### JERSEY CITY PUBLIC SCHOOLS

### AUDITOR'S MANAGEMENT REPORT ON ADMINISTRATIVE FINDINGS – FINANCIAL, COMPLIANCE AND PERFORMANCE

**JUNE 30, 2017** 

### JERSEY CITY PUBLIC SCHOOLS

### AUDITOR'S MANAGEMENT REPORT ON ADMINISTRATIVE FINDINGS - FINANCIAL, COMPLIANCE AND PERFORMANCE

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### **REPORT OF INDEPENDENT AUDITOR'S**

The Honorable President and Members of the Board of Education Jersey City Public Schools County of Hudson Jersey City, New Jersey

We have audited, in accordance with generally accepted audit standards and *Government Auditing Standards* issued by the Comptroller General of the United States, the basic financial statements of the Board of Education of the Jersey City Public Schools in the County of Hudson for the year ended June 30, 2017, and have issued our report thereon dated December 5, 2017.

As part of our audit, we performed procedures required by the New Jersey Department of Education, and the findings and results thereof are disclosed on the following pages, as listed in the accompanying table of contents.

This report is intended for the information of the Jersey City Public School's management and the New Jersey Department of Education. However, this report is a matter of public record and its distribution is not limited.

MAURICIO CANTO Certified Public Accountant Licensed Public School Accountant No. 2541

DONOHUE, GIRONDA, DORIA & TOMKINS, LLC

Certified Public Accountants

Bayonne, New Jersey December 5, 2017

### **SCOPE OF AUDIT**

The audit covered the financial transactions of the Board Secretary/School Business Administrator and Treasurer of School Monies, the activities of the Board of Education, and the records of the various funds under the auspices of the Board of Education.

### ADMINISTRATIVE PRACTICES AND PROCEDURES

### **Insurance**

Fire insurance coverage was carried in the amounts as detailed on Exhibit J-20, Insurance Schedule, contained in the District's CAFR.

### Official Bonds at June 30 2017 (N.J.S.A. 18A:17-26, 18A:17:32)

<u>Name</u>	<u>Position</u>	<b>Amount</b>
Dr. Marcia Lyles	Superintendent	\$2,000,000
Luiggi Campana	Business Administrator/Board Secretary	\$2,000,000
Maureen Cosgrove	Treasurer of School Monies	\$2,000,000
Sylvia Ullrich	<b>Assistant Treasurer of School Monies</b>	\$2,000,000

The District did have a Public Employee's Faithful Performance Blanket Position Bond with the New Jersey School Boards Association Insurance Group covering all other employees with multiple coverage of \$250,000.

### FINANCIAL PLANNING, ACCOUNTING AND REPORTING

### **Examination of Claims**

An examination of claims paid during the period under review did not indicate any discrepancies with respect to signatures, certification or supporting documentation.

### **Payroll Account**

The net salaries of all employees of the Board were deposited in the Salary Account (payroll account). Employees' payroll deductions and employer's share of payroll taxes were deposited in the Salary Escrow Account (payroll agency account).

All payrolls were approved by the Superintendent and were certified by the President of the Board and the Board Secretary/Business Administrator.

### FINANCIAL PLANNING, ACCOUNTING AND REPORTING (Continued)

### Payroll Account (Continued)

All payrolls were approved by the Superintendent and were certified by the President of the Board and the Board Secretary *I* Business Administrator.

Salary withholdings were promptly remitted to the proper agencies, including health benefit withholding due to the general fund.

Payrolls were delivered to the Treasurer of School Monies with a warrant made to her order for the full amount of each payroll.

### **Reserve for Encumbrances and Accounts Payable**

A review of outstanding issued purchase orders was made as of June 30 for proper classification of orders as reserve for encumbrances and accounts payable. No discrepancies were noted.

### **Classification of Expenditures**

The coding of expenditures was tested for proper classification in accordance with N.J.A.C. 6A:23-2.2(f) as part of our test of transactions of randomly selected expenditure items. We also reviewed the coding of all expenditures included in our compliance and single audit testing procedures. In addition to randomly selecting a test sample, our sample selection specifically targeted administrative coding classification to determine overall reliability and compliance with N.J.A.C. 6A:23-8.2. As a result of the procedures performed, no transaction errors were noted and no additional procedures were deemed necessary to test the propriety of expenditure classification.

