COMPREHENSIVE ANNUAL FINANCIAL REPORT OF THE PAUL ROBESON CHARTER SCHOOL FOR THE HUMANITIES NEW JERSEY FOR THE FISCAL YEAR ENDED JUNE 30, 2017

PAUL ROBESON PUBLIC CHARTER SCHOOL JUNE 30, 2017 TABLE OF CONTENTS

INTRODUCTORY SECTION

Letter of Transmittal	1
Roster of Trustees and Officers	5
Consultants and Advisors	6

FINANCIAL SECTION

Independent Auditor's Report on General Purpose Financial Statements	
and Supplementary Schedule of Expenditures of Federal Awards	
and State Financial Assistance	7
Required Supplementary Information - Part I	
Management's Discussion and Analysis 10	0

Basic Financial Statements:

A. School-wide Financial Statements

A-1	Statement of Net Position	21
A-2	Statement of Activities	22

B. Fund Financial Statements:

Governmental Funds:

B-1	Balance Sheet	
B-2	Statement of Revenues, Expenditures and Changes in Fund Balances	
	Reconciliation of the Statement of Revenues, Expenditures, and Changes in Fund Balances of Governmental Funds to the Statement of Activities	
	in Fund Balances of Governmental Funds to the Statement of Activities	
Prop	prietary Funds:	
B-4	Statement of Net Position	
B-5	Statement of Revenues, Expenses, and Changes in Fund Net Position	
	Statement of Cash Flows	
Fidu	iciary Funds:	
B-7	Statement of Fiduciary Net Position	
	Statement of Changes in Fiduciary Net Position	
Note	es to Financial Statements	31
Req	uired Supplementary Information - Part II	

C. Budgetary Comparison Schedules:

C-1	Budgetary Comparison Schedule General Fund	61
C-2	Budgetary Comparison Schedule Special Revenue Fund	64

PAUL ROBESON PUBLIC CHARTER SCHOOL JUNE 30, 2017 TABLE OF CONTENTS

Note	s to Required Supplementary Information:	
C-3	Budget to GAAP Reconciliation	66

Required Supplementary Information - Part III

L. Schedules Related to Accounting and Reporting for Pensions (GASB 68):

L-1	Schedule of the Charter School's Proportionate Share of the Net Pension Liability-PERS	67
L-2	Schedule of Charter School Contributions - PERS	68
L-3	Schedule of the Charter School Proportionate Share of the Net Pension Liability-TPAF	69
L-4	Notes to Required Supplementary Information Pension Schedules	70

Other Supplementary Information

E. Special Revenue Fund:

E-1	Combining Schedule of Program Revenues and Expenditures,	
	Special Revenue Fund - Budgetary Basis	71

G. Proprietary Funds:

Enterprise Fund:

G-1	Combining Statement of Net Position	72
G-2	Combining Statement of Revenues, Expenses and Changes	
	in Fund Net Position	73
G-3	Combining Statement of Cash Flows	74
Fidu	ciary Funds:	
H-1	Combining Statement of Fiduciary Net Position	75
H-2	Combining Statement of Changes in Fiduciary Net Position	76
H-3	Student Activity Agency Fund Schedule of Receipts	
	and Disbursements	77
H-4	Payroll Agency Fund Schedule of Receipts	
	and Disbursements	
H-5	Unemployment Compensation Insurance Trust Fund	79

J. Financial Trends:

J-1	Net Position by Component	80
	Changes in Net Position	
J-3	Fund Balances – Governmental Funds	83
J-4	Changes in Fund Balances – Governmental funds	84

J. Revenue Capacity:

J-5	General Fund - Other Local Revenue By Source	5
J-6	Assessed Value and Actual Value of Taxable Property	б

PAUL ROBESON PUBLIC CHARTER SCHOOL JUNE 30, 2017 TABLE OF CONTENTS

J-7	Direct and Overlapping Properties	87
J-8	Principal Property Taxpayers	88

J. Debt Capacity:

J-9	Property Tax Levies and Collections	89
	Ratios of Outstanding Debt by Type	
	Ratios of Net General Bonded Debt Outstanding	
	Direct and Overlapping Governmental Activities Debt	

J. Demographic and Economic Information:

J-13	Legal Debt Margin Information	93
J-14	Demographic and Economic Statistics	94

J. Operating Information:

J-15	Principal Employers	
J-16	Full Time Equivalent Charter School Employees by Function/Program	
J-17	Operating Statistics	
J-18	School Building Information	
J-19	General Fund-Schedule of Required Maintenance	
J-20	Insurance Schedule	

J. Charter School Performance Framework Financial Indicators:

J-21	Near Term Indicators	101
J-22	Sustainability Indicators	102

SINGLE AUDIT SECTION K.

K-1	Report on Compliance and on Internal Control over Financial Reporting Based on an Audit of Financial Statements	
	Performed in Accordance with <i>Government Auditing</i>	
	Standards	103
K-2	Report on Compliance with Requirements Applicable to Each	
	Major Program and Internal Control Over Compliance in	
	Accordance with The Uniform Guidance and New Jersey	
	OMB Circular letter 15-08	105
K-3	Schedule of Expenditures of Federal Awards	108
K-4	Schedule of Expenditures of State Financial Assistance	109
K-5	Notes to the Schedule of Awards and Financial Assistance	110
K-6	Schedule of Findings of Noncompliance	112
	Summary Schedule of Prior Audit Findings	



November 13, 2017

Commissioner New Jersey Department of Education 100 Riverview Executive Plaza CN 500 Trenton, NJ 08625

Dear Commissioner:

The Comprehensive Annual Financial Report of the Paul Robeson Charter School for the Humanities for the fiscal year ended June 30, 2017, is hereby submitted. Responsibility for both the accuracy of the data and completeness and fairness of the presentation, including all disclosures, rests with the management of the school. To the best of our knowledge and belief, the data presented in this report are accurate in all material respects and are reported in a manner designed to present fairly the financial position and results of operations of the various funds and account groups of the school. All disclosures necessary to enable the reader to gain an understanding of the school's financial activities have been included.

The Comprehensive Annual Financial Report is presented in four sections: introductory, financial, statistical and single audit. The introductory section includes this transmittal letter and list of principal officials. The financial section includes the general-purpose financial statements and schedules, as well as the auditor's report. The statistical section includes audited data from the school's first six fiscal years. The school is required to undergo an annual single audit in conformity with the requirements of 2 CFR 200-Uniform Administrative Requirements, Cost Principles and Audit Requirements for Federal Awards (U.S. Uniform Guidance), "Audits of State and Local Governments and Non-Profit Organizations," and the State Treasury Circular Letter 15-08 OMB, "Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid Payments." Information related to this single audit, including the auditors' reports on internal control and compliance with applicable laws and regulations and findings and recommendations is included in the single audit section of this report.

1) <u>**REPORTING ENTITY AND ITS SERVICES**</u> The Paul Robeson Charter School for the Humanities is an independent reporting entity within the criteria adopted by the Government Auditing Standards Board (GASB) as established by GASB Statement No. 14. All funds and account groups of the Charter School are included in this report. The Charter School's Board of Trustees, constitutes the Charter School's reporting entity.

2) <u>ENROLLMENT OUTLOOK:</u> The Paul Robeson Charter School for the Humanities provides a full range of educational services appropriate to grade levels Grade 4 through Grade 8. These services include regular, as well as special education and basic skills instruction. The Charter School completed the 2015-2016 school year with an enrollment of 371.1 students. The following details the student enrollment of the Charter School:

Average Daily Enrollment				
Fiscal Year	Student Enrollment	Percent Change		
2016-2017	378.0	.13%		
2015-2016	371.1	.51%		
2014-2015	373.0	3.27%		
2013-2014	361.2	22.52%		
2012-2013	294.8	1.42%		
2011-2012	290.6	6.95%		
2010-2011	270.4	25.52%		

3) MAJOR ACCOMPLISHMENTS:

Mission Statement:

To provide a personalized education that challenges, inspires and prepares all students to passionately pursue their dreams and lead a life of active civil engagement.

Vision Statement:

Paul Robeson Charter School inspires and equips every student to lead a life of achievement, service and success. Our structures and nurturing community, comprehensive programming and rigorous academic curriculum are designed to build self-motivated citizens, eager learners and strong leaders - regardless of circumstance. Our graduates are driven young people who are prepared for the future demands of high school, college, career and, eventually, the world.

4) **INTERNAL ACCOUNTING CONTROLS:** Management of the Charter School is responsible for establishing and maintaining an internal control structure designed to ensure that the assets of the school are protected from loss, theft or misuse and to ensure that adequate accounting data are compiled to allow for the preparation of financial statements in conformity with generally accepted accounting principles (GAAP). The internal control structure is designed to provide reasonable, but not absolute, assurance that these objectives are met. The concept of reasonable assurance recognized that: (1) the cost of a control should not exceed the benefits like to be derived: and (2) the valuation of costs and benefits requires estimates and judgments by management.

As a recipient of federal and state financial assistance, the school also is responsible for ensuring that an adequate control structure is in place to ensure compliance with applicable

laws and regulations related to those programs. This internal control structure is also subject to periodic evaluation by the school management.

As part of the school's single audit described earlier, tests are made to determine the adequacy of the internal control structure, including that portion related to federal and state financial assistance programs, as well as to determine that the school has complied with applicable laws and regulations.

5) <u>BUDGETARY CONTROLS</u>: In addition to internal accounting controls, the school maintains budgetary controls. The objective of these budgetary controls is to ensure compliance with legal provisions embodied in the annual appropriated budget approved by the school and the State of New Jersey. Annual appropriated budgets are adopted for the general fund and the special revenue fund. The final budget amount as amended for the fiscal year is reflected in the financial section.

An encumbrance accounting system is used to record outstanding purchase commitments on a line item basis. Open encumbrances at year-end are either canceled or are included as reappropriations of fund balance in the subsequent year. Those amounts to be reappropriated are reported as reservations of fund balances at June 30, 2017.

- 6) <u>ACCOUNTING SYSTEM AND REPORTS</u>: The Charter Schools' accounting records reflect generally accepted accounting principles, as promulgated by the Government Accounting Standards Board (GASB). The accounting system of the school is organized on the basis of funds and account groups. These funds and account groups are explained in "Notes to the Financial Statements," Note 1.
- 7) **FINANCIAL INFORMATION AT FISCAL YEAR–END:** As demonstrated by the various statements and schedules included in the financial section of report, the school continues to meet its responsibility for sound financial management. The following schedule presents a summary of the general fund, special revenue and enterprise fund for the fiscal period ended June 30, 2017.

Revenue	Amount	Percent of Total		
Local	\$ 4,823,524	74%		
State	850,109	13%		
Federal Aid	384,229	5%		
Misc.	212,433	3%		
Enterprise Fund	206,449	3%		
Total	<u>\$6,476,744</u>	<u>100%</u>		

The following schedule presents a summary of the general fund, special revenue fund and enterprise fund expenditures for the fiscal period ended June 30, 2017.

Expenditures	Amount	Percent of Total
Current - General Fund	\$5,790,326	91%
Special Revenue	361,033	5%
Enterprise Fund	206,449	4%
Total	<u>\$6,357,808</u>	<u>100%</u>

- 8) <u>CASH MANAGEMENT:</u> The investment policy of the school is guided in large by the state Statute as detailed in "Notes to the Financial Statements," Note 2. The school had adopted a cash management plan, which requires it to deposit public funds in public depositories protected from loss under the provisions of the Governmental Unit Deposit Protection Act (GUDPA). GUDPA was enacted in 1970 to protect Governmental Units from a loss of funds on deposit with failed banking institutions in New Jersey. The law requires governmental units to deposit funds only in public depositories located in New Jersey, where the funds are secured in accordance with the Act.
- 9) <u>**RISK MANAGEMENT:**</u> The school carries various forms of insurance, including but not limited to general liability, automobile liability and comprehensive/collision, and hazard and theft insurance on property and Contents.

10) OTHER INFORMATION:

<u>Independent Audit</u> – State statutes require an annual audit by an independent Certified Public Accountant or Registered Municipal Accountant. The Accounting firm of Gerald D. Longo, CPA was selected by the Charter School.

In addition to meeting the requirements set forth in the state statutes, the Charter School is required to undergo an annual single audit in conformity with the provisions of the *Title 2* U.S. Code of Federal Regulations (CFR) Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance), and the New Jersey OMB's Circular 15-08, "Single Audit Policy for Recipients of Federal Grants, State Grants, and State Aid. Information related to this single audit, including the auditor's report on internal control and compliance with applicable laws and regulations and findings and recommendations are included in the single audit section of this report.

Respectfully submitted,

Mr. Michael Falkowski School Business Administrator

PAUL ROBESON PUBLIC CHARTER SCHOOL

ROSTER OF TRUSTEES JUNE 30, 2017

BOARD OF TRUSTEES

Vijay Aggarwal - President

Richard Wells, Trustee

Kenneth Somberg, Trustee

Thomas Rebar, Trustee

Michael Falkowski, QPA, Business Administrator/Board Secretary, Ex Officio Member

CONSULTANTS AND ADVISORS June 30, 2017

AUDIT FIRM

Gerald D. Longo, CPA 62 Old Queens Blvd. Manalapan, NJ 07726-3648

ATTORNEYS

Thomas O. Johnston, Esq. JOHNSTON LAW FIRM LLC 75 Midland Avenue, Suite 1 Montclair, NJ 07042

OFFICIAL DEPOSITORY

PNC Bank PO Box 609 Pittsburgh, Pennsylvania 15230

FINANCIAL SECTION

TELEPHONE 732 446-4768 FAX 732 792-0868

Independent Auditor's Report

The Honorable Chairman and Members of the Board of Trustees Paul Robeson Charter School for the Humanities County of Mercer Trenton, New Jersey

Report on the Financial Statements

I have audited the accompanying financial statements of the governmental activities, the business-type activities, each major fund and the aggregate remaining fund information of the Board of Trustees of the Paul Robeson Charter School for the Humanities, County of Mercer, State of New Jersey, as of and for the fiscal year and ended June 30, 2017, and the related notes to the financial statements, which collectively comprise the Paul Robeson Charter School for the Humanities basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

My responsibility is to express an opinion on these financial statements based on my audit. I conducted my audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States *and audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey*. Those standards require that I plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, I express no such opinion. An audit also includes evaluating the appropriateness of

accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements. I believe that the audit evidence I have obtained is sufficient and appropriate to provide a basis for my audit opinions.

Opinion

In my opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, the business-type activities, each major fund, and the aggregate remaining fund information of the Paul Robeson Charter School for the Humanities as of June 30, 2017, and the respective changes in financial position and, where applicable, cash flows, thereof for the year then ended in conformity with accounting principles generally accepted in the United States of America.

Other Matters

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the *Management's Discussion and Analysis and Budgetary Comparison Information* as listed in the table of contents be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of the financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. I have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to my inquiries, the basic financial statements, and other knowledge I obtained during my audit of the basic financial statements. I do not express an opinion or provide any assurance on the information because the limited procedures do not provide me with sufficient evidence to express an opinion or provide any assurance.

Supplementary and Other Information

My audit was conducted for the, purpose of forming opinions on the financial statements that collectively comprise the Charter School's basic financial statements. The accompanying supplementary information which consists of the introductory section, combining and individual fund financial statements and statistical tables are presented for purposes of additional analysis and are not are required part of the basic financial statements. The accompanying schedules of expenditures of federal awards and state financial assistance are presented for purposes of additional analysis as required by the *Title 2 U.S. Code of Federal Regulations (CFR) Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance) and the provisions of New Jersey Department of the Treasury Circular Letter 15-08 OMB, *Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid*, respectively, and are not a required part of the basic financial statements.

The combining and individual fund financial statement information, and the schedules of expenditures of federal awards and state financial assistance required by the Title 2 U.S. Code of Federal Regulations (CFR) Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance) and the provisions of New Jersey Department of the Treasury Circular Letter 15-08 OMB, Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid, respectively, are the responsibility of management and such information is the responsibility of

management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In my opinion, the information is fairly presented, in all material respects, in relation to the basis financial statements as a whole.

The accompanying other information such as the introductory and statistical sections has not been subjected to the auditing procedures applied in the audit of the basic financial statements, and accordingly, I do not express an opinion or provide any assurance on it.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, I have also issued my report dated November 13, 2017 on my consideration of the Paul Robeson Charter School for the Humanities internal control over financial reporting and on my tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements and other matters. The purpose of that report is to describe the scope of my testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the Paul Robeson Charter School for the Humanities internal control over financial reporting and compliance.

Licensed Public School Accountant No. 20CS00206400

heral Congo

Gerald D. Longo Certified Public Accountant November 13, 2017

REQUIRED SUPPLEMENTARY INFORMATION MANAGEMENT'S DISCUSSION AND ANALYSIS

This section of Paul Robeson Charter School for the Humanities annual financial report presents its discussion and analysis of the Board's financial performance during the fiscal year that ended on June 30, 2017. Please read it in conjunction with the transmittal letter at the front of this report and the Board's financial statements, which immediately follows this section.

FINANCIAL HIGHLIGHTS

Key financial highlights for the 2016-17 fiscal year include the following:

- Total Net (Deficit) Position is (\$1,679,148).
- The unrestricted General Fund balance at June 30, 2017 is \$426,649.

OVERVIEW OF THE FINANCIAL STATEMENTS

The financial section of the annual report consists of four parts – Independent Auditor's Report, required supplementary information that includes the management's discussion and analysis (this section), the basic financial statements, and supplemental information. The basic financial statements include two kinds of statements that present different views of the Paul Robeson Charter School for the Humanities.

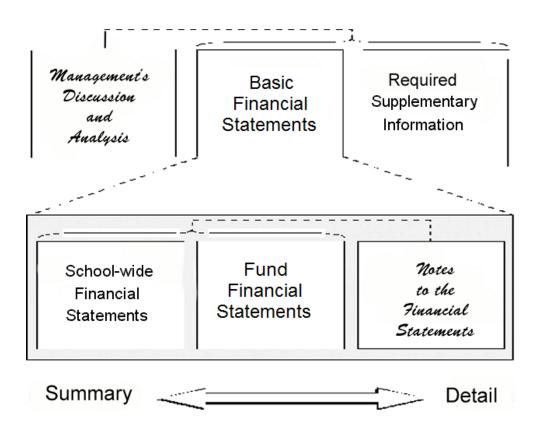


Figure A-1. Required Components of the Board's Annual Financial Report

- The first two statements are school-wide financial statements that provide both shortterm and long-term information about the Paul Robeson Charter School for the Humanities overall financial status.
- The remaining statements are fund financial statements that focus on individual parts of the Paul Robeson Charter School for the Humanities, reporting the Paul Robeson Charter School for the Humanities operation in more detail than the school-wide statements.
- The governmental funds statements tell how basic services such as regular and special education were financed in the short term as well as what remains for future spending.
- Proprietary funds statements offer short- and long-term financial information about the Food Service activities the Paul Robeson Charter School for the Humanities operates like businesses.

The financial statements also include notes that explain some of the information in the statements and provide data that are more detailed. Figure A-1 summarizes the major features of the Paul Robeson Charter School for the Humanities financial statements, including the portion of the Paul Robeson Charter School for the Humanities activities they cover and the types of information they contain. The remainder of this overview section of management's discussion and analysis highlights the structure and contents of each of the statements.

	School-wide <u>Statement</u> s	Fund Financial St	tatements
		Governmental Funds	Proprietary Funds
Scope	Entire school (except fiduciary funds)	The activities of the Paul Robeson Charter School for the Humanities that are for the school operations and not proprietary or fiduciary, such as teachers' salaries, special education and building maintenance, food service, and community education	Activities the Paul Robeson Charter School for the Humanities operates similar to private businesses: Internal service fund
Required financial statements	Statement of net position	Balance sheet	Statement of net position
statements	Statement of activities	Statement of revenue expenditures and changes in fund balances	Statement of revenue, expenses, and changes in fund net position
Accounting Basis and measurement focus	Accrual accounting and economic resources focus	Modified accrual accounting and current financial focus	Statement of cash flows Accrual accounting and economic resources focus
Type of asset/liability information	All assets and liabilities, both financial and capital, short-term and long-term	Generally assets expected to be used up and liabilities that come due during the year or soon there after; no capital assets or long-term liabilities included	All assets and liabilities, both financial and capital, and short-term and long- term
Type of inflow/out flow information	All revenues and expenses during year, regardless of when cash is received or paid	Revenues for which cash is received during or soon after the end of the year; expenditures when goods or services have been received and the related liability is due and payable	All revenues and expenses during the year, regardless of when cash is received or paid

Figure A-2 - Major Features of the School-wide and Financial Statements

School-wide Statements

The school-wide statements report information about the Paul Robeson Charter School for the Humanities as a whole using accounting methods similar to those used by private-sector companies. The statement of net position includes all of the Paul Robeson Charter School for the Humanities assets and liabilities. All of the current year's revenue and expenses are accounted for in the statement of activities regardless of when cash is received or paid.

