

**GREENWICH TOWNSHIP SCHOOL DISTRICT**

**Greenwich, New Jersey**

**Auditor's Management Report on Administrative  
Findings, Financial, Compliance and Performance  
For the Year Ended June 30, 2018**

AUDITOR'S MANAGEMENT REPORT ON ADMINISTRATIVE FINDINGS  
FINANCIAL, COMPLIANCE AND PERFORMANCE

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Tax ID Number

21-6000143

REPORT OF INDEPENDENT AUDITORS

Honorable President and  
Members of the Board of Education  
Township of Greenwich School District  
County of Cumberland, New Jersey

We have audited, in accordance with generally accepted audit standards and Government Auditing Standards issued by the Comptroller General of the United States, the basic financial statements of the Board of Education of the Township of Greenwich School District in the County of Cumberland for the year ended June 30, 2018; and have issued our report thereon dated February 14, 2019.

As part of our audit, we performed procedures required by the New Jersey Department of Education, and the findings and results thereof are disclosed on the following pages, as listed in the accompanying table of contents.

This report is intended for the information of the Township of Greenwich Board of Education's management and the New Jersey Department of Education. However, this report is a matter of public record and its distribution is not limited.

Respectfully submitted,



Samuel A. Delp, Jr.  
Public School Accountant #745  
Triantos & Delp, CPA, LLC  
Certified Public Accountants

February 14, 2019

ADMINISTRATIVE FINDINGS – FINANCIAL, COMPLIANCE AND PERFORMANCE  
REPORTING

Scope of Audit

The audit covered the financial transactions of the Board Secretary/School Business Administrator and Treasurer of School Moneys, the activities of the Board of Education, and the records of the various funds under the auspices of the Board of Education.

ADMINISTRATIVE PRACTICES AND PROCEDURES

Insurance

Fire insurance coverage was carried in the amounts as detailed on Exhibit J-20, Insurance Schedule contained in the district's CAFR.

Officials Bonds (N.J.S.A. 18A:17-26, 18A:17-32)

| <u>Name</u>           | <u>Position</u>        | <u>Amount</u> |
|-----------------------|------------------------|---------------|
| Kimberly A. Fleetwood | Treasurer              | \$130,000.    |
| Pamela Zook           | Business Administrator | \$ 10,000.    |

Tuition Charges

The District did not receive any tuition students in the preceding year.

FINANCIAL PLANNING, ACCOUNTING AND REPORTING

Examination of Claims

An examination of claims paid during the period under review did not reveal any discrepancies with respect to signatures, certification or supporting documentation.

Payroll Account

The net salaries of all employees of the Board were deposited in the Payroll Account. Employees' payroll deductions and employer's share of fringe benefits were deposited in the Payroll Account.

All payrolls were approved by the Superintendent and were certified by the President of the Board and the Board Secretary/Business Administrator.

Salary withholdings were promptly remitted to the proper agencies, including health benefit premiums withheld and due to the general fund.

**Finding: 2018-04**

Not all payrolls were approved by the Superintendent and certified by the President of the Board and the Board Secretary/Business Administrator.

**Recommendation:**

All payrolls should be approved by the Superintendent and certified by the President and Board Secretary/Business Administrator.

Reserve for Encumbrances and Accounts Payable

A review of outstanding issued purchase orders was made as of June 30, detailing proper classification of orders as reserve for encumbrances and accounts payable.

#### Classification of Expenditures

The coding of expenditures was tested for proper classification in accordance with *N.J.A.C. 6A:23-2.2(g)* as part of our test of transactions of randomly selected expenditure items. We also reviewed the coding of all expenditures included in our compliance and single audit testing procedures. In addition to randomly selecting a test sample, our sample selection specifically targeted administrative coding classifications to determine overall reliability and compliance with *N.J.A.C. 6A:23A-2.4*. As a result of the procedures performed, a transaction error rate of 0% overall was noted and no additional procedures were deemed necessary to test the propriety of expenditure classification.

- A. General Classification Findings:  
None
- B. Administrative Classification Findings:  
None

#### Board Secretary's Records

Our review of the financial and accounting records and minutes maintained by the Board Secretary were in good condition. The following items were noted:

##### **Finding: 2018-01 (CAFR Finding: 2018-1)**

Board Secretary Reports and Board Treasurer Reports were prepared monthly but were not reconciled with each other.

##### **Recommendation:**

Procedures to maintain the general ledger and to prepare and reconcile the monthly Board Secretary Reports should be revised, in order to assure that the ledger is properly maintained and reconciled.

##### **Finding: 2018-02 (CAFR Finding: 2018-2)**

The minute book was not available for review.

