# BOARD OF EDUCATION OF THE MARLBORO TOWNSHIP SCHOOL DISTRICT

Marlboro, New Jersey County of Monmouth

Auditor's Management Report on Administrative Findings -Financial, Compliance and Performance for The Year Ended June 30, 2017

# MARLBORO TOWNSHIP SCHOOL DISTRICT FINANCIAL, COMPLIANCE AND PERFORMANCE

### **TABLE OF CONTENTS**

	PAGE
Report of Independent Auditors - Auditor's Management Report on	
Administrative Findings, Financial Compliance and Performance	1
Scope of Audit	3
Administrative Practices and Procedures:	
Insurance	3
Official Bonds	3
Tuition Charges	3
Financial Planning, Accounting and Reporting:	
Examination of Claims	3
Payroll Account	4
Employee Position Control Roster	4
Reserve for Encumbrances and Accounts Payable	4
Classification of Expenditures	4
Board Secretary's Records	4
Treasurer's Records	4
Elementary & Secondary School Education Act (E.S.E.A.), as amended	
by the Improving America's Schools Act of 1994 (I.A.S.A.)	4
Other Special Federal and/or State Project	5
T.P.A.F. Reimbursement	5
T.P.A.F. Reimbursement to the State for Federal Salary Expenditures	5
School Purchasing Programs:	
Contracts & Agreements Requiring Advertisement for Bids	5
School Food Service	6
Student Body Activities	6
Application for State School Aid	6
Pupil Transportation	6
Facilities and Capital Assets	7
Follow-up on Prior Year Findings	7
Office of Fiscal Accountability and Compliance (OFAC) Findings	7
Acknowledgment	7
Additional Information:	
Schedule of Audited Enrollments	11
Excess Surplus Calculation	14
Audit Recommendations Summary	16



680 Hooper Avenue, Bldg B, Suite 201, Toms River, NJ 08753 • Tel: 732.797.1333
618 Stokes Road, Medford, NJ 08055 • Tel: 609.953.0612
912 Highway 33, Suite 2, Freehold, NJ 07728 • Tel: 732.409.0800
6 E. Park Street, P.O. Box 614, Bordentown, NJ 08505 • Tel: 609.298.8639
194 East Bergen Place, Red Bank, NJ 07701 • Tel: 732.747.0010
795 Canton Street, Troy, PA 16947 • Tel: 570.297.5090
926 Main Street, Suite 103, Rome, PA 18837 • Tel: 570.297.5090

www.hfacpas.com

## AUDITOR'S MANAGEMENT REPORT ON ADMINISTRATIVE FINDINGS – FINANCIAL, COMPLIANCE AND PERFORMANCE

Honorable President and Members of the Board of Education Marlboro Township School District County of Monmouth Marlboro, New Jersey

We have audited, in accordance with generally accepted audit standards and *Government Auditing Standards* issued by the Comptroller General of the United States, the basic financial statements of the Marlboro Township School District in the County of Monmouth for the year ended June 30, 2017, and have issued our report thereon dated October 18, 2017.

As part of our audit, we performed procedures required by the New Jersey Department of Education, and the findings and results thereof are disclosed on the following pages, as listed in the accompanying table of contents.

This report is intended for the information of the Marlboro Township School District's management and the New Jersey Department of Education. However, this report is a matter of public record and its distribution is not limited.

Respectfully submitted,

HOLMAN FRENIA ALLISON, P.C.

Kevin P. Frenia Certified Public Accountant Public School Accountant, No. 1011

Medford, New Jersey October 18, 2017

This page intentionally left blank



680 Hooper Avenue, Bldg B, Suite 201, Toms River, NJ 08753 • Tel: 732.797.1333
618 Stokes Road, Medford, NJ 08055 • Tel: 609.953.0612
912 Highway 33, Suite 2, Freehold, NJ 07728 • Tel: 732.409.0800
6 E. Park Street, P.O. Box 614, Bordentown, NJ 08505 • Tel: 609.298.8639
194 East Bergen Place, Red Bank, NJ 07701 • Tel: 732.747.0010
795 Canton Street, Troy, PA 16947 • Tel: 570.297.5090
926 Main Street, Suite 103, Rome, PA 18837 • Tel: 570.297.5090
www.hfacpas.com

## ADMINISTRATIVE FINDINGS - FINANCIAL, COMPLIANCE AND PERFORMANCE

### **Scope of Audit**

The audit covered the financial transactions of the Board Secretary/School Business Administrator and the Treasurer of School Moneys, the activities of the Board of Education, and the records of the various funds under the auspices of the Board of Education.

