# COMPREHENSIVE ANNUAL FINANCIAL REPORT OF THE PEOPLE'S PREPARATORY CHARTER SCHOOL NEW JERSEY FOR THE YEAR ENDED JUNE 30, 2017

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November 1, 2017

Commissioner
New Jersey Department of Education
100 Riverview Executive Plaza
CN 500
Trenton, NJ 08625

### Dear Commissioner:

The Comprehensive Annual Financial Report of the People's Preparatory Charter School for the year ended June 30, 2017, is hereby submitted. Responsibility for both the accuracy of the data and completeness and fairness of the presentation, including all disclosures, rests with the management of the school. To the best of our knowledge and belief, the data presented in this report are accurate in all material respects and are reported in a manner designed to present fairly the financial position and results of operations of the various funds and account groups of the school. All disclosures necessary to enable the reader to gain an understanding of the school's financial activities have been included.

The Comprehensive Annual Financial Report is presented in four sections: introductory, financial, statistical and single audit. The introductory section includes this transmittal letter and list of principal officials. The financial section includes the general-purpose financial statements and schedules, as well as the auditor's report. The statistical section includes audited data from the school's first six fiscal years. The school is required to undergo an annual single audit in conformity with the requirements of 2 CFR 200-Uniform Administrative Requirements, Cost Principles and Audit Requirements for Federal Awards (U.S. Uniform Guidance), "Audits of State and Local Governments and Non-Profit Organizations," and the State Treasury Circular Letter 15-08 OMB, "Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid Payments." Information related to this single audit, including the auditors' reports on internal control and compliance with applicable laws and regulations and findings and recommendations is included in the single audit section of this report.

1) **REPORTING ENTITY AND ITS SERVICES** The People's Preparatory Charter School ("PPCS") constitutes an independent reporting entity within the criteria adopted by the Governmental Accounting Standards Board (GASB). All funds and account groups of the entity are included in this report.

People's Prep received final approval for its charter from the state in July 2011, and the school opened its doors to its inaugural class on August 22, 2011. The school continued to grow by one class per year through the fall of 2014 when it reached full enrollment of 380 students in grades 9 through 12. People's Prep co-locates with a Newark Public Schools high school at 321 Bergen Street in Newark, New Jersey.

2) **ENROLLMENT OUTLOOK:** People's Prep began the 2016-2017 school year with 406 students in grades 9 through 12. We finished the school year with 381. The student retention rate was 94%. There was a waiting list of 443 students. In 2017-2018 we anticipate a full enrollment of 380 students.

In 2016-2017, People's Prep amended the school's original charter application for a fourth year to align lottery procedures and enrollment policies to ONE Newark's Universal Enrollment system ("ONE"). As a result, the school did not hold a lottery and students were matched to the school through a universal application.

### 3) MAJOR ACCOMPLISHMENTS

Our mission is ambitious: *People's Prep prepares all of our students to graduate from the college of their choice as informed, involved, and resilient citizens.* People's Prep serves students from a wide range of educational backgrounds and from some of the highest-need areas in the city. Each year incoming 9th graders represent over 25 middle schools across Newark. In addition, approximately 30% of 9th graders were below a 6th grade reading level at the beginning of the 2016-2017 academic year, and almost twice as many incoming 9th graders were at or below that standard in mathematics. Over 90% of People's Prep students will be the first in their family to graduate from college. The following is a demographic snapshot of our student population as per the October enrollment count for 2016-2017.

- 84% Black
- 5% Hispanic
- 92% Eligible for FRPL
- 24% Students with disabilities

Regardless of a student's neighborhood, education history or socio-economic status, he/she deserves top-notch college preparation programming. At People's Prep, we believe this is best achieved by cultivating academic excellence, creating conditions conducive to positive character development, and offering opportunities for leadership in young people. As such, our entire educational program -- both inside and outside the classroom -- is centered on college readiness. The Office of College Placement ("OCP") staff actively collaborate with instructors, advisors, and support staff to ensure the best possible post-secondary outcomes for every People's Prep student.

As a result of this successful collaboration, 100% of the Class of 2021 (2017 graduates) applied to at least one four-year college and over 90% of our graduates will be attending college or a trade program in the fall. (85% of these graduates will be attending a 4 or 2-year college or university.)

Because we know that there's a clear connection between off-campus work experiences and success in college, People's Prep's Community Work staff place an increasing number of students in year-long internship and volunteer positions throughout the community. In the 2016-2017 school year, our internship program continued to grow through the addition of a required, credit-bearing internship course, and school-based internships.

Although People's Prep is a stand-alone charter school, we offer a wide range of classroom and extracurricular options for students. Classroom-based options include a four-year art program (including AP Studio Art), four distinct music courses, computer programming, internship class, Futures (a four-year college preparatory class), and mediation class (where students are trained in and facilitate peer mediation). Outside of the classroom, students can participate in an on- or off-campus internship, any of five different sports, clubs (including boat building, Black history, and fashion). Students also have access to afternoon, evening, and weekend Office Hours, and PARCC and ACT preparatory sessions, all hosted by their instructors.

4) <u>INTERNAL ACCOUNTING CONTROLS:</u> Management of the Charter School is responsible for establishing and maintaining an internal control structure designed to ensure that the assets of the school are protected from loss, theft or misuse and to ensure that adequate accounting data are compiled to allow for the preparation of financial statements in conformity with generally accepted accounting principles (GAAP). The internal control structure is designed to provide reasonable, but not absolute, assurance that these objectives are met. The concept of reasonable assurance recognized that: (1) the cost of a control should not exceed the benefits like to be derived: and (2) the valuation of costs and benefits requires estimates and judgments by management.

As a recipient of federal and state financial assistance, the school also is responsible for ensuring that an adequate control structure is in place to ensure compliance with applicable laws and regulations related to those programs. This internal control structure is also subject to periodic evaluation by the school management.

As part of the school's single audit described earlier, tests are made to determine the adequacy of the internal control structure, including that portion related to federal and state financial assistance programs, as well as to determine that the school has complied with applicable laws and regulations.

5) <u>BUDGETARY CONTROLS:</u> In addition to internal accounting controls, the school maintains budgetary controls. The objective of these budgetary controls is to ensure compliance with legal provisions embodied in the annual appropriated budget approved by the school and the State of New Jersey. Annual appropriated budgets are adopted for the general fund and the special revenue fund. The final budget amount as amended for the year ended is reflected in the financial section.

An encumbrance accounting system is used to record outstanding purchase commitments on a line item basis. Open encumbrances at year-end are either canceled or are included as reappropriations of fund balance in the subsequent year. Those amounts to be reappropriated are reported as reservations of fund balances at June 30, 2017.

- 6) ACCOUNTING SYSTEM AND REPORTS: The Charter Schools' accounting records reflect generally accepted accounting principles, as promulgated by the Government Accounting Standards Board (GASB). The accounting system of the school is organized on the basis of funds and account groups. These funds and account groups are explained in "Notes to the Financial Statements," Note 1.
- 7) **FINANCIAL INFORMATION AT YEAR END:** As demonstrated by the various statements and schedules included in the financial section of report, the school continues to meet its responsibility for sound financial management. The following schedule presents a summary of the general fund and special revenue fund for the year ended June 30, 2017.

Revenue	Amount	Percent of Total
Local	\$ 909,116	11%
State	6,974,776	82%
Other Local Revenue - General Fund	66,214	2%
Special Revenue - Federal Aid	293,216	1%
Other Local Revenue - Special Revenue	29,755	1%
Enterprise Fund	224,303	<u>3%</u>
Total	<u>\$8,497,380</u>	<u>100%</u>

The following schedule presents a summary of the general fund, special revenue fund and debt service fund expenditures for the year ended June 30, 2017.

Expenditures	Amount	Percent of Total
Current - General Fund	\$7,719,916	93%
Capital Outlay	3,221	1%
Special Revenue	322,971	4%
Enterprise Fund	224,303	<u>2%</u>
Total	<u>\$8,270,411</u>	<u>100%</u>

- 8) <u>CASH MANAGEMENT:</u> The investment policy of the school is guided in large by the state Statute as detailed in "Notes to the Financial Statements," Note 2. The school had adopted a cash management plan, which requires it to deposit public funds in public depositories protected from loss under the provisions of the Governmental Unit Deposit Protection Act (GUDPA). GUDPA was enacted in 1970 to protect Governmental Units from a loss of funds on deposit with failed banking institutions in New Jersey. The law requires governmental units to deposit funds only in public depositories located in New Jersey, where the funds are secured in accordance with the Act.
- 9) **RISK MANAGEMENT:** The school carries various forms of insurance, including but not limited to general liability, automobile liability and comprehensive/collision, and hazard and theft insurance on property and Contents.

### 10) OTHER INFORMATION:

<u>Independent Audit</u> – State statutes require an annual audit by an independent Certified Public Accountant or Registered Municipal Accountant. The Accounting firm of Gerald D. Longo, CPA was selected by the Charter School.

In addition to meeting the requirements set forth in the state statutes, the Charter School is required to undergo an annual single audit in conformity with the provisions of the *Title 2 U.S. Code of Federal Regulations (CFR) Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance), and the New Jersey OMB's Circular 15-08, "Single Audit Policy for Recipients of Federal Grants, State Grants, and State Aid. Information related to this single audit, including the auditor's report on internal control and compliance with applicable laws and regulations and findings and recommendations are included in the single audit section of this report.

Respectfully submitted,

Jessica A. Rooney School Leader

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### ROSTER OF TRUSTEES JUNE 30, 2017

<b>BOARD OF TRUSTEES</b>	TERM EXPIRES
Adam Caldfark David Duraidant	6/2019
Adam Goldfarb, Board President	6/2018
Cameron Welch, Vice President	6/2017
Mindy Propper	6/2018
DeTravius Bethea	6/2017
Jayme Heffler	6/2018
Christopher Phillips	6/2018
Jodi Nussbaum	8/2019

### CONSULTANTS AND ADVISORS JUNE 30, 2017

### **AUDIT FIRM**

Gerald D. Longo, CPA 62 Old Queens Blvd. Manalapan, NJ 07726-3648

### **ATTORNEYS**

JOHNSTON LAW FIRM LLC 75 Midland Avenue, Suite 1 Montclair, NJ 07042

### OFFICIAL DEPOSITORY

Garden State Community Bank 36 Ferry Street Newark, NJ 07102



### GERALD D. LONGO

CERTIFIED PUBLIC ACCOUNTANT 62 OLD QUEENS BLVD. MANALAPAN, NEW JERSEY 07726-3648

TELEPHONE 732 446-4768

FAX 732 792-0868

### **Independent Auditor's Report**

The Honorable Chairman and Members of the Board of Trustees People's Preparatory Charter School County of Essex Newark, New Jersey

### **Report on the Financial Statements**

I have audited the accompanying financial statements of the governmental activities, the business-type activities, each major fund and the aggregate remaining fund information of the Board of Trustees of the People's Preparatory Charter School, County of Essex, State of New Jersey, as of and for the fiscal year ended June 30, 2017, and the related notes to the financial statements, which collectively comprise the People's Preparatory Charter School's basic financial statements as listed in the table of contents.

### Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

### **Auditor's Responsibility**

My responsibility is to express an opinion on these financial statements based on my audit. I conducted my audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States and audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey. Those standards require that I plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, I express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements. I believe that the audit evidence I have obtained is sufficient and appropriate to provide a basis for my audit opinions.

### **Opinion**

In my opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, the business-type activities, each major fund, and the aggregate remaining fund information of the People's Preparatory Charter School as of June 30, 2017, and the respective changes in financial position and, where applicable, cash flows, thereof for the year then ended in conformity with accounting principles generally accepted in the United States of America.

#### **Other Matters**

### Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the *Management's Discussion and Analysis and Budgetary Comparison Information* as listed in the table of contents be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of the financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. I have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to my inquiries, the basic financial statements, and other knowledge I obtained during my audit of the basic financial statements. I do not express an opinion or provide any assurance on the information because the limited procedures do not provide me with sufficient evidence to express an opinion or provide any assurance.

### Supplementary and Other Information

My audit was conducted for the, purpose of forming opinions on the financial statements that collectively comprise the Charter School's basic financial statements. The accompanying supplementary information which consists of the introductory section, combining and individual fund financial statements and statistical tables are presented for purposes of additional analysis and are not a required part of the basic financial statements. The accompanying schedules of expenditures of federal awards and state financial assistance are presented for purposes of additional analysis as required by the *Title 2 U.S. Code of Federal Regulations* (CFR) Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance) and the provisions of New Jersey Department of the Treasury Circular Letter 15-08 OMB, Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid, respectively, and are not a required part of the basic financial statements.

The combining and individual fund financial statement information, and the schedules of expenditures of federal awards and state financial assistance required by the Title 2 U.S. Code of Federal Regulations (CFR) Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance) and the provisions of New Jersey Department of the Treasury Circular Letter 15-08 OMB, Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid, respectively, are the responsibility of management and such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial

statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In my opinion, the information is fairly presented, in all material respects, in relation to the basic financial statements as a whole.

The accompanying other information such as the introductory and statistical sections has not been subjected to the auditing procedures applied in the audit of the basic financial statements, and accordingly, I do not express an opinion or provide any assurance on it.

### Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, I have also issued my report dated November 1, 2017 on my consideration of the People's Preparatory Charter School's internal control over financial reporting and on my tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements and other matters. The purpose of that report is to describe the scope of my testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the People's Preparatory Charter School's internal control over financial reporting and compliance.

Licensed Public School Accountant No. 20CS00206400

Gerald D. Longo

Certified Public Accountant

Leval O Congo

November 1, 2017

REQUIRED SUPPLEMENTARY INFORMATION MANAGEMENT'S DISCUSSION AND ANALYSIS

### Management's Discussion and Analysis For the Fiscal Year Ended June 30, 2017 (Unaudited)

This section of People's Preparatory Charter School annual financial report presents its discussion and analysis of the Board's financial performance during the year ended on June 30, 2017. Please read it in conjunction with the transmittal letter at the front of this report and the Board's financial statements, which immediately follows this section.

### FINANCIAL HIGHLIGHTS

Key financial highlights for the 2016-17 year end include the following:

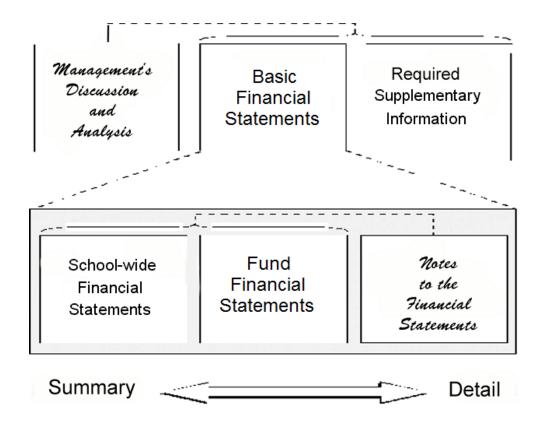
- Total Net Position was \$1,703,984, after pension adjustment of (\$2,675,387).
- The unrestricted unreserved General Fund balance at June 30, 2017 is \$2,297,819.
- Total Capital Reserve at June 30,2017 is \$1,300,000

### **OVERVIEW OF THE FINANCIAL STATEMENTS**

The financial section of the annual report consists of four parts – Independent Auditor's Report, required supplementary information that includes the management's discussion and analysis (this section), the basic financial statements, and supplemental information. The basic financial statements include two kinds of statements that present different views of the People's Preparatory Charter School.

### Management's Discussion and Analysis For the Fiscal Year Ended June 30, 2017 (Unaudited)

Figure A-1. Required Components of the Board's Annual Financial Report



- The first two statements are school-wide financial statements that provide both short-term and long-term information about the People's Preparatory Charter School's overall financial status.
- The remaining statements are fund financial statements that focus on individual parts of the People's Preparatory Charter School, reporting the People's Preparatory Charter School's operation in more detail than the school-wide statements.
- The governmental funds statements tell how basic services such as regular and special education were financed in short term as well as what remains for future spending.
- Proprietary funds statements offer short- and long-term financial information about the Food Service activities the People's Preparatory Charter School operates like businesses.

### Management's Discussion and Analysis For the Fiscal Year Ended June 30, 2017 (Unaudited)

The financial statements also include notes that explain some of the information in the statements and provide data that are more detailed. Figure A-1 summarizes the major features of the People's Preparatory Charter School's financial statements, including the portion of the People's Preparatory Charter School's activities they cover and the types of information they contain. The remainder of this overview section of management's discussion and analysis highlights the structure and contents of each of the statements.

Figure A-2 - Major Features of the School-wide and Financial Statements

	School-wide <u>Statement</u> s	Fund Financial St Governmental Funds	atements Proprietary Funds
fiduciary funds)		The activities of the People's Preparatory Charter School that are for the school operations and not proprietary or fiduciary, such as teachers' salaries, special education and building maintenance, food service, and community education	Activities the People's Preparatory Charter School operates similar to private businesses: Internal service fund
Required financial statements	Statement of net position	Balance sheet	Statement of net position
	Statement of activities	Statement of revenue expenditures and changes in fund balances	Statement of revenue, expenses, and changes in fund net position
Accounting Basis and measurement focus	Accrual accounting and economic resources focus	Modified accrual accounting and current financial focus	Statement of cash flows Accrual accounting and economic resources focus
Type of asset/liability information	All assets and liabilities, both financial and capital, short-term and long-term	Generally assets expected to be used up and liabilities that come due during the year or soon there after; no capital assets or long-term liabilities included	All assets and liabilities, both financial and capital, and short-term and long- term
Type of inflow/out flow information	All revenues and expenses during year, regardless of when cash is received or paid	Revenues for which cash is received during or soon after the end of the year; expenditures when goods or services have been received and the related liability is due and payable	All revenues and expenses during the year, regardless of when cash is received or paid

### Management's Discussion and Analysis For the Fiscal Year Ended June 30, 2017 (Unaudited)

### **School-wide Statements**

The school-wide statements report information about the People's Preparatory Charter School as a whole using accounting methods similar to those used by private-sector companies. The statement of net position includes all of the People's Preparatory Charter School's assets and liabilities. All of the current year's revenue and expenses are accounted for in the statement of activities regardless of when cash is received or paid.

The two school-wide statements report the People's Preparatory Charter School's net position and how they have changed. Net position – the difference between the People's Preparatory Charter School's assets and liabilities – are one way to measure the People's Preparatory Charter School's financial health or position.

In the school-wide financial statements, the People's Preparatory Charter School's activities are shown in two categories:

- Governmental activities- Most of the People's Preparatory Charter School's basic services
  are included here, such as regular and special education, transportation, administration, food
  services, and community education. Property taxes and state aid finance most of these
  activities.
- Business-type activities- The People's Preparatory Charter School's Food Service Fund and the after school program are included here.

#### **Fund Financial Statements**

The fund financial statements provide more detailed information about the People's Preparatory Charter School's funds – focusing on its most significant or "major" funds – not the People's Preparatory Charter School as a whole.

Funds are accounting devices the People's Preparatory Charter School uses to keep track of specific sources of funding and spending on particular programs:

• Some funds are required by State law.

The People's Preparatory Charter School use other funds, established in accordance with the State of New Jersey Uniform Chart, to control and manage money for particular purposes (e.g., repaying its long-term debts) or to show that it is properly using certain revenues (e.g., federal funds).

The People's Preparatory Charter School has three kinds of funds:

• Governmental funds- Most of the People's Preparatory Charter School's basic services are included in governmental funds, which generally focus on (1) how cash and other financial assets that can readily be converted to cash flow in and out and (2) the balances left at year-end that are available for spending.

### Management's Discussion and Analysis For the Fiscal Year Ended June 30, 2017 (Unaudited)

Consequently, the governmental funds statements provide a detailed short-term view that helps to determine whether there are more or fewer financial resources that can be spent in the near future to finance the People's Preparatory Charter School's programs. Because this information does not encompass the additional long-term focus of the school-wide statements, we provide additional information at the bottom of the governmental funds statements that explain the relationship (or differences) between them.

- **Proprietary funds** Services for which the People's Preparatory Charter School charges a fee are generally reported in proprietary funds. Proprietary funds are reported in the same way as the school-wide statements.
- **Fiduciary funds** The People's Preparatory Charter School is the trustee, or *fiduciary*, for assets that belong to others such as scholarship fund, payroll and payroll agency funds, and student activity funds. The People's Preparatory Charter School is responsible for ensuring that the assets reported in these funds are used for their intended purposes. All of the People's Preparatory Charter School's fiduciary activities are reported in a separate statement of fiduciary net position and a statement of changes in fiduciary net position. I exclude these activities from the People's Preparatory Charter School's government-wide financial statements because the People's Preparatory Charter School cannot use these assets to finance its operations.

### FINANCIAL ANALYSIS OF THE PEOPLE'S PREPARATORY CHARTER SCHOOL AS A WHOLE

**Net position.** The People's Preparatory Charter School's net position is \$2,297,819 as of June 30, 2017. (See Table A-1).

Governmental \$2,297,819

The Statement of Net Position of \$781,522 reflects total capital assets at net of assumed depreciation from inception.

### Management's Discussion and Analysis For the Fiscal Year Ended June 30, 2017 (Unaudited)

The People's Preparatory Charter School's financial position is the product of these factors:

- Special Revenues and Expenditures for Governmental and Private Activities were \$332,971.
- General Fund Revenues were \$7,950,106.
- General Fund Expenditures were \$7,723,137.

# Table A-1 PEOPLE'S PREPARATORY CHARTER SCHOOL Statement of Net Position As of June 30, 2017

115 01 0 111 2 01, 2011	<u>Total</u>
Current and Other Assets	\$3,684,355
Pension Deferred Outflows	2,982,063
Capital Assets (Including Business Activities)	781,552
Total Assets	\$7,447,970
Liabilities	765,947
Net Pension Liability	5,657,450
Pension Deferred Inflows	-
Total Liabilities	6,423,397
Net Assets:	
Invested In Capital Assets, Net of Related Debt	781,552
Capital Reserve	1,300,000
Unrestricted	(377,568)
Total Net Position	\$1,703,984
Fund Balance July 1, 2016	\$3,597,819
Invested In Capital Assets, Net of Related Debt	781,552
Net Position before Pension Adjustment	4,379,371
Less: Pension Adjustment (Note 17)	(2,675,387)
Net Position - June 30, 2017	\$1,703,984

Total Governmental and Business Activities revenues & beginning assets are adjusted by net adjusted expenditures resulting in a calculation of net position of \$1,703,984 as of June 30, 2017.