##### **Recommendation:**

Additional steps should be taken to locate the minute book. Procedures should be established to safeguard the control of the minute book in the future.

##### **Finding: 2018-03 (CAFR Finding: 2018-3)**

Two line-accounts were over-expended at June 30<sup>th</sup>.

##### **Recommendation:**

Procedures to record all expenditures and to make necessary transfer resolutions should be reviewed and revised, in order to assure all expenditures are recorded and all transfers are reflected in the Board Minutes.

##### **Finding: 2018-05:**

The district made various transfers that on a cumulative basis exceeded 10 percent of the total amount of the original budget without proper department approval.

##### **Recommendation:**

Executive County Superintendent approval should be requested for any transfer from line accounts that is cumulatively more than 10 percent of that amount. The district should maintain documentation that substantiates the request was received by the Executive County Superintendent when written approval is not received.

#### Treasurer's Records

The following items were noted during our review of the records of the Treasurer.

The Treasurer performed cash reconciliations for the general operating account, payroll account or payroll agency account (N.J.S.A. 18A:17-36).

Treasurer's Records (Continued)

Cash receipts were promptly deposited.

The Treasurer's records were in agreement in total with the records of the Board Secretary.

Elementary and Secondary Education Act (E.S.E.A.), as amended by the Every Student Succeeds Act (ESSA)

The E.S.E.A./N.C.L.B. financial exhibits are contained within the Special Revenue Section of the CAFR. This section of the CAFR documents the financial position pertaining to the projects under Titles I, II and IV of the Elementary and Secondary Education Act as amended and reauthorized.

The study of compliance for the E.S.E.A. indicated no areas of noncompliance and/or questioned costs.

Other Special Federal and/or State Projects

The district's Special Projects were approved as listed on Schedule A and Schedule B located in the CAFR.

Our audit of the federal and state funds on a test basis, indicated that obligations and expenditures were incurred during the fiscal year or project period for which the project was approved.

The financial exhibits are contained within the Special Revenue Section of the CAFR. This section of the CAFR documents the financial position pertaining to the aforementioned special projects.

The study of compliance for the special projects indicated no items of noncompliance and/or questioned costs.

T.P.A.F. Reimbursement

Our audit procedures included a test of biweekly reimbursements filed with the Department of Education for district employees who are members of the Teachers' Pension and Annuity Fund. No exceptions were noted.

TPAF Reimbursement to the State for Federal Salary Expenditures

The amount of the expenditure charged to the current year's Final Report(s) for all federal awards for the school district (or charter school or renaissance school project) to reimburse the State for the TPAF/FICA payments made by the State on-behalf of the school district (or charter school or renaissance school project) for those employees whose salaries are identified as being paid from federal funds was made prior to the end of the 90 day grant liquidation period required by the Office of Grants Management. The expenditure was reviewed subsequent to the reimbursement and no exceptions were noted.

SCHOOL PURCHASING PROGRAM

Contracts and Agreements Requiring Advertisement for Bids

N.J.S.A. 18A:18A-3 states:

- a. Any purchase, contract or agreement for the performance of any work or the furnishing or hiring of materials or supplies, the cost or price of which, together with any other sums expended or foreseeably to be expended for the performance of any work or services in connection with the same project or the furnishing of similar materials or supplies during the same fiscal year paid with or out of school funds, does not exceed the total sum of \$7,500 or the amount determined pursuant to subsection b. of this section, in the fiscal year or, in the case of purchases that are not annually recurring, in a period of one year may be made, negotiated and awarded by a contracting agent when so authorized by resolution of the board of education without public advertising for bids and bidding therefore.

SCHOOL PURCHASING PROGRAM (Continued)

Contracts and Agreements Requiring Advertisement for Bids (Continued)

N.J.S.A. 18A:18A-3 states: (Continued)

- b. Commencing January 1, 1983 and every two years thereafter, the Governor, in consultation with the Department of Treasury, shall adjust the threshold amount set forth in subsection a. of this section in direct proportion to the rise or fall of the consumer price index for all urban consumers in the New York City and Philadelphia area as reported by the United States Department of Labor. The Governor shall notify all local school districts of the adjustment. The adjustment shall become effective on July 1 of the year in which is it reported.

N.J.S.A. 18A:18A-4 states, "Every contract or agreement for the performance of any work or the furnishing or hiring of any materials or supplies, the cost or the contract price thereof is to be paid with or out of school funds, not included within the terms of N.J.S.A. 18A:18A-3, shall be made and awarded only by the board of education after public advertising for bids and bidding therefore, except as is provided otherwise in this chapter or specifically by any other law. No work, materials or supplies shall be undertaken, acquired or furnished for a sum exceeding in the aggregate the amount set forth in, or calculated by the Governor pursuant to N.J.S.A. 18A:18A-3 except by contract or agreement."

