#### TOWN OF KEARNY SCHOOL DISTRICT COUNTY OF HUDSON NEW JERSEY

#### **AUDITOR'S MANAGEMENT REPORT**

ADMINISTRATIVE FINDINGS - FINANCIAL, COMPLIANCE AND PERFORMANCE FISCAL YEAR ENDED JUNE 30, 2018

PREPARED BY

SAMUEL KLEIN AND COMPANY CERTIFIED PUBLIC ACCOUNTANTS

#### TOWN OF KEARNY SCHOOL DISTRICT COUNTY OF HUDSON NEW JERSEY

### AUDITOR'S MANAGEMENT REPORT ON ADMINISTRATIVE FINDINGS - FINANCIAL, COMPLIANCE AND PERFORMANCE

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Tax ID 22-6002016

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#### REPORT OF INDEPENDENT AUDITORS

Honorable President and Members of the Board of Education Town of Kearny School District County of Hudson, New Jersey

We have audited, in accordance with generally accepted audit standards and *Government Auditing Standards* issued by the Comptroller General of the United States, the basic financial statements of the Board of Education of the Town of Kearny School District in the County of Hudson for the year ended June 30, 2018, and have issued our report thereon dated January 31, 2019.

As part of our audit, we performed procedures required by the New Jersey Department of Education, and the findings and results thereof are disclosed on the following pages, as listed in the accompanying table of contents.

This report is intended for the information of the Kearny Board of Education's management and the New Jersey State Department of Education. However, this report is a matter of public record and its distribution is not limited.

JOSEPH J FACCONE

Ligensed Public School Accountant #194

SAMUEL KIJEN AND COMPANY CERTIFIED PUBLIC ACCOUNTANTS

Newark, New Jersey January 31, 2019

#### TOWN OF KEARNY SCHOOL DISTRICT

#### ADMINISTRATIVE FINDINGS - FINANCIAL, COMPLIANCE AND PERFORMANCE

#### Scope of Audit

The audit covered the financial transactions of the Board Secretary and the Treasurer of School Moneys, the activities of the Board of Education and the records of the various funds under the auspices of the Board of Education.

#### Administrative Practices and Procedures

#### Insurance

Fire insurance coverage was carried in the amounts as detailed on Exhibit J-20, Insurance Schedule, contained in the District's CAFR.

#### Official Bonds

| <u>Name</u>               |   | Position                                                  | <u>Amount</u> |
|---------------------------|---|-----------------------------------------------------------|---------------|
| H. Ronald Smith.          |   | Interim Business Administrator<br>Interim Board Secretary | \$400,000.00  |
| Michael J. Lamprecht, Sr. | × | Treasurer of School Monies                                | 400.000.00    |

There is a Public Employees' Faithful Performance Blanket Bond with the Selective Insurance covering all other employees with multiple coverage of \$500,000.00.

#### Financial Planning, Accounting and Reporting

#### **Examination of Claims**

An examination of claims paid during the period under review revealed no discrepancies with respect to signatures, certification or supporting documentation.

#### Payroll Account and Position Control Roster

Net salaries of all employees were deposited in the Payroll Account.

All payroll deductions were deposited in the Payroll Agency Account.

All payrolls tested were approved by the Superintendent of Schools and certified by the President and the Board Secretary of the Board of Education.

Salary withholdings were promptly remitted to the respective agencies, including health benefits withholding due to the General Fund.

Payrolls were delivered to the Treasurer of School Moneys with a warrant made to his order for the full amount of each payroll.

#### Reserve for Encumbrances and Accounts Payable

A review of outstanding issued purchase orders was made as of June 30th for proper classification of orders as a reserve for encumbrances and accounts payable.

#### Unemployment Compensation Insurance Trust Fund

The Board has adopted the direct reimbursement method and has established an Unemployment Compensation Insurance Trust Fund.

#### Classification of Expenditures

The coding of expenditures was tested for proper classification in accordance with N.J.A.C. 6A:23A-16.2(f) as part of our test of transactions of randomly selected expenditure items. We also tested the coding of all expenditures included in our compliance and single audit testing procedures. In addition to randomly selecting a test sample, our sample selection specifically targeted administrative coding classifications to determine overall reliability and compliance with N.J.A.C. 6A:23A-8.3. As a result of the procedures performed, a transaction error rate of 0.0% overall was noted and no additional procedures were deemed necessary to test the propriety of expenditure classifications.

#### Board Secretary's Records

The financial records, books of accounts and minutes maintained by the Board Secretary were in satisfactory condition. The prescribed contractual order system was followed.