The two school-wide statements report the Paul Robeson Charter School for the Humanities net position and how they have changed. Net position – the difference between the Paul Robeson Charter School for the Humanities assets and liabilities – are one way to measure the Paul Robeson Charter School for the Humanities financial health or position.

In the school-wide financial statements, the Paul Robeson Charter School for the Humanities activities are shown in two categories:

- *Governmental activities* Most of the Paul Robeson Charter School for the Humanities basic services are included here, such as regular and special education, transportation, administration, food services, and community education. Property taxes and state aid finance most of these activities.
- *Business-type activities-* The Paul Robeson Charter School for the Humanities Food Service Fund and the after school program are included here.

Fund Financial Statements

The fund financial statements provide more detailed information about the Paul Robeson Charter School for the Humanities funds – focusing on its most significant or "major" funds – not the Paul Robeson Charter School for the Humanities as a whole.

Funds are accounting devices the Paul Robeson Charter School for the Humanities uses to keep track of specific sources of funding and spending on particular programs:

• Some funds are required by State law.

Paul Robeson Charter School for the Humanities uses other funds, established in accordance with the State of New Jersey Uniform Chart, to control and manage money for particular purposes (e.g., repaying its long-term debts) or to show that it is properly using certain revenues (e.g., federal funds).

The Paul Robeson Charter School for the Humanities has three kinds of funds:

- **Governmental funds** Most of the Paul Robeson Charter School for the Humanities basic services are included in governmental funds, which generally focus on (1) how cash and other financial assets that can readily be converted to cash flow in and out and (2) the balances left at year-end that are available for spending. Consequently, the governmental funds statements provide a detailed short-term view that helps to determine whether there are more or fewer financial resources that can be spent in the near future to finance the Paul Robeson Charter School for the Humanities programs. Because this information does not encompass the additional long-term focus of the school-wide statements, we provide additional information at the bottom of the governmental funds statements that explain the relationship (or differences) between them.
- **Proprietary funds** Services for which the Paul Robeson Charter School for the Humanities charges a fee are generally reported in proprietary funds. Proprietary funds are reported in the same way as the school-wide statements.
- **Fiduciary funds** The Paul Robeson Charter School for the Humanities is the trustee, or *fiduciary*, for assets that belong to others such as payroll and payroll agency fund, and student activity funds. The Paul Robeson Charter School for the Humanities is responsible for ensuring that the assets reported in these funds are used for their intended purposes. All of the Paul Robeson Charter School for the Humanities are reported in a separate statement of fiduciary net position and a statement of changes in fiduciary net position. I exclude these activities from the Paul Robeson Charter School for the Humanities government-wide financial statements because the Paul Robeson Charter School for the Humanities cannot use these assets to finance its operations.

FINANCIAL ANALYSIS OF THE PAUL ROBESON PUBLIC CHARTER SCHOOL AS A WHOLE

Net position (Deficit). The Paul Robeson Charter School for the Humanities net position (deficit) is (\$1,679,448) as of June 30, 2017. (See Table A-1).

Governmental

<u>(\$1,679,448)</u>

The Statement of Net Position (deficit) of (\$1,679,448) reflects total capital assets \$434,022 at June 30, 2017 net of assumed depreciation from inception.

The Paul Robeson Charter School for the Humanities financial position is the product of these factors:

- Special Revenues Fund for Private Grant Activities were \$7,697.
- Special Revenues Fund Federal Aid were \$353,336
- Special Revenues Fund Expenditures were \$361,033
- General Fund Revenues were \$5,909,262.
- General Fund Expenditures were \$5,790,326.

Table A-1 PAUL ROBESON CHARTER SCHOOL FOR THE HUMANITIES Statement of Net Position As of June 30, 2017

	<u>Total</u>
Current and Other Assets	\$3,090,793
Capital Assets (Including Business Activities)	434,022
Total Assets	\$3,524,815
Long-Term Liabilities	4,977,184
Other Liabilities	144,477
Total Liabilities	5,121,661
Net Assets:	i
Invested In Capital Assets, Net of Related Debt	434,022
Restricted	0
Unrestricted Fund Balance	426,649
Total Net Position - 6/30/17 - Before Pension Adjustment	\$860,671
Fund Balance 06/30/17	\$426,649
Invested In Capital Assets, Net of Related Debt	434,022
Net Position before Pension Adjustment	860,671
Less: Pension Adjustment (Note 17)	(2,539,819)
Net Position (Deficit) - 6/30/17	(\$1,679,148)

Table A-2 PAUL ROBESON CHARTER SCHOOL FOR THE HUMANITIES Changes in Net Position - School Wide For the Fiscal Year Ended June 30, 2017

Revenues	Total	Percentage %
Program revenues		
Charges for services	0	
Operating grants and contributions		
General revenues		
State Share	\$ 4,823,524	75%
Federal and State Aid-Unrestricted	850,109	13%
Federal Aid-Restricted	384,229	7%
Enterprise Fund	206,449	3%
Miscellaneous	212,433	3%
Decrease in Capital Outlay	 (45,766)	-1%
Total revenues	\$ 6,430,978	100%
Expenses		
Regular Instruction	2,682,731	42%
General Administrative	1,894,511	30%
School Administrative	1,149,537	19%
On-behalf TPAF Social Security	424,580	6%
Capital Outlay	0	0%
Enterprise Fund	 206,449	3%
Total expenses	\$ 6,357,808	100%
Increase in net position	73,170	
Net Position, (Deficit) Beginning July 1, 2016	 (1,240,790)	
Net Position, (Deficit) End of Year June 30, 2017 - Before Pension Adjustment	\$ (1,167,620)	
Increase in Fund Balance	118,936	
Decrease in Net Capital Outlay	(45,766)	
Net Increase in Net Position	 73,170	
Net Position, (Deficit) - Beginning July 1, 2016	 (1,240,790)	
Net Position, (Deficit) - Before Pension Adjustment	\$ (1,167,620)	
Less Pension adjustment net (Note 17)	 (511,528)	
Net Position (Deficit) - End of Year June 30, 2017	 (1,679,148)	

Table A-3 (See Exhibit A-2) PAUL ROBESON CHARTER SCHOOL FOR THE HUMANITIES Changes in Governmental Activities - School Wide For the Fiscal Year Ended June 30, 2017

<u>Functions/Programs</u>	Source	-	otal Cost of Services	Net Cost of Services
Governmental Activities				
Instruction				
Regular	B-2	\$	2,682,731	\$ 2,682,731
Support Services				
General Administrative Services	B-2		1,894,511	1,894,511
School Administrative Services	B-2		1,149,537	1,149,537
On-behalf TPAF Social Security	B-2		424,580	424,580
Capital Outlay	B-2		-	-
Enterprise Fund	B-2		206,449	206,449
Total Governmental Activities		\$	6,357,808	\$ 6,357,808

FINANCIAL ANALYSIS OF THE PAUL ROBESON PUBLIC CHARTER SCHOOL FUNDS

The financial performance of the Paul Robeson Charter School for the Humanities as a whole is reflected in its governmental activities Exhibit A-2. As the Paul Robeson Charter School for the Humanities completed the year, its general funds reported a combined fund balance of \$426,649.

Revenues for the Paul Robeson Charter School for the Humanities governmental funds were \$6,476,744 while total expenses were \$6,357,808. (Table A-4) (Exhibit B-2)

GENERAL FUND

The General Fund includes the primary operations of the Paul Robeson Charter School for the Humanities in providing educational services to students from grade 4 through grade 8.

The following schedule presents a summary of Government Revenues.

General Fund Revenues	Year Ended 06/30/2017			ear Ended 6/30/2016	Amount of Increase (Decrease)
Local Sources:					
Local and State Share	\$	4,823,524	\$	4,890,391	(\$66,867)
Other Local Revenue		231,005		37,778	193,227
Total Local Sources	\$	5,054,529	\$	4,928,169	\$126,360
Intergovernmental					
State Sources		852,753		626,349	226,404
Federal Sources		569,462		599,189	(29,727)
Total Intergovernmental Sources	\$	1,422,215	\$	1,225,538	\$196,677
Total Revenue	\$	6,476,744	\$	6,153,707	\$323,037

Table A-4 (See Exhibit B-2) PAUL ROBESON CHARTER SCHOOL FOR THE HUMANITIES Changes in General Fund and Enterprise Revenues - School Wide For the Fiscal Years Ended June 30

The following schedule presents a summary of Governmental expenditures.

Table A-5 (See Exhibit B-2) PAUL ROBESON CHARTER SCHOOL FOR THE HUMANITIES Changes in General Fund and Enterprise Expenditures - School Wide For the Fiscal Years Ended June 30

General Fund Expenditures		7ear Ended 06/30/2017	-	ear Ended 6/30/2016	Amount of Increase (Decrease)		
Current:							
Regular Instruction	\$	2,682,731	\$	3,070,019	\$	(387,288)	
General Administrative Services		1,894,511		1,732,398		162,113	
School Administration		1,149,537		1,162,905		(13,368)	
On-behalf TPAF Social Security		424,580		318,826		105,754	
Capital outlay		-		23,350		(23,350)	
Enterprise fund		206,449		215,322		(8,873)	
Total Expenditures	\$	6,357,808	\$	6,522,820	\$	(165,012)	

UNRESERVED-UNDESIGNATED FUND BALANCE AS A PERCENTAGE OF EXPENDITURES

--- - -

The following table shows the General Fund unreserved-undesignated fund balance.

Table A-6											
PAUL ROBESON CHARTER SCHOOL FOR THE HUMANITIES											
Changes in Net Position - School Wide											
For the Fiscal Years Ended June 30											
General Fund	2017	2016	2015	2014	2013	2012					
Unreserved-Undesignated											
Fund Balance	426,649	307,713	676,826	1,295,516	1,240,401	1,703,596					
Expenditures	6,357,808	6,522,820	7,124,696	6,411,733	5,627,616	4,616,760					
Percentages	6%	4%	20%	20%	22%	37%					

The Paul Robeson Charter School for the Humanities values its fund balances as a vehicle for addressing unbudgeted and emergent needs that occur during school year. The amount of fund balance designated to support the subsequent years budgets \$426,649 for the 2017-18 school year.

CAPITAL ASSET AND DEBT ADMINISTRATION

Capital Assets

As of June 30, 2017, in the General Fund, the Paul Robeson Charter School for the Humanities had invested \$667,060 in a broad range of capital assets, including building improvements, computer and audio-visual equipment, and administrative offices. The total General Fund depreciation expense for the year was \$45,766.

Table A-7 PAUL ROBESON CHARTER SCHOOL FOR THE HUMANITIES Summary of Capital Assets - School Wide For the Fiscal Year Ended June 30, 2017

Building Improvements	\$481,524
Equipment Total - General Fund	\$185,536 \$667,060
Less: Accumulated Depreciation	(233,038)
Total - Net Capital Assets General Fund	\$434,022

FACTORS BEARING ON THE SCHOOL'S FUTURE

At the time these financial statements were prepared and audited, the Paul Robeson Charter School for the Humanities was aware of these existing circumstances that could significantly affect its financial health in the future:

- The State of New Jersey passed legislation which imposes a 2% cap on the underlying school District's tax levy.
- Future State Aid may be reduced due to the State's new criteria utilized in calculating allocations of State Aid.

CONTACTING THE PAUL ROBESON PUBLIC CHARTER SCHOOL'S FINANCIAL MANAGEMENT

This financial report is designed to provide our citizens, taxpayers, customers, and investors and creditors with a general overview of the Paul Robeson Charter School for the Humanities finances and to demonstrate the Paul Robeson Charter School for the Humanities accountability for the money it receives. If you have questions about this report or need additional financial information, contact the Business Office, Paul Robeson Charter School for the Humanities, 643 Indiana Avenue, Trenton, New Jersey 08638

BASIC FINANCIAL STATEMENTS

The basic financial statements provide a financial overview of the Paul Robeson Charter School for the Humanities operations. These financial statements present the financial position and operating results of all funds as of June 30, 2017. SCHOOL-WIDE FINANCIAL STATEMENTS

PAUL ROBESON CHARTER SCHOOL FOR THE HUMANITIES Statement of Net Position (Deficit) As of June 30, 2017

	Governmental Activities		iness-type ctivities	 Total
ASSETS				
Cash and cash equivalents	\$	370,618	\$ (19,456)	\$ 351,162
Receivables, net		206,239	31,763	238,002
Security Deposit		64,264		64,264
Capital assets, net		434,022	 -	 434,022
Total Assets		1,075,143	 12,307	 1,087,450
Deferred outflows of resources				
Pension deferred outflows		2,437,365		2,437,365
Total assets and deferred outflows of resources	\$	3,512,508	\$ 12,307	\$ 3,524,815
LIABILITIES				
Accounts payable	\$	76,961	\$ 12,307	\$ 89,268
Payable to school districts		55,209		55,209
Payable to federal government				
Payable to state government		-		
Deferred revenue		82,302		
Net pension liability		4,374,565		4,374,565
Total liabilities		4,589,037	 12,307	 4,519,042
Deferred inflows of resources				
Pension deferred inflows		602,619	 -	 602,619
NET POSITION (DEFICIT)				
Invested in capital assets, net of related debt		434,022	-	434,022
Unrestricted (Note 17)		(2,113,170)	 0	 (2,113,170)
Total net position (deficit)	\$	(1,679,148)	\$ -	\$ (1,679,148)
Fund Balance June 30, 2017 - B-1		\$426,649		
Cost of capital assets net accumulated depreciation		434,022		
Net position before pension adjustments		860,671		
Less pension adjustments net (Note 17) (Deficit)		(2,539,819)		
Total net position (Deficit) - June 30, 2017		(\$1,679,148)		

The accompanying Notes to the Basic Financial Statements are an integral part of this statement.

PAUL ROBESON CHARTER SCHOOL FOR THE HUMANITIES Statement of Activities For the Fiscal Period Ended June 30, 2017

Exhibit A-2

			Program Revenues			Changes in Net Position						
Functions/Programs		Expenses	Charges for Services	Operating Grants and Contributions		Capital Grants and Contributions	Governmental		Business-type Activities		Total	
Governmental activities:												
Instruction:												
Regular	\$	(2,682,731)		\$	(361,033)		\$	(2,321,698)		\$	(2,321,698)	
Support services:		0										
General administatrion		(1,894,511)			-		\$	(1,894,511)		\$	(1,894,511)	
School administrative services/ operations plant serv.		(1,149,537)						(1,149,537)			(1,149,537)	
On - behalf TPAF Social Security		(424,580)						(424,580)			(424,580)	
Capital Outlay								-			-	
Total governmental activities		(6,151,359)			(361,033)			(5,790,326)			(5,790,326)	
Business-type activities:												
Food Service and After School Program			(206,449)						(206,449)		(206,449)	
Total business-type activities			(206,449)						(206,449)		(206,449)	
Total primary government		(6,151,359)	\$ (206,449)	\$	(361,033)		\$	(5,790,326)	\$ (206,449)	\$	(5,996,775)	
	Gen	eral revenues:										
			Local Share					4,823,524			4,823,524	
			State Share					850,109	2,644		852,753	
			State and Federa	ıl Aid				30,893	181,527		212,420	
			School Subsidy						18,572		18,572	
			Miscellaneous	ncom	ne			204,736	3,706		208,442	
			Decrease in net	Capit	al Outlay			(45,766)			(45,766)	
	Tota	al general revenu	es, special items	, extr	aordinary			5,863,496	206,449		6,069,945	
		Change in Net	Position					73,170	0		73,170	
	Net	Adjustment for	Pension Liability	,				(511,528)			(511,528)	
	Net	Position (Defici	t) - June 30, 201	6				(1,240,790)	0		(1,240,790)	
	Net	Position (Defici	t) - June 30, 201	7			\$	(1,679,148)	\$ -	\$	(1,679,148)	

The accompanying Notes to the Basic Financial Statements are an integral part of this document.

FUND FINANCIAL STATEMENTS

GOVERNMENTAL FUNDS

Exhibit B-1

PAUL ROBESON CHARTER SCHOOL FOR THE HUMANITIES

Balance Sheet Governmental Funds

As of June 30, 2017

		General Fund		Special Revenue Fund			Total ernmental Funds		
ASSETS Cash and cash equivalents	\$	286,432	\$	84,186		\$	370,618		
Receivables, net Security Deposit	-	206,239 64,264	•	-			206,239 64,264		
Total assets LIABILITIES AND FUND BALANCES	\$	556,935	\$	84,186		\$	641,121		
LIABILITIES AND FUND BALANCES Liabilities:									
Accounts payable		75,077		1,884			76,961		
Payable to federal government		15,011		-			70,701		
Payable to School Districts		-							
Payable to state government		55,209					55,209		
Deferred revenue				82,302			82,302		
Total liabilities		130,286		84,186			214,472		
Fund Balances:								-	
Reserved for:									
Encumbrances									
Legally restricted unexpended									
additional spending proposal Legally restricted designated for									
subsequent year's expenditures									
Capital reserve		_							
Excess surplus		-							
Excess surplus designated for									
Subsequent year's expenditures									
Unreserved, reported in:									
General fund		426,649					426,649		
Capital projects fund		10 4 4 10					10 4 4 10		
Total Fund balances Total liabilities and fund balances	¢	426,649 556,935	- C	84,186			426,649		
Total hadilities and fund balances	\$	550,955	\$	84,180					
Amounts reported for <i>governmental activities</i> (A-1) are different because: Capital assets used in governmental activities			-						
therefore are not reported in the funds. The co and the accumulated depreciation					\$ 667,060 (233,038)				
L						-	434,022		
Net position before pension adjustments - Jun	e 30, 2	2017						\$	860,671
Deferred Outflows related to pension contribu Liability measurement date and other deferred	items	are not curr	ent fin	ancial					
resources and therefore, are not reported in the	e fund	statements.	(See N	lote 17)					2,437,365
Deferred Inflows related to pension actuarial g in actual returns and assumed returns and othe liabilities in the fund statements. (See Note 17					(602,619)				
Long-term liabilities, including net pension lia current period and therefore are not reported a				ayable in the					(4.274.525)
(See Note 17)									(4,374,565)
Net position (deficit) of governmental activitie	es - Ju	ne 30, 2017						\$	(1,679,148)

The accompanying Notes to the Basic Financial Statements are an integral part of this statement

Exhibit B-2

PAUL ROBESON CHARTER SCHOOL FOR THE HUMANITIES Statement of Revenues, Expenditures, And Changes in Fund Balances Governmental Funds For the Fiscal Year Ended June 30, 2017

	General Fund		Special Revenue Fund	Total Governmental Funds				
REVENUES								
Local Sources:								
Local Share	\$	-		\$	-			
State Share		4,823,524			4,823,524			
Miscellaneous		204,736	 7,697		212,433			
Total - Local Sources		5,028,260	7,697		5,035,957			
State Sources		850,109	-		850,109			
Federal Sources		30,893	 353,336		384,229			
Total Revenues	\$	5,909,262	\$ 361,033	\$	6,270,295			
EXPENDITURES								
Current:								
Regular instruction	\$	2,321,698	\$ 361,033	\$	2,682,731			
Support services- General Administrative		1,894,511	-		1,894,511			
Support Services- School Admin/ operations plant ser		1,149,537			1,149,537			
On-behalf TPAF Social Security/Pension		424,580			424,580			
Capital outlay		-			-			
Total expenditures		5,790,326	 361,033		6,151,359			
Excess (Deficiency) of revenues								
over expenditures		118,936	 		118,936			
OTHER FINANCING SOURCES (USES)								
Transfers in		-			-			
Transfers out		-			-			
Total other financing sources and uses		-			-			
Net change in fund balances		118,936			118,936			
Fund balance - July 1, 2016		307,713	 		307,713			
Fund balance - June 30, 2017	\$	426,649		\$	426,649			

The accompanying Notes to the Basic Financial Statements are an integral part of this document.

