COMPREHENSIVE ANNUAL FINANCIAL REPORT

FISCAL YEAR ENDED JUNE 30, 2017

TRENTON STEM-TO-CIVICS CHARTER SCHOOL	
Trenton STEM-to-Civics Charter School Board of Trustees Ewing Township, New Jersey	
Comprehensive Annual Financial Report For The Fiscal Year Ended June 30, 2017	

COMPREHENSIVE ANNUAL

FINANCIAL REPORT

OF THE

TRENTON STEM-TO-CIVICS CHARTER SCHOOL

EWING TOWNSHIP, NEW JERSEY

FOR THE FISCAL YEAR ENDED JUNE 30, 2017

Prepared by

Trenton STEM-to-Civics Charter School Finance Department

And

Barre & Company LLC, CPAs

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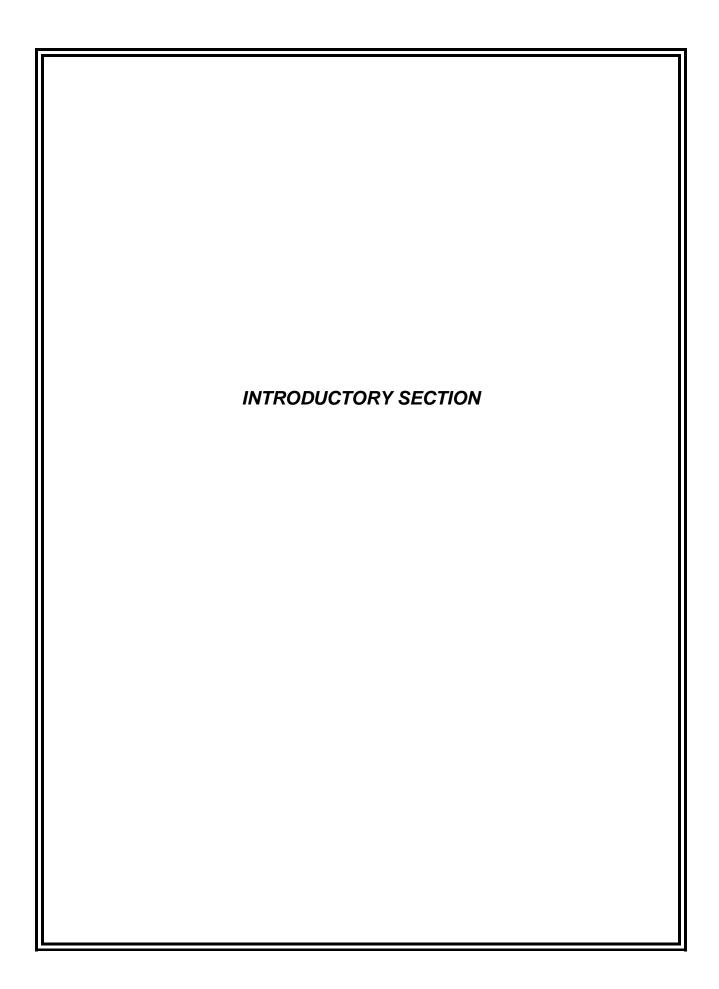
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Office of the Head of School

December 1, 2017

Honorable President and Members of the Board of Trustees Trenton STEM-to-Civics Charter School Ewing Township, New Jersey

Dear Board Members:

The Comprehensive Annual Financial Report (CAFR) of Trenton STEM-to-Civics Charter School (Charter School) for the fiscal year ended June 30, 2017, is hereby submitted. Responsibility for both the accuracy of the data and completeness and fairness of the presentation, including all disclosures, rests with the management of the Board of Trustees (the "Board"). To the best of our knowledge and belief, the data presented in this report is accurate in all material respects and is reported in a manner designed to present fairly the basic financial statements and results of operations of the various funds of the Charter School. All disclosures necessary to enable the reader to gain understanding of the Charter School's financial activities have been included.

This report will provide the taxpayers whose funding flows to the Charter School with comprehensive financial data in a format enabling them to gain an understanding of the Charter School's financial affairs.

The Comprehensive Annual Financial Report is presented in four sections as follows:

- ➤ The Introductory Section contains a table of contents, Letter of Transmittal, List of Principal Officials, and an Organizational Chart of the Charter School;
- The Financial Section begins with the Independent Auditors' Report and includes the Management's Discussion and Analysis, the Basic Financial Statements and Notes providing an overview of the Charter School's financial position and operating results, and other schedules providing detailed budgetary information;
- ➤ The Statistical Section includes selected economic and demographic information, financial trends, and the fiscal capacity of the Charter School, generally presented on a multi-year basis;
- ➤ The Single Audit Section The Charter School is required to undergo an annual single audit in conformity with the provisions of *Government Auditing Standards*, issued by the Comptroller General of the United States; the audit requirements of Title 2 U.S. Code of Federal Regulations (CFR) Part 200, *Uniform Administrative Requirements*, *Cost Principles*, and Audit Requirements for Federal Awards (Uniform Guidance) and the audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey; the

New Jersey State Office of Management and Budget (OMB) Circular 15-08, Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid. Information related to this single audit, including the independent auditor's report on the internal control and compliance with applicable laws, regulations, contracts and grants, along with findings and questioned costs, are included in the single audit section of this report.

Charter School Organization

The Board of Trustees is comprised of five members: all are voting members and are elected to oversee that the charter school operates in compliance with statute and administrative code. Voting members of the Board serve as the official governing body of the school charged with policy making, fiscal oversight, and accountability for student academic achievement results of the charter school. Voting members adopt the annual budget and directly approve all expenditures which serve as the basis for control for the authorization of all expenditures of charter school funds which in turn support the school's business to promote academic achievement. Non-voting members include the school's Head of School and School Business Administrator/Board Secretary.

The Head of School of the charter school is responsible to the board for the implementation and administration of all educational and support operations. The School Business Administrator/Board Secretary is the chief financial officer of the charter school and is responsible to the Board for maintaining all financial records, issuing warrants in payment of liabilities incurred by the charter school, acting as custodian of all charter school funds, and investing idle funds as permitted by New Jersey Law.

1) REPORTING ENTITY AND ITS SERVICES: The Trenton STEM-to-Civics Charter School is an independent reporting entity within the criteria adopted by the Government Auditing Standards Board (GASB) as established by GASB Statement No. 14. All funds and account groups of the Charter School are included in this report. The Charter School Board of Trustees constitutes the Charter School's reporting entity.

The Trenton STEM-to-Civics Charter School provides a full range of educational services appropriate to grades 9, 10 and 11. These services include regular, as well as special education and basic skills instruction. The Charter School completed the 2016-2017 school year with an enrollment of 294 students. In year four, the charter school will be adding 100 students to grade 9 with the current Grade 9 students moving onto Grade 10, the current Grade 10 students moving onto Grade 11, and the current Grade 11 students moving onto Grade 12 for a total of 400 students which is its capacity.

The following details the changes in the student enrollment of the Charter School over the last three years:

Average Daily Enrollment

Fiscal	Student
Year	Enrollment
2016-2017	294.1
2015-2016	199.5
2014-2015	100

- **MAJOR INITIATIVES:** Major initiatives for the 2016-2017 school year centered on activities associated with the continued implementation of the charter school's program and the challenges of the school's growth expansion for year four of operation. Specifically, the following were areas of focus for operational activity:
 - fiscal controls/compliance and financial stability
 - increasing student enrollment
 - expanding staff to accommodate program growth and student needs
 - building competency in staff to perform required deliverables
 - providing systemic professional development for staff
 - institutionalizing the school's discipline and academic culture
 - promoting student achievement outcomes/improving program design.
- 3) INTERNAL ACCOUNTING CONTROLS: Management of the Charter School is responsible for establishing and maintaining an internal control designed to ensure that the assets of the Charter School are protected from loss, theft or misuse and to ensure that adequate accounting data are compiled to allow for the preparation of financial statements in conformity with generally accepted accounting principles (GAAP). Internal control is designed to provide reasonable, but not absolute, assurance that these objectives are met. The concept of reasonable assurance recognizes that: (1) the cost of a control should not exceed the benefits likely to be derived; and (2) the valuation of costs and benefits requires estimates and judgments by management.

As a recipient of federal and state financial assistance, the Charter School is responsible for ensuring that adequate internal controls are in place to ensure compliance with applicable laws and regulations related to those programs. Internal control is also subject to periodic evaluation by the Charter School's management.

As part of the Charter School's single audit described earlier, tests are made to determine the adequacy of internal controls, including that portion related to federal and state financial assistance programs, as well as to determine that the Charter School has complied with applicable laws and regulations.

BUDGETARY CONTROLS: In addition to internal accounting controls, the Charter School maintains budgetary controls. The objective of these budgetary controls is to ensure compliance with legal provisions embodied in the annual appropriated budget approved by the voters of the municipality. Annual appropriated budgets are adopted for the general fund and the special revenue fund. The final budget amount, as amended for the fiscal year, is reflected in the financial section.

An encumbrance accounting system is used to record outstanding purchase commitments on a line item basis. Open encumbrances at year-end are either cancelled or are included as reappropriations of fund balance in the subsequent year. Those amounts to be reappropriated are reported as reservations of fund balance at June 30, 2017.

- 5) <u>CASH MANAGEMENT</u>: The investment policy of the Charter School is guided in large part by state statute as detailed in "Notes to the Basic Financial Statement" Note 2. The Charter School had adopted a cash management plan which requires it to deposit funds in public depositories protected from loss under the provisions of the Governmental Unit Deposit Protection Act ("GUDPA"). GUDPA was enacted in 1970 to protect Government Units from a loss of funds on deposit with a failed banking institution in New Jersey. The law requires governmental units to deposit public funds only in public depositories located in New Jersey, where the funds are secured in accordance with the Act.
- **RISK MANAGEMENT:** The Board carries various forms of insurance, including but not limited to general liability, directors and officers insurance and workmen's compensation.

7) OTHER INFORMATION:

Independent Audit — State statutes require an annual audit by independent certified public accountants or registered municipal accountants. The accounting firm of Barre & Company LLC, Certified Public Accountants, was selected by the Board. In addition to meeting the requirements set forth in State statutes, the audit also was designed to meet the requirements of Title 2 U.S. Code of Federal Regulations (CFR) Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance) and the New Jersey State Office of Management and Budget (OMB) Circular 15-08, Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid. The auditor's report on the basic financial statements and specific required supplemental information is included in the financial section of this report. The auditor's reports, related specifically to the single audit, are included in the single audit section of this report.

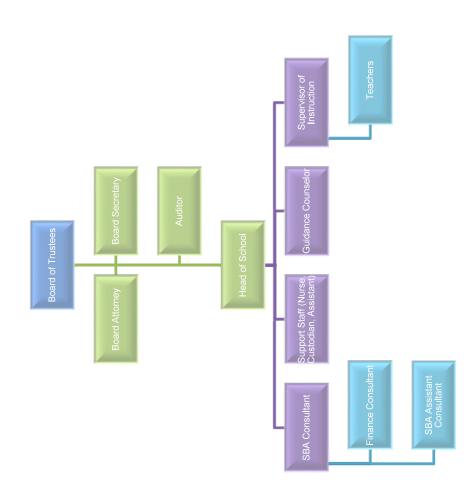
ACKNOWLEDGEMENTS: We would like to express our appreciation to the members of the Trenton STEM-to-Civics Charter School Board of Trustees for their concern in providing fiscal accountability to the citizens and taxpayers whose funding flows to the Charter School and thereby contributing their full support to the development and maintenance of our financial operation. The preparation of this report could not have been accomplished without the efficient and dedicated services of our staff.

Respectfully submitted,

Leigh Byron, Ed.D.

Founder

STEMCivics



ROSTER OF OFFICIALS JUNE 30, 2017

MEMBERS OF THE BOARD OF TRUSTEES

Tina Kramer, Board Chair

Kevin Demmo, Vice Chair

Amanda Byard, Member

Jon Watkins, Member

Adrian Zappala, Member

OTHER OFFICIALS

John Snuffin, Board Secretary/Business Administrator

Leigh Byron, Lead Executive Officer

CONSULTANTS AND ADVISORS

Audit Firm

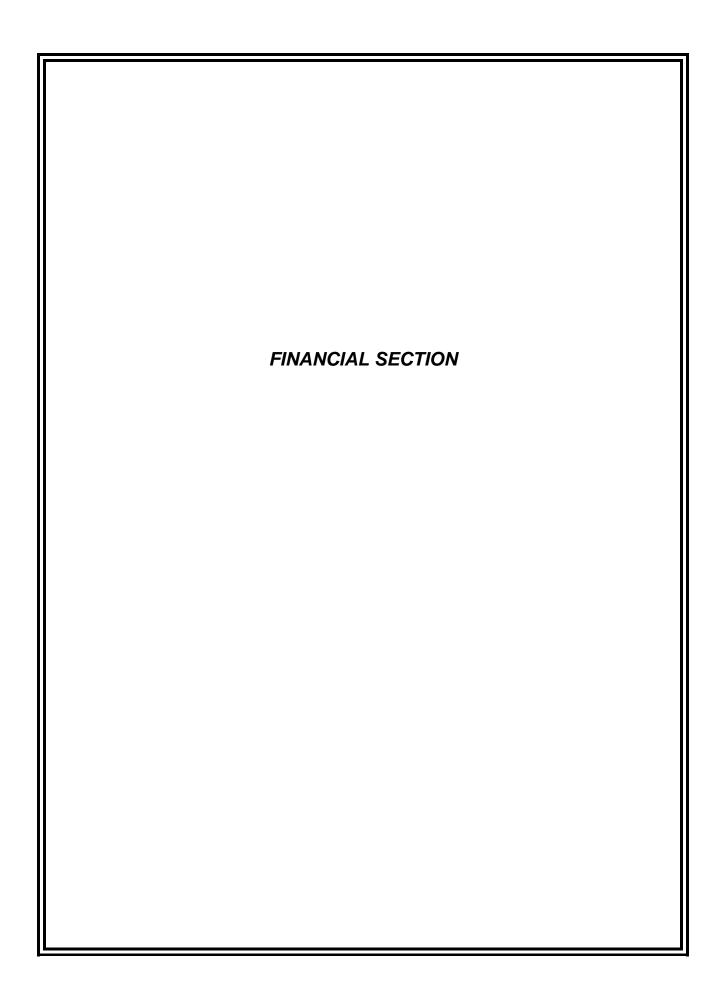
Barre & Company LLC Certified Public Accountants 2204 Morris Avenue, Suite 206 Union, New Jersey 07083

Attorney

Parker McCay 9000 Midlantic Drive, Suite 300 P.O. Box 5054 Mount Laurel, NJ 08054-5054

Official Depository

Bank of America Mercer Mall 3371 US Highway 1 Lawrenceville, NJ 08648



BARRE & COMPANY LLC CERTIFIED PUBLIC ACCOUNTANTS & CONSULTANTS

2204 Morris Avenue, Suite 206 Union, New Jersey 07083 908-686-3484 FAX – 908-686-6055 www.cpa-bc.com • info@cpa-bc.com

Independent Auditor's Report

Honorable President Members of the Board of Trustees Trenton STEM-to-Civics Charter School County of Mercer Ewing Township, New Jersey

Report on the Financial Statements

We have audited the accompanying financial statements of the governmental activities, the business-type activities, each major fund, and the aggregate remaining fund information of the Trenton STEM-to-Civics Charter School (Charter School), in the County of Mercer, State of New Jersey, as of and for the fiscal year ended June 30, 2017, and the related notes to the financial statements, which collectively comprise the Charter School's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

The Charter School's management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audit contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and audit requirements as prescribed by the Office of Finance, Department of Education, State of New Jersey. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, the business-type activities, each major fund, and the aggregate remaining fund information of the Trenton STEM-to-Civics Charter School, in the County of Mercer, State of New Jersey, as of June 30, 2017, and the respective changes in the financial position and, where applicable, cash flows thereof for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Other Matters

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the Management's Discussion and Analysis, Budgetary Comparison Information, and District's Proportionate Share of the Net Pension Liability for TPAF and PERS and District's PERS Contributions and the related notes starting on pages 16 and 76, respectively, be presented to supplement the basic financial statements. information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's response to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Supplementary and Other Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the Charter School's basic financial statements. The accompanying supplementary information such as the combining and individual nonmajor fund financial statements and schedules of expenditures of federal awards and state financial assistance, as required by Title 2 U.S. Code of Federal Regulations (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance)* and New Jersey 's OMB Circular 15-08, *Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid,* respectively; and the other information, such as the introductory and statistical sections are presented for purposes of additional analysis and are not a required part of the basic financial statements.

The combining and individual nonmajor fund financial statements and schedules of expenditures of federal awards and state financial assistance are the responsibility of management and were derived from and relate directly to the underlying accounting and other records use to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the combining and individual nonmajor fund financial statements and schedules of expenditures of federal awards and state financial assistance are fairly stated, in all material respects, in relation to the basic financial statements as a whole.

The introductory and statistical sections have not been subjected to the auditing procedures applied in the audit of the basic financial statements, and accordingly, we do not express an opinion or provide any assurance on it.

Other Reporting Required by *Government Auditing Standards* and the Division of Finance, Department of Education, State of New Jersey

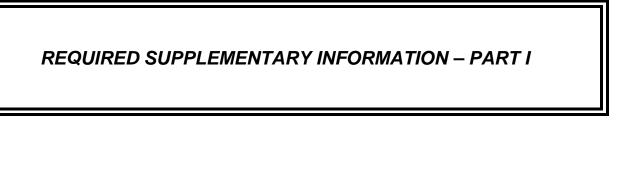
In accordance with *Government Auditing Standards* and the Division of Finance, Department of Education, State of New Jersey, we have also issued our report dated December 1, 2017 on our consideration of the Trenton STEM-to-Civics Charter School's internal control over financial reporting and our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal controls over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* and the Division of Finance, Department of Education, State of New Jersey in considering the Charter School's internal control over financial reporting and compliance.

