

Comprehensive Annual

Financial Report

of the

Cinnaminson Township Board of Education

Cinnaminson, New Jersey

For the Fiscal Year Ended June 30, 2018

Prepared by Cinnaminson Township Board of Education Finance Department

CINNAMINSON TOWNSHIP SCHOOL DISTRICT

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Introductory Section



Cinnaminson Township Public Schools

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January 31, 2019

Honorable President and Members of the Board of Education Cinnaminson School District Cinnaminson, New Jersey 08077

Dear Board Members:

The Comprehensive Annual Financial Report of the Cinnaminson Township Public Schools for the fiscal year ended June 30, 2018, is hereby submitted. Responsibility for both the accuracy of the data and completeness and fairness of the presentation, including all disclosures, rests with the management of the Board of Education. To the best of our knowledge and belief, the data presented in this report is accurate in all material respects and is reported in a manner designed to present fairly the financial position and results of operations of the various funds and account groups of the District. All disclosures necessary to enable the reader to gain an understanding of the District's financial activities have been included.

The Comprehensive Annual Financial Report is presented in four sections: introductory, financial, statistical and single audit. The introductory section includes this transmittal letter, the District's organizational chart and a list of principal officials. The financial section includes the general purpose financial statements and schedules, as well as the auditor's report thereon. The statistical section includes selected financial and demographic information, generally presented on a multi-year basis. The District is required to undergo an annual single audit in conformity with the provisions of the single audit in conformity with the provisions of the single audit in conformity with the provisions of the Title 2 U.S. Code of federal regulations, cost principals, and audit requirements for federal awards (uniform guidance): and the State of New Jersey Circular OMB15-08. Information related to this single audit, including the auditor's report on the internal control structure and compliance with applicable laws and regulations and findings and recommendations, are included in the single audit section of this report.

1. <u>REPORTING ENTITY AND ITS SERVICES:</u>

Cinnaminson Township Public School District is an independent reporting entity within the criteria adopted by the Governmental Accounting Standards Board (GASB) as established by GASB Statement No. 14. All funds and account groups of the District are included in this report. The Cinnaminson Township Board of Education and all its schools constitute the District's reporting entity.

The District provides a comprehensive Pre-K through 12 curriculum, including: gifted and talented, special education and basic skills. The current average daily enrollment of 2,493.44 students is 18.94 students more than the previous year. The following details the changes in enrollment over the last ten years.

Average Daily Enrollment

Fiscal Year	Student Enrollment	Percent Change
2017 - 2018	2,493.44	.77%
2016 - 2017	2,474.50	1.45%
2015 - 2016	2,439.1	1.10%
2014 - 2015	2,412.64	2.10%
2013 - 2014	2,363.1	.12%
2012 - 2013	2,360.2	.2%
2011 - 2012	2,354.9	.69%
2010 - 2011	2,338.6	(1.03%)
2009 - 2010	2,419.8	1.43%
2008 - 2009	2,385.7	(3.11%)

2. ECONOMIC CONDITIONS AND OUTLOOK

Cinnaminson Township continues to be a desirable, high-performing district. 2018-19 state aid increased by \$226,771 or .025% and has provided the necessary funds to maintain and, where appropriate, add to the instructional staff as well as continue a quality instructional program. Along with significant local effort and continued state support, state aid has made a difference as Township property values have increased slightly by \$626,509. The number of state and federal unfunded or partially funded mandates have been and will continue to be a serious fiscal burden on our taxpayer. The increased enrollment from the "Riverfront" properties continues to have an effect on class size and special program needs.

The Cinnaminson community supported and approved a \$40 million referendum in September, 2014. As a result the Cinnaminson High School has been renovated and expanded. This work included new secured entrance vestibules, new electric and HVAC systems, new fire and crisis alarm systems, ADA compliant elevator and joining second floor wings, auditorium upgrades, new science lab, and roof replacement. In addition a "state of the art" gymnasium was approved in the referendum and has been available for student and community use. The referendum also included the construction of secured entrance vestibules for the Middle School, Rush Intermediate and New Albany schools and related work were approved. These renovations have been completed.

The district is planning for the gradual increase of student growth. Employees will be in the eighth year of the Public Law 2011, Chapter 78 for the 2018-19 school year. Again we have managed to maintain single digit increases in employee benefits due to the low experience ratings and from participation from the School Health Insurance Fund (SHIF). The district has renewed the shared service arrangement with the Township for a School Resource Officer during the 2017-18 school year and is planning on maintaining the officer into the 2018-19 school year, along with Class III Officers.

3. MAJOR INITIATIVES

The Cinnaminson Township School District has embarked on a number of new as well as continuing initiatives.

Our district continues to address curricular improvement per New Jersey Learning Standards, including the purchase of instructional materials and texts that align with New Jersey standards, staff development, and technology. The district remains confident that personnel, will be able to refine existing programs to better meet student needs in grades Pre-kindergarten through 12th grade. Lastly, the district continues to address the needs of our special education population while expanding the

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multiple disability program and life skills at the High School. In addition, the district is offering an in-house Behavioral Disability Program at the Rush Intermediate School, grades 3 thru 5.

The continued funding levels from the State have provided moneys to assist with continuing these special education programs to support the ever growing needs of students. The MD class and BD class allows us to continue to economize by keeping the students in district and providing them with the life skills necessary to be productive members of the community. Integrated preschool and kindergarten programs initiated last year are still in place. The district continues to evaluate its technology infrastructure to accommodate State assessments and to upgrade the wireless networks. The district has also purchased additional chrome book laptop carts to assist with the implementation of State testing. The improvements support the District's Bring Your Own Device program. The district continues google classroom where the applications will be used by students and in turn make them college and career ready.

In order to build professionalism, district funds are allocated for continued training in the core standards and preparation for State assessments. Training is delivered in a variety of ways including webinars, out of district workshops, in district workshops, building, department and grade level meetings, and review of online and hard copy documents. The district formed a District Evaluation Advisory Committee, which meets regularly and advises in the District's response to the state teacher evaluation initiative. The District uses the Danielson format as the teacher evaluation tool. The district continues to offer ongoing in-house, building and department level, web-based and outside training for administrators and teachers. Assessments continued to be analyzed by supervisors/principals as they collaborate in developing meaningful SGO's. Further, the processes are in place for the district to move forward with the adoption and integration of the next generation science standards.

The Math Curriculum is available on the district website for staff and the community. Programs throughout the district use interactive whiteboards to enhance learning. The curriculum was fully aligned to the New Jersey Student Learning Standards during the summer of 2017 and implemented in the fall of 2017. All sixth graders at the Middle School have double periods of Math and all Middle School students who need additional assistance are offered a refresher course. Algebra I is offered at the Middle School and those students who advance beyond that course, can travel to the high school to take Honors Geometry. Modified sections of Algebra I and Geometry are available as a double period for students in need of additional support. AP courses in Calculus and Statistics are available at the High School.

The Science Department updated its curriculum maps to focus on STEM initiatives. The core standards in science support the use of graphing calculators and computers. The department revised the 6-12 curriculum in the summer of 2016 to meet the Next Generation Science Standards (NGSS). Curriculum revisions were made in the science program, grades K-5, during the summer of 2017 and implemented in the fall of 2017 to ensure alignment with the NGSS. New K-5 Science textbooks, lab kits and online activities were acquired for use starting in the fall of 2017. All department members use computers for lab activities. The Forensic Science elective remains well subscribed. AP courses are available in Environmental Science, Biology, Chemistry, Physics 1 and Physics C.

The entire English Language Arts curriculum was fully aligned to the New Jersey Student Learning Standards during the summer of 2017 and implemented in the fall of 2017. The writing process is emphasized at every grade including the important steps of revising and editing. Our K-12 reading program employs at least two full-time reading specialists in every building to provide ongoing remediation and skill development during the school day, after school and during the summer. Teachers in the primary schools have been trained, or will be trained, in Orton Gillingham, Wilson, or Linda Mood Bell programs. Electives in Journalism, Creative Writing, "Literature of the Holocaust" and "The Monsters Among and Within Us" are popular with students at the secondary level. AP courses are offered for juniors and seniors.

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The social studies curriculum focuses on teaching historical thinking skills (reading and writing) and historiography through the study of American and global history. Advanced Placement courses include Psychology, United States History, and European History. The social studies department incorporates primary source documents and historical perspectives as a major focus of study and assessment. The department also emphasizes historical writing skills and protocols. The use of these documents and writing activities mirrors the Research Simulation Task initiative in the English Language Arts area. The department offers a wide array of full year and semester electives including American Law, Macro-economics, Human Behavior, Sociology, Gender and Society, Contemporary World Issues, and Sports in Society. The curriculum is enriched through a variety of extra-curricular activities including Mock Trial, World Affairs Council, and Debate Club.

In today's global economy, students need to be lifelong learners who have the knowledge and skills to adapt to an evolving workplace and world. Cinnaminson Schools infuse 21st Century Life & Career Skills (Career Ready Practices) throughout all content areas. A chart is available on our district website which shows the cross-walk of the content areas with the standards. Personal Financial Literacy is incorporated in several classes in the high school. Additionally, a stand-alone Financial Literacy is available to students. 21st century Career Awareness, Exploration and Preparation is addressed in the two school-to-work classes at the high school.

Music and Art classes encompass offerings for students at all skill levels. Our vocal and instrumental students consistently earn positions in highly-competitive honors ensembles on the state and regional levels, as well as individual accolades, and present numerous concerts for the community throughout the year. Visual Arts students can prepare a portfolio for college entrance, as well as compete in county-wide Teen Arts Festivals and local and national contests. Classes range from Digital Photography, Graphic Design and Sculpture, to traditional drawing and painting classes. The Visual and Performing Arts program has enhanced connections with other content areas (especially Social Studies and English Language Arts) by infusing Reading, Writing, and History related to music and art. Courses explore career opportunities in this field. Benchmark assessments have been developed for all courses in Visual and Performing Arts. A Guitar Class was added to the high school in the fall of 2016. This offering is an extension of the program offered at the middle school.

The Physical Education program provides each student with the opportunity to participate in a comprehensive program consisting of skill development, lead up games, team sports, lifetime and physical fitness activities. The students receive instruction in rules, skills, and strategies associated with the different sports as well as learning experiences involving physical conditioning activities. The students will also have opportunities to become involved in life-long activities through individual sports units. The program promotes the spirit of cooperation, leadership, fair play, and friendly competition.

The $9^{th} - 12^{th}$ grade health curriculum is designed to familiarize students with issues they will encounter during their high school years. The courses are designed to provide knowledge and skills, which will enable students to make healthy choices. Units covered include communicable diseases, wellness, tobacco, fitness, first aid, mental health, drug and alcohol, reproduction, character education, harassment, intimidation and bullying.

The mission of the Cinnaminson World Languages Department is to impart an understanding and appreciation of the cultural diversity existing in today's society. It is also to instill in all students an interest in being multi-lingual and to view this as a 21st century life skill which will enable them to better compete in the global workforce. Beginning with the 2016-2017 school year, Cinnaminson began as a participant in the NJ Seal of Biliteracy program with participation growing annually. Qualifying seniors who have demonstrated a score of Intermediate-Mid via a third party assessment in all four domains of second language acquisition: reading, writing, listening and speaking are awarded a state-issued certificate conferred at graduation.

To ensure that Cinnaminson students are successful in second language acquisition, the World Languages program begins in grades K-2 with minimal exposure to Spanish via a video series. Exposure to Spanish continues in grades 3-5 where it is taught on a rotational schedule of one day per week with an instructor. In the Middle School, students in grade 6 are exposed to both French and Spanish on a rotational schedule. In grade 7, students will choose either French or Spanish to begin their study at the introductory level. Level one study is continued in grade 8. The World Languages program at the high school offers a complete range of study. French and Spanish courses are offered at various ability levels from grades 9 through 12: modified academic, accelerated/college preparatory, honors, and advanced placement.

Students in K-8 explore computer use and applications as part of their regular curriculum. Computer programming is infused at all levels, with early elementary students learning to program robot bees, upper elementary students using MIT's simple drag-and-drop coding software (Scratch), and middle school students refining their use of Scratch while taking a brief look at a full-scale programming language, Python. Students at all levels, K-12, receive instruction in basic computer applications. These enhance reading and math skills at the K-5 level, and introduce word processing, spreadsheet and presentation software from grades 3-8. Keyboarding proficiency is stressed from second grade on. Middle School students also take a test in technology literacy, to ensure they are meeting New Jersey computer literacy standards. Classroom and subject teachers increasingly use the building computer labs and laptop carts to enhance lessons.

Cinnaminson High School offers numerous technology electives, with freshmen strongly encouraged to enroll in Computing for College to enhance keyboarding proficiency and expand knowledge of the features of Microsoft Word and Excel. Honors Office expands student familiarity with Excel spreadsheets, Access databases, Word, and PowerPoint. Electives are offered in Introduction to Computer Programming, and upper level Computer Programming I and II were implemented starting in the Fall of 2017. An Honors-level course teaches students to design web sites, and introduces them to the functions and analytics of web servers. Technology enhances all courses. Bring Your Own Technology is offered throughout the school, to enhance availability of real-time data, research, and opportunities to create output.

Whether it be in student accomplishments, staff commitment, rigorous instructional programs, or district governance and operations, the district continues to rank among the very best in the South Jersey region.

4. INTERNAL ACCOUNTING CONTROLS:

Management of the District is responsible for establishing and maintaining an internal control structure designed to ensure that the assets of the District are protected from loss, theft or misuse and to ensure that adequate accounting data are compiled to allow for the preparation of financial statements in conformity with Generally Accepted Accounting Principles (GAAP). The internal control structure is designed to provide reasonable, but not absolute, assurance that these objectives are met. The concept of reasonable assurance recognizes that: (1) the cost of a control should not exceed the benefits likely to be derived; and (2) the valuation of costs and benefits requires estimates and judgments by management.

As a recipient of federal and state financial assistance, the District also is responsible for ensuring that an adequate internal control structure, including that portion related to federal and state financial assistance programs, as well as to determine that the District has complied with applicable laws and regulations.

5. BUDGETARY CONTROLS

In addition to internal accounting controls, the District maintains budgetary controls. The objective of these budgetary controls is to ensure compliance with legal provisions embodied in the annual appropriated budget approved by the voters of the municipality. Annual appropriated budgets are adopted for the general fund, the special revenue fund, and the debt service fund. Project-length budgets are approved for the capital improvements accounted for in the capital projects fund. The final budget amount as amended for the fiscal year is reflected in the financial section.

An encumbrance accounting system is used to record outstanding purchase commitments on a line item basis. Open encumbrances at year-end are either canceled or are included as re-appropriations of fund balance in the subsequent year. Those amounts to be re-appropriated are reported as reservations of fund balance at June 30, 2018.

6. ACCOUNTING SYSTEM AND REPORTS

The District's accounting records reflect generally accepted accounting principles, as promulgated by the GASB. The accounting system of the District is organized on the basis of funds and account groups. These funds and account groups are explained in "Notes to the Financial Statements," Note 1.

7. <u>CASH MANAGEMENT</u>

The investment policy of the District is guided in large part by state statute as detailed in "Notes to the Financial Statements", Note 2. The District has adopted a cash management plan, which requires it to deposit public funds in public depositories protected from loss under the provisions of the Governmental Unit Deposit Protection Act ("GUDPA"). GUDPA was enacted in 1970 to protect Governmental Units from a loss of funds on deposit with a failed banking institution in New Jersey. The law requires governmental units to deposit public funds only in public depositories located in New Jersey, where the funds are secured in accordance with the Act.

8. <u>RISK MANAGEMENT</u>

The Board carries various forms of insurance, including but not limited to general liability, automobile liability and comprehensive/collision, hazard and theft insurance on property and contents, and fidelity bonds.

9. OTHER INFORMATION

Independent Audit – State statutes require an annual audit by independent certified public accountants or registered municipal accountants. The accounting firm of Inverso & Stewart, LLC, performs the annual statutory audit of the Cinnaminson Township Board of Education. In addition to meeting the requirements set forth in state statutes, the audit also was designed to meet the requirements of the Title 2 U.S. Code of Federal Regulations, cost principles, and audit requirements for federal awards (uniform guidance): and State of New Jersey Circular OMB15-08. The auditor's report on the general purpose financial statements and combining and individual fund statements and schedules is in the financial section of this report. The auditor's report related specifically to the single audit is included in the single audit section of this report.

10. ACKNOWLEDGEMENTS

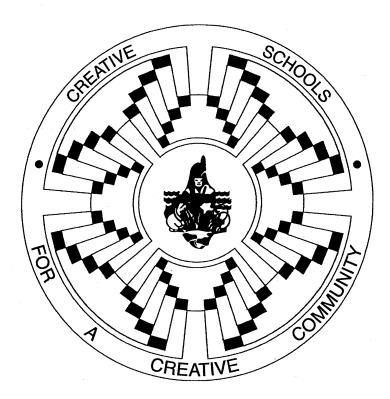
We would like to express our appreciation to the members of the Cinnaminson School Board for their concern in providing fiscal accountability to the citizens and taxpayers of the school district and thereby contributing their full support to the development and maintenance of our financial operation. The preparation of this report could not have been accomplished without the efficient and dedicated services of our financial and accounting staff.

Respectfully submitted,

Stephen M. Cappello Superintendent of Schools

Thomas W. Egan

Board Secretary/Business Administrator



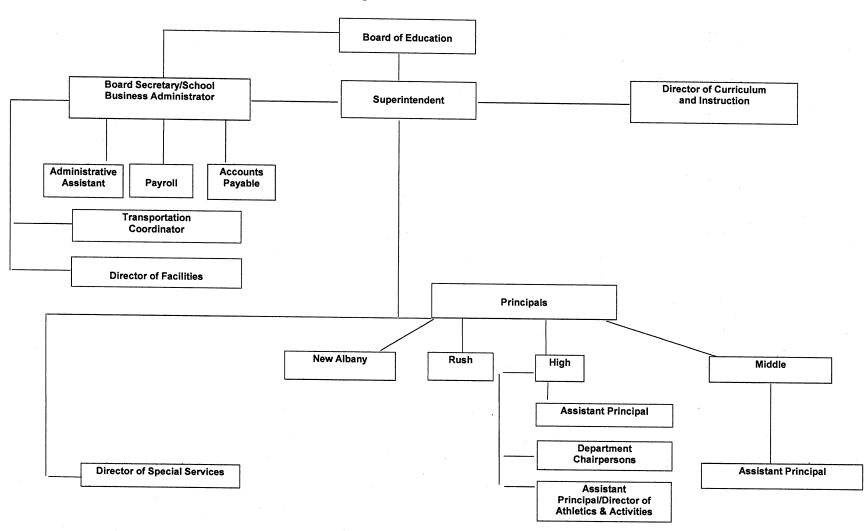
MISSION STATEMENT

The Mission of the Cinnaminson School District is to educate our students and to assist their development into self-motivated, multi-faceted, happy and physically fit individuals who are productive, responsible citizens. It is expected that all students will achieve the New Jersey Student Learning Standards at all grade levels.

With national and state program standards as a basis, Cinnaminson students will gain an appreciation of knowledge, a desire to learn, and a respect for themselves and others. In partnership with the family and the community, we will foster achievement and we will model excellence and responsible behavior.

CINNAMINSON BOARD OF EDUCATION

Organization Chart



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CINNAMINSON BOARD OF EDUCATION CINNAMINSON, NEW JERSEY

ROSTER OF OFFICIALS JUNE 30, 2018

	TERM <u>EXPIRES</u>
Laura J. Fitzwater, President	2018
James McGuckin, Vice President	2018
Michael Bramhall	2018
Daniel P. Gaffney	2020
Ed Kenney	2020
Kathleen Quinn	2020
Christine L. Turner	2019
Christine R. Trampé	2019
Delores Woodington	2018

OTHER OFFICIALS

Stephen M. Cappello, Superintendent Thomas W. Egan, Jr., Business Administrator Mark Gidjunis, Treasurer Frank Cavallo, Esq., Solicitor

CINNAMINSON TOWNSHIP SCHOOL DISTRICT Consultants and Advisors

Audit Firm

Inverso & Stewart, LLC 651 Route 73 North, Suite 402 Marlton, NJ 08053

Attorney

Frank Cavallo, Esq One Centennial Square Parker, McCay P.A. 9000 Midlantic Drive Suite 300 Mount Laurel, NJ 08054

Official Depository

BB&T 800 North Route 130 Cinnaminson, NJ 08077

Financial Section

INVERSO & STEWART, LLC Certified Public Accountants

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INDEPENDENT AUDITOR'S REPORT

The Honorable President and Members of the Board of Education Cinnaminson Township School District County of Burlington Cinnaminson Township, New Jersey

Report on the Financial Statements

I have audited the accompanying financial statements of the governmental activities, the business-type activities, each major fund and the aggregate remaining fund information of the Cinnaminson Township School District, in the County of Burlington, State of New Jersey, as of and for the fiscal year ended June 30, 2018, and the related notes to the financial statements, which collectively comprise the School District's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

My responsibility is to express opinions on these financial statements based on my audit. I conducted my audit in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and in compliance with audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey. Those standards require that I plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the School District's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School District's internal control. Accordingly, I express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

I believe that the audit evidence I have obtained is sufficient and appropriate to provide a basis for my audit opinions.

Opinions

In my opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, the business-type activities, each major fund and the aggregate remaining fund information of the Cinnaminson Township School District, in the County of Burlington, State of New Jersey, as of June 30, 2018, and the respective changes in financial position and where applicable, cash flows thereof for the fiscal year then ended in accordance with accounting principles generally accepted in the United States of America.

Other Matters

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis, budgetary comparison information, schedule of the School District's proportionate share of the net pension liability, and schedule of the School District's contributions, schedule of the State's proportionate share of the net OPEB liability associated with the School District and changes in the total OPEB liability and related ratios as listed in the table of contents, be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. I have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquires of management's responses to my inquiries, the basic financial statements, and other knowledge I obtained during my audit of the basic financial statements. I do not express an opinion or provide any assurance on the information because the limited procedures do not provide me with sufficient evidence to express an opinion or provide any assurance.

Other Information

My audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the Cinnaminson Township School District's basic financial statements. The introductory section, combining statements and related major fund supporting statements and schedules, and statistical section are presented for purposes of additional analysis, as required by the Office of School Finance, Department of Education, State of New Jersey and are not a required part of the basic financial statements. The accompanying schedules of federal awards and state financial assistance, as required by Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost principles, and Audit Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance), and State of New Jersey Circular 15-08-OMB, Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid, are also presented for purposes of additional analysis and are not a required part of the basic financial statements.

The accompanying combining statements and related major fund supporting statements and schedules and schedules of expenditures of federal awards and state financial assistance are the responsibility of management and were derived from and relate directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements and certain additional procedures in accordance with auditing statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In my opinion, the accompanying combining statements and related major fund supporting statements and schedules and schedules of expenditures of federal awards and state financial assistance are fairly stated, in all material respects, in relation to the basic financial statements as a whole.

The introductory and statistical sections listed in the table of contents have not been subjected to the auditing procedures applied in the audit of the basic financial statements and, accordingly, I do not express an opinion or provide any assurance on them.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, I have also issued my report dated January 31, 2019 on my consideration of the Cinnaminson Township School District's internal control over financial reporting and my tests of its compliance with certain provisions of laws, regulations, contracts, grant agreements, and other matters. The purpose of that report is to describe the scope of my testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the Cinnaminson Township School District's internal control over financial reporting and compliance.

INVERSO & STEWART, LLC Certified Public Accountants

Robert P. Inverso Certified Public Accountant Public School Accountant No. CS001095

Marlton, New Jersey January 31, 2019

INVERSO & STEWART, LLC Certified Public Accountants

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REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

INDEPENDENT AUDITOR'S REPORT

The Honorable President and Members of the Board of Education Cinnaminson Township School District County of Burlington Cinnaminson Township, New Jersey

I have audited, in accordance with the auditing standards generally accepted in the United States of America, the standards applicable to financial statement audits contained in the *Government Auditing Standards*, issued by the Comptroller General of the United States, and the audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey, the financial statements of the governmental activities, the business-type activities, each major fund, and the aggregate remaining fund information of the Cinnaminson Township School District, in the County of Burlington, State of New Jersey, as of and for the fiscal year ended June 30, 2018, and the related notes to the financial statements, which collectively comprise the School District's basic financial statements, and have issued my report thereon dated January 31, 2019.

Internal Control Over Financial Reporting

In planning and performing my audit of the financial statements, I considered the Cinnaminson Township School District's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing my opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School District's internal control. Accordingly, I do not express an opinion on the effectiveness of the Cinnaminson Township School District's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A *material weakness* is a deficiency, or combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

My consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during my audit I did not identify any deficiencies in internal control that I consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the Cinnaminson Township School District's financial statements are free of material misstatement, I performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of my audit and, accordingly, I do not express such an opinion. The results of my tests disclosed no instances of noncompliance or other matters that is required to be reported under *Government Auditing Standards* and audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey.

Purpose of this Report

The purpose of this report is solely to describe the scope of my testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School District's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* and audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey, and federal and state awarding agencies and pass-through entities, in considering the School District's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

INVERSO & STEWART, LLC Certified Public Accountants

Robert P. Inverso

Certified Public Accountant Public School Accountant No. CS001095

Marlton, New Jersey January 31, 2019 Required Supplementary Information - Part I

Management's Discussion and Analysis

Cinnaminson Township School District For the Fiscal Year Ended June 30, 2018 Management's Discussion and Analysis

As management of the Board of Education of the Township of Cinnaminson, New Jersey (School District), we offer readers of the School District's financial statements this narrative overview and analysis of the School District for the fiscal year ended June 30, 2018. We encourage readers to consider the information presented in conjunction with additional information that we have furnished in our letter of transmittal, which can be found in the introductory section of this report.

Financial Highlights

- The assets of the School District exceeded its liabilities at the close of the most recent fiscal year by \$2,543,649 (*net position*).
- Governmental activities have an unrestricted net position deficit of \$18,566,456. The accounting treatments in the governmental funds for compensated absences payable, net pension liability, and the last two state aid payments, and the state statute that prohibits school districts from maintaining more than 2% of its adopted budget as unrestricted fund balance are primarily responsible for this deficit balance.
- The total net position of the School District increased by \$305,392 or a 13.64% increase from the prior fiscal year-end balance.
- Fund balance of the School District's governmental funds increased by \$743,582 resulting in an ending fund balance of \$9,215,834. This increase is primarily due to the results of operations in the General Fund.
- Business-type activities have unrestricted net position of \$752,703, which may be used to meet the School District's ongoing obligations of the food service operations, school age child care program, and student store.
- The School District's long-term obligations increased by \$5,591,729 which is the net result of the reduction of serial bond debt and compensated absences and the increase in capital leases payable and net pension liability.

Overview of the Basic Financial Statements

This discussion and analysis is intended to serve as an introduction to the School District's basic financial statements. Comparison to the prior year's activity is provided in this document. The basic financial statements are comprised of three components: 1) District-wide financial statements, 2) Fund financial statements, and 3) Notes to the basic financial statements. This report also contains other supplementary information in addition to the basic financial statements themselves.

District-wide Financial Statements

The *district-wide financial statements* are designed to provide the reader with a broad overview of the financial activities in a manner similar to a private-sector business. The district-wide financial statements include the statement of net position and the statement of activities.

The *statement of net position* presents information about all of the School District's assets and liabilities. The difference between the assets and liabilities is reported as net position. Over time, changes in net position may serve as a useful indicator of whether the financial position of the School District is improving or deteriorating.

The statement of activities presents information showing how the net position of the School District changed during the current fiscal year. Changes in net position are recorded in the statement of activities when the underlying event occurs, regardless of the timing of related cash flows. Thus, revenues and expenses are reported in this statement even though the resulting cash flows may be recorded in a future period.

Both of the district-wide financial statements distinguish functions of the School District that are supported from taxes and intergovernmental revenues (governmental activities) and other functions that are intended to recover all or most of their costs from user fees and charges (business-type activities). Governmental activities consolidate governmental funds including the General Fund, Special Revenue Fund, Capital Projects Fund, and Debt Service Fund. Business-type activities consolidate the Food Service Fund, the School Age Child Care Program, and the Student Store.

Fund Financial Statements

Fund financial statements are designed to demonstrate compliance with finance-related requirements. A fund is a grouping of related accounts that is used to maintain control over resources that have been segregated for specific objectives. All of the funds of the School District are divided into three categories: *governmental funds, proprietary funds* and *fiduciary funds*.

Governmental funds account for essentially the same information reported in the governmental activities of the district-wide financial statements. However, unlike the district-wide financial statements, the governmental fund financial statements focus on near-term financial resources and fund balances. Such information may be useful in evaluating the financing requirements in the near term.

Since the governmental funds and the governmental activities report information using the same functions, it is useful to compare the information presented. Because the focus of each report differs, a reconciliation is provided on the fund financial statements to assist the reader in comparing the near-term requirements with the long-term needs.

The School District maintains four individual governmental funds. The major funds are the General Fund, the Special Revenue Fund, the Capital Projects Fund, and the Debt Service Fund. They are presented separately in the fund financial statements.

The School District adopts an annual appropriated budget for the General Fund, Special Revenue Fund and the Debt Service Fund. A budgetary comparison statement has been provided for each of these funds to demonstrate compliance with budgetary requirements.

Proprietary funds are used to present the same functions as the business-type activities presented in the district-wide financial statements. The School District maintains one type of proprietary fund - the Enterprise Fund. The fund financial statements of the enterprise fund provides the same information as the district-wide financial statements, only in more detail.

The School District's three enterprise funds (Food Service Fund, School Age Child Care Program, and School Store) are listed individually and are considered to be major funds.

Fiduciary funds are used to account for resources held for the benefit of parties outside the government. Fiduciary funds are not reflected in the district-wide financial statements because the resources of those funds are not available to support the School District's programs.

Notes to the Basic Financial Statements

The notes to the basic financial statements provide additional information that is essential to a full understanding of the data provided in the basic financial statements.

Other Information

In addition to the basic financial statements and accompanying notes, this report also contains other supplementary information and schedules required by the New Jersey Audit Program, issued by the New Jersey Department of Education.

District-wide Financial Analysis

The assets of the School District are classified as current assets and capital assets. Cash, investments, receivables, inventories and prepaid expenses are current assets. These assets are available to provide resources for the near-term operations of the School District. The majority of the current assets are the results of the tax levy and state aid collection process.

Capital assets are used in the operations of the School District. These assets are land, buildings, improvements, equipment and vehicles. Capital assets are discussed in greater detail in the section titled, Capital Assets and Debt Administration, elsewhere in this analysis.

Current and long-term liabilities are classified based on anticipated liquidation either in the near-term or in the future. Current liabilities include accounts payable, accrued salaries and benefits, unearned revenues, and current debt obligations. The liquidation of current liabilities is anticipated to be either from currently available resources, current assets or new resources that become available during fiscal year 2019. Long-term liabilities such as long-term debt obligations and compensated absences payable will be liquidated from resources that will become available after fiscal year 2019.

The assets of the primary government activities exceeded liabilities by \$1,713,248 with an unrestricted deficit balance of \$18,566,456. The net position of the primary government does not include internal balances.

A net investment of \$11,258,794 in land, improvements, buildings, equipment and vehicles which provide the services to the School District's 2,484 public school students, represents 657.16% of the School District's net position. Net position of \$1,766,166 has been restricted to provide resources for future capital expansion and renovation projects, \$1,657,519 for maintenance reserve, \$8,896 has been reserved for repayment of debt, \$5,460,436 has been restricted for future budget appropriations and \$127,893 is reserved for encumbrances.

As mentioned earlier, deficit unrestricted net position are primarily due to the accounting treatment for compensated absences payable, net pension liability and the last two state aid payments, and state statutes that prohibit school districts from maintaining more than 2% of its adopted budget as unrestricted fund balance.