### Management's Discussion and Analysis For the Fiscal Year Ended June 30, 2017 (Unaudited)

# Table A-2 PEOPLE'S PREPARATORY CHARTER SCHOOL Changes in Net Position - School Wide For the Fiscal Year Ended June 30, 2017

Revenues	 Total	%	
Program revenues			
Charges for services	\$ -		
Operating grants and contributions			
General revenues			
Local Share	909,116	11%	
State Aid-Unrestricted	6,974,776	82%	
Federal Aid	293,216	3%	
Other	95,969	1%	
Enterprise Fund	 224,303	3%	
Total revenues	\$ 8,497,380	100%	
Expenses	 		
Regular Instruction	3,662,618	44%	
General Administrative	2,492,662	30%	
School Administrative	1,243,229	15%	
On-behalf TPAF Social Security	644,378	8%	
Capital Outlay	3,221	1%	
Enterprise Fund	 224,303	2%	
Total expenses	\$ 8,270,411	100%	
Increase in net assets	 226,969		
Net Position, Beginning July 1, 2016	2,946,199		
Decrease in Capital Outlay	 (132,540)		
Net Position, Before Pension Adjustment	\$ 3,040,628		
Less Pension Adjustment Net (Note 17)	(1,336,644)		
Net Position - Ending June 30, 2017	\$ 1,703,984		

### Management's Discussion and Analysis For the Fiscal Year Ended June 30, 2017 (Unaudited)

### Table A-3 (See Exhibit A-2) PEOPLE'S PREPARATORY CHARTER SCHOOL

Changes in Net Position - School Wide For the Fiscal Year Ended June 30, 2017

Functions/Programs	Source	Т	Total Cost of Services		Net Cost of Services	
Governmental Activities Instruction						
Regular	B-2	\$	3,662,618	\$	3,662,618	
Support Services						
General Administrative Services	B-2		2,492,662		2,492,662	
School Administrative Services	B-2		1,243,229		1,243,229	
On-behalf TPAF Social Security	B-2		644,378		644,378	
Capital Outlay	B-2		3,221		3,221	
Enterprise Fund	G-2		224,303		224,303	
<b>Total Governmental Activities</b>		\$	8,270,411	\$	8,270,411	

### FINANCIAL ANALYSIS OF THE PEOPLE'S PREPARATORY CHARTER SCHOOL FUNDS

The financial performance of the People's Preparatory Charter School as a whole is reflected in its governmental activities Exhibit A-2. As the People's Preparatory Charter School completed the year, its general funds reported a combined unrestricted unreserved General Fund balance of \$2,297,819.

Revenues for the People's Preparatory Charter School's governmental funds were \$8,497,380 while total expenses were \$8,270,411. (Table A-4) (Exhibit B-2 and G-2)

### **GENERAL FUND**

The General Fund includes the primary operations of the People's Preparatory Charter School in providing educational services to students in grades 9 through 12.

### Management's Discussion and Analysis For the Fiscal Year Ended June 30, 2017 (Unaudited)

The following schedule presents a summary of Government Revenues.

# Table A-4 (See Exhibit B-2) PEOPLE'S PREPARATORY CHARTER SCHOOL Changes in Governmental Revenues - School Wide For the Fiscal Years Ended June 30

	Year Ended		Year Ended	Increase	
<b>General Fund Revenues</b>		ne 30, 2017	June 30, 2016	(]	Decrease)
Local Sources:					
Local Share	\$	909,116	\$ 344,170	\$	564,946
Other Local Revenue		121,397	80,787		40,610
Total Local Sources	\$	1,030,513	\$ 424,957	\$	605,556
Intergovernmental					
State Sources		6,977,513	7,254,435		(276,922)
Federal Sources		489,354	628,029		(138,675)
Total Intergovernmental Sources	\$	7,466,867	\$ 7,882,464	\$	(415,597)
Total Revenue	\$	8,497,380	\$ 8,307,421	\$	189,959

The following schedule presents a summary of Governmental expenditures.

# Table A-5 (See Exhibit B-2 and G-2) PEOPLE'S PREPARATORY CHARTER SCHOOL Changes in Governmental Expenditures - School Wide For the Fiscal Years Ended June 30

General Fund Expenditures	Year Ended Year Ended 06/30/2017 06/30/2016		Amount of Increase Decrease)	
Current:				
Regular Instruction	\$	3,662,618	\$ 3,390,106	\$ 272,512
General Administrative Services		2,492,662	1,840,670	651,992
School Administration		1,243,229	1,452,052	(208,823)
On-behalf TPAF Social Security		644,378	498,391	145,987
Capital outlay		3,221	28,905	(25,684)
Food Service		224,303	288,408	(64,105)
Total Expenditures	\$	8,270,411	\$ 7,498,532	\$ 771,879

### Management's Discussion and Analysis For the Fiscal Year Ended June 30, 2017 (Unaudited)

### UNRESERVED-UNDESIGNATED FUND BALANCE AS A PERCENTAGE OF EXPENDITURES

The following table shows the General Fund unreserved-undesignated fund balance.

# Table A-6 PEOPLE'S PREPARATORY CHARTER SCHOOL Changes in Unreserved-Undesignated Fund Balance - School Wide For the Fiscal Years Ended June 30

<b>General Fund</b>	<u>2017</u>	<u>2016</u>	<u>2015</u>	<u>2014</u>	<u>2013</u>	<u>2012</u>
Unreserved-Undesignated						
Fund Balance	2,297,819	2,070,850	1,261,961	749,876	355,694	281,349
Expenditures	8,270,411	7,498,552	7,603,730	5,796,161	3,935,650	2,211,345
Percentage	28%	27%	17%	13%	9%	15%

The People's Preparatory Charter School values its fund balances as a vehicle for addressing unbudgeted and emergent needs that occur during school year. The amount of unrestricted unreserved General Fund balance designated to support the subsequent years budgets \$2,297,819 for the 2017-18 school year.

### CAPITAL ASSET AND DEBT ADMINISTRATION

### **Capital Assets**

As of June 30, 2017, in the General Fund, the People's Preparatory Charter School had invested \$1,325,398 in a broad range of capital assets, including building improvements, computer and audio-visual equipment, and administrative offices, etc. (More detailed information about capital assets can be found in Note 4 to the financial statements) and Total General Fund depreciation expense for the year was \$132,540.

# Table A-7 PEOPLE'S PREPARATORY CHARTER SCHOOL Changes in Net Captial Assets - School Wide For the Fiscal Year Ended June 30, 2017

Equipment	\$1,325,398
Total - General Fund	\$1,325,398
Less: Accumulated Depreciation	(543,846)
Total - Net Capital Assets General Fund	\$781,552

Management's Discussion and Analysis For the Fiscal Year Ended June 30, 2017 (Unaudited)

### FACTORS BEARING ON THE SCHOOL'S FUTURE

At the time these financial statements were prepared and audited, the People's Preparatory Charter School was aware of these existing circumstances that could significantly affect its financial health in the future:

- The State of New Jersey passed legislation which imposes a 2% cap on the underlying school District's tax levy.
- Future State Aid may be reduced due to the State's new criteria utilized in calculating allocations of State Aid.

### CONTACTING THE PEOPLE'S PREPARATORY CHARTER SCHOOL'S FINANCIAL MANAGEMENT

This financial report is designed to provide our citizens, taxpayers, customers, and investors and creditors with a general overview of the People's Preparatory Charter School's finances and to demonstrate the People's Preparatory Charter School's accountability for the money it receives. If you have questions about this report or need additional financial information, contact the Business Office, People's Preparatory Charter School, 321 Bergen Street, Newark, New Jersey 07103.

BASIC FINANCIAL STATEMENTS
The basic financial statements provide a financial overview of the People's Preparatory Charter School's operations. These financial statements present the financial position and operating results of all funds as of June 30, 2017.



### PEOPLE'S PREPARATORY CHARTER SCHOOL Statement of Net Position As of June 30, 2017

	Governmental Activities		Business-type Activities		Total	
ASSETS						
Cash and cash equivalents	\$	3,368,375	\$	-	\$	3,368,375
Receivables, net		663,843		15,568		679,411
Deferred outflows of resources						
Pension deferred outflows		2,982,063				2,982,063
Capital assets, net (Note 14):		781,552		-		781,552
Total assets and deferred outflows		7,795,833		15,568		7,811,401
LIABILITIES						
Accounts payable		314,671		15,568		330,239
Payable to school districts		53,409		,		53,409
Payable to federal government		-				,
Payable to state government						
Deferred revenue		66,319				66,319
Net pension liability		5,657,450				5,657,450
Deferred inflows of pensions		_				, , , <u>-</u>
Total liabilities and deferred inflows		6,091,849		15,568		6,107,417
NET POSITION						
Invested in capital assets, net of related debt		781,552		_		781,552
Restricted for:						
Debt service						
Capital reserve		1,300,000				1,300,000
Unrestricted		(377,568)		0		(377,568)
Total net position	\$	1,703,984	\$	-	\$	1,703,984

The accompanying Notes to the Basic Financial Statements are an integral part of this statement.

### Exhibit A-2

### Statement of Activities For the Fiscal Year Ended June 30, 2017

			Program Revenue	es	<b>Changes in Net Position</b>				
Functions/Programs	Expenses	Charges for Services	Operating Grants and Contributions	Capital Grants and Contributions	Governmental Activities	Business-type Activities	Total		
Governmental activities:									
Instruction:									
Regular	\$ (3,662,618)		\$ (322,971)		\$ (3,339,647)		\$ (3,339,647)		
Support services:									
General administatrion	(2,492,662)				(2,492,662)		(2,492,662)		
School administrative services/ operations plant serv.	(1,243,229)				(1,243,229)		(1,243,229)		
On - behalf TPAF Social Security	(644,378)				(644,378)		(644,378)		
Capital Outlay	(3,221)				(3,221)		(3,221)		
Total governmental activities	(8,046,108)		(322,971)		(7,723,137)		(7,723,137)		
Business-type activities:									
Food Service and After School Program		(224,303)				(224,303)	(224,303)		
Total business-type activities		(224,303)				(224,303)	(224,303)		
Total primary government	(\$8,046,108)	\$ (224,303)	\$ (322,971)		\$ (7,723,137)	\$ (224,303)	\$ (7,947,440)		
	General revenues	:							
		Local Share			909,116		909,116		
		State Share			5,894,530	2,737	5,897,267		
		State and Feder	al Aid		1,080,246	195,228	1,275,474		
		Board Subsidy				26,338	26,338		
		Miscellaneous 1	Income		66,214	_	66,214		
		Decrease in net	Capital Outlay		(132,840)		(132,840)		
	Total general rev	enues, special ite	ms, extraordinary		7,817,266	224,303	8,041,569		
	-	Net Position	,		94,129	0	94,129		
	Net Pension Adju	istment			(1,336,644)		(1,336,644)		
	Net Position - be		2016		2,946,199	0	2,946,199		
	Net Position - en				\$ 1,703,684	\$ -	\$ 1,703,684		

The accompanying Notes to the Basic Financial Statements are an integral part of this document.





#### Balance Sheet Governmental Funds As of June 30, 2017

		General Fund		Special Revenue Fund		Go	Total overnmental Funds		
ASSETS									
Cash and cash equivalents Investments	\$	3,368,375	\$	-		\$	3,368,375		
Receivables, net		597,524		66,319			663,843		
Receivable interfund		-		00,517			-		
Security Deposit		-					-		
Restricted cash and cash equivalents	_					_			
Total assets	\$	3,965,899	\$	66,319	:	\$	4,032,218	:	
LIABILITIES AND FUND BALANCES Liabilities:									
Accounts payable		314,671		_			314,671		
Payable to federal government		51.,071		-			0		
Payable to School Districts		53,409					53,409		
Payable to state government		-					0		
Deferred revenue		260,000		66,319			66,319		
Total liabilities Fund Balances:		368,080		66,319	-		434,399		
Reserved for:									
Encumbrances									
Legally restricted unexpended									
additional spending proposal									
Legally restricted designated for subsequent year's expenditures									
Capital reserve		1,300,000					1,300,000		
Excess surplus		-					-,,		
Excess surplus designated for									
Subsequent year's expenditures									
Unreserved, reported in: General fund		2 207 910					2 207 910		
Capital projects fund		2,297,819					2,297,819		
Permanent fund									
Total Fund balances		3,597,819			•		3,597,819		
Total liabilities and fund balances	\$	3,965,899	\$	53,678					
Amounts reported for <i>governmental activities</i> (A-1) are different because:  Capital assets used in governmental activities and therefore are not reported in the funds. The analysis of the accumulated depreciation	are no	ot financial re	scour		\$1,325,398 (543,846)				
and the accumulated depreciation				_	(343,640)		781,552		
Net position before pension adjustments							,		4,379,371
Deferred Outflows related to pension contribu Liability measurement date and other deferred resources and therefore, are not reported in the	litems	are not curre	ent fin	ancial					2,982,063
Deferred Inflows related to pension actuarial gin actual returns and assumed returns and othe liabilities in the fund statements. (See Note 6)	er defe								-
Long-term liabilities, including net pension lia current period and therefore are not reported a (See Note 6)				ayable in the					(5,657,450)
Net position of governmental activities - June	30. 20	)17						\$	1,703,984
The position of governmental activities - June	50, 20	,11						Ψ	1,703,704

The accompanying Notes to the Basic Financial Statements are an integral part of this statement

### Exhibit B-2

### PEOPLE'S PREPARATORY CHARTER SCHOOL Statement of Revenues, Expenditures, And Changes in Fund Balances Governmental Funds

### For the Fiscal Year Ended June 30, 2017

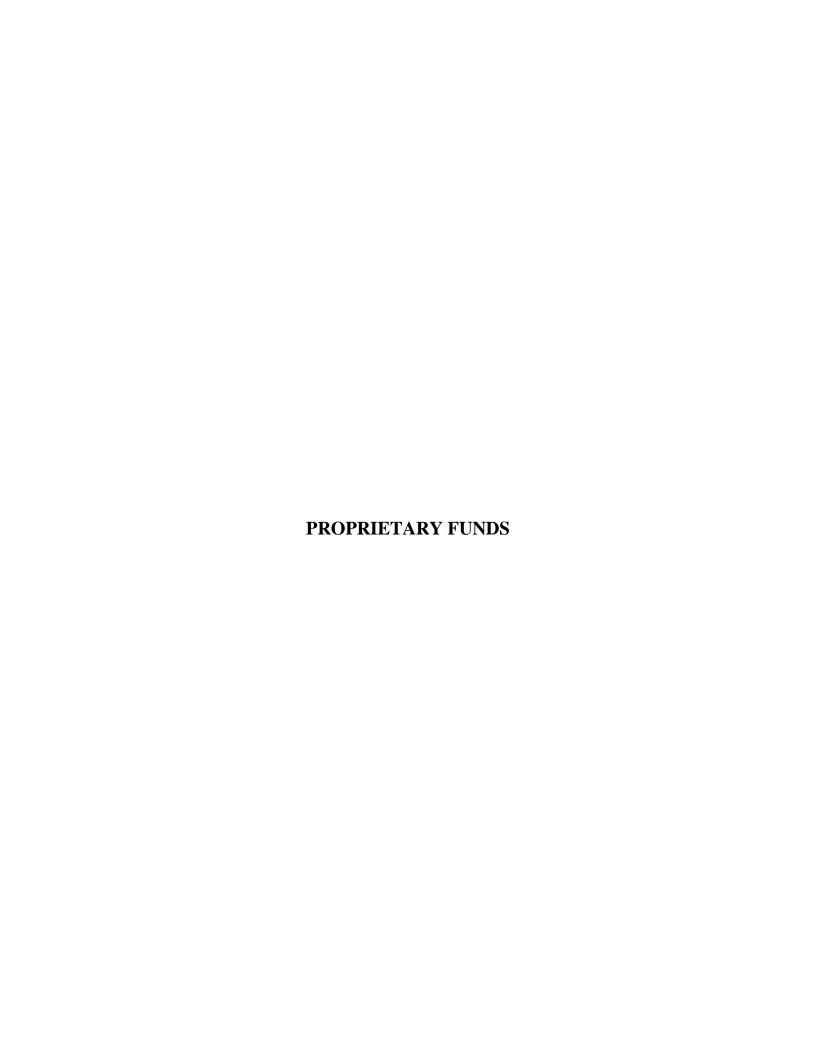
	General Fund			Special Revenue Fund		Total Governmental Funds		
REVENUES								
Local sources:								
Local Share	\$	909,116			\$	909,116		
State Share		5,894,530				5,894,530		
Other Restricted Miscellaneous Revenues								
Miscellaneous		66,214		29,755		95,969		
Total - Local Sources		6,869,860		29,755		6,899,615		
State Sources		1,080,246		-		1,080,246		
Federal Sources				293,216		293,216		
Total Revenues		7,950,106		322,971		8,273,077		
EXPENDITURES								
Current:								
Regular instruction	\$	3,339,647	\$	322,971	\$	3,662,618		
Support services- General Administrative		2,492,662		-		2,492,662		
Support Services- School Admin/ operations plant se		1,243,229				1,243,229		
On-behalf TPAF Social Security		644,378				644,378		
Capital outlay		3,221				3,221		
Total expenditures		7,723,137		322,971		8,046,108		
Excess (Deficiency) of revenues								
over expenditures		226,969				226,969		
OTHER FINANCING SOURCES (USES)								
Transfers in								
Transfers out		_				_		
Total other financing sources and uses *		<del></del>				<del>-</del>		
Total other finaliting sources and uses		<u> </u>						
Net change in fund balances		226,969				226,969		
Fund balance - July 1, 2016		2,070,850				2,070,850		
Fund balance - June 30, 2017	\$	2,297,819	_		\$	2,297,819		
Tana calance June 30, 2017	Ψ	2,271,017	_		Ψ	2,271,017		

The accompanying Notes to the Basic Financial Statements are an integral part of this document.

### Reconciliation of the Statement of Revenues, Expenditures, and Changes in Fund Balances of Governmental Funds to the Statement of Activities For the Fiscal Year Ended June 30, 2017

		GENERAL FUND	ENTERPRISE FUND	TOTAL
Total net change in fund balances - governmental funds (from B-2)		\$ 226,969	0	\$ 226,969
Amounts reported for governmental activities in the statement of activities (A-2) are different because:				
Capital outlays are reported in governmental funds as expenditures. However, in the statement of activities, the cost of those assets is allocated over their estimated useful lives as depreciation expense. This is the amount by which capital outlays exceeded depreciation in the period.				
Depreciation expens Capital outlays	se \$ (132,540	0)		
		\$ (132,540)	0	(132,540)
Change in net assets of governmental activities		\$ 94,429	\$ -	\$ 94,429

The accompanying Notes to the Basic Financial Statements are an integral part of this statement.



#### Statement of Net Assets Proprietary Funds As of June 30, 2017

Current assets: Cash and cash equivalents Accounts receivable S 15,347 Other receivables Total current assets  Noncurrent assets: Restricted cash and cash equivalents Furniture, machinery & equipment Less accumulated depreciation Total nocurrent assets Total assets  LIABILITIES  Current liabilities: Cash overdraft Accounts payable Total current liabilities Total current liabilities Total current liabilities Total current liabilities Cash overdraft Accounts payable Total current liabilities Total payable Total current liabilities Tot		Acti	ess-type ivities rise funds
Cash and cash equivalents Accounts receivable Other receivables Inventories Total current assets  Restricted cash and cash equivalents Furniture, machinery & equipment Less accumulated depreciation Total noncurrent assets Total assets  LIABILITIES  Current liabilities: Cash overdraft Accounts payable  Total current liabilities  Total current liabi	ASSETS		
Accounts receivable \$ 15,347 Other receivables 221 Inventories Total current assets 15,568  Noncurrent assets: Restricted cash and cash equivalents Furniture, machinery & equipment Less accumulated depreciation Total noncurrent assets Total assets  LIABILITIES  Current liabilities: Cash overdraft Accounts payable 15,568  Total current liabilities 15,568  Total current liabilities 15,568  NET ASSETS Invested in capital assets net of related debt Restricted for: Capital projects Unrestricted -			
Other receivables Inventories Total current assets 15,568  Noncurrent assets: Restricted cash and cash equivalents Furniture, machinery & equipment Less accumulated depreciation Total noncurrent assets Total assets  LIABILITIES  Current liabilities: Cash overdraft - Accounts payable 15,568  Total current liabilities 15,568  Total current liabilities 15,568  NET ASSETS Invested in capital assets net of related debt Restricted for: Capital projects Unrestricted			
Inventories Total current assets  Noncurrent assets: Restricted cash and cash equivalents Furniture, machinery & equipment  Less accumulated depreciation Total noncurrent assets Total assets  LIABILITIES  Current liabilities: Cash overdraft Accounts payable  Total current liabilities  Total liabilities  Total liabilities  Total current liabilities  Total current liabilities  Total current liabilities  Total current liabilities  Total payable  Total current liabilities  Total current liabilities  Total payable  Total current liabilities  Total payable  Total current liabilities  Total payable  Total payable  Total current liabilities  Total payable  Total current liabilities  Total payable  Total payabl		\$	
Total current assets  Noncurrent assets: Restricted cash and cash equivalents Furniture, machinery & equipment  Less accumulated depreciation Total noncurrent assets Total assets  LIABILITIES  Current liabilities: Cash overdraft Accounts payable  Total current liabilities  Total liabilities  Total current liabilities  Invested in capital assets net of related debt Restricted for: Capital projects Unrestricted  15,568			221
Noncurrent assets: Restricted cash and cash equivalents Furniture, machinery & equipment  Less accumulated depreciation Total noncurrent assets Total assets  LIABILITIES  Current liabilities: Cash overdraft Accounts payable Total current liabilities  Total current liabilities  Total current liabilities  15,568  Total current liabilities  15,568  NET ASSETS Invested in capital assets net of related debt Restricted for: Capital projects Unrestricted  -			
Restricted cash and cash equivalents Furniture, machinery & equipment  Less accumulated depreciation Total noncurrent assets Total assets  LIABILITIES Current liabilities: Cash overdraft Accounts payable  Total current liabilities  Total liabilities  Total liabilities  Total current liabilities  Total current liabilities  Total payable  Invested in capital assets net of related debt Restricted for: Capital projects Unrestricted	Total current assets		15,568
Furniture, machinery & equipment  Less accumulated depreciation Total noncurrent assets Total assets  LIABILITIES  Current liabilities: Cash overdraft Accounts payable  Total current liabilities  Total liabilities  Total liabilities  15,568  Total liabilities  15,568  NET ASSETS  Invested in capital assets net of related debt Restricted for: Capital projects Unrestricted	Noncurrent assets:		
Less accumulated depreciation Total noncurrent assets Total assets  LIABILITIES Current liabilities: Cash overdraft Accounts payable  Total current liabilities  Total liabilities  Total liabilities  Total current liabilities  Total syable  Total current liabilities  Total current liabilities  Total payable  Total current liabilities  Total liabilities	Restricted cash and cash equivalents		
Total noncurrent assets Total assets  LIABILITIES Current liabilities: Cash overdraft	Furniture, machinery & equipment		
Total noncurrent assets Total assets  LIABILITIES Current liabilities: Cash overdraft	Less accumulated depreciation		
LIABILITIES Current liabilities:     Cash overdraft			
Current liabilities: Cash overdraft	Total assets		
Current liabilities: Cash overdraft	I IARH ITIES		
Cash overdraft - Accounts payable 15,568  Total current liabilities 15,568 Total liabilities 15,568  NET ASSETS Invested in capital assets net of related debt Restricted for: Capital projects Unrestricted	·-		
Accounts payable 15,568  Total current liabilities 15,568 Total liabilities 15,568  NET ASSETS Invested in capital assets net of related debt Restricted for: Capital projects Unrestricted -			_
Total current liabilities 15,568 Total liabilities 15,568  NET ASSETS Invested in capital assets net of related debt Restricted for: Capital projects Unrestricted -			15.568
Total liabilities 15,568  NET ASSETS  Invested in capital assets net of related debt  Restricted for: Capital projects Unrestricted -	riocounis pujuoto		10,000
Total liabilities 15,568  NET ASSETS  Invested in capital assets net of related debt  Restricted for: Capital projects Unrestricted -	Total current liabilities		15,568
Invested in capital assets net of related debt Restricted for: Capital projects Unrestricted	Total liabilities		
Invested in capital assets net of related debt Restricted for: Capital projects Unrestricted	NET ACCETC		
related debt Restricted for: Capital projects Unrestricted			
Restricted for: Capital projects Unrestricted			
Capital projects Unrestricted			
Unrestricted			
			_

The accompanying Notes to the Basic Financial Statements are an integral part of this statement.

