COMPREHENSIVE ANNUAL FINANCIAL REPORT

OF THE

ENGLEWOOD ON THE PALISADES CHARTER SCHOOL JUNE 30, 2018

PREPARED BY

ENGLEWOOD ON THE PALISADES CHARTER SCHOOL

ENGLEWOOD ON THE PALISADES CHARTER SCHOOL BERGEN COUNTY

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ANTHONY BARKETT, M.ED. DIRECTOR

DR. SHIRL BURNS PRINCIPAL

January 31, 2019

Commissioner New Jersey Department of Education 100 Riverview Executive Plaza CN – 500 Trenton, New Jersey 08625-0500

Dear Commissioner:

We hereby submit the Comprehensive Annual Financial Report of Englewood on the Palisades Charter School (the "Charter School") for the fiscal year ended June 30, 2018. Responsibility for both the accuracy of the data and completeness and fairness of the presentation, including all disclosures, rests with the management of the Charter School. To the best of our knowledge and belief, the data presented in this report is accurate in all material respects and is reported in a manner designed to fairly present the financial position and result of operations of the various funds and account groups of the Charter School. All disclosures necessary to enable the reader to gain an understanding of the Charter School's financial activities have been included.

The Comprehensive Annual Financial Report is presented in four sections: introductory, financial, statistical and single audit. The introductory section includes this transmittal letter, the Charter School's organizational chart and a list of principal officials. The financial section includes the Management's Discussion and Analysis, the basic financial statements, required supplementary information and other supplementary information, as well as the auditor's report thereon. The statistical section includes ten unaudited fiscal years of data. The Charter School is required to undergo an annual single audit in conformity with the provisions of the *Title 2 U.S. Code of Federal Regulations (CFR) Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance), and the New Jersey OMB's Circular 15-08, "Single Audit Policy for Recipients of Federal Grants, State Grants, and State Aid. Information related to this single audit, including the auditor's report on internal control and compliance with applicable laws and regulations and findings and recommendations are included in the single audit section of this report.

1) <u>REPORTING ENTITY AND ITS SERVICES</u>

The Charter School is an independent reporting entity within the criteria adopted by the Government Standards Board (GASB) as established by GASB Statement No. 14. All funds and account groups of the Charter School are included in this report.

The Charter School provides a full range of educational services appropriate to grade levels K through 5. This includes regular and special needs student enrollment. We do accept special education and handicapped children if appropriate application is made to the Charter School as required by law. The Charter School completed the 2018-2018 fiscal year with an average daily enrollment of 206 students, which is 4 students less than the previous year's enrollment. The following details the changes in student enrollment of the school over the last three years.

Year	Enrollment	С	hange
2017-2018		276	12.65%
2016-2017		245	0.19%
2015-2016		206	0.02%
2014-2015		201	0.09%
2013-2014		196	10.11%
2012-2013		178	-2.21%
2011-2012		181	-8.29%
2010-2011		196	-0.02%
2009-2010		199	9.30%
2008-2009		182	3.74%

2) ECONOMIC CONDITION AND OUTLOOK

The Charter School concept is experiencing a period of development and expansion which is expected to continue. This expansion is expected to continue which suggests that the Charter School will continue to prosper. As stated in our prior year report, we are not able to accommodate sixth grade this year. The school continues its effort to locate a viable and affordable facility and, in that respect, and has initiated meetings with the Englewood planning Board, Pastor Taylor and our architects to reach an agreement on the process. This new facility will facilitate expansion through eighth grade.

Major Initiatives

The Englewood on the Palisades Charter School (EPCS) is a Kindergarten through Seventh grade public school serving 274 students from the city of Englewood, NJ and surrounding communities. Small class sizes of no more than eighteen students per class have allowed our teachers the capability to monitor, evaluate and support the needs of each student. All students are taught by highly qualified teachers. In an effort to continue to support the increasing needs of our incoming Kindergarten students, for the 2018-2018 school year we continued to maintain our low teacher/student ratio by providing each Kindergarten class with the support of two certified teachers throughout the day. Our First grade classes continue to also receive additional academic support by our teacher assistants. The students and staff of EPCS have long been rich in cultural, ethnic and racial diversity.

Mission and Key Design Elements

The Mission at EPCS is to provide a nurturing, caring, child-centered, constructivist learning community; modeling skills and practices necessary for obtaining a high degree of achievement in an increasingly complex, interdependent global society. Our learning environment effectively addresses academic and social needs and help to build self-esteem and self-worth. EPCS empowers all students with knowledge and the flexibility to adapt and shape our ever-changing world. Key areas of on-going concentration are parent involvement, mastery/fluency of basic skills for critical thinking, and classrooms that are safe for risk taking. We model collaboration, interdependence, democracy, conflict resolution, negotiation, and mediation skills. Our culturally diverse population works in an environment in which everyone is valued.

Teachers are held to a very high standard. Specific program implementation is vital to the academic success of our children. All teachers and teacher assistants participate in regularly scheduled professional development workshops and program training in order to ensure that we are providing our students the necessary resources needed to be proficiency in their core academic subjects.

The curriculum that is used at EPCS enables the students to think logically and creatively, understand and participate in meaningful lessons; formulate and answer questions, and search for, organize, evaluate, and apply information. The curriculum is being used to help students capture the experiences needed to grow intellectually, socially, and emotionally.

The key design elements of our program revolve around enhancing and maximizing student achievement. The curriculum includes Blended Learning opportunities that are carried out throughout the school day providing multiple pathways to learning, and increased opportunities for students to explore diverse topics. Lesson plans include the use of the smart boards, PowerPoint lessons and the use of Chrome books in all academic areas. The incorporation of these materials in lessons varies by grade level, content area and usage of resources. For the 2018-2018 school year, Laptops were integration into the First grade and Kindergarten curriculum.

All students in 2nd thru 7th Grade has access to their own Chrome book to help support and engage them in class instruction in all academic areas, in addition to enhancing areas of special; which includes Art, Music, Spanish, and Health.

EPCS uses tutorial sessions in ELA, Math, and Test Prep, Basic Skills and ELL Support. Smart Boards are available in all classrooms and Chromebooks for all 2nd through 7th Grade students to foster academic support, and enrichment for all students. We use Renaissance Learning, and Study Island to test academic achievement of all students. All elementary classrooms are also equipped with at least two PC computers.

Our Summer School program is a free half day program consisting of thematic academic instruction that develops the whole child, including classes in Science, test preparation, enrichment activities in music, and gym. Final projects are developed for each grade.

The 2018 Summer School program was not held. Administration, with the approval of the Board of Trustees decided to use the resources of the summer staff to prepare for the upcoming 8_{th} grade classes.

We've found over the years that a commitment to academic remediation, mastery and test preparation has afforded us success on the NJASK and PARCC test. Each year after analyzing our state and local data; although at times there appear to be a slight shift in the areas that need additional support, we continue to revise and improve our instructional programs and services with the hope to bring and/or keep our student's proficiency levels at or above the state's benchmark for both ELA and Mathematics.

In addition to supporting the needs of our students, EPCS offered the following Professional Development opportunities for the staff: Opportunities for teachers of State testing grades to attend workshop(s) on testing strategies to be used across all grades in ELA; including writing in preparation for the PARCC test, and Mathematics to ensure growth. Onsite workshops are also provided to support teachers as they differentiate lessons and activities to assist Special Education students in the classroom; and gain knowledge and understanding of the technological growth for both our students and staff. All staff members are also required to attend one approved outside workshop and turnkey their information with other staff members.

EPCS continues to provide Anti-bullying Bill of Rights annual initiatives that are embedded throughout the educational programs for the purpose of improving school climate and fostering a culture that provides a safe environment for students and staff. During the month of October, for the Week of Respect and School Violence Awareness, are students are engaged in school wide activities that are developed by a committee of teachers each year.

Through the use of school-wide assemblies, projects, programs and trips, our students are exposed to different cultures and learning experiences.

Are students are also required to create research presentations and are presented with performances at assemblies that reinforced information through other types of venues or text. Academic achievement is celebrated in many ways and places; including the daily classroom activity to our Moving Up, Honor Roll and Awards Ceremonies.

Instruction

The mission of the Englewood on the Palisades Charter School is to provide a nurturing, caring, child-centered, constructivist learning community; modeling skills and practices necessary for obtaining a high degree of achievement in an increasingly complex, independent global society. The focus of EPCS is to provide all students with a learning environment that effectively addresses their academic and social needs as they build self-esteem and self-worth.

It is the endeavor of the school to empower all students with the knowledge and flexibility to adapt and help shape our ever-changing world.

Key areas of on-going concentration are: mastery and fluency of basic skills for critical thinking, classrooms that are safe for risk taking; which models skills for collaboration, interdependence, democracy, conflict resolution, negotiation, mediation and parent involvement. Students and teachers work in an environment in which they are valued, and they value one another.

Teachers are also held to a very high standard. Specific program implementation is vital to the academic success of our children. Teachers are required to participate in regular professional development and program training in order to ensure proficiency in curriculum implementation.

Englewood on the Palisades Charter School teachers and administrators have developed the school's curricula directly from the New Jersey State Core Curriculum Content Standards. The Learning Standards published by the New Jersey Department of Education Division of Teaching and Learning (www.state.nj.us/education/cccs) is the foundation for the curriculum utilized by our educators. Where available the charter school also utilizes the Model Curriculum for the content area as published by the New Jersey Department of Education. As more of these documents are published the charter school will update its curriculum framework.

The core standards are addressed daily through the delivery and implementation of all lesson plans. The teachers and administrators of the school have demonstrated through the State Assessment results that they have successfully adapted these standards and the model curriculum in an educational program that is successful for the students attending the charter school. Lesson plans detail the standards to be addressed and identify the learning objective for each content area.

Educational materials utilized in the classrooms are selected specifically for their alignment to the state standards and the curricular supports they provide to teachers and to students with varying needs, allowing for differentiation of instruction.

Englewood on the Palisades Charter School utilizes Everyday Math, Reading Street and Study Island for the Mathematics and Language Arts program. Accelerator Reader have also been purchased to enhance our students reading and comprehension.

The NJDOE Model curriculum that is used at the Englewood on the Palisades Charter School enables the students to think logically and creatively, understand and participate in meaningful lessons; formulate and answer questions, and search for, organize, evaluate, and apply information. This curriculum helps students capture the experiences needed to grow intellectually, socially, and emotionally.

This year all teachers continued to incorporate the Instructional Planning Report for the individual student and the entire class. The Student Performance Report was also used this year where the students will be participating in their own goal setting in cooperation with their teachers. They graphed their own reading and mathematics test scores taking ownership of their learning and helping teachers help them. This strategy was used in the first through fifth grades in grade/age appropriate manner.

High quality instruction begins with clear learning objectives. Lessons are constructed and delivered to actively engage students in learning and problem solving and understanding how the learning will be assessed.

Teachers use a variety of learning resources including the use of technology. Teachers monitor student work and check for understanding throughout the lesson. If necessary, the teachers will adjust the instruction to ensure all students have access to the information presented and they are persistent in the use of resources for any students having difficulty.

Instruction at EPCS is creative and motivating yet carefully thought out with the interest and abilities of all students in mind. Teachers utilize informal assessment(s) at the conclusion of the lesson to ensure that learning objectives are met.

EPCS will continue to increase an emphasis on the development and implementation of a STEM/STEAM curriculum. STEM/STEAM will tie all the content areas to each other through the use of interdisciplinary lessons and activities. It is the vision of our educators and the administrators of Englewood on the Palisades Charter School to adapt to the rapidly changing global world we live in.

Increasing emphasis on blended learning will also be an integral element of enhancing student performance. Technology and the use of technology will continue to be an integral element of each classroom. As advances in technology are made the school will adapt and incorporate these changes to support the delivery of student lessons and learning.

Englewood on the Palisades Charter School has also recognized the increasing importance and emphasis on STEM education and has been investing in resources to provide it students with access to these curricular elements.

The school also recognizes the importance of well-rounded students and is adjusting its STEM curricular materials to put more emphasis on STEM/STEAM - adding increased emphasis on arts and humanities education to the science, technology, engineering and mathematics program. In its ongoing development the school has purchased FOSS Next Generation Science Program for all grades. The students at Englewood on the Palisades Charter School are demonstrating an interest and desire for science education as demonstrated by the results of 2018 NJASK results. This interest will be encouraged and supported through the implementation of the new program.

We are proud to report that we received a NJDOE grant for one hundred fifty thousand dollars to outfit our new Middle School Science Lab. This lab will allow our students to experience and be exposed to science adding increased emphasis on arts and humanities education to the science, technology, engineering and mathematics program.

Englewood on the Palisades Charter School has also instituted a program of Interactive Notebooks whereby students in all grades are taught note taking skills and create their own study guides. The purpose of the interactive notebook is to enable students to be creative, independent thinkers and writers. Interactive notebooks are used for class notes as well as for other activities where the student will be asked to express his/her own ideas and process the information presented in class. Interactive Notebooks are a resource for students to take ownership and interact with their learning.

The Englewood on the Palisades Charter School uses the following innovative programs and practices to foster academic support, and enrichment:

Remediation and Enrichment Tutorial Programs

All classroom teachers provide tutorial sessions in the areas of remediation and enrichment in Language Arts, and Mathematics, as well as test preparation. These programs are offered to all students, and specifically to students that are not demonstrating proficiency in the core content skill areas.

PARCC

As an institution we have found that our commitment to academic remediation, mastery and test preparation has afforded us academic success over the years on our NJASK state test. However, being faced with the challenge of a new test, it was determined that additional training and instructional support was needed to prepare the teachers and students to address the unfamiliar requirements of PARCC.

With this, the Englewood on the Palisades Charter School will continue:

- to use the NJDOE Model Curriculum to develop skill mastery for each student, and grade level.
- to revise and improve instructional programs and services to bring and/or keep our student's proficiency levels at or above the State's benchmark for both literacy and mathematics
- to support the needs of our students based on the data received from Renaissance, our inhouse computerized testing program.
- to incorporate technology into our everyday instruction by the teacher and for the student.

to provide all teaching staff common planning time to collaborate on institutional and grade appropriate skills, goals, challenges, achievement, data analyze, and possible solutions

Assessment

a) The ongoing cycle of data-driven instruction includes assessment, analysis, and action and is a cornerstone of support of all Student success.

Diagnostic, Formative, and Summative assessments by grade level administered during the 2015-16 year include:

- Benchmark Testing in both Mathematics and Language Arts. (K-6)
- Renaissance Learning STAR Reading and Math Assessments. (K-7)
- Brigance Early Childhood System in both Mathematics and Language Arts. (K)
- Study Island Testing in both Mathematics and Language Arts. (K-7)
- Project/Performance Based, Rubric Dictated, assessments. (K-7)

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- Study Island Testing in both Mathematics and Language Arts. (K-7)
- Project/Performance Based, Rubric Dictated, assessments. (K-7)

Each student participates in the assessment programs offered through Renaissance Learning. Teachers begin the school year with a review and analysis of prior year results from Renaissance Learning Star Reading and Math assessments administered at the end of the previous school year for each student for initial planning purposes. These assessments are administered in late September/early October every year and at least four more times during the year.

Teachers note areas of achievement and areas of deficiency for use in the development of lesson plans and activities for each child. Gaps in a students' knowledge are addressed in class and through remediation programs. From the results of these tests teachers utilize Item Analysis Assessments for each student identifying deficient areas. During the school year teachers monitor student assessment results through a detailed list of skills and knowledge that corresponds to the curriculum and the text. These checklists are updated at least once each marking period and are discussed with parents at the report card conference two times each year.

Parents have access to all assessment results, formal and informal, and teachers are always ready to review these results upon request and are included during the formal parent-teacher conferences.

Differentiated Teaching is utilized when different members of a classroom have distinctive skill sets that are challenging them. Small group instruction focuses on clusters of skills needed by those in the group. An example of how we use these assessments to improve instructional effectiveness is the Instructional Planning Reports generated from Renaissance Place in the aftermath of the Benchmark Testing. These reports pinpoint, both for the individual Student, and for the Class, Skills that need the most support, so that the Teacher can adjust his/her lesson plans to reinforce learning in these areas.

The following major activities or events were offered to parents/guardians during the 2018-18 school year. This list does not include classroom programs/activities.

- a. Back to School Night
- b. Kindergarten Community Reading Series
- c. Parent/Teacher Conferences
- d. Progress Reports
- e. PARCC Informational Family Night
- f. Hispanic Heritage Celebration
- g. Thanksgiving Food Drive
- h. Holiday Celebration
- i. Black History Celebration
- j. Box Tops for Education
- k. Spring Concert
- 1. Marking Period Honor Roll Awards Ceremonies
- m. Kindergarten Moving Up Ceremony
- n. 1st thru 7th Grade Awards Ceremony

The following major activities or events were conducted by parents/guardians to further the school's mission and goals.

- o. Bottle Caps for Cancer Drive
- p. Halloween Safe Trunk or Treat Event
- q. Teacher Appreciation Luncheon and Gifts
- r. PTO Assembly Fund Raisers at each Major Assembly
- s. PTO 5th Grade Moving Up Transition

Celebration 3) INTERNAL ACCOUNTING CONTROLS

Management of the Charter School is responsible for establishing and maintaining internal control designed to ensure the assets of the Charter School are protected from loss, theft or misuse and to ensure that adequate accounting data are compiled to allow for the preparation of financial statements in conformity with generally accepted accounting principles (GAAP).

Internal control is designed to provide reasonable, but not absolute, assurance that these objectives are met. The concept of reasonable assurance recognizes that: (1) the cost of a control should not exceed the benefits likely to be derived; and (2) the valuation of costs and benefits requires estimates and judgments by management.

As a recipient of federal and state financial assistance, the Charter School is responsible for ensuring that adequate internal controls are in place to comply with applicable laws and regulations related to those programs. Internal control is also subject to periodic evaluation by the Charter School's Board of Trustees.

As part of the Charter School's single audit described earlier, tests are made to determine the adequacy of internal controls, including that portion related to federal and state financial assistance programs, as well as to determine that the Charter School has complied with applicable laws and regulations.

4) BUDGETARY CONTROLS

In addition to internal accounting controls, the Charter School maintains budgetary controls. The objective of these budgetary controls is to ensure compliance with legal provisions embodied in the annual appropriated budget approved by the voters of the municipality. Annual appropriated budgets are adopted for the General Fund and Special Revenue Fund. The final budget amount as amended for the fiscal year is reflected in the financial section.

5) ACCOUNTING SYSTEM AND REPORT

The Charter School's accounting records reflect generally accepted accounting principles (GAAP), as promulgated by the Governmental Accounting Standards Board (GASB). The accounting system of the Charter School is organized on the basis of funds and account groups. These funds and account groups are explained in "Notes to the Financial Statements", Note 1.

We utilized CDK application to deliver and establish a complete program including encumbrances, general ledger, accounts payable, accounts receivable, budgetary accounts and Board secretary's monthly report. This system has tremendously helped the accountability of our financial structure.

6) FINANCIAL STATEMENT INFORMATION AT FISCAL YEAR-END

As demonstrated by the various statements and schedules included in the financial section of this report, the Charter School continues to meet its responsibility for sound financial management. The following schedule presents a summary of the General Fund, and special revenue funds for the fiscal years ended June 30, 2018 and 2018.

					Increase/	
		2018	2017]	Decrease	% Change
Revenue	_					
Local Sources	\$	3,667,885	\$ 3,165,953	\$	501,932	15.85%
State Sources		797,145	720,304		76,841	10.67%
Federal Sources		315,646	159,003		156,643	98.52%
Total	\$	4,780,676	\$ 4,045,260	\$	735,416	125.04%

The amount of monies received from local sources (Englewood Board of Education and other sending Charter Schools) is determined by the per pupil cost of their Charter School. We receive 90% of this cost and the deviation is Kindergarten as a separate entity and grades K-6 combined at a constant tuition rate.

The monies received from State and Federal sources attributable to grants in aid are determined by the number of children enrolled in our program. As our enrollment increases, we anticipate an increase in aid for the said programs. For the year ending June 30, 2018, we received grants for ESSA, including Title I, II and IDEA. As our enrollment increases, we expect these monies to increase. In future years, we hope to increase our aid due to increase in at-risk students.

The following schedule presents a summary of general fund, special revenue expenditures for the fiscal years ended June 30, 2018 and 2018, and the percentage of increases and decreases in relation to prior year amounts.

	2018	2017]	Decrease	% Change
Expenditures Instruction Undistributed	\$ 2004,189	\$ 1,911,309	\$	92,880	4.86%
Expenditures Capital Outlay	2,400,945 232,049	1,979,318 68,714		421,627 163,335	21.30% 237.70%
Total	\$ 4,637,183	\$ 3,959,341	\$	677,842	263.86%

For the year ending June 30, 2018, our expenditures were based upon one director, one principal, over 20 teachers, assistants, one administrative assistant, one part-time nurse, one full-time custodian and two- part time lunch aids. We also contracted with Hunterdon County Educational Services Commission for the evaluation of Special Education Students, Good Talking People LLC for Speech Services and Focus Integrated Services for OT and PT.

7) <u>CASH MANAGEMENT</u>

The investment policy of the Charter School is guided in large part by state statute as detailed in "Notes to the Financial Statements", Note 2. The Charter School has adopted a cash management plan which requires it to deposit public funds in public depositories protected from loss under the provision of the Governmental Unit Deposit Protection Act ("GUDPA"). GUDPA was enacted in 1970 to protect governmental units from loss of funds on deposit with a failed banking institution in New Jersey. The law requires governmental units to deposit public funds in public depositories located in New Jersey, where the funds are secured in accordance with the Act. Our funds are presently deposited in NVE Bank, Englewood, N.J., in compliance with the state and federal regulations.

8) <u>RISK MANAGEMENT</u>

The Board carries various forms of insurance, including, but not limited, to general liability, automobile liability and comprehensive/collision, hazard and theft insurance on property and contents, fidelity bonds and worker's compensation and student insurance.

9) OTHER INFORMATION

Independent Audit

State statute requires an annual audit by independent certified public accountants or registered municipal accountants. The accounting firm of Ilori CPA LLC was appointed by the Charter School. In addition to meeting the requirements set forth in state statutes, the audit also was designed to meet the requirements of the Single Audit Act Amendment of 1996 and the related OMB Circular A-133 now called *Title 2 U.S. Code of Federal Regulations (CFR) Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance) and the provisions of New Jersey Department of the Treasury Circular Letter 15-08 OMB, *Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid*, The auditor's report on the basic financial statements, combining and individual fund statements, and schedules are included in the financial section of this report. The auditor's reports related specifically to the single audit are included in the single audit section of this report.