Cinnaminson Township School District Comparative Summary of Net Position As of June 30, 2018 and 2017

	Governmen	Governmental Activities		ype Activites	District-Wide	
	2018	2017	2018	2018 2017		2017
ASSETS		<u> </u>		······		••••••••••••••••••••••••••••••••••••••
Current assets	\$ 9,492,300	\$ 8,956,640	\$ 824,203	\$ 758,054	\$ 10,316,503	\$ 9,714,694
Capital assets	50,933,454	51,965,684	77,698	80,304	51,011,152	52,045,988
Total assets	60,425,754	60,922,324	901,901	838,358	61,327,655	61,760,682
Deferred Outflows of						
Resources	6,774,804	8,058,050		<u></u>	6,774,804	8,058,050
LIABILITIES						
Current liabilities	3,630,289	3,910,226	71,500	66,557	3,701,789	3,976,783
Noncurrent liabilities	58,079,575	63,603,692			58,079,575	63,603,692
	(1 = 00 0 (1	(7 510 010	51 500	((1 501 2/4	(7 500 475
Total Liabilities	61,709,864	67,513,918	71,500	66,557	61,781,364	67,580,475
Deferred Inflows of						
Resources	3,777,446				3,777,446	
Net Position	\$ 1,713,248	\$ 1,466,456	\$ 830,401	<u>\$ 771,801</u>	\$ 2,543,649	\$ 2,238,257
Net Position Consists of						
Net investment in					11.00 (400	10 (05 140
Capital Assets	11,258,794	10,604,836	77,698	80,304	11,336,492	10,685,140
Restricted Assets	9,020,910	8,303,646	750 7 00	(01.407	9,020,910	8,303,646
Unrestricted Assets	(18,566,456)	(17,442,026)	752,703	691,497	(17,813,753)	(16,750,529)
Net Position	\$ 1,713,248	\$ 1,466,456	\$ 830,401	\$ 771,801	\$ 2,543,649	\$ 2,238,257

	Governmental Activities		Business-T	ype Activites	District-Wide		
	2018	2017	2018	2017	2018	2017	
Revenues:							
Charges for services	\$-	\$-	\$ 957,229	\$ 974,998	\$ 957,229	\$ 974,998	
Operating Grants and					· –	· -	
contributions	23,811,328	6,579,952	232,035	242,247	24,043,363	6,822,199	
Property taxes	34,989,194	34,241,505			34,989,194	34,241,505	
State aid - unrestricted	9,534,038	9,479,077			9,534,038	9,479,077	
Other revenues	1,831,273	1,714,335	3,778	523	1,835,051	1,714,858	
Total Revenues	70,165,833	52,014,869	1,193,042	1,217,768	71,358,875	53,232,637	
Expenses:							
Governmental Activities:							
Instruction	21,300,985	20,136,859			21,300,985	20,136,859	
Tuition	1,273,713	1,882,993			1,273,713	1,882,993	
Related Services	5,297,730	5,277,983			5,297,730	5,277,983	
Administrative Services	2,542,959	2,298,849			2,542,959	2,298,849	
Operations and	, ,	, ,			_,_ ,_ ,, ,, ,	_,,0,015	
Maintenance	3,634,731	(8,108,950)			3,634,731	(8,108,950)	
Transportation	2,891,810	2,804,092			2,891,810	2,804,092	
Central services	1,044,866	1,059,067			1,044,866	1,059,067	
Employee benefits	30,617,636	14,671,819			30,617,636	14,671,819	
Charter Schools	27,550	22,932			27,550	22,932	
Interest on debt	1,235,412	1,285,833			1,235,412	1,285,833	
Other	51,649	31,448			51,649	31,448	
Business-Type Activities:					- ,		
Food Service			696,479	679,696	696,479	679,696	
School Store			41,284	48,425	41,284	48,425	
School Age Child Care			396,679	325,917	396,679	325,917	
Total Expenses	69,919,041	41,362,925	1,134,442	1,054,038	71,053,483	42,416,963	
Increase (Decrease) in Net	••••••••••••••••••••••••••••••••••••••			·····	·		
Position before transfers	246,792	10,651,944	58,600	163,730	305,392	10,815,674	
Transfers			·				
Change in Net Position	246,792	10,651,944	58,600	163,730	305,392	10,815,674	
Net Position, July 1	1,466,456	(9,185,488)	771,801	608,071	2,238,257	(8,577,417)	
Net Position, June 30	\$ 1,713,248	\$ 1,466,456	\$ 830,401	\$ 771,801	\$ 2,543,649	\$ 2,238,257	

Cinnaminson Township School District Comparative Schedule of Changes in Net Position As of and for the Fiscal Year Ended June 30, 2018 and 2017

Governmental Activities

Governmental activities increased the net position of the School District by \$246,792 during the current fiscal year. Key elements of the decrease in net position for governmental activities are as follows:

- General obligation bonds decreased by \$1,685,000.
- Results of operations in the Governmental funds was a gain of \$743,582

Business-type Activities

Business-type activities increased the School District's net position by \$58,600. Key elements of the increase in net position for governmental activities are as follows:

The School Age Child Care Program had a net loss of \$6,849, the Food Service Fund had a net gain of \$67,307 and School Store had a net loss of \$1,858.

Financial Analysis of the Governmental Funds

As noted earlier, the School District uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements.

Governmental Funds - The focus of the School District's governmental funds is to provide information on near-term inflows, outflows, and balances of spendable resources. Such information is useful in assessing the School District's financing requirements. In particular, unreserved fund balance may serve as a useful measure of a government's net resources available for spending at the end of the fiscal year.

As of the end of the current fiscal year, the School District's governmental funds reported a combined ending fund balance of \$9,215,834, an increase of \$743,582 in comparison with the prior year. This increase is primarily due to the results of operations in the General Fund.

The unassigned fund balance for the School District at the end of the fiscal year includes unassigned fund balance for the General Fund of \$194,924. The remainder of the fund balance is reserved to indicate that it is not available for new spending because it has already been committed 1) as restricted cash reserved for future capital outlay expenditures of \$1,766,166, 2) \$1,657,519 maintenance reserve, 3) \$8,896 reserved for repayment of debt, 4) \$2,390,693 appropriated as a revenue source in the subsequent year's budget, 5) \$127,893 reserved for encumbrances, and 7) \$3,069,743 excess surplus which is reserved for future budget appropriation in accordance with state statute.

The general fund is the chief operating fund of the School District. As discussed earlier, the balance in the unreserved fund balance is due, primarily, to the accounting treatment of the last two state aid payments and state statutes that prohibit New Jersey school districts from maintaining more than 2% of its adopted budget as unrestricted fund balance.

General Fund Budgetary Highlights

There was no difference between the original budget and the final amended budget.

At the end of the current fiscal year, unreserved fund balance (budgetary basis) of the general fund was \$1,039,293 while total fund balance (budgetary basis) was \$9,950,439. As a measure of the general fund's liquidity, it may be useful to compare both unreserved fund balance (budgetary basis) and total fund balance (budgetary basis) to total general fund expenditures. Actual (budgetary basis) expenditures of the General Fund including other financing uses amounted to \$48,996,966. Unreserved fund balance (budgetary basis) represents 2.12% of expenditures while total fund balance (budgetary basis) represents 20.31% of that same amount.

Capital Asset and Debt Administration

The School District's investment in capital assets for its governmental and business-type activities as of June 30, 2018, totaled \$51,011,152 (net of accumulated depreciation). This investment in capital assets includes land, improvements, buildings, equipment and vehicles. The total decrease in the District's investment in capital assets for the current fiscal year was \$1,034,836 or a 1.99% decrease. The decrease is primarily due to depreciation.

	Governmental Activities		• •	pe Activities	District-Wide	
	2018	2017	2018	2017	2018	2017
Land Construction in Progress Building and Building	\$ 4,252,300	\$ 4,252,300	\$ -	\$ -	\$ 4,252,300	\$ 4,252,300 -
Improvements Equipment	44,260,828 2,420,326	45,309,951 2,403,433	77,698	80,304	44,260,828 2,498,024	45,309,951 2,483,737
Net Assets	\$ 50,933,454	\$ 51,965,684	\$ 77,698	\$ 80,304	\$ 51,011,152	\$ 52,045,988

Capital Assets (net of accumulated depreciation) June 30, 2018 and 2017

Additional information on the School District's capital assets can be found in the notes to the basic financial statements (Note 5) of this report.

Long-term debt – During the fiscal year ended June 30, 2018, the School District had \$38,860,000 in serial bonds payable, \$790,716 in capital leases, and \$1,646,630 in compensated absences.

State statutes limit the amount of general obligation debt that the District may issue. At the end of the current fiscal year, the legal debt limit was \$71,417,470. The available amount as of June 30, 2018 is \$32,557,470.

Additional information on the School District's long-term obligations can be found in the notes to the basic financial statements (Note 7) of this report.

Economic Factors and Next Year's Budgets and Rates

The following factors were considered and incorporated into the preparation of the School District's budget for the 2018-19 fiscal year.

- For the 2018-19 fiscal year the School District will be receiving a slight increase in state aid. The local tax levy in the General Fund increased by \$655,854 or a 2.00% increase. The 2018-19 General Fund Budget is \$279,407 less than the previous year.
- The tax rate for 2018 is \$2.221, which is an increase of 0.39 cents per \$100 over the previous year.

For the Future

The Cinnaminson Township Public School District is in very good financial condition presently. However, a major concern is maintaining aging buildings of the district with an increased reliance on local property taxes as state aid has remained stagnant. Cinnaminson Township is primarily a residential community, with very few large ratables; thus the burden is focused on homeowners to share the tax burden.

In conclusion, the Cinnaminson Township Public School District has committed itself to financial excellence for many years. In addition, the School District's system for financial planning, budgeting, and internal financial controls are well regarded. The School District plans to continue its sound fiscal management to meet the challenges of the future.

Requests for Information

This financial report is designed to provide a general overview of the School District's finances for all those with an interest in the School District. Questions concerning any of the information provided in this report or requests for additional financial information should be addressed to the Cinnaminson School District Business Administrator, PO Box 224, Cinnaminson, New Jersey, 08077.

Basic Financial Statements

District-Wide Financial Statements

CINNAMINSON TOWNSHIP SCHOOL DISTRICT Statement of Net Position June 30, 2018

	Governmental Activities	Business-type Activities	Total
ASSETS:			
Cash and cash equivalents Receivables, net Inventory Restricted assets:	\$ 5,402,726 766,757	\$ 795,391	\$6,198,117 778,557 17,012
Capital reserve account	1,665,298		1,665,298
Maintenance reserve account	1,657,519		1,657,519
Capital assets, net (Note 5)	50,933,454	77,698	51,011,152
Total assets	60,425,754	901,901	61,327,655
DEFERRED OUTFLOWS OF RESOURCES:			
Deferred outflows of resources from pensions	6,774,804	-	6,774,804
TOTAL ASSETS AND DEFERRED OUTFLOWS OF RESOURCES	67,200,558	901,901	68,102,459
			00,102,400
LIABILITIES: Accounts payable			
Related to pensions	780,277		780,277
Other	189,704	21,159	210,863
Intergovernmental payable: State	49,036		49,036
Unearned revenue	37,726	50,341	88,067
Other liability			-
Accrued interest due within one year	513,000		513,000
Noncurrent liabilities: Due within one year	2,060,546		2,060,546
Due beyond one year	58,079,575		58,079,575
Total liabilities	61,709,864	71,500	61,781,364
DEFERRED INFLOWS OF RESOURCES:			
Deferred Inflows of resources from pensions	3,777,446		3,777,446
TOTAL LIABILITIES AND DEFERRED INFLOWS			
OF RESOURCES	65,487,310	71,500	65,558,810
NET POSITION:			
Net investment in capital assets	11,258,794	77,698	11,336,492
Restricted for:			
Capital Projects	1,766,166		1,766,166
Other purposes Unrestricted	7,254,744 (18,566,456)	752,703	7,254,744 (17,813,753)
	(10,000,400)		(11,010,100)
Total net position	\$ 1,713,248	\$ 830,401	\$ 2,543,649

The accompanying Notes to the Basic Financial Statements are an integral part of this statement.

CINNAMINSON TOWNSHIP SCHOOL DISTRICT Statement of Activities For the Fiscal Year Ended June 30, 2018

		Program	Revenues		t (Expense) Revenue hanges in Net Positi	
Functions/Programs	Expenses	Charges for		Governmental Activities	Business-type Activities	Total
Governmental activities:						
Instruction:						
Regular	\$ 14.317.085	\$-	• • • • • • •			
Special education		ә -	\$ 221,752	\$ (14,095,333)	\$-	\$ (14,095,333)
Other instruction	3,701,565		573,265	(3,128,300)		(3,128,300)
Support Services:	3,282,335			(3,282,335)		(3,282,335)
Tuition						
	1,273,713			(1,273,713)		(1,273,713)
Student & instruction related services	5,297,730		272,765	(5,024,965)		(5,024,965)
General administrative services	668,054			(668,054)		(668,054)
School administrative services	1,874,905			(1,874,905)		(1,874,905)
Central and technology adm. services	1,044,866			(1,044,866)		(1,044,866)
Plant operations and maintenance	3,634,731			(3,634,731)		(3,634,731)
Pupil transportation	2,891,810			(2,891,810)		(2,891,810)
Employee benefits	30,617,636		22,011,086	(8,606,550)		
Charter Schools	27,550		22,011,000	• • • •		(8,606,550)
Interest on long-term debt	1,235,412		732,460	(27,550) (502,952)		(27,550)
Unallocated depreciation and amortization	51,649		752,400	• • •		(502,952)
Total governmental activities	69,919,041		23,811,328	(51,649)		(51,649)
	00,010,041		23,011,320	(46,107,713)		(46,107,713)
Business-type activities:						
Food service program	696,479	500.004				
School age child care program		530,831	232,035		66,387	66,387
School store	396,679	387,039			(9,640)	(9,640)
Total business-type activities	41,284	39,359			(1,925)	(1,925)
Total business-type activities	1,134,442	957,229	232,035		54,822	54,822
Total primary government	\$ 71,053,483	\$ 957,229	\$ 24,043,363	\$ (46,107,713)	\$ 54,822	\$ (46,052,891)
	General revenues: Taxes: Property taxes	evied for general purp		20 200 200		
	Taxes levied for		uses, net	32,792,708		32,792,708
	Federal and state a			2,196,486		2,196,486
	Tuition revenue	in not restricted		9,534,038		9,534,038
		2 10		199,304		199,304
	Transportation reve			1,291,055		1,291,055
	Miscellaneous rever			340,914	3,778	344,692
		ues, special items, and	d transfers	46,354,505	3,778	46,358,283
	Change in Net Po	osition		246,792	58,600	305,392
	Net PositionJuly 1			1,466,456	771,801	2,238,257
	Net PositionJune :	30		\$ 1,713,248	\$ 830,401	\$ 2,543,649

The accompanying Notes to the Basic Financial Statements are an integral part of this statement.

Fund Financial Statements

CINNAMINSON TOWNSHIP SCHOOL DISTRICT Balance Sheet Governmental Funds June 30, 2018

ASSETS	General Fund	Special Revenue Fund	Capital Projects Fund	Debt Service Fund	Total Governmental Funds
Assets: Cash and cash equivalents Receivables, net Interfund receivable Restricted cash and cash equivalents	\$ 5,283,544 615,669 37,099 3,322,817	\$ 134,355	\$ 111,253	\$ 7,929 967	\$ 5,402,726 750,024 38,066 3,322,817
Total assets	\$ 9,259,129	\$ 134,355	\$ 111,253	\$ 8,896	\$ 9,513,633
LIABILITIES AND FUND BALANCES					
Liabilities: Accounts payable Intergovernmental payable:	117,911	62,375	9,418		189,704
State Interfund payables Unearned revenue	35,148	49,036 20,366 2,578	967		49,036 21,333 37,726
Total liabilities	153,059	134,355	10,385		297,799
Fund Balances: Restricted for: Excess surplus	3,069,743				3,069,743
Excess surplus - designated for subsequent year's expenditures Maintenance reserve Capital reserve	2,122,726 1,657,519 1,665,298				2,122,726 1,657,519 1,665,298
Assigned to: Year-end encumbrances Subsequent year's expenditures Unassigned	127,893 267,967 194,924		18,412 <u>82,456</u>	7,404 1,492	146,305 275,371 278,872
Total fund balances	9,106,070		100,868	8,896	9,215,834
Total liabilities and fund balances	\$ 9,259,129	\$ 134,355	\$ 111,253	\$ 8,896	

Amounts reported for governmental activities in the statement of net position (A-1) are different because:

Capital assets used in governmental activities are not financial resources and therefore are not reported in the funds. The cost of the assets is \$80,724,091 and the accumulated depreciation is \$29,790,637.	50,933,454
Accounts payable related to the April 1, 2019 required PERS contribution that is not to be liquidated with current financial resources.	(780,277)
Accrued interest is not due and payable in the current period and therefore is not reported as a liability in the funds.	(513,000)
The District's proportionate share of net pension assets and liabilities as well as pension-related deferred outflows and deferred inflows of resources are recognized in the government-wide statements and include: Deferred Outflows of resources from Pensions 6,774,804 Net Pension Liability (18,818,831) Deferred Inflows of resources from Pensions (3,777,446)	(15,821,473)
Long-term liabilities, including bonds payable, are not due and payable in the current period and therefore are not reported as liabilities in the funds.	
General Obligation Bonds (38,883,944)	
Capital Leases Payable (790,716)	
Compensated Absences (1,646,630)	(41,321,290)
Net position of governmental activities	\$ 1,713,248

CINNAMINSON TOWNSHIP SCHOOL DISTRICT Statement of Revenues, Expenditures and Changes in Fund Balances Governmental Funds for the Fiscal Year Ended June 30, 2018

	General Fund	Special Revenue	Capital Projects	Debt Service	Total Governmental
REVENUES:	Fund	Fund	Fund	Fund	Funds
Local sources:					
Local tax levy	\$ 32,792,708	\$-	\$ -	\$ 2,196,486	\$ 34,989,194
Tuition charges	199,304	Ψ -	Ψ -	φ 2,130,400	199,304
Transportation fees	1,291,055				1,291,055
Mainteance reserve interest	8,871				8,871
Capital reserve interest	5,057				
Miscellaneous	326,019	24,525	967		5,057 <u>351,511</u>
Total revenues-local sources	34,623,014	24,525	967	2,196,486	36,844,992
State sources	15,290,913	186,981		732,460	16,210,354
Federal sources	34,939	876,874	<u> </u>		911,813
Total revenues	49,948,866	1,088,380	967	2,928,946	53,967,159
EXPENDITURES:					
Current expense:					
Regular instruction	12,683,921	221,752			12,905,673
Special education instruction	3,128,300	573,265			3,701,565
Other instruction	3,282,335	010,200			3,282,335
Support services and undistributed costs:					0,202,000
Tuition	1.273.713				1,273,713
Student & instruction related services	5,024,965	272,765			5,297,730
General administrative services	668,054	272,700			668,054
School administrative services	1,874,905				1,874,905
Central services	600,981				600.981
Administrative technology services	443,885				443,885
Plant operations and maintenance	3,656,648				
Pupil transportation	2,613,720				3,656,648 2,613,720
Employee benefits	13,340,210	20,598			
Charter Schools	27,550	20,390			13,360,808 27,550
Capital outlay	818,779		196,756		
Debt service:	010,77,5		190,750		1,015,535
Principal				1,685,000	1 695 000
Interest and other charges					1,685,000
			······································	1,256,475	1,256,475
Total expenditures	49,437,966	1,088,380	196,756	2,941,475	53,664,577
Excess (deficiency) of revenues over (under) expenditures	510,900		(105 790)	(12,520)	202 502
(under) experiatores			(195,789)	(12,529)	302,582
Other Financing Sources (Uses):					
Proceeds of Capital Lease	441,000				441,000
Transfer in				967	967
Transfer out	. <u></u>		(967)		(967)
Total other financing sources (uses)	441,000	<u> </u>	(967)	967	441,000
Net change in fund balance	951,900		(196,756)	(11,562)	743,582
Fund balances, July 1	8,154,170		297,624	20,458	8,472,252
Fund balances, June 30	\$ 9,106,070	<u> </u>	\$ 100,868	\$ 8,896	\$ 9,215,834

CINNAMINSON TOWNSHIP SCHOOL DISTRICT Reconciliation of the Statement of Revenues, Expenditures and Changes in Fund Balances of Governmental Funds to the Statement of Activities for the Fiscal Year Ended June 30, 2018

Total net change in fund balances - governmental funds (from B-2)		\$ 743,582
Amounts reported for governmental activities in the statement of activities (A-2) are different because:		
Capital outlays are reported in the governmental funds as expenditures. However, on the statement of activities, the cost of those assets is allocated over their estimated useful lives as depreciation expense. This is the amount by which depreciation exceeded capital outlay in the current fiscal year. Depreciation expense Capital outlay	\$ (1,853,937) 821,707	(1,032,230)
Repayment of bond principal is an expenditure in the governmental funds, but the repayment reduces long-term liabilities in the statement of net position and is reported in the statement of activities.		1,685,000
Governmental funds report the effect of premiums, discounts, and similar items when debt is first issued, whereas these amounts are amortized in the statement of activites. This amount is the net effect of these differences.		41,049
The issuance of a capital lease increases long-term liabilities, however has no effect on fund balance.		(441,000)
Repayment of capital lease principal is an expenditure in the governmental funds, but the repayment reduces long-term liabilities in the statement of net position and is reported in the statement of activities.		401,139
Net differences between pension system contributions recognized in the fund statement of revenues, expenditures and changes in fund balances and the statement of activities.		(1,058,154)
In the statement of activities, interest on long-term debt is accrued, regardless of when due. In the governmental funds, interest is reported when due. The accrued interest is an addition in the reconcilation.		21,063
In the statement of activities, certain operating expenses, e.g., compensated absences (vacations) are measured by the amounts earned during the year. In the governmental funds, however, expenditures for these items are reported in the amount of financial resources used (paid). When the earned amount exceeds the paid amount, the difference is a reduction in the reconciliation (-); when the paid amount exceeds the earned amount the difference is an addition to the reconciliation (+).		(113,657)
Change in net position of governmental activities		\$ 246,792

B-3

CINNAMINSON TOWNSHIP SCHOOL DISTRICT Statement of Net Position Proprietary Funds June 30, 2018

	E			
ASSETS:	Food Service Fund	School Age Child Care Program	School Store	Total
AGGETG.				
Current assets: Cash and cash equivalents Accounts receivable Inventories	\$ 200,683 11,800 12,505	\$ 583,741	\$	\$ 795,391 11,800 17,012
Total current assets	224,988	583,741	15,474	824,203
Noncurrent assets: Equipment Less accumulated depreciation	465,558 (398,781)	29,123 (18,202)		494,681 (416,983)
Total noncurrent assets	66,777	10,921		77,698
Total assets	\$ 291,765	\$ 594,662	\$ 15,474	\$ 901,901
LIABILITIES:				
Current liabilities:				
Accounts payable Unearned revenue	\$ 21,159 10,266	\$- 40,075	\$ - 	\$ 21,159 50,341
Total liabilities	31,425	40,075	<u> </u>	71,500
NET POSITION:				
Net investment in capital assets Unrestricted	66,777 193,563	10,921 543,666	15,474	77,698 752,703
Total net position	\$ 260,340	\$ 554,587	\$ 15,474	\$ 830,401

CINNAMINSON TOWNSHIP SCHOOL DISTRICT Statement of Revenues, Expenses and Changes in Fund Net Position Proprietary Funds for the Fiscal Year Ended June 30, 2018

	Bu			
	Food Service Fund	School Age Child Care Program	School Store	Total
Operating revenues:			****	
Charges for services: Daily sales-reimbursable programs	\$ 311,189	\$-	\$ -	\$ 211 190
Daily sales-non-reimbursable programs	175,264	φ -	φ –	\$ 311,189 175,264
Special Functions	44,363			44,363
Sales			39,359	39,359
Program fees		386,789		386,789
Miscellaneous	15	250		265
Total operating revenue	530,831	387,039	39,359	957,229
Operating expenses:				
Salaries	250,632	227,687		478,319
Employee benefits	53,796	45,412		99,208
Supplies and materials	24,598	11,848		36,446
Depreciation	6,888	1,456		8,344
Management Fee	46,350			46,350
Direct expenses	12,361	68,935		81,296
Cost of sales - reimbursable programs	161,855			161,855
Cost of sales - nonreimbursable programs	114,232	6,126	41,284	161,642
Building usage		25,000		25,000
Other	25,767	10,215		35,982
Total operating expenses	696,479	396,679	41,284	1,134,442
Operating income (loss)	(165,648)	(9,640)	(1,925)	(177,213)
Nonoperating revenues (expenses):				
State sources:				
State school lunch program Federal sources:	7,236			7,236
National school lunch program	160,010			160,010
Special milk program	2,032			2,032
U.S.D.A. commodities	62,757			62,757
Local sources: Interest revenue	920	2,791	67	3 778
	320_	2,791	0/	3,778
Total nonoperating revenues (expenses)	232,955	2,791	67	235,813
Change in net position	67,307	(6,849)	(1,858)	58,600
Total net position - July 1	193,033	561,436	17,332	771,801
Total net position - June 30	\$ 260,340	\$ 554,587	\$ 15,474	\$ 830,401

CINNAMINSON TOWNSHIP SCHOOL DISTRICT Statement of Cash Flows Proprietary Funds for the Fiscal Year Ended June 30, 2018

	Bu			
	Food Service Fund	School Age Child Care Program	Student Store	Total
Cash flows from operating activities:				
Receipts from customers	\$ 524.873	\$ 395,779	\$ 39,359	\$ 960,011
Payments to employees for services	(289,812)	(273,099)	. ,	(562,911)
Payments to suppliers	(335,837)	(122,124)	(37,350)	(495,311)
Net cash used for operating activities	(100,776)	556	2,009	(98,211)
Cash flows from noncapital financing activities: Donations			•	
Cash received from federal and state sources	171,122			171,122
Net cash provided by non-capital financing activities	171,122			171,122
Cash flows from capital activities:		•		
Purchases of fixed assets	(9,671)			(9,671)
	(9,671)			(9,671)
	(0,01.7)			
Cash flows from investing activities:				
Interest and dividends	919	2,791	67	3,777
Net cash provided by investing activities	919	2,791	67	3,777
Net increase in cash and cash equivalents	61,594	3,347	2,076	67,017
Balances - July 1	139,089	580,394	8,891	728,374
Balances - June 30	\$ 200,683	\$ 583,741	\$ 10,967	\$ 795,391
Reconciliation of operating loss to net cash provided				
(used) by operating activities:	•		• ((• • • •)	A (177 A(A)
Operating income (loss)	\$ (165,648)	\$ (9,640)	\$ (1,925)	\$ (177,213)
Adjustments to reconcile operating income (loss) to net cash provided by (used for) operating activities:				
Depreciation	6,888	1,456		8,344
Federal commodities	62,757			62,757
Loss on Disposal of Asset	3,933			3,933
(Increase) decrease in accounts receivable	(5,663)			(5,663)
(Increase) decrease in inventory	754		3,934	4,688
Increase (decrease) in unearned revenue	(296)	8,740		8,444
Increase (decrease) in accounts payable	(3,501)			(3,501)
Total adjustments	64,872	10,196	3,934	79,002
Net cash provided by (used for) operating activities	\$ (100,776)	\$ 556	\$ 2,009	\$ (98,211)

CINNAMINSON TOWNSHIP SCHOOL DISTRICT Statement of Fiduciary Net Position Fiduciary Funds June 30, 2018

	Private Purpose Trusts	Flexible Benefits Account	Unemployment Compensation Insurance Trust	Agency Funds
ASSETS: Cash and cash equivalents	\$ 59,15	59 \$ 8,683	\$ 384,081	\$ 1,862,980
Total assets	59,15			1,862,980
LIABILITIES: Accounts payable Payroll deductions and withholdings Due to Cinnaminson Education Assoc. Due to employees Interfund payable Due to student groups Total liabilities	\$	- \$ - 48 48	\$ 374 374	\$
NET POSITION: Reserved for private purpose trusts Held in trust for unemployment claims Held in trust for flexible benefit expenditures	\$ 59,15	9\$8,635	\$ 383,707	

CINNAMINSON TOWNSHIP SCHOOL DISTRICT Statement of Changes in Fiduciary Net Position Fiduciary Funds For the Fiscal Year Ended June 30, 2018

		Private Purpose Trust Funds					Une	employment
	Sc	holarship Fund	Organ Repair Fund		Flexible Benefit Trust		Compensatior Insurance Trust	
ADDITIONS: Donations Board contribution	\$	20,167	\$	•	\$	· -	\$	-
Employee withholdings Total Contributions		20,167				79,460		46,709
		20,107				79,400		40,709
Investment earnings: Interest		284		29				1,891
Net investment earnings		284		29				1,891
Total additions	<u></u>	20,451		29		79,460		48,600
DEDUCTIONS: Unemployment claims Flexible benefit payments Transfer to General Fund Bank service charges			11,	,872		84,040		6,844
Scholarships awarded Total deductions		11,253 11,253	11,	,872		84,040	••••	6,844
Change in net position	,	9,198	(11,	,843)		(4,580)		41,756
Net position - July 1		49,961	11,	843		13,215		341,951
Net position - June 30	\$	59,159	\$	-	<u> </u>	8,635	_	383,707

1. DESCRIPTION OF SCHOOL DISTRICT AND REPORTING ENTITY

Reporting Entity - The Cinnaminson Township School District (District) is a Type II school district located in Burlington County, New Jersey and covers an area of approximately 7.5 miles. As a Type II school district, it functions independently through a Board of Education. The Board is comprised of nine members elected to three-year terms. These terms are staggered so that three member's terms expire each year. The purpose of the School District is to provide educational services for all of Cinnaminson's students in grades K through 12. The Cinnaminson Township School District has an approximate enrollment at June 30, 2018 of 2,493 students.

The primary criteria for including activities within the School District's reporting entity, as set forth in Section 2100 of the Governmental Accounting Standards Board (GASB) Codification of Governmental Accounting and Financial Reporting Standards is the degree of oversight responsibility maintained by the School District. Oversight responsibility includes financial interdependency, selection of governing authority, designation of management, ability to significantly influence operations and accountability for fiscal matters. The combined financial statements include all funds of the School district over which the Board exercises operating control.

Component Units – GASB Statement No. 14, *The Financial Reporting Entity* and GASB Statement No. 39, *Determining Whether Certain Organizations are Component Unit*, provide guidance that all entities associated with a primary government are potential component units and should be evaluated for inclusion in the financial reporting entity. A primary government is financially accountable not only for the organizations that make up its legal entity, but also for legally separate organizations that meet the criteria established by GASB Statements No. 14 and No. 39. In addition, GASB Statement No. 61, provides additional guidance for organizations that do not meet the financial accountability criteria for inclusion as component units but that nevertheless should be included because the primary government's management determines that it would be misleading to exclude them. GASB Statement No. 80, *Blending Requirements for Certain Component Units* - an Amendment of GASB Statement No. 14 amends the blending requirements for the financial statement presentation of component units of all state and local governments. The additional criteria requires blending of a component unit incorporated as a not-for-profit corporation in which the primary government is the sole corporate member. There were no additional entities required to be included in the reporting entity under the criteria as described above. Furthermore, the School District is not includable in any other reporting entity on the basis of such criteria.

Basis of Presentation

The basic financial statements of the School District have been prepared in conformity with accounting principles generally accepted in the United States of America (GAAP) as applied to governmental units. The Governmental Accounting Standards Board (GASB) is the accepted standard-setting body for establishing governmental accounting and financial reporting principles. The more significant of the School District's accounting policies are described below.

The School District's basic financial statements consists of government-wide statements, including a statement of net position and a statement of activities, and fund financial statements, which provide a more detailed level of financial information.

Government-wide Statements - The statement of net position and the statement of activities display information about the School District as a whole. These statements include the financial activities of the primary government, except for fiduciary funds. The statements distinguish between those activities of the School District that are governmental and those that are considered business-type activities. The statement of net position presents the financial condition of the governmental and business-type activities of the School District at fiscal year-end. The statement of activities presents a comparison between direct expenses and program revenues for each program or function of the School District's governmental activities and for the business-type activities of the School District. Direct expenses are those that are specifically associated with a service, program or department and, therefore, clearly identifiable to a particular function. The policy of the School District is to not allocate indirect expenses to functions in the statement of activities. Program revenues include charges paid by the recipient of the goods or services offered by the program, grants and contributions that are restricted to meeting the operational or capital requirements of a particular program and interest earned on grants that is required to be used to support a particular program. Revenues, which are not classified as program revenues, are presented as general revenues of the School District, with certain limited exceptions.

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Government-wide Statements (Continued) - The comparison of direct expenses with program revenues identifies the extent to which each business segment or governmental function is self-financing or draws from the general revenues of the School District.

Fund Financial Statements - During the fiscal year, the School District segregates transactions related to certain School District functions or activities in separate funds in order to aid financial management and to demonstrate legal compliance. Fund financial statements are designed to present financial information of the School District at this more detailed level. The focus of governmental and enterprise fund financial statements is on major funds. Each major fund is presented in a single column. The fiduciary fund is reported by type. The School District uses funds to maintain its financial records during the fiscal year. A fund is defined as a fiscal and accounting entity with a self-balancing set of accounts. There are three categories of funds: governmental, proprietary, and fiduciary.

Governmental Funds - Governmental funds are those through which most governmental functions typically are financed. Governmental fund reporting focuses on the sources, uses and balances of current financial resources. Expendable assets are assigned to the various governmental funds according to the purposes for which they may or must be used. Current liabilities are assigned to the fund from which they will be paid. The difference between governmental fund assets and liabilities is reported as fund balance. The following are the School District's major governmental funds:

General Fund - The general fund is the general operating fund of the School District and is used to account for all financial resources except those required to be accounted for in another fund. Included are certain expenditures for vehicles and movable instructional or non-instructional equipment classified in the capital outlay sub-fund.

As required by the New Jersey State Department of Education, the School District includes budgeted capital outlay in this fund. Accounting principles generally accepted in the United States of America as they pertain to governmental entities state that general fund resources may be used to directly finance capital outlays for long-lived improvements as long as the resources in such cases are derived exclusively from unrestricted revenues.

Resources for budgeted capital outlay purposes are normally derived from State of New Jersey aid, district taxes and appropriated fund balance. Expenditures are those which result in the acquisition of or additions to capital assets for land, existing buildings, improvements of grounds, construction of buildings, additions to or remodeling of buildings and the purchase of built-in equipment.

Special Revenue Fund - The special revenue fund is used to account for and report the proceeds of specific revenues sources that are restricted or committed to expenditure for specified purposes other than debt service or capital projects.

Capital Projects Fund - The capital projects fund is used to account and report financial resources that are restricted, committed, or assigned to expenditure for capital outlays, including the acquisition or construction of capital facilities and other capital assets, other than those financed by proprietary funds. The financial resources are derived from New Jersey Economic Development Authority grants, temporary notes or serial bonds which are specifically authorized by the voters as a separate question on the ballot either during the annual election or at a special election.

Debt Service Fund - The debt service fund is used to account for and report financial resources that are restricted, committed, or assigned to expenditure for principal and interest.

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Proprietary Funds - Proprietary funds are used to account for the School District's ongoing activities, which are similar to those in the private sector.

Enterprise Funds – The enterprise funds are used to account for operations that are financed and operated in a manner similar to private business enterprises, where the intent of the School District is that all costs (expenses, including depreciation) of providing goods or services to the students on a continuing basis be financed or recovered primarily through user charges; or, where the School District has decided that periodic determination of revenues earned, expenses incurred, and/or net income is appropriate for capital maintenance, public policy, management control, accountability, or other purposes.

