LODI BOARD OF EDUCATION AUDITOR'S MANAGEMENT REPORT ON ADMINISTRATIVE FINDINGS -FINANCIAL, COMPLIANCE AND PERFORMANCE JUNE 30, 2017

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LERCH, VINCI & HIGGINS, LLP

CERTIFIED PUBLIC ACCOUNTANTS REGISTERED MUNICIPAL ACCOUNTANTS

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AUDITOR'S MANAGEMENT REPORT

Honorable President and Members of the Board of Trustees Lodi Board of Education Lodi, New Jersey

We have audited in accordance with auditing standards generally accepted in the United States of America and <u>Government</u> <u>Auditing Standards</u> issued by the Comptroller General of the United States, the basic financial statements of the Lodi Board of Education as of and for the fiscal year ended June 30, 2017, and have issued our report thereon dated September 19, 2017.

As part of our audit, we performed procedures required by the Office of School Finance, Department of Education, State of New Jersey and the findings and results thereof are disclosed on the following pages, as listed in the accompanying table of contents.

This report is intended solely for the information and use of management, the Board of Trustees, others within the District and the New Jersey State Department of Education. However, this report is a matter of public record and its distribution is not limited.

Respectfully submitted,

Peuch Vinci & Gigino, UP

LERCH, VINCI & HIGGINS, LLP Certified Public Accountants Public School Accountants

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Gary J. Vinci Public School Accountant PSA Number CS00829

Fair Lawn, New Jersey September 19, 2017

Scope of Audit

The audit covered the financial transactions of the Board Secretary/School Business Administrator, the activities of the Board of Education, and the records of the various funds under the auspices of the Board of Education.

Administrative Practices and Procedures

Insurance

Fire insurance coverage was carried in the amounts as detailed on Exhibit J-20, Schedule of Insurance, as reported in the District's Comprehensive Annual Financial Report (CAFR).

Official Bonds (N.J.S.A. 18A:17-26, 18A:17-32)

Name	Position	Amount
Marc Capizzi	Board Secretary/School	\$ 325,000
-	Business Administrator	

There is a Public Employees' Dishonesty with Faithful Performance Blanket Position Bond covering all other employees with multiple coverage of \$100,000.

The Department of Education, Office of Fiscal Accountability and Compliance (OFAC) completed a review of the process and methodology utilized by the Lodi Public Schools to award legal services. As a result of the review, OFAC has identified issues with employee hiring practices. The issues of noncompliance are included in OFAC's Report of Examination. The Lodi Board of Education has discussed the OFAC report at a special meeting held on September 13, 2017 and anticipates approving a corrective action plan at their October 2017 meeting.

Financial Planning, Accounting and Reporting

Examination of Claims

An examination of claims paid during the period under review did not indicate any significant discrepancies with respect to signatures, certifications or supporting documentation.

Payroll Account

The net salaries of all employees of the Board were deposited in the Payroll Account. Employees' payroll deductions and employer's share of fringe benefits were deposited in the Payroll Agency Account.

All payrolls tested were certified by the Board President, Board Secretary/School Business Administrator and Chief School Administrator.

Salary withholdings were promptly remitted to the proper agencies, including health benefit contributions withheld and due to the General Fund.

The District maintains a personnel tracking and accounting (Positon Control) system.

The School Business Administrator completed and filed the required Certification of Compliance with Federal and State Law respecting the reporting of compensation for certain employees.

Financial Planning, Accounting and Reporting (Continued)

Reserve for Encumbrances and Accounts Payable

A review of outstanding issued purchase orders was made as of June 30, for goods not yet received or services not yet rendered and it was determined that no blanket purchase orders were included in the balance of the reserves for encumbrances. Also, unpaid purchase orders included in the balance of accounts payable were reviewed for propriety and to determine that goods were received and services were rendered, as of June 30.

Classification of Expenditures

The coding of expenditures was tested for proper classification in accordance with <u>N.J.A.C.</u> 6A:23-2.2(g) as part of our test of transactions of randomly selected expenditure items. We also reviewed the coding of all expenditures included in our compliance and single audit testing procedures. In addition, to randomly selecting a test sample, our sample selection specifically targeted administrative coding classifications to determine overall reliability and compliance with N.J.A.C. 6A:23A-2.4.

Board Secretary's Records

The financial records, books of account and minutes maintained by the Board Secretary were in very good condition.