### **Administrative Practices and Procedures**

### **Insurance**

Fire insurance coverage was carried in the amounts as detailed on Exhibit J-20, Insurance Schedule contained in the School District's CAFR.

### Official Bonds (N.J.S.A. 18A:17-26, 18A:17-32, 18A:13-13)

Name Position Amount

Cindy S. Barr-Rague Board Secretary/School Business Administrator \$400,000

There is a Public Employee's Faithful Performance Blanket Position Bond with the Utica covering all other employees with multiple coverage of \$10,000,000

### **Tuition Charges**

A comparison of tentative tuition charges and actual certified tuition charges was made. The actual costs were less than estimated costs. The School District made a proper adjustment to the billings to sending districts for the decrease in per pupil cost in accordance with *N.J.A.C.6A:23A-17.1(f)3*.

### Financial Planning, Accounting and Reporting

### **Examination of Claims**

A sample examination of claims paid during the period under the review did not indicate any discrepancies with respect to signatures, certification or supporting documentation.

### **Payroll Account**

The net salaries of sampled employees of the board were deposited in the Payroll Account. Employee's payroll deductions and employer's share of fringe benefits were deposited in the Payroll Agency Account.

Sampled payrolls were approved by the Superintendent and were certified by the President of the Board and the School Business Administrator/Board Secretary.

### Financial Planning, Accounting and Reporting (continued)

### **Payroll Account (continued)**

Sampled salary withholdings were promptly remitted to the proper agencies, including health benefits premium amounts withheld due to the general fund.

Payrolls were delivered to the School Business Administrator/Board Secretary who then deposited with warrants in separate bank accounts for net payroll and withholdings.

### **Employee Position Control Roster**

A sample inquiry and subsequent review of the Position Control Roster found no inconsistencies between the payroll records, employee benefit records (e.g. pension reports and health benefit coverage reports), the general ledger accounts to where wages are posted (administrative versus instruction), and the Position Control Roster.

### **Reserve for Encumbrances and Accounts Payable**

A sample of outstanding issued purchase orders was made as of June 30 for proper classification of orders as reserve for encumbrances and accounts payable. No exceptions were noted.

### **Classification of Expenditures**

The coding of expenditures was tested for proper classification in accordance with *N.J.A.C.* 6A:23 A-16.29(f) as part of our test of transactions of randomly selected expenditure items. We also reviewed the coding of a sample of expenditures included in our compliance and single audit testing procedures. In addition to randomly selecting a test sample, our sample selection specifically targeted administrative coding classifications to determine overall reliability and compliance with *N.J.A.C.* 6A:23A-8.3. As a result of the procedures performed, a transaction error rate of 0% percent overall was noted and no additional procedures were deemed necessary to test the propriety of expenditure classification.

### **Board Secretary's Records**

Our review of the financial and accounting records maintained by the board secretary were found to be in satisfactory condition.

# Elementary and Secondary Education Act (E.S.E.A.)/Improving America's Schools Act (I.A.S.A.) as Reauthorized by the No Child Left Behind Act of 2001.

The E.S.E.A. / N.C.L.B. financial exhibits are contained within the Special Revenue Section of the CAFR. This section of the CAFR documents the financial position pertaining to the projects under Titles I, II, and III of the Elementary and Secondary Education Act as amended and reauthorized.

### Other Special Federal and/or State Projects

The School District's Special Projects were approved as listed on Schedule A and Schedule B located in the CAFR.

### Financial Planning, Accounting and Reporting (continued)

### Other Special Federal and/or State Projects (continued)

Our audit of the federal and state funds on a sample test basis indicated that obligations and expenditures were incurred during the fiscal year or project period for which the project was approved.

The financial exhibits are contained within the Special Revenue Section of the CAFR. This section of the CAFR documents the financial position pertaining to the aforementioned special projects.

### **T.P.A.F. Reimbursement**

Our audit procedures included a sample test of the biweekly reimbursements forms filed with the Department of Education for district employees who are members of the Teachers Pension and Annuity Fund. No exceptions were noted.