The School District's enterprise funds are:

Food Service Fund - This fund accounts for the financial transactions related to the food service operations of the School District.

Student Store - This fund accounts for all revenues and expenses pertaining to the operations of the student store.

School Age Child Care - This fund accounts for all revenues and expenses pertaining to the operations of the before and after school program sponsored by the District.

All proprietary funds are accounted for on a cost of services or "capital maintenance" measurement focus. This means that all assets and all liabilities, whether current or noncurrent, associated with their activity are included on their balance sheets. Their reported fund equity (net position) is segregated into investment in capital assets, net of related debt, and unrestricted, if applicable. Proprietary fund type operating statements present increases (revenues) and decreases (expenses) in net position.

Depreciation of all exhaustive fixed assets used by proprietary funds is charged as an expense against their operations. Accumulated depreciation is reported on proprietary fund balance sheets. Depreciation has been provided over the estimated useful lives using the straight-line method. The estimated useful lives are as follows:

Equipment	12 Years
Light Trucks and Vehicles	4 Years
Heavy Trucks and Vehicles	6 Years

Fiduciary Funds - Fiduciary fund reporting focuses on net position and changes in net position. The fiduciary fund category is split into two classifications: trust funds and agency funds. Agency funds are used to account for assets held by the School District in a trustee capacity or as an agent for individuals, private organizations, other governments, and/or other funds (i.e. payroll and student activities). They are custodial in nature (assets equal liabilities) and do not involve measurement of results of operations. The School District has four fiduciary funds; an unemployment compensation trust fund, a flexible spending account, a student activity fund, and a payroll fund.

Measurement Focus

Government-wide Financial Statements - The government-wide financial statements are prepared using the economic resources measurement focus. All assets and all liabilities associated with the operation of the School District are included on the statement of net position.

Fund Financial Statements – All governmental funds are accounted for using a flow of current financial resources measurement focus. With this measurement focus, only current assets and current liabilities generally are included on the balance sheet. The statement of revenues, expenditures and changes in fund balances reports on the sources (i.e. revenues and other financing sources) and uses (i.e. expenditures and other financing uses) of current financial resources. This approach differs from the manner in which the governmental activities of the government-wide financial statements are prepared.

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Fund Financial Statements (Continued) – Governmental fund financial statements, therefore, include a reconciliation with brief explanations to better identify the relationship between the government-wide statements and the statements for governmental funds.

Like the government-wide statements, all proprietary fund types are accounted for on a flow of economic resources measurement focus. All assets and all liabilities associated with the operation of these funds are included on the statement of net position. The statement of changes in fund net position presents increases (i.e. revenues) and decreases (i.e. expenses) in net position. The statement of cash flows provides information about how the School District finances and meets the cash flow needs of its proprietary activities. Fiduciary funds are reported using the economic resources measurement focus.

Basis of Accounting

Basis of accounting determines when transactions are recorded in the financial records and reported on the financial statements. Government-wide financial statements are prepared using the accrual basis of accounting. Governmental funds use the modified accrual basis of accounting. Proprietary and fiduciary funds also use the accrual basis of accounting. Differences in the accrual and the modified accrual basis of accounting arise in the recognition of revenue, the recording of unearned revenue, and in the presentation of expenses versus expenditures.

Revenues - Exchange and Non-exchange Transactions - Revenue resulting from exchange transactions, in which each party gives and receives essentially equal value is recorded on the accrual basis when the exchange takes place. On a modified accrual basis, revenue is recorded in the fiscal year in which the resources are measurable and become available. "Measurable" means the amount of the transaction can be determined and "available" means that the resources will be collected within the current fiscal year or are expected to be collected soon enough thereafter to be used to pay liabilities of the current fiscal year. For the School District, available means expected to be received within sixty days after fiscal year end.

Non-exchange transactions, in which the School District receives value without directly giving equal value in return, include Ad Valorem (property) taxes, grants, entitlements, and donations. Ad Valorem (Property) Taxes are susceptible to accrual, as under New Jersey State Statute, a municipality is required to remit to its school district the entire balance of taxes in the amount voted upon or certified, prior to the end of the school year. The School District records the entire approved tax levy as revenue (accrued) at the start of the fiscal year since the revenue is both measurable and available. The School District is entitled to receive monies under the established payment schedule and the unpaid amount is considered to be an "accounts receivable". With the exception of restricted formula aids recorded in the special revenue fund, revenue from grants, entitlements, and donations is recognized in the fiscal year in which all eligibility requirements have been satisfied. Eligibility requirements include timing requirements, which specify the fiscal year when the resources are required to be used or the fiscal year when use is first permitted, matching requirements, in which the School District must provide local resources to be used for a specified purpose, and expenditure requirements, in which the resources are provided to the School District on a reimbursement basis.

Under the modified accrual basis, the following revenue sources are considered to be both measurable and available at fiscal year-end; tuition, grants, fees, and rentals.

Expenses/Expenditures - On the accrual basis of accounting, expenses are recognized at the time they are incurred. The fair value of donated commodities used during the fiscal year is reported in the operating statement as an expense. Unused donated commodities are reported as unearned revenue. The measurement focus of governmental fund accounting is on decreases in net financial resources (expenditures) rather than expenses. Expenditures are generally recognized in the accounting period in which the related fund liability is incurred, if measurable. Allocations of cost, such as depreciation and amortization, are not recognized in governmental funds.

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Budgets/Budgetary Control - Annual appropriated budgets are prepared in the spring of each fiscal year for the general, special revenue, and debt service funds. The budgets are submitted to the county office for their approval. Budgets are prepared using the modified accrual basis of accounting. The legal level of budgetary control is established at line item accounts within each fund. Line item accounts are defined as the lowest (most specific) level of detail as established pursuant to the minimum chart of accounts referenced in N.J.A.C. 6:23A-16.2(f)1. Transfers of appropriations may be made by School Board resolution at any time during the fiscal year in accordance with N.J.A.C. 6A:23A-13.3.

Formal budgetary integration into the accounting system is employed as a management control device during the fiscal year. For governmental funds there are no substantial differences between the budgetary basis of accounting and accounting principles generally accepted in the United States of America with the exception of the legally mandated revenue recognition of the one or more June state aid payments for budgetary purposes only and the special revenue fund. Encumbrance accounting is also employed as an extension of formal budgetary integration in the governmental fund types. Unencumbered appropriations lapse at fiscal year end.

The accounting records of the special revenue fund are maintained on the budgetary basis. The budgetary basis differs from GAAP in that the budgetary basis recognizes encumbrances as expenditures and also recognizes the related revenues, whereas the GAAP basis does not. Sufficient supplemental records are maintained to allow for the presentation of GAAP basis financial reports.

The budget, as detailed on Exhibit C-1, Exhibit C-2 and Exhibit I-3, includes all amendments to the adopted budget, if any.

Exhibit C-3 presents a reconciliation of the general fund revenues and special revenue fund revenues and expenditures from the budgetary basis of accounting as presented in the general fund budgetary comparison schedule and the special revenue fund budgetary comparison schedule to the GAAP basis of accounting as presented in the statement of revenues, expenditures and changes in fund balances – governmental funds. Note that the School District does not report encumbrances outstanding at year end as expenditures in the general fund since the general fund budget follows modified accrual basis with the exception of the revenue recognition policy for the one or more June state aid payments.

Encumbrances - Under encumbrance accounting purchase orders, contracts and other commitments for the expenditure of resources are recorded to reserve a portion of the applicable appropriation. Encumbrances are a component of fund balance at fiscal year end as they do not constitute expenditures or liabilities but rather commitments related to unperformed contracts for goods and services. Open encumbrances in governmental funds, other than the special revenue fund, which have not been previously restricted, committed, or assigned, should be included within committed or assigned fund balance, as appropriate.

Open encumbrances in the special revenue fund, however, for which the School District has received advances of grant awards, and all eligibility and time requirements satisfied are reflected on the balance sheet as unearned grant revenue at fiscal year end.

The encumbered appropriation authority carries over into the next fiscal year. An entry will be made at the beginning of the next fiscal year to increase the appropriation reflected in the certified budget by the outstanding encumbrance amount as of the current fiscal year end.

Cash, Cash Equivalents and Investments - Cash and cash equivalents, for all funds, include petty cash, change funds, cash in banks and all highly liquid investments with a maturity of three months or less at the time of purchase and are stated at cost plus accrued interest. Such is the definition of cash and cash equivalents used in the statement of cash flows for the proprietary funds. U.S. Treasury and agency obligations and certificates of deposit with maturities of one year or less when purchased are stated at cost. All other investments are stated at fair value.

New Jersey school districts are limited as to the types of investments and types of financial institutions they may invest in. N.J.S.A. 18A:20-37 provides a list of permissible investments that may be purchased by New Jersey school districts.

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Cash, Cash Equivalents and Investments (Continued) - N.J.S.A. 17:9-41et seq. establishes the requirements for the security of deposits of governmental units. The statute requires that no governmental unit shall deposit public funds in a public depository unless such funds are secured in accordance with the Governmental Unit Deposit Protection Act (GUDPA), a multiple financial institution collateral pool, which was enacted in 1970 to protect governmental units from a loss of funds on deposit with a failed banking institution in New Jersey. Public depositories include State or federally chartered banks, savings banks or associations located in or having a branch office in the State of New Jersey, the deposits of which are federally insured. All public depositories must pledge collateral, having a market value at least equal to five percent of the average daily balance of collected public funds, to secure the deposits of Governmental Units. If a public depository fails, the collateral it has pledged, plus the collateral of all other public depositories, is available to pay the full amount of their deposits to the governmental units.

Tuition Receivable - Tuition charges were established by the School District based on estimated costs. The charges are subject to adjustment when the final costs are determined.

Tuition Payable - Tuition charges for the fiscal years ended June 30, 2018 and 2017 were based on rates established by the receiving school district. These rates are subject to change when the actual costs have been determined.

Inventories - Inventories are valued at cost, which approximates market. The costs are determined on a first-in, first-out basis.

The cost of inventories in governmental fund types is recorded as expenditures when purchased rather than when consumed, and is not recorded since any amounts are considered immaterial to the basic financial statements.

Inventories recorded in the government-wide financial statements and in the proprietary fund types are recorded as expenditures when consumed rather than when purchased.

Prepaid Expenses - Prepaid expenses recorded on the government-wide financial statements and in the proprietary fund types represent payments made to vendors for services that will benefit periods beyond June 30, 2018.

In the governmental fund types, however, payments for prepaid items are fully recognized as an expenditure in the fiscal year of payment. No asset for the prepayment is created, and no expenditure allocation to future accounting periods is required *(non-allocation method)*. This is consistent with the basic governmental concept that only expendable financial resources are reported by a specific fund.

Deferred Outflows/Inflows of Resources – In addition to assets, the Statement of Net Position will sometimes report a separate section for deferred outflows of resources. This separate financial statement element, deferred outflows of resources, represents a consumption of net position that applies to a future period(s) and so will not be recognized as an outflow of resources (expense/expenditure) until then.

In addition to liabilities, the Statement of Net Position will sometimes report a separate section for deferred inflows of resources. This separate financial statement element, deferred inflows of resources, represents an acquisition of net position that applies to a future period(s) and so will not be recognized as an inflow of resources (revenue) until that time.

Short-Term Interfund Receivables / Payables - Short-term interfund receivables / payables represent amounts that are owed, other than charges for goods or services rendered to / from a particular fund in the School District and that are due within one year. These amounts are eliminated in the governmental and business-type columns of the statement of net position, except for the net residual amounts due between governmental and business-type activities, which are presented as internal balances.

Capital Assets - General capital assets are those assets not specifically related to activities reported in the proprietary funds. These assets generally result from expenditures in the governmental funds. These assets are reported in the governmental activities column of the government-wide statement of net position but are not reported in the fund financial statements.

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Capital Assets (Continued) - Capital assets utilized by the proprietary funds are reported both in the business-type activities column of the government-wide statement of and the proprietary fund statement of net position.

All capital assets are capitalized at cost (or estimated historical cost) and updated for additions and retirements during the fiscal year. Donated fixed assets are recorded at their fair market value as of the date received. The School District maintains a capitalization threshold of \$2,000. The School District does not possess any infrastructure. Improvements are capitalized; the cost of normal maintenance and repairs that do not add to the value of the asset or materially extend an asset's life are not. All reported capital assets except land and construction in progress are depreciated. Improvements are depreciated over the remaining useful lives of the related capital assets.

Bond Discount and Bond Premium – Bond discount and bond premium arising from the issuance of the general obligation bonds are recorded as liabilities. They are amortized in a systematic and rational manner over the duration of the related debt as a component of interest expense. Bond discount and bond premium are presented as an adjustment of the face amount of the bonds.

Capital Assets (Continued) - Depreciation is computed using the straight-line method over the following useful lives:

Description	Governmental Activities Estimated Lives	Business-Type Activities Estimated Lives
Land and Improvements	10-20 years	N/A
Buildings and Improvements	10-50 years	N/A
Furniture and Equipment	5-20 years	12 years
Vehicles	5-10 years	4-6 years

Unearned Revenue - Unearned revenue arises when assets are recognized before revenue recognition criteria have been satisfied and are recorded as a liability until the revenue is both measurable and the School District is eligible to realize the revenue.

Accrued Salaries and Wages - Certain School District employees, who provide services to the School District over the tenmonth academic year, have the option to have their salaries evenly disbursed during the twelve-month year. New Jersey statutes require that these earned but undisbursed amounts be retained in a separate bank account. As of June 30, 2018, the amounts earned by these employees were disbursed to the employees' own individual accounts.

Compensated Absences - Compensated absences are those absences for which employees will be paid, such as vacation, sick leave, and sabbatical leave. A liability for compensated absences that are attributable to services already rendered, and that are not contingent on a specific event that is outside the control of the School District and its employees, is accrued as the employees earn the rights to the benefits. Compensated absences that relate to future services, or that are contingent on a specific event that is outside the control of the School District and its employees, is accrued as the employees earn the rights to the benefits. Compensated absences that relate to future services, or that are contingent on a specific event that is outside the control of the School District and its employees, are accounted for in the period in which such services are rendered or in which such events take place.

The entire compensated absence liability is reported on the government-wide financial statements.

For governmental funds, the current portion of unpaid compensated absences is the amount that is normally expected to be paid with expendable available financial resources. In proprietary funds, the entire amount of compensated absences is recorded as a fund liability.

Accrued Liabilities and Long-Term Obligations - All payables, accrued liabilities, and long-term obligations are reported on the government-wide financial statements, and all payables, accrued liabilities and long-term obligations payable from proprietary funds are reported on the proprietary fund financial statements. In general, governmental fund payables and accrued liabilities that, once incurred, are paid in a timely manner and in full from current financial resources are reported as obligations of the funds.

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Accrued Liabilities and Long-Term Obligations (Continued) - However, claims and judgments, compensated absences, special termination benefits and contractually required pension contributions that will be paid from governmental funds are reported as a liability in the fund financial statements only to the extent that they are normally expected to be paid with expendable available financial resources. Bonds are recognized as a liability on the fund financial statements when due.

Net Position - Net position represents the difference between the summation of assets and deferred outflows of resources, and the summation of liabilities and deferred inflows of resources. Net position is classified into the following three components:

Net investment in capital assets - This component represents capital assets, net of accumulated depreciation, net of outstanding balances of borrowings used for the acquisition, construction, or improvement of those assets.

Restricted – Net position is reported as restricted when there are limitations imposed on their use either through the enabling legislation adopted by the School District or through external restrictions imposed by creditors, grantors or law or regulations of other governments.

Unrestricted – Net position is reported as unrestricted when it does not meet the criteria of the other two components of net position.

It is the School District's policy to apply restricted resources when an expense is incurred for purposes for which both restricted and unrestricted net position is available.

Fund Balance – The School District reports fund balance in classifications that comprise a hierarchy based primarily on the extent to which the School District is bound to honor constraints on the specific purposes for which amounts in those funds can be spent. The School District's classifications, and policies for determining such classifications, are as follows:

Nonspendable – The nonspendable fund balance classification includes amounts that cannot be spent because they are either not in spendable form or are legally or contractually required to be maintained intact. The "not in spendable form" criteria includes items that are not expected to be converted to cash, such as inventories and prepaid amounts. The School District had no nonspendable fund balance at June 30, 2018.

Restricted – This fund balance classification includes amounts that are restricted to specific purposes. Such restrictions, or constraints, are placed on the use of resources either by being (a) externally imposed by creditors, grantors, contributors, or laws or regulations of other governments; or (b) imposed by law through constitutional provisions or enabling legislation.

Committed – This fund balance classification includes amounts that can only be used for specific purposes pursuant to constraints imposed by formal action of the School District's highest level of decision making authority, which for the School District is the Board of Education. Once committed, amounts cannot be used for any other purpose unless the Board of Education removes, or changes, the specified use by taking the same type of action imposing the commitment.

Assigned – This fund balance classification includes amounts that are constrained by the School District's *intent* to be used for specific purposes, but are neither restricted nor committed. *Intent* is expressed by either the Board of Education or by the Business Administrator, to which the Board of Education has delegated the authority to assign amounts to be used for specific purposes.

Unassigned – This fund balance classification is the residual classification for the General Fund. It represents fund balance that has not been assigned to other funds and that has not been restricted, committed, or assigned to specific purposes within the general fund. The general fund is the only fund that reports a positive unassigned fund balance amount. In other governmental funds, if expenditures incurred for specific purposes exceed the amounts restricted, committed, or assigned to those purposes, it may be necessary to report a negative unassigned fund balance.

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Fund Balance (Continued) – When an expenditure is incurred for purposes for which both restricted and unrestricted fund balances are available, it is the School District's policy to spend restricted fund balances first. Likewise, when an expenditure is incurred for purposes for which amounts in any of the unrestricted fund balance classifications can be used, it is the policy of the School District to spend fund balances, if appropriate, in the following order: committed, assigned, then unassigned.

Operating and Non-Operating Revenues and Expenses - Operating revenues are those revenues that are generated directly from the primary activity of the proprietary funds. For the School District, these revenues are sales for the food service program, program fees for the community education and recreation fund, and fees for the shared services fund. Non-operating revenues principally consist of interest income earned on various interest bearing accounts and federal and state subsidy reimbursements for the food service program.

Operating expenses are necessary costs incurred to provide the goods or services that are the primary activity of the fund. There are no non-operating expenses.

Interfunds – Interfund receivables and payables that arise from transactions between funds are recorded by all funds affected by such transactions in the period in which the transaction is executed.

Estimates - The preparation of financial statements in conformity with accounting principles generally accepted in the United State of America requires management to make estimates and assumptions that affect the amounts reported in the financial statements and accompanying notes. Actual results may differ from those estimates.

Recently Issued Accounting Pronouncements – In November 2016, the GASB issued Statement 83, *Certain Asset Retirement Obligations*. This Statement addresses accounting and financial reporting for certain asset retirement obligations (AROs). An ARO is a legally enforceable liability associated with the retirement of a tangible capital asset. The requirements of this Statement are effective for reporting periods beginning after June 15, 2018. Management is currently evaluating the impact of the adoption of this Statement on the District's financial statements.

In January 2017, the GASB issued Statement 84, *Fiduciary Activities*. The objective of this Statement is to improve guidance regarding the identification of fiduciary activities for accounting and financial reporting purposes and how those activities should be reported. This Statement establishes criteria for identifying fiduciary activities of all state and local governments. The focus of the criteria generally is on (1) whether a government is controlling the assets of the fiduciary activity and (2) the beneficiaries with whom a fiduciary relationship exists. Separate criteria are included to identify fiduciary component units and postemployment benefit arrangements that are fiduciary activities. The requirements of this Statement are effective for reporting periods beginning after December 15, 2018. Management is currently evaluating the impact of the adoption of this Statement on the District's financial statements.

In June 2017, the GASB issued Statement 87, *Leases*. This Statement increases the usefulness of governments' financial statements by requiring recognition of certain lease assets and liabilities for leases that previously were classified as operating leases and recognized as inflows of resources or outflows of resources based on the payment provisions of the contract. The requirements of this Statement are effective for reporting periods beginning after December 15, 2019. Management is currently evaluating the impact of the adoption of this Statement on the District's financial statements.

In April 2018, the GASB issued Statement 88, *Certain Disclosures Related to Debt, Including Direct Borrowing and Direct Placements.* The requirements of this Statement will improve financial reporting by providing users of financial statements with essential information that currently is not consistently provided. In addition, information about resources to liquidate debt and the risks associated with changes in terms associated with debt will be disclosed. As a result, users will have better information to understand the effects of debt on a government's future resource flows. The requirements of this Statement are effective for reporting periods beginning after June 15, 2018. Management is currently evaluating the impact of the adoption of this Statement on the District's financial statements.

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Recently Issued Accounting Pronouncements (Continued) - In June 2018, the GASB issued Statement 89, *Accounting for Interest Cost Incurred Before the End of a Construction Period.* This Statement requires that interest cost incurred before the end of a construction period be recognized as an expense in the period in which the cost is incurred for financial statements prepared using the economic resources measurement focus. As a result, interest cost incurred before the end of a construction period will not be included in the historical cost of a capital asset reported in a business-type activity or enterprise fund. This Statement also reiterates that in financial statements prepared using the current financial resources measurement focus, interest cost incurred before the end of a construction period should be recognized as an expenditure on a basis consistent with governmental fund accounting principles. The requirements of this Statement are effective for reporting periods beginning after December 15, 2019. Management is currently evaluating the impact of the adoption of this Statement on the District's financial statements.

2. CASH AND CASH EQUIVALENTS

Custodial Credit Risk Related to Deposits – Custodial credit risk refers to the risk that, in the event of a bank failure, the School District's deposits might not be recovered. Although the School District does not have a formal policy regarding custodial credit risk, N.J.S.A. 17:9-41et seq. requires that governmental units shall deposit public funds in public depositories protected from loss under the provisions of the Governmental Unit Deposit Protection Unit (GUDPA). Under the Act, the first \$250,000 of governmental deposits in each insured depository is protected by the Federal Deposit Insurance Corporation (FDIC). Public funds owned by the School district in excess of FDIC insured amounts are protected by GUDPA. However, GUDPA does not protect intermingled trust funds such as salary withholdings of funds that pass to the School District's amount on deposit of \$12,370,969 as of June 30, 2018, \$500,000 was insured under FDIC and the remaining balance of \$11,870,969 was collateralized under GUDPA.

3. CAPITAL RESERVE ACCOUNT

A capital reserve account was established by the School District for the accumulation of funds for use as capital outlay expenditures in subsequent fiscal years. The capital reserve account is maintained in the general fund and its activity is included in the general fund annual budget.

Funds placed in the capital reserve account are restricted to capital projects in the School District's approved Long Range Facilities Plan (LRFP). Upon submission of the LRFP to the New Jersey Department of Education, a school district may increase the balance in the capital reserve by appropriating funds in the annual general fund budget certified for taxes or by transfer by board resolution at fiscal year-end (June 1 to June 30) of any unanticipated revenue or unexpended line-item appropriation amounts, or both. A school district may also appropriate additional amounts when the express approval of the voters has been obtained either by a separate proposal at budget time or by a special question at one of the four special elections authorized pursuant to N.J.S.A. 19:60-2. Pursuant to N.J.A.C. 6:23A-14.1(g), the balance in the account cannot at any time exceed the local support costs of uncompleted capital projects in its approved LRFP.

The activity of the capital reserve for the July 1, 2017 to June 30, 2018 fiscal year is as follows:

\$	1,420,024	
5,057		
00,000		
90,217	995,274	
	2,415,298	
	750,000	
\$	1,665,298	
	00,000	5,057 00,000 <u>90,217</u> <u>995,274</u> 2,415,298 <u>750,000</u>

3. CAPITAL RESERVE ACCOUNT (Continued)

The June 30, 2018 capital reserve balance does not exceed the LRFP balance of local support costs of uncompleted projects.

The withdrawals from the capital reserve were utilized to fund facilities projects approved by the New Jersey Department of Education, consistent with the School District's LRFP.

4. ACCOUNTS RECEIVABLE

Accounts receivable at June 30, 2018 consisted of tuition fees charged other governmental units and governmental grants. All receivables are considered collectible in full due to the stable condition of the other governmental units, State programs and the current fiscal year guarantee of federal funds.

Accounts receivables as of year-end for the School District's individual major and fiduciary funds, in the aggregate, are as follows:

			Special General Revenue <u>Fund</u> Fund				prietary Funds	Total	
State Aid Federal Aid	\$	493,369	\$	- 130,962	\$	262 5,743	\$	493,631 136,705	
Transportation Fees		59,478						59,478	
Tuition Fees Other		62,822		3,393		5,795		62,822 9,188	
Total Accounts Receivable	<u> </u>	615,669		134,355	<u>\$</u>	11,800	\$	761,824	

5. CAPITAL ASSETS

Capital asset activity for the fiscal year ended June 30, 2018, was as follows:

	Balance June 30, 2017	Additions	Adjustments/ Deletions	Balance June 30, 2018
Governmental Activities:				
Capital Assets, not being depreciated	d:			
Land	\$ 4,252,300	\$ -	\$ -	\$ 4,252,300
Construction in Progress				
Total Capital Assets not being				
Depreciated	4,252,300	-	-	4,252,300
Capital Assets, being depreciated:	· · · · · · · · · · · · · · · · · · ·			
Building and Improvements	67,066,604	205,321		67,271,925
Equipment	8,795,488	616,386	212,008	9,199,866
Total Historical Cost	75,862,092	821,707	212,008	76,471,791
Less Accumulated Depreciation:		· ·		
Building and Improvements	(21,756,653)	(1,254,444)		(23,011,097)
Equipment	(6,392,055)	(599,493)	(212,008)	(6,779,540)
Total Accumulated Depreciation	(28,148,708)	(1,853,937)	(212,008)	(29,790,637)
Total Capital Assets, being				
depreciated, net	47,713,384	(1,032,230)		46,681,154
Governmental Activities Capital				· · · · · · · · · · · · · · · · · · ·
Assets, Net	\$ 51,965,684	\$ (1,032,230)	\$	\$ 50,933,454
Business-Type Activities:				
Equipment	\$ 490,910	\$ 9,671	\$ 5,900	\$ 494,681
Less - Accumulated Depreciation	(410,606)	(8,344)	(1,967)	(416,983)
Business-Type Activities Capital		•		Server and the second
Assets, Net	\$ 80,304	\$ 1,327	\$ 3,933	\$ 77,698

Depreciation expense in the amount of \$1,853,937 was charged to governmental functions as follows:

Function		Amount			
Instruction	\$	1,297,755			
Plant Operations and Maintenance		185,394			
Transportation	-	278,090			
Unallocated		92,698			
Total	\$	1,853,937			

6. INVENTORY

Inventory in the Proprietary Funds at June 30, 2018 consisted of the following:

	Foo	d Service	School Store		
Food	\$	10,678	\$	-	
Supplies		1,827		4,507	
	\$	12,505	\$	4,507	

7. LONG-TERM OBLIGATIONS

During the fiscal year ended June 30, 2018, the following changes occurred in long-term obligations:

	0	Principal Putstanding uly 1, 2017	A	dditions	<u>R</u>	eductions	0	Principal utstanding ne 30, 2018	D	Amounts ue Within <u>Dne Year</u>
School Bonds Unamortized Premium Total School Bonds	\$	40,545,000 64,993 40,609,993	\$	-	\$	1,685,000 41,049 1,726,049	\$	38,860,000 23,944 38,883,944	\$	1,720,000 23,994 1,743,994
Capital Leases Payable Compensated Absences Net Pension Liability		750,855 1,532,973 22,838,029		441,000 113,657		401,139 4,019,198		790,716 1,646,630 18,818,831		297,203 19,349
	\$	65,731,850	\$	554,657	\$	6,146,386	_\$	60,140,121	\$	2,060,546

Bonds Payable - Bonds and loans are authorized in accordance with State law by the voters of the District through referendums. All bonds are retired in serial installments within the statutory period of usefulness. Bonds issued by the District are as follows:

2014 Refunding Bonds dated February 4, 2014 in the amount of \$690,000 due in annual installments through August 1, 2018 bearing an interest rate of 4.00%.

2014 School Bonds dated December 18, 2014 in the amount of \$38,170,000 due in annual installments through August 1, 2039 bearing interest rates ranging from 3.00% - 3.50%.

Principal and interest due on bonds outstanding is as follows:

Year ending June 30,	Principal	Interest	<u>Total</u>
2019	\$ 1,720,000	\$ 1,201,950	\$ 2,921,950
2020	1,550,000	1,149,450	2,699,450
2021	1,615,000	1,101,975	2,716,975
2022	1,675,000	1,052,625	2,727,625
2023	1,725,000	1,001,625	2,726,625
2024-2028	8,975,000	4,207,125	13,182,125
2029-2031	9,000,000	2,851,875	11,851,875
2032-2038	9,000,000	1,402,875	10,402,875
2039-2040	3,600,000	126,000	3,726,000
	\$ 38,860,000	\$ 14,095,500	\$ 52,955,500

As of June 30, 2018 the District had no authorized but not issued bonds.

Compensated Absences

Compensated absences will be paid from the fund from which the employees' salaries are paid.

7. LONG-TERM OBLIGATIONS (Continued)

Capital Leases

The District is leasing fourteen school buses, two vans, one tractor, and one truck totaling \$790,716 under capital leases. The following is a schedule of the future minimum lease payments under these capital lease agreements:

Year Ending June 30,	<u>P</u>	rincipal	Ir	iterest		<u>Total</u>
2019	\$	297,203	\$	8,990	\$	306,193
2020		236,556		9,881		246,437
2021		168,847		5,219		174,066
2022		88,110		1,894		90,004
	\$	790,716	\$	25,984	\$	816,700

8. OPERATING LEASES

At June 30, 2018, the District had operating lease agreements in effect for the following:

Copiers Mail Machine

Total operating lease payments made during the year ended June 30, 2018, and 2017 were \$52,358 and \$61,093 respectively. Future minimum lease payments are as follows:

Year Ended	A	<u>mount</u>
June 30, 2019 June 30, 2020	\$	49,841 1,017
Total future minimum lease payments	\$	50,858

9. PENSION PLANS

Description of Plans – Substantially all of the School District's employees participate in one of the following pension plans which have been established by State statute, and are administered by the New Jersey Division of Pensions and Benefits (Division): the Teachers' Pension and Annuity Fund (TPAF) and the Public Employees' Retirement System (PERS). IN addition, several School District employees participate in the Defined Contribution Retirement Program (DCRP), which is a defined contribution pension plan. This plan is administered by Prudential Financial for the Division. Each plan has a Board of Trustees that is primarily responsible for its administration. The Division issues a publicly available financial report that includes financial statements and required supplementary information. That report may be obtained by writing to the State of New Jersey, Division of Pensions and Benefits. P.O. Box 295, Trenton, New Jersey, 08625-0295.

Teachers' Pension and Annuity Fund (TPAF)

Plan Description - The Teachers' Pension and Annuity Fund is a cost-sharing multiple-employer defined benefit pension plan, with a special funding situation, which was established on January 1, 1955, under the provisions of N.J.S.A. 18A:66. The State of New Jersey (the "State") is responsible to fund 100% of the employer contributions, excluding any local employer early retirement incentive (ERI) contributions. The TPAF's designated purpose is to provide retirement, death and disability, and medical benefits to qualified members. Membership in the TPAF is mandatory for substantially all teachers or members of the professional staff certified by the State Board of Examiners, who have titles that are unclassified, professional and certified. The TPAF's Board of Trustees is primarily responsible for the administration of the TPAF.

9. PENSION PLANS (Continued)

Teachers' Pension and Annuity Fund (TPAF) (Continued)

Vesting and Benefit Provisions – The vesting and benefit provisions are set by N.J.S.A. 18A:66. TPAF provides retirement, death and disability benefits. All benefits vest after ten years of service, except medical benefits, which vest after 25 years of service or under the disability provisions of TPAF. Members are always fully vested for their own contributions and, after three years of service credit, become vested for 2% of related interest earned on the contributions. In the case of death before retirement, members' beneficiaries are entitled to full interest credited to the members' accounts.

The following represents the membership tiers for TPAF:

Tier	Definition
1	Members who were enrolled prior to July 1, 2007
2	Members who were eligible to enroll on or after July 1, 2007 and prior to November 2, 2008
3	Members who were eligible to enroll on or after November 2, 2008 and prior to May 21, 2010
4	Members who were eligible to enroll on or after May 21, 2010 and prior to June 28, 2011
5	Members who were eligible to enroll on or after June 28, 2011

Service retirement benefits of 1/55th of final average salary for each year of service credit is available to tiers 1 and 2 members upon reaching age 60 and to tier 3 members upon reaching age 62. Service retirement benefits of 1/60th of final average salary for each year of service credit is available to tier 4 members upon reaching age 62 and tier 5 members upon reaching age 65. Early retirement benefits are available to tier 1 and 2 members before reaching age 60, tiers 3 and 4 before age 62 with 25 or more years of service credit, and tier 5 before age 65 with 30 or more years of service credit. Benefits are reduced by a fraction of a percent for each month that a member retires prior to the retirement age for his/her respective tier. Deferred retirement is available to members who have at least 10 years of service credit and have not reached the service retirement age for their respective tier.

Contributions - The contribution requirements of plan members are determined by N.J.S.A.18A:66 and requires contributions by active members and contributing employers. Pursuant to the provisions of Chapter 78, P.L. 2011, effective October 1, 2011, the active member contribution rate was increased to 6.5%. An additional 1.0% increase is being phased-in over seven years beginning on July 1, 2012. The member contribution rate was 7.34% in State fiscal year 2018. The phase-in of the additional incremental member contribution rate takes place in July of each subsequent State fiscal year. The State's pension contribution is based on an actuarially determined amount which includes the employer portion of the normal cost and an amortization of the unfunded accrued liability. Funding for noncontributory group insurance benefits is based on actual claims paid.

