JEFFERSON TOWNSHIP SCHOOL DISTRICT COUNTY OF MORRIS AUDITORS' MANAGEMENT REPORT ON ADMINISTRATIVE FINDINGS - FINANCIAL, COMPLIANCE AND PERFORMANCE FISCAL YEAR ENDED JUNE 30, 2018

### <u>JEFFERSON TOWNSHIP SCHOOL DISTRICT</u> <u>COUNTY OF MORRIS</u> <u>AUDITORS' MANAGEMENT REPORT ON ADMINISTRATIVE</u> <u>FINDINGS - FINANCIAL,</u> <u>COMPLIANCE AND PERFORMANCE</u> <u>FISCAL YEAR ENDED JUNE 30, 2018</u> <u>TABLE OF CONTENTS</u>

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January 14, 2019

The Honorable President and Members of the Board of Education Jefferson Township School District County of Morris, New Jersey

We have audited, in accordance with auditing standards generally accepted in the United States of America and *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the Board of Education of the Jefferson Township School District in the County of Morris for the fiscal year ended June 30, 2018, and have issued our report thereon dated January 14, 2019.

As part of our audit, we performed procedures required by the New Jersey Department of Education, and the findings and results thereof are disclosed on the following pages, as listed in the accompanying table of contents. This letter does not affect our report dated January 14, 2019, on the financial statements of the Board.

We will review the status of the comments during our next audit engagement. We have already discussed these comments, recommendations and suggestions with various management personnel, and we will be pleased to discuss them in further detail at your convenience, to perform any additional study of these matters, or to assist you in implementing the recommendations, if any.

This report is intended for the information of the Jefferson Township School District's management, the Board of Education and the New Jersey Department of Education. However, this report is a matter of public record and its distribution is not limited.

Nim hht NISIVOCCIA LLP

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## JEFFERSON TOWNSHIP SCHOOL DISTRICT ADMINISTRATIVE FINDINGS - FINANCIAL, COMPLIANCE AND PERFORMANCE FISCAL YEAR ENDED JUNE 30, 2018

## Scope of Audit

The audit covered the financial transactions of the Board Secretary/School Business Administrator and Treasurer of School Moneys, the activities of the Board of Education, the records of the various funds under the auspices of the Board of Education.

## Administrative Practices and Procedures

## Insurance

Multi-peril insurance coverage was carried in the amounts as detailed on Exhibit J-20, Insurance Schedule contained in the District's CAFR.

## Officials in Office and Surety Bonds

| Name          | Position                               | Coverage  |
|---------------|--|-----------|
| William Eagen | Treasurer of School Monies             | \$300,000 |
| Dora Zeno     | Business Administrator/Board Secretary | 300,000   |

## **Tuition Charges**

A comparison of tentative tuition charges and actual certified tuition charges was made. The actual costs were different than estimated costs. The Board made a proper adjustment to the billings to sending districts for the change in per pupil costs in accordance with N.J.A.C. 6A:23A-3.1(f)3.

#### Financial Planning, Accounting and Reporting

#### **Examination of Claims**

An examination of claims paid on a test basis, during the period under review did not indicate any discrepancies with respect to signatures, certification or supporting documentation.

## Payroll Account and Position Control Roster

The net salaries of employees of the Board were deposited in the Payroll Account. Employees' payroll deductions and employer's share of fringe benefits were deposited in the Payroll Agency Account.

Payrolls were approved by the Superintendent and were certified by the President of the Board and the Board Secretary/School Business Administrator, and the Chief School Administrator.

Salary withholdings were promptly remitted to the proper agencies, including health benefits withholding due to the General Fund.

The required certification (E-CERT-1) of compliance with requirements for income tax on compensation of administrators (superintendent, assistant superintendent, and business administrator) to the NJ Department of Treasury was filed in a timely manner.