10) ACKNOWLEDGEMENTS

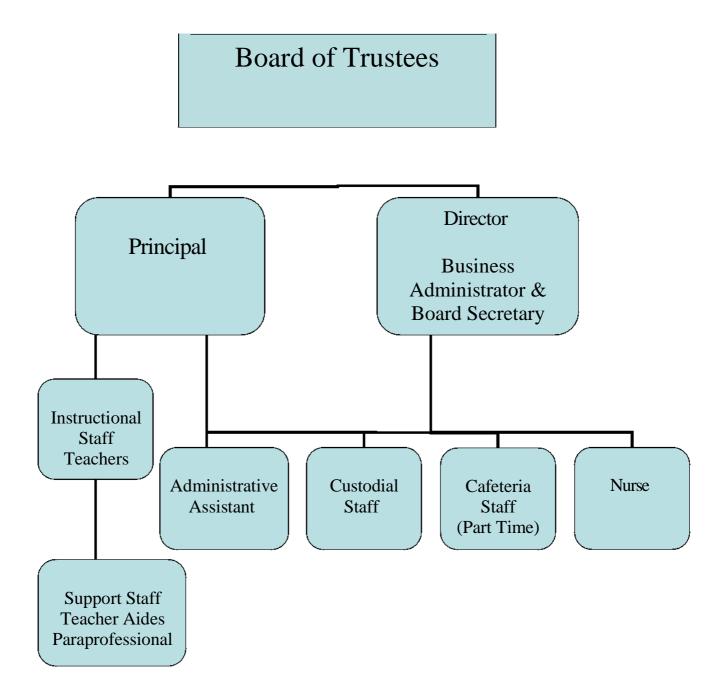
We would like to express our appreciation to the members of Englewood on the Palisades Charter School Board of Trustees for their concern in providing fiscal accountability to the citizens and taxpayers of the Charter School and Englewood school Charter School and thereby contributing their full support to the development and maintenance of our financial operation. The preparation of this report could not have been accomplished without the efficient and dedicated services of my administrative assistants.

Respectfully submitted,

anting Buddet

Anthony Barckett Director, Bus. Admin/ Board Secretary Englewood on the Palisades Charter School

Englewood on the Palisades Charter School Organizational Flow Chart



ROSTER OF OFFICIALS JUNE 30, 2018

Members of Board of Trustees

Travis Waller Aree Booker Glenn Coley Felise T. Matlock Judy Khan President Vice President Member Member Member

Other Officials

Anthony Barckett Dr. Shirl Burns Director/CSA/Bus Admin Principal

ENGLEWOOD ON THE PALISADES CHARTER SCHOOL CONSULTANTS AND ADVISORS

Attorney

Porzio, Bromberg & Newman PC 100 Southgate Parkway P. O. Box 1997 Morristown, NJ 07962

Johnston Law Firm LLC 75 Midland avenue Montclair, NJ 07042

Audit Firm

Ilori CPA LLC 24 Commerce Suite1427 Newark, NJ 07102

Official Depository

NVE Bank 76 Engle Street Englewood, NJ 07631

FINANCIAL SECTION

Mark of Excellence

ILORI CPA LLC CERTIFIED PUBLIC ACCOUNTANT & MANAGEMENT CONSULTANT Member of AICPA, NJCPA & MACPA

24 COMMERCE STREET SUITE 1427 NEWARK, NEW JERSEY 07102 Telephone (973)-621-5780 Fax (973) 404-8858

INDEPENDENT AUDITOR'S REPORT

The Honorable President and Members of the Board of Trustees Englewood on the Palisades Charter School County of Bergen, New Jersey

We have audited the accompanying financial statements of the governmental activities, the business-type activities and each major fund of Englewood on the Palisades Charter School, (the "Charter School") in the County of Bergen, State of New Jersey, as of and for the fiscal year ended June 30, 2018, which collectively comprise the charter school's basic financial statements as listed in the table of contents. These financial statements are the responsibility of the Charter School's management. Our responsibility is to express an opinion on these financial statements based on our audit.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditors' Responsibility

Our responsibility is to express an opinion on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States *and audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey.* Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

INDEPENDENT AUDITOR'S REPORT-CONTINUED

Opinion

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, the business-type activities, the aggregate discretely presented component units, each major fund, and the aggregate remaining fund information of the Charter School as of June 30, 2018, and the respective changes in financial position and, where applicable, cash flows, thereof for the year then ended in conformity with accounting principles generally accepted in the United States of America.

Emphasis of Matter

As discussed in Note 8 to the basic financial statements, the Charter School implemented Governmental Accounting Standards Board ("GASB") Statement No. 75, *Accounting and Financial Reporting for Postemployment Benefits Other Than Pensions* during the fiscal year ended June 30, 2018. Our opinions are not modified with respect to this matter.

Other Matters

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the *Management's Discussion and Analysis and Budgetary Comparison Information* as listed in the table of contents be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of the financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Supplementary and Other Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the Charter School's basic financial statements. The accompanying supplementary information, which consists of the introductory section, combining and individual nonmajor fund financial statements, financial schedules and statistical tables are presented for purposes of additional analysis and are not are required part of the basic financial statements. The accompanying schedules of expenditures of federal awards and state financial assistance are presented for purposes of additional analysis as required by the *Title 2 U.S. Code of Federal Regulations (CFR) Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance) and the provisions of New Jersey Department of the Treasury Circular Letter 15-08 OMB, *Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid*, respectively, and are not a required part of the basic financial state Aid, respectively.

INDEPENDENT AUDITOR'S REPORT-CONTINUED

The combining and individual nonmajor fund financial statement, schedule of expenditures of federal awards and schedule of state financial assistance are the responsibility of management and were derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly presented, in all material respects, in relation to the basic financial statements as a whole.

The introductory section and statistical sections have not been subjected to the auditing procedures applied in the audit of the basic financial statements, and accordingly, we do not express an opinion or provide any assurance on them.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated January 31, 2019 on our consideration of the Charter School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the Charter School's internal control over financial reporting and compliance.

ILORI CPA LLC

KunleIlori

ILORI CPA LLC

Kunle B. Ilori, CPA Licensed Public School Accountant No. 20CS00233100

January 31, 2019

REQUIRED SUPPLEMENTARY INFORMATION PART I

MANGEMENT DISCUSSION AND ANALYSIS

The Management Discussion and Analysis (MD&A) provides an analysis of the Charter School's overall financial position and results of operations.

MANAGEMENT'S DISCUSSION AND ANALYSIS JUNE

30, 2018

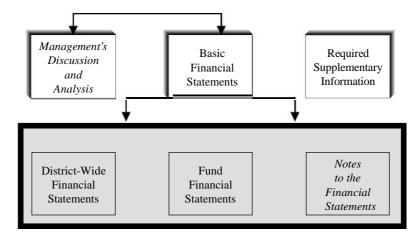
The discussion and analysis of Englewood on the Palisades Charter School's financial performance pro vides an overview of the School School's financial activities for the fiscal year ended June 30, 2018. The objective of this overview and analysis is to examine the Charter School's financial performance as a whole and to disclose important financial commentary that will provide overall understanding of the Charter School's financial position. However, readers of this document are encouraged to review the CAFR's Letter of Transmittal in the Introductory Section, and the Basic Financial Statements and Notes to Financial Statements in the Financial Section to enhance their understanding of Board's financial performance.

The Management's Discussion and Analysis (MD&A) as a required Supplementary Information Specified in the Governmental Accounting Standard Board's (GASB) statement No 34, *Basic Financial statements and Management's Discussion and Analysis for state and local Governments* issued in June 1999; GASB Statement No. 37, *Basic Financial Statement – and Management's Discussion and Analysis- for State and Local Governments*: *Omnibus*, an amendment to GASB Statement No 21 and No 34, issued in June 2001, and; in GASB Statement No 38, Certain Financial Statement Note Disclosures, issued in 2001. Certain comparative information between the current year and the prior year is required to be presented in the MD & A.

Overview of the Financial Statements

This annual report consists of six parts-management's discussion and analysis (this section), the basic financial statements, required supplementary information, other supplementary information, the statistical section, and the single audit section.

Table A-1. Required Components of the School's Annual Financial Report



MANAGEMENT'S DISCUSSION AND ANALYSIS JUNE

30, 2018

The basic financial statements include two kinds of statements that present different views of the Charter School:

- The first two statements are charter school *financial statements* that provide both *longterm* and *short-term* information about the school's *overall* financial status.
- The remaining statements are *fund financial statements* that focus on *individual parts* of the government, reporting the Charter School's operations in *more detail* than the Charter School-wide statements.
 - Governmental funds statements tell how *basic* services such as regular and special education were financed in the *short term* as well as what remains for future spending.
 - *Proprietary funds* statements offer *short* and *long-term* financial information about the activities the government operates *like businesses*, such as food service.
 - *Fiduciary funds* statements provide information about the financial relationships in which the Charter School acts solely as a *trustee or agent* for the benefit of others, to whom the resources in question belong.
 - On the Charter School-Wide financial statements, assets and deferred outflows of resources exceeded the liabilities (deferred inflows of resources) of the Charter School at the close of its most recent fiscal year by \$160,138 the net position. The Charter School's total net position for the year ended June 30, 2018 decreased by net pension liability \$1,112,944 as a result of the Cumulative Effect of Change in Accounting Principles that caused a restatement of the prior year Net Position (Beginning of the Fiscal Year). This is required by Governmental Accounting Standard Board Statement No. 68 ("GASB Statement No. 68") and GASB Statement No. 71 which is discussed in detail in the attached financial statements and more particularly in Note 7.

The financial statements also include *notes* that explain certain information in the financial statements and provide more detailed data. The statements are followed by a section of *required supplementary information* that further explains and supports the information in the financial statements. Table A-1shows how the required parts of this annual report are arranged and related to one another.

MANAGEMENT'S DISCUSSION AND ANALYSIS JUNE

30, 2018

Major Features of the School-Wide and Fund Financial Statements								
			nts					
	School-wide Statements	Governmental Funds	Proprietary Funds	Fiduciary Funds				
Scope	Entire School (excep fiduciary funds)	The activities of the School that are not proprietary or fiduciary, such as special education and building maintenance	Activities the School operates similar to private businesses: Food Service Fund and Extended Day Program	Instances in which the School administers resources on behalf of someone else, such as state unemployment insurance, payroll and payroll agency and student activities				
Required financial statements	*Statements of Net Assets *Statements of Activities	*Balance Sheet *Statement of revenues, expenditures and changes in fund balances	*Statement of Net Assets *Statement of revenues, expenditures and changes in fund net assets *Statement of cash flows	*Statement of Fiduciary net assets *Statement of changes in fiduciary net assets				
Accounting Basis and Measurement Focus	Actual accounting and economic resources focus	Modified accrual accounting and current financial focus	Accrual accounting and economic resources focus	Accrual accounting and economic resources focus				
Type of asset/ liability information	All assets and liabilities, both financial and capital, short- term and long-term	Generally assets expected to be used up and liabilities that come due during the year or soon thereafter; no capital assets or long-term liabilities		All assets and liabilities, both financial and capital, short-term and long-term; funds do not currently contain capital assets, although they can				
Type of inflow/ outflow information	All revenues and expenses during year, regardless of when cash is received or paid	Revenues for which cash is received during or soon after the end of the year; expenditures when goods or services have been received and the related liability is due and payable	during year, regardless of	All additions and dedications during the year; regardless of when cash is received or paid				

Table A-2 summarizes the major features of the School's financial statements, including the portion of the School's activities they cover and the types of information they contain. The remainder of this overview section of management's discussion and analysis explains the structure and contents of each of the statements. The basic financial statements include two kinds of statements that present different views of the School:

- Charter School-wide Statements
- Fund Financial Statements

MANAGEMENT'S DISCUSSION AND ANALYSIS JUNE

30, 2018

Charter School-wide Statements

The School-wide statements report information about the School using accounting methods similar to those used by private-sector companies. The statement of net assets includes *all* the government's assets and liabilities. All the current year's revenues and expenses are accounted for in the statement of activities regardless of when cash is received or paid.

The two School-wide statements report the School's *net assets* and how they have <u>changed</u>. <u>Net</u> assets the difference between the School's assets and liabilities is one way to measure the School's financial health or *position*.

- Over time, increases or decreases in the School's net assets are an indicator of whether its financial health is improving or deteriorating, respectively.
- To assess the overall health of the School, you need to consider additional non-financial factors such as changes in the School's property tax base and the condition of school buildings and other facilities.

The School-wide financial statements of the School are divided into two categories:

- *Governmental activities* Most of the School's basic services are included here, such as regular and special education, instruction, extracurricular activities, curriculum and staff development, health services, operations and maintenance of plant and administration. Property taxes and state grants finance most of these activities.
- *Business-type activities* The School charges fees to customers to help it cover the costs of certain services it provides. The School's Food Service Fund and Extended Day Program Fund are included here.

Fund Financial Statements

The fund financial statements provide more detailed information about the School's most significant *funds*-not the School as a whole. Funds are accounting devices that the School uses to keep track of specific sources of funding and spending for particular programs. The School considers all governmental and proprietary funds to be major funds in accordance with requirements of the Division of Finance, Department of Education, of the State of New Jersey.

MANAGEMENT'S DISCUSSION AND ANALYSIS

JUNE 30, 2018

Fund Financial Statements Cont'd

The School has three kinds of funds:

- Governmental funds Most of the School's basic services are included in governmental funds, which focus on (1) how cash and other financial assets that can readily be converted to cash flow in and out and (2) the balances left at year-end that are available for spending. Consequently, the governmental fund statements provide a detailed short-term view that helps you determine whether there are more or fewer financial resources that can be spent in the near future to finance the School's programs. Because this information does not encompass the additional long-term focus of the governmental funds statements, we provide additional information at the bottom of the governmental funds statement, or on the subsequent page, that explain the relationship (or differences) between them.
- *Proprietary funds* Services for which the School charges customers a fee are generally reported in proprietary funds. Proprietary funds, like the School-wide statements, provide both long- and short-term financial information. In fact, the School's *enterprise funds* (one type of proprietary fund) are the same as its business-type activities, but provide more detail and additional information, such as cash flows. The School's Enterprise Fund includes the Food Service Program and the Extended Day Program.
- *Fiduciary funds* The School is the trustee, or *fiduciary*, for assets that belong to others such as the state unemployment insurance, payroll, and student activity funds. The School is responsible for ensuring that the assets reported in these funds are used for their intended purposes. All of the School's fiduciary activities are reported in a separate statement of fiduciary net assets and a statement of changes in fiduciary net assets. We exclude these activities from the School's School-wide financial statements because the School cannot use these assets to finance its operations.

Notes to the Financial Statements

The notes provide additional information that is essential to a full understanding of the data provided in the School-wide and fund financial statements and can be found starting on page 39 of this report. In addition to the basic financial statements and accompanying notes, this report also includes required supplementary information.

ENGLEWOOD ON THE PALISADES CHARTER SCHOOL MANAGEMENT'S DISCUSSION AND ANALYSIS JUNE 30, 2018

FINANCIAL ANALYSIS OF THE CHARTER SCHOOL AS A WHOLE

The perspective of the Statement of Net position is of the Charter School as a <u>whole. Net</u> position may serve over time as a useful indicator of a government's financial position.

The Charter school's financial position is the product of several financial transactions including the net results of activities.

Government Activities

The Charter School's total revenues were \$5,367,196 and \$4,545,328 for the years ended June 30, 2018 and 2017, respectively; this included \$580,305 in 2018 and \$490,588 for 2017 of state reimbursed TPAF Social Security Contributions and Pension.

The total cost of all programs and services was \$4,767,078 for 2018 and \$4,195,987 for 2017. The Statement of Activities shows the cost of program services and the charges for services and grants offsetting those services. Instruction expenses include activities directly dealing with the teaching of pupils and the interactions between teacher and student, including extracurricular activities.

Administration includes expenses associated with administrative and financial supervision of the Charter School.

Support Services include the activities involved with assisting staff with the content and process of teaching to students, including curriculum and staff development and the costs associated with operating the facility.

Capital Outlay represents school equipment purchased over the \$2,000 threshold.

MANAGEMENT'S DISCUSSION AND ANALYSIS JUNE

30, 2018

Business-Type Activities

Revenue for the Charter School's business-type activity Food and After School Programs for the years ended June 30, 2018 and 2017 amounted to \$225,356 and \$227,493 respectively. Both years are relatively the same.

The Charter School's Funds

All governmental funds (i.e., general fund and special revenue fund presented in the fund-based statements) are accounted for using the modified accrual basis of accounting. The net change in fund balance for the years 2018 and 2017 was most significant in the general fund. The school governmental fund balance shows significant improvement as it increased from \$1,631,717 to \$1,781,425. As demonstrated by the various statements and schedules included in the financial section of this report, the Charter School continues to meet its responsibility for sound financial management. The following schedules present a summary of the revenues of the governmental funds for the fiscal years ended June 30, 2018 and 2017, and the amount and percentage of increases and decreases in relation to prior year revenues.

				Ι	Increase/		
	2018		2017		Decrease		% Change
Revenue	_						
Local Sources	\$	3,667,885	\$	3,165,953	\$	501,932	15.85%
State Sources		797,145		720,304		76,841	10.67%
Federal Sources		315,646		152,900		162,746	106.44%
Total	\$	4,780,676	\$	4,039,157	\$	741,519	132.96%

Governmental Activities

The Statement of Activities reflects the cost of program services and the charges for services and operating grants and contributions offsetting those services. The table below, for government activities, indicates the total cost of services and the net cost of services.

ENGLEWOOD ON THE PALISADES CHARTER SCHOOL MANAGEMENT'S DISCUSSION AND ANALYSIS

JUNE 30, 2018

Governmental Activities- Continued

It identifies the cost of these services supported by unrestricted state entitlements for the fiscal years ended June 30, 2018 and 2017.

	 2018 Net Cost of <u>Services</u>	_	2017 Net Cost of Services		Change	% Change
Instruction Support Services:	\$ 1,856,104	\$	1,911,309	\$	(55,205)	-2.89%
Administrative expenses Other support services	1,444,200 956,745		1,165,256 920,182	\$ \$	278,944 36,563	23.94% 3.97%
Total Expenses	\$ 4,257,049	\$	3,996,747	\$	260,302	

Changes in expenditures were the results of varying factors. Current expense increased due to salary increases, additional staff and students, and increased health benefit and utility costs.

General Fund Budgeting Highlights

The Charter School's budget is prepared according to New Jersey law and is based on accounting for certain transactions on a basis of cash receipts, disbursements, and encumbrances. The most significant budgeted fund is the general fund.

During fiscal 2018, the Charter School amended its General Fund budget as needed. The Charter School uses state-aid in its budgeting process. The budgeting system is designed to tightly control total budget and provide flexibility for Charter School management teams.

For the General Fund, final budgeted revenues and other financing sources were \$4,341,656 which included a local share of \$3,540,319. Expenditures and other financing uses were budgeted at \$4,747,451. However, the State of New Jersey reimbursed the Charter School \$158,480 and \$421,825 during the years ended June 30, 2018/2017, for the employer's share of social security contributions and pension for TPAF members. These unbudgeted amounts were included in both revenues and expenditures.

ENGLEWOOD ON THE PALISADES CHARTER SCHOOL MANAGEMENT'S DISCUSSION AND ANALYSIS

JUNE 30, 2018

Business-Type Activity

The business-type activity of the Charter School is the food service operation and after school programs. The food program was fully administered by the Charter School, and the results of its operations for the year ended June 30, 2018 are included in this Comprehensive Annual Financial Report. As a participant in the food program, the Charter School is responsible for screening the participant eligibility into the food program. The result of the eligibility test is included in the report on Auditor's management report. The Charter School also conducted a reasonable size after school program in the course of the academic year to assist the parents that may otherwise not enroll their children in the school due to busy schedule.

Capital Assets

At the end of fiscal year 2018, the Charter School had an inventory of all the assets, a depreciation schedule is maintained for assets with acquisition costs more than \$2,000 on individual basis to be consistent with the NJ Department of Education mandate. At June 2018 and 2017, the total capitalized assets amounts were \$232,049 and \$174,319, respectively.

Long-term debt and capitalized lease obligations

At June 30, 2018, the Charter School had no long-term debt or mortgages on the school building.

Economic Factors and Next Year's Budget

The State of New Jersey continues to face serious budgetary constraints. This impact the amount of state aid allocated to charter schools. This reality was taken into account when adopting the general fund budget for 2017-2018. Despite the increasing operating costs, nothing was done to compromise the quality of the programs in place in the Charter School during the regular instructional day. The budget was prepared to ensure that all students have textbooks, materials supplies, equipment, and programs they need to meet New Jersey's Core Curriculum Content Standards.

ENGLEWOOD ON THE PALISADES CHARTER SCHOOL

MANAGEMENT'S DISCUSSION AND ANALYSIS JUNE

30, 2018

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Contacting the Charter School's Financial Management

This financial report is designed to provide our citizens, taxpayers, investors, and creditors with a general overview of the Charter School's finances and to reflect the Charter School's accountability for the monies it receives. Questions about this report or additional financial information should be directed to:

Mr. Anthony Barckett Director Englewood on the Palisade Charter School 65 W. Demarest Avenue Englewood, New Jersey 07631

CHARTER SCHOOL – WIDE FINANCIAL STATEMENTS

This Statement of Net Position and the Statement of Activities display information about the Charter School. The Statement of Net Position presents the financial condition of the government and business-type activities of the Charter School at fiscal year-end. The Statement of Activities presents a comparison between direct expenses and program revenues for each program or function of the Charter School's governmental and businesstype activities.

Exhibit A-1

ENGLEWOOD ON THE PALISADES CHARTER SCHOOL STATEMENT OF NET POSITION JUNE 30, 2018

	overnmental Activities	ness-type ctivities		Total
ASSETS				
Cash and cash equivalents	\$ 1,705,794	\$ 46800	\$	1,752,594
Receivables- State	85,569	138		85,707
Receivables-Federal	-	7,129		7,129
Other Receivable	105,815			105,815
Prepaid assets	50,274			50,274
Depreciated capital assets	-			-
Less Accumulated depreciation	166,929	-		166,929
Total Assets	2,114,381	54,067	-	2,168,448
Deferred outflows of resources				-
Pension deferred outflows- Pension	 469,985	-		469,985
Total assets and deferred outflows of resources	\$ 2,584,366	\$ 54,067	\$	2,638,433

LIABILITIES

Total net position	\$	995,548	\$ 49,792 \$	1,045,340
Unrestricted		828,619	49,792	878,411
invested in capital assets, het of related debt		- 100,929	-	
NET POSITION Invested in capital assets, net of related debt		166,929		166,929
Deferred inflows of resources Pension deferred inflows		309,847		309,847
		1,278,971	4,275	1,283,246
Net Pension Liability		1,112,944		1,112,944
Interfund Payable		61,574		61,574
Other Payable - Districts	89,453		-	89,453
Accounts Payable		15,000	4,275	19,275

The accompanying Notes to Financial Statements are an integral part of this statement.

ENGLEWOOD ON THE PALISADES CHARTER SCHOOL STATEMENT OF ACTIVITIES FOR THE YEAR ENDED JUNE 30, 2018

		Program Revenues						oense) Revenue ges in Net Ass	
Functions/Programs	Expenses	Charges for Services		Operating Grants and ontributions		Capital Grants and Contributions	Governmental Busi Activities	ness-type Activities	Total
Governmental activities:									
Instruction	\$ 1,856,104	\$	- \$	148,085	\$	-	(1,708,019)\$	-	\$ (1,708,019)
Support services:									
Student & instruction related services	1,444,200		-	-		-	(1,444,200)	-	(1,444,200)
School administrative services	956,745		-	116,775		-	(839,970)	-	(839,970)
Capital outlay	232,049			-		-	(232,049)	-	(232,049)
Miscellaneous	-		-	-		-	-	-	-
Unallocated depreciation	22,990		-	-			(22,990)	-	(22,990)
Total governmental activities	4,512,088			264,860		-	(4,247,228)	-	(4,247,228)
Business-type activities:									
Food service and After care service	254,990	155,120		70,236		-		(29,634)	(29,634)
Total business-type activities	254,990	155,120		70,236		-		(29,634)	(29,634)
Total primary government	1,767,078	\$ 155,120	\$	335,096	\$		\$ (4,247,228) \$	(29,63	34) \$ (4,276,862)

General revenues:				
Taxes:				
Property taxes, levied for general purposes, net	\$ 3,667,885	\$	-	\$ 3,667,885
Taxes levied for debt service	-		-	-
Federal and State aid not restricted	797,145			797,145
Other sources	6,215		-	6,215
Transfers	(41,696)		-	(41,696)
Total general revenues, special items, extraordinary items and transfers	4,429,549	·		4,429,549
Change in Net Assets B-3	182,321		(29,634)	152,687
Net position—Beginning	813,227		79,426	892,653
Adjustment - Pension Adjusted Net position-Beginning	813,227		79,426	892,653
Net position—Ending A-1	\$ 995,548	\$	49,792	\$ 1,045,340

The accompanying Notes to Financial Statements are an integral part of this statement.