For fiscal year 2017, the State's pension contribution was less than the actuarial determined amount.

Under current statute, all employer contributions are made by the State of New Jersey on-behalf of the School District and all other related non-contributing employers. No normal or accrued liability contribution by the School District has been required over the several preceding fiscal years. These on-behalf contributions by the State of New Jersey are considered a special funding situation, under the definition of GASB 68, *Accounting and Financial Reporting for Pensions*.

The School District was not required to make any contributions to the pension plan during the fiscal year ended June 30, 2018 because of the 100.00% special funding situation with the State of New Jersey.

Based on the most recent TPAF measurement date of June 30, 2018, the State's contractually required contribution, onbehalf of the School District, to the pension plan for the fiscal year ended June 30, 2018 was \$1,921,416 and was paid by April 1, 2018. School District employee contributions to the pension plan during the fiscal year ended June 30, 2018 were \$1,444,547.

9. PENSION PLANS (Continued)

Teachers' Pension and Annuity Fund (TPAF) (Continued)

Pension Liabilities, Pension Expense, and Deferred Outflow of Resources and Deferred Inflows of Resources Related to Pensions - For purposes of measuring the net pension liability, deferred outflows of resources and deferred inflows of resources related to pensions, and pension expense, information about the fiduciary net position of the Teachers' Pension and Annuity Fund (TPAF) and additions to/deductions from the TPAF's fiduciary net position have been determined on the same basis as they are reported by the TPAF. For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

At June 30, 2018, the School District was not required to report a liability for its proportionate share of the net pension liability because of a 100% special funding situation by the State of New Jersey.

For the year ended June 30, 2018, the School District recognized pension expense of \$7,992,157 and revenue of \$7,992.157 for support provided by the State. Although the School District does not report net pension liability or deferred outflows or inflows related to the TPAF, the following schedule illustrates the collective net pension liability and deferred items and the State's portion of the net pension liability associated with the School District.

	06/30/17	06/30/16
	00/30/17	00/30/10
Collective deferred outflows of resources	\$ 14,160,879,257	\$ 17,414,701,002
Collective deferred inflows of resources	11,800,239,661	134,532,594
Collective net pension liability (Non-Employer -		
State of New Jersey)	67,423,605,859	79,028,907,033
State's portion of the net pension liability that		
was associated with the School District	115,368,671	135,681,070
State's portion of the net pension liability that		
was associated with the School District as a percentage		
of the collective net pension liability	.1711102056%	.1724765937%

The collective amounts are the total of all New Jersey local governments participating in the TPAF plan.

Actuarial assumptions – The total pension liability for the June 30, 2017 measurement date was determined by an actuarial valuation as of July 1, 2016, which was rolled forward to June 30, 2017. This actuarial valuation used the following actuarial assumptions, applied to all periods in the measurement:

Inflation: 2.25% Salary Increases: Varies based on experience Investment Rate of Return: 7.00%

Pre-retirement, post-retirement and disabled mortality rates were based on the experience of TPAF members reflecting mortality improvement on a generational basis based on a 60-year average of Social Security data from 1953 to 2013.

The actuarial assumptions used in the July 1, 2016 valuation were based on the results of an actuarial experience study for the period July 1, 2012 to June 30, 2015.

Long-Term Expected Rate of Return - In accordance with State statute, the long-term expected rate of return on plan investments (7.00% at June 30, 2017) is determined by the State Treasurer, after consultation with the Directors of the Division of Investments and Division of Pensions and Benefits, the board of trustees and the actuaries. The long-term expected rate of return was determined using a building block method in which best-estimate ranges of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) are developed for each major asset class. These ranges are combined to produced the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation.

9. PENSION PLANS (Continued)

Teachers' Pension and Annuity Fund (TPAF) (Continued)

Best estimates of arithmetic real rates of return for each major asset class included in TPAF's target asset allocation as of June 30, 2017 are summarized in the following table:

Asset Class	Target Allocation	Long-Term Expected Real Rate of Return
Absolute return/risk mitigation	05.00%	05.51%
Cash Equivalents	05.50%	01.00%
U.S. Treasuries	03.00%	01.87%
Investment grade credit	10.00%	03.78%
Public high yield	02.50%	06.82%
Global diversified credit	05.00%	07.10%
Credit oriented hedge funds	01.00%	06.60%
Debt related private equity	02.00%	10.63%
Debt related real estate	01.00%	06.61%
Private real asset	02.50%	11.83%
Equity related real estate	06.25%	09.23%
U.S. Equity	30.00%	08.19%
Non-U.S. developed markets equity	11.50%	09.00%
Emerging markets equity	06.50%	11.64%
Buyouts/venture capital	08.25%	1308%
	100.00%	

Discount rate. The discount rate used to measure the State's total pension liability was 4.25% as of June 30, 2017. This single blended discount rate was based on the long-term expected rate of return on pension plan investments of 7.00%, and a municipal bond rate of 3.58% as of June 30, 2017, based on the Bond Buyer Go 20-Bond Municipal Bond Index which includes tax-exempt general obligation municipal bonds with an average rating of AA/Aa or higher. The projection of cash flows used to determine the discount rate assumed that contributions from plan members will be made at the current member contribution rates and that contributions from employers (State of New Jersey) will be made based on the contribution rate assumptions, the plan's fiduciary net position was projected to be available to make projected future benefit payments of current plan members through 2036. Therefore, the long-term expected rate of return on plan investments was applied to projected benefit payments through 2036, and the municipal bond rate was applied to projected benefit payments after that date in determining the total pension liability.

9. PENSION PLANS (Continued)

Teachers' Pension and Annuity Fund (TPAF) (Continued)

Sensitivity of the School District's proportionate share of the net pension liability to changes in the discount rate. As previously mentioned, TPAF has a special funding situation where the State pays 100% of the School District's annual required contribution. As such, the proportionate share of the net pension liability as of June 30, 2017, the pension plans measurement date, attributable to the School District is \$0.00, and the State of New Jersey's proportionate share of the net pension liability, attributable to the School District, using a discount rate of 4.25%, as well as what the School District's proportionate share of the net pension liability would be if it were calculated using a discount rate that is 1 percentage point lower (3.25%) or 1 percentage point higher (5.25%) that the current rate:

		ecrease 5%)	Discou	rent nt Rate 5%)	1% Increase (5.25%)	
District's proportionate share of the net pension liability	\$	-	\$	_	\$	-
State's proportionate share of the net pension liability associated with the School District	137,0	61,600	115,3	68,671	97,4	97,942
	\$ 137,0	61,600	\$ 115,3	68,671	\$ 97,4	97,942

Detailed information about the pension plan's sensitivity of the collective net pension liability to changes in the discount rate is available in the separately issued State of New Jersey Division of Pensions and Benefits financial report.

Public Employees' Retirement System (PERS)

Plan Description - The Public Employees' Retirement System is a cost-sharing multiple-employer defined benefit pension plan which was established on January 1, 1955, under the provisions of N.J.S.A. 43:15A. The PERS designated purpose to is to provide retirement, death and disability, and medical benefits to certain qualified members. Membership in the PERS is mandatory for substantially all full-time employees of the School District, provided the employee is not required to be a member of another state-administered retirement system or other state pension fund or local jurisdiction's pension fund. The PERS's Board of Trustees is primarily responsible for the administration of the PERS.

Vesting and Benefit Provisions – The vesting and benefit provisions are set by N.J.S.A. 43:15A and 43:3B. PERS provides retirement, death and disability benefits. All benefits vest after ten years of service, except medical benefits, which vest after 25 years of service or under the disability provisions of PERS

The following represents the membership tiers for PERS:

Tier	Definition
1	Members who were enrolled prior to July 1, 2007
2	Members who were eligible to enroll on or after July 1, 2007 and prior to November 2, 2008
3	Members who were eligible to enroll on or after November 2, 2008 and prior to May 21, 2010
4	Members who were eligible to enroll on or after May 21, 2010 and prior to June 28, 2011
5	Members who were eligible to enroll on or after June 28, 2011

9. PENSION PLANS (Continued)

Public Employees' Retirement System (PERS) (Continued)

Service retirement benefits of 1/55th of final average salary for each year of service credit is available to tiers 1 and 2 members upon reaching age 60 and to tier 3 members upon reaching age 62. Service retirement benefits of 1/60th of final average salary for each year of service credit is available to tier 4 members upon reaching age 62 and tier 5 members upon reaching age 65. Early retirement benefits are available to tier 1 and 2 members before reaching age 60, tiers 3 and 4 before age 62 with 25 or more years of service credit, and tier 5 before age 65 with 30 or more years of service credit. Benefits are reduced by a fraction of a percent for each month that a member retires prior to the retirement age for his/her respective tier. Deferred retirement is available to members who have at least 10 years of service credit and have not reached the service retirement age for their respective tier.

Contributions - The contribution requirements of plan members are determined by N.J.S.A 43:15A and requires contributions by active members and contributing employers. Members contribute at a uniform rate. Pursuant to the provisions of Chapter 78, P.L. 2011, effective October 1, 2011, the active member contribution rate was increased to 6.5%. An additional 1.0% increase is being phased-in over seven years beginning on July 1, 2012. The member contribution rate was 7.34% in State fiscal year 2018. The phase-in of the additional incremental member contribution rate takes place in July of each subsequent State fiscal year. The rate for members who are eligible for the Prosecutors Part of PERS (Chapter 336, P.L. 2001) increased from 8.5% of base salary to 10%. Employers' contribution amounts are based on an actuarially determined rate which included the normal cost and unfunded accrued liability.

The School District's contractually required contribution rate for the fiscal year ended June 30, 2018 was 14.09% of the School District's covered payroll. This amount was actuarially determined as the amount that, when combined with employee contributions, is expected to finance the costs of benefits earned by employees during the year, including an additional amount to finance any unfunded accrued liability.

Based on the most recent PERS measurement date of June 30, 2017, the School Districts contractually required contribution to the pension plan for the fiscal year ended June 30, 2018 was \$748,919 and was paid by April 1, 2018. School District employee contributions to the pension plan during the fiscal year ended June 30, 2018 were \$409,649.

The School District is billed annually for its normal contribution plus any accrued liability. The School District's contributions, equal to the required contribution for each fiscal year, were as follows:

Total

Fiscal Year	Normal tributions	Accrued Liability	Con	Non tributory Life	ngterm sability	Liability Paid by District
2018	\$ 98,573	\$ 613,841	\$	36,505	\$ 14,698	\$ 763,617
2017	107,155	545,323		32,564	-	685,042
2016	103,947	478,848		31,203	-	613,998

Pension Liabilities, Pension Expense, and Deferred Outflow of Resources and Deferred Inflows of Resources Related to Pensions – For purposes of measuring the net pension liability, deferred outflows of resources and deferred inflows of resources related to pensions, and pension expense, information about the fiduciary net position of the PERS and additions to/deductions from PERS fiduciary net position have been determined on the same basis as they are reported by PERS. For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

At June 30, 2018, the School District reported a liability of \$18,818,831 for its proportionate share of the net pension liability. The net pension liability was measured as of June 30, 2017, and the total pension liability used to calculate the net pension liability was determined by an actuarial valuation as of July 1, 2016.

9. PENSION PLANS (Continued)

Public Employees' Retirement System (PERS) (Continued)

The School District's proportion of the of the net pension liability was based on a projection of the School District's longterm share of contributions to the pension plan relative to the projected contributions of all participating employers, actuarially determined.

For the year ended June 30, 2018, the School District recognized pension expense of \$1,807,067. At June 30, 2018, the School District reported a liability of \$18,818,831 for its proportionate share of the PERS net pension liability and deferred outflows of resources related to PERS from the following sources:

	Deferred	Deferred
	Outflows of	Inflows of
	Resources	Resources
Differences between expected and actual experience	\$ 443,119	\$-
Changes of assumptions	3,791,346	
Net Difference between projected and actual earnings		, , , , , , , , , , , , , , , , , , ,
on pension plan investments	128,144	
Changes in proportion	1,631,918	3,777,446
District contributions subsequent to the measurement		
date	780,277	
Total	\$ 6,774,804	\$3,777,446

\$780,277 reported as deferred outflows of resources related to pensions resulting from school district contributions subsequent to the measurement date (i.e. for the school year ending June 30, 2018, the plan measurement date is June 30, 2017) will be recognized as a reduction of the net liability in the year ended June 30, 2018.

Other amounts reported as deferred outflows of resources and deferred inflows of resources related to pensions will be recognized in pension expense as follows:

	Net I	Deferred
For the year	Outlows/	(Inflows) of
ended:	Res	ources
2019	\$	710,825
2020		909,337
2021		624,601
2022		(74,035)
2023		46,353
Total	\$	2,217,081

9. PENSION PLANS (Continued)

Public Employees' Retirement System (PERS) (Continued)

The amortization of the above other deferred outflows of resources and deferred inflows of resources related to pensions will be over the following number of years:

owing number of years.		
	Deferred	Deferred
	Outflows of	Inflows of
	<u>Resources</u>	<u>Resources</u>
Differences between expected and actual experience		
Year of Pension Plan Deferral:		
June 30, 2014	- 1	-
June 30, 2015	5.72	-
June 30, 2016	5.57	-
June 30, 2017	5.48	-
Changes of assumptions		
Year of Pension Plan Deferral:		
June 30, 2014	6.44	-
June 30, 2015	5.72	-
June 30, 2016	5.57	-
June 30, 2017	-	5.48
Net Difference between projected and actual earnings		
on pension plan investments		
Year of Pension Plan Deferral:		
June 30, 2014	-	5.00
June 30, 2015	· –	5.00
June 30, 2016	5.00	-
June 30, 2017	5.00	-
Changes in proportion		
Year of Pension Plan Deferral:		
June 30, 2014	6.44	6.44
June 30, 2015	5.72	5.72
June 30, 2016	5.57	5.57

Additional Information

Collective balances at June 30, 2017 and 2016 are as follows:

	6/30/2017	<u>6/30/2016</u>
Collective deferred outflows of resources	\$ 6,424,455,842	\$ 8,685,338,380
Collective deferred inflows of resources	\$ 5,700,625,981	\$ 870,133,595
Collective net pension liability	\$ 23,278,401,588	\$ 29,617,131,759
School District's Proportion	 .0808424543%	 .0771108750%

9. PENSION PLANS (Continued)

Public Employees' Retirement System (PERS) (Continued)

Actuarial assumptions – The total pension liability for the June 30, 2017 measurement date was determined by an actuarial valuation as of July 1, 2016, which was rolled forward to June 30, 2017. This actuarial valuation used the following actuarial assumptions, applied to all periods in the measurement:

Inflation rate: 2.25% Salary Increases: Through 2025: 1.65-4.15% based on age Thereafter: 2.65-5.15% based on age Investment Rate of Return: 7.00%

Pre-retirement mortality rates were based on the RP-2000 Employee Pre-retirement Mortality Table for male and female active employees. For State employees, mortality tables are set back 4 years for males and females. For local employees, mortality tables are set back 2 years for males and 7 years for females. In addition, the tables provide for future improvements in mortality from the base year of 2013 using a generational approach based on the plan actuary's modified MP-2014 projection scale. Post-retirement mortality rates were based on the RP-2000 Combined Healthy Male and Female Mortality Tables (set back 1 year for males and females) for service retirements and beneficiaries of former members and a one-year static projection based on mortality improvement Scale AA. In addition, the tables for service retirements and beneficiaries of former members provide for future improvements in mortality from the base year of 2013 using a generational approach based on the plan actuary's modified MP-2014 projection based on mortality improvement Scale AA. In addition, the tables for service retirements and beneficiaries of former members provide for future improvements in mortality from the base year of 2013 using a generational approach based on the plan actuary's modified MP-2014 projection scale. Disability retirement rates used to value disabled retirees were based on the RP-2000 Disables Mortality Table (set back 3 years for males and set forward 1 year for females).

The actuarial assumptions used in the July 1, 2016 valuation were based on the results of an actuarial experience study for the period July 1, 2011 to June 30, 2014. It is likely that future experience will not exactly conform to these assumptions. To the extent that actual experience deviates from these assumptions, the emerging liabilities may be higher or lower than anticipated. The more the experience deviates, the larger the impact on future financial statements.

Long-Term Expected Rate of Return - In accordance with State statute, the long-term expected rate of return on plan investments (7.00% at June 30, 2017) is determined by the State Treasurer, after consultation with the Directors of the Division of Investments and Division of Pensions and Benefits, the board of trustees and the actuaries. The long term expected rate of return was determined using a building block method in which best-estimate ranges of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation.

9. PENSION PLANS (Continued)

Public Employees' Retirement System (PERS) (Continued)

Best estimates of arithmetic real rates of return for each major asset class included in PERS's target asset allocation as of June 30, 2017 are summarized in the following table:

Long Torm Exposted

•		Long-Term Expected
Asset Class	Target Allocation	Real Rate of Return
Absolute return/risk mitigation	05.00%	05.51%
Cash equivalents	05.50%	01.00%
U.S. Treasuries	03.00%	01.87%
Investment grade credit	10.00%	03.78%
Public high yield	02.50%	06.82%
Global diversified credit	05.00%	07.10%
Credit oriented hedge funds	01.00%	06.60%
Debt related private equity	02.00%	10.63%
Debt related real estate	01.00%	06.61%
Private real assets	02.50%	11.83%
Equity related real estate	06.25%	09.23%
U.S. Equity	30.00%	08.19%
Non-U.S. developed markets equity	11.50%	09.00%
Emerging markets equity	06.50%	11.64%
Buyouts/venture capital	08.25%	13.08%
	100.00%	

Discount rate. The discount rate used to measure the State's total pension liability was 5.00% as of June 30, 2017. This single blended discount rate was based on the long-term expected rate of return on pension plan investments of 7.00%, and a municipal bond rate of 3.58% as of June 30, 2017, based on the Bond Buyer Go 20-Bond Municipal Bond Index which includes tax-exempt general obligation municipal bonds with an average rating of AA/Aa or higher. The projection of cash flows used to determine the discount rate assumed that contributions from plan members will be made at the current member contribution rates and that contributions from employers will be made based on the contribution rate in the most recent fiscal year. The state employer contributed 40% of the actuarially determined contributions and the local employers contributed 100% of their actuarially determined contributions. Based on those assumptions, the plan's fiduciary net position was projected to be available to make projected future benefit payments of current plan members through 2040. Therefore, the long-term expected rate of return on plan investments was applied to projected benefit payments through 2040, and the municipal bond rate was applied to projected benefit payments after that date in determining the total pension liability.

Sensitivity of the School District's proportionate share of the net pension liability to changes in the discount rate. The following presents the School District's proportionate share of the net pension liability measured as of June 30, 2017, calculated using the discount rate of 5.00%, as well as what the School District's proportionate share of the net pension liability would be if it were calculated using a discount rate that is 1 percentage point lower (4.00%) or 1 percentage point higher (6.00%) that the current rate:

	Current			
	1% Decrease (4.00%)	Discount Rate (5.00%)	1% Increase (6.00%)	
School Districts's proportionate share of the net pension liability	\$ 23,346,037	\$ 18,818,831	\$ 15,047,107	

Pension Plan fiduciary net position. Detailed information about the pension plan's fiduciary net position is available in the separately issued State of New Jersey Division of Pensions and Benefits financial report.

9. PENSION PLANS (Continued)

Defined Contribution Retirement Program (DCRP)

The Defined Contribution Retirement Program is a cost-sharing multiple-employer defined contribution pension plan which was established on July 1, 2007, under the provisions of Chapter 92, P.L. 2007 and Chapter 103, P.L. 2007 (N.J.S.A.43:15C-1 et. seq), and expanded under the provisions of Chapter 89, P.L. 2008 and Chapter 1, P.L. 2010. The Defined Contribution Retirement Program Board oversees the DCRP, which is administered for the Divisions of Pensions and Benefits by Prudential Financial. The DCRP provides eligible members, and their beneficiaries, with a tax-sheltered, defined contribution retirement benefit, along with life insurance and disability coverage. Vesting and benefit provisions are established by N.J.S.A. 43:15C-1 et. seq.

The contribution requirements of plan members are determined by State statute. In accordance with Chapter 92, P.L. 2007 and Chapter 103, P.L. 2007, plan members are required to contribute 5.5% of their annual covered salary. In addition to the employee contributions, the School District's contribution amounts for each pay period are transmitted to Prudential Financial not later than the fifth business day after the date on which the employee is paid for that pay period.

The School District's contributions, equal to the required contribution for each fiscal year, were as follows:

<u>Year</u>	otal <u>bility</u>	d by <u>trict</u>
2018	\$ 5,966	\$ 5,966
2017	5,277	5,277
2016	4,595	4,595

10. POST-RETIREMENT BENEFITS

Description of Plan - Plan description and benefits provided P.L. 1987, c. 384 and P.L. 1990, c.6 required Teachers' Pensions and Annuity Fund (TPAF) and the Public Employees' Retirement System (PERS), respectively, to fund post-retirement medical benefits for those state employees who retire after accumulating 25 years of credited service or on a disability retirement. P.L. 2007, c.103 amended the law to eliminate the funding of post-retirement medical benefits through the TPAF and PERS. It created separate funds outside of the pension plans for the funding and payment of post-retirement medical benefits is funded through contributions by the State in accordance with P.L. 1994, c.62. Funding of post-retirement medical benefits changed from a pre-funding basis to a pay-as-you-go basis beginning in Fiscal Year 1994.

The State is also responsible for the cost attributable to P.L. 1992, c.126, which provides employer paid health benefits to members of PERS and the Alternate Benefit Program (APB) who retired from a board of education or county college with 25 years of service (GASB Cod. Sec. 2300.106(g). The School Employees Health Benefits Program (SEHBP) Act is found in New Jersey Statutes Annotated, Title 52, Article 17.25 et. seq. Rules governing the operation and administration of the program are found in Title 17, Chapter 9 of the New Jersey Administrative Code.

No assets are accumulated in a trust that meets the criteria in paragraph 4 of GASBS No. 75.

Employees covered by benefit terms. At June 30, 2017, the following employees were covered by the benefit terms:

TPAF participant retirees:

As of June 30, 2017, there were 112,966 retirees receiving post-retirement medical benefits, and the State contributed \$1.39 billion on their behalf.

PERS participant retirees:

The State paid \$238.9 million toward Chapter 126 benefits for 20,913 eligible retired members in Fiscal Year 2017.

10. POST-RETIREMENT BENEFITS (Continued)

Inflation

The State, a nonemployer contributing entity, is the only entity that has a legal obligation to make employer contributions to OPEB for qualified retired PERS and TPAF participants. The LEA's proportionate share percentage determined under paragraphs 193 and 203 through 205 of GASBS No. 75 is zero percent. Accordingly, the LEA did not recognize any portion of the collective net OPEB liability on the Statement of Net Position. Accordingly, the following OPEB liability note information is reported at the State's level and is not specific to the school district. Note that actual numbers will be published in the NJ State's CAFR (https://www.nj.gov/treasury/omb/publications/archives.shtml)

Actuarial assumptions and other imputes - The total nonemployer OPEB liability as of the June 30, 2017 was determined by an actuarial valuation as of June 30, 2016, which was rolled forward to June 30, 2017. The total nonemployer OPEB liability as of June 30, 2016 was determined by an actuarial valuation as of June 30, 2016. The actuarial assumptions vary for each plan member depending on the pension plan the member enrolled in.

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This actuarial valuation used the following actuarial assumptions, applied to all periods in the measurement:

Inflation	2.50	2.50%			
	TPAF/ABP	PERS	PFRS		
Salary Increases Through 2026	1.55 - 4.55% based on years of service	2.15 - 4.15% based on age	2.10 - 8.98% based on age		
Thereafter	2.00 - 5.45% based on years of service	3.15 - 5.15% based on age	3.10 - 9.98% based on age		

Preretirement mortality rates were based on the RP-2014 Headcount-Weighted Healthy Employee Male/Female mortality table with fully generational mortality improvement projections from the central year using the MP-2017 scale. Postretirement mortality rates were based on the RP-2014 Headcount-Weighted Healthy Annuitant Male/Female mortality table with fully generational improvement projections from the central year using the MP-2017 scale. Disability mortality was based on the RP-2014 Headcount-Weighted Disabled Male/Female mortality table with fully generational improvement projections from the central year using the MP-2017 scale.

The actuarial assumptions used in the June 30, 2016 valuation were based on the results of actuarial experience studies for the periods July 1, 2012 – June 30, 2015, July 1, 2010 – June 30, 2013 and July 1, 2011 – June 30, 2014 for TPAF, PFRS, and PERS, respectively.

Health Care Trend Assumptions - For pre-Medicare preferred provider organization (PPO) medial benefits, this amount initially is 5.9% and decreases to a 5.0% long-term trend rate after nine years. For self-insured post-65 PPO medical benefits, the trend rate is 4.5%. For health maintenance organization (HMO) medical benefits, the trend rate is initially 5.9% and decreases to a 5.0% long-term trend rate after nine years. For prescription drug benefits, the initial trend rate is 10.5% decreasing to a 5.0% long-term trend rate after eight years. For the Medicare Part B reimbursement, the trend rate is 5.0%. The Medicare Advantage trend rate is 4.5% and will continue in all future years.

Discount Rate - The discount rate for June 30, 2017 and 2016 was 3.58% and 2.85%, respectively. This represent the municipal bond return rate as chosen by the Division. The source is the Bond Buyer Go 20-Bond Municipal Bond Index, which includes tax-exempt general obligation municipal bonds with an average rating of AA/Aa or higher.

Retirees' Share of Benefit Related Costs - Pursuant to Chapter 78, P.L. 2011, future retirees eligible for postretirement medical coverage who have less than 20 years of creditable service on June 28, 2011 will be required to pay a percentage of the cost of their health care coverage in retirement provided they retire with 25 or more years of pension service credit.

10. POST-RETIREMENT BENEFITS (Continued)

The percentage of the premium for which the retirees will be responsible will be determined based on the retiree's annual retirement benefit and level of coverage.

Changes in the Total OPEB Liability reported by the State of New Jersey -

	Total OPEB
	 Liability
Balance as of June 30, 2106 Measurement Date	\$ 57,831,784,184
Changes for the years'	
Service Cost	\$ 2,391,878,884
Interest	1,699,441,736
Changes of benefit terms	-
Differences between expected and actual experience	-
Changes in assumptions	(7,086,599,129)
Gross Benefit Payments	(1,242,412,566)
Contributions from the Non-employer	N/A
Contributions from the Member	45,748,749
Net Investment Income	N/A
Adminsitrative Expense	 N/A
Net Changes	\$ (4,191,942,326)
Balance at 06/30/2017	\$ 53,639,841,858

Changes of assumptions and other inputs reflect a change in the discount rate from 2.85% as of June 30, 2016 to 3.58% as of June 30, 2017.

Sensitivity of the total OPEB liability to changes in the discount rate - The following presents the total nonemployer OPEB liability of the State as of June 30, 2017 for school board retirees, as well as what the State's total OPEB liability for school board would be if it were calculated using a discount rate that is 1-percentage -point lower or 1percentage-point higher than the current discount rate:

	Current				
	1% Decrease (2.58%)	Discount Rate (3.58%)	1% Increase (4.58%)		
Total OPEB Liability (School Retirees)	\$ 63,674,362,200	\$ 53,639,841,858	\$ 45,680,364,953		

Sensitivity of the total OPEB liability to changes in the healthcare cost trend rates - The following presents the total nonemployer OPEB liability of the State as of June 30, 2107, as well as what the State's total OPEB liability would be if it were calculated using healthcare cost trend rates that are 1-percentage-point lower or 1-percentage point higher than the current healthcare cost trend rates:

		Healthcare Cost Trend	
	1% Decrease	Rates	1% Increase
Total OPEB Liability (School Retirees)	\$ 44,113,584,560	\$ 53,639,841,858	\$ 66,290,599,457

OPEB Expense and Deferred Outflows of Resources and Deferred Inflows of Resources Related to OPEB: For the year ended June 30, 2017, the board of education recognized OPEB expense of \$6,399,450 determined by the State as the total OPEB liability for benefits provided through a defined benefit OPEB plan that is not administered through a trust that meets the criteria in paragraph 4 of GASBS No. 75 and in which there is a special funding situation.

10. POST-RETIREMENT BENEFITS (Continued)

In accordance with GASBS No. 75, the school district's proportionate share of school retirees OPEB is zero, there is no recognition of the allocation of proportionate share of deferred outflows of resources and deferred inflows of resources.

At June 30, 2017, the State reported deferred outflows of resources and deferred inflows of resources related to retired school employee's OPEB from the following sources:

	<u>06/30/17</u>
Collective deferred outflows of resources	\$ 99,843,255
Collective deferred inflows of resources	6,443,612,287
Collective net OPEB liability (Non-Employer –	
State of New Jersey)	53,639,841,858
State's portion of the net OPEB liability that	
was associated with the School District	98,568,495
State's portion of the net OPEB liability that	
was associated with the School District as a percentage	
of the collective net OPEB liability	0.18%

	Deferred Outflows of Resources		Deferred Inflows of	
			Resources	
Changes in proportion	\$	99,843,255	\$	99,843,255
Changes of assumptions		-		6,343,769,032
Total	\$	99,843,255	\$	6,443,612,287

Amounts reported as deferred outflows of resources and deferred inflows of resources related to retired school employee's OPEB will be recognized in OPEB expense as follows:

For the year	
ended:	
2018	\$ (742,830,097)
2019	(742,830,097)
2020	(742,830,097)
2021	(742,830,097)
2022	(742,830,097)
Therafter	(2,629,618,547)
Total	\$ (6,343,769,032)

Detailed information about the pension plan's sensitivity of the collective net pension liability to changes in the discount rate is available in the separately issued State of New Jersey Division of Pensions and Benefits financial report.

11. ON-BEHALF PAYMENTS

For the fiscal year ended June 30, 2017, the School District has recognized as revenues and expenditures on-behalf payments made by the state for normal retirement costs, post-retirement medical costs and long term disability insurance related to TPAF, in the fund statements. The amounts recognized as revenues and expenditures in the fund financial statements for normal costs, post-retirement medical costs and long term disability insurance were \$2,672,423, \$1,726,061 and \$3,136 respectively. In addition, \$1,390,194 on-behalf payments were made by the state for the employer's share of social security contributions for TPAF members, as calculated on their base salaries.

12. RISK MANAGEMENT

The School District is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; errors and omissions; employee health and accident claims; and natural disasters.

Property and Liability Insurance - The School District maintains commercial insurance coverage for property, liability and surety bonds. A complete schedule of insurance coverage can be found in the Statistical Section of this Comprehensive Annual Financial Report.

Joint Insurance Pool - The School District is a member of the School Alliance Insurance Fund. Insurance coverage as provided by the Fund can be found in the Statistical Section of this Comprehensive Annual Financial Report.

Annual contributions to the Fund are determined by the Fund's Board of Trustees. The School District is jointly and personally liable for claims insured by the Fund and its members during the period of its membership, including liability for supplemental assessments, if necessary. The Fund's Board of Trustees may authorize refunds to its members in any fund year for which contributions exceed the amount necessary to fund all obligations for that year.

The Fund publishes its own financial report which can be obtained at: School Alliance Insurance Fund, c/o PEGAS, 51 Everett Drive, Suite B-40 West Windsor, New Jersey, 08550.

New Jersey Unemployment Compensation Insurance - The School District has elected to fund its New Jersey Unemployment Compensation Insurance under the "Business Reimbursement Method". Under this plan, the School District is required to reimburse the New Jersey Unemployment Trust Fund for benefits paid to its former employees and charged to its account with the State. The District is billed quarterly for amounts due to the State.

The following is a summary of School District contributions, employee contributions, reimbursements to the State for benefits paid and the ending balance of the School District's expendable trust fund for the current and previous four years:

Fiscal Year	District <u>Contributions</u>	ployee ributions	 Interest <u>Earned</u> <u>F</u>		mount nbursed	Ending <u>Balance</u>	
2017-2018	\$ -	\$ 46,709	\$ 1,891	\$	6,844	\$	383,707
2016-2017	-	45,369	298		20,915		341,951
2015-2016	25,000	43,494	266		18,825		317,199
2014-2015	25,000	41,654	236		9,486		267,264
2013-2014	25,000	39,252	211		58,934		209,860

13. DEFERRED COMPENSATION

The School District offers its employees a choice of various deferred compensation plans created in accordance with Internal Revenue Code Section 403(b). The plans, available to all permanent School District employees, permit participants to defer a portion of their current salary to future years. Participation in the plans is optional. The deferred compensation is not available to the participants until termination, retirement, death, or an unforeseeable emergency occurs. The plan assets are held in trust for the benefit of the employee and are administered by a third party therefore they are not reflected on the financial statements of the School District.

14. COMPENSATED ABSENCES

The School District accounts for compensated absences (e.g. unused vacation, sick leave) as directed by Governmental Accounting Standards Board Statement No. 16 (GASB 16), "Accounting for Compensated Absences". A liability for compensated absences attributable to services already rendered and not contingent on a specific event that is outside the control of the employee and employee is accrued as employees earn the rights to the benefits.

School District employees are granted varying amounts of vacation and sick leave in accordance with the School District's personnel policy. Upon termination, employees are paid for accrued vacation. The School District's policy permits employees to accumulate unused sick leave and carry forward the full amount to subsequent years. Upon retirement employees shall be paid by the School District for the unused sick leave in accordance with the School District's agreements with the various employee unions.

The liability for vested compensated absences is recorded within those funds as the benefits accrued to the employees. As of June 30, 2018, the liability for compensated absences in the governmental activities was \$1,646,630.