## <u>JEFFERSON TOWNSHIP SCHOOL DISTRICT</u> <u>ADMINISTRATIVE FINDINGS - FINANCIAL, COMPLIANCE</u> <u>AND PERFORMANCE</u> <u>FISCAL YEAR ENDED JUNE 30, 2018</u> (Continued)

### Reserve for Encumbrances and Accounts Payable

A review of outstanding issued purchase orders was made on a test basis as of June 30, for proper classification of orders as reserve for encumbrances and accounts payable.

## Classification of Expenditures - General and Administrative

The coding of expenditures was tested for proper classification in accordance with N.J.A.C. 6A:23A-16.2(f) as part of our test of transactions of randomly selected expenditure items. We also reviewed the coding of all expenditures included in our compliance and single audit testing procedures. We also reviewed administrative coding classifications to determine overall reliability and compliance with N.J.A.C. 6A:23A-8.2. As a result of the procedures performed, a transaction error rate of 0% was noted and no additional procedures were deemed necessary to test the propriety of expenditure classification.

## **Board Secretary's Records**

In planning and performing our audit of the financial statements of the Board, we considered the condition of the Board Secretary's records for the purpose of expressing our opinion on the financial statements and not to provide specific assurance on the condition of the records. Based on these procedures, we have no comments except as noted herein.

## Treasurer's Records

In planning and performing our audit of the financial statements of the Board, we considered the condition of the Treasurer's records for the purpose of expressing our opinion on the financial statements and not to provide specific assurance on the condition of the records. Based on these procedures, we have no comments except as noted herein.

## Elementary and Secondary Education Act (E.S.E.A.) as amended by the Every Student Succeeds Act (ESSA)

The E.S.E.A. financial exhibits are contained herein within the Special Revenue Section of the District's CAFR. This section of the CAFR documents the financial position pertaining to projects under Title I, Title II and Title IV of the Elementary and Secondary Education Act as amended and reauthorized.

#### Other Special Federal and/or State Projects

The District's Special Projects were approved as listed on Schedule A and Schedule B located in the CAFR.

Our audit of the federal and state funds on a test basis indicated that obligations and expenditures were incurred during the fiscal year or project period for which the project was approved.

The financial exhibits are contained within the Special Revenue Section of the CAFR. This section of the CAFR documents the financial position pertaining to the aforementioned special projects.

The study of compliance for the special projects did not indicate any area of noncompliance.

## <u>JEFFERSON TOWNSHIP SCHOOL DISTRICT</u> <u>ADMINISTRATIVE FINDINGS - FINANCIAL, COMPLIANCE</u> <u>AND PERFORMANCE</u> <u>FISCAL YEAR ENDED JUNE 30, 2018</u> (Continued)

## T.P.A.F. Reimbursement

Our audit procedures included a test of the bi weekly reimbursements filed with the Department of Education for district employees who are members of the Teachers Pension and Annuity Fund. No exceptions were noted.

#### T.P.A.F. Reimbursement to the State for Federal Salary Expenditures

The T.P.A.F. Reimbursement to the State for Federal Salary Expenditures was remitted to the State of New Jersey prior to the required deadline of October 1, 2018. The reimbursement form was reviewed and no exceptions were noted.

#### School Purchasing Programs

## Contracts and Agreements Requiring Advertisement for Bids

#### N.J.S.A. 18A:18A-3 states:

a. "When the cost or price of any contract awarded by the purchasing agent in the aggregate, does not exceed in a contract year the total sum of \$17,500, the contract may be awarded by a purchasing agent when so authorized by resolution of the Board of Education without public advertising for bids and bidding therefore, except that the Board of Education may adopt a resolution to set a lower threshold for the receipt of public bids or the solicitation of competitive quotations. If the purchasing agent is qualified pursuant to subsection b. of section 9 of P.L.1971, c. 198 the Board of Education may establish that the bid threshold may be up to \$25,000. Such authorization may be granted for each contract or by a general delegation of the power to negotiate and award such contracts pursuant to this section.

b. Commencing in the fifth year after the year in which P.L.1999, c. 440 takes effect and every five years thereafter, the Governor, in consultation with the Department of Treasury, shall adjust the threshold amount and the higher threshold amount which the Board of Education is permitted to establish as set forth in subsection a. of this section or the threshold amount resulting from any adjustment under this subsection, in direct proportion to the rise or fall of the index rate as that term is defined in N.J.S.A. 18A:18A-2, and shall round the adjustment to the nearest \$1,000. The Governor shall notify all local school districts of the adjustment no later than June 1 of every fifth year. The adjustment shall become effective on July 1 of the year in which it is made ....."

