CITY OF MILLVILLE BOARD OF EDUCATION

AUDITORS' MANAGEMENT REPORT
ON ADMINISTRATIVE FINDINGS
FINANCIAL, COMPLIANCE AND PERFORMANCE
JUNE 30, 2017

MILLVILLE BOARD OF EDUCATION AUDITORS' MANAGEMENT REPORT ON ADMINISTRATIVE FINDINGS FINANCIAL COMPLIANCE AND PERFORMANCE

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CERTIFIED PUBLIC ACCOUNTANTS

I535 HAVEN AVENUE • OCEAN CITY, NJ • 08226 PHONE 609.399.6333 • FAX 609.399.3710 www.ford-scott.com

Honorable President and Members of the Board of Education City of Millville School District County of Cumberland, New Jersey

REPORT OF INDEPENDENT AUDITORS

We have audited, in accordance with auditing standards generally accepted in the United States of America, and <u>Government Auditing Standards</u>, issued by the Comptroller General of the United States, the basic financial statements of the Millville Board of Education of the City of Millville, in the County of Cumberland, State of New Jersey, for the year ended June 30, 2017, and have issued our report thereon dated November 27, 2017.

As part of our audit, we performed procedures required by the New Jersey Department of Education, and the findings and results thereof are disclosed on the following pages, as listed in the accompanying table of contents.

This report is intended for the information of the Millville Board of Education's management, the New Jersey Department of Education (cognizant audit agency), other state and federal awarding agencies and pass-through entities, and is not intended and should not be used by anyone other than these parties.

FORD, SCOTT & ASSOCIATES, L.L.C. CERTIFIED PUBLIC ACCOUNTANTS

Michael S. Garcia

Michael S. Garcia Certified Public Accountant Licensed Public School Accountant No. 2080

November 27, 2017

Scope of Audit

The audit covered the financial transactions of the Board Secretary/School Business Administrator and Treasurer of School Monies, the activities of the Board of Education, and the records of the various funds under the auspices of the Board of Education.

Administrative Practices and Procedures

Insurance

Insurance coverage was carried in the amounts detailed on Exhibit J-20, Insurance Schedule contained in the District's CAFR.

Official Bonds

Name Position Amount

Bryce Kell, Jr. Board Secretary/Administrator \$550,000.00

There is a Public Employees' Faithful Performance blanket bond covering all other employees with multiple coverage in the amount of \$250,000.00.

Tuition Charges

A comparison of tentative tuition charges and actual certified tuition charges was made. The actual costs were less than estimated costs. The Board made proper adjustments to the billings of sending districts for the increase/decrease in per pupil costs in accordance with N.J.A.C. 6A:23-3.1(f)3.

Financial Planning, Accounting and Reporting

Examination of Claims

An examination of claims paid during the period under review noted minor discrepancies with respect to signatures, certifications or supporting documentation.

Payroll Account

The net salaries of all employees of the School District were deposited in the Payroll Account. Employees' payroll deductions and the employer's share of fringe benefits were deposited in the Payroll Agency Account.

All payrolls were approved by the Superintendent and were certified by the President of the Board and the Board Secretary/Business Administrator.

Salary withholdings were promptly remitted to the proper agencies, including health benefits premium amounts withheld due to the general fund.

Employee Position Control Roster

An inquiry and subsequent review of the Position Control Roster found no inconsistencies between the payroll records, employee benefit records, the general ledger accounts to where wages are posted, and the Position Control Roster.

Financial Planning, Accounting and Reporting - Continued

Reserve for Encumbrances and Accounts Payable

A review of outstanding issued purchase orders was made as of June 30 for proper classification of orders as reserve for encumbrances and accounts payable were found to be in satisfactory condition.

Classification of Expenditures

The coding of expenditures was tested for proper classification in accordance with N.J.A.C. 6A:23-2.2(f) as part of our test of transactions of randomly selected expenditure items. We also reviewed the coding of all expenditures included in our compliance and single audit testing procedures. In addition to randomly selecting a test sample, our sample selection specifically targeted administrative coding classifications to determine overall reliability and compliance with *N.J.A.C.* 6A:23A-2.4. As a result of the procedures performed, no errors were noted and no additional procedures were deemed necessary to test the propriety of expenditure classification.