15. INTERFUND BALANCES AND TRANSFERS

Interfund receivables/payables are recorded to cover temporary cash shortages and/or timing differences in the respective funds. There are no interfund balances that are not expected to be repaid by June 30, 2018. The following interfund balances were recorded on the various balance sheets as of June 30, 2018:

Fund	 terfund ceivable	Interfund <u>Payable</u>			
General	\$ 37,099	\$	-		
Special Revenue			20,366		
Capital Projects Debt Service	967		967		
Fiduciary	907		16,733		
•	 				
	\$ 38,066	\$	38,066		

16. CONTINGENCIES

The School District participates in a number of federal and state programs that are fully or partially funded by grants received from other governmental units. Expenditures financed by grants are subject to audit by the appropriate grantor government. If expenditures are disallowed due to noncompliance with grant program regulations, the School District may be required to reimburse the grantor government.

At June 30, 2018, significant amounts of grant expenditures have not been audited by the granting agency, but the School District believes that disallowed expenditures discovered in subsequent audits, if any, will not have a material effect on any of the individual funds or the overall financial position of the School District. Additionally, unearned revenues are recognized in those funds that have received grant monies in advance of future, reimbursable expenditures.

17. FLEXIBLE BENEFITS PROGRAM

The School District offers its employees a Flexible Benefits Program. The purpose of the program is to provide a tax incentive for plan participants incurring dependent care expenses and medical, dental or prescription expenses not covered by other insurance. The School District, who is the plan administrator, has contracted with Flex Facts to act as its agent to furnish reimbursement services. The plan participants redirect a prescribed amount of their gross pay (tax-free) into a reimbursement account and then in-turn submit claims to Flex Facts for repayment. Because of Internal Revenue Service regulations, if at the end of any plan year unexpended funds remain, these funds will be forfeited by the participants and returned to the School District.

17. FLEXIBLE BENEFITS PROGRAM (Continued)

The following is a summary of School District contributions, employee contributions, reimbursements to the plan participants for benefits paid and the ending balance of the School District's fiduciary fund for the current and prior four years.

<u>Fiscal Year</u>	Interest <u>Earnings</u>		Employee Contributions	<u>R</u>	Amount eimbursed	Ending <u>Balance</u>
2016-2017	\$ - 11 ¹¹	\$	79,460	\$	84,040	\$ 8,635
2016-2017			79,259		81,817	13,215
2015-2016	13	3	84,374		83,919	15,773
2014-2015	14	ł	82,989		82,775	15,305
2013-2014	11		87,054		81,252	15,077

18. TAX ABATEMENTS

As defined by the Governmental Accounting Standards Board (GASB), a tax abatement is an agreement between a government and an individual or entity in which the government promises to forgo tax revenues and the individual or entity promises to subsequently take a specific action that contributes to economic development or otherwise benefits the government or its citizens. School districts are not authorized by New Jersey statute to enter into tax abatement agreements. However, the county or municipality in which the school district is situated may have entered into tax abatement agreements, and that potential must be disclosed in these financial statements. If the county or municipality entered into tax abatement agreements, those agreements will not directly affect the school district's local tax revenue because N.J.S.A. 54:4-75 and N.J.S.A. 54:4-76 require that amounts so forgiven must effectively be recouped from other taxpayers and remitted to the school district.

For a local school district board of education or board of school estimate that has elected to raise their minimum tax levy using the required local share provisions at N.J.S.A. 18A:7F-5(b), the loss of revenue resulting from the municipality or county having entered into a tax abatement agreement is indeterminate due to the complex nature of the calculation of required local share performed by the New Jersey Department of Education based upon district property value and wealth.

The Township of Cinnaminson (Municipality) provides for long-term tax exemptions, as authorized by New Jersey State Statutes. N.J.S.A. 40A:20-1 et seq. sets forth the criteria and mechanism by which property taxes can and are abated. The exemptions provided by the Municipality are for affordable housing and other permitted purposes. Taxes abated include municipal, local school, and county taxes.

The municipality recognized revenue from the annual service charge in lieu of payment of taxes in 2017. The assessed value on these tax exemption properties amounted to \$21,390.300 which would have resulted in 2017 taxes billed in full of \$740,318. A portion of the abatement would have been allocated to the District.

19. DEFICIT UNRESTRICTED NET POSITION

As of June 30, 2018, a deficit of \$18,566,456 existed in the Unrestricted Net Position of the Governmental Activities. A reconciliation of Unreserved Fund Balance reported on Exhibit B-1 to Unrestricted Net Position reported on Exhibited A-1 as follows:

Balances, June 30, 2018:	
Fund Balance (Deficit)	
(Exclusive of Capital Projects and Debt Service Funds)	
Unassigned	\$ 194,924
Liabilities:	
Net Pension Differences	(16,601,750)
Accrued Interest Payable	(513,000)
Compensated Absences	 (1,646,630)
Unrestricted Net Position (Deficit)	\$ (18,566,456)

20. FUND BALANCES

The School District has classified its fund balances with the following hierarchy:

Nonspendable – The School District does not have any nonspendable funds.

Spendable – The School District has classified the spendable fund balances as *Restricted*, Assigned and Unassigned and considered each to have been spent when expenditures are incurred. The School District currently has no funds classified as *Committed*.

Restricted Items:

Capital Reserve – As of June 30, 2018, the balance in the capital reserve account is \$1,665,298 which is restricted for future capital outlay expenditures for capital projects in the School District's approved Long Range Facilities Plan.

Excess Surplus – In accordance with N.J.S.A. 18A:7F-7, as amended, the designation of restricted fund balance - excess surplus is the result of a required calculation pursuant to the New Jersey Comprehensive Educational Improvement and Financing Act of 1996 (CEIFA). New Jersey school districts are required to restrict general fund, fund balance at the fiscal year end of June 30 if they did not appropriate a required minimum amount as budgeted fund balance in their subsequent years' budget. The excess fund balance at June 30, 2018 is \$3,069,743. Additionally, \$2,122,726 of excess fund balance generated during the 2016-2017 fiscal year has been restricted and designated for utilization in the 2018-2019 budget.

Maintenance Reserve Account – As of June 30, 2018, the balance in the maintenance reserve account is \$1,657,519. These funds are restricted for the required maintenance of school facilities in accordance with the Educational Facilities Construction and Financing Act (EFCFA) (N.J.S.A. 18A:7G-9) as amended by P.L. 2004, c. 73 (S1701). Of this amount \$450,000 has been designated for use in the 2018-2019 budget.

20. FUND BALANCES (CONTINUED)

Assigned:

General Fund:

Year-end Encumbrances – At June 30, 2018 a total of \$127,893 in the General Fund is committed to meet contractual obligations. The School District has purchase orders outstanding with vendors in this amount and expects the vendors to deliver the goods and services in the upcoming year.

Designated for Subsequent Year's Expenditures – The School District has appropriated and included as an anticipated revenue for the fiscal year ending June 30, 2019, \$267,967 of general fund balance.

Capital Projects Fund:

Year-end Encumbrances – At June 30, 2018 a total of \$18,412 in the Capital Projects is committed to meet contractual obligations. The School District has purchase orders outstanding with vendors in this amount and expects the vendors to deliver the goods and services in the upcoming year.

Debt Service Fund:

Designated for Subsequent Year's Expenditures – The School District has appropriated and included as an anticipated revenue for the fiscal year ending June 30, 2019, \$7,404 of debt service fund balance.

Unassigned:

As stated in Note 1, the unassigned fund balance classification represents fund balance that has not been restricted, committed, or assigned to specific purposes. The School District's unassigned fund balance is summarized as follows:

General Fund – As of June 30, 2018, \$194,924 of the general fund balance was unassigned.

Capital Projects Fund – As of June 30, 2018, \$82,456 of the capital projects fund balance was unassigned.

Debt Service Fund – As of June 30, 2018, \$1,492 of debt service fund balance was unassigned.

Required Supplementary Information - Part II

Budgetary Comparison Schedules

	Original Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual
REVENUES:					
Local sources:					
Local tax levy	\$ 32,792,708	\$-	\$ 32 702 709	¢ 22 702 709	¢
Tuition from Individals	φ 32,192,100	φ -	\$ 32,792,708	\$ 32,792,708	\$ -
Tuition from other LEAs	70,000		70,000	34,904	34,904
Transportation fees from other LEAs	850,000			164,400	94,400
Maintenance reserve interest			850,000	1,291,055	441,055
Capital reserve interest	100		100	8,871	8,771
	100		100	5,057	4,957
Other restricted revenues	51,000		51,000	48,586	(2,414)
Unrestricted miscellaneous revenue	70,000		70,000	277,433	207,433
Total local sources	33,833,908		33,833,908	34,623,014	789,106
State sources:					
Extraordinary Aid	250,000		250,000	399,243	149,243
Additional Non-Public Transportation Aid	200,000		200,000	25,947	25,947
Categorical Special Education Aid	1,367,802	17,669	1,385,471	1,385,471	20,041
Equalization Aid	7,371,587	11,000	7,371,587		
Security Aid	57,475		••••••	7,371,587	
Transportation Aid			57,475	57,475	
PARCC Readiness Grant	185,546		185,546	185,546	
	23,210		23,210	23,210	
Per Pupil Growth	23,210		23,210	23,210	
Professional Learning Community Aid	23,955		23,955	23,955	
Home District Support Aid	391		391	391	-
Lead Testing for Schools Aid				5,634	5,634
On-behalf TPAF Pension (non-budgeted)				2,672,423	2,672,423
On-behalf TPAF Medical contributions (non-budgeted)				1,726,061	1,726,061
On-behalf TPAF Pension LTDI (non-budgeted)				3,136	3,136
Reimbursed TPAF social security contributions (non-budgeted)		<u> </u>		1,390,194	1,390,194
Total state sources	9,303,176	17,669	9,320,845	15,293,483	5,972,638
Federal sources:					
Medicaid reimbursement	27,082		27,082	34,939	7,857
Total federal sources	27,082		27,082	34,939	7,857
TOTAL REVENUES	43,164,166	17,669	43,181,835	49,951,436	6,769,601
EXPENDITURES:					
CURRENT EXPENSE:					
Regular Programs - Instruction: Salaries of teachers	•				
Preschool	64,916	898	65,814	65,814	
Kindergarten	367,953	(898)	367,055	363,395	3,660
Grades 1-5	4,157,975	(9,000)	4,148,975	4,032,770	116,205
Grades 6-8	3,297,549	(0)0007	3,297,549	3,222,281	75,268
Grades 9-12	4,162,000	50,000	4,212,000	4,109,874	102,126
Total Instruction	12,050,393	41,000	12,091,393	11,794,134	297,259
Regular Programs - Home Instruction:					
Salaries of teachers	40,000	(6,500)	33,500	22,293	44 007
Purchased professional - educ services	20,000	(0,500)			11,207
r ulchasca professional - eauc services	20,000		20,000	5,160	14,840
Total Home Instruction	60,000	(6,500)	53,500	27,453	26,047
Regular Programs - Undistributed Instruction:					
Purchased professional - educ services	15,665	(570)	15,095	10,541	4,554
Other purchased services	225,902	23,668	249.570	224,013	
General supplies					25,557
Textbooks	550,576	43,480	594,056	528,239	65,817
	100,000	1,880	101,880	91,723	10,157
Other objects	14,555	(290)	14,265	7,818	6,447
Total Undistributed Instruction	906,698	68,168	974,866	862,334	112,532
Total - Regular Programs - Instruction	13,017,091	102,668	13,119,759	12,683,921	435,838

See Management's Discussion and Analysis section of this report for explanation of significant budget variances, original and final.

(Continued from prior page)	Original Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual
Special Educ Instruction: Multiple Disabilities Salaries of teachers Other salaries for instruction General supplies	\$ 597,063 125,521 13,250	\$ (87,800) 60,800 115	\$ 509,263 186,321 13,365	\$ 447,070 174,624 13,085	\$ 62,193 11,697 280
Textbooks					200
Total Multiple Disabilities	735,834	(26,885)	708,949	634,779	74,170
Special Educ Instruction: Res. Room/Res. Center					
Salaries of teachers	2,146,261	30,000	2,176,261	2,172,299	3,962
Other salaries for instruction	203,269		203,269	193,773	9,496
General supplies	26,895	(782)	26,113	25,055	1,058
Textbooks		667	667	667	
Total Resource Room/Resource Center	2,376,425	29,885	2,406,310	2,391,794	14,516
Special Educ Instruction: Preschool Disb - PT					
Salaries of teachers	79,720		79,720	63,664	16,056
Other salaries for instruction	14,450		14,450	,	14,450
General supplies	1,100		1,100	1,100	
Total Preschool Disabilities - Part-Time	95,270		95,270	64,764	30,506
Special Educ Instruction: Home Instruction					
Salaries of teachers	25,000		25,000	8,012	16,988
Purchased professional - educ services	80,000		80,000	28,951	51,049
General Supplies	500		500		500
Total Home Instruction	105,500		105,500	36,963	68,537
Total Special Education - Instruction	3,313,029	3,000	3,316,029	3,128,300	187,729
Basic Skills/Remedial - Instruction					
Salaries of teachers	1,420,257	(54,842)	1,365,415	1,340,334	25,081
Other salaries for instruction	312,750	7,221	319,971	319,971	
General supplies	19,500		19,500	11,914	7,586
Total Basic Skills/Remedial - Instruction	1,752,507	(47,621)	1,704,886	1,672,219	32,667
Bilingual Education - Instruction					
Salaries of teachers	122,726	389	123,115	123,114	- 1
Purchased professional - educ services	1,300		1,300	213	1,087
Other purchased services	1,200		1,200		1,200
Textbooks	2,500		2,500	2,454	46
General supplies	2,000		2,000		2,000
Total Bilingual Education - Instruction	129,726	389	130,115	125,781	4,334
School-Sponsored Cocurricular Act - Inst.		-			
Salaries	316,375	10,156	326,531	288,611	37,920
Purchased services	52,266		52,266	43,988	8,278
Supplies and materials	17,374	8,000	25,374	13,628	11,746
Other objects	872		872_	450	422
Total School-Sponsored Cocurr. Act Inst.	386,887	18,156	405,043	346,677	58,366

See Management's Discussion and Analysis section of this report for explanation of significant budget variances, original and final.

(CONTINUED TO NEXT PAGE)

(Continued from prior page)	Original Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual
School-Sponsored Athletics - Inst.					
Salaries	\$ 893,611	\$ (18,856)	\$ 874,755	\$ 855,645	\$ 19,110
Unused vacation to retired/terminated employees Purchased services	445.040	14,556	14,556	14,556	~~~~
Supplies and materials	115,646	(4,690)	110,956	90,341	20,615
Other objects	152,923	(10,944)	141,979	121,878	20,101
Oulei objects	36,305	(1,346)	34,959_	32,604	2,355_
Total School-Sponsored Athletics - Inst.	1,198,485	(21,280)	1,177,205	1,115,024	62,181
Other Instructional Programs - Instruction					
Salaries	27,500		27,500	22,634	4,866
Purchased prof ed services	2,500		2,500		2,500
Supplies and materials	1,000		1,000		1,000
Total Other Instructional Programs - Inst.	31,000		31,000	22,634	8,366
Undistributed Expenditures - Instruction					
Tuition to other LEAs within the state - regular	80,000	40,000	120,000	102,769	17,231
Tuition to other LEAs within the state - special	185,500	(10,309)	175,191	34,654	140,537
Tuition county voc. school dist regular	26,504	19,878	46,382	46,382	•
Tuition county voc. school dist special	26,504	(19,878)	6,626	6,626	
Tuition to CSSD & reg. day schools	424,678	58,500	483,178	436,562	46,616
Tuition to priv. sch. for the disabled w/i state	893,507	(130,831)	762,676	542,548	220,128
Tuition to priv. sch. disabled & other LEAs - Spl, O/S	20,000	(,	20,000	18,160	1,840
Tuition - state facilities	32,952		32,952	32,952	1,010
Tuition - other	53,919	·····	53,919	53,060	859
Total Undistributed Expenditures - Instruction	1,743,564	(42,640)	1,700,924	1,273,713	427,211
Indiateibuted Europetitures Attendence & Costal Made					*
Undistributed Expenditures - Attendance & Social Work					
Salaries	171,641	3,597	175,238	173,494	1,744
Other Purchased services	17,000		17,000	16,703	297
Total Undistributed Expenditures - Attendance & Soc.	188,641	3,597	192,238	190,197	2,041
Undistributed Expenditures - Health Services					
Salaries	376,377	6,426	382,803	381,099	1,704
Purchased Professional and Technical Services	17,700		17,700	17,685	15
Other purchased services	9,836		9,836	8,007	1,829
Supplies and materials	14,717	1,750	16,467	10,643	5,824
Other objects	544	· · · · · · · · · · · · · · · · · · ·	544	470	74
Total Undistributed Expenditures - Health Svcs.	419,174	8,176	427,350	417,904	9,446
Undist. Expend Speech, OT, PT & Rel. Serv.					
Salaries	309,475	(35,925)	273,550	270,148	3,402
Purchased professional - educ services	244,190	(35,925)	244,190	191,055	53,135
Supplies and materials	1,800		1,800	1,164	636
Total Undist. Expend OT, PT & Rel. Serv.	555,465	(35,925)	519,540	462,367	57,173
Undist Expand Other Supp Sand Study Extra					
Undist. Expend Other Supp. Serv. Stud Extra Salaries	974,251	30,571	1,004,822	975,301	20 524
		30,571			29,521
Purchased professional - educ services	163,000		163,000	86,294	76,706
Supplies and materials	5,500		5,500	777	4,723
Total Undst. Expend Other Supp. Serv. Stud Extra	1,142,751	30,571	1,173,322	1,062,372	110,950
Undist. Expend Guidance					
Salaries of other professional staff	604,296	6,108	610,404	607,486	2,918
Salaries of secretarial and clerical assistants	133,648	45,811	179,459	179,025	434
Other purchased services	9,102	(50)	9,052	7,446	1,606
Supplies and materials	4,116		4,116	3,438	678
Other objects	3,884	142	4,026	2,095	1,931
Total Undst. Expend Guidance	755,046	52,011	807,057	799,490	7,567
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See Management's Discussion and Analysis section of this report for explanation of significant budget variances, original and final.

(CONTINUED TO NEXT PAGE)

(Continued from prior page)	Original Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual
Undist. Expend Child Study Team Salaries of other professional staff	\$ 807,544	\$ (11,236)	\$ 796,308	\$ 791,034	\$ 5,274
Salaries of secretarial and clerical assistants	138,624	(12,120)	126,504	126,504	ψ 0,214
Other purchased prof. and tech. services	100,000	(100,000	24,036	75,964
Other purchased services	29,000	(29,000)	100,000	24,000	10,004
Misc Purchased Services	27,000	29,309	56,309	39,729	16,580
Supplies and materials	46,000	30,000	76,000	69,895	6,105
Other objects	5,000		5,000	2,419	2,581
Total Undst. Expend Child Study Team	1,153,168	6,953	1,160,121	1,053,617	106,504
Undist. Expend Improvement of Instr. Services					
Salaries of supervisor of instruction	698,930	(100,000)	598,930	464,433	134,497
Salaries of other professional staff	22,637	7,020	29,657	29,653	4
Salaries of secretarial and clerical assistants	76,736	(104)	76,632	76,632	
Purchased professional - educ services	10,500		10,500	4,687	5,813
Other purchased services	12,550	(700)	11,850	10,265	1,585
Supplies and materials	6,200	(700)	5,500	1,586	3,914
Other objects	15,425	(2,200)	13,225	9,913	3,312
Total Undst. Expend Improvement of Instr. Services	842,978	(96,684)	746,294	597,169	149,125
Undist. Expend Educ. Media Serv./Sch. Library					
Salaries	303,376	(34,000)	269,376	264,966	4,410
Other purchased services	35,430	56	35,486	34,924	562
Supplies and materials	42,323	(56)	42,267	37,273	4,994
Total Undst. Expend Educ. Media Serv./Sch. Library	381,129	(34,000)	347,129	337,163	9,966
Undist. Expend Instructional Staff Training Services					
Salaries of supervisor of instruction	70,813	(11)	70,802	62,287	8,515
Salaries of secretarial and clerical assistance	31,037	115	31,152	31,152	0,010
Purchased professional education services	01,007	4,800	4,800	4,800	
Other purchased services	15,000		15,000	6,447	8,553
Total Undst. Expend Instructional Staff Training Services	116,850	4,904	121,754	104,686	17,068
Undist. Expend Supp. Serv. General Admin.					
Salaries Unused vacation to teminated/retired staff	347,518		347,518	312,520	34,998
Legal services	65.000	15,000	80.000	62 400	40 504
Audit fees	65,000	15,000	80,000	63,409 20,275	16,591
Other purchased professional services	29,375		29,375	29,375	000
Communications / telephone	5,500 113,000	(15 000)	5,500	5,240	260
BOE - Other purchased services	5,000	(15,000)	98,000	88,210	9,790
Other purchased services	133,000	(4 224)	5,000 128,776	2,515 114,298	2,485 14,478
General supplies	8,817	(4,224) 123	8,940	8,901	14,478
Judgements against the school district	0,017	15,000	15,000	15,000	39
Miscellaneous expenditures	6,250	4,100	10,350	10,323	27
BOE Membership dues and fees	19,000		19,000	18,263	737
Total Undst. Expend Supp. Serv. General Admin.	732,460	14,999	747,459	668,054	79,405
Undist. Expend Supp. Serv. School Admin.					
Salaries of principals/assist. principals	860,462	207,839	1,068,301	1,059,583	8,718
Salaries of other professional staff	137,763	(50)	137,713	132,790	4,923
Salaries of secretarial and clerical assistants	608,173	()	608,173	598,409	9,764
Unused vacation to retired/terminated employees		14,556	14,556	14,555	3,704
Other purchased services	16,229	50	16,279	11,745	4,534
Supplies and materials	48,719	νų.	48,719	43,930	4,789
Other objects	17,170	······································	17,170	13,893	3,277
Total Undst. Expend Supp. Serv. School Admin.	1,688,516	222,395	1,910,911	1,874,905	36,006

See Management's Discussion and Analysis section of this report for explanation of significant budget variances, original and final.

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(Continued from prior page)		Original Budget Budget Transfers		•	Final Budget			Actual		Variance Final to Actual	
Undist. Expend Central Services		Juigot			· · · ·	Duuget		Notual		Actual	
Salaries	\$	519,918	\$	-	\$	519.918	\$	500,799	\$	19,119	
Purchased professional services		50,000		4,432	•	54,432	•	54,432	•		
Purchased professional services - prc				950		950		950			
Miscellaneous purchased services		26,800				26,800		24,469		2,331	
Supplies and materials		21,000		(2,132)		18,868		14,402		4,466	
Miscellaneous expenditures		10,245		(2,102)		10,245		5,929		4,316	
						10,210	<u></u>	0,020		4,010	
Total Undst. Expend Central services		627,963		3,250	·	631,213		600,981		30,232	
Undist. Expend Admin. Info. Tech.											
Salaries		444,384				444,384		426,153		18,231	
Other purchased services		15,920				15,920		11,891		4,029	
Supplies and materials		6,000				6,000		5,841		4,029	
	.	0,000				0,000		5,041		109	
Total Undst. Expend Admin. Info. Tech.		466,304	<u> </u>			466,304		443,885		22,419	
Undist. Expend Required Maint. Sch. Facilities											
Salaries		240,000		6,347		246,347		246,347			
Cleaning, repair, and maintenance services		349,594		(11,000)		338,594				29.228	
Lead testing of drinking water		349,394		500		500		309,366 76			
General supplies		58.000		10,500						424	
				10,500	·	68,500		66,926		1,574	
Total Undst. Expend Required Maint. Sch. Facilities		647,594		6,347		653,941		622,715		31,226	
Undist. Expend Custodial Services											
Salaries	4	,093,344		(6,347)		1,086,997		1,000,855		86.142	
Salaries of Non-Instructional Aides		121,191		(0,047)		121,191		98,958		22,233	
Purchased professional & tech, services		12,500									
Cleaning, repair, and maintenance services		72,299		(00 750)		12,500		10,068		2,432	
Other purchased property services				(22,758)		49,541		39,506		10,035	
Insurance		495,000		(6,958)		488,042		470,257		17,785	
		255,000		(6,000)		249,000		246,715		2,285	
Miscellaneous purchased services		38,000				38,000		32,413		5,587	
General supplies		168,920		15,005		183,925		177,275		6,650	
Energy (natural gas)		280,000				280,000		156,564		123,436	
Energy (electricity)		783,500				783,500		551,067		232,433	
Other objects		6,000		1,258		7,258		6,294	·····	964	
Total Undst. Expend Other oper. & Maint. of Plant	3,	,325,754		(25,800)	3	3,299,954		2,789,972		509,982	
Undist. Expend Care & Upkeep of Grounds											
Salaries		142,000		(1.000)		444.000		440 500		407	
Salahes		142,000		(1,000)		141,000		140,503		497	
Total Undst. Expend Care & Upkeep of Grounds		142,000		(1,000)	<u> </u>	141,000	-	140,503		497	
Undist. Expend Security											
Purchased professional and technical services		97,000				97,000		06 330		670	
Cleaning, Repair, and Maintenance services								96,330		670	
General supplies		11,700				11,700		1,800		9,900	
General supplies		8,050				8,050		5,328		2,722	
Total Undst. Expend Security		116,750				116,750		103,458		13,292	
Total Undst. Expend Oper. & Maint. of Plant Services	4,	232,098		(20,453)	4	,211,645	3	,656,648		554,997	

See Management's Discussion and Analysis section of this report for explanation of significant budget variances, original and final.

(Continued from prior page)	Original Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual
Undist. Expend Student Transportation Services					
Salaries of non-instructional aides	\$ 332,100	\$-	\$ 332,100	\$ 271,207	\$ 60,893
Salaries for pupil trans. (bet home & sch) - reg.	792,800	(4,924)	787,876	709,795	78,081
Salaries for pupil trans. (bet home & sch) - spec ed.	555,000	(1)=	555,000	518,886	36,114
Salaries for pupil trans. (other than bet home & sch)	160,365	3,924	164,289	132,017	32,272
Salaries for pupil trans. (bet h&s) - nonpublc sch	62,400	0,024	62,400	62,400	52,212
Purchased professional and technical services	4,500		4,500	2,183	2,317
Cleaning, repair, and maintenance services	22,205		22,205	18,091	4,114
Lease purchase payments - school buses	395,530		395,530		
Contr. serv. (bet. home & sch.) - vendors	25,000			395,526	4
Contr. serv. (other than bet. home & sch.) - vendors			25,000		25,000
	5,600	~~~~~	5,600	1,409	4,191
Contr. serv. (bet home & sch) - joint agreements	10,000	20,000	30,000	24,894	5,106
Contr. serv. (sp ed stds) - vendors	20,000		20,000		20,000
Contr. serv. (sp ed stds) - joint agreements	20,000	(20,000)			
Contr. serv. (sp ed stds) - ESCs & CTSAs	55,000		55,000	1,311	53,689
Contr. serv aid in lieu of payments	88,400		88,400	82,309	6,091
Miscellaneous purchased services	28,300		28,300	21,352	6,948
Transportation Supplies	508,700	(4,600)	504,100	368,302	135,798
Other objects	6,100		6,100	4,038	2,062
Total Undst. Expend Student Transportation Services	3,092,000	(5,600)	3,086,400	2,613,720	472,680
Operation and Maintenance of Plant Services - Employee Benefits					
Workers Compensation	88,000	(8,000)	80,000	80,000	<u> </u>
Total Operation and Maintenance of Plant Service	88,000	(8,000)	80,000	80,000	
Student Transportation Services - Employee Benefits					
Social security contributions	158,500		158,500	123,332	35,168
Workmen's compensation	92,000		92,000	80,000	12,000
Health benefits	380,000		380,000	371,913	8,087
Total Student Transportation Services - Employee Ben.	630,500		630,500	575,245	55,255
Unallocated Benefits - Employee Benefits					
Social security contributions	625,000	(1)	624,999	568,075	56 024
Other retirement contributions - PERS	735,000	28.618	763,618	763,617	56,924
Workmen's compensation	223,000	(5,000)	218,000	•	40.000
Health benefits				199,980	18,020
Tuition reimbursement	5,720,000	(160,312)	5,559,688	5,130,767	428,921
	45,000	40.744	45,000	26,891	18,109
Other employee benefits	145,000	13,744	158,744	158,715	29
Unused sick payment to terminated/retired staff	75,000	(27,800)	47,200	45,106	2,094
Total Unallocated Benefits - Employee Benefits	7,568,000	(150,751)	7,417,249	6,893,151	524,098
On-behalf TPAF Pension (non-budgeted)				2,672,423	(2,672,423)
On-behalf TPAF Medical contributions (non-budgeted)				1,726,061	(1,726,061)
On-behalf TPAF Pension LTDI (non-budgeted)				3,136	(3,136)
Reimbursed TPAF social security contributions (non-budgeted)				1,390,194	(1,390,194)
Total Undistributed Expenditures - TPAF			-	5,791,814	(5,791,814)
Total Undistributed Expenditures	26,424,607	(47,197)	26,377,410	29,497,081	(3,119,671)
Total General Current Expense	46,253,332	8,115	46,261,447	48,591,637	(2,330,190)

See Management's Discussion and Analysis section of this report for explanation of significant budget variances, original and final.

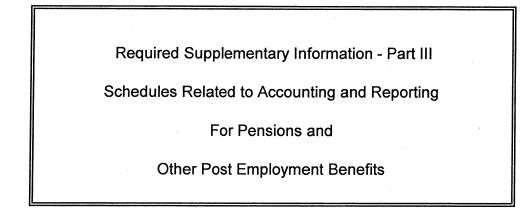
(Continued from prior page)	Original Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual
EXPENDITURES:					<u> </u>
CAPITAL OUTLAY:					
Equipment:	•				
Grades 1-5	\$-	\$ 2,200	\$ 2,200	\$ 2,200	\$ -
Grades 6-8		2,363	2,363	2,363	
Grades 9-12	96,500	(45,044)	51,456	12,371	39,085
School-sponsored co-curricular	6,150		6,150	5,487	663
School-sponsored and other instructional program		16,982	16,982	6,445	10,537
Undist. expend admin info tech	17,100		17,100	9,244	7,856
Undist. expend operation and maintenance of plant	17,213	19,057	36,270	15,312	20,958
Undist. expend student trans non-instructional equip.		13,996	13,996	12,871	1,125
Total Equipment	136,963	9,554	146,517	66,293	80,224
Facilities acquisition and construction services:					
Construction services	801,170		801,170	310,952	490,218
Assessment for Debt Service on SDA Funding					490,210
Assessment for Debt Service of SDA Funding	534		534	534	· · · · · · · · · · · · · · · · · · ·
Total Facilities acquisition and construction services	801,704		801,704	311,486	490,218
Assets acquired under capital leases (non-budgeted):					
Equipment					
Transportation vehicles			·	441,000	(441,000)
Total Capital Outlay	938,667	9,554	948,221	818,779	129,442
Transfer of Funds to Charter Schools	27,550		27,550	27,550	<u> </u>
Total Expenditures	47,219,549	17,669	47,237,218	49,437,966	(2,200,748)
	······································				
Excess (Deficiency) of Revenues					
Over (Under) Expenditures:	(4,055,383)		(4,055,383)	513,470	4,568,853
over (onder) Experiences.	(4,000,000)_		(4,000,000)	010,410	4,000,000
Other Financing Sources (Uses):					
Proceeds of Capital Lease				441,000	441,000
		;	· · · · ·		
Total Other Financing Sources				441,000	441,000
Excess (Deficiency) of Revenues and Other					
Financing Sources Over (Under) Expenditures	(4 055 292)		(4 055 292)	054 470	5 000 952
and Other Financing Sources (Uses):	(4,055,383)		(4,055,383)	954,470	5,009,853
Fund Balance, July 1	8,995,969		8,995,969	8,995,969	
Fund Balance, June 30	\$ 4,940,586	\$-	\$ 4,940,586	\$ 9,950,439	\$ 5,009,853
	and the second designed and the second s	**************************************		Manager and Anna Anna Anna	
Describulation of fund belance:					
Recapitulation of fund balance:					
Restricted Fund Balance:					
Reserved Excess Surplus - Designated for Subsequent					
Years Expenditures				\$ 2,122,726	
Reserve for Excess Surplus				3,069,743	
Maintenance Reserve				1,657,519	
Capital Reserve				1,665,298	
Committed Fund Balance:					
Year-end Encumbrances				127,893	
Assigned Fund Balance:					
Designated for Subsequent Year's Expenditures				267,967	
Unassigned Fund Balance				1,039,293	
				9,950,439	
Reconciliation to Governmental Funds Statements (GAAP):					
Last State Aid Payment Not Recognized on GAAP Basis				(844,369)	
Fund balance per Governmental Funds (GAAP)				\$ 9,106,070	

See Management's Discussion and Analysis section of this report for explanation of significant budget variances, original and final.