N.J.S.A. 18A:18A-4 states, "Every contract for the provision or performance of any goods or services the cost of which in the aggregate exceeds the bid threshold, shall be awarded only by resolution of the Board of Education to the lowest responsible bidder after public advertising for bids and bidding therefore, except as is provided otherwise in this chapter or specifically by any other law ....."

Effective July 1, 2015 and thereafter the bid thresholds in accordance with N.J.S.A. 18A:18A-2 and 18A:18A-3(a) are \$40,000 (with a Qualified Purchasing Agent) and \$29,000 (without a Qualified Purchasing Agent), respectively. The law regulating bidding for public school student transportation contracts under N.J.S.A 18A:39-3 is \$19,000 for 2017-18.

As per N.J.S.A. 18A:18A-3, the Board passed a resolution, recognizing the Business Administrator as a qualified purchasing agent and increasing the bid threshold to \$40,000.

The Board of Education has the responsibility of determining whether the expenditures in any category will exceed the statutory thresholds within the contract year. Where question arises as to whether any contract or agreement might result in violation of the statute, the Attorney's opinion should be sought before a commitment is made.

## JEFFERSON TOWNSHIP SCHOOL DISTRICT ADMINISTRATIVE FINDINGS - FINANCIAL, COMPLIANCE <u>AND PERFORMANCE</u> FISCAL YEAR ENDED JUNE 30, 2018 (Continued)

#### School Purchasing Programs (Cont'd)

## Contracts and Agreements Requiring Advertisement for Bids (Cont'd)

Inasmuch as the system of records did not provide for an accumulation of payments for categories for the performance of any work or the furnishing or hiring of any materials or supplies, the results of such an accumulation could not reasonably be ascertained. Disbursements were reviewed, however, to determine whether any clear-cut violations existed. General compliance was noted.

The results of our examination indicated that no individual payments, contracts, or agreements were made "for the performance of any work or the furnishing or hiring of any material or supplies", in excess of the statutory thresholds where there had been no advertising for bids in accordance with the provision of N.J.S.A. 18A:18A-4.

Resolutions were adopted authorizing the awarding of contracts or agreements for "Professional Services" per N.J.S.A. 18A:18A-5.

The system of records did not provide for an accumulation of purchases for which the school board used contracts entered into by the State Department of Purchase and Property pursuant to Ch. 114, P.L. 1977, therefore, the extent of such purchases could not reasonably be ascertained.

#### School Food Service

The school food service program was not selected as a major federal and/or state program. We inquired of school management, or the appropriate school food service personnel, as to whether the SFA had any Child Nutrition Program reimbursement overclaims or underclaims. No exceptions were noted.

We also inquired of school management, or appropriate school food service personnel, as to whether the SFA's expenditures of school food service revenues were limited to allowable direct and indirect costs. No exceptions were noted.

Non-program foods were purchased, prepared or offered for sale. The Statement of Revenue, Expenses and Changes in Net Position in the CAFR Schedule B-5 does separate program and non-program revenue and program and non-program cost of goods sold.

#### Student Body Activities

In planning and performing our audit of the financial statements of the Board, we considered the condition of the records of the Student Activities Fund for the purpose of expressing our opinion on the financial statements and not to provide specific assurance on the condition of the records. Based on these procedures, we have no comments or recommendations.