Exhibit B-3

PAUL ROBESON CHARTER SCHOOL FOR THE HUMANITIES Reconciliation of the Statement of Revenues, Expenditures, and Changes in Fund Balances of Governmental Funds to the Statement of Activities For the Fiscal Period Ended June 30, 2017

				General Fund	E	nterprise Fund	Total
Total net change in fund balances - governmental funds (from B-2)				\$ 118,936	\$	-	\$ 118,936
Amounts reported for governmental activities in the statement of activities (A-2) are different because:							
Capital outlays are reported in governmental funds as expenditures. However, in the statement of activities, the cost of those assets is allocated over their estimated useful lives as depreciation expense. This is the amount by which capital outlays exceeded depreciation in the period.	Depreciation expense Capital outlays	\$	(45,766)				
				\$ (45,766)	\$	-	\$ (45,766)
Pension contributions are reported in governmental funds as expenditures; however, in the statement of activities, the contributions are adjusted for actuarial valuation adjustments, including service and interest costs, administrative costs, investment returns, and experience/assumption. This is the amount							
by which net pension liability and deferred inflows/outflows related to pension cl	nanged during the period.			(511,528)			(511528)
Change in net position of governmental activities				\$ (438,358)	\$	-	\$ (438,358)

The accompanying Notes to the Basic Financial Statements are an integral part of this statement.

PROPRIETARY FUNDS

Exhibit B-4

PAUL ROBESON CHARTER SCHOOL FOR THE HUMANITIES Statement of Net Position Proprietary Funds As of June 30, 2017

	Α	siness-type .ctivities rprise funds
ASSETS		
Current assets:		
Cash and cash equivalents	\$	(19,456)
Investments		
Accounts receivable		31,763
Other receivables		-
Inventories		
Total current assets		12,307
Noncurrent assets:		
Restricted cash and cash equivalents		
Furniture, machinery & equipment		
Less accumulated depreciation		
Total noncurrent assets		
Total assets		
LIABILITIES		
Current liabilities:		
Cash overdraft		
Accounts payable		12,307
Accounts payable		12,307
Total current liabilities		12,307
Total liabilities		-
NET POSITION		
Invested in capital assets net of		
related debt		
Restricted for:		
Capital projects		
Unrestricted		-
Total net position	\$	
Total not position	Ψ	

The accompanying Notes to the Basic Financial Statements are an integral part of this statement.

PAUL ROBESON CHARTER SCHOOL FOR THE HUMANITIES Statement of Revenues, Expenses, and Changes in Fund Net Position Proprietary Funds For the Fiscal Year Ended June 30, 2017

Business-type Activities Operating revenues: Charges for services: Daily sales - Reimbursable programs and Special Lunch Program 3,706 \$ Total operating revenues 3,706 Operating expenses: Cost of sales Salaries and Benefits Supplies, Materials and Other Expenses (206,449) **Total Operating Expenses** (206,449) Operating income (loss) (202,743)Nonoperating revenues (expenses): School Subsidy State sources: State school lunch program 2,644 Federal sources: 3,833 National Snacks National school breakfast program 36,182 National school lunch program 141,512 Total nonoperating revenues (expenses) 184,171 Income (loss) before contributions & transfers (18,572) Transfers in (out) 18,572 Change in net assets Total net position - beginning 0 Total net position - ending \$

The accompanying Notes to the Basic Financial Statements are an integral part of this statement.

Exhibit B-6

PAUL ROBESON CHARTER SCHOOL FOR THE HUMANITIES Statement of Cash Flows Proprietary Funds For the Fiscal Year Ended June 30, 2017

For the Fiscal Teal Ended Jule 30, 2017	1	isiness-type Activities erprise Funds
CASH FLOWS FROM OPERATING ACTIVITIES		
Receipts from Participants Payments to employees and benefits	\$	3,706
Payments to suppliers		(194,142)
Net cash provided by (used for) operating activities		(190,436)
CASH FLOWS FROM NONCAPITAL FINANCING ACTIVITIES		
State and Federal Sources		18,572
Operating subsidies and transfers to other funds		187,376
Net cash provided by (used for) non-capital financing activities		205,948
CASH FLOWS FROM INVESTING ACTIVITIES Increase In Fixed Assets Proceeds from sale/maturities of investments Net cash provided by (used for) investing activities Net increase (decrease) in cash and cash equivalents Cash Balances—beginning of year	_	15,512 (34,968)
Cash Balances—end of year	\$	(19,456)
Reconciliation of operating income (loss) to net cash provided (used) by operating activities: Operating income (loss)		0
Adjustments to reconcile operating income (loss) to net cash provided by (used for) operating activities Depreciation and net amortization		
(Increase) decrease in accounts receivable, net (Increase) decrease in inventories (Increase) decrease in USDA Commonities		3,205
Increase (decrease) in accounts payable Increase (decrease) in accrued compensated absences		12,307
Total adjustments		15,512
Net cash provided by (used for) operating activities	\$	15,512

The accompanying Notes to the Basic Financial Statements are an integral part of this statement.

FIDUCIARY FUNDS

Exhibit B-7

PAUL ROBESON CHARTER SCHOOL FOR THE HUMANITIES Fiduciary Funds Statement of Fiduciary Net Position

As of June 30, 2017

	Agency Fund
ASSETS	
Cash and cash equivalents	\$16,519
Total Assets	\$16,519
LIABILITIES Liabilities	
Interfund Accounts Payable	\$
Payroll Deductions and Withholdings	8,756
Due to Student Groups	7,763
Total Liabilities	\$16,519

Exhibit B-8

PAUL ROBESON CHARTER SCHOOL FOR THE HUMANITIES Statement of Changes in Fiduciary Net Position Fiduciary Funds For the Fiscal Year Ended June 30, 2017

NOT APPLICABLE

NOTES TO THE BASIC FINANICAL STATEMENTS

1. <u>DESCRIPTION OF THE CHARTER SCHOOL AND REPORTING ENTITY</u>

Paul Robeson Charter School for the Humanities (the "Charter School") is an instrument in the State of New Jersey established for the purpose of operating and maintaining a public school under a charter granted by the State of New Jersey, which promotes comprehensive educational reform by infusing innovation into the public education system. The Charter School's Board of Trustees (the Board) is responsible for the fiscal control of the Charter School. An executive director is appointed by the Board and is responsible for the administrative control of the Charter School. Under the existing the statutes, the Charter School's duties and powers include, but are not limited to the development and adoption of a school program; the establishment, organization and operation of schools; and the acquisition, maintenance and disposition of school property.

A reporting entity is comprised of the primary government, component units and other organizations that are included to ensure that the financial statements of the Charter School are not misleading. The primary government consists of all funds, departments, boards and agencies that are not legally separate from the Charter School. For the Charter School, this includes general operations, food service and student related activities of the Charter School.

The primary criterion for including activities within the Charter School's reporting entity, as set forth in Section 2100 of the GASB Codification of Governmental Accounting and Financial Reporting Standards, is the degree of oversight responsibility maintained by the Charter School. Oversight responsibility includes financial interdependency, selection of governing authority, designation of management, and ability to significantly influence operations and accountability for fiscal matters. The combined financial statements include all funds of the Charter School over which the Board exercises operating control. Based on the aforementioned criteria, the Charter School has no component units to be included in the reporting entity. Further, the Charter School is not includable in any other reporting entity on the basis of such criteria.

The Paul Robeson Charter School for the Humanities Board of Trustees also has broad financial responsibilities, including the approval of the annual budget and the establishment of a system of accounting and budgetary controls.

The Charter School is an instrument of the State of New Jersey, established to function as an educational institution. Its mission is to establish a charter school to serve as a neighborhood resource and as a model for other similar schools. The Paul Robeson Charter School for the Humanities is committed to achieving the New Jersey Core Curriculum Content Standards and producing high academic achievement by all students. The Charter School will integrate a holistic curriculum, utilize learner center techniques, family and care giver centered approaches, comprehensive community involvement, cutting edge technology and an intimate nurturing environment that will enhance positive self images.

2. <u>SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES</u>

This summary of significant accounting policies of Paul Robeson Charter School for the Humanities is presented to assist in understanding the Charter School's financial statements and notes are a representation of the Charter School's management, who is responsible for their integrity and objectivity. These accounting policies conform to generally accepted accounting principles in the United States as applied to governmental units and have been consistently applied in the preparation of these financial statements.

The financial statements of the Paul Robeson Charter School for the Humanities (the "Charter School") have been prepared in conformity with generally accepted accounting principles (GAAP) as applied to governmental units. GASB is the accepted standard-setting body for establishing governmental accounting and financial reporting principles.

Governmental Accounting Standards Board publication, <u>Codification of Governmental Accounting and</u> <u>Financial Reporting Standards</u>, Section 2100, "Defining the Financial Reporting Entity" establishes standards to determine whether a governmental component unit should be included in the financial reporting entity.

The basic criterion for inclusion or exclusion from the financial reporting entity is the exercise of oversight responsibility includes financial interdependency and a resulting financial benefit or burden relationship, selection of governing authority, designation of management, ability to significantly influence operations, and accountability for fiscal matters. In addition, certain legally separate, tax-exempt entities that meet specific criteria (i.e. benefit of economic resources, access/entitlement to economic resources and significances) should be included in the financial reporting entity. The combined financial statements include all funds of the school over which the Board exercises operating control. There were no additional entities required to be included in the reporting entity under the criteria as described above, in the current fiscal year. Furthermore, the School is not includable in any other reporting entity on the basis of such criteria.

A. Basis of Presentation

The Charter School's basic financial statements consist of government-wide statements, including a statement of net position and a statement of activities, and fund financial statements that provide a more detailed level of financial information.

Charter School Government-wide Financial Statements

The statement of net position and the statement of activities display information about the Charter School as a whole. These statements include the financial activities of the Charter School, except for fiduciary funds.

2 <u>SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)</u>

The statement of net position presents the financial condition of the governmental and business-type activities of the Charter School at year-end. The statement of activities presents a comparison between direct expenses and program revenues for each program or function of the Charter School's governmental and business-type activities. Direct expenses are those that are specifically associated with a service, program or department and are therefore clearly identifiable to a particular function. Program revenues include charges paid by the recipient of the goods or services offered by the program and grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues that are not classified as program revenues are presented as general revenues of the Charter School, with certain limited exceptions. The comparison of direct expenses with program revenues identifies the extent to which each governmental function is self-financing or draws from the general revenues of the Charter School.

The governmental activities generally are financed through federal and state awards, taxes and other non-exchange revenues. Business-type activities are financed in whole or in part by fees charged to external parties for goods or services.

Fund Financial Statements

Fund financial statements of the Charter School are organized into funds, each of which is considered to be separate accounting entities. Each fund is accounted for by providing a separate set of self-balancing accounts that constitute its assets, liabilities, fund equity, revenues, and expenditure/expenses. Funds are organized into three major categories: governmental, proprietary, and fiduciary. An emphasis is placed on major funds within the governmental and proprietary categories. A fund is considered major if it is the primary operating fund of the Charter School. The New Jersey Department of Education (NJDOE) requires that all funds be reported as major, as it is considered important for public interest and to promote consistency among Charter Schools financial reporting in the State of New Jersey.

B Fund Accounting

The Charter School segregates transactions related to certain Charter School functions or activities in separate funds in order to aid financial management and to demonstrate legal compliance. Fund financial statements are designed to present financial information of the Charter School at a more detailed level.

Governmental Funds

Governmental funds are those funds through which most governmental functions typically are financed. Governmental fund reporting focuses on the sources, uses and balances of current financial resources.

2 <u>SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)</u>

Expendable assets are assigned to the various governmental funds according to the purposes for which they will be paid. The difference between governmental fund assets and liabilities is reported as fund balance. The following are the Charter Schools' major governmental funds:

General Fund - The General Fund is the primary operating fund of the Charter School. It is used to account for all financial resources except those that are legally or administratively required to be accounted for in another fund. Included are certain expenditures for vehicles and movable instructional or non-instructional equipment which are classified in the Capital Outlay sub-fund.

As required by the New Jersey Department of Education, the Charter School included budgeted capital outlay in this fund. Generally accepted accounting principles as they pertain to governmental entities state that General Fund resources may be used to directly finance capital outlays for long-lived improvements as long as the resources in such cases are derived exclusively from unrestricted revenues.

Resources for budgeted capital outlay purposes are normally derived from State of New Jersey aid and appropriated fund balance. Expenditures are those that result in the acquisition of or additions to fixed assets for land, existing buildings, improvements of ground, construction of buildings, additions to or remodeling of buildings and the purchase of built-in equipment. These resources can be transferred from and to current expense by board resolution.

Special Revenue Fund - The Special Revenue Fund is used to account for the proceeds of specific revenue from State and Federal Government, (other than major Capital Projects, Debt Service or the Enterprise Funds) and local appropriations that are legally restricted to expenditures for specified purposes.

Capital Projects Fund - The Capital Projects Fund is used to account for all financial resources to be used for the acquisition or construction of major capital facilities (other than those financed by proprietary funds). The financial resources are derived from temporary notes or serial bonds that are specifically authorized by the voters as a separate question on the ballot either during the annual election or at a special election. As of June 30, 2017 there was no Capital Projects Fund.

Proprietary Funds

The focus of Proprietary Funds' measurement is upon determination of net income, changes in net position, financial position and cash flows. The generally accepted accounting principles applicable are those to similar to business in the private sector. The following is a description of the Proprietary Funds of the Charter School:

2 <u>SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)</u>

Enterprise Funds - The Enterprise Fund is utilized to account for operations that are financed and operated in a manner similar to private business enterprises where the intent of the Charter School is that the cost (i.e. expenses including depreciation and indirect costs) of providing goods and services to the students on a continuing basis be financed or recovered primarily through user charges; or where the Charter School has decided that periodic determination of revenues earned, expenses incurred, and/or net income is appropriated for capital maintenance, public policy, management control, accountability or other purposes.

All proprietary funds are accounted for on a cost of services or "capital maintenance" measurement focus. This means that all assets and all liabilities, whether current or non-current, associated with their activity are included on their balance sheets. Their reported fund equity (net total assets) is segregated into contributed capital and unreserved retained earnings, if applicable. Proprietary fund type operating statements present increases (revenue) and decreases (expenses) in net total assets.

Fiduciary Funds

Fiduciary or trust and Agency Funds are used to account for assets held by the Charter School in a trustee capacity or as an agent for individuals, private organizations, other governments and/or other funds. This fund category includes:

Trust Funds - Expendable Trust Funds (unemployment compensation) are accounted for in essentially the same manner as the governmental funds. The unemployment compensation trust fund is used to account for contributions from employees and the employer (the Charter School) and interest earned on the balance as well as payments to the State for reimbursements of unemployment claims.

Agency Funds – Agency funds (Payroll, Health Benefits and Student Activity Fund) are used to account for the assets that the Charter School holds on behalf of others as their agent. Agency funds are custodial in nature and do not involved measurement of results of operations.

C Measurement Focus and Basis of Accounting

Measurement focus is a term used to describe "which" transactions are recorded within the various financial statements. *Basis of accounting* refers to "when" transactions are recorded regardless of the measurement focus applied.

Measurement Focus

On the government-wide statements of net position and the statement of activities, both governmental and business-like activities are presented using the economic resources measurement focus.

2 <u>SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)</u>

The accounting and financial reporting treatment applied to a fund is determined by its measurement focus. All governmental funds and expendable trust funds are accounted for using a current financial resources measurement focus. With this measurement focus, only current assets and current liabilities generally are included on the balance sheet. Operating statement of these funds present increases (i.e., revenues and other financing sources), and decreases (i.e. Expenditures and other finances uses) during a given year. These funds use fund balance as their measure of available spendable financial resources at the end of the year.

All proprietary funds are accounted for on a flow economic resources measurement focus. With this measurement focus, the accounting adjectives are the determination of operating income, changes in net position (or cost recovery), financial position, and cash flow. All assets and all liabilities, whether current or non-current, associated with their activities are included on the balance sheet. Fund equity (i.e., net total position) is classified as net position.

Basis of Accounting

In the government wide statement of net position and statements of activities, both governmental and business like activities are presented using the accrual basis of accounting. Under the accrual basis of accounting revenues are recognized when earned and expenses are recognized when the liability, resulting from exchange and exchange like transactions, is incurred (i. e the exchange takes place).

In the fund financial statements, governmental fund and agency funds are presented on the modified accrual basis of accounting. Under the modified accrual basis of accounting, revenues are recognized when they become both measurable and available. "Measurable" means the amount of the transaction can be determine and "available" means collectible with the current year or soon enough thereafter to be used to pay liabilities of the current year. State equalization monies are recognized as revenue during the year in which they are appropriated. A one-year availability year is used for revenue recognition for all other governmental funds revenues.

D Budgets/Budgetary Control

Annual appropriated budgets are prepared in the spring of each year for the general and special revenue fund. The budgets are submitted to the County Office and the Education Commissioner for approval. Budgets except for the special revenue fund which is prepared using a non-GAAP budgetary basis, are prepared using the modified accrual basis of accounting. The legal level of budgetary control is established at line item accounts within each fund. Line item accounts are defined as the lowest (most specific) level of detail as established pursuant to the minimum chart of accounts referenced in N.J.A.C. 6:20-2A.2(m)1.

2 <u>SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)</u>

Transfers of appropriations may be made by Charter School Board resolution at any time during the fiscal year subject to the limitation of P.L. 2004 c73 (S1701). The Board of Trustees did not make any material supplemental budgetary appropriations during the fiscal year.

Formal budgetary integration into the accounting system is employed as a management control device during the year. For governmental funds, there are no substantial differences between the budgetary basis of accounting and generally accepted accounting principles, with the exception of the Special Revenue Fund as noted below.

Encumbrance accounting is also employed as an extension of formal budgetary integration in the governmental funds types. Unencumbered appropriations lapse at fiscal year end.

The accounting records of the special revenue fund are maintained on the grant accounting budgetary basis. The grant accounting budgetary basis differs from GAAP in that the grant accounting budgetary basis recognized encumbrances as expenditures and also recognized the related revenues, whereas the GAAP basis does not. Sufficient supplemental records are maintained to allow of the presentation of GAAP basis financial reports.

E Cash, Cash Equivalent and Investments

Cash and cash equivalents include petty cash, change funds, cash in banks and all highly liquid investment with a maturity of three months or less at the time of purchases and are stated at cost plus accrued interest. US Treasury and agency obligations and certificates of deposit with maturities of one year or less when purchases are stated at cost. All other investments are stated at fair value.

New Jersey Charter Schools are limited as to the types of the investments and types of financial institution they may invest in. New Jersey statute 18A:20-37 provides a list of permissible investment that may be purchased by New Jersey Charter Schools.

Additionally, the Charter School has adopted a cash management plan that requires it to deposit public fund in public depositories protected from loss under the provisions of the Governmental Unit Deposit Protection Act ("GUDPA"). GUDPA was enacted in 1970 to protect Governmental Units from loss funds on deposit with a failed banking institution in New Jersey.

N.J.S.A. 17:9-41 et. seq. established the requirements for the security of deposits of governmental units. The statute requires that no governmental unit shall deposit public funds in a public depository unless such funds are secured in accordance with the Act. Public depositories include Savings and Loan Institutions, bank (both state and national banks) and saving bank the deposits of which are federally insured.

2 <u>SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)</u>

All public depositories must pledge collateral, having a market value at least equal to five percent of the average daily balance of collected public funds, to secure the deposit of Governmental Units. If a public depository fails, the collateral it has pledged, plus the collateral of all other public depositories, is available to pay the full amount of their deposits to the Governmental Units.