	Original Budget	Budget Transfers	Final Budget	Actual	Final to Actual
REVENUES:					
Local sources	\$ 20,000	\$ 6.581	6 00 504	0 04 505	6 (0.050)
State sources	\$ 20,000 179,413	\$	\$ 26,581 238.517	\$ 24,525	\$ (2,056)
Federal sources	638,280			186,981	(51,536)
	030,200	361,158	999,438	876,874	(122,564)
Total revenues	837,693	426,843	1,264,536	1,088,380	(176,156)
EXPENDITURES:					
Instruction:					
Salaries of teachers	141,400	29,953	474 050	454.444	10.010
Purchased professional - educ. services	141,400		171,353	154,441	16,912
Purchased professional - tech. services	2,500	175	175	175	-
Other purchased services	2,500	962	2,500	000	2,500
General supplies	24,501	23,078	962 47,579	936	26
Tuition	440,000	134,577		45,039	2,540
Textbooks	15,867	•	574,577 19,282	554,455	20,122
Miscellaneous	20,000	3,415 3,081		18,840	442
Wiscond Hous	20,000	3,001	23,081	21,131	1,950
Total instruction	644,268	195,241	839,509	795,017	44,492
Support services:					
Salaries - Support Staff		15,350	15,350	13,225	2,125
Personal services - employee benefits	6,655	15,237	21,892	20.598	1,294
Purchased professional and technical services	35,020	124,721	159,741	109,446	50,295
Cleaning repairs and maintenance		· · -			
Other purchased services	132,910	62,377	195,287	119,984	75,303
Supplies and materials	18,840	13,917	32,757	30,110	2,647
Total support services	193,425	231,602	425,027	293,363	131,664
Facilities acquisition and construction services:					
Construction services					
Supplies and materials Instructional equipment					
Total facilities acq. and const. services		-			
			•		
Total expenditures	837,693	426,843	1,264,536	1,088,380	176,156
Total outflows	837,693	426,843	1,264,536	1,088,380	176,156
Excess (Deficiency) of revenues over (under)					
expenditures and other financing sources (uses)	<u> </u>	<u> </u>	<u> </u>	<u>\$</u>	<u> </u>

Explanation of Differences between Budgetary Inflows and Outflows and GAAP Revenues and Expenditures

	General Fund	Special Revenue Fund
Sources/inflows of resources		
Actual amounts (budgetary basis) "revenue" from the budgetary comparison schedules Difference - budget to GAAP: Grant accounting budgetary basis differs from GAAP in that encumbrances are recognized as expenditures, and the related revenue is recognized.	\$ 49,951,436	\$ 1,088,380
State aid payment recognized for GAAP statements in current year, previously recognized for budgetary purposes.	841,799	
State aid payment recognized for budgetary purposes, not recognized for GAAP statements until the subsequent year.	(844,369)	
Total revenues as reported on the statement of revenues, expenditures, and changes in fund balances -		
governmental funds.	\$ 49,948,866	\$ 1,088,380
Uses/outflows of resources		
Actual amounts (budgetary basis) "total expenditures" from		
the budgetary comparison schedule	\$ 49,437,966	\$ 1,088,380
Differences - budget to GAAP Encumbrances for supplies and equipment ordered but not received is reported in the year the order is placed for budgetary purposes, but in the year the supplies are received for financial reporting purposes.		
Total expenditures as reported on the statement of revenues,		
expenditures, and changes in fund balances - governmental funds	\$ 49,437,966	\$ 1,088,380



CINNAMINSON TOWNSHIP SCHOOL DISTRICT Required Supplementary Information Schedule of the District's Proportionate Share of the Net Pension Liability Public Employees Retirement System Last Five Fiscal Years

	June 30, 2018	June 30, 2017	June 30, 2016	June 30, 2015	June 30, 2014
District's proportion of the net pension liability (asset)	0.0808424543%	0.0771108750%	0.0714173882%	0.0711656070%	0.0681418604%
District's proportionate share of the net pension liability (asset)	\$ 18,818,831	\$ 22,828,029	\$ 16,031,773	\$ 13,324,148	\$ 13,023,263
District's covered-employee payroli	5,537,321	5,335,617	4,942,772	5,027,300	4,850,733
 District's proportionate share of the net pension liability (asset) as a percentage of its covered-employee payroll 	339.85%	427.84%	324.35%	265.04%	268.48%
Plan fiduciary net position as a percentage of the total pension liability	36.78%	31.20%	38.21%	42.74%	40.71%

This schedule does not contain ten years of information as GASB 68 was implemented during the fiscal year ended June 30, 2015.

CINNAMINSON TOWNSHIP SCHOOL DISTRICT Required Supplementary Information Schedule of the District's Contributions Public Employees Retirement System Last Five Fiscal Years

	June 20	e 30,)18	J	une 30, 2017	 June 30, 2016	L	une 30, 2015	 lune 30, 2014
Contractually required contribution	\$	780,277	\$	763,617	\$ 685,042	\$	613,998	\$ 586,679
Contributions in relation to the contractually required contributions		(780,277)	. <u></u>	(763,617)	(685,042)		(613,998)	(586,679)
Contribution deficiency (excess)	\$	-	\$	-	\$ -	\$	-	\$
District's covered-employee payroll	5	,537,321		5,335,617	4,942,772		5,027,300	4,850,733
Contributions as a percentage of covered-employee payroll		14.09%		14.31%	13.86%		12.21%	12.09%

This schedule does not contain ten years of information as GASB 68 was implemented during the fiscal year ended June 30, 2015.

CINNAMINSON TOWNSHIP SCHOOL DISTRICT Required Supplementary Information Schedule of the District's Proportionate Share of the Net Pension Liability Teachers' Pension and Annuity Fund Last Five Fiscal Years

District's proportion of the net pension liability (asset)	June 30, 2018 0.1711102056%	June 30, 2017 0.1724765937%	June 30, 2016 0.1692070049%	June 30, 2015 0.1639022100%	June 30, 2014 0.1679719794%
District's proportionate share of the net pension liability (asset)	\$-	\$ -	\$-	\$ -	\$-
State's proportionate share of the net pension liability (asset) associated with the District	\$ 115,368,671 \$ 115,368,671	\$ 135,681,070 \$ 135,681,070	\$ 106,946,053 \$ 106,946,053	\$ 87,600,397 \$ 87,600,397	\$ 84,891,717 \$ 84,891,717
Total District's covered-employee payroll	19,615,077	18,951,375	18,058,763	17,435,627	16,823,260
District's proportionate share of the net pension liability (asset) as a percentage of its covered-employee payroll	0.00%	0.00%	0.00%	0.00%	0.00%
Plan fiduciary net position as a percentage of the total pension liability	25.41%	22.33%	28.71%	33.64%	33.76%

This schedule does not contain ten years of information as GASB 68 was implemented during the fiscal year ended June 30, 2015.

CINNAMINSON TOWNSHIP SCHOOL DISTRICT

Required Supplementary Information

Schedule of the State's Proportionate Share of the Net OPEB Liability Associated with the District and Changes in the Total OPEB Liability and Related Ratios

Public Employee's Retirement System and Teachers' Pension and Annuity Fund

Current Fiscal Year

	 June 30, 2018
State's proportion of the net OPEB liability (asset) associated with the District	0.18%
District's proportionate share of the net OPEB liability	\$ -
State's proportionate share of the net OPEB liability associated with the District	\$ 98,568,495
Total proportionate share of the net OPEB liability (asset) associated with the District	\$ 98,568,495
Plan fiduciary net position as a percentage of the total OPEB Liability	0.00%
	 June 30, 2018
Total OPEB Liability	
Service Cost Interest Changes of assumptions and other inputs Member Contributions Benefit payments	\$ 4,624,765 3,124,251 (13,071,381) 84,068 (2,283,056)
Net Change in total OPEB Liability	\$ (7,521,353)
Total OPEB Liability - beginning	\$ 106,089,848
Total OPEB Liability - ending	\$ 98,568,495
District's covered-employee payroll	25,152,398
Total OPEB Liability as a percentage of covered-employee payroll	391.89%

This schedule does not contain ten years of information as GASB 75 was implemented during the fiscal year ended June 30, 2018.

- -

Cinnaminson Township School District Notes to Required Supplementary Information For the Fiscal Year Ended June 30, 2018

1. Teacher's Pension and Annuity Fund (TPAF)

Changes of benefit term: The vesting and benefit provisions are set by N.J.S.A. 18A:66. TPAF provides retirement, death and disability benefits. All benefits vest after ten years of service, except for medical benefits, which vest after 25 years of service or under the disability provisions of TPAF. Members are always fully vested for their own contributions and, after three years of service credit, become vested for 2% of related interest earned on the contributions. In the case of death before retirement, members' beneficiaries are entitled to full interest credited to the members' accounts.

Changes of assumptions: Pre-retirement, post-retirement and disabled mortality rates were based on the experience of TPAF members reflecting mortality improvement on a generational basis based on a 60-year average of Social Security data from 1953 to 2013.

2. Public Employees' Retirement System (PERS)

Changes of benefit term: The vesting and benefit provisions are set by N.J.S.A. 43:15A. PERS provides retirement, death and disability benefits. All benefits vest after ten years of service, except for medical benefits, which vest after 25 years of service or under the disability provisions of PERS.

Changes of assumptions: Pre-retirement mortality rates were based on the RP-2000 Employee Preretirement Mortality Table for male and female active employees. For State employees, mortality tables are set back 4 years for males and females. For local employees, mortality tables are set back 2 years for males and 7 years for females. In addition, the tables provide for future improvements in mortality from the base year of 2013 using a generational approach based on the plan actuary's modified MP-2014 projection scale. Post-retirement mortality rates were based on the RP-2000 Combined Healthy Male and Female Mortality Tables (set back 1 year for males and females) for service retirements and beneficiaries of former members and a one-year static projection based on mortality improvement Scale AA. In addition, the tables for service retirements and beneficiaries of former members provide for future improvements in mortality from the base year of 2013 using a generational approach based on the plan actuary's modified MP-2014 projection scale. Disability retirement rates used to value disabled retirees were based on the RP-2000 Disables Mortality Table (set back 3 years for males and set forward 1 year for females).

3. Other Post-Retirement Plan – Public Employees' Retirement System and Teachers' Pension and Annuity Fund

Changes of benefit term: There were none.

Changes of assumptions: The discount rate changed from 2.85% as of June 30, 2016 to 3.85% as of June 30, 2017.

Other Supplementary Information

Special Revenue Fund Detail Statements

REVENUES:	Broug Forwa (Exh. E-	rd	F	Brought Forward Kh. E-1C)	F	Brought orward (h. E-1D)		Total
Local sources	•							
State sources	\$	3,394	\$	-	\$	21,131	\$	24,525
Federal sources		93,179		-		93,802		186,981
		-	<u></u>	876,874		-		876,874
Total Revenues		96,573		876,874		114,933		1,088,380
EXPENDITURES:								
Instruction:								
Salaries of teachers								
Professional education services		2,000		152,441		-		154,441
Purchased professional and technical services		-		-		175		175
Other purchased services		-		-		-		- ·
General supplies		124		312		500		936
Tuition		276		31,045		13,718		45,039
Textbooks		-		554,455				554,455
Miscellaneous		-		-		18,840		18,840
					·	21,131		21,131
Total instruction		2,400		738,253		54,364		795,017
Support services:								
Salaries - Other Support Staff				40.005				
Personal services-employee benefits		-		13,225		-		13,225
Purchased professional and technical services		-		20,598		-		20,598
Cleaning, repairs and maintenance		-		75,205		34,241		109,446
Other purchased services		94,173				-		-
Supplies and materials		94,173		25,811		-		119,984
		-	-	3,782		26,328		30,110
Total support services		94,173		138,621		60,569		293,363
Facilities acquisition and const. serv.: Construction services								
Instructional equipment								
Supplies and materials						-		-
								······
Total facilities acquisition and const. serv.:						-		-
Total Expenditures		96,573		876,874		114,933	-	1,088,380
Excess (Deficiency) of revenues over (under) expenditures and other financing sources (uses)	<u> </u> \$	-	\$. .	_\$		\$	

E-1A

	Chapter 192 - Auxillary Services			Chapter 193 - Handicapped Services								• • •	
REVENUES:	Comp. Education	N	onpublic Instruction		Exam & assification	С	orrective Speech		Suppl. struction	Play U	nified Grant	1	Carried Forward xh. E-1A)
Local sources State sources Federal sources	\$ - 35,255	\$	-	\$	- 24,576	\$	18,124	. \$	- 15,224	\$	3,394	\$	3,394 93,179
Total Revenues	35,255				24,576		18,124		15,224	<u> </u>	3,394		96,573
EXPENDITURES: Instruction: Salaries of teachers											0,001		30,073
Professional education services Purchased professional and technical services Other purchased services											2,000		2,000
General supplies Tuition Textbooks Miscelllaneous											124 276		124 276
Total instruction			-			.	······				2,400		2,400
Support services: Salaries - Other Support Staff Personal services-employee benefits Purchased professional and technical services							-				2,400		2,400_
Other purchased services Supplies and materials	35,255	-			24,576		18,124		15,224		994		94,173
Total support services	35,255		-		24,576		18,124		15,224		994		94,173
Facilities acquisition and const. serv.: Construction services Instructional equipment Non-instructional equipment												-	
Total facilities acquisition and const. serv.:													
Total Expenditures	35,255		<u> </u>		24,576		18,124		15,224		3,394		96,573
Excess (Deficiency) of revenues over (under) expenditures and other financing sources (uses)	<u>\$</u>	\$	-	\$		\$		\$	-	\$		\$	-

E-1B

	· · · · · · · · · · · · · · · · · · ·	Every Student S	Succeeds Act (ESSA)		IDEA	- Part B		
REVENUES:	Title I Current Yr.	Title II - Part A Current Yr.	Title III Current Yr.	Title IV Current Yr.	Basic Current Yr.	Preschool Current Yr.	Temporary Emergency Impact Aid	Carried Forward (Exh. E-1A)
Local sources	\$ -	\$-	s .	s.	\$-	•		
State sources			•	\$ -	÷ -	\$-	\$-	\$-
Federal sources	167,936	50,862	9,221	8,510	605,112	20,358	14,875	876.874
Total Revenues	167,936	50,862	9,221		605,112	20,358	14,875	876,874
EXPENDITURES: Instruction: Salaries of teachers Professional education services	105,088	23,000	7,000			17,353		152,441
Purchased professional and technical services Other purchased services General supplies							312	312
Tuition Textbooks Miscellaneous	24,626	2,740			554,455	1,457	2,222	31,045 554,455
Total instruction	129,714	25,740	7,000		·		••••••••	
Support services;	120,714	23,740	7,000		554,455	18,810	2,534	738,253
Salaries - Other Support Staff	0.075							
Personal services-employee benefits	6,375						6,850	13,225
Purchased professional and technical services	8,039 19,378	7,301	2,221			1,328	1,709	20,598
Other purchased services	4,430	3,750 14,071		1,200	50,657	220		75,205
Supplies and materials	4,450	14,071		7,310				25,811
							3,782	3,782
Total support services	38,222	25,122	2,221	8,510	50,657	1,548	12,341	138,621
Facilities acquisition and const. serv.: Construction services Instructional equipment Non-instructional equipment								
Total facilities acquisition and const. serv .:								
Total Expenditures	167,936	50,862	9,221	8,510	605,112	20,358	14.875	876,874
Excess (Deficiency) of revenues over (under) expenditures and other financing sources (uses)	<u> </u>	<u> </u>	\$	\$	_\$	<u>\$</u>	<u>\$</u>	<u> </u>

E-1C

REVENUES:	Nonpublic Nursing	Nonpublic Textbook	Nonpublic Technology	Nonpublic Security	NJ Wet Project	Cinnaminson Ed. Foundation Grant	HS Home and School	Carried Forward (Exh. E-1A)
Local sources State sources Federal sources	\$ - 34,241	\$ - 18,840	\$ 13,008	\$ 26,328	\$- 1,385	\$ 20,874 -	\$ 257	\$
Total Revenues	34,241	18,840	13,008	26,328	1,385	20,874	257	
EXPENDITURES: Instruction: Salaries of teachers Professional education services					175	20,074_	231_	114,933_
Purchased professional and technical services Other purchased services					500			
General supplies Tuition Textbooks			13,008		710			500 13,718
Miscellaneous		18,840				20,874	257	18,840 21,131
Total instruction	<u>.</u>	18,840	13,008		1,385	20,874	257	54,364
Support services: Salaries - other support staff Personal services-employee benefits Purchased professional and technical services							and the second sec	07,004_
Cleaning, repairs and maintenance Other purchased services (400-500) Supplies and materials	34,241		,	26,328				34,241 - 26,328
Total support services	34,241			26,328		·		60,569
Facilities acquisition and const. serv.: Construction services Instructional equipment Supplies and Materials	-							-
Total facilities acquisition and const. serv .:								
Total Expenditures	34,241	18,840	13,008	26,328	1,385	20,874	257	
Excess (Deficiency) of revenues over (under) expenditures and other financing sources (uses)	<u> </u>	\$	\$	<u>s </u>	<u>\$</u>	<u>\$</u>		114,935

E-1D

Capital Projects Fund Detail Statements

CINNAMINSON TOWNSHIP SCHOOL DISTRICT Capital Projects Fund Summary Statement of Revenues, Expenditures, and Changes in Fund Balance - Budgetary Basis For the Fiscal Year ended June 30, 2018

Revenues and Other Financing Sources:		
Proceeds of Serial Bonds	\$	-
Interest earned on investments	·	967
Total revenues and other financing sources	**************************************	967
Expenditures and Other Financing (Uses):		
Purchased professional services	\$	
Construction services	Ψ	96,898
Equipment	1	99,858
Other Objects		33,000
Transfer to Debt Service Fund		967
Total expenditures and other financing (uses)	1	907 197,723
Excess (deficiency) or revenues over (under) expenditures	(1	96,756)
Fund Balance - July 1, 2017	2	297,624
Fund Balance - June 30, 2018	<u>\$ 1</u>	00,868

CINNAMINSON TOWNSHIP SCHOOL DISTRICT Capital Projects Fund Statement of Project Revenues, Expenditures, Project Balance, and Project Status - Budgetary Basis Construction and Various Improvements to the District's Facilities From Inception and for the Fiscal Year ended June 30, 2018

	Prior Periods	Current Year	Total	Revised Authorized Costs
Revenues and Other Financing Sources:				
Bond proceeds	\$ 40,048,000	\$ -	\$ 40,048,000	\$ 40,048,000
Total revenues	40,048,000		40,048,000	40,048,000
Expenditures and Other Financing Uses:				
Purchased professional services	\$ 4,146,813	\$-	\$ 4,146,813	\$ 4,146,813
Construction services	34,660,881	. 96.898	34,757,779	34,757,779
Equipment	576,010	99,858	675.868	675,868
Other Objects	366,672	-	366,672	366,672
	39,750,376	196,756	39,947,132	39,947,132
Excess (deficiency) or revenues over				
(under) expenditures	<u>\$ 297,624</u>	\$ (196,756)	\$ 100,868	\$ 100,868
Additional project information.				
Additional project information: Bond Authorization Date	09/30/14			
Bonds Authorized	\$ 40,048,000			
Bonds Issued	\$ 40,048,000 \$ 40,048,000			· ·
Original Authorized Cost	\$ 40,048,000			
Additional Authorized Cost	\$			
Revised Authorized Cost	\$ 40,048,000			
Percentage Increase over Original				
Authorized Cost	0.00%			
Percentage Completion	10.00%			
Original target completion date	12/31/16			
Revised target completion date	12/31/16			

CINNAMINSON TOWNSHIP SCHOOL DISTRICT Capital Projects Fund Summary Statement of Project Expenditures Year Ended June 30, 2018

Issue/Project Title	Appropriations	Balance			
issuen loject nile	Appropriations	Prior Years	Current Year	Transfers	Dalance
Construction and Various Improvements to the District's Facilities	\$ 40,048,000	\$ 39,750,376	\$ 196,756	<u>\$ </u>	\$ 100,868
	\$ 40,048,000	\$ 39,750,376	\$ 196,756	<u>\$</u>	\$ 100,868

Proprietary Funds

CINNAMINSON TOWNSHIP SCHOOL DISTRICT Enterprise Funds Statement of Net Position as of June 30, 2018

	Food Service Fund	School Age Child Care Program	School Store	Total
ASSETS:				· · · · ·
Current assets:				
Cash and cash equivalents Accounts receivable:	\$ 200,683	\$ 583,741	\$ 10,967	\$ 795,391
State	262			262
Federal	5,640			5,640
Milk	103			103
Other	5,795			5,795
Inventories	12,505		4,507	17,012
Total current assets	224,988	583,741	15,474	824,203
Fixed assets:				
Equipment	465,558	29,123		494,681
Less Accumulated depreciation	(398,781)	(18,202)		(416,983)
Total fixed assets	66,777	10,921		77,698
Total assets	\$ 291,765	\$ 594,662	\$ 15,474	\$ 901,901
LIABILITIES				
Current liabilities:				
Accounts payable	\$ 21,159	\$-	\$-	\$ 21,159
Unearned revenue	10,266	40,075		50,341
Total current liabilities	31,425	40,075	.	71,500
NET POSITION				
Net investment in capital assets	66,777	10,921		77,698
Unrestricted	193,563	543,666	15,474	752,703
Total net position	\$ 260,340	\$ 554,587	\$ 15,474	\$ 830,401

CINNAMINSON TOWNSHIP SCHOOL DISTRICT **Enterprise Funds** Statement of Revenues, Expenses and Changes in Fund Net Position for the Fiscal Year ended June 30, 2018

	Food Service Fund	School Age Child Care Program	School Store	Total
OPERATING REVENUES:				
Local sources:				
Daily sales-reimbursable programs:				
School lunch program	\$ 311,189	<u>\$</u> -	<u>\$</u> -	\$ 311,189
Total-daily sales-reimbursable programs	311,189			311,189
Daily sales non-reimbursable programs:				
Adult and AlaCarte meals	175,264			175,264
Special functions	44,363			44,363
Sales			39,359	39,359
Program fees		386,789		386,789
Miscellaneous	15	250		265
Total operating revenue	530,831	387,039	39,359	957,229
OPERATING EXPENSES:				
Salaries	250,632	227,687		478,319
Employee benefits	53,796	45,412		99,208
Supplies and materials	24,598	11,848		36,446
Depreciation	6,888	1,456		8,344
Management fee	46,350	1,-00		46,350
Direct expenses	12,361	68,935		81,296
Cost of sales - reimbursable programs	161,855	00,300		161,855
Cost of sales - non-reimbursable programs	114,232	6,126	41,284	
Building usage	114,202	25,000	41,204	161,642
Other	25,767	10,215		25,000 35,982
Fotal operating expenses	696,479	396,679	41,284	1,134,442
Operating income (loss)	(165,648)	(9,640)	(1,925)	(177,213)
Non-operating revenues: State sources:				
State school lunch program	7,236			7,236
Federal sources:				
National school lunch program	160,010			160,010
Special milk program	2,032			2,032
U.S.D.A. commodities	62,757			62,757
Interest revenue	920	2,791	67	3,778
otal non-operating revenues	232,955	2,791	67	235,813
hange in net position	67,307	(6,849)	(1,858)	58,600
let position - July 1	193,033	561,436	17,332	771,801
et position - June 30	\$ 260,340	\$ 554,587	\$ 15,474	\$ 830,401

CINNAMINSON TOWNSHIP SCHOOL DISTRICT Enterprise Funds Statement of Cash Flows for the Fiscal Year ended June 30, 2018

	Food Service Fund	School Age Child Care Program	School Store	Total
Cash flows from operating activities:	\$ 524,873	\$ 395,779	\$ 39,359	\$ 960,011
Cash receipts from customers		\$ 395,779 (273,099)	\$ 39,339	(562,911)
Cash payments to employees for services Cash payments to suppliers for goods and services	(289,812) (335,837)	(122,124)	(37,350)	(495,311)
Cash payments to suppliers for goods and services	(333,037)	(122,124)	(37,330)	(430,011)
Net cash used by operating activities	(100,776)	556	2,009	(98,211)
Cash flows from noncapital financing activities:				
Cash received from state and federal reimbursements	171,122			171,122
Net cash provided by noncapital financing activities	171,122	-	- .	171,122
Cash flows from capital financing activities:	(0.674)			(0.671)
Purchases of fixed assets	(9,671)		·····	(9,671)
Net cash used by capital financing activities	(9,671)			(9,671)
Cash flows from investing activities:				
Interest on investments	919	2,791	67	3,777
Net cash provided by investing activities	919	2,791	67	3,777
Net increase (decrease) in cash and cash equivalents	61,594	3,347	2,076	67,017
net increase (decrease) in cash and cash equivalents	01,004	0,047	2,010	01,011
Cash and cash equivalents, July 1	139,089	580,394	8,891	728,374
Cash and cash equivalents, June 30	\$ 200,683	<u> </u>	\$ 10,967	\$ 795,391
Reconciliation of operating income (loss) to net cash provided				
(used) by operating activities:				
Operating income (loss)	\$ (165,648)	\$ (9,640)	\$ (1,925)	\$ (177,213)
Adjustments to reconcile operating income (loss)				
to cash provided (used) by operating activities:				
Depreciation	6,888	1,456		8,344
Federal commodities	62,757			62,757
Loss on Disposal of Asset	3,933			3,933
Change in assets and liabilities:				
(Increase)/decrease in accounts receivable	(5,663)			(5,663)
(Increase)/decrease in inventory	754		3,934	4,688
Increase/(decrease) in accounts payable	(3,501)			(3,501)
Increase/(decrease) in unearned revenue	(296)	8,740		8,444
Net cash used by operating activities	\$ (100,776)	\$ 556	\$ 2,009	\$ (98,211)

Fiduciary Funds

CINNAMINSON TOWNSHIP SCHOOL DISTRICT Fiduciary Funds Combining Statement of Net Position June 30, 2017

	Acono	y Funds		Purpose	Tru:	st Funds	
	Student Activity	Payroll	Scholarship Fund	Funds Organ Repair Fund	Flexible Benefits Program	Unemployment Compensation Insurance Trust	Total
ASSETS							
Cash and cash equivalents	\$ 371,758	\$ 1,491,222	_\$ 56,159	\$-	\$ 8,683	\$ 384,081	\$ 2,311,903
Total assets	\$ 371,758	\$ 1,491,222	\$ 56,159	\$ -	\$ 8,683	\$ 384,081	\$ 2,311,903
				· · · · · · · · · · · · · · · · · · ·			
LIABILITIES							
LIABILITIES: Accounts payable Payroll deductions and withholdings Due to Cinnaminson Education Assoc. Due to employees	\$-	\$	\$-	\$-	\$ -	\$ 374	\$
Interfund payable Due to student groups	371,758	16,685			48		16,733 371,758
Total liabilities	371,758	1,491,222			48	374	1,863,402
NET POSITION Reserved for private purpose trusts Reserved for unemployment claims Reserved for flexible benefits			56,159		8,635	383,707	56,159 383,707 8,635
Total net position	\$ -	<u> </u>	\$ 56,159	\$	\$ 8,635	\$ 383,707	\$ 448,501

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CINNAMINSON TOWNSHIP SCHOOL DISTRICT Fiduciary Fund Combining Statement of Changes in Fiduciary Net Position for the Fiscal Year ended June 30, 2018

		Purpose st Fund	Trus	t Funds	
	Scholarship Fund	Organ Repair Fund	Flexible Benefits Program	Unemployment Compensation Insurance Trust Fund	Total
REVENUES:					
Local sources: Donations Employee withholdings Interest on Investments	\$ 20,167 284	\$ - 29	\$ 79,460	\$ 46,709 1,891_	\$ 20,167 126,169 2,204
Total Revenues	20,451	29	79,460	48,600	148,540
EXPENDITURES:					
Current Expense: Undistributed Expenditures:					
Unemployment claims Flexible benefit payments Transfer to General Fund Scholarship payments	11,253	11,872	84,040	6,844	6,844 84,040 11,872 11,253
Total Expenditures	11,253	11,872		6,844	114,009
Excess (deficiency) of revenues over (under) expenditures)	9,198	(11,843)	(4,580)	41,756	34,531
Net Position July 1	46,961	11,843	13,215	341,951	413,970
Net Position June 30	\$ 56,159	\$	\$ 8,635	\$ 383,707	\$ 448,501

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CINNAMINSON TOWNSHIP SCHOOL DISTRICT Student Activity Agency Fund Schedule of Receipts and Disbursements for the Fiscal Year ended June 30, 2018

	Balance July 1, 2017	Cash Receipts	Cash Disbursements	Accounts Payable June 30, 2018	Balance June 30, 2018	
JUNIOR/SENIOR HIGH SCHOOLS: Cinnaminson:						
Activities Athletic	\$ 298,743 61,754	\$ 590,792 60,961	\$ 582,566 57,926	\$ - 	\$	
Total	\$ 360,497	\$ 651,753	\$ 640,492	<u>\$ -</u>	\$ 371,758	

CINNAMINSON TOWNSHIP SCHOOL DISTRICT Payroll Agency Fund Schedule of Receipts and Disbursements for the Fiscal Year ended June 30, 2018

	Balance July 1, 2017	Additions	Deletions	Balance June 30, 2018
ASSETS:				
Cash and cash equivalents	\$ 1,429,647	\$ 39,370,804	\$ 39,309,229	\$ 1,491,222
Total assets	\$ 1,429,647	\$ 39,370,804	\$ 39,309,229	\$ 1,491,222
LIABILITIES:				
Payroll deductions and withholdings Net payroll Due to employees Due to Cinnaminson Education Assoc. Interfund payable	\$ 409,453 1,017,603 117 2,474	\$ 20,150,239 17,911,059 1,290,337 3,220 15,949	\$ 20,149,504 17,911,059 1,246,199 729 1,738	\$ 410,188 1,061,741 2,608 16,685
Total liabilities	\$ 1,429,647	\$ 39,370,804	\$ 39,309,229	\$ 1,491,222

Long-Term Debt Schedules

CINNAMINSON TOWNSHIP SCHOOL DISTRICT General Long-Term Debt Account Group Statement of Serial Bonds June 30, 2018

Issue	Date of Issue	Amount of Issue	<u>Annua</u> Date	al Maturities Amo	ount	Rate of Interest	Balance uly 1, 2017	lss	ued	 Retired	Balance e 30, 2018
Refunding Bonds	02/04/14	\$ 3,610,000	8/1/18	\$6	90,000	4.00%	\$ 1,400,000	\$	-	\$ 710,000	\$ 690,000
2014 School Bonds	12/18/14	40,048,000	8/1/18 8/1/19		30,000	3.000%	39,145,000			975,000	38,170,000
			8/1/20		50,000	3.000%			t		
			8/1/21		15,000 75,000	3.000% 3.000%					
			8/1/22		25,000	3.000%					
X			8/1/23		75,000	3.000%					
			8/1/24		00,000	3.000%					
			8/1/25		00,000	3.000%					
			8/1/26		00,000	3.000%					
			8/1/27		00,000	3.000%					
			8/1/28		00,000	3.000%					
			8/1/29	1,8	00,000	3.000%					
			8/1/30		00,000	3.000%					
			8/1/31		00,000	3.125%					
			8/1/32		00,000	3.250%					
<i>i</i> .			8/1/33		00,000	3.250%					
			8/1/34		00,000	3.250%					
			8/1/35		00,000	3.375%					
			8/1/36		800,000	3.500%					
			8/1/37		800,000	3.500%					
			8/1/38		800,000	3.500%					
			8/1/39	1,8	800,000	3.500%					

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CINNAMINSON TOWNSHIP SCHOOL DISTRICT General Long-Term Debt Account Group Statement of Obligations Under Capital Leases June 30, 2018

Series	Interest Rate Payable	Amount of Original Issue	Ou	Amount tstanding y 1, 2017	lssued Current Year		Retired Current Year		Amount Outstanding June 30, 2018	
Four Buses and One Cargo Van	1.21%	446,000	\$	90,735	\$	-	\$	90,735	\$	-
Three Buses and Ine Four Wheel Drive Pickup	1.44%	320,000		129,511				64,293		65,218
Four Buses	1.91%	350,000		208,807				68,245		140,562
Three Buses and One Van	1.78%	405,000		321,802	•			78,334		243,468
Five Buses and One Van	2.15%	441,000				441,000		99,532		341,468
			\$	750,855	\$	441,000	\$	401,139	\$	790,716

CINNAMINSON TOWNSHIP SCHOOL DISTRICT Budgetary Comparison Schedule Debt Service Fund Fiscal Year Ended June 30, 2018

	Original Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual
REVENUES:					
Local sources:					
Local tax levy Miscellaneous	\$ 2,196,486	\$ -	\$ 2,196,486	\$ 2,196,486	\$-
Total revenues - local sources	2,196,486		2,196,486	2,196,486	
State sources:					
Debt service aid type II	732,460		732,460	732,460	•••••
Total revenues - state sources	732,460		732,460	732,460	
Total Revenues	2,928,946		2,928,946	2,928,946	
EXPENDITURES:					
Regular debt service:					
Interest	1,257,000		1,257,000	1,256,475	525
Redemption of principal	1,685,000		1,685,000	1,685,000	
Total Expenditures	2,942,000	1	2,942,000	2,941,475	525
Excess (Deficiency) of revenues over					
(under) expenditures	(13,054)		(13,054)	(12,529)	525
Other Financing Sources (Uses):					
Transfer from Capital Projects Fund		<u> </u>		967	967
Total Other Financing Sources (Uses)	0		0	967	967
Excess (Deficiency) of revenues and Other Financing Sources Over (Under) Expenditures					
and Other Financing Sources (Uses)	(13,054)		(13,054)	(11,562)	1,492
Fund Balances, July 1	20,458		20,458	20,458	
Fund Balances, June 30	\$ 7,404	<u>\$</u>	\$ 7,404	\$ 8,896	\$ 1,492

Statistical Section

Cinnaminson Township School District Net Position by Component, Last Ten Fiscal Years (accrual basis of accounting)