BARRE & COMPANY LLC
Certified Public Accountants

Public School Accountants

Richard M. Barre, CPA
Public School Accountant
PSA Number CS-01181

Union, New Jersey December 1, 2017



MANAGEMENT'S DISCUSSION AND ANALYSIS FOR THE FISCAL YEAR ENDED JUNE 30, 2017 UNAUDITED

The Management's Discussion and Analysis (MD&A) of Trenton STEM-to-Civics Charter School's financial performance provides an overall review of the Charter School's financial activities for the fiscal year ended June 30, 2017. The intent of this discussion and analysis is to look at the Charter School's financial performance as a whole; readers should also review the basic financial statements and notes to enhance their understanding of the Charter School's financial performance. Certain comparative information between the current year (2016-2017) and the prior year (2015-2016) is required to be presented in the MD&A.

Financial Highlights

Key financial highlights for 2017 are as follows:

- General revenues accounted for \$4,924,671 in revenue or 96% percent of all revenues. Program specific revenues in the form of charges for services and operating grants and contributions accounted for \$196,107 or 4% percent of total revenues of \$5,120,778.
- ❖ The Charter School had \$5,246,716 in expenses; only \$196,107 of these expenses were offset by program specific charges for services, grants or contributions. General revenues of \$4,924,671 were not adequate to provide for these programs.
- Among governmental funds, the General Fund had \$4,865,808 in revenues and \$4,999,942 in expenditures. The General Fund's fund balance decreased \$134,134 from 2016. This decrease was anticipated by the Board of Trustees.

Using this Comprehensive Annual Financial Report (CAFR)

This annual report consists of a series of financial statements and notes to those statements. These statements are organized so the reader can understand Trenton STEM-to-Civics Charter School as a financial whole, an entire operating entity. The statements then proceed to provide an increasingly detailed look at specific financial activities.

The Statement of Net Position and Statement of Activities provide information about the activities of the whole Charter School, presenting both an aggregate view of the Charter School's finances and a longer-term view of those finances. Fund financial statements provide the next level of detail. For governmental funds, these statements tell how services were financed in the short-term as well as what remains for future spending. The fund financial statements also look at the Charter School's most significant funds with all other non-major funds presented in total in one column. In the case of Trenton STEM-to-Civics Charter School, the General Fund is by far the most significant fund.

MANAGEMENT'S DISCUSSION AND ANALYSIS FOR THE FISCAL YEAR ENDED JUNE 30, 2017 UNAUDITED (CONTINUED)

Reporting the Charter School as a Whole

Statement of Net Position and the Statement of Activities

While this document contains the large number of funds used by the Charter School to provide programs and activities, the view of the Charter School as a whole looks at all financial transactions and ask the question, "How did we do financially during 2017?" The Statement of Net Position and the Statement of Activities answer this question. These statements include all assets and liabilities using the accrual basis of accounting similar to the accounting used by most private-sector businesses. This basis of accounting takes into accounts all of the current year's revenues and expenses regardless of when cash is received or paid.

These two statements report the Charter School's net position and changes in those position. This change in net position is important because it tells the reader that, for the Charter School as a whole, the financial position of the Charter School have improved or diminished. The causes of this change may be the result of many factors, some financial and some not. Non-financial factors include current laws in New Jersey restricting revenue growth, facility condition, required educational programs and other factors.

In the Statement of Net Position and the Statement of Activities, the Charter School is divided into two kinds of activities:

- Governmental Activities All of the Charter School's programs and services are reported here including instruction, administration, support services and capital outlay.
- Business-Type Activities These services are provided on a charge for goods or services basis to recover all the expenses of the goods or services provided. The Food Service enterprise fund is reported as a business activity.

Reporting the Charter School's Most Significant Funds

Fund Financial Statements

Fund financial reports provide detailed information about the Charter School's funds. The Charter School uses many funds to account for a multitude of financial transactions. The Charter School's governmental funds are the General Fund, and Special Revenue Fund.

MANAGEMENT'S DISCUSSION AND ANALYSIS FOR THE FISCAL YEAR ENDED JUNE 30, 2017 UNAUDITED (CONTINUED)

Reporting the Charter School's Most Significant Funds (Continued)

Governmental Funds

The Charter School's activities are reported in governmental funds, which focus on how money flows into and out of those funds and the balances left at year-end available for spending in the future years. These funds are reported using an accounting method called modified accrual accounting, which measures cash and all other financial assets that can readily be converted to cash. The governmental fund statements provide a detailed short-term view of the Charter School's general government operations and the basic services it provides. Governmental fund information helps the reader determine whether there are more or fewer financial resources that can be spent in the near future to finance educational programs. The relationship (or differences) between governmental activities (reported in the *Statement of Net Position* and the *Statement of Activities*) and governmental funds are reconciled in the financial statements.

Enterprise Fund

The enterprise fund uses the same basis of accounting as business-type activities; therefore, these statements are essentially the same.

Notes to the Financial Statements

The notes provide additional information that is essential to a full understanding of the data provided in the Charter School-wide and fund financial statements. The notes to the basic financial statements can be found starting on page 38 of this report.

The Charter School as a Whole

Recall that the *Statement of Net Position* provides the perspective of the Charter School as a whole. Net position may serve over time as a useful indicator of a government's financial position.

The Charter School's financial position is the product of several financial transactions including the net results of activities.

The Charter School's combined net position were \$595,349 for 2017 and \$721,287 for 2016.

MANAGEMENT'S DISCUSSION AND ANALYSIS FOR THE FISCAL YEAR ENDED JUNE 30, 2017 UNAUDITED (CONTINUED)

The Charter School as a Whole (Continued)

Governmental Activities

The Charter School's total revenues were \$5,007,154 for the year ended June 30, 2017 and \$3,682,448 for 2016. Federal, state, and local grants and state aid accounted for 91% for 2017 and 89% for 2016 of revenues which includes \$138,238 for 2017 and \$95,080 for 2016 of state reimbursed social security contributions.

The total net cost of all program and services was \$5,011,686 for 2017 and \$3,234,426 for 2016. Instruction comprises 60% for 2017 and 43% for 2016 of Charter School expenses.

Business-Type Activities

Revenues for the Charter School's business-type activities (food service program) were comprised of charges for services and federal and state reimbursements.

- ❖ Food service revenues exceeded expenses by \$8,196 for 2017 and \$654 for 2016.
- Charges for services represent \$805 for 2017 and \$418 for 2016 of revenues. This represents amounts paid by patrons for daily food.
- ❖ Federal and state reimbursements for meals, including payments for free and reduced breakfast and lunches were \$65,700 for 2017 and \$62,647 for 2016.

Governmental Activities

The Statement of Activities shows the cost of program services and the charges for services and grants offsetting those services. Instruction expenses include activities directly dealing with the teaching of pupils and the interaction between teacher and student, including extracurricular activities.

Administration includes expenses associated with administrative and financial supervision of the Charter School.

Support services include the activities involved with assisting staff with the content and process of teaching to students, including curriculum and staff development and the costs associated with operating the facility.

Capital Outlay represents school instructional and or non-instructional equipment purchased and is capitalized when such equipment is over the \$2,000 threshold.

MANAGEMENT'S DISCUSSION AND ANALYSIS FOR THE FISCAL YEAR ENDED JUNE 30, 2017 UNAUDITED (CONTINUED)

The Charter School's Funds

All governmental funds (i.e., general fund and special revenue fund presented in the fund-based statements) are accounted for using the modified accrual basis of accounting. Total revenues amounted to \$5,007,154 for 2017 and \$3,682,448 for 2016 and expenditures were \$5,141,288 for 2017 and \$3,333,638 for 2016. The net change in fund balance was most significant in the general fund, a decrease of \$134,134 for 2017 and an increase of \$348,810 for 2016.

As demonstrated by the various statements and schedules included in the financial section of this report, the Charter School continues to meet its responsibility for sound financial management. The following schedules present a summary of the revenues of the governmental funds for the fiscal year ended June 30, 2017.

Revenues	Amount	Percent of Total	Increase/ (Decrease) From 2016	Percent of Increase/ (Decrease)
Local Sources State Sources Federal Sources	\$ 448,237 4,417,571 141,346	8.95% 88.23% 2.82%	\$ 34,789 1,478,344 (188,427)	8% 50% -57%
Total	\$ 5,007,154	100.00%	\$ 1,324,706	

Local and State Sources increased due to additional aid and grants funding.

MANAGEMENT'S DISCUSSION AND ANALYSIS FOR THE FISCAL YEAR ENDED JUNE 30, 2017 UNAUDITED (CONTINUED)

The Charter School's Funds (Continued)

The following schedule represents a summary of general fund and special revenue fund expenditures for the fiscal year ended June 30, 2017.

Expenditures	Amount	Percent of Total	Increase/ (Decrease) From 2016	Percent of Increase/ (Decrease)
Instruction Administration Support Services Capital Outlay	\$ 2,748,009 1,818,069 558,631 16,579	53.45% 35.36% 10.87% 0.32%	\$ 1,413,391 284,150 113,588 (3,479)	106% 19% 26% -17%
Total	\$ 5,141,288	100.00%	\$ 1,807,650	

Changes in expenditures were the result of varying factors. Current expense increased due to salary increases, additional staff and students, and increased health benefits and utility costs.

General Fund Budgeting Highlights

The Charter School's budget is prepared according to New Jersey law, and is based on accounting for certain transactions on a basis of cash receipts, disbursements, and encumbrances. The most significant budgeted fund is the General Fund.

Over the course of the year, the Charter School revised the annual operating budget in accordance with state regulations. Revisions in the budget were made to recognize revenues that were not anticipated and to prevent over-expenditures in specific line item accounts.

Capital Assets (Net of Depreciation)

At the end of fiscal year 2017, the Charter School had no capital assets invested in equipment and building improvements.

Debt Administration

At the end of fiscal year 2017, the Charter School had no outstanding long-term debt.

MANAGEMENT'S DISCUSSION AND ANALYSIS FOR THE FISCAL YEAR ENDED JUNE 30, 2017 UNAUDITED (CONTINUED)

For the Future

The Trenton STEM-to-Civics Charter School is in good financial condition presently. The Charter School is proud of its community support. A major concern is the continued enrollment growth of the Charter School with the increased reliance on federal and state funding.

In conclusion, the Trenton STEM-to-Civics Charter School has committed itself to financial excellence for many years. In addition, the Charter School's system for financial planning, budgeting, and internal financial controls are well regarded. The Charter School plans to continue its sound fiscal management to meet the challenge of the future.

Contacting the Charter School's Financial Management

This financial report is designed to provide our citizens, taxpayers, investors, and creditors with a general overview of the Charter School's finances and to show the Charter School's accountability for the money it receives. If you have questions about this report or need additional information, contact Dr. Leigh Byron, Founder, at Trenton STEM-to-Civics Charter School, 1555 Pennington Road, Ewing Township, New Jersey 08618.

BASIC FINANCIAL STATEMENTS

SECTION A	- CHARTER	SCHOOL -	-WIDF FIN	IANCIAI	STATEMENTS
		COLICOL			0

The statement of net position and the statement of activities display information about the Charter School. These statements include the financial activities of the overall Charter School, except for fiduciary activities. Eliminations have been made to minimize the double-counting of internal activities. These statements distinguish between the governmental and business-type activities of the Charter School.

Statement of Net Position June 30, 2017

	ernmental ctivities	ness-Type ctivities	Total
ASSETS:			
Cash and Cash Equivalents:			
Unrestricted	\$ 582,749	\$ 10,996	\$ 593,745
Restricted	6,854		6,854
Interfund Receivables	54,652		54,652
Receivables	 56,348	 3,747	 60,095
Total Assets	700,603	14,743	 715,346
LIABILITIES:			
Interfund Payable		3,036	3,036
Payable to District	69,525	,	69,525
Accounts Payable	 47,428	 8	 47,436
Total Liabilities	116,953	3,044	119,997
NET POSITION:			
Unassigned	583,650	11,699	595,349
Onassignou	 303,030	 11,000	 333,343
Total Net Position	\$ 583,650	\$ 11,699	\$ 595,349

The accompanying Notes to Basic Financial Statements are an integral part of this statement.

TRENTON STEM-TO-CIVICS CHARTER SCHOOL Statement of Activities For The Fiscal Year Ended June 30, 2017

						Progra	Program Revenues				Œ	Net (evenue In Ne	Net (Expense) Revenue and Changes In Net Position	səbu	
Functions/Programs	Expenses	_ щ 4	Indirect Expenses Allocation	O T	Charges for Services	C G G	Operating Grants and Contributions	Ca Grar Contri	Capital Grants and Contributions	Gov	Governmental Activities	Busir Ac	Business-Type Activities		Total
GOVERNIMENTAL ACTIVITIES: Instruction	\$ 2,748,009	∨	246,724	↔		છ	129,602	↔		↔	(2,865,131)	↔	•	↔	(2,865,131)
Administration	1,384,038		187,307								(1,571,345)				(1,571,345)
Support Services	558,631										(558,631)				(558,631)
Capital Outlay	16,579										(16,579)				(16,579)
Total Governmental Activities	4,707,257	↔	434,031				129,602				(5,011,686)		1		(5,011,686)
BUSINESS-TYPE ACTIVITIES: Food Service Total Business-Type Activities Total Primary Government	105,428 105,428 \$ 4,812,685			Θ	805 805 805 805	↔	65,700 65,700 195,302	↔		₩	- (5,011,686)	- 6	(38,923) (38,923) (38,923)	୍ଟି <u>୧</u>	(38,923) (38,923) (5,050,609)
				GENE Gen Fed	GENERAL REVENUES General Purposes Federal and State Aid Not Restricted	JES Aid Not	t Restricted			છ	429,259 4,429,315	€	•	↔	429,259 4,429,315
				Misc	Miscellaneous Income Total General Revenues	ome evenue	Š				18,978 4,877,552		47,119	66	66,097 4,924,671

(125,938)

8,196 3,503

(134, 134)717,784

Net Position - Beginning Change in Net Position

Net Position - Ending

595,349 721,287

583,650

SECTION B – FUND FINANCIAL STATEMENTS

The individual Fund statements and schedules present more detailed information for the individual fund in a format that segregates information by fund type.



Governmental Funds Balance Sheet June 30, 2017

ASSETS:		General Fund	Special Levenue Fund	Total
Cash and Cash Equivalents: Unrestricted Restricted Interfund Receivables Receivables From Other Governments	\$	611,598 6,854 54,652 18,748	\$ 37,600	\$ 611,598 6,854 54,652 56,348
Total Assets	\$	691,852	\$ 37,600	\$ 729,452
LIABILITIES AND FUND BALANCES: Liabilities: Cash Overdraft Payable to District Accounts Payable	\$	- 69,525 38,677	\$ 28,849 8,751	\$ 28,849 69,525 47,428
Total Liabilities		108,202	 37,600	 145,802
Fund Balances: Unassigned: General Fund		583,650		583,650
Total Fund Balances		583,650	 -	583,650
Total Liabilities and Fund Balances	\$	691,852	\$ 37,600	
Amounts reported for <i>governmental activities</i> in the statement net position (A-1) which are different	ent o	f		
Net Position of Governmental Activities				\$ 583,650

Governmental Funds
Statement of Revenues, Expenditures and Changes in Fund Balance
For the Fiscal Year Ended June 30, 2017

REVENUES:	Genera Fund	ıl Rev	Special Revenue Fund		Revenue		Revenue		Total
Local Sources:									
Local Tax Levy	\$ 429,2	259 \$	_	\$	429,259				
Miscellaneous	T - 7	•	-	Ψ					
Miscellarieous	18,9	<u> </u>			18,978				
Total Local Sources	448,2	237	-		448,237				
State Sources	4,417,5	571			4,417,571				
Federal Sources	7,717,0		41,346		141,346				
redetal Sources			41,340		141,340				
Total Revenues	4,865,8	3081	41,346		5,007,154				
EVDENDITUDEO.									
EXPENDITURES:	0.000	170 4	04 000		0.740.000				
Instruction	2,626,1	170 1	21,839		2,748,009				
Administration	1,818,0	069			1,818,069				
Support Services	539,1	124	19,507		558,631				
Capital Outlay	16,5	579			16,579				
	·	,			,				
Total Expenditures	4,999,9	9421	41,346		5,141,288				
NET CHANGE IN FUND BALANCES	(134,1	134)	-		(134,134)				
FUND BALANCE, JULY 1	717,7	784	_		717,784				
	, ,				,				
FUND BALANCE, JUNE 30	\$ 583,6	<u>\$50</u> \$	-	\$	583,650				

Reconciliation of the Statement of Revenues, Expenditures
And Changes in Fund Balances of Governmental Funds
To the Statement of Activities
For the Fiscal Year Ended June 30, 2017

Total net change in fund balances - governmental fund (from B-2)	\$ (134,134)
Amounts reported for governmental activities in the statement of activities (A-2) which are different	
Change in net position of governmental activities	\$ (134,134)



Proprietary Fund Statement of Net Position June 30, 2017

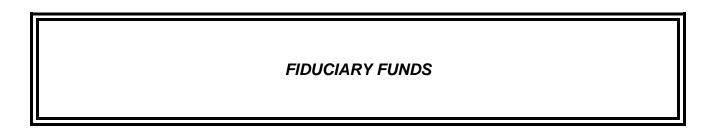
Business-Type Activities - Enterprise Funds	Food Service
ASSETS: Cash and Cash Equivalents Intergovernmental Accounts Receivable: Federal State	\$ 10,996 3,689 58
Total Assets	\$ 14,743
LIABILITIES AND NET POSITION: Liabilities: Interfund Accounts Payable Accounts Payable	\$ 3,036 8
Total Liabilities	3,044
Net Position: Unassigned	 11,699
Total Net Position	 11,699
Total Liabilities and Net Position	\$ 14,743

Proprietary Fund
Statement of Revenues, Expenses, and Changes in Net Position
For the Fiscal Year Ended June 30, 2017

Business-Type Activities - Enterprise Funds		Food Service
OPERATING REVENUES: Charges for Services: Daily Sales - Reimbursable Programs	\$	805
Total Operating Revenues	<u>Ψ</u>	805
OPERATING EXPENSES: Cost of Sales - Reimbursable Programs		105,428
Total Operating Expenses		105,428
OPERATING LOSS		(104,623)
NONOPERATING REVENUES: State Source: State School Lunch Programs Federal Source: National School Breakfast and Lunch Programs		1,066 64,634
Total Nonoperating Revenues		65,700
CHANGE IN NET ASSETS BEFORE OTHER FINANCING SOURCES		(38,923)
OTHER FINANCING SOURCES: Board Contribution		47,119
Total Other Financing Sources		47,119
CHANGE IN NET POSITION		8,196
TOTAL NET POSITION, JULY 1		3,503
TOTAL NET POSITION, JUNE 30	\$	11,699

Proprietary Fund Statement of Cash Flows For the Fiscal Year Ended June 30, 2017

Business-Type Activities - Enterprise Funds	Food Service
CASH FLOWS FROM OPERATING ACTIVITIES: Cash Received from Customers Cash Payments to Suppliers and Employees	\$ 143 (105,436)
Net Cash Used In Operating Activities	 (105,293)
CASH FLOWS FROM NONCAPITAL FINANCING ACTIVITIES: Cash Received From State And Federal Reimbursements Board Contributions	 65,700 47,119
Net Cash Provided By Noncapital Financing Activities	 112,819
Net Increase In Cash And Cash Equivalents	7,526
Cash And Cash Equivalents, Beginning Of Year	3,470
Cash And Cash Equivalents, End Of Year	\$ 10,996
Reconciliation of Operating Loss to Net Cash Used in Operating Activities: Operating Loss Used in Operating Activities Change In Assets And Liabilities: Increase In Receivables From Other Governments Decrease In Accounts Payable	\$ (104,623) (662) (8)
Net Cash Used In Operating Activities	\$ (105,293)



Fiduciary Funds Statement of Fiduciary Net Position June 30, 2017

	Agency Funds		
ASSETS: Cash and Cash Equivalents	\$ 76,086		
Total Assets	\$ 76,086		
LIABILITIES: Interfund Payable Accrued Salaries and Benefits Payroll Deductions and Withholdings Due to Student Groups	\$ 51,616 - 21,267 3,203		
Total Liabilities	\$ 76,086		

NOTES TO THE FINANCIAL STATEMENTS

Notes to the Financial Statements June 30, 2017

NOTE 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The financial statements of the Trenton STEM-to-Civics Charter School have been prepared in conformity with generally accepted accounting principles (GAAP) as prescribed by the Governmental Accounting Standards Board (GASB). The GASB is the accounting standard-setting body responsible for establishing governmental accounting and financial reporting principles. The more significant accounting policies of the Charter School are described below.

