RIVERDALE BOARD OF EDUCATION AUDITORS' MANAGEMENT REPORT ON ADMINISTRATIVE FINDINGS -FINANCIAL, COMPLIANCE AND PERFORMANCE JUNE 30, 2017

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LERCH, VINCI & HIGGINS, LLP

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Honorable President and Members of the Board of Trustees Riverdale Board of Education Riverdale, New Jersey

We have audited in accordance with auditing standards generally accepted in the United States of America and <u>Government Auditing Standards</u> issued by the Comptroller General of the United States, the basic financial statements of the Riverdale Board of Education as of and for the fiscal year ended June 30, 2017, and have issued our report thereon dated September 29, 2017.

As part of our audit, we performed procedures required by the New Jersey Department of Education and the findings and results thereof are disclosed on the following pages, as listed in the accompanying table of contents.

This report is intended solely for the information and use of management, the Board of Trustees, others within the District and the New Jersey State Department of Education. However, this report is a matter of public record and its distribution is not limited.

LERCH, VINCI & HIGGINS, LLP

Certified Public Accountants

Public School Accountants

Dieter P. Lerch

Public School Accountant

PSA Number CS00756

Fair Lawn, New Jersey September 29, 2017

Scope of Audit

The audit covered the financial transactions of the Board Secretary/School Business Administrator and Treasurer of School Moneys, the activities of the Board of Education, the records of the various funds under the auspices of the Board of Education.

Administrative Practices and Procedures

Insurance

Fire insurance coverage was carried in the amounts as detailed on Exhibit J-20, Schedule of Insurance contained in the District's CAFR.

Officials Bonds

Name	<u>Position</u>	Amount
Debra Andreniuk	School Business Administrator/ Board Secretary	\$ 100,000
Linda C. Forbes	Treasurer of School Monies	175,000

There is a Public Employees' Faithful Performance Blanket Position Bond with the Selective Insurance Company covering all other employees with multiple coverage of \$250,000.

Financial Planning, Accounting and Reporting

Examination of Claims

An examination of claims paid during the period under review did not reveal any material discrepancies with respect to signatures certification or supporting documentation.

Payroll Account

The net salaries of all employees of the Board were deposited in the Payroll Account. Employees' payroll deductions and employer's share of fringe benefits were deposited in the Payroll Agency Account.

All payrolls tested were certified by the President of the Board and the Board Secretary/School Business Administrator and Chief School Administrator.

Salary withholdings were promptly remitted to the proper agencies, including health benefits premium withholding due to the general fund.

Financial Planning, Accounting and Reporting (Continued)

Reserve for Encumbrances and Accounts Payable

A review of outstanding issued purchase orders was made as of June 30, for proper classification of orders as reserve for encumbrances and accounts payable.

Classification of Expenditures

The coding of expenditures was tested for proper classification in accordance with N.J.A.C. 6A:23A-16.2 (f) as part of our test of transactions of randomly selected expenditure items. We also reviewed the coding of all expenditures included in our compliance and single audit testing procedures. In addition to randomly selecting a test sample, our sample selection specifically targeted administrative coding classifications to determine overall reliability and compliance with N.J.A.C. 6A:23A-8.3.

Board Secretary's Reports

The financial records, books of account and minutes maintained by the Board Secretary were in good condition.

The district made board approved line-item transfers during the year.

The prescribed contractual order system was followed.

Acknowledgment of the Board's receipt of the Board Secretary's and Treasurer's monthly financial reports was included in the minutes.

The audit revealed that the original budget per the budget appropriations report agreed to the appropriations reflected in the original budget.

Treasurer's Records

The Treasurer's report cash balances were in agreement with the cash balances per the Board Secretary's report.

The Treasurer performed cash reconciliations for the general operating and payroll accounts. The Treasurer's cash balance for the general operating account was in agreement with the reconciled cash balance as determined during the audit.

Unemployment Compensation Insurance Trust Fund

The Board has adopted the direct reimbursement method and has established an Unemployment Compensation Insurance Trust Fund. The financial transactions of this fund are reported in the Expendable Trust Fund.

Financial Planning, Accounting and Reporting (Continued)

Elementary and Secondary Education Act (E.S.E.A.)/Improving America's Schools Act (IASA) as Reauthorized by the No Child Left Behind Act of 2001

The E.S.E.A. financial exhibits contained within the Special Revenue section of the CAFR. This section of the CAFR documents the financial position pertaining to projects under Titles I, II, and III of the Elementary and Secondary Education Act, as amended.

Our examination of the E.S.E.A. funds on a test basis indicated that obligations and expenditures were incurred during the fiscal year or project period for which the project was approved.

Other Special Federal and/or State Projects

The district's Special Projects were approved as listed on Schedule K-3 and Schedule K-4 located in the CAFR.