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Exhibit J-1

	Fisc	al Year Ending June	ə 30,							
	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018
Governmental activities: Net investment in capital assets Restricted for: Special Revenue	\$ 2,730,965 -	\$ 3,963,662 -	\$ 4,986,609 _	\$ 5,745,469	\$ 7,122,078 -	\$ 7,963,105	\$ (26,887,966) -	\$ (2,659,793)	\$ 10,604,836	\$ 11,258,794
Capital projects Debt service	114,822 (143,866)	315,135 (115,838)	510,142 (112,672)	581,025	743,241	855,544	37,155,985	2,371,104	1,717,648	1,766,166
Other purposes Unrestricted Total governmental activities net position	2,939,974 (758,962) \$ 4,882,933	1,639,161 (827,109) \$ 4,975,011	3,007,035 (998,228) \$ 7,392,886	4,449,208 (1,132,236) \$ 9,643,466	5,075,534 (1,419,159) \$ 11,521,694	4,695,490 (1,385,252) \$ 12,128,887	5,263,199 (14,988,324) \$ 542,894	6,267,406 (15,164,205) \$_(9,185,488)	6,585,998 (17,442,026) \$ 1,466,456	7,254,744 (18,566,456) \$ 1,713,248
Business-type activities: Net investment in capital assets Unrestricted Total business-type activities net position	\$ 82,380 97,912 \$ 180,292	\$ 73,275 100,276 \$ 173,551	\$ 64,170 <u>101,296</u> \$ 165,466	\$ 55,285 234,570 \$ 289,855	\$ 51,718 238,233 \$ 289,951	\$	\$ 57,279 421,250 \$ 478,529	\$ 51,539 556,532 \$ 608,071	\$ 80,304 691,497 \$ 771,801	\$ 77,698 752,703 \$ 830,401
District-wide: Net investment in capital assets Restricted: Special Revenue	\$ 2,813,345	\$ 4,036,937	\$ 5,050,779	\$ 5,800,754	\$ 7,173,796	\$ 8,022,922	\$ (26,830,687)	\$ (2,608,254)	\$ 10,685,140	\$ 11,336,492
Capital projects Debt service	114,822 (143,866)	315,135 (115,838)	510,142 (112,672)	581,025	743,241	855,544	37,155,985	2,371,104	1,717,648	1,766,166
Other purposes Unrestricted Total district net position	2,939,974 (661,050) \$ 5,063,225	1,639,161 (726,833) \$ 5,148,562	3,007,035 (896,932) \$ 7,558,352	4,449,208 (897,666) \$ 9,933,321	5,075,534 (1,180,926) \$ 11,811,645	4,695,490 (1,069,840) \$ 12,504,116	5,263,199 (14,567,074) \$ 1,021,423	6,267,406 (14,607,673) \$ (8,577,417)	6,585,998 (16,750,529) \$ 2,238,257	7,254,744 (17,813,753) \$ 2,543,649

Cinnaminson Township School District Changes in Net Position, Last Ten Fiscal Years (accrual basis of accounting)

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	Fiscal Year Er	nding June 30,								
	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018
Expenses:										2010
Governmental activities:										
Instruction:										
Regular	\$ 11.607.549	\$ 11,656,571	\$ 11.064.621							
 Special education 	2,974,615	3,003,294	2,968,563	\$ 11,210,740	\$ 11,352,752	\$ 12,159,632	\$ 12,652,594	\$ 12,346,152	\$ 13,294,163	\$ 14,317,085
Other instruction	2,738,823	2,702,239	2,968,563	2,725,307	3,159,224	2,826,077	3,140,913	3,470,172	3,616,797	3,701,565
Support Services:	2,100,020	2,102,239	2,021,195	2,925,373	2,909,802	2,913,515	2,891,834	3,107,318	3,225,899	3,282,335
Tuition	3,080,967	2,935,790	2,782,561	0 000 740						
Student & instruction related services	4,243,068	4,750,880	4.376.300	2,863,718	3,003,117	3,321,908	2,499,099	2,285,604	1,882,993	1,273,713
School administrative services	1,458,109	1,500,461	1,431,621	4,365,579	4,400,336	5,086,763	5,197,664	5,225,208	5,277,983	5,297,730
General and business administrative services	1,501,287	1,565,765	1,489,836	1,410,755	1,428,134	1,460,267	1,496,302	1,552,664	1,618,073	1,874,905
Plant operations and maintenance	2,604,075	3,091,532		1,501,991	1,533,957	1,659,560	1,673,010	1,596,552	1,739,843	1,712,920
Pupil transportation	1,906,611	2.068.803	2,682,572 2,218,903	3,137,268	2,909,064	3,172,548	3,031,481	14,559,553	(8,108,950)	3,634,731
Unallocated employee benefits	7,378,067	8,328,843		2,306,343	2,407,476	2,806,684	2,702,043	2,635,508	2,804,092	2,891,810
Special schools	22,942	25,599	8,466,699	9,094,095	9,967,476	9,747,330	10,226,329	11,528,287	14,671,819	30,617,636
Charter Schools	22,042	25,599	460 15,459				21	11,466		
Interest on long-term debt	395,548	323,547		27,988	11,480	•	-		22,932	27,550
Unallocated depreciation	75,901	87,983	282,809	243,579	198,110	138,902	744,238	1,357,660	1,285,833	1,235,412
Total governmental activities expenses	39,987,562	42,041,307	<u> </u>	69,021	41,414	53,443	46,703	7,944	31,448	51,649
-	00,001,002		40,070,915	41,881,757	43,322,342	45,346,629	46,302,231	59,684,088	41,362,925	69,919,041
Business-type activities:										
Food service	671.924	654,289	623,309	574,047						
School age child care program	341.590	329,504	301,250	250,227	637,598	666,236	696,434	671,559	679,696	696,479
Employment orientation program/School store	37.304	48,895	22,723	23.835	255,008	296,114	305,109	321,170	325,917	396,679
Total business-type activities expense	1,050,818	1,032,688	947.282	848.109	20,433 913,039	24,141	30,938	28,962	48,425	41,284
Total district expenses	\$ 41,038,380	\$ 43,073,995	\$ 41.618.197	\$ 42,729,866	\$ 44,235,381	986,491	1,032,481	1,021,691	1,054,038	1,134,442
			41,010,107	¥ 42,729,000	\$ 44,235,361	\$ 46,333,120	\$ 47,334,712	\$ 60,705,779	\$ 42,416,963	\$ 71,053,483
P										
Program Revenues:										
Governmental activities:										
Operating grants and contributions	3,761,287	4,128,834	3,850,827	4,085,218	4,837,817	4,334,604	4,944,119	5,888,700	6,579,952	23,811,328
Total governmental activities program revenues	3,761,287	4,128,834	3,850,827	4,085,218	4,837,817	4,334,604	4,944,119	5,888,700	6,579,952	23,811,328
Business-type activities:										
Charges for services:										
Food service	527,779	495,958	479,568	486.018						
School age child care program	335,176	333,518	305.613	306.881	453,695	456,210	483,538	492,150	524,062	530,831
School store	35,394	35,345	20.974	25.845	326,318	372,734	406,655	417,758	408,140	387,039
Operating grants and contributions	136,801	159,302	131,147		22,931	26,841	28,004	32,623	42,796	39,359
Capital grants and contributions	100,001	100,002	131,147	151,826	187,085	197,505	217,164	208,265	242,247	232,035
Total business type activities program revenues	1,035,150	1,024,123	937.302	970,570		1000 000				
Total district program revenues	\$ 4,796,437	\$ 5,152,957	\$ 4,788,129	\$ 5,055,788	990,029 \$ 5,827,846	1,053,290	1,135,361	1,150,796	1,217,245	1,189,264
			4,100,123	<u> </u>	⊅ 5,627,646	\$ 5,387,894	\$ 6,079,480	\$ 7,039,496	\$ 7,797,197	\$ 25,000,592
Net (Expense)/Revenue:										
Governmental activities	\$ (36,226,275)	\$ (37,912,473)	\$ (36,820,088)	\$ (37,796,539)	\$ (38,484,525)	A /// 0/0 CTT				
Business-type activities	(15.668)	(8,565)	(9,980)	\$ (37,796,539) 122,461		\$ (41,012,025)	\$ (41,358,112)	\$ (53,795,388)	\$ (34,782,973)	\$ (46,107,713)
Total district-wide net expense	\$ (36,241,943)	\$ (37,921,038)	\$ (36,830,068)	\$ (37,674,078)	<u>76,990</u> \$ (38,407,535)	<u>66,799</u> \$ (40,945,226)	102,880	129,105	163,207	54,822
·	<u> </u>	(0,)02,)000/	+ (00,000,000)	<u> (31,014,016)</u>	<u> </u>	<u>φ (40,945,226)</u>	\$ (41,255,232)	\$ (53,666,283)	\$ (34,619,766)	\$ (46,052,891)

(Continued)

Cinnaminson Township School District Changes in Net Position, Last Ten Fiscal Years (accrual basis of accounting)

•	Fiscal Year Er	nding June 30,								
	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018
General Revenues and Other Changes in Net Position:										
Governmental activities:										
Property taxes levied for general purposes, net	\$ 25,470,077	\$ 26,735,855	\$ 28,233,854	\$ 28,462,848	\$ 28,836,344	\$ 29,413,071	\$ 30,251,332	\$ 31,187,085	• 00 000 FF7	• • • • • • • • •
Taxes levied for debt service	1,330,560	1,311,807	1,345,156	1,292,152	1,269,753	1,079,150	964,150	1,544,360	\$ 32,036,557 2,204,948	\$ 32,792,708
Unrestricted grants and contributions	9,860,671	9,042,887	8,788,322	9,252,210	9,315,425	9,563,014	9,421,278	9,438,297	9,479,077	2,196,486 9,534,038
State aid restricted for capital projects Tuition revenue	•	-	-	-	-	-	-,	0,400,201	3,473,077	9,004,000
Transportation revenue	61,629	115,415	92,044	94,682	105,182	176,702	166,274	369,140	173,954	199,304
Miscellaneous revenue	542,656	561,603	563,503	744,284	772,982	1,185,061	1,263,898	1,182,154	1,319,598	1,291,055
Transfers	236,589	236,984	215,074	. 200,943	152,168	202,220	215,015	345,970	220,783	340,914
Total governmental activities	37,502,182	38,004,551			······	<u>.</u>	-	-	-	
0	07,002,102	38,004,331	39,237,953	40,047,119	40,451,854	41,619,218	42,281,947	44,067,006	45,434,917	46,354,505
Business-type activities;										
Miscellaneous income	0.470									
Contributed capital	2,170 29,123	1,824	1,895	1,928	544	275	420	437	523	3,778
Retirement of Fixed Assets	(57,122)	•	-	•	•	18,204	-	-		
Transfers	(31,122)	-	-	•	-	•	•	-		
Total business-type activities	(25,829)	1.824	1.895	1,928			-			
Total district-wide	\$ 37,476,353	\$ 38,006,375	\$ 39,239,848	\$ 40,049,047	\$ 40,452,398	18,479 \$ 41,637,697	420	437	523	3,778
			<u> </u>	φ 40,043,047	<u> </u>	\$ 41,037,097	\$ 42,282,367	\$ 44,067,443	\$ 45,435,440	\$ 46,358,283
Change in Net Position:										
Governmental activities	\$ 1,275,907	\$ 92,078	\$ 2,417,865	\$ 2,250,580	\$ 1,967,329	\$ 607,193	\$ 923,835	\$ (9,728,382)	£ 40.0E4.044	A 040 70-
Business-type activities	(41,497)	(6,741)	(8,085)	124,389	77,534	85,278	\$ 923,835 103,300	\$ (9,728,382) 129,542	\$ 10,651,944 163,730	\$ 246,792
Total district-wide	\$ 1,234,410	\$ 85,337	\$ 2,409,780	\$ 2,374,969	\$ 2,044,863	\$ 692,471	\$ 1,027,135	\$ (9,598,840)	\$ 10,815,674	<u>58,600</u> \$ 305,392
						······································		÷ (0,000,040)	÷ 10,010,014	<u>ψ 303,392</u>

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Cinnaminson Township School District Fund Balances, Governmental Funds, Last Ten Years (modified accrual basis of accounting)

Exhibit J-3

		Fiscal Year E	nding June 30,							
	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018
General Fund: Reserved for: Encumbrances Capital reserve	\$	\$	\$ 279,781 510,142	\$	\$ 76,090	\$ 76,357	\$ 84,291	\$ 91,342	\$ 115,516	\$ 127,893
Maintenance reserve Ernergency reserve Other purposes Excess surplus		100,000 300,000	250,000 194,922	501,569 194,922	743,241 603,390 194,922	855,544 818,557 194,922	1,233,534 1,122,255 194,922 7,493	1,244,332 1,362,256	1,420,024 1,537,231	1,665,298 1,657,519
Excess surplus - designated for subsequent year's expenditures	1,247,633	109,575	1,282,332	2,248,582	1,952,549	1,467,318	1,992,060	2,704,700	2,122,726	3,069,743
Unreserved Undesignated	874,057	794,709	109,575	1,282,332	2,248,582	1,952,549	1,467,318	1,992,060	2,704,700	2,122,726
Designated for subsequent year's expenditures Total general fund	725,943 315,226 \$ 3,370,022	273,081 455,409 \$ 2,409,705	196,346 890,425 \$ 3,713,523	203,668 113,291 \$ 5,143,524	74,241 \$ 5,893,015	201,633 182,574 \$ 5,749,454	(12,950) 331,635 \$ 6,420,558	3,481 103,982 \$ 7,502,153	168,606 85,367 \$ 8,154,170	194,924 267,967 \$ 9,106,070
All Other Governmental Funds Reserved: Encumbrances									<u>A. U. J. OLE</u>	
Unreserved, reported in: Special revenue fund Capital projects fund	\$ -	s -	\$	e ·	s -	•	\$ 34,671,640	\$ 739,450	\$ 150,925	\$ 18,412
Debt service fund	1,140	20,179	5,879	Ψ -	5 - 1	\$- 3,213	1,250,811 63,225	387,332 13,066	146,699 20,458	82,456 8,896
Total all other governmental funds	\$ 1,140	\$ 20,179	\$ 5,879	<u>\$</u>	<u>\$ 1</u>	\$ 3,213	\$ 35,985,676	\$ 1,139,848	\$ 318,082	\$ 109,764

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Cinnaminson Township School District Changes in Fund Balances, Governmental Funds, Last Ten Fiscal Years (modified accrual basis of accounting)

			Fiscal Year E	nding June 30,							
		2009	2010	2011	2012	2013	2014	2015	2016	2017	2018
Re	venues					_		-			
	Tax levy	\$ 26,800,637	\$ 28,047,662	\$ 29,579,010	A 00 755 000	· • • • • • • • • • • •					
	Tuition charges	61,629	115,415	92,044	\$ 29,755,000 94,682	\$ 30,106,097	\$ 30,492,221	\$ 31,215,482	\$ 32,731,445	\$ 34,241,505	\$ 34,989,194
	Transportation charges	542.656	561,603	563,503	94,682 744,284	105,182	176,702	166,274	369,140	173,954	199,304
	Interest earnings	67,787	56.842	58,601	60,976	772,982	1,185,061	1,263,898	1,182,154	1,319,598	1,291,055
	Miscellaneous	190,590	211,923	187,839	165.041	23,729 170,972	7,777	995	1,073	1,719	13,928
	State sources	12,891,144	10,685,343	11,515,277	12,414,759	13,343,349	212,199	244,935	364,184	248,806	351,511
	Federal sources	709,026	2,454,597	1,092,516	897,595	767,360	13,126,777 753,085	13,525,312	14,462,636	15,252,496	16,210,354
То	tal revenue	41,263,469	42,133,385	43,088,790	44,132,337	45,289,671	45,953,822	809,170 47,226,066	<u> </u>	776,791 52,014,869	911,813
Ex	penditures								49,900,700	52,014,009	53,967,159
	truction										
	Regular Instruction	10,803,638	11,116,491	40.040.000	10 107 0 10						
	Special education instruction	2,974,615	3,010,571	10,310,362 2,968,563	10,497,646	10,951,301	11,422,501	11,876,872	11,770,893	12,297,518	12,905,673
	Other instruction	2,738,823	2,702,239	2,968,563	2,725,307	3,159,224	2,826,077	3,140,913	3,470,172	3,616,797	3,701,565
Su	pport Services:	2,100,020	2,102,209	2,021,195	2,925,373	2,909,802	2,913,515	2,891,834	3,107,318	3,225,899	3,282,335
	Tuition	3,080,967	2,935,790	2,782,561	2,863,718	3,003,117	0.004.000				
<u>н</u>	Student & instruction related services	4,243,068	4,743,603	4,376,300	4,365,579	4,400,336	3,321,908	2,499,099	2,285,604	1,882,993	1,273,713
18	School administrative services	1,458,109	1,500,461	1,431,621	1,410,755	1,428,134	5,086,763	5,197,664	5,225,208	5,277,983	5,297,730
ω	General and business admin.services	1,411,731	1,565,765	1,489,836	1,501,991	1,533,957	1,460,267 1,659,560	1,496,302	1,552,664	1,618,073	1,874,905
	Plant operations and maintenance	3,057,149	3,093,434	3,009,577	3,078,190	2,986,630	3,198,265	1,673,010	1,596,552	1,739,843	1,712,920
	Pupil transportation	1,906,611	1,916,397	2,081,134	2,169,457	2,283,233	2.676.356	3,467,819	3,397,695	3,570,625	3,656,648
	Employee benefits	7,378,067	8,328,843	8,466,699	9,094,095	9,967,476	9,747,330	2,561,933 10,111,786	2,488,529	2,586,600	2,613,720
	ecial Schools	22,942	25,599	460	-,	0,007,470	3,747,550	10,111,700	11,090,735	12,190,146	13,360,808
	arter school			15,459	27,988	11,480		21	11,466		
	pital outlay	359,299	557,934	412,510	847.841	217,800	796,491	4,721,251	36,250,855	22,932	27,550
De	bt service:					,000	100,491	7,121,231	30,230,635	1,215,954	1,015,635
	Principal	1,420,000	1,500,000	1,500,000	1,465,000	1,470,000	1,260,000	1,200,000	735,000	1 622 000	4 000 000
_	Interest and other charges	525,169	332,536	300,275	260,275	217,689	231,255	101,995	1,492,258	1,633,000	1,685,000
То	tal expenditures	41,380,188	43,329,663	41,966,552	43,233,215	44,540,179	46,600,288	50,940,499	84,474,949	<u>1,306,245</u> 52,184,608	1,256,475
									07,774,345	52,104,000	53,664,677

Continued

Cinnaminson Township School District Changes in Fund Balances, Governmental Funds, Last Ten Fiscal Years

(modified accrual basis of accounting)

Excess (Deficiency) of revenues		Fiscal Year Er	nding June 30,							
over (under) expenditures	\$ (116,719)	\$ (1,196,278)	\$ 1,122,238	\$ 899,122	\$ 749,492	\$ (646,466)	\$ (3,714,433)	\$ (34,519,243)	\$ (169,739)	\$ 302,482
Other Financing sources (uses) Proceeds from borrowing	0.770.400									
Payment to refunding bond escrow	2,776,180	-	-	-	-	3,805,818	40,368,000			441.000
Contracts payable cancelled	(2,709,273)	-	-	-	-	(3,745,701)	-			,
Capital leases	-	-	-	-	-	-	. .			
Transfers in	225,000	255,000	167,280	525,000	-	446,000	-	755,000		
Transfers out							65,219	87,812	9,862	967
Total other financing sources (uses)	291,907	055.000					(65,219)	(87,812)	(9,862)	(967)
	291,907	255,000	167,280	525,000		506,117	40,368,000	755,000	-	441,000
Net change in fund balances	\$ 175,188	\$ (941,278)	\$ 1,289,518	\$ 1,424,122	\$ 749,492	\$ (140,349)	\$ 36,653,567	\$ (33,764,243)	\$ (169,739)	\$ 743,482
Debt service as a percentage of noncapital expenditures	4.74%	4.28%	4.33%	4.07%	3.81%	3.26%	2.82%	4.62%	5.77%	5.59%

Source: District records

Hote: Noncapital expenditures are total expenditures less capital outlay. $\stackrel{\scriptstyle \mbox{\footnotesize H}}{\mapsto}$

Exhibit J-4

Cinnaminson Township School District General Fund - Other Local Revenue by Source Last Ten Fiscal Years (modified accrual basis of accounting)

Fiscal Year Ending June 30,	Interest on Investments	F	Program Fees	Tuition	Tra	insportation	rior Year Refunds	Other efunds	F	Rentals	chnology Services	Misc	ellaneous_		Total
2009	\$ 67,787	\$	43,069	\$ 61,629	\$	542,656	\$ 36,319	\$ 54,699	\$	21,632	\$ -	\$	13.083	\$	840.874
2010	56,528		48,280	115,415		561,603	57,325	24,980		19,000	18,626	•	11,931	•	913,688
2011	58,601		19,870	92,044		563,503	28,983	61,193		19,600	17,528		9,299		870.621
2012	60,976		25,670	94,682		744.284	30,394	24,452		19,800	25,393		13,927		1,039,578
2013	23,729		28,140	105,182		772.982	25,346	31,021		18,000	14,401		11.020		1,029,821
2014	7,777		33,994	176,702		1,185,061	75,086	32,883		18,150	16.803		17,527		1,563,983
2015	6,098		44,440	166.274		1,263,898	22,240	18,284		25,000	22,464		15,486		1,584,184
2016	6,331		49,080	369,140		1,182,154	83,668	13,984		25,000	32,928		46.094		
2017	7,193		46,995	173,954		1,319,598	45.595	67,879		25,000	6,000				1,808,379
2018	55,966		48,586	199,304		1,291,055	151,158	35,763		25,000	6,000		10,540 17,474		1,702,754 1,830,306
	\$ 350,986	\$	388,124	\$ 1,554,326	\$	9,426,794	\$ 556,114	\$ 365,138	\$	216,182	\$ 160,143	\$	166,381	\$1	3,184,188

Source: District records

Cinnaminson Township School District Assessed Value and Actual Value of Taxable Property, Last Ten Fiscal Years

Fiscal Year Ended June 30,	Vacant Land	Residential	Farm Reg.	Qfarm	Commercial	Industrial	Apartment	Total Assessed Value	Public Utilities a	Net Valuation Taxable	Tax- Exempt Property	Total Direct School Tax Rate b	Estimated Actual (County Equalized) Value
2009	\$ 29,059,800	\$1,606,252,700	\$ 1,740,700	\$ 99,400	\$ 197,062,000	\$ 129.004.100	\$ 167,600	\$1,963,386,300	\$ 4.348.334	\$1,967,734,634	\$ 123,655,800	\$ 1.425	\$ 2,014,147,220
2010	26,962,500	1,620,131,100	1,740,700	99,400	199,498,700	128,545,000	167,600	1.977,145,000	4,411,918	1,981,556,918	138,962,200	1.493	2,025,084,518
2011	27,842,700	1,620,167,000	1,228,300	99,400	193,249,100	118,277,300	167,600	1.961.031.400	3,977,202	1.965.008.602	143,657,300	1.514	1,965,008,602
2012	26,201,200	1,615,500,000	1,082,800	99,400	188,598,200	117,756,700	4,478,600	1,953,716,900	3,898,491	1.957.615.391	144,779,100	1.538	1,912,252,925
2013	25,135,700	1,595,334,100	1,082,800	99,400	183,786,300	113,721,800	12,501,600	1.931.661.700	3,297,345	1,934,959,045	149,158,900	1.576	1,748,080,645
2014 I	14,956,000	1,322,157,500	999,500	107,600	146,036,500	87,468,100	16,876,800	1.588,602,000	2,765,241	1.591.367.241	144,628,700	1.961	1,736,176,256
2015	16,383,100	1,324,813,300	721,900	103,000	145,010,300	86,052,500	19,289,500	1,592,373,600	2,593,872	1,594,967,472	143,746,800	2.052	1,753,305,792
2016	14,131,900	1,338,267,300	721,900	103,000	144,414,500	86,175,800	19,289,500	1.603,103,900	2,447,128	1.605.551.028	143,746,800	2.133	1,801,221,799
2017	14,473,600	1,339,755,800	721,900	103,000	140,694,800	86,175,800	19,289,500	1,601,214,400	2,466,783	1.603.681.183	146,214,000	2.182	1,807,811,735
2018	17,540,700	1,341,522,400	721,900	103,000	138,622,800	84,009,000	19,289,500	1,601,809,300	2,498,392	1,604,307,692	145,657,100	2.221	1,799,874,629

Source: Municipal Tax Assessor

Note:

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Real property is required to be assessed at some percentage of true value (fair or market value) established by each county board of taxation.

r - Reassessment occurs when ordered by the County Board of Taxation.

a Taxable Value of Machinery, Improvements and Equipment of Telephone, Telegraph and Messenger System Companies

b Tax rates are per \$100.

c Information not available.

Cinnaminson Township School District Direct and Overlapping Property Tax Rates Last Ten Fiscal Years (rate per \$100 of assessed value)

Fiscal		Cinnaminson School District Direct Rate						Overlapping Rates								Total
Year Ended June 30,	Bas	Basic Rate		General Obligation Debt Service		Total Direct		Township of Cinnaminson		inicipal n Space	Fire District		Burlington County		Direct and Overlapping Tax Rate	
2009 2010 2011 2012 2013 2014 2015 2016 2017 2018	\$ c	1.358 1.425 1.448 1.473 1.520 1.900 1.956 1.996 2.045 2.085	\$	0.067 0.068 0.065 0.056 0.061 0.096 0.137 0.137 0.136	\$	1.425 1.493 1.514 1.538 1.576 1.961 2.052 2.133 2.182 2.221	\$	0.350 0.397 0.411 0.429 0.460 0.585 0.607 0.627 0.616 0.616	\$	0.017 0.017 0.017 0.017 0.017 0.016 0.017 0.017 0.017 0.017	\$	0.140 0.139 0.140 0.141 0.142 0.172 0.175 0.181 0.188 0.194	\$	0.389 0.388 0.369 0.369 0.338 0.413 0.454 0.455 0.458 0.449	\$	2.321 2.434 2.451 2.494 2.533 3.147 3.305 3.413 3.461 3.497

Source: Municipal Tax Collector

Note:

NJSA 18A:7F-5d limits the amount that the district can submit for a general fund tax levy. The levy when added to other components of the district's net budget may not exceed the prebudget year net budget by more than the spending growth limitation calculated as follows: the prebudget year net budget increased by the cost of living or 2.5 percent, whichever is greater, plus any spending growth adjustments.

a The district's basic tax rate is calculated from the A4F form which is submitted with the budget and the Net Valuation Taxable.

b Rates for debt service are based on each year's requirements.

c Reassessment.

Cinnaminson Township School District Principal Property Tax Payers, Current Year and Nine Years Ago

Taxpayer

Camelot at Cinnaminson Harbour, LLC

New Plan Cinnaminson Urban Renewal

Main Line Shopping Center, LLC

Villages at Cinnaminson Harbour

National Keystone Property

Whitesell Enterprises

1 Sea Box Drive, LLC

Riverton Country Club

Progida, LLC

202 Route 130

Total

2018

% of Total

District Net

Assessed Value

1.45%

1.19%

0.44%

0.38%

0.34%

0.33%

0.32%

0.31%

0.28%

0.28%

5.32%

Taxable

Assessed

Value

\$ 23,302,300

19,157,900

7,039,000

6,095,400

5,500,000

5,272,300

5,053,600

4,915,900

4,507,200

4,429,700

\$ 85,273,300

	2	009
	Taxable	% of Total
	Assessed	District Net
Taxpayer	Value	Assessed Value
Whitesell Enterprises	\$ 39,709,200	2.02%
Progida, LLC	26,851,400	1.37%
Hoeganaes Corp.	12,872,500	0.66%
Riverton Country Club	8,998,400	0.46%
Progida (Merion)	8,071,800	0.41%
New Plan (Shops @ Cinnaminson)	7,015,100	0.36%
Kimco Corp.	6,779,800	0.35%
Acme/Albertsons	5,471,900	0.28%
Cheskin Rheta	5,100,900	0.26%
Health Resources of Cinnaminson	3,560,200	0.18%
	\$ 124,431,200	6.34%

Source: Municipal Tax Assessor

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Exhibit J-8

Cinnaminson Township School District Property Tax Levies and Collections, Last Ten Fiscal Years

			Collected	within t	he Fisca	al Year			
Fiscal Year	Ta	kes Levied for		of the L	.evy ^a		Collections in		
Ended June the		ne Calendar			Perc	entage	Subsequen	t	
30,		Year	Amour	it	of	Levy	Years		
2009	\$	26,800,637	\$ 26,800,	637	10	00.00%	-		
2010		28,047,662	28,047,	662	10	00.00%	-		
2011		29,579,010	29,579,	010	10	00.00%	-		
2012		29,755,000	29,755,	000	1(00.00%	-		
2013		30,106,097	30,106,	097	1(00.00%	-		
2014		30,492,221	30,492,	221	1(00.00%			
2015		31,215,482	31,215,	482	1(00.00%	-		
2016		32,731,445	32,731,	445	1(00.00%	-		
2017		34,241,505	34,241,	505	1(00.00%	-		
2018		34,989,194	34,989,	194	1(00.00%	-		

Source: District records including the Certificate and Report of School Taxes (A4F form)

a School taxes are collected by the Municipal Tax Collector. Under New Jersey State Statute, a municipality is required to remit to the school district the entire property tax balance, in the amount voted upon or certified prior to the end of the school year.

Cinnaminson Township School District Ratios of Outstanding Debt by Type Last Ten Fiscal Years (dollars in thousands, except per capita)

		Governmen	tal Activities		Business-Type Activities			
Fiscal Year Ended June 30,	General Obligation Bonds	Unfunded Pension Liability	Capital Leases	Bond Anticipation Notes (BANs)	Capital Leases	Total District	Percentage of Personal Income ^a	Per Capita ^b
2009	\$ 11,380,000	\$ -	\$ 553,894	\$ -	\$-	\$ 11,933,894	1.62%	769
2010	9,880,000	-	344,751	-	-	10,224,751	1.37%	656
2011	8,380,000	-	284,185	-	-	8,664,185	1.10%	544
2012	6,915,000	-	735,471	-	-	7,650,471	0.92%	467
2013	5,445,000	-	496,807	-	· _	5,941,807	7.05%	361
2014	4,065,000	-	661,772	-	-	4,726,772	0.54%	285
2015	42,913,000	-	689,118	· · -	-	43,602,118	4.74%	2,626
2016	42,178,000	-	1,112,004	-	-	43,290,004	4.61%	2,620
2017	40,545,000	-	750,855	-	-	41,295,855	с	2,509
2018	38,860,000	-	790,716		-	39,650,716	с	c

Note: Details regarding the district's outstanding debt can be found in the notes to the financial statements.

a Based on Per Capita Income for Burlington County.

b Based on School District Population as of July 1.

c Not available

Cinnaminson Township School District Ratios of Net General Bonded Debt Outstanding Last Ten Fiscal Years (dollars in thousands, except per capita)

	Gene	ral Bonde	d Debt Outs				
Fiscal Year Ended June 30,	General Obligation Bonds	Dedu	uctions	В	let General onded Debt Dutstanding	Percentage of Actual Taxable Value ^a of Property	Per Capita ^b
2009	\$ 11,380,000	\$	-	\$	11,380,000	0.58%	733
2010	9,880,000		-		9,880,000	0.50%	634
2011	8,380,000		-		8,380,000	0.43%	526
2012	6,915,000		-		6,915,000	0.35%	422
2013	5,445,000		-		5,445,000	0.28%	331
2014	4,065,000		-		4,065,000	0.26%	245
2015	42,913,000				42,913,000	2.69%	2,584
2016	42,178,000		- ,		42,178,000	2.63%	2,553
2017	40,545,000		-		40,545,000	2.53%	2,458
2018	38,860,000		-		38,860,000	2.42%	С

Note:

Details regarding the district's outstanding debt can be found in the notes to the financial statements.

a See Exhibit J-6 for property tax data.

b Population data can be found in Exhibit J-14.

Cinnaminson Township School District Ratios of Overlapping Governmental Activities Debt As of December 31, 2017

<u>Governmental Unit</u>	Debt Outstanding	Estimated Percentage Applicable ^a	Estimated Share of Overlapping Debt
Debt repaid with property taxes:			
Township of Cinnaminson Burlington County General Obligation Debt	\$ 24,012,258 297,399,680	100.00% 3.878%	\$ 24,012,258 11,533,160
Subtotal, overlapping debt			35,545,418
Cinnaminson Township School District Direct Debt			38,860,000
Total direct and overlapping debt			\$ 74,405,418

Sources: Assessed value data used to estimate applicable percentages provided by the Burlington County Board of Taxation.

Note: Debt outstanding data provided by each governmental unit.

Overlapping governments are those that coincide, at least in part, with the geographic boundaries of the District. This schedule estimates the portion of the outstanding debt of those overlapping governments that is borne by the residents and businesses of Cinnaminson. This process recognizes that, when considering the District's ability to issue and repay long-term debt, the entire debt burden borne by the residents and businesses should be taken into account. However this does not imply that every taxpayer is a resident, and therefore responsible for repaying the debt, of each overlapping payment.

a For debt repaid with property taxes, the percentage of overlapping debt applicable is estimated using taxable assessed property values. Applicable percentages were estimated by determining the portion of another governmental unit's taxable value that is within the district's boundaries and dividing it by each unit's total taxable value. Cinnaminson Township School District Legal Debt Margin Information, Last Ten Fiscal Years (dollars in thousands)

Legal Debt Margin Calculation for Fiscal Year 2018

	Equalized valuat	ion basis
	2015	\$ 1,776,211,489
~	2016	1,797,604,732
	2017	1,782,494,044
	[A]	\$ 5,356,310,265
Average equalized valuation of taxable property	[A/3]	\$ 1,785,436,755
Debt limit (4% of average equalized valuation)	[B]	71,417,470 a
Net bonded school debt	icj	38,860,000
Legal debt margin	[B-C]	\$ 32,557,470

	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018
Debt limit	\$ 74,372,857	\$ 77,873,320	\$ 77,878,320	\$ 77,445,586	\$ 74,187,358	\$ 71,598,361	\$ 69,380,814	\$ 69,744,720	\$ 70,772,114	\$ 71,417,470
Total net debt applicable to limit	11,380,000	9,880,000	8,380,000	6,915,000	5,445,000	4,065,000	42,913,000	42,178,000	40,545,000	38,860,000
Legal debt margin	\$ 62,992,857	\$ 67,993,320	\$ 69,498,320	\$ 70,530,586	\$ 68,742,358	\$ 67,533,361	\$ 26,467,814	\$ 27,566,720	\$ 30,227,114	\$ 32,557,470
Total net debt applicable to the limit as a percentage of debt limit	15.30%	12.69%	10.76%	8.93%	7.34%	5.68%	61.85%	60.47%	57.29%	54.41%

Fiscal Year

Source: Equalized valuation bases were obtained from the Annual Report of the State of New Jersey, Department of Treasury, Division of Taxation

a Limit set by NJSA 18A:24-19 for a K through 12 district; other % limits would be applicable for other districts

Exhibit J-13

Cinnaminson Township School District Demographic and Economic Statistics Last Ten Fiscal Years

Year	Population ^a	Personal Income (thousands of dollars) ^b	Per Capita Personal Income ^c	Unemployment Rate ^d
2009	15,524	\$ 738,461,156	\$ 47,569	8.8%
2010	15,586	747,894,210	47,985	9.4%
2011	15,919	791,126,543	49,697	9.1%
2012	16,378	831,003,342	50,739	9.5%
2013	16,471	842,261,056	51,136	7.2%
2014	16,597	877,035,271	52,843	5.5%
2015	16,605	919,103,355	55,351	4.4%
2016	16,521	938,591,052	56,812	3.8%
2017	16,495	е	е	3.5%
2018	е	е	е	е

Source:

^a Population information provided by the NJ Dept of Labor and Workforce Development

^b Personal income for Cinnaminson Township.