Acknowledgment of the Board's receipt of the Board Secretary's monthly financial reports was included in the minutes.

The prescribed contractual order system was followed. Bids received were summarized in the minutes (N.J.S.A. 18A:18A-21).

Elementary and Secondary Education Act (E.S.E.A.)/Improving America's Schools Act (I.A.S.A.) as Reauthorized by the No Child Left Behind Act of 2001

The E.S.E.A./NCLB financial exhibits are contained within the Special Revenue section of the CAFR. This section of the CAFR documents the financial position pertaining to projects under the Elementary and Secondary Education Act and No Child Left Behind (NCLB).

Our examination indicated that obligations and expenditures were incurred during the fiscal year or project period for which the project was approved.

Other Special Federal and/or State Projects

The district's Special Projects were approved as listed on Exhibit K-3 and Exhibit K-4 located in the CAFR.

Our examination indicated that obligations and expenditures were incurred during the fiscal year or project period for which the project was approved.

The financial exhibits contained herein represent a true statement of the financial position pertaining to the aforementioned special projects.

Financial Planning, Accounting and Reporting (Continued)

T.P.A.F. Reimbursements

Our audit procedures included a test of the semi-monthly reimbursement forms filed with the Department of Education for district employees who are members of the Teachers Pension and Annuity Fund. No exceptions were noted.

T.P.A.F. Reimbursement for Federally Funded Programs

The amount of the expenditure charged to the current year for all federal awards to the school district to reimburse the state for the TPAF FICA payments made by the state on-behalf of the school district for those employees whose salaries are identified as being paid from federal funds was made prior to the end of the 90 day grant liquidation period, required by the Office of Grants Management. The expenditure was reviewed subsequent to the reimbursement and no exceptions were noted.

School Purchasing Programs

Contracts and Agreements Requiring Advertisement for Bids

Effective July 1, 2015 and thereafter the bid thresholds in accordance with N.J.S.A. 18A:18A-2 and 18A:18A-3(a) are \$40,000 (with a Qualified Purchasing Agent) and \$29,000 (without a Qualified Purchasing Agent), respectively. The law regulating bidding for public school student transportation contracts under 18A:39-3 is currently \$18,800. The Board has designated the School Business Administrator as the Qualified Purchasing Agent for the District.

The Board of Education has the responsibility of determining whether the expenditures in any category will exceed the statutory thresholds within the contract year. Where question arises as to whether any contract or agreement might result in violation of the statute, the Board Attorney's opinion should be sought before a commitment is made.

Inasmuch as the system of records did not provide for an accumulation of payments for categories for the performance of any work or the furnishing or hiring of any materials or supplies, the results of such an accumulation could not reasonably be ascertained. Disbursements were reviewed; however, to determine whether any clear-cut violations existed.

The results of my examination indicated that no individual payments, contracts, or agreements were made for the performance of any work or goods or services, in excess of the statutory thresholds where there had been no advertising for bids in accordance with the provisions of N.J.S.A. 18A:18A-4.

Resolutions were adopted authorizing the awarding of contracts or agreements for "Professional Services" per <u>N.J.S.A.</u> 18A:18A-5.

The system of records did not provide for an accumulation of purchases for which the school board used contracts entered into by the State Department of Purchase and Property pursuant to Ch. 114, P.L. 1977, therefore, the extent of such purchases could not reasonably be ascertained. Our examination did reveal, however, that purchases were made through the use of State contracts.

Food Service Fund

The school food service program was not selected as a major federal or state program. However, the program expenditures exceeded \$100,000 in federal support. Accordingly, we inquired of school management as to whether the School Food Authority (the "SFA") had any Child Nutrition Program reimbursement overclaims or underclaims. No exceptions were noted. In addition, we inquired as to whether the SFA's expenditures of school food service revenues were limited to allowable direct and indirect costs. No exceptions were noted.

The Statement of Revenues and Expenses and Changes in Net Position (CAFR Exhibit B-5) does separate program and non-program revenue and non-program cost of sales.

The financial transactions and statistical records of the school food services were maintained in satisfactory condition. The financial accounts and meal count records were reviewed on a test-check basis.

Cash receipts and bank records were reviewed for timely deposit.