FUND FINANCIAL STATEMENTS

ENGLEWOOD ON THE PALISADES CHARTER SCHOOL BALANCE SHEET GOVERNMENTAL FUNDS JUNE 30, 2018

		Special	Total
	General	Revenue G	overnmental
	Fund	Fund	Funds
D (
Receivables	¢ 1 620 704 ¢		\$ 1,620,704
Cash and cash equivalents Cash - Restricted	\$ 1,630,794 \$ 75,000	-	\$ 1,630,794
Receivables- State	85,569	-	75,000 85,569
Receivables- Federal	05,509	_	85,507
Receivables - Court settlement	105,815	_	105,815
Interfund recivable	-		-
Receivables- Security receivable	50,274	-	50,274
Total assets	1,947,452	-	1,947,452
	1,,, 11,102		1,7 17,102
LIABILITIES AND FUND BALANCES			
Liabilities:			
Accounts payable	15,000	_	15,000
Payable to state or district	89,453	_	89,453
Interfund payable	61,574	_	61,574
Total liabilities	166,027		166,027
Total manifes	100,027		100,027
Fund Balances:			
Unreserved, reported in:			
General fund	1,781,425		1,781,425
Total Fund balances	1,781,425	_	
Total liabilities and fund balances	\$ 1,947,452 \$	-	
Amounts reported for governmental activities in the stat	ement of		
net assets (A-1) are different because:	-		
Capital assets used in governmental activities are not fina	ancial		
resources and therefore are not reported in the governme			
Total Aquistion Cost	inai runus.	298,144	
Less Acccumulated Depreciation		131,215	166,929
Less Accounting Depresation		151,215	100,727
Deferred Outflows related to pension contributions subsequent			-
to the Net Pension Liablity measurement date and other deferred			
items are not current financial resources and therefore are not			
reported in the fund statements. (See Note 7)			469,985
Deferred Inflows related to pension actuarial gains from experience			
and differences in actual return and assumed returns and other			
deferred items are not reported as liabilities in the fund statements.			
(See Note 7)			(309,847)
Long-term liabilities, including Net Pension Liability, are not due			
and payable in the current period and therefore are not reported as			
			(1 112 944)
liabilties in the funds (see Note 7)			(1,112,944)
Unreported			
Net position of governmental activities- A-1			\$ 995,548

The accompanying Notes to Financial Statements are an integral part of this statement.

Exhibit B-1

ENGLEWOOD ON THE PALISADES CHARTER SCHOOL STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND GOVERNMENTAL FUNDS For the Year Ended June 30, 2018

Exhibit B-2

	 General Fund	Special Revenue Fund	Total Governmental Funds
Revenue			
Local sources:			
"Local levy" local share	\$ 3,667,885	\$ -	\$ 3,667,885
Miscellaneous	 -		-
Total - Local Sources	3,667,885	-	3,667,885
State sources	797,145	-	797,145
Other sources	6,215		6,215
TPAF Social Security (Non-Budgeted)	158,480		158,480
TPAF Pension and Post Retirement Medical (Non-Budgeted)	421,825		421,825
Federal sources	 -	315,646	315,646
Total revenues	 5,051,550	315,646	5,367,196
EXPENDITURES			
Current:	1.056.104	140.005	2 004 100
Instruction	1,856,104	148,085	2,004,189
Undistributed Expenditures: Administrative cost	1 4 4 4 200		1 444 200
	1,444,200	-	1,444,200
Support services	839,970	116,775	956,745
TPAF Social Security (Non-Budgeted)	158,480	-	158,480
TPAF Pension and Post Retirement Medical (Non-Budgeted)	421,825 181,263	50,786	421,825 232,049
Capital outlay Total expenditures	 4,901,842	315,646	 5,217,488
rotai expenditures	 4,901,042	515,040	5,217,488
Excess (Deficiency) of revenues			
over expenditures	 149,708	-	149,708
OTHER FINANCING SOURCES (USES)			
Transfers in	-	-	-
Transfers out	 -	-	-
Total other financing sources and uses	 -	-	-
Net change in fund balances	149,708	-	149,708
Fund balance—July 1	 1,631,717	-	1,631,717
Fund balance—June 30	\$ 1,781,425	\$ -	\$ 1,781,425

TPAF Pension and post retirement medical (Non-Budgeted) TPAF Social Security (Non-Budgeted)

The accompanying Notes to Financial Statements are an integral part of this statement

Exhibit B-3

ENGLEWOOD ON THE PALISADES CHARTER SCHOOL RECONCILIATION OF THE STATEMENT OF REVENUES, EXPENDITURES ANDCHANGES IN FUND BALANCES OF GOVERNMENTAL FUNDS TO THE STATEMENT OF ACTIVITIES FOR THE YEAR ENDED JUNE 30, 2018

Total net change in fund balances - governmental funds (from B-2)				
Capital outlays are reported in governmental funds as expenditures. How	ever in the statement of		-	
activities, the cost of those assets are allocated over their useful lives as de	epreciation expense			
This is the amount by which the capital outlays exceeded depreciation expe	ense in the period.			
	Depreciation expense	(22,990)		
	Assets additions	232,050		
Excess of capital outlays over depreiation expense			209,060	
			,	
Pension contributions are reported in governmental funds as expenditures. However, in the				
statement of activities, the contributions are adjusted for actuarial valuation adjustments,				
including service and interest costs, administravtive costs, investment returns, and				
experience/assumption. This is the amount by which net pension liability and				
deferred inflows/outflows related to pension changed during the period			(176,447)	
deterred millo way outlio way temeter to pension enanged daring the period			(1,0,11)	
Change in net assets of governmental activities A-2			\$ 182,321	
Change in her assets of governmental activities A-2			φ 102,321	

The accompanying Notes to Financial Statements are an integral part of this statement.

PROPRIETARY FUND FINANCIAL STATEMENTS

Exhibit B-4

ENGLEWOOD ON THE PALISADES CHARTER SCHOOL STATEMENT OF NET POSITION PROPRIETARY FUND JUNE 30, 2018

ASSETS

Current assets:	
Cash and cash equivalents	\$ 46,800
Government grants receivable-Federal	7,129
Government grants receivable-State	138
Interfund receivable General Fund	
Other receivables	-
Inventories	 -
Total current assets	 54,067
Total assets	 54,067
LIABILITIES	
Current liabilities:	
Accounts payable	4,275
Interfund payable	-
Total liabilities	4,275
NET POSITION	
Invested in capital assets net	_
Unrestricted	49,792
	 ,=
Total net position	\$ 49,792
Total Laibilities and Net Position	 54,067

ENGLEWOOD ON THE PALISADES CHARTER SCHOOL STATEMENT OF REVENUES, EXPENSES AND CHANGES IN FUND NET POSITION PROPRIETARY FUND FOR THE YEAR ENDED JUNE 30, 2018

Charges for services:	
Daily sales - non-reimbursable programs	41,921
After care fees	113,067
New Jersey Care Kids	13,007
Miscellaneous revenue	0
Total operating revenues	155,120
Operating expenses:	
	С
Salaries	51,747°
Employee benefits	_8
Other purchased services	128,199t
FetBakTipxtag	
of	
sales	
4,320	
Supplies	30,107
Miscellaneous	7,335
ferenc	0
Contribut supplies Contribut meetings	4,186
Maintenance	4,360
Insurance	13,901
Utilities	4,458
Security	5,627
Postage	750
Technolgy Aftercare	054 000
Total Operating Expenses	254,990
Operating loss	(99,870)
Operating 1055	()),070)
Nonoperating revenues:	
State sources:	
State school lunch program	1,120
Federal sources:	
National school breakfast program	5,335
National school lunch program	55,470
Healthy Hunger Free Kids Act	1,319
Federal snack	6,992
Total nonoperating revenues	70,236
Loss before transfers	(29,634)
Transfers in (out)	<u> </u>
Change in net position	(29,634)
Total net position-beginning	79,426

Exhibit B-5

The accompanying Notes to Financial Statements are an integral part of this statement.

Exhibit B-5

Exhibit B-6

ENGLEWOOD ON THE PALISADES CHARTER SCHOOL STATEMENT OF CASH FLOWS PROPRIETARY FUND FOR THE YEAR ENDED JUNE 30, 2018

Cash flows from operating activities Operating loss	(99,870)
Adjustment to reconcile operating loss to net cash used in operating activities:	
Depreciation expense	
Changes in assets and liabilities: Accounts receivable Accounts payable Due to/from general fund Net cash used in operating activities	(1,671) 4,275 - (97,266)
Cash flows from noncapital financing activities Cash received from state reimbursements Cash received from federal reimbursements Operating subsidies and transfers from other funds Net cash provided by noncapital financing activities	1,120 69,116 - 70,236
Cash flows from investing activities	0
Net change in cash and cash equivalents Cash and cash equivalents, beginning Cash and cash equivalents, ending	(27,030) 73,830 46,800

The accompanying Notes to Financial Statements are an integral part of this statement.

FIDUCIARY FUND FINANCIAL STATEMENTS

ENGLEWOOD ON THE PALISADES CHARTER SCHOOL STATEMENT OF FIDUCIARY NET POSITION FIDUCIARY FUNDS JUNE 30, 2018

Unemployment **Total Agency Compensation Trust** Fund ASSEIS \$ Cash and cash equivalents \$ Interfund Receivable 61,574 -\$ Total assets \$ 61,574 _ LIABILITIES Payable to the state unempoyment Interfund payable Payroll deductions and withholdings 61,574 Payroll payable 1,102 Total liabilities \$ \$ 62,676 -**NET ASSETS** Held in trust for unemployment claims and other purposes \$

The accompanying Notes to Financial Statements are an integral part of this statement.

NOTES TO FINANCIAL STATEMENTS

NOTES TO FINANCIAL STATEMENTS

JUNE 30, 2018

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

A. <u>Reporting Entity:</u>

The school was founded by a coalition of committed parents, educators, professionals and community members of Englewood to support the children and learning. The Charter school was granted its charter to operate and maintain a public school to the residents of Englewood. The charter School has successfully gone through charter renewal four times since its existence. The Charter School is an independent reporting entity within the criteria adopted by the Government Standards Board (GASB) as established by GASB Statement No. 14. In addition, it must comply with the New Jersey Charter school program Act of 1995 and regulations promulgated thereafter.

The Charter School is an instrument of the State of New Jersey, established to function as an educational institution. Its mission is to provide a nurturing, caring, child-centered, constructivist learning community, modeling skills and habits necessary for attaining higher degree of achievement in our increasing complex, interdependent global society. The School will integrate a holistic curriculum, utilize learner center techniques, family and care giver centered approaches, comprehensive community involvement, cuttingedge technology and an intimate nurturing environment that will enhance positive selfimages.

Component Units

The primary criterion for including activities within the Charter School's reporting entity, as set forth in Section 2100 of the GASB's Codification of Governmental Accounting and Financial Reporting Standards is the degree of oversight responsibility maintained by

the Charter School management. Oversight responsibility includes financial interdependency, selection of governing authority, designation of management, and ability to significantly influence operations and accountability for fiscal matters. The combined financial statements include all funds and account groups of the Charter School.

B Basis of Presentation

The financial statements of The Charter School have been prepared in conformity with accounting principles generally accepted in the United States of America as prescribed for governmental units. The Governmental Accounting Standards Board (GASB) is the accounting standard-setting body responsible for establishing governmental accounting and financial reporting principles.

ENGLEWOOD ON THE PALISADES CHARTER

SCHOOL BERGEN COUNTY

NOTES TO FINANCIAL STATEMENTS

JUNE 30, 2018

NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - CONTINUED

B Basis of Presentation- Continued

In June 1999, the Governmental Accounting Standards Boards unanimously approved Statement No. 34, *Basic Financial Statements – and Management's Discussion and Analysis – for State and Local Governments*. In 2004, all charter schools adopted the GASB and the changes. Certain significant changes in the financial statements include the following:

- A Management's Discussion and Analysis (MD&A) providing an analysis of the Charter School's overall financial position and results of operations
- Charter School-wide financial statements prepared using full-accrual accounting for all of the Charter School's activities and the economic resources measurement focus.
- Depreciation expense on the Charter School's capital assets is reflected in the Charter school-wide statement of activities.
- Fund financial statements to focus on the major funds. These

changes and others have been incorporated in the accompanying financial statements. C.

Basic Financial Statements:

The Charter School's basic financial statements consist of Charter School or government- wide statements, including a statement of net assets and a statement of activities, and fund financial statements that provide a more detailed level of financial information.

School -wide Financial Statements

The statement of net assets and the statement of activities display information about the Charter school as a whole. These statements include the financial activities of the Charter School, except for fiduciary funds. The statement of net assets presents the financial condition of the governmental and business-type activities of the Charter School at fiscal year end.

ENGLEWOOD ON THE PALISADES CHARTER SCHOOL

BERGEN COUNTY

NOTES TO FINANCIAL STATEMENTS

JUNE 30, 2018

School-wide Financial Statements- Continued

The statement of activities presents a comparison between direct expenses and program revenues for each program or function of the Charter School's governmental and business-type activities. The governmental activities generally are financed through federal and state awards, taxes and other non-exchange revenues. Business-type activities are financed in whole or in part by fees charged to external parties for goods or services.

D <u>Fund Financial Statements</u>

Fund financial statements of the Charter School are organized into funds, each of which is separate accounting entities. Each fund is accounted for by providing a separate set of self-balancing accounts that constitute its assets, liabilities, fund equity, revenues, and expenditure/expenses. Funds are organized into three major categories: governmental, proprietary, and fiduciary. An emphasis is placed on major funds within the governmental and proprietary categories. A fund is considered major if it is the primary operating fund of the Charter School. The Charter School segregates transactions related to certain Charter School functions or activities in separate funds to aid financial management and to demonstrate legal compliance. Fund financial statements are designed to present financial information of the Charter School at a more detailed level.

E <u>Governmental Funds</u>

General Fund - The General Fund is the primary operating fund of the Charter School and is always classified as a major fund. It is used to account for all financial resources except those that are legally or administratively required to be accounted for in another fund. Included are certain expenditures for vehicles and movable instructional or non-instructional equipment which are classified in the Capital Outlay sub-fund.

As required by the New Jersey Department of Education, the Charter School included budgeted capital outlay in this fund. Generally accepted accounting principles as they pertain to governmental entities state that General Fund resources may be used to directly finance capital outlays for long-lived improvements as long as the resources in such cases are derived exclusively from unrestricted revenues.

NOTES TO FINANCIAL STATEMENTS

JUNE 30, 2018

E Governmental Funds-Continued

- 1) Resources for budgeted capital outlay purposes are normally derived from State of New Jersey aid and appropriated fund balance. Expenditures are those that result in the acquisition of or additions to fixed assets for land, existing buildings,
- 2) Improvement of ground, construction of buildings, additions to or remodeling of buildings and the purchase of built-in equipment. These resources can be transferred from and to current expense by board resolution.

Special Revenue Fund - The Special Revenue Fund is used to account for the proceeds of specific revenue from State and Federal Government, (other than major Capital Projects, Debt Service or the Enterprise Funds) and local appropriations that are legally restricted to expenditures for specified purposes.

<u>Capital Projects Fund</u> - The Capital Projects Fund is used to account for all financial resources to be used for the acquisition or construction of major capital facilities (other than those financed by proprietary funds). The financial resources are derived from temporary notes or serial bonds that are specifically authorized by the voters as a separate question on the ballot either during the annual election or at a special election. As of June 30, 2018, there was no Capital Projects Fund.

Debt Service Fund - The Debt Service Fund is used to account for the accumulation of resources for, and the payment of principal and interest on, bonds issued to finance major property acquisitions, construction, and improvement programs. As of June 30, 2018, there was no debt service fund.

F Proprietary Funds

The focus of Proprietary Funds' measurement is upon determination of net income, changes in net position, financial position, and cash flows. The generally accepted accounting principles applicable are those similar to business in the private sector. The following is a description of the Proprietary Funds of the Charter School.

NOTES TO FINANCIAL STATEMENTS

JUNE 30, 2018

NOTE 1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - CONTINUED

Enterprise Funds:

The Enterprise Funds are utilized to account for operations that are financed and operated in a manner similar to private business enterprises where the intent of the Charter School is that the cost (i.e. expenses including depreciation and indirect costs) of providing goods and services to the students on a continuing basis be financed or recovered primarily through user charges; or where the Charter School has decided that periodic determination of revenues earned, expenses incurred, and/or net income is appropriated for capital maintenance, public policy, management control, accountability or other purposes.

All proprietary funds are accounted for on a cost of services or "capital maintenance" measurement focus. This means that all assets and all liabilities, whether current or noncurrent, associated with their activity are included on their balance sheets. Their reported fund equity (net total assets) is segregated into contributed capital and unreserved retained earnings, if applicable. Proprietary fund type operating statements present increases (revenue) and decreases (expenses) in total net position.

Internal Service (Self-Insurance) Fund:

The Self-Insurance Fund is used to cover the self-insured limits of the various insurance policies for all funds. The Charter School does not use self-insurance fund.

G <u>Fiduciary Funds</u>

Fiduciary or trust and Agency Funds are used to account for assets held by the Charter School in a trustee capacity or as an agent for individuals, private organizations, other governments and/or other funds. This fund category includes:

NOTES TO FINANCIAL STATEMENTS

JUNE 30, 2018

NOTE 1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - CONTINUED

Expendable Trust Funds - Expendable Trust Funds are accounted for in essentially the same manner as the governmental fund types, using the same measurement focus and basis of accounting. Expendable Trust Funds account for assets where both the principal and interest may be spent. At June 30, 2018, the school did not have expendable Trust Fund

<u>Nonexpendable Trust Funds</u> - Nonexpendable Trust Funds are used to account for assets held under the terms of a formal trust agreement, whereby the Charter School is under obligations to maintain the trust principal. At June 30, 2018, the school did not have Nonexpendable Trust Fund

<u>Agency Funds</u> – Agency funds are used to account for the assets that the Charter School holds on behalf of others as their agent. Agency funds are custodial in nature and do not involve measurement of results of operations. Agency funds include payroll and student activities funds

H Measurement Focus and Basis of Accounting

Measurement Focus –A measurement focus is a term used to describe "which" transactions are recorded within the various financial statements. Basis of accounting refers to "when" transactions are recorded regardless of the measurement focus applied. On the government-wide statements of net assets and the statement of activities, both governmental and business-like activities are presented using the economic resources measurement focus. The accounting and financial reporting treatment applied to a fund is determined by its measurement focus. All governmental funds and expendable trust funds are accounted for using a current financial resources measurement focus. With this measurement focus, only current assets and current liabilities generally are included on the balance sheet. Operating statement of these funds present increases (i.e., revenues and other financing sources), and decreases (i.e. Expenditures and other financial resources at the end of the period.

All proprietary funds are accounted for on a flow economic resources measurement focus. With this measurement focus, the accounting objectives are the determination of operating income, changes in net assets (or cost recovery), financial position, and cash flow. All assets and all liabilities, whether current or noncurrent, associated with their activities are included on the balance sheet. Fund equity (i.e., net total assets) is classified as net position.

NOTES TO FINANCIAL STATEMENTS

JUNE 30, 2018

NOTE 1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - CONTINUED

Basis of accounting

In the government, wide statement of net assets and statements of activities, both governmental and business-like activities are presented using the accrual basis of accounting. Under the accrual basis of accounting revenues are recognized when earned and expenses are recognized when the liability, resulting from exchange and exchange like transactions, is incurred (i. e. the exchange takes place).

In the fund financial statements, governmental fund and agency funds are presented on the modified accrual basis of accounting. Under the modified accrual basis of accounting, revenues are recognized when they become both measurable and available. "Measurable" means the amount of the transaction can be determine and "available" means collectible with the current period or soon enough thereafter to be used to pay liabilities of the current period. State equalization monies are recognized as revenue during the period in which they are appropriated. A one-year availability period is used for revenue recognition for all other governmental funds revenues.

Budgets/Budgetary Control

Annual appropriated budgets are prepared prior to July 1, for the General Fund. The budget is prepared using the modified accrual basis of accounting. The legal level of budgetary control is established at line item accounts within each fund. Line item accounts are defined as the lowest (most specific) level of detail as established pursuant to the minimum chart of accounts referenced in N.J.A.C. 6:20-2A. 2(m)1. All budget amendments must be approved by the N.J. State Department of Education. Formal budgetary integration into the accounting system is employed as a management control device during the year. For governmental funds, there are no substantial differences between the budgetary basis of accounting and generally accepted accounting principles, with the exception of the Special Revenue Fund as noted below.

Encumbrance accounting is also employed as an extension of formal budgetary integration in the governmental funds types. Unencumbered appropriations lapse at fiscal year end.

ENGLEWOOD ON THE PALISADES CHARTER SCHOOL

BERGEN COUNTY

NOTES TO FINANCIAL STATEMENTS

JUNE 30, 2018

NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - CONTINUED

Ia. <u>Budgets/Budgetary Control - continued</u>

The accounting records of the special revenue fund are maintained on the grant accounting budgetary basis. The grant accounting budgetary basis differs from GAAP in that the grant accounting budgetary basis recognized encumbrances as expenditures and also recognized the related revenues, whereas the GAAP basis does not. Sufficient supplemental records are maintained to allow for the presentation of GAAP basis financial reports. The following presents a reconciliation of the special revenue funds from budgetary basis of accounting to the GAAP basis of accounting:

Budget/Budgetary Control:	2018
Total revenues and expenditures (budgetary basis)	\$315,646
Adjustments: Plus: Encumbrances at June 30, 2017 Less: Encumbrances at June 30, 2018	-
Total revenue and expenditures (GAAP basis)	<u>\$ 315,646</u>

Ib. Encumbrance Accounting

Under encumbrance accounting, purchase orders, contracts and other commitments for the expenditure of resources are recorded to reserve a portion of the applicable appropriation. Open encumbrances in governmental funds other than the specified reservations of fund balances at fiscal yearend were closed out as they do not constitute expenditures or liabilities but rather commitments related to unperformed contracts for goods and services. Open encumbrances in the special revenue fund for which the Charter School has received advances are reflected as deferred Revenue at fiscal year. The encumbered appropriation carries over to the next year by increasing the appropriation for the year by the outstanding encumbrance

ENGLEWOOD ON THE PALISADES CHARTER SCHOOL

BERGEN COUNTY

NOTES TO FINANCIAL STATEMENTS

JUNE 30, 2018

NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - CONTINUED

J. Cash, Cash Equivalent and Investments

Cash and cash equivalents include petty cash, change funds, cash in banks and all highly liquid investment with a maturity of three months or less at the time of purchases and are stated at cost plus accrued interest. US Treasury and agency obligations and certificates of deposit with maturities of one year or less when purchases are stated at cost. All other investment is stated at fair value.