#### Application for State School Aid

Our audit procedures included a test of information reported in the October 13, 2017 Application for State School Aid (A.S.S.A.) for on-roll, private schools for the disabled, low income students and bilingual education. We also performed a review of the District's procedures related to its completion. The information on the A.S.S.A. was compared to the District's workpapers with no exceptions. The information that was included on the workpapers was verified on a test basis without exception. The results of our procedures are presented in the Schedule of Audited Enrollments.

## <u>JEFFERSON TOWNSHIP SCHOOL DISTRICT</u> <u>ADMINISTRATIVE FINDINGS - FINANCIAL, COMPLIANCE</u> <u>AND PERFORMANCE</u> <u>FISCAL YEAR ENDED JUNE 30, 2018</u> (Continued)

### Application for State School Aid (Cont'd)

The District maintained workpapers on the prescribed State forms or their equivalent.

The District's written procedures for the recording of student enrollment data appear to be adequate.

## Pupil Transportation

Our audit procedures included a test of on-roll status reported in the 2017-18 District Report of Transported Resident Students (DRTRS). The information that was included on the DRTRS was verified to the DRTRS Eligibility Summary Report with no exceptions. The results of our procedures are presented in the Schedule of Audited Enrollments.

Our procedures also included a review of transportation related contracts and purchases. Based on our review, the District complied with proper bidding procedures and award of contracts. No exceptions were noted in our review of transportation related purchases of goods and services.

## Facilities and Capital Assets

Our procedures included a review of the SDA grant agreements, if any, for consistency with recording SDA revenue, transfer of local funds from the general fund, and awarding of contracts for eligible facilities construction.

#### Travel Expense and Reimbursement Policy

Travel regulations require each District to adopt a formal policy and procedure pertaining to travel and expense reimbursement for its employees and board members. The regulations require the District to establish a maximum travel for the year and to ensure that the maximum is not exceeded. The regulations also require that all travel be preapproved by the Board of Education and that the approval must be itemized by event, event total cost, and individuals attending.

## Testing for Lead of All Drinking Water in Educational Facilities

The District did submit the annual Statement of Assurance to the NJ Department of Education, pursuant to N.J.A.C. 6A:26-12.4(g).

#### Management Suggestions

Many school districts contract with service providers to perform functions such as the processing of payroll and provision of food service management services. In conjunction with these services, the service provider will engage an auditor to perform a SOC 1 (System and Organization Controls) engagement which results in a SOC 1 report. There are two different types of SOC 1 reports - a Type 1 and a Type 2 report. Both report on the fairness of the presentation of management's description of the service organization's system and the design of the controls to achieve the related control objectives. The Type 1 report is through a specific period. The Type 2 report also reviews the operating effectiveness of the controls included in the description throughout a specified period. Included in the Type 2 report will be the individual controls, what was tested and the results of the testing.

## JEFFERSON TOWNSHIP SCHOOL DISTRICT ADMINISTRATIVE FINDINGS - FINANCIAL, COMPLIANCE <u>AND PERFORMANCE</u> <u>FISCAL YEAR ENDED JUNE 30, 2018</u> (Continued)

#### Management Suggestions (Cont'd)

We suggest that the District review these SOC 1 reports to determine if there are any exceptions noted in the opinion in the Independent Auditors' Report. Additionally, for SOC 1 Type 2 reports we suggest that the District review the test results related to the individual control testing to determine if there were any exceptions noted. If exceptions are noted in the report the District should contact the service provider and inquire what steps the service provider is taking to address these exceptions.

## Status of Prior Year's Findings/Recommendations

There were no recommendations in the prior year.