A. General Classification Findings

There were no general classification findings noted during the audit.

B. Administrative Classification Findings

There were no administrative classification findings noted during the audit.

Board Secretary's Records

Our review of the financial and accounting records maintained by the Board Secretary found to be in satisfactory condition.

Pupil Transportation

Our audit procedures included a test of on roll status reported in the 2016-2017 District Report of Transported Resident Students (DRTRS). The information that was included on the DRTRS was verified to the DRTRS Eligibility Summary Report with no exceptions. The results of our procedures are presented in the Schedule of Audited Enrollments.

Our procedures also included a review of transportation-related contracts and purchases. Based on our review, no exceptions were noted.

Elementary and Secondary Education Act (E.S.E.A.)/Improving America's Schools Act (IASA) as reauthorized by the No Child Left Behind Act of 2001.

The E.S.E.A. financial exhibits are contained within the Special Revenue Section of the CAFR. This section of the CAFR documents the financial position pertaining to the projects under Titles I and VI of the Elementary and Secondary Education Act as amended and reauthorized.

The study of compliance for E.S.E.A. indicated no instances of noncompliance and questioned costs.

Other Special Federal and/or State Projects

The District's Special Projects were approved as listed on Schedule A and Schedule B located in the CAFR.

Our audit of the federal and state funds on a test basis indicated that obligations and expenditures were incurred during the year or project period for which the project was approved.

The financial exhibits are contained within the Special Revenue Section of the CAFR. This section of the CAFR documents the financial position pertaining to the aforementioned special projects. The study of compliance for special projects indicated the following areas of noncompliance:

Based upon our testing of the federal and state grants, there were no exceptions noted.

T.P.A.F. Reimbursement

Our audit procedures included a test of the biweekly reimbursement forms filed with the Department of Education for district employees who are members of the Teachers' Pension and Annuity Fund. No exceptions were noted.

T.P.A.F. Reimbursement to the State for Federal Salary Expenditures

The reimbursement to the State for the amount of the expenditure charged to the current year's Final Report for all federal awards for the school district to reimburse the State for the TPAF/FICA payments made by the State on-behalf of the school district for those employees whose salaries are identified as being paid from federal funds was made subsequent to the end of the 90 day grant liquidation period, but prior to the 90 days required by N.J.S.A. 18A:66-90. Accordingly, the expenditure was made in accordance with State law (90 days) and properly recorded as obligated and not expended and as an unliquidated balance in the current year's Final Report for all federal awards.

School Purchasing Programs

Contracts and Agreements Requiring Advertisement for Bids

The bid thresholds in accordance with N.J.S.A. 18A:18A-3 and 18A:39-3 are \$40,000 and \$29,000, respectively. The Millville Board of Education currently has a Qualified Purchasing Agent. The law regulating bidding for public school transportation contracts under N.J.S.A. 18A:39-3 is \$18,800 for 2016-17.

The board of education has the responsibility of determining whether the expenditures in any category will exceed the statutory thresholds within the fiscal year. Where question arises as to whether any contract or agreement might result in violation of the statute, the Solicitor's opinion should be sought before a commitment is made.

Based on the results of my examination, I did not note any individual payments, contracts, or agreements made for the performance of any work or goods or services, in excess of the statutory thresholds where there had been no advertising for bids in accordance with the provision of N.J.S.A. 18A:18A-4, amended.

Resolutions were adopted authorizing the awarding of contracts or agreements for "Professional Services" per N.J.S.A. 18A-5.

Latchkey and Wraparound Programs

Based upon our audit of the financial transactions of the school district's Latchkey and Wraparound Programs no exception were noted.

School Food Services

The school food service program was not selected as a major federal and/or State program. However, the program expenditures exceeded \$100,000 in federal and/or State support. Accordingly, we inquired of school management, or appropriate school food service personnel, as to whether the SFA had any Child Nutrition Program reimbursement overclaims or underclaims. No exceptions were noted.