### **Board Secretary's Records/School Business Administrator**

The financial records, books of account and minutes maintained by the Board Secretary/School Business Administrator were in good condition.

The prescribed contractual order system was followed. Bids received were summarized in the minutes (N.J.S.A. 18A:18A-21).

Acknowledgment of the Board's receipt of the Board Secretary's and Treasurer's monthly financial reports was included in the minutes.

### FINANCIAL PLANNING, ACCOUNTING AND REPORTING (Continued)

### **Treasurer's Records**

The Treasurer did perform cash reconciliations and made monthly reports to the Board in the manner and form prescribed in accordance with N.J.S.A. 18A:17-36.

The Treasurer's records were in agreement with the Board Secretary's records. Receipts and disbursements were properly identified and allocated to their appropriate accounts.

### Elementary and Secondary Education Act (E.S.E.A.)/Improving America's Schools Act (IASA) as reauthorized by the No Child Left Behind Act of 2001

The E.S.E.A./NCLB financial exhibits are contained within the Special Revenue Section of the CAFR. This section of the CAFR documents the financial position pertaining to the projects under NCLB.

### Other Special Federal and/or State Projects

The District's Special Projects were approved as listed on Schedule A and Schedule B located in the CAFR.

Our audit of the Federal and state funds on a test basis indicated that obligations and expenditures were incurred during the fiscal year or project period for which the project was approved.

The financial exhibits are contained within the Special Revenue Section of the CAFR. This section of the CAFR documents the financial position pertaining to the aforementioned special projects.

### T.P.A.F. Reimbursement

Our audit procedures included a test of the semi-monthly reimbursement forms filed with the Department of Education for District employees who are members of the Teachers Pension and Annuity Fund. No exceptions were noted.

### **TPAF** Reimbursement to the State for Federal Salary Expenditures

The amount of the expenditure charged to the current year's Final Report for all federal awards for the District to reimburse the State for the TPAF/FICA payments made by the State on-behalf of the District for those employees whose salaries are identified as being paid from federal funds was made prior to the end of the 90 day grant liquidation period required by the Office of Grants Management. The expenditure was reviewed subsequent to the reimbursement and no exceptions were noted.

### SCHOOL PURCHASING PROGRAMS

### **Contracts and Agreements Requiring Advertisement for Bids**

The bid thresholds in accordance with *NJS.A.* 18A:18A-2 and 18A:18A-3(a) are \$40,000 (with a Qualified Purchasing Agent) and \$29,000 (without a Qualified Purchasing Agent), respectively. The law regulating bidding for public school transportation contracts under *N JS.A.* 18A:39-3 is currently \$18,800 for 2016-17.

The District Board of Education has the responsibility of determining whether the expenditures in any category will exceed the statutory thresholds within the contract year. Where question arises as to whether any contract or agreement might result in violation of the statute, the Solicitor's opinion should be sought before a commitment is made.

Inasmuch as the system of records did not provide for an accumulation of payments for categories for the performance of any work or goods or service, the results of such an accumulation could not reasonably be ascertained. Disbursements were reviewed, however, to determine whether any clear-cut violations existed.

Based on the results of our examination, we did not note any individual payments, contracts, or agreements made for the performance of any work or goods or services, in excess of the statutory thresholds where there had been no advertising for bids, or requests for proposals, in accordance with the provision of N.J.S.A. 18A:18A-4, as amended.

Resolutions were adopted authorizing the awarding of contracts or agreements for "Professional Services" per N.J.S.A. 18A:18A-5. However, the following matter was noted:

### Finding 2017-001:

Although in-general contracts were properly procured and awarded, contracts for professional and extraordinary unspecifiable services that exceeded the bid threshold after award were not advertised in an official newspaper as required by N.J.S.A. 18A:18A-5.

### **Recommendation:**

Although in-general contracts were properly procured and awarded, contracts for professional and extraordinary unspecifiable services that exceed the bid threshold be advertised in an official newspaper as required by N.J.S.A. 18A:18A-5.

The Jersey City Public Schools utilizes the Community Eligibility Option at individual schools that meet eligibility requirements. The criteria to determine if a school qualified for this program is if equal to or greater than forty percent (40%) of the students in a particular school within the district are eligible for free or reduced price meals, then the entire student population of the school receives free meals. The State Aid reimbursement for the participating schools is calculated by utilizing the actual number of meals served multiplied by the percentage of students in each category to determine the number of eligible meals served by category.