New Jersey Charter Schools are limited as to the types of the investments and types of financial institution they may invest in, New Jersey statute 18A:20-37 provides a list of permissible investment that may be purchased by New Jersey Charter Schools. Additionally, the Charter School has adopted a cash management plan that requires it to deposit public fund in public depositories protected from loss under the provisions of the Governmental Unit Deposit Protection Act ("GUDPA"). GUDPA was enacted in 1970 to protect Governmental Units from loss funds on deposit with a failed banking institution in New Jersey.

N.J.S.A. 17:9-41 et. seq. established the requirements for the security of deposits of governmental units. The statute requires that no governmental unit shall deposit public funds in a public depository unless such funds are secured in accordance with the Act. Public depositories include Savings and Loan Institutions, banks (both state and national banks) and saving banks deposits which are federally insured. All public depositories must pledge collateral, having a market value at least equal to five percent of the average daily balance of collected public funds, to secure the deposit of Governmental Units. If a public depository fails, the collateral it has pledged, plus the collateral of all other public depositories, is available to pay the full amount of their deposits to the Governmental Units.

K. Tuition Payable

The Charter School did not send any of its students to any other Charter Schools during the fiscal year ended June 30, 2018.

NOTES TO FINANCIAL STATEMENTS

JUNE 30, 2018

NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - CONTINUED

L. Inventories and Prepaid Expenses

Inventories and prepaid expenses, which benefit future periods, other than those recorded in the enterprise fund are recorded as expenditure during the year of purchase. Inventories in the Proprietary Funds are valued at cost, which approximates market, using the first- in-first-out (FIFO) Method. Prepaid expenses in the Enterprise Fund represent payments made to vendors for services that will benefit periods beyond June 30, 2018.

M. Interfund Assets/Liabilities

On the fund financial statement, receivable and payables resulting from short-term Inter-fund loans are classified as Inter-fund Receivable/Payable. Inter-fund balance within governmental activities and within business-type activities are eliminated on the government wide Statements of Net Assets.

N. Fixed Assets

The accounting and reporting treatment applied to the capital assets associated with a fund are determined by its measurement focus. General capital assets are long-lived assets of the Charter School as a whole. When purchased, such assets are recorded as expenditures in the governmental funds and capitalized. The valuation based for general capital assets are historical cost, or where historical cost is not available, estimated historical cost based on replacement cost.

Capital assets in the proprietary funds are capitalized in the fund in which they are utilized. The valuation bases for proprietary fund capital assets are the same as those used for the governmental fund capital assets.

NOTES TO FINANCIAL STATEMENTS

JUNE 30, 2018

NOTE 1. <u>SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES</u> – CONTINUED

N. <u>Fixed Assets - continued</u>

Donated capital assets are capitalized at estimated fair market value on the date donated. Depreciation of capital assets is computed and recorded by the straight-line method. Estimated useful lives of the various classes of the depreciable capital assets are as follows:

Description	Estimated lives
School Building if owned	50years
Building and Buildings Improvements	15 years
Furniture and Equipment	5 years

Compensated Absences

Compensated absences are those absences for which employees will be paid, such as vacation, sick leave, and sabbatical leave. The school policy is to pay as you go, thereby preventing accumulation of accrued sick leave or vacation beyond the current fiscal year. Compensated absences that are related to future services, or that are contingent on specific events that are outside the control of the Charter School and its employees, are accounted for in the period in which such service is rendered or in which such events take place. In governmental and similar trust funds, compensated absences that are expected to be liquidated with the expendable available financial resources are reported as expenditure and fund liability in the fund that will pay for the compensated absences. As of June 30, 2017, there were no accrued compensated absences at the Charter school.

ENGLEWOOD ON THE PALISADES CHARTER SCHOOL

BERGEN COUNTY

NOTES TO FINANCIAL STATEMENTS

JUNE 30, 2018

NOTE 1. <u>SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES</u> - CONTINUED

O. <u>Accrued Liabilities and Long-Term Obligations</u>

All payables, accrued liabilities, and long-term obligations are reported on the government-wide financial statements. All payable, accrued liabilities, and long term- obligations payable from the enterprises fund are reported and the enterprises fund financial statements. In general, governmental fund payables and accrued liabilities that, once incurred, are paid in a timely manner and in full from current financial resources are reported as obligations of the funds. However, contractually required pension contributions and compensated absences that are paid from governmental funds are reported as liabilities on the fund financial statements only to the extent that they are due for payments during the current year.

Fund Balance and Equity

In the fund financial statements, governmental fund report reservation of fund balance for amounts that are not available for appropriation or are legally restricted by outside parties for use for a specific purpose. Reserves represent those portions of fund equity not available for appropriation for expenditure or legally segregated for specific future use. Designated fund balance represents plans for future use of financial resources.

Net Position

The Charter School implemented GASB Statement No. 63, *Financial Reporting of Deferred Outflows of Resources, Deferred Inflows of Resources, and Net Position*, during the current fiscal year. This statement defines net position as the residual of all other elements presented in a statement of financial position. It is the difference between (a) assets and deferred outflows of resources and (b) liabilities and deferred inflows of resources. This Statement provides guidance for reporting net position within a framework that includes deferred outflows of resources and deferred inflows of resources, in addition to assets and liabilities.

The School also implemented GASB No. 65, *Items previously reported as Assets and Liabilities*, during the current fiscal year. This statement establishes accounting and financial reporting standards that reclassify, as deferred outflows of resources or deferred inflows of resources, certain items that were previously reported as assets and liabilities and recognize, as outflows of resources or inflows of resources, certain items that were previously reported as assets and liabilities.

NOTES TO FINANCIAL STATEMENTS

JUNE 30, 2018

NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - CONTINUED

A deferred outflow of resources is a consumption of net position by the Charter School that is applicable to a future reporting period. A deferred inflow of resources is an acquisition of net position by the Charter School that is applicable to a future reporting period. The Charter School had pension deferred inflows of resources at June 30, 2018 in the amount of \$116,390. The charter school had Pension deferred outflow of resources at June 30, 2018 was \$650,044 expected to decrease the future net <u>earnings. Net</u> position is displayed in three components net investment in capital assets; restricted and unrestricted.

<u>The net investment in capital assets component of net position</u> consists of capital assets, net of accumulated depreciation, reduced by the outstanding balances of borrowings that are attributable to the acquisition, construction, or improvement of those assets. Deferred outflows of resources and deferred inflows of resources that are attributable to the acquisition, construction, or improvement of those assets or related debt also would be included in this component of net position.

<u>The restricted component of net position</u> consists of restricted assets reduced by liabilities and deferred inflows of resources related to those assets. The unrestricted component of net position is the net amount of the assets, deferred outflows of resources, liabilities, and deferred inflows of resources that are not included in the determination of net investment in capital assets or the restricted component of net position.

Fund Balance Restrictions, Commitments and Assignments:

The restricted fund balance category includes amounts that can be spent only for specific purposes stipulated by law, external resource providers or through enabling legislation. The committed fund balance classification includes amounts that can be used only for specific purposes determined for a formal action of the Charter School highest level of decision making authority. Amounts in the assigned fund balance classification are intended, to be used by the government for specific purposes and if they do not meet the criteria to be classified as restricted or committed. Unassigned fund balance is the residual classification for the School's General Fund and it includes all spendable amounts not contained in the other classifications.

NOTES TO FINANCIAL STATEMENTS

JUNE 30, 2018

NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES – CONTINUED

In other funds, the unassigned classifications should be used only to report a deficit balance resulting from overspending for specific purposes for which amounts has been restricted, committed or assigned.

Inter-fund Transactions

Inter-fund transfers are defined as the flow of assets, such as cash or goods, without equivalent flows of assets in return. Inter-fund borrowings are reflected as "Due from/to Other Funds" on the accompanying financial statements. All other inter-fund transfers are reported as operating transfer.

Use of Estimates

The preparation of financial statements in conformity with generally accepted accounting principles requires management to make estimates that affect the recorded amount of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenues and expenditures during the reporting period. Actual results could differ from those estimates.

On-Behalf Payments

Revenues and expenditures of the General Fund include payment made by the state of New Jersey for Pension and social security contributions for certified teacher members of the New Jersey Teacher's Pension and Annuity Fund. The amounts are not required to be included in the Charter School's annual budget.

New Accounting Standards

GASBS Implemented in the 2018 Fiscal Year

The GASB issued Statement No. 75, Accounting and Financial Reporting/or Postemployment Benefits Other Than Pensions. This Statement replaces the requirements of Statement 45 and requires governments to report a liability on the face of the financial statements for the OPEB that they provide. Statement No. 75 requires governments in all types of OPEB plans to present more extensive note disclosures and required supplementary information (RSI) about their OPEB liabilities. The requirements of this Statement are effective for financial statements for reporting periods beginning after June 15, 2017.

ENGLEWOOD ON THE PALISADES CHARTER SCHOOL

BERGEN COUNTY

NOTES TO FINANCIAL STATEMENTS

JUNE 30, 2018

The District has adopted GASB Statement No. 75 during the year ended June 30, 2018, which resulted in the recording of full accrual revenues and expenses and additional financial statement disclosures.

In March 2017, GASB issued Statement No. 85, *Omnibus 2017*. This Statement establishes accounting and financial reporting requirements for blending component units, goodwill, fair value measurement and application, and postemployment benefits (pensions and other postemployment benefits). The requirements of this Statement are effective for periods beginning after June 15, 2017. The District has adopted GASB Statement No. 85 during the year ended June 30, 2018 and it did not have a significant impact on the financial statements.

NOTE 2. DEPOSIT AND INVESTMENTS

Cash and cash equivalents include petty cash, change funds and amounts on deposit with local banks. New Jersey statutes require that Charter School deposit public funds in public depositories located in New Jersey which is insured by the Federal Deposit Insurance Corporation, the Federal Savings and Loan Insurance Corporation, or by any other agency of the United States that insures deposits made in public depositories. New Jersey statutes require public depositories to maintain collateral for deposits of public funds that exceed depository insurance limits as follows: The market value of the collateral must equal at least 5% of the average daily balance of collected funds on deposit.

In addition to the above collateral requirement, if the public funds deposited exceed 75% of the capital funds of the depository, the depository must provide collateral having a market value at least equal to 100% of the amount exceeding 75%. All collateral must be deposited with the Federal Reserve Bank of New York, the Federal Reserve Bank of Philadelphia, the Federal Home Loan Bank of New York, or a banking institution that is a member of the Federal Reserve System and has capital funds of not less than \$25,000,000.

The Charter School's cash and cash equivalents are classified below to inform financial statement users about the extent to which the Charter School's deposits and investments are exposed to custodial credit risk.

NOTES TO FINANCIAL STATEMENTS

\$ 1,705,794 \$

JUNE 30, 2018

NOTE 2. DEPOSIT AND INVESTMENTS -continued

General]	Enterprise		Agency		2018	2017	
Fund	Fund		Fund		Total		 Total	
\$ 1,705,794	\$	46,800	\$	-	\$	1,752,594	\$ 1,574,956	

\$

1,752,594 \$

1,574,956

As of June 30, 2018, and 2017, cash and cash equivalents consisted of the following:

46,800 \$

GASB Statement No. 40, *Deposit and Investment Risk Disclosures*, requires that the School disclose bank deposits that are subject to custodial credit risk. The custodial credit risk for deposits is the risk that, in the event of the failure of a depository financial institution, the School will not be able to recover deposits or will not be able to recover collateral securities that may be in the possession of an outside party. As of June 30, 2018, the School's bank balances amounted to \$1,752,594 were not exposed to custodial credit risk since all deposits were insured by FDIC and GUPDA. In accordance with GASB statement No.3, the school is required to disclose the level of custodial credit risk assumed in its cash and cash equivalents and investments in different categories.

Category 1 included deposits or investments held by the Charter School's custodial risk assumed by the charter school in its cash, cash equivalents and investments. The balance of \$1,752,594 is a category 1 as disclosed in the financial statements.

Category 2 includes uninsured and unregistered deposits or investment held by the charter school's custodial bank trust department or agent but not in the Charter School name. **Category 3** included uninsured and unregistered deposits or investment held by a broker or dealer or held by the Charter School s custodial bank trust department or agent but not in the Charter School's name.

ENGLEWOOD ON THE PALISADES CHARTER SCHOOL

BERGEN COUNTY

NOTES TO FINANCIAL STATEMENTS

JUNE 30, 2018

Investments

New Jersey statutes permit the Charter School to purchase the following types of securities:

- 1. Bonds or other obligations of the United States or obligations guaranteed by the United States.
- 2. Bonds of any Federal Intermediate Credit Bank, Federal Home Loan Bank, Federal national Mortgage Agency or of any United States Bank for Cooperatives which have a maturity date not greater than twelve months from the date of purchase.
- 3. Bonds or other obligations of the Charter School.
- 4. New Jersey Cash Management Fund, New Jersey Arbitrage Rebate Management Fund and MBIA CLASS.

As of June 30, 2018, the Charter School did not hold any investments.

NOTE3. FIXED ASSETS

The charter school's capitalization policy is congruent and consistent with New Jersey Department of Education that is to capitalize assets that are \$2,000 or more individually. At June 30, 2018, the Charter School capital assets are detailed below:

Assets Description	Costs	Accumulated Depreciation	Net Book Value
Leasehold Improvement	\$ 175,6	48 \$ 11,710	0 \$ 163,938
Equipment	122,4	96 119,505	5 2,991
Total	\$ 298,1	44 \$ 131,215	5 \$ 166,929

NOTES TO FINANCIAL STATEMENTS

JUNE 30, 2018

NOTE 4. LEASE OBLIGATIONS

The Charter School is committed to a lease agreement under a non-cancelable operating lease with an option to renew for two additional terms of five years beginning September 1, 2005 through August 31, 2005. The lease has been amended to expire on August 2011 with annual lease payment to be indexed for inflation. The lease is on the school building located at 65 West Demarest Avenue, Englewood, New Jersey. A new 5year lease was entered into in August 2012 effective for July 1, 2012 to June 30, 2018 for annual rent of \$ 260,000 with five percent increase each year until a new lease agreement is reached. The total lease payments for the year ended June 30, 2018 was 320,013. The annual lease payments are listed below:

	Annual
Year	Amount
2018	320,013
2019	336,014
2020	352,814
2021	370,455
2022	388,978

NOTE 5 DEFERRED COMPENSATION

The Charter School has no other deferred compensation other than the New Jersey State TPAF and PERS as mentioned above. Accordingly, no amount has been recorded in the accompanying financial statements.

NOTE 6 STATE AND FEDERAL AIDS

Federal and State aids are generally subject to review by the responsible governmental agencies for compliance with the agencies' regulations governing the aids. In the opinion of the Charter School's management, any potential adjustments to the Federal or State aid recorded by the Charter School through June 30, 2018, resulting from a review by a responsible government agency will not have a material effect on the Charter School financial statements at June 30, 2018.

BERGEN COUNTY

NOTES TO FINANCIAL STATEMENTS

JUNE 30, 2018

NOTE 7 COMPENSATED ABSENCES

The Charter school accounts for compensated absences (unused vacations, sick leave) as directed by Governmental Accounting Standards Board No 16 (GASB 16)" accounting for Compensated Absences " A liability for compensated absences attributable to services already rendered and not contingent on any specific event that is outside control of the employer and employee is accrued as employees earn the right to the benefits. The Charter School policy is to forfeit any unused sick days at the end of fiscal year to prevent accumulation of sick days into the future. The unused vacations days are usually accrued if there are any during the course of the year. At June 30, 2018, there were no unused vacation days to be accrued.

NOTE 8 Pension Plans

Description of Plans

Substantially all the employees of the Charter School are covered by either the Public Employee's Retirement System or the Teacher's Pension and Annuity Fund (both of which are contributory defined benefits plans). Both were established by state statute and are administered by the New Jersey Division of Pension and Benefit (Division). According to the State of New Jersey Administrative Code, all obligations of both Systems will be assumed by the State of New Jersey should the Systems terminate. The Division issues a publicly available financial report that includes the financial statements and required supplementary information for the Public Employees Retirements System and the Teacher's Pension and Annuity Fund. These reports may be obtained by writing to the Division of Pensions and Benefits, PO Box 295, Trenton, New Jersey, 08625.

Teachers' Pension and Annuity Fund (TPAF)

The Teachers' Pension and Annuity Fund was established as of January 1,1955, under the provisions of N.J.S.A. 18A:66 to provide coverage including post-retirements health care to substantially all full-time certified teachers or professional staff of the public-school systems in the State. The Teacher's Pension and Annuity Fund is considered a cost-sharing multiple-employer plan with a special funding situation, as under current statute, all employer contributions are made by the State of New Jersey on behalf of the Charter School and the systems other related non-contributing employers.

BERGEN COUNTY

NOTES TO FINANCIAL STATEMENTS

JUNE 30, 2018

Membership is mandatory for substantially all teachers or members of the professional staff certified by the State Board of Examiners, and employees of the Department of Education who have titles that are unclassified, professional and certified.

Public Employees' Retirement System (PERS)

The public Employees' Retirement Systems (PERS) was established as of January 1, 1955, under the provisions of N.J.S.A. 43:15A to provide coverage including post-retirement health care to substantially all full-time employees of the State or any county municipality, Charter School, or public agency provided the employee is not a member of another state-administered retirement system. The public Employees' Retirement System is a cost-sharing multiple-employer plan. Membership is mandatory for substantially all full-time employees of the State of New Jersey or any county, municipality, Charter School, or public agency, provided the employee is not required to be a member of another state administered retirement system or other state or local jurisdiction.

Vesting and Benefit Provisions

The vesting and benefit provisions for PERS are set by N.J.S.A 43:15a and 4303B and N.J.S.A. 18A: for TPAF. All benefits vest after eight to ten years of service, except for medical benefits that vest after 25 years of service. Retirements benefits for age and service are available at age 55 and are generally determined to be 1/55 of the final average salary for each year of service credit as defined. Final average salary equals the average salary for the final three years of service prior to retirement (or highest three years' compensation if other than the final three years). Members may seek early retirement after achieving 25 years of service in which case benefits would begin the first day of the month after the member attains normal retirement age. The TPAF and PERS provides for specified medical benefits for member who retire after achieving 25 years of qualified service, as defined, or under the disability provisions of the System.

NOTES TO FINANCIAL STATEMENTS

JUNE 30, 2018

NOTES 8 Pension Plans - continued

Members are always fully vested for their own contributions and, after three years of service credit, become vested for 2% of related interest earned on the contributions. In the case of death before retirement, members' beneficiaries are entitled to full interest credited to the member's accounts.

Significant Legislation

P.L. 2011, c. 1, effective May 21, 2011, made a number of changes to the State-administered retirement systems concerning eligibility, the retirement allowance formula, the definition of compensation, the positions eligible for service credit, the non-forfeitable right to a pension, the prosecutor's part of the PERS, and employer contributions to the retirement system.

This new legislation changed the membership eligibility criteria for new members of TPAF and PERS from the amount of annual compensation to the number of hours worked weekly. Also, it returned the benefit multiplier for new members of TPAF and PERS to 1/60 from 1/55, and it provided that new members of TPAF and PERS have the retirement allowance calculated using the average annual compensation for the last five years of service instead of the last three years of service. New members of TPAF and PERS will no longer receive pension service credit from more than one employer. Pension service credit will be earned for the highest paid position only. This law also closed the prosecutor's part of the PERS to new members and repealed the law for new members that provided a non-forfeitable right to receive a pension based on the laws of the retirement system in place at the time five years of pension service credit is attained. The law also requires the State to make its full pension contribution, defined as 1/71th of the required amount, beginning in Fiscal Year 2018.

P.L. 2011, c.3, effective May 21, 2011, replaced the accidental and ordinary disability retirement for new members of the TPAF and PERS with disability insurance coverage similar to that provided by the State to individuals enrolled in the State's Defined Contribution Retirement Program.

NOTES TO FINANCIAL STATEMENTS

JUNE 30, 2018

NOTE 8 Pension Plans - continued

Significant Legislation

As of June 30, 2017, there were 110,512 retirees receiving post-retirement medical benefits, and the State contributed \$1.37 billion on their behalf. The cost of these benefits is funded through contributions by the State in accordance with P.L. 1994, c.62. Funding of post-retirement medical benefits changed from a pre-funding basis to a pay-as-you-go basis beginning in Fiscal Year 1994. The State is also responsible for the cost attributable to P.L. 1992, c.126, which provides employer paid health benefits to members of PERS and the Alternate Benefit Program (APB) who retired from a board of education or county college with 25 years of service. The State paid \$231.2 million toward Chapter 126 benefits for 20,045 eligible retired members in Fiscal Year 2017.

Funding Status and Funding Progress

As of June 30, 2010, the most recent actuarial valuation date, the aggregate funded ratio for all the State administered retirement systems including TPAF and PERS, is 66.0 percent with an unfunded actuarial accrued liability of \$45.8 billion. The aggregate funded ratio and unfunded accrued liability for the State-funded systems is 62.0 percent and \$30.7 billion, and the aggregate funded ratio and unfunded accrued liability for local PERS and Police and Firemen's Retirement System ("PFRS") is 72.1 percent and \$15.1 billion.

The funded status and funding progress of the retirement systems is based on actuarial valuations which involve estimates of the value of reported amounts and assumptions about the probability of events far into the future.

These amounts are subject to continual revision as actual results are compared to past expectations and new estimates are made about the probability of future events.

Actuarial calculations reflect a long-term perspective and are based on the benefits provided under the terms of the retirement systems in effect at the time of each valuation and also consider the pattern of the sharing of costs between the employer and members at that point in time. The projection of benefits for financing reporting purposes does not explicitly incorporate the potential effects of legal or contractual limitations on the pattern of cost sharing between the employer and members in the future.

BERGEN COUNTY

NOTES TO FINANCIAL STATEMENTS

JUNE 30, 2018

Actuarial Methods and Assumptions

In the June 30, 2010, actuarial valuation, the projected unit credit was used as the actuarial cost method, and the five- year average of market value was used as the asset valuation method for the retirement systems. The actuarial assumptions included (1) 8.25 percent for investment rate of return for the retirement systems and (2) 5.45 percent for projected salary increases for the PERS and 5.74 percent for TPAF.

Employer and Employee Pension Contributions

The contribution policy is set by laws of the State of New Jersey and contributions are required by active members and participating employers. Plan member and employer contributions may be amended by State of New Jersey legislation with the amount of contributions by the State of New Jersey contingent upon the Annual Appropriations Act. As defined, the retirement systems require employee contributions based on 6.64% for PERS, 6.64% for TPAF and 6.64% for DCRP of the employee's annual compensation.

Annual Pension Costs (APC)

Per the requirements of GASB Statement No. 27 for the year ended June 30, 2011 for TPAF, which is a cost sharing plan with special funding situations, annual pension cost differs from the annual required contribution. For PERS, which is a cost sharing multi-employer defined benefit pension plan, the annual pension cost equals contributions made. TPAF employer contributions are made annually by the State of New Jersey to the pension system on behalf of the Board.

PERS employer contributions are made annually by the Board to the pension system in accordance with Chapter 114, P.L. 1997. In the DCRP, which is a defined contribution plan, member contributions are matched by a 3% employer contribution. The Charter School's contribution to PERS for the year ended June 30, 2018 was \$44,291.