We also inquired of school management, or appropriate school food service personnel, as to whether the SFA's expenditures of school food service revenues were limited to allowable direct and indirect costs. No exceptions were noted.

The Statement of Revenues, Expenses, and Changes in Fund Net Assets (CAFR Schedule B-5) does separate program and non-program revenue and program and non-program cost of goods sold.

The financial transactions and statistical records of the school food services were maintained in satisfactory condition. The financial accounts, meal count records and eligibility applications were reviewed on a test-check basis.

Cash receipts and bank records were reviewed for timely deposit.

Expenditures were separately recorded as food, labor and other costs. Vendor invoices were reviewed and costs verified. Inventory records on food supply items were currently maintained and properly applied in determining the cost of food and supplies used.

The cash disbursements records reflected expenditures for program related goods and services. The appropriate revenue and expenditure records were maintained in order to substantiate the non-profit status of school food service.

Net cash resources did not exceed three months average expenditures.

Time sheets were reviewed and labor costs verified. Payroll records were maintained on all School Food Service employees authorized by the Board of Education. No exceptions were noted.

The number of meals claimed for reimbursement was compared to sales and meal count records. As part of the claims review process, the Edit Check Worksheet was completed and reimbursement claims were submitted/certified in a timely manner. No exceptions were noted.

Applications for free and reduced price meals were reviewed for completeness and accuracy. The number of free and reduced price meals claimed as served did not exceed the number of valid applications on file, times the number of operating days, on a school-by-school basis. The free and reduced price meal and free milk policy is uniformly administered throughout the school system. The required verification procedures for free and reduced price applications were completed and available for review.

USDA Food Distribution Program commodities were received and a separate inventory was maintained on a first-in, first-out basis. No exceptions were noted.

The school district maintains the detailed revenue and expenditure information necessary in order to execute the USDA mandated Non-Program Food Revenue Tool at least annually.

Exhibits reflecting Child Nutrition Program operations are included in the section entitled Enterprise Funds, Section G of the CAFR.

Student Body Activities, Athletics and Scholarship Funds

Our review of student activity, athletic, and scholarship funds' financial transactions were maintained in satisfactory condition.

Application for State School Aid

Our audit procedures included a test of information reported in the October 15, 2016 Application for State School Aid (A.S.S.A.) for on-roll, private schools for the handicapped, and low-income students. We also performed a review of the district procedures related to its completion. The information on the A.S.S.A. was compared to district workpapers without exceptions. The results of our procedures are presented in the Schedule of Audited Enrollments.

The District maintained workpapers on the prescribed state forms or their equivalent.

The District has adequate written procedures for the recording of student enrollment data.

Follow-Up on Prior Year Findings

In accordance with government auditing standards, our procedures included a review of all prior year recommendations. There were no prior year findings.

Suggestions to Management

There are no suggestions for management.

Acknowledgment

We received the complete cooperation of all the officials of the school district and we greatly appreciate the courtesies extended to us.

FORD, SCOTT & ASSOCIATES, L.L.C. CERTIFIED PUBLIC ACCOUNTANTS

Michael S. Garcia

Michael S. Garcia Certified Public Accountant Licensed Public School Accountant No. 2080

November 27, 2017

MILLVILLE SCHOOL DISTRICT SCHEOLLE OF AUDITED EINCOLLMENTS APPLICATION FOR STATE SCHOOL ALD SUMMARY EINROLLMENT AS OF OCTOBER 15, 2016