A. Reporting Entity

The Charter School is an instrumentality of the State of New Jersey, established to function as an educational institution. The Charter School is governed by an independent Board of Trustees, which consists of parents, founders and other community representatives in accordance with its charter, which was appointed by the State Department of Education. An administrator is appointed by the board and is responsible for the administrative control of the Charter School.

The primary criterion for including activities within the Charter School's reporting entity, as set forth in Section 2100 of the GASB's <u>Codification of Governmental Accounting and Financial Reporting Standards</u>, is the degree of oversight responsibility maintained by the Charter School management. Oversight responsibility includes financial interdependency, selection of governing authority, designation of management, and ability to significantly influence operations and accountability for fiscal matters.

The combined financial statements include all funds and account groups for the Charter School over which the Board of Trustees' exercises operating control.

B. Basis of Presentation

The Charter School's basic financial statements consist of Charter School-wide statements, including a statement of net position and a statement of activities, and fund financial statements which provide a more detailed level of financial information.

Charter School-wide Statements: The statement of net position and the statement of activities display information about the Charter School as a whole. These statements include the financial activities of the overall Charter School, except for fiduciary activities. Eliminations have been made to minimize the double-counting of internal activities. These statements distinguish between the governmental and business-type activity of the Charter School. Governmental activities generally are financed through intergovernmental revenues, and other non-exchange

Notes to the Financial Statements June 30, 2017

NOTE 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Basis of Presentation (Continued)

transactions. Business-type activities are financed in whole or in part by fees charged to external parties.

The statement of net position presents the financial condition of the governmental and business-type activity of the Charter School at fiscal year-end. The statement of activities presents a comparison between direct expenses and program revenues for the business-type activity of the Charter School and for each function of the Charter School's governmental activities. Direct expenses are those that are specifically associated with a program or function and, therefore, are clearly identifiable to a particular function.

Program revenues include (a) fees and charges paid by the recipients of goods or services offered by the programs and (b) grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Business segment is self-financing or draws from the general revenues of the Charter School. Revenues that are not classified as program revenues are presented as general revenues. The comparison of direct expenses with program revenues identifies the extent to which each governmental function or business segment is self-financing or draws from the general revenues of the Charter School.

Fund Financial Statements: During the fiscal year, the Charter School segregates transactions related to certain Charter School functions or activities in separate funds in order to aid financial management and to demonstrate legal compliance. The fund financial statements provide information about the Charter School's funds, including its fiduciary funds. Separate statements for each fund category — governmental, proprietary, and fiduciary — are presented. The New Jersey Department of Education (NJDOE) has elected to require New Jersey Charter Schools to treat each governmental fund as a major fund in accordance with the option noted in GASB No. 34, paragraph 76. The NJDOE believes that the presentation of all funds as major is important for public interest and to promote consistency among Charter School financial reporting models.

The Charter School reports the following governmental funds:

<u>General Fund</u>: The general fund is the general operating fund of the Charter School and is used to account for all expendable financial resources except those required to be accounted for in another fund. Included are certain expenditures for vehicles and movable instructional

Notes to the Financial Statements June 30, 2017

NOTE 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Basis of Presentation (Continued)

or non-instructional equipment which are classified in the capital outlay subfund.

As required by the New Jersey State Department of Education, the Charter School includes budgeted capital outlay in this fund. Accounting principles generally accepted in the United States of America as they pertain to governmental entities state that general fund resources may be used to directly finance capital outlays for long-lived improvements as long as the resources in such cases are derived exclusively from unrestricted revenues. Resources for budgeted capital outlay purposes are normally derived from State of New Jersey Aid and appropriated fund balance. Expenditures are those that result in the acquisition of or additions to fixed assets for land, existing buildings, improvements of grounds, construction of buildings, additions to or remodeling of buildings and the purchase of built-in equipment. These resources can be transferred from and to Current Expense by Board resolution.

<u>Special Revenue Fund</u>: The special revenue fund is used to account for the proceeds of specific revenue from State and Federal Government, (other than major capital projects, debt service or the enterprise funds) and local appropriations that are legally restricted to expenditures for specified purposes.

<u>Capital Projects Fund</u>: The capital projects fund is used to account for all financial resources to be used for the acquisition or construction of major capital facilities (other than those financed by proprietary funds).

Debt Service Fund: Not applicable.

The Charter School reports the following proprietary fund:

<u>Enterprise</u> (Food Service) Fund: The enterprise fund accounts for all revenues and expenses pertaining to the cafeteria operations. The food service fund is utilized to account for operations that are financed and operated in a manner similar to private business enterprises. The stated intent is that the cost (i.e. expenses including depreciation and indirect costs) of providing goods or services to the students on a continuing basis are financed or recovered primarily through user charges.

Notes to the Financial Statements June 30, 2017

NOTE 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Basis of Presentation (Continued)

Additionally, the Charter School reports the following fund type:

<u>Fiduciary Funds</u>: The Fiduciary Funds are used to account for assets held by the Charter School on behalf of others and includes Student Activities Fund, Payroll and Payroll Agency Funds.

C. <u>Basis of Accounting – Measurement Focus</u>

Basis of accounting determines when transactions are recorded in the financial records and reported on the financial statements.

Charter School—wide, Proprietary, and Fiduciary Fund Financial Statements: The financial statements are prepared using the accrual basis of accounting. Governmental funds use the modified accrual basis of accounting; the enterprise fund and fiduciary funds use the accrual basis of accounting. Differences in the accrual and modified accrual basis of accounting arise in the recognition of revenue, the recording of deferred revenue, and in the presentation of expenses versus expenditures. The Charter School is entitled to receive monies under the established payment schedule and the unpaid amount is considered to be an "accounts receivable". Revenue from grants, entitlements, and donations is recognized in the fiscal year in which all eligibility requirements have been satisfied.

Governmental Fund Financial Statements: Governmental funds are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Under this method, revenues are recognized when measurable and available. "Measurable" means the amount of the transaction can be determined and "available" means collectible within the current period or soon enough thereafter to be used to pay liabilities of the current period. Expenditures are recorded when the related fund liability is incurred, except for principal and interest on general long-term debt, claims and judgments, and compensated absences, which are recognized as expenditures to the extent they have matured. General capital asset acquisitions are reported as expenditures in governmental funds. Proceeds of general long-term debt and acquisitions under capital leases are reported as other financing sources.

All governmental and business-type activities and enterprise funds of the Charter School follow FASB Statements and Interpretations issued on or before November 30, 1989, Accounting Principles Board Opinions, and Accounting Research Bulletins, unless those pronouncements conflict with GASB pronouncements.

Notes to the Financial Statements June 30, 2017

NOTE 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

D. Budgets/Budgetary Control

Annual appropriated budgets are prepared in the spring of each year for the general and special revenue funds. Budgets are prepared using the modified accrual basis of accounting except for special revenue funds. The legal level of budgetary control is established at line item accounts within each fund. Line item accounts are defined as the lowest (most specific) level of detail as established pursuant to the minimum chart of accounts referenced in N.J.A.C. 6:20-2A.2(m)1. budget amendments/transfers must be approved by School Board resolution. All budget amounts presented in the accompanying supplementary information reflect the original budget and the amended budget (which have been adjusted for legally authorized revisions of the annual budgets during the year).

Appropriations, except remaining project appropriations, encumbrances, and unexpended grant appropriations, lapse at the end of each fiscal year. The capital projects fund presents the remaining project appropriations compared to current year expenditures.

Formal budgetary integration into the accounting system is employed as a management control device during the fiscal year. For governmental funds, there are no substantial differences between the budgetary basis of accounting and generally accepted accounting principles (GAAP) with the exception of the special revenue fund as noted below. Encumbrance accounting is also employed as an extension of formal budgetary integration in the governmental fund types. Unencumbered appropriations lapse at fiscal year-end.

The accounting records of the special revenue fund are maintained on the grant accounting budgetary basis. The grant accounting budgetary basis differs from GAAP in that the grant accounting budgetary basis recognizes encumbrances as expenditures and also recognizes the related revenues, whereas the GAAP basis does not. Sufficient supplemental records are maintained to allow for the presentation of GAAP basis financial reports.

Notes to the Financial Statements June 30, 2017

NOTE 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Budgets/Budgetary Control (Continued)

The following presents a reconciliation of the Special Revenue Funds from the budgetary basis of accounting to the GAAP basis of accounting:

Total Revenues & Expenditures
(Budgetary Basis) \$ 141,346

Adjustments:
Less Encumbrances at June 30, 2017 Plus Encumbrances at June 30, 2016
Total Revenues and Expenditures
(GAAP Basis) \$ 141,346

E. Encumbrances Accounting

Under encumbrance accounting purchase orders, contracts and other commitments for the expenditure of resources are recorded to reserve a portion of the applicable appropriation. Open encumbrances in governmental funds other than the special revenues fund are reported as reservations of fund balances at fiscal year-end as they do not constitute expenditures or liabilities but rather commitments related to unperformed contracts for goods and services.

Open encumbrances in the special revenue fund for which the Charter School has received advances are reflected in the balance sheet as deferred revenues at fiscal year-end. The encumbered appropriation authority carries over into the next fiscal year. An entry will be made at the beginning of the next fiscal year to increase the appropriation reflected in the certified budget by the outstanding encumbrance amount as of the current fiscal year end.

F. Assets, Liabilities, and Equity

Interfund Transactions:

Transfers between governmental and business-type activities on the Charter School – wide statements are reported in the same manner as general revenues.

Exchange transactions between funds are reported as revenues in the seller funds and as expenditures/expenses in the purchaser funds. Flows of cash or goods from one fund to another without a requirement for repayment are reported as Interfund transfers. Interfund transfers are reported as other financing sources/uses in governmental funds and after non-operating revenues/expenses in the enterprise fund.

Notes to the Financial Statements June 30, 2017

NOTE 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Assets, Liabilities, and Equity (Continued)

Interfund Transactions (Continued):

Repayments from funds responsible for particular expenditures/expenses to the funds that initially paid for them are not presented on the financial statements.

Inventories:

Inventory purchases, other than those recorded in the enterprise fund, are recorded as expenditures during the year of purchase. Enterprise fund inventories are valued at cost, which approximates market, using the first-in/first-out (FIFO) method.

Prepaid Expenses:

Prepaid expenses which benefit future periods, other than those recorded in the enterprise fund, are recorded as an expenditure in the year of purchase.

Capital Assets:

The Charter School has established a formal system of accounting for its capital assets. Purchased or constructed capital assets are reported at cost. Donated capital assets are valued at their estimated fair market value on the date received. The cost of normal maintenance and repairs that do not add to the value of the asset or materially extend assets' lives are not capitalized. The Charter School does not possess any infrastructure. The capitalization threshold used by Charter Schools in the State of New Jersey is \$2,000.

All reported capital assets except for land and construction in progress are depreciated. Depreciation is computed using the straight-line method under the half-year convention over the following estimated useful lives:

	Estimated
Asset Class	Useful Lives
School Buildings	50
Building Improvements	20
Electrical/Plumbing	30
Office & Computer Equipment	5-10

Notes to the Financial Statements June 30, 2017

NOTE 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Assets, Liabilities, and Equity (Continued)

Capital Assets (Continued):

In the fund financial statements, fixed assets used in governmental fund operations are accounted for as capital outlay expenditures of the governmental fund upon acquisition. Fixed assets are not capitalized and related depreciation is not reported in the fund financial statements.

Deferred Revenue:

Deferred revenue arises when assets are recognized before revenue recognition criteria have been satisfied. Grants and entitlement received before the eligibility requirements are met are recorded as deferred revenue.

Accrued Liabilities and Long-term Obligations:

All payables, accrued liabilities, and long-term obligations are reported on the Charter School – wide financial statements. In general, governmental fund payables and accrued liabilities that, once incurred, are paid in a timely manner and in full from current financial resources are reported as obligations of the funds.

Accrued Salaries and Wages:

Certain Charter School employees who provide services to the Charter School over the ten-month academic year have the option to have their salaries evenly disbursed during the entire twelve-month year. New Jersey statutes require that these earned but undisbursed amounts be retained in a separate bank account.

Net Position:

Net position represents the difference between assets and liabilities. Net investment in capital assets consists of capital assets, net of accumulated depreciation, reduced by the outstanding balance of any borrowing used for the acquisition, construction, or improvement of those assets. Net position are reported as restricted when there are limitations imposed on their use either through the enabling legislation adopted by the Charter School or through external restrictions imposed by creditors, grantors, or laws or regulations of other governments. The Charter School's policy is to first apply restricted resources when an expense is incurred for purposes for which both restricted and unrestricted net position is available.

Notes to the Financial Statements June 30, 2017

NOTE 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Assets, Liabilities, and Equity (Continued)

Fund Balance Reserves:

The Charter School reserves those portions of fund balance which are legally segregated for a specific future use or which do not represent available expendable resources and, therefore, are not available for appropriation or expenditure. Unreserved fund balance indicates that portion which is available for appropriation in future periods. A fund balance reserve has been established for encumbrances in accordance with N.J.S.A. 18:7.

Revenues — Exchange and Nonexchange Transactions:

Revenue resulting from exchange transactions, in which each party gives and receives essentially equal value, is recorded on the accrual basis when the exchange takes place. On the modified accrual basis, revenue is recorded in the fiscal year in which the resources are measurable and become available. Available means the resources will be collected within the current fiscal year or are expected to be collected soon enough thereafter to be used to pay liabilities of the current fiscal year. For the Charter School, available means within sixty days of the fiscal year end.

Nonexchange transactions, in which the Charter School receives value without directly giving equal value in return, include grants, entitlements, and donations. Revenue from grants, entitlements, and donations are recognized in the fiscal year in which all eligibility requirements have been satisfied. Eligibility requirements include timing requirements, which specify the year when the resources are required to be used or the fiscal year when use is first permitted; matching requirements, in which the Charter School must provide local resources to be used for a specified purpose; and expenditure requirements, in which the resources are provided to the Charter School on a reimbursement basis. On the modified accrual basis, revenue from non-exchange transactions must also be available before it can be recognized.

Under the modified accrual basis, the following revenue sources are considered to be both measurable and available at fiscal year-end: property taxes available as an advance, interest, and tuition.

Notes to the Financial Statements June 30, 2017

NOTE 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Assets, Liabilities, and Equity (Continued)

Operating Revenues and Expenses:

Operating revenues are those revenues that are generated directly from the primary activity of the enterprise fund. For the Charter School, these revenues are sales for food service. Operating expenses are necessary costs incurred to provide the service that is the primary activity of the enterprise fund.

Allocation of Indirect Expenses:

The Charter School reports all direct expenses by function in the Statement of Activities. Direct expenses are those that are clearly identifiable with a function. Indirect expenses are allocated to functions but are reported separately in the Statement of Activities. Employee benefits, including the employer's share of social security, workers compensation, and medical and dental benefits, were allocated based on salaries of that program. Depreciation expense, where practicable, is specifically identified by function and is included in the indirect expense column of the Statement of Activities. Depreciation expense that could not be attributed to a specific function is considered an indirect expense and is reported separately on the Statement of Activities. Interest on long-term debt is considered an indirect expense and is reported separately on the Statement of Activities.

Extraordinary and Special Items:

Extraordinary items are transactions or events that are unusual in nature and infrequent in occurrence. Special items are transactions or events that are within the control of management and are either unusual in nature or infrequent in occurrence. Neither of these types of transactions occurred during the fiscal year.

Management Estimates:

The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the reported amounts of revenues and expenditures/expenses during the reporting period. Actual results could differ from those estimates.