In accordance with N.J.S.A 18A:66-66 the State of New Jersey reimbursed the Charter School \$158,480 during the year ended June 30, 2018 for the employer's share of social security contributions for TPAF members, as calculated on their base salaries. The State also paid \$421,825 to the TPAF pension - representing on-behalf employer's portion of the TPAF contributions for the Charter School. The unbudgeted amounts were included in both revenues and expenditures. The amounts have been included in the school wide financial statements and the fund financial statements as a revenue and expenditure in accordance with GASB No. 24.

BERGEN COUNTY

NOTES TO FINANCIAL STATEMENTS

JUNE 30, 2018

NOTES 8 Pension Plans – GASB 68 Disclosures- TPAF Teacher's Pension and Annuity Fund (TPAF)

Summary of Significant Accounting Policies

For purposes of measuring the net pension liability, deferred outflows of resources and deferred inflows of resources related to pensions, and pension expense, information about the fiduciary net position of the Teacher's Pension and Annuity Fund (TPAF) and additions to/deductions from the TPAF's fiduciary net position have been determined on the same basis as they are reported by the TPAF.

Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pension.

For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

The employer contributions for the Charter School are legally required to be funded by the State in accordance with N.J.S.A 18:66-33. Therefore, the Charter School (employer) is considered to be in a special funding situation as defined by GASB Statement No. 68 and the State is treated as a non-employer contributing entity. Since the Charter School (employer) does not contribute directly to the plan (except for employer specific financed amounts), there is no net pension liability or deferred outflows or inflows to report in the financial statements of the Charter School. However, the state's portion of the net pension liability that was associated with the Charter School was \$11,024,363 as measured on June 30, 2017 and \$5,922,608 as measured on June 30, 2016. For the year ended June 30, 2018, the Charter School recognized pension expense of \$763,712 and revenue of \$763,712 for support provided by the State. The measurement period for the pension expense and revenue reported in the Charter School's financial statements (A-2) at June 30, 2018 is based upon changes in the collective net pension liability with a measurement period of June 30, 2016 through June 30, 2017. Accordingly, the pension expense and the related revenue associated with the support provided by the State are based upon the changes in the collective net pension liability between July 1, 2016 and June 30, 2017. Although the Charter School does not report net pension liability or deferred outflows or inflows related to the TPAF, the following schedule illustrates the collective net pension liability and deferred items and the State's portion of the net pension liability associated with the Charter School. The collective amounts are the total of all New Jersey local governments participating in the TPAF plan.

NOTES TO FINANCIAL STATEMENTS

JUNE 30, 2018

NOTES 8 Pension Plans – GASB 68 Disclosures - *continued*

Teacher's Pension and Annuity Fund (TPAF) - continued

Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pension - continued

	Ju	ne 30, 2017	Ju	ne 30, 2016
Collective deferred outflows of resources	\$ 14	4,160,879,257	\$1	7,414,701,002
Collective deferred inflows of resources	\$1	1,800,239,661	\$	134,532,594
Collective net pension liability (non-employer				
State of New Jersey)	\$ 6 [°]	7,423,605,859	\$ 7	8,666,367,052
State's portion of the net pension liability that was				
associated with the Charter School	\$	11,024,363	\$	5,922,608
State's portion of the net pension liability that was				
associated with the Charter School as a				
percentage of the collective net pension liability		0.01635090%		0.00752877%

Actuarial Assumptions

The total pension liability for the June 30, 2017 measurement date was determined by an actuarial valuation as of July 1, 2015, which was rolled forward to June 30, 2017. The total pension liability for the June 30, 2015 measurement date was determined by an actuarial valuation as of July 1, 2014. This actuarial valuation used the following actuarial assumptions, applied to all periods in the measurement:

Inflation	2.25%
Salary increases:-2012-2021	Varies based on experience
Salary increases	Varies based on experience
Investment rate of returns	7.00%

Mortality rates were based on the RP-2000 Health Annuitant Mortality Table for Males or Females, as appropriate, with adjustments for mortality improvements based on Scale AA.

NOTES TO FINANCIAL STATEMENTS

JUNE 30, 2018

Teacher's Pension and Annuity Fund (TPAF) - continued

Pre-retirement mortality improvements for active members are projected using Scale AA from the base year of 2000 until the valuation date plus 15 years to account for future mortality improvement. Post-retirement mortality improvements for non-disabled annuitants are projected using Scale AA from the base year of 2000 for males and 2003 for females until the valuation date plus 7 years to account for future mortality improvement.

The actuarial assumptions used in the July 1, 2016 valuation were based on the results of an actuarial experience study for the period July 1, 2012 to June 30, 2015.

Long-Term Expected Rate of Return

In accordance with State statute, the long-term expected rate of return on plan investments (7% at June 30, 2017) is determined by the State Treasurer, after consultation with the Directors of the Division of Investments and Division of Pensions and Benefits, the board of trustees and the actuaries. Best estimates of arithmetic real rates of return for each major asset class included in TPAF's target asset allocation as of June 30, 2017, are summarized in the following table:

NOTES TO FINANCIAL STATEMENTS

JUNE 30, 2018

Teacher's Pension and Annuity Fund (TPAF) – continued

		Long Term
	Target	Expected Real
Asset Class	Allocation	Rate of Return
Absolute Return/Risk Mitigation	5.00%	5.51%
Cash Equivalents	5.50%	1.00%
US Treasuries	3.00%	1.87%
Investment Grade Credit	10.00%	3.78%
Public High Yield	2.50%	6.82%
Global Diversified Credit	5.00%	7.10%
Credit Oriented Hedge Funds	1.00%	6.60%
Debt Related Private Equity	2.00%	10.63%
Debt Related Real Estate	1.00%	6.61%
Private Real Estate	2.50%	11.83%
Equity Related Real Estate	6.25%	9.23%
US Equity	30.00%	8.19%
Non-US Developed Markets Equity	11.50%	9.00%
Emerging Markets Equity	6.50%	11.64%
Buyouts/Venture Capital	8.25%	13.08%

NOTES TO FINANCIAL STATEMENTS

JUNE 30, 2018

Teachers' Pension and Annuity Fund (TPAF) - continued

Discount Rate

The discount rate used to measure the State's total pension liability was 4.25% and 3.22% as of June 30, 2017 and 2016, respectively. This single blended discount rate was based on the long-term expected rate of return on pension plan investments of 7.00%, and a municipal bond rate of 3.58% and 2.85% as of June 30, 2017 and 2016, respectively, based on the Bond Buyer Go 20-Bond Municipal Bond Index which includes tax-exempt general obligation municipal bonds with an average rating of AA/Aa or higher. The projection of cash flows used to determine the discount rate assumed that contributions from plan members will be made at the current member contribution rates and that contributions from employers (State of New Jersey) will be made based on the average of the last five years. Based on those assumptions, the plan's fiduciary net position was projected to be available to make projected future benefit payments of current plan members through 2036. Therefore, the long-term expected rate of return on plan investments was applied to projected benefit payments through 2036, and the municipal bond rate was applied to projected benefit payments after that date in determining the total pension liability.

Sensitivity of the Charter School's Proportionate Share of the Net Pension Liability to Changes in the Discount Rate

Since the Charter School's has no proportionate share of the net pension liability because of the special funding situation, the Charter School would not be sensitive to any changes in the discount rate. Detailed information about the pension plan's sensitivity of the collective net pension liability to changes in the discount rate is available in the separately issued State of New Jersey Divisions of Pensions and Benefits financial report at: http://www.nj.gov/treasury/pensions/pdf/financial/gasb68-tpaf18.pdf

Pension Plan Fiduciary Net Position

Detailed information about the pension plan's fiduciary net position is available in the separately issued State of New Jersey Divisions of Pensions and Benefits financial report at: <u>http://www.nj.gov/treasury/pensions/financial-rprts-home.shtml</u>

BERGEN COUNTY

NOTES TO FINANCIAL STATEMENTS

JUNE 30, 2018

NOTES 9 Pension Plans – GASB 68 Disclosures - *continued* **Public Employees' Retirement System (PERS)** *Summary of Significant Accounting Policies*

For purposes of measuring the net pension liability, deferred outflows of resources and deferred inflows of resources related to pensions, and pension expense, information about the fiduciary net position of the PERS and additions to/deductions from PERS fiduciary net position have been determined on the same basis as they are reported by PERS. For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pension

At June 30, 2018, the Charter School reported a liability of \$1,112,944 for its proportionate share of the net pension liability. The net pension liability was measured as of June 30, 2017, and the total pension liability to calculate the net pension liability was determined by an actuarial valuation as of July 1, 2016, which was rolled forward to June 30, 2017. The total pension liability for the June 30, 2016 measurement date was determined by an actuarial valuation as of July 1, 2016. The Charter School's proportion of the net pension liability is based on the ratio of the contributions as an individual employer to total contributions to the PERS during the years ended June 30, 2017 and 20165. At June 30, 2017, the Charter School's proportion was 0.0047810152% which was a decrease of -0.000007558% from its proportion measured as of June 30, 2016 which was 0.0047885732%.

For the year ended June 30, 2018, the Charter School recognized pension expense of \$118654. At June 30, 2018, the Charter School reported deferred outflows of resources and deferred inflows of resources related to PERS from the following sources:

NOTES TO FINANCIAL STATEMENTS

JUNE 30, 2018

NOTES 9 Pension Plans - GASB 68 Disclosures - PERS- continued

Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pension - continued

	Outflows of Resources	Inflows of Resources
Differences between expected and actual experience	\$ 26,206	\$ -
Changes in assumptions	224,220	223,398
Net difference between projected and actual earnings		
on pension plan investments	7,578	-
Changes in proportion and differences between Charter		
School's contributions and proportionate share of contributions	211,981	-
Charter School's contributions subsequent to the measurement date	 44,291	-
Total	\$ 514,276	\$ 223,398

\$44,291 reported as deferred outflows of resources related to pensions resulting from school Charter School contributions subsequent to the measurement date (i.e. for the school year ending June 30, 2018, the plan measurement date is June 30, 2014) will be recognized as a reduction of the net pension liability measured as of June 30 2018. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to pensions will be recognized in pension expense as follows:

	Pension
Year Ending June 30:	Expense
2018	\$ 220,218
2019	332,314
2020	201,365
2021	(267,816)
2022	(195,202)
Thereafter	-
	\$ 290,878

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BERGEN COUNTY

NOTES TO FINANCIAL STATEMENTS

JUNE 30, 2018

NOTES 9 Pension Plans - GASB 68 Disclosures -PERS - continued

Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pension - continued

•	June 30, 2016	June 30, 2015
Collective deferred outflows of resources	\$ 6,424,455,842	\$ 8,685,338,380
Collective deferred inflows of resources	\$ 1,028,023,941	\$ 870,133,595
Collective net pension liability (Non-State		
Local Group)	\$ 23,278,401,588	\$ 29,617,131,759
Charter School's portion of the net pension liability	\$ 1,112,944	\$ 1,418,238
Charter School's proportion (percentage)	0.00478102%	0.00478857%

Actuarial Assumptions

The collective total pension liability for the June 30, 2017 measurement date was determined by an actuarial valuation as of July 1, 2016, which was rolled forward to June 30, 2017. This actuarial valuation used the following actuarial assumptions:

Inflation rate	2.25%
Salary increases: through 2026	1.65-4.15% based on age
Salary increases: thereafter	2.65-5.15% based on age
Investment rate of return	7.00%

Pre-retirement mortality rates were based on the RP-2000 Employee Preretirement Mortality Table for male and female active participants. For State employees, mortality tables are set back 4 years for males and females. For local employees, mortality tables are set back 2 years for males and 7 years for females. In addition, the tables provide for future improvements in mortality from the base year of 2013 using a generational approach based on the plan actuary's modified MP-2014 projection scale. Post-retirement mortality Tables (set-back 1 year for males and females) for service retirements and beneficiaries of former members and a one-year static projection based on mortality improvement Scale AA. In addition, the tables for service retirements and beneficiaries of former members provide for future improvements in mortality from the base year of 2013 using a generational approach based on the plan actuary's modified MP-2014 projection based on mortality improvement Scale AA. In addition, the tables for service retirements and beneficiaries of former members provide for future improvements in mortality from the base year of 2013 using a generational approach based on the plan actuary's modified MP-2014 projection scale. Disability retirement rates used to value disabled retirees were based on the RP-2000 Disabled Mortality Table (set back 3 years for males and set forward 1 year for females).

NOTES TO FINANCIAL STATEMENTS

JUNE 30, 2018

NOTES 9 Pension Plans - GASB 68 Disclosures -PERS - continued

Public Employees' Retirement System (PERS) - continued

Long-Term Expected Rate of Return

The actuarial assumptions used in the July 1, 2016 valuation were based on the results of an actuarial experience study for the period July 1, 2011 to June 30, 2014. It is likely that future experience will not exactly conform to these assumptions. To the extent that actual experience deviates from these assumptions, the emerging liabilities may be higher or lower than anticipated. The more the experience deviates, the larger the impact on future financial statements.

In accordance with State statute, the long-term expected rate of return on plan investments (7.00% at June 30, 2017) is determined by the State Treasurer, after consultation with the Directors of the Division of Investments and Division of Pensions and Benefits, the board of trustees and the actuaries. The long-term expected rate of return was determined using a building block method in which best-estimate ranges of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation. Best estimates of arithmetic real rates of return for each major asset class included in PERS's target asset allocation as of June 30, 2017 are summarized in the following table:

NOTES TO FINANCIAL STATEMENTS

JUNE 30, 2018

NOTES 9 Pension Plans – GASB 68 Disclosures –*PERS* – continued

Pension Plans - GASB 68 Disclosures - continued

Public Employees' Retirement System (PERS) – continued

Long-Term Expected Rate of Return- continued

		Long Term
	Target	Expected Real
Asset Class	Allocation	Rate of Return
Absolute Return/Risk Mitigation	5.00%	5.51%
Cash Equivalents	5.50%	1.00%
US Treasuries	3.00%	1.87%
Investment Grade Credit	10.00%	3.78%
Public High Yield	2.50%	6.82%
Global Diversified Credit	5.00%	7.10%
Credit Oriented Hedge Funds	1.00%	6.60%
Debt Related Private Equity	2.00%	10.63%
Debt Related Real Estate	1.00%	6.61%
Private Real Estate	2.50%	11.83%
Equity Related Real Estate	6.25%	9.23%
US Equity	30.00%	8.19%
Non-US Developed Markets Equity	11.50%	9.00%
Emerging Markets Equity	6.50%	11.64%
Buyouts/Venture Capital	8.25%	13.08%

Discount Rate

The discount rate used to measure the total pension liability was 5.00% as of June 30, 2017. This single blended discount rate was based on the long-term expected rate of return on pension plan investments of 7.00% and a municipal bond rate of 3.58% as of June 30, 2017 based on the Bond Buyer Go 20-Bond Municipal Bond Index, which includes tax-exempt general obligation municipal bonds with an average rating of AA/Aa or higher.

BERGEN COUNTY

NOTES TO FINANCIAL STATEMENTS

JUNE 30, 2018

NOTES 9 Pension Plans – GASB 68 Disclosures –*PERS* – continued

The projection of cash flows used to determine the discount rate assumed that contributions from plan members will be made at the current member contribution rates and that contributions from employers will be made based on the contribution rate in the most recent fiscal year. The State employer contributed 40% of the actuarially determined contributions and the local employers contributed 100% of their actuarially determined contributions. Based on those assumptions, the plan's fiduciary net position was projected to be available to make projected future benefit payments of current plan members through 2040.

Therefore, the long-term expected rate of return on plan investments was applied to projected benefit payments through 2040, and the municipal bond rate was applied to projected benefit payments after that date in determining the total pension liability.

Sensitivity of the Charter School's Proportionate Share of the Net Pension Liability to Changes in the Discount Rate

The following presents the Charter School's proportionate share of the net pension liability measured as of June 30, 2017 and 2016, respectively, calculated using the discount rate of 5.00% and 3.98%, respectively, as well as what the Charter School's proportionate share of the net pension liability would be if it were calculated using a discount rate that is 1-percentage-point lower or 1-percentage-point higher than the current rate:

		2017	
-	1% Decrease 4.00%	Current Discount Rate 5.00%	1% Increase 6.00%
Charter School's proportionate share of the pension liability \$	1,380,682	\$ 1,112,944	\$ 889,885
		2016	
-	1% Decrease 2.98%	Current Discount Rate 3.98%	1% Increase 4.98%
Charter School's proportionate share of the pension liability \$	1,737,885	\$ 1,418,238	\$ 1,154,342

NOTES TO FINANCIAL STATEMENTS

JUNE 30, 2018

Pension Plan Fiduciary Net Position

Detailed information about the pension plan's fiduciary net position is available in the separately issued State of New Jersey Divisions of Pensions and Benefits financial report at: http://www.nj.gov/treasury/pensions/financial-rprts-home.shtml

NOTES 10 Post Retirement Benefits

Plan Description and Benefits Provided

The Charter School is in a "special funding situation", as described in GASB Statement No. 75, in that OPEB contributions and expenses are legally required to be made by and are the sole responsibility of the State of New Jersey, not the Charter School.

The State of New Jersey reports a liability as a result of its statutory requirements to pay other post-employment (health) benefits for the State Health Benefit Local Education Retired Education Plan. The State Health Benefit Local Education Retired Employees Plan is a multiple-employer defined benefit OPEB plan that is administered on a pay-as-you-go basis. Accordingly, no assets are accumulated in a qualifying trust that meets the criteria in paragraph 4 of GASB Statement 75, *Accounting and Financial Reporting for Postemployment Benefits Other Than Pensions*. The State Health Benefits Local Education Retired Employees Plan provides medical, prescription drug, and Medicare Part B reimbursement to retirees and their covered dependents of local education employers.

The employer contributions for the participating local education employers are legally required to be funded by the State of New Jersey in accordance with N.J.S.A. 52:14-17.32f. According to N.J.S.A. 52: 14-17.32f, the State provides employer-paid coverage to employees who retire from a board of education or county college with 25 years or more of service credit in, or retires on a disability pension from, one or more of the following plans: the Teachers' Pension and Annuity Fund (TPAF), the Public Employees' Retirement System (PERS), the Police and Firemen Retirement System (PFRS), or the Alternate Benefit Program (ABP).

BERGEN COUNTY

NOTES TO FINANCIAL STATEMENTS

JUNE 30, 2018

Pursuant to Chapter 78, P.L. 2011, future retirees eligible for postretirement medical coverage who have less than 20 years of creditable service on June 28, 2011 will be required to pay a percentage of the cost of their health care coverage in retirement provided they retire with 25 years or more of pension service credit. The percentage of the premium for which the retiree will be responsible will be determined based on the retiree's annual retirement benefit and level of coverage.

The total nonemployer OPEB liability does not include certain other postemployment benefit obligations that are provided by the local education employers. The reporting of these benefits, if any, is the responsibility of the individual education employers.

Employees Covered by Benefit Terms.

At June 30, 2018, the following employees were covered by the benefit terms:

TPAF participant retirees: As of June 30, 2017, there were 112,966 retirees receiving post-retirement medical benefits, and the State contributed \$1.39 billion on their behalf. **PERS** participant retirees: The State paid \$238.9 million toward Chapter 126 benefits for 20,913 eligible retired members in Fiscal Year 2017.

Total Nonemployer OPEB Liability

The State, a nonemployer contributing entity, is the only entity that has a legal obligation to make employer contributions to OPEB for qualified retired PERS and TPAF participants. The Charter School's proportionate share percentage determined under paragraphs 193 and 203 through 205 of GASBS No. 75 is zero percent. Accordingly, the Charter School did not recognize any portion of the collective net OPEB liability on the Statement of Net Position. Accordingly, the following OPEB liability note information is reported at the State's level and is not specific to the board of education/board of trustees. Note that actual numbers will be published in the NJ State's CAFR (https://www.nj.gov/treasury/omb/publications/archives.shtml)

BERGEN COUNTY

NOTES TO FINANCIAL STATEMENTS

JUNE 30, 2018

The total nonemployer OPEB liability as of June 30, 2017 was determined by an actuarial valuation as of June 30, 2016, which was rolled forward to June 30, 2017. The total nonemployer OPEB liability as of June 30, 2016 was determined by an actuarial valuation as of June 30, 2016.

Actuarial Assumptions and Other Inputs

The actuarial assumptions vary for each plan member depending on the pension plan the member is enrolled in. This actuarial valuation used the following actuarial assumptions, applied to all periods in the measurement.

Inflation Rate	2.50%		
	TPAF/ABP	PERS	PFRS
Salary inreases:			
through 2026	1.55% to 4.55%	2.15% to 4.15%	2.10% to 8.98%
	based on years	based on age	based on age
	of service		
Salary inreases:			
thereafter	2.00% to 5.45%	3.15% to 5.15%	3.10% to 9.98%
	based on years	based on age	based on age
	of service		

Preretirement mortality rates were based on the RP-2014 Headcount-Weighted Healthy Employee Male/Female Mortality Table with fully generational mortality improvement projections from the central year using MP-2017 scale. Postretirement mortality rates were based on the RP-2014 Headcount-Weighted Health Annuitant Male/Female mortality table with fully generational improvement projections from the central year using the MP-2017 scale.

NOTES TO FINANCIAL STATEMENTS

JUNE 30, 2018

10 Post Retirement Benefits – *continued*

Actuarial Assumptions and Other Inputs - continued

Disability mortality was based on the RP-2014 Headcount-Weighted Disabled Male/Female mortality table with fully generational improvement projections from the central year using the MP-2017 scale.

The actuarial assumptions used in the June 30, 2016 valuation were based on the results of actuarial experience studies for the periods July 1, 2012 - June 30, 2015, July 1, 2010 - June 30, 2013, and July 1, 2011 - June 30, 2014 for TPAF, PFRS and PERS, respectively.

Health Care Trend Assumptions

For pre-Medicare preferred provider organization (PPO) medical benefits, this amount initially is 5.9% and decreases to a 5.0% long term trend rate after nine years. For self-insured post 65 PPO medical benefits, the trend rate is 4.5%. For health maintenance organization (HMO) medical benefits, the trend rate is initially 5.9% and decreases to a 5.0% long term rate after nine years. For prescription drug benefits, the initial trend rate is 10.5% and decreases to a 5.0% long term rate after eight years. For the Medicare Part B reimbursement, the trend rate is 5.0%. The Medicare Advantage trend rate is 4.5% and will continue in all future years.

Discount Rate

The discount rate for June 30, 2017 and 2016 was 3.58% and 2.85%, respectively. This represents the municipal bond rate as chosen by the State of New Jersey Division of Pensions and Benefits. The source is the Bond Buyer Go 20-Bond Municipal Bond Index, which includes tax-exempt general obligation municipal bonds with an average rating of AA/ Aa or higher.