The School District's double entry system of account records were maintained in accordance with the Department of Education's prescribed <u>GAAP Technical Systems Manual</u>, pursuant to N.J.S.A. 18A:4-14 and N.J.A.C. 6:20-2A.

Capital Assets were maintained in accordance with regulations prescribed by the New Jersey Department of Education.

#### Treasurer's Records

The Treasurer's records were examined and found to be in agreement with records of the Board Secretary.

Elementary and Secondary Education Act (E.S.E.A.), as Amended by the Every Student Succeeds Act (ESSA)

The E.S.E.A. financial exhibits are contained within the Special Revenue Section of the CAFR. This section of the CAFR documents the financial position pertaining to the projects under Titles I and VI of the Elementary and Secondary Education Act, as amended and reauthorized.

The study of compliance for E.S.E.A. indicated that there were no areas of noncompliance and/or questioned costs.

#### Other Special Federal and/or State Projects

The District's Special Projects were approved as listed on Schedule A and Schedule B located in the CAFR.

Our audit of the federal and state funds, on a test basis, indicated that obligations and expenditures were incurred during the fiscal year or project period for which the project was approved.

The financial exhibits are contained within the Special Revenue Section of the CAFR. This section of the CAFR documents the financial position pertaining to the aforementioned special projects.

The study of compliance for the special projects indicated that there were no areas of noncompliance and/or questioned costs.

#### **TPAF Reimbursement**

Our audit procedures included a test of the bimonthly reimbursement forms filed with the Department of Education for district employees who are members of the Teachers' Pension and Annuity Fund. No exceptions were noted.

#### TPAF Reimbursement to the State for Federal Salary Expenditures

The reimbursement to the State for the amount of the expenditure charged to the current year's Final Report(s) for all federal awards for the school district to reimburse the State for the TPAF/FICA payments made by the State on-behalf of the school district for those employees whose salaries are identified as being paid from federal funds was made subsequent to the end of the 60 day grant liquidation period, but prior to the 90 days required by *N.J.S.A.* 18A:66-90. Accordingly, the expenditure was made in accordance with State law (90 days) and properly reported as obligated and not expended and as an unliquidated balance in the current year's Final Report(s) for all federal awards.

#### School Purchasing Program

#### Contracts and Agreements Requiring Advertisement for Bids

Effective July 1, 2015 and thereafter the bid thresholds in accordance with *N.J.S.A.* 18A:18A-2 is \$40,000.00 with a Qualified Purchasing Agent. The law regulating bidding for public school student transportation contracts under *N.J.S.A.* 18A:39-3 is currently \$19,000.00.

The Board of Education has the responsibility of determining whether the expenditures in any category will exceed the statutory thresholds within the contract year. Where question arises as to whether any contract or agreement might result in violation of the statute, the Solicitor's opinion should be sought before a commitment is made.

Inasmuch as the system of records did not provide for an accumulation of payments for categories for the performance of any work or the furnishing or hiring of any materials or supplies, the results of such an accumulation could not reasonably be ascertained. Disbursements were reviewed, however, to determine whether any clear-cut violations existed.

The results of our examination indicated that no individual payments, contracts, or agreements were made for the performance of any work or goods or services, in excess of the statutory thresholds where there had been no advertising for bids in accordance with the provision of N.J.S.A. 18A:18A-4, as amended.

Resolutions were adopted authorizing the awarding of contracts or agreements for "Professional Services" per N.J.S.A. 18A:18A-5.

The system of records did not provide for an accumulation of purchases for which the school board used contracts entered into by the State Department of Purchase and Property pursuant to Ch. 114, P.L. 1977, therefore, the extent of such purchases could not reasonably be ascertained.

#### **School Food Service**

The financial transactions and statistical records of the school food service fund were reviewed. The financial accounts, meal count records and eligibility applications were reviewed on a test-check basis.

Cash receipts and bank records were reviewed for timely deposit.

The District utilizes a food service management company (FSMC) and is depositing and expending program monies in accordance with *N.J.S.A.* 18A:17-34, and 19-1 through 19-4.1. Provisions of the FSMC contract/addendum were reviewed and audited. The FSMC contract includes an operating results provision which guarantees that the food service program will return a profit of at least \$50,000.00. The operating results provision has been met. All vendor discounts, rebates, and credits from vendors and/or the FSMC were tracked and credited to the Food Service Account and reconciled to supporting documentation at least annually.

Expenditures should be separately recorded as food, labor and other costs. Vendor invoices were reviewed and costs verified. Inventory records on food and supply items were currently maintained and properly applied in determining the cost of food and supplies used.

The cash disbursements records reflected expenditures for program related goods and services. The appropriate revenue and expenditure records were maintained in order to substantiate the nonprofit status of the school food service.