Effective April 17, 2000, N.J.S.A. 18A:18A (Public School Contracts Law) was revised by P.L. 1999, c.440 (originally known as Assembly bill No. 3519). The associated rules were drafted by the Division of Local Government Services, with consultation from the Commissioner of Education.

Effective July 1, 2015 and thereafter the bid thresholds in accordance with *N.J.S.A. 18A:18A-2* and *18A:18A-3(a)* are \$40,000 (with a Qualified Purchasing Agent) and \$29,000 (without a Qualified Purchasing Agent), respectively. The law regulating bidding for public school student transportation contracts under *N.J.S.A. 18A:39-3* is currently \$19,000 for 2015-16.

The district board of education has the responsibility of determining whether the expenditures in any category will exceed the statutory thresholds within the contract year. Where question arises as to whether any contract or agreement might result in violation of the statute, the Solicitor's opinion should be sought before a commitment is made.

Inasmuch as the system of records did not provide for an accumulation of payments for categories for the performance of any work or the furnishing or hiring of any materials or supplies, the results of such an accumulation could not reasonably be ascertained. Disbursements were reviewed, however, to determine whether any clear-cut violations existed.

The results of my examination indicated that no individual payments, contracts, or agreements were made "for the performance of any work or the furnishing or hiring of any materials or supplies," in excess of the statutory thresholds where there had been no advertising for bids in accordance with the provision of N.J.S.A. 18A:18A-4.

Resolutions were adopted authorizing the awarding of contracts or agreements for "Professional Services" per N.J.S.A. 18A:18A-5.

The system of records did not provide for an accumulation of purchases for which the school board used contracts entered into by the State Department of Purchase and Property pursuant to Ch. 114, P.L. 1977, therefore, the extent of such purchases could not be reasonably be ascertained.

School Food Service

The school food service program was not selected as a major federal and/or State program. The program expenditures did not exceed \$100,000 in federal and/or State support.

Student Body Activities

All cash receipts were promptly deposited and all cash disbursements had proper supporting documentation.

Application for State School Aid

Our audit procedures included a test of information reported in the October 13, 2017 Application for State School Aid (A.S.S.A.) for on-roll, private schools for the handicapped, and low-income. We also performed a review of the district procedures related to its completion. The information on the A.S.S.A. was compared to the district workpapers with exception. The information that was included on the workpapers was verified, with exception. The results of our procedures are presented in the Schedule of Audited Enrollments.

**Finding: 2018-06**

State prescribed workpapers or their equivalent were not available for review.

**Recommendation:**

State prescribed workpapers or their equivalent should be maintained and available for review.

The district has adequate written procedures for the recording of student enrollment data.

Pupil Transportation

Our audit procedures included a test of on roll status reported in the 2017-2018 District Report of Transported Resident Students (DRTRS). The information that was included on the DRTRS was verified to the DRTRS Eligibility Summary Report without exception. The results of our procedures are presented in the Schedule of Audited Enrollments.

Our procedures also included a review of transportation related contracts and purchases. Based on our review, the district complied with proper bidding procedures and award of contracts. The bid specifications for the purchase of buses were in compliance with applicable statutes. No exceptions were noted in our review of transportation related purchases of goods and services.

Miscellaneous

*Testing for Lead of All Drinking Water in Educational Facilities*

The school district submitted the annual Statement of Assurance to the Department of Education, pursuant to N.J.A.C. 6A:26-12.4(g).

Follow-Up on Prior Years' Findings

In accordance with government auditing standards, our procedures included a review of all prior year recommendations. Corrective action had been taken on all prior year findings.

Acknowledgment

We received the complete cooperation of all the officials of the school district and we greatly appreciate the courtesies extended to the members of the audit team.

Respectfully submitted,



Samuel A. Delp, Jr.  
Licensed Public School Accountant, #745  
Triantos & Delp  
Certified Public Accountants, LLC

February 14, 2019



**GREENWICH TOWNSHIP BOARD OF EDUCATION**  
**APPLICATION FOR STATE SCHOOL AID SUMMARY**  
**ENROLLMENT AS OF OCTOBER 13, 2017**