#### Statement of Revenues, Expenses, and Changes in Net Position Proprietary Funds For the Year Ended June 30, 2017

	Business-type Activities
Operating revenues:	
Charges for services:	
Daily sales - Reimbursable programs and Special Lunch Program	\$ -
Total operating revenues	
Operating expenses:	
Cost of sales	(50,013)
Salaries and Benefits	(174,290)
Supplies, Materials and Other Expenses	-
Total Operating Expenses	(224,303)
Operating income (loss)	(224,303)
Nonoperating revenues (expenses):	
State sources:	
State school lunch program	2,737
Federal sources:	
National school breakfast program	24,573
National School Snack Program	13,616
National school lunch program	157,039
Board Subsidy	
Total nonoperating revenues (expenses)	197,965
Income (loss) before contributions & transfers	(26,338)
Capital contributions	26,338
Transfers in (out)	
Change in net assets	-
Total net position - beginning - July 1, 2016	
Total net position - ending - June 30, 2017	\$ -

The accompanying Notes to the Basic Financial Statements are an integral part of this statement.

Exhibit B-6

#### PEOPLE'S PREPARATORY CHARTER SCHOOL

# Statement of Cash Flows Proprietary Funds For the Fiscal Year Ended June 30, 2017

For the Fiscal Teal Ended June 30, 2017	
	Business-type
	Activities
	<b>Enterprise Funds</b>
CASH FLOWS FROM OPERATING ACTIVITIES	
Receipts from Participants	
Payments to employees and benefits	
Payments to suppliers	(237,335)
Net cash provided by (used for) operating activities	(237,335)
CASH FLOWS FROM NONCAPITAL FINANCING ACTIVITIES	
State and Federal Sources	210,997
Operating subsidies and transfers to other funds	26,338
Net cash provided by (used for) non-capital financing activities	237,335
CASH FLOWS FROM INVESTING ACTIVITIES	
Increase In Fixed Assets	
Proceeds from sale/maturities of investments	
Net cash provided by (used for) investing activities	
Net increase (decrease) in cash and cash equivalents	0
Cash Balances—beginning of year	0
Cash Balances—end of year	\$ -
Reconciliation of operating income (loss) to net cash provided	
(used) by operating activities:	\$ -
Operating income (loss)	
Adjustments to reconcile operating income (loss) to net cash provided by	
(used for) operating activities	
Depreciation and net amortization	
(Increase) decrease in accounts receivable, net	(13,031)
(Increase) decrease in inventories	
(Increase) decrease in USDA Commonities	
Increase (decrease) in accounts payable	13,031
Increase (decrease) in accrued compensated absences	
Total adjustments	0
Net cash provided by (used for) operating activities	\$ -

The accompanying Notes to the Basic Financial Statements are an integral part of this statement.



#### Exhibit B-7

#### PEOPLE'S PREPARATORY CHARTER SCHOOL Statement of Fiduciary Net Position Fiduciary Funds As of June 30, 2017

NOT APPLICABLE

#### Exhibit B-8

#### PEOPLE'S PREPARATORY CHARTER SCHOOL

Statement of Changes in Fiduciary Net Assets
Fiduciary Funds
For the Fiscal Year Ended June 30, 2017

NOT APPLICABLE



## Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2017

#### 1. <u>DESCRIPTION OF THE CHARTER SCHOOL AND REPORTING ENTITY</u>

People's Preparatory Charter School (the "Charter School") was incorporated in the State of New Jersey as a non-for-profit corporation for the purpose of operating and maintaining a public school under a charter granted by the State of New Jersey, which promotes comprehensive educational reform by infusing innovation into the public education system. It is an instrumentality of the State of New Jersey, established to function as an education institution. The Charter School's Board of Trustees (the Board) is responsible for the fiscal control of the Charter School. A school leader is appointed by Board and is responsible for the administrative control of the Charter School. Under the existing the statutes, the Charter School's duties and powers include, but not limited to the development and adoption of a school program; the establishment, organization and operation of schools; and the acquisition, maintenance and disposition of school property.

A reporting entity is comprised of the primary government, component units and other organizations that are included to ensure that the financial statements of the Charter School are not misleading. The primary government consists of all funds, departments, boards and agencies that are not legally separate from the Charter School. For the Charter School, this includes general operations, food service and student related activities of the Charter School.

The primary criterion for including activities within the Charter School's reporting entity, as set forth in Section 2100 of the GASB Codification of Governmental Accounting and Financial Reporting Standards, is the degree of oversight responsibility maintained by the Charter School. Oversight responsibility includes financial interdependency, selection of governing authority, designation of management, and ability to significantly influence operations and accountability for fiscal matters. The combined financial statements include all funds of the Charter School over which the Board exercises operating control. Based on the aforementioned criteria, the Charter School has no component units to be included in the reporting entity. Further, the Charter School is not includable in any other reporting entity on the basis of such criteria.

The People's Preparatory Charter School Board of Trustees also has broad financial responsibilities, including the approval of the annual budget and the establishment of a system of accounting and budgetary controls.

Its mission is to establish a charter school to serve as a neighborhood resource and as a model for other similar schools. The People's Preparatory Charter School is committed to achieving the New Jersey Core Curriculum Content Standards and producing high academic achievement by all students.

#### 2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

This summary of significant accounting policies of People's Preparatory Charter School is presented to assist in understanding the Charter School's financial statements and notes are a representation of the Charter School's management, who is responsible for their integrity and objectivity.

## Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2017

## 2. <u>SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)</u>

These accounting policies conform to generally accepted accounting principles in the United States as applied to governmental units and have been consistently applied in the preparation of these financial statements.

The financial statements of the People's Preparatory Charter School (the "Charter School") have been prepared in conformity with generally accepted accounting principles (GAAP) as applied to governmental units. GASB is the accepted standard-setting body for establishing governmental accounting and financial reporting principles.

Governmental Accounting Standards Board publication, <u>Codification of Governmental Accounting and Financial Reporting Standards</u>, Section 2100, "Defining the Financial Reporting Entity" establishes standards to determine whether a governmental component unit should be included in the financial reporting entity.

The basic criterion for inclusion or exclusion from the financial reporting entity is the exercise of oversight responsibility includes financial interdependency and a resulting financial benefit or burden relationship, selection of governing authority, designation of management, ability to significantly influence operations, and accountability for fiscal matters. In addition, certain legally separate, tax-exempt entities that meet specific criteria (i.e. benefit of economic resources, access/entitlement to economic resources and significances) should be included in the financial reporting entity. The combined financial statements include all funds of the school over which the Board exercises operating control. There were no additional entities required to be included in the reporting entity under the criteria as described above, in the current fiscal year. Furthermore, the District is not includable in any other reporting entity on the basis of such criteria.

#### A. Basis of Presentation

The Charter School's basic financial statements consist of government-wide statements, including a statement of net position and a statement of activities, and fund financial statements that provide a more detailed level of financial information.

#### **Charter School Government-wide Financial Statements**

The statement of net position and the statement of activities display information about the Charter School as a whole. These statements include the financial activities of the Charter School, except for fiduciary funds.

The statement of net position presents the financial condition of the governmental and business-type activities of the Charter School at year-end. The statement of activities presents a comparison between direct expenses and program revenues for each program or function of the Charter School's governmental and business-type activities. Direct expenses are those that are specifically associated with a service, program or department and are therefore clearly identifiable to a particular function.

## Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2017

## 2 <u>SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES</u> (continued)

Program revenues include charges paid by the recipient of the goods or services offered by the program and grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues that are not classified as program revenues are presented as general revenues of the Charter School, with certain limited exceptions. The comparison of direct expenses with program revenues identifies the extent to which each governmental function is self-financing or draws from the general revenues of the Charter School.

The governmental activities generally are financed through federal and state awards, taxes and other non-exchange revenues. Business-type activities are financed in whole or in part by fees charged to external parties for goods or services.

#### **Fund Financial Statements**

Fund financial statements of the Charter School are organized into funds, each of which is considered to be separate accounting entities. Each fund is accounted for by providing a separate set of self-balancing accounts that constitute its assets, liabilities, fund equity, revenues, and expenditure/expenses. Funds are organized into three major categories: governmental, proprietary, and fiduciary. An emphasis is placed on major funds within the governmental and proprietary categories. A fund is considered major if it is the primary operating fund of the Charter School. The New Jersey Department of Education (NJDOE) requires that all funds be reported as major, as it is considered important for public interest and to promote consistency among Charter Schools financial reporting in the State of New Jersey.

#### **B** Fund Accounting

The Charter School segregates transactions related to certain Charter School functions or activities in separate funds in order to aid financial management and to demonstrate legal compliance. Fund financial statements are designed to present financial information of the Charter School at a more detailed level.

#### **Governmental Funds**

Governmental funds are those funds through which most governmental functions typically are financed. Governmental fund reporting focuses on the sources, uses and balances of current financial resources. Expendable assets are assigned to the various governmental funds according to the purposes for which they will be paid. The difference between governmental fund assets and liabilities is reported as fund balance. The following are the Charter Schools' major governmental funds:

**General Fund** - The General Fund is the primary operating fund of the Charter School. It is used to account for all financial resources except those that are legally or administratively required to be accounted for in another fund.

## Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2017

## 2 **SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)**

Included are certain expenditures for vehicles and movable instructional or non-instructional equipment which are classified in the Capital Outlay sub-fund.

As required by the New Jersey Department of Education, the Charter School included budgeted capital outlay in this fund. Generally accepted accounting principles as they pertain to governmental entities state that General Fund resources may be used to directly finance capital outlays for long-lived improvements as long as the resources in such cases are derived exclusively from unrestricted revenues.

Resources for budgeted capital outlay purposes are normally derived from State of New Jersey aid and appropriated fund balance. Expenditures are those that result in the acquisition of or additions to fixed assets for land, existing buildings, improvements of ground, construction of buildings, additions to or remodeling of buildings and the purchase of built-in equipment. These resources can be transferred from and to current expense by board resolution.

**Special Revenue Fund** - The Special Revenue Fund is used to account for the proceeds of specific revenue from State and Federal Government, (other than major Capital Projects, Debt Service or the Enterprise Funds) and local appropriations that legally restricted to expenditures for specified purposes.

Capital Projects Fund - The Capital Projects Fund is used to account for all financial resources to be used for the acquisition or construction of major capital facilities (other than those financed by proprietary funds). The financial resources are derived from temporary notes or serial bonds that are specifically authorized by the voters as a separate question on the ballot either during the annual election or at a special election. As of June 30, 2017 there was no Capital Projects Fund.

## **Proprietary Funds**

The focus of Proprietary Funds' measurement is upon determination of net income, changes in net position, financial position and cash flows. The generally accepted accounting principles applicable are those to similar to business in the private sector. The following is a description of the Proprietary Funds of the Charter School:

Enterprise Funds - The Enterprise Fund is utilized to account for operations that are financed and operated in a manner similar to private business enterprises where the intent of the Charter School is that the cost (i.e. expenses including depreciation and indirect costs) of providing goods and services to the students on a continuing basis be financed or recovered primarily through user charges; or where the Charter School has decided that periodic determination of revenues earned, expenses incurred, and/or net income is appropriated for capital maintenance, public policy, management control, accountability or other purposes.

## Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2017

#### 2 <u>SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)</u>

All proprietary funds are accounted for on a cost of services or "capital maintenance" measurement focus. This means that all assets and all liabilities, whether current or non-current, associated with their activity are included on their balance sheets. Their reported fund equity (net total assets) is segregated into contributed capital and unreserved retained earnings, if applicable. Proprietary fund type operating statements present increases (revenue) and decreases (expenses) in net total assets.

#### **Fiduciary Funds**

Fiduciary or trust and Agency Funds are used to account for assets held by the Charter School in a trustee capacity or as an agent for individuals, private organizations, other governments and/or other funds. This fund category includes:

**Trust Funds** - Expendable Trust Funds (unemployment compensation) are accounted for in essentially the same manner as the governmental funds. The unemployment compensation trust fund is used to account for contributions from employees and the employer (the Charter School) and interest earned on the balance as well as payments to the State for reimbursements of unemployment claims.

Agency Funds – Agency funds (Payroll, Health Benefits and Student Activity Fund) are used to account for the assets that the Charter School holds on behalf of others as their agent. Agency funds are custodial in nature and do not involved measurement of results of operations.

#### C Measurement Focus and Basis of Accounting

**Measurement focus** is a term used to describe "which" transactions are recorded within the various financial statements. **Basis of accounting** refers to "when" transactions are recorded regardless of the measurement focus applied.

#### **Measurement Focus**

On the government-wide statements of net position and the statement of activities, both governmental and business-like activities are presented using the economic resources measurement focus. The accounting and financial reporting treatment applied to a fund is determined by its measurement focus. All governmental funds and expendable trust funds are accounted for using a current financial resources measurement focus. With this measurement focus, only current assets and current liabilities generally are included on the balance sheet. Operating statement of these funds present increases (i.e., revenues and other financing sources), and decreases (i.e. Expenditures and other finances uses) during a given period. These funds use fund balance as their measure of available spendable financial resources at the end of the period.

## Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2017

#### 2 <u>SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)</u>

All proprietary funds are accounted for on a flow economic resources measurement focus. With this measurement focus, the accounting adjectives are the determination of operating income, changes in net position (or cost recovery), financial position, and cash flow. All assets and all liabilities, whether current or non-current, associated with their activities are included on the balance sheet. Fund equity (i.e., net total position) is classified as net position.

#### **Basis of Accounting**

In the government wide statement of net position and statements of activities, both governmental and business like activities are presented using the accrual basis of accounting. Under the accrual basis of accounting revenues are recognized when earned and expenses are recognized when the liability, resulting from exchange and exchange like transactions, is incurred (i.e. the exchange takes place).

In the fund financial statements, governmental fund and agency funds are presented on the modified accrual basis of accounting. Under the modified accrual basis of accounting, revenues are recognized when they become both measurable and available. "Measurable" means the amount of the transaction can be determine and "available" means collectible with the current period or soon enough thereafter to be used to pay liabilities of the current period. State equalization monies are recognized as revenue during the period in which they are appropriated. A one-year availability period is used for revenue recognition for all other governmental funds revenues.

#### **D** Budgets/Budgetary Control

Annual appropriated budgets are prepared in the spring of each year for the general and special revenue fund. The budgets are submitted to the County Office and the Education Commissioner for approval. Budgets except for the special revenue fund which is prepared using a non-GAAP budgetary basis, are prepared using the modified accrual basis of accounting. The legal level of budgetary control is established at line item accounts within each fund. Line item accounts are defined as the lowest (most specific) level of detail as established pursuant to the minimum chart of accounts referenced in N.J.A.C. 6:20-2A.2(m)1. Transfers of appropriations may be made by Charter School Board resolution at any time during the fiscal year subject to the limitation of P.L. 2004 c73 (S1701). The Board of Trustees did not make any material supplemental budgetary appropriations during the fiscal year.

Formal budgetary integration into the accounting system is employed as a management control device during the year. For governmental funds, there are no substantial differences between the budgetary basis of accounting and generally accepted accounting principles, with the exception of the Special Revenue Fund as noted below.

## Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2017

#### 2 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)

Encumbrance accounting is also employed as an extension of formal budgetary integration in the governmental funds types. Unencumbered appropriations lapse at fiscal year end.

The accounting records of the special revenue fund are maintained on the grant accounting budgetary basis. The grant accounting budgetary basis differs from GAAP in that the grant accounting budgetary basis recognized encumbrances as expenditures and also recognized the related revenues, whereas the GAAP basis does not. Sufficient supplemental records are maintained to allow of the presentation of GAAP basis financial reports.

#### E Cash, Cash Equivalent and Investments

Cash and cash equivalents include petty cash, change funds, cash in banks and all highly liquid investment with a maturity of three months or less at the time of purchases and are stated at cost plus accrued interest. US Treasury and agency obligations and certificates of deposit with maturities of one year or less when purchases are stated at cost. All other investments are stated at fair value.

New Jersey Charter Schools are limited as to the types of the investments and types of financial institution they may invest in. New Jersey statute 18A:20-37 provides a list of permissible investment that may be purchased by New Jersey Charter Schools.

Additionally, the Charter School has adopted a cash management plan that requires it to deposit public fund in public depositories protected from loss under the provisions of the Governmental Unit Deposit Protection Act ("GUDPA"). GUDPA was enacted in 1970 to protect Governmental Units from loss funds on deposit with a failed banking institution in New Jersey.

N.J.S.A. 17:9-41 et. seq. established the requirements for the security of deposits of governmental units. The statute requires that no governmental unit shall deposit public funds in a public depository unless such funds are secured in accordance with the Act. Public depositories include Savings and Loan Institutions, bank (both state and national banks) and saving bank the deposits of which are federally insured. All public depositories must pledge collateral, having a market value at least equal to five percent of the average daily balance of collected public funds, to secure the deposit of Governmental Units. If a public depository fails, the collateral it has pledged, plus the collateral of all other public depositories, is available to pay the full amount of their deposits to the Governmental Units.

#### F Deferred Outflows/Inflows of Resources

In addition to assets, the statement of financial position will sometimes report a separate section for deferred outflows of resources. This separate financial statement element, deferred outflows of resources, represents a consumption of net position that applies to a future period(s) and so will not be recognized as an outflow of resources (expense/expenditure) until then.

## Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2017

#### 2 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)

The School has two items which arise only under the accrual basis of accounting that qualify for reporting in this category. One item that qualifies for reporting in this category is the deferred amounts on net pension liability. Deferred amounts on net pension liability are reported in the school-wide statement of net position and result from: (I) differences between expected and actual experience; (2) changes in assumptions; (3) net difference between projected and actual investment earnings on pension plan investments; (4) changes in proportion and differences between employer contributions and proportionate share of contributions; and (5) contributions made subsequent to the measurement date. These amounts are deferred and amortized over future years.

In addition to liabilities, the statement of financial position will sometimes report a separate section for deferred inflows of resources. This separate financial statement element, deferred inflows of resources, represents an acquisition of net position that applies to a future period(s) and so will not be recognized as an inflow of resources (revenue) until that time. The School has one type which arise only under the accrual basis of accounting that qualify for reporting in this category. The item that qualifies for reporting in this category are the deferred amounts on net pension liability. Deferred amounts on net pension liability are reported in the school-wide statement of net position and result from: (I) differences between expected and actual experience; (2) changes in assumptions; (3) net difference between projected and actual investment earnings on pension plan investments; and (4) changes in proportion and differences between employer contributions and proportionate share of contributions. These amounts are deferred and amortized over future years.

#### **G** Net Position/Fund Balance

#### **School-Wide Statements**

In the school-wide statements, there are three classes of net position:

- Net Investment in Capital Assets- consists of net capital assets (cost less accumulated depreciation) reduced by outstanding balances of related debt obligations from the acquisition, construction or improvement of those assets. Deferred outflows of resources and deferred inflows of resources attributable to the acquisition, construction or improvement of those assets or related debt also should be included.
- Restricted Net Position- reports net position when constraints placed on the residual amount of noncapital assets are either externally imposed by creditors (such as through debt covenants), grantors, contributors, or laws or regulations of other governments, or imposed by law through constitutional provisions or enabling legislation.
- Unrestricted Net Position any portion of net position not already classified as either net investment in capital assets or net position- restricted is classified as net position unrestricted.

## Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2017

#### 2 <u>SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)</u>

#### **H** Short-Term Interfund Receivables/Payables

On the fund financial statement, receivable and payables resulting from short-term (due within one year) interfund loans are classified as interfund Receivable/Payable. interfund balances within governmental activities and within business-type activities are eliminated on the Government Wide Statements of Net Position.

#### I Inventories and Prepaid Expenses

Inventories and prepaid expenses, which benefit future periods, other than those recorded in the enterprise fund are recorded as expenditure during the year of purchase. Inventories in the proprietary funds are valued at cost, which approximates market, using the first-in-first-out (FIFO) method.