^c Per Capita for Burlington County.

^d Unemployment data provided by the NJ Dept of Labor and Workforce Development

^e Not available.

Cinnaminson Township School District Last Ten Fiscal Years Full-time Equivalent District Employees by Function/Program,

Function/Program	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018
Instruction Regular Special education Other special education Vocational Other instruction Nonpublic school programs Adult/continuing education programs	187.5 57.2 22.6	174.4 54.9 22.6	169.9 41.6 20.4	173.6 39.6 22.4	178.9 42.8 26.7	182.5 42.9 30.3	177.7 42.1 45.0	175.0 42.9 46.2 3.1	185.9 51.9 51.7 3.1	185.7 51.6 54.3 2.9
Support Services: Student & instruction related services School administrative services General administrative services Plant operations and maintenance Pupil transportation Business and other support services Special Schools Food Service Child Care	32.5 26.4 4.4 40.0 47.0 14.5	33.4 24.4 4.0 46.0 52.0 12.4 21.0	28.9 23.1 3.1 39.9 55.5 12.4	28.2 21.0 3.1 30.0 59.0 12.4 17.0	29.7 21.9 3.1 27.5 55.5 12.4 16.0	30.7 20.8 3.1 28.4 55.5 12.4	31.8 21.0 3.1 28.5 55.5 12.4	31.8 21.0 3.1 28.5 58.5 13.4	31.0 23.6 3.1 28.2 58.5 13.4 16.0	30.3 21.9 3.1 27.6 58.5 13.1 16.0
Total	451.1	445.1	409.8	406.3	414.5	422.6	433.1	436.5	466.4	465.0

Source: District Personnel Records

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Exhibit J-16

Cinnaminson Township School District Operating Statistics, Last Ten Fiscal Years

Exhibit J-17

							Pupil/Teacher Ratio					
Fiscal Year	Enrollment	Operating Expenditures ^a	Cost Per Pupil	Percentage Change	Teaching Staff ^b	Elementary	Middle School	Senior High School	Average Daily Enrollment (ADE) ^c	Average Daily Attendance (ADA) °	% Change in Average Daily Enroliment	Student Attendance Percentage
2009 2010 2011 2012 2013 2014 2015 2016 2017 2018	2,420 2,407 2,326 2,350 2,345 2,354 2,412 2,411 2,475 2,484	\$ 39,075,720 40,939,193 39,753,767 40,660,099 42,634,690 44,312,542 44,917,253 45,996,836 48,029,409 49,707,467	\$ 16,147 17,008 17,091 17,302 18,181 18,824 18,622 18,843 19,406 20,011	5.33% 0.48% 1.23% 5.08% 3.53% -1.07% 1.19% 2.99% 3.12%	211 208 211 213 222 225 220 207 207 207	1:11 1:12 1:12 1:12 1:12 1:12 1:12 1:12	1:9 1:10 1:10 1:10 1:10 1:10 1:10 1:10 1	1:11 1:12 1:12 1:12 1:12 1:12 1:12 1:12	2,385.7 2,419.8 2,338.6 2,354.9 2,360.2 2,363.1 2,412.6 2,439.1 2,474.5 2,493.4	2,272.1 2,299.5 2,241.3 2,261.4 2,258.3 2,258.8 2,300.6 2,321.9 2,364.7 2,370.4	-2.43% 1.43% -3.36% 0.70% 0.23% 0.12% 0.12% 1.10% 1.45% 0.76%	95.24% 95.03% 96.03% 95.68% 95.68% 95.59% 95.36% 95.19% 95.56% 95.07%

Sources: District records

Note: Enrollment based on annual October district count.

Operating expenditures equal total expenditures less debt service and capital outlay.
 Teaching staff includes only full-time equivalents of certificated staff.
 Average daily enrollment and average daily attendance are obtained from the School Register Summary (SRS).

Cinnaminson Township School District School Building Information Last Ten Fiscal Years

District Building	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018
<u>Elementary</u> New Albany Elementary (1966)								_		
Square Feet Capacity (students) Enrollment	47,966 470 487	47,966 470 517	47,966 470 513	47,966 470 503	47,966 470 520	47,966 470 531	47,966 470 524	47,966 470 549	47,966 470 558	55,253 470 553
Rush Elementary (1962)								040	556	553
Square Feet Capacity (students) Enrollment	50,248 505 531	50,248 505 544	50,248 505 538	50,248 505 537	50,248 505 547	50,248 505 535	50,248 505 503	50,248 505 536	50,248 505 543	56,019 505 574
Middle School (1968)										5/4
Square Feet Capacity (students) Enrollment	118,434 704 516	118,434 704 536	118,434 704 555	118,434 704 580	118,434 704 577	118,434 704 579	118,434 704 554	118,434 704 579	118,434 704 583	112,701 704 560
High School (1961)									000	500
Square Feet Capacity (students) Enrollment	148,668 810 852	148,668 810 823	148,668 810 733	148,668 810 735	148,668 810 716	148,668 810 718	148,668 810 719	148,668 810 775	148,668 810 790	194,921 810 807
<u>Other</u> Central Administration (1959) Square Feet	27,965	27,965	27,965	27,965	27,965	27,965	27,965	27,965	27,965	
Number of Schools at June 30, 2018 Elementary = 2							1,000	27,300	27,900	29,757

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Middle School = 1 Senior High School = 1 Other = 1

Source: District Facilities Office Note: Year of original construction is shown in parentheses. Increases in square footage and capacity are the result of additions. Enrollment is based on the annual October district count.

Exhibit J-18

Cinnaminson Township School District Schedule of Required Maintenance Last Ten Years

Exhibit J-19

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UNDISTRIBUTED EXPENDITURES - REQUIRED MAINTENANCE FOR SCHOOL FACILITIES 11-000-261-xxx

* School Facilities		2009	 2010	 2011	2012		2013	2014	2015	2016	2017	2018	Total
Cinnaminson School District						-				 	 ····	 	
New Albany Elementary	\$	61,109	\$ 62,926	\$ 50,486	\$ 49,080	\$	44,209	\$ 48,783	\$ 45,064	\$ 49,852	\$ 43,615	\$ 183,075	\$ 638,199
Rush Intermediate		54,475	55,707	53,318	50,074		45,998	55,656	52,921	54,007	42,841	50,422	515,419
Middle School		77,941	87,148	75,042	80,965		84,777	108,082	112,661	124,632	83,877	177,139	1,012,264
High School		110,102	122,049	111,503	116,516		167,332	199,436	273,096	157,867	391,010	159,760	1,808,671
Central Office	۰.	47,590	56,811	41,491	105,743		91,383	50,099	41,128	29,081	46,538	52,319	562,183
Total School Facilities	\$	351,217	\$ 384,641	\$ 331,840	\$ 402,378	\$	433,699	\$ 462,056	\$ 524,870	\$ 415,439	\$ 607,881	\$ 622,715	\$ 4,536,736

* School facilities as defined under EFCFA. (N.J.A.C. 6A:26-1.2 and N.J.A.C. 6A:26A-1.3)

Source: District records

Cinnaminson Township School District Insurance Schedule June 30, 2018

	 Coverage	D	eductible
School Package Policy - School Alliance Insurance Fund			
Property - Blanket Buildings and Contents	\$ 93,267,449	\$	2,500
General and Auto Liability	15,000,000		1,000
Boiler and Machinery	100,000,000		2,500
Cyber Liability	2,000,000		10,000
Pollution Liability	1,000,000		10,000
Blanket Dishonesty Bond	100,000/500,000		1,000
Money and Securities	50,000		1,000
Workers Compensation (1)	Statutory		
Excess Liability (1)	5,000,000		
Student Accident - (2)	1,000,000		
Surety Bonds (3)			
Treasurer	300,000		
Board Secretary	100,000		

School Alliance Insurance Fund. (1)

(2) (3) National Union

Selective Insurance Company.

Source: District records

Single Audit Section

INVERSO & STEWART, LLC Certified Public Accountants

651 Route 73 North, Suite 402 Marlton, New Jersey 08053 (856) 983-2244 Fax (856) 983-6674 E-Mail: rinverso@iscpasnj.com -Member of-American Institute of CPAs New Jersey Society of CPAs

REPORT ON COMPLIANCE FOR EACH MAJOR PROGRAM AND REPORT ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY THE UNIFORM GUIDANCE AND STATE OF NEW JERSEY CIRCULAR 15-08-OMB

INDEPENDENT AUDITOR'S REPORT

The Honorable President and Members of the Board of Education Cinnaminson Township School District County of Burlington Cinnaminson Township, New Jersey

Report on Compliance for Each Major Federal and State Program

I have audited Cinnaminson Township School District's (School District), in the County of Burlington, State of New Jersey compliance with the types of compliance requirements described in the *OMB Compliance Supplement*, and the *New Jersey State Grant Compliance Supplement* that could have a direct and material effect on each of the School District's major federal and state programs for the fiscal year ended June 30, 2018. The School District's major federal and state programs are identified in the Summary of Auditor's Results section of the accompanying Schedule of Findings and Questioned Costs.

Management's Responsibility

Management is responsible for compliance with federal and state statutes, regulations, and the terms and conditions of its federal and state awards applicable to its federal and state programs.

Auditor's Responsibility

My responsibility is to express an opinion on compliance for each of the School District's major federal and state programs based on my audit of the types of compliance requirements referred to above. I conducted my audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey, Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance); and State of New Jersey Circular 15-08-OMB, *Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid.* Those standards, the Uniform Guidance and State of New Jersey Circular 15-08-OMB require that I plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal or state program occurred. An audit includes examining, on a test basis, evidence about the School District's compliance with those requirements and performing such other procedures as I considered necessary in the circumstances.

I believe that my audit provides a reasonable basis for my opinion on compliance for each major federal and state program. However, my audit does not provide a legal determination of the School District's compliance.

Opinion on Each Major Federal and State Program

In my opinion, the Cinnaminson Township School District, in the County of Burlington, State of New Jersey complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal and state programs for the fiscal year ended June 30, 2018.

Report on Internal Control Over Compliance

Management of the Cinnaminson Township School District, in the County of Burlington, State of New Jersey, is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing my audit of compliance, I considered the School District's internal control over compliance with the types of requirements that could have a direct and material effect on each major federal or state program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal or state program and to test and report on internal control over compliance in accordance with the Uniform Guidance and State of New Jersey Circular 15-08-OMB, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, I do not express an opinion on the effectiveness of Township School District's internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal or state program on a timely basis. A material weakness in internal control over compliance is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal or state program will not be prevented, or detected and corrected, on a timely basis. A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal or state program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

My consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. I did not identify any deficiencies in internal control over compliance that I consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this report on internal control over compliance is solely to describe the scope of my testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance and State of New Jersey Circular 15-08-OMB. Accordingly, this report is not suitable for any other purpose.

INVERSO & STEWART, LLC Certified Public Accountants

Robert P. Inverso Certified Public Accountant Public School Accountant No. CS001095

Marlton, New Jersey January 31, 2019

CINNAMINSON TOWNSHIP SCHOOL DISTRICT Schedule of Expenditures of Federal Awards for the Fiscal Year ended June 30, 2018

ederal Grantor/Pass-Through Grantor/	Federal CFDA	Federal FAIN	.	Program or		Balance at June Deferred	30,2017	Carryover			Repayment		Bala	nce at June 30, :	2018
rogram Title	Number	Number	Grant or State Project Number	Award Amount	Grant Period	Revenue (Accts. Receivable)	Due to Grantor	(Walkover) Amount	Cash Received	Budgetary Expenditures	of Prior Years' Balance	Adjustment	(Accounts Receivable)	Deferred	Due to
S. Department of Education												Adjustitient	Receivable)	Revenue	Granto
General Fund:															
Medical Assistance Program (SEMI)	93.778	1705NJ5MAP	N/A	\$ 34,939	7/1/17 - 6/30/18	\$-	\$ -	\$ -	\$ 34,939	\$ (34,939)	\$ -	\$ -	\$ -	s -	\$
Total General Fund											<u></u>				-
						<u> </u>	<u> </u>		34,939	(34,939)		-	-	-	
Special Revenue Fund: Every Student Succeeds Act															
Title I - Current Year	84.010	S010A170030	ESSA-0840-18	226,790	7/1/17 - 6/30/18										
Title I - Prior Year	84.010	S010A160030	NCLB-0840-17	206.361	7/1/16 - 6/30/17				108,339	(167,936)			(59,597)		
Title II - A - Current Year	84.367	S367A170029	ESSA-0840-18	63,539	7/1/17 - 6/30/18	(28,103)			28,103				-		
Title II - A - Prior Year	84.367	S367A160029	NCLB-0840-17	61,149	7/1/16 - 6/30/18				35,618	(50,862)			(15,244)		
Title III - Current Year	84.365	S365A170030	ESSA-0840-18	11.368		(9,932)			9,932				· · · -		
Title III - Prior Year	84,365	\$365A160030	NCLB-0840-17		7/1/17 - 6/30/18				6,475	(9,221)			(2,746)		
Title IV - Current Year	84.424	S424A170031	ESSA-0840-18	10,187	7/1/16 - 6/30/17	(2,826)			2,826				•		
	01.121	04247170031	E33A-0040-15	10,000	7/1/17 - 6/30/18				8,471	(8,510)			(39)		
Individuals With Disabilities Act (I.D.E.A.)															
Part B - Basic Current Year	84.027	H027A170100	IDEA-0840-18	648,499	7/1/17 - 6/30/18										
Part B - Basic Prior Year	84.027	H027A160100	IDEA-0840-17	608,269	7/1/16 - 6/30/17	(54,382)			572,185	(605,112)			(32,927)		
Part B - Preschool Current Year	84.173	H173A170114	IDEA-0840-18	24.367	7/1/17 - 6/30/18	(34,382)			54,382				-		
_				24,007	////// • 0/30/10	,			14,824	(20,358)			(5,534)		
Temporary Emergency Impact Aid	84.938C	S938C18005	N/A	14,875	7/1/17 - 6/30/18					(14,875)					
										(14,073)			(14,875)		
														·····	
Total Special Revenue Fund						(95,243)	-	_	841,155	(876.874)					
S. Department of Agriculture									041,155	(8/0,8/4)		••	(130,962)	-	
Enterprise Fund:															
Food Distribution Program	10.565	181NJ304N1099	N/A	62.757	7/1/17 - 6/30/18										
National School Lunch Program	10.555	181NJ304N1099	N/A	160.010	7/1/17 - 6/30/18				62,757	(62,757)			-		
National School Lunch Program	10.555	171NJ304N1099	N/A	163,896	7/1/16 - 6/30/17	(7,453)			154,370	(160,010)			(5,640)		
Special Milk Program	10.556	181NJ304N1099	N/A	2.032	7/1/17 - 6/30/18	(1,400)			7,453	(0.000)			•		
Special Milk Program	10.556	171NJ304N1099	N/A	1,789	7/1/16 - 6/30/17	(102)			1,929	(2,032)			(103)		
Total Enterprise Fund						(7,555)	-		226,611	(224,799)					
tal Federal Awards									220,011	(224,733)			(5,743)	<u> </u>	
ai reuera: Awaros						\$ (102,798)	*		\$ 1,102,705	\$ (1,136,612)			\$ (136,705)		

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The accompanying Notes to Schedules of Expenditures of Awards and Financial Assistance are an integral part of this schedule.

Exhibit K-3 Schedule A

CINNAMINSON TOWNSHIP SCHOOL DISTRICT Schedule of Expenditures of State Financial Assistance for the Fiscal Year ended June 30, 2018

		Program		Balance at Ju	ne 30, 2017	Carryover			-	Baland	e at June 30,	2018
State Grantor / Program Title	Grant or State Project Number	Award Amount	Grant Period	Revenue (Accts. Receivable)	Due to Grantor	(Walkover) Amount	Cash Received	Budgetary Expenditures	Repayment of Prior Years' Balances	(Accounts Receivable)	Deferred Revenue	Due to Grantor
State Department of Education						,					- Rovenue	Granitor
General Fund:												
Equalization Aid	18-495-034-5120-078	\$ 7,371,587	7/1/17 - 6/30/18	\$ -	¢ .	•	\$ 6,685,395		•			
Equalization Aid	17-495-034-5120-078	7,371,587	7/1/16 - 6/30/17	(685,456)	Ψ -	J -		\$ (7,371,587)	\$-	\$ (686,192)	\$ -	\$-
Special Education Categorical Aid	18-495-034-5120-089	1,385,471	7/1/17 - 6/30/18	(000,400)			685,456			-		
Special Education Categorical Aid	17-495-034-5120-089	1,367,802	7/1/16 - 6/30/17	(127,187)			1,256,503	(1,385,471)		(128,968)		
Security Aid	18-495-034-5120-085	57,475	7/1/17 - 6/30/18	(127,187)			127,187			-		
Security Aid	17-495-034-5120-085	57,475	7/1/16 - 6/30/17	(F 6 4 4)			52,125	(57,475)		(5,350)		
Transportation Aid	18-495-034-5120-014	185,546		(5,344)			5,344			•		
Transportation Aid	17-495-034-5120-014	185,546	7/1/17 - 6/30/18				168,274	(185,546)		(17,272)		
PARCC Readiness Aid	18-495-034-5120-098		7/1/16 - 6/30/17	(17,253)			17,253			-		
PARCC Readiness Aid	17-495-034-5120-098	23,210	7/1/17 - 6/30/18				21,049	(23,210)		(2,161)		
Per Pupil Growth Aid		23,210	7/1/16 - 6/30/17	(2,158)			2,158			-		
Per Pupil Growth Aid	18-495-034-5120-097	23,210	7/1/17 - 6/30/18				21,050	(23,210)		(2,160)		
Professional Learning Community Aid	17-495-034-5120-097	23,210	7/1/16 - 6/30/17	(2,158)			2,158			-		
	18-495-034-5120-101	23,955	7/1/17 - 6/30/18				21,725	(23,955)		(2,230)		
Professional Learning Community Aid	17-495-034-5120-101	23,955	7/1/16 - 6/30/17	(2,228)			2,228			(,		
Host District Support Aid	18-495-034-5120-102	391	7/1/17 - 6/30/18				355	(391)		(36)		
Host District Support Aid	17-495-034-5120-102	163	7/1/16 - 6/30/17	(15)			15	(001)		(00)		
Nonpublic Transportation Aid	18-103190	25,947	7/1/17 - 6/30/18	-				(25,947)		(25,947)		
Nonpublic Transportation Aid	17-103190	16,509	7/1/16 - 6/30/17	(16,509)			16,509	(20,047)		(23,947)	-	•
C Extraordinary Aid	18-495-034-5120-044	399,243	7/1/17 - 6/30/18	()			10,003	(399,243)		(200.042)		
C Extraordinary Aid	17-495-034-5120-044	392,534	7/1/16 - 6/30/17	(392,534)			392,534	(399,243)		(399,243)		
Lead Testing for Schools Aid	18-495-034-5120-102	5.634	7/1/17 - 6/30/18	(002,004)			5,634	(5 60 4)		-		
On Behalf TPAF Pension Contributions	18-495-034-5094-002	2,672,423	7/1/17 - 6/30/18				2,672,423	(5,634)		•		
On Behalf TPAF Post Retirement Medical	18-495-034-5094-001	1,726,061	7/1/17 - 6/30/18					(2,672,423)		-		
On Behalf TPAF Pension LTDI	18-495-034-5094-004	3,136	7/1/17 - 6/30/18				1,726,061	(1,726,061)		-		
Reimbursed TPAF Social Security Contributions	18-495-034-5094-003	1,390,194	7/1/17 - 6/30/18				3,136	(3,136)		•		
Reimbursed TPAF Social Security Contributions	17-495-034-5094-003	1,338,153	7/1/16 - 6/30/17	(65,999)			1,322,015 65,999	(1,390,194)		(68,179)		
Total General Fund				(1,316,841)			15,272,586	(15,293,483)		(1,337,738)		
							10,272,000	(10,200,400)		(1,337,736)		
Special Revenue Fund N.J. Nonpublic Aid:												
Textbook Aid	18-100-034-5120-064	19,282	7/1/17 - 6/30/18				19,282	(18,840)				442
Textbook Aid	17-100-034-5120-064	21,154	7/1/16 - 6/30/17		7			((7)			
Technology Aid	18-100-034-5120-373	13,024	7/1/17 - 6/30/18				13,024	(13,008)	(.)			16
Technology Aid	17-100-034-5120-373	9,542	7/1/16 - 6/30/17		2			· · · · · · · · · · · · · · · · · · ·	(2)			10
Nursing Aid	18-100-034-5120-070	34,241	7/1/17 - 6/30/18				34.241	(34,241)	(-)			
Nursing Aid	17-100-034-5120-070	33,210	7/1/16 - 6/30/17					(/				
Security Aid	18-100-034-5120-509	26,475	7/1/17 - 6/30/18				26,475	(26,328)				147
Security Aid	17-100-034-5120-509	18,450	7/1/16 - 6/30/17		8,462			((8,462)			
Auxillary Services:									(-,,			-
Compensatory Education Compensatory Education	18-100-034-5120-067	60,237	7/1/17 - 6/30/18				60,237	(35,255)				24,982
Home Instruction	17-100-034-5120-067	76,143	7/1/16 - 6/30/17		23,918				(23,918)			,
	17-100-034-5120-067	1,642	7/1/16 - 6/30/17	(1,642)			1,642			-		
Handicapped Services: Examination & Classification												-
	18-100-034-5120-066	27,129	7/1/17 - 6/30/18				27,129	(24,576)				2.553
Examination & Classification Corrective Speech	17-100-034-5120-066	28,461	7/1/16 - 6/30/17		3,249				(3,249)			-,
Corrective Speech	18-100-034-5120-066	31,248	7/1/17 - 6/30/18				31,248	(18,124)				13,124
Supplemental Instruction	17-100-034-5120-066	27,389	7/1/16 - 6/30/17		4,860				(4,860)			
Supplemental Instruction	18-100-034-5120-066	22,996	7/1/17 - 6/30/18				22,996	(15,224)				7,772
Supplemental Instruction State Department of Environmental Protection	17-100-034-5120-066	22,756	7/1/16 - 6/30/17		7,062				(7,062)			-
N.J. Wet Grant	NJ03084003	1,385	7/1/17 - 6/30/18									-
		1,000	1111 - 0/30/18				1,385	(1,385)			<u> </u>	
Total Special Revenue Fund				(1,642)	47,560	-	237,659	(186,981)	(47,560)	-	-	49,036

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Exhibit K-4 Schedule B

(Continued)

CINNAMINSON TOWNSHIP SCHOOL DISTRICT Schedule of Expenditures of State Financial Assistance for the Fiscal Year ended June 30, 2018

		Program		Balance at Jur	ne 30, 2017	Carryover			Basaurant	Balanc	e at June 30,	2018
State Grantor / Program Title	Grant or State Project Number	Award Amount	Grant Period	Revenue (Accts. Receivable)	Due to Grantor	(Walkover) Amount	Cash Received	Budgetary Expenditures	Repayment of Prior Years' Balances	(Accounts Receivable)	Deferred Revenue	Due to Grantor
Debt Service Fund Debt Service Aid Type II	18-100-034-5120-017	\$ 732,460	7/1/17 - 6/30/18	<u>\$ </u>	<u> </u>	<u>\$ -</u>	\$ 732,460	\$ (732,460)	<u>\$ -</u>	\$	<u>\$ -</u>	\$ -
State Department of Agriculture Enterprise Fund:												
State School Lunch Program State School Lunch Program	18-100-010-3350-023 17-100-010-3350-023	7,236 6,373	7/1/17 - 6/30/18 7/1/16 - 6/30/17	(294)			6,974 294	(7,236)		(262)	-	
Total Enterprise Fund				(294)	. .		7,268	(7,236)		(262)	-	·
Total State Financial Assistance				<u>\$ (1,318,777)</u>	\$ 47,560	<u> </u>	\$ 16,249,973	\$ (16,220,160)	\$ (47,560)	\$ (1,338,000)	\$ -	\$ 49,036
Less: State Financial Expenditures Not Subject to Major Pr On-Behalf TPAF Contribution - Pension (Non-Budgete On-Behalf TPAF Contribution - Post-Retirement Medic On Behalf TPAF Pension LTDI	d)							(2,672,423) (1,726,061) (3,136)				
Total State Financial Expenditures Subject to Major Progra	m Determination							\$ (11,818,540)				

The accompanying Notes to Schedules of Expenditures of Awards and Financial Assistance are an integral part of this schedule.

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Cinnaminson Township School District Notes to Schedules of Expenditures of Federal Awards and State Financial Assistance For the Fiscal Year Ended June 30, 2018

I. GENERAL

The accompanying schedules of expenditures of federal awards and state financial assistance include federal and state award activity of the Cinnaminson Township School District ("School District"). The School District is defined in Note 1 to the School District's basic financial statements. All federal and state awards received directly from federal and state agencies, as well as federal awards and state financial assistance passed through other government agencies, are included on the schedules of expenditures of federal awards and state financial assistance.

2. BASIS OF ACCOUNTING

The accompanying schedules of expenditures of federal awards and state financial assistance are presented using the budgetary basis of accounting with the exception of programs recorded in the food service fund, which are presented using the accrual basis of accounting. These bases of accounting are described in Note 1 to the School District's basic financial statements. The information in this schedule is presented in accordance with the requirements of Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards,* and State of New Jersey Circular 15-08-OMB, *Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid.* Therefore, some amounts presented in this schedule may differ from amounts presented in, or used in the preparation of, the basic financial statements. The school district has elected not to use the 10-percent de minimis indirect cost rate allowed under the Uniform Guidance.

3. RELATIONSHIP TO BASIC FINANCIAL STATEMENTS

The basic financial statements present the general fund and special revenue fund on a GAAP basis. Budgetary comparison statements or schedules (RSI) are presented for the general fund and special revenue fund to demonstrate finance-related legal compliance in which certain revenue is permitted by law or grant agreement to be recognized in the audit year, whereas for GAAP reporting, revenue is not recognized until the subsequent year or when the expenditures have been made.

The general fund is presented in the accompanying schedules on the modified accrual basis with the exception of the revenue recognition of the one or more deferred June state aid payments in the current budget year, which is mandated pursuant to *N.J.S.A. 18A:22-44.2*. For GAAP purposes, payments are not recognized until the subsequent budget year due to the state deferral and recording of the one or more of the June state aid payments in the subsequent year. The special revenue fund is presented in the accompanying schedules on the grant accounting budgetary basis which recognizes encumbrances as expenditures and also recognizes the related revenues, whereas the GAAP basis does not. The special revenue fund also recognizes the one or more June state aid payments in the current budget year, consistent with *N.J.S.A. 18A:22-44.2*.

The net adjustment to reconcile expenditures from the budgetary basis to the GAAP basis is (\$2,570) in the general fund and \$-0- in the special revenue fund. See Exhibit C-3, Notes to Required Supplementary Information for a reconciliation of the budgetary basis to the modified accrual basis of accounting for the general and special revenue funds.

Fund	Federal	State	Total
General	\$ 34,939	\$ 15,290,913	\$ 15,325,852
Special Revenue	876,874	186,981	1,063,855
Debt Service		732,460	732,460
Food Service	224,799	7,236	232,035
	\$ 1,136,612	\$ 16,217,590	\$ 17,354,202

Cinnaminson Township School District Notes to the Schedules of Expenditures of Federal Awards and State Financial Assistance For the Fiscal Year Ended June 30, 2018 (Continued)

4. RELATIONSHIP TO FEDERAL AND STATE FINANCIAL REPORTS

Amounts reported in the accompanying schedules agree with the amounts reported in the related federal and state financial reports.

5. OTHER

Revenues and expenditures reported under the Food Distribution Program represent current year value received and current year distribution, respectively. TPAF Pension Contributions represents the amount paid by the State on behalf of the School District for the year ended June 30, 2018. TPAF Social Security Contributions represents the amount reimbursed by the State for the employer's share of social security contributions for TPAF members for the year ended June 30, 2018.

6. MAJOR PROGRAMS

Major programs are identified in the Summary of Auditor's Results section of the Schedule of Findings and Questioned Costs.

CINNAMINSON TOWNSHIP SCHOOL DISTRICT SCHEDULE OF FINDINGS AND QUESTIONED COSTS FOR THE FISCAL YEAR ENDED JUNE 30, 2018

Section I -- Summary of Auditor's Results

Financial Statements						
Type of auditor's report issued:			.	Unmodified		.
Internal control over financial reporting:						
1) Material weaknesses identif	ied?			yes	X	_ no
2) Significant deficiencies iden	tified?			yes	X	_ none reported
Noncompliance material to basic financ statements noted?	ial			yes	х	no
Federal Awards						
Internal Control over major programs:						
1) Material weakness(es) ident	ified?			yes	X	no
2) Significant deficiencies ident	tified?		<u> </u>	yes	X	_ none reported
Type of auditor's report on compliance f	or major p	rograms:		Unmodified		-
Any audit findings disclosed that are rec in accordance with 2 CFR 200 section Administrative Requirements, Cost F Requirements for Federal Awards (I	on .516 of t Principles, a	he Uniform and Audit		yes	X	_ no
Identification of major programs:						
CFDA Number(s)		FAIN Number(s)		Nan	ne of Fede	ral Program or Cluster
84.027		H027A170100		IDEA Part	B - Basic	
84.173		H173A170114		IDEA Part	B - Prescl	nool
						·
				· · ·		
	· · · · · ·					
Dollar threshold used to distinguish betw	/wen type /	A and type B programs:			\$750,0	00
Auditee qualified as low-risk auditee?			X	yes		no

CINNAMINSON TOWNSHIP SCHOOL DISTRICT SCHEDULE OF FINDINGS AND QUESTIONED COSTS (CONT'D) FOR THE FISCAL YEAR ENDED JUNE 30, 2018

Section 1 -- Summary of Auditor's Results (Cont'd)

State Awards Section

Dollar threshold used to distinguish between type A and type B programs:			\$750	,000	
Auditee qualified as low-risk auditee?	X	_ yes _		no	
Internal Control over major programs:					
1) Material weakness(es) identified?		_ yes _	X	no	
2) Significant deficiencies identified that are not considered to be material weakness?		_ yes _	X	none reported	
Type of auditor's report on compliance for major programs:	U	Jnmodifie	d		
Any audit findings disclosed that are required to be reported in accordance with NJOMB Circular Letter 15-08 as applicable?		_ yes _	x	no	
Identification of major programs:					
State Grant/Project Number(s)	0 / / 1 /10			tate Program	
18-495-034-5120-078	State Aid Pu Equalization		ster:		
18-495-034-5120-089	Special Ed	ucation C	ategorical	Aid	
18-495-034-5120-084	Security Ai	d		· .	
18-495-034-5120-097	Per Pupil C	Frowth Aid	ł		
18-495-034-5120-098	PARCC Re	adiness			
18-495-034-5120-101	Profession	al Learnin	g Commur	nity Aid	
18-495-034-5120-102	Host Distric	ct Aid			
18-495-034-5094-003	Reimburse	d TPAF S	ocial Secu	rity Contributions	

CINNAMINSON TOWNSHIP SCHOOL DISTRICT SCHEDULE OF FINDINGS AND QUESTIONED COSTS FOR THE FISCAL YEAR ENDED JUNE 30, 2018

Section 2 -- Schedule of Financial Statement Findings

This section identifies the significant deficiencies, material weaknesses, and instances of noncompliance related to the financial statements that are required to be reported in accordance with *Government Auditing Standards* and with audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey.

No findings identified.

CINNAMINSON TOWNSHIP SCHOOL DISTRICT SCHEDULE OF FINDINGS AND QUESTIONED COSTS FOR THE FISCAL YEAR ENDED JUNE 30, 2018

Section 3 -- Schedule of Federal Awards and State Financial Assistance Findings and Questioned Costs

This section identifies the significant deficiencies, material weaknesses and instances of noncompliance, including questioned costs, related to the audit of major federal and state programs, as required by Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance) and New Jersey Circular 15-08-OMB.

FEDERAL AWARDS:

No findings and/or questioned costs identified.

STATE AWARDS:

No findings and/or questioned costs identified.

CINNAMINSON TOWNSHIP SCHOOL DISTRICT SUMMARY SCHEDULE OF PRIOR-YEAR AUDIT FINDINGS AND QUESTIONED COSTS AS PREPARED BY MANAGEMENT

This section identifies the status of prior year findings related to the financial statements and federal and state awards that are required to be reported in accordance with Chapter 6.12 of *Government Auditing Standards*, Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance) and New Jersey Circular 15-08-OMB.

FINANCIAL STATEMENT FINDINGS

There were no prior year audit findings

FEDERAL AWARDS

There were no prior year audit findings.

STATE AWARDS

There were no prior year audit findings.