### T.P.A.F. Reimbursement to the State for Federal Salary Expenditures

The amount of the expenditure charged to the current year's Final Report(s) for all federal awards for the school district to reimburse the State for the TPAF/FICA payments made by the State on-behalf of the school district for those employees whose salaries are identified as being paid from federal funds was made prior to the end of the 90 day grant liquidation period required by the Office of Grants Management. The expenditure was reviewed subsequent to the reimbursement and no exceptions were noted.

### **School Purchasing Programs**

### **Contracts and Agreements Requiring Advertisement for Bids**

*N.J.S.A.18A:18A-1* et seq. (Public School Contracts Law), the associated rules and related information on the statute, and school contracts in general is available on the website: <a href="http://www.state.nj.us/dca/divisions/dlgs/programs/lpcl.html">http://www.state.nj.us/dca/divisions/dlgs/programs/lpcl.html</a>

Current statute is posted on the New Jersey Legislature website at: <a href="http://lis.njleg.state.nj.us/cgibin/om\_isapi.dll?clientID=1319801&depth=2&expandheadings=off&headigswithhits=on&infobase=statutes.nfo&softpage=TOC\_Frame\_Pg42">http://lis.njleg.state.nj.us/cgibin/om\_isapi.dll?clientID=1319801&depth=2&expandheadings=off&headigswithhits=on&infobase=statutes.nfo&softpage=TOC\_Frame\_Pg42</a>

The bid thresholds in accordance with *N.J.S.A.* 18A:18A-2 and 18A:18A-3(a) are \$40,000 (with a Qualified Purchasing Agent) and \$29,000 (without a Qualified Purchasing Agent), respectively. The law regulating bidding for public school student transportation contracts under *N.J.S.A.* 18A:39-3 is \$18,800 for 2016-17.

The district board of education has the responsibility of determining whether the expenditures in any category will exceed the statutory thresholds within the contract year. Where question arises as to whether any contract or agreement might result in violation of the statute, the Solicitor's opinion should be sought before a commitment is made.

Based on the results of our tests on sample basis, we did not note any individual payments, contracts, or agreements made for the performance of any work or goods or services, in excess of the statutory thresholds where there had been no advertising for bids in accordance with the provision of *N.J.S.A.* 18A:18A-4.

### **School Purchasing Programs (continued)**

Resolutions were adopted authorizing the awarding of contracts or agreements for "Professional Services" per N.J.S.A. 18A:18A-5.

### **School Food Service**

The school food service program was not selected as a major federal and/or state program. However, the program expenditures exceeded \$100,000 in federal and/or state support. Accordingly, we inquired of school management, or appropriate school food service personnel, as to whether the SFA had any Child Nutrition Program reimbursement overclaims or underclaims. No exceptions were noted.

We also inquired of school management, or appropriate school food service personnel, as to whether the SFA's expenditures of school food service revenues were limited to allowable direct and indirect costs. No exceptions were noted.

The State of Revenues, Expenses, and Changes in Net Position (CAFR Schedule B-5) does separate program and non-program revenue and program and non-program costs of goods sold.

### **Student Body Activities**

Our review of the financial and accounting records for student activities indicated they were in satisfactory condition.

### **Application for State School Aid (ASSA)**

Our audit procedures included a sample test of information reported in the October 15, 2016 Application for State School Aid (A.S.S.A.) for on-roll, private schools for the handicapped and low-income, and bilingual. We also performed a review on a sample basis of the School District's procedures related to its completion. The information on the ASSA was compared to the School District workpapers without exception. The information that was included on the workpapers was verified without exception. The results of our procedures are presented in the Schedule of Audited Enrollments

The School District maintained workpapers on the prescribed state forms of their equivalent.

The School District written procedures appear to be adequate for the recording of student enrollment data.

### **Pupil Transportation**

Our audit procedures included a sample test of on roll status reported in the 2016-2017 District Report of Transported Resident Students (DRTRS). The information that was included on the DRTRS was verified to the DRTRS Eligibility Summary Report without exception. The results of our procedures are presented in the Schedule of Audited Enrollments.

Our procedures also included a sample of transportation contracts and purchases. Based on our sample, the School District complied with proper bidding procedures and award of contracts. The bid specifications for the purchase of buses were in compliance with applicable statutes. No exceptions were noted in our sampling of transportation related purchases of goods and services.

### **Facilities and Capital Assets**

Our review of the financial and accounting records for capital assets indicated they were in satisfactory condition.

### Miscellaneous

The School District complied with its most recent continuing disclosure agreements in relation to prior year bond issuances.