F Deferred Outflows/Inflows of Resources

In addition to assets, the statement of financial position will sometimes report a separate section for deferred outflows of resources. This separate financial statement element, deferred outflows of resources, represents a consumption of net position that applies to a future period(s) and so will not be recognized as an outflow of resources (expense/expenditure) until then. The School has two items which arise only under the accrual basis of accounting that qualify for reporting in this category. One item that qualifies for reporting in this category is the deferred amounts on net pension liability. Deferred amounts on net pension liability are reported in the school-wide statement of net position and result from: (I) differences between expected and actual experience; (2) changes in assumptions; (3) net difference between projected and actual investment earnings on pension plan investments; (4) changes in proportion and differences between employer contributions and proportionate share of contributions; and (5) contributions made subsequent to the measurement date. These amounts are deferred and amortized over future years.

In addition to liabilities, the statement of financial position will sometimes report a separate section for deferred inflows of resources. This separate financial statement element, deferred inflows of resources, represents an acquisition of net position that applies to a future period(s) and so will not be recognized as an inflow of resources (revenue) until that time. The School has one type which arise only under the accrual basis of accounting that qualify for reporting in this category. The item that qualifies for reporting in this category are the deferred amounts on net pension liability. Deferred amounts on net pension liability are reported in the school-wide statement of net position and result from: (I) differences between expected and actual experience; (2) changes in assumptions; (3) net difference between projected and actual investment earnings on pension plan investments; and (4) changes in proportion and differences between employer contributions and proportionate share of contributions. These amounts are deferred and amortized over future years.

G Net Position/Fund Balance

School-Wide Statements

In the school-wide statements, there are three classes of net position:

• Net Investment in Capital Assets- consists of net capital assets (cost less accumulated depreciation) reduced by outstanding balances of related debt obligations from the acquisition, construction or improvement of those assets. Deferred outflows of resources and deferred inflows of resources attributable to the acquisition, construction or improvement of those assets or related debt also should be included.

- Restricted Net Position- reports net position when constraints placed on the residual amount of noncapital assets are either externally imposed by creditors (such as through debt covenants), grantors, contributors, or laws or regulations of other governments, or imposed by law through constitutional provisions or enabling legislation.
- Unrestricted Net Position any portion of net position not already classified as either net investment in capital assets or net position- restricted is classified as net position unrestricted.

H Short-Term Interfund Receivables/Payables

On the fund financial statement, receivable and payables resulting from short-term (due within one year) interfund loans are classified as interfund Receivable/Payable. interfund balances within governmental activities and within business-type activities are eliminated on the Government Wide Statements of Net Position.

I Inventories and Prepaid Expenses

Inventories and prepaid expenses, which benefit future periods, other than those recorded in the enterprise fund are recorded as expenditure during the year of purchase. Inventories in the proprietary funds are valued at cost, which approximates market, using the first-in-first-out (FIFO) method.

J Capital Assets

Capital assets, which include building and building improvements, equipment and furniture & fixtures are reported in the applicable governmental or business-type activities columns of the Government-wide financial statements. Capital assets are defined by the Charter School as assets with initial, individual cost of more than \$2,000 and an estimated useful life in excess of two years. Such assets are recorded at historical cost or through estimation procedures performed by an independent appraisal company.

The cost of normal repairs and maintenance that do not add to the value of the asset or materially extend the assets lives are not capitalized. Donated capital assets are capitalized at estimated fair market value on the date donated. Depreciation of capital assets is computed and recorded by the straight-line method. The following estimated useful lives are used to compute depreciation:

Description of Capital Cost	Estimated Lives (Years)
Building improvements	20
Equipment	3-7

2 <u>SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)</u>

K Compensated Absences

Compensated absences are those absences for which employees will be paid, such as vacation, sick leave, and sabbatical leave. A liability for compensated absences that are attributable to services already rendered, and that are not contingent on specific event that is outside the control of the Charter School and its employees, is accrued as the employees earn the rights to the benefits. Compensated absences that relate to future services, or that are contingent on specific event that is outside the control of the Charter School and its employees, are accounted for in the year in winch such services are rendered or in which such events take place.

For governmental fund financial statements, the current portion of unpaid compensated absences is in the amount expected to be paid using expendable available resources. These amounts are recorded in the account "compensated absences payable" in the fund from which the employees who have accumulated unpaid leave are paid. The noncurrent portion of the liability is not reported.

The entire sick leave and vacation leave liabilities are reported on the school-wide financial statements.

The Charter School had no compensated absences as of June 30, 2017.

L Accrued Liabilities and Long-Term Obligations

All payables, accrued liabilities, and long-term obligations are reported on the government-wide financial statements.

In general, governmental fund payables and accrued liabilities that, once incurred, are paid in a timely manner and in full from current financial resources are reported as obligations of the funds. However, the non-current portion of compensated absences and mortgage payable (if any) that will be paid from governmental funds are reported as liabilities on the fund financial statements only to the extent that they are normally expected to be paid with expendable, available financial resources.

M Deferred Revenue

Deferred revenue represents funds which have been received but not yet earned.

There is no deferred revenue in the General Fund and Special Revenue Fund had \$82,302 in deferred revenue.

N Fund Balance and Equity

In February 2009, the GASB issued GASB Statement No. 54, Fund Balance Reporting and Governmental Fund Type Definitions ("GASB 54"). GASB 54 is effective for years beginning after June 15, 2010 and establishes fund balance classifications that comprise a hierarchy based primarily

2 <u>SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)</u>

N Fund Balance and Equity (continued)

on the extent to which government is bound to observe constraints imposed upon the use of resources reported in governmental funds. Under GASB 54, fund balances in the governmental funds financial statements are reported under the modified accrual basis of accounting and classified into the following five categories, as defined below:

- 1. Nonspendable includes amounts that cannot be spent because they either (a) not in spendable form or (b) legally or contractually required to be maintained intact. Assets included in this fund balance category include prepaid assets, inventories, long-term receivables, and corpus of any permanent funds.
- 2. Restricted includes amounts that can be spent only for the specific purposes stipulated by constitution, external resource providers, or through enabling legislation.
- 3. Nonspendable includes amounts that cannot be spent because they either (a) not in spendable form or (b) legally or contractually required to be maintained intact. Assets included in this fund balance category include prepaid assets, inventories, long-term receivables, and corpus of any permanent funds.
- 4. Restricted includes amounts that can be spent only for the specific purposes stipulated by constitution, external resource providers, or through enabling legislation.
- 5. Committed includes amounts that can be used only for the specific purposes determined by a formal action of the government's highest level of decision-making authority.
- 6. Assigned amounts intended to be used by the government for specific purposes but do not meet the criteria to be classified as restricted or committed.
- 7. Unassigned includes all spendable amounts not contained in the other classifications.

When both restricted and unrestricted resources are available for use, it is the Charter School's policy to use restricted resources first, then unrestricted resources as they are needed. For the unrestricted fund balance, the Charter School first spends committed funds, then assigned funds, and finally, unassigned funds.

O Management Estimates

The preparation of financial statements in conformity with generally accepted accounting principles requires management to make estimates that affect the recorded amount of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenues and expenditures during the reporting year. Actual results could differ from those estimates.

P On-Behalf Payments

Revenues and expenditures of the General Fund include payments made by the State of New Jersey for Pension and social security contributions for certified teacher members of the New Jersey Teachers Pension and Annuity Fund. The amounts are not required to be included in the Charter School's annual budget.

2 <u>SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)</u>

Q Net Position

A deferred outflow of resources is a consumption of net position by the Paul Robeson Charter School for the Humanities that is applicable to a future reporting period. A deferred inflow of resources is an acquisition of net position by the Paul Robeson Charter School for the Humanities that is applicable to a future reporting period. The Paul Robeson Charter School for the Humanities did not have any deferred inflows or outflows of resources at June 30, 2017 except for pensions.

Net position is displayed in three components - net investment in capital assets; restricted and unrestricted.

The net investment in capital assets component of net position consists of capital assets, net of accumulated depreciation, reduced by the outstanding balances of borrowings that are attributable to the acquisition, construction, or improvement of those assets. Deferred outflows of resources and deferred inflows of resources that are attributable to the acquisition, construction, or improvement of those assets or related debt also would be included in this component of net position.

The restricted component of net position is the net amount of the assets, deferred outflows of resources, liabilities, and deferred inflows of resources that are not included in the determination of net investment in capital assets or the restricted component of net position.

R New Accounting Standards

During the prior fiscal year 2016, the Charter School adopted the following GASB statements:

GASB 68, Accounting and Financial Reporting for Pensions The objective of this Statement is to improve accounting and financial reporting by state and local governments for pensions. It also improves information provided by state and local governmental employers about financial support for pensions that is provided by other entities. This Statement replaces the requirements of Statement No. 27, Accounting for Pensions by State and Local Governmental Employers, as well as the requirements of Statement No. 50, Pension Disclosures, as they relate to pensions that are provided through pension plans administered as trusts or equivalent arrangements that meet certain criteria.

GASB 71, Pension Transition for Contributions Made Subsequent to the Measurement Date- an amendment of GASB Statement No. 68, should be applied simultaneously with the provisions of Statement No. 68. The objective of this Statement is to address an issue regarding application of the transition provisions of Statement No. 68, Accounting and Financial Reporting for Pensions. The issue relates to amounts associated with contributions, if any, made by a state or local government employer or non-employer contributing entity to a defined benefit pension plan after the measurement date of the government's beginning net pension liability.

3 <u>DEPOSITS AND INVESTMENTS</u>

New Jersey statutes require that Charter Schools deposit public funds in public depositories located in New Jersey that are insured by the Federal Deposit Insurance Corporation, the Federal Savings and Loan Insurance Corporation, or by any other agency of the United States that insures deposits made in public depositories. Charter schools are also permitted to deposit public funds in the State of New Jersey Cash Management Fund (NJCMF), the New Jersey Arbitrage Rebate Management Fund (NJARM) and the M.B.I.A Class.

New Jersey statutes require public depositories to maintain collateral for deposits of public funds that exceed depository insurance limits as follows: The market value of the collateral must equal at least 5% of the average daily balance of collected funds on deposit.

In addition to the above collateral requirement, if the public funds deposited exceed 75% of the capital funds of the depository, the depository must provide collateral having a market value at least equal to 100% of the amount exceeding 75%. All collateral must be deposited with the Federal Reserve Bank of New York, the Federal Reserve Bank of Philadelphia, the Federal Home Loan Bank of New York, or a banking institution that is a member of the Federal Reserve System and has capital funds of not less than \$25,000,000.

The Charter School's cash and cash equivalents are classified below to inform financial statement users about the extent to which the Charter School's deposits and investments are exposed to custodial credit risk. As of June 30, 2017, the Charter School's carrying amount of deposits and investments are as follows:

	General Fund	Special Revenue	Enterprise Fund	Agency	Total
Operating A/C	\$266,342	\$84,186	(\$19,456)	\$16,519	\$367,688

Operating cash accounts are held in the Charter School's name by one banking institution. At June 30, 2017, the Charter School's bank balance was \$372,372.

Of the bank balance, \$250,000 of the Charter School's cash deposits on June 30, 2017 were secured by federal deposit insurance and \$122,372 was covered by a collateral pool maintained by the bank as required by New Jersey statutes in accordance with the New Jersey Governmental Unit Deposit protection Act ("GUDPA").

GASB Statement No. 40 requires that the Charter School disclose whether its deposits are exposed to custodial risk (risk that in the event of failure of the counterparty, the Charter School would not be able to recover the value of its deposit or investment). In general deposits are considered to be exposed to custodial risk by three categories described below:

3 <u>DEPOSITS AND INVESTMENTS (continued)</u>

Category 1

Insured or collateralized with securities held by the Charter School or by its agent in the Charter School's name.

Category 2

Collateralized with securities held by the pledging public depository's trust department or agent in the Charter School's name.

Category 3

Uncollateralized, including any deposits that are collateralized with securities held by the pledging public depository, or by its trust department or agent, but not in the Charter School's name.

The Charter School does not have a policy for the management of the custodial risk, other than depositing all of its funds in banks covered by GUDPA.

Investments

New Jersey statutes permit the Charter School to purchase the following types of securities:

- 1. Bonds or other obligations of the United States or obligations guaranteed by the United States.
- 2. Bonds of any Federal Intermediate Credit Bank, Federal Home Loan Bank, Federal national Mortgage Agency or of any United States Bank for Cooperatives which have a maturity date not greater than twelve months from the date of purchase.
- 3. Bonds or other obligations of the Charter School.
- 4. New Jersey Cash Management Fund, New Jersey Arbitrage Rebate Management Fund and MBIA CLASS.

As of June 30, 2017, the Charter School did not hold any investments.

4 PENISON PLANS

<u>Description of Plans</u> - Substantially all of the employees of the School are covered by either the Public Employee's Retirement System or the Teacher's Pension and Annuity Fund (both of which are contributory defined benefits plans). Both were established by state statute and are administered by the New Jersey Division of Pension and Benefit (Division). According to the State of New Jersey Administrative Code, all obligations of both Systems will be assumed by the State of New Jersey should the Systems terminate. The Division issues a publicly available financial report that includes the financial statements and required supplementary information for the Public Employees Retirements System and the Teacher's Pension and Annuity Fund.

4 PENISON PLANS (continued)

These reports may be obtained by writing to the Division of Pensions and Benefits, PO Box 295, Trenton, New Jersey, 08625.

<u>Teachers' Pension and Annuity Fund (TPAF)</u> - The Teachers' Pension and Annuity Fund was established as of January 1,1955, under the provisions of N.J.S.A. 18A:66 to provide coverage including post-retirements health care to substantially all full time certified teachers or professional staff of the public school systems in the State.

The Teachers' Pension and Annuity Fund is considered a cost-sharing multiple-employer plan with a special funding situation, as under current statute, all employer contributions are made by the State of New Jersey on behalf of the School and the systems other related non-contributing employers. Membership is mandatory for substantially all teachers or members of the professional staff certified by the State Board of Examiners, and employees of the Department of Education who have titles that are unclassified, professional and certified.

<u>Public Employees' Retirement System (PERS)</u> - The public Employees' Retirement Systems (PERS) was established as of January 1, 1955 under the provisions of N.J.S.A. 43:15A to provide coverage including post-retirement health care to substantially all full time employees of the State or any county municipality, School, or public agency provided the employee is not a member of another state-administered retirement system. The public Employees' Retirement System is a cost-sharing multiple-employer plan. Membership is mandatory for substantially all full time employees of the State of New Jersey or any county, municipality, School, or public agency, provided the employee is not required to be a member of another state administered retirement system or other state or local jurisdiction.

Defined Contribution Retirement Program (DCRP) - The Defined Contribution Retirement Program (DCRP) was established under the provision of Chapter 92, P.L. 2007 and Chapter 103, P.L. 2007 to provide coverage to elected and certain appointed officials, effective July 1, 2007. Membership is mandatory for such individuals with vesting occurring after one year of membership.

<u>Vesting and Benefit Provisions</u> - The vesting and benefit provisions for PERS are set by N.J.S.A 43:15a and 43:03B and N.J.S.A. 18A: for TPAF. All benefits vest after eight to ten years of service, except for medical benefits that vest after 25 years of service. Retirements benefits for age and service are available at age 55 and are generally determine to be 1/55 of the final average salary for each year of service credit as defined.

Final average salary equals the average salary for the final three years of service prior to retirement (or highest three years' compensation if other than the final three years). Members may seek early retirement after achieving 25 years of service credit or they may elect deferred retirement after achieving eight to ten years of service in which case benefits would begin the first day of the month after the member attains normal retirement age.

4 PENISON PLANS (continued)

The TPAF and PERS provides for specified medical benefits for member who retire after achieving 25 years of qualified service, as defined, or under the disability provisions of the System.

Members are always fully vested for their own contributions and, after three years of service credit, become vested for 2% of related interest earned on the contributions. In the case of death before retirement, members' beneficiaries are entitled to full interest credited to the member's accounts.

<u>Significant Legislation</u> - Effective June 28, 2011, P.L. 2011, c. 78 enacted certain changes in the operations and benefit provisions of the TPAF and the PERS systems.

<u>Pension Plan Design Changes</u> - Effective June 28, 2011, P.L. 2011, c. 78, new members of TPAF and PERS, hired on or after June 28, 2011, will need 30 years of creditable service and have attained the age of 65 for receipt of the early retirement benefit without a reduction of 1/4 of 1% for receipt of the early retirement benefit without a reduction of 1/4 of 1% for each month that the member is under age 65. New members will be eligible for a service retirement benefit at age 65.

Funding Changes - Under the new legislation, the methodology for calculating the unfunded accrued liability payment portion of the employer's annual pension contribution to the PERS, and TPAF. The unfunded actuarial accrued liability (UAAL) will be amortized for each plan over an open-ended 30 year period and paid in level dollars. Beginning with the July 1, 2019 actuarial valuation (July 1, 2018 for PERS), the UAAL will be amortized over a closed 30 year period until the remaining period reaches 20, when the amortization period will revert to an open-ended 20 year period.

COLA Suspension

The payment of automatic cost-of-living adjustment to current and future retirees and beneficiaries are suspended until reactivated as permitted by this law.

Contribution Requirements

The contribution policy is set by N.J.S.A. 43:15A and N.J.S.A. 18:66, and requires contributions by active members and contributing employers. Plan member and employer contributions may be amended by State of New Jersey legislation.

Effective June 28, 2011, P.L. 2001, c. 78 provides for increases in the employee contribution rates: from 5.5% to 6.5% plus an additional 1% phased-in over 7 years beginning in the first year, meaning after 12 months, after the law's effective date for TPAF and PERS.

4 PENISON PLANS (continued)

Employers are required to contribute at an actuarially determined rate in both TPAF and PERS. The actuarially determined contribution includes funding for cost-of-living adjustments, non-contributory death benefits, and post-retirement medical premiums. Under current statute the School is a non-contributing employer of TPAF (i.e., the State of New Jersey makes the employer contribution on behalf of public school districts and Schools).

Annual Pension Costs (APC)

Per the requirements of GASB Statement No. 27 for the year ended June 30, 2011 for TPAF, which is a cost sharing plan with special funding situations, annual pension cost differs from the annual required contribution. For PERS, which is a cost sharing multi-employer defined benefit pension plan, the annual pension cost equals contributions made. TPAF employer contributions are made annually by the State of New Jersey to the pension system on behalf of the Board.

PERS employer contributions are made annually by the Board to the pension system in accordance with Chapter 114, P.L. 1997. In the DCRP, which is a defined contribution plan, member contributions are matched by a 3% employer contribution.

The School's contribution to PERS for the year ended June 30, 2017 was \$135,161

In accordance with N.J.S.A 18A:66-66 the School recorded as revenue in the amount of \$120,214 for the year ended June 30, 2017 for the employer's share of social security contributions for TPAF members, as calculated on their base salaries. Also the State paid \$304,366 into the TPAF pension representing on-behalf employer's portion of the TPAF Pension System Contributions, TPAF Post-Retirement Medical Benefits Contributions and TPAF Long Term Disability Insurance Premium Contributions for the School. These amounts have been included in the school wide financial statements and the fund financial statements as a revenue and expenditure in accordance with GASB No. 24.

5 <u>PENSION PLANS – GASB 68 DISCLOSURES</u>

Teachers' Pension and Annuity Fund (TPAF)

Summary of Significant Accounting Policies

For purposes of measuring the net pension liability, deferred outflows of resources and deferred inflows of resources related to pensions, and pension expense, information about the fiduciary net position of the Teachers' Pension and Annuity Fund (TPAF) and additions to/deductions from the TPAF's fiduciary net position have been determined on the same basis as they are reported by the TPAF.

For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

5 PENSION PLANS – GASB 68 DISCLOSURES (continued)

Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pension

The employer contributions for the Charter School are legally required to be funded by the State in accordance with N.J.S.A 18:66-33. Therefore, the Charter School (employer) is considered to be in a special funding situation as defined by GASB Statement No. 68 and the State is treated as a non-employer contributing entity. Since the Charter School (employer) does not contribute directly to the plan (except for employer specific financed amounts), there is no net pension liability or deferred outflows or inflows to report in the financial statements of the Charter School. However, the state's portion of the net pension liability that was associated with the Charter School was \$9,245,906 as measured on June 30, 2016 and \$8,838,763 as measured on June 30, 2015.