BERGEN COUNTY

NOTES TO FINANCIAL STATEMENTS

JUNE 30, 2018

NOTE 10 Post Retirement Benefits – *continued*

Changes in the Total OPEB Liability Reported by the State of New Jersey

	Increase/(Decrease)
	Total OPED
	Liability
Balance at June 30, 2016 measurement date	\$ 57,831,784,184
Changes recognized for the fiscal year:	
Service Cost	2,391,878,884
Interest on total OPEB liability	1,699,441,736
Effect of changes of assumptions	(7,086,599,129)
Contributions from the members	45,748,749
Gross benefits paid by the State	(1,242,412,566)
Net changes	(4,191,942,326)
Balance at June 30, 2017 measurement date	\$ 53,639,841,858

Sensitivity of Total Nonemployer OPEB Liability to Changes in the Discount Rate

The following presents the total nonemployer OPEB Liability attributable to the Charter School as of June 30, 2017 and 2016, respectively, calculated using the discount rate as disclosed in this note, as well as what the total nonemployer OPEB liability attributable to the Charter School would be if it were calculated using a discount rate that is I-percentage-point lower or Ipercentage-point higher than the current rate:

NOTES TO FINANCIAL STATEMENTS

JUNE 30, 2018

NOTE 10 Post Retirement Benefits – *continued*

		June 30, 2017	
	At 1% Decrease (2.58%)	At 1% Discount Rate (3.58%)	At 1% Increase (4.58%)
Total OPEB liability attributable to the Charter School	\$ 5,000,116	\$ 4,212,142	\$ 3,587,113
		June 30, 2016	
	At 1% Decrease (1.85%)	At 1% Discount Rate (2.85%)	At 1% Increase (3.85%)
Total OPEB liability attributable to the Charter School	\$ 5,300,063	\$ 4,424,014	\$ 3,734,451

<u>Sensitivity of Total Nonemployer OPEB Liability to Changes in the Healthcare</u> <u>Trend Rate</u>

The following presents the total nonemployer OPEB Liability attributable to the Charter School as of June 30, 2017 and 2016, respectively, calculated using the healthcare trend rate as disclosed in this note, as well as what the total nonemployer OPEB liability attributable to the Charter School would be if it were calculated using a healthcare trend rate that is I-percentage-point lower or I-percentage-point higher than the current rate:

NOTES TO FINANCIAL STATEMENTS

JUNE 30, 2018

NOTE 10 Post Retirement Benefits – *continued*

	June 30, 2017								
	At 1% Decrease	Healthcare Cost Trend Rate	At 1% Increase						
Total OPEB liability attributable to the Charter School	\$ 3,464,080 \$	4,212,142	\$ 5,205,560						
		June 30, 2016							
	At 1% Decrease	June 30, 2016 Healthcare Cost Trend Rate	At 1% Increase						

<u>OPEB Expense and Deferred Outflows of Resources and Deferred Inflows of Resources Related to OPEB</u>

For the fiscal year ended June 30, 2018 the Charter School recognized OPEB expense of \$430,210 as determined by the State of New Jersey Division of Pensions and Benefits. This expense and the related offsetting revenue are for benefits provided by the State through a defined benefit OPEB plan that meets the criteria in GASB Statement 75, in which there is a special funding situation.

In accordance with GASB Statement 75, as the Charter School's proportionate share of the OPEB liability is \$-0, there is no recognition of the allocation of the proportionate share of the deferred inflows and outflows of resources. At June 30, 2017 the State had deferred outflows of resources and deferred inflows of resources related to OPEB from the following sources:

NOTES TO FINANCIAL STATEMENTS

JUNE 30, 2018

NOTE 10 Post Retirement Benefits – *continued*

OPEB Expense and Deferred Outflows of Resources and Deferred Inflows of Resources Related to OPEB - continued

	Deferred		Deferred	
	Outflows of		Inflows of	
			Resources	Resources
Differe between actual and expected Experience		\$	-	\$ -
Net difference between expected and actual				
earnings on OPEB plan investments			-	-
Assumption changes			-	(6,343,769,032)
Sub total			-	(6,343,769,032)
Contributions made in fiscal year 2018 after				
June 30, 2017 measurement date			1,190,373,242	N/A
Total]	\$	1,190,373,242	\$ (6,343,769,032)
		-		

Amounts reported as deferred outflows of resources and deferred inflows of resources related to OPEB will be recognized in OPEB expense as follows:

Measurement Period - Fiscal Year Ending June 30:	Total
2018	\$ (742,830,097)
2019	(743,830,097)
2020	(743,830,097)
2021	(743,830,097)
2022	(743,830,097)
Thereafter	(2,629,618,547)
	\$ (6,347,769,032)

BERGEN COUNTY

NOTES TO FINANCIAL STATEMENTS

JUNE 30, 2018

NOTE 11 Compensated Absences

The Charter School accounts for compensated absences (e.g., unused vacation, sick leave) as directed by Governmental Accounting Standards Board Statement No. 16 (GASB 16), "Accounting for Compensated Absences". A liability for compensated absences attributable to services already rendered and not contingent on a specific event that is outside the control of the employer and employee is accrued as employees earn the rights to the benefits.

Charter School employees are granted varying amounts of vacation and sick leave in accordance with the Charter School's personnel policy. The Charter School's policy permits employees to accumulate unused sick and personal days and carry forward the full amount to subsequent years. Upon termination or upon retirement, employees are currently not paid for accrued vacation or unused sick and personal days. The Board of the Charter School is currently reviewing the exiting compensated absences policies with the intent of addressing the issues of accumulation and payments upon termination. As of June 30, 2018, Charter School-wide compensated absences amounted to \$-0-.

NOTE 12 RECONCILIATION OF GOVERNMENT-WIDE AND FUND FINANCIAL STATEMENTS

Explanation of Certain Differences Between the Governmental Fund Balance Sheet (B-1) and the Government-wide Statement of Net Position (A-1).

The governmental fund balance sheet includes reconciliation between fund balance – total governmental funds and net position - governmental activities as reported in the Government-wide statement of net position. One element of that reconciliation explains that long-term liabilities, including deferred pension liability are not due and payable in the current period and therefore are not reported in the funds

The reconciliation is as follows:

Fund balance per B-1	\$1,781,425
Cost of capital assets net accumulated depreciation	166,929
Pension deferred outflows	469,985
Pension deferred inflows	(309,847)
Deferred pension liability as of June 30, 2018	<u>(1,112,944)</u>
Net position (per A-1) as of June 30, 2018	<u>\$ 995,548</u>

NOTES TO FINANCIAL STATEMENTS

JUNE 30, 2018

NOTE 13 RISK MANAGEMENT

The Charter School is exposed to various risks of loss relates to torts; theft of, damage to, and destruction of assets; errors and omissions; injuries to employees; and natural disasters. **Property and Liability Insurance**

The Charter School maintains commercial insurance coverage for property, liability and surety bonds. A complete schedule of insurance coverage can be found in the Statistical Section of this Comprehensive Annual Financial Report.

New Jersey Unemployment Compensation

The Charter School has elected to fund its New Jersey Unemployment Compensation Insurance under the "Benefit Reimbursement Method". Under this plan, the Charter School is required to reimburse the New Jersey Unemployment Trust Fund for benefits paid to its former employees and charged to its account with the State. The Charter School is billed quarterly for the amounts due New Jersey division of labor. The Charter School maintains commercial insurance coverage for property, liability, and student's accident and surety bonds. The following is a summary of the school contribution to the state for benefits paid and the ending balance of the Charter school's trust contributions, employee contributions, reimbursements to the state for benefits paid and the ending balance of the Charter School's trust fund for the current and the previous years.

Fiscal year Employee Contributions Ending Balance

2017-2018	\$9 4		\$9
2016-2017	\$4	,696	\$-0-
2015-2016	\$4	,088	\$-0-
2014-2015	\$4	,488	\$ 0-
2013-2014	\$3	,467	\$-0-

A complete schedule of insurance coverage can be found in the Statistical Section of this CAFR

NOTE 14 BUSINESS RISK

The Charter School receives its support from federal, state and local governments. A significant reduction in the level of support, if it were to occur would have an impact on the Charter School's programs and activities. 83

BERGEN COUNTY

NOTES TO FINANCIAL STATEMENTS

JUNE 30, 2018

NOTE 15 COMMITMENTS

The grant program is subject to financial and compliance audits by the grantors or their representatives. The final determination on the allowability of costs resulting from expenditures funded by New Jersey Department of Education (NJDOE) remains with NJDOE. Management is not aware of any material items of non-compliance which would result in disallowance of program expenditures.

NOTE 16 UNRESTRICTED DESIGNATED FUND BALANCE

In accordance with the New Jersey State Department of Education rules and regulations, Charter Schools are now required to maintain a separate escrow account of \$75,000 for purpose of having funds available in the event of a corporate dissolution due to charter surrender or revocation. Accordingly, the Charter school has designated the restricted cash to fund such event if it should occur.

NOTE 17 INTERFUND RECEIVABLES, PAYABLES

The composition of interfund balances as of June 30, 2018 is as follows:

Fund	Interfund Receivable	Interfund Payable	
General Fund	\$ -	\$ 61,574	-
Special Revenue Fund	-	-	
Enterprise Fund	-	-	
Trust and Agency Fund	61,574	-	
	\$		_
	61,574 \$	61,574	
			Th

e above balances are the results of revenues earned or other financing sources received in one fund which are due to another fund and/or expenditures paid by one fund on behalf of another fund and/or to cover cash balances which were in negative position. Liquidation of this interfund balances is expected within the next fiscal year.

NOTES TO FINANCIAL STATEMENTS

JUNE 30, 2018

NOTE 18 SUBSEQUENT EVENTS

The Charter School has evaluated subsequent events through January 31, 2019 the date of financial statements issuance and as such date, no subsequent events required disclosures in the accompanying financial statements.

REQUIRED SUPPLEMENTARY INFORMATION PART II BUDGETARY COMPARISON

Exhibit C-1

ENGLEWOOD ON THE PALISADES CHARTER SCHOOL BUDGETARY COMPARISON SCHEDULE For the fiscal year ended June 30, 2018

	Original <u>Budget</u>	Budget Transfers	Final Budget	Actual	Variance Favorable (Unfavorable)
REVENUES:					
Local Sources:					
Local Levy -Local share	\$ 3,715,567 \$	6 (175,248)	3,540,319	\$ 3,667,885	127,566
Miscellaneous	-	-	-	-	-
Total - Local Sources	3,715,567	(175,248)	3,540,319	3,667,885	127,566
Categorical Aid:					
Local Levy -State share					
District Security Aid	71,859	(2,416)	69,443	70,565	1,122
State Non public Aid	-	-	-	-	-
State - Other	631,008	18,956	649,964	664,337	14,373
Special Education Aid	69,964	2,966	72,930	62,243	(10,687)
Total State Sources	772,831	19,506	792,337	797,145	4,808
Revenue from Other Sources:					
Interest income	5,000	-	5,000	3,813	(1,187)
Other Sources	4,000	-	4,000	2,402	(1,598)
TPAF Pension and post retirement medical (Non-Budgeted)	-	-	-	421,825	421,825
TPAF Social Security (Non-Budgeted)		-	-	158,480	158,480
Total Revenue from Other Sources	9,000	-	9,000	586,520	577,520
Total Revenues	4,497,398	(155,742)	4,341,656	5,051,550	709,894
EXPENDITURES:					
Current Expense:					
Instruction					
Salaries of Teachers	1,872,479	(122,250)	1,750,229	1,632,576	117,653
Other Salaries for Instruction	-	116,759	116,759	107,684	9,075
Purchased Professional-Educational Services	-	-	-		-
Purchased Technical Services	28,250	-	28,250	21,701	6,549
Other Purchased Services (400-500 series)	20,250	21,100	41,350	25,063	16,287
General Supplies	36,000	-	36,000	23,275	12,725
Textbooks	51,000	-	51,000	43,226	7,774
Miscellaneous	15,000	-	15,000	2,579	12,421
Total Instruction	2,022,979	15,609	2,038,588	1,856,104	182,484

ENGLEWOOD ON THE PALISADES CHARTER SCHOOL BUDGETARY COMPARISON SCHEDULE For the fiscal year ended June 30, 2018

fiscal year	r ended June 30, 2018				.
	Original Budget	Budget Transfers	Final Budget	Actual	Variance Favorable (Unfavorable)
Undist. Expend Administrative Cost					
Salaries	339,735	_	339,735	334,032	5,703
Salaries of Secretarial and Clerical Assistants	102,299	(35,351.00)	66,948	65,448	1,500
Total Benefit Costs	986,274	(80,742.00)	905,532	963,716	(58,184)
Professional/Technical Service	40,000	(00,742.00)	40,000	27,659	12,341
	60,000	(10,000.00)	50,000	10,392	39,608
Legal Fees	25,000	7,000.00	32,000	22,052	9,948
Other Purchased Services	16,500	7,000.00	16,500	7,299	9,201
Communications/Telephone		-	9,000	2,261	6,739
Supplies and Materials	9,000	-	,	11.341	,
Miscellaneous	25,000	-	25,000	<u>, -</u>	13,659
Total Undist. Expend Administrative Cost	1,603,808	(119,093)	1,484,715	1,444,200	40,515
Undist. Expend Support Services	222 50 5	(10,000)	010 504	074.000	25.002
Salaries	322,786	(10,000)	312,786	274,883	37,903
Other Purchased Services and Technical Service	105,000	-	105,000	78,385	26,615
Other Purchased Services (400-500 series)	60,000	-	60,000	34,537	25,463
Rental	495,000	(161,649)	333,351	332,814	537
Insurance-Fidelity, Liability, Property	54,620	(8,260)	46,360	46,359	1
Supplies and Materials	25,000	-	25,000	5,610	19,390
Energy	90,000	(20,000)	70,000	54,474	15,526
Trans other	8,000	-	8,000	5,310	2,690
Miscellaneous	6,000	-	6,000	7,598	(1,598)
Total Undist. Expend Support Services	1,166,406	(199,909)	966,497	839,970	126,527
TOTAL UNDISTRIBUTED EXPENDITURES	2,770,214	(319,002)	2,451,212	2,284,170	167,042
TOTAL GENERAL CURRENT EXPENSE	2,770,214	(319,002)	2,451,212	2,284,170	167,042
CAPITAL OUTLAY					
Instructional equipment	35,000	(10,000)	25,000	4,354	20,646
Non-instructional equipment	15,000	-	15,000	1,262	13,738
Purchase of land/improvement	40,000	157,651	197,651	169,523	28,128
Miscellaneous expenses	20,000	-	20,000	6,124	13,876
Total Capital Outlay	110,000	147,651	257,651	181,263	76,388
ON-BEHALF CONTRIBUTIONS					
	-	_	_	421,825	(421,825)
TPAF Pension and post retirement medical (Non-Budgeted) TPAF Social Security (Non-Budgeted)		_		158,480	(158,480)
				580,305	(580,305)
TOTAL ON-BEHALF CONTRIBUTIONS		-	-	580,505	(380,303)
TOTAL EXPENDITURES	4,903,193	(155,742)	4,747,451	4,901,842	555,503
Excess (Deficiency) of Revenues Over (Under) Expenditures	(405,795)	_	(405,795)	149,708	555,503
Over (Onder) Expenditures	(+03,773)	-	(+03,773)	142,700	555,505
Fund Balance, July 1	(2,430,269)	2,408,868	(21,401)	1,631,717	(1,653,118)
Fund Balance, June 30	\$ (2,836,064) \$	2,408,868 \$	(427,196) \$	1,781,425	\$ (1,097,615)

EXHIBIT C-2

ENGLEWOOD ON THE PALISADES CHARTER SCHOOL BUDGETARY COMPARISON -SPECIAL REVENUE FUND FOR THE FISCAL YEAR ENDED JUNE 30, 2018

	Original Budget	Budget Transfers	Final Budget	Actual	Variance Favorable (Unfavorable)
REVENUES:					
Local Sources	\$	- \$ -	\$ -	\$ -	\$ -
State Sources			-	-	-
Federal Sources	309,00	6,643	315,646	315,646	-
Hurricane Impact Aid			-		
Other- Robert foundation Grant			-	-	-
Total Revenues	309,00	6,643	315,646	315,646	
EXPENDITURES: Instruction					
Salaries of Teachers	70,00	5,000	75,000	105,000	(30,000)
Other Salaries for Instruction	70,00		75,000	105,000	(50,000)
Personal Services - Employee Benefits	18,20	0 1,300	19,500	29,400	(9,900)
Purchased Professional and Technical Services	10,20		19,500	29,100	(),)00)
Purchased Professional - Educational Services	5,00	0 2,171	7,171	5,000	2,171
Miscellaneous	5,00	- 2,171			
General Supplies	6,47		6,476	8,685	(2,209)
Textbooks	0,17			-	(2,20))
Other Objects			-	-	_
Total Instruction	99,67	76 8,471	108,147	148,085	(39,938)
Support Services		0,1/1	100,117	110,005	(3),330)
Salaries of Other Professional Staff	32.00	00 (2,000)	30,000	-	30,000
Other Salaries	- ,		-	-	-
Personal Services - Employee Benefits	8,32	20 (520)	7,800	-	7,800
Purchased Professional - Educational Services	-,			-	
Other Purchased Professional Services			-	-	-
Text Books			-	-	-
Travel	75	60 (750)	-	-	-
Other Purchased Services (400-500 series)	10,22	· · ·	9,884	17,561	
Supplies & Materials	3,13	· · · ·	3,172	99,214	(96,042)
Other Objects	- / -	-	-	-	-
Supplies			0	-	-
Total Support Services	54,42	28 (3,572)	50,856	116,775	
Facilities Acquisition and Construction Services:					
Buildings			-	-	-
Instructional Equipment			-	50,786	(50,786)
Noninstructional Equipment			-	-	-
Total Facilities Acquisition and Const. Services			-	50,786	(50,786)
Total Expenditures	154,10	4,899	159,003	315,646	
Excess (Deficiency) of Revenues Over (Under)		0			
Other Fin.Sources (Uses)	\$ (154,89	9) \$ (1,744)	\$ (156,643)	\$ -	\$ (156,643)

NOTES TO REQUIRED SUPPLEMENTARY INFORMATION

•

Exhibit C-3

ENGLEWOOD ON THE PALISADES CHARTER SCHOOL REQUIRED SUPPLEMENTARY INFORMATION BUDGETARY COMPARISON SCHEDULE NOTE TO RSI FOR THE YEAR ENDED JUNE 30, 2018

Note A - Explanation of Differences between Budgetary Inflows and Outflows and GAAP Revenues and Expenditures

		General Fund		Special Revenue Fund
Sources/inflows of resources				
Actual amounts (budgetary basis) "revenue"				
from the budgetary comparison schedule	[C-1] \$	5,051,550	[C-2] \$	315,646
Difference - budget to GAAP:				
Grant accounting budgetary basis differs from GAAP in that				
encumbrances are recognized as expenditures, and the				
related revenue is recognized.				-
State aid payment recognized for budgetary purposes,				
not recognized for GAAP statements		-		
Total revenues as reported on the statement of revenues, expenditures		5 051 550		215 (46
and changes in fund balances - governmental funds.	[B-2] \$	5,051,550	[B-2] \$	315,646
Uses/outflows of resources Actual amounts (budgetary basis) "total outflows" from	[C-1] \$	4.901.842	[C-2] \$	315.646
the budgetary comparison schedule		4,901,042	[C 2] ¢	515,040
Differences - budget to GAAP				
The district budgets for claims and compensated absences				
only to the extent expected to be paid, rather than on the				
modified accrual basis.				
Encumbrances for supplies and equipment ordered but not				-
received are reported in the year the order is placed for				
<i>budgetary</i> purposes, but in the year the supplies are				
received for <i>financial reporting</i> purposes.		-		-
Total expenditures as reported on the statement of revenues,	[B-2] \$	4,901,842	[B-2] \$	315,646

REQUIRED SUPPLEMENATARY INFROMATION PART III

Schedule of the Charter School's Proportionate Share of the Net Pension Liability -PERS Last Five Fiscal Years

	Fiscal Year Ended June 30,									
		2017		2016		2015		2014		2013
Charter School's proportion of the net pension liability (assets)	0.0	0047810152%	0	0.0047885732%		0.0033928023%		0.0043224919%		0.0038489431%
Charter School's proportionate share of the net pension liability (assets)		1,112,944		1,418,238		761,616		809,289		735,610
Charter School's covered employee payroll	\$	346,354	\$	331,224	\$	326,568	\$	228,959	\$	278,436
Charter School's proportionate share of the net pension liability (assets) as a percentage of its covered employee payroll		321.33%		428.18%		233.22%		353.46%		264.19%
Plan fiduciary net position as a percentage of the total pension liability - local		48.10%		40.14%		47.93%		52.08%		48.72%

Note

Until a full ten year trend is compiled, information will be presented for those years for which information is available.

L-1

Schedule of the Charter School's Contributions - PERS Last Five Fiscal Years

	Fiscal Year Ended June 30,									
		2017		2016		2015		2014		2013
Contractually required contribution	\$	44,291	\$	42,541	\$	29,169	\$	35,634	\$	29,001
Contribution in relation to the contractually required contribution	·	(44,291)		(42,541)		(29,169)		(35,634)		(29,001)
Contribution deficiency (excess)	\$	-	\$	-	\$	-	\$	-	\$	_
Charter School's covered employee payroll	\$	346,354	\$	331,224	\$	326,568	\$	228,959	\$	278,436
Contributions as a percentage of covered employee payroll		12.79%		12.84%		8.93%		15.56%		10.42%

Note

Until a full ten year trend is compiled, information will be presented for those years for which information is available.

L 2

Schedule of the Charter School's Proportionate Share of the Net Pension Liability - TPAF Last Five Fiscal Years

		_	Fiscal Year	Fiscal Year Ended June 30,			
	2017	2016	2015	2014	2013		
Charter School's proportion of the net pension liability (assets)**	N/A	N/A	N/A	N/A	N/A		
Charter School's proportionate share of the net pension liability (assets)**	N/A	N/A	N/A	N/A	N/A		
State's proportionate share of the net pension liability (assets) associated with the Charter School	\$ 11,024,363	\$ 5,922,608	\$ 9,316,796	\$ 7,039,607	\$ 2,574,933		
Total			<u>\$ 11,024,363 \$ 5,92</u>	22,608 \$ 9,316,796	<u>5 \$ 7,039,607 \$ 2,574,933</u>		
Charter School's covered employee payroll	\$ 1,923,757	\$1,722,212	\$1,683,508	\$ 750,697	\$ 1,329,675		
Charter School's proportionate share of the net pension liability (assets) as a percentage of its covered employee payroll**	N/A	N/A	N/A	N/A	N/A		
Plan fiduciary net position as a percentage of the total pension liability	25.41%	22.33%	28.71%	33.769	6 33.76%		

**Note TPAF is a special funding situation as defined by GASB Statement No. 68 in which the State of New Jersey is 100% responsible for contributions to the plan. Since the Charter School (employer) does not contribute directly to the plan there is no net pension liability to report in the financial statements of the Charter School.

L-3

L-4

Note to Required Supplementary Information Pension Schedules Year Ended June 30, 2018

1 Public Employees' Retirement System (PERS)

Benefit Changes

There were none.

Changes of Assumptions

The discount rate changed from 3.98% as of June 30, 2016 to 5.00% as of June 30, 2017.

2 Teacher's Pension and Annuity Fund (TPAF)

Benefit Changes

There were none.

Changes of Assumptions

The discount rate changed from 3.22% as of June 30, 2016 to 4.25% as of June 30, 2017.

3 <u>Other Post-Retirement Benefit Plan – Public Employees' Retirement System (PERS) and</u> and Teachers' Pension and Annuity Fund (TPAF)

Benefit Changes

There were none.

Changes of Assumptions

The discount rate changed from 2.85% as of June 30, 2016 to 3.58% as of June 30, 2017.