|                                | 4               | 2018-2019 Application for State School Aid | Application           | A NULL OWNER |       | -      |                 | 2                           | TIAMATTINA I TAY AIdrima |                      | П     |        |
|--------------------------------|-----------------|--|-----------------------|--------------|-------|--------|-----------------|-----------------------------|--------------------------|----------------------|-------|--------|
|                                | Repor           | Reported on                                | Reported on           | ed on        |       |        | San             | Sample                      | Verifi                   | Verified per         |       |        |
|                                | ASSA<br>On Roll | SA<br>Roll                                 | Workpapers<br>On Roll | apers        | En    | Errors | Selecte<br>Work | Selected from<br>Workpapers | Reg                      | Registers<br>On Roll | En    | Errors |
|                                | Full            | Shared                                     | Full                  | Shared       | Full  | Shared | Full            | Shared                      | Full                     | Shared               | Full  | Shared |
| Half Day Preschool 3 Years Old | 8               |  | ×                     |              |       |        | ∞               |                             | ×                        |                      |       |        |
| Half Day Preschool 4 Years Old | 8               |  | 8                     |              |       |        | 8               |                             | 8                        |                      |       |        |
| Half Day Kindergarten          | 153             |  | 153                   |              |       |        | 153             |                             | 153                      |                      |       |        |
| Grade One                      | 176             |  | 176                   |              |       |        | 176             |                             | 176                      |                      |       |        |
| Grade Two                      | 160             |  | 160                   |              |       |        | 160             |                             | 160                      |                      |       |        |
| Grade Three                    | 173             |  | 173                   |              |       |        | 173             |                             | 173                      |                      |       |        |
| Grade Four                     | 177             |  | 177                   |              |       |        | 177             |                             | 177                      |                      |       |        |
| Grade Five                     | 192             |  | 192                   |              |       |        | 192             |                             | 192                      |                      |       |        |
| Grade Six                      | 178             |  | 178                   |              |       |        | 178             |                             | 178                      |                      |       |        |
| Grade Seven                    | 218             |  | 218                   |              |       |        | 218             |                             | 218                      |                      |       |        |
| Grade Eight                    | 209             |  | 209                   |              |       |        | 209             |                             | 209                      |                      |       |        |
| Grade Nine                     | 192             |  | 192                   |              |       |        | 192             |                             | 192                      |                      |       |        |
| Grade Ten                      | 196             |  | 196                   |              |       |        | 196             |                             | 196                      |                      |       |        |
| Grade Eleven                   | 204             | 7  | 204                   | 7            |       |        | 204             | 7                           | 204                      | 7                    |       |        |
| Grade Twelve                   | 205             | 1  | 205                   | 1            |       |        | 205             | -                           | 205                      | 1                    |       |        |
| Subtotal                       | 2,449           | 8  | 2,449                 | 8            |       |        | 2,449           | 8                           | 2,449                    | 8                    |       |        |
| Special Education:             |                 |  |                       |              |       |        |                 |                             |                          |                      |       |        |
| Elementary                     | 218             |  | 218                   |              |       |        | 218             |                             | 218                      |                      |       |        |
| Middle                         | 162             |  | 162                   |              |       |        | 162             |                             | 162                      |                      |       |        |
| High                           | 141             |  | 141                   |              |       |        | 141             |                             | 141                      |                      |       |        |
| Subtotal                       | 521             | 0  | 521                   | 0            |       |        | 521             |                             | 521                      |                      |       |        |
| Totals                         | 2,970           | 8  | 2,970                 | 8            | 0     | -0-    | 2,970           | ∞                           | 2,970                    | 8                    | 0     | -0-    |
| Percentage Error               |                 |  |                       |              | 0.00% | 0.00%  |                 |                             |                          |                      | 0.00% | 0.00%  |