Notes to the Financial Statements June 30, 2017

NOTE 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

G. Pensions

For purposes of measuring the net pension liability, deferred outflows of resources and deferred inflows of resources related to pensions, and pension expense, information about the fiduciary net pension of the State of New Jersey Public Employees' Retirement System (PERS) and the State of New Jersey Teachers' Pension and Annuity Fund (TPAF) and additions to/deductions from the PERS's and TPAF's net position have been determined on the same basis as they are reported by the PERS and the TPAF. For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Pension Plan investments are reported at fair value.

H. <u>Impact of Recently Issued Accounting Principles</u>

Recently Issued and Adopted Accounting Pronouncements

The Charter School implemented the following GASB statements for the fiscal year ended June 30, 2017:

Statement No. 77, *Tax Abatement Disclosures*. This Statement provides financial statement users with essential information about the nature and magnitude of the reduction in tax revenues through tax abatement programs in order to better assesses (a) whether current-year revenues were sufficient to pay for current-year services, (b) compliance with finance-related legal or contractual requirements, (c) where a government's financial resources come from and how it uses them, and (d) financial position and economic condition and how they have changed over time. The adoption of this Statement had no impact on the basic financial statements of the Charter School.

Statement No. 80, Blending Requirements for Certain Component Units as amendment of GASB Statement No. 14. This Statement amends the blending requirements for the financial statement presentation of component units of all state and local governments. The additional criterion requires blending of a component unit incorporated as a not-for-profit corporation in which the primary government is the sole corporate member. The additional criterion does not apply to component units included in the financial reporting entity pursuant to the provisions of Statement No. 39, Determining Whether Certain Organizations Are Component Units. The adoption of this Statement had no impact on the basic financial statements of the Charter School.

Notes to the Financial Statements June 30, 2017

NOTE 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

<u>Impact of Recently Issued Accounting Principles (Continued)</u>

Statement No. 82, Pension Issues and amendment of GASB Statements No. 67, No. 68, and No. 73. This Statement addresses issues regarding (1) the presentation of payroll-related measures in required supplementary information, (2) the selection of assumptions and the treatment of deviations from the guidance in an Actuarial Standard of Practice for financial reporting purposes, and (3) the classification of payments made by employers to satisfy employee (plan member) contribution requirements. The adoption of this Statement did not have a significant impact on the basic financial statements of the Charter School.

Recently Issued Accounting Pronouncements

Other GASB Statements that the Charter School is currently reviewing for applicability and potential impact on the financial statements include:

Statement No. 75, Accounting and Financial Reporting for Post-Employment Benefits Other Than Pensions, will be effective beginning with fiscal year ending June 30, 2018. The primary objective of this Statement is to improve accounting and financial reporting by state and local governments for postemployment benefits other than pensions (other postemployment benefits or OPEB). It also improves information provided by state and local governmental employers about financial support for OPEB that is provided by other entities.

Statement No. 84, *Fiduciary Activities*, will be effective with the fiscal year ending June 30, 2020. The objective of this Statement is to improve guidance regarding the identification of fiduciary activities for accounting and financial reporting purposes and how those activities should be reported. This Statement established criteria for identifying fiduciary activities of all state and local governments.

Statements No. 85, *Omnibus 2017*, will be effective with the fiscal year ending June 30, 2018. The objective of this Statement is to address practice issues that have been identified during implementation and application of certain GASB Statements. This Statement addresses a variety of topics including issues related to blending component units, goodwill, fair value measurement and application, and post-employment benefits (pensions and other postemployment benefits (OPEB)).

Statement No. 86, Certain Debt Extinguishment Issues, will be effective with the fiscal year ending June 30, 2018. The primary objective of this Statement is to improve consistency in accounting and financial reporting for in-substance defeasance of debt by providing guidance for

Notes to the Financial Statements June 30, 2017

NOTE 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

<u>Impact of Recently Issued Accounting Principles (Continued)</u>

transactions in which cash and other monetary assets acquired with only existing resources - resources other than the proceeds of refunding debt are placed in an irrevocable trust for the sole purpose of extinguishing debt. This Statement also improves accounting and financial reporting for prepaid insurance on debt that is extinguished and notes to financial statements for debt that is defeased in substance.

Statement No. 87, Leases, will be effective with the fiscal year ending June 30, 2021. The objective of this Statement is to better meet the information needs of financial statement users by improving accounting and financial reporting for leases by governments. This Statement increases the usefulness of governments' financial statements by requiring recognition of certain lease assets and liabilities for leases that previously were classified as operating leases and recognized as inflows of resources or outflows of resources based on the payment provisions of the contract.

NOTE 2: CASH AND CASH EQUIVALENTS

Cash and cash equivalents includes amounts in deposits, money market accounts and short-term investments with original maturities of three months or less.

Investments are stated at cost, or amortized cost, which approximates market. The amortized cost method involves valuing a security at its cost on the date of purchase and thereafter assuming a constant amortization to maturity of any discount or premium. The Board classifies certificates of deposit which have original maturity dates of more than three months but less than twelve months from the date of purchase, as investments.

GASB Statement No. 3 requires disclosure of the level of custodial credit risk assumed by the Board in its cash, cash equivalents and investments. Category 1 includes deposits/investments held by the Board's custodial bank trust department or agent in the Board's name. Category 2 includes uninsured and unregistered deposits/investments held by the Board's custodial bank trust department or agent in the Board's name. Category 3 includes uninsured or unregistered deposits/investments held by a broker or dealer, or held by the Board's custodial bank trust department or agent but not in the Board's name. These categories are not broad representations that deposits or investments are "safe" or "unsafe".

Notes to the Financial Statements June 30, 2017

NOTE 2: <u>CASH AND CASH EQUIVALENTS (CONTINUED)</u>

Deposits

New Jersey statutes require that charter schools deposit public funds in public depositories located in New Jersey which are insured by the Federal Deposit Insurance Corporation, the Federal Savings and Loan Insurance Corporation, or by any other agency of the United States that insures deposits made in public depositories. Charter schools are also permitted to deposit public funds in the State of New Jersey Cash Management Fund.

New Jersey statutes require public depositories to maintain collateral for deposits of public funds that exceed depository insurance limits as follows:

The market value of the collateral must equal at least five percent of the average daily balance of collected public funds on deposit.

In addition to the above collateral requirement, if the public funds deposited exceed 75% of the capital funds of the depository, the depository must provide collateral having a market value at least equal to 100% of the amount exceeding 75%.

All collateral must be deposited with the Federal Reserve Bank of New York, the Federal Reserve Bank of Philadelphia, the Federal Home Loan Bank of New York, or a banking institution that is a member of the Federal Reserve System and has capital funds of not less than \$25,000,000.

Investments

New Jersey statutes permit the Board to purchase the following types of securities:

- a. Bonds or other obligations of the United States or obligations guaranteed by the United States.
- b. Bonds of any Federal Intermediate Credit Bank, Federal Home Loan Bank, Federal National Mortgage Agency or of any United States Bank for Cooperatives which have a maturity date not greater than twelve months from the date of purchase
- c. Bonds or other obligations of the Charter School.

Notes to the Financial Statements June 30, 2017

NOTE 2: CASH AND CASH EQUIVALENTS (CONTINUED)

As of June 30, 2017, cash and cash equivalents and investments of the Charter School consisted of the following:

	General	Special	Pro	oprietary	Fidu	ıciary	
	Fund	Revenue		Fund	Fu	nds	Total
Operating							
Account	\$ 618,452	\$ (28,849)	\$	10,996	\$ 70	6,086	\$ 676,685

The investments recorded in the statements have been recorded at amortized cost. In accordance with GASB 31, participating interest earning investment contracts that have a remaining maturity at the time of purchase of one year or less may be reported at amortized cost. For those securities purchased more than one year from the maturity date, the difference between the carrying amount and market value is not material to the Charter school-wide statements. The carrying amount of the Board's cash and cash equivalents at June 30, 2017 was \$676,685 and the bank balance was \$726,478. All bank balances were covered by federal depository insurance and/or covered by a collateral pool maintained by the banks as required by New Jersey statutes.

Risk Category

All bank deposits, as of the balance sheet date, are entirely insured or collateralized by a collateral pool maintained by public depositories as required by the Governmental Unit Deposit Protection Act. In general, bank deposits are classified as to credit risk by three categories described below:

<u>Category 1</u> — Insured or collateralized with securities held by the Board or by its agent in the Board's name.

<u>Category 2</u> — Collateralized with securities held by the pledging public depository's trust department or agent in the Board's name.

<u>Category 3</u> — Uncollateralized, including any deposits that are collateralized with securities held by the pledging public depository, or by its trust department or agent, but not in the Board's name.

As of June 30, 2017, the Board had funds invested and on deposit in checking accounts. These funds constitute "deposits with financial institutions" as defined by GASB Statement No. 3 and are classified as Category 1, both at year-end and throughout the year.

Notes to the Financial Statements June 30, 2017

NOTE 2: CASH AND CASH EQUIVALENTS (CONTINUED)

New Jersey Cash Management Fund

All investments in the Fund are governed by the regulations of the Investment Council, which prescribe specific standards designed to insure the quality of investments and to minimize the risks related to investments. In all the years of the Division of Investment's existence, the Division has never suffered a default of principal or interest on any short-term security held by it due to the bankruptcy of a securities issuer; nevertheless, the possibility always exists, and for this reason a reserve is being accumulated as additional protection for the "Other-than-State" participants. In addition to the Council regulations, the Division sets further standards for specific investments and monitors the credit of all eligible securities issuers on a regular basis.

As of June 30, 2017, the Charter school had no funds on deposit with the New Jersey Cash Management Fund.

NOTE 3: RECEIVABLES

Receivables at June 30, 2017 consisted of accounts, intergovernmental grants, and miscellaneous.

All receivables are considered collectible in full. A summary of the principal items of intergovernmental receivables follow:

	Governmental		Gov	ernmental
	Fund			Wide
	Financial		F	inancial
	Statements		Sta	atements_
State Aid	\$	18,748	\$	18,806
Federal Aid		37,600		41,289
Other		_		
Gross Receivables		56,348		60,095
Less: Allowance for Uncollectibles		-		
Total Receivables, Net	\$	56,348	\$	60,095

Notes to the Financial Statements June 30, 2017

NOTE 4: <u>INTERFUND TRANSFERS AND BALANCES</u>

Transfers between funds are used to repay expenses paid by another fund.

The following interfund balances remained on the fund financial statements at June 30, 2017:

Fund	Interfund Receivable		nterfund Payable
General Fund Proprietary Fund Fiduciary Fund	\$	54,652	\$ - 3,036 51,616
Total	\$	54,652	\$ 54,652

NOTE 5: CAPITAL ASSETS

The governmental fund balance sheet includes a reconciliation between fund balance-total governmental funds and net position-governmental activities as reported in the Charter School-wide statement of net position. One item of that reconciliation explains that capital assets used in governmental activities are not financial resources and therefore are not reported in the funds. An addition to the fund balance-total governmental funds is made to reflect the carrying value of the Charter School's capital assets at year-end in the Charter School-wide financial statements.

For the fiscal year ended June 30, 2017, there were no capital assets activity.

NOTE 6: RENTAL LEASE

In June 2015, the Charter School signed a lease agreement with Incarnation-St. James Catholic Church to rent its school facilities at 1555 Pennington Road, Ewing, New Jersey for a period of four (4) years commencing September 1, 2015 and ending August 31, 2019. The total rent is \$1,170,000 which shall accrue at the yearly rate of (Year 1) \$180,000, (Year 2) \$270,000, and (Years 3-4) \$360,000 payable in equal monthly installments of (Year 1) \$18,000, (Year 2) \$27,000, and (Years 3-4) \$36,000. The lease has the option to renew for another five (5) years.

Total lease payments for the year ended June 30, 2017 amounted to \$270,000.

Notes to the Financial Statements June 30, 2017

NOTE 6: RENTAL LEASE (CONTINUED)

The future minimum rental payments are as follows:

Year	 Amount
2018 2019	\$ 360,000 360,000
Total future minimum rental lease payments	\$ 720,000

NOTE 7: OBLIGATIONS UNDER EQUIPMENT LEASE

On August 2014, the Charter School leased a copier machine for 39 months with monthly payments in the amount of \$317.

Total lease payments for the year ended June 30, 2017 amounted to \$1,585.

The future minimum rental payments on the equipment lease are as follows:

Year Ended June 30,	A	Amount	
2018	\$	1,585	
Total future minimum rental lease payments	\$	1,585	

NOTE 8: PENSION PLANS

A substantial number of the Charter School's employees participate in one of the following defined benefit pension plans: the Teachers' Pension and Annuity Fund ("TPAF") and the Public Employees' Retirement System ("PERS"), which are administered by the New Jersey Division of Pensions and Benefits (the "Division"). In addition, several Charter School employees participate in the Defined Contribution Retirement Program ("DCRP"), which is a defined contribution pension plan. This plan is administered by Prudential Financial for the Division. Each plan has a

Notes to the Financial Statements June 30, 2017

NOTE 8: PENSION PLANS (CONTINUED)

Board of Trustees that is primarily responsible for its administration. The Division issues a publicly available financial report that includes financial statements and required supplementary information. The report may be obtained by writing to:

State of New Jersey
Division of Pensions and Benefits
P.O. Box 295
Trenton, New Jersey 08625-0295
http://www.nj.gov/treasury/pensions.

A. Public Employees' Retirement System (PERS)

Plan Description

The State of New Jersey, Public Employees; Retirement System (PERS) is a cost-sharing multiple-employer defined benefit pension plan administered by the State of New Jersey, Division of Pensions and Benefits (the Division). For additional information about the PERS, please refer to the Division's Comprehensive Annual Financial Report (CAFR) which can be found at www.state.nj.us/treasury/pensions/annrpts.shtml.

Vesting and Benefit Provisions

The vesting and benefit provisions are set by N.J.S.A. 43:15A. PERS provides retirement, death and disability benefits. All benefits vest after ten years of service, except for medical benefits, which vest after 25 years of service or under the disability provisions of PERS. The following represents the membership tiers for PERS:

Tier	Descriptions
1	Members who were enrolled prior to July 1, 2007
2	Members who were eligible to enroll on or after July 1, 2007 and prior to November 2, 2008
3	Members who were eligible to enroll on or after November 2, 2008, and prior to May 22, 2010
4	Members who were eligible to enroll on or after May 22, 2010 and prior to June 28, 2011
5	Members who were eligible to enroll on or after June 28, 2011

Service retirement benefits of 1/55th of final average salary for each year of service credit is available to Tiers 1 and 2 members upon reaching age 60 and to Tier 3 members upon reaching 62. Service retirement benefits of 1/60th of final average salary for each year of service credit is available to Tier 4 members upon reaching age 62 and to Tier 5 members upon

Notes to the Financial Statements June 30, 2017

NOTE 8: PENSION PLANS (CONTINUED)

Public Employees' Retirement System (PERS) (Continued)

Vesting and Benefit Provisions (Continued)

reaching age 65. Early retirement benefits are available to Tiers 1 and 2 members before reaching age 60, to Tiers 3 and 4 with 25 or more years of service credit before age 62 and Tier 5 with 30 more years of service credit before age 65. Benefits are reduced by a fraction of a percent for each month that a members retires prior to the age of which a member can receive full early retirement benefits in accordance with their respective tier. Tier 1 members can receive an unreduced benefit from age 55 to age 60 if they have at least 25 years of service. Deferred retirement is available to members who have at least 10 years of service credit and have not reached the service retirement age for the respective tier.

Contributions

The contribution policy for PERS is set by N.J.S.A. 43:15A and requires contributions by active members and contributing employers. State legislation has modified the amount that is contributed by the State. The State's pension contribution is based on an actuarially determined amount, which includes the employer portion of the normal cost and an amortization of the unfunded accrued liability. Funding for noncontributory group insurance benefits is based on actual claims paid. For fiscal year 2016, the State's pension contribution was less than actuarial determined amount.

The local employers' contribution amounts are based on an actuarially determined rate, which includes the normal cost and unfunded accrued liability. Chapter 19, P.L. 2009 provided an option for local employers of PERS to contribute 50% of normal and accrued liability contribution amounts certified for payments due in State fiscal year 2009. Such employers will be credited with the full payment and any such amounts will not be included in their unfunded liability. The actuaries will determine the unfunded liability of those retirement systems, by employer, for the reduced normal and accrued liability contributions provided under this law. This unfunded liability will be paid by the employer in level annual payments over a period of 15 years beginning with the payments due in the fiscal year ended June 30, 2012 and will be adjusted by the rate of return on the actuarial value of assets. For fiscal year 2017, there was no contributions reported to PERS by the Charter School.

Notes to the Financial Statements June 30, 2017

NOTE 8: PENSION PLANS (CONTINUED)

Public Employees' Retirement System (PERS) (Continued)

Contributions (Continued)

The employee contribution rate was 7.34% effective July 1, 2017. Subsequent increases after October 1, 2011 are being phased on over 7 years effective on each July 1st to bring the total pension contribution rate to 7.5% of base salary as of July 1, 2018.

<u>Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions</u>

At June 30, 2017, there was no liability reported by the Charter School for its proportionate share of the net pension liability. The net pension liability was measured as of June 30, 2016, and the total pension liability used to calculate the net pension liability was determined by an actuarial valuation as of July 01, 2015 which was rolled forward to June 30, 2016. The Charter School's proportion of the net pension liability was based on a projection of the Charter School's long-term share of contributions to the pension plan relative to the projected contributions of all participating members, actuarially determined. For the June 30, 2016 measurement date, there was no proportion allocation percentage reported by the Charter School.

For the fiscal year ended June 30, 2017, there was no recognized pension expense by the Charter School, in the government-wide financial statements. This pension expense was based on the pension plans June 30, 2016 measurement date.

At June 30, 2017, there were no reported deferred outflows of resources and deferred inflows of resources related to PERS by the Charter School.

Actuarial Assumptions

The net pension liability was measured as of June 30, 2016, and the total pension liability used to calculate the net pension liability was determined by an actuarial valuation as of July 01, 2015. The total pension liability was calculated through the use of updated procedures to roll forward from the actuarial valuation date to the measurement date of June 30, 2016. This actuarial valuations used the following actuarial assumptions, applied to all periods in the measurement.

