. A state grant has been used over the past ten years to serve the at-risk population. In 2010, the District was able to utilize ARRA Federal Stimulus Funds to expand the pre-school program to provide a more inclusive educational environment. Continuation of the pre-school program in the future continues to be dependent on the on-going commitment of the Board of Education, on State pre-school aid and or tuition from parents.

The District continues to be proactive in addressing building maintenance issues. Many components of the Five-Year Facility Maintenance Plan have been addressed. These include upgrades to the security cameras to include new placements in corridors and additional placements around the exterior of the Logan Schools building and Center Square School and various safety upgrades to the physical plant on both campuses. Energy-cost savings initiatives include changes to the lighting in several large group areas and hallways in

both district buildings. The District was successful in their application for four R.O.D. (Regular Operating District) Grants which, include replacing Logan School's cooling tower, the addition of an HVAC cooling system to the gymnasium, replacing the boiler, and replacing exterior doors at the Logan Schools building.

District curricula are continually being revised by teams of teachers, under the direction of the District Curriculum Supervisor, because the district is committed to maintaining alignment to the New Jersey Student Learning Standards and to the Next Generation Science Standards (NGSS). A continuous upgrading of instructional resources and teacher training, provided as a result of the partnership of the Supervisor of Curriculum and the three schools' principals, succeed in focusing the teaching and learning on the State's Standards. Focus continues to be on implementing the Marzano Causal Framework for Teaching and Learning as the foundation for the successful implementation of the Marzano Teacher and Principal Evaluation Systems.

Professional Learning Opportunities are carefully planned and executed. A professional development plan for each school is prepared and followed annually in accordance with state regulations. Training in the various elements of the Marzano evaluation model, on the ever-changing technology world and on development of assessments which inform instruction are several foci of professional learning opportunities. In addition, a comprehensive mentor plan outlines services and support provided to teachers new to the profession. Both of these plans have been created with input from each school's SCIP (School Improvement Panel).

# **INTERNAL ACCOUNTING CONTROLS**

Management of the School District is responsible for establishing and maintaining an internal control structure designed to ensure that the assets of the district are protected from loss, theft and misuse and to ensure that adequate accounting data are completed to allow for the preparation of financial statement in conformity with general accepted accounting principles (GAAP). The internal control structure is designed to provide reasonable, but not absolute, assurance that these objectives are met. The concept of reasonable assurance recognizes that (1) the cost of a control should not exceed the benefits likely to be delivered; and (2) the valuation of costs and benefits require estimates and judgments by management.

As a recipient of federal and state financial assistance, the district also is responsible for ensuring that an adequate internal control structure is in place to ensure compliance with applicable laws and regulations related to those programs. This internal control structure is also subject to periodic evaluations by the district management.

As part of the School District's single audit described earlier, tests are made to determine the adequacy of the internal control structure, including that portion related to federal and state financial assistance programs, as well as to determine that the district has complied with applicable laws and regulations.

## **BUDGETARY CONTROLS**

In addition to internal accounting controls, the School District maintains budgetary controls. The objective of these budgetary controls is to ensure compliance with legal provisions embodied in the annual appropriated budget approved by the voters of the municipality. Annual appropriated budgets are adopted for the general fund, the special revenue fund, and the debt service fund. Project-length budgets are approved for the capital improvements accounted for in the capital projects fund. The final budget amount as amended for the fiscal year is reflected in the financial section. An encumbrance accounting system is used to record outstanding purchase commitments on a line item basis. Open encumbrances at year-end are either cancelled or included as re-appropriations of fund balance in the subsequent year.

## ACCOUNTING SYSTEM AND REPORTS

The School District's accounting records reflect generally accepted accounting principles, as promulgated by the Governmental Accounting Standards Board (GASB). The School District's accounting system is organized on the basis of funds. The funds are explained in "Notes to Financial Statements", Note 1.

### **FINANCIAL POLICIES**

The intent of the School Board is to ensure that the School District manages its budget and finance in a fiscally prudent and responsible way by establishing financial policies for the Budget, Fund Balance and the maintenance of adequate reserves. The government-wide financial statements are reported using the economic resources measurement focus and the accrual basis of accounting. Revenues are recorded when earned and expenses are recorded when the liability is incurred. Governmental fund financial statements are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Under the modified accrual basis of accounting, revenues except for certain grant revenues, are recognized when susceptible to accrual that is when they become measurable and available. Property taxes, interest and certain General Fund revenues are the significant revenue sources considered susceptible to accrual.

## **OTHER INFORMATION**

#### INDEPENDENT AUDIT

State statutes require an annual audit by independent certified public accountants. The accounting firm of Holman Frenia Allison, P.C., Certified Public Accounts, was appointed by the Board of Education. In addition to meeting the requirements set forth in the State statutes, the audit was also designed to meet the requirements of Title 2 U.S. *Code of Federal Regulations* (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards*, and New Jersey OMB's Circular 15-08, *Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid.* The auditor's report on the basic financial statements and combining statements and related major fund supporting statements and schedules is included in the financial section of this report. The auditor's reports related specifically to the single audit are included in the Single Audit section of this report.

#### **ACKNOWLEDGEMENTS**

We would like to express our appreciation to the members of the Board of Education for their concern in providing fiscal accountability to the citizens and taxpayers of the School District and thereby contributing their full support to the development and maintenance of our financial operation. The preparation of this report could not have accomplished without the efficient and dedicated services of our business office staff.

Respectfully submitted,

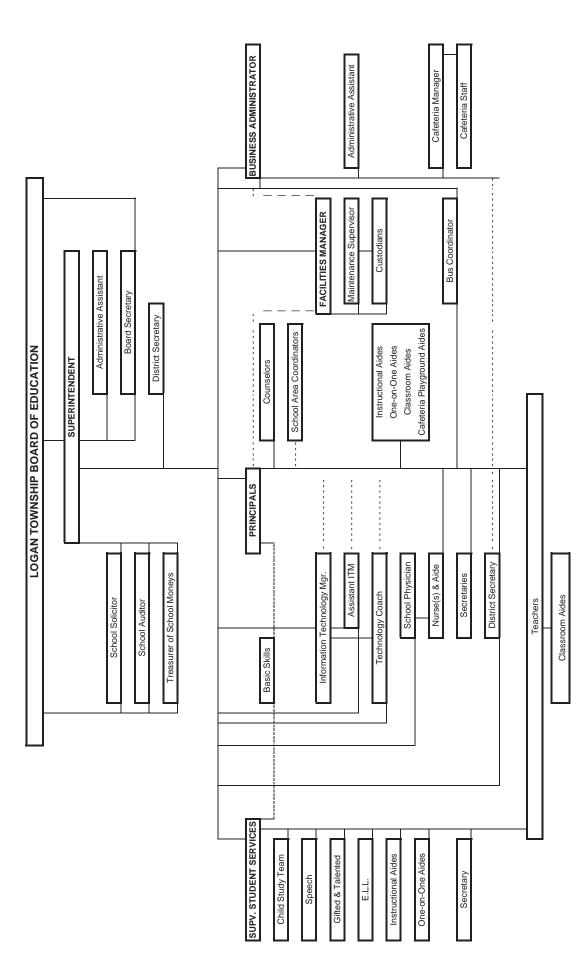
Patricia L. Haney

Superintendent

Janne M. Wechter

School Business Administrator

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## LOGAN TOWNSHIP SCHOOL DISTRICT

#### 110 School Lane Logan Township, New Jersey 08085

## **ROSTER OF OFFICIALS**

#### June 30, 2017

## MEMBERS OF THE BOARD OF EDUCATION

### **TERM EXPIRES**

Francis E. Donnelly, Preseident	2018
Carolyn W. Kegler, Vice President	2018
Kristen Lombardo	2018
John Russell	2019
LynNae Hill	2019
Kelley Mason	2019
Brian Bowen	2017
Nathan DeForest	2017
Shawn Donnelly	2017

## **OTHER OFFICIALS**

Patricia L. Haney, Superintendent				
Janine M. Wechter, Business Administrator				
Lisa Toff, Board Secretary				
Robert L. Best, Treasurer				
Joseph F. Betley, Esq., Solicitor				

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## LOGAN TOWNSHIP SCHOOL DISTRICT LOGAN TOWNSHIP, NEW JERSEY

#### **CONSULTANTS AND ADVISORS**

#### **AUDIT FIRM**

Michael Holt, CPA, PSA Holman Frenia Allison, P.C. 618 Stokes Road Medford, New Jersey 08055

#### ATTORNEY

Joseph F. Betley, Esq. Capehart & Scatchard 9000 Midlantic Drive, Suite 300 P.O. Box 5054 Mount Laurel, New Jersey 08054-1539

### FISCAL AGENT

US Bank Corporate Trust Services EP-MN-WS3W 60 Livington Avenue St. Paul, Minnesota 55107

#### **OFFICIAL DEPOSITORY**

Fulton Bank of NJ 22 Village Center Drive Swedesboro, New Jersey 0805

### FINANCIAL ADVISOR

Capital Financial Advisors, Inc. Robbi Acampora 8000 Midlantic Drive, Suite 110S Mt. Laurel, New Jersey 08054 This page intentionally left blank

# FINANCIAL SECTION

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## INDEPENDENT AUDITOR'S REPORT

Honorable President and Members of the Board of Education Logan Township School District County of Gloucester Swedesboro, New Jersey

#### **Report on the Financial Statements**

We have audited the accompanying financial statements of the governmental activities, the business-type activities, each major fund and the aggregate remaining fund information of the Logan Township School District, County of Gloucester, State of New Jersey, as of and for the fiscal year ended June 30, 2017, and the related notes to the financial statements, which collectively comprise the School District's basic financial statements as listed in the table of contents.

#### Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

#### Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Governmental Auditing Standards*, issued by the Comptroller General of the United States; and audit requirements as prescribed by the, Office of School Finance, Department of Education, State of New Jersey. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the District's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant

accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

#### **Opinions**

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, the business-type activities, each major fund and the aggregate remaining fund information of the Logan Township School District, County of Gloucester, State of New Jersey, as of June 30, 2017, and the respective changes in financial position and, where applicable, cash flows thereof for the year then ended in accordance with accounting principles generally accepted in the United States of America.

#### **Other Matters**

#### Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis, budgetary comparison information, and the schedules related to accounting and reporting for pensions, as listed in the table of contents be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

#### **Other Information**

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the Logan Township School District's basic financial statements. The introductory section, combining statements and related major fund supporting statements and schedules, statistical section and schedule of expenditures of federal awards are presented for purposes of additional analysis, as required by the Division of Administration and Finance, Department of Education, State of New Jersey, and are not a required part of the basic financial statements. The accompanying schedule of expenditures of state financial assistance, as required by New Jersey OMB's Circular 15-08, *Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid*, is also presented for purposes of additional analysis and is not a required part of the basic financial statements.

The accompanying combining statements and related major fund supporting statements and schedules, and the schedules of expenditures of federal awards and state financial assistance are the responsibility of management and were derived from and relate directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures,

including comparing and reconciling such information directly to the underlying accounting other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the accompanying combining statements and related major fund supporting statements and schedules and schedules of expenditures of federal awards and state financial assistance are fairly stated, in all material respects, in relation to the basic financial statements as a whole.

The introductory section and statistical section listed in the table of contents have not been subjected to the auditing procedures applied in the audit of the basic financial statements and, accordingly, we do not express an opinion or provide any assurance on them.

#### Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated November 30, 2017 on our consideration of the School District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School District's internal control over financial reporting and compliance.

Respectfully Submitted,

HOLMAN FRENIA ALLISON, P.C.

Michael Holt Certified Public Accountant Public School Accountant, No. 1148

Medford, New Jersey November 30, 2017 This page intentionally left blank

# **REQUIRED SUPPLEMENTARY INFORMATION - PART I**

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As management of the Logan Township School District, New Jersey (School District), we offer readers of the School District's financial statements this narrative overview and analysis of the School District for the fiscal year ended June 30, 2017. We encourage readers to consider the information presented in conjunction with additional information that we have furnished in our letter of transmittal, which can be found in the introductory section of this report.

#### **Overview of the Basic Financial Statements**

This discussion and analysis is intended to serve as an introduction to the School District's basic financial statements. Comparison to the prior year's activity is provided in this document. The basic financial statements are comprised of three components:

1) Government-Wide financial statements, 2) Fund financial statements, and 3) Notes to the basic financial statements. This report also contains other supplementary information in addition to the basic financial statements themselves.

## **Government-Wide Financial Statements**

The *government-wide financial statements* are designed to provide the reader with a broad overview of the financial activities in a manner similar to a private-sector business. The government-wide financial statements include the statement of net position and the statement of net activities.

The *statement of net position* presents information about all of the School District's assets and liabilities. The difference between the assets plus deferred outflows or resources and liabilities plus deferred inflows of resources is reported as net position. Over time, changes in net position may serve as a useful indicator of whether the financial position of the School District is improving or deteriorating.

The *statement of activities* presents information showing how the net position of the School District changed during the current fiscal year. Changes in net position are recorded in the statement of activities when the underlying event occurs, regardless of the timing of related cash flows. Thus, revenues and expenditures are reported in this statement even though the resulting cash flows may be recorded in a future period.

Both of the government-wide financial statements distinguish functions of the School District that are supported from taxes and intergovernmental revenues (*governmental activities*) and other functions that are intended to recover most of their costs from user fees and charges (*business-type activities*). Governmental activities consolidate governmental funds including the General Fund, Special Revenue Fund, Capital Projects Fund, and Debt Service Fund. Business-type activities reflect the Food Service Fund.

#### **Fund Financial Statements**

*Fund financial statements* are designed to demonstrate compliance with financial-related requirements. A fund is a grouping of related accounts that is used to maintain control over resources that have been segregated for specific objectives. All of the funds of the School District are divided into three categories: *governmental funds, proprietary funds* and *fiduciary funds*.

#### **Overview of the Basic Financial Statements (continued)**

#### **Fund Financial Statements (continued**

*Governmental funds* account for essentially the same information reported in the governmental activities of the government-wide financial statements. However, unlike the government-wide financial statements, the governmental fund financial statements focus on near-term financial resources and fund balances. Such information may be useful in evaluating the financial requirements in the near term.

Since the governmental funds and the governmental activities report information using the same functions, it is useful to compare the information presented. Because the focus of each report differs, a reconciliation is provided on the fund financial statements to assist the reader in comparing the near-term requirements with the long-term needs.

The School District maintains four individual governmental funds. The major funds are the General Fund, the Special Revenue Fund, the Capital Projects Fund, and the Debt Service Fund. They are presented separately in the fund financial statements.

The School District adopts an annual appropriated budget for the General Fund, Special Revenue Fund and the Debt Service Fund. A budgetary comparison statement has been provided for each of these funds to demonstrate compliance with budgetary requirements.

*Proprietary funds* are used to present the same functions as the business-type activities presented in the government-wide financial statements. The School District maintains one type of proprietary fund – the Enterprise Fund. The fund financial statements of the enterprise fund provides the same information as the government-wide financial statements, only in more detail.

The School District's one enterprise fund (Food Service Fund) is listed individually and is considered to be a major fund.

*Fiduciary funds* are used to account for resources held for the benefit of parties outside the government. Fiduciary funds are not reflected in the government-wide financial statements because the resources of those funds are not available to support the School District's programs.

#### Notes to the Basic Financial Statements

The notes to the basic financial statements provide additional information that is essential to a full understanding of the data provided in the basic financial statements.

#### Financial Analysis of the School District as a Whole

Table 1 provides a summary of the School Districts net position for the fiscal years 2017 compared to fiscal year 2016.

# Table 1Summary of Net Position

	June 30,	June 30,	Increase/	Percentage
	<u>2017</u>	<u>2016</u>	(Decrease)	<u>Change</u>
Current & Other Assets	\$ 4,073,115	\$ 3,830,239	\$ 242,876	6.3%
Capital Assets, Net	9,887,127	10,421,808	(534,681)	-5.1%
Total Assets	13,960,242	14,252,047	(291,805)	-2.0%
Deferred Outflow of Resources	1,555,283	711,281	844,002	118.7%
Current and other Liabilities	401,931	274,552	127,379	46.4%
Noncurrent Liabilities	5,842,186	5,274,178	568,008	10.8%
Total Liabilities	6,244,117	5,548,730	695,387	12.5%
Deferred Inflow of Resources		53,906	(53,906)	-100.0%
Net Position: Net Investment in Capital Assets Restricted Unrestricted (Deficit) Total Net Position	8,799,101 3,834,204 (3,361,897) \$ 9,271,408	8,765,294 3,478,095 (2,882,697) \$ 9,360,692	33,807 356,109 (479,200) \$ (89,284)	0.4% 10.2% 16.6% -1.0%

Table 2 shows the changes in net position for fiscal year 2017 compared to fiscal year 2016.

# Table 2 Summary of Changes in Net Position

	June 30, June 30, 2017 2016		Increase/ (Decrease)		Percentage Change	
					<u>(</u>	
Revenues:						
Program Revenues:						
Charges for Services	\$ 192,778	\$	202,096	\$	(9,318)	-4.6%
Operating Grants & Contributions	2,251,107		3,867,590		(1,616,483)	-41.8%
General Revenues:						
Property Taxes	12,573,320		12,092,027		481,293	4.0%
Federal & State Aid	5,656,435		5,758,069		(101,634)	-1.8%
Other General Revenues	 158,714		189,788		(31,074)	-16.4%
Total Revenues	 20,832,354		22,109,570		(1,277,216)	-5.8%
Function/Program Expenditures:						
Regular Instruction	5,422,319		5,471,789		(49,470)	-0.9%
Special Education Instruction	891,712		839,769		51,943	6.2%
Basic Skill/Remedial Instruction	389,862		390,573		(711)	-0.2%
Other Instruction	44,692		47,786		(3,094)	-6.5%
Tuition	3,309,968		3,496,071		(186,103)	-5.3%
Student & Instruction Related Services	1,839,235		1,686,687		152,548	9.0%
General Administrative	627,322		628,382		(1,060)	-0.2%
School Administrative Services	268,207		261,465		6,742	2.6%
Plant Operations & Maintenance	1,512,407		1,546,971		(34,564)	-2.2%
Pupil Transportation	1,115,518		1,040,754		74,764	7.2%
Unallocated Benefits	2,576,126		4,078,929		(1,502,803)	-36.8%
On Behalf TPAF Pension and Social						
Security Contributions	1,759,928		1,500,804		259,124	100.0%
Adjustment to Fixed Assets	166,999		-		166,999	100.0%
Interest & Other Charges	45,388		65,858		(20,470)	-31.1%
Unallocated Depreciation	633,880		629,466		4,414	0.7%
Food Service	318,075		283,058		35,017	12.4%
Total Expenditures	 20,921,638		21,968,362		(1,046,724)	-4.8%
Change In Net Position	(89,284)		141,208		(230,492)	-163.2%
Net Position - Beginning	9,360,692		9,219,484		141,208	1.5%
Net Position - Ending	\$ 9,271,408	\$	9,360,692	\$	(89,284)	-1.0%
6	 , ,		, , ,		<u> </u>	

#### **Governmental Activities**

During the fiscal year 2017, the net position of governmental activities decreased by \$79,979 or 0.01%. The primary reason for the decrease was due to depreciation of capital assets.

The assets and deferred outflows of the primary government activities exceeded liabilities and deferred inflows by \$9,153,848, with an unrestricted deficit balance of \$(3,447,653). The deficit in unrestricted net position is primarily due to accounting treatment for compensated absences payable, GASB 68 net pension liability, and the last two state aid payments. In addition, state statutes prohibit school districts from maintaining more than 2% of its adopted budget as unassigned fund balance.

The School District's governmental activities unrestricted net positon had GASB 68 pension not been implemented would have been as follows:

# Table 3GASB 68 Effect on Unrestricted Net Position

Unrestricted Net Position (With GASB 68)	\$ (3,447,653)
Add back: PERS Pension Liability Less: Deferred Outflows related to pensions Add back: Deferred Inflows related to pensions	 4,449,442 (1,555,283) -
Unrestricted Net Position (Without GASB 68)	\$ (553,494)

#### **Business-type Activities**

During the fiscal year 2017, the net position of business-type activities decreased by \$9,305 or 7.3%.

The assets and deferred outflows of the business-type activities exceeded liabilities and deferred inflows by \$117,560.

#### **General Fund Budgeting Highlights**

Final budgeted revenues were \$17,678,488, which was equal to the original budget. Excluding nonbudgeted revenues, the School District's actual revenues exceeded budgeted revenues by \$95,369.

Final budgeted appropriations was \$19,060,054, which was an increase of \$75,131 from the original budget. The increase is primarily due to prior year reserve for encumbrances, which increase the budget appropriations in the subsequent fiscal year's budget. Excluding nonbudgeted expenditures, the School District's budget appropriations exceeded actual expenditures by \$1,563,432.

The School District's general fund balance – budgetary basis (Exhibit C-1) was \$3,994,665 at June 30, 2017, an increase of \$277,235 from the prior year.

#### **Governmental Funds**

At the end of the current fiscal year, the School District's governmental funds reported a combined ending fund balance of \$3,758,706, an increase of \$293,354 from the prior year.

*General fund* - During the current fiscal year, the fund balance of the School District's general fund increased by \$293,229 or 9.2% to \$3,483,524 at June 30, 2017, compared to a decrease of \$19,593 in fund balance in the prior fiscal year. The primary factor(s) affecting the change in fund balance of the general fund is as follows:

• The district froze spending in some areas due to the uncertainty of our state aid funding because of declining enrollment.

Special revenue fund – During the current fiscal year, the fund balance of the School District's special revenue fund increased by \$125 or 4.4% to \$(2,696) at June 30, 2017, compared to an increase of \$809 in fund balance in the prior fiscal year.

Capital projects fund - There was no change in the fund balance for the capital projects fund.

Debt service fund - There was no change in the fund balance for the debt service fund.

#### **Proprietary Funds**

*Food service fund* - During the current fiscal year, the net position of the School District's food service fund decreased by \$9,305 or 7.3% to \$117,560 at June 30, 2017, compared to an increase of \$23,427 in fund balance in the prior fiscal year. The primary factor(s) affecting the change in net position of the food service fund is as follows:

• The district incurred additional costs in the current year because we were understaffed in the previous year. In addition, we invested extra funds into our program in order to reduce excess cash.

#### **Capital Assets**

The School District's capital assets for its governmental and business-type activities as of June 30, 2017, totaled \$9,887,127 (net of accumulated depreciation). Capital assets includes land, land improvements, buildings and improvements and equipment The School Districts "Net Investment in Capital Assets" component of net position represents capital assets, net of accumulated depreciation less any outstanding debt associated with the capital assets. There was a net decrease in the School District's investment in capital assets for the current fiscal year in the amount of \$33,807. This decrease is primarily due to the current year depreciation of capital assets exceed the pay down of debt. Table 4 shows fiscal 2017 balances compared to 2016.

	Sum	Table 4 mary of Capital	Ass	ets		
		June 30,		June 30,	Increase/	Percentage
Capital Assest (Net of Depreciation):		2017		<u>2016</u>	(Decrease)	Change
Land	\$	115,872	\$	115,872	\$ -	0.0%
Land Improvements		236,063		254,612	(18,549)	-7.3%
Building and Improvements		9,074,345		9,482,061	(407,716)	-4.3%
Equipment		460,847		569,263	(108,416)	-19.0%
	\$	9,887,127	\$	10,421,808	\$ (534,681)	-5.1%

Depreciation expense for the year was \$636,801. Additional information on the School District's capital assets can be found in the notes to the basic financial statements (Note 5) of this report.

# LOGAN TOWNSHIP SCHOOL DISTRICT Management's Discussion and Analysis For the Fiscal Year Ended June 30, 2017 (Unaudited) (Continued)

#### **Debt Administration**

**Long-term debt** – At the end of the current fiscal year, the School District had total bonded debt outstanding of \$1,085,000, which is a decrease of \$545,000 from the prior year.

Additional information on the School District's long-term obligations can be found in the notes to the basic financial statements (Note 7) of this report.

#### Factors on the School District's Future

- The Logan Township School District is financially stable at the present time. The District is proud of its community support of the public schools. The NJ Department of Education released Accountability Regulations in January 2009. These regulations established additional regulatory authority over district budgets by the Executive County Superintendent, established rules and regulations regarding district travel expenses, administrator compensation, budget preparation, excessive spending, district consolidation, etc.
- State aid has been relatively flat for a number of years; however, the district has been able to maintain programs and staff. The District has also been able to make deposits into capital and maintenance reserves and has continued to pay down long term debt, which has resulted in a decrease in taxes. In some years, the District has been able to keep the tax increase below the 2% tax levy cap. The District considers the impact of taxes increases on taxpayers while ensuring we are able to budget sufficient funds to meet our District Goals as well as our Strategic Plan Goals, which drive our budget.
- The future of state aid is uncertain for New Jersey School Districts, especially those with declining enrollment. The District was notified in late June of a loss in state aid for the 17-18 school year in the amount of \$108,328. We were able to absorb this loss by using capital and maintenance reserve funds for some of the projects included in the budget. However, the district may continue to lose funds over the next several years and may see an increase in our tuition costs for our high school students due to the allocation of more state aid to our receiving high school. We are monitoring the situation the best we can, while hoping for increased funding for all schools, especially in the area of special education.
- A three-year labor agreement for teachers, aides, and custodians was unanimously approved by the District Board of Education and by the Logan Teacher Education Association (LTEA) and signed on April 14<sup>th</sup>, 2016 which extends until June 30<sup>th</sup>, 2019. The settlement with a 2.5% increase for each of the next three years is considered a reasonable settlement.
- It is important that the District continues to be able to complete capital improvement projects. It is one of the Board of Education's goals and a budget priority to continue to upgrade and maintain the physical plants of the district. The Board, through the budget process, has deposited funds into its capital and maintenance reserves in previous years. The District continues to budget funds in its operating budget for small capital projects and maintenance projects.

# LOGAN TOWNSHIP SCHOOL DISTRICT Management's Discussion and Analysis For the Fiscal Year Ended June 30, 2017 (Unaudited) (Continued)

• The District expects limited growth in enrollment over the next few years. The current schools' capacity is sufficient to accommodate this growth. There were plans proposed to the township for the development of large parcels of farmland in the Repaupo area of the township. However, this project has never taken off. It may be years before this proposal, which would have significant impact upon the district, becomes viable.

In conclusion, the Logan Township School District has committed itself to financial excellence for many years. The School District plans to continue its sound fiscal management to meet the challenges of the future.

# **Contacting the School Districts Financial Management**

This financial report is designed to provide a general overview of the School District's finances for all those with an interest in the School District. Questions concerning any of the information provided in this report or requests for additional financial information should be addressed to Office of the Business Administrator, Logan Township School District, 110 School Lane, Logan Township, NJ 08085. Please visit our website at www.logan.k12.nj.us.