#### J Capital Assets

Capital assets, which include leasehold improvements, equipment, furniture & fixtures and vehicles are reported in the applicable governmental or business-type activities columns of the Government-wide financial statements. Capital assets are defined by the Charter School as assets with initial, individual cost of more than \$2,000 and an estimated useful life in excess of two years. Such assets are recorded at historical cost or through estimation procedures performed by an independent appraisal company.

The cost of normal repairs and maintenance that do not add to the value of the asset or materially extend the assets lives are not capitalized. Donated capital assets are capitalized at estimated fair market value on the date donated. Depreciation of capital assets is computed and recorded by the straight-line method. The following estimated useful lives are used to compute depreciation:

<b>Description of Capital Assets</b>	Estimated Lives (Y	<u>(ears)</u>
	·	

Equipment 10

#### **K** Compensated Absences

Compensated absences are those absences for which employees will be paid, such as vacation, sick leave, and sabbatical leave. A liability for compensated absences that are attributable to services already rendered, and that are not contingent on specific event that is outside the control of the Charter School and its employees, is accrued as the employees earn the rights to the benefits. Compensated absences that relate to future services, or that are contingent on specific event that is outside the control of the Charter School and its employees, are accounted for in the period in winch such services are rendered or in which such events take place.

## Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2017

#### 2 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)

For governmental fund financial statements, the current portion of unpaid compensated absences is in the amount expected to be paid using expendable available resources. These amounts are recorded in the account "compensated absences payable" in the fund from which the employees who have accumulated unpaid leave are paid. The noncurrent portion of the liability is not reported.

The entire sick leave and vacation leave liabilities are reported on the school-wide financial statements.

The Charter School had no compensated absences as of June 30, 2017.

#### L Accrued Liabilities and Long-Term Obligations

All payables, accrued liabilities, and long-term obligations are reported on the government-wide financial statements.

In general, governmental fund payables and accrued liabilities that, once incurred, are paid in a timely manner and in full from current financial resources are reported as obligations of the funds. However, the non-current portion of compensated absences and mortgage payable (if any) that will be paid from governmental funds are reported as liabilities on the fund financial statements only to the extent that they are normally expected to be paid with expendable, available financial resources.

#### **M** Deferred Revenue

Deferred Revenue represents funds which have been received but not yet earned.

There is no deferred revenue in the general fund.

Special Revenue – deferred revenue to be utilized in 2017-2018.

Victoria Fund	\$7,206
PAAJE Grant	23,782
Turrell Fund	5,435
Title IA	29,896
Total:	\$66,319

#### N Fund Balance and Equity

In February 2009, the GASB issued GASB Statement No. 54, Fund Balance Reporting and Governmental Fund Type Definitions ("GASB 54"). GASB 54 is effective for periods beginning after June 15, 2010 and establishes fund balance classifications that comprise a hierarchy based primarily on the extent to which government is bound to observe constraints imposed upon the use of resources reported in governmental funds.

## Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2017

## 2 <u>SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)</u>

Under GASB 54, fund balances in the governmental funds financial statements are reported under the modified accrual basis of accounting and classified into the following five categories, as defined below:

- 1. Nonspendable includes amounts that cannot be spent because they either (a) not in spendable form or (b) legally or contractually required to be maintained intact. Assets included in this fund balance category include prepaid assets, inventories, long-term receivables, and corpus of any permanent funds.
- 2. Nonspendable includes amounts that cannot be spent because they either (a) not in spendable form or (b) legally or contractually required to be maintained intact. Assets included in this fund balance category include prepaid assets, inventories, long-term receivables, and corpus of any permanent funds.
- 3. Restricted includes amounts that can be spent only for the specific purposes stipulated by constitution, external resource providers, or through enabling legislation.
- 4. Committed includes amounts that can be used only for the specific purposes determined by a formal action of the government's highest level of decision-making authority.
- 5. Assigned amounts intended to be used by the government for specific purposes but do not meet the criteria to be classified as restricted or committed.
- 6. Unassigned includes all spendable amounts not contained in the other classifications.

When both restricted and unrestricted resources are available for use, it is the Charter School's policy to use restricted resources first, then unrestricted resources as they are needed. For the unrestricted fund balance, the Charter School first spends committed funds, then assigned funds, and finally, unassigned funds.

#### **O** Management Estimates

The preparation of financial statements in conformity with generally accepted accounting principles requires management to make estimates that affect the recorded amount of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenues and expenditures during the reporting period. Actual results could differ from those estimates.

#### P On-Behalf Payments

Revenues and expenditures of the General Fund include payments made by the State of New Jersey for Pension and social security contributions for certified teacher members of the New Jersey Teachers Pension and Annuity Fund. The amounts are not required to be included in the Charter School's annual budget.

## Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2017

#### 2 <u>SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)</u>

#### **Q** Net Position

A deferred outflow of resources is a consumption of net position by the People's Preparatory Charter School that is applicable to a future reporting period. A deferred inflow of resources is an acquisition of net position by the People's Preparatory Charter School that is applicable to a future reporting period. The People's Preparatory Charter School had deferred inflows or outflows of resources at June 30, 2017 related to pensions.

Net position is displayed in three components - net investment in capital assets; restricted and unrestricted.

The net investment in capital assets component of net position consists of capital assets, net of accumulated depreciation, reduced by the outstanding balances of borrowings that are attributable to the acquisition, construction, or improvement of those assets. Deferred outflows of resources and deferred inflows of resources that are attributable to the acquisition, construction, or improvement of those assets or related debt also would be included in this component of net position.

The restricted component of net position is the net amount of the assets, deferred outflows of resources, liabilities, and deferred inflows of resources that are not included in the determination of net investment in capital assets or the restricted component of net position.

#### **R** New Accounting Standards

During the prior fiscal year 2016, the Charter School adopted the following GASB statements:

GASB 68, Accounting and Financial Reporting for Pensions The objective of this Statement is to improve accounting and financial reporting by state and local governments for pensions. It also improves information provided by state and local governmental employers about financial support for pensions that is provided by other entities. This Statement replaces the requirements of Statement No. 27, Accounting for Pensions by State and Local Governmental Employers, as well as the requirements of Statement No. 50, Pension Disclosures, as they relate to pensions that are provided through pension plans administered as trusts or equivalent arrangements that meet certain criteria.

GASB 71, Pension Transition for Contributions Made Subsequent to the Measurement Date- an amendment of GASB Statement No. 68, should be applied simultaneously with the provisions of Statement No. 68. The objective of this Statement is to address an issue regarding application of the transition provisions of Statement No. 68, Accounting and Financial Reporting for Pensions. The issue relates to amounts associated with contributions, if any, made by a state or local government employer or non-employer contributing entity to a defined benefit pension plan after the measurement date of the government's beginning net pension liability.

## Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2017

#### 3 DEPOSITS AND INVESTMENTS

New Jersey statutes require that Charter Schools deposit public funds in public depositories located in New Jersey that are insured by the Federal Deposit Insurance Corporation, the Federal Savings and Loan Insurance Corporation, or by any other agency of the United States that insures deposits made in public depositories. Charter schools are also permitted to deposit public funds in the State of New Jersey Cash Management Fund (NJCMF), the New Jersey Arbitrage Rebate Management Fund (NJARM) and the M.B.I.A Class.

New Jersey statutes require public depositories to maintain collateral for deposits of public funds that exceed depository insurance limits as follows: The market value of the collateral must equal at least 5% of the average daily balance of collected funds on deposit.

In addition to the above collateral requirement, if the public funds deposited exceed 75% of the capital funds of the depository, the depository must provide collateral having a market value at least equal to 100% of the amount exceeding 75%. All collateral must be deposited with the Federal Reserve Bank of New York, the Federal Reserve Bank of Philadelphia, the Federal Home Loan Bank of New York, or a banking institution that is a member of the Federal Reserve System and has capital funds of not less than \$25,000,000.

The Charter School's cash and cash equivalents are classified below to inform financial statement users about the extent to which the Charter School's deposits and investments are exposed to custodial credit risk. As of June 30, 2017, the Charter School's carrying amount of deposits and investments are as follows:

	General Fund	Special Revenue	Enterprise Funds	Total
Operating A/C	\$3,368,375	\$0	\$315,980	\$3,684,355

Operating cash accounts are held in the Charter School's name by one banking institution. At June 30, 2017, the Charter School's bank balance was \$3,694,806.

Of the bank balance, \$250,000 of the Charter School's cash deposits on June 30, 2017 were secured by federal deposit insurance and \$3,444,806 was covered by a collateral pool maintained by the bank as required by New Jersey statutes in accordance with the New Jersey Governmental Unit Deposit protection Act ("GUDPA").

GASB Statement No. 40 requires that the Charter School disclose whether its deposits are exposed to custodial risk (risk that in the event of failure of the counterparty, the Charter School would not be able to recover the value of its deposit or investment). In general deposits are considered to be exposed to custodial risk by three categories described below:

## Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2017

## 3 <u>DEPOSITS AND INVESTMENTS (continued)</u>

#### Category 1

Insured or collateralized with securities held by the Charter School or by its agent in the Charter School's name.

#### Category 2

Collateralized with securities held by the pledging public depository's trust department or agent in the Charter School's name.

#### Category 3

Uncollateralized, including any deposits that are collateralized with securities held by the pledging public depository, or by its trust department or agent, but not in the Charter School's name.

The Charter School does not have a policy for the management of the custodial risk, other than depositing all of its funds in banks covered by GUDPA.

#### **Investments**

New Jersey statutes permit the Charter School to purchase the following types of securities:

- 1. Bonds or other obligations of the United States or obligations guaranteed by the United States.
- 2. Bonds of any Federal Intermediate Credit Bank, Federal Home Loan Bank, Federal national Mortgage Agency or of any United States Bank for Cooperatives which have a maturity date not greater than twelve months from the date of purchase.
- 3. Bonds or other obligations of the Charter School.
- 4. New Jersey Cash Management Fund, New Jersey Arbitrage Rebate Management Fund and MBIA CLASS.

As of June 30, 2017, the Charter School did not hold any investments.

#### 4. RENTAL EXPENSE

The school leases its premises under the terms of a non-cancelable lease. Rent expense for the year ended June 30, 2017 amounted to \$311,075. Future minimum rental commitments under the lease are as follows:

## Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2017

#### 5 PENSION PLANS

<u>Description of Plans</u> - Substantially all of the employees of the School are covered by either the Public Employee's Retirement System or the Teacher's Pension and Annuity Fund (both of which are contributory defined benefits plans). Both were established by state statute and are administered by the New Jersey Division of Pension and Benefit (Division). According to the State of New Jersey Administrative Code, all obligations of both Systems will be assumed by the State of New Jersey should the Systems terminate. The Division issues a publicly available financial report that includes the financial statements and required supplementary information for the Public Employees Retirements System and the Teacher's Pension and Annuity Fund. These reports may be obtained by writing to the Division of Pensions and Benefits, PO Box 295, Trenton, New Jersey, 08625.

<u>Teachers' Pension and Annuity Fund (TPAF)</u> - The Teachers' Pension and Annuity Fund was established as of January 1,1955, under the provisions of N.J.S.A. 18A:66 to provide coverage including post-retirements health care to substantially all full time certified teachers or professional staff of the public school systems in the State.

The Teachers' Pension and Annuity Fund is considered a cost-sharing multiple-employer plan with a special funding situation, as under current statute, all employer contributions are made by the State of New Jersey on behalf of the School and the systems other related non-contributing employers. Membership is mandatory for substantially all teachers or members of the professional staff certified by the State Board of Examiners, and employees of the Department of Education who have titles that are unclassified, professional and certified.

<u>Public Employees' Retirement System (PERS)</u> - The public Employees' Retirement Systems (PERS) was established as of January 1, 1955 under the provisions of N.J.S.A. 43:15A to provide coverage including post-retirement health care to substantially all full time employees of the State or any county municipality, School, or public agency provided the employee is not a member of another state-administered retirement system. The public Employees' Retirement System is a cost-sharing multiple-employer plan. Membership is mandatory for substantially all full time employees of the State of New Jersey or any county, municipality, School, or public agency, provided the employee is not required to be a member of another state administered retirement system or other state or local jurisdiction.

<u>Defined Contribution Retirement Program (DCRP)</u> - The Defined Contribution Retirement Program (DCRP) was established under the provision of Chapter 92, P.L. 2007 and Chapter 103, P.L. 2007 to provide coverage to elected and certain appointed officials, effective July 1, 2007. Membership is mandatory for such individuals with vesting occurring after one year of membership.

<u>Vesting and Benefit Provisions</u> - The vesting and benefit provisions for PERS are set by N.J.S.A 43:15a and 43:03B and N.J.S.A. 18A: for TPAF. All benefits vest after eight to ten years of service, except for medical benefits that vest after 25 years of service. Retirements benefits for age and service are available at age 55 and are generally determine to be 1/55 of the final average salary for each year of service credit as defined.

## Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2017

#### 5 PENSION PLANS (continued)

Final average salary equals the average salary for the final three years of service prior to retirement (or highest three years' compensation if other than the final three years). Members may seek early retirement after achieving 25 years of service credit or they may elect deferred retirement after achieving eight to ten years of service in which case benefits would begin the first day of the month after the member attains normal retirement age.

The TPAF and PERS provides for specified medical benefits for member who retire after achieving 25 years of qualified service, as defined, or under the disability provisions of the System.

Members are always fully vested for their own contributions and, after three years of service credit, become vested for 2% of related interest earned on the contributions. In the case of death before retirement, members' beneficiaries are entitled to full interest credited to the member's accounts.

<u>Significant Legislation</u> - Effective June 28, 2011, P.L. 2011, c. 78 enacted certain changes in the operations and benefit provisions of the TPAF and the PERS systems.

**Pension Plan Design Changes** - Effective June 28, 2011, P.L. 2011, c. 78, new members of TPAF and PERS, hired on or after June 28, 2011, will need 30 years of creditable service and have attained the age of 65 for receipt of the early retirement benefit without a reduction of 1/4 of 1% for receipt of the early retirement benefit without a reduction of 1/4 of 1% for each month that the member is under age 65. New members will be eligible for a service retirement benefit at age 65.

<u>Funding Changes</u> - Under the new legislation, the methodology for calculating the unfunded accrued liability payment portion of the employer's annual pension contribution to the PERS, and TPAF. The unfunded actuarial accrued liability (UAAL) will be amortized for each plan over an open-ended 30 year period and paid in level dollars. Beginning with the July 1, 2019 actuarial valuation (July 1, 2018 for PERS), the UAAL will be amortized over a closed 30 year period until the remaining period reaches 20, when the amortization period will revert to an open-ended 20 year period.

#### **COLA Suspension**

The payment of automatic cost-of-living adjustment to current and future retirees and beneficiaries are suspended until reactivated as permitted by this law.

#### **Contribution Requirements**

The contribution policy is set by N.J.S.A. 43:15A and N.J.S.A. 18:66, and requires contributions by active members and contributing employers. Plan member and employer contributions may be amended by State of New Jersey legislation.

## Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2017

#### 5 PENSION PLANS (continued)

Effective June 28, 2011, P.L. 2001, c. 78 provides for increases in the employee contribution rates: from 5.5% to 6.5% plus an additional 1% phased-in over 7 years beginning in the first year, meaning after 12 months, after the law's effective date for TPAF and PERS.

Employers are required to contribute at an actuarially determined rate in both TPAF and PERS. The actuarially determined contribution includes funding for cost-of-living adjustments, non-contributory death benefits, and post-retirement medical premiums. Under current statute the School is a non-contributing employer of TPAF (i.e., the State of New Jersey makes the employer contribution on behalf of public school districts and Schools).

#### **Annual Pension Costs (APC)**

Per the requirements of GASB Statement No. 27 for the year ended June 30, 2011 for TPAF, which is a cost sharing plan with special funding situations, annual pension cost differs from the annual required contribution. For PERS, which is a cost sharing multi-employer defined benefit pension plan, the annual pension cost equals contributions made. TPAF employer contributions are made annually by the State of New Jersey to the pension system on behalf of the Board.

PERS employer contributions are made annually by the Board to the pension system in accordance with Chapter 114, P.L. 1997. In the DCRP, which is a defined contribution plan, member contributions are matched by a 3% employer contribution.

The School's contribution to PERS for the year ended June 30, 2017 was \$0.

In accordance with N.J.S.A 18A:66-66 the School recorded as revenue in the amount of \$143,035 for the year ended June 30, 2017 for the employer's share of social security contributions for TPAF members, as calculated on their base salaries. Also the State paid \$501,343 into the TPAF pension representing on-behalf employer's portion of the TPAF Pension System Contributions, TPAF Post-Retirement Medical Benefits Contributions and TPAF Long Term Disability Insurance Premium Contributions for the School. These amounts have been included in the school wide financial statements and the fund financial statements as a revenue and expenditure in accordance with GASB No. 24.

#### 6 PENSION PLANS – GASB 68 DISCLOSURES

#### **Teachers' Pension and Annuity Fund (TPAF)**

#### Summary of Significant Accounting Policies

For purposes of measuring the net pension liability, deferred outflows of resources and deferred inflows of resources related to pensions, and pension expense, information about the fiduciary net position of the Teachers' Pension and Annuity Fund (TPAF) and additions to/deductions from the TPAF's fiduciary net position have been determined on the same basis as they are reported by the TPAF.

## Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2017

#### 6 PENSION PLANS – GASB 68 DISCLOSURES (continued)

For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

## Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pension

The employer contributions for the Charter School are legally required to be funded by the State in accordance with N.J.S.A 18:66-33. Therefore, the Charter School (employer) is considered to be in a special funding situation as defined by GASB Statement No. 68 and the State is treated as a non-employer contributing entity. Since the Charter School (employer) does not contribute directly to the plan (except for employer specific financed amounts), there is no net pension liability or deferred outflows or inflows to report in the financial statements of the Charter School. However, the state's portion of the net pension liability that was associated with the Charter School was \$13,873,295 as measured on June 30, 2016 and \$8,768,502 as measured on June 30, 2015.

For the year ended June 30, 2017, the Charter School recognized pension expense of \$1,042,385 and revenue of \$1,042,385 for support provided by the State. The measurement period for the pension expense and revenue reported in the Charter School's financial statements (A-2) at June 30, 2017 is based upon changes in the collective net pension liability with a measurement period of June 30, 2015 through June 30, 2016. Accordingly, the pension expense and the related revenue associated with the support provided by the State are based upon the changes in the collective net pension liability between July 1, 2015 and June 30, 2016.

Although the Charter School does not report net pension liability or deferred outflows or inflows related to the TPAF, the following schedule illustrates the collective net pension liability and deferred items and the State's portion of the net pension liability associated with the Charter School. The collective amounts are the total of all New Jersey local governments participating in the TPAF plan.

	<u>6/30/2016</u>	<u>6/30/2015</u>
Collective deferred outflows of resources	\$17,414,701,002	\$7,521,378,257
Collective deferred inflows of resources	\$134,532,594	\$554,399,005
Collective net pension liability (Nonemployer- State of New Jersey)	\$78,666,367,052	\$63,204,270,305
State's portion of the net pension liability that was associated with the Charter School	13,873,295	8,768,502
State's portion of the net pension liability that was associated with the Charter School as a percentage of the collective net pension liability	.017635%	.013873%

## Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2017

#### 6 PENSION PLANS – GASB 68 DISCLOSURES (continued)

#### **Actuarial Assumptions**

The total pension liability for the June 30, 2016 measurement date was determined by an actuarial valuation as of July 1, 2015, which was rolled forward to June 30, 2016. The total pension liability for the June 30, 2015 measurement date was determined by an actuarial valuation as of July 1, 2014. This actuarial valuation used the following actuarial assumptions, applied to all periods in the measurement:

Inflation: 2.5%

Salary Increases: Varies based on experience

Salary Increases: Thereafter Varies based on experience

Investment Rate of Return: 7.65%

Pre-retirement, post retirement and disabled mortality rates were based on the experience of TPAF members reflecting mortality improvement on a generational basis based on a 60-year average of Social Security data from 1953 to 2013.

The actuarial assumptions used in the July 1, 2015 valuation were based on the results of an actuarial experience study for the period July 1, 2012 to June 30, 2015.

#### Long-Term Expected Rate of Return

In accordance with State statute, the long-term expected rate of return on plan investments (7.65% at June 30, 2016) is determined by the State Treasurer, after consultation with the Directors of the Division of Investments and Division of Pensions and Benefits, the board of trustees and the actuaries. The long-term expected rate of return was determined using a building block method in which best-estimate ranges of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) are developed for each major asset class.

These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation. Best estimates of arithmetic real rates of return for each major asset class included in TPAF's target asset allocation as of June 30, 2016 are summarized in the following table:

## Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2017

## 6 PENSION PLANS – GASB 68 DISCLOSURES (continued)

Target Allocation	Long Term Expected Real Rate of Return
5.00%	0.39%
1.50%	1.28%
13.00%	2.76%
2.00%	2.38%
1.50%	1.41%
2.00%	4.70%
26.00%	5.14%
13.25%	5.91%
6.50%	8.16%
5.25%	3.64%
1.00%	3.86%
1.00%	4.39%
9.00%	8.97%
0.50%	2.87%
5.00%	3.70%
3.75%	4.72%
3.75%	3.49%
	Allocation 5.00% 1.50% 13.00% 2.00% 1.50% 2.00% 26.00% 13.25% 6.50% 5.25% 1.00% 1.00% 9.00% 0.50% 5.00% 3.75%

#### Discount Rate

The discount rate used to measure the State's total pension liability was 3.22% and 4.13% as of June 30, 2016 and 2015, respectively. This single blended discount rate was based on the long-term expected rate of return on pension plan investments of 7.65%, and a municipal bond rate of 2.85% and 3.80% as of June 30, 2016 and 2015, respectively, based on the Bond Buyer Go 20-Bond Municipal Bond Index which includes tax-exempt general obligation municipal bonds with an average rating of AA/Aa or higher. The projection of cash flows used to determine the discount rate assumed that contributions from plan members will be made at the current member contribution rates and that contributions from employers (State of New Jersey) will be made based on the average of the last five years. Based on those assumptions, the plan's fiduciary net position was projected to be available to make projected future benefit payments of current plan members through 2029.

Therefore, the long-term expected rate of return on plan investments was applied to projected benefit payments through 2029, and the municipal bond rate was applied to projected benefit payments after that date in determining the total pension liability.

## Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2017

## 6 PENSION PLANS – GASB 68 DISCLOSURES (continued)

## Sensitivity of the Charter School's Proportionate Share of the Net Pension Liability to Changes in the Discount Rate

Since the Charter School's has no proportionate share of the net pension liability because of the special funding situation, the Charter School would not be sensitive to any changes in the discount rate. Detailed information about the pension plan's sensitivity of the collective net pension liability to changes in the discount rate is available in the separately issued State of New Jersey Divisions of Pensions and Benefits financial report at: http://www.nj.gov/treasury/pensions/pdf/financial/gasb68-tpaf16.pdf

#### Pension Plan Fiduciary Net Position

Detailed information about the pension plan's fiduciary net position is available in the separately issued State of New Jersey Divisions of Pensions and Benefits financial report at: http://www.nj.gov/treasury/pensions/financial-rprts-home.shtml.

#### **Public Employees' Retirement System (PERS)**

## Summary of Significant Accounting Policies

For purposes of measuring the net pension liability, deferred outflows of resources and deferred inflows of resources related to pensions, and pension expense, information about the fiduciary net position of the PERS and additions to/deductions from PERS fiduciary net position have been determined on the same basis as they are reported by PERS. For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

## Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pension

At June 30, 2017, the Charter School reported a liability of \$5,647,450 for its proportionate share of the net pension liability. The net pension liability was measured as of June 30, 2016, and the total pension liability to calculate the net pension liability was determined by an actuarial valuation as of July 1, 2015, which was rolled forward to June 30, 2016. The total pension liability for the June 30, 2015 measurement date was determined by an actuarial valuation as of July 1, 2015. The Charter School's proportion of the net pension liability is based on the ratio of the contributions as an individual employer to total contributions to the PERS during the years ended June 30, 2016 and 2015, respectively. At June 30, 2016, the Charter School's proportion was .019102% which was an increase of .0093% from its proportion measured as of June 30, 2015 which was .009781%.

## Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2017

## 6 PENSION PLANS – GASB 68 DISCLOSURES (continued)

For the year ended June 30, 2016, the Charter School recognized pension expense of \$1,142,240. At June 30, 2016, the Charter School reported deferred outflows of resources and deferred inflows of resources related to PERS from the following sources:

	Deferred Outflows of Resources	Deferred Inflows of Resources
Differences between expected and actual	\$105,211	
experience	1 171 021	Φ.Ω
Changes of assumptions	1,171,921	\$-0- -0-
Net difference between projected and actual earnings on pension plan investments	215,724	-0-
Changes in proportion and differences between		-0-
Charter School contributions and proportionate		
share of contributions	2,489,207	
Charter School contributions subsequent to the		-0-
measurement date.	-0-	
Total	\$3,982,063	\$-0-

The Charter School reported as deferred outflows of resources related to pensions resulting from school Charter School contributions subsequent to the measurement date (i.e. for the school year ended June 30, 2017, the plan measurement date was June 30, 2016) will be recognized as a reduction of the net pension liability measured as of June 30, 2017. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to pensions will be recognized in pension expense as follows:

Year Ended
June 30:
\$336,103
\$336,103
\$389,388
\$327,143
\$104,122
\$0
\$1,492,859

## Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2017

#### 6 PENSION PLANS – GASB 68 DISCLOSURES (continued)

	6/30/16	6/30/15
	40.407.440.400	<b>***</b>
Collective deferred outflows of resources	\$8,685,338,380	\$3,578,755,666
Collective deferred inflows of resources	\$870,133,595	\$993,410,455
Collective net pension liability (Non State- Local	\$29,617,131,759	\$22,447,996,119
Group)		
Charter schools proportion of net pension liability	5,657,450	2,195,681
Charter School proportion percentage	.019102%	.009781%

#### **Actuarial Assumptions**

The collective total pension liability for the June 30, 2016 measurement date was determined by an actuarial valuation as of July 1, 2015, which was rolled forward to June 30, 2016. This actuarial valuation used the following actuarial assumptions:

Inflation 3.08%

Salary Increases:

2012-2026 1.65%-4.15% based on age Thereafter 2.65%-5.15% based on age

Investment Rate of Return 7.65%

Pre-retirement mortality rates were based on the RP-2000 Employee Preretirement Mortality Table for male and female active participants. For State employees, mortality tables are set back 4 years for males and females. For local employees, mortality tables are set back 2 years for males and 7 years for females. In addition, the tables provide for future improvements in mortality from the base year of 2013 using a generational approach based on the plan actuary's modified MP-2014 projection scale.

Post-retirement mortality rates were based on the RP-2000 Combined Healthy Male and Female Mortality Tables (setback 1 year for males and females) for service retirements and beneficiaries of former members and a one-year static projection based on mortality improvement Scale AA. In addition, the tables for service retirements and beneficiaries of former members provide for future improvements in mortality from the base year of 2013 using a generational approach based on the plan actuary's modified MP-2014 projection scale. Disability retirement rates used to value disabled retirees were based on the RP-2000 Disabled Mortality Table (set back 3 years for males and set forward 1 year for females).

#### Long-Term Expected Rate of Return

The actuarial assumptions used in the July 1, 2015 valuation were based on the results of an actuarial experience study for the period July 1, 2011 to June 30, 2014. It is likely that future experience will not exactly conform to these assumptions.

## Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2017

## 6 PENSION PLANS – GASB 68 DISCLOSURES (continued)

To the extent that actual experience deviates from these assumptions, the emerging liabilities may be higher or lower than anticipated. The more the experience deviates, the larger the impact on future financial statements.

In accordance with State statute, the long-term expected rate of return on plan investments (7.65% at June 30, 2016) is determined by the State Treasurer, after consultation with the Directors of the Division of Investments and Division of Pensions and Benefits, the board of trustees and the actuaries. The long-term expected rate of return was determined using a building block method in which best-estimate ranges of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation. Best estimates of arithmetic real rates of return for each major asset class included in PERS's target asset allocation as of June 30, 2016 are summarized in the following table:

Asset Class	Target Allocation	Long Term Expected Real Rate of Return
Cash	5.00%	0.87%
U.S. Treasuries	1.50%	1.74%
Investment Grade Credit	8.00%	1.79%
Mortgages	2.00%	1.67%
High Yield Bonds	2.00%	4.56%
Inflation Indexed Bonds	1.50%	3.44%
Broad U.S. Equities	26.00%	8.53%
Developed Foreign Equities	13.25%	6.83%
Emerging Market Equities	6.50%	9.95%
Private Equity	9.00%	12.40%
Hedge Funds/Absolute Return	12.50%	4.68%
Real Estate (Property)	2.00%	6.91%
Commodities	50.00%	5.45%
Global Debt ex US	5.00%	-0.25%
REIT	5.25%	5.63%

#### Discount Rate

The discount rate used to measure the total pension liability was 3.98% as of June 30, 2016. This single blended discount rate was based on the long-term expected rate of return on pension plan investments of 7.65% and a municipal bond rate of 2.85% as of June 30, 2016 based on the Bond Buyer Go 20-Bond Municipal Bond Index, which includes tax-exempt general obligation municipal bonds with an average rating of AA/Aa or higher.

## Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2017

#### 6 PENSION PLANS – GASB 68 DISCLOSURES (continued)

The projection of cash flows used to determine the discount rate assumed that contributions from plan members will be made at the current member contribution rates and that contributions from employers will be made based on the contribution rate in the most recent fiscal year. The State employer contributed 30% of the actuarially determined contributions and the local employers contributed 100% of their actuarially determined contributions. Based on those assumptions, the plan's fiduciary net position was projected to be available to make projected future benefit payments of current plan members through 2034.

## Sensitivity of the Charter School's Proportionate Share of the Net Pension Liability to Changes in the Discount Rate

The following presents the Charter School's proportionate share of the net pension liability measured as of June 30, 2016 and 2015, respectively, calculated using the discount rate of 3.98% and 4.90%, respectively, as well as what the Charter School's proportionate share of the net pension liability would be if it were calculated using a discount rate that is 1-percentage-point lower or 1-percentage-point higher than the current rate:

		2016		
	Current			
		Discount	1%	
	1% Decrease	Rate	<b>Increase</b>	
	(2.98%)	(3.98%)	(4.98%)	
Charter School's proportionate share of the net pension liability	\$6,932,562	\$5,657,450 <b>2015</b>	\$2,357,825	
		Current		
		Discount	1%	
	1% Decrease	Rate	<b>Increase</b>	
	(3.9%)	(4.9%)	(5.9%)	
Charter School's proportionate share				
of the net pension liability	\$2,643,599	\$2,195,681	\$1,747,762	

#### Pension Plan Fiduciary Net Position

Detailed information about the pension plan's fiduciary net position is available in the separately issued State of New Jersey Divisions of Pensions and Benefits financial report at: http://www.nj.gov/treasury/pensions/financial-rprts-home.shtml

## Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2017

#### 7 POST RETIREMENT BENEFITS

P.L. 1987, c. 384 and P.L. 1990, c.6 required Teachers' Pensions and Annuity Fund (TPAF) and the Public Employees' Retirement System (PERS), respectively, to fund post-retirement medical benefits for those state employees who retire after accumulating 25 years of credited service or on a disability retirement. P.L. 2007, c 103 amended the law to eliminate the funding of post-retirement medical benefits through the TPAF and PERS.

It created separate funds outside of the pension plans for the funding and payment of post-retirement medical benefits for retired state employees and retired educational employees.

As of June 30, 2016, there were 110,512 retirees receiving post-retirement medical benefits and the State contributed \$1.37 billion on their behalf. The cost of these benefits is funded through contributions by the State in accordance with P.L. 1994, c.62. Funding of post-retirement medical benefits changed from a prefunding basis to a pay-as-you-go basis beginning in fiscal year 1994.

The State is also responsible for the cost attributable to P.L. 1992, c.126 which provides employer paid health benefits to members of PERS, and the Alternate Benefit Program who retired from a board of education or county college with 25 years of service. The state paid \$231.2 million toward Chapter 126 benefits for 20,045 eligible retired members in fiscal year 2016.

#### 8 COMPENSATED ABSENCES

The Charter School accounts for compensated absences (e.g., unused vacation, sick leave) as directed by Governmental Accounting Standards Board Statement No. 16 (GASB 16), "Accounting for Compensated Absences". A liability for compensated absences attributable to services already rendered and not contingent on a specific event that is outside the control of the employer and employee is accrued as employees earn the rights to the benefits.

Charter School employees are granted varying amounts of vacation and sick leave in accordance with the Charter School's personnel policy. The Charter School's policy permits employees to accumulate unused sick and personal days and carry forward the full amount to subsequent years.

Upon termination or upon retirement, employees are currently not paid for accrued vacation or unused sick and personal days. The Board of the Charter School is currently reviewing the exiting compensated absences policies with the intent of addressing the issues of accumulation and payments upon termination.

As of June 30, 2017, Charter School-wide compensated absences amounted to \$-0-.

#### 9 DEFERRED COMPENSATION

The Charter School offers its employees a deferred compensation plan created in accordance with the IRS code 403(b). The plan permits participants to defer a portion of their salaries until future years.

## Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2017

#### 10 ECONOMIC DEPENDENCY

The Charter School receives a substantial amount of its support from federal and state governments. A significant reduction in the level of support, if it were to occur, could have an effect on the Charter School's programs and activities.

## 11 <u>CONTINGENT LIABILITIES</u>

The Charter School participates in a number of federal and state programs that are fully or partially funded by grants received from other governmental units. Expenditures financed by grants are subject to audit by the appropriate grantor government.

If expenditures are disallowed due to noncompliance with grant program regulations, the Charter School may be required to reimburse the grantor government. As of June 30, 2017, significant amounts of grant expenditures have not been audited by the various grantor agencies but the Charter School believes that disallowed expenditures, if any, based on subsequent audits will not have a material effect on any of the individual governmental funds or the overall financial position of the Charter School.

The Charter School's attorney's letter advises that there is no litigation, pending litigation claims, contingent liabilities, unasserted claims for assessments or statutory violations which involved the Charter School and which might materially affect the Charter School's financial position.

#### 12 RISK MANAGEMENT

The Charter School is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; errors and omissions; injuries to employees; and natural disasters.

**Property and Liability Insurance -** The Charter School maintains commercial insurance coverage for property, liability and surety bonds. A complete schedule of insurance coverage can be found in the Statistical Section (UNAUDITED) of this Comprehensive Annual Financial Report.

**New Jersey Unemployment Compensation -** The Charter School has not elected to fund its New Jersey Unemployment Compensation Insurance under the "Benefit Reimbursement Method". Under this plan, the Charter School is required to reimburse the New Jersey Unemployment Trust Fund For benefits paid to its former employees and charged to its account with the State. The Charter School is billed quarterly for amounts due to the State.

#### 13 RECEIVABLES

Receivables as of June 30, 2017 consisted of accounts, intergovernmental, grants and miscellaneous.

## Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2017

## 13 **RECEIVABLES** (continued)

All receivables are considered collectible in full. A summary of the principal items of intergovernmental receivables are as follows:

	General	Special <u>Revenue</u>	Food <u>Service</u>	<u>Total</u>
Receivables:				
Accounts	<u>\$597,524</u>	<u>\$66,319</u>	<u>\$15,568</u>	<u>\$679,511</u>
Gross Receivables	\$597,524	<u>\$66,319</u>	<u>\$15,568</u>	<u>\$679,511</u>

#### 14 <u>CAPITAL ASSETS</u>

The following schedule is a summarization of the governmental activities changes in capital assets for the year ended June 30, 2017:

	Beginning	Ending	
	Balance July 1, 2016	Net Additions (Deletions)	Balance June 30, 2017
<b>Governmental Activities</b>			
Capital assets, being depreciated:			
Equipment	\$1,325,398		\$1,325,398
Total capital assets being depreciated	\$1,325,398	\$0	\$1,325,398
Less accumulated depreciation for:			
Equipment	\$411,306	\$132,540	(\$543,846)
Total accumulated depreciation	\$411,306	\$132,540	(\$543,846)
Total capital assets net	\$914,092	(\$132,540)	\$781,552

Depreciation expense of \$132,540 was charged to an unallocated function.

#### 15. CAPITAL RESERVE

The school established a \$1,300,000 Capital Reserve of its unrestricted fund balance in anticipation of the cost of acquiring renovating and moving their school to a new facility to accommodate the expansion of their student base at June 30, 2017.

#### 16. SUBSEQUENT EVENTS

The school has evaluated subsequent events occurring in the Independent Auditors Report of November 1, 2017, which is the date the financial statements were available to be issued. Based on this evaluation, the school has determined no subsequent events require disclosure in the financial statements.

# Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2017

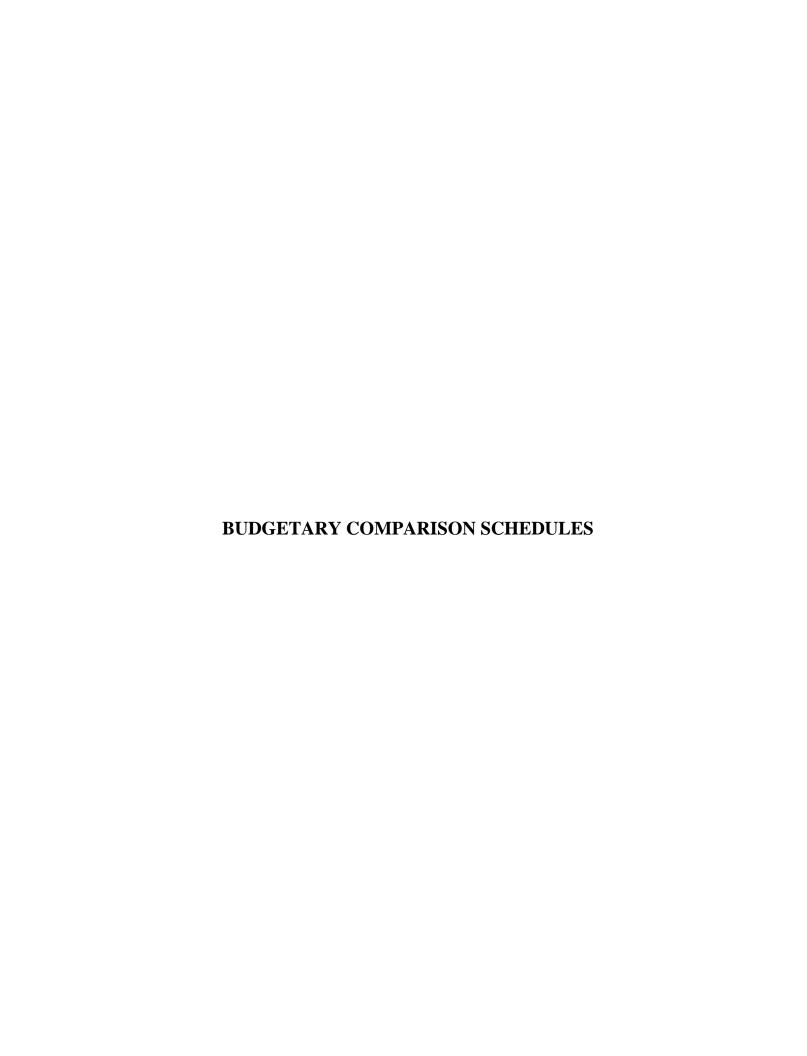
# 17. RECONCILIATION OF GOVERNMENT-WIDE AND FUND FINANCIAL STATEMENTS

Explanation of Certain Differences Between the Governmental Fund Balance Sheet (B-1) and the Government-wide Statement of Net Position (A-1).

The governmental fund balance sheet includes reconciliation between fund balance - total governmental funds and net position - governmental activities as reported in the Government-wide statement of net position. One element of that reconciliation explains that long-term liabilities, including deferred pension liability are not due and payable in the current period and therefore are not reported in the funds. The reconciliation is as follows:

Fund balance per B-1	\$3,597,819
Cost of capital assets net accumulated depreciation	781,552
Pension deferred outflows	2,982,063
Pension deferred inflows	0
Deferred pension liability as of June 30, 2017	(5,657,450)
Net position (per A-1) as of June 30, 2017	\$1,703,984

# REQUIRED SUPPLEMENTARY INFORMATION PART II



# Budgetary Comparison Schedule General Fund

# For the Fiscal Year Ended June 30, 2017

	Original Budget	Budget Transfers		_		_		_		_		_		_		_		_				_		Final Budget	Actual	Fi	Variance inal to Actual
REVENUES:																											
Local Sources:																											
Local Share	\$ 896,874	\$	2,767	\$ 899,641	\$ 909,116	\$	(9,475)																				
State Share	5,927,422		(32,892)	5,894,530	5,894,530		-																				
Other Restricted Miscellaneous Revenues		\$	-	0																							
Miscellaneous				0	66,214	_	(66,214)																				
Total - Local Sources	6,824,296		(30,125)	6,794,171	6,869,860		(75,689)																				
Special Education Aid	249,516		36,270	285,786	285,786		-																				
Security Aid	156,227		(6,145)	150,082	150,082		-																				
TPAFMedical (On-Behalf - Non-Budgeted)					229,954		(229,954)																				
TPAF Pension (On-Behalf - Non-Budgeted)	-			-	271,389		(271,389)																				
TPAF Social Security (Reimbursed - Non-Budgeted)					143,035		(143,035)																				
Total State Sources	405,743		30,125	435,868	1,080,246		(644,378)																				
Federal Sources:																											
Impact Aid																											
Medical Assistance Program																											
Total - Federal Sources																											
Total Revenues	7,230,039		-	7,230,039	7,950,106		(720,067)																				
EXPENDITURES:																											
Current Expense:																											
Regular Programs - Instruction																											
Teachers Salary	2,088,417		196,977	2,285,394	2,266,394	\$	19,000																				
Other Salaries	991,516		(450,704)	540,812	540,229		583																				
Prof/Tech Services	60,940		7,086	68,026	61,476		6,550																				
Other Purchased Services (400-500 series)	227,692		(72,604)	155,088	155,087		1																				
General Supplies	134,025		90,911	224,936	190,403		34,533																				
Textbooks	28,750		(13,129)	15,621	15,621		-																				
Other Objects	167,900		(51,704)	116,196	110,437		5,759																				
TOTAL REGULAR PROGRAMS - INSTRUCTION	3,699,240		(293,167)	3,406,073	3,339,647		66,426																				

# Budgetary Comparison Schedule General Fund

## For the Fiscal Year Ended June 30, 2017

	Original Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual
Support Services - General Administrative					
Salaries of Administative Salaries	1,036,619	107,249	1,143,868	1,143,868	-
Salaries of Secretarial and Clerical Assistants	-	-	-	-	-
Purch Prof/ Tech Svc	77,394	77,653	155,047	151,072	3,975
Cost of Benefits	791,177	(40,121)	751,056	750,861	195
Consultants	57,000	(7,075)	49,925	47,064	2,861
Other Purchased Services (400-500 series)	79,173	120,357	199,530	197,534	1,996
Communications/Telephone	2,280	16,795	19,075	19,075	-
Supplies and Materials	73,715	(14,265)	59,450	37,550	21,900
Other Objects	20,600	125,927	146,527	145,638	889
	2,137,958	386,520	2,524,478	2,492,662	31,816
Support Services - School Admin/Operation Plant Services					
Salaries	771,102	(72,057)	699,045	673,219	25,826
Purchased Professional and Technical Services	-	-	-	-	-
Other Purchased Services	184,850	2,917	187,767	174,832	12,935
Rental of Land and Building- other than Lease Purchase Agreements	378,849	(64,152)	314,697	311,075	3,622
Insurance	34,040	1,396	35,436	31,813	3,623
General Supplies	18,000	9,000	27,000	20,131	6,869
Transportation- Trips	6,000	(16)	5,984	5,821	163
Energy (Energy and Electricity)	-	-	-	-	-
Other Objects				-	
Total Undist. Expend Other Oper. & Maint. Of Plant	1,392,841	(122,912)	1,269,929	1,216,891	53,038
Food Service and After Care Program					
Other Purchased Services		26,338	26,338	26,338	
Total Food Services	-	26,338	26,338	26,338	-
On-behalf TPAF Medical Contributions (non-budgeted)				229,954	(229,954)
On-behalf TPAF pension Contributions (non-budgeted)				271,389	(271,389)
Reimbursed TPAF Social Security Contributions (non-budgeted)				143,035	(143,035)
TOTAL ON-BEHALF CONTRIBUTIONS	-		-	644,378	(644,378)
TOTAL UNDISTRIBUTED EXPENDITURES					
	3,530,799	289,946	3,820,745	4,380,269	(559,524)
TOTAL GENERAL CURRENT EXPENSE	7,230,039	(3,221)	7,226,818	7,719,916	(493,098)