Notes to the Financial Statements June 30, 2017

NOTE 8: PENSION PLANS (CONTINUED)

Public Employees' Retirement System (PERS) (Continued)

Actuarial Assumptions (Continued)

Inflation Rate 3.08%

Salary Increases:

2012-2021 1.65-4.15% based on age Thereafter 2.65-5.15% based on age

Investment Rate of Return 7.65%

Pre-retirement mortality rates were based on the RP-2000 Employee Preretirement Mortality Table for male and female active participants. For State employees, mortality tables are set back 4 years for males and females. For local employees, mortality tables are set back 2 years for males and 7 years for females. In addition, the tables provide for future improvements in mortality from the base year of 2013 using a generational approach based on the plan actuary's modified MP-2014 projection scale. Post-retirement mortality rates were based on the RP-2000 Combined Healthy Male and Female Mortality Tables (set back 1 year for males and females) for service retirements and beneficiaries of former members and a one-year static projection based on mortality improvement Scale AA. In addition, the tables for service retirements and beneficiaries of former members provide for future improvements in mortality from the base year of 2013 using a generational approach based on the plan actuary's modified MP-2014 projection scale. retirement rates used to value disabled retirees were based on the RP-2000 Disabled Mortality Table (set back 3 years for males and set forward 1 year for females).

The actuarial assumptions used in the July 1, 2015 valuation were based on the results of an actuarial experience study for the period July 1, 2011 to June 30, 2014. It is likely that future experience will not exactly conform to these assumptions. To the extent that actual experience deviates from these assumptions, the emerging liabilities may be higher or lower than anticipated. The more the experience deviates, the larger the impact on future financial statements.

Notes to the Financial Statements June 30, 2017

NOTE 8: PENSION PLANS (CONTINUED)

Public Employees' Retirement System (PERS) (Continued)

Long-Term Expected Rate of Return

In accordance with State statute, the long-term expected rate of return on plan investments (7.65% at June 30, 2016) is determined by the State Treasurer, after consultation with the Directors of the Division of Investment and Division of Pensions and Benefits, the board of trustees and the actuaries. The long-term expected rate of return was determined using a building block method in which best-estimate ranges of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation. Best estimates of arithmetic rates of return for each major asset class included in PERS's target asset allocation as of June 30, 2016 are summarized in the following table:

		Long-Term
		Expected
	Target	Real Rate of
Asset Class	Allocation	Return
Cash	5.00%	0.87%
U.S. Treasuries	1.50%	1.74%
Investment Grade Credit	8.00%	1.79%
Mortgages	2.00%	1.67%
High Yield Bonds	2.00%	4.56%
Inflation-Indexed Bonds	1.50%	3.44%
Broad U.S. Equities	26.00%	8.53%
Developed Foregn Equities	13.25%	6.83%
Emerging Market Equities	6.50%	9.95%
Private Equity	9.00%	12.40%
Hedge Funds/Absolute Return	12.50%	4.68%
Real Estate (Property)	2.00%	6.91%
Commodities	0.50%	5.45%
Global Debt ex U.S.	5.00%	-0.25%
REIT	5.25%	5.63%

Notes to the Financial Statements June 30, 2017

NOTE 8: PENSION PLANS (CONTINUED)

Public Employees' Retirement System (PERS) (Continued)

Discount Rate

The discount rate used to measure the total pension liability was 3.98% as of June 30, 2016. This single blended discount rate was based on the long-term expected rate of return on pension plan investments of 7.65% and a municipal bond rate of 2.85% as of June 30, 2016, based on the Bond Buyer Go 20-Bond Municipal Bond Index which includes tax-exempt general obligation municipal bonds with an average rating of AA/Aa or higher. The projection of cash flows used to determine the discount rate assumed that contributions from plan members will be made at the current member contribution rates and that contributions from employers will be based on the contribution rate in the most recent fiscal year. The employer contributed 30% of the actuarially determined contributions and the local employers contributed 100% of their actuarially determined contributions. Based on those assumptions, the plan's fiduciary net position was projected to be available to make projected future benefit payments of current plan members through 2034. Therefore, the long-term expected rate of return on plan investments was applied to projected benefit payments through 2034, and the municipal bond rate was applied to projected benefit payments after that date in determining the total pension liability.

<u>Sensitivity of the Charter School's Proportionate Share of the Net Pension Liability to Changes in the Discount Rate</u>

As of June 30, 2016, there was no proportionate share of the collective net pension liability of the participating employers by the Charter School. The proportionate share of the collective net pension liability of the participating employers is calculated using the discount rate as disclosed above as well as what the Charter School's proportionate share of the collective net pension liability would be if it were calculated using a discount rate that is 1-percentage-point lower or 1-percentage-point higher than the current rate.

Pension Plan Fiduciary Net Position

For purposes of measuring the net pension liability, deferred outflows of resources and deferred inflows of resources related to pensions, and pension expense, information about the respective fiduciary net position of the PERS and additions to/deductions from PERS's fiduciary net position have been determined on the same basis as they are reported by TPAF and PERS. Accordingly, benefit payments (including refunds of employee contributions) are recognized when due and payable in

Notes to the Financial Statements June 30, 2017

NOTE 8: PENSION PLANS (CONTINUED)

Public Employees' Retirement System (PERS) (Continued)

Pension Plan Fiduciary Net Position (Continued)

accordance with the benefit terms. Investments are reported at fair value. For additional information about PERS, please refer to the plan's Comprehensive Annual Financial Report (CAFR) which can be found at www.nj.gov/treasury/pensions.

B. Teacher's Pension Annuity Fund (TPAF)

Pension Description

The State of New Jersey, Teacher's Pension and Annuity Fund (TPAF), is a cost-sharing multiple-employer defined benefit pension plan with a special funding situation, by which the State of New Jersey (the State) is responsible to fund 100% of the employer contributions, excluding any local employer early retirement incentive (ERI) contributions. TPAF is administered by the State of New Jersey, Division of Pensions and Benefits (the Division). For additional information about TPAF, please refer to the Division's Comprehensive Annual Financial Report (CAFR) which can be found at www.state.nj.us/treasury/pensions/annrpts.shtml.

Vesting and Benefit Provisions

The vesting and benefit provision are set by N.J.S.A. 18A:66. TPAF provides retirement, death and disability benefits. All benefits vest after ten years of service, except for medical benefits, which vest after 25 years of service or under the disability provisions of TPAF. Members are always fully vested for their own contributions and, after three years of service credit, become vested of 2% of related interest earned on the contributions. In the case of death before retirement, members' beneficiaries are entitled to full interest credited to the members' accounts. The following represents the membership tiers for TPAF:

Tier	Descriptions
1	Members who were enrolled prior to July 1, 2007
2	Members who were eligible to enroll on or after July 1, 2007 and prior to November 2, 2008
3	Members who were eligible to enroll on or after November 2, 2008 and prior to May 22, 2010
4	Members who were eligible to enroll on or after May 22, 2010 and prior to June 28, 2011
5	Members who were eligible to enroll on or after June 28, 2011

Notes to the Financial Statements June 30, 2017

NOTE 8: PENSION PLANS (CONTINUED)

Teacher's Pension Annuity Fund (TPAF) (Continued)

Vesting and Benefit Provisions (Continued)

Service retirement benefits of 1/55th of final average salary for each year of service credit is available to Tiers 1 and 2 members upon reaching age 60 and to Tier 3 members upon reaching age 62. Service retirement benefits of 1/60th of final average salary for each year of service credit is available to Tier 4 members upon reaching age 62 and Tier 5 members upon reaching age 65. Early retirement benefits are available to Tiers 1 and 2 members before reaching age 60, Tiers 3 and 4 with 25 or more years of service credit before age 62, and Tier 5 before age 65 with 30 or more years of service credit. Benefits are reduced by a fraction of a percent for each month that a member retires prior to the retirement age for his/her respective tier. Deferred retirement is available to members who have at least 10 years of service credit and have not reached the service retirement age for the respective tier.

Contributions

The contribution policy for TPAF is set by N.J.S.A 18A:66 and requires contributions by active members and contributing employers. State legislation has modified the amount that is contributed by the State. The State's pension contribution is based on an actuarially determined amount which includes the employer portion of the normal cost and an amortization of the unfunded accrued liability. Funding for noncontributory group insurance benefits is based on actual claims paid. For Fiscal year 2016, the State's pension contribution was less than the actuarially determined amount.

The employer contributions for local participating employers are legally required to be funded by the State in accordance with N.J.S.A. 18:66-33. Therefore, these local participating employers are considered to be in a special funding situation as defined by GASB Statement No. 68 and the State is treated as a nonemployer contributing entity. Since the local participating employers do not contribute directly to the plan (except for employer specific financed amounts), there is no net pension liability or deferred outflows or inflows to report in the financial statements of the local participating employers, such as the Charter School. However, the notes to the financial statements of the Charter School must disclose the portion of the Charter School's total proportionate share of the net pension liability that is associated with the Charter School. During the fiscal year ended June 30, 2017, there were no contributions reported to the TPAF by the State of New Jersey for normal pension benefits on behalf of the Charter School.

Notes to the Financial Statements June 30, 2017

NOTE 8: PENSION PLANS (CONTINUED)

Teacher's Pension Annuity Fund (TPAF) (Continued)

Contributions (Continued)

The employee contribution rate was 7.34% effective July 1, 2017. Subsequent increases after October 1, 2011 are being phased on over 7 years effective on each July 1st to bring the total pension contribution rate to 7.5% of base salary as of July 1, 2018.

<u>Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions</u>

At June 30, 2017, the Charter School was not required to report a liability for its proportionate share of the net pension liability because of a 100% special funding situation by the State of New Jersey. There was no proportionate share of the net pension liability reported by the State attributable to the Charter School.

The net pension liability was measured as of June 30, 2016, and the total pension liability used to calculate the net pension liability was determined by an actuarial valuation as of July 01, 2015. The total pension liability was calculated through the use of updated procedures to roll forward from the actuarial valuation date to the measurement date of June 30, 2016. For the June 30, 2016 measurement date, the Charter School's proportion of the net pension liability was based on a projection of the Charter School's long-term share of contributions to the pension plan relative to the projected contributions of all participating employers and the State of New Jersey, actuarially determined. At June 30, 2016, Charter School's proportion was 0.00% due to the 100% special funding situation with the State of New Jersey. For the June 30, 2016 measurement date, there was no proportionate share of the TPAF net pension liability reported by the State associated with the Charter School.

For the fiscal year ended June 30, 2017, there was no pension expense and revenue reported and recognized by the Charter School, in the government-wide financial statements, for the State of New Jersey on behalf TPAF pension contributions. This pension expense and revenue was based on the pension plans June 30, 2016 measurement date.

Notes to the Financial Statements June 30, 2017

NOTE 8: PENSION PLANS (CONTINUED)

Teacher's Pension Annuity Fund (TPAF) (Continued)

<u>Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions</u> (Continued)

The State reported the collective deferred outflows of resources and deferred inflows of resources (excluding employer specific amounts) for the year ended June 30, 2016:

	Deferred Outflows of Resources	Deferred Inflows of Resources
Changes in Assumptions	\$ 15,702,750,875	\$ -
Difference Between Expected and Actual Experience	277,221,464	134,532,594
Net Difference Between Projected and Actual Investment Earnings on Pension Plan Investments	1,434,728,663	_
	\$ 17,414,701,002	\$ 134,532,594

Notes to the Financial Statements June 30, 2017

NOTE 8: PENSION PLANS (CONTINUED)

Teacher's Pension Annuity Fund (TPAF) (Continued)

<u>Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions</u> (Continued)

The amortization of the deferred outflows of resources and deferred inflows of resources related to pensions will be over the following number of years:

	Deferred Outflows of Resources	Deferred Inflows of Resources
Difference Between Expected and Actual Experience Year of Pension Plan Deferral:		
June 30, 2014	_	8.5 years
June 30, 2015	8.3 years	o.o years
June 30, 2016	-	8.3 years
Changes in Assumptions		
Year of Pension Plan Deferral:		
June 30, 2014	8.5 years	-
June 30, 2015	8.3 years	-
June 30, 2016	8.3 years	-
Net Difference Between Projected and Actual Investment Earnings on Pension Plan Investments		
Year of Pension Plan Deferral:		
June 30, 2014	5.00 years	-
June 30, 2015	5.00 years	-
June 30, 2016	5.00 years	-

Notes to the Financial Statements June 30, 2017

NOTE 8: PENSION PLANS (CONTINUED)

Teacher's Pension Annuity Fund (TPAF) (Continued)

Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions (Continued)

Amounts reported as deferred outflows of resources and deferred inflows of resources (excluding employer specific amounts) related to pensions will be recognized in pension expense excluding that attributable to employer-paid member contributions as follows:

Fiscal Year Ending June 30,	Total
2016 2017 2018 2019 2020 Thereafter	\$ 2,538,535,636 2,538,535,636 2,973,844,781 2,781,202,718 2,349,347,527 4,098,702,110
	\$ 17,280,168,408

Actuarial Assumptions

The net pension liability was measured as of June 30, 2016, and the total pension liability used to calculate the net pension liability was determined by an actuarial valuation as of July 01, 2015. The total pension liability was calculated through the use of updated procedures to roll forward from the actuarial valuation date to the measurement date of June 30, 2016. This actuarial valuations used the following actuarial assumptions, applied to all periods in the measurement.

Inflation Rate	2.50%
Salary Increases:	
2012-2021 Thereafter	Varies based on experience Varies based on experience
Investment Rate of Return	7.65%

Notes to the Financial Statements June 30, 2017

NOTE 8: PENSION PLANS (CONTINUED)

Teacher's Pension Annuity Fund (TPAF) (Continued)

Actuarial Assumptions (Continued)

Pre-retirement, post-retirement and disabled mortality rates were based on the experience of TPAF members reflecting mortality improvement on a generational basis based on a 60-year average of Social Security data from 1953 to 2013.

The actuarial assumptions used in the July 01, 2015 valuation were based on the results of an actuarial experience study for the period July 1, 2012 to June 30, 2015.

Long-Term Expected Rate of Return

In accordance with State statute, the long-term expected rate of return on plan investments (7.65% at June 30, 2016) is determined by the State Treasurer, after consultation with the Directors of the Division of Investment and Division of Pensions and Benefits, the board of trustees and the actuaries. The long-term expected rate of return was determined using a building block method in which best-estimate ranges of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation. Best estimates of arithmetic rates of return for each major asset class included in TPAF's target asset allocation as of June 30, 2016 are summarized in the following table:

Notes to the Financial Statements June 30, 2017

NOTE 8: PENSION PLANS (CONTINUED)

<u>Teacher's Pension Annuity Fund (TPAF) (Continued)</u> <u>Long-Term Expected Rate of Return (Continued)</u>

		Long-Term Expected
	Target	Real Rate of
Asset Class	Allocation	Return
US Cash	5.00%	0.39%
US Government Bonds	1.50%	1.28%
US Credit Bonds	13.00%	2.76%
US Mortgages	2.00%	2.38%
US Inflation-Indexed Bonds	1.50%	1.41%
US High Yield Bonds	2.00%	4.70%
US Equity Market	26.00%	5.14%
Foreign-Developed Equity	13.25%	5.91%
Emerging Market Equity	6.50%	8.16%
Private Real Estate Property	5.25%	3.64%
Timber	1.00%	3.86%
Farmland	1.00%	4.39%
Private Equity	9.00%	8.97%
Commodities	0.50%	2.87%
Hedge Funds - MultiStrategy	5.00%	3.70%
Hedge Funds - Equity Hedge	3.75%	4.72%
Hedge Funds - Distressed	3.75%	3.49%

Discount Rate

The discount rate used to measure the total pension liability was 3.22% as of June 30, 2016. This single blended discount rate was based on the long-term expected rate of return on pension plan investments of 7.65% and a municipal bond rate of 2.85% as of June 30, 2016, based on the Bond Buyer Go 20-Bond Municipal Bond Index which includes tax-exempt general obligation municipal bonds with an average rating of AA/Aa or higher. The projection of cash flows used to determine the discount rate assumed that contributions from plan members will be made at the current member contribution rates and that contributions from employers will be based on the contribution rate in the most recent fiscal year. The State employer contributed 30% of the actuarially determined contributions and the local employers contributed 100% of their actuarially determined contributions. Based on those assumptions, the plan's fiduciary net position was projected to be available to make projected future benefit payments of current plan members through 2029.

Notes to the Financial Statements June 30, 2017

NOTE 8: PENSION PLANS (CONTINUED)

Teacher's Pension Annuity Fund (TPAF) (Continued)

Discount Rate (Continued)

Therefore, the long-term expected rate of return on plan investments was applied to projected benefit payments through 2029, and the municipal bond rate was applied to projected benefit payments after that date in determining the total pension liability.

Sensitivity of the Charter School's Proportionate Share of the Net Pension Liability to Changes in the Discount Rate

As previously mentioned, TPAF has a special funding situation where the State pays 100% of the Charter School's annual required contribution. As such, the proportionate share of the net pension liability as of June 30, 2016, the pension plans measurement date, attributable to the Charter School is \$0, and there was no proportionate share of the net pension liability reported by the State of New Jersey, attributable to the Charter School, using a discount rate of 3.22%, as well as using a discount rate that is 1% lower or 1% higher than the current rates used.

Pension Plan Fiduciary Net Position

For purposes of measuring the net pension liability, deferred outflows of resources and deferred inflows of resources related to pensions, and pension expense, information about the respective fiduciary net position of the PERS and additions to/deductions from PERS's fiduciary net position have been determined on the same basis as they are reported by TPAF and PERS. Accordingly, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value. For additional information about PERS, please refer to the plan's Comprehensive Annual Financial Report (CAFR) which can be found at www.nj.gov/treasury/pensions.