Our examination of the Federal and State funds on a test basis indicated that obligations and expenditures were incurred during the fiscal year or project period for which the project was approved.

The financial exhibits are contained within the Special Revenue section of the CAFR. This section of the CAFR documents the financial position pertaining to the aforementioned special projects.

TPAF Reimbursement

Our audit procedures included a test of the semi-monthly reimbursement forms filed with the Department of Education for District employees who are members of the Teachers Pension and Annuity Fund. No exceptions were noted.

School Purchasing Programs

Contracts and Agreements Requiring Advertisement for Bids

N.J.S.A. 18A:18A-4 states, "Every contract for the provision or performance of any goods or services, the cost of which in the aggregate exceeds the bid threshold, shall be awarded only by resolution of the board of education to the lowest responsible bidder after public advertising for bids and bidding therefore, except as is provided otherwise in this chapter or specifically by any other law".

Effective July 1, 2015 and thereafter the bid thresholds in accordance with N.J.S.A. 18A:18A-2 and 18A:18A-3(a) are \$40,000 and \$29,000 with or without a qualified purchasing agent, respectively. The law regulating bidding for public school transportation contracts under N.J.S.A. 18A:39.3 is currently \$18,800.

The Board has designated the Business Administrator as the qualified purchasing agent for the District

School Purchasing Programs (Continued)

Contracts and Agreements Requiring Advertisement for Bids (Continued)

The Board of Education has the responsibility of determining whether the expenditures in any category will exceed the statutory thresholds within the contract year. Where question arises as to whether any contract or agreement might result in violation of the statute, the Solicitor's opinion should be sought before a commitment is made.

Inasmuch as the system of records did not provide for an accumulation of payments for categories for the performance of any work or goods or service, the results of such an accumulation could not reasonably be ascertained. Disbursements were reviewed, however, to determine whether any clear-cut violations existed.

The results of our examination did not indicate that payments, contracts, or agreements were made "for the performance of any work or the furnishing or hiring of any materials or supplies," in excess of the statutory thresholds where there had been no advertising for bids in accordance with the provision of N.J.S. 18A:18A-4, as amended.

Resolutions were adopted authorizing the awarding of contracts or agreements for "Professional Services" per N.J.S.A. 18A:18A-5.

School Food Service Fund

The School Food Service Program was not selected as a major federal or state program. The program expenditures were below \$100,000 in both federal and state support.

The financial transactions and statistical records of the School Food Services were maintained in satisfactory condition. The financial accounts, meal count records and eligibility applications were reviewed on a test-check basis.

Cash receipts and bank records were reviewed for timely deposit.

Expenditures were separately recorded as food, labor and other costs. Vendor invoices were reviewed and costs verified. Inventory records on food supply items were currently maintained and properly applied in determining the cost of food and supplies used.

The District contracted with Maschio's Food Services to manage the operations of the School Food Services and deposited funds in accordance with applicable State statutes.

The cash disbursements records reflected expenditures for program related goods and services. Net cash resources did not exceed three months average expenditures.

Exhibits reflecting Child Nutrition Program operations are included in the section entitled Enterprise Funds.

Student Body Activities

The Board has a policy, which clearly established the regulation of student activity funds.

Cash receipts were promptly deposited.

Cash disbursements had proper supporting documentation.

Application for State School Aid

Our audit procedures included a test of information reported in the October 14, 2016 Application for State School Aid (A.S.S.A.) for on-roll, private schools for the handicapped, low-income students and bilingual students. We also performed a review of the district procedures related to its completion. The information on the A.S.S.A. was compared to the District workpapers without exception. The information that was included on the workpapers was verified without exception. The results of our procedures are presented in the Schedule of Audited Enrollments.

The district maintained workpapers on the prescribed state forms or their equivalent.

The district has adequate written procedures for the recording of student enrollment data.

Pupil Transportation

Our audit procedures included a test of on roll status reported in the 2016-17 District Report of Transported Resident Students (DRTRS). The information that was included on the DRTRS was verified to the DRTRS Eligibility Summary Report without exception. The results of our procedures are presented in the Schedule of Audited Enrollments.

Our procedures also included a review of transportation related contracts and purchases. Based on our review, the district complied with proper bidding procedures and award of contracts. No exceptions were noted in our review of transportation related purchases of goods and services.

Facilities and Capital Assets

Our procedures included a review of the SDA grant agreement for consistency with recording SDA revenue, local funds and awarding of contracts for eligible facilities construction.

Follow-up on Prior Year Findings

In accordance with Government Auditing Standards, our procedures included a review of all prior year recommendations.