|                                |                                   | Private Schools for Disabled            | for Disable | q             |            |             |                               | -                                   | Kesident L | Resident Low Income        |                                   |        |
|--------------------------------|-----------------------------------|---|-------------|---------------|------------|-------------|-------------------------------|-------------------------------------|------------|----------------------------|-----------------------------------|--------|
|                                | Reported<br>on ASSA<br>as Private | Reported on<br>Workpapers<br>as Private |             | Sample<br>for | Sample     | -<br>Sample | Reported<br>on ASSA<br>as Low | Reported on<br>Workpapers<br>as Low |            | Sample<br>Selected<br>from | Verified to<br>Application<br>and | Sample |
|                                | Schools                           | Schools                                 | Errors      | Verficiation  | Verified . | Errors      | Income                        | Income                              | Errors     | Workpapers                 | Register                          | Errors |
| Full Day Preschool 4 Years Old |                                   |   |             |               |            |             |                               |                                     |            |                            |                                   |        |
| Half Day Kindergarten          |                                   |   |             |               |            |             | 16                            | 16                                  |            | 2                          | 2                                 |        |
| Grade One                      |                                   |   |             |               |            |             | 17                            | 17                                  |            | 1                          | 1                                 |        |
| Grade Two                      |                                   |   |             |               |            |             | 16                            | 16                                  |            | 2                          | 2                                 |        |
| Grade Three                    |                                   |   |             |               |            |             | 14                            | 14                                  |            | 7                          | 2                                 |        |
| Grade Four                     |                                   |   |             |               |            |             | 19                            | 19                                  |            | 1                          | 1                                 |        |
| Grade Five                     |                                   |   |             |               |            |             | 19                            | 19                                  |            | 2                          | 2                                 |        |
| Grade Six                      |                                   |   |             |               |            |             | 14                            | 14                                  |            | 2                          | 2                                 |        |
| Grade Seven                    |                                   |   |             |               |            |             | 22                            | 22                                  |            | б                          | 3                                 |        |
| Grade Eight                    |                                   |   |             |               |            |             | 15                            | 15                                  |            | 1                          | 1                                 |        |
| Grade Nine                     |                                   |   |             |               |            |             | 20                            | 20                                  |            | 2                          | 2                                 |        |
| Grade Ten                      |                                   |   |             |               |            |             | 18                            | 18                                  |            | 2                          | 2                                 |        |
| Grade Eleven                   |                                   |   |             |               |            |             | 24                            | 24                                  |            | б                          | 3                                 |        |
| Grade Twelve                   |                                   |   |             |               |            |             | 17                            | 17                                  |            | 2                          | 2                                 |        |
| Subtotal                       |                                   |   |             |               |            |             | 231                           | 231                                 |            | 25                         | 25                                |        |
| Special Education:             |                                   |   |             |               |            |             |                               |                                     |            |                            |                                   |        |
| Elementary School              | 7                                 | 7                                       |             | 7             | 2          |             | 41                            | 41                                  |            | 4                          | 4                                 |        |
| Middle School                  | 4                                 | 4                                       |             | 7             | 2          |             | 35                            | 35                                  |            | 3                          | ю                                 |        |
| High School                    | 17                                | 17                                      |             | 4             | 4          |             | 26                            | 26                                  |            | 3                          | £                                 |        |
| Subtotal                       | 28                                | 28                                      |             | 8             | ∞          |             | 102                           | 102                                 |            | 10                         | 10                                |        |
| Totals                         | 28                                | 28                                      |             | 8             | ∞          |             | 333                           | 333                                 |            | 35                         | 35                                |        |
| Percentage Error               |                                   |   | 0.00%       |               |            | 0.00%       |                               |                                     | 0.00%      |                            |                                   | 0.00%  |

|                    |             | F           | Resident LEP | • Low Income |              |        |
|--------------------|-------------|-------------|--------------|--------------|--------------|--------|
|                    | Reported on | Reported on |              | Sample       | Verified to  |        |
|                    | ASSA as     | Workpapers  |              | Selected     | Test Scores, |        |
|                    | LEP Low     | as LEP Low  |              | from         | Application  | Sample |
|                    | Income      | Income      | Errors       | Workpapers   | and Register | Errors |
|                    |             |             |              |              |              |        |
| Grade One          | 2           | 2           |              | 1            | 1            |        |
| Grade Two          | 1           | 1           |              | 1            | 1            |        |
| Grade Three        | 1           | 1           |              |              |              |        |
| Subtotal           | 4           | 4           |              | 2            | 2            |        |
| Special Education: |             |             |              |              |              |        |
| Elementary School  | 2           | 2           |              | 1            | 1            |        |
| Subtotal           | 2           | 2           |              | 1            | 1            |        |
| Totals             | 66          | 6           |              | 3            | 3            |        |
| Percentage Error   |             |             | 0.00%        |              |              | 0.00%  |