For the year ended June 30, 2017, the Charter School recognized pension expense of \$694,707 and revenue of \$694,707 for support provided by the State. The measurement period for the pension expense and revenue reported in the Charter School's financial statements (A-2) at June 30, 2017 is based upon changes in the collective net pension liability with a measurement period of June 30, 2015 through June 30, 2016. Accordingly, the pension expense and the related revenue associated with the support provided by the State are based upon the changes in the collective net pension liability between July 1, 2015 and June 30, 2016.

Although the Charter School does not report net pension liability or deferred outflows or inflows related to the TPAF, the following schedule illustrates the collective net pension liability and deferred items and the State's portion of the net pension liability associated with the Charter School. The collective amounts are the total of all New Jersey local governments participating in the TPAF plan.

	<u>6/30/2016</u>	<u>6/30/2015</u>
Collective deferred outflows of resources	\$17,414,701,002	\$7,521,378,257
Collective deferred inflows of resources Collective net pension liability (Nonemployer-	\$134,532,594 \$78,666,367,052	\$554,399,005 \$63,204,270,305
State of New Jersey) State's portion of the net pension liability that was		
associated with the Charter School State's portion of the net pension liability that was	9,245,906	8,838,763
associated with the Charter School as a percentage of the collective net pension liability	.0111753%	.013894%

5 PENSION PLANS – GASB 68 DISCLOSURES (continued)

Actuarial Assumptions

The total pension liability for the June 30, 2016 measurement date was determined by an actuarial valuation as of July 1, 2015, which was rolled forward to June 30, 2016.

The total pension liability for the June 30, 2015 measurement date was determined by an actuarial valuation as of July 1, 2014. This actuarial valuation used the following actuarial assumptions, applied to all periods in the measurement:

Inflation:	2.5%
Salary Increases:	Varies based on experience
Salary Increases: Thereafter	Varies based on experience
Investment Rate of Return:	7.65%

Pre-retirement, post retirement and disabled mortality rates were based on the experience of TPAF members reflecting mortality improvement on a generational basis based on a 60-year average of Social Security data from 1953 to 2013.

The actuarial assumptions used in the July 1, 2015 valuation were based on the results of an actuarial experience study for the period July 1, 2012 to June 30, 2015.

Long-Term Expected Rate of Return

In accordance with State statute, the long-term expected rate of return on plan investments (7.65% at June 30, 2016) is determined by the State Treasurer, after consultation with the Directors of the Division of Investments and Division of Pensions and Benefits, the board of trustees and the actuaries. The long-term expected rate of return was determined using a building block method in which best-estimate ranges of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) are developed for each major asset class.

These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation. Best estimates of arithmetic real rates of return for each major asset class included in TPAF's target asset allocation as of June 30, 2016 are summarized in the following table:

Asset Class	Target Allocation	Long Term Expected Real Rate of Return
US Cash	5.00%	0.39%
US Government Bonds	1.50%	1.28%
US Credit Bonds	13.00%	2.76%
US Mortgages	2.00%	2.38%
US Inflation-Indexed Bonds	1.50%	1.41%
US High Yield Bonds	2.00%	4.70%
US Equity Market	26.00%	5.14%
Foreign-Developed Equity	13.25%	5.91%
Emerging Market Equities	6.50%	8.16%
Private Real Estate Property	5.25%	3.64%
Timber	1.00%	3.86%
Farmland	1.00%	4.39%
Private Equity	9.00%	8.97%
Commodities	0.50%	2.87%
Hedge Funds - MultiStrategy	5.00%	3.70%
Heage Funds - Equity Hedge	3.75%	4.72%
Hedge Funds - Distressed	3.75%	3.49%

5 <u>PENSION PLANS – GASB 68 DISCLOSURES (continued)</u>

Discount Rate

The discount rate used to measure the State's total pension liability was 3.22% and 4.13% as of June 30, 2016 and 2015, respectively. This single blended discount rate was based on the long-term expected rate of return on pension plan investments of 7.65%, and a municipal bond rate of 2.85% and 3.80% as of June 30, 2016 and 2015, respectively, based on the Bond Buyer Go 20-Bond Municipal Bond Index which includes tax-exempt general obligation municipal bonds with an average rating of AA/Aa or higher. The projection of cash flows used to determine the discount rate assumed that contributions from plan members will be made at the current member contribution rates and that contributions from employers (State of New Jersey) will be made based on the average of the last five years. Based on those assumptions, the plan's fiduciary net position was projected to be available to make projected future benefit payments of current plan members through 2029.

Therefore, the long-term expected rate of return on plan investments was applied to projected benefit payments through 2029, and the municipal bond rate was applied to projected benefit payments after that date in determining the total pension liability.

5 PENSION PLANS – GASB 68 DISCLOSURES (continued)

Sensitivity of the Charter School's Proportionate Share of the Net Pension Liability to Changes in the Discount Rate

Since the Charter School's has no proportionate share of the net pension liability because of the special funding situation, the Charter School would not be sensitive to any changes in the discount rate. Detailed information about the pension plan's sensitivity of the collective net pension liability to changes in the discount rate is available in the separately issued State of New Jersey Divisions of Pensions and Benefits financial report at: http://www.nj.gov/treasury/pensions/pdf/financial/gasb68-tpaf16.pdf

Pension Plan Fiduciary Net Position

Detailed information about the pension plan's fiduciary net position is available in the separately issued State of New Jersey Divisions of Pensions and Benefits financial report at: http://www.nj.gov/treasury/pensions/financial-rprts-home.shtml.

Public Employees' Retirement System (PERS)

Summary of Significant Accounting Policies

For purposes of measuring the net pension liability, deferred outflows of resources and deferred inflows of resources related to pensions, and pension expense, information about the fiduciary net position of the PERS and additions to/deductions from PERS fiduciary net position have been determined on the same basis as they are reported by PERS. For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pension

At June 30, 2017, the Charter School reported a liability of \$4,374,565 for its proportionate share of the net pension liability. The net pension liability was measured as of June 30, 2016, and the total pension liability to calculate the net pension liability was determined by an actuarial valuation as of July 1, 2015, which was rolled forward to June 30, 2016. The total pension liability for the June 30, 2015 measurement date was determined by an actuarial valuation as of July 1, 2015. The Charter School's proportion of the net pension liability is based on the ratio of the contributions as an individual employer to total contributions to the PERS during the years ended June 30, 2016 and 2015, respectively. At June 30, 2016, the Charter School's proportion was .014770% which was a decrease of (.003698%) from its proportion measured as of June 30, 2015 which was .018468%.

5 PENSION PLANS – GASB 68 DISCLOSURES (continued)

For the year ended June 30, 2016, the Charter School recognized pension expense of \$135,161. At June 30, 2016, the Charter School reported deferred outflows of resources and deferred inflows of resources related to PERS from the following sources:

	Deferred Outflows of Resources	Deferred Inflows of Resources
Differences between expected and actual		
experience	\$81,354	\$-0-
Changes of assumptions	906,176	-0-
Net difference between projected and actual		
earnings on pension plan investments	166,806	602,619
Changes in proportion and differences between		
Charter School contributions and proportionate		
share of contributions	1,147,868	-0-
Charter School contributions subsequent to the		
measurement date.	135,161	-0-
Total	\$2,437,365	\$602,619

A total of \$135,161 is reported as deferred outflows of resources related to pensions resulting from school Charter School contributions subsequent to the measurement date (i.e. for the school year ended June 30, 2017, the plan measurement date was June 30, 2016) will be recognized as a reduction of the net pension liability measured as of June 30, 2017. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to pensions will be recognized in pension expense as follows:

	Year Ended
	June 30:
2016	\$259,881
2017	\$259,881
2018	\$301,081
2019	\$252,952
2020	\$80,509
Thereafter	\$0
Total:	\$1,154,304

5 <u>PENSION PLANS – GASB 68 DISCLOSURES (continued)</u>

	6/30/16	6/30/15
Collective deferred outflows of resources	\$8,685,338,380	\$3,578,755,666
Collective deferred inflows of resources	\$870,133,595	\$993,410,455
Collective net pension liability (Non State- Local		
Group)	\$29,617,131,759	\$22,447,996,119
Charter schools proportion of net pension liability	\$4,374,565	\$4,145,741
Charter School proportion percentage	.014770%	.018468%

Actuarial Assumptions

The collective total pension liability for the June 30, 2016 measurement date was determined by an actuarial valuation as of July 1, 2015, which was rolled forward to June 30, 2016. This actuarial valuation used the following actuarial assumptions:

Inflation	3.08%
Salary Increases:	
2012-2026	1.65%-4.15% based on age
Thereafter	2.65%-5.15% based on age
Investment Rate of Return	7.65%

Pre-retirement mortality rates were based on the RP-2000 Employee Preretirement Mortality Table for male and female active participants. For State employees, mortality tables are set back 4 years for males and females. For local employees, mortality tables are set back 2 years for males and 7 years for females. In addition, the tables provide for future improvements in mortality from the base year of 2013 using a generational approach based on the plan actuary's modified MP-2014 projection scale.

Post-retirement mortality rates were based on the RP-2000 Combined Healthy Male and Female Mortality Tables (setback 1 year for males and females) for service retirements and beneficiaries of former members and a one-year static projection based on mortality improvement Scale AA. In addition, the tables for service retirements and beneficiaries of former members provide for future improvements in mortality from the base year of 2013 using a generational approach based on the plan actuary's modified MP-2014 projection scale. Disability retirement rates used to value disabled retirees were based on the RP-2000 Disabled Mortality Table (set back 3 years for males and set forward 1 year for females).

Long-Term Expected Rate of Return

The actuarial assumptions used in the July 1, 2015 valuation were based on the results of an actuarial experience study for the period July 1, 2011 to June 30, 2014. It is likely that future experience will not exactly conform to these assumptions.

5 <u>PENSION PLANS – GASB 68 DISCLOSURES (continued)</u>

To the extent that actual experience deviates from these assumptions, the emerging liabilities may be higher or lower than anticipated. The more the experience deviates, the larger the impact on future financial statements.

In accordance with State statute, the long-term expected rate of return on plan investments (7.65% at June 30, 2016) is determined by the State Treasurer, after consultation with the Directors of the Division of Investments and Division of Pensions and Benefits, the board of trustees and the actuaries. The long-term expected rate of return was determined using a building block method in which best-estimate ranges of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation. Best estimates of arithmetic real rates of return for each major asset class included in PERS's target asset allocation as of June 30, 2016 are summarized in the following table:

		Long Term
Asset Class	Target Allocation	Expected Real Rate of Return
Asset Class	Anocation	Kate of Keturn
Cash	5.00%	0.87%
U.S. Treasuries	1.50%	1.74%
Investment Grade Credit	8.00%	1.79%
Mortgages	2.00%	1.67%
High Yield Bonds	2.00%	4.56%
Inflation Indexed Bonds	1.50%	3.44%
Broad U.S. Equities	26.00%	8.53%
Developed Foreign Equities	13.25%	6.83%
Emerging Market Equities	6.50%	9.95%
Private Equity	9.00%	12.40%
Hedge Funds/Absolute Return	12.50%	4.68%
Real Estate (Property)	2.00%	6.91%
Commodities	50.00%	5.45%
Global Debt ex US	5.00%	-0.25%
REIT	5.25%	5.63%

Discount Rate

The discount rate used to measure the total pension liability was 3.98% as of June 30, 2016. This single blended discount rate was based on the long-term expected rate of return on pension plan investments of 7.65% and a municipal bond rate of 2.85% as of June 30, 2016 based on the Bond Buyer Go 20-Bond Municipal Bond Index, which includes tax-exempt general obligation municipal bonds with an average rating of AA/Aa or higher.

5 <u>PENSION PLANS – GASB 68 DISCLOSURES (continued)</u>

The projection of cash flows used to determine the discount rate assumed that contributions from plan members will be made at the current member contribution rates and that contributions from employers will be made based on the contribution rate in the most recent fiscal year. The State employer contributed 30% of the actuarially determined contributions and the local employers contributed 100% of their actuarially determined contributions. Based on those assumptions, the plan's fiduciary net position was projected to be available to make projected future benefit payments of current plan members through 2034.

Sensitivity of the Charter School's Proportionate Share of the Net Pension Liability to Changes in the Discount Rate

The following presents the Charter School's proportionate share of the net pension liability measured as of June 30, 2016 and 2015, respectively, calculated using the discount rate of 3.98% and 4.90%, respectively, as well as what the Charter School's proportionate share of the net pension liability would be if it were calculated using a discount rate that is 1-percentage-point lower or 1-percentage-point higher than the current rate:

	2016		
	1% Decrease (2.98%)	Current Discount Rate (3.98%)	1% Increase (4.98%)
Charter School's proportionate share of the net pension liability	\$5,360,378	\$4,374,565 2015	\$3,560,481
		Current	10/
	1% Decrease (3.9%)	Discount Rate (4.9%)	1% Increase (5.9%)
Charter School's proportionate share of the net pension liability	\$4,991,887	\$4,145,741	\$3,299,595

Pension Plan Fiduciary Net Position

Detailed information about the pension plan's fiduciary net position is available in the separately issued State of New Jersey Divisions of Pensions and Benefits financial report at: http://www.nj.gov/treasury/pensions/financial-rprts-home.shtml

6 <u>POST RETIREMENT BENEFITS</u>

P.L. 1987, c. 384 and P.L. 1990, c.6 required Teachers' Pensions and Annuity Fund (TPAF) and the Public Employees' Retirement System (PERS), respectively, to fund post-retirement medical benefits for those state employees who retire after accumulating 25 years of credited service or on a disability retirement. P.L. 2007, c 103 amended the law to eliminate the funding of post-retirement medical benefits through the TPAF and PERS. It created separate funds outside of the pension plans for the funding and payment of post-retirement medical benefits for retired state employees.

As of June 30, 2016, there were 110,512 retirees receiving post-retirement medical benefits and the State contributed \$1.37 billion on their behalf. The cost of these benefits is funded through contributions by the State in accordance with P.L. 1994, c.62. Funding of post-retirement medical benefits changed from a prefunding basis to a pay-as-you-go basis beginning in fiscal year 1994.

The State is also responsible for the cost attributable to P.L. 1992, c.126 which provides employer paid health benefits to members of PERS, and the Alternate Benefit Program who retired from a board of education or county college with 25 years of service. The state paid \$231.2 million toward Chapter 126 benefits for 20,045 eligible retired members in fiscal year 2016.

7 <u>COMPENSATED ABSENCES</u>

The Charter School accounts for compensated absences (e.g., unused vacation, sick leave) as directed by Governmental Accounting Standards Board Statement No. 16 (GASB 16), "Accounting for Compensated Absences". A liability for compensated absences attributable to services already rendered and not contingent on a specific event that is outside the control of the employer and employee is accrued as employees earn the rights to the benefits.

Charter School employees are granted varying amounts of vacation and sick leave in accordance with the Charter School's personnel policy. The Charter School's policy permits employees to accumulate unused sick and personal days and carry forward the full amount to subsequent years.

Upon termination or upon retirement, employees are currently not paid for accrued vacation or unused sick and personal days. The Board of the Charter School is currently reviewing the exiting compensated absences policies with the intent of addressing the issues of accumulation and payments upon termination.

As of June 30, 2017, Charter School-wide compensated absences amounted to \$-0-.

8 <u>ECONOMIC DEPENDENCY</u>

The Charter School receives a substantial amount of its support from federal and state governments. A significant reduction in the level of support, if it were to occur, could have an effect on the Charter School's programs and activities.

9 <u>CONTINGENT LIABILITIES</u>

The Charter School participates in a number of federal and state programs that are fully or partially funded by grants received from other governmental units. Expenditures financed by grants are subject to audit by the appropriate grantor government.

If expenditures are disallowed due to noncompliance with grant program regulations, the Charter School may be required to reimburse the grantor government. As of June 30, 2017, significant amounts of grant expenditures have not been audited by the various grantor agencies but the Charter School believes that disallowed expenditures, if any, based on subsequent audits will not have a material effect on any of the individual governmental funds or the overall financial position of the Charter School.

The Charter School's attorney's letter advises that there is no litigation, pending litigation claims, contingent liabilities, unasserted claims for assessments or statutory violations which involved the Charter School and which might materially affect the Charter School's financial position.

10 <u>RISK MANAGEMENT</u>

The Charter School is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; errors and omissions; injuries to employees; and natural disasters.

Property and Liability Insurance - The Charter School maintains commercial insurance coverage for property, liability and surety bonds. A complete schedule of insurance coverage can be found in the Statistical Section (UNAUDITED) of this Comprehensive Annual Financial Report.

New Jersey Unemployment Compensation - The Charter School has not elected to fund its New Jersey Unemployment Compensation Insurance under the "Benefit Reimbursement Method".

Under that plan, the Charter School is required to reimburse the New Jersey Unemployment Trust Fund For benefits paid to its former employees and charged to its account with the State. The Charter School is billed quarterly for amounts due to the State.

11 <u>RECEIVABLES</u>

Receivables as of June 30, 2017 consisted of accounts, intergovernmental, grants and miscellaneous. All receivables are considered collectible in full.

11 <u>RECEIVABLES (continued)</u>

A summary of the principal items of intergovernmental receivables are as follows:

	General	Special Revenue	Enterprise Fund	Total
Receivables:				
Accounts	<u>\$206,239</u>	<u>\$0</u>	<u>\$31,763</u>	<u>\$238,022</u>
Gross Receivables	<u>\$206,239</u>	<u>\$0</u>	<u>\$31,763</u>	<u>\$238,022</u>

12 <u>CAPITAL ASSETS</u>

The following schedule is a summarization of the governmental activities changes in capital assets for the year ended June 30, 2017:

	Beginning Balance June 30, 2016	Net Additions (Deletions)	Ending Balance June 30, 2017
Governmental Activities	June 30, 2010	(Deretions)	June 30, 2017
Capital assets:			
Building improvements	\$481,524		\$481,524
Equipment	185,536		185,536
Total capital assets	\$667,060	\$0	\$667,060
Less accumulated depreciation for:			
Building Improvements	\$57,188	\$24,076	\$81,264
Equipment	130,084	21,690	151,774
Total accumulated depreciation	\$187,272	\$45,766	\$233,038
Total capital assets net	\$479,788	(\$45,766)	\$434,022

Depreciation in the amount of \$45,766 was charged to an unallocated function.

13. <u>RENTAL LEASES</u>

The school leases its premises at 643 Indiana Avenue, Trenton, New Jersey under a lease agreement for an initial term of four (4) years commencing July 1, 2008 and ended on June 30, 2012. The lease required annual rental payments of \$399,214 for the first year and thereafter shall be adjusted by the percentage difference between the Base Index and the Price Index.

13. <u>RENTAL LEASES (continued)</u>

The school has extended the lease under an option in the agreement for an additional 3 year period commencing July 1, 2017. For the year ended June 30, 2017, annual rent expense amounted to \$405,601.

Future minimum rental commitments are as follows:

Year Ended		
June 30:	Amount	
2018	\$383,045	
2019	\$383,045	
2020	\$383,045	
Total:	\$1,149,135	

14. MANAGEMENT AGREEMENT

In June 2012, the Charter School entered into a management agreement with Scholar Academics, Inc. (a Pennsylvania not-for-profit-corporation) to manage the operation of the school for the period July 1, 2012 and ending June 30, 2017 (initial term). The agreement was extended for an additional term of two (2) years beginning on July 1, 2015 and ending on June 30, 2017. During its term, the School will pay Scholar Academics, Inc. a service fee equal to ten percent (10%) of the "Per Pupil Charter Payments" authorized to be paid to the School during the term under its Charter (including any increases therein, from and after the effective date of any such increase) by the Authorizer, State of New Jersey or by the Federal Government, directly or indirectly. The management fee amounted to \$610,306 for the year ended June 30, 2017.

15. <u>SUBSEQUENT EVENTS</u>

The school has evaluated subsequent events occurring in the Independent Auditors Report of November 13, 2017, which is the date the financial statements were available to be issued. Based on this evaluation, the school has determined no subsequent events require disclosure in the financial statements.