RIVERDALE BOARD OF EDUCATION FOOD SERVICE FUND FOR THE FISCAL YEAR ENDED JUNE 30, 2017

Schedul	le n	f Meal	Count	Activity
ocheuu.		i ivicai	Count	ACHIVITY

INFORMATION IS NOT REQUIRED

Schedule of Net Cash Resource

INFORMATION IS NOT REQUIRED

RIVERDALE BOARD OF EDUCATION A.S.S.A. SCHEDULE OF AUDITED ENROLLMENTS 10/14/2016

	20	17-2018			te School Aid Sample for Veri							Private Schools for Disabled				
		ted on		ted on			Sample	Verified per		Errors per		Reported on	-			
		S.A.		papers			Selected from	•		Registers		A.S.S.A. as	Work papers	for		
		Roll		Roll	Err		Workpaper			On Roll		Private	Private	Verifi-	Sample	Sample
	Full	Shared	Full	Shared	Full	Shared	Full Shar	red Full	Shared	Full	Shared	Schools	Schools	cation	Verified	Ептогѕ
Half Day Preschool - 3 years	8	_	8	_	_	-	8	. 8		-	_					
Half Day Preschool - 4 years	7		7	-	_	-	7	7		-	-					
Half Day Kindergarten	-	-	_	-	-	-	-	_		-	-					
Full Day Kindergarten	32	_	32	-	-	_	32	32			-					
1st Grade	33	-	33	_	-	_	33	33		_	_					
2nd Grade	32	_	32	_	_	_	32	32								
3rd Grade	28	_	28	-	_	-	28	28		-	-					
4th Grade	37		37	-	-	_	37	37		_	-					
5th Grade	24	-	24	_			24	. 24		-	-					
6th Grade	25	•	25	-	_	_	25	25		_	_					
7th Grade	28	_	28	-	_	_	28	28		_	_					
8th Grade	35	_	35	_	_	_	35	35		-	-					
9th Grade	_	_	-	_	_	_	-	_		_	-					
10th Grade	_	_	_	-	_	_	_	_		-						
11th Grade	_		-	-	_	-	-	_								
12th Grade	_		_	_	_	-	-	-		_	_					
Subtotal	289		289			-	289	- 289	-	-	_	-		-	-	
Spec Ed - Elementary	29	_	29	_	_	_	25	25		_	_	4	4	4	4	_
Spec Ed - Middle School	20	_	20		_	_	17	17		-	-	1	1	1	1	_
Spec Ed - High School	-	_	-		_	_		-			-	5	5	4	4	_
Subtotal	49	-	49	-	-	-	42	- 42	-	-		10	10	9	9	_
Totals	338	_	338	-		_	331	- 331		-	-	10	10	9	9	_
Percentage Error				<u></u>	0.00%	, D				0.00%					:	0.00%

RIVERDALE BOARD OF EDUCATION A.S.S.A. SCHEDULE OF AUDITED ENROLLMENTS 10/14/2016

	Re:	sident Low Income		Samp	le for Verification	n	Resid	ient LEP Low Inco	me	Sample for Verification		n
	Reported on A.S.S.A as Low Income	Reported on Workpapers as Low Income	Errors	Sample Selected from Workpapers	Verified to Application and Register	Sample Errors	Reported on A.S.S.A as Low Income	Reported on Workpapers as Low Income	Errors	Sample Selected from Workpapers	Verified to Application and Register	Sample Errors
				**								
Half Day Pre-School (3 Yrs)			-	-	-	-	-	-	-	-	-	-
Half Day Pre-School (4 Yrs)			-	· -	-	-	. **	-	-	-	-	-
Half Day Kindergarten	4	4	•	- 3	3	-	-	•	-	-	-	
Full Day Kindergarten 1st Grade	7	7	-	6	6	-	1	1	_	- 1	1	_
2nd Grade	3	3		3	3		-	_	_	-	-	_
3rd Grade	6	6	_	5	5	_		_	_	-	•	
4th Grade	6	6	-	5	5	_	-	_	_	_	_	_
5th Grade	3	3		3	3	_			-	_	-	_
6th Grade			-			_	-	-	-	-	-	-
7th Grade	5	5	-	4	4	-	-	-	•	-	-	-
8th Grade	5	5	-	4	4	-	-	-	-	-	-	-
9th Grade	2	2	-	2	2	-	-	-	-	-	-	-
10th Grade	2	. 2	-	2	2	-	~	-	-	•	-	-
11th Grade			-			-	-	-	-	•	-	-
12th Grade			-					_			-	-
Subtotal	43	43	-	37	37	=	1	1	=	1	1	=
Spec Ed - Elementary	9	9	-	8	8	-	-		-	-	-	-
Spec Ed - Middle School	4	4	-	3	3	-	-	-	-	-	-	-
Spec Ed - High School				-				<u></u>	-	_	_	
Subtotal	13	13	-	11	il	-	-	-	•	-	-	-
m				48	48			· · · · · · · · · · · · · · · · · · ·				
Total	s 56	56	-	48	48	_	i	ı	_	1	1	-
Percentage Егго	г	_	0.00%			0.00%			0.00%			0.00%
		_	Transpo						,			
	Reported on	Reported on	rranspe	ortation								
	DRTRS by	DRTRS by										
	DOE	District	Errors	Tested	Verified	Errors						
•												
Regular - Public Schools	92.0	92.0	-	38.0	38.0	-		•				
Transported - Non-Public			-			•						
Regular - Spec.	10.0	10.0	-	4.0	4.0	-						
Special Needs - Public	17.0	17.0	•	7.0	6.0	1.0				•		
Total		119.0	_	49.0	48.0	1.0						
1000												
		=			:	2.04%						