# Budgetary Comparison Schedule General Fund For the Fiscal Year Ended June 30, 2017

	Original Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual
CAPITAL OUTLAY					
Equipment					
Regular Programs - Instruction:		2.742	2.742	2.742	
Instructional Equipment	-	2,743	2,743	2,743	-
Non-Instructional Equipment	-	478	478	478	-
Building Improvements  Total Equipment		3,221	3,221	3,221	
Total Equipment		3,221	3,221	5,221	<del>-</del>
TOTAL EXPENDITURES- GENERAL FUND	7,230,039	-	7,230,039	7,723,137	(493,098)
Excess (Deficiency) of Revenues Over (Under) Expenditures	_			226,969	(226,969)
					(===,,==,)
Other Financing Sources:					
Operating Transfer In:			<del>-</del>		
Total Other Financing Sources:			<u> </u>		
Excess (Deficiency) of Revenues and Other Financing Sources Over (Under) Expenditures and Other Financing Sources (Uses)	-	-	-	226,969	(226,969)
Fund Balance, July 1, 2016	_	-	2,070,850	2,070,850	
Fund Balance, June 30, 2017	\$ -	\$ -	\$ 2,070,850	\$ 2,297,819	\$ (226,969)

Exhibit C-2 Page 1

# Budgetary Comparison Schedule Special Revenue Fund For the Fiscal Year Ended June 30, 2017

	 Budget	Transfers	Budget	 Actual	Variance Final to Actual
REVENUES:					
Local Sources	\$ 29,755		\$ 29,755	\$ 29,755	
State Sources	-		-	-	
Federal Sources	293,216		293,216	293,216	
Total Revenues	322,971		322,971	322,971	
EXPENDITURES:					
Instruction					
Salaries of Teachers	200,698		200,698	200,698	
Other Salaries for Instruction					
Purchased Professional -Educational Services					
Purchased Professional and Technical Services	77,165		77,165	77,165	
Transportation	-		-	-	
Other Purchased Services (400-500 series)	-		-	-	
Subsidy for Lunch Program	-		-	-	
General Supplies	29,755		29,755	29,755	
Personal Services- Employee Benefits	15,353		15,353	15,353	
College Readiness	_		, -	´ -	
Textbooks	_		_	_	
Equipment-Instructional	-		-	-	
Total Instruction	322,971		322,971	322,971	
Support Services					
Salaries of Supervisor of Instruction	-		-	-	
Salaries of Program Directors					
Salaries of Other Professional Staff	-		-	-	
Salaries of Secretaries & Clerical Assistants					
Training	-		-	-	
Personal Services - Employee Benefits	-		-	-	
Recruitment	-		-	-	
Training	-		-	-	
Supplies	-		-	-	
Field Trips					
Scholarships					
Tuition					
Travel					
Other purchased Services (400-500 series)	-		-	-	
Building Improvements					
Total Support Services	 		-	-	

# Budgetary Comparison Schedule Special Revenue Fund For the Fiscal Year Ended June 30, 2017

	Original Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual
Buildings Improvements Instructional Equipment Noninstructional Equipment Total Facilities Acquisition and Construction Services					
Transfer to Charter School					
Total Expenditures	322,971		322,971	322,971	
Other Financing Sources (Uses) Transfer in from General Fund Transfer Out to Whole School Reform (General Fund)					
<b>Total Other Financing Sources (Uses)</b>					
Total Outflows					
Excess (Deficiency) of Revenues Over (Under) Expenditures and Other Financing Sources (Uses)					

# NOTES TO REQUIRED SUPPLEMENTARY INFORMATION

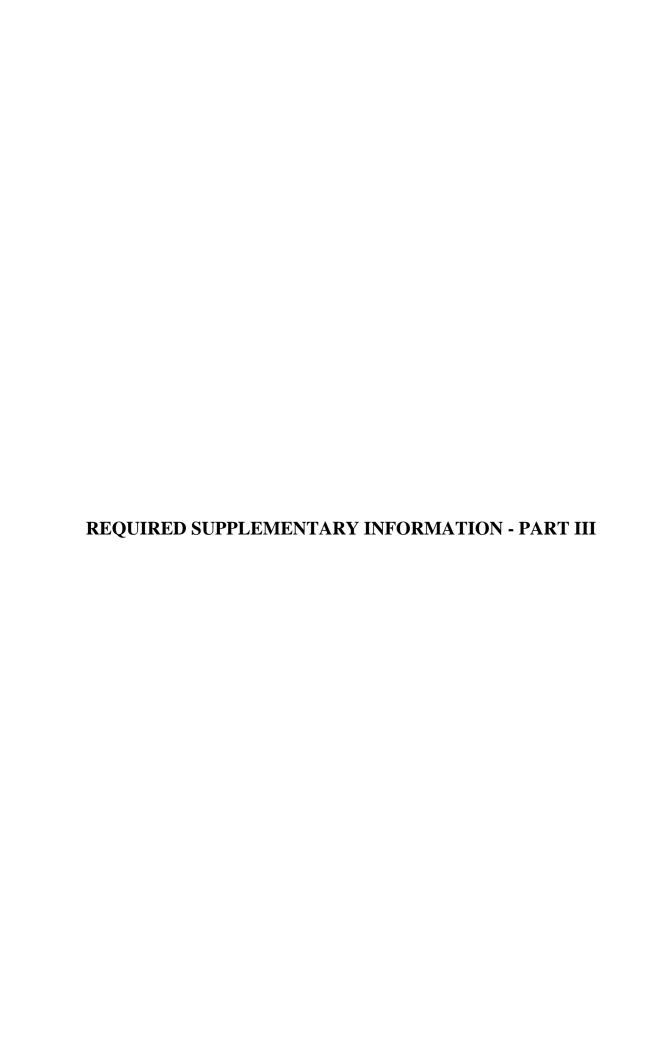
Exhibit C-3

# PEOPLE'S PREPARATORY CHARTER SCHOOL

Required Supplementary Information Budgetary Comparison Schedule Note to RSI For the Fiscal Year Ended June 30, 2017

# Note A - Explanation of Differences between Budgetary Inflows and Outflows and GAAP Revenues and Expenditures

The general fund budget and the special revenue budget basis are GAAP, therefore no reconciliation is required



## PEOPLE'S PREPARATORY CHARTER SCHOOL SCHEDULE OF CHARTER SCHOOL CONTRIBUTIONS - PERS FOR THE FISCAL YEARS ENDED JUNE 30\*

#### Public Employees' Retirement System (PERS)

	<u>2016</u>	<u>2015</u>	<u>2014</u>	<u>2013</u>
Charter School Proportion of the net pension liability (asset)	0.00191%	0.001295%	0.005286%	0.001295%
Charter School Proportionate share of the net pension liability (asset)	5,657,450	2,195,681	989,729	247,410
Charter School Covered employee payroll	\$1,481,586.0	\$1,192,055	\$540,315	
Charter School Proportionate share of the net pension liability (asset) as a				
percentage of its covered-employee payroll	381%	184%	183%	
Plan fiduciary net position as a percentage of the total pension liability	26.1%	54.2%	55%	

<sup>\*</sup>Until a full ten year trend is compiled, information will be presented for those years for which the information is available.

# PEOPLE'S PREPARATORY CHARTER SCHOOL SCHEDULE OF CHARTER SCHOOL CONTRIBUTIONS - PERS FOR THE FISCAL YEARS ENDED JUNE 30\*

# Public Employees' Retirement System (PERS)

	<u>2016</u>	<u>2015</u>	<u>2014</u>	<u>2013</u>
Contractually required contribution		\$84,092	\$29,014	\$0
Contributions in relation to the contractually required contribution		(84,092)	(29,014)	0
Contribution deficiency (excess)	0	0	0	0
Charter School Covered employee payroll	2,195,681	2,195,681	540,315	N/A
Contributions as a percentage of covered employee payroll	0.00%	3.83%	5.37%	N/A

<sup>\*</sup>Until a full ten year trend is compiled, information will be presented for those years for which the information is available.

#### PEOPLE'S PREPARATORY CHARTER SCHOOL SCHEDULE OF THE CHARTER SCHOOL PROPORTIONATE SHARE OF NET PENSION LIABILITY - TPAF FOR THE FISCAL YEARS ENDED JUNE 30

## Teachers' Pension and Annuity Fund (TPAF)

	<u>2016</u>	<u>2015</u>	<u>2014</u>	<u>2013</u>
	00/	00/	00/	00/
Charter School Proportion of the net pension liability (asset)**	0%	0%	0%	0%
Charter School Proportionate share of the net pension liability (asset)**	0	0	0	0
State's proportionate share of the net pension liability				
(asset) associated with the Charter School	13,873,295	8,768,502	3,650,530	0
Total	13,873,295	8,768,502	3,650,530	0
Charter School Covered employee payroll	1,989,814	2,167,980	1,705,982	N/A
Charter School Proportionate share of the net pension liability (asset) as a				
percentage of its covered-employee payroll	0%	0%	0%	N/A
Plan fiduciary net position as a percentage of the total pension liability	14.3%	24.7%	46.7%	N/A

<sup>\*\*</sup>NOTE: TPAF is a special funding situation as defined by GASB Statement No. 68 in which the State of New Jersey is 100% responsible for contributions to the plan. Since the charter school (employer) does not contribute directly to the plan there is no net pension liability to report in the financial statements of the charter school.

# PEOPLE'S PREPARATORY CHARTER SCHOOL NOTES TO REQUIRED SUPPLEMENTARY INFORMATION PENSION SCHEDULES FOR THE FISCAL YEAR ENDED JUNE 30, 2017

# Public Employees' Retirement System (PERS)

Changes of benefit terms. The vesting and benefit provisions are set by N.J.S.A. 43:15A. PERS provides retirement, death and disability benefits. All benefits vest after ten years of service, except for medical benefits, which vest after 25 years of service or under the disability provisions of PERS.

*Changes of assumptions*. Mortality rates were based on the RP-2000 Combined Healthy Male and Female Mortality Tables (setback 1 year for females) with adjustments for mortality improvements from the base year of 2012 Based on Projection Scale AA.

# **Teachers' Pension and Annuity Fund (TPAF)**

Changes of benefit terms. The vesting and benefit provisions are set by N.J.S.A. 18A:66. TPAF provides retirement, death and disability benefits. All benefits vest after ten years of service, except for medical benefits, which vest after 25 years of service or under the disability provisions of TPAF. Members are always fully vested for their own contributions and, after three years of service credit, become vested for 2% of related interest earned on the contributions. In the case of death before retirement, members' beneficiaries are entitled to full interest credited to the members' accounts.

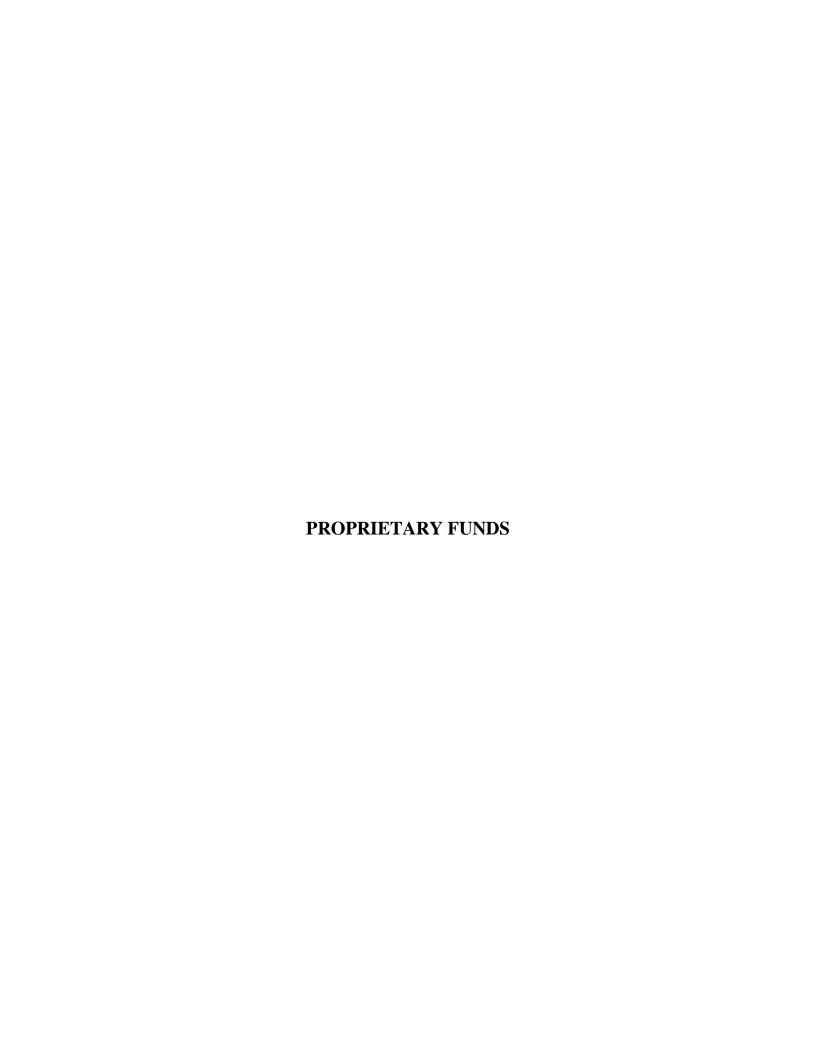
Changes of assumptions. Mortality rates were based on the RP-2000 Health Annuitant Mortality Table for Males or Females, as appropriate, with adjustments for mortality improvements based on Scale AA. Pre-retirement mortality improvements for active members are projected using Scale AA from the base year of 2000 until the valuation date plus 15 years to account for future mortality improvement. Post-retirement mortality improvements for non-disabled annuitants are projected using Scale AA from the base year of 2000 for males and 2003 for females until the valuation date plus 7 years to account for future mortality improvement.

# SPECIAL REVENUE FUND Special Revenue Funds are used to account for the proceeds of special revenue resources (other than expendable trusts or major capital projects) that are legally restricted to expenditures for specific purposes.

# **Special Revenue Fund**

# Combining Schedule of Revenues and Expenditures- Budgetary Basis For the Fiscal Year Ended June 30, 2017

		IDEA PART	TITLE	TITLE	Private
_	TOTAL	B-Basic	IA	IIA	Grants
REVENUES					
Intergovernmental					
State					
Federal	\$293,216	\$75,885	\$216,051	\$1,280	
Other Sources					
Miscellaneous	29,755				29,755
Total Revenues	322,971	75,885	216,051	1,280	29,755
EXPENDITURES					
Instruction					
Salaries	200,698	0	200,698	0	
Transportation	0				
Other Purchased Services	0				
Purchased Prof. and Tech.and Edu Services	77,165	75,885	0	1,280	
General Supplies	29,755				29,755
Textbooks	0				
Personal Services - Employee Benefits	15,353	0	15,353	0	
Subsidy for Lunch program	0				
Equipment - Instructional	0				
Total Instruction	322,971	75,885	216,051	1,280	29,755
Support Services					
Salaries of Supervisors of Instruction	0				
Salaries of Program Directors	0				
Salaries of Other Prof. Staff	0				
Salaries of Secretarial and Clerical Ass't	0				
Supplies	0				
Recruitment	0				
Training	0				
Communication	0				
Purchased Professional/Educational Services	0				
Class- room Improvements	0				
Building Improvements					
Non instructional Equipment					
Total Support Services	0		0	0	0
TOTAL EXPENDITURES	\$322,971	\$75,885	\$216,051	\$1,280	\$29,755



# **ENTERPRISE FUND**

Enterprise Funds are used to account for operations that are financed and operated in a manner similar to private business enterprises where the intent is that the cost of providing goods and services be financed through user charges or where the board has decided that periodical determination of revenues earned, expenses incurred, and/or net income is appropriate for capital maintenance, public policy, management control, accountability or other purposes.

**Food Service Fund** - The fund provides for the operation of food services in all schools.

# Exhibit G-1

# PEOPLE'S PREPARATORY CHARTER SCHOOL

# Statement of Net Assets As of June 30, 2017

As of June 30, 2017	
	Business-Type Activities
	<b>Enterprise Fund</b>
ASSETS	
Current Assets	
Cash	\$0
Intergovernmental Receivable	
Federal	15,347
State	221
Accounts Receivable	
Total Current Assets	15,568
Total Assets	\$15,568
LIABILITIES	
Cash Over Draft	0
Accounts Payable	15,568
Total Current Liabilities	\$15,568
Net Assets	
Unrestricted	0
Invested in capital assets net of related debt	0
Total Net Assets	\$0

# Statement of Revenues, Expenses, and Changes in Fund Net Assets Proprietary Fund

# For the Fiscal Year June 30, 2017

OPERATING REVENUES	Enterprise Fund Food Services
Local Sources	
Daily Sales - Reimbursable Programs	\$0
After School Revenue	
Self Pay Revenue	
Total Operating Revenues	0
OPERATING EXPENSES	
Salaries, wages and employee benefits	(50,013)
Supplies, Materials & Other	(174,290)
Professional Services	
Total Operating Expenses	(224,303)
Income (Loss) From Operations	(224,303)
Nonoperating Revenues	
State Sources	
State Sources	2,737
Federal Sources	
School Breakfast Program	24,573
National School Lunch Program	157,039
National School Snack Program	13,616
Total Nonoperating Revenues	197,965
Net Income (Loss) Before Transfer In	(26,338)
Transfer from General Fund	26,338
Net Income (Loss)	-
Total Net Position- Beginning of Year	
Total Net Position- End of Year	\$0

# Statements of Cash Flows Proprietary Fund For the Fiscal Year Ended June 30, 2017

Cash flows from operating activities	
Cash Received from Customers	0
Cash Payments to Employee's Salaries and Benefits	
Cash Payments to Suppliers for Goods and Services	(\$237,335)
Net Cash (Used) by Operating Activities	(237,335)
Cash Flows from Noncapital Financing Activities	
Cash Received from General Fund Transfer (Contribution)	26,338
Cash Received from State and Federal Subsidy Reimbursements	210,997
Net Cash Provided by Noncapital Financing Activities	237,335
Cash Flows from Investing Activities	
Net Cash Provided by Investing Activities	
Net Decrease in Cash and Cash Equivalents	0
Cash and Cash Equivalents, Beginning of Year	0
Cash and Cash Equivalents, End of Year	\$0
Reconcilliation of Operating (Loss) to Net Cash	
Used by Operating Activities	
Operating (Loss)	\$0
Adjustments to Reconcile Operating (Loss) to	
Net Cash Used by Operating Activities	
Depreciation	
Decrease in Accounts Receivable	13,031
USDA Commodities	
Change in Assets and Liabilities	
Increase/(Decrease) in Accounts Payable	(13,031)
Increase/(Decrease) in Deferred Revenue	
Increase/(Decrease) in Compensated Absences	
Increase/(Decrease) in Inventory	
Total Adjustment	0
Net Cash Used by Operating Activities	\$0



# **Fiduciary Funds**

# Combining Statement of Agency Fund Net Position As of June 30, 2017

	Payroll <u>Account</u>	Summer <u>Pav</u>	Payroll <u>Agency</u>	TOTAL
ASSETS				
	\$100	\$142,704	\$165,655	\$308,459
Cash				
Total Assets	\$100	\$142,704	\$165,655	\$308,459
Liabilities  Liabilities				
Intergovernmental Payble - State	100	142.704	165 655	209 450
Payroll Deductions and Withholdings	100	142,704	165,655	308,459
Total Liabilities	100	142,704	165,655	308,459
Total Net Position Balances	0	0	0	0
Total Liabilities and Net Position	\$100	\$142,704	\$165,655	\$308,459

# PEOPLE'S PREPARATORY CHARTER SCHOOL

Nonexpendable Trust Fund
Combining Statement of Agency Fund Net Position
Fiduciary Funds
As of June 30, 2017

NOT APPLICABLE

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# PEOPLE'S PREPARATORY CHARTER SCHOOL

Student Activity Agency Fund Schedule of Receipts and Disbursements Fiduciary Funds For the Fiscal Year Ended June 30, 2017

NOT APPLICABLE

# PEOPLE'S PREPARATORY CHARTER SCHOOL

# Payroll Agency Fund Schedule of Receipts and Disbursements Fiduciary Funds For the Fiscal Year Ended June 30, 2017

	Balance <u>July 1, 2016</u>	Additions	<u>Deletions</u>	Balance <u>June 30, 2017</u>
ASSETS				
Cash and Cash Equivalents		\$5,474,907	\$5,474,907	
Total Liabilities		5,474,907	5,474,907	
LIABILITIES				
Payroll Deductions and Withholdings		3,085,255	3,085,255	
Accrued Salaries and Wages		2,389,652	2,389,652	
Total Liabilities		\$5,474,907	\$5,474,907	

# PEOPLE'S PREPARATORY CHARTER SCHOOL Unemployment Compensation Insurance Trust Fund Statement of Receipts and Disbursements Fiduciary Funds For the Fiscal Year Ended June 30, 2017

NOT APPLICABLE

# STATISTICAL SECTION

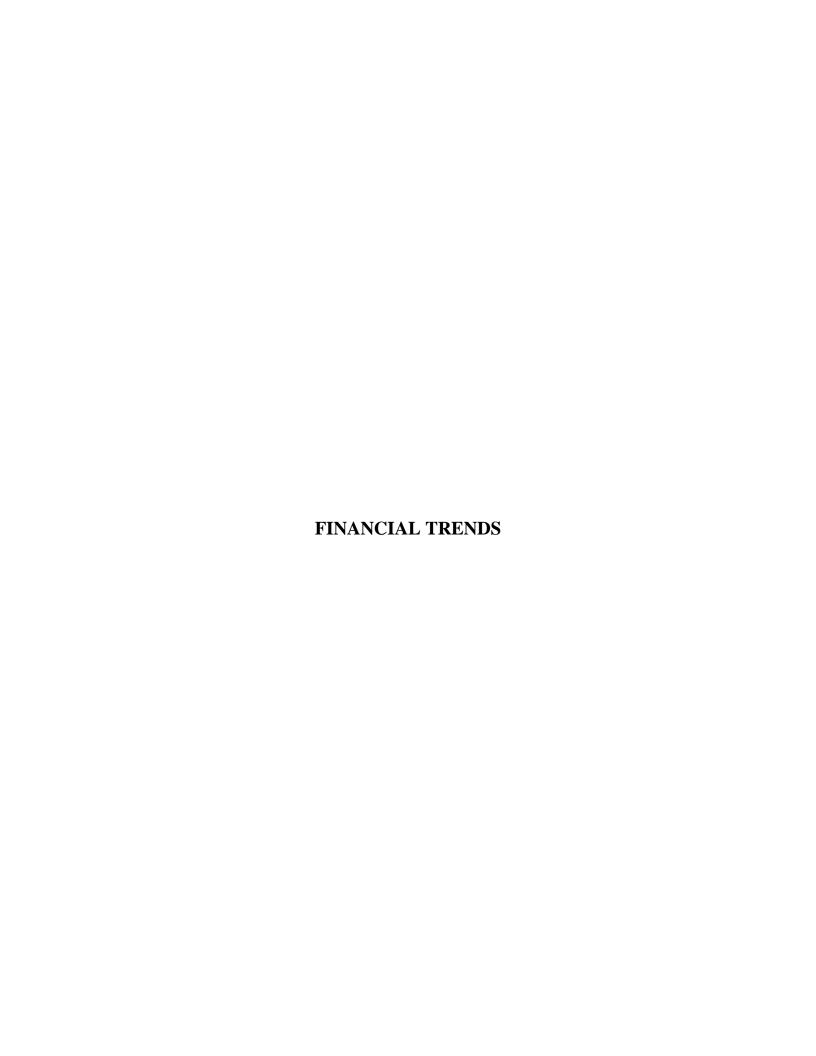
This part of the People's Preparatory Charter School comprehensive annual financial report presents detailed information as a context for understanding what the information in the financial statements, note disclosures, and required supplementary information says about the school's overall financial health.