### SCHOOL FOOD SERVICE

The financial transactions and statistical records of the school food services were maintained in satisfactory condition. The financial accounts, meal count records and eligibility applications were reviewed on a test-check basis. No exceptions were noted.

Cash receipts and bank records were reviewed for timely deposit. However, the following matters were noted:

### Finding 2017-002:

Differences between individual school food service cash receipts deposited and sales reports (generated from point of sale system) were not reviewed timely nor monitored for irregularities.

### **Recommendation:**

Differences between individual school food service cash receipts deposited and sales reports (generated from point of sale system) be reviewed timely and monitored for irregularities.

Expenditures were separately recorded as food, labor and other costs. Vendor invoices were reviewed and costs verified. Inventory records on food and supplies were currently maintained and properly applied in determining the cost of food and supplies used. No exceptions were noted.

The cash disbursements records reflected expenditures for program related goods and services. The appropriate revenue and expenditure records were maintained in order to substantiate the non-profit status of the school food service. Net cash resources did not exceed three months average expenditures.

Net cash resources did not exceed three months average expenditures.

Time sheets were reviewed and labor costs verified. Payroll records were maintained on all School Food Services employees authorized by the Board of Education. No exceptions were noted.

The number of meals claimed for reimbursement was compared to sales and meal count records. The District utilized the Community Eligibility Option for schools that met the eligibility criteria. Under this option all students were eligible for free breakfast and lunch. As part of the claims review process, the Edit Check Worksheet was completed. Reimbursement claims were submitted/certified in a timely manner. No exceptions were noted.

### **SCHOOL FOOD SERVICE (Continued)**

Applications for free and reduced price meals were reviewed for completeness and accuracy. The number of free and reduced price meals claimed as served did not exceed the number of valid applications on file, times the number of operating days, on a school by school basis. The free and reduced price meals and free milk policy is uniformly administered throughout the school system. Sites approved to participate in Provisions complied with all counting and claiming requirements. The required verification procedures for free and reduced price applications were completed and available for review. No exceptions were noted.

U.S.D.A. Food Distribution program commodities were received and a separate inventory was maintained on a first-in, first-out basis. No exceptions were noted.

Exhibits reflecting Child Nutrition Program operations are included in the section entitled Enterprise Funds, Section G of the CAFR. No exceptions were noted.

### **Casper Program Enterprise Fund**

The financial transactions of the after school program were maintained in good condition.

### **Unemployment Compensation Insurance Trust Fund**

The Board has adopted the direct reimbursement method and has established an Unemployment Compensation Insurance Trust Fund. The financial transactions of this fund are reported in the Fiduciary Trust Fund.

### STUDENT BODY ACTIVITIES

The Board has a policy, which clearly established the regulation of student activity funds.

Overall, cash receipts and disbursements records for the schools were maintained in satisfactory condition.

### APPLICATION FOR STATE SCHOOL AID

Our audit procedures included a test of information reported in the October 14, 2016, Application for State School Aid (ASSA) for on-roll, private schools for the handicapped, low income and bilingual. We also performed a review of the district procedures related to its completion. The information on the ASSA was compared to the district workpapers with some exceptions noted. The information that was included on the workpapers was verified with exceptions noted. The results of our procedures are presented in the Schedule of Audited Enrollments.

### **APPLICATION FOR STATE SCHOOL AID (Continued)**

### Finding 2017-003:

Errors were noted in the District's application for state school aid as follows:

- Of 27,532 enrollments reported, 4 were over-reported and 3 were under-reported for a net difference of 1 enrollment over-reported.
- Of 18,956 resident low income enrollments reported, 3 were over-reported and 3 were underreported for no net difference of enrollment reported.
- Of sample for verification of 297 of 15,964 resident low income enrollments reported, 13 exceptions were noted.
- Of 1,932 resident LEP low income enrollments reported, 5 were over-reported.
- Of sample for verification 271 of 1,932 resident LEP low income enrollments reported, 13 exceptions were noted.
- Of 611 resident LEP low income enrollments reported, 6 were over-reported.