# **BASIC FINANCIAL STATEMENTS**

A. Government-Wide Financial Statements

# LOGAN TOWNSHIP SCHOOL DISTRICT STATEMENT OF NET POSITION JUNE 30, 2017

ASSETS	GOVERNMENTAL ACTIVITIES	BUSINESS- TYPE ACTIVITIES	TOTAL
Cash & Cash Equivalents	\$ 1,417,253	\$ 106,500	\$ 1,523,753
Receivables, Net (Note 4)	1,869,847	8,312	1,878,159
Inventory	_,,	1,891	1,891
Restricted Cash & Cash Equivalents	669,312	_	669,312
Capital Assets, Net (Note 5)	,		,
Non-Depreciable	115,872	-	115,872
Depreciable	9,739,450	31,805	9,771,255
Total Assets	13,811,734	148,508	13,960,242
DEFERED OUTFLOWS OF RESOURCES			
Related to Pensions (Note 8)	1,555,283	-	1,555,283
Total Deferred Outflows of Resources	1,555,283	_	1,555,283
Total Deferred Outflows of Resources	1,555,265		1,555,265
Total Assets and Deferred Outflows of Resources	15,367,017	148,508	15,515,525
LIABILITIES			
Accounts Payable	183,212	28,800	212,012
Accrued Interest on Debt	19,892	-	19,892
Prepaid Lunches	-	2,148	2,148
Unearned Revenue	14,494	-	14,494
Due to Other Governments	153,385		153,385
Noncurrent Liabilities (Note 7):			
Due Within One Year	543,026	-	543,026
Due Beyond One Year	5,299,160	-	5,299,160
Total Liabilities	6,213,169	30,948	6,244,117
NET POSITION			
Net Investments in Capital Assets	8,767,296	31,805	8,799,101
Restricted For:	0,707,270	51,005	0,777,101
Debt Service	1	_	1
Capital Projects	544,100	_	544,100
Maintenance Reserve	403,089	-	403,089
Excess Surplus	2,887,015	-	2,887,015
Unrestricted (Deficit)	(3,447,653)	85,755	(3,361,897)
Total Net Position	\$ 9,153,848	\$ 117,560	\$ 9,271,408

PROGRAM REVENUESGHARGESOPERATINGGRANTS & FORORANTS & GRANTS & GRANTS & AUTONSSRAMSEXPENSESSERVICESCONTRIBUTIONSSS422,319\$ 891,712 $$1000000000000000000000000000000000000$	NET (EXPENSE) REVENUE AND CHANGES IN NET POSITION ES	
PROGRAMSPROGRAM REVENUESS/PROGRAMSCHARGESOPERATINGS/PROGRAMSEXPENSESSERVICESCONTRIBUTIONSACTIVFORGRANTS &GOVERNNInstruction $891,712$ $891,712$ $891,712$ $891,712$ Instruction $389,862$ $ 5,422,319$ $$$ $340,733$ $$$ Instruction $389,862$ $   -$ distributed Costs: $3309,968$ $   -$ distributed Costs: $332,325$ $   -$ distributed Costs: $    -$ distributed Costs: $    -$ distributed Costs: $    -$ distributed Costs: $    -$ distributed Costs: $   -$ <td< td=""><td>ES</td><td>BES</td></td<>	ES	BES
Instruction $\$5,422,319$ $\$$ - $\$$ $340,733$ $\$$ \$91,712 - $$$ $340,733$ $$$91,712101$ mistruction $$91,712144,69244,692Related Costs: 3,309,968Related Services 1,839,2351,839,2352,68,2071,512,407$	TING BUSINESS- S& GOVERNMENTAL TYPE TYPE ACTIVITIES	TOTAL
\$ 5,422,319       \$ 5,422,319       \$ 340,733       \$         Incation       \$ 891,712       -       \$       340,733       \$         Incation       \$ 891,712       -       \$       340,733       \$         Inction       \$ 891,712       -       \$       340,733       \$         Inction       \$ 891,712       -       \$       \$       \$       - <td< td=""><td></td><td></td></td<>		
bt $1,712$ $1,712$ $1,759,928$ $1,712$ $1,759,928$ $1,4,692$ $1,839,235$ $1,839,235$ $1,839,235$ $1,839,235$ $1,839,235$ $1,839,235$ $1,839,235$ $1,839,235$ $1,512,407$ $1,115,518$ $1,759,228$ $1,759,928$ $1,759,928$ $1,759,928$ $1,759,928$		- \$ (5.081.586)
$\begin{array}{cccccccccccccccccccccccccccccccccccc$	(891,712)	- (891,712)
$\begin{array}{cccccccccccccccccccccccccccccccccccc$	- (389,862)	- (389,862)
bt $1,759,928$	- (44,692)	- (44,692)
bt $1,759,968$		
by the set of the set	- (3,309,968)	- (3,309,968)
268,207       -         Services       627,322       -         1,512,407       -       -         1,115,518       -       -         2,576,126       -       -         1,759,928       -       -         Debt       45,388       -	-	- (1,804,781)
Services 627,322	- (268,207)	- (268,207)
1,512,407 - 1,115,518 - 2,576,126 - 1,759,928 - Debt 45,388 -	- (627,322)	- (627,322)
1,115,518 - 2,576,126 - 1,759,928 - Debt 45,388 -	- (1,512,407)	- (1,512,407)
2,576,126 - 1,759,928 - Debt 45,388 -	- (1,115,518)	- (1,115,518)
1,759,928 - Debt 45,388 -	- (2,576,126)	- (2,576,126)
1,759,928 - g-Term Debt 45,388 -		
g-Term Debt	759,928 -	I
	- (45,388)	- (45,388)
Revaluation of Fixed Assets 166,999 -	- (166,999)	- (166,999)
Unallocated Depreciation 633,880	- (633,880)	- (633,880)
Total Governmental Activities         20,603,563         -         2,135,115         (1)	135,115 (18,468,448)	- (18,468,448)

	-	LOGAN TOW STATEN FOR THE YH	LOGAN TOWNSHIP SCHOOL DISTRICT STATEMENT OF ACTIVITIES FOR THE YEAR ENDED JUNE 30, 2017	STRICT ES 0, 2017		
				NET (EXPENSE) REVENUE AND CHANGES IN NET POSITION	UE AND CHANGES SITION	
FUNCTIONS/PROGRAMS	EXPENSES	PROGRA CHARGES FOR SERVICES	PROGRAM REVENUES ARGES OPERATING FOR GRANTS & VVICES CONTRIBUTIONS	GOVERNMENTAL ACTIVITIES	BUSINESS- TYPE ACTIVITIES	TOTAL
Business-Type Activities: Food Service	318,075	192,778	115,992	r	(9,305)	(9,305)
Total Business - Type Activities	318,075	192,778	115,992	ı	(9,305)	(9,305)
Total Primary Government	20,921,638	192,778	2,251,107	(18,468,448)	(9,305)	(18,477,753)
General Revenues: Taxes: Property Taxes, Levied for General Purposes Taxes Levied for Debt Service Federal & State Restricted Federal & State Aid Not Restricted Tuition Received Miscellaneous Income Miscellaneous Income Total General Revenues & Transfers Total General Revenues & Transfers Note Position - Beginning Net Position - Ending				12,164,903 408,417 190,201 5,466,234 117,489 41,225 18,388,469 (79,979) 9,233,827 \$\$ 9,153,848 \$		12,164,903 408,417 190,201 5,466,234 117,489 41,225 18,388,469 (89,284) 9,360,692 9,271,408

EXHIBIT A-2 (Page 2 of 2)

B. Fund Financial Statements

Governmental Funds

#### LOGAN TOWNSHIP SCHOOL DISTRICT GOVERNMENTAL FUNDS BALANCE SHEET JUNE 30, 2017

Assets:	(	GENERAL FUND		PECIAL EVENUE FUND		CAPITAL ROJECTS FUND	DEBT SERVICI FUND	Ξ		TOTAL
Cash & Cash Equivalents	\$	1,458,896	\$	-	\$	-	\$	1	\$	1,458,897
Receivables:	Ψ	1,450,090	Ψ	_	Ψ	_	ψ	1	Ψ	1,450,057
State		1,338,348		1,596		464,686		_		1,804,630
Federal		-		55,246		-		_		55,246
Other		9,971				-		_		9,971
Due from Other Funds		186,809		291		-		_		187,100
Restricted Cash & Cash Equivalents		669,312		-		-		-		669,312
Total Assets	\$	3,663,336	\$	57,133	\$	464,686	\$	1	\$	4,185,156
Liabilities & Fund Balances: Liabilities:										
Cash Deficit	\$	-	\$	41,644	\$	-	\$	-	\$	41,644
Accounts Payable		165,261		17,951		-		-		183,212
Due to Other Funds		291		-		186,809		-		187,100
Unearned Revenue		14,260		234		-		-		14,494
Total Liabilities		179,812		59,829		186,809		-		426,450
Fund Balances:										
Restricted for:										
Capital Reserve Account		266,223		-		-		-		266,223
Maintenance Reserve		403,089		-		-		-		403,089
Tuition Reserve Designated										
for Subsequent Year's Expenditures		-								-
Excess Surplus		1,629,661		-		-		-		1,629,661
Excess Surplus Designated										
for Subsequent Year's Expenditures		1,257,354		-		-		-		1,257,354
Capital Projects Fund		-		-		277,877		-		277,877
Debt Service Fund		-		-		-		1		1
Unassigned Fund Balance:										
General Fund		(72,803)		-		-		-		(72,803)
Special Revenue Fund		-		(2,696)		-		-		(2,696)
Total Fund Balances		3,483,524		(2,696)		277,877		1		3,758,706
Total Liabilities & Fund Balances	\$	3,663,336	\$	57,133	\$	464,686	\$	1		

Amounts reported for *governmental activities* in the statement of net position (A-1) are different because:

Capital assets used in governmental activities are not financial resources and therefore are not reported in the funds. The cost of the assets is \$23,502,359 and the accumulated depreciation is \$13,647,037.	9,855,322
Deferred outflows and inflows of resources related to pensions and deferred charges	
or credits on debt refunding are applicable to future reporting periods and therefore are not reported in the funds.	
Deferred Outflows related to pensions	1,555,283
Deferred Inflows related to pensions	-
Long-term liabilities, including net pension liability an bonds payable, are not due and	
payable in the current period and therefore are not reported as liabilities in the funds.	(5,842,186)
Accrued pension contributions for the June 30, 2017 plan year are not paid with current	
economic resources and are therefore not reported as a liability in the funds, but are	
included in accounts payable in the government-wide statement of net position.	(153,385)
Accrued interest on long-term debt is not due and payable in the current period and	
therefore is not reported as a liability in the funds.	(19,892)
Net position of Governmental Activities	\$ 9,153,848

#### LOGAN TOWNSHIP SCHOOL DISTRICT GOVERNMENTAL FUNDS STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES FOR THE YEAR ENDED JUNE 30, 2017

	GENERAL FUND	SPECIAL REVENUE FUND	CAPITAL PROJECTS FUND	DEBT SERVICE FUND	TOTAL
Revenues:	rend	10112	TOTE	10112	101112
Local Sources:					
Local Tax Levy	\$ 12,164,903	\$ -	\$ -	\$ 408,417	\$ 12,573,320
Tuition Charges	117,489	-	-	-	117,489
Miscellaneous	29,028	12,197	-	-	41,225
Total Local Sources	12,311,420	12,197	-	408,417	12,732,034
State Sources	7,238,359	35,491	-	190,201	7,464,051
Federal Sources	-	327,499	-	-	327,499
Total Revenues	19,549,779	375,187	-	598,618	20,523,584
Expenditures:					
Current:					
Regular Instruction	5,081,711	340,608	-	-	5,422,319
Special Education Instruction	891,712	-	-	-	891,712
Basic Skills/Remedial - Instruction	389,862	-	-	-	389,862
Other Instruction	44,692	-	-	-	44,692
Support Services & Undistributed Costs:					
Tuition	3,309,968	-	-	-	3,309,968
Student & Instruction Related Services	1,828,269	34,454	-	-	1,862,723
School Administrative Services	268,207	-	-	-	268,207
General & Business Administrative					
Services	627,322	-	-	-	627,322
Plant Operations & Maintenance	1,512,407	-	-	-	1,512,407
Pupil Transportation	1,115,518	-	-	-	1,115,518
Unallocated Benefits	2,184,153	-	-	-	2,184,153
On Behalf TPAF Pension and Social	1 750 020				1 750 020
Security Contributions	1,759,928	-	-	-	1,759,928
Capital Outlay Debt Service:	241,664	-	-	-	241,664
Principal			-	545,000	545,000
Interest & Other Charges	1,137	-	-	53,618	54,755
interest & Other Charges	1,137	-	-	55,018	54,755
Total Expenditures	19,256,550	375,062	-	598,618	20,230,230
Excess/(Deficiency) of Revenues Over/					
(Under) Expenditures	293,229	125	-	-	293,354
Net Change in Fund Balances	293,229	125	-	-	293,354
Fund Balance - July 1	3,190,295	(2,821)	277,877	1	3,465,352
Fund Balance - June 30	\$ 3,483,524	\$ (2,696)	\$ 277,877	\$ 1	\$ 3,758,706

#### LOGAN TOWNSHIP SCHOOL DISTRICT RECONCILIATION OF THE STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES OF GOVERNMENTAL FUNDS TO THE STATEMENT OF ACTIVITIES FOR THE YEAR ENDED JUNE 30, 2016

Total Net Change in Fund Balances - Governmental Funds (From B-2)	-	\$ 293,354
Amounts reported for governmental activities in the statement of activities (A-2) are different because:		
Capital outlays are reported in governmental funds as expenditures. However, in the statement of activities, the cost of those assets is allocated over their estimated useful lives as depreciation expense. When capital outlays and other adjustments exceed depreciation, the difference is an addition in the reconcilation (+); when depreciation and other adjustments exceed capital outlays the difference is a reduction to the reconcilation (-)		
Depreciation Expense \$ Capital Asset Adjustment Capital Outlays	(633,880) (166,999) 241,664	(559,215)
Governmental funds report School District pension contributions as expenditures. However in the statement of activities, the cost of pension benefits earned is reported as pension expense. This is the amount by which pension benefits earned exceeded the School District's pension contributions in the current period.		(352,153)
Repayment of long-term debt principal and obligation of lease purchase agreements are an expenditure in the governmental funds, but the repayment reduces long-term liabilities in the statement of net position and is not reported in the statement of activities.		
Serial Bonds	545,000	
Capital Lease Payments	23,488	568,488
In the statement of activities, interest on long-term debt in the statement of activities is accrued, regardless of when due. In the governmental funds, interest is reported when due. The accrued interest is an addition in the reconciliation (+).		9,367
In the statement of activities, certain operating expenses, e.g., compensated absences (vacations) are measured by the amounts earned during the year. In the governmental funds, however, expenditures for these items are reported in the amount of financial resources used (paid). When the earned amount exceeds the paid amount, the difference is reduction in the reconciliation (-); when the paid amount exceeds the earned amount the difference is an addition to the reconciliation (+).		(39,820)
Change in Net Position of Governmental Activities	=	\$ (79,979)

Proprietary Funds

# EXHIBIT B-4

# LOGAN TOWNSHIP SCHOOL DISTRICT PROPRIETARY FUNDS STATEMENT OF NET POSITION JUNE 30, 2017

ASSETS	BUSINESS-TYPE ACTIVITIES - ENTERPRISE FUNDS FOOD SERVICE
Current Assets: Cash & Cash Equivalents Accounts Receivable State Federal Inventories	\$ 106,500 261 8,051 1,891
Total Current Assets	116,703
Noncurrent Assets: Furniture, Machinery & Equipment Less: Accumulated Depreciation	185,850 (154,045)
Total Noncurrent Assets	31,805
Total Assets	148,508
LIABILITIES	
Current Liabilities: Accounts Payable Prepaid Lunches Total Liabilities	28,800 2,148 30,948
NET POSITION	
Net Investments in Capital Assets Unrestricted	31,805 85,755
Total Net Position	\$ 117,560

#### LOGAN TOWNSHIP SCHOOL DISTRICT PROPRIETARY FUNDS COMBINING STATEMENT OF REVENUES, EXPENSES AND CHANGES IN NET POSITION AS OF JUNE 30, 2017

	AC ENTER	NESS-TYPE IVITIES - PRISE FUNDS FOOD	
Organiting Devenues	SERVICE		
Operating Revenues: Charges for Services:			
Daily Sales - Reimbursable Programs	\$	139,577	
Daily Sales - Nonreimbursable Programs		53,201	
Total Operating Revenues		192,778	
On any time England			
Operating Expenses: Salaries & Benefits		137,714	
Supplies & Materials		31,234	
Cost of Sales - Reimburseable Programs		98,426	
Cost of Sales - Non-Reimburseable Programs		20,489	
Depreciation		2,921	
Miscellaneous		27,291	
Tetal Orangting Francisco		219.075	
Total Operating Expenses		318,075	
Operating Income/(loss)		(125,297)	
Nonoperating Revenues/(Expenses):			
State Sources:			
State School Lunch Program		2,893	
Federal Sources: National School Lunch Program		75,624	
National School Breakfast Program		13,224	
Food Distribution Program		24,056	
Interest & Investment Revenue		195	
Total Nonoperating Revenues/(Expenses)		115,992	
Income/(Loss) Before Contributions & Transfers		(9,305)	
Change in Net Position		(9,305)	
Total Net Position - Beginning		126,865	
Total Net Position - Ending	\$	117,560	

#### LOGAN TOWNSHIP SCHOOL DISTRICT PROPRIETARY FUNDS COMBINING STATEMENT OF CASH FLOWS AS OF JUNE 30, 2017

		NESS-TYPE FIVITIES -
	ENTER	PRISE FUNDS
		FOOD
	S	ERVICE
Cash Flows From Operating Activities:		
Receipts from Customers	\$	219,089
Payments to Employees		(137,714)
Payments to Suppliers		(153,384)
Net Cash Provided/(Used) by Operating Activities		(72,009)
Cash Flows From Noncapital Financing Activities: State & Federal Sources		91,741
Net Cash Provided/(Used) by Noncapital Financing Activities		91,741
Cash Flows From Investing Activities:		
Net Cash Provided/(Used) by Investing Activities		195
Net Cash Provided/(Used) by Investing Activities		195
Cash Flows from Capital Financing Activities:		
Purchase of Capital Assets		(27,455)
Net Cash Used by Capital Financing Activities		(27,455)
Net Increase/(Decrease) in Cash & Cash Equivalents		(7,528)
Balances - Beginning of Year		114,028
Balances - End of Year	\$	106,500

#### Reconciliation of Operating Income/(Loss) to Net Cash Provided/(Used) by Operating Activities:

Operating Income/(Loss)	\$ (125,297)
Adjustments to Reconcile Operating Income/(Loss) to	
Net Cash Provided/(Used) by Operating Activities:	
Depreciation & Net Amortization	2,921
Food Distribution Program	24,056
Changes in Assets & Liabilities:	
(Increase)/Decrease in Accounts Receivable	10,723
(Increase)/Decrease in Inventories	5,879
Increase/(Decrease) in Current Liabilities	 9,709
Total Adjustments	 53,288
Net Cash Provided/(Used) by Operating Activities	\$ (72,009)

Fiduciary Fund

# LOGAN TOWNSHIP SCHOOL DISTRICT FIDUCIARY FUNDS COMBINING STATEMENT OF FIDUCIARY NET POSITION JUNE 30, 2017

	PRIVATE PURPOSE UNEMPLOYMENT AGENCY								
	COMPEN				STU	DENT		•	
ASSETS	TRUST		SCH	IOLARSHIP		IVITY	PAYROLL	,	TOTAL
Cash & Cash Equivalents	\$	42,500	\$	6,251	\$	26,948	\$ 302,650	\$	378,349
Total Assets		42,500		6,251		26,948	302,650		378,349
LIABILITIES									
Payroll Deductions & Withholdings							298,506		298,506
Due to Student Groups		-		-		- 26,948	298,500		298,300 26,948
Flexible Spending		-		-		- 20,948	4,144		4,144
Total Liabilities		-		-		26,948	302,650		329,598
NET POSITION									
Restricted for:									
Unemployment Claims		42,500		-		-	-		42,500
Scholarships		-		6,251		-	-		6,251
Total Net Position	\$	42,500	\$	6,251	\$	-	\$-	\$	48,751

# EXHIBIT B-8

# LOGAN TOWNSHIP SCHOOL DISTRICT FIDUCIARY FUNDS STATEMENT OF CHANGES IN FIDUCIARY NET POSITION FOR THE YEAR ENDED JUNE 30, 2017

	PRIVATE PURPOSE		_
ADDITIONS	SCHOLARSHIP	UNEMPLOYMENT COMPENSATION	TOTAL
Local Sources: Transfer from Payroll Agency			
Account	\$ -	\$ 12,181	\$ 12,181
Investment Earnings: Interest	15	176	191
Total Additions	15	12,357	12,372
DEDUCTIONS			
Quarterly Contributions Reports Scholarships Awarded	200	15,881	15,881 200
Total Deductions	200	15,881	16,081
Change in Net Position Net Position - Beginning of the Year	(185) 6,436	(3,524) 46,024	(3,709) 52,460
Net rostion - Degnining of the real	0,430	40,024	32,400
Net Position - End of the Year	\$ 6,251	\$ 42,500	\$ 48,751

NOTES TO THE FINANCIAL STATEMENTS JUNE 30, 2017

#### NOTES TO THE FINANCIAL STATEMENTS YEAR ENDED JUNE 30, 2017

# Note 1. Summary of Significant Accounting Policies

#### **Basis of Presentation**

The financial statements of the Logan Township School District (hereafter referred to as the "School District") have been prepared in conformity with generally accepted accounting principles (GAAP) as prescribed by the Governmental Accounting Standards Board (GASB). The Governmental Accounting Standards Board (GASB) is responsible for establishing GAAP for state and local governments through its pronouncements (Statements and Interpretations).

# **Reporting Entity**

The Logan Township School District is a Type II School District located in the County of Gloucester, State of New Jersey. As a Type II School District, the School District functions independently through a Board of Education. The Board is comprised of nine members elected to three-year terms. These terms are staggered so that three members' terms expire each year. The purpose of the School District is to educate students in grades kindergarten through eighth at its two schools. The School District has an approximate enrollment at June 30, 2017 of 843 students.

The primary criterion for including activities within the School District's reporting entity, as set forth in Section 2100 of the GASB *Codification of Governmental Accounting and Financial Reporting Standards*, is whether:

- the organization is legally separate (can sue or be sued in their own name);
- the School District holds the corporate powers of the organization;
- the School District appoints a voting majority of the organization's board
- the School District is able to impose its will on the organization;
- the organization has the potential to impose a financial benefit/burden on the School District
- there is a fiscal dependency by the organization on the School District.

There were no additional entities required to be included in the reporting entity under the criteria as described above. Furthermore, the School District is not includable in any other reporting entity on the basis of such criteria.

# **Component Units**

GASB Statement No.14. *The Financial Reporting Entity*, provides guidance that all entities associated with a primary government are potential component units and should be evaluated for inclusion in the financial reporting entity. A primary government is financially accountable not only for the organizations that make up its legal entity but also for legally separate organizations that meet the criteria established by GASB Statement No. 14, as amended by GASB Statement No. 39, *Determining Whether Certain Organizations are Component Units*, and GASB 61, *The Financial Reporting Entity: Omnis – an Amendment of GASB Statements No. 14 and No. 34*. The School District had no component units as of for the year ended June 30, 2017.

# NOTES TO THE FINANCIAL STATEMENTS YEAR ENDED JUNE 30, 2017 (continued)

#### Note 1. Summary of Significant Accounting Policies (continued):

#### **Basis of Accounting, Measurement Focus and Financial Statement Presentation**

The accounts of the School District are organized on the basis of funds, each of which is considered a separate accounting entity. The operations of each fund are accounted for with a separate set of self-balancing accounts that comprise its assets, deferred outflows of resources, liabilities, deferred inflows of resources, fund equity, revenues, and expenditures or expenses, as appropriate. Governmental resources are allocated to and accounted for in individual funds based upon the purposes for which they are to be spent and the means by which spending activities are controlled.

#### A. Government-Wide Financial Statements

The School District's Government-Wide Financial Statements include a Statement of Net Position and a Statement of Activities. These statements present summaries of Governmental and Business-Type Activities for the School District accompanied by a total column. Fiduciary activities of the School District are not included in these statements.

These statements are presented on an "economic resources" measurement focus and the accrual basis of accounting. Accordingly, all of the School District's assets, deferred outflows of resources, liabilities, and deferred inflows of resources, including capital assets and long-term liabilities, are included in the Statement of Net Position. The Statement of Activities presents changes in net position. Under the accrual basis of accounting, revenues are recognized in the period in which they are earned while expenses are recognized in the period in which the liability is incurred, regardless of the timing of related cash flows. The types of transactions reported as program revenues for the School District are reported in three categories: 1) charges for services, 2) operating grants and contributions, and 3) capital grants and contributions. Internally dedicated resources are reported as general revenues rather than as program revenues. Likewise, general revenues include all property taxes.

Certain eliminations have been made to interfund activities, payables, and receivables. All internal balances in the Statement of Net Position have been eliminated except those representing balances between the governmental activities and the business-type activities, which are presented as internal balances and eliminated in the total primary government column. In the Statement of Activities, internal service fund transactions have been eliminated; however, those transactions between governmental and business-type activities have not been eliminated.

# **B.** Governmental Fund Financial Statements

Governmental fund financial statements include a Balance Sheet and a Statement of Revenues, Expenditures and Changes in Fund Balances for all major governmental funds and non-major funds aggregated. The School District has presented all major funds that met those qualifications.

All governmental funds are accounted for on a spending or "current financial resources" measurement focus and the modified accrual basis of accounting. Accordingly, only current assets and current liabilities are included on the Balance Sheets. (The School District's deferred outflows of resources and deferred inflows of resources are noncurrent.) The Statement of Revenues, Expenditures and Changes in Fund Balances present increases (revenues and other financing sources) and decreases (expenditures and other financing uses) in net current assets. Under the modified accrual basis of accounting, revenues are recognized in the accounting period in which they become both measurable and available to finance expenditures of the current period. Accordingly, revenues are recognized when received in cash, except that revenues subject to accrual (generally 60 days after year-end) are recognized when due. The primary revenue sources, which have been treated as susceptible to accrual by the School District, are property tax and intergovernmental revenues. Expenditures are recorded in the accounting period in which the related

#### NOTES TO THE FINANCIAL STATEMENTS YEAR ENDED JUNE 30, 2017 (continued)

## Note 1. Summary of Significant Accounting Policies (continued):

fund liability is incurred. However, debt service expenditures, as well as expenditures related to compensated absences and claims and judgments, are recorded only when payment is due. General capital asset acquisitions are reported as expenditures in governmental funds. Issuance of long-term debt and acquisitions under capital leases are reported as other financing sources.

Interest on invested funds is recognized when earned. Intergovernmental revenues that are reimbursements for specific purposes or projects are recognized in the period in which the expenditures are recorded. All other revenue items are considered to be measurable and available only when cash is received by the School District. Transfers between governmental funds are recorded when the related liability is incurred. These transfers do not represent revenues (expenditures) to the School District and are, therefore, reported as other financing sources (uses) in the governmental fund financial statements.

Since the fund level statements are presented using a different measurement focus and basis of accounting than the government-wide statements, a reconciliation is presented on the page following each fund level statement that summarizes the adjustments necessary to convert the fund level statements into the government-wide presentations.

The School District funds outlays for a particular purpose from both restricted and unrestricted resources. In order to calculate the amounts to report as restricted net position and unrestricted net position in the government-wide financial statements, a flow assumption must be made about the order in which the resources are considered to be applied. When both restricted and unrestricted resources are available for use, it is the School District's policy to use restricted resources first, then unrestricted resources as they are needed. In order to calculate the amounts to report as restricted, committed, assigned and unassigned fund balance in the governmental fund financial statements a flow assumption must be made about the order in which the resources are considered to be applied. It is the School District's policy to consider restricted fund balance to have been depleted before any of the components of unrestricted fund balance. Further, when the components of unrestricted fund balance is depleted first, followed by assigned fund balance. Unassigned fund balance is applied last.

The School District reports the following major governmental funds:

**General Fund** - The general fund is the general operating fund of the School District and is used to account for all financial resources except those required to be accounted for in another fund. Included are certain expenditures for vehicles and movable instructional or noninstructional equipment which are classified in the capital outlay sub-fund.

As required by the New Jersey Department of Education the School District includes budgeted capital outlay in this fund. Generally accepted accounting principles as they pertain to governmental entities state that general fund resources may be used to directly finance capital outlays for long-lived improvements as long as the resources in such cases are derived exclusively from unrestricted revenues.

Resources for budgeted capital outlay purposes are normally derived from State of New Jersey Aid, interest earnings and appropriated fund balance. Expenditures are those that result in the acquisition of or additions to capital assets for land, existing buildings, improvements of grounds, construction of buildings, additions to or remodeling of buildings and the purchase of built-in equipment.

#### NOTES TO THE FINANCIAL STATEMENTS YEAR ENDED JUNE 30, 2017 (continued)

#### Note 1. Summary of Significant Accounting Policies (continued):

**Special Revenue Fund** - The special revenue fund is used to account for the proceeds of specific revenue from state and federal government, other than major capital projects, debt service or proprietary funds, and local appropriations that are restricted or committed to expenditures for specified purposes.

**Capital Projects Fund** - The capital projects fund is used to account for and report financial resources that are restricted, committed, or assigned to expenditures for the acquisition of construction of major capital facilities, other than those financed by proprietary funds. The financial resources are derived from New Jersey School Development Authority grants, temporary notes, capital leases, or serial bonds that are specially authorized by the voters as a separate question on the ballot either during the annual election or at a special election.

**Debt Service Fund** - The debt service fund is used to account for the accumulation of financial resources that are restricted, committed, or assigned to an expenditure for the payment of general long-term debt principal, interest and related costs of governmental funds.

## **C.** Proprietary Fund Financial Statements

Proprietary fund financial statements include a Statement of Net Position, a Statement of Revenues, Expenses and Changes in Fund Net Position, and a Statement of Cash Flows for each major proprietary fund and for the non-major funds aggregated.

Proprietary funds are accounted for using the "economic resources" measurement focus and the accrual basis of accounting. Accordingly, all assets, deferred outflows of resources, liabilities (whether current or noncurrent), and deferred inflows of resources are included on the Statement of Net Position. The Statement of Revenues, Expenses and Changes in Fund Net Position presents increases (revenues) and decreases (expenses) in total net position. Under the accrual basis of accounting, revenues are recognized in the period in which they are earned while expenses are recognized in the period in which the liability is incurred, regardless of the timing of related cash flows.

Operating revenues in the proprietary funds are those revenues that are generated from the primary operations of the fund. All other revenues are reported as non-operating revenues. Operating expenses are those expenses that are essential to the primary operations of the fund. All other expenses are reported as non-operating expenses.

The School District reports the following major proprietary funds:

**Food Service Fund** – The food service fund accounts for the financial transactions related to the food service operations of the School District.

# **D.** Fiduciary Fund Financial Statements

Fiduciary fund financial statements include a Statement of Net Position. The School District's fiduciary funds include Agency and Private-Purpose Trust Funds. Private Purpose Trust and Agency Funds are used to account for and report assets held by the School District in a trustee capacity or as an agent for individuals, private organizations, and other governments. Private Purpose Trust and Agency Funds are accounted for on a spending or "economic resources" measurement focus and the accrual basis of accounting as are the proprietary funds explained above.

#### NOTES TO THE FINANCIAL STATEMENTS YEAR ENDED JUNE 30, 2017 (continued)

#### Note 1. Summary of Significant Accounting Policies (continued):

The School District reports the following fiduciary funds:

**Private Purpose Trust Funds** - Private-purpose trust funds are used to account for the principal and income for trust arrangements that benefit individuals, private organizations, or other governments. The School District currently maintains the following private purpose trust funds:

<u>Unemployment Trust Fund</u> – Revenues consist of employee payroll withholdings, interest income, and contributions through the annual budget process of the School District. Expenditures consist of unemployment reimbursement claims.

<u>Scholarship Fund</u> – Revenues consist of interest income and donations. Expenditures consist of scholarships provided to students.

**Agency Funds** - Agency funds (payroll and student activity funds) are assets held by a governmental entity either as trustee or as an agent for other parties and cannot be used to finance the governmental entities own operating programs.

#### **Budgets/Budgetary Control**

Annual appropriated budgets are prepared in the spring of each year for the general, special revenue and debt service funds. The budgets are submitted to the county office. In accordance with P.L.2011 c.202, which became effective January 17, 2012, the School District eliminated the April annual voter referendum on budgets which met the statutory tax levy cap limitations and the board of education members are elected at the November general election. Budgets are prepared using the modified accrual basis of accounting. The legal level of budgetary control is established at line item accounts within each fund. Line item accounts are defined as the lowest (most specific) level of detail as established pursuant to the minimum chart of accounts referenced in N.J.A.C. 6A:23-2-2(f)1. Transfers of appropriations may be made by School Board resolution at any time during the fiscal year in accordance with N.J.A.C. 6A:23-2-11.

Formal budgetary integration into the accounting system is employed as a management control device during the year. For governmental funds there are no substantial differences between the budgetary basis of accounting and generally accepted accounting principles with the exception of the legally mandated revenue recognition of the one or more June state aid payment for budgetary purposes only and the special revenue fund as noted below. Encumbrance accounting is also employed as an extension of formal budgetary integration in the governmental fund types. Unencumbered appropriations lapse at fiscal year-end.

The accounting records of the special revenue fund are maintained on the grant accounting budgetary basis. The grant accounting budgetary basis differs from GAAP in that the grant accounting budgetary basis recognizes encumbrances as expenditures and also recognizes the related revenues, whereas the GAAP basis does not. Sufficient supplemental records are maintained to allow for the presentation of GAAP basis financial reports.