Schedule of the State's Proportionate Share of the Net OPEB Liability Associated with the Charter School and Changes in the Total OPEB Liability and Related Ratios Public Employee's Retirement System and Teachers' Pension and Annuity Fund Last Two Fiscal Years

	Fiscal Year	Endiı	Ending	
	 2017		2016	
Total OPEB Liability				
Service cost	\$ 34257		**	
Interest cost	134,565		**	
Changes of assumptions	(596,704)		**	
Member contributions	3,592		**	
Gross benefit payments	 (97,562)		**	
Net change in total OPEB liability	(211,872)		**	
Total OPEB liability - beginning	 4,424,014		**	
Total OPEB liability, ending	\$ 40142	\$	4,424,014	
Covered employee payroll - PERS and TPAF	\$ 982,783		**	
Total OPEB liability as a percentage of covered employee payroll	429%		0.00%	
State's proportionate share of the net OPEB liability (asseyt) associated with the Charter School	0.00%		0.00%	
Charter School's contributions	\$ -	\$	-	

** Information not available.

Until a full ten year trend is compiled, information will be presented for those years for which information is available.

M - 1

OTHER SUPPLEMENATARY INFROMATION

SPECIAL REVENUE FUND DETAIL STATEMENTS

Exhibit E-1

ENGLEWOOD ON THE PALISADES CHARTER SCHOOL SPECIAL REVENUE FUND COMBINING SCHEDULE OF PROGRAM REVENUES AND EXPENDITURES-BUDGETARY BASIS FOR THE YEAR ENDED JUNE 30, 2018

	_	Title II	Title 4	IDEA	Charter Expansion	
	Title I	A&D	Part A	Part B	Grant	Total
REVENUES						
Local Sources	\$ -	\$ - 3	\$ -	\$ -	\$ - \$	-
State Sources	-		-	-	-	-
Federal Sources	99,601	7,561	10,000	48,484	150,000	315,646
Total Revenues	99,601	7,561	10,000	48,484	150,000	315,646
EXPENDITURES:						
Instruction:						
Salaries of Teachers	70,000	-	-	35,000	-	105,000
Other Salaries for Instruction	-	-	-	-	-	-
Personal Services - Employee Benefits	19,600			9,800	-	29,400
Purchased Professional - Educational Services	5,000	-	-	-	-	5,000
Purchased Professional and Technical Services	-	-	-	-	-	-
Miscellaneous	-	-	-	-	-	-
General Supplies	5,001	-	-	3,684	-	8,685
Textbooks		-	-	-	-	-
Other Objects	-	-	-	-	-	-
Total instruction	99,601	-	-	48,484	-	148,085
Support services:						
Salaries of Other Professional Staff		-	-	-	-	-
Other Salaries		-	-	-	-	-
Personal Services - Employee Benefits			-	-	-	-
Purchased Professional - Educational Services		-	-	-	-	-
Other Purchased Professional Services	-	7,561	10,000	-	-	17,561
Text Books			- ,	-	-	-
Travel		-	-	-	-	-
Other Purchased Services (400-500 series)		-	-	-	-	-
Supplies & Materials		-	-	-	99,214	99,214
Instructional Equipment		-	-		-	
Other Objects		-		-	-	-
Total support services	-	7,561	10,000	-	99,214	116,775
Facilities acquisition and construction:						
Buildings	-	-	-	-	-	-
Instructional Equipment	-	-	-	-	50,786	50,786
Noninstructional Equipment	-	-	-	-		-
Total facilities acquisition and construction	-	-	-	-	50,786	50,786
Total Expenditures	99,601	7,561	10,000	48,484	150,000	315,646
· · · · · · · · · · · · · · · · · · ·	/		,	,	/	010,010
Excess (Deficiency) of Revenues Over (Under) Expenditures	\$ -	\$ - 3	\$-	\$ -	\$ - \$	-

CAPITAL PROJECTS FUND DETAIL STATEMENTS

The capital projects fund is used to account for the acquisition and construction of major capital facilities and equipment purchases other than those financed by propriety funds. At June 30, 2018, there was no capital project fund.

ENTERPRISE FUNDS DETAIL STATEMENTS

Enterprise funds are used to account for operations that are financed and operated in a manner similar to private business enterprises, where the intent of the Charter School is that the costs of providing goods and services be financed through user charges. Food Service Fund - provides for the operation of food services for the Charter School.

ENGLEWOOD ON THE PALISADE CHARTER SCHOOL COMBINNING STATEMENT OF NET POSITION ENTERPRISE FUND JUNE 30, 2018

	Food Service	After Care Service	Total
ASSETS			
Current assets:			
Cash and cash equivalents	\$ 21,825	\$ 24,975 \$	46,800
Government grants receivable-Fed	7,129	-	7,129
Government grants receivable-State	138	-	138
Interfund receivable General Fund	-	-	-
Other receivables	-	-	-
Inventories	-	-	-
Total current assets	29,092	24,975	54,067
Total assets	29,092	24,975	54,067
LIABILITIES			
Current liabilities:			
Accounts payable	-	4,275	4,275
Interfund payable	-		
Total liabilities	-	4,275	4,275
NET POSITION Invested in capital assets net			
Unrestricted net assets	29,092	20,700	49,792
-			
Total net assets	\$ 29,092	\$ 20,700 \$	49,792
Total Laibilities and Net Position	29,092	24,975	54,067

The accompanying Notes to Financial Statements are an integral part of this statement.

Exhibit G-2

ENGLEWOOD ON THE PALISADE CHARTER SCHOOL COMBINING STATEMENT OF REVENUES, EXPENSES AND CHANGES IN FUND NET POSITION ENTERPRSIE FUND JUNE 30, 2018

Operating revenues:		Food Service	ter Care Service	Total		
Charges for services:						
Daily sales - non-reimbursable programs	\$	41,921	\$ -	\$ 41,921		
After care fees			113,067	113,067		
New Jersey Care for Kids			132	132		
Miscellaneous revenue		-	 -	-		
Total operating revenues		41,921	 113,199	155,120		
Operating expenses:						
Cost of sales		-	-			
Salaries		-	51,747	51,747		
Employee benefits		-	-	-		
Other purchased services		109,039	19,160	128,199		
BankTravel c		-	4,320	4,320		
Supplies		3,289	26,818	30,107		
Miscellaneous		953	6,382	7,335		
Conference & meetings		30	4,156	4,186		
Maintenance		-	4,360	4,360		
Insurance		-	13,901	13,901		
Utilities			4,458	4,458		
Security			5,627	5,627		
PostageContrib Technology supplies Aftercare		-	750	750		
Total Operating Expenses		113,311	141,679	254,990		
Operating loss		(71,390)	 (28,480)	(99,870)		
Nonoperating revenues:						
State sources:						
State school lunch program		1,120	-	1,120		
Federal sources:						
National school breakfast program		5,335	-	5,335		
National school lunch program		55,470	-	55,470		
Healthy Hunger Free Kids Act		1,319		1,319		
Federal snack		6,992	-	6,992		
Total nonoperating revenues		70,236	-	70,236		
Loss before transfers		(1,154)	(28,480)	(29,634)		
Transfers in (out)		-	-	-		
Change in net position		(1,154)	(28,480)	(29,634)		
Total net position-beginning		30,246	49,180	79,426		
Total net position-ending	<u>\$</u>	29,092	\$ 20,700	\$ 49,792		

The accompanying Notes to Financial Statements are an integral part of this statement.

ENGLEWOOD ON THE PALISADES CHARTER SCHOOL STATEMENT OF CASH FLOWS PROPRIETARY FUND FOR THE YEAR ENDED JUNE 30, 2018

	Food Services	Afrer Care Services	Total
Cash flows from operating activities Operating loss	\$ (71,390)	\$ (28,480)	\$ (99,870)
Adjustment to reconcile operating loss to net cash used in operating activities:			-
Depreciation expense	-	-	-
Changes in assets and liabilities:			-
Accounts receivable	(1,671)	-	(1,671)
Accounts payable	-	4,275	4,275
Due to/from general fund	-	-	-
Net cash used in operating activities	(73,061)	(24,205)	(97,266)
Cash flows from noncapital financing activities			
Cash received from state reimbursements	1,120	-	1,120
Cash received from federal reimbursements	69,116	-	69,116
Operating subsidies and transfers from other funds	-	-	-
Net cash provided by noncapital financing activities	70,236	-	70,236
Cash flows from investing activities			-
Net change in cash and cash equivalents	(2,825)	(24,205)	(27,030)
Cash and cash equivalents, beginning	 24,650	 49,180	 73,830
Cash and cash equivalents, ending	\$ 21,825	\$ 24,975	\$ 46,800

The accompanying Notes to Financial Statements are an integral part of this statement.

FIDUCIARY FUNDS DETAIL STATEMENTS

Trust funds are used to account for gifts and bequests to the Charter School for specific purposes.

Unemployment Compensation Insurance Trust Fund is an expendable trust fund used to account for unemployment transactions of the Charter School.

At June 30, 2018 there was no non-expendable trust fund utilized by the Charter School.

Agency funds are used to account for assets held by the Charter School as an agent for individuals, private organizations, governmental and/or other funds.

Payroll Fund - This agency fund is used to account for the payroll transactions of the Charter School.

ENGLEWOOD ON THE PALISADES CHARTER SCHOOL COMBINING STATEMENT OF FIDUCIARY NET POSITION FIDUCIARY FUNDS JUNE 30, 2018

Exhibit H-1

	Unemple Compe Insur	nsation	•	let yroll	Total Agency Fund		
ASSETS							
Cash and cash equivalents	\$	-	\$ - \$	-	\$	-	
Other current assets						-	
Interfund Receivable		-	61,574	-		61,574	
Total assets		-	61,574	-		61,574	
LIABILITIES							
Interfund Payable	\$	-	\$ -		\$	-	
Payroll deductions and withholdings Other Payable		-	61,574 \$	-		61,574	
Other Payable		-	 -	-			
Total liabilities		-	 61,574	-		61,574	
NET POSITION							
Reserved for unemployment							
claims and other purposes		-	-			-	
Unrestricted surplus		-	-	-		-	
Total net position	\$	-	\$ - \$	-	\$	-	

Exhibit H-2

ENGLEWOOD ON THE PALISADES CHARTER SCHOOL STATEMENT OF CHANGES IN FIDUCIARY NET POSITION FIDUCIARY FUNDS FOR THE YEAR ENDED JUNE 30, 2018

	Unemployment Compensation Trust				
ADDITIONS General fund Appropriation Employee's Contributions	\$	7,827 4,941			
Total Contributions		12,768			
DEDUCTIONS					
Payment to NJ unemployment compensation fund Claims		12,768			
Total deductions		12,768			
Change in net assets		-			
Net position-beginning of the year		-			
Net position-end of the year	\$				

Exhibit H-4

ENGLEWOOD ON THE PALISADES CHARTER SCHOOL SCHEDULE OF RECEIPTS AND DISBURSEMENTS PAYROLL AGENCY FUND FOR THE YEAR ENDED JUNE 30, 2018

Assets	Balance July 1, 2017			Receipts	Dis	bursements	Balance June 30, 2018	
Interfund receivable	\$	53,165	\$	1,332,683		1,324,274	\$	61,574
Total assets	\$	53,165	\$	1,332,683	\$	1,324,274	\$	61,574
Liabilities	_							
Interfund payable Payroll deductions and withholdings Other payable	\$	52,063 1,102	\$	1,332,683	\$	1,323,172 1,102	\$	61,574
Total liabilities	\$	53,165	\$	1,332,683	\$	1,324,274	\$	61,574

LONG-TERM DEBT

The long-term debt is used to record the outstanding principal balances of the long term liabilities of the charter school. This includes the outstanding principal balance on capital lease, the accrued liability for insurance claims and the liability for compensated absences and the outstanding principal balance on certificates of participation outstanding. As of June 30, 2018, there were no activities to be reported in this section.

STATISTICAL SECTION

Englewood on the Palisades Charter School has been in operation for more than ten years. GASB requires that 10 years of statistical data be presented.

ENGLEWOOD ON THE PALISADES CHARTER SCHOOL NET ASSETS BY COMPONENT LAST TEN YEARS UNAUDITED (accrual basis of accounting)

Fiscal Year Ending June 30,

	_	2018	2017	2016	2015	2014	2013	2012	2011	2010	2009
Governmental activities Invested in capital assets, net of related debt Restricted	\$	166,929 \$	66,094 \$	34,786 \$	5 13,967	. ,	\$ 23,738	\$ 16,498	\$ -	\$ 53,710	\$ - -
Unrestricted		828,619	747,133	747,133	1,214,069	2,479,292	2,653,773	2,701,187	2,583,750	2,700,021	2,461,135
Total governmental activities net position	\$	995,548 \$	813,227 \$	781,919	\$ 1,228,036	\$ 2,495,071	\$ 2,677,511	\$ 2,717,685	\$ 2,583,750	\$ 2,753,731	\$ 2,461,135
Business-type activities Invested in capital assets, net of related debt Restricted Unrestricted Total business-type activities net position	\$	- \$ - 49.792 49,792 \$	- \$ - 79.426 79,426 \$	- - 51,173 51,173 \$	\$	\$	\$ 3.000 3,000	\$ - - - \$ 161	\$	\$	\$ - - - - - 800 - - - - - - - - - - - - -
District-wide Invested in capital assets, net of related debt Restricted Unrestricted Total district-wide net position	\$	166,929 \$ - <u>878 411</u> 1,045,340 \$	66,094 \$ - <u>826 559</u> 892,653 \$	- - 863.094 863,094	\$- - <u>1 245 497</u> \$ 1,245,497	\$- - - \$ 2,516,594 \$ 2,516,594	\$ 2 <u>680 511</u> 2,680,511	\$	\$- - - \$ 2,588,944	\$ 53,710 - - 2 703 187 \$ 2,756,897	\$

NET POSITION BY COMPONENTS UNAUDITED LAST TEN YEARS (accrual basis of accounting)

Fiscal Year Ending June 30,

2018 2017 2016 2015 2014 2013 2012 2011 2010 Expenses Governmental activities Instruction 2.004.189 1.911.309 1.903.650 \$1.721.650 \$1.721.559 \$1.464.319 \$ 1.464.319 \$ 1.458.816 \$ 1.458.816 \$ 1.285.686 Administration 1.444.200 1.165.256 1.194.867 1.122.763 1.122.763 753.636 753.636 792.675 792.675 Support Services: 956.745 814.062 823.206 767.207 766.784 766.784 831.689 831.689 767.207 Capital Outlav 232.049 68,714 71,418 137,225 137,225 50,238 50.238 37.801 62,798 Total governmental activities expenses 4.637.183 3.959.341 3.993.141 3.748.845 3.748.754 3.034.977 3.034.977 3.120.981 3.145.978 Business-type activities: Food service 113.311 93.511 113.631 After Child Care 141,679 105,729 62,079 47,151 47,151 45,516 45,516 50,423 47,484 Total business-type activities expense 254,990 175.710 45.516 45.516 50.423 47.484 199.240 47.151 47.151 Total district expenses \$ 4,892,173 \$ 4,158,581 \$4,168,851 \$3,795,996 \$3,795,905 \$3,080,493 \$ 3.080.493 \$ 3.171.404 \$ 3,193,462 \$ 2,739,153 Program Revenues Governmental activities: Revenue 4,471,245 3,895,737 3,798,909 \$ -\$ -\$ -\$ -\$ 66,784 \$ 66,784 \$ Operating grants and contributions 315,646 159,003 154,104 148,201 148,201 158,614 161,824 171,602 275,424 Capital grants and contributions Total governmental activities program revenues 4,786,891 4,054,740 3,953,013 148,201 148,201 158,614 161,824 238,386 342,208 Business-type activities: Charges for services Food service 41,921 37,837 31,250 After care and other services 119,037 40.483 113,199 100,011 49.990 49,990 40,483 52,451 49.850 Operating grants and contributions 70,236 70,619 65,731 Capital grants and contributions 0 0 0 Total business type activities program revenues 225,356 227,493 196,992 49.990 49,990 40,483 40.483 52,451 49.850 Total district program revenues \$ 5.012.247 \$ 4.282.233 \$ 4.150.005 \$ 198.191 \$ 198.191 \$ 199.097 \$ 202.307 290.837 392.058 Net (Expense)/Revenue Governmental activities \$ 149.708 \$ 95.399 \$ (40,128) \$ (3,600,644) \$ (3,600,553) \$ (2,876,363) \$ (2.873.153) \$ (2.882.595) \$ (2.803.770) \$ (2.516.961) Business-type activities (29.634) 28,253 21.282 2,839 2,839 (5,033) (5,033) 2.028 2.366 Total district-wide net expense (3,597,805) (3,597,714) (2,881,396) (2,878,186) (2,880,567) 120,074 123,652 (18,846) (2,801,404) (2,519,084) General Revenues and Other Changes in Net Assets Governmental activities: General purposes 2.819.498 3.165.953 2.819.498 2.908.157 2.908.157 2 482 929 2.559.141 2.558.652 2 719 351 Grants and contributions(Federal/state aid) 315.646 159.003 534.914 391.754 391.754 293.193 372.774 169.689 168.287 Transfers (2,985,436)(3, 229, 557)Miscellaneous income 290,393 126,161 126,161 88,506 58,675 44,408 208,728 0 0 149,708 95,399 3.644.805 3.426.072 3.426.072 2.864.628 2.990.590 2.772.749 3,096,366 Total governmental activities Business-type activities: Investment earnings -Transfers Total business-type activities 0 0 0 0 0 0 0 0 0 Total Charter -wide Change in Net Position

149,708

(29.634)

120,074

95,399

28.253

123,652

Business-type activities **Total Charter School**

Governmental activities

(174,481)\$

18.523

(155,958)

(40,174) \$

2.839

(37, 335)

117,437 \$

(5.033)

112,404

(109,846) \$

2.028

(107, 818)

292,596 \$

2.366

294,962

(416,115) \$ (174,481)\$

18.523

(155, 958)

33.712

(382,403)

2009

618.725

715.827

2.678.915

58.677

60,238

60.238

161,954

161,954

58,115

58,115

220.069

(2.123)

2.393.242

483.378

201,923

3,078,543

561,582

(2,123)

559,459

0

FUND BALANCES-GOVERNMENTAL FUNDS

LASILASITENIENYEARSYEARS

(modified accrual basis of accounting) UNAUDITED

Fiscal Year Ending June 30,

		2018	2017	2016		2015	2014	2013	2012		2011		2010		2009
General Fund Reserved Unreserved	\$	- 1,781,425	\$ - \$ 1,631,717	- 1,536,318	\$	- 1,969,687	2,479,292	2,653,773	\$- 2,479,292	9	- 2,583,750	\$	- 2,700,021	\$ 2,	461,135
Total general fund	\$	1,781,425	\$ 1,631,717 \$	1,536,318 \$	5	1,969,687	\$ 2,479,292	\$ 2,653,773	\$ 2,479,292	2	\$ 2,583,750	\$ 2	2,700,021	\$ 2,4	461,135
All Other Governmental Fund Reserved Unreserved, reported in: Special revenue fu		\$	\$ - \$	-	\$		\$ -	\$-	\$-	:	\$	\$		\$	
Total all other governmental	funds	\$ -	\$ - \$	-	\$	-	\$ -	\$-	\$-		\$-	\$	-	\$	-
Total governmental funds	-	\$ 1,781,425	\$ 1,631,717 \$	1,536,318	\$	1,969,687	\$ 2,479,292	\$ 2,653,773	\$ 2,479,293	2	\$ 2,583,750	\$2	2,700,021	\$ 2,4	61,135

CHANGES IN FUND BALANCES, GOVERNMENTAL FUNDS

LAST TEN YEARS

(modified accrual basis of accounting) UNAUDITED

2018 2017 2015 2014 2013 2012 2011 2010 2009 2016 Revenues Local sources 3,667,885 3,165,953 2,819,498 2,702,506 2,908,157 2,482,929 2,559,141 2,563,511 2,719,351 2,393,242 Contribution Miscellaneous 6.215 9,480 290.393 357.860 406,170 263.940 290.158 229,926 208.728 140.777 797,145 1,210,892 534,914 440,477 391,754 293,193 372,774 169,689 168,287 55,814 State sources 315.646 Federal sources 159.003 154,104 154.020 148.201 158.614 161.824 171.602 275.424 161,954 Total revenue 4,786,891 4,545,328 3,798,909 3,654,863 3,854,282 3,198,676 3,383,897 3,134,728 3,371,790 2,751,787 Expenditures Instruction Regular Instruction 2,004,189 1,911,309 1,903,650 1,757,510 1,721,559 1,437,494 1,464,319 1,529,885 1,466,510 1,285,686 Special education instruction Other special instruction Vocational education Other instruction Nonpublic school programs Adult/continuing education Support Services: Tuition Student & inst. related services General administration School administrative services 1,444,200 1,165,256 1,197,631 548,187 554,599 450,850 753,636 779,949 625,578 569,718 Central services Admin. information technology Plant operations and maintenance Pupil transportation Other Support Services 1,104,208 1,047,216 618,725 43,815 619,845 491,229 766,784 712,987 810,733 856,300 Employee benefits 963,716 684,805 646,680 646,680 568,164 460,086 231,483 190,377 167,285 146,109 Capital outlay 181,263 68,714 29,481 71,418 137,225 41,360 50,238 37,801 62,798 58,677 Debt service: Principal Interest and other charges Total expenditures 4,637,183 4,449,929 4,232,206 4,164,468 4,028,763 3,246,090 3,250,999 3,132,904 2,678,915 3,266,460 Excess (Deficiency) of revenues 117.437 149.708 (433.297)(509.605) (174.481)(47.414)(116.271)238.886 72.872 over (under) expenditures 95.399 Other Financing sources (uses) Proceeds from borrowing Capital leases (non-budgeted) Proceeds from refunding Payments to escrow agent Transfers in Transfers out Total other financing sources (uses) 0 0 0 0 0 0 0 0 0 Net change in fund balances (433,297) \$ (509,605) \$ (174,481) \$ (47,414) \$ 117,437 \$ 149,708 \$ 95,399 \$ (116,271) \$ 238,886 \$ 72,872 \$

FULL TIME EQUIVALENT CHARTER SCHOOL EMPLOYEES BY FUNCTION/PROGRAM LAST TEN YEARS

(modified accrual basis of accounting)
---------------------------------------	---

GRADE 1-6

J-16

UNAUDITED										
	2018	2017	2016	2015	2014	2013	2012	2011	2010	2009
Function/Program										
Instruction										
Regular	16	12	12	12	12	12	12	12	12	12
Special education	2	1	1	1	1	1	1	1	1	1
Other special education										
Vocational										
Other instruction	2	6	6	6	6	6	6	6	6	4
Nonpublic school programs										
Adult/continuing education programs										
Support Services:										
Student & instruction related services										
General administration	1	1	1	1	1	1	1	1	1	1
School administrative services	1	1	1	1 1	1 1	1 1	1	1	1	1
Other administrative services										
Central services										
Administrative Information Technology										
Plant operations and maintenance	2	1	1	1	1	1	1	1	1	1
Pupil transportation										
Other support services	4	1	1	1	1	1	1	1	1	1
Special Schools	2	2	2	2	1 2	2	2	2	2	2
Food Service										
Child Care										
Total	30	25	25	25	25	25	25	25	25	23

Source: District Personnel Records

OPERATING STATISTICS

LAST TEN YEARS

UNAUDIT	ΈD				_		Pupil/Teacher Rat	tio				
Fiscal Year	Enrollment	Operating Expenditures	Cost Per Pupil	Percentag e <u>Change</u>	Teaching Staff	к	ELEMENTAR	Y GRADE 4-7	Average Daily Enrollment <u>(ADE)</u>	Average Daily Attendance <u>(ADA) c</u>	% Change in Average Daily Enrollment	Student Attendance <u>Percentage</u>
2009	182	2,516,961	13,829	-3.37%	-	2	6	6	182	178.4	2.48%	98.00%
2010	199	2,650,091	13,317	-3.71%	-	2	6	4	199	191.0	9.34%	96.00%
2011	196	3,060,622	15,615	17.26%	-	2	6	4	196.0	188.2	-1.51%	96.00%
2012	181	3,266,460	18,047	15.57%	-	2	6	4	185.6	178.2	-5.31%	96.01%
2014	178	3,246,090	18,236	1.05%	-	2	6	4	174.4	171.0	-6.01%	98.00%
2015	178	4,449,929	25,000	37.09%		2	6	4	174.4	171.0	0.00%	98.00%
2016	206	4,232,278	20,545	-17.82%		2	6	4	201.9	197.8	15.73%	98.00%
2017	242	5,217,488	21,560	4.94%		2	6	4	237.2	232.4	17.48%	98.00%
2018	274	4,901,842	17,890	-17.02%		2	6	6	268.5	263.1	13.22%	98.00%

Note: Enrollment based on annual October district count.