Exceptions were noted in the District report of transported resident students as follows:

• Of sample for testing of 303 of 4,704 students reported, 7 exceptions were noted.

### **Recommendation:**

The District strengthen its internal controls to ensure that the enrollments reported on the application for state schools aid and students reported on the district report of transported resident students are accurately reported.

The District maintained workpapers on the prescribed state forms or their equivalent.

The District has adequate written procedures for the recording of student enrollment data.

### PUPIL TRANSPORTATION

Our audit procedures included a test of on roll status reported in the 2016-17 District Report of Transported Resident Students (DRTRS). The information that was included on the DRTRS was verified to the DRTRS Eligibility Summary Report with certain immaterial differences as noted in the previous section. The results of our procedures are presented in the Schedule of Audited Enrollments with exceptions noted in the ASSA section.

Our procedures also included a review of transportation related contracts and purchases. Based on our review, the District complied with proper bidding procedures and award of contracts. No exceptions were noted in our review of transportation related purchases of goods and services.

### FACILITIES AND CAPITAL ASSETS

Our procedures included a review of the SDA grant agreement for consistency with recording SDA revenue, transfer of local funds from the General Fund or from the Capital Reserve Account, and awarding of contracts for eligible facilities construction. The following exception was noted:

### Finding 2017-004:

The District is not timely incorporating fixed assets disposals in its fixed assets ledger to assure such ledger is maintained timely.

### **Recommendation:**

The District timely incorporate fixed assets additions and disposals in its fixed assets ledger to assure such ledger is being maintained timely.

### **MISCELLANEOUS**

### **Testing For Lead Of All Drinking Water In Educational Facilities**

The District adhered to all the requirements of N.J.A.C. 26-1.2 and 12.4 related to the testing for lead of all drinking water in educational facilities.

### OTHER SUGGESTIONS TO MANAGEMENT

### **Workers Compensation Settlement Records**

The District has had several Orders Approving Settlements for lifetime medical coverage from workers' compensation claims over the years, however, due to record retention laws, the District has purged these files, as they are no longer considered active. We recommend that the District maintain copies of all lifetime settlements to support payments being made by the District's Third Party Administrator on its behalf.

### **Escheat Property**

The District has previously identified and voided old outstanding checks and currently has recorded these amounts as other liabilities in the District's general ledger. The District should further investigate these amounts to ensure that they are appropriately classified as unclaimed property, and if so, remitted to the State of New Jersey.

### FOLLOW-UP ON PRIOR YEAR FINDINGS

In accordance with Government Auditing Standards, our procedures included a review of all prior year recommendations including findings. Corrective action had been taken on all prior year findings with the exception of the following, which are repeated in this year's recommendations noted as follows:

### **Finding 2017-002**

> Differences between individual school food service cash receipts deposited and sales reports (generated from point of sale system) be reviewed timely and monitored for irregularities.

### **Finding 2017-003**

> The District strengthen its internal controls to ensure that the enrollments reported on the application for state schools aid and students reported on the district report of transported resident students are accurately reported.

We have also reviewed any findings contained in the audit reports issued by the Office of Fiscal Accountability and Compliance (OFAC). Corrective action had been taken on all findings in the reports dated March 31, 2017 and May 15, 2017.

### ACKNOWLEDGMENT

We received the complete cooperation of all the officials of the School District and we greatly appreciate the courtesies extended to the members of the audit team.

> MAURICIO CANTO Certified Public Accountant Licensed Public School Accountant No. 2541