The District utilizes a food service management company (FSMC) and is depositing and expending program monies in accordance with N.J.S.A. 18A:17-34 and 19-1 through 19-4.1. Provisions of the FSMC contract/addendum were reviewed and audited. The FSMC contract includes an operating results provision which guarantees that the food service program will return a profit of at least \$15,000. The operating results provision has been met.

Expenditures were separately recorded as food, labor and other costs. Vendor invoices were reviewed and costs verified. Inventory records on food supply items were currently maintained and properly applied in determining the cost of food and supplies used.

The cash disbursement records reflected expenditures for program related goods and services. The appropriate revenue and expenditure records were maintained in order to substantiate the non-profit status of the school food service.

Net cash resources did not exceed three months average expenditures.

USDA Food Distribution Program food and/or commodities were received and a single inventory was maintained on a first in, first-out basis. No exceptions were noted.

Exhibits reflecting Child Nutrition Program operations are included on Exhibits B-4, B-5 and B-6 of the district's CAFR.

Student Activity and Athletic Association Accounts

The Board has established policies and procedures regarding student activity funds.

Cash disbursements were supported by proper documentation.

Application for State School Aid

Our audit procedures included a test information reported in the October 14, 2016 Application for State School Aid (A.S.S.A.) for on-roll, private schools for the disabled, low-income and bilingual. We also performed a review of the district procedures related to its completion. The information on the A.S.S.A. was compared to the district workpapers without exception. The information that was included on the workpapers was verified without exception. The results of our procedures are presented in the Schedule of Audited Enrollments.

The District maintained workpapers on the prescribed state forms or their equivalent.

The District had adequate written procedures for the recording of student enrollment data.

Pupil Transportation

Our audit procedures included a test of on roll status reported in the 2016-17 District Report of Transported Resident Students (DRTRS). The information that was included on the DRTRS was verified to the DRTRS Eligibility Summary Report without exception. The information on the DRTRS was verified with immaterial exceptions noted. The results of our procedures are presented in the Schedule of Audited Enrollments.

Our procedures included a review of transportation related contracts and purchases. Based on our review, and except as previously noted, the district complied with proper bidding procedures and award of contracts.

Miscellaneous

The school district complied with continuing disclosure agreements made in relation to prior year bond issuances.

Facilities and Capital Assets

The district maintains a capital assets ledger.

LODI BOARD OF EDUCATION FOOD SERVICE ENTERPRISE FUND NUMBER OF MEALS SERVED AND (OVER)/UNDERCLAIM FOR THE FISCAL YEAR ENDED JUNE 30, 2017

This Schedule is Not Applicable for 2016-17

LODI BOARD OF EDUCATION FOOD SERVICE ENTERPRISE FUND CALCULATION OF NET CASH RESOURCES FOR THE FISCAL YEAR ENDED JUNE 30, 2017

This Schedule is Not Applicable for 2016-17

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LODI BOARD OF EDUCATION APPLICATION FOR STATE SCHOOL AID ENROLLMENT AS OF OCTOBER 14, 2016 SCHEDULE OF AUDITED ENROLLMENTS

	2017-2018 Application for State School Aid					Sample for Verification					Private Schools for Disabled				
	Reporte		Report	ed on		Sam	^	Verifie			ors per	Reported on	Sample		
	A.S.S		Workp	*		Selecter	d from	Regis			gisters	A.S.S.A. as	from		
	On R	oll	On R		Errors	Workp	apers	On R			a Roll	Private	Work-	Sample	Sample
	Full	Shared	Full	Shared	Full Shared	Full	Shared	Full	Shared	Full	Shared	Schools	papers	Verfiied	Errors
Half Day Preschool 4 yrs	132.0		132.0			35		35							
Full Day Preschool 4 yrs															
Half Day Kindergarten															
Full Day Kindergarten	193.0		193.0			50		50							
Grade 1	208.0		208.0			48		48							
Grade 2	239.0		239.0			55		55							
Grade 3	220.0		220.0			43		43							
Grade 4	231.0		231.0			64		64							
Grade 5	226.0		226.0			20		20				•			
Grade 6	209.0		209.0			209		209							
Grade 7	214.0		214.0			214		214							
Grade 8	226.0		226.0			226		226							
Grade 9	192.0	3.0	192.0	3.0		192.0	3.0	192.0	3.0						
Grade 10	187.0	1.0	187.0	1.0		187.0	1.0	187.0	1.0						
Grade 11	191.0	2.0	191.0	2.0		191.0	2.0	191.0	2.0						
Grade 12	221.0	3.0	221.0	3.0		221.0	3.0	221.0	. 3.0						
Subtotal	2,889.0	9.0	2,889.0	9.0	u m	1,755.0	9.0	1,755.0	9.0	-	-	-	-	-	-
Special Ed - Elementary	100.0		100.0			5.0		5.0				1.0	1.0	1.0	
Special Ed - Middle	76.0		76.0			76.0		76.0				2.5	2.0	2.0	
Special Ed - High	83.0	18.0	83.0	18.0		83.0	18.0	83.0	18.0			8.5	7.5	7.5	
Subtotal	259.0	18.0	259.0	18.0		164.0	18.0	164.0	18.0	-	<u> </u>	12.0	10.5	10.5	_
Totals	3,148.0	27.0	3,148.0	27.0		1,919.0	27.0	1,919.0	27.0	-	-	12.0	10.5	10.5	-
Percentage Error	r			-	0.00% 0.00%				_	0.00%	0.00%				0.00%