	×	017-2018 A	2017-2018 Application for State School Aid	r State Schoo	J Aid				Sample for Verification	rification				Private Scho	Private Schools for Disabled	0	
	Reported on A.S.S.A.		Reported on Workpapers	on			Sample Selected from	, mo.	Verified per Registers	oer rs	Errors per Registers	Reported A.S.S.A.	Reported on Reported on A.S.S.A. as Workpapers	on ars	Sample for		
	On Rol		On Rol			Errors	Workpapers	ers .	On Roll	_ ;	On Rol			Errors	Verifi-	Sample	Sample
	Full Shared	red	Full	Shared	Ē	Shared	E I	Shared	ID.	Shared	Full Shared	Schools	ı		cation	Verified	Errors
Full Day Preschool - 3 Years	221		221				13		13								
Full Day Preschool - 4 Years	320		320				20	,	20								
Half Day Kindergarten																	
Full Day Kindergarten	282		282				16		16								
One	320		320				18		18								
Two	286		286				16		16								
Three	289		289		,		16		16								
Four	300		300				17		17								
Five	257		257		,		15		15								
Six	259		259				15		15								
Seven	267		267				15		15								
Eight	259		259		,		15		15								
Nine	297		297				17		17								
Ten	345		345				20		20								
Eleven	323	16	323	16			18	-	18	-							
Twelve	308	30	308	30			18	2	18	2							
Post-Graduate																	
Adult H.S. (15+CR.)																	
Adult H.S. (1-14+CR.)																	
Subtotal	4,363	46	4,363	46		,	249	3	249	3		• 					
Special Ed - Elementary	361		361				21		21				4	-	ო	က	
Special Ed - Middle School	271		271				4		41			•		,	6	6	
Special Ed - High School	418	28	418	28			23	2	23	2		•	10 1		6	6	
Subtotal	1,050	28	1,050	28			28	2	28	2				25	21	21	
Co. Voc Regular							,										
Co. Voc FT Post Sec.																	
Totals	5,413	74	5,413	74			307	2	307	5			25 2	52	21	21	
Percentage Error					0.00%	0.00%	(a)	(q)			00:00%	<u>%c</u>					0.00%
												Ī				-	

MILLVILLE SCHOOL DISTRICT SCHEDULE OF AUDITED ENROLD ALD APPLICATION FOR STATE SCHOOL ALD SUMMARY ENROLLMENT AS OF OCTOBER 15, 2016

		Resid	Resident Low Income	ome				San	Sample for Verification	ation			Reside	Resident LEP Low Income	come	San	Sample for Verification	ation
	Reported on A.S.S.A as Low Income	Shared	Reported on Workpapers as Low Income	Shared	Full	Shared Errors	Sample Selected from Workpapers	Shared	Verified to Application and Register	Shared	Sample Full Errors	Sample Shared Errors	Reported on A.S.S.A as LEP Low Income	Reported on Workpapers LEP Low Income	Errors	Sample Selected from Workpapers	Verified to Application and Register	Sample Errors
Full Day Preschool - 3 Years Full Day Preschool - 4 Years																		
Half Day Kindergarten															•			
Full Day Kindergarten	222		222				22		27				7	7		Ω 7	υ <i>-</i>	
	205		205				02		19				c /	٥ ٢		4 rc	4 rc	
Three	203		203		•		19		19				. 4	. 4) m	n m	
Four	200		200				19		19		,		7	2		2	2	
Five	182		182				17		17				က	က		2	2	
Seven	161		161				<u>.</u> 4		<u>.</u>				· .	<u>بر</u>		. 4	4	
Eight	167		167				16		16				0 0	7 0	٠	. 2	. 8	
Nine	171		171				16		16				7	2		2	2	
Ten	180		180	ı			17		17				← (← (← (← (
Eleven	162	ი ნ	162	ა ჩ			15	' -	15				ω 4	ω 4		N E	N C	
Post-Graduate	3	2	3	2			7 .	-	7	-			r	٠		,	,	
Adult H.S. (15+CR.)																		
Subtotal	2,364	20	2,364	20	. .		221	-	221	-			45	45		35	35	
Special Ed - Elementary	296		296		•		28		28		,		ω ·	80	•	9	9	
Special Ed - Middle School	215	12	215	4			20	,	50 20 20 20 20 20	-			φ «	ω «		ω c	. O	
Subtotal	793	12	793	12	ļ.		74	-	74	5	ļ. -		17	17		13	13	ļ.
Co. Voc Regular									•						•	•	•	
Co. Voc FT Post Sec.															•			
Totals	3,157	32	3,157	32			295	2	295	က			62	62		48	48	
Percentage Error				. •	0.00%						0.00%				0.00%	l.o.		0.00%
														47				
					Tr	Transportation	,											
	Reported on Reported on DRTRS by DOE/County District	Reported on DRTRS by District	Errors	Tested	Verified	Errors												
Reg Public Schools, col. 1 Reg Sp Ed, col. 4	1,537	1,537		193	193				Reg Avg. (M Reg Avg. (M	ileage) = Regu ileage) = Regu	Reg Avg. (Mileage) = Regular Including Grade PK Students (Part A) Reg Avg. (Mileage) = Regular Excluding Grade PK Students (Part B)	arade PK Stu Grade PK St	dents (Part A) udents (Part B)				Keported 4.3 10.2	Recalculated 4.3
Transported - Non-Public, col. 3 Special d Spec, col. 6 Total d	159	159		2 10 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	21 21 21 21 21 21 21 21 21 21 21 21 21 2				Spec Avg. =	Special Ed wi	Spec Avg. = Special Ed with Special Needs	gs						
0000	4,624	407,7		707	787													
Percentage Error						0.00%												

