COMPREHENSIVE ANNUAL FINANCIAL REPORT OF

CAMDEN PREP, INC. FOR THE FISCAL YEAR ENDED JUNE 30, 2018

Contents June 30, 2018

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November 19, 2018

Commissioner New Jersey Department of Education 100 Riverview Executive Plaza CN 500 Trenton, NJ 08625

Dear Commissioner:

The Comprehensive Annual Financial Report of Camden Prep, Inc. (the Renaissance School) for the fiscal year ended June 30, 2018, is hereby submitted. Responsibility for both the accuracy of the data and completeness and fairness of the presentation, including all disclosures, rests with the management of the Renaissance School. To the best of our knowledge and belief, the data presented in this report are accurate in all material respects and are reported in a manner designed to present fairly the financial position and results of operations of the various funds and account groups of the Renaissance School. All disclosures necessary to enable the reader to gain an understanding of the Renaissance School's financial activities have been included.

The Comprehensive Annual Financial Report is presented in four sections: introductory, financial, statistical and single audit. The introductory section includes this transmittal letter and list of principal officials. The financial section includes the general purpose financial statements and schedules, as well as the auditor's report. The statistical section includes unaudited data from the Renaissance School's first six fiscal years. The Renaissance School is required to undergo annual single audit in conformity with Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance and the State Treasury Circular Letter 15-08 OMB, "Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid Payments." Information related to this single audit, including the auditors' reports on internal control and compliance with applicable laws and regulations and findings and recommendations is included in the single audit section of this report.

1) Reporting Entity and Its Services: Camden Prep, Inc. constitutes an independent reporting entity within the criteria adopted by the Governmental Accounting Standards Board (GASB). All funds and account groups of the entity are included in this report.

2) Enrollment Outlook: Camden Prep, Inc. opened its doors in August 2014. In its first charter year, Camden Prep served a cohort of 66 kindergarten students. Since that time, the Renaissance School has grown each year increasing the number of students served. Camden Prep has grown in order to ensure that as many Camden students as possible have access to a high-quality education that prepares them to enter, succeed in and ultimately graduate from a four-year college. Camden Prep's growth is indicated in the table below.

School Year	Grades Served	Student <u>Enrollment</u>
2014-2015	К	66
2015-2016	K-4 th	315
2016-2017	K-5 th	397.8
2017-2018	K-6 th	568.7

Camden Prep operates an extended day and school year. Students attend classes from 8:00 a.m. to 4:00 p.m., which is more than an hour longer than most public schools. In addition, programs are available from 7:30 a.m. to 5:30 p.m. During the 2017-2018 school year, the average class size was 26 students. Students wear uniforms.

- 3) Major Accomplishments: In fall 2018, Camden Prep was recognized as experiencing the highest percentage of growth on the PARCC state assessment for the 2017-18 school year as compared to other district and renaissance schools. In just three years, student proficiency has grown from less than 5% to 52%. Our schools' results marked the first time a renaissance school has outscored the state average in any state exam. At Camden Prep, a longer school day and longer school year provide students with additional instructional time on math and literacy skills. High quality instruction at Camden Prep is rigorous, engaging, and responsive to student learning. Camden Prep has created and maintains a culture of high expectations for all of its students by developing a rigorous curriculum, offering a longer school day and extended school year, hiring a committed and talented staff, and effectively implementing data-driven instruction. Camden Prep teachers are at the core of high-quality instruction. For Camden Prep to maximize the learning our students are able to receive, it is critically important that our school focus on making teachers better faster through a rigorous and structured observation and feedback model. The mission of Camden Prep is to prepare each student to enter, succeed in, and ultimately graduate from a four-year college. The education model consists of two core pillars: a highly rigorous academic curriculum paired with a focus on strong character development.
- 4) Internal Accounting Controls: Management of the Renaissance School is responsible for establishing and maintaining an internal control structure designed to ensure that the assets of the Renaissance School are protected from loss, theft or misuse and to ensure that adequate accounting data are compiled to allow for the preparation of financial statements in conformity with generally accepted accounting principles (GAAP). The internal control structure is designed to provide reasonable, but not absolute, assurance that these objectives are met. The concept of reasonable assurance recognizes that: (1) the cost of a control should not exceed the benefits likely to be derived: and (2) the valuation of costs and benefits requires estimates and judgments by management.

As a recipient of Federal and state financial assistance, the Renaissance School also is responsible for ensuring that an adequate control structure is in place to ensure compliance with applicable laws and regulations related to those programs. This internal control structure is also subject to periodic evaluation by the Renaissance School management.

As part of the Renaissance School's single audit described earlier, tests are made to determine the adequacy of the internal control structure, including that portion related to Federal and state financial assistance programs, as well as to determine that the Renaissance School has complied with applicable laws and regulations.

5) <u>Budgetary Controls</u>: In addition to internal accounting controls, the Renaissance School maintains budgetary controls. The objective of these budgetary controls is to ensure compliance with legal provisions embodied in the annual appropriated budget approved by the Renaissance School and the State of New Jersey. Annual appropriated budgets are adopted for the general fund and the special revenue fund. The final budget amount as amended for the fiscal year is reflected in the financial section.

An encumbrance accounting system is used to record outstanding purchase commitments on a line-item basis. Open encumbrances at year-end are either canceled or are included as reappropriations of fund balance in the subsequent year. Those amounts to be re-appropriated are reported as reservations of fund balances at June 30, 2018.

- **Accounting System and Reports:** The Renaissance School's accounting records reflect generally accepted accounting principles, as promulgated by GASB. The accounting system of the Renaissance School is organized on the basis of funds and account groups. These funds and account groups are explained in "Notes to the Financial Statements," Note 1.
- 7) Financial Information at Fiscal Year–End: As demonstrated by the various statements and schedules included in the financial section of report, the Renaissance School continues to meet its responsibility for sound financial management. The following schedule presents a summary of the General Fund and Special Revenue Fund for the fiscal year ended June 30, 2018.

Revenue	Amount	Percent of Total
Local Revenue	\$ 257,439	2%
State Share	8,895,521	73
State Aid	847,824	7
Private Funding - General FD	126,408	1
Federal Aid - Special Revenue	1,997,153	16
E-Rate Revenue	108,193	1
Private Grants - Special Revenue	59,447	0
Total	<u>\$ 12,291,985</u>	<u>100%</u>

The following schedule presents a summary of the General Fund and Special Revenue Fund expenditures for the fiscal year ended June 30, 2018:

Expenditures	Amount	Percent of Total
Current - General Fund Special Revenue Fund	\$ 9,873,638 <u>2,056,600</u>	83% 17
Total	\$ 11,930,238	100%

- 8) <u>Cash Management</u>: The investment policy of the Renaissance School is guided in large by the state Statute as detailed in "Notes to the Financial Statements," Note 2. The Renaissance School had adopted a cash management plan, which requires it to deposit public funds in public depositories protected from loss under the provisions of the Governmental Unit Deposit Protection Act (GUDPA). GUDPA was enacted in 1970 to protect Governmental Units from a loss of funds on deposit with failed banking institutions in New Jersey. The law requires governmental units to deposit funds only in public depositories located in New Jersey, where the funds are secured in accordance with the Act.
- 9) Risk Management: The Renaissance School carries various forms of insurance, including but not limited to, general liability, automobile liability and comprehensive/collision, and hazard and theft insurance on property and contents.

10) Other Information:

<u>Independent Audit</u> – State statutes require an annual audit by an independent Certified Public Accountant or Registered Municipal Accountant. The Accounting firm of Alexander, Aronson, Finning & Co., P.C. was selected by the Renaissance School.

In addition to meeting the requirements set forth in the state statutes, the Renaissance School is required to undergo an annual single audit in conformity with the provisions of the Title 2 U.S. Code of Federal Regulations (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance), and the New Jersey OMB's Circular 15-08, "Single Audit Policy for Recipients of Federal Grants, State Grants, and State Aid. Information related to this single audit, including the auditor's report on internal control and compliance with applicable *laws and regulations* and findings and recommendations are included in the single audit section of this report.

Respectfully submitted,

Chief Operating Officer

Lead Person

ROSTER OF TRUSTEES AND OFFICERS JUNE 30, 2018

Board of Directors	Term Expires
Lindsay Kruse	8/31/20
Julie Jackson	8/31/20
Robert Howitt	8/31/20
Jon Goldberg	6/30/19
Joseph Mangini	6/30/19
Cassetta Perry	8/31/19

CONSULTANTS AND ADVISORS

AUDIT FIRM

Alexander, Aronson, Finning & Co., P.C. 50 Washington Street Westborough, MA 01581

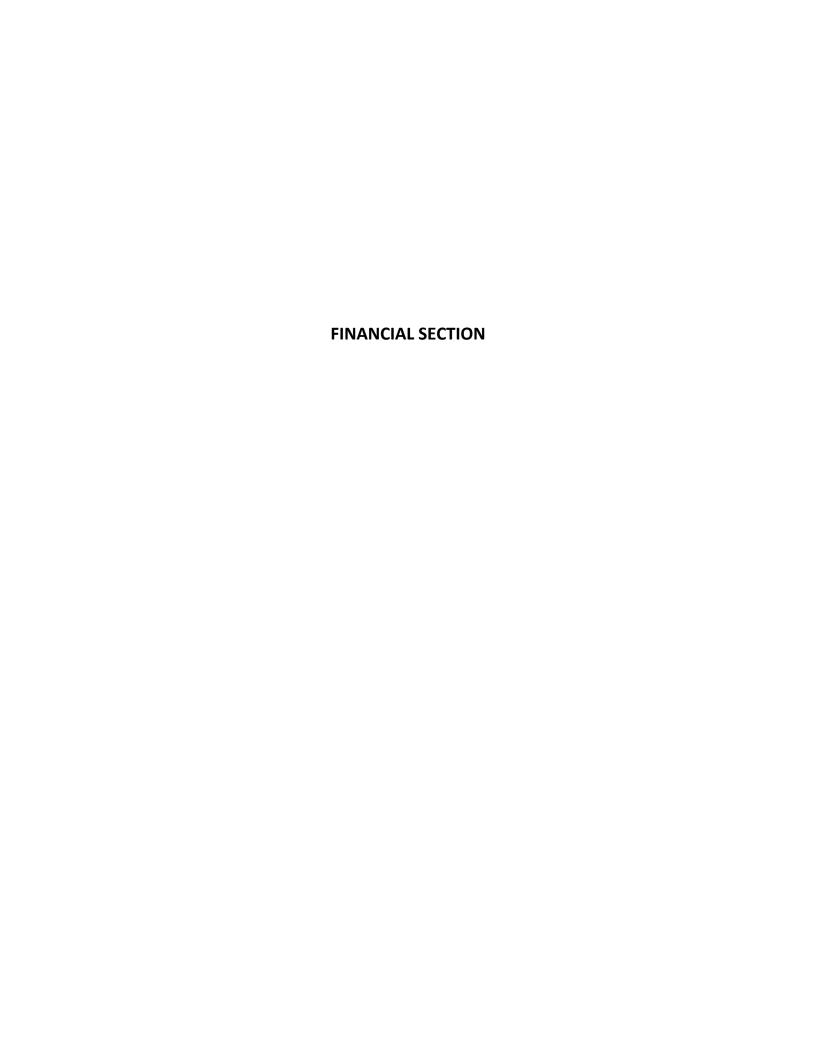
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Unmodified Opinion on General Purpose Financial Statements Accompanied by Other Information - Governmental Entity

Independent Auditor's Report

To the Board of Trustees of Camden Prep, Inc.:

Report on the Financial Statements

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Camden Prep, Inc. (the Renaissance School), County of Camden, State of New Jersey, as of and for the fiscal year ended June 30, 2018, and the related notes to the basic financial statements.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express an opinion on these financial statements based on our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States and audit requirements as prescribed by the *Office of School Finance, Department of Education, State of New Jersey.* Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Opinion

In our opinion, the financial statements referred to on page 7 present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of Camden Prep, Inc. as of June 30, 2018, and the respective changes in financial position and, where applicable, cash flows for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Other Matters

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the *Management's Discussion and Analysis* on pages 10 through 19 and *Budgetary Comparison Information* on pages 45 through 86 be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of the financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Supplementary and Other Information

Our audit was conducted for the purpose of forming an opinion on the financial statements as a whole. The accompanying combining and individual fund financial statements and Schedule of Expenditures of Federal Awards for the year ended June 30, 2018, as required by Title 2 U.S. Code of Federal Regulations (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* and the provisions of New Jersey Department of the Treasury Circular Letter 10-08 OMB, *Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid*, respectively, are presented for purposes of additional analysis and are not a required part of the financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated, in all material respects, in relation to the financial statements as a whole.

The statistical section has not been subjected to the auditing procedures applied in the audit of the basic financial statements, and accordingly, we do not express an opinion or provide any assurance on it.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated November 19, 2018, on our consideration of the Renaissance School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the Renaissance School's internal control over financial reporting and compliance.

alexander, Clorus, Pinning & Co., D.C. Westborough, Massachusetts

November 19, 2018

John R. Buckley, C.P.A. Public School Accountant PSA #20CS00271800

REQUIRED SUPPLEMENTARY INFORMATION MANAGEMENT'S DISCUSSION AND ANALYSIS

Management's Discussion and Analysis For the Fiscal Year Ended June 30, 2018

This section of Camden Prep, Inc.'s (the Renaissance School) annual financial report presents its discussion and analysis of the Renaissance School's financial performance during the fiscal year ended June 30, 2018. Please read it in conjunction with the transmittal letter at the front of this report and the Renaissance School's financial statements, which immediately follows this section.

FINANCIAL HIGHLIGHTS

Key financial highlights for the 2017-18 include the following:

- Total Net Position was \$2,062,585.
- The General Fund balance at June 30, 2018, is \$1,483,589.

OVERVIEW OF THE FINANCIAL STATEMENTS

The financial section of the annual report consists of four parts – Independent Auditor's Report, required supplementary information that includes the management's discussion and analysis (this section), the basic financial statements, and supplemental information. The basic financial statements include two kinds of statements that present different views of the Camden Prep, Inc.

Managements Required Basic Discussion Supplementary Financial and Statements Information Analysis Fund School-wide Notes to the Financial **Financial** Financial Statements Statements Statements Summary Detail

Figure A-1. Required Components of the Board's Annual Financial Report

- The first two statements are school-wide financial statements that provide both short-term and long-term information about Camden Prep, Inc.'s overall financial status.
- The remaining statements are fund financial statements that focus on individual parts of the Camden Prep, Inc., reporting Camden Prep, Inc.'s operation in more detail than the Renaissance School-wide statements.
- The governmental funds statements tell how basic services such as regular and special education were financed in short-term as well as what remains for future spending.

Management's Discussion and Analysis For the Fiscal Year Ended June 30, 2018

The financial statements also include notes that explain some of the information in the statements and provide data that are more detailed. Figure A-1 summarizes the major features of Camden Prep, Inc.'s financial statements, including the portion of Camden Prep, Inc.'s activities they cover and the types of information they contain. The remainder of this overview section of management's discussion and analysis highlights the structure and contents of each of the statements.