### **Follow-up on Prior Year Findings**

In accordance with audit requirements prescribed by the Office of School Finance, Department of Education, State of New Jersey, our procedures included a review of all prior year findings reported in the prior year's Auditor's Management Report on Administrative Findings – Financial, Compliance and Performance. There were no prior year findings.

### Office of Fiscal Accountability and Compliance (OFAC) Findings

There were no Office of Fiscal Accountability and Compliance (OFAC) audit reports issued during the fiscal year ended June 30, 2017.

### Acknowledgment

We received the complete cooperation of all the officials of the school district and we greatly appreciate the courtesies extended to the members of the audit team.

Respectfully submitted,

HOLMAN FRENIA ALLISON, P.C.

Kevin P. Frenia Certified Public Accountant Public School Accountant, No.1011

Medford, New Jersey October 18, 2017

This page intentionally left blank

ADDITIONAL INFORMATION	
ADDITIONAL INFORMATION	
ADDITIONAL INFORMATION	
ADDITIONAL INFORMATION	

This page intentionally left blank

# SCHEDULE OF AUDITED ENROLLMENTS (1)

# MARLBORO TOWNSHIP SCHOOL DISTRICT APPLICATION FOR STATE SCHOOL AID SUMMARY ENROLLMENT AS OF OCTOBER 15, 2016

	2010	6-2017 A	pplicatio	on for Sta	2016-2017 Application for State School Aid	Aid		Sam	ple for Ve	Sample for Verification	ı		Private S	Schools fo	Private Schools for Disabled	
	Reported on A.S.S.A.	eported on A.S.S.A.	Reported on Workpapers	ted on vapers	Ľ	;	Sample Selected from	ple d from	Verified per Registers	d per ters	Errors per Registers		u s	Sample for	5	1
	Full	Shared	On Kon Full Sha	On Kon Full Shared	Errors Full Si	rs Shared	w orkpapers Full Share	apers Shared	On Koll Full Sha	Shared	On Koll Full Shared	ıared	Private Schools	verin- cation	Sample Verified	Sample Errors
Half Day Kindergarten	260	ı	260	ı	,	ı	16	ı	16	ı	ı	1	,	ı	ı	ı
One	380		380				24		24		1	1	1	ı		
Two	411		411				26		26		1		1	ı		
Three	460	•	460	,	1	ı	29		56		ı	ı	ı	ı		ı
Four	507		207				32		32		1		1			
Five	514	•	514	,	1	ı	32		32		ı	ı	ı	•		ı
Six	541	1	541		1	ı	34		34	1	ı	1	1		,	ı
Seven	581		581	,	ı	ı	36		36	,	ı	ı	,		,	ı
Eight	999		999			1	35		35			ı	-	1	1	
Subtotal	4,220	1	4,220	1	1	1	262	1	262	1	1	1	1	1	1	1
Special Ed - Elementary	391	,	391	ı	ı	1	24	ı	24		ı	1	15	13	13	ı
Special Ed - Middle School	262	1	262	ı	1	1	16	1	16	1	1	1	18	15	15	1
Subtotal	653	1	653	1	1	1	41	1	41	1	1	1	33	28	28	1
Totals	4.873	,	4.873				303		303		I	1	33	28	28	
Percentage Error	<b>L</b>			II	-0-	0-				II	0-	0-			II	0-

# SCHEDULE OF AUDITED ENROLLMENTS (2)

# MARLBORO TOWNSHIP SCHOOL DISTRICT APPLICATION FOR STATE SCHOOL AID SUMMARY ENROLLMENT AS OF OCTOBER 15, 2016

Resident LEP Low Income Renorted on Renorted on Sample for Verification	Workpapers as San Selecte Income Errors Work					3 3 - 3 3		1 - 1	4 - 3 3	-0-		Errors			-0-
Sample for Verification R	Sample Errors	4 4 7 7 7 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0	-		- 6 6 - 6	- 89 89	20 20 - 14 14 -	34 34 -	102 102 -	-0-	Transportation	Errors Tested Verified	- 229 229 - 34 34 - 14 14 - 11 11	- 295 295	-0-
Resident Low Income	Workpapers as Low Income Errors	6 6 - 12 12 - 15 15 15 15 15 15 15 15 15 15 15 15 15	01 4 01		15 15 - 10 10 -	109 109 -	32 32 - 23 23 -	55 55 -	164 164 -	-0-		Reported on Reported on DRTRS by DRTRS by DOE/county District	2,430 2,430 357 357 147 147 119 119 75 75	3,128 3,128	
Reported on	A.S.S.A. as Low Income	Half Day Kindergarten One Two	Three Four	Five Six	Seven Eight	Subtotal	Special Ed - Elementary Special Ed - Middle	Subtotal	Totals	Percentage Error			Reg Public Schools, col. 1 RegSpEd, col. 4 AIL, col. 2 Transported - Non-Public, col. 3 Special Ed Spec, col. 6	Totals	Percentage Error