MILLVILLE SCHOOL DISTRICT SCHEDULE OF AUDITED ENROLLMENTS APPLICATION FOR STATE SCHOOL AID SUMMARY ENROLLMENT AS OF OCTOBER 15, 2016

	Resident	Resident LEP NOT Low Income	Income	Sam	Sample for Verification	tion
	Reported on A.S.S.A as LEP Not Low Income	Reported on Workpapers LEP Not Low Income	Errors	Sample Selected from Workpapers	Verified to Test Score and Register	Sample Errors
Full Day Preschool - 3 Years						
Full Day Proceded - 4 Vegre						
Full Day Fleschool - 4 Teals Half Day Kinderdarten						
Full Day Kindergarten						
One			•			
Two	_	_	•	~	~	,
Three			•			
Four						
Five	_	-		-	_	
Six	•		•			•
Seven	•	•	•			•
Eight	•		•	•	•	•
Nine	•		•			
Ten	•		•			
Eleven	_	_	•	_	_	•
Twelve	_	_	•	_	_	
Post-Graduate			•			
Adult H.S. (15+CR.)			•			•
Adult H.S. (1-14+CR.)						
Subtotal	4	4	•	4	4	
Special Ed - Elementary	٠		٠			
Special Ed - Middle School						
Special Ed - High School			•			
Subtotal			,			
Co. Voc Regular			٠			
Co. Voc FT Post Sec.	•		•			
Totals	4	4		4	4	
Percentage Error		1	0.00%			0.00%

CITY OF MILLVILLE SCHOOL DISTRICT EXCESS SURPLUS CALCULATION FOR THE YEAR ENDED JUNE 30, 2017

SECTION 1B - School Based Budgeting Districts

2016-2017 Total General Fund Expenditures reported on Exh.(C-1)	\$	101,136,512.81 (A)
Increased by Applicable Operating Transfers Transfer from Capital Outlay to Capital Projects Transfer from Capital Reserve to Capital Projects Transfer from G/F to SRF for Preschool-Regular Transfer from G/F to SRF for Preschool-Inclusion Less: Expenditures allocated to restricted federal resources as reported on Exhibit D-2 2016-2017 Adjusted General Fund & Other State Expenditures {(A)-(A1)}	\$ \$ \$ \$ \$	(A1a) (A1a) (A1a) (A1a) (A1a) 1,124,904.00 (A1b) 100,011,608.81 (A2)
Decreased by: On-Behalf TPAF Pension & Social Security General Fund 10 Assets Acquired Under Capital Leases (C-1a)	\$ \$	11,216,194.28 (A3) - (A4)
Add: General Fund & State Resources Portion of Fund 15 Assets Acquired Under Capital Leases: Assets Acquired Under Capital Leases in Fund 15 Reported on Exhibit C-1a Combined General Fund Contribution & State Resource % of Fund 15 Resources Reported on Exhibit D-2	\$	(A5) (A6)
General Fund & State Resources Portion of Fund 15 Assets Acquired Under Capital Leases [(A5)+(A6)]	\$	(A7)
Total Assets Acquired Under Capital Leases [(A4)+(A7)]	\$	(A8)
2016-2017 General Fund Expenditures [(A2)-(A3)-(A8)]	\$	88,795,414.53 (A9)
2% of Adjusted 2015-2016 General Fund Expenditures [(A9) times .02]	\$	1,775,908.29 (A10)
Enter Greater of (A11) or \$250,000	\$	1,775,908.29 (A11)
Increased by: Allowable Adjustment*	\$	184,764.00 (K)
Maximum Unassigned Fund Balance [(A12)+(K)]		\$(M)
SECTION 2 - All Districts Total General Fund - Fund Balances @ 6-30-17 Decreased by:	\$	7,990,560.71 (C)
Year End Encumbrances Legally Restricted - Designated for Subsequent Year's	\$	129,221.86 (C1)
Expenditures Excess Surplus - Designated for Subsequent Year's	\$	(C2)
Excess Surplus - Designated for Subsequent Year's Expenditures**	\$	10,860.06 (C3)
Excess Surplus - Designated for Subsequent Year's Expenditures** Other Restricted/Reserved Fund Balances ****		
Excess Surplus - Designated for Subsequent Year's Expenditures**		10,860.06 (C3)