**SCHEDULE OF AUDITED ENROLLMENTS**

|                            | 2018-2019 Application for State School Aid |        |                    |        |        |        | Sample for Verification         |        |                                |        |                              |        | Private Schools for Disabled          |                         |                 |               |   |
|----------------------------|--------------------------------------------|--------|--------------------|--------|--------|--------|---------------------------------|--------|--------------------------------|--------|------------------------------|--------|---------------------------------------|-------------------------|-----------------|---------------|---|
|                            | Reported on A.S.A. On Roll                 |        | Workpapers On Roll |        | Errors |        | Sample Selected from Workpapers |        | Registers Verified per On Roll |        | Errors per Registers On Roll |        | Reported on A.S.A. as Private Schools | Sample for Verification | Sample Verified | Sample Errors |   |
|                            | Full                                       | Shared | Full               | Shared | Full   | Shared | Full                            | Shared | Full                           | Shared | Full                         | Shared |                                       |                         |                 |               |   |
| Full Day Preschool - 3yr   |                                            |        |                    |        |        |        |                                 |        |                                |        |                              |        |                                       |                         |                 |               |   |
| Full Day Preschool - 4yr   |                                            |        |                    |        |        |        |                                 |        |                                |        |                              |        |                                       |                         |                 |               |   |
| Half Day Kindergarten      |                                            |        |                    |        |        |        |                                 |        |                                |        |                              |        |                                       |                         |                 |               |   |
| Full Day Kindergarten      |                                            |        |                    |        |        |        |                                 |        |                                |        |                              |        |                                       |                         |                 |               |   |
| One                        | 6                                          |        | 5                  |        | 1      |        | 6                               |        | 5                              |        | 1                            |        |                                       |                         |                 |               |   |
| Two                        | 7                                          |        | 6                  |        | 7      |        | 7                               |        | 6                              |        | 1                            |        |                                       |                         |                 |               |   |
| Three                      | 3                                          |        | 3                  |        | 0      |        | 3                               |        | 3                              |        | 0                            |        |                                       |                         |                 |               |   |
| Four                       | 6                                          |        | 6                  |        | 0      |        | 6                               |        | 6                              |        | 0                            |        |                                       |                         |                 |               |   |
| Five                       | 5                                          |        | 5                  |        | 0      |        | 5                               |        | 5                              |        | 0                            |        |                                       |                         |                 |               |   |
| Six                        | 7                                          |        | 7                  |        | 0      |        | 7                               |        | 7                              |        | 0                            |        |                                       |                         |                 |               |   |
| Seven                      | 11                                         |        | 11                 |        | 0      |        | 11                              |        | 11                             |        | 0                            |        |                                       |                         |                 |               |   |
| Eight                      | 3                                          |        | 3                  |        | 0      |        | 3                               |        | 3                              |        | 0                            |        |                                       |                         |                 |               |   |
| Nine                       | 8                                          |        | 8                  |        | 0      |        | 8                               |        | 8                              |        | 0                            |        |                                       |                         |                 |               |   |
| Ten                        |                                            |        |                    |        |        |        |                                 |        |                                |        |                              |        |                                       |                         |                 |               |   |
| Eleven                     |                                            |        |                    |        |        |        |                                 |        |                                |        |                              |        |                                       |                         |                 |               |   |
| Twelve                     |                                            |        |                    |        |        |        |                                 |        |                                |        |                              |        |                                       |                         |                 |               |   |
| Post-Graduate              |                                            |        |                    |        |        |        |                                 |        |                                |        |                              |        |                                       |                         |                 |               |   |
| Adult H.S. (15+CR.)        |                                            |        |                    |        |        |        |                                 |        |                                |        |                              |        |                                       |                         |                 |               |   |
| Adult H.S. (1-14 CR.)      |                                            |        |                    |        |        |        |                                 |        |                                |        |                              |        |                                       |                         |                 |               |   |
| Subtotal                   | 56                                         | 0      | 54                 | 0      | 2      | 0      | 56                              | 0      | 54                             | 0      | 2                            | 0      | 0                                     | 0                       | 0               | 0             | 0 |
| Special Ed - Elementary    | 5                                          |        | 7                  |        | (2)    |        | 5                               |        | 7                              |        | (2)                          |        |                                       |                         |                 |               |   |
| Special Ed - Middle School | 2                                          |        | 2                  |        | 0      |        | 2                               |        | 2                              |        | 0                            |        |                                       |                         |                 |               |   |
| Special Ed - High School   |                                            |        |                    |        |        |        |                                 |        |                                |        |                              |        |                                       |                         |                 |               |   |
| Subtotal                   | 7                                          | 0      | 9                  | 0      | (2)    | 0      | 7                               | 0      | 9                              | 0      | (2)                          | 0      | 0                                     | 0                       | 0               | 0             | 0 |
| Co. Voc. - Regular         |                                            |        |                    |        |        |        |                                 |        |                                |        |                              |        |                                       |                         |                 |               |   |
| Co. Voc. Ft. Post Sec.     |                                            |        |                    |        |        |        |                                 |        |                                |        |                              |        |                                       |                         |                 |               |   |
| Totals                     | 63                                         | 0      | 63                 | 0      | 0      | 0      | 63                              | 0      | 63                             | 0      | 0                            | 0      | 0                                     | 0                       | 0               | 0             | 0 |
| Percentage Error           |                                            |        |                    |        |        |        |                                 |        |                                |        |                              |        |                                       |                         |                 |               |   |
|                            |                                            |        |                    |        |        |        |                                 |        |                                |        |                              |        |                                       |                         |                 |               |   |