Net cash resources did not exceed three months average expenditures.

Time sheets were reviewed and labor costs verified. Payroll records were maintained on all School Food Services employees authorized by the board of education/board of trustees. No exceptions were noted.

The number of meals claimed for reimbursement was compared to sales and meal count records. As part of the claims review process, the Edit Check Worksheet was completed. Reimbursement claims were submitted/certified in a timely manner.

Applications for free and reduced price meals were reviewed for completeness and accuracy. The number of free and reduced price meals claimed as served was compared to the number of valid applications/or to the list of directly certified students on file, times the number of operating days, on a school-by-school basis. The free and reduced price meal and free milk policy was reviewed for uniform administration throughout the school system. Sites approved to participate in Provisions I and II were examined for compliance with all counting and claiming requirements. The required verification procedures for free and reduced price applications were completed and available for review.

USDA Food Distribution Program (food and/or commodities) were received and a single inventory was maintained on a first-in, first-out basis. No exceptions were noted.

The Statement of Revenues, Expenses, and Changes in Fund Net Assets (CAFR Schedule B-5) does separate program and non-program revenue and program and non-program cost of goods sold.

The School District did provide the detailed revenue and expenditure information necessary in order to execute the USDA mandated Non-Program Food Revenue Tool at least annually.

#### Student Activity and Athletic Funds

The School Activity Accounts, maintained on the cash basis, encompasses separate accounts for the seven elementary schools, one high school and the athletic accounts.

#### Application for State School Aid

Our audit procedures included a test of information reported in the October 13, 2017 Application for State School Aid (A.S.S.A.) for on-roll, private schools for the handicapped, low-income and bilingual. We also performed a review of the District procedures related to its completion. The information on the A.S.S.A. was compared to the District workpapers without exception. The information included as part of the workpapers was verified without exception. The results of our procedures are presented in the Schedule of Audited Enrollments.

The District maintained workpapers on the prescribed state forms or their equivalent.

The District has adequate written procedures for the recording of student enrollment data.

#### **Pupil Transportation**

Our audit procedures included a test of on-roll status reported in the 2017-2018 District Report of Transported Resident Students (DRTRS). The information that was included on the DRTRS was verified to the DRTRS Eligibility Summary Report without exception. The results of our procedures are presented in the Schedule of Audited Enrollments.

Our procedures also included a review of transportation related contracts and purchases. Based on our review, the District complied with proper bidding procedures and award of contracts. The bid specifications for the purchase of buses were in compliance with applicable statutes. No exceptions were noted in our review of transportation related purchases of goods and services.

#### Facilities and Capital Assets

The District recorded their capital assets into the computerized general ledger for the period under audit. We found that the amounts recorded in the accounting system did not agree with the balances from the previous audit. We adjusted the opening capital asset balances, through retirements, so that the audit balances agreed with amounts in the general ledger.

#### Testing for Lead of All Drinking Water in Educational Facilities

The School District adhered to all the requirements of N.J.A.C. 26-1.2 and 12.4 related to the testing for lead of all drinking water in educational facilities.

The School District did submit the Annual Statement of Assurance to the Department of Education pursuant to N.J.A.C. 6a:26-12.4(g).

#### Follow-Up on Prior Year's Findings

In accordance with government auditing standards, our procedures included a review of all prior year recommendations including findings. Corrective action has been taken on all prior findings.

#### **Miscellaneous**

The minutes indicate that the Report on Examination of Accounts for the 2016-2017 fiscal year was reviewed by the Board, a synopsis thereof distributed at a public meeting and public discussion held.

#### <u>Acknowledgment</u>

We received the complete cooperation of all the officials of the School District and greatly appreciate the courtesies extended to the members of the audit team.

JOSEPH J. FACCONE

Licensed Public School Accountant #194

SAMUEL KLEIN AND COMP

CERTIFIED PUBLIC ACCOUNTANTS

Newark, New Jersey January 31, 2019

## BOARD OF EDUCATION TOWN OF KEARNY SCHOOL DISTRICT COUNTY OF HUDSON

#### SCHEDULE OF MEAL COUNT ACTIVITY

#### NUMBER OF MEALS SERVED AND (OVER)/UNDERCLAIM - FEDERAL ENTERPRISE FUNDS - FOOD SERVICE FUND

FOR THE FISCAL YEAR ENDED JUNE 30, 2018

| Program                                        | Meal<br><u>Category</u>  | Meals<br><u>Claimed</u> | Meals<br><u>Tested</u> | Meals<br><u>Verified</u> | Difference | Rate    | (Over)/<br>Under-<br><u>claim</u> |
|------------------------------------------------|--------------------------|-------------------------|------------------------|--------------------------|------------|---------|-----------------------------------|
| National School Lunch - Severe Needs           | Paid                     | 107,541                 | 107,541                | 107,541                  | None       | \$ 0.33 | None                              |
|                                                | Reduced                  | 44,095                  | 44,095                 | 44,095                   | None       | 2.85    | None                              |
|                                                | Free                     | 253,184                 | _253,184               | 253,184                  | None       | 3.25    | None                              |
| Total National School Lunch                    |                          | 404,820                 | 404,820                | 404,820                  | None       |         | None                              |
| National School Lunch                          | HHFKA - PB<br>Lunch Only | 404,820                 | 404,820                | 404,820                  | None       | \$ 0.06 | None                              |
| National School Breakfast - Severe Needs       | Paid                     | 26,843                  | 26,843                 | 26,843                   | None       | \$ 0.30 | None                              |
|                                                | Reduced                  | 9,473                   | 9,473                  | 9,473                    | None       | 1.79    | None                              |
|                                                | Free                     | 83,046                  | 83,046                 | 83,046                   | None       | 2.09    | None                              |
| Total National School Breakfast - Severe Needs |                          | 119,362                 | 119,362                | 119,362                  | None       |         | None                              |
| Total Net Underclaim                           |                          |                         |                        |                          |            |         | None                              |

### BOARD OF EDUCATION TOWN OF KEARNY SCHOOL DISTRICT

#### COUNTY OF HUDSON SCHEDULE OF MEAL COUNT ACTIVITY

#### NUMBER OF MEALS SERVED AND (OVER)/UNDERCLAIM - STATE

#### ENTERPRISE FUNDS - FOOD SERVICE FUND FOR THE FISCAL YEAR ENDED JUNE 30, 2018

| Program                     | Meal<br><u>Category</u> | Meals<br><u>Claimed</u> | Meals<br><u>Tested</u> | Meals<br><u>Verified</u> | Difference | Rate    | (Over)/<br>Under-<br>claim |
|-----------------------------|-------------------------|-------------------------|------------------------|--------------------------|------------|---------|----------------------------|
| National School Lunch       | Paid                    | 107,541                 | 107,541                | 107,541                  | None       | \$ 0.05 | None                       |
|                             | Reduced                 | 44,095                  | 44,095                 | 44,095                   | None       | 0.055   | None                       |
|                             | Free                    | 253,184                 | 253,184                | 253,184                  | None       | 0.055   | None                       |
| Total National School Lunch |                         | 404,820                 | 404,820                | 404,820                  | None       |         | None                       |
| Total Net Underclaim        |                         |                         |                        |                          |            |         | None                       |

## BOARD OF EDUCATION TOWN OF KEARNY SCHOOL DISTRICT COUNTY OF HUDSON FISCAL YEAR ENDED JUNE 30, 2018

#### **NET CASH RESOURCE SCHEDULE**

## Net Cash Resources Did Not Exceed Three Months of Expenditures Proprietary Funds - Food Service FYE 2018

|              |               |                                                       |    | Food<br>Service |     |
|--------------|---------------|-------------------------------------------------------|----|-----------------|-----|
| Net Cash Re  | sources       |                                                       |    | B - 4/5         |     |
| CAFR         | *             | Current Assets                                        |    |                 |     |
| B-4<br>B-4   |               | Cash and Cash Equivalents  Due from Other Governments | \$ | 542,161         |     |
| B-4          |               | Accounts Receivable                                   | \$ | 94,622          |     |
| B-4          |               | Investments                                           | •  | 0 .,0           |     |
| CAFR         |               | Current Liabilities                                   |    |                 |     |
| B-4          |               | Less Accounts Payable                                 | \$ | (124,189)       |     |
| B-4          |               | Less Accruals                                         |    |                 |     |
| B-4<br>B-4   |               | Less Due to Other Funds Less Deferred Revenue         |    |                 |     |
| D-4          |               | Less Deletted Neverlde                                |    |                 |     |
|              |               | Net Cash Resources                                    |    | 512,594         | (A) |
|              | - 5           |                                                       |    |                 |     |
| Net Adjustme | ent Total Op  | erating Expense                                       |    |                 |     |
| B-5          |               | Total Operating Expense                               | \$ | 2,025,965       |     |
| B-5          |               | Less Depreciation                                     |    | (29,020)        |     |
|              |               | Adjustment Total Operating Expense                    |    | 1,996,945       | (B) |
| Average Mor  | nthly Operati | ing Expense                                           |    |                 |     |
|              |               | B/10                                                  |    | 199,695         | (C) |
| Three Times  | Monthly Ave   | erage                                                 |    |                 |     |
|              |               | 3 X C                                                 | \$ | 599,084         | (D) |
|              |               |                                                       |    |                 |     |

| NET                 | \$<br>(86,489) |
|---------------------|----------------|
| LESS TOTAL IN BOX D | \$<br>599,084  |
| TOTAL IN BOX A      | \$<br>512,594  |
|                     |                |

From above:

A is greater than D, cash exceeds 3 X average monthly operating expenses.

D is greater than A, cash does not exceed 3 X average monthly operating expenses.

SOURCE: USDA Resource Management Comprehensive Review Form

<sup>\*</sup>Inventories are not to be included in total current assets.

#### SCHEDULE OF AUDITED ENROLLMENTS

## TOWN OF KEARNY SCHOOL DISTRICT APPLICATION FOR STATE SCHOOL AID SUMMARY ENROLLMENT AS OF OCTOBER 13, 2017

|                                           |                         | 2018-2019     | Applicatio     | n for State Se   | chool Aid |        | Sample for Verification  |        |                            |        | Private Schools for Disabled |        |                                       |                          |          |               |
|-------------------------------------------|-------------------------|---------------|----------------|------------------|-----------|--------|--------------------------|--------|----------------------------|--------|------------------------------|--------|---------------------------------------|--------------------------|----------|---------------|
| a)                                        | Report<br>A.S.S<br>On-F | ed on<br>S.A. | Repor<br>Works | ted on<br>papers |           | rors   | Sam<br>Selected<br>Workp | d from | Verified<br>Regist<br>On-R | ters   | Error:<br>Regis<br>On-I      | sters  | Reported on<br>A.S.S.A. as<br>Private | Sample<br>for<br>Verifi- | Sample   | Sample        |
|                                           | Full                    | Shared        | Full           | Shared           | Full      | Shared | Full                     |        | Full                       | Shared | Full                         | Shared | Schools                               | cation                   | Verified | Errors        |
| Half Day Preschool 3                      | 12                      |               | 12             |                  | 0         |        | 1                        |        | 1                          |        | 0                            |        |                                       |                          |          |               |
| Half Day Preschool 4                      | 192                     |               | 192            |                  | 0         |        | 10                       |        | 10                         |        | 0                            |        |                                       |                          |          |               |
| Full Day Preschool 4                      |                         |               |                |                  |           |        |                          |        |                            |        |                              |        |                                       |                          |          |               |
| Half Day Kindergarten                     |                         |               |                |                  |           |        |                          |        |                            | -      |                              |        |                                       |                          |          |               |
| Full Day Kindergarten                     | 333                     |               | 333            |                  | 0         |        | 19                       |        | 19                         |        | 0                            |        |                                       |                          |          |               |
| One                                       | 311                     |               | 311            |                  | 0         |        | 18                       |        | 18                         |        | 0                            |        |                                       |                          |          |               |
| Two                                       | 308                     |               | 308            |                  | 0         |        | 17                       |        | 17                         |        | 0                            |        |                                       |                          |          |               |
| Three                                     | 305                     |               | 305            |                  | 0         |        | 17                       |        | 17                         |        | 0                            |        |                                       |                          |          |               |
| Four                                      | 318                     |               | 318            |                  | 0         |        | 18                       |        | 18                         |        | 0                            |        |                                       |                          |          |               |
| Five                                      | 345                     |               | 345            |                  | 0         |        | 19                       |        | 19                         |        | 0                            |        |                                       |                          |          |               |
| Six                                       | 336                     |               | 336            |                  | 0         |        | 18                       |        | 18                         |        | 0                            |        |                                       |                          |          |               |
| Seven                                     | 388                     |               | 388            |                  | 0         |        | 22                       |        | 22                         |        | 0                            |        |                                       |                          |          |               |
| Eight                                     | 386                     |               | 386            |                  | 0         |        | 22                       |        | 22                         |        | 0                            |        |                                       |                          |          |               |
| Nine                                      | 371                     |               | 371            |                  | 0         |        | 21                       |        | 21                         |        | 0                            |        |                                       |                          |          |               |
| Ten                                       | 369                     |               | 369            |                  | 0         |        | 21                       |        | 21                         |        | 0                            |        |                                       |                          |          |               |
| Eleven                                    | 347                     |               | 347            |                  | 0         |        | 20                       |        | 20                         |        | 0                            |        |                                       |                          |          |               |
| Twelve                                    | 361                     |               | 361            |                  | 0         |        | 20                       |        | 20                         |        | 0                            |        |                                       |                          |          |               |
| Post-Graduate                             |                         |               |                |                  |           |        |                          |        |                            |        |                              |        |                                       |                          |          |               |
| Adult H.S. (15+CR.)                       |                         |               |                |                  |           |        |                          |        |                            |        |                              |        |                                       |                          |          |               |
| Adult H.S. (1-14 CR.)                     |                         |               |                |                  |           |        |                          |        |                            |        |                              |        |                                       |                          |          |               |
| Sub-Total                                 | 4,682                   | 0             | 4,682          | 0                | 0         | 0      |                          | 0      | 263                        | 0      | 0                            | 0      | 0                                     | 0                        | 0        | 0             |
| Special Ed - Elementary                   | 370                     |               | 370            |                  | 0         |        | 21                       |        | 21                         |        | 0                            |        | 31                                    | 24                       | 24       | 0             |
| Special Ed - Middle School                | 214                     |               | 214            |                  | 0         |        | 12                       |        | 12                         |        | 0                            |        | 15                                    | 11                       | 11       | 0             |
| Special Ed - High School                  | 282                     |               | 282            |                  |           |        | 16                       |        | 16                         |        | 0                            |        | 23_                                   | 17_                      | 17       | 0             |
| Sub-Total                                 | 866                     | 0             | 866            | 0                | 0         | 0      | 49                       | 0      | 49                         | 0      | 0                            | 0      | 69                                    | 52                       | 52       | 0             |
| Co. Voc Regular<br>Co. Voc. Ft. Post Sec. |                         |               |                |                  |           |        |                          |        |                            |        |                              |        |                                       |                          |          | . <del></del> |
| Totals                                    | 5,548                   | 0             | 5,548          | 0                |           | 0      | 312                      | 0      | 312                        | 0      | 0                            | 0      | 69                                    | 52_                      | 52       | 0             |
| Percentage Error                          |                         |               |                |                  |           | 0,00%  |                          |        |                            |        | 0.00%                        | 0.00%  |                                       |                          |          |               |

#### SCHEDULE OF AUDITED ENROLLMENTS

## TOWN OF KEARNY SCHOOL DISTRICT APPLICATION FOR STATE SCHOOL AID SUMMARY ENROLLMENT AS OF OCTOBER 13, 2017

|                                                                     |                                             | Resident Low Income                                 |             | Sample for Verification Resident LEP Low Income |                                            |                  | Sample for Verification                         |                                                   |              |                                       |                                           |                  |
|---------------------------------------------------------------------|---------------------------------------------|-----------------------------------------------------|-------------|-------------------------------------------------|--------------------------------------------|------------------|-------------------------------------------------|---------------------------------------------------|--------------|---------------------------------------|-------------------------------------------|------------------|
|                                                                     | Reported on<br>A.S.S.A. as<br>Low<br>Income | Reported on<br>Workpapers as<br>Low<br>Income       | Errors      | Sample<br>Selected from<br>Workpapers           | Verified to<br>Application<br>and Register | Sample<br>Errors | Reported on<br>A.S.S.A. as<br>LEP Low<br>Income | Reported on<br>Workpapers as<br>LEP Low<br>Income | Епог         | Sample<br>Selected from<br>Workpapers | Verified to<br>Test Score<br>and Register | Sample<br>Errors |
|                                                                     | 2                                           |                                                     |             |                                                 |                                            | 141              |                                                 |                                                   |              |                                       |                                           |                  |
| Full Day Preschool-3 years old                                      | 0                                           | 0                                                   | 0           | 0                                               | 0                                          | 0                | 0                                               | 0                                                 | 0            | 0                                     | 0                                         | 0                |
| Full Day Preschool-4 years old<br>Half Day Kindergarten             | 0                                           | 0                                                   | 0           | U                                               | U                                          | V.               | U                                               | U                                                 | U            | U                                     | U                                         | O                |
| Full Day Kindergarten                                               | 236                                         | 236                                                 | 0           | 21                                              | 21                                         | 0                | 30                                              | 30                                                | 0            | 14                                    | 14                                        | 0                |
| One                                                                 | 208                                         | 208                                                 | 0           | 18                                              | 18                                         | 0                | 23                                              | 23                                                | 0            | 11                                    | 11                                        | 0                |
| Two                                                                 | 230                                         | 230                                                 | 0           | 20                                              | 20                                         | 0                | 31                                              | 31                                                | 0            | 15                                    | 15                                        | 0                |
| Three                                                               | 217                                         | 217                                                 | 0           | 19                                              | 19                                         | 0                | 14                                              | 14                                                | 0            | 7                                     | 7                                         | 0                |
| Four                                                                | 227                                         | 227                                                 | 0           | 20                                              | 20                                         | 0                | 26                                              | 26                                                | 0            | 12                                    | 12                                        | 0                |
| Five                                                                | 259                                         | 259                                                 | 0           | 22                                              | 22                                         | 0                | 26                                              | 26                                                | 0            | 12                                    | 12                                        | 0                |
| Six                                                                 | 225                                         | 225                                                 | 0           | 20                                              | 20                                         | 0                | 21                                              | 21                                                | 0            | 10                                    | 10                                        | 0                |
| Seven                                                               | 217                                         | 217                                                 | 0           | 19                                              | 19                                         | 0                | 20                                              | 20                                                | 0            | 10                                    | 10                                        | 0                |
| Eight                                                               | 226                                         | 226                                                 | 0           | 20                                              | 20                                         | 0                | 28                                              | 28                                                | 0            | 13                                    | 13                                        | 0                |
| Nine                                                                | 208                                         | 208                                                 | 0           | 19<br>16                                        | 19<br>16                                   | 0                | 23<br>25                                        | 23<br>25                                          | 0            | 11                                    | 11<br>12                                  | 0                |
| Ten<br>Eleven                                                       | 174<br>146                                  | 174<br>146                                          | 0           | 13                                              | 13                                         | 0                | 23                                              | 23                                                | 0            | 12<br>11                              | 11                                        | 0                |
| Twelve                                                              | 169                                         | 169                                                 | 0           | 15                                              | 15                                         | 0                | 22                                              | 22                                                | 0            | 11                                    | 11                                        | 0                |
| Post-Graduate                                                       | 109                                         | 109                                                 | · ·         | 15                                              | 15                                         | v                | 22                                              | 2-2                                               |              | 1.1                                   | 11                                        | 9                |
| Adult H.S. (15+CR.)                                                 |                                             |                                                     |             |                                                 |                                            |                  |                                                 |                                                   |              |                                       |                                           |                  |
| Adult H.S. (I-14 CR.)                                               |                                             |                                                     |             |                                                 |                                            |                  |                                                 |                                                   |              |                                       |                                           |                  |
| Sub-Total                                                           | 2,742                                       | 0                                                   | 0           | 242                                             | 242                                        | 0                | 311                                             | 311                                               | 0            | 149                                   | 149                                       | 0                |
| Special Ed - Elementary<br>Special Ed - Middle<br>Special Ed - High | 258<br>138<br>156.0                         | 258<br>138<br>                                      | 0<br>0<br>0 | 25<br>13<br>15                                  | 25<br>13<br>15                             | 0<br>0<br>0      | 5<br>1<br>0                                     | 5<br>1<br>0                                       | 0            | 2<br>1<br>0                           | 2<br>1<br>0                               |                  |
| Sub-Total                                                           | 552                                         | 552                                                 | 0           | 53                                              | 53                                         |                  | 6                                               | 6                                                 | 0            | 3                                     | 3                                         | 0                |
| Co. Voc Regular<br>Co. Voc. Ft. Post Sec.                           | (2                                          |                                                     |             | 17=====4                                        |                                            |                  |                                                 |                                                   |              | +                                     |                                           |                  |
| Totals                                                              | 3294                                        | 552                                                 | 0           | 295                                             | 295                                        | 0                | 317                                             | 317                                               | 0            | 152                                   | 152                                       | 0                |
| Percentage Error                                                    |                                             |                                                     | 0.00%       |                                                 |                                            | 0.00%            |                                                 |                                                   | 0.00%        |                                       |                                           | 0.00%            |
|                                                                     |                                             |                                                     |             |                                                 |                                            |                  |                                                 |                                                   |              |                                       |                                           |                  |
|                                                                     | DI                                          | ported on Reported RTRS by DRTRS DE/County District | by          | Tested                                          | Verified                                   | Errors           |                                                 |                                                   |              |                                       |                                           |                  |
| Reg Public Schools, col. 1                                          |                                             | - 52                                                |             |                                                 |                                            |                  |                                                 |                                                   |              |                                       |                                           |                  |
| Reg -SpEd<br>Transported - Nonpublic<br>Nonpublic AIL               |                                             | 152 15                                              | 2 0         | 86                                              | 86                                         | o                |                                                 |                                                   |              |                                       |                                           |                  |
| Courtesy Elementary                                                 |                                             | 1                                                   | 1 0         | 1                                               | 1                                          | 0                |                                                 |                                                   |              |                                       |                                           |                  |
| Special Ed Spec.                                                    | 1)                                          | 53 5                                                |             | 30                                              | 30                                         | 0                |                                                 |                                                   |              |                                       |                                           |                  |
| Totals                                                              | -                                           | 206 20                                              | 6 0         | 117                                             | 117_                                       | 0                | Reg. Avg (Mi                                    | leage) ≃ Regular Inc                              | luding Grad  | e PK Students                         | Reported 1.1                              | Recalculated     |
| Percentage Error                                                    |                                             |                                                     |             |                                                 |                                            | 0.00%            | Reg. Avg. (Mil                                  | eage) = Regular Exc<br>ecial Ed with Specia       | cluding Grad |                                       | 8.3                                       | 8.3              |

#### SCHEDULE OF AUDITED ENROLLMENTS

## TOWN OF KEARNY SCHOOL DISTRICT APPLICATION FOR STATE SCHOOL AID SUMMARY ENROLLMENT AS OF OCTOBER 13, 2017

|                                                                                               | Residen                                         | t LEP NOT Low Income                              | Sample for Verification |                                       |                                            |                  |  |
|-----------------------------------------------------------------------------------------------|-------------------------------------------------|---------------------------------------------------|-------------------------|---------------------------------------|--------------------------------------------|------------------|--|
|                                                                                               | Reported on<br>A.S.S.A. as<br>NOT Low<br>Income | Reported on<br>Workpapers as<br>NOT Low<br>Income | Errors                  | Sample<br>Selected from<br>Workpapers | Verified to<br>Application<br>and Register | Sample<br>Errors |  |
| Full Day Preschool - 3 Years Old<br>Full Day Preschool - 4 Years Old<br>Half Day Kindergarten |                                                 |                                                   |                         |                                       |                                            |                  |  |
| Full Day Kindergarten                                                                         | 5                                               | 5                                                 | 0                       | 4                                     | 4                                          | 0                |  |
| One                                                                                           | 19                                              | 19                                                | 0                       | 14                                    | 14                                         | 0                |  |
| Two                                                                                           | 5                                               | 5                                                 | 0                       | 4                                     | 4                                          | 0                |  |
| Three                                                                                         | 3                                               | 3                                                 | 0                       | 2                                     | 2                                          | 0                |  |
| Four                                                                                          | 8                                               | 8                                                 | 0                       | 6                                     | 6                                          | 0                |  |
| Five                                                                                          | 5                                               | 5                                                 | 0                       | 4                                     | 4                                          | 0                |  |
| Six                                                                                           | 4                                               | 4                                                 | 0                       | 3                                     | 3                                          | 0                |  |
| Seven                                                                                         | 6                                               | 6                                                 | 0                       | 5                                     | 5                                          | 0                |  |
| Eight                                                                                         | 0                                               | 0                                                 | 0                       | 0                                     | 0                                          | 0                |  |
| Nine                                                                                          | 8                                               | 8                                                 | 0                       | 6                                     | 6                                          | 0                |  |
| Ten                                                                                           | 13                                              | 13                                                | 0                       | 10                                    | 10                                         | 0                |  |
| Eleven                                                                                        | 7                                               | 7                                                 | 0                       | 5                                     | 5                                          | 0                |  |
| Twelve                                                                                        | 7                                               | 7                                                 | 0                       | 5                                     | 5                                          | 0                |  |
| Post-Graduate                                                                                 |                                                 |                                                   |                         | 22                                    |                                            |                  |  |
| Adult H.S. (15+CR.)                                                                           |                                                 |                                                   |                         |                                       |                                            |                  |  |
| Adult H.S. (1-14 CR.)                                                                         |                                                 | -                                                 |                         |                                       |                                            | -                |  |
| Sub-Total                                                                                     | 90                                              | 90                                                | 0                       | 68                                    | 68                                         | 0                |  |
| Special Ed - Elementary                                                                       | 3                                               | 3                                                 | 0                       | 2                                     | 2                                          | 0                |  |
| Special Ed - Middle                                                                           | I.                                              | 1                                                 | 0                       | 1                                     | 1                                          | 0                |  |
| Special Ed - High                                                                             | 2                                               | 2                                                 | 0                       | 2                                     | 2                                          | 0                |  |
| Sub-Total                                                                                     | 6                                               | 6                                                 | 0                       | 5                                     | 5                                          | 0                |  |
| Co. Voc Regular<br>Co. Voc. Ft. Post Sec.                                                     |                                                 |                                                   | <u></u>                 |                                       | -                                          |                  |  |
| Totals                                                                                        | 96                                              | 96                                                | 0                       | 73                                    | 73                                         | 0                |  |
| Percentage Error                                                                              |                                                 |                                                   | 0.00%                   |                                       |                                            | 0.00%            |  |

# BOARD OF EDUCATION TOWN OF KEARNY SCHOOL DISTRICT COUNTY OF HUDSON FISCAL YEAR ENDED JUNE 30, 2018 (UNAUDITED)

### EXCESS SURPLUS CALCULATION REGULAR DISTRICT