DONOHUE, GIRONDA, DORIA & TOMKINS, LLC

Certified Public Accountants

Bayonne, New Jersey December 5, 2017

# JERSEY CITY PUBLIC SCHOOLS APPLICATION FOR STATE SCHOOL AID SUMMARY ENROLLMENT AS OF OCTOBER 14, 2016

SCHEDULE OF AUDITED ENROLLMENTS

		2017-	2017-2018 Application for State School Aid	1 for State School	Aid				Sample of Verification	erification				Private School	Private Schools for Disabled	
	Reported on	ted on	Reported on	ed on			Sample	ple	Verified per	d per	Errors per	per	Reported on	Sample		
	A.S.S.A.	S.A.	Workpapers	apers			Selected from	d from	Registers	ters	Registers	ters	A.S.S.A. as	for		
	On Roll	Soll	On Roll	Soll	Errors	S	Workpapers	apers	On Roll	Soll	On Roll	llo:	Private	Verifi-	Sample	Sample
	Full	Shared	Full	Shared	Full	Shared	Full	Shared	Full	Shared	Full	Shared	Schools	cation	Verified	Errors
Full Day Preschool	2,385	,	2,384	,	-	,	49	,	64	,	,	,	•			,
Full Day Kindegarten	2,083	•	2,084	,	(E)	,	4		4	,	•		•	,	•	
One	2,008		2,007		-		37		37					•	•	
Two	1,967	•	1,968		Ξ		35		35	•		•		•		
Three	1,885	•	1,885	•		•	26		99	•	•		•	•	•	
Four	1,872		1,872	•			59		59					•	•	
Five	1,731	•	1,731	•			41		4	•				•	•	
Six	1,487		1,486		-		27		27	•				•	•	
Seven	1,566		1,567		Ξ		38		38	•				•	•	
Eight	1,561		1,561				52		52	•	•			•	•	
Nine	1,405		1,405				78		78					•	•	
Ten	1,222		1,222				37		37	•				•	•	
Eleven	1,147	•	1,146	•	_		32		32	•				•	•	
Twelve	1,188		1,188				116		116	•				•	•	
Adult HS (15+ Credits)	399		399				399		399	•				•	•	
Subtotal	23,906		23,905		-		1,115		1,115							
Special Education-Elementary	1,818	1	1,818				120		120		•		18	12	12	
Special Education-Middle	988		988				87		87	•			29	17	17	
Special Education-Highschool	922	•	922	•			180		180	•			79	57	57	
Subtotal	3,626		3,626				387		387				126	98	98	
TOTALS	27,532		27.531	,	1	,	1.502	٠	1,502	,	,	٠	126	98	98	,
					0:00%						0.00%					0.00%