**GREENWICH TOWNSHIP BOARD OF EDUCATION  
APPLICATION FOR STATE SCHOOL AID SUMMARY  
ENROLLMENT AS OF OCTOBER 13, 2017**

**SCHEDULE OF AUDITED ENROLLMENTS**

|                         | Resident Low Income                |                                      |        | Sample for Verification         |                                      |               | Resident LEP Low Income                |                                          |         | Sample for Verification         |                                     |               |
|-------------------------|------------------------------------|--------------------------------------|--------|---------------------------------|--------------------------------------|---------------|----------------------------------------|------------------------------------------|---------|---------------------------------|-------------------------------------|---------------|
|                         | Reported on A.S.S.A. as Low Income | Reported on Workpapers as Low Income | Errors | Sample Selected from Workpapers | Verified to Application and Register | Sample Errors | Reported on A.S.S.A. as LEP low Income | Reported on Workpapers as LEP low Income | Errors  | Sample Selected from Workpapers | Verified to Test Score and Register | Sample Errors |
| Half Day Preschool      | 3                                  | 3                                    | 0      | 3                               | 3                                    | 0             | 0                                      | 0                                        | 0       | 0                               | 0                                   | 0             |
| Full Day Preschool      | 3                                  | 3                                    | 0      | 3                               | 3                                    | 0             | 0                                      | 0                                        | 0       | 0                               | 0                                   | 0             |
| Half Day Kindergarten   | 1                                  | 1                                    | 0      | 1                               | 1                                    | 0             | 0                                      | 0                                        | 0       | 0                               | 0                                   | 0             |
| Full Day Kindergarten   | 3                                  | 3                                    | 0      | 3                               | 3                                    | 0             | 0                                      | 0                                        | 0       | 0                               | 0                                   | 0             |
| One                     | 2                                  | 2                                    | 0      | 2                               | 2                                    | 0             | 0                                      | 0                                        | 0       | 0                               | 0                                   | 0             |
| Two                     | 1                                  | 1                                    | 0      | 1                               | 1                                    | 0             | 0                                      | 0                                        | 0       | 0                               | 0                                   | 0             |
| Three                   | 3                                  | 3                                    | 0      | 3                               | 3                                    | 0             | 0                                      | 0                                        | 0       | 0                               | 0                                   | 0             |
| Four                    | 1                                  | 1                                    | 0      | 1                               | 1                                    | 0             | 0                                      | 0                                        | 0       | 0                               | 0                                   | 0             |
| Five                    | 3                                  | 3                                    | 0      | 3                               | 3                                    | 0             | 0                                      | 0                                        | 0       | 0                               | 0                                   | 0             |
| Six                     | 1                                  | 1                                    | 0      | 1                               | 1                                    | 0             | 0                                      | 0                                        | 0       | 0                               | 0                                   | 0             |
| Seven                   | 1                                  | 1                                    | 0      | 1                               | 1                                    | 0             | 0                                      | 0                                        | 0       | 0                               | 0                                   | 0             |
| Eight                   | 1                                  | 1                                    | 0      | 1                               | 1                                    | 0             | 0                                      | 0                                        | 0       | 0                               | 0                                   | 0             |
| Nine                    |                                    |                                      |        |                                 |                                      |               |                                        |                                          |         |                                 |                                     |               |
| Ten                     |                                    |                                      |        |                                 |                                      |               |                                        |                                          |         |                                 |                                     |               |
| Eleven                  |                                    |                                      |        |                                 |                                      |               |                                        |                                          |         |                                 |                                     |               |
| Twelve                  |                                    |                                      |        |                                 |                                      |               |                                        |                                          |         |                                 |                                     |               |
| Post-Graduate           |                                    |                                      |        |                                 |                                      |               |                                        |                                          |         |                                 |                                     |               |
| Adult H.S. (15+CR.)     |                                    |                                      |        |                                 |                                      |               |                                        |                                          |         |                                 |                                     |               |
| Adult H.S. (1-14 CR.)   |                                    |                                      |        |                                 |                                      |               |                                        |                                          |         |                                 |                                     |               |
| Subtotal                | 18                                 | 18                                   | 0      | 18                              | 18                                   | 0             | 0                                      | 0                                        | 0       | 0                               | 0                                   | 0             |
| Special Ed - Elementary | 5                                  | 5                                    | 0      | 5                               | 5                                    | 0             | 2                                      | 0                                        | 2       | 0                               | 0                                   | 0             |
| Special Ed - Middle     | 1                                  | 1                                    | 0      | 1                               | 1                                    | 0             | 0                                      | 0                                        | 0       | 0                               | 0                                   | 0             |
| Special Ed - High       |                                    |                                      |        |                                 |                                      |               |                                        |                                          |         |                                 |                                     |               |
| Subtotal                | 6                                  | 6                                    | 0      | 6                               | 6                                    | 0             | 2                                      | 0                                        | 2       | 0                               | 0                                   | 0             |
| Co. Voc. - Regular      |                                    |                                      |        |                                 |                                      |               |                                        |                                          |         |                                 |                                     |               |
| Co. Voc. Ft. Post Sec.  |                                    |                                      |        |                                 |                                      |               |                                        |                                          |         |                                 |                                     |               |
| Totals                  | 24                                 | 24                                   | 0      | 24                              | 24                                   | 0             | 2                                      | 0                                        | 2       | 0                               | 0                                   | 0             |
| Percentage Error        |                                    |                                      | 0.00%  |                                 |                                      | 0.00%         |                                        |                                          | 100.00% |                                 | 0.00%                               |               |