Figure A-2 - Major Features of the Renaissance School-Wide and Fund Financial Statements

	School-Wide Statements	Governmental Fund Financial Statements
Scope	Entire school (except fiduciary funds)	The activities of Camden Prep, Inc. that are for the Renaissance School's operations and not proprietary or fiduciary, such as teachers' salaries, special education and building maintenance, food service, and community education
Required financial statements	Statement of net position	Balance sheet
statements	Statement of activities	Statement of revenues, expenditures and changes in fund balances
Accounting Basis and measurement focus	Accrual accounting and economic resources focus	Generally assets expected to be used up and liabilities that come due during the year or soon thereafter; no capital assets or long-term liabilities included
Type of inflow/outflow information	All revenues and expenses during year, regardless of when cash is received or paid	Revenues for which cash is received during or soon after the end of the year; expenditures when goods or services have been received and the related liability is due and payable

Management's Discussion and Analysis For the Fiscal Year Ended June 30, 2018

School-wide Statements

The school-wide statements report information about Camden Prep, Inc. as a whole using accounting methods similar to those used by private-sector companies. The statement of net position includes all of Camden Prep, Inc.'s assets and liabilities. All of the current year's revenue and expenses are accounted for in the statement of activities regardless of when cash is received or paid.

The two school-wide statements report Camden Prep, Inc.'s net position and how they have changed. Net position – the difference between Camden Prep, Inc.'s assets and liabilities – are one way to measure Camden Prep, Inc.'s financial health or position.

 Over time, increases or decreases in Camden Prep, Inc.'s net position are an indicator of whether its financial position is improving or deteriorating, respectively.

In the school-wide financial statements, Camden Prep, Inc.'s activities are shown as:

• Governmental activities - Most of Camden Prep, Inc.'s basic services are included here, such as regular and special education, transportation, administration, food services, and community education.

Fund Financial Statements

The fund financial statements provide more detailed information about Camden Prep, Inc.'s funds – focusing on its most significant or "major" funds – not Camden Prep, Inc. as a whole.

Funds are accounting devices Camden Prep, Inc. uses to keep track of specific sources of funding and spending on particular programs:

• Some funds are required by State law.

Management's Discussion and Analysis For the Fiscal Year Ended June 30, 2018

Camden Prep, Inc. uses other funds, established in accordance with the State of New Jersey Uniform Chart, to control and manage money for particular purposes (e.g., repaying its long-term debts) or to show that it is properly using certain revenues (e.g., Federal funds).

Camden Prep, Inc. could have three kinds of funds:

- Governmental funds Most of Camden Prep, Inc.'s basic services are included in governmental funds, which generally focus on (1) how cash and other financial assets that can readily be converted to cash flow in and out and (2) the balances left at year-end that are available for spending. Consequently, the governmental funds statements provide a detailed short-term view that helps to determine whether there are more or fewer financial resources that can be spent in the near future to finance Camden Prep, Inc.'s programs. Because this information does not encompass the additional long-term focus of the school-wide statements, we provide additional information at the bottom of the governmental funds statements that explain the relationship (or differences) between them.
- **Proprietary funds** Services for which Camden Prep, Inc. charges a fee are generally reported in proprietary funds. Proprietary funds are reported in the same way as the school-wide statements. There were no proprietary funds as of June 30, 2018.
- **Fiduciary funds** Camden Prep, Inc. is the trustee, or *fiduciary*, for assets that belong to others such as scholarship fund, payroll and payroll agency funds, and student activity funds. Camden Prep, Inc. is responsible for ensuring that the assets reported in these funds are used for their intended purposes. All of Camden Prep, Inc.'s fiduciary activities are reported in a separate statement of fiduciary net position and a statement of changes in fiduciary net position. We exclude these activities from Camden Prep, Inc.'s government-wide financial statements because Camden Prep, Inc. cannot use these assets to finance its operations.

FINANCIAL ANALYSIS OF CAMDEN PREP, INC. AS A WHOLE

Net position. Camden Prep, Inc.'s net position is \$2,062,585 on June 30, 2018 (See Table A- 1), which is all governmental.

The Statement of Net Position of \$2,062,585 reflects total capital assets of \$578,996, net of accumulated depreciation from inception.

Management's Discussion and Analysis For the Fiscal Year Ended June 30, 2018

Camden Prep, Inc.'s financial position is the product of these factors:

- Total revenues during the 2017-18 school year were \$12,291,985.
- Total expenditures during the 2017-18 school year were \$11,930,238.

Table A-1 CAMDEN PREP, INC. Statement of Net Position As of June 30, 2018

	Total
Current and other assets Capital assets	\$ 2,076,210 578,996
Total assets	\$ 2,655,206
Short-term liabilities	\$ 592,621
Total liabilities	<u>\$ 592,621</u>
Net Assets: Invested in capital assets, net of related debt Unrestricted	\$ 578,996 <u>1,483,589</u>
Total net position	\$ 2,062,585
Fund balance, June 30, 2018 Invested in capital assets, net of related debt	\$ 1,483,589 578,996
Net position, June 30, 2018	\$ 2,062,585

Total Governmental revenues and beginning assets minus net adjusted expenditures resulting in a calculation of net position of \$2,062,585 on June 30, 2018.

Table A-2 CAMDEN PREP, INC. Changes in Net Position For the Fiscal Year Ended June 30, 2018

	Total	<u>Percentage</u>
Revenues: General revenues: Local share State aid - unrestricted Federal aid Federal and state aid - restricted Other	\$ 257,439 8,895,521 1,997,153 847,824 294,048	2% 73 16 7 2
Total revenues	12,291,985	<u>100%</u>
Expenses: Regular instruction General administrative School administrative On-behalf TPAF Social Security Capital outlay	4,984,216 4,758,112 1,877,372 304,652 5,886	41% 40 16 3 0
Total expenses	11,930,238	<u>100%</u>
Increase in Fund Balance Decrease in net capital outlay	361,747 (30,421)	
Net increase in net position Net position - Beginning July 1, 2017	331,326 1,731,259	
Net position, end of year, June 30, 2018	\$ 2,062,585	

Management's Discussion and Analysis For the Fiscal Year Ended June 30, 2018

Total revenues exceeded expenditures, increasing net position \$331,326 in the General Fund.

Table A-3 (See Exhibit A-2) CAMDEN PREP, INC. Changes in Net Position For the Fiscal Year Ended June 30, 2018

<u>Functions/Programs</u>	<u>Source</u>	Total Cost of Services	Net Cost of Services
Governmental activities: Instruction: Regular	B-2	\$ 4,984,216	\$ 4,984,216
Support services: General administrative services School administrative services On-behalf TPAF Social Security Capital outlay	B-2 B-2 B-2 B-2	4,758,112 1,877,372 304,652 5,886	4,758,112 1,877,372 304,652 5,886
Total governmental activities		<u>\$ 11,930,238</u>	\$ 11,930,238

FINANCIAL ANALYSIS OF CAMDEN PREP INC. FUNDS

The financial performance of Camden Prep, Inc. as a whole is reflected in its governmental activities Exhibit A-2. As Camden Prep, Inc. completed the year, its general funds reported a combined fund balance of \$1,483,589.

Camden Prep, Inc. did not have any business activities.

Governmental Fund

The Governmental Fund includes the primary operations of Camden Prep, Inc. in providing educational services to students in grade K to 6th.

The following schedule presents a summary of Governmental Fund Revenues. The summary reflects the activity for the fiscal years ended June 30, 2018 and 2017.

Table A-4 (See Exhibit B-2) CAMDEN PREP, INC. Changes in Net Position For the Fiscal Years Ended June 30

General Fund Revenues	Year Ended June 30, 2018	Year Ended June 30, 2017	Amount of Increase (Decrease)
Local Sources: Local share	\$ 257,439	\$ 181,916	\$ 75,523
Other local revenue Miscellaneous revenue	8,895,521 294,048	6,286,008 <u>287,300</u>	2,609,513 6,748
Total local sources	9,447,008	6,755,224	2,691,784
Intergovernmental: State sources Federal sources	847,824 1,997,153	573,527 932,061	274,297 1,065,092
Total intergovernmental sources	2,844,977	1,505,588	1,339,389
Total revenue	<u>\$ 12,291,985</u>	\$ 8,260,812	<u>\$ 4,031,173</u>

The following schedule presents a summary of Governmental Fund expenditures. The summary reflects the activity for the fiscal years ended June 30, 2018 and 2017.

Table A-5 (See Exhibit B-2) CAMDEN PREP, INC. Changes in Net Position For the Fiscal Years Ended June 30

General Fund Expenditures	Year Ended June 30, 2018	Year Ended June 30, 2017	Amount of Increase (Decrease)
Current:			
Regular instruction	\$ 4,984,216	\$ 3,635,453	\$ 1,348,763
General administrative services	4,758,112	3,068,301	1,689,811
School administration	1,877,372	897,816	979,556
On-behalf TPAF Social Security	304,652	207,089	97,563
Capital outlay	5,886	63,130	(57,244)
Total expenditures	\$ 11,930,238	\$ 7,871,789	\$ 4,058,449

Management's Discussion and Analysis For the Fiscal Year Ended June 30, 2018

UNRESERVED-UNDESIGNATED FUND BALANCE AS A PERCENTAGE OF EXPENDITURES

The following table shows the Governmental Fund unreserved-undesignated fund balance.

Table A-6 CAMDEN PREP, INC. Changes in Net Position For the Fiscal Years Ended June 30

General Fund	2018	2017	2016	2015
Unreserved-Undesignated Fund Balance	1,483,589	1,121,842	732,819	205,876
Expenditures	11,930,238	7,871,789	6,622,126	2,493,862
Percentage	12%	14%	11%	8%

Camden Prep, Inc. values its fund balances as a vehicle for addressing unbudgeted and emergent needs that occur during school year.

FACTORS BEARING ON THE RENAISSANCE SCHOOL'S FUTURE

At the time these financial statements were prepared and audited, Camden Prep, Inc. was aware of these existing circumstances that could significantly affect its financial health in the future:

 Future State Aid may be reduced due to the State's criteria utilized in calculating allocations of State Aid.

CAPITAL ASSET AND DEBT ADMINISTRATION

Capital Assets

By the end of the fiscal year ended June 30, 2018, in the General Fund, Camden Prep, Inc. had capital assets in the amount of \$663,010, net accumulated depreciation of \$84,014, amounting to net fixed assets of \$578,996.

Total General Fund depreciation expense for the year was \$36,307.

CONTACTING THE RENAISSANCE SCHOOL'S FINANCIAL MANAGEMENT

This financial report is designed to provide our citizens, taxpayers, and investors and contributors with a general overview of Camden Prep, Inc.'s finances and to demonstrate Camden Prep, Inc.'s accountability for the money it receives. If you have questions about this report or need additional financial information, contact the Business Office, Camden Prep, Inc., 10 Washington Place, Camden, New Jersey 07102.

BASIC FINANCIAL STATEMENTS The basic financial statements provide a financial overview of Camden Prep, Inc.'s operations. These financial statements present the financial position and operating results of all funds as of June 30, 2018.



Camden Prep, Inc. Statement of Net Position June 30, 2018

	Governmental	
	Activities	Total
ASSETS		
Cash and cash equivalents	\$ 863,638	\$ 863,638
Receivables	1,212,572	1,212,572
Capital assets, net	578,996	578,996
Total assets	2,655,206	2,655,206
LIABILITIES		
Accounts payable	592,621	592,621
Total liabilities	592,621	592,621
NET POSITION		
Invested in capital assets	578,996	578,996
Unrestricted	1,483,589	1,483,589
Total net position	2,062,585	2,062,585
Total liabilities and net position	\$ 2,655,206	\$ 2,655,206
Fund Balance, June 30, 2018 - B-1	\$ 1,483,589	
Cost of capital assets net of accumulated depreciation	578,996	
Total net position, June 30, 2018	\$ 2,062,585	

Camden Prep, Inc. Statement of Activities For the Year Ended June 30, 2018

Net (Expense) Revenue and **Changes in Net Assets** Operating **Grants and** Governmental **Functions/Programs Expenses** Contributions **Activities Total** Governmental activities: Instruction: Regular 4,984,216 \$ 1,315,928 \$ 3,668,288 3,668,288 Support services: General administration 4,758,112 740,672 4,017,440 4,017,440 School administrative services 1,877,372 1,877,372 1,877,372 On-behalf TPAF Social Security 304,652 304,652 304,652 **Capital Outlay** 5,886 5,886 5,886 Total governmental activities 11,930,238 2,056,600 9,873,638 9,873,638 Total primary government \$ 11,930,238 \$ 2,056,600 9,873,638 9,873,638 General revenues: Local share 257,439 257,439 State share 8,895,521 8,895,521 847,824 State aid 847,824 Other miscellaneous income 108,193 108,193 Philanthropic support 126,408 126,408 10,235,385 10,235,385 Total general revenues Change in net position 361,747 361,747 Decrease in net Capital Outlay (30,421)(30,421)331,326 331,326 Change in net position Net Position - beginning July 1, 2017 1,731,259 1,731,259 Net Position - ending June 30, 2018 2,062,585 2,062,585





Camden Prep, Inc. Balance Sheet Governmental Funds June 30, 2018

	General Fund	Special Revenue Fund	Total Governmental Funds
ASSETS			
Cash and cash equivalents	\$ 1,306,195	\$ (442,557)	\$ 863,638
Receivables	770,001	442,571	1,212,572
Total assets	\$ 2,076,196	\$ 14	\$ 2,076,210
LIABILITIES AND FUND BALANCES			
Liabilities:			
Accounts payable	\$ 592,607	\$ 14	\$ 592,621
Total liabilities	592,607	14	592,621
Fund Balances:			
Unassigned:			-
General fund	1,483,589		1,483,589
Total fund balances	1,483,589		1,483,589
Total liabilities and fund balances	\$ 2,076,196	\$ 14	\$ 2,076,210
Amounts reported for Governmental Activities in th (A-1) are different because:	e statement of net	position	
Capital assets used in governmental activities are therefore are not reported in the funds. The cost			
and the accumulated depreciation is \$84,014.			578,996
Net position of governmental activities			\$ 2,062,585

Camden Prep, Inc. Statement of Revenues, Expenditures, and Changes in Fund Balances Governmental Funds For the Year Ended June 30, 2018

	General Fund	Special Revenue Fund	Total Governmental Funds
REVENUES			
Local sources:			
Local Share	\$ 257,439	\$ -	\$ 257,439
State Share	8,895,521	-	8,895,521
Other Restricted Miscellaneous Revenues	108,193	-	108,193
Philanthropic Support	126,408	59,447	185,855
Total - local sources	9,387,561	59,447	9,447,008
State sources	847,824	-	847,824
Federal sources	-	1,997,153	1,997,153
Total revenues	10,235,385	2,056,600	12,291,985
EXPENDITURES			
Current:			
Instruction:			
Regular instruction	3,668,288	1,315,928	4,984,216
Support services - General Administrative	4,017,440	740,672	4,758,112
Support services - School Admin/Operations Plant	1,877,372	-	1,877,372
On-Behalf TPAF Social Security and Pension	304,652	-	304,652
Capital outlay	5,886	-	5,886
Total expenditures	9,873,638	2,056,600	11,930,238
Excess of revenues over expenditures	361,747		361,747
Net change in fund balances	361,747	-	361,747
Fund balance - July 1, 2017	1,121,842		1,121,842
Fund balance - June 30, 2018	\$ 1,483,589	\$ -	\$ 1,483,589

Camden Prep, Inc.