PAUL ROBESON CHARTER SCHOOL FOR THE HUMANITIES Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2017

16. <u>RECONCILIATION OF GOVERNMENT-WIDE AND FUND FINANCIAL STATEMENTS</u>

Explanation of Certain Differences Between the Governmental Fund Balance Sheet (B-1) and the Government-wide Statement of Net Position (Deficit) (A-1).

The governmental fund balance sheet includes reconciliation between fund balance - total governmental funds and net position - governmental activities as reported in the Government-wide statement of net position.

One element of that reconciliation explains that long-term liabilities, including deferred pension liability are not due and payable in the current period and therefore are not reported in the funds. The reconciliation is as follows:

Fund balance per B-1 as of June 30, 2017	\$426,649
Cost of capital assets net accumulated depreciation	434,022
Pension deferred outflows	2,437,365
Pension deferred inflows	(602,619)
Deferred pension liability as of June 30, 2017	(4,374,565)
Net position (deficit) (per A-1) as of June 30, 2017	(\$1,679,148)

REQUIRED SUPPLEMENTARY INFORMATION PART II

BUDGETARY COMPARISON SCHEDULES

PAUL ROBESON CHARTER SCHOOL FOR THE HUMANITIES Budgetary Comparison Schedule General Fund For the Fiscal Period Ended June 30, 2017

	Original Budget	Budget Final Transfers Budget		Actual	Variance Final to Actual	
REVENUES:	0					
Local Sources:						
Local Share	\$ -	\$ -	\$ -	\$ -	\$ -	
State Share	4,707,652	126,427	4,834,079	4,823,524	10,555	
Other Restricted Miscellaneous Revenues						
Miscellaneous			0	204,736	(204,736)	
Total - Local Sources	4,707,652	126,427	4,834,079	5,028,260	(194,181)	
Special Education Aid	148,935	3,446	152,381	152,381	-	
Adjustment Aid	256,875	(138,407)	118,468	131,625	(13,157)	
Categorical Security Aid	135,288	8,534	143,822	141,523	2,299	
TPAF Medical (On-Behalf - Non-Budgeted)				139,323	(139,323)	
TPAF Pension (On-Behalf - Non-Budgeted)	-		-	165,043	(165,043)	
TPAF Social Security (Reimbursed - Non-Budgeted)				120,214	(120,214)	
Total State Sources	541,098	(126,427)	414,671	850,109	(435,438)	
Federal Sources:						
SEMI Aid				30,893	(30,883)	
Medical Assistance Program						
Total - Federal Sources						
Total Revenues	5,248,750	-	5,248,750	5,909,262	(660,502)	
EXPENDITURES:						
Current Expense:						
Regular Programs - Instruction						
Teachers Salary	1,221,900	251,661	1,473,561	1,473,561	\$ -	
Other Salaries	254,000	(49,226)	204,774	204,774	-	
Prof/Tech Services	334,739	109,625	444,364	444,364	-	
Other Purchased Services (400-500 series)	158,400	(109,767)	48,633	48,633	-	
General Supplies	254,400	(152,912)	101,488	100,654	834	
Textbooks	33,700	(29,634)	4,066	4,066	-	
Other Objects	39,900	5,746	45,646	45,646	-	
TOTAL REGULAR PROGRAMS - INSTRUCTION	2,297,039	25,493	2,322,532	2,321,698	834	

PAUL ROBESON CHARTER SCHOOL FOR THE HUMANITIES Budgetary Comparison Schedule General Fund For the Fiscal Period Ended June 30, 2017

	Original Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual
Support Services - General Administrative					
Salaries of Administative Salaries	645,300	7,474	652,774	652,774	-
Salaries of Secretarial and Clerical Assistants		57,081	57,081	57,081	-
Cost of Benefits	794,251	(79,097)	715,154	715,154	-
Consultants	54,800	17,444	72,244	72,244	-
Other Purchased Services (400-500 series)	286,660	11,461	298,121	298,121	-
Communications/Telephone	42,600	13,171	55,771	55,771	-
Supplies and Materials	10,100	(146)	9,954	9,954	-
Other Objects	25,100	8,312	33,412	33,412	-
	1,858,811	35,700	1,894,511	1,894,511	-
Support Services - School Admin/Operation Plant Services					
Salaries	345,300	(128,282)	217,018	217,018	-
Purchased Professional and Technical Services	152,300	46,640	198,940	198,940	-
Other Purchased Services	121,200	59,751	180,951	180,951	-
Rental of Land and Building- other than Lease Purchase Agreements	409,200	(3,599)	405,601	405,601	-
Insurance	41,000	(11,160)	29,840	29,840	-
General Supplies	17,300	(1,599)	15,701	15,701	-
Transportation- Trips	21,200	(5,433)	15,767	15,767	-
Energy (Energy and Electricity)	62,500	4,052	66,552	66,552	-
Other Objects	900	(305)	595	595	
Total Undist. Expend Other Oper. & Maint. Of Plant	1,170,900	(39,935)	1,130,965	1,130,965	-
Food Service and After Care Program					
Other Purchased Services	-	18,572	18,572	18,572	-
Total Food Services	-	18,572	18,572	18,572	-
On-behalf TPAF Medical Contributions (non-budgeted)				139,323	(139,323)
On-behalf TPAF pension Contributions (non-budgeted)				165,043	(165,043)
Reimbursed TPAF Social Security Contributions (non-budgeted)				120,214	(120,214)
TOTAL ON-BEHALF CONTRIBUTIONS	-	-	-	424,580	(424,580)
TOTAL UNDISTRIBUTED EXPENDITURES					
	3,029,711	14,337	3,044,048	3,468,628	(424,580)
TOTAL GENERAL CURRENT EXPENSE	5,326,750	39,830	5,366,580	5,790,326	(423,746)

Exhibit C-1 Page 3

PAUL ROBESON CHARTER SCHOOL FOR THE HUMANITIES Budgetary Comparison Schedule General Fund For the Fiscal Period Ended June 30, 2017

	Original Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual
CAPITAL OUTLAY					
Equipment					
Regular Programs - Instruction:					
Non-Instructional Equipment	-	-	-	-	-
Instructional Equipment Interest Expense- Mortgages	20,500	(20,500)	-	-	-
Building Improvements	20,000	(19,330)	- 670	-	- 670
Lease payments	-	(17,550)	-	-	-
Total Equipment	40,500	(39,830)	670	-	670
TOTAL EXPENDITURES- GENERAL FUND	5,367,250	-	5,367,250	5,790,326	(423,076)
Excess (Deficiency) of Revenues					
Over (Under) Expenditures	(118,500)	-	(118,500)	118,936	(237,426)
Other Financing Sources:					
Operating Transfer In:	118,500		118,500	-	118,500
Total Other Financing Sources:	118,500		118,500	-	118,500
Excess (Deficiency) of Revenues and Other Financing Sources Over (Under) Expenditures and Other Financing Sources (Uses)	-	-	-	118,936	(118,936)
Fund Balance, June 30, 2016	_	_	_	307,713	
Fund Balance, June 30, 2010	\$ -	\$ -	\$ -	\$ 426,649	\$ (118,936)

PAUL ROBESON CHARTER SCHOOL FOR THE HUMANITIES Budgetary Comparison Schedule Special Revenue Fund For the Fiscal Year Ended June 30, 2017

Exhibit C-2 Page 1

	Budget	Transfers	Budget	Actual	Variance Final to Actual
REVENUES:		-			
Local Sources	\$ 7,697		\$ 7,697	\$ 7,697	
State Sources	-		-	-	
Federal Sources	 353,336		 353,336	 353,336	
Total Revenues	361,033		361,033	361,033	
EXPENDITURES:					
Instruction					
Salaries of Teachers	187,700		187,700	187,700	
Other Salaries for Instruction	-		-	-	
Purchased Professional -Educational Services	-		-	-	
Purchased Professional and Technical Services	92,373		92,373	92,373	
Food Service Subsidy	-		-	-	
Other Purchased Services (400-500 series)	-		-	-	
Textbooks	-		-	-	
General Supplies	40,855		40,855	40,855	
Personal Services- Employee Benefits	40,105		40,105	40,105	
Instructional services	-		-	-	
Equipment- Non instructional	-		-	-	
Reccruitment	-		-	-	
Total Instruction	 361,033	-	361,033	 361,033	
Support Services					
Salaries of Supervisor of Instruction	-		-	-	
Salaries of Program Directors					
Salaries of Other Professional Staff	-		-	-	
Salaries of Secretaries & Clerical Assistants					
Other Salaries					
Personal Services - Employee Benefits	-		-	-	
Purchased Professional - Educational Services	-		-	-	
Other Purchased Professional Services					
Supplies					
Field Trips					
Scholarships					
Tuition					
Travel					
Other purchased Services (400-500 series)	-		-	-	
Building Improvements					
Total Support Services	 _		 	 -	

Exhibit C-2 Page 2

PAUL ROBESON CHARTER SCHOOL FOR THE HUMANITIES Budgetary Comparison Schedule Special Revenue Fund For the Fiscal Year Ended June 30, 2017

	Original Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual
Buildings Improvements Instructional Equipment Noninstructional Equipment Total Facilities Acquisition and Construction Services					
Transfer to Charter School			:		
Total Expenditures	361,033		361,033	361,033	
Other Financing Sources (Uses) Transfer in from General Fund Transfer Out to Whole School Reform (General Fund)					
Total Other Financing Sources (Uses)			:		
Total Outflows					
Excess (Deficiency) of Revenues Over (Under) Expenditures and Other Financing Sources (Uses)					

NOTES TO REQUIRED SUPPLEMENTARY INFORMATION

Exhibit C-3

PAUL ROBESON CHARTER SCHOOL FOR THE HUMANITIES Required Supplementary Information Budgetary Comparison Schedule Note to RSI For the Fiscal Year Ended June 30, 2017

Note A - Explanation of Differences between Budgetary Inflows and Outflows and GAAP Revenues and Expenditures

The general fund budget and the special revenue budget basis are GAAP, therefore no reconciliation is required

REQUIRED SUPPLEMENTARY INFORMATION - PART III

Exhibit L-1

PAUL ROBESON CHARTER SCHOOL FOR THE HUMANITIES SCHEDULE OF CHARTER SCHOOL CONTRIBUTIONS - PERS FOR THE FISCAL YEARS ENDED JUNE 30*

Public Employees' Retirement System (PERS)

	<u>2016</u>	<u>2015</u>	<u>2014</u>	<u>2013</u>
Charter School Proportion of the net pension liability (asset)	1.477000%	0.018468%	0.021937%	0.014739%
Charter School Proportionate share of the net pension liability (asset)	4,374,565	4,145,741	9,250,258	7,449,031
Charter School Covered employee payroll	\$697,036	\$982,024	\$1,039,868	
Charter School Proportionate share of the net pension liability (asset) as a				
percentage of its covered-employee payroll	628.0%	422.2%	716.3%	
Plan fiduciary net position as a percentage of the total pension liability	15.9%	23.7%	13.96%	

*Until a full ten year trend is compiled, information will be presented for those years for which the information is available.

PAUL ROBESON CHARTER SCHOOL FOR THE HUMANITIES SCHEDULE OF CHARTER SCHOOL CONTRIBUTIONS - PERS FOR THE FISCAL YEARS ENDED JUNE 30*

Public Employees' Retirement System (PERS)

	<u>2016</u>	<u>2015</u>	<u>2014</u>	<u>2013</u>
Contractually required contribution	\$135,161	\$158,777	\$73,520	\$95,460
Contributions in relation to the contractually required contribution	(135,161)	(158,777)	(73,520)	(95,460)
Contribution deficiency (excess)	0	0	0	0
Charter School Covered employee payroll	697,036	982,024	1,039,868	
Contributions as a percentage of covered employee payroll	19.4%	16.2%	7.07%	

*Until a full ten year trend is compiled, information will be presented for those years for which the information is available.

Exhibit L-3

PAUL ROBESON CHARTER SCHOOL FOR THE HUMANITIES SCHEDULE OF THE CHARTER SCHOOL PROPORTIONATE SHARE OF NET PENSION LIABILITY - TPAF FOR THE FISCAL YEARS ENDED JUNE 30

Teachers' Pension and Annuity Fund (TPAF)

	<u>2016</u>	<u>2015</u>	<u>2014</u>	<u>2013</u>
Charter School Proportion of the net pension liability (asset)**	N/A	N/A	N/A	N/A
Charter School Proportionate share of the net pension liability (asset)**	N/A	N/A	N/A	N/A
State's proportionate share of the net pension liability				
(asset) associated with the Charter School	4,374,565	4,145,741	9,250,258	7,449,031
Total	4,374,565	4,145,741	9,250,258	7,449,031
Charter School Covered employee payroll	1,493,671	1,045,568	0	0
Charter School Proportionate share of the net pension liability (asset) as a				
percentage of its covered-employee payroll	N/A	N/A	N/A	N/A
Plan fiduciary net position as a percentage of the total pension liability	22.33%	28.71%	33.64%	33.76%

**NOTE: TPAF is a special funding situation as defined by GASB Statement No. 68 in which the State of New Jersey is 100% responsible for contributions to the plan. Since the charter school (employer) does not contribute directly to the plan there is no net pension liability to report in the financial statements of the charter school.

Exhibit L-4

PAUL ROBESON CHARTER SCHOOL FOR THE HUMANITIES NOTES TO REQUIRED SUPPLEMENTARY INFORMATION PENSION SCHEDULES FOR THE FISCAL YEAR ENDED JUNE 30, 2017

Public Employees' Retirement System (PERS)

Changes of benefit terms. The vesting and benefit provisions are set by N.J.S.A. 43:15A. PERS provides retirement, death and disability benefits. All benefits vest after ten years of service, except for medical benefits, which vest after 25 years of service or under the disability provisions of PERS.

Changes of assumptions. Mortality rates were based on the RP-2000 Combined Healthy Male and Female Mortality Tables (setback 1 year for females) with adjustments for mortality improvements from the base year of 2012 Based on Projection Scale AA.

Teachers' Pension and Annuity Fund (TPAF)

Changes of benefit terms. The vesting and benefit provisions are set by N.J.S.A. 18A:66. TPAF provides retirement, death and disability benefits. All benefits vest after ten years of service, except for medical benefits, which vest after 25 years of service or under the disability provisions of TPAF. Members are always fully vested for their own contributions and, after three years of service credit, become vested for 2% of related interest earned on the contributions. In the case of death before retirement, members' beneficiaries are entitled to full interest credited to the members' accounts.

Changes of assumptions. Mortality rates were based on the RP-2000 Health Annuitant Mortality Table for Males or Females, as appropriate, with adjustments for mortality improvements based on Scale AA. Pre-retirement mortality improvements for active members are projected using Scale AA from the base year of 2000 until the valuation date plus 15 years to account for future mortality improvement. Post-retirement mortality improvements for non-disabled annuitants are projected using Scale AA from the base year of 2000 for males and 2003 for females until the valuation date plus 7 years to account for future mortality improvement.

SPECIAL REVENUE FUND

Special Revenue Funds are used to account for the proceeds of special revenue resources (other than expendable trusts or major capital projects) that are legally restricted to expenditures for specific purposes.

Exhibit E-1

PAUL ROBESON CHARTER SCHOOL FOR THE HUMANITIES

Special Revenue Fund

Combining Schedule of Revenues and Expenditures- Budgetary Basis For the Fiscal Year Ended June 30, 2017

	TOTAL	Title IA	Title IIA	IDEA PART B	LOCAL GRANT
REVENUES					
Intergovernmental					
State					
Federal	353,336	260,963	1,058	91,315	
Other Sources					
Miscellaneous	7,697				7,697
Total Revenues	361,033	260,963	1,058	91,315	7,697
EXPENDITURES					
Instruction					
Salaries	187,700	187,700			
Salaries -Other Instruction					
Other Purchased Services	0	0			
Purchased Prof. and Tech.and Edu Services	92,373		1,058	91,315	
General Supplies	34,855	27,158			7,697
Recruitment					
Personal Services - Employee Benefits	46,105	46,105			
Food Service Subsidy					
Textbooks					
Instructional Services					
Equipment Non- Instructional					
Total Instruction	361,033	260,963	1,058	91,315	7,697
Support Services					
Salaries of Supervisors of Instruction					
Salaries of Program Directors					
Salaries of Other Prof. Staff					
Salaries of Secretarial and Clerical Ass't					
Personal Services - Employee Benefits					
Supplies and Materials					
Other Purchased Services					
Purchased Professional/Educational Services					
Class- room Improvements					
Building Improvements					
Non instructional Equipment					
Total Support Services	0	0	0		0
TOTAL EXPENDITURES	361,033	260,963	1,058	91,315	7,697

PROPRIETARY FUNDS

ENTERPRISE FUND

Enterprise Funds are used to account for operations that are financed and operated in a manner similar to private business enterprises where the intent is that the cost of providing goods and services be financed through user charges or where the board has decided that periodical determination of revenues earned, expenses incurred, and/or net income is appropriate for capital maintenance, public policy, management control, accountability or other purposes.

Food Service Fund - The fund provides for the operation of food services in all schools.

Exhibit G-1

As of June 30, 2017	
	Business-Type Activities
ASSETS	
Current Assets	
Cash	(\$19,456)
Intergovernmental Receivable	
Federal	31,316
State	447
Accounts Receivable	
Total Current Assets	0
Total Assets	\$12,307
LIABILITIES	
Cash Overdraft	
Accounts Payable	12,307
Total Current Liabilities	\$12,307
Net Position	
Unrestricted	0
Invested in capital assets net of related debt	
Total Net Position	\$0

PAUL ROBESON CHARTER SCHOOL FOR THE HUMANITIES Statement of Net Position Proprietary Funds

72

Exhibit G-2

PAUL ROBESON CHARTER SCHOOL FOR THE HUMANITIES Statement of Revenues, Expenses, and Changes in Fund Net Position **Proprietary Fund** For the Fiscal Year Ended June 30, 2017

OPERATING REVENUES	Enterprise Fund Food Services
Local Sources	
Daily Sales - Reimbursable Programs	3,706
Self Pay Revenue	
Total Operating Revenues	3,706
OPERATING EXPENSES	
Salaries, wages and employee benefits	
Supplies, Materials & Other	206,449
Professional Services	
Total Operating Expenses	206,449
Income (Loss) From Operations	(202,743)
Nonoperating Revenues	
School Subsidy	0
State Sources	
State Sources	2,644
Federal Sources	
School Snacks	3,833
School Breakfast Program	36,182
National School Lunch Program	141,512
Total Nonoperating Revenues	184,171
Net Income (Loss)	(18,572)
Transfer Subsidy from General Fund	18,572
Total Net Position - July 1, 2016	0
Total Net Position - June 30, 2017	\$0

PAUL ROBESON CHARTER SCHOOL FOR THE HUMANITIES Statements of Cash Flows Proprietary Funds For the Fiscal Year Ended June 30, 2017