**Transportation**

|                                  | Reported on DRTS by DOE/county |        | Reported on DRTS by District |        | Errors |          | Verified |          | Errors |        |
|----------------------------------|--------------------------------|--------|------------------------------|--------|--------|----------|----------|----------|--------|--------|
|                                  | Reported                       | Errors | Reported                     | Errors | Tested | Verified | Tested   | Verified | Errors | Errors |
| Reg. - Public Schools, col. 1    | 34                             | 0      | 34                           | 0      | 34     | 34       | 0        | 0        | 0      | 0      |
| Reg-SpEd, col. 4                 | 0                              | 0      | 0                            | 0      | 0      | 5        | (5)      | 0        | 0      | 0      |
| Transported - Non-Public, col. 3 | 2                              | 2      | 2                            | 2      | 2      | 2        | 0        | 0        | 0      | 0      |
| Special Ed Spec, col. 6          | 6                              | 0      | 6                            | 0      | 6      | 1        | 5        | 0        | 0      | 0      |
| Totals                           | 42                             | 0      | 42                           | 0      | 42     | 42       | 0        | 0        | 0      | 0      |
| Percentage Error                 |                                |        |                              |        |        |          | 0.00%    |          |        |        |

Reg Avg.(Mileage) = Regular Including Grade PK students (Part A) 4.5  
 Reg Avg.(Mileage) = Regular Excluding Grade PK students (Part B) N/A  
 Spec Avg. = Special Ed with Special Needs 38.9

**GREENWICH TOWNSHIP BOARD OF EDUCATION**  
**APPLICATION FOR STATE SCHOOL AID SUMMARY**  
**ENROLLMENT AS OF OCTOBER 13, 2017**

**SCHEDULE OF AUDITED ENROLLMENTS**

|                         | Resident LEP NOT Low Income          |                                          | Sample for Verification         |                                      |               |
|-------------------------|--------------------------------------|------------------------------------------|---------------------------------|--------------------------------------|---------------|
|                         | Reported on A.S.A. as NOT Low Income | Reported on Workpapers as NOT Low Income | Sample Selected from Workpapers | Verified to Application and Register | Sample Errors |
| Half Day Preschool      |                                      |                                          |                                 |                                      |               |
| Full Day Preschool      |                                      |                                          |                                 |                                      |               |
| Half Day Kindergarten   |                                      |                                          |                                 |                                      |               |
| Full Day Kindergarten   |                                      |                                          |                                 |                                      |               |
| One                     |                                      |                                          |                                 |                                      |               |
| Two                     |                                      |                                          |                                 |                                      |               |
| Three                   |                                      |                                          |                                 |                                      |               |
| Four                    |                                      |                                          |                                 |                                      |               |
| Five                    |                                      |                                          |                                 |                                      |               |
| Six                     |                                      |                                          |                                 |                                      |               |
| Seven                   |                                      |                                          |                                 |                                      |               |
| Eight                   |                                      |                                          |                                 |                                      |               |
| Nine                    |                                      |                                          |                                 |                                      |               |
| Ten                     |                                      |                                          |                                 |                                      |               |
| Eleven                  |                                      |                                          |                                 |                                      |               |
| Twelve                  |                                      |                                          |                                 |                                      |               |
| Post-Graduate           |                                      |                                          |                                 |                                      |               |
| Adult H.S. (15+CR.)     |                                      |                                          |                                 |                                      |               |
| Adult H.S. (1-14 CR.)   |                                      |                                          |                                 |                                      |               |
| Subtotal                | 0                                    | 0                                        | 0                               | 0                                    | 0             |
| Special Ed - Elementary |                                      |                                          |                                 |                                      |               |
| Special Ed - Middle     |                                      |                                          |                                 |                                      |               |
| Special Ed - High       |                                      |                                          |                                 |                                      |               |
| Subtotal                | 0                                    | 0                                        | 0                               | 0                                    | 0             |
| Co. Voc. - Regular      |                                      |                                          |                                 |                                      |               |
| Co. Voc. Ft. Post Sec.  |                                      |                                          |                                 |                                      |               |
| Totals                  | 0                                    | 0                                        | 0                               | 0                                    | 0             |
| Percentage Error        |                                      | 0.00%                                    |                                 |                                      | 0.00%         |