The budget, as detailed on Exhibit C-1, Exhibit C-2, and Exhibit I-3, includes all amendments to the adopted budget, if any.

## NOTES TO THE FINANCIAL STATEMENTS YEAR ENDED JUNE 30, 2017 (continued)

#### Note 1. Summary of Significant Accounting Policies (continued):

Exhibit C-3 presents a reconciliation of the general fund revenues and special revenue fund revenues and expenditures from the budgetary basis of accounts as presented in the general fund budgetary comparison schedules and the special revenue fund budgetary comparison schedule to the GAAP basis of accounting as presented in the Statement of Revenues, Expenditures and Changes in Fund Balance – Governmental Funds. Note that the School District does not report encumbrances outstanding at fiscal year-end as expenditures in the general fund since the general fund budget follows modified accrual basis with the exception of the revenue recognition policy for the last state aid payments.

# **Encumbrances**

Under encumbrance accounting purchase orders, contracts and other commitments for the expenditure of resources are recorded to reserve a portion of the applicable appropriation. Open encumbrances in governmental funds other than the special revenue fund are reported as assigned fund balances at fiscal year-end as they do not constitute expenditures or liabilities but rather commitments related to unperformed contracts for goods and services.

Open encumbrances in the special revenue fund for which the School District has received advances are reflected in the balance sheet as a reduction of the accounts receivables or as unearned revenue at fiscal year-end.

The encumbered appropriation authority carries over into the next fiscal year. An entry will be made at the beginning of the next fiscal year to increase the appropriation reflected in the certified budget by the outstanding encumbrance amount as of the current fiscal year-end.

# **Cash, Cash Equivalents and Investments**

Cash and Cash equivalents include petty cash, change funds, cash in banks and all highly liquid investments with a maturity of three months or less at the time of purchase and are stated at cost plus accrued interest. U.S. Treasury and agency obligations and certificates of deposit with maturities of one year or less when purchased are considered cash equivalents and stated at cost.

Investments are stated at fair value in accordance with Governmental Accounting Standards Board (GASB). New Jersey school districts are limited as to the types of investments and types of financial institutions they may invest in. N.J.S.18A:20-37 provides a list of permissible investments that may be purchased by New Jersey school districts.

*N.J.S.A.17:9-41* et. Seq. establishes the requirements for the security of deposits of governmental units. The statute requires that no governmental unit shall deposit public funds in a public depository unless such funds are secured in accordance with the Governmental Unit Deposit Protection Act ("GUDPA"). GUDPA was enacted in 1970 to protect governmental units from loss of funds on deposit with a failed banking institution in New Jersey. Public depositories include Savings and Loan institutions, banks (both state and national banks) and savings banks the deposits of which are federally insured. All public depositories must pledge collateral, having a market value at least equal to five percent of the average daily balance of collected public funds, to secure the deposits of governmental units. If a public depository fails, the collateral it has pledged, plus the collateral of all other public depositories, is available to pay the full amount of their deposits to the governmental units.

# NOTES TO THE FINANCIAL STATEMENTS YEAR ENDED JUNE 30, 2017 (continued)

#### Note 1. Summary of Significant Accounting Policies (continued):

For purposes of the statement of cash flows, the School District considers all highly liquid investments (including restricted assets) with a maturity when purchased of twelve months or less and all local government investment pools to be cash equivalents

# **Tuition Receivable/Payable**

Tuition rates were established by the receiving School District based on estimated costs. The charges are subject to adjustment when the actual costs are determined.

#### **Inventories**

Inventories are valued at cost, using the first-in/first-out (FIFO) method. The costs of inventories are recorded as expenditures when consumed rather when purchased.

#### **Interfund Receivables/Payables**

Interfund receivables/payables represent amounts that are owed, other than charges for goods or services rendered to/from a particular fund in the School District and that are due within one year. As previously mentioned, these amounts are eliminated in the governmental and business-type columns of the Statement of Net Position, except for the net residual amounts due between governmental and business-type activities, which are presented as Internal Balances in the Statement of Net Position.

#### Capital Assets

Capital assets are reported in the applicable governmental or business-type activities column in the government-wide financial statements. Purchased or constructed assets are recorded at actual cost or estimated historical cost if actual cost is unavailable. Donated capital assets are recorded at estimated fair market value at the date of donation. All reported capital assets except land and construction in progress are depreciated. The costs of normal maintenance and repairs that do not add to the value of the asset or materially extend asset lives are not capitalized. The School District does not possess any infrastructure. The School District has established a threshold of \$2,000 for capitalization of depreciable assets.

Capital assets of the School District are depreciated or amortized using the straight-line method over the following estimated useful lives:

	Governmental Activities	Business-Type Activities
Description	Estimated Lives	Estimated Lives
Land Improvements	10-20 Years	N/A
Buildings and Improvements	10-50 Years	N/A
Furniture and Equipment	5-20 Years	5-12 Years
Vehicles	5-10 Years	4-6 Years

# NOTES TO THE FINANCIAL STATEMENTS YEAR ENDED JUNE 30, 2017 (continued)

# Note 1. Summary of Significant Accounting Policies (continued):

#### **Compensated Absences**

Compensated absences are those absences for which employees will be paid, such as vacation, sick leave and sabbatical leave. A liability for compensated absences that are attributable to services already rendered, and that are not contingent on a specific event that is outside the control of the School District and its employees, is accrued as the employees earn the rights to the benefits. Compensated absences that relate to future services, or that are contingent on a specific event that is outside the control of the School District and its employees, are accounted for in the period in which such services are rendered or in which such events take place.

The entire compensated absences liability is reported on the government-wide financial statements and proprietary fund financial statements. Compensated absences liability is not recorded in the governmental funds. Instead expenditures are recognized in the governmental funds as payments come due each period, for example, as a result of resignations or retirements.

# **Unearned Revenue**

Unearned revenue arises when assets are recognized before revenue recognition criteria have been satisfied and is recorded as a liability until the revenue is both measureable and the School District is eligible to realize the revenue.

#### Accrued Liabilities and Long-Term Obligations

All payables, accrued liabilities, and long-term obligations are reported in the government-wide financial statements, and all payables, accrued liabilities and long-term obligations payable from proprietary funds are reported on the proprietary fund financial statements. In general, government fund payables and accrued liabilities that, once incurred, are paid in a timely manner and in full from current financial resources, are reported as obligations of the funds. However, claims and judgments, compensated absences, special termination benefits and contractually required pension contributions that will be paid from governmental funds, are reported as a liability in the fund financial statements only to the extent that they are normally expected to be paid with expendable available financial resources.

#### **Accounting Estimates**

The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumption that affect certain reported amounts reported in the financial statements and accompanying note disclosures. Actual results could differ from those estimates.

# **Interfund Activity**

Transfers between governmental and business-type activities on the government-wide statements are reported in the same manner as general revenues. Exchange transactions between funds are reported as revenues in the seller funds and as expenditures/expenses in the purchaser funds. Flows of cash or goods from one fund to another without a requirement for repayment are reported as interfund transfers. Interfund transfers are reported as other financing sources/uses in governmental funds and after non-operating revenues/expenses in proprietary funds. Reimbursements from funds responsible for particular expenditures/expenses to the funds that initially paid for them are not presented on the financial

# NOTES TO THE FINANCIAL STATEMENTS YEAR ENDED JUNE 30, 2017 (continued)

# Note 1. Summary of Significant Accounting Policies (continued):

statements. As a general rule the effect of interfund activity has been eliminated from the governmentwide financial statements.

# **Deferred Outflows and Deferred Inflows of Resources**

In addition to assets, the Statement of Net Position will sometimes report a separate section for deferred outflows of resources. This separate financial statement element, deferred outflows of resources, represents a consumption of net position that applies to a future period(s) and so will not be recognized as an outflow of resources (expense/expenditure) until then.

In addition to liabilities, the statement of net position will sometimes report a separate section for deferred inflows of resources. This separate financial statement element, deferred inflows of resources, represents an acquisition of net position that applies to a future periods and so will not be recognized as an inflow of resources (revenue) until that time.

#### **Deferred Loss on Refunding Debt**

Deferred loss on refunding debt arising from the issuance of the refunding bonds is recorded as deferred outflows of resources. It is amortized in a systematic and rational manner over the shorter of the duration of the related debt or the new debt issues as a component of interest expense.

#### **Bond Premiums, Discounts and Issuance Costs**

In the government-wide financial statements and in the proprietary fund financial statements, bond premiums and discounts are deferred and amortized over the life of the bonds using the effective interest method. Bonds payable are reported net of the applicable bond premium or discount. Bond issuance costs are expensed when bonds are issued.

In governmental fund financial statements, bond premiums and discounts, as well as debt issuance costs are recognized in the current period. The face amount of the debt is reported as other financing sources. Premiums received on debt issuance are also reported as other financing sources. Issuance costs, whether or not withheld from the actual debt proceeds, are reported as debt service expenditures.

# **Pensions**

For purposes of measuring the net pension liability, deferred outflows of resources and deferred inflows of resources related to pensions, and pension expense, information about the pension plan's fiduciary net position of the Public Employees' Retirement System (PERS) and Teacher's Pension and Annuity Fund (TPAF) and additions to/deductions from the PERS's and TPAF's fiduciary net position have been determined on the same basis as they are reported by the plans. For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

# NOTES TO THE FINANCIAL STATEMENTS YEAR ENDED JUNE 30, 2017 (continued)

# Note 1. Summary of Significant Accounting Policies (continued):

# **Fund Balance**

In accordance with Government Accounting Standards Board 54, *Fund Balance Reporting and Governmental Fund Type Definitions*, fund balances in the governmental funds financial statements are classified into the following five categories, as defined below:

- <u>Non-spendable</u> This classification includes amounts that cannot be spent because they are either not in spendable form or are legally or contractually required to be maintained intact. Non-spendable items are not expected to be converted to cash or are not expected to be converted to cash within the next year.
- <u>Restricted</u> This classification includes amounts for which constraints have been placed on the use of the resources either externally imposed by creditors (such as through a debt covenant), grantors, contributors, or laws or regulations of other governments, or imposed by law through constitutional provisions or enabling legislation.
- <u>Committed</u> This classification includes amounts that can be used only for specific purposes pursuant to constraints imposed by formal action of the Board of Education. These amounts cannot be used for any other purpose unless the Board of Education removes or changes the specified use by taking the same type of action (resolution) that was employed when the funds were initially committed. This classification also includes contractual obligations to the extent that existing resources have been specifically committed for use in satisfying those contractual requirements.
- <u>Assigned</u> This classification includes amounts that are constrained by the School District's intent to be used for a specific purpose but are neither restricted nor committed. This intent can be expressed by the Board of Education or through the Board of Education delegating this responsibility to the business administrator through the budgetary process. This classification also includes the remaining positive fund balance for all governmental funds except for the General Fund.
- <u>Unassigned</u> This classification includes the residual fund balance for the General Fund. The Unassigned classification also includes negative residual fund balance of any other governmental fund that cannot be eliminated by offsetting of Assigned fund balance amounts.

When an expenditure is incurred for purposes for which both restricted and unrestricted fund balance is available, it is the School District's policy to consider restricted funds to have been spent first. When an expenditure is incurred for which committed, assigned, or unassigned fund balances are available, it is the School District's policy to consider amounts to have been spent first out of committed funds, then assigned funds, and finally unassigned funds, as needed, unless the Board has provided otherwise in its commitment or assignment actions.

# NOTES TO THE FINANCIAL STATEMENTS YEAR ENDED JUNE 30, 2017 (continued)

# Note 1. Summary of Significant Accounting Policies (continued):

# Net Position

Net position, represents the difference between summation of assets and deferred outflows of resources, and the summation of liabilities and deferred inflows of resources. Net position is classified into the following three components:

- <u>Net Investment in Capital Assets</u> This components represents capital assets, net of accumulated depreciation, net of outstanding balances of borrowings used for acquisition, construction, or improvement of those assets.
- <u>Restricted</u> This component of net position is reported as restricted when there are limitations imposed on their use either through the enabling legislation adopted by the School District or through external restrictions imposed by creditors, grantors or laws or regulations of other governments.
- <u>Unrestricted</u> This component of net position is reported as unrestricted when it does not meet the criteria of the other two components of net position.

# Impact of Recently Issued Accounting Principles

#### Adopted Accounting Pronouncements

The following GASB Statements became effective for the fiscal year ended June 30, 2017:

Statement No. 74, *Financial Reporting for Postemployment Benefit Plans Other Than Pension Plans*. The objective of this Statement is to improve the usefulness of information about postemployment benefits other than pensions (other postemployment benefits or OPEB) included in the general purpose external financial reports of state and local governmental OPEB plans for making decisions and assessing accountability. This Statement results from a comprehensive review of the effectiveness of existing standards of accounting and financial reporting for all postemployment benefits (pensions and OPEB) with regard to providing decision-useful information, supporting assessments of accountability and interperiod equity, and creating additional transparency. The adoption of this Statement had no impact on the School District's financial statements

Statement No. 77, *Tax Abatement Disclosures*. This Statement requires governments that enter into tax abatement agreements to disclose information about those agreements. The adoption of this Statement had no impact on the School District's financial statements.

Statement No. 78, *Pensions Provided through Certain Multiple-Employer Defined Benefit Pension Plans.* The objective of this Statement is to address a practice issue regarding the scope and applicability of Statement No. 68, *Accounting and Financial Reporting for Pensions.* The adoption of this Statement had no impact on the School District's financial statements.

Statement No. 79, *Certain External Investment Pools and Pool Participants*. This Statement addresses accounting and financial reporting for certain external investment pools and pool participants. The adoption of this Statement had no impact on the School District's financial statements.

#### NOTES TO THE FINANCIAL STATEMENTS YEAR ENDED JUNE 30, 2017 (continued)

#### Note 1. Summary of Significant Accounting Policies (continued):

#### Recently Issued Accounting Pronouncements

The GASB has issued the following Statements which will become effective in future fiscal years as shown below:

Statement No. 75, Accounting and Financial Reporting for Post-employment Benefits Other than Pensions. This Statement replaces the requirements of Statement No. 45, Accounting and Financial Reporting by Employers for Post- employment Benefits Other Than Pensions, as amended, and No. 57, OPEB Measurements by Agency Employers and Agent Multi-Employer Plans, for OPEB Statement No. 74, Financial Reporting for Post-employment Benefit Plans Other Than Pension Plans, establishes new accounting and financial reporting requirements for OPEB Plans. This Statement will be effective for the year ended June 30, 2018. Management has not yet determined the potential impact on the School District's financial statements.

Statement No. 80, *Blending Requirements for Certain Component Units - an amendment of GASB Statement No. 14.* The objective of this Statement is to improve financial reporting by clarifying the financial statement presentation requirements for certain component units. This Statement amends the blending requirements established in paragraph 53 of Statement No. 14, *The Financial Reporting Entity, as amended.* This Statement will be effective for the year ended June 30, 2018. Management does not expect this Statement to have a material impact on the School District's financial statements.

Statement No. 81, *Irrevocable Split-Interest Agreements*. The objective of this Statement is to improve accounting and financial reporting for irrevocable split-interest agreements by providing recognition and measurement guidance for situations in which a government is a beneficiary of the agreement. This Statement will be effective for the year ended June 30, 2018. Management does not expect this Statement to have a material impact on the School District's financial statements.

Statement No. 82, *Pension Issues – an amendment of GASB Statements No.* 67, 68 and No. 73. The objective of this Statement is to address certain issues that have been raised with respect to Statements No. 67, *Financial Reporting for Pension Plans*, No. 68, *Accounting and Financial Reporting for Pensions*, and No. 73, *Accounting and Financial Reporting for Pensions and Related Assets That Are Not within the Scope of GASB Statement* 68, and Amendments to Certain Provisions of GASB Statements 67 and 68. This Statement will be effective for the year ended June 30, 2018. Management has not yet determined the potential impact on the School District's financial statements.

Statement No. 83, *Certain Asset Retirement Obligations*. An asset retirement obligation is a legally enforceable liability associated with the retirement of a tangible capital asset. Statement No. 83 establishes guidance for determining the timing and pattern of recognition for liabilities and corresponding deferred outflow of resources related to such obligations. The requirements of this Statement are effective for reporting periods beginning after June 15, 2018. Management does not expect this Statement to have a material impact on the School District's financial statements.

## NOTES TO THE FINANCIAL STATEMENTS YEAR ENDED JUNE 30, 2017 (continued)

# Note 1. Summary of Significant Accounting Policies (continued):

Statement No. 84, *Fiduciary Activities*. The Statement intends to improve guidance regarding the identification of fiduciary activities for accounting and financial reporting purposes and how those activities should be reported. To that end, Statement No. 84 establishes criteria for identifying fiduciary activities of all state and local governments and clarifies whether and how business-type activities should report their fiduciary activities. Statement No. 84 is effective for reporting periods beginning after December 15, 2018. Management does not expect this Statement to have a material impact on the School District's financial statements.

Statement No. 85, *Omnibus 2017*. This Statement provides guidance that addresses several different accounting and financial reporting issues identified during the implementation and application of other GASB pronouncements. The guidance in Statement No. 85 is effective for periods beginning after June 15, 2017. Management does not expect this Statement to have a material impact on the School District's financial statements.

Statement No. 86, *Accounting for Certain Debt Extinguishment*. Statement No. 86 provides guidance for transactions in which cash and other monetary assets acquired with only existing resources, that is, resources other than the proceeds of refunding debt, are placed in an irrevocable trust for the sole purpose of extinguishing debt. Statement No. 86 is effective for reporting periods beginning after June 15, 2017. Management does not expect this Statement to have a material impact on the School District's financial statements.

Statement No. 87, *Leases*. Statement No. 87 establishes a single approach to accounting for and reporting leases by state and local governments. The GASB based the new standard on the principle that leases are financing of the right to use an underlying asset. Statement No. 87 is effective for reporting periods beginning after December 15, 2019. Management does not expect this Statement to have a material impact on the School District's financial statements.

# Note 2. Deposits and Investments

#### **Deposits**

<u>Custodial Credit Risk</u> – Custodial credit risk is the risk that, in the event of a bank failure, the Board's deposits may not be recovered. Although the Board does not have a formal policy regarding custodial credit risk, NJSA 17:9-41 et seq. requires that the governmental units shall deposit public funds in public depositories protected from loss under the provisions of GUDPA. Under the Act, the first \$250,000 of governmental deposits in each insured depository is protected by FDIC. Public fund owned by the Board in excess of FDIC insured amounts are protected by GUDPA. However, GUDPA does not protect intermingled trust funds such as salary withholdings, student activity fund or other funds that may pass to the Board relative to the happening of a future condition. Such funds are shown as Uninsured and Uncollateralized in the schedule below. As of June 30, 2017, the School District's bank balance of \$3,470,477 was exposed to custodial credit risk as follows:

Insured under FDIC and GUDPA	\$3,075,936
Uninsured and Uncollateralized	394,541
	\$3,470,477

# NOTES TO THE FINANCIAL STATEMENTS YEAR ENDED JUNE 30, 2017 (continued)

#### Note 2. Deposits and Investments (continued):

#### Investments

The School District had no investments at June 30, 2017.

#### Note 3. Reserve Accounts

# **Capital Reserve**

A capital reserve account was established by the School District by inclusion of \$150,000 in the 1995-1996 original capital budget, for the accumulation of funds for use as capital outlay expenditures in subsequent fiscal years. The capital reserve account is maintained in the general fund and its activity is included in the general fund annual budget.

Funds placed in the capital reserve account are restricted to capital projects in the School District's approved Long Range Facilities Plan (LRFP). Upon submission of the LRFP to the department, a School District may increase the balance in the capital reserve by appropriating funds in the annual general fund budget certified for taxes or by transfer by board resolution at year-end (June 1 to June 30) of any unanticipated revenue or unexpended line-item appropriation amounts, or both. A School District may also appropriate additional amounts when the express approval of the voters has been obtained either by a separate proposal at budget time or by a special question at one of the four special elections authorized pursuant *N.J.S.A.19:60-2*. Pursuant to *N.J.A.C.6:23A-14.1(g)*, the balance in the account cannot at any time exceed the local support costs of uncompleted capital projects in its approved LRFP.

The activity of the capital reserve for the July 1, 2016 to June 30, 2017 fiscal year is as follows:

Beginning Balance, July 1, 2016	\$ 264,757
Increased by:	
Interest Earnings	 1,466
Ending Balance, June 30, 2017	\$ 266,223

# Maintenance Reserve

The School District established a maintenance reserve account for the accumulation of funds for use as required maintenance of a facility in subsequent fiscal years.

#### NOTES TO THE FINANCIAL STATEMENTS YEAR ENDED JUNE 30, 2017 (continued)

#### Note 3. Reserve Accounts (continued):

Funds placed in the maintenance reserve account are restricted to maintenance projects in the School District's approved Maintenance Plan (M-1). A School District may increase the balance in the maintenance reserve account by appropriating funds in the annual general fund budget certified for taxes or by transfer by Board resolution at year-end of any unanticipated revenue or unexpended line-item appropriation amounts, or both. The balance in the account cannot at any time exceed four percent of the replacement cost of the school district's school facilities for the current year.

The activity of the maintenance reserve for the July 1, 2016 to June 30, 2017 fiscal year is as follows:

Beginning Balance, July 1, 2016	\$ 400,930
Increased by:	
Interest Earnings	 2,159
Ending Balance, June 30, 2017	\$ 403,089

#### Note 4. Accounts Receivable

Accounts receivable at June 30, 2017 consisted of accounts and intergovernmental grants. All receivables are considered collectible in full due to the stable condition of state and federal programs, the current fiscal year guarantee of federal funds and the budgetary control of New Jersey governmental entities. Accounts receivable in the School District's governmental and business-type activities as of June 30, 2017, consisted of the following:

	(	Governmental F	unds	_		
		Special	Capital	Total	Proprietary Fund	s Total
	General	Revenue	Projects	Governmental	Food Service	Business-Type
Description	Fund	Fund	Fund	Activities	Fund	Activities
Federal Awards	\$ -	\$ 55,246	\$ -	\$ 55,246	\$ 8,051	\$ 8,051
State Awards	81,016	1,596	464,686	547,298	261	261
Other	1,267,303	-	-	1,267,303		-
Total	\$ 1,348,319	\$ 56,842	\$ 464,686	\$ 1,869,847	\$ 8,312	\$ 8,312

# NOTES TO THE FINANCIAL STATEMENTS YEAR ENDED JUNE 30, 2017 (continued)

# Note 5. Capital Assets

Capital assets activity for the year ended June 30, 2017 was as follows:

		Balance						Balance
		July 1,			Re	etirements		June 30,
		2016		Additions	and	l Transfers		2017
Governmental Activities:								
Capital assets not being depreciated:								
Land	\$	115,872	\$	-	\$	-	\$	115,872
Total Capital Assets not being depreciated		115,872		-		-		115,872
Capital Assets being depreciated:								
Land Improvements		842,767		-		-		842,767
Buildings and Improvements		20,627,912		117,767		-		20,745,679
Equipment		1,923,005		123,897		(248,861)		1,798,041
Total Capital Assets being depreciated		23,393,684		241,664		(248,861)		23,386,487
Less: Accumulated Depreciation:								
Land Improvements		(588,155)		(18,549)		-		(606,704)
Buildings and Improvements		(11,145,851)		(525,483)		-		(11,671,334)
Equipment		(1,361,013)		(89,848)		81,862		(1,368,999)
Total Accumulated Depreciation		(13,095,019)		(633,880)		81,862		(13,647,037)
Total Capital Assets being depreciated, net		10,298,665		(392,216)		(166,999)		9,739,450
Total Governmental Activities Capital								
Assets, net	\$	10,414,537	\$	(392,216)	\$	(166,999)	\$	9,855,322
		Dalaas						D 1
		Balance			D.	etirements		Balance
		July 1, $2016$		Additions		l Transfers		June 30,
Business-Type Activities:		<u>2016</u>		Additions	anc	<u>i i i i i i i i i i i i i i i i i i i </u>		<u>2017</u>
Equipment	\$	166,999	\$	27,455	\$	(8,604)	\$	185,850
Equipment	ψ	166,999	ψ	27,455	Ψ	(8,604)	Ψ	185,850
Less: Accumulated Depreciation:								
Equipment		(159,728)		(2,921)		8,604		(154,045)
		(159,728)		(2,921)		8,604		(154,045)
Total Business-Type Activities Capital								
Assets, net	\$	7,271	\$	24,534	\$	-	\$	31,805

Depreciation expense was not allocated among the various functions/programs of the School District.

#### NOTES TO THE FINANCIAL STATEMENTS YEAR ENDED JUNE 30, 2017 (continued)

# Note 6. Interfund Receivables, Payables and Transfers

Individual fund receivables/payables balances at June 30, 2017 are as follows:

Fund	Interfund <u>Receivables</u>	 erfund yables
General Fund Special Revenue Fund	\$ 186,809 291	\$ 291
Capital Projects Fund		 186,809
	\$ 187,100	\$ 187,100

The interfund receivables and payables above predominately resulted from payment made by certain funds on behalf of other funds. All interfund balances are expected to be repaid within one year.

There were no current year interfund transfers.

## Note 7. Long-Term Obligations

During the fiscal year-ended June 30, 2017 the following changes occurred in long-term obligations for the governmental and business-type activities:

								Balance
		Balance				Balance	Γ	Due Within
	Ju	ly 1, 2016	Additions Additions	<b>Reductions</b>	J	une 30, 2017	<u>(</u>	One Year
Governmental Activities:								
General Obligation Bonds	\$	1,630,000	\$ -	\$ 545,000	\$	1,085,000	\$	540,000
Capital Leases		26,514	-	23,488		3,026		3,026
Compensated Absences		264,898	39,820	-		304,718		-
Net Pension Liability		3,352,766	1,096,676	-		4,449,442		-
	\$	5,274,178	\$ 1,136,496	\$ 568,488	\$	5,842,186	\$	543,026

For governmental activities, the bonds payable are liquidated from the School District's debt service fund. Compensated absences, capital leases and net pension liability are liquidated by the general fund.

#### **Bonds Payable**

The voters of the municipality through referendums authorize bonds in accordance with State Law. All bonds are retired in serial installments within the statutory period of usefulness.

On April 20, 2005, the School District issued \$4,840,000 of General Obligation Bonds. The General Obligation Bonds were issued at interest rates varying from 3.00% to 4.00% and mature on July 15, 2018.

# NOTES TO THE FINANCIAL STATEMENTS YEAR ENDED JUNE 30, 2017 (continued)

# Note 7. Long-Term Obligations (continued):

Principal and interest due on the outstanding bonds is as follows:

Fiscal Year Ending June 30,	Principal	Interest	<u>Total</u>
2018 2019	\$ 540,000 545,000	\$ 32,600 10,900	\$ 572,600 555,900
	\$ 1,085,000	\$ 43,500	\$ 1,128,500

# **Capital Lease Payable**

On August 1, 2013, the School District entered into a lease purchase agreement in the amount of \$79,514 for computer equipment. The lease obligation was issued at an interest rate of 5.10% and matures on June 30, 2018.

The future minimum lease payments for this lease is as follows:

Fiscal Year Ending June 30,	
2018	\$ 3,181
Total Minimum Lease Payments Less: Amount Representing Interest	 3,181 (155)
Present Value of Minimum Lease Payments	\$ 3,026

Amortization of the leased equipment under capital assets is included with depreciation expense.

#### **Bonds Authorized but not Issued**

As of June 30, 2017, the School District had no bonds authorized but not issued.

# NOTES TO THE FINANCIAL STATEMENTS YEAR ENDED JUNE 30, 2017 (continued)

# Note 8. Pension Plans

Tier

# A. Public Employees' Retirement System (PERS)

**Plan Description -** The State of New Jersey, Public Employees' Retirement System (PERS) is a costsharing multiple-employer defined benefit pension plan administered by the State of New Jersey, Division of Pensions and Benefits (the Division). For additional information about PERS, please refer to Division's Comprehensive Annual Financial Report (CAFR) which can be found at www.state.nj.us/treasury/pensions/annrpts.shtml.

The vesting and benefit provisions are set by *N.J.S.A.* 43:15A. PERS provides retirement, death and disability benefits. All benefits vest after ten years of service, except for medical benefits, which vest after 25 years of service or under the disability provisions of PERS.

The following represents the membership tiers for PERS:

## **Definition**

- 1 Members who were enrolled prior to July 1, 2007
- 2 Members who were eligible to enroll on or after July 1, 2007 and prior to November 2, 2008
- 3 Members who were eligible to enroll on or after November 2, 2008 and prior to May 22, 2010
- 4 Members who were eligible to enroll on or after May 22, 2010 and prior to June 28, 2011
- 5 Members who were eligible to enroll on or after June 28, 2011

Service retirement benefits of 1/55<sup>th</sup> of final average salary for each year of service credit is available to tiers 1 and 2 members upon reaching age 60 and to tier 3 members upon reaching age 62. Service retirement benefits of 1/60<sup>th</sup> of final average salary for each year of service credit is available to tier 4 members upon reaching age 62 and tier 5 members upon reaching age 65. Early retirement benefits are available to tiers 1 and 2 members before reaching age 60, tiers 3 and 4 before age 62 with 25 or more years of service credit and tier 5 with 30 or more years of service credit before age 65. Benefits are reduced by a fraction of a percent for each month that a member retires prior to the age at which a member can receive full early retirement benefits in accordance with their respective tier. Tier 1 members can receive an unreduced benefit from age 55 to age 60 if they have at least 25 years of service. Deferred retirement is available to members who have at least 10 years of service credit and have not reached the service retirement age for the respective tier.

**Contributions** - The contribution policy for PERS is set by *N.J.S.A. 15A* and requires contributions by active members and contributing employers. State legislation has modified the amount that is contributed by the State. The State's pension contribution is based on an actuarially determined amount which includes the employer portion of the normal cost and an amortization of the unfunded accrued liability. Funding for noncontributory group insurance benefits is based on actual claims paid. For fiscal year 2016, the State's pension contribution was less than the actuarial determined amount.