Cash flows from operating activities Cash Received from Customers Cash Payments to Employee's Salaries and Benefits	\$3,706
Cash Payments supplies, material and other	(194,142)
Net Cash (Used) by Operating Activities	(190,436)
Cash Flows from Noncapital Financing Activities	
Cash Received from Special Fund Transfer (Contribution)	18,572
Cash Received from State and Federal Subsidy Reimbursements	187,376
Net Cash Provided by Noncapital Financing Activities	205,948
Cash Flows from Investing Activities	
Net Cash Provided by Investing Activities	
Net Increase in Cash and Cash Equivalents	15,512
Cash and Cash Equivalents, Beginning of Year	(34,968)
Cash and Cash Equivalents, Edginning of Tear	(\$19,456)
Cash and Cash Equivalents, End of Your	(\$17,430)
Reconcilliation of Operating (Loss) to Net Cash	
Reconcilliation of Operating (Loss) to Net Cash Used by Operating Activities	
	\$0
Used by Operating Activities Operating (Loss)	\$0
Used by Operating Activities Operating (Loss) Adjustments to Reconcile Operating (Loss) to	\$0
Used by Operating Activities Operating (Loss)	\$0
Used by Operating Activities Operating (Loss) Adjustments to Reconcile Operating (Loss) to Net Cash Used by Operating Activities	<u>\$0</u> 3,205
Used by Operating Activities Operating (Loss) Adjustments to Reconcile Operating (Loss) to Net Cash Used by Operating Activities Depreciation	
Used by Operating Activities Operating (Loss) Adjustments to Reconcile Operating (Loss) to Net Cash Used by Operating Activities Depreciation Increase in Accounts Receivable USDA Commodities	
Used by Operating Activities Operating (Loss) Adjustments to Reconcile Operating (Loss) to Net Cash Used by Operating Activities Depreciation Increase in Accounts Receivable USDA Commodities Change in Assets and Liabilities	
Used by Operating Activities Operating (Loss) Adjustments to Reconcile Operating (Loss) to Net Cash Used by Operating Activities Depreciation Increase in Accounts Receivable USDA Commodities	3,205
Used by Operating Activities Operating (Loss) Adjustments to Reconcile Operating (Loss) to Net Cash Used by Operating Activities Depreciation Increase in Accounts Receivable USDA Commodities Change in Assets and Liabilities Increase/(Decrease) in Accounts Payable Increase/(Decrease) in Deferred Revenue	3,205
Used by Operating Activities Operating (Loss) Adjustments to Reconcile Operating (Loss) to Net Cash Used by Operating Activities Depreciation Increase in Accounts Receivable USDA Commodities Change in Assets and Liabilities Increase/(Decrease) in Accounts Payable Increase/(Decrease) in Deferred Revenue Increase/(Decrease) in Compensated Absences	3,205
Used by Operating Activities Operating (Loss) Adjustments to Reconcile Operating (Loss) to Net Cash Used by Operating Activities Depreciation Increase in Accounts Receivable USDA Commodities Change in Assets and Liabilities Increase/(Decrease) in Accounts Payable Increase/(Decrease) in Deferred Revenue	3,205
Used by Operating Activities Operating (Loss) Adjustments to Reconcile Operating (Loss) to Net Cash Used by Operating Activities Depreciation Increase in Accounts Receivable USDA Commodities Change in Assets and Liabilities Increase/(Decrease) in Accounts Payable Increase/(Decrease) in Deferred Revenue Increase/(Decrease) in Compensated Absences Increase/(Decrease) in Inventory	3,205 12,307
Used by Operating Activities Operating (Loss) Adjustments to Reconcile Operating (Loss) to Net Cash Used by Operating Activities Depreciation Increase in Accounts Receivable USDA Commodities Change in Assets and Liabilities Increase/(Decrease) in Accounts Payable Increase/(Decrease) in Deferred Revenue Increase/(Decrease) in Compensated Absences Increase/(Decrease) in Inventory	3,205 12,307

FIDUCIARY FUNDS

PAUL ROBESON CHARTER SCHOOL FOR THE HUMANITIES

Fiduciary Funds

Combining Statement of Agency Fund Net Position

As of June 30, 2017

	Student Activity <u>Fund</u>	Agency Fund/ <u>Payroll</u>	<u>Total</u>
ASSETS			
Cash and cash equivalents Total Assets	\$7,763 \$7,763	\$8,756 \$8,756	\$16,519 \$16,519
LIABILITIES AND FUND BALANCES			
Liabilities			
Payroll deductions and withholdings		8,756	8,756
Student Activities	7,763		7,763
Account payable - due to students group			
Total Liabilities	7,763	8,756	16,519
Net Position			
Total Liabilities and Net Position	\$0	\$8,756	\$16,519

PAUL ROBESON CHARTER SCHOOL FOR THE HUMANITIES Nonexpendable Trust Fund Combining Statement of Agency Fund Net Position Fiduciary Funds As of June 30, 2017

NOT APPLICABLE

PAUL ROBESON CHARTER SCHOOL FOR THE HUMANITIES Student Activity Agency Fund Schedule of Receipts and Disbursements Fiduciary Funds For the Fiscal Year Ended June 30, 2017

Beginning Balance July 1, 2016	Receipts	Disbursements	Ending Balance June 30, 2017
\$7,763			\$7,763

PAUL ROBESON CHARTER SCHOOL FOR THE HUMANITIES Payroll Agency Fund Schedule of Receipts and Disbursements Fiduciary Funds For the Fiscal Year Ended June 30, 2017

	Balance July 1, 2016	<u>Receipts</u>	Disbursements	Balance <u>June 30, 2017</u>
ASSETS				
Cash and Cash Equivalents		\$3,631,689	\$3,631,689	
Total Liabilities		3,631,689	3,631,689	
LIABILITIES				
Payroll Deductions and Withholdings		1,545,068	1,545,068	
Salaries and Wages		2,086,621	2,086,621	
Total Liabilities		\$3,631,689	\$3,631,689	

PAUL ROBESON CHARTER SCHOOL FOR THE HUMANITIES Unemployment Compensation Insurance Trust Fund Statement of Receipts and Disbursements Fiduciary Funds For the Fiscal Year Ended June 30, 2017

NOT APPLICABLE

STATISTICAL SECTION

This part of the Paul Robeson Charter School for the Humanities comprehensive annual financial report presents detailed information as a context for understanding what the information in the financial statements, note disclosures, and required supplementary information says about the school's overall financial health.

Contents	<u>Exhibits</u>
Financial Trends	J-1 to J-5
These schedules contain trend information to help the reader understand how the government's financial performance and well-being have changed over time.	
Revenue Capacity	J-6 to J-9
These schedules contain information to help the reader assess the government's most significant local revenue source, the property tax.	
Debt Capacity	J-10 to J-13
These schedules present information to help the reader assess the affordability of the government's current levels of outstanding debt and the government's ability to issue additional debt in the future.	
Demographic and Economic Information	J-14 and J-15
These schedules offer demographic and economic indicators to help the reader understand the environment within which the government's financial activities take place.	
Operating Information	J-16 to J-20
These schedules contain service and infrastructure data to help the reader understand how the information in the government's financial report relates to the services the government provides and the activities it performs.	

Sources: Unless otherwise noted, the information in these schedules is derived from the comprehensive annual financial reports for the relevant year.

FINANCIAL TRENDS

PAUL ROBESON CHARTER SCHOOL FOR THE HUMANITIES NET POSITION BY COMPONENT FOR THE FISCAL YEARS ENDED JUNE 30 ACCRUAL BASIS OF ACCOUNTING (UNAUDITED)

		2017 20		2016	2015		2014		2013		2012	
Governmental activities												
Invested in capital assets, net of related debt Restricted	\$	434,022	\$	479,788	\$	534,076	\$	331,389	\$ 327,663	\$	2,524	
Unrestricted Fund Balance		426,649		307,713		676,826		1,295,516	1,240,401		1,703,596	
Total governmental activities net position	\$	860,671	\$	787,501	\$	1,210,902	\$	1,626,905	\$ 1,568,064	\$	1,706,120	
Business-type activities Invested in capital assets, net of related debt Restricted									(33,923)		478	
Unrestricted	\$	-	\$	-	\$	-	\$	-	\$ (33,923)	\$	478	
Total business-type activities net position												
School-wide												
Invested in capital assets, net of related debt		434,022		479,788		534,076		331,389	327,663		2,524	
Unrestricted		-		-		-		-	-		-	
Unrestricted Fund Balance	_	426,649		307,713		676,826		1,295,516	1,206,478		1,704,074	
Total school net position	\$	860,671	\$	787,501	\$	1,210,902	\$	1,626,905	\$ 1,534,141	\$	1,706,598	

Exhibit J-2

PAUL ROBESON CHARTER SCHOOL FOR THE HUMANITIES CHANGES IN NET POSITION FOR THE FISCAL YEARS ENDED JUNE 30 ACCRUAL BASIS OF ACCOUNTING (UNAUDITED)

	<u>2017</u>	<u>2016</u>	<u>2015</u>	<u>2014</u>	<u>2013</u>	<u>2012</u>
Expenses						
Governmental activities						
Instruction						
Regular	\$2,682,731	\$3,070,019	\$3,600,832	\$2,976,395	\$2,161,250	\$2,346,283
Support Services:						
General administration	1,894,511	1,732,398	1,789,608	2,233,668	1,761,179	1,171,497
School Administrative Services	1,574,117	1,481,731	1,242,764	1,151,400	1,340,644	1,098,980
Capital outlay	0	23,350	257,331	50,270	0	0
Unallocated depreciation	45,766	54,288	44,404	44,196	39,404	1,660
Total governmental activities expenses	6,197,125	6,361,786	6,934,939	6,455,929	5,302,477	4,618,420
Business-type activities:						
Food service	202,449	215,322	234,161	203,329	207,156	164,258
Total business-type activities expense	202,449	215,322	234,161	203,329	207,156	164,258
Total school expenses	\$6,399,574	\$6,577,108	\$7,169,100	\$6,659,258	\$5,509,633	\$4,782,678
Program Revenues						
Governmental activities:						
Operating grants and contributions	\$361,033	\$358,737	\$417,571	\$480,736	\$152,604	\$120,310
Capital grants and contributions						
Total governmental activities program revenues	361,033	358,737	417,571	480,736	152,604	120,310
Business-type activities:						
Charges for services						
Food service	202,449	215,322	234,161	237,252	5,892	5,381
Operating grants and contributions	0	0	0	0	166,834	135,670
Capital grants and contributions						
Total business type activities program revenues	202,449	215,322	234,161	237,252	172,726	141,051
Total school program revenues	\$563,482	\$574,059	\$651,732	\$717,988	\$325,330	\$261,361
Net (Expense)/Revenue						
Governmental activities	(\$5,835,092)	(\$6,003,049)	(\$6,517,368)	(\$5,975,193)	(\$5,149,430)	(\$4,498,110)
Business-type activities	\$0	\$0	\$0	\$33,923	(\$34,430)	(\$23,207)
Total school-wide net expense	(\$5,835,092)	(\$6,003,049)	(\$6,517,368)	(\$5,941,270)	(\$5,183,860)	(\$4,521,317)

Exhibit J-2 Page 2

PAUL ROBESON CHARTER SCHOOL FOR THE HUMANITIES CHANGES IN NET POSITION FOR THE FISCAL YEARS ENDED JUNE 30 ACCRUAL BASIS OF ACCOUNTING (UNAUDITED)

	<u>2017</u>	<u>2016</u>	<u>2015</u>	<u>2014</u>	<u>2013</u>	<u>2012</u>
General Revenues and Other Changes in Net Assets Governmental activities:						
Local share	\$4,823,524	\$4,890,391	\$5,165,776	\$5,110,782	\$4,874,099	\$396,076
State and Federal Aid	881,002	661,040	646,324	656,241	361,310	4,280,660
Miscellaneous income	204,536	28,217	42,174	219,089	219,876	2,633
Decrease in Net Capital Outlay	0	(54,288)	247,091	47,922	(35,000)	0
Transfers						
Total governmental activities	\$5,909,062	\$5,525,360	\$6,101,365	\$6,034,034	\$5,420,285	\$4,679,369
Business-type activities: Board Contributions	0	0	0	0	0	23,207
Total business-type activities	0	0	0	0	0	23,207
Total school-wide	\$5,909,062	\$5,525,360	\$6,101,365	\$6,034,034	\$5,420,285	\$4,702,576
Change in Net Position						
Governmental activities	\$73,970	(\$477,689)	(\$416,003)	\$58,841	\$236,425	\$181,259
Business-type activities	\$0	\$0	\$0	\$33,923	\$0	\$0
Total school	\$73,970	(\$477,689)	(\$416,003)	\$92,764	\$236,425	\$181,259

PAUL ROBESON CHARTER SCHOOL FOR THE HUMANITIES FUND BALANCES - GOVERNMENTAL FUNDS FOR THE FISCAL YEARS ENDED JUNE 30 ACCRUAL BASIS OF ACCOUNTING (UNAUDITED)

	<u>2017</u>		<u>2016</u>	<u>2015</u>	<u>2014</u>	<u>2013</u>	<u>2012</u>
General Fund							
Reserved	\$ -	\$	-	\$ -	\$ -	\$ -	\$ -
Unreserved Fund Balance	426,649	3	07,713	676,826	1,295,516	1,240,401	1,703,596
Total general fund	\$ 426,649	\$3	07,713	\$ 676,826	\$ 1,295,516	\$ 1,240,401	\$ 1,703,596
All Other Governmental Funds Reserved Unreserved, reported in: Special revenue fund Capital projects fund Debt service fund Permanent fund Total all other governmental funds							

PAUL ROBESON CHARTER SCHOOL FOR THE HUMANITIES GOVERNMENTAL REVENUES AND EXPENDITURES FOR THE FISCAL YEARS ENDED JUNE 30 (UNAUDITED)

	<u>2017</u>	<u>2016</u>	<u>2015</u>	<u>2014</u>	<u>2013</u>	<u>2012</u>
Revenues						
Local tax Levy	\$4,823,524	\$4,890,391	\$5,165,776	\$5,110,782	\$410,705	\$396,076
Other miscellaneous revenue	234,711	37,778	43,516	250,589	12,474	2,633
State sources	852,753	626,349	636,218	638,599	4,219,135	4,160,952
Federal sources	565,756	599,189	426,335	466,968	522,107	240,018
Total revenue	6,476,744	6,153,707	6,271,845	6,466,938	5,164,421	4,799,679
Expenditures						
Instruction						
Regular Instruction	2,682,731	3,070,019	3,600,832	2,976,395	1,890,875	1,966,623
Support Services:						
General administration	1,894,511	1,732,398	1,789,608	2,233,668	2,128,567	1,635,168
School administrative services/Plant	1,149,537	1,162,905	951,056	1,151,400	1,243,631	1,014,969
TPAF Social Security	424,580	318,826	291,708		0	0
Food Service	206,449	215,322				
Capital outlay	0	23,350	257,331	50,270	364,543	0
Debt service:						
Principal						
Interest and other charges						
Total expenditures	6,357,808	6,522,820	6,890,535	6,411,733	5,627,616	4,616,760
Excess (Deficiency) of revenues						
over (under) expenditures						
Other Financing sources (uses)						
Proceeds from borrowing						
Capital leases (non-budgeted)						
Proceeds from refunding						
Payments to escrow agent						
Transfers in						
Transfers out						
Total other financing sources (uses)			0	0	0	0
Net change in fund balance	\$118,936	(\$369,113)	(\$618,690)	\$55,205	(\$463,195)	\$182,919

REVENUE CAPACITY

PAUL ROBESON CHARTER SCHOOL FOR THE HUMANITIES General Fund - Other Local Revenue By Source For the Fiscal Years Ended June 30 (UNAUDITED)

	Donations	Interest Income	E-Rate	Miscellaneous	Totals
2012		\$1,654		\$979	\$2,633
2013		\$1,022		\$11,452	\$12,474
2014		\$1,256	\$87,857	\$129,976	\$219,089
2015				\$42,174	\$42,174
2016				\$28,217	\$28,217
2017				\$212,233	\$212,233

Source: School Financial Statements

PAUL ROBESON CHARTER SCHOOL FOR THE HUMANITIES Assessed Value and Actual Value of Taxable Property For the Fiscal Year Ended June 30, 2017

PAUL ROBESON CHARTER SCHOOL FOR THE HUMANITIES Direct and Overlapping Property Tax Rates For the Fiscal Year Ended June 30, 2017

PAUL ROBESON CHARTER SCHOOL FOR THE HUMANITIES Principal Property Taxpayers For the Fiscal Year Ended June 30, 2017

DEBT CAPACITY

PAUL ROBESON CHARTER SCHOOL FOR THE HUMANITIES Property Tax Levies and Collections For the Fiscal Year Ended June 30, 2017

PAUL ROBESON CHARTER SCHOOL FOR THE HUMANITIES Ratios of Outstanding Debt by Type For the Fiscal Year Ended June 30, 2017

PAUL ROBESON CHARTER SCHOOL FOR THE HUMANITIES Ratios of Net General Bonded Debt Outstanding For the Fiscal Year Ended June 30, 2017

PAUL ROBESON CHARTER SCHOOL FOR THE HUMANITIES Direct and Overlapping Governmental Activities Debt For the Fiscal Year Ended June 30, 2017

DEMOGRAPHIC AND ECONOMIC INFORMATION

PAUL ROBESON CHARTER SCHOOL FOR THE HUMANITIES Legal Debt Margin Information For the Fiscal Year Ended June 30, 2017

PAUL ROBESON CHARTER SCHOOL FOR THE HUMANITIES Demographic and Economic Statistics For the Fiscal Year Ended June 30, 2017

OPERATING INFORMATION (UNAUDITED)

PAUL ROBESON CHARTER SCHOOL FOR THE HUMANITIES Principal Employers For the Fiscal Year Ended June 30, 2017

PAUL ROBESON CHARTER SCHOOL FOR THE HUMANITIES Full-time Equivalent School Employees by Function/Program For the Fiscal Years Ended June 30 (UNAUDITED)

	2017	2016	2015	2014	2013	2012
Function/Program						
Instruction						
Regular	28	35	34	34	36	33
Special education						
Other special education						
Vocational						
Other instruction						
Nonpublic school programs						
Adult/continuing education programs						
Support Services:						
Student & instruction related services	9	12	12	12	12	8
General administration	7	8	8	8	3	9
School administrative services						
Other administrative services						
Central services						
Administrative Information Technology						
Plant operations and maintenance						
Pupil transportation						
Other support services						
Special Schools						
Food Service	2	1	1	1	3	4
Child Care						
Total	46	56	55	55	54	54

Source: School Personnel Records

PAUL ROBESON CHARTER SCHOOL FOR THE HUMANITIES Operating Statistics For the Fiscal Years Ended June 30 (UNAUDITED)

Fiscal Year	Enrollment	Operating Expenditures	Cost Per Pupil	Percentage Change	Teaching Staff	Elementary and Middle School	Average Daily Enrollment (ADE)	Average Daily Attendance (ADA)	% Change in Average Daily Enrollment	Student Attendance Percentage
2017	378	6,357,808	16.819	-1.3%	35	11:1	378.0	362.0		
2016	371.1	6,522,820	17.576	-7.3%	35	11:1	367.0	347.0	0.60%	94.60%
2015	373	7,124,161	18.947	21.6%	34	11:1	368.0	349.0		
2014	361	5,626,259	15,585	-11.45%	34	11:1	361.2	340.4	22.50%	94.00%
2013	299	5,263,073	17,602	11.71%	36	8:1	294.8	287.3	1.42%	97.46%
2012	293	4,616,760	15,757	22.49%	33	8:1	290.6	295.1	6.95%	32.73%

Sources: School records

PAUL ROBESON CHARTER SCHOOL FOR THE HUMANITIES School Building Information For the Fiscal Years Ended June 30 (UNAUDITED)

School Building	2017	2016	2015	2014	2013	2012
Main Campus						
Square Feet	35,000	35,000	35,000	35,000	35,000	35,000
Capacity (students)	400	400	400	400	400	400
Enrollment	378	371	373	361	299	293

Source: School Office

PAUL ROBESON CHARTER SCHOOL FOR THE HUMANITIES General Fund - Schedule of Required Maintenance For the Fiscal Year Ended June 30, 2017

PAUL ROBESON CHARTER SCHOOL FOR THE HUMANITIES Insurance Schedule For the Fiscal Year Ended June 30, 2017 (UNAUDITED)

	Coverage	Deductible
School Package Policy		
General Liability		
Each Occurrence	1,000,000	-
General Aggregate	3,000,000	-
Abuse / Molestation		
Each Occurrence	1,000,000	-
General Aggregate	2,000,000	-
Hired / Non-Owned Auto	1,000,000	-
Property	7,375,000	1,000
Umbrella		
Each Occurrence	5,000,000	-
Aggregate	5,000,000	-
Student Accident	25,000	-
Management Liability		
Educators E&O / EPL	1,000,000	5,000
IEP Hearing Liability	1,000,000	5,000
Workers' Compensation		
Each Accident	1,000,000	-
Disease - Policy Limiy	1,000,000	-

CHARTER SCHOOL PERFORMANCE FRAMEWORK FINANCIAL INDICATORS

PAUL ROBESON CHARTER SCHOOL FOR THE HUMANITIES FINANCIAL PERFORMANCE - FINANCIAL RATIOS FOR THE FISCAL YEARS ENDED JUNE 30 (UNAUDITED)