### JERSEY CITY PUBLIC SCHOOL.S APPLICATION FOR STATE SCHOOL AID SUMMARY ENROLLMENT AS OF OCTOBER 14, 2016

## SCHEDULE OF AUDITED ENROLLMENTS

Reported on Sample   Verified to sample   Verified to sample   Nordspared on Sample   LEP low   Salcared from Application   Sample   LEP low   Salcared from Application   Lecome   Income   In		Resi		Sa	Sample for Verification		Resi	Resident LEP Low Income	Je		Sample for Verification	
1,529   1,529   1	Reported on A.S.S.A. as Low Income	l I	Errors	Sample Selected from Workpapers	Verified to Application and Register	Sample Errors	Reported on A.S.S.A. as LEP low Income	Reported on Workpapers as LEP low Income	Errors	Sample Selected from Workpapers	Verified to Test Score and Register	Sample Errors
1,992   1, 94   1, 9	5		٠	46	4	c	278	278	,	4	42	,
1,494   1,494   1,495   1,194   1,494   1,19	4		_	43	. 43	'	265	265	٠	: 14	: <del>1</del>	'
1,494	4,		Ξ	25	23	3	204	204		23	20	3
1,494   1,49	4.		) '	30	30		188	188	•	28	28	
1,180   1,180   1, 1	4,		•	25	22	3	156	156		23	20	3
1,136	1,3			14	13	-	100	100		12	11	1
1,134   1,135   1,13	=======================================		_	16	15	_	101	100	-	14	13	-
1,199     16	1,2		(T)	14	13	1	106	104	2	12	11	1
1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1,	1,1			16	16		114	112	2	14	14	
1   850   1   18   18   18   18   19   19   10   10   10   10   12   12   12   19   10   10   10   12   12   19   10   10   10   10   10   10   10	<u>,</u>			22	20	2	139	139		20	18	2
14   15564	ŏ		_	18	18		115	115		16	16	•
1505   1506     12   12     13   1,932	1.		Ξ	16	16		96	96	•	14	14	•
15,964	∞			12	12		70	70	•	10	10	•
1,505   1,50	5,9			297	284	13	1,932	1,927	5	271	258	13
1,505   1,50												
7         767         -         9         9         -         -         13         -         13         -         13         -         13         -         13         -         14         13         -         13         -         14         13         -         13         -         14         14         -         14         -         14         -         14         -         14         -         14         -         14         -         14         -         14         -         14         -         14         -         14         -         -         14         -         -         14         -	1,5			18	18	•	104	104		16	16	•
1,20	~			6	6	•	22	22		7	7	•
2         2,992         -         30         30         -         139         139         -         24         24           5         18,956         -         327         314         13         2,071         2,066         5         2295         282         282           Reported on District         Transportation         Reported on District         From Verified         Errors         Reg Avg (Mileage) = Regular including Grade PK Students (Part A)         Reg Avg (Mileage) = Regular including Grade PK Students (Part A)         3,0         3,0           8         2,278         -         95         95         -         Special Avg = Special Ed W/ Special Needs         8,0         3,0           8         800         -         50         46         4         4         4           1         4,704         -         50         46         4         4         3           1         4,704         -         50         -         51         -         -           1         4,704         -         300         -         -         -         -         -         -           1         -         -         -         -         -         -         -	ί-'		•	3	3	•	13	13	•	-	-	•
Separed on   Percent on   Per	6,7		•	30	30	,	139	139	1	24	24	
Transportation   Transportation   Reported on   Transportation   Transportation   Transportation   Transportation   Transportation   Reported on   District   Errors   Tested   Verified   Errors   Reg Avg (Mileage) = Regular including Grade PK Students (Part A)   3.0	8,9			327	314	13	2,071	2,066	5	295	282	13
Reported on District         Transportation         Reg Avg (Mileage) = Regular including Grade PK Students (Part A)         Reported Recalculate (Mileage) = Regular including Grade PK Students (Part B)         Reported Recalculate (Mileage) = Regular including Grade PK Students (Part B)         Reported Recalculate (Mileage) = Regular including Grade PK Students (Part B)         Recalculate (Mileage) = Regular including Grade PK Students (Part B)         Recalculate (Mileage) = Regular including Grade PK Students (Part B)         Recalculate (Mileage) = Regular including Grade PK Students (Part B)         Recalculate (Mileage) = Regular including Grade PK Students (Part B)         Recalculate (Mileage) = Regular including Grade PK Students (Part B)         Recalculate (Mileage) = Regular including Grade PK Students (Part B)         Recalculate (Mileage) = Regular including Grade PK Students (Part B)         Recalculate (Mileage) = Regular including Grade PK Students (Part B)         Recalculate (Mileage) = Regular including Grade PK Students (Part B)         Recalculate (Mileage) = Regular including Grade PK Students (Part B)         Recalculate (Mileage) = Regular including Grade PK Students (Part B)         Recalculate (Mileage) = Regular including Grade PK Students (Part B)         Recalculate (Mileage) = Regular including Grade PK Students (Part B)         Recalculate (Mileage) = Regular including Grade PK Students (Part B)         Recalculate (Mileage) = Regular including Grade PK Students (Part B)         Recalculate (Mileage) = Regular including Grade PK Students (Part B)         Recalculate (Mileage) = Regular including Grade PK Students (Milea			0.00%			3.98%			0.24%			4.41%
Reported on District         Reported on District         Reg Avg (Mileage) = Regular including Grade PK Students (Part A)         Reported Students (Part B)         Reported Students (Part B)         Reported Students (Part B)         Recalculate Regular including Grade PK Students (Part B)         Recalculate Recalculate Recalculate Regular including Grade PK Students (Part B)         Recalculate Recalcu			Transpo	rtation								
District   Errors   Tested   Verified   Errors   Reg Avg (Mileage) = Regular including Grade PK Students (Part A)   3.0     Reg Avg (Mileage) = Regular excluding Grade PK Students (Part B)   3.0     Reg Avg (Mileage) = Regular excluding Grade PK Students (Part B)   3.0     Reg Avg (Mileage) = Regular excluding Grade PK Students (Part B)   3.0     Reg Avg (Mileage) = Regular excluding Grade PK Students (Part B)   3.0     Reg Avg (Mileage) = Regular including Grade PK Students (Part B)   3.0     Special Avg = Special Avg   Students (Part B)   3.0     Special Avg = Special Avg   Students (Part B)   3.0     Special Avg = Special Avg = Special Avg = Special Avg = Special Avg   Students (Part B)   3.0     Special Avg = Special Avg = Special Avg = Special Avg = Special Avg   Speci	d or										Reported	Recalculated
2,278 - 95 95 - Special Avg = Special Rdw   Special Rdw	Ħ		Errors	Tested	Verified	Errors	Reg Avg (Mileage	) = Regular including (	Grade PK Students (	(Part A)	3.0	3.0
890 - 50 46 728 - 51 51 4,704 - 303 296	, γ, ∞	2		95	95	1 65	Special Avg = Spe	cial Ed w/ Special Nee	ds	(1 alt D)	3.7	3.7
4,704 - 303 296 296	o ∞ i		•	50	46	. 4						
4,704 4,704 0,000 0,000	7 7	4		303	206	- L						
			%00 0	200	2	231%						