The local employers' contribution amounts are based on an actuarially determined rate which includes the normal cost and unfunded accrued liability. Chapter 19, P.L. 2009 provided an option for local employers of PERS to contribute 50% of the normal and accrued liability contribution amounts certified for payments due in State fiscal year 2009. Such employers will be credited with the full payment and any such amounts will not be included in their unfunded liability. The actuaries will determine the unfunded liability of those retirement systems, by employer, for the reduced normal and accrued liability contributions provided under this law. This unfunded liability will be paid by the employer in level annual

#### NOTES TO THE FINANCIAL STATEMENTS YEAR ENDED JUNE 30, 2017 (continued)

# Note 8. Pension Plans (continued):

#### A. Public Employees' Retirement System (PERS) (continued):

payments over a period of 15 years beginning with the payments due in the fiscal year ended June 30, 2012 and will be adjusted by the rate of return on the actuarial value of assets.

**Pension Liability, Pension Expense and Deferred Outflows/Inflows of Resources -** At June 30, 2017, the School District reported a liability of \$4,449,442 for its proportionate share of the PERS net pension liability. The net pension liability was measured as of June 30, 2016. The total pension liability used to calculate the net pension liability was determined using update procedures to roll forward the total pension liability from an actuarial valuation as of July 1, 2015, to the measurement date of June 30, 2016. The School District's proportion of the net pension liability was based on the School District's actual contributions to the plan relative to the total of all participating employers' contributions for the year ended June 30, 2016. The School District's proportion measured as of June 30, 2016, was 0.0150%, which was an increase of 0.0001% from its proportion measured as of June 30, 2015.

For the year ended June 30, 2017, the School District recognized full accrual pension expense of \$485,611 in the government-wide financial statements. This pension expense was based on the pension plans June 30, 2016 measurement date. At June 30, 2017 the School District reported deferred outflows of resources and deferred inflows of resources related to PERS from the following sources:

	ed Outflows of esources	Deferred Inflows of Resources		
Differences between Expected and Actual Experience	\$ 82,746	\$	-	
Changes of Assumptions	921,687		-	
Net Difference between Projected and Actual Earnings on Pension Plan Investments	169,661		-	
Changes in Proportion and Differences between School District Contributions and Proportionate Share of Contributions	227,804		-	
School District contributions subsequent to measurement date	 153,385		-	
	\$ 1,555,283	\$	-	

# NOTES TO THE FINANCIAL STATEMENTS YEAR ENDED JUNE 30, 2017 (continued)

#### Note 8. Pension Plans (continued):

#### A. Public Employees' Retirement System (PERS) (continued):

\$153,385 reported as deferred outflows of resources resulting from school district contributions subsequent to the measurement date is due April 1, 2018 and will be recognized as a reduction of the net pension liability in the year ended June 30, 2018. The other amounts reported as deferred outflows of resources and deferred inflows of resources related to pensions will be recognized in pension expense as follows:

Year Ending June 30,	
2018	\$ 325,194
2019	325,197
2020	362,394
2021	297,460
2022	 91,651
	\$ 1,401,896

The amortization of the above other deferred outflows of resources and deferred inflows of resources related to pensions will be over the following number of years:

	Deferred	Deferred
	Outflow of	Inflow of
	<b>Resources</b>	<b>Resources</b>
Differences between Expected		
and Actual Experience		
Year of Pension Plan Deferral:		
June 30, 2014	-	-
June 30, 2015	5.72	-
June 30, 2016	5.57	-
Changes of Assumptions Year of Pension Plan Deferral:		
June 30, 2014	6.44	
June 30, 2015	5.72	-
	5.57	-
June 30, 2016	5.57	-
Net Difference between Projected		
and Actual Earnings on Pension		
Plan Investments		
Year of Pension Plan Deferral:		
June 30, 2014	5.00	-
June 30, 2015	5.00	-
June 30, 2016	5.00	-

#### NOTES TO THE FINANCIAL STATEMENTS YEAR ENDED JUNE 30, 2017 (continued)

#### Note 8. Pension Plans (continued):

#### A. Public Employees' Retirement System (PERS) (continued):

Investment Rate of Return

The previous amounts do not include employer specific deferred outflows of resources and deferred inflows of resources related to changes in proportion. These amounts should be recognized (amortized) by each employer over the average of the expected remaining service lives of all plan members, which is 5.57, 5.72 and 6.44 years for the 2016, 2015, and 2014 amounts, respectively.

**Actuarial Assumptions** – The collective total pension liability for the June 30, 2016 measurement date was determined by an actuarial valuation as of July 1, 2015, which was rolled forward to June 30, 2016. This actuarial valuation used the following assumptions:

Inflation Rate	3.08%
Salary Increases:	
Through 2026	1.65% - 4.15% Based on Age
Thereafter	2.65% - 5.15% Based on Age

7.65%

Pre-retirement mortality rates were based on the RP-2000 Employee Preretirement Mortality Table for male and female active participants. For State employees, mortality tables are set back 4 years for males and females. For local employees, mortality tables are set back 2 years for males and 7 years for females. In addition, the tables provide for future improvements in mortality from the base year of 2013 using a generational approach based on the plan actuary's modified MP-2014 projection scale. Post-retirement mortality rate were based on the RP-2000 Combined Healthy Male and Female Mortality Tables (setback 1 year for males and females) for service retirements and beneficiaries of former members and a one-year static projection based on the mortality improvement Scale AA. In addition, the tables for service retirements and beneficiaries of former members in mortality from the base year of 2013 using a generational approach based on the plan actuary's movide for future improvements in mortality from the tables for service retirements and beneficiaries of former members and a one-year static projection based on the mortality improvement Scale AA. In addition, the tables for service retirements and beneficiaries in mortality from the base year of 2013 using a generational approach based on the plan actuary's modified MP-2014 projection scales. Disability retirement rates used to value disabled retirees were based on the RP-2000 Disabled Mortality Table (set back 3 years for males and set forward 1 year for females).

The actuarial assumptions used in the July 1, 2015 valuation were based on the results of an actuarial experience study for the period July 1, 2011 to June 30, 2014. It is likely that future experience will not exactly conform to these assumptions. To the extent that actual experience deviates from these assumptions, the emerging liabilities may be higher or lower than anticipated. The more the experience deviates, the larger the impact on future financial statements.

In accordance with State statute, the long-term expected rate of return on plan investments (7.65% at June 30, 2016) is determined by the State Treasurer, after consultation with the Directors of the Division of Investments and Division of Pensions and Benefits, the board of trustees and the actuaries. The long-term expected rate of return was determined using a building block method in which best-estimate ranges of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation. Best estimates of arithmetic rates of return for each major

#### NOTES TO THE FINANCIAL STATEMENTS YEAR ENDED JUNE 30, 2017 (continued)

#### Note 8. Pension Plans (continued):

#### A. Public Employees' Retirement System (PERS) (continued):

asset class included in PERS's target asset allocation as of June 30, 2016 are summarized in the following table:

		Long-Term
	Target	<b>Expected Real</b>
Asset Class	<b>Allocation</b>	Rate of Return
Cash	5.00%	0.87%
U.S. Treasuries	1.50%	1.74%
Investment grade credit	8.00%	1.79%
Mortgages	2.00%	1.67%
High Yield Bonds	2.00%	4.56%
Inflation-Indexed Bonds	1.50%	3.44%
Broad U.S. Equities	26.00%	8.53%
Developed Foreign Equities	13.25%	6.83%
Emerging Market Equities	6.50%	9.95%
Private Equity	9.00%	12.40%
Hedge Funds/Absolute Return	12.50%	4.68%
Real Estate (Property)	2.00%	6.91%
Commodities	0.50%	5.45%
Global debt ex U.S.	5.00%	-0.25%
REIT	5.25%	5.63%

**Discount Rate** - The discount rate used to measure the total pension liability was 3.98% as of June 30, 2016. The single blended discount rate was based on long-term expected rate of return on pension plan investments of 7.65%, and a municipal bond rate of 2.85% as of June 30, 2016 based on the Bond Buyer Go 20-Bond Municipal Bond Index, which includes tax-exempt general obligation municipals bonds with an average rating of AA/Aa or higher. The projection of cash flows used to determine the discount rate assumed that contributions from plan members will be made at the current member contribution rates and that contributions from plan members will be made based on the contributions and the local employers contributed 30% of the actuarially determined contributions and the local employers contributed 100% of their actuarially determined contributions. Based on those assumptions, the plan's fiduciary net position was projected to be available to make projected future benefit payments of current plan members through 2034. Therefore, the long-term expected rate of return on plan investments was applied to projected benefit payments through 2034 and the municipal bond rate was applied to projected benefit payments after that date in determining the total pension liability.

Sensitivity of the School District's proportionate share of the Net Pension Liability to Changes in the Discount Rate - The following presents the School District's proportionate share of the net pension liability as of June 30, 2016, calculated using the discount rate of 3.98% as well as what the School District's proportionate share of the net pension liability would be if it were calculated using a discount rate that is 1-percentage point lower or 1-percentage point higher than the current rate:

#### NOTES TO THE FINANCIAL STATEMENTS YEAR ENDED JUNE 30, 2017 (continued)

#### Note 8. Pension Plans (continued):

#### A. Public Employees' Retirement System (PERS) (continued):

	At 1% Decrease (2.98%)	se Discount Rate		At 1% Increase (4.98%)
School District's Proportionate Share of the Net Pension Liability	\$ 5,452,272	\$	4,449,442	\$ 3,621,519

**Additional Information** - The following is a summary of the collective balances of the local group at June 30, 2017 and 2016:

Collective Deferred Outflows of Resources	\$ 7,815,204,785	\$ 2,946,265,815
Collective Deferred Inflows of Resources	\$ -	\$ 360,920,604
Collective Net Pension Liability	\$ 29,617,131,759	\$ 22,447,996,119
School District's portion	0.01502%	0.01494%

#### **B.** Teachers' Pension and Annuity Fund (TPAF)

**Plan Description** - The State of New Jersey, Teachers' Pension and Annuity Fund (TPAF) is a cost sharing multiple-employer defined benefit pension plan with a special-funding situation, by which the State of New Jersey (the State) is responsible to fund 100% of the employer contributions, excluding any local employer early retirement incentive (ERI) contributions. TPAF is administered by the State of New Jersey, Division of Pensions and Benefits (the Division). For additional information about TPAF, please refer to Division's Comprehensive Annual Financial Report (CAFR) which can be found at www.state.nj.us/treasury/pensions/annrprts.shtml.

The vesting and benefit provisions are set by N.J.S.A. 18A:66. TPAF provides retirement, death and disability benefits. All benefits vest after ten years of service, except for medical benefits, which vest after 25 years of service or under the disability provisions of TPAF. Members are always fully vested for their own contributions and, after three years of service credit, become vested for 2% of related interest earned on the contributions. In the case of death before retirement, members' beneficiaries are entitled to full interest credited to the members' accounts.

The following represents the membership tiers for TPAF:

Tier Definition

- 1 Members who were enrolled prior to July 1, 2007
- 2 Members who were eligible to enroll on or after July 1, 2007 and prior to November 2, 2008
- 3 Members who were eligible to enroll on or after November 2, 2008 and prior to May 22, 2010
- 4 Members who were eligible to enroll on or after May 22, 2010 and prior to June 28, 2011
- 5 Members who were eligible to enroll on or after June 28, 2011

#### NOTES TO THE FINANCIAL STATEMENTS YEAR ENDED JUNE 30, 2017 (continued)

#### Note 8. Pension Plans (continued):

# **B.** Teachers' Pension and Annuity Fund (TPAF) (continued):

Service retirement benefits of 1/55<sup>th</sup> of final average salary for each year of service credit is available to tiers 1 and 2 members upon reaching age 60 and to tier 3 members upon reaching age 62. Service retirement benefits of 1/60<sup>th</sup> of final average salary for each year of service credit is available to tier 4 members upon reaching age 62 and tier 5 members upon reaching age 65. Early retirement benefits are available to tiers 1 and 2 members before reaching age 60, tiers 3 and 4 before age 62 with 25 or more years of service credit, and tier 5 before age 65 with 30 or more years of service credit. Benefits are reduced by a fraction of a percent for each month that a member retires prior to the retirement age for his/her respective tier. Deferred retirement is available to members who have at least 10 years of service credit and have not reached the service retirement age for the respective tier.

**Contributions** - The contribution policy for TPAF is set by *N.J.S.A 18A:66* and requires contributions by active members and contributing employers. Pursuant to the provisions of Chapter 78, P.L. 2011, the active member contribution rate increased from 5.5% of annual compensation to 6.5% plus an additional 1% phased-in over 7 years beginning in July 2012. The member contribution rate was 7.2% in State fiscal year 2017. The State's pension contribution is based on an actuarially determined amount which includes the employer portion of the normal cost and an amortization of the unfunded accrued liability. Funding for noncontributory group insurance benefits is based on actual claims paid. For fiscal year 2016, the State's pension contribution was less than the actuarial determined amount.

As mentioned previously, the employer contributions for local participating employers are legally required to be funded by the State in accordance with *N.J.S.A 18:66-33*. Therefore, the School District is considered to be in a special funding situation as defined by GASB Statement No. 68 and the State is treated as a nonemployer contributing entity. Since the School District does not contribute directly to the plan (except for employer specific financed amounts), there is no net pension liability or deferred outflows or inflows to report in the financial statements of the local participating employers.

**Pension Liability and Pension Expense** - The State's proportionate share of the TPAF net pension liability, attributable to the School District as of June 30, 2016 was \$45,887,248. The School District's proportionate share was \$0.

The net pension liability was measured as of June 30, 2016, and the total pension liability used to calculate the net pension liability was determined by an actuarial valuation as of July 1, 2015, which was rolled forward to June 30, 2016. The State's proportionate share of the net pension liability associated with the District was based on projection of the State's long-term contributions to the pension plan associated with the District relative to the projected contributions by the State associated with all participating school districts, actuarially determined. At June 30, 2016, the State proportionate share of the TPAF net pension liability attributable to the School District was 0.0583%, which was a decrease of 0.0026% from its proportion measured as of June 30, 2015.

For the fiscal year ended June 30, 2017, the State of New Jersey recognized a pension expense in the amount of \$3,447,788 for the State's proportionate share of the TPAF pension expense attributable to the School District. This pension expense was based on the pension plans June 30, 2016 measurement date.

#### NOTES TO THE FINANCIAL STATEMENTS YEAR ENDED JUNE 30, 2017 (continued)

#### Note 8. Pension Plans (continued):

#### **B.** Teachers' Pension and Annuity Fund (TPAF) (continued):

**Actuarial Assumptions** – The total pension liability for the June 30, 2016 measurement date was determined by an actuarial valuation as of July 1, 2015, which was rolled forward to June 30, 2016. This actuarial valuation used the following actuarial assumptions, applied to all periods in the measurement:

Inflation Rate	2.50%
Salary Increases:	
2012-2021	Varies based on experience
Thereafter	Varies based on experience
Investment Rate of Return	7.65%

Pre-retirement, post-retirement and disabled mortality rates were based on the experience of TPAF members reflecting mortality improvement on generational basis based on a 60-year average of Social Security data from 1953 to 2013.

The actuarial assumptions used in the July 1, 2015 valuation were based on the results of an actuarial experience study for the period July 1, 2012 to June 30, 2015.

**Long-Term Expected Rate of Return** - In accordance with State statute, the long-term expected rate of return on plan investments (7.65% at June 30, 2016) is determined by the State Treasurer, after consultation with the Directors of the Division of Investments and Division of Pensions and Benefits, the board of trustees and the actuaries. The long-term expected rate of return was determined using a building block method in which best-estimate ranges of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation. Best estimates of arithmetic real rates of return for each major asset class included in TPAF's target asset allocation as of June 30, 2016 are summarized in the following table:

## NOTES TO THE FINANCIAL STATEMENTS YEAR ENDED JUNE 30, 2017 (continued)

#### Note 8. Pension Plans (continued):

#### **B.** Teachers' Pension and Annuity Fund (TPAF) (continued):

		Long-Term
	Target	<b>Expected Real</b>
Asset Class	<b>Allocation</b>	Rate of Return
Cash	5.00%	0.39%
U.S. Government Bonds	1.50%	1.28%
U.S. Credit Bonds	13.00%	2.76%
U.S. Mortgages	2.00%	2.38%
U.S. Inflation-Indexed Bonds	1.50%	1.41%
U.S. High Yield Bonds	2.00%	4.70%
U.S. Equity Market	26.00%	5.14%
Foreign Developed Equity	13.25%	5.91%
Emerging Market Equities	6.50%	8.16%
Private Real Estate Property	5.25%	3.64%
Timber	1.00%	3.86%
Farmland	1.00%	4.39%
Private Equity	9.00%	8.97%
Commodities	0.50%	2.87%
Hedge Funds - MultiStrategy	5.00%	3.70%
Hedge Funds - Equity Hedge	3.75%	4.72%
Hedge Funds - Distressed	3.75%	3.49%

**Discount Rate** - The discount rate used to measure the total pension liability was 3.22% as of June 30, 2016. The single blended discount rate was based on long-term expected rate of return on pension plan investments of 7.65%, and a municipal bond rate of 2.85% as of June 30, 2016, based on the Bond Buyer Go 20-Bond Municipal Bond Index which includes tax-exempt general obligation municipals bonds with an average rating of AA/Aa or higher. The projection of cash flows used to determine the discount rate assumed that contributions from plan members will be made at the current member contribution rates and that contributions from employers will be made based on the contributions. Based on those assumptions, the plan's fiduciary net position was projected to be available to make projected future benefit payments of current plan members through 2029. Therefore, the long-term expected rate of return on plan investments was applied to projected benefit payments through 2029, and the municipal bond rate was applied to projected benefit payments after that date in determining the total pension liability.

**Sensitivity of the School District's proportionate share of the Net Pension Liability to Changes in the Discount Rate** – As previously mentioned, TPAF has a special funding situation where the State pays 100% of the School District's annual required contribution. The following represents the State's proportionate share of the net pension liability, attributable to the School District calculated using the discount rate of 3.22% as well as what the State's proportionate share of the net pension liability, attributable to the School District share of the net pension liability, attributable to the School District's would be if it were calculated using a discount rate that is 1-percentage point lower or 1-percentage point higher than the current rate:

#### NOTES TO THE FINANCIAL STATEMENTS YEAR ENDED JUNE 30, 2017 (continued)

#### Note 8. Pension Plans (continued):

# **B.** Teachers' Pension and Annuity Fund (TPAF) (continued):

	At 1% Decrease (2.22%)		-	At Current scount Rate (3.22%)	At 1% Increase (4.22%)		
State of New Jersey's Proportionate Share of Net Pension Liability associated with the School District	\$	54,799,629	\$	45,887,248	\$	38,609,139	
	\$	54,799,629	\$	45,887,248	\$	38,609,139	

**Pension Plan Fiduciary Net Position -** For purposes of measuring the net pension liability, deferred outflows of resources and deferred inflows of resources related to pensions, and pension expense, information about the fiduciary net position of the Teachers Pension and Annuity Fund (TPAF) and additions to/deductions from the TPAF's fiduciary net position have been determined on the same basis as they are reported by the TPAF. For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

# **C. Defined Contribution Plan (DCRP)**

**Plan Description -** The Defined Contribution Retirement Program (DCRP) was established July 1, 2007, under the provisions of N.J.S.A. 43:15C-1 et seq. The DCRP provides eligible members with a tax-sheltered, defined contribution retirement benefit, along with life insurance and disability coverage

Individuals eligible for membership in the DCRP include:

- State or local officials who are elected or appointed on or after July 1, 2007;
- Employees enrolled in the Public Employees' Retirement System (PERS) or Teachers' Pension and Annuity Fund (TPAF) on or after July 1, 2007, who earn salary in excess of established "maximum compensation" limits;
- Employees enrolled in the Police and Firemen's Retirement System (PFRS) or State Police Retirement System (SPRS) after May 21, 2010, who earn salary in excess of established "maximum compensation" limits;
- Employees otherwise eligible to enroll in the PERS or TPAF on or after November 2, 2008, who do not earn the minimum annual salary for PERS or TPAF Tier 3 enrollment but who earn salary of at least \$5,000 annually. The minimum salary in 2017 is \$8,300 and is subject to adjustment in future years.

# NOTES TO THE FINANCIAL STATEMENTS YEAR ENDED JUNE 30, 2017 (continued)

#### Note 8. Pension Plans (continued):

# C. Defined Contribution Plan (DCRP) (continued):

• Employees otherwise eligible to enroll in the PERS or TPAF after May 21, 2010, who do not work the minimum number of hours per week required for PERS or TPAF Tier 4 or Tier 5 enrollment but who earn salary of at least \$5,000 annually. The minimum number is 35 hours per week for State employees, or 32 hours per week for local government or local educations employees

**Contributions** - The contribution policy is set by N.J.S.A. 43:15C-3 and requires active members and contribution employers. When enrolled in the DCRP, members are required to contribute 5.5% of their base salary to a tax-deferred investment account established with Prudential Financial, which jointly administers the DCRP investments with the Division of Pension and Benefits. Member contributions are matched by a 3% contribution from the School District.

For the year ended June 30, 2017, employee contributions totaled \$18,288, and the School District recognized an expense for payments made to the Defined Contribution Retirement program in the amount of \$31,755.

#### Note 9. State Post-Retirement Medical Benefits

P.L. 1987, c. 384 and P.L. 1990, c.6 required Teachers' Pensions and Annuity Fund (TPAF) and the Public Employees' Retirement System (PERS), respectively, to fund post-retirement medical benefits for those state employees who retire after accumulating 25 years of credited service or on a disability retirement. P.L. 2007, c.103 amended the law to eliminate the funding of post-retirement medical benefits through the TPAF and PERS. It created separate funds outside of the pension plans for the funding and payment of post-retirement medical benefits for retired State employees and retired educational employees. As of June 30, 2016, there were 110,512 retirees receiving post-retirement medical benefits is funded through contributions by the State in accordance with P.L. 1994, c.62. Funding of post-retirement medical benefits changed from a pre-funding basis to a pay-as-you-go basis beginning in Fiscal Year 1994.

The State is also responsible for the cost attributable to P.L. 1992, c.126, which provides employer paid health benefits to members of PERS and the Alternate Benefit Program (APB) who retired from a board of education or county college with 25 years of service. The State paid \$231.2 million toward Chapter 126 benefits for 20,045 eligible retired members in Fiscal Year 2016.

The School Employees Health Benefits Program (SEHBP) Act is found in New Jersey Statutes Annotated, Title 52, Article 17.25 et. seq. Rules governing the operation and administration of the program are found in Title 17, Chapter 9 of the New Jersey Administrative Code. The State of New Jersey Division of Pensions and Benefits issues a publicly available financial report that includes financial statements and required supplementary information for SEHBP. That report may be obtained from the Treasury website at: http://www.nj.gov/treasury/pensions/pdf/financial/2015divisioncombined.pdf

# NOTES TO THE FINANCIAL STATEMENTS YEAR ENDED JUNE 30, 2017 (continued)

#### Note 10. On-Behalf Payments for Fringe Benefits and Salaries

As previously mentioned, the School District receives on-behalf payments from the State of New Jersey for normal costs and post-retirement medical costs related to the Teachers' Pension and Annuity Fund (TPAF) pension plan. The School District is not legally responsible for these contributions. The on-behalf payments are recorded as revenues and expenditures in the government-wide and general fund financial statements. For the fiscal year ended June 30, 2017, the on-behalf payments for normal costs, post-retirement medical costs, and long-term disability were \$689,276, \$574,324and \$1,813, respectively.

# Note 11. Risk Management

The School District is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; errors and omissions; injuries to employees; and natural disasters.

**New Jersey Unemployment Compensation Insurance** – The School District has elected to fund its New Jersey Unemployment Compensation Insurance under the "Benefit Reimbursement Method". Under this plan the School District is required to reimburse the New Jersey Unemployment Trust Fund for benefits paid to its former employees and charged to its account with the State. The School District is billed quarterly for amounts due to the State. The following is a summary of School District contributions, reimbursements to the State for benefits paid and the ending balance of the School District's trust fund for the current and previous two years:

	Eı	mployee		Interest Amount		Amount		Ending
Fiscal Year	Cor	ntributions		Earnings R		Reimbursed		Balance
201 < 201 5	<i>•</i>	10 101	<b>•</b>	1.5.4	<b>.</b>	15.001	¢	10 500
2016-2017	\$	12,181	\$	176	\$	15,881	\$	42,500
2015-2016		13,594		65		4,415		46,024
2014-2015		13,265		4		862		36,780

**Property and Liability Insurance** – The School District maintains commercial insurance coverage for property, liability, student accident and surety bonds. A complete schedule of insurance coverage can be found in the Statistical Section of this Comprehensive Annual Financial Report.

**Joint Insurance Pool** – The School District also participates in the School Alliance Insrurance Fund and, public entity risk pool. The Pool provides its members with the following coverage:

Property – Blanket Building & Grounds Environmental Impairment Liability School Board Legal Liability Employers Liability General & Automobile Liability Workers' Compensation Excess Liability Comprehensive Crime Coverage

## NOTES TO THE FINANCIAL STATEMENTS YEAR ENDED JUNE 30, 2017 (continued)

#### Note 12. Contingencies

**State and Federal Grantor Agencies** - The School District participates in numerous state and federal grant programs, which are governed by various rules and regulations of the grantor agencies; therefore, to the extent that the School District has not complied with the rules and regulations governing the grants, refunds of any money received may be required and the collectability of any related receivable at June 30, 2017 may be impaired. In the opinion of the School District, there are no significant contingent liabilities relating to compliance with the rules and regulations governing the respective grants; therefore, no provisions have been recorded in the accompanying combined financial statements for such contingencies.

<u>Litigation</u> – The School District currently is involved in no litigation.

**Economic Dependency** – The School District receives a substantial amount of its support from federal and state governments. A significant reduction in the level of support, if this were to occur, could have an effect on the School District's programs and activities.

# Note 13. Deferred Compensation

The School District offers its employees a choice of the following deferred compensation plans created in accordance with Internal Revenue Code Section 403(b) and 457. The plans, which are administered by the entities listed below, permits participants to defer a portion of their salary until future years. Amounts deferred under the plans are not available to employees until termination, retirement, death or unforeseeable emergency. The plan administrators are as follows:

#### AXA Equitable ING Financial Services

# Note 14. Compensated Absences

The School District accounts for compensated absences (e.g., unused vacation, sick leave) as directed by Governmental Accounting Standards Board Statement No. 16 (GASB 16), "Accounting for Compensated Absences". A liability for compensated absences attributable to services already rendered and not contingent on a specific event that is outside the control of the employer and employee is accrued as employees earn the rights to the benefits.

School District employees are granted varying amount of vacation and sick leave in accordance with the School District's personnel policies. Upon termination, employees are paid for accrued vacation. The School District policy permits employees to accumulate unused sick leave and carry forward the full amount to subsequent years. Upon retirement employees shall be paid by the School District for the unused sick leave in accordance with School Districts' agreements with the various employee unions.

The liability for vested compensated absences of the governmental fund types is recorded in the Statement of Net Position. At June 30, 2017, the liability for compensated absences reported on the government-wide Statement of Net Position was \$304,718.

# NOTES TO THE FINANCIAL STATEMENTS YEAR ENDED JUNE 30, 2017 (continued)

# Note 15. Tax Abatements

As defined by the Governmental Accounting Standards Board (GASB) Statement No. 77, a tax abatement is an agreement between a government and an individual or entity in which the government promises to forgo tax revenues and the individual or entity promises to subsequently take a specific action that contributes to economic development or otherwise benefits the government or its citizens. School districts are not authorized by New Jersey statute to enter into tax abatement agreements. However, the county or municipality in which the school district is situated may have entered into tax abatement agreements, and that potential must be disclosed in these financial statements. If the county or municipality entered into tax abatement agreements, those agreements will not directly affect the school district's local tax revenue because N.J.S.A. 54:4-75 and N.J.S.A. 54:4-76 require that amounts so forgiven must effectively be recouped from other taxpayers and remitted to the school district.

For a local school district board of education or board of school estimate that has elected to raise their minimum tax levy using the required local share provisions at N.J.S.A. 18A:7F-5(b), the loss of revenue resulting from the municipality or county having entered into a tax abatement agreement is indeterminate due to the complex nature of the calculation of required local share performed by the New Jersey Department of Education based upon district property value and wealth.

# Note 16. Calculation of Excess Surplus

The designation for Restricted Fund Balance – Excess Surplus is a required calculation pursuant to N.J.S.A.18A:7F-7. New Jersey school districts are required to reserve General Fund fund balance at the fiscal year-end of June 30 if they did not appropriate a required minimum amount as budgeted fund balance in their subsequent years' budget. The excess fund balance at June 30, 2017 was \$1,629,661.

# Note 17. Fund Balances

**General Fund** – Of the \$3,483,524 General Fund fund balance at June 30, 2017, \$266,223 has been restricted for the Capital Reserve Account; \$403,089 has been restricted for the Maintenance Reserve Account; \$1,629,661 has been restricted for current year excess surplus; \$1,257,354 is restricted for prior year excess surplus – designated for subsequent year's expenditures; and \$(72,803) has been unassigned.

**Capital Projects Fund** – Of the \$277,877 Capital Projects Fund fund balance at June 30, 2017, \$277,877 is restricted for future capital projects approved by the School District.

**Debt Service Fund** – Of the \$1 Debt Service Fund fund balance at June 30, 2017, \$1 is restricted for future debt service payments.

# NOTES TO THE FINANCIAL STATEMENTS YEAR ENDED JUNE 30, 2017 (continued)

# Note 18. Deficit Fund Balances

The School District has a deficit fund balance of \$72,803 in the General Fund and \$2,696 in the Special Revenue Fund as of June 30, 2017 as reported in the fund statements (modified accrual basis). N.J.S.A. 18A:22-44.2 provides that in the event a state school aid payment is not made until the following school budget year, districts must record the delayed one or more June state aid payments as revenue, for budget purposes only, in the current school budget year. The bill provides legal authority for school districts to recognize this revenue in the current budget year. For intergovernmental transactions, GASB Statement No. 33 requires that recognizion (revenue, expenditure, asset, liability) should be in symmetry, i.e., if one government recognizes an asset, the other government recognizes a liability. Since the State is recording the June state aid payment(s) (on the GAAP financial statements) until the year the State records the payable. Due to the timing difference of recording the June state aid payment(s), the General and Special Revenue Fund balance deficit does not alone indicate that the district is facing financial difficulties.

Pursuant to N.J.S.A. 18A:22-44.2 any negative unassigned fund balance that is reported as a direct result from a delay in the June payment(s) of state aid until the following fiscal year, is not considered in violation of New Jersey statute and regulation nor in need of corrective action. The School District deficit in the fund statements (modified accrual basis) of \$75,499 is less than the last state aid payment.

# Note 19. Deficit in Net Position

**Unrestricted Net Position** – The School District governmental activities had a deficit in unrestricted net position in the amount of \$3,447,653 at June 30, 2017. The primary causes of this deficit is the School District not recognizing the receivable for the last two state aid payments and the recording of the net pension liability for the Public Employee's Retirement System (PERS) as of June 30, 2017. This deficit in unrestricted net position for governmental activities does not indicate that the School District is facing financial difficulties.

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# **REQUIRED SUPPLEMENTARY INFORMATION - PART II**

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C. Budgetary Comparison Schedules

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				IIINE 3	80	2017			VARIANCE FINAL TO ACTUAL
	ACCOUNT	 ORIGINAL	JUNE 30, 2017 ORIGINAL BUDGET FINAL						FAVORABLE/
	NUMBERS	BUDGET		RANSFERS		BUDGET		ACTUAL	(UNFAVORABLE)
Revenues:									
Local Sources:									
Local Tax Levy	10-1210-000-000	\$ 12,164,903	\$	-	\$	12,164,903	\$	12,164,903	\$ -
Tuition from Individuals	10-1310-000-000	80,000		-		80,000		92,725	12,725
Tuition from LEA's Within State	10-1320-000-000	15,000		-		15,000		2,352	(12,648
Tuition from Other Sources Interest Earned on Capital Reserve	10-1340-000-000 10-1000-000-000	300		-		300		22,412 1,466	22,412 1,166
Interest Earned on Maintenance Reserve	10-1000-000-000	500		-		500		2,159	1,100
Miscellaneous	10-1000-000-000	 12,000				12,000		25,403	13,403
Total Local Sources		 12,272,703		-		12,272,703		12,311,420	38,717
State Sources:									
Extraordinary Aid	10-3000-000-000	-		-		-		48,995	48,995
Nonpublic Transportation Aid	10-3200-000-000	-		-		-		5,742	5,742
Categorical Special Education Aid	10-3132-000-000	633,953		-		633,953		633,953	-
Equalization Aid	10-3176-000-000	3,990,950		-		3,990,950		3,990,950	-
Categorical Security Aid	10-3177-000-000	101,621		-		101,621		101,621	-
Categorical Transportation Aid	10-3121-000-000	384,544		-		384,544		384,544	-
Adjustment Aid	10-3178-000-000	262,787		-		262,787		262,787	-
Per Pupil Growth Aid	10-3182-000-000	10,620		-		10,620		10,620	-
PARCC Readiness Aid	10-3181-000-000	10,620		-		10,620		10,620	-
Professional Learning Community Aid	10-3183-000-000	10,690		-		10,690		10,690	
State Reimbursed Lead Test Nonbudgeted:	10-3300-000-000	-		-		-		1,915	1,915
On-Behalf TPAF Pension Contributions		-		-		-		689,276	689,276
On-Behalf TPAF Medical Contributions		-		-		-		574,324	574,324
On-Behalf TPAF Long-Term Disability Insura	ance	-		-		-		1,813	1,813
Reimbursed TPAF Social Contributions		 -		-		-		494,515	494,515
Total State Sources		 5,405,785		-		5,405,785		7,222,365	1,816,580
Total Revenues		 17,678,488		-		17,678,488		19,533,785	1,855,297
Expenditures:									
Current Expense:									
Instruction - Regular Programs:									
Salaries of Teachers:									
Preschool	11-105-100-101	83,845		228		84,073		84,048	25
Kindergarten	11-110-100-101	427,003		(9,508)		417,495		413,891	3,604
Grades 1 - 5	11-120-100-101	2,078,474		9,280		2,087,754		2,083,017	4,737
Grades 6 - 8	11-130-100-101	1,795,025		-		1,795,025		1,776,355	18,670
Home Instruction: Salaries of Teachers	11-150-100-101	2,000				2,000		263	1,737
	11-130-100-101	2,000		-		2,000		203	1,757
Purchased Professional - Educational Services	11-150-100-320	6,000				6,000		3,120	2,880
Regular Programs - Undistributed Instruction:	11-130-100-320	0,000		-		0,000		3,120	2,880
Other Salaries for Instruction	11-190-100-106	140,687		10,096		150,783		150,783	-
Purchased Professional - Educational Services	11-190-100-320	125,650		(5,223)		120,427		107,809	12,618
Purchased Technical Services	11-190-100-320	99,520				93,495		62,193	31,302
	11-190-100-540	259,514		(6,025)				207,216	52,298
Other Purchased Services General Supplies	11-190-100-500	189,519		(9 (5 ()		259,514 180,863		135,278	45,585
Textbooks	11-190-100-610	70,150		(8,656) 4,740		74,890		49,681	45,385 25,209
Other Objects	11-190-100-040	11,504		300		11,804		8,057	3,747
Total Regular Programs - Instruction		 5,288,891		(4,768)		5,284,123		5,081,711	202,412
		 5,200,071		(4,700)		5,204,125		5,001,711	202,412
Special Education:									
Learning & Language Disabilities:									
Salaries of Teachers	11-204-100-101	201,950		1,445		203,395		199,147	4,248
Purchased Professional -									
Educational Services General Supplies	11-204-100-320 11-204-100-610	1,606 5,650		2,218 675		3,824 6,325		3,824 6,034	291
* *		 209,206		4,338		213,544		209,005	4,539
Total Learning & Language Disabilities		 209,206		4,338		213,344		209,005	4,539

			JUNE 3	0, 2017		VARIANCE FINAL TO ACTUAL
	ACCOUNT	ORIGINAL	BUDGET	FINAL		FAVORABLE
Multiple Disabilities:	NUMBERS	BUDGET	TRANSFERS	BUDGET	ACTUAL	(UNFAVORABI
Salaries of Teachers	11-212-100-101	200,858	(2,037)	198,821	198,066	7
Other Salaries for Instruction	11-212-100-106	23,073	20,370	43,443	43,443	,
Purchased Professional -						
Educational Services	11-212-100-320	2,450	550	3,000	2,947	
General Supplies	11-212-100-610	1,500	-	1,500	1,399	1
Total Multiple Disabilities		227,881	18,883	246,764	245,855	ç
Resource Room/Resource Center:						
Salaries of Teachers Other Salaries for Instruction	11-213-100-101	397,906	(19,951)	377,955 15,016	372,740 15,016	5,2
Purchased Professional -	11-213-100-106	23,073	(8,057)	15,016	15,016	
Educational Services	11-213-100-320	3,967	-	3,967	3,371	:
General Supplies	11-213-100-610	4,725	-	4,725	4,204	
			(29,009)			
Total Resource Room/Resource Center		429,671	(28,008)	401,663	395,331	6,
Preschool Disabilities - Part-Time:						
Salaries of Teachers	11-215-100-101	30,585	-	30,585	30,585	
Other Salaries for Instruction	11-215-100-106	16,914	(6,290)	10,624	9,784	
Purchased Professional - Educational Services	11-215-100-320	450	600	1,050	973	
General Supplies	11-215-100-520	500		500	179	
Total Preschool Disabilities - Part-Time		48,449	(5,690)	42,759	41,521	1,1
Total Special Education		915,207	(10,477)	904,730	891,712	13,
our special Education		715,207	(10,477)	704,750	071,712	15,
Basic Skills/Remedial:						
Salaries of Teachers	11-230-100-101	391,021	(714)	390,307	380,157	10,
Purchased Professional -						
Educational Services	11-230-100-320	5,700	-	5,700	2,295	3,
General Supplies Textbooks	11-230-100-610 11-230-100-640	2,625 4,800	(600) 600	2,025 5,400	1,994 5,396	
Textbooks	11-230-100-640	4,800	600	3,400	3,390	
otal Basic Skills/Remedial		404,146	(714)	403,432	389,842	13,
Bilingual Education - Instruction:	11 240 100 610	100	100	200	20	
General Supplies	11-240-100-610	100	100	200	20	
Total Bilingual Education - Instruction		100	100	200	20	
chool Sponsored Cocurricular Activities:						
Salaries	11-401-100-100	31,860	-	31,860	25,984	5,
Purchased Services	11-401-100-500	1,000	-	1,000	-	1,
Supplies and Materials	11-401-100-600	11,500	5,000	16,500	9,619	6,
otal School Sponsored Cocurricular Activities		44,360	5,000	49,360	35,603	13,
Other Instructional Programs - Instruction:						
Salaries	11-403-100-100	5,000	-	5,000	4,620	
Purchased Services	11-403-100-500	3,800	-	3,800	3,700	
Supplies and Materials	11-403-100-600	1,500	-	1,500	49	1,
otal Other Instructional Programs - Instruction		10,300	-	10,300	8,369	1,
efore/After School Programs - Instruction:						
Salaries	11-421-100-101	2,000	-	2,000	-	2,
Supplies and Materials	11-421-100-600	400	-	400	-	
otal Before/After School Programs - Instruction		2,400	-	2,400	-	2,
ummer School - Instruction:						
Salaries	11-422-100-101	5,000	-	5,000	1	4,
Other Salaries of Instruction General Supplies	11-422-100-106 11-422-100-610	2,000 500	-	2,000 500	597 122	1,
otal Summer School - Instruction	.1 .22 100 010	7,500		7,500	720	6,
		/,500		7,500	720	6,
ummer School - Support Services: Salaries	11-422-200-101	2,700	-	2,700		2,
Total Summer School - Support Services		2,700	-	2,700	-	2,
al Instruction		6,675,604	(10,859)	6,664,745	6,407,977	256,

						VARIANCE FINAL TO
			JUNE 3	0, 2017		ACTUAL
	ACCOUNT NUMBERS	ORIGINAL BUDGET	BUDGET TRANSFERS	FINAL BUDGET	ACTUAL	FAVORABLE/ (UNFAVORABLE)
Undistributed Expenditures:						
Instruction: Truition to Other LEA's State Regular	11-000-100-561	2,199,359	4,547	2,203,906	2,197,416	6,490
Tuition to Other LEA's -State Regular Tuition to Other LEA's - State Special	11-000-100-562	318,117	1,356	2,203,908	319,235	238
Tuition to County Vocational Regular	11-100-100-563	135,000	-	135,000	128,869	6.131
Tuition to County Vocational Special Tuition to County Special	11-100-100-564	58,620	-	58,620	33,047	25,573
Services & Day Schools Tuition to Private Schools for	11-000-100-565	317,500	-	317,500	287,036	30,464
the Handicapped - State	11-100-100-566	549,828	(58,546)	491,282	339,865	151.417
Tuition - State Facilities	11-000-100-568	4,500	(50,510)	4,500	4,500	-
Tuition - Other	11-100-100-569	12,615	-	12,615	-	12,615
Total Undistributed Expenditures - Instruction		3,595,539	(52,643)	3,542,896	3,309,968	232,928
Attendance & Social Work Services:						
Salaries of Teachers	11-000-211-100	30,058	(475)	29,583	28,631	952
Total Attendance & Social Work Services		30,058	(475)	29,583	28,631	952
Health Services:						
Salaries	11-000-213-100	158,045	1,112	159,157	158,867	290
Purchased Professional &						
Technical Services	11-000-213-300	5,600	-	5,600	3,500	2,100
Other Purchased Services	11-000-213-500	8,502	(758)	7,744	6,120	1,624
Supplies and Materials	11-000-213-600	1,550	245	1,795	1,700	95
Other Objects	11-000-213-800	2,815	-	2,815	911	1,904
Total Health Services		176,512	599	177,111	171,098	6,013
Other Support Services - Students - Related Serv	rices:					
Salaries	11-000-216-100	140,204	2,634	142,838	142,838	-
Purchased Professional -						
Educational Services	11-000-216-320	80,580	1,400	81,980	78,861	3,119
Supplies and Materials	11-000-216-600	1,125	166	1,291	887	404
Total Other Support Services - Students - Relat	ed	221 000	1 200	225.100	222 50 5	0.500
Services		221,909	4,200	226,109	222,586	3,523
Other Support Services - Special Education -						
Extraordinary Services:						
Salaries	11-000-217-100	157,256	2,292	159,548	159,548	-
Purchased Prof Edu. Services	11-000-217-320	4,008	4,155	8,163	8,162	1
Total Other Support Services - Special Education	on -					
Extraordinary Services		161,264	6,447	167,711	167,710	1
Other Support Services - Students - Regular:						
Salaries of Other Professional Staff	11-000-218-104	190,841	-	190,841	190,750	91
Other Purchased Professional						
& Technical Services	11-000-218-390	1,800	898	2,698	679	2,019
Supplies and Materials Other Objects	11-000-218-600 11-000-218-800	1,500	942 50	2,442 50	1,526 50	916
Ouler Objects	11-000-218-800		50	50	50	
Total Other Support Services - Students- Regular	r	194,141	1,890	196,031	193,005	3,026
Other Support Services - Students - Special Serv						
Salaries of Other Professional Staff	11-000-219-104	288,313	1,200	289,513	289,513	-
Salaries of Secretarial & Clerical Assistants	11-000-219-105	42,250	-	42,250	39,070	3,180
Purchased Professional - Technical Services Other Purchased Services	11-000-219-390 11-000-219-500	11,000	(8,333)	2,667	1,533	1,134
Miscellaneous Purchased Services	11-000-219-592	5,100	(5,100) 4,238	4,238	2,081	2,157
Supplies and Materials	11-000-219-600	1,600	4,278	5,878	5,874	2,107
Total Other Support Services - Students Special						
Services		348,263	(3,717)	344,546	338,071	6,475
Improvement of Instruction Services/Other Supp	ort					
Services - Instruction Staff:	11 000 221 102	202 120		202 120	205 252	6760
Salaries of Supervisors of Instruction Salaries of Other Professional Staff	11-000-221-102 11-000-221-104	292,120 90,000	-	292,120 90,000	285,352 82,500	6,768 7,500
Salaries of Other Professional Staff	11-000-221-104	46,297	(12,788)	33,509	33,509	7,500
cannos or occreating & Clerical Assistants	11 000 221 102	-0,277	(12,700)	10,000	55,507	

		JUNE 30, 2017				VARIANCE FINAL TO ACTUAL
	ACCOUNT	ORIGINAL	BUDGET	FINAL		FAVORABLE/
Improvement of Instruction Services/Other Support	NUMBERS	BUDGET	TRANSFERS	BUDGET	ACTUAL	(UNFAVORABLE)
Services - Instruction Staff (continued): Purchased Professional -	•					
Educational Services	11-000-221-320	11,350	-	11,350	2,780	8,570
Other Purchased Services	11-000-221-500	1,500	150	1,650	390	1,260
Supplies and Materials	11-000-221-600	400	-	400	168	232
Other Objects	11-000-221-800	1,283	-	1,283	1,059	224
Total Improvement of Instruction Services/ Other Support Services Instructional Staff		442,950	(12,638)	430,312	405,758	24,554
Educational Media Services/School Library:						
Salaries	11-000-222-100	121,255	51	121,306	119,915	1,391
Salaries of Technology Coordinators	11-000-222-177	139,983	714	140,697	134,294	6,403
Other Purchased Services	11-000-222-500	19,200	-	19,200	18,130	1,070
Supplies and Materials	11-000-222-600	21,600	-	21,600	21,178	422
Total Educational Media Services/Library		302,038	765	302,803	293,517	9,286
Instructional Staff Training Services: Purchased Professional -						
Educational Services	11-000-223-320	23,190	(1,006)	22,184	-	22,184
Other Purchased Services	11-000-223-500	22,150	(2,021)	20,129	7,893	12,236
Supplies & Materials	11-000-223-600	250	-	250	-	250
Total Instructional Staff Training Services		45,590	(3,027)	42,563	7,893	34,670
Support Services General Administration:						
Salaries	11-000-230-100	206,898	3,964	210,862	201,014	9,848
Legal Services	11-000-230-331	40,000	-	40,000	17,380	22,620
Audit Fees	11-000-230-332	25,000	-	25,000	24,615	385
Other Purchased Professional Services	11-000-230-339	29,435	-	29,435	2,445	26,990
Purchased Technical Services Communications/Telephone	11-000-230-340 11-000-230-530	4,350 27,779	-	4,350 27,779	2,853 19,013	1,497 8,766
BOE Other Purchased Services	11-000-230-585	4,500	(863)	3,637	1,599	2,038
Other Purchased Services	11-000-230-585	34,005	1,072	35,077	30,346	4,731
General Supplies	11-000-230-610	4,650		4,650	2,400	2,250
BOE In-House Training/Meeting Supplies	11-000-230-630	1,300	-	1,300	879	421
Miscellaneous Expenditures	11-000-230-890	3,130	-	3,130	2,853	277
BOE Membership Dues & Fees	11-000-230-895	12,000	(209)	11,791	9,384	2,407
Total Support Services General Administration		393,047	3,964	397,011	314,781	82,230
Support Services School Administration:						
Salaries of Principals &						
Assistant Principals	11-000-240-103	134,886	2,310	137,196	137,196	-
Salaries of Secretarial &						
Clerical Assistants	11-000-240-105	124,164	2 077	124,164	123,685	479
Other Purchased Services	11-000-240-500	8,400	3,077	11,477	3,860	7,617
Supplies and Materials	11-000-240-600	5,550	1,079	6,629	3,466	3,163
Total Support Services School Administration		273,000	6,466	279,466	268,207	11,259
Central Services:						
Salaries	11-000-251-100	203,154	1,655	204,809	197,328	7,481
Purchased Professional Services	11-000-251-330	10,360	2,043	12,403	12,397	6
Purchased Technical Services Miscellaneous Purchased Services	11-000-251-340 11-000-251-592	5,050 3,000	(165)	4,885 3,000	3,553 2,161	1,332 839
Supplies and Materials	11-000-251-592	4,575	(1,883)	2,692	2,101 2,380	312
Miscellaneous Expenditures	11-000-251-890	1,410	(1,005)	1,415	1,398	17
Total Central Services		227,549	1,655	229,204	219,217	9,987
Administrative Information Technology:						
Salaries	11-000-252-100	50,750	-	50,750	50,750	-
Purchased Technical Services	11-000-252-340	48,309	8,275	56,584	41,881	14,703
Other Purchased Services	11-000-252-500	7,355	-	7,355	693	6,662
Total Administrative Information Technology		106,414	8,275	114,689	93,324	21,365
Allowable Maintenance for School Facilities:						
Salaries	11-000-261-100	115,589	18	115,607	115,000	607
Cleaning, Repair & Maintenance Services	11-000-261-420	91,115	14,683	105,798	53,762	52,036
General Supplies	11-000-261-610	40,350	80	40,430	37,452	2,978
Total Allowable Maintenance for School Facilities		247,054	14,781	261,835	206,214	55,621

#### LOGAN TOWNSHIP SCHOOL DISTRICT GENERAL FUND BUDGETARY COMPARISON SCHEDULE FOR THE FISCAL YEAR ENDED JUNE 30, 2017

			JUNE 3	0, 2017		VARIANCE FINAL TO ACTUAL
	ACCOUNT	ORIGINAL	BUDGET	FINAL		FAVORABLE/
	NUMBERS	BUDGET	TRANSFERS	BUDGET	ACTUAL	(UNFAVORABLE
Operation & Maintenance of Plant Services &						
School Facilities:						_
Salaries	11-000-262-100	93,518	(337)	93,181	93,111	7
Salaries of Noninstructional Aides	11-000-262-107	50,124	426	50,550	50,550	
Purchased Professional & Technical Services	11-000-262-300	4,524	(2,401)	2,123	1,058	1,06
Cleaning, Repair & Maintenance Services	11-000-262-420	688,615	-	688,615	670,666	17,94
Other Purchased Property Services	11-000-262-490	54,505	1,690	56,195	53,816	2,37
Insurance	11-000-262-520	50,386	-	50,386	45,896	4,49
Miscellaneous Purchased Services	11-000-262-590	-	-	-	-	
General Supplies	11-000-262-610	33,700	9,500	43,200	38,378	4,82
Energy (Natural Gas)	11-000-262-621	87,600	(1,689)	85,911	28,434	57,47
Energy (Electricity)	11-000-262-622	365,600	(18,184)	347,416	262,230	85,18
Other Objects	11-000-262-800	950	-	950	667	28
Total Operation & Maintenance of Plant Services						
& School Facilities		1,429,522	(10,995)	1,418,527	1,244,806	173,72
Care & Upkeep of Grounds:						
Other Purchased Professional						
Technical Services	11-000-263-300	56,800	(6,600)	50,200	31,183	19,01
General Supplies	11-000-263-610	4,500	3,600	8,100	7,783	31
Total Care & Upkeep of Grounds		61,300	(3,000)	58,300	38,966	19,33
Tome care of opacep of oronauts		01,500	(5,000)	50,500	50,500	17,55
Security:	11 000 000 000	21.100	(14,000)	7.100	2.024	2.15
Other Purchased Professional Technical Servic	11-000-266-300 11-000-266-420	21,100	(14,000)	7,100	3,924	3,1
Cleaning, Repair & Maintenance Services		9,300	(3,000)	6,300	4,375	1,92
General Supplies	11-000-266-610	2,000	14,000	16,000	14,122	1,87
Total Security		32,400	(3,000)	29,400	22,421	6,97
Student Transportation Services:			(1.0=0)			
Salaries of Noninstructional Aides	11-000-270-107	5,089	(1,872)	3,217	386	2,83
Salaries for Pupil Transportation	11,000,070,170	10.021	c c00	26.120	26.000	
(Between Home & School) - Regular	11-000-270-160	19,821	6,608	26,429	26,098	33
Other Purchased Professional	11 000 070 200	500		500		50
Technical Services	11-000-270-390	500	-	500	-	50
Contracted Services (Between	11 000 270 511	620 541	(1)	620 540	607 515	23,02
Home & School) - Vendors	11-000-270-511	630,541	(1)	630,540	607,515	23,02
Contracted Services (Other Than	11 000 070 510	(2.2.12	(0.745)	52 407	27.002	26.40
Between Home & School) - Vendors Contracted Services (Between	11-000-270-512	62,242	(8,745)	53,497	27,002	26,49
Home & School) - Joint Agreements	11-000-270-515	348,029	71,367	419,396	418,826	57
Contracted Service - Aid in Lieu of Payments	11-000-270-513	45,085	(9,981)	35,104	33,620	1,4
Misc. Purchased Svc Transp.	11-000-270-593	2,295	(9,901)	2,295	1,479	1,44
General Supplies	11-000-270-595	400	-	400	392	0.
Miscellaneous Expenditures	11-000-270-800	200	-	200	200	
otal Student Transportation Services		1,114,202	57,376	1,171,578	1,115,518	56,00
Unallocated Danafite Employee Dan free						
Unallocated Benefits - Employee Benefits: Social Security Contributions	11-000-291-220	123,100	17,256	140,356	140,356	
Other Retirement Contributions - PERS	11-000-291-220	123,100	(17,256)	134,744	134,084	60
Other Retirement Contribution - PERS	11-000-291-241	132,000	(17,230)	134,744	134,084	00
	11-000-291-249	35,000	-	35,000	260	34.74
Unemployment Compensation Workmen's Compensation	11-000-291-250	55,000 74,995	-	35,000 74,995	71,055	34,74
Health Benefits	11-000-291-260	2,101,445	-	2,101,445	1,789,503	3,94 311,94
Tuition Reimbursements	11-000-291-270	2,101,445	-	2,101,445	1,789,503	21.4
Other Employee Benefits	11-000-291-280	40,000	18,225	29,290	18,525	21,4
Unused Sick Payments	11-000-291-290	11,065	(18,225)	- 29,290	17,393	11,85
-						
Total Unallocated Benefits - Employee Benefits		2,568,830		2,568,830	2,184,153	384,67

#### LOGAN TOWNSHIP SCHOOL DISTRICT GENERAL FUND BUDGETARY COMPARISON SCHEDULE FOR THE FISCAL YEAR ENDED JUNE 30, 2017

				JUNE 30	2017		VARIANCE FINAL TO ACTUAL
	ACCOUNT	ORIGINAL	BUDC		FINAL		FAVORABLE/
	NUMBERS	BUDGET	TRANS		BUDGET	ACTUAL	(UNFAVORABLE)
Nonbudgeted:	NUMBERS	BUDGEI	INANS	PERS	BUDGET	ACTUAL	(UNIAVORABLE)
On-Behalf TPAF Pension Contributions						689,276	(689,276)
On-Behalf TPAF Medical Contributions			_	_		574,324	(574,324)
On-Behalf TPAF Long-Term Disability			-			1,813	(1,813)
Reimbursed TPAF Social Security Contributions				_		494,515	(494,515)
Kennoursed TFAF Social Security Contributions			-	-	-	474,313	(494,313)
Total Undistributed Expenditures		11,971,58	2 1	6,923	11,988,505	12,605,772	(617,267)
Total Expenditures - Current Expense		18,647,18	6	6,064	18,653,250	19,013,749	(360,499)
Capital Outlay:	10 604 000 000	20	0		200		200
Interest Deposit to Capital Reserve	10-604-000-000	30		-	300	-	300
Interest Deposit to Maintenance Reserve	10-606-000-000	50	0	-	500	-	500
Equipment:							
Undistributed Expenditures:						40400	
Instruction	12-000-100-730	121,80		-	121,800	106,897	14,903
Care and Upkeep of Grounds	12-000-263-730	21,00	0	-	21,000	17,000	4,000
Facilities Acquisition & Construction Services:		1.0.00					1.0.00
Architectural/Engineering Services	12-000-400-334	12,00	0	-	12,000	-	12,000
Other Purchased Professional &							
Construction Services	12-000-400-450	175,00		9,067	244,067	117,767	126,300
Other Objects	12-000-400-800	2,00		-	2,000		2,000
Assessment for Debt Service on SDA Funding	12-000-400-896	1,13	7	-	1,137	1,137	-
Total Capital Outlay		333,73	7 6	9,067	402,804	242,801	160,003
Total Expenditures		18,980,92	3 7	5,131	19,056,054	19,256,550	(200,496)
Excess/(Deficiency) of Revenues Over/(Under) Expenditures Before Other Financing Sources/(Use	es)	(1,302,43)	5) (7	5,131)	(1,377,566)	277,235	1,654,801
Other Financing Sources/(Uses):							
Transfer to Cover Deficit (Enterprise)	11-000-310-930	(4,00	0)	-	(4,000)	-	4,000
Total Other Financing Sources/(Uses)		(4,00	0)	-	(4,000)	-	4,000
Excess/(Deficiency) of Revenues Over/(Under)	、 、	(1.005.40	-	5 101)	(1.001.555)	277 225	1 650 001
Expenditures After Other Financing Sources/(Uses	5)	(1,306,43		5,131)	(1,381,566)	277,235	1,658,801
Fund Balances, July 1		3,717,43	0	-	3,717,430	3,717,430	-
Fund Balances, June 30		\$ 2,410,99	5 \$ (7	5,131) \$	2,335,864	3,994,665	\$ 1,658,801
REG	CAPITULATION O	F BUDGET TRAI	NSFERS:				
Prior Year Encumbrances			\$ 7	5,131			
			<u> </u>	. ,			
Total			\$ 7	5,131			

#### RECAPITULATION OF FUND BALANCE

Restricted Fund Balance:	
Capital Reserve	266,223
Maintenance Reserve	403,089
Excess Surplus - Designated for Subsequent Year	1,257,354
Excess Surplus	1,629,661
Assigned Fund Balance:	
Year End Encumbrances	33,669
Unassigned Fund Balance	 404,669
Subtotal	 3,994,665
Reconciliation to Governmental Fund Statements (GAAP):	
Last State Aid Payment Not Recognized on GAAP Basis	 (511,141)
Fund Balance per Governmental Funds (GAAP)	\$ 3,483,524

#### LOGAN TOWNSHIP BOARD OF EDUCATION SPECIAL REVENUE FUND BUDGETARY COMPARISON SCHEDULE FOR FISCAL YEAR ENDED JUNE 30, 2017

	ORIGINAL BUDGET	JUNE 30 BUDGET TRANSFERS	VARIANCE POSITIVE/ (NEGATIVE) FINAL TO ACTUAL		
REVENUES:					
State Sources	\$ 36,300	\$ 1,100	\$ 37,400	\$ 35,366	\$ (2,034)
Federal Sources	281,337	46,162	327,499	327,499	-
Local Sources	16,000	1,181	17,181	12,197	(4,984)
Total Revenues	333,637	48,443	382,080	375,062	(7,018)
EXPENDITURES:					
Instruction:					
Salaries of Teachers	123,617	2,044	125,661	125,661	-
Salaries of Aides	-	9,367	9,367	9,367	-
General Supplies	6,000	2,881	8,881	1,863	7,018
Tuition	189,601	14,116	203,717	203,717	-
Total Instruction	319,218	28,408	347,626	340,608	7,018
Support Services:					
Salaries of Other Professionals	-	-		-	-
Employee Benefits	-	17,952	17,952	17,952	-
Purchased Professional Services	14,419	(13,313)	1,106	1,106	-
Other Purchased Services	-	15,396	15,396	15,396	-
General Supplies	-	-		-	
Total Support Services	14,419	20,035	34,454	34,454	-
Total Expenditures	333,637	48,443	382,080	375,062	7,018
Total Outflows	333,637	48,443	382,080	375,062	7,018
Excess/(Deficiency) of Revenues Over/(Under Expenditures & Other Financing Sources/ (Uses)	·) <u>\$                                    </u>	\$ -	<u>\$ -</u>	<u>\$                                    </u>	<u>\$                                    </u>

# NOTES TO REQUIRED SUPPLEMENTARY INFORMATION - PART II

#### LOGAN TOWNSHIP SCHOOL DISTRICT REQUIRED SUPPLEMENTARY INFORMATION BUDGETARY COMPARISON SCHEDULE NOTE TO RSI FOR THE FISCAL YEAR ENDED JUNE 30, 2017

# Note A - Explanation of Differences between Budgetary Inflows and Outflows and GAAP Revenues and Expenditures

Sources/Inflows of Resources: Actual Amounts (Budgetary Basis) "Revenue"	,062
	,062
	,062
From the Budgetary Comparison Schedule (C-Series)\$ 19,533,785\$ 375,Difference - Budget to GAAP:	
Grant accounting budgetary basis differs from GAAP in that encumbrances are recognized as expenditures, and the related	
revenue is recognized.	-
State aid payment recognized for GAAP statements in the current year, previously recognized	
	,821
State aid payment recognized for budgetary	y -
purposes, not recognized for GAAP Statements	
until the subsequent year (511,141) (2,	,696)
Total Revenue as reported on the statement of revenues, expenditures and changes in fund balances –	
governmental funds \$19,549,779 \$ 375,	,187
Uses/outflows of resources: Actual amounts (budgetary basis) "total expenditures" from	
the budgetary comparison schedule \$19,256,550 \$ 375,	,062
Differences - budget to GAAP Encumbrances for supplies and equipment ordered but not received is reported in the year the order is placed for <i>budgetary</i> purposes, but in the year the supplies are received for <i>financial reporting</i> purposes.	_
Total Expenditures as Reported on the Statement of Revenues, Expenditures, and Changes in Fund Balances - Governmental	0.62
Funds (B-2) \$19,256,550 \$ 375,	,062

# **REQUIRED SUPPLEMENTARY INFORMATION - PART III**

L. Schedules Related to Accounting and Reporting for Pensions (GASB 68)

#### LOGAN TOWNSHIP SCHOOL DISTRICT SCHEDULE OF THE SCHOOL DISTRICT'S PROPORTIONATE SHARE OF THE NET PENSION LIABILITY PUBLIC EMPLOYEES' RETIREMENT SYSTEM (PERS) LAST FOUR FISCAL YEARS\*

	2017	2016	2015	2014
School District's proportion of the net pension liability	0.01502%	0.01494%	0.01334%	0.01321%
School District's proportionate share of the net pension liability	\$4,449,442	\$3,352,766	\$ 2,496,772	\$2,523,941
School District's covered payroll	\$ 998,410	\$ 978,010	\$ 965,149	N/A
School District's proportionate share of the net pension liability as a percentage of its covered payroll	445.65%	342.82%	258.69%	N/A
Plan fiduciary net position as a percentage of the total pension liability	40.14%	47.93%	52.08%	48.72%

\*The amounts presented for each fiscal year were determined as of the previous fiscal year end (the measurement date).

This schedule is presented to illustrate the requirement to show information for 10 years. However, until a full 10-year trend is compiled, governments should present information for those years for which information is available.

#### LOGAN TOWNSHIP SCHOOL DISTRICT SCHEDULE OF SCHOOL DISTRICT CONTRIBUTIONS PUBLIC EMPLOYEES' RETIREMENT SYSTEM (PERS) LAST FOUR FISCAL YEARS

	 2017	2016	 2015	2014
Contractually required contribution	\$ 153,385	\$ 133,464	\$ 128,407	109,936
Contributions in relation to the contractually required contribution	 (153,385)	(133,464)	(128,407)	(109,936)
Contribution deficiency (excess)	\$ -	\$ -	\$ -	\$-
District's covered-employee payroll	\$ 998,410	\$ 978,010	978,010	N/A
Contributions as a percentage of covered- employee payroll	15.36%	13.65%	13.13%	N/A

This schedule is presented to illistrate the requirement to show information for 10 years. However, until a full 10-year trend is compiled, governments should present information for those years for which information is available.

#### LOGAN TOWNSHIP SCHOOL DISTRICT SCHEDULE OF THE DISTRICT'S PROPORTIONATE SHARE OF THE NET PENSION LIABILITY TEACHERS' PENSION AND ANNUITY FUND (TPAF) LAST FOUR FISCAL YEARS\*

	2017	2016	2015	2014
School District's proportion of the net pension liability	0.0583%	0.0609%	0.0616%	0.0595%
School District's proportionate share of the net pension liability State's proportionate share of the net pension liability	\$ -	\$ -	\$ -	\$ -
associated with the School District	\$ 45,887,248	\$ 38,498,334	\$ 32,915,040	\$30,082,270
	\$ 45,887,248	\$ 38,498,334	\$ 32,915,040	\$30,082,270
School District's covered payroll	\$ 6,795,426	\$ 6,556,090	\$ 6,240,874	\$ 5,923,128
School District's proportionate share of the net pension liability as a percentage of its covered payroll	0.00%	0.00%	0.00%	0.00%
Plan fiduciary net position as a percentage of the total pension liability	22.33%	28.71%	33.64%	33.76%

\*The amounts presented for each fiscal year were determined as of the previous fiscal year end (the measurement date).

This schedule is presented to illustrate the requirement to show information for 10 years. However, until a full 10-year trend is compiled, governments should present information for those years for which information is available.

## LOGAN TOWNSHIP SCHOOL DISTRICT SCHEDULE OF SCHOOL DISTRICT CONTRIBUTIONS TEACHERS' PENSION AND ANNUITY FUND (TPAF) LAST TEN FISCAL YEARS

This schedule is not applicable. There is a special funding situation where the State of New Jersey pays 100% of the required contributions associated with the School District.

#### LOGAN TOWNSHIP SCHOOL DISTRICT NOTES TO REQUIRED SUPPLEMENTARY INFORMATION - PART III FOR THE FISCAL YEAR ENDED JUNE 30, 2017

## Teachers Pension and Annuity Fund (TPAF)

Changes in Benefit Terms - None.

Changes in Assumptions - The discount rate changed from 4.13% as of June 30, 2015, to 3.22% as of June 30, 2016.

#### Public Employees' Retirement System (PERS)

Changes in Benefit Terms - None.

Changes in Assumptions - The discount rate changed from 4.90 % as of June 30, 2015, to 3.98% as of June 30, 2016.

# OTHER SUPPLEMENTARY INFORMATION

D. School Based Budget Schedules

Not Applicable

E. Special Revenue Fund

#### LOGAN TOWNSHIP SCHOOL DISTRICT SPECIAL REVENUE FUND COMBINING SCHEDULE OF PROGRAM REVENUES AND EXPENDITURES - BUDGETARY BASIS FOR THE FISCAL YEAR ENDED JUNE 30, 2017

	BASIC PRESCHOOL				NO CHILD LEFT BEHIND					D
		EGULAR ROGRAM		CENTIVE ROGRAM		TITLE I		TITLE II PART A		TITLE III
Revenues: Federal Sources	\$	211,314	\$	8,315	\$	89,847	\$	16,502	\$	1,521
Total Revenues	\$	211,314	\$	8,315	\$	89,847	\$	16,502	\$	1,521
Expenditures: Instruction: Salaries of Teachers Salaries of Aides Tuition	\$	4,533 2,523 203,717	\$	1,478 6,246 -	\$	72,537 598	\$	-	\$	1,413
Total Instruction		210,773		7,724		73,135		-		1,413
Support Services: Salaries of Other Professionals Employee Benefits Purchase Professional & Technical Services Other Purchased Services		541		591		16,712		- 1,106 15,396		- 108
Total Support Services		541		591		16,712		16,502		108
Total Expenditures	\$	211,314	\$	8,315	\$	89,847	\$	16,502	\$	1,521

#### LOGAN TOWNSHIP SCHOOL DISTRICT SPECIAL REVENUE FUND COMBINING SCHEDULE OF PROGRAM REVENUES AND EXPENDITURES - BUDGETARY BASIS FOR THE FISCAL YEAR ENDED JUNE 30, 2017

Decouver		ITALIAN GRANT		RESCHOOL DUCATION AID		BOEING GRANT		2017
Revenues: Federal Sources	\$		\$		\$	_	\$	327,499
State Sources	φ	-	φ	35,366	φ	-	φ	35,366
Local Sources		11,400		-		797		12,197
Total Revenues		11,400		35,366		797		375,062
Expenditures: Instruction:								
Salaries of Teachers	\$	11,400	\$	34,300	\$	-	\$	125,661
Salaries of Aides		-		-		-		9,367
Tuition		-		-		-		203,717
General Supplies		-		1,066		797		1,863
Total Instruction		11,400		35,366		797		340,608
Support Services:								
Salaries of Other Professionals		-		-		-		-
Employee Benefits		-		-		-		17,952
Purchased Professional Services		-		-		-		1,106
Other Purchased Services		-		-		-		15,396
General Supplies		-		-		-		-
Total Support Services		-		_		-		34,454
Total Expenditures	\$	11,400	\$	35,366	\$	797	\$	375,062

#### EXHIBIT E-2

## LOGAN TOWNSHIP SCHOOL DISTRICT SPECIAL REVENUE FUND SCHEDULE OF PRESCHOOL EDUCATION AID STATEMENT OF EXPENDITURES BUDGETARY BASIS FOR THE FISCAL YEAR ENDED JUNE 30, 2017

	2017								
	BUI	DGETED		ACTUAL	VA	ARIANCE			
Expenditures:									
Instruction:									
Salaries of Teachers	\$	34,300	\$	34,300	\$	-			
Supplies		2,000		1,066		934			
Total Instruction		36,300		35,366		934			
Total Expenditures	\$	36,300	\$	35,366	\$	934			

#### CALCULATION OF BUDGET AND CARRYOVER

Total Revised 2015-2016 Preschool Education Aid Allocation Add: Actual Preschool Education Aid Carryover June 30, 2016	\$ 36,300 809
Total Preschool Education Aid Funds Available for 2016-2017 Budget Less: 2016-2017 Budgeted Preschool Education Aid (Prior Year Budget Carryover)	 37,109 (36,300)
Available & Unbudgeted Preschool Education Aid Funds June 30, 2017 Add: June 30, 2017 Unexpended Preschool Education Aid	 809 934
Total Actual Preschool Education Aid Carryover	\$ 1,743
2016-2017 Preschool Education Aid Carryover Budgeted in 2017-2018	\$ -

F. Capital Projects Fund

SUMMI.	LOGAN TOWNSHIP SCHOOL DISTRICT CAPITAL PROJECTS FUND SUMMARY STATEMENT OF PROJECT EXPENDITURES YEAR ENDED JUNE 30, 2017	N TOWNSHIP SCHOOL DIST CAPITAL PROJECTS FUND ATEMENT OF PROJECT EX YEAR ENDED JUNE 30, 2017	DISTRICT JND F EXPENDT 2017	rures		EXHI	EXHIBIT F-1
PROJECT	DATE	APPROPRIATION	ATION	EXPENDITURES TO DATE PRIOR CURREN	ES TO DATE CURRENT	_ UNEXI	UNEXPENDED
Cooling Tower for HVAC HVAC Renovation for Elementary School Gym Boiler System Replacement Project Elementary School Door Replacement Project	01/06/2014 12/26/2014 05/23/2015 05/23/2015	<del>&amp;</del> 0 4 4 -	577,000 \$ 459,730 464,000 147,103	381,379 209,913 450,564 144,446		<del>\$</del>	195,621 249,817 13,436 2,657
			Total \$	1,186,302	÷	÷	461,531
Reconciliation - Unexpended Capital Project Balances to Fund Balance - June 30, 2017:							
	Unexpended Project Balances June 30, 2017	ject Balances Jı	une 30, 2017			S	461,531
	Less: Unexpended S	ess: Unexpended State Aid - ROD Grants	Grants				(183,654)
	Total Fund Balance (GAAP Basis) - June 30, 2017	ance (GAAP B	asis) - June 3	<b>30, 2017</b>		<del>\$</del>	277,877

#### EXHIBIT F-2

## LOGAN TOWNSHIP SCHOOL DISTRICT CAPITAL PROJECTS FUND SUMMARY SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE-BUDGETARY BASIS FOR THE YEAR ENDED JUNE 30, 2017

Transfer from General Fund	-
Total Revenues	-
Excess/(Deficiency) of Revenues Over/(Under) Expenditures	-
Fund Balance - Beginning 461,	531
Fund Balance - Ending \$ 461,	531

#### EXHIBIT F-2a

## LOGAN TOWNSHIP SCHOOL DISTRICT CAPITAL PROJECTS FUND SCHEDULE OF REVENUES, EXPENDITURES, PROJECT BALANCE AND PROJECT STATUS - BUDGETARY BASIS COOLING TOWER FOR HVAC FOR THE YEAR ENDED JUNE 30, 2017

	PRIOR PERIODS	CURRENT YEAR	TOTALS	REVISED AUTHORIZED COST
Revenues & Other Financing Sources:				
State Sources - ROD Grant	\$ 230,800	\$ -	\$ 230,800	\$ 230,800
Transfers	346,200	-	346,200	346,200
Total Revenues	577,000	-	577,000	577,000
Expenditures & Other Financing Uses: Purchased Professional & Technical				
Services	48,300	-	48,300	54,100
Construction Services	333,079	-	333,079	522,900
Total Expenditures	381,379	_	381,379	577,000
Excess/(Deficiency) of Revenues Over/ (Under) Expenditures	\$ 195,621	\$-	\$ 195,621	\$ -

Project Number	#2750-040-14-1005-G04
Grant Date	01/06/2014
Bond Authorization Date	N/A
Bonds Authorized	N/A
Bonds Issued	N/A
Original Authorized Cost	\$577,000
Revised Authorized Cost	\$577,000
Percentage Increase Over Original Authorized Cost	0%

#### EXHIBIT F-2b

## LOGAN TOWNSHIP SCHOOL DISTRICT CAPITAL PROJECTS FUND SCHEDULE OF REVENUES, EXPENDITURES, PROJECT BALANCE AND PROJECT STATUS - BUDGETARY BASIS BOLIER SYSTEM REPLACEMENT PROJECT FOR THE YEAR ENDED JUNE 30, 2017

	PRIOR PERIODS	CURRENT YEAR	TOTALS	REVISED AUTHORIZED COST
Revenues & Other Financing Sources:				
State Sources - ROD Grant	\$ 183,892	\$ -	\$ 183,892	\$ 183,892
Transfers	275,838	-	275,838	275,838
Total Revenues	459,730	-	459,730	459,730
Expenditures & Other Financing Uses: Purchased Professional & Technical				
Services	27,935	-	27,935	43,930
Construction Services	181,978	-	181,978	415,800
Total Expenditures	209,913		209,913	459,730
Excess/(Deficiency) of Revenues Over/ (Under) Expenditures	\$ 249,817	\$-	\$ 249,817	\$

Project Number	#2750-040-14-1006-G04
Grant Date	05/23/2015
Bond Authorization Date	N/A
Bonds Authorized	N/A
Bonds Issued	N/A
Original Authorized Cost	\$459,730
Revised Authorized Cost	\$459,730
Percentage Increase Over Original Authorized Cost	0%

## LOGAN TOWNSHIP SCHOOL DISTRICT CAPITAL PROJECTS FUND SCHEDULE OF REVENUES, EXPENDITURES, PROJECT BALANCE AND PROJECT STATUS - BUDGETARY BASIS HVAC RENOVATION FOR ELEMENTARY SCHOOL GYMNASIUM FOR THE YEAR ENDED JUNE 30, 2017

	PRIOR PERIODS	CURRENT YEAR	TOTALS	REVISED AUTHORIZED COST
Revenues & Other Financing Sources:	¢ 195 (00	¢	¢ 195 (00	¢ 105.000
State Sources - ROD Grant	\$ 185,600	\$ -	\$ 185,600	\$ 185,600
Transfers	278,400	-	278,400	278,400
Total Revenues	464,000	-	464,000	464,000
Expenditures & Other Financing Uses:				
Purchased Professional & Technical				
Services	47,598	-	47,598	44,000
Construction Services	402,966	-	402,966	420,000
Total Expenditures	450,564	-	450,564	464,000
Excess/(Deficiency) of Revenues Over/ (Under) Expenditures	\$ 13,436	\$ -	\$ 13,436	\$ -

Project Number	#2750-040-14-1003-G04
Grant Date	12/26/2014
Bond Authorization Date	N/A
Bonds Authorized	N/A
Bonds Issued	N/A
Original Authorized Cost	\$464,000
Revised Authorized Cost	\$464,000
Percentage Increase Over Original Authorized Cost	0%

## LOGAN TOWNSHIP SCHOOL DISTRICT CAPITAL PROJECTS FUND SCHEDULE OF REVENUES, EXPENDITURES, PROJECT BALANCE AND PROJECT STATUS - BUDGETARY BASIS ELEMENTARY SCHOOL DOOR REPLACEMENT PROJECT FOR THE YEAR ENDED JUNE 30, 2017

		PRIOR ERIODS		URRENT YEAR	Т	OTALS	AUT	EVISED HORIZED COST
Revenues & Other Financing Sources:	¢	40.040	¢		¢	40.040	¢	40.040
State Sources - ROD Grant	\$	48,048	\$	-	\$	48,048	\$	48,048
Transfers		99,055		-		99,055		99,055
Total Revenues		147,103		-		147,103		147,103
Expenditures & Other Financing Uses:								
Purchased Professional & Technical		10,400				10,400		10.000
Services		10,400		-		10,400		10,920
Construction Services		134,046		-		134,046		136,183
Total Expenditures		144,446		-		144,446		147,103
Excess/(Deficiency) of Revenues Over/ (Under) Expenditures	\$	2,657	\$	_	\$	2,657	\$	_

Project Number	#2750-040-14-1004-G04
Grant Date	05/23/2015
Bond Authorization Date	N/A
Bonds Authorized	N/A
Bonds Issued	N/A
Original Authorized Cost	\$120,120
Revised Authorized Cost	\$147,103
Percentage Increase Over Original Authorized Cost	22.46%

G. Proprietary Funds

Enterprise Funds

This section has been included on Exhibit B-4, B-5 & B-6

Internal Service Fund

Not Applicable

H. Fiduciary Fund

### LOGAN TOWNSHIP SCHOOL DISTRICT FIDUCIARY FUNDS COMPARATIVE COMBINING STATEMENT OF FIDUCIARY NET POSITION FOR THE YEAR ENDED JUNE 30, 2017

		TE PURPOSI	E TRUST FUN	DS	AGENC'	Y FUNDS		
ASSETS	COMP	ENSATION RUST	SCHOLARS	HIP	STUDENT ACTIVITY	PAYROLL	-	TOTAL
Cash & Cash Equivalents	\$	42,500	\$ 6,	251 5	\$ 26,948	\$ 302,650	\$	378,349
Total Assets		42,500	6,	251	26,948	302,650		378,349
LIABILITIES								
Payroll Deductions & Withholdings Flexible Spending Due to Student Groups		-		- - -	26,948	298,506 4,144		298,506 4,144 26,948
Total Liabilities		-		-	26,948	302,650		329,598
NET POSITION								
Held in Trust For: Unemployment Claims Scholarships		42,500	6,	- 251	-	-		42,500 6,251
Total Net Position	\$	42,500	\$ 6,	251 8	\$-	\$ -	\$	48,751

### EXHIBIT H-2

### LOGAN TOWNSHIP SCHOOL DISTRICT FIDUCIARY FUNDS COMBINING STATEMENT OF CHANGES IN FIDUCIARY NET POSITION FOR THE YEAR ENDED JUNE 30, 2017

	PRIVAT	E PURPOSE	TRUST	FUNDS	
ADDITIONS		LOYMENT ENSATION	SCHO	LARSHIP	TOTAL
Local Sources: Transfer from Payroll Agency Account Investment Earnings:	\$	12,181	\$	_	\$ 12,181
Interest		176		15	191
Total Additions		12,357		15	 12,372
DEDUCTIONS					
Quarterly Unemployment Contribution Reports Scholarship Payments		15,881		200	15,881 200
Total Deductions		15,881		200	16,081
Change in Net Position Net Position - Beginning of the Year		(3,524) 46,024		(185) 6,436	(3,709) 52,460
Net Position - End of the Year	\$	42,500	\$	6,251	\$ 48,751

### LOGAN TOWNSHIP SCHOOL DISTRICT FIDUCIARY FUNDS SCHEDULE OF STUDENT ACTIVITY RECEIPTS AND DISBURSEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2017

	BALANCE JULY 1, 2016	CASH RECEIPTS	DIS	CASH BURSEMENTS	BALANCE JUNE 30, 2017
Student Activity	\$ 30,007	\$ 23,342	\$	26,401	\$ 26,948
Total Student Activity	\$ 30,007	\$ 23,342	\$	26,401	\$ 26,948

	EXHIBIT H-4
SCHEDULE OF CHANGES IN PAYROLL AGENCY ASSETS & LIABILITII	ES
FOR THE FISCAL YEAR ENDED JUNE 30, 2017	
BALANCE	BALANCE

ASSETS	_	JULY 1, 2016	P	ADDITIONS	DELETIONS	JUNE 30, 2017
Cash & Cash Equivalents	\$	212,796	\$	9,435,773	\$ 9,345,919	\$ 302,650
Total Assets	\$	212,796	\$	9,435,773	\$ 9,345,919	\$ 302,650
LIABILITIES						
Payroll Deductions & Withholding Net Payroll Flexible Spending	\$	208,976	\$	4,415,650 4,979,947 40,176	\$ 4,326,120 4,979,947 39,852	\$ 298,506 - 4,144
Total Liabilities	\$	212,796	\$	9,435,773	\$ 9,345,919	\$ 302,650

I. Long-Term Debt

			SCHEDU	SCHEDULE OF SERIAL BONDS JUNE 30, 2017	BONDS				
ISSUE	DATE OF ISSUE	DATE OF AMOUNT OF ISSUE ISSUE	ANNUAL M. DATE	ANNUAL MATURITIES DATE AMOUNT	INTEREST RATE	BALANCE JULY 1, 2016	ISSUED	RETIRED	BALANCE JUNE 30, 2017
Refunding Bonds - Series 2005	04/20/2005	4,840,000	7/15/2017 7/15/2018	540,000 545,000	3.75% 4.00%	\$ 1,630,000	ı <del>5</del>	\$ 545,000	545,000 \$ 1,085,000
					Total	\$ 1,630,000 \$		- \$ 545,000 \$ 1,085,000	\$ 1,085,000

EXHIBIT I-1

SERIES	DATE OF LEASE		TERM OF AMOUNT OF ORIGINAL LEASE LEASE PRINCIPAL INTEREST	JUNE IGINAL LEASE INTEREST	SCHEDULE OF OBLIGATIONS UNDER CAPITAL LEASES JUNE 30, 2017 AMOUNT INTEREST OUTSTANDING OUNT OF ORIGINAL LEASE RATE JUNE 30, INCIPAL INTEREST PAYABLE 2016	AN OUTS JL	AMOUNT AMOUNT OUTSTANDING JUNE 30, 2016	ISSUED CURRENT YEAR	LEASE ADJUSTMENT	RETIRED CURRENT YEAR	AMOUNT RETIRED OUTSTANDING JUNE 30, YEAR 2017
Dell Computer Equipment	5/31/2012	49 Months	104,129	11,335	7.500%	Ś	3,955	۰ ۲	÷	\$ 3,955	, S
Dell Computer Equipment	8/1/2013	49 Months	79,514	6,393	5.100%		22,559	I		19,533	3,026
				Total		S	26.514 \$	، ۲	ı S	- \$ 23,488 \$	\$ 3.026

EXHIBIT I-2

### LOGAN TOWNSHIP SCHOOL DISTRICT DEBT SERVICE FUND BUDGETARY COMPARISON SCHEDULE FOR FISCAL YEAR ENDED JUNE 30, 2017

			JUNE 3	0, 2017		VARIANCE POSITIVE/ (NEGATIVE)
	ACCOUNT	ORIGINAL	BUDGET	FINAL		FINAL TO
	NUMBERS	BUDGET	TRANSFERS	BUDGET	ACTUAL	ACTUAL
Revenues:						
Local Sources:						
Local Tax Levy	40-1210	\$ 408,417	\$ -	\$ 408,417	\$ 408,417	\$ -
State Sources:						
Debt Service Aid Type II	40-3160	190,201	-	190,201	190,201	-
Total Revenues		598,618	-	598,618	598,618	
Expenditures: Regular Debt Service:						
Interest	40-701-510-834	53,619	-	53,619	53,618	1
Redemption of Principal	40-701-510-910	545,000	-	545,000	545,000	-
Total Expenditures		598,619	-	598,619	598,618	1
Excess/(Deficiency) of Revenues Over/(Under) Expenditures Fund Balance, July 1		(1)	-	(1) 1	- 1	(1)
Fund Balance, June 30		\$ -	\$ -	\$ -	\$ 1	\$ (1)

### STATISTICAL SECTION (Unaudited)

2017     2016     2015     2014       8,767,296     8,758,023     8,300,838     8,7,359,       3,834,205     3,478,095     3,716,891     3,455,       3,437,653)     (3,002,291)     (2,901,683)     (255,       9,153,848     5     9,233,827     5     9,116,046     \$10,555,       9,153,848     5     9,233,827     5     9,116,046     \$10,555,       117,560     5     7,271     5     12,291     \$17,       117,560     5     126,865     5     103,438     \$107,	2016 \$ 8,758,023 \$						
<ul> <li>sets \$ 8,767,296 \$ 8,758,023 \$ 8,300,838 \$ 7,359,389 \$ 6 3,834,205 3,478,095 3,716,891 3,455,685 3 3,455,685 3 3,447,653) (3,447,653) (3,002,291) (2,901,683) (259,289)</li> <li>\$ 9,153,848 \$ 9,233,827 \$ 9,116,046 \$ 10,555,785 \$ 9 1 8 8 5,755 119,594 \$ 91,147 \$ 90,125 \$ 9 0,125 \$ 117,560 \$ 126,865 \$ 103,438 \$ 107,436 \$ 107,436 \$ 103,438 \$ 107,436 \$ 103,438 \$ 107,436 \$ 103,438 \$ 107,436 \$ 103,438 \$ 107,436 \$ 103,438 \$ 103,438 \$ 107,436 \$ 103,438 \$ 103,438 \$ 107,436 \$ 103,438 \$ 103,438 \$ 103,438 \$ 103,438 \$ 103,438 \$ 103,438 \$ 103,438 \$ 103,438 \$ 103,438 \$ 103,438 \$ 103,438 \$ 103,438 \$ 103,438 \$ 103,438 \$ 103,438 \$ 103,438 \$ 103,436 \$ 103,438 \$ 103,438 \$ 103,436 \$ 103,438 \$ 103,436 \$ 103,438 \$ 103,448</li></ul>	\$ 8,758,023 \$	FISCAL Y 2014 2	FISCAL YEAR ENDING JUNE 30. 2013 2012	: 30, 2011	2010	2009	2008
\$ 9,153,848       \$ 9,233,827       \$ 9,116,046       \$ 10,555,785         \$ \$ 31,805       \$ 7,271       \$ 12,291       \$ 17,311         \$ \$ \$ \$ 31,805       \$ 7,271       \$ 12,291       \$ 17,311         \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$	3,478,095 (3,002,291)	7,359,389 \$ 6 3,455,685 3 (259,289)	\$ 6,377,078 \$ 6,053,975 3,666,374 3,103,881 (293,140) (274,214)	<pre>\$ \$,234,131 1,964,263 ) (259,094)</pre>	\$ 4,377,078 1,122,415 (350,790)	3,529,498 1,457,899 (356,486)	\$ 2,721,022 1,039,811 (63,085)
sets \$ 31,805 \$ 7,271 \$ 12,291 \$ 17,311 85,755 119,594 91,147 90,125 \$ 117,560 \$ 126,865 \$ 103,438 \$ 107,436	\$ 9,233,827		\$ 9,750,312 \$ 8,883,642	\$ 6,939,300	\$ 5,148,703	\$ 4,630,911	\$ 3,697,748
\$ 117,560 \$ 126,865 \$ 103,438 \$ 107,436	\$ 7,271 \$ 119,594	17,311 90,125	22,331 \$ 27,351 86,368 72,203	\$ 32,371 68,996	\$ 32,965 74,873	\$ 31,782 58,491	\$ 36,934 28,581
	\$ 126,865 \$	107,436 \$	108,699 \$ 99,554	t \$ 101,367	\$ 107,838	\$ 90,273	\$ 65,515
8,765,294 \$ $8,313,129$ \$ $7,376,700$ \$ 6 3,478,095 $3,716,891$ $3,455,685$ $3(2,882,697)$ $(2,810,536)$ $(169,164)$	\$ 8,765,294 \$ 3,478,095 (2,882,697)	\$ 6	\$ 6,399,409 \$ 6,081,326 3,666,374 3,103,881 (206,772) (202,011)	\$ \$5,266,502 1,964,263 (190,098)	\$ 4,410,043 1,122,415 (275,917)	\$ 3,561,280 1,457,899 (297,995)	\$ 2,757,956 1,039,811 (34,504)
Total Government-Wide Net Position \$ 9,271,408 \$ 9,360,692 \$ 9,219,484 \$10,663,221 \$ 9	\$ 9,360,692		\$ 9,859,011 \$ 8,983,196	\$ 7,040,667	\$ 5,256,541	\$ 4,721,184	\$ 3,763,263

		CHA	LOG NGES IN NET	AN TOWNSH POSITION - I LAST TEN	LOGAN TOWNSHIP SCHOOL DISTRICT CHANGES IN NET POSITION - (ACCRUAL BASIS OF ACCOUNTING) LAST TEN FISCAL YEARS	ISTRICT SIS OF ACCO SS	UNTING)				(Fage 1 01 3)
					FISC/	FISCAL YEAR ENDING JUNE 30	ING JUNE 30				
ŗ		2017	2016	2015	2014	2013	2012	2011	2010	2009	2008
Expenses: Governmental Activities											
Instruction:											
Regular	S	5,422,319 \$	ς,	\$ 5,303,490	\$ 5,297,351		\$ 5,144,823	\$ 5,092,056		\$ 4,920,746	\$ 4,789,042
Special Education		891,712	839,769	774,977	687,144	573,746	611,867	533,494	548,382	525,053	504,639
Basic Skill/Remedial Instruction Bilinenal Education		389,862	390,573	246,716	222,126	386,526	323,731	240,767	3/0,020	326,229	247,916 5 810
Other Instruction		44.692	47.786	65.471	57.919	63.143	50.335	32.280	63.582	51.235	42.960
Support Services:											
Tuition		3,309,968	3,496,071	3,838,861	4,011,053	3,579,020	3,231,290	3,584,333	4,441,648	4,627,793	4,848,260
Student & Instruction Related											
Services		1,839,235	1,686,687	1,524,815	1,480,940	1,321,244	1,241,427	1,128,319	1,276,585	1,138,680	1,142,732
School Administrative Services		268,207	261,465	314,592	319,580	374,501	360,831	347,943	385,887	379,190	395,626
General & Business Administrative											
Services		627,322	628,382	575,297	575,252	533,675	530,397	520,965	518,127	511,764	501,896
Plant Operations & Maintenance		1,512,407	1,546,971	1,466,792	1,431,213	1,335,059	1,360,706	1,344,578	1,358,684	1,226,154	1,228,585
Pupil Transportation		1,115,518	1,040,754	1,024,612	918,076	910,312	972,839	871,551	1,250,299	1,267,775	1,251,819
Allocated Benefits				1	'	'	'	'	1	'	1,670,079
Unallocated Benefits		2,576,126	5,579,733	4,602,430	3,010,602	3,231,394	2,797,928	2,739,236	2,741,355	2,619,071	1,338,359
On-Behalf TPAF Pension and Social											
Security Contributions		1,759,928		ı	ı		ı			'	
Special Schools					'		'		30,829	39,734	38,065
Interest on Long-Term Debt		45,388	65,858	85,896	108,861	158,690	209,311	259,683	310,109	366,909	416,784
Revaluation of Fixed Assets		166,999	1	1	'	647,073	'	ı	'	1	ı
Unallocated Depreciation		633,880	629,466	595,871	619,354	587,816	763,459	695,911	674,708	621,165	621,165
Total Governmental Activities											
Expenses		20,603,563	21,685,304	20,419,820	18,739,471	18,886,157	17,598,944	17,391,116	19,070,665	18,621,498	19,043,737
Business-Type Activities:											
Food Service		318,075	283,058	311,501	191,758	328,623	343,046	331,553	354,875	368,575	359,708
Total Business-Type Activities Exnense		318 075	283.058	311501	191 758	378 673	343 046	331 553	354 875	368 575	359 708
		200010	00000	10/110	0016771	202020	010/010	, , , , , , , , , , , , , , , , , , ,	2000	<i></i>	00,000
Total District Expenses	÷	20,921,638 \$	21,968,362	\$ 20,731,321	\$ 18,931,229	\$ 19,214,780	\$ 17,941,990	\$ 17,722,669	\$ 19,425,540	\$ 18,990,073	\$ 19,403,445

EXHIBIT J-2 (Page 1 of 3)

		CH∕	ANGE	LOG S IN NET	LOGAN TOWNSHIP SCHOOL DISTRICT CHANGES IN NET POSITION - (ACCRUAL BASIS OF ACCOUNTING) LAST TEN FISCAL YEARS	V TOWNSHIP SCHOOL DIS DSITION - (ACCRUAL BASI LAST TEN FISCAL YEARS	, DISTRICT 3ASIS OF A ARS	CCOUN	(JING)					(rage 2 01 ))	(6 10
		2017	5	2016	2015	FIS 2014	FISCAL YEAR ENDING JUNE 30 2013 2012	ENDING	JUNE 30 2012	2011	2010		2009	2008	
Program Revenues: Operating Grants & Contributions	Ś	2,135,115 \$		3,763,201	\$ 3,104,705	\$ 422,307	\$ 390,877	877 \$	437,280	\$ 508,917	\$ 540,326	ŝ	382,074 \$		372,755
Total Governmental Activities Program Revenues		2,135,115	, Υ	3,763,201	3,104,705	422,307	390,877	877	437,280	508,917	540,326		382,074	372	372,755
Business-Type Activities: Charges for Services: Food Service Operating Grants & Contributions		192,778 115,992		202,096 104,389	191,758 115,745	185,429 120,374	213,016 124,752	)16 752	224,536 100,546	240,049 102,391	256,954 96,379		249,595 88,572	249 123	249,704 123,456
Total Business Type Activities Program Revenues		308,770		306,485	307,503	305,803	337,768	768	325,082	342,440	353,333		338,167	373	373,160
Total District Program Revenues	÷	2,443,885	\$ 4,	069,686	4,069,686 \$ 3,412,208	\$ 728,110	Ś	728,645 \$	762,362	\$ 851,357	\$ 893,659	Ś	720,241 \$		745,915
Net (Expense)/Revenue: Governmental Activities Business-Type Activities	÷	(18,468,448) (9,305)	\$ (17,	922,103) 23,427	(18,468,448) \$ (17,922,103) \$(17,315,115) \$(18,317,164) \$(18,495,280) \$(17,161,664) \$(16,882,199) \$(18,530,339) \$(18,239,424) \$(18,670,982) (9,305) 23,427 (3,998) (1,263) 9,145 (17,964) 10,887 (1,542) (30,408) 13,452	\$(18,317,164) (1,263)	) \$(18,495,2 ) 9,1	95,280) \$(10 9,145	7,161,664) (17,964)	\$(16,882,199) 10,887	(18,530,339)	) \$(18	3,239,424) (30,408)	((18,670 13	70,982) 13,452
Total District-Wide Net Expense	÷	(18,477,753)	\$ (17,	898,676)	477.753) \$ (17,898,676) \$(17,319,113) \$(18,318,427) \$(18,486,135) \$(17,179,628) \$(16,871,312) \$(18,531,881) \$(18,269,832) \$(18,657,530)	\$(18.318.427	) \$(18,486,1	(35) \$(1	,179,628)	\$(16,871,312)	\$(18,531,881	) \$(18	3,269,832)	(18,657	530)

EXHIBIT J-2 (Page 2 of 3)

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		СНАІ	LOO NGES IN NE	LOGAN TOWNSHIP SCHOOL DISTRICT CHANGES IN NET POSITION - (ACCRUAL BASIS OF ACCOUNTING) LAST TEN FISCAL YEARS	I TOWNSHIP SCHOOL DIS SSITION - (ACCRUAL BASI LAST TEN FISCAL YEARS	ISTRICT ASIS OF ACC RS	(9NILING)				EXHIBIT J-2 (Page 3 of 3)
		2017	2016	2015	FISC 2014	AL YEAR ENI 2013	FISCAL YEAR ENDING JUNE 30 2013 2012	2011	2010	2009	2008
General Revenues & Other Changes in Net Position: Governmental Activities: Property Taxes Levied for General Purposes, Net Taxes Levied for Debt Service	ion: \$	12,164,903 \$ 408,417	11,679,639 412,388	\$ 11,563,999 416,411	\$ 11,337,254 880,086	\$ 11,114,955 917,936	\$ 10,953,584 952,328	\$ 11,023,468 980,678	\$ 11,224,583 922,326	\$ 11,176,687 963,417	\$ 10,746,814 980,886
Contributions Destricted Grants		5,466,234 1 a0 201	5,648,602 1.00 467	5,627,066 324.116	6,918,957 31 103	7,074,009	6,991,984	6,448,730	6,769,678	6,983,037	7,481,572
Tuition		117,489	179,302	191,492	231,505	187,404	192,567	214,851	124,076	66,803	95,991
Investment Earnings Miscellaneous Income		10,145 31.080	7,804 15,349	7,141 23.781	401 22,876	235 67,411	- 15,543	- 5.069	37,468	21,801 842	80,963 232
Transfers		I			I	1	I	I	(30,000)	(48,701)	(40,000)
Net Increase in Capital Assets Increase in Compensated Absences			(12,667)	(94,234) -							
Total Governmental Activities		18,388,469	18,039,884	18,099,772	19,422,182	19,361,950	19,106,006	18,672,796	19,048,131	19,163,886	19,346,458
Business-Type Activities: Investment Earnings Transfers				1 1					30,000	- 40,000	- 40,000
Total Business-Type Activities		ı							30,000	40,000	40,000
Total District-Wide	S	18,388,469 \$	\$ 18,039,884	\$ 18,099,772	\$ 19,422,182	\$ 19,361,950	\$ 19,106,006	\$ 18,672,796	\$ 19,078,131	\$ 19,203,886	\$ 19,386,458
Change in Net Position: Governmental Activities Business-Type Activities	÷	(79,979) \$ (9,305)	117,781 23,427	\$ 784,657 (3,998)	<pre>\$ 1,105,018 (1,263)</pre>	\$ 866,670 9,145	<pre>\$ 1,944,342 (17,964)</pre>	\$ 1,790,597 10,887	\$ 517,792 28,458	\$ 924,462 9,592	\$ 675,476 53,452
Total District	÷	(89,284) \$	141,208	\$ 780,659	\$ 1.103.755	\$ 875,815	\$ 1,926,378	\$ 1.801.484	\$ 546,250	\$ 934,054	\$ 728,928

EXHIBIT J-3

## LOGAN TOWNSHIP SCHOOL DISTRICT FUND BALANCES AND GOVERNMENTAL FUNDS LAST TEN FISCAL YEARS (Modified Accrual Basis of Accounting)

							FISC	CAL YEAR E	FISCAL YEAR ENDING JUNE 30,	30,					
	2017		2016		2015	20	2014	2013	2012	2011	2010		2009	CN.	2008
General Fund: Reserved Unreserved	\$ 3,556,327 \$ 3,229,476 (72,803) (39,181)	↔ m	3,229,476 (39,181)	\$ 3	3,316,185 (106,297)	\$ 3,50	)4,100 1,821	\$ 3,737,743 (45,157)	\$ 3,316,185 \$ 3,504,100 \$ 3,737,743 \$ 3,198,504 \$ 1,692,832 \$ 1,233,275 \$ 1,096,301 (106,297) 1,821 (45,157) (134,474) 262,970 (157,880) 331,461	\$ 1,692,832 262,970	\$ 1,233,275 (157,880)	275 \$ 1 380)	1,096,301 331,461	\$	901,779 417,536
Total General Fund	\$ 3,483,524 \$ 3,190,295	↔ m	3,190,295	\$	,209,888	\$ 3,50	15,921	\$ 3,692,586	\$ 3,209,888 \$ 3,505,921 \$ 3,692,586 \$ 3,064,030 \$ 1,955,802 \$ 1,075,395 \$ 1,427,762 \$ 1,319,315	\$ 1,955,802	\$ 1,075,3	395 \$ 1	1,427,762	\$ 1,3	319,315
All Other Governmental Funds: Reserved	\$ 277,878	\$	277,878 \$ 277,878	$\Leftrightarrow$	439,682	\$ 29	299,547	\$	۰ ۱	<del>دی</del>	S	ı S	ı	Ś	ı
Committed	'		I		ı		ı	I	'	I		ı	ı		ı
Unreserved, Reported in: Snecial Revenue Fund	(2,696)		(3,630)		(3.630)	)	(3.630)	(3.630)	(3.630)	(3,630)		(3.630)			ı
Capital Projects Fund						-						) I	. 1		I
Debt Service Fund	T		ı		ı		I	ı	I	1,072		8,701	1		10,494
Total All Other Governmental Funds	\$ 275,182 \$ 274,248	\$		Ś	436,052	\$ 29	15,917	\$ (3,628)	\$ 436,052 \$ 295,917 \$ (3,628) \$ (3,630) \$ (2,558) \$	\$ (2,558)		5,071 \$	7	\$	2 \$ 10,494

			LOI CHANGES IN	GAN TOWNSHI A FUND BALANC LAST TEN F Modified Accrual	LOGAN TOWNSHIP SCHOOL DISTRICT CHANGES IN FUND BALANCES, GOVERNMENTAL FUNDS, LAST TEN FISCAL YEARS (Modified Accrual Basis of Accounting)	RICT NTAL FUNDS, g)				(Page 1 of 2)
ſ	2017	2016	2015	2014	2013	2012	2011	2010	2009	2008
Revenues: Tax Levy Tuition Charges Miscellaneous State Sources Federal Sources	<ul> <li>\$ 12,573,320</li> <li>\$ 117,489</li> <li>41,225</li> <li>7,464,051</li> <li>327,499</li> </ul>	12,092,027 \$ 179,302 35,372 7,295,173 330,232	11,980,410 \$ 191,492 49,237 7,268,185 327,556	12,217,340 \$ 231,505 38,277 6,986,360 371,007	12,032,891 \$ 187,404 73,646 7,110,309 348,577	12,004,146 \$ 214,851 5,069 6,458,976 498,671	12,146,909 \$ 124,076 37,468 5,931,624 1,378,380	12,140,104 \$ 66,803 27,734 7,017,215 342,805	<ul> <li>11,727,700 \$</li> <li>95,991</li> <li>83,790</li> <li>7,518,262</li> <li>333,470</li> </ul>	11,115,491 160,522 154,499 7,193,428 350,967
Total Revenue	20,523,584	19,932,106	19,816,880	19,844,489	19,752,827	19,181,713	19,618,457	19,594,661	19,759,213	18,974,907
Expenditures: Instruction: Docarlor formedica	015 007 2	000 100 2	6 202 400	136 200 3	5 102 050		5 100 150	27E 0C0 F	CFO 00L F	100 033 1
Special Education Instruction Basic Skill/Remedial Instruction	816,22,4,0 891,712 389,862	390,573	246,716 246,716 246,716	222,126	5,103,526 573,746 386,526	2,022,020 533,494 240,767	548,382 548,382 370,020	4,920,740 525,053 326,229	4,7,63,042 504,639 247,916	516,752 204,011
Bilingual Education Other Instruction	44,692	47,786	- 65,471	- 57,919	- 63,143	- 32,280	- 63,582	- 51,235	5,810 42,960	5,401 46,584
Support Services: Tuition	3,309,968	3,496,071	3,838,861	4,011,053	3,579,020	3,584,333	4,441,648	4,627,793	4,848,260	4,308,893
Student & Instruction Related Services School Administrative Services Gameral & Business Administration	1,862,723 268,207	1,742,579 261,465	1,642,549 314,592	1,604,494 319,580	1,509,922 374,501	1,309,254 347,943	1,514,038 385,887	1,377,304 379,190	1,286,174 395,626	1,163,638 374,193
Services	627,322	628,382	575,297	575,252	533,675	520,965	518,127	511,764	501,896	527,044
Plant Operations & Maintenance Pupil Transportation	1,512,407 1,115,518	1,546,971 1,040,754	1,466,792 $1,024,612$	1,431,213 918,076	1,335,059 910,312	1,341,378 871,551	1,333,638 1,250,299	1,226,154 1,267,775	1,228,585 1,251,819	1,251,158 $1,288,866$
Allocated Benefits Unallocated Benefits	2,184,153	3,527,554	3,150,264	2,997,475	3,123,151	2,770,024	- 2,745,392	2,607,375	1,670,079 1,330,237	2,876,703
On Benalf I PAF Fension and Social Security Contributions Special Schools	1,759,928	ı					- 30,820	-	- 38 0.65	- 20 043
Capital Outlay	241,664	514,563	958,820	398,762	309,181	216,153	407,016	447,307	401,991	473,924
Principal Interest & Other Charges	545,000 54,755	530,000 74,438	515,000 95,337	1,160,000 130,678	$1,165,000\\181,204$	$1,160,000\\282,180$	$1,150,000\\336,280$	1,150,000 389,775	1,145,000 439,483	1,110,000 488,198
Total Expenditures	20,230,230	20,112,694	19,972,778	19,811,123	19,228,398	18,302,378	20,195,588	19,847,434	20,127,582	19,230,309

EXHIBIT J-4 (Page 1 of 2)

			LO CHANGES IN	GAN TOWNSHII (FUND BALANC LAST TEN F Modified Accrual)	LOGAN TOWNSHIP SCHOOL DISTRICT CHANGES IN FUND BALANCES, GOVERNMENTAL FUNDS, LAST TEN FISCAL YEARS (Modified Accrual Basis of Accounting)	NICT NTAL FUNDS, g)			(B)	EXHIBIT J-4 (Page 2 of 2)
	2017	2016	2015	2014	2013	2012	2011	2010	2009	2008
Excess (Deficiency) of Kevenues Over/(Under) Expenditures	293,354	1 (180,588)	(155,898)	33,366	524,429	879,335	(577,131)	(252,773)	(368,369)	(255,402)
Other Financing Sources/(Uses): Capital Leases		- 000 20	-	79,514	104,129	288,578	- 000	247,135	406,290 8 701	213,103
Transfers In Transfers Out	. '	- 20,983) - (26,983)	020,310 (626,310)	0.46,200) (346,200)			(1,600)	- (30,000)	8,701 (48,701)	- (40,000)
Total Other Financing Sources/(Uses)				79,514	104,129	288,578		217,135	366,290	173,103
Net Change in Fund Balances	\$ 293,354 \$	t \$ (180,588) \$	\$ (155,898) \$	112,880 \$	628,558 \$	1,167,913 \$	(577,131) \$	(35,638) \$	(2,079) \$	(82,299)
Debt Service as a Percentage of Noncapital Expenditures	3.0%	% 3.1%	3.2%	6.6%	7.1%	8.0%	7.5%	7.9%	8.0%	8.5%

Source: District records

Note: Noncapital expenditures are total expenditures less capital outlay

### LOGAN TOWNSHIP SCHOOL DISTRICT GOVERNMENTAL FUND - OTHER LOCAL REVENUE BY SOURCE LAST TEN FISCAL YEARS (Modified Accrual Basis of Accounting)

FISCAL YEAR ENDING JUNE 30,	TUITION	INTEREST ON INVESTMENTS	CONTRIBUTIONS FROM PRIVATE SOURCES	PRIOR YEAR'S REFUNDS	MISCELLANEOUS	TOTAL
2017	\$115,728	\$ 10,145	\$ -	\$ 18,141	\$ 2,503	\$ 146,517
2016	179,302	7,804	-	9,451	18,117	214,674
2015	191,492	7,141	-	19,291	22,805	240,729
2014	231,505	401	-	-	37,876	269,782
2013	187,404	235	18,315	-	67,411	273,365
2012	192,567	-	-	-	15,543	208,110
2011	214,851	-	18,315	-	5,069	238,235
2010	124,076	10,172	18,315	3,889	23,407	179,859
2009	66,803	21,801	5,091	-	5,933	99,628
2008	95,991	80,963	-	-	2,827	179,781

Source: District records

ESTIMATED ACTUAL (COUNTY EQUALIZED) VALUE	1,064,176,460 1,140,372,302	1,132,703,569	1,154,257,912	1, 172, 134, 424	1,135,014,497	1,133,785,956	1,184,274,305	1,181,195,346	1,095,967,784
TOTAL DIRECT SCHOOL TAX RATE	1.202 1.194	1.170	1.145	1.165	1.959	1.937	1.941	1.928	1.959
NET VALUATION TAXABLE	1,064,176,460 1,052,335,560	1,033,308,512	1,045,919,769	1,048,993,089	614,301,549	614,511,988		629,724,959	619,705,061
PUBLIC	ч ч Ф	1,981,912	1,893,488	2,598,689	1,507,222	1,507,288	1,607,525	1,638,069	1,632,771
LESS: TAX EXEMPT PROPERTY			54,256,900						18,838,900
TOTAL ASSESSED VALUE	\$ 1,064,176,460 1,052,335,560	1,031,326,600	1,044,026,281	1,046,394,400	612,794,327	613,004,700	616,702,090	628,086,890	618,072,290
APARTMENT	· ·	ı		·	ı	127,200	127,200	127,200	127,200
INDUSTRIAL	\$ 500,773,360 502,114,060	499,349,300	507,829,381	498,306,200	295,799,517	308,151,890	314,055,690	327,547,190	45,871,890
COMMERCIAL INDUSTRIAL	\$ 125,684,800         \$ 500,773,360           119,935,500         502,114,060	99,747,800				57, 188, 010		58,936,600	334,464,800
QFARM	\$2,444,200 2,406,800								
FARM REG.	\$8,604,500 8,452,700	8,670,900	7,496,200	9,144,600	4,700,000	4,684,100	5,116,100	5,234,600	5,011,200
RESIDENTIAL	$\mathbf{S}$	398,884,100	398,969,100	394,150,700	227,011,800	225,073,700	222,037,200	219,312,700	215,398,700
VACANT LAND	\$25,965,400 19,925,100	22,293,100	25,939,500	26,653,300	17,647,900	14,829,100	14,383,900	13,725,300	13,990,100
FISCAL YEAR ENDED JUNE 30,	2017 2016	2015	2014	2013	2012	2011	2010	2009	2008

Real property is required to be assessed at some percentage of true value (fair or market value) established by each county board of taxation. Reassessment occurs when ordered by the County Board of Taxation a. Taxable Value of Machinery, Implements and Equipment of Telephone, Telegraph and Messenger System Companies b. Tax rates are per \$100

EXHIBIT J-6

LOGAN TOWNSHIP SCHOOL DISTRICT ASSESSED VALUE AND ACTUAL VALUE OF TAXABLE PROPERTY, LAST TEN FISCAL YEARS

EXHIBIT J-7

# LOGAN TOWNSHIP SCHOOL DISTRICT DIRECT AND OVERLAPPING PROPERTY TAX RATES LAST TEN FISCAL YEARS (Rate per \$100 of Assessed Value)

TOTAL	DIRECT &	OVERLAPPING	TAX RATE	2.507	2.466	2.180	2.108	2.105	3.405	3.450	3.494	3.404	3.375
			OTHER	0.046	0.055	0.052	0.045	0.052	0.075	0.080	0.082	0.077	0.072
IG RATES		COUNTY	LIBRARY	0.054	0.053	0.051	0.051	0.049	0.078	0.082	0.083	0.079	0.075
<b>OVERLAPPING RATES</b>		GLOUCESTER	COUNTY	0.717	0.686	0.679	0.639	0.631	0.948	1.006	1.043	0.975	0.924
		LOGAN	TOWNSHIP	0.488	0.478	0.228	0.228	0.208	0.345	0.345	0.345	0.345	0.345
	RATE	TOTAL	DIRECT	1.202	1.194	1.170	1.145	1.165	1.959	1.937	1.941	1.928	1.959
	SCHOOL DISTRICT DIRECT ]	DEBT	SERVICE	0.038	0.038	0.040	0.040	0.084	0.149	0.155	0.159	0.146	0.155
	SCHOOL D	LOCAL	SCHOOL	1.164	1.156	1.130	1.105	1.081	1.810	1.782	1.782	1.782	1.804
FISCAL	YEAR	ENDED	JUNE 30,	2017	2016	2015	2014	2013	2012	2011	2010	2009	2008

Source: District Records and Municipal Tax Collector

### LOGAN TOWNSHIP SCHOOL DISTRICT PRINCIPAL PROPERTY TAX PAYERS, CURRENT YEAR AND NINE YEARS AGO

		2017	
			% OF TOTAL
	TAXABLE		DISTRICT NET
	ASSESSED		ASSESSED
TAXPAYER	VALUE	RANK	VALUE
Liberty Venture I LP	\$99,953,000	1	9.498%
MEPT 1150 Commerce	30,000,000	2	2.851%
TR Birch Creek LLC	17,303,200	3	1.644%
SunTrust Bank	17,105,800	4	1.626%
Liberty Property LTD	16,392,200	5	1.558%
IIT Center Square DC LLC	14,347,700	6	1.363%
Duke Realty LP	14,003,700	7	1.331%
DGI LS LLC	13,675,800	8	1.300%
Prologis NA3 NC IV LLC	13,416,600	9	1.275%
IIT Pureland DC I LLC	11,750,000	10	1.117%
Total	\$247,948,000		23.563%

		2007	
			% OF TOTAL
	TAXABLE		DISTRICT NET
	ASSESSED		ASSESSED
	VALUE	RANK	VALUE
Liberty Ventures I, LLP	\$67,652,900	1	10.947%
Mid-Atlantic (Pureland) Incorporated	29,946,900	2	4.846%
Pureland VI Limited Partnership	21,461,400	3	3.473%
US Industrial REIT II	13,474,000	4	2.180%
Sun East Equity Funding	12,289,100	5	1.989%
Wachovia Development Corp.	10,000,000	6	1.618%
Allen Commercial Realty	7,400,000	7	1.197%
Cardinal Health 200, Inc.	7,162,100	8	1.159%
CLFP-NEBC Land Corporation	7,140,200	9	1.155%
Liberty Property LTD Partnership	7,089,100	10	1.147%
Total	\$183,615,700		29.711%

Source: Municipal Tax Assessor

### LOGAN TOWNSHIP SCHOOL DISTRICT SCHOOL PROPERTY TAX LEVIES AND COLLECTIONS LAST TEN FISCAL YEARS

FISCAL YEAR ENDED JUNE 30,	LE	TAXES VIED FOR IE FISCAL YEAR	C	OLLECTED WIT YEAR OF T AMOUNT	HIN THE FISCAL <u>THE LEVY</u> PERCENTAGE OF LEVY	COLLECTIONS IN SUBSEQUENT YEARS
2017	\$	12,573,320	\$	12,573,320	100.00%	-
2016		12,092,027		12,092,027	100.00%	-
2015		11,980,410		11,980,410	100.00%	-
2014		12,217,340		12,217,340	100.00%	-
2013		12,032,891		12,032,891	100.00%	-
2012		11,905,912		11,905,912	100.00%	-
2011		12,004,146		12,004,146	100.00%	-
2010		12,146,909		12,146,909	100.00%	-
2009		12,140,104		12,140,104	100.00%	-
2008		11,727,700		11,727,700	100.00%	-
2007		11,115,491		11,115,491	100.00%	-

Source: District records including the Certificate and Report of School Taxes (A4F form)

### LOGAN TOWNSHIP SCHOOL DISTRICT RATIOS OF OUTSTANDING DEBT BY TYPE LAST TEN FISCAL YEARS

FISCAL		GOVE	RNMENTAL ACTIV	/IT	IES	_		
YEAR		GENERAL	CERTIFICATES			-		
ENDED	C	DBLIGATION	OF		CAPITAL		TOTAL	
JUNE 30,		BONDS	PARTICIPATION		LEASES		DISTRICT	PER CAPITA
2017	\$	1,085,000	\$ -	\$	3,026	\$	1,088,026	N/A
2016		1,630,000	-		26,514		1,656,514	278
2015		2,160,000	-		82,406		2,242,406	376
2014		2,675,000	-		200,140		2,875,140	478
2013		5,000,000	-		235,050		5,235,050	676
2012		5,000,000	-		319,599		5,319,599	878
2011		6,165,000	-		301,735		6,466,735	1,070
2010		7,325,000	-		482,670		8,947,988	1,133
2009		8,475,000	-		472,988		9,930,322	1,433
2008		9,625,000	-		305,322		11,005,661	1,778

Note: Details regarding the district's outstanding debt can be found in the notes to the financial statements.

### LOGAN TOWNSHIP SCHOOL DISTRICT RATIOS OF NET GENERAL BONDED DEBT OUTSTANDING LAST TEN FISCAL YEARS

	GENERAL	BONDED DEBT O	UTSTANDING		
			NET	PERCENTAGE	
FISCAL			GENERAL	OF ACTUAL	
YEAR	GENERAL		BONDED	TAXABLE	
ENDED	OBLIGATION		DEBT	VALUE OF	
JUNE 30,	BONDS	DEDUCTIONS	OUTSTANDING	PROPERTY	PER CAPITA
2017	\$ 1,085,000	\$ -	\$ 1,085,000	0.10%	182
2016	1,630,000	-	1,630,000	0.15%	272
2015	2,160,000	-	2,160,000	0.21%	359
2014	2,675,000	-	2,675,000	0.26%	445
2013	5,000,000	-	5,000,000	0.48%	831
2012	6,165,000	-	6,165,000	1.00%	1,017
2011	7,325,000	-	7,325,000	1.18%	1,212
2010	8,475,000	-	8,475,000	1.35%	1,403
2009	9,625,000	-	9,625,000	1.56%	1,541
2008	10,770,000	-	10,770,000	1.71%	1,740

EXHIBIT J-12

### RATIOS OF OVERLAPPING GOVERNMENTAL ACTIVITIES DEBT AS OF DECEMBER 31, 2017

			ESTIMATED	S	SHARE OF
		DEBT	PERCENTAGE	OV	ERLAPPING
GOVERNMENTAL UNIT	OU	TSTANDING	APPLICABLE		DEBT
Debt Repaid With Property Taxes:					
Township of Logan	\$	4,328,637	100.00%	\$	4,328,637
County of Gloucester General Obligation Debt		228,443,500	4.46%		10,191,468
Subtotal, Overlapping Debt					14,520,105
Logan Township School District Direct Debt					1,085,000
Total Direct & Overlapping Debt				\$	15,605,105

Sources: Assessed value data used to estimate applicable percentages provided by the Logan Township or Gloucester County Board of Taxation.

EXHIBIT J-13

### LOGAN TOWNSHIP SCHOOL DISTRICT LEGAL DEBT MARGIN INFORMATION LAST TEN FISCAL YEARS

						FISCAL YEAR				
	2017	2016	2015	2014	2013	2012	2011	2010	2009	2008
Debt Limit	\$ 34,533,371	\$ 34,713,892	\$34,533,371 \$34,713,892 \$34,601,417 \$ 34,905,264 \$35,063,710 \$35,488,312 \$34,501,243 \$32,190,631 \$28,195,875 \$24,322,278	\$ 34,905,264	\$35,063,710	\$ 35,488,312	\$ 34,501,243	\$ 32,190,631	\$ 28,195,875	\$ 24,322,278
Total Net Debt Applicable to Limit	1,085,000	2,160,000	1,085,000 2,160,000 2,675,000	3,835,000	5,000,000	3,835,000 5,000,000 6,165,000 7,325,000 8,475,000 9,625,000 10,770,000	7,325,000	8,475,000	9,625,000	10,770,000
Legal Debt Margin	\$33,448,371	\$ 32,553,892	\$33,448,371 \$32,553,892 \$31,926,417 \$ 31,070,264 \$30,063,710 \$29,323,312 \$27,176,243 \$23,715,631 \$18,570,875 \$13,552,278	\$ 31,070,264	\$30,063,710	\$ 29,323,312	\$ 27,176,243	\$ 23,715,631	\$ 18,570,875	\$ 13,552,278
Total Net Debt Applicable to the Limit as a Percentage of Debt Limit	3.14%	6.22%	7.73%	10.99%	14.26%	17.37%	21.23%	26.33%	34.14%	44.28%

# Legal Debt Margin Calculation for Fiscal Year 2015

Equalized Valuation Basis 2016 \$1,189,079,729 2015 1,117,605,765 2014 1,146,651,599	\$3,453,337,093	\$1,151,112,364	34,533,371 1,085,000	\$ 33,448,371
		Average Equalized Valuation of Taxable Property	Debt Limit (3 % of Average Equalization Value) Net Bonded School Debt	Legal Debt Margin

# Source: Equalized valuation bases were obtained from the Annual Report of the State of New Jersey, Department of Treasury, Division of Taxation

a Limit set by NJSA 18A:24-19 for a K through 12 district; other % limits would be applicable for other districts

### LOGAN TOWNSHIP SCHOOL DISTRICT DEMOGRAPHIC AND ECONOMIC STATISTICS LAST TEN FISCAL YEARS

	PER CAPITA	
	PERSONAL	UNEMPLOYMENT
POPULATION	INCOME	RATE
N/A	N/A	N/A
5,968	N/A	3.8%
5,993	48,799	4.8%
6,004	46,852	5.4%
6,012	45,435	8.6%
6,032	44,601	4.3%
6,049	43,257	4.2%
6,050	42,050	4.3%
6,285	41,561	4.1%
6,256	41,604	2.7%
	N/A 5,968 5,993 6,004 6,012 6,032 6,049 6,050 6,285	PERSONAL INCOME           N/A         N/A           5,968         N/A           5,993         48,799           6,004         46,852           6,012         45,435           6,032         44,601           6,049         43,257           6,050         42,050           6,285         41,561

Source: State of New Jersey, Department of Labor and Workforce Development, Labor Planning and Analysis.

# LOGAN TOWNSHIP SCHOOL DISTRICT PRINCIPAL EMPLOYERS CURRENT YEAR AND NINE YEARS AGO

		2017	
			PERCENTAGE OF
	(1)		TOTAL
	EMPLOYEES	RANK	EMPLOYMENT
Inspira Health	1,825	1	
Kennedy Memorial Hospital	1,675	2	
Washington Township School District	1,592	3	
Rowan University	1,483	4	
County of Gloucester	1,354	5	
MISSA Bay LLC	950	6	
Monroe Twp School District	806	7	
U.S. Foodservice	725	8	
ExxonMobil Research & Engineering	540	9	
LaBrea Bakery	525	10	
	11,475		N/A
		2007	
		N/A	

This exhibit reflects principal employers for Gloucester County.

Source: (1) Gloucester County Office of Economic Development for company and employee data. (2) New Jersey Department of Labor and Workforce Development for the total employment data.

#### LOGAN TOWNSHIP SCHOOL DISTRICT FULL-TIME EQUIVALENT DISTRICT EMPLOYEES BY FUNCTION/PROGRAM LAST TEN FISCAL YEAR

Function/Program	2017	2016	2015	2014	2013	2012	2011	2010	2009	2008	2007
Instruction:											
Regular	66	63	64	63	63	63	69	73	71	75	75
Special Education	15	14	13	12	9	10	9	9	9	7	7
Other Special Education	7	7	4	4	5	5	4	3	3	3	3
Support Services:											
Student & Instruction Related Services	29	26	27	26	29	25	23	20	20	20	20
General & Business Administrative Services	2	2	2	2	2	2	2	2	2	2	2
School Administrative Services	4	4	4	3	3	3	5	6	6	5	5
Central Services	3	3	2	2	2	2	3	3	3	4	4
Administrative Information Technology	1	1	1	1	1	1	1	3	3	2	2
Plant Operations & Maintenance	6	6	5	5	5	5	5	6	6	3	3
Pupil Transportation	1	1	1	1	1	1	1	1	1	1	1
Food Service	-	-	-	-	-	1	2	2	2	4	4
Total	134	127	123	119	120	118	124	128	126	126	126

Source: School District Records.

EXHIBIT J-17

# LOGAN TOWNSHIP SCHOOL DISTRICT OPERATING STATISTICS LAST TEN FISCAL YEARS

STUDENT ATTENDANCE PERCENTAGE	96.43%	96.26%	96.16%	96.03%	95.36%	96.26%	96.16%	96.00%	96.00%	96.15%
% CHANGE IN AVERAGE DAILY ENROLLMENT	1.01%	1.25%	-0.63%	0.08%	-4.64%	0.56%	-3.23%	3.14%	2.73%	-5.74%
AVERAGE DAILY ATTENDANCE (ADA) (c)	811.3	817.6	800.9	805.6	799.3	846.1	840.5	865.5	863.7	842.1
AVERAGE DAILY ENROLLMENT (ADA) (c)	841.3	849.4	832.9	838.9	838.2	879.0	874.1	903.3	899.7	875.8
PUPIL/ TEACHER FATIO ELEMENTARY	10.2:1	10.2:1	10.7:1	10.5:2	9.6:1	10.8.1	10.5:1	10.6:1	11.0.1	11.4:1
TEACHING STAFF (b)	84	83	79	80	80	81	83	85	82	82
PERCENTAGE CHANGE	5.35%	4.08%	4.08%	2.97%	9.16%	0.90%	-4.04%	0.00%	-4.17%	12.61%
COST PER PUPIL	23,000	21,831	21,831	21,599	20,975	19,215	19,044	19,845	19,845	20,709
OPERATING EXPENDITURES (a)	19,388,811	18,403,621	18,403,621	18,121,683	17,577,304	16,890,270	16,644,045	18,301,292	17,860,352	18,141,108
EXECTLMENT	843 \$	850	843	839	838	879	874	903	006	876
FISCAL YEAR	2017	2016	2015	2014	2013	2012	2011	2010	2009	2008

Sources: District records

EXHIBIT J-18

# LOGAN TOWNSHIP SCHOOL DISTRICT SCHOOL BUILDING INFORMATION LAST TEN FISCAL YEAR REVISED

DISTRICT BUILDINGS	2017	2016	2015	<b>R</b> E 2014	<b>REVISED</b> 2013	2012	2011	2010	2009	2008
Elementary Schools: Logan Township (1991):	020 161	020 121	020121	121 060	020121	121 060	121 060	121 050	020 121	020161
Square reet Capacity (Students)	800,161 877	800,101 877	800,1.01 877	877 877	800,101 877	877 877	801,161 877	800,161 877	800,161 877	800,161 877
Enrollment	617	613	615	605	610	657	650	651	672	658
Square Feet	39,135	39,135	39,135	39,135	39,135	39,135	39,135	39,135	39,135	39,135
Capacity (Students)	266	266	266	266	266	266	266	266	266	266
Enrollment (a)	226	237	228	234	228	222	224	252	227	218
Number of Buildings at June 30, 2017: Elementary = 2 Middle = 0 High School = 0 Other = 0	017:									

Source: District Facilities Office, Long Range Facility Plan - FES and District Capacity report.

# LOGAN TOWNSHIP SCHOOL DISTRICT SCHEDULE OF REQUIRED MAINTENANCE LAST TEN FISCAL YEARS

# UNDISTRIBUTED EXPENDITURES - REQUIRED MAINTENANCE FOR SCHOOL FACILITIES 11-000-261-xxx

	LOGAN	CENTER	
	TOWNSHIP	SQUARE	
	ELEMENTARY	ELEMENTARY	TOTAL
2017	\$ 152,748	\$ 53,466	\$ 206,214
2017	<sup>(4)</sup> 152,748 159,531	\$ 53,400 53.650	<sup>3</sup> 200,214 195,256
	,	· · · · ·	,
2015	159,622	35,634	168,352
2014	133,803	34,549	168,110
2013	116,326	51,784	169,188
2012	115,606	53,582	142,365
2011	98,680	43,685	115,688
2010	95,490	31,141	115,688
2009	87,605	28,083	124,208
2008	24,564	99,644	109,231

**Total School Facilities** 

\* School facilities as defined under EFCFA. (N.J.A.C. 6A:26-1.2 and N.J.A.C. 6A:26A-1.3)

Source: District records

EXHIBIT J-20

# LOGAN TOWNSHIP BOARD OF EDUCATION INSURANCE SCHEDULE JUNE 30, 2017

	C	OVERAGE	DED	UCTIBLE
chool Package Policy:				
Property				
Blanket Building & Contents	\$	43,057,205	\$	1,000
Pollution		1,000,000		-
Blanket Dishonesty-Crime Coverage				
Per Person		100,000		-
Per Loss		400,000		1,000
General Liability		5,000,000		-
Automobile		5,000,000		-
Automobile Comprehensive & Collision Coverage		-		1,000
School Board Legal Liability		5,000,000		5,000
Workers Compensation Including Supplemental		5,000,000		-
Excess Liability-Auto, General Liability,				
Workers Compensation & School Board Legal		15,000,000		-
Student Accident				
Maximum Benefit Per Injury		1,000,000		-
Surety Bonds:				
Business Administrator		250,000		-

Source: District records

# SINGLE AUDIT SECTION

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EXHIBIT K-1

# INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

Honorable President and Members of the Board of Education Logan Township School District County of Gloucester Swedesboro, New Jersey

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States and audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey, the financial statements of the governmental activities, the business-type activities, each major fund and the aggregate remaining fund information of the Logan Township School District, as of and for the year ended June 30, 2017, and the related notes to the financial statements, which collectively comprise the Logan Township School District's basic financial statements, and have issued our report thereon dated November 30, 2017.

# **Internal Control Over Financial Reporting**

In planning and performing our audit of the financial statements, we considered the Logan Township School District's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School District's internal control. Accordingly, we do not express an opinion on the effectiveness of the Logan Township School District's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any

deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

#### **Compliance and Other Matters**

As part of obtaining reasonable assurance about whether the Logan Township School District's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*, and audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey.

#### **Purpose of this Report**

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School District's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* and audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey, and federal and state awarding agencies and pass-through entities, in considering the School District's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Respectfully Submitted,

HOLMAN FRENIA ALLISON, P.C.

Michael Holt Certified Public Accountant Public School Accountant, No. 1148

Medford, New Jersey November 30, 2017



EXHIBIT K-2

# INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE FOR EACH MAJOR PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY NEW JERSEY OMB CIRCULAR 15-08

Honorable President and Members of the Board of Education Logan Township School District County of Gloucester Swedesboro, New Jersey

# **Report on Compliance for Each Major State Program**

We have audited the Logan Township School District's compliance with the types of compliance requirements described in the *New Jersey State Aid/Grant Compliance Supplement* that could have a direct and material effect on each of the School District's major state programs for the fiscal year ended June 30, 2017. The Logan Township School District's major state programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

# Management's Responsibility

Management is responsible for compliance with state statutes, regulations, and the terms and conditions of its state awards applicable to its state programs.

# Auditor's Responsibility

Our responsibility is to express an opinion on compliance for each of the Logan Township School District's major state programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; New Jersey OMB's Circular 15-08, *Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid*; and the audit requirements prescribed by the Office of School Finance, Department of Education, State of New Jersey. Those standards and New Jersey OMB's Circular 15-08 require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major state program occurred. An audit includes examining, on a test basis, evidence about the School District's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major state program. However, our audit does not provide a legal determination of the School District's compliance.

#### **Opinion on Each Major State Program**

In our opinion, the Logan Township School District complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major state programs for the year ended June 30, 2017.

#### **Report on Internal Control Over Compliance**

Management of the Logan Township School District is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered the School District's internal control over compliance with the types of requirements that could have a direct and material effect on each major state program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major state program and to test and report on internal control over compliance in accordance with New Jersey OMB's Circular 15-08, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the School District's internal control over compliance.

A *deficiency in internal control over compliance* exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a state program on a timely basis. A *material weakness in internal control over compliance* is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a state program will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance with a type of compliance with a type of compliance is a deficiency of the prevented of the type of compliance of the type of compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a state program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of New Jersey OMB's Circular 15-08. Accordingly, this report is not suitable for any other purpose.

Respectfully Submitted,

HOLMAN FRENIA ALLISON, P.C.

Michael Holt Certified Public Accountant Public School Accountant, No. 1148

Medford, New Jersey November 30, 2017 This page intentionally left blank

EXHIBIT K-3 SCHEDULE A	DUE TO GRANTOR JUNE 30, 2017	Ś					1	1 1 1	1 1 1	ا
	UNEARNED ) REVENUE ATJUNE 30, 2017	\$ \$					· ·			
	(ACCOUNTS RECEIVABLE) AT JUNE 30, 2017	، م	- (6,542) (352) (352) (1,157)	(8,051) (8,051)	(23,370) - (23,370)		(780)	(33,193) - (33,193)	- - (600)	(57,943) \$ (65,994)
	I SUBRECEIPIENT EXPENDITURES	°,								· ·
	REPAYMENT OF PRIOR YEARS' S BALANCES F	1								
		(24,056) \$	- (71,706) - (3,918) - (13,224)	(112,904) (112,904)	(89,847) - (89,847)	(16,502) - (16,502)	(1,521) (1,521)	(211,314) - (211,314)	(8,315) - (8,315)	(327,499) (440,403) \$
TRICT SRAL AWARDS JE 30, 2017	CASH BUDGETARY RECEIVED EXPENDITURES	\$ 24,056 \$	14,702 65,164 843 3,566 2,869 12,067	123,267 123,267	66,477 24,484 90,961	16,502 1 16,503	495 495	178,121 29,307 207,428	7,715 582 8,297	323,684 \$ 446,951 \$
CHOOL DIS ES OF FEDE ENDED JUN	BALANCE AT JUNE 30, 2016	م	(14,702) - (843) (2,869) -	(18,414) (18,414)	- (24,484) (24,484)	- (1)	246 246	- (29,307) (29,307)	- (582) (582)	(54,128) \$ (72,542)
LOGAN TOWNSHIP SCHOOL DISTRICT SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS FOR THE FISCAL YEAR ENDED JUNE 30, 2017	GRANT PERIOD	7/1/16-6/30/17	7/1/15-6/30/16 7/1/16-6/30/17 7/1/15-6/30/16 7/1/15-6/30/16 7/1/15-6/30/17		7/1/16-6/30/17	7/1/16-6/30/17 7/1/15-6/30/16	7/1/16-6/30/17	7/1/15-6/30/17 7/1/15-6/30/16	7/1/16-6/30/17 7/1/15-6/30/16	
LOGA HEDULE OI FOR THE	AWARD AMOUNT	24,056	75,003 71,706 4,336 3,918 11,349 13,224		89,847 90,295	16,502 16,964	965	211,314 214,878	8,315 8,182	
80	PASST THROUGH ENTITY IDENTIFYING NUMBER	Unavailable	100-010-3350-026 100-010-3350-026 100-010-3350-026 100-010-3350-026 100-010-3350-028 100-010-3350-028		100-034-5064-194 100-034-5064-194	100-034-5063-290 100-034-5063-290		100-034-5065-016 100-034-5065-016	100-034-5065-020 100-034-5065-020	
	FEDERAL AWARD IDENTIFICATION NUMBER	U <b>GH</b> 171NJ304N1099	16161NJ304N1099 171NJ304N1099 16161NJ304N1099 16161NJ304N1099 171NJ304N1099 171NJ304N1099		H S010A160030 S010A150030	S367A160029 S367A150029	S365A160030	H027A160100 H027A150100	H173A160114 H173A150114	
	FEDERAL CFDA NUMBER	SSED-THRO	10.555 10.555 10.555 10.555 10.553 10.553		<b>D-THROUG</b> 84.010 84.010	84.367 84.367	84.365	84.027 84.027	84.173 84.173	
	FEDERAL GRANTOR PASS-THROUGH GRANTOR GRANTOR/PROGRAM TITLE	U.S. DEPARTMENT OF AGRICULTURE PASSED-THROUGH STATE DEPARTMENT OF EDUCATION: Enterprise Fund: Child Nurition Cluster Noncash Assistance Food Distribution Program 10.555 17	Cash Assistance National School Lunch Program National School Lunch Program Healthy Hunger-Free Kids Act Healthy Hunger-Free Kids Act National School Breakfast Program National School Breakfast Program	Total Child Nutrition Cluster Total Enterprise Fund	U.S. DEPARTMENT OF EDUCATION PASSED-THROUGH STATE DEPARTMENT OF EDUCATION: Special Revenue Fund: N.C.L.B. Thie I 84,010 Thie I 84,010 Subtotal	Title II - Part A Title II - Part A Subtotal	Title III Subtotal	I.D.E.A. B -Basic I.D.E.A. B -Basic Subtotal	1.D.E.A Preschool 1.D.E.A Preschool Subtotal	Total Special Revenue Fund Total Federal Financial Assistance

			LO SCHED FOR 1	LOGAN TOWNSHIP SCHOOL DISTRICT CHEDULE OF STATE FINANCIAL ASSISTANC FOR THE FISCAL YEAR ENDED JUNE 30, 2017	HIP SCHOOL E FINANCIAI EAR ENDED	LOGAN TOWNSHIP SCHOOL DISTRICT SCHEDULE OF STATE FINANCIAL ASSISTANCE FOR THE FISCAL YEAR ENDED JUNE 30, 2017						SCHEDULE B
STATE GRANTOR/PROGRAM TITLE	GRANT OR STATE PROJECT NUMBER	AWARD AMOUNT	GRANT PERIOD	BALANCE AT JUNE 30, 2016	CASH RECEIVED	BUDGETARY EXPENDITURES	SUBRECEIPIENT EXPENDITURES	(ACCOUNTS RECEIVABLE) AT JUNE 30, 2017	UNEARNED REVENUE AT JUNE 30, 2017	DUE TO GRANTOR JUNE 30, 2017	MEMO CU BUDGETARY RECEIVABLE EXI	EMO CUMULATIVE TOTAL EXPENDITURES
State Department of Education General Fund: State Aid Public: Equalization Aid Special Education Categorical Aid Specurity Aid Adjustment Aid PARCC Readiness Aid Per Pupil Growth Aid Per Pupil Growth Aid Professional Learning Community Aid	495-034-51 20-078 495-034-51 20-078 495-034-51 20-084 495-034-51 20-084 495-034-51 20-098 495-034-51 20-097 495-034-51 20-091	\$ 3,990,950 633,953 101,621 101,620 10,620 10,620	71//16-6/30/17 71//16-6/30/17 71//16-6/30/17 71//16-6/30/17 71//16-6/30/17 71//16-6/30/17 71//16-6/30/17	∽	\$ 3,990,950 633,953 101,621 101,621 10,620 10,620 10,620	\$ (3.990.950) (533.953) (101.621) (101.621) (10.620) (10.620) (10.620) (10.620)	чччччч 1995 1995	о С	ч ч ч ч ч ч Ф		\$ (377,362) \$ (59,943) (9,609) (24,848) (1,004) (1,004) (1,001)	3,990,950 633,953 101,621 262,787 10,620 10,620 10,620
Total State Aid Public				1	5,021,241	(5,021,241)			1	I	(474,781)	5,021,241
Transportation Aid Extraordinary Aid	495-034-5120-014 495-034-5120-044	384,544 51.057	7/1/16-6/30/17 7/1/15-6/30/16	- (51.057)	384,544 51.057	(384,544) -					(36,360)	384,544 -
Extraordinary Aid Additional Non Public Transnorration Aid	495-034-5120-044 495-034-5120-014	48,995 14 601		- (14 601)	- 14 601	(48,995)		(48,995)				48,995
Additional Non Public Transportation Aid Lead Testing for Schools Aid	495-034-5120-014 495-034-5120-014	5,742 1,915	7/1/16-6/30/17 7/1/16-6/30/17			(5,742) (1,915)		(5,742) (1,915)				5,742 1,915
On-Behalf TPAF Social Security Reimbursement On-Rehalf TPAF Social Security Reimbursement	495-034-5094-003 495-034-5094-003	477,682 494 515	7/1/15-6/30/16	(23,723)	23,723 470 151	-		-				- 494 515
TPAF Persion Contribution (Noncesh Assistance) TPAF PostsReturnent Medical (Noncesh Assistance) TPAF Post-Returnent Medical (Noncesh Assistance) TPAF Long-Term Disability Insurance (Noncesh Assistance)	495-034-5094-002 495-034-5094-001 495-034-5094-001 495-034-5094-004	574,324 1,813 1,813			574,324 1,813	(574,324) (574,324) (1,813)		(+0.0;+2) - -				574,324 1,813
Total General Fund				(89,381)	7,230,730	(7,222,365)		(81,016)		i.	(511,141)	7,222,365
Breschool Education Aid           Preschool Education Aid           Preschool Education Aid	495-034-5120-086 495-034-5120-086	36,300 36,300	7/1/15-6/30/16 7/1/16-6/30/17	(2,821)	2,821 32,670	- (35,366)		- (2,696)	1 1		- (3,630)	- 35,366
Total Special Revenue Fund				(2,821)	35,491	(35,366)		(2,696)			(3,630)	35,366
Capital Projects Fund: SDA Grant - Cooling Tower Replacement SDA Grant - Boiler Replacement SDA Grant - HVAC in Gym SDA Grant - Exterior Doors	G5-5145 G5-5146 G5-5143 G5-5144	230,800 183,892 185,600 48,048	7/1/13-6/30/16 7/1/14-6/30/16 7/1/14-6/30/16 7/1/14-6/30/16	(152,551) (136,830) (127,362) (47,943)				(152,551) (136,830) (127,362) (47,943)				
Total Capital Projects Fund				(464,686)				(464,686)				
Debt Service Fund: Debt Service Aid Type II	495-034-5120-075	190,201	7/1/16-6/30/17	·	190,201	(190,201)						190,201
Total Debt Service Fund					190,201	(190,201)	ı					190,201
Enterprise Fund: National School Lunch Program National School Lunch Program	100-010-3360-067 100-010-3360-067	3,193 2,893	7/1/15-6/30/16 7/1/16-6/30/17	(621)	621 2,632	- (2,893)		- (261)	1 1			- 2,893
Total Enterprise Fund				(621)	3,253	(2,893)		(261)		ľ	×	2,893
Total State Financial Assistance				\$ (557,509)	\$ 7,459,675	\$ (7,450,825)	- \$	\$ (548,659)	•	•	\$ (514,771) \$	7,450,825
Less: Grants Not Subject to Type A/B Threshold Calculation: On-Behalf TPAF Pension Contributions On-Behalf TPAF Post-Retirement Medical On-Behalf Long-Term Disability Insurance	495-034-5094-002 495-034-5094-001 495-034-5094-004	689,276 574,324 1,813	7/1/16-6/30/17 7/1/16-6/30/17 7/1/16-6/30/17		ľ	689,276 574,324 1,813						
Total State Financial Assistance subject to Major Program Determination	nination				11	\$ (6,185,412)						

EXHIBIT K-4 SCHEDULE B

# LOGAN TOWNSHIP SCHOOL DISTRICT NOTES TO SCHEDULES OF EXPENDITURES OF FEDERAL AWARDS AND STATE FINANCIAL ASSISTANCE FOR THE FISCAL YEAR ENDED JUNE 30, 2017

#### Note 1. Basis of Presentation

The accompanying schedules of expenditures of federal awards and state financial assistance present the activity of all federal awards and state financial assistance programs of the Logan Township School District. The School District is defined in Note 1 of the basic financial statements. The information in these schedules is presented in accordance with the requirements of Title 2 U.S. *Code of Federal Regulations* (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance) and New Jersey OMB's Circular 15-08, *Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid.* All federal and state awards received directly from federal and state agencies, as well as federal awards and state financial assistance passed through other government agencies is included on the schedule of expenditures of federal awards and state financial assistance.

#### Note 2. Summary of Significant Accounting Policies

The accompanying schedules of expenditures of federal awards and state financial assistance are presented using the budgetary basis of accounting with the following exception: programs recorded in the enterprise fund are presented using the accrual basis of accounting and programs recorded in the capital projects fund are presented using the modified accrual basis of accounting. These bases of accounting are described in Note 1 to the School District's basic financial statements. The information in this schedule is presented in accordance with the requirements of Title 2 U.S. *Code of Federal Regulations* (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* and New Jersey OMB's Circular 15-08, *Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid.* Therefore, some amounts presented in this schedule may differ from amounts presented in, or used in the preparation of, the basic financial statements.

The School District did not elect the 10-percent de deminimis indirect cost rate as discussed in 2 CFR 200.414.

Revenues and expenditures reported under the Food Distribution Program represent current year value received and current year distributions respectively. The amount reported as TPAF Pension Contributions represents the amount paid by the state on behalf of the School District for the year ended June 30, 2017. TPAF Social Security Contributions represents the amount reimbursed by the state for the employer's share of social security contributions for TPAF members for the year ended June 30, 2017.

#### Note 3. Relationship to Basic Financial Statements

The basic financial statements present the general fund and special revenue fund on a GAAP basis. Budgetary comparison statements or schedules (RSI) are presented for the general fund and special revenue fund to demonstrate finance-related legal compliance in which certain revenue is permitted by law or grant agreement to be recognized in the audit year, whereas for GAAP reporting, revenue is not recognized until the subsequent year or when expenditures have been made.

# LOGAN TOWNSHIP SCHOOL DISTRICT NOTES TO SCHEDULES OF EXPENDITURES OF FEDERAL AWARDS AND STATE FINANCIAL ASSISTANCE FOR THE FISCAL YEAR ENDED JUNE 30, 2017

#### Note 3. Relationship to Basic Financial Statements (continued)

The general fund is presented in the accompanying schedules on the modified accrual basis with the exception of the revenue recognition of the one or more deferred June state aid payments in the current budget year, which is mandated pursuant to *N.J.S.A.* 18A:22-44.2. For GAAP purposes payments are not recognized until the subsequent budget year due to the state deferral and recording of the one or more June state aid payments in the subsequent year. The special revenue fund is presented in the accompanying schedules on the grant accounting budgetary basis, which recognizes encumbrances as expenditures and also recognizes the related revenues, whereas the GAAP basis does not. The special revenue fund also recognizes the one or more state aid June payments in the current budget year, consistent with *N.J.S.A.* 18A:22-4.2.

The net adjustment to reconcile from the budgetary basis to the GAAP basis is \$15,994 for the general fund and \$125 for the special revenue fund. See Exhibit C-3 Note A of the basic financial statements, for a reconciliation of the budgetary basis to the modified accrual basis of accounting for the general and special revenue funds. Awards and financial assistance expenditures reported in the School District's basic financial statements on a GAAP basis are presented as follows:

Fund	<u>Federal</u>	<u>State</u>	<u>Total</u>
General Fund	\$ -	\$ 7,238,359	\$ 7,238,359
Special Revenue Fund	327,499	35,491	362,990
Debt Service Fund	-	190,201	190,201
Food Service Fund	 112,904	 2,893	 115,797
Total Awards & Financial Assistance	\$ 440,403	\$ 7,466,944	\$ 7,907,347

#### Note 4. Relationship to Federal and State Financial Reports

Amounts reported in the accompanying schedules agree with the amounts reported in the related federal and state financial reports.

#### Note 5. Federal and State Loans Outstanding

The Logan Township School District had no loan balances outstanding at June 30, 2017.

#### LOGAN TOWNSHIP SCHOOL DISTRICT SCHEDULE OF FINDINGS AND QUESTIONED COSTS FOR THE FISCAL YEAR ENDED JUNE 30, 2017

Section I - Summary of Auditor's Results

#### **Financial Statements**

Type of auditor's report issued	Unmodified
Internal control over financial reporting:	
1) Material weakness(es) identified?	yesno
2) Significant deficiency(ies) identified?	yesnone reported
Noncompliance material to financial statements noted?	yes <u>x</u> no
<u>Federal Awards</u> Internal control over major programs:	NOT REQUIRED
1) Material weakness(es) identified?	yesno
2) Significant deficiency(ies) identified?	yesnone reported

Type of auditor's report issued on compliance for major programs		
Any audit findings disclosed that are required to be reported in accordance with 2 CFR 200 section .516(a) of Uniform Guidance?	yesno	
Identification of major programs:		

<u>CFDA Number(s)</u>	FAIN Number(s)	Name of Federal Program or Cluster
Dollar threshold used to determine Type A	programs	
Auditee qualified as low-risk auditee?		yesno

#### LOGAN TOWNSHIP SCHOOL DISTRICT SCHEDULE OF FINDINGS AND QUESTIONED COSTS FOR THE FISCAL YEAR ENDED JUNE 30, 2017

#### Section I - Summary of Auditor's Results (continued)

#### **State Financial Assistance**

495-034-5120-101

495-034-5094-003

Dollar threshold used to determine Type A programs		Unmodified
Auditee qualified as low-risk auditee?		<u>x</u> yes <u>no</u>
Internal control over major programs:		
1) Material weakness(es) identified?		yes <u>x</u> no
2) Significant deficiency(ies) identified?		yes <u>x</u> no
Type of auditor's report issued on compliance for major programs		Unmodified
Any audit findings disclosed that are required to be reported in accordance with New Jersey OMB's Circular 15-08? Identification of major programs:		yes <u>x</u> no
State Grant/Project Number(s)	Name of State Program	
	State Aid Public:	
495-034-5120-078	Equalization Aid	
495-034-5120-089	Special Education Categorical Aid	
495-034-5120-084	Security Aid	
495-034-5120-085	Adjustment Aid	
495-034-5120-098	PARCC Readiness Aid	
495-034-5120-097	Per Pupil Growth Aid	

Professional Learning Community Aid

Reimbursed TPAF Social Security

# LOGAN TOWNSHIP SCHOOL DISTRICT SCHEDULE OF FINDINGS & QUESTIONED COSTS FOR THE FISCAL YEAR ENDED JUNE 30, 2017

# **Section II – Financial Statement Findings**

This section identifies the significant deficiencies, material weaknesses and instances of noncompliance related to the basic financial statements that are required to be reported in accordance with *Government Auditing Standards* and with audit requirements prescribed by the Division of Administration and Finance, Department of Education, State of New Jersey.

None.

# LOGAN TOWNSHIP SCHOOL DISTRICT SCHEDULE OF FINDINGS & QUESTIONED COSTS FOR THE FISCAL YEAR ENDED JUNE 30, 2017

# Section III – Federal Awards & State Financial Assistance Findings & Questioned Costs

This section identifies the significant deficiencies, material weaknesses and instances of noncompliance, including questioned costs, related to the audit of major federal and state programs, as required by Title 2 U.S. *Code of Federal Regulations* (CFR) Part 200, *Uniform Administrative Requirements, Cost Principals, and Audit Requirements for Federal Awards* (Uniform Guidance) and New Jersey OMB's Circular 15-08.

#### FEDERAL AWARDS

N/A – Federal single audit not required

#### STATE FINANCIAL ASSISTANCE

None

# LOGAN TOWNSHIP SCHOOL DISTRICT SUMMARY SCHEDULE OF PRIOR YEAR AUDIT FINDINGS AND QUESTIONED COSTS AS PREPARED BY MANAGEMENT FOR THE FISCAL YEAR ENDED JUNE 30, 2017

This section identifies the status of prior year findings related to the financial statements, federal awards and state financial assistance that are required to be reported in accordance with *Government Auditing Standards*, Title 2 U.S. *Code of Federal Regulations* (CFR) Part 200, *Uniform Administrative Requirements, Cost Principals, and Audit Requirements for Federal Awards* (Uniform Guidance), and New Jersey OMB's Circular 15-08.

**Financial Statement Findings** 

No Prior Year Findings.

Federal Awards

N/A – No Federal Single Audit in prior year.

State Financial Assistance

No Prior Year Findings.