<u>Contents</u>	<b>Exhibits</b>
Financial Trends	J-1 to J-5
These schedules contain trend information to help the reader understand how the government's financial performance and well-being have changed over time.	
Revenue Capacity	J-6 to J-9
These schedules contain information to help the reader assess the government's most significant local revenue source, the property tax.	
Debt Capacity	J-10 to J-13
These schedules present information to help the reader assess the affordability of the government's current levels of outstanding debt and the government's ability to issue additional debt in the future.	
Demographic and Economic Information	J-14 and J-15
These schedules offer demographic and economic indicators to help the reader understand the environment within which the government's financial activities take place.	
Operating Information	J-16 to J-20

Sources: Unless otherwise noted, the information in these schedules is derived from the comprehensive annual financial reports for the relevant year.

These schedules contain service and infrastructure data to help the reader understand how the information in the government's financial report relates to

the services the government provides and the activities it performs.



# PEOPLE'S PREPARATORY CHARTER SCHOOL NET POSITION BY COMPONENT FOR THE FISCAL YEARS ENDED JUNE 30 ACCRUAL BASIS OF ACCOUNTING (UNAUDITED)

	2017	2016	2015	2014	2013	2012
Governmental activities						
Invested in capital assets, net of related debt	\$ 781,552	\$ 914,092	\$ 1,046,632	\$ 847,651	\$ 582,967	\$ 431,154
Capital reserve	1,300,000	1,300,000	1,300,000	1,050,000	650,000	
Unrestricted	2,297,819	2,070,850	1,224,323	749,876	355,694	281,349
Total governmental activities net position	\$ 4,379,371	\$ 4,284,942	\$ 3,570,955	\$ 2,647,527	\$ 1,588,661	\$ 712,503
Business-type activities						
Invested in capital assets, net of related debt						
Restricted						
Unrestricted						\$ -
Total business-type activities net position						
School-wide						
Invested in capital assets, net of related debt	781,552	914,092	1,046,632	847,651	582,967	431,154
Capital reserve	1,300,000	1,300,000	1,300,000	1,050,000	650,000	-
Unrestricted	2,297,819	2,070,850	1,224,323	749,876	355,694	281,349
Total school net position	\$ 4,379,371	\$ 4,284,942	\$ 3,570,955	\$ 2,647,527	\$ 1,588,661	\$ 712,503

# CHANGES IN NET POSITION

# FOR THE FISCAL YEARS ENDED JUNE 30 ACCRUAL BASIS OF ACCOUNTING (UNAUDITED)

	<u>2017</u>	<u>2016</u>	<u>2015</u>	<u>2014</u>	<u>2013</u>	<u>2012</u>
Expenses						
Governmental activities						
Instruction						
Regular	\$3,662,618	\$3,390,106	\$3,614,663	\$2,572,381	\$1,653,239	\$1,189,049
Support Services:						
General administration	2,492,662	1,840,670	1,746,336	1,337,641	896,209	442,019
School Administrative Services	1,243,229	1,452,052	1,044,842	762,436	391,524	226,819
On-behalf TPAF Social Securituy	644,378	498,391	381,658	214,942	98,891	58,237
Capital outlay	3,221	28,905	570,135	748,239	790,723	235,597
Unallocated depreciation	132,840	132,540	116,754	83,555	55,765	22,692
Total governmental activities expenses	8,178,948	7,342,664	7,474,388	5,719,194	3,886,351	2,174,413
Business-type activities:						
Food service	224,303	288,408	246,096	160,522	105,064	59,624
Total business-type activities expense	224,303	288,408	246,096	160,522	105,064	59,624
Total school expenses	\$8,403,251	\$7,631,072	\$7,720,484	\$5,879,716	\$3,991,415	\$2,234,037
Program Revenues						
Governmental activities:						
Charges for services:						
Pupil transportation						
Central and other support services						
Operating grants and contributions	\$332,971	\$454,363	\$405,221	\$600,202	\$314,757	\$694,805
Capital grants and contributions	Φ332,971	ψ <del>4</del> 54,505	\$405,221	\$000,202	φ314,737	\$094,003
Total governmental activities program revenues	332,971	454,363	405,221	600,202	314,757	694,805
Business-type activities:						
Charges for services						
Food service	224,303	250,970	240,968	184,927	123,225	59,624
Operating grants and contributions						
Capital grants and contributions						
Total business type activities program revenues	224,303	250,970	240,968	184,927	123,225	59,624
Total school program revenues	557,274	705,333	646,189	785,129	437,982	754,429
Net (Expense)/Revenue						
Governmental activities	(\$7,855,977)	(\$6,888,301)	(\$7,069,167)	(\$5,094,587)	(\$3,553,433)	(\$1,479,608)
Business-type activities	\$0	(\$37,438)	(\$5,128)	\$0	\$0	\$0
Total school-wide net expense	(\$7,855,977)	(\$6,925,739)	(\$7,074,295)	(\$5,094,587)	(\$3,553,433)	(\$1,479,608)

# CHANGES IN NET POSITION

# FOR THE FISCAL YEARS ENDED JUNE 30 ACCRUAL BASIS OF ACCOUNTING (UNAUDITED)

	<u>2017</u>	<u>2016</u>	<u>2015</u>	<u>2014</u>	<u>2013</u>	<u>2012</u>
Governmental activities:						
Local share	\$909,116	\$344,170	\$919,294	\$677,196	\$431,677	\$208,115
State Share	5,894,530	6,166,940	5,626,090	4,141,126	2,750,588	1,379,447
State Aid	1,080,246	1,085,452	849,815	596,041	398,089	150,511
Miscellaneous income	66,214	5,526	31,661	15,256	9,820	192
Decrease in Net Capital Outlay	0	0	315,735	348,239	207,578	453,846
Transfers						
Total governmental activities	7,950,106	7,602,088	7,742,595	5,777,858	3,797,752	2,192,111
Business-type activities:						
Investment earnings						
Transfers	0	0	0	0	0	0
Total business-type activities	0	0	0	0	0	0
Total school-wide	7,950,106	7,602,088	7,742,595	5,777,858	3,797,752	2,192,111
Change in Net Position						
Governmental activities	\$94,129	\$713,787	\$673,428	\$658,866	\$226,158	\$712,503
Business-type activities	\$0	(\$37,438)	(\$5,128)	\$24,405	\$18,161	\$0
Total school	\$94,129	\$676,349	\$668,300	\$683,271	\$244,319	\$712,503

## PEOPLE'S PREPARATORY CHARTER SCHOOL FUND BALANCES - GOVERNMENTAL FUNDS FOR THE FISCAL YEARS ENDED JUNE 30 ACCRUAL BASIS OF ACCOUNTING (UNAUDITED)

	<u>201</u>	<u>7</u> <u>2016</u>	<u>2015</u>	<u>2014</u>	<u>2013</u>	<u>2012</u>
General Fund						
Capital reserve	\$ 1,300,000	\$ 1,300,000	\$ 1,300,000	\$ 1,050,000	\$ 650,000	S -
Unreserved	2,297,411	2,070,850	1,224,323	749,876	355,694	281,349
Total general fund	\$ 3,597,411	\$ 3,370,850	\$ 2,524,323	\$ 1,799,876	\$ 1,005,694	8 281,349
All Other Governmental Funds						
Reserved						
Unreserved, reported in:						
Special revenue fund						
Capital projects fund						
Enterprise Fund			37,438	42,566		
Debt service fund						
Permanent fund						
Total all other governmental funds	\$ -	\$ -	\$ 37,438	\$ 42,566		

# PEOPLE'S PREPARATORY CHARTER SCHOOL GOVERNMENTAL REVENUES AND EXPENDITURES FOR THE FISCAL YEARS ENDED JUNE 30 (UNAUDITED)

	<u>2017</u>	<u>2016</u>	<u>2015</u>	<u>2014</u>	<u>2013</u>	<u>2012</u>
Revenues						
Local tax Levy	\$909,116	\$344,170	\$919,294	\$677,196	\$431,677	\$208,115
Other local revenue	95,969	16,635	61,359	141,456	69,390	338,865
State sources	6,974,776	7,252,392	6,475,905	4,737,167	3,148,677	1,529,958
Federal sources	293,216	443,254	375,523	474,002	255,187	356,132
Food Service	224,303	250,970	240,968	184,927	123,225	59,624
Total revenue	8,497,380	8,307,421	8,073,049	6,214,748	4,028,156	2,492,694
Expenditures						
Instruction	3,339,647	2,935,743	3,209,442	2,117,034	1,416,342	575,131
Regular Instruction						
Support Services:						
General administration	2,492,662	1,840,670	1,746,336	1,192,786	818,349	361,132
School administrative services/Plant	1,243,229	1,452,052	1,044,842	762,436	391,524	226,819
TPAF Social Security	644,378	498,391	381,658	214,942	98,891	58,237
Capital outlay	3,221	28,905	570,135	748,239	790,723	235,597
Food Service	224,303	288,408	246,096	160,522	105,064	59,624
Debt service:						
Principal						
Interest and other charges						
Special Revenue	322,971	454,363	405,221	600,202	314,757	694,805
Total expenditures	8,270,411	7,498,532	7,603,730	5,796,161	3,935,650	2,211,345
Excess (Deficiency) of revenues				_		
over (under) expenditures						
Other Financing sources (uses)						
Proceeds from borrowing						
Capital leases (non-budgeted)						
Proceeds from refunding						
Payments to escrow agent						
Transfers in						
Transfers out						
Total other financing sources (uses)			0	0	0	0
Net change in fund balance	\$ 226,969	\$ 808,889	\$ 469,319	\$ 418,587	\$ 92,506	\$ 281,349



#### PEOPLE'S PREPARATORY CHARTER SCHOOL General Fund - Other Local Revenue By Source For the Fiscal Years Ended June 30

(UNAUDITED)

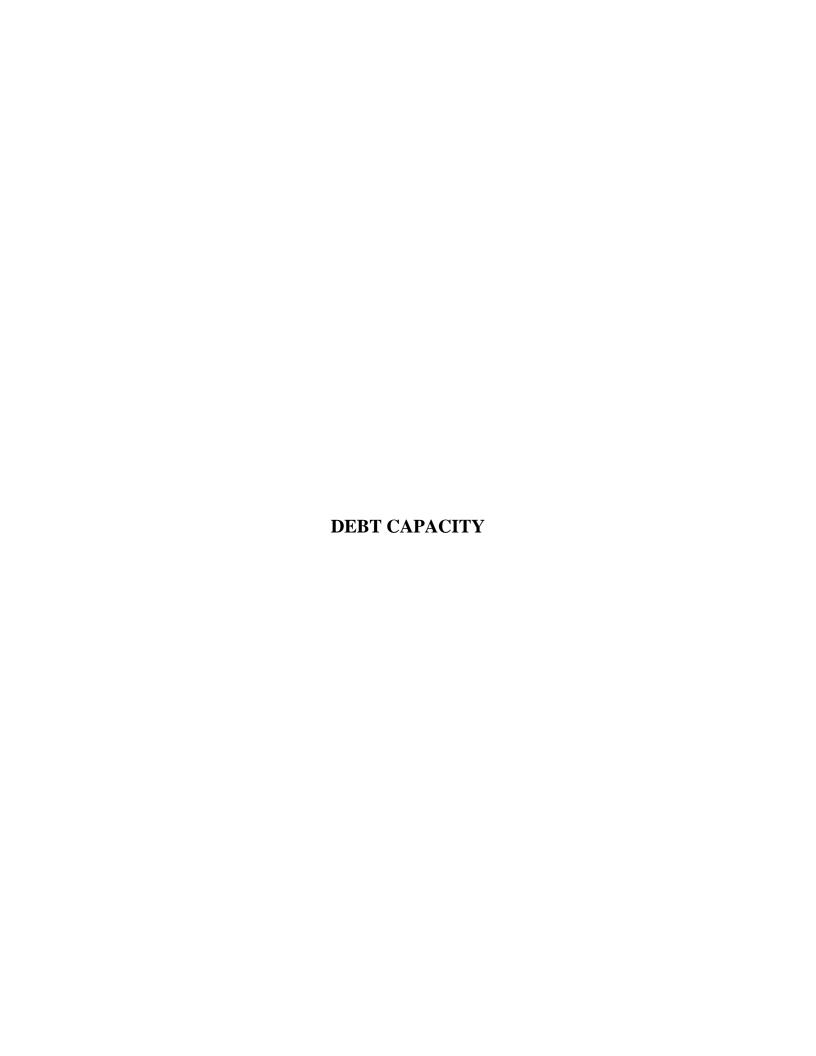
-	Sale of Capital Assets	Donations	Rentals	Prior Year Refunds	Sale and Leaseback of Textbooks	Other Local	Totals
2012						192	192
2013						9,820	9,820
2014						15,256	15,256
2015				28,551		3,110	31,661
2016							-
2017						66,714	66,714

**Source: School Financial Statements** 

#### PEOPLE'S PREPARATORY CHARTER SCHOOL Assessed Value and Actual Value of Taxable Property For the Fiscal Year Ended June 30, 2017

#### PEOPLE'S PREPARATORY CHARTER SCHOOL Direct and Overlapping Property Tax Rates For the Fiscal Year Ended June 30, 2017

#### PEOPLE'S PREPARATORY CHARTER SCHOOL Principal Property Taxpayers For the Fiscal Year Ended June 30, 2017



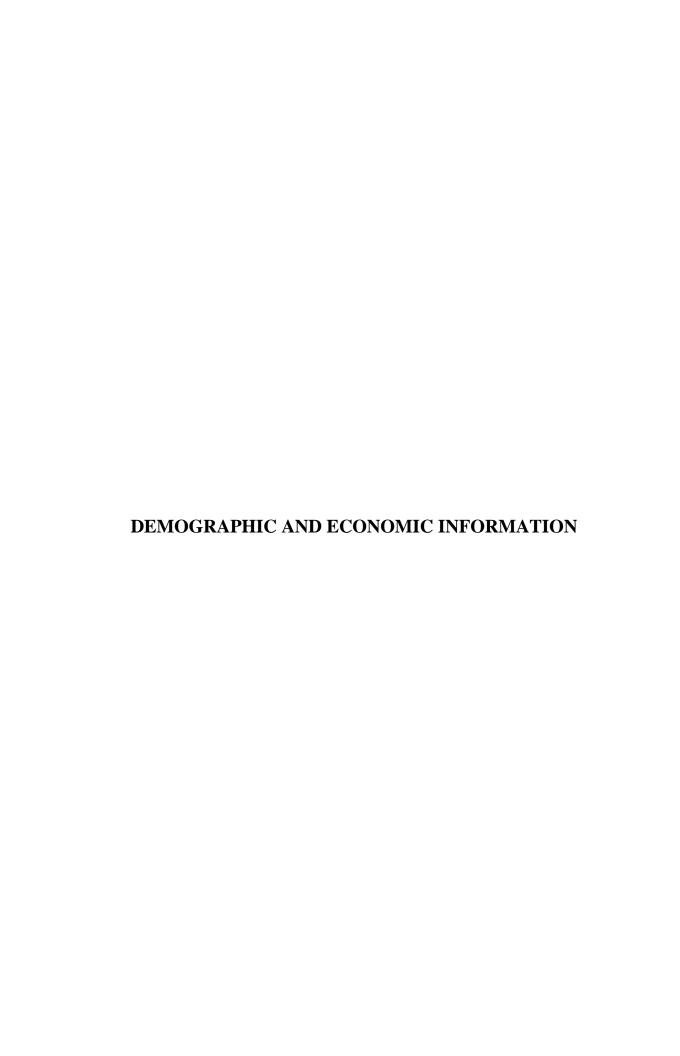
#### PEOPLE'S PREPARATORY CHARTER SCHOOL

Property Tax Levies and Collections For the Fiscal Year Ended June 30, 2017

#### PEOPLE'S PREPARATORY CHARTER SCHOOL Ratios of Outstanding Debt by Type For the Fiscal Year Ended June 30, 2017

#### PEOPLE'S PREPARATORY CHARTER SCHOOL Ratios of Net General Bonded Debt Outstanding For the Fiscal Year Ended June 30, 2017

#### PEOPLE'S PREPARATORY CHARTER SCHOOL Direct and Overlapping Governmental Activities Debt For the Fiscal Year Ended June 30, 2017



#### PEOPLE'S PREPARATORY CHARTER SCHOOL Legal Debt Margin Information For the Fiscal Year Ended June 30, 2017

#### PEOPLE'S PREPARATORY CHARTER SCHOOL

Demographic and Economic Statistics For the Fiscal Year Ended June 30, 2017



#### PEOPLE'S PREPARATORY CHARTER SCHOOL

Principal Employers
For the Fiscal Year Ended June 30, 2017

## PEOPLE'S PREPARATORY CHARTER SCHOOL Full-time Equivalent School Employees by Function/Program For the Fiscal Years Ended June 30 (UNAUDITED)

	2017	2016	2015	2014	2013	2012
Function/Program				<u> </u>		
Instruction						
Regular	37	34	34	23	15	9
Special education	5	4	3	1	1	1
Other special education				0	1	
Vocational						
Other instruction						
Nonpublic school programs						
Adult/continuing education programs						
Support Services:						
Student & instruction related services	25	20	17	12	6	3
General administration	4	4	4	4	4	3
School administrative services	2	2	3	2	1	2
Other administrative services		5			1	1
Central services						
Administrative Information Technology	1	1	1			
Plant operations and maintenance	4	3	2	2	1	3
Pupil transportation						
Other support services			2	1	1	
Special Schools						
Food Service						
Child Care						
Total	78	73	66	45	31	22

**Source: School Personnel Records** 

Exhibit J-17

#### PEOPLE'S PREPARATORY CHARTER SCHOOL

## Operating Statistics For the Fiscal Years Ended June 30 (UNAUDITED)

#### Pupil/Teacher Ratio

Fiscal Year	Enrollment	Operating Expenditures	Cost Per Pupil	Percentage Change	Teaching Staff	Elementary and Middle School	Senior High School	Average Daily Enrollment (ADE)	Average Daily Attendance (ADA)	% Change in Average Daily Enrollment	Student Attendance Percentage
2012	95	\$2,151,721	\$22,649	0.00%	8	0	8	95	87	100%	92%
2013	191	\$3,186,760	\$16,685	-26.33%	17	0	17	192.4	175	103%	90%
2014	271	\$5,796,161	\$21,388	1.28%	24	0	24	275.4	251.9	43%	91%
2015	359	\$6,610,715	\$18,414	1.28%	37	0	37	359	331.6	30%	91%
2016	371	\$7,498,532	\$20,212	1	38	0	38	376.2	331	5%	88%
2017	380	\$8,497,380	\$22,362	11%	37	0	37	380.0	337.9	1.0%	89%

**Sources: School records** 

#### PEOPLE'S PREPARATORY CHARTER SCHOOL

### School Building Information For the Fiscal Years Ended June 30 (UNAUDITED)

	2017	2016	2015	2014	2013	2012
School Building						
Main Campus*						
Exclusive Space- Square Feet	35,041	35,041	35,041	27,107	18,512	11,330
Shared Space-Square Feet	17,466	17,466	17,466	17,466	17,466	17,466
Capacity (students)	380	380	380	285	200	95
Enrollment (year-end)	371	371	359	271	191	95
Second Campus						
Square Feet	N/A	N/A	N/A	N/A	N/A	N/A
Capacity (students)	N/A	N/A	N/A	N/A	N/A	N/A
Enrollment	N/A	N/A	N/A	N/A	N/A	N/A
Number of Schools at June 30						
High School	1	1	1	1	1	1

Source: Charter School Office

<sup>\*</sup>People's Preparatory Charter School rents space from the Newark Public Schools. The School is co-located in a school building with two other district schools and district facilities and operational offices.