GREENWICH TOWNSHIP SCHOOL DISTRICT  
EXCESS SURPLUS CALCULATION  
FOR THE YEAR ENDED JUNE 30, 2018

**SECTION 1**

**A: 2% Calculation of Excess Surplus:**

2017-2018 Total General Fund Expenditures per the CAFR

|             |  |                         |
|-------------|--|-------------------------|
| Exhibit C-1 |  | <u>\$1,569,680.</u> (B) |
|-------------|--|-------------------------|

Increased by:

|                                                        |  |                 |
|--------------------------------------------------------|--|-----------------|
| Transfer from Capital Outlay to Capital Projects Fund  |  | <u>0.</u> (B1a) |
| Transfer from Capital Reserve to Capital Projects Fund |  | <u>0.</u> (B1b) |
| Transfer from General Fund to SRF for Pre-K-Regular    |  | <u>0.</u> (B1c) |
| Transfer from General Fund to SRF for Pre-K-Inclusion  |  | <u>0.</u> (B1d) |

Decreased by:

|                                                              |  |                               |
|--------------------------------------------------------------|--|-------------------------------|
| On-Behalf TPAF Pension & Social Security                     |  | <u>165,229.</u> (B2a)         |
| Assets Acquired Under Capital Leases                         |  | <u>0.</u> (B2b)               |
| Adjusted 2017-2018 General Fund Expenditures (B)+(B1s)-(B2s) |  | <u><u>1,404,451.</u></u> (B3) |

|                                                              |  |                     |
|--------------------------------------------------------------|--|---------------------|
| 2% of Adjusted 2017-2018 General Fund Expenditures (B3) x.02 |  | <u>28,089.</u> (B4) |
|--------------------------------------------------------------|--|---------------------|

|                                     |  |                      |
|-------------------------------------|--|----------------------|
| Enter Greater of (B4) or \$250,000. |  | <u>250,000.</u> (B5) |
|-------------------------------------|--|----------------------|

|                                     |  |                 |
|-------------------------------------|--|-----------------|
| Increased by: Allowable Adjustment* |  | <u>580.</u> (K) |
|-------------------------------------|--|-----------------|

|                                                               |  |                              |
|---------------------------------------------------------------|--|------------------------------|
| Max. Unassigned/Undesignated-Unreserved Fund Balance (B5)+(K) |  | <u><u>\$250,580.</u></u> (M) |
|---------------------------------------------------------------|--|------------------------------|

**SECTION 2:**

|                                                                                                     |  |                        |
|-----------------------------------------------------------------------------------------------------|--|------------------------|
| Total General Fund - Fund Balances at June 30, 2018<br>(Per CAFR Budgetary Comparison Schedule C-1) |  | <u>\$ 381,233.</u> (C) |
|-----------------------------------------------------------------------------------------------------|--|------------------------|

Decreased by:

|                                                                                    |  |                      |
|------------------------------------------------------------------------------------|--|----------------------|
| Year-End Encumbrances                                                              |  | <u>17,555.</u> (C1)  |
| Legally Restricted-Designated for Subsequent Year's Expenditures                   |  | <u>0.</u> (C2)       |
| Legally Restricted-Excess Surplus-Designated for Subsequent Year's Expenditures ** |  | <u>638.</u> (C3)     |
| Other Restricted Fund Balances****                                                 |  | <u>111,492.</u> (C4) |
| Assigned Fund Balance - Unreserved-Designated for Subsequent Year's Expenditures   |  | <u>0.</u> (C5)       |

|                                                             |  |                               |
|-------------------------------------------------------------|--|-------------------------------|
| Total Unassigned Fund Balances [(C)-(C1)-(C2)-(C3)-(C4)-C5] |  | <u><u>\$251,548.</u></u> (U1) |
|-------------------------------------------------------------|--|-------------------------------|