Reconciliation of the Statement of Revenues, Expenditures, and Changes in Fund Balances of Governmental Funds to the Statement of Activities For the Year Ended June 30, 2018

Total net change in fund balances - governmental funds (from B-2)

\$ 361,747

Amounts reported for governmental activities in the statement of activities (A-2) are different because:

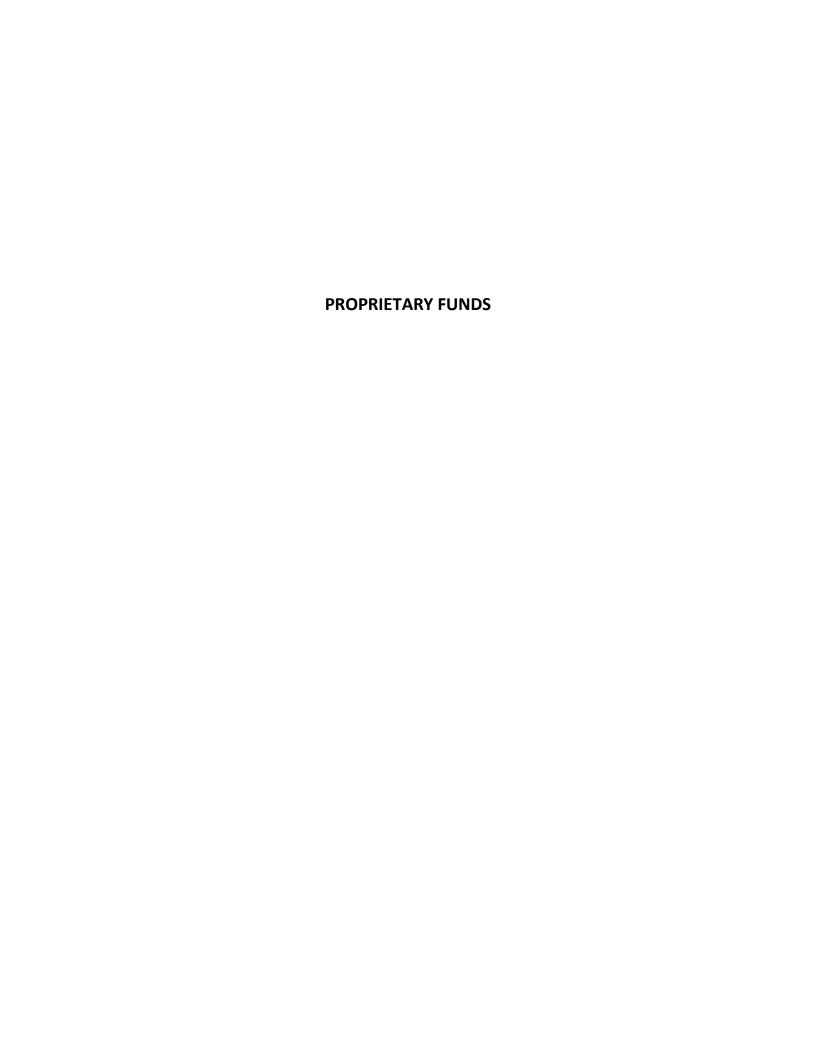
Capital outlays are reported in governmental funds as expenditures. However, in the statement of activities, the cost of those assets is allocated over their estimated useful lives as depreciation expense. This is the amount by which capital outlays exceeded depreciation in the period.

Depreciation expense \$ (36,307) Capital outlays 5,886

(30,421)

Change in net assets of governmental activities

\$ 331,326



Statement of Net Position Proprietary Funds As of June 30, 2018

Not Applicable

Statement of Revenues, Expenses and Changes in Net Position Proprietary Funds For the Fiscal Year Ended June 30, 2018

Not Applicable

Statement of Cash Flows Proprietary Funds For the Fiscal Year Ended June 30, 2018

Not Applicable

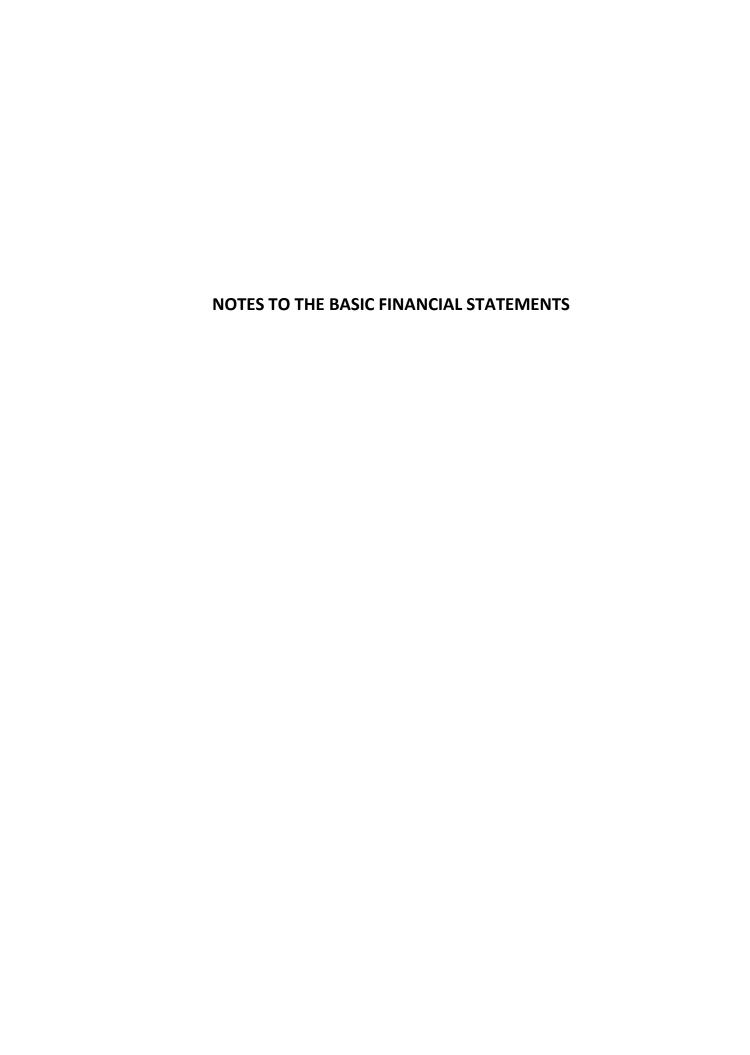


Camden Prep, Inc. Statement of Fiduciary Net Assets Fiduciary Funds June 30, 2018

	Unemployment Trust Ager		
ASSETS Cash and cash equivalents Total assets	\$ 13,620 \$ 13,620	\$ \$	24,000 24,000
LIABILITIES Interfund payables Total liabilities	\$ <u>-</u>	\$	24,000
NET ASSETS Net Position	13,620		
Total liabilities and net position	\$ 13,620	\$	24,000

Camden Prep, Inc. Statement of Changes in Fiduciary Net Assets Fiduciary Funds For the Year Ended June 30, 2018

Not Applicable



1. DESCRIPTION OF THE RENAISSANCE SCHOOL AND REPORTING ENTITY

Camden Prep, Inc. (the Renaissance School) was incorporated in the State of New Jersey as a non-for-profit corporation for the purpose of operating a public school under the Urban Hope Act which provides a process for authorized entities to operate and manage Renaissance School Projects as public schools. The Renaissance School opened in August 2014. The Renaissance School's Board of Trustees (the Board) is responsible for the fiscal control of the Renaissance School. Under the existing statutes, the Renaissance School's duties and powers include, but are not limited to, the development and adoption of a school program; the establishment, organization and operation of schools; and the acquisition, maintenance and disposition of school property. The Renaissance School served 569 students from grades kindergarten to sixth grade during the Renaissance School year 2017-2018.

A reporting entity is comprised of the primary government, component units and other organizations that are included to ensure that the financial statements of the Renaissance School are not misleading. The primary government consists of all funds, departments, boards and agencies that are not legally separate from the Renaissance School. For the Renaissance School, this includes general operations and student related activities of the Renaissance School.

The primary criterion for including activities within the Renaissance School's reporting entity, as set forth in Section 2100 of the Governmental Accounting Standards Board (GASB) Codification of Governmental Accounting and Financial Reporting Standards, is the degree of oversight responsibility maintained by the Renaissance School. Oversight responsibility includes financial interdependency, selection of governing authority, designation of management, and ability to significantly influence operations and accountability for fiscal matters. The financial statements include all funds of the Renaissance School over which the Board exercises operating control. Based on the aforementioned criteria, the Renaissance School has no component units to be included in the reporting entity. Further, the Renaissance School is not includable in any other reporting entity on the basis of such criteria.

The Renaissance School's Board also has broad financial responsibilities, including the approval of the annual budget and the establishment of a system of accounting and budgetary controls.

Its mission is to establish a Renaissance school to serve as a neighborhood resource and as a model for other similar schools. The Renaissance School is committed to achieving the New Jersey Core Curriculum Content Standards and producing high academic achievement by all students.

2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

This summary of significant accounting policies of the Renaissance School is presented to assist in understanding the Renaissance School's financial statements and notes are a representation of the Renaissance School's management, who is responsible for their integrity and objectivity. These accounting policies conform to generally accepted accounting principles in the United States as applied to governmental units and have been consistently applied in the preparation of these financial statements.

The financial statements of the Renaissance School have been prepared in conformity with generally accepted accounting principles (GAAP) as applied to governmental units. GASB is the accepted standard-setting body for establishing governmental accounting and financial reporting principles.

Notes to Basic Financial Statements June 30, 2018

2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

The governmental activities generally are financed through Federal and state awards, taxes and other non-exchange revenues. Business-type activities are financed in whole or in part by fees charged to external parties for goods or services.

Basis of Presentation

The Renaissance School's basic financial statements consist of government-wide statements, including a statement of net position and a statement of activities, and fund financial statements that provide a more detailed level of financial information.

Renaissance School Government-wide Financial Statements

The statement of net position and the statement of activities display information about the Renaissance School as a whole. These statements include the financial activities of the Renaissance School, except for fiduciary funds.

The statement of net position presents the financial condition of the governmental and business-type activities of the Renaissance School at year-end. The statement of activities presents a comparison between direct expenses and program revenues for each program or function of the Renaissance School's governmental and business-type activities.

Direct expenses are those that are specifically associated with a service, program or department and are therefore clearly identifiable to a particular function. Program revenues include charges paid by the recipient of the goods or services offered by the program and grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues that are not classified as program revenues are presented as general revenues of the Renaissance School, with certain limited exceptions. The comparison of direct expenses with program revenues identifies the extent to which each governmental function is self-financing or draws from the general revenues of the Renaissance School.

Fund Financial Statements

Fund financial statements of the Renaissance School are organized into funds, each of which is considered to be separate accounting entities. Each fund is accounted for by providing a separate set of self-balancing accounts that constitute its assets, liabilities, fund equity, revenues, and expenditure/expenses. Funds are organized into three major categories: governmental, proprietary, and fiduciary. An emphasis is placed on major funds within the governmental and proprietary categories. A fund is considered major if it is the primary operating fund of the Renaissance School. The New Jersey Department of Education (NJDOE) requires that all funds be reported as major, as it is considered important for public interest and to promote consistency among Renaissance School's financial reporting in the State of New Jersey.

Fund Accounting

The Renaissance School segregates transactions related to certain Renaissance School functions or activities in separate funds in order to aid financial management and to demonstrate legal compliance. Fund financial statements are designed to present financial information of the Renaissance School at a more detailed level.

Governmental Funds

Governmental funds are those funds through which most governmental functions typically are financed. Governmental fund reporting focuses on the sources, uses and balances of current financial resources. Expendable assets are assigned to the various governmental funds according to the purposes for which they will be paid. The difference between governmental fund assets and liabilities is reported as fund balance. The following are the Renaissance School's major governmental funds:

General Fund - The General Fund is the primary operating fund of the Renaissance School. It is used to account for all financial resources except those that are legally or administratively required to be accounted for in another fund. Included are certain expenditures for vehicles and movable instructional or non-instructional equipment which are classified in the Capital Outlay sub-fund.

As required by the New Jersey Department of Education, the Renaissance School included budgeted capital outlay in this fund. Generally accepted accounting principles as they pertain to governmental entities state that General Fund resources may be used to directly finance capital outlays for long-lived improvements as long as the resources in such cases are derived exclusively from unrestricted revenues.

Resources for budgeted capital outlay purposes are normally derived from State of New Jersey aid and appropriated fund balance. Expenditures are those that result in the acquisition of or additions to fixed assets for land, existing buildings, improvements of ground, construction of buildings, additions to or remodeling of buildings, and the purchase of built-in equipment. These resources can be transferred from and to current expense by board resolution.

Special Revenue Fund - The Special Revenue Fund is used to account for the proceeds of specific revenue from State and Federal Government (other than major Capital Projects, Debt Service or the Enterprise Funds) and local appropriations that are legally restricted to expenditures for specified purposes.

Capital Projects Fund - The Capital Projects Fund is used to account for all financial resources to be used for the acquisition or construction of major capital facilities (other than those financed by proprietary funds). The financial resources are derived from temporary notes or serial bonds that are specifically authorized by the voters as a separate question on the ballot either during the annual election or at a special election. As of June 30, 2018, there was no Capital Projects Fund.

Proprietary Funds

The focus of Proprietary Funds' measurement is upon determination of net income, changes in net position, financial position, and cash flows. The generally accepted accounting principles applicable are those similar to businesses in the private sector. The following is a description of the Proprietary Funds of the Renaissance School:

Enterprise Funds - The Enterprise Fund is utilized to account for operations that are financed and operated in a manner similar to private business enterprises where the intent of the Renaissance School is that the cost (i.e. expenses including depreciation and indirect costs) of providing goods and services to the students on a continuing basis be financed or recovered primarily through user charges; or where the Renaissance School has decided that periodic determination of revenues earned, expenses incurred, and/or net income is appropriated for capital maintenance, public policy, management control, accountability or other purposes.

All proprietary funds are accounted for on a cost of services or "capital maintenance" measurement focus. This means that all assets and all liabilities, whether current or non-current, associated with their activity are included on their balance sheets. Their reported fund equity (net total assets) is segregated into contributed capital and unreserved retained earnings, if applicable. Proprietary fund type operating statements present increases (revenue) and decreases (expenses) in net total assets. As of June 30, 2018, there was no enterprise fund.

Fiduciary Funds

Fiduciary or trust and Agency Funds are used to account for assets held by the Renaissance School in a trustee capacity or as an agent for individuals, private organizations, other governments and/or other funds. This fund category includes:

Trust Funds - Expendable Trust Funds (unemployment compensation) are accounted for in essentially the same manner as the governmental funds. The unemployment compensation trust fund is used to account for contributions from employees and the employer (the Renaissance School) and interest earned on the balance, as well as payments to the State for reimbursements of unemployment claims.

Agency Funds - Agency Funds (Payroll, Health Benefits and Student Activity Fund) are used to account for the assets that the Renaissance School holds on behalf of others as their agent. Agency Funds are custodial in nature and do not involved measurement of results of operations.

Measurement Focus

On the government-wide statements of net position and the statement of activities, both governmental and business-like activities are presented using the economic resources measurement focus. The accounting and financial reporting treatment applied to a fund is determined by its measurement focus. All governmental funds and expendable trust funds are accounted for using a current financial resources measurement focus. With this measurement focus, only current assets and current liabilities generally are included on the balance sheet. Operating statement of these funds present increases (i.e., revenues and other financing sources), and decreases (i.e., expenditures and other finances uses) during a given period. These funds use fund balance as their measure of available spendable financial resources at the end of the period.

Measurement Focus (Continued)

All proprietary funds are accounted for on a flow economic resources measurement focus. With this measurement focus, the accounting adjectives are the determination of operating income, changes in net position (or cost recovery), financial position, and cash flow. All assets and all liabilities, whether current or non-current, associated with their activities are included on the balance sheet. Fund equity (i.e., net total position) is classified as net position.

Basis of Accounting

In the government-wide statement of net position and statement of activities, both governmental and business-like activities are presented using the accrual basis of accounting. Under the accrual basis of accounting, revenues are recognized when earned and expenses are recognized when the liability, resulting from exchange and exchange-like transactions, are incurred (i.e., the exchange takes place), regardless of the timing of cash flows.

In the fund financial statements, governmental fund and agency funds are presented on the modified accrual basis of accounting. Under the modified accrual basis of accounting, revenues are recognized when they become both measurable and available. "Measurable" means the amount of the transaction can be determine and "available" means collectible with the current period or soon enough thereafter to be used to pay liabilities of the current period. State equalization monies are recognized as revenue during the period in which they are appropriated. A one-year availability period is used for revenue recognition for all other governmental funds revenues.

Budgets/Budgetary Control

Annual appropriated budgets are prepared in the spring of each year for the general and special revenue fund. The budgets are submitted to the County Office and the Education Commissioner for approval. Budgets, except for the special revenue fund which is prepared using a non-GAAP budgetary basis, are prepared using the modified accrual basis of accounting. The legal level of budgetary control is established at line item accounts within each fund. Line item accounts are defined as the lowest (most specific) level of detail as established pursuant to the minimum chart of accounts referenced in N.J.A.C. 6:20-2A.2(m)1. Transfers of appropriations may be made by Renaissance School Board resolution at any time during the fiscal year subject to the limitation of P.L. 2004 c73 (S1701). The Board of Trustees did not make any material supplemental budgetary appropriations during the fiscal year.

Formal budgetary integration into the accounting system is employed as a management control device during the year. For governmental funds, there are no substantial differences between the budgetary basis of accounting and generally accepted accounting principles, with the exception of the Special Revenue Fund as noted below.

Encumbrance accounting is also employed as an extension of formal budgetary integration in the governmental funds types. Unencumbered appropriations lapse at fiscal year-end.

The accounting records of the Special Revenue Fund are maintained on the grant accounting budgetary basis. The grant accounting budgetary basis differs from GAAP in that the grant accounting budgetary basis recognized encumbrances as expenditures and also recognized the related revenues, whereas the GAAP basis does not. Sufficient supplemental records are maintained to allow for the presentation of GAAP basis financial reports.

Budgets/Budgetary Control (Continued)

Encumbrance accounting is also employed as an extension of formal budgetary integration in the governmental funds types. Unencumbered appropriations lapse at fiscal year-end.

The accounting records of the Special Revenue Fund are maintained on the grant accounting budgetary basis. The grant accounting budgetary basis differs from GAAP in that the grant accounting budgetary basis recognized encumbrances as expenditures and also recognized the related revenues, whereas the GAAP basis does not. Sufficient supplemental records are maintained to allow for the presentation of GAAP basis financial reports.

Cash and Cash Equivalents

Cash and cash equivalents include petty cash, change funds, cash in banks, and all highly liquid investment with a maturity of three months or less.

New Jersey Renaissance Schools are limited as to the types of the investments and types of financial institution they may invest in. New Jersey statute 18A:20-37 provides a list of permissible investment that may be purchased by New Jersey Renaissance Schools.

Additionally, the Renaissance School has adopted a cash management plan that requires it to deposit public funds in public depositories protected from loss under the provisions of the Governmental Unit Deposit Protection Act ("GUDPA"). GUDPA was enacted in 1970 to protect Governmental Units from loss funds on deposit with a failed banking institution in New Jersey.

N.J.S.A. 17:9-41 et. Seq. established the requirements for the security of deposits of governmental units. The statute requires that no governmental unit shall deposit public funds in a public depository unless such funds are secured in accordance with the Act. Public depositories include Savings and Loan Institutions, bank (both state and national banks) and saving bank the deposits of which are federally insured. All public depositories must pledge collateral, having a market value at least equal to five percent of the average daily balance of collected public funds, to secure the deposit of Governmental Units. If a public depository fails, the collateral it has pledged, plus the collateral of all other public depositories, is available to pay the full amount of their deposits to the Governmental Units.

Capital Assets

Capital assets, which include leasehold improvements and equipment, are reported in the applicable governmental or business-type activities columns of the government-wide financial statements. Capital assets are defined by the Renaissance School as assets with initial, individual cost of more than \$2,000 and an estimated useful life in excess of two years. Such assets are recorded at historical cost or through estimation procedures performed by an independent appraisal company.

Notes to Basic Financial Statements June 30, 2018

2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Capital Assets (Continued)

The cost of normal repairs and maintenance that do not add to the value of the asset or materially extend the assets lives are not capitalized. Donated capital assets are capitalized at estimated fair market value on the date donated. Depreciation of capital assets is computed and recorded by the straight-line method. The following estimated useful lives are used to compute depreciation:

Description of Capital Cost	Estimated <u>Useful Lives</u>
Leasehold improvements	20 years
Equipment	10 years

Deferred Outflows/Inflows of Resources

In addition to assets, the statement of financial position will sometimes report a separate section for deferred outflows of resources. This separate financial statement element, deferred outflows of resources, represents a consumption of net position that applies to a future period(s) and so will not be recognized as an outflow of resources (expense/expenditure) until then. The Renaissance School has no deferred outflow of resources.

In addition to liabilities, the statement of financial position will sometimes report a separate section for deferred inflows of resources. This separate financial statement element, deferred inflows of resources, represents an acquisition of net position that applies to a future period(s) and so will not be recognized as an inflow of resources (revenue) until that time. The Renaissance School has no deferred outflows/inflows of resources for the year ended June 30, 2018.

Net Position/Fund Balance

School-Wide Statements

In the school-wide statements, there are three classes of net position:

 Net Investment in Capital Assets - consists of net capital assets (cost less accumulated depreciation) reduced by outstanding balances of related debt obligations from the acquisition, construction or improvement of those assets, if any. Deferred outflows of resources and deferred inflows of resources attributable to the acquisition, construction or improvement of those assets or related debt also should be included.

Fund Balance and Equity (Continued)

School-Wide Statements (Continued)

- Restricted Net Position reports net position when constraints placed on the residual
 amount of noncapital assets are either externally imposed by creditors (such as through
 debt covenants), grantors, contributors, or laws or regulations of other governments, or
 imposed by law through constitutional provisions or enabling legislation.
- Unrestricted Net Position any portion of net position not already classified as either net investment in capital assets or net position restricted is classified as net position unrestricted.

Fund Balance and Equity

The Renaissance School follows GASB Statement No. 54, Fund Balance Reporting and Governmental Fund Type Definitions ("GASB 54"), in establishing fund balance classifications that comprise a hierarchy based primarily on the extent to which government is bound to observe constraints imposed upon the use of resources reported in governmental funds. Under GASB 54, fund balances in the governmental funds financial statements are reported under the modified accrual basis of accounting and classified into the following five categories, as defined below:

- 1. Nonspendable includes amounts that cannot be spent because they either (a) not in spendable form or (b) legally or contractually required to be maintained intact. Assets included in this fund balance category include prepaid assets, inventories, long-term receivables, and corpus of any permanent funds.
- 2. Restricted includes amounts that can be spent only for the specific purposes stipulated by constitution, external resource providers, or through enabling legislation.
- 3. Committed includes amounts that can be used only for the specific purposes determined by a formal action of the government's highest level of decision-making authority.
- 4. Assigned amounts intended to be used by the government for specific purposes but do not meet the criteria to be classified as restricted or committed.
- 5. Unassigned includes all spendable amounts not contained in the other classifications.

When both restricted and unrestricted resources are available for use, it is the Renaissance School's policy to use restricted resources first, then unrestricted resources as they are needed. For the unrestricted fund balance, the Renaissance School first spends committed funds, then assigned funds, and finally, unassigned funds.

Compensated Absences

Compensated absences are those absences for which employees will be paid, such as vacation, sick leave, and sabbatical leave. A liability for compensated absences that are attributable to services already rendered, and that are not contingent on specific event that is outside the control of the Renaissance School and its employees, is accrued as the employees earn the rights to the benefits. Compensated absences that relate to future services, or that are contingent on specific event that is outside the control of the Renaissance School and its employees, are accounted for in the period in which such services are rendered or in which such events take place.

Compensated Absences (Continued)

For governmental fund financial statements, the current portion of unpaid compensated absences is in the amount expected to be paid using expendable available resources. These amounts are recorded in the account "compensated absences payable" in the fund from which the employees who have accumulated unpaid leave are paid. The noncurrent portion of the liability is not reported.

The Renaissance School had no compensated absences as of June 30, 2018.

Accrued Liabilities and Long-Term Obligations

All payables, accrued liabilities, and long-term obligations are reported on the government-wide financial statements.

In general, governmental fund payables and accrued liabilities that, once incurred, are paid in a timely manner and in full from current financial resources are reported as obligations of the funds. However, the non-current portion of compensated absences and mortgage payable (if any) that will be paid from governmental funds are reported as liabilities on the fund financial statements only to the extent that they are normally expected to be paid with expendable, available financial resources.

Use of Estimates

The preparation of financial statements in conformity with generally accepted accounting principles requires management to make estimates that affect the recorded amount of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenues and expenditures during the reporting period. Actual results could differ from those estimates.

Income Taxes

The Renaissance School accounts for uncertainty in income taxes in accordance with ASC Topic, Income Taxes. This standard clarifies the accounting for uncertainty in tax positions and prescribes a recognition threshold and measurement attribute for the financial statement regarding a tax position taken or expected to be taken in a tax return. The Renaissance School has determined that there are no uncertain tax positions which qualify for either recognition or disclosure in the financial statements at June 30, 2018. The Renaissance School's information returns are subject to examination by the Federal and state jurisdictions.

On-Behalf Payments

Revenues and expenditures of the General Fund include payments made by the State of New Jersey for Pension and social security contributions for certified teacher members of the New Jersey Teachers Pension and Annuity Fund. The amounts are not required to be included in the Renaissance School's annual budget.

Fair Value of Financial Instruments

The Renaissance School follows the accounting and disclosure standards pertaining to GASB No. 72, Fair Value Measurement and Application, for qualifying assets and liabilities. Fair value is defined as the price that the Renaissance School would receive upon selling an asset or pay to settle a liability in an orderly transaction between market participants at the measurement date.

Fair Value of Financial Instruments (Continued)

The Renaissance School uses a framework for measuring fair value that includes a hierarchy that categorizes and prioritizes the sources used to measure and disclose fair value. This hierarchy is broken down into three levels based on inputs that market participants would use in valuing the financial instruments based on market data obtained from sources independent of the Renaissance School. Inputs refer broadly to the assumptions that market participants would use in pricing the financial instrument, including assumptions about risk. Inputs may be observable or unobservable. Observable inputs are inputs that are developed using market data, such as publicly available information about actual events or transactions, and which reflect the assumptions that market participants would use when pricing an asset or liability. Unobservable inputs are inputs for which market data are not available and that are developed using the best information available about the assumptions that market participants would use when pricing an asset or liability.

The three-tier hierarchy of inputs is summarized in the three broad levels as follows:

- Level 1 Inputs that reflect unadjusted quoted prices in active markets for identical assets at the measurement date.
- Level 2 Inputs other than quoted prices that are observable for the asset either directly or indirectly, including inputs in markets that are not considered to be active.
- Level 3 Inputs that are unobservable and which require significant judgment or estimation.

An asset or liability's level within the framework is based upon the lowest level of any input that is significant to the fair value measurement.

3. DEPOSITS AND INVESTMENTS

New Jersey statutes require that Renaissance schools deposit public funds in public depositories located in New Jersey that are insured by the Federal Deposit Insurance Corporation, the Federal Savings and Loan Insurance Corporation, or by any other agency of the United States that insures deposits made in public depositories. Renaissance schools are also permitted to deposit public funds in the State of New Jersey Cash Management Fund (NJCMF), the New Jersey Arbitrage Rebate Management Fund (NJARM) and the M.B.I.A Class.

New Jersey statutes require public depositories to maintain collateral for deposits of public funds that exceed depository insurance limits as follows: The market value of the collateral must equal at least 5% of the average daily balance of collected funds on deposit.

In addition to the above collateral requirement, if the public funds deposited exceed 75% of the capital funds of the depository, the depository must provide collateral having a market value at least equal to 100% of the amount exceeding 75%. All collateral must be deposited with the Federal Reserve Bank of New York, the Federal Reserve Bank of Philadelphia, the Federal Home Loan Bank of New York, or a banking institution that is a member of the Federal Reserve System and has capital funds of not less than \$25,000,000.

3. **DEPOSITS AND INVESTMENTS** (Continued)

Deposits

The Renaissance School's cash and cash equivalents are classified below to inform financial statement users about the extent to which the Renaissance School's deposits and investments are exposed to custodial credit risk. As of June 30, 2018, the Renaissance School's carrying amount of deposits and investments are as follows:

	School-Wide <u>Financial Statements</u>	Agency Funds	<u>Total</u>
Cash Balance	<u>\$ 863,638</u>	\$ <u>37,620</u>	\$ 901,258

Operating cash accounts are held in the Renaissance School's name by one banking institution. At June 30, 2018, the Renaissance School's bank balance was \$1,112,108.

Of the bank balance, \$250,000 of the Renaissance School's cash deposits on June 30, 2018 was secured by Federal deposit insurance and \$862,108 was covered by a collateral pool maintained by the bank as required by New Jersey statutes in accordance with the New Jersey Governmental Unit Deposit Protection Act ("GUDPA").

Reconciliation to the financial statements:

Total cash balance covered by collateral pool	\$ 862,108
Plus - insured amount Less - outstanding checks	250,000 (194,273)
Less - other reconciling items	(16,577)
Loss Agency Funds	901,258
Less - Agency Funds	<u>(37,620</u>)
Total cash per school-wide financial statements	<u>\$ 863,638</u>

GASB Statement No. 40 requires that the Renaissance School disclose whether its deposits are exposed to custodial risk (risk that in the event of failure of the counterparty, the Renaissance School would not be able to recover the value of its deposit or investment). In general deposits are considered to be exposed to custodial risk by three categories described below:

Category 1

Insured or collateralized with securities held by the Renaissance School or by its agent in the Renaissance School's name.

Category 2

Collateralized with securities held by the pledging public depository's trust department or agent in the Renaissance School's name.

Category 3

Uncollateralized, including any deposits that are collateralized with securities held by the pledging public depository, or by its trust department or agent, but not in the Renaissance School's name.

The Renaissance School does not have a policy for the management of the custodial risk, other than depositing all of its funds in banks covered by GUDPA.

3. **DEPOSITS AND INVESTMENTS** (Continued)

Investments

New Jersey statutes permit the Renaissance School to purchase the following types of securities:

- Bonds or other obligations of the United States or obligations guaranteed by the United States.
- 2. Bonds of any Federal Intermediate Credit Bank, Federal Home Loan Bank, Federal National Mortgage Agency or of any United States Bank for Cooperatives which have a maturity date not greater than twelve months from the date of purchase.
- 3. Bonds or other obligations of the Renaissance School.
- 4. New Jersey Cash Management Fund, New Jersey Arbitrage Rebate Management Fund and MBIA CLASS.

As of June 30, 2018, the Renaissance School did not hold any investments.

4. RENTAL EXPENSE

The Renaissance School leases its premises under two lease agreements from subsidiaries of Uncommon Schools, Inc. (see Note 5). One lease expires in June 2019. The second lease expires in July 2024, and will automatically extend through November 2056, if the Renaissance School's charter is renewed. Rent expense for the year ended June 30, 2018, totaled \$259,672. Future minimum payments under the remaining term of these operating lease agreements are as follows:

Year Ended June 30	
2019	\$ 1,015,210
2020	\$ 1,015,200
2021	\$ 1,015,200
2022	\$ 1,015,200
2023	\$ 1,015,200
2024 - 2025	\$ 1,099,800

5. RELATED PARTY AND MANAGEMENT AGREEMENT

Uncommon Schools Inc. (USI), a nonprofit charter management organization, provided management services in the amount of \$982,013 to the Renaissance School during the fiscal year. In the opinion of management, the payments are less than the market. USI provided services such as academic, financial, technology and curriculum and operations support. USI raises philanthropy and governmental grants, which are passed-through to the Renaissance School.

As described in Note 5, the Renaissance School also leases space from a subsidiary of USI.

6. PENSION PLAN

Application to State of New Jersey Pension Plans

The Renaissance School submitted its application to the New Jersey Division of Pensions and Benefits to join the State of New Jersey pension system. The Renaissance School is awaiting approval of its application, which is typically a lengthy process for a new school. The Renaissance School is actively monitoring its status of its application with the New Jersey Department of Education and the Division of Pensions and Benefits. Upon receiving approval to join the pension system, the Renaissance School will begin enrolling employees in the pension system, process payroll deductions, and receive the State of New Jersey subsidy for employer FICA contributions on the wages of members of the Teachers' Pensions and Annuity Fund (TPAF). As of June 30, 2018, the Renaissance School has recorded a receivable of \$511,741, which represents the amount they expect to be reimbursed once they are admitted into the TPAF.

7. ECONOMIC DEPENDENCY

The Renaissance School receives approximately 95% of its support from Federal and state governments. A significant reduction in the level of support, if it were to occur, could have an effect on the Renaissance School's programs and activities.

8. CONTINGENT LIABILITIES

Certain amounts from Federal and state agencies are subject to possible audit by the appropriate government agencies. In the opinion of management, the results of such audits, if any, will not have a material effect on the net position of the Renaissance School as of June 30, 2018, or on its changes in fund balances for the year then ended.

As of June 30, 2018, significant amounts of grant expenditures have not been audited by the various grantor agencies but the Renaissance School believes that disallowed expenditures, if any, based on subsequent audits will not have a material effect on any of the individual governmental funds or the overall financial position of the Renaissance School.

The Charter School, from time-to-time, is the defendant in lawsuits. It is management's belief that the Charter School will prevail in these lawsuits. Accordingly, no amounts have been reflected in the accompanying financial statements for any potential liability resulting from these lawsuits.

9. RISK MANAGEMENT

The Renaissance School is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; errors and omissions; injuries to employees; and natural disasters.

Property and Liability Insurance - The Renaissance School maintains commercial insurance coverage for property, liability and surety bonds. A complete schedule of insurance coverage can be found in the Statistical Section (UNAUDITED) of this Comprehensive Annual Financial Report.

New Jersey Unemployment Compensation - The Renaissance School has elected to fund its New Jersey Unemployment Compensation Insurance under the "Benefit Reimbursement Method". Under this plan, the Renaissance School is required to reimburse the New Jersey Unemployment Trust Fund for benefits paid to its former employees and charged to its account with the State. The Renaissance School is billed guarterly for amounts due to the State.

10. RECEIVABLES

Receivables as of June 30, 2018, consisted of accounts, intergovernmental, grants and miscellaneous. All receivables are considered collectible in full. A summary of the principal items of intergovernmental receivables are as follows:

		Special		
	<u>General</u>	Revenue	<u>Total</u>	
Receivables:				
Accounts	\$ 770,001	\$ 442,571	<u>\$ 1,212,572</u>	

There was no allowance for doubtful accounts recorded as of June 30, 2018.

As of June 30, 2018, approximately 94% of the Renaissance School's accounts receivable were due from four grantors. The Renaissance School received 95% of its total general revenues through contracts from New Jersey.

11. CAPITAL ASSETS

The following schedule is a summarization of the governmental activities changes in capital assets for the year ended June 30, 2018:

Governmental Activities	Beginning Balance July 1, 2017	Net <u>Additions</u>	Ending Balance June 30, 2018
Capital assets, being depreciated: Leasehold improvements Equipment	\$ 593,994 <u>63,130</u>	\$ - <u>5,886</u>	\$ 593,994 <u>69,016</u>
Total capital assets being depreciated	657,124	5,886	663,010
Less - accumulated depreciated: Leasehold improvements Equipment	44,550 <u>3,157</u>	29,700 <u>6,607</u>	74,250 <u>9,764</u>
Total accumulated depreciation	47,707	36,307	84,014
Total capital assets, net	\$ 609,417	<u>\$ (30,421</u>)	<u>\$ 578,996</u>

Depreciation expense of \$36,307 was charged to an unallocated function.

12. RECONCILIATION OF GOVERNMENT-WIDE AND FUND FINANCIAL STATEMENTS

Explanation of Certain Differences Between the Governmental Fund Balance Sheet (B-1) and the Government-wide Statement of Net Position (A-1).

The governmental fund balance sheet includes reconciliation between fund balance - total governmental funds and net position - governmental activities as reported in the government-wide statement of net position. One element of that reconciliation explains that long-term assets, including capital assets, which are not considered a current asset and therefore are not reported in the funds.

The reconciliation is as follows:

Fund balance per B-1 as of June 30, 2018	\$ 1,483,589
Cost of capital assets, net accumulated depreciation	<u>578,996</u>
Net position (per A-1) as of June 30, 2018	\$ 2,062,585

REQUIRED SUPPLEMENTARY INFORMATION PART II



Camden Prep, Inc. Budgetary Comparison Schedule General Fund For The Year Ended June 30, 2018

	Original Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual Favorable (Unfavorable)
REVENUES:					
Local Sources:					
Local Share	\$ -	\$ 259,120	\$ 259,120	\$ 257,439	\$ (1,681)
State Share	5,912,030	3,041,579	8,953,609	8,895,521	(58,088)
Other Restricted Miscellaneous Revenues	114,078	(5,885)	108,193	108,193	-
Miscellaneous		126,408	126,408	126,408	
Total - Local Sources	6,026,108	3,421,222	9,447,330	9,387,561	(59,769)
Special Education Aid	327,344	(37,044)	290,300	299,572	9,272
Security Aid	46,020	200,655	246,675	243,600	(3,075)
TPAF Social Security (Reimbursed)	145,133	159,519	304,652	304,652	-
Total State Sources	518,497	323,130	841,627	847,824	6,197
Total Revenues	6,544,605	3,744,352	10,288,957	10,235,385	(53,572)
EXPENDITURES:					
Current Expense:					
Regular Programs - Instruction:					
Teachers Salary	1,174,279	1,747,332	2,921,611	2,921,611	-
Other Salaries	340,941	(45,339)	295,602	295,602	-
Prof/Tech Services	77,643	(72,609)	5,034	5,034	-
Other Purchased Services (400-500 series)	94,213	(51,016)	43,197	43,197	-
General Supplies	579,169	(211,061)	368,108	368,108	-
Textbooks	18,556	(17,050)	1,506	1,506	-
Other Objects	45,983	(17,928)	28,055	33,230	(5,175)
TOTAL REGULAR PROGRAMS - INSTRUCTION	2,330,784	1,332,329	3,663,113	3,668,288	(5,175)

Camden Prep, Inc. Budgetary Comparison Schedule General Fund For The Year Ended June 30, 2018

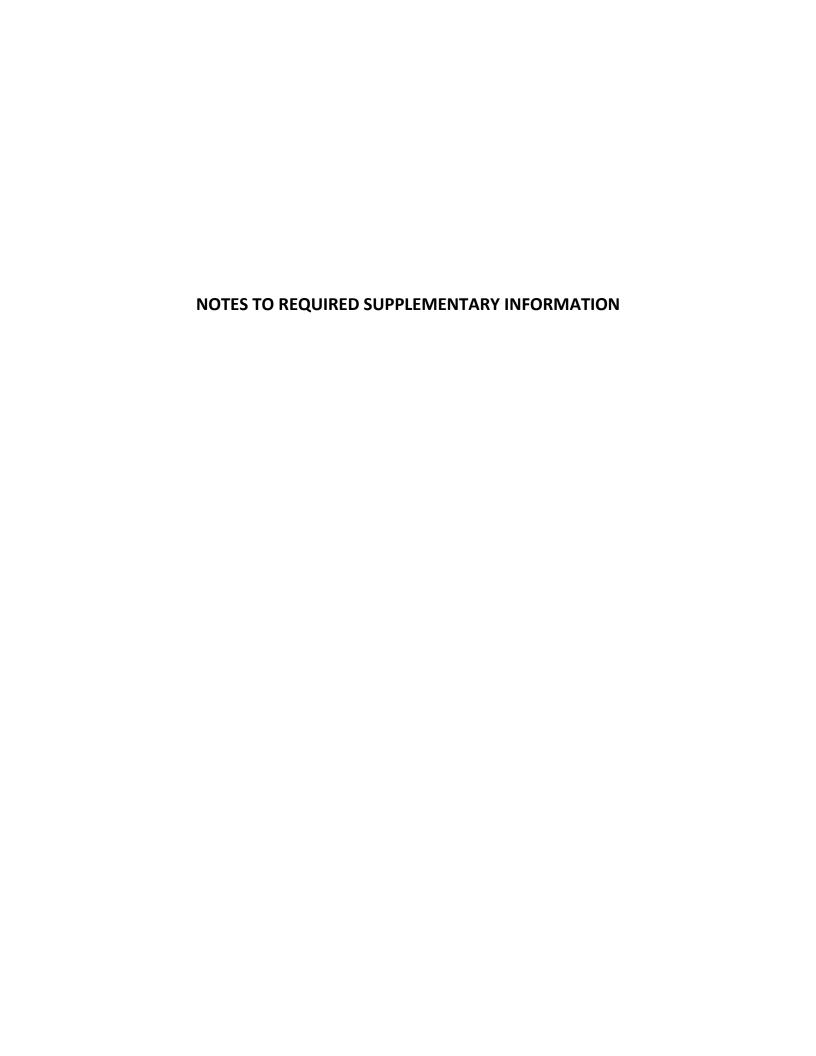
	Original Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual Favorable (Unfavorable)
Support Services - General Administrative					
Salaries of Administrative Salaries	809,228	(126,802)	682,426	682,426	-
Salaries of Secretarial and Clerical Assistants	271,319	(27,149)	244,170	244,170	-
Cost of Benefits	842,851	1,590	844,441	947,026	(102,585)
Consultants	62,152	(24,997)	37,155	37,155	-
Contracted Management Services	1,025,271	(38,005)	987,266	982,013	5,253
Purchased Professional and Technical Services	820,894	(138,196)	682,698	691,977	(9,279)
Communications/Telephone	161,420	(79,413)	82,007	85,207	(3,200)
Supplies and Materials	507,556	(168,151)	339,405	339,405	-
Other Objects	4,132	3,929	8,061	8,061	-
Total Support Services - General Administrative	4,504,823	(597,194)	3,907,629	4,017,440	(109,811)
Support Services - School Admin/Operation Plant Services					
Salaries	541,793	(156,200)	385,593	385,593	-
Purchased Professional and Technical Services	358,665	(29,483)	329,182	372,260	(43,078)
Other Purchased Services (400-500 series)	892,661	(330,414)	562,247	604,017	(41,770)
Rental of Land and Building - other than Lease Purchase Agreements	511,858	(252,186)	259,672	259,672	-
Insurance	69,954	(27,324)	42,630	42,630	-
General Supplies	30,411	(1,865)	28,546	28,546	-
Transportation - Trips	38,500	(18,464)	20,036	20,036	-
Energy (Energy and Electricity)	152,325	12,293	164,618	164,618	-
Total Support Services - School Admin/Operation Plant Services	2,596,167	(803,643)	1,792,524	1,877,372	(84,848)
Reimbursed TPAF Social Security Contributions	145,134	159,518	304,652	304,652	-
TOTAL ON-BEHALF CONTRIBUTIONS	145,134	159,518	304,652	304,652	
TOTAL UNDISTRIBUTED EXPENDITURES	7,246,124	(1,241,319)	6,004,805	6,199,464	(84,848)
TOTAL GENERAL CURRENT EXPENSE	9,576,908	91,010	9,667,918	9,867,752	(90,023)

Camden Prep, Inc. Budgetary Comparison Schedule General Fund For The Year Ended June 30, 2018

	Original Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual Favorable (Unfavorable)
CAPITAL OUTLAY					
Equipment					
Regular Programs - Instruction:					
Miscellaneous (Cap Reserve)	195,906	419,247	615,153	-	615,153
Capital Projects	297,665_	(291,779)	5,886	5,886	
Total Equipment	493,571	127,468	621,039	5,886	615,153
TOTAL EXPENDITURES - GENERAL FUND	10,070,479	218,478	10,288,957	9,873,638	525,130
Excess of Revenues Over Expenditures	(3,525,874)	3,525,874	-	361,747	361,747
Fund Balance, July 1				1,121,842	
Fund Balance, June 30	\$ (3,525,874)	\$ 3,525,874	\$ -	\$ 1,483,589	\$ 361,747

Camden Prep, Inc. Budgetary Comparison Schedule Special Revenue Fund For the Year Ended June 30, 2018

	Original Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual
REVENUES:					
Miscellaneous	\$ -	\$ 59,447	\$ 59,447	\$ 59,447	\$ -
Federal Sources	3,467,691	(1,470,538)	1,997,153	1,997,153	
Total Revenues	3,467,691	(1,411,091)	2,056,600	2,056,600	
EXPENDITURES:					
Instruction:					
Salaries of Teachers	2,731,718	(1,890,504)	841,214	841,214	-
Other Purchased Services	-	23,168	23,168	23,168	-
Textbooks	-	16,006	16,006	16,006	-
General Supplies	244,662	23,261	267,923	267,923	-
Personal Services - Employee Benefits	213,289	(45,672)	167,617	167,617	-
Total Instruction	3,189,669	(1,873,741)	1,315,928	1,315,928	-
Support Services:					
Salaries of Supervisor of Instruction	256,073	51,927	308,000	308,000	-
Salaries of Other Professional Staff	-	119,664	119,664	119,664	-
Supplies and Materials	21,949	104,877	126,826	126,826	-
Other Purchase Services	-	186,182	186,182	186,182	-
Total Support Services	278,022	462,650	740,672	740,672	-
Total Outflows	3,467,691	(1,411,091)	2,056,600	2,056,600	
Excess (Deficiency) of Revenues Over (Under) Expenditures and Other Financing Sources (Uses)	\$ -	\$ -	\$ -	\$ -	\$ -



Required Supplementary Information Budgetary Comparison Schedule Note to RSI For the Fiscal Year Ended June 30, 2018

Note A - Explanation of Differences between Budgetary Inflows and Outflows and GAAP Revenues and Expenditures

The general fund budget and the special revenue budget basis are GAAP, therefore no reconciliation is required.

REQUIRED SUPPLEMENTARY INFORMATION PART III	

Camden Prep, Inc. Schedule of Charter School Contributions - PERS For the Fiscal Years Ended June 30*

	2018	2017	2016	2015
	'			
Charter School Proportion of the Net Position Liability (asset)	N/A	N/A	N/A	N/A
Charter School Proportionate Share of the Net Position Liability (asset)	N/A	N/A	N/A	N/A
Charter School Covered Employee Payroll	N/A	N/A	N/A	N/A
Charer School Proportionate Share of the Net Pension Liability (asset)				
as a percentage of its covered-employee payroll	N/A	N/A	N/A	N/A
Plan Fiduciary net position as a percentage of the total pension liability	N/A	N/A	N/A	N/A

^{*} Until a full ten year trend is compiled, information will be presented for those years for which the information is availa

Camden Prep, Inc. Schedule of Charter School Contributions - PERS For the Fiscal Years Ended June 30*

	2018	2017	2016	2015
Contractually required contribution	N/A	N/A	N/A	N/A
Contributions in relation to the contractually required contributions	N/A	N/A	N/A	N/A
Contribution deficiency (excess)	N/A	N/A	N/A	N/A
Charter School Covered employee payroll	N/A	N/A	N/A	N/A
Contributions as a percentage of covered employee payroll	N/A	N/A	N/A	N/A

^{*} Until a full ten year trend is compiled, information will be presented for those years for which the information is availa

Camden Prep, Inc.

Schedule of Charter School Proportionate Share of Net Pension Liability - TPAF

For the Fiscal Years Ended June 30*

	2018	2017	2016	2015
Charter School Proportion of the net pension liability (asset)**	N/A	N/A	N/A	N/A
Charter School Proportion at the net pension liability (asset)**	N/A	N/A	N/A	N/A
State's proportionate share of the net pension liability (asset)				
associated with the Charter School	N/A	N/A	N/A	N/A
Charter School covered employee payroll	N/A	N/A	N/A	N/A
Charter School Proportionate share of the net pension liability (asset)				
as a percentage of its covered-employee payroll	N/A	N/A	N/A	N/A
Plan fiduciary net position as a percentage of the total pension liability	N/A	N/A	N/A	N/A

^{**} Note: TPAF is a special funding situation as defined by GASB Statement No. 68 in which the State of New Jersey is 100% responsible for contributions to the plan. Since the Charter School (employer) does not contribute directly to the plan, there is no net pension liability to report in the financial statements of the Charter School.

Notes to Required Supplementary Information Pension Schedules For the Fiscal Year Ended June 30, 2018

Not Applicable

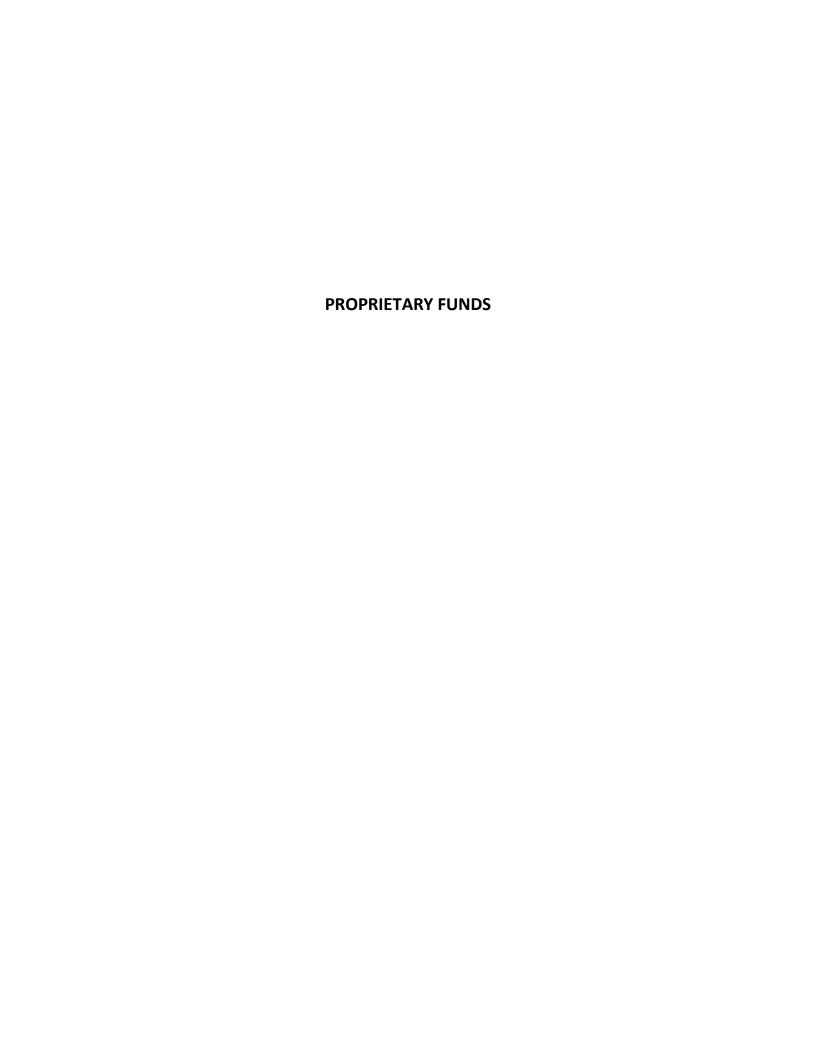
SPECIAL REVENUE FUND

Special Revenue Funds are used to account for the proceeds of special revenue resources (other than expendable trusts or major capital projects) that are legally restricted to expenditures for specific purposes.

Camden Prep, Inc. Special Revenue Fund

Combining Schedule of Program Revenues and Expenditures - Budgetary Basis For the Fiscal Year Ended June 30, 2018

	Total	Title I Part A	IDEA Part B	Investing in Innovation Grant	Private Grants
REVENUES:					
Intergovernmental:					
Federal	\$ 1,997,153	\$ 387,810	\$ 92,464	\$ 1,516,879	\$ -
Other Sources:					
Miscellaneous	59,447		<u> </u>		59,447
Total Revenues	2,056,600	387,810	92,464	1,516,879	59,447
EXPENDITURES:					
Instruction:					
Salaries of Teachers	841,214	302,976	72,238	466,000	-
General Supplies	267,923	-	-	267,923	-
Other Purchased Services	23,168	-	-	23,168	-
Textbooks	16,006	-	-	16,006	-
Personal Services - Employee Benefits	167,617	84,834	20,226	62,557	
Total Instruction	1,315,928	387,810	92,464	835,654	
Support services:					
Salaries of Supervisors of Instruction	308,000	-	-	308,000	-
Salaries of Other Professional Staff	119,664	-	-	119,664	-
Other Purchased Services	186,182	-	-	186,182	-
Supplies and Materials	126,826			67,379	59,447
Total Support Services	740,672			681,225	59,447
Total Expenditures	2,056,600	387,810	92,464	1,516,879	59,447
Excess (Deficiency) of Revenues Over (Under)					
Expenditures and Other Financing Sources (Uses)	\$ -	\$ -	\$ -	\$ -	\$ -



ENTERPRISE FUND

Enterprise Funds are used to account for operations that are financed and operated in a manner similar to private business enterprises where the intent is that the cost of providing goods and services be financed through user charges or where the Board has decided that periodical determination of revenues earned, expenses incurred, and/or net income is appropriate for capital maintenance, public policy, management control, accountability or other purposes.

For the year ended June 30, 2018, the Renaissance School had no enterprise funds.

Statement of Net Position Proprietary Fund For the Fiscal Year Ended June 30, 2018

Statement of Revenues, Expenses and Fund Net Position Proprietary Fund For the Fiscal Year Ended June 30, 2018

Statement of Cash Flows Proprietary Fund For the Fiscal Year Ended June 30, 2018



Camden Prep, Inc. Combining Statement of Fiduciary Fund Net Position Fiduciary Funds As of June 30, 2018

	Trust			Agency					
	Unemployment Trust		Payroll Fund		Agency Fund Payroll		Total Agency		
Assets									
Cash and cash equivalents	\$	13,620	\$	2,000	\$	22,000	\$	24,000	
Total assets		13,620		2,000		22,000		24,000	
Liabilities									
Interfund payables		-		2,000		22,000		24,000	
Total liabilities		<u>-</u>		2,000		22,000		24,000	
Net Position									
Reserve for Unemployment Trust Fund		13,620							
Total net position		13,620				-			
Total Liabilities and Net Position	\$	13,620	\$	2,000	\$	22,000	\$	24,000	

Nonexpendable Trust Fund Combining Statement of Agency Fund Net Position Fiduciary Funds As of June 30, 2018

Student Activity Agency Fund Schedule of Receipts and Disbursements For the Fiscal Year Ended June 30, 2018

Camden Prep, Inc. Payroll Agency Fund Schedule of Receipts and Disbursements Fiduciary Funds For the Fiscal Year Ended June 30, 2018

	Balance June 30, 2017		Cash Receipts	Cash Disbursements	Balance June 30, 2018	
Payroll deductions and withholdings Accrued salaries and wages	\$	- -	\$ 1,930,027 4,212,458	\$ 1,919,971 4,200,514	\$	10,056 11,944
Total Liabilities	\$		\$ 6,142,485	\$ 6,120,485	\$	22,000

Unemployment Compensation Insurance Trust Fund Statement of Receipts and Disbursements Fiduciary Funds For the Fiscal Year Ended June 30, 2018

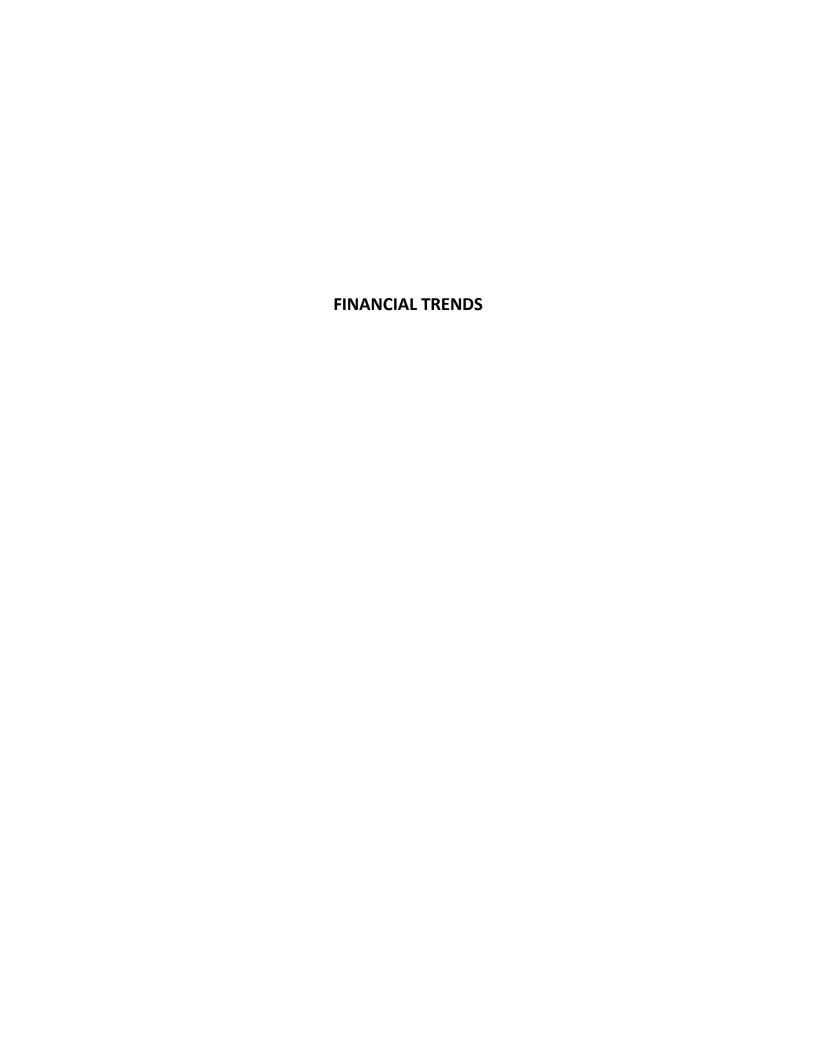
STATISTICAL SECTION

This part of Camden Prep, Inc. comprehensive annual financial report presents detailed information as a context for understanding what the information in the financial statements, note disclosures, and required supplementary information says about Camden Prep, Inc.'s overall financial health.

Contents	Exhibits
Financial Trends	J-1 to J-5
These schedules contain trend information to help the reader understand how the Renaissance School's financial performance and well-being have changed over time.	
Revenue Capacity	J-6 to J-9
These schedules contain information to help the reader assess the Renaissance School's most significant local revenue source, the property tax.	
Debt Capacity	J-10 to J-13
These schedules present information to help the reader assess the affordability of the government's current levels of outstanding debt and the Renaissance School's ability to issue additional debt in the future.	
Demographic and Economic Information	J-14 and J-15
These schedules offer demographic and economic indicators to help the reader understand the environment within which the Renaissance School's financial activities take place.	
Operating Information	J-16 to J-20
These schedules contain service and infrastructure data to help the reader	

These schedules contain service and infrastructure data to help the reader understand how the information in the Renaissance School's financial report relates to the services the government provides and the activities it performs.

Sources: Unless otherwise noted, the information in these schedules is derived from the comprehensive annual financial reports for the relevant year.



Camden Prep, Inc. Net Assets by Component For the Fiscal Years Ended June 30

(Accrual Basis of Accounting)

	2018	2017	2016	2015
Governmental activities: Invested in capital assets, net of related debt Unrestricted	\$ 578,996 1,483,589	\$ 609,417 1,121,842	\$ 579,144 732,819	\$ - 205,876
Total governmental activities net assets	\$ 2,062,585	\$ 1,731,259	\$ 1,311,963	\$ 205,876
School-wide: Invested in capital assets, net of related debt Unrestricted	\$ 578,996 1,483,589	\$ 609,417 1,121,842	\$ 579,144 732,819	\$ - 205,876
Total district net assets	\$ 2,062,585	\$ 1,731,259	\$ 1,311,963	\$ 205,876

Camden Prep, Inc. Changes in Net Assets For the Fiscal Years Ended June 30

(Accrual Basis of Accounting)

	2018	2017	2016	2015
Expenses:				
Governmental activities:				
Instruction:				
Regular	\$ 4,984,216	\$ 3,635,453	\$ 2,700,916	\$ 925,832
Support Services:				
General administration	4,758,112	3,068,301	2,371,666	929,683
School administrative services	1,877,372	897,816	803,168	455,528
On-behalf TPAF Social Security	304,652	207,089	152,382	43,172
Capital outlay	5,886	63,130	593,994	27,000
Unallocated depreciation	36,307	32,856	14,250	-
Total governmental activities expenses	11,966,545	7,904,645	6,636,376	2,381,215
Total school expenses	\$ 11,966,545	\$ 7,904,645	\$ 6,636,376	\$ 2,381,215
Program Revenues:				
Governmental activities:				
Operating grants and contributions	2,056,600	1,004,239	294,866	112,647
Total governmental activities program revenues	2,056,600	1,004,239	294,866	112,647
Net (Expense)/Revenue:				
Governmental activities	\$ (9,909,945)	\$ (6,900,406)	\$ (6,341,510)	\$ (2,268,568)
Total school-wide net expense	\$ (9,909,945)	\$ (6,900,406)	\$ (6,341,510)	\$ (2,268,568)
General Revenues and Other Changes in Net Assets:				
Governmental activities:				
Local Share	\$ 257,439	\$ 181,916	\$ 74,753	\$ 30,388
State Share	8,895,521	6,286,008	4,524,617	921,622
State and Federal Aid	847,824	573,527	440,332	1,635,081
Miscellaneous income	234,601	215,121	1,814,502	-
Increase in Net Capital Outlay	5,886	30,274	593,994	
Total governmental activities	10,241,271	7,286,846	7,448,198	2,587,091
Change in Net Position				
Governmental activities	\$ 331,326	\$ 386,440	\$ 1,106,688	\$ 318,523
Total school	\$ 331,326	\$ 386,440	\$ 1,106,688	\$ 318,523

Camden Prep, Inc. Fund Balances - Governmental Funds For the Fiscal Years Ended June 30

(Modified Accrual Basis of Accounting)

	2018	2017	2016	2015
General Fund				
Unreserved	\$ 1,483,589	\$ 1,121,841	\$ 732,819	\$ 205,876
Total general fund	\$ 1,483,589	\$ 1,121,841	\$ 732,819	\$ 205,876

Camden Prep, Inc. Changes in Fund Balances - Governmental Funds For the Years ended June 30

(Modified Accrual Basis of Accounting)

	2018	2017	2016	2015
Revenues:				
Local tax levy	\$ 257,439	\$ 181,916	\$ 74,753	\$ 30,388
Other local revenue	294,048	287,299	1,898,245	1,580,706
State sources	9,743,345	6,859,535	4,964,949	1,006,279
Federal sources	1,997,153	932,061	211,523	82,365
Total revenue	12,291,985	8,260,811	7,149,470	2,699,738
Expenditures:				
Instruction:				
Regular Instruction	3,668,288	2,937,214	2,533,358	925,832
Support Services:				
General administration	4,017,440	2,762,301	2,244,358	929,683
School administrative services/Plant	1,877,372	897,816	803,168	455,528
TPAF Social Security	304,652	207,089	152,382	43,172
Capital outlay	5,886	63,130	593,994	27,000
Special revenue	2,056,600	1,004,239	294,866	112,647
Total expenditures	11,930,238	7,871,789	6,622,126	2,493,862
Excess (Deficiency) of revenues				
over (under) expenditures	361,747	389,022	527,344	205,876
Net change in fund balances	\$ 361,747	\$ 389,022	\$ 527,344	\$ 205,876

Source: School Financial Statements

Camden Prep, Inc. General Fund - Other Local Revenue by Source For the Fiscal Years Ended June 30

(Modified Accrual Basis of Accounting)

	E	-Rate	Donations	ations Other		Totals
2015	ċ	10,706	\$ 1,539,718	ć	30,282	\$ 1,550,424
2013	Ş	66,745	3 1,339,718 1,747,757	Ą	30,262	1,814,502
2017		2,880	212,242		_	215,122
2018		108,193	126,408		_	234,601

Source: School Financial Statements

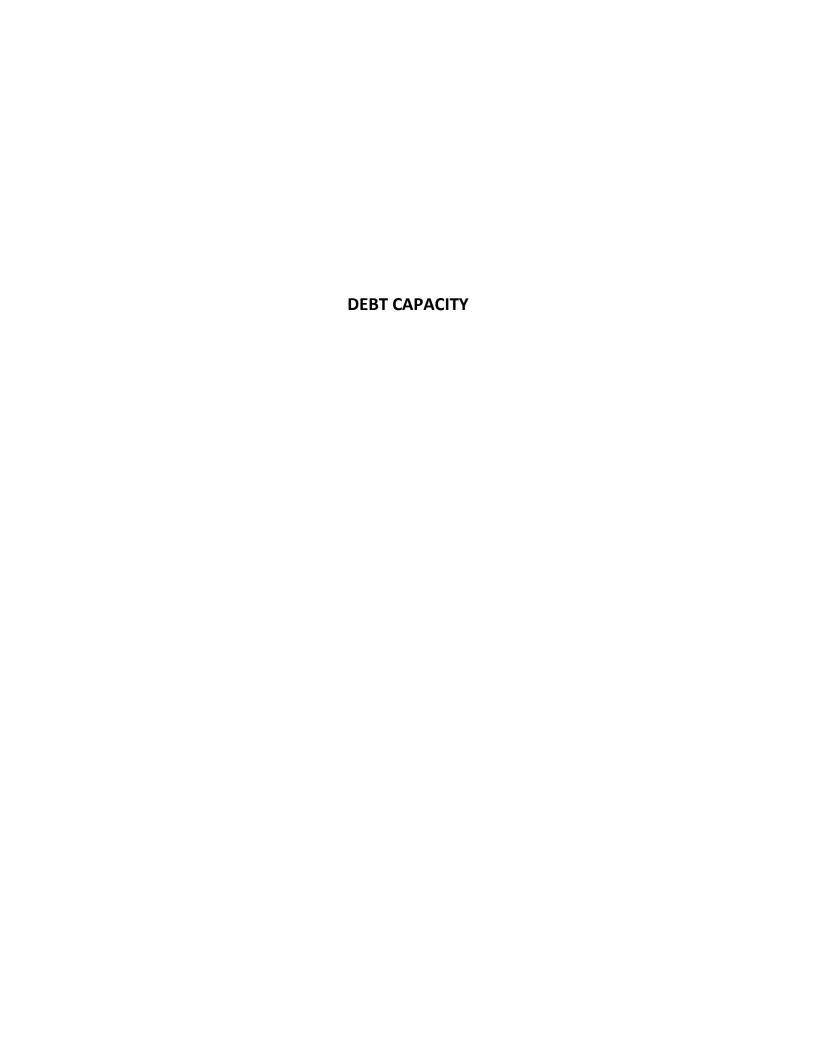


Assessed Value and Actual Value of Taxable Property For the Fiscal Year Ended June 30, 2018

Direct and Overlapping Property Tax Rates For the Fiscal Year Ended June 30, 2018

Principal Property Taxpayers For the Fiscal Year Ended June 30, 2018

Property Tax Levies and Collections For the Fiscal Year Ended June 30, 2018



Ratios of Outstanding Debt by Type For the Fiscal Year Ended June 30, 2018

Ratios of Net General Bonded Debt Outstanding For the Fiscal Year Ended June 30, 2018

Direct and Overlapping Governmental Activities Debt For the Fiscal Year Ended June 30, 2018

Legal Debt Margin Information For the Fiscal Year Ended June 30, 2018



Camden Prep, Inc. Demographic and Economic Statistics For the Fiscal Year Ended June 30, 2018

Year	Population ^a	Personal Income ^b	County Per Capita Personal Income ^c	Unemployment Rate ^d
2015	510,809	24,845,003	48,639	6.5%
2016	510,741	25,453,129	49,836	5.5%
2017	510,719	26,495,132	51,878	5.1%
2018	*	*	*	4.6%

Source:

^a Population information provided by the NJ Dept. of Labor and Workforce Development.

^b Personal income has been estimated based upon the municipal population and per capita personal income presented.

^c Personal capital income by municipality estimated based upon the 2000 Census published by the US Bureau of Economic Analysis.

 $^{^{\}rm d}$ Unemployment data provided by the NJ Dept of Labor and Workforce Development.

^{* 2018} data was not available at time of issuance.

Principal Employers For the Fiscal Year Ended June 30, 2018



Camden Prep, Inc. Full-time Equivalent School Employees by Function/Program For the Fiscal Years Ended June 30

Function/Program	2018	2017	2016	2015
Instruction:				
Regular	56	37	30	8
Special education	-	5	6	-
Support Services:				
General administration	2	2	2	2
School administrative services	11	10	6	5
Other support services	18	10	6	
Total	87	64	50	15

Source: School Personnel Records

Camden Prep, Inc. Operating Statistics For the Fiscal Years Ended June 30

Pupil/Teacher Ratio

Fiscal Year	Enrollment	Operating Expenditures	Cost Per Pupil	Percentage Change	Teaching Staff	Elementary and Middle School	Senior High School	Average Daily Enrollment (ADE)	Average Daily Attendance (ADA)	% Change in Average Daily Enrollment	Student Attendance Percentage
2015	66	2,450,691	37,132	N/A	8	12	N/A	66	62	N/A	93.14%
2016	315	6,822,126	21,658	-41.67%	36	36	N/A	298	270	348.61%	90.91%
2017	398	7,664,700	19,258	-11.08%	42	42	N/A	354	316	18.91%	89.36%
2018	569	9,873,638	17,353	-9.89%	56	56	N/A	461	430	30.30%	93.28%

Sources: School records

Camden Prep, Inc. School Building Information For the Fiscal Years Ended June 30

	2018	2017	2016	2015
Mt. Ephraim Campus (ES #1, MS #1)				
Mt. Ephraim Elementary				
Main Campus				
Square Feet	77,701	77,701	77,701	77,701
Capacity (students)	690	450	390	100
Enrollment	574	398	315	66
Mt. Ephraim Middle				
Square Feet	77,701	-	-	-
Capacity (students)	120	-	-	-
Enrollment	93	-	-	-
Copewood Campus (ES #2)				
Copewood Elementary				
Square Feet	60,000	-	-	-
Capacity (students)	90	-	-	-
Enrollment	83	-	-	-
Number of Schools at June 30, 2018				
Elementary	2	1	1	1
Middle	1	1	1	_ T
MINUTE	1	-	-	-

Source: School Office

General Fund - Schedule of Required Maintenance For the Fiscal Year Ended June 30, 2018

Insurance Schedule For the Fiscal Year Ended June 30, 2018

Coverage	Policy Period	Carrier	Limits of Liability		Retention	Coverage Comments	Premium
Workers' Comp and Employers Liability	6/26/17 - 6/26/18	Twin City Fire Insurance Company	WC: Statutory		NIL	Final premium will be computed upon audit Premium based on	\$93,654
,			Employer's Liability: BI Per Accident BI Each Employee Disease	\$1,000,000 \$1,000,000		estimated payroll of \$6,133,241	
			BI Policy Limit Disease	\$1,000,000			
General Liability	6/26/17 - 6/26/18	Catlin/WRM	Liability: Each Occurrence Personal and Advertising Injury General Aggregate Fire Legal Liability	\$1,000,000 \$1,000,000 \$2,000,000	Liability: Nil except: \$1,000 Employee Benefits Liability	Locations: See schedule of locations Named Insured:	\$34,449
			Medical Payments, per person Employee Benefits Liability Employee Benefits Liability Abuse and Molestation Limit	\$1,000,000 \$10,000 \$1,000,000 \$3,000,000 \$1,000,000		See schedule of Name Insured	
Educators Liability	6/26/17 - 6/26/18	Catlin/WRM	Educators Legal Liability Educators Legal Liability Aggregate	\$1,000,000 \$1,000,000	\$5,000 Educators Legal Liability		Incl.
Automobile	6/26/17 - 6/26/18	Hartford	Automobile Liability Hired Physical Damage	\$1,000,000	\$500 Hired Phys Damage		Incl.
Property	6/26/17 - 6/26/18	Hartford Fire Insurance Company	Property: Blanket Personal Property/EDP Blanket Business Income/Extra Expense Flood Aggregate Earthquake Aggregate Cause of Loss Form Coinsurance Accounts Receivable Brands and Labels Bus. Travel & Sales Rep. Samples	\$83,044,900 \$8,520,000 \$1,000,000 \$10,000,000 Special Agreed amt \$250,000 \$50,000	Property: \$2,500 except \$25,000 Earthquake \$25,000 Flood 72 Hours - Civil Authority 12 Hours - Denial of Service 72 Hours - Dependent Properties 6 Hours - Electronic Vandalism 24 Hours Utility Services		
			Claim Expenses Contract Penalties	\$50,000 \$50,000			

Insurance Schedule For the Fiscal Year Ended June 30, 2018

Coverage	Policy Period	Carrier	Limits of Liability		Retention	Coverage Comments	Premium	
			Debris Removal	\$50,000				
			Fire Dept. Service Charges	\$50,000				
			Transit	\$50,000				
			Lease Assessment	\$2,500				
			Leasehold Improvement	\$25,000				
			Utility Services	\$50,000				
Excess Liability	6/26/17 -	Catlin/WRM	Each Occurrence	\$15,000,000	Excess over primary		Incl.	
,	6/26/18	,	Aggregate	\$15,000,000	, ,			
Excess Liability	6/26/17 -	US Fire	Each Occurrence	\$35,000,000	Excess over \$15M		Incl.	
,	6/26/18		Aggregate	\$35,000,000				
Crime	6/26/17 -	Catlin/WRM/Zurich	Employee Theft	\$1,000,000	\$10,000		Incl.	
	6/26/18	, ,	Depositors Forgery or Alteration	\$1,000,000	. ,			
	' '		Theft, Disappearance and	. , ,				
			Destruction - Money, Securities,					
			and Other Property	\$1,000,000				
			Computer and Funds Transfer	\$1,000,000				
			Fraud	. , ,				
Accident	6/26/17 -	National Union Fire	Accident Medical Expense:	\$25,000	Nil		Incl.	
Insurance I	6/26/18		·					
Accident	6/26/17 -	National Union Fire	Accident Medical Expense:	\$6,000,000	\$25,000		Incl.	
Insurance II	6/26/18							
Special Risk	6/26/17 -	HCC	Limit	\$5,000,000			Incl.	
	6/26/18							
D&O/EPL/	6/26/17 -	Philadelphia	Directors and Officers	\$3,000,000	D&O - Ded \$1,000		\$7,074	
Fiduciary	6/26/18	Indemnity Ins. Co	Employment Practices Liability	\$3,000,000	Emply. Pract. Liab - Ded.			
			Fiduciary Liability	\$1,000,000	\$5,000			
			Aggregate	\$3,000,000	Fid. Liab Ded. \$1,000			
Excess D&O	6/26/17-	Great American	Limit	\$2,000,000			\$3,047	
	6/26/18							
SID A D&O	6/26/17-	RLI Insurance	Limit	\$1,000,000			\$1,107	
	6/26/18							
Environmental	6/26/17 -	Chartis	Each Claim	\$1,000,000	Ded \$25,000		Incl.	
	6/26/18		Policy Aggregate	\$1,000,000				

Insurance Schedule For the Fiscal Year Ended June 30, 2018

Coverage	Policy Period	Carrier	Limits of Liability	Retention	Coverage Comments	Premium	
Cyber Liability	6/26/17 -	Lloyds	Information Security	\$2,000,000	Ded \$10,000		Incl.
	6/26/18		Privacy Notification Costs	\$250,000			
			Regulatory Defense and Penalties	\$500,000			
			Website Media Liability	\$2,000,000			

^{*} All of the above policies with the exception of the Management Liability coverage's are written in the Uncommon Schools Shared Insurance program. The premiums allocated are based on the exposures submitted at time of placement.

RENAISSANCE SCHOOL PERFORMANCE FRAMEWORK FINANCIAL INDICATORS

Camden Prep, Inc. Financial Performance - Financial Ratios For the Fiscal Years Ended June 30

	2018	2017	2016	2015
Cash	\$ 863,638	\$ 1,323,558	\$ 409,740	\$ 754,040
Current Assets	2,076,210	2,183,573	795,934	871,751
Capital Assets - net	578,996	609,417	579,144	-
Total Assets	2,655,206	2,792,990	1,375,078	871,751
Current Liabilities	592,621	1,061,731	63,115	665,875
Total Liabilities	592,621	1,061,731	63,115	665,875
Net Position	\$ 2,062,585	\$ 1,731,259	\$ 1,311,963	\$ 205,876
Total Revenue	\$ 12,291,985	\$ 8,260,812	\$ 7,149,069	\$ 2,699,738
Total Expenses	(11,930,238)	(7,871,789)	(6,622,126)	(2,493,862)
Change in Net Position	\$ 361,747	\$ 389,023	\$ 526,943	\$ 205,876
Final average daily enrollment	574	398	315	66
March 30th budgeted enrollment	690	420	300	66
Near term indicators	2018	2017	2016	2015
CURRENT RATIO	3.50	2.06	12.61	1.31
Unrestricted days in cash	26.42	61.37	22.58	110.36
Enrollment variance	83%	95%	105%	100%
Default	N/A	N/A	N/A	N/A

Camden Prep, Inc. Financial Performance - Financial Ratios For the Fiscal Years Ended June 30

	2018	2017	2016	2015
Cash	\$ 863,638	\$ 1,323,558	\$ 409,740	\$ 754,040
Current Assets	2,076,210	2,183,573	795,934	871,751
Capital Assets - net	578,996	609,417	579,144	-
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Total Expenses	(11,930,238)	(7,871,789)	(6,622,126)	(2,493,862)
Change in Net Position	\$ 361,747	\$ 389,023	\$ 526,943	\$ 205,876
Final average daily enrollment	574	398	315	66
March 30th budgeted enrollment	690	420	300	66
Sustainability Indicators	2018	2017	2016	2015
Total Margin	2.9%	4.7%	7.4%	7.6%
Debt to Asset	N/A	N/A	N/A	N/A
Cash Flow	\$ (459,920)	\$ 913,818	\$ (344,300)	\$ 754,040
Debt Service Coverage Ratio	N/A	N/A	N/A	N/A







Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance With Government Auditing Standards

Independent Auditor's Report

To the Board of Trustees of Camden Prep, Inc.:

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States and *audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey*, the financial statements of Camden Prep, Inc. (the Renaissance School), which comprise the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of the Renaissance School as of and for the year ended June 30, 2018, and the related notes to the financial statements, and have issued our report thereon dated November 19, 2018.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the Renaissance School's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the Renaissance School's internal control. Accordingly, we do not express an opinion on the effectiveness of the Renaissance School's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected, on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the Renaissance School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed one instance of noncompliance or other matters that are required to be reported under *Government Auditing Standards* and audit requirements as prescribed by the *Office of School Finance, Department of Education, State of New Jersey* (see Finding 2018-01).

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* and audit requirements as prescribed by the *Office of School Finance, Department of Education, State of New Jersey* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Olepander, Acousen, Pinning & Co., D.C. Westborough, Massachusetts

November 19, 2018



50 Washington Street Westborough, MA 01581 508.366.9100 aafcpa.com

EXHIBIT K-2

Report on Compliance for Each Major Federal and State Program and Report on Internal Control Over Compliance Required by the Uniform Guidance and State of New Jersey OMB's Circular Letter 15-08

Independent Auditor's Report

To the Board of Trustees of Camden Prep, Inc.:

Report on Compliance for Each Major Federal and State Program

We have audited Camden Prep, Inc.'s (the Renaissance School) compliance with the types of compliance requirements described in the *OMB Compliance Supplement* and the *New Jersey State Aid/Grant Compliance Supplement* that could have a direct and material effect on the Renaissance School's major Federal and state programs for the year ended June 30, 2018. The Renaissance School's major Federal and state programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

Management's Responsibility

Management is responsible for compliance with the statutes, regulations, and the terms and conditions applicable to its Federal and state programs.

Auditor's Responsibility

Our responsibility is to express an opinion on compliance for the Renaissance School's major Federal and state programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance) and New Jersey Department of the Treasury Circular Letter 15-08 OMB *Single Audit Policy for Receipts of Federal Grants, State Grants and State Aid.* Those standards and the Uniform Guidance State of New Jersey Department of Treasury Circular 15-08-OMB require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major Federal and state program occurred. An audit includes examining, on a test basis, evidence about the Renaissance School's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for the major Federal and state programs. However, our audit does not provide a legal determination of the Renaissance School's compliance.

Opinion on Each Major Federal and State Program

In our opinion, the Renaissance School complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major Federal and state programs for the year ended June 30, 2018.

Report on Internal Control Over Compliance

Management of the Renaissance School is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered the Renaissance School's internal control over compliance with the types of requirements that could have a direct and material effect the major Federal and state programs to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major Federal and state program and to test and report on internal control over compliance in accordance with the Uniform Guidance and State of New Jersey Department of Treasury Circular 15-08-OMB, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the Renaissance School's internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a Federal and state program on a timely basis. A material weakness in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a Federal and state program will not be prevented, or detected and corrected, on a timely basis. A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a Federal and state program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance and State of New Jersey Department of Treasury Circular 15-08-OMB. Accordingly, this report is not suitable for any other purpose.

Alexander, Cleanin, Penning & Co., P.C. Westborough, Massachusetts

November 19, 2018

Balance at

CAMDEN PREP, INC. Schedule of Expenditures of Federal Awards For the Year Ended June 30, 2018

Federal Grantor/Pass-Through Grantor/ Program Title	Federal CFDA Number	Federal Award Identification Number	Program or Award Amount	Grant From	Period To	Balance at June 30, 2017	Cash Received	Total Budgetary Expenditures	Accounts Receivable
U.S. Department of Education									
Passed-through New Jersey Department of Education:									
Title I Grants to Local Educational Agencies	84.010	S010A160030	387,810	7/1/17	6/30/18	\$ 160,353	\$ 354,258	\$ 387,810	\$ 193,905
Special Education Cluster (IDEA): Special Education Grants to States	84.027	H027A170100	92,464	7/1/17	6/30/18	21,528	67,760	92,464	46,232
Passed-through Uncommon Schools, Inc.:									
Education Innovation and Research (formerly, Investing in Innovation (i3) Fund)	84.411	N/A	1,516,879	7/1/17	6/30/18	447,045	1,761,490	1,516,879	202,434
Total Federal Financial Awards						\$ 628,926	\$ 2,183,508	\$ 1,997,153	\$ 442,571

CAMDEN PREP, INC. Schedule of Expenditures of State Financial Assistance For the Year Ended June 30, 2018

	Grant or State Project	Program or Award	Grant I	Period	Accounts Receivable	Cash	Budgetary	Accounts Receivable
State Grantor/Program Title	Number	Amount	From	То	June 30, 2017	Received	Expenditures	June 30, 2018
State Department of Education								
General Fund:								
Reimbursed TPAF Social Security Contributions	17-495-034-5094-003	207,089	7/1/16	6/30/17	\$ 207,089	\$ -	\$ -	\$ 207,089
Reimbursed TPAF Social Security Contributions	18-495-034-5094-003	304,652	7/1/17	6/30/18	-	-	304,652	304,652
Equalization Aid - State	18-495-034-5120-078	8,895,521	7/1/17	6/30/18	-	8,765,624	8,895,521	129,897
Special Education Categorical Aid	18-495-034-5120-089	299,572	7/1/17	6/30/18	-	299,572	299,572	-
Security Aid	18-495-034-5120-084	243,600	7/1/17	6/30/18		243,600	243,600	
Total General Fund					207,089	9,308,796	9,743,345	641,638
Total State Financial Assistance					\$ 207,089	\$ 9,308,796	\$ 9,743,345	\$ 641,638

Notes to the Schedules of Expenditures of Federal and State Assistance For the Year Ended June 30, 2018

1. GENERAL

The accompanying Schedules of Expenditures of Federal Awards and state financial assistance programs (collectively, the Schedules) include Federal and state award activity of Camden Prep, Inc. All Federal and state awards received directly from Federal and state agencies, as well as Federal awards and state financial assistance passed through other government agencies is included on the schedule of expenditures of federal awards and state financial assistance.

2. BASIS OF ACCOUNTING

The accompanying Schedules are presented on the accrual basis of accounting. The information in these schedules is presented in accordance with the requirements of Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance); and the provisions of New Jersey Department of the Treasury Circular Letter 15-08 *OMB Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid.*

3. RELATIONSHIP TO THE BASIC FINANCIAL STATEMENTS

The Schedules of Awards and Financial Assistance present only a selected portion of the activities of the Renaissance School. It is not intended to, nor does it, present either the balance sheet, revenue, expenditures, or changes in fund balance of the governmental funds. The financial activity for the aforementioned awards is reported in the Renaissance School's statement of activities and statement of revenue, expenditures, and changes in fund balance - governmental funds.

Awards and financial assistance revenues are reported in the Renaissance School's basic financial statements on a GAAP basis as follows:

	<u>Federal</u>	State	Total
General Fund Special Revenue Fund	\$ - 	\$ 9,743,345 	\$ 9,743,345 1,997,153
Total Awards and Financial Assistance	\$ 1,997,153	\$ 9,743,345	\$ 11,740,498

Notes to the Schedules of Expenditures of Federal and State Assistance For the Year Ended June 30, 2018

4. RELATIONSHIP TO FEDERAL AND STATE FINANCIAL REPORTS

Amounts reported in the accompanying Schedules agree with the amounts reported in the related Federal and state financial reports.

5. OTHER

TPAF Social Security Contributions represents the amount of \$511,741 accrued reimbursements due from the state for the employer's share of social security contributions for TPAF members for the year ended June 30, 2018.

6. DE MINIMIS INDIRECT COST RATE

The Renaissance School has not elected to use the 10 percent de minimis indirect cost rate allowed under the Uniform Guidance.

New Jersey Schedule of Findings and Questioned Costs For the Fiscal Year Ended June 30, 2018

1. SUMMARY OF AUDITOR'S RESULTS

Financial Sta	atements			
Type of aud accordance	itor's report issued on whether the with GAAP: Unmodified	financial statement	s audit	ed were prepared in
	oncern" emphasis-of-matter ncluded in the auditor's report?	Yes	<u>X</u>	No
Internal con	trol over financial reporting:			
•	Material weakness(es) identified?	Yes	_X	No
•	Significant deficiency(ies) identified?	Yes	_X	None reported
Noncomplia noted?	nce material to financial statements	Yes	_X	No
Federal Awa	ards			
Internal con	trol over major Federal programs:			
•	Material weakness(es) identified?	Yes	Χ	_ No
•	Significant deficiency(ies) identified?	Yes	X	None reported
Type of audi	tor's report issued on compliance for	major Federal prog	grams:	Unmodified
	ndings disclosed that are required to in accordance with 2 CFR	Yes	X	No
Identificatio	n of major Federal programs:			
	Name of Federal Program or	Cluster		CFDA <u>Number</u>
Educat Inno	ion Innovation and Research (former vation i3 Fund)	ly, Investing in		84.411
Dollar thresh	nold used to distinguish between Typ	e A and Type B prog	grams:	\$750,000
Auditee qua	lified as low-risk auditee?	Yes	Х	No

New Jersey Schedule of Findings and Questioned Costs For the Fiscal Year Ended June 30, 2018

1. SUMMARY OF AUDITOR'S RESULTS (Continued)

State Awards

		<u>Yes</u>	<u>No</u>	
Dollar threshold used to distinguish programs (.520)	\$750	,000		
Auditee qualified as low risk audite	e:	Х		
Type of auditor's report issued:		Unmo	dified	
Internal control over major prograr	ms:			
Material weakness(es) identified	:			
Significant deficiencies identified		Х	None	
weakness(es)?		Χ	Reported	
Type of auditor's report on complia	Unmo	dified		
Any audit findings disclosed that ar Accordance with NJOMB Circular Le	Х			
Identification of major programs:				
GMIS Number(s)	Name of State Program or Cluster			
18-495-034-5120-078 18-495-034-5120-084	Equalization Aid - State Security Aid			

New Jersey Schedule of Findings and Questioned Costs For the Fiscal Year Ended June 30, 2018

2. FINANCIAL STATEMENT FINDINGS

Finding 2018-001

Criteria

Limited English proficient (LEP) students should go through a formal assessment measured by the New Jersey Department of Education established standards on certain accepted English language proficient tests, in accordance with the New Jersey Charter School audit program guidance.

Condition

During our testing of 100% of students classified as Limited English proficient, two students did not have a formal assessment, accepted by the New Jersey Department of Education, rather, these students had an internal assessment performed by the Renaissance School.

Effect

Students classified as LEP did not have a formal assessment on file to support the classification.

Cause

The Renaissance School performed an internal assessment of these students rather than performing a formally accepted assessment.

Recommendation

Management should ensure all students have an assessment completed that is accepted by the New Jersey Department of Education.

Management's Reponses

Once enrolled at Camden Prep, a parent must complete a student information packet that includes a home language survey. Any parent that informs the school that a non-English language is the primary language at home is flagged. First, the school will reach out to classroom teachers to determine whether language is presenting a barrier to academic performance. The school's ESL teacher will also administer a formal assessment. The W-APT will be used to formally assess English proficiency in kindergarten and the WIDA screener in grades 1-7. Both assessments are accepted by the NJ Department of Education. Based on the student's test results and classroom performance, the school will determine eligibility services.

3. FEDERAL AWARD FINDINGS AND QUESTIONED COSTS

None

New Jersey Schedule of Prior Year Findings and Questioned Costs as Prepared by Management For the Fiscal Year Ended June 30, 2018

Status of Prior Year Findings

This section identifies the status of prior-year findings related to the basic financial statements and Federal and state awards that are required to be reported in accordance with Chapter 6.12 of *Government Auditing Standards*, U.S. Uniform Guidance (section .315(a)(b)) and New Jersey OMB's Circular 15-08.

In accordance with government auditing standards, our procedures included a review of all prior year recommendations. There were no prior year findings.