### SCHEDULE OF AUDITED ENROLLMENTS (3)

### MARLBORO TOWNSHIP SCHOOL DISTRICT APPLICATION FOR STATE SCHOOL AID SUMMARY ENROLLMENT AS OF OCTOBER 15, 2016

	Resident	t LEP NOT Low In	ncome	Samp	le for Verification	
	Reported on A.S.S.A. as NOT Low Income	Reported on Workpapers as NOT Low Income	Errors	Sample Selected from Workpapers	Verified to Application and Register	Sample Errors
Half Day Kindergarten	20	20	-	15	15	-
One	18	18	-	14	14	-
Two	13	13	-	10	10	-
Three	11	11	-	9	9	-
Four	2	2	-	2	2	-
Five	2	2	-	2	2	-
Six	1	1	-	1	1	-
Seven	2	2	-	2	2	-
Eight	2	2		2	2	
Subtotal	71	71	-	55	55	
Special Ed - Elementary	7	7	-	5	5	-
Special Ed - Middle	1	1			-	
Subtotal	8	8		5	5	-
Totals	79	79		60	60	-
Percentage Error		_	-0-		_	-0-

### EXCESS SURPLUS CALCULATION

### REGULAR DISTRICTS

### SECTION 1

Α.	2%	Calculation	of Excess	Surplus

2016-2017 Total General Fund Expenditures per the CAFR, Ex. C-1	\$_92,522,791.00_(B)
Increased by:	
Transfer from Capital Outlay to Capital Projects Fund	\$ (B1a)
Transfer from Capital Reserve to Capital Projects Fund	\$ - (B1b)
Transfer from General Fund to SRF for PreK-Regular	\$ - (B1c)
Transfer from General Fund to SRF for PreK-Inclusion	\$ (B1d)
Decreased by:	
On-Behalf TPAF Pension & Social Security	\$ 10,174,087.00 (B2a)
Assets Acquired Under Capital Leases	\$ 591,300.00 (B2b)
Adjusted 2016-2017 General Fund Expenditures [(B)+(B1s)-(B2s)]	\$ <u>81,757,404.00</u> (B3)
2% of adjusted 2016-2017 General Fund Expenditures [(B3) times .02]	\$ 1,635,149.00 (B4)
Enter Greater of (B4) or \$250,000	\$ 1,635,149.00 (B5)
Increased by: Allowable Adjustment *	\$ 430,831.00 (K)
Maximum Unassigned/Undesignated-Unreserved Fund Balance [(B5)+(K)]	\$ <u>2,065,980.00</u> (M)

### **SECTION 2**

Total General Fund - Fund Balances @ 06/30/2017 (Per CAFR Budgetary	
Comparison Schedule C-1)	\$ 12,526,033.00 (C)
Decreased by:	
Year-End Encumbrances	\$1,118,967.00_ (C1)
Legally Restricted - Designated for Subsequent Year's	
Expenditures	\$ (C2)
Legally Restricted - Excess Surplus - Designated for Subsequent	
Year's Expenditures**	\$ 1,439,227.00 (C3)
Other Restricted Fund Balances ****	\$ 6,697,646.00 (C4)
Assigned Fund Balance - Unreserved - Designated for Subsequent	
Year's Expenditures	\$655,560.00_ (C5)
Additional Assigned Fund Balance - Unreserved - Designated for	
Subsequent Year's Expenditures (July 1, 2017 - August 1, 2017)	\$233,031.00(C6)*****
Total Unassigned Fund Balance [(C)-(C1)-(C2)-(C3)-(C4)-(C5)-(C6)]	\$ <u>2,381,602.00</u> (U1)