SCHOOL BUILDING INFORMATION

LAST TEN YEARS UNAUDITED

	2018	2017	2016	2015	2014	2013	2012	2011	2010	2009
Charter School Building	•									
Square Feet	40,000	21,500	21,500	21,500	21,500	21,500	21,500	21,500	21,500	21,500
Building Capacity for students	496	225	225	225	225	225	225	225	225	225
Enrollment:										
Kindergarten	34	32	29	29	29	29	30	33	33	36
Grade 1	37	38	33	33	33	27	33	34	36	31
Grade 2	38	35	32	32	32	29	32	35	34	33
Grade 3	33	38	27	27	27	28	28	30	33	28
Grade 4	37	37	32	32	32	23	33	36	33	30
Grade 5	34	36	25	25	25	30	25	28	30	24
Grade 6	37	26	-	-	-	21	-	-	-	-
Grade 7	24	-								
Total students	274	242	210	178	178	187	181	196	199	182

2017-18 SCHEDULE OF INSURANCE FOR ENGLEWOOD ON THE PALISADES CHARTER SCHOOL

COVERAGE	LIMITS	SUMMARY
Package NJSBAIG P831 07/01/17-07/01/18 \$9,933	Covered Location	65 West Demarest Avenue, Englewood, NI 07631
Property	\$415,000 \$150,000 \$250,000	Contents All Risk w/ \$1,000 Deductible Business Income/Tuition Limit w/ \$1,000 Deductible Electronic Data Processing w/ \$1,000 Deductible
Crime	\$250,000 \$25,000 \$5,000 \$5,000 \$10,000 \$152,000	Faithful Performance w/ \$500 Deductible Forgery & Alteration w/ \$500 Deductible Money & Securities w/ \$500 Deductible Money Order/Counterfeit w/ \$500 Deductible Computer Fraud w/ \$500 Deductible Board Secretary/SBA w/ \$1,000 Deductible (A. Barckett)
General Liability	\$5,000,000 \$5,000,000 \$5,000,000 \$5,000,000 \$5,000,000 \$5,000	Single Limit for Bodily Injury and Property Damage Products/Completed Operations Aggregate Sexual Abuse per Occurrence Each Occurrence for Personal Injury/Advertising Injury Each Claim for Employee Benefits Liability w/ \$1,000 Deductible Premise Medical Payments Per Person
Crisis Management	\$1,000,000	
Breazley Breach Response Service	\$1,000,000	
Automobile Liability	\$5,000,000 \$5,000,000	Hired and Non Owned Accident Medical Excess Benefit (Gold Plan)
Student Accident/Service Fee Berkley Life and Health Insurance Company/Fortitude Insurance Group PAI L00490423 003 09/08/17-09/08/18 \$12,002	\$10,000	AD&D
School Leaders E&O NJSBAIG E831 07/01/17-07/01/18	\$1,000,000 \$100,000 \$300,000	Coverage A Each Loss w/ \$5,000 Deductible Coverage B Each Loss w/ \$5,000 Deductible Coverage B Annual Aggregate
\$7,286 Workers' Compensation NJSBAIG W831 07/01/17-07/01/18 \$28,107 \$2,342,298 School Prof \$196,401 School Non-Prof w/ 0.7789 MOD)	\$1,000,000 \$1,000,000 \$1,000,000	Each Accident Each Employee Policy Limit
Supplemental Indemnity NJSBAIG 6477-57-74 07/01/17-07/01/18 \$1,031	Statutory	7-Day Waiting Period

Charter School Performance Framework Financial Indicators Near Term Indicators June 30, 2018 Unaudited

	2018	2017	2016	2015	2014	
Cash Current assets	\$ 1,630,794 248,925	\$ 1,426,126 298,188	\$ 1,464,037 190,542	\$ 1,905,025 156,089	\$ 2,277,751 113,279	-
Capital assets, net	166,929	66,094	34,786	13,967	15,799	_
Total assets	2,046,648	1,790,408	1,689,365	2,075,081	2,406,829	-
Current liabilities Long term liabilities	170,302	162,001	66,039 -	66,039	30,843	
Total liabilities	170,302	162,001	66,039	66,039	30,843	-
Net position	\$ 1,876,346	\$ 1,628,407	\$ 1,623,326	\$ 2,009,042	\$ 2,375,986	•
Total revenue Total expenses	\$ 5.367.196 (5,217,488)	\$ 4 545 328 (4,449,929)	\$ 3.798.909 (4,232,278)	\$ 3.654.863 (4,164,468)	\$ 3.854.282 (4,028,763)	_
Change in net position	\$ 149,708	\$ 95,399	\$ (433,369)	\$ (509,605)	\$ (174,481)	:
Depreciation expense Interest expense	\$ 37.406 -	\$ 37.406	\$ 22.488	\$ 1.810	\$ 7.960	
Principal payments Interest payments	-	-	-	-	-	
Final average daily enrollment March 30th budgeted enrollment	240 250	240 250	206 211	178 190	196 200	
	2018	2017	2016	2015	2014	Two Year Cumulative
NEAR TERM INDICATORS: Current ratio	11.04	10.64	25.05	31.21	77.52	108.73
Unrestricted days cash	11.04	116.98	126.26	166.97	206.36	39.39
Enrollment variance Default	96% N/A	96% N/A	98% N/A	94% N/A	98% N/A	0.96 N/A

Source: Charter School Records

Charter School Performance Framework Financial Indicators Sustainability Indicators June 30, 2018 Unaudited

•			9	6	2015	2014	
Cash Current assets	\$ 1,630,794 248,925	\$ 1,426,12 298,1	-	1,464,037 190,542	\$ 1,905,025 156,089	\$ 2,277,751 113,279	
Capital assets, net	166,929	,		34,786	13,967	15,799	
Total assets	2,046,648	1,790,4)8	1,689,365	2,075,081	2,406,829	- -
Current liabilities Long term liabilities	170,302 0	2 162,0	01 0	67,088 -	66,039	30,843	
Total liabilities	170,302	162,0)1	67,088	66,039	30,843	
Net position	1,876,346	1,628,4)7 \$	1,622,277	\$ 2,009,042	\$ 2,375,986	
Total revenue Total expenses	5,367,196 (5,217,488	4,545,32) (4,449,92		3,798,909 (4,232,278)	\$ 3,654,863 (4,164,468)	\$ 3,854,282 (4,028,763)	
Change in net position	\$ 149,708	\$ 95,39	9\$	(433,369)	\$ (509,605)	\$ (174,481)	-
Depreciation expense Interest expense	\$ 37,406	\$ 37,40)6 \$	22,488	\$ 1,810 -	\$ 7,960	
Principal payments Interest payments	-	-		-	-	-	
Final average daily enrollment March 30th budgeted enrollment	240 250			206 211	178 190	196 200	
			g	•	2015	2014	Five Year Cumulative
SUSTAINABILITY INDICATO Total Marging Debt to asset	RS: 2.79% N/A		0% ⁄A	-11.41% N/A	-13.94% N/A	-4.53% 206.36	(0.25 206.36
Cash flow Debt ratio	\$ 166,757 N/A	\$ (37,9	11) \$ ⁄A	(440,988) N/A	\$ (372,726) N/A	107376% N/A	0.97 N/A

Source: Charter School Records

SINGLE AUDIT SECTION

Mark of Excellence

ILORI CPA LLC CERTIFIED PUBLIC ACCOUNTANT & MANAGEMENT CONSULTANT Member of AICPA, NJCPA & MACPA 24 COMMERCE STREET SUITE 1427 NEWARK, NEW JERSEY 07102 Telephone (973)-621-5780 Fax (973) 404-8858

EXHIBIT K-1

INDEPENDENT AUDITIOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

The Honorable President and Members of the Board of Trustees Englewood on the Palisades Charter School, Inc. Bergen County, New Jersey

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, the business-type activities, each major fund, and the aggregate remaining fund information of Englewood on the Palisades Charter School, Inc., in the County of Bergen, State of New Jersey(Charter School) as of and for the year ended June 30, 2018, and the related notes to the financial statements, which collectively comprise Charter School's basic financial statements, and have issued our report thereon dated January 31, 2019.

Internal Control Over Financial Reporting

In planning and performing our audit, we considered Charter School, Inc's internal control over financial reporting as a basis for designing our auditing procedures for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of Charter School, Inc's internal control over financial reporting. Accordingly, we do not express an opinion on the effectiveness of the school's internal control over financial reporting.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis.

INDEPENDENT AUDITIOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

Internal Control Over Financial Reporting - Continued

Our consideration of internal control over financial reporting was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over financial reporting that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether Charter School's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards* and audit requirements as prescribed by Division of Finance and regulatory compliance, Department of Education, State of New Jersey.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the Charter School's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

ILORI CPA LLC

KunleIlori

Kunle B. Ilori, CPA Licensed Public School Accountant No. 20CS00233100 ILORI CPA LLC

January 31, 2019



ILORI CPA LLC CERTIFIED PUBLIC ACCOUNTANT & MANAGEMENT CONSULTANT Member of AICPA, NJCPA & MACPA

24 COMMERCE STREET SUITE 1427 NEWARK, NEW JERSEY 07102 Telephone (973)-621-5780 Fax (973) 404-8858

EXHIBIT K-2

Independent Auditors' Report on Compliance for Each Major Federal and State Program and Report on Internal Control over Compliance Required by the Uniform Guidance and State of New Jersey Department of Treasury Circular 15-08-OMB

The Honorable Chairperson and Members of the Board of Trustees Englewood on the Palisades Charter School, Inc. Bergen County, New Jersey

Compliance

We have audited the Charter School ("the Charter School"), in the County of Bergen State of New Jersey compliance with the types of requirements described in the OMB Compliance Supplements and *State of New Jersey Department of Treasury Circular 15-08*-OMB *Compliance Supplement* that could have a direct and material effect on each of the Charter School's major federal and state programs for the year ended June 30, 2018. The Charter School's major federal and state programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

Management's Responsibility

Management is responsible for compliance with the requirements of laws, regulations, contracts, and grants applicable to its state programs.

Auditors' Responsibility

Our responsibility is to express an opinion on compliance for each of the Charter School's major federal and state programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; *audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey;* the audit requirements of Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance); and New Jersey Department of the Treasury Circular Letter 15-08 OMB *Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid.*

Those standards, the Uniform Guidance, State of New Jersey Department of Treasury Circular 15-08-OMB and *audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey* require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal or state program occurred. An audit includes examining, on a test basis, evidence about the Charter School's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major state program. However, our audit does not provide a legal determination of the Charter School's compliance.

Opinion on Each Major Federal and State Program

In our opinion, the Charter School complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal and state programs for the year ended June 30, 2018.

Report on Internal Control over Compliance

Management of the Charter School is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered the Charter School's internal control over compliance with the types of requirements that could have a direct and material effect on each major federal and state program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal and state program and to test and report on internal control over compliance in accordance with the Uniform Guidance and State of New Jersey Department of Treasury Circular 15-08-OMB, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the Charter School's internal control over compliance.

A *deficiency in internal control over compliance* exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal or state program on a timely basis. A *material weakness in internal control over compliance* is a deficiency, or combination of deficiencies, in internal control over compliance requirement of a federal or state program will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency in internal control over compliance control over compliance* is a deficiencies, in internal control over compliance with a type of compliance requirement of a federal or state program will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency in internal control over compliance* with a type of compliance requirement of a federal or state program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of Uniform Guidance, State of New Jersey Department of Treasury Circular 15-08-OMB and *audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey.* Accordingly, this report is not suitable for any other purpose

Ilori CPA LLC

KunleIlori

Kunle B. Ilori, CPA Licensed Public School Accountant No. 20CS00233100

ILori CPA LLC

January 31, 2019

ENGLEWOOD ON THE PALISADES CHARTER SCHOOL (BERGEN COUNTY)

SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS

JUNE 30, 2018

FEDERAL GRANTOR/ PASS-THROUGH GRANTOR <u>PROGRAM TITLE</u>	Federal CFDA No. Proje	Grant or Program State ect No. Name	Program or Award Amount	Grant Period	Balance 06/30/16	Carryove (Walkove Over	r) Cash B	udgetary I Expenditures Adjustment	(Accts. Rec.) Def. Rev 630/2018	Due to Grantor 6/30/2	r
U.S. Department of Education Passed-through State Dept. of Education:											
Title I-Grants to Local Educational Agencies Title II Part A Improving Teachers Quality State Gran Title IV Part A	84.010A t 84.367A 84.367	Title I Title IIA Title IVA	\$ 99,601 7,561 10,000	7/1/17-6/30/18 7/1/17-6/30/18 7/1/17-6/30/18	\$ - -		- \$ 99,601 \$ - 7,561 - 10,000	99,601 \$ - 7,561 - 10,000	\$ -	\$	-
IDEA - Individuals with Disabilities Education Act Total U. S. Dept. of Education	84.027	IDEA	48,484 \$ 165,646	7/1/17-6/30/18	\$ -	- \$	48,484	48,484	\$ -	\$	-
U.S. Department of Agriculture Passed-Through New Jersey Dept of Agriculture National School Lunch Program	10.555		69,116	7/1/17-6/30/18	-	-	61,987	69,116 -	\$ (7,129)		-
Total Enterprise Fund/Total U.S. Department of A	Agriculture		69,116	_	-	-	61,987	69,116 -	(7,129)		-
Total Expenditures of Federal Awards			\$ 234,762		\$-	- \$	- \$ 227,633 \$	234,762 \$ -	\$ (7,129)	\$	-

The accompanying Notes to Schedules of Expenditures of Awards and Financial Assistance are an integral part of this schedule.

ENGLEWOOD ON THE PALISADES CHARTER SCHOOL (BERGEN COUNTY)

EXHIBIT K-4 SCHEDULE B

SCHEDULE OF EXPENDITURES OF STATE FINANCIAL ASSISTANCE

JUNE 30, 2018

Gair STATE GRANTOR/ PROGRAM TITLE	State Project No.	Ihga n or Award Amount	Grant Period		Carryover (Walkover) Over Amount	(Cash eceived	Budgetary Expenditures		Repayment or Prior Year's Balance	(Accts. Rec.) Def. Rev June 30 , 2018	Due to Grantor June 30 , 2018
State Department of Education General Fund:												
Equalization Aid	18-495-034-5120-078	\$ 3,667,885	7/1/17-6/30/18	\$ -	\$ -	-\$3,	,667,885	\$ 3,664,001		\$ -	\$ 3,884	-
Equalization Aid	16-495-034-5120-078	3,075,899	7/1/16-6/30/17	(22,679)	-		22,679	-		-	-	
Security Aid	17-495-034-5120-084	70,565	7/1/17-6/30/18	-	-		70,565	70,565		-	-	-
Special Education	17-495-034-5120-089	62,243	7/1/17-6/30/18	-	-		62,243	62,243		-	-	-
State Adjustment Aid	17-495-034-5120-089	664,337	7/1/17-6/30/18	-	-		664,337	664,337		-	-	-
Social Security Tax Reimbursement	17-495-034-5095-002	158,480	7/1/17-6/30/18	-			158,480	158,480			-	
Teacher's Pension and Post Retirement	17-495-034-5095-001	421,825	7/1/17-6/30/18	-	-		421,825	421,825			-	=
Total State Educational aid		8,121,234		(22,679)	-	5,	068,014	5,041,451	-	-	3,884	
State Department of Agriculture												
State School lunch program	18-100-010-3350-023	1,120	7/1/17-6/30/18	-			982	1,120			(138)	
Total State Dept. of Agriculture		1,120		-	-		982	1,120	-	-	(138)	-
Total State Financial Assistance		8,122,354		(22,679)	0	5	,068,996	5,042,571	0	0	3,746	0
Less expenditures not subject to state si Total State Financial AssistanceSubje							•	(421,825) \$ 4,620,746				

See accompanying Notes to Schedules of Expenditures of Federal Awards and State Financial Assistance.

SCHEDULES OF FINDINGS AND QUESTIONED

COSTS FOR THE FISCAL YEAR ENDED JUNE 30, 2018

NOTE 1. GENERAL

The accompanying Schedules of Expenditures of Federal Awards and State Financial Assistance present the activity of all federal and state award programs of the Board of Trustees, Englewood on the Palisades Charter School. The Board of Trustees is defined in Note 1 to the Board's basic financial statements. All federal and state awards received directly from federal and state agencies, as well as federal awards and state financial assistance passed through other government agencies are included on the schedule of expenditures of federal awards and state financial assistance.

NOTE 2. BASIS OF ACCOUNTING

The accompanying Schedules of Expenditures of Federal Awards and State Financial Assistance are presented using the modified accrual basis of accounting with the exception of those recorded in the special revenue, which are presented using the budgetary basis of accounting. These bases of accounting are described in Note 1 to the Board's basic financial statements. The information in this schedule is presented in accordance with the requirements of OMB Circular A-133, *Audits of State, Local Governments, and Non-Profit Organizations.* Therefore, some amounts presented in this schedule may differ from amounts presented in or used in the preparation, of the basic financial statements.

NOTE 3. RELATIONSHIP TO BASIC FINANCIAL STATEMENTS

The basic financial statements present the general fund and special revenue fund on GAAP basis. Budgetary comparison statements or schedules (RSI) are presented for general fund and special revenue fund to demonstrate finance related legal compliance in which certain revenue is permitted by law or grant agreement to be recognized in the audit year, whereas for GAAP reporting, revenue is not recognized until subsequent year or expenditures have been made.

The general fund is presented in the accompanying schedule on the modified basis. The special revenue fund is presented in the accompanying schedules on the grant accounting budgetary basis which recognizes encumbrances as expenditures and also recognizes the related revenues, whereas the GAAP basis does not. The net adjustment to reconcile from budgetary basis to GAAP basis is \$0 for general fund and \$0 for special revenue fund. See Note 1 for a reconciliation of the budgetary basis to the GAAP basis of accounting for the special revenue fund. Awards and financial assistance revenues are reported in the Board's basic financial statements on a GAAP basis as follows:

ENGLEWOOD ON THE PALISADES CHARTER SCHOOL (BERGEN COUNTY)

SCHEDULES OF FINDINGS AND QUESTIONED COSTS

FOR THE FISCAL YEAR ENDED JUNE 30, 2018

NOTE 3. RELATIONSHIP TO BASIC FINANCIAL STATEMENTS- CONTINUED

	Federal	State		Total
General Fund	\$ -	\$ 3,667,885	\$	3,667,885
Special Revenue Fund	315,646	-		315,646
Enterprise Fund	69,116	1,120		70,236
Total	\$ 384,762	\$ 3,669,005	\$	4,053,767

NOTE 4. <u>RELATIONSHIP TO FEDERAL AND STATE FINANCIAL REPORTS</u>

Amounts reported in the accompanying schedules agree with the amounts reported in the related federal and state financial reports.

NOTE 5. OTHER

Revenue and expenditures reported under the Food distribution program represent current year value received and current year distributions respectively. The amount reported as TPAF represents the amount reimbursed by the state for the employer's share of social security contributions for TPAF members for the year ended June 30, 2018.

NOTE 6. ONBEHALF PROGRAMS NOT SUBJECT TO STATE SINGLE AUDIT

On-behalf State Programs for TPAF Pension and Post-Retirement Medical Benefits Contributions are not subject to a State single audit and, therefore, are excluded from major program determination. The Schedule of State Financial Assistance provides a reconciliation of State financial assistance reported in the Charter School's financial statements and the amount subject to State single audit and major program determination.

ENGLEWOOD ON THE PALISADES CHARTER SCHOOL EXHIBIT K-6 (BERGEN COUNTY)

SCHEDULES OF FINDINGS AND QUESTIONED COSTS

FOR THE FISCAL YEAR ENDED JUNE 30, 2018

Part I Summary of Auditors' Results

Financial Statements Section			
Type of auditors' report issued:	Unr	nodifie	d
Internal control over financial reporting:			
Material weaknesses identified?	Yes		No
Significant deficiencies identified?	Yes		_None reported
Noncompliance material to basic financial statements noted?	Yes		_No
Federal Awards:			
Type of auditor's report on compliance for major programs:	Unmoo	dified	_
Internal control over major programs:			
Material weaknesses identified?	Yes		_No
Significant deficiencies identified?	Yes		_None reported
Any audit findings disclosed that are required to be reported in accordance with 2 CFR 200.516(a)?	Yes		_No
Identification of major programs:			
CFDA Number(s)	Name of Feder	al Prog	gram or Cluster
N/A	N/	A	
Dollar threshold used to distinguish between Type A and B pa	rograms:	<u>\$750</u>	<u>,000</u>
Auditee qualifies as low-risk auditee?	yes		No

ENGLEWOOD ON THE PALISADES CHARTER SCHOOL EXHIBIT K-6 (BERGEN COUNTY)

SCHEDULES OF FINDINGS AND QUESTIONED COSTS

FOR THE FISCAL YEAR ENDED JUNE 30, 2018

State Financial Assistance Section

Dollar threshold used to distinguish between Type A and B pro	ograms:		<u>\$750,000</u>
Auditee qualifies as low-risk auditee?		yes	No
Type of auditor's report on compliance for major programs:		Unmod	ified
Internal control over major programs:			
Material weaknesses identified?		Yes	□_ No
Significant deficiencies identified?		Yes	□ None reported
Any audit findings disclosed that are required to be reported in accordance with NJ OMB Circulars 15-08 as applicable?		Yes	□_ No
Identification of Major Programs:			
State Grant/Program Number(s)	Name	of Stat	e Program or Cluster
18-495-034-5120-078 18-495-034-5120-085	Equalization Aid State Adjustment Aid		

ENGLEWOOD ON THE PALISADES CHARTER SCHOOL (BERGEN COUNTY)

EXHIBIT K-6

SCHEDULES OF FINDINGS AND QUESTIONED COSTS

FOR THE FISCAL YEAR ENDED JUNE 30, 2018

SECTION II - FINANCIAL STATEMENT FINDINGS None

SECTION III – FEDERAL AWARDS AND STATE FINANCIAL ASSISTANCE FINDINGS AND QUESTIONED COSTS

None

ENGLEWOOD ON THE PALISADES CHARTER SCHOOL (BERGEN COUNTY)

EXHIBIT K-7

SUMMARY SCHEDULE OF PRIOR YEAR AUDIT FINDINGS AND QUESTIONED COSTS

FOR THE FISCAL YEAR ENDED JUNE 30, 2018

There were no findings in prior year.