MONMOUTH REGIONAL HIGH SCHOOL DISTRICT

COMPREHENSIVE ANNUAL FINANCIAL REPORT

FISCAL YEAR ENDED JUNE 30, 2018

SCHOOL DISTRICT OF MONMOUTH REGIONAL HIGH SCHOOL

Monmouth Regional High School Board of Education Tinton Falls, New Jersey

> Comprehensive Annual Financial Report For the Fiscal Year Ended June 30, 2018

COMPREHENSIVE ANNUAL FINANCIAL REPORT

of

MONMOUTH REGIONAL HIGH SCHOOL DISTRICT
TINTON FALLS, NEW JERSEY

For the Fiscal Year Ended June 30, 2018

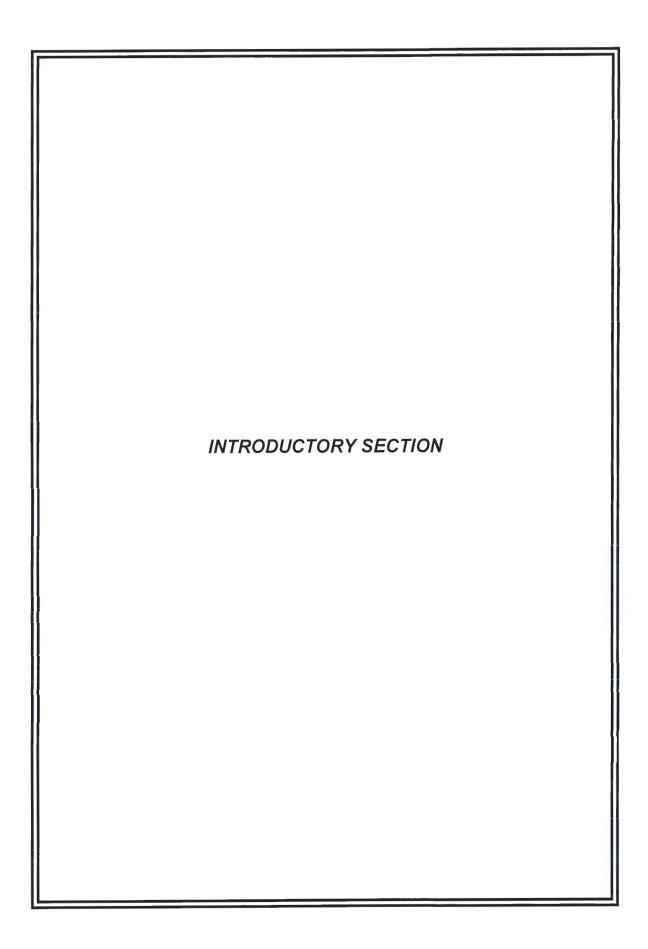
Prepared by

Monmouth Regional High School District Board of Education Finance Department

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MONMOUTH REGIONAL HIGH SCHOOL DISTRICT OUTLINE FOR COMPREHENSIVE ANNUAL FINANCIAL REPORT

		Page
	INTRODUCTORY SECTION	
Letter of Tra	nsmittal	1
Organization		24
Roster of Of		25
Consultants	and Advisors	26
	FINANCIAL SECTION	
Independen	nt Auditor's Report	27
Required S	upplementary Information - Part I	
Manager	ment's Discussion and Analysis	30
Basic Finar	ncial Statements	
A. District-	wide Financial Statements:	
A-1	Statement of Net Position	41
A-2	Statement of Activities	42
B. Fund Fi	nancial Statements:	
Governm	nental Funds:	
B-1	Balance Sheet	43
B-2	Statement of Revenues, Expenditures, and Changes in Fund Balances	44
B-3	Reconciliation of the Statement of Revenues, Expenditures, and Changes in Fund Balances of Governmental Funds to the Statement of Activities	45
Proprieta	ry Funds:	
B-4	Statement of Net Position	46
B-5	Statement of Revenues, Expenses, and Changes in Fund Net Position	47
B-6	Statement of Cash Flows	48
Fiduciary	Funds:	
B-7	Statement of Fiduciary Net Position	49
B-8	Statement of Changes in Fiduciary Net Position	50
Notes to the	e Financial Statements	51

Required Supplementary Information - Part II

C. Budget	ary Comparison Schedules:	
C-1 C-1a	Budgetary Comparison Schedule – General Fund Combining Schedule of Revenues, Expenditures, and Changes in	90
C-1b	Fund Balance - Budget and Actual American Recovery and Reinvestment Act - Budget and Actual	N/A N/A
C-2	Budgetary Comparison Schedule – Special Revenue Fund	100
Notes to Re	equired Supplementary Information - Part II	
C-3	Budget-to-GAAP Reconciliation	102
Required S	upplementary Information - Part III	
L. Schedu	les Related to Accounting and Reporting for Pensions (GASB 68):	
L-1	Schedule of District's Proportionate Share of Net Pension Liability - PERS	103
L-2 L-3	Schedule of District's Contributions - PERS Schedule of District's Proportionate Share of Net Pension Liability - TPAF	104 105
M. Schedu Pensions	lles Related to Accounting and Reporting for Postemployment Benefits Other Than	
M-1	Schedule of Changes in the Total OPEB Liability and Related Ratios	106
Other Supp	lementary Information	
D. School	Based Budget Schedules	
D-1	Combining Balance Sheet	N/A
D-2	Blended Resource Fund – Schedule of Expenditures Allocated by Resource Type - Actual	N/A
D-3	Blended Resource Fund – Schedule of Blended Expenditures – Budget and Actual	N/A
E. Special	Revenue Fund:	
E-1	Combining Schedule of Program Revenues and Expenditures - Budgetary Basis	
E-2	Preschool Education Aid Schedule(s) of Expenditures - Budgetary Basis	107
		N/A

F. Capital Projects Fund:

F-1	Summary Schedule of Project Expenditures	111
F-2	Summary Schedule of Revenues, Expenditures and Changes in Fund Balance -	
F 0(Budgetary Basis Schodulg(s) of Project Bourney Event ditures Broject Bolones and Broject	112
F-2(a	 Schedule(s) of Project Revenues, Expenditures, Project Balance, and Project Status - Budgetary Basis 	113
F-2(b		113
1 =(0	Status - Budgetary Basis	114
F-2(c	Schedule(s) of Project Revenues, Expenditures, Project Balance, and Project Status - Budgetary Basis	115
G. Proprie	stary Funds:	
Enterp	ise Fund:	
G-1 G-2	Combining Schedule of Net Position	N/A
G-3	Combining Schedule of Revenues, Expenses and Changes in Fund Net Position Combining Schedule of Cash Flows	N/A N/A
Interna	Service Fund:	
G-4	Combining Schedule of Net Position	N/A
G-5	Combining Schedule of Revenues, Expense and Changes in Fund Net Position	N/A
G-6	Combining Schedule of Cash Flows	N/A
H. Fiducia	ry Fund:	
H-1	Combining Statement of Fiduciary Net Position	116
H-2	Combining Statement of Changes in Fiduciary Net Position	117
H-3 H-4	Student Activity Agency Fund Schedule of Receipts and Disbursements Payroll Agency Fund Schedule of Receipts and Disbursements	118 119
H-5	Liquidation of Merged Non-Operating District, Schedule of Liquidation	119
	Period Receipts, Disbursements and Fund Balance	N/A
I. Long-Te	rm Debt:	
I-1	Schedule of Serial Bonds & Loans	120
I-2	Schedule of Obligations Under Capital Leases	121
I-3	Debt Service Fund Budgetary Comparison Schedule	122
	STATISTICAL SECTION (Unaudited)	
Introductio	n to the Statistical Section	
Financial T	rends	
J-1	Net Assets by Component	123
J-2	Changes in Net Assets/Net Position	124
J-3 J-4	Fund Balances - Governmental Funds Changes in Fund Balances - Governmental Funds	126 127
J-4 J-5	General Fund Other Local Revenue by Source	129

Reve	enue Ca	apacity	
	J-6	Assessed Value and Estimated Actual Value of Taxable Property - Eatontown	
		Borough	130
	J-6a	Assessed Value and Estimated Actual Value of Taxable Property - Tinton Falls	
		Borough	131
	J-6b	Assessed Value and Estimated Actual Value of Taxable Property - Shrewsbury	
		Township	132
	J-7	Direct and Overlapping Property Tax Rates - Eatontown Borough	133
	J-7a	Direct and Overlapping Property Tax Rates - Tinton Falls Borough	134
	J-7b	Direct and Overlapping Property Tax Rates - Shrewsbury Township	135
	J-8	Principal Property Taxpayers - Eatontown Borough	136
	J-8a	Principal Property Taxpayers - Tinton Falls Borough	137
	J-8b	Principal Property Taxpayers - Shrewsbury Township	138
	J-9	Property Tax Levies and Collections - Eatontown Borough	139
	J-9a	Property Tax Levies and Collections - Tinton Falls Borough	140
	J-9b	Property Tax Levies and Collections - Shrewsbury Township	141
Debt	Capac	ity	
	J-10	Ratios of Outstanding Debt by Type - Eatontown Borough	142
	J-10a	Ratios of Outstanding Debt by Type - Tinton Falls Borough	143
	J-10b	Ratios of Outstanding Debt by Type - Shrewsbury Township	144
	J-11	Ratios of General Bonded Debt Outstanding - Eatontown Borough	145
	J-11a	Ratios of General Bonded Debt Outstanding - Tinton Falls Borough	146
	J-11b	Ratios of General Bonded Debt Outstanding - Shrewsbury Township	147
	J-12	Direct and Overlapping Governmental Activities Debt	148
	J-13	Legal Debt Margin Information	149
Dem	ographi	ic and Economic Information	
	J-14	Demographic and Economic Statistics - Eatontown Borough	150
	J-14a	Demographic and Economic Statistics - Tinton Falls Borough	151
	J-14b	Demographic and Economic Statistics - Shrewsbury Township	152
	J-15	Principal Employers - Eatontown Borough	153
	J-15a	Principal Employers - Tinton Falls Borough	154
	J-15b	Principal Employers - Shrewsbury Township	155
Oper	ating In	formation	
	J-16	Full-time Equivalent District Employees by Function/Program	156
	J-17	Operating Statistics	157
	J-18	School Building Information	158
	J-19	Schedule of Required Maintenance Expenditures by School Facility	159
	J-20	Insurance Schedule	160
	J-21	Charter School Performance Framework, Financial Performance, Fiscal Ratios	N/A

SINGLE AUDIT SECTION

K-1	Report on Internal Control over Financial Reporting and on Compliance and Other	
	Matters Based on an Audit of Financial Statements Performed in Accordance with	
	Government Auditing Standards	161
K-2	Report on Compliance with Requirements Applicable to Each Major Program and	
	on Internal Control Over Compliance in Accordance with OMB Circular A-133 and	
	New Jersey OMB Circular Letter 04-04	163
K-3	Schedule of Expenditures of Federal Awards, Schedule A	167
K-4	Schedule of Expenditures of State Financial Assistance, Schedule B	168
K-5	Notes to the Schedules of Awards and Financial Assistance	169
K-6	Schedule of Findings and Questioned Costs - Section I	171
K-7	Schedule of Findings and Questioned Costs - Sections 2 and 3	173
K-8	Summary Schedule of Prior Audit Findings	175

MONMOUTH REGIONAL HIGH SCHOOL DISTRICT



(Welcome to our home)

MONMOUTH REGIONAL HIGH SCHOOL
BOARD OF EDUCATION
TINTON FALLS, NEW JERSEY
COMPREHENSIVE ANNUAL FINANCIAL REPORT
FOR THE FISCAL YEAR ENDED JUNE 30, 2018

MONMOUTH REGIONAL HIGH SCHOOL BOARD OF EDUCATION Eatontown * Shrewsbury Township * Tinton Falls

Mr. Andrew F. Teeple Superintendent

1 Norman J Field Way Tinton Falls NJ 07724 Maria A. Parry, CPA, PSA, SFO School Business Administrator/Secretary to the Board

50 Years of Falcon Pride 1960-2010

November 25, 2018

Honorable President and Members of the Board of Education Monmouth Regional High School District County of Monmouth Tinton Falls, New Jersey

Dear Board Members/Citizens:

The Comprehensive Annual Financial Report of the Monmouth Regional High School District (District) for the fiscal year ended June 30, 2018 is hereby submitted in accordance with Governmental Accounting Standards Board Statement 34 and 44. Responsibility for both the accuracy of the data and completeness and fairness of the presentation, including all disclosures, rests with the management of the Monmouth Regional High School Board of Education (Board.). To the best of our knowledge and belief, data presented in this report is accurate in all material respects and is reported in a manner designed to present fairly the financial position and results of operations of the various funds of the District. All disclosures necessary to enable the reader to gain an understanding of the District's financial activities have been included.

The Comprehensive Annual Financial Report is presented in four sections as follows:

- The Introductory Section includes this transmittal letter, the District's organizational chart, a list of principal officials, and a list of consultants and advisors.
- The Financial Section includes the basic financial statements and schedules, as well as the auditor's report thereon.
- The Statistical Section includes selected financial and demographic information, generally presented on a multi-year basis.

• The Single Audit Section which states that the District is required to undergo an annual single audit in conformity with the provisions of the Single Audit Act of 1984 and the U.S. Office of Management and Budget Circular A-133, "Audits of States, Local Governments and Non-Profit Organizations", and the state Treasury Circular Letter 04-04 OMB, "Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid". Information related to this single audit, including the independent auditor's report on the internal control and compliance with applicable laws, regulations, contracts and grants, along with findings and questioned costs, if any, is included in the single audit section of this report.

SCHOOL DISTRICT ORGANIZATION

The Monmouth Regional High School District is an independent reporting entity within the criteria adopted by the GASB as established by Statement No. 14 and Statement 34. All funds and account groups of the district as included in this report. The Monmouth Regional High School Board of Education constitutes the district's reporting entity.

The district provides a full range of educational services appropriate to grade levels 9 through 12. These include regular and vocational as well as special education for handicapped students. The District completed the 2017-2018 fiscal year with an average daily enrollment of 961.32 students. Enrollment is defined as students on roll and students placed out of district. Established in 1960, the district is one building encompassing over 79 acres, 9 wings, 2 floors, 2 gymnasiums, full service cafeteria, state of the art fitness and performing arts centers which comprise the district's school facilities.

The district receives students from three towns: Shrewsbury Township, Eatontown and Tinton Falls. Shrewsbury Township is the smallest of the three sending towns, spanning only about a few blocks in length. Eatontown is the next largest township and Tinton Falls has the largest square miles of the sending towns.

The Board of Education is comprised of members from all three sending districts. In January 2013, due to reapportionment as directed by statute, the make-up of the board of education changed to: five members from Tinton Falls (was 4); three from Eatontown (was four); and one from Shrewsbury Township (unchanged). All receive equal weight votes and three are elected to three-year terms each November. The Board of Education meets on the first and third Tuesday of the month for regular board meetings. The meetings held on the third Tuesday are more financial in nature than on the first Tuesday of the month. The Board of Education also has two student representatives with non-voting rights on the board. A Junior Class Representative and a Senior Class Representative are selected from the membership of the Student Council to sit on the board and give reports at each meeting. During its meetings the board determines district goals and priorities and conducts the business of the Board of Education. All Board meetings are open to the public and begin at 7:30 p.m., unless a time change is needed which is then properly advertised. The Board members hold a board retreat during the summer to discuss goals for the upcoming year.

In early 2012, the State of New Jersey gave school districts the option to continue to vote on tax levies in April or waive the vote on the tax levy (move the election of board members to November) as long as the district did not go over the 2% cap. This decision was a four year decision of the Board of Education. The Board of Education is continuing with this option for the future.

The Monmouth Regional PTSA is very active in the District and provides community support for a variety of programs and activities for the students. The PTSA created grants for teachers to offset costs for items such as supplies and field trips. There are active booster/parent clubs for the band, and performing arts faction of the school. At the June 2018 Academic Awards night, over \$60,000 in scholarship money was awarded to graduating students from thirty organizations including over fifteen private scholarship funds. All associations/clubs and scholarships are very supportive to the students and the district.

The current district website of www.monmouthregional.net was expanded to include public information and continues to be a source of all information for any individual who as internet access. In June of 2016 the website technology hosting company was changed and a new, user-friendly website made its debut in July 2016. Plans are in place to institute even more changes to the site during the 2018-2019 school year.

In conjunction with the new district website, the district initiated an updated instant alert system entitled Blackboard. Messages are now received through many platforms – phone call, text message, and email. This on-line-real-time communications between administration and parents/guardians allows updates to be received in a timely manner. The student software program, Genesis, allows for faculty and administration to send out alerts to parents regarding student events such as bus passes being uploaded to their student accounts or being reminded about an upcoming meeting. These advancements in technology not only save the district dollars from sending communication through the post office, but also empowers all users to communicate effectively towards the common goal-student success.

EDUCATIONAL PROGRAM/REPORTING ENTITY AND ITS SERVICES

As stated earlier, the District completed the 2017-2018 fiscal year with an average daily enrollment of 961.32 students. Enrollment is defined as students on roll and students placed out of district. The following details the changes in the student enrollment of the District over the past ten years.

	Average Daily Enrollment	
Fiscal Year	Student Enrollment	Percent Change
2017-2018	961.32	(.0146)%
2016-2017	975.52	(.84)%
2015-2016	983.76	3.78%
2014-2015	947.90	.0077%
2013-2014	940.60	(5.1)%

2012-2013	991.10	1.2%
2011-2012	979.00	(3.79)%
2010-2011	1,017.6	(6.3)%
2009-2010	1,086.5	(3.3)%
2008-2009	1,123.6	(4.23)%

The District provides a full range of educational services appropriate to grade levels 9 through 12. The school follows the district-wide goals and educational approaches to the teaching of children, while maintaining a unique personality that make up that particular school. All curricula in the district have been aligned to the New Jersey Core Curriculum Content Standards.

High School: The building has one Principal, two Assistant-Principals, and two school nurses. The rest of the administrative team is made up of the following individuals:

- A. Supervisors:
 - a. Applied Technology (supervised by Assistant Principal)
 - b. English
 - c. Math/Science
 - d. Social Studies/World Language/ESL
 - e. Music/Media Center (supervised by Assistant Principal)
- B. Director of Athletics/Supervisor of Physical Education
- C. Director of Guidance/Health Services
- D. Director of Child Study Team
 - a. Child Study Team
 - b. Special Education Instructional Supervisor
 - c. Basic Skills Instruction

The district continues to work to combine supervisor positions to create future savings, while maintaining effective and efficient educational leadership.

The course outline book is listed here:

https://docs.google.com/viewerng/viewer?url=https://www.monmouthregional.net//cms/lib/NJ01912813/Centricity/Domain/34/Course+Selection+Book+2018-2019.pdf



Mike Smith, motivational speaker spent a day at Monmouth in spring 2018

The school can be best described as a warm, friendly and a full of school spirit environment.

Monmouth Regional High School offers a comprehensive educational program that was developed to meet the needs of all students, whether they are in the need of advanced placement courses, remedial instruction, or something in between.

In 2011-2012 the district implemented Professional Learning Communities (PLC) to foster professional dialogue and writing portions of curriculum. This change in direction continues to save the district dollars spent in curriculum writing. All curriculum is now written in the Understanding by Design format. This is a living document which is updated constantly through the PLC environment. All teachers continue to maintain their own websites through the Monmouth Regional High School website. In 2012-2013 the new teacher evaluation system EE4NJ was embraced by the staff and administration. The staff and administration spent the year training to get ready for its implementation for the 2013-2014 school year. The district is currently utilizing the evaluation system quite smoothly.

In 2008-2009, several departments developed a new program, the AP Academy in an effort to retain more high-performing students than losing them to the Vocational School Academies. This program was created without any strain on district funds. The students selected for entry into the program will have a four year course of rigorous study outlined for them that includes accelerated or Advanced Placement courses, senior capstone project, seminars and the potential to earn up to 30 college level credits. In June 2018, the sixth class of the AP Academy graduated.

There are new Academies that are on the planned horizon. In 2018-2019, a Performing Arts Academy opened with much success. 2019-2020 has STEM and a Business Academy set to open. These academies will continue to keep Monmouth Regional HS Students competitive in all aspects of education – career, college and life ready.

The English Department presents a variety of activities within its course content. Every member of the English Department is committed to providing instruction that strengthens our curriculum and is aligned to the New Jersey Student Learning Standards (formerly the Common Core). Students have access to courses that both meet them where they are at and push them to excel in all aspects of the subject area. The study of classics is balanced alongside modern literature and non-fiction. Students are immersed in all aspects of the writing process that prepare them for both college and career readiness. Each course equally helps promote the growth of reading and writing skills found on the various standardized tests that students will be exposed to over the course of their high school career. A dual enrollment program with Brookdale Community College allows senior students the opportunity to capture six Brookdale credits while attending Monmouth Regional. The English Department's website can be found at the following web address: https://www.monmouthregional.net/domain/33

The Mathematics Department offers a wide variety of courses, both in mathematics and computer science, to meet the needs of the students. To meet this need, the staff incorporates small group instruction as well as peer-to-peer tutoring. Students are given the opportunity to see mathematics in real-life applications through the addition of multiple courses. The Math League competitive program is run through this department-challenging students to show off their math knowledge against other schools in the county. Monmouth Regional always fares well against competing schools. The department is committed to excellence in mathematics education and its desire to enlighten the students on the power of mathematics. The Math Department's website can be located at the following web address: https://www.monmouthregional.net/domain/30

The Science Department offers courses at different levels allowing students of diverse abilities to enroll in science classes. The students are engaged in cooperative learning activities as well as research projects as part of their science experience. Innovative Forensics and Med-Tech programs meet the needs of students of all ability levels. With the popularity of television shows such as "CSI", "NCIS", and "Bones" (to name a few), the forensic science class has been a very popular one for students. The recently renovated science classrooms have enabled expansion of student interest in the various fields of the sciences. Block scheduling has enabled labs, teaching time to flow seamlessly, and students to be more productive with their educational time. The Science Department's website can be located at the following web internet address: https://www.monmouthregional.net/domain/38

The Social Studies Department offers a wide variety of courses beyond the state mandated requirement of world history and United States history I&II. The Social Studies program at Monmouth Regional High School gives students a window to the world. Authentic learning experiences are embedded into the curricula and are designed to infuse global studies into all content areas. The Social Studies department is a part of a broader Professional Learning Community along the World Languages department. Teachers periodically engage in collegial exchanges including peer coaching, team teaching, action-research, and other activities designed to maximize student learning. Opportunities for students extend beyond the state requirements of World History, United States History I and United States History II; students may choose from the following electives:

- o African Studies
- Economics
- o Holocaust, Genocide and Modern Humanity
- Introduction to Psychology
- Sociology/Minorities in the United States
- Advance Placement:
 - American Government English Literature and Humanities
 - European History
 - Psychology
 - United States History
 - World History

Additional clubs and programs provide students opportunities to become involved in service learning and leadership development outside of the classroom. The Social Studies Department website can be located at the following web address: https://www.monmouthregional.net/domain/36

The Special Education Department at Monmouth Regional High School is all-inclusive and consists of two separate child study teams. It offers a curriculum, which has established priorities, objectives, and goals for all courses and units within the program that are based on clearly defined expectations for all students. The mission of the Monmouth Regional Special Services Department is to provide educational, emotional and behavioral services to special education students. Monmouth Regional special educators develop active partnerships with all school personnel, students and the community. We will nurture and support individuals, while providing an educational foundation that enables students to have the ability to think, communicate, create and apply their learning experiences throughout their lifetime.

The department personnel includes a psychologist, learning disability teacher consultants (LDTC), a social worker and related services providers. The personnel are responsible for the identification, evaluation and the classification of students requiring a specialized educational plan. This plan is called an individualized educational plan or IEP. A student's IEP outlines the specific and individual supports the student needs in order to make educational progress. It is the responsibility of the child study team or CST, which consists of a psychologist, social worker, and an LDTC to ensure that special education students receive the educational supports as outlined in their IEP. These plans are updated annually or whenever it is deemed that a change in the educational program is required. Our department is here to assist parents, students, school personnel and community members.

The learning expectations of the special education curriculum address the diverse learning needs of the students without compromising the essential knowledge and skills students are expected to learn. In 2017-2018 there were three in-district programs that fell under the Special Education Department – The Lighthouse Program, An Autism Program, and an LLD Program. Based upon needs, the Lighthouse Program is not running in 2018-2019. The Autism and LLD programs have expanded to include more students and extended school year.

The Special Education Department website is at https://www.monmouthregional.net/domain/39

The World Language Department offers courses in Spanish, French, and Latin. Our diverse population presents us with teachers and students who have lived and studied abroad these rich experiences serve to enhance our language program. Students have opportunities to expand their study of world languages beyond the state mandated year requirement. The department offers the following sequence of courses, including French and Spanish honors tracks:

- o French II, III, IV, and Advanced Placement French
- o Spanish II, III, IV, and Advanced Placement Spanish
- o Latin America, Project Acceleration for college credit with Seton Hall University
- o Latin II, III, and IV
- English as a Second Language Program
- Sign Language I and II

Monmouth Regional High School's diverse ESL program is comprised of students from Haiti, Italy, France, Egypt, India, Ecuador, Venezuela, Belize, and St. Maarten. The primary goal is to build on students' existing academic, social and cultural background to assist them in becoming proficient in English. Student enrolled in the program receive English language instruction in either beginning, intermediate, or advanced classes.

Clubs and programs like the ones listed below offer student's opportunities for involvement in service learning, authentic learning, interdisciplinary learning, and leadership development:

- o French Club
- o Hispanic Heritage Month
- o Latin Club
- Spanish Club

The Physical Education Department offers a wide variety of activities that allow students to develop socially, emotionally, cognitively, and physically. Students are involved in many activities including the use of the fitness center and the Adventure Training course. The low elements course was built in 2005 while the high elements course was built in Students are taught teamwork, problem-solving, and motivational techniques throughout these activities. Included as part of the Physical Education Department are drivers' education and health. Additional equipment has been purchased to enhance and expand the healthy lifestyle program. The Health curriculum was designed to teach students life skills. Activities in the classes foster communication skills and cooperative learning that teach, among other things, respect. The Physical Education Department located website can be at the following address: https://www.monmouthregional.net/domain/42



Samantha Ragenklint (L) and Amanda Stone (R) – two of the best cross country runners in the district's history



MRHS senior baseball player Dante Ciarmella signs his intent to play baseball at Monmouth University.



Monmouth Regional High School Football in action

The Business Department identifies elective courses that begin with the required Financial Literacy and extend up through marketing and A/P Economics. All courses are infused with life skills designed to encourage problem-solving, critical thinking and intellectual inquiry. This is an extensive, practical program grounded in accomplishing the goals set before them. Students are afforded the opportunity to express themselves creatively and develop their own imagination while gaining a broad appreciation of the business world.

The Business Department website can be found at: https://www.monmouthregional.net/Domain/31

The Family and Consumer Science Department offers courses across three broad areas: foods, child development, clothing, and fashion design. These programs were designed to prepare students for college in culinary, teaching and fashion, as well as providing life skills for the students. The program accommodates students from all ability levels. The learning is student-centered with the teacher in the role of facilitator. Students who have participated in this course of studies have won in competitions at the Regional, State and National levels. The FCS website can be found at the listed address above.

The Industrial Arts Department offers courses, strongly emphasizing and concentrating on current technology, in the fields of graphic arts, photography, engineering graphics, architecture, pre-engineering, robotics, electronics technology and an independent study. The curricula are determined by skill level rather than grade level. The Industrial Arts website can be found at the listed address above.

The Music program offers courses in band, entertainment techniques, chorus, and music theory. All curricula cover music of various cultures, eras, and styles. Both vocal and instrumental students are afforded the opportunity to receive individual instrumental lessons for more selective ensembles. The Music Department website can be found at the following address https://www.monmouthregional.net/domain/37



Nov 28th-Dec 1^{st,} March 28th-March 30th
7PM
MRHS PAC

MRHS Performing Arts Academy Shows for 2018-2019

Student Activities and Athletics

Monmouth Regional High School is home to 22 sports teams and over 40 student activities clubs/organizations. Combined, these teams/clubs have brought distinction to Monmouth Regional High School by being the recipient of countless awards and recognition. A few examples of such honors are:

- Count Basie Awards for drama productions
- Jazz and Marching Band Competition awards of 1st place
- Local, county and state champion sports teams
- Sportsmanship Awards for sports teams voted on by other coaches
- Winning the Physics Olympics
- DECA national and state awards
- FCCLA national and state awards
- FBLA national and state awards



MRHS Culinary students showing off their talent at a local foods show



Our talented (and award winning) marching band.

Hall of Fame

In 2010 the district restarted the Hall of Fame. There are two categories- Academic and Athletic. In 2012, 2014, 2016 and 2018 the honorees were included to be former employees of the district. The next induction will be fall 2020. This program runs every 2 years and has been very successful. It is one of the many unique programs about Monmouth Regional High School.

New Jersey Student Learning Standards

Our district is in line with the New Jersey Student Learning Standards (formerly the <u>New Jersey Core Curriculum Contents Standards</u>). All district curricula have been aligned with the Standards.

Staff Development

The Monmouth Regional High School District provides its teaching staff with many opportunities for professional development. New teachers/staff have an additional day dedicated to new teacher training. A teacher's manual is given to all new teachers as well as an assigned mentor to provide support throughout the school year.

In the beginning of the year, two full days are dedicated to staff development. The teachers meet in the morning for sessions, have lunch, and then in the afternoon have breakout sessions regarding the training.

During the year there are three additional days dedicated to staff development. The topics can range from bullying, character education, technology diversification and assessment. The teachers spend the morning in workshops, have lunch and then in the afternoon have breakout sessions to work on their assessments. Throughout the school year teachers are afforded the opportunity for professional days as well as after school programs taught indistrict. Technology has been rapidly changing in Monmouth Regional.

Technology

The district technology plan, originally written in 1997, was re-approved for a three year period of July 1, 2013 to June 30, 2016. Currently, the district is not required to update the plan. The plan can be found at this link:

https://www.monmouthregional.net/cms/lib/NJ01912813/Centricity/Domain/260/District%20Technology%20Plan%202013%20-%202016.pdf

With the mandate of PARCC (Partnership for Assessment of Readiness for College and Careers) online testing, the technology department has been very busy making sure Monmouth Regional High School's servers can handle the multiple users at one time taking the test. While PARCC may soon be a test of the past, there will be some form of on-line standardized testing for all students. Monmouth Regional is ready for whatever the State of New Jersey mandates to all school districts.

The district has been upgrading technology for both staff and students. Interactive panels, faster internet speed, and new laptops for staff and students are just a small example of advances in the technology department. Below are some of the many certifications held by our Technology Team:



















This is a very exciting, innovative time for technology at Monmouth Regional High School.

Middlestates:

During 2016-2017, the district underwent evaluation for accreditation with Middlestates. In October 2017, the district received notification that it is renewed for accreditation from December 1, 2017 to December 1 2024. Congratulations to everyone who worked so hard to achieve this certification.



Mission Statement

Monmouth Regional High School creates an environment that values collaboration and emphasizes the equality of our diverse community. We have established and embraced a learning environment that readies students for a global, information-based society through academics, extracurricular opportunities, and community outreach.

Belief Statements

All members of the Monmouth Regional Learning Community will commit to:

- Educating all children with respect, recognition, and appreciation of their individuality
- Developing partnerships between administration, faculty, staff, parents, and students through effective communication among all stakeholders
- Promoting student respect through valuing diversity; cultural backgrounds and customs; various ways of communicating; and acceptance of traditions and values.
- Transforming students into critical thinkers who succeed individually, and as members of a team through use of diverse critical analysis.
- Developing our students as lifelong learners with an emphasis on college, work, and life
- Providing challenges through rigorous academics that provide students with opportunities for post-high school success
- Effectively integrating technology as a tool of personal and communal betterment, and the development of 21st century competencies and digital citizenship

Business Office

The business office is comprised of the following individuals: School Business Administrator, Part Time Clerk, Secretary to the Business Administrator, Accounts Payable, Payroll, and Transportation Supervisor. This office is responsible for financially running the school district. Increased workload due to challenges faced from State and Federal mandates, while maintaining current staff levels, continues to be a challenge. In January 2012 the district entered into a Business Service Agreement with the New Hanover Township Elementary School in Burlington County for School Business Administrator Services. This partnership has been successful and an alternate means of income for the district. The office is continually looking to streamline costs and find new opportunities for the district. The office continues to be a hard working component of the entire district.

ECONOMIC CONDITION AND OUTLOOK

With the closing of Fort Monmouth on September 15, 2011, all three towns did struggle regarding business development and retaining a positive economic turn. The past few years have been very positive for the area- Commvault, a successful technology company, moved into a new building in Tinton Falls. The district is establishing a relationship with Commvault for future internships for students. More buildings/offices are being approved for the former Fort Monmouth site which will add a boost to not only the economics of the three towns, but it will also help Monmouth Regional with families moving within the district boundaries. Eatontown has seen plans for a renovated Monmouth Mall along with updates to existing structures in assisting it to be a shopping go-to destination.

The district was informed in May 2011 that it is no longer eligible for Federal Impact Aid dollars. These offsetting tax amounts were eliminated in the 2011-2012 budget. The district has received impact aid monies in the past two years, which are from prior years (2008, 2009) and are significantly less than 10 years ago.

In Tinton Falls, residential housing will increase for the next several years due to new communities being built and opened over the next few years. There has been increased development in Tinton Falls with new housing along Wyckoff Road. These new town homes will have an effect on the future enrollment of Monmouth Regional. The percent of share, the calculation based upon current enrollments for determining how Monmouth Regional High School's tax levy is split for the past few years is listed below:

2012-2013	57.2909531
2013-2014	55.5697071
2014-2015	57.3717316
2015-2016	57.989
2016-2017	59.1637102
2017-2018	57.7859514
2018-2019	55.9975273

While smaller geographically than Tinton Falls, Eatontown has a larger population and is more densely populated. Eatontown is 90% developed and has fewer than fifty lots available for residential development. Recently, a former mobile home site was renovated into town homes which will assist in bringing more students. The percent of share for Eatontown over the past few years is listed below:

2012-2013	41.3552031	
2013-2014	43.2261970	
2014-2015	41.3758119	
2015-2016	40.63	
2016-2017	39.403898	
2017-2018	41.0396359	
2018-2019	43.0812119	

Shrewsbury Township has no development planned and all shifts in enrollment are a result of family dynamics. Shrewsbury's percent of share is the final percentage to total 100% for the district. For 2018-2019 (based on enrollment at 10/15/17), the percentage is .92%, down from 1.17% in the prior year.

Enrollment has seen a slight decline over the past few years. However, the Administration is optimistic that with new changes (academies, block scheduling in 1819, and a passed referendum), enrollment will increase, as parents will have more options on where to send their children to high school.

MAJOR INITIATIVES

On October 16, 2018, Monmouth Regional High School approved the following goals:

Board Goals 2018-2019:

The following goals and action plans for 2018-2019:

Description of Goal	Action Plan	
Board Evaluation	All board members will complete and submit the board evaluation before June 15 th	
Increased Communication	The board members will communicate and attend either a Tinton Falls Board of Education Meeting or Eatontown Board of Education Meeting. A joint meeting of all three boards will be planned for 2019.	
Green Team	The Board of Education will support the Administration in their efforts to become recertified as Bronze and possibly submit for Silver Certification through Sustainable NJ.	
Referendum	The Board of Education will promote and support the November Referendum.	

REFERENDUM:

As stated earlier, in November 2012, the district approved at \$6.149M referendum for the following projects:

- 8 renovated science classrooms
- Asbestos removal
- Renovation of the girl's locker room
- Construction of new physical education/athletic storage room

All projects were completed in 2016-2017.

In November 2018, the voters approved a \$22.3 million dollar referendum consisting of the following projects:

Name of Project	Gross Estimated	40% debt service	Net Estimated Cost
	Cost	aid	
Windows	\$118,750	\$47,500	\$71,250
Main gym floor and bathrooms 800	\$686,750	\$274,700	\$412,050
wing			
Replace flooring	\$50,000	\$20,000	\$30,000
600 wing rooms			
Replace 1960	\$1,812,500	\$725,000	\$1,087,500
boilers and			
electrical panels in			
boiler room			
AC and control	\$8,025,000	\$3,210,000	\$4,815,000
replacement			
Roof replacement	\$1,150,000	\$460,000	\$690,000
Solar panels	\$3,100,000	\$0	\$3,100,000
Performing Arts	\$381,250	\$152,500	\$228,750
Center Renovations			
Track/field	\$4,562,500	\$0	\$4,562,500
replacements- turf			
Gymnasium	\$2,500,125	\$0	\$2,500,125
Totals	\$22,386,875	\$4,889,700	\$17,497,175

The Board of Education, Administration, Faculty and Staff would like to thank the voters of Tinton Falls, Shrewsbury Township and Eatontown for their support of these projects.

INTERNAL CONTROLS

Management of the district is responsible for establishing and maintaining an internal control system designed to ensure that the assets of the district are protected from loss, theft, or misuse; and to ensure that adequate accounting data are compiled to allow for the preparation of financial statements in conformity with generally-accepted accounting principles (GAAP). The internal control system is designed to provide reasonable, but not absolute, assurance that these objectives are met. The concept of reasonable assurance recognizes that: (1) the cost of a control should not exceed the benefits likely to be derived; and (2) the valuation of costs and benefits requires estimates and judgments by management.

As a recipient of state and federal awards, the district is also responsible for ensuring that an adequate internal control system is in place to ensure compliance with applicable laws, regulations, contracts and grants related to those programs. This internal control system is also subject to periodic evaluation by the district management.

As part of the district's single audit, described earlier, tests are made to determine adequacy of the internal control system, including that portion related to federal and state financial assistance programs, as well as to determine that the district has complied with applicable laws and regulations.

The district has an approved Standard Operating Procedure manual which is posted on the district website and also is in the process of finishing a Purchasing Manual for additional guidance on strong internal controls in the area of purchasing and cash receipts/disbursements.

BUDGETARY CONTROLS

In addition to internal accounting controls, the district maintains budgetary controls. The objective of these controls is to ensure compliance with legal provisions embodied in the annual appropriated budget approved by the voters of the municipalities. Annual appropriated budgets are adopted for the general fund, the special revenue funds, and the debt service fund. The final budget amount as amended for the fiscal year is reflected in the financial section.

An encumbrance accounting system is used to record outstanding purchase commitments on a line item basis. Open encumbrances at year-end are either canceled or are included as re-appropriations of fund balance at fiscal year-end. Those amounts to be reappropriated are reported as reservations of fund balance at June 30, 2018.

ACCOUNTING SYSTEM AND REPORTS

The District's accounting records reflect generally accepted accounting principles, as promulgated by the Governmental Accounting Standards Board (GASB). The accounting system of the District is organized on the basis of funds. These funds are explained in "Notes to the Financial Statements", Note 1.

DEBT ADMINISTRATION

On November 6, 2012, the voters approved a referendum in the amount of \$6,149,000. This is the new amount outstanding in general obligation bonds which will be paid off over 11 years. Current balance as of June 30, 2018 was \$3,479,000.

CASH MANAGEMENT

The investment policy of the district is guided in large part by state statute as detailed in "Notes to the Basic Financial Statements", Note 3. The district has adopted a cash management plan, which requires it to deposit public funds in public depositories protected from loss under the provision of the Governmental Unit Deposit Protection Act (GUDPA). GUDPA was enacted in 1970 to protect governmental units from a loss of funds on deposit with a failed banking institute in New Jersey. The law requires governmental units to deposit public funds only in public depositories located in New Jersey, where the funds are secured in accordance with the Act.

RISK MANAGEMENT

The Board carried various forms of insurance, including but not limited to general liability, automobile liability and comprehensive collision, hazard and theft insurance on property and contents, and fidelity bonds.

INDEPENDENT AUDIT

State statutes require an annual audit by independent certified public accountants or registered municipal accountants. The accounting firm of Cannone and Company was selected by the Board. In addition to meeting the requirements set forth in state statutes, the audit also was designed to meet requirements of the Single Audit Act of 1984, as amended and the related OMB Circular A-133 and state Treasury Circular Letter 04-04 OMB. The auditor's report on the basic financial statements, combining, individual fund statements and schedules is included in the financial section of this report. The auditor's reports related specifically to the single audit are included in the single audit section of this report.