GREENWICH TOWNSHIP SCHOOL DISTRICT  
EXCESS SURPLUS CALCULATION  
FOR THE YEAR ENDED JUNE 30, 2018

**SECTION 3:**

Restricted Fund Balance-Excess Surplus \*\*\*[(U)-(M)] IF  
 NEGATIVE ENTER 0

\$968. (E)

**Recapitulation of Excess Surplus as of June 30, 2018**

Restricted Excess Surplus-Designated for Subsequent  
 Year's Expenditures \*\*  
 Reserved Excess Surplus \*\*\* ( E )  
 Total Excess Surplus [(C3)+( E )]

638. (C3)

968. (E)

\$1,606. (D)

**Detail of Allowable Adjustments**

Impact Aid  
 Sale & Lease-Back  
 Extraordinary Aid  
 Additional NonPublic School Transportation Aid  
 Current Year School Bus Advertising Revenue Recognized  
 Family Crisis Transportation Aid  
 Total Adjustments (H)+(I)+(J1)+(J2)+(J3)+(J4)

\$ 0. (H)

0. (I)

0. (J1)

580. (J2)

0. (J3)

0. (J4)

\$580. (K)

**Detail of Other Reserved Fund Balance**

**Statutory restrictions:**

Approved unspent separate proposal  
 Sale/lease-back reserve  
 Capital reserve  
 Maintenance reserve  
 Emergency reserve  
 Tuition reserve  
 School Bus Advertising 50% Fuel Offset Reserve-current year  
 School Bus Advertising 50% Fuel Offset Reserve-prior year  
 Impact Aid General Fund Reserve (Sections 8002 and 8003)  
 Impact Aid Capital Fund Reserve (Sections 8007 and 8008)  
 Other state/government mandated reserve  
 (Other Restricted Fund Balance not noted above) \*\*\*\*  
 Total Other Restricted Fund Balance

\$ 0.

0.

21,997.

89,495.

0.

0.

0.

0.

0.

0.

0.

0.

\$111,492. (C4)

**GREENWICH TOWNSHIP SCHOOL DISTRICT**  
**AUDIT RECOMMENDATIONS SUMMARY**  
**FOR THE FISCAL YEAR ENDED JUNE 30, 2018**

**Recommendations:**

1. Administrative Practices and Procedures

None

2. Financial Planning, Accounting and Reporting

**Finding: 2018-01 (CAFR Finding: 2018-1)**

Board Secretary Reports and Board Treasurer Reports were prepared monthly but were not reconciled with each other.

**Recommendation:**

Procedures to maintain the general ledger and to prepare and reconcile the monthly Board Secretary Reports should be revised, in order to assure that the ledger is properly maintained and reconciled.

**Finding: 2018-02 (CAFR Finding: 2018-2)**

The minute book was not available for review.

**Recommendation:**

Additional steps should be taken to locate the minute book. Procedures should be established to safeguard the control of the minute book in the future.

**Finding: 2018-03 (CAFR Finding: 2018-3)**

Two line-accounts were over-expended at June 30<sup>th</sup>.

**Recommendation:**

Procedures to record all expenditures and to make necessary transfer resolutions should be reviewed and revised, in order to assure all expenditures are recorded and all transfers are reflected in the Board Minutes.

**Finding: 2018-04**

Not all payrolls were approved by the Superintendent and certified by the President of the Board and the Board Secretary/Business Administrator.

**Recommendation:**

All payrolls should be approved by the Superintendent and certified by the President and Board Secretary/Business Administrator.

**Finding: 2018-05:**

The district made various transfers that on a cumulative basis exceeded 10 percent of the total amount of the original budget without proper department approval.

**Recommendation:**

Executive County Superintendent approval should be requested for any transfer from line accounts that is cumulatively more than 10 percent of that amount. The district should maintain documentation that substantiates the request was received by the Executive County Superintendent when written approval is not received.

3. School Purchasing Program

None

**GREENWICH TOWNSHIP SCHOOL DISTRICT**  
**AUDIT RECOMMENDATIONS SUMMARY**  
**FOR THE FISCAL YEAR ENDED JUNE 30, 2018**  
**(Continued)**

4. School Food Service

None

5. Student Body Activities

None

6. Application for State School Aid

**Finding: 2018-06**

State prescribed workpapers or their equivalent were not available for review.

**Recommendation:**

State prescribed workpapers or their equivalent should be maintained and available for review.

7. Pupil Transportation

None

8. Facilities and Capital Assets

None

9. Miscellaneous

None

10. Status of Prior Year Findings/Recommendations

A review was performed on the prior year recommendations and corrective action was taken on all prior year findings.