### **REGULAR DISTRICTS (continued):**

### **SECTION 3**

Restricted Fund Balance - Excess Surplus *** [(U1)-(M)] IF NEGATIVE ENTER -0-	\$ 315,622.	.00 (E)
Recapitulation of Excess Surplus as of June 30, 2017		
Reserved Excess Surplus - Designated for Subsequent Year's Expenditures ** Reserved Excess Surplus *** [(E)]	\$ 1,439,227. \$ 315,622.	` ′
Total Excess Surplus [(C3) + (E)]	\$ 1,754,849.	00 (D)

### Footnotes:

- \* Allowable adjustment to expenditures on line K must be detailed as follows. This adjustment line (as detailed below) is to be utilized when applicable for:
  - (H) Federal Impact Aid. The passage of P.L. 2015, c.46 amended N.J.S.A. 18A:7F-41 to permit a board of education to appropriate federal impact aid funds to establish or supplement a federal impact aid legal reserve in the general fund. Accordingly, effective for the year ending June 30, 2016, the Federal Impact Aid adjustment to expenditures is limited to the portion of Federal Impact Aid Section 8002 and Section 8003 received during the fiscal year and recognized as revenue on the General Fund Budgetary Comparison Schedule, but not transferred to the Federal Impact Aid Reserve General (8002 of 8003) by board resolution during June 1 to June 30 of the fiscal year under audit. Amounts transferred to the reserve are captured on line (C4);
  - (I) Sale and Lease-back (Refer to the Audit Program Section II, Chapter 10);
  - (J1) Extraordinary Aid;
  - (J2) Additional Nonpublic School Transportation Aid;
  - (J3) Recognized current year School Bus Advertising Revenue; and
  - (J4) Family Crisis Transportation Aid.

### **Detail of Allowable Adjustments**

Impact Aid	\$	(H)
Sale & Lease-back	\$	(I)
Extraordinary Aid	\$ 394,811	(J1)
Additional Nonpublic School Transportation Aid	\$ 36,020	(J2)
Current Year School Bus Advertising Revenue Recognized	\$	(J3)
Family Crisis Transportation Aid	\$	(J4)
		_
Total Adjustments $[(H)+(J)+(J)+(J)+(J)+(J)+(J)]$	\$ 430,831	(K)

<sup>\*\*</sup> This amount represents the June 30, 2017 Excess Surplus (C3 above) and must be included in the Audit Summary Line 90031.

### **Detail of Other Restricted Fund Balance**

utory Restrictions: Approved Unspent Separate Proposal	¢
Sale/Lease-Back Reserve	\$
Capital Reserve	\$ 2,337,412.00
Maintenance Reserve	\$ 4,360,234.00
Emergency Reserve	\$
Tuition Reserve	\$
School Bus Advertising 50% Fuel Offset Reserve - current year	\$
School Bus Advertising 50% Fuel Offset Reserve - prior year	\$
Impact Aid General Fund Reserve (Sections 8002 and 8003)	\$
Impact Aid Capital Fund Reserve (Sections 8007 and 8008)	\$
Other state/government mandated reserve	\$
[Other Restricted Fund Balance Not Noted Above] ****	\$

<sup>\*\*\*</sup> Amount must agree to the June 30, 2017 CAFR and must agree to Audit Summary Line 90030.

<sup>\*\*\*\*</sup> Amount for Other Restricted Fund Balances must be detailed for each source. Use in the excess surplus calculation of any legal reserve that is not legally imposed by another type of government such as the judicial branch of government must have departmental approval. District requests should be submitted to the Division of Administration and Finance prior to September 30.

<sup>\*\*\*\*\*</sup> Increase in Assigned Fund Balance-Unreserved-Designated for Subsequent Year's expenditures July 1, 2017 to August 1, 2017 resulting from decrease in state aid after adoption of 2017-18 district budget.

### MARLBORO TOWNSHIP SCHOOL DISTRICT AUDIT RECOMMENDATIONS SUMMARY For the Fiscal Year Ended June 30, 2017

### Recommendations:

None

2.	Financial Planning. Accounting and Reporting
	None
3.	School Purchasing Programs
	None
4.	School Food Service
	None
5.	Student Body Activities
	None
6.	Application for State School Aid
	None
7.	<u>Pupil Transportation</u>
	None
8.	Facilities and Capital Assets
	None
9.	Miscellaneous
	None
10	. Status of Prior Year Audit Findings/Recommendations
	There were no prior year findings.

1. Administrative Practices and Procedures