C. <u>Defined Contribution Retirement Program (DCRP)</u>

Plan Description

The Defined Contribution Retirement Program (DCRP) is a multiple-employer defined contribution pension fund established on July 1, 2007 under the provisions of Chapter 92, P.L. 2007, and Chapter 103, P.L. 2007 (N.J.S.A. 43:15C-1 et. seq.). The DCRP is a tax-qualified defined contribution money purchase pension plan under Internal Revenue Code (IRC) § 401(a) et seq., and is a "governmental plan" within the meaning of

Notes to the Financial Statements June 30, 2017

NOTE 8: PENSION PLANS (CONTINUED)

Defined Contribution Retirement Program (DCRP) (Continued)

Plan Description (Continued)

IRC § 414(d). The DCRP provides retirement benefits for eligible employees and their beneficiaries. Individuals covered under DCRP are employees enrolled in TPAF or PERS on or after July 1, 2007, who earn salary in excess of established "maximum compensation" limits; employees enrolled in New Jersey State Police Retirement System (SPRS) or the Police and Firemen's Retirement System (PFRS) after May 21, 2010, who earn salary in excess of established "maximum compensation" limits; employees otherwise eligible to enroll in TPAF or PERS on or after November 2, 2008, who do not earn the minimum annual salary for Tier 3 enrollment but who earn salary of at least \$5,000.00 annually; and employees otherwise eligible to enroll in TPAF or PERS after May 21, 2010 who do not work the minimum number of hours per week required for Tiers 4 or 5 enrollment, but who earn salary of at least \$5,000.00 annually.

Vesting and Benefit Provisions

Eligible members are provided with a defined contribution retirement plan intended to qualify for favorable Federal income tax treatment under IRC Section 401(a), a noncontributory group life insurance plan and a noncontributory group disability benefit plan. A participant's interest in that portion of his or her defined contribution retirement plan account attributable to employee contributions shall immediately become and shall at all times remain fully vested and nonforfeitable. A participant's interest in that portion of his or her defined contribution retirement plan account attributable to employer contributions shall be vested and nonforfeitable on the date the participant commences the second year of employment or upon his or her attainment of age 65, while employed by an employer, whichever occurs first.

Contributions

The contribution policy is set by N.J.S.A. 43:15C-3 and requires contributions by active members and contributing employers. In accordance with Chapter 92, P.L. 2007 and Chapter 103, P.L. 2007, plan members are required to contribute 5.5% of their annual covered salary. In addition to the employee contributions, the Charter School contributes 3% of the employees' base salary, for each pay period, to Prudential Financial not later than the fifth business day after the date on which the employee is paid for that pay period.

Notes to the Financial Statements June 30, 2017

NOTE 8: PENSION PLANS (CONTINUED)

<u>Defined Contribution Retirement Program (DCRP) (Continued)</u>

Contributions (Continued)

For the fiscal year ended June 30, 2017, there were no employee contributions reported, and there were no pension expense reported and recognized by the Charter School, on which to equal the required contributions.

NOTE 9: POST-RETIREMENT BENEFITS

P.L. 1987, c. 384 and P.L. 1990, c.6 required Teachers' Pensions and Annuity Fund (TPAF) and the Public Employees' Retirement System (PERS), respectively, to fund post-retirement medical benefits for those state employees who retire after accumulating 25 years of credited service or on a disability retirement. P.L. 2007, c.103 amended the law to eliminate the funding of post-retirement medical benefits through the TPAF and PERS. It created separate funds outside of the pension plans for the funding and payment of post-retirement medical benefits for retired state employees and retired educational employees. As of June 30, 2016 there were 110,512 retirees receiving post-retirement medical benefits, and the State contributed \$1.37 billion on their behalf. The cost of these benefits is funded through contributions by the State in accordance with P.L. 1994, c.62. Funding of post-retirement medical benefits changed from a pre-funding basis to a pay-as-you-go basis beginning in Fiscal Year 1994.

The State is also responsible for the cost attributable to P.L. 1992 c.126, which provides employer paid health benefits to members of PERS and the Alternate Benefit Program (ABP) who retired from a board of education or county college with 25 years of service. The State paid \$231.2 million toward Chapter 126 benefits for 20,045 eligible retired members in Fiscal Year 2016.

The School Employees Health Benefits Program (SEHBP) Act is found in New Jersey Statutes Annotated, Title 52, Article 17.25 et. seq. Rules governing the operation and administration of the program are found in Title 17, Chapter 9 of the New Jersey Administrative Code. The State of New Jersey Division of Pensions and Benefits issues a publicly available financial report that includes financial statements and required supplementary information for SEHBP. That report may be obtained from the Treasury website at:

http://www.nj.gov/treasury/pensions/annrprts.shtml

Notes to the Financial Statements June 30, 2017

NOTE 10: RISK MANAGEMENT

The Charter School is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; errors and omissions; injuries to employees; and natural disasters.

Property and Liability Insurance

The charter school maintains commercial insurance coverage for property, liability, student accident, and surety bonds. A complete schedule of insurance coverage can be found in the Statistical Section of this Comprehensive Annual Financial Report.

NOTE 11: FUND BALANCE APPROPRIATED

General Fund

The General Fund balance at June 30, 2017 is \$583,650 and is unreserved and undesignated.

NOTE 12: SUBSEQUENT EVENTS

The Charter School's management has informed us that there are no significant events that need to be disclosed after the balance sheet date through the date of the audit.

REQUIRED SUPPLEMENTARY INFORMATION – PART II

SECTION C - BUDGETARY COMPARISON SCHEDULES

General Fund Budgetary Comparison Schedule For The Fiscal Year Ended June 30, 2017

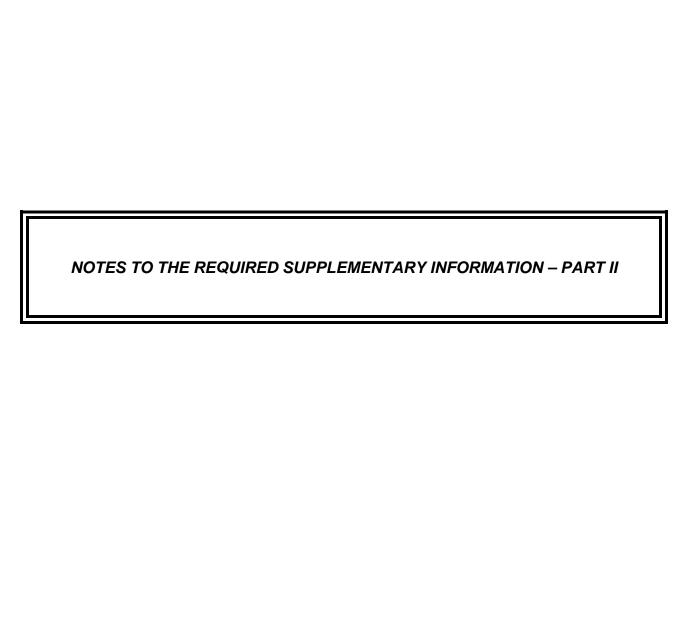
	Original Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual Favorable (Unfavorable)
REVENUES:					
Local Sources:					
Equalization Aid - Local Share - Charter School Aid	\$ 429,259	\$ -	\$ 429,259	\$ 429,259	\$ -
Total Local Sources	429,259		429,259	429,259	
Categorical Aid:					
Equalization Aid - State Share - Charter School Aid	3,824,334	(51,985)	3,772,349	3,772,349	-
Special Education Categorical Aid	134,499	(4,897)	129,602	129,602	-
Security Aid	105,443	926	106,369	106,369	-
State Adjustment Aid	296,700	(25,687)	271,013	271,013	
Total Categorical Aid	4,360,976	(81,643)	4,279,333	4,279,333	
Other Sources:					
Miscellaneous Revenue				18.978	18,978
Reimbursed TPAF Social Security Aid (Non-Budgeted)				138,238	138,238
Total Other Sources				157,216	157,216
Total Revenues	4,790,235	(81,643)	4,708,592	4,865,808	157,216
EXPENDITURES:					
Instruction:					
Salaries of Teachers	1,461,850	(72,410)	1,389,440	1,389,440	-
Other Salaries for Instruction	192,000	(32,973)	159,027	159,027	-
Purchased Prof/Tech Services	200,000	50,022	250,022	250,022	-
General Supplies	492,750	(22,046)	470,704	470,704	-
Textbooks	186,000	(131,380)	54,620	54,620	-
Miscellaneous	303,500	(1,143)	302,357	302,357	
Total Instruction	2,836,100	(209,930)	2,626,170	2,626,170	
Administration:					
Salaries - General Administration	293,000	47,400	340,400	340,400	-
Salaries of Other Professional Staff	491,500	238,538	730,038	730,038	-
Salaries of Secretarial/Clerical Assistants	87,000	18,120	105,120	105,120	-
Total Benefits Cost	305,926	11,134	317,060	317,060	-
Purchases Prof/Tech Services	77,096	(3,708)	73,388	73,388	-
Other Purchased Professional Services	3,000	7,637	10,637	10,637	-
Other Purchased Services	40,719	1,589	42,308	42,308	-
Communications/Telephone	42,700	(8,775)	33,925	33,925	-
Supplies and Materials	23,000	(90)	22,910	22,910	-
Miscellaneous Expenses	500	3,545	4,045	4,045	
Total Administration	1,364,441	315,390	1,679,831	1,679,831	

General Fund Budgetary Comparison Schedule For The Fiscal Year Ended June 30, 2017

	Original Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual Favorable (Unfavorable)
(Continued From Prior Page) Support Services: Rental of Land and Buildings Transportation-Other Than To/From School Insurance for Property, Liability and Fidelty Supplies and Materials Miscellaneous Expenses	\$ 270,000 68,120 51,008 100,300 8,850	\$ - 13,803 (6,633) (76,447) 62,707	\$ 270,000 81,923 44,375 23,853 71,557	\$ 270,000 81,923 44,375 23,853 71,557	\$ - - - - -
Total Support Services	558,278	(19,154)	539,124	539,124	
Capital Outlay: Non-Instructional Equipment	21,622	(5,043)	16,579	16,579	
Total Capital Outlay	21,622	(5,043)	16,579	16,579	
Reimbursed TPAF Social Security Contributions (Non-Budgeted)				138,238	(138,238)
Total Expenditures	4,780,441	81,263	4,861,704	4,999,942	(138,238)
Excess (Deficiency) of Revenues Over (Under) Expenditures	9,794	(162,906)	(153,112)	(134,134)	18,978
FUND BALANCE, JULY 1	717,784	- <u>-</u>	717,784	717,784	-
FUND BALANCE, JUNE 30	\$ 727,578	\$ (162,906)	\$ 564,672	\$ 583,650	\$ 18,978
Recapitulation of Excess (Deficiency) of Revenues Over (Under) Expenditures: Budgeted Fund Balance	\$ 727,578	\$ (162,906)	\$ 564,672	\$ 583,650	\$ 18,978
Total	\$ 727,578	\$ (162,906)	\$ 564,672	\$ 583,650	\$ 18,978

Special Revenue Fund
Budgetary Comparison Schedule
For the Fiscal Year Ended June 30, 2017

	Original Budget	Budget ransfers	Final Budget	Actual	riance to Actual
REVENUE SOURCES: Federal	\$ 150,000	\$ (8,654)	\$ 141,346	\$ 141,346	\$
Total Revenues	 150,000	 (8,654)	141,346	 141,346	
EXPENDITURES: Instruction:					
Salaries	112,500	2,269	114,769	114,769	-
Purchased Prof/Tech Services		4,946	4,946	4,946	-
General Supplies	 9,375	 (7,251)	 2,124	2,124	
Total Instruction	 121,875	 (36)	 121,839	 121,839	
Support Services: Personal Services - Employee Benefits Other Purchased Prof/Tech Services	 28,125	(9,334) 716	 18,791 716	18,791 716	- -
Total Support Services	 28,125	 (8,618)	 19,507	 19,507	
Total Expenditures	 150,000	 (8,654)	141,346	 141,346	
Excess (Deficiency) of Revenues Over (Under) Expenditures	\$ _	\$ 	\$ _	\$ _	\$ -



Required Supplementary Information Budgetary Comparison Schedule Note to RSI Fiscal Year Ended June 30, 2017

Note A - Explanation of Differences between Budgetary Inflows and Outflows and GAAP Revenues and Expenditures

		General Fund		Special Revenue Fund
Sources/Inflows of Resources Actual amounts (budgetary) "revenues" from the budgetary comparison schedules	[C-1]	\$ 4,865,808	[C-2]	\$ 141,346
Difference - Budget to GAAP Grant accounting budgetary basis differs from GAAP in that encumbrances are recognized as expenditures, and the related revenue is recognized				<u>-</u>
Total revenues as reports on the statement of revenues, expenditures and changes in fund balance - governmental funds.	[B-2]	\$ 4,865,808	[B-2]	\$ 141,346
Uses/Outflows of resources Actual amounts (budgetary basis) "total outflows" from the budgetary comparison schedule	[C-1]	\$ 4,999,942	[C-2]	\$ 141,346
Differences - Budget to GAAP: Encumbrances for supplies and equipment ordered but not received are reported in the year the order is placed for budgetary purposes, but in the year the supplies are received for financial accounting purposes.				<u>-</u>
Total expenditures as reported on the statement of revenues, expenditures and changes in fund balances - governmental funds.	[B-2]	\$ 4,999,942	[B-2]	\$ 141,346

OTHER SUPPLEMENTARY INFORMATION

SECTION E – SPECIAL REVENUE FUND DETAIL STATEMENTS

The Special Revenue Fund is used to account for the proceeds of specific sources (other than expandable trusts or major capital projects) that are legally restricted to expenditures for specific purposes.

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TRENTON STEM-TO-CIVICS CHARTER SCHOOL

Special Revenue Fund Combining Schedule of Program Revenues and Expenditures - Budgetary Basis For the Fiscal Year Ended June 30, 2017

		ı	I.D.E.A.	NCLB	
	NCLB		Part B	Title II	Grand
	 Title I		Basic	 Part A	 Total
REVENUE SOURCES:					
Federal	\$ 98,944	\$	41,686	\$ 716	\$ 141,346
Total Revenues	 98,944		41,686	 716	 141,346
EXPENDITURES:					
Instruction:					
Salaries	83,200		31,569		114,769
Purchased Prof/Tech Services	4,946				4,946
General Supplies	 758		1,366		 2,124
Total Instruction	 88,904		32,935	 -	 121,839
Support Services:					
Personal Services - Employee Benefits	10,040		8,751		18,791
Other Purchased Prof/Tech Services	 			 716	 716
Total Support Services	 10,040		8,751	 716	 19,507
Total Expenditures	 98,944		41,686	716	 141,346
Excess (Deficiency) of Revenues Over (Under) Expenditures	\$ 	\$	<u>-</u>	\$ -	\$

SECTION G – PROPRIETARY FUNDS DETAIL STATEMENTS

Proprietary Funds are used to account for operations that are financed and operated in a manner similar to private business enterprises – where the intent of the charter school's board is that the costs of providing goods or services be financed through user charges.

Food Services Fund – This fund provides for the operation of food services in all schools within the Charter School.

THIS SECTION HAS ALREADY BEEN INCLUDED IN STATEMENTS B-4, B-5, AND B-6.

SECTION H – FIDUCIARY FUNDS DETAIL STATEMENTS

Fiduciary Funds are used to account for funds received by the school for a specific purpose.

Unemployment Insurance Compensation Trust Fund – This expendable trust fund is used to account for deduction from employee's salaries which are utilized to pay unemployment compensation claims as they arise.

Agency Funds are used to account for assets held by the Charter School as an agent for individuals, private organizations, other governments and/or other funds.

Student Activity Fund – This agency fund is used to account for student funds held at the schools.

Payroll Fund – this agency fund is used to account for payroll transactions of the Charter School.

Trust and Agency Funds Combining Statement of Fiduciary Net Position June 30, 2017

	Payroll Agency		Net Payroll		Student Activities	Total Agency Funds		
ASSETS: Cash and Cash Equivalents	\$	66,618	\$	3,020	\$ 6,448	_\$	76,086	
Total Assets	\$	66,618	\$	3,020	\$ 6,448	\$	76,086	
LIABILITIES: Interfund Payable Accrued Salaries and Benefits Payroll Deductions and Withholdings Due to Student Groups	\$	45,351 21,267	\$	3,020	\$ 3,245 3,203	\$	51,616 - 21,267 3,203	
Total Liabilities	\$	66,618	\$	3,020	\$ 6,448	\$	76,086	

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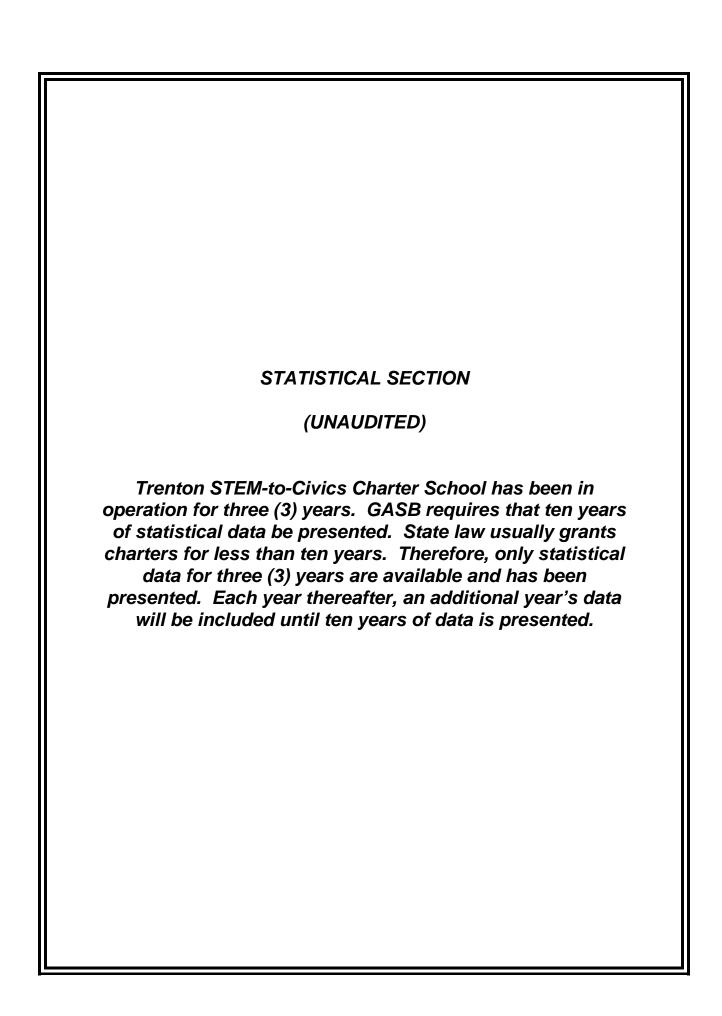
TRENTON STEM-TO-CIVICS CHARTER SCHOOL

Fiduciary Funds
Student Activity Agency Fund
Schedule of Receipts and Disbursements
For the Fiscal Year Ended June 30, 2017

		Balance July 1, 2016				Cash Receipts		Cash oursements	Balance June 30, 2017		
Student Groups	\$	4,391	\$	152,507	\$	150,450	\$	6,448			
Total	\$	4,391	\$	152,507	\$	150,450	\$	6,448			

Fiduciary Funds
Payroll and Payroll Agency Fund
Schedule of Receipts and Disbursements
For the Fiscal Year Ended June 30, 2017

	 alance 1, 2016	F	Receipts	Disk	oursements	_	Balance e 30, 2017
ASSETS: Cash and Cash Equivalents Interfund Accounts Receivable	\$ (2,274) 2,274	\$	968,341	\$	899,449 2,274	\$	66,618 -
Total Assets	\$ 	\$	968,341	\$	901,723	\$	66,618
LIABILITIES: Interfund Payable Payroll Deductions and Withholdings	\$ <u>-</u>	\$	45,351 922,990	\$	- 901,723	\$	45,351 21,267
Total Liabilities	\$ 	\$	968,341	\$	901,723	\$	66,618



Trenton STEM-to-Civics Charter School Statistical Section

J series

Contents

Financial Trends

These schedules contain trend information to help the reader understand how the charter school's financial performance and well being have changed over time.