LODI BOARD OF EDUCATION APPLICATION FOR STATE SCHOOL AID ENROLLMENT AS OF OCTOBER 14, 2016 SCHEDULE OF AUDITED ENROLLMENTS

	Res	ident Low Income		Sample	for Verificatio	n	Reside	nt LEP Low Inco	me	Sample for Verification		on
	Reported on A.S.S.A as Low Income	Reported on Workpapers as Low Income	Errors	Sample Selected from Workpapers	Verified to Application and Register		Reported on A.S.S.A as LEP Low Income	Reported on Workpapers as LEP Low Income	Errors	Sample Selected from Worpapers	Verified to Application and Register	Errors
							<u></u>					
Half Day Preschool 4 yrs Full Day Preschool 4 yrs											·.	
Half Day Kindergarten												
Full Day Kindergarten	94.0	94.0		4	4		10.0	10.0		4.0	4.0	
Grade 1	115.0	115.0		4	4		13.0	13.0		6.0	6.0	
Grade 2	150.0	150.0		6	6		15.0	15.0		7.0	7.0	
Grade 3	120.0	120.0		5	5		6.0	6.0		3.0	3.0	
Grade 4	147.0	147.0		6	6		12.0	12.0		5.0	5.0	
Grade 5	117.0	117.0		5	5		7.0	7.0		3.0	3.0	
Grade 6 Grade 7	138.0	138.0		5	5 5		7.0	7.0		3.0	3.0	
Grade 7 Grade 8	132.0 136.0	132.0		5	5		6.0 5.0	6.0		3.0	3.0	
Grade 9	136.0	136.0 105.0		3	4		5.0 1.0	5.0 1.0		2.0	2.0	
Grade 10	99.5	99.5		4	4		9.0	9.0		4.0	4.0	
Grade 11	105.5	105.5		-4	4		9.0 9.0	9.0		4.0	4.0	
Grade 12	91.5	91.5		4	4		9.0 8.0	9.0 8.0		3.0	4.0	
Subtotal	1,550.5	1,550.5	_	61.0	61.0		108.0	108.0	· · · · · · · · · · · · · · · · · · ·	47.0	47.0	
30010121	1,550.5	1,550.5		01.0	01.0	·······	100.0	100.0		47.0	47.0	_
Special Ed - Elementary	120.0	120.0		5	5		2.0	2.0		-		
Special Ed - Middle	61.0	61.0		2	2		2.0	2.0		2.0	2.0	
Special Ed - High	73.5	73.5		3	3					2.0	2.0	
Subtotal .	254.5	254.5	-	10.0	10.0	-	4.0	4.0		4.0	4.0	
Train Sch/Secure Care	2.0	2.0		-	-							
Totals	1,807.0	1,807.0		71.0	71.0	-	112.0	112.0	_ 	51.0	51.0	
Percentage Error		-	0.00%			0.00%			0.00%		=	0.00%
			T									
	Reported on	Reported on	Transport									
	DRTRS by	DRTRS by										
	DOE/County	District	Errors	Tested	Verified	Errors						
-												
Reg Public Schools	161.0	161.0		77.0	77.0							
Non Public												
Special Ed Without Special Need	46.0	46.0		22.0	22.0	-						
Special Ed With Special Need	184.0	184.0		88.0	85.0	(3.0)						
· · · · · · · · · · · · · · · · · · ·	391.0	391.0	-	187.0	184.0	(3.0)						
· · · · ·			D 0001									
Percentage Error		=	0.00%			-1.60%						