#### PEOPLE'S PREPARATORY CHARTER SCHOOL General Fund - Schedule of Required Maintenance For the Fiscal Year Ended June 30, 2017

#### PEOPLE'S PREPARATORY CHARTER SCHOOL

#### Insurance Schedule For the Fiscal Year Ended June 30, 2017 (UNAUDITED)

	Coverage	Deductible
School Package Policy		
Commercial Property	\$ 900,000	\$ 1,000
Boiler and Machinery	1,000,000	1,000
School Board Legal Liability	1,000,000	5,000
Umbrella	2,000,000	10,000
Workers' Compensation	1,000,000	-
Surety Bonds		
School Board Legal Liability	2,000,000	5,000
School Business Administrator	140,000	
Source: Charter School Records		

#### CHARTER SCHOOL PERFORMANCE FRAMEWORK FINANCIAL INDICATORS

#### PEOPLES PREPARATORY CHARTER SCHOOL FINANCIAL PERFORMANCE - FINANCIAL RATIOS FOR THE FISCAL YEARS ENDED JUNE 30 (UNAUDITED)

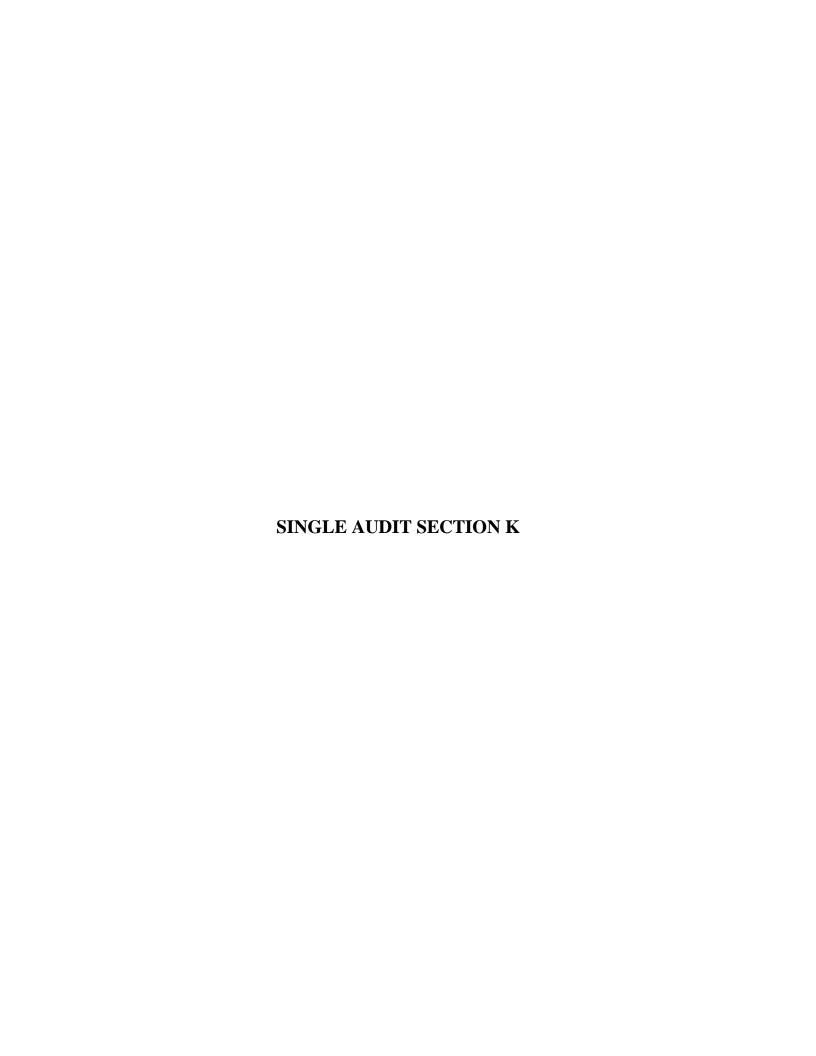
#### Charter School Performance Framework Financial Indicators Sustainability Indicators

	2017	2016	2015	2014	2013	2012
Cash	3,368,375	2,927,462	2,561,222	2,208,996	1,300,541	467,957
Current Assets	4,047,786	3,547,107	3,034,234	2,536,493	1,588,625	656,389
Capital Assets-Net	781,552	914,092	1,046,632	847,651	582,967	431,154
Total Assets	4,829,338	4,461,199	4,080,866	3,384,144	2,171,592	1,087,543
Current Liabilities	449,967	176,257	472,473	694,051	564,770	375,040
Long Term Liabilities	0	0	0	0	0	0
Total Liabilities	449,967	176,257	472,473	694,051	564,770	375,040
Net Position	4,379,371	4,284,942	3,608,393	2,690,093	1,606,822	712,503
Total Revenue	8,364,540	8,307,421	8,073,049	6,214,748	4,028,156	2,492,694
Total Expenses	(8,270,411)	(7,498,532)	(7,603,730)	(5,796,161)	(3,935,650)	(2,211,345)
Change in Net Position	94,129	808,889	469,319	418,587	92,506	281,349
Depreciation	132,846	132,540	116,754	83,555	55,765	22,692
Principal Payments	0	0	0	0	0	0
Interest payments	0	0	0	0	0	0
Final average daily enrollment	380	371	366	271	175	95
March 30th budgeted Enrollment	380	371	366	271	175	95
Near term indicators	2017	2016	2015	2014	2013	2012
CURRENT RATIO	7.49	20.12	6.43	2.38	2.81	1.75
Unrestricted days cash	148.66	142.49	122.95	139.1	120.6	77.2
Enrollment variance	100%	100%	100%	100%	100%	100%
Default	N/A	N/A	N/A	N/A	N/A	N/A

#### PEOPLES PREPARATORY CHARTER SCHOOL FINANCIAL PERFORMANCE - FINANCIAL RATIOS FOR THE FISCAL YEARS ENDED JUNE 30 (UNAUDITED)

#### Charter School Performance Framework Financial Indicators Sustainability Indicators

	2017	2016	2015	2014	2013	2012
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Change in Net Position	94,129	808,889	469,319	418,587	92,506	281,349
Depreciation	132,846	132,540	116,754	83,555	55,765	22,692
Principal Payments	0	0	0	0	0	0
Interest payments	0	0	0	0	0	0
Final average daily enrollment	380	371	366	271	175	95
March 30th budgeted Enrollment	380	371	366	271	175	95
Sustainability Indicators	2017	2016	2015	2014	2013	2012
Total margin	1.13%	9.0%	6.4%	7%	6%	3%
Debt to Asset	N/A	N/A	N/A	N/A	N/A	N/A
Cash flow	439,913	366,240	322,226	908,455	832,584	467,957
Debt Service Coverage ratio	N/A	N/A	N/A	N/A	N/A	N/A



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EXHIBIT K-1
INDEPENDENT AUDITORS' REPORT ON INTERNAL CONTROL OVER FINANCIAL
REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF
FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE
WITH GOVERNMENT AUDITING STANDARDS

The Honorable Chairman and Members of the Board of Trustees People's Preparatory Charter School County of Essex Newark, New Jersey

I have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States and audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey, the financial statements of the governmental activities, the business-type activities, each major fund, and the aggregate remaining fund information of the People's Preparatory Charter School ("the Charter School"), in the County of Essex, State of New Jersey, as of and for the year ended June 30, 2017, and the related notes to the financial statements, which collectively comprise the Charter School's basic financial statements, and have issued my report thereon, dated November 1, 2017.

#### **Internal Control Over Financial Reporting**

In planning and performing my audit of the financial statements, I considered the Charter School's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing my opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the Charter School's internal control. Accordingly, I do not express an opinion on the effectiveness of the Charter School's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

My consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during my audit I did not identify any deficiencies in internal control that I consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

#### **Compliance and Other Matters**

As part of obtaining reasonable assurance about whether the Charter School's financial statements are free of material misstatement, I performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of my audit, and accordingly, I do not express such an opinion. The results of my tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards and audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey*.

#### **Purpose of this Report**

The purpose of this report is solely to describe the scope of my testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the Charter School's internal control or on compliance. This report is an integral part of an audit performed in accordance with Government Auditing Standards and audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey in considering the Charter School's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Licensed Public School Accountant No. 20CS00206400

Gerald D. Longo

Certified Public Accountant

herall longo

November 1, 2017

#### GERALD D. LONGO

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**EXHIBIT K-2** 

## INDEPENDENT AUDITORS' REPORT ON COMPLIANCE FOR EACH MAJOR EDERAL AND STATE PROGRAM; REPORT ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY THE UNIFORM GUIDANCE AND STATE OF NEW JERSEY OMB'S CIRCULAR LETTER 15-08

The Honorable Chairman and Members of the Board of Trustees People's Preparatory Charter School County of Essex Newark, New Jersey

#### **Compliance**

I have audited the People's Preparatory Charter School, in the County of Essex, State of New Jersey's ("the Charter School") with the types of compliance requirements described in the *OMB Circular A-133 Compliance Supplement* and the *New Jersey State Aid/Grant Compliance Supplement* that could have a direct and material effect on each of the Charter School's major federal and state programs for the year ended June 30, 2017. The Charter School's major federal and state programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

#### **Management's Responsibility**

Management is responsible for compliance with the requirements of laws, regulations, contracts, and grants applicable to its federal and state programs.

#### **Auditors' Responsibility**

My responsibility is to express an opinion on compliance for each of the Charter School's major federal and state programs based on my audit of the types of compliance requirements referred to above. I conducted my audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audit requirements of Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance); and New Jersey Department of the Treasury Circular Letter 15-08 OMB *Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid.* 

Those standards, The Uniform Guidance and State of New Jersey Department of Treasury Circular 15-08-OMB require that I plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal or state program occurred. An audit includes examining, on a test basis, evidence about the Charter School's compliance with those requirements and performing such other procedures as I considered necessary in the circumstances.

I believe that my audit provides a reasonable basis for my opinion on compliance for each major federal and state program. However, my audit does not provide a legal determination of the Charter School's compliance.

#### **Opinion on Each Major Federal and State Program**

In my opinion, the Charter School complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal and state program for the year ended June 30, 2017.

#### **Report on Internal Control over Compliance**

Management of the Charter School is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing my audit of compliance, I considered the Charter School's internal control over compliance with the types of requirements that could have a direct and material effect on each major federal and state program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal and state program and to test and report on internal control over compliance in accordance with The Uniform Guidance and State of New Jersey Department of Treasury Circular 15-08-OMB, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, I do not express an opinion on the effectiveness of the Charter School's internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal or state program on a timely basis. A material weakness in internal control over compliance is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal or state program will not be prevented, or detected and corrected, on a timely basis. A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal or state program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

My consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. I did not identify any deficiencies in internal control over compliance that I consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this report on internal control over compliance is solely to describe the scope of my testing of internal control over compliance and the results of that testing based on the requirements of The Uniform Guidance and State of New Jersey Department of Treasury Circular 15-08-OMB. Accordingly, this report is not suitable for any other purpose.

Licensed Public School Accountant No. 20CS00206400

Gerald D. Longo

Certified Public Accountant

Secolo Congo

November 1, 2017

#### PEOPLE'S PREPARATORY CHARTER SCHOOL

#### Schedule of Expenditures of Federal Awards For the Fiscal Year Ended June 30, 2017

		Federal							Refund of		Deferred Revenue/	Due to Grantor
Federal/Grantor	Federal CFDA	Award Identification	Grant	Award	Balance July 1,	Prior	Cash	Budgetary	Prior Years'		(Accounts Receivable)	at June 30,
Program Title	Number	Number	Period	<b>Amount</b>	<u>2016</u>	Carry-over	Received	Expenditures	<b>Balances</b>	<u>Adjust</u>	June 30, 2017	<u>2017</u>
Enterprise Fund:												
U.S. Department of Agriculture												
Pass-Through Programs:												
Passed-Through New Jersey												
State Department of Agricultur National School Breakfast	re 10.553	171NI204N1000 0	7/01/16 06/20/17	24.572	0		¢ 22.572	¢ 24.572			(2.001)	
National School Lunch	10.555	171NJ304N1099 0 171NJ304N1099 0		24,573 157,059	0		\$ 22,572 144,373	\$ 24,573 157,039			(2,001) (12,666)	
National After School Snack	10.558	171NJ304N1099 0		137,039	0		12,935	137,039			(681)	
Total Enterprise Fund/Total				13,010	0		\$ 179,880	\$ 195,228		-	(\$15,348)	-
Total Enterprise Pulid/Total	OS Dept. of Agric	ulture r ass rinough	Tiograms	_	0		\$ 179,000	\$ 193,228		-	(\$13,346)	-
Special Revenue Fund:												
U.S. Department of Education												
Pass-Through Programs:												
Passed-Through New Jersey												
State Department of Education	l											
Title I PART A	84.010A		7/01/16-06/30/17	216,051	0		0	216,051			(216,051)	
Title IIA	84.367		7/01/16-06/30/17	1,280	0		0	1,280			(1,280)	
IDEA Part B	84.027	H027A160100 0	7/01/16-06/30/17	75,885	0	<u>-</u> .	48,000	75,885		-	(27,885)	-
Total Special Revenue/NJ Dept.	of Education, Pas	s Through Programs		_	0	_	143,115	293,216		_	(245,216)	
Total Expenditures of Federal A	wards			_	0	= _	\$407,760	\$683,672		-	(275,912)	

See accompanying notes to schedules of expenditures of Federal and State award programs.

#### EXHIBIT-K-4

#### PEOPLES PREPARATORY CHARTER SCHOOL Schedule of Expenditures of State Awards For the Fiscal Year Ended June 30, 2017

							Refund of		Deferred Revenue/	Due to Grantor
				Balance			Prior		(Accounts	at
State Grantor	Grant or State	Grant	Award	July 1,	Cash	Budgetary	Years'		Receivable)	June 30,
Program Title	<u>Project Number</u>	Period	<u>Amount</u>	<u>2016</u>	Received	<b>Expenditures</b>	<b>Balances</b>	<u>Adjustments</u>	<u>2017</u>	<u>2017</u>
NJ DEPT. OF EDUCATION										
GENERAL FUND										
TPAF On Behalf Social Security	17-495-034-5095-003	7/1/16-06/30/17	\$143,035		\$143,035	\$143,035				
Equalization School Aid - Local	17-495-034-5120-078	7/1/16-06/30/17	909,116		909,116	909,116				
Equalization School Aid - State	17-495-034-5120-078	7/1/16-06/30/17	5,894,530		5,894,530	5,894,530				
Security Aid	17-100-034-5120-084	7/1/16-06/30/17	150,082		150,082	150,082				
Special Education Aid	17-495-034-5120-089	7/1/16-06/30/17	285,786		285,786	285,786				
Total General Fund/ Total State	Department of Education				7,382,549	7,382,549				
NJ STATE DEPT OF AGRICULTU	URE - DIRECT PROGRAMS									
ENTERPRISE FUND										
State School Lunch	17-100-010-3350-023	7/1/16-06/30/17	(\$329	)	2,845	2,737			(\$221)	\$
Total State Financial Aid Subject to	o Single Audit		(\$449	)	\$7,385,394	\$7,385,286			(\$221)	\$ -
Total State I manetal And Subject to	5 Single Fudit	•	(ψττΣ	<u>-</u>	Ψ1,505,574	Ψ1,303,200			(ψ221)	Ψ
On Behalf TPAF Pension/Medical	17-495-034-5095-001/002	7/1/16-06/30/17			\$501,343	\$501,343				
On Behan 11 At 1 Chiston/Wedical	17-7/3-034-30/3-001/002	//1/10-00/30/1/		-	φυσι,υ4υ	Ψ501,545				
Total State Financial Assistance				_	\$7,886,737	\$7,886,629				

See accompanying notes to schedules of expenditures of Federal and State award programs.

# PEOPLE'S PREPARATORY CHARTER SCHOOL NOTES TO THE SCHEDULES OF EXPENDITURES OF FEDERAL AND STATE ASSISTANCE FOR THE FISCAL YEAR ENDED JUNE 30, 2017

#### NOTE 1. GENERAL

The accompanying schedules present the activity of all federal and state assistance programs of the Board of Trustees of the People's Preparatory Charter School. The Board of Trustees is defined in the Notes to the school's basic financial statements. All federal and state assistance received directly from federal and state agencies, as well as federal awards and state financial assistance passed through other government agencies is included on the schedule of expenditures of federal awards and state financial assistance.

#### NOTE 2. BASIS OF ACCOUNTING

The accompanying schedules are presented on the budgetary basis of accounting with the exception of programs recorded in the enterprise fund, which are presented using the accrual basis of accounting. These basis of accounting are described in Note 1 to the Charter School's basic financial statements. The information in these schedules is presented in accordance with the requirements of Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance); and the provisions of New Jersey Department of the Treasury Circular Letter 15-08 OMB *Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid.* Therefore, some amounts presented in the schedules may differ from amounts presented in, or used in the preparation of, the basic financial statements.

#### NOTE 3. RELATIONSHIP TO BASIC FINANCIAL STATEMENTS

The basic financial statements present the general fund and special revenue fund on a GAAP basis. Budgetary comparison statements or schedules (RSI) are presented for the general fund and special revenue fund to demonstrate finance-related legal compliance in which certain revenue is permitted by law or grant agreement to be recognized in the audit year, whereas for GAAP reporting revenue is not recognized until the subsequent year or expenditures have been made.

The general fund is presented in the accompanying schedules on the modified accrual basis. The special revenue fund is presented in the accompanying schedules on the grant account budgetary basis, which recognizes encumbrances as expenditures and also recognizes the related revenues, whereas the GAAP basis does not. The net adjustment to reconcile from the budgetary basis to GAAP basis is \$-0-. See Note 1 for a reconciliation of the budgetary basis to the GAAP basis of accounting for the special revenue fund. Awards and financial assistance revenues are reported in the school's basic financial statements on a GAAP basis as follows:

# PEOPLE'S PREPARATORY CHARTER SCHOOL NOTES TO THE SCHEDULES OF EXPENDITURES OF FEDERAL AND STATE ASSISTANCE FOR THE FISCAL YEAR ENDED JUNE 30, 2017

The net adjustment to reconcile from the budgetary basis to GAAP basis is \$-0-. See Note 1 for a reconciliation of the budgetary basis to the GAAP basis of accounting for the special revenue fund. Awards and financial assistance revenues are reported in the school's basic financial statements on a GAAP basis as follows:

	<b>Federal</b>	State	Total
General Fund	\$	\$7,382,549	\$7,201,127
Special Revenue Fund	293,216	-0-	443,254
Enterprise Fund	195,228	2,737	175,634
Total Awards and Financial Assistance	<u>\$488,444</u>	<u>\$7,385,286</u>	\$7,820,015

#### NOTE 4. RELATIONSHIP TO FEDERAL AND STATE FINANCIAL REPORTS

Amounts reported in the accompanying schedules agree with the amounts reported in the related federal and state financial reports.

#### NOTE 5. OTHER INFORMATION

The amount reported as TPAF Pension Contributions represents the amount paid by the state on behalf of the Charter School for the year ended June 30, 2017. TPAF Social Security Contributions of \$143,035 represents the amount reimbursed by the state for the employer's share of social security contributions for TPAF members for the year ended June 30, 2017.

#### NOTE 6. ON-BEHALF PROGRAMS NOT SUBJECT TO STATE SINGLE AUDIT

On-behalf State Programs for TPAF Pension \$168,128 and Post-Retirement Medical Benefits Contributions \$333,215 are not subject to a State single audit and, therefore, are excluded from major program determination. The Schedule of State Financial Assistance provides a reconciliation of State financial assistance reported in the schools basic financial statements and the amount subject to State single audit and major program determination.

#### NOTE 7. <u>DE MINIMIS INDIRECT COST RATE</u>

The School has not elected to use the 10 percent de minimis indirect cost rate allowed under the Uniform Guidance.

#### PART 1 – SUMMARY OF AUDITOR'S RESULTS

#### **Financial Statement Section**

Type of auditor's report issued:		Unmo		
		<b>YES</b>	<u>NO</u>	
Internal control over financial report	ing:			
Material weakness(es) ident	ified:		X	
Significant deficiencies ider weakness(es)?	ntified not considered to be material		X	None Reported
Noncompliance material to financial	statements noted?		X	
Federal Awards				
Internal control over compliance:				
Material weakness(es) ident		X		
Significant deficiencies identified not considered to be material weakness(es)?			X	None Reported
Type of auditor's report on complian	nce for major programs:	Unmo	dified	
Any audit findings disclosed that are with 2CFR 200.156(A)?	e required to be Reported in accordance		X	
Identification of major programs:				
CDFA Number(s)	Name of Federal Program or Cluster			
None	None			
Dollar threshold used to distinguish programs (.520)	guish between type A and type B	\$750	,000	
Auditee qualified as low risk auditee	X			

#### PART 1 – SUMMARY OF AUDITOR'S RESULTS

State Awards	<b>YES</b>	<u>NO</u>	
Dollar threshold used to distinguish between type A and type B programs (.520)	\$750,0	000	
Auditee qualified as low risk auditee:	X		
Type of auditor's report issued:	Unmod	lified	
Internal control over major programs:			
Material weakness(es) identified:		X	
Significant deficiencies identified not considered to be material weakness(es)?		X	None Reported
Type of auditor's report on compliance for major programs:	Unmod	lified	
Any audit findings disclosed that are required to be Reported in accordance with NJOMB Circular Letter 15-08?		X	

Identification of major programs:

J 1 - 8	
CDFA Number(s)	Name of State Program or Cluster
17-495-034-5120-078	Equalization Aid
17-495-034-5120-084	Security Aid
17-495-034-5120-089	Special Education

#### PART II – SCHEDULE OF FINANCIAL STATEMENT FINDINGS

This section identifies the significant deficiencies, material weaknesses, fraud, illegal acts, violations of provisions of contracts and grant agreements and abuse related to the financial statements in accordance with Government Auditing Standards and with audit requirements prescribed by the Division of Administration and Finance, Department of Education, State of New Jersey.

No financial statement findings noted that are required to be reported under Government Auditing Standards.

### PART III – SCHEDULE OF FEDERAL AND STATE AWARD FINDINGS AND QUESTIONED COSTS

This section identifies the significant deficiencies, material weaknesses, and instances of noncompliance including questioned costs, related to the audit of major federal and state programs, as required by The Uniform Guidance and New Jersey OMB's Circular 15-08.

No federal and state award findings and questioned costs noted that are required to be reported in accordance of The Uniform Guidance or with NJOMB Circular 15-08.

#### PEOPLE'S PREPARATORY CHARTER SCHOOL SUMMARY OF SCHEDULE OF PRIOR-YEAR AUDIT FINDINGS AND QUESTIONED COSTS AS PREPARED BY MANAGEMENT FOR THE FISCAL YEAR ENDED JUNE 30, 2017

#### **Status of Prior Year Findings**

This section identifies the status of prior-year findings related to the basic financial statements and federal and state awards that are required to be reported in accordance with Chapter 6.12 of *Government Auditing Standards*, U.S. Uniform Guidance (section .315(a)(b)) and New Jersey OMB's Circular 15-08.

In accordance with government auditing standards, my procedures included a review of all prior year recommendations. There were no prior year findings.