RIVERDALE BOARD OF EDUCATION A.S.S.A. SCHEDULE OF AUDITED ENROLLMENTS 10/14/2016

	Residen	t LEP Not Low Inc	ome	Sample for Verification				
	Reported on A.S.S.A as Not Low Income	Reported on Workpapers as Not Low Income	Errors	Sample Selected from Workpapers	Verified to Register	Sample Errors		
	***************************************	111001110	221013	- Tompaporo	100515101	2211010		
Half Day Pre-School (3 Yrs) Half Day Pre-School (4 Yrs) Half Day Kindergarten	_		_	_	_			
Full Day Kindergarten	_	_	_	•	_	_		
1st Grade	_	-	-	_		-		
2nd Grade	-	-	_	_	_	<u>.</u>		
3rd Grade	_	-	_		_	_		
4th Grade	_	~	_	_	-	-		
5th Grade	-	-	-	_	-	· -		
6th Grade	-	-	-	No.	-	_		
7th Grade	-	-	-	-	-	-		
8th Grade	-	-	_	_	· -	_		
9th Grade	-	-	-	m.	-	_		
10th Grade	-	-	-	-	-	-		
11th Grade	-	-	-	-	-	-		
12th Grade	_	-	<u> </u>	• •				
Subtotal	-	-	-	-		-		
Spec Ed - Elementary	-	-	-	_	-	-		
Spec Ed - Middle School	-	-	-	-	-	-		
Spec Ed - High School	A	_	_	-	-			
Subtotal	-	-	-	-	-	-		
Totals	-	_	_	_				
Percentage Error		=	0.00%			0.00%		

RIVERDALE BOARD OF EDUCATION CALCULATION OF EXCESS SURPLUS FOR THE FISCAL YEAR ENDED JUNE 30, 2017

SECTION 1 2016-2017 Total General Fund Expenditures per the CAFR	\$	8,671,081
Decreased by:		
On-Behalf TPAF Pension, Post Retirement and Social Security		584,113
Adjusted 2016-2017 General Fund Expenditures		8,086,968
2% of Adjusted 2016-2017 General Fund Expenditures		161,739
Greater of 2% of Adjusted Expenditures or \$250,000		250,000
Increased by:		
Allowable Adjustment		107,667
Maximum Unassigned Fund Balance	\$	357,667
SECTION 2		
Total General Fund - Fund Balance at June 30, 2017	\$	1,945,784
Decreased by:		
Year-end Encumbrances		77,026
Excess Surplus - Designated for Subsequent Year's Expenditures		177,473
Other Restricted Fund Balance - Designated for Subsequent Year's Expenditures		19,199
Other Restricted Fund Balance - Capital Reserve		596,654
Other Restricted Fund Balance - Maintenance Reserve		418,761
Other Restricted Fund Balance - Tuition Adjustments		100,000
Total Unassigned Fund Balance	\$	556,671
SECTION 3		
Restricted Fund Balance - Excess Surplus	\$	199,004
Recapitulation of Excess Surplus as of June 30, 2017		
Excess Surplus - Designated for Subsequent Year's Expenditures	\$	177,473
Excess Surplus	-	199,004
Detail of Allowable Adjustments	\$	376,477
Additional Nonpublic School Transportation Aid	\$	4,350
Extraordinary Aid		103,317
	\$	107,667

RECOMMENDATIONS

I. Administrative Practices and Procedures

There are none.

II. Financial Planning, Accounting and Reporting

There are none.

III. School Purchasing Program

There are none.

IV. School Food Services

There are none.

V. Student Body Activities

There are none.

VI. Pupil Transportation

There are none.

VII. Miscellaneous

There are none.

VIII. Facilities and Capital Assets

There are none.

IX. Application for State School Aid

There are none.

X. Status of Prior Year Audit Findings/Recommendations

In accordance with government auditing standards, we have reviewed the status of all prior year findings and corrective action was taken on all.

ACKNOWLEDGEMENT

We received the complete cooperation of all the officials of the school district and we greatly appreciate the courtesies extended to us.

Respectfully submitted,

LERCH, VINCI & HIGGINS ALLP

Public School Accountant Certified Public Accountant