|                       |             | Res         | sident LEP N | ot Low Income |              |        |
|-----------------------|-------------|-------------|--------------|---------------|--------------|--------|
|                       | Reported on | Reported on |              | Sample        | <u> </u>     |        |
|                       | ASSA as     | Workpapers  |              | Selected      | Verified to  |        |
|                       | LEP Not     | as LEP Not  |              | from          | Test Scores  | Sample |
|                       | Low Income  | Low Income  | Errors       | Workpapers    | and Register | Errors |
| н.<br>1               |             |             |              |               | 1            |        |
| Half Day Kindergarten | 5           | 5           |              |               |              |        |
| Grade One             | 1           | 1           |              | 1             | 1            |        |
| Grade Two             | 1           | 1           |              | 1             | 1            |        |
| Grade Three           | 1           | 1           |              |               |              |        |
| Grade Ten             | 1           | 1           |              |               |              |        |
| Subtotal              | 9           | 9           |              | 2             | 2            |        |
| Totals                | 9           | 9           |              | 2             | 2            |        |
| Percentage Error      |             |             | 0.00%        |               |              | 0.00%  |

|                             |                                |                                     | Transpo | ortation |          |        |
|-----------------------------|--------------------------------|-------------------------------------|---------|----------|----------|--------|
|                             | Reported<br>on DRTRS<br>by DOE | Reported<br>on DRTRS<br>by District | Errors  | Tested   | Verified | Errors |
|                             |                                |                                     |         |          |          |        |
| Regular - Public Schools    | 2,076                          | 2,076                               |         | 25       | 25       |        |
| Regular - Special Education | 423.5                          | 423.5                               |         | 25       | 25       |        |
| Transported - Non Public    | 150                            | 150                                 |         | 15       | 15       |        |
| AIL - Non Public            | 91                             | 91                                  |         | 9        | 9        |        |
| Special Needs - Public      | 86.5                           | 86.5                                |         | 10       | 10       |        |
| Special Needs - Private     | 30.0                           | 30.0                                |         | 5        | 5        |        |
| Totals                      | 2,857                          | 2,857                               |         | 84       | 84       |        |
| Percentage Error            |                                |                                     | 0.00%   |          |          | 0.00%  |

|  | Reported | Recalculated |
|--|----------|--------------|
|  |          |              |
| Average Mileage - Regular Including Grade PK Students  | 5.5      | 5.5          |
| Average Mileage - Regular Excluding Grade PK Students  | 5.5      | 5.5          |
| Average Mileage - Special Education with Special Needs | 11.3     | 11.3         |