Revenue Capacity (Not Applicable To Charter School)

These schedules contain information to help the reader assess the Charter School's most significant local revenue source, the property tax.

Debt Capacity

These schedules present information to help the reader assess the affordability of the charter school's current levels of outstanding debt and the charter school's ability to issue additional debt in the future.

Demographic and Economic Information

These schedules offer demographic and economic indicators to help the reader understand the environment within which the charter school's financial activities take place.

Operating Information

These schedules contain service and infrastructure data to help the reader understand how the information in the charter school's financial report relates to the services the Charter School provides and the activities it performs.

Sources: Unless otherwise noted, the information in these schedules is derived from the comprehensive annual financial reports (CAFR) for the relevant year. The charter school implemented GASB Statement 34 in the fiscal year ending June 30, 2015; schedules presenting charter school-wide information include information beginning in that year.

FINANCIAL TRENDS

Net Position by Component Last Three Fiscal Years (accrual basis of accounting) Unaudited

	Fiscal Year Ending June 30,					
		2017		2016		2015
Governmental Activities Restricted	\$	_	\$	_	\$	_
Unrestricted	Ψ	583,650	Ψ	717,784	Ψ	368,974
Total Governmental Activities Net Position	\$	583,650	\$	717,784	\$	368,974
Business-Type Activities Restricted Unrestricted Total Business-Type Activities Net Position	\$	- 11,699 11,699	\$	3,503 3,503	\$	2,849 2,849
Charter School-wide Restricted Unrestricted	\$	- 595,349	\$	- 721,287	\$	- 371,823
Total Charter School-wide Net Position	\$	595,349	\$	721,287	\$	371,823

Changes in Net Position Last Three Fiscal Years (accrual basis of accounting) Unaudited

	Fiscal Year Ending June 30,),
		2017		2016		2015
Expenses						
Governmental Activities:						
Instruction	\$	2,994,733	\$	1,390,779	\$	451,386
Administration		1,571,345		1,477,758		780,918
Support Services		558,631		445,043		403,281
Capital Outlay		16,579		20,058		55,305
Total Governmental Activites Expenses		5,141,288		3,333,638		1,690,890
Business-Type Activities:						
Food Service		105,428		93,544		35,185
Total Business-Type Activites Expenses		105,428		93,544		35,185
Total Charter School Expenses	<u>\$</u>	5,246,716	\$	3,427,182	\$	1,726,075
Program Revenues						
Governmental Activities:						
Charges for Services	\$	-	\$	-	\$	-
Operating Grants and Contributions		129,602		99,212		30,520
Capital Grants and Contributions		-		-		
Total Governmental Activites Revenues		129,602		99,212		30,520
Business-Type Activities:						
Charges for Services		805		418		-
Operating Grants and Contributions		65,700		62,647		30,083
Capital Grants and Contributions		-		-		-
Total Business-Type Activites Revenues		66,505		63,065		30,083
Total Charter School Program Revenues	\$	196,107	\$	162,277	\$	60,603
Net (Expense)/Revenue						
Governmental Activities	\$	(5,011,686)	\$	(3,234,426)	\$	(1,660,370)
Business-Type Activities		(38,923)		(30,479)		(5,102)
Total Charter School-wide Net Expense	\$	(5,050,609)	\$	(3,264,905)	\$	(1,665,472)
General Revenues and Other Changes in Net Position						
Governmental Activities:						
General Purposes	\$	429,259	\$	328,351	\$	167,131
Federal and State Aid Not Restricted		4,429,315		3,169,788	·	1,837,281
Miscellaneous Income		18,978		85,097		24,932
Total Governmental Activities		4,877,552		3,583,236		2,029,344
Business-Type Activities:						
Miscellaneous Income		47,119		31,133		7,951
Total Business-Type Activities		47,119		31,133		7,951
Total Charter School-wide	\$	4,924,671	\$	3,614,369	\$	2,037,295
Change in Net Position						
Governmental Activities	\$	(134,134)	\$	348,810	\$	368,974
Business-Type Activities	*	8,196	*	654	+	2,849
Total Charter School	\$	(125,938)	\$	349,464	\$	371,823
		<u> </u>	_	· · · · · · · · · · · · · · · · · · ·		

Fund Balances - Governmental Funds Last Three Fiscal Years (modified accrual basis of accounting) Unaudited

	Fiscal Year Ending June 30,					
	2017 2016 201					2015
General Fund		_				
Restricted	\$	-	\$	-	\$	-
Unassigned		583,650		717,784	3	68,974
		_		_		
Total General Fund	\$	583,650	\$	717,784	\$ 3	68,974

Changes in Fund Balances - Governmental Funds
Last Three Fiscal Years
(modified accrual basis of accounting)
Unaudited

Fiscal Year Ending June 30,	 2017	 2016	2015
Revenues:			
Local Sources:			
Local Tax Levy	\$ 429,259	\$ 328,351	\$ 167,131
Miscellaneous	18,978	85,097	24,932
State Sources	4,417,571	2,939,227	1,530,418
Federal Sources	141,346	329,773	337,383
Total Revenues	 5,007,154	 3,682,448	2,059,864
Expenditures:			
Instruction	2,748,009	1,334,618	374,889
Administration	1,818,069	1,533,919	857,415
Support Services	558,631	445,043	403,281
Capital Outlay	16,579	 20,058	55,305
Total Expenditures	5,141,288	3,333,638	1,690,890
Net Change in Fund Balance	\$ (134,134)	\$ 348,810	\$ 368,974

General Fund - Other Local Revenue by Source Last Three Fiscal Years (modified accrual basis of accounting) Unaudited

Fiscal Year Ending June 30,	ations and tributions	or Year efunds	_	cellaneous evenue	Annual Total
2017	\$ <u>-</u>	\$ 1,382	\$	17,596	\$ 18,978
2016 2015	5,000 700	1,278 -		78,819 24,232	85,097 24,932

Source: Charter School records



Full-Time Equivalent Charter School Employees by Function Last Three Fiscal Years

Function	2017	2016	2015
Instruction	26	17	7
Administrative	3	3	1
Support Services	17	11	2
Total	46	31	10

Source: Charter School Personnel Records

Operating Statistics Last Three Fiscal Years

Pupil	Student Attendance	Percentage	90.55%	91.07%	100.00%
Pupil/ Average Pupil	Percent Change in Average Daily	Enrollment	32.16%	49.87%	%00.0
Pupil/ Teacher Cost Per Percentage Teaching Ratio Facher Teacher Percentage Teaching Ratio Facher Pupil Change Staff b HighSchool 11:1 12:1 10:1	Average Daily Attendance	(ADA) °	266.29	181.68	100.00
Operating Cost Per Percentage Teaching Enrollment Expenditures and incompleted	Average Daily Enrollment	(ADE) ^c	294.09	199.50	100.00
Operating Cost Per Percentage Enrollment Expenditures and itures and itures and itures and itures and itures and iture and itu	Pupil/ Teacher Ratio	HighSchool	11:1	12:1	10:1
Operating Cost Per Expenditures Pupil Expenditures Pupil 294 \$ 5,124,709 \$ 17,431 200 3,313,580 16,568 100 1,635,585 16,356	Teaching	Staff ^b	26	17	10
Operating Enrollment Expenditures a 294 \$ 5,124,709 200 3,313,580 100 1,635,585	Percentage	Change	5.21%	1.30%	%00.0
Operating Enrollment Expenditures a 294 \$ 5,124,709 200 3,313,580 100 1,635,585	Cost Per	Pupil	\$ 17,431	16,568	16,356
		Expenditures ^a	\$ 5,124,709	3,313,580	1,635,585
cal ar 17 16 15		Enrollment	294	200	100
Fiscal Year 2017 2016 2016	Fiscal	Year	2017	2016	2015

Sources: Charter School records

Note: Enrollment based on annual October Charter School count.

a Operating expenditures equal total expenditures less debt service and capital outlay.

b Teaching staff includes only full-time equivalents of certified staff.

c Average daily enrollment and average daily attendance are obtained from School Register Summary (SRS).

School Building Information Last Three Fiscal Years

	2017	2016	2015
Charter School Building		, ₁	
High School			
1555 Pennington Road, Ewing, NJ 08618			
Square Feet	46,776	46,776	
Capacity (students)	450	450	
Enrollment	294	200	
202 Grand Street, Trenton, NJ 08611			
Square Feet			24,480
Capacity (students)			150
Enrollment			100
Number of Schools at June 30, 2017 Senior High School = 1			

Source: Charter School Facilities Office

Note: Increases in square footage and capacity are the result of additions. Enrollment is based on the annual October Charter School count.

Insurance Schedule June 30, 2017

COVERAGE	<u>LIMITS</u>	SUMMARY
Package Markel Insurance Company CHP 70001936 04/25/16-04/25/17 \$12,619	Covered Location	1555 Pennington Road, Ewing, NJ 08618
<u>Property</u>	\$300,000	Business Personal Property - Replacement Costs w/ \$1,000 Deductible EDP/Computers - Replacement Costs w/ \$1,000 Deductible Business Income
Crime	\$136,000	Blanket Employee Theft w/ \$500 Deductible (Includes Board Treasurer/Board Secretary/BA)
General Liability Based on 200 Students	\$1,000,000 \$3,000,000 \$1,000,000 \$1,000,000	Premise Medical Payments Per Accident
	\$1,000,000 \$3,000,000	Employee Benefits Liability - Each Employee w/ \$1,000 Deductible Employee Benefits Liability - Aggregate w/ \$1,000 Deductible
	\$1,000,000 \$1,000,000	Abuse or Molestation - Per Person Abuse or Molestation - Aggregate
Educators Legal Liability	\$1,000,000 \$2,000,000	Educators Legal Liability - Each Wrongful Act w/ \$5,000 Deductible Educators Legal Liability - Aggregate w/ \$5,000 Deductible
Automobile Liability	\$1,000,000	Hired/Non Owned Auto Liability ONLY
Student Accident Markel Insurance Company PI0716457 04/25/16-04/25/17 \$1,720	\$10,000	Aggregate Limit of Indemnity Accidental Medical Expense Benefit - Aggregate Maximum Accidental Death and Dismemberment Benefits Principal Sum
<u>Umbrella</u> Markel Insurance Company CHU 70001936 04/25/16-04/25/17 \$2,298		Each Occurrence w/ \$10,000 Deductible Aggregate w/ \$10,000 Deductible
Worker's Compensation Markel Insurance Company MWC0099868 09/08/16-09/08/17 \$43,438 (Based on \$2,488,960 Professional and \$0 Non Professional w/ a 0.946 MOD)	\$1,000,000 \$1,000,000 \$1,000,000 Statutory	Each Employee
Directors & Officers Liability/ Employment Practice Liability Darwin National Assurance Company 0202-4961 05/20/16-05/20/17 \$3,436	\$1,000,000 \$1,000,000	Directors & Officers Liability w/ \$5,000 Deductible Employment Practices Liability w/ \$10,000 Deductible

Source: Charter School's Records

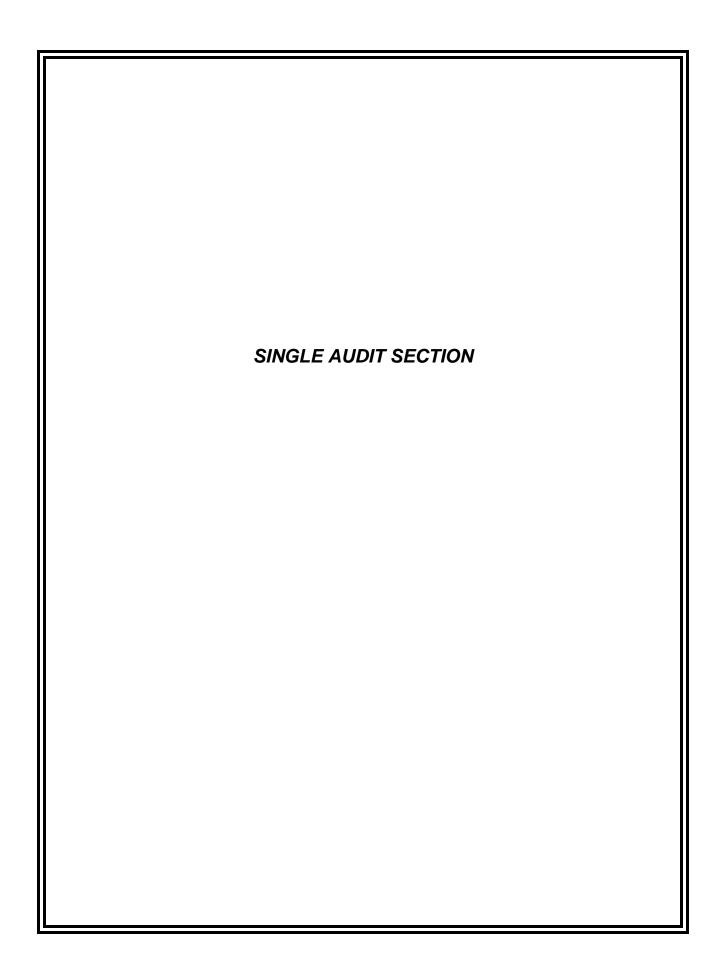
TRENTON STEM-TO-CIVICS CHARTER SCHOOL
Charter School Performance Framework Financial Indicators
Fiscal Ratios
Last Three Fiscal Years

	Audit	Audit	Audit	Source
Cash	\$ 276,267	\$ 747,819	665'009 \$	Audit: Exhibit A-1
Current Assets (includes CASH)	438,530	852,851	715,346	Audit: Exhibit A-1
Total Assets	438,530	852,851	715,346	Audit: Exhibit A-1
Current Liabilities	66,707	131,564	119,997	Audit: Exhibit A-1
Total Liabilities	66,707	131,564	119,997	Audit: Exhibit A-1
Net Assets	371,823	721,287	595,349	Audit: Exhibit A-1
Total Revenue	2,097,898	3,776,646	5,120,778	Audit: Exhibit A-2
Total Expenses	1,726,075	3,427,182	5,246,716	Audit: Exhibit A-2
Change in Net Assets	371,823	349,464	(125,938)	Audit: Exhibit A-2
Depreciation Expense	-		-	Financial Statements/Audit Workpapers
Interest Expense	-	•	-	Financial Statements/Audit Workpapers
Principal Payments		•	-	Financial Statements/Audit Workpapers
Interest Payments	-		-	Financial Statements/Audit Workpapers
Final Average Daily Enrollment	100.00	199.50	294.09	DOE Enrollment Reports
March 30th Budgeted Enrollment	100	200	300	Charter School Budget

		RATI	TIOS ANALYSIS	I S			and the second
Near Ter	Vear Term Indicators	2015	2016	2017	3 YR CUM	Source:	Target
1a.	Current Ratio	6.57	6.48	96.9		Current Assets/Current Liabilities	> 1.1
1b.	Unrestricted Days Cash	58.42	79.64	41.78		Cash/(Total Expenses/365)	30-60
1c.	Enrollment Variance	100%	100%	%86		Average Daily Enrollment/Budgeted Enrollment	% 5 6<
1d.*	Default	N/A	N/A	N/A		Audit	not in default
Sustains	ustainability Indicators						
2a.	Total Margin	18%	%6	-5%	2%	Change in Net Assets/Total Revenue	positive
2b.	Debt to Asset	0.15	0.15	0.17		Total Liabilities/Total Assets	6:>
2c. **	Cash Flow	276,267	471,552	(147,220)		Net change in cash flow from prior years	3 yr cum positiv
70	Debt Service Coverage Patio	Ø/V	٥/N	۵/\ <u>\</u>		(Change in Net Assets+Depreciation+Interest	~1 10
.02	Debt service coverage natio	∠ ≥	C			Expense//(Fillicipal & Interest Fayindins)	71.16

Is school in default of loan covenant(s) and/or is deliquent with debt service payments? Yes or No 2017 = 2017 Cash - 2016 Cash - 2016 Cash - 2015 Cash; 2015 = 2015 Cash - 2014 Cash * *

charterfinance@doe.state.nj.us Refer questions to



BARRE & COMPANY LLC CERTIFIED PUBLIC ACCOUNTANTS & CONSULTANTS

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Independent Auditor's Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with Government Auditing Standards

Honorable President and Members of the Board of Trustees Trenton STEM-to-Civics Charter School County of Mercer Ewing Township, New Jersey

We have audited, in accordance with the auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States; and in compliance with audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey, the financial statements of the governmental activities, the business-type activities, each major fund, and the aggregate remaining fund information of Trenton STEM-to-Civics Charter School (Charter School), in the County of Mercer, State of New Jersey, as of and for the fiscal year ended June 30, 2017, and the related notes to the financial statements, which collectively comprise the Charter School's basic financial statements, as listed in the table of contents, and have issued our report thereon dated December 1, 2017.