## JERSEY CITY PUBLIC SCHOOLS APPLICATION FOR STATE SCHOOL AID SUMMARY ENROLLMENT AS OF OCTOBER 14, 2016

# SCHEDULE OF AUDITED ENROLLMENTS

	Resider	Resident LEP NOT Low Income	come	Sa	Sample for Verification	a
	Reported on A.S.S.A. as	Reported on Workpapers		Sample	Verified to	
	NOT Low	as NOT Low		Selected from	Application	Sample
	Income	Income	Errors	Workpapers	and Register	Errors
Half Day Preschool						
Full Day Kindegarten	81	81	1	26	26	ı
One	88	88		28	28	•
Two	78	78	1	25	25	1
Three	59	58	1	19	19	ı
Four	42	41	1	14	14	1
Five	38	36	2	12	12	•
Six	21	20	1	7	7	•
Seven	22	22	•	7	7	•
Eight	15	14	1	5	5	1
Nine	39	39	1	13	13	1
Ten	43	43	1	14	14	ı
Eleven	40	40		13	13	1
Twelfth	20	20	•	9	9	•
Subtotal	586	580	9	189	189	1
Special Education-Elementary	20	20	1	9	9	,
Special Education-Middle	1	1	1	1	1	•
Special Education-Highschool	4	4	-	1	1	1
Subtotal	25	25	ı	8	8	1
TOTALS	611	909	9	197	197	1
			%86:0	197		0.00%

### JERSEY CITY PUBLIC SCHOOLS EXCESS SURPLUS CALCULATION FOR THE FISCAL YEAR ENDED JUNE 30, 2017

### **SECTION 1**

Calculation A: 2 Percent Excess Surplus		
All districts required to use school-based budgeting are required to complete this calculation using 2 pe	ercent on line A10.	
2016-2017 Total General Fund Expenditures per the CAFR, Exhibit C-1	\$ 620,389,357 (A)	
Increased by Applicable Operating Transfers:  Transfer from Capital Outlay to Capital Projects  Transfer from Reserve to Capital Projects  Transfer from G/F to SRF for Preschool - Regular  Transfer from G/F to SRF for Preschool - Inclusion	- (A1a) - (A1a) - (A1a) - (A1a) 535,172 (A1a)	
Less: Expenditures Allocated to Restricted Federal Resources as Reported on Exhibit D-2	(4,787,436) (A1b)	)
2016-17 Adjusted General Fund & Other State Expenditures [(A) + (A1a) - (A1b)]		\$ 616,137,093 (A2)
Decreased by: On-Behalf TPAF Pension & Social Security Assets Acquired Under Capital Leases: General Fund 10 Assets Acquired Under Capital Leases reported on Exhibit C-1a	\$(A4)	\$ 65,934,454 (A3)
Add: General Fund & State Resources Portion of Fund 15 Assets Acquired Under Capital Leases: Assets Acquired Under Capital Leases in Fund 15 reported on Exhibit C-1a	(A5)	
Combined General Fund Contribution & State Resources % of Fund 15 Resources Reported on Exhibit D-2	98.38% (A6)	
General Fund & State Resources Portion of Fund 15 Assets Acquired Under Capital Leases [(A5) x (A6)]	(A7)	
Total Assets Acquired Under Capital Leases [(A4) + (A7)]		(A8)
2016-17 General Fund Expenditures [(A2) - (A3) - (A8)]		\$ 550,202,639 (A9)
2% of Adjusted 2016-2017 General Fund Expenditures [(A9) x 2%]		\$ 11,004,053 (A10)
Enter Greater of (A10) or \$250,000		11,004,053 (A11)
Increased by: Allowable Adjustment*		1,245,185 (K)
Maximum Unassigned Fund Balance [(A11) + (K)]		\$ 12,249,238 (M)
SECTION 2		
Total General Fund - Fund Balances at June 30, 2017	\$ 69,416,579 (C)	
Decreased by: Year-end Encumbrances Legally Restricted - Designated for Subsequent Year's Expenditures Excess Surplus - Designated for Subsequent Year's Expenditures** Other Restricted Fund Balances**** Assigned Fund Balance - Designated for Subsequent Year's Expenditures Additional Assigned Fund Balance - Unreserved Designated for Subsequent Year's Expenditures July 1, 2017 - August 1, 2017	(12,379,787) (C1) - (C2) (23,437,673) (C3) (608) (C4) (15,627,116) (C5) (5,500,000) (C6)	