LODI BOARD OF EDUCATION APPLICATION FOR STATE SCHOOL AID ENROLLMENT AS OF OCTOBER 14, 2016 SCHEDULE OF AUDITED ENROLLMENTS

	Resident L	EP NOT Low Incon	ne	Sample for Verification					
-	Reported on A.S.S.A as NOT Low Income	Reported on Workpapers as NOT Low Income	Errors	Sample Selected from Worpapers	Sample Verified to Register	Errors			
Half Day Preschool 4 yrs Full Day Preschool 4 yrs Half Day Kindergarten									
Full Day Kindergarten	6.0	6.0		4.0	4.0				
Grade 1	11.0	11.0		8.0	8.0				
Grade 2	8.0	8.0		6.0	6.0				
Grade 3	5.0	5.0		4.0	4.0				
Grade 4	3.0	3.0		1.0	1.0				
Grade 5	7.0	7.0		5.0	5.0				
Grade 6	1.0	1.0		1.0	1.0				
Grade 7	3.0	3.0		2.0	2.0				
Grade 8	6.0	6.0		5.0	5.0				
Grade 9	2.0	2.0		1.0	1.0				
Grade 10	4.0	4.0		3.0	3.0				
Grade 11	9.0	9.0		7.0	7.0				
Grade 12	2.0	2.0		1.0	1.0				
Subtotal	67.0	67.0		48.0	48.0	~			
Special Ed - Elementary Special Ed - Middle Special Ed - High	1.0	1.0		1.0	1.0				
Subtotal	1.0	1.0		1.0	1.0				
Total	68.0	68.0		49.0	49.0	-			
Percentage Error		-	0.00%		:	0.00%			

LODI BOARD OF EDUCATION CALCULATION OF EXCESS SURPLUS FOR THE FISCAL YEAR ENDED JUNE 30, 2017

2016-2017 Total General Fund Expenditures per the CAFR (Budgetary Basis)		\$	58,154,972
Increased by: Transfer to Special Revenue Fund - Preschool			201,720
Decreased by:			58,356,692
On-Behalf TPAF Pension and Social Security			(5,678,158)
Adjusted 2016-2017 General Fund Expenditures		<u>\$</u>	52,678,534
2% of Adjusted 2016-2017 General Fund Expenditures		\$	1,053,571
Increased by Allowable Adjustment - Extraordinary Aid			235,703
Maximum Unassigned Fund Balance		\$	1,289,274
Total General Fund - Fund Balance at June 30, 2017		\$	13,971,771
Decreased by:			
Encumbrances	\$ (22,774)		
Capital Reserve	(9,026,265)		
Emergency Reserve	(403,983)		
Excess Surplus Designated for Subsequent Years (2017/18) Budget	(346,673)		
Unreserved - Designated for Subsequent Years (2017/18) Budget	(334,452)		
			(10,134,147)
Total Unreserved, Undesignated Fund Balance			3,837,624
Restricted Fund Balance - Excess Surplus		<u>\$</u>	2,548,350
Excess Surplus as of June 30, 2017			
Excess Surplus Designated for Subsequent Year's Budget Excess Surplus		\$	346,673 2,548,350
Total		\$	2,895,023

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LODI BOARD OF EDUCATION RECOMMENDATIONS

I. Administrative Practices and Procedures

There are none.

II. Financial Planning, Accounting and Reporting

There are none.

III. School Purchasing Program

There are none.

IV. School Food Services

There are none.

V. Student Activity and Athletic Association Accounts

There are none.

VI. Application for State School Aid

There are none.

VII. <u>Pupil Transportation</u>

There are none.

VIII. Facilities and Capital Assets

There are none.

IX. Miscellaneous

There are none.

X. Status of Prior Years' Audit Findings/Recommendations

There were no prior year recommendations.

ACKNOWLEDGEMENT

We received the complete cooperation of all the officials of the school district and we greatly appreciate the courtesies extended to us.

Respectfully submitted,

LERCH, VINCI & HIGGINS, LLP

Gary J/ Vinci Certified Public Accountant Public School Accountant