Internal Control over Financial Reporting

In planning and performing our audit of the financial statements, we considered the Charter School's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the Charter School's internal control. Accordingly, we do not express an opinion on the effectiveness of the Charter School's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control, such that there is reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weakness or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weakness. However, material weakness may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the Charter School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matter that are required to be reported under *Government Auditing Standards* and audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey.

We also noted other matters that we reported to the Board of Trustees of the Trenton STEM-to-Civics Charter School in a separate report entitled, Auditor's Management Report on Administrative Findings dated December 1, 2017.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* and the Office of School Finance, Department of Education, State of New Jersey in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

BARRE & COMPANY LLC
Certified Public Accountants

Public School Accountants

Richard M. Barre, CPA
Public School Accountant
PSA Number CS-01181

Union, New Jersey December 1, 2017

BARRE & COMPANY LLC CERTIFIED PUBLIC ACCOUNTANTS & CONSULTANTS

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Independent Auditor's Report on Compliance for Each Major State Program; Report on Internal Control over Compliance; and Report on the Schedule of Expenditures of State Financial Assistance Required by New Jersey OMB Circular 15-08

Honorable President and Members of the Board of Trustees Trenton STEM-to-Civics Charter School County of Mercer Ewing Township, New Jersey

Report on Compliance for Each Major State Program

We have audited the compliance of the Trenton STEM-to-Civics Charter School (Charter School), in the County of Mercer, State of New Jersey, with the types of compliance requirements described in the *New Jersey State Aid/Grant Compliance Supplement* that could have a direct and material effect on each of the Charter School's major state programs for the year ended June 30, 2017. The Charter School's major state programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

Management's Responsibility

The Charter School's management is responsible for compliance with the requirements of laws, regulations, contracts, and grants applicable to its state programs.

Auditor's Responsibility

Our responsibility is to express an opinion on compliance for each of the Charter School's major state programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; the audit requirements of Title 2 U.S. Code of Federal Regulations (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance)*; the audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey; and New Jersey OMB's Circular 15-08, *Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid.*

Those standards, the Uniform Guidance, and New Jersey OMB's Circular 15-08 require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major state program occurred. An audit includes examining, on a test basis, evidence about the Charter School's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major state program. However, our audit does not provide a legal determination of the Charter School's compliance.

Opinion on Each Major State Program

In our opinion, the Trenton STEM-to-Civics Charter School, in the County of Mercer, State of New Jersey, complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major state programs for the year ended June 30, 2017.

Report on Internal Control over Compliance

Management of Trenton STEM-to-Civics Charter School is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered the Charter School's internal control over compliance with the types of requirements that could have a direct and material effect on each major state program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major state program and to test and report on internal control over compliance in accordance with the Uniform Guidance and New Jersey OMB's Circular 15-08, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the Charter School's internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a state program on a timely basis. A material weakness in internal control over compliance is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a state program will not be prevented, or detected and corrected, on a timely basis. A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a state program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

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Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results that the testing based on the requirements of the Uniform Guidance and New Jersey OMB's Circular 15-08. Accordingly, this report is not suitable for any other purposes.

Report on Schedule of Expenditures of State Financial Assistance Required by New Jersey OMB's Circular 15-08

We have audited the financial statements of the governmental activities, the businesstype activities, each major fund, and the aggregate remaining fund information of the Trenton STEM-to-Civics Charter School, as of and for the fiscal year ended June 30, 2017 and the related notes to the financial statements, which collectively comprise the Charter School's basic financial statements. We issued our report thereon dated December 1, 2017, which contained unmodified opinions on those financial statements. Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the basic financial statements. accompanying schedule of expenditures of state financial assistance as required by the New Jersey OMB's Circular 15-08 are presented for purposed of additional analysis and are not a required part of the basic financial statements. Such information is the responsibilities of management and was derived from and related directly to the underlying accounting and other records used to prepare basic financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the schedule of expenditures and schedule of expenditures of state financial assistance are fairly stated in all material respects in relation to the basic financial statements as a whole.

BARRE & COMPANY LLC Certified Public Accountants

om Jones

Public School Accountants

Richard M. Barre, CPA Public School Accountant PSA Number CS-01181

Union, New Jersey December 1, 2017

TRENTON STEM-TO-CIVICS CHARTER SCHOOL Schedule of Expenditures of Federal Awards For the Fiscal Year Ended June 30, 2017

	Federal		ate	Program or				Carryover/	-			Repayment		Balance at June 30, 2017	
Federal Grantor/Pass-through Grantor/ Program Title	CFDA	FAIN	Project Number	Award	Grant Period From Tc	Period	Balance at June 30, 2016	(Walkover) Amount	Cash Received	Budgetary Expenditures	Adjustments	Of Prior Years Balances	Accounts Receivable	Deferred	Due to Grantor
U.S. Department of Education Passed-through State Department of Education Special Department of Education															
opeda Never for the Chater. The Part A Carryover	84.010A 84.010A	S010A160030 S010A150030	NCLB - 6183 - 17 \$ NCLB - 6183 - 15	98,944	7/1/16	6/30/17	(1,828)	, &	\$ 75,746	\$ (98,944)	. 1,828	€	\$ (23,198)	. ↔	,
Title II Part A Total No Child Left Behind Cluster	84.367A	S367A160029	NCLB - 6183 - 17	716	7/1/16	6/30/17	(1,828)	•	75,746	(716) (99,660)	1,828	•	(716) (23,914)		•
Individuals with Disabilities Cluster: I.D.E.A. Part B Basic Total Individuals with Disabilities Cluster	84.027	H027 A160100	IDEA - 6183 - 17	41,686	7/1/16	6/30/17			28,000 28,000	(41,686) (41,686)			(13,686) (13,686)		•
Other Special Revenue Funds: Charter Schools Program (Charter Implementation) Total Other Special Revenue Funds	84.282	U282A120015	V/A	274,993	11/1/14	2/28/16	(6,835) (6,835)		6,835 6,835						
Total Special Revenue Fund						I	(8,663)		110,581	(141,346)	1,828		(37,600)		
U.S. Department of Agriculture Passe-through State Department of Agriculture Enterprise Fluct.	7. 0.	OOGNIADOO MAZA	V.V.		27.27	14000			n 4	i i			(348)		
School Breakfast Program School Breakfast Program	10.553	16161NJ304N1099	∢ ∢ ≥ ≥	2,173	7/1/15	6/30/16	(147)		5,151 147	(/AC'C)			(446)		
National School Lunch Program National School Lunch Program	10.555	171NJ304N1099 16161NJ304N1099	Z Z Z Z	59,037 59,325	7/1/16	6/30/17 6/30/16	(2,885)		55,794 2,885	(59,037)			(3,243)		
Total Enterprise Fund						ļ	(3,032)		63,977	(64,634)			(3,689)		٠

The accompanying Notes to Schedules of Expenditures of Awards and Financial Assistance are an integral part of this schedule.

Sub-Total Federal Financial Awards

1,828 \$

(205,980) \$

174,558 \$

\$ (11,695) \$

TRENTON STEM-TO-CIVICS CHARTER SCHOOL Schedule of Expenditures of State Financial Assistance For the Fiscal Year Ended June 30, 2017

					Balance at J	Balance at June 30, 2016					Balan	Balance at June 30, 2017	17	Σ	MEMO
State Granton/Program Title	Grant or State Project Number	Program or Award Amount	Gran	Grant Period	Deferred Revenue (Accounts Receivable)	Due to Grantor	Carryover/ (Walkover) Amount	Cash Received	Budgetary Expenditures	Adjustments/ Repayment of Prior Year's Balance	(Accounts Receivable)	Deferred Revenue/ Interfund Payable	Due to Grantor	Budgetary Receivable	Cumulative Total Expenditures
State Department of Education General Fund:															
State Aid-Public Cluster: Equalization Aid-State State-Charter School Aid	17-495-034-5120-078	\$ 3,772,349	7/1/16	6/30/17		· •		\$ 3,771,714	\$ (3,772,349)	· ·	\$ (635) \$	•	· ·	\$ \$ 635	\$ 3,772,349
Special Education Categorical Aid Security Aid	17-495-034-5120-084	106,369		6/30/17				106,369	(106,369)						106,369
Adjustment Aid Total State Aid-Public Cluster	17-495-034-5120-085	271,013	7/1/16	6/30/17	٠		٠	265,423 4,273,108	(271,013) (4,279,333)		(5,590) (6,225)	٠		* 5,590 * 6,225	4
Other General Funds: Reimbursed TPAF - Social Security	17-495-034-5094-003	138,238		6/30/17				125,715	(138,238)		(12,523)			12,523	138,238
Reimbursed TPAF - Social Security Total Other General Funds	16-495-034-5094-003	95,080	7/1/15	6/30/16		36,985 36,985		125,715	(138,238)	(36,985)	(12,523)			12,523	138,238
Total General Fund				ı		36,985		4,398,823	(4,417,571)	(36,985)	(18,748)			18,748	4,417,571
State Department of Agriculture Enterprise Fund: National School Lunch Program (State Share) National School Innorth Program (State Share)	17-100-010-3350-023	1,066	7/1/16	6/30/17	(53)			1,008	(1,066)		(28)		·	28	1,066
Total Enterprise Fund					(53)			1,061	(1,066)		(58)			58	1,066
Total State Financial Assistance				**	\$ (53)	\$ 36,985	· &	\$ 4,399,884	\$ (4,418,637)	\$ (36,985)	\$ (18,806) \$		· ·	\$ 18,806	\$ 4,418,637
State Financial Assistance Not Subject to Major Program Determination: General Fund: General Fund: On-Rebard TRAP Packeternent Medical Contributions On-Rebard TRAP Pension Contributions On-Behalf TRAF Non-Contributory Insurance	17.495-034-5094-001 17.495-034-5094-002 17.495-034-5094-004		7/1/16 7/1/16 7/1/16	6/30/17 6/30/17 6/30/17											

The accompanying Notes to Schedules of Expenditures of Awards and Financial Assistance are an integral part of this schedule.

Total On-Behalf TPAF Pension System Contributions Total State Financial Assistance Subject to Major Program Determination

18,806 \$ 4,418,637

(18,806) \$

- \$ 4,399,884 \$ (4,418,637) \$ (36,985) \$

36,985 \$

(53) \$

Notes to Schedules of Expenditures of Awards and Financial Assistance June 30, 2017

NOTE 1. GENERAL

The accompanying schedules of expenditures of federal awards and state financial assistance include federal and state award activity of the Board of Trustees, Trenton STEM-to-Civics Charter School. The Board of Trustees is defined in Note 1 to the board's basic financial statements. All federal and state awards received directly from federal and state agencies, as well as federal awards and state financial assistance passed through other government agencies is included on the schedule of expenditures of federal awards and state financial assistance.

NOTE 2. BASIS OF ACCOUNTING

The accompanying schedules of expenditures of awards and financial assistance are presented on the budgetary basis of accounting with the exception of programs recorded in the food service fund, which are presented using the accrual basis of accounting. These bases of accounting are described in Note 1 to the board's basic financial statements. The information in this schedule is presented in accordance with the requirements of Title 2 U.S. Code of Federal Regulations (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance)* and New Jersey OMB's Circular 15-08, *Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid.* Therefore, some amounts presented in this schedule may differ from amounts presented in, or used in the presentation of, the basic financial statements. This does not apply to charter schools as districts are not permitted to defer the June payments to charter schools.

NOTE 3. RELATIONSHIP TO BASIC FINANCIAL STATEMENTS

The basic financial statements present the general fund and special revenue fund on a GAAP basis. Budgetary comparison statements or schedules (RSI) are presented for the general fund and special revenue fund to demonstrate finance-related legal compliance in which certain revenue is permitted by law or grant agreement to be recognized in the audit year, whereas for GAAP reporting, revenue is not recognized until the subsequent year or when expenditures have been made.

The general fund is presented in the accompanying schedules on the modified accrual basis with the exception of the revenue recognition of the one or more deferred June state aid payments in the current budget year, which is mandated pursuant to *N.J.S.A.* 18A:22-44.2. For GAAP purposes payments are not recognized until the subsequent

Notes to the Schedules of Expenditures of Awards and Financial Assistance June 30, 2017

NOTE 3. RELATIONSHIP TO BASIC FINANCIAL STATEMENTS (CONTINUED)

budget year due to the state deferral and recording of the one or more June state aid payments in the subsequent year. The special revenue fund is presented in the accompanying schedules on the grant accounting budgetary basis which recognizes encumbrances as expenditures and also recognizes the related revenues, whereas the GAAP basis does not. The special revenue fund also recognizes the one or more June state aid payment in the current budget year, consistent with *N.J.S.A.* 18A:22-4.2.

The net adjustment to reconcile from the budgetary basis to the GAAP basis is none for the general fund and none for the special revenue fund. See Notes to the Required Supplementary Information for a reconciliation of the budgetary basis to the modified accrual basis of accounting for the general and special revenue funds. Awards and financial assistance revenues are reported in the board's basic financial statements on a GAAP basis as presented below:

	<u> Federal</u>	State	Total
General Fund	\$ -	\$ 4,417,571	\$ 4,417,571
Special Revenue Fund	141,346	-	141,346
Food Service Fund	64,634	1,066	65,700
Total Awards & Financial Assistance	\$ 205,980	\$ 4,418,637	\$ 4,624,617

NOTE 4. RELATIONSHIP TO FEDERAL AND STATE FINANCIAL REPORTS

Amounts reported in the accompanying schedules agree with the amounts reported in the related federal and state financial reports.

NOTE 5. FEDERAL AND STATE LOANS OUTSTANDING

Trenton STEM-to-Civics Charter School has no loan balances outstanding at June 30, 2017.

Notes to the Schedules of Expenditures of Awards and Financial Assistance June 30, 2017

NOTE 6. OTHER

Revenues and expenditures reported under the Food Distribution Program represent current year value received and current year distributions respectively. The amount reported as TPAF Pension Contributions, TPAF Post-Retirement Medical Contributions, and TPAF Long-Term Disability Insurance Contributions represent the amount paid by the State on behalf of the Charter School for the year ended June 30, 2017. TPAF Social Security Contributions represents the amount reimbursed by the state for the employer's share of social security contributions for TPAF members for the year ended June 30, 2017.

NOTE 7. ON-BEHALF PROGRAMS NOT SUBJECT TO STATE SINGLE AUDIT

On-behalf State Programs for TPAF Pension, Post-Retirement Medical Benefits, and Long-Term Disability Insurance Contributions payments are not subject to a State single audit and, therefore, are excluded from major program determination. The Schedule of State Financial Assistance provides a reconciliation of State financial assistance reported in the Charter School's basic financial statements and the amount subject to State single audit and major program determination.

NOTE 8. SCHOOLWIDE PROGRAM FUNDS

Schoolwide programs are not separate federal programs as defined in the Uniform Guidance; amounts used in schoolwide programs are included in the total expenditures of the program contributing the funds in the Schedule of Expenditures of Federal Awards. The following funds by program are included in schoolwide programs in the Charter School.

Program	-	Total
Title I, Part A: Grants to Local Education Agencies	\$	98,944
Title II, Part A: Improving Teacher Quality State Grants		716
Total	\$	99,660

Schedule of Findings and Questioned Costs For the Fiscal Year Ended June 30, 2017

Section I – Summary of Auditor's Results

Towns of availtant appoint is available firm with a state			l logo o difficad
Type of auditors' report issued on financial state	ements		<u>Unmodified</u>
Internal control over financial reporting:			
1) Material weakness(es) identified?		Yes	<u>X</u> No
2) Significant deficiencies identified that are r be material weaknesses?	not considered to	Yes	None _ <u>X</u> _ Reported
Noncompliance material to basic financial state noted?	ements	Yes	<u>X</u> No
State Awards			
Dollar threshold used to distinguish between Ty Type B programs:	rpe A and		\$750,000
Auditee qualified as low-risk auditee?		<u>X</u> Yes	No
Internal control over major programs:			
1) Material weakness(es) identified?		Yes	<u>X</u> No
2) Significant deficiencies identified that are r be material weaknesses?	not considered to	Yes	None X Reported
Type of auditors' report issued on compliance f	or major programs		<u>Unmodified</u>
Any audit findings disclosed that are required to accordance with NJOMB Circular Letter 15-0		Yes	X No
Identification of major state programs:			
GMIS Number(s)	Name	of State Progra	ım
		Aid-Public Clus	
<u>17-495-034-5120-078</u>	Equalization Aid-		
<u>17-495-034-5120-089</u>		cation Categorie	cal Aid
<u>17-495-034-5120-084</u>		Security Aid	
17-495-034-5120-085	A	<u>djustment Aid</u>	

Schedule of Findings and Questioned Costs For the Fiscal Year Ended June 30, 2017

Section II - Financial Statement Findings

This section identifies the significant deficiencies, material weaknesses, fraud, illegal acts, violations of provisions of contracts and grant agreements, and abuse related to the financial statements for which *Government Auditing Standards* requires reporting in the Uniform Guidance audit. See paragraphs 13.15 and 13.35.

Finding

There were no matters reported.

Schedule of Findings and Questioned Costs For the Fiscal Year Ended June 30, 2017

Section III –State Financial Assistance Findings and Questioned Costs

This section identifies audit findings required to be reported by NJOMB Circular Letter 15-08.

STATE AWARDS

Findings

There were no matters reported.

Summary Schedule of Prior Year Audit Findings And Questioned Costs As Prepared by Management For the Fiscal Year Ended June 30, 2017

STATUS OF PRIOR YEAR FINDINGS

This section identifies the status of prior year findings related to the basic financial statements and federal and state awards that are required to be reported in accordance with Chapter 6.12 of *Government Auditing Standards*, Uniform Guidance (.511(a)(b)) and NJOMB's Circular 15-08.

Findings

There were no matters reported.