### JERSEY CITY PUBLIC SCHOOLS EXCESS SURPLUS CALCULATION FOR THE FISCAL YEAR ENDED JUNE 30, 2017

Total Unassigned Fund Balance [(C) - (C1) - (C2) - (C3) - (C4) - (C5) - (C6)]	\$ 12,471,395 (U)
SECTION 3	
Restricted Fund Balance - Excess Surplus***[(U) - (M)] IF NEGATIVE ENTER -0-	\$ 222,157 (E)
Summary:	
Restricted Excess Surplus Designated for Subsequent Year's Expenditures** Restricted Excess Surplus***[(E)]	\$ 23,437,673 (C3) 222,157 (E)
Total $[(C3) + (E)]$	\$ 23,659,830 (D)

### **Detail of Allowable Adjustments**

Impact Aid	\$ -	· (H)
Sale & Lease-back	-	· (I)
Extraordinary Aid	1,090,325	(J1)
Additional Nonpublic School Transportation Aid	154,860	(J2)
Current Year School Bus Advertising Revenue Recognized		(J3)
Family Crisis Transportation Aid		(J4)
Total Adjustments $[(H) + (I) + (J1) + (J2) + (J3) + (J4)]$	\$ 1,245,185	(K)

- \*\* This amount represents the June 30, 2017 Excess Surplus (C3 above) and must be included in the Audit Summary Worksheet Line 90031.
- \*\*\* Amount must agree with the June 30, 2017 CAFR and Audit Summary Worksheet Line 90030.
- \*\*\*\* Amount for Other Restricted/Reserved Fund Balance must be detailed for each source and request for approval to use amounts other than state imposed legal restrictions in the excess surplus calculation must be submitted to that Assistant to the Commissioner for Finance Field Services prior to September 30.
  - (N-1) Capital reserve at June 30, 2017
  - (N-2) Maintenance reserve minimum required under EFCFA
  - (N-3) Tuition reserve at June 30, 2017
  - (N-4) Emergency reserve at June 30, 2017
  - (N-5) School bus fuel offset reserve current year June 30, 2017
  - (N-6) School bus fuel offset reserve prior year June 30, 2017
  - (N-7) Impact Aid general fund reserve at June 30, 2017
  - (N-8) Impact Aid capital fund reserve at June 30, 2017

### **Detail of Other Restricted Fund Balance**

Statutory restrictions:		
Approved unspent separate proposal	-	
Sale/lease-back reserve	 -	
Capital reserve (N-1)	 608	
Maintenance reserve (N-2)	 -	
Tuition reserve (N-3)	 -	
Emergency reserve (N-4)	 -	
School Bus Advertising 50% Fuel Offset Reserve - current year (N-5)	 -	
School Bus Advertising 50% Fuel Offset Reserve - prior year (N-6)	 -	
Impact Aid General Fund Reserve (Sections 8002 and 8003) (N-7)	 -	
Impact Aid Capital Fund Reserve (Sections 8007 and 8008) (N-8)	 -	
[Other Restricted Fund Balance not noted above]****	 	•
Total Other Restricted Fund Balance	\$ 608	(C4)

<sup>\*</sup> This adjustment line (line (K) as detailed below) is to be utilized for Impact Aid, Sale and Lease-back, Extraordinary Aid, Additional Nonpublic School Transportation Aid, and recognized current year School Bus Advertising Revenue, if applicable. Extraordinary Aid and Additional Nonpublic School Transportation Aid for 2016-17 received after June 30 is limited to the amount of revenue recognized in the audit year that was not appropriated.