Charter School Performance Framework Financial Indicators Sustainability Indicators

	2017	2016	2015	2014	2013	2012
Cash	370,618	323,979	712,654	1,434,405	1,193,001	1,635,289
Current Assets	641,121	579,986	898,379	160,682	184,280	207,457
Capital Assets-Net	434,022	479,788	534,076	331,389	327,663	7,504
Total Assets	1,075,143	1,059,774	1,432,455	1,926,476	1,704,944	1,850,250
Current Liabilities	214,272	272,273	221,553	299,571	409,222	145,306
Long Term Liabilities	0	0	0	0	0	0
Total Liabilities	214,272	272,273	221,553	299,571	409,222	145,306
Net Position	860,871	787,501	1,210,902	1,295,516	1,534,141	1,704,944
Total Revenue	6,069,945	5,938,395	6,291,122	6,466,938	5,337,176	4,962,283
Total Expenses	(5,996,775)	(6,307,498)	(6,707,125)	(6,411,823)	(5,509,633)	(4,782,678)
Change in Net Position	73,170	(369,103)	(416,003)	55,115	(172,457)	179,605
Depreciation	45,766	54,288	44,196	44,196	39,404	1,660
Principal Payments	0	0	0	0	0	0
Interest payments	0	0	0	0	0	0
Final average daily enrollment	378.0	371.1	373	361.8	294.8	290.6
March 30th budgeted Enrollment	378.0	371.1	373	362	295	293
Near term indicators	2017	2016	2015	2014	2013	2012
CURRENT RATIO	1.59	2.13	4.05	5.32	3.95	1.46
Unrestricted days cash	22.75	18.75	38.78	81.65	79.03	124.8
Enrollment variance	100%	100%	100%	100%	100%	99%
Default	N/A	N/A	N/A	N/A	N/A	N/A

PAUL ROBESON CHARTER SCHOOL FOR THE HUMANITIES FINANCIAL PERFORMANCE - FINANCIAL RATIOS FOR THE FISCAL YEARS ENDED JUNE 30 (UNAUDITED)

Charter School Performance Framework Financial Indicators Sustainability Indicators

	2017	2016	2015	2014	2013	2012
Cash	370,618	323,979	712,654	1,434,405	1,193,001	1,635,289
Current Assets	641,121	579,986	898,379	160,682	184,280	207,457
Capital Assets-Net	434,022	479,788	534,076	331,389	327,663	7,504
Total Assets	1,075,143	1,059,774	1,432,455	1,926,476	1,704,944	1,850,250
Current Liabilities	214,272	272,273	221,553	299,571	409,222	145,306
Long Term Liabilities	0	0	0	0	0	0
Total Liabilities	214,272	272,273	221,553	299,571	409,222	145,306
Net Position	860,871	787,501	1,210,902	1,295,516	1,534,141	1,704,944
Total Revenue	6,069,945	5,938,395	6,291,122	6,466,938	5,337,176	4,962,283
Total Expenses	(5,996,775)	(6,307,498)	(6,707,125)	(6,411,823)	(5,509,633)	(4,782,678)
Change in Net Position	73,170	(369,103)	(416,003)	55,115	(172,457)	179,605
Depreciation	45,766	54,288	44,196	44,196	39,404	1,660
Principal Payments	0	0	0	0	0	0
Interest payments	0	0	0	0	0	0
Final average daily enrollment	378.0	371.1	373	361.2	294.8	290.6
March 30th budgeted Enrollment	378.0	371.1	373	362	295	293
Sustainability Indicators	2017	2016	2015	2014	2013	2012
Total Margin	1.2%	(6.0%)	(7%)	1%	(3%)	4%
Debt to Asset	N/A	N/A	N/A	N/A	N/A	N/A
Cash Flow	46,639	(388,585)	(721,751)	241,404	(442,288)	217,938
Debt Service Coverage Ratio	N/A	N/A	N/A	N/A	N/A	N/A

SINGLE AUDIT SECTION K

TELEPHONE 732 446-4768 FAX 732 792-0868

EXHIBIT K-1

INDEPENDENT AUDITORS' REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

The Honorable Chairman and Members of the Board of Trustees Paul Robeson Charter School for the Humanities County of Mercer Trenton, New Jersey

I have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States *and audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey*, the financial statements of the governmental activities, the business-type activities, each major fund, and the aggregate remaining fund information of the Paul Robeson Charter School for the Humanities ("the Charter School"), in the County of Mercer, State of New Jersey, as of and for the fiscal year ending June 30, 2017, and the related notes to the financial statements, which collectively comprise the Charter School's basic financial statements, and have issued my report thereon, dated November 13, 2017.

Internal Control Over Financial Reporting

In planning and performing my audit of the financial statements, I considered the Charter School's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing my opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the Charter School's internal control. Accordingly, I do not express an opinion on the effectiveness of the Charter School's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

My consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during my audit I did not identify any

deficiencies in internal control that I consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the Charter School's financial statements are free of material misstatement, I performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of my audit, and accordingly, I do not express such an opinion. The results of my tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards and audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey.*

Purpose of this Report

The purpose of this report is solely to describe the scope of my testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the Charter School's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards and audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey* in considering the Charter School's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Licensed Public School Accountant No. 20CS00206400

heral V. Congo

Gerald D. Longo Certified Public Accountant November 13, 2017

TELEPHONE 732 446-4768 FAX 732 792-0868

EXHIBIT K-2

INDEPENDENT AUDITORS' REPORT ON COMPLIANCE FOR EACH MAJOR EDERAL AND STATE PROGRAM; REPORT ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY THE UNIFORM GUIDANCE AND STATE OF NEW JERSEY OMG'S CIRCULAR LETTER 15-08

The Honorable Chairman and Members of the Board of Trustees Paul Robeson Charter School for the Humanities County of Mercer Trenton, New Jersey

Compliance

I have audited the Paul Robeson Charter School for the Humanities, in the County of Mercer, State of New Jersey's ("the Charter School") with the types of compliance requirements described in the U.S. Uniform Guidance Compliance Supplement and the New Jersey State Aid/Grant Compliance Supplement that could have a direct and material effect on each of the Charter School's major federal and state programs for the fiscal year ended June 30, 2017. The Charter School's major federal and state programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

Management's Responsibility

Management is responsible for compliance with the requirements of laws, regulations, contracts, and grants applicable to its federal and state programs.

Auditors' Responsibility

My responsibility is to express an opinion on compliance for each of the Charter School's major federal and state programs based on my audit of the types of compliance requirements referred to above. I conducted my audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audit requirements of Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance); and New Jersey Department of the Treasury Circular Letter 15-08 OMB *Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid.*

Those standards, The Uniform Guidance and State of New Jersey Department of Treasury Circular 15-08-OMB require that I plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal or state program occurred. An audit includes examining, on a test basis, evidence about the Charter School's compliance with those requirements and performing such other procedures as I considered necessary in the circumstances.

I believe that my audit provides a reasonable basis for my opinion on compliance for each major federal and state program. However, my audit does not provide a legal determination of the Charter School's compliance.

Opinion on Each Major Federal and State Program

In my opinion, the Charter School complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal and state program for the fiscal year ended June 30, 2017.

Report on Internal Control over Compliance

Management of the Charter School is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing my audit of compliance, I considered the Charter School's internal control over compliance with the types of requirements that could have a direct and material effect on each major federal and state program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal and state program and to test and report on internal control over compliance in accordance with The Uniform Guidance and State of New Jersey Department of Treasury Circular 15-08-OMB, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, I do not express an opinion on the effectiveness of the Charter School's internal control over compliance.

A *deficiency in internal control over compliance* exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal or state program on a timely basis. A *material weakness in internal control over compliance* is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal or state program will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency in internal control over compliance* is a deficiency or a combination of deficiencies, in internal control of deficiencies, in internal control over compliance that a type of compliance with a type of compliance over compliance is a deficiency or a combination of deficiencies, in internal control over compliance to ver compliance is a deficiency or a combination of deficiencies, in internal control over compliance to ver compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal or state program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

My consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. I did not identify any deficiencies in internal control over compliance that I consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this report on internal control over compliance is solely to describe the scope of my testing of internal control over compliance and the results of that testing based on the requirements of The Uniform Guidance and State of New Jersey Department of Treasury Circular 15-08-OMB. Accordingly, this report is not suitable for any other purpose.

Licensed Public School Accountant No. 20CS00206400

Seral Congo

Gerald D. Longo Certified Public Accountant November 13, 2017

PAUL ROBESON CHARTER SCHOOL FOR THE HUMANITIES Schedule of Expenditures of Federal Awards For the Fiscal Year Ended June 30, 2017

EXHIBIT K-3

Federal/Grantor <u>Program Title</u>	Federal CFDA <u>Number</u>	Federal Award Identification <u>Number</u>	Grant <u>Period</u>	Award <u>Amount</u>	Balance January 1, <u>2016</u>	Prior <u>Carry-over</u>	Cash <u>Received</u>	Budgetary <u>Expenditures</u>	Refund of Prior Years' <u>Balances</u>	<u>Adjust</u>	Deferred Revenue/ (Accounts Receivable) June 30, 2017	Due to Grantor at June 30, <u>2017</u>
Enterprise Fund: U.S. Department of Agriculture												
Pass-Through Programs:												
Passed-Through New Jersey												
State Department of Agricultu	ire											
National School Breakfast	10.553	171NJ304N1099	07/01/16-06/30/17	36,182	(2,155)		\$ 31,475	\$ 36,182			(\$6,862)	
National School Lunch	10.555	171NJ304N1099	07/01/16-06/30/17	141,512	(27,399)		144,663	141,512			(\$24,248)	
National After School Snack	10.555	171NJ304N1099		3,833			3,627	3,833		-	(\$206)	-
Total Enterprise Fund/Total	US Dept. of Agrie	culture Pass Through	h Programs		(29,554)		\$ 179,765	\$ 181,527		-	(\$31,316)	-
Special Revenue Fund:												
U.S. Department of Education												
Pass-Through Programs:												
Passed-Through New Jersey												
State Department of Education	n											
Title I PART A	84.010A	SOIOA160030	07/01/16-06/30/17	260,963	-		260,963	260,963			\$0	
Title IIA	84.367	S367A160029	07/01/16-06/30/17	1,058	-		1,058	1,058				
IDEA Part B	84.027	H027A160100	07/01/16-06/30/17	91,315	-		91,315	91,315			\$0	-
Total Special Revenue and												
US Dept. of Education												
Pass-Through Programs					-		353,336	353,336		-	0	-
General Fund and Medical	00.550			20.002			20.002	20.002				
Assistance Program	93.778		07/01/16-06/30/17	30,893			30,893	30,893		-	(\$21.217)	-
Total Expenditures of Federal A	warus				(\$29,554)		\$563,994	\$565,756		•	(\$31,316)	-

See accompanying notes to schedules of expenditures of Federal and State award programs.

EXHIBIT - K-4

PAUL ROBESON CHARTER SCHOOL FOR THE HUMANITIES Schedule of Expenditures of State Awards For the Fiscal Year Ended June 30, 2017

State Grantor/Program Title	Grant or State <u>Project Number</u>	Grant <u>Period</u>	Award <u>Amount</u>	Balance July 1, <u>2016</u>	Cash <u>Received</u>	Budgetary <u>Expenditures</u>	Prior Years' <u>Balances</u>	<u>Adjust.</u>	Receivable at June 30, <u>2017</u>
NJ DEPARTMENT OF EDUCATIO	DN								
GENERAL FUND:									
TPAF Social Security	17-495-034-5095-003	7/1/16-06/30/17	120,214		\$120,214	\$120,214			
Equalization Aid	17-495-034-5120-078	7/1/16-06/30/17	4,823,524		4,823,524	4,823,524			
Adjustment Aid	17-495-034-5120-085	7/1/16-06/30/17	131,625		131,625	131,625			
Special Education Aid	17-495-034-5120-089	7/1/16-06/30/17	152,381		152,381	152,381			
Security Aid	17-495-034-5120-084	7/1/16-06/30/17	141,523		141,523	141,523			
Total General Fund					5,369,267	5,369,267			
ENTERPRISE FUND									
State School Lunch	17-100-010-3350-023	7/1/16-06/30/17	2,644	(503)	2,700	\$2,644		-	(447)
Total State Financial Aid Subjec	t to Single Audit		-	(503)	5,371,967	5,371,911		-	(447)
TPAF on Behalf Medical/Pension	17-495-034-5095-001/002	7/1/16-06/30/17	-		304,366	\$304,366			
Total Expenditures of State Fina	ncial Assistance			(\$503)	\$5,676,333	\$5,676,277		-	(447)

See accompanying notes to schedules of expenditures of Federal and State Awards.

PAUL ROBESON CHARTER SCHOOL FOR THE HUMANITIES NOTES TO THE SCHEDULES OF EXPENDITURES OF FEDERAL AND STATE ASSISTANCE FOR THE FISCAL YEAR ENDED JUNE 30, 2017

NOTE 1. <u>GENERAL</u>

The accompanying schedules present the activity of all federal and state assistance programs of the Paul Robeson Charter School for the Humanities. The Board of Trustees is defined in the Notes to the school's basic financial statements. All federal and state assistance received directly from federal and state agencies, as well as federal awards and state financial assistance passed through other government agencies is included on the schedule of expenditures of federal awards and state financial assistance.

NOTE 2. BASIS OF ACCOUNTING

The accompanying schedules are presented on the budgetary basis of accounting with the exception of programs recorded in the enterprise fund, which are presented using the accrual basis of accounting. These basis of accounting are described in Note 1 to the Charter School's basic financial statements. The information in these schedules is presented in accordance with the requirements of Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance); and the provisions of New Jersey Department of the Treasury Circular Letter 15-08 OMB *Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid.* Therefore, some amounts presented in the schedules may differ from amounts presented in, or used in the preparation of, the basic financial statements.

NOTE 3. <u>RELATIONSHIP TO BASIC FINANCIAL STATEMENTS</u>

The basic financial statements present the general fund and special revenue fund on a GAAP basis. Budgetary comparison statements or schedules (RSI) are presented for the general fund and special revenue fund to demonstrate finance-related legal compliance in which certain revenue is permitted by law or grant agreement to be recognized in the audit year, whereas for GAAP reporting revenue is not recognized until the subsequent year or expenditures have been made.

The general fund is presented in the accompanying schedules on the modified accrual basis. The special revenue fund is presented in the accompanying schedules on the grant account budgetary basis, which recognizes encumbrances as expenditures and also recognizes the related revenues, whereas the GAAP basis does not. The net adjustment to reconcile from the budgetary basis to GAAP basis is \$-0-. See Note 1 for a reconciliation of the budgetary basis to the GAAP basis of accounting for the special revenue fund. Awards and financial assistance revenues are reported in the school's basic financial statements on a GAAP basis as follows:

PAUL ROBESON CHARTER SCHOOL FOR THE HUMANITIES NOTES TO THE SCHEDULES OF EXPENDITURES OF FEDERAL AND STATE ASSISTANCE FOR THE FISCAL YEAR ENDED JUNE 30, 2017

The net adjustment to reconcile from the budgetary basis to GAAP basis is \$-0-. See Note 1 for a reconciliation of the budgetary basis to the GAAP basis of accounting for the special revenue fund. Awards and financial assistance revenues are reported in the school's basic financial statements on a GAAP basis as follows:

	Federal	State	Total
General Fund	\$ 30,893	\$ 5,673,633	\$ 5,704,526
Special Revenue Fund	353,336	-0-	353,336
Enterprise Fund	181,527	2,644	184,171
Total Awards and Financial Assistance	<u>\$ 565,756</u>	<u>\$ 5,676,277</u>	<u>\$6,242,033</u>

NOTE 4. <u>RELATIONSHIP TO FEDERAL AND STATE FINANCIAL REPORTS</u>

Amounts reported in the accompanying schedules agree with the amounts reported in the related federal and state financial reports.

NOTE 5. OTHER INFORMATION

The amount reported as TPAF Pension Contributions represents the amount paid by the state on behalf of the Charter School for the fiscal year ended June 30, 2017. TPAF Social Security Contributions of \$120,214 represents the amount reimbursed by the state for the employer's share of social security contributions for TPAF members for the fiscal year ended June 30, 2017.

NOTE 6. ON-BEHALF PROGRAMS NOT SUBJECT TO STATE SINGLE AUDIT

On-behalf State Programs for TPAF Pension and Post-Retirement Medical Benefits Contributions are not subject to a State single audit and, therefore, are excluded from major program determination. The Schedule of State Financial Assistance provides a reconciliation of State financial assistance reported in the schools basic financial statements and the amount subject to State single audit and major program determination.

NOTE 7. <u>DE MINIMIS INDIRECT COST RATE</u>

The Charter School has not elected to use the 10 percent de minimis indirect cost rate allowed under the Uniform Guidance.

PART 1 – SUMMARY OF AUDITOR'S RESULTS

Financial Statement Section

Type of auditor's report issued:	Unmo		
	<u>YES</u>	<u>NO</u>	
Internal control over financial reporting:			
Material weakness(es) identified:		X	
Significant deficiencies identified not considered to be material weakness(es)?		X	None Reported
Noncompliance material to financial statements noted?		X	
Federal Awards			
Internal control over compliance:			
Material weakness(es) identified?		X	
Significant deficiencies identified not considered to be material weakness(es)?		X	None Reported
Type of auditor's report on compliance for major programs:	Unmo	dified	
Any audit findings disclosed that are required to be Reported in accordance with 2CFR 200.156(A)?		X	
Identification of major programs:			
CDFA Number(s)Name of Federal Program or Cluster			
None None			
Dollar threshold used to distinguish between type A and type B programs (.520)	\$750	,000	
Auditee qualified as low risk auditee:	X		

PART 1 – SUMMARY OF AUDITOR'S RESULTS (Continued)

State Awards		<u>YES</u>	<u>NO</u>	
Dollar threshold used to disting programs (.520)	\$750			
Auditee qualified as low risk auditee	:	X		
Type of auditor's report issued:		Unmo	dified	
Internal control over major programs	:			
Material weakness(es) identif		X		
Significant deficiencies ident material weakness(es)?		X	None Reported	
Type of auditor's report on complian	ce for major programs:	Unmo	dified	
Any audit findings disclosed that are accordance with NJOMB Circular Le	1 1		X	
Identification of major program	15:			
<u>CDFA Number(s)</u>	<u>Name of State Program or</u> <u>Cluster</u>			
17-495-034-5120-078	Equalization Aid			

PART II – SCHEDULE OF FINANCIAL STATEMENT FINDINGS

This section identifies the significant deficiencies, material weaknesses, fraud, illegal acts, violations of provisions of contracts and grant agreements and abuse related to the financial statements in accordance with Government Auditing Standards and with audit requirements prescribed by the Division of Administration and Finance, Department of Education, State of New Jersey.

No financial statement findings noted that are required to be reported under Government Auditing Standards.

PART III – SCHEDULE OF FEDERAL AND STATE AWARD FINDINGS AND QUESTIONED COSTS

This section identifies the significant deficiencies, material weaknesses, and instances of noncompliance including questioned costs, related to the audit of major federal and state programs, as required by U.S. Uniform Guidance and New Jersey OMB's Circular 15-08.

No federal and state award findings and questioned costs noted that are required to be reported in accordance of U.S. Uniform Guidance or with NJOMB Circular 15-08.

EXHIBIT K-7 Page 1

PAUL ROBESON CHARTER SCHOOL FOR THE HUMANITIES SUMMARY OF SCHEDULE OF PRIOR-YEAR AUDIT FINDINGS AND QUESTIONED COSTS AS PREPARED BY MANAGEMENT FOR THE FISCAL YEAR ENDED JUNE 30, 2017

Status of Prior Year Findings

This section identifies the status of prior-year findings related to the basic financial statements and federal and state awards that are required to be reported in accordance with Chapter 6.12 of *Government Auditing Standards*, U.S. Uniform Guidance (section .315(a)(b)) and New Jersey OMB's Circular 15-08.

In accordance with government auditing standards, my procedures included a review of all prior year recommendations. There were no prior year findings.