SECTION 3 - All Districts

Restricted Fund Balance - Excess Surplus***[(U)-(M)] IF NEGATIVE ENTER -0
**Recapitulation of Excess Surplus as of June 30, 2017

Restricted Excess Surplus - Designated for Subsequent Year's

Expenditures**

Restricted Excess Surplus*[(E)]

**Total [(C3)+(E)+(F)]

**282,711.12 (E)

**10,860.06 (C3)

**282,711.12 (E)

**Total [(C3)+(E)+(F)]

* This adjustment line (line (K) as detailed below) is to be utilized when applicable for: Impact Aid, Sale and Lease-back, Extraordinary Aid, Additional Nonpublic School Transportation Aid, and recognized current year School Bus Advertising Revenue. Extraordinary Aid and Additional Nonpublic Transportation Aid for 2015-16 received after June 30 is limited to the amount of revenue recognized in the audit year that was not appropriated.

Detail of Allowable Adjustments

Impact Aid	\$	(H
Sale & Lease-back	\$ 	(1)
Extraordinary Aid	\$ 160,866.00	(J
Additional Nonpublic Transportation Aid	\$ 23,898.00	(J2
Current Year School Bus Advertising	 	
Revenue Recognized	\$	(J:
Family Crisis Transportation Aid	\$ 	(J
Total Adjustments[(H)+(I)+(J1)+(J2)]	\$ 184,764.00	(K

^{**} This amount represents the June 30, 2017 Excess Surplus (C3 above) and must be included in the 2017-18 Audit Summary Worksheet Line 90031. This amount was to be appropriated in the 2016-17 general fund budget.

Detail of Other Restricted/Reserved Fund Balance

Statutory restrictions:

Approved unspent separate proposal	\$	
Sale/lease-back reserve	\$ 	
Capital reserve (N-1)	\$ 520,101.00	
Maintenance reserve (N-2)	\$ 2,309,494.44	
Tuition reserve (N-3)	\$ 	
Emergency reserve (N-4)	\$ 	
School Bus Advertising 50% Fuel Offset Reserve-current year (N-5)	\$ 	
School Bus Advertising 50% Fuel Offset Reserve-prior year (N-6)	\$ 	
Impact Aid General Revenue Fund Reserve (Sections 8002 and 8003) (N-7)	\$ 	
Impact Aid General Revenue Fund Reserve (Sections 8007 and 8008) (N-8)	\$ 	
Other state/government mandated reserve	\$	
Other Restricted/Reserved Fund Balances not noted above ****	\$ 	
Total Other Restricted/Reserved Fund Balance	\$ 2,829,595.44	(C4)

^{***} Amount (E) must agree to the June 30, 2016 CAFR and Audit Summary Worksheet Line 90030.

^{****} Amount for Other Restricted Fund Balances must be detailed for each source and request for approval to use amounts other than state imposed legal restrictions in the excess surplus calculation must be submitted to the Assistant Commissioner of Finance prior to September 30.