## JEFFERSON TOWNSHIP SCHOOL DISTRICT EXCESS SURPLUS CALCULATION FISCAL YEAR ENDED JUNE 30, 2018

# **Regular District**

# Section 1

# 2% Calculation of Excess Surplus

| 2017-18 Total General Fund Expenditures per the CAFR, Ex. C-1<br>Increased by:<br>Transfer from Capital Outlay to Capital Projects Fund<br>Transfer from Capital Reserve to Capital Projects Fund<br>Decreased by:<br>On-Behalf TPAF Pension and Social Security<br>Assets Acquired Under Capital Leases | $\begin{array}{c ccccccccccccccccccccccccccccccccccc$ |
|--|---|
| Adjusted 2017-18 General Fund Expenditures<br>[(B)+(B1's)-(B2's)]  | <u>\$ 58,206,720</u> (B3)                             |
| 2% of Adjusted 2017-18 General Fund Expenditures<br>[(B5) times .02]<br>Enter Greater of (B4) or \$250,000<br>Increased by: Allowable Adjustment<br>Maximum Unassigned Fund Balance [(B5)+(K)]   | \$ 1,164,134 (B4)   \$ 1,164,134 (B5)   \$ 41,666 (K) |
| Section 2  |   |
| Total General Fund - Fund Balances @ 6/30/18<br>(Per CAFR Budgetary Comparison Schedule/Statement)   | <u>\$ 3,898,491</u> (C)                               |
| Decreased by:<br>Year-end Encumbrances   | <u>\$ 346,644</u> (C1)                                |
| Legally Restricted - Designated for Subsequent<br>Year's Expenditures<br>Legally Restricted Excess Surplus - Designated for Subsequent   | \$ -0- (C2)   |
| Year's Expenditures<br>Other Restricted Fund Balances<br>Assigned - Designated for Subsequent  | (C3)<br>\$ 582,026 (C4)                               |
| Year's Expenditures<br>Additional Assigned Fund Balance - Designated for Subsequent  | \$ 1,168,975 (C5)<br>\$ 595,046 (C6)                  |
| Year's Expenditures July 1, 2018 - August 1, 2018<br>Total Unassigned Fund Balance [(C)-(C1)-(C2)-(C3)-(C4)-(C5)]  | <u>\$ 595,046</u> (C6)<br><u>\$ 1,205,800</u> (U)     |

## JEFFERSON TOWNSHIP SCHOOL DISTRICT EXCESS SURPLUS CALCULATION FISCAL YEAR ENDED JUNE 30, 2018 (Continued)

| Total Unassigned Fund Balance [(C)-(C1)-(C2)-(C3)-(C4)-(C5)]              | \$  | <u>1,205,800</u> (U) |
|---|-----|----------------------|
| Section 3   |     |                      |
| Restricted Fund Balance-Excess Surplus [(U)-(M)] IF NEGATIVE, ENTER -0-   |     | -0- (E)              |
| Recapitulation of Excess Surplus as of June 30, 2018                      |     |                      |
| Restricted Excess Surplus - Designated for Subsequent Year's Expenditures | \$  | <u>-0-</u> (C3)      |
| Restricted Excess Surplus [(E)]   | _\$ | <u>-0-</u> (E)       |
| Total [(C3)+(E)]  | \$  | <u>-0-</u> (D)       |
| Detail of Allowable Adjustments   |     |                      |
| Impact Aid  | \$  | -0- (H)              |
| Sale & Lease-back   | \$  | -0- (I)              |
| Extraordinary Aid   | \$  | -0- (J1)             |
| Additional Nonpublic School Transportation Aid                            | \$  | 41,666 (J2)          |
| Total Adjustments (H)+(I)+(J1)+(J2)+(J3)                                  | \$  | <u>41,666</u> (K)    |
| Detail of Other Restricted Fund Balances                                  |     |                      |
| Statutory Restrictions:   |     |                      |
| Approved Unspent Separate Proposal  | \$  | -0-                  |
| Sale/Lease-back Reserve   | \$  | -0-                  |
| Capital Reserve   | \$  | 355,142              |
| Maintenance Reserve   | \$  | 226,884              |
| Tuition Reserve   | \$  | -0-                  |
| Emergency Reserve   | \$  | -0-                  |
| Other Restricted Fund Balance not Noted Above                             | _\$ | -0-                  |
| Total Other Restricted Fund Balance                                       |     | <u>582,026</u> (C-4) |

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## JEFFERSON TOWNSHIP SCHOOL DISTRICT SUMMARY OF RECOMMENDATIONS FISCAL YEAR ENDED JUNE 30, 2018

It is recommended that:

1. Administrative Practices and Procedures

None

2. <u>Financial Planning, Accounting and Reporting</u>

None

3. <u>School Purchasing Program</u>

None

4. <u>School Food Service</u>

None

5. <u>Student Body Activities</u>

None

6. <u>Application for State School Aid</u>

None

7. <u>Pupil Transportation</u>

None

- 8. <u>Facilities and Capital Assets</u> None
- 9. <u>Miscellaneous</u>

None

10. <u>Status of Prior Year's Findings/Recommendations</u>

There were no recommendations in the prior year.