ACKNOWLEDGEMENTS

We would like to express our appreciation to the members of the Monmouth Regional High School Board for their concern in providing fiscal accountability to the citizens and taxpayers of the school district and thereby contributing their full support to the development and maintenance of our financial operation. The preparation of this report could not have been accomplished without the efficient and dedicated services of our district staff.

Respectfully submitted,

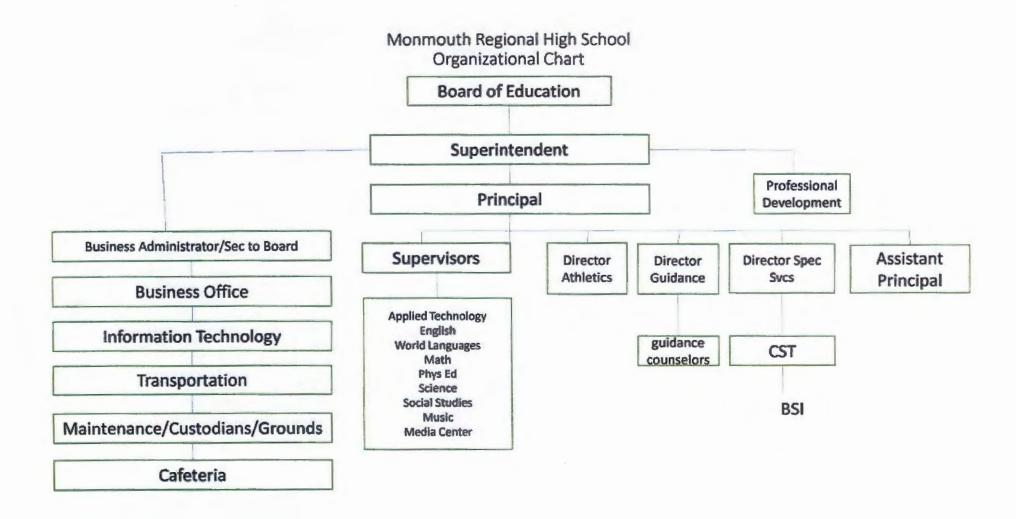
Mr. Andrew Teeple

Superintendent of Schools

Mrs. Maria Parry, CPA, PSA, SFC

School Business Administrator

Secretary to the Board



MONMOUTH REGIONAL HIGH SCHOOL BOARD OF EDUCATION TINTON FALLS, NEW JERSEY

ROSTER OF OFFICIALS JUNE 30, 2018

Members of the Board of Education	Term <u>Expires</u>
Jonathan Cohen, President	2018
Steven B. Seavey, Vice President	2020
Robert Mauro	2019
Nancy Uddin	2020
Mary Anne Linder	2019
Susan Fisher	2018
Barbara Van Wagner	2020
Anthony Gaetano	2018
Mitch Kulberg	2019

Other Officials

Andrew F. Teeple Superintendent

Maria Anne Parry, CPA, PSA, School Business Administrator/Board Secretary

Cindy Barr-Rague, CPA, Treasurer

Martin M. Barger, Esq. Solicitor

MONMOUTH REGIONAL HIGH SCHOOL BOARD OF EDUCATION TINTON FALLS, NEW JERSEY

CONSULTANTS AND ADVISORS June 30, 2018

Audit Firm

Cannone & Company, P.A. 485 Morris Avenue Springfield, NJ 07081

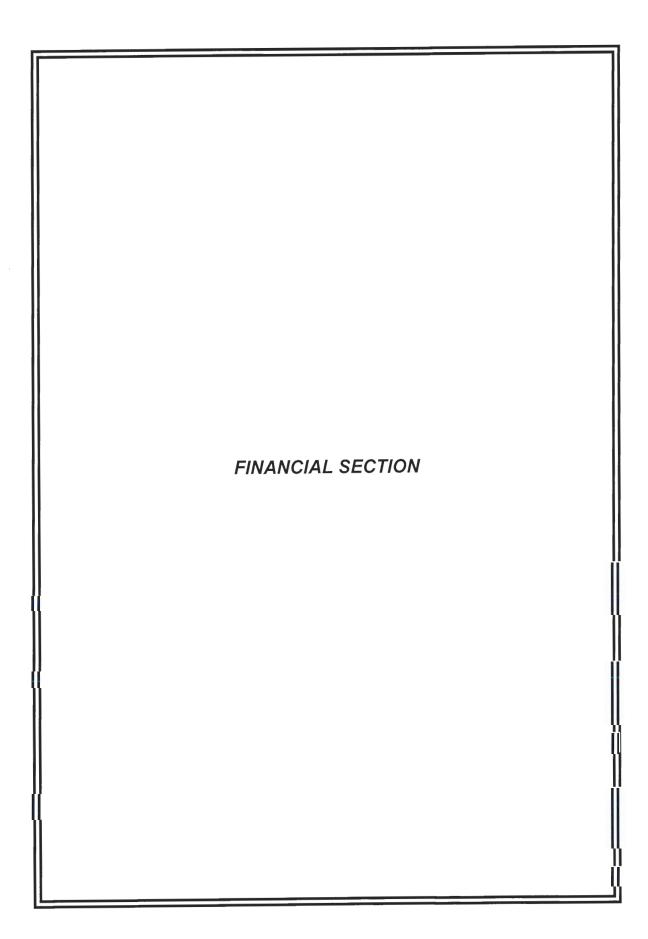
Attorneys

Martin M. Barger, Esq.
The Reussille Law Firm
149 Avenue at the Common, Suite #1
Shrewsbury, NJ 07702

Official Depositories

Bank of America Eatontown, NJ

TD Bank 5()0 Shrewsbury Avenue Tinton Fails, NJ 07701



CANNONE AND COMPANY, P.A. Certified Public Accountants

485 Morris Avenue Springfield, New Jersey 07081 (973) 379-6868 FAX (973) 379-6278

MEMBER: American Society of Certified Public Accountants New Jersey Society of Certified Public Accountants

Independent Auditor's Report

The Honorable President and Members of the Board of Education Monmouth Regional High School District County of Monmouth Tinton Falls, New Jersey

Report on the Financial Statements

We have audited the accompanying financial statements of the governmental activities, the business-type activities, the aggregate discretely presented component units, each major fund, and the aggregate remaining fund information of the Monmouth Regional High School District Board of Education, in the County of Monmouth, State of New Jersey, as of and for the fiscal year ended June 30, 2018, and the related notes to the financial statements, which collectively compromise the School District's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles general accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States, and audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, the business-type activities, the aggregate discretely presented component units, each major fund, and the aggregate remaining fund information of the Monmouth Regional High School District Board of Education, in the County of Monmouth, State of New Jersey, as of June 30, 2018, and the respective changes in financial position and, where applicable, cash flows thereof for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Other Matters

Accounting principles generally accepted in the United States of America require that the Management Discussion and Analysis and Budgetary Comparison Information on pages 30 through 40 and 90 through 102 be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the Monmouth Regional High School District Board of Education's basic financial statements. The accompanying introductory section, combining fund financial statements, financial schedules and statistical information are presented for purposes of additional analysis and are not a required part of the basic financial statements.

The accompanying introductory section, combining fund financial statements, financial schedules and statistical information are the responsibility of management and were derived from and relate directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the accompanying introductory section, combining fund financial statements, financial schedules and statistical information are fairly stated, in all material respects, in relation to the basic financial statements as a whole.

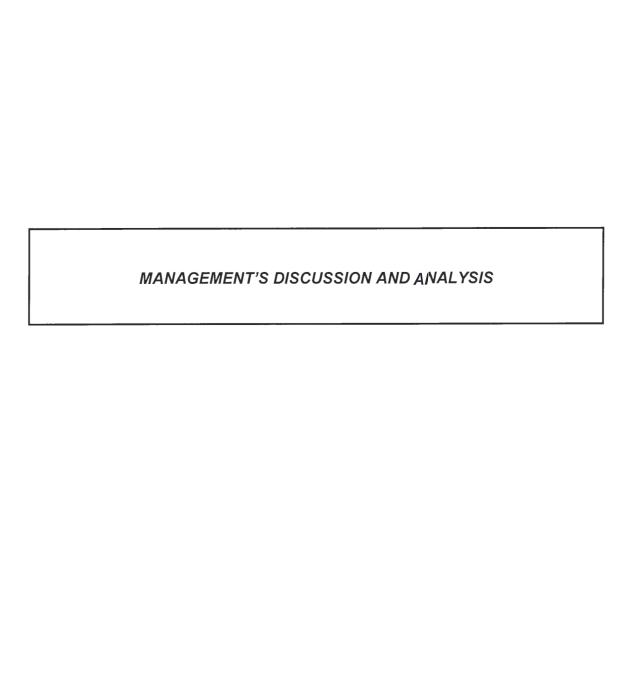
The introductory section, financial schedules and statistical section have not been subjected to the auditing procedures applied in the audit of the basic financial statements and, accordingly, we do not express an opinion or provide any assurance on them.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated November 30, 2018 on our consideration of Monmouth Regional High School District Board of Education's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with Government Auditing Standards in considering the Monmouth Regional High School District Board of Education's internal control over financial reporting and compliance.

Nicholas A. Cannone Licensed Public School Accountant No. CS-02103 Cannone & Company, PA Certified Public Accountants Springfield, New Jersey

REQUIRED SUPPLEMENTARY INFORMATION PART I



MONMOUTH REGIONAL HIGH SCHOOL DISTRICT MANAGEMENT'S DISCUSSION AND ANALYSIS FOR THE FISCAL YEAR ENDED JUNE 30, 2018 UNAUDITED

The discussion and analysis of Monmouth Regional High School District's financial performance provides an overall review of Monmouth Regional's financial activities for the fiscal year ended June 30, 2018. The intent of this discussion and analysis is to look at Monmouth Regional High School's financial performance as a whole; readers should also review the basic financial statements and notes to enhance their understanding of the Monmouth Regional High School's financial performance.

The Management's Discussion and Analysis (MD&A) is a new element of Required Supplementary Information specified in the Governmental Accounting Standards Board's (GASB) Statement No. 34 – Basic Financial Statements and Management's Discussion and Analysis for State and Local Governments issued in June 1999.

Financial Highlights

Key financial highlights for 2018 are as follows:

In total, net assets increased **\$546,857**, **which** represents an approximate 14 percent increase from 2017.

Program specific revenues in the form of charges for services and operating grants and contributions including business type activities accounted for \$4,294,729 or 17 percent of total revenues of \$25,676,756.

Breaking down the detail of the statement of net assets, for governmental activities one will see that total assets of such governmental activities decreased by \$848,371 as cash and cash equivalents and investments increased by \$651,481, receivables increased by \$61,406, deferred outflows of resources related to pensions decreased by \$1,130,069 and capital assets decreased by \$431,189.

Monmouth Regional High School had \$29,424,628 in expenses; only \$4,294,729 of these expenses was offset by program specific charges for services, grants or contributions. General revenues (primarily taxes) of \$25,666,492 and fund balance were adequate to provide for these programs.

Among governmental funds, the General Fund had \$28,479,842 in revenues and \$27,781,105 [28,479,842 in expenditures less 327,876 in adjustments] in expenditures. The General Fund's fund balance increased \$698,737 over 2017.

Using this Comprehensive Annual Financial Report (CAFR)

This annual report consists of a series of financial statements and notes to those statements. These statements are organized so the reader can understand Monmouth Regional High School District as a financial whole, an entire operating entity. The statements then proceed to provide an increasingly detailed look at specific financial activities.

This annual report consists of three parts—management's discussion and analysis (this section), the basic financial statements, and required supplementary information. The basic financial statements include two kinds of statements that present different views of Monmouth Regional High School:

District-Wide Financial Statements (Statement of Net Assets and Statement of Activities)

• The first two statements are district-wide financial statements that provide both short-term and long-term information about the Monmouth Regional's overall financial status.

Fund Financial Statements

- The remaining statements are fund financial statements that focus on individual parts of Monmouth Regional, reporting Monmouth Regional's operations in more detail than the district-wide statements.
- The governmental funds statements tell how basic services like regular and special education were financed in the short term as well as what remains for future spending.
- Proprietary funds statements offer short and long-term financial information about the activities Monmouth Regional operates like businesses, such as food services.
- Fiduciary funds statements provide information about the financial relationships in which Monmouth Regional High School acts solely as a trustee or agent for the benefit of others.

The financial statements also include notes that explain some of the information in the statements and provide data that are more detailed. The statements are followed by a section of required supplementary information that further explains and supports the financial statements with a comparison of Monmouth Regional High School Board of Education's budget for the year.

Figure A-1
Major Features of District-Wide and Fund Financial Statements

			Fund Financial Statements	
	District-wide Statements	Governmental Funds	Proprietary Funds	<u>Fiduciary Funds</u>
Scope	Entire district (except fiduciary funds)	The activities of the district that are not proprietary or fiduciary, such as special education and building maintenance	Activities the district operates similar to private businesses: food services	Instances in which the district administers resources on behalf of someone else, such as scholarship programs and student activities monies
Required financial statements	•Statement of net assets •Statement of activities	Balance sheet Statement of revenues, expenditures, and changes in fund balances	•Statement of net assets •Statement of revenues, expenses, and changes in fund net assets •Statement of cash flows	•Statement of fiduciary net assets •Statement of changes in fiduciary net assets
Accounting basis and measurement focus	Accrual accounting and economic resources focus	Modified accrual accounting and current financial resources focus	Accrual accounting and economic resources focus	Accrual accounting and economic resources focus
Type of assets/liability information	All assets and liabilities, both financial and capital, short-term and long-term	Generally assets expected to be used up and liabilities that come due during the year or soon thereafter, no capital assets or long-term liabilities included	All assets and liabilities, both financial and capital, and short-term and long-term	All assets and liabilities, both short-term, and long-term. Monmouth Regional's funds do not currently contain capital assets, although they can
Type of inflow/outflow information	All revenues and expenses during year, regardless of when cash is received or paid	Revenues for which cash is received during or soon after the end of the year, expenditures when goods or services have been received and the related liability is due and payable	All revenues and expenses during the year, regardless of when cash is received or paid	All additions and deductions, during the year, regardless of when cash is received or paid

Figure A-1 summarizes the major features of Monmouth Regional High School's financial statements, including the portion of Monmouth Regional's activities they cover and the types of information they contain. The remainder of this overview section of management's discussion and analysis highlights the structure and contents of each of the statements.

Continued

Fund Financial Statements (Continued)

The Statement of Net Assets and Statement of Activities provide information about the activities of the whole School District, Monmouth Regional High School, presenting both an aggregate view of Monmouth Regional's finances and a longer-term view of those finances. Fund financial statements provide the next level of detail. For governmental fund, these statements tell how services were financed in the short-term as well as what remains for future spending. In the case of Monmouth Regional High School District, the General Fund is by far the most significant fund.

Reporting the School District as a Whole Statement of Net Assets and the Statement of Activities

While this document contains the large number of funds used by Monmouth Regional to provide programs and activities, the view of Monmouth Regional High School, as a whole looks at all financial transactions and asks the question, "How did we do financially during 2017-2018?" The Statement of Net Assets and the Statement of Activities answer this question. These statements include all assets and liabilities using the accrual basis of accounting similar to the accounting used by most private-sector businesses. These bases of accounting takes into account all of the current year's revenues and expenses regardless of when cash is received or paid.

These two statements report the District's net assets and changes in those assets. This change in net assets is important because it tells the reader that, for the District as a whole, the financial position of Monmouth Regional High School has improved or diminished. The causes of this change may be the result of many factors, some financial and some not. Non-financial factors include the Percent of Share property tax base, current laws in New Jersey restricting revenue growth, facility condition, required educational programs and other factors.

In the Statement of Net Assets and the Statement of Activities, Monmouth Regional High School is divided into two district kinds of activities:

Governmental activities – All of Monmouth Regional High School's programs and services are reported here including instruction, support services, operation and maintenance of plant facilities, pupil transportation and extracurricular activities.

Business-Type Activity – This service is provided on a charge for goods or services basis to recover all the expenses of the goods or services provided. The Food Service enterprise fund is reported as a business activity.

Reporting Monmouth Regional High School's Most Significant Funds Fund Financial Statements

Fund financial reports provide detailed information about Monmouth Regional High School's funds. The District uses many funds to account for a multitude of financial transactions. Monmouth Regional High School's governmental funds are the General Fund, Special Revenue Fund, Capital Projects Fund, and Debt Service Fund.

Governmental Funds

The District's activities are reported in governmental funds, which focus on how money flows in and out of those funds and the balances left at year-end available for spending in the future years. These funds are reported using an accounting method called modified accrual accounting, which measures cash and all other financial assets that can readily be converted to cash. The governmental fund statements provide a detailed short-term view of Monmouth Regional

Governmental Funds (Continued)

District's general government operations and the basic services it provides. Governmental fund information helps the reader determine whether there are more or fewer financial resources that can be spent in the near future to finance educational programs. The relationship (or differences) between governmental activities (reported in the Statement of Net Assets and the Statement of Activities) and governmental funds is reconciled in the financial statements.

Enterprise Fund

The enterprise fund uses the same basis of accounting as business-type activities; therefore, these statements are essentially the same.

Notes to the Financial Statements

The notes provide additional information that is essential to a full understanding of the data provided in the District-wide and fund financial statements.

The School District as a Whole

Recall that the Statement of Net Assets provides the perspective of Monmouth Regional High School as a whole. Net assets may serve over time as a useful indicator of a government's financial position. Monmouth Regional's financial position is the product of several financial transactions including the net results of activities, the acquisition and payment of debt, the acquisition and disposal of capital assets, and the depreciation of capital assets.

Table 1 provides a summary of Monmouth Regional High School's net assets for 2018 with comparative amounts for 2017.

Table A-1
Summary of Net Assets

	7	MRHS Total 2018	7	MRHS Total 2017	(1	Increase Decrease) rom 2017	Total Percentage Change 2018-2017
Current and Other Assets Capital Assets	\$	4,929,196 15,373,966	\$	5,376,979 15,798,769	\$	(447,783) (424,803)	-8.33% -2.69%
Total Assets	\$	20,303,162	\$	21,175,748	\$	(872,586)	-4.12%
Long-Term Debt Outstanding Pension <u>Liability</u> Other <u>Liabilities</u>	\$	4,443,576 8,590,834 2,754,354	\$	5,007,490 11,336,703 864,013	\$	(563,914) (2,745,869) 1,890,341	1
Total Liabilities	\$	15,788,764	\$	17,208,206	\$	(1,419,442)	-8.25%
Net Assets: Invested in capital assets, net of related Res:ricted Unrestricted	\$	11,813,119 1,630,865 (8,929,586)	\$	11,644,272 1,050,170 (8,726,901)	\$	168,847 580,695 (202,685)	1.45% 55.30% 2.32%
Total Net Assets	\$	4.514.398	\$	3,967,541	\$	546,857	13.78%

Continued

The School District as a Whole (Continued)

Table 2 shows changes in net assets for fiscal year 2018 with comparative amounts for 2017.

Table A-2 Summary of Changes in Net Assets

		MRHS Total 2018	MRHS Total 2017	Increase (Decrease) From 2017	Total Percentage Change 2018-2017
REVENUES Program Revenues: Charges for Services Federal and State Categorical Grants	\$	693,019 3,601,710	\$ 736,331 2,191,116	\$ (43,312) 1,410,594	-5.88% 64.38%
General Revenues: Property Taxes State Formula Aid Other		21,957,479 3,556,296 162,981	21,540,400 4,491,459 (675,891)	417,079 (935,163) 838,872	1.94% -20.82% -124.11%
Total Revenues	\$_	29,971,485	\$ 28,283,415	\$ 1,688,070	5.97%
EXPENSES Instruction Student Support Services Other	\$	12,913,156 16,483,247 28,225	\$ 13,145,782 16,074,945 162,794	\$ (232,626) 408,302 (134,569)	-1.77% 2.54% -82.66%
Total	\$	29,424,628	\$ 29,383,521	\$ 41,107	0.14%

Governmental Activities

The unique nature of property taxes in New Jersey creates the legal requirements to annually seek over approval for Monmouth Regional High School District operations. Property taxes made up approximately 76 percent of revenues for governmental activities for Monmouth Regional High School District for fiscal year 2018. Monmouth Regional's total revenues (per exhibit B-2) were \$29,620,232 for the year ended June 30, 2018. Federal, state, local grants, other and state aid accounted for another 24 percent of revenue.

Business-Type Activities

Revenues for Monmouth Regional's business-type activities (food service program) were comprised of charges for services and federal and state reimbursements.

Food service expenditures exceeded revenues by \$31,897.

Charges for services represent \$232,043 of revenue. This represents amounts paid by patrons for daily food service.

Federal and state reimbursement for meals, including payments for free and reduced lunches and breakfast, and donated commodities was \$124,146.

Governmental Activities

The Statement of Activities shows the cost of program services and the charges for services and grants offsetting those services. Table 3 shows the total cost of services and the net cost of services. The net cost shows the financial burden that was placed on the Regional District's taxpayers by each of these functions.

Table A-3
Cost of Services vs Net Cost of Services

		Total Cost of Services 2018		Net Cost of Services 2018		Total Cost of Services 2017		Net Cost of Services 2017
Instruction	\$	12,913,156	\$	10,991,693	\$	13,145,782	\$	12,034,174
Support Services:		7 450 430		C 400 C21		C 0C0 242		6 445 600
Pupil and Instructional Staff		7,159,439		6,400,621		6,969,342	l	6,445,690
Administration		2,166,060		1,912,874	ĺ	2,391,513	l	2,257,166
Operation and Maintenance of Facilities		3,634,804	1	3,252,989	l	3,565,581		3,327,162
Pupil Transportation		2,804,142		2,180,884		2,797,347		2,320,692
pension plan/compensated absences		298,729		-				
Debt Service		-	1	-		-		-
Interest on Long Term Debt; transfer f/s		60,212		60,212		116,992		116,992
Total Expenses	\$	29,036,542	\$	24,799,273	\$	28,986,557	\$	26,501,876

Instruction expenses include activities directly dealing with the teaching of pupils and the interaction between teacher and student, including extracurricular activities.

Pupils and instructional staff include the activities involved with assisting staff with the content and process of teaching to students, including curriculum and staff development.

General administration, school administration, and business include expenses associated with administrative and financial supervision of Monmouth Regional High School District.

Operation and maintenance of facilities involve keeping the school grounds, buildings, and equipment in an effective working condition.

Pupil transportation includes activities involved with the conveyance of students to and from school, as well as to and from school activities, as provided by State law.

Interest on debt involves the transactions associated with the payment of interest and other related charges to debt of Monmouth Regional High School District.

The School District's Funds

All governmental funds (i.e., general fund, special revenue fund, capital projects fund and debt service fund presented in the fund-based statements) are accounted for using the modified accrual basis of accounting. Total revenues amounted to \$29,620,232 and expenditures were \$29,578,435. The most significant change was an increase of \$105,046 in special education instruction.

As demonstrated by the various statements and schedules included in the financial section of this report, Monmouth Regional High School continues to meet its responsibility for sound financial management. The following schedules present a summary of the revenues of the governmental funds for the fiscal year ended June 30, 2018, and the amount and percentage of increases and decreases in relation to prior year revenues.

Continued

The School District's Funds (Continued)

Table A-4
Summary of Revenues-Governmental Funds

Revenue	Amount	Percent of Total	([Increase Decrease) om 2017	Percent of Increase (Decrease)
Local Sources	\$ 22,546,057	76.12%	\$	419,882	2.12%
State Sources	6,643,733	22.43%	\$	498,331	8.95%
Federal Sources	430,442	1.45%	\$	78,009	13.28%
Total	\$ 29,620,232	100.00%	\$	996,222	3.68%

The increase in Local Sources is mostly attributed to an increase in tax levy, capital leases, miscellaneous revenue and rental fees.

The increase in state sources is mostly attributed to an increase in state grants and state aid.

The increase in Federal Sources is mostly due to an increase in federal special revenue grants.

The following schedule presents a summary of General Fund, Special Revenue Fund and Debt Service Fund expenditures for the fiscal year ended June 30, 2018 and the percentage of increases and decreases in relation to prior year amounts.

Table A-5
Summary of Expenditures-Governmental Funds

Expenditures	Amount	Percent of Total	(Increase Decrease) rom 2017	Percent of Increase (Decrease)		
Current Expense: Instruction Undistributed Expenditures Capital Outlay Debt Service	\$ 8,711,850 18,928,145 1,330,516 607,924	29.45% 63.99% 4.50% 2.06%	\$	156,636 405,508 (160,369) 3,313	1.88% 2.43% -27.22% 0.51%		
Total	\$ 29,578,435	100.00%	\$	405,088	1.47%		

Changes in expenditures were the results of varying factors. Current expense increased due to a contractual settlement with related benefits, increases in transportation, technology, maintenance, and increases in student tuition costs; the decrease in capital outlay was due to smaller summer projects planned which resulted in a lower contribution to capital reserve.

Continued

General Fund Budgeting Highlights

Monmouth Regional High School District's budget is prepared according to New Jersey law, and is based on accounting for certain transactions on a basis of cash receipts, disbursements, and encumbrances. The most significant budgeted fund is the General Fund.

Over the course of the year, Monmouth Regional High School revised the annual operating budget several times. Revisions in the budget were made to recognize revenues that were not anticipated and to prevent over-expenditures in specific line item accounts. Several of these revisions bear notation:

- Personnel changes that took place after the budget was approved and contracts settled.
- Facilities maintenance and upkeep items that needed repair and not planned.
- Purchases for Technology to bring the district in line with testing requirements and curriculum standards.
- Extraordinary aid, which is state aid for special education students whose individual program cost exceeds \$40,000 per year, was not anticipated as there is no guarantee from the Department of Education that these funds would be available.
- TPAF, which is the state's contribution to the pension fund, is neither a revenue item nor an expenditure item to the district but is required to be reflected in the financial statements.
- Tuition for special education students over or under what has been estimated during budget preparation.
- Student transportation is provided using a blend of in-house and vendor services. Depending on the type of service, transfers to various accounts were needed to pay these costs.
- An increase in capital outlay purchases for the instructional programs and the operations/maintenance department.

Capital Assets

At the end of the fiscal year 2018 the School District had \$15,373,966 invested in land, building, furniture and equipment, and vehicles. Table A-6 shows fiscal year 2018 balances compared to 2017.

Table A-6 Summary of Capital Assets (Net of Depreciation)

	Total 2018	Total 2017	Decrease) rom 2017	Change 2018-2017
Land Construction in Progress Site Improvements Buildings Machinery and Equipment	\$ 120,340 142,650 729,074 13,557,151 805,030	\$ 120,340 142,650 1,137,771 13,594,386 790,287	\$ (408,697) (37,235) 14,743	- -35.92% -0.27% 1.87%
Total	\$ 15,354,245	\$ 15,785,434	\$ (431,189)	-2.73%

Debt Administration

At June 30, 2018, Monmouth Regional High School had **\$5,045,331** of outstanding debt. Of this amount, **\$1,484,484** is for compensated absences; **\$81,847** for various capital leases; and **\$3,479,000** of serial bonds for school construction dated 2013.

Table A-7
Summary of Outstanding Long-Term Debt

	MRHS MRHS 2018 2017			
General Obligation Bonds (Financed with Property Taxes)	\$ 3,479,000	\$	4,024,000	-13.54%
Other	1,566,331	-	1,614,154	-2.96%
Total	\$ 5,045,331	\$	5,638,154	-10.51%

For the Future

The Monmouth Regional High School District is in good financial condition presently. The School District is proud of its community support of the public schools. An area of concern is the continued redevelopment of Fort Monmouth. Time will tell if the vast land and empty buildings are turned into residential housing or commercial businesses. The Administration is keeping a firm watch on these projects and is ready to welcome new students that move into the area. However, future finances are not without challenges as the district administrators are sensitive to the economic changes in the community and how those conditions will directly affect the district's retaining of programs, especially due to changes in state and federal funding.

With the recent passage and completion of the of the six-million-dollar referendum, the district is very pleased to have moved forward in making the school more competitive amongst other school districts. Additionally, the recent move to non-voting on the tax levy will allow the administration to plan accordingly in light of changing economic times. The district is focused on bringing students back from choosing a private school to choosing Monmouth Regional High School. Future challenges are transportation, the loss in state aid for 2018-2019 [and future years] and new leadership in Trenton. On the horizon is a successfully passed \$22M referendum and all of the excitement that renovation projects bring to the school district. In conclusion, the Monmouth Regional High School District has committed itself to financial excellence for many years. Additionally, the School District's system for financial planning, budgeting, and internal financial

controls are well regarded. Monmouth Regional High School District plans to continue its sound fiscal management to meet the challenge of the future.

Contacting the School District's Financial Management

This financial report is designed to provide our citizens, taxpayers, investors, and creditors with a general overview of Monmouth Regional High School District's finances and to show the District's accountability for the money it receives. If you have questions about this report or need additional information, contact Mrs. Maria Parry, School Business Administrator, at Monmouth Regional High School, Administration Building, 1 Norman J. Field Way, Tinton Falls, NJ 07724. Please visit our website at www.monmouthregional.net.

Concluded



DISTRICT-WIDE FINANCIAL STATEMENTS

The statement of net assets and the statement of activities display information about the District. These statements include the financial activities of the overall District, except for fiduciary activities. Eliminations have been made to minimize the double-counting of internal activities. These statements distinguish between the governmental and business-type activities of the District.

Monmouth Regional High School District Statement of Net Position 6/30/2018

	Governmental Activities	Business-type Activities	Total
ASSETS			
Cash and cash equivalents	\$ 1,679,069	\$ 42,050	\$ 1,721,119
Investments	1,556		1,556
Receivables, net	433,515		433,515
Interfund receivable			-
Inventory		5,137	5,137
Restricted assets:			-
Cash and cash equivalents	37,225		37,225
Capital reserve account - cash	336,787		336,787
Capital assets, net (Note 4)	15,354,245	19,721	15,373,966
Deferred outflows of resources related to pensions	2,393,857		2,393,857
Total Assets	20,236,254	66,908	20,303,162
LIABILITIES			
Cash Overdraft			-
Accounts payable	2,504	11,344	13,848
Accrued Interest Expense	23,567	,	23,567
Interfund payable	- ,		-
Payable to federal government			-
Payable to state government	6,464		6,464
Payable to local government	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		-
Deferred inflows of resources related to pensions	2,104,233		2,104,233
Pension liability for PERS - non current	8,590,834		8,590,834
Deferred revenue	1,896	2,591	4,487
Noncurrent liabilities (Note 5):	-,	,-	,
Due within one year	601,755		601,755
Due beyond one year	4,443,576		4,443,576
Total liabilities	15,774,829	13,935	15,788,764
NET ASSETS			
Invested in capital assets, net of related debt	11,793,398	19,721	11,813,119
Restricted for:	11,750,050	17,721	
Debt service	142,652		142,652
Capital projects	336,787		336,787
Other purposes	1,151,426		1,151,426
Unrestricted	(8,962,838)	33,252	(8,929,586)
Total net assets	\$ 4,461,425	\$ 52,973	\$ 4,514,398
	,,		,

The accompanying Notes to Financial Statements are an integral part of this statement.

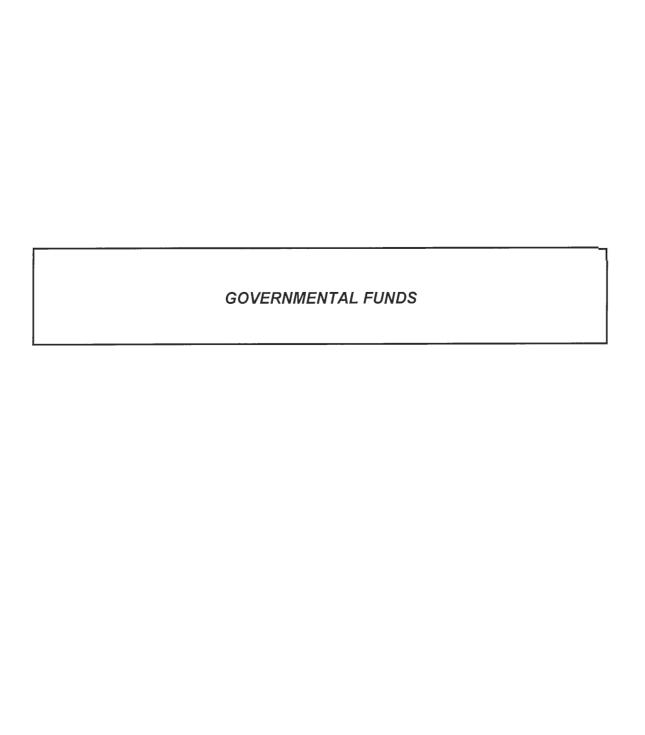
Monmouth Regional High School District Statement of Activities For the Year Ended June 30, 2018

Net (Expense) Revenue and Changes in Net Assets

		Program Revenues				Changes in Net Assets					
Functions/Programs	Expenses	Charges for Services	Op Gra	erating ants and routions	Capital Grants and Contributions	Governmental Activities		Business-type Activities		Total	
Governmental activities:											
Instruction:											
Regular	\$ 11,628,986		\$	1,896,687		\$	(9,732,299)			\$	(9,732,299)
	404,121		Ψ.	24,776			(379,345)				(379,345)
Special education	880,049			24,770			(880,049)				(880,049)
Other special instruction	880,049						(000,017)				(000,0.7)
Vocational											
Other instruction											
Nonpublic school programs											
Adult/continuing education programs							_				
Support services:	2 424 410	44.245					(2,390,073)				(2,390,073)
Tuition	2,434,418	44,345		714 472		\$	(4,010,548)				(4,010,548)
Student & instruction related services	4,725,02.1			714,473		2	, , , ,				(575,849)
School administrative services	606,820			30,971			(575,849)				
General and business administrative serv	696,472			72,007			(624,465)				(624,465)
Central services	769,492			150,208			(619,284)				(619,284)
Administrative information technology	93,276					_	(93,276)				(93,276)
Plant operations and maintenance	3,634,804	72,109		309,706		\$	(3,252,989)				(3,252,989)
Pupil transportation	2,804,142	344,522		278,736		\$	(2,180,884)				(2,180,884)
Pension plan expense	297,902					\$	(297,902)				(297,902)
Compensated absences	827					\$	(827)				(827)
Business and other support services							-				-
Special schools							-				-
Interest on long-term debt	60,212						(60,212)				(60,212)
Transfer to Food Service											
Total governmental activities	29,036,542	460,976		3,477,564			(25,098,002)				(25,098,002)
Business-type activities:									(24.007)		(21.007)
Food Service	388,086	232,043		124,146					(31,897)		(31,897)
Before/After Care									(21.00%)		(21.007)
Total business-type activities	388,086	232,043		124,146			(25,000,000)		(31,897)	_	(31,897)
Total primary government	<u>\$ 29,424,628</u> =	\$ 693,019	\$	3,601,710	\$	\$	(25,098,002)	\$	(31,897)	\$	(25,129,899)
	Т	eneral revenues: axes: Property taxes, levied f Taxes levied for debt s ed;ral aid not restricted	ervice	ourposes,net		\$	21,354,505 602,974 40,315			\$	21,354,505 602,974 40,315
		tate and not restricted	•				3,556,296				3,556,296
		Aistella neous Revenues					120,821				120,821
		nteest I ncome					6,781				6,781
							0,781				0,761
		idjustiments:	Food Com	iaa					10,264		10,264
		rio Per iod Adjustment	- rood serv	vice			626,037		10,204		626,037
		ransters									(724,098)
		ixed ass ets - adjustmen	Ι				(724,098)				
		Capital Leases	442				82,861		10.264		82,861 25,676,756
		enues, special items, ex	uraordinary	nems and transfe	ers		25,666,492		10,264		
	Change in Ne	t Assets:					568,490		(21,633)		546,857
	Net , Assets-begins	ning					3,884,063		83,478		3,967,541
	Net Assets-ending	g				\$	4,452,553	\$	61,845	_\$	4,514,398

FUND FINANCIAL STATEMENTS

The Individual Fund statements and schedules present more detailed information for the individual fund in a format that segregates information by fund type.



Monmouth Regional High School District Balance Sheet Governmental Funds June 30, 2018

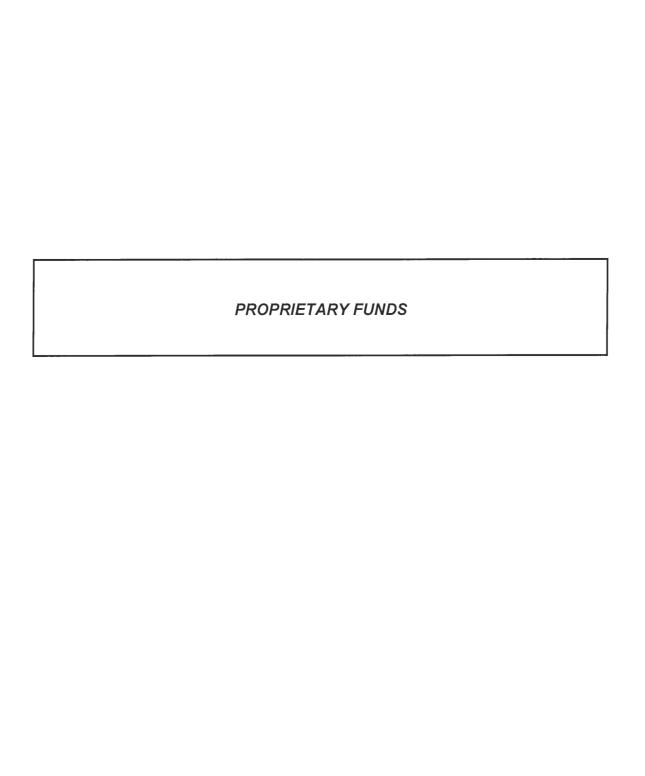
	General Fund	Special Revenue Fund	Capital Projects Fund	Debt Service Fund	Total Governmental Funds		
ASSETS							
Cash and cash equivalents Investments	1,559,620 1,556	(23,203)		142,652	1,679,069 1,556 0		
Receivables, net Due from other funds					0		
Receivables - State	246,394	943			247,337		
Receivables - Federal	4,134	33,124			37,258		
Receivables - other	108,665				108,665		
Accounts Receivable - Other Interest receivable on investments Inventory	40,255				40,255 0 0		
Restricted cash and cash equivalents Other assets	374,012				374,012 0		
	2,334,636	10,864	0	142,652	2,488,152		
LIABILITIES AND FUND BALANCES Liabilities:		2.504			2,504		
Accounts payable Accrued Interest		2,504			2,304		
Interfund payable	8,872				8,872		
Payable to federal government	,				0		
Payable to state government		6,464			6,464		
Payable to local government		1.807			0 1,896		
Deferred revenue Total liabilities	8,872	1,896	0	0	19,736		
Total natifices		10,004			15,755		
Fund Balances: Restricted Fund Balance:							
Reserved Excess Surplus - Designated for	720 (95				739,685		
Subsequent Year's Expenditures Reserve for Excess Surplus	739,685 374,516				374,516		
Reserve for Capital Reserve	336,787				336,787		
Reserve for Maintenance	37,225				37,225		
Committed Fund Balance:					0		
Reserve for Impact Aid	***				0		
Reserve for encumbrances	226,820				226,820		
Assigned Fund Balance: Designated for Subsequent Year's Expenditures	175,804			142,652	318,456		
Unrestricted Fund Balance	434,927			112,002	434,927		
Total Fund balances	2,325,764	0	0	142,652	2,468,416		
Total liabilities and fund balances	2,334,636	10,864	0	142,652			
		Amounts reported for a net assets (A-1) are dis	governmental activities fferent because:	in the statement of			
			ity for PERS is not due s not reported in the gov		(8,590,834)		
			d inflows or resources r ure periods and therefor	•			
		Deferred outflows	of resources related to p		2,393,857 (2,104,233)		
		-	e governmental funds is activities, interest on lon	-	(23,567)		
		resources and theref	Capital assets used in governmental activities are not financial resources and therefore are not reported in the funds. The cost of the assets is \$28,394,625 and the accumulated depreciation is \$13,040,380 (see Note 3).				
			including bonds payable nt period and therefore a s (see Note 4).		(5,045,331)		
		Net assets of government	nental activities		\$ 4,452,553		

Monmouth Regional High School District Statement of Revenues, Expenditures, And Changes in Fund Balances Governmental Funds For the Year Ended June 30, 2018

	General Fund	Special Revenue Fund	Capital Projects Fund	Debt Service Fund	Total Governmental Funds
REVENUES		7 4114			
Local sources:					
Local tax levy	\$ 21,354,505			\$ 602,974	\$ 21,957,479
Transportation Fees	344,522			,	344,522
Rental Facilities	72,109				72,109
Interest on Investments	6,781				6,781
Tuition charges	44,345				44,345
Miscellaneous	120,821				120,821
Total - Local Sources	21,943,083	-	-	602,974	22,546,057
State sources	6,504,702	139,031			6,643,733
Federal sources	40,315	390,127			430,442
Total revenues	28,488,100	529,158		602,974	29,620,232
EXPENDITURES					
Current:					
Regular instruction	7,091,897	403,902			7,495,799
Special education instruction	336,002				336,002
Other special instruction	880,049				880,049
Vocational education					-
Other instruction					-
Nonpublic school programs					-
Adult/continuing education programs					-
Support services and undistributed costs:					
Tuition	2,434,418				2,434,418
Student & instruction related services	2,979,819	125,256			3,105,075
School administrative services	519,146				519,146
General administrative services	496,815				496,815
Central services	320,491				320,491
Administrative information technology	11,880				11,880
Plant operations and maintenance	1,956,027				1,956,027
Pupil transportation	1,978,174				1,978,174
Personal services employee benefits	8,106,119				8,106,119
Undistributed expenditures - Food Services					-
Unallocated benefits					-
Special schools					-
ARRA - Equalization Stabalization Fund (ESF)					-
ARRA - Government Services Fund (GSF)					•
Transfer to charter school					-
Debt service:					
Principal				545,000	545,000
Interest and other charges	202.144		222.252	62,924	62,924
Capital outlay	998,144	500.150	332,372	(07.004	1,330,516
Total expenditures	28,108,981	529,158	332,372	607,924	29,578,435
Excess (Deficiency) of revenues	250 110		(222.25)	(4.050)	44.505
over expenditures	379,119	<u> </u>	(332,372)	(4,950)	41,797
OTHER FINANCING SOURCES (USES)					-
Capital leases (non-budgeted)	34,211				34,211
Transfers in	293,665		626,037	142,650	1,062,352
Transfers out	,		(436,315)	,	(436,315)
Capital reserve contribution			, , ,		-
Total other financing sources and uses	327,876	-	189,722	142,650	660,248
-					
Net change in fund balances	706,995	-	(142,650)	137,700	702,045
Fund balance—July 1	1,618,769		142,650	4,952	1,766,371
Fund balance—June 30	\$ 2,325,764	\$ -	\$ -	\$ 142,652	\$ 2,468,416

Monmouth Regional High School District Reconciliation of the Statement of Revenues, Expenditures, and Changes in Fund Balances of Governmental Funds to the Statement of Activities For the Year Ended June 30, 2018

Total net change in fund balances - governmental funds (from B-2)	\$	702,045
Amounts reported for governmental activities in the statement of activities (A-2) are different because:		
Capital outlays are reported in governmental funds as expenditures. However, in the statement of activities, the cost of those assets is allocated over their estimated useful lives as depreciation expense. This is the amount by which capital outlays exceeded depreciation in the period. Depreciation expense Fixed assets adjustment Capital outlays (1,037,6 (724,0 1,330,5	98)	(431,188)
Repayment of bond principal is an expenditure in the governmental funds, but the repayment reduces long-term liabilities in the statement of net assets and is not reported in the statement of activities.		545,000
Proceeds from debt issues are a financing source in the governmental funds. They are not revenue in the statement of activities; issuing debt increases long-term liabilities in the statement of net assets. Proceeds of long-term debt		
Accrued interest received on bond issurance Capital lease proceeds		(34,211)
The net pension liability reported in the statement of activities does not require the use of current financial resources and is not reported as an expenditure in the governmental funds: Change in pension liability(net) Change in deferred outflows Change in deferred inflows (1,130,0 (1,913,7)	69)	(297,902)
In the statement of activities, interest on long-term debt in the statement of activities is accrued, regardless of when due. In the governmental funds, interest is reported when due. The accrued interest is a deduction in the reconciliation.		
In the statement of activities, certain operating expenses, e.g., compensated absences (vacations) are measured by the amounts earned during the year. In the governmental funds, however, expenditures for these items are reported in the amount of financial resources used (paid). When the earned amount exceeds the paid amount, the difference is reduction in the reconciliation (-); when the paid amount exceeds the earned amount the difference is an addition to the reconciliation (+). Prior year accrued interest on long term debt which was paid in the current year 26,2 Current year accrued interest on long term debt which was not paid in the current year (23,5) Change in compensated absences payable (8) Capital lease payments 82,8	67) 27)	84,746
Revenues in the staement of activities which do not provide current financial resources are not reported as revenues in the funds. (+)		
Change in ne: as sets of governmental activities	\$	568,490



Monmouth Regional High School District Statement of Net Position Proprietary Funds June 30, 2018

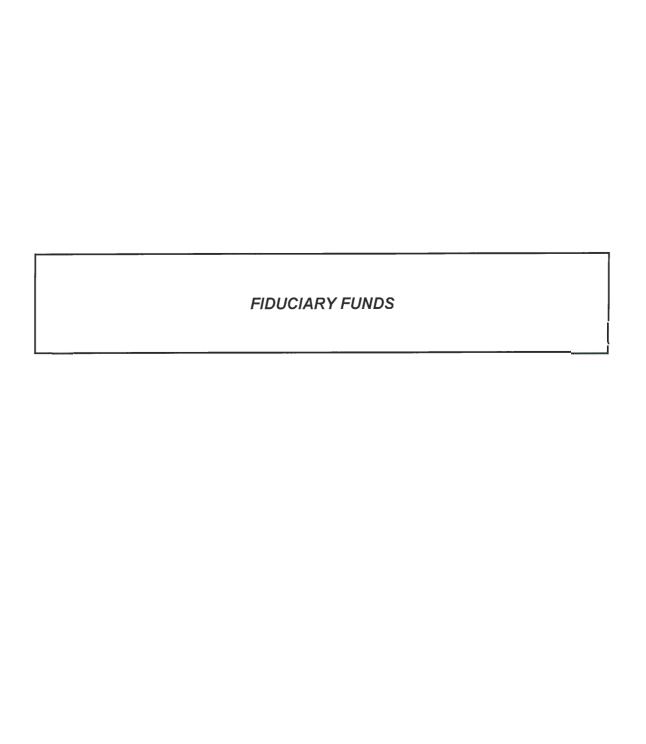
	Bu	Business-type Activities - Enterprise Funds			
	1				
	S	ervice	Totals		
ASSETS					
Current assets:					
Cash and cash equivalents	\$	42,050 \$	42,050		
Investments			-		
Accounts receivable		8,872	8,872		
Other receivables			-		
Inventories:					
Commodities		2,912	2,912		
Regular		2,225	2,225		
Total current assets		56,059	56,059		
Noncurrent assets:					
Furniture, machinery & equipment		145,185	145,185		
Less accumulated depreciation		(125,464)	(125,464)		
Total noncurrent assets		19,721	19,721		
Total assets		75,780	75,780		
LIABILITIES					
Current liabilities:					
Accounts payable		11,344	11,344		
Interfund payable			-		
Unearned Income		2,591	2,591		
Compensated absences			-		
Total current liabilities		13,935	13,935		
Noncurrent Liabilities:					
Compensated absences					
Total noncurrent liabilities		-	-		
Total liabilities		13,935	13,935		
NET ASSETS					
Invested in capital assets net of					
related debt		19,721	19,721		
Restricted for:					
Capital projects			-		
Unrestricted		42,124	42,124		
Total net assets	\$	61,845 \$	61,845		

Monmouth Regional High School District Statement of Revenues, Expenses, and Changes in Fund Net Position Proprietary Funds For the Year Ended June 30, 2018

Business-type Activities -**Enterprise Fund** Food Total Enterprise Service Operating revenues: Charges for services: 79,905 \$ 79,905 Daily sales - reimbursable programs Daily sales - non-reimbursable programs 129,782 129,782 Special functions Community service activities Transportation fees from other LEA's within the state Deductions from employees' salaries Food Distribution Program 22,356 22,356 Total operating revenues 232,043 232.043 Operating expenses: Cost of sales - Reimbursable programs 159,045 159,045 Cost of Sales - Non-reimbursable programs Salaries 145,610 145,610 Employee benefits Purchased property service Other purchased professional services Cleaning, repair and maintenance services 3,108 3,108 Management Fees 11,178 11,178 Rentals Insurance 9,575 9.575 Uniforms 459 459 General supplies 20,191 20,191 Miscellaneous expense 12,684 12,684 Depreciation 3,880 3,880 Food distribution program Expense 22,356 22,356 **Total Operating Expenses** 388,086 388,086 Operating income (loss) (156,043)(156,043)Nonoperating revenues (expenses): State sources: State school lunch program 2,609 2,609 Federal sources: National school lunch and breakfast program 121,537 121,537 School Breakfast Program Interest and investment revenue Subsidy Operating - General Fund Total nonoperating revenues (expenses) 124,146 124,146 Income (loss) before contributions & transfers (31,897)(31,897)Total net assets-beginning 83,478 83,478 Prior Period Adjustment - Fixed Assets 10,264 10,264 Total net assets-ending 61,845 \$ 61,845

Monmouth Regional High School District Statement of Cash Flows Proprietary Funds For the Year Ended June 30, 2018

	Business-type Activities - Enterprise Funds		
	 Food Service	Total Enterprise	
	 Service	Litter prise	
CASH FLOWS FROM OPERATING ACTIVITIES			
Receipts from customers	\$ (151,511)	\$ (151,511)	
Payments to employees		-	
Payments for employee benefits		-	
Payments to suppliers	 (1.51.511)	-	
Net cash provided by (used for) operating activities	 (151,511)	(151,511)	
CASH FLOWS FROM NONCAPITAL FINANCING ACTIVITIES			
State Sources	2,609	2,609	
Federal Sources	121,537	121,537	
Operating subsidies and transfers from other funds			
Net cash provided by (used for) non-capital financing activities	 124,146	124,146	
CASH FLOWS FROM CAPITAL AND RELATED			
FINANCING ACTIVITIES			
Change in capital contributions		-	
Purchases of capital assets Gain/Loss on sale of fixed assets (proceeds)		-	
Net cash provided by (used for) capital and related financing activities			
CASH FLOWS FROM INVESTING ACTIVITIES			
Interest and dividends		-	
Proceeds from sale/maturities of investments	 		
Net cash provided by (used for) investing activities	 (27.2(5)	(27.2(5)	
Net increase (decrease) in cash and cash equivalents	(27,365)	(27,365)	
Balances—beginning of year	 69,415	69,415	
Balances—end of year	 42,050	42,050	
Reconciliation of operating income (loss) to net cash provided			
(used) by operating activities:			
Operating income (loss)	(156,043)	(156,043)	
Adjustments to reconcile operating income (loss) to net cash provided by		-	
(used for) operating activities		-	
Depreciation and net amortization	3,880	3,880	
(Increase) decrease in accounts receivable, net	(4,214)	(4,214)	
(Increase) decrease in inventories	3,236	3,236	
(Increase) decrease in other current assets		-	
Increase (decrease) in accounts payable	647	647	
Increase (decrease) in unearned income	983	983	
Total adjustments	 4,532	4,532	
Net cash provided by (used for) operating activities	\$ (151,511) \$	(151,511)	



Monmouth Regional High School District Statement of Fiduciary Net Position Fiduciary Funds 6/30/2018

	Unemployment Compensation Tru	Private Purpose Scholarship Fund	Other Trusts	Agency Fund	
ASSETS					
Cash and cash equivalents Investments, at fair value: U.S. government obligations NJ municipal bonds	\$ 335,2	40 \$ 34,512		\$ 145,764	
Total investments Total assets	335,2		-	\$ 145,764	
LIABILITIES Accounts payable Payable to student groups					
Payroll deductions and withholdings Payable to teachers				106,584 39,180	
Total liabilities	-			\$ 145,764	
NET ASSETS Held in trust for unemployment claims and other purposes	\$ 335,2				
Reserved for other trusts		\$ 34,512	\$ -		

Monmouth Regional High School District Statement of Changes in Fiduciary Net Position Fiduciary Funds For the Year Ended June 30, 2018

	Unemployment Compensation Trust		Private Purpose Scholarship Fund		Other Trusts	
ADDITIONS						
Contributions:						
Plan member	\$	36,166	\$	46,304		
Other						
Total Contributions		36,166		46,304		
Investment earnings:						
Net increase (decrease) in						
fair value of investments						
Interest				9		
Dividends						
Less investment expense						
Net investment earnings				9	-	
Total additions		36,166		46,313		
DEDUCTIONS						
Quarterly contribution reports		19,927				
Unemployment claims		79,753				
Scholarships awarded				48,802		
Refunds of contributions						
Administrative expenses						
Total deductions		99,680		48,802		
Change in net assets		(63,514)		(2,489)	0	
Net assets—beginning of the year		398,974		37,001	0	
Net assets—end of the year	\$	335,460	\$	34,512	\$ -	



MONMOUTH REGIONAL HIGH SCHOOL DISTRICT NOTES TO FINANCIAL STATEMENTS YEAR ENDED JUNE 30, 2018

NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The financial statements of the Monmouth Regional High School Board of Education have been prepared in conformity with generally accepted accounting principles (GAAP) as applied to government units. The Governmental Accounting Standards Board (GASB) is the accepted standard-setting body for establishing governmental accounting and financial reporting principles.

The accompanying financial statements present the financial position of the District and the various funds and fund types, the result of operations of the District and the various fund and fund types, and the cash flows of the proprietary funds. The financial statements are presented as of June 30, 2018.

A. Reporting Entity:

The Monmouth Regional High School District is a Type II district located in the County of Monmouth, State of New Jersey. As a Type II district, the District functions independently through a Board of Education (Board). The Board consists of elected officials and is responsible for the fiscal control of the District. A superintendent is appointed by the Board and is responsible for the administrative control of the District.

The primary criterion for including activities within the District's reporting entity, as set forth in Section 2100 of the GASB <u>Codification of Governmental Accounting and Financial Reporting Standards</u>, is the degree of oversight responsibility maintained by the District. Oversight responsibility includes financial interdependency, selection of governing authority, designation of management, ability to significantly influence operations and accountability for fiscal matters. The combined financial statements include all funds of the District over which the Board exercises operating control. The operations are a senior high school. There were no additional entities required to be included in the reporting entity under the criteria as described above, in the current fiscal year. Furthermore, the District is not includable in any other reporting entity on the basis of such criteria.

B. Basis of Presentation, Basis of Accounting:

The School District's basic financial statements consist of District-wide statements, including a statement of net assets and a statement of activities, and fund financial statements which provide a more detailed level of financial information.

MONMOUTH REGIONAL HIGH SCHOOL DISTRICT NOTES TO FINANCIAL STATEMENTS YEAR ENDED JUNE 30, 2018

NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

B. Basis of Presentation, Basis of Accounting (Continued):

Basis of Presentation

District-wide Statements: The statement of net assets and the statement of activities display information about the District as a whole. These statements include the financial activities of the overall District, except for fiduciary activities. Eliminations have been made to minimize the double-counting of internal activities. These statements distinguish between the governmental and business-type activity of the District. Governmental activities generally are financed through taxes, intergovernmental revenues, and other nonexchange transactions. Business-type activities are financed in whole or in part by fees charged to external parties.

The statement of net assets presents the financial condition of the governmental and business-type activity of the School District at fiscal year end. The statement of activities presents a comparison between direct expenses and program revenues for the business-type activity of the District and for each function of the District's governmental activities. Direct expenses are those that are specifically associated with a program or function and, therefore, are clearly identifiable to a particular function. Program revenues include (a) fees and charges paid by the recipients of goods or services offered by the programs and (b) grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues that are not classified as program revenues, including all taxes, are presented as general revenues. The comparison of direct expenses with program revenues identifies the extent to which each governmental function or business segment is self-financing or draws from the general revenues of the School District.

Fund Financial Statements: During the fiscal year, the School District segregates transactions related to certain School District functions or activities in separate funds in order to aid financial management and to demonstrate legal compliance. The fund financial statements provide information about the District's funds, including its fiduciary funds. Separate statements for each fund category – governmental, proprietary, and fiduciary – are presented. The New Jersey Department of Education (NJDOE) has elected to require New Jersey districts to treat each governmental fund as a major fund in accordance with the option noted in GASB No. 34, paragraph 76. The NJDOE believes that the presentation of all funds as major is important for public interest and to promote consistency among district financial reporting models.

NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

B. Basis of Presentation, Basis of Accounting (Continued):

Funds are classified into three categories: governmental, proprietary and fiduciary. Each category, in turn, is divided into separate "fund types."

Governmental Fund Types

<u>General Fund</u>: The general fund is the general operating fund of the District and is used to account for all expendable financial resources except those required to be accounted for in another fund.

<u>Special Revenue Fund</u>: The District accounts for the proceeds of specific revenue sources (other than expendable trusts or major capital projects) that are legally restricted to expenditures for specified purposes in the special revenue funds.

<u>Capital Projects Fund</u>: The capital projects fund is used to account for all financial resources to be used for the acquisition or construction of major capital facilities (other than those financed by proprietary funds).

<u>Debt Service Fund</u>: The debt service fund is used to account for the accumulation of resources for, and the payment of principal and interest on bonds issued to finance major property acquisition, construction and improvement programs.

Proprietary Fund Type

<u>Enterprise</u> (Food Service) Fund: The enterprise fund accounts for all revenues and expenses pertaining to cafeteria operations. The Food Service Fund is utilized to account for operations that are financed and operated in a manner similar to private business enterprises. The stated intent is that the cost (i.e. expenses including depreciation and indirect costs) of providing goods or services to the students on a continuing basis are financed or recovered primarily through user charges.

NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

B. Basis of Presentation, Basis of Accounting (Continued):

Fiduciary Fund Types

<u>Trust and Agency Funds</u>: The trust and agency funds are used to account for assets held by the District on behalf of outside parties, including other governments, or on behalf of other funds within the District.

<u>Nonexpendable Trust Fund</u>: A nonexpendable trust fund is used to account for assets held under the terms of a formal trust agreement, whereby the District is under obligation to maintain the trust principal.

Agency Funds (Payroll and Student Activities Fund): Agency funds are used to account for the assets that the District holds on behalf of others as their agent. Agency funds are custodial in nature and do not involve measurement of results of operations.

<u>Expendable Trust Funds</u>: Expendable trust funds are used to account for the assets that the District holds whose principal and income may be expended in the course of their designated operations so that they are depleted by the end of their designated life.

C. Basis of Accounting:

Basis of accounting determines when transactions are recorded in the financial records and reported on the financial statements.

District-wide, Proprietary, and Fiduciary Fund Financial Statements: The District-wide financial statements are prepared using the accrual basis of accounting. Governmental funds use the modified accrual basis of accounting; the enterprise fund and fiduciary funds use the accrual basis of accounting. Differences in the accrual and modified accrual basis of accounting arise in the recognition of revenue, the recording of deferred revenue, and in the presentation of expenses versus expenditures. Ad Valorem (Property) Taxes are susceptible to accrual as under New Jersey State Statute a municipality is required to remit to its school district the entire balance of taxes in the amount voted upon or certified, prior to the end of the school year. The District records the entire approved tax levy as revenue (accrued) at the start of the fiscal year, since the revenue is both measurable and available. The District is entitled to receive monies under the established payment schedule and the unpaid amount is considered to be an "accounts receivable". Revenue from grants, entitlements, and donations is recognized in the fiscal year in which all eligibility requirements have been satisfied.

NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

C. Basis of Accounting (Continued):

Governmental Fund Financial Statements: Governmental funds are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Under this method, revenues are recognized when measurable and available. "Measurable" means the amount of the transaction can be determined and "available" means collectible within the current period or soon enough thereafter to be used to pay liabilities of the current period. Expenditures are recorded when the related fund liability is incurred, except for principal and interest on general long-term debt, claims and judgments, and compensated absences, which are recognized as expenditures to the extent they have matured. General capital asset acquisitions are reported as expenditures in governmental funds. Proceeds of general long-term debt and acquisitions under capital leases are reported as other financing sources.

It is the District's policy, that when an expenditure is incurred for which both restricted and unrestricted (committed, assigned, or unassigned) amounts are available, to apply restricted resources first followed by unrestricted resources. Similarly, within unrestricted fund balance, it is the District's policy to apply committed resources first followed by assigned resources and then unassigned resources when an expenditure is incurred for which amounts in any of those unrestricted fund balance classifications could be used.

Under the terms of grant agreements, the District may fund certain programs by a combination of specific cost- reimbursement grants, categorical block grants and general revenue. Therefore, when program expenses are incurred, both restricted and unrestricted net position may be available to finance the program. It is the District's policy to first apply cost-reimbursement grant resources to such programs followed by general revenue.

D. Budgets/Budgetary Control:

Annual appropriated budgets are prepared in the spring of each year for the general, special revenue, and debt service funds. The budgets are submitted to the county office and are voted upon at the annual school election on the third Tuesday in April. Budgets are prepared using the modified accrual basis of accounting. The legal level of budgetary control is established at line item accounts within each fund. Line item accounts are defined as the lowest (most specific) level of detail as established pursuant to the minimum chart of accounts referenced in N.J.A.C. 6:20-2A.2(m)1. All budget amendments must be approved by School Board resolution. Budget amendments were made during the year ended June 30, 2018.

NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

D. Budgets/Budgetary Control (Continued):

Formal budgetary integration into the accounting system is employed as a management control device during the year. For governmental funds there are no substantial differences between the budgetary basis of accounting and generally accepted accounting principles with the exception of the legally mandated revenue recognition of the one or more June state aid payments for budgetary purposes only and the special revenue fund as noted below. Encumbrance accounting is also employed as an extension of formal budgetary integration in the governmental fund types. Unencumbered appropriations lapse at fiscal year end.

The accounting records of the special revenue fund are maintained on the grant accounting budgetary basis. The grant accounting budgetary basis differs from GAAP in that the grant accounting budgetary basis recognizes encumbrances as expenditures and also recognizes the related revenues, whereas the GAAP basis does not. Sufficient supplemental records are maintained to allow for the presentation of GAAP basis financial reports.

NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

D. Budgets/Budgetary Control (Continued):

Explanation of Differences between Budgetary Inflows and Outflows and GAAP Revenues and Expenditures

	General Fund		Special Revenue Fund
Sources/inflows of resources		•	500 450
Acutal amounts (budgetary) "revenues" Adjust for State Aid Payment:	\$ 28,479,842	\$	529,158
Add: Prior Year Payment	324,645		
Less: Current Year Payment	(316,387)		
Adjust for Encumbrances:			
Add Prior Year Encumbrances			
Less Current Year Encumbrances			
Total Revenues (GAAP Basis)	\$ 28,488,100	\$	529,158
Uses/outflows of resources			
Acutal amounts (budgetary) "total outflows"	\$ 28,108,981		529,158
Adjustments:			
Add Prior Year Encumbrances			
Less Current Year Encumbrances			
Total Expenditures (GAAP Basis)	\$ 28,108,981	\$	529,158

E. Encumbrances:

Under encumbrance accounting, purchase orders, contracts and other commitments for the expenditure of resources are recorded to reserve a portion of the applicable appropriation. Open encumbrances in governmental funds other than the special revenue fund are reported as reservations of fund balances at fiscal year end as they do not constitute expenditures or liabilities but rather commitments related to unperformed contracts for goods and services.

The encumbered appropriation authority carries over into the next fiscal year. An entry will be made at the beginning of the next fiscal year to increase the appropriation reflected in the certified budget by the outstanding encumbrance amount as of the current fiscal year end.

NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

F. Short-term Interfund Receivables/Payables:

Short-term interfund receivables/payables represents amounts that are owed, other than charges for goods or services rendered to/from a particular fund in the District and that are due within one year.

G. Inventories and Prepaid Expenses:

Inventories and prepaid expenses, which benefit future periods, other than those recorded in the enterprise fund are recorded as expenditures during the year of purchase.

H. Fixed Assets:

The District has established a formal system of accounting for its capital assets. Purchased or constructed capital assets are reported at cost. Donated capital assets are valued at their estimated fair market value on the date received. The cost of normal maintenance and repairs that do not add to the value of the asset or materially extend assets' lives are not capitalized. The School District does not possess any infrastructure. The capitalization threshold used by school districts in the State of New Jersey is \$2,000.

All reported capital assets except for land and construction in progress are depreciated. Depreciation is computed using the straight-line method under the half-year convention over the following estimated useful lives:

Asset Class	Estimated <u>Useful Lives</u>
School Buildings	50
Building Improvements	20
Electrical/Plumbing	30
Vehicles	8
Office & computer equipment	5-10
Instructional equipment	10
Grounds equipment	15

NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

H. Fixed Assets (continued):

In the fund financial statements, fixed assets used in governmental fund operations are accounted for as capital outlay expenditures of the governmental fund upon acquisition. Fixed assets are not capitalized and related depreciation is not reported in the fund financial statements.

I. Accrued Salaries and Wages:

Certain District employees, who provide services to the District over the ten month academic year, have the option to have their salaries evenly disbursed during the entire twelve-month year. New Jersey statutes require that these earned but undisbursed amounts be retained in a separate bank account.

J. Compensated Absences:

The District accounts for compensated absences (e.g., unused vacation, sick leave) as directed by Governmental Accounting Standards Board Statement No. 16 (GASB 16), "Accounting for Compensated Absences". A liability for compensated absences attributable to services already rendered and not contingent on a specific event that is outside the control of the employer and employee is accrued as employees earn the rights to the benefits.

District employees are granted varying amounts of vacation and sick leave in accordance with the District's personnel policies. Upon termination, employees are paid for accrued vacation. The District's policy permits employees to accumulate unused sick leave and carry forward the full amount to subsequent years. Upon retirement employees shall be paid by the District for the unused sick leave in accordance with the District's agreements with the various employee unions.

The liability for compensated absences was accrued using the termination payment method, whereby the liability is calculated based on the amount of sick leave that is expected to become eligible for payment upon termination. The District estimates its accrued compensated absences liability based on the accumulated sick and vacation days at the balance sheet date by those employees who are currently eligible to receive termination payments. Salary-related payments for the employer's share of social security and medicare taxes, as well as pension contributions, are included.

NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

J. Compensated Absences (Continued):

For the District-wide Statements, the current portion is the amount estimated to be used in the following year. In accordance with GAAP, for the governmental funds, in the Fund Financial Statements, all of the compensated absences are considered long-term and therefore, are not a fund liability and represents a reconciling item between the fund level and District-wide presentations.

K. Deferred Revenue:

Deferred revenue in the special revenue fund represents cash which has been received but not yet earned.

L. Accrued Liabilities and Long-Term Obligations:

All payables, accrued liabilities, and long-term obligations are reported on the District-wide financial statements. In general, governmental fund payables and accrued liabilities that, once incurred, are paid in a timely manner and in full from current financial resources, are reported as obligations of the funds. However, contractually required pension contributions and compensated absences that are paid from governmental funds are reported as liabilities on the fund financial statements only to the extent that they are due for payment during the current year. Bonds are recognized as a liability on the fund financial statements when due.

M. Net Assets:

Net assets represent the difference between assets and liabilities. Net assets invested in capital assets, net of related debt consists of capital assets, net of accumulated depreciation, reduced by the outstanding balance of any borrowing used for the acquisition, construction, or improvement of those assets. Net assets are reported as restricted when there are limitations imposed on their use either through the enabling legislation adopted by the School District or through external restrictions imposed by creditors, grantors, or laws or regulations of other governments. The School District's policy is to first apply restricted resources when an expense is incurred for purposes for which both restricted and unrestricted net assets are available.

NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

N. Fund Balance Reserves:

The School District reserves those portions of fund balance which are legally segregated for a specific future use or which do not represent available expendable resources and, therefore, are not available for appropriation or expenditure. Unreserved fund balance indicates that portion which is available for appropriation in future periods. A fund balance reserve has been established for encumbrances.

O. Memorandum Only - Total Columns:

Total columns are captioned "memorandum only" to indicate that they are presented only to facilitate financial analysis. Data in these columns do not present financial position, results of operations or changes in financial position in conformity with generally accepted accounting principles. Neither are such data comparable to a consolidation. Interfund eliminations have not been made in the aggregation of this data.

P. Subsequent Events:

Monmouth Regional High School District Board of Education has evaluated subsequent events occurring after June 30, 2018 through the date of November 30, 2018, which included the following:

On November 6, 2018, the voters approved a proposal adopted by the Board of Education on August 21, 2018 to finance of number of school facilities projects, authorized pursuant to Title 18A, Education, of the New Jersey Statutes. The project will be financed through the issuance of a single issue of school bonds totaling \$22,386,000.

NOTE 2. CASH AND CASH EQUIVALENTS AND INVESTMENTS

Cash and cash equivalents includes petty cash, change funds, amounts in deposits, and short term investments with original maturities of three months or less.

Investments are stated at cost, which approximates market. The Board classifies certificates of deposit which have original maturity dates of more than three months but less than twelve months from the date of purchase, as investments.

GASB Statement No. 40, *Governmental Accounting Standards Board Deposit and Investment Risk Disclosures*, requires disclosure of the level of custodial credit risk assumed by the District in its cash, cash equivalents, and investments, if those items are uninsured or unregistered. Custodial credit risk is the risk that in the event of a bank failure, the government's deposits may not be returned.

Interest Rate Risk - In accordance with its cash management plan, the District ensures that any deposit or investment matures within the time period that approximates the prospective need for the funds, deposited or invested, so that there is not a risk to the market value of such deposits or investments.

Credit Risk - The District limits its investments to those authorized in its cash management plan which are those permitted under state statute as detailed on the following page.

NOTE 2. CASH AND CASH EQUIVALENTS AND INVESTMENTS (Continued):

A. Deposits:

New Jersey statutes require that school districts deposit public funds in institutions located in New Jersey which are insured by the Federal Deposit Insurance Corporation (FDIC), the Savings Association Insurance Fund, or by any other agency of the United States that insure deposits. School districts are also permitted to deposit public funds in the State of New Jersey Cash Management Fund.

New Jersey statutes require public depositories to maintain collateral for deposits of public funds that exceed depository insurance limits as follows:

The market value of the collateral must equal at least 5% of the average daily balance of collected public funds; or

If the public funds deposited exceed 75% of the capital funds of the depository, the depository must provide collateral having a market value at least equal to 100% of the amount exceeding 75%.

All collateral must be deposited with the Federal Reserve Bank, the Federal Home Loan Bank or a banking institution that is a member of the Federal Reserve System and has capital funds of not less than \$25,000,000.

The State of New Jersey Cash Management Fund is authorized by statute and regulations of the State Investment Council to invest in fixed income and debt securities which mature or are to be redeemed within one year, except that up to 25% of the Fund may be invested in eligible securities which mature within two years; provided, however, that the average maturity of all investments in the Fund shall not exceed one year. Collateralization of Fund investments is generally not required. "Other Than State" participants contribute one tenth of one percent per year of the value of the aggregate units owned by them to establish a Reserve Fund, which is supplemented by the proportional interest of "Other Than State" participants in gains on investment transactions realized.

The Reserve Fund is available to cover losses of "Other Than State" participants occasioned by the bankruptcy of an issuer of an investment held by the Fund and losses on sales of securities

NOTE 2. CASH AND CASH EQUIVALENTS AND INVESTMENTS (Continued)

B. Investments:

New Jersey statutes permit the Board to purchase the following types of securities:

- Bonds or other obligations of the United States of America or obligations guaranteed by the United States of America. This includes instruments such as Treasury bills, notes and bonds.
- Government money market mutual funds.
- Any federal agency or instrumentality obligation authorized by Congress that
 matures within 397 days from the date of purchase, and has a fixed rate of
 interest not dependent on any index or external factors.
- Bonds or other obligations of the school district or local unit of which the school district is a part.
- Any other obligations with maturities not exceeding 397 days, as permitted by the Division of Investments, New Jersey State Department of Treasury.
- Local government investment pools.
- New Jersey State Cash Management Fund.
- Repurchase agreements of fully collateralized securities, subject to special conditions.

As of June 30, 2018, cash and cash equivalents of the District consisted of the following:

	Equivalents
Checking, Savings and Money Management	\$ 2,646,315
NJ Cash Management Account	\$ <u>0</u> \$ 2,646,315 ======

NOTE 2. CASH AND CASH EQUIVALENTS AND INVESTMENTS (Continued)

B. Investments (Continued):

All of the balances were covered by the either federal depository insurance or by a collateral pool maintained by the banks as required by New Jersey statutes.

Risk Category

All bank deposits, as of the balance sheet date, are entirely insured or collateralized by a collateral pool maintained by public depositories as required by the Governmental Unit Deposit Program Act. In general, bank deposits are classified as to credit risk by three categories described below:

<u>Category 1</u> – Insured or collateralized with securities held by the Board or by its agent in the Board's name.

<u>Category 2</u> – Collateralized with securities held by the pledging public depository's trust department or agent in the Board's name.

<u>Category 3</u> – Uncollateralized including any deposits that are collateralized with securities held by the pledging public depository, or by its trust department or agent, but not in the Board's name.

As of June 30, 2018, the Board has funds invested and on deposit in checking accounts, Money Market/Statement Savings, New Jersey Cash Management Account. These funds constitute "deposits with financial institutions" as defined by GASB Statement No. 3 and are summarized as follows:

	========
	\$ 2,646,315
1 2 3	\$ 2,646,315 0 0
Risk Category	<u>Amount</u>

NOTE 3. CAPITAL ASSETS

Fixed asset activity for the fiscal year ended June 30, 2018 was as follows:

Governmental activities:		Beginning Balance	 Additions		tirements/ justments	_	Ending Balance
Governmental activities.							
Capital assets not being depreciated:							
Land		120,340					120,340
Construction in progress		142,650					142,650
Total capital assets not being depreciated		262,990	-		-		262,990
Capital assets being depreciated:							
Site improvements		2,185,346	6,800		(658,487)		1,533,659
Building and building improvements		21,849,171	724,251		(9,200)		22,564,222
Machinery and equipment		3,349,628	1,315,594	-	(631,468)		4,033,754
Totals at historical cost		27,384,145	2,046,645		(1,299,155)		28,131,635
Less accumulated depreciation for :							
Site improvements		1,047,575	38,670		(281,660)		804,585
Building and improvements		8,254,785	721,799		30,487		9,007,071
Equipment		2,559,341	277,137		392,246		3,228,724
Total		11,861,701	1,037,606		141,073		13,040,380
Total capital assets being depreciated,							
net of accumulated depreciation	_	15,522,444	1,009,039		(1,440,228)	_	15,091,255
Governmental activity capital assets, net	\$	15,785,434	\$ 1,009,039	\$	(1,440,228)	\$	15,354,245
Business-type activities:							
Capital assets being depreciated: Equipment	\$	133,595	\$ 51,574	\$	35,684	\$	149,485
Less accumulated depreciation		120,260	 45,188		35,684	\$	129,764
Enterprise fund capital assets, net	\$	13,335	\$ 6,386	\$	-	\$	19,721

NOTE 3. CAPITAL ASSETS (Continued)

On January 11, 2001, the NJ State Department of Education announced that effective July 1, 2001, the capitalization threshold used by school districts in the State of New Jersey is increased to \$2,000. The previous threshold was \$500. Applying the higher capitalization threshold retroactively (removal of old assets from the General Fixed Assets Account Group) will be permitted by the State regulations in situations where (1) the assets have been fully depreciated, or (2) the assets have exceeded their useful lives. The retirement of machinery and equipment is due to the retroactive application of the higher threshold of equipment capitalization. That is, the District has removed from their records assets with a historical cost greater than \$500 but not greater than \$2,000 that were fully depreciated or had exceeded their useful lives.

Depreciation expense was charged to functions as follows:

Instruction	\$	29,039
Student and Instruction - Related Services		
School Administrative Related Services		2,525
General and Business Administrative Services		
Central Services		36,032
Administrative Information Technology		81,396
Plant Operations and Maintenance		827,294
Pupil Transportation		59,633
Business and Other Support Services		1,687
Unallocated		
Total	\$ 1	,037,606

NOTE 3. CAPITAL ASSETS (Continued)

On November 6, 2012 the voters of the District were asked to approve two Bond Referendum questions. The questions addressed projects regarding educational success and health and safety issues. Summaries of the projects are as follows:

Bond Question #1:

Asbestos Removal Girls' Locker Room Renovation Science Classrooms Renovation Storage Room off of Girl's Locker Roo	\$ \$ \$ \$	660,000 1,353,000 3,690,000 446,000
Total Question #1	\$	6,149,000
Bond Question #2:		
Paving of Lots	\$	620,000
New Auxiliary Gym	\$	2,337,000
Electrical Panels Renovation	\$	850,000
Replacement of Original Clocks		,
& Speaker (PA) System	\$	500,000
Total Question #2	\$	4,307,000

On November 6, 2012, Bond Question #1 was approved by the voters. The financial status of the project is reported as a Capital Project in the report entitled "Summary Statement of Project Expenditures" and appears as Exhibit F-1 in the CAFR.

NOTE 4. GENERAL LONG-TERM DEBT

During the fiscal year ended June 30, 2018, the following changes occurred in liabilities reported in the general long-term debt account group:

	Balance 7/1/2017	ssued		Retired	(Balance 6/30/2018	ounts Due n One Year
Compensated Absences Payable	\$ 1,483,657	\$ 827			\$	1,484,484	
Serial Bonds Payable	\$ 4,024,000			545,000	\$	3,479,000	550,000
Capital Leases Payable	 130,497	34,211	_	82,861	\$	81,847	51,755
	\$ 5,638,154	\$ 35,038	\$	627,861	\$	5,045,331	\$ 601,755

A. Bonds Payable:

Bonds are authorized in accordance with State law by the voters of the District through referendums. All bonds are retired in serial installments within the statutory period of usefulness. Bonds issued by the District are general obligation bonds.

Principal and interest due on serial bonds outstanding at June 30, 2018 as follows:

Year ending			
June 30,	Principal	Interest	Total
2019	550,000	56,111	606,111
2020	560,000	49,236	609,236
2021	570,000	40,836	610,836
2022	585,000	32,286	617,286
2023	600,000	22,780	622,780
2024	614,000	12,280	626,280
Total	\$ 3,479,000	\$ 213,529	\$ 3,692,529

NOTE 4. GENERAL LONG-TERM DEBT (Continued)

A. Bonds Payable (Continued):

Advance Refunding:

The District adopted a resolution on August 6, 2002 for the purpose of issuing Refunding School Bonds to refund a portion of outstanding bonds dated February 1, 1997 issued in the original principal amount of \$6,995.000.

On September 1, 2002, the District issued \$4,925,000 in Refunding School Bonds with interest rates ranging between 1.5% and 5.00%. The District issued the bonds to advance refund \$4,800,000 of the outstanding School Bonds dated February 1, 1997 with interest rates ranging between 5.10% and 5.20%. The District used the net proceeds to purchase U.S. Government securities. These securities were deposited in an irrevocable trust to provide for all future debt service on the refunded portion of the bond issue noted above. As a result, that portion of the bond issue noted above is considered defeased, and the District has removed the liability from its accounts.

The advance refunding resulted in an economic gain (difference between the present value of bond payments for the prior issues and the debt service payments for the Refunding School Bonds, discounted at the effective interest rate) of \$189,874.49 which resulted in a net present value cost savings of 3.86% (economic gain divided by the outstanding bonds under the refunded issue.)

The remaining balance outstanding on the advance refunding bonds was paid on February 1, 2013. As of June 30, 2018, the outstanding balance on these bonds is zero.

B. Bonds Issued During the Year:

The District did not issue bonds during the fiscal year ended June 30, 2018.

NOTE 4. GENERAL LONG-TERM DEBT (Continued)

C. Bonds Authorized But Not Issued:

As of June 30, 2018, the District had no authorized but not used bonds.

C. Capital Leases Payable:

The District is leasing several copiers and school buses under capital leases. The following is a schedule of the future minimum lease payments under these capital leases and the net minimum lease payments at June 30, 2018.

		Total	
Year endi	ng June 30,		
	2019	\$ 51,744	
	2020	\$ 6,940	
	2021	\$ 7,154	
	2022	\$ 7,369	
	2023	\$ 6,311	
Total Mini	mum Lease Payments	\$ 79,529	
Less: Am	nount Representing Interest	\$ 2,318	
Net Minim	num Lease Payments	\$ 81,847	

NOTE 5. PENSION PLANS

Plan Descriptions

All required employees of the District are covered by either the Public Employees' Retirement System (PERS) or the Teachers' Pension and Annuity Fund (TPAF) which have been established by state statute and are administered by the New Jersey Division of Pension and Benefits (Division). According to the State of New Jersey Administrative Code, all obligations of both Systems will be assumed by the State of New Jersey should the Systems terminate. The Division issues a publicly available financial report that includes the financial statements and required supplementary information for the Public Employees Retirement System and the Teachers' Pension and Annuity Fund. These reports may be obtained by writing to the Division of Pensions and Benefits, PO Box 295, Trenton, New Jersey, 08625.

NOTE 5. PENSION PLANS (Continued)

Plan Descriptions (Continued)

Teachers' Pension and Annuity Fund (TPAF)

The TPAF was established as of January 1, 1955, under the provisions of N.J.S.A. 18A:66 to provide retirement benefits, death, disability and medical benefits to certain qualified members. The TPAF is considered a cost-sharing multiple-employer plan with a special funding situation, as under current statute, all employer contributions are made by the State of New Jersey on behalf of the District and the system's other related noncontributing employers.

Membership is mandatory for substantially all teachers or members of the professional staff certified by the State Board of Examiners, and employees of the DOE who have titles that are unclassified, professional and certified.

Public Employees' Retirement System (PERS)

The PERS was established as of January 1, 1955 under the provisions of N.J.S.A. 43:15A to provide retirement, death, disability and medical benefits to certain qualified members. The PERS is a cost- sharing multiple-employer plan. Membership is mandatory for substantially all full-time employees of the State of New Jersey or any county, municipality, school district or public agency, provided the employee is not required to be a member of another State-administered retirement system or other state or local jurisdiction.

Public Employees' Retirement System (PERS)

For purposes of measuring the net pension liability, deferred outflows of resources and deferred inflows of resources related to pensions, and pension expense, information about the fiduciary net position of the PERS and additions to/deductions from PERS fiduciary net position have been determined on the same basis as they are reported by PERS. For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

NOTE 5. PENSION PLANS (Continued)

Public Employees' Retirement System (PERS) (Continued)

For the year ended June 30, 2018, the District recognized pension expense of \$981,665, consisting of employer contributions of \$341,883 and non-employer contributions of \$639,782. At June 30, 2018, the District reported deferred outflows of resources and deferred inflows of resources related to PERS from the following sources:

	Deferred	Deferred
	Outflows of	Inflows of
	Resources	Resources
Differences between expected and actual experience	\$ 202,284	
Changes of assumptions	1,730,757	1,724,412
Net difference between projected and actual earnings		
on pension plan investments	58,498	
Changes in proportion and differences between District		
contributions and proportionate share of contributions	402,318	379,821
District contributions subsequent to the measurement date	-	-
Total:	\$ 2,393,857	\$ 2,104,233

NOTE 5. PENSION PLANS (Continued)

Public Employees' Retirement System (PERS) (Continued)

\$ -0- reported as deferred outflows of resources related to pensions resulting from school district, charter school, or renaissance school project contributions subsequent to the measurement date (i.e. for the school year ending June 30, 2018, the plan measurement date is June 30, 2017) will be recognized as a reduction of the net pension liability in the year ended June 30, 2018. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to pensions will be recognized in pension expense as follows:

Year Ended June 30:			
2018	\$ 202,237		
2019	\$ 305,180		
2020	\$ 184,923		
2021	\$ (245,949)		
2022	\$ (179,264)		
Total	\$ 267,127		

Additional Information

Collective balances at December 31, 2016 and 2017 are as follows:

	12/31/2016	12/31/2017	
Collective deferred outflows of resources	\$ 3,523,926	\$ 2,393,857	
Collective deferred inflows of resources	190,531	2,104,233	
Collective net pension liability	11,336,703	8,590,834	
District's Proportion	0.0383%	0.0369%	

The District made an adjustment in the District-Wide Financial Statements to record the collective net pension liability reported above of \$11,336,703. This liability was recorded as of July 1, 2016 and is a result of implementing Governmental Accounting Standards Board ("GASB") Statement No. 68, Accounting and Financial Reporting for Pensions – An Amendment to GASB Statement No. 27, and GASB Statement No. 71, Pension Transition for Contributions Made Subsequent to the Measurement Date – an amendment of GASB Statement No. 68.

NOTE 5. PENSION PLANS (Continued)

Teachers' Pension and Annuity Fund (TPAF)

For purposes of measuring the net pension liability, deferred outflows of resources and deferred inflows of resources related to pensions, and pension expense, information about the fiduciary net position of the Teachers Pension and Annuity Fund (TPAF) and additions to/deductions from the TPAF's fiduciary net position have been determined on the same basis as they are reported by the TPAF. For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

For the year ended June 30, 2018, the District recognized pension expense of \$4,093,073 and revenue of \$4,093,073 for support provided by the State. At June 30, 2018, the District reported deferred outflows of resources and deferred inflows of resources related to pensions from the following sources:

		Deferred		Deferred
		Outflows of		nflows of
	Resources		Resources	
Differences between expected and actual experience	\$	385,149		
Changes of assumptions	\$	11,680,874		
Net difference between projected and actual earnings				
on pension plan investments	\$	298,178	\$	100,742
Changes in proportion and differences between District	1			
contributions and proportionate share of contributions	\$	124,946	\$	43,817
District contributions subsequent to the measurement date		-		-
Total:	\$	12,489,147	\$	144,559

NOTE 5. PENSION PLANS (Continued)

Teachers' Pension and Annuity Fund (TPAF) (Continued)

\$ -0- reported as deferred outflows of resources related to pensions resulting from District contributions subsequent to the measurement date will be recognized as a reduction of the net pension liability in the year ended June 30, 2018. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to pensions will be recognized in pension expense as follows:

ne 30:
648,774
1,030,243
861,427
482,985
547,568
(1,502,237)

Vesting and Benefit Provisions

The vesting and benefit provisions for PERS are set by N.J.S.A. 43:15A and 43.3B, and N.J.S.A. 18A:6C for TPAF. All benefits vest after eight to ten years of service, except for medical benefits that vest after 25 years of service. Retirement benefits for age and service are available at age 60 and are generally determined to be 1/60 of the final average salary for each year of service credit, as defined. Final average salary equals the average salary for the final three years of service prior to retirement (or highest three years' compensation if other than the final three years). Members may seek early retirement after achieving 25 years of service credit or they may elect deferred retirement after achieving eight to ten years of service in which case benefits would begin the first day of the month after the member attains normal retirement age. The TPAF and PERS provides for specified medical benefits for members who retire after achieving 25 years of qualified service, as defined, or under the disability provisions of the System.

Members are always fully vested for their own contributions and, after three years of service credit, become vested for 2% of related interest earned on the contributions. In the case of death before retirement, members' beneficiaries are entitled to full interest credited to the members accounts.

NOTE 5. PENSION PLANS (Continued)

Significant Legislation

During the year ended June 30, 1997, legislation was enacted (Chapter 114, P.L. 1997) authorizing the New Jersey Economic Development Authority to issue bonds, notes or other obligations for the purpose of financing, in full or in part, the State of New Jersey's portion of the unfunded accrued liability under the State of New Jersey retirement systems. Additional legislation enacted during the year ended June 30, 1997 (Chapter 115, P.L. 1997) changed the asset valuation method from market related value to full-market value. This legislation also contained a provision to reduce the employee contribution rate by ½ of 1% to 4.5% for calendar years 1998 and 1999, and to allow for a reduction in the employee's rate after calendar year 1999, providing excess valuation assets are available. The legislation also provided that the Districts' normal contributions to the Fund may be reduced based on the revaluation of assets. Due to recognition of the bond proceeds and the change in asset valuation method as a result of enactment of Chapters 114 and 115, all unfunded accrued liabilities were eliminated, except for the unfunded liability for local early retirement incentive benefits, accordingly, the pension costs for TPAF and PERS were reduced.

Contribution Requirements

The contribution policy is set by N.J.S.A. 43:15A, Chapter 62, P.L. of 1994, Chapter 115, P.L. of 1997 and N.J.S.A. 18:66, and requires contributions by active members and contributing employers. Plan member and employer contributions may be amended by State of New Jersey legislation. TPAF and PERS provide for employee contributions of 5% of employees' annual compensation, as defined. Employers are required to contribute at an actuarially determined rate in both TPAF and PERS. The actuarially determined contribution includes funding for both cost-of-living adjustments, noncontributory death benefits, and post-retirement medical premiums. Under current statute the District is a non-contributing employer of the TPAF.

During the fiscal year ended June 30, 2018, the State of New Jersey contributed \$1,378,024 to the TPAF for normal and post-retirement benefits on behalf of the District. Also, in accordance with N.J.S.A. 18A:66-66 the State of New Jersey reimbursed the District \$678,744 during the year ended June 30, 2018 for the employer's share of social security contributions for TPAF members, as calculated on their base salaries. This amount has been included in the general-purpose financial statements, and the combining and individual fund and account group statements and schedules as a revenue and expenditure in accordance with GASB 27.

NOTE 6. POST-RETIREMENT BENEFITS

General Information about the OPEB Plan

Plan description and benefits provided

P.L. 1987, c. 384 and P.L. 1990, c.6 required Teachers' Pensions and Annuity Fund (TPAF) and the Public Employees' Retirement System (PERS), respectively, to fund post-retirement medical benefits for those state employees who retire after accumulating 25 years of credited service or on a disability retirement. P.L. 2007, c.103 amended the law to eliminate the funding of post-retirement medical benefits through the TPAF and PERS. It created separate funds outside of the pension plans for the funding and payment of post-retirement medical benefits for retired state employees and retired educational employees. The cost of these benefits is funded through contributions by the State in accordance with P.L. 1994, c.62. Funding of post-retirement medical benefits changed from a pre-funding basis to a pay-as-you-go basis beginning in Fiscal Year 1994.

The State is also responsible for the cost attributable to P.L. 1992, c.126, which provides employer paid health benefits to members of PERS and the Alternate Benefit Program (APB) who retired from a board of education or county college with 25 years of service (GASB Cod. Sec. 2300.106(g).

The School Employees Health Benefits Program (SEHBP) Act is found in New Jersey Statutes Annotated, Title 52, Article 17.25 et. seq. Rules governing the operation and administration of the program are found in Title 17, Chapter 9 of the New Jersey Administrative Code.

No assets are accumulated in a trust that meets the criteria in paragraph 4 of GASB No. 75.

Employees covered by benefit terms. At June 30, 2017, the following employees were covered by the benefit terms:

TPAF participant retirees

As of June 30, 2017, there were 112,966 retirees receiving post-retirement medical benefits, and the State contributed \$1.39 billion on their behalf PERS participant retirees

The State paid \$238.9 million toward Chapter 126 benefits for 20,913 eligible retired members in Fiscal Year 2017.

NOTE 6. POST-RETIREMENT BENEFITS (Continued)

Total OPEB Liability

The State, a nonemployer contributing entity, is the only entity that has a legal obligation to make employer contributions to OPEB for qualified retired PERS and TPAF participants. The LEA's proportionate share percentage determined under paragraphs 193 and 203 through 205 of GASB No. 75 is zero percent. Accordingly, the LEA did not recognize any portion of the collective net OPEB liability on the Statement of Net Position. Accordingly, the following OPEB liability note information is reported at the State's level and is not specific to the board of education/board of trustees. Note that actual numbers are published in the NJ State's CAFR

(https://www.nj.gov/treasury/omb/publications/archives.shtml)

Actuarial assumptions and other inputs. The total OPEB liability in the June 30, 2017 actuarial valuation reported by the State in the State's most recently issued CAFR was determined using the following actuarial assumptions and other inputs, applied to all periods included in the measurement, unless otherwise specified:

Inflation	2.5%	
Salary Increases	<u>TPAF</u>	PERS
Through 2026	1.55-4.55% Based on years of service	2.15-4.15% Based on age
Therafter	2.00-5.45% Based on years of service	3.15-5.15% Based on age
Discount rate	3.58%	

Healthcare cost trend rates:

For pre-Medicare preferred provider organization (PPO) medical benefits, this amount initially is 5.9% and decreases to a 5.0% long-term trend rate after nine years. For self-insured post-65 PPO medical benefits, the trend rate is 4.5%. For health maintenance organization (HMO) medical benefits, the trend rate is initially 5.9% and decreases to 5.0% long-term

NOTE 6. POST-RETIREMENT BENEFITS (Continued)

trend rate after nine years. For prescription drug benefits, the initial trend rate is 10.5% decreasing to a 5.0% long-term trend rate after eight years.

Retirees' share of benefit related Costs

For Medicare Part B reimbursement, the trend rate is 5.0%. The Medicare Advantage trend rate is 4.5% and will continue in all future years.

The discount rate was based on the Bond Buyer 60 20-Bond Municipal Bond Index.

Preretirement mortality rates were based on the RP-2014 Headcount-Weighted Healthy Employee Male/Female mortality table with fully generational mortality improvement projections from the central year using the MP-2017 scale. Postretirement mortality rates were based on the RP-2014 Headcount-Weighted Healthy Annuitant Male/Female mortality table with fully generational improvement projections from the central year using the MP-2017 scale. Disability mortality was based on the RP-2014 Headcount-Weighted Disabled Male/Female mortality table with fully generational improvement projections from the central year using the MP-2017 scale.

The actuarial assumptions used in the June 30, 2016 valuation were based on the results of an actuarial experience study for the period July 1, 2012 – June 30, 2015, July 1, 2010-June 30, 2013, and July 1, 2011-June 30, 2014 for TPAF, PFRS and PERS, respectively.

NOTE 6. POST-RETIREMENT BENEFITS (Continued)

Total OPEB Liability (Continued)

Changes in the Total OPEB Liability reported by the State of New Jersey:

		Total OPEB Liability
Balance at 6/30/16	\$	57,831,784,184
Changes for the year: Service cost Interest Changes of benefit terms Differences between expected and actual experience Changes in assumptions or other inputs Benefit payments Contributions from the member Net changes	\$ \$ \$	2,391,878,884 1,699,441,736 - (7,086,599,129) (1,242,412,566) 45,748,749 (4,191,942,326)
Balance at 6/30/17	\$	53,639,841,858
The State's total OPEB liability attributable to the District:	\$	54,244,498

Changes of assumptions and other inputs reflect a change in the discount rate from 2.85% percent in 2016 to 3.58% percent in 2017.

Sensitivity of the total OPEB liability to changes in the discount rate. The following presents the total OPEB liability of the State for school board retirees, as well as what the State's total OPEB liability for school board would be if it were calculated using a discount rate that is 1-percentage-point lower or 1-percentage-point higher than the current discount rate:

-		June 30, 2017	
	1% Decrease	Current Discount Rate	1% Increase
Local Education (\$ millions)	2.58%	3.58%	4.58%
Total OPEB Liability	\$63,674,362,200	\$53,639,841,858	\$45,680,364,953

NOTE 6. POST-RETIREMENT BENEFITS (Continued

Total OPEB Liability (Continued)

Sensitivity of the total OPEB liability to changes in the healthcare cost trend rates. The following presents the total OPEB liability of the State, as well as what the State's total OPEB liability would be if it were calculated using healthcare cost trend rates that are 1-percentage-point lower or 1-percentage-point higher than the current healthcare cost trend rates:

_		June 30, 2017	
		Health Care Cost	
Local Education (\$ millions)	1% Decrease	Trend Rate	1% Increase
Total OPEB Liability	\$44,113,584,560	\$53,639,841,858	\$66,290,599,457

OPEB Expense and Deferred Outflows of Resources and Deferred Inflows of Resources Related to OPEB

For the year ended June 30, 2017, the board of education/board of trustees recognized OPEB expense of \$3,348,490,523 determined by the State as the total OPEB liability for benefits provided through a defined benefit OPEB plan that is not administered through a trust that meets the criteria in paragraph 4 of GASB No. 75 and in which there is a special funding situation.

In accordance with GASB No. 75, the Monmouth Regional High School District proportionate share of school retirees OPEB is zero, there is no recognition of the allocation of proportionate share of deferred outflows of resources and deferred inflows of resources. At June 30, 2017, the State reported deferred outflows of resources and deferred inflows of resources related to retired school employee's OPEB from the following sources:

	Of Resources	Deferred inflows Of Resources		
Changes in proportion	\$ 99,843,255	\$ (99,843,255)		
Changes of assumptions or other inputs	\$	\$ (6,343,769,032)		
Total	\$ 99,843,255	\$ (6,443,612,287)		

NOTE 6. POST-RETIREMENT BENEFITS (Continued)

Total OPEB Liability (Continued)

Amounts reported as deferred outflows of resources and deferred inflows of resources related to retired school employee's OPEB will be recognized in OPEB expense as follows:

Measurement Period Ending June 30					
2018	\$	(742,830,097)			
2019	\$	(742,830,097)			
2020	\$	(742,830,097)			
2021	\$	(742,830,097)			
2022	\$	(742,830,097)			
Total Thereafter	\$	(2,629,618,547)			
	\$	(6,343,769,032)			

For the fiscal year ended June 30, 2018, the State of New Jersey contributed on behalf of the district \$891,638 to the TPAF for post-retirement medical benefits.

NOTE 7. INTERFUND RECEIVABLES AND PAYABLES

The following interfund balances remained on the balance sheet at June 30, 2018.

Fund	Interfund Receivable		erfund ayable
General Fund Special Revenue Fund Capital Projects Fund Debt Service Fund		\$	8,872
Enterprise Fund Trust and Agency Fund	8,872	_	
	\$8,872		\$8,872

These amounts represent temporary advances between the various funds.

NOTE 8. CONTINGENCIES

The District receives financial assistance from the State of New Jersey and the U.S. Government in the form of grants. Entitlement to the funds is generally conditional upon compliance with terms and conditions of the grant agreements and applicable regulations, including the expenditure of the funds for eligible purposes. The State and Federal grants received and expended in the 2014-2015 fiscal year were subject to the Single Audit Act of 1984 and New Jersey OMB Circular 04-04 which mandates that grant revenues and expenditures be audited in conjunction with the Board's annual audit. Substantially, all grants and cost reimbursements are subject to financial and compliance audits by the grantors. Further, the School Child Nutrition Program is a recipient of federal (USDA) reimbursements and is subject to certain related federal regulations. The federal reimbursements are subject to subsequent audit and interpretation by the New Jersey Department of Education. The Board and management do not believe such an audit would result in material amounts of disallowed costs.

NOTE 9. LITIGATION

The Board attorneys' report that there is no litigation, pending litigation, claims, contingent liabilities, unasserted claims or assessments or statutory violations which involve the Board of Education and which might materially affect the financial position of the District.

NOTE 10. COMPENSATED ABSENCES

The District accounts for compensated absences (e.g. unused vacation, sick leave) as directed by Governmental Accounting Standards Board Statement No. 16 (GASB 16), "Accounting for Compensated Absences". A liability for compensated absences attributable to services already rendered and not contingent on a specific event that is outside the control of the employer and employee is accrued as employees earn the rights to the benefits.

District employees are granted varying amounts of vacation and sick leave in accordance with the District's personnel policy. Upon termination, employees are paid for accrued vacation. The District's policy permits employees to accumulate unused sick leave and carry forward the full amount to subsequent years. Upon retirement, employees shall be paid by the District for the unused sick leave in accordance with the District's agreements with the various employee unions.

NOTE 10. COMPENSATED ABSENCES (Continued)

The liability for vested compensated absences of the governmental fund types is recorded in the general long-term account group. The current portion of the compensated absences balance of the governmental funds is not considered material to the applicable funds total liabilities, and therefore, is not shown separately from the long-term liability balance of compensated absences.

The liability for vested compensated absences of the proprietary fund types is recorded within those funds as the benefits accrue to employees.

NOTE 11. DEFERRED COMPENSATION

The Board offers its employees a deferred compensation plan created in accordance with Internal Revenue Code Section 403(b). The plan, which is administered by a benefits management company, permits participants to defer a portion of their salary until future years. Amounts deferred under the plan are not available to employees until termination, retirement, death or unforeseeable emergency. The Board has no liability for losses under the plan but does have the duty of due care that would be required of an ordinary prudent investor.

The Board offers several plan administrators for its employees to utilize.

NOTE 12. RISK MANAGEMENT

The Board has contracted with a commercial insurance company to provide coverage for various losses caused by the Board on its employees for losses sustained through other acts. The coverages are subject to various deductibles and coverage limits based on the type of policy coverage included. The coverages and its limits are detailed in the statistical section (Exhibit J-20).

The Board also maintains surety bond coverage on key financial employees.

New Jersey Unemployment Compensation Insurance – The District has elected to fund its New Jersey Unemployment Compensation Insurance under the "Benefit Reimbursement Method". Under this plan, the District is required to reimburse the New Jersey Unemployment Trust Fund for benefits paid to its former employees and charged to its account with the State. The District is billed quarterly for amounts due to the State. The following is a summary of the balance in the Trust Fund for the current and previous two years.

Fiscal Year	Ending Balance
2017-2018	\$ 335,240
2016-2017	\$ 398,974
2015-2016	\$ 391,845

NOTE 13. INVENTORY

Inventory in the Food Service Fund at June 30, 2018 consisted of the following:

Food-Commodities

	Ψ	2012
Food and Non-Food – Regular	\$	2225
	\$	5137

\$ 2912

The value of Federal donated commodities as reflected on Schedule A (required by the Single Audit Law of 1984) is the difference between market value and cost of the commodities at the date of purchase and has been included as an item of nonoperating revenue in the financial statements.

NOTE 14. FUND BALANCE APPROPRIATED

General Fund (Exhibit B-1) - Of the \$2,642,151 General Fund fund balance at June 30, 2018, \$226,820 is reserved for encumbrances; \$1,114,201 has been reserved as excess surplus in accordance with N.J.S.A. 18A:7F-7 (\$739,685 of the total reserve for excess surplus has been appropriated and included as anticipated revenue for the year ending June 30, 2018); \$336,787 has been reserved in the Capital Reserve Account; \$37,225 has been reserved in the Maintenance Reserve Account; and \$927,118 is unreserved and undesignated.

<u>Debt Service Fund</u> - The Debt Service Fund fund balance at June 30, 2018 was \$142,652.

NOTE 15. CALCULATION OF EXCESS SURPLUS

The designation for Reserved Fund Balance – Excess Surplus is a required calculation pursuant to N.J.S.A. 18A:7F-7. New Jersey school districts are required to reserve General Fund fund balance at the fiscal of June 30 if they did not appropriate a required minimum amount as budgeted fund balance in their subsequent years' budget. The excess fund balance at June 30, 2018 is \$374,516.

NOTE 16. RELATIONSHIP TO FEDERAL AND STATE FINANCIAL REPORTS

Amounts reported in the accompanying schedules agree with the amounts reported in the related federal and state financial reports.

NOTE 17. OTHER

Revenues and expenditures reported under the Food Distribution Program represent current year value received and current year distributions respectively. The amount reported as TPAF Pension Contributions represents the amount paid by the state on behalf of the district for the year ended June 30, 2018. TPAF Social Security Contributions represents the amount reimbursed by the state for the employer's share of social security contributions for TPAF members for the year ended June 30, 2018.

NOTE 18. SUBSEQUENT EVENTS

The Monmouth Regional High School Board of Education has evaluated subsequent events occurring after June 30, 2018 through the date of November 30, 2018, which is the date the financial statements were available to be issued. The District has determined that there are no material subsequent events which need to be disclosed except for the following:

On November 6, 2018, Monmouth Regional High School asked voters in Eatontown, Tinton Falls and Shrewsbury to approve a nearly \$22.4 million project to upgrade facilities and build an Auxiliary Gym. The project was approved by voters. State Aid will cover nearly 40% of the eligible costs.

NOTE 19. CAPITAL RESERVE ACCOUNT

A capital reserve account was established by the Monmouth Regional High School Board of Education by inclusion of \$1 on October 19, 2000 for the accumulation of funds for use as capital outlay expenditures in subsequent fiscal years. The capital reserve account is maintained in the general fund, and its activity is included in the general fund annual budget.

Funds placed in the capital reserve account are restricted to capital projects in the district's approved Long Range Facilities Plan (LRFP). Upon submission of the LRFP to the department, a district may increase the balance in the capital reserve by appropriating funds in the rannual general fund budget certified for taxes or by transfer by Board resolution at year-end of any unanticipated revenue or unexpended line-item appropriation amounts, or both. A district may also appropriated additional amounts when the express approval of the voters has been obtained either by a separate proposal at budget time or by a special question at one of the four special elections authorized pursuant to N.J.S.A.19:60-2. Pursuant to N.J.A.C.6:23A-14.1(g), the balance in the account cannot at any time exceed the local support costs of uncompleted capital projects in its approved LRFP.

The capital reserve account reported the following activity for the fiscal year ended June 30, 2018:

Beginning Balance		\$ 43,122	
Plus:	Board Appropriation Transfers In Interest Income		919,702
Less:	Transfers Out		\$ (626,037)
Ending Balance		\$ 336,787	

MONMOUTH REGIONAL HIGH SCHOOL DISTRICT NOTES TO FINANCIAL STATEMENTS YEAR ENDED JUNE 30, 2018

NOTE 20. CONTINGENT LIABILITIES

The District participates in numerous state and federal grant programs, which are governed by various rules and regulations of the grantor agencies. To the extent that the District has not complied with the grant rules and regulations, refunds of any money received may be required and the collectability of any related receivable at June 30, 2018 may be impaired. In the opinion of the District, there are no significant contingent liabilities relating to compliance with the rules and regulations governing the respective grants; therefore, no provisions have been recorded in the accompanying combined financial statements for such contingencies.

NOTE 21. ECONOMIC DEPENDENCY

The District receives a substantial amount of its support from federal and state governments. A significant reduction in the level of support, if this were to occur, could affect the District's programs and activities.

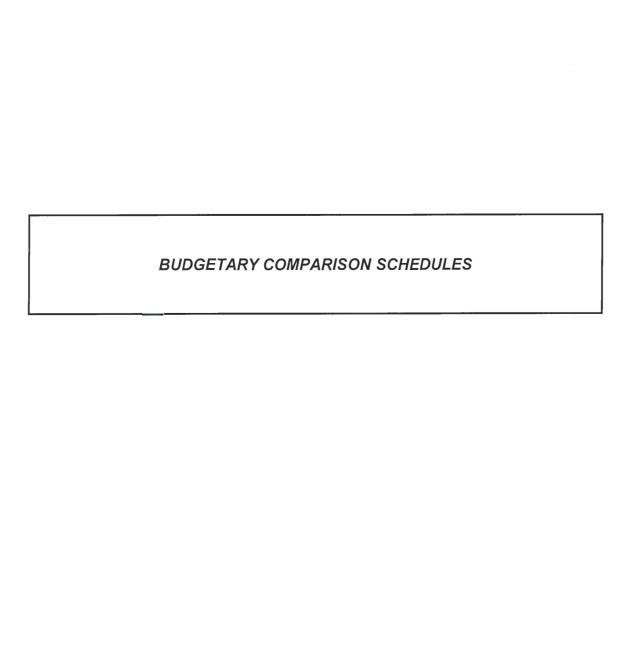
NOTE 22. GASB #54 - FUND BALANCE DISCLOSURES

In accordance with Government Accounting Standards Board 54, Fund Balance Reporting and Governmental Fund Type Definitions, the Monmouth Regional High School District classifies governmental fund balances as follows:

- Non-spendable includes fund balance amounts that cannot be spent either because it is not in spendable form or because legal or contractual constraints.
- Restricted includes fund balance amounts that are constrained for specific purposes which are externally imposed by external parties, constitutional provision or enabling legislation.
- Committed includes fund balance amounts that are constrained for specific purposes that are internally imposed by the government through formal action of the highest level of decision making authority and does not lapse at year-end.
- Assigned includes fund balance amounts that are intended to be used for specific purposes that are neither considered restricted or committed. Fund Balance may be assigned by the Business Administrator.
- Unassigned includes balance within the General Fund which has not been classified within the above mentioned categories and negative fund balances in other governmental funds.

General Fund – Of \$2,642,151 General Fund fund balance at June 30, 2018, \$374,516 is restricted for excess surplus – current year; \$1,113,697 is restricted for other purposes; \$226,820 is committed; \$175,804 is assigned for other purposes; and \$751,314 is unassigned.

REQUIRED SUPPLEMENTARY INFORMATION PART II



	Original Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual
REVENUES:					
Local Sources:					
Local Tax Levy	\$ 21,354,505	\$ -	\$ 21,354,505	\$ 21,354,505	\$ -
Transportation Fees From Other LEAs	289,249	-	289,249	344,522	55,273
Rental Facilities	79,131	(29,131)	50,000	72,109	22,109
Tuition		-		44,345	44,345
Interest Income - Other	50	(50)		6,781	6,781
Interest Earned on Capital Reserve Funds. Miscellaneous	500	29,181	29,681	120,821	91,140
Total - Local Sources	21,723,435		21,723,435	21,943,083	219,648
State Sources:					
Categorical Special Education Aid	643,368	-	643,368	643,368	
Categorical Transportation Aid	583,284	-	583,284	583,284	-
Categorical Security Aid	108,037	-	108,037	108,037	-
Equalization Aid	299,370	-	299,370	299,370	-
Equalization Aid - ARRA		-		220.070	220.070
Extraordinary Aid		-		228,878	228,878
Extraordinary Aid - Previous Year	1 702 247	((7.22()	1 (25 021	1 625 021	•
Adjustment Aid	1,703,247	(67,326)	1,635,921	1,635,921 18,322	18,322
Non Public Transportation Aid Other State Aid	29,010	-	29,010	30,858	1,848
TPAF Pension (On-Behalf - Non-Budgeted)	29,010	-	29,010	1,378,024	1,378,024
TPAF Post-Retirement Medical (On-Behalf - Non-Budgeted)				891,638	891,638
TPAF Social Security (Reimbursed - Non-Budgeted)		_		678,744	678,744
Total State Sources	3,366,316	(67,326)	3,298,990	6,496,444	3,197,454
. Our our overes		(5.1/2.2)			
Federal Sources:	24.521		24.521	40.215	15.704
Medicaid Reimbursement	24,521	•	24,521	40,315	15,794
Semi Program Total - Federal Sources	24,521		24,521	40,315	15,794
		(67,326)	25,046,946	28,479,842	3,432,896
Total Revenues	25,114,272	(67,326)	23,040,940	20,479,042	3,432,890
EXPENDITURES:					
Current Expense:					
Regular Programs - Instruction					
Preschool/Kindergarten - Salaries of Teachers		•			•
Grades 1-5 - Salaries of Teachers		-			•
Grades 6-8 - Salaries of Teachers Grades 9-12 - Salaries of Teachers	6,512,228	(83,931)	6,428,297	6,411,634	16,663
Regular Programs - Home Instruction:	0,312,228	(65,751)	0,420,277	0,411,034	10,003
Salaries of Teachers	8,800	27,016	35,816	35,815	1
Purchased Professional-Educational Services	10,500	43,480	53,980	50,052	3,928
Regular Programs - Undistributed Instruction	10,000	,	,	,	-,
Other Salaries for Instruction	133,274	1,324	134,598	134,598	-
Purchased Professional-Educational Services		70,219	70,219	68,500	1,719
Purchased Technical Services		-			-
Other Purchased Services (400-500 series)	2,000	1,939	3,939	3,939	-
General Supplies	310,285	(82,124)	228,161	227,900	261
Textbooks	45,000	1,000	46,000	45,949	51
Other Objects	122,896	8,929	131,825	113,510	18,315
TOTAL REGULAR PROGRAMS - INSTRUCTION	7,144,983	(12,148)	7,132,835	7,091,897	40,938
SPECIAL EDUCATION - INSTRUCTION					
Cognitive - Mild:					
Salaries of Teachers		-			-
Other Salaries for Instruction		-			-
Purchased Professional-Educational Services		-			-
Purchased Technical Services		-			-
Other Purchased Services (400-500 series)		-			-
General Supplies		-			-
Textbooks		-			-
Other Objects					
Total Cognitive - Mild					
Cognitive - Moderate: Salaries of Teachers					
Other Salaries for Instruction		-			-
Purchased Professional-Educational Services					-

	Original Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual
Purchased Technical Services					
Other Purchased Services (400-500 series) General Supplies		-			
Textbooks		-			-
Other Objects	-	-			
Total Cognitive - Moderate				-	
Learning and/or Language Disabilities:	52 000		53,000	51,750	1,250
Salaries of Teachers Other Salaries for Instruction	53,000 23,012	(21,362)	1,650	1,650	1,230
Purchased Professional-Educational Services	3,500	7,008	10,508	10,507	1
Purchased Technical Services	7,000	(2,192)	4,808	4,704	104
Other Purchased Services (400-500 series)					
General Supplies	7,000	13,400	20,400	19,435	965
Textbooks		-			
Other Objects	93,512	(3,146)	90,366	88,046	2,320
Total Learning and/or Language Disabilities Visual Impairments:	93,312	(3,140)	90,300	30,040	2,520
Salaries of Teachers					
Other Salaries for Instruction		-			-
Purchased Professional-Educational Services		-			-
Purchased Technical Services		-			
Other Purchased Services (400-500 series)		-			
General Supplies		-			
Textbooks Other Objects					
Total Visual Impairments	-	-		-	-
Auditory Impairments:					
Salaries of Teachers		-			
Other Salaries for Instruction		-			-
Purchased Professional-Educational Services					
Purchased Technical Services Other Purchased Services (400-500 series)		-			
General Supplies		-			
Textbooks					
Other Objects		-			
Total Auditory Impairments	-			•	-
Behavioral Disabilities:	141,200	11,507	152,707	152,707	
Salaries of Teachers Other Salaries for Instruction	141,200	11,307	132,707	132,707	
Purchased Professional-Educational Services					
Purchased Technical Services	2,000	(1,700)	300		300
Other Purchased Services (400-500 series)		-			-
General Supplies	1,000		1,000	409	591
Textbooks		1,700	1,700	1,649	51
Other Objects Total Behavioral Disabilities	144,200	11,507	155,707	154,765	942
Multiple Disabilities:	111,200	21,507	100,101	10 1,7 00	
Salaries of Teachers		-			-
Other Salaries for Instruction		-			
Purchased Professional-Educational Services		-			-
Purchased Technical Services		-			
Other Purchased Services (400-500 series) General Supplies					-
Textbooks					
Other Objects					
Total Multiple Disabilities				<u> </u>	
Resource Room/Resource Center:					
Salaries of Teachers					-
Other Salaries for Instruction Purchased Professional-Educational Services					-
Purchased Technical Services		-			
Other Purchased Services (400-500 series)		-			-
General Supplies		-			-
Textbooks		-			
Other Objects					
Total Resource Room/Resource Center Autisim:					
Autism: Salaries of Teachers	52,865	2,479	55,344	55,344	_
Other Salaries for Instruction	47,380	(19,594)	27,786	27,785	1
Purchased Professional-Educational Services					

	Original Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual
Purchased Technical Services	3,000	(3,000)			_
Other Purchased Services (400-500 series)	1,000	1,500	2,500	2,162	338
General Supplies		-			-
Textbooks Other Objects		-			-
Total Autisim	104,245	(18,615)	85,630	85,291	339
Preschool Disabilities - Part-Time:		(3-5,5-2			
Salaries of Teachers		-			-
Other Salaries for Instruction Purchased Professional-Educational Services		-			
Purchased Technical Services					
Other Purchased Services (400-500 series)		-			-
General Supplies		-			-
Textbooks Other Objects					-
Total Preschool Disabilities - Part-Time	-			-	-
Preschool Disabilities - Full-Time:					
Salaries of Teachers		-			-
Other Salaries for Instruction Purchased Professional-Educational Services		-			-
Purchased Technical Services		-			-
Other Purchased Services (400-500 series)		-			-
General Supplies		-			-
Textbooks Other Objects		-			
Total Preschool Disabilities - Full-Time	-	-		-	-
Home Instruction:					
Purchased Professional-Educational Services	6,000	4,132	10,132	7,900 7,900	2,232
Total Home Instruction Cognitive - Severe:	0,000	4,132	10,132	7,500	2,232
Salaries of Teachers					-
Other Salaries for Instruction		-			-
Purchased Professional-Educational Services Purchased Technical Services		-			-
Other Purchased Services (400-500 series)		-			-
General Supplies		-			-
Textbooks		-			•
Other Objects Total Cognitive - Severe		-			
TOTAL SPECIAL EDUCATION - INSTRUCTION	347,957	(6,122)	341,835	336,002	5,833
	0.700.00				
Basic Skills/Remedial - Instruction	13,889	(11,900)	1,989		1.989
Salaries of Teachers Other Salaries for Instruction	13,009	(11,500)	1,707	-	-
Purchased Professional-Educational Services		-			-
Purchased Technical Services		-			-
Other Purchased Services (400-500 series) General Supplies					-
Textbooks					-
Other Objects					<u>.</u>
Total Basic Skills/Remedial - Instruction	13,889	(11,900)	1,989		1,989
Bilingual Education - Instruction Salaries of Teachers	68,400	3,700	72,100	72,100	-
Other Salaries for Instruction	,	-	,	-,-	-
Purchased Professional-Educational Services		-			-
Purchased Technical Services Other Purchased Services (400,500 series)		-			
Other Purchased Services (400-500 series) General Supplies	-	1,500	1,500	481	1,019
Textbooks		-			-
Other Objects	(9.400		72 (00	72.501	1.010
Total Bilingual Education - Instruction School-Spon. Cocurricular Actvts Inst.	68,400	5200	73,600	72,581	1,019
Salaries	191,972	535	192,507	181,967	10,540
Purchased Services (300-500 series)	15,700	(2,246)	13,454	3,758	9,696
Supplies and Materials	5,000	(1,224) 7,971	3,776 31,971	3,478 18,916	298 13,055
Other Objects Transfers to Cover Deficit (Agency Funds)	24,000	1,7/1	31,7/1	10,710	13,033
Total School-Spon. Convericular Actvts Inst.	236,672	5,036	241,708	208,119	33,589
School-Spon. Athletics- Inst.	40 4 22 1	(15.056)	460 175	464.600	4.572
Salaries of Teachers	484,231	(15,056)	469,175	464,602	4,573

	Original Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual
Other Salaries for Instruction Purchased Professional-Educational Services		-			-
Purchased Technical Services	(2.000	-	66 207	55.25/	-
Other Purchased Services (400-500 series) General Supplies	62,000 50,000	(6,613) 6,240	55,387 56,240	55,356 52,930	31 3,310
Textbooks	50,000	0,240	30,240	22,730	-
Other Objects	42,910	(6,979)	35,931	26,461	9,470
Total School-Spon. Athletics - Inst. Other Instructional Programs - Instruction	639,141	(22,408)	616,733	599,349	17,384
Salaries Purchased Services (300-500 series)					
Supplies and Materials		-			
Other Objects		-			-
Transfers to Cover Deficit (Agency Funds)					-
Total Other Instructional Programs - Instruction	8,451,042	(42,342)	8,408,700	8,307,948	100,752
Total Instruction	8,431,042	(42,342)	8,408,700	8,307,948	100,732
Undistributed Expenditures - Instruction: Tuition to CSSD & Regional Day Schools		-			
Tuition to Private Schools for the Disabled - Within State	1,139,783	89,957	1,229,740	1,213,383	16,357
Tuition to Private Schools for the Disabled & Oth LEAs-Spl - o/s NJ	11,000	99,395	110,395	106,895	3,500
Tuition -County Voc School DistRegular Tuition -County Voc School DistSpecial	517,400 238,600	2,917 (191,531)	520,317 47,069	510,708 44,550	9,609 2,519
Tuition - County Voc School DistSpecial Tuition - State Facilities	17,699	27,506	45,205	44,603	602
Tuition - Other	17,000	-	10,200	,	
Tuition - Other LEAs Within State-Regular	-	42,895	42,895	36,636	6,259
Tuition - Other LEAs Within State-Special	240,870	242,091	482,961	477,643	5,318
Total Undistributed Expenditures - Instruction:	2,165,352	313,230	2,478,582	2,434,418	44,164
Undistributed Expend Attendance & Social Work Salaries		-			-
Purchased Professional and Technical Services					-
Other Purchased Services (400-500 series)		-			-
Supplies and Materials		-			-
Other Objects					
Total Undistributed Expend Attendance & Social Work Undist. Expend Health Services			 -		-
Salaries	164,674		164,674	160,989	3,685
Purchased Professional and Technical Services	•	-			-
Other Purchased Services (400-500 series)	850	4,620	5,470	4,880	590
Supplies and Materials	11,200	(4,626)	6,574	4,228	2,346 899
Other Objects Total Undistributed Expenditures - Health Services	1,075 177,799	1,000		1,176 171,273	7,520
Undist. Expend Other Supp. Serv. Students - Related Serv.	177,777		178,793_	171,275	7,520
Salaries of Other Professional Staff		37,920	37,920	37,920	
Purchased Professional - Educational Services	232,182	216,771	448,953	360, 189	88,764
Supplies and Materials	222 102	1,000 255,691	1,000	723_ 398,832	89,041
Total Undist. Expand Other Supp. Serv. Students - Related Serv. Undist. Expand Other Supp. Serv. Students - Extra. Serv.	232,182	233,091	487,873	390,032	05,041
Salaries	240,162	-	240,162	227,658	12,504
Total Undist. Expend Other Supp. Serv. Students - Extra. Serv.	240,162	-	240,162	227,658	12,504
Undist. Expend Other Supp. Serv. Students-Reg.	250.160	16.000	205 515	205 512	2
Salaries of Other Professional Staff Salaries of Secretarial and Clerical Assistants	379,160 157,318	16,355	395,515 157,318	395,512 157,318	3
Other Salaries	157,516		157,516	157,516	_
Purchased Professional - Educational Services		-			-
Other Purchased Prof. and Tech. Services	6,000	(6,000)			-
Other Purchased Services (400-500 series)	1,090	(591)	499	99	400
Supplies and Materials	3,250 26,462	25 (4,600)	3,275 21,862	3,025 14,871	250 6,991
Other Objects Total Undist. Expend Other Supp. Serv. Students-Reg.	573,280	5,189	578,469	570,825	7,644
Undist. Expend Other Supp. Serv. Students - Special					.,,,-
Salaries of Other Professional Staff	448,110	(23, 170)	424,940	421,788	3,152
Salaries of Secretarial and Clerical Assistants	74,461		74,461	74,460	1 272
Purchased Professional Educational Services	5,500	7.722	13,222	8,944	4,278 655
Misc. Purch Serv (400 - 500 series o/than resid costs) Supplies and Materials	3,500 2,500	(1400)	2,100 2,500	1,445 2,443	57
Other Objects	3,950	12,528	16,478	15,989	489
Total Undist. Expend Other Supp. Serv. Students - Special	538,021	(4,320)	533,701	525,069	8,632
Undist. Expend Improvement of Inst. Serv.		1	****	#0.5 :	
Salaries of Supervisor of Instruction	770,589	14,896	785,485	785,485	-

Salience of Chee And Clerical Assist Chee Salaries		Original Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual
Salaries of Series and Clientical Assairs.	Salaries of Other Professional Staff	42.447	5,198	47,645	47,645	-
Pout Services (100-500) Color Puel Park (200-500) Color Puel Puel Puel Puel Puel Puel Puel Puel	Salaries of Secr and Clerical Assist.	•	· -			-
Debay Park Part and Tech. Services 1.000			-			-
Supplica and Materials		-	-			
Supplies and Materials			-			-
Obies Objects 1,000 - 1,000 3,100 1,000	, ,		-			-
Delicat Expend. Lelds Media Serv.Sch. Library 205,068		1,000	-	1,000	-	1,000
Salaries	Total Undist. Expend Improvement of Inst. Serv.	814,036	20,094	834,130	833,130	1,000
Other Purchased Prof. and Tech. Services 15.435 3.000 18.435 16.706 1.729		205.000		212.000	211 (10	450
Debay		205,068	6,992	212,060	211,610	430
Supplex and Materials			-			-
Ohier Objects 4,700 1,000 5,700 5,320 3,80 Undist. Expend Instructional Staff Training Serv. 2,500 0.9 2,000 2,200 2,200 Salaries of Superviser of Instructional Staff 2,000 0.9 2,000 3,000 Salaries of Superviser of Instructional Staff 2 0.9 2,000 3,000 Salaries of Supervisers of Instructional Staff Carlos 1 0.0 1 2,000 1 2,000 Other Purchased Professional Educational Servic 1 0.0 6,528 23,228 19,396 3,832 Other Purchased Services (400-500 series) 16,700 6,528 23,228 19,396 3,832 Supplies and Materials 1,000 6,528 23,228 19,396 3,832 Total Undate Expand- Instructional Staff Training Serv. 100,000 6,538 26,438 19,396 3,832 Salizies of Supplies 4,500 1,500 6,538 24,438 19,396 3,137 Total Undate Expand- Instructional Staff Training Serv. 211,444 1,655<		15,435	3,000	18,435	16,706	1,729
Dullate Expend - Instructional Staff Training Serv. 2,000 2,000 2,000 3.000			1,000	5,700	5,320	380
Salaries of Supervisors of Instructions Staff Salaries of Supervisors of Instruction Staff Salaries of Secretarial and Clerical Assist		225,203	10,992	236,195	233,636	2,559
Salaries of Otter Professional Staff Other Salaries of Sectarial and Cricial Assist Other Salaries of Sectarial and Cricial Assist Other Purchased Professional - Educational Service Other Purchased Services (400-500 service) Other Purchased						
Salaries of Secretarial and Clerical Assist		2,000	-	2,000	-	2,000
Duchsael Professional - Educational Service 1.00			-			
Purchased Professional - Educational Service 16,700 6,238 23,228 19,396 3,382 3,392 3,996 3,382 3,996 3,832 3,996 3,832 3,996 3,832 3,996 3,						
Differ Purchased Services (400-500 geries)			-			-
Supplies and Materials	Other Purchased Prof. and Tech. Services		-			-
Dec Objects Dec	Other Purchased Services (400-500 series)		6,528		19,396	,
Total Undist. Expend Instructional Staff Training Serv. 19900 6.528 26,428 19,396 7,022 10 10 10 10 15 15 15 10 10			-		-	
Balaist Expend - Supp, Serv - General Admin.			- (529		10.206	
Salaries 13,144 1,655 215,089 215,088 1 1,607		19,900	0,328	20,428	19,390	7,032
Legal Services		213.434	1.655	215.089	215.088	1
Other Purchased Professional Services 1,000 3,400 4,400 1,000 3,400 5,000 3,400 5,000 3,400 5,000 3,400 5,000 3,4			,			11,807
Communications/Telephone	•	31,750	250	32,000	32,000	-
BOE Other Purchased Services (400-500 series) 3,100 1,103 2,693 2,380 3,131			,	,		,
Other Purchased Services (400-500 series) 93,197 (1,428) 91,769 91,639 130 Other Purchased Prof. and Tech. Services -<			,			
Commerciacide Commerciacid						
Rental	, ,	93,197	(1,420)	91,709	91,039	-
Tarvel						
Control Supplies 1,200 1,200 1,250 1			-			-
BOE In house Taxioning/Meeting Supplies 12,000	Supplies and Materials	5,000	5,787	10,787	10,787	-
BOE Membership Due's and Fees 12,000 - 12,600 12,524 76 12,600 12,524 76 12,600 12,524 76 12,600 12,524 76 12,600 12,524 76 12,600 12,524 76 12,600 12,524 76 12,600 12,524 12,600 12,524 12,600 12,524 12,600 12,524 12,600 12,524 12,600 12,524 12,600 12,524 12,600 12,524 12,600 12,524 12,600 12,525 12,600 12,524 12,600 12,525 12,600 12,524 12,525 12,600 12,524 12,525 12,600 12,524 12,525 12,5			-	400	400	-
Judgements Against The School Distric 14,750 24,859 39,609 36,623 2,986 Total Undist. Expend. Supp. Serv. General Admin. 456,671 59,173 515,844 496,815 19,029 Undist. Expend. Support Serv. School Admin. 816,184 (27,900) 158,284 155,856 2,428 Salaries of Principals/Assistant Principals 186,184 (27,900) 158,284 155,856 2,428 Salaries of Other Professional Macrial Assistants 223,825 35 223,860 223,859 1 (25,561 126,031 25,288 23,846 223,859 1 (25,561 126,031 25,288 23,846 223,859 1 (25,561 126,031 25,288 23,846 223,859 1 (25,561 126,031 25,288 23,846 223,859 1 (25,561 126,031 25,288 23,846 223,859 1 (25,561 126,031 25,288 23,860 223,859 1 (25,561 126,031 25,288 23,860 223,859 1 (25,561 126,031 25,288 23,860 23,859 1 (25,561 126,031 25,288 23,860 23,859 1 (25,561 126,031 25,288 23,860 23,859 1 (25,561 126,031 25,288 23,860 23,859 1 (25,561 126,031 25,386 23,859 1 (25,561 126,031 25,386 23,859 1 (25,561 126,031 25,386 23,859 1 (25,561 126,031 25,386 23,859 1 (25,561 126,031 25,386 23,859 1 (25,561 126,031 25,386 23,859 1 (25,561 126,031 25,386 23,859 1 (25,561 126,031 25,386 23,859 1 (25,561 126,031 25,386 23,859 1 (25,561 126,031 25,386 23,859 23,859 23,859 23,860 23,859 23,860 23,859 23,859 23,859 23,859 23,860 23,859 23,859 23,859 23,859 23,859 23,860 23,859 23		12:00	493			
Miscellaneous Expenditures		12,500		12,600	12,524	,0
Total Undist. Expend Supp. Serv General Admin.		14,750	24,859	39,609	36,623	2,986
Salaries of Principals 186,184 (27,900) 158,284 155,856 2,428 Salaries of Deleter Professional Staff 126,561 - 126,561 126,561 126,053 528 126,561 126,561 126,561 126,561 126,053 126,033 528 126,003 126,0			59,173		496,815	19,029
Salaries of Other Professional Staff 126,561 126,561 126,561 126,033 528						
Salaries of Secretarial and Clerical Assstants 223,825 35 23,860 223,859 1 Other Salaries - - - - - Purchased Professional and Technical Services - - - - Other Purchased Services (400-500 series) 1,000 1,200 2,200 1,048 1,152 Supplies and Materials 4,436 3,300 7,736 6,714 1,022 Other Objects 7,700 (1,000) 6,700 5,636 1,064 Total Undist. Expend Support Serv School Admin. 549,706 (24,365) 525,341 519,146 6,195 Undist. Expend Central Services 291,087 580 291,667 290,336 1,331 Purchased Professional Services (400-500 series) 7,500 8,013 15,513 12,872 2,641 Sale/Lease Back Payments - - - - - - - - - - - - - - - - - - <td< td=""><td></td><td>,</td><td>(27,900)</td><td></td><td></td><td></td></td<>		,	(27,900)			
Other Salaries -			35			
Purchased Professional and Technical Services 1 1 2 1 2 2 200 1		223,023	-	223,800	223,637	-
Supplies and Materials 4,436 3,300 7,736 6,714 1,022 Other Objects 7,700 (1,000) 6,700 5,636 1,064 Total Undist. Expend. · Support Serv. · School Admin. 549,706 (24,365) 525,341 519,146 6,195 Undist. Expend. · Central Services 291,087 580 291,667 290,336 1,331 Purchased Professional Services - - - - - Other Purchased Services (400-500 series) 7,500 8,013 15,513 12,872 2,641 Sale/Lease Back Payments - - - - - Supplies and Materials 9,280 1,987 11,267 10,811 456 Interest on Current Loans - - - - - Miscellaneous Expenditures - 6,473 6,473 6,472 1 Total Undist. Expend. · Admin. Info. Tech. 307,867 17,053 324,920 320,491 4,429 Undist. Expend. · Admin. Info. Tech. 10,500 </td <td></td> <td></td> <td>-</td> <td></td> <td></td> <td>-</td>			-			-
Supplies and Materials 4,436 3,300 7,736 6,714 1,022 Other Objects 7,700 (1,000) 6,700 5,636 1,064 Total Undist. Expend Support Serv School Admin. 549,706 (24,365) 525,341 519,146 6,195 Undist. Expend Central Services 291,087 580 291,667 290,336 1,331 Purchased Professional Services (400-500 series) 7,500 8,013 15,513 12,872 2,641 Sale/Lease Back Payments - - - - - - Supplies and Materials 9,280 1,987 11,267 10,811 456 Interest on Current Loans - - - - - Miscellaneous Expenditures - - - - - Total Undist. Expend Central Services 307,867 17,053 324,920 320,491 4,429 Undist. Expend Admin. Info. Tech. 3,000 (780) 2,220 880 1,340 Supplies and Materials	Other Purchased Services (400-500 series)	1,000	1,200	2,200	1,048	1,152
Total Undist. Expend Support Serv School Admin. 549,706 (24,365) 525,341 519,146 6,195 Undist. Expend Central Services 291,087 580 291,667 290,336 1,331 Purchased Professional Services - - - - Other Purchased Services (400-500 series) 7,500 8,013 15,513 12,872 2,641 Sale/Lease Back Payments - </td <td>Supplies and Materials</td> <td></td> <td></td> <td></td> <td></td> <td></td>	Supplies and Materials					
Undist. Expend Central Services 291,087 580 291,667 290,336 1,331 Purchased Professional Services (400-500 series) 7,500 8,013 15,513 12,872 2,641 Sale/Lease Back Payments						
Salaries 291,087 580 291,667 290,336 1,331 Purchased Professional Services - <td></td> <td>549,706</td> <td>(24,363)</td> <td>323,341</td> <td>319,146</td> <td>6,193</td>		549,706	(24,363)	323,341	319,146	6,193
Purchased Professional Services - <	•	291 087	580	291.667	290.336	1.331
Sale/Lease Back Payments 9,280 1,987 11,267 10,811 456 Supplies and Materials 9,280 1,987 11,267 10,811 456 Interest on Current Loans - 6,473 6,472 1 Miscellaneous Expenditures - 6,473 6,472 1 Total Undist. Expend Central Services 307,867 17,053 324,920 320,491 4,429 Undist. Expend Admin. Info. Tech. 10,500 - 10,500 10,224 276 Salaries 10,500 - 10,500 880 1,340 Other Purchased Services (400-500 series) 3,000 (780) 2,220 880 1,340 Supplies and Materials 780 780 776 4 Total Undist. Expend Admin. Info. Tech. 13,500 - 13,500 11,880 1,620				,	,	-
Supplies and Materials 9,280 1,987 11,267 10,811 456 Interest on Current Loans -	Other Purchased Services (400-500 series)	7,500	8,013	15,513	12,872	2,641
Interest on Current Loans			-			-
Miscellaneous Expenditures - 6,473 6,473 6,472 1 Total Undist. Expend. · Central Services 307,867 17,053 324,920 320,491 4,429 Undist. Expend. · Admin. Info. Tech. 8 - 10,500 - 10,500 10,224 276 Other Purchased Services (400-500 series) 3,000 (780) 2,220 880 1,340 Supplies and Materials 780 780 776 4 Total Undist. Expend. · Admin. Info. Tech. 13,500 - 13,500 11,800 1,620		9,280	1,987	11,267	10,811	456
Total Undist. Expend. · Central Services 307,867 17,053 324,920 320,491 4,429 Undist. Expend. · Admin. Info. Tech. 10,500 - 10,500 10,224 276 Other Purchased Services (400-500 series) 3,000 (780) 2,220 880 1,340 Supplies and Materials 780 780 776 4 Total Undist. Expend. · Admin. Info. Tech. 13,500 - 13,500 11,800 1,620		_	6 173	6.472	6.472	1
Undist. Expend Admin. Info. Tech. Salaries 10,500 - 10,500 10,224 276 Other Purchased Services (400-500 series) 3,000 (780) 2,220 880 1,340 Supplies and Materials 780 780 776 4 Total Undist. Expend Admin. Info. Tech. 13,500 - 13,500 11,800 1,620	***************************************	307.867				
Salaries 10,500 - 10,500 10,224 276 Other Purchased Services (400-500 series) 3,000 (780) 2,220 880 1,340 Supplies and Materials 780 780 776 4 Total Undist. Expmd. · Admin. Info. Tech. 13,500 - 13,500 11,880 1,620			-1,000	-2.,/20		.,>_
Other Purchased Services (400-500 series) 3,000 (780) 2,220 880 1,340 Supplies and Materials 780 780 776 4 Total Undist. Expmd. · Admin. Info. Tech. 13,500 - 13,500 11,800 1,620		10,500		10,500		
Total Undist, Expand. · Admin. Info. Tech. 13,500 - 13,500 11,880 1,620	· · · · · · · · · · · · · · · · · · ·	3,000	. ,			1,340
		10.000				44
	Total Undist, Expend Admin. Info. Tech. Undist. Expend Required Maint School Facilities	13,500		13,500	11,880	1,620_

	Original Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual
Salaries	203,521	27,116	230,637	229,088	1,549
Salaries of Secretarial and Clerical Assistants	200,021	-		,	-
Other Salaries		-			-
Salaries of Other Professional Staff Cleaning, Repair and Maintenance Services	456,295	(131,240)	325,055	311,946	13,109
Other Purchased Property Services	430,233	(131,210)	323,033	511,510	-
Insurance		-			-
Miscellaneous Purchased Services-Rental General Supplies	133,525	(16,171)	117,354	108,163	9,191
Energy (Energy and Electricity)	133,323	(10,171)	117,334	100,103	-
Other Objects					
Total Undist. Expend Required Maint School Facilities Undist. Expend Oth. Oper. & Maint. of Plant	793,341	(120,295)	673,046	649,197	23,849
Salaries	469,793	(5,203)	464,590	460,968	3,622
Salaries of Secretarial and Clerical Assistants	,	-	,	,	-
Other Salaries	75,273	51,126	126,399	126,398	1
Purchased Professional and Technical Services		-			-
Cleaning, Repair and Maintenance Services Other Purchased Property Services	23,000	7,234	30,234	25,536	4,698
Insurance	144,998	(40,010)	104,988	102,072	2,916
Miscellaneous Purchased Services-Rental		-			
General Supplies	85,000	(25,525)	59,475 224,857	54,955 224,114	4,520 743
Energy (Electricity) Energy (Natural Gas)	224,857 100,000	6,044	106,044	101,013	5,031
Other Objects	8,000	5,473	13,473	13,473	
Total Undist. Expend. Other Oper. & Maint. Of Plant	1,130,921	(861)	1,130,060	1,108,529	21,531
Undist. Expend Care & Upkeep of Grounds	157 202	(10.732)	146,670	144,546	2,124
Salaries Cleaning, Repair and Maintenance Services	157,392 9,655	(10,722) 2,278	11,933	11,933	2,124
Total Undist. Expend Care & Upkeep of Grounds	167,047	(8,444)	158,603	156,479	2,124
Undist, Expend Security					
Salaries	28,872	12.501	28,872	28,799	73 478
General Supplies Cleaning, Repair and Maintenance Services	-	13,501	13,501	13,023	4/6
Total Undist, Expend Security	28,872	13,501	42,373	41,822	551
Total Undist. Expend-Oper. and Maint. Of Plant Serv.	2,120,181	(116,099)	2,004,082	1,956,027	48,055
Undist. Expend Student Transportation Serv.					
Management Fees - ESC & CTSA Transportation Programs Salaries for pupil trans - (Between Home and School) - Reg	467,170	57,145	524,315	524,314	1
Salaries for pupil trans - (Between Home and School) - Reg	107,170	-	021,010	22 1,0 1 1	
Salaries for pupil trans - (Other than Bet. Home and School)	62,000	20,900	8,2,000	73,092	8,908
Cleaning, Repair and Maintenance Services	88,000	16,742	10.4,742	95,326	9,416
Lease Purchase Payments - School Buses Contract Services - (Other than Bet. Home and School) - Vendors	166,235 331,643	(90,000) (69,436)	76,235 262,207	75,416 240,254	819 21,953
Contract Services - (Between Home and School) - Vendors	500	-	500	210,201	500
Contract Services - (Between Home and School) - Joint	183,473	22,716	206,189	197,214	8,975
Contract Services - (Special Ed Stds) - Vendors		-			-
Contract Services - (Special Ed Stds) - Joint Contract Services - (Reg Ed Stds) - ESCs & CTSAs	284,568	406,923	691,491	606,198	85,293
Contract Services - (Special Ed Stds) - E:SCs & CTSAs	201,000	-	.,,,,,,	,	-
Contract Services - Aid in Lieu Of Pymts-NonPub Sch	91,052	249	91,301	88,224	3,077
Miscellaneous Purchaseed Services-Transportation		•			-
Supplies and Materials Transportation Supplies	76,000	13,034	89,034	67,534	21,500
Other Objects	7,440	3,482	10,922	10,602	320_
Total Undist, Expend, - Student Transportation Serv.	1,758,081	380,855 -	2,138,936	1,978,174	160,762
Undist. Expend Business and Other Support Serv.					
Salaries Other Purchased Services (400-500 series)		-			-
Insurance		-			-
Supplies and Materials		-			-
Interest on Current Loans					<u>-</u>
Total Undist. Expend Business and Other Support Serv.				 -	
Undist. Expend Food Services					
Transfers to Cover Deficit (Enterprise Fund)					
Total Undist, Expend Food Services	-				
UNALLOCATED BENEFITS					

Group Insurance

	Original Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual
Social Security Contributions	300,000	34,233	334,233	334,232	1
T.P.A.F. Contributions - ERIP Other Retirement Contributions - Regular Interest for Lease Purchase	340,052	9,000	349,052	348,311	741
Unemployment Compensation		-			-
Workmen's Compensation	202,057	2,560	204,617	204,617	15.004
Health Benefits	4,926,828	(797,858) 12,694	4,128,970 40,694	4,113,966 39,374	15,004 1,320
Tuition Reimbursement Other Employee Benefits	28,000 52,600	70,376	122,976	117,213	5,763
TOTAL UNALLOCATED BENEFITS	5,849,537	(668,995)	5,180,542	5,157,713	22,829
On-Behalf TPAF Pension Contributions (non-budgeted)		-		1,378,024	(1,378,024)
On-Behalf TPAF Post-Retirement Medical Contributions (non-budgeted)		-		891,638	(891,638)
Reimbursed TPAF Social Security Contributions (non-budgeted)		-		678,744	(678,744)
TOTAL ON-BEHALF CONTRIBUTIONS				2,948,406	(2,948,406)
TOTAL PERSONAL SERVICES - EMPLOYEE BENEFITS	5,849,537	(668,995)	5,180,542	8,106,119	(2,925,577)
TOTAL UNDISTRIBUTED EXPENDITURES	16,041,478	256,020	16,297,498	18,802,889	(2,505,391)
TOTAL GENERAL CURRENT EXPENSE	24,492,520	213,678	24,706,198	27,110,837	(2,404,639)
CAPITAL OUTLAY					
Equipment					
Regular Programs - Instruction: Preschool/Kindergarten					
Grades 1-5					-
Grades 6-8					-
Grades 9-12		-			-
Home Instruction		-			-
Special Education - Instruction:					
Cognitive - Mild Cognitive - Moderate					
Learning and/or Language Disabilities		-			-
Visual Impairments		-			-
Auditory Impairments		-			-
Behavioral Disabilities		-			-
Multiple Disabilities		-			-
Resource Room/Resource Center Autism					
Preschool Disabilities - Part-Time		-			-
Preschool Disabilities - Full-Time		-			-
Cognitive - Severe		-			-
Basic Skills/Remedial - Instruction		-			-
Bilingual Education - Instruction		-			
Vocational Programs - Local - Instruction School-Sponsored and Other Instructional Program				_	
Undistributed Expenditures - Instruction	138,789	14,000	152,789	151,967	822
Undist Expend Support Serv -Students - Reg.		2,179	2,179	2,179	-
Undist.ExpendNon-Instructional Services					-
Undistributed Expenditures - General Admin.		10000	10,000	9,989	11
Undistributed Expenditures - Central Services Undistributed Expenditures - School Admin.					
Undistributed Expenditures - Plant Maintenance	10,671	22,546	33,217	33,217	
Undistributed Expenditures - Operation of Plant Services	50	, <u>-</u>	50		50
Undistributed Expenditures - Reg Mnt Schl Schools Buses - Regular	125,843	14,701	140,544	140,544	-
Special Schods (All Programs)		-			
Total Equipment	275,353	63,426	338,779	337,896	883
Facilities Acquisition and Construction Services					
Construction Services	626,037	-	626,037	626,037	-
Other Purchased Prof. Service		-			-
Lease Purchase Agreements Total Facilities Acquisition and Construction Services	626,037		626,037	626,037	
Assets Acquired Uncler Capital Leases (non-budgeted)				,	
Undistributed Expenditures:					
Capital Leases				34,211	(34,211)
Assets Acquirec Undler Capital Leases (non-budgeted)		<u> </u>		34,211	(34,211)
TOTAL CAPITAL OUTLAY	901,390	63,426	964,816	998,144	(33,328)

	Original Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual
SPECIAL SCHOOLS					
Summer School - Instruction					
Salaries of Teachers Other Salaries for Instruction		-			
Purchased Professional and Technical Services		-			-
Other Purchased Services (400-500 series)		-			-
General Supplies Textbooks		-			-
Other Objects		-			-
Total Summer School - Instruction					
Summer School - Support Services					
Salaries Personal Services - Employee Benefits		-			-
Purchased Professional and Technical Services		-			-
Other Purchased Services (400-500 series)		-			-
Supplies and Materials Other Objects		-			-
Total Summer School - Support Services		-	-	-	-
Total Summer School					-
Other Special Schools - Instruction Salaries of Teachers		_			-
Other Salaries for Instruction		-			-
Purchased Professional and Technical Services		-			-
Other Purchased Services (400-500 series) General Supplies		-			-
Textbooks		-			-
Other Objects Total Other Special Schools - Instruction					
Other Special Schools - Support Services					
Salaries		-			•
Personal Services - Employee Benefits Purchased Professional and Technical Services		-			-
Other Purchased Services (400-500 series)		-			-
Supplies and Materials		-			-
Other Objects Total Other Special Schools - Support Services		-			
Total Other Special Schools	-		-	-	-
A D WAR WAR D A D A D A D A D A D A D A D A D A D				_	
Accred. Even./Adult H.S./Post-GradInst. Salaries of Teachers		_			
Other Salaries for Instruction		-			÷
Purchased Professional and Technical Services		-			-
Other Purchased Services (400-500 series) General Supplies					
Textbooks		-			-
Other Objects		-			
Total Accred. Even./Adult H.S./Post-GradInst. Accred. Even./Adult H.S./Post-GradSupp. Service				-	
Salaries		-			-
Personal Services - Employee Benefits Purchased Professional and Technical Services		-			-
Other Purchased Services (400-500 series)		-			-
Supplies and Materials		-			-
Other Objects Total Accred. Even./Adult H.S./Post-GradSupp. Service					
Total Accred. Even./Adult H.S./Post-Grad.		-	-	-	
Albert et a la ce					
Adult Education-Local-Instruction Salaries of Teachers		_			
Other Salaries for Instruction		-			-
Purchased Professional and Technical Services		-			-
Other Purchased Services (400-500 series) General Supplies		-			-
Textbooks		-			-
Other Objects		-			
Total Adult Education-Local-Instruction Adult Education-Local -Support Serv.					
Salaries		-			-
Personal Services - Employee Benefits		-			-
Purchased Professional and Technical Services		•			-

	Original Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual
Other Purchased Services (400-500 series)		-			
Supplies and Materials		-			_
Other Objects		_			_
Total Adult Education-Local -Support Serv.					
Total Adult Education-Local	-	-	-	-	
W. d. in the second					
Vocational Evening-Local-Instruction					
Salaries of Teachers		-			-
Other Salaries for Instruction		-			•
Purchased Professional and Technical Services		-			-
Other Purchased Services (400-500 series)		-			•
General Supplies		-			-
Textbooks		-			-
Other Objects					
Total Vocational Evening-Local-Instruction					
Vocational Evening-Local-Support Serv.					
Salaries		-			-
Personal Services - Employee Benefits		-			-
Purchased Professional and Technical Services		-			•
Other Purchased Services (400-500 series)		-			-
Supplies and Materials		•			•
Other Objects					
Total Vocational Evening-Local-Support Serv.				<u> </u>	
Total Vocational Evening-Local				-	
EvenSchForeign-Born-Local-Inst.					
Salaries of Teachers		-			-
Other Salaries for Instruction		-			-
Purchased Professional and Technical Services		-			-
Other Purchased Services (400-500 series)		-			-
General Supplies		•			•
Textbooks		-			•
Other Objects		-			-
Total EvenSchForeign-Born-Local-Inst.		-	-	-	-
EvenSchForeign-Born-Local-Sup. Serv.					
Salaries		-			-
Personal Services - Employee Benefits		-			-
Purchased Professional and Technical Services		-			-
Other Purchased Services (400-500 series)		-			•
Supplies and Materials		-			-
Other Objects		-			<u> </u>
Total EvenSchForeign-Born-Local-Sup. Serv.					
Total EvenSchForeign-Born-Local		-		· · ·	<u> </u>
TOTAL SPECIAL SCHOOLS			-		
Transfer of Funds to Charter Schools		-			-
TOTAL EXPENDITURES	25,393,910	277,104	25,671,014	28,108,981	(2,437,967)

	Original Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual
Excess (Deficiency) of Revenues Over (Under) Expenditures	(279,638)	(344,430)	(624,068)	370,861	994,929
Other Financing Sources (Uses): Prior Period Adjustment for Fund 20 Expenditures Capital Leases (non-Dudgeted) Transfer from Capital Projects Transfer to Capital Projects Fund Maintenance Reserve Depletion Capital Reserve Contribution Total Other Financing Sources:		: : : : :		34,211 293,665 -	(34,211) (293,665) - - - (327,876)
Excess (Deficiency) of Revenues and Other Financing Sources Over (Under) Expenditures and Other Financing Sources (Uses)	(279,638)	(344,430)	(624,068)	698,737	667,053
Fund Balance, July 1	1,943,414	-	1,943,414	1,943,414	-
Fund Balance, June 30	\$ 1,663,776	\$ (344,430)	\$ 1,319,346	\$ 2,642,151	\$ 667,053
Recapitulation: Restricted Fund Balance: Reserved Excess Surplus - Designated for Subsequent Year's Expenditures Reserve for Excess Surplus Reserve for Capital Reserve Reserve for Maintenance Committed Fund Balance: Reserve for Encumbrances Assigned Fund Balance: Designated for Subsequent Year's Expenditures Unrestricted Fund Balance				\$ 739,685 376,988 336,787 37,225 226,820 175,804 748,842	
Reconciliation to Governmental Funds Statements (GAAP): Last State Aid Payment not recognized on GAAP basis Fund Balance per Governmental Funds (GAAP)				2,642,151 (316,387) \$ 2,325,764	

Monmouth Regional High School District Budgetary Comparison Schedule Special Revenue Fund For the Fiscal Year Ended June 30, 2018

	Original Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual
REVENUES:					
Local Sources	\$ -		\$ -	\$ -	\$ -
State Sources	58,313	86,239	144,552	139,031	(5,521)
Federal Sources	296,575	183,036	479,611	390,127	(89,484)
Total Revenues	354,888	269,275	624,163	529,158	(95,005)
EXPENDITURES:					
Instruction					
Salaries of Teachers	90,394	(8,419)	81,975	74,514	7,461
Other Salaries for Instruction		-			
Other Salaries		-			-
Purchased Professional - Educational Services		3,583	3,583		3,583
Purchased Professional and Technical Services				2,619	(2,619)
Supplies and Materials	5,955	27,493	33,448	,	33,448
Other Purchased Services (400-500 series)	-,	,			-
General Supplies				29,898	(29,898)
Textbooks	13,490	12,093	25,583	24,500	1,083
Tuition	206,181	66,190	272,371	272,371	1,083
Other Objects	200,181	00,170	212,311	212,311	_
Total Instruction	316,020	100,940	416,960	403,902	13,058
Support Services Salaries of Other Professional Staff Salaries of Secretaries & Clerical Assistants Other Salaries Personal Services - Employee Benefits Purchased Professional Services Other Purchased Professional Services Other Purchased Professional and Technical Services Rentals Contracted Services Transportation Tuition Travel Other Purchased Services (400-500 series) Supplies & Materials Other Objects	21,218 17,650	2,000 32,796 47,055 1,000 2,528	2,000 32,796 68,273 1,000 2,528 86,187 14,419	1,696 17,390 17,696 86,013 2,461	2,000 31,100 50,883 1,000 (15,168)
Total Support Services	38,868	168,335	207,203	125,256	81,947
Facilities Acquisition and Construction Services: Buildings Instructional Equipment Noninstructional Equipment Total Facilities Acquisition and Construction Services		:			<u> </u>
Transfer to Charter School					-
Total Expenditures	354,888	269,275	624,163	529,158	95,005

Exhibit C-2

Monmouth Regional High School District Budgetary Comparison Schedule Special Revenue Fund For the Fiscal Year Ended June 30, 2018

	Original Budget	Budget Transfers	Final Budget	Actial	Variance Final to Actual
Other Financing Sources (Uses) Transfer in from General Fund Transfer Out to Whole School Reform (General Fund)		-			-
Total Other Financing Sources (Uses)			<u> </u>		
Total Outflows	354,888	269,275	624,163	529,158	95,005
Excess (Deficiency) of Revenues Over (Under) Expenditures and Other Financing Sources (Uses)	\$	\$	\$	\$ -	\$

NOTES TO REQUIRED SUPPLEMENTARY INFORMATION PART II

Monmouth Regional High School District Required Supplementary Information Budgetary Comparison Schedule Note to RSI For the Fiscal Year Ended June 30, 2018

Note A - Explanation of Differences between Budgetary Inflows and Outflows and GAAP Revenues and Expenditures

		General Fund	Special Revenue Fund
Sources/inflows of resources			
Actual amounts (budgetary basis) "revenue"	(0.1)	0.00 470 040 10 01	e 500 150
from the budgetary comparison schedule Difference - budget to GAAP:	[C-1]	\$ 28,479,842 [C-2]	\$ 529,158
Grant accounting budgetary basis differs from GAAP in that encumbrances are recognized as expenditures, and the related revenue is recognized.			
State aid payment recognized for budgetary purposes,		(2.1.5.2.2)	
not recognized for GAAP statements		(316,387)	
Prior year state aid payment recognized for GAAP		204 (45	
purposes in current year		324,645	
Total revenues as reported on the statement of revenues, expendito	urac		
and changes in fund balances - governmental funds.	[B-2]	\$28,488,100 [B-2]	\$ 529,158
Uses/outflows of resources			
Actual amounts (budgetary basis) "total outflows" from the			
budgetary comparison schedule	[C-1]	28,108,981 [C-2]	529,158
Differences - budget to GAAP			
The district budgets for claims and compensated absences only to the extent expected to be paid, rather than on the modified accrual basis.			
Encumbrances for supplies and equipment ordered but not received are reported in the year the order is placed for <i>budgetary</i> purposes, but in the year the supplies are received for <i>financial reporting</i> purposes.			
Transfers to and from other funds are presented as outflows of budgetary resources but are not expenditures			
for financial reporting purposes. Net transfers (outflows) to general fund			-
Total expenditures as reported on the statement of revenues, expenditures, and changes in fund balances - governmental funds	[B-2]	\$28,108,981 [B-2]	\$ 529,158

REQUIRED SUPPLEMENTARY INFORMATION PART III

SCHEDULES RELATED TO ACCOUNTING AND REPORTING FOR PENSIONS (GASB 68)

Exhibit L-1

Monmouth Regional High School District Schedules of Required Supplementary Information SCHEDULE OF THE DISTRICT'S PROPORTIONATE SHARE OF THE NET PENSION LIABILITY PERS Last Four Fiscal Year*

	2015	2016	2017	2018
District's proportion of the net pension liability	0.0345%	0.0367%	0.0383%	0.0369%
District's proportionate share of the net pension liability	\$6,460,365	\$ 8,234,598	\$ 11,336,703	\$ 8,590,834
District's covered employee payroll	\$2,470,566	\$ 2,569,625	\$ 2,605,356	\$ 2,691,624
District's proportionate share of the net pension liability as a percentage of its covered-employee payroll	261.49%	320.46%	435.13%	319.17%
Plan fiduciary net position as a percentage of the total pension liability	52.08%	47.93%	40.14%	48.10%

^{*} This schedule loes not contain ten years of information since GASB #68 was implemented during the fiscal year ending June 30, 2015.

Exhibit L-2

Monmouth Regional High School District Schedules of Required Supplementary Information SCHEDULE OF DISTRICT CONTRIBUTIONS PERS Last Four Fiscal Year*

	-	2015	2016	2017	2018
Contractually required contribution	\$	284,458	315,376	340,052	341,883
Contributions in relation to the contractually required contribution	\$_	(284,458)	(315,376)	(340,052)	(341,883)
Contribution deficiency (excess)	\$_	0	0	0	0
District's covered employee payroll	\$	2,470,566	\$ 2,569,625	\$ 2,605,356	\$2,691,624
Contributions as a percentage of its covered-employee payroll		11.51%	12.27%	13.05%	12.70%

^{*} This schedule does not contain ten years of information as GASB #68 was implemented during the fiscal year ending June 30, 2015.

Exhibit L-3

Monmouth Regional High School District Schedules of Required Supplementary Information SCHEDULE OF THE DISTRICT'S PROPORTIONATE SHARE OF THE NET PENSION LIABILITY TPAF

Last Four Fiscal Year*

	2015	2016	2017	2018
District's proportion of the net pension liability	0.0897%	0.0905%	0.0877%	0.0876%
State's proportionate share of the net pension liability attributable to the District	\$47,958,033	\$57,262,745	\$69,003,690	\$59,084,475
District's covered employee payroll	\$ 8,995,207	\$ 9,218,554	\$ 8,752,057	\$ 8,895,297
District's proportionate share of the net pension liability as a percentage of its covered-employee payroll	533.15%	621.17%	788.43%	664.22%
Plan fiduciary net position as a percentage of the total pension liability	33.64%	28.71%	22.33%	25.41%

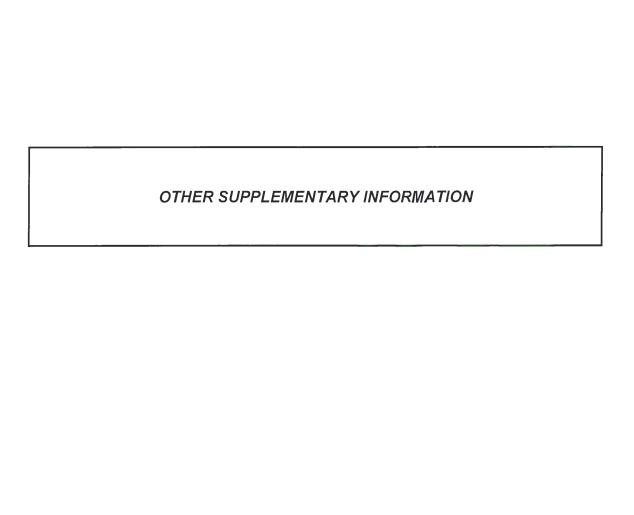
^{*} This schedule does not contain ten years of information since GASB #68 was implemented during the fiscal year ending June 30, 2015.

SCHEDULES RELATED TO ACCOUNTING AND REPORTING FOR POSTEMPLOYMENT BENEFITS OTHER THAN PENSIONS

MONMOUTH REGIONAL HIGH SCHOOL DISTRICT SCHEDULE OF CHANGES IN THE TOTAL OPEB LIABILITY AND RELATED RATIOS PUBLIC EMPLOYEE'S RETIREMENT SYSTEM AND TEACHERS' PENSION AND ANNUITY FUND

	2018
Total OPEB Liability	
Service Cost	1,925,600
Interest Cost	1,709,777
Changes of Assumptions	(6,848,128)
Menber Contributions	46,264
Gross Benefit Payments	(1,256,418)
Net Change in Total OPEB Liabiity	(4,422,905)
Total OPEB Liability - Beginning	58,667,403
Total OPE Liability - Ending	54,244,498
Covered-Employee Payroll	11,357,413
Total OPEB Liability as a Percentage of Covered Employee Payroll	477.61%

^{*}This schedule is presented to illustrate the requirement to show information for 10 years. However, until a full 10-year trend is compiled, the District should present information for those years for which information is available.



SCHOOL BASED BUDGET SCHEDULES

NOT APPLICABLE

SPECIAL REVENUE FUND DETAIL STATEMENTS

The Special Revenue Fund is used to account for the proceeds of specific revenue sources (other than expendable trusts or major capital projects) that are legally restricted to expenditures for specific purposes.

	Total Brought Forward (Ex. E-1a)	Title I	Title III	Title III Immigrant Aid	Title IV	I.D.E.A. Part B Basic	I.D.E.A. Part B Basic 2015-2016 (Carryover)	Total
REVENUES								
Local Sources	\$ -							\$ -
State Sources	139,031						0.450	139,031
Federal Sources	18,360	76,620	755	1,232	3,454	281,234	8,472	390,127
Total Revenues	157,391	76,620	755	1,232	3,454	281,234	8,472	529,158
EXPENDITURES:								
Instruction:								
Salaries of Teachers	-	74,514						74,514
Other Salaries for Instruction	-							-
Purchased Professional - Educational Services	-							-
Purchased Professional and Technical Services	-				2,619			2,619
Other Purchased Services (400-500 series)	-							-
Tuition	-					272,371		272,371
General Supplies	28,518	148		1,232				29,898
Textbooks	24,500							24,500
Other Objects	-							-
Supplies and Materials								
Total instruction	53,018	74,662		1,232	2,619	272,371	-	403,902
Support services:								
Salaries of Secretarial and Clerical Assists.	-							-
Other Salaries	-							-
Personal Services - Employee Benefits	-	1,696				0.00		1,696
Purchased Professional Services	-				55	8,863	8,472	17,390
Other Purchased Professional and Technical Services	17,696							17,696
Purchased Technical Services	-							-
Rentals	-							-
Travel								
Other Purchased Services	86,013							86,013
Supplies & Materials	664	262	755		780			2,461
Total support services	104,373	1,958	755		835	8,863	8,472	125,256

	B Fe	Total frought orward x. E-1a)	Title I	Title III	Title III Immigrant Aid	Title IV	I.D.E.A. Part B Basic	I.D.E.A. Part B Basic 2015-2016 (Carryover)	Total
EXPENDITURES (CONT'D):									
Facilities acquisition and const. serv.:									
Buildings		-							-
Instructional Equipment Noninstructional Equipment		-							-
Nominstructional Equipment									
Total facilities acquisition and const. serv.		-	-	-	-	-	-	-	
Transfer to Charter Schools		-							-
Total Expenditures		157,391	76,620	755	1,232	3,454	281,234	8,472	529,158
Other Financing Sources (Uses)									
Transfer In from General Fund		-							-
Contribution to Whole School Reform		-							-
Total Other Financing Sources (Uses)		-	-	-	-	-	-	-	-
Total Outflows		157,391	76,620	755	1,232	3,454	281,234	8,472	529,158
Excess (Deficiency) of Revenues Over (Under)				•	•			•	•
Expenditures and Other Financing Sources (Uses)	\$	- 5	-	\$ -	\$ -	\$ -	\$ -	\$ - :	5 -

	N.J. Nonpublic
--	----------------

	Handicapped	Handicapped Services Ch. 193							Total
	Supplemental Instruction	Examination & Classification	Nonpublic Technology	Nonpublic Nursing	Nonpublic Security	Nonpublic Textbooks	Home Instruction	Title II Part A	Carried Forward
REVENUES Local Sources State Sources Federal Sources	8,723	33,495	16,618	42,852	11,900	24,500	943	18,360	\$ - 139,031 18,360
Total Revenues	8,723	33,495	16,618	42,852	11,900	24,500	943	18,360	- 157,391
EXPENDITURES: Instruction: Salaries of Teachers Other Salaries for Instruction Purchased Professional - Educational Services Purchased Professional and Technical Services Other Purchased Services (400-500 series) Tuition General Supplies Textbooks Other Objects Supplies and Materials			16,618		11,900	24,500	-		28,518 24,500
Total instruction			16,618	-	11,900	24,500		-	- 53,018
Support services: Salaries of Secretarial and Clerical Assists. Other Salaries Personal Services - Employee Benefits Purchased Professional Services Other Purchased Professional and Technical Services Purchased Technical Services Rentals Travel Other Purchased Services Supplies & Materials	8,723	33,495		42,852			943	17,696 664	17,696 - - - 86,013 664
Total support services	8,723	33,495		42,852			943	18,360	- 104,373

		onpublic Services Ch. 193 Examination & Classification	Nonpublic Technology	Nonpublic Nursing	Nonpublic Security	Nonpublic Textbooks	Home Instruction	Title II Part A	Total Carried Forward
EXPENDITURES (CONT'D): Facilities acquisition and const. serv.: Buildings Instructional Equipment Noninstructional Equipment									<u>.</u>
Total facilities acquisition and const. serv.	-	-	-					-	
Transfer to Charter Schools									<u> </u>
Total Expenditures	8,723	33,495	16,618	42,852	11,900	24,500	943	18,360	- 157,391
Other Financing Sources (Uses) Transfer in from General Fund Contribution to Whole School Reform									-
Total Other Financing Sources (Uses)	-	-	-	-				-	
Total Outflows	8,723	33,495	16,618	42,852	11,900	24,500	943	18,360	- 157,391
Excess (Deficiency) of Revenues Over (Under) Expenditures	\$ -	\$ -	\$ -	\$ -				\$ - \$	- \$ -

CAPITAL PROJECTS FUND DETAIL STATEMENTS

The Capital Projects Fund is used to account for the acquisition and construction of major capital facilities and equipment purchases other than those financed by proprietary funds.

Monmouth Regional High School District Capital Projects Fund Summary Schedule of Project Expenditures For the Fiscal Year Ended June 30, 2018

					Expenditures to Date				Unexpended
	Original			P	rior	(urrent	Transfers	Balance
Project Title/Issue	Date	Appr	opriations	Y	ears		Year	Out	June 30, 2018
Improvements to Existing School Buildings:									
Renovations to the girl's locker room, science classrooms, storage room and asbestos removal	11/6/2012		6,149,000	6	5,006,350			(142,650)	-
Installation of air conditioning in the school's 500 wing	7/1/2017	\$	189,600		-		184,100	(5500)	-
Installation of bleachers in gymnasium	7/1/2017	\$	153,272			\$	148,272	(5,000)	
		\$	6,491,872	\$ 6	5,006,350	\$	332,372	\$ (153,150)	\$ -

Monmouth Regional High School District Capital Projects Fund Summary Schedule of Revenues, Expenditures, and Changes in Fund Balance - Budgetary Basis For the Year Ended June 30, 2018

Revenues and Other Financing Sources:	
Transfers from Capital Reserve	\$ 626,037
Interest Income	
Transfers from Capital Outlay	
Total Revenues	\$ 626,037
Expenditures and Other Financing Uses:	
Transfers to Capital Reserve	293,665
Transfers to Debt Service	142,650
Purchased Professional and Technical Services	
Land and Improvements	
Construction services	332,372
Bond Issuance Costs	
Equipment Purchases	
Total Expenditures	\$ 768,687
Excess (Deficiency) of revenues over (under) expenditures	(142,650)
Fund Balance - Beginning	142,650
Fund Balance - Ending	\$ -

Exhibit F-2a

Monmouth Regional High School District Schedule of Project Revenues, Expenditures, Project Balance, and Project Status - Budgetary Basis Gymnasium Bleachers Project

From Inception and for the Year Ended June 30, 2018

	Prior Periods		<u>Current</u> <u>Period</u>	<u>Totals</u>	<u>Revised</u> <u>Authorized</u> <u>Cost</u>
Revenues and Other Financing Sources:					
Transfer from Capital Reserve	\$	-	148,272	148,272	148,272
Total Revenues		-	148,272	148,272	148,272
Expenditures and Other Financing Uses:					
Other Purchased Professional and Technical Services		-	-	-	
Construction services			148,272	148,272	148,272
Total Expenditures			148,272	148,272	148,272
Excess (Deficiency) of revenues over (under) expenses	\$	-	\$ -	\$ -	\$ -

Exhibit F-2b

Monmouth Regional High School District Schedule of Project Revenues, Expenditures, Project Balance, and Project Status - Budgetary Basis Air Conditioners - 500 Wing

From Inception and for the Year Ended June 30, 2018

	Prior Periods		<u>Current</u> <u>Period</u>	<u>Totals</u>	<u>Revised</u> <u>Authorized</u> <u>Cost</u>
Revenues and Other Financing Sources:					
Transfer from Capital Reserve	\$	-	184,100	184,100	184,100
Total Revenues		-	184,100	184,100	184,100
Expenditures and Other Financing Uses:					
Other Purchased Professional and Technical Services		-		-	
Construction services		-	184,100	184,100	184,100
Total Expenditures		<u>-</u>	184,100	184,100	184,100
Excess (Deficiency) of revenues over (under) expenses	\$	-	\$ -	\$ -	\$ -

Exhibit F-2c

Monmouth Regional High School District Schedule of Project Revenues, Expenditures, Project Balance, and Project Status - Budgetary Basis Additions and Improvements to Existing School Building From Inception and for the Year Ended June 30, 2018

	Prior Periods	Current Period	Adjustments	<u>Totals</u>	Revised Authorized Cost
Revenues and Other Financing Sources:					
Proceeds from Issuance of Serial Bonds	\$ 6,149,000			6,149,000	
Total Revenues	6,149,000			6,149,000	
Expenditures and Other Financing Uses:					
Other Purchased Professional and Technical Services				-	
Construction services	6,006,350			6,006,350	
Transfers to Debt Service Fund		142,650		142,650	
Total Expenditures	6,006,350	142,650		6,149,000	
Excess (Deficiency) of revenues over (under) expenses	\$ 142,650	\$ (142,650)	\$ -	\$ -	\$ -
Additional Project Information					
Additional Project Information:	\$ 142,650	\$ (142,650)	<u> </u>	\$ -	\$

Project Number

Grant Date/Letter of Notification Bond Authorization/Referendum Date 11/6/2012 Bonds Authorized \$6,149,000 Bonds Issued \$6,149,000 Original Project Authorized Cost \$6,149,000 Additional Authorized Cost \$0 Revised Authorized Cost \$6,149,000 Percentage Increase Over Original Authorized Cost 100.00% Percentage Completion 6/30/2016 Original Target Completion Date Revised Target Completion Date 9/30/2018

PROPRIETARY FUNDS DETAIL STATEMENTS

Proprietary Funds are used to account for operations that are financed and operated in a manner similar to private business enterprises - where the intent of the district's board is that the costs of providing goods or services be financed through user charges.

Food Services Fund - This fund provides for the operation of food services in all schools within the school district.

THIS SECTION HAS ALREADY BEEN INCLUDED IN STATEMENTS B-4, B-5, AND B-6.

FIDUCIARY FUNDS DETAIL STATEMENTS

Fiduciary Funds are used to account for funds received by the school district for a specific purpose. Agency Funds are used to account for assets held by the school district as an agent for individuals, private organizations, other governments and/or other funds.

Student Activity Fund - This agency fund is used to account for student funds held at the schools.

Payroll Fund - This agency fund is used to account for the payroll transactions of the school district.

MONMOUTH REGIONAL HIGH SCHOOL DISTRICT COUNTY OF MONMOUTH COMBINING STATEMENT OF FIDUCIARY NET POSITION FIDUCIARY FUNDS FOR THE FISCAL YEAR ENDED JUNE 30, 2018

	nemployment ompensation Trust		Private Purpose cholarship Fund	Other Trust		Agency Fund	 Total
ASSETS: Cash and Cash Equivalents	\$ 335,240	\$	34,512	\$	\$	145,764	\$ 515,516
Total Assets	\$ 335,240	\$	34,512	\$ -	\$	145,764	\$ 515,516
LIABILITIES: Payable to Student Groups Payroll Deductions and Withholdings	\$ 	\$		\$	\$	106,584 39,180	\$ 106,584 39,180
Total Liabilities	\$ 	\$		\$	\$	145,764	\$ 145,764
NET ASSETS: Held in Trust for Unemployment Claims and Other Purpose Reserved for Scholarships Reserved for Other Trust	\$ 335,240	\$	34,512	\$	_		\$ 335,240 34,512
Total Net Assets	\$ 335,240	\$_	34,512	\$	=		\$ 369,752

MONIMOUTH REGIONAL HIGH SCHOOL DISTRICT COUNTY OF INCOMMOUTH COMBINING STATEMENT OF FIDUCIARY NET POSITION FIDUCIARY FUNDS FOR THE FISCAL YEAR ENDED JUNE 30, 2018

ADDITIONS:		nemployment ompensation Trust	Private Purpose Scholarship Fund	_	Other Trusts	_	Total
Contributions: Plan Member Other	\$	36,166	\$ 46,304	\$ _		\$ _	82,470
Total Contributions	\$	36,166	\$ 46,304	\$	-	\$	82,470
Investment Earnings: Interest & Dividends	\$		\$ 9	\$_		\$_	9
Net Investment Earnings	\$	-	\$ 9	\$_		\$_	9
Total Additions	\$	36,166	\$ 46,313	\$_		\$_	82,479
DEDUCTIONS:							
Quarterly Contribution Reports Unemployment Claims Scholarships Awarded Miscellaneous	\$	19,927 79,753	\$ 48,802	\$		\$	19,927 79,753 48,802
Total Deductions	\$	<u> </u>	\$ 48,802	\$		\$_	148,482
Change in Net Assets	\$	(63,514)	\$ (2,489)	\$	-	\$	(66,003)
Net Assets - Beginning of Fiscal Year	\$_	398,974	\$ 37,001_	\$.		\$_	
Net Assets - End of Fiscal Year	\$	335,460	\$ 34,512	\$		\$ _	(66,003)

Exhibit H-3

MONMOUTH REGIONAL HIGH SCHOOL DISTRICT COUNTY OF MONMOUTH STUDENT ACTIVITY AGENCY FUND STATEMENT OF ACTIVITY FOR THE FISCAL YEAR ENDED JUNE 30, 2018

Schools	_	Balance July 1, 2017	-	Cash Receipts	Di	Cash sbursements	J	Balance une 30, 2018
Monmouth Regional High School Monmouth Regional Athletic	\$_	112,660	\$	300,996 62,103	\$	307,127 63,106	\$	106,529 55
Total	\$	113,718	\$_	363,099	\$	370,233	\$	106,584

Exhibit H-4

MONMOUTH REGIONAL HIGH SCHOOL DISTRICT COUNTY OF MONMOUTH PAYROLL AGENCY FUND STATEMENT OF CHANGES IN ASSETS AND LIABILITIES FOR THE FISCAL YEAR ENDED JUNE 30, 2018

	Balance July 1, 2017	Additions	Deletions	Balance June 30, 2018
ASSETS: Cash and cash equivalents	\$39,610_	\$ <u>16,443,739</u>	\$ 16,444,169	\$39,180
Total Assets	\$ 39,610	\$ <u>16,443,739</u>	\$ <u>16,444,169</u>	\$39,180_
LIABILITIES: Net Payroll	\$ 6,057	\$ 9,111,527	\$ 9,113,619	\$ 3,965
Payroll deductions and withholdings	33,553	7,332,212	7,330,550	35,215
Total Liabilities	\$39,610_	\$ 16,443,739	\$ <u>16,444,169</u>	\$ 39,180

LONG-TERM DEBT SCHEDULES

The Long-Term Schedules are used to reflect the outstanding principal balances of the general long-term liabilities of the school district. This includes serial bonds outstanding, mortgages payable, term loans and obligations under capital leases.

MONMOUTH REGIONAL HIGH SCHOOL DISTRICT GENERAL LONG-TERM DEBT ACCOUNT GROUP STATEMENT OF SERIAL BONDS AND LOANS June 30, 2018

Annual Maturities of Bonds

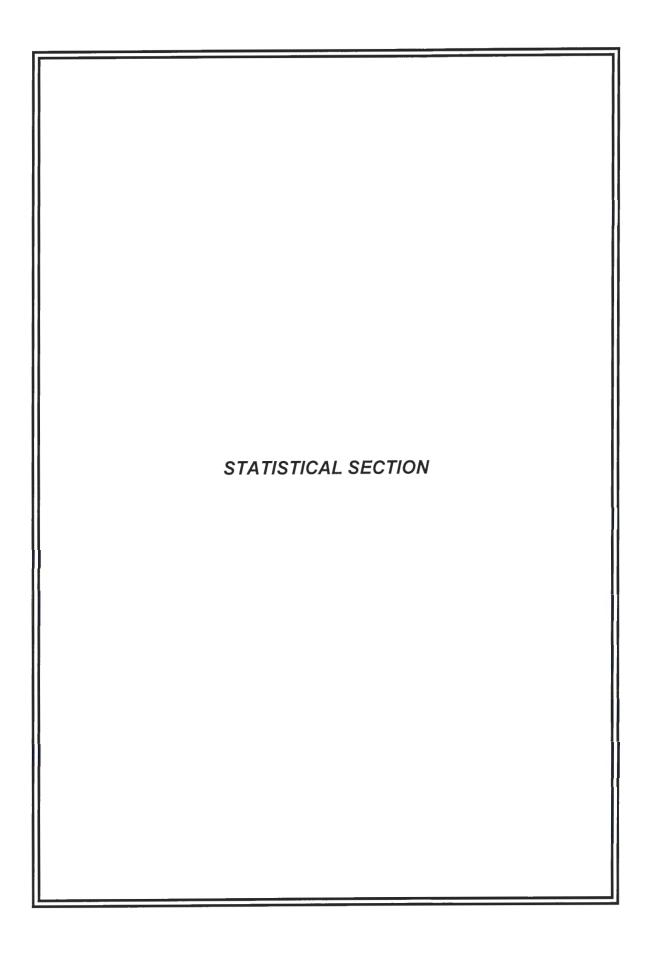
Issue	Date of Issue	Amount of ssue		Outstanding 30, 2018 Amount	Interest Rate	Balance July 1, 2017	Issued	Retired	<u>Balance</u> <u>June :30, 2</u> 018
Construction of Storage Area in Women's Locker Room, Renovations to the Science Classrooms and Removal of Asbestos	5/7/2013	6,149,000	2/1/2019 2/1/2020 2/1/2021 2/1/2022 2/1/2023 2/1/2024	550,000 560,000 570,000 585,000 600,000 614,000 3,473,000	1.250% 1.500% 1.500% 1.625% 1.750% 2.000%	<u>\$4,024,000</u>		<u>\$ 545,1200</u>	<u>\$ 3,479,0</u> <u>6</u>

MONMOUTH REGIONAL HIGH SCHOOL DISTRICT COUNTY OF MONMOUTH GENERAL LONG-TERM DEBT ACCOUNT GROUP STATEMENT OF OBLIGATIONS UNDER CAPITAL LEASES June 30, 2018

Series	Amount of Original Issue	Amount Outstanding July 1, 2017	Issued Current Year	Retired Current Year	Amount Outstanding June 30, 2018
2014 (2) 24 Passenger Buses	102,942	20,589		20,589	-
2014 (1) 54 Passenger Buses	88,402	17,682		17,682	-
2015 (2) 54 Passenger Buses	169,800	70,679		33,181	37,498
2015 (2) Xerox Color Cube #5845/5855					
and Printer #560/570	49,444	21,547		10,455	11,092
2018 (2) SAVIN PRO 8200S COPIERS	34,211		34,211	954	33,257
		\$ 130,497	\$ 34,211	\$ 82,861	\$ 81,847

Monmouth Regional High School District Budgetary Comparison Schedule Debt Service Fund For the Fiscal Year Ended June 30, 2018

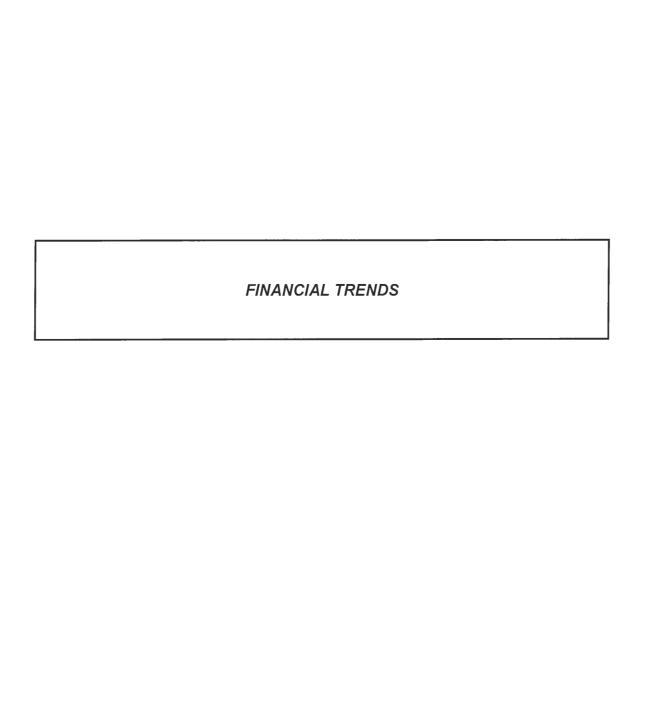
	Original Budget	dget nsfers	 Final Budget	 Actual	Positiv	ariance e (Negative) l to Actual
REVENUES: Local Sources:						
Loca Tax Levy State Sources: Debt Service Aid Type II	\$ 602,974	\$ -	\$ 602,974	\$ 602,974	\$	-
Total Revenues	602,974	_	602,974	602,974		-
EXPENDITURES:						
Regular Debt Service:	(2.02 <i>5</i>		<0.005	62.024		(1)
Interest	62,925	-	62,925	62,924		(1)
Redemption of Principal	 545,000	 	 545,000	 545,000		
Total Regular Debt Service	 607,925		 607,925	 607,924		(1)
Total expenditures	 607,925		 607,925	 607,924		(1)
Excess (Deficiency) of Revenues Over (Under) Expenditures	(4,951)	-	(4,951)	(4,950)		1
Other Financing Sources:						
Operating Transfers In:				142 (50		142 (50
Capial Projects Fund	 	 	 	 142,650		142,650
Excess (Deficiency) of Revenues and Other						
Financing Sources Over (Under) Expenditures	(4,951)	-	(4,951)	137,700		142,651
Fund Balance, July 1	4,952		4,952	4,952		-
Fund Balance, June 30	\$ 1	\$ -	\$ 1	\$ 142,652	\$	142,651





Monmouth Regional High School District Introduction to the Statistical Section

Contents		<u>Page</u>
Financial	Trends These schedules contain trend information to help the reader understand how the district's financial performance and well being have changed over time.	123-129
Revenue	Capacity	130-141
	These schedules contain information to help the reader assess the district's most significant local revenue source, the property tax.	
Debt Cap	These schedules present information to help the reader assess the affordability of the district's current levels of outstanding debt and the district's ability to issue additional debt in the future.	142-149
Demogra	These schedules offer demographic and economic indicators to help the reader understand the environment within which the district's financial activities take place.	150-155
Operating	Information These schedules contain service and infrastructure data to help the reader understand how the information in the district's financial report relates to the services the district provides and the activities it performs.	156-160



MONMOUTH REGIONAL HIGH SCHOOL DISTRICT Net Assets by Component,

Last ten fiscal years

(accrual basis of accounting)

						Fiscal `	Yea	r Ending Jur	ne 3	30,							
2009		2010		2011		2012		2013		2014	2015		2016		2017		2018
\$ 5,738,558	\$	7,006,797	\$	7,372,902	\$	8,205,752	\$	3,941,555	\$	7,702,337	\$ 11,244,590	\$	11,671,244	\$	11,630,937	\$	11,793,398
3,699,687		3,316,940		3,144,099		3,023,343		2,786,900		2,726,160	2,297,505		1,312,959		1,050,170		1,630,865
701,706		(521,493)		(482,071)		(613,657)		4,960,658		2,402,925	537,145		(7,947,951)		(8,792,386)		(8,962,838)
\$ 10,139,951	\$	9,802,244	\$	10,034,930	\$	10,615,438	\$	11,689,113	\$	12,831,422	\$ 14,079,240	\$	5,036,252	\$	3,888,721	\$	4,461,425
\$ 53,829	\$	25,629	\$	-	\$	15,399	\$	11,633	\$	8,762	\$ 6,803	\$	5,370	\$	13,335	\$	19,721
70,636		57 240°		8,229		39,205		11,803		(10,291)	35,622		26,025		65,485		33,252
\$ 124,465	\$	82,960	\$	8,229	\$	5໌4໌, _ເ ດີບິ4໌	\$.	23,436	\$	(1,529)	\$ 42,425	\$	31,395	\$	78,820	\$	<u>52,973</u>
\$ 5,792,387	\$	7,032,426	\$	7,372,902	\$	8,221,151	\$	3,953,188	\$	7,711,099	\$ 11,251,393	\$	11,676,614	\$	11,644,272	\$	11,813,119
3,699,687		3,316,940		3,144,099		3,023,343		2,786,900		2,726,160	2,297,505		1,312,959		1,050,170		1,630,865
772,3142		(2164,253)		(473,842)		(574,452)		4,972,461		2,392,634	572,767		(7,921,926)		(8,726,901)		(8,929,586)
\$ 	¢,	೦,೪85,113	\$	10,043,159	\$	10,670,042	\$	11,712,549	\$	12,829,893	\$ 14,121,665	\$	5,067,647	\$	3,967,541	\$	4,514,398
\$ \$	\$ 5,738,558 3,699,687 701,706 \$ 10,139,951 \$ 53,829 \(\frac{70,636}{124,465} \) \$ 5,792,387 3,699,687 772,342	\$ 5,738,558 \$ 3,699,687 701,706 \$ 10,139,951 \$ \$ 53,829 \$ 70,636 \$ 124,465 \$ \$ 5,792,387 \$ 3,699,687	\$ 5,738,558 \$ 7,006,797 3,699,687 3,316,940 701,706 (521,493) \$ 10,139,951 \$ 9,802,244 \$ 53,829 \$ 25,629 \(\frac{70,636}{57,240} \) \$ 124,465 \$ 82,869 \$ 5,792,3187 \$ 7,032,426 3,699,6187 3,316,940 772,3142 (2164,253)	\$ 5,738,558 \$ 7,006,797 \$ 3,699,687 \$ 3,316,940 \$ (521,493) \$ 10,139,951 \$ 9,802,244 \$ \$ \$ 53,829 \$ 25,629 \$ \$ 70,636 \$ 57,240 \$ \$ 124,465 \$ 82,869 \$ \$ \$ 5,792,3187 \$ 7,032,426 \$ 3,699,6187 \$ 3,316,940 \$ 772,3142 \$ (4164,253)	\$ 5,738,558 \$ 7,006,797 \$ 7,372,902 3,699,687 3,316,940 3,144,099 701,706 (521,493) (482,071) \$ 10,139,951 \$ 9,802,244 \$ 10,034,930 \$ 53,829 \$ 25,629 \$ - 70,636 57,240 8,229 \$ 124,465 \$ 82,860 \$ 8,229 \$ 5,792,387 \$ 7,032,426 \$ 7,372,902 3,699,687 3,316,940 3,144,099 772,342 (4164,253) (473,842)	\$ 5,738,558 \$ 7,006,797 \$ 7,372,902 \$ 3,699,687 3,316,940 3,144,099 701,706 (521,493) (482,071) \$ 10,139,951 \$ 9,802,244 \$ 10,034,930 \$ \$ 53,829 \$ 25,629 \$ - \$ \$ 70,636 57,240 8,229 \$ 124,465 \$ 82,860 \$ 8,229 \$ \$ 124,465 \$ 82,860 \$ 8,229 \$ \$ \$ 5,792,3187 \$ 7,032,426 \$ 7,372,902 \$ 3,699,6187 3,316,940 3,144,099 772,3142 (4164,253) (473,842)	\$ 5,738,558 \$ 7,006,797 \$ 7,372,902 \$ 8,205,752 3,699,687 3,316,940 3,144,099 3,023,343 701,706 (521,493) (482,071) (613,657) \$ 10,139,951 \$ 9,802,244 \$ 10,034,930 \$ 10,615,438 \$ 53,829 \$ 25,629 \$ - \$ 15,399 \$ 70,636 57,240 8,229 39,205 \$ 124,465 \$ 82,860 \$ 8,229 \$ 54,604 \$ 5,792,347 \$ 7,032,426 \$ 7,372,902 \$ 8,221,151 3,699,6487 3,316,940 3,144,099 3,023,343 772,342 (4164,253) (473,842) (574,452)	\$ 5,738,558 \$ 7,006,797 \$ 7,372,902 \$ 8,205,752 \$ 3,699,687 3,316,940 3,144,099 3,023,343 701,706 (521,493) (482,071) (613,657) \$ 10,139,951 \$ 9,802,244 \$ 10,034,930 \$ 10,615,438 \$ \$ 70,636 57,240 8,229 39,205 \$ 124,465 \$ 82,869 \$ 8,229 \$ 54,604 \$ \$ 3,699,687 3,316,940 3,144,099 3,023,343 772,342 (4164,253) (473,842) (574,452)	\$ 5,738,558 \$ 7,006,797 \$ 7,372,902 \$ 8,205,752 \$ 3,941,555 3,699,687 3,316,940 3,144,099 3,023,343 2,786,900 701,706 (521,493) (482,071) (613,657) 4,960,658 \$ 10,139,951 \$ 9,802,244 \$ 10,034,930 \$ 10,615,438 \$ 11,689,113 \$ 53,829 \$ 25,629 \$ - \$ 15,399 \$ 11,633 \$ 124,465 \$ 82,860 \$ 8,229 \$ 39,205 11,803 \$ 124,465 \$ 82,860 \$ 8,229 \$ 54,604 \$ 23,436 \$ 5,792,387 \$ 7,032,426 \$ 7,372,902 \$ 8,21,151 \$ 3,955,188 3,699,687 3,316,940 3,144,099 3,023,343 2,786,900 772,342 (4164,253) (473,842) (574,452) 4,972,461	\$ 5,738,558 \$ 7,006,797 \$ 7,372,902 \$ 8,205,752 \$ 3,941,555 \$ 3,699,687 3,316,940 3,144,099 3,023,343 2,786,900 701,706 (521,493) (482,071) (613,657) 4,960,658 \$ 10,139,951 \$ 9,802,244 \$ 10,034,930 \$ 10,615,438 \$ 11,689,113 \$ \$ 53,829 \$ 25,629 \$ - \$ 15,399 \$ 11,633 \$ \$ 70,636 57,240 8,229 39,205 11,803 \$ 124,465 \$ 82,869 \$ 8,229 \$ 54,604 \$ 23,436 \$ \$ \$ 5,792,387 \$ 7,032,426 \$ 7,372,902 \$ 8,21,151 \$ 3,955,188 \$ 3,699,687 3,316,940 3,144,099 3,023,343 2,786,900 772,342 (4164,253) (473,842) (574,452) 4,972,461	\$ 5,738,558 \$ 7,006,797 \$ 7,372,902 \$ 8,205,752 \$ 3,941,555 \$ 7,702,337 3,699,687 3,316,940 3,144,099 3,023,343 2,786,900 2,726,160 701,706 (521,493) (482,071) (613,657) 4,960,658 2,402,925 \$ 10,139,951 \$ 9,802,244 \$ 10,034,930 \$ 10,615,438 \$ 11,689,113 \$ 12,831,422 \$ 53,829 \$ 25,629 \$ - \$ 15,399 \$ 11,633 \$ 8,762 \$ 70,636 57,240 8,229 39,205 11,803 (10,291) \$ 124,465 \$ 82,869 \$ 8,229 \$ 54,604 \$ 23,436 \$ (10,291) \$ 5,732,387 \$ 7,032,426 \$ 7,372,902 \$ 8,21,151 \$ 3,955,188 \$ 7,711,099 3,639,687 3,316,940 3,144,099 3,023,343 2,786,900 2,726,160 772,342 (4164,253) (473,842) (574,452) 4,972,461 2,392,634	\$ 5,738,558 \$ 7,006,797 \$ 7,372,902 \$ 8,205,752 \$ 3,941,555 \$ 7,702,337 \$ 11,244,590 3,699,687 3,316,940 3,144,099 3,023,343 2,786,900 2,726,160 2,297,505 701,706 (521,493) (482,071) (613,657) 4,960,658 2,402,925 537,145 \$ 10,139,951 \$ 9,802,244 \$ 10,034,930 \$ 10,615,438 \$ 11,689,113 \$ 12,831,422 \$ 14,079,240 \$ 53,829 \$ 25,629 \$ - \$ 15,399 \$ 11,633 \$ 8,762 \$ 6,803 \$ 70,636 57,240 8,229 39,205 11,803 (10,291) 35,622 \$ 124,465 \$ 82,860 \$ 8,229 \$ 54,604 \$ 23,436 \$ 7,711,099 \$ 12,251,393 3,699,687 3,316,940 3,144,099 3,023,343 2,786,900 2,726,160 2,297,505 772,342 (4164,253) (473,842) (574,452) 4,972,461 2,392,634 572,767	\$ 5,738,558 \$ 7,006,797 \$ 7,372,902 \$ 8,205,752 \$ 3,941,555 \$ 7,702,337 \$ 11,244,590 \$ 3,699,687 \$ 3,316,940 \$ 3,144,099 \$ 3,023,343 \$ 2,786,900 \$ 2,726,160 \$ 2,297,505 \$ 701,706 \$ (521,493) \$ (482,071) \$ (613,657) \$ 4,960,658 \$ 2,402,925 \$ 537,145 \$ 10,139,951 \$ 9,802,244 \$ 10,034,930 \$ 10,615,438 \$ 11,689,113 \$ 12,831,422 \$ 14,079,240 \$ \$ 53,829 \$ 25,629 \$ - \$ 15,399 \$ 11,633 \$ 8,762 \$ 6,803 \$ 70,636 \$ 57,240 \$ 8,229 \$ 39,205 \$ 11,803 \$ (10,291) \$ 35,622 \$ 124,465 \$ 82,860 \$ 8,229 \$ 54,604 \$ 23,436 \$ 7,711,099 \$ 12,51,393 \$ 3,699,687 \$ 3,316,940 \$ 3,144,099 \$ 3,023,343 \$ 2,786,900 \$ 2,726,160 \$ 2,297,505 \$ 772,342 \$ (4164,253) \$ (473,842) \$ (574,452) \$ 4,972,461 \$ 2,392,634 \$ 572,767	2009 2010 2011 2012 2013 2014 2015 2016	\$5,738,558 \$7,006,797 \$7,372,902 \$8,205,752 \$3,941,555 \$7,702,337 \$11,244,590 \$11,671,244 \$3,699,687 3,316,940 3,144,099 3,023,343 2,786,900 2,726,160 2,297,505 1,312,959 701,706 (521,493) (482,071) (613,657) 4,960,658 2,402,925 537,145 (7,947,951) \$10,139,951 \$9,802,244 \$10,034,930 \$10,615,438 \$11,689,113 \$12,831,422 \$14,079,240 \$5,036,252 \$12,4465 \$82,829 \$8,229 \$54,604 \$23,436 \$(10,291) 35,622 26,025 \$124,465 \$82,829 \$8,229 \$54,604 \$23,436 \$(7,529) \$42,425 \$31,395 \$11,676,614 \$3,699,687 3,316,940 3,144,099 3,023,343 2,786,500 2,726,160 2,297,505 1,312,959 772,342 (4164,253) (473,842) (574,452) 4,972,461 2,392,634 572,767 (7,921,926)	2009 2010 2011 2012 2013 2014 2015 2016 2017 \$ 5,738,558 \$ 7,006,797 \$ 7,372,902 \$ 8,205,752 \$ 3,941,555 \$ 7,702,337 \$ 11,244,590 \$ 11,671,244 \$ 11,630,937 3,699,687 3,316,940 3,144,099 3,023,343 2,786,900 2,726,160 2,297,505 1,312,959 1,050,170 701,706 (521,493) (482,071) (613,657) 4,960,658 2,402,925 537,145 (7,947,951) (8,792,386) \$ 10,139,951 \$ 9,802,244 \$ 10,034,930 \$ 10,615,438 \$ 11,689,113 \$ 12,831,422 \$ 14,079,240 \$ 5,036,252 \$ 3,888,721 \$ 53,829 \$ 25,629 \$ - \$ 15,399 \$ 11,633 \$ 8,762 \$ 6,803 \$ 5,370 \$ 13,335 \$ 12,44,665 \$ 82,862 \$ 8,229 \$ 39,205 11,803 (10,291) 35,622 26,025 65,485 \$ 124,465 \$ 82,862 \$ 8,229 \$ 54,604 \$ 23,436 \$ (1,529) \$ 42,425 \$ 31,395 \$ 78,820 \$ 5,792,387 \$ 7,032,426 \$ 7,372,902 \$ 8,221,151 \$ 3,955,188 \$ 7,711,099 \$ 11,251,393 \$ 11,676,614 \$ 11,644,272 3,699,687 3,316,940 3,144,099 3,023,343 2,786,900 2,726,160 2,297,505 1,312,959 1,050,170 772,342 (464,253) (473,842) (574,452) 4,972,461 2,392,634 572,767 (7,921,926) (8,726,901)	2009 2010 2011 2012 2013 2014 2015 2016 2017 \$ 5,738,558 \$ 7,006,797 \$ 7,372,902 \$ 8,205,752 \$ 3,941,555 \$ 7,702,337 \$ 11,244,590 \$ 11,671,244 \$ 11,630,937 \$ 3,699,687 3,316,940 3,144,099 3,023,343 2,786,900 2,726,160 2,297,505 1,312,959 1,050,170 701,706 (521,493) (482,071) (613,657) 4,960,658 2,402,925 537,145 (7,947,951) (8,792,386) \$ 10,139,951 \$ 9,802,244 \$ 10,034,930 \$ 10,615,438 \$ 11,689,113 \$ 12,831,422 \$ 14,079,240 \$ 5,036,252 \$ 3,888,721 \$ \$ 53,829 \$ 25,629 \$ - \$ 15,399 \$ 11,633 \$ 8,762 \$ 6,803 \$ 5,370 \$ 13,335 \$ \$ 70,636 57,240 \$ 8,229 39,205 11,803 (10,291) 35,622 26,025 65,485 \$ 124,465 \$ 82,829 \$ 8,229 \$ 54,604 \$ 23,436 \$ (1,529) \$ 42,425 \$ 31,395 \$ 78,820 \$ \$ 5,792,387 \$ 7,032,426 \$ 7,372,902 \$ 8,221,151 \$ 3,955,188 \$ 7,711,099 \$ 11,251,393 \$ 11,676,614 \$ 11,644,272 \$ 3,699,687 3,316,940 3,144,099 3,023,343 2,786,900 2,726,160 2,297,505 1,312,959 1,050,170 772,342 (464,253) (473,842) (574,452) 4,972,461 2,392,634 572,767 (7,921,926) (8,726,901)

Source: School District Financial Reports

MONMOUTH REGIONAL HIGH SCHOOL DISTRICT Changes in Net Assets/Net Position Last Ten Fiscal Years

(accrual basis of accounting)

									Yea	r Ending June	<i>3</i> 0,								_	
		2009		2010	2	2011		2012		2013		2014		2015		2016		2017		2018
xpenses																				
Sovernmental activities																				
Instruction																				
Regular	\$	7,891,521	\$	8,886,364	\$	9,778,300	\$	10.855.283	\$	10.812.598	\$	10,843,366	\$	10,976,494	\$	11,386,537	\$	11,873,689	\$	11,628,986
Special education	Ψ	2,382,409	•	2,602,184		1,078,948	*	1,845		112,959		113,134		146,016		284,642		333,717		404,121
Other special education		2,002,100		2,002,101		.,0.0,0.0		.,								-				
Vocational																				
Other instruction		1,451,076		1,252,234		1,134,670		1,167,555		1,117,939		1,106,788		1,093,598		955,115		938,376		880,049
Nonpublic school programs		1,451,070		1,202,204		1,104,070		1,107,000		1,117,000		1,100,100		,,000,000				000,0.0		,
Adult/continuing education programs																				
Addition thinding education programs																				
Support Services:																				
Tuition		2,536,225		1,853,446		1,975,121		2,219,924		2,054,512		2,290,172		2,642,631		2,659,085		2,491,975		2,434,418
Student & instruction related services		3,309,675		3,763,176		3,796,916		3,988,781		4,009,452		3,848,610		3,997,791		4,298,901		4,477,367		4,725,02
School Administrative services		667,634		762,861		619,207		586,201		673,661		653,067		651,056		643,380		752,433		606,820
General administration		775,836		635,481		680,202		698,061		741,609		555,702		608,080		682,840		681,594		696,472
Central Services		492,370		510,222		536,480		547,328		501,154		587,441		606,497		676,232		832,319		769,492
Plant operations and maintenance		2,771,938		2,988,185		2,905,412		2,903,575		2,961,107		3,193,935		3,587,780		3,436,621		3,565,581		3,634,804
Administrative information technology		45,913		41,590		-				13,450		28,325		58,705		36,228		125,167		93,276
Pupil transportation		2,555,325		2,419,733		2,612,956		2,497,307		2,263,902		2,394,560		2.621.475		2,662,256		2,797,347		2,804,142
Other support services		17,246		5,274		-,,				4,843		37,939		2,940						
Unallocated Benefits		11,240		0,274						.,		,		_,						297,902
Compensated absences								2,114		10,431		(157)		332,500						827
		120,810		98,431		70,408		41,138		38,762		68,965		79,189		73,450		66,992		60,212
Interest on long-term debt		120,010		30,431		10,400		41,100		00,702		00,000		70,100		, 0, 100		00,002		,
Capital Outlay								75,000						50,000				50,000		
Transfer to Food Service	_	25.017.978		25,819,181	-	25.188.620		25,584,112		25,316,379		25,721,847		27,454,752		27,795,287		28,986,557		29,036,542
otal governmental activities expenses		20,017,370		20,013,101		0,100,020		20,004,112		20,010,070		20,721,011		21,101,102		21,1100,201		20,000,001		
usiness-type activities:																				
Food service		399,379		381,442		423,216		381,858		370,620		380,503		389,710		402,038		396,964		388,086
Enrichment Program																				
otal business-type activities expense		399,379		381,442		423,216		381,858		370,620		380,503		389,710		402,038		396,964		388,086
Total district expenses	\$	25,417,357	\$	26,200,623	\$ 2	25,611,836	\$	25,965,970	\$	25,686,999	\$	26,102,350	\$	27,844,462	\$	28,197,325	\$	29,383,521	\$	29,424,628
B																				
rogram Revenues																				
Sovernmental activities:																				
Charges for services:	\$	7.750	•		\$		\$		\$		\$		\$	21,731	•	20,025	•	73,995	•	44.34
Instruction (tuition)	\$	7,750	4	-	4	-	Ф	-	Ф	-	Ф	-	Ф	21,731	Φ	20,025	Φ	13,993	Φ	44,34
Special Education											•	00.057	•	90,000	•	60.000	•	92 207	•	72.40
Plant Operations and Maintenance						570 704		040.040			\$	82,657	\$	80,996	4	60,883	\$	82,297	Ф	72,10
Pupil transportation		375,466		412,098		573,701		312,210		-		489,385		485,396		395,866		328,750		344,52
Central and other support services																				
Operating grants and contributions		1,796,188		2,011,128		1,828,699		2,055,595		2,354,283		2,114,633		2,464,650		1,971,076		1,999,639		3,477,56
Capital grants and contributions						406,050														
otal governmental activities program revenues	_	2,179,404		2,423,226		2,808,450		2,367,805		2,354,283		2,686,675		3,052,773		2,447,850		2,484,681		3,938,54
usiness-type activities:																				
Charges for services																				
Food service	\$	279,815	\$	265,442	\$	264,569	\$	225,898	\$	216,435	\$	223,989	\$	252,819	\$	254,730	\$	251,289	\$	232,04
	Φ	213,013	Ψ	200,742	4	201,000	Ψ	220,000	Ψ	210,100	•	220,000	*	202,010	*	20 1,7 00	*	20.,200	-	,
Enrichment Program		70,994		74,404		84,007		202,335		123,017		137,440		182,058		135,455		191,477		124,14
Operating grants and contributions		70,994		14,404		04,007		202,303		123,017		107,440		102,000		100,400		131,477		147,14
Capital grants and contributions		350 000		220 946		348,576		428,233		339,452	_	361,429		434,877		390.185		442,766	_	356,18
Total business type activities program revenues Total district program revenues	\$	350,809 2,530,213		339,846 2,763,072	0	3,157,026	0	2,796,038	•	2,693,735	•	3.048.104	•	3,487,650	•	2,838,035	•	2,927,447	•	4,294,72

MONMOUTH REGIONAL HIGH SCHOOL DISTRICT Changes in Net Assets/Net Position Last Ten Fiscal Years

(accrual basis of accounting)

								Fisca	ΙYe	ear Ending June	30,									
		2009		2010		2011	2	012		2013		2014	2	015		2016		2017		2018
Net (Expense)/Revenue	•	(00 000 F7.4)	•	(00.005.055)	. ,,	00 000 470)		040 007	•	(00,000,000)		(00.005.470)	(0.4	101 070)	•	(05.047.407)	•	(00 504 070)		(05 000 000
Governmental activities Business-type activities	\$	(22,838,574) (48,570)	\$	(23,395,955) \$ (41,596)	(2	22,380,170) \$ (74,640)	(23	46.375	\$	(22,962,096) \$	5	(23,035,172) \$ (19,074)	(24	,401,979) 45,167	\$	(25,347,437) (11,853)	\$	(26,501,876) 45,802	\$	(25,098,002)
Total district-wide net expense	\$	(22,887,144)	\$	(23,437,551) \$	(2		(23		\$	(22,993,264)	\$	(23,054,246) \$	(24	,356,812)	\$	(25,359,290)	\$	(26,456,074)	\$	(25,129,899)
General Revenues and Other Changes in Net Assets																				
Governmental activities:	_								_											
Property taxes levied for general purposes, net Taxes levied for debt service	\$	18,974,921	\$	18,756,384 \$ 588,946	5	18,706,384	18	3,756,384	\$	19,131,512	\$	19,514,143 \$	19	,904,424	\$	20,302,512	\$		\$	21,354,505
Unrestricted grants and contributions		592,271 4,957,551		3,870,983		597,316 3.520,434	,	593,908 1,103,150		575,736 3,628,905		620,103 3,543,886	2	586,305 3.611,190		606,237 4,262,993		604,612 4,498,196		602,974
Cancellation of Prior Year Accounts Payable		4,957,551		3,070,903		3,320,434		+, 103, 130		3,020,903		3,543,666	3	,011,190		4,202,993		4,490, 190		3,596,611
Payments in lieu of taxes																				
Tuition Received																				
Transportation fees				-						379,530										
Investment earnings		45,555		11,612		5,999		3,271				9,756		4,150		1,745		32		6,781
Miscellaneous income		290,049		47,320		83,831		109,147		127,087		43,621		112,417		33,752		100,700		120,82
Rental income		44,145								50,493										
Transfers																				
Other Adjustments	_			(216,996)		(301,108)		221,106		152,357		440,081		,430,098		(1,673,750)		(783,360)		(15,200
Total governmental activities	_	24,904,492	_	23,058,249		22,612,856	23	3,786,966	_	24,045,620		24,171,590	25	,648,584		23,533,489		25,355,968	_	25,666,492
Business-type activities:																				
Investment earnings		-		-		-		-		-		-		-		-		-		
Other Adjustments																				10,264
Transfers		53,829																		
Total business-type activities	-	53,829	•	00.050.0406		-	n 01	700.000	•	04.045.000	^	01.171.500 0	- 0.0		_		^	-	•	10,264
Total district-wide	\$	24,958,321	D	23,058,249	D	22,612,856	\$ 2	3,786,966	\$	24,045,620	\$	24,171,590 \$	2	5,648,584	\$	23,533,489	\$	25,355,968	\$	25,676,756
Change in Net Assets																				
Governmental activities	\$	2,065,918	\$	(337,706) \$	5	232,686	\$	570,659	\$	1,083,524	\$	1,136,418 \$	1	,246,605	\$	(1,813,948)	\$	(1,145,908)	\$	568,49
Business-type activities	_	5,259		(41,596)	_	(74,640)		46,375		(31,168)		(19,074)		45,167		(11,853)		45,802		(21,633
Total district	\$	2,071,177	\$	(379,302) \$	\$	158,046	\$	617,034	\$	1,052,356	\$	1,117,344 \$	1	,291,772	\$	(1,825,801)	\$	(1,100,106)	\$	546,857

Source: School District Financial Reports

MONMOUTH REGIONAL HIGH SCHOOL DISTRICT Fund Balances, Governmental Funds, Last Ten Fiscal Years

(modified accrual basis of accounting)

					Fisca	l Yea	ar Ending Jur	ne 30	0,				
_	2009	2010	2011		2012		2013		2014	2015	2016	2017	2018
General Fund Reserved	\$ 4,984,989	\$ 3,792,599	\$ 3,562,534	\$	3,211,805	\$	2,583,862	\$	2,649,178	\$ 2,292,555	\$ 1,059,298	\$ 902,569	\$ 1,488,213
Committed Assigned	705 000	224.250	204 725		220 007		320,822		247,004	113,406	184,950 178,865	146,143 197,101	226,820 175,804
Unreserved Total general fund =	\$ 705,239 5,690,228	\$ 224,358 4,016,957	\$ 294,735 3,857,269	\$	328,887 3,540,692	\$	445,335 3,350,019	\$_	359,136 3,255,318	\$ 391,708 2,797,669	\$ 408,745 1,831,858	\$ 372,956 1,618,769	\$ 434,927 2,325,764
All Other Governmental Funds Reserved Unreserved, reported in:	\$ -	\$ -	\$ -	\$	-	\$	-	\$	-	\$ -	\$ -	\$ -	\$ -
Special revenue fund Capital projects fund Debt service fund Permanent fund	1	1			44,000		2,918,125		1,873,597 25,041	1,211,776 4,950	248,710 4,951	142,650 4,951	- 142,652
Total all other governmental funds	\$ 1	\$ 1	\$ 103-01	\$_	44,000	\$	2,918,125	\$	1,898,638	\$ 1,216,726	\$ 253,661	\$ 147,601	\$ 142,652

Source: School District Financial Reports

MONMOUTH REGIONAL HIGH SCHOOL DISTRICT Changes in Fund Balances, Governmental Funds, Last Ten Fiscal Years (modified accrual basis of accounting)

Fiscal Year Ending June 30

											i iodai	Tour Erraing barro o	•			
		2018		2017		2016		2015		2014	2013	2012	2011	2010		2009
Revenues																
Local Tax levy	\$	21,957,479	\$	21,540,400	\$	20,908,749	\$	20,490,729	\$	20,134,246	\$ 19,707,248	\$ 19,350,292	\$ 19,303,700	\$ 19,345,330	\$	19,567,192
Tuition Charges		44,345		73,995		20,025		21,733		-	2,851		-	-		7,750
Transportation Fees		344,522		328,750		395,866		485,396		489,385	379,530	312,210	573,701	412,098		375,466
Interest Earnings		6.781		32		1,745		4,150		9,756	522	3,271	5,999	11,612		45,555
Other Local Revenue		192,930		182,998		97,818		196,048		129,018	102,174	112,885	85,861	47,337		133,674
State sources		6,643,733		6,145,402		5,895,461		5,652,376		5,277,886	5,704,136	5,567,467	5,124,477	5,284,015		5,799,162
Federal sources		430,442		352,433		335,425		420,829		377,893	276,282	587,540	628,676	594,686		951,577
Total revenue		29,620,232		28,624,010		27,655,089		27,271,261		26,418,184	26,172,743	25,933,665	25,722,414	25,695,078		26,880,376
Expenditures																
Instruction:																
Regular		7,495,799		7,385,882		7,685,381		7,455,430		7.455.464	7.140.592	7,338,526	7,183,977	6,090,298		6,121,694
		336,002		230,956		157,743		146,016		113,134	112,959	1,845	335,636	1,850,895		1,828,942
Special				938,376		955,115		977,220		930,517	929,610	987,563	967,425	202,792		198,487
Other		880,049		930,370		900,110		311,220		330,317	323,010	501,000	001,420	874,968		915,484
School-Sponsored/Other Instructional						0.700.000		0.570.000		0.400.445	0.400.404	8,327,934	8,487,038	9,018,953	-	9,064,607
Total Instruction	_	8,711,850		8,555,214	_	8,798,239		8,578,666		8,499,115	8,183,161	6,327,934	0,467,036	9,010,953	_	9,004,007
Undistributed:										0.000.470	0.054.540	0.040.004	4 075 404	4 052 446		1,947,024
Tuition		2,434,418		2,491,975		2,659,085		2,642,631		2,290,172	2,054,512	2,219,924	1,975,121	1,853,446		
Student and Instruction Related Services Instruction		3,105,075		2,754,246		2,923,168		2,701,887		2,736,800	2,821,404	2,740,846	2,617,668	2,649,563		2,546,043
Support Services-Students																
Support Services-Instructional Staff				101 100		F00 000		450.007		440.074	424 700	422.022	431,942	524,115		595,598
General Administration		496,815		461,422		509,868		450,627		412,074	434,702	432,923				
School Administration		519,146		650,026		567,466		582,598		587,782	603,909	519,537	534,036	555,712		512,533
Central Services		320,491		315,593		299,066		300,767		279,409	295,435	325,307	322,683	330,851		343,945
Admin. Information Technology		11,880		17,148		17,899		41,009		10,629	13,450	10,500	141	-		8,113
Operations and Maintenance		1,956,027		1,941,611		1,905,736		2,191,923		1,981,769	1,881,056	1,905,524	1,979,036	2,090,108		1,914,793
Student Transportation		1,978,174		1,883,764		1,878,600		1,886,671		1,739,951	1,564,343	1,823,411	2,002,631	1,839,768		1,897,772
Business and Other Support Services:		8,106,119		7,956,852		7,201,452		6,710,908		6,380,343						
Employee Benefits Other		5,125,115				,,					6,917,963	6,628,364	6,282,531	6,165,162 231,674		5,587,100
Food Services				50,000				50,000				75,000				
On-behalf TPAF Pension Contributions Reimbursed TPAF Social Security																
Contributions Total Undistributed		18,928,145		18,522,637	_	17,962,340		17,559,021	_	16,418,929	16,586,774	16,681,336	16,145,789	16,240,399	_	15,352,921
Capital Outlay:																
Equipment		1,330,516		1,490,885		3,280,385		2,711,777		3,712,040	2,666,173	589,140	1,702,587	1,505,885		1,344,752
Facilities Acquisition and Construction Services																
Lease Purchase Agreements																
Assets Acquired Under Capital Leases Total Capital Outlay	_	1,330,516		1,490,885	_	3,280,385	_	2,711,777	_	3,712,040	2,666,173	589,140	1,702,587	1,505,885	_	1,344,752
Special Schools																
Total General Fund Expenditures		28,970,511		28,568,736		30,040,964		28,849,464		28,630,084	27,436,108	25,598,410	26,335,414	26,765,237		25,762,280
		=======================================														
Special Revenue:																
Federal														-		
State														-		
Other															-	
Total Special Revenue Expenditures		-			_	-	_	-		-	-				-	-
Debt Service Expenditures:												222.27				
Principal		545,000		535,000		530,000		525,000		535,000	610,000	600,000	575,000	550,000		535,000
Interest and Other Charges		62,924		69,611		76,236		81,396		60,062	23,638	53,638	82,388	109,889	_	128,613
Total Debt Service Expenditures		607,924		604,611	_	606,236	_	606,396		595,062	633,638	653,638	657,388	659,889	_	663,613
Total Governmental Fund Expenditures	s	29,578,435	\$	29,173,347	s	30,647,200	s	29,455,860	s	29,225,146	\$ 28,069,746	\$ 26,252,048	\$ 26,992,802	\$ 27,425,126	S	26,425,893
Total Governmental Fund Expenditures	-	25,510,435	9	20,110,041	= =	00,047,200	= =	20,400,000	= =	20,220,140	20,000,140	2 20,202,040	7 25,002,002	2.,120,120	= =	20, 120,000

MONMOUTH REGIONAL HIGH SCHOOL DISTRICT Changles in Fund Balances, Governmental Funds, Last Ten Fiscal Years

(modified accrual basis of accounting)

Fiscal Year Ending June 30

	2018	2017	2016	2015	2014	2013	2012	2011	2010	2009
Excess (Deficiency) of revenues over (unider) expenditures	41,797	(549,337)	(2,992,111)	(2,184,599)	(2.306,9 62)	(1,897,003)	(318,383)	(1,270,388)	(1,730,048)	454,483
Other Financing sources (uses) Proceeds from borrowing Capital leases (non-budgeted) Proceeds from refunding	34,211			219,244	191,344	6,149,000	45,806	1,110,770	56,776	347,587
Payments to escrow agent Prior Period Adjustment - Fund 20 exp Capital Reserve Contribution Adjustment	nenditures 1,062,352		(52,479) 753,114	804.735	578,457	1,800,551	311,000	32,700	872,187	3
Transfers in Transfers out Total other financing sources (uses)	(436,315) 660,248		700,635	(804,735) 21 9,244	(578,457) 191,344	(754,248) 7,195,303	(311,000) 45,806	(32,700)	(872,187) 56,776	3 47,590
Net change in fund balances	\$ 702,045	\$ (549,337)	\$ (2,291,476)	\$ (1,965,355)	\$ (2,615,618)	\$ 5,298,300	\$ (272,577)	\$ (159,618)	\$ (1,673,272)	\$ 802,073
Debt service as a percentage of noncapital expenditures	2.15%	2.18%	2.22%	2.27%	2.33%	2.49%	2.55%	2.60%	2.55%	2.65%

Source: District records

Notes: Noncapital expenditures are total expenditures less capital outllay.

Exhibit J-5

MONMOUTH REGIONAL HIGH SCHOOL DISTRICT GENERAL FUND OTHER LOCAL REVENUE BY SOURCE LAST TEN FISCAL YEARS MODIFIED ACCRUAL BASIS OF ACCOUNTING

Fiscal Year Ended June 30,	Rentals	Interest Income	Prior Year Refunds	Miscellaneous	Annual Totals
<u></u> -					
2009	44,145		845	88,684	133,674
2010	-		-	44,132	44,132
2011	63,095		-	20,736	83,831
2012	77,151		-	31,996	109,147
2013	50,493		-	52,111	102,604
2014	82,657		-	43,621	126,278
2015	80,996		-	112,417	193,413
2016	60,883		-	33,752	94,635
2017	82,297		-	100,701	182,998
2018	72,109	6,781	-	120,821	199,711

Source: District Records

REVENUE CAPACITY	

Exhibit J-6

MONMOUTH REGIONAL HIGH SCHOOL DISTRICT ASSESSED AND ESTIMATED ACTUAL VALUE OF TAXABLE PROPERTY LAST TEN FISCAL YEARS UNAUDITED

EATONTOWN BOROUGH

Net Assessed Valuations	Estimated Full Cash Valuations	Percentage of Net Assessed to Estimated Full Cash Valuations
2,424,185,216	2,678,894,372	90.49%
2,129,764,241	2,492,512,157	85.45%
2,117,215,544	2,399,031,557	88.25%
2,086,000,009	2,143,001,928	97.34%
2,030,878,034	2,074,516,960	97.90%
2,030,878,034	2,074,516,960	97.90%
2,091,909,634	2,074,996,330	100.82%
2,171,048,361	1,995,303,248	108.81%
2,183,604,570	2,050,554,448	106.49%
2,210,173,020	2,210,173,020	100.00%
	2,424,185,216 2,129,764,241 2,117,215,544 2,086,000,009 2,030,878,034 2,030,878,034 2,091,909,634 2,171,048,361 2,183,604,570	Valuations Valuations 2,424,185,216 2,678,894,372 2,129,764,241 2,492,512,157 2,117,215,544 2,399,031,557 2,086,000,009 2,143,001,928 2,030,878,034 2,074,516,960 2,030,878,034 2,074,516,960 2,091,909,634 2,074,996,330 2,171,048,361 1,995,303,248 2,183,604,570 2,050,554,448

Source: Municipal Tax Assessor

Exhibit J-6a

MONMOUTH REGIONAL HIGH SCHOOL DISTRICT ASSESSED AND ESTIMATED ACTUAL VALUE OF TAXABLE PROPERTY LAST TEN FISCAL YEARS UNAUDITED

TINTON FALLS BOROUGH

Year Ended June 30,	Net Assessed Valuations	Estimated Full Cash Valuations	Percentage of Net Assessed to Estimated Full Cash Valuations
<u>Julie 30,</u>	Valuations	Valuations	1 dii Casii Valdations
2009	3,005,914,119	3,277,610,613	91.71%
2010	2,998,843,219	3,020,708,135	99.28%
2011	2,872,610,220	2,900,904,098	99.02%
2012	2,758,659,379	2,783,151,109	99.12%
2013	2,754,925,800	2,911,474,837	94.62%
2014	2,704,177,400	3,017,718,335	89.61%
2015	2,924,903,485	2,924,903,485	100.00%
2016	2,981,053,901	2,981,053,904	100.00%
2017	3,049,303,680	3,049,303,860	100.00%
2018	3,186,061,290	3,186,061,290	100.00%

Source: Municipal Tax Assessor

Note: * Revaluation

Exhibit J-6b

MONMOUTH REGIONAL HIGH SCHOOL DISTRICT ASSESSED AND ESTIMATED ACTUAL VALUE OF TAXABLE PROPERTY LAST TEN FISCAL YEARS UNAUDITED

SHREWSBURY TOWNSHIP

Net Assessed Valuations	Estimated Full Cash Valuations	Percentage of Net Assessed to Estimated Full Cash Valuations
72,725,738	79,268,812	91.75%
72,762,912	79,127,998	91.96%
72,730,213	69,465,075	104.70%
56,855,613	58,762,313	96.76%
56,847,388	53,374,413	106.51%
56,847,388	53,374,413	106.51%
50,307,343	45,963,767	109.45%
52,540,500	52,949,650	99.23%
54,279,263	53,079,663	102.26%
58,340,445	58,340,445	100.00%
	72,725,738 72,762,912 72,730,213 56,855,613 56,847,388 56,847,388 50,307,343 52,540,500 54,279,263	Valuations Valuations 72,725,738 79,268,812 72,762,912 79,127,998 72,730,213 69,465,075 56,855,613 58,762,313 56,847,388 53,374,413 56,847,388 53,374,413 50,307,343 45,963,767 52,540,500 52,949,650 54,279,263 53,079,663

Exhibit J-7

MONMOUTH REGIONAL HIGH SCHOOL DISTRICT PROPERTY TAX RATES - DIRECT AND OVERLAPPING GOVERNMENTS PER \$100 OF ASSESSED VALUATION LAST TEN FISCAL YEARS UNAUDITED

EATONTOWN BOROUGH

Monmouth Regional High School

		District Direct Ra	te		Overlapp	ing Rates	
		General					Total Direct
Fiscal Year		Obligation	Total Direct	Local			and
Ended	Basic	Debt	School	School	Eatontown	Monmouth	Overlapping
June 30,	Rate	Service	Tax Rate	Rate	Borough	County	Tax Rate
2008	0.337	0.011	0.348	0.573	0.513	0.244	1.678
2009	N/A	N/A	0.371	0.589	0.541	0.282	1.783
2010	N/A	N/A	0.411	0.676	0.655	0.318	2.060
2011	N/A	N/A	0.406	0.681	0.681	0.317	2.085
2012	N/A	N/A	0.391	0.697	0.706	0.302	2.096
2013	N/A	N/A	0.429	0.724	0.761	0.311	2.225
2014	N/A	N/A	0.429	0.724	0.761	0.311	2.225
2015	N/A	N/A	0.406	0.721	0.789	0.307	2.223
2016	N/A	N/A	0.391	0.732	0.780	0.307	2.210
2017	N/A	N/A	0.413	0.742	0.803	0.275	2.233

Source: Municipal Tax Assessor

Note: N/A Not Available

MONMOUTH REGIONAL HIGH SCHOOL DISTRICT PROPERTY TAX RATES - DIRECT AND OVERLAPPING GOVERNMENTS PER \$100 OF ASSESSED VALUATION LAST TEN FISCAL YEARS UNAUDITED

TINTON FALLS BOROUGH

Monmouth Regional High School

		District Direct Ra	te		Overlapp	ing Rates	
		General		Regional			Total Direct
Fiscal Year		Obligation	Total Direct	Elementary			and
Ended	Basic	Debt	School	School	Tinton Falls	Monmouth	Overlapping
June 30,	Rate	Service	Tax Rate	Rate	Borough	<u>Co</u> unty	Tax Rate
2009	0.326	0.010	0.336	0.623	0.410	0.277	1.646
2010	0.333	0.011	0.344	0.648	0.415	0.285	1.692
2011	0.355	0.011	0.366	0.703	0.439	0.300	1.808
2012	0.397	0.012	0.409	0.739	0.464	0.305	1.917
2013	0.397	0.012	0.409	0.763	0.477	0.311	1.960
2014	0.422	0.012	0.434	0.804	0.517	0.342	2.097
2015	0.403	0.012	0.415	0.768	0.504	0.320	2.007
2016	0.416	0.012	0.428	0.774	0.515	0.315	2.032
2017	0.404	0.012	0.416	0.747	0.521	0.303	1.987
2018	0.381	0.012	0.393	0.732	0.512	0.300	1.937

Source: Municipal Tax Assessor

MONMOUTH REGIONAL HIGH SCHOOL DISTRICT PROPERTY TAX RATES - DIRECT AND OVERLAPPING GOVERNMENTS PER \$100 OF ASSESSED VALUATION LAST TEN FISCAL YEARS UNAUDITED

SHREWSBURY TOWNSHIP

Monmouth Regional High School

		District Direct Ra	te		Overlapp	ing Rates	
Fiscal Year Ended	Basic	General Obligation Debt	Total Direct School	Regional Elementary School	Shrewsbury	Monmouth	Total Direct and Overlapping
June 30,	Rate	Service	Tax Rate	Rate	Township	County	Tax Rate
2009	0.314	0.010	0.324	0.670	0.926	0.291	2.211
2010	0.305	0.010	0.315	0.663	1.019	0.281	2.278
2011	0.306	0.010	0.316	0.637	1.042	0.269	2.264
2012	0.459	0.010	0.469	0.790	1.327	0.278	2.864
2013	0.417	0.010	0.427	0.776	1.429	0.332	2.964
2014	0.441	0.010	0.451	0.695	1.462	0.306	2.914
2015	0.563	0.010	0.573	0.681	1.169	0.324	2.747
2016	0.573	0.010	0.583	0.629	1.453	0.322	2.987
2017	0.465	0.010	0.475	0.661	1.438	0.288	2.862
2018	0.344	0.010	0.354	0.598	1.336	0.271	2.559

Exhibit J-8

MONMOUTH REGIONAL HIGH SCHOOL DISTRICT SCHEDULE OF PRINCIPAL TAXPAYERS FOR YEAR ENDED DECEMBER 31, 2017

EATONTOWN BOROUGH		As a % of District's
Taxpayer	Assessed Valuation 2017	Net Assessed Valuation
Eatontown Monmouth Mall LLC	\$ 162,995,000	7.42%
Eatonbrook Cooperative Corp.	27,991,500	0.79%
East Coast Eatoncrest Apts.	32,256,300	1.28%
VM Kushner LLC	21,412,600	1.38%
Macy's East Federated Dept. Stores	17,176,100	0.82%
Country Club Associates Apts.	30,095,700	1.48%
Stony Hill Apartments Associates LP	28,239,700	0.98%
JC Penney	18,774,900	1.29%
IWW Property, LLC	18,712,400	0.86%
Eatontown 36 LLC	18,000,000	0.86%
Total	375,654,200	17.16%
	\$ 	

Source: Municipal Tax Assessor

Exhibit J-8a

MONMOUTH REGIONAL HIGH SCHOOL DISTRICT SCHEDULE OF PRINCIPAL TAXPAYERS FOR YEAR ENDED DECEMBER 31, 2017

TINTON FALLS BOROUGH			As a % of District's
Taxpayer	A 	ssessed Valuation 2017	Net Assessed Valuation
CPG Tinton Falls Urban Renewal, LLC		175,000,000	5.74%
Tinton Falls Campus		135,000,000	4.43%
Avalon Bay Communities, Inc.		38,711,300	1.27%
Stavola Realty Company		16,645,000	0.55%
Tinton Pines Construction		15,822,100	0.52%
Tinton Falls Lodging Realty		15,593,600	0.51%
Hovsons, Inc.		14,810,000	0.49%
CRP Kensington LLC		14,641,600	0.48%
Sudler Monmouth		13,075,300	0.45%
A New Plan Realty Trust		13,065,700	0.43%
Total	\$	452,364,600	0.15%

Ēxhibit J-8b

MONMOUTH REGIONAL HIGH SCHOOL DISTRICT SCHEDULE OF PRINCIPAL TAXPAYERS FOR YEAR ENDED DECEMBER 31, 2017

SHREWSBURY TOWNSHIP		As a % of District's
	Assessed Valuation	Net Assessed
Taxpayer	2017	Valuation
Alfred Vail Mutual	\$ 22,170,000	42.20%
Coolidge Shrewsbury, LLC	12,139,800	23.11%
Bell Atlantic Tax Dept	404,763	0.77%
Individual Taxpayer #1	167,400	0.32%
Individual Taxpayer #2	167,400	0.32%
Individual Taxpayer #3	167,400	0.32%
Individual Taxpayer #4	167,400	0.32%
Individual Taxpayer #5	167,400	0.32%
Individual Taxpayer #6	167,400	0.32%
Individual Taxpayer #7	167,400	0.32%
Total	\$ 35,886,363	68.30%

Exhibit J-9

MONMOUTH REGIONAL HIGH SCHOOL DISTRICT MUNICIPAL PROPERTY TAX LEVIES AND COLLECTIONS LAST TEN FISCAL YEARS UNAUDITED

EATONTOWN BOROUGH

Year Ended June 30,	Total Tax Levy	Current Tax Collections	Percent of Tax Levy Collected
2009	8,548,914	8,548,914	100.00%
2010	8,998,299	8,998,299	100.00%
2011	8,763,612	8,763,612	100.00%
2012	8,596,029	8,596,123	100.00%
2013	8,149,972	8,149,972	100.00%
2014	8,703,268	8,703,268	100.00%
2015	8,478,206	8,478,206	100.00%
2016	8,495,560	8,495,560	100.00%
2017	8,487,748	8,487,748	100.00%
2018	9,011,269	9,011,269	100.00%

Exhibit J-9a

MONMOUTH REGIONAL HIGH SCHOOL DISTRICT MUNICIPAL PROPERTY TAX LEVIES AND COLLECTIONS LAST TEN FISCAL YEARS UNAUDITED

TINTON FALLS BOROUGH

Year Ended June 30,	Total Tax Levy	Current Tax Collections	Percent of Tax Levy Collected
2009	10,783,960	10,783,960	100.00%
2010	10,111,439	10,111,439	100.00%
2011	10,311,136	10,311,136	100.00%
2012	10,519,982	10,519,982	100.00%
2013	11,290,471	11,290,471	100.00%
2014	11,188,541	11,188,541	100.00%
2015	11,755,887	11,755,887	100.00%
2016	12,124,896	12,124,896	100.00%
2017	12,744,100	12,744,100	100.00%
2018	12,688,338	12,688,338	100.00%

Exhibit J-9b

MONMOUTH REGIONAL HIGH SCHOOL DISTRICT MUNICIPAL PROPERTY TAX LEVIES AND COLLECTIONS LAST TEN FISCAL YEARS UNAUDITED

SHREWSBURY TOWNSHIP

Year Ended June 30,	Total Tax Levy	Current Tax Collections	Percent of Tax Levy Collected
2009	234,318	234,318	100.00%
2010	235,592	235,591	100.00%
2011	228,958	228,958	100.00%
2012	234,181	234,181	100.00%
2013	266,805	266,805	100.00%
2014	242,436	242,436	100.00%
2015	256,637	256,637	100.00%
2016	288,293	288,293	100.00%
2017	308,552	308,552	100.00%
2018	257,872	257,872	100.00%

DEBT CAPACITY

MONMOUTH REGIONAL HIGH SCHOOL DISTRICT Ratios of Outstanding Debt by Type Last ten fiscal years

EATONTOWN BOROUGH

Governmental Activities

Fiscal Year Ended June 30,	General Obligation Bonds	Capital Leases	Compensated Absences Payable	Total District	Percentage of Personal Income	Per Capita
2009	1,036,357	169,144	448,561	1,654,062	0.23%	124
2010	830,276	157,597	552,207	1,540,080	0.20%	110
2011	549,340	541,860	532,493	1,623,693	0.23%	127
2012	270,986	403,063	521,982	1,196,031	0.17%	94
2013	2,657,979	258,073	512,419	3,428,471	0.47%	276
2014	2,322,838	204,286	490,419	3,017,543	0.40%	243
2015	2,067,732	140,326	616,695	2,824,753	0.40%	230
2016	1,796,422	83,469	595,653	2,475,544	0.30%	201
2017	1,585,611	51,421	584,618	2,221,650	0.27%	181
2018	1,590,786	35,261	639,534	2,265,581	0.28%	184

Source: School District Financial Reports

Note: Details regarding the district's outstanding debt can be found in the notes to the financial statements.

MONMOUTH REGIONAL HIGH SCHOOL DISTRICT Ratios of Outstanding Debt by Type Last ten fiscal years

TINTON FALLS BOROUGH

Governmental Activities

Fiscal Year Ended June 30,	General Obligation Bonds	Capital Leases	Compensated Absences Payable	Total District	Percentage of Personal Income	Per Capita
2009	1,267,977	206,947	675,015	2,149,939	0.20%	109
2010	932,986	177,093	620,518	1,730,597	0.15%	98
2011	646,381	637,581	626,559	1,910,521	0.22%	127
2012	331,632	493,270	638,804	1,463,706	0.14%	82
2013	3,416,981	331,767	658,744	4,407,492	0.13%	76
2014	3,220,849	283,263	680,016	4,184,128	0.11%	68
2015	2,951,090	200,275	880,154	4,031,519	0.10%	64
2016	2,697,274	125,326	894,355	3,716,955	0.09%	56
2017	2,380,748	77,207	877,787	3,335,742	0.08%	51
2018	2,067,725	45,832	831,274	2,944,831	0.06%	42

Source: School District Financial Reports

Note: Details regarding the district's outstanding debt can be found in the notes to the financial statements.

MONMOUTH REGIONAL HIGH SCHOOL DISTRICT Ratios of Outstanding Debt by Type Last ten fiscal years

SHREWSBURY TOWNSHIP

Governmental Activities

Fiscal Year Ended June 30,	General Obligation Bonds	Capital Leases	Compensated Absences Payable	Total District	Percentage of Personal Income	Per Capita
2009	30,666	5,005	16,325	51,996	0.090%	49
2010	21,738	4,127	14,458	40,323	0.060%	37
2011	14,278	14,084	12,840	41,202	0.080%	43
2012	7,382	10,980	14,232	32,594	0.050%	29
2013	74,040	7,189	14,273	95,502	0.003%	2
2014	70,313	6,184	14,845	91,342	0.002%	1
2015	70,178	4,763	20,930	95,871	0.002%	2
2016	65,314	3,035	21,657	90,006	0.122%	80
2017	57,649	1,870	21,255	80,774	0.115%	80
2018	34,025	754	13,679	48,458	0.067%	48

Source: School District Financial Reports

Note: Details regarding the district's outstanding debt can be found in the notes to the financial statements.

MONMOUTH REGIONAL HIGH SCHOOL DISTRICT RATIO OF NET GENERAL BONDED DEBT OUTSTANDING LAST TEN FISCAL YEARS UNAUDITED

EATONTOWN BOROUGH

				Ratio of	
	Estimated			Bonded Debt	Net Bonded
Fiscal Year	School District	Assessed	Net Bonded	to Assessed	Debt
Ended June 30,	Population_	Value	Debt	Value	per Capita
2009	14,195	2,424,185,216	1,036,357	0.04%	73
2010	14,110	2,129,764,241	830,276	0.04%	59
2011	12,709	2,118,288,287	549,340	0.03%	43
2012	12,722	2,117,215,544	270,986	0.01%	21
2013	12,431	2,03(),878,034	3,428,471	0.17%	276
2014	12,262	2,024,014,157	3,017,543	0.15%	246
2015	12,257	2,091,909,634	2,824,753	0.14%	230
2016	12,301	2,171,048,361	2,475,543	0.11%	201
2017	12,287	2,183,604,570	2,221,650	0.10%	181
2018	12,376	2,210,173,020	2,265,581	0.10%	183

Source: Data regarding school district population was given by school district officials.

Note: Assessed valuations were provided by the Abstract of Ratables, County Board of Taxation.

MONMOUTH REGIONAL HIGH SCHOOL DISTRICT RATIO OF NET GENERAL BONDED DEBT OUTSTANDING LAST TEN FISCAL YEARS UNAUDITED

TINTON FALLS BOROUGH

				Ratio of	
	Estimated			Bonded Debt	Net Bonded
Fiscal Year	School District	Assessed	Net Bonded	to Assessed	Debt
Ended June 30,	Population	Value	Debt	Value	_per Capita_
2009	19,703	3,005,914,119	1,267,977	0.04%	64
2010	17,641	2,998,843,219	932,986	0.03%	53
2011	17,892	2,872,610,220	646,381	0.02%	36
2012	17,911	2,759,659,379	331,632	0.01%	19
2013	17,869	2,754,925,800	4,407,492	0.16%	247
2014	17,976	2,704,177,400	3,220,849	0.12%	179
2015	17,898	2,924,903,485	4,031,519	0.14%	225
2016	17,772	2,981,053,901	3,716,942	0.12%	209
2017	17,800	3,049,303,860	3,335,729	0.11%	187
2018	17,789	3,186,061,290	2,944,819	0.09%	166

Source: Cata regarding school district population was given by school district officials.

Note: Assessed valuations were provided by the Abstract of Ratables, County Board of Taxation.

MONMOUTH REGIONAL HIGH SCHOOL DISTRICT RATIO OF NET GENERAL BONDED DEBT OUTSTANDING LAST TEN FISCAL YEARS UNAUDITED

SHREWSBURY TOWNSHIP

				Ratio of	
	Estimated			Bonded Debt	Net Bonded
Fiscal Year	School District	Assessed	Net Bonded	to Assessed	Debt
Ended June 30,	Population_	Value	Debt	Value	per Capita
2009	1,068	72,725,378	30,666	0.04%	29
2010	1,098	72,762,912	21,738	0.03%	20
2011	1,141	72,730,213	14,278	0.02%	13
2012	1,141	56,855,613	7,322	0.01%	6
2013	1,125	56,847,388	95,502	0.17%	85
2014	1,124	56,883,783	70,313	0.12%	63
2015	1,119	50,307,343	95,871	0.19%	86
2016	1,122	52,944,395	90,005	0.17%	80
2017	1,009	54,279,263	80,774	0.15%	80
2018	1,010	58,340,445	48,458	0.08%	48

Source: Data regarding school district population was given by school district officials.

Note: Assessed valuations were provided by the Abstract of Ratables, County Board of Taxation.

Exhibit J-12

MONMOUTH REGIONAL HIGH SCHOOL DISTRICT COMPUTATION OF DIRECT AND OVERLAPPING BONDED DEBT FOR FISCAL YEAR ENDED JUNE 30, 2018 UNAUDITED

Net Direct Debt of School District as of June 30, 2018		\$	3,479,000
Net Overlapping Debt of School District: Eatontown Borough (100%) Tinton Falls Borough (100%) Shrewsbury Township (100%) County of Monmouth - Township's share (4.00%)	\$ 2,265,581 2,944,832 48,458 2,362,381		
Subtotal, overlapping debt		_	7,621,251
Total Direct and Overlapping Bonded Debt as of June 30, 2018		\$	11,100,251

Source: Assessed value data to estimate applicable percentages provided by the Monmouth County Board of Taxation.

MONMOUTH REGIONAL HIGH SCHOOL DISTRICT COMPUTATION OF LEGAL DEBT MARGIN LAST TEN FISCAL YEARS

Legal Debt Margin Calculation for Fiscal Year Ended June 30, 2018

				Year		Total	Borough	Borough	Township		
				2018 2017 2016	5	,741,261,745 ,299,661,960 ,150,165,802	2,300,058,363 2,050,554,448 1,966,758,027	3,388,110,216 3,196,132,793 3,131,413,402	53,093,166 52,974,719 51,994,373		
				Total	16	,191,089,507	6,317,370,838	9,715,656,411	158,062,258		
		Equalized Valuation o			5	5,397,029,836	2,105,790,279	3,238,552,137	52,687,419		
	Debt Li	imit (3% of Average I	Equalization Value) Legal Debt Margin			161,910,895 * 161,910,895					
	2009	2010	2011	2012		2013	2014	2015	2016	2017	2018
Debt Limit	\$ 171,350,391	\$ 174,930,800	\$ 172,491,645	\$ 169,856,556	\$	159,697,754	\$ 152,594,892	\$ 152,594,892	\$ 153,775,431	\$ 155,137,729	\$ 161,910,895
Total Net Debt Applicable to Limit	2,335,000	1,785,000	1,210,000	610,000		7,931,466	7,293,012	6,952,143	6,282,490	4,024,000	3,479,000
Legal Debt Margin	169,015,391	173,145,800	171,281,645	169,246,556		151,766,288	145,301,880	145,642,749	147,492,941	151,113,729	156,865,564
Total Net Debt Applicable to the Limit as a Percentage of Debt Limit	1.36%	1.02%	0.70%	0.36%		4.97%	4.78%	4.56%	4.09%	2.59%	2.15%

Eatontown

Tinton Falls

Shrewsbury

Source: Equalized valuation bases were obtained from the Annual Report of the State of New Jersey, Department of the Treasury, Division of Taxation.

Note: * Limit set b y NJSA 18A:24-19 for a 9 through 12 district; other percent limits would be applicable for other district types.

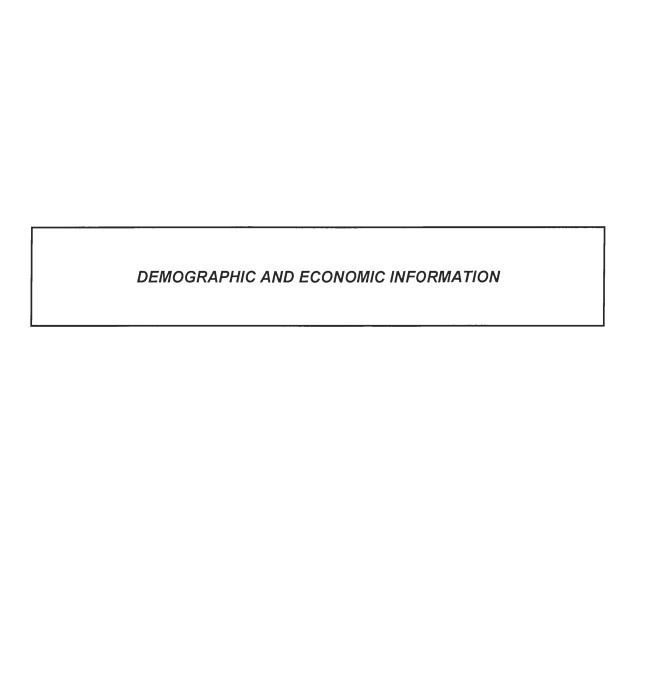


Exhibit J-14

MONMOUTH REGIONAL HIGH SCHOOL DISTRICT DEMOGRAPHIC AND ECONOMIC STATISTICS LAST TEN FISCAL YEARS UNAUDITED

EATONTOWN BOROUGH

Year Ended June 30,	Unemployment Rate	Monmouth County Per Capita Income	Estimated School District Population (as of July 1)
2009	4.40%	54,771	14,195
2010	7.90%	54,771	14,110
2011	8.00%	56,955	12,722
2012	8.30%	58,355	12,431
2013	8.60%	61,426	12,262
2014	6.10%	62,901	12,257
2015	5.30%	66,019	12,301
2016	5.00%	69,410	12,287
2017	4.60%	71,237	12,376

Source: Per Capita Income of County of Monmouth from the U.S. Department of Commerce. School District Population from the U.S. Bureau of the Census, Population Division.

Exhibit J-14a

MONMOUTH REGIONAL HIGH SCHOOL DISTRICT DEMOGRAPHIC AND ECONOMIC STATISTICS LAST TEN FISCAL YEARS UNAUDITED

TINTON FALLS BOROUGH

Year Ended June 30,	Unemployment Rate	Monmouth County Per Capita Income	Estimated School District Population (as of July 1)
2009	4.10%	54,771	19,703
2010	8.10%	54,771	17,641
2011	8.10%	56,955	17,911
2012	8.50%	58,355	17,869
2013	8.60%	61,426	17,976
2014	5.90%	62,901	17,898
2015	4.90%	66,019	17,772
2016	4.30%	69,410	17,800
2017	3.90%	71,237	17,789

Per Capita Income of County of Monmouth from the U.S. Department of Commerce. Source:

School District Population from the U.S. Bureau of the Census, Population Division.

Exhibit J-14b

MONMOUTH REGIONAL HIGH SCHOOL DISTRICT DEMOGRAPHIC AND ECONOMIC STATISTICS LAST TEN FISCAL YEARS UNAUDITED

SHREWSBURY TOWNSHIP

Year Ended June 30,	Unemployment Rate	Monmouth County Per Capita Income	Estimated School District Population (as of July 1)
2009	8.40%	54,771	1,068
2010	13.70%	54,771	1,098
2011	13.80%	56,955	1,141
2012	14.30%	58,355	1,125
2013	8.00%	61,426	1,124
2014	6.60%	62,901	1,119
2015	5.30%	66,019	1,122
2016	4.80%	69,410	1,009
2017	4.80%	71,237	1,010

Source: Monmouth County Planning Board, Demographic and Economic Status Report

www.co.monmouth.nj.us/documents

Per Capita Income www.lwd.dol.state.nj.us/labor

Exhibit J-15

MONMOUTH REGIONAL HIGH SCHOOL DISTRICT Principal Employers, Current Year

EATONTOWN BOROUGH

		2018			
Employer	Employees	Rank [Optional]	Percentage of Total Municipal Employment		
	N/A	N/A	N/A		
	0		0.00%		

Note: N/A = Not Available

Exhibit J-15a

MONMOUTH REGIONAL HIGH SCHOOL DISTRICT Principal Employers, Current Year

TINTON FALLS BOROUGH

		2018	
Employer	Employees	Rank [Optional]	Percentage of Total Municipal Employment
N/A	N/A	N/A	N/A
	-		0.00%

Note: N/A = Not Available

Exhibit J-15b

MONMOUTH REGIONAL HIGH SCHOOL DISTRICT Principal Employers, Current Year

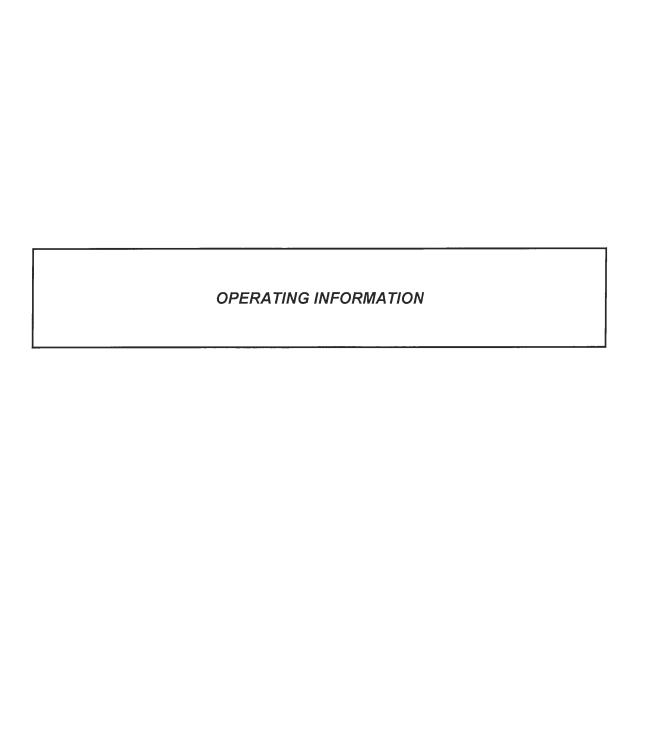
SHREWSBURY TOWNSHIP

		2018	
Employer	Employees	Rank [Optional]	Percentage of Total Municipal Employment
Shrewsbury Township	N/A	N/A	N/A
			0.00%

Note: N/A = Not Available

Note: * Since updated information was not available at the time of the Audit, prior

year information was reported.



MONMOUTH REGIONAL HIGH SCHOOL DISTRICT Full-time Equivalent District Employees by Function/Priogram, For the Year Ended June 30, 2018

	2009	2010	2011	2012	2013	2014	2015	2016	2017	<u>2</u> 018i
Function/Program										
Instruction										
Regular	99.5	85.9	84.9	94.7	95	92.85	92.4	79	79	79.28
Special education	9.5	17.6	16.6	6.4	5	4	4	21	18	18
Other special education										
Vocational										
Other instruction				3.2						
Nonpublic school programs										
Adult/continuing education programs										
Support Services:										
Student & instruction related services	15.6	23.6	21.8	20.8	30.26	30.26	32.76	33.76	27.14	30
General administration	2	2	2	2	3	3	3	3	3	3
School administrative services	7.6	7.7	7.7	7.7	8.5	8.5	8.5	8.5	7.5	9
Other administrative services	2.2	2.2	2.2	2.2	4.4	4.4	4.4	4.4	4.4	4.4
Central services	32	18	14	14.8	12.2	12.2	12.2	12.2	12.2	15.5
Administrative Information Technology	4	4	4	4	3	3	4	3	3	3
Plant operations and maintenance	15	21	21	22	21	21	20	19	19	19
Pupil transportation	15	18	183	16	17	18	18	18	18	18
Other support services		2	2	1	1	1	1	1	1	1
Special Schools									0	
Food Service										
Child Care										
Total	202.4	202.0	194.2	194.8	200.4	198.2	200.3	202.9	192.2	200.2

Source: District Personnel Records

MONMOUTH REGIONAL HIGH SCHOOL DISTRICT Operating Statistics, Last ten fiscal years

Pupil/Teacher Ratio Average Daily Average Daily % Change in Student Operating Teaching Enrollment Attendance Fiscal Cost Per Percentage Senior High **Average Daily** Attendance Change Staff b (ADE) e Percentage Year Enrollment Expenditures a Pupil Elementary Middle School School (ADA) c Enrollment 2009 1,123 24,417,528 \$ 21,743 -0.32% 109 9.1 1,123.6 1,069.2 -4.22% 95.16% 2010 1,123 25,259,352 \$ 22,493 -0.42% 110 8.9 1,086.5 1,029.7 -3.30% 94.77% 2011 1.054 24,632,827 \$ 23,371 -0.32% 107 9.9 1.017.6 963.4 -6.34% 94.67% 2009 1,123 -0.32% 141.6 10.6 1,123.6 1,072.2 295.78% 95.43% 2009 -0.32% 141.6 10.7 395.78% 1,123 1,123.6 1,073.2 95.51% 2009 1,123 -0.32% 141.6 10.8 1,123.6 1,074.2 495.78% 95.60% 2015 978 24,854,517 25,414 -0.36% 119 947.9 888.0 0.83% \$ 8.2 93.68% 2016 1,013 24,973,018 \$ 24,665 -2.95% 100 10.13 983.8 921.3 3.78% 93.65% 2017 24,942,640 24,647 975.5 1,012 \$ -0.07% 97 10.43 912.0 -0.84% 93.49% 2018 999 25,126,364 \$ 25,152 2.05% 97 10.27 961.3 888.0 -1.46% 92.37%

Source: District records

Note: Enrollment based on annual October district count.

- a Operating expenditures equal total expenditures less debt service and capital outlay.
- b Teaching staff includes only full-time equivalents of certificated staff.
- c Average daily enrollment and average daily attendance are obtained from the School Register Summary (SRS).

MONMOUTH REGIONAL HIGH SCHOOL DISTRICT

School Building Information Last Ten Fiscal Years District Building

	<u>2009</u>	<u>2010</u>	<u>2011</u>	2012	<u>2013</u>	<u>20:4</u>	2015	<u>2016</u>	<u>2017</u>	<u>2018</u>
High School						_				
Monmouth Regional High School (1959)										
Square Feet	192,441	192,441	192,441	192,441	192,441	192,441	192,441	192,441	192,441	192,441
Capacity (students)	1,241	1,241	1,241	1,241	1,241	1,241	1,241	1,241	1,241	1,241
Enrollment	1,123	1,123	1,054	1,016	1,031	977	978	978	1,011	999

Number of Schools at June 30, 2016 Senior High School

Source: District Facilities Office October 15, Enrollment data

Exhibit J-19

MONMOUTH REGIONAL HIGH SCHOOL DISTRICT General Fund Schedule Of Required Maintenance For School Facilities Last ten fiscal years

UNDISTRIBUTED EXPENDITURES - REQUIRED MAINTENANCE FOR SCHOOL FACILITIES

	*School Facilities	th Regional School
2009		682,255
2010		725,519
2011		767,548
2012		768,727
2013		670,660
2014		650,033
2015		822,242
2016		588,802
2017		644,825
2018		 649,197
Total School Facilities		\$ 6,969,808

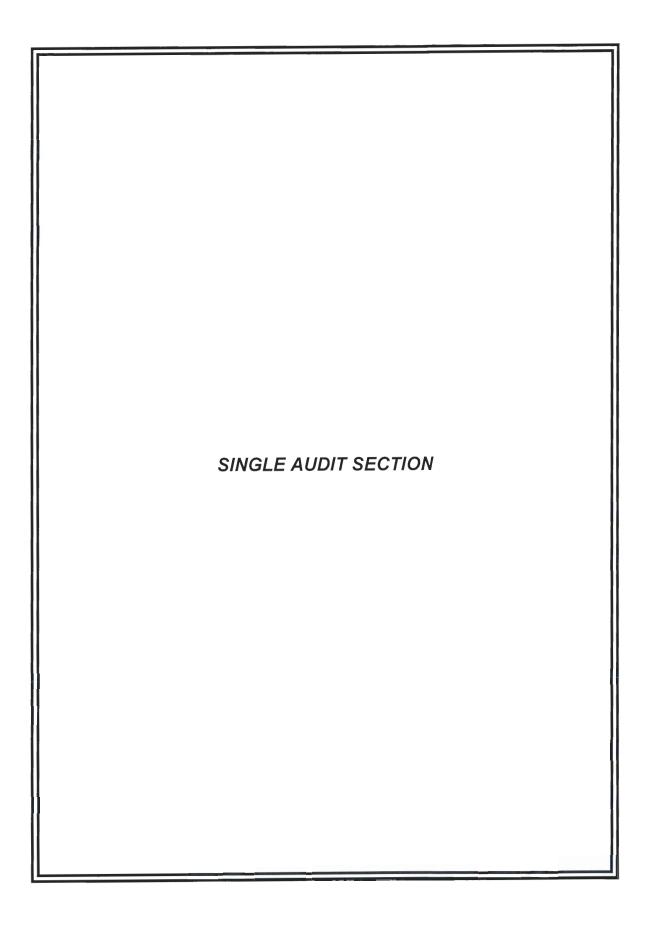
Note: *School Facilities as Defined Under EFCFA. (N.J.A.C. 6A:26-1.2 and N.J.A.C. 6:24-1.3)

Exhibit J-20

MONMOUTH REGIONAL HIGH SCHOOL DISTRICT INSURANCE SCHEDULE June 30, 2018 UNAUDITED

Type of Policy	 Coverage	 Deductible
School Package Policy-Utica National Insurance Company		
Commerial Property	\$ 52,145,073	\$ 5,000
General Liability	1,000,000/3,000,000	-
Crime Coverage	included	
Employee Benefits Liability	included	
Automobile	1,000,000	1,000
Excess Liability	10,000,000	10,000
School Leaders Errors and Omissions Policy - NJSBAIG/MOCSSIF	5,000,000	20,000
Worker's Compensation Policy - MOCSSIF/NJBAIG Fund	2,000,000	
Excess Workers' Compensation - Chubb 7 day waiting		
Public Officials Faithful Performance Bonds - Selective Insurance		
Business Administrator	300,000	-
Treasurer of School Monies	300,000	-

Source: District records.



CANNONE AND COMPANY, P.A.

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MEMBER: American Society of Certified Public Accountants New Jersey Society of Certified Public Accountants

K-1

Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance With Government Auditing Standards

The Honorable President and Members of the Board of Education Monmouth Regional High School District County of Monmouth Tinton Falls, New Jersey

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States and audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey, the financial statements of the governmental activities, the business-type activities, the aggregate discretely presented component units, each major fund, and the aggregate remaining fund information of Monmouth Regional High School District, as of and for the year ended June 30, 2018, and the related notes to the financial statements, which collectively comprise Monmouth Regional High School District's basic financial statements, and have issued our report thereon dated November 30, 2018.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered Monmouth Regional High School District's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of Monmouth Regional High School District's internal control. Accordingly, we do not express an opinion on the effectiveness of Monmouth Regional High School District's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a

combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether Monmouth Regional High School District's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards* and audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

This report is intended for the information of the management of the Monmouth Regional High School District Board of Education, the New Jersey State Department of Education (the cognizant audit agency) and other state and federal awarding agencies. However, this report is a matter of public record and its distribution is not limited.

Nicholas A. Cannone

Licensed Public School Accountant

No. CS-02103

Cannone & Company, CPAs

CANNONE AND COMPANY, P.A.

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MEMBER: American Society of Certified Public Accountants New Jersey Society of Certified Public Accountants

K-2

Report on Compliance For Each Major Federal Program; Report on Internal Control Over Compliance; and Report on the Schedule of Expenditures of Federal Awards Required by the U.S. Uniform Guidance and Schedule of Expenditures of State Financial Assistance as required by New Jersey OMB Circular 15-08

The Honorable President and Members of the Board of Education Monmouth Regional High School District County of Monmouth Tinton Falls, New Jersey

Report on Compliance for Each Major Federal Program

We have audited the Board of Education of the Monmouth Regional High School District, in the County of Monmouth, compliance with the types of compliance requirements described in the U.S. Office of Management and Budget (OMB) Compliance Supplement and the New Jersey OMB Circular 15-08 State Aid/Grant Compliance Supplement that could have a direct and material effect on each of the District's major federal and state programs for the fiscal year ended June 30, 2018. The Monmouth Regional High School District Board of Education's major federal and state programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

Management's Responsibility

Management is responsible for compliance with the requirements of laws, regulations, contracts, and grants applicable to its federal and state programs.

Auditor's Responsibility

Our responsibility is to express an opinion on compliance for each of Monmouth Regional High School District's major federal and state programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance) and the New Jersey OMB Circular 15-08 State Aid/Grant Compliance Supplement, and the audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey and the New Jersey OMB's Circular 15-08, Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid. Those standards and the Uniform Guidance require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about Monmouth Regional High School District's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major federal and state program. However, our audit does not provide a legal determination of Monmouth Regional High School District's compliance.

Opinion on Each Major Federal and State Program

In our opinion, Monmouth Regional High School District complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal and state programs for the year ended June 30, 2018.

Other Matters

The results of our auditing procedures did not disclose instances of noncompliance, which are required to be reported in accordance with Uniform Guidance, in the New Jersey State Aid/Grant Compliance Supplement, and the audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey and the New Jersey OMB's Circular 15-08, Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid. Our opinion on each major federal and state program is not modified with respect to these matters.

Report on Internal Control Over Compliance

Management of Monmouth Regional High School District is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered Monmouth Regional High School District 's internal control over compliance with the types of requirements that could have a direct and material effect on each major federal and state program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal and state program and to test and report on internal control over compliance in accordance with Uniform Guidance, the New Jersey State Aid/Grant Compliance Supplement, and the audit requirements as

prescribed by the Office of School Finance, Department of Education, State of New Jersey and the New Jersey OMB's Circular 15-08, Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of Monmouth Regional High School District's internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A material weakness in internal control over compliance is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of Uniform Guidance and the New Jersey State Aid/Grant Compliance Supplement, and the audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey and the New Jersey OMB's Circular 15-08, Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid. Accordingly, this report is not suitable for any other purpose.

Report on Schedule of Expenditures of Federal Awards and the Schedule of Expenditures of State Financial Assistance Required by Uniform Guidance and State Financial Assistance

We have audited the financial statements of Monmouth Regional High School District as of and for the year ended June 30, 2018, and have issued our report thereon dated November 30, 2018, which contained an unmodified opinion on those financial statements. Our audit was conducted for the purpose of forming an opinion on the financial statements as a whole. The accompanying schedule of expenditures of federal awards and the schedule of expenditures of state financial assistance are presented for purposes of additional analysis as required by Uniform Guidance and the New Jersey State Aid/Grant Compliance Supplement, and the audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey and the New Jersey OMB's Circular 15-08, Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid and are not a required part of the financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial

statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the schedule of expenditure of federal awards and the schedule of expenditures of state financial assistance are fairly stated in all material respects in relation to the financial statements

This report is intended solely for the information of the management of the Monmouth Regional High School Board of Education, the New Jersey State Department of Education (cognizant audit agency), other state and federal awarding agencies and pass-through entities. However, this report is a matter of public record and its distribution is not limited.

Nicholas A. Cannone

Licensed Public School Accountant

No. CS-02103

Cannone & Company, CPAs

November 30, 2018

MONMOUTH REGIONAL HIGH SCHOOL DISTRICT SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS FOR THE FISCAL YEAR ENDED JUNE 30, 2018

Federal Grantor/ Pass-through Grantor Program Title	Federal CFDA Number	Grant or State Project Number	Grant Period	Award Amount	Deferred Revenue	Balance at June 30, 2017 Accounts Receivable	Due to Grantor	Carryover Amount/ Walkover	Prior Year Accounts Payable/ Receivable Canceled	Cash Received	Budgetary Expenditures	Adjustments	Repayment of Prior Year Balances	Deferred Revenue	Balance at 06/30/20 (Accounts Receivable)	Due to Grantor
U.S. Department of Agriculture Passed-through State Department of Education: Enterprise Fund:																
Food Distribution Program	10.550	N/A	07/01/17-06/30/18	22,356						22,356	(22,356)				(0.000)	
National School Lunch Program	10.555	N/A	07/01/17-06/30/18	99,394		(0.400)				96,304	(99,394)				(3,090)	
National School Lunch Program National School Breakfast Program	10.555	N/A N/A	07/01/16-06/30/17 07/01/17-06/30/18	114,452 22,143		(3,498)				3,498 21,099	(22,143)				(1,044)	
National School Breakfast Program National School Breakfast Program	10.553	N/A	07/01/16-06/30/17	24,219		(1,075)				1,075	(22,143)				(1,044)	
Total U.S. Department of Agriculture					0	(4,573)	0	0	0	144,332	(143,893)	0	0	0	(4,134)	0
U.S. Department of Education Passed-through State Department of Education: Special Revenue Fund:																
Title I Title I Title I Title I Title II - Part A Title II - Part A	84.010A 84.010A 84.367A	NCLB327017 NCLB327016 NCLB327015	07/01/17-06/30/18 07/01/16-06/30/17 09/01/15-08/31/16 09/01/14-08/31/15 07/01/17-06/30/18 07/01/16-06/30/17	107,119 111,043 105,036 100,372 25,746 25,686		(6,219) (3,864) (5,862)	(1,351)	11,134 (11,134) 4,154 (4,154)		71,176 1,454 20,256 5,578	(76,620) (18,360)	1,351		(1,896)	(5,444) (4,765) (3,864) 0 (284)	
Title III			07/01/17-06/30/18	4,383		, , , , , ,		5,617		755	(755)				, ,	
Title III - Immigrant	84.365	NCLB327018	07/01/17-06/30/18	1,228				4		1,216	(1,232)				(16)	
Title III - Immigrant	84.365	NCLB327017	07/01/16-06/30/17 07/01/17-06/30/18	1,822 10,000		(1,200)		(4) (5,617)		1,200 3,454	(3,454)					
Title IV I.D.E.A. Part B	84.027	NCLB327018	07/01/17-06/30/18	303,627				12,216		268,742	(281,234)				(12,492)	
I.D.E.A. Part B	84.027	NCLB327017	09/01/16-08/31/17	281,361		(6,259)		(12,216)		8,472	(8,472)				(6,259)	
Total U.S. Dept. of Ed Special Revenue Fund					0	(23,404)	(1,351)	0	0	382,303	(390,127)	1,351	0	(1,896)	(33,124)	0
Total Federal Financial Assistance					\$0	\$(27,977)	\$ (1,351)	0	0	\$ 526,635	\$ (534,020)	\$1,351	\$0	\$ (1,896)	(37,258)	\$0

See accompanying notes to schedules of financial assistance.

MONMOUTH REGIONAL HIGH SCHOOL DISTRICT SCHEDULE OF STATE FINANCIAL ASSISTANCE FOR THE FISCAL YEAR ENDED JUNE 30, 2018

				Balance at J Deferred	ıly 1, 2017	Prior Year Accounts				Repayment	GAAP	alance at June 30, 20 GAAP		Me	mo
				Revenue		Payable/				of	Budgetary	Budgetary			Cunulative
	Grant or State	Grant	Award	(Accounts	Due to		ash	Budgetary		Prior Year's	Deferred	(Accounts	Due to	Budgetary	Total
State Grantor/Program Title	Project Number	Period	Amount	Receiv/able)	Grantor	Canceled Rec	eived E	Expenditures	Adustment S	Balances	Revenue	Receivable)	Grantor	Receivables	Expenditure
State Department of Education															
General Fund:															
								(500.00.1)						(58,328)	583,28
Transportation Aid	18-495-034-5120-014	7/1/17-6/30/18 \$	583,284	\$ 0			24,956 58,328	(583,284)						(50,320)	583,28
Transportation Aid	17-495-034-5120-014	7/1/16-6/30/17	583,284	(58,328)			79,032	(643,368)						(64,336)	643.36
Special Education Aid	18-495-034-5120-089	7/1/17-6/30/18	643,368	(04.000)				(043,300)						(04,330)	643,36
Special Education Aid	17-495-034-5120-089	7/1/16-6/30/17	643,368	(64,336)			54,336 59,433	(299,370)						(29,937)	299,37
Equalization Aid	18-495-034-5120-078	7/1/17-6/30/18	299,370	0			29,937	(299,370)						(29,937)	299.37
Equalization Aid	17-495-034-5120-078	7/1/16-6/30/17	299,370	(29,937)		4	29,937	(4 525 624)						(150,082)	1,635,92
Adjustment Aid	18-495-034-5120-085	7/1/17-6/30/18	1,635,921				58,340	(1,635,921) 0						(130,062)	1,703,92
Adjustment Aid	17-495-034-5120-085	7/1/16-6/30/17	1,703,247	(158,340)				(108,037)						(10,803)	108,03
Security Aid	18-495-034-5120-084	7/1/17-6/30/18	108,037	0			97,234	(106,037)						(10,003)	108,03
Security Aid	17-495-034-5120-084	7/1/16-6/30/17	108,037	(10,803)			10,803	(228,878)				(228,878)		(228,878)	228,87
Extraordinary Special Education Costs Aid	18-495-034-5120-044	7/1/17-6/30/18	228,878	-		44	88,869	(220,070)				(220,070)		(220,070)	188,86
Extraordinary Special Education Costs Aid	17-495-034-5120-044	7/1/16-6/30/17	188,869	(188,869)		10	00,009	(18,322)				(18,322)		(18,322)	18,32
Nonpublic Transportation Costs	18-100-034-5120-068	7/1/17-6/30/18	18,322 9.879	(0.070)			9,879	(10,322)				(10,322)		(10,322)	9,87
Nonpublic Transportation Costs	17-100-034-5120-068	7/1/16-6/30/17	9,879	(9,879) 0			8,559	(9,510)				0		(951)	9,51
Per Pupil Growth Aid	18-495-034-5120-097	7/1/17-6/30/18	9,510	(951)			951	(9,510)						(551)	9,51
Per Pupil Growth Aid	17-495-034-5120-097	7/1/16-6/30/17	9,510	(951)			8.559	(9,510)						(951)	9.51
PARCC Readiness Aid	18-495-034-5120-098	7/1/17-6/30/18	9,510 9,510				951	(9,510)						(931)	9,51
PARCC Readiness Aid	17-495-034-5120-098	7/1/16-6/30/17	9,510	(951) 0			8,991	(9,990)						(999)	9,99
Prof. Learning Comm. Aid	18-495-034-5120-101	7/1/17-6/30/18	9,990	(999)			999	(9,990)						(999)	9,99
Prof. Learning Comm. Aid	17-495-034-5120-101	7/1/16-6/30/17	1,378,024	(999)		4.21	78,024	(1,378,024)							1,378,02
On Behalf of TPAF Pension Contributions	18-495-034-5095-006	7/1/17-6/30/18					78,02 4 91.638	(891,638)							891,63
On Behalf of TPAF Postretirement Medical Contributions	18-495-034-5095-001	7/1/17-6/30/18	891,638	0			91,638 78,7 44	(678,744)							678,74
Reimbursed TPAF Social Security Contributions	18-495-034-5095-003	7/1/17-6/30/18 7/1/16-6/30/17	678,744 666,257	(32,804)			32.804	(670,744)				0			666,25
Reimbursed TPAF Social Security Contributions	17-495-034-5095-003	7/1/10-0/30/17	000,237	(32,804)			32,004								
Total General Fund				\$ (556,197)	\$0	\$0	01,367 \$_	(6,494,596)	\$0	\$0	\$0	\$ (247,200)	\$0	\$(563,587)	\$ 10,725,91
Special Revenue Fund:															
N.J. Nonpublic Aid:															
Handicapped Services:															
Supplemental Instruction	18-100-034-5120-066	7/1/17-6/30/18	9,516				9,516	(8,723)					(793)		8,72
Examination and Classification	18-100-034-5120-066	7/1/17-6/30/18	33,495				33,495	(33,495)							33,49
Auxiliary Services:															400
Technology	18-100-034-5120-373	7/1/17-6/30/18	17,279				17,279	(16,618)					(661)		16,6
					(2.885)		2,885	0					0		8,8
Technology	17-100-034-5120-373	7/1/16-6/30/17	11,752		(2,003)								(1,083)		24,50 26,0
Technology Textbook Aid	18-100-034-5120-064	7/1/17-6/30/18	25,583		(25,583	(24,500)							
Technology Textbook Aid Textbook Aid	18-100-034-5120-064 17-100-034-5120-064	7/1/17-6/30/18 7/1/16-6/30/17	25,583 26,053		(2,935)		25,583 2,935						(0.000)		
Technology Textbook Aid Textbook Aid Nursing Services	18-100-034-5120-064 17-100-034-5120-064 18-100-034-5120-070	7/1/17-6/30/18 7/1/16-6/30/17 7/1/17-6/30/18	25,583 26,053 46,754		(2,935)		25,583 2,935 46,754	(24,500) (42,852)					(3,902)		42,8
Technology Textbook Aid Textbook Aid Nursing Services Nursing Services	18-100-034-5120-064 17-100-034-5120-064 18-100-034-5120-070 17-100-034-5120-070	7/1/17-6/30/18 7/1/16-6/30/17 7/1/17-6/30/18 7/1/16-6/30/17	25,583 26,053 46,754 40,950		(25,583 2,935 46,754 2,539	(42,852)							42,8 40,9
Technology Textbook Aid Textbook Aid Nursing Services Nursing Services Security	18-100-034-5120-064 17-100-034-5120-064 18-100-034-5120-070	7/1/17-6/30/18 7/1/16-6/30/17 7/1/17-6/30/18 7/1/16-6/30/17 7/1/17-6/30/18	25,583 26,053 46,754 40,950 11,925		(2,935)		25,583 2,935 46,754	(42,852) (11,900)					(3,902)	(0.40)	42,8 40,9 11,9
Technology Textbook Aid Textbook Aid Nursing Services Nursing Services	18-100-034-5120-064 17-100-034-5120-064 18-100-034-5120-070 17-100-034-5120-070	7/1/17-6/30/18 7/1/16-6/30/17 7/1/17-6/30/18 7/1/16-6/30/17	25,583 26,053 46,754 40,950		(2,935)		25,583 2,935 46,754 2,539	(42,852)				(943)		(943)	42,8 40,9
Technology Textbook Aid Textbook Aid Nursing Services Nursing Services Security	18-100-034-5120-064 17-100-034-5120-064 18-100-034-5120-070 17-100-034-5120-070	7/1/17-6/30/18 7/1/16-6/30/17 7/1/17-6/30/18 7/1/16-6/30/17 7/1/17-6/30/18	25,583 26,053 46,754 40,950 11,925	\$0	(2,935)		25,583 2,935 46,754 2,539	(42,852) (11,900) (943)	\$0_	\$0	\$0	(943)		(943) \$(943)	42,8 40,9 11,9
Technology Textbook Aid Textbook Aid Nursing Services Nursing Services Security Home Instruction	18-100-034-5120-064 17-100-034-5120-064 18-100-034-5120-070 17-100-034-5120-070	7/1/17-6/30/18 7/1/16-6/30/17 7/1/17-6/30/18 7/1/16-6/30/17 7/1/17-6/30/18 7/1/17-6/30/18	25,583 26,053 46,754 40,950 11,925 943	\$0	(2,935) (2,539)		25,583 2,935 46,754 2,539 11,925 52,911 \$_	(42,852) (11,900) (943)	\$	\$0	\$0	\$(943)	(25)	\$ (943)	42,8 40,9 11,9 9
Technology Textbook Aid Textbook Aid Nursing Services Nursing Services Security Home Instruction Total Special Revenue Fund	18-100-034-5120-064 17-100-034-5120-064 18-100-034-5120-070 17-100-034-5120-070	7/1/17-6/30/18 7/1/16-6/30/17 7/1/17-6/30/18 7/1/16-6/30/17 7/1/17-6/30/18	25,583 26,053 46,754 40,950 11,925 943	\$0	(2,935) (2,539)		25,583 2,935 46,754 2,539 11,925 52,911 \$_ 2,530	(42,852) (11,900) (943)	s	\$0	\$0	\$ (943)	(25)		42,8 40,9 11,9 9 \$214,9
Technology Textbook Aid Textbook Aid Nursing Services Nursing Services Security Home Instruction Total Special Revenue Fund Enterprise Fund:	18-100-034-5120-064 17-100-034-5120-064 18-100-034-5120-070 17-100-034-5120-070 18-100-034-5120-070	7/1/17-6/30/18 7/1/16-6/30/17 7/1/17-6/30/18 7/1/16-6/30/17 7/1/17-6/30/18 7/1/17-6/30/18	25,583 26,053 46,754 40,950 11,925 943	\$	(2,935) (2,539)		25,583 2,935 46,754 2,539 11,925 52,911 \$_	(42,852) (11,900) (943)	\$0	\$0	\$0	\$(943)	(25)	\$ (943)	42,8 40,9 11,9 9
Technology Textbook Aid Textbook Aid Nursing Services Nursing Services Security Home Instruction Total Special Revenue Fund Enterprise Fund: National School Lunch Program (State)	18-100-034-5120-064 17-100-034-5120-064 18-100-034-5120-070 17-100-034-5120-070 18-100-034-5120-070	7/1/17-6/30/18 7/1/16-6/30/17 7/1/17-6/30/18 7/1/16-6/30/17 7/1/17-6/30/18 7/1/17-6/30/18	25,583 26,053 46,754 40,950 11,925 943		(2,935) (2,539)		25,583 2,935 46,754 2,539 11,925 52,911 \$_ 2,530	(42,852) (11,900) (943) (39,031) (2,609)	\$ \$	\$ <u> </u>	\$0 \$0	\$ (943)	(25)	\$ (943)	42,8 40,9 11,9 9 \$214,9

Less State Financial Assistance not Subject to New Jersey OMB Circular 04-04
On Behalf of TPAF Pension Contributions and Post Retirement Medical (2,269,662)
Total State Financial Assistance Subject to New Jersey OMB Circular 04-04 (4,366,574)

89

MONMOUTH REGIONAL HIGH SCHOOL DISTRICT NOTES TO THE SCHEDULES OF AWARDS AND FINANCIAL ASSISTANCE JUNE 30, 2018

NOTE 1. GENERAL

The accompanying schedules of financial assistance present the activity of all federal and state financial assistance programs of the Board of Education, Monmouth Regional High School District. The Board of Education is defined in Note 1(A) to the Board's general purpose financial statements. All federal financial assistance received directly from federal agencies, as well as federal financial assistance passed through other government agencies is included on the schedule of federal financial assistance.

NOTE 2. BASIS OF ACCOUNTING

The accompanying schedules of financial assistance are presented using the modified accrual basis of accounting with the exception of programs recorded in the food service fund, which are presented using the accrual basis of accounting and those recorded in the special revenue fund, which are presented using the budgetary basis of accounting. These bases of accounting are described in Notes 1 to the Board's general purpose financial statements.

NOTE 3. RELATIONSHIP TO GENERAL PURPOSE FINANCIAL STATEMENTS

Amounts reported in the accompanying schedules agree with amounts reported in the Board's general purpose financial statements. The general purpose financial statements present the special revenue fund on both a GAAP basis and a budgetary basis. The special revenue fund is presented in the accompanying schedules on the grant accounting budgetary basis which recognizes encumbrances as expenditures and also recognizes the related revenues, whereas the GAAP basis does not. The net adjustment to reconcile from the budgetary basis to the GAAP basis for the General Fund is \$8,258 and for the Special Revenue Fund is \$0. Financial assistance revenues are reported in the Board's general purpose financial statements on a GAAP basis as follows:

	<u>Federal</u>	<u>State</u>		<u>Total</u>
General Fund Special Revenue Fund Capital Projects Debt Service	\$ 40,315 390,127	\$ 6,504,702 139,031	\$	6,545,017 529,158 -
Food Service	143,893	 2,609	-	146,502
Total Financial Assistance	\$ 574,335	\$ 6,646,342	\$	7,220,677

MONMOUTH REGIONAL HIGH SCHOOL DISTRICT NOTES TO THE SCHEDULES OF AWARDS AND FINANCIAL ASSISTANCE JUNE 30, 2018

NOTE 4. RELATIONSHIP TO FEDERAL AND STATE FINANCIAL REPORTS

Amounts reported in the accompanying schedules agree with the amounts reported in the related federal and state financial reports.

NOTE 5. OTHER

The amount reported as TPAF Pension Contributions represents the amount paid by the state on behalf of the district for the year ended June 30, 2018. TPAF Social Security Contributions represents the amount reimbursed by the state for the employer's share of social security contributions for TPAF members for the year ended June 30, 2018.

MONMOUTH REGIONAL HIGH SCHOOL DISTRICT BOARD OF EDUCATION COUNTY OF MONMOUTH SCHEDULE OF FINDINGS AND QUESTIONED COSTS FOR THE FISCAL YEAR ENDED JUNE 30, 2018

Section I - Summary of Auditor's Results

Financial Statements

(Reference - Section .516 and .518 of Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards)

resquirements for reactar/waras)	
Type of auditor's report issued:	Unmodified
Internal control over financial reporting:	
Material weakness(es) identified?	yes y no
2. Significant Deficiencies identified?	yes none reported
Noncompliance material to basic financial statements noted?	yes _ _no
Federal Awards	
Internal control over major programs:	
Material weakness(es) identified?	yes _ _no
2. Significant Deficiencies identified?	yesnone reported
Type of auditor's report issued on compliance for major programs:	Unmodified
Any audit findings disclosed that are required to be reported in accordance with 2 CFR 200 Section .516(a) of Uniform Guidance?	yes _ _no
dentification of major programs:	
CFDA Number N/A	Name of Federal Program or Cluster
Dollar threshold used to distinguish between type A and type B programs: (518)	
Auditee qualified as low-risk auditee?	✓ yes no

K-6 Sheet 2

MONMOUTH REGIONAL HIGH SCHOOL DISTRICT BOARD OF EDUCATION COUNTY OF MONMOUTH SCHEDULE OF FINDINGS AND QUESTIONED COSTS FOR THE FISCAL YEAR ENDED JUNE 30, 2018

Section I - Summary of Auditor's Results (Continued)

State Awards

\$750,000
yes no
yes _ _no
yes one reported
Unmodified
yes _ _no
Name of State Program
Reimbursed TPAF Social Security Contributions
Transportation Aid (State Aid - Public Cluster)
Equalization Aid (State Aid - Public Cluster)
Adjustment Aid (State Aid - Public Cluster)
Special Education Aid (State Aid - Public Cluster)
Per Pupil Growth Aid (State Aid - Public Cluster) PARCC Readiness Aid (State Aid - Public Cluster)
Prof Learning Comm Aid (State Aid - Public Cluster)

K-7 Sheet 1

MONMOUTH REGIONAL HIGH SCHOOL DISTRICT COUNTY OF UNION SCHEDULE OF FINDINGS AND QUESTIONED COSTS FOR THE FISCAL YEAR ENDED JUNE 30, 2018

Section II - Financial Statement Findings - N/A

K-7 Sheet 2

MONMOUTH REGIONAL HIGH SCHOOL DISTRICT
BOARD OF EDUCATION
COUNTY OF MONMOUTH
SCHEDULE OF FINDINGS AND QUESTIONED COSTS
FOR THE FISCAL YEAR ENDED JUNE 30, 2018

Section III - Federal Awards and State Financial Assistance Findings and Questioned Costs - N/A

MONMOUTH REGIONAL HIGH SCHOOL DISTRICT BOARD OF EDUCATION COUNTY OF MONMOUTH SUMMARY OF SCHEDULE OF PRIOR AUDIT FINDINGS FOR THE FISCAL YEAR ENDED JUNE 30, 2018

Status of Prior Year Findings - N/A

In accordance with Government Auditing Standards, our procedures included a review of all prior year recommendations.

The District had no prior year audit findings.