#### MONMOUTH REGIONAL HIGH SCHOOL DISTRICT

# COMPREHENSIVE ANNUAL FINANCIAL REPORT

FISCAL YEAR ENDED JUNE 30, 2017

# SCHOOL DISTRICT OF MONMOUTH REGIONAL HIGH SCHOOL

Monmouth Regional High School Board of Education Tinton Falls, New Jersey

> Comprehensive Annual Financial Report For the Fiscal Year Ended June 30, 2017

# COMPREHENSIVE ANNUAL FINANCIAL REPORT

of

MONMOUTH REGIONAL HIGH SCHOOL DISTRICT
TINTON FALLS, NEW JERSEY

For the Fiscal Year Ended June 30, 2017

Prepared by

Monmouth Regional High School District Board of Education Finance Department

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# MONMOUTH REGIONAL HIGH SCHOOL DISTRICT OUTLINE FOR COMPREHENSIVE ANNUAL FINANCIAL REPORT

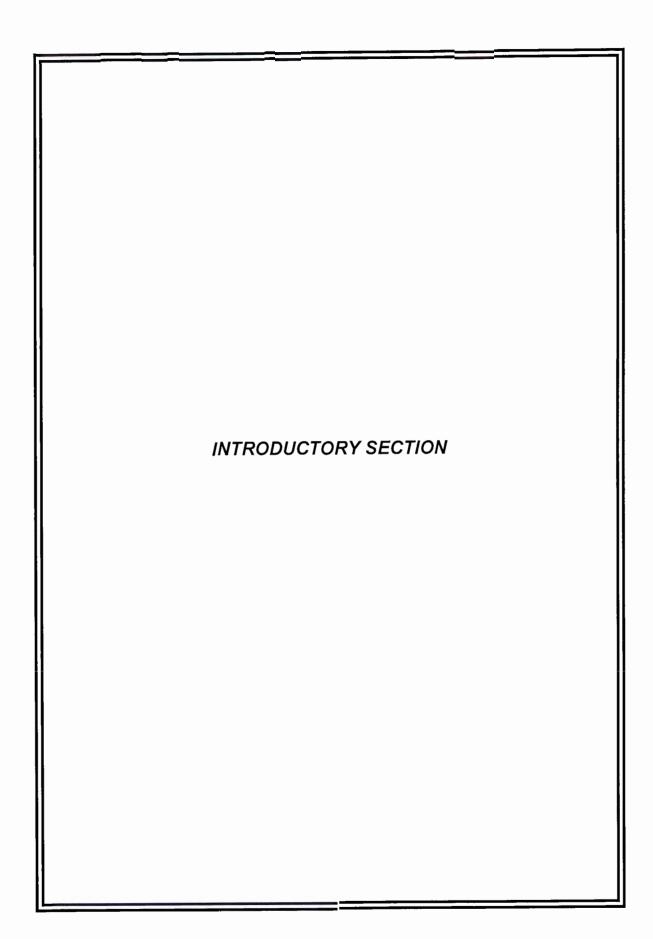
INTRODUCTORY SECTION	Page
Letter of Transmittal Organizational Chart Roster of Officials Consultants and Advisors	1 23 24 25
FINANCIAL SECTION	
Independent Auditor's Report	26
Required Supplementary Information - Part I	
Management's Discussion and Analysis	29
Basic Financial Statements	
A. District-wide Financial Statements:	
A-1 Statement of Net Position A-2 Statement of Activities	40 41
B. Fund Financial Statements:	
Governmental Funds:	
<ul> <li>B-1 Balance Sheet</li> <li>B-2 Statement of Revenues, Expenditures, and Changes in Fund Balances</li> <li>B-3 Reconciliation of the Statement of Revenues, Expenditures, and Changes in Fund</li> <li>Balances of Governmental Funds to the Statement of Activities</li> </ul>	42 43 44
Proprietary Funds:	
B-4 Statement of Net Position B-5 Statement of Revenues, Expenses, and Changes in Fund Net Position B-6 Statement of Cash Flows	45 46 47
Fiduciary Funds:	
B-7 Statement of Fiduciary Net Position B-8 Statement of Changes in Fiduciary Net Position	48 49
Notes to the Financial Statements	50

#### Required Supplementary Information - Part II

C. B	udgeta	ry Comparison Schedules:	
	C-1 C-1a	Budgetary Comparison Schedule – General Fund Combining Schedule of Revenues, Expenditures, and Changes in Fund Balance - Budget and Actual	84 N/A
	C-1b C-2	American Recovery and Reinvestment Act - Budget and Actual Budgetary Comparison Schedule - Special Revenue Fund	N/A 94
Notes	to Rec	quired Supplementary Information - Part II	
	C-3	Budget-to-GAAP Reconciliation	96
Requi	red Su	pplementary Information - Part III	
L. Sc	chedule	es Related to Accounting and Reporting for Pensions (GASB 68):	
	L-1 L-2 L-3	Schedule of District's Proportionate Share of Net Pension Liability - PERS Schedule of District's Contributions - PERS Schedule of District's Proportionate Share of Net Pension Liability - TPAF	97 98 99
Notes	to Rec	uired Supplementary Information - Part III	100
Other	Supple	ementary Information	
D. S	chool B	ased Budget Schedules	
	D-1 D-2	Combining Balance Sheet Blended Resource Fund – Schedule of Expenditures Allocated by Resource Type - Actual	N/A N/A
	D-3	Blended Resource Fund - Schedule of Blended Expenditures - Budget and Actual	N/A
E. S	pecial F	Revenue Fund:	
	E-1	Combining Schedule of Program Revenues and Expenditures - Budgetary Basis	101
	E-2	Preschool Education Aid Schedule(s) of Expenditures - Budgetary Basis	N/A
F. Ca	apital P	rojects Fund:	
	F-1 F-2 F-2(a)	• •	105 106
	F-2(b)	Status - Budgetary Basis Schedule(s) of Project Revenues, Expenditures, Project Balance, and Project Status - Budgetary Basis	107 108

G. Proprietary Funds: Enterprise Fund: Combining Schedule of Net Position G-1 N/A G-2 Combining Schedule of Revenues, Expenses and Changes in Fund Net Position N/A G-3 Combining Schedule of Cash Flows N/A Internal Service Fund: G-4 Combining Schedule of Net Position N/A Combining Schedule of Revenues, Expense and Changes in Fund Net Position G-5 N/A Combining Schedule of Cash Flows G-6 N/A H. Fiduciary Fund: Combining Statement of Fiduciary Net Position H-1 109 Combining Statement of Changes in Fiduciary Net Position H-2. 110 Student Activity Agency Fund Schedule of Receipts and Disbursements H-3 111 Payroll Agency Fund Schedule of Receipts and Disbursements H-4 112 Liquidation of Merged Non-Operating District, Schedule of Liquidation H-5 Period Receipts, Disbursements and Fund Balance N/A I. Long-Term Debt: I-1 Schedule of Serial Bonds & Loans 113 Schedule of Obligations Under Capital Leases I-2 114 I-3 Debt Service Fund Budgetary Comparison Schedule 115 STATISTICAL SECTION (Unaudited) Introduction to the Statistical Section Financial Trends Net Assets by Component J-1 116 J-2 Changes in Net Assets/Net Position 117 J-3 Fund Balances - Governmental Funds 119 Changes in Fund Balances - Governmental Funds J-4 120 General Fund Other Local Revenue by Source J-5 122 Revenue Capacity Assessed Value and Estimated Actual Value of Taxable Property - Eatontown J-6 Borough 123 Assessed Value and Estimated Actual Value of Taxable Property - Tinton Falls J-6a 124 Borough Assessed Value and Estimated Actual Value of Taxable Property - Shrewsbury J-6b 125 J-7 Direct and Overlapping Property Tax Rates - Eatontown Borough 126 Direct and Overlapping Property Tax Rates - Tinton Falls Borough J-7a 127 Direct and Overlapping Property Tax Rates - Shrewsbury Township J-7b 128 Principal Property Taxpayers - Eatontown Borough J-8 129 J-8a Principal Property Taxpayers - Tinton Falls Borough 130 Principal Property Taxpavers - Shrewsbury Township J-8b 131 J-9 Property Tax Levies and Collections - Eatontown Borough 132 Property Tax Levies and Collections - Tinton Falls Borough J-9a 133 J-9b Property Tax Levies and Collections - Shrewsbury Township 134

Debt	Capac	ity	
	J-10	Ratios of Outstanding Debt by Type - Eatontown Borough	135
	J-10a	Ratios of Outstanding Debt by Type - Tinton Falls Borough	136
	J-10b	Ratios of Outstanding Debt by Type - Shrewsbury Township	137
	J-11	Ratios of General Bonded Debt Outstanding - Eatontown Borough	138
	J-11a	Ratios of General Bonded Debt Outstanding - Tinton Falls Borough	139
	J-11b	Ratios of General Bonded Debt Outstanding - Shrewsbury Township	140
	J-12	Direct and Overlapping Governmental Activities Debt	141
	J-13	Legal Debt Margin Information	142
Demo	ograph	ic and Economic Information	
	J-14	Demographic and Economic Statistics - Eatontown Borough	143
	J-14a	Demographic and Economic Statistics - Tinton Falls Borough	144
	J-14b	Demographic and Economic Statistics - Shrewsbury Township	145
	J-15	Principal Employers - Eatontown Borough	146
	J-15a	Principal Employers - Tinton Falls Borough	147
	J-15b	Principal Employers - Shrewsbury Township	148
Opera	ating In	nformation	
	J-16	Full-time Equivalent District Employees by Function/Program	149
	J-17	Operating Statistics	150
	J-18	School Building Information	151
	J-19	Schedule of Required Maintenance Expenditures by School Facility	152
	J-20	Insurance Schedule	153
	J-21	Charter School Performance Framework, Financial Performance, Fiscal Ratios	N/A
		SINGLE AUDIT SECTION	
	K-1	Report on Internal Control over Financial Reporting and on Compliance and Other	
		Matters Based on an Audit of Financial Statements Performed in Accordance with	
		Government Auditing Standards	154
	K-2	Report on Compliance with Requirements Applicable to Each Major Program and	
		on Internal Control Over Compliance in Accordance with OMB Circular A-133 and	
		New Jersey OMB Circular Letter 04-04	156
	K-3	Schedule of Expenditures of Federal Awards, Schedule A	160
	K-4	Schedule of Expenditures of State Financial Assistance, Schedule B	161
	K-5	Notes to the Schedules of Awards and Financial Assistance	162
	K-6	Schedule of Findings and Questioned Costs	164
	K-7	Summary Schedule of Prior Audit Findings	168



# MONMOUTH REGIONAL HIGH SCHOOL DISTRICT



(Welcome to our home)

MONMOUTH REGIONAL HIGH SCHOOL
BOARD OF EDUCATION
TINTON FALLS, NEW JERSEY
COMPREHENSIVE ANNUAL FINANCIAL REPORT
FOR THE FISCAL YEAR ENDED JUNE 30, 2017

### MONMOUTH REGIONAL HIGH SCHOOL BOARD OF EDUCATION Eatontown \* Shrewsbury Township \* Tinton Falls

Mr. Andrew F. Teeple
Superintendent

1 Norman J Field Way Tinton Falls NJ 07724 Maria A. Parry, CPA, PSA, SFO School Business Administrator/Secretary to the Board

50 Years of Falcon Pride 1960-2010

November 21, 2017

Honorable President and Members of the Board of Education Monmouth Regional High School District County of Monmouth Tinton Falls, New Jersey

Dear Board Members/Citizens:

The Comprehensive Annual Financial Report of the Monmouth Regional High School District (District) for the fiscal year ended June 30, 2017 is hereby submitted in accordance with Governmental Accounting Standards Board Statement 34 and 44. Responsibility for both the accuracy of the data and completeness and fairness of the presentation, including all disclosures, rests with the management of the Monmouth Regional High School Board of Education (Board.). To the best of our knowledge and belief, data presented in this report is accurate in all material respects and is reported in a manner designed to present fairly the financial position and results of operations of the various funds of the District. All disclosures necessary to enable the reader to gain an understanding of the District's financial activities have been included.

The Comprehensive Annual Financial Report is presented in four sections as follows:

- The Introductory Section includes this transmittal letter, the District's organizational chart, a list of principal officials, and a list of consultants and advisors.
- The Financial Section includes the basic financial statements and schedules, as well as the auditor's report thereon.
- The Statistical Section includes selected financial and demographic information, generally presented on a multi-year basis.

• The Single Audit Section which states that the District is required to undergo an annual single audit in conformity with the provisions of the Single Audit Act of 1984 and the U.S. Office of Management and Budget Circular A-133, "Audits of States, Local Governments and Non-Profit Organizations", and the state Treasury Circular Letter 04-04 OMB, "Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid". Information related to this single audit, including the independent auditor's report on the internal control and compliance with applicable laws, regulations, contracts and grants, along with findings and questioned costs, if any, is included in the single audit section of this report.

#### SCHOOL DISTRICT ORGANIZATION

The Monmouth Regional High School District is an independent reporting entity within the criteria adopted by the GASB as established by Statement No. 14 and Statement 34. All funds and account groups of the district as included in this report. The Monmouth Regional High School Board of Education constitutes the district's reporting entity.

The district provides a full range of educational services appropriate to grade levels 9 through 12. These include regular and vocational as well as special education for handicapped students. The District completed the 2016-2017 fiscal year with an average daily enrollment of 975.52 students. Enrollment is defined as students on roll and students placed out of district. Established in 1960, the district is one building encompassing over 79 acres, 9 wings, 2 floors, 2 gymnasiums, full service cafeteria, state of the art fitness and performing arts centers which comprise the district's school facilities.

The district receives students from three towns: Shrewsbury Township, Eatontown and Tinton Falls. Shrewsbury Township is the smallest of the three sending towns, spanning only about a few blocks in length. Eatontown is the next largest township and Tinton Falls has the largest square miles of the sending towns.

The Board of Education is comprised of members from all three sending districts. In January 2013, due to reapportionment as directed by statute, the make-up of the board of education changed to: five members from Tinton Falls (was 4); three from Eatontown (was four); and one from Shrewsbury Township (unchanged). All receive equal weight votes and three are elected to three-year terms each November. The Board of Education meets on the first and third Tuesday of the month for regular board meetings. The meetings held on the third Tuesday are more financial in nature than on the first Tuesday of the month. The Board of Education also has two student representatives with non-voting rights on the board. A Junior Class Representative and a Senior Class Representative are selected from the membership of the Student Council to sit on the board and give reports at each meeting. During its meetings the board determines district goals and priorities and conducts the business of the Board of Education. All Board meetings are open to the public and begin at 7:30 p.m., unless a time change is needed which is then properly advertised. The Board members hold a board retreat during the summer to discuss goals for the upcoming year.

In early 2012, the State of New Jersey gave school districts the option to continue to vote on tax levies in April or waive the vote on the tax levy (move the election of board members to November) as long as the district did not go over the 2% cap. This decision was a four year decision of the Board of Education. The Board of Education is continuing with this option for the future.

The Monmouth Regional PTSA is very active in the District and provides community support for a variety of programs and activities for the students. The PTSA created grants for teachers to offset costs for items such as supplies and field trips. There are active booster/parent clubs for the band, and performing arts faction of the school. At the June 2017 Academic Awards night, over \$60,000 in scholarship money was awarded to graduating students from thirty organizations including over fifteen private scholarship funds. All associations/clubs and scholarships are very supportive to the students and the district.

The current district website of <u>www.monmouthregional.net</u> was expanded to include public information and continues to be a source of all information for any individual who as internet access. In June of 2016 the website technology hosting company was changed and a new, user-friendly website made its debut in July 2016.

In conjunction with the new district website, the district initiated an updated instant alert system entitled Blackboard. Messages are now received through many platforms – phone call, text message, and email. This on-line-real-time communications between administration and parents/guardians allows updates to be received in a timely manner. The student software program, Genesis, allows for faculty and administration to send out alerts to parents regarding student events such as bus passes being uploaded to their student accounts or being reminded about an upcoming meeting. These advancements in technology not only save the district dollars from sending communication through the post office, but also empowers all users to communicate effectively towards the common goal-student success.

#### EDUCATIONAL PROGRAM/REPORTING ENTITY AND ITS SERVICES

As stated earlier, the District completed the 2016-2017 fiscal year with an average daily enrollment of 975.52 students. Enrollment is defined as students on roll and students placed out of district. The following details the changes in the student enrollment of the District over the past ten years.

Average Daily Enrollment			
Fiscal Year	Student Enrollment	Percent Change	
2016-2017	975.52	84%	
2015-2016	983.76	3.78%	
2014-2015	947.90	.0077%	
2013-2014	940.60	(5.1)%	
2012-2013	991.10	1.2%	
2011-2012	979.00	(3.79)%	

2010-2011	1,017.6	(6.3)%
2009-2010	1,086.5	(3.3)%
2008-2009	1,123.6	(4.23)%
2007-2008	1,173.2	.23%

The District provides a full range of educational services appropriate to grade levels 9 through 12. The school follows the district-wide goals and educational approaches to the teaching of children, while maintaining a unique personality that make up that particular school. All curricula in the district have been aligned to the New Jersey Core Curriculum Content Standards.

**High School:** The building has one Principal, two Assistant-Principals, and two school nurses. The rest of the administrative team is made up of the following individuals:

- A. Supervisors:
  - a. Applied Technology (supervised by Assistant Principal)
  - b. English
  - c. Math/Science
  - d. Social Studies/World Language/ESL
  - e. Music/Media Center (supervised by Assistant Principal)
- B. Director of Athletics/Supervisor of Physical Education
- C. Director of Guidance/Health Services
- D. Director of Child Study Team
  - a. Child Study Team
  - b. Special Education Instructional Supervisor
  - c. Basic Skills Instruction

The district continues to work to combine supervisor positions to create future savings, while maintaining effective and efficient educational leadership.



An example of a Teacher's Desk at MRHS

The school can be best described as a warm, friendly and a full of school spirit environment.

Monmouth Regional High School offers a comprehensive educational program that was developed to meet the needs of all students, whether they are in the need of advanced placement courses, remedial instruction, or something in between.

In 2011-2012 the district implemented Professional Learning Communities (PLC) to foster professional dialogue and writing portions of curriculum. This change in direction continues to save the district dollars spent in curriculum writing. All curriculum is now written in the Understanding by Design format. This is a living document which is updated constantly through the PLC environment. All teachers continue to maintain their own websites through the Monmouth Regional High School website. In 2012-2013 the new teacher evaluation system EE4NJ was embraced by the staff and administration. The staff and administration spent the year training to get ready for its implementation for the 2013-2014 school year. The district is currently utilizing the evaluation system quite smoothly.

In 2008-2009, several departments developed a new program, the AP Academy in an effort to retain more high-performing students than losing them to the Vocational School Academies. This program was created without any strain on district funds. The students

selected for entry into the program will have a four year course of rigorous study outlined for them that includes accelerated or Advanced Placement courses, senior capstone project, seminars and the potential to earn up to 30 college level credits. In June 2017 the fifth class of the AP Academy graduated- an accomplishment attributed to the hard work of the faculty and administration. Now that the program is established, students and parents are giving the program a serious look and the entrance into the program has become very competitive. The Administration is currently exploring opportunities to add additional academies to the district in the areas of Performing Arts and STEM.

The English Department presents a variety of activities within its course content. Every member of the English Department is committed to providing instruction that strengthens our curriculum and is aligned to the New Jersey Student Learning Standards (formerly the Common Core). Students have access to courses that both meet them where they are at and push them to excel in all aspects of the subject area. The study of classics is balanced alongside modern literature and non-fiction. Students are immersed in all aspects of the writing process that prepare them for both college and career readiness. Each course equally helps promote the growth of reading and writing skills found on the various standardized tests that students will be exposed to over the course of their high school career. The English Department's website can be found at the following web address: http://www.monmouthregional.net/mrhs/Departments/English/

The Mathematics Department offers a wide variety of courses, both in mathematics and computer science, to meet the needs of the students. To meet this need, the staff incorporates small group instruction as well as peer-to-peer tutoring. A double block period of Algebra 1 was added to give all students access to algebra. Students are given the opportunity to see mathematics in real-life applications through the addition of multiple courses. The Math League competitive program is run through this department-challenging students to show off their math knowledge against other schools in the county. Monmouth Regional always fares well against competing schools. The department is committed to excellence in mathematics education and its desire to enlighten the students on the power of mathematics. The Math Department's website can be located at the following web address:

http://www.monmouthregional.net/mrhs/Departments/Mathematics/

The Science Department offers courses at different levels allowing students of diverse abilities to enroll in science classes. The students are engaged in cooperative learning activities as well as research projects as part of their science experience. Innovative Forensics and Med-Tech programs meet the needs of students of all ability levels. With the popularity of television shows such as "CSI", "NCIS", and "Bones" (to name a few), the forensic science class has been a very popular one for students. The recently renovated science classrooms have enabled expansion of student interest in the various fields of the sciences. Block scheduling has enabled labs, teaching time to flow seamlessly, and students to be more productive with their educational time. The Science Department's website can be located at the following web internet address: http://www.monmouthregional.net/mrhs/Departments/Science/

The Social Studies Department offers a wide variety of courses beyond the state mandated requirement of world history and United States history I&II. The Social Studies program at Monmouth Regional High School gives students a window to the world. Authentic learning experiences are embedded into the curricula and are designed to infuse global studies into all content areas. The Social Studies department is a part of a broader Professional Learning Community along the World Languages department. Teachers periodically engage in collegial exchanges including peer coaching, team teaching, action-research, and other activities designed to maximize student learning. Opportunities for students extend beyond the state requirements of World History, United States History I and United States History II; students may choose from the following electives:

- African Studies
- Economics
- Holocaust, Genocide and Modern Humanity
- Introduction to Psychology
- Sociology/Minorities in the United States
- Advance Placement:
  - American Government English Literature and Humanities
  - European History
  - Psychology
  - United States History
  - World History

Additional clubs and programs provide students opportunities to become involved in service learning and leadership development outside of the classroom. The Social Studies Department website can be located at the following web address: http://www.monmouthregional.net/mrhs/Departments/Social%20Studies/

The Special Education Department at Monmouth Regional High School is all-inclusive and consists of two separate child study teams. It offers a curriculum, which has established priorities, objectives, and goals for all courses and units within the program that are based on clearly defined expectations for all students. The mission of the Monmouth Regional Special Services Department is to provide educational, emotional and behavioral services to special education students. Monmouth Regional special educators develop active partnerships with all school personnel, students and the community. We will nurture and support individuals, while providing an educational foundation that enables students to have the ability to think, communicate, create and apply their learning experiences throughout their lifetime.

The department personnel includes psychologists, learning disability teacher consultants (LDTC), a social worker and related services providers. The personnel are responsible for the identification, evaluation and the classification of students requiring a specialized educational plan. This plan is called an individualized educational plan or IEP. A student's IEP outlines the specific and individual supports the student needs in order to make educational progress. It is the responsibility of the child study team or CST, which consists of a psychologist, social worker, and an LDTC to ensure that special education students receive the educational supports as outlined in their IEP. These plans are updated annually or whenever it is deemed that a change in the educational program is required. Our department is here to assist parents, students, school personnel and community members.

The learning expectations of the special education curriculum address the diverse learning needs of the students without compromising the essential knowledge and skills students are expected to learn. The department had two self-contained classrooms – The Lighthouse Program and an Autism Program, which have been very successful in bringing back students to Monmouth Regional High School and saving outside placement costs. In 2017-2018, an additional in-district program, Learning Language Disabilities, was added. The Special Education Department website is at <a href="http://www.monmouthregional.net/mrhs/Departments/Special%20Services/">http://www.monmouthregional.net/mrhs/Departments/Special%20Services/</a>

The World Language Department offers courses in Spanish, French, and Latin. Our diverse population presents us with teachers and students who have lived and studied abroad these rich experiences serve to enhance our language program. Students have opportunities to expand their study of world languages beyond the state mandated year requirement. The department offers the following sequence of courses, including French and Spanish honors tracks:

- o French II, III, IV, and Advanced Placement French
- o Spanish II, III, IV, and Advanced Placement Spanish
- o Latin America, Project Acceleration for college credit with Seton Hall University
- o Latin II, III, and IV
- English as a Second Language Program
- o Sign Language
- Sign Language 2

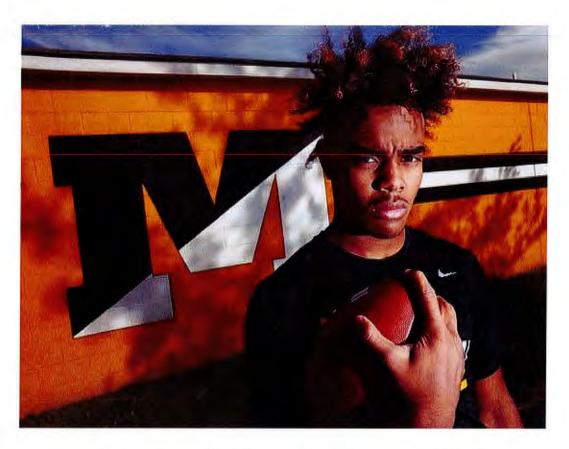
Monmouth Regional High School's diverse ESL program is comprised of students from Haiti, Italy, France, Egypt, India, Ecuador, Venezuela, Belize, and St. Maarten. The primary goal is to build on students' existing academic, social and cultural background to assist them in becoming proficient in English. Student enrolled in the program receive English language instruction in either beginning, intermediate, or advanced classes.

Clubs and programs like the ones listed below offer student's opportunities for involvement in service learning, authentic learning, interdisciplinary learning, and leadership development:

- o French Club
- o Hispanic Heritage Month
- o Latin Club
- Spanish Club

The World Language Department website can be located at the following address: <a href="http://www.monmouthregional.net/mrhs/Departments/World%20Language/">http://www.monmouthregional.net/mrhs/Departments/World%20Language/</a>

The Physical Education Department offers a wide variety of activities that allow students to develop socially, emotionally, cognitively, and physically. Students are involved in many activities including the use of the fitness center and the Adventure Training course. The low elements course was built in 2005 while the high elements course was built in 2006. Students are taught teamwork, problem-solving, and motivational techniques throughout these activities. Included as part of the Physical Education Department are drivers' education and health. Additional equipment has been purchased to enhance and expand the healthy lifestyle program. The Health curriculum was designed to teach students life skills. Activities in the classes foster communication skills and cooperative learning that teach, among other things, respect. The Physical Education Department address: located following website be the can at http://www.monmouthregional.net/mrhs/Departments/Physical%20Ed/



Ian Fitzgerald, Asbury Park Press player of the week, fall 2017. (Courtesy of <a href="http://www.app.com/story/sports/high-school/football/redzone/2017/10/18/nj-football-who-week-6-s-shore-conference-offensive-player-week/766083001/?hootPostID=d98a88db9a7938988ad74ca5450f2ec2">http://www.app.com/story/sports/high-school/football/redzone/2017/10/18/nj-football-who-week-6-s-shore-conference-offensive-player-week/766083001/?hootPostID=d98a88db9a7938988ad74ca5450f2ec2</a>)

The Business Department identifies elective courses that begin with the required Financial Literacy and extend up through marketing and A/P Economics. All courses are infused with life skills designed to encourage problem-solving, critical thinking and intellectual inquiry. This is an extensive, practical program grounded in accomplishing the goals set before them. Students are afforded the opportunity to express themselves creatively and develop their own imagination while gaining a broad appreciation of the business world.

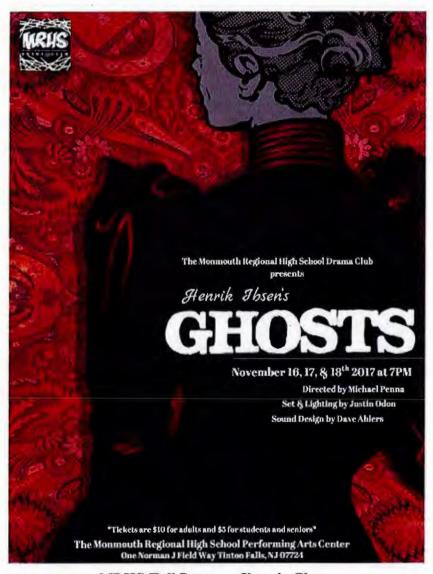
The Business Department website can be found at:

http://www.monmouthregional.net/mrhs/Departments/Art%2C%20Business%2C%20Home%20Economics%20and%20Industrial%20Arts/

The Family and Consumer Science Department offers courses across three broad areas: foods, child development, clothing, and fashion design. These programs were designed to prepare students for college in culinary, teaching and fashion, as well as providing life skills for the students. The program accommodates students from all ability levels. The learning is student-centered with the teacher in the role of facilitator. Students who have participated in this course of studies have won in competitions at the Regional, State and National levels. The FCS website can be found at the listed address above.

The Industrial Arts Department offers courses, strongly emphasizing and concentrating on current technology, in the fields of graphic arts, photography, engineering graphics, architecture, pre-engineering, robotics, electronics technology and an independent study. The curricula are determined by skill level rather than grade level. The Industrial Arts website can be found at the listed address above.

The Music program offers courses in band, entertainment techniques, chorus, and music theory. All curricula cover music of various cultures, eras, and styles. Both vocal and instrumental students are afforded the opportunity to receive individual instrumental lessons for more selective ensembles. The Music Department website can be found at the following address <a href="http://www.monmouthregional.net/mrhs/Departments/Music.html/">http://www.monmouthregional.net/mrhs/Departments/Music.html/</a> top



MRHS Fall Drama - Ibsen's Ghosts

#### Student Activities and Athletics

Monmouth Regional High School is home to 22 sports teams and over 40 student activities clubs/organizations. Combined, these teams/clubs have brought distinction to Monmouth Regional High School by being the recipient of countless awards and recognition. A few examples of such honors are:

- Count Basie Awards for drama productions
- Jazz and Marching Band Competition awards of 1<sup>st</sup> place
- Local, county and state champion sports teams
- Sportsmanship Awards for sports teams voted on by other coaches
- Winning the Physics Olympics
- DECA national and state awards
- FCCLA national and state awards
- FBLA national and state awards



Monmouth Regional Cross Country team season ends on a winning note



MRHS Jazz Night-finest Jazz Ensemble around

#### Hall of Fame

In 2010 the district restarted the Hall of Fame. There are two categories- Academic and Athletic. In 2012, 2014 and 2016 the honorees were included to be former employees of the district. The next induction will be fall 2018. This program runs every 2 years and has been very successful. It is one of the many unique programs about Monmouth Regional High School.

#### Core Curriculum Contents Standards

Our district is in line with the <u>New Jersey Core Curriculum Contents Standards</u>. All district curricula have been aligned with the Standards.

#### **Staff Development**

The Monmouth Regional High School District provides its teaching staff with many opportunities for professional development. New teachers/staff have an additional day dedicated to new teacher training. A teacher's manual is given to all new teachers as well as an assigned mentor to provide support throughout the school year.

In the beginning of the year, two full days are dedicated to staff development. The teachers meet in the morning for sessions, have lunch, and then in the afternoon have breakout sessions regarding the training.

During the year there are three additional days dedicated to staff development. The topics can range from bullying, character education, technology diversification and assessment. The teachers spend the morning in workshops, have lunch and then in the afternoon have breakout sessions to work on their assessments. Throughout the school year teachers are afforded the opportunity for professional days as well as after school programs taught indistrict. Technology has been rapidly changing in Monmouth Regional. The technology department has kept up with technology by offering Wednesday Technology Sessionstechnology oriented sessions after school to teacher's dismissal time on a wide range of technology subjects- Laptops, Active Boards, Excel, IPad usage, Word, and even Microsoft Access. This has been a success in the district.

#### **Technology**

The district technology plan, originally written in 1997, was re-approved for a three year period of July 1, 2013 to June 30, 2016. Currently, the district is not required to update the plan. The plan can be found at this link:

http://www.monmouthregional.net/mrhs/Public%20Info/Public%20Information/District%20Technology%20Plan%202013%20-%202016.pdf

With the mandate of PARCC (Partnership for Assessment of Readiness for College and Careers) online testing, the technology department has been very busy making sure Monmouth Regional High School's servers can handle the multiple users at one time taking the test.

The district has been upgrading technology for both staff and students. Updated laptops for the staff, with existing ones being put into circulation for the students, ipads and chrome books have all been purchased.

A reorganization of the department has allowed the students and staff to now be ahead of the technology curve instead of keeping up with it. New laptops for staff were purchased in 2016-2017 along with faster internet speed for all staff to continue to take advantage of all the infinite possibilities of technology. Future plans are looking into 1:1 technology for students and maintaining the new interactive panels, which were installed in summer 2017.

This is a very exciting, innovative time for technology at Monmouth Regional High School.

#### Middlestates:

During 2016-2017, the district underwent evaluation for accreditation with Middlestates. In October 2017, the district received notification that it is renewed for accreditation from December 1, 2017 to December 1 2024. Congratulations to everyone who worked so hard to achieve this certification.



#### **Mission Statement**

Monmouth Regional High School creates an environment that values collaboration and emphasizes the equality of our diverse community. We have established and embraced a learning environment that readies students for a global, information-based society through academics, extracurricular opportunities, and community outreach.

#### **Belief Statements**

All members of the Monmouth Regional Learning Community will commit to:

- Educating all children with respect, recognition, and appreciation of their individuality
- Developing partnerships between administration, faculty, staff, parents, and students through effective communication among all stakeholders
- Promoting student respect through valuing diversity; cultural backgrounds and customs; various ways of communicating; and acceptance of traditions and values.
- Transforming students into critical thinkers who succeed individually, and as members of a team through use of diverse critical analysis.
- Developing our students as lifelong learners with an emphasis on college, work, and life
- Providing challenges through rigorous academics that provide students with opportunities for post-high school success
- Effectively integrating technology as a tool of personal and communal betterment, and the development of 21st century competencies and digital citizenship

#### **Business Office**

The business office is comprised of the following individuals: School Business Administrator, Part Time Clerk, Secretary to the Business Administrator, Accounts Payable, Payroll, and Transportation Supervisor. This office is responsible for financially running the school district. Increased workload due to challenges faced from State and Federal mandates, while maintaining current staff levels, continues to be a challenge. In January 2012 the district entered into a Business Service Agreement with the New Hanover Township Elementary School in Burlington County for School Business Administrator Services. This partnership has been successful and an alternate means of income for the district. The office is continually looking to streamline costs and find new opportunities for the district. The office continues to be a hard working component of the entire district.

#### ECONOMIC CONDITION AND OUTLOOK

With the closing of Fort Monmouth on September 15, 2011, all three towns did struggle regarding business development and retaining a positive economic turn. The past few years have been very positive for the area- Commvault, a successful technology company, moved into a new building in Tinton Falls. The district is establishing a relationship with Commvault for future internships for students. More buildings/offices are being approved for the former Fort Monmouth site which will add a boost to not only the economics of the three towns, but it will also help Monmouth Regional with families moving within the district boundaries. Eatontown has seen plans for a renovated Monmouth Mall along with updates to existing structures in assisting it to be a shopping go-to destination.

The district was informed in May 2011 that it is no longer eligible for Federal Impact Aid dollars. These offsetting tax amounts were eliminated in the 2011-2012 budget. The district has received impact aid monies in the past two years, which are from prior years (2008, 2009) and are significantly less than 10 years ago.

In Tinton Falls, residential housing will increase for the next several years due to new communities being built and opened over the next few years. There has been increased development in Tinton Falls with new housing along Wyckoff Road. These new town homes will have an effect on the future enrollment of Monmouth Regional. The percent of share, the calculation based upon current enrollments for determining how Monmouth Regional High School's tax levy is split for the past few years is listed below:

2012-2013	57.2909531
2013-2014	55.5697071
2014-2015	57.3717316
2015-2016	57.989
2016-2017	59.1637102
2017-2018	57.7859514

While smaller geographically than Tinton Falls, Eatontown has a larger population and is more densely populated. Eatontown is 90% developed and has fewer than fifty lots available for residential development. Recently, a former mobile home site was renovated into town homes which will assist in bringing more students. The percent of share for Eatontown over the past few years is listed below:

2012-2013	41.3552031
2013-2014	43.2261970
2014-2015	41.3758119
2015-2016	40.63
2016-2017	39.403898
2017-2018	41.0396359

Shrewsbury Township has no development planned and all shifts in enrollment are a result of family dynamics. Shrewsbury's percent of share is the final percentage to total 100% for the district. For 2017-2018 (based on enrollment at 10/15/16), the percentage is 1.17, down from up from 1.43 in the prior year.

Future enrollment at Monmouth Regional High School, while it cannot be predicted accurately, is now a number that can be estimated at the district. Increased communication with both elementary schools and having a presence at 8<sup>th</sup> grade parent nights now enables administration to calculate the incoming class numbers for the future. Planned movement to block scheduling along with adding Performing Arts and STEM Academies are other options that parents will have when deciding where to send their children to high school.

#### **MAJOR INITIATIVES**

On September 5, 2017, Monmouth Regional High School approved the following goals:

#### Monmouth Regional Board of Education Goals 2017-2018

Goal 1: At least five board members complete the Superintendent Evaluation and the Board Self-Evaluation within the timelines established by the board of education.

Goal 2: The Board will continue to maintain an active role in developing and supporting district goals as developed collaboratively with the Superintendent.

Goal 3: The Board will support the activities aligned with achieving the next level status through Sustainable Schools for New Jersey

Goal 4: Develop and implement a Communication Plan for the Monmouth Regional School District



Mr. Teeple's Twitter page.

#### REFERENDUM:

As stated earlier, in November 2012, the district approved at \$6.149M referendum for the following projects:

- 8 renovated science classrooms
- Asbestos removal
- Renovation of the girl's locker room
- Construction of new physical education/athletic storage room

All projects were completed in 2016-2017. The Board of Education is currently looking into possibly holding another referendum question for fall 2018 consisting of AC for the classrooms, a new third gymnasium, electrical panels, and solar panels on the roof.

#### PERSONNEL:

In July 2017, Mr. Brian Evans was named Principal of Monmouth Regional High School. In August 2017, Mr. Salvatore Spampanato was named Assistant Principal of Monmouth Regional High School. These two personnel promotions of veteran members of the Falcon Family have been a positive and exciting change for the district.

#### INTERNAL CONTROLS

Management of the district is responsible for establishing and maintaining an internal control system designed to ensure that the assets of the district are protected from loss, theft, or misuse; and to ensure that adequate accounting data are compiled to allow for the preparation of financial statements in conformity with generally-accepted accounting principles (GAAP). The internal control system is designed to provide reasonable, but not absolute, assurance that these objectives are met. The concept of reasonable assurance recognizes that: (1) the cost of a control should not exceed the benefits likely to be derived; and (2) the valuation of costs and benefits requires estimates and judgments by management.

As a recipient of state and federal awards, the district is also responsible for ensuring that an adequate internal control system is in place to ensure compliance with applicable laws, regulations, contracts and grants related to those programs. This internal control system is also subject to periodic evaluation by the district management.

As part of the district's single audit, described earlier, tests are made to determine adequacy of the internal control system, including that portion related to federal and state financial assistance programs, as well as to determine that the district has complied with applicable laws and regulations.

The district has an approved Standard Operating Procedure manual which is posted on the district website and also is in the process of finishing a Purchasing Manual for additional guidance on strong internal controls in the area of purchasing and cash receipts/disbursements.

#### **BUDGETARY CONTROLS**

In addition to internal accounting controls, the district maintains budgetary controls. The objective of these controls is to ensure compliance with legal provisions embodied in the annual appropriated budget approved by the voters of the municipalities. Annual appropriated budgets are adopted for the general fund, the special revenue funds, and the debt service fund. The final budget amount as amended for the fiscal year is reflected in the financial section.

An encumbrance accounting system is used to record outstanding purchase commitments on a line item basis. Open encumbrances at year-end are either canceled or are included as re-appropriations of fund balance at fiscal year-end. Those amounts to be reappropriated are reported as reservations of fund balance at June 30, 2017.

#### ACCOUNTING SYSTEM AND REPORTS

The District's accounting records reflect generally accepted accounting principles, as promulgated by the Governmental Accounting Standards Board (GASB). The accounting system of the District is organized on the basis of funds. These funds are explained in "Notes to the Financial Statements", Note 1.

#### **DEBT ADMINISTRATION**

On November 6, 2012, the voters approved a referendum in the amount of \$6,149,000. This is the new amount outstanding in general obligation bonds which will be paid off over 11 years. Current balance as of June 30, 2017 was \$4,024,000.

#### **CASH MANAGEMENT**

The investment policy of the district is guided in large part by state statute as detailed in "Notes to the Basic Financial Statements", Note 3. The district has adopted a cash management plan, which requires it to deposit public funds in public depositories protected from loss under the provision of the Governmental Unit Deposit Protection Act (GUDPA). GUDPA was enacted in 1970 to protect governmental units from a loss of funds on deposit with a failed banking institute in New Jersey. The law requires governmental units to deposit public funds only in public depositories located in New Jersey, where the funds are secured in accordance with the Act.

#### RISK MANAGEMENT

The Board carried various forms of insurance, including but not limited to general liability, automobile liability and comprehensive collision, hazard and theft insurance on property and contents, and fidelity bonds.

#### INDEPENDENT AUDIT

State statutes require an annual audit by independent certified public accountants or registered municipal accountants. The accounting firm of Cannone and Company was selected by the Board. In addition to meeting the requirements set forth in state statutes, the audit also was designed to meet requirements of the Single Audit Act of 1984, as amended and the related OMB Circular A-133 and state Treasury Circular Letter 04-04 OMB. The auditor's report on the basic financial statements, combining, individual fund statements and schedules is included in the financial section of this report. The auditor's reports related specifically to the single audit are included in the single audit section of this report.

#### **ACKNOWLEDGEMENTS**

We would like to express our appreciation to the members of the Monmouth Regional High School Board for their concern in providing fiscal accountability to the citizens and taxpayers of the school district and thereby contributing their full support to the development and maintenance of our financial operation. The preparation of this report could not have been accomplished without the efficient and dedicated services of our district staff.

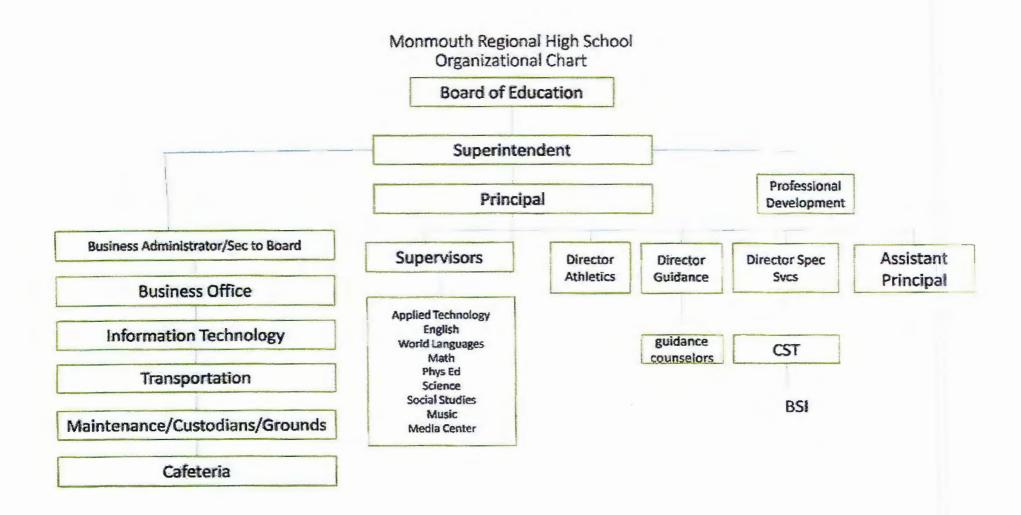
Respectfully submitted,

Mr. Andrew Teeple

Superintendent of Schools

Mrs. Maria Parry, CPA, PSA, SFO School Business Administrator

Secretary to the Board



# MONMOUTH REGIONAL HIGH SCHOOL BOARD OF EDUCATION TINTON FALLS, NEW JERSEY

#### ROSTER OF OFFICIALS JUNE 30, 2017

Members of the Board of Education	Term Expires
Jonathan Cohen, President	2018
Steven B. Seavey, Vice President	2017
Robert Mauro	2019
Nancy Britton	2017
Mary Anne Linder	2019
Susan Fisher	2018
Barbara Van Wagner	2017
Joseph Gaetano	2018
Andrew Mayer	2019

#### Other Officials

Andrew F. Teeple, Superintendent

Maria Anne Parry, CPA, PSA, School Business Administrator/Board Secretary

Cindy Barr-Rague, CPA, Treasurer

Martin M. Barger, Esq. Solicitor

# MONMOUTH REGIONAL HIGH SCHOOL BOARD OF EDUCATION TINTON FALLS, NEW JERSEY

## CONSULTANTS AND ADVISORS June 30, 2017

#### **Audit Firm**

Cannone & Company, P.A. 485 Morris Avenue Springfield, NJ 07081

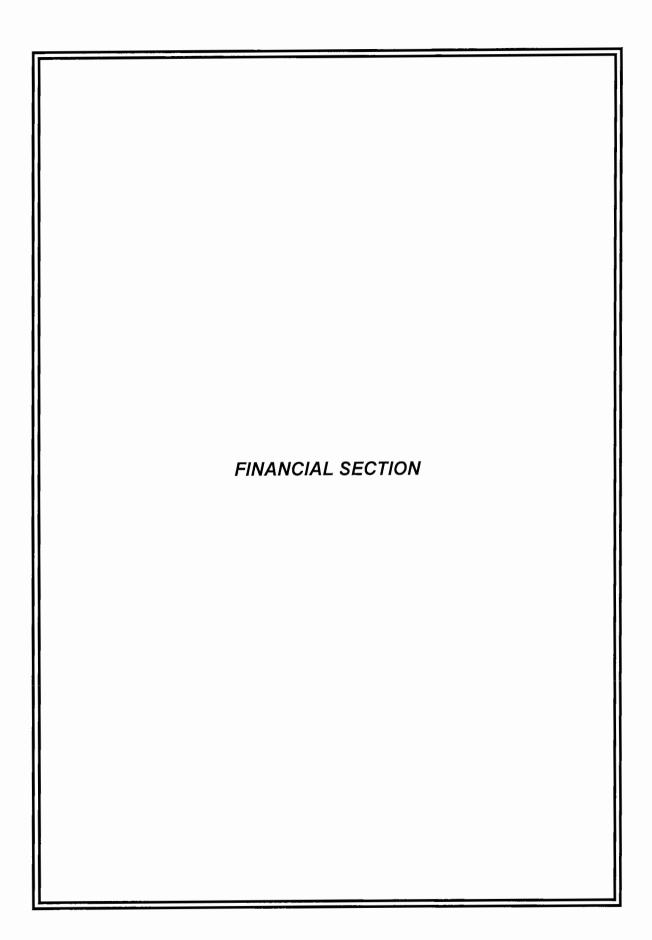
#### Attorneys

Martin M. Barger, Esq.
The Reussille Law Firm
149 Avenue at the Common, Suite #1
Shrewsbury, NJ 07702

#### Official Depositories

Bank of America Eatontown, NJ

TD Bank 500 Shrewsbury Avenue Tinton Falls, NJ 07701



### CANNONE AND COMPANY, P.A. Certified Public Accountants

485 Morris Avenue Springfield, New Jersey 07081 (973) 379-6868 FAX (973) 379-6278

MEMBER: American Society of Certified Public Accountants New Jersey Society of Certified Public Accountants

#### **Independent Auditor's Report**

The Honorable President and Members of the Board of Education Monmouth Regional High School District County of Monmouth Tinton Falls, New Jersey

#### Report on the Financial Statements

We have audited the accompanying financial statements of the governmental activities, the business-type activities, the aggregate discretely presented component units, each major fund, and the aggregate remaining fund information of the Monmouth Regional High School District Board of Education, in the County of Monmouth, State of New Jersey, as of and for the fiscal year ended June 30, 2017, and the related notes to the financial statements, which collectively compromise the School District's basic financial statements as listed in the table of contents.

#### Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles general accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

#### Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States, and audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

# **Opinions**

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, the business-type activities, the aggregate discretely presented component units, each major fund, and the aggregate remaining fund information of the Monmouth Regional High School District Board of Education, in the County of Monmouth, State of New Jersey, as of June 30, 2017, and the respective changes in financial position and, where applicable, cash flows thereof for the year then ended in accordance with accounting principles generally accepted in the United States of America.

#### Other Matters

Accounting principles generally accepted in the United States of America require that the Management Discussion and Analysis and Budgetary Comparison Information on pages 29 through 39 and 84 through 96 be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the Monmouth Regional High School District Board of Education's basic financial statements. The accompanying introductory section, combining fund financial statements, financial schedules and statistical information are presented for purposes of additional analysis and are not a required part of the basic financial statements.

The accompanying introductory section, combining fund financial statements, financial schedules and statistical information are the responsibility of management and were derived from and relate directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the accompanying introductory section, combining fund financial statements, financial schedules and statistical information are fairly stated, in all material respects, in relation to the basic financial statements as a whole.

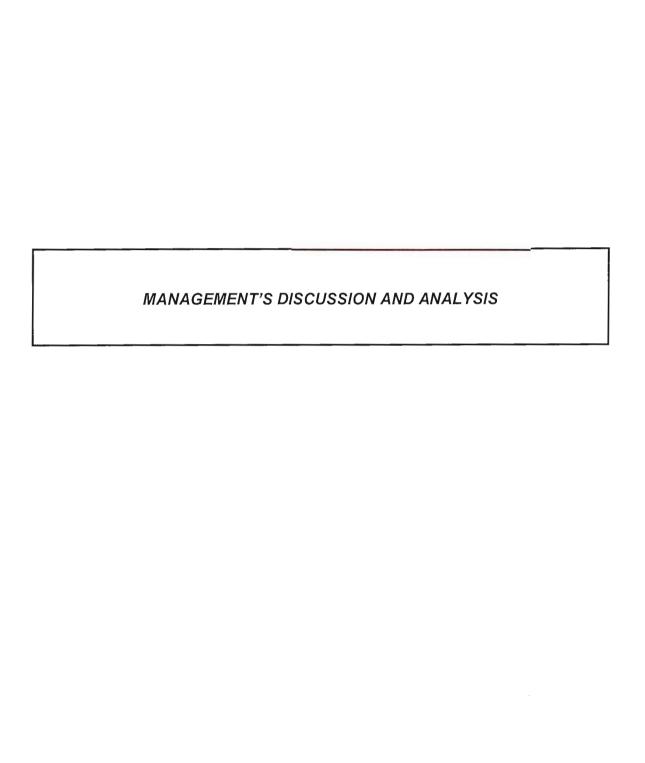
The introductory section, financial schedules and statistical section have not been subjected to the auditing procedures applied in the audit of the basic financial statements and, accordingly, we do not express an opinion or provide any assurance on them.

# Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated November 30, 2017 on our consideration of Monmouth Regional High School District Board of Education's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with Government Auditing Standards in considering the Monmouth Regional High School District Board of Education's internal control over financial reporting and compliance.

Nicholas A. Cannone Licensed Public School Accountant No. CS-02103 Cannone & Company, PA Certified Public Accountants Springfield, New Jersey

# REQUIRED SUPPLEMENTARY INFORMATION PART I



# MONMOUTH REGIONAL HIGH SCHOOL DISTRICT MANAGEMENT'S DISCUSSION AND ANALYSIS FOR THE FISCAL YEAR ENDED JUNE 30, 2017 UNAUDITED

The discussion and analysis of Monmouth Regional High School District's financial performance provides an overall review of Monmouth Regional's financial activities for the fiscal year ended June 30, 2017. The intent of this discussion and analysis is to look at Monmouth Regional High School's financial performance as a whole; readers should also review the basic financial statements and notes to enhance their understanding of the Monmouth Regional High School's financial performance.

The Management's Discussion and Analysis (MD&A) is a new element of Required Supplementary Information specified in the Governmental Accounting Standards Board's (GASB) Statement No. 34 – Basic Financial Statements and Management's Discussion and Analysis for State and Local Governments issued in June 1999.

#### Financial Highlights

Key financial highlights for 2017 are as follows:

In total, net assets decreased **\$1,100,106**, **which** represents an approximate 22 percent decrease from 2016.

Program specific revenues in the form of charges for services and operating grants and contributions including business type activities accounted for \$2,927,447 or 12 percent of total revenues of \$25,355,968.

Breaking down the detail of the statement of net assets, for governmental activities one will see that total assets of such governmental activities increased by \$1,029,439 as cash and cash equivalents and investments decreased by \$28,327, receivables decreased by \$25,498, deferred outflows of resources related to pensions increased by \$2,097,245 and capital assets decreased by \$648,674.

Monmouth Regional High School had **\$29,383,521** in expenses; only **\$2,927,447** of these expenses was offset by program specific charges for services, grants or contributions. General revenues (primarily taxes) of **\$25,355,968** and fund balance were adequate to provide for these programs.

Among governmental funds, the General Fund had \$27,558,296 in revenues and \$27,417,960 in expenditures. The General Fund's fund balance increased \$140,336 over 2016.

# Using this Comprehensive Annual Financial Report (CAFR)

This annual report consists of a series of financial statements and notes to those statements. These statements are organized so the reader can understand Monmouth Regional High School District as a financial whole, an entire operating entity. The statements then proceed to provide an increasingly detailed look at specific financial activities.

This annual report consists of three parts—management's discussion and analysis (this section), the basic financial statements, and required supplementary information. The basic financial statements include two kinds of statements that present different views of Monmouth Regional High School:

# District-Wide Financial Statements (Statement of Net Assets and Statement of Activities)

• The first two statements are district-wide financial statements that provide both short-term and long-term information about the Monmouth Regional's overall financial status.

#### **Fund Financial Statements**

- The remaining statements are fund financial statements that focus on individual parts of Monmouth Regional, reporting Monmouth Regional's operations in more detail than the district-wide statements.
- The governmental funds statements tell how basic services like regular and special education were financed in the short term as well as what remains for future spending.
- Proprietary funds statements offer short and long-term financial information about the activities Monmouth Regional operates like businesses, such as food services.
- Fiduciary funds statements provide information about the financial relationships in which Monmouth Regional High School acts solely as a trustee or agent for the benefit of others.

The financial statements also include notes that explain some of the information in the statements and provide more detailed data. The statements are followed by a section of required supplementary information that further explains and supports the financial statements with a comparison of Monmouth Regional High School Board of Education's budget for the year.

Figure A-1
Major Features of District-Wide and Fund Financial Statements

			Fund Financial Statements	
	District-wide Statements	Governmental Funds	Proprietary Funds	<u>Fiduciary Funds</u>
Scope	Entire district (except fiduciary funds)	The activities of the district that are not proprietary or fiduciary, such as special education and building maintenance	Activities the district operates similar to private businesses: food services	Instances in which the district administers resources on behalf of someone else, such as scholarship programs and student activities monies
Required financial statements	Statement of net assets Statement of activities	Balance sheet     Statement of revenues, expenditures, and changes in fund balances	•Statement of net assets •Statement of revenues, expenses, and changes in fund net assets •Statement of cash flows	•Statement of fiduciary net assets •Statement of changes in fiduciary net assets
Accounting basis and measurement focus	Accrual accounting and economic resources focus	Modified accrual accounting and current financial resources focus	Accrual accounting and economic resources focus	Accrual accounting and economic resources focus
Type of assets/liability information	All assets and liabilities, both financial and capital, short-term and long-term	Generally assets expected to be used up and liabilities that come due during the year or soon thereafter, no capital assets or long-term liabilities included	All assets and liabilities, both financial and capital, and short-term and long-term	All assets and liabilities, both short-term, and long-term. Monmouth Regional's funds do not currently contain capital assets, although they can
Type of inflow/outflow information	All revenues and expenses during year, regardless of when cash is received or paid	Revenues for which cash is received during or soon after the end of the year, expenditures when goods or services have been received and the related liability is due and payable	All revenues and expenses during the year, regardless of when cash is received or paid	All additions and deductions, during the year, regardless of when cash is received or paid

Figure A-1 summarizes the major features of Monmouth Regional High School's financial statements, including the portion of Monmouth Regional's activities they cover and the types of information they contain. The remainder of this overview section of management's discussion and analysis highlights the structure and contents of each of the statements.

Continued

#### Fund Financial Statements (Continued)

The Statement of Net Assets and Statement of Activities provide information about the activities of the whole School District, Monmouth Regional High School, presenting both an aggregate view of Monmouth Regional's finances and a longer-term view of those finances. Fund financial statements provide the next level of detail. For governmental fund, these statements tell how services were financed in the short-term as well as what remains for future spending. In the case of Monmouth Regional High School District, the General Fund is by far the most significant fund.

# Reporting the School District as a Whole Statement of Net Assets and the Statement of Activities

While this document contains the large number of funds used by Monmouth Regional to provide programs and activities, the view of Monmouth Regional High School, as a whole looks at all financial transactions and asks the question, "How did we do financially during 2016-2017?" The Statement of Net Assets and the Statement of Activities answer this question. These statements include all assets and liabilities using the accrual basis of accounting similar to the accounting used by most private-sector businesses. These bases of accounting takes into account all of the current year's revenues and expenses regardless of when cash is received or paid.

These two statements report the District's net assets and changes in those assets. This change in net assets is important because it tells the reader that, for the District as a whole, the financial position of Monmouth Regional High School has improved or diminished. The causes of this change may be the result of many factors, some financial and some not. Non-financial factors include the Percent of Share property tax base, current laws in New Jersey restricting revenue growth, facility condition, required educational programs and other factors.

In the Statement of Net Assets and the Statement of Activities, Monmouth Regional High School is divided into two district kinds of activities:

Governmental activities – All of Monmouth Regional High School's programs and services are reported here including instruction, support services, operation and maintenance of plant facilities, pupil transportation and extracurricular activities.

Business-Type Activity – This service is provided on a charge for goods or services basis to recover all the expenses of the goods or services provided. The Food Service enterprise fund is reported as a business activity.

### Reporting Monmouth Regional High School's Most Significant Funds Fund Financial Statements

Fund financial reports provide detailed information about Monmouth Regional High School's funds. The District uses many funds to account for a multitude of financial transactions. Monmouth Regional High School's governmental funds are the General Fund, Special Revenue Fund, Capital Projects Fund, and Debt Service Fund.

#### **Governmental Funds**

The District's activities are reported in governmental funds, which focus on how money flows in and out of those funds and the balances left at year-end available for spending in the future years. These funds are reported using an accounting method called modified accrual accounting, which measures cash and all other financial assets that can readily be converted to cash. The governmental fund statements provide a detailed short-term view of Monmouth Regional

# **Governmental Funds** (Continued)

District's general government operations and the basic services it provides. Governmental fund information helps the reader determine whether there are more or fewer financial resources that can be spent in the near future to finance educational programs. The relationship (or differences) between governmental activities (reported in the Statement of Net Assets and the Statement of Activities) and governmental funds is reconciled in the financial statements.

#### Enterprise Fund

The enterprise fund uses the same basis of accounting as business-type activities; therefore, these statements are essentially the same.

# **Notes to the Financial Statements**

The notes provide additional information that is essential to a full understanding of the data provided in the District-wide and fund financial statements.

#### The School District as a Whole

Recall that the Statement of Net Assets provides the perspective of Monmouth Regional High School as a whole. Net assets may serve over time as a useful indicator of a government's financial position. Monmouth Regional's financial position is the product of several financial transactions including the net results of activities, the acquisition and payment of debt, the acquisition and disposal of capital assets, and the depreciation of capital assets.

Table 1 provides a summary of Monmouth Regional High School's net assets for 2017 with comparative amounts for 2016.

Table A-1
Summary of Net Assets

			No are the contract of the	Total	
a	MRHS	 MRHS	Increase	Percentage	
	Total	 Total	 Decrease)	Change	
u una la	2017	2016	From 2016	2017-2016	
Current and Other Assets	\$ 5,376,979	\$ 3,698,866	\$ 1,678,113	45.37%	
Capital Assets	 15,798,769	16,447,443	(648,674)	-3.94%	
Total Assets	\$ 21,175,748	\$ 20,146,309	\$ 1,029,439	5.11%	
Long-Term Debt Outstanding	\$ 5,007,490	\$ 5,666,159	\$ (658,669)	-11.62%	
Pension Liability	11,336,703	8,234,614	\$ 3,102,089	37.67%	
Other Liabilities	864,013	1,177,889	(313,876)	-26.65%	
Total Liabilities	\$ 17,208,206	\$ 15,078,662	\$ 2,129,544	14.12%	
Net Assets:	 	 			
Invested in capital assets, net of related	\$ 11,644,272	\$ 11,676,614	\$ (32,342)	-0.28%	
Restricted	 1,050,170	1,312,959	 (262,789)	-20.02%	
Unrestricted	(8,726,901)	(7,921,926)	(804,975)	10.16%	
Total Net Assets	\$ 3,967,541	\$ 5,067,647	\$ (1,100,106)	-21.71%	

Continued

### The School District as a Whole (Continued)

Table 2 shows changes in net assets for fiscal year 2017 with comparative amounts for 2016.

Table A-2
Summary of Changes in Net Assets

	MRHS Total 2017	MRHS Total 2016	Increase (Decrease) From 2016	Total Percentage Change 2017-2016
REVENUES Program Revenues:				
Charges for Services Federal and State	\$ 736,331	\$ 731,504	\$ 4,827	0.66%
Categorical Grants General Revenues:	2,191,116	2,106,531	84,585	4.02%
Property Taxes	21,540,400	20,908,749	631,651	3.02%
State Formula Aid	4,491,459	4,262,993	228,466	5.36%
Other	(675,891)	(1,638,253)	962,362	-58.74%
Total Revenues	\$ 28,283,415	\$ 26,371,524	\$ 1,911,891	7.25%
EXPENSES				
Instruction	\$ 13,145,782	\$ 12,626,294	\$ 519,488	4.11%
Student Support Services	16,074,945	15,485,728	589,217	3.80%
Other	162,794	85,303	77,491	90.84%
Total	\$ 29,383,521	\$ 28,197,325	\$ 1,186,196	4.21%
Increase (Decrease) in Net Assets	\$ (1,100,106)	\$ (1,825,801)	\$ 725,695	-39.75%

#### **Governmental Activities**

The unique nature of property taxes in New Jersey creates the legal requirements to annually seek over approval for Monmouth Regional High School District operations. Property taxes made up approximately 76 percent of revenues for governmental activities for Monmouth Regional High School District for fiscal year 2017. Monmouth Regional's total revenues (per exhibit B-2) were \$28,624,010 for the year ended June 30, 2017. Federal, state, local grants, other and state aid accounted for another 24 percent of revenue.

### **Business-Type Activities**

Revenues for Monmouth Regional's business-type activities (food service program) were comprised of charges for services and federal and state reimbursements.

Food service revenues exceeded expenditures by **\$45,802**. Included in this number is a \$50,000 contribution from the General Fund.

Charges for services represent \$251,289 of revenue. This represents amounts paid by patrons for daily food service.

Federal and state reimbursement for meals, including payments for free and reduced lunches and breakfast, and donated commodities was \$191,477.

#### **Governmental Activities**

The Statement of Activities shows the cost of program services and the charges for services and grants offsetting those services. Table 3 shows the total cost of services and the net cost of services. The net cost shows the financial burden that was placed on the Regional District's taxpayers by each of these functions.

Table A-3
Cost of Services vs Net Cost of Services

	Total Cost of Services 2017	Net Cost of Services 2017	Total Cost of Services 2016	Net Cost of Services 2016		
Instruction	\$ 13,145,782	\$ 12,034,174	\$ 12,626,291	\$	11,472,212	
Support Services:						
Pupil and Instructional Staff	6,969,342	6,445,690	6,957,986		6,549,632	
Administration	2,391,513	2,257,166	2,038,680		1,915,058	
Operation and Maintenance of Facilities	3,565,581	3,327,162	3,436,621		3,215,189	
Pupil Transportation	2,797,347	2,320,692	2,662,256		2,121,896	
Debt Service	-	-	-			
Interest on Long Term Debt; transfer f/s	116,992	116,992	73,450		73,450	
Total Expenses	\$ 28,986,557	\$ 26,501,876	\$ 27,795,284	\$	25,347,437	

Instruction expenses include activities directly dealing with the teaching of pupils and the interaction between teacher and student, including extracurricular activities.

Pupils and instructional staff include the activities involved with assisting staff with the content and process of teaching to students, including curriculum and staff development.

General administration, school administration, and business include expenses associated with administrative and financial supervision of Monmouth Regional High School District.

Operation and maintenance of facilities involve keeping the school grounds, buildings, and equipment in an effective working condition.

Pupil transportation includes activities involved with the conveyance of students to and from school, as well as to and from school activities, as provided by State law.

Interest on debt involves the transactions associated with the payment of interest and other related charges to debt of Monmouth Regional High School District.

#### The School District's Funds

All governmental funds (i.e., general fund, special revenue fund, capital projects fund and debt service fund presented in the fund-based statements) are accounted for using the modified accrual basis of accounting. Total revenues amounted to \$28,624,010 and expenditures were \$29,173,347. The most significant change was an increase of \$735,400 in employee benefits.

As demonstrated by the various statements and schedules included in the financial section of this report, Monmouth Regional High School continues to meet its responsibility for sound financial management. The following schedules present a summary of the revenues of the governmental funds for the fiscal year ended June 30, 2017, and the amount and percentage of increases and decreases in relation to prior year revenues.

Continued

# The School District's Funds (Continued)

Table A-4
Summary of Revenues-Governmental Funds

<u>Revenue</u>	<u>Amount</u>	Percent of Total	(E	Increase Decrease) <u>com 2016</u>	Percent of Increase (Decrease)	
Local Sources	\$ 22,126,175	77.30%	\$	701,972	3.55%	
State Sources	6,145,402	21.47%	\$	249,941	4.49%	
Federal Sources	352,433	1.23%	\$	17,008	2.89%	
Total	\$ 28,624,010	100.00%	\$	968,921	3.58%	

The increase in Local Sources is mostly attributed to an increase in tax levy, capital leases, miscellaneous revenue and rental fees.

The increase in state sources is mostly attributed to an increase in state grants and state aid.

The increase in Federal Sources is mostly due to an increase in federal special revenue grants.

The following schedule presents a summary of General Fund, Special Revenue Fund and Debt Service Fund expenditures for the fiscal year ended June 30, 2017 and the percentage of increases and decreases in relation to prior year amounts.

Table A-5
Summary of Expenditures-Governmental Funds

<u>Expenditures</u>	Amount	Percent of Total	Increase (Decrease) from 2016	Percent of Increase (Decrease)
Current Expense:				
Instruction	\$ 8,555,214	29.33%	\$ (243,025)	-2.92%
Undistributed Expenditures	18,522,637	63.49%	(299,563)	-1.80%
Capital Outlay	1,490,885	5.11%	(929,640)	-157.80%
Debt Service	604,611	2.07%	(1,625)	-0.25%
Total	\$ 29,173,347	100.00%	\$ (1,473,853)	-5.35%

Changes in expenditures were the results of varying factors. Current expense decreased due to employee attrition from retirements, less expenditures in student tuition across all levels, and a lower contribution to capital reserve.

Continued

#### **General Fund Budgeting Highlights**

Monmouth Regional High School District's budget is prepared according to New Jersey law, and is based on accounting for certain transactions on a basis of cash receipts, disbursements, and encumbrances. The most significant budgeted fund is the General Fund.

Over the course of the year, Monmouth Regional High School revised the annual operating budget several times. Revisions in the budget were made to recognize revenues that were not anticipated and to prevent over-expenditures in specific line item accounts. Several of these revisions bear notation:

- Personnel changes that took place after the budget was approved.
- Facilities maintenance and upkeep items that needed repair and not planned.
- Purchases for Technology to bring the district in line with testing requirements and curriculum standards.
- Extraordinary aid, which is state aid for special education students whose individual program cost exceeds \$40,000 per year, was not anticipated as there is no guarantee from the Department of Education that these funds would be available.
- TPAF, which is the state's contribution to the pension fund, is neither a revenue item nor an expenditure item to the district but is required to be reflected in the financial statements.
- Tuition for special education students over or under what has been estimated during budget preparation.
- Student transportation is provided using a blend of in-house and vendor services. Depending
  on the type of service, transfers to various accounts were needed to pay these costs.
- An increase in capital outlay purchases for the instructional programs and the operations/maintenance department.

#### **Capital Assets**

At the end of the fiscal year 2017 the School District had \$15,798,769 invested in land, building, furniture and equipment, and vehicles. Table A-6 shows fiscal year 2017 balances compared to 2016.

Table A-6
Summary of Capital Assets
(Net of Depreciation)

	Total <u>2017</u>		Total <u>2016</u>		 Decrease) rom 2016	Change 2017-2016
Land Construction in Progress	\$ \$	120,340 142,650	\$	120,340 485,202	\$ - (342,552)	<b>-</b>
Site Improvements		1,137,771		1,213,525	 (75,754)	-6.24%
Buildings		13,594,386		13,653,672	(59,286)	-0.43%
Machinery and Equipment	<u> </u>	790,287	<u> </u>	969,334	 (179,047)	-18.47%
Total	\$	15,785,434	\$	16,442,073	\$ (656,639)	-3.99%

#### **Debt Administration**

At June 30, 2017, Monmouth Regional High School had \$5,638,154 of outstanding debt. Of this amount, \$1,483,657 is for compensated absences; \$130,497 for various capital leases; and \$4,024,000 of serial bonds for school construction dated 2013.

Table A-7
Summary of Outstanding Long-Term Debt

	MRHS 2017	MRHS 2016	Change 2017-2016
General Obligation Bonds (Financed with Property Taxes)	\$ 4,024,000	\$ 4,559,000	-11.74%
Other	1,614,154	1,723,490	-6.34%
Total	\$ 5,638,154	\$ 6,282,490	-10.26%

#### For the Future

The Monmouth Regional High School District is in good financial condition presently. The School District is proud of its community support of the public schools. An area of concern is the redevelopment of Fort Monmouth. Time will tell if the vast land and empty buildings are turned into residential housing or commercial businesses. The Administration is keeping a firm watch on these projects and is ready and welcomes new students that move into the area. However, future finances are not without challenges as the district administrators are sensitive to the economic changes in the community and how those conditions will directly affect the district's retaining of programs, especially due to changes in state and federal funding.

With the recent passage and completion of the of the six-million-dollar referendum, the district is very pleased to have moved forward in making the school more competitive amongst other school

districts. Additionally, the recent move to non-voting on the tax levy will allow the administration to plan accordingly in light of changing economic times. A new administration with new administrators in place (Superintendent, Principal, Child Study Team and a redesigned Information Technology Department), the district is focused on bringing students back from choosing a private school to choosing Monmouth Regional High School. Future challenges are transportation, the loss in state aid for 2017-2018 and new leadership in Trenton. On the horizon is discussion of another referendum for projects that affect all areas of the building – both inside and outside. In conclusion, the Monmouth Regional High School District has committed itself to financial excellence for many years. Additionally, the School District's system for financial planning, budgeting, and internal financial controls are well regarded. Monmouth Regional High School District plans to continue its sound fiscal management to meet the challenge of the future.

# Contacting the School District's Financial Management

This financial report is designed to provide our citizens, taxpayers, investors, and creditors with a general overview of Monmouth Regional High School District's finances and to show the District's accountability for the money it receives. If you have questions about this report or need additional information, contact Mrs. Maria Parry, School Business Administrator, at Monmouth Regional High School, Administration Building, 1 Norman J. Field Way, Tinton Falls, NJ 07724. Please visit our website at <a href="https://www.monmouthregional.net">www.monmouthregional.net</a>.

Concluded



# **DISTRICT-WIDE FINANCIAL STATEMENTS**

The statement of net assets and the statement of activities display information about the District. These statements include the financial activities of the overall District, except for fiduciary activities. Eliminations have been made to minimize the double-counting of internal activities. These statements distinguish between the governmental and business-type activities of the District.

# Monmouth Regional High School District Statement of Net Position 6/30/2017

	Governmental Activities	Business-type Activities	Total
ASSETS			
Cash and cash equivalents	\$ 1,322,051	\$ 69,415	\$ 1,391,466
Investments	758		758
Receivables, net	372,109		372,109
Interfund receivable			-
Inventory		8,373	8,373
Restricted assets:			-
Cash and cash equivalents	37,225		37,225
Capital reserve account - cash	43,122		43,122
Capital assets, net (Note 4)	15,785,434	13,335	15,798,769
Deferred outflows of resources related to pensions	3,523,926		3,523,926
Total Assets	21,084,625	91,123	21,175,748
LIABILITIES			
Cash Overdraft			-
Accounts payable	4,236	10,697	14,933
Accrued Interest Expense	26,279		26,279
Interfund payable	•		-
Payable to federal government			-
Payable to state government			_
Payable to local government			-
Deferred inflows of resources related to pensions	190,531		190,531
Pension liability for PERS - non current	11,336,703		11,336,703
Deferred revenue	,,,,,	1,606	1,606
Noncurrent liabilities (Note 5):		,	,
Due within one year	630,664		630,664
Due beyond one year	5,007,490		5,007,490
Total liabilities	17,195,903	12,303	17,208,206
NET ASSETS			
Invested in capital assets, net of related debt	11,630,937	13,335	11,644,272
Restricted for:	, ,	,	-
Debt service	4,951		4,951
Capital projects	185,772		185,772
Other purposes	859,447		859,447
Unrestricted	(8,792,386)	65,485	(8,726,901)
Total net assets	\$ 3,888,721	\$ 78,820	\$ 3,967,541

The accompanying Notes to Financial Statements are an integral part of this statement.

#### Monmouth Regional High School District Statement of Activities For the Year Ended June 30, 2017

		Program Revenues					Net (Expense) Revenue and Changes in Net Assets						
Functions/Programs	Expenses	Charges for Services	Gra	erating nts and ributions	Capital Grants and Contributions		vernmental Activities	Busines			Total		
Governmental activities:													
Instruction:													
Regular	\$ 11,873,689		\$	1,093,531		\$	(10,780,158)			\$	(10,780,158)		
Special education	333,717			18,077			(315,640)				(315,640)		
Other special instruction	938,376						(938, 376)				(938, 376)		
Vocational											-		
Other instruction							-				-		
Nonpublic school programs							-				-		
Adult/continuing education programs							-				-		
Support services:													
Tuition	2,491,975	73,995					(2,417,980)				(2,417,980)		
Student & instruction related services	4,477,367			449,657		\$	(4,027,710)				(4,027,710)		
School administrative services	752,433			16,434			(735,999)				(735,999)		
General and business administrative serv	681,594			38,209			(643,385)				(643,385)		
Central services	832,319			79,704			(752,615)				(752,615)		
Administrative information technology	125,167						(125,167)				(125,167)		
Plant operations and maintenance	3,565,581	82,297		156,122		\$	(3,327,162)				(3,327,162)		
Pupil transportation	2,797,347	328,750		147,905		\$	(2,320,692)				(2,320,692)		
Business and other support services							-				-		
Special schools							-				-		
Interest on long-term debt	66,992						(66,992)				(66,992)		
Transfer to Food Service	50,000						(50,000)				(50,000)		
Total governmental activities	28,986,557	485,042		1,999,639	-		(26,501,876)				(26,501,876)		
Business-type activities:													
Food Service	396,964	251,289		191,477					45,802		45,802		
Before/After Care	,			,					_		-		
Total business-type activities	396,964	251,289		191,477					45,802		45,802		
Total primary government	\$ 29,383,521	\$ 736,331	\$	2,191,116	\$ -	\$	(26,501,876)	\$	45,802	\$	(26,456,074)		
		eneral revenues:											
		Property taxes, levied f		urposes,net		\$	20,935,788			\$	20,935,788		
		Taxes levied for debt s					604,612				604,612		
		ederal aid not restricted	l				6,737				6,737		
		tate aid not restricted					4,491,459				4,491,459		
		fiscellaneous Revenues	;				100,700				100,700		
		iterest Income					32				32		
		djustments: rior Period Adjustment	- Fund 20										
		Contribution to Capital F					230,189				230,189		
		ixed assets					(1,094,881)				(1,094,881)		
		Capital Leases					81,332				81,332		
		enues, special items, ex	ctraordinary i	tems and transfe	ers		25,355,968				25,355,968		
	Change in Ne						(1,145,908)		45,802		(1,100,106)		
	Net Assets—beginn	ning.					5 020 071		27 676		5 067 647		
	Net Assets—begins Net Assets—ending					\$	5,029,971 3,884,063	\$	37,676 83,478	\$	5,067,647 3,967,541		
		•					5,004,005		00,170		3,707,341		

# **FUND FINANCIAL STATEMENTS**

The Individual Fund statements and schedules present more detailed information for the individual fund in a format that segregates information by fund type.

GOVERNMENTAL FUNDS	

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#### Monmouth Regional High School District Balance Sheet Governmental Funds June 30, 2017

Page						
1,192,018			Revenue	Projects	Service	Governmental
Investments						
Receivable - Other   117,153   23,404   117,153   117,	Investments Receivables, net		(19,168)	142,650	4,951	758 0
Account Secretable - Other   117,151   17,152   17,153   10,105		231 552	23 404			
Restricted hand and captivalents	Accounts Receivable - Other Interest receivable on investments	· ·	23,101			117,153 0
Manual Purpose   Manu	Restricted cash and cash equivalents	80,347				80,347
Liabilities		1,623,428	4,236	142,650	4,951	1,775,265
Interfund payable   4,659   4,659   4,236	Liabilities: Accounts payable					
Payable to local government	Interfund payable Payable to federal government	4,659	4 236			4,659 0
Restricted Fand Balance: Restricted Fand Balance: Restricted Fand Balance: Restricted Fand Balance:  Restricted Fand Balance:  Restricted Fand Balance:  Restricted Fand Balance:  Restricted Faces Surplius - Designated for Subsequent Year's Expenditures  \$2,537 Reserve for Excess Surplius  \$79,685 Reserve for Capital Reserve  \$4,31,22 Restricted Fand Balance:  100 Restricted Fand Balance:  Restricted Fand Balance:  101,101 Designated for Subsequent Year's Expenditures  107,101 Designated for Subsequent Year's Expenditures  107,101 Designated for Subsequent Year's Expenditures  108,108,109  109,101 Uncestricted Fund Balance  109,101 Uncestricted Fund Balance  101,101 Designated for Subsequent Year's Expenditures  101,101 Designated for Subsequent Year's Expenditures  101,101 Uncestricted Fund Balance  102,103,103  103,103  104,103  105,103  105,103  106,103  107,101  107,101 Incestricted Fund Balance  100  100,103	Payable to local government		4,230			0
Restricted Fand Balance: Reserved Excess Surplus - Designated for Subsequent Year's Expenditures		4,659	4,236	0	0	8,895
Reserve for Excess Surplus 739,685 Reserve for Capital Reserve 43,122 43,122 Reserve for Maintenance 37,225 37,225 27,225	Restricted Fund Balance:					
Reserve for Capital Reserve Reserve for Maintenance Reserve for Impact Aid Reserve for Impact Aid Reserve for Impact Aid Reserve for neambrances Reserve for Impact Aid Reserve for neambrances Reserve for Impact Aid Reserve for neambrances Reserve for Impact Aid Reserve for neambrances Reserve	·					
Reserve for Maintenance 37,225 Committed Fund Balance: 0 Reserve for Inspact Aid 0 Reserve for Inspact Aid 0 Reserve for encumbrances 146,143 Resigned Fund Balance: 0 Designated for Subsequent Year's Expenditures 197,101 Unrestricted Fund Balance: 197,101 Unrestricted Fund Balance: 197,101 Unrestricted Fund Balance: 1,618,769 Total Fund balances 1,623,428 Amounts reported for governmental activities in the statement of net assets (A-1) are different because:  The net pension liabilities and fund balances  Amounts reported for governmental activities in the statement of net assets (A-1) are different because:  The net pension liability for PERS is not due and payable in the current period and is not reported in the governmental funds in the funds:  Deferred outfllows and milows or resources related to pensions are applicable to future periods and therefore are not reported in the funds:  Deferred outfllows of resources related to pensions 2,323,226 Deferred inflows of resources related to pensions 2,523,226 Defe		•				
Committed Fund Balance:         16,143         16,143         146,143           Reserve for incumbrances         146,143         146,143         146,143           Assigned Fund Balance:         97,101         197,101         197,101           Dresignated for Subsequent Year's Expenditures         197,101         142,650         4,951         320,557           Total Fund Balance         1,618,769         0         142,650         4,951         3,766,370           Total Fund balances         1,633,428         4,236         142,650         4,951         1,766,370           Total liabilities and fund balances         1,633,428         4,236         142,650         4,951         1,766,370           Total liabilities and fund balances         1,633,428         4,236         142,650         4,951         1,766,370           Total Irabilities and fund balances         1,633,428         4,236         142,650         4,951         1,766,370           Total Irabilities and fund balances         1,633,428         4,236         142,650         4,951         1,766,370           Total Irabilities and fund balances         1,632,428         4,236         142,650         4,951         1,766,370           Total Enable and Fund Balance         1,632,428         4,236						
Assigned Fund Balance: Designated for Subsequent Year's Expenditures 197,101 Designated for Subsequent Year's Expenditures 372,956 Total Fund Dalances 1,618,769 1,12,650 1,42,650 1,4951 1,766,370 Total Fund Dalances 1,623,428 Amounts reported for governmental activities in the statement of net assets (A-1) are different because:  The net pension liability for PERS is not due and payable in the current period and is not reported in the governmental funds  Deferred outflows and inflows or resources related to pensions are applicable to future periods and therefore are not reported in the funds:  Deferred outflows of resources related to pensions are applicable to future periods and therefore are not reported in the funds:  Deferred inflows of resources related to pensions are applicable to future periods and therefore are not reported in the funds:  Deferred outflows of resources related to pensions are applicable to future periods and therefore are not reported in the funds:  Deferred inflows of resources related to pensions are applicable to future periods and therefore are not reported in the funds:  Deferred outflows of resources related to pensions are applicable to future periods and therefore are not reported in the funds:  Deferred inflows of resources related to pensions are applicable to future periods and therefore are not reported when due. In the statement of activities, interest on long-term debt is accrued.  Capital assets used in governmental activities are not financial resources and therefore are not reported in the funds. The cost of the assets is \$27,647,135 and the accumulated depreciation is \$11,861,701 (see Note 3).  Long-term liabilities, including bonds payable, are not due and payable in the current period and therefore are not reported as liabilities in the funds (see Note 4).  (5,638,154)	Committed Fund Balance: Reserve for Impact Aid					0
Unrestricted Fund Balance  1,618,769 1,618,769 1,612,428  Amounts reported for governmental activities in the statement of net assets (A-1) are different because:  The net pension liability for PERS is not due and payable in the current period and is not reported in the governmental funds  Deferred outflows and inflows or resources related to pensions are applicable to future periods and therefore are not reported in the funds:  Deferred outflows of resources related to pensions are applicable to future periods and therefore are not reported in the funds:  Deferred inflows of resources related to pensions are applicable to future periods and therefore are not reported in the funds:  Deferred inflows of resources related to pensions (190,531)  Interest expense in the governmental funds is reported when due. In the statement of activities, interest on long-term debt is accrued.  Capital assets used in governmental activities are not financial resources and therefore are not reported in the funds. The cost of the assets is \$27,647,135 and the accumulated depreciation is \$11,861,701 (see Note 3).  Long-term liabilities, including bonds payable, are not due and payable in the current period and therefore are not reported as liabilities in the funds (see Note 4).  (5,638,154)	Assigned Fund Balance:	•				0
Total Fund balances Total liabilities and fund balances  1,618,769 1,623,428  Amounts reported for governmental activities in the statement of net assets (A-1) are different because:  The net pension liability for PERS is not due and payable in the current period and is not reported in the governmental funds  Deferred outflows and inflows or resources related to pensions are applicable to future periods and therefore are not reported in the funds:  Deferred outflows of resources related to pensions are applicable to future periods and therefore are not reported in the funds:  Deferred outflows of resources related to pensions (190,531)  Interest expense in the governmental funds is reported when due. In the statement of activities, interest on long-term debt is accrued.  Capital assets used in governmental activities are not financial resources and therefore are not reported in the funds. The cost of the assets is \$27,647,135 and the accumulated depreciation is \$11,861,701 (see Note 3).  Long-term liabilities, including bonds payable, are not due and payable in the current period and therefore are not reported as liabilities in the funds (see Note 4).  (5,638,154)				142 650	4 951	•
Amounts reported for governmental activities in the statement of net assets (A-1) are different because:  The net pension liability for PERS is not due and payable in the current period and is not reported in the governmental funds  Deferred outflows and inflows or resources related to pensions are applicable to future periods and therefore are not reported in the funds:  Deferred outflows of resources related to pensions 3,523,926 Deferred inflows of resources related to pensions (190,531)  Interest expense in the governmental funds is reported when due. In the statement of activities, interest on long-term debt is accrued.  Capital assets used in governmental activities are not financial resources and therefore are not reported in the funds. The cost of the assets is \$27,647,135 and the accumulated depreciation is \$11,861,701 (see Note 3).  Long-term liabilities, including bonds payable, are not due and payable in the current period and therefore are not reported as liabilities in the funds (see Note 4).  (5,638,154)						
The net pension liability for PERS is not due and payable in the current period and is not reported in the governmental funds  Deferred outflows and inflows or resources related to pensions are applicable to future periods and therefore are not reported in the funds:  Deferred outflows of resources related to pensions 3,523,926 Deferred inflows of resources related to pensions (190,531)  Interest expense in the governmental funds is reported when due. In the statement of activities, interest on long-term debt is accrued.  Capital assets used in governmental activities are not financial resources and therefore are not reported in the funds. The cost of the assets is \$27,647,135 and the accumulated depreciation is \$11,861,701 (see Note 3).  Long-term liabilities, including bonds payable, are not due and payable in the current period and therefore are not reported as liabilities in the funds (see Note 4).  (11,336,703)  (11,336,703)  (11,336,703)	Total liabilities and fund balances	1,623,428	4,236	142,650	4,951	
current period and is not reported in the governmental funds  Deferred outflows and inflows or resources related to pensions are applicable to future periods and therefore are not reported in the funds:  Deferred outflows of resources related to pensions  Deferred inflows of resources related to pensions  Deferred inflows of resources related to pensions  (190,531)  Interest expense in the governmental funds is reported when due.  In the statement of activities, interest on long-term debt is accrued.  Capital assets used in governmental activities are not financial resources and therefore are not reported in the funds. The cost of the assets is \$27,647,135 and the accumulated depreciation is \$11,861,701 (see Note 3).  Long-term liabilities, including bonds payable, are not due and payable in the current period and therefore are not reported as liabilities in the funds (see Note 4).  (5,638,154)					n the statement of	
are applicable to future periods and therefore are not reported in the funds:  Deferred outflows of resources related to pensions  Deferred inflows of resources related to pensions  Deferred inflows of resources related to pensions  (190,531)  Interest expense in the governmental funds is reported when due.  In the statement of activities, interest on long-term debt is accrued.  Capital assets used in governmental activities are not financial resources and therefore are not reported in the funds. The cost of the assets is \$27,647,135 and the accumulated depreciation is \$11,861,701 (see Note 3).  Long-term liabilities, including bonds payable, are not due and payable in the current period and therefore are not reported as liabilities in the funds (see Note 4).  (5,638,154)						(11,336,703)
Deferred inflows of resources related to pensions (190,531)  Interest expense in the governmental funds is reported when due. In the statement of activities, interest on long-term debt is accrued.  Capital assets used in governmental activities are not financial resources and therefore are not reported in the funds. The cost of the assets is \$27,647,135 and the accumulated depreciation is \$11,861,701 (see Note 3).  Long-term liabilities, including bonds payable, are not due and payable in the current period and therefore are not reported as liabilities in the funds (see Note 4).  (5,638,154)			are applicable to futu			
In the statement of activities, interest on long-term debt is accrued.  Capital assets used in governmental activities are not financial resources and therefore are not reported in the funds. The cost of the assets is \$27,647,135 and the accumulated depreciation is \$11,861,701 (see Note 3).  Long-term liabilities, including bonds payable, are not due and payable in the current period and therefore are not reported as liabilities in the funds (see Note 4).  (5,638,154)						
resources and therefore are not reported in the funds. The cost of the assets is \$27,647,135 and the accumulated depreciation is \$11,861,701 (see Note 3).  Long-term liabilities, including bonds payable, are not due and payable in the current period and therefore are not reported as liabilities in the funds (see Note 4).  (5,638,154)			In the statement of activities, interest on long-term debt is			(26,279)
payable in the current period and therefore are not reported as liabilities in the funds (see Note 4). (5,638,154)			resources and therefo of the assets is \$27,6	re are not reported in th 47,135 and the accumula	e funds. The cost	15,785,434
Net assets of governmental activities \$ 3,884,063			payable in the current	period and therefore ar		(5,638,154)
			Net assets of governme	ntal activities		\$ 3,884,063

# Monmouth Regional High School District Statement of Revenues, Expenditures, And Changes in Fund Balances Governmental Funds For the Year Ended June 30, 2017

	General Fund	Special Revenue Fund	Capital Projects Fund	Debt Service Fund	Total Governmental Funds	
REVENUES						
Local sources:						
Local tax levy	\$ 20,935,788			\$ 604,612	\$ 21,540,400	
Transportation Fees	328,750				328,750	
Rental Facilities	82,297				82,297	
Interest on Investments	32				32	
Tuition charges	73,995				73,995	
Miscellaneous	100,701				100,701	
Total - Local Sources	21,521,563	-	-	604,612	22,126,175	
State sources	6,029,996	115,406			6,145,402	
Federal sources	6,737	345,696			352,433	
Total revenues	27,558,296	461,102		604,612	28,624,010	
EXPENDITURES						
Current:						
Regular instruction	7,071,315	314,567			7,385,882	
Special education instruction	230,956				230,956	
Other special instruction	938,376				938,376	
Vocational education					•	
Other instruction					-	
Nonpublic school programs					•	
Adult/continuing education programs					-	
Support services and undistributed costs:	2,491,975				2,491,975	
Tuition	2,607,711	146,535			2,754,246	
Student & instruction related services School administrative services	650,026	140,555			650,026	
General administrative services	461,422				461,422	
Central services	315,593				315,593	
Administrative information technology	17,148				17,148	
Plant operations and maintenance	1,941,611				1,941,611	
Pupil transportation	1,883,764				1,883,764	
Personal services employee benefits	7,956,852				7,956,852	
Undistributed expenditures - Food Services	50,000				50,000	
Unallocated benefits						
Special schools					-	
ARRA - Equalization Stabalization Fund (ESF)						
ARRA - Government Services Fund (GSF)					-	
Transfer to charter school					-	
Debt service:						
Principal				535,000	535,000	
Interest and other charges				69,611	69,611	
Capital outlay	801,211		689,674		1,490,885	
Total expenditures	27,417,960	461 102	689,674	604,611	29,173,347	
Excess (Deficiency) of revenues	140 227		(690 674)	1	(549,337)	
over expenditures	140,336		(689,674)	1	(349,337)	
OTHER FINANCING SOURCES (USES)					-	
Capital leases (non-budgeted)					-	
Transfers in	16,386		600,000		616,386	
Transfers out	(600,000)		(16,386)		(616,386)	
Capital reserve contribution	230,189				230,189	
Total other financing sources and uses	(353,425)	<del></del>	583,614		230,189	
Net change in fund balances	(213,089)	-	(106,060)	1	(319,148)	
Fund balance—July 1	1,831,858		248,710	4,951	2,085,519	
Fund balance—June 30	\$ 1,618,769	\$ -	\$ 142,650	\$ 4,952	\$ 1,766,371	

#### Exhibit B-3

# Monmouth Regional High School District Reconciliation of the Statement of Revenues, Expenditures, and Changes in Fund Balances of Governmental Funds to the Statement of Activities For the Year Ended June 30, 2017

,			
Total net change in fund balances - governmental funds (from B-2)		\$	(210 1/19)
Amounts reported for governmental activities in the statement of activities (A-2) are different because:		Ð	(319,148)
Capital outlays are reported in governmental funds as expenditures. However, in the statement of activities, the cost of those assets is allocated over their estimated useful lives as depreciation expense.  This is the amount by which capital outlays exceeded depreciation in the period.  Depreciation expense  Fixed assets adjustment  Capital outlays	(1,052,643) (1,094,881) 1,490,885		(656,639)
Repayment of bond principal is an expenditure in the governmental funds, but the repayment reduces long-term liabilities in the statement of net assets and is not reported in the statement of activities.			535,000
Proceeds from debt issues are a financing source in the governmental funds. They are not revenue in the statement of activities; issuing debt increases long-term liabilities in the statement of net assets. Proceeds of long-term debt  Accrued interest received on bond issurance  Capital lease proceeds			
The net pension liability reported in the statement of activities does not require the use of current financial resources and is not reported as an expenditure in the governmental funds:  Change in pension liability(net)  Change in deferred outflows  Change in deferred inflows	(3,102,105) 2,097,245 187,784		(817,076)
In the statement of activities, interest on long-term debt in the statement of activities is accrued, regardless of when due. In the governmental funds, interest is reported when due. The accrued interest is a deduction in the reconciliation.			
In the statement of activities, certain operating expenses, e.g., compensated absences (vacations) are measured by the amounts earned during the year. In the governmental funds, however, expenditures for these items are reported in the amount of financial resources used (paid). When the earned amount exceeds the paid amount, the difference is reduction in the reconciliation (-); when the paid amount exceeds the earned amount the difference is an addition to the reconciliation (+).  Prior year accrued interest on long term debt which was paid in the current year  Current year accrued interest on long term debt which was not paid in the current year  Change in compensated absences payable	28,898 (26,279) 28,004		
Capital lease payments	81,332		111,955

Change in net assets of governmental activities

reported as revenues in the funds. (+)

Revenues in the statement of activities which do not provide current financial resources are not

\$ (1,145,908)

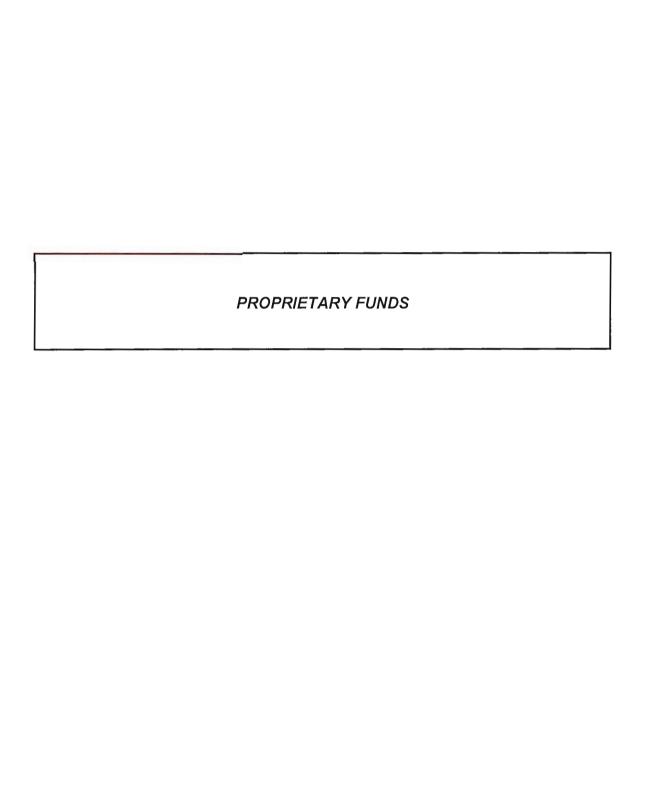


Exhibit B-4 45

# Monmouth Regional High School District Statement of Net Position Proprietary Funds June 30, 2017

	В	Business-type Activities - Enterprise Funds			
	Service		Totals		
ASSETS					
Current assets:					
Cash and cash equivalents	\$	69,415	\$ 69,415		
Investments			-		
Accounts receivable		4,658	4,658		
Other receivables			-		
Inventories:		1245	4 2 4 5		
Commodities		4,345	4,345		
Regular Total current assets		4,028 82,446	4,028 82,446		
Total current assets		82,440	82,440		
Noncurrent assets:					
Furniture, machinery & equipment		133,595	133,595		
Less accumulated depreciation		(120,260)	(120,260)		
Total noncurrent assets		13,335	13,335		
Total assets		95,781	95,781		
LIABILITIES					
Current liabilities:					
Accounts payable		10,697	10,697		
Interfund payable			-		
Unearned Income		1,606	1,606		
Compensated absences	•				
Total current liabilities		12,303	12,303		
Noncurrent Liabilities:					
Compensated absences					
Total noncurrent liabilities		-	_		
Total liabilities		12,303	12,303		
NET ASSETS					
Invested in capital assets net of					
related debt		13,335	13,335		
Restricted for:					
Capital projects			-		
Unrestricted		83,478	83,478		
Total net assets		96,813	\$ 96,813		

# Exhibit B-5

# Monmouth Regional High School District Statement of Revenues, Expenses, and Changes in Fund Net Position Proprietary Funds For the Year Ended June 30, 2017

	Business-type Activities - Enterprise Fund			
	Food	Total		
	Service	Enterprise		
Operating revenues:				
Charges for services:	¢ 71.050	¢ 71.050		
Daily sales - reimbursable programs	\$ 71,950	\$ 71,950		
Daily sales - non-reimbursable programs	156,731	156,731		
Special functions Community service activities		-		
Transportation fees from other LEA's within the state		-		
Deductions from employees' salaries				
Food Distribution Program	22,608	22,608		
Total operating revenues	251,289	251,289		
Total operating revenues	231,207	231,207		
Operating expenses:	.=. ==.	155 554		
Cost of sales	175,774	175,774		
Salaries	145,137	145,137		
Employee benefits		•		
Purchased property service		-		
Other purchased professional services	1 607	1.607		
Cleaning, repair and maintenance services	1,697 11,016	1,697 11,016		
Management Fees Rentals	11,010	11,010		
	9,697	9,697		
Insurance Uniforms	889	889		
General supplies	20,123	20,123		
Miscellaneous expense	7,678	7,678		
Depreciation Depreciation	2,345	2,345		
Food distribution program Expense	22,608	22,608		
Total Operating Expenses	396,964	396,964		
Operating income (loss)	(145,675)	(145,675)		
Nonoperating revenues (expenses):				
State sources:				
State school lunch program	2,779	2,779		
Federal sources:				
National school lunch and breakfast program	114,452	114,452		
School Breakfast Program	24,219	24,219		
Interest and investment revenue	27	27		
Subsidy Operating - General Fund	50,000	50,000		
Total nonoperating revenues (expenses)	191,477	191,477		
Income (loss) before contributions & transfers	45,802	45,802		
Capital contributions		-		
Change in net assets	45,802	45,802		
Total net assets—beginning	37,676	37,676		
Total net assets—ending	\$ 83,478	\$ 83,478		

# Monmouth Regional High School District Statement of Cash Flows Proprietary Funds For the Year Ended June 30, 2017

	Business-type Activities - Enterprise Funds		
		Food Service	Total Enterprise
	,	501 / 100	<u> </u>
CASH FLOWS FROM OPERATING ACTIVITIES			
Receipts from customers	\$	(151,510)	\$ (151,510)
Payments to employees			-
Payments for employee benefits			-
Payments to suppliers			-
Net cash provided by (used for) operating activities		(151,510)	(151,510)
CASH FLOWS FROM NONCAPITAL FINANCING ACTIVITIES			
State Sources		2,779	2,779
Federal Sources		138,671	138,671
Operating subsidies and transfers from other funds		50,000	50,000
Net cash provided by (used for) non-capital financing activities		191,450	191,450
CASH FLOWS FROM CAPITAL AND RELATED			
FINANCING ACTIVITIES			
Change in capital contributions			-
Purchases of capital assets		(10,310)	(10,310)
Gain/Loss on sale of fixed assets (proceeds)		, ,	-
Net cash provided by (used for) capital and related financing activities		(10,310)	(10,310)
CASH FLOWS FROM INVESTING ACTIVITIES			
Interest and dividends		27	27
Proceeds from sale/maturities of investments		22 /	
Net cash provided by (used for) investing activities	•	27	27
Net increase (decrease) in cash and cash equivalents		29,657	29,657
Balances—beginning of year		39,758	39,758
Balances—end of year		69,415	69,415
Reconciliation of operating income (loss) to net cash provided			
(used) by operating activities:			
Operating income (loss)		(145,675)	(145,675)
Adjustments to reconcile operating income (loss) to net cash provided by			-
(used for) operating activities			_
Depreciation and net amortization		2,345	2,345
(Increase) decrease in accounts receivable, net		1,623	1,623
(Increase) decrease in inventories		(862)	(862)
(Increase) decrease in other current assets			-
Increase (decrease) in accounts payable		(8,813)	(8,813)
Increase (decrease) in unearned income		(128)	(128)
Total adjustments		(5,835)	(5,835)
Net cash provided by (used for) operating activities	\$	(151,510) \$	(151,510)

FIDUCIARY FUNDS	

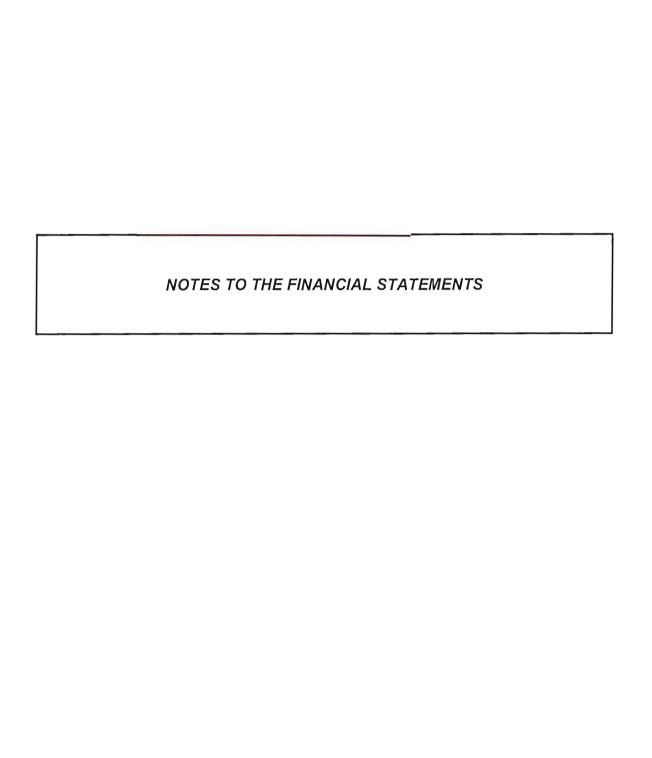
#### Monmouth Regional High School District Statement of Fiduciary Net Position Fiduciary Funds 6/30/2017

	mployment ensation Trust	te Purpose ership Fund	Other Trusts	 Agency Fund
ASSETS  Cash and cash equivalents	\$ 398,974	\$ 42,412		\$ 137,122
Investments, at fair value: U.S. government obligations NJ municipal bonds	 			 
Total investments Total assets	 398,974	 42,412	<u> </u>	\$ 137,122
LIABILITIES  Accounts payable Payable to student groups				113,718
Payroll deductions and withholdings Payable to teachers				23,404
Total liabilities	-	-	<u> </u>	\$ 137,122
NET ASSETS  Held in trust for unemployment claims and other purposes Reserved for scholarships Reserved for other trusts	\$ 398,974	\$ 42,412	\$ -	

# Exhibit B-8

# Monmouth Regional High School District Statement of Changes in Fiduciary Net Position Fiduciary Funds For the Year Ended June 30, 2017

	Unemployment Compensation Trust			te Purpose arship Fund	Other Trusts		
ADDITIONS							
Contributions:							
Plan member	\$	34,651	\$	24,735			
Other							
Total Contributions		34,651		24,735			
Investment earnings:			• ,				
Net increase (decrease) in							
fair value of investments							
Interest		287		19			
Dividends							
Less investment expense							
Net investment earnings		287		19			
Total additions		34,938		24,754		-	
DEDUCTIONS							
Quarterly contribution reports		9,907					
Unemployment claims		17,902					
Scholarships awarded				30,057			
Refunds of contributions							
Administrative expenses						108	
Total deductions		27,809		30,057		108	
Change in net assets		7,129		(5,303)		(108)	
Net assets—beginning of the year		391,845		42,304		108	
Net assets—end of the year	\$	398,974	\$	37,001	\$	_	



# NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The financial statements of the Monmouth Regional High School Board of Education have been prepared in conformity with generally accepted accounting principles (GAAP) as applied to government units. The Governmental Accounting Standards Board (GASB) is the accepted standard-setting body for establishing governmental accounting and financial reporting principles.

The accompanying financial statements present the financial position of the District and the various funds and fund types, the result of operations of the District and the various fund and fund types, and the cash flows of the proprietary funds. The financial statements are presented as of June 30, 2017.

# A. Reporting Entity:

The Monmouth Regional High School District is a Type II district located in the County of Monmouth, State of New Jersey. As a Type II district, the District functions independently through a Board of Education (Board). The Board consists of elected officials and is responsible for the fiscal control of the District. A superintendent is appointed by the Board and is responsible for the administrative control of the District.

The primary criterion for including activities within the District's reporting entity, as set forth in Section 2100 of the GASB <u>Codification of Governmental Accounting and Financial Reporting Standards</u>, is the degree of oversight responsibility maintained by the District. Oversight responsibility includes financial interdependency, selection of governing authority, designation of management, ability to significantly influence operations and accountability for fiscal matters. The combined financial statements include all funds of the District over which the Board exercises operating control. The operations of the District include two elementary schools and a junior/senior high school located in the Monmouth Regional High School District. There were no additional entities required to be included in the reporting entity under the criteria as described above, in the current fiscal year. Furthermore, the District is not includable in any other reporting entity on the basis of such criteria.

# B. Basis of Presentation, Basis of Accounting:

The School District's basic financial statements consist of District-wide statements, including a statement of net assets and a statement of activities, and fund financial statements which provide a more detailed level of financial information.

NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

B. Basis of Presentation, Basis of Accounting (Continued):

# Basis of Presentation

District-wide Statements: The statement of net assets and the statement of activities display information about the District as a whole. These statements include the financial activities of the overall District, except for fiduciary activities. Eliminations have been made to minimize the double-counting of internal activities. These statements distinguish between the governmental and business-type activity of the District. Governmental activities generally are financed through taxes, intergovernmental revenues, and other nonexchange transactions. Business-type activities are financed in whole or in part by fees charged to external parties.

The statement of net assets presents the financial condition of the governmental and business-type activity of the School District at fiscal year end. The statement of activities presents a comparison between direct expenses and program revenues for the business-type activity of the District and for each function of the District's governmental activities. Direct expenses are those that are specifically associated with a program or function and, therefore, are clearly identifiable to a particular function. Program revenues include (a) fees and charges paid by the recipients of goods or services offered by the programs and (b) grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues that are not classified as program revenues, including all taxes, are presented as general revenues. The comparison of direct expenses with program revenues identifies the extent to which each governmental function or business segment is self-financing or draws from the general revenues of the School District.

Fund Financial Statements: During the fiscal year, the School District segregates transactions related to certain School District functions or activities in separate funds in order to aid financial management and to demonstrate legal compliance. The fund financial statements provide information about the District's funds, including its fiduciary funds. Separate statements for each fund category – governmental, proprietary, and fiduciary – are presented. The New Jersey Department of Education (NJDOE) has elected to require New Jersey districts to treat each governmental fund as a major fund in accordance with the option noted in GASB No. 34, paragraph 76. The NJDOE believes that the presentation of all funds as major is important for public interest and to promote consistency among district financial reporting models.

# NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

# B. Basis of Presentation, Basis of Accounting (Continued):

Funds are classified into three categories: governmental, proprietary and fiduciary. Each category, in turn, is divided into separate "fund types."

# Governmental Fund Types

<u>General Fund</u>: The general fund is the general operating fund of the District and is used to account for all expendable financial resources except those required to be accounted for in another fund.

<u>Special Revenue Fund</u>: The District accounts for the proceeds of specific revenue sources (other than expendable trusts or major capital projects) that are legally restricted to expenditures for specified purposes in the special revenue funds.

<u>Capital Projects Fund</u>: The capital projects fund is used to account for all financial resources to be used for the acquisition or construction of major capital facilities (other than those financed by proprietary funds).

<u>Debt Service Fund</u>: The debt service fund is used to account for the accumulation of resources for, and the payment of principal and interest on bonds issued to finance major property acquisition, construction and improvement programs.

# Proprietary Fund Type

<u>Enterprise (Food Service) Fund</u>: The enterprise fund accounts for all revenues and expenses pertaining to cafeteria operations. The Food Service Fund is utilized to account for operations that are financed and operated in a manner similar to private business enterprises. The stated intent is that the cost (i.e. expenses including depreciation and indirect costs) of providing goods or services to the students on a continuing basis are financed or recovered primarily through user charges.

#### NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

# B. Basis of Presentation, Basis of Accounting (Continued):

# Fiduciary Fund Types

<u>Trust and Agency Funds</u>: The trust and agency funds are used to account for assets held by the District on behalf of outside parties, including other governments, or on behalf of other funds within the District.

Nonexpendable Trust Fund: A nonexpendable trust fund is used to account for assets held under the terms of a formal trust agreement, whereby the District is under obligation to maintain the trust principal.

Agency Funds (Payroll and Student Activities Fund): Agency funds are used to account for the assets that the District holds on behalf of others as their agent. Agency funds are custodial in nature and do not involve measurement of results of operations.

<u>Expendable Trust Funds</u>: Expendable trust funds are used to account for the assets that the District holds whose principal and income may be expended in the course of their designated operations so that they are depleted by the end of their designated life.

# C. Basis of Accounting:

Basis of accounting determines when transactions are recorded in the financial records and reported on the financial statements.

District-wide, Proprietary, and Fiduciary Fund Financial Statements: The District-wide financial statements are prepared using the accrual basis of accounting. Governmental funds use the modified accrual basis of accounting; the enterprise fund and fiduciary funds use the accrual basis of accounting. Differences in the accrual and modified accrual basis of accounting arise in the recognition of revenue, the recording of deferred revenue, and in the presentation of expenses versus expenditures. Ad Valorem (Property) Taxes are susceptible to accrual as under New Jersey State Statute a municipality is required to remit to its school district the entire balance of taxes in the amount voted upon or certified, prior to the end of the school year. The District records the entire approved tax levy as revenue (accrued) at the start of the fiscal year, since the revenue is both measurable and available. The District is entitled to receive monies under the established payment schedule and the unpaid amount is considered to be an "accounts receivable". Revenue from grants, entitlements, and donations is recognized in the fiscal year in which all eligibility requirements have been satisfied.

#### NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

#### C. Basis of Accounting (Continued):

Governmental Fund Financial Statements: Governmental funds are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Under this method, revenues are recognized when measurable and available. "Measurable" means the amount of the transaction can be determined and "available" means collectible within the current period or soon enough thereafter to be used to pay liabilities of the current period. Expenditures are recorded when the related fund liability is incurred, except for principal and interest on general long-term debt, claims and judgments, and compensated absences, which are recognized as expenditures to the extent they have matured. General capital asset acquisitions are reported as expenditures in governmental funds. Proceeds of general long-term debt and acquisitions under capital leases are reported as other financing sources.

It is the District's policy, that when an expenditure is incurred for which both restricted and unrestricted (committed, assigned, or unassigned) amounts are available, to apply restricted resources first followed by unrestricted resources. Similarly, within unrestricted fund balance, it is the District's policy to apply committed resources first followed by assigned resources and then unassigned resources when an expenditure is incurred for which amounts in any of those unrestricted fund balance classifications could be used.

Under the terms of grant agreements, the District may fund certain programs by a combination of specific cost- reimbursement grants, categorical block grants and general revenue. Therefore, when program expenses are incurred, both restricted and unrestricted net position may be available to finance the program. It is the District's policy to first apply cost-reimbursement grant resources to such programs followed by general revenue.

#### D. Budgets/Budgetary Control:

Annual appropriated budgets are prepared in the spring of each year for the general, special revenue, and debt service funds. The budgets are submitted to the county office and are voted upon at the annual school election on the third Tuesday in April. Budgets are prepared using the modified accrual basis of accounting. The legal level of budgetary control is established at line item accounts within each fund. Line item accounts are defined as the lowest (most specific) level of detail as established pursuant to the minimum chart of accounts referenced in N.J.A.C. 6:20-2A.2(m)1. All budget amendments must be approved by School Board resolution. Budget amendments were made during the year ended June 30, 2017.

#### NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

#### D. Budgets/Budgetary Control (Continued):

Formal budgetary integration into the accounting system is employed as a management control device during the year. For governmental funds there are no substantial differences between the budgetary basis of accounting and generally accepted accounting principles with the exception of the legally mandated revenue recognition of the one or more June state aid payments for budgetary purposes only and the special revenue fund as noted below. Encumbrance accounting is also employed as an extension of formal budgetary integration in the governmental fund types. Unencumbered appropriations lapse at fiscal year end.

The accounting records of the special revenue fund are maintained on the grant accounting budgetary basis. The grant accounting budgetary basis differs from GAAP in that the grant accounting budgetary basis recognizes encumbrances as expenditures and also recognizes the related revenues, whereas the GAAP basis does not. Sufficient supplemental records are maintained to allow for the presentation of GAAP basis financial reports.

#### NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

#### D. Budgets/Budgetary Control (Continued):

## Explanation of Differences between Budgetary Inflows and Outflows and GAAP Revenues and Expenditures

	General Fund	,	Special Revenue Fund
Sources/inflows of resources			
Acutal amounts (budgetary) "revenues"	\$ 27,568,684	\$	461,102
Adjust for State Aid Payment:  Add: Prior Year Payment	314,257		
Less: Current Year Payment	(324,645)		
Adjust for Encumbrances:	(0= 1,0 10)		
Add Prior Year Encumbrances			
Less Current Year Encumbrances			
Total Revenues (GAAP Basis)	\$ 27,558,296	\$	461,102
Uses/outflows of resources			
Acutal amounts (budgetary) "total outflows"	\$ 27,417,960		461,102
Adjustments:			
Add Prior Year Encumbrances			
Less Current Year Encumbrances		-	
Total Expenditures (GAAP Basis)	\$ 27,417,960	\$	461,102

#### E. Encumbrances:

Under encumbrance accounting, purchase orders, contracts and other commitments for the expenditure of resources are recorded to reserve a portion of the applicable appropriation. Open encumbrances in governmental funds other than the special revenue fund are reported as reservations of fund balances at fiscal year end as they do not constitute expenditures or liabilities but rather commitments related to unperformed contracts for goods and services.

The encumbered appropriation authority carries over into the next fiscal year. An entry will be made at the beginning of the next fiscal year to increase the appropriation reflected in the certified budget by the outstanding encumbrance amount as of the current fiscal year end.

#### NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

#### F. Short-term Interfund Receivables/Payables:

Short-term interfund receivables/payables represents amounts that are owed, other than charges for goods or services rendered to/from a particular fund in the District and that are due within one year.

#### G. Inventories and Prepaid Expenses:

Inventories and prepaid expenses, which benefit future periods, other than those recorded in the enterprise fund are recorded as expenditures during the year of purchase.

#### H. Fixed Assets:

The District has established a formal system of accounting for its capital assets. Purchased or constructed capital assets are reported at cost. Donated capital assets are valued at their estimated fair market value on the date received. The cost of normal maintenance and repairs that do not add to the value of the asset or materially extend assets' lives are not capitalized. The School District does not possess any infrastructure. The capitalization threshold used by school districts in the State of New Jersey is \$2,000.

All reported capital assets except for land and construction in progress are depreciated. Depreciation is computed using the straight-line method under the half-year convention over the following estimated useful lives:

Asset Class	Estimated <u>Useful Lives</u>
School Buildings	50
Building Improvements	20
Electrical/Plumbing	30
Vehicles	8
Office & computer equipment	5-10
Instructional equipment	10
Grounds equipment	15

#### NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

#### H. Fixed Assets (continued):

In the fund financial statements, fixed assets used in governmental fund operations are accounted for as capital outlay expenditures of the governmental fund upon acquisition. Fixed assets are not capitalized and related depreciation is not reported in the fund financial statements.

#### I. Accrued Salaries and Wages:

Certain District employees, who provide services to the District over the ten month academic year, have the option to have their salaries evenly disbursed during the entire twelve-month year. New Jersey statutes require that these earned but undisbursed amounts be retained in a separate bank account.

#### J. Compensated Absences:

The District accounts for compensated absences (e.g., unused vacation, sick leave) as directed by Governmental Accounting Standards Board Statement No. 16 (GASB 16), "Accounting for Compensated Absences". A liability for compensated absences attributable to services already rendered and not contingent on a specific event that is outside the control of the employer and employee is accrued as employees earn the rights to the benefits.

District employees are granted varying amounts of vacation and sick leave in accordance with the District's personnel policies. Upon termination, employees are paid for accrued vacation. The District's policy permits employees to accumulate unused sick leave and carry forward the full amount to subsequent years. Upon retirement employees shall be paid by the District for the unused sick leave in accordance with the District's agreements with the various employee unions.

The liability for compensated absences was accrued using the termination payment method, whereby the liability is calculated based on the amount of sick leave that is expected to become eligible for payment upon termination. The District estimates its accrued compensated absences liability based on the accumulated sick and vacation days at the balance sheet date by those employees who are currently eligible to receive termination payments. Salary-related payments for the employer's share of social security and medicare taxes, as well as pension contributions, are included.

#### NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

#### J. Compensated Absences (Continued):

For the District-wide Statements, the current portion is the amount estimated to be used in the following year. In accordance with GAAP, for the governmental funds, in the Fund Financial Statements, all of the compensated absences are considered long-term and therefore, are not a fund liability and represents a reconciling item between the fund level and District-wide presentations.

#### K. Deferred Revenue:

Deferred revenue in the special revenue fund represents cash which has been received but not yet earned.

#### L. Accrued Liabilities and Long-Term Obligations:

All payables, accrued liabilities, and long-term obligations are reported on the District-wide financial statements. In general, governmental fund payables and accrued liabilities that, once incurred, are paid in a timely manner and in full from current financial resources, are reported as obligations of the funds. However, contractually required pension contributions and compensated absences that are paid from governmental funds are reported as liabilities on the fund financial statements only to the extent that they are due for payment during the current year. Bonds are recognized as a liability on the fund financial statements when due.

#### M. Net Assets:

Net assets represent the difference between assets and liabilities. Net assets invested in capital assets, net of related debt consists of capital assets, net of accumulated depreciation, reduced by the outstanding balance of any borrowing used for the acquisition, construction, or improvement of those assets. Net assets are reported as restricted when there are limitations imposed on their use either through the enabling legislation adopted by the School District or through external restrictions imposed by creditors, grantors, or laws or regulations of other governments. The School District's policy is to first apply restricted resources when an expense is incurred for purposes for which both restricted and unrestricted net assets are available.

#### NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

#### N. Fund Balance Reserves:

The School District reserves those portions of fund balance which are legally segregated for a specific future use or which do not represent available expendable resources and, therefore, are not available for appropriation or expenditure. Unreserved fund balance indicates that portion which is available for appropriation in future periods. A fund balance reserve has been established for encumbrances.

#### O. Memorandum Only - Total Columns:

Total columns are captioned "memorandum only" to indicate that they are presented only to facilitate financial analysis. Data in these columns do not present financial position, results of operations or changes in financial position in conformity with generally accepted accounting principles. Neither are such data comparable to a consolidation. Interfund eliminations have not been made in the aggregation of this data.

#### P. Subsequent Events:

Monmouth Regional High School District Board of Education has evaluated subsequent events occurring after June 30, 2017 through the date of November 30, 2017, which is the date the financial statements were available to be issued.

#### NOTE 2. CASH AND CASH EQUIVALENTS AND INVESTMENTS

Cash and cash equivalents includes petty cash, change funds, amounts in deposits, and short term investments with original maturities of three months or less.

Investments are stated at cost, which approximates market. The Board classifies certificates of deposit which have original maturity dates of more than three months but less than twelve months from the date of purchase, as investments.

GASB Statement No. 40, Governmental Accounting Standards Board Deposit and Investment Risk Disclosures, requires disclosure of the level of custodial credit risk assumed by the District in its cash, cash equivalents, and investments, if those items are uninsured or unregistered. Custodial credit risk is the risk that in the event of a bank failure, the government's deposits may not be returned.

#### NOTE 2. CASH AND CASH EQUIVALENTS AND INVESTMENTS (Continued):

Interest Rate Risk - In accordance with its cash management plan, the District ensures that any deposit or investment matures within the time period that approximates the prospective need for the funds, deposited or invested, so that there is not a risk to the market value of such deposits or investments.

Credit Risk - The District limits its investments to those authorized in its cash management plan which are those permitted under state statute as detailed below and on the following page.

#### A. Deposits:

New Jersey statutes require that school districts deposit public funds in institutions located in New Jersey which are insured by the Federal Deposit Insurance Corporation (FDIC), the Savings Association Insurance Fund, or by any other agency of the United States that insure deposits. School districts are also permitted to deposit public funds in the State of New Jersey Cash Management Fund.

New Jersey statutes require public depositories to maintain collateral for deposits of public funds that exceed depository insurance limits as follows:

The market value of the collateral must equal at least 5% of the average daily balance of collected public funds; or

If the public funds deposited exceed 75% of the capital funds of the depository, the depository must provide collateral having a market value at least equal to 100% of the amount exceeding 75%.

All collateral must be deposited with the Federal Reserve Bank, the Federal Home Loan Bank or a banking institution that is a member of the Federal Reserve System and has capital funds of not less than \$25,000,000.

The State of New Jersey Cash Management Fund is authorized by statute and regulations of the State Investment Council to invest in fixed income and debt securities which mature or are to be redeemed within one year, except that up to 25% of the Fund may be invested in eligible securities which mature within two years; provided, however, that the average maturity of all investments in the Fund shall not exceed one year. Collateralization of Fund investments is generally not required. "Other Than State" participants contribute one tenth of one percent per year of the value of the aggregate units owned by them to establish a Reserve Fund, which is supplemented by the

#### NOTE 2. CASH AND CASH EQUIVALENTS AND INVESTMENTS (Continued)

#### A. Deposits (Continued):

proportional interest of "Other Than State" participants in gains on investment transactions realized.

The Reserve Fund is available to cover losses of "Other Than State" participants occasioned by the bankruptcy of an issuer of an investment held by the Fund and losses on sales of securities

#### B. Investments:

New Jersey statutes permit the Board to purchase the following types of securities:

- Bonds or other obligations of the United States of America or obligations guaranteed by the United States of America. This includes instruments such as Treasury bills, notes and bonds.
- Government money market mutual funds.
- Any federal agency or instrumentality obligation authorized by Congress that matures within 397 days from the date of purchase, and has a fixed rate of interest not dependent on any index or external factors.
- Bonds or other obligations of the school district or local unit of which the school district is a part.
- Any other obligations with maturities not exceeding 397 days, as permitted by the Division of Investments, New Jersey State Department of Treasury.
- Local government investment pools.
- New Jersey State Cash Management Fund.
- Repurchase agreements of fully collateralized securities, subject to special conditions.

#### NOTE 2. CASH AND CASH EQUIVALENTS AND INVESTMENTS (Continued)

#### B. Investments (Continued):

As of June 30, 2017, cash and cash equivalents of the District consisted of the following:

	Cash and Cash <u>Equivalents</u>
Checking, Savings and Money Management	\$ 2,024,117
NJ Cash Management Account	\$ 758 \$ 2,024,875 =======

All of the balances were covered by the either federal depository insurance or by a collateral pool maintained by the banks as required by New Jersey statutes.

#### Risk Category

All bank deposits, as of the balance sheet date, are entirely insured or collateralized by a collateral pool maintained by public depositories as required by the Governmental Unit Deposit Program Act. In general, bank deposits are classified as to credit risk by three categories described below:

<u>Category 1</u> – Insured or collateralized with securities held by the Board or by its agent in the Board's name.

<u>Category 2</u> – Collateralized with securities held by the pledging public depository's trust department or agent in the Board's name.

<u>Category 3</u> – Uncollateralized including any deposits that are collateralized with securities held by the pledging public depository, or by its trust department or agent, but not in the Board's name.

## NOTE 2. CASH AND CASH EQUIVALENTS AND INVESTMENTS (Continued)

#### B. Investments (Continued):

As of June 30, 2017, the Board has funds invested and on deposit in checking accounts, Money Market/Statement Savings, New Jersey Cash Management Account. These funds constitute "deposits with financial institutions" as defined by GASB Statement No. 3 and are summarized as follows:

Risk Category	<u>Amount</u>
1 2 3	\$ 2,024,875 None <u>None</u>
	\$ 2,024,875 ======

## NOTE 3. CAPITAL ASSETS

Fixed asset activity for the fiscal year ended June 30, 2017 was as follows:

Governmental activities:	_	Beginning Balance	 Additions	 etirements/ ljustments	_	Ending Balance
Capital assets not being depreciated:						
Land		120,340				120,340
Construction in progress		485,202		(342,552)		142,650
Total capital assets not being depreciated		605,542		(342,552)	-	262,990
Capital assets being depreciated:						
Site improvements		2,178,622	6,724			2,185,346
Building and building improvements		21,260,117	589,054			21,849,171
Machinery and equipment		3,543,927	169,799	(364,098)		3,349,628
Totals at historical cost	_	26,982,666	765,577	(364,098)		27,384,145
Less accumulated depreciation for :						
Site improvements		965,097	82,478			1,047,575
Building and improvements		7,606,445	648,340			8,254,785
Equipment		2,574,593	321,825	(337,077)		2,559,341
Total	_	11,146,135	1,052,643	(337,077)		11,861,701
Total capital assets being depreciated,						
net of accumulated depreciation	_	15,836,531	 (287,066)	(27,021)		15,522,444
Governmental activity capital assets, net	\$	16,442,073	\$ (287,066)	\$ (369,573)	\$	15,785,434
Business-type activities:						
Capital assets being depreciated: Equipment	\$	170,109	\$ 10,310	\$ 46,824	\$	133,595
Less accumulated depreciation		164,739	 2,345	 46,824	\$	120,260
Enterprise fund capital assets, net	\$	5,370	\$ 7,965	\$ -	\$	13,335

#### NOTE 3. CAPITAL ASSETS (Continued)

On January 11, 2001, the NJ State Department of Education announced that effective July 1, 2001, the capitalization threshold used by school districts in the State of New Jersey is increased to \$2,000. The previous threshold was \$500. Applying the higher capitalization threshold retroactively (removal of old assets from the General Fixed Assets Account Group) will be permitted by the State regulations in situations where (1) the assets have been fully depreciated, or (2) the assets have exceeded their useful lives. The retirement of machinery and equipment is due to the retroactive application of the higher threshold of equipment capitalization. That is, the District has removed from their records assets with a historical cost greater than \$500 but not greater than \$2,000 that were fully depreciated or had exceeded their useful lives.

Depreciation expense was charged to functions as follows:

Instruction	\$	59,728
Student and Instruction - Related Services		
School Administrative Related Services		8,988
General and Business Administrative Services		
Central Services		63,641
Administrative Information Technology		108,019
Plant Operations and Maintenance		736,486
Pupil Transportation		72,809
Business and Other Support Services		2,972
Unallocated		
Total	\$ 1	,052,643

## NOTE 3. CAPITAL ASSETS (Continued)

On November 6, 2012 the voters of the District were asked to approve two Bond Referendum questions. The questions addressed projects regarding educational success and health and safety issues. Summaries of the projects are as follows:

#### **Bond Question #1:**

Asbestos Removal Girls' Locker Room Renovation Science Classrooms Renovation Storage Room off of Girl's Locker Room	\$ \$ \$	660,000 1,353,000 3,690,000 446,000
Total Question #1	\$	6,149,000
Bond Question #2:		
Paving of Lots  New Auxiliary Gym  Electrical Panels Renovation	\$ \$ \$	620,000 2,337,000 850,000
Replacement of Original Clocks & Speaker (PA) System	\$	500,000
Total Question #2	\$	4,307,000

On November 6, 2012, Bond Question #1 was approved by the voters. The financial status of the project is reported as a Capital Project in the report entitled "Summary Statement of Project Expenditures" and appears as Exhibit F-1 in the CAFR.

#### NOTE 4. GENERAL LONG-TERM DEBT

During the fiscal year ended June 30, 2017, the following changes occurred in liabilities reported in the general long-term debt account group:

	Balance 7/1/2016		Issued	l _	Retired	(	Balance 3/30/2017	mounts Due hin One Year
Compensated Absences Payable	\$ 1,511,661				\$ 28,004	\$	1,483,657	
Serial Bonds Payable	4,559,000				535,000		4,024,000	545,000
Capital Leases Payable	 211,829				81,332		130,497	85,664
	\$ 6,282,490	\$_	-	<u> </u>	\$ 644,336	\$	5,638,154	\$ 630,664

#### A. Bonds Payable:

Bonds are authorized in accordance with State law by the voters of the District through referendums. All bonds are retired in serial installments within the statutory period of usefulness. Bonds issued by the District are general obligation bonds.

Principal and interest due on serial bonds outstanding is at June 30, 2017 as follows:

Year ending			
June_30,	Principal	Interest	Total
2018	545,000	62,568	607,568
2019	550,000	55,692	605,692
2020	560,000	48,755	608,755
2021	570,000	40,280	610,280
2022	585,000	31,730	616,730
2023	600,000	22,305	622,305
2024	614,000	11,980_	625,980
Total	\$ 4,024,000	\$ 273,310	\$ 4,297,310

#### NOTE 4. GENERAL LONG-TERM DEBT (Continued)

#### A. Bonds Payable (Continued):

#### Advance Refunding:

The District adopted a resolution on August 6, 2002 for the purpose of issuing Refunding School Bonds to refund a portion of outstanding bonds dated February 1, 1997 issued in the original principal amount of \$6,995.000.

On September 1, 2002, the District issued \$4,925,000 in Refunding School Bonds with interest rates ranging between 1.5% and 5.00%. The District issued the bonds to advance refund \$4,800,000 of the outstanding School Bonds dated February 1, 1997 with interest rates ranging between 5.10% and 5.20%. The District used the net proceeds to purchase U.S. Government securities. These securities were deposited in an irrevocable trust to provide for all future debt service on the refunded portion of the bond issue noted above. As a result, that portion of the bond issue noted above is considered defeased, and the District has removed the liability from its accounts.

The advance refunding resulted in an economic gain (difference between the present value of bond payments for the prior issues and the debt service payments for the Refunding School Bonds, discounted at the effective interest rate) of \$189,874.49 which resulted in a net present value cost savings of 3.86% (economic gain divided by the outstanding bonds under the refunded issue.)

The remaining balance outstanding on the advance refunding bonds was paid on February 1, 2013. As of June 30, 2017, the outstanding balance on these bonds is zero.

#### B. Bonds Issued During the Year:

The District did not issue bonds during the fiscal year ended June 30, 2017.

#### NOTE 4. GENERAL LONG-TERM DEBT (Continued)

#### C. Bonds Authorized But Not Issued:

As of June 30, 2017, the District had no authorized but not used bonds.

#### C. Capital Leases Payable:

The District is leasing several copiers and school buses under capital leases. The following is a schedule of the future minimum lease payments under these capital leases and the net minimum lease payments at June 30, 2017.

	Total			
Year ending June 30,				
2018	\$	85,664		
2019		_46,953_		
Total Minimum Lease Payments	\$	132,617		
Less: Amount Representing Interest		(2,120)		
Net Minimum Lease Payments	\$	130,497		

#### NOTE 5. PENSION PLANS

#### Plan Descriptions

All required employees of the District are covered by either the Public Employees' Retirement System (PERS) or the Teachers' Pension and Annuity Fund (TPAF) which have been established by state statute and are administered by the New Jersey Division of Pension and Benefits (Division). According to the State of New Jersey Administrative Code, all obligations of both Systems will be assumed by the State of New Jersey should the Systems terminate. The Division issues a publicly available financial report that includes the financial statements and required supplementary information for the Public Employees Retirement System and the Teachers' Pension and Annuity Fund. These reports may be obtained by writing to the Division of Pensions and Benefits, PO Box 295, Trenton, New Jersey, 08625.

#### NOTE 5. PENSION PLANS (Continued)

#### Plan Descriptions (Continued)

#### Teachers' Pension and Annuity Fund (TPAF)

The TPAF was established as of January 1, 1955, under the provisions of N.J.S.A. 18A:66 to provide retirement benefits, death, disability and medical benefits to certain qualified members. The TPAF is considered a cost-sharing multiple-employer plan with a special funding situation, as under current statute, all employer contributions are made by the State of New Jersey on behalf of the District and the system's other related noncontributing employers.

Membership is mandatory for substantially all teachers or members of the professional staff certified by the State Board of Examiners, and employees of the DOE who have titles that are unclassified, professional and certified.

#### Public Employees' Retirement System (PERS)

The PERS was established as of January 1, 1955 under the provisions of N.J.S.A. 43:15A to provide retirement, death, disability and medical benefits to certain qualified members. The PERS is a cost- sharing multiple-employer plan. Membership is mandatory for substantially all full-time employees of the State of New Jersey or any county, municipality, school district or public agency, provided the employee is not required to be a member of another State-administered retirement system or other state or local jurisdiction.

## Public Employees' Retirement System (PERS)

For purposes of measuring the net pension liability, deferred outflows of resources and deferred inflows of resources related to pensions, and pension expense, information about the fiduciary net position of the PERS and additions to/deductions from PERS fiduciary net position have been determined on the same basis as they are reported by PERS. For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

## NOTE 5. PENSION PLANS (Continued)

#### Public Employees' Retirement System (PERS) (Continued)

For the year ended June 30, 2017, the District recognized pension expense of \$1,497,146, consisting of employer contributions of \$340,052 and non-employer contributions of \$1,157,094. At June 30, 2017, the District reported deferred outflows of resources and deferred inflows of resources related to PERS from the following sources:

	Deferred Outflows of Resources	Deferred Inflows of Resources
Differences between expected and actual experience	\$ 210,828	
Changes of assumptions	2,348,359	
Net difference between projected and actual earnings on pension plan investments	432,279	
Changes in proportion and differences between District contributions and proportionate share of contributions	532,460	190,531
District contributions subsequent to the measurement date		
Total:	\$ 3,523,926	\$ 190,531

#### NOTE 5. PENSION PLANS (Continued)

#### Public Employees' Retirement System (PERS) (Continued)

\$ -0- reported as deferred outflows of resources related to pensions resulting from school district, charter school, or renaissance school project contributions subsequent to the measurement date (i.e. for the school year ending June 30, 2017, the plan measurement date is June 30, 2016) will be recognized as a reduction of the net pension liability in the year ended June 30, 2017. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to pensions will be recognized in pension expense as follows:

Year Ended	June 30:	
	2017	\$ 673,502
	2018	\$ 673,502
	2019	\$ 780,274
	2020	\$ 655,544
	2021	\$ 208,645
Total		\$ 2,991,467

#### Additional Information

Collective balances at December 31, 2015 and 2016 are as follows:

	12/31/2015	12/31/2016	
Collective deferred outflows of resources	\$ 1,426,681	\$ 3,523,926	
Collective deferred inflows of resources	378,315	190,531	
Collective net pension liability	8,234,598	11,336,703	
District's Proportion	0.0367%	0.0383%	

The District made an adjustment in the District-Wide Financial Statements to record the collective net pension liability reported above of \$8,234,598. This liability was recorded as of July 1, 2016 and is a result of implementing Governmental Accounting Standards Board ("GASB") Statement No. 68, Accounting and Financial Reporting for Pensions – An Amendment to GASB Statement No. 27, and GASB Statement No. 71, Pension Transition for Contributions Made Subsequent to the Measurement Date – an amendment of GASB Statement No. 68.

#### NOTE 5. PENSION PLANS (Continued)

#### Teachers' Pension and Annuity Fund (TPAF)

For purposes of measuring the net pension liability, deferred outflows of resources and deferred inflows of resources related to pensions, and pension expense, information about the fiduciary net position of the Teachers Pension and Annuity Fund (TPAF) and additions to/deductions from the TPAF's fiduciary net position have been determined on the same basis as they are reported by the TPAF. For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

For the year ended June 30, 2017, the District recognized pension expense of \$5,184,667 and revenue of \$5,184,667 for support provided by the State. At June 30, 2017, the District reported deferred outflows of resources and deferred inflows of resources related to pensions from the following sources:

	Deferred Outflows of Resources		lr	Deferred oflows of esources
Differences between expected and actual experience	\$	242,055	\$	117,466
Changes of assumptions	1	3,710,777		
Net difference between projected and actual earnings on pension plan investments		1,252,726		
Changes in proportion and differences between District contributions and proportionate share of contributions		92,270		53,606
District contributions subsequent to the measurement date				
Total:	\$ 1	5,297,828	\$	171,072

#### NOTE 5. PENSION PLANS (Continued)

#### Teachers' Pension and Annuity Fund (TPAF) (Continued)

\$ -0- reported as deferred outflows of resources related to pensions resulting from District contributions subsequent to the measurement date will be recognized as a reduction of the net pension liability in the year ended June 30, 2017. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to pensions will be recognized in pension expense as follows:

Year Ended June 30:						
\$ 2,226,724						
2,226,724						
2,608,564						
2,439,584						
2,060,775						
3,595,254						
\$ 15,157,625						

#### Vesting and Benefit Provisions

The vesting and benefit provisions for PERS are set by N.J.S.A. 43:15A and 43.3B, and N.J.S.A. 18A:6C for TPAF. All benefits vest after eight to ten years of service, except for medical benefits that vest after 25 years of service. Retirement benefits for age and service are available at age 60 and are generally determined to be 1/60 of the final average salary for each year of service credit, as defined. Final average salary equals the average salary for the final three years of service prior to retirement (or highest three years' compensation if other than the final three years). Members may seek early retirement after achieving 25 years of service credit or they may elect deferred retirement after achieving eight to ten years of service in which case benefits would begin the first day of the month after the member attains normal retirement age. The TPAF and PERS provides for specified medical benefits for members who retire after achieving 25 years of qualified service, as defined, or under the disability provisions of the System.

Members are always fully vested for their own contributions and, after three years of service credit, become vested for 2% of related interest earned on the contributions. In the case of death before retirement, members' beneficiaries are entitled to full interest credited to the members accounts.

#### NOTE 5. PENSION PLANS (Continued)

#### Significant Legislation

During the year ended June 30, 1997, legislation was enacted (Chapter 114, P.L. 1997) authorizing the New Jersey Economic Development Authority to issue bonds, notes or other obligations for the purpose of financing, in full or in part, the State of New Jersey's portion of the unfunded accrued liability under the State of New Jersey retirement systems. Additional legislation enacted during the year ended June 30, 1997 (Chapter 115, P.L. 1997) changed the asset valuation method from market related value to full-market value. This legislation also contained a provision to reduce the employee contribution rate by ½ of 1% to 4.5% for calendar years 1998 and 1999, and to allow for a reduction in the employee's rate after calendar year 1999, providing excess valuation assets are available. The legislation also provided that the Districts' normal contributions to the Fund may be reduced based on the revaluation of assets. Due to recognition of the bond proceeds and the change in asset valuation method as a result of enactment of Chapters 114 and 115, all unfunded accrued liabilities were eliminated, except for the unfunded liability for local early retirement incentive benefits, accordingly, the pension costs for TPAF and PERS were reduced.

#### Contribution Requirements

The contribution policy is set by N.J.S.A. 43:15A, Chapter 62, P.L. of 1994, Chapter 115, P.L. of 1997 and N.J.S.A. 18:66, and requires contributions by active members and contributing employers. Plan member and employer contributions may be amended by State of New Jersey legislation. TPAF and PERS provide for employee contributions of 5% of employees' annual compensation, as defined. Employers are required to contribute at an actuarially determined rate in both TPAF and PERS. The actuarially determined contribution includes funding for both cost-of-living adjustments, noncontributory death benefits, and post-retirement medical premiums. Under current statute the District is a non-contributing employer of the TPAF.

During the fiscal year ended June 30, 2017, the State of New Jersey contributed \$985,685 to the TPAF for normal and post-retirement benefits on behalf of the District. Also, in accordance with N.J.S.A. 18A:66-66 the State of New Jersey reimbursed the District \$666,257 during the year ended June 30, 2017 for the employer's share of social security contributions for TPAF members, as calculated on their base salaries. This amount has been included in the general-purpose financial statements, and the combining and individual fund and account group statements and schedules as a revenue and expenditure in accordance with GASB 27.

#### NOTE 6. POST-EMPLOYMENT BENEFITS

Chapter 384 of Public Laws 1987 and Chapter 6 of Public Laws 1990 required TPAF and PERS, respectively, to fund post-retirement medical benefits for those State employees who retire accumulating 25 years of credited service or on a disability retirement. P.L. 2007, c.103 amended the law to eliminate the funding of post-retirement medical benefits through the TPAF and PERS. It created separate funds outside of the pension plans for the funding and payment of post-retirement medical benefits for retired State employees and retired educational employees. As of June 30, 2016, there were 110,512 retirees receiving post-retirement medical benefits, and the State contributed \$1.37 billion on their behalf. The cost of these benefits is funded through contributions by the State in accordance with Chapter 62, P.L. 1994. Funding of post-retirement medical premiums changed from a prefunding basis to a pay-as-you-go basis beginning in fiscal year 1994.

The State is also responsible for the cost attributable to Chapter 126, P.L. 1992, which provides employer paid health benefits to members of PERS, and the Alternate Benefit Program who retired from a board of education or county college with 25 years of service. The State paid \$231.2 million toward Chapter 126 benefits for 20,045 eligible retired members in Fiscal Year 2016.

For the fiscal year ended June 30, 2017, the State of New Jersey contributed on behalf of the District \$823,378 to the TPAF for post-retirement medical benefits.

#### NOTE 7. INTERFUND RECEIVABLES AND PAYABLES

The following interfund balances remained on the balance sheet at June 30, 2017.

Fund	Interfund Receivable	Interfund Payable	
General Fund Special Revenue Fund Capital Projects Fund Debt Service Fund		\$	4,659
Enterprise Fund Trust and Agency Fund	4,659		
	\$4,659		\$4,659

These amounts represent temporary advances between the various funds.

#### NOTE 8. CONTINGENCIES

The District receives financial assistance from the State of New Jersey and the U.S. Government in the form of grants. Entitlement to the funds is generally conditional upon compliance with terms and conditions of the grant agreements and applicable regulations, including the expenditure of the funds for eligible purposes. The State and Federal grants received and expended in the 2014-2015 fiscal year were subject to the Single Audit Act of 1984 and New Jersey OMB Circular 04-04 which mandates that grant revenues and expenditures be audited in conjunction with the Board's annual audit. Substantially, all grants and cost reimbursements are subject to financial and compliance audits by the grantors. Further, the School Child Nutrition Program is a recipient of federal (USDA) reimbursements and is subject to certain related federal regulations. The federal reimbursements are subject to subsequent audit and interpretation by the New Jersey Department of Education. The Board and management do not believe such an audit would result in material amounts of disallowed costs.

#### NOTE 9. LITIGATION

The Board attorneys' report that there is no litigation, pending litigation, claims, contingent liabilities, unasserted claims or assessments or statutory violations which involve the Board of Education and which might materially affect the financial position of the District.

#### NOTE 10. COMPENSATED ABSENCES

The District accounts for compensated absences (e.g. unused vacation, sick leave) as directed by Governmental Accounting Standards Board Statement No. 16 (GASB 16), "Accounting for Compensated Absences". A liability for compensated absences attributable to services already rendered and not contingent on a specific event that is outside the control of the employer and employee is accrued as employees earn the rights to the benefits.

District employees are granted varying amounts of vacation and sick leave in accordance with the District's personnel policy. Upon termination, employees are paid for accrued vacation. The District's policy permits employees to accumulate unused sick leave and carry forward the full amount to subsequent years. Upon retirement, employees shall be paid by the District for the unused sick leave in accordance with the District's agreements with the various employee unions.

#### NOTE 10. COMPENSATED ABSENCES (Continued)

The liability for vested compensated absences of the governmental fund types is recorded in the general long-term account group. The current portion of the compensated absences balance of the governmental funds is not considered material to the applicable funds total liabilities, and therefore, is not shown separately from the long-term liability balance of compensated absences.

The liability for vested compensated absences of the proprietary fund types is recorded within those funds as the benefits accrue to employees.

#### NOTE 11. DEFERRED COMPENSATION

The Board offers its employees a deferred compensation plan created in accordance with Internal Revenue Code Section 403(b). The plan, which is administered by a benefits management company, permits participants to defer a portion of their salary until future years. Amounts deferred under the plan are not available to employees until termination, retirement, death or unforeseeable emergency. The Board has no liability for losses under the plan but does have the duty of due care that would be required of an ordinary prudent investor.

The Board offers several plan administrators for its employees to utilize.

#### NOTE 12. RISK MANAGEMENT

The Board has contracted with a commercial insurance company to provide coverage for various losses caused by the Board on its employees for losses sustained through other acts. The coverages are subject to various deductibles and coverage limits based on the type of policy coverage included. The coverages and its limits are detailed in the statistical section (Exhibit J-20).

The Board also maintains surety bond coverage on key financial employees.

New Jersey Unemployment Compensation Insurance – The District has elected to fund its New Jersey Unemployment Compensation Insurance under the "Benefit Reimbursement Method". Under this plan, the District is required to reimburse the New Jersey Unemployment Trust Fund for benefits paid to its former employees and charged to its account with the State. The District is billed quarterly for amounts due to the State. The following is a summary of the balance in the Trust Fund for the current and previous two years.

<u>Fiscal Year</u>	Ending Balance
2016-2017	\$ 398,974
2015-2016	\$ 391,845
2014-2015	\$ 397,187

#### NOTE 13. INVENTORY

Inventory in the Food Service Fund at June 30, 2017 consisted of the following:

	==	=====
	\$	8,373
Food and Non-Food – Regular	\$	4,028
Food-Commodities	\$	4,345

The value of Federal donated commodities as reflected on Schedule A (required by the Single Audit Law of 1984) is the difference between market value and cost of the commodities at the date of purchase and has been included as an item of nonoperating revenue in the financial statements.

#### NOTE 14. FUND BALANCE APPROPRIATED

General Fund (Exhibit B-1) - Of the \$1,943,414 General Fund fund balance at June 30, 2017, \$146,143 is reserved for encumbrances; \$822,222 has been reserved as excess surplus in accordance with N.J.S.A. 18A:7F-7 (\$82,537 of the total reserve for excess surplus has been appropriated and included as anticipated revenue for the year ending June 30, 2017); \$43,122 has been reserved in the Capital Reserve Account; \$37,225 has been reserved in the Maintenance Reserve Account; and \$894,702 is unreserved and undesignated.

<u>Debt Service Fund</u> - The Debt Service Fund fund balance at June 30, 2017 was \$4,951.

#### NOTE 15. CALCULATION OF EXCESS SURPLUS

The designation for Reserved Fund Balance – Excess Surplus is a required calculation pursuant to N.J.S.A. 18A:7F-7. New Jersey school districts are required to reserve General Fund fund balance at the fiscal of June 30 if they did not appropriate a required minimum amount as budgeted fund balance in their subsequent years' budget. The excess fund balance at June 30, 2017 is \$739,685.

#### NOTE 16. RELATIONSHIP TO FEDERAL AND STATE FINANCIAL REPORTS

Amounts reported in the accompanying schedules agree with the amounts reported in the related federal and state financial reports.

## NOTE 17. OTHER

Revenues and expenditures reported under the Food Distribution Program represent current year value received and current year distributions respectively. The amount reported as TPAF Pension Contributions represents the amount paid by the state on behalf of the district for the year ended June 30, 2017. TPAF Social Security Contributions represents the amount reimbursed by the state for the employer's share of social security contributions for TPAF members for the year ended June 30, 2017.

#### NOTE: 18. SUBSEQUENT EVENTS

The Monmouth Regional High School Board of Education has evaluated subsequent events occurring after June 30, 2017 through the date of November 30, 2017, which is the date the financial statements were available to be issued.

#### NOTE: 19. CAPITAL RESERVE ACCOUNT

A capital reserve account was established by the Monmouth Regional High School Board of Education by inclusion of \$1 on October 19, 2000 for the accumulation of funds for use as capital outlay expenditures in subsequent fiscal years. The capital reserve account is maintained in the general fund, and its activity is included in the general fund annual budget.

## NOTE 19. CAPITAL RESERVE ACCOUNT (Continued)

Funds placed in the capital reserve account are restricted to capital projects in the district's approved Long Range Facilities Plan (LRFP). Upon submission of the LRFP to the department, a district may increase the balance in the capital reserve by appropriating funds in the rannual general fund budget certified for taxes or by transfer by Board resolution at year-end of any unanticipated revenue or unexpended line-item appropriation amounts, or both. A district may also appropriated additional amounts when the express approval of the voters has been obtained either by a separate proposal at budget time or by a special question at one of the four special elections authorized pursuant to N.J.S.A.I9:60-2. Pursuant to N.J.A.C.6:23A-14.I(g), the balance in the account cannot at any time exceed the local support costs of uncompleted capital projects in its approved LRFP.

The capital reserve account reported the following activity for the fiscal year ended June 30, 2017:

Beginning Balance		\$ 396,516
Plus:	Board Appropriation Transfers In Interest Income	230,189
Less:	Transfers Out	 (583,614)
Ending	Balance	 43,122

#### NOTE 20. CONTINGENT LIABILITIES

The District participates in numerous state and federal grant programs, which are governed by various rules and regulations of the grantor agencies. To the extent that the District has not complied with the grant rules and regulations, refunds of any money received may be required and the collectability of any related receivable at June 30, 2017 may be impaired. In the opinion of the District, there are no significant contingent liabilities relating to compliance with the rules and regulations governing the respective grants; therefore, no provisions have been recorded in the accompanying combined financial statements for such contingencies.

#### NOTE 21. ECONOMIC DEPENDENCY

The District receives a substantial amount of its support from federal and state governments. A significant reduction in the level of support, if this were to occur, could affect the District's programs and activities.

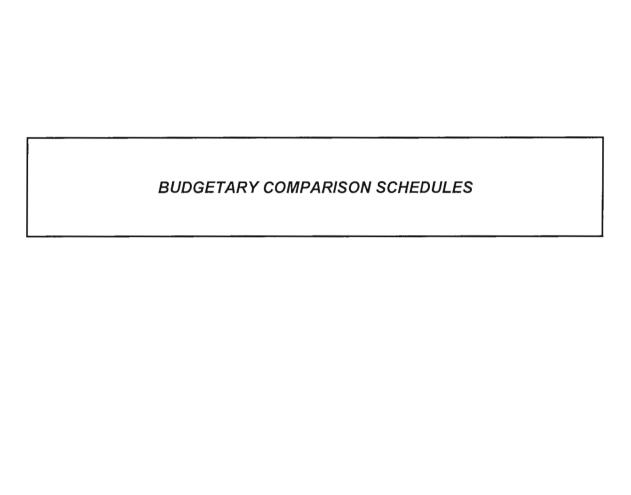
## NOTE 22. GASB #54 - FUND BALANCE DISCLOSURES

In accordance with Government Accounting Standards Board 54, Fund Balance Reporting and Governmental Fund Type Definitions, the Monmouth Regional High School District classifies governmental fund balances as follows:

- Non-spendable includes fund balance amounts that cannot be spent either because it is not in spendable form or because legal or contractual constraints.
- Restricted includes fund balance amounts that are constrained for specific purposes which are externally imposed by external parties, constitutional provision or enabling legislation.
- Committed includes fund balance amounts that are constrained for specific purposes that are internally imposed by the government through formal action of the highest level of decision making authority and does not lapse at year-end.
- Assigned includes fund balance amounts that are intended to be used for specific purposes that are neither considered restricted or committed. Fund Balance may be assigned by the Business Administrator.
- Unassigned includes balance within the General Fund which has not been classified within the above mentioned categories and negative fund balances in other governmental funds.

General Fund – Of \$1,943,414 General Fund fund balance at June 30, 2017, \$739,685 is restricted for excess surplus – current year; \$162,884 is restricted for other purposes; \$146,143 is committed; \$197,101 is assigned for other purposes; and \$697,601 is unassigned.

# REQUIRED SUPPLEMENTARY INFORMATION PART II



	Original Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual
REVENUES:					
Local Sources:		_			
Local Tax Levy	\$ 20,935,788	S -	\$ 20,935,788	\$ 20,935,788	\$ - (10.482)
Transportation Fees From Other LEAs Rental Facilities	339,232	(26.244)	339,232 50,001	328,750 82,297	(10,482) 32,296
	86,345	(36,344)	30,001	73,995	73,995
Tuition Interest Income - Other		11,933	11,933	73,553	(11,932)
Interest Income - Other Interest Earned on Capital Reserve Funds.	50	11,733	50	31	(19)
Miscellaneous	11,933	24,411	36,344	100,701	64,357
Miscenaneous	11,733	24,411	30,311	100,701	01,007
Total - Local Sources	21,373,348	-	21,373,348	21,521,563	148,215
State Sources:					
Categorical Special Education Aid	643,368	-	643,368	643,368	•
Categorical Transportation Aid	583,284	-	583,284	583,284	-
Categorical Security Aid	108,037	-	108,037	108,037	•
Equalization Aid	299,370	-	299,370	299,370	-
Equalization Aid - ARRA		-		100.060	100 060
Extraordinary Aid		-		188,869	188,869
Extraordinary Aid - Previous Year	1 702 247	-	1 702 247	1,703,247	•
Adjustment Aid	1,703,247	•	1,703,247	9,879	9,879
Non Public Transportation Aid Other State Aid	29,010	•	29,010	29,010	2,072
TPAF Pension (On-Behalf - Non-Budgeted)	29,010		25,010	985,685	985,685
TPAF Pension (On-Benar - Non-Budgeted) TPAF Post-Retirement Medical (On-Behalf - Non-Budgeted)		-		823,378	823,378
TPAF Social Security (Reimbursed - Non-Budgeted)				666,257	666,257
Total State Sources	3,366,316		3,366,316	6,040,384	2,674,068
Federal Sources:					
Impact Aid	22.056	-	22.056	6 727	(16.210)
Semi Program Total - Federal Sources	23,056		23,056	6,737	(16,319)
Total - rederal Sources	25,050		23,030	0,737	(10,317)
Total Revenues	24,762,720		24,762,720	27,568,684	2,805,964
EXPENDITURES:					
Current Expense:					
Regular Programs - Instruction					
Preschool/Kindergarten - Salaries of Teachers		-			-
Grades 1-5 - Salaries of Teachers		-			
Grades 6-8 - Salaries of Teachers		-			-
Grades 9-12 - Salaries of Teachers	6,902,932	(215,619)	6,687,313	6,417,188	270,125
Regular Programs - Home Instruction:	0.000	15,000	24.700	24 (26	7.1
Salaries of Teachers	8,800	15,900	24,700	24,626 26,515	74 685
Purchased Professional-Educational Services Regular Programs - Undistributed Instruction	10,500	16,700	27,200	20,313	003
Other Salaries for Instruction	158,102	(27,135)	130,967	130,942	25
Purchased Professional-Educational Services	130,102	(27,133)	150,507	150,542	-
Purchased Technical Services		-			
Other Purchased Services (400-500 series)	2,000	-	2,000	2,000	
General Supplies	294,735	13,682	308,417	304,957	3,460
Textbooks	45,000		45,000	44,404	596
Other Objects	139,157	8,000	147,157	120,683	26,474
TOTAL REGULAR PROGRAMS - INSTRUCTION	7,561,226	(188,472)	7,372,754	7,071,315	301,439
CDECLLI EDUCATION INCTRUCTION					
SPECIAL EDUCATION - INSTRUCTION Cognitive - Mild:					
Salaries of Teachers					
Other Salaries for Instruction					
Purchased Professional-Educational Services		_			
Purchased Technical Services					
Other Purchased Services (400-500 series)		-			-
General Supplies		-			
Textbooks		-			-
Other Objects					<u> </u>
Total Cognitive - Mild					
Cognitive - Moderate:					
Salaries of Teachers					
		-			-
Other Salaries for Instruction		- -			

	Onininal	D., J4	Final		Variance
	Original Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual
Developed Developed Coloradia and Co. 1					
Purchased Professional-Educational Services Purchased Technical Services					
Other Purchased Services (400-500 series)		-			-
General Supplies		-			
Textbooks Other Objects		•			•
Total Cognitive - Moderate					
Learning and/or Language Disabilities:					
Salaries of Teachers		-			-
Other Salaries for Instruction		-			-
Purchased Professional-Educational Services Purchased Technical Services		-			-
Other Purchased Services (400-500 series)					-
General Supplies		-			-
Textbooks		-			-
Other Objects Total Learning and/or Language Disabilities					
Visual Impairments:					
Salaries of Teachers		-			-
Other Salaries for Instruction		-			-
Purchased Professional-Educational Services Purchased Technical Services		-			-
Other Purchased Services (400-500 series)					-
General Supplies		-			-
Textbooks		-			-
Other Objects		-		-	
Total Visual Impairments Auditory Impairments:	-				<u>-</u>
Salaries of Teachers		-			_
Other Salaries for Instruction		-			-
Purchased Professional-Educational Services		-			-
Purchased Technical Services Other Purchased Services (400-500 series)					-
General Supplies		-			-
Textbooks		-			-
Other Objects Total Auditory Impairments		<del></del>			
Behavioral Disabilities:					
Salaries of Teachers	145,700	-	145,700	139,346	6,354
Other Salaries for Instruction		-			-
Purchased Professional-Educational Services Purchased Technical Services					-
Other Purchased Services (400-500 series)		-			-
General Supplies	1,000	700	1,700	969	731
Textbooks		-			•
Other Objects Total Behavioral Disabilities	146,700	700	147,400	140,315	7,085
Multiple Disabilities:					
Salaries of Teachers		-			•
Other Salaries for Instruction Purchased Professional-Educational Services		-			-
Purchased Technical Services					
Other Purchased Services (400-500 series)		-			-
General Supplies		-			-
Textbooks Other Objects		-			
Total Multiple Disabilities			-	-	-
Resource Room/Resource Center:					
Salaries of Teachers		-			-
Other Salaries for Instruction Purchased Professional-Educational Services		-			-
Purchased Technical Services		-			-
Other Purchased Services (400-500 series)		-			-
General Supplies Textbooks		-			
Other Objects		-			-
Total Resource Room/Resource Center			-		-
Autisim:	66 200	(12.022)	62.270	61.624	1.767
Salaries of Teachers	66,300	(13,022)	53,278	51,524	1,754

	Original Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual
Other Salaries for Instruction	24,910	868	25,778	25,778	-
Purchased Professional-Educational Services	- ,-	-	•	,	-
Purchased Technical Services Other Purchased Services (400-500 series)		-			-
General Supplies	1,000	2,888	3,888	3,714	174
Textbooks		-			
Other Objects	92,210	(9,266)	82,944	81,016	1,928
Total Autisim Preschool Disabilities - Part-Time:	92,210	(9,200)	02,744	81,010	1,720
Salaries of Teachers		-			-
Other Salaries for Instruction		•			
Purchased Professional-Educational Services Purchased Technical Services					
Other Purchased Services (400-500 series)		-			-
General Supplies		-			•
Textbooks Other Objects					
Total Preschool Disabilities - Part-Time					
Preschool Disabilities - Full-Time:					
Salaries of Teachers Other Salaries for Instruction					
Purchased Professional-Educational Services					-
Purchased Technical Services		-			-
Other Purchased Services (400-500 series) General Supplies					
Textbooks					
Other Objects					<u> </u>
Total Preschool Disabilities - Full-Time Home Instruction:					-
Purchased Professional-Educational Services	8,000	1,625	9,625	9,625	
Total Home Instruction	8,000	1,625	9,625	9,625	
Cognitive - Severe:					
Salaries of Teachers Other Salaries for Instruction					
Purchased Professional-Educational Services		-			
Purchased Technical Services		-			-
Other Purchased Services (400-500 series) General Supplies					
Textbooks		-			-
Other Objects					<u> </u>
Total Cognitive - Severe TOTAL SPECIAL EDUCATION - INSTRUCTION	246,910	(6,941)	239,969	230,956	9,013
		(2)2 -7			
Basic Skills/Remedial - Instruction	46 560		46 560	46,569	
Salaries of Teachers Other Salaries for Instruction	46,569	-	46,569	40,309	
Purchased Professional-Educational Services					-
Purchased Technical Services		•			-
Other Purchased Services (400-500 series) General Supplies		-			-
Textbooks					
Other Objects	46.560		46,569	46,569	<u> </u>
Total Basic Skills/Remedial - Instruction Bilingual Education - Instruction	46,569	<del></del>	40,309	40,309	<u>-</u> _
Salaries of Teachers	66,300	132	66,432	66,432	
Other Salaries for Instruction		-			•
Purchased Professional-Educational Services Purchased Technical Services					
Other Purchased Services (400-500 series)		-			
General Supplies	-	411	411	411	•
Textbooks Other Objects		-			
Total Bilingual Education - Instruction	66,300	543	66,843	66,843	-
School-Spon. Athletics - Inst.		(5.100)	171.600	164.505	10.00:
Salaries of Teachers Other Salaries for Instruction	479,709	(5,100)	474,609	464,585	10,024
Purchased Professional-Educational Services					-
Purchased Technical Services		-			
Other Purchased Services (400-500 series)	62,000	(8,000)	54,000	52,409	1,591

	Original Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual
General Supplies	50,000		50,000	44,359	5,641
Textbooks Other Objects	42,910	-	42,910	27,305	15,605
Total School-Spon, Athletics - Inst.	634,619	(13,100)	621,519	588,658	32,861
School-Spon, Cocurricular Actyts, - Inst.		(15,100)			
Salaries	180,036	5,100	185,136	185,107	29
Purchased Services (300-500 series)	15,700	84	15,784	13,138	2,646
Supplies and Materials	5,000	1,916	6,916	6,755	161
Other Objects	27,600	13,296	40,896	31,306	9,590
Transfers to Cover Deficit (Agency Funds) Total School-Spon. Cocurricular Actyts Inst.	228,336	20,396	248,732	236,306	12,426
Other Instructional Programs - Instruction	220,550	20,350	240,732	230,300	12,120
Salaries					-
Purchased Services (300-500 series)		-			-
Supplies and Materials		-			-
Other Objects		-			-
Transfers to Cover Deficit (Agency Funds)					
Total Other Instructional Programs - Instruction Total Instruction	8,783,960	(187,574)	8,596,386	8,240,647	355,739
Total histi uction	0,705,700	(107,571)	0,550,500	0,210,047	
Undistributed Expenditures - Instruction: Tuition to CSSD & Regional Day Schools					
Tuition to Private Schools for the Disabled - Within State	1,369,832	208,063	1,577,895	1,408,971	168,924
Tuition to Private Schools for the Disabled & Oth LEAs-Spl - o/s NJ	172,700	(27,070)	145,630	125,319	20,311
Tuition -County Voc School DistRegular	524,760	(25,560)	499,200	492,960	6,240
Tuition -County Voc School DistSpecial	229,400	(1,516)	227,884	227,884	-
Tuition - State Facilities	17,699	-	17,699	17,699	-
Tuition - Other		-	15 424	12.710	1 706
Tuition - Other LEAs Within State-Regular	167,113	15,424 38,376	15,424 205,489	13,718 205,424	1,706 65
Tuition - Other LEAs Within State-Special Total Undistributed Expenditures - Instruction:	2,481,504	207,717	2,689,221	2,491,975	197,246
Undistributed Expend Attendance & Social Work Salaries	2,101,301		2,003,221	2,171,770	137,210
Purchased Professional and Technical Services		_			
Other Purchased Services (400-500 series)		-			-
Supplies and Materials		-			_
Other Objects					
Total Undistributed Expend Attendance & Social Work					
Undist. Expend Health Services	146.400		156 500	151.000	1.607
Salaries	156,500	-	156,500	154,893	1,607
Purchased Professional and Technical Services Other Purchased Services (400-500 series)	850		850	199	651
Supplies and Materials	11,200	529	11,729	5,480	6,249
Other Objects	1,075	-	1,075	320	755
Total Undistributed Expenditures - Health Services	169,625	529	170,154	160,892	9,262
Undist. Expend Other Supp. Serv. Students - Related Serv.					
Salaries of Other Professional Staff	39,412	(3,803)	35,609	35,609	-
Purchased Professional - Educational Services Supplies and Materials	232,210	(43,012)	189,198	160,714	28,484
Total Undist, Expend Other Supp. Serv. Students - Related Serv.	271,622	(46,815)	224,807	196,323	28,484
Undist. Expend Other Supp. Serv. Students - Extra. Serv.	271,022	(10,015)	224,007	170,525	20,101
Salaries	155,322	93,000	248,322	247,760	562
Total Undist. Expend Other Supp. Serv. Students - Extra. Serv.	155,322	93,000	248,322	247,760	562
Undist, Expend Other Supp. Serv. Students-Reg.					
Salaries of Other Professional Staff	357,160	(1,100)	356,060	352,624	3,436
Salaries of Secretarial and Clerical Assistants	153,545	1,100	154,645	154,603	42
Other Salaries Purchased Professional - Educational Services		•			
Other Purchased Prof. and Tech. Services	6,000	-	6,000	6,000	-
Other Purchased Services (400-500 series)	1,090	500	1,590	846	744
Supplies and Materials	3,250	100	3,350	2,793	557
Other Objects	22,462	(600)	21,862	11,627	10,235
Total Undist. Expend Other Supp. Serv. Students-Reg.	543,507	-	543,507	528,493	15,014
Undist. Expend Other Supp. Serv. Students - Special		(010 ===)	100.000	110 =	
Salaries of Other Professional Staff	642,575	(218,772)	423,803	419,763	4,040
Salaries of Secretarial and Clerical Assistants	72,502	370	72,872	72,868	4
Purchased Professional Educational Services Misc. Purch Serv (400 - 500 series o/than resid costs)	4,000		4,000	2,366	1,634
Supplies and Materials	4,000	(480)	3,520	2,736	784
	*		•	,	

	Original Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual
Other Objects	4,850		4,850	3,775	1,075
Total Undist, Expend Other Supp. Serv. Students - Special	727,927	(218,882)	509,045	501,508	7,537
Undist. Expend Improvement of Inst. Serv.	007.040	(122.000)	(05.242	(02.0(4	2.470
Salaries of Supervisor of Instruction Salaries of Other Professional Staff	807,342 42,447	(122,000) (20,102)	685,342 22,345	682,864 19,485	2,478 2,860
Salaries of Other Floressional Staff Salaries of Secr and Clerical Assist.	42,447	(20,102)	22,343	17,403	2,000
Other Salaries		-			-
Purchased Prof- Educational Services	-	18,109	18,109	18,109	-
Other Purch Prof. and Tech. Services		-			-
Other Purch Services (400-500) Supplies and Materials					
Other Objects	1,000	1,000	2,000	6	1,994
Total Undist. Expend Improvement of Inst. Serv.	850,789	(122,993)	727,796	720,464	7,332
Undist. Expend Edu. Media Serv./Sch. Library					
Salaries	197,554	21,600	219,154	205,579	13,575
Other Purchased Prof. and Tech. Services Other Purchased Services (400-500 series)		-			-
Supplies and Materials	15,435	8,884	24,319	22,712	1,607
Other Objects	4,700	3,214	7,914	7,914	
Total Undist, Expend Edu. Media Serv./Sch. Library	217,689	33,698	251,387	236,205	15,182
Undist. Expend Instructional Staff Training Serv.	* ***				
Salaries of Supervisors of Instruction Salaries of Other Professional Staff	2,000	(865)	1,135	•	1,135
Salaries of Other Professional Staff Salaries of Secretarial and Clerical Assist					-
Other Salaries					
Purchased Professional - Educational Servic		-			-
Other Purchased Prof. and Tech. Services		-			
Other Purchased Services (400-500 series)	16,700	865	17,565	16,036	1,529 970
Supplies and Materials Other Objects	1,000 200	-	1,000 200	30	200
Total Undist, Expend Instructional Staff Training Serv.	19,900		19,900	16,066	3,834
Undist, Expend Supp. Serv General Admin.					
Salaries	200,935	100	201,035	200,971	64
Legal Services	45,000	4,600	49,600	46,565	3,035
Audit Fees Other Purchased Professional Services	31,750 1,000	900	31,750 1,900	31,750 900	1,000
Communications/Telephone	38,440	11,030	49,470	48,942	528
BOE Other Purchased Services	1,500	3,900	5,400	5,192	208
Other Purchased Services (400-500 series)	84,825	8,278	93,103	86,490	6,613
Other Purchased Prof. and Tech. Services		•			-
Rental Travel		-			
Supplies and Materials	5,000	2,450	7,450	6,889	561
General Supplies	·	-	•	,	-
BOE In house Training/Meeting Supplies		50	50	48	2
BOE Membership Dues and Fees	12,600	-	12,600	12,524	76
Judgements Against The School Distric Miscellaneous Expenditures	14,750	10,326	25,076	21,151	3,925
Total Undist, Expend Supp. Serv General Admin.	435,800	41,634	477,434	461,422	16,012
Undist. Expend Support Serv School Admin.					
Salaries of Principals/Assistant Principals	216,184	40,400	256,584	256,567	17
Salaries of Other Professional Staff	168,473	14 100	168,473 207,737	168,473 207,658	- 79
Salaries of Secretarial and Clerical Assistants Other Salaries	193,637	14,100	207,737	207,038	19
Purchased Professional and Technical Services		-			-
Other Purchased Services (400-500 series)	1,000	-	1,000	624	376
Supplies and Materials	4,436	2,816	7,252	6,908	344
Other Objects	7,700	2,257	9,957	9,796	161
Total Undist. Expend Support Serv School Admin. Undist. Expend Central Services	591,430	59,573	651,003	650,026	977
Salaries	253,616	36,265	289,881	284,111	5,770
Purchased Professional Services			,	,	-,
Other Purchased Services (400-500 series)	7,500	3,172	10,672	10,521	151
Sale/Lease Back Payments	0.000	7.006	17.076	15.000	-
Supplies and Materials	9,280	7,996	17,276	17,000	276
Interest on Current Loans Miscellaneous Expenditures		4,557	4,557	3,961	596
Total Undist. Expend Central Services	270,396	51,990	322,386	315,593	6,793
Undist. Expend Admin. Info. Tech.					

	Original Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual
Salaries	10,500	-	10,500	10,500	
Other Purchased Services (400-500 series)	3,000	(1,500)	1,500	1,463	37
Supplies and Materials		5,650	5,650	5,185	465
Total Undist, Expend Admin. Info. Tech.	13,500	4,150	17,650	17,148	502
Undist. Expend Required Maint School Facilities	224.040		227.060	212.106	26.064
Salaries	236,860	1,100	237,960	212,106	25,854
Salaries of Secretarial and Clerical Assistants Other Salaries		•			
Salaries of Other Professional Staff		-			_
Cleaning, Repair and Maintenance Services	376,295	(36,305)	339,990	319,369	20,621
Other Purchased Property Services		•			-
Insurance		-			-
Miscellaneous Purchased Services-Rental	100.505	(1.500)	101 707	112.250	10.207
General Supplies	133,525	(1,788)	131,737	113,350	18,387
Energy (Energy and Electricity) Other Objects					
Total Undist, Expend Required Maint School Facilities	746,680	(36,993)	709,687	644,825	64,862
Undist, Expend Oth. Oper. & Maint. of Plant					
Salaries	434,667	29,010	463,677	463,549	128
Salaries of Secretarial and Clerical Assistants		-			
Other Salaries	73,080	3,700	76,780	76,728	52
Purchased Professional and Technical Services		-			•
Cleaning, Repair and Maintenance Services	27,000	- 8,954	35,954	25,881	10,073
Other Purchased Property Services Insurance	142,397	(7,000)	135,397	132,220	3,177
Miscellaneous Purchased Services-Rental	142,377	(7,000)	155,557	132,220	5,177
General Supplies	85,000	(28,464)	56,536	50,923	5,613
Energy (Electricity)	224,857	5,600	230,457	230,385	72
Energy (Natural Gas)	130,000	(20,437)	109,563	107,461	2,102
Other Objects	8,000	3,000	11,000	10,751	249
Total Undist. Expend Other Oper. & Maint. Of Plant	1,125,001	(5,637)	1,119,364	1,097,898	21,466
Undist. Expend Care & Upkeep of Grounds	154,197	8,000	162,197	159,663	2,534
Salaries Cleaning, Repair and Maintenance Services	9,655	2,000	11,655	10,781	874
Total Undist, Expend Care & Upkeep of Grounds	163,852	10,000	173,852	170,444	3,408
Undist. Expend Security				,,	
Salaries	28,032	-	28,032	28,031	1
General Supplies	-	413	413	413	-
Cleaning, Repair and Maintenance Services	20.000		00.415	20.111	<del></del>
Total Undist. Expend Security	28,032	413	28,445	28,444	
Undist. Expend Student Transportation Serv.  Management Fees - ESC & CTSA Transportation Programs					
Salaries for pupil trans - (Between Home and School) - Reg	454,853	64,983	519,836	519,621	215
Salaries for pupil trans - (Between Home and School) - Sp Ed	,	•	,,	,	
Salaries for pupil trans - (Other than Bet. Home and School)	57,000	(100)	56,900	51,964	4,936
Cleaning, Repair and Maintenance Services	88,000	13,481	101,481	101,438	43
Lease Purchase Payments - School Buses	116,235	(31,000)	85,235	85,144	91
Contract Services - (Other than Bet. Home and School) - Vendors	500	2,097	2,597	2,097	500
Contract Services - (Between Home and School) - Vendors	342,053 187,129	21,158 (46,900)	363,211 140,229	332,348 140,063	30,863 166
Contract Services - (Between Home and School) - Joint Contract Services - (Special Ed Stds) - Vendors	107,129	(40,900)	140,229	140,003	-
Contract Services - (Special Ed Stds) - Vendors  Contract Services - (Special Ed Stds) - Joint		-			
Contract Services - (Reg Ed Stds) - ESCs & CTSAs	137,429	(26,551)	110,878	108,246	2,632
Contract Services - (Special Ed Stds) - ESCs & CTSAs	157,312	233,000	390,312	380,767	9,545
Contract Services - Aid in Lieu Of Pymts-NonPub Sch	121,108	(37,760)	83,348	81,320	2,028
Miscellaneous Purchaseed Services-Transportation		-			
Supplies and Materials	77,000	0.256	06.266	(1.402	20.062
Transportation Supplies	76,000	9,356	85,356	64,493	20,863
Other Objects Total Undist, Expend Student Transportation Serv.	7,440 1,745,059	15,018 216,782	22,458 1,961,841	16,263	6,195 78,077
Undist. Expend Business and Other Support Serv.	1,745,055	210,702	1,501,011	1,005,701	70,077
Salaries		-			
Other Purchased Services (400-500 series)					
Insurance		-			
Supplies and Materials		•			-
Interest on Current Loans		<u> </u>			<del>-</del>
Total Undist. Expend Business and Other Support Serv.					

Undist. Expend. - Food Services

	Original Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual
Transfers to Cover Deficit (Enterprise Fund) Total Undist. Expend Food Services	<u> </u>	50,000	50,000 50,000	50,000 50,000	
UNALLOCATED BENEFITS					
Group Insurance					
Social Security Contributions	300,000	18,000	318,000	317,956	44
T.P.A.F. Contributions - ERIP	271.007	-	244.40	244.44	-
Other Retirement Contributions - Regular Interest for Lease Purchase	251,906	92,581	344,487	344,444	43
Unemployment Compensation		-			
Workinen's Compensation	214,817	(31,129)	183,688	183,687	1
Health Benefits	4,752,626	(157,203)	4,595,423	4,520,204	75,219
Tuition Reimbursement	28,000		28,000	21,412	6,588
Other Employee Benefits TOTAL UNALLOCATED BENEFITS	98,941 5,646,290	(71,551)	105,141 5,574,739	93,829 5,481,532	93,207
On-Behalf TPAF Pension Contributions (non-budgeted)	3,040,290	(71,331)	3,374,739	985,685	(985,685)
On-Behalf TPAF Post-Retirement Medical Contributions (non-budgeted)				823,378	(823,378)
Reinbursed TPAF Social Security Contributions (non-budgeted)				666,257	(666,257)
TOTAL ON-BEHALF CONTRIBUTIONS				2,475,320	(2,475,320)
TOTAL PERSONAL SERVICES - EMPLOYEE BENEFITS	5,646,290	(71,551)	5,574,739	7,956,852	(2,382,113)
TOTAL UNDISTRIBUTED EXPENDITURES	16,203,925				
TOTAL UNDISTRIBUTED EXPENDITURES	16,203,923	266,615	16,470,540	18,376,102	(1,905,562)
TOTAL GENERAL CURRENT EXPENSE	24,987,885	79,041	25,066,926	26,616,749	(1,549,823)
CAPITAL OUTLAY					
Equipment					
Regular Programs - Instruction:					
Preschool/Kindergarten		•			•
Grades 1-5 Grades 6-8					
Grades 9-12	237,035	169,000	406,035	405,990	45
Home Instruction			,	,	
Special Education - Instruction:					
Cognitive - Mild		-			-
Cognitive - Moderate Learning and/or Language Disabilities		-			
Visual Impairments					-
Auditory Impairments					
Behavioral Disabilities		-			-
Multiple Disabilities		-			-
Resource Room/Resource Center		-			-
Autism Preschool Disabilities - Part-Time					:
Preschool Disabilities - Full-Time					
Cognitive - Severe					
Basic Skills/Remedial - Instruction		-			-
Bilingual Education - Instruction		•			-
Vocational Programs - Local - Instruction	6,000	(2,000)	4.000		4,000
School-Sponsored and Other Instructional Program Undistributed Expenditures - Instruction	6,000	(2,000)	4,000	-	4,000
Undist, ExpendSupport ServStudents - Reg.	_	4,497	4,497	4,497	
Undist.ExpendNon-Instructional Services	-	3,500	3,500	3,246	254
Undistributed Expenditures - General Admin.	-	8,557	8,557	8,557	-
Undistributed Expenditures - Central Services		-			
Undistributed Expenditures - School Admin. Undistributed Expenditures - Plant Maintenance	10,671	5,440	16,111	16,111	•
Undistributed Expenditures - Plant Maintenance Undistributed Expenditures - Operation of Plant Services	50	54,485	54,535	48,826	5,709
Undistributed Expenditures - Security	30	,	01,000	10,020	5,707
Schools Buses - Regular	-	84,000	84,000	83,795	205
Special Schools (All Programs)					
Total Equipment	253,756	327,479	581,235	571,022	10,213
Facilities Acquisition and Construction Services Construction Services	230,189	_	230,189	230,189	
Other Purchased Prof. Service	230,109	-	230,107	230,107	
Lease Purchase Agreements					-
Total Facilities Acquisition and Construction Services	230,189		230,189	230,189	2,45%
Assets Acquired Under Capital Leases (non-budgeted)					

	Original Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual
Undistributed Expenditures:					
Capital Leases Assets Acquired Under Capital Leases (non-budgeted)		-			-
Assets Acquired Cilder Capital Deases (Holl-Budgeted)					
TOTAL CAPITAL OUTLAY	483,945	327,479	811,424	801,211	10,213
SPECIAL SCHOOLS					
Summer School - Instruction Salaries of Teachers					_
Other Salaries for Instruction		-			
Purchased Professional and Technical Services Other Purchased Services (400-500 series)		-			
General Supplies		-			•
Textbooks Other Objects		-			
Total Summer School - Instruction			-		
Summer School - Support Services Salaries					
Personal Services - Employee Benefits		-			
Purchased Professional and Technical Services Other Purchased Services (400-500 series)		-			
Supplies and Materials		-			-
Other Objects Total Summer School - Support Services					
Total Summer School	-		-		-
Other Special Schools - Instruction Salaries of Teachers		-			-
Other Salaries for Instruction		-			-
Purchased Professional and Technical Services Other Purchased Services (400-500 series)		-			
General Supplies		-			-
Textbooks Other Objects		-			-
Total Other Special Schools - Instruction					
Other Special Schools - Support Services			<del>-</del>		
Salaries Personal Services - Employee Benefits		-			
Purchased Professional and Technical Services		-			
Other Purchased Services (400-500 series) Supplies and Materials		-			-
Other Objects		-			-
Total Other Special Schools - Support Services	-			-	
Total Other Special Schools			-		-
Accred. Even./Adult H.S./Post-GradInst. Salaries of Teachers		-			-
Other Salaries for Instruction		-			-
Purchased Professional and Technical Services Other Purchased Services (400-500 series)		-			-
General Supplies Textbooks		-			
Other Objects		-			-
Total Accred. Even./Adult H.S./Post-GradInst.		<del></del>			
Accred. Even./Adult H.S./Post-GradSupp. Service					
Salaries Personal Services - Employee Benefits		-			-
Purchased Professional and Technical Services		-			
Other Purchased Services (400-500 series) Supplies and Materials		-			• •
Other Objects		<u> </u>			-
Total Accred. Even./Adult H.S./Post-GradSupp. Service Total Accred. Even./Adult H.S./Post-Grad.		<del></del>		<del></del>	-
Adult Education-Local-Instruction					
Salaries of Teachers Other Salaries for Instruction		-			-
Purchased Professional and Technical Services		-			-
Other Purchased Services (400-500 series)		-			•

	Original Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual
General Supplies Textbooks Other Objects		-			:
Total Adult Education-Local-Instruction Adult Education-Local -Support Serv. Salaries Personal Services - Employee Benefits Purchased Professional and Technical Services Other Purchased Services (400-500 series)		- - - -	-	-	
Supplies and Materials Other Objects Total Adult Education-Local -Support Serv. Total Adult Education-Local	-			-	-
Vocational Evening-Local-Instruction Salaries of Teachers Other Salaries for Instruction Purchased Professional and Technical Services Other Purchased Services (400-500 series) General Supplies Textbooks		:			:
Other Objects  Total Vocational Evening-Local-Instruction  Vocational Evening-Local-Support Serv.  Salaries  Personal Services - Employee Benefits  Purchased Professional and Technical Services  Other Purchased Services (400-500 series)		:			-
Supplies and Materials Other Objects Total Vocational Evening-Local-Support Serv. Total Vocational Evening-Local EvenSchForeign-Born-Local-Inst. Salaries of Teachers Other Salaries for Instruction			<u>:</u>	<u> </u>	
Purchased Professional and Technical Services Other Purchased Services (400-500 series) General Supplies Textbooks Other Objects		-			:
Total EvenSchForeign-Born-Local-Inst. EvenSchForeign-Born-Local-Sup. Serv. Salaries Personal Services - Employee Benefits Purchased Professional and Technical Services Other Purchased Services (400-500 series) Supplies and Materials Other Objects		- - - - - -	•		:
Total EvenSchForeign-Born-Local-Sup. Serv. Total EvenSchForeign-Born-Local TOTAL SPECIAL SCHOOLS Transfer of Funds to Charter Schools		-	-	-	
TOTAL EXPENDITURES	25,471,830	406,520	25,878,350	27,417,960	(1,539,610)
					1-111

	Original Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual
Excess (Deficiency) of Revenues Over (Under) Expenditures	(709,110)	(406,520)	(1,115,630)	150,724	1,266,354
Other Financing Sources (Uses): Prior Period Adjustment for Fund 20 Expenditures Capital Leases (non-budgeted)					
Transfer from Capital Projects Transfer to Capital Projects Fund Maintenance Reserve Depletion	(600,000)	-	(600,000)	16,386 (600,000)	
Capital Reserve Contribution Total Other Financing Sources:	(600,000)		(600,000)	230,189 (353,425)	
Excess (Deficiency) of Revenues and Other Financing Sources Over (Under) Expenditures and Other Financing Sources (Uses)	(1,309,110)	(406,520)	(1,715,630)	(202,701)	1,266,354
Fund Balance, July 1	(974,213)	346,639	(1,320,852)	2,146,115	(3,466,967)
Fund Balance, June 30	\$ (2,283,323)	\$ (59,881)	\$ (3,036,482)	\$ 1,943,414	\$ (2,200,613)
Recapitulation: Restricted Fund Balance: Reserved Excess Surplus - Designated for Subsequent Year's Expenditures Reserve for Excess Surplus Reserve for Capital Reserve Reserve for Maintenance Committed Fund Balance: Reserve for Encumbrances Assigned Fund Balance: Designated for Subsequent Year's Expenditures Unrestricted Fund Balance				\$ 82,537 739,685 43,122 37,225 146,143 197,101 697,601	
Reconciliation to Governmental Funds Statements (GAAP): Last State Aid Payment not recognized on GAAP basis Fund Balance per Governmental Funds (GAAP)				1,943,414 (324,645) \$ 1,618,769	

#### Monmouth Regional High School District Budgetary Comparison Schedule Special Revenue Fund For the Fiscal Year Ended June 30, 2017

	Original Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual
REVENUES:					
Local Sources		-			\$ -
State Sources	68,604	49,687	118,291	115,406	(2,885)
Federal Sources	354,163	207,432	561,595	345,696	(215,899)
Total Revenues	422,767	257,119	679,886	461,102	(218,784)
EXPENDITURES:					
Instruction					
Salaries of Teachers	354,163	(304,470)	49,693	22,163	27,530
Other Salaries for Instruction		-			-
Other Salaries		5,000	5,000		5,000
Purchased Professional - Educational Services		-			•
Purchased Professional and Technical Services		- (2.222	(2.222		(2.222
Supplies and Materials		63,223	63,223		63,223
Other Purchased Services (400-500 series)					•
General Supplies	7,006	19,248	26,254	23,365	2,889
Textbooks	15,871	10,182	26,053	26,053	-
Tuition		242,986	242,986	242,986	-
Other Objects	277.010			27.4.545	
Total Instruction	377,040	36,169	413,209	314,567	98,642
Support Services					
Salaries of Other Professional Staff		-			-
Salaries of Secretaries & Clerical Assistants		-			-
Other Salaries					-
Personal Services - Employee Benefits		9,080	9,080	5,833	3,247
Purchased Professional Services	45,727	65,922	111,649	24,427	87,222
Other Purchased Professional Services		-			-
Other Purchased Professional and Technical Services		29,624	29,624	25,485	4,139
Rentals		-			-
Contracted Services Transportation		-			-
Tuition		-			-
Travel		•			
Other Purchased Services (400-500 series)		77,356	77,356	74,986	2,370
Supplies & Materials		38,968	38,968	15,804	23,164
Other Objects		-			
Total Support Services	45,727	220,950	266,677	146,535	120,142
Facilities Acquisition and Construction Services:					
Buildings					_
Instructional Equipment		-			_
Noninstructional Equipment		_			
Total Facilities Acquisition and Construction Services			-	-	-
Transfer to Charter School					
Total Forces divines	422,767	257,119	670.996	461 102	210 704
Total Expenditures	422,/6/		679,886	461,102	218,784

#### Monmouth Regional High School District Budgetary Comparison Schedule Special Revenue Fund For the Fiscal Year Ended June 30, 2017

	Original Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual
Other Financing Sources (Uses) Transfer in from General Fund Transfer Out to Whole School Reform (General Fund)		-			-
Total Other Financing Sources (Uses)					
Total Outflows	422,767	257,119	679,886	461,102	218,784
Excess (Deficiency) of Revenues Over (Under) Expenditures and Other Financing Sources (Uses)	\$ -	\$ -	\$ -	\$ -	\$ -

NOTES TO REQUIRED SUPPLEMENTARY INFORMATION PART II

### Monmouth Regional High School District Required Supplementary Information Budgetary Comparison Schedule Note to RSI For the Fiscal Year Ended June 30, 2017

### Note A - Explanation of Differences between Budgetary Inflows and Outflows and GAAP Revenues and Expenditures

Sources/inflows of resources		General Fund	Special Revenue Fund
Actual amounts (budgetary basis) "revenue"			
from the budgetary comparison schedule	[C-1]	\$27,568,684 [C-2]	\$ 461,102
Difference - budget to GAAP:	[0 1]	421,500,001 [O =]	,
Grant accounting budgetary basis differs from GAAP in that encumbrances are recognized as expenditures, and the related revenue is recognized.			
State aid payment recognized for budgetary purposes,			
not recognized for GAAP statements		(324,645)	
Prior year state aid payment recognized for GAAP			
purposes in current year		314,257	
Total revenues as reported on the statement of revenues, expenditu	rec		
and changes in fund balances - governmental funds.	[B-2]	\$27,558,296 [B-2]	\$ 461,102
Uses/outflows of resources			
Actual amounts (budgetary basis) "total outflows" from the			
budgetary comparison schedule	[C-1]	27,417,960 [C-2]	461,102
Differences - budget to GAAP			
The district budgets for claims and compensated absences only to the extent expected to be paid, rather than on the modified accrual basis.			
Encumbrances for supplies and equipment ordered but not received are reported in the year the order is placed for budgetary purposes, but in the year the supplies are received			
for financial reporting purposes.			
Transfers to and from other funds are presented as outflows of budgetary resources but are not expenditures			
for financial reporting purposes.		_	
Net transfers (outflows) to general fund			-
Total expenditures as reported on the statement of revenues,			
expenditures, and changes in fund balances - governmental funds	[B-2]	\$27,417,960 [B-2]	\$ 461,102

REQUIRED SUPPLEMENTARY INFORMATION PART III

SCHEDULES RELATED TO ACCOUNTING AND REPORTING FOR PENSIONS (GASB 68)

# Monmouth Regional High School District Schedules of Required Supplementary Information SCHEDULE OF THE DISTRICT'S PROPORTIONATE SHARE OF THE NET PENSION LIABILITY PERS

### Last Three Fiscal Year\*

	2015	2016	2017
District's proportion of the net pension liability	0.0345%	0.0367%	0.0383%
District's proportionate share of the net pension liability	\$ 6,460,365	\$ 8,234,598	\$ 11,336,703
District's covered employee payroll	\$ 2,470,566	\$ 2,569,625	\$ 2,605,356
District's proportionate share of the net pension liability as a percentage of its covered-employee payroll	261.49%	320.46%	435.13%
Plan fiduciary net position as a percentage of the total pension liability	52.08%	47.93%	40.14%

<sup>\*</sup> This schedule does not contain ten years of information since GASB #68 was implemented during the fiscal year ending June 30, 2015.

## Monmouth Regional High School District Schedules of Required Supplementary Information SCHEDULE OF DISTRICT CONTRIBUTIONS PERS

### Last Three Fiscal Year\*

		2015	2016	2017
Contractually required contribution	\$	284,458	315,376	340,052
Contributions in relation to the contractually required contribution	\$_	(284,458)	(315,376)	(340,052)
Contribution deficiency (excess)	\$_	0	0	0
District's covered employee payroll	\$	2,470,566	\$ 2,569,625	\$ 2,605,356
Contributions as a percentage of its covered-employee payroll		11.51%	12.27%	13.05%

<sup>\*</sup> This schedule does not contain ten years of information as GASB #68 was implemented during the fiscal year ending June 30, 2015.

# Monmouth Regional High School District Schedules of Required Supplementary Information SCHEDULE OF THE DISTRICT'S PROPORTIONATE SHARE OF THE NET PENSION LIABILITY TPAF

Last Three Fiscal Year\*

	2015	2016	2017
District's proportion of the net pension liability	0.0897%	0.0905%	0.0877%
State's proportionate share of the net pension liability attributable to the District	\$ 47,958,033	\$ 57,262,745	\$ 69,003,690
District's covered employee payroll	\$ 8,995,207	\$ 9,218,554	\$ 8,752,057
District's proportionate share of the net pension liability as a percentage of its covered-employee payroll	533.15%	621.17%	788.43%
Plan fiduciary net position as a percentage of the total pension liability	33.64%	28.71%	22.33%

<sup>\*</sup> This schedule does not contain ten years of information since GASB #68 was implemented during the fiscal year ending June 30, 2015.

NOTES TO REQUIRED SUPPLEMENTARY INFORMATION PART III

### MONMOUTH REGIONAL HIGH SCHOOL DISTRICT Notes to Required Supplementary Information - Part III For the Year Ended June 30, 2017

### A. PUBLIC EMPLOYEES' RETIREMENT SYSTEM

### Benefit Changes

There were no changes.

### Changes of Assumptions

The discount rate changed from 4.9% as of June 30, 2015 to 3.98% as of June 30, 2016. The inflation rate changed from 3.04% as of June 30, 2015 to 3.08% as of June 30, 2016.

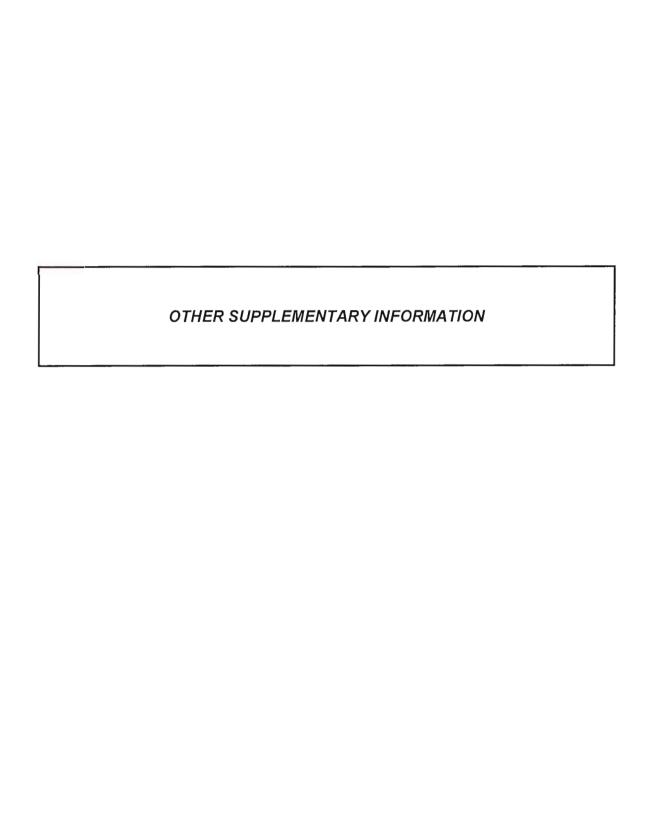
### B. TEACHERS PENSION AND ANNUITY FUND (TPAF)

### Benefit Changes

There were no changes.

### Changes of Assumptions

The discount rate changed from 4.13% as of June 30, 2015 to 3.22% as of June 30, 2016.



### SCHOOL BASED BUDGET SCHEDULES

NOT APPLICABLE

### SPECIAL REVENUE FUND DETAIL STATEMENTS

The Special Revenue Fund is used to account for the proceeds of specific revenue sources (other than expendable trusts or major capital projects) that are legally restricted to expenditures for specific purposes.

	For the							
	Total Brought Forward (Ex. E-1a)	Title I	Title I 2015-2016 (Carryover)	Title III Immigrant Aid	I.D.E.A. Part B Basic	I.D.E.A. Part B Basic 2015-2016 (Carryover)	Peskoe Grant	Total
REVENUES								
Local Sources	\$ -							\$ -
State Sources	115,406							115,406
Federal Sources	32,908	9,909	13,648	1,818	278,748	8,665		345,696
Total Revenues	148,314	9,909	13,648	1,818	278,748	8,665	-	461,102
EXPENDITURES:								
Instruction:								
Salaries of Teachers	-	9,909	12,254					22,163
Other Salaries for Instruction	-							-
Purchased Professional - Educational Services	-						-	-
Purchased Professional and Technical Services	-							-
Other Purchased Services (400-500 series)	-							-
Tuition	-				242,986			242,986
General Supplies	14,367			1,818	7,180			23,365
Textbooks	26,053							26,053
Other Objects	-							-
Supplies and Materials	-							-
Total instruction	40,420	9,909	12,254	1,818	250,166	-		314,567
Support services:								
Salaries of Secretarial and Clerical Assists.	-							-
Other Salaries	-							-
Personal Services - Employee Benefits	4,439		1,394					5,833
Purchased Professional Services	-				15,762	8,665		24,427
Other Purchased Professional and Technical Services	25,485							25,485
Purchased Technical Services	-							-
Rentals	-							-
Travel	-							-
Other Purchased Services	74,986							74,986
Supplies & Materials	2,984				12,820			15,804
Total support services	107,894	-	1,394	-	28,582	8,665		146,535

	Total Brought Forward (Ex. E-1a)	Title I	Title I 2015-2016 (Carryover)	Title III Immigrant Aid	I.D.E.A. Part B Basic	I.D.E.A. Part B Basic 2015-2016 (Carryover)	Peskoe Grant	Total
EXPENDITURES (CONT'D):								
Facilities acquisition and const. serv.:								
Buildings	-							-
Instructional Equipment	-							-
Noninstructional Equipment								<del>_</del>
Total facilities acquisition and const. serv.						-		-
Transfer to Charter Schools								
Total Expenditures	148,314	9,909	13,648	1,818	278,748	8,665		461,102
Other Financing Sources (Uses)								
Transfer In from General Fund	-							-
Contribution to Whole School Reform								
Total Other Financing Sources (Uses)	-	-	-	-	-	-	-	-
Total Outflows	148,314	9,909	13,648	1,818	278,748	8,665		461,102
Excess (Deficiency) of Revenues Over (Under) Expenditures and Other Financing Sources (Uses)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -

		N.J. Nonpublic						Title II	
		Services Ch. 193						Part A	Total
	Supplemental Instruction	Examination & Classification	Nonpublic Technology	Nonpublic Nursing	Nonpublic Security	Nonpublic Textbooks	Title II Part A	2015-2016 (Carryover)	Carried Forward
REVENUES  Local Sources State Sources Federal Sources	8,632	25,404	8,867	40,950	5,500	26,053	28,469	4,439	\$ - 115,406 32,908
Total Revenues	8,632	25,404	8,867	40,950	5,500	26,053	28,469	4,439	148,314
EXPENDITURES: Instruction: Salaries of Teachers Other Salaries for Instruction Purchased Professional - Educational Services Purchased Professional and Technical Services Other Purchased Services (400-500 series) Tuition General Supplies Textbooks Other Objects Supplies and Materials			8,867		5,500	26,053			- - - - 14,367 26,053
Total instruction		-	8,867	-	5,500	26,053	-	-	40,420
Support services: Salaries of Secretarial and Clerical Assists. Other Salaries Personal Services - Employee Benefits Purchased Professional Services Other Purchased Professional and Technical Services Purchased Technical Services Rentals Travel Other Purchased Services Supplies & Materials	8,632	25,404		40,950			25,485 2,984		4,439 - 25,485 - - 74,986 2,984
Total support services	8,632	25,404		40,950			28,469	4,439	107,894

	Handicapped	onpublic Services Ch. 193 Examination & Classification	Nonpublic Technology	Nonpublic Nursing	Nonpublic Security	Nonpublic Textbooks	Title II Part A	Title II Part A 2015-2016 (Carryover)	Total Carried Forward
EXPENDITURES (CONT'D): Facilities acquisition and const. serv.: Buildings Instructional Equipment Noninstructional Equipment									- - -
Total facilities acquisition and const. serv.		-					-		-
Transfer to Charter Schools									
Total Expenditures	8,632	25,404	8,867	40,950	5,500	26,053	28,469	4,439	148,314
Other Financing Sources (Uses) Transfer in from General Fund Contribution to Whole School Reform									-
Total Other Financing Sources (Uses)	-	-	-	-		· · · · · · · · · · · · · · · · · · ·	-	-	-
Total Outflows	8,632	25,404	8,867	40,950	5,500	26,053	28,469	4,439	148,314
Excess (Deficiency) of Revenues Over (Under) Expenditures	\$ -	- \$ -	\$ -	\$ -			s -	· \$ -	\$ -

### CAPITAL PROJECTS FUND DETAIL STATEMENTS

The Capital Projects Fund is used to account for the acquisition and construction of major capital facilities and equipment purchases other than those financed by proprietary funds.

Exhibit F-1

## Monmouth Regional High School District Capital Projects Fund Summary Schedule of Project Expenditures For the Fiscal Year Ended June 30, 2017

				 Expenditu	res to I	Date		Unexpended
	Original			Prior	(	Current		Balance
Project Title/Issue	Date	App	ropriations	 Years		Year	Adjustments	June 30, 2017
Improvements to Existing School Buildings:								
Renovations to the girl's locker room, science classrooms, storage room and asbestos removal	11/6/2012		6,149,000	5,897,379		106,060	(2,911)	142,650
Summer Project - Security Entrance	7/14/2016	\$	600,000	-		583,614	(16,386)	-
		\$	6,749,000	\$ 5,897,379	\$	689,674	\$ (19,297)	\$ 142,650

# Monmouth Regional High School District Capital Projects Fund Summary Schedule of Revenues, Expenditures, and Changes in Fund Balance - Budgetary Basis For the Year Ended June 30, 2017

Revenues and Other Financing Sources:	
Transfers from Capital Reserve	600,000
Interest Income	
Transfers from Capital Outlay	
Total Revenues	600,000
Expenditures and Other Financing Uses:	
Transfers to Capital Reserve	16,386
Purchased Professional and Technical Services	
Land and Improvements	
Construction services	633,319
Bond Issuance Costs	
Equipment Purchases	56,355
Total Expenditures	706,060
Excess (Deficiency) of revenues over (under) expenditures	(106,060)
	248,710
Fund Balance - Beginning	240,710
Fund Balance - Ending	\$ 142,650

Exhibit F-2a

### Monmouth Regional High School District Schedule of Project Revenues, Expenditures, Project Balance, and Project Status - Budgetary Basis Summer Project - Security Entrance

From Inception and for the Year Ended June 30, 2017

	Prior Periods	<u>Current</u> <u>Period</u>	Totals	Revised Authorized Cost
Revenues and Other Financing Sources: Transfer from Capital Reserve Total Revenues		583,614 583,614	583,614 583,614	600,000
Expenditures and Other Financing Uses: Other Purchased Professional and Technical Services Construction services Total Expenditures		417,614 166,000 583,614	417,614 166,000 583,614	
Excess (Deficiency) of revenues over (under) expenses	\$ -	\$	\$ -	\$ 600,000

Exhibit F-2b

### Monmouth Regional High School District Schedule of Project Revenues, Expenditures, Project Balance, and Project Status - Budgetary Basis Additions and Improvements to Existing School Building From Inception and for the Year Ended June 30, 2017

	Prior Periods	Current Period	Adjustments	<u>Totals</u>	Revised Authorized Cost
Revenues and Other Financing Sources: Proceeds from Issuance of Serial Bonds Total Revenues	\$ 6,149,000 6,149,000	<u> </u>		6,149,000 6,149,000	6,149,000
Expenditures and Other Financing Uses: Other Purchased Professional and Technical Services Construction services Total Expenditures	5,897,379 5,897,379	106,060 106,060	2,911 2,911	6,006,350 6,006,350	6,149,000 6,149,000
Excess (Deficiency) of revenues over (under) expenses	\$ 251,621	\$ (106,060)	\$ (2,911)	\$ 142,650	\$ -

6/30/2016

9/30/2016

#### Additional Project Information:

Original Target Completion Date

Revised Target Completion Date

Project Number Grant Date/Letter of Notification Bond Authorization/Referendum Date 11/6/2012 Bonds Authorized \$6,149,000 Bonds Issued \$6,149,000 Original Project Authorized Cost \$6,149,000 Additional Authorized Cost Revised Authorized Cost \$6,149,000 Percentage Increase Over Original Authorized Cost Percentage Completion 100.00%

### PROPRIETARY FUNDS DETAIL STATEMENTS

Proprietary Funds are used to account for operations that are financed and operated in a manner similar to private business enterprises - where the intent of the district's board is that the costs of providing goods or services be financed through user charges.

**Food Services Fund** - This fund provides for the operation of food services in all schools within the school district.

THIS SECTION HAS ALREADY BEEN INCLUDED IN STATEMENTS B-4, B-5, AND B-6.

### FIDUCIARY FUNDS DETAIL STATEMENTS

Fiduciary Funds are used to account for funds received by the school district for a specific purpose. Agency Funds are used to account for assets held by the school district as an agent for individuals, private organizations, other governments and/or other funds.

Student Activity Fund - This agency fund is used to account for student funds held at the schools.

**Payroll Fund** - This agency fund is used to account for the payroll transactions of the school district.

### MONMOUTH REGIONAL HIGH SCHOOL DISTRICT COUNTY OF MONMOUTH COMBINING STATEMENT OF FIDUCIARY NET POSITION FIDUCIARY FUNDS

FOR THE FISCAL YEAR ENDED JUNE 30, 2017

ASSETS:	nemployment ompensation Trust		Private Purpose cholarship Fund	Other Trust	 Agency Fund	 Total
Cash and Cash Equivalents	\$ 398,974	\$_	42,412	\$	\$ 137,122	\$ 578,508
Total Assets	\$ 398,974	\$	42,412	\$ -	\$ 137,122	\$ 578,508
LIABILITIES: Payable to Student Groups Payroll Deductions and Withholdings	\$ 	\$		\$	\$ 113,718 23,404	\$ 113,718 23,404
Total Liabilities	\$ 	\$_		\$	\$ 137,122	\$ 137,122
NET ASSETS: Held in Trust for Unemployment Claims and Other Purpose Reserved for Scholarships Reserved for Other Trust	\$ 398,974	\$	42,412	\$		\$ 398,974 42,412 -
Total Net Assets	\$ 398,974	\$_	42,412	\$		\$ 441,386

# MONMOUTH REGIONAL HIGH SCHOOL DISTRICT COUNTY OF MONMOUTH COMBINING STATEMENT OF FIDUCIARY NET POSITION FIDUCIARY FUNDS FOR THE FISCAL YEAR ENDED JUNE 30, 2017

		Unemployment Compensation Trust	Private Purpose Scholarship Fund		Other Trusts		Total
ADDITIONS:	_			_			
Contributions: Plan Member Other	\$	34,651	\$ 24,735	\$		\$	59,386 
Total Contributions	\$	34,651	\$ 24,735	\$	-	\$	59,386
Investment Earnings: Interest & Dividends	\$_	287	\$ 19_	\$ _		\$_	306
Net Investment Earnings	\$_	287	\$ 19	\$ .	-	\$_	306
Total Additions	\$_	34,938	\$ 24,754	\$ .		\$	59,692
DEDUCTIONS:							
Quarterly Contribution Reports Unemployment Claims Scholarships Awarded	\$	9,907 17,902	\$	\$		\$	9,907 17,902
Miscellaneous	_		30,057		108	_	30,165
Total Deductions	\$_	27,809	\$ 30,057	\$	108	\$_	57,974
Change in Net Assets	\$	7,129	\$ (5,303)	\$	(108)	\$	1,718
Net Assets - Beginning of Fiscal Year	\$_	391,845	\$ 42,304	\$	108_	\$_	434,257
Net Assets - End of Fiscal Year	\$	398,974	\$ 37,001	\$		\$ _	435,975

# MONMOUTH REGIONAL HIGH SCHOOL DISTRICT COUNTY OF MONMOUTH STUDENT ACTIVITY AGENCY FUND STATEMENT OF ACTIVITY FOR THE FISCAL YEAR ENDED JUNE 30, 2017

Schools	_	Balance Cash July 1,2016 Receipts		Di	Cash sbursements	Balance June 30, 2017		
Monmouth Regional High School Monmouth Regional Athletic	\$_	113,872 293	\$ _	422,842 60,066	\$	424,054 59,301	\$	112,660 1,058
Total	\$_	114,165	\$ _	482,908	\$	483,355	\$	113,718

## MONMOUTH REGIONAL HIGH SCHOOL DISTRICT COUNTY OF MONMOUTH PAYROLL AGENCY FUND STATEMENT OF CHANGES IN ASSETS AND LIABILITIES FOR THE FISCAL YEAR ENDED JUNE 30, 2017

	Balance July 1, 2016	Additions	Deletions	Balance June 30, 2017
ASSETS: Cash and cash equivalents	\$20,268_	\$ <u>14,277,615</u>	\$ <u>14,274,479</u>	\$ 23,404
Total Assets	\$ 20,268	\$ <u>14,277,615</u>	\$ <u>14,2<b>7</b>4,479</u>	\$ 23,404
LIABILITIES: Net Payroll Payroll deductions and withholdings	\$ 287 19,981	\$ 7,597,072 6,680,543	\$ 7,591,302	\$ 6,057 6,700,524
Total Liabilities	\$ 20,268	\$ 14,277,615	\$ 7,591,302	\$ 6,706,581

### LONG-TERM DEBT SCHEDULES

The Long-Term Schedules are used to reflect the outstanding principal balances of the general long-term liabilities of the school district. This includes serial bonds outstanding, mortgages payable, term loans and obligations under capital leases.

#### MONMOUTH REGIONAL HIGH SCHOOL DISTRICT GENERAL LONG-TERM DEBT ACCOUNT GROUP STATEMENT OF SERIAL BONDS AND LOANS June 30, 2017

lssue	Date of Issue	Amount of Issue	and Loans	rities of Bonds Outstanding 0, 2016 Amount	Interest Rate	Balance July 1, 2016	Issued	Retired	Balance June 30, 2017
Construction of Storage Area in Women's Locker Room, Renovations to the Science Classrooms and Removal of Asbestos	5/7/2013	6,149,000	2/1/2018 2/1/2019 2/1/2020 2/1/2021 2/1/2022 2/1/2023 2/1/2024	545,000 550,000 560,000 570,000 585,000 600,000 614,000	1.250% 1.250% 1.500% 1.500% 1.625% 1.750% 2.000%	\$ 4,559,000		\$ 535,000	\$ 4,024,000

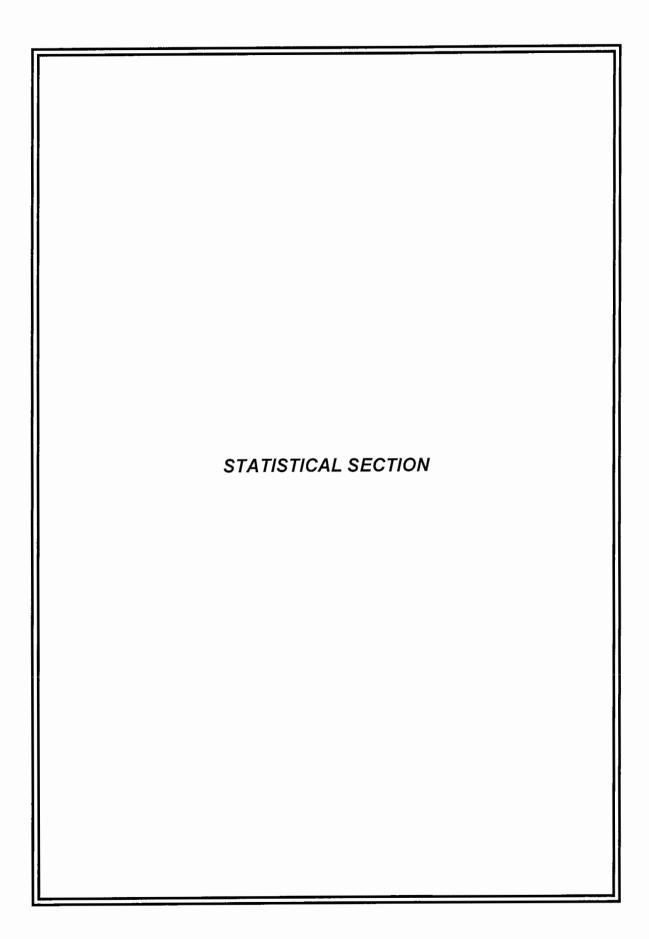
Exhibit I-2

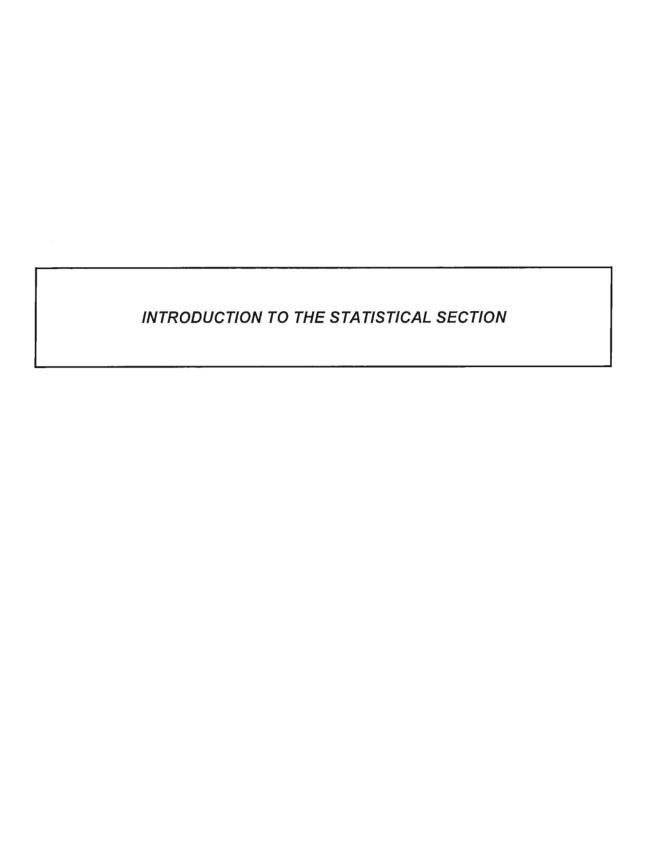
# MONMOUTH REGIONAL HIGH SCHOOL DISTRICT COUNTY OF MONMOUTH GENERAL LONG-TERM DEBT ACCOUNT GROUP STATEMENT OF OBLIGATIONS UNDER CAPITAL LEASES June 30, 2017

Series	Amount of Original Issue	Amount Outstanding July 1, 2016	Issued Current Year	Retired Current Year	Amount Outstanding June 30, 2017
2014 (2) 24 Passenger Buses	102,942	41,178		20,589	20,589
2014 (1) 54 Passenger Buses	88,402	35,362		17,680	17,682
2015 (2) 54 Passenger Buses 2015 (2) Xerox Color Cube #5845/5855	169,800	103,888		33,209	70,679
and Printer #560/570	49,444	31,401		9,854	21,547
		\$ 211,829	\$ -	\$ 81,332	\$ 130,497

#### Monmouth Regional High School District Budgetary Comparison Schedule Debt Service Fund For the Fiscal Year Ended June 30, 2017

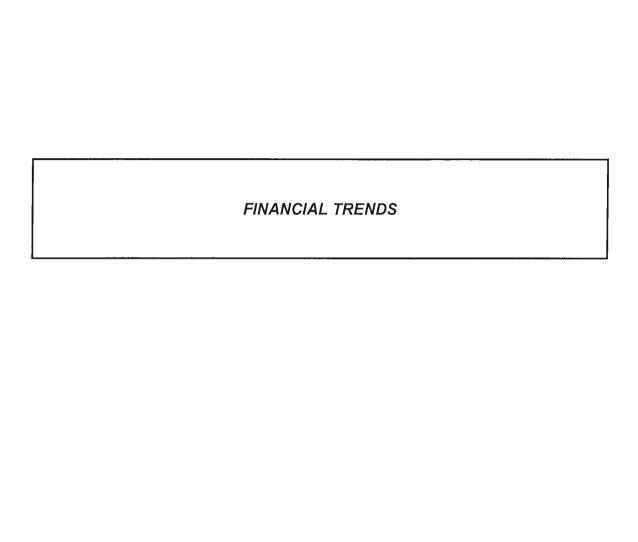
REVENUES:	riginal Sudget	Budget Transfers	5	Final Budget	Actual	Positive	riance (Negative) to Actual
Local Sources:							
Local Tax Levy	\$ 604,612	\$	-	\$ 604,612	\$ 604,612	\$	-
State Sources:							
Debt Service Aid Type II	 						<u> </u>
Total Revenues	 604,612			 604,612	 604,612		
EXPENDITURES:							
Regular Debt Service:	(0.410			(0.(12	(0.(11		(1)
Interest  Redemption of Principal	69,612 535,000		_	69,612 535,000	69,611 535,000		(1)
Redemption of Principal	 333,000			333,000	 333,000		
Total Regular Debt Service	 604,612			 604,612	 604,611		(1)
Total expenditures	 604,612			 604,612	 604,611		(1)
Excess (Deficiency) of Revenues Over (Under) Expenditures	-		-	-	1		1
Other Financing Sources:							
Operating Transfers In:							
Interest Earned in Capital Projects Fund	 			 			
Excess (Deficiency) of Revenues and Other							
Financing Sources Over (Under) Expenditures	-		-	-	1		1
Fund Balance, July 1	4,951			4,951	4,951		-
Fund Balance, June 30	\$ 4,951	\$		\$ 4,951	\$ 4,952	\$	1





### Monmouth Regional High School District Introduction to the Statistical Section

Contents		<u>Page</u>
Financial	Trends These schedules contain trend information to help the reader understand how the district's financial performance and well being have changed over time.	116-122
Revenue	Capacity These schedules contain information to help the reader assess the district's most significant local revenue source, the property tax.	123-134
Debt Cap	acity  These schedules present information to help the reader assess the affordability of the district's current levels of outstanding debt and the district's ability to issue additional debt in the future.	135-142
Demogra	phic and Economic Information  These schedules offer demographic and economic indicators to help the reader understand the environment within which the district's financial activities take place.	143-148
Operatinç	These schedules contain service and infrastructure data to help the reader understand how the information in the district's financial report relates to the services the district provides and the activities it performs.	149-153



#### MONMOUTH REGIONAL HIGH SCHOOL DISTRICT Net Assets by Component, Last ten fiscal years (accrual basis of accounting)

					Fiscal \	/ea	r Ending Jun	e 3	30,							
		2008	2009	2010	2011		2012		2013	2014		2015		2016		2017
Governmental activities Invested in capital assets, net of related debt Restricted (Deficit) Unrestricted (Deficit) Total governmental activities net assets	\$	4,247,559 4,402,357 (575,884) 8,074,032	\$ 5,738,558 3,699,687 701,706 10,139,951	\$ 7,006,797 3,316,940 (521,493) 9,802,244	\$ 7,372,902 3,144,099 (482,071) 10,034,930		8,205,752 3,023,343 (613,657) 10,615,438	\$	3,941,555 2,786,900 4,960,658 11,689,113	\$ 7,702,337 2,726,160 2,402,925 12,831,422	\$ *	11,244,590 2,297,505 537,145 14,079,240	\$	11,671,244 1,312,959 (7,947,951) 5,036,252	\$	11,630,937 1,050,170 (8,792,386) 3,888,721
Business-type activities Invested in capital assets, net of related debt Restricted Unrestricted	\$	- 119,206	\$ 53,829 70,636	\$ 25,629 57,240	\$ - 8,229	\$	15,399 39,205	\$	11,803	\$ 8,762 (10,291)		6,803 35,622	\$	5,370 26,025		13,335 65,485
Total business-type activities net assets	\$	119,2:06	\$ 124,465	\$ 82,869	\$ 8,229	\$	54,604	\$	23,436	\$ (1,529)	_\$	42,425	\$	31,395	\$	78,820
District-wide Invested in capital assets, net of related debt Restricted (Deficit) Unrestricted (Deficit)	\$	4,247,559 4,402,357 (456,678)	\$ 5,792,387 3,699,687 772,342	\$ 7,032,426 3,316,940 (464,253)	\$ 7,372,902 3,144,099 (473,842)	\$	8,221,151 3,023,343 (574,452)		2,786,900 4,972,461	\$ 7,711,099 2,726,160 2,392,634		2,297,505 572,767	\$	11,676,614 1,312,959 (7,921,926)	\$	11,644,272 1,050,170 (8,726,901)
Total district net assets	- \$	8,193,238	\$ 10,264,416	\$ 9,885,113	\$ 10,043,159	<u>\$</u>	10,670,042	\$	11,712,549	\$ 12,829,893	⊅	14 <u>,121,6</u> 65	Þ	5,067,647	Ð	3,967,541

Source: School District Financial Reports

#### MONMOUTH REGIONAL HIGH SCHOOL DISTRICT Changes in Net Assets/Net Position Last Ten Fiscal Years

(accrual basis of accounting)

	Fiscal Year Ending June 30,										
		2008	2009	2010	2011	2012	2013	2014	2015	2016	2017
Expenses											
Governmental activities											
Instruction											
Regular	\$	9,018,054				\$ 10,855,283 \$		10,843,366 \$	10,976,494 \$		\$ 11,873,689
Special education		2,839,990	2,382,409	2,602,184	1,078,948	1,845	112,959	113,134	146,016	284,642	333,717
Other special education											
Vocational		4 005 000	4 454 070	4.050.004	4 404 670	4.407.555	1,117,939	4 400 700	1,093,598	955,115	938,376
Other instruction Nonpublic school programs		1,605,600	1,451,076	1,252,234	1,134,670	1,167,555	1,117,939	1,106,788	1,093,390	955,115	930,376
Adult/continuing education programs											
Support Services:											
Tuition		2,089,522	2,536,225	1,853,446	1,975,121	2,219,924	2,054,512	2,290,172	2,642,631	2,659,085	2,491,975
Student & instruction related services		3,804,254	3,309,675	3,763,176	3,796,916	3,988,781	4,009,452	3,848,610	3,997,791	4,298,901	4,477,367
School Administrative services		867,239	667,634	762,861	619,207	586,201	673,661	653,067	651,056	643,380	752,433
General administration		637,000	775,836	635,481	680,202	698,061	741,609	555,702	608,080	682,840 676,232	681,594 832,319
Central Services		510,349	492,370 2.771,938	510,222 2,988,185	536,480	547,328 2,903,575	501,154 2,961,107	587,441 3,193,935	606,497 3.587,780	3,436,621	3.565.581
Plant operations and maintenance Administrative information technology		2,297,511 143,126	45,913	41,590	2,905,412	2,903,575	13,450	28.325	58,705	36,228	125,167
Pupil transportation		2,054,328	2,555,325	2,419,733	2,612,956	2,497,307	2,263,902	2,394,560	2,621,475	2,662,256	2,797,347
Other support services		2,004,020	17,246	5,274	-	2, 101,001	4.843	37,939	2,940	2,002,200	_,, .,, .,
Unallocated Benefits			,=	-1			.,		_,		
Compensated absences						2,114	10,431	(157)	332,500		
Interest on long-term debt		139,228	120,810	98,431	70,408	41,138	38,762	68,965	79,189	73,450	66,992
Capital Outlay											
Transfer to Food Service		-	05.047.070	05.040.404		75,000	05 040 070	25 724 047	50,000 27,454,752	27,795,287	50,000 28,986,557
Total governmental activities expenses		26,006,201	25,017,978	25,819,181	25,188,620	25,584,112	25,316,379	25,721,847	27,454,752	27,795,287	20,986,557
Business-type activities:											
Food service		345,887	399,379	381,442	423,216	381,858	370,620	380,503	389,710	402,038	396,964
Enrichment Program	_	245 007	399,379	204 442	400.016	201.050	370,620	380,503	389.710	402.038	396,964
Total business-type activities expense Total district expenses	\$	345,887 26,352,088	\$ 25,417,357	381,442 \$ 26,200,623	423,216 \$ 25,611,836	381,858 \$ 25,965,970					
Total district expenses		20,332,000	\$ 25,417,557	\$ 20,200,023	Ψ 20,011,000	Ψ 23,363,376	Ψ 20,000,000 ψ	20,102,330 \$	21,044,402 0	20,137,525	\$ 23,000,021
Program Revenues											
Governmental activities: Charges for services:											
Instruction (tuition)	\$	20,677	\$ 7,750	s -	\$ -	\$ -	\$ - \$	- \$	21,731 \$	20,025	\$ 73,995
Special Education	•	20,077	,,,,,,	•	•	•	•	•	21,701	20,020	, ,,,,,,,
Plant Operations and Maintenance							\$	82,657 \$	80,996 \$	60,883	\$ 82,297
Pupil transportation		422,620	375,466	412,098	573,701	312,210	-	489,385	485,396	395,866	328,750
Central and other support services											
Operating grants and contributions		2,722,329	1,796,188	2,011,128		2,055,595	2,354,283	2,114,633	2,464,650	1,971,076	1,999,639
Capital grants and contributions	_	2.405.000	2,179,404	2 422 226	406,050	2 207 805	2,354,283	2,686,675	3,052,773	2,447,850	2 404 694
Total governmental activities program revenues	_	3,165,626	2,179,404	2,423,226	2,808,450	2,367,805	2,354,283	2,000,070	3,052,773	2,447,850	2,484,681
Business-type activities:											
Charges for services	\$	249.130	\$ 279,815	\$ 265,442	\$ 264,569	\$ 225,898	\$ 216,435 \$	223,989 \$	252,819 \$	254,730	\$ 251,289
Food service Enrichment Program	Ф	∠49,130	φ 2/9,815	φ 205,442	φ 204,569	φ 225,698	φ ∠10,435 \$	223,303 \$	252,019 \$	254,730	φ 251,269
Operating grants and contributions		77,398	70,994	74,404	84,007	202,335	123,017	137,440	182,058	135,455	191,477
Capital grants and contributions		,000	, 5,554	, 101	5 .,007	202,000	,20,011	,	.52,555	100, 100	, // /
Total business type activities program revenues		326,528	350,809	339,846	348,576	428,233	339,452	361,429	434,877	390,185	442,766
Total district program revenues	\$	3,492,154	\$ 2,530,213	\$ 2,763,072	\$ 3,157,026	\$ 2,796,038	\$ 2,693,735	3,048,104 \$	3,487,650 \$	2,838,035	\$ 2,927,447

#### MONMOUTH REGIONAL HIGH SCHOOL DISTRICT Changes in Net Assets/Net Position Last Ten Fiscal Years

(accrual basis of accounting)

	Fiscal Year Ending June 30,																		
		2008		2009		2010		2011		2012		2013	2014		2015		2016	=	2017
Net (Expense)/Revenue Governmental activities Business-type activities		(19,359)	\$	(22,838,574) § (48,570)		(41,596)	\$	(74,640)		(23,216,307) 46,375	\$	(22,96 <b>2</b> ,096) \$ (31,168)	(19,074)		45,167		(25,347,437) (11,853)		(26,501,876) 45,802
Total district-wide net expense	\$	(22,859,934)	\$_	(22,887,144)	<u>\$</u>	(23,437,551)	\$	(22,454,810)	\$	(23,169,932)	\$	(22,993,264) \$	(23,054,246)	\$	(24,356,812)	\$	(25,359,290)	\$	(26,456,074)
General Revenues and Other Changes in Net Assets Governmental activities: Property taxes levied for general purposes, net Taxes levied for debt service Unrestricted grants and contributions Cancellation of Prior Year Accounts Payable Payments in lieu of taxes Tuition Received	\$	18,427,809 595,126 4,539,297	\$	18,974,921 \$ 592,271 4,957,551	\$	18,756,384 588,946 3,870,983	\$	18,706,384 597,316 3,520,434	\$	18,756,384 593,908 4,103,150	\$	19,131,512 \$ 575,736 3,628,905	19,514,143 620,103 3,543,886	\$	19,904,424 586,305 3,611,190	\$	20,302,512 606,237 4,262,993	\$	20,935,788 604,612 4,498,196
Transportation fees Investment earnings Miscellaneous income Rental income Transfers Other Adjustments Total governmental activities	_	198,297 230,528 23,991,057		45,555 290,049 44,145 24,904,492		11,612 47,320 (216,996) 23,058,249		5,999 83,831 (301,108) 22,612,856		3,271 109,147 221,106 23,786,966		379,530 127,087 50,493 152,357 24,045,620	9,756 43,621 440,081 24,171,590	_	4,150 112,417 1,430,098 25,648,584		1,745 33,752 (1,673,750) 23,533,489		32 100,700 (783,360) 25,355,968
Business-type activities; Investment earnings Miscellaneous Income Transfers Total business-type activities Total district-wide		5,575 5,575 23,996,632	•	53,829 53,829 24,958,321	¢.	23,058,249	8	22.612.856	\$	23,786,966	S	24,045,620 \$	24.171.590	s	25.648.584	9	23,533,489	\$	25,355,968
Change in Net Assets Governmental activities Business-type activities Total district	\$	1,150,482 (13,784)	\$	2,065,918 5,259 2,071,177		(337,706) (41,596) (379,302)		232,686 (74,640) 158,046		570,659 46,375 617,034	\$	1,083,524 \$ (31,168) 1,052,356 \$			1,246,605 45,167 1,291,772	\$	(1,813,948) (11,853) (1,825,801)	\$	(1,145,908) 45,802 (1,100,106)

Source: School District Financial Reports

#### MONMOUTH REGIONAL HIGH SCHOOL DISTRICT Fund Balances, Governmental Funds, Last Ten Fiscal Years

(modified accrual basis of accounting)

	Fiscal Year Ending June 30,																
		2008		2009		2010		2011		2012		2013	2014	2015	2016		2017
General Fund Reserved Committed Assigned Unreserved Total general fund	\$	4,403,697 485,798 4,889,495	\$	4,984,989 705,239 5,690,228	\$	3,792,599 224,358 4,016,957	\$	3,562,534 294,735 3,857,269	\$	3,211,805 328,887 3,540,692	\$	2,583,862 \$ 320,822 445,335 3,350,019 \$	2,649,178 247,004 359,136 3,255,318	\$ 2,292,555 113,406 391,708 2,797,669	\$ 1,059,298 184,950 178,865 408,745 1,831,858	\$	902,569 146,143 197,101 372,956 1,618,769
All Other Governmental Funds Reserved	\$	-	\$		\$	-	\$	-	\$	_	\$	- \$	-	\$ 	\$ 	\$	
Unreserved, reported in: Special revenue fund Capital projects fund Debt service fund Permanent fund		(1,341) 1		1		1				44,000		2,918,125	1,873,597 25,041	1,211,776 4,950	248,710 4,951		142,650 4,951
Total all other governmental funds	\$	(1,340)	\$	1	\$	1	\$		\$	44,000	\$	2,918,125 \$	1,898,638	\$ 1,216,726	\$ 253,661	\$	147,601

Source: School District Financial Reports

#### MONMOUTH REGIONAL HIGH SCHOOL DISTRICT Changes in Fund Balances, Governmental Funds, Last Ten Fiscal Years (modified accrual basis of accounting)

Fiscal Year Ending June 30, 2017

												_			_	
		2017		2016		2015	_	2014		2013	2012	2011	2010	2009		2008
Revenues																
Local Tax levy	\$	21,540,400	\$	20,908,749	\$	20,490,729	\$	20,134,246	\$	19,707,248	\$ 19,350,292	\$ 19,303,700	\$ 19,345,330	\$ 19,567,192	\$	19,022,935
Tuition Charges		73,995		20,025		21,733		-		2,851		-	-	7,750		20,677
Transportation Fees		328,750		395,866		485,396		489,385		379,530	312,210	573,701	412,098	375,466		422,620
Interest Earnings		32		1,745		4,150		9,756		522	3,271	5,999	11,612	45,555		198,297
Other Local Revenue		182,998		97,818		196,048		129,018		102,174	112,885	85,861	47,337	133,674		113,679
State sources		6,145,402		5,895,461		5,652,376		5,277,886		5,704,136 276,282	5,567,467 587,540	5,124,477	5,284,015	5,799,162		6,869,606
Federal sources Total revenue		352,433 28,624,010		335,425 27,655,089		420,829 27,271,261		377,893 26,418,184		26,172,743	25,933,665	628,676 25,722,414	<u>594,686</u> 25,695,078	951,577 26,880,376		392,020 27,039,834
Total Teveride		20,024,010		27,000,009		27,271,201	_	20,410,104	_	20,172,740	23,933,003	25,722,414	20,090,070	20,000,370	_	27,039,034
Expenditures																
Instruction:																
Regular		7,385,882		7,685,381		7,455,430		7,455,464		7,140,592	7,338,526	7,183,977	6,090,298	6,121,694		6,184,721
Special		230,956		157,743		146,016		113,134		112,959	1,845	335,636	1,850,895	1,828,942		1,874,966
Other		938,376		955,115		977,220		930,517		929,610	987,563	967,425	202,792	198,487		197,587
School-Sponsored/Other Instructional Total Instruction		8,555,214		8,798,239		8,578,666	_	8,499,115	_	8,183,161	8,327,934	8,487,038	9,018,953	915,484	_	934,895 9,192,169
Total Instruction	_	0,000,214	_	0,790,239	_	0,570,000		0,499,113		0,100,101	0,327,934	0,407,030	9,010,955	9,004,007		9,192,109
Undistributed:																
Tuition		2,491,975		2,659,085		2,642,631		2,290,172		2,054,512	2,219,924	1,975,121	1,853,446	1,947,024		2,089,522
Student and Instruction Related Services		2,754,246		2,923,168		2,701,887		2,736,800		2,821,404	2,740,846	2,617,668	2,649,563	2,546,043		2,600,993
Instruction																
Support Services-Students																
Support Services-Instructional Staff General Administration		461,422		509,868		450,627		412,074		434,702	432,923	431,942	524,115	595,598		508,151
School Administration		650,026		567,466		582,598		587,782		603.909	519,537	534,036	555.712	512,533		579.343
Central Services		315,593		299.066		300,767		279,409		295,435	325,307	322,683	330,851	343,945		353,314
Admin. Information Technology		17,148		17,899		41,009		10,629		13,450	10,500	141	-	8,113		94,137
Operations and Maintenance		1,941,611		1,905,736		2,191,923		1,981,769		1,881,056	1,905,524	1,979,036	2,090,108	1,914,793		1,904,253
Student Transportation		1,883,764		1,878,600		1,886,671		1,739,951		1,564,343	1,823,411	2,002,631	1,839,768	1,897,772		1,834,211
Business and Other Support Services:		7,956,852		7,201,452		6,710,908		6,380,343								
Employee Benefits										6,917,963	6,628,364	6,282,531	6,165,162	5,587,100		6,430,518
Other		E0 000				F0 000					75.000		231,674	-		-
Food Services On-behalf TPAF Pension Contributions		50,000				50,000					75,000					
Reimbursed TPAF Social Security																
Contributions																
Total Undistributed		18,522,637		17,962,340	_	17,559,021		16,418,929	-	16,586,774	16,681,336	16,145,789	16,240,399	15,352,921		16,394,442
Capital Outlay:												. =				
Equipment		1,490,885		3,280,385		2,711,777		3,712,040		2,666,173	589,140	1,702,587	1,505,885	1,344,752		1,302,305
Facilities Acquisition and Construction Services																
Lease Purchase Agreements																
Assets Acquired Under Capital Leases																
Total Capital Outlay		1,490,885		3,280,385		2,711,777	_	3,712,040	_	2,666,173	589,140	1,702,587	1,505,885	1,344,752	_	1,302,305
Special Schools					_		_									
Total General Fund Expenditures		28,568,736		30,040,964		28,849,464		28,630,084		27,436,108	25,598,410	26,335,414	26,765,237	25,762,280		26,888,916
		20,000,100		00,010,001		20,0 10, 10 1		20,000,000	_	27,400,100	20,000,710	20,000,414	20,700,207	20,702,200	_	20,000,510
Special Revenue:																
Federal													-			
State													-			
Other															_	
Total Special Revenue Expenditures	_	<del></del>			_	<del>-</del>	_		_					<u>·</u>	_	
Debt Service Expenditures:																
Principal		535,000		530,000		525,000		535,000		610,000	600,000	575,000	550,000	535,000		520,000
Interest and Other Charges		69,611		76,236		81,396		60,062		23,638	53,638	82,388	109,889	128,613	_	146,812
Total Debt Service Expenditures		604,611		606,236		606,396	_	595,062		633,638	653,638	657,388	659,889	663,613		666,812
Total Governmental Fund Expenditures	\$	29,173,347	\$	30,647,200	\$	29,455,860	\$	29,225,146	\$	28,069,746	\$ 26,252,048	\$ 26,992,802	\$ 27,425,126	\$ 26,425,893	\$	27,555,728
sija enperialtito	*		· —	,,-00	_		_		÷	25,500,140		,002,002	2.,720,,20	20,720,000	_	2.,000,120

#### MONMOUTH REGIONAL HIGH SCHOOL DISTRICT Changes in Fund Balances, Governmental Funds, Last Ten Fiscal Years (modified accrual basis of accounting)

#### Fiscal Year Ending June 30, 2017

	2017	2016	2015	2014	2013	2012	2011	2010	2009	2008
Excess (Deficiency) of revenues over (under) expenditures	(549,337)	(2,992,111)	(2,184,599)	(2,806,962)	(1,897,003)	(318,383)	(1,270,388)	(1,730,048)	454,483	(515,894)
Other Financing sources (uses) Proceeds from borrowing Capital leases (non-budgeted) Proceeds from refunding Payments to escrow agent			219,244	191,344	6,149,000	45,806	1,110,770	56,776	347,587	- 116,849 - -
Prior Period Adjustment - Fund 20 expe Capital Reserve Contribution Adjustment Transfers in Transfers out	enditures	(52,479) 753,114 700,635	804,735 (804,735) 219,244	578,457 (578,457) 191,344	1,800,551 (754,248) 7,195,303	311,000 (311,000) 45,806	32,700 (32,700) 1,110,770	872,187 (872,187) 56,776	347,590	116,849
Total other financing sources (uses)  Net change in fund balances	\$ (549,337)	\$ (2,291,476)	\$ (1,965,355)	\$ (2,615,618)	\$ 5,298,300	\$ (272,577)	\$ (159,618)	\$ (1,673,272)	\$ 802,073	\$ (399,045)
Debt service as a percentage of noncapital expenditures	2.18%	2.22%	2.27%	2.33%	2.49%	2.55%	2.60%	2.55%	2.65%	2.54%

Source: District records

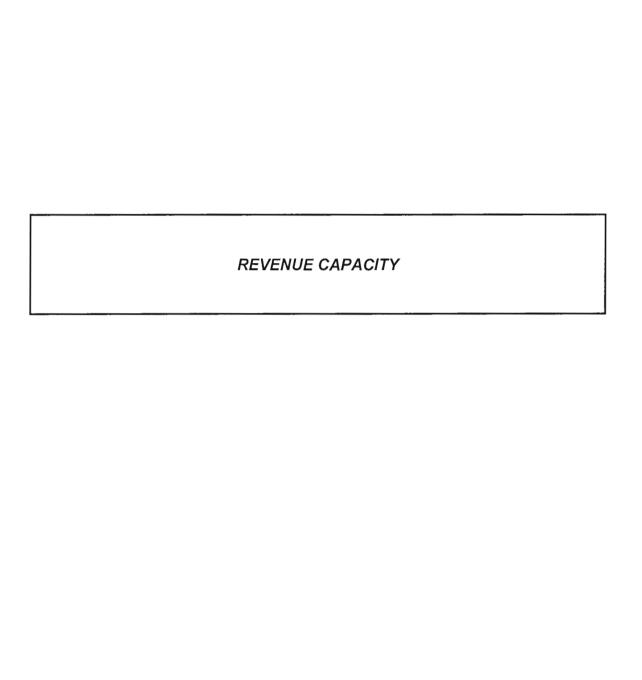
Noncapital expenditures are total expenditures less capital outlay. Notes:

#### Exhibit J-5

#### MONMOUTH REGIONAL HIGH SCHOOL DISTRICT GENERAL FUND OTHER LOCAL REVENUE BY SOURCE LAST TEN FISCAL YEARS MODIFIED ACCRUAL BASIS OF ACCOUNTING

Fiscal Year Ended June 30,	Rentals	Prior Year Refunds	Miscellaneous	Annual Totals
2008	\$ 39,344	\$ 4,351	\$ 69,984	\$ 113,679
2009	44,145	845	88,684	133,674
2010	-	-	44,132	44,132
2011	63,095	-	20,736	83,831
2012	77,151	-	31,996	109,147
2013	50,493	-	52,111	102,604
2014	82,657	-	43,621	126,278
2015	80,996	-	112,417	193,413
2016	60,883	-	33,752	94,635
2017	82,297	-	100,701	182,998

Source: District Records



#### Exhibit J-6

## MONMOUTH REGIONAL HIGH SCHOOL DISTRICT ASSESSED AND ESTIMATED ACTUAL VALUE OF TAXABLE PROPERTY LAST TEN FISCAL YEARS UNAUDITED

#### **EATONTOWN BOROUGH**

Year Ended June 30,	Net Assessed Valuations	Estimated Full Cash Valuations	Percentage of Net Assessed to Estimated Full Cash Valuations
2008	2,456,688,843	2,419,254,321	101.55%
2009	2,424,185,216	2,678,894,372	90.49%
2010	2,129,764,241	2,492,512,157	85.45%
2011	2,117,215,544	2,399,031,557	88.25%
2012	2,086,000,009	2,143,001,928	97.34%
2013	2,030,878,034	2,074,516,960	97.90%
2014	2,030,878,034	2,074,516,960	97.90%
2015	2,091,909,634	2,074,996,330	100.82%
2016	2,171,048,361	1,995,303,248	108.81%
2017	2,183,604,570	2,050,554,448	106.49%

Source: Municipal Tax Assessor

#### Exhibit J-6a

## MONMOUTH REGIONAL HIGH SCHOOL DISTRICT ASSESSED AND ESTIMATED ACTUAL VALUE OF TAXABLE PROPERTY LAST TEN FISCAL YEARS UNAUDITED

#### TINTON FALLS BOROUGH

THE ON TALLO	DONOCO			Percentage of Net
Year Ended		Net Assessed	Estimated Full Cash	Assessed to Estimated
<u>June 30,</u>	_	Valuations	Valuations	Full Cash Valuations
2008	*	2,922,487,599	3, <u>226</u> ,755,881	90.57%
2009		3,005,914,119	3,277,610,613	91.71%
2010		2,998,843,219	3,020,708,135	99.28%
2011		2,872,610,220	2,900,904,098	99.02%
2012		2,758,659,379	2,783,151,109	99.12%
2013		2,754,925,800	2,911,474,837	94.62%
2014		2,704,177,400	3,017,718,335	89.61%
2015		2,924,903,485	2,924,903,485	100.00%
2016		2,981,053,901	2,981,053,904	100.00%
2017		3,049,303,680	3,049,303,860	100.00%

Source: Municipal Tax Assessor

Note: \* Revaluation

#### Exhibit J-6b

## MONMOUTH REGIONAL HIGH SCHOOL DISTRICT ASSESSED AND ESTIMATED ACTUAL VALUE OF TAXABLE PROPERTY LAST TEN FISCAL YEARS UNAUDITED

#### SHREWSBURY TOWNSHIP

Year Ended	Net Assessed	Estimated Full Cash	Percentage of Net Assessed to Estimated
June 30,	Valuations	Valuations	Full Cash Valuations
2008	72,717,014	79,684,044	91.26%
2009	72,725,738	79,268,812	91.75%
2010	72,762,912	79,127,998	91.96%
2011	72,730,213	69,465,075	104.70%
2012	56,855,613	58,762,313	96.76%
2013	56,847,388	53,374,413	106.51%
2014	56,847,388	53,374,413	106.51%
2015	50,307,343	45,963,767	109.45%
2016	52,540,500	52,949,650	99.23%
2017	54,279,263	53,079,663	102.26%

## MONMOUTH REGIONAL HIGH SCHOOL DISTRICT PROPERTY TAX RATES - DIRECT AND OVERLAPPING GOVERNMENTS PER \$100 OF ASSESSED VALUATION LAST TEN FISCAL YEARS UNAUDITED

#### **EATONTOWN BOROUGH**

Monmouth Regional High School

		District Direct Ra	te		Overlapping Rates		
Fiscal Year Ended June 30.	Basic Rate	General Obligation Debt Service	Total Direct School Tax Rate	Local School Rate	Eatontown Borough	Monmouth County	Total Direct and Overlapping Tax Rate
2008	0.337 N/A	0.011 N/A	0.348 0.371	0.573 0.589	0.513 0.541	0.244	1.678 1.783
2010	N/A	N/A	0.411	0.676	0.655	0.318	2.060
2011	N/A	N/A	0.406	0.681	0.681	0.317	2.085
2012	N/A	N/A	0.391	0.697	0.706	0.302	2.096
2013	N/A	N/A	0.429	0.724	0.761	0.311	2.225
2014	N/A	N/A	0.429	0.724	0.761	0.311	2.225
2015	N/A	N/A	0.406	0.721	0.789	0.307	
2016	N/A	N/A	0.391	0.732	0.780	0.307	2.210
2017	N/A	N/A	0.413	0.742	0.803	0.275	2.233

Source: Municipal Tax Assessor

Note: N/A Not Available

## MONMOUTH REGIONAL HIGH SCHOOL DISTRICT PROPERTY TAX RATES - DIRECT AND OVERLAPPING GOVERNMENTS PER \$100 OF ASSESSED VALUATION LAST TEN FISCAL YEARS UNAUDITED

#### TINTON FALLS BOROUGH

Monmouth Regional High School

		District Direct Ra	te		Overlapp	ing Rates	
Fiscal Year Ended	Basic	General Obligation Debt	Total Direct School	Regional Elementary School	Tinton Falls	Monmouth	Total Direct and Overlapping
June 30,	Rate	Service	Tax Rate	Rate	Borough	County	Tax Rate
2008	0.357	0.012	0.369	0.644	0.383	0.283	1.679
2009	0.326	0.010	0.336	0.623	0.410	0.277	1.646
2010	0.333	0.011	0.344	0.648	0.415	0.285	1.692
2011	0.355	0.011	0.366	0.703	0.439	0.300	1.808
2012	0.397	0.012	0.409	0.739	0.464	0.305	1.917
2013	0.397	0.012	0.409	0.763	0.477	0.311	1.960
2014	0.422	0.012	0.434	0.804	0.517	0.342	2.097
2015	0.403	0.012	0.415	0.768	0.504	0.320	2.007
2016	0.416	0.012	0.428	0.774	0.515	0.315	2.032
2017	0.404	0.012	0.416	0.747	0.521	0.303	1.987

Source: Municipal Tax Assessor

# MONMOUTH REGIONAL HIGH SCHOOL DISTRICT PROPERTY TAX RATES - DIRECT AND OVERLAPPING GOVERNMENTS PER \$100 OF ASSESSED VALUATION LAST TEN FISCAL YEARS UNAUDITED

#### SHREWSBURY TOWNSHIP

Monmouth Regional High School

		District Direct Rat	te		Overlapp	ing Rates	
		General		Regional			Total Direct
Fiscal Year		Obligation	Total Direct	Elementary			and
Ended	Basic	Debt	School	School	Shrewsbury	Monmouth	Overlapping
June 30,	Rate	Service	Tax Rate	Rate	Township	County	Tax Rate
2008	0.312	0.010	0.322	0.715	0.859	0.280	2.176
2009	0.314	0.010	0.324	0.670	0.926	0.291	2.211
2010	0.305	0.010	0.315	0.663	1.019	0.281	2.278
2011	0.306	0.010	0.316	0.637	1.042	0.269	2.264
2012	0.459	0.010	0.469	0.790	1.327	0.278	2.864
2013	0.417	0.010	0.427	0.776	1.429	0.332	2.964
2014	0.441	0.010	0.451	0.695	1.462	0.306	2.914
2015	0.563	0.010	0.573	0.681	1.169	0.324	2.747
2016	0.573	0.010	0.583	0.629	1.453	0.322	2.987
2017	0.465	0.010	0.475	0.661	1.438	0.288	2.862

#### Exhibit J-8

#### MONMOUTH REGIONAL HIGH SCHOOL DISTRICT SCHEDULE OF PRINCIPAL TAXPAYERS FOR YEAR ENDED DECEMBER 31, 2016

Taxpayer	Assessed Valuation 2016	As a % of District's  Net Assessed  Valuation
Eatontown Monmouth Mall LLC Eatonbrook Cooperative Corp. East Coast Eatoncrest Apts. VM Kushner LLC Macy's East Federated Dept. Stores Country Club Associates Apts. Stony Hill Apartments Associates LP JC Penney IWW Property, LLC Eatontown 36 LLC	\$ 162,000,000 27,991,500 32,256,300 21,412,600 17,176,100 30,095,700 28,239,700 18,774,900 18,712,400 18,000,000	7.42% 1.28% 1.48% 0.98% 0.79% 1.38% 1.29% 0.86% 0.86%
Total	\$ 374,659,200	17.16%

Source: Municipal Tax Assessor

#### Exhibit J-8a

#### MONMOUTH REGIONAL HIGH SCHOOL DISTRICT SCHEDULE OF PRINCIPAL TAXPAYERS FOR YEAR ENDED DECEMBER 31, 2016

TINTON FALLS BOROUGH		As a % of District's
_Taxpayer_	Assessed Valuation 2016	Net Assessed Valuation
Renewal, LLC	\$ 175,000,000	5.74%
Tinton Falls Campus	135,000,000	4.43%
CPG Tinton Falls Urban Renewal, LLC	36,918,600	1.21%
Avalon Bay Communities, Inc.	16,119,200	0.53%
XPD LLC	15,663,600	0.51%
Stavola Realty Company	15,457,200	0.51%
Hovsons, Inc.	14,810,000	0.49%
Tinton Pines Construction	14,374,400	0.47%
Reidhass, LP	13,209,000	0.43%
Sudler Monmouth	12,925,700	0.42%
Total	\$ 449,477,700	14.74%

#### Exhibit J-8b

#### MONMOUTH REGIONAL HIGH SCHOOL DISTRICT SCHEDULE OF PRINCIPAL TAXPAYERS FOR YEAR ENDED DECEMBER 31, 2016

SHREWSBURY TOWNSHIP		As a % of District's
Taxpayer	Assessed Valuation 2016	Net Assessed Valuation
Alfred Vail Mutual Coolidge Shrewsbury, LLC Bell Atlantic Tax Dept Individual Taxpayer #1 Individual Taxpayer #2 Individual Taxpayer #3 Individual Taxpayer #4 Individual Taxpayer #5 Individual Taxpayer #6	\$ 22,170,000 12,139,800 404,763 167,400 167,400 167,400 167,400 167,400	42.20% 23.11% 0.77% 0.32% 0.32% 0.32% 0.32% 0.32%
Individual Taxpayer #7	167,400	0.32%
Total	\$ 35,886,363	68.30%

#### Exhibit J-9

### MONMOUTH REGIONAL HIGH SCHOOL DISTRICT MUNICIPAL PROPERTY TAX LEVIES AND COLLECTIONS LAST TEN FISCAL YEARS UNAUDITED

#### **EATONTOWN BOROUGH**

Year Ended June 30,	Total Tax Levy	Current Tax Collections	Percent of Tax Levy Collected
2008	8,279,581	8,279,581	100.00%
2009	8,548,914	8,548,914	100.00%
2010	8,998,299	8,998,299	100.00%
2011	8,763,612	8,763,612	100.00%
2012	8,596,029	8,596,123	100.00%
2013	8,149,972	8,149,972	100.00%
2014	8,703,268	8,703,268	100.00%
2015	8,478,206	8,478,206	100.00%
2016	8,495,560	8,495,560	100.00%
2017	8,487,748	8,487,748	100.00%

#### Exhibit J-9a

### MONMOUTH REGIONAL HIGH SCHOOL DISTRICT MUNICIPAL PROPERTY TAX LEVIES AND COLLECTIONS LAST TEN FISCAL YEARS UNAUDITED

#### **TINTON FALLS BOROUGH**

Year Ended June 30,	Total Tax Levy	Current Tax Collections	Percent of Tax Levy Collected
2008	10,548,416	10,548,416	100.00%
2009	10,783,960	10,783,960	100.00%
2010	10,111,439	10,111,439	100.00%
2011	10,311,136	10,311,136	100.00%
2012	10,519,982	10,519,982	100.00%
2013	11,290,471	11,290,471	100.00%
2014	11,188,541	11,188,541	100.00%
2015	11,755,887	11,755,887	100.00%
2016	12,124,896	12,124,896	100.00%
2017	12,744,100	12,744,100	100.00%

#### Exhibit J-9b

#### MONMOUTH REGIONAL HIGH SCHOOL DISTRICT MUNICIPAL PROPERTY TAX LEVIES AND COLLECTIONS LAST TEN FISCAL YEARS UNAUDITED

#### SHREWSBURY TOWNSHIP

Year Ended June 30,	Total Tax Levy	Current Tax Collections	Percent of Tax Levy Collected
2008	194,938	194,938	100.00%
2009	234,318	234,318	100.00%
2010	235,592	235,591	100.00%
2011	228,958	228,958	100.00%
2012	234,181	234,181	100.00%
2013	266,805	266,805	100.00%
2014	242,436	242,436	100.00%
2015	256,637	256,637	100.00%
2016	288,293	288,293	100.00%
2017	308,552	308,552	100.00%

DEBT CAPACITY	

#### MONMOUTH REGIONAL HIGH SCHOOL DISTRICT Ratios of Outstanding Debt by Type Last ten fiscal years

#### **EATONTOWN BOROUGH**

	Gove	ernmental Activit	ies	<del></del>					
Fiscal Year Ended	General	Capital	Compensated Absences		Percentage of Personal	"			
June 30,	Obligation Bonds	Leases	Payable	Total District	Income	Per Capita			
2008	1,212,575	62,615	448,561	1,723,751	0.24%	122			
2009	1,036,357	169,144	448,561	1,654,062	0.23%	124			
2010	830,276	157,597	552,207	1,540,080	0.20%	110			
2011	549,340	541,860	532,493	1,623,693	0.23%	127			
2012	270,986	403,063	521,982	1,196,031	0.17%	94			
2013	2,657,979	258,073	512,419	3,428,471	0.47%	276			
2014	2,322,838	204,286	490,419	3,017,543	0.40%	243			
2015	2,067,732	140,326	616,695	2,824,753	0.40%	230			
2016	1,796,422	83,469	595,653	2,475,544	0.30%	201			
2017	1,585,611	51,421	584,618	2,221,650	0.27%	181			

Source: School District Financial Reports

**Note:** Details regarding the district's outstanding debt can be found in the notes to the financial statements.

#### MONMOUTH REGIONAL HIGH SCHOOL DISTRICT Ratios of Outstanding Debt by Type Last ten fiscal years

#### TINTON FALLS BOROUGH

	Gove	rnmental Activiti	es			
Fiscal Year Ended June 30,	General Obligation Bonds	Capital Leases	Compensated Absences Payable	Total District	Percentage of Personal Income	Per Capita
2008	1,617,532	83,526	598,364	2,299,422	0.30%	120
2009	1,267,977	206,947	675,015	2,149,939	0.20%	109
2010	932,986	177,093	620,518	1,730,597	0.15%	98
2011	646,381	637,581	626,559	1,910,521	0.22%	127
2012	331,632	493,270	638,804	1,463,706	0.14%	82
2013	3,416,981	331,767	658,744	4,407,492	0.13%	76
2014	3,220,849	283,263	680,016	4,184,128	0.11%	68
2015	2,951,090	200,275	880,154	4,031,519	0.10%	64
2016	2,697,274	125,326	894,355	3,716,955	0.09%	56
2017	2,380,748	77,207	877,787	3,335,742	0.08%	51

Source: School District Financial Reports

**Note:** Details regarding the district's outstanding debt can be found in the notes to the financial statements.

Exhibit J-10b

### MONMOUTH REGIONAL HIGH SCHOOL DISTRICT Ratios of Outstanding Debt by Type Last ten fiscal years

#### SHREWSBURY TOWNSHIP

#### Governmental Activities

Fiscal Year Ended June 30,	General Obligation Bonds	Capital Leases	Compensated Absences Payable	Total District	Percentage of Personal Income	Per Capita
2008	39,893	2,060	14,757	56,710	0.100%	53
2009	30,666	5,005	16,325	51,996	0.090%	49
2010	21,738	4,127	14,458	40,323	0.060%	37
2011	14,278	14,084	12,840	41,202	0.080%	43
2012	7,382	10,980	14,232	32,594	0.050%	29
2013	74,040	7,189	14,273	95,502	0.003%	2
2014	70,313	6,184	14,845	91,342	0.002%	1
2015	70,178	4,763	20,930	95,871	0.002%	2
2016	65,314	3,035	21,657	90,006	0.122%	80
2017	57,649	1,870	21,255	80,774	0.115%	80

Source: School District Financial Reports

**Note:** Details regarding the district's outstanding debt can be found in the notes to the financial statements.

#### MONMOUTH REGIONAL HIGH SCHOOL DISTRICT RATIO OF NET GENERAL BONDED DEBT OUTSTANDING LAST TEN FISCAL YEARS UNAUDITED

#### **EATONTOWN BOROUGH**

	Estimated			Ratio of Bonded Debt	Net Bonded
Fiscal Year	School District	Assessed	Net Bonded	to Assessed	Debt
Ended June 30,	Population	Value	Debt	Value	per Capita
2008	14,195	2,456,688,843	1,212,575	0.05%	86
2009	14,195	2,424,185,216	1,036,357	0.04%	73
2010	14,110	2,129,764,241	830,276	0.04%	59
2011	12,709	2,118,288,287	549,340	0.03%	43
2012	12,722	2,117,215,544	270,986	0.01%	21
2013	12,431	2,030,878,034	3,428,471	0.17%	276
2014	12,262	2,024,014,157	3,017,543	0.15%	246
2015	12,257	2,091,909,634	2,824,753	0.14%	230
2016	12,301	2,171,048,361	2,475,543	0.11%	201
2017	12,287	2,183,604,570	2,221,650	0.10%	181

Source: Data regarding school district population was given by school district officials.

Note: Assessed valuations were provided by the Abstract of Ratables, County Board of Taxation.

#### MONMOUTH REGIONAL HIGH SCHOOL DISTRICT RATIO OF NET GENERAL BONDED DEBT OUTSTANDING LAST TEN FISCAL YEARS UNAUDITED

#### **TINTON FALLS BOROUGH**

	Estimated			Ratio of Bonded Debt	Net Bonded
Fiscal Year	School District	Assessed	Net Bonded	to Assessed	Debt
Ended June 30,	Population	Value	Debt	Value	per Capita
2008	19,703	2,922,487,599	1,617,532	0.06%	84
2009	19,703	3,005,914,119	1,267,977	0.04%	64
2010	17,641	2,998,843,219	932,986	0.03%	53
2011	17,892	2,872,610,220	646,381	0.02%	36
2012	17,911	2,759,659,379	331,632	0.01%	19
2013	17,869	2,754,925,800	4,407,492	0.16%	247
2014	17,976	2,704,177,400	3,220,849	0.12%	179
2015	17,898	2,924,903,485	4,031,519	0.14%	225
2016	17,772	2,981,053,901	3,716,942	0.12%	209
2017	17,800	3,049,303,860	3,335,729	0.11%	187

Source: Data regarding school district population was given by school district officials.

Note: Assessed valuations were provided by the Abstract of Ratables, County Board of Taxation.

#### MONMOUTH REGIONAL HIGH SCHOOL DISTRICT RATIO OF NET GENERAL BONDED DEBT OUTSTANDING LAST TEN FISCAL YEARS UNAUDITED

#### SHREWSBURY TOWNSHIP

	Estimated			Ratio of Bonded Debt	Net Bonded
Fiscal Year Ended June 30,	School District Population	Assessed Value	Net BondedDebt	to Assessed Value	Debt _ per Capita
2008	1,068	72,717,014	39,893	0.05%	37
2009	1,068	72,725,378	30,666	0.04%	29
2010	1,098	72,762,912	21,738	0.03%	20
2011	1,141	72,730,213	14,278	0.02%	13
2012	1,141	56,855,613	7,322	0.01%	6
2013	1,125	56,847,388	95,502	0.17%	85
2014	1,124	56,883,783	70,313	0.12%	63
2015	1,119	50,307,343	95,871	0.19%	86
2016	1,122	52,944,395	90,005	0.17%	80
2017	1,009	54,279,263	80,774	0.15%	80

Source: Data regarding school district population was given by school district officials.

Note: Assessed valuations were provided by the Abstract of Ratables, County Board of Taxation.

#### Exhibit J-12

#### MONMOUTH REGIONAL HIGH SCHOOL DISTRICT COMPUTATION OF DIRECT AND OVERLAPPING BONDED DEBT FOR FISCAL YEAR ENDED JUNE 30, 2017 UNAUDITED

Net Direct Debt of School District as of June 30, 2017		\$ 4,024,000
Net Overlapping Debt of School District: Eatontown Borough (100%) Tinton Falls Borough (100%) Shrewsbury Township (100%) County of Monmouth - Township's share (4.00%)	\$ 2,824,753 4,031,519 95,871 2,358,267	
		 9,310,410
Total Direct and Overlapping Bonded Debt as of June 30, 2017		\$ 13,334,410

**Source:** Assessed value data to estimate applicable percentages provided by the Monmouth County Board of Taxation.

#### MONMOUTH REGIONAL HIGH SCHOOL DISTRICT COMPUTATION OF LEGAL DEBT MARGIN LAST TEN FISCAL YEARS

Legal Debt Margin Calculation for Fiscal Year Ended June 30, 2016

		3	<b>.</b>	Year	То	otal	Eatontown Borough	Tinton Falls Borough	Shrewsbury Township		
				2017 2016		9,661,960 0,165,802	2,050,554,448 1,966,758,027	3,196,132,793 3,131,413,402	52,974,719 51,994,373		
				2015		3,945,150	1,991,058,869	3,020,907,107	51,979,174		
				Total	15,51	3,772,912	6,008,371,344	9,348,453,302	156,948,266		
	Average E	Equalized Valuation o	of Taxable Property		5,17	1,257,637	2,002,790,448	3,116,151,101	52,316,089		
	Debt Li	mit (3% of Average I	Equalization Value) Legal Debt Margin			55,137,729 55,137,729					
	2008	2009	2010	2011	2	012	2013	2014	2015	2016	2017
Debt Limit	\$ 151,144,521	\$ 171,350,391	\$ 174,930,800	\$ 172,491,645	\$ 16	89,856,556	\$ 159,697,754	\$ 152,594,892	\$ 152,594,892	\$ 153,775,431	\$ 155,137,729
Total Net Debt Applicable to Limit	2,870,000	2,335,000	1,785,000	1,210,000		610,000	7,931,466	7,293,012	6,952,143	6,282,490	5,638,153
Legal Debt Margin	148,274,521	169,015,391	173,145,800	171,281,645	16	69,246,556	151,766,288	145,301,880	145,642,749	147,492,941	149,499,576
Total Net Debt Applicable to the Limit as a Percentage of Debt Limit	1.90%	1.36%	1.02%	0.70%		0.36%	4.97%	4.78%	4.56%	4.09%	3.63%

Source: Equalized valuation bases were obtained from the Annual Report of the State of New Jersey, Department of the Treasury, Division of Taxation.

Note: \* Limit set b y NJSA 18A:24-19 for a 9 through 12 district; other percent limits would be applicable for other district types.

DEMOGRAPHIC AND ECONOMIC INFORMATION

#### Exhibit J-14

#### MONMOUTH REGIONAL HIGH SCHOOL DISTRICT DEMOGRAPHIC AND ECONOMIC STATISTICS LAST TEN FISCAL YEARS UNAUDITED

#### **EATONTOWN BOROUGH**

Year Ended	Unemployment	Monmouth County Per Capita	Estimated School District Population
June 30,	Rate	income	(as of July 1)
2007	3.70%	55,826	14,095
2008	4.70%	<b>57,35</b> 3	14,195
2009	4.40%	54,771	14,195
2010	7.90%	54,771	14,110
2011	8.00%	56,955	12,722
2012	8.30%	58,355	12,431
2013	8.60%	61,426	12,262
2014	6.10%	62,901	12,257
2015	5.30%	66,019	12,301
2016	5.00%	69,410	12,287

**Source:** Per Capita Income of County of Monmouth from the U.S. Department of Commerce. School District Population from the U.S. Bureau of the Census, Population Division.

#### Exhibit J-14a

#### MONMOUTH REGIONAL HIGH SCHOOL DISTRICT DEMOGRAPHIC AND ECONOMIC STATISTICS LAST TEN FISCAL YEARS UNAUDITED

#### TINTON FALLS BOROUGH

		Monmouth	Estimated School District
Year Ended	Unemployment	County Per Capita	Population
<u>June 30,</u>	Rate	Income	(as of July 1)
2007	3.70%	55,826	19,139
2008	4.80%	57,353	19,703
2009	4.10%	54,771	19,703
2010	8.10%	54,771	17,641
2011	8.10%	56,955	17,911
2012	8.50%	58,355	17,869
2013	8.60%	61,426	17,976
2014	5.90%	62,901	17,898
2015	4.90%	66,019	17,772
2016	4.30%	69,410	17,800

Source:

Per Capita Income of County of Monmouth from the U.S. Department of Commerce. School District Population from the U.S. Bureau of the Census, Population Division.

#### Exhibit J-14b

## MONMOUTH REGIONAL HIGH SCHOOL DISTRICT DEMOGRAPHIC AND ECONOMIC STATISTICS LAST TEN FISCAL YEARS UNAUDITED

#### SHREWSBURY TOWNSHIP

		Monmouth County	Estimated School District
Year Ended	Unemployment	Per Capita	Population
<u>June 30,</u>	Rate	Income	(as of July 1)
2007	6.60%	55,826	1,075
2008	8.40%	57,353	1,068
2009	8.40%	54,771	1,068
2010	13.70%	54,771	1,098
2011	13.80%	56,955	1,141
2012	14.30%	58,355	1,125
2013	8.00%	61,426	1,124
2014	6.60%	62,901	1,119
2015	5.30%	66,019	1,122
2016	4.80%	69,410	1,009

**Source:** Monmouth County Planning Board, Demographic and Economic Status Report

www.co.monmouth.nj.us/documents

Per Capita Income www.lwd.dol.state.nj.us/labor

#### Exhibit J-15

## MONMOUTH REGIONAL HIGH SCHOOL DISTRICT Principal Employers, Current Year

#### **EATONTOWN BOROUGH**

	2017								
Employer	Employees	Rank [Optional]	Percentage of Total Municipal Employment						
Joe's Crab Shack CDW Corporation Lord and Taylor Lowes MITRE Corporation Sheraton Eatontown Sprint Communications Osteotech Inc. Comcast of Monmouth County West Ward Pharmaceutical	N/A	N/A	N/A						
	0		0.00%						

**Note:** N/A = Not Available

Exhibit J-15a

### MONMOUTH REGIONAL HIGH SCHOOL DISTRICT Principal Employers, Current Year

#### TINTON FALLS BOROUGH

		2017									
Employer	Employees	Rank [Optional]	Percentage of Total Municipal Employment								
N/A	N/A	N/A	N/A								
			0.00%								

Note: N/A = Not Available

#### Exhibit J-15b

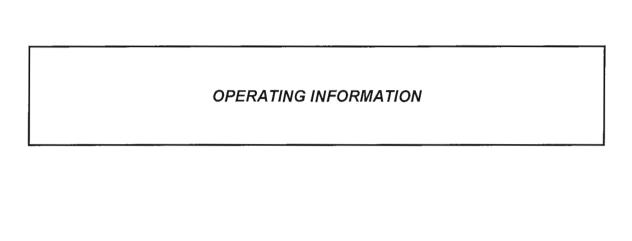
### MONMOUTH REGIONAL HIGH SCHOOL DISTRICT Principal Employers, Current Year

#### SHREWSBURY TOWNSHIP

	2017										
Employer	Employees	Rank [Optional]	Percentage of Total Municipal Employment								
Shrewsbury Township	N/A	N/A	N/A								
			0.00%								

**Note:** N/A = Not Available

**Note:** \* Since updated information was not available at the time of the Audit, prior year information was reported.



#### MONMOUTH REGIONAL HIGH SCHOOL DISTRICT Full-time Equivalent District Employees by Function/Program, For the Year Ended June 30, 2017

	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017
Function/Program										
Instruction										
Regular	89.2	99.5	85.9	84.9	94.7	95	92.85	92.4	79	79
Special education	26.2	9.5	17.6	16.6	6.4	5	4	4	21	18
Other special education										
Vocational										
Other instruction					3.2					
Nonpublic school programs										
Adult/continuing education programs										
Support Services:										
Student & instruction related services	15	15.6	23.6	21.8	20.8	30.26	30.26	32.76	33.76	27.14
General administration	2	2	2	2	2	3	3	3	3	3
School administrative services	9.2	7.6	7.7	7.7	7.7	8.5	8.5	8.5	8.5	7.5
Other administrative services	2.2	2.2	2.2	2.2	2.2	4.4	4.4	4.4	4.4	4.4
Central services	24.5	32	18	14	14.8	12.2	12.2	12.2	12.2	12.2
Administrative Information Technology	3.5	4	4	4	4	3	3	4	3	3
Plant operations and maintenance	15	15	21	21	22	21	21	20	19	19
Pupil transportation	16	15	18	18	16	17	18	18	18	18
Other support services			2	2	1	1	1	1	1	1
Special Schools										0
Food Service										
Child Care										
Total	202.8	202.4	202.0	194.2	194.8	200.4	198.2	200.3	202.9	192.2

Source: District Personnel Records

#### MONMOUTH REGIONAL HIGH SCHOOL DISTRICT Operating Statistics, Last ten fiscal years

					_	P	upil/Teacher Ratio					
Fiscal Year	Enrollment	Operating Expenditures <sup>a</sup>	ost Per Pupil	Percentage Change	Teaching Staff <sup>b</sup>	Elementary	Middle School	Senior High School	Average Daily Enrollment (ADE) <sup>c</sup>	Average Daily Attendance (ADA) <sup>c</sup>	% Change in Average Daily Enrollment	Student Attendance Percentage
2008	1,173	25,586,611	\$ 21,813	3.88%	141.6	-	-	8.3	1,173.2	1,117.0	0.24%	95.21%
2009	1,123	24,417,528	\$ 21,743	-0.32%	109	-	-	9.1	1,123.6	1,069.2	-4.22%	95.16%
2010	1,123	25,259,352	\$ 22,493	-0.42%	110	-	-	8.9	1,086.5	1,029.7	-3.30%	94.77%
2011	1,054	24,632,827	\$ 23,371	-0.32%	107	-	-	9.9	1,017.6	963.4	-6.34%	94.67%
2009	1,123		\$ -	-0.32%	141.6	-	-	10.6	1,123.6	1,072.2	295.78%	95.43%
2009	1,123		\$ -	-0.32%	141.6	-	_	10.7	1,123.6	1,073.2	395.78%	95.51%
2014	977	24,918,044	\$ 25,505	6.16%	118	-	-	8.3	940.1	880.1	-5.15%	93.61%
2015	978	24,854,517	\$ 25,414	-0.36%	119	-	-	8.2	947.9	888.0	0.83%	93.68%
2016	1,013	24,973,018	\$ 24,665	-2.95%	100	-	-	10.13	983.8	921.3	3.78%	93.65%
2017	1,012	24,942,640	\$ 24,647	-0.07%	97	-	-	10.43	975.5	912.0	-0.84%	93.49%

Source: District records

Note: Enrollment based on annual October district count.

- a Operating expenditures equal total expenditures less debt service and capital outlay.
- b Teaching staff includes only full-time equivalents of certificated staff.
  c Average daily enrollment and average daily attendance are obtained from the School Register Summary (SRS).

## MONMOUTH REGIONAL HIGH SCHOOL DISTRICT School Building Information Last Ten Fiscal Years District Building

	2008	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>
High School										
Monmouth Regional High School (1959)										
Square Feet	192,441	192,441	192,441	192,441	192,441	192,441	192,441	192,441	192,441	192,441
Capacity (students)	1,241	1,241	1,241	1,241	1,241	1,241	1,241	1,241	1,241	1,241
Enrollment	1,173	1,123	1,123	1,054	1,016	1,031	977	978	978	1,011

Number of Schools at June 30, 2016 Senior High School 1

Source: District Facilities Office October 15, Enrollment data

Exhibit J-19

## MONMOUTH REGIONAL HIGH SCHOOL DISTRICT General Fund Schedule Of Required Maintenance For School Facilities Last ten fiscal years

### UNDISTRIBUTED EXPENDITURES - REQUIRED MAINTENANCE FOR SCHOOL FACILITIES

	*School Facilities	h Regional School
2008		725,519
2009		682,255
2010		725,519
2011		767,548
2012		768,727
2013		670,660
2014		650,033
2015		822,242
2016		588,802
2017		 644,825
Total School Facilities		\$ 7,046,130

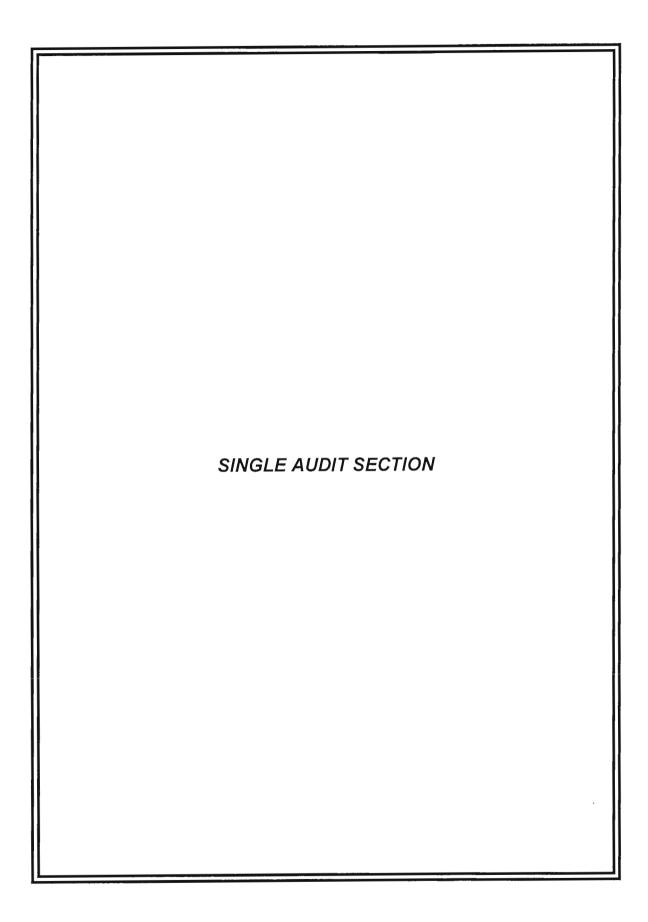
**Note:** \*School Facilities as Defined Under EFCFA. (N.J.A.C. 6A:26-1.2 and N.J.A.C. 6:24-1.3)

Exhibit J-20

#### MONMOUTH REGIONAL HIGH SCHOOL DISTRICT INSURANCE SCHEDULE June 30, 2017 UNAUDITED

Type of Policy	 Coverage	 Deductible
School Package Policy-Utica National Insurance Company Commerial Property General Liability Crime Coverage	\$ 52,145,073 1,000,000/3,000,000 included	\$ 5,000 -
Employee Benefits Liability Automobile Excess Liability	included 1,000,000 10,000,000	1,000 10,000
School Leaders Errors and Omissions Policy - NJSBAIG/MOCSSIF	5,000,000	20,000
Worker's Compensation Policy - MOCSSIF/NJBAIG Fund	2,000,000	
Excess Workers' Compensation - Chubb 7 day waiting		
Public Officials Faithful Performance Bonds - Selective Insurance Business Administrator Treasurer of School Monies	300,000 300,000	- -
Student Accident	5,000,000	

Source: District records.



#### Cannone and Company, P.A.

Certified Public Accountants

485 Morris Avenue Springfield, New Jersey 07081 (973) 379-6868 FAX (973) 379-6278

MEMBER: American Society of Certified Public Accountants New Jersey Society of Certified Public Accountants

K-1

Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance With Government Auditing Standards

The Honorable President and Members of the Board of Education Monmouth Regional High School District County of Monmouth Tinton Falls, New Jersey

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States and audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey, the financial statements of the governmental activities, the business-type activities, the aggregate discretely presented component units, each major fund, and the aggregate remaining fund information of Monmouth Regional High School District, as of and for the year ended June 30, 2017, and the related notes to the financial statements, which collectively comprise Monmouth Regional High School District's basic financial statements, and have issued our report thereon dated November 30, 2017.

#### **Internal Control Over Financial Reporting**

In planning and performing our audit of the financial statements, we considered Monmouth Regional High School District's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of Monmouth Regional High School District's internal control. Accordingly, we do not express an opinion on the effectiveness of Monmouth Regional High School District's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a

combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

#### **Compliance and Other Matters**

As part of obtaining reasonable assurance about whether Monmouth Regional High School District's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards* and audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey.

#### **Purpose of this Report**

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

This report is intended for the information of the management of the Monmouth Regional High School District Board of Education, the New Jersey State Department of Education (the cognizant audit agency) and other state and federal awarding agencies. However, this report is a matter of public record and its distribution is not limited.

Nicholas A. Cannone

Licensed Public School Accountant

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No. CS-02103

Cannone & Company, CPAs

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MEMBER:

American Society of Certified Public Accountants New Jersey Society of Certified Public Accountants

K-2

Report on Compliance For Each Major Program; Report on Internal Control Over Compliance; and Report on the Schedule of Expenditures of Federal Awards Required by the U.S. Uniform Guidance and Schedule of Expenditures of State Financial Assistance as required by New Jersey OMB Circular 15-08

The Honorable President and Members of the Board of Education Monmouth Regional High School District County of Monmouth Tinton Falls, New Jersey

#### Report on Compliance for Each Major Federal and State Program

We have audited the Board of Education of the Monmouth Regional High School District, in the County of Monmouth, compliance with the types of compliance requirements described in the U.S. Office of Management and Budget (OMB) Compliance Supplement and the New Jersey OMB Circular 15-08 State Aid/Grant Compliance Supplement that could have a direct and material effect on each of the District's major federal and state programs for the fiscal year ended June 30, 2017. The Monmouth Regional High School District Board of Education's major federal and state programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs

#### Management's Responsibility

Management is responsible for compliance with the requirements of laws, regulations, contracts, and grants applicable to its federal and state programs.

#### Auditor's Responsibility

Our responsibility is to express an opinion on compliance for each of Monmouth Regional High School District's major federal and state programs based on our audit of the types of compliance

requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance) and the New Jersey OMB Circular 15-08 State Aid/Grant Compliance Supplement, and the audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey and the New Jersey OMB's Circular 15-08, Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid. Those standards and the Uniform Guidance require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about Monmouth Regional High School District's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major federal and state program. However, our audit does not provide a legal determination of Monmouth Regional High School District's compliance.

#### Opinion on Each Major Federal and State Program

In our opinion, Monmouth Regional High School District complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal and state programs for the year ended June 30, 2017.

#### Other Matters

The results of our auditing procedures did not disclose instances of noncompliance, which are required to be reported in accordance with Uniform Guidance, in the New Jersey State Aid/Grant Compliance Supplement, and the audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey and the New Jersey OMB's Circular 15-08, Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid. Our opinion on each major federal and state program is not modified with respect to these matters.

#### Report on Internal Control Over Compliance

Management of Monmouth Regional High School District is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered Monmouth Regional High School District 's internal control over compliance with the types of requirements that could have a direct and material effect on each major federal and state program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal and state program and to test and report on internal control over compliance in accordance with Uniform Guidance, the New Jersey State Aid/Grant Compliance Supplement, and the audit requirements as

prescribed by the Office of School Finance, Department of Education, State of New Jersey and the New Jersey OMB's Circular 15-08, Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of Monmouth Regional High School District's internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A material weakness in internal control over compliance is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of Uniform Guidance and the New Jersey State Aid/Grant Compliance Supplement, and the audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey and the New Jersey OMB's Circular 15-08, Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid. Accordingly, this report is not suitable for any other purpose.

### Report on Schedule of Expenditures of Federal Awards and the Schedule of Expenditures of State Financial Assistance Required by Uniform Guidance and State Financial Assistance

We have audited the financial statements of Monmouth Regional High School District as of and for the year ended June 30, 2017, and have issued our report thereon dated November 30, 2017, which contained an unmodified opinion on those financial statements. Our audit was conducted for the purpose of forming an opinion on the financial statements as a whole. The accompanying schedule of expenditures of federal awards and the schedule of expenditures of state financial assistance are presented for purposes of additional analysis as required by Uniform Guidance and the New Jersey State Aid/Grant Compliance Supplement, and the audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey and the New Jersey OMB's Circular 15-08, Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid and are not a required part of the financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial

statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the schedule of expenditure of federal awards and the schedule of expenditures of state financial assistance are fairly stated in all material respects in relation to the financial statements

This report is intended solely for the information of the management of the Monmouth Regional High School Board of Education, the New Jersey State Department of Education (cognizant audit agency), other state and federal awarding agencies and pass-through entities. However, this report is a matter of public record and its distribution is not limited.

Nicholas A. Cannone

Licensed Public School Accountant

No. CS-02103

Cannone & Company, CPAs

November 30, 2017

#### MONMOUTH REGIONAL HIGH SCHOOL DISTRICT SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS FOR THE FISCAL YEAR ENDED JUNE 30, 2017

Federal Grantor/ Pass-through Grantor Program Title	Federal CFDA Number	Grant or State Project Number	Grant Period	Award Amount	Deferred Revenue	Balance at June 30, 2016 Accounts Receivable	Due to Grantor	Carryover Amount/ Walkover	Prior Year Accounts Payable/ Receivable Canceled	Cash Received	Budgetary Expenditures	Adjustments	Repayment of Prior Year Balances	Deferred Revenue	Balance at 06/30/2017 (Accounts Receivable)	Due to Grantor
U.S. Department of Agriculture Passed-through State Department of Education: Enterprise Fund: Food Distribution Program National School Lunch Program National School Lunch Program National School Breakfast Program National School Breakfast Program Total U.S. Department of Agriculture U.S. Department of Education Passed-through State Department of Education: Special Revenue Fund:	10.550 10.555 10.555 10.553 10.553	N/A N/A N/A N/A	07/01/16-06/30/17 07/01/15-06/30/16 07/01/16-06/30/17 07/01/15-06/30/16 07/01/16-06/30/17	22,608 106,973 114,452 25,789 24,219	0	(4,750) (1,414) ———————————————————————————————————	0	0	0	22,608 4,750 110,954 1,414 23,144 162,870	(22,608) (114,452) (24,219) (161,279)		0	0	(3,498) (1,075) (4,573)	0
Medical Assistance Program (SEMI) NCLB Title I NCLB Title I NCLB Title I NCLB Title II NCLB Title II - Part A NCLB Title II - Part A NCLB Title III - Immigrant I.D.E.A. Part B I.D.E.A. Part B	93.778 84.010A 84.010A 84.010A 84.367A 84.367A 84.365 84.027	NCLB327016 NCLB327015 NCLB327017	07/01/16-06/30/17 07/01/16-06/30/17 09/01/15-08/31/15 09/01/14-08/31/15 07/01/16-06/30/17 09/01/15-08/31/16 07/01/16-06/30/17 09/01/16-08/31/17	6,737 111,043 105,036 100,372 25,686 26,254 1,822 281,361 285,372	6,480	(6,371)	1,351	98,370 (98,370) 6,938 (6,938) 14,378 (14,378)		6,737 3,690 16,155 22,607 8,564 618 272,489 2,185	(6,737) (9,909) (13,648) (28,469) (4,439) (1,818) (278,748) (8,665)				(6,219) (3,864) (5,862) (1,200) (6,259)	1,351
Total U.S. Dept. of Ed Special Revenue Fund					6,480	(10,496)	1,351	0	0	333,045	(352,433)	0	0	0	(23,404)	1,351
Total Federal Financial Assistance					\$ 6,480	\$ (16,660)	\$ <u>1,351</u>	0	0	\$ 495,915	\$ (513,712)	\$0	\$0	\$0	(27,977)	\$ <u>1,351</u>

See accompanying notes to schedules of financial assistance.

#### MONMOUTH REGIONAL HIGH SCHOOL DISTRICT SCHEDULE OF STATE FINANCIAL ASSISTANCE FOR THE FISCAL YEAR ENDED JUNE 30, 2017

				Balance at J	July 1, 2016	Prior Year Accounts				Repayment	GAAP	dalance at June 30, 20	17	Me	emo
State Grantor/Program Title	Grant or State Project Number	Grant Period	Award Amount	Revenue (Accounts Receivable)	Due to Grantor	Payable/ Receivable Canceled	Cash Received	Budgetary Expenditures	Adjustments	of Prior Year's Balances	Budgetary Deferred Revenue	Budgetary (Accounts Receivable)	Due to Grantor	Budgetary Receivables	Cumulative Total Expenditures
State Department of Education General Fund:															
							524,956	(500.004)						(58,328)	(583,284)
Transportation Aid Transportation Aid	17-495-034-5120-014 16-495-034-5120-014	7/1/16-6/30/17 7/1/15-6/30/16	583,284 \$ 583,284	\$ (58,328)			58,328	(583,284)						(30,320)	583,284
Special Education Aid	17-495-034-5120-089	7/1/16-6/30/17	643,368	ψ (50,520)			579,032	643,368						(64,336)	643,368
Special Education Aid	16-495-034-5120-089	7/1/15-6/30/16	643,368	(64,337)			64,337								643,368
Equalization Aid	17-495-034-5120-078	7/1/16-6/30/17	299,370				269,443	(299,370)						(29,937)	299,370 299,370
Equalization Aid	16-495-034-5120-078 17-495-034-5120-085	7/1/15-6/30/16 7/1/16-6/30/17	299,370 1,703,247	(29,937)			29,937 1,544,907	(1,703,247)						(158,340)	1,703,247
Adjustment Aid Adjustment Aid	16-495-034-5120-085	7/1/15-6/30/17	1,703,247	(159,793)			159,793	(1,103,247)						(100,040)	1,703,247
Security Aid	17-495-034-5120-084	7/1/16-6/30/17	108,037	(,			97,234	(108,037)						(10,803)	108,037
Extraordinary Special Education Costs Aid	17-495-034-5120-044	7/1/16-6/30/17	188,869					(188,869)				(188,869)		(188,869)	188,869
Extraordinary Special Education Costs Aid	17-495-034-5120-044	7/1/15-6/30/16	208,059	(208,059)			208,059	(0.070)				(9,879)		(0.870)	208,059 9,879
Nonpublic Transportation Costs Nonpublic Transportation Costs	17-100-034-5120-068 16-100-034-5120-068	7/1/16-6/30/17 7/1/15-6/30/16	9,879 15,483	(15,483)			15.483	(9,879)				(9,079)		(9,879)	15,483
Per Pupil Growth Aid	17-495-034-5120-097	7/1/16-6/30/17	9,510	(15,465)			8,559	(9,510)						(951)	9,510
Per Pupil Growth Aid	16-495-034-5120-097	7/1/15-6/30/16	9,510	(951)			951								9,510
PARCC Readiness Aid	17-495-034-5120-098	7/1/16-6/30/17	9,510				8,559	(9,510)						(951)	9,510
PARCC Readiness Aid	16-495-034-5120-098	7/1/15-6/30/16	9,510 9,990	(951)			951 8,991	(9,990)						(999)	9,510 9,990
Prof. Learning Comm. Aid On Behalf of TPAF Pension Contributions	17-495-034-5120-101 17-495-034-5095-006	7/1/16-6/30/17 7/1/16-6/30/17	9,990 985,685				985,685	(9,990)						(999)	985,685
On Behalf of TPAF Pension Contributions On Behalf of TPAF Postretirement Medical Contributions	17-495-034-5095-001	7/1/16-6/30/17	823,378				823,378	(823,378)							823,378
Reimbursed TPAF Social Security Contributions	17-495-034-5095-003	7/1/16-6/30/17	666,257				633,453	(666,257)				(32,804)		(32,804)	666,257
Reimbursed TPAF Social Security Contributions	16-495-034-5095-003	7/1/15-6/30/16	676,346	(35,560)			35,560								676,346
Total General Fund	10 433-004-3030-000	771710 0.00110	070,010	\$ (573,399)	s 0	s 0	\$ 5,532,640	\$ (4,170,364)	\$ 0	s 0	s 0	\$ (231,5:52)	\$ 0	\$ (497,869)	\$ 9,605,277
Special Revenue Fund: N.J. Nonpublic Aid:															
N.J. Nonpublic Aid: Handicapped Services:															
Supplemental Instruction	17-100-034-5120-066	7/1/16-6/30/17	8,632				8,632	(8,632)							8,632
Supplemental Instruction	16-100-034-5120-066	7/1/15-6/30/16	9,951		(1,990)					1,990					9,951
Examination and Classification	17-100-034-5120-066	7/1/16-6/30/17	25,404 27,609		(3,074)		25,404	(25,404)		3,074					25,404 27,609
Examination and Classification Examination and Classification	16-100-034-5120-066 15-100-034-5120-066	7/1/15-6/30/16 7/1/14-6/30/15	26,295		(16,923)					16,923					26,295
Auxiliary Services:	13-700-034-3120-000	171714-0100713	20,200		(10,020)					.0,-20					
Technology	17-100-034-5120-373	7/1/16-6/30/17	11,752				11,752	(8,867)					(2,885)		8,867
Technology	16-100-034-5120-373	7/1/15-6/30/16	8,502		(234)			(00.050)		234					8,502
Textbook Aid Textbook Aid	17-100-034-5120-064 16-100-034-5120-064	7/1/16-6/30/17 7/1/15-6/30/16	26,053 18,672		(561)		26,053	(26,053)		561					26,053 561
Textbook Aid Textbook Aid	15-100-034-5120-064	7/1/14-6/30/15	18,053		(18,053)					18,053					18,053
Nursing Services	17-100-034-5120-070	7/1/16-6/30/17	40,950				40,950	(40,950)							40,950
Nursing Services	16-100-034-5120-070	7/1/15-6/30/16	29,430		(97)					97					97
Nursing Services	15-100-034-5120-070	7/1/14-6/30/15 7/1/16-6/30/17	28,740 5,500		(17,502)		5,500	(5,500)		17,502					17,502 5,500
Security	17-100-034-5120-070	//1/16-6/30/17	5,500				5,500	(5,500)							5,500
Total Special Revenue Fund				\$0	\$ (58,434)	\$0	\$ 118,291	\$ (115,406)	\$0	\$ 58,434	\$0	\$ 0	\$ (2,885)	\$0	\$ 223,976
Enterprise Fund:															
National School Lunch Program (State)	17-100-034-5120-123	7/1/16-6/30/17	2,779				2,693	(2,779)				(86)			
National School Lunch Program (State)	16-100-034-5120-123	7/1/15-6/30/16	2,651	(117)			117								2,651_
Total Enterprise Fund				\$(117)		\$0	\$2,810	\$ (2,779)	\$0		\$0		\$0		\$ 2,651
Total State Financial Assistance				\$ (573,516)	\$ (58,434)	0	\$ 5,653,741	\$ (4,288,549)	\$0	\$58,434_	\$0	\$ (231,638)	\$(2,885)	\$ (497,869)	\$ 9,831,904
Less State Financial Assistance not Subject to New Jersey C	OMB Circular 04-04							(4.000.000)							
On Behalf of TPAF Pension Contributions								(1,809,063)							

(1,809,063) (2,479,486)

Total State Fianacial Assistance Subject to New Jersey OMB Circular 04-04

MONMOUTH REGIONAL HIGH SCHOOL DISTRICT NOTES TO THE SCHEDULES OF AWARDS AND FINANCIAL ASSISTANCE JUNE 30, 2017

#### NOTE 1. GENERAL

The accompanying schedules of financial assistance present the activity of all federal and state financial assistance programs of the Board of Education, Monmouth Regional High School District. The Board of Education is defined in Note 1(A) to the Board's general purpose financial statements. All federal financial assistance received directly from federal agencies, as well as federal financial assistance passed through other government agencies is included on the schedule of federal financial assistance.

#### NOTE 2. BASIS OF ACCOUNTING

The accompanying schedules of financial assistance are presented using the modified accrual basis of accounting with the exception of programs recorded in the food service fund, which are presented using the accrual basis of accounting and those recorded in the special revenue fund, which are presented using the budgetary basis of accounting. These bases of accounting are described in Notes 1 to the Board's general purpose financial statements.

#### NOTE 3. RELATIONSHIP TO GENERAL PURPOSE FINANCIAL STATEMENTS

Amounts reported in the accompanying schedules agree with amounts reported in the Board's general purpose financial statements. The general purpose financial statements present the special revenue fund on both a GAAP basis and a budgetary basis. The special revenue fund is presented in the accompanying schedules on the grant accounting budgetary basis which recognizes encumbrances as expenditures and also recognizes the related revenues, whereas the GAAP basis does not. The net adjustment to reconcile from the budgetary basis to the GAAP basis for the General Fund is \$(10,388) and for the Special Revenue Fund is \$0. Financial assistance revenues are reported in the Board's general purpose financial statements on a GAAP basis as follows:

	<u>Federal</u>	<u>State</u>	<u>Total</u>
General Fund Special Revenue Fund Capital Projects Debt Service	\$ 6,737 345,696	\$ 6,029,996 115,406	\$ 6,036,733 461,102 -
Food Service	 138,671	2,779	141,450
Total Financial Assistance	\$ 491,104	\$ 6,148,181	\$ 6,639,285

MONMOUTH REGIONAL HIGH SCHOOL DISTRICT NOTES TO THE SCHEDULES OF AWARDS AND FINANCIAL ASSISTANCE JUNE 30, 2017

#### NOTE 4. RELATIONSHIP TO FEDERAL AND STATE FINANCIAL REPORTS

Amounts reported in the accompanying schedules agree with the amounts reported in the related federal and state financial reports.

#### NOTE 5. OTHER

The amount reported as TPAF Pension Contributions represents the amount paid by the state on behalf of the district for the year ended June 30, 2017. TPAF Social Security Contributions represents the amount reimbursed by the state for the employer's share of social security contributions for TPAF members for the year ended June 30, 2017.

## MONMOUTH REGIONAL HIGH SCHOOL DISTRICT BOARD OF EDUCATION COUNTY OF MONMOUTH SCHEDULE OF FINDINGS AND QUESTIONED COSTS FOR THE FISCAL YEAR ENDED JUNE 30, 2017

#### Section I - Summary of Auditor's Results

#### **Financial Statements**

(Reference - Section .516 and .518 of Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards)

Type of auditor's report issued:	Unmodified					
Internal control over financial reporting:						
Material weakness(es) identified?	yesno					
2. Significant Deficiencies identified?	yes none reported					
Noncompliance material to basic financial statements noted?	yes <b>_</b> _no					
Federal Awards						
Internal control over major programs:						
Material weakness(es) identified?	yes <b>_</b> _no					
2. Significant Deficiencies identified?	yesvnone reported					
Type of auditor's report issued on compliance for major programs:	Unmodified					
Any audit findings disclosed that are required to be reported in accordance with 2 CFR 200 Section .516(a) of Uniform Guidance?	yes✓no					
Identification of major programs:						
CFDA Number N/A	Name of Federal Program or Cluster					
Dollar threshold used to distinguish between type A and type B programs: (518)	\$750,000					
Auditee qualified as low-risk auditee?	yesno					

#### MONMOUTH REGIONAL HIGH SCHOOL DISTRICT BOARD OF EDUCATION COUNTY OF MONMOUTH SCHEDULE OF FINDINGS AND QUESTIONED COSTS FOR THE FISCAL YEAR ENDED JUNE 30, 2017

#### Section I - Summary of Auditor's Results (Continued)

Sta	te	Aν	ıa	rd	9

Dollar threshold used to distinguish between type A and type B programs:	\$750,000
Auditee qualified as low risk auditee?	yes no
Internal Control over major programs:	
1) Material weakness(es) identified?	yesno
2) Significant deficiencies identified that are not considered to be material weaknesses?	yes none reported
Type of audtor's report issued on compliance for major programs:	<u>Unmodified</u>
Any audit findings disclosed tthat are required to be reported in accordance with NJOMB Circular Letter 15-08 as applicable?	yes <b>_</b> _no
Identification of major programs:	•
State Grant Number	Name of State Program
17-495-034-5095-002 17-495-034-5120-014 17-495-034-5120-078 17-495-034-5120-085 17-495-034-5120-089 17-495-034-5120-097 17-495-034-5120-098 17-495-034-5120-101	Reimbursed TPAF Social Security Contributions Transportation Aid (State Aid - Public Cluster) Equalization Aid (State Aid - Public Cluster) Adjustment Aid (State Aid - Public Cluster) Special Education Aid (State Aid - Public Cluster) Per Pupil Growth Aid (State Aid - Public Cluster) PARCC Readiness Aid (State Aid - Public Cluster) Prof Learning Comm Aid (State Aid - Public Cluster)

K-6 Sheet 3

#### MONMOUTH REGIONAL HIGH SCHOOL DISTRICT COUNTY OF UNION SCHEDULE OF FINDINGS AND QUESTIONED COSTS FOR THE FISCAL YEAR ENDED JUNE 30, 2017

#### Section II - Schedule of Financial Statement Findings

No federal or state award findings or questioned costs were noted that are required to be reported in accordance with Uniform Guidance or NJ OMB 15-08.

K-6 Sheet 4

# MONMOUTH REGIONAL HIGH SCHOOL DISTRICT BOARD OF EDUCATION COUNTY OF MONMOUTH SCHEDULE OF FINDINGS AND QUESTIONED COSTS FOR THE FISCAL YEAR ENDED JUNE 30, 2017

Section III - Schedule of Federal Awards and State Financial Assistance Findings and Questioned Costs

No federal or state award findings or questioned costs were noted that are required to be reported in accordance with Uniform Guidance or NJ OMB 15-08.

K-7

# MONMOUTH REGIONAL HIGH SCHOOL DISTRICT BOARD OF EDUCATION COUNTY OF MONMOUTH SUMMARY OF SCHEDULE OF PRIOR AUDIT FINDINGS FOR THE FISCAL YEAR ENDED JUNE 30, 2017

#### Follow-up on Prior Year Findings

In accordance with Government Auditing Standards, our procedures included a review of all prior year recommendations.

The District had no prior year audit findings.