# PEMBERTON TOWNSHIP SCHOOL DISTRICT

Pemberton, New Jersey County of Burlington

# COMPREHENSIVE ANNUAL FINANCIAL REPORT FOR THE FISCAL YEAR ENDED JUNE 30, 2017

### COMPREHENSIVE ANNUAL FINANCIAL REPORT

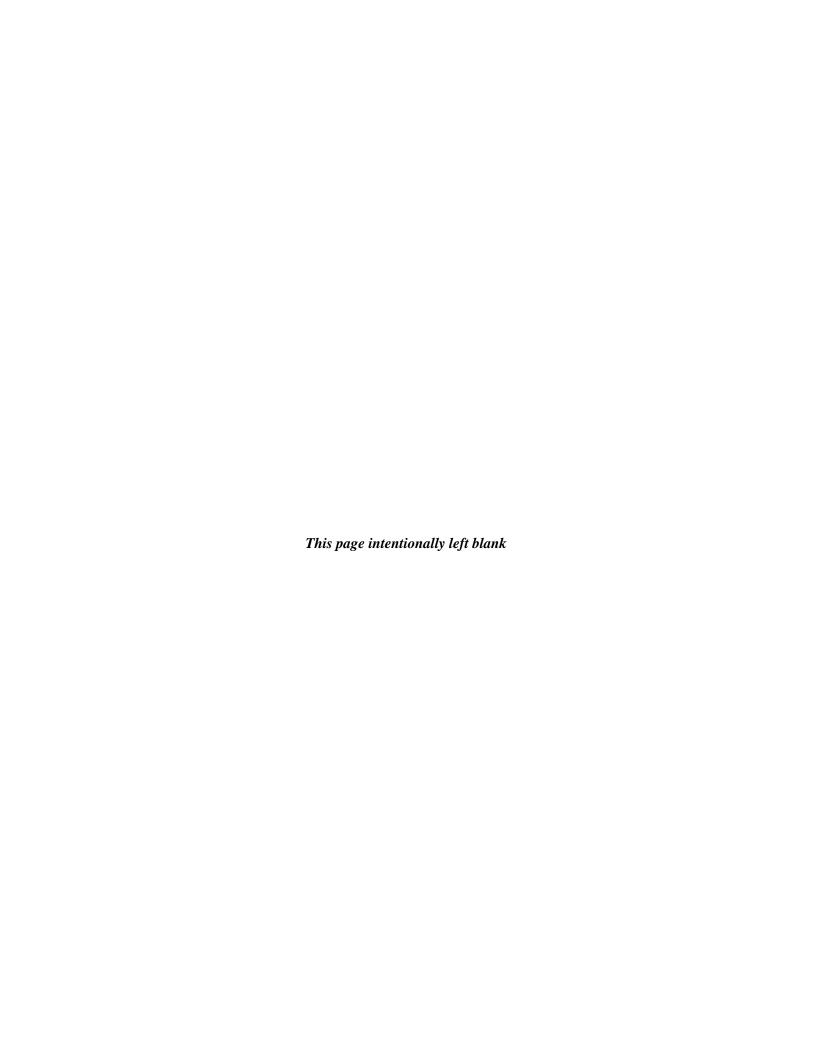
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# PEMBERTON TOWNSHIP SCHOOL DISTRICT PEMBERTON, NEW JERSEY

FOR THE FISCAL YEAR ENDED JUNE 30, 2017

Prepared by

Pemberton Township School District Finance Department



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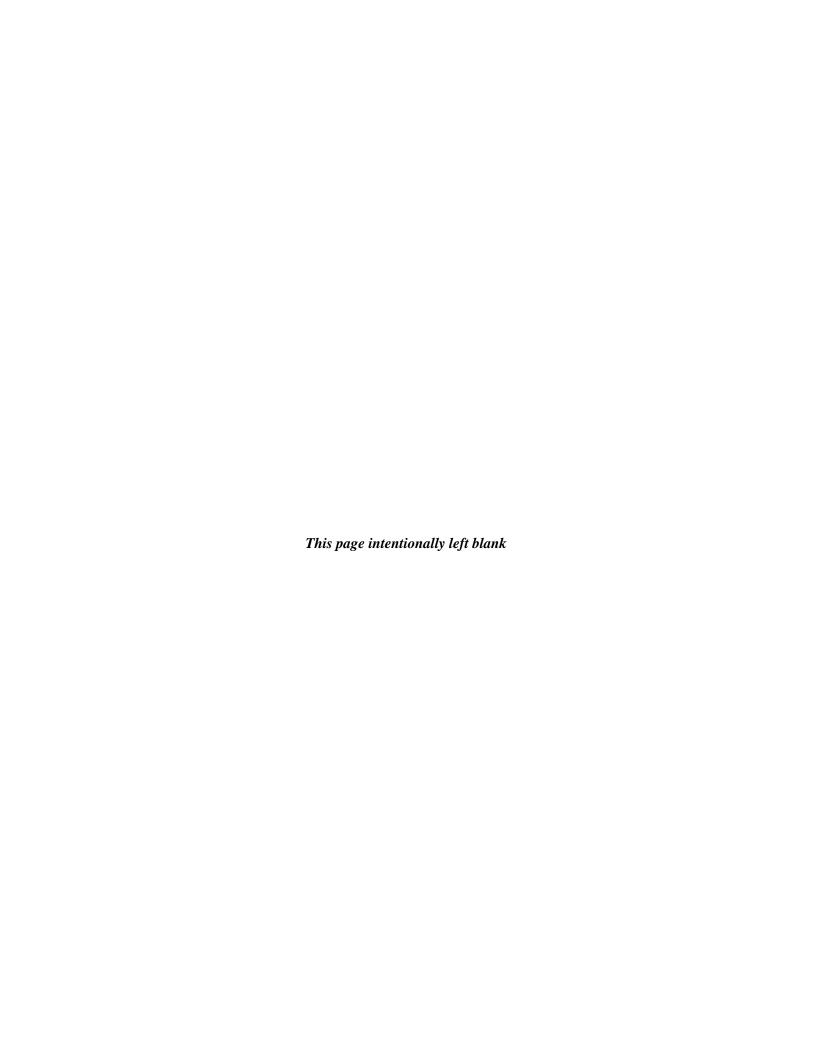
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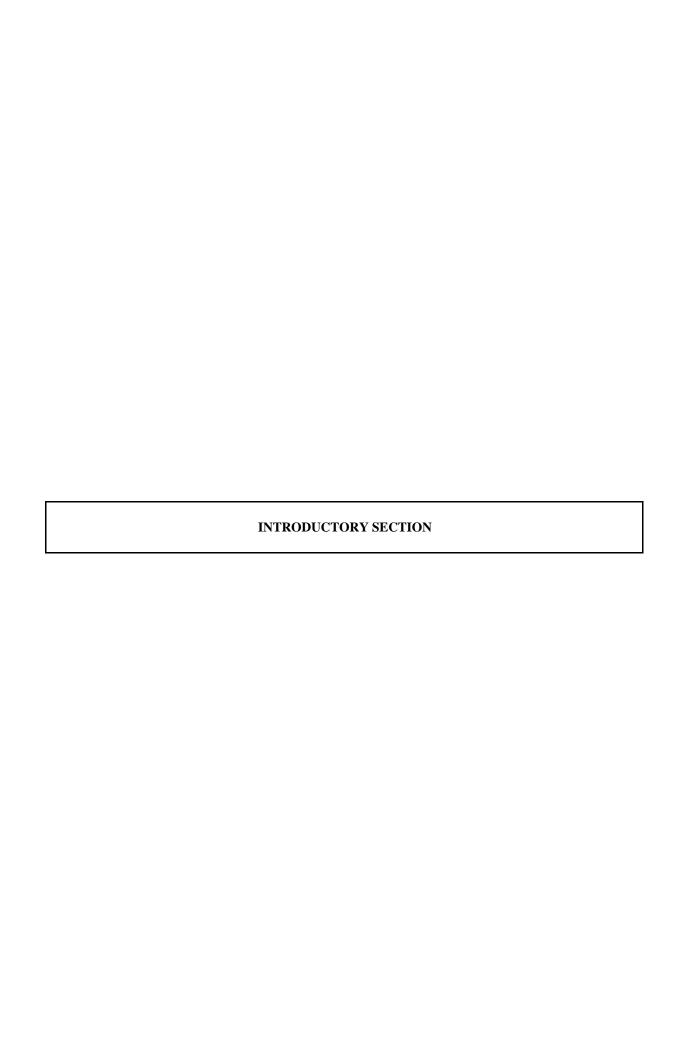
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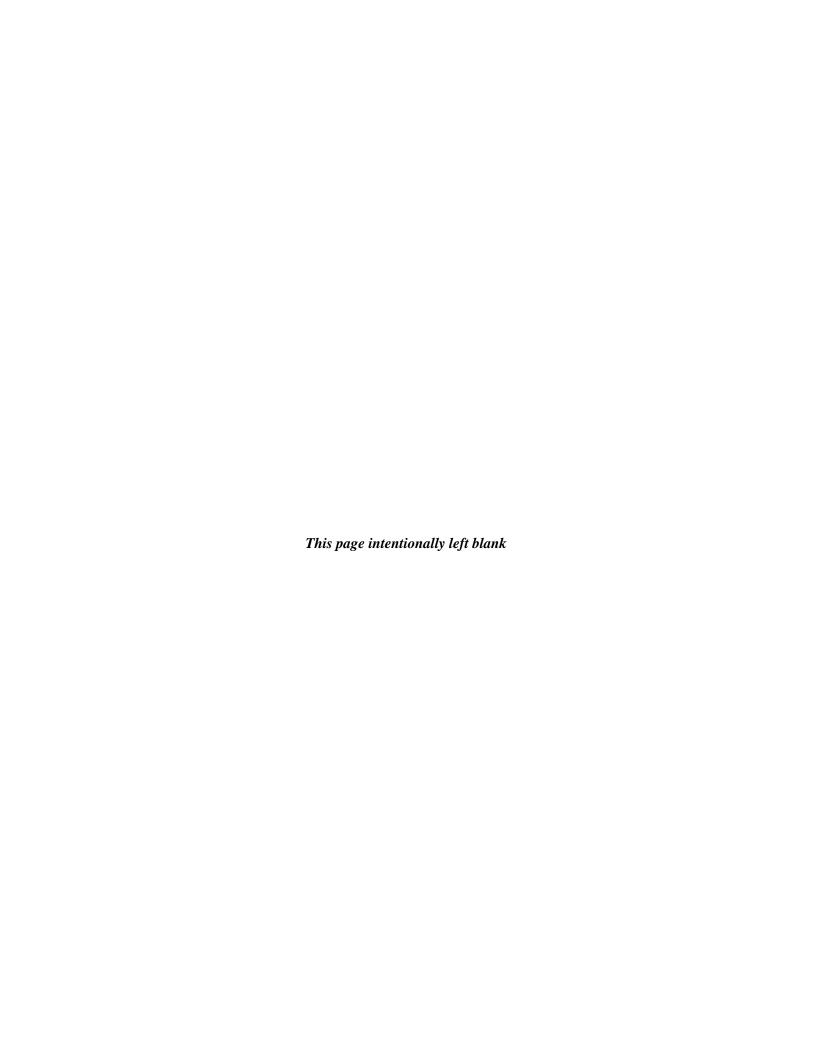
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# PEMBERTON TOWNSHIP SCHOOLS

PAT AUSTIN
Assistant Superintendent of Business/Board Secretary

TONY TRONGONE Superintendent

November 28, 2017

Honorable President and Members of the Board of Education Pemberton Township School District County of Burlington, New Jersey

Dear Board Members/Citizens:

The Comprehensive Annual Financial Report (CAFR) of the Pemberton Township School District for the fiscal year ended June 30, 2017, is hereby submitted. Responsibility for both the accuracy of the data and completeness and fairness of the presentation, including all disclosures, rests with the management of the Pemberton Township School District. To the best of our knowledge and belief, the data presented in this report is accurate in all material respects and is reported in a manner designed to present fairly, in all material respects, the respective financial position of the governmental activities, the business-type activities, each major fund, and the aggregate remaining fund information of the district as of June 30, 2017, and the respective changes in financial position and cash flows, where applicable, thereof, for the year then ended in conformity with accounting principles generally accepted in the United States of America. All disclosures necessary to enable the reader to gain an understanding of the district's financial activities have been included.

GAAP requires that management provide a narrative introduction, overview and analysis to accompany the basic financial statements in the form of Management Discussion and Analysis (MD&A). This letter of transmittal is designed to complement the MD&A and should be read in conjunction with it. The MD&A can be found immediately following the report of the independent auditors.

The Comprehensive Annual Financial Report is presented in four sections as follows:

#### Introductory Section:

Section contains a Letter of Transmittal, Roster of Officials, Consultants and Advisors, and an Organizational Chart.

#### Financial Section:

Section contains the Independent Auditors' Report and includes the Management's Discussion and Analysis, the Basic Financial Statements, Required Supplementary Information (RSI) and Other Supplementary Information.

#### Statistical Section:

Section contains selected financial trends, revenue and debt capacity, demographic, economic and other operating information, generally presented on a multi-year basis.

#### Single Audit Section:

The School District is required to undergo an annual Single Audit in conformity with the provisions of Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance)* and New Jersey OMB's Circular 15-08 OMB, "Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid". Information related to this Single Audit, including the independent auditor's report on the internal control and compliance with applicable laws, regulations, contracts and grants, along with findings and questioned costs, if any, are included in the Single Audit Section of this report.

### REPORTING ENTITY AND ITS SERVICES

The Pemberton Township School District is an independent reporting entity within the criteria adopted by the Governmental Accounting Standard Board (GASB) as established by NCGA Statement No. 3. All funds of the School District are included in this report. The School District has no component units.

The School District provides a full range of educational services appropriate to grade levels Pre-K through 12. These include regular and vocational as well as special education for children with special needs. The School District's enrollment, as of October 14<sup>th</sup>, for the current and past nine fiscal years are detailed below.

Fiscal Year	Student <u>Enrollment</u>	Percent <u>Change</u>
2016-2017	4,890	-0.89%
2015-2016	4,934	-2.89%
2014-2015	5,081	0.83%
2013-2014	5,039	-0.18%
2012-2013	5,048	0.72%
2011-2012	5,012	1.07%
2010-2011	4,959	-1.29%
2009-2010	5,024	-2.24%
2008-2009	5,139	-1.29%
2007-2008	5,206	-3.05%

#### ECONOMIC CONDITION AND OUTLOOK

Pemberton Township was able to maintain a stable tax rate despite the State of New Jersey's freeze in municipal aid. Our UEZ program continues to strengthen our economic development with its loan and sign programs. Few programs have proven more enduring and successful. Since 1984, it has been a hallmark for urban revitalization and a cornerstone for economic growth and development. Due to its success, the number of Urban Enterprise Zones has expanded from an original 10 in 1984 to the 32 zones in 35 municipalities today. Moreover, the program has helped create 65,070 fulltime and 5,000 part-time jobs within the zones. This represents a total private investment estimated at a billion by these businesses.

#### **MAJOR INITIATIVES**

Pemberton Township Schools are involved in several long-term efforts to upgrade both the facilities and programs at all levels. They include, but are not limited to:

- a) Raising standards and expanding opportunities for all students, the district will continue developing, and implementing the New Jersey State Learning Standards (NJSLS) for the 2017-2018 school year. We will also continue our efforts in professional development with adult learners in their understanding of the NJSLS. The district will continue with its implementation and alignment of curriculum, instruction and assessment to common core standards in English Language Arts (ELA) for the 2017-2018 school year. The focus will be aligning SLO's to evidence statements and then to local assessments.
- b) Exploring our use of data to inform instruction through online assessment system and data warehouse. We will continue to move forward in this area with placing assessments created in curricular teams into a data system. The focus will be on correlating assessment items and tasks aligned to PARCC evidence statements to better understand what our students should know, be able to do and understand.
- c) Helen Fort-Newcomb Middle School, Howard Emmons School and Alexander Denbo earned State School of Character. Seven other schools have been selected as an Honorable Mention State School of Character. We will continue our implementation of a dynamic character education program. All elementary schools will partake in the NJASCD application for State & National School of Character. The process will be iterative and reflective based on feedback received from each schools application.
- d) Building professionalism and collegiality, the district will be implementing Professional Learning Communities (PLC's). The district will have educators meeting regularly and collaborating toward continued improvement in meeting learner needs through a shared curricular-focused vision. Facilitating this effort are supportive leadership and structural conditions, collective inquiry, questioning, and reflecting on team-designed lesson, and instructional practices/experiences, and team decisions on essential learning outcomes and intervention/enrichment and activities based on results of common formative student assessments. In implementing AchieveNJ our existing collaborative, focus on results culture will look to build on assessment literacy. Our DEAC and SCiP groups function frequently and effectively in moving the AchieveNJ processes forward. Teachers, students, parents and administrators will continue to understand not only the content standards (and evidence statements) of PARCC but also look to build a better understanding of students conveyance of what they know in a virtual environment with the goal of creating well-constructed responses.
- e) Planning for the future, the district will continue with its efforts to continuous improvement of its instructional programs through a curriculum evaluation cycle. The district will also adhere to a long range technology plan that will embed the use of technology in all facets of the instructional program facilitating blended learning environment. The 2017-2018 school year will continue to have ALL students in 6th through 8th grade utilizing their own iPad. The 2017-2018 school year will have all students in grades 3 to 5 using iPads. Professional development in the use of iPads, course building, building a knowledge base in learning management systems.

deploying Apps/iBook's as well as everyday use of digital content will be our focus. The district has adhered to all PARCC Readiness survey/audits. Capacity of computers is optimal in regards to PARCC Readiness. Internal infrastructure capacity (switches and servers) have been upgraded at the elementary schools and we will continue this initiative upward in the secondary schools in July 2018. The district has learned about the nuances in the administration of PARCC assessments and has become aware of needed improvements through actual deployment of PARCC assessment with students.

- f) Continue implementation, alignment and assessment of New Jersey State Learning Standards (NJSLS) for the 2017-2018 school year for grades Kindergarten to 12. In grades K to 5 science, we will focus on consistency of delivered content district wide. We will also ensure the fidelity FASTT Math in order for our students to build math fact fluency. At grades 6 to 12 we will provide a blended learning environment for our students with a focus on better alignment of instruction and assessment to PARCC evidence statements.
- g) Continue the implementation, alignment and assessment of New Jersey State Learning Standards (NJSLS) for the 2017-2018 school year. Grades K to 3 will continue to focus on Foundational Skills with the Foundations literacy program. Teachers will be provided professional development in instruction as well as content. In grades 6 to 12 we will continue to implement digital learning system in ELA for the 17-18 SY. Obviously the ELA resource will be aligned to the New Jersey State Learning Standards (NJSLS) and our focus will be not only on assessment but student engagement.
- h) Continue with cross-curricular activities/tasks where students are immersed in informational text in Social Studies but are given structure in communication of their opinion, or understanding of content. This requires ELA teacher to work hand in hand with Social Studies teacher in compositions, project based learning activities and other types of assessments.
- i) Embedd 21st Century Life and Career standards into all disciplines. The focus will be in implementing practices that have been linked to increase college, career, and life success. The district will continue its outstanding efforts in Character Education, embedding the pillars of character in curriculum, school culture as well as positive behavioral norms set by the community.
- j) Move towards a 1:1 use of iPads in grades 3 to 8. Each classroom will have Apple TV which will lead us towards democratization of the classroom. We will expand installation and professional development of SMARTboards grades K to 5 in subsequent years to provide more technological resources for those classrooms. The HS will continue with its 1:1 Chromebook initiative and also expand the use of visual learning devices such as SMARTboards and SMART TVs. The district will embed technology and Web 2.0 standards into all disciplines. Stated again, in grades PK to 5, our goal is to have each classroom with SMARTboard, desktop computer, and

(wired and wireless) access to internet. In grades 6 to 12, our goal is to have each classroom with a large flat screen SMART TV, Apple TV, desktop computer, and (wired and wireless) access to internet. Administrators and teachers will continue to utilize Genesis Staff Evaluation for teacher observation and Genesis Lesson planning for new lesson planning platform. Professional development in the transition to the new curricula and instruction/learning devices will take place in spring of 2018 and continue into the 2018-2019 SY.

- k) The district will embed technology and Web 2.0 standards into all disciplines. Stated again, in grades PK to 5, our goal is to have each classroom with SMARTboard, desktop computer, and (wired and wireless) access to internet. In grades 6 to 12, our goal is to have each classroom with a large flat screen SMART TV, Apple TV, desktop computer, and (wired and wireless) access to internet.
- Administrators and teachers will utilize Genesis Staff Evaluation for teacher observation and Genesis Lesson planning for new lesson planning platform. Professional development is the transition to the new products will begin in spring of 2016 and continue into the 2017-2018 SY.

#### INTERNAL ACCOUNTING CONTROLS

Management of the School District is responsible for establishing and maintaining an internal control structure designed to ensure that the assets of the district are protected from loss, theft and misuse and to ensure that adequate accounting data are completed to allow for the preparation of financial statement in conformity with general accepted accounting principles (GAAP). The internal control structure is designed to provide reasonable, but not absolute, assurance that these objectives are met. The concept of reasonable assurance recognizes that (1) the cost of a control should not exceed the benefits likely to be delivered; and (2) the valuation of costs and benefits require estimates and judgments by management.

As a recipient of federal and state financial assistance, the district also is responsible for ensuring that an adequate internal control structure is in place to ensure compliance with applicable laws and regulations related to those programs. This internal control structure is also subject to periodic evaluations by the district management.

As part of the School District's single audit described earlier, tests are made to determine the adequacy of the internal control structure, including that portion related to federal and state financial assistance programs, as well as to determine that the district has complied with applicable laws and regulations.

### **BUDGETARY CONTROLS**

In addition to internal accounting controls, the School District maintains budgetary controls. The objective of these budgetary controls is to ensure compliance with legal provisions embodied in the annual appropriated budget approved by the voters of the municipality. Annual appropriated budgets are adopted for the general fund, the special revenue fund, and the debt service fund. Project-length budgets are approved for the capital improvements accounted for in the capital projects fund. The final budget amount as amended for the fiscal year is reflected in the financial section. An encumbrance accounting system is used to record outstanding purchase commitments on a line item basis. Open encumbrances at year-end are either cancelled or included as re-appropriations of fund balance in the subsequent year.

#### **ACCOUNTING SYSTEM AND REPORTS**

The School District's accounting records reflect generally accepted accounting principles, as promulgated by the Governmental Accounting Standards Board (GASB). The School District's accounting system is organized on the basis of funds. The funds are explained in "Notes to Financial Statements", Note 1.

#### **OTHER INFORMATION**

#### INDEPENDENT AUDIT

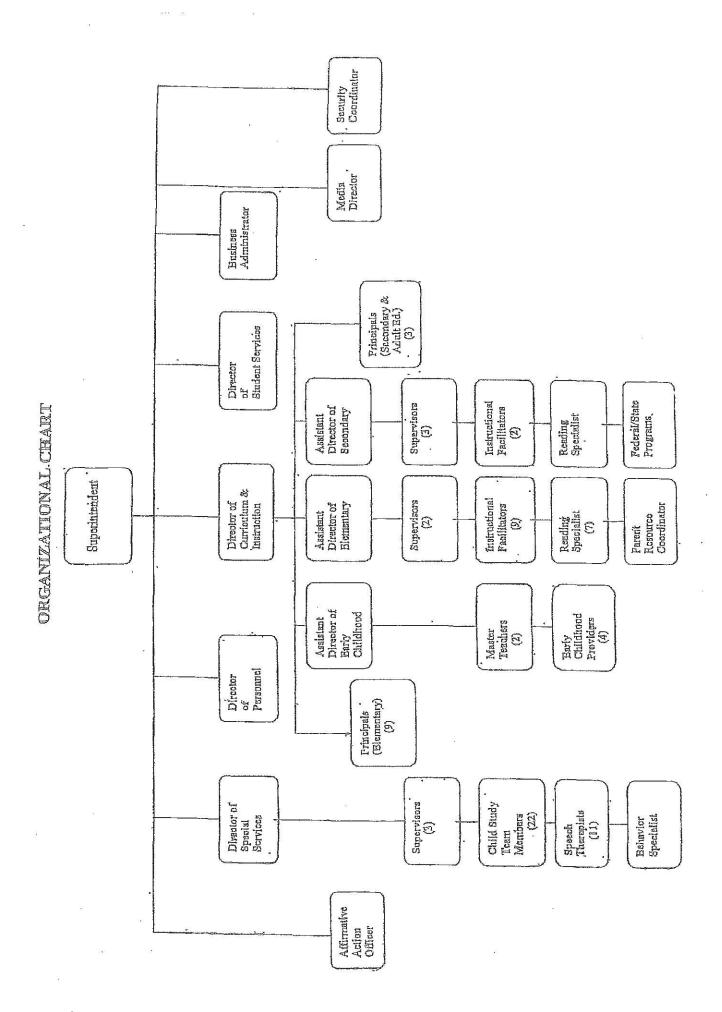
State statutes require an annual audit by independent certified public accountants. The accounting firm of Holman Frenia Allison, P.C., Certified Public Accounts, was appointed by the Board of Education. In addition to meeting the requirements set forth in the State statutes, the audit was also designed to meet the requirements of Title 2 U.S. Code of Federal Regulations (CFR) Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards, and New Jersey OMB's Circular 15-08, Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid. The auditor's report on the basic financial statements and combining statements and related major fund supporting statements and schedules is included in the financial section of this report. The auditor's reports related specifically to the single audit are included in the Single Audit section of this report.

#### **ACKNOWLEDGEMENTS**

We would like to express our appreciation to the members of the Board of Education for their concern in providing fiscal accountability to the citizens and taxpayers of the School District and thereby contributing their full support to the development and maintenance of our financial operation. The preparation of this report could not have accomplished without the efficient and dedicated services of our business office staff.

Respectfully submitted,

School Business Administrator/Board Secretary



### PEMBERTON TOWNSHIP SCHOOL DISTRICT

## 1 Egbert Street Pemberton, New Jersey 08068

#### ROSTER OF OFFICIALS

#### FOR THE FISCAL YEAR ENDED JUNE 30, 2017

MEMBERS OF THE BOARD OF EDUCATION	TERM EXPIRES
John Willitts, President	2017
Jeffrey Wilson, Vice President	2018
Charlotte Maier	2018
Thomas Maier	2019
Wanda Knox	2019
Sandra Glawson	2019
Tom Bauer	2017
Timothy Haines	2017
Terry Maldonado	2018

### OTHER OFFICIALS

Tony Trongone, Superintendent

Pat Austin, Assistant Superintendent for Business

Pamela Kelly, Manager of Human Resources

## PEMBERTON TOWNSHIP SCHOOL DISTRICT 1 Egbert Street Pemberton, New Jersey 08068

#### CONSULTANTS AND ADVISORS

#### **ARCHITECT**

Regan Young England Butera Architects

#### **AUDIT FIRM**

Kevin P. Frenia, CPA, PSA Holman Frenia Allison, P.C. 618 Stokes Road Medford, New Jersey 08055

#### **ATTORNEY**

Frank Cavallo, Esquire 9000 Midlantic Drive, Suite 300 P.O. Box 5054 Mount Laurel, New Jersey 08054-5054

#### OFFICIAL DEPOSITORY

Wells Fargo Fort Dix, New Jersey

FINANCIAL SECTION



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795 Canton Street, Troy, PA 16947 • Tel: 570.297.5090
926 Main Street, Suite 103, Rome, PA 18837 • Tel: 570.297.5090
www.hfacpas.com

#### INDEPENDENT AUDITOR'S REPORT

Honorable President and Members of the Board of Education Pemberton Township School District County of Burlington Pemberton, New Jersey 08068

#### **Report on the Financial Statements**

We have audited the accompanying financial statements of the governmental activities, the business-type activities, each major fund and the aggregate remaining fund information of the Pemberton Township School District, County of Burlington, State of New Jersey, as of and for the fiscal year ended June 30, 2017, and the related notes to the financial statements, which collectively comprise the School District's basic financial statements as listed in the table of contents.

#### **Management's Responsibility for the Financial Statements**

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

#### **Auditor's Responsibility**

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Governmental Auditing Standards*, issued by the Comptroller General of the United States; and audit requirements as prescribed by the, Office of School Finance, Department of Education, State of New Jersey. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the District's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant

accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

#### **Opinions**

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, the business-type activities, each major fund and the aggregate remaining fund information of the Pemberton Township School District, County of Burlington, State of New Jersey, as of June 30, 2017, and the respective changes in financial position and, where applicable, cash flows thereof for the year then ended in accordance with accounting principles generally accepted in the United States of America.

#### **Other Matters**

#### Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis, budgetary comparison information, and the schedules related to accounting and reporting for pensions, as listed in the table of contents be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

#### Other Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the Pemberton Township School District's basic financial statements. The introductory section, combining statements and related major fund supporting statements and schedules, and statistical section are presented for purposes of additional analysis, as required by the Division of Administration and Finance, Department of Education, State of New Jersey, and are not a required part of the basic financial statements. The accompanying schedules of expenditures of federal awards and state financial assistance, as required by Title 2 U.S. Code of Federal Regulations (CFR) Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards, and New Jersey OMB's Circular 15-08, Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid are also presented for purposes of additional analysis and are not a required part of the basic financial statements.

The accompanying combining statements and related major fund supporting statements and schedules, and the schedules of expenditures of federal awards and state financial assistance are the responsibility of management and were derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing

procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the accompanying combining statements and related major fund supporting statements and schedules and schedules of expenditures of federal awards and state financial assistance are fairly stated, in all material respects, in relation to the basic financial statements as a whole.

The introductory section and statistical section listed in the table of contents have not been subjected to the auditing procedures applied in the audit of the basic financial statements and, accordingly, we do not express an opinion or provide any assurance on them.

#### Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated November 28, 2017 on our consideration of the School District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School District's internal control over financial reporting and compliance.

Respectfully Submitted,

HOLMAN FRENIA ALLISON, P.C.

Kevin P. Frenia Certified Public Accountant Public School Accountant, No. 1011

Medford, New Jersey November 28, 2017

REQUIRED SUPPLEMENTARY INFORMATION - PART I

### MANAGEMENT'S DISCUSSION AND ANALYSIS FOR THE FISCAL YEAR ENDED JUNE 30, 2017

The Discussion and Analysis (MD&A) of Pemberton Township School District's (the School District) financial performance provides an overall review of the School District's financial activities for the fiscal year ended on June 30, 2017. The intent of this discussion and analysis is to look at the School District's financial performance as a whole. Readers should also review the basic financial statements and notes to the basic financial statements to enhance their understanding of the School District's financial performance. Certain comparative information between the current fiscal year (2016-2017) and the prior fiscal year (2015-2016) is required and is presented in the MD&A.

### **FINANCIAL HIGHLIGHTS**

Key financial highlights for the 2017 fiscal year are as follows:

Pemberton Township formally reserved \$2,081,553 of unanticipated Federal Impact Aid bringing the total reserve to \$6,764,521 at fiscal year-end.

Pemberton Township formally transferred \$700,000 into a capital reserve account to fund future capital projects bringing the total balance in the capital reserve to \$700,000 at fiscal year-end.

At the conclusion of the fiscal year, the district's Unassigned General Fund balance (budgetary basis) was \$2,285,492. Chapter 73, Public Law of 2004 ("S1701") limits the amount of unassigned fund balance to 2% of the adjusted general fund expenditures plus certain allowable adjustments.

#### Using this Comprehensive Annual Financial Report (CAFR)

This annual report consists of a series of financial statements and notes to those statements. These statements are organized so the reader can understand the Pemberton Township School District as a financial whole, an entire operating entity. Required supplementary information and other supplementary information proceed to provide an increasingly detailed look at specific financial activities.

The focus of governmental accounting differs from that of business enterprises. In government, the financial statement user is concerned with determining accountability for funds, evaluating operating results, and assessing of service that can be provided by the governmental along with its ability to meet obligations as they become due. In comparison, the primary emphasis in the private sector from both an operational and reporting perspective is on the maximization of profits.

The Statement of Net Position and Statement of Activities provide information about the activities of the whole School District, presenting both an aggregate view of the School District's finances and a longer-term view of those finances. Fund financial statements provide the next level of detail. For governmental funds, these statements tell how services were financed in the short-term as well as what remains for future spending. In the case of Pemberton Township School District, the general fund is by far the most significant fund.

# MANAGEMENT'S DISCUSSION AND ANALYSIS FOR THE FISCAL YEAR ENDED JUNE 30, 2017

#### Reporting the School District as a Whole

#### Statement of Net Position and the Statement of Activities

This document contains the large number of funds used by the School District to provide programs and activities. The view of the School District as a whole looks at all financial transactions and asks the question, "How did we do financially during 2017?" The Statement of Net Position and the Statement of Activities help answer this question. These statements include all assets, deferred outflows of resources, liabilities, and deferred inflows of resources using the accrual basis of accounting similar to the accounting used by most private-sector companies. These bases of accounting takes into account all of the current year's revenues and expenditures, regardless of when cash is received or paid.

These two statements report the School District's net position and changes in net position. This change in net position is important because it tells the reader that, for the School District as a whole, the financial position of the School District has improved or diminished. The causes of this change may be the result of many factors, some financial, and some not. Non-financial factors include the School District's property tax base, current laws in New Jersey restricting revenue growth, facility condition, required educational programs and others.

In the Statement of Net Position and the Statement of Activities, the School District is divided into two distinct kinds of activities:

- ♦ Governmental Activities All of the School District's programs and services are reported here including, but not limited to, instruction, support services, operation and maintenance of plant facilities and pupil transportation.
- ♦ Business-Type Activities This service is provided on a charge for goods or services basis in order to recover all the expenses of the goods or services provided. The Food Service, and Childcare Programs are reported as business activities.

#### Reporting the School District's Most Significant Funds

#### **Fund Financial Statements**

Fund financial reports provide detailed information about the School District's major funds. The School District uses many funds to account for a multitude of financial transactions. The School District's major governmental funds are the General Fund, Special Revenue Fund, and Capital Project Fund.

#### **Governmental Funds**

The School District's activities are reported in governmental funds, which focus on how money flows into and out of those funds and the balances left at year-end available for spending in future years. These funds are reported using an accounting method called modified accrual accounting, which measures cash and all other financial assets that can readily be converted to cash. The governmental fund statements provide a detailed short-term view of the School District's general government operations and the basic services it provides. Governmental funds information help the reader determine whether there are more

### MANAGEMENT'S DISCUSSION AND ANALYSIS FOR THE FISCAL YEAR ENDED JUNE 30, 2017

#### **Governmental Funds (continued)**

or fewer financial resources that can be spent in the near future to finance educational programs. The relationship (or differences) between governmental activities (reported in the Statement of Net position and the Statement of Activities) and governmental funds is reconciled in the financial statements.

#### **Proprietary Funds**

The School District maintains three proprietary fund types, enterprise funds. The enterprise funds are used to account for operations that are financed and operated in a manner similar to private business enterprises, where the intent of the School District is that the costs of providing goods or services be financed through user charges. The food services enterprise fund provides for the operation of food services throughout the District. The School Age/Wrap Around Child Care and Bakery fund goods and services are financed through user charges. The proprietary funds have been included within the business-type activities in the government-wide financial statements.

#### Fiduciary funds

Fiduciary funds are used to account for resources held for the benefit of parties outside the government entity. Fiduciary funds are not reflected in the government-wide financial statement because the resources of those funds are not available to support the School District's own programs.

The School District uses trust and agency funds to account for resources held for payroll transactions, student activities, retirement trust, and unemployment trust fund.

#### **Notes to the Financial Statements**

The notes provide additional information that is essential for a full understanding of the data provided in the government-wide and fund financial statements. The notes to the financial statements can be found after the fund financial statements in this report.

#### The School District as a Whole

Recall that the Statement of Net Position provides the perspective of the school district as a whole (governmental and business-type activities). Net position may serve over time as a useful indicator of a government's financial position.

The School District's financial position is the product of several financial transactions including the net results of activities, the acquisition and payment of debt and other long term liabilities, the acquisition and disposal of capital assets, and the depreciation of capital assets.

Table 1 provides a summary of the School District's net position for fiscal year 2017 compared to fiscal year 2016.

# MANAGEMENT'S DISCUSSION AND ANALYSIS FOR THE FISCAL YEAR ENDED JUNE 30, 2017

Table 1
Summary of Net Position

	Jı	une 30,  2017		June 30, 2016		Increase/ (Decrease)	Percentage <u>Change</u>
Current & Other Assets Capital Assets, Net		28,966,212 62,994,955	\$	26,859,944 63,252,652	\$	2,106,268 (257,697)	7.8% -0.4%
Total Assets		91,961,167		90,112,596		1,848,571	2.1%
Deferred Outflow of Resources		18,697,601		6,479,139		12,218,462	188.6%
Current and other Liabilities		3,402,214		1,608,204		1,794,010	111.6%
Noncurrent Liabilities Total Liabilities		63,719,406 67,121,620		48,887,507 50,495,711		14,831,899 16,625,909	30.3% 32.9%
Deferred Inflow of Resources		512,593		1,194,647		(682,054)	-57.1%
Net Position:							
Net Investment in Capital Assets		62,994,955		63,252,652		(257,697)	-0.4%
Restricted		27,303,721		30,581,296		(3,277,575)	-10.7%
Unrestricted (Deficit) Total Net Position		47,274,121) 42,024,555	\$	(48,932,571)	\$	1,658,450	-3.4% 4.2%
I Otal Net Position	<b>D</b>	43,024,555	Þ	44,901,377	Ф	(1,876,822)	-4.2%

The School District's combined net position was \$43,024,555 on June 30, 2017. This was a decrease of \$1,876,822 or -4.2% from the prior year. Below are explanations for the fluctuations from prior to current year:

- The District's largest component of net position is the \$62,994,955 of net investment in capital assets. This large positive balance results from construction projects being completed without any associated debt.
- The unrestricted net assets may be used to meet the District's ongoing obligations to student, employees, and creditors. The unrestricted net position includes the amount of long term obligations that are not invested in capital assets, such as compensated absences and net pension liability.
- At the end of the current fiscal year, the District is able to report a positive balance in total net position. The same situation held true for the prior fiscal year.

# MANAGEMENT'S DISCUSSION AND ANALYSIS FOR THE FISCAL YEAR ENDED JUNE 30, 2017

# The School District as a Whole (continued)

Table 2 provides a summary of the School District's changes in net position for fiscal year 2017 compared to fiscal year 2016.

Table 2 Summary of Changes in Net Position

	June 30,			June 30,		Increase/	Percentage
	<u>2017</u>			<u>2016</u>		(Decrease)	<u>Change</u>
Revenues:							
Program Revenues:							
Charges for Services	\$	1,115,193	\$	1,075,390	\$	39,803	3.7%
Operating Grants & Contributions	Ψ	25,093,771	Ψ	23,365,197	Ψ	1,728,574	7.4%
General Revenues:		23,073,771		23,303,177		1,720,374	7.470
Property Taxes		13,201,804		12,942,946		258,858	2.0%
Federal & State Aid		86,758,932		86,117,335		641,597	0.7%
Other General Revenues		1,212,875		1,291,892		(79,017)	-6.1%
Total Revenues		127,382,575		124,792,760		2,589,815	2.1%
Total Revenues		127,302,373		124,772,700		2,307,013	2.170
Function/Program Expenditures:							
Regular Instruction		33,998,357		33,121,999		876,358	2.6%
Special Education Instruction		9,284,498		9,090,528		193,970	2.1%
Other Special Instruction		1,484,985		1,450,673		34,312	2.4%
Other Instruction		1,143,838		1,897,001		(753,163)	-39.7%
Tuition		3,840,090		3,469,901		370,189	10.7%
Attendance		274,760		243,461		31,299	12.9%
Health Services		1,449,589		1,420,891		28,698	2.0%
Student & Instruction Related Services		12,430,848		11,853,632		577,216	4.9%
Educational Media Services/							
School Library		3,542,078		3,168,083		373,995	11.8%
School Administrative Services		3,007,385		3,017,266		(9,881)	-0.3%
General Administrative		745,913		948,265		(202,352)	-21.3%
Central Services		1,202,470		1,119,065		83,405	7.5%
Administrative Info. Technology		636,453		620,034		16,419	2.6%
Plant Operations & Maintenance		8,227,752		8,259,900		(32,148)	-0.4%
Pupil Transportation		4,138,741		4,233,396		(94,655)	-2.2%
Unallocated Benefits		21,515,405		20,857,075		658,330	3.2%
Pension Expense - PERS Net Pension Liability		3,998,424		1,263,478		2,734,946	216.5%
On-Behalf TPAF Pension & FICA Contrib.		11,983,574		10,664,025		1,319,549	12.4%
Transfer to Charter Schools		-		12,831		(12,831)	-100.0%
Capital Related Expenditurers		1,164,189		321,590		842,599	262.0%
Change in Accounting Estimate		70,602		(366,959)		437,561	-119.2%
Unallocated Disposal of Assets		41,633		224,333		(182,700)	-81.4%
Unallocated Depreciation		2,520,359		2,562,039		(41,680)	-1.6%
Enterprise Funds		2,557,454		2,606,122		(48,668)	-1.9%
Total Expenditures		129,259,397		122,058,629		7,200,768	5.9%
Change In Net Position		(1,876,822)		2,734,131		(4,610,953)	-168.6%
Net Position - Beginning		44,901,377		42,167,246		2,734,131	6.5%
Net Position - Ending	\$	43,024,555	\$	44,901,377	\$	(1,876,822)	-4.2%
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### MANAGEMENT'S DISCUSSION AND ANALYSIS FOR THE FISCAL YEAR ENDED JUNE 30, 2017

#### The School District as a Whole (continued)

Below are explanations for the fluctuations from prior to current year:

- The School District's regular and instruction increased by \$876,358. The primary reason for the increase is due to the increasing TPAF salaries and wages and on-behalf benefits for teachers.
- The School District's Educational Media Services increased by 373,995 from the prior year. This increase resulted in the District's investment in technology.
- The School District's capital expenditures increased \$842,599 from the prior fiscal year. The
  primary reason was due to the increase in the number of construction projects from the prior
  fiscal year.

#### Financial Analysis of the Government's Funds

All governmental funds (i.e., general fund, special revenue fund, and capital project fund) are accounted for using the modified accrual basis of accounting. Total revenues amounted to \$124,524,879 and expenditures were \$122,375,220. The net change in fund balance for the year was an increase of \$2,149,659. As demonstrated by the various statements and schedules included in the financial section of this report, the School District continues to meet its responsibility for sound financial management.

Table 3 provides a summary of the governmental funds revenues for fiscal year 2017 compared to fiscal year 2016.

Table 3
Summary of Governmental Funds Revenues

	June 30,			Increase/	Percentage
	<u>2017</u>		<u>2016</u>	(Decrease)	<u>Change</u>
Local sources:					
Local Tax Levy	\$ 13,201,804	\$	12,942,946	\$ 258,858	2.0%
Tuition	397,462		377,569	19,893	5.3%
Transportation	2,016		36,876	(34,860)	-94.5%
Miscellaneous	806,097		874,314	(68,217)	-7.8%
Federal Sources	6,125,154		5,225,687	899,467	17.2%
State Sources	 103,992,346		102,593,010	1,399,336	1.4%
Total Revenues	\$ 124,524,879	\$	122,050,402	\$ 2,474,477	2.0%

Revenues increased by \$2,474,477 or 2.0% over the prior year. Below are explanations for the fluctuations from prior to current year:

- The tax levy increased \$258,858 or 2.0% from the prior year is due to an increase in tax rates related to the surrounding townships.
- The increase in state aid was \$1,399,336 or 1.4% due largely to TPAF Contributions made on behalf by the State.

## MANAGEMENT'S DISCUSSION AND ANALYSIS FOR THE FISCAL YEAR ENDED JUNE 30, 2017

#### **Financial Analysis of the Government's Funds (continued)**

Table 4 is summary of governmental fund expenditures for fiscal year 2017 compared to fiscal year 2016.

Table 4
Summary of Governmental Funds Expenditures

	June 30, 2017	June 30, 2016	Increase/ (Decrease)	Percentage Change
Instruction:				
Regular Instruction	\$ 33,998,357	\$ 33,121,999	\$ 876,358	2.65%
Special Education Instruction	9,284,498	9,090,528	193,970	2.13%
Other Special Instruction	1,484,985	1,450,673	34,312	2.37%
Other Instruction	1,143,838	1,897,001	(753,163)	-39.70%
Support Services and Undistributed Costs:			-	
Tuition	3,840,090	3,469,901	370,189	10.67%
Attendance	274,760	243,461	31,299	12.86%
Health Services	1,449,589	1,420,891	28,698	2.02%
Student & Instruction Related Services	12,430,848	11,853,632	577,216	4.87%
Educational Media Services/School Library	3,542,078	3,168,083	373,995	11.81%
School Administrative Services	3,007,385	3,017,266	(9,881)	-0.33%
General Administrative Services	745,913	948,265	(202,352)	-21.34%
Central Services	1,202,470	1,119,065	83,405	7.45%
Administrative Info. Technology	636,453	620,034	16,419	2.65%
Plant Operations and Maintenance	8,227,752	8,259,900	(32,148)	-0.39%
Pupil Transportation	4,138,741	4,233,396	(94,655)	-2.24%
Employee Benefits	21,515,405	20,857,075	658,330	3.16%
On-Behalf TPAF Contributions	11,983,574	10,664,025	1,319,549	12.37%
Capital Outlay	 3,468,484	2,360,218	1,108,266	46.96%
Total Expenditures	\$ 122,375,220	\$ 117,795,413	\$ 4,579,807	3.89%

Governmental fund expenditures increased \$4,579,807 over the prior year or 3.89%. Below are explanations for the fluctuations from prior to current year:

- This increase in capital outlay is primarily attributed to the capital projects completed for the current year.
- The increase in on behalf of TPAF Contributions is increase contributions made by the State on our behalf.

## MANAGEMENT'S DISCUSSION AND ANALYSIS FOR THE FISCAL YEAR ENDED JUNE 30, 2017

#### **Proprietary Funds**

Table 5 is summary of combined proprietary fund revenues and expenses for fiscal year 2017 compared to fiscal year 2016.

Table 5
Summary of Properietary Funds Revenues and Expenses

	June 30, 2017	June 30, 2016	Increase/ (Decrease)	Percentage Change
Operating Revenues:		<u></u>	<u> </u>	<u></u>
Charges for service:				
Daily Sales - Reimbursable Programs	\$ 457,947	437,960	19,987	4.56%
Daily Sales - Nonreimbursable Programs	23,104	28,641	(5,537)	-19.33%
Registration & Tuition	616,398	586,217	30,181	5.15%
Other Fees	17,744	22,572	(4,828)	-21.39%
Total Operating Revenues	1,115,193	1,075,390	39,803	3.70%
Operating Expenses	2,499,414	2,606,122	(106,708)	-4.09%
Operating Income/(Loss)	(1,384,221)	(1,530,732)	146,511	-9.57%
Nonoperating Revenues/(Expenses)	1,677,163	1,663,835	13,328	0.80%
Other Financing Sources/(Uses):				
Operating Transfer In/(Out)	11,109	120,804	(109,695)	-90.80%
Change in Net Position	304,051	253,907	50,144	19.75%
Net Position - Beginning	785,747	531,840	253,907	47.74%
Net Position - Ending	\$ 1,089,798 \$	785,747	304,051	38.70%

The School District's proprietary funds provide the same type of information found in the government-wide financial statements, but in more detail.

The Food Service Enterprise Fund's program continues to be self-sustaining.

The SACC/WACC Wrap Around Fund's program continues to be self-sustaining.

## MANAGEMENT'S DISCUSSION AND ANALYSIS FOR THE FISCAL YEAR ENDED JUNE 30, 2017

#### **Capital Assets**

The School District's capital assets for its governmental and business-type activities as of June 30, 2017, totaled \$62,994,955 (net of accumulated depreciation). This investment in capital assets includes land, land improvements, buildings and improvements and equipment. Overall, the capital assets decreased by \$257,697 from fiscal year 2016 to fiscal year 2017. Table 6 shows combining 2017 balances compared to 2016.

Table 6
Summary of Capital Assets

Capital Assest (Net of Depreciation):	June 30, 2017	June 30, 2016	Increase/ (Decrease)	Percentage Change
Land	\$ 1,458,200	\$ 1,458,200	-	0.0%
Construction in Progress	12,450,461	10,915,619	1,534,842	14.1%
Land Improvements	196,002	202,070	(6,068)	-3.0%
Building and Improvements	44,548,184	45,897,512	(1,349,328)	-2.9%
Equipment	4,342,108	4,779,251	(437,143)	-9.1%
	\$ 62,994,955	\$ 63,252,652	\$ (257,697)	-0.4%

Combined depreciation expense for the year was \$2,520,359. Additional information on the School District's capital assets can be found in the notes to the basic financial statements (Note 5) of this report.

#### **Debt Administration**

At June 30, 2017, the District's outstanding debt issues are \$-0-.

#### For the Future

A major positive financial impact to our district is the planned construction of a new Elementary building that will meet the educational student needs along with the every changing technological world. In January 2014, The Pemberton Township School district was fortunate to have been approved by the School Development Authority (SDA) the construction of a state of the arts 80,000 sq. ft. Elementary Building on the Crichton site. It will house nearly 800 PreK to 5th grade students and is fully funded by the State of New Jersey. The District had been petitioning the State for approval of this building project since 2005.

The conception and creation of a plan was developed through a Community Facilities Advisory Board. The Community felt that one important concept was the fact that students will stay longer in buildings throughout their educational experience in the Township with the elimination of two buildings on one site.

With this new construction site, displaced students are now housed in the newly renovated Haines Building in anticipation of the new school being completed by fall 2020. Both the SDA and district personnel worked diligently in upgrading and renovating the spaces to be appropriate to a learning environment that met both the safety and educational needs of our students.

## MANAGEMENT'S DISCUSSION AND ANALYSIS FOR THE FISCAL YEAR ENDED JUNE 30, 2017

#### **For the Future (continued)**

Over the years, as a former Abbott District, we were again fortunate to have received State Aid for our students that led the Administration in implementing the programs required to meet the core curriculum standards while keeping our class sizes low. The number one priority as stated by the Superintendent and Central Office is to keep and maintain those low class sizes. In the future with pending reductions to our State Aid, we will maintain that priority since research proves that this leads to students achieving and meeting the standards and goals for optimum learning.

The second listed priority by Administration is the increase use of technology in the classroom. Over two school years between 2016 and 2018, the district spent over \$2 million in technology infrastructure and equipment. The district will continue to adhere to a long range technology plan that will embed the use of technology in all facets of the instructional program – facilitating blended learning environment. The 2017-2018 school year will continue to have ALL students in 6th through 8th grade utilizing their own iPad. The 2017-2018 school year will have ALL students in grades 3 to 5 using iPads. Professional development in the use of iPads, course building, building a knowledge base in learning management systems, deploying Apps/iBook's as well as everyday use of digital content will be our focus. The district has adhered to all PARCC Readiness survey/audits. Capacity of computers is optimal in regards to PARCC Readiness. Internal infrastructure capacity (switches and servers) have been upgraded at the elementary schools and we will continue this initiative upward in the secondary schools in July 2018.

The district is ready to meet the challenges anticipated in the reduction of State Aid. Pemberton has no debt and reserves have been set aside for the inevitable loss of State Aid. Additionally, in prior years, there was a concerted effort to make sure that needed building renovations/upgrades were completed so that the students had an environment conducive to learning.

#### **Requests for Information**

This financial report is designed to provide a general overview of the Pemberton Township School District's finances. Questions concerning any of the information provided in this report or requests for additional financial information should be addressed to the Assistant Superintendent for Business/Board Secretary's Office, Pemberton Township Board of Education, One Egbert Street, Pemberton, NJ 08068.

BASIC FINANCIAL STATEMENTS

A. Government-Wide Financial Statements

#### PEMBERTON TOWNSHIP SCHOOL DISTRICT STATEMENT OF NET POSITION JUNE 30, 2017

	GOVERNMENTAL ACTIVITIES	BUSINESS- TYPE ACTIVITIES	TOTALS
ASSETS			
Cash & Cash Equivalents Receivables, Net (Note 4) Inventory Capital Assets, Net (Note 5):	\$ 26,683,273 S 1,471,833	\$ 594,098 \$ 96,825 120,183	27,277,371 1,568,658 120,183
Non-depreciable Depreciable	13,908,661 49,086,294		13,908,661 49,086,294
Total Assets	91,150,061	811,106	91,961,167
DEFERRED OUTFLOWS OF RESOURCES			
Deferred Outflows Related to Pensions (Note 8)	18,697,601	-	18,697,601
Total Deferred Outflows of Resources	18,697,601		18,697,601
Total Assets and Deferred Outflows of Resources	109,847,662	811,106	110,658,768
LIABILITIES			
Accounts Payable Due to Other Governments Other Liabilities Internal Balances Noncurrent Liabilities (Note 7): Due Beyond One Year  Total Liabilities  DEFERRED INFLOWS OF RESOURCES  Deferred Inflows Related to Pensions (Note 8)	408,687 2,130,343 741,618 400,258 63,719,406 67,400,312	121,566 (400,258) - (278,692)	408,687 2,130,343 863,184 - 63,719,406 67,121,620
Total Deferred Inflows of Resources	512,593	-	512,593
Total Liabilities and Deferred Inflows of Resources	67,912,905	(278,692)	67,634,213
NET POSITION			
Net Investment in Capital Assets Restricted For:	62,994,955	-	62,994,955
Capital Projects Maintenance Reserve Emergency Reserve Tuition Reserve Impact Aid Reserve Excess Surplus Unrestricted (Deficit)	12,067,912 7,050,000 1,000,000 404,299 6,764,521 16,989 (48,363,919)	- - - - - 1,089,798	12,067,912 7,050,000 1,000,000 404,299 6,764,521 16,989 (47,274,121)
Total Net Position	\$ 41,934,757	\$ 1,089,798 \$	43,024,555

PEMBERTON TOWNSHIP SCHOOL DISTRICT STATEMENT OF ACTIVITIES FOR THE YEAR ENDED JUNE 30, 2017

				NET (EXPENSES) REV	NET (EXPENSES) REVENUE AND CHANGES IN NET POSITION	IN NET POSITION
		PROGF	PROGRAM REVENUES			
		CHARGES FOR	OPERATING GRANTS &	GOVERNMENTAL	BUSINESS- TYPE	
FUNCTIONS/PROGRAMS	EXPENSES	SERVICES	CONTRIBUTIONS	ACTIVITIES	ACTIVITIES	TOTAL
Governmental Activities:						
Instruction:						
Regular	\$ 33,998,357	•	\$ 7,911,874	\$ (26,086,483) \$	•	\$ (26,086,483)
Special Education	9,284,498	•	•	(9,284,498)		(9,284,498)
Other Special Instruction	1,484,985	•		(1,484,985)		(1,484,985)
Other Instruction	1,143,838	•		(1,143,838)		(1,143,838)
Support Services & Undistributed Costs:						
Tuition	3,840,090	1	•	(3,840,090)		(3,840,090)
Attendance	274,760	1	•	(274,760)		(274,760)
Health Services	1,449,589	1		(1,449,589)		(1,449,589)
Student & Instruction Related Services	12,430,848	1	3,444,711	(8,986,137)		(8,986,137)
Educational Media Services/						
School Library	3,542,078	1	•	(3,542,078)		(3,542,078)
School Administrative Services	3,007,385	1	•	(3,007,385)		(3,007,385)
Other Administrative Services	745,913	•		(745,913)		(745,913)
Central Services	1,202,470	1		(1,202,470)		(1,202,470)
Administrative Information Technology	636,453	1		(636,453)		(636,453)
Plant Operations & Maintenance	8,227,752	1	•	(8,227,752)		(8,227,752)
Pupil Transportation	4,138,741	1	•	(4,138,741)		(4,138,741)
Unallocated Benefits	25,513,829	•	•	(25,513,829)	•	(25,513,829)
On-Behalf TPAF Pension & FICA Contributions	11,983,574	1	11,983,574			
Capital Expenditures	1,164,189	1	18,409	(1,145,780)		(1,145,780)
Change in Accounting Estimate	70,602	1		(70,602)	ı	(70,602)
Unallocated Disposal of Assets	41,633	1	•	(41,633)		(41,633)
Unallocated Depreciation	2,520,359	1	•	(2,520,359)	1	(2,520,359)
Total Governmental Activities	126,701,943	1	23,358,568	(103,343,375)	•	(103,343,375)

The accompanying Notes to Financial Statements are an integral part of this statement.

PEMBERTON TOWNSHIP SCHOOL DISTRICT STATEMENT OF ACTIVITIES FOR THE YEAR ENDED JUNE 30, 2017

				NE	T (EXPENSES) REVI	NET (EXPENSES) REVENUE AND CHANGES IN NET POSITION	SINN	ET POSITION
FUNCTIONS/PROGRAMS	EXPENSES	PROGRA CHARGES FOR SERVICES	PROGRAM REVENUES RGES OPERATING OR GRANTS & ACCONTRIBUTIONS	GOV	GOVERNMENTAL ACTIVITIES	BUSINESS- TYPE ACTIVITIES		TOTAL
Business-Type Activities: Enterprise Funds	2,557,454	1,115,193	1,735,203		1	292,942		292,942
Total Business-Type Activities	2,557,454	1,115,193	1,735,203		'	292,942		292,942
Total Primary Government	\$ 129,259,397 \$	1,115,193	\$ 25,093,771	<del>\$</del>	(103,343,375) \$	292,942	↔	(103,050,433)
General Revenues: Taxes:								
Property Taxes, Levied for General Purposes, Net				<del>∽</del>	13,201,804 \$	1	<del>∽</del>	13,201,804
Federal & State Aid Not Restricted					86,758,932	ı		86,758,932
Tuition Received Transmortation Base Baseived					397,462 2 016	•		397,462
Hansportation rees necessed Miscellaneous Income					2,010			813,397
Operating Transfer In/(Out)					(11,109)	11,109		
Total General Revenues, Special Items, Extraordinary Items & Transfers	' Items & Transfers				101,162,502	11,109		101,173,611
Change In Net Position Net Position - Beginning					(2,180,873) 44,115,630	304,051 785,747		(1,876,822) 44,901,377
Net Position - Ending				8	41,934,757 \$	1,089,798	<del>\$</del>	43,024,555

The accompanying Notes to Financial Statements are an integral part of this statement.

B. Fund Financial Statements

Governmental Funds

#### PEMBERTON TOWNSHIP SCHOOL DISTRICT BALANCE SHEET GOVERNMENTAL FUNDS JUNE 30, 2017

		GENERAL FUND		SPECIAL REVENUE FUND		CAPITAL PROJECTS FUND		TOTALS
ASSETS:	¢	24 009 917	ď		d.	2 524 929	¢	27 522 655
Cash & Cash Equivalents Receivables, Net:	\$	24,998,817	<b>3</b>	-	\$	2,534,838	\$	27,533,655
Interfund Receivable		141,407		_		_		141,407
Due from Other Governments:		111,107						111,107
State		375,504		-		-		375,504
Federal		-		857,217		3,268		860,485
Other Receivables		214,844		-		-		214,844
Total Assets	\$	25,730,572	\$	857,217	\$	2,538,106	\$	29,125,895
LIABILITIES & FUND BALANCES: Liabilities:								
Cash Deficit	\$	-	\$	850,382	\$	-	\$	850,382
Accounts Payable		268,075		132,175		-		400,250
Accrued Salaries Payable		708,068		19,051		-		727,119
Unearned Revenue		- 542.202		1,208		-		1,208
Interfunds Payable		542,393		-		-		542,393
Total Liabilities		1,518,536		1,002,816		-		2,521,352
Fund Balances:								
Restricted for:								
Tuition Reserve		304,299		-		-		304,299
Tuition Reserve - Designated for								
Subsequent Year's Expenditures		100,000		-		-		100,000
Emergency Reserve		1,000,000		-		-		1,000,000
Required Maintenance Reserve Capital Reserve		7,050,000 700,000		-		-		7,050,000 700,000
Capital Reserve - Designated for		700,000		-		-		700,000
Subsequent Year's Expenditures		8,829,806		_		_		8,829,806
Excess Surplus - Current Year		16,989		_		-		16,989
Capital Projects		-		-		2,538,106		2,538,106
Impact Aid Reserve		6,764,521		-		-		6,764,521
Assigned to:								
Designated for Subsequent Year's Expenditures		2,778,767		-		-		2,778,767
Designated for Subsequent Year's Expenditures - SEMI		21,233		-		-		21,233
Other Purposes Unassigned (Deficit)		2,543,465 (5,897,044)		(145,599)		-		2,543,465 (6,042,643)
onassigned (Denen)				•				
Total Fund Balances		24,212,036		(145,599)		2,538,106		26,604,543
Total Liabilities & Fund Balances	\$	25,730,572	\$	857,217	\$	2,538,106	=	
Amounts reported for governmental activities in the statement of net Capital assets used in governmental activities are not financial resulterefore are not reported in the funds. The cost of the assets is and the accumulated depreciation is \$42,313,263.	ource	s and	ren	it because:				62,994,955
Deferred outflows and inflows of resources related to pensions and credits on debt refundings are applicable to future reporting persare not reported in the funds.		-						10.607.601
Deferred Outflows related to pensions Deferred Inflows related to pensions Accrued pension contributions for the June 30, 2017 plan year are	not p	aid with current						18,697,601 (512,593)
economic resources and are therefore not reported as a liability included in accounts payable in the government-wide statemen Long-term liabilities, including net pension liability, compensated and other post employment benefits are not due and payable in	in the t of ne abser	e funds, but are et position. nces payable						(2,130,343)
therefore, are not reported as a liability in the funds.								(63,719,406)
Net position of Governmental Activities							\$	41,934,757

# PEMBERTON TOWNSHIP SCHOOL DISTRICT STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES GOVERNMENTAL FUNDS FOR FISCAL YEAR ENDED JUNE 30, 2017

	(	GENERAL FUND	SPECIAL REVENUE FUND	CAPITAL ROJECTS FUND	TOTALS
Revenues:					
Local Sources:					
Local Tax Levy	\$	13,201,804	\$ -	\$ -	\$ 13,201,804
Tuition		397,462	-	-	397,462
Transportation		2,016	-	-	2,016
Miscellaneous		796,097	10,000	-	806,097
Total Local Sources		14,397,379	10,000	-	14,407,379
State Sources		95,932,133	8,060,213	_	103,992,346
Federal Sources		2,682,246	3,442,908	_	6,125,154
1 cdctat Bodices			2,112,200		5,,
Total Revenues		113,011,758	11,513,121	-	124,524,879
Expenditures:					
Current Expense:					
Regular Instruction		26,086,483	7,911,874	-	33,998,357
Special Education Instruction		9,284,498	-	-	9,284,498
Other Special Instruction		1,484,985	-	-	1,484,985
Other Instruction		1,143,838	-	-	1,143,838
Support Services:					
Tuition		3,840,090	-	-	3,840,090
Attendance		274,760	-	-	274,760
Health Services		1,449,589	-	-	1,449,589
Student & Instruction Related Services		8,986,137	3,444,711	-	12,430,848
Educational Media Services/School Library		3,542,078	-	-	3,542,078
School Administrative Services		3,007,385	-	-	3,007,385
Other Administrative Services		745,913	-	-	745,913
Central Services		1,202,470	-	-	1,202,470
Administrative Information Technology		636,453	-	-	636,453
Plant Operations & Maintenance		8,227,752	-	-	8,227,752
Pupil Transportation		4,138,741	-	-	4,138,741
Unallocated Benefits		21,515,405	_	-	21,515,405
On-Behalf TPAF Pension and Social		, ,			
Security Contributions		11,983,574	-	-	11,983,574
Capital Outlay		1,915,233	18,409	1,534,842	3,468,484
Total Expenditures		109,465,384	11,374,994	1,534,842	122,375,220
Excess/(Deficiency) of Revenues Over/					
(Under) Expenditures		3,546,374	138,127	(1,534,842)	2,149,659
(Older) Expellatures		3,3 10,37 1	150,127	(1,551,612)	2,1 15,035
Other Financing Sources/(Uses):					
Transfer from Other Fund		_	_	3,636,000	3,636,000
Operating Transfer Out		(3,647,109)	_	5,050,000	(3,647,109)
Operating Transfer Out		(3,047,107)			(5,017,105)
Total Other Financing Sources/(Uses)		(3,647,109)	_	3,636,000	(11,109)
Net Change in Fund Balance		(100,735)	138,127	2,101,158	2,138,550
Fund Balance - July 1		24,312,771	(283,726)	436,948	24,465,993
Fund Balance - June 30	\$	24,212,036	\$ (145,599)	\$ 	\$ 26,604,543

# PEMBERTON TOWNSHIP SCHOOL DISTRICT RECONCILIATION OF THE STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES OF GOVERNMENTAL FUNDS TO THE STATEMENT OF ACTIVITIES FOR THE YEAR ENDED JUNE 30, 2017

Total Net Change in Fund Balances - Governmental Funds (From B-2)

\$ 2,138,550

Amounts reported for governmental activities in the statement of activities (A-2) are different because:

Capital outlays are reported in governmental funds as expenditures. However, in the statement of activities, the cost of those assets is allocated over their estimated useful lives as depreciation expense. This is the amount by which capital outlays exceeded depreciation in the period:

Depreciation Expense	\$ (2,520,359)	
Capital Asset Deletions	(1,068,317)	
Accumulated Depreciation Deletions	1,026,684	
Capital Outlays	2,304,295	(257,697)

Governmental funds report School District pension contributions as expenditures. However in the statement of activities, the cost of pension benefits earned is reported as pension expense. This is the amount by which pension benefits earned exceeded the School District's pension contributions in the current period.

(3,991,124)

In the statement of activities, certain operating expenses, e.g., compensated absences (vacations) are measured by the amounts earned during the year. In the governmental funds, however, expenditures for these items are reported in the amount of financial resources used (paid). When the earned amount exceeds the paid amount, the difference is a reduction in the reconciliation (-); when the paid amount exceeds the earned amount the difference is an addition to the reconciliation (+).

(70,602)

Change in Net Position of Governmental Activities

\$ (2,180,873)

Proprietary Funds

#### PEMBERTON TOWNSHIP SCHOOL DISTRICT STATEMENT OF NET ASSETS PROPRIETARY FUNDS FOR FISCAL YEAR ENDED JUNE 30, 2017

ASSETS	FOC SERV	S DD W	BUSINESS-TYF CHOOL AGE / /RAP AROUND CHILDCARE	PE ACTIVITIES  BAKERY/ CATERING PROGRAM		TOTALS	GOVERNMENTA ACTIVITIES - INTERNAL SERVICE FUND	_
Current Assets: Cash	\$	- 5	\$ 515,703	\$ 95,444	\$	611,147	\$ -	
Accounts Receivable:	Ψ	- 4	515,705	ψ /3,444	Ψ	011,147	φ -	
State		4,099	-	-		4,099	-	
Federal		92,726	-	-		92,726	-	_
Interfund Receivable		20,665	-	-		520,665	8,437	1
Inventories	1	20,183		-		120,183	-	_
Total Current Assets	7	37,673	515,703	95,444		1,348,820	8,437	<u></u>
Capital Assets								
Equipment		47,042	-	_		47,042	-	
Accumulated Depreciation	(	47,042)	-	-		(47,042)	-	
Total Capital Assets		-		-			-	_
Total Assets	7	37,673	515,703	95,444		1,348,820	8,437	<u></u>
LIABILITIES								
Cash Deficit		17,049	-	-		17,049	-	
Unearned Revenue		71,095	-	-		71,095	-	
Interfund Payable		-	24,963	95,444		120,407	-	
Accounts Payable		-	-	-		-	8,437	!
Accrued Salaries		17,828	32,643	-		50,471	-	_
Total Liabilities	1	05,972	57,606	95,444		259,022	8,437	<u></u>
NET POSITION								
Unrestricted Food Service Childcare Programs	6	31,701	- 458,097	- -		631,701 458,097	-	
Total Net Position	\$ 6	31,701	\$ 458,097	\$ -	\$	1,089,798	\$ -	

## PEMBERTON TOWNSHIP SCHOOL DISTRICT STATEMENT OF REVENUES, EXPENSES AND CHANGES IN FUND NET POSITION PROPRIETARY FUNDS FOR FISCAL YEAR ENDED JUNE 30, 2017

		BUSINESS-TYI	PE ACTIVITIES		GOVERNMENTAL
		SCHOOL AGE /	BAKERY/		ACTIVITIES-
	FOOD	WRAP AROUND	CATERING	TOTAL 6	INTERNAL
Operating Povenues	SERVICE	CHILDCARE	PROGRAM	TOTALS	SERVICE FUND
Operating Revenues:  Local Sources:					
Daily Sales - Reimbursable Programs:					
School Lunch Program	\$ 413,254	\$ -	\$ -	\$ 413,254	\$ -
School Breakfast Program	44,693	-	-	44,693	-
				,	
Total - Daily Sales - Reimbursable Programs	457,947	-	-	457,947	<u> </u>
Daily Sales Nonreimbursable Programs	23,104	-	-	23,104	-
Registration & Tuition		616,398	-	616,398	-
Miscellaneous	10,535	_	-	10,535	7,300
Fees		-	7,209	7,209	-
Total Operating Revenue	491,586	616,398	7,209	1,115,193	7,300
Operating Expenses:	1 004 200	546 557		1.550.056	
Salaries	1,004,299 83,704	546,557 11,140	18,318	1,550,856	-
Supplies and Materials Miscellaneous	31,774	11,140	10,510	113,162 31,774	7,300
Cost of Sales - reimbursable	831,726	-	-	831,726	7,300
Cost of Sales - nonreimbursable	29,936	-	-	29,936	-
cost of bales montembarsacie				2,,,550	
Total Operating Expenses	1,981,439	557,697	18,318	2,557,454	7,300
Operating Loss	(1,489,853)	58,701	(11,109)	(1,442,261)	
Nonoperating Revenues:					
State Sources:					
State School Lunch Program	26,907	-	-	26,907	-
Federal Source:	271 500			271 500	
School Breakfast Program	271,599	-	-	271,599	-
National School Lunch Program	1,150,211	-	-	1,150,211	-
Snack Program Food Distribution Program	48,122 238,364	-	-	48,122 238,364	-
1 ood Distribution 1 Togram	230,304	-		230,304	
Total Nonoperating Revenues	1,735,203	-	-	1,735,203	
Other Financing Sources/(Uses):					
Operating Transfers In/(Out)		-	11,109	11,109	
Total Other Financing Sources/(Uses):		-	11,109	11,109	
Net Income/(Loss)	245,350	58,701	_	304,051	-
Net Position - Beginning	386,351	399,396		785,747	
Total Net Position - Ending	\$ 631,701		\$ -	\$ 1,089,798	\$ -
· ·					

#### PEMBERTON TOWNSHIP SCHOOL DISTRICT STATEMENT OF CASH FLOWS PROPRIETARY FUNDS FOR FISCAL YEAR ENDED JUNE 30, 2017

				BUSINESS-TYP	PE.				GOVERNA	
		FOOD		CHOOL AGE / RAP AROUND		BAKERY/ CATERING		•	ACTIVI INTER	
		SERVICE		CHILDCARE		PROGRAM		TOTALS	SERVICE	
Cash Flows From Operating Activities:										
Receipts from Customers	\$	323,226	\$	616,398	\$	7,209	\$	946,833	\$	-
Payments to Employees		(995,930)		(644,562)		-		(1,640,492)		-
Payments to Suppliers		(964,085)		(11,140)		-		(975,225)		-
Net Cash Provided/(Used) by Operating Activities		(1,636,789)		(39,304)		7,209		(1,668,884)		-
Cash Flows From Noncapital Financing Activities:										
Cash Received From State & Federal										
Reimbursements		1,638,751		-		-		1,638,751		
Net Cash Provided by Noncapital Financing Activities		1,638,751		-		-		1,638,751		-
Net Increase/(Decrease) in Cash & Cash Equivalents		1,962		(39,304)		7,209		(30,133)		_
Balances - Beginning of Year		(19,011)		555,007		88,235		624,231		-
Balances - Ending of Year	\$	(17,049)	\$	515,703	\$	95,444	\$	594,098	\$	_
Reconciliation of Operatin	ng I	ncome/(Loss) t	o N	let Cash Provide	e <b>d</b> /(	(Used) by Operat	ing	Activities:		
Operating Income/(Loss)	\$	(1,489,853)	\$	58,701	\$	(11,109)	\$	(1,442,261)	\$	_
Adjustments to Reconcile Operating Income/(Loss)	·	( , ,,				( , ,		(, , , , , ,		
to Cash Provided/(Used) by Operating Activities:										
Food Distribution Program		238,364		-		-		238,364		-
Change in Assets & Liabilities:		(202.462)						(202.462)		(6.041)
(Increase)/Decrease in Accounts Receivable		(393,463)		-		-		(393,463)		(6,841)
(Increase)/Decrease in Inventory		(13,261)		-		-		(13,261)		-
(Decrease)/Increase in Unearned Revenue		13,055		(106.261)		10.210		13,055		-
(Decrease)/Increase in Interfunds Payable		-		(106,361)		18,318		(88,043)		- 041
(Decrease)/Increase in Accounts Payable		- 9.260		9.257		-		16705		6,841
(Decrease)/Increase in Accrued Salaries		8,369		8,356		-		16,725		
Total Adjustments		(146,936)		(98,005)		18,318		(226,623)		
Net Cash Provided/(Used) by Operating Activities	\$	(1,636,789)	\$	(39,304)	\$	7,209	\$	(1,668,884)	\$	-

Fiduciary Fund

#### PEMBERTON TOWNSHIP SCHOOL DISTRICT STATEMENT OF FIDUCIARY NET POSITION FIDUCIARY FUNDS JUNE 30, 2017

PRIVATE PURPOSE UNEMPLOYMENT **FLEXIBLE AGENCY** COMPENSATION **SPENDING STUDENT PAYROLL ASSETS TRUST TRUST ACTIVITY AGENCY TOTALS** Cash & Cash Equivalents 579,327 \$ 46,373 \$ 330,076 \$ 732,031 1,687,807 Interfunds Receivable 13,291 13,291 330,076 **Total Assets** 579,327 46,373 745,322 1,701,098 LIABILITIES Payroll Deductions & Withholdings 745,322 745,322 330,076 Due to Student Groups 330,076 21,000 Interfunds Payable 21,000 **Total Liabilities** 21,000 330,076 745,322 1,096,398 **NET POSITION** Restricted For: Unemployment Compensation 579,327 579,327 Flex Spending 25,373 25,373 **Total Net Position** 579,327 25,373 \$ 604,700 \$

#### PEMBERTON TOWNSHIP SCHOOL DISTRICT STATEMENT OF CHANGES IN FIDUCIARY NET POSITION FIDUCIARY FUNDS

#### FOR THE YEAR ENDED FOR THE FISCAL YEAR ENDED JUNE 30, 2017

	PRIVATE PURPOSE					
	UNEMPLOYMENT		FLEXIBLE			
	COMPENSATION		SPENDING			
ADDITIONS		TRUST		TRUST		TOTALS
Contributions:						
Other	\$	107,483	\$	79,845	\$	187,328
Total Contributions		107,483		79,845		187,328
Total Additions		107,483		79,845		187,328
DEDUCTIONS						
Unemployment Claims		48,646		-		48,646
Miscellaneous		-		70,537		70,537
Total Deductions		48,646		70,537		119,183
Change in Net Position		58,837		9,308		68,145
Net Position - Beginning of the Year		520,490		16,065		536,555
Net Position - End of the Year	\$	579,327	\$	25,373	\$	604,700

NOTES TO THE FINANCIAL STATEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2017

#### NOTES TO THE FINANCIAL STATEMENTS YEAR ENDED JUNE 30, 2017

#### Note 1. Summary of Significant Accounting Policies

#### **Basis of Presentation**

The financial statements of the Pemberton Township School District (hereafter referred to as the "School District") have been prepared in conformity with generally accepted accounting principles (GAAP) as prescribed by the Governmental Accounting Standards Board (GASB). The Governmental Accounting Standards Board (GASB) is responsible for establishing GAAP for state and local governments through its pronouncements (Statements and Interpretations).

#### **Reporting Entity**

The Pemberton Township School District is a Type II School District located in the County of Burlington, State of New Jersey. As a Type II School District, the School District functions independently through a Board of Education. The Board is comprised of nine members elected to three-year terms. These terms are staggered so that three members' terms expire each year. The operations of the District include ten elementary schools, one junior high school, and one senior high school, located in Pemberton Township. The School District has an approximate enrollment at June 30, 2017 of 4,890 students.

The primary criterion for including activities within the School District's reporting entity, as set forth in Section 2100 of the GASB *Codification of Governmental Accounting and Financial Reporting Standards*, is whether:

- the organization is legally separate (can sue or be sued in their own name);
- the School District holds the corporate powers of the organization;
- the School District appoints a voting majority of the organization's board
- the School District is able to impose its will on the organization;
- ♦ the organization has the potential to impose a financial benefit/burden on the School District
- there is a fiscal dependency by the organization on the School District.

There were no additional entities required to be included in the reporting entity under the criteria as described above. Furthermore, the School District is not includable in any other reporting entity on the basis of such criteria.

#### **Component Units**

GASB Statement No.14. The Financial Reporting Entity, provides guidance that all entities associated with a primary government are potential component units and should be evaluated for inclusion in the financial reporting entity. A primary government is financially accountable not only for the organizations that make up its legal entity but also for legally separate organizations that meet the criteria established by GASB Statement No. 14, as amended by GASB Statement No. 39, Determining Whether Certain Organizations are Component Units, and GASB 61, The Financial Reporting Entity: Omnis – an Amendment of GASB Statements No. 14 and No. 34. The School District had no component units as of for the year ended June 30, 2017.

## NOTES TO THE FINANCIAL STATEMENTS YEAR ENDED JUNE 30, 2017 (continued)

#### **Note 1. Summary of Significant Accounting Policies (continued)**

#### Basis of Accounting, Measurement Focus and Financial Statement Presentation

The accounts of the School District are organized on the basis of funds, each of which is considered a separate accounting entity. The operations of each fund are accounted for with a separate set of self-balancing accounts that comprise its assets, deferred outflows of resources, liabilities, deferred inflows of resources, fund equity, revenues, and expenditures or expenses, as appropriate. Governmental resources are allocated to and accounted for in individual funds based upon the purposes for which they are to be spent and the means by which spending activities are controlled.

#### A. Government-Wide Financial Statements

The School District's Government-Wide Financial Statements include a Statement of Net Position and a Statement of Activities. These statements present summaries of Governmental and Business-Type Activities for the School District accompanied by a total column. Fiduciary activities of the School District are not included in these statements.

These statements are presented on an "economic resources" measurement focus and the accrual basis of accounting. Accordingly, all of the School District's assets, deferred outflows of resources, liabilities, and deferred inflows of resources, including capital assets and long-term liabilities, are included in the Statement of Net Position. The Statement of Activities presents changes in net position. Under the accrual basis of accounting, revenues are recognized in the period in which they are earned while expenses are recognized in the period in which the liability is incurred, regardless of the timing of related cash flows. The types of transactions reported as program revenues for the School District are reported in three categories: 1) charges for services, 2) operating grants and contributions, and 3) capital grants and contributions. Internally dedicated resources are reported as general revenues rather than as program revenues. Likewise, general revenues include all property taxes.

Certain eliminations have been made to interfund activities, payables, and receivables. All internal balances in the Statement of Net Position have been eliminated except those representing balances between the governmental activities and the business-type activities, which are presented as internal balances and eliminated in the total primary government column. In the Statement of Activities, internal service fund transactions have been eliminated; however, those transactions between governmental and business-type activities have not been eliminated.

#### **B.** Governmental Fund Financial Statements

Governmental fund financial statements include a Balance Sheet and a Statement of Revenues, Expenditures and Changes in Fund Balances for all major governmental funds and non-major funds aggregated. The School District has presented all major funds that met those qualifications.

All governmental funds are accounted for on a spending or "current financial resources" measurement focus and the modified accrual basis of accounting. Accordingly, only current assets and current liabilities are included on the Balance Sheets. (The School District's deferred outflows of resources and deferred inflows of resources are noncurrent.) The Statement of Revenues, Expenditures and Changes in Fund Balances present increases (revenues and other financing sources) and decreases (expenditures and other financing uses) in net current assets. Under the modified accrual basis of accounting, revenues are recognized in the accounting period in which they become both measurable and available to finance expenditures of the current period. Accordingly, revenues are recorded when received in cash, except that revenues subject to accrual (generally 60 days after year-end) are recognized when due. The primary revenue sources, which have been treated as susceptible to accrual by the School District, are property tax and intergovernmental revenues. Expenditures are recorded in the accounting period in which the related

## NOTES TO THE FINANCIAL STATEMENTS YEAR ENDED JUNE 30, 2017 (continued)

#### **Note 1. Summary of Significant Accounting Policies (continued)**

fund liability is incurred. However, debt service expenditures, as well as expenditures related to compensated absences and claims and judgments, are recorded only when payment is due. General capital asset acquisitions are reported as expenditures in governmental funds. Issuance of long-term debt and acquisitions under capital leases are reported as other financing sources.

Interest on invested funds is recognized when earned. Intergovernmental revenues that are reimbursements for specific purposes or projects are recognized in the period in which the expenditures are recorded. All other revenue items are considered to be measurable and available only when cash is received by the School District. Transfers between governmental funds are recorded when the related liability is incurred. These transfers do not represent revenues (expenditures) to the School District and are, therefore, reported as other financing sources (uses) in the governmental fund financial statements.

Since the fund level statements are presented using a different measurement focus and basis of accounting than the government-wide statements, a reconciliation is presented on the page following each fund level statement that summarizes the adjustments necessary to convert the fund level statements into the government-wide presentations.

The School District funds outlays for a particular purpose from both restricted and unrestricted resources. In order to calculate the amounts to report as restricted net position and unrestricted net position in the government-wide financial statements, a flow assumption must be made about the order in which the resources are considered to be applied. When both restricted and unrestricted resources are available for use, it is the School District's policy to use restricted resources first, then unrestricted resources as they are needed. In order to calculate the amounts to report as restricted, committed, assigned and unassigned fund balance in the governmental fund financial statements a flow assumption must be made about the order in which the resources are considered to be applied. It is the School District's policy to consider restricted fund balance to have been depleted before any of the components of unrestricted fund balance. Further, when the components of unrestricted fund balance can be used for the same purpose, committed fund balance is depleted first, followed by assigned fund balance. Unassigned fund balance is applied last.

The School District reports the following major governmental funds:

**General Fund** - The general fund is the general operating fund of the School District and is used to account for all financial resources except those required to be accounted for in another fund. Included are certain expenditures for vehicles and movable instructional or noninstructional equipment which are classified in the capital outlay sub-fund.

As required by the New Jersey Department of Education the School District includes budgeted capital outlay in this fund. Generally accepted accounting principles as they pertain to governmental entities state that general fund resources may be used to directly finance capital outlays for long-lived improvements as long as the resources in such cases are derived exclusively from unrestricted revenues.

Resources for budgeted capital outlay purposes are normally derived from State of New Jersey Aid, interest earnings and appropriated fund balance. Expenditures are those that result in the acquisition of or additions to capital assets for land, existing buildings, improvements of grounds, construction of buildings, additions to or remodeling of buildings and the purchase of built-in equipment.

## NOTES TO THE FINANCIAL STATEMENTS YEAR ENDED JUNE 30, 2017 (continued)

#### **Note 1. Summary of Significant Accounting Policies (continued)**

**Special Revenue Fund** - The special revenue fund is used to account for the proceeds of specific revenue from state and federal government, other than major capital projects, debt service or proprietary funds, and local appropriations that are restricted or committed to expenditures for specified purposes.

Capital Projects Fund - The capital projects fund is used to account for and report financial resources that are restricted, committed, or assigned to expenditures for the acquisition of construction of major capital facilities, other than those financed by proprietary funds. The financial resources are derived from New Jersey School Development Authority grants, temporary notes, capital leases, or serial bonds that are specially authorized by the voters as a separate question on the ballot either during the annual election or at a special election.

#### C. Proprietary Fund Financial Statements

Proprietary fund financial statements include a Statement of Net Position, a Statement of Revenues, Expenses and Changes in Fund Net Position, and a Statement of Cash Flows for each major proprietary fund and for the non-major funds aggregated. A column representing internal service funds would also be presented in these statements. However, internal service funds balances and activities would be combined with the governmental activities in the Government-Wide financial statements.

Proprietary funds are accounted for using the "economic resources" measurement focus and the accrual basis of accounting. Accordingly, all assets, deferred outflows of resources, liabilities (whether current or noncurrent), and deferred inflows of resources are included on the Statement of Net Position. The Statement of Revenues, Expenses and Changes in Fund Net Position presents increases (revenues) and decreases (expenses) in total net position. Under the accrual basis of accounting, revenues are recognized in the period in which they are earned while expenses are recognized in the period in which the liability is incurred, regardless of the timing of related cash flows.

Operating revenues in the proprietary funds are those revenues that are generated from the primary operations of the fund. All other revenues are reported as non-operating revenues. Operating expenses are those expenses that are essential to the primary operations of the fund. All other expenses are reported as non-operating expenses.

The School District reports the following major proprietary funds:

**Food Service Fund** – The food service fund accounts for the financial transactions related to the food service operations of the School District.

**School-Age/Wrap-Around Child Care Program** – The SACC/WACC fund accounts for the financial transactions related to the Child Care programs of the School District.

**Bakery/Catering Program Fund** – The Bakery/Catering Program fund accounts for the financial transactions related to the Co-curricular baking and catering programs of the School District.

# NOTES TO THE FINANCIAL STATEMENTS YEAR ENDED JUNE 30, 2017 (continued)

### **Note 1. Summary of Significant Accounting Policies (continued)**

The School District reports the following major internal service funds:

**Internal Services Fund** – The food service fund accounts for the financial transactions related to the services provided to the funds of the School District.

### **D. Fiduciary Fund Financial Statements**

Fiduciary fund financial statements include a Statement of Net Position. The School District's fiduciary funds include Agency and Private-Purpose Trust Funds and, which are custodial in nature (assets equal liabilities) and do not involve measurement of results of operations. The Agency funds are accounted for on a spending or "economic resources" measurement focus and the accrual basis of accounting as are the proprietary funds explained above.

The School District reports the following fiduciary funds:

**Private Purpose Trust Funds** - Private-purpose trust funds are used to account for the principal and income for trust arrangements that benefit individuals, private organizations, or other governments. The School District currently maintains the following private purpose trust funds:

<u>Unemployment Trust Fund</u> – Revenues consist of employee payroll withholdings, interest income, and contributions through the annual budget process of the School District. Expenditures consist of unemployment reimbursement claims.

<u>Flexible Spending Trust Fund</u> – Revenues consist of employee payroll withholdings. Expenditures consist of various benefits provided to employees.

**Agency Funds** - Agency funds (payroll and student activity funds) are assets held by a governmental entity either as trustee or as an agent for other parties and cannot be used to finance the governmental entities own operating programs.

### **Budgets/Budgetary Control**

Annual appropriated budgets are prepared in the spring of each year for the general, special revenue and debt service funds. The budgets are submitted to the county office. In accordance with P.L.2011 c.202, which became effective January 17, 2012, the School District eliminated the April annual voter referendum on budgets which met the statutory tax levy cap limitations and the board of education members are elected at the November general election. Budgets are prepared using the modified accrual basis of accounting. The legal level of budgetary control is established at line item accounts within each fund. Line item accounts are defined as the lowest (most specific) level of detail as established pursuant to the minimum chart of accounts referenced in N.J.A.C. 6A:23-2-2(f)1. Transfers of appropriations may be made by School Board resolution at any time during the fiscal year in accordance with N.J.A.C. 6A:23-2-11.

Formal budgetary integration into the accounting system is employed as a management control device during the year. For governmental funds there are no substantial differences between the budgetary basis of accounting and generally accepted accounting principles with the exception of the legally mandated revenue recognition of the one or more June state aid payment for budgetary purposes only and the special revenue fund as noted below. Encumbrance accounting is also employed as an extension of

# NOTES TO THE FINANCIAL STATEMENTS YEAR ENDED JUNE 30, 2017 (continued)

### **Note 1. Summary of Significant Accounting Policies (continued)**

formal budgetary integration in the governmental fund types. Unencumbered appropriations lapse at fiscal year-end.

The accounting records of the special revenue fund are maintained on the grant accounting budgetary basis. The grant accounting budgetary basis differs from GAAP in that the grant accounting budgetary basis recognizes encumbrances as expenditures and also recognizes the related revenues, whereas the GAAP basis does not. Sufficient supplemental records are maintained to allow for the presentation of GAAP basis financial reports.

The budget, as detailed on Exhibit C-1, Exhibit C-2 and Exhibit D-3, includes all amendments to the adopted budget, if any.

Exhibit C-3 presents a reconciliation of the general fund revenues and special revenue fund revenues and expenditures from the budgetary basis of accounts as presented in the general fund budgetary comparison schedules and the special revenue fund budgetary comparison schedule to the GAAP basis of accounting as presented in the Statement of Revenues, Expenditures and Changes in Fund Balance – Governmental Funds. Note that the School District does not report encumbrances outstanding at fiscal year-end as expenditures in the general fund since the general fund budget follows modified accrual basis with the exception of the revenue recognition policy for the last state aid payments.

### **Encumbrances**

Under encumbrance accounting purchase orders, contracts and other commitments for the expenditure of resources are recorded to reserve a portion of the applicable appropriation. Open encumbrances in governmental funds other than the special revenue fund are reported as assigned fund balances at fiscal year-end as they do not constitute expenditures or liabilities but rather commitments related to unperformed contracts for goods and services.

Open encumbrances in the special revenue fund for which the School District has received advances are reflected in the balance sheet as a reduction of the accounts receivables or as unearned revenue at fiscal year-end.

The encumbered appropriation authority carries over into the next fiscal year. An entry will be made at the beginning of the next fiscal year to increase the appropriation reflected in the certified budget by the outstanding encumbrance amount as of the current fiscal year-end.

### Cash, Cash Equivalents and Investments

Cash and Cash equivalents include petty cash, change funds, cash in banks and all highly liquid investments with a maturity of three months or less at the time of purchase and are stated at cost plus accrued interest. U.S. Treasury and agency obligations and certificates of deposit with maturities of one year or less when purchased are considered cash equivalents and stated at cost.

Investments are stated at fair value in accordance with Governmental Accounting Standards Board (GASB). New Jersey school districts are limited as to the types of investments and types of financial institutions they may invest in. N.J.S.18A:20-37 provides a list of permissible investments that may be purchased by New Jersey school districts.

# NOTES TO THE FINANCIAL STATEMENTS YEAR ENDED JUNE 30, 2017 (continued)

### **Note 1. Summary of Significant Accounting Policies (continued)**

N.J.S.A.17:9-41 et. Seq. establishes the requirements for the security of deposits of governmental units. The statute requires that no governmental unit shall deposit public funds in a public depository unless such funds are secured in accordance with the Governmental Unit Deposit Protection Act ("GUDPA"). GUDPA was enacted in 1970 to protect governmental units from loss of funds on deposit with a failed banking institution in New Jersey. Public depositories include Savings and Loan institutions, banks (both state and national banks) and savings banks the deposits of which are federally insured. All public depositories must pledge collateral, having a market value at least equal to five percent of the average daily balance of collected public funds, to secure the deposits of governmental units. If a public depository fails, the collateral it has pledged, plus the collateral of all other public depositories, is available to pay the full amount of their deposits to the governmental units.

For purposes of the statement of cash flows, the School District considers all highly liquid investments (including restricted assets) with a maturity when purchased of twelve months or less and all local government investment pools to be cash equivalents

# **Tuition Receivable/Payable**

Tuition rates were established by the receiving School District based on estimated costs. The charges are subject to adjustment when the actual costs are determined.

### **Inventories**

Inventories are valued at cost, using the first-in/first-out (FIFO) method. The costs of inventories are recorded as expenditures when consumed rather when purchased.

### **Interfund Receivables/Payables**

Interfund receivables/payables represent amounts that are owed, other than charges for goods or services rendered to/from a particular fund in the School District and that are due within one year. As previously mentioned, these amounts are eliminated in the governmental and business-type columns of the Statement of Net Position, except for the net residual amounts due between governmental and business-type activities, which are presented as Internal Balances in the Statement of Net Position.

### **Capital Assets**

Capital assets are reported in the applicable governmental or business-type activities column in the government-wide financial statements. Purchased or constructed assets are recorded at actual cost or estimated historical cost if actual cost is unavailable. Donated capital assets are recorded at estimated fair market value at the date of donation. All reported capital assets except land and construction in progress are depreciated. The costs of normal maintenance and repairs that do not add to the value of the asset or materially extend asset lives are not capitalized. The School District does not possess any infrastructure. The School District has established a threshold of \$2,000 for capitalization of depreciable assets.

# NOTES TO THE FINANCIAL STATEMENTS YEAR ENDED JUNE 30, 2017 (continued)

# **Note 1. Summary of Significant Accounting Policies (continued)**

Capital assets of the School District are depreciated or amortized using the straight-line method over the following estimated useful lives:

<u>Description</u>	Governmental Activities Estimated Lives	Business-Type Activities Estimated Lives
Land Improvements	10-20 Years	N/A
Buildings and Improvements	10-50 Years	N/A
Furniture and Equipment	5-20 Years	5-12 Years
Vehicles	5-10 Years	4-6 Years

### **Compensated Absences**

Compensated absences are those absences for which employees will be paid, such as vacation, sick leave and sabbatical leave. A liability for compensated absences that are attributable to services already rendered, and that are not contingent on a specific event that is outside the control of the School District and its employees, is accrued as the employees earn the rights to the benefits. Compensated absences that relate to future services, or that are contingent on a specific event that is outside the control of the School District and its employees, are accounted for in the period in which such services are rendered or in which such events take place.

The entire compensated absences liability is reported on the government-wide financial statements and proprietary fund financial statements. Compensated absences liability is not recorded in the governmental funds. Instead expenditures are recognized in the governmental funds as payments come due each period, for example, as a result of resignations or retirements.

### **Unearned Revenue**

Unearned revenue arises when assets are recognized before revenue recognition criteria have been satisfied and is recorded as a liability until the revenue is both measureable and the School District is eligible to realize the revenue.

### **Accrued Liabilities and Long-Term Obligations**

All payables, accrued liabilities, and long-term obligations are reported in the government-wide financial statements, and all payables, accrued liabilities and long-term obligations payable from proprietary funds are reported on the proprietary fund financial statements. In general, government fund payables and accrued liabilities that, once incurred, are paid in a timely manner and in full from current financial resources, are reported as obligations of the funds. However, claims and judgments, compensated absences, special termination benefits and contractually required pension contributions that will be paid from governmental funds, are reported as a liability in the fund financial statements only to the extent that they are normally expected to be paid with expendable available financial resources.

# NOTES TO THE FINANCIAL STATEMENTS YEAR ENDED JUNE 30, 2017 (continued)

# **Note 1. Summary of Significant Accounting Policies (continued)**

#### **Accounting Estimates**

The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumption that affect certain reported amounts reported in the financial statements and accompanying note disclosures. Actual results could differ from those estimates.

# **Interfund Activity**

Transfers between governmental and business-type activities on the government-wide statements are reported in the same manner as general revenues. Exchange transactions between funds are reported as revenues in the seller funds and as expenditures/expenses in the purchaser funds. Flows of cash or goods from one fund to another without a requirement for repayment are reported as interfund transfers. Interfund transfers are reported as other financing sources/uses in governmental funds and after non-operating revenues/expenses in proprietary funds. Reimbursements from funds responsible for particular expenditures/expenses to the funds that initially paid for them are not presented on the financial statements. As a general rule the effect of interfund activity has been eliminated from the government-wide financial statements.

#### **Deferred Outflows and Deferred Inflows of Resources**

In addition to assets, the Statement of Net Position will sometimes report a separate section for deferred outflows of resources. This separate financial statement element, deferred outflows of resources, represents a consumption of net position that applies to a future period(s) and so will not be recognized as an outflow of resources (expense/expenditure) until then.

In addition to liabilities, the statement of net position will sometimes report a separate section for deferred inflows of resources. This separate financial statement element, deferred inflows of resources, represents an acquisition of net position that applies to a future periods and so will not be recognized as an inflow of resources (revenue) until that time.

### **Deferred Loss on Refunding Debt**

Deferred loss on refunding debt arising from the issuance of the refunding bonds is recorded as deferred outflows of resources. It is amortized in a systematic and rational manner over the shorter of the duration of the related debt or the new debt issues as a component of interest expense.

### **Bond Premiums, Discounts and Issuance Costs**

In the government-wide financial statements and in the proprietary fund financial statements, bond premiums and discounts are deferred and amortized over the life of the bonds using the effective interest method. Bonds payable are reported net of the applicable bond premium or discount. Bond issuance costs are expensed when bonds are issued.

In governmental fund financial statements, bond premiums and discounts, as well as debt issuance costs are recognized in the current period. The face amount of the debt is reported as other financing sources. Premiums received on debt issuance are also reported as other financing sources. Issuance costs, whether or not withheld from the actual debt proceeds, are reported as debt service expenditures.

# NOTES TO THE FINANCIAL STATEMENTS YEAR ENDED JUNE 30, 2017 (continued)

# **Note 1. Summary of Significant Accounting Policies (continued)**

#### **Pensions**

For purposes of measuring the net pension liability, deferred outflows of resources and deferred inflows of resources related to pensions, and pension expense, information about the pension plan's fiduciary net position of the Public Employees' Retirement System (PERS) and Teacher's Pension and Annuity Fund (TPAF) and additions to/deductions from the PERS's and TPAF's fiduciary net position have been determined on the same basis as they are reported by the plans. For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

### **Fund Balance**

In accordance with Government Accounting Standards Board 54, Fund Balance Reporting and Governmental Fund Type Definitions, fund balances in the governmental funds financial statements are classified into the following five categories, as defined below:

- <u>Non-spendable</u> This classification includes amounts that cannot be spent because they are either
  not in spendable form or are legally or contractually required to be maintained intact. Nonspendable items are not expected to be converted to cash or are not expected to be converted to
  cash within the next year.
- Restricted This classification includes amounts for which constraints have been placed on the use of the resources either externally imposed by creditors (such as through a debt covenant), grantors, contributors, or laws or regulations of other governments, or imposed by law through constitutional provisions or enabling legislation.
- <u>Committed</u> This classification includes amounts that can be used only for specific purposes pursuant to constraints imposed by formal action of the Board of Education. These amounts cannot be used for any other purpose unless the Board of Education removes or changes the specified use by taking the same type of action (resolution) that was employed when the funds were initially committed. This classification also includes contractual obligations to the extent that existing resources have been specifically committed for use in satisfying those contractual requirements.
- <u>Assigned</u> This classification includes amounts that are constrained by the School District's intent to be used for a specific purpose but are neither restricted nor committed. This intent can be expressed by the Board of Education or through the Board of Education delegating this responsibility to the business administrator through the budgetary process. This classification also includes the remaining positive fund balance for all governmental funds except for the General Fund.
- <u>Unassigned</u> This classification includes the residual fund balance for the General Fund. The Unassigned classification also includes negative residual fund balance of any other governmental fund that cannot be eliminated by offsetting of Assigned fund balance amounts.

When an expenditure is incurred for purposes for which both restricted and unrestricted fund balance is available, it is the School District's policy to consider restricted funds to have been spent first. When an

# NOTES TO THE FINANCIAL STATEMENTS YEAR ENDED JUNE 30, 2017 (continued)

### **Note 1. Summary of Significant Accounting Policies (continued)**

expenditure is incurred for which committed, assigned, or unassigned fund balances are available, it is the School District's policy to consider amounts to have been spent first out of committed funds, then assigned funds, and finally unassigned funds, as needed, unless the Board has provided otherwise in its commitment or assignment actions.

#### **Net Position**

Net position, represents the difference between summation of assets and deferred outflows of resources, and the summation of liabilities and deferred inflows of resources. Net position is classified into the following three components:

- <u>Net Investment in Capital Assets</u> This components represents capital assets, net of accumulated depreciation, net of outstanding balances of borrowings used for acquisition, construction, or improvement of those assets.
- <u>Restricted</u> This component of net position is reported as restricted when there are limitations imposed on their use either through the enabling legislation adopted by the School District or through external restrictions imposed by creditors, grantors or laws or regulations of other governments.
- <u>Unrestricted</u> This component of net position is reported as unrestricted when it does not meet the criteria of the other two components of net position.

### **Impact of Recently Issued Accounting Principles**

### **Adopted Accounting Pronouncements**

The following GASB Statements became effective for the fiscal year ended June 30, 2017:

Statement No. 74, Financial Reporting for Postemployment Benefit Plans Other Than Pension Plans. The objective of this Statement is to improve the usefulness of information about postemployment benefits other than pensions (other postemployment benefits or OPEB) included in the general purpose external financial reports of state and local governmental OPEB plans for making decisions and assessing accountability. This Statement results from a comprehensive review of the effectiveness of existing standards of accounting and financial reporting for all postemployment benefits (pensions and OPEB) with regard to providing decision-useful information, supporting assessments of accountability and interperiod equity, and creating additional transparency. The adoption of this Statement had no impact on the School District's financial statements

Statement No. 77, *Tax Abatement Disclosures*. This Statement requires governments that enter into tax abatement agreements to disclose information about those agreements. The adoption of this Statement had no impact on the School District's financial statements.

Statement No. 78, *Pensions Provided through Certain Multiple-Employer Defined Benefit Pension Plans*. The objective of this Statement is to address a practice issue regarding the scope and applicability of Statement No. 68, *Accounting and Financial Reporting for Pensions*. The adoption of this Statement had no impact on the School District's financial statements.

# NOTES TO THE FINANCIAL STATEMENTS YEAR ENDED JUNE 30, 2017 (continued)

### **Note 1. Summary of Significant Accounting Policies (continued)**

Statement No. 79, *Certain External Investment Pools and Pool Participants*. This Statement addresses accounting and financial reporting for certain external investment pools and pool participants. The adoption of this Statement had no impact on the School District's financial statements.

### **Recently Issued Accounting Pronouncements**

The GASB has issued the following Statements which will become effective in future fiscal years as shown below:

Statement No. 75, Accounting and Financial Reporting for Post-employment Benefits Other than Pensions. This Statement replaces the requirements of Statement No. 45, Accounting and Financial Reporting by Employers for Post-employment Benefits Other Than Pensions, as amended, and No. 57, OPEB Measurements by Agency Employers and Agent Multi-Employer Plans, for OPEB Statement No. 74, Financial Reporting for Post-employment Benefit Plans Other Than Pension Plans, establishes new accounting and financial reporting requirements for OPEB Plans. This Statement will be effective for the year ended June 30, 2018. Management has not yet determined the potential impact on the School District's financial statements.

Statement No. 80, Blending Requirements for Certain Component Units - an amendment of GASB Statement No. 14. The objective of this Statement is to improve financial reporting by clarifying the financial statement presentation requirements for certain component units. This Statement amends the blending requirements established in paragraph 53 of Statement No. 14, The Financial Reporting Entity, as amended. This Statement will be effective for the year ended June 30, 2018. Management does not expect this Statement to have a material impact on the School District's financial statements.

Statement No. 81, *Irrevocable Split-Interest Agreements*. The objective of this Statement is to improve accounting and financial reporting for irrevocable split-interest agreements by providing recognition and measurement guidance for situations in which a government is a beneficiary of the agreement. This Statement will be effective for the year ended June 30, 2018. Management does not expect this Statement to have a material impact on the School District's financial statements.

Statement No. 82, Pension Issues – an amendment of GASB Statements No. 67, 68 and No. 73. The objective of this Statement is to address certain issues that have been raised with respect to Statements No. 67, Financial Reporting for Pension Plans, No. 68, Accounting and Financial Reporting for Pensions, and No. 73, Accounting and Financial Reporting for Pensions and Related Assets That Are Not within the Scope of GASB Statement 68, and Amendments to Certain Provisions of GASB Statements 67 and 68. This Statement will be effective for the year ended June 30, 2018. Management has not yet determined the potential impact on the School District's financial statements.

Statement No. 83, *Certain Asset Retirement Obligations*. An asset retirement obligation is a legally enforceable liability associated with the retirement of a tangible capital asset. Statement No. 83 establishes guidance for determining the timing and pattern of recognition for liabilities and corresponding deferred outflow of resources related to such obligations. The requirements of this Statement are effective for reporting periods beginning after June 15, 2018. Management does not expect this Statement to have a material impact on the School District's financial statements.

Statement No. 84, *Fiduciary Activities*. The Statement intends to improve guidance regarding the identification of fiduciary activities for accounting and financial reporting purposes and how those

# NOTES TO THE FINANCIAL STATEMENTS YEAR ENDED JUNE 30, 2017 (continued)

# **Note 1. Summary of Significant Accounting Policies (continued)**

activities should be reported. To that end, Statement No. 84 establishes criteria for identifying fiduciary activities of all state and local governments and clarifies whether and how business-type activities should report their fiduciary activities. Statement No. 84 is effective for reporting periods beginning after December 15, 2018. Management does not expect this Statement to have a material impact on the School District's financial statements.

Statement No. 85, *Omnibus 2017*. This Statement provides guidance that addresses several different accounting and financial reporting issues identified during the implementation and application of other GASB pronouncements. The guidance in Statement No. 85 is effective for periods beginning after June 15, 2017. Management does not expect this Statement to have a material impact on the School District's financial statements.

Statement No. 86, Accounting for Certain Debt Extinguishment. Statement No. 86 provides guidance for transactions in which cash and other monetary assets acquired with only existing resources, that is, resources other than the proceeds of refunding debt, are placed in an irrevocable trust for the sole purpose of extinguishing debt. Statement No. 86 is effective for reporting periods beginning after June 15, 2017. Management does not expect this Statement to have a material impact on the School District's financial statements.

Statement No. 87, *Leases*. Statement No. 87 establishes a single approach to accounting for and reporting leases by state and local governments. The GASB based the new standard on the principle that leases are financing of the right to use an underlying asset. Statement No. 87 is effective for reporting periods beginning after December 15, 2019. Management does not expect this Statement to have a material impact on the School District's financial statements.

### Note 2. Deposits and Investments

### **Deposits**

<u>Custodial Credit Risk</u> – Custodial credit risk is the risk that, in the event of a bank failure, the Board's deposits may not be recovered. Although the Board does not have a formal policy regarding custodial credit risk, NJSA 17:9-41 et seq. requires that the governmental units shall deposit public funds in public depositories protected from loss under the provisions of GUDPA. Under the Act, the first \$250,000 of governmental deposits in each insured depository is protected by FDIC. Public fund owned by the Board in excess of FDIC insured amounts are protected by GUDPA. However, GUDPA does not protect intermingled trust funds such as salary withholdings, student activity fund or other funds that may pass to the Board relative to the happening of a future condition. Such funds are shown as Uninsured and Uncollateralized in the schedule below. As of June 30, 2017, the School District's bank balance of \$32,619,756 was exposed to custodial credit risk as follows:

Insured under FDIC and GUDPA	\$ 30,856,590
Uninsured and Uncollateralized	 1,763,166
	\$ 32,619,756

# NOTES TO THE FINANCIAL STATEMENTS YEAR ENDED JUNE 30, 2017 (continued)

# **Note 2. Deposits and Investments (continued)**

### **Investments**

The School District had no investments at June 30, 2017.

### **Note 3. Reserve Accounts**

#### **Capital Reserve**

A capital reserve account was established by the School District for the accumulation of funds for use as capital outlay expenditures in subsequent fiscal years. The capital reserve account is maintained in the general fund and its activity is included in the general fund annual budget.

Funds placed in the capital reserve account are restricted to capital projects in the School District's approved Long Range Facilities Plan (LRFP). Upon submission of the LRFP to the department, a School District may increase the balance in the capital reserve by appropriating funds in the annual general fund budget certified for taxes or by transfer by board resolution at year-end (June 1 to June 30) of any unanticipated revenue or unexpended line-item appropriation amounts, or both. A School District may also appropriate additional amounts when the express approval of the voters has been obtained either by a separate proposal at budget time or by a special question at one of the four special elections authorized pursuant *N.J.S.A.19:60-2*. Pursuant to *N.J.A.C.6:23A-14.1(g)*, the balance in the account cannot at any time exceed the local support costs of uncompleted capital projects in its approved LRFP.

The activity of the capital reserve for the July 1, 2016 to June 30, 2017 fiscal year is as follows:

Beginning Balance, July 1, 2016	\$ 12,415,806
Increased by:	
Deposits approved by Board	1,414,000
	13,829,806
Decreased by:	
Budget Withdrawls	(4,300,000)
Ending Balance, June 30, 2017	\$ 9,529,806

### **Maintenance Reserve**

The School District established a maintenance reserve account for the accumulation of funds for use as required maintenance of a facility in subsequent fiscal years.

Funds placed in the maintenance reserve account are restricted to maintenance projects in the School District's approved Maintenance Plan (M-1). A School District may increase the balance in the maintenance reserve account by appropriating funds in the annual general fund budget certified for taxes or by transfer by Board resolution at year-end of any unanticipated revenue or unexpended line-item appropriation amounts, or both. The balance in the account cannot at any time exceed four percent of the replacement cost of the school district's school facilities for the current year.

# NOTES TO THE FINANCIAL STATEMENTS YEAR ENDED JUNE 30, 2017 (continued)

### **Note 3. Reserve Accounts (continued)**

The activity of the maintenance reserve for the July 1, 2016 to June 30, 2017 fiscal year is as follows:

Beginning and Ending Balance, June 30, 2017

\$ 7,050,000

### **Emergency Reserve**

An emergency reserve account was established for the accumulation of funds for use as emergency expenditures in subsequent fiscal years. The emergency reserve account is maintained in the general fund and its activity is included in the general fund annual budget.

The emergency reserve account is used to accumulate funds in accordance with N.J.S.A. 18A:7F-41c(1) to finance unanticipated general fund expenditures required for a thorough and efficient education. Unanticipated means reasonably unforeseeable and shall not include additional costs caused by poor planning. The maximum balance permitted at any time in this reserve is the greater of \$250,000 or 1 percent of the general fund budget not to exceed \$1 million. Deposits may be made to the emergency reserve account by board resolution at year end of any unanticipated revenue or unexpended line item appropriation or both. The department has defined year end for the purpose of depositing surplus into reserve accounts as an amount approved by the district board of education between June 1 and June 30. Withdrawals from the reserve require the approval of the Commissioner unless the withdrawal is necessary to meet an increase in total health care costs in excess of 4 percent.

The activity of the emergency reserve for the July 1, 2016 to June 30, 2017 fiscal year is as follows:

Beginning and Ending Balance, June 30, 2017

\$ 1,000,000

### **Tuition Reserve**

A tuition reserve account may be established in accordance with *N.J.A.C.6A:23-3.1(f)* for tuition between two Boards of Education that are in a formal sending/receiving relationship. The maximum amount that may be restricted at year end is 10% of the estimated contract year. Upon certification of tuition rates in the second year following the contract year, full appropriation of the applicable year's reserve must be liquidated and any remaining balance related to that year must be reserved and budgeted for tax relief. The District's tuition reserve account balance of \$404,299 as of June 30, 2017 is comprised of \$100,000 established during 2015/2016 which will be used to pay for any tuition adjustments for the fiscal year ending June 30, 2018 and \$304,299 established during 2016/2017 which will be used to pay for any tuition adjustments for the fiscal year ending June 30, 2019.

# NOTES TO THE FINANCIAL STATEMENTS YEAR ENDED JUNE 30, 2017 (continued)

### **Note 3. Reserve Accounts (continued)**

### **Federal Impact Aid Reserve**

As permitted by P.L.2015, c.46 which amended *N.J.S.A.* 18A:7F-41 a federal impact reserve account was established by the Board of Education of the Pemberton Township School District by transfer of \$1,316,165 on June 19, 2014 by board resolution for the amount of federal impact aid funds – general fund – received during the current fiscal year for use as general fund expenditures in subsequent years.

The activity of the Impact Aid reserve for the July 1, 2016 to June 30, 2017 fiscal year is as follows:

Beginning Balance, July 1, 2016	\$ 4,682,968
Increased by:	
Deposits approved by Board	2,081,553
Ending Balance, June 30, 2017	\$ 6,764,521

#### Note 4. Accounts Receivable

Accounts receivable at June 30, 2017 consisted of accounts and intergovernmental grants. All receivables are considered collectible in full due to the stable condition of state and federal programs, the current fiscal year guarantee of federal funds and the budgetary control of New Jersey governmental entities. Accounts receivable in the School District's governmental and business-type activities as of June 30, 2017, consisted of the following:

	Governmental Funds			_							
				Special	Capital		Total	Propr	ietary Funds	3	Total
	(	General	I	Revenue	Projects	Go	vernmental	Foo	od Service	Bus	iness-Type
<u>Description</u>		<u>Fund</u>		<u>Fund</u>	<u>Fund</u>		<u>Activities</u>		<u>Fund</u>	<u>A</u>	ctivities
Federal Awards	\$	-	\$	857,217	\$ 3,268	\$	860,485	\$	92,726	\$	92,726
State Awards		375,504		-	-		375,504		4,099		4,099
Tuition		214,844		-	-		214,844		-		-
Other		21,000		=	-		21,000		-		-
Total	\$	611,348	\$	857,217	\$ 3,268	\$	1,471,833	\$	96,825	\$	96,825

# NOTES TO THE FINANCIAL STATEMENTS YEAR ENDED JUNE 30, 2017 (continued)

**Note 5. Capital Assets** 

Capital assets activity for the year ended June 30, 2017 was as follows:

		Balance July 1, 2016		<u>Additions</u>		etirements d Transfers		Balance June 30, 2017
Governmental Activities: Capital assets not being depreciated:								
Land	\$	1,458,200	\$	_	\$	_	\$	1,458,200
Construction in Progress	Ψ	10,915,619	Ψ	1,534,842	Ψ	_	Ψ	12,450,461
Total Capital Assets not being depreciated		12,373,819		1,534,842		-		13,908,661
		, ,		<u> </u>				
Capital Assets being depreciated:								
Land Improvements		4,136,368		3,715		-		4,140,083
Buildings and Improvements		72,131,815		-		-		72,131,815
Equipment		15,430,238		765,738		(1,068,317)		15,127,659
Total Capital Assets being depreciated		91,698,421		769,453		(1,068,317)		91,399,557
Less: Accumulated Depreciation:		(2.024.200)		(0.792)				(2.044.001)
Land Improvements		(3,934,298)		(9,783)		-		(3,944,081)
Buildings and Improvements		(26,234,304)		(1,349,329)		1 026 694		(27,583,633)
Equipment		(10,650,986) (40,819,588)		(1,161,247) (2,520,359)		1,026,684 1,026,684		(10,785,549)
Total Accumulated Depreciation	_	(40,819,388)		(2,320,339)		1,020,084		(42,313,263)
Total Capital Assets being depreciated, net		50,878,833		(1,750,906)		(41,633)		49,086,294
Total Governmental Activities Capital Assets, net	\$	63,252,652	\$	(216,064)	\$	(41,633)	\$	62,994,955
		Balance						Balance
		July 1,			R	etirements		June 30,
		<u>2016</u>		<u>Additions</u>	and	d Transfers		<u>2017</u>
<b>Business-Type Activities:</b>								
Machinery & Equipment	\$	47,042	\$	-	\$	-	\$	47,042
		47,042		-		-		47,042
Lagge Accumulated Domessistica								
Less: Accumulated Depreciation: Equipment		(47,042)						(47,042)
Equipment		(47,042)				<u> </u>		(47,042)
		(47,042)						(77,072)
Total Business-Type Activities Capital								
Assets, net	\$	-	\$	-	\$	-	\$	

Depreciation expense was not allocated among the various functions/programs of the School District.

# NOTES TO THE FINANCIAL STATEMENTS YEAR ENDED JUNE 30, 2017 (continued)

# Note 6. Interfund Receivables, Payables and Transfers

Individual fund receivables/payables balances at June 30, 2017 are as follows:

	Interfund Receivables		Interfund		
<u>Fund</u>			<u>F</u>	<u>Payables</u>	
General Fund	\$	141,407	\$	542,393	
Food Service Fund		520,665		-	
SACC/WACC Fund		-		24,963	
Bakery/Catering Fund		-		95,444	
Internal Service Fund		8,437		-	
Flex Spending Fund		-		21,000	
Payroll Fund		13,291			
	\$	683,800	\$	683,800	

The interfund receivables and payables above predominately resulted from payment made by certain funds on behalf of other funds. All interfund balances are expected to be repaid within one year.

A summary of interfund transfers is as follows:

<u>Fund</u>	Transfers In			ansfers Out
General Fund	\$	-	\$	3,647,109
Capital Projects Fund		3,636,000		-
Bakery/Catering Fund		11,109		-
	\$	3,647,109	\$	3,647,109

The purposes of the interfund transfers were for the funding of capital projects and a deficit in the operations of enterprise funds.

# **Note 7. Long-Term Obligations**

During the fiscal year-ended June 30, 2017 the following changes occurred in long-term obligations for the governmental and business-type activities:

		Balance					Balance	Т	Balance Due Within
			A 1 11.1	_					
	<u>J1</u>	uly 1, 2016	Additions	<u>k</u>	Reductions	Ju	ne 30, 2017		One Year
Governmental Activities:									
Compensated Absences	\$	1,624,547	\$ 70,602	\$	-	\$	1,695,149	\$	-
Net Pension Liability		47,181,843	14,761,297		-		61,943,140		-
GASB #45 - OPEB Liability		81,117	-		-		81,117		
	\$	48,887,507	\$ 14,831,899	\$	-	\$	63,719,406	\$	

# NOTES TO THE FINANCIAL STATEMENTS YEAR ENDED JUNE 30, 2017 (continued)

# **Note 7. Long-Term Obligations (continued)**

### **Bonds Payable**

As of June 30, 2017, the District had no bonds payable outstanding.

### **Capital Lease Payable**

As of June 30, 2017, the District had no capital leases outstanding.

# **Bonds Authorized but not Issued**

As of June 30, 2017, the School District had no bonds authorized but not issued.

#### **Note 8. Pension Plans**

#### A. Public Employees' Retirement System (PERS)

**Plan Description -** The State of New Jersey, Public Employees' Retirement System (PERS) is a cost-sharing multiple-employer defined benefit pension plan administered by the State of New Jersey, Division of Pensions and Benefits (the Division). For additional information about PERS, please refer to Division's Comprehensive Annual Financial Report (CAFR) which can be found at <a href="https://www.state.nj.us/treasury/pensions/annrprts.shtml">www.state.nj.us/treasury/pensions/annrprts.shtml</a>.

The vesting and benefit provisions are set by *N.J.S.A.* 43:15A. PERS provides retirement, death and disability benefits. All benefits vest after ten years of service, except for medical benefits, which vest after 25 years of service or under the disability provisions of PERS.

The following represents the membership tiers for PERS:

# Tier Definition Members who were enrolled prior to July 1, 2007 Members who were eligible to enroll on or after July 1, 2007 and prior to November 2, 2008 Members who were eligible to enroll on or after November 2, 2008 and prior to May 22, 2010 Members who were eligible to enroll on or after May 22, 2010 and prior to June 28, 2011 Members who were eligible to enroll on or after June 28, 2011

Service retirement benefits of 1/55<sup>th</sup> of final average salary for each year of service credit is available to tiers 1 and 2 members upon reaching age 60 and to tier 3 members upon reaching age 62. Service retirement benefits of 1/60<sup>th</sup> of final average salary for each year of service credit is available to tier 4 members upon reaching age 62 and tier 5 members upon reaching age 65. Early retirement benefits are available to tiers 1 and 2 members before reaching age 60, tiers 3 and 4 before age 62 with 25 or more years of service credit and tier 5 with 30 or more years of service credit before age 65. Benefits are reduced by a fraction of a percent for each month that a member retires prior to the age at which a member can receive full early retirement benefits in accordance with their respective tier. Tier 1 members can receive an unreduced benefit from age 55 to age 60 if they have at least 25 years of service. Deferred retirement is available to members who have at least 10 years of service credit and have not reached the service retirement age for the respective tier.

# NOTES TO THE FINANCIAL STATEMENTS YEAR ENDED JUNE 30, 2017 (continued)

### **Note 8. Pension Plans (continued)**

**Contributions -** The contribution policy for PERS is set by *N.J.S.A. 15A* and requires contributions by active members and contributing employers. State legislation has modified the amount that is contributed by the State. The State's pension contribution is based on an actuarially determined amount which includes the employer portion of the normal cost and an amortization of the unfunded accrued liability. Funding for noncontributory group insurance benefits is based on actual claims paid. For fiscal year 2016, the State's pension contribution was less than the actuarial determined amount.

The local employers' contribution amounts are based on an actuarially determined rate which includes the normal cost and unfunded accrued liability. Chapter 19, P.L. 2009 provided an option for local employers of PERS to contribute 50% of the normal and accrued liability contribution amounts certified for payments due in State fiscal year 2009. Such employers will be credited with the full payment and any such amounts will not be included in their unfunded liability. The actuaries will determine the unfunded liability of those retirement systems, by employer, for the reduced normal and accrued liability contributions provided under this law. This unfunded liability will be paid by the employer in level annual payments over a period of 15 years beginning with the payments due in the fiscal year ended June 30, 2012 and will be adjusted by the rate of return on the actuarial value of assets.

Pension Liability, Pension Expense and Deferred Outflows/Inflows of Resources - At June 30, 2017, the School District reported a liability of \$61,943,140 for its proportionate share of the PERS net pension liability. The net pension liability was measured as of June 30, 2016. The total pension liability used to calculate the net pension liability was determined using update procedures to roll forward the total pension liability from an actuarial valuation as of July 1, 2015, to the measurement date of June 30, 2016. The School District's proportion of the net pension liability was based on the School District's actual contributions to the plan relative to the total of all participating employers' contributions for the year ended June 30, 2016. The School District's proportion measured as of June 30, 2016, was .2091463161%, which was a decrease of .0010365562% from its proportion measured as of June 30, 2015.

For the year ended June 30, 2017, the School District recognized full accrual pension expense of \$5,849,043 in the government-wide financial statements. This pension expense was based on the pension plans June 30, 2016 measurement date. At June 30, 2017 the School District reported deferred outflows of resources and deferred inflows of resources related to PERS from the following sources:

# NOTES TO THE FINANCIAL STATEMENTS YEAR ENDED JUNE 30, 2017 (continued)

**Note 8. Pension Plans (continued)** 

	red Outflows of Resources	Deferred Inflows of Resources		
Differences between Expected				
and Actual Experience	\$ 1,151,955	\$	-	
Changes of Assumptions	12,831,310		-	
Net Difference between Projected				
and Actual Earnings on Pension				
Plan Investments	2,361,948		-	
Changes in Proportion and Differences				
between School District Contributions				
and Proportionate Share of Contributions	222,045		512,593	
School District contributions subsequent				
to measurement date	2,130,343			
	\$ 18,697,601	\$	512,593	

\$2,130,343 reported as deferred outflows of resources resulting from school district contributions subsequent to the measurement date is estimated based on unadjusted 2016-2017 total salaries for PERS employees multiplied by an employer pension contribution rate of 13.37%. The payable is due on April 1, 2018 and will be recognized as a reduction of the net pension liability in the year ended June 30, 2018. The other amounts reported as deferred outflows of resources and deferred inflows of resources related to pensions will be recognized in pension expense as follows:

Year Ending June 30,	
2018	\$ 3,619,718
2019	3,619,720
2020	4,213,667
2021	3,516,829
2022	1,084,731
	 _
	\$ 16,054,665

The amortization of the above other deferred outflows of resources and deferred inflows of resources related to pensions will be over the following number of years:

# NOTES TO THE FINANCIAL STATEMENTS YEAR ENDED JUNE 30, 2017 (continued)

### **Note 8. Pension Plans (continued)**

Deferred	Deferred
	Inflow of Resources
<u> 11050 di 1005</u>	<u> 11050 GI COS</u>
-	-
5.72	-
5.57	-
6.44	-
5.72	-
5.57	-
5.00	-
5.00	-
5.00	-
	- 5.72 5.57  6.44 5.72 5.57

The previous amounts do not include employer specific deferred outflows of resources and deferred inflows of resources related to changes in proportion. These amounts should be recognized (amortized) by each employer over the average of the expected remaining service lives of all plan members, which is 5.57, 5.72 and 6.44 years for the 2016, 2015, and 2014 amounts, respectively.

Actuarial Assumptions - The collective total pension liability for the June 30, 2016 measurement date was determined by an actuarial valuation as of July 1, 2015, which was rolled forward to June 30, 2016. This actuarial valuation used the following assumptions:

Inflation Rate	3.08%
Salary Increases:	
Through 2026	1.65% - 4.15% Based on Age
Thereafter	2.65% - 5.15% Based on Age
Investment Rate of Return	7.65%

Pre-retirement mortality rates were based on the RP-2000 Employee Preretirement Mortality Table for male and female active participants. For State employees, mortality tables are set back 4 years for males and females. For local employees, mortality tables are set back 2 years for males and 7 years for females.

# NOTES TO THE FINANCIAL STATEMENTS YEAR ENDED JUNE 30, 2017 (continued)

### **Note 8. Pension Plans (continued)**

In addition, the tables provide for future improvements in mortality from the base year of 2013 using a generational approach based on the plan actuary's modified MP-2014 projection scale. Post-retirement mortality rate were based on the RP-2000 Combined Healthy Male and Female Mortality Tables (setback 1 year for males and females) for service retirements and beneficiaries of former members and a one-year static projection based on the mortality improvement Scale AA. In addition, the tables for service retirements and beneficiaries of former members provide for future improvements in mortality from the base year of 2013 using a generational approach based on the plan actuary's modified MP-2014 projection scales. Disability retirement rates used to value disabled retirees were based on the RP-2000 Disabled Mortality Table (set back 3 years for males and set forward 1 year for females).

The actuarial assumptions used in the July 1, 2015 valuation were based on the results of an actuarial experience study for the period July 1, 2011 to June 30, 2014. It is likely that future experience will not exactly conform to these assumptions. To the extent that actual experience deviates from these assumptions, the emerging liabilities may be higher or lower than anticipated. The more the experience deviates, the larger the impact on future financial statements.

In accordance with State statute, the long-term expected rate of return on plan investments (7.65% at June 30, 2016) is determined by the State Treasurer, after consultation with the Directors of the Division of Investments and Division of Pensions and Benefits, the board of trustees and the actuaries. The long-term expected rate of return was determined using a building block method in which best-estimate ranges of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation. Best estimates of arithmetic rates of return for each major asset class included in PERS's target asset allocation as of June 30, 2016 are summarized in the following table:

		Long-Term
	Target	<b>Expected Real</b>
Asset Class	<b>Allocation</b>	Rate of Return
Cash	5.00%	0.87%
U.S. Treasuries	1.50%	1.74%
Investment grade credit	8.00%	1.79%
Mortgages	2.00%	1.67%
High Yield Bonds	2.00%	4.56%
Inflation-Indexed Bonds	1.50%	3.44%
Broad U.S. Equities	26.00%	8.53%
Developed Foreign Equities	13.25%	6.83%
<b>Emerging Market Equities</b>	6.50%	9.95%
Private Equity	9.00%	12.40%
Hedge Funds/Absolute Return	12.50%	4.68%
Real Estate (Property)	2.00%	6.91%
Commodities	0.50%	5.45%
Global debt ex U.S.	5.00%	-0.25%
REIT	5.25%	5.63%

# NOTES TO THE FINANCIAL STATEMENTS YEAR ENDED JUNE 30, 2017 (continued)

### **Note 8. Pension Plans (continued)**

**Discount Rate** - The discount rate used to measure the total pension liability was 3.98% as of June 30, 2016. The single blended discount rate was based on long-term expected rate of return on pension plan investments of 7.65%, and a municipal bond rate of 2.85% as of June 30, 2016 based on the Bond Buyer Go 20-Bond Municipal Bond Index, which includes tax-exempt general obligation municipals bonds with an average rating of AA/Aa or higher. The projection of cash flows used to determine the discount rate assumed that contributions from plan members will be made at the current member contribution rates and that contributions from employers will be made based on the contribution rate in the most recent fiscal year. The State employer contributed 30% of the actuarially determined contributions and the local employers contributed 100% of their actuarially determined contributions. Based on those assumptions, the plan's fiduciary net position was projected to be available to make projected future benefit payments of current plan members through 2034. Therefore, the long-term expected rate of return on plan investments was applied to projected benefit payments through 2034 and the municipal bond rate was applied to projected benefit payments after that date in determining the total pension liability.

Sensitivity of the School District's proportionate share of the Net Pension Liability to Changes in the Discount Rate - The following presents the School District's proportionate share of the net pension liability as of June 30, 2016, calculated using the discount rate of 3.98% as well as what the School District's proportionate share of the net pension liability would be if it were calculated using a discount rate that is 1-percentage point lower or 1-percentage point higher than the current rate:

	At 1%	A	At Current	At 1%
	Decrease	Di	scount Rate	Increase
	<u>(2.98%)</u>		<u>(3.98%)</u>	<u>(4.98%)</u>
School District's Proportionate Share				
of the Net Pension Liability	\$ 75,904,088	\$	61,943,140	\$ 50,417,167

**Additional Information** - The following is a summary of the collective balances of the local group at June 30, 2017 and 2016:

		<u>6/30/2017</u>	6/30/2016
Collective Deferred Outflows of Resources Collective Deferred Inflows of Resources Collective Net Pension Liability	\$ \$ \$	7,815,204,785 - 29,617,131,759	\$ 2,946,265,815 360,920,604 22,447,996,119
School District's portion		0.20915%	0.21018%

# NOTES TO THE FINANCIAL STATEMENTS YEAR ENDED JUNE 30, 2017 (continued)

### **Note 8. Pension Plans (continued)**

#### B. Teachers' Pension and Annuity Fund (TPAF)

**Plan Description** - The State of New Jersey, Teachers' Pension and Annuity Fund (TPAF) is a cost sharing multiple-employer defined benefit pension plan with a special-funding situation, by which the State of New Jersey (the State) is responsible to fund 100% of the employer contributions, excluding any local employer early retirement incentive (ERI) contributions. TPAF is administered by the State of New Jersey, Division of Pensions and Benefits (the Division). For additional information about TPAF, please refer to Division's Comprehensive Annual Financial Report (CAFR) which can be found at www.state.nj.us/treasury/pensions/annrprts.shtml.

The vesting and benefit provisions are set by N.J.S.A. 18A:66. TPAF provides retirement, death and disability benefits. All benefits vest after ten years of service, except for medical benefits, which vest after 25 years of service or under the disability provisions of TPAF. Members are always fully vested for their own contributions and, after three years of service credit, become vested for 2% of related interest earned on the contributions. In the case of death before retirement, members' beneficiaries are entitled to full interest credited to the members' accounts.

The following represents the membership tiers for TPAF:

# Tier Definition Members who were enrolled prior to July 1, 2007 Members who were eligible to enroll on or after July 1, 2007 and prior to November 2, 2008 Members who were eligible to enroll on or after November 2, 2008 and prior to May 22, 2010 Members who were eligible to enroll on or after May 22, 2010 and prior to June 28, 2011 Members who were eligible to enroll on or after June 28, 2011

Service retirement benefits of 1/55<sup>th</sup> of final average salary for each year of service credit is available to tiers 1 and 2 members upon reaching age 60 and to tier 3 members upon reaching age 62. Service retirement benefits of 1/60<sup>th</sup> of final average salary for each year of service credit is available to tier 4 members upon reaching age 62 and tier 5 members upon reaching age 65. Early retirement benefits are available to tiers 1 and 2 members before reaching age 60, tiers 3 and 4 before age 62 with 25 or more years of service credit, and tier 5 before age 65 with 30 or more years of service credit. Benefits are reduced by a fraction of a percent for each month that a member retires prior to the retirement age for his/her respective tier. Deferred retirement is available to members who have at least 10 years of service credit and have not reached the service retirement age for the respective tier.

**Contributions** - The contribution policy for TPAF is set by *N.J.S.A 18A:66* and requires contributions by active members and contributing employers. Pursuant to the provisions of Chapter 78, P.L. 2011, the active member contribution rate increased from 5.5% of annual compensation to 6.5% plus an additional 1% phased-in over 7 years beginning in July 2012. The member contribution rate was 7.2% in State fiscal year 2017. The State's pension contribution is based on an actuarially determined amount which includes the employer portion of the normal cost and an amortization of the unfunded accrued liability. Funding for noncontributory group insurance benefits is based on actual claims paid. For fiscal year 2016, the State's pension contribution was less than the actuarial determined amount.

As mentioned previously, the employer contributions for local participating employers are legally required to be funded by the State in accordance with *N.J.S.A 18:66-33*. Therefore, the School District is considered to be in a special funding situation as defined by GASB Statement No. 68 and the State is

# NOTES TO THE FINANCIAL STATEMENTS YEAR ENDED JUNE 30, 2017 (continued)

### **Note 8. Pension Plans (continued)**

treated as a nonemployer contributing entity. Since the School District does not contribute directly to the plan (except for employer specific financed amounts), there is no net pension liability or deferred outflows or inflows to report in the financial statements of the local participating employers.

**Pension Liability and Pension Expense** - The State's proportionate share of the TPAF net pension liability, attributable to the School District as of June 30, 2016 was \$334,241,676. The School District's proportionate share was \$0.

The net pension liability was measured as of June 30, 2016, and the total pension liability used to calculate the net pension liability was determined by an actuarial valuation as of July 1, 2015, which was rolled forward to June 30, 2016. The State's proportionate share of the net pension liability associated with the District was based on projection of the State's long-term contributions to the pension plan associated with the District relative to the projected contributions by the State associated with all participating school districts, actuarially determined. At June 30, 2016, the State proportionate share of the TPAF net pension liability attributable to the School District was .4248851051%, which was a decrease of .0068823697% from its proportion measured as of June 30, 2015.

For the fiscal year ended June 30, 2017, the State of New Jersey recognized a pension expense in the amount of \$25,113,611 for the State's proportionate share of the TPAF pension expense attributable to the School District. This pension expense was based on the pension plans June 30, 2016 measurement date.

**Actuarial Assumptions** – The total pension liability for the June 30, 2016 measurement date was determined by an actuarial valuation as of July 1, 2015, which was rolled forward to June 30, 2016. This actuarial valuation used the following actuarial assumptions, applied to all periods in the measurement:

Inflation Rate 2.50%

Salary Increases:

2012-2021 Varies based on experience
Thereafter Varies based on experience

Investment Rate of Return 7.65%

Pre-retirement, post-retirement and disabled mortality rates were based on the experience of TPAF members reflecting mortality improvement on generational basis based on a 60-year average of Social Security data from 1953 to 2013.

The actuarial assumptions used in the July 1, 2015 valuation were based on the results of an actuarial experience study for the period July 1, 2012 to June 30, 2015.

**Long-Term Expected Rate of Return** - In accordance with State statute, the long-term expected rate of return on plan investments (7.65% at June 30, 2016) is determined by the State Treasurer, after consultation with the Directors of the Division of Investments and Division of Pensions and Benefits, the board of trustees and the actuaries. The long-term expected rate of return was determined using a building block method in which best-estimate ranges of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) are developed for each major asset class. These ranges

# NOTES TO THE FINANCIAL STATEMENTS YEAR ENDED JUNE 30, 2017 (continued)

### **Note 8. Pension Plans (continued)**

are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation. Best estimates of arithmetic real rates of return for each major asset class included in TPAF's target asset allocation as of June 30, 2016 are summarized in the following table:

Assat Class	Target	Long-Term Expected Real
Asset Class	<b>Allocation</b>	Rate of Return
Cash	5.00%	0.39%
U.S. Government Bonds	1.50%	1.28%
U.S. Credit Bonds	13.00%	2.76%
U.S. Mortgages	2.00%	2.38%
U.S. Inflation-Indexed Bonds	1.50%	1.41%
U.S. High Yield Bonds	2.00%	4.70%
U.S. Equity Market	26.00%	5.14%
Foreign Developed Equity	13.25%	5.91%
<b>Emerging Market Equities</b>	6.50%	8.16%
Private Real Estate Property	5.25%	3.64%
Timber	1.00%	3.86%
Farmland	1.00%	4.39%
Private Equity	9.00%	8.97%
Commodities	0.50%	2.87%
Hedge Funds - MultiStrategy	5.00%	3.70%
Hedge Funds - Equity Hedge	3.75%	4.72%
Hedge Funds - Distressed	3.75%	3.49%

**Discount Rate** - The discount rate used to measure the total pension liability was 3.22% as of June 30, 2016. The single blended discount rate was based on long-term expected rate of return on pension plan investments of 7.65%, and a municipal bond rate of 2.85% as of June 30, 2016, based on the Bond Buyer Go 20-Bond Municipal Bond Index which includes tax-exempt general obligation municipals bonds with an average rating of AA/Aa or higher. The projection of cash flows used to determine the discount rate assumed that contributions from plan members will be made at the current member contribution rates and that contributions from employers will be made based on the contribution rate in the most recent fiscal year. The State contributed 30% of the actuarially determined contributions. Based on those assumptions, the plan's fiduciary net position was projected to be available to make projected future benefit payments of current plan members through 2029. Therefore, the long-term expected rate of return on plan investments was applied to projected benefit payments through 2029, and the municipal bond rate was applied to projected benefit payments after that date in determining the total pension liability.

Sensitivity of the School District's proportionate share of the Net Pension Liability to Changes in the Discount Rate – As previously mentioned, TPAF has a special funding situation where the State pays 100% of the School District's annual required contribution. The following represents the State's proportionate share of the net pension liability, attributable to the School District calculated using the discount rate of 3.22% as well as what the State's proportionate share of the net pension liability,

# NOTES TO THE FINANCIAL STATEMENTS YEAR ENDED JUNE 30, 2017 (continued)

### **Note 8. Pension Plans (continued)**

attributable to the School District's would be if it were calculated using a discount rate that is 1-percentage point lower or 1-percentage point higher than the current rate:

	At 1% Decrease (2.22%)	At Current iscount Rate (3.22%)	At 1% Increase (4.22%)
State of New Jersey's Proportionate Share of Net Pension Liability associated with the School District	\$ 399,159,256	\$ 334,241,676	\$ 281,228,094
	\$ 399,159,256	\$ 334,241,676	\$ 281,228,094

**Pension Plan Fiduciary Net Position -** For purposes of measuring the net pension liability, deferred outflows of resources and deferred inflows of resources related to pensions, and pension expense, information about the fiduciary net position of the Teachers Pension and Annuity Fund (TPAF) and additions to/deductions from the TPAF's fiduciary net position have been determined on the same basis as they are reported by the TPAF. For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

### C. Defined Contribution Plan (DCRP)

**Plan Description -** The Defined Contribution Retirement Program (DCRP) was established July 1, 2007, under the provisions of N.J.S.A. 43:15C-1 et seq. The DCRP provides eligible members with a tax-sheltered, defined contribution retirement benefit, along with life insurance and disability coverage

Individuals eligible for membership in the DCRP include:

- State or local officials who are elected or appointed on or after July 1, 2007;
- Employees enrolled in the Public Employees' Retirement System (PERS) or Teachers' Pension and Annuity Fund (TPAF) on or after July 1, 2007, who earn salary in excess of established "maximum compensation" limits;
- Employees enrolled in the Police and Firemen's Retirement System (PFRS) or State Police Retirement System (SPRS) after May 21, 2010, who earn salary in excess of established "maximum compensation" limits;
- Employees otherwise eligible to enroll in the PERS or TPAF on or after November 2, 2008, who do not earn the minimum annual salary for PERS or TPAF Tier 3 enrollment but who earn salary of at least \$5,000 annually. The minimum salary in 2017 is \$8,300 and is subject to adjustment in future years.

# NOTES TO THE FINANCIAL STATEMENTS YEAR ENDED JUNE 30, 2017 (continued)

### **Note 8. Pension Plans (continued)**

• Employees otherwise eligible to enroll in the PERS or TPAF after May 21, 2010, who do not work the minimum number of hours per week required for PERS or TPAF Tier 4 or Tier 5 enrollment but who earn salary of at least \$5,000 annually. The minimum number is 35 hours per week for State employees, or 32 hours per week for local government or local educations employees

**Contributions** - The contribution policy is set by N.J.S.A. 43:15C-3 and requires active members and contribution employers. When enrolled in the DCRP, members are required to contribute 5.5% of their base salary to a tax-deferred investment account established with Prudential Financial, which jointly administers the DCRP investments with the Division of Pension and Benefits. Member contributions are matched by a 3% contribution from the School District.

For the year ended June 30, 2017, employee contributions totaled \$76,860, and the School District recognized an expense for payments made to the Defined Contribution Retirement program in the amount of \$57,442.

#### **Note 9. State Post-Retirement Medical Benefits**

P.L. 1987, c. 384 and P.L. 1990, c.6 required Teachers' Pensions and Annuity Fund (TPAF) and the Public Employees' Retirement System (PERS), respectively, to fund post-retirement medical benefits for those state employees who retire after accumulating 25 years of credited service or on a disability retirement. P.L. 2007, c.103 amended the law to eliminate the funding of post-retirement medical benefits through the TPAF and PERS. It created separate funds outside of the pension plans for the funding and payment of post-retirement medical benefits for retired State employees and retired educational employees. As of June 30, 2016, there were 110,512 retirees receiving post-retirement medical benefits, and the State contributed \$1.37 billion on their behalf. The cost of these benefits is funded through contributions by the State in accordance with P.L. 1994, c.62. Funding of post-retirement medical benefits changed from a pre-funding basis to a pay-as-you-go basis beginning in Fiscal Year 1994.

The State is also responsible for the cost attributable to P.L. 1992, c.126, which provides employer paid health benefits to members of PERS and the Alternate Benefit Program (APB) who retired from a board of education or county college with 25 years of service. The State paid \$231.2 million toward Chapter 126 benefits for 20,045 eligible retired members in Fiscal Year 2016.

The School Employees Health Benefits Program (SEHBP) Act is found in New Jersey Statutes Annotated, Title 52, Article 17.25 et. seq. Rules governing the operation and administration of the program are found in Title 17, Chapter 9 of the New Jersey Administrative Code. The State of New Jersey Division of Pensions and Benefits issues a publicly available financial report that includes financial statements and required supplementary information for SEHBP. That report may be obtained from the Treasury website at: http://www.nj.gov/treasury/pensions/pdf/financial/2015divisioncombined.pdf

# NOTES TO THE FINANCIAL STATEMENTS YEAR ENDED JUNE 30, 2017 (continued)

### Note 10. On-Behalf Payments for Fringe Benefits and Salaries

As previously mentioned, the School District receives on-behalf payments from the State of New Jersey for normal costs and post-retirement medical costs related to the Teachers' Pension and Annuity Fund (TPAF) pension plan. The School District is not legally responsible for these contributions. The on-behalf payments are recorded as revenues and expenditures in the government-wide and general fund financial statements. For the fiscal year ended June 30, 2017, the on-behalf payments for normal costs, post-retirement medical costs, and long-term disability were \$4,790,532, \$3,991,603 and \$8,401, respectively.

#### Note 11. Risk Management

The School District is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; errors and omissions; injuries to employees; and natural disasters.

New Jersey Unemployment Compensation Insurance – The School District has elected to fund its New Jersey Unemployment Compensation Insurance under the "Benefit Reimbursement Method". Under this plan the School District is required to reimburse the New Jersey Unemployment Trust Fund for benefits paid to its former employees and charged to its account with the State. The School District is billed quarterly for amounts due to the State. The following is a summary of School District contributions, reimbursements to the State for benefits paid and the ending balance of the School District's trust fund for the current and previous two years:

	Sch	ool District	I	Amount		Ending
Fiscal Year	Co	ntributions	Re	imbursed		<u>Balance</u>
2016-2017	\$	107,483	\$	48,646	\$	579,327
2015-2017	ψ	107,483	Ψ	48,199	φ	520,490
2014-2015		102,589		125,597		463,751

**Property and Liability Insurance** – The School District maintains commercial insurance coverage for property, liability, student accident and surety bonds. A complete schedule of insurance coverage can be found in the Statistical Section of this Comprehensive Annual Financial Report.

### **Note 12. Contingencies**

State and Federal Grantor Agencies – The School District participates in numerous state and federal grant programs, which are governed by various rules and regulations of the grantor agencies; therefore, to the extent that the School District has not complied with the rules and regulations governing the grants, refunds of any money received may be required and the collectability of any related receivable at June 30, 2017 may be impaired. In the opinion of the School District, there are no significant contingent liabilities relating to compliance with the rules and regulations governing the respective grants; therefore, no provisions have been recorded in the accompanying combined financial statements for such contingencies.

<u>Litigation</u> – The School District is a defendant in various lawsuits. Although the outcome of these lawsuits is not presently determinable, it is the opinion of the School Districts' attorney that resolution of these matters will not have a material adverse effect on the financial condition of the School District.

# NOTES TO THE FINANCIAL STATEMENTS YEAR ENDED JUNE 30, 2017 (continued)

### **Note 12. Contingencies (continued)**

<u>Economic Dependency</u> – The School District receives a substantial amount of its support from federal and state governments. A significant reduction in the level of support, if this were to occur, could have an effect on the School District's programs and activities.

### **Note 13. Deferred Compensation**

The School District offers its employees a choice of the following deferred compensation plans created in accordance with Internal Revenue Code Section 403(b) and 457. The plans, which are administered by the entities listed below, permits participants to defer a portion of their salary until future years. Amounts deferred under the plans are not available to employees until termination, retirement, death or unforeseeable emergency. The plan administrators are as follows:

Lincoln Investment Planning
VALIC
AXA Equitable
MetLife
ING Life Insurance and Annuity Co.
Advanced Asset Planning Service

### **Note 14. Compensated Absences**

The School District accounts for compensated absences (e.g., unused vacation, sick leave) as directed by Governmental Accounting Standards Board Statement No. 16 (GASB 16), "Accounting for Compensated Absences". A liability for compensated absences attributable to services already rendered and not contingent on a specific event that is outside the control of the employer and employee is accrued as employees earn the rights to the benefits.

School District employees are granted varying amount of vacation and sick leave in accordance with the School District's personnel policies. Upon termination, employees are paid for accrued vacation. The School District policy permits employees to accumulate unused sick leave and carry forward the full amount to subsequent years. Upon retirement employees shall be paid by the School District for the unused sick leave in accordance with School Districts' agreements with the various employee unions.

The liability for vested compensated absences of the governmental fund types is recorded in the Statement of Net Position. At June 30, 2017, the liability for compensated absences reported on the government-wide Statement of Net Position was \$1,695,149.

#### Note 15. Tax Abatements

As defined by the Governmental Accounting Standards Board (GASB) Statement No. 77, a tax abatement is an agreement between a government and an individual or entity in which the government promises to forgo tax revenues and the individual or entity promises to subsequently take a specific action that contributes to economic development or otherwise benefits the government or its citizens. School districts are not authorized by New Jersey statute to enter into tax abatement agreements. However, the county or municipality in which the school district is situated may have entered into tax abatement agreements, and that potential must be disclosed in these financial statements. If the county or municipality entered into tax abatement agreements, those agreements will not directly affect the school

# NOTES TO THE FINANCIAL STATEMENTS YEAR ENDED JUNE 30, 2017 (continued)

### **Note 15. Tax Abatements (continued)**

district's local tax revenue because N.J.S.A. 54:4-75 and N.J.S.A. 54:4-76 require that amounts so forgiven must effectively be recouped from other taxpayers and remitted to the school district.

For a local school district board of education or board of school estimate that has elected to raise their minimum tax levy using the required local share provisions at N.J.S.A. 18A:7F-5(b), the loss of revenue resulting from the municipality or county having entered into a tax abatement agreement is indeterminate due to the complex nature of the calculation of required local share performed by the New Jersey Department of Education based upon district property value and wealth.

#### Note 16. GASB #45 - Post Retirement Health Benefits

The Pemberton Township School District provides Medicare Part B reimbursement to a closed group of retirees who participated in the E.I.R. and are depicted on the letter from Director of Personnel dated January 4, 1995. Current active employees are not eligible for the Medicare Part B reimbursement. The Pemberton Township School District pays 100% of the supplementary Medicare insurance cost for the retiree.

The Pemberton Township School District's annual Other Post-Employment Benefit cost is calculated based on the Annual Required Contribution. The actuarial cost method used to determine the Plan's funding requirements is the "Unit Credit" method. Under this method, an actuarial accrued liability is determined as the present value of the earned benefits, which is allocated to service before the current plan year. The Plan is currently unfunded. The unfunded actuarial liability is amortized over the average life expectancy of the retiree population.

#### **Annual OPEB Cost and Net OPEB Obligation**

The School District's annual OPEB cost is calculated based on the annual required contribution (ARC) of the School District, an amount actuarially determined in accordance with the parameters of GASB Statement 45. The ARC represents a level of funding that, if paid on an ongoing basis, is projected to cover normal cost each year and amortize any unfunded actuarial liabilities (or funding excess) over a period of 30 years. The following table illustrates the components of the School District's annual OPEB cost for the year, the amount actually contributed to the Plan, and changes in the School District's net OPEB obligation:

# NOTES TO THE FINANCIAL STATEMENTS YEAR ENDED JUNE 30, 2017 (continued)

### **Note 16. GASB #45 - Post Retirement Health Benefits (continued)**

Annually Required Contributions (ARC)	\$	14,620
Interest on the Net OPEB Obligation		144
Adjustment to the ARC	ī	(543)
Annual OPEB Cost		14,221
Contributions Made		(944)
Increase/(Decrease) in Net OPEB Obligation		13,277
Net OPEB Obligations, July 1		65,967
Revaluation of Net OPEB		1,873
Net OPEB Obligations, June 30	\$	81,117
Percentage of Annual OPEB cost contributed		6.64%

The School District's annual OPEB cost, the percentage of annual OPEB cost contributed to the plan, and the net OPEB obligation were as follows:

Actuarial Accrued Liability (AAL) Actuarial Value of Plan Assets	\$	81,117
Unfunded Actuarial Accrued Liability (UAAL)	\$	81,117
Funded Ratio	(	0.00%
Covered Payroll (Active Plan Members)		N/A
UAAL as a Percentage of Covered Payroll		N/A

Actuarial assumptions were used to value the post-retirement medical liabilities. Actuarial assumptions were based on the actual experience of the covered group, to the extent that creditable experience data was available, with an emphases on expected long-term future trends rather than giving undue weight to recent past experience. The reasonableness of each actuarial assumption was considered independently based on its own merits, its consistency with each other assumption, and the combined impact of all assumptions.

The investment return assumption (discount rate) should be the estimated long-term investment yield on the investments that are expected to be used to finance the payments of benefits. The investments expected to be used to finance the payments of benefits would be plan assets for dunded plans, assets of the employer for pay-as-you-go plans, or a proportionate combination of the two for plans that being partially funded. We assumed a discount rate of percent for purposes of developing the liabilities and

# NOTES TO THE FINANCIAL STATEMENTS YEAR ENDED JUNE 30, 2017 (continued)

### Note 16. GASB #45 - Post Retirement Health Benefits (continued)

Annual Required Contribution on the basis that the plan would not be funded. We based medical claims cost for retirees on \$944 per year for calendar year for 2014. We assumed health care costs would increase annually at a rate of 4.5%.

The Pemberton Township School District currently has nine eligible retired employees receiving retirement benefits. The net Other Post-Employment Benefit obligation to the Pemberton Township School District to provide benefits to the retiree for the year ended June 30, 2017, was \$81,117.

### Note 17. Calculation of Excess Surplus

The designation for Restricted Fund Balance – Excess Surplus is a required calculation pursuant to N.J.S.A.18A:7F-7. New Jersey school districts are required to reserve General Fund fund balance at the fiscal year-end of June 30 if they did not appropriate a required minimum amount as budgeted fund balance in their subsequent years' budget. The excess fund balance at June 30, 2017 was \$16,989.

#### **Note 18. Fund Balances**

General Fund – Of the \$24,212,036 General Fund fund balance at June 30, 2017, \$700,000 has been restricted for the Capital Reserve Account; \$8,829,806 has been restricted for Capital Reserve – Designated for Subsequent Year's Expenditures; \$7,050,000 has been restricted for the Maintenance Reserve Account; \$1,000,000 has been restricted for the Emergency Reserve Account; \$304,299 has been restricted for the Tuition Reserve Account; \$100,000 has been restricted for Tuition Reserve - Designated for Subsequent Year's Expenditures; \$6,764,521 has been restricted for the Impact Aid Reserve Account; \$16,989 is restricted for current year Excess Surplus; \$2,543,465 has been assigned to other purposes; \$2,800,000 has been assigned for Designated for Subsequent Year's Expenditures; and (\$5,897,044) has been unassigned.

**Capital Projects Fund** – Of the \$2,538,106 Capital Projects Fund fund balance at June 30, 2017, \$2,538,106 is restricted for future capital projects approved by the School District.

#### **Note 19. Deficit Fund Balances**

The School District has a deficit fund balance of \$5,897,044 in the General Fund and \$145,599 in the Special Revenue Fund as of June 30, 2017 as reported in the fund statements (modified accrual basis). N.J.S.A. 18A:22-44.2 provides that in the event a state school aid payment is not made until the following school budget year, districts must record the delayed one or more June state aid payments as revenue, for budget purposes only, in the current school budget year. The bill provides legal authority for school districts to recognize this revenue in the current budget year. For intergovernmental transactions, GASB Statement No. 33 requires that recognition (revenue, expenditure, asset, liability) should be in symmetry, i.e., if one government recognizes an asset, the other government recognizes a liability. Since the State is recording the June state aid payment(s) in the subsequent fiscal year, the school district cannot recognize the June state aid payment(s) (on the GAAP financial statements) until the year the State records the payable. Due to the timing difference of recording the June state aid payment(s), the General and Special Revenue Fund balance deficit does not alone indicate that the district is facing financial difficulties.

Pursuant to N.J.S.A. 18A:22-44.2 any negative unreserved, undesignated general fund balance that is reported as a direct result from a delay in the June payment(s) of state aid until the following fiscal year, is not considered in violation of New Jersey statute and regulation nor in need of corrective action. The

# NOTES TO THE FINANCIAL STATEMENTS YEAR ENDED JUNE 30, 2017 (continued)

### **Note 19. Deficit Fund Balances (continued)**

School District deficits in the fund statements (modified accrual basis) of \$5,897,044 and \$145,599 are less than the last two state aid payments.

### **Note 20. Deficit in Net Position**

**Unrestricted Net Position** – The School District governmental activities had a deficit in unrestricted net position in the amount of \$48,363,919 at June 30, 2017. The primary causes of this deficit is the School District not recognizing the receivable for the last two state aid payments and the recording of the net pension liability for the Public Employee's Retirement System (PERS) as of June 30, 2017. This deficit in unrestricted net position for governmental activities does not indicate that the School District is facing financial difficulties.

# **Note 21. Operating Leases**

The School District has a commitment to lease iPads under an operating lease for three years. Total lease payments made during the year ended June 30, 2017 amounted to \$264,940. Future minimum lease payments are as follows:

Fiscal Year Ending <u>June 30,</u>	
2018 2019	\$ 264,940 264,940
Total Minimum Lease Payments	\$ 529,880

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REQUIRED SUPPLEMENTARY INFORMATION - PART II

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C. Budgetary Comparison Schedules

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			Л	INE 3	30, 2	017				POSITIVE/ NEGATIVE)
		ORIGINAL BUDGET	BUDGET TRANSFE	Γ		FINAL BUDGET		ACTUAL	- `	FINAL TO ACTUAL
Revenues:		BUDGET	IKANSFE	KS		BUDGET		ACTUAL		ACTUAL
Local Sources:										
Local Tax Levy	\$	13,201,804	S	_	\$	13.201.804	\$	13,201,804	\$	_
Tuition	Ψ	300,000	Ψ	_	Ψ	300,000	Ψ	397,462	Ψ	97,462
Transportation		50,000		_		50,000		2,016		(47,984)
Interest Earned on Maintenance Reserve		250		_		250		2,010		(250)
Interest Earned on Capital Reserve		500		_		500		_		(500)
Miscellaneous		547,754		-		547,754		796,097		248,343
Total Local Sources		14,100,308		-		14,100,308		14,397,379		297,071
State Sources:										
Categorical Special Education Aid		2,658,413		_		2,658,413		2,658,413		_
Equalization Aid		44,597,100		_		44,597,100		44,597,100		_
Categorical Security Aid		1,276,133		_		1,276,133		1,276,133		_
Adjustment Aid		32,390,229		_		32,390,229		32,390,229		_
Categorical Transportation Aid		2,475,800				2,475,800		2,475,800		
School Choice Aid		72,160		_		72,160		72,160		
PARCC Readiness Aid		47,520		_		47,520		47,520		_
				-						-
Per Pupil Growth Aid		47,520		-		47,520		47,520		-
Per Pupil Growth Aid		44,720		-		44,720		44,720		251 120
Extraordinary Aid		112,368		-		112,368		363,498		251,130
Nonpublic Transportation Aid		-		-		-		12,006		12,006
Nonbudgeted:										
On-Behalf TPAF:										
Post-Retirement Medical Contributions		-		-		-		3,991,603		3,991,603
Normal Pension Contributions		-		-		-		4,790,532		4,790,532
Long-Term Disability Insurance		-		-		-		8,401		8,401
Reimbursed TPAF Social Security Contributions		-		-		-		3,193,038		3,193,038
Total State Sources		83,721,963		-		83,721,963		95,968,673		12,246,710
Federal Sources:										
Impact Aid		1,250,000		-		1,250,000		2,081,553		831,553
Medicaid Reimbursement		152,246		-		152,246		579,460		427,214
Medicaid Reimbursement - ARRA Funds		-		-		-		21,233		21,233
Total Federal Services		1,402,246		-		1,402,246		2,682,246		1,280,000
Total Revenues	\$	99,224,517	\$	-	\$	99,224,517	\$	113,048,298	\$	13,823,781
Expenditures:										
Current Expense:										
Instruction - Regular Programs:										
Salaries of Teachers:										
Preschool/Kindergarten	\$	1,611,597	\$ 70	,226	\$	1,681,823	\$	1,639,492	\$	42,331
Grades 1 - 5		10,139,053	(127	,677)		10,011,376		9,778,126		233,250
Grades 6 - 8		5,617,002	,	244		5,712,246		5,634,182		78,064
Grades 9 - 12		6,619,159		974		6,672,133		6,623,404		48,729
Regular Programs - Home Instruction:		.,,				.,,		-,, -		- ,
Salaries of Teachers		147,500	20	129		167,629		167,629		_
Purchased Professional/Educational Services		147,500		,242		17,242		17,241		1
Other Purchased Services		10,000		,242 (898)		9,102		4,618		4,484
		10,000	'	(090)		9,102		4,016		4,404
Regular Programs - Undistributed Instruction: Other Salaries for Instruction		683,286	(9	,906)		673,380		651,027		22,353
Purchased Professional/		105.000		coc:		205		2-2		105
Educational Services		427,333	(39	,639)		387,694		262,550		125,144
Purchased Technical Services		225,000		-		225,000		212,752		12,248
Other Purchased Services		155,281		,195		163,476		120,715		42,761
General Supplies		1,042,595		,456)		1,027,139		789,967		237,172
Textbooks		90,012	37	,200		127,212		119,930		7,282
Other Objects		80,141	5.	,236		85,377		64,850		20,527
Total Regular Programs - Instruction		26,847,959	112	,870		26,960,829		26,086,483		874,346

					POSITIVE/
		JUNE 30	, 2017		(NEGATIVE)
	ORIGINAL	BUDGET	FINAL		FINAL TO
	BUDGET	TRANSFERS	BUDGET	ACTUAL	ACTUAL
Learning and/or Language Disabilities:					
Salaries of Teachers	361,999	(39,138)	322,861	304,489	18,372
Other Salaries for Instruction	194,295	20,737	215,032	210,084	4,948
Purchased Professional/					
Educational Services	346	-	346	110	236
Other Purchased Services	2,175	4,010	6,185	4,010	2,175
General Supplies	14,800	(595)	14,205	6,417	7,788
Textbooks	6,500	-	6,500 1,000	-	6,500
Other Objects	1,000		1,000		1,000
Total Learning and/or Language Disabilities	581,115	(14,986)	566,129	525,110	41,019
Behavioral Disabilities:					
Salaries of Teachers	314	-	314	-	314
Total Behavioral Disabilities	314	-	314	-	314
Multiple Disabilities:					
Salaries of Teachers	1,166,373	(124,094)	1,042,279	1,032,244	10,035
Other Salaries for Instruction	751,139	(59,024)	692,115	678,390	13,725
Purchased Professional/					
Educational Services	-	200	200	198	2
Other Purchased Services	4,399	-	4,399	456	3,943
General Supplies	37,406	10,843	48,249	37,192	11,057
Textbooks	10,650	(5,000)	5,650	-	5,650
Other Objects	2,850	-	2,850	400	2,450
Total Multiple Disabilities	1,972,817	(177,075)	1,795,742	1,748,880	46,862
Resource Room:					
Salaries of Teachers	5,767,127	(33,002)	5,734,125	5,704,068	30,057
Other Salaries for Instruction	776,938	51,718	828,656	817,189	11,467
Purchased Professional Services	12,010	-	12,010	507	11,503
Other Purchased Services	12,675	-	12,675	2,133	10,542
General Supplies	40,735	3,905	44,640	32,624	12,016
Textbooks	19,155	(17,500)	1,655	-	1,655
Other Objects	1,000	-	1,000	-	1,000
Total Resource Room	6,629,640	5,121	6,634,761	6,556,521	78,240
Preschool Disabilities - Full Time:					
Salaries of Teachers	246,797	(27,639)	219,158	208,760	10,398
Other Salaries for Instruction	236,590	11,963	248,553	240,666	7,887
Other Purchased Services	1,000	-	1,000	-	1,000
General Supplies	10,600	22	10,622	4,561	6,061
Other Objects	2,500	-	2,500	-	2,500
Total Preschool Handicapped - Full Time	497,487	(15,654)	481,833	453,987	27,846
Total Special Education	9,681,373	(202,594)	9,478,779	9,284,498	194,281
Basic Skills/Remedial:					
Salaries of Teachers	1,060,901	(127,613)	933,288	899,641	33,647
Other Salaries for Instruction	97,644	238,195	335,839	316,698	19,141
Other Purchased Services	4,000	1,965	5,965	1,965	4,000
General Supplies	2,000	-	2,000	524	1,476
Total Basic Skills/Remedial	1,164,545	112,547	1,277,092	1,218,828	58,264

DRIGINAL BUDGET   FINAL BUDGET   ACTUAL   FINAL BUDGET   TRANSFERS   BUDGET   ACTUAL   FINAL BUDGET   TRANSFERS   BUDGET   ACTUAL   ACTU	GATIVE) NAL TO CTUAL
Bilingual Education:         248,776         27,985         276,761         260,796           Other Purchased Services         257         -         257         -           General Supplies         1,783         -         1,783         -           Textbooks         150         -         150         -           Total Bilingual Education         250,966         27,985         278,951         260,796           Vocational Programs - Local Instruction:           Other Purchased Services         4,000         -         4,000         2,247           General Supplies         4,371         -         4,371         3,114           Total Vocational Programs-Local Instruction         8,371         -         8,371         5,361           School Sponsored Cocurricular Activities:           Salaries         318,889         70,482         389,371         387,597           Purchased Services         10,000         1,278         11,278         10,608           Total School Sponsored Cocurricular           Activities         328,889         71,760         400,649         398,205           School Sponsored Athletics - Instruction:           Salaries         310,000	CTUAL
Salaries of Teachers         248,776         27,985         276,761         260,796           Other Purchased Services         257         -         257         -           General Supplies         1,783         -         1,783         -           Textbooks         150         -         150         -           Total Bilingual Education         250,966         27,985         278,951         260,796           Vocational Programs - Local Instruction:           Other Purchased Services         4,000         -         4,000         2,247           General Supplies         4,371         -         4,371         3,114           Total Vocational Programs-Local Instruction         8,371         -         8,371         5,361           School Sponsored Cocurricular Activities:           Salaries         318,889         70,482         389,371         387,597           Purchased Services         10,000         1,278         11,278         10,608           School Sponsored Athletics - Instruction:           Salaries         310,000         14,072         324,072         324,071           Purchased Services         70,883         25,389	
Other Purchased Services         257         -         257         -           General Supplies         1,783         -         1,783         -           Textbooks         150         -         150         -           Total Bilingual Education         250,966         27,985         278,951         260,796           Vocational Programs - Local Instruction:           Other Purchased Services         4,000         -         4,000         2,247           General Supplies         4,371         -         4,371         3,114           Total Vocational Programs-Local Instruction         8,371         -         8,371         5,361           School Sponsored Cocurricular Activities:           Salaries         318,889         70,482         389,371         387,597           Purchased Services         10,000         1,278         11,278         10,608           Total School Sponsored Cocurricular Activities:         328,889         71,760         400,649         398,205           School Sponsored Athletics - Instruction:           Salaries         310,000         14,072         324,072         324,071           Purchased Services         70,883         25,389         96	
General Supplies         1,783         -         1,783         -           Textbooks         150         -         150         -           Total Bilingual Education         250,966         27,985         278,951         260,796           Vocational Programs - Local Instruction:           Other Purchased Services         4,000         -         4,000         2,247           General Supplies         4,371         -         4,371         3,114           Total Vocational Programs-Local Instruction         8,371         -         8,371         5,361           School Sponsored Cocurricular Activities:           Salaries         318,889         70,482         389,371         387,597           Purchased Services         10,000         1,278         11,278         10,608           School Sponsored Cocurricular Activities           Activities         328,889         71,760         400,649         398,205           School Sponsored Athletics - Instruction:           Salaries         310,000         14,072         324,072         324,071           Purchased Services         70,883         25,389         96,272         96,020	15,965
Textbooks         150         -         150         -           Total Bilingual Education         250,966         27,985         278,951         260,796           Vocational Programs - Local Instruction:             Other Purchased Services         4,000         -         4,000         2,247           General Supplies         4,371         -         4,371         3,114           Total Vocational Programs-Local Instruction         8,371         -         8,371         5,361           School Sponsored Cocurricular Activities:         318,889         70,482         389,371         387,597           Purchased Services         10,000         1,278         11,278         10,608           Total School Sponsored Cocurricular Activities         328,889         71,760         400,649         398,205           School Sponsored Athletics - Instruction:         310,000         14,072         324,072         324,071           Purchased Services         70,883         25,389         96,272         96,020           Supplies and Materials         100,480         (16,435)         84,045         74,145           Total School Sponsored Athletics - Instruction         481,363         23,026         504,389         494,236	257 1,783
Vocational Programs - Local Instruction:   Other Purchased Services	150
Other Purchased Services         4,000         -         4,000         2,247           General Supplies         4,371         -         4,371         3,114           Total Vocational Programs-Local Instruction         8,371         -         8,371         5,361           School Sponsored Cocurricular Activities:         318,889         70,482         389,371         387,597           Purchased Services         10,000         1,278         11,278         10,608           Total School Sponsored Cocurricular Activities         328,889         71,760         400,649         398,205           School Sponsored Athletics - Instruction:           Salaries         310,000         14,072         324,072         324,071           Purchased Services         70,883         25,389         96,272         96,020           Supplies and Materials         100,480         (16,435)         84,045         74,145           Total School Sponsored Athletics - Instruction           Instruction         481,363         23,026         504,389         494,236           Before/After School Programs:           Salaries         207,753         (48,107)         159,646         131,421	18,155
General Supplies         4,371         -         4,371         3,114           Total Vocational Programs-Local Instruction         8,371         -         8,371         5,361           School Sponsored Cocurricular Activities:         318,889         70,482         389,371         387,597           Purchased Services         10,000         1,278         11,278         10,608           Total School Sponsored Cocurricular Activities         328,889         71,760         400,649         398,205           School Sponsored Athletics - Instruction:           Salaries         310,000         14,072         324,072         324,071           Purchased Services         70,883         25,389         96,272         96,020           Supplies and Materials         100,480         (16,435)         84,045         74,145           Total School Sponsored Athletics - Instruction           Instruction         481,363         23,026         504,389         494,236           Before/After School Programs:           Salaries         207,753         (48,107)         159,646         131,421	
Total Vocational Programs-Local Instruction 8,371 - 8,371 5,361  School Sponsored Cocurricular Activities: Salaries 318,889 70,482 389,371 387,597 Purchased Services 10,000 1,278 11,278 10,608  Total School Sponsored Cocurricular Activities 328,889 71,760 400,649 398,205  School Sponsored Athletics - Instruction: Salaries 310,000 14,072 324,072 324,071 Purchased Services 70,883 25,389 96,272 96,020 Supplies and Materials 100,480 (16,435) 84,045 74,145  Total School Sponsored Athletics - Instruction: 481,363 23,026 504,389 494,236  Before/After School Programs: Salaries 207,753 (48,107) 159,646 131,421	1,753
School Sponsored Cocurricular Activities:         Salaries       318,889       70,482       389,371       387,597         Purchased Services       10,000       1,278       11,278       10,608         Total School Sponsored Cocurricular Activities         Activities       328,889       71,760       400,649       398,205         School Sponsored Athletics - Instruction:         Salaries       310,000       14,072       324,072       324,071         Purchased Services       70,883       25,389       96,272       96,020         Supplies and Materials       100,480       (16,435)       84,045       74,145         Total School Sponsored Athletics - Instruction         Instruction       481,363       23,026       504,389       494,236         Before/After School Programs:         Salaries       207,753       (48,107)       159,646       131,421	1,257
Salaries       318,889       70,482       389,371       387,597         Purchased Services       10,000       1,278       11,278       10,608         Total School Sponsored Cocurricular Activities       328,889       71,760       400,649       398,205         School Sponsored Athletics - Instruction:       Salaries       310,000       14,072       324,072       324,071         Purchased Services       70,883       25,389       96,272       96,020         Supplies and Materials       100,480       (16,435)       84,045       74,145         Total School Sponsored Athletics - Instruction         Instruction       481,363       23,026       504,389       494,236         Before/After School Programs: Salaries         Salaries       207,753       (48,107)       159,646       131,421	3,010
Purchased Services         10,000         1,278         11,278         10,608           Total School Sponsored Cocurricular Activities         328,889         71,760         400,649         398,205           School Sponsored Athletics - Instruction:           Salaries         310,000         14,072         324,072         324,071           Purchased Services         70,883         25,389         96,272         96,020           Supplies and Materials         100,480         (16,435)         84,045         74,145           Total School Sponsored Athletics - Instruction         481,363         23,026         504,389         494,236           Before/After School Programs: Salaries         207,753         (48,107)         159,646         131,421	
Total School Sponsored Cocurricular           Activities         328,889         71,760         400,649         398,205           School Sponsored Athletics - Instruction:         \$\$310,000         14,072         324,072         324,071           Purchased Services         70,883         25,389         96,272         96,020           Supplies and Materials         100,480         (16,435)         84,045         74,145           Total School Sponsored Athletics - Instruction         481,363         23,026         504,389         494,236           Before/After School Programs: Salaries         207,753         (48,107)         159,646         131,421	1,774
Activities         328,889         71,760         400,649         398,205           School Sponsored Athletics - Instruction:         310,000         14,072         324,072         324,071           Purchased Services         70,883         25,389         96,272         96,020           Supplies and Materials         100,480         (16,435)         84,045         74,145           Total School Sponsored Athletics - Instruction         481,363         23,026         504,389         494,236           Before/After School Programs:           Salaries         207,753         (48,107)         159,646         131,421	670
School Sponsored Athletics - Instruction:         Salaries       310,000       14,072       324,072       324,071         Purchased Services       70,883       25,389       96,272       96,020         Supplies and Materials       100,480       (16,435)       84,045       74,145         Total School Sponsored Athletics - Instruction         Instruction       481,363       23,026       504,389       494,236         Before/After School Programs:         Salaries       207,753       (48,107)       159,646       131,421	
Salaries     310,000     14,072     324,072     324,071       Purchased Services     70,883     25,389     96,272     96,020       Supplies and Materials     100,480     (16,435)     84,045     74,145       Total School Sponsored Athletics - Instruction       481,363     23,026     504,389     494,236       Before/After School Programs: Salaries       Salaries     207,753     (48,107)     159,646     131,421	2,444
Purchased Services     70,883     25,389     96,272     96,020       Supplies and Materials     100,480     (16,435)     84,045     74,145       Total School Sponsored Athletics - Instruction       481,363     23,026     504,389     494,236       Before/After School Programs: Salaries       207,753     (48,107)     159,646     131,421	
Supplies and Materials         100,480         (16,435)         84,045         74,145           Total School Sponsored Athletics - Instruction         481,363         23,026         504,389         494,236           Before/After School Programs: Salaries         207,753         (48,107)         159,646         131,421	1
Total School Sponsored Athletics - Instruction	252
Instruction         481,363         23,026         504,389         494,236           Before/After School Programs:         Salaries         207,753         (48,107)         159,646         131,421	9,900
Before/After School Programs: Salaries 207,753 (48,107) 159,646 131,421	
Salaries 207,753 (48,107) 159,646 131,421	10,153
	28,225
Teacher Tutoring 15,000 5,000 20,000 21,916	(1,916)
Other Salaries for Instruction         1,000         518         1,518         1,518	
Total Before/After School Programs 223,753 (42,589) 181,164 154,855	26,309
Summer School - Instruction:	
Salaries 108,968 (11,496) 97,472 96,542	930
Salaries of Principals & Assistant Principals 2,645 - 2,645 -	2,645
Total Summer School - Instruction 111,613 (11,496) 100,117 96,542	3,575
Total - Instruction 39,098,832 91,509 39,190,341 37,999,804	1,190,537
Undistributed Expenditures:	
Instruction:	
Tuition to Other LEA's - State Regular 81,126 204,877 286,003 256,375	29,628
Tuition to Other LEA's - State Special - 47,658 45,011	2,647
Tuition to County Vocational         747,040         33,455         780,495         780,495	_
Tuition to County Vocational	
School District - Special 86,722 - 86,722 86,721	1
Tuition to CSSD & Regional Day School 1,889,576 (230,313) 1,659,263 1,630,218	29,045
Tuition to Private Schools for	
the Handicapped - State 685,870 (75,000) 610,870 564,078	46,792
Tuition - State Facilities 161,530 - 161,530 161,530	10.077
Tuition - Other 160,000 166,038 326,038 315,662	10,376
Total Undistributed Expenditures -	
Instruction 3,811,864 146,715 3,958,579 3,840,090	118,489

		JUNE 30	, 2017		POSITIVE/ (NEGATIVE)
	ORIGINAL BUDGET	BUDGET TRANSFERS	FINAL BUDGET	ACTUAL	FINAL TO ACTUAL
Attendance & Social Work Services:					
Salaries	135,501	34,275	169,776	166,713	3,063
Salaries of Family Liaisons & Comm. Parent Inv. Specialists	107,319	1,604	108,923	108,047	876
Total Attendance & Social Work Services	242,820	35,879	278,699	274,760	3,939
Health Services:					
Salaries	970,694	53,395	1,024,089	962,631	61,458
Purchased Professional&Technical Services	49,224	-	49,224	21,549	27,675
Other Purchased Services	408,825	37,900	446,725	425,831	20,894
Supplies and Materials	50,532	2,300	52,832	39,578	13,254
Total Health Services	1,479,275	93,595	1,572,870	1,449,589	123,281
Other Support Services - Students -					
Related Services: Salaries	903,021	13,175	916,196	910,348	5,848
Purchased Technical Services	703,021	9,500	9,500	9,500	-
Supplies and Materials	15,000	-	15,000	9,202	5,798
Total Other Support Services - Students - Related -					
Services	918,021	22,675	940,696	929,050	11,646
Other Support Services - Students - Extra Services:					
Purchased Professional/Educational Services	1,510,000	(62,344)	1,447,656	1,406,407	41,249
Total Other Support Services - Students -					
Extra Services	1,510,000	(62,344)	1,447,656	1,406,407	41,249
Other Support Services - Students - Regular: Salaries of Other Professional Staff	1,617,124	(92.256)	1,533,868	1,502,794	31,074
Purchased Professional/Educational Services	1,017,124	(83,256) 22,500	24,400	21,388	3,012
Purchased Technical Services	3,500	-	3,500	-	3,500
Other Purchased Services	5,275	-	5,275	2,096	3,179
Supplies and Materials	32,609	(1,278)	31,331	13,674	17,657
Total Other Support Services - Students - Regular	1,660,408	(62,034)	1,598,374	1,539,952	58,422
-					·
Other Support Services - Students - Special					
Services:	2 492 691	(42.120)	2 441 542	2 272 945	67.607
Salaries of Other Professional Staff Salaries of Secretarial & Clerical	2,483,681	(42,139)	2,441,542	2,373,845	67,697
Assistants	394,930	7,290	402,220	401,521	699
Purchased Professional/	371,730	1,270	.02,220	101,521	0,7
Educational Services	100,000	72,550	172,550	128,634	43,916
Miscellaneous Purchased Services	55,000	(25,000)	30,000	22,295	7,705
Supplies and Materials	75,000	(7,074)	67,926	46,411	21,515
Other Objects	2,000	-	2,000	-	2,000
Total Other Support Services					
Total Other Support Services - Students - Special - Services	3,110,611	5,627	3,116,238	2,972,706	143,532
Students - Special - Services	3,110,011	3,047	3,110,230	2,712,100	145,552

		JUNE 30	2017		POSITIVE/ (NEGATIVE)
	ORIGINAL	BUDGET	FINAL		FINAL TO
	BUDGET	TRANSFERS	BUDGET	ACTUAL	ACTUAL
Improvement of Instruction Services/Other					
Support Services - Instruction Staff:					
Salaries of Supervisors of Instruction	1,106,928	170,578	1,277,506	1,277,506	-
Salaries of Other Professional Staff	146,542	(17,972)	128,570	122,950	5,620
Salaries of Secretarial & Clerical Assistants	48,884	45,773	94,657	94,175	482
Unused Vacation Pay to Term./Retired Staff	-	8,748	8,748	8,748	-
Salaries of Facilitators, Math & Literacy	172,606	7,562	180,168	180,167	1
Purchased Professional/Educational Services	304,127	4,921	309,048	308,872	176
Other Purchased Services	94,460	(74,414)	20,046	20,044	2
Supplies and Materials	88,875	51,021	139,896	125,560	14,336
Total Improvement of Instruction					
Services/Other Support Services					
Instructional Staff	1,962,422	196,217	2,158,639	2,138,022	20,617
Educational Media Services/School Library:					
Salaries	1,248,868	154,055	1,402,923	1,370,881	32,042
Salaries of Technology Coordinators	72,823	90,538	163,361	155,130	8,231
Purchased Professional&Technical Services	313,077	602,185	915,262	618,266	296,996
Other Purchased Services	23,785	1,967	25,752	16,698	9,054
Supplies and Materials	1,964,680	323,011	2,287,691	1,381,103	906,588
Total Educational Media Services/					
School Library	3,623,233	1,171,756	4,794,989	3,542,078	1,252,911
Instructional Staff Training Services:					
Purchased Professional/Educational Services	17,925	-	17,925	-	17,925
Total Instructional Staff Training Services	17,925	-	17,925	-	17,925
Support Services General Administration:					
Salaries	233,275	(6,780)	226,495	219,654	6,841
Legal Services	125,000	-	125,000	79,268	45,732
Audit Fees	40,000	5,000	45,000	44,934	66
Architectural/Engineering Fees	80,000	(6,000)	74,000	38,575	35,425
Other Purchased Professional Services	75,000	6,000	81,000	77,713	3,287
Telephone/Communications	436,000	(203,589)	232,411	65,431	166,980
BOE Other Purchased Services	4,000	-	4,000	3,943	57
Other Purchased Services	94,990	79,128	174,118	158,777	15,341
General Supplies	12,500	7,000	19,500	16,824	2,676
Judgments Against School District	10,000	5,465	15,465	15,464	1
BOE Membership Dues & Fees	27,000	-	27,000	25,330	1,670
Total Support Services General Administration	1,137,765	(113,776)	1,023,989	745,913	278,076
Support Services School Administration:					
Salaries of Principals&Assistant Principals	1,775,400	64,617	1,840,017	1,804,162	35,855
Salaries of Secretarial & Clerical Assistants	904,081	8,238	912,319	884,402	27,917
Other Salaries	305,253	(4,164)	301,089	286,581	14,508
Unused Vacation Pay to Term./Retired Staff	-	17,614	17,614	17,614	-
Other Purchased Services	13,610	(400)	13,210	1,899	11,311
Supplies and Materials	25,096	115	25,211	12,727	12,484
Total Support Services School Administration	3,023,440	86,020	3,109,460	3,007,385	102,075
11					

		JUNE 30	2017		POSITIVE/
	ORIGINAL	BUDGET	FINAL		(NEGATIVE) FINAL TO
	BUDGET	TRANSFERS	BUDGET	ACTUAL	ACTUAL
	DODGET	TRAINSI ERS	DODGET	HETERL	HETOHE
Central Services:					
Salaries	931,725	58,656	990,381	990,380	1
Purchased Professional Services	35,600	(1,905)	33,695	18,390	15,305
Purchased Technical Services	24,800	-	24,800	24,012	788
Other Purchased Services	17,220	2,900	20,120	14,983	5,137
Supplies and Materials	179,855	(64,737)	115,118	90,632	24,486
Expenditures	62,300	8,429	70,729	64,073	6,656
Total Central Services	1,251,500	3,343	1,254,843	1,202,470	52,373
Administrative Information Technology:					
Salaries	540,221	4,433	544,654	544,654	_
Unused Vacation Pay to Term./Retired Staff		6,637	6,637	6,636	1
Purchased Technical Services	145,281	8,860	154,141	85,163	68,978
Total Administration Information Technology	(95.502	10.020	705 422	626 452	69.070
Total Administrative Information Technology	685,502	19,930	705,432	636,453	68,979
Allowable Maintenance for School Facilities:					
Salaries	-	265,150	265,150	265,150	-
Cleaning, Repair & Maintenance Services	10,000	(10,000)	-	-	
Total Allowable Maintenance for School					
Facilities	10,000	255,150	265,150	265,150	
Custodial Services:					
Salaries	3,432,077	(281,929)	3,150,148	3,147,703	2,445
Unused Vacation Pay to Term./Retired Staff	5,152,077	12,935	12,935	12,935	2,113
Purchased Professional&Technical Services	89,500	(20,789)	68,711	58,831	9,880
Cleaning, Repair & Maintenance Services	629,000	555,006	1,184,006	579,552	604,454
Other Purchased Property Services	122,000	-	122,000	121,374	626
Insurance	625,000	(94,751)	530,249	530,249	-
Miscellaneous Purchased Services	33,700	(2,000)	31,700	22,701	8,999
General Supplies	784,504	(89,223)	695,281	657,579	37,702
Energy (Electricity)	1,190,000	60,000	1,250,000	1,249,256	744
Energy (Gas)	460,000	(108,427)	351,573	320,015	31,558
Other Objects	12,001	27,000	39,001	38,027	974
			·		
Total Custodial Services	7,377,782	57,822	7,435,604	6,738,222	697,382
Care & Upkeep of Grounds:					
Salaries	145,411	5,640	151,051	136,140	14,911
Total Care and Upkeep of Grounds	145,411	5,640	151,051	136,140	1/ 011
Total Care and Opkeep of Grounds	143,411	3,040	131,031	130,140	14,911
Security:					
Salaries	1,045,829	29,926	1,075,755	1,033,993	41,762
Purchased Professional&Technical Services	45,000	120,374	165,374	8,159	157,215
Cleaning, Repair & Maintenance Services	8,000	(1,500)	6,500	1,045	5,455
General Supplies	161,000	79,552	240,552	45,043	195,509
Total Security	1,259,829	228,352	1,488,181	1,088,240	399,941
		•		-	

		JUNE 30	2017		POSITIVE/ (NEGATIVE)
	ORIGINAL BUDGET	BUDGET TRANSFERS	FINAL BUDGET	ACTUAL	FINAL TO ACTUAL
Student Transportation Services:					
Salaries for Pupil Transportation					
(Between Home & School) - Regular	2,003,614	(310,545)	1,693,069	1,632,248	60,821
Salaries for Pupil Transportation (Between					
Home & School) - Special Education	960,828	97,424	1,058,252	1,048,465	9,787
Cleaning, Repair & Maintenance Services	150,000	31,397	181,397	101,812	79,585
Contracted Services (Between Home & School)					
Vendors	550,000	35,338	585,338	576,325	9,013
Contracted Services (Aid in Lieu of Payments) -					
Nonpublic Schools	80,000	-	80,000	71,162	8,838
Miscellaneous Purchased Services -	104.702	(2.000)	102 702	77.027	25.666
Transportation	104,703	(2,000)	102,703	77,037	25,666 93,408
Supplies and Materials Miscellaneous Expenditures	807,000 3,000	(83,146)	723,854 3,000	630,446 1,246	1,754
Miscellaneous Expenditures	3,000	-	3,000	1,240	1,/34
Total Student Transportation Services	4,659,145	(231,532)	4,427,613	4,138,741	288,872
II II . ID C. E. I. D. C.					
Unallocated Benefits Employee Benefits:	1 700 000		1 700 000	1 (50 700	47.010
Social Security	1,700,000	(126.200)	1,700,000	1,652,782	47,218
PERS Contributions	1,994,085	(126,390)	1,867,695	1,867,695	1 550
DCRP Contributions Workman's Companyation	959,103	62,000 (10,764)	62,000 948,339	57,442 948,339	4,558
Workmen's Compensation Health Benefits	18,858,123	(1,986,326)	16,871,797	16,415,146	456,651
Tuition Reimbursements	130,000	(1,980,320)	130,000	86,375	43,625
Medical Waivers	130,000	107,042	107,042	107,042	-5,023
Unused Vacation Pay to Term./Retired Staff	333,096	47,489	380,585	380,584	1
Chasea vacation ray to reministration stars		,	2 2 2 , 2 2 2	200,200	
Total Unallocated Benefits - Employee					
Benefits	23,974,407	(1,906,949)	22,067,458	21,515,405	552,053
Nonbudgeted:					
On-Behalf TPAF:				2 001 602	(2.001.602
Post-Retirement Medical Contributions	-	-	-	3,991,603 4,790,532	(3,991,603 (4,790,532
Normal Pension Contributions Long-Term Disability Insurance	-	-	-	8,401	(8,401
Reimbursed TPAF Social Security Contributions	_	_	_	3,193,038	(3,193,038
Reinibulsed 1174 Social Security Contributions				3,173,030	(3,173,030
Total Undistributed Expenditures	61,861,360	(47,914)	61,813,446	69,550,347	(7,736,901
Total Expenditures - Current Expense	100,960,192	43,595	101,003,787	107,550,151	(6,546,364
Capital Outlay:					
Interest Deposit on Maintenance Reserve	250	_	250	_	250
Interest Deposit on Capital Reserve	500	_	500	_	500
Equipment:	200		200		200
Regular Programs - Instruction:					
Grades 1 - 5	5,955	42,847	48,802	44,223	4,579
Grades 6 - 8	7,613	(400)	7,213	-	7,213
Grades 9 - 12	11,200	-	11,200	9,670	1,530
Multiple Disabilities	1,000	(1,000)	-	-	-
Resource Room	1,000	(1,000)	-	-	-
Undistributed Expenditures:					
Health Services	-	10,358	10,358	10,358	-
Other Support Services - Students	-	2,140	2,140	1,023	1,117
Other Support Services - Instructional Staff	17,238	275,185	292,423	139,475	152,948
Administrative Information Technology	6,474	9,594	16,068	12,421	3,647
Custodial Services	30,000	8,715	38,715	35,091	3,624
Security	25,000	101,511	126,511	30,551	95,960
Student Transportation:					
Non-Instructional Transportation	20,000	-	20,000	7,069	12,931
School Bus - Regular	-	360,000	360,000	353,978	6,022
School Bus - Special		66,405	66,405	61,219	5,186

		JUNE 30,	2017		POSITIVE/ (NEGATIVE)
	ORIGINAL	BUDGET	FINAL		FINAL TO
	BUDGET	TRANSFERS	BUDGET	ACTUAL	ACTUAL
Total Equipment	126,230	874,355	1,000,585	705,078	295,507
Facilities Acquisition & Construction Services:					
Other Purchased Professional/Technical Services Construction Services	5,181,928	109,493 (3,761,706)	109,493 1,420,222	92,222 1,117,933	17,271 302,289
Construction Services	3,101,920	(3,701,700)	1,420,222	1,117,933	302,289
Total Facilities Acquisition & Construction					
Services	5,181,928	(3,652,213)	1,529,715	1,210,155	319,560
Total Capital Outlay	5,308,158	(2,777,858)	2,530,300	1,915,233	615,067
Total Expenditures	106,268,350	(2,734,263)	103,534,087	109,465,384	(5,931,297)
1				, ,	
Excess/(Deficiency) of Revenues Over/(Under)					
Expenditures Before Other Financing Sources(Uses)	(7,043,833)	2,734,263	(4,309,570)	3,582,914	7,892,484
Other Financing Sources/(Uses):					
Operating Transfer Out - Special Revenue	(705,264)	-	(705,264)	-	705,264
Operating Transfer Out - Bakery/Catering Program	-	-	-	(11,109)	(11,109)
Operating Transfer Out - Capital Projects	-	(4,300,000)	(4,300,000)	(3,636,000)	664,000
Operating Transfer In-Contribution to Whole School Reform	55,784,541	_	55,784,541	54,507,095	(1,277,446)
Operating Transfer Out - Contribution to	33,761,311		33,701,311	31,307,033	(1,277,110)
Whole School Reform	(55,784,541)	-	(55,784,541)	(54,507,095)	1,277,446
Total Other Financing Sources/(Uses)	(705,264)	(4,300,000)	(5,005,264)	(3,647,109)	1,358,155
F(D.f.:					
Excess/(Deficiency) of Revenues Over/(Under) Expenditures	(7,749,097)	(1,565,737)	(9,314,834)	(64,195)	9,250,639
Fund Balances, July 1	32,458,767	(1,505,757)	32,458,767	32,458,767	-
Fund Balances, June 30	\$ 24,709,670	\$ (1,565,737) \$	23,143,933 \$	32,394,572	\$ 9,250,639

#### RECAPITULATION OF BUDGET TRANSFERS:

 Prior Year Encumbrances
 \$ 1,565,737

 Total
 \$ 1,565,737

#### RECAPITULATION OF FUND BALANCE:

Restricted Fund Balance:	
Tuition Reserve	\$ 304,299
Tuition Reserve - Designated for Subsequent Year's Expenditures	100,000
Emergency Reserve	1,000,000
Maintenance Reserve	7,050,000
Capital Reserve	700,000
Capital Reserve - Designated for Subsequent Year's Expenditures	8,829,806
Excess Surplus	16,989
Reserve for Impact Aid	6,764,521
Assigned Fund Balance:	
Designated for Subsequent Year's Expenditures	2,778,767
ARRA/SEMI - Designated for Subsequent Year's Expenditures	21,233
Year-End Encumbrances	2,543,465
Unassigned Fund Balance	 2,285,492
Subtotal	 32,394,572
Reconciliation to Governmental Funds Statements (GAAP):	
Last Two State Aid Payments Not Recognized on GAAP Basis	 (8,182,536)
Fund Balance per Governmental Funds (GAAP)	\$ 24,212,036

	0	ORIGINAL BUDGET		L	TRANSFERS		VIE.	FINAL BUDGET			ACTUAL	
	Operating Fund	Blended Resource	Total General	Operating Fund	Blended Resource	Total General	Operating Fund	Blended Resource	Total General	Operating Fund	Blended Resource	Total General
Document	Fund 11-13	Fund 15	Fund	Fund 11-13	Fund 15	Fund	Fund 11-13	Fund 15	Fund	Fund 11-13	Fund 15	Fund
Revenues: Local Sources:												
Local Tax Levy	\$ 13,201,804	· •			· · · · · · · · · · · · · · · · · · ·	·		\$ - \$	13	13,201,804	\$ .	13
Tuition	300,000	•	300,000				300,000		300,000	397,462		397,462
Transportation Interest Barned on Maintenance Reserve	20,000		250,000				50,000 250		20,000	2,016		2,016
Interest Earned on Capital Reserve	500	' '	500				500		500			
Miscellaneous	547,754	1	547,754				547,754		547,754	796,097		796,097
Total Local Sources	14,100,308	•	14,100,308				14,100,308		14,100,308	14,397,379		14,397,379
State Sources:	C14.032.C		017				040		0170	017 027 0		017.0
Categorical Special Education Aid Fonalization Aid	2,658,413		2,658,413				2,658,413		2,658,413	2,658,413		2,658,413
Categorical Security Aid	1,276,133		1,276,133				1,276,133		1,276,133	1,276,133		1,276,133
Adjustment Aid	32,390,229	,	32,390,229	,	,	,	32,390,229	,	32,390,229	32,390,229	,	32,390,229
Categorical Transportation Aid	2,475,800	•	2,475,800	,	1	1	2,475,800	,	2,475,800	2,475,800	1	2,475,800
School Choice Aid	72,160	•	72,160				72,160		72,160	72,160		72,160
PARCC Readiness Aid	47,520		47,520				47,520		47,520	47,520		47,520
Per Pupil Growth Aid	47,520	•	47,520				47,520		47,520	47,520		47,520
Professional Learning Community Aid	44,/20	•	44,720		,	,	117 368		112 368	362 408	,	263.408
Extraordinary And Nonnublic Transportation Aid	112,300		112,308				112,300		112,300	303,498		303,496
Nonbudgeted amportance and Nonbudgeted amportance and										12,000		2000
On-Behalf 1PAF: Post-Retirement Medical Contributions		,			,					3 991 603		3 991 603
Normal Pension Contributions	•	•		,	,	,		,		4,790,532	,	4,790,532
Long-Term Disability Insurance	•	•			,			,		8,401		8,401
Reimbursed TPAF Social Security Contributions		•	1			,	1			3,193,038	•	3,193,038
Total State Sources	83,721,963	•	83,721,963	,		,	83,721,963	,	83,721,963	95,968,673		95,968,673
Federal Sources:	8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8		9						9			
PL 81-874 Impact Aid Medicaid Reimbursement	1,250,000 1,52,246		1,250,000 152,246				1,250,000 152,246		1,250,000 152,246	2,081,553 579,460		2,081,553 579,460
Medicaid Reimbursement - ARRA/SEMI Funds	•	•	•				1	•	•	21,233	•	21,233
Total Federal Services	1,402,246	,	1,402,246	,		,	1,402,246	,	1,402,246	2,682,246		2,682,246
Total Revenues	\$ 99,224,517	· ·	\$ 99,224,517		\$ - \$	·	99,224,517	\$ -	99,224,517 \$	113,048,298	\$ -	113,048,298
Expenditures: Current Expense: Instruction Regular Programs: Salaries of Teachers:												
Preschool/Kindergarten Grades 1 - 5	\$ 46,890 575,850	<b>⇔</b>			\$ 71,686 \$ 165,728	70,226 \$ (127,677)		\$ 1,636,393 \$ 9,728,931	_	28,855 212,951	\$ 1,610,637 \$ 9,565,175	
Grades 6 - 8 Grades 9 - 12	109,923 158,873	5,507,079 6,460,286	5,617,002 6,619,159	17,965 9,792	77,279 43,182	95,244 52,974	127,888 168,665	5,584,358 6,503,468	5,712,246 6,672,133	103,687 135,117	5,530,495 6,488,287	5,634,182 6,623,404
Regular Programs - Home Instruction: Salaries of Teachers	147 500		147.500	20 129		20.129	167 629		629 191	167 629		167 629
Saranes of Teachers Purchased Professional/Educational Services	,	•	- 11/200	17,242		17,242	17,242		17,242	17,241		17,241
Other Purchased Services	10,000	1	10,000	(868)		(868)	9,102	,	9,102	4,618		4,618

	OR	ORIGINAL BUDGET		L	TRANSFERS		E	FINAL BUDGET			ACTUAL	
	Operating Fund Fund 11-13	Blended Resource Fund 15	Total General Fund	Operating Fund Fund 11-13	Blended Resource Fund 15	Total General Fund	Operating Fund Fund 11-13	Blended Resource Fund 15	Total General Fund	Operating Fund Fund 11-13	Blended Resource Fund 15	Total General Fund
Regular Programs - Undistributed Instruction: Other Salaries for Instruction	31,379	651,907	683,286	19,580	(29,486)	(9,906)	50,959	622,421	673,380	42,064	608,963	651,027
Purchased Professional/Educational Services Purchased Technical Services	367,918 225,000	59,415	427,333	(45,509)	5,870	(39,639)	322,409	65,285	387,694	201,805	60,745	262,550 212,752
Other Purchased Services	101,764	53,517	155,281	1,645	6,550	8,195	103,409	60,067	163,476	74,933	45,782	120,715
General Supplies	147,174	895,421	1,042,595	(21,106)	5,650	(15,456)	126,068	901,071	1,027,139	69,742	720,225	789,967
Textbooks Other Objects	6,000	74,141	80,141	7,236	(2,000)	5,236	13,236	72,141	85,377	9,236	55,614	64,850
Total Regular Programs - Instruction	1,936,951	24,911,008	26,847,959	(217,789)	330,659	112,870	1,719,162	25,241,667	26,960,829	1,336,388	24,750,095	26,086,483
Learning and/or Language Disabilities:	000			(00)	000	66	i i			000	000	700
Salaries of Teachers Other Salaries for Instruction	34,920 96,692	97,603	361,999 194,295	(180) (7,575)	(38,938)	20,737	34,740 89,117	125,915	215,032	19,986	284,503 125,912	210,084
Purchased Professional/Educational Services	. '	346	346	1		. '	. '	346	346	. '	110	110
Other Purchased Services	1,500	675	2,175		4,010	4,010	1,500	4,685	6,185		4,010	4,010
General Supplies Textbooks		6,500	6,500		(666)	(666)		6,500	6,500		0,41,	0,41,
Other Objects		1,000	1,000					1,000	1,000	1		
Total Learning and/or Language Disabilities	133,112	448,003	581,115	(7,755)	(7,231)	(14,986)	125,357	440,772	566,129	104,158	420,952	525,110
Behavioral Disabilities: Salaries of Teachers		314	314	,		,	,	314	314	•		,
Total Behavioral Disabilities	,	314	314					314	314			
Total Deliano an Disabilities		+ + + + + + + + + + + + + + + + + + + +	100		1	ı	r	1	170		ı	
Multiple Disabilities: Salaries of Teachers	33,815	1,132,558	1,166,373	10,000	(134,094)	(124,094)	43,815	998,464	1,042,279	39,782	992,462	1,032,244
Other Salaries for Instruction Purchased Professional/Educational Services	13,500	- 131,039		3,500	(62,524)	(59,024)	17,000	6/5,115	692,115 200	10,798	265,760 198	0/8,390
Other Purchased Services	3,000	1,399	4,399	1		1	3,000	1,399	4,399	145	311	456
General Supplies Textbooks		37,406	37,406		10,843	10,843		48,249	48,249		37,192	37,192
Other Objects	•	2,850	2,850		(apole)	(pagis)		2,850	2,850		400	400
Total Multiple Disabilities	50,315	1,922,502	1,972,817	13,500	(190,575)	(177,075)	63,815	1,731,927	1,795,742	50,725	1,698,155	1,748,880
Resource Room: Salaries of Teachers	142.378	5.624.749	5.767,127	(26.500)	(6.502)	(33,002)	115,878	5,618,247	5,734,125	98.413	5,605,655	5,704,068
Other Salaries for Instruction	7,000	769,938	776,938	16,500	35,218	51,718	23,500	805,156	828,656	15,666	801,523	817,189
Purchased Professional Services Other Purchased Services	4,000	12,010 8,675	12,010 12,675				4,000	12,010 8,675	12,010 12,675	1,773	360 360	507 2,133
General Supplies	2,000	35,735	40,735	1	3,905	3,905	5,000	39,640	44,640	2,436	30,188	32,624
Textbooks Other Objects		19,155	19,155		(17,500)	(17,500)		1,655	1,655			
Total Resource Room	158,378	6,471,262	6,629,640	(10,000)	15,121	5,121	148,378	6,486,383	6,634,761	118,288	6,438,233	6,556,521
Preschool Disabilities - Full Time:												
Salaries of Teachers Orbar Solaries for Instruction	23,732	223,065	246,797	1,000	(28,639)	(27,639)	24,732	194,426	219,158	14,335	194,425	208,760
Other Purchased Services	1,000	-	1,000	-	- '	-	1,000		1,000	20,5	-	-
General Supplies Other Objects	10,600 2,500		10,600 2,500	22		22	10,622 2,500		10,622 2,500	4,561		4,561
Total Preschool Handicapped - Full Time	53,332	444,155	497,487	1,277	(16,931)	(15,654)	54,609	427,224	481,833	26,981	427,006	453,987

	OR	ORIGINAL BUDGET		I	TRANSFERS		H.	FINAL BUDGET			ACTUAL	
	Operating Fund Fund 11-13	Blended Resource Fund 15	Total General Fund	Operating Fund Fund 11-13	Blended Resource Fund 15	Total General Fund	Operating Fund Fund 11-13	Blended Resource Fund 15	Total General Fund	Operating Fund Fund 11-13	Blended Resource Fund 15	Total General Fund
Total Special Education	395,137	9,286,236	9,681,373	(2,978)	(199,616)	(202,594)	392,159	9,086,620	9,478,779	300,152	8,984,346	9,284,498
Basic Skilk/Remedial: Salaries of Teachers Other Salaries for Instruction Other Purchased Services General Supplies		1,060,901 97,644 4,000 2,000	1,060,901 97,644 4,000 2,000	76,359	(127,613) 161,836 -	(127,613) 238,195 1,965	76,359	933,288 259,480 4,000 2,000	933,288 335,839 5,965 2,000	- 69,856 1,965	899,641 246,842 - 524	899,641 316,698 1,965 524
Total Basic Skills/Remedial		1,164,545	1,164,545	78,324	34,223	112,547	78,324	1,198,768	1,277,092	71,821	1,147,007	1,218,828
Bilingual Education: Salaries of Teachers Other Purchased Services General Supplies Textbooks	2,465	246,311 257 1,783	248,776 257 1,783 150		27,985	27,985	2,465	274,296 257 1,783	276,761 257 1,783		260,796	260,796
Total Bilingual Education	2,465	248,501	250,966		27,985	27,985	2,465	276,486	278,951	•	260,796	260,796
Vocational Programs - Local Instruction: Other Purchased Services General Supplies	4,000		4,000 4,371				4,000 4,371		4,000 4,371	2,247 3,114		2,247 3,114
Total Vocational Programs - Local Instruction	8,371		8,371			,	8,371		8,371	5,361		5,361
School Sponsored Cocurricular Activities: Salaries Purchased Services	370	318,519	318,889	85 1,278	70,397	70,482 1,278	455 11,278	388,916	389,371 11,278	454 10,608	387,143	387,597 10,608
Total School Sponsored Cocurricular Activities	10,370	318,519	328,889	1,363	70,397	71,760	11,733	388,916	400,649	11,062	387,143	398,205
School Sponsored Athletics - Instruction: Salaries Purchased Services Supplies and Materials	310,000 70,883 100,480		310,000 70,883 100,480	14,072 25,389 (16,435)	1 1 1	14,072 25,389 (16,435)	324.072 96,272 84,045		324,072 96,272 84,045	324,071 96,020 74,145	1 1 1	324,071 96,020 74,145
Total School Sponsored Athletics - Instruction	481,363	'	481,363	23,026	'	23,026	504,389	'	504,389	494,236	ı	494,236
Before/After School Programs: Salaries Teacher Tutoring Other Salaries for Instruction		207,753 15,000 1,000	207,753 15,000 1,000		(48,107) 5,000 518	(48,107) 5,000 518		159,646 20,000 1,518	159,646 20,000 1,518		131,421 21,916 1,518	131,421 21,916 1,518
Total Before/After School Programs	'	223,753	223,753		(42,589)	(42,589)		181,164	181,164		154,855	154,855
Summer School - Instruction: Salaries Salaries of Principals & Assistant Principals	37,000	71,968 2,645	108,968	(11,296)	(200)	(11,496)	25,704	71,768	97,472 2,645	25,703	70,839	96,542
Total Summer School - Instruction	37,000	74,613	111,613	(11,296)	(200)	(11,496)	25,704	74,413	100,117	25,703	70,839	96,542
Total - Instruction	2,871,657	36,227,175	39,098,832	(129,350)	220,859	91,509	2,742,307	36,448,034	39,190,341	2,244,723	35,755,081	37,999,804
Undistributed Expenditures: Instruction: Tution to Other LEA's - State Regular Tution to Other LEA's - State Special Tution to Other LEA's - State Special Tution to County Vecasional Subsect	81,126		81,126	204,877 47,658	1 1	204,877 47,658	286,003 47,658	1 1	286,003 47,658	256,375 45,011	1 1	256,375 45,011
District - Regular	747,040		747,040	33,455		33,455	780,495	1	780,495	780,495		780,495

	ORI	ORIGINAL BUDGET		٠	TRANSFERS			FINAL BUDGET			ACTUAL	
	Operating Fund Fund 11-13	Blended Resource Fund 15	Total General Fund	Operating Fund Fund 11-13	Blended Resource Fund 15	Total General Fund	Operating Fund Fund 11-13	Blended Resource Fund 15	Total General Fund	Operating Fund Fund 11-13	Blended Resource Fund 15	Total General Fund
Undistributed Expenditures - Instruction (continued): Tuition to County Vocational School District - Special Tuition to CSSD & Regional Day School	86,722 1,889,576		86,722 1,889,576	. (230,313)	1 1	. (230,313)	86,722 1,659,263	1 1	86,722 1,659,263	86,721 1,630,218	1 1	86,721 1,630,218
Tution to Private Schools for the Handicapped - State Tution - State Facilities Tution - Other	685,870 161,530 160,000		685,870 161,530 160,000	(75,000)		(75,000)	610,870 161,530 326,038		610,870 161,530 326,038	564,078 161,530 315,662		564,078 161,530 315,662
Total Undistributed Expenditures - Instruction	3,811,864		3,811,864	146,715		146,715	3,958,579		3,958,579	3,840,090		3,840,090
Attendance & Social Work Services: Salaries	134,100	1,401	135,501	34,275		34,275	168,375	1,401	169,776	166,713		166,713
Salaries of Family Liaisons & Comm. Parent Inv. Specialists	107,319		107,319	1,604	,	1,604	108,923	,	108,923	108,047	1	108,047
Total Attendance & Social Work Services	241,419	1,401	242,820	35,879	,	35,879	277,298	1,401	278,699	274,760	,	274,760
Health Services: Salaries Purchased Professional & Technical Services Other Purchased Services Supplies and Materials	127,571 47,054 408,500 18,000	843,123 2,170 325 32,532	970,694 49,224 408,825 50,532	22,950 - 37,900 2,000	30,445	53,395 - 37,900 2,300	150,521 47,054 446,400 20,000	873,568 2,170 325 32,832	1,024,089 49,224 446,725 52,832	116,329 21,549 425,831 15,643	846,302 - - 23,935	962,631 21,549 425,831 39,578
Total Health Services	601,125	878,150	1,479,275	62,850	30,745	93,595	663,975	908,895	1,572,870	579,352	870,237	1,449,589
Other Support Services - Students - Related Services: Salaries Purchased Technical Services Supplies and Materials	903,021		903,021	13,175 9,500		13,175 9,500	916,196 9,500 15,000	1 1 1	916,196 9,500 15,000	910,348 9,500 9,202	1 1 1	910,348 9,500 9,202
Total Other Support Services - Students - Related - Services	918,021		918,021	22,675		22,675	940,696		940,696	929,050		929,050
Other Support Services - Students - Extra Services: Purchased Professional/Educational Services	1,510,000		1,510,000	(62,344)		(62,344)	1,447,656	,	1,447,656	1,406,407	,	1,406,407
Total Other Support Services - Students - Extra Services	1,510,000		1,510,000	(62,344)		(62,344)	1,447,656		1,447,656	1,406,407		1,406,407
Other Support Services - Students - Regular: Salaries of Other Professional Staff Purchased Professional/Educational Services Purchased Technical Services Other Purchased Services Supplies and Materials	94,075 - 3,000 13,000	1,523,049 1,900 3,500 2,275 19,609	1,617,124 1,900 3,500 5,275 32,609	1,968 22,500 - (1,500)	(85,224) - - - 222	(83,256) 22,500 - - (1,278)	96,043 22,500 - 3,000 11,500	1,437,825 1,900 3,500 2,275 19,831	1,533,868 24,400 3,500 5,275 31,331	70,926 21,388 - 1,606 3,200	1,431,868 - 490 10,474	1,502,794 21,388 2,096 13,674
Total Other Support Services - Students - Regular	110,075	1,550,333	1,660,408	22,968	(85,002)	(62,034)	133,043	1,465,331	1,598,374	97,120	1,442,832	1,539,952
Other Support Services - Students - Special Services: Salaries of Other Professional Staff Salaries of Secretarial & Clerical Assistants Purbased Professional/Educational Services Miscellameous Purchased Services Supplies and Materials Other Objects	2,483,681 394,930 100,000 55,000 75,000 2,000		2,483,681 394,930 100,000 55,000 75,000 2,000	(42,139) 7,290 72,550 (25,000) (7,074)		(42,139) 7,290 72,550 (25,000) (7,074)	2,441,542 402,220 172,550 30,000 67,926 2,000		2,441,542 402,220 172,550 30,000 67,926 2,000	2,373,845 401,521 128,634 22,295 46,411		2,373,845 401,521 128,634 22,295 46,411

	ORI	ORIGINAL BUDGET			TRANSFERS		E	FINAL BUDGET			ACTUAL	
	Operating Fund Fund 11-13	Blended Resource Fund 15	Total General Fund									
Total Other Support Services - Students - Special Services	3,110,611		3,110,611	5,627		5,627	3,116,238		3,116,238	2,972,706		2,972,706
Support Services - Instruction Staff: Salaries of Supervisors of Instruction	1,106,928		1,106,928	170,578	1	170,578	1,277,506	•	1,277,506	1,277,506	1	1,277,506
Salaries of Other Professional Staff	32,653	113,889	146,542	38,138	(56,110)	(17,972)	70,791	57,779	128,570	70,781	52,169	122,950
Unused Vacation Pay to Term (Retired Stoff	40,004		40,004	8.778		8.778	94,037 877.8		94,037	8 748		8 748
Salaries of Facilitators Math & Literacy	172 606		172 606	7.562		7.562	180 168		180 168	180 167		180 167
Purchased Professional/Educational Services	304.127		304.127	4 921		4.921	309 048		309 048	308,872		308.872
Other Purchased Services	94,460	٠	94,460	(74.414)	,	(74,414)	20,046	,	20.046	20.044	٠	20.044
Supplies and Materials	61,789	27,086	88,875	64,307	(13,286)	51,021	126,096	13,800	139,896	125,260	300	125,560
Total Support Services - Instructional Staff	1,821,447	140,975	1,962,422	265,613	(69,396)	196,217	2,087,060	71,579	2,158,639	2,085,553	52,469	2,138,022
Educational Media Services/School Library:	299 433	949 435	1 248 868	3 145	150 910	154 055	302 578	1 100 345	1 402 923	291 226	1 079 655	1 370 881
Salaries of Technology Coordinators	200,000	001,11	72 823	90.538	017,021	90 538	163 361	CFC,001,1	163 361	155 130		155,130
Purchased Professional & Technical Services	312.016	1 061	313 077	602 185		602 185	914 201	1 061	915,262	618,266		618.266
Other Purchased Services	8,760	15,025	23,785	(200)	2,167	1,967	8,560	17,192	25,752	4,616	12,082	16,698
Supplies and Materials	1,774,442	190,238	1,964,680	320,386	2,625	323,011	2,094,828	192,863	2,287,691	1,233,025	148,078	1,381,103
Total Educational Media Services/School Library	2,467,474	1,155,759	3,623,233	1,016,054	155,702	1,171,756	3,483,528	1,311,461	4,794,989	2,302,263	1,239,815	3,542,078
Instructional Staff Training Services:		,	!						!			
Purchased Professional/Educational Services		17,925	17,925					17,925	17,925			
Total Instructional Staff Training Services	•	17,925	17,925				٠	17,925	17,925			
Support Services General Administration:												
Salaries	233,275	,	233,275	(6,780)	,	(6,780)	226,495	,	226,495	219,654		219,654
Legal Services Andir Pees	123,000		40.000	000 \$		000 \$	123,000		45,000	79,268		79,268
Architectural/Engineering Fees	80,000	•	80,000	(0000)	,	(000'9)	74,000	,	74,000	38.575	٠	38.575
Other Purchased Professional Services	75,000	,	75,000	000'9	,	000'9	81,000	,	81,000	77,713	,	77,713
Telephone/Communications	436,000	ı	436,000	(203,589)	,	(203,589)	232,411	1	232,411	65,431	,	65,431
BOE Other Purchased Services	4,000		4,000	- 00		- 00	4,000		4,000	3,943		3,943
General Sumplies	12 500		12 500	7,128		7,000	19 500		19 500	16.874		158,777
Judgements Against School District	10,000	•	10,000	5,465	ı	5,465	15,465	,	15,465	15,464	,	15,464
BOE Membership Dues & Fees	27,000		27,000				27,000		27,000	25,330		25,330
Total Support Services General Administration	1,137,765		1,137,765	(113,776)	,	(113,776)	1,023,989		1,023,989	745,913		745,913
Support Services School Administration: Salaries of Principals & Assistant Principals	28.000	1.747.400	1.775.400		64.617	64.617	28.000	1.812.017	1.840.017		1.804.162	1.804.162
Salaries of Secretarial & Clerical Assistants	96,490	807,591	904,081	(10,464)	18,702	8,238	86,026	826,293	912,319	58,868	825,534	884,402
Other Salaries	13,220	292,033	305,253	(1,000)	(3,164)	(4,164)	12,220	288,869	301,089	3,933	282,648	286,581
Unused Vacation Pay to Term./Retired Staff				17,614	,	17,614	17,614		17,614	17,614		17,614
Other Purchased Services Supplies and Materials	4,500	9,110 25,096	13,610 25,096		(400) 115	(400) 115	4,500	8,710 25,211	13,210 25,211		1,899 12,727	1,899
Total Support Services School Administration	142,210	2,881,230	3,023,440	6,150	79,870	86,020	148,360	2,961,100	3,109,460	80,415	2,926,970	3,007,385

	ORIG	ORIGINAL BUDGET			TRANSFERS			FINAL BUDGET			ACTUAL	
	Operating Fund	Blended	Total	Operating	Blended	Total	Operating Find	Blended	Total	Operating Fund	Blended	Total
	Fund 11-13	Fund 15	Fund	Fund 11-13	Fund 15	Fund	Fund 11-13	Fund 15	Fund	Fund 11-13	Fund 15	Fund
Central Services:	3CT 150		2021 205	227 02		227 02	1000		195 000	000 000		000 300
Saidnes  Purchased Professional Services	35,723		35 600	78,030		78,030	33 695		33 695	18 390		18 390
Purchased Technical Services	24,800		24,800	(50,41)		(20(1)	24.800		24,800	24.012		24.012
Other Purchased Services	17,220	,	17,220	2,900	1	2,900	20,120	1	20,120	14,983	1	14,983
Supplies and Materials	179,855		179,855	(64,737)	,	(64,737)	115,118		115,118	90,632	•	90,632
Miscellaneous Expenditures	62,300		62,300	8,429		8,429	70,729		70,729	64,073	1	64,073
Total Central Services	1,251,500		1,251,500	3,343		3,343	1,254,843		1,254,843	1,202,470		1,202,470
Administrative Information Technology:												
Salaries	540,221	1	540,221	4,433	,	4,433	544,654	•	544,654	544,654	•	544,654
Unused Vacation Pay to Term./Retired Staff Purchased Technical Services	145,281		145,281	6,637		6,637	6,637 154,141		6,637 154,141	6,636 85,163		6,636 85,163
Total Administrative Information Technology	685,502		685,502	19,930		19,930	705,432		705,432	636,453		636,453
3												
Allowabe Maintenance for School Facilities: Salaries			1	265,150	•	265,150	265,150		265,150	265,150	•	265,150
Cleaning, Kepair & Maintenance Services	10,000		10,000	(10,000)		(10,000)	,		•	•	,	,
Total Allowable Maintenance for School Facilities	10,000		10,000	255,150		255,150	265,150		265,150	265,150		265,150
Custodial Services:												
Salaries Unused Vacation Pay to Term./Retired Staff	3,432,077		3,432,077	(281,929) 12,935		(281,929) 12,935	3,150,148		3,150,148 12,935	3,147,703		3,147,703 12,935
Purchased Professional & Technical Services	89.500		89,500	(20.789)		(50.789)	68.711		68.711	58.831	,	58.831
Cleaning, Repair & Maintenance												
Services Other Purchased	629,000	1	629,000	555,006		555,006	1,184,006		1,184,006	579,552		579,552
Property Services	122,000	•	122,000		,	- 10	122,000	•	122,000	121,374	•	121,374
insurance Miscellaneous Purchased	000,629		000,520	(94,731)		(94,731)	530,249		530,249	550,249		330,249
Services	33,700	ı	33,700	(2,000)		(2,000)	31,700		31,700	22,701		22,701
General Supplies Energy (Gas)	460,000		460,000	(108,427)		(108,427)	351,573		351,573	320,015		320,015
Energy (Electricity)	1,190,000		1,190,000	60,000		60,000	1,250,000		1,250,000	1,249,256		1,249,256
						2001						
Total Custodial Services	7,377,782		7,377,782	57,822		57,822	7,435,604		7,435,604	6,738,222		6,738,222
Care & Upkeep of Grounds: Salaries	145,411		145,411	5,640		5,640	151,051		151,051	136,140		136,140
Total Care & Upkeep of Grounds	145,411		145,411	5,640		5,640	151,051		151,051	136,140		136,140
Security: Salaries	157,247	888,582	1,045,829	(29,738)	59,664	29,926	127,509	948,246	1,075,755	112,183	921,810	1,033,993
Unused Vacation Pay to Term./Retired Staff					,					•		
Purchased Professional & Technical Services Cleaning, Repair & Maintenance Services	45,000 8,000	·	45,000 8,000	120,374 (1,500)		120,374 (1,500)	165,374 6,500	· · · ·	165,374 6,500	8,159		8,159 1,045
General Supplies	100,000	1,000	161,000	755,67		7,552	755,657	1,000	240,332	44,380	003	45,043
Total Security	370,247	889,582	1,259,829	168,688	59,664	228,352	538,935	949,246	1,488,181	165,767	922,473	1,088,240

	ORI	ORIGINAL BUDGET		T	TRANSFERS		H	FINAL BUDGET			ACTUAL	
	Operating Fund Fund 11-13	Blended Resource Fund 15	Total General Fund	Operating Fund Fund 11-13	Blended Resource Fund 15	Total General Fund	Operating Fund Fund 11-13	Blended Resource Fund 15	Total General Fund	Operating Fund Fund 11-13	Blended Resource Fund 15	Total General Fund
Student Transportation Services: Salaries for Pupil Transportation (Between Home & School) - Reeular	2.003.614		2.003.614	(310,545)		(310.545)	1.693.069		1.693.069	1.632.248		1.632.248
Salaries for Pupil Transportation (Between Home & School) - Special Education	960,828		960,828	97,424		97,424	1,058,252		1,058,252	1,048,465		1,048,465
Unused Vacation Pay to Term/Retired Staff Cleaning, Repair & Maintenance Services	150,000		150,000	31,397		31,397	181,397		181,397	101,812		101,812
Contracted Services (Between Home	550,000		550,000	35,338	•	35,338	585,338		585,338	576,325	,	576,325
Contracted Services (Aid in Lieu Payments) Nonpublic Schools Micoallanactus Durchased Services	80,000		80,000		,		80,000	٠	80,000	71,162	٠	71,162
Antechanico ser ructuased ser vices - Transportation Supplies and Materials Other Objects	104,703 807,000 3,000	1 1 1	104,703 807,000 3,000	(2,000) (83,146)		(83,146)	102,703 723,854 3,000	1 1 1	102,703 723,854 3,000	77,037 630,446 1,246	1 1 1	77,037 630,446 1,246
Total Student Transportation Services	4,659,145		4,659,145	(231,532)		(231,532)	4,427,613		4,427,613	4,138,741		4,138,741
Unallocated Benefits Employee Benefits: Social Security PERS Contributions	1,700,000		1,700,000 1,994,085	(126,390)		(126,390)	1,700,000	1 1	1,700,000	1,652,782 1,867,695	1 1	1,652,782 1,867,695
DCRP Contributions Workmen's Compensation Health Renefits	959,103	12.015.243	959,103	62,000 (10,764) (1,597,970)		62,000 (10,764) (1 986 326)	62,000 948,339 5,244,910	11.626.887	62,000 948,339 16 871,797	57,442 948,339 5.136.763	11.278.383	57,442 948,339 16 415,146
Tuition Reimbursements Medical Waivers Inneed Vaccation Day to Tearn Regired Staff	130,000		130,000	107,042		107,042	130,000 107,042 380 585		130,000 107,042 380,585	86,375 107,042 380,584		86,375 107,042 380,584
Total Unallocated Benefits - Employee Benefits	11,959,164	12,015,243	23,974,407	(1,518,593)	(388,356)	(1,906,949)	10,440,571	11,626,887	22,067,458	10,237,022	11,278,383	21,515,405
Nonbudgeted: On-Behalf TPAF: Post-Retirement Medical Contributions Normal Pension Contributions Long-Term Dissibility Insurance Dainthunged TDA E. Codd Country Contributions		1 1 1			1 1 1				1 1 1	3,991,603 4,790,532 8,401		3,991,603 4,790,532 8,401
Total Undistributed Expenditures	42,330,762	19,530,598	61,861,360	168,859	(216,773)	(47,914)	42,499,621	19,313,825	61,813,446	50,817,168	18,733,179	69,550,347
Total Expenditures - Current Expense	45,202,419	55,757,773	100,960,192	39,509	4,086	43,595	45,241,928	55,761,859	101,003,787	53,061,891	54,488,260	107,550,151
Capital Outlay: Interest Deposit on Maintenance Reserve Interest Deposit on Capital Reserve Equipment: Possitive Deposits on Capital Reserve	250		250			1 1	250	1 1	250 500	1 1	1 1	
Grades 1 - 5 Grades 6 - 8		5,955 7,613	5,955	41,800	1,047 (400)	42,847 (400)	41,800	7,002 7,213	48,802 7,213	41,799	2,424	44,223
Grades 9 - 12 Multiple Disabilities Resource Room		11,200 1,000 1,000	11,200 1,000 1,000	1 1 1	- (1,000) (1,000)	(1,000) (1,000)	1 1 1	11,200	11,200		9,670	9,670
Undistributed Expenditures: Health Services Other Support Services - Students Other Support Services - Instructional Staff Administrative Information Technology Care and Upkeep of Grounds	17.238 6,474 30,000		- 17,238 6,474 30,000	10,358 2,140 275,185 9,594 8,715	1 1 1 1 1 1	10,358 2,140 275,185 9,594 8,715	10,358 2,140 292,423 16,068 38,715		10,358 2,140 292,423 16,068 38,715	10,358 1,023 139,475 12,421 35,091		10,358 1,023 139,475 12,421 35,091
Security	25,000	ı	25,000	101,511		101,511	126,511		126,511	30,551		30,551

		ORIGINAL BUDGET			TRANSFERS			FINAL BUDGET			ACTUAL	
	Operating Fund Fund 11-13	Blended Resource Fund 15	Total General Fund	Operating Fund Fund 11-13	Blended Resource Fund 15	Total General Fund	Operating Fund Fund 11-13	Blended Resource Fund 15	Total General Fund	Operating Fund Fund 11-13	Blended Resource Fund 15	Total General Fund
Capital Outlay - Undistributed Expenditures (continued): Student Transportation: Non-Instructional Transportation School Bus - Regular School Bus - Special	20,000		20,000	360,000	1 1 1	360,000 66,405	20,000 360,000 66,405		20,000 360,000 66,405	7,069 353,978 61,219	1 1 1	7,069 353,978 61,219
Total Equipment	99,462	26,768	126,230	875,708	(1,353)	874,355	975,170	25,415	1,000,585	692,984	12,094	705,078
Facilities Acquisition & Construction Services: Other Purchased Professional/ Technical Services Construction Services	5,181,928		5,181,928	109,493	1 1	109,493 (3,761,706)	109,493		1,420,222	92,222		92,222
Total Facilities Acquisition & Construction Services	5,181,928		5,181,928	(3,652,213)	,	(3,652,213)	1,529,715		1,529,715	1,210,155		1,210,155
Total Capital Outlay	5,281,390	26,768	5,308,158	(2,776,505)	(1,353)	(2,777,858)	2,504,885	25,415	2,530,300	1,903,139	12,094	1,915,233
Total Expenditures	50,483,809	55,784,541	106,268,350	(2,736,996)	2,733	(2,734,263)	47,746,813	55,787,274	103,534,087	54,965,030	54,500,354	109,465,384
Excess/(Deficiency) of Revenues Over/(Under) Expenditures Before Other Financing Sources (Uses)	48,740,708	(55,784,541)	(7,043,833)	2,736,996	(2,733)	2,734,263	51,477,704	(55,787,274)	(4,309,570)	58,083,268	(54,500,354)	3,582,914
Other Financing Sources/(Uses): Operating Transfer Out - Special Revenue Operating Transfer Out - Bakery/Catering Program Operating Transfer Out - Canital Projects	(705,264)		(705,264)	(4.300.000)		(4.300.000)	(705,264)		(705,264)	- (11,109) (3,636,000)		- (11,109) (3.636.000)
Operating Transfer In- Contribution to Whole School Reform		55,784,541	55,784,541					55,784,541	55,784,541		54,507,095	54,507,095
Operating Transfer Out - Contribution to Whole School Reform	(55,784,541)		(55,784,541)				(55,784,541)		(55,784,541)	(54,507,095)		(54,507,095)
Total Other Financing Sources/(Uses)	(56,489,805)	55,784,541	(705,264)	(4,300,000)		(4,300,000)	(60,789,805)	55,784,541	(5,005,264)	(58,154,204)	54,507,095	(3,647,109)
Excess/(Deficiency) of Revenues Over/(Under) Expenditures Fund Balances, July 1	(7,749,097) 32,456,034	2,733	(7,749,097) 32,458,767	(1,563,004)	(2,733)	(1,565,737)	(9,312,101) 32,456,034	(2,733)	(9,314,834) 32,458,767	(70,936) 32,456,034	6,741 2,733	(64,195) 32,458,767
Fund Balances, June 30	\$ 24,706,937 \$	3 2,733 \$	24,709,670	\$ (1,563,004) \$	\$ (2,733) \$	(1,565,737) \$	23,143,933	\$ - \$	23,143,933	\$ 32,385,098	\$ 9,474 \$	\$ 32,394,572

		JUNE 30.	. 2017		VARIANCE POSITIVE/ (NEGATIVE)
	ORIGINAL	BUDGET	FINAL		FINAL TO
	BUDGET	TRANSFERS	BUDGET	ACTUAL	ACTUAL
REVENUES:					
State Sources	\$ 8,154,931	\$ (10,000) \$		\$ 7,922,086	\$ (222,845)
Federal Sources	3,179,824	660,366	3,840,190	3,442,545	(397,645)
Local Sources	-	10,000	10,000	10,000	<del>-</del>
Total Revenues	11,334,755	660,366	11,995,121	11,374,631	(620,490)
EXPENDITURES:					
Instruction:					
Salaries of Teachers	3,824,801	161,586	3,986,387	3,898,245	88,142
Other Salaries for Instruction	1,678,150	44,460	1,722,610	1,704,782	17,828
Purchased Professional Services	64,020	36,052	100,072	68,578	31,494
Other Purchased Services	1,957,595	57,967	2,015,562	1,823,288	192,274
General Supplies	174,297	321,406	495,703	404,762	90,941
Other Objects	21,000	689	21,689	11,856	9,833
Total Instruction	7,719,863	622,160	8,342,023	7,911,511	430,512
Support Services:					
Salaries of Supervisors	406,353	64,813	471,166	427,854	43,312
Salaries of Other Professional Staff	400,534	111,487	512,021	507,512	4,509
Salaries of Secretarial & Clerical					
Assistants	179,652	(45,271)	134,381	128,888	5,493
Other Salaries	311,434	46,842	358,276	358,274	2
Personal Services - Employee			-		
Benefits	2,311,494	(131,488)	2,180,006	1,375,899	804,107
Purchased Professional Services	446,633	10,000	456,633	456,633	-
Other Purchased Services	26,300	7,027	33,327	16,306	17,021
Travel	145,806	· -	145,806	137,679	8,127
Miscellaneous Purchased Services	4,450	-	4,450	2,128	2,322
Supplies & Materials	40,500	_	40,500	33,538	6,962
Other Objects	3,000	_	3,000	-	3,000
other objects	3,000		3,000		3,000
Total Support Services	4,276,156	63,410	4,339,566	3,444,711	894,855
Facilities Acquisition & Construction Services	:				
Instructional Equipment	24,000	(5,591)	18,409	18,409	-
Noninstructional Equipment	20,000	(19,613)	387	-	387
Total Facilities Acquisition &					
Construction Services	44,000	(25,204)	18,796	18,409	387
Total Expenditures	12,040,019	660,366	12,700,385	11,374,631	1,325,754
Other Financing Sources/(Uses):					
Operating Transfer In -					
General Fund	705,264	-	705,264	-	(705,264)
Total Other Financing Sources/(Uses)	705,264	-	705,264	-	(705,264)
Excess/(Deficiency) of Revenues Over/					
(Under) Expenditures & Other					
Financing Sources/(Uses)	\$ -	\$ - 5	-	\$ -	\$ -

NOTES TO REQUIRED SUPPLEMENTARY INFORMATION - PART II

### PEMBERTON TOWNSHIP SCHOOL DISTRICT REQUIRED SUPPLEMENTARY INFORMATION BUDGETARY COMPARISON SCHEDULE NOTE TO RSI FOR FISCAL YEAR ENDED JUNE 30, 2017

### Note A - Explanation of Differences between Budgetary Inflows and Outflows and GAAP Revenues and Expenditures

	GENERAL FUND	SPECIAL REVENUE FUND
Sources/Inflows of Resources:		
Actual Amounts (Budgetary Basis) "Revenue"		
From the Budgetary Comparison Schedule (C-Series)	\$ 113,048,298	\$ 11,374,631
Difference - Budget to GAAP:		
State aid payment recognized for GAAP statements in		
the current year, previously recognized for budgetary		
purposes.	8,145,996	283,726
State aid payment recognized for budgetary purposes,		
not recognized for GAAP statements until the subsequent		
year.	(8,182,536)	(145,599)
Grant accounting budgetary basis differs from GAAP in that encumbrances are recognized as expenditures, and the related revenue is recognized.		
Prior Year	-	490
Current Year	 -	(127)
Total Revenues as Reported on the Statement of Revenues,		
Expenditures, and Changes in Fund Balances - Governmental		
Funds. (B-2)	\$ 113,011,758	\$ 11,513,121
Uses/outflows of resources:		
Actual amounts (budgetary basis) "total expenditures" from the		
budgetary comparison schedule	\$ 109,465,384	\$ 11,374,631
Differences - budget to GAAP		
Encumbrances for supplies and equipment ordered but		
not received is reported in the year the order is placed for		
budgetary purposes, but in the year the supplies are received		
for financial reporting purposes.	 -	363
Total Expenditures as Reported on the Statement of Revenues,		
Expenditures, and Changes in Fund Balances - Governmental Funds (B-2)	\$ 109,465,384	\$ 11,374,994

REQUIRED SUPPLEMENTARY INFORMATION - PART III

L. Schedules Related to Accounting and Reporting for Pensions (GASB 68)

SCHEDULE OF THE SCHOOL DISTRICT'S PROPORTIONATE SHARE OF THE NET PENSION LIABILITY PUBLIC EMPLOYEES' RETIREMENT SYSTEM (PERS) PEMBERTON TOWNSHIP SCHOOL DISTRICT LAST FOUR FISCAL YEARS

		2017	30	2016	2015	2014
School District's proportion of the net pension liability		0.20915%	0.21	0.21018%	0.21293%	0.21075%
School District's proportionate share of the net pension liability	↔	61,943,140 \$		47,181,843 \$	39,865,952 \$	40,279,091
School District's covered payroll	<del>⊗</del>	14,274,516 \$		14,163,079 \$	14,225,430 \$	14,557,527
School District's proportionate share of the net pension liability as a percentage of its covered payroll		433.94%	333	333.13%	280.24%	276.69%
Plan fiduciary net position as a percentage of the total pension liability		40.14%	47.	47.93%	52.08%	48.72%

\*The amounts presented for each fiscal year were determined as of the previous fiscal year end (the measurement date).

This schedule is presented to illustrate the requirement to show information for 10 years. However, until a full 10-year trend is compiled, governments should present information for those years for which information is available.

# PEMBERTON TOWNSHIP SCHOOL DISTRICT SCHEDULE OF SCHOOL DISTRICT CONTRIBUTIONS PUBLIC EMPLOYEES' RETIREMENT SYSTEM (PERS) LAST FOUR FISCAL YEARS

		2017		2016	2015	2014
School District's contractually required contribution	↔	2,130,343 \$	(0	1,858,026 \$	1,807,009 \$	1,755,348
Contributions in relation to the contractually required contribution		(2,130,343)		(1,858,026)	(1,807,009)	(1,755,348)
Contribution deficiency (excess)	↔	1		·	<del>⊗</del>	1
School District's covered payroll	↔	14,314,814 \$	(0	14,274,516 \$	14,163,079 \$	14,225,430
Contributions as a percentage of covered payroll		14.88%		13.02%	12.76%	12.34%

This schedule is presented to illustrate the requirement to show information for 10 years. However, until a full 10-year trend is compiled, governments should present information for those years for which information is available.

SCHEDULE OF THE DISTRICT'S PROPORTIONATE SHARE OF THE NET PENSION LIABILITY TEACHERS' PENSION AND ANNUITY FUND (TPAF) PEMBERTON TOWNSHIP SCHOOL DISTRICT LAST FOUR FISCAL YEARS

		2017		2016		2015		2014
School District's proportion of the net pension liability		0.00%		0.00%		%00.0		0.00%
School District's proportionate share of the net pension liability State's proportionate share of the net pension liability	↔	•	↔		↔	•	<del>∽</del>	ı
associated with the School District		334,241,676		272,895,482		237,623,805		224,693,700
	<del>∽</del>	334,241,676	↔	272,895,482	<del>∨</del>	\$ 334,241,676 \$ 272,895,482 \$ 237,623,805 \$ 224,693,700	↔	224,693,700
School District's covered payroll	↔	44,373,883	<del>∨</del>	42,679,739 \$	<del>∽</del>	42,569,498	<del>\$</del>	43,525,442
School District's proportionate share of the net pension liability as a percentage of its covered payroll		0.00%		0.00%		0.00%		0.00%
Plan fiduciary net position as a percentage of the total pension liability		22.33%		28.71%		33.64%		33.76%

\*The amounts presented for each fiscal year were determined as of the previous fiscal year end (the measurement date).

This schedule is presented to illustrate the requirement to show information for 10 years. However, until a full 10-year trend is compiled, governments should present information for those years for which information is available.

## PEMBERTON TOWNSHIP SCHOOL DISTRICT SCHEDULE OF SCHOOL DISTRICT CONTRIBUTIONS TEACHERS' PENSION AND ANNUITY FUND (TPAF) LAST TEN FISCAL YEARS

This schedule is not applicable. There is a special funding situation where the State of New Jersey pays 100% of the required contributions associated with the School District.



### PEMBERTON TOWNSHIP SCHOOL DISTRICT NOTES TO REQUIRED SUPPLEMENTARY INFORMATION - PART III FOR THE FISCAL YEAR ENDED JUNE 30, 2017

### **Teachers Pension and Annuity Fund (TPAF)**

**Changes in Benefit Terms - None.** 

**Changes in Assumptions -** The discount rate changed from 4.13% as of June 30, 2015, to 3.22% as of June 30, 2016.

### Public Employees' Retirement System (PERS)

Changes in Benefit Terms - None.

Changes in Assumptions - The discount rate changed from 4.90 % as of June 30, 2015, to 3.98% as of June 30, 2016.

OTHER SUPPLEMENTARY INFORMATION

D. School Based Budget Schedules

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## PEMBERTON TOWNSHIP SCHOOL DISTRICT GENERAL FUND BALANCE SHEET AS OF JUNE 30, 2017

ASSETS	OPERATING FUND FUND 11-13		BLENDED RESOURCE FUND 15		TOTALS
Cash & Investments	\$ 24,955,414	\$	43,403	\$	24,998,817
Accounts Receivable: State Aid Tuition Interfunds	 8,558,040 214,844 141,407	Ψ	- - -	Ψ	8,558,040 214,844 141,407
Total Assets	\$ 33,869,705	\$	43,403	\$	33,913,108
LIABILITIES & FUND BALANCES					
Liabilities:					
Accounts Payable	\$ 246,563	\$	21,512	\$	268,075
Accrued Salaries Payable	695,651		12,417		708,068
Interfunds Payable	 542,393		-		542,393
Total Liabilities	 1,484,607		33,929		1,518,536
Fund Balances:					
Restricted for:					
Excess Surplus	16,989		-		16,989
Tuition Reserve	304,299		-		304,299
Tuition Reserve - Designated for Subsequent					
Year's Expenditures	100,000		-		100,000
Emergency Reserve	1,000,000		-		1,000,000
Maintenance Reserve	7,050,000		-		7,050,000
Capital Reserve	700,000		-		700,000
Capital Reserve - Designated for Subsequent	0.000.004				0.000.004
Year's Expenditures	8,829,806		-		8,829,806
Committed to: Reserve for Impact Aid	6 764 521				6,764,521
Assigned to:	6,764,521		<del>-</del>		0,704,321
Designated for Subsequent					
Year's Expenditures	2,778,767		_		2,778,767
ARRA/SEMI - Designated for Subsequent	_,, , , , , , , ,				_,,
Year's Expenditures	21,233		-		21,233
Other Purposes	2,533,991		9,474		2,543,465
Unassigned:					
General Fund	 2,285,492				2,285,492
Total Fund Balances	 32,385,098		9,474		32,394,572
Total Liabilities & Fund Balances	\$ 33,869,705	\$	43,403	\$	33,913,108

### **GOVERNMENT-WIDE**

			TOTAL								
					PENDITURES						
				ALI	LOCATED AS	,	ΓΟΤΑL				
		RESOURCE	% OF TOTAL	A 9	% OF TOTAL	SURPLUS/					
RESOURCES	AMOUNT R		RESOURCES	R	RESOURCES		RRYOVER				
General Fund Contribution to											
Whole School Reform	\$	54,507,095	99.99%	\$	54,497,621	\$	9,474				
General Fund Reserve for											
Encumbrances at June 30,		2,733	0.01%		2,733						
Other State Resources:											
DEPA		-			-		-				
Total Other State Resources		_	_		_		_				
Total Offici State Resources											
Combined General Fund											
Contribution & State Resources		54,509,828	100.00%		54,500,354		9,474				
Totals	\$	54,509,828	100.00%	\$	54,500,354	\$	9,474				

### SCHOOL: HELEN FORT/NEWCOMB

RESOURCES	ESOURCE AMOUNT	% OF TOTAL RESOURCES	ALI A 9	TOTAL PENDITURES LOCATED AS 6 OF TOTAL ESOURCES	TOTAL SURPLUS/ CARRYOVER	
General Fund Contribution to Whole School Reform	\$ 13,165,805	100.00%	\$	13,164,923	\$	882
General Fund Reserve for Encumbrances at June 30,	-	-		-		-
Other State Resources DEPA	 -	-		-		-
Total Other State Resources	 -	-		-		
Combined General Fund Contribution & State Resources	 13,165,805	100.00%		13,164,923		882
Totals	\$ 13,165,805	100.00%	\$	13,164,923	\$	882

### **SCHOOL: EMMONS**

		TOTAL EXPENDITURES							
					OCATED AS	TO	TAL		
		ESOURCE	% OF TOTAL		6 OF TOTAL		PLUS/		
RESOURCES	1	AMOUNT	RESOURCES	RI	ESOURCES	CARR	YOVER		
General Fund Contribution to Whole									
School Reform	\$	4,270,541	100.00%	\$	4,270,541	\$			
General Fund Reserve for Encumbrances at June 30,		-	-		-		-		
Other State Resources DEPA			_				_		
Total Other State Resources					<u>-</u>				
Combined General Fund Contribution & State Resources		4,270,541	100.00%		4,270,541		-		
Totals	\$	4,270,541	100.00%	\$	4,270,541	\$			

### **SCHOOL: HARKER-WYLIE**

	p	ESOURCE	% OF TOTAL	ALL	TOTAL PENDITURES LOCATED AS	TOTAL SURPLUS/
RESOURCES		AMOUNT	RESOURCES	,	ESOURCES	ARRYOVER
General Fund Contribution to Whole School Reform	\$	3,472,937	100.00%	\$	3,471,926	\$ 1,011
General Fund Reserve for Encumbrances at June 30,		-	-		-	
Other State Resources DEPA		-	-		-	<u>-</u>
Total Other State Resources		-	-		-	
Combined General Fund Contribution & State Resources		3,472,937	100.00%		3,471,926	1,011.00
Totals	\$	3,472,937	100.00%	\$	3,471,926	\$ 1,011

### **SCHOOL: FORT DIX**

			TOTAL							
					ENDITURES					
	_				OCATED AS		TOTAL			
		ESOURCE	% OF TOTAL	,	6 OF TOTAL		SURPLUS/			
RESOURCES	A	AMOUNT	RESOURCES	RI	ESOURCES	CA	RRYOVER			
General Fund Contribution to Whole										
School Reform	\$	3,725,953	99.99%	\$	3,724,448	\$	1,505			
General Fund Reserve for										
Encumbrances at June 30,		255	0.01%		255		-			
Other State Resources										
DEPA		=	-		-		=			
m . lod . g p							_			
Total Other State Resources		-	-		-		-			
Combined General Fund Contribution										
& State Resources		3,726,208	100.00%		3,724,703		1,505			
Totals	\$	3,726,208	100.00%	\$	3,724,703	\$	1,505			

**SCHOOL: CRICHTON** 

RESOURCES		ESOURCE AMOUNT	% OF TOTAL RESOURCES	ALI A %	TOTAL PENDITURES LOCATED AS 6 OF TOTAL ESOURCES	TOTAL SURPLUS/ CARRYOVER		
General Fund Contribution to Whole School Reform	\$	3,398,392	100.00%	\$	3,392,675	\$	5,717	
General Fund Reserve for Encumbrances at June 30,		-	-		-		-	
Other State Resources DEPA		-	-		-			
Total Other State Resources	-	-	-		-			
Combined General Fund Contribution & State Resources		3,398,392	100.00%		3,392,675		5,717	
Totals	\$	3,398,392	100.00%	\$	3,392,675	\$	5,717	

SCHOOL: DENBO

RESOURCES	ESOURCE AMOUNT	% OF TOTAL RESOURCES	ALL A %	TOTAL PENDITURES COCATED AS OF TOTAL ESOURCES	TOTAL SURPLUS/ CARRYOVER	
General Fund Contribution to Whole						
School Reform	\$ 3,836,745	100.00%	\$	3,836,745	\$	-
General Fund Reserve for Encumbrances at June 30,	<u>-</u>			-		
Other State Resources DEPA	-	<del>-</del>		-		
Total Other State Resources	 -	-		-		
Combined General Fund Contribution & State Resources	 3,836,745	100.00%		3,836,745		
Totals	\$ 3,836,745	100.00%	\$	3,836,745	\$	-

### SCHOOL: BUSANSKY

DESCOVE CES		ESOURCE						
RESOURCES	F	AMOUNT	RESOURCES	KI	ESOURCES	CA	RRYOVER	
General Fund Contribution to Whole School Reform	\$	3,841,690	100.00%	\$	3,841,690	\$		
General Fund Reserve for Encumbrances at June 30,		<del>-</del>	<del>-</del>		<u>-</u>			
Other State Resources DEPA								
Total Other State Resources		-	-		-			
Combined General Fund Contribution & State Resources		3,841,690	100.00%		3,841,690		<u>-</u>	
Totals	\$	3,841,690	100.00%	\$	3,841,690	\$	-	

### **SCHOOL: STACKHOUSE**

	TOTAL EXPENDITURES								
			ALLOCATED AS						
		ESOURCE	% OF TOTAL		OF TOTAL	SURPL			
RESOURCES	F	AMOUNT	RESOURCES	RI	ESOURCES	CARRY	OVER		
General Fund Contribution to Whole									
School Reform	\$	2,970,081	100.00%	\$	2,970,081	\$			
General Fund Reserve for Encumbrances at June 30,		<u>-</u>			-		<u>-</u>		
Other State Resources DEPA		-	-		-				
Total Other State Resources		-	-						
Combined General Fund Contribution & State Resources		2,970,081	100.00%		2,970,081		-		
Totals	\$	2,970,081	100.00%	\$	2,970,081	\$	-		

### SCHOOL: HIGH SCHOOL

		TOTAL PENDITURES				
RESOURCES	ESOURCE AMOUNT	% OF TOTAL RESOURCES			SU	OTAL RPLUS/ RYOVER
General Fund Contribution to Whole School Reform	\$ 14,868,784	99.98%	\$	14,868,425	\$	359
General Fund Reserve for Encumbrances at June 30,	2,478	0.02%		2,478		
Other State Resources DEPA	 -	-		-		
Total Other State Resources						
Combined General Fund Contribution & State Resources	 14,871,262	100.00%		14,870,903		359
Totals	\$ 14,871,262	100.00%	\$	14,870,903	\$	359

### SCHOOL: EARLY CHILDHOOD

		TOTAL EXPENDITURES								
					OCATED AS	TO	OTAL			
DEGOLIDAEG		ESOURCE	% OF TOTAL		OF TOTAL		RPLUS/			
RESOURCES	F	AMOUNT	RESOURCES	KE	SOURCES	CARI	RYOVER			
General Fund Contribution to Whole										
School Reform	\$	956,167	100.00%	\$	956,167	\$				
General Fund Reserve for Encumbrances at June 30,		-	-		-		-			
Other State Resources										
DEPA		-	-		-					
Total Other State Resources		-	-		-		-			
Combined General Fund Contribution										
& State Resources		956,167	100.00%		956,167		_			
Totals	\$	956,167	100.00%	\$	956,167	\$				

School: Government-Wide	ACCOUNT NUMBERS	ORIGINAL BUDGET	BUDGET TRANSFERS	FINAL BUDGET	ACTUAL	POSITIVE/ (NEGATIVE) FINAL TO ACTUAL
Current Expense:						
Instruction - Regular Programs:						
Salaries of Teachers:						
Preschool/Kindergarten	15-110-100-101	\$ 1,564,707		\$ 1,636,393	\$ 1,610,637	
Other Salaries for Instruction	15-110-100-106	527,681	24,872	552,553	551,901	652
Purchased Professional/Educational Services	15-110-100-320	1,500	-	1,500	-	1,500
Other Purchased Services	15-110-100-500	100	-	100	-	100
General Supplies	15-110-100-610	29,732	- (2.000)	29,732	13,857	15,875
Other Objects	15-110-100-800	8,450	(2,000)	6,450	1,300	5,150
Grades 1 - 5	15-120-100-101	8,881,859	119,324	9,001,183	8,899,994	101,189
Reading Specialist	15-120-100-179	681,344	46,404	727,748	665,181	62,567
Grades 6 - 8	15-130-100-101	5,319,850	37,791	5,357,641	5,304,751	52,890
Reading Specialist	15-130-100-179	187,229	39,488	226,717	225,744	973
Grades 9 - 12	15-140-100-101	6,460,286	43,182	6,503,468	6,488,287	15,181
Regular Programs - Undistributed Instruction:	15 100 100 106	124.226	(54.250)	60.060	57.062	12 006
Other Salaries for Instruction	15-190-100-106	124,226	(54,358)	69,868	57,062	12,806
Purchased Professional/Educational Services	15-190-100-320	57,915	5,870	63,785	60,745	3,040
Other Purchased Services	15-190-100-500	53,417	6,550	59,967	45,782	14,185
General Supplies	15-190-100-610	865,689	5,650	871,339	706,368	164,971
Textbooks	15-190-100-640	81,332	(13,800)	67,532	64,172	3,360
Other Objects	15-190-100-800	65,691	-	65,691	54,314	11,377
Total Regular Programs - Instruction		24,911,008	330,659	25,241,667	24,750,095	491,572
Learning and/or Language Disabilities:						
Salaries of Teachers	15-204-100-101	327,079	(38,958)	288,121	284,503	3,618
Other Salaries for Instruction	15-204-100-106	97,603	28,312	125,915	125,912	3
Purchased Professional/Educational Services	15-204-100-320	346	-	346	110	236
Other Purchased Services	15-204-100-500	675	4,010	4,685	4,010	675
General Supplies	15-204-100-610	14,800	(595)	14,205	6,417	7,788
Textbooks	15-204-100-640	6,500	-	6,500	-	6,500
Other Objects	15-204-100-800	1,000	-	1,000	-	1,000
Total Learning and/or Language Disabilities		448,003	(7,231)	440,772	420,952	19,820
			· · · · · · · · · · · · · · · · · · ·	-		· · · · · · · · · · · · · · · · · · ·
Behavioral Disabilities:						
Salaries of Teachers	15-209-100-101	314	-	314	-	314
Total Behavioral Disabilities		314	-	314	-	314
Multiple Disabilities:						
Salaries of Teachers	15-212-100-101	1,132,558	(134,094)	998,464	992,462	6,002
Other Salaries for Instruction	15-212-100-106	737,639	(62,524)	675,115	667,592	7,523
Purchased Professional/Educational Services	15-212-100-320	-	200	200	198	2
Other Purchased Services	15-212-100-500	1,399	-	1,399	311	1,088
General Supplies	15-212-100-610	37,406	10,843	48,249	37,192	11,057
Textbooks	15-212-100-640	10,650	(5,000)	5,650	-	5,650
Other Objects	15-212-100-800	2,850	-	2,850	400	2,450
Total Multiple Disabilities		1,922,502	(190,575)	1,731,927	1,698,155	33,772

School: Government-Wide	ACCOUNT NUMBERS	ORIGINAL BUDGET	BUDGET TRANSFERS	FINAL BUDGET	ACTUAL	POSITIVE/ (NEGATIVE) FINAL TO ACTUAL
Resource Room:						
Salaries of Teachers	15-213-100-101	5,624,749	(6,502)	5,618,247	5,605,655	12,592
Other Salaries for Instruction	15-213-100-106	769,938	35,218	805,156	801,523	3,633
Purchase Professional Services	15-213-100-320	12,010	-	12,010	507	11,503
Other Purchased Services	15-213-100-500	8,675	-	8,675	360	8,315
General Supplies	15-213-100-610	35,735	3,905	39,640	30,188	9,452
Textbooks	15-213-100-640	19,155	(17,500)	1,655	-	1,655
Other Objects	15-213-100-800	1,000	-	1,000	-	1,000
Total Resource Room		6,471,262	15,121	6,486,383	6,438,233	48,150
Preschool Disabilities - Full Time:						
Salaries of Teachers	15-216-100-101	223,065	(28,639)	194,426	194,425	1
Other Salaries for Instruction	15-216-100-106	221,090	11,708	232,798	232,581	217
Total Preschool Handicapped - Full Time	-	444,155	(16,931)	427,224	427,006	218
Total Special Education		9,286,236	(199,616)	9,086,620	8,984,346	102,274
Basic Skills/Remedial:						
Salaries of Teachers	15-230-100-101	1,060,901	(127,613)	933,288	899,641	33,647
Other Salaries for Instruction	15-230-100-106	97,644	161,836	259,480	246,842	12,638
Other Purchased Services	15-230-100-500	4,000	-	4,000	-	4,000
General Supplies	15-230-100-610	2,000	-	2,000	524	1,476
Total Basic Skills/Remedial		1,164,545	34,223	1,198,768	1,147,007	51,761
Bilingual Education:						
Salaries of Teachers	15-240-100-101	246,311	27,985	274,296	260,796	13,500
Other Purchased Services	15-240-100-500	257	-	257	-	257
General Supplies	15-240-100-610	1,783	-	1,783	-	1,783
Textbooks	15-240-100-640	150	-	150	-	150
Total Bilingual Education	-	248,501	27,985	276,486	260,796	15,690
School Sponsored Cocurricular Activities:						
Salaries	15-401-100-100	318,519	70,397	388,916	387,143	1,773
Total School Sponsored Cocurricular Activities		318,519	70,397	388,916	387,143	1,773
Before/After School Programs:						
Salaries	15-421-100-100	207,753	(48,107)	159,646	131,421	28,225
Teacher Tutoring	15-421-100-101	15,000	5,000	20,000	21,916	(1,916)
Other Salaries of Instruction	15-421-100-106	1,000	518	1,518	1,518	-
Total Before/After School Programs		223,753	(42,589)	181,164	154,855	26,309
Summer School - Instruction:						
Salaries	15-422-100-101	71,968	(200)	71,768	70,839	929
Salaries of Principals & Assistant Principals	15-422-240-103	2,645	-	2,645	-	2,645
Total Summer School - Instruction		74,613	(200)	74,413	70,839	3,574
Total - Instruction		36,227,175	220,859	36,448,034	35,755,081	692,953

School: Government-Wide	ACCOUNT NUMBERS	ORIGINAL BUDGET	BUDGET TRANSFERS	FINAL BUDGET	ACTUAL	POSITIVE/ (NEGATIVE) FINAL TO ACTUAL
Attendance & Social Work Services:						
Salaries	15-000-211-104	1,401	-	1,401	-	-
Total Attendance & Social Work Services		1,401	-	1,401	-	-
Health Services:						
Salaries	15-000-213-100	843,123	(18,910)	824,213	805,194	19,019
Salaries of Secretarial & Clerical Assistants	15-000-213-105	-	31,627	31,627	31,364	263
Other Salaries for Instruction	15-000-213-106	-	17,728	17,728	9,744	7,984
Purchased Professional & Technical Services	15-000-213-300	2,170	-	2,170	-	2,170
Other Purchased Services	15-000-213-500	325	-	325	-	325
Supplies and Materials	15-000-213-600	32,532	300	32,832	23,935	8,897
Total Health Services		878,150	30,745	908,895	870,237	38,658
Other Support Services - Students - Regular:						
Salaries of Other Professional Staff	15-000-218-104	1,523,049	(85,224)	1,437,825	1,431,868	5,957
Purchased Professional/Educational Services	15-000-218-320	1,900	-	1,900	-	1,900
Purchased Technical Services	15-000-218-390	3,500	_	3,500	-	3,500
Other Purchased Services	15-000-218-500	2,275	_	2,275	490	1,785
Supplies and Materials	15-000-218-600	19,609	222	19,831	10,474	9,357
Total Other Support Services-Students-Regular		1,550,333	(85,002)	1,465,331	1,442,832	22,499
Improvement of Instruction Services/Other						
Support Services - Instruction Staff:						
Salaries of Other Professional Staff	15-000-221-104	113,889	(63,100)	57,779	52,169	5,610
Supplies and Materials	15-000-221-600	27,086	(6,296)	13,800	300	13,500
Total Improvement of Instruction Services/		140.075	(60.206)	71.570	52.460	10.110
Other Support Services Instructional Staff	-	140,975	(69,396)	71,579	52,469	19,110
Educational Media Services/School Library:						
Salaries	15-000-222-100	89,128	188	89,316	89,315	1
Salaries of Other Professional Staff	15-000-222-104	375,193	83,786	458,979	458,109	870
Salaries of Technology Coordinators	15-000-222-177	485,114	66,936	552,050	532,231	19,819
Purchased Professional & Technical Services	15-000-222-300	1,061	-	1,061	-	1,061
Other Purchased Services	15-000-222-500	15,025	2,167	17,192	12,082	5,110
Supplies and Materials	15-000-222-600	190,238	2,625	192,863	148,078	44,785
Total Educational Media Services/School Library		1,155,759	155,702	1,311,461	1,239,815	71,646
Instructional Staff Training Services:						
Purchased Professional/Educational Services	15-000-223-320	17,925	-	17,925	-	17,925
Total Instructional Staff Training Services		17,925	-	17,925	-	17,925
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School: Government-Wide	ACCOUNT NUMBERS	ORIGINAL BUDGET	BUDGET TRANSFERS	FINAL BUDGET	ACTUAL	POSITIVE/ (NEGATIVE) FINAL TO ACTUAL
Support Services School Administration:						
Salaries of Principals & Assistant Principals	15-000-240-103	1,747,400	64,617	1,812,017	1,804,162	7,855
Salaries of Secretarial & Clerical Assistants	15-000-240-105	807,591	18,702	826,293	825,534	759
Salaries of HFMS SHA	15-000-240-107	186,416	(5,420)	180,996	174,776	6,220
Other Salaries	15-000-240-110	105,617	2,256	107,873	107,872	1
Other Purchased Services	15-000-240-500	9,110	(400)	8,710	1,899	6,811
Supplies and Materials	15-000-240-600	25,096	115	25,211	12,727	12,484
Total Support Services School Administration		2,881,230	79,870	2,961,100	2,926,970	34,130
Security:						
Salaries	15-000-266-100	888,582	59,664	948,246	921,810	26,436
General Supplies	15-000-266-610	1,000	-	1,000	663	337
••						_
Total Security		889,582	59,664	949,246	922,473	26,773
Unallocated Benefits Employee Benefits:						
Health Benefits	15-000-291-270	12,015,243	(388,356)	11,626,887	11,278,383	348,504
Total Unallocated Benefits - Employee Benefits		12,015,243	(388,356)	11,626,887	11,278,383	348,504
Total Undistributed Expenditures		19,530,598	(216,773)	19,313,825	18,733,179	580,646
Total Expenditures - Current Expense		55,757,773	4,086	55,761,859	54,488,260	1,273,599
Capital Outlay:						
Equipment:						
Regular Programs - Instruction:						
Grades 1 - 5	15-120-100-730	5,955	1,047	7,002	2,424	4,578
Grades 6 - 8	15-130-100-730	7,613	(400)	7,213	-	7,213
Grades 9 - 12	15-140-100-730	11,200	-	11,200	9,670	1,530
Multiple Disabilities	15-212-100-730	1,000	(1,000)	-	-	-
Resource Room	15-213-100-730	1,000	(1,000)	-	-	
Total Equipment		26,768	(1,353)	25,415	12,094	13,321
Total Capital Outlay		26,768	(1,353)	25,415	12,094	13,321
Total School Based Expenditures		55,784,541	2,733	55,787,274	54,500,354	1,286,920
Other Financing Sources/(Uses):						
Operating Transfer In - General Fund	15-5200-000-000	55,784,541	-	55,784,541	54,507,095	(1,277,446)
Total Other Financing Sources/(Uses)		55,784,541	-	55,784,541	54,507,095	(1,277,446)
Excess/(Deficiency) of Revenues Over/(Under)			, <u>.</u>			
Expenditures		-	(2,733)	(2,733)	6,741	9,474
Fund Balances, July 1		2,733	-	2,733	2,733	
Fund Balances, June 30		\$ 2,733	\$ (2,733) \$	=	\$ 9,474	\$ 9,474

School: Helen Fort/Newcomb	ACCOUNT NUMBERS	ORIGINAL BUDGET	BUDGET TRANSFERS	FINAL BUDGET	ACTUAL	POSITIVE/ (NEGATIVE) FINAL TO ACTUAL
Current Expense:						
Instruction - Regular Programs:						
Salaries of Teachers:						
Grades 6 - 8	15-130-100-101	\$ 5,319,850				
Reading Specialist	15-130-100-179	187,229	39,488	226,717	225,744	973
Regular Programs - Undistributed Instruction:	15 100 100 220	0.500		0.500	0.500	
Purchased Professional/Educational Services	15-190-100-320	8,500	-	8,500	8,500	-
Other Purchased Services	15-190-100-500	11,661	570	12,231	12,090	141
General Supplies	15-190-100-610	100,917	18,000	118,917	109,989	8,928
Textbooks	15-190-100-640	25,241	(7,000)	18,241	16,635	1,606
Other Objects	15-190-100-800	13,230	-	13,230	12,230	1,000
Total Regular Programs - Instruction		5,666,628	88,849	5,755,477	5,689,939	65,538
Learning and/or Language Disabilities:						
Salaries of Teachers	15-204-100-101	58,591	(40,836)	17,755	14,138	3,617
Other Salaries for Instruction	15-204-100-106	24,101	515	24,616	24,615	1
Purchased Professional/Educational Services	15-204-100-320	250	-	250	110	140
Other Purchased Services	15-204-100-500	675	-	675	-	675
General Supplies	15-204-100-610	3,150	-	3,150	1,226	1,924
Total Learning and/or Language Disabilities		86,767	(40,321)	46,446	40,089	6,357
Multiple Disabilities:						
Salaries of Teachers	15-212-100-101	169,770	94,654	264,424	264,423	1
Other Salaries for Instruction	15-212-100-106	120,661	(26,389)	94,272	93,914	358
Other Purchased Services	15-212-100-500	750	-	750	95	655
General Supplies	15-212-100-610	1,315	_	1,315	_	1,315
Textbooks	15-212-100-640	5,150	(5,000)	150	-	150
Total Multiple Disabilities		297,646	63,265	360,911	358,432	2,479
Resource Room:						
Salaries of Teachers	15-213-100-101	1,680,738	(71,841)	1,608,897	1,606,613	2,284
Other Salaries for Instruction	15-213-100-106	244,075	56,028	300,103	300,103	-
Purchased Professional Services	15-213-100-320	6,010	-	6,010	507	5,503
Other Purchased Services	15-213-100-500	3,845	-	3,845	360	3,485
General Supplies	15-213-100-610	4,866	8,500	13,366	10,979	2,387
Textbooks	15-213-100-640	4,155	(3,500)	655	<u>-</u>	655
Total Resource Room		1,943,689	(10,813)	1,932,876	1,918,562	14,314
Total Special Education		2,328,102	12,131	2,340,233	2,317,083	23,150
Basic Skills/Remedial:						
Salaries of Teachers	15-230-100-101	234,984	(84,403)	150,581	143,455	7,126
Other Salaries for instructors	15-230-100-106		33,832	33,832	33,830	2
Total Basic Skills/Remedial		234,984	(50,571)	184,413	177,285	7,128
Bilingual Education:						
Salaries of Teachers	15-240-100-101		45,227	45,227	45,225	2
Total Bilingual Education			45,227	45,227	45,225	2

School: Helen Fort/Newcomb	ACCOUNT NUMBERS	ORIGINAL BUDGET	BUDGET TRANSFERS	FINAL BUDGET	ACTUAL	POSITIVE/ (NEGATIVE) FINAL TO ACTUAL
School Sponsored Cocurricular Activities: Salaries	15-401-100-100	141,674	20,681	162,355	162,355	
Total School Sponsored Cocurricular Activities		141,674	20,681	162,355	162,355	
Before/After School Programs:						
Salaries	15-421-100-101	65,460	(15,000)	50,460	44,913	5,547
Total Before/After School Programs		65,460	(15,000)	50,460	44,913	5,547
Summer School:						
Salaries	15-422-100-101	29,899	(4,000)	25,899	25,611	288
Salaries of Principals & Assistant Principals	15-422-240-103	2,645	-	2,645	-	2,645
Total Summer School		32,544	(4,000)	28,544	25,611	2,933
Total - Instruction		8,469,392	97,317	8,566,709	8,462,411	104,298
Health Services:						
Salaries	15-000-213-100	158,384	15,461	173,845	173,844	1
Salaries of Secretarial & Clerical Assistants	15-000-213-105	-	31,627	31,627	31,364	263
Supplies and Materials	15-000-213-600	6,360	-	6,360	5,972	388
Total Health Services		164,744	47,088	211,832	211,180	652
Other Support Services - Students - Regular:						
Salaries of Other Professional Staff	15-000-218-104	413,978	(64,645)	349,333	343,381	5,952
Other Purchased Services	15-000-218-500	1,100	-	1,100	405	695
Supplies and Materials	15-000-218-600	4,400	-	4,400	3,951	449
Total Other Support Services-Students-Regular		419,478	(64,645)	354,833	347,737	7,096
Other Support Services - Students - Regular:						
Salaries of Other Professional Staff	15-000-221-104	32,336	(26,736)	5,600	-	5,600
Supplies and Materials	15-000-221-600	6,800	(6,500)	300	300	
Total Other Support Services-Students-Regular		39,136	(33,236)	5,900	300	5,600
Educational Media Services/School Library:						
Salaries of Other Professional Staff	15-000-222-104	109,533	1,172	110,705	110,704	1
Salaries of Technology Coordinators	15-000-222-177	57,449	57,251	114,700	114,699	1
Supplies and Materials	15-000-222-600	29,825	(4,500)	25,325	16,780	8,545
Total Educational Media Services/School Library		196,807	53,923	250,730	242,183	8,547
Support Services School Administration:						
Salaries of Principals & Assistant Principals	15-000-240-103	475,208	(4,085)	471,123	466,623	4,500
Salaries of Secretarial & Clerical Assistants	15-000-240-105	185,631	5,605	191,236	191,236	-
Salaries of HFMS SHA	15-000-240-107	58,665	(414)	58,251	57,799	452
Other Purchased Services	15-000-240-500	3,610	(170)	3,440	85	3,355
Supplies and Materials	15-000-240-600	4,321	-	4,321	1,803	2,518
Total Support Services School Administration		727,435	936	728,371	717,546	10,825

School: Helen Fort/Newcomb	ACCOUNT NUMBERS	ORIGINAL BUDGET	BUDGET TRANSFERS	FINAL BUDGET	ACTUAL	POSITIVE/ (NEGATIVE) FINAL TO ACTUAL
Security: Salaries	15-000-266-100	274,080	13,759	287,839	287,443	396
Total Security		274,080	13,759	287,839	287,443	396
Unallocated Benefits Employee Benefits: Health Benefits	15-000-291-270	2,896,123	-	2,896,123	2,896,123	
Total Unallocated Benefits - Employee Benefits		2,896,123	-	2,896,123	2,896,123	
Total Undistributed Expenditures		4,717,803	17,825	4,735,628	4,702,512	33,116
Total Expenditures - Current Expense		13,187,195	115,142	13,302,337	13,164,923	137,414
Capital Outlay: Equipment: Regular Programs - Instruction: Grades 6 - 8	15-130-100-730	7,613	(400)	7,213	-	7,213
Total Equipment		7,613	(400)	7,213	-	7,213
Total Capital Outlay		7,613	(400)	7,213	-	7,213
Total School Based Expenditures		13,194,808	114,742	13,309,550	13,164,923	144,627
Other Financing Sources/(Uses): Operating Transfer In - General Fund	15-5200-000-000	13,194,808	114,742	13,309,550	13,165,805	(143,745)
Total Other Financing Sources/(Uses)		13,194,808	114,742	13,309,550	13,165,805	(143,745)
Excess/(Deficiency) of Revenues Over/(Under) Expenditures Fund Balances, July 1		<u>-</u>	- -	- -	882	882
Fund Balances, June 30		\$ -	\$ -	\$ -	\$ 882	\$ 882

School: Emmons	ACCOUNT NUMBERS	ORIGINAL BUDGET	BUDGI TRANSF		FINAL BUDGET	ACTUAL	POSITIVE/ (NEGATIVE) FINAL TO ACTUAL
Current Expense:							
Instruction - Regular Programs:							
Salaries of Teachers:							
Preschool/Kindergarten	15-110-100-101	\$ 446,973		,282 \$			
Other Salaries for Instruction	15-110-100-106	141,429	10	,526	151,955	151,824	131
General Supplies	15-110-100-610	9,944		-	9,944	7,281	2,663
Other Objects	15-110-100-800	1,300	0.1	-	1,300	1,300	-
Grades 1 - 5	15-120-100-101	1,167,594		,456	1,259,050	1,190,453	68,597
Reading Specialist	15-120-100-179	147,151	5,	,767	152,918	152,918	-
Regular Programs - Undistributed Instruction:							
Purchased Professional/Educational Servic	15-190-100-320	1,500		-	1,500	1,000	500
Other Purchased Services	15-190-100-500	1,872		-	1,872	1,334	538
General Supplies	15-190-100-610	62,517	(5,	,385)	57,132	54,054	3,078
Textbooks	15-190-100-640	1,741		-	1,741	41	1,700
Other Objects	15-190-100-800	4,550		-	4,550	2,600	1,950
Total Regular Programs - Instruction		1,986,571	115	,646	2,102,217	2,023,060	79,157
Multiple Disabilities:							
Salaries of Teachers	15-212-100-101	189,287	(46	,524)	142,763	142,465	298
Other Salaries for Instruction	15-212-100-106	174,688	(27	,790)	146,898	146,178	720
General Supplies	15-212-100-610	6,000		-	6,000	4,662	1,338
Other Objects	15-212-100-800	800		-	800	400	400
Total Multiple Disabilities		370,775	(74	,314)	296,461	293,705	2,756
Resource Room:							
Salaries of Teachers	15-213-100-101	315,969	24.	,309	340,278	337,573	2,705
Other Salaries for Instruction	15-213-100-106	71,386	(45	,893)	25,493	24,541	952
Total Resource Room		387,355	(21	,584)	365,771	362,114	3,657
Total Special Education		758,130	(95	,898)	662,232	655,819	6,413
Basic Skills/Remedial:							
Salaries of Teachers	15-230-100-101	85,935	11.	,485	97,420	95,590	1,830
Other Salaries for Instruction	15-230-100-106	14,666		,063	28,729	21,893	6,836
Total Basic Skills/Remedial		100,601	25	,548	126,149	117,483	8,666
Bilingual Education: Salaries of Teachers	15-240-100-101	-	18	,762	18,762	14,929	3,833
Total Bilingual Education			18	,762	18,762	14,929	3,833
School Sponsored Cocurricular Activities:	15 401 100 100	4 44 7	•	710	0.105	0.105	
Salaries	15-401-100-100	4,415	3.	,712	8,127	8,127	-
Total School Sponsored Cocurricular Activities	3	4,415	3.	,712	8,127	8,127	-

School: Emmons	ACCOUNT NUMBERS	ORIGINAL BUDGET	BUDGET TRANSFERS	FINAL BUDGET	ACTUAL	POSITIVE/ (NEGATIVE) FINAL TO ACTUAL
Before/After School Programs: Salaries	15-421-100-100	8,000	7,670	15,670	15,670	_
Total Before/After School Programs		8,000	7,670	15,670	15,670	-
Total - Instruction		2,857,717	75,440	2,933,157	2,835,088	98,069
Health Services:						
Salaries	15-000-213-100	85,473	1,093	86,566	86,564	2
Supplies and Materials	15-000-213-600	2,456	300	2,756	2,451	305
Total Health Services		87,929	1,393	89,322	89,015	307
Other Support Services - Students - Regular:						
Salaries of Other Professional Staff	15-000-218-104	77,487	5,952	83,439	83,438	1
Supplies and Materials	15-000-218-600	600	-	600	520	80
Total Other Support Services-Students-Regular		78,087	5,952	84,039	83,958	81
Improvement of Instruction Services/Other						
Support Services - Instruction Staff: Salaries of Other Professional Staff	15-000-221-104	6,393	597	6,990	6,990	
Total Improvement of Instruction Services/ Other Support Services Instructional Staff		6,393	597	6,990	6,990	
Educational Media Services/School Library:						
Salaries	15-000-222-104	_	16,880	16,880	16,879	1
Salaries of Technology Coordinators	15-000-222-177	38,749	-	38,749	37,749	1,000
Supplies and Materials	15-000-222-600	19,349	-	19,349	15,395	3,954
Total Educational Media Services/School Libra	ry	58,098	16,880	74,978	70,023	4,955
Support Services School Administration:	15 000 240 102	150.010	(10.416)	120 20 4	120,202	
Salaries of Principals & Assistant Principa	15-000-240-103	158,810	(19,416)	139,394	139,393	1
Salaries of Secretarial & Clerical Assistant	15-000-240-105	48,734	(14,244)	34,490	33,893	597
SHA	15-000-240-107	5,686	30 85	5,716 85	5,527	189
Princ other purch	15-000-240-500		85	83	85	
Total Support Services School Administration		213,230	(33,545)	179,685	178,898	787
Security:						
Salaries	15-000-266-100	42,754	338	43,092	43,091	1
Total Security		42,754	338	43,092	43,091	1_

School: Emmons	ACCOUNT NUMBERS	ORIGINAL BUDGET	BUDGET TRANSFERS	FINAL BUDGET	ACTUAL	POSITIVE/ (NEGATIVE) FINAL TO ACTUAL
Unallocated Benefits Employee Benefits: Health Benefits	15-000-291-270	963,478	-	963,478	963,478	
Total Unallocated Benefits - Employee Benefi	ts	963,478		963,478	963,478	
Total Undistributed Expenditures		1,449,969	(8,385)	1,441,584	1,435,453	6,131
Total Expenditures - Current Expense		4,307,686	67,055	4,374,741	4,270,541	104,200
Capital Outlay: Equipment: Regular Programs - Instruction: Grades 1 - 5	15-120-100-730	2,453	(2.452)			
	13-120-100-730		(2,453)	<u>-</u>	-	<del>-</del>
Total Equipment  Total Capital Outlay		2,453	(2,453)	-	- -	<u> </u>
Total School Based Expenditures		4,310,139	64,602	4,374,741	4,270,541	104,200
Other Financing Sources/(Uses): Operating Transfer In - General Fund	15-5200-000-000	4,310,139	64,602	4,374,741	4,270,541	(104,200)
Total Other Financing Sources/(Uses)		4,310,139	64,602	4,374,741	4,270,541	(104,200)
Excess/(Deficiency) of Revenues Over/(Under) Expenditures Fund Balances, July 1			- -	- -		- -
Fund Balances, June 30		\$ -	\$ -	\$ -	\$ -	\$ -

School: Harker-Wylie	ACCOUNT NUMBERS	ORIGINAL BUDGET	BUDGET TRANSFERS	FINAL BUDGET	ACTUAL	POSITIVE/ (NEGATIVE) FINAL TO ACTUAL
Current Expense:						
Instruction - Regular Programs:						
Salaries of Teachers:						
Preschool/Kindergarten	15-110-100-101	\$ 374,308	\$ 11,080	\$ 385,388		\$ 2,122
Other Salaries for Instruction	15-110-100-106	122,303	7,607	129,910	129,768	142
General Supplies	15-110-100-610	5,000	-	5,000	4,372	628
Other Objects	15-110-100-800	2,000	(2,000)	-	-	-
Grades 1 - 5	15-120-100-101	982,566	47,163	1,029,729	1,019,254	10,475
Reading Specialist	15-120-100-179	60,671	(2,193)	58,478	26,510	31,968
Regular Programs - Undistributed Instruction:						
Purchased Professional/Educational Services	15-190-100-320	8,000	1,840	9,840	9,840	-
Other Purchased Services	15-190-100-500	-	1,080	1,080	1,080	-
General Supplies	15-190-100-610	67,000	(6,840)	60,160	38,882	21,278
Other Objects	15-190-100-800	2,000	-	2,000	2,000	
Total Regular Programs - Instruction		1,623,848	57,737	1,681,585	1,614,972	66,613
Learning and/or Language Disabilities:						
Purchase of other services	15-204-100-500	_	4,010	4,010	4,010	-
Total Learning and/or Language Disabilities			4,010	4,010	4,010	
Multiple Disabilities:						
Salaries of Teachers	15-212-100-101	53,492	70,589	124,081	121,324	2,757
Other Salaries for Instruction	15-212-100-106	74,612	57,347	131,959	131,959	-
General Supplies	15-212-100-610	2,000	(957)	1,043	936	107
Total Multiple Disabilities		130,104	126,979	257,083	254,219	2,864
Resource Room:						
Salaries of Teachers	15-213-100-101	200,978	(14,418)	186,560	184,292	2,268
Other Salaries for Instruction	15-213-100-106	-	25,533	25,533	24,773	760
General Supplies	15-213-100-610	3,000	(3,000)	-	-	-
Total Resource Room		203,978	8,115	212,093	209,065	3,028
Total Special Education		334,082	139,104	473,186	467,294	5,892
Basic Skills/Remedial:						
Salaries of Teachers	15-230-100-101	84,635	1,229	85,864	85,199	665
Other Salaries for Instruction	15-230-100-106	42,589	2,003	44,592	44,591	1
Total Basic Skills/Remedial		127,224	3,232	130,456	129,790	666
School Sponsored Cocurricular Activities:	15 401 100 100	0.000		0 000	6 20 6	1 604
Salaries	15-401-100-100	8,000	-	8,000	6,396	1,604
Total School Sponsored Cocurricular Activities		8,000	-	8,000	6,396	1,604

School: Harker-Wylie	ACCOUNT NUMBERS	ORIGINAL BUDGET	BUDGET TRANSFERS	FINAL BUDGET	ACTUAL	POSITIVE/ (NEGATIVE) FINAL TO ACTUAL
Before/After School Programs: Salaries	15-421-100-100	16,000	(4,246)	11,754	7,055	4,699
Total Before/After School Programs		16,000	(4,246)	11,754	7,055	4,699
Total - Instruction		2,109,154	195,827	2,304,981	2,225,507	79,474
Health Services:						
Salaries Supplies and Materials	15-000-213-100 15-000-213-600	90,430 3,500	202	90,632 3,500	90,567 2,067	65 1,433
Total Health Services		93,930	202	94,132	92,634	1,498
Other Support Services - Students - Regular: Salaries of Other Professional Staff Supplies and Materials	15-000-218-104 15-000-218-600	98,010 600	208	98,218 600	98,217 -	1 600
Total Other Support Services-Students-Regular		98,610	208	98,818	98,217	601
Improvement of Instruction Services/Other Support Services - Instruction Staff: Salaries of Other Professional Staff	15-000-221-104	7,000	<u>-</u>	7,000	6,990	10
Total Improvement of Instruction Services/ Other Support Services Instructional Staff		7,000	-	7,000	6,990	10
Educational Media Services/School Library: Salaries of Other Professional Staff Salaries of Technology Coordinators Other Purchased Services Supplies and Materials	15-000-222-104 15-000-222-177 15-000-222-500 15-000-222-600	54,375 32,749 3,000 35,000	(6,796) 1 1,467 6,800	47,579 32,750 4,467 41,800	47,561 32,749 1,519 37,613	18 1 2,948 4,187
Total Educational Media Services/School Library		125,124	1,472	126,596	119,442	7,154
Support Services School Administration: Salaries of Principals & Assistant Principals Salaries of Secretarial & Clerical Assistants Salaries of HFMS SHA Other Purchased Services  Total Support Services School Administration	15-000-240-103 15-000-240-105 15-000-240-107 15-000-240-500	134,151 35,395 - 400 169,946	(23,800) 995 5,608 (400)	110,351 36,390 5,608 -	110,350 36,389 5,608	1 1
Total Support Services School Administration		109,940	(17,597)	132,349	152,347	2
Security: Salaries	15-000-266-100	32,102	4,912	37,014	35,379	1,635
Total Security		32,102	4,912	37,014	35,379	1,635
Unallocated Benefits Employee Benefits: Health Benefits	15-000-291-270	741,410	-	741,410	741,410	
Total Unallocated Benefits - Employee Benefits		741,410	-	741,410	741,410	

School: Harker-Wylie	ACCOUNT NUMBERS	ORIGINAL BUDGET	BUDGET TRANSFERS	FINAL BUDGET	ACTUAL	POSITIVE/ (NEGATIVE) FINAL TO ACTUAL
Total Undistributed Expenditures		1,268,122	(10,803)	1,257,319	1,246,419	10,900
Total Expenditures - Current Expense		3,377,276	185,024	3,562,300	3,471,926	90,374
Capital Outlay: Equipment: Regular Programs - Instruction:						
Multiple Disabilities	15-212-100-730	1,000	(1,000)	-	-	-
Resource Room	15-213-100-730	1,000	(1,000)	-	-	
Total Equipment		2,000	(2,000)	-	-	
Total Capital Outlay		2,000	(2,000)	-	-	
Total School Based Expenditures		3,379,276	183,024	3,562,300	3,471,926	90,374
Other Financing Sources/(Uses): Operating Transfer In - General Fund	15-5200-000-000	3,379,276	183,024	3,562,300	3,472,937	(89,363)
Total Other Financing Sources/(Uses)		3,379,276	183,024	3,562,300	3,472,937	(89,363)
Excess/(Deficiency) of Revenues Over/(Under) Expenditures Fund Balances, July 1		- -	- -	- -	1,011 -	1,011 -
Fund Balances, June 30		\$ -	\$ -	\$ -	\$ 1,011	\$ 1,011

School: Fort Dix	ACCOUNT NUMBERS	ORIGINAL BUDGET	BUDGET TRANSFERS	FINAL BUDGET	ACTUAL	POSITIVE/ (NEGATIVE) FINAL TO ACTUAL
Current Expense:						
Instruction - Regular Programs: Salaries of Teachers:						
Preschool/Kindergarten	15-110-100-101	\$ 283,661	\$ 40,764	\$ 324,425	\$ 304,627	\$ 19,798
Other Salaries for Instruction	15-110-100-106	118,245	3,896	122,141	121,905	236
General Supplies	15-110-100-610	4,788	-	4,788	993	3,795
Other Objects	15-110-100-800	3,150	-	3,150	-	3,150
Grades 1 - 5 Reading Specialist	15-120-100-101	1,356,461 89,127	11,307 68,599	1,367,768 157,726	1,363,490 127,593	4,278 30,133
Regular Programs - Undistributed Instruction:	15-120-100-179	69,127	00,399	137,720	127,393	30,133
Purchased Professional/Educational Services	15-190-100-320	6,350	3,600	9,950	7,645	2,305
Other Purchases	15-190-100-500	200	945	1,145	634	511
General Supplies	15-190-100-610	50,000	(3,500)	46,500	37,245	9,255
Textbooks	15-190-100-640	800	(800)		-	-
Other Objects	15-190-100-800	7,427	-	7,427	6,000	1,427
Total Regular Programs - Instruction		1,920,209	124,811	2,045,020	1,970,132	74,888
Learning and/or Language Disabilities:						
Textbooks	15-204-100-640	500	-	500	-	500
Total Learning and/or Language Disabilities		500	-	500	-	500
Resource Room:						
Salaries of Teachers	15-213-100-101	239,049	(41,075)	197,974	197,973	1
Other Salaries for Instruction	15-213-100-106		26,161	26,161	26,160	1
Total Resource Room		239,049	(14,914)	224,135	224,133	2
Total Special Education		239,549	(14,914)	224,635	224,133	502
Basic Skills/Remedial:						
Salaries of Teachers	15-230-100-101	170,570	1,165	171,735	170,461	1,274
			,	•	•	
Total Basic Skills/Remedial		170,570	1,165	171,735	170,461	1,274
Bilingual Education:						
Salaries of Teachers	15-240-100-101	-	20,188	20,188	15,382	4,806
m (IDW IEL C			20.100	20.100	15 202	4.006
Total Bilingual Education		-	20,188	20,188	15,382	4,806
School Sponsored Cocurricular Activities:						
Salaries	15-401-100-100	7,120	4,848	11,968	11,968	-
Total School Sponsored Cocurricular Activities		7,120	4,848	11,968	11,968	-
Before/After School Programs:						
Tutoring	15-421-100-101	5,000	-	5,000	4,246	754
Total Before/After School Programs		5,000	-	5,000	4,246	754
Total - Instruction		2,342,448	136,098	2,478,546	2,396,322	82,224
Health Services:						
Salaries	15-000-213-100	90,814	(35,098)	55,716	54,029	1,687
Health Aide	15-000-213-100	50,614	1,082	1,082	1,082	1,087
Supplies and Materials	15-000-213-100	2,994	1,082	2,994	2,994	-
Total Health Services		93,808	(34,016)	59,792	58,105	1,687
		75,000	(51,010)	37,172	50,105	1,007

School: Fort Dix	ACCOUNT NUMBERS	ORIGINAL BUDGET	BUDGET TRANSFERS	FINAL BUDGET	ACTUAL	POSITIVE/ (NEGATIVE) FINAL TO ACTUAL
Other Support Services - Students - Regular: Salaries of Other Professional Staff Supplies and Materials	15-000-218-104 15-000-218-600	89,728 500	188	89,916 500	89,915 129	1 371
Total Other Support Services-Students-Regular		90,228	188	90,416	90,044	372
Improvement of Instruction Services/Other Support Services - Instruction Staff: Salaries of Other Professional Staff	15-000-221-104	9,000	(2,010)	6,990	6,990	
Total Improvement of Instruction Services/ Other Support Services Instructional Staff		9,000	(2,010)	6,990	6,990	
Educational Media Services/School Library: Salaries of Other Professional Staff Salaries of Technology Coordinators Supplies and Materials	15-000-222-104 15-000-222-177 15-000-222-600	89,630 55,598 23,000	(38,048) 13,901 (3,575)	51,582 69,499 19,425	51,037 69,498 9,485	545 1 9,940
Total Educational Media Services/School Library		168,228	(27,722)	140,506	130,020	10,486
Support Services School Administration: Salaries of Principals & Assistant Principals Salaries of Secretarial & Clerical Assistants Salaries of HFMS SHA Other purchase	15-000-240-103 15-000-240-105 15-000-240-107 15-000-240-500	125,383 37,145 40,879	351 2,310 225 85	125,734 39,455 41,104 85	125,733 39,455 41,103 85	1 - 1
Total Support Services School Administration		203,407	2,971	206,378	206,376	2
Security: Salaries	15-000-266-100	32,423	1,927	34,350	34,350	
Total Security:		32,423	1,927	34,350	34,350	-
Unallocated Benefits Employee Benefits: Health Benefits	15-000-291-270	800,072	-	800,072	800,072	
Total Unallocated Benefits - Employee Benefits		800,072	-	800,072	800,072	
Total Undistributed Expenditures		1,397,166	(58,662)	1,338,504	1,325,957	12,547
Total Expenditures - Current Expense		3,739,614	77,436	3,817,050	3,722,279	94,771
Capital Outlay: Equipment: Regular Programs - Instruction: Grades 1 - 5	15-120-100-730	_	3,500	3,500	2,424	1,076
Total Equipment		_	3,500	3,500	2,424	1,076
Total Capital Outlay			3,500	3,500	2,424	1,076
Total School Based Expenditures		3,739,614	80,936	3,820,550	3,724,703	95,847
Other Financing Sources/(Uses):		3,732,011	00,230	3,020,330	3,721,703	75,617
Operating Transfer In - General Fund	15-5200-000-000	3,739,614	80,681	3,820,295	3,725,953	(94,342)
Total Other Financing Sources/(Uses)		3,739,614	80,681	3,820,295	3,725,953	(94,342)
Excess/(Deficiency) of Revenues Over/(Under) Expenditures Fund Balances, July 1		255	(255)	(255) 255	1,250 255	1,505
Fund Balances, June 30		\$ 255	\$ (255)	\$ -	\$ 1,505	\$ 1,505

School: Crichton	ACCOUNT NUMBERS	ORIGINAL BUDGET	BUDGET TRANSFERS	FINAL BUDGET	ACTUAL	POSITIVE/ (NEGATIVE) FINAL TO ACTUAL
Current Expense:						
Instruction - Regular Programs:						
Salaries of Teachers:						
Preschool/Kindergarten	15-110-100-101					
Other Salaries for Instruction	15-110-100-106	145,704	2,843	148,547	148,404	143
Purchased Professional/Educational Services		1,500	-	1,500	-	1,500
Other Purchased Services	15-110-100-500	100	-	100	-	100
General Supplies	15-110-100-610	10,000	-	10,000	1,211	8,789
Other Objects	15-110-100-800	2,000	-	2,000	-	2,000
Grades 1 - 5	15-120-100-101	1,040,973	139,904	1,180,877	1,180,361	516
Reading Sepcialist	15-120-100-179	64,856	(23,562)	41,294	40,829	465
Regular Programs - Undistributed Instruction:						
Purchased Professional/Educational Services	15-190-100-320	5,000	-	5,000	5,000	-
Other Purchased Services	15-190-100-500	400	300	700	609	91
General Supplies	15-190-100-610	49,950	(470)	49,480	29,206	20,274
Other Objects	15-190-100-800	6,000	-	6,000	6,000	-
Total Regular Programs - Instruction		1,786,248	125,575	1,911,823	1,874,109	37,714
Multiple Disabilities:						
Salaries of Teachers	15-212-100-101	89,128	(14,738)	74,390	74,311	79
Other Salaries for Instruction	15-212-100-101	48,201	31,426	79,627	78,571	1,056
Purchased Professional/Educational Services	15-212-100-320	-0,201	200	200	198	2
Other Purchased Services	15-212-100-500	50	-	50	-	50
General Supplies	15-212-100-610	4,000	(200)	3,800	2,109	1,691
Other Objects	15-212-100-800	800	-	800	-	800
Total Multiple Disabilities		142,179	16,688	158,867	155,189	3,678
		2 12,2 12			,	
Resource Room:						
Salaries of Teachers	15-213-100-101	146,728	(49,419)	97,309	97,308	1
Other Salaries for Instruction	15-213-100-106	-	26,591	26,591	26,590	1
General Supplies	15-213-100-610	2,000	-	2,000	-	2,000
Total Resource Room		148,728	(22,828)	125,900	123,898	2,002
Total Special Education		290,907	(6,140)	284,767	279,087	5,680
Basic Skills/Remedial:						
Salaries of Teachers	15-230-100-101	87,384	(87,384)	_	_	_
Salaries of Aides	15-230-100-101	-	17,112	17,112	11,315	5,797
Other Purchased Services	15-230-100-100	4,000	-	4,000	-	4,000
General Supplies	15-230-100-610	1,000	-	1,000	350	650
Total Basic Skills/Remedial		92,384	(70,272)	22,112	11,665	10,447
		, 2,001	(. 0,2.2)	,	11,000	10,

School: Crichton	ACCOUNT NUMBERS	ORIGINAL BUDGET	BUDGET TRANSFERS	FINAL BUDGET	ACTUAL	POSITIVE/ (NEGATIVE) FINAL TO ACTUAL
Bilingual Education: Salaries of Teachers	15-240-100-101	_	44,784	44,784	44,783	1
	13 210 100 101		· · · · · · · · · · · · · · · · · · ·			
Total Bilingual Education			44,784	44,784	44,783	1
Before/After School Programs:	17 121 100 100	• 000	• • •			
Salaries	15-421-100-100	2,000	369	2,369	2,368	1
Total Before/After School Programs		2,000	369	2,369	2,368	1
Total - Instruction		2,171,539	94,316	2,265,855	2,212,012	53,843
Health Services:						
Salaries	15-000-213-100	62,094	987	63,081	60,981	2,100
Purchased Professional & Technical Services	15-000-213-300	700	-	700	-	700
Other Purchased Services	15-000-213-500	25	-	25	-	25
Supplies and Materials	15-000-213-600	3,050	-	3,050	799	2,251
Total Health Services		\$ 65,869	\$ 987	\$ 66,856	\$ 61,780	\$ 5,076
Other Support Services - Students - Regular:						
Salaries of Other Professional Staff	15-000-218-104	59,197	3,566	62,763	62,762	1
Purchased Technical Services	15-000-218-320	1,400	-	1,400	-	1,400
Other Purchased Services	15-000-218-500	25	-	25	-	25
Supplies and Materials	15-000-218-600	650	170	820	799	21
Total Other Support Services-Students-Regular		61,272	3,736	65,008	63,561	1,447
Improvement of Instructional Services:						
Salaries of Other Professional Staff	15-000-221-104	6,555	435	6,990	6,990	
Total Improvement of Instructional Services		6,555	435	6,990	6,990	-
Educational Media Services/School Library:						
Salaries of Other Professional Staff	15-000-222-104	51,141	(7,669)	43,472	43,472	_
Tech Coordinator	15-000-222-177	28,549	(14,977)		13,429	143
Purchased Professional & Technical Services	15-000-222-300	476	-	476	-	476
Other Purchased Services	15-000-222-500	25	-	25	-	25
Supplies and Materials	15-000-222-600	24,000	-	24,000	10,274	13,726
Total Educational Media Services/School Library						
	,	104,191	(22,646)	81,545	67,175	14,370
Support Services School Administration:	,	104,191	(22,646)	81,545	67,175	14,370
Support Services School Administration: Salaries of Principals & Assistant Principals	15-000-240-103	104,191 127,728	(22,646)	81,545 128,079	67,175 128,078	14,370
Salaries of Principals & Assistant Principals	15-000-240-103	127,728	351	128,079	128,078	1
Salaries of Principals & Assistant Principals Salaries of Secretarial & Clerical Assistants	15-000-240-103 15-000-240-105 15-000-240-107 15-000-240-500	127,728 35,095	351 795	128,079 35,890	128,078 35,889	1
Salaries of Principals & Assistant Principals Salaries of Secretarial & Clerical Assistants Salaries of HFMS SHA	15-000-240-103 15-000-240-105 15-000-240-107	127,728 35,095 37,186	351 795	128,079 35,890 17,443	128,078 35,889 17,443	1 1

School: Crichton	ACCOUNT NUMBERS	ORIGINAL BUDGET	BUDGET TRANSFERS	FINAL BUDGET	ACTUAL	POSITIVE/ (NEGATIVE) FINAL TO ACTUAL
Security: Salaries	15-000-266-100	42,754	338	43,092	43,091	1_
Total Security		42,754	338	43,092	43,091	1_
Unallocated Benefits Employee Benefits: Health Benefits	15-000-291-270	755,834	-	755,834	755,834	
Total Unallocated Benefits - Employee Benefits		755,834	-	755,834	755,834	
Total Undistributed Expenditures		1,242,484	(35,747)	1,206,737	1,180,663	26,074
Total Expenditures - Current Expense		3,414,023	58,569	3,472,592	3,392,675	79,917
Total School Based Expenditures		3,414,023	58,569	3,472,592	3,392,675	79,917
Other Financing Sources/(Uses): Operating Transfer In - General Fund	15-5200-000-000	3,414,023	58,569	3,472,592	3,398,392	(74,200)
Total Other Financing Sources/(Uses)		3,414,023	58,569	3,472,592	3,398,392	(74,200)
Excess/(Deficiency) of Revenues Over/(Under) Expenditures Fund Balances, July 1		- -	- -	- -	5,717 -	5,717
Fund Balances, June 30	:	\$ -	\$ -	\$ -	\$ 5,717	\$ 5,717

School: Denbo	ACCOUNT NUMBERS	ORIGINAL BUDGET	BUDGET TRANSFERS	FINAL BUDGET	ACTUAL	POSITIVE/ (NEGATIVE) FINAL TO ACTUAL
Current Expense:						
Instruction - Regular Programs:						
Salaries of Teachers:			40.005	4.0.4.0.		
Grades 1 - 5	15-120-100-101	1,324,054	40,325	1,364,379	1,357,784	6,595
Reading Specialist	15-120-100-179	151,605	2,047	153,652	153,652	-
Regular Programs - Undistributed Instruction:	15 100 100 100	22 901	(22.901)		_	
Other Salaries for Instruction Purchased Professional/Educational Services	15-190-100-106	23,801 1,565	(23,801)	- 1 565		- 40
Other Purchased Services	15-190-100-320	1,505	345	1,565 429	1,525 354	40
	15-190-100-500					75
General Supplies	15-190-100-610	42,560	(345)	42,215	41,278	937
Other Objects	15-190-100-800	5,484	-	5,484	5,484	
Total Regular Programs - Instruction	-	1,549,153	18,571	1,567,724	1,560,077	7,647
Learning and/or Language Disabilities:						
Salaries of Teachers	15-204-100-101	85,935	932	86,867	86,867	-
Other Salaries for Instruction	15-204-100-106	24,101	1,460	25,561	25,560	1
Purchased Professional/Educational Services	15-204-100-320	96	-	96	-	96
General Supplies	15-204-100-610	3,000	-	3,000	400	2,600
Total Learning and/or Language Disabilities	-	113,132	2,392	115,524	112,827	2,697
Multiple Disabilities:						
Salaries of Teachers	15-212-100-101	109,693	(66,574)	43,119	41,630	1,489
Other Salaries for Instruction	15-212-100-106	120,961	(45,862)	75,099	71,409	3,690
General Supplies	15-212-100-610	4,600		4,600	3,089	1,511
Total Multiple Disabilities	-	235,254	(112,436)	122,818	116,128	6,690
Resource Room:						
Salaries of Teachers	15-213-100-101	431,375	(7,764)	423,611	420,199	3,412
Other Salaries for Instruction	15-213-100-106	22,434	(22,434)	-	-	-
General Supplies	15-213-100-610	2,250	-	2,250	104	2,146
Total Resource Room	_	456,059	(30,198)	425,861	420,303	5,558
Total Special Education		804,445	(140,242)	664,203	649,258	14,945
Desir Chille/Demostich	- -					
Basic Skills/Remedial:	15 220 100 101	117 721	42.105	160.026	160.026	
Salaries of Teachers General Supplies	15-230-100-101	117,731	43,105	160,836	160,836	- 926
General Supplies	15-230-100-610	1,000	-	1,000	174	826
Total Basic Skills/Remedial	-	118,731	43,105	161,836	161,010	826
Bilingual Education:						
Salaries of Teachers	15-240-100-101	123,007	(26,363)	96,644	91,909	4,735
Other Purchased Services	15-240-100-500	257	-	257	-	257
General Supplies	15-240-100-610	1,783	-	1,783	-	1,783
Textbooks	15-240-100-640	150	-	150	-	150
Total Bilingual Education	<u>-</u>	125,197	(26,363)	98,834	91,909	6,925

School: Denbo	ACCOUNT NUMBERS	ORIGINAL BUDGET	BUDGET TRANSFERS	FINAL BUDGET	ACTUAL	POSITIVE/ (NEGATIVE) FINAL TO ACTUAL
School Sponsored Cocurricular Activities: Salaries	15-401-100-100	2,060	-	2,060	1,896	164
Total School Sponsored Cocurricular Activities	- -	2,060	-	2,060	1,896	164
Before/After School Programs:						
Salaries of Teachers	15-421-100-101	16,293	-	16,293	10,697	5,596
Total Before/After School Programs	-	16,293	-	16,293	10,697	5,596
Total - Instruction	-	2,615,879	(104,929)	2,510,950	2,474,847	36,103
Health Services:						
Salaries	15-000-213-100	61,984	4,052	66,036	63,367	2,669
Other Salaries for Instruction	15-000-213-106	-	16,646	16,646	8,662	7,984
Supplies and Materials	15-000-213-600	2,172	-	2,172	1,648	524
Total Health Services	-	64,156	20,698	84,854	73,677	11,177
Other Support Services - Students - Regular:						
Salaries of Other Professional Staff	15-000-218-104	59,197	3,566	62,763	62,763	-
Other Purchased Services	15-000-218-500	150	-	150	85	65
Supplies and Materials	15-000-218-600	1,359	-	1,359	1,235	124
Total Other Support Services-Students-Regular	-	60,706	3,566	64,272	64,083	189
Other Support Services - Students - Regular:						
Salaries of Other Professional Staff	15-000-221-104	6,655	335	6,990	6,990	-
Total Other Support Services-Students-Regular		6,655	335	6,990	6,990	-
El (; 1M l; 0 ; (01 11 ;	·-					
Educational Media Services/School Library:	15 000 222 104	24.264	54.942	90 107	99.026	171
Salaries of Other Professional Staff Salaries of Technology Coordinators	15-000-222-104 15-000-222-177	34,264 28,549	54,843 5,023	89,107 33,572	88,936 33,572	171
Purchased Professional Services	15-000-222-177	585	5,025	585	-	585
Other Purchased Services	15-000-222-500	2,000		2,000	1,557	443
Supplies and Materials	15-000-222-600	13,064	-	13,064	12,956	108
Total Educational Media Services/School Library	<del>-</del>	78.462	59,866	138,328	137,021	1,307
Tom Balancian Freda Sci (Tees Scilot) Bishay	-	76,162	27,000	150,520	157,021	1,007
Support Services School Administration:						
Salaries of Principals & Assistant Principals	15-000-240-103	111,100	2,131	113,231	113,231	-
Salaries of Secretarial & Clerical Assistants	15-000-240-105	37,145	1,107	38,252	38,251	1
Salaries of HFMS SHA	15-000-240-107	-	8,711	8,711	8,710	1
Other Purchased Services	15-000-240-500	600	-	600	85	515
Supplies and Materials	15-000-240-600	1,000	-	1,000	434	566
Total Support Services School Administration	-	149,845	11,949	161,794	160,711	1,083

School: Denbo	ACCOUNT NUMBERS	ORIGINAL BUDGET	BUDGET TRANSFERS	FINAL BUDGET	ACTUAL	POSITIVE/ (NEGATIVE) FINAL TO ACTUAL
Security: Salaries	15-000-266-100	42,055	537	42,592	42,591	1
Total Security		42,055	537	42,592	42,591	1_
Unallocated Benefits Employee Benefits: Health Benefits	15-000-291-270	876,825	-	876,825	876,825	
Total Unallocated Benefits - Employee Benefits		876,825	-	876,825	876,825	<u>-</u> _
Total Undistributed Expenditures		1,278,704	96,951	1,375,655	1,361,898	13,757
Total Expenditures - Current Expense		3,894,583	(7,978)	3,886,605	3,836,745	49,860
Capital Outlay: Equipment: Regular Programs - Instruction: Grade 1-5	15-120-100-730	3,502	-	3,502	_	3,502
Total Equipment		3,502	-	3,502	-	3,502
Total Capital Outlay		3,502	-	3,502	-	3,502
Total School Based Expenditures		3,898,085	(7,978)	3,890,107	3,836,745	53,362
Other Financing Sources/(Uses): Operating Transfer In - General Fund	15-5200-000-000	3,898,085	(7,978)	3,890,107	3,836,745	(53,362)
Total Other Financing Sources/(Uses)		3,898,085	(7,978)	3,890,107	3,836,745	(53,362)
Excess/(Deficiency) of Revenues Over/(Under) Expenditures Fund Balances, July 1		- -	- -	- -	-	- -
Fund Balances, June 30		\$ -	\$ -	\$ -	\$ -	\$ -

School: Busansky	ACCOUNT NUMBERS	ORIGINAL BUDGET	BUDGET TRANSFERS	FINAL BUDGET	ACTUAL	POSITIVE/ (NEGATIVE) FINAL TO ACTUAL
Current Expense:						
Instruction - Regular Programs:						
Salaries of Teachers:	15 120 100 101	¢ 1.655.490	¢ (57.646) ¢	1.507.026	¢ 1,500,000	¢ 0.027
Grades 1 - 5	15-120-100-101	\$ 1,655,482				
Reading Specialist	15-120-100-179	93,621	144	93,765	93,764	1
Regular Programs - Undistributed Instruction: Purchased Professional/Educational Services	15 100 100 220	1.500		1.500	1,500	
Other Purchased Services	15-190-100-320	1,500 100	1,765	1,500 1,865	1,864	1
General Supplies	15-190-100-500 15-190-100-610	51,306	(4,260)	47,046	42,411	4,635
Textbooks	15-190-100-640	2,000	(2,000)	47,040	42,411	4,033
Other Objects	15-190-100-800	5,000	(2,000)	5,000	5,000	-
2	10 190 100 000			,	,	_
Total Regular Programs - Instruction		1,809,009	(61,997)	1,747,012	1,733,348	13,664
Learning and/or Language Disabilities:						
Salaries of Teachers	15-204-100-101	182,553	946	183,499	183,498	1
Other Salaries for Instruction	15-204-100-106	49,401	26,337	75,738	75,737	1
General Supplies	15-204-100-610	4,000	(595)	3,405	2,204	1,201
Total Learning and/or Language Disabilities		235,954	26,688	262,642	261,439	1,203
Multiple Disabilities:						
General Supplies	15-212-100-610	1,000	-	1,000	-	1,000
Total Multiple Disabilities		1,000		1,000		1,000
Resource Room:						
Salaries of Teachers	15-213-100-101	521,868	8,206	530,074	530,073	1
Other Salaries for Instruction	15-213-100-106	22,959	1,949	24,908	24,908	-
General Supplies	15-213-100-610	6,000	(595)	5,405	5,116	289
Total Resource Room		550,827	9,560	560,387	560,097	290
Total Special Education		787,781	36,248	824,029	821,536	2,493
Basic Skills/Remedial:						
Salaries of Teachers	15-230-100-101	148,258	(42,781)	105,477	98,475	7,002
Bus Aides	15-230-100-106		32,336	32,336	32,335	1
Total Basic Skills/Remedial		148,258	(10,445)	137,813	130,810	7,003
Bilingual Education:						
Salaries of Teachers	15-240-100-101	52,962	(33,367)	19,595	19,595	_
Salaries of Teachers	13 240 100 101	32,702	(33,307)	17,575	17,373	
Total Bilingual Education		52,962	(33,367)	19,595	19,595	<del>-</del>
School Sponsored Cocurricular Activities:						
Salaries	15-401-100-100	4,000	3,010	7,010	7,010	
Total School Sponsored Cocurricular Activities		4,000	3,010	7,010	7,010	
Before/After School Programs:						
1-5 Teacher Tutoring	15-421-100-101	15,000	5,000	20,000	16,036	3,964
Other Salaries for Instruction	15-421-100-101	1,000	5,000 518	1,518	1,518	3,904
Total Before/After School Programs		16,000	5,518	21,518	17,554	3,964
•						
Total - Instruction		2,818,010	(61,033)	2,756,977	2,729,853	27,124

School: Busansky	ACCOUNT NUMBERS	ORIGINAL BUDGET	BUDGET TRANSFERS	FINAL BUDGET	ACTUAL	POSITIVE/ (NEGATIVE) FINAL TO ACTUAL
Health Services: Salaries	15-000-213-100	87,333	217	87,550	87,224	326
Supplies and Materials	15-000-213-600	2,500	-	2,500	2,472	28
Total Health Services		89,833	217	90,050	89,696	354
Other Support Services - Students - Regular: Salaries of Other Professional Staff Supplies and Materials	15-000-218-104 15-000-218-600	95,920 500	(37,441)	58,479 500	58,478 418	1 82
Total Other Support Services-Students-Regular		96,420	(37,441)	58,979	58,896	83
Improvement of Instruction Services/Other Support Services - Instruction Staff: Salaries of Other Professional Staff	15-000-221-104	6,600	390	6,990	6,990	-
Total Improvement of Instruction Services/ Other Support Services Instructional Staff		6,600	390	6,990	6,990	
Educational Media Services/School Library: Salaries of Other Professional Staff Salaries of Technology Coordinator Other Purchased Services Supplies and Materials	15-000-222-104 15-000-222-177 15-000-222-500 15-000-222-600	38,749 2,000 12,000	36,480 2,020 700 4,900	36,480 40,769 2,700 16,900	36,480 40,769 1,813 16,699	- - 887 201
Total Educational Media Services/School Library		52,749	44,100	96,849	95,761	1,088
Support Services School Administration: Salaries of Principals & Assistant Principals Salaries of Secretarial & Clerical Assistants Salaries of HFMS SHA Other Purchased Services	15-000-240-103 15-000-240-105 15-000-240-107 15-000-240-500	139,393 58,117 20,353	(28,692) 231 3,077 85	110,701 58,348 23,430 85	110,700 58,347 20,279 85	1 1 3,151
Total Support Services School Administration		217,863	(25,299)	192,564	189,411	3,153
Security: Salaries	15-000-266-100	34,104	1,008	35,112	35,112	
Total Security		34,104	1,008	35,112	35,112	<u> </u>
Unallocated Benefits Employee Benefits: Health Benefits	15-000-291-270	958,372	(74,255)	884,117	635,971	248,146
Total Unallocated Benefits - Employee Benefits		958,372	(74,255)	884,117	635,971	248,146
Total Undistributed Expenditures		1,455,941	(91,280)	1,364,661	1,111,837	252,824
Total Expenditures - Current Expense		4,273,951	(152,313)	4,121,638	3,841,690	279,948
Total School Based Expenditures		4,273,951	(152,313)	4,121,638	3,841,690	279,948
Other Financing Sources/(Uses): Operating Transfer In - General Fund	15-5200-000-000	4,273,951	(152,313)	4,121,638	3,841,690	(279,948)
Total Other Financing Sources/(Uses)		4,273,951	(152,313)	4,121,638	3,841,690	(279,948)
Excess/(Deficiency) of Revenues Over/(Under) Expenditures Fund Balances, July 1		- -	<u>-</u>	- -	- -	- -
Fund Balances, June 30		\$ -	\$ - 5	-	\$ -	\$ -

School: Stackhouse	ACCOUNT NUMBERS	ORIGINAL BUDGET	BUDGET TRANSFERS	FINAL BUDGET	ACTUAL	POSITIVE/ (NEGATIVE) FINAL TO ACTUAL
Current Expense:						
Instruction - Regular Programs:						
Salaries of Teachers:						
Grades 1 - 5	15-120-100-101	\$ 1,354,729	\$ (153,185)			\$ 1,701
Reading Specialist	15-120-100-179	74,313	(4,398)	69,915	69,915	-
Regular Programs - Undistributed Instruction:	15 100 100 106	22.121	(22.42.1)			
Other Salaries for Instruction Purchased Professional/Educational Services	15-190-100-106 15-190-100-320	22,434	(22,434)	4.500	4.500	-
Other Purchased Services	15-190-100-520	4,500 200	- 545	4,500 745	4,500 728	- 17
General Supplies	15-190-100-500	39,500	7,455	46,955	43,394	3,561
Textbooks	15-190-100-640	4,000	(4,000)	-0,733	-3,374	5,501
Other Objects	15-190-100-800	5,000	(4,000)	5,000	5,000	_
•	13 170 100 000	3,000		2,000	3,000	
Total Regular Programs - Instruction		1,504,676	(176,017)	1,328,659	1,323,380	5,279
Multiple Disabilities:						
Salaries of Teachers	15-212-100-101	150,983	(65,316)	85,667	85,667	-
Other Salaries for Instruction	15-212-100-106	101,103	(46,852)	54,251	52,553	1,698
General Supplies	15-212-100-610	3,000	(2,000)	1,000	952	48
Total Multiple Disabilities		255,086	(114,168)	140,918	139,172	1,746
Resource Room:						
Salaries of Teachers	15-213-100-101	312,560	71,580	384,140	382,913	1,227
Other Salaries for Instruction	15-213-100-106	24,301	1,460	25,761	25,760	1
General Supplies	15-213-100-610	3,000	(1,000)	2,000	1,309	691
Total Resource Room		339,861	72,040	411,901	409,982	1,919
Total Special Education		594,947	(42,128)	552,819	549,154	3,665
Basic Skills/Remedial:						
Salaries of Teachers	15-230-100-101	125,004	29,971	154,975	145,625	9,350
Other Salaries for Instruction	15-230-100-106	40,389	19,541	59,930	59,929	1
Total Basic Skills/Remedial		165,393	49,512	214,905	205,554	9,351
School Sponsored Cocurricular Activities:						
Salaries	15-401-100-100		2,850	2,850	2,845	5
Total School Sponsored Cocurricular Activities			2,850	2,850	2,845	5
Before/After School Programs:						
1-5 Teacher Tutoring	15-421-100-101	10,000	(1,900)	8,100	5,880	2,220
Total Before/After School Programs		10,000	(1,900)	8,100	5,880	2,220
Total - Instruction		2,275,016	(167,683)	2,107,333	2,086,813	20,520
Health Services:						
Salaries	15-000-213-100	90,322	246	90,568	90,567	1
Supplies and Materials	15-000-213-600	3,500	-	3,500	3,404	96
Total Health Services		93,822	246	94,068	93,971	97
1 otal Housel Del VICOs		73,044	∠+0	J+,UU0	13,711	71

School: Stackhouse	ACCOUNT NUMBERS	ORIGINAL BUDGET	BUDGET TRANSFERS	FINAL BUDGET	ACTUAL	POSITIVE/ (NEGATIVE) FINAL TO ACTUAL
Other Support Services - Students - Regular: Salaries of Other Professional Staff Purchased Professional/Educational Services Supplies and Materials	15-000-218-104 15-000-218-320 15-000-218-600	90,427 400 1,000	188 - -	90,615 400 1,000	90,615 - 971	- 400 29
Total Other Support Services-Students-Regular		91,827	188	92,015	91,586	429
Improvement of Instruction Services/Other Support Services - Instruction Staff: Salaries of Other Professional Staff	15-000-221-104	6,786	204	6,990	6,990	
Total Improvement of Instruction Services/ Other Support Services Instructional Staff		6,786	204	6,990	6,990	
Educational Media Services/School Library: Salaries of Other Professional Staff Salaries of Technology Coordinators Supplies and Materials	15-000-222-104 15-000-222-177 15-000-222-600	36,250 32,749 14,000	26,924 (143) (1,000)	63,174 32,606 13,000	63,040 13,934 12,760	134 18,672 240
Total Educational Media Services/School Library		82,999	25,781	108,780	89,734	19,046
Support Services School Administration: Salaries of Principals & Assistant Principals Salaries of Secretarial & Clerical Assistants Salaries of HFMS SHA Other Purchased Services Supplies and Materials	15-000-240-103 15-000-240-105 15-000-240-107 15-000-240-500 15-000-240-600	115,118 33,713 29,333 500 500	2,998 778 (2,884) -	118,116 34,491 26,449 500 500	118,116 34,490 23,834 - 263	1 2,615 500 237
Total Support Services School Administration		179,164	892	180,056	176,703	3,353
Security: Salaries	15-000-266-100	42,055	337	42,392	42,391	1_
Total Security		42,055	337	42,392	42,391	1
Unallocated Benefits Employee Benefits: Health Benefits	15-000-291-270	796,352	(314,101)	482,251	381,893	100,358
Total Unallocated Benefits - Employee Benefits		796,352	(314,101)	482,251	381,893	100,358
Total Undistributed Expenditures		1,293,005	(286,453)	1,006,552	883,268	123,284
Total Expenditures - Current Expense		3,568,021	(454,136)	3,113,885	2,970,081	143,804
Total School Based Expenditures		3,568,021	(454,136)	3,113,885	2,970,081	143,804
Other Financing Sources/(Uses): Operating Transfer In - General Fund	15-5200-000-000	3,568,021	(454,136)	3,113,885	2,970,081	(143,804)
Total Other Financing Sources/(Uses)		3,568,021	(454,136)	3,113,885	2,970,081	(143,804)
Excess/(Deficiency) of Revenues Over/(Under) Expenditures Fund Balances, July 1		<u>-</u>	- -	- -	- -	- -
Fund Balances, June 30		\$ -	\$ - 9	-	\$ -	\$ -

School: High School	ACCOUNT NUMBERS	RIGINAL BUDGET	SUDGET ANSFERS	FINAL BUDGET	ACTUAL	(NI F	OSITIVE/ EGATIVE) INAL TO ACTUAL
Current Expense:							
Instruction - Regular Programs:							
Salaries of Teachers:							
Grades 9 - 12	15-140-100-101	\$ 6,460,286	\$ 43,182	\$ 6,503,468	\$ 6,488,287	\$	15,181
Regular Programs - Undistributed Instruction:							
Other Salaries for Instruction	15-190-100-106	77,991	(8,123)	69,868	57,062		12,806
Purchased Professional/Educational Service	15-190-100-320	21,000	430	21,430	21,235		195
Other Purchased Services	15-190-100-500	38,900	1,000	39,900	27,089		12,811
General Supplies	15-190-100-610	401,939	995	402,934	309,909		93,025
Textbooks	15-190-100-640	47,550	-	47,550	47,496		54
Other Objects	15-190-100-800	 17,000	-	17,000	10,000		7,000
Total Regular Programs - Instruction		 7,064,666	37,484	7,102,150	6,961,078		141,072
Learning and/or Language Disabilities:							
General Supplies	15-204-100-610	4,650	-	4,650	2,587		2,063
Textbooks	15-204-100-640	6,000	-	6,000	-		6,000
Other Objects	15-204-100-800	 1,000	-	1,000	-		1,000
Total Learning and/or Language Disabilities		 11,650	-	11,650	2,587		9,063
D. 1. 10: 17:							
Behavioral Disabilities: Salaries of Teachers	15-209-100-101	314	_	314	_		314
Salaries of Teachers	13-209-100-101	 314		314			314
Total Behavioral Disabilities		 314	-	314	-		314
Multiple Disabilities:							
Salaries of Teachers	15-212-100-101	370,205	(106,185)	264,020	262,642		1,378
Other Salaries for Instruction	15-212-100-106	97,413	(4,404)	93,009	93,008		1
Other purchase	15-212-100-500	599	-	599	216		383
General Supplies	15-212-100-610	15,491	14,000	29,491	25,444		4,047
Textbooks	15-212-100-640	5,500	-	5,500	-		5,500
Other Objects	15-212-100-800	 1,250	-	1,250	-		1,250
Total Multiple Disabilities		 490,458	(96,589)	393,869	381,310		12,559
Resource Room:							
Salaries of Teachers	15-213-100-101	1,233,819	121,238	1,355,057	1,354,994		63
Other Salaries for Instruction	15-213-100-106	384,783	(59,823)	324,960	323,043		1,917
Purchase Professional Services	15-213-100-320	6,000	-	6,000	-		6,000
Other Purchased Services	15-213-100-500	4,830	_	4,830	-		4,830
General Supplies	15-213-100-610	14,619	-	14,619	12,680		1,939
Textbooks	15-213-100-640	15,000	(14,000)	1,000	-		1,000
Other Objects	15-213-100-800	 1,000		1,000	-		1,000
Total Resource Room		 1,660,051	47,415	1,707,466	1,690,717		16,749
Total Special Education		 2,162,473	(49,174)	2,113,299	2,074,614		38,685
Basic Skills/Remedial:							
Other Salaries for Instruction	15-230-100-106		42,949	42,949	42,949		_
Basic Teachers	15-230-100-100	6,400	+4,747 -	6,400	+4,747 -		6,400
Total Basic Skills/Remedial		6,400	42,949	49,349	42,949		6,400
1 our Dusic Skins/Remediai		 0,700	72,777	77,J <b>7</b> 7	72,777		0,400

School: High School	ACCOUNT NUMBERS	ORIGINAL BUDGET	BUDGET TRANSFERS	FINAL BUDGET	ACTUAL	POSITIVE/ (NEGATIVE) FINAL TO ACTUAL
Bilingual Education: Salaries of Teachers	15-240-100-101	70,342	(41,246)	29,096	28,973	123
Total Bilingual Education		70,342	(41,246)	29,096	28,973	123
School Sponsored Cocurricular Activities: Salaries	15-401-100-100	151,250	35,296	186,546	186,546	
Total School Sponsored Cocurricular Activities		151,250	35,296	186,546	186,546	-
Before/After School Programs: Salaries	15-421-100-101	85,000	(35,000)	50,000	46,472	3,528
Total Before/After School Programs		85,000	(35,000)	50,000	46,472	3,528
Summer School - Instruction: Salaries	15-422-100-101	42,069	(6,000)	36,069	35,429	640
Total Summer School - Instruction		42,069	(6,000)	36,069	35,429	640
Total - Instruction		9,582,200	(15,691)	9,566,509	9,376,061	190,448
Attendance & Social Work Services: Social Work	15-000-211-104	1,401	<u>-</u>	1,401	-	1,401
Total Attendance & Social Work Services		1,401	-	1,401	-	1,401
Health Services: Salaries Purchased Professional & Technical Service Other Purchased Services Supplies and Materials	15-000-213-100 15-000-213-300 15-000-213-500 15-000-213-600	116,289 1,470 300 6,000	(6,070) - - -	110,219 1,470 300 6,000	98,051 - - 2,128	12,168 1,470 300 3,872
Total Health Services		124,059	(6,070)	117,989	100,179	17,810
Other Support Services - Students - Regular: Salaries of Other Professional Staff Purchased Professional/Educational Service: Purchased Technical Services Other Purchased Services Supplies and Materials	15-000-218-104 15-000-218-320 15-000-218-390 15-000-218-500 15-000-218-600	539,105 100 3,500 1,000 10,000	3,194 - - - 52	542,299 100 3,500 1,000 10,052	542,299 - - - 2,451	100 3,500 1,000 7,601
Total Other Support Services-Students-Regular		553,705	3,246	556,951	544,750	12,201
Improvement of Instruction Services/Other Support Services - Instruction Staff: Salaries of Other Professional Staff Supplies and Materials	15-000-221-104 15-000-221-600	39,350 13,500	(36,111)	3,239 13,500	3,239	- 13,500
Total Improvement of Instruction Services/ Other Support Services Instructional Staff		52,850	(36,111)	16,739	3,239	13,500
Educational Media Services/School Library: Salaries Salaries of Technology Coordinator Other Purchased Services Supplies and Materials	15-000-222-104 15-000-222-177 15-000-222-500 15-000-222-600	89,128 171,973 8,000 20,000	188 3,860 - -	89,316 175,833 8,000 20,000	89,315 175,832 7,193 16,116	1 1 807 3,884

School: High School	ACCOUNT NUMBERS	ORIGINAL BUDGET	BUDGET TRANSFERS	FINAL BUDGET	ACTUAL	POSITIVE/ (NEGATIVE) FINAL TO ACTUAL
Total Educational Media Services/School Librar	у	289,101	4,048	293,149	288,456	4,693
Instructional Staff Training Services: Purchased Professional/Educational Services	15-000-223-320	17,925	-	17,925	-	17,925
Total Instructional Staff Training Services		17,925	-	17,925	-	17,925
Support Services School Administration: Salaries of Principals & Assistant Principals Salaries of Secretarial & Clerical Assistants Other Salaries Other Purchased Services Supplies and Materials	15-000-240-103 15-000-240-105 15-000-240-110 15-000-240-500 15-000-240-600	360,509 336,616 105,617 2,000 9,589	134,779 21,125 2,256	495,288 357,741 107,873 2,000 9,589	491,938 357,584 107,872 1,474 3,878	3,350 157 1 526 5,711
	13-000-240-000			·	·	
Total Support Services School Administration		814,331	158,160	972,491	962,746	9,745
Security: Salaries General Supplies	15-000-266-100 15-000-266-610	346,255 1,000	36,508	382,763 1,000	358,362 663	24,401 337
Total Security		347,255	36,508	383,763	359,025	24,738
Unallocated Benefits Employee Benefits: Health Benefits	15-000-291-270	3,226,777	-	3,226,777	3,226,777	
Total Unallocated Benefits - Employee Benefits		3,226,777	-	3,226,777	3,226,777	
Total Undistributed Expenditures		5,427,404	159,781	5,587,185	5,485,172	102,013
Total Expenditures - Current Expense		15,009,604	144,090	15,153,694	14,861,233	292,461
Capital Outlay: Equipment: Regular Programs - Instruction: Grades 9 - 12	15-140-100-730	11,200	_	11,200	9,670	1,530
Total Equipment		11,200	_	11,200	9,670	1,530
			<del>_</del>			
Total Capital Outlay		11,200	<u> </u>	11,200	9,670	1,530
Total School Based Expenditures		15,020,804	144,090	15,164,894	14,870,903	293,991
Other Financing Sources/(Uses): Operating Transfer In - General Fund	15-5200-000-000	15,020,804	141,612	15,162,416	14,868,784	(293,632)
Total Other Financing Sources/(Uses)		15,020,804	141,612	15,162,416	14,868,784	(293,632)
Excess/(Deficiency) of Revenues Over/(Under) Expenditures Fund Balances, July 1		2,478	(2,478)	(2,478) 2,478	(2,119) 2,478	359
Fund Balances, June 30		\$ 2,478	\$ (2,478)	\$ -	\$ 359	\$ 359

School: Early Childhood	ACCOUNT NUMBERS	RIGINAL UDGET	BUDGET ANSFERS	FINAL BUDGET	I	ACTUAL	(NEC	SITIVE/ SATIVE) AL TO TUAL
Current Expense: Resource Room: Salaries of Teachers	15-213-100-101	\$ 541,665	\$ (47,318)		\$	493,717	\$	630
Other Salaries for Instruction	15-213-100-106	 -	25,646	25,646		25,645		1_
Total Resource Room		 541,665	(21,672)	519,993		519,362		631
Preschool Disabilities - Full Time: Salaries of Teachers Other Salaries for Instruction	15-216-100-101 15-216-100-106	 223,065 221,090	(28,639) 11,708	194,426 232,798		194,425 232,581		1 217
Total Preschool Disabilities - Full Time		444,155	(16,931)	427,224		427,006		218
Summer School - Instruction: Salaries	15-422-100-101	_	9,800	9,800		9,799		1
Total Summer School - Instruction		 -	9,800	9,800		9,799		1
Total - Instruction		985,820	(28,803)	957,017		956,167		850
Total Expenditures - Current Expense		985,820	(28,803)	957,017		956,167		850
Total School Based Expenditures		985,820	(28,803)	957,017		956,167		850
Other Financing Sources/(Uses): Operating Transfer In - General Fund	15-5200-000-000	985,820	(28,803)	957,017		956,167		(850)
Total Other Financing Sources/(Uses)		 985,820	(28,803)	957,017		956,167		(850)
Excess/(Deficiency) of Revenues Over/(Under) Expenditures Fund Balances, July 1		 - -	- -	- -		- -		- -
Fund Balances, June 30		\$ -	\$ -	\$ -	\$	-	\$	

E. Special Revenue Fund

# PEMBERTON TOWNSHIP SCHOOL DISTRICT SPECIAL REVENUE FUND COMBINING SCHEDULE OF REVENUES AND EXPENDITURES BUDGETARY BASIS FOR FISCAL YEAR ENDED JUNE 30, 2017

		Ż	NO CHILD LEFT BEHIND	T BEHIND		ı			I.D.E.A.		21ST	21ST		PERKINS	
	TITLE		TITLE II	TITLE III	TITLE I PART D	NMSI GRANT		REGULAR PROGRAM	PRESCHOOL PROGRAM	EDUCATION PROGRAM	CENTURY GRANT	CENTURY ROLLOVER		VOCATIONAL GRANT	TOTALS
Revenues: State Sources Federal Sources Local Sources	\$ 853	853,077 -	233,835	14,787	65,758	<b>↔</b>	- 19,972 -	1,747,516	\$ - 43,368	\$ 7,922,086	\$ 378,144	\$ 60,8	\$ - -	25,200	3,442,545 10,000
Total Revenues	\$ 853	853,077 \$	233,835 \$	14,787	\$ 65,758	<del>\$</del>	19,972 \$	1,747,516	\$ 43,368	\$ 7,932,086	\$ 378,144	\$ 60,8	\$ 888,09	25,200 \$	\$ 11,374,631
Expenditures: Instruction: Salaries of Teachers Other Salaries for Instruction	\$ 316	316,759 \$ 175,608	184,117 \$	3,065	• · · · · · · · · · · · · · · · · · · ·	<del>≶</del>	8,030 \$	1 1	 €	\$ 3,263,625 1,413,075	\$ 98,220	\$ 27,4	27,494 \$ 9,292	<b>∞</b>	3,8
Purchased Professional Services Other Purchased Services General Supplies Other Objects	7 268	7,000 - 268,100 -	1 1 1 1	9,660	57,908 - 7,850		- 11,942 -	1,747,516	43,368	7,530 107,210 11,565	3,670 16,234 -	8,0	8,640 - -	- - 291	68,578 1,823,288 404,762 11,856
Total Instruction	767	767,467	184,117	12,725	65,758		19,972	1,747,516	43,368	4,803,005	221,866	45,426	426	291	7,911,511
Support Services: Salaries of Sunervisors		1.636	,	ı	,		,	,	,	359.872	775.09	γ.	5.769	,	427.854
Salaries of Other Professional Staff Salaries of Secretarial & Clerical				1	1				ı	447,079	50,740	6,6	9,693		507,512
Assistants		,	1	1	ı		1	ı	•	128,888	1				128,888
Other Salaries Personal Services-Employee Benefits		81,078	49,718	234						358,274 1,209,908	34,961				358,274
Purchased Professional Services					•			,	,	446,633	10,000				456,633
Other Purchased Services		ı	,	1	•			1	•	9,806	1		ı	6,500	16,306
rravel Miscellaneous Purchased Services		300		1,828						13/,0/9					2,128
Supplies & Materials	(4	2,596		. 1				1		30,942					33,538
Total Support Services	38	85,610	49,718	2,062	1		1	1	1	3,129,081	156,278	15,462	162	6,500	3,444,711
Facilities Acquisition & Construction Services: Instructional Equipment		1	1	1	,			1	,	1	1			18,409	18,409
Total Facilities Acquisition & Construction Services		1					1	1						18,409	18,409
Total Expenditures	\$ 853	853,077 \$	233,835 \$	14,787	\$ 65,758	~	19,972 \$	1,747,516	\$ 43,368	\$ 7,932,086	\$ 378,144	\$ 60,888	\$ 888	25,200 \$	\$ 11,374,631

# PEMBERTON TOWNSHIP SCHOOL DISTRICT SPECIAL REVENUE FUND SCHEDULE OF PRESCHOOL EDUCATION AID OF EXPENDITURES BUDGETARY BASIS FOR FISCAL YEAR ENDED JUNE 30, 2017

	В	JDGETED		ACTUAL	•	VARIANCE
Expenditures:						
Instruction:	Φ.	2 202 710	Φ.	225252		20.007
Salaries of Teachers	\$	3,293,710	\$	3,263,625	\$	30,085
Other Salaries for Instruction		1,426,325		1,413,075		13,250
Other Purchased Services		14,500 130,000		7,530 107,210		6,970 22,790
General Supplies		21,000		107,210		9,435
Other Objects		21,000		11,505		9,433
Total Instruction		4,885,535		4,803,005		82,530
Support Services:						
Salaries of Supervisors						
of Instruction		359,873		359,872		1
Salaries of Other Professional Staff		449,150		447,079		2,071
Salaries of Secretarial & Clerical Assistants		134,381		128,888		5,493
Other Salaries		358,276		358,274		2
Personal Services - Employee Benefits		2,013,854		1,209,908		803,946
Purchased Professional Services		446,633		446,633		-
Other Purchased Services		171,606		147,485		24,121
Supplies and Materials		37,500		30,942		6,558
Other Objects		3,000		-		3,000
Total Support Services		3,974,273		3,129,081		845,192
Facilities Acquisition & Construction						
Services:						
Noninstructional Equipment		387		-		387
Total Facilities Acquisition &						
Construction Services		387		-		387
	Ф.	0.060.105	Ф	7.022.006	Ф	020 100
Total Expenditures	\$	8,860,195	\$	7,932,086	\$	928,109
CALCULATION OF BUD	CET	e CADDVO	VET	•		
CALCULATION OF BUL	GEI	& CARRIO	V E.F	<b>.</b>		
Total Revised 2016-2017 Preschool Education Aid Allocation					\$	8,054,931
Add: Actual Preschool Education Aid Carryover (June 30, 201	6)					521,767
Add: Additional Preschool Education Aid						5,282
Add: Excess Tuition Received						10,000
Total Preschool Education Aid Funds Available for 2016-2017	Budge	.t				8,591,980
Less: 2016-2017 Budgeted Preschool Education Aid	Duage					0,571,700
(Including prior year budgeted carryover)						(8,860,195)
Available & Unbudgeted Preschael Education Aid Ed	Iuma 2	0.2016				(269 215)
Available & Unbudgeted Preschool Education Aid Funds as of		0, 2010				(268,215)
Add: June 30, 2017 Unexpended Preschool Education Aid Fund	13					928,109
2016-2017 Carryover - Preschool Education Aid Funds					\$	659,894
2016-2017 Preschool Education Aid Funds Carryover Budgeted	1 in 20	17-2018			¢	175,000
2010 2017 Treschool Education Aid Funds Carryover Budgeter	. III 20	17-2010			ψ	173,000

F. Capital Projects Fund

UNEXPENDED

# PEMBERTON TOWNSHIP SCHOOL DISTRICT CAPITAL PROJECTS FUND SUMMARY STATEMENT OF PROJECT EXPENDITURES FOR FISCAL YEAR ENDED JUNE 30, 2017

				щ	XPENDITUI	RES T	ODATE	B/	BALANCE	
		O	ORIGINAL		PRIOR CURRENT	D D	URRENT	5	JUNE 30,	
PROJECT TITLE/ISSUE		APPR	APPROPRIATIONS		YEARS		YEAR		2017	
Fort Dix Elementary Phase VII, Classroom Additions	Federal Impact Aid Projects	<del>∨</del>	2,682,529	↔	2,682,529 \$ 2,245,581	↔	ı	<del>∽</del>	436,948	
Window and HVAC Replacements at the Emmons School	NJDOE Project		3,636,000		1		1,534,842		2,101,158	
Total				S	2,245,581	↔	2.245.581 \$ 1.534.842 \$ 2.538.106	S	2.538.106	

# PEMBERTON TOWNSHIP SCHOOL DISTRICT CAPITAL PROJECTS FUND SUMMARY SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE-BUDGETARY BASIS FOR THE YEAR ENDED JUNE 30, 2017

Revenues & Other Financing Sources: Transfer from General Fund	\$ 3,636,000
Total Revenues	 3,636,000
Expenditures & Other Financing Uses: Purchased Professional & Technical Services Construction Services	 49,886 1,484,956
Total Expenditures	 1,534,842
Excess/(Deficiency) of Revenues Over/(Under) Expenditures Fund Balance - Beginning	 2,101,158 436,948
Fund Balance - Ending	\$ 2,538,106

### PEMBERTON TOWNSHIP SCHOOL DISTRICT CAPITAL PROJECTS FUND

# SCHEDULE OF REVENUES, EXPENDITURES, PROJECT BALANCE AND PROJECT STATUS - BUDGETARY BASIS CLASSROOM ADDITION TO THE FORT DIX ELEMENTARY SCHOOL FOR THE YEAR ENDED JUNE 30, 2017

						REVISED
	PRIOR	CURRENT			ΑŪ	JTHORIZED
	PERIODS	YEAR		TOTALS		COST
Revenues & Other Financing Sources:						
Federal Sources - Impact Aid	\$ 1,500,000	\$	-	\$ 1,500,000	\$	1,500,000
Transfers	1,182,529		-	1,182,529		1,182,529
Total Revenues	2,682,529		-	2,682,529		2,682,529
Expenditures & Other Financing Uses: Purchased Professional & Technical						
	262.654			262.654		262.654
Services	363,654		-	363,654		363,654
Construction Services	1,881,927		-	1,881,927		2,318,875
Total Expenditures	2,245,581		-	2,245,581		2,682,529
Excess/(Deficiency) of Revenues Over/						
(Under) Expenditures	\$ 436,948	\$	-	\$ 436,948	\$	-

### ADDITIONAL PROJECT INFORMATION

Project Number	#5349A
Grant Date	N/A
Bond Authorization Date	N/A
Bonds Authorized	N/A
Bonds Issued	N/A
Original Authorized Cost	1,500,000
Revised Authorized Cost	2,682,529
Percentage Increase Over Original Authorized Cost	79%

### PEMBERTON TOWNSHIP SCHOOL DISTRICT CAPITAL PROJECTS FUND

# SCHEDULE OF REVENUES, EXPENDITURES, PROJECT BALANCE AND PROJECT STATUS - BUDGETARY BASIS WINDOW AND HVAC REPLACEMENTS AT THE EMMONS SCHOOL FOR THE YEAR ENDED JUNE 30, 2017

		PRIOR		CURRENT		REVISED AUTHORIZED
		PERIODS		YEAR	TOTALS	COST
Revenues & Other Financing Sources:						
Transfer from General Fund	\$		-	\$ 3,636,000	\$ 3,636,000	\$ 3,636,000
Total Revenues			-	3,636,000	3,636,000	3,636,000
Expenditures & Other Financing Uses:						
Purchased Professional & Technical						
				40.006	40.006	50,000
Services			-	49,886	49,886	50,000
Construction Services			-	1,484,956	1,484,956	3,586,000
Total Expenditures			-	1,534,842	1,534,842	3,636,000
Excess/(Deficiency) of Revenues Over/	/					
(Under) Expenditures	\$		-	\$ 2,101,158	\$ 2,101,158	\$ 

### ADDITIONAL PROJECT INFORMATION

Project Number	4050-085-17-1000
Grant Date	N/A
Bond Authorization Date	N/A
Bonds Authorized	N/A
Bonds Issued	N/A
Original Authorized Cost	4,300,000
Revised Authorized Cost	3,636,000
Percentage Decrease Over Original Authorized Cost	-15 44%

G. Proprietary Funds

Enterprise Funds

### PEMBERTON TOWNSHIP SCHOOL DISTRICT ENTERPRISE FUND SCHEDULE OF NET POSITION AS OF JUNE 30, 2017

ASSETS	FOOD SERVICE	SCHOOL AGE / WRAP AROUND CHILDCARE	BAKERY/ CATERING PROGRAM	TOTALS
Current Assets:				
Cash	\$ -	\$ 515,703	\$ 95,444	\$ 611,147
Accounts Receivable:		,	,	,
State	4,099	-	-	4,099
Federal	92,726	-	-	92,726
Interfund	520,665	-	-	520,665
Inventories	120,183	-	-	120,183
Total Current Assets	737,673	515,703	95,444	1,348,820
Noncurrent Assets:				
Equipment	47,042	-	-	47,042
Accumulated Depreciation	(47,042)	-	-	(47,042)
Total Noncurrent Assets		-	-	
Total Assets	737,673	515,703	95,444	1,348,820
LIABILITIES				
Current Liabilities:				
Cash Deficit	17,049	-	-	17,049
Unearned Revenue	71,095	-	-	71,095
Interfund Payable	-	24,963	95,444	120,407
Accrued Salaries	17,828	32,643	-	50,471
Total Current Liabilities	105,972	57,606	95,444	259,022
NET POSITION				
Unrestricted	631,701	458,097	-	1,089,798
Total Net Position	\$ 631,701	\$ 458,097	\$ -	\$ 1,089,798

### PEMBERTON TOWNSHIP SCHOOL DISTRICT ENTERPRISE FUND SCHEDULE OF REVENUES, EXPENSES AND CHANGES IN FUND NET POSITION AS OF JUNE 30, 2017

	FOOD SERVICE	WRAF	OOL AGE / P AROUND LDCARE	CAT	XERY/ ERING GRAM	TOTALS
Operating Revenues:						
Local Sources:						
Daily Sales - Reimbursable Programs: School Lunch Program School Breakfast Program	\$ 413,254 44,693	\$	- -	\$	- -	\$ 413,254 44,693
Total - Daily Sales - Reimbursable Programs	 457,947				-	457,947
Daily Sales Nonreimbursable Programs Registration & Tuition	23,104		- 616,398		- -	23,104 616,398
Miscellaneous Fees	 10,535		- -		7,209	10,535 7,209
Total Operating Revenue	 491,586		616,398		7,209	1,115,193
Operating Expenses:						
Salaries	1,004,299		546,557		_	1,550,856
Supplies and Materials	83,704		11,140		18,318	113,162
Miscellaneous	31,774		, -		-	31,774
Cost of Sales - reimbursable	831,726		-		-	831,726
Cost of Sales - nonreimbursable	 29,936		-		-	29,936
Total Operating Expenses	 1,981,439		557,697		18,318	2,557,454
Operating Income/( Loss)	 (1,489,853)		58,701		(11,109)	(1,442,261)
Nonoperating Revenues: State Sources:						
State School Lunch Program Federal Source:	26,907		-		-	26,907
School Breakfast Program	271,599		-		-	271,599
National School Lunch Program	1,150,211		-		-	1,150,211
Snack Program	48,122		-		-	48,122
Food Distribution Program	 238,364		_		_	238,364
Total Nonoperating Revenues	 1,735,203		-		-	1,735,203
Other Financing Sources/(Uses): Operating Transfers In/(Out)	 -		-		11,109	11,109
Total Other Financing Sources/(Uses):	 -		-		11,109	11,109
Net Income/(Loss) Net Position - Beginning	245,350 386,351		58,701 399,396		-	304,051 785,747
Total Net Position - Ending	\$ 631,701	\$	458,097	\$	-	\$ 1,089,798

### PEMBERTON TOWNSHIP SCHOOL DISTRICT ENTERPRISE FUND SCHEDULE OF CASH FLOWS AS OF JUNE 30, 2017

		FOOD SERVICE		SCHOOL AGE / /RAP AROUND CHILDCARE	$\mathbf{C}_{\ell}$	AKERY/ ATERING ROGRAM	TOTALS
Cash Flows From Operating Activities: Receipts from Customers Payments to Employees Payments to Suppliers	\$	323,226 (995,930) (964,085)	\$	616,398 (644,562) (11,140)	\$	7,209 - -	\$ 946,833 (1,640,492) (975,225)
Net Cash Provided/(Used) by Operating Activities		(1,636,789)		(39,304)		7,209	(1,668,884)
Cash Flows From Noncapital Financing Activities: Cash Received From State & Federal Reimbursements		1,638,751		-		-	1,638,751
Net Cash Provided by Noncapital Financing Activities		1,638,751		-		-	1,638,751
Net Increase/(Decrease) in Cash & Cash Equivalents Balances - Beginning of Year		1,962 (19,011)		(39,304) 555,007		7,209 88,235	(30,133) 624,231
Balances - Ending of Year	\$	(17,049)	\$	515,703	\$	95,444	\$ 594,098
Reconciliation of Operating Income/(Loss) to Net Cash I	Provid	ed/(Used) by O	)pe	rating Activities:			
Operating Income/(Loss) Adjustments to Reconcile Operating Income/ (Loss) ]to Net Cash Provided/(Used) by Operating Activities:	\$	(1,489,853)	\$	58,701	\$	(11,109)	\$ (1,442,261)
Food Distribution Program Change in Assets & Liabilities:		238,364		-		-	238,364
(Increase)/Decrease in Accounts Receivable (Increase)/Decrease in Inventory (Decrease)/Increase in Unearned Revenue (Decrease)/Increase in Interfunds Payable (Decrease)/Increase in Accrued Salaries		(393,463) (13,261) 13,055 - 8,369		(106,361) 8,356		- - 18,318	(393,463) (13,261) 13,055 (88,043) 16,725
Total Adjustments		(146,936)		(98,005)		18,318	(226,623)
Net Cash Provided/(Used) by Operating Activities	\$	(1,636,789)	\$	(39,304)	\$	7,209	\$ (1,668,884)

Internal Service Fund

### PEMBERTON TOWNSHIP SCHOOL DISTRICT INTERNAL SERVICE FUND SCHEDULE OF NET POSITION AS OF JUNE 30, 2017

ASSETS	INTERNAL SERVICES	
Current Assets: Interfund Receivable	\$ 8,433	7
Total Assets	8,437	7
LIABILITIES		
Current Liabilities: Due to Vendors Accounts Payable  Total Current Liabilities	6,438 1,999 8,437	9
NET POSITION		_
Reserved Net Position		
Total Net Position	\$ -	_

### PEMBERTON TOWNSHIP SCHOOL DISTRICT INTERNAL SERVICE FUND SCHEDULE OF REVENUES, EXPENSES AND CHANGES IN FUND NET POSITION AS OF JUNE 30, 2017

		ERNAL RVICES
Operating Revenues:		
Local Sources:		
Miscellaneous	\$	7,300
Total Operating Revenue		7,300
Operating Expenses:		
Local Sources:		
Miscellaneous	\$	7,300
Total Operating Expenses		7,300
Operating Income/( Loss)		
Net Income/(Loss)		_
Net Position - Beginning		_
Total Not Desition Ending	<u> </u>	
Total Net Position - Ending	<b>3</b>	

### PEMBERTON TOWNSHIP SCHOOL DISTRICT INTERNAL SERVICE FUND SCHEDULE OF CASH FLOWS AS OF JUNE 30, 2017

		TERNAL RVICES
Cash Flows From Operating Activities: Receipts from Customers Payments to Suppliers	\$	- -
Net Cash Provided/(Used) by Operating Activities		
Net Increase/(Decrease) in Cash & Cash Equivalents Balances - Beginning of Year		- -
Balances - Ending of Year	\$	-
Reconciliation of Operating Income/(Loss) to Net Cash Provided/(Used) by O	perating Activitie	s:
Operating Income/(Loss) Adjustments to Reconcile Operating Income/ (Loss) to Net Cash Provided/(Used) by Operating Activities: Change in Assets & Liabilities: Decrease/(Increase) in Interfund Receivable (Decrease)/Increase in Accounts Payable	\$	(6,841) 6,841
Total Adjustments		
Net Cash Provided/(Used) by Operating Activities	\$	-

H. Fiduciary Fund

### PEMBERTON TOWNSHIP SCHOOL DISTRICT FIDUCIARY FUNDS COMBINING STATEMENT OF FIDUCIARY NET POSITION JUNE 30, 2017

	PRIVATE PURPOSE UNEMPLOYMENT FLEXIBLE					AGE		
		ENSATION		ENDING	STUDENT PAYROLL		-	
ASSETS		RUST		RUST		CTIVITY	AGENCY	TOTALS
Cash & Cash Equivalents Interfunds Receivable	\$	579,327 -	\$	46,373 -	\$	330,076	\$ 732,031 13,291	\$ 1,687,807 13,291
Total Assets		579,327		46,373		330,076	745,322	1,701,098
LIABILITIES								
Payroll Deductions &								
Withholdings		-		-		-	745,322	745,322
Due to Student Groups		-		-		330,076	-	330,076
Interfunds Payable		-		21,000		-	-	21,000
Total Liabilities		-		21,000		330,076	745,322	1,096,398
NET POSITION								
Reserve For:								
Unemployment								
Compensation		579,327		-		-	-	579,327
Flex Spending		-		25,373		-	-	25,373
Total Net Position	\$	579,327	\$	25,373	\$	-	\$ -	\$ 604,700

# PEMBERTON TOWNSHIP SCHOOL DISTRICT FIDUCIARY FUNDS COMBINING STATEMENT OF CHANGES IN FIDUCIARY NET POSITION FOR THE YEAR ENDED JUNE 30, 2017

		PRIVATE	_		
	UNEM	IPLOYMENT	FLEXIBLE	_	
	COM	PENSATION	SPENDING		
ADDITIONS	TRUST		TRUST		TOTALS
Contributions:					
Other	\$	107,483	\$ 79,845	\$	187,328
Total Contributions		107,483	79,845		187,328
Total Additions		107,483	79,845		187,328
DEDUCTIONS					
Unemployment Claims		48,646	-		48,646
Miscellaneous	-	-	70,537		70,537
Total Deductions		48,646	70,537		119,183
Change in Net Position		58,837	9,308		68,145
Net Position - Beginning of the Year		520,490	16,065		536,555
Net Position - End of the Year	\$	579,327	\$ 25,373	\$	604,700

#### EXHIBIT H-3

#### PEMBERTON TOWNSHIP SCHOOL DISTRICT STUDENT ACTIVITY AGENCY FUND SCHEDULE OF RECEIPTS AND DISBURSEMENTS FOR THE YEAR ENDED JUNE 30, 2017

	BALANCE JULY 1, 2016	CASH RECEIPTS	D	CASH DISBURSEMENTS	BALANCE JUNE 30, 2017
Elementary School Fund Assembly Fund Helen Fort Middle School Fund High School Activities Fund	\$ 68,214 30,208 51,995 151,911	\$ 10,306 83,899 85,158 334,458	\$	9,034 87,574 73,127 316,338	\$ 69,486 26,533 64,026 170,031
Total	\$ 302,328	\$ 513,821	\$	486,073	\$ 330,076

#### EXHIBIT H-4

#### PAYROLL AGENCY FUND SCHEDULE OF RECEIPTS AND DISBURSEMENTS FOR FISCAL YEAR ENDED JUNE 30, 2017

ASSETS	BALANCE JULY 1, 2016	ADDITIONS	DELETIONS	BALANCE JUNE 30, 2017
Cash & Cash Equivalents Interfund Receivable	\$ 720,615 -	\$ 72,214,156 13,291	\$ 72,202,740	\$ 732,031 13,291
Total Assets	\$ 720,615	\$ 72,227,447	\$ 72,202,740	\$ 745,322
LIABILITIES				
Payroll Deductions & Withholdings Net Payroll Interfunds Payable	\$ 717,579 - 3,036	\$ 33,811,076 38,392,571 10,509	\$ 33,783,333 38,392,571 13,545	\$ 745,322
Total Liabilities	\$ 720,615	\$ 72,214,156	\$ 72,189,449	\$ 745,322

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I. Long-Term Debt

Not Applicable

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STATISTICAL SECTION (Unaudited)

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# PEMBERTON TOWNSHIP SCHOOL DISTRICT NET POSITION BY COMPONENT LAST TEN FISCAL YEARS (Accrual Basis of Accounting)

	2017	2016	2015	FI 2014	FISCAL YEAR ENDING JUNE 30, 2013 2012	NDING JUNE 3	30,	2010	2009	2008
Governmental Activities Net Investment in Capital Assets Restricted Unrestricted	\$ 62,994,955 \$ 63,252,652 27,303,721 30,581,296 (48,363,919) (49,718,318	\$ 63,252,652 30,581,296 (49,718,318)	\$ 64,000,396 20,795,592 (43,160,582)	\$ 64,043,900 10,863,542 931,966	\$ 62,563,143 6,482,177 652,893	\$ 60,738,010 7,782,531 562,719	\$ 34,204,653 5,912,442 (1,909,820)	\$ 33,741,160 10,890,620 (7,935,126)	\$ 33,042,463 8,498,435 (5,374,947)	\$ 32,955,859 7,228,353 (1,035,664)
Total Governmental Activities Net Position	\$ 41,934,757	\$ 44,115,630	\$ 41,934,757 \$ 44,115,630 \$ 41,635,406	\$ 75,839,408	\$ 69,698,213	\$ 69,083,260	\$ 38,207,275	\$ 36,696,654	\$ 36,165,951	\$ 39,148,548
Business-Type Activities Net Investment in Capital Assets Unrestricted	\$ 1,089,798	. 785,747	\$ - 531,840	\$ 520,021	\$ 516,029	\$ 566,467	\$ 608,885	\$ - 648,600	\$ - 521,191	. \$ 586,899
Total Business-Type Activities Net Position	\$ 1,089,798	\$ 1,089,798 \$ 785,747 \$	531,840	\$ 520,021	\$ 516,029 \$	566,467	\$ 608,885	\$ 648,600 \$	521,191	\$ 586,899
Government-Wide Net Investment in Capital Assets Restricted Unrestricted	\$ 62,994,955 \$ 63,252,652 27,303,721 30,581,296 (47,274,121) (48,932,571	\$ 63,252,652 30,581,296 (48,932,571)	\$ 64,000,396 20,795,592 (42,628,742)	\$ 64,043,900 10,863,542 1,451,987	\$ 62,563,143 6,482,177 1,168,922	\$ 60,738,010 7,782,531 1,129,186	\$ 34,204,653 5,912,442 (1,300,935)	\$ 33,741,160 10,890,620 (7,286,526)	\$ 33,042,463 8,498,435 (4,853,756)	\$ 32,955,859 7,228,353 (448,765)
Total District Net Position	\$ 43,024,555	\$ 44,901,377	\$ 43,024,555 \$ 44,901,377 \$ 42,167,246	\$ 76,359,429	\$ 70,214,242 \$ 69,649,727	\$ 69,649,727	\$ 38,816,160	\$38,816,160 \$37,345,254	\$ 36,687,142	\$ 39,735,447

# PEMBERTON TOWNSHIP SCHOOL DISTRICT CHANGES IN NET POSITION - (ACCRUAL BASIS OF ACCOUNTING) LAST TEN FISCAL YEARS

					FISCAL YEAR I	FISCAL YEAR ENDING JUNE 30,				
	2017	2016	2015	2014	2013	2012	2011	2010	2009	2008
Expenses:										
Governmental Activities										
Instruction:										
Regular	\$ 33,998,357	\$ 33,121,999	\$ 31,758,614 \$	32,243,671 \$	32,457,804 \$	31,694,924 \$	31,421,219 \$	33,250,372 \$	35,250,969 \$	33,884,098
Special Education	9,284,498	9,090,528	9,037,385	9,196,494	9,176,843	9,143,584	8,957,639	9,260,239	9,277,332	9,367,838
Other Special Education	1,484,985	1,450,673	1,348,273	1,307,563	1,301,107	1,254,266	1,300,228	1,439,822	1,608,798	1,482,777
Other Instruction	1,143,838	1,897,001	1,900,311	1,373,336	1,407,040	1,462,512	1,617,152	1,712,781	749,798	756,520
Support Services:										
Tuition	3,840,090	3,469,901	3,634,117	3,350,372	3,672,350	3,611,828	3,456,699	3,561,682	3,880,611	3,354,116
Student & Instruction Related Services	17,697,275	16,686,067	15,992,275	14,967,527	14,707,890	16,744,012	15,996,299	15,976,027	13,232,882	13,785,184
School Administrative Services	3,007,385	3,017,266	2,685,930	2,846,792	3,040,323	3,088,264	3,462,198	3,760,085	3,685,971	3,563,068
General & Business Administrative Services	2,584,836	2,687,364	2,595,039	2,729,005	2,730,855	2,593,517	2,488,664	2,656,381	2,603,884	2,815,141
Plant Operations & Maintenance	8,227,752	8,259,900	7,998,904	8,124,747	7,395,336	8,970,741	8,112,767	7,955,665	9,355,413	8,522,075
Pupil Transportation	4,138,741	4,233,396	4,264,020	4,654,674	4,788,298	4,650,678	4,365,013	4,355,214	4,467,287	4,601,191
Unallocated Benefits	25,513,829	41,994,911	40,560,320	29,454,029	33,046,429	29,402,344	27,594,376	25,217,716	26,186,848	28,006,063
On-Behalf TPAF Pension & FICA Contributions	11,983,574	,			,			,		
Special Schools	•	•	6,131	18,477	15,671	15,015	15,562	14,156	15,652	8,641
Transfer to Charter School	•	12,831	,	1,448,225	1,311,774	1,120,298	609,916	,	•	
Capital Expended on Federal Property	1,164,189	321,590	280,155		,	182,104	1,940,609	614,836	482,045	1,167,544
Interest on Long-Term Debt	1	1					•	7,125	63,875	118,187
Unallocated Compensated Absences	70,602	(366,959)	(389,139)	(2,361,351)	95,680	135,579	(317,955)	3,504,568	555,096	
Unallocated Disposal of Fixed Assets	41,633	224,333	,	,	,		•	433,818	•	1,324,978
Unallocated Depreciation	2,520,359	2,562,039	2,530,094	2,750,898	2,491,340	3,082,722	2,071,464	2,864,817	2,086,435	2,033,914
Total Governmental Activities Expenses	126,701,943	128,662,840	124,202,429	112,104,459	117,638,740	117,152,388	113,091,850	116,585,304	113,502,896	114,791,335
Business-Type Activities:	N24 T22 C	2 606 133	9150020	0 566 540	7 653 077	750 005 6	2 603 417	077 709 6	878 708 6	7100 317
- The principles of the princi	+0+,100,7	2,000,122	2,020,716	6,000,7	776,000,7	100,666,7	7,417	2,071,117	2,001,310	2,102,311
Total Business-Type Activities Expense	2,557,454	2,606,122	2,620,518	2,566,549	2,653,922	2,599,067	2,603,417	2,697,779	2,807,378	2,702,317
Total District Expenses	\$ 129,259,397	\$ 131,268,962	\$ 126,822,947 \$	114,671,008 \$	120,292,662 \$	119,751,455 \$	115,695,267 \$	119,283,083 \$	116,310,274 \$	117,493,652

# PEMBERTON TOWNSHIP SCHOOL DISTRICT CHANGES IN NET POSITION - (ACCRUAL BASIS OF ACCOUNTING) LAST TEN FISCAL YEARS

	2017	2016	2015	2014	FISCAL YEAR E	FISCAL YEAR ENDING JUNE 30,	2011	2010	2009	2008
Program Revenues: Governmental Activities: Operating Grants & Contributions	\$ 23,358,568 \$	30,911,695	\$ 30,340,986 \$	11,358,575 \$	11,183,650 \$	12,854,533 \$	12,474,384 \$	11,638,256 \$	9,572,628 \$	10,306,833
Total Governmental Activities Program Revenues	23,358,568	30,911,695	30,340,986	11,358,575	11,183,650	12,854,533	12,474,384	11,638,256	9,572,628	10,306,833
Business-Type Activities: Charges for Services: Enterprise Funds Operating Grants & Contributions	1,115,193	1,075,390	1,041,580	812,278 1,758,263	831,041 1,772,443	939,729 1,616,920	942,403 1,621,299	1,044,802	1,029,383	1,055,025 1,551,870
Total Business Type Activities Program Revenues	2,850,396	2,739,225	2,632,337	2,570,541	2,603,484	2,556,649	2,563,702	2,825,188	2,741,670	2,606,895
Total District Program Revenues	\$ 26,208,964 \$	33,650,920	\$ 32,973,323 \$	13,929,116 \$	13,787,134 \$	15,411,182 \$	15,038,086 \$	14,463,444 \$	12,314,298 \$	12,913,728
Net (Expense)/Revenue: Governmental Activities Business-Type Activities	\$(103,343,375) \$ (97,751,145) 292,942 133,103		\$ (93,861,443) \$ 11,819	(100,745,884) \$	(106,455,090) \$ (50,438)	(104,297,855) \$ (42,418)	; (100,617,466) \$ (39,715)	(104,947,048) \$ 127,409	(103,930,268) \$ (65,708)	(104,484,502)
Total Government-Wide Net Expense	\$(103,050,433) \$ (97,618,042)		\$ (93,849,624) \$	(100,741,892) \$	(106,505,528) \$	(104,340,273) \$	(100,657,181) \$	(104,819,639) \$	(103,995,976) \$	(104,579,924)
General Revenues & Other Changes in Net Position: Governmental Activities: Property Taxes Levied for General Purposes, Net Taxes Levied for Debt Service Unrestricted Grants & Contributions Tuition Miscellaneous Income Reduction of Compensated Absences Contribution from Pemberton Borough Transfers Loss on Disposal of Capital Assets	\$ 13,201,804 \$ 86,758,932 397,462 815,413	\$ 12,942,946 **  86,117,335  377,569  914,323  -  (120,804)	\$ 12,689,163 \$ - 86,160,046 551,063 536,260	12,440,356 \$ - 93,318,020 288,314 840,389	12,196,428 \$ 93,560,166 351,241 776,356	11,957,283 \$ 96,929,715 367,462 675,570 - 25,261,000	88,420,378 458,640 1,291,786	11,957,283 \$ 504,003 92,213,977 201,927 363,577 236,984	10,953,343 \$ 506,083 87,184,141 2,120,185 1,216,444	10,953,343 505,130 93,071,723 1,784,303 1,494,474 18,505
Total Governmental Activities	\$ 101,162,502 \$	\$ 100,231,369	\$ 99,936,532 \$	106,887,079 \$	107,070,043 \$	135,173,840 \$	102,128,087 \$	105,477,751 \$	\$ 961,980,101	107,627,478

# PEMBERTON TOWNSHIP SCHOOL DISTRICT CHANGES IN NET POSITION - (ACCRUAL BASIS OF ACCOUNTING) LAST TEN FISCAL YEARS

					FISCAL YEAR F	FISCAL YEAR ENDING JUNE 30,				
	2017	2016	2015	2014	2013	2012	2011	2010	2009	2008
Business-Type Activities: Transfers	\$ 11,109 \$ 120,804 \$	120,804	· · · · · · · · · · · · · · · · · · ·	<i>\$</i>	\$	<i>S</i>	<i>\$</i>	<i>\$</i>	<b>∽</b>	200,000
Total Business-Type Activities	11,109	120,804								200,000
Total Government-Wide	\$ 101,173,611 \$	100,352,173	\$ 99,936,532 \$	\$ 620,288,901	107,070,043 \$	135,173,840 \$	102,128,087 \$	105,477,751 \$	101.173.611 \$ 100.352.173 \$ 99,936,532 \$ 106,887,079 \$ 107,070,043 \$ 135,173,840 \$ 102,128,087 \$ 105,477,751 \$ 101,980,196 \$ 107,827,478	107,827,478
Change in Net Position: Governmental Activities Business-Type Activities	\$ (2,180,873) \$ 2,480,224 \$ 304,051 253,907	2,480,224 253,907	\$ 6,075,089 \$	6,141,195 \$ 3,992	614,953 \$ (50,438)	30,875,985 \$ (42,418)	1,510,621 \$ (39,715)	530,703 \$ 127,409	(1,950,072) \$ (65,708)	3,142,976 104,578
Total District	\$ (1,876,822) \$ 2,734,131 \$	2,734,131	\$ 806,980,9	6,145,187 \$	564,515 \$	30,833,567 \$	30,833,567 \$ 1,470,906 \$	658,112 \$	658,112 \$ (2,015,780) \$	3,247,554

PEMBERTON TOWNSHIP SCHOOL DISTRICT FUND BALANCES AND GOVERNMENTAL FUNDS LAST TEN FISCAL YEARS (Modified Accrual Basis of Accounting)

	2017	2016	2015	E 2014	FISCAL YEAR ENDING JUNE 30, 2013 2012	ENDING JUNE 3	2011	2010	2009	2008
↔	24,765,615	\$ 24,765,615 \$ 20,687,146	↔	\$ 12,863,542	\$ 11,246,135	\$ 10,948,689	\$ 7,896,071	.66,737,99	18,245,643 \$ 12,863,542 \$ 11,246,135 \$ 10,948,689 \$ 7,896,071 \$ 9,737,997 \$ 9,367,219 \$ 7,424,783	\$ 7,424,783
	5,343,465	4,682,968 4,774,234	3,016,165 2,305,333	1,316,165		- 647,611	593,729	(3,054,971)	- (2,887,993)	1,095,463
	(5,897,044)	(5,831,577)	(3,166,761)	) 171,699	(55,609)	1	•	1	1	1
44	24,212,036	\$ 24,312,771	\$ 20,400,380	\$ 14,351,406	\$ 11,190,526	\$ 11,596,300	\$ 8,489,800	6,683,02	\$ 24,212,036 \$ 24,312,771 \$ 20,400,380 \$ 14,351,406 \$ 11,190,526 \$ 11,596,300 \$ 8,489,800 \$ 6,683,026 \$ 6,479,226 \$ 8,520,246	\$ 8,520,246
	1	· ·	<del>S</del>	<b>↔</b>	\$ 577,874	\$ 49,483	\$ 89,183	. *	<b>↔</b>	· ·
	(145,599) 2,538,106	(283,726) 436,948	(492,689) 436,948	(593,555) (436,948)	(451,082) 551,949	1,373,481	15,885	5 1,169,597		(64,636)
	2,392,507	\$ 2,392,507 \$ 153,222	↔	(55,741) \$ (156,607) \$		678,741 \$ 1,422,964 \$		105,068 \$ 1,169,597 \$	- \$ _	\$ (64,636)

# PEMBERTON TOWNSHIP SCHOOL DISTRICT CHANGES IN FUND BALANCES, GOVERNMENTAL FUNDS LAST TEN FISCAL YEARS (Modified Accrual Basis of Accounting)

	2017	2016	2015	2014	2013	2012	2011	2010	2009	2008
Revenues:										
Tax Levy	\$13,201,804	\$12,942,946	\$12,689,163	\$12,440,356	\$12,196,428	\$11,957,283	\$11,957,283	\$12,461,286	\$11,459,426	\$11,458,473
Tuition Charges	397,462	377,569	551,063	288,314	351,241	367,462	458,640	201,927	2,120,185	1,784,303
Transportation Charges	2,016	36,876	30,094	29,206	76,705	66,924	88,350	118,744	221,761	208,609
Miscellaneous	806,097	874,314	489,601	884,663	699,651	608,646	1,203,436	244,833	994,683	1,285,865
State Sources	103,992,346	102,593,010	101,005,389	99,950,597	100,218,715	100,473,853	93,651,633	89,712,178	91,775,822	97,597,570
Federal Sources	6,125,154	5,225,687	5,043,544	4,725,998	4,525,101	9,310,395	7,243,129	14,140,055	4,980,947	5,780,986
Total Revenue	124,524,879	122,050,402	119,808,854	118,319,134	118,067,841	122,784,563	114,602,471	116,879,023	111,552,824	118,115,806
Expenditures:										
Instruction:										
Regular Instruction	33,998,357	33,121,999	31,758,614	32,243,671	32,457,804	31,694,924	31,421,219	33,250,372	35,250,969	33,884,098
Special Education Instruction	9,284,498	9,090,528	9,037,385	9,196,494	9,176,843	9,143,584	8,957,639	9,260,239	9,277,332	9,367,838
Other Special Instruction	1,484,985	1,450,673	1,348,273	1,307,563	1,301,107	1,254,266	1,300,228	1,439,822	1,608,798	1,482,777
Other Instruction	1,143,838	1,897,001	1,900,311	1,373,336	1,407,040	1,462,512	1,617,152	1,712,781	749,798	756,520
Support Services:										
Tuition	3,840,090	3,469,901	3,634,117	3,350,372	3,672,350	3,611,828	3,456,699	3,561,682	3,880,611	3,354,116
Attendance	274,760	243,461	217,914	208,650	237,278	245,694	405,740	593,474	546,370	536,556
Health Services	1,449,589	1,420,891	1,263,484	1,268,503	1,203,830	1,212,617	1,187,736	1,023,907	1,124,775	1,103,994
Student & Instruction Related										
Services	12,430,848	11,853,632	11,411,291	11,357,508	11,371,643	12,965,520	12,015,356	12,157,710	9,149,634	9,475,044
Educational Media Services/										
School Library	3,542,078	3,168,083	3,099,586	2,132,866	1,895,139	2,320,181	2,387,467	2,200,936	2,412,103	2,669,590
School Administrative Services	3,007,385	3,017,266	2,685,930	2,846,792	3,040,323	3,088,264	3,462,198	3,760,085	3,685,971	3,563,068
Other Administrative Services	745,913	948,265	826,287	981,996	860,855	755,241	714,753	751,410	727,600	1,090,035
Central Services	1,202,470	1,119,065	1,154,004	1,144,279	1,273,207	1,282,789	1,204,954	1,326,324	1,358,612	1,242,527
Administrative Information										
Technology	636,453	620,034	614,748	602,730	596,793	555,487	568,957	578,647	517,672	482,579
Plant Operations & Maintenance	8,227,752	8,259,900	7,998,904	8,124,747	7,395,336	8,970,741	8,112,767	7,955,665	8,220,089	8,522,075
Pupil Transportation	4,138,741	4,233,396	4,264,020	4,654,674	4,788,298	4,650,678	4,365,013	4,355,214	4,467,287	4,601,191
Unallocated Benefits	21,515,405	31,521,100	29,733,449	29,427,584	33,081,926	29,456,155	27,581,304	27,159,518	26,661,027	28,122,647
On-Behalf TPAF Pension and Social										
Security Contributions	11,983,574	ı	1	ı	ı	1	ı	1	1	1

# PEMBERTON TOWNSHIP SCHOOL DISTRICT CHANGES IN FUND BALANCES, GOVERNMENTAL FUNDS LAST TEN FISCAL YEARS (Modified Accrual Basis of Accounting)

	2017	2016	2015	2014	2013	2012	2011	2010	2009	2008
Expenditures (continued): Capital Outlay Special Schools	3,468,484	2,360,218	2,719,424 6,131	4,231,655	4,130,621	4,554,373 15,015	4,475,566 15,562	3,187,168 14,156	2,415,408 15,652	3,621,656 8,641
Debt Service: Principal Interest & Other Charges	1 1	1 1	' '	1 1	1 1	1 1		1,425,000 28,500	1,375,000 84,500	1,320,000 136,750
Total Expenditures	122,375,220 117,795,413	117,795,413	113,673,872	114,471,897	117,906,064	117,239,869	113,250,310	115,742,610	113,529,208	115,341,702
Excess (Deficiency) of Revenues Over/(Under) Expenditures	2,149,659	4,254,989	6,134,982	3,847,237	161,777	5,544,694	1,352,161	1,136,413	(1,976,384)	2,774,104
Other Financing Sources/(Uses): Transfers Out Transfers In Pemberton Borough Merger	(3,647,109)	(133,635)	14,858	(1,448,225)	(1,311,774)	(1,120,298)	(609,916)	236,984	1 1 1	(200,000)
Total Other Financing Sources/(Uses)	(11,109)	(133,635)	14,858	(1,448,225)	(1,311,774)	(1,120,298)	(609,916)	236,984	1	(200,000)
Net Change in Fund Balances	\$ 2,138,550 \$ 4,121,354	\$ 4,121,354	\$ 6,149,840	\$ 2,399,012	\$ (1,149,997) \$ 4,424,396 \$	\$ 4,424,396	\$ 742,245	\$ 1,373,397	\$ (1,976,384) \$ 2,574,104	\$ 2,574,104
Debt Service as a Percentage of Noncapital Expenditures		1	ı	ı	ı	1	ı	1.29%	1.31%	1.30%

Source: District records

### PEMBERTON TOWNSHIP SCHOOL DISTRICT GENERAL FUND - OTHER LOCAL REVENUE BY SOURCE LAST TEN FISCAL YEARS

(Modified Accrual Basis of Accounting)

FISCAL	INTE	REST								
YEAR ENDING	O	N	P	PRIOR YEAR	J.	IF RESERVE				
JUNE 30,	INVEST	MENTS		REFUNDS	]	RETURNED	MISCELLANEOU	S		TOTAL
2017	¢.		¢.	250,000	Ф		Φ 446.0	00	Ф	707.007
2017	\$	-	\$	350,088	\$	-	\$ 446,0	09	\$	796,097
2016		-		470,113		180,114	206,0	87		856,314
2015		-		285,138		-	200,5	95		485,733
2014		-		418,238		192,801	273,6	24		884,663
2013		4,607		-		-	695,0	44		699,651
2012		694		211,055		-	396,8	97		608,646
2011		13,847		118,863		967,668	103,0	58		1,203,436
2010		8,896		159,601		-	76,3	36		244,833
2009		89,346		181,522		-	595,7	14		866,582
2008		346,070		642,098		-	297,6	97		1,285,865

Source: District records

# PEMBERTON TOWNSHIP SCHOOL DISTRICT ASSESSED VALUE AND ACTUAL VALUE OF TAXABLE PROPERTY, LAST TEN FISCAL YEARS

TOTAL DIRECT SCHOOL TAX RATE	0.825	1.371	1.317	1.290	1.255	1.274	1.301	1.303	1.285
NET VALUATION TAXABLE	\$ 1,501,020,525	883,972,607 884,792,871	885,654,630	884,153,669	876,986,248	880,900,170	880,468,016	878,895,819	876,162,692
PUBLIC	\$ 2,149,425	1,301,872 1,377,636	1,340,195	1,702,734	1,966,913	2,264,735	2,241,331	2,137,884	2,303,257
TOTAL ASSESSED VALUE	\$ 1,498,871,100	882,070,733	884,314,435	882,450,935	875,019,335	878,635,435	878,226,685	876,757,935	873,859,435
APARTMENT	\$ 35,444,600	18,638,200 18,638,200							18,876,300
INDUSTRIAL	\$ 2,943,000	1,914,300 1,762,300	1,762,300	1,762,300	1,917,900	3,492,900	4,323,800	4,323,800	4,323,800
COMMERCIAL	\$ 95,423,900	57,276,835	57,079,735	56,636,435	50,925,435	53,970,435	55,505,735	56,224,435	56,509,935
QFARM		3,065,000							
FARM REG.	22,576,500	13,302,200 13,816,500	13,761,300	14,068,500	14,460,100	14,739,600	14,573,500	14,665,000	13,831,200
RESIDENTIAL	\$1,315,096,300 \$	775,057,100	775,942,000	773,718,600	769,071,100	767,248,800	764,456,250	760,916,850	757,657,050
VACANT LAND	\$ 22,829,600	13,784,800	14,057,500	14,564,100	16,665,000	17,180,000	17,486,500	18,748,150	19,737,250
FISCAL YEAR ENDED JUNE 30,	2017*	2016 2015	2014	2013	2012	2011	2010	2009	2008

Real property is required to be assessed at some percentage of true value (fair or market value) established by each county board of taxation. Reassessment occurs when ordered by the County Board of Taxation

a. Taxable Value of Machinery, Implements and Equipment of Telephone, Telegraph and Messenger System Companies
 b. Tax rates are per \$100

<sup>\*</sup> Township underwent a revalution in 2017.

#### PEMBERTON TOWNSHIP SCHOOL DISTRICT DIRECT AND OVERLAPPING PROPERTY TAX RATES LAST TEN FISCAL YEARS

(Rate per \$100 of Assessed Value)

FISCAL	SCHOOL I	DISTRICT		OVERLAPPING 1	RATES		TOTAL
YEAR	DIRECT	RATE	TOWNSHIP			COUNTY	DIRECT AND
<b>ENDED</b>	LOCAL	TOTAL	OF	BURLINGTON	COUNTY	<b>OPEN</b>	OVERLAPPING
JUNE 30,	SCHOOL	DIRECT	PEMBERTON	COUNTY	LIBRARY	SPACE	TAX RATE
2017*	0.825	0.825	1.007	0.325	0.030	0.039	2.226
2016	1.371	1.371	1.696	0.553	0.052	0.066	3.738
2015	1.343	1.343	1.685	0.561	0.053	0.066	3.708
2014	1.317	1.317	1.588	0.562	0.052	0.026	3.545
2016	1.290	1.290	1.572	0.596	0.055	0.027	3.540
2012	1.270	1.270	1.553	0.554	0.055	0.071	3.503
2011	1.255	1.255	1.524	0.569	0.055	0.073	3.476
2010	1.274	1.274	1.458	0.599	0.057	0.077	3.465
2009	1.301	1.301	1.459	0.609	0.058	0.079	3.506
2008	1.303	1.303	1.394	0.614	0.057	0.077	3.445

Source: Municipal Tax Collector

<sup>\*</sup> Township underwent a revalution in 2017.

#### PEMBERTON TOWNSHIP SCHOOL DISTRICT PRINCIPAL PROPERTY TAX PAYERS, CURRENT YEAR AND NINE YEARS AGO

			2017	
				% OF TOTAL
	7	TAXABLE		DISTRICT NET
	A	ASSESSED		ASSESSED
Taxpayer		VALUE	RANK	VALUE
Lake Valley Associates, LLC	\$	20,218,100	1	1.35%
Ocean Healthcare Partners		11,559,300	2	0.77%
Pine Grove Plaza Association		6,400,300	3	0.43%
Supervalue Advantage		5,743,300	4	0.38%
Belaire Trailer Park, Inc.		4,382,700	5	0.29%
Pemberton Farms Assoc.		3,324,600	6	0.22%
Paradise Lane Assoc.		3,265,500	7	0.22%
Pine View Terrace, LLC		3,102,000	8	0.21%
Taxpayer #1		2,849,900	9	0.19%
Rose Grove, LLC		2,717,600	10	0.18%
			=	
Total	\$	63,563,300	_	4.23%
			_	
			2008	
				% OF TOTAL
	7	TAXABLE		DISTRICT NET
	A	ASSESSED		ASSESSED
Taxpayer		VALUE	RANK	VALUE
Lake Valley Assoc.	\$	9,999,900	1	1.14%
Pine Grove Plaza		7,443,100	2	0.85%
ASP Realty Inc.		4,940,100	3	0.56%
Sybron Chemicals		3,653,300	4	0.42%
Belaire Trailer Park		2,725,000	5	0.31%
Taxpayer #1		2,100,000	6	0.24%
Taxpayer #2		1,934,600	7	0.22%
Pemberton Farms Assoc		1,925,600	8	0.22%
Paradis Lane Assoc		1,890,000	9	0.22%
Pine View Terrace		1,800,000	10	0.21%
Total	\$	38,411,600		4.39%

Source: Municipal Tax Assessor

EXHIBIT J-9

#### PEMBERTON TOWNSHIP SCHOOL DISTRICT PROPERTY TAX LEVIES AND COLLECTIONS LAST TEN FISCAL YEARS

FISCAL	TAXES		CO	LLECTED WITH	IIN THE FISCAL
YEAR	LEVIED FOR	₹		YEAR OF TH	HE LEVY
ENDED	THE FISCAI	_	' <u>-</u>		PERCENTAGE
JUNE 30,	YEAR		A	AMOUNT	OF LEVY
2017	\$ 13,201,	804	\$	13,201,804	100.00%
2016	12,942,9	946		12,942,946	100.00%
2015	12,689,	163		12,689,163	100.00%
2014	12,440,3	356		12,440,356	100.00%
2013	12,196,	428		12,196,428	100.00%
2012	11,957,2	283		11,957,283	100.00%
2011	11,957,2	283		11,957,283	100.00%
2010	12,461,2	286		12,461,286	100.00%
2009	11,459,	426		11,459,426	100.00%
2008	11,458,4	473		11,458,473	100.00%

Source: District records including the Certificate and Report of School Taxes (A4F form)

EXHIBIT J-10

#### RATIOS OF OUTSTANDING DEBT BY TYPE LAST TEN FISCAL YEARS

	GOVERNMEN'	TAL ACTIVITIES		
FISCAL				
YEAR	GENERAL	CERTIFICATES		
ENDED	OBLIGATION	OF	TOTAL	
JUNE 20,	BONDS	PARTICIPATION	DISTRICT	PER CAPITA
2017	N/A	N/A	N/A	N/A
2016	N/A	N/A	N/A	N/A
2015	N/A	N/A	N/A	N/A
2014	N/A	N/A	N/A	N/A
2013	N/A	N/A	N/A	N/A
2012	N/A	N/A	N/A	N/A
2011	N/A	N/A	N/A	N/A
2010	N/A	N/A	N/A	N/A
2009	1,425,000	N/A	1,425,000	51
2008	2,800,000	N/A	2,800,000	100

EXHIBIT J-11

#### RATIOS OF NET GENERAL BONDED DEBT OUTSTANDING LAST TEN FISCAL YEARS

GENERAL BONDED DEBT OUTSTANDING

	00131	ANDING		
		NET	PERCENTAGE	
FISCAL		GENERAL	OF ACTUAL	
YEAR	GENERAL	BONDED	TAXABLE	
ENDED	OBLIGATION	DEBT	VALUE OF	
JUNE 30,	BONDS	OUTSTANDING	PROPERTY	PER CAPITA
2017	N/A	N/A	N/A	N/A
2016	N/A	N/A	N/A	N/A
2015	N/A	N/A	N/A	N/A
2014	N/A	N/A	N/A	N/A
2013	N/A	N/A	N/A	N/A
2012	N/A	N/A	N/A	N/A
2011	N/A	N/A	N/A	N/A
2010	N/A	N/A	N/A	N/A
2009	1,425,000	1,425,000	0.17%	51
2008	2,800,000	2,800,000	0.32%	100

### PEMBERTON TOWNSHIP SCHOOL DISTRICT RATIOS OF OVERLAPPING GOVERNMENTAL ACTIVITIES DEBT AS OF JUNE 30, 2017

GOVERNMENTAL UNIT	OU	DEBT TSTANDING	ESTIMATED PERCENTAGE APPLICABLE	SHARE OF ZERLAPPING DEBT
Debt Repaid With Property Taxes:				
Pemberton Township	\$	25,297,596	100.00%	\$ 25,297,596
Burlington County		314,942,084	3.15%	 9,920,676
Subtotal, Overlapping Debt Pemberton Township School District Direct Debt				35,218,272
Total Direct & Overlapping Debt				\$ 35,218,272

Sources: Assessed value data used to estimate applicable percentages provided by the Burlington County Board of Taxation.

Debt outstanding data provided by each governmental unit.

NOTE - Overlapping governments are those that coincide, at least in part, with the geographic boundaries of the District.

This schedule estimates the portion of the outstanding debt of those overlapping governments that is borne by the residents and businesses of the above Townships. This process recognizes that, when considering the District's ability to issue and repay Long-Term debt, the entire debt burden borne by the residents and businesses should be taken into account. However, this does not imply that every taxpayer is a resident, and therefore responsible for repaying the debt, of each overlapping payment.

a. For debt repaid with property taxes, the percentage of overlapping debt applicable is estimated using taxable assessed property values. Applicable percentages were estimated by determining the portion of another government unit's taxable value that is within the District's boundaries and dividing it by each unit's total taxable value.

# PEMBERTON TOWNSHIP SCHOOL DISTRICT LEGAL DEBT MARGIN INFORMATION LAST TEN FISCAL YEARS

					FISCAL YEAR	EAR				
	2017	2016	2015	2014	2013	2012	2011	2010	2009	2008
Debt Limit	\$ 58,075,406 \$ 58,477,156		59,934,912 \$	61,425,517 \$	\$ 59,934,912 \$ 61,425,517 \$ 63,516,140 \$	65,371,624 \$ 67,544,137 \$ 68,371,604 \$ 65,528,480 \$ 59,510,174	67,544,137 \$	\$ 68,371,604 \$	65,528,480 \$	59,510,174
Total Net Debt Applicable to Limit	'	•	,	1		,	,	,	1,425,000	2,800,000
Legal Debt Margin	\$ 58,075,406	\$ 58,075,406 \$ 58,477,156 \$	59,934,912 \$	61,425,517 \$	\$ 59,934,912 \$ 61,425,517 \$ 63,516,140 \$ 65,371,624 \$ 67,544,137 \$ 68,371,604 \$ 64,103,480 \$ 56,710,174	65,371,624 \$	67,544,137 \$	\$ 68,371,604 \$	64,103,480 \$	56,710,174
Total Net Debt Applicable to the Limit as a Percentage of Debt Limit	ı	1	ı		ı	1	ı	ı	2.17%	4.71%

# Legal Debt Margin Calculation for Fiscal Year 2017

Equalized Valuation Basis	2016 \$ 1,446,526,934 2015 1,452,507,785	2014 1,456,620,713	\$ 4,355,655,432	\$ 1,451,885,144	\$ 58,075,406	\$ 58,075,406
				Average Equalized Valuation of Taxable Property	Debt Limit (4 % of Average Equalization Value) Net Bonded School Debt	Legal Debt Margin

Source: Equalized valuation bases were obtained from the Annual Report of the State of New Jersey, Department of Treasury, Division of Taxation

#### PEMBERTON TOWNSHIP SCHOOL DISTRICT DEMOGRAPHIC AND ECONOMIC STATISTICS LAST TEN FISCAL YEARS

YEAR	POPULATION (a)	PERSONAL INCOME (b)	PER CAPITA PERSONAL INCOME (c)	UNEMPLOYMENT RATE (d)
2016	27,567	N/A	N/A	6.5%
2015	27,720	1,530,892,440	55,227	7.5%
2014	27,842	1,476,015,788	53,014	8.8%
2013	27,889	1,425,602,013	51,117	8.4%
2012	27,960	1,418,662,440	50,739	10.9%
2011	27,948	1,388,959,704	49,698	11.3%
2010	27,939	1,340,708,793	47,987	10.5%
2009	27,986	1,331,266,034	47,569	6.9%
2008	28,047	1,338,458,934	47,722	5.5%
2007	28,182	1,292,792,886	45,873	5.8%

#### Source:

**EXHIBIT J-15 NOT AVAILABLE** 

<sup>&</sup>lt;sup>a</sup> Population information provided by the NJ Dept of Labor and Workforce Development

<sup>&</sup>lt;sup>b</sup> Personal income has been estimated based upon the municipal population and per capita income presented.

<sup>&</sup>lt;sup>c</sup> Per Capita income provided by U.S. Dept of Commerce, Bureau of Economic Analysis

<sup>&</sup>lt;sup>d</sup> Unemployment data provided by the NJ Dept of Labor and Workforce Development

PEMBERTON TOWNSHIP SCHOOL DISTRICT FULL-TIME EQUIVALENT DISTRICT EMPLOYEES BY FUNCTION/PROGRAM LAST TEN FISCAL YEARS

Function/Program	2017	2016	2015	2014	2013	2012	2011	2010	2009	2008
Instruction:										
Regular	390.1	428.4	386.5	382.8	376.5	497.2	499.1	507.1	503.2	450.0
Special Education	217.9	166.0	186.1	189.9	189.3	111.0	1111.0	121.0	121.0	113.7
Other Instruction	7.9	40.9	81.2	10.9	15.7	21.0	19.2	39.2	39.2	16.5
Support Services:										
Student & Instruction Related										
Services	118.4	138.2	114.3	106.4	111.8	92.5	92.5	92.5	92.5	145.0
School Administrative Services	59.8	42.5	41.0	44.5	46.3	70.3	70.7	70.7	70.7	80.5
General & Business Administrative										
Services	21.0	2.0	2.0	21.3	22.0	1	ı	1	1	ı
Plant Operations & Maintenance	91.0	96.5	90.5	93.5	94.5	100.0	102.0	102.0	102.0	102.0
Pupil Transportation	100.0	99.5	104.0	102.0	110.0	71.5	85.0	0.89	68.0	0.89
Business & Other Support										
Services	24.0	20.5	20.5	22.0	22.0	22.0	22.0	22.0	22.0	22.0
Food Service	41.5	41.5	41.5	41.5	41.5	41.5	41.5	41.5	41.5	41.5
Total	1,071.6	1,076.0	1,067.6	1,014.8	1,029.6	1,027.0	1,043.0	1,064.0	1,060.1	1,039.2

Source: District Personnel Records

# PEMBERTON TOWNSHIP SCHOOL DISTRICT OPERATING STATISTICS LAST TEN FISCAL YEARS

STUDENT ATTENDANCE PERCENTAGE	94.25%	95.32%	93.84%	92.84%	92.99%	92.75%	92.52%	92.89%	93.46%	93.30%
% CHANGE IN AVERAGE DAILY /	-0.89%	-2.89%	0.65%	-0.18%	0.00%	0.72%	-0.24%	-2.24%	-1.29%	-3.07%
AVERAGE DAILY ATTENDANCE (ADA) (c)	4,609	4,703	4,768	4,678	4,694	4,682	4,637	4,667	4,803	4,857
AVERAGE DAILY ENROLLMENT (ADE) (c)	4,890	4,934	5,081	5,039	5,048	5,048	5,012	5,024	5,139	5,206
SENIOR HIGH CCHOOL	10.5:1	10.5:1	7.8:1	7.8:1	7.8:1	7.8:1	8.4:1	8.4:1	8.8:1	8.7:1
PUPIL/TEACHER RATIG  MIDDLE  SNTARY SCHOOL S	10.5:1	10.5:1	7.7:1	7.7:1	7.7:1	7.7:1	7.5:1	7.5:1	7.0:1	8.5:1
PUPIL/TE,	10.5:1	10.5:1	10.0:1	10.0:1	10.0:1	10.0:1	9.3:1	9.3:1	8.1:1	9.1:1
PERCENTAGE CHANGE	3.93%	7.14%	-0.18%	-2.93%	0.25%	2.50%	-0.81%	3.64%	0.74%	0.01%
COST PER PUPIL	24,316	23,396	21,837	21,877	22,539	22,483	21,935	22,114	21,338	21,180
OPERATING EXPENDITURES (a)	\$ 118,906,736	115,435,195	110,954,448	110,240,242	113,775,443	112,685,496	108,774,744	111,101,942	109,654,300	110,263,296
ENROLLMENT	4,890	4,934	5,081	5,039	5,048	5,012	4,959	5,024	5,139	5,206
FISCAL YEAR	2017	2016	2015	2014	2013	2012	2011	2010	2009	2008

Sources: District records

Note: Enrollment based on annual October district count.

a Operating expenditures equal total expenditures less debt service and capital outlay
b Teaching staff includes only full-time equivalents of certificated staff
c Average daily enrollment and average daily attendance are obtained from the School Register Summary (SRS)

#### PEMBERTON TOWNSHIP SCHOOL DISTRICT SCHOOL BUILDING INFORMATION LAST TEN FISCAL YEARS

DISTRICT BUILDINGS	2017	2016	2015	2014	2013	2012	2011	2010	2009	2008
Elementary Schools: Crichton (1969)*:										
Square Feet	56,970	56,970	56,970	56,970	56,970	56,970	56,970	56,970	56,970	56,970
Capacity (Students)	506	506	506	506	506	506	506	506	506	506
Enrollment	340	357	474	491	491	581	548	581	548	582
Busansky (1970)*:	310	331	7/7	471	471	301	340	301	540	302
Square Feet	47,465	47,465	47,465	47,465	47,465	47,465	47,465	47,465	47,465	47,465
Capacity (Students)	386	386	386	386	386	386	386	386	386	386
* * * * * * * * * * * * * * * * * * *	356	361	372	319	319	285	308	285	308	294
Enrollment (a)	330	301	312	319	319	203	308	283	308	294
Denbo (1965)*:	27 205	27.205	27.205	27.205	27.205	27.205	27.205	27.205	27.205	27 205
Square Feet	37,205	37,205	37,205	37,205	37,205	37,205	37,205	37,205	37,205	37,205
Capacity (Students)	345	345	345	345	345	345	345	345	345	345
Enrollment	346	361	216	270	270	324	349	324	349	321
Emmons (1963)*:										
Square Feet	40,060	40,060	40,060	40,060	40,060	40,060	40,060	40,060	40,060	40,060
Capacity (Students)	308	308	308	308	308	308	308	308	308	308
Enrollment	349	351	368	342	342	379	374	379	374	368
Haines (1955):										
Square Feet	27,970	27,970	27,970	27,970	27,970	27,970	27,970	27,970	27,970	27,970
Capacity (Students)	214	214	214	214	214	214	214	214	214	214
Enrollment	-	-	-	-	-	127	197	127	197	218
Harker Wylie (1953)*:										
Square Feet	32,394	32,394	32,394	32,394	32,394	32,394	32,394	32,394	32,394	32,394
Capacity (Students)	284	284	284	284	284	284	284	284	284	284
Enrollment	285	287	301	322	326	335	327	335	327	302
Stackhouse (1964):										
Square Feet	36,685	36,685	36,685	36,685	36,685	36,685	36,685	36,685	36,685	36,685
Capacity (Students)	278	278	278	278	278	278	278	278	278	278
Enrollment	291	296	369	329	329	446	443	446	443	479
Fort Dix (1953)*:	271	270	307	32)	32)	440	443	440	773	477
Square Feet	39,330	39,330	39,330	39,330	39,330	39,330	39,330	39,330	39,330	39,330
*	39,330		39,330	39,330	39,330	39,330				343
Capacity (Students)	424	343 392	343 387	343 392	343 392	236	343 184	343 236	343 184	157
Enrollment	424	392	367	392	392	250	164	230	104	137
Newcomb (1959):	50.640	50.640	50.640	50.640	50.640	50.640	50.640	50.640	50.640	50.640
Square Feet	50,640	50,640	50,640	50,640	50,640	50,640	50,640	50,640	50,640	50,640
Capacity (Students)	519	519	519	519	519	519	519	519	519	519
Enrollment	-	-	-	-	-	539	511	539	511	535
Middle School:										
Helen A. Fort/ Newcomb Midd	,									
Square Feet	117,080	117,080	117,080	117,080	117,080	117,080	117,080	117,080	117,080	117,080
Capacity (Students)	841	841	841	841	841	841	841	841	841	841
Enrollment	1,026	992	1,068	1,071	1,076	648	682	648	682	698
High School:										
Pemberton High School (1975)	:									
Square Feet	299,000	299,000	299,000	299,000	299,000	299,000	299,000	299,000	299,000	299,000
Capacity (Students)	1,577	1,577	1,577	1,577	1,577	1,577	1,577	1,577	1,577	1,577
Enrollment	1,010	1,024	1,029	997	997	1,127	1,216	1,127	1,216	1,250
Other Buildings:		Í	,			•	,	,	,	
Central Administration (1926):										
Square Feet	13,750	13,750	13,750	13,750	13,750	13,750	13,750	13,750	13,750	13,750
Pemberton Early Childhood Ed			15,750	15,750	15,750	15,750	15,750	15,750	15,750	15,750
Square Feet	80,000	80,000	80,000	80,000	80,000					
•	600		600	600	30,000	-	-	-	-	-
Capacity (Students)	463	600 512			- 506	-	-	-	-	-
Enrollment	403	513	497	506	506	-	-	-	-	-

Number of Schools at June 30, 2017:

Elementary = 9 Middle School = 1 High School = 1

Other = 2

#### Source: District Facilities Office

Note: Year of original construction is shown in parentheses. Increases in square footage and capacity are the result of and additions.

# PEMBERTON TOWNSHIP SCHOOL DISTRICT SCHEDULE OF REQUIRED MAINTENANCE LAST TEN FISCAL YEARS

UNDISTRIBUTED EXPENDITURES - REQUIRED MAINTENANCE FOR SCHOOL FACILITIES

11-000-261-xxx

		TOTAL	265,150	243,149	243,149	243,149	254,745	243,149	212,569	212,569	270,804	212,568
	OTHER	FACILITIES	22,880 \$	22,880	22,880	22,880	29,085	22,880		,		1
		STACKHOUSE F	\$ 10,492 \$	10,492	10,492	10,492	10,913	10,492	10,125	10,125	12,899	10,125
		BUSANSKY	12,931	12,931	12,931	12,931	13,448	12,931	12,479	12,479	15,898	12,479
		DENBO B	\$ 266.6	6,997	6,997	6,997	10,397	766,6	9,648	9,648	12,291	9,648
		CRICHTON	15,650 \$	15,650	15,650	15,650	16,276	15,650	15,103	15,103	19,241	15,103
	FORT	DIX (	10,605 \$	10,605	10,605	10,605	11,029	10,605	10,234	10,234	13,038	10,234
		HAINES	\$ 30,000 \$	7,999	7,999	7,999	8,319	7,999	7,720	7,720	9,835	7,720
	HARKER-	WYLIE	\$ 8,621	8,621	8,621	8,621	8,966	8,621	8,320	8,320	10,599	8,320
		<b>EMMONS</b>	\$ 10,492	10,492	10,492	10,492	10,912	10,492	10,125	10,125	12,899	10,125
		NEWCOMB	\$ 14,483	14,483	14,483	14,483	15,062	14,483	13,977	13,977	17,806	13,977
	HIGH	SCHOOL	\$ 85,514	85,514	85,514	85,514	85,514	85,514	82,524	82,524	105,131	82,523
HELEN	FORT	MIDDLE	33,485	33,485	33,485	33,485	34,824	33,485	32,314	32,314	41,167	32,314
	*		2017 \$	2016	2015	2014	2013	2012	2011	2010	2009	2008

\* School facilities as defined under EFCFA.

2,401,001

143,485 \$

106,647 \$

131,438 \$

159,076 \$ 101,617 \$

865,786 \$ 147,214 \$ 106,646 \$ 87,630 \$ 103,310 \$ 107,794 \$

340,358 \$

Total School Facilities

(N.J.A.C. 6A:26-1.2 and N.J.A.C. 6A:26A-1.3)

Source: District records

### PEMBERTON TOWNSHIP BOARD OF EDUCATION INSURANCE SCHEDULE JUNE 30, 2017

	C	COVERAGE	DEDUCT	IBLE
School Package Policy - SAIF				
Buildings & Contents Blanket	\$	250,000,000	\$	2,500
Extra Expense - Blanket		50,000,000		
General Liability (Occurrence)		5,000,000		
Product Liability (Aggregate)		5,000,000		
Personal Injury		5,000,000		
Valuable Papers Blanket		1,000,000		
Money & Securities		50,000		1,000
Public Employee Dishonesty		500,000		1,000
Employee Benefits Liability		5,000,000		1,000
Boiler & Machinery Liability		100,000,000	2	2,500
Bonds - Selective				
Business Administrator		510,000		
Automobile Liability - SAIF		5,000,000		
Uninsured Motorist	15,000	/ 30,000 / 5,000		
Comprehensive & Collision		included		1,000
Educator's Legal Liability - SAIF		15,000,000		
Umbrella Liability - SAIF		15,000,000		
Worker's Compensation - SAIF Worker's Compensation Supplemental - SAIF		100,000		
Student Accident (AIG)				
High School Football - Incl.		1,000,000		
Catastrophic Student Accident		5,000,000		

Source: District records.

SINGLE AUDIT SECTION

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EXHIBIT K-1

### INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

Honorable President and Members of the Board of Education Pemberton Township School District County of Burlington Pemberton, New Jersey 08068

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States and audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey, the financial statements of the governmental activities, the business-type activities, each major fund and the aggregate remaining fund information of the Pemberton Township School District, as of and for the year ended June 30, 2017, and the related notes to the financial statements, which collectively comprise the Pemberton Township School District's basic financial statements, and have issued our report thereon dated November 28, 2017.

#### **Internal Control Over Financial Reporting**

In planning and performing our audit of the financial statements, we considered the Pemberton Township School District's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School District's internal control. Accordingly, we do not express an opinion on the effectiveness of the Pemberton Township School District's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any

deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

#### **Compliance and Other Matters**

As part of obtaining reasonable assurance about whether the Pemberton Township School District's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*, and audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey.

#### **Purpose of this Report**

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School District's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* and audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey, and federal and state awarding agencies and pass-through entities, in considering the School District's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Respectfully Submitted,

HOLMAN FRENIA ALLISON, P.C.

Kevin P. Frenia Certified Public Accountant Public School Accountant, No. 1011

Medford, New Jersey November 28, 2017



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EXHIBIT K-2

### INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE FOR EACH MAJOR PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY THE UNIFORM GUIDANCE AND NEW JERSEY OMB CIRCULAR 15-08

Honorable President and Members of the Board of Education Pemberton Township School District County of Burlington Pemberton, New Jersey 08068

#### Report on Compliance for Each Major Federal and State Program

We have audited the Pemberton Township School District's compliance with the types of compliance requirements described in the *OMB Compliance Supplement* and the *New Jersey State Aid/Grant Compliance Supplement* that could have a direct and material effect on each of the School District's major federal and state programs for the fiscal year ended June 30, 2017. The Pemberton Township's School District's major federal and state programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

#### Management's Responsibility

Management is responsible for compliance with federal and state statutes, regulations, and the terms and conditions of its federal and state awards applicable to its federal and state programs.

#### **Auditor's Responsibility**

Our responsibility is to express an opinion on compliance for each of the Pemberton Township School District's major federal and state programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States; Title 2 U.S. Code of Federal Regulations (CFR) Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance); New Jersey OMB's Circular 15-08, Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid; and the audit requirements prescribed by the Office of School Finance, Department of Education, State of New Jersey. Those standards, the Uniform Guidance and New Jersey OMB's Circular 15-08 require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of

compliance requirements referred to above that could have a direct and material effect on a major federal or state program occurred. An audit includes examining, on a test basis, evidence about the School District's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major federal and state program. However, our audit does not provide a legal determination of the School District's compliance.

#### Opinion on Each Major Federal and State Program

In our opinion, the Pemberton Township School District complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal and state programs for the year ended June 30, 2017.

#### **Report on Internal Control Over Compliance**

Management of the Pemberton Township School District is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered the School District's internal control over compliance with the types of requirements that could have a direct and material effect on each major federal or state program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal or state program and to test and report on internal control over compliance in accordance with the Uniform Guidance and New Jersey OMB's Circular 15-08, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the School District's internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal or state program on a timely basis. A material weakness in internal control over compliance is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal or state program will not be prevented, or detected and corrected, on a timely basis. A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal or state program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance and New Jersey OMB's Circular 15-08. Accordingly, this report is not suitable for any other purpose.

Respectfully Submitted,

HOLMAN FRENIA ALLISON, P.C.

Kevin P. Frenia Certified Public Accountant Public School Accountant, No. 1011

Medford, New Jersey November 28, 2017

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# PEMBERTON TOWNSHIP SCHOOL DISTRICT SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS FOR FISCAL YEAR ENDED JUNE 39, 2017

FEDERAL GRANTOR/ FEDERAL PASS-THROUGH GRANTOR/ CFDA PROGRAM TITLE OR CLUSTER NUMBER	U.S. Department of Agriculture Passed Through New Jersey Department of Agriculture: Child Nutrition Cluster: National School Lunch Program 10.555 After School Snack Program 10.555 After School Snack Program 10.555 Food Distribution Program (Noncash Assistance) 10.555 Food Distribution Program (Noncash Assistance) 10.565 Food Distribution Program (Noncash Assistance) 10.565 Subtotal	Breakfast Program 10.553 Breakfast Program 10.553 Subtotal	Total Child Nutrition Cluster Total U.S. Department of Agriculture	U.S. Department of Education  Passed Through New Jersey Department of Education:  P.L. 103-382 Impact Aid Section 8003(b)  P.L. 81-874 Impact Aid - Construction Project 84.041  Subtotal	Title I 84.010 Subtotal	Title I - Part D       84.013         Title I - Part D       84.013         Subtotal       84.013	Title II - Part A 84.367 Title II - Part A 84.367 Subtotal
FEDERAL AWARD IDENTIFICATION NUMBER	16161NJ304N1099 171NJ304N1099 16161NJ304N1099 171NJ304N1099 16161NJ304N1099 171NJ304N1099	16161NJ304N1099 171NJ304N1099		S041B163113 S041B143113	S010A150030 S010A160030	S013A150030 S013A160030	S367A150029 S367A160029
PASS THROUGH ENTITY PRI IDENTIFYING NUMBER	100-010-3350-026 100-010-3350-026 100-010-3350-026 100-010-3350-026 Unavailable Unavailable	16161NJ304N1099 100-010-3350-028 171NJ304N1099 100-010-3350-028		N/A N/A	100-034-5064-194 100-034-5064-194	100-034-5064-194 100-034-5064-194	100-034-5063-290 100-034-5063-290
PROGRAM OR AWARD AMOUNT	1,158,020 7/ 1,150,211 7/ 40,923 7/ 48,122 7/ 209,728 7/ 251,419 7/	286,564 7/7 271,599 7/7		2,081,553 7// 1,500,000 Un	898,109 7/7 808,379 7/7	96,987 7/. 52,344 7/.	252,925 7/ 241,440 7/
B. GRANT J	7/1/15-6/30/16 \$ 7/1/16-6/30/17 7/1/15-6/30/16 7/1/16-6/30/17 7/1/16-6/30/17	7/1/15-6/30/16		7/1/16-6/30/17 Until Completed	7/1/15-6/30/16	7/1/15-6/30/16	7/1/15-6/30/16
BALANCE AT JUNE 30, C	\$ (178,471) \$ 178,471 - 1,076,962 (5,486) 5,486 - 45,686 58,040 - 251,419 - 251,419		(175,112) 1,	. 2, (3,268) (3,268) 2,	(141,780)	(18,019)	(59,865)
CASH BUD RECEIVED EXPE	178,471 \$ 5,486 45,686 45,686 251,419	49,195 254,558 303,753	1,861,777	2,081,553 - 2,081,553	295,371 319,046 614,417	46,026 14,474 60,500	60,054 175,627 235,681
BUDGETARY SUBRECIPIENT EXPENDITURES EXPENDITURES	(1,150,211) - - (48,122) (58,040) (180,324)	(271,599)	(1,708,296)	(2,081,553)	(153,591) (699,486) (853,077)	(28,007) (37,751) (65,758)	(189) (233,646) (233,835)
SUBRECIPIENT EXPENDITURES ADJUSTMENT					3,600		
(ACCOUNTS RECEIVABLE) AT JUNE 30, T 2017	\$ (73,249) - (2,436) - (2,436)	(17,041)	(92,726)	(3,268)	(376,840)	- (23,277) (23,277)	- (58,019) (58,019)
UNEARNED REVENUE AT JUNE 30, 2017	\$		71,095				

## PEMBERTON TOWNSHIP SCHOOL DISTRICT SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS FOR FISCAL YEAR ENDED JUNE 30, 2017

FEDERAL GRANTOR/ PASS-THROUGH GRANTOR/ PROGRAM TITLE OR CLUSTER	FEDERAL CFDA NUMBER	FEDERAL AWARD IDENTIFICATION NUMBER	PASS THROUGH ENTITY IDENTIFYING NUMBER	PROGRAM OR AWARD AMOUNT	GRANT PERIOD	BALANCE AT JUNE 30, 2016 F	CASH	BUDGETARY EXPENDITURES	SUBRECIPIENT EXPENDITURES ADJUSTMENT	ADJUSTMENT	(ACCOUNTS 1 RECEIVABLE) AT JUNE 30, 7	UNEARNED REVENUE AT JUNE 30, 2017
U.S. Department of Education (continued): Passed Through New Jersey Department of Education: Title III Title III Subtotal	n: 84.365 84.365	S365A150030 S365A160030	100-034-5064-187	26,121 10,372	7/1/15-6/30/16	(12,829)	18,139	(5,310) (9,477) (14,787)			(9,477)	
Special Education Cluster: I.D.E.A. Part B, Basic Regular I.D.E.A. Part B, Basic Regular Subtotal	84.027 84.027	H027A150100 H027A160100	100-034-5065-016 100-034-5065-016	1,959,835	7/1/15-6/30/16	(216,106)	546,445 1,139,446 1,685,891	(330,339) (1,417,177) (1,747,516)		1 1	- (277,731) (277,731)	1 1
I.D.E.A. Preschool I.D.E.A. Preschool Subtotal	84.173	H173A150114 H173A160114	100-034-5065-020 100-034-5065-020	42,562 43,368	7/1/15-6/30/16 7/1/16-6/30/17	(8,636)	8,636 43,368 52,004	- (43,368) (43,368)				
Total Special Education Cluster					I	(224,742)	1,737,895	(1,790,884)	1		(277,731)	
Career and Technical Education (Perkins) Career and Technical Education (Perkins)	84.048	V048A150030 V048A160030	100-034-5062-084 100-034-5062-084	39,605 26,336	7/1/15-6/30/16	(24,389)	6,185 291 6,476	(25,200)		18,204	- (24,909) (24,909)	
21st Century Grant 21st Century Grant	84.287	S287C150030 S287C160030	100-034-5064-161 100-034-5064-161	414,689	7/1/15-6/30/16 7/1/16-6/30/17	(65,568)	123,543 293,966 417,509	(57,975) (381,057) (439,032)			- (87,091) (87,091)	
Total U.S. Department of Education					I	(550,460)	5,172,170	(5,504,126)		21,804	(860,612)	
U.S. Department of Health and Human Services Passed Through New Jersey Department of Human Services: Medicaid Reimbursement Medicaid Reimbursement - ARRA/SEMI 93.7	ervices: 93.778 93.778	1705NJ5MAP 1705NJ5MAP	100-054-7540-211 100-054-7540-211	579,460 21,233	7/1/16-6/30/17 7/1/16-6/30/17		579,460 21,233	(579,460)		1 1		1 1
Total U.S. Department of Health and Human Services	×				I		600,693	(600,693)			,	
U.S. Department of Defense Passed Through National Math & Science Initiative, Inc.: Invitational Grants for Military-Connected Schools Invitational Grants for Military-Connected Schools	Inc.: 12.557 12.557	N00014-11-1-0930 N00014-11-1-0930	V/N V/N	24,533 22,707	7/1/15-6/30/16	2,102	19,078	(2,102) (17,870) (19,972)				1,208
Total U.S. Department of Defense					I	2,102	19,078	(19,972)	•	1		1,208
Total Federal Financial Assistance					-11	\$ (723,470) \$7,653,718		\$ (7,833,087) \$	· •	\$ 21,804	\$ (953,338) \$	72,303

# PEMBERTON TOWNSHIP SCHOOL DISTRICT SCHEDULE OF EXPENDITURES OF STATE FINANCIAL ASSISTANCE FOR FISCAL YEAR ENDED JUNE 30, 2017

STATE GRANTOR/PROGRAM TITLE OR CLUSTER	GRANT OR STATE PROJECT NUMBER	AWARD AMOUNT	GRANT	BALANCE AT JUNE 30, 2016	CASH	BUDGETARY EXPENDITURES	PASSED THROUGH TO SUBRECIPIENTS	(ACCOUNTS RECEIVABLE, AT JUNE 30,	UNEARNED REVENUE AT JUNE 30, 2017	ME BUDGETARY RECEIVABLE	MEMO CUMULATIVE TOTAL EXPENDITURES
New Jersey Department of Education: General Fund: State Aid Public: Equalization Aid Special Education Categorical Aid Adjustment Aid Addissured A discount Aid	495-034-5120-078 495-034-5120-089 495-034-5120-085	44,597,100 2,658,413 1,276,133 32,24,480				\$ (44,597,100) (2,658,413) (1,276,133) (32,240,480)			· · · · · ·		\$ (44.597.100) (2,658.413) (1,276,133) (3,240,480)
Additional Adjustment Aid School Choice Aid PARCC Readiness Aid Per Pupil Growth Aid Professional Learning Community Aid	495-034-5120-085 495-034-5120-068 495-034-5120-098 495-034-5120-097 495-034-5120-101	149,749 72,160 47,520 47,520 47,520	7/1/16-6/30/17 7/1/16-6/30/17 7/1/16-6/30/17 7/1/16-6/30/17	1 1 1 1 1	149,749 72,160 47,520 47,520 44,720	(149,749) (72,160) (47,520) (47,520) (44,720)				14,655 7,062 4,651 4,651 4,377	(149,749) (72,160) (47,520) (47,520) (44,720)
Total State Aid Public			ı		81,133,795	(81,133,795)	1	1	1	7,940,239	(81,133,795)
Transportation Aid Nonpublic Transportation Aid Nonpublic Transportation Aid Extraordinary Aid Extraordinary Aid Extraordinary Aid Extraordinary Aid Extraordinary Aid Extraordinary Aid Reimbursed TPAF Social Security Contributions TPAF - Post Retirement Medical (Noncash Assistance) TPAF - Pension Contributions (Noncash Assistance) TPAF - Long-Term Disability Insurance (Noncash Assistance)	495-034-5120-014 495-034-5120-014 495-034-5120-014 495-034-5120-044 495-034-5094-003 495-034-5094-001 495-034-5094-001	2,475,800 13,006 12,006 377,797 363,498 3,193,038 4,790,532 8,401	7/1/16-6/30/16 7/1/15-6/30/16 7/1/15-6/30/16 7/1/15-6/30/17 7/1/16-6/30/17 7/1/16-6/30/17 7/1/16-6/30/17 7/1/16-6/30/17	(13,050)	2,475,800 13,050 377,797 3,193,038 3,991,603 4,790,532 8,401	(2,475,800) (12,006) (12,006) (363,498) (3,193,038) (3,991,603) (4,790,532) (8,401)		(12,006) (363,498)		242,297	(2,475,800) (12,006) (363,498) (3,193,038) (3,991,603) (4,790,532) (8,401)
Total General Fund			ı	(390,847)	95,984,016	(95,968,673)	,	(375,504)		8,182,536	(95,968,673)
Special Revenue Fund: Preschool Education Aid	495-034-5120-086 495-034-5120-086 495-034-5120-086 495-034-5120-086 495-034-5120-086	8,054,931 8,054,931 7,866,021 7,954,179 7,565,143	7/1/16-6/30/17 7/1/15-6/30/16 7/1/14-6/30/15 7/1/13-6/30/14	(508,044) 153,975 64,542 5,801	7,249,438	(7,822,086) - (29,657) (64,542) (5,801)		(805,493)	232,845 302,731 124,318	805,493	(7,822,086) (7,752,200) (7,741,703) (7,954,179) (7,565,143)
Total Special Revenue			ı	(283,726)	8,060,213	(7,922,086)		(805,493)	659,894	805,493	(38,835,311)
New Jersey Department of Agriculture: Enterprise Fund: National School Lunch Program National School Lunch Program	100-010-3350-023	26,640 26,907	7/1/15-6/30/16	(5,585)	5,585 22,808	(26,907)		(4,099)			(26,907)
Total State Financial Assistance			. "	\$ (680,158) \$ 104,072,622		(103,917,666)	· •	\$ (1,185,096)	\$ 659,894	\$ 8,988,029 \$	(134,
State Financial Assistance Programs not subject to Calculation for Major Program Determination: TPAF - Post Retirement Medical (Noncash Assistance) 495-034-5094-001 3,99 TPAF - Pension Contributions (Noncash Assistance) 495-034-5094-002 4,79 TPAF - Long-Term Disability Insurance (Noncash Assistance) 495-034-5094-004	Major Program Determ 495-034-5094-001 495-034-5094-002 495-034-5094-004	ination: 3,991,603 4,790,532 8,401	7/1/16-6/30/17 7/1/16-6/30/17 7/1/16-6/30/17		ı	3,991,603 4,790,532 8,401					

The accompanying Notes to Schedules of Expenditures of Federal Awards and State Financial Assistance are an integral part of this schedule.

Total State Financial Assistance subject to Calculation for Major Program Determination

(95,127,130)

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## PEMBERTON TOWNSHIP SCHOOL DISTRICT NOTES TO SCHEDULES OF EXPENDITURES OF FEDERAL AWARDS AND STATE FINANCIAL ASSISTANCE FOR THE FISCAL YEAR ENDED JUNE 30, 2017

#### Note 1. Basis of Presentation

The accompanying schedules of expenditures of federal awards and state financial assistance present the activity of all federal awards and state financial assistance programs of the Pemberton Township School District. The School District is defined in Note 1 of the basic financial statements. The information in these schedules is presented in accordance with the requirements of Title 2 U.S. Code of Federal Regulations (CFR) Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance) and New Jersey OMB's Circular 15-08, Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid. All federal and state awards received directly from federal and state agencies, as well as federal awards and state financial assistance passed through other government agencies is included on the schedule of expenditures of federal awards and state financial assistance.

#### Note 2. Summary of Significant Accounting Policies

The accompanying schedules of expenditures of federal awards and state financial assistance are presented using the budgetary basis of accounting with the following exception: programs recorded in the enterprise fund are presented using the accrual basis of accounting and programs recorded in the capital projects fund are presented using the modified accrual basis of accounting. These bases of accounting are described in Note 1 to the School District's basic financial statements. The information in this schedule is presented in accordance with the requirements of Title 2 U.S. Code of Federal Regulations (CFR) Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards and New Jersey OMB's Circular 15-08, Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid. Therefore, some amounts presented in this schedule may differ from amounts presented in, or used in the preparation of, the basic financial statements.

The School District did not elect the 10-percent de deminimis indirect cost rate as discussed in 2 CFR 200.414.

Revenues and expenditures reported under the Food Distribution Program represent current year value received and current year distributions respectively. The amount reported as TPAF Pension Contributions represents the amount paid by the state on behalf of the School District for the year ended June 30, 2017. TPAF Social Security Contributions represents the amount reimbursed by the state for the employer's share of social security contributions for TPAF members for the year ended June 30, 2017.

#### **Note 3. Relationship to Basic Financial Statements**

The basic financial statements present the general fund and special revenue fund on a GAAP basis. Budgetary comparison statements or schedules (RSI) are presented for the general fund and special revenue fund to demonstrate finance-related legal compliance in which certain revenue is permitted by law or grant agreement to be recognized in the audit year, whereas for GAAP reporting, revenue is not recognized until the subsequent year or when expenditures have been made.

## PEMBERTON TOWNSHIP SCHOOL DISTRICT NOTES TO SCHEDULES OF EXPENDITURES OF FEDERAL AWARDS AND STATE FINANCIAL ASSISTANCE FOR THE FISCAL YEAR ENDED JUNE 30, 2017

#### **Note 3. Relationship to Basic Financial Statements (continued)**

The general fund is presented in the accompanying schedules on the modified accrual basis with the exception of the revenue recognition of the one or more deferred June state aid payments in the current budget year, which is mandated pursuant to *N.J.S.A.* 18A:22-44.2. For GAAP purposes payments are not recognized until the subsequent budget year due to the state deferral and recording of the one or more June state aid payments in the subsequent year. The special revenue fund is presented in the accompanying schedules on the grant accounting budgetary basis, which recognizes encumbrances as expenditures and also recognizes the related revenues, whereas the GAAP basis does not. The special revenue fund also recognizes the one or more state aid June payments in the current budget year, consistent with *N.J.S.A.* 18A:22-4.2.

The net adjustment to reconcile from the budgetary basis to the GAAP basis is \$(36,540) for the general fund and \$138,490 for the special revenue fund. See Exhibit C-3 Note A of the basic financial statements, for a reconciliation of the budgetary basis to the modified accrual basis of accounting for the general and special revenue funds. Awards and financial assistance expenditures reported in the School District's basic financial statements on a GAAP basis are presented as follows:

<b>Fund</b>	<u>Federal</u>	<u>State</u>	<u>Total</u>
General Fund	\$ 2,682,246	\$ 95,932,133	\$ 98,614,379
Special Revenue Fund Food Service Fund	3,442,908 1,708,296	8,060,213 26,907	11,503,121 1,735,203
Total Awards & Financial Assistance	\$ 7,833,450	\$ 104,019,253	\$ 111,852,703

#### Note 4. Relationship to Federal and State Financial Reports

Amounts reported in the accompanying schedules agree with the amounts reported in the related federal and state financial reports.

#### Note 5. Federal and State Loans Outstanding

The Pemberton Township School District had no loan balances outstanding at June 30, 2017.

## PEMBERTON TOWNSHIP SCHOOL DISTRICT NOTES TO SCHEDULES OF EXPENDITURES OF FEDERAL AWARDS AND STATE FINANCIAL ASSISTANCE FOR THE FISCAL YEAR ENDED JUNE 30, 2017

#### Note 6. Schoolwide Program Funds

Schoolwide programs are not separate federal programs as defined in 2 CFR 200.42; amounts used in schoolwide programs are included in the total expenditures of the program contributing the funds in the schedule of expenditures of federal awards. The following funds by program are included in schoolwide programs in the school district.

<u>Program</u>	<u>Total</u>
Title I, Part A: Grants to Local Education Agencies	\$ 853,077
Title I, Part D: Neglected & Delinquent Children or Children At-risk of Dropping Out	65,758
Title II, Part D: Enhancing Education Through Technology	233,835
Title III: Language Instruction for Limited English Proficient and Immigrant Students	14,787
	\$ 1,167,457

#### PEMBERTON TOWNSHIP SCHOOL DISTRICT SCHEDULE OF FINDINGS AND QUESTIONED COSTS FOR THE FISCAL YEAR ENDED JUNE 30, 2017

#### Section I - Summary of Auditor's Results

#### **Financial Statements**

Type of auditor's report issued		Unmodified
Internal control over financial repo	orting:	
1) Material weakness(es) ident	ified?	yesXno
2) Significant deficiency(ies) i	dentified?	yes X none reported
Noncompliance material to financi	al statements noted?	yes X_no
Federal Awards		
Internal control over major program	ms:	
1) Material weakness(es) ident	ified?	yes X no
2) Significant deficiency(ies) i	dentified?	yes X none reported
Type of auditor's report issued on o	compliance for major programs	Unmodified
Any audit findings disclosed that a in accordance with 2 CFR 200	re required to be reported section .516(a) of Uniform Guidance?	yes X_no
Identification of major programs:		
CFDA Number(s)	FAIN Number(s)	Name of Federal Program or Cluster
84.027 84.173	H027A160100 H173A160114	Special Education Cluster:  IDEA Part B, Basic Regular  IDEA Preschool
Dollar threshold used to determine	Type A programs	\$ 750,000
Auditee qualified as low-risk audit		X yes no
		·

#### PEMBERTON TOWNSHIP SCHOOL DISTRICT SCHEDULE OF FINDINGS AND QUESTIONED COSTS FOR THE FISCAL YEAR ENDED JUNE 30, 2017

#### Section I - Summary of Auditor's Results (continued)

#### **State Financial Assistance**

Dollar threshold used to determine Type A	\$ 2,853,814	
Auditee qualified as low-risk auditee?		X yesno
Internal control over major programs:		
1) Material weakness(es) identified?		yesXno
2) Significant deficiency(ies) identified	d?	yes X no
Type of auditor's report issued on complian	nce for major programs	Unmodified
Any audit findings disclosed that are requi in accordance with New Jersey OMB's	-	yes <u>X</u> no
Identification of major programs:		
State Grant/Project Number(s)	Name of State Program	
100-034-5094-003	Reimbursed TPAF Social Secu	rity Contributions
495-034-5120-086	Preschool Education Aid	
	State Aid Public Cluster:	
495-034-5120-078	Equalization Aid	
495-034-5120-089	Special Education Categorica	ıl Aid
495-034-5120-084	Security Aid	
495-034-5120-085	Adjustment Aid	
495-034-5120-068	School Choice Aid	
495-034-5120-098	PARCC Readiness Aid	
495-034-5120-097	Per Pupil Growth Aid	
495-034-5120-101	Professional Learning Comm	unity Aid

#### PEMBERTON TOWNSHIP SCHOOL DISTRICT SCHEDULE OF FINDINGS & QUESTIONED COSTS FOR THE FISCAL YEAR ENDED JUNE 30, 2017

#### Section II – Financial Statement Findings

This section identifies the significant deficiencies, material weaknesses and instances of noncompliance related to the basic financial statements that are required to be reported in accordance with *Government Auditing Standards* and with audit requirements prescribed by the Division of Administration and Finance, Department of Education, State of New Jersey.

None.

#### Section III – Federal Awards & State Financial Assistance Findings & Questioned Costs

This section identifies the significant deficiencies, material weaknesses and instances of noncompliance, including questioned costs, related to the audit of major federal and state programs, as required by Title 2 U.S. Code of Federal Regulations (CFR) Part 200, Uniform Administrative Requirements, Cost Principals, and Audit Requirements for Federal Awards (Uniform Guidance) and New Jersey OMB's Circular 15-08.

#### FEDERAL AWARDS

None.

#### STATE FINANCIAL ASSISTANCE

None.

#### PEMBERTON TOWNSHIP SCHOOL DISTRICT SUMMARY SCHEDULE OF PRIOR YEAR AUDIT FINDINGS AND QUESTIONED COSTS AS PREPARED BY MANAGEMENT FOR THE FISCAL YEAR ENDED JUNE 30, 2017

This section identifies the status of prior year findings related to the financial statements, federal awards and state financial assistance that are required to be reported in accordance with *Government Auditing Standards*, Title 2 U.S. *Code of Federal Regulations* (CFR) Part 200, *Uniform Administrative Requirements, Cost Principals, and Audit Requirements for Federal Awards* (Uniform Guidance), and New Jersey OMB's Circular 15-08.

#### **Financial Statement Findings**

No Prior Year Findings.

Federal Awards

No Prior Year Findings.

State Financial Assistance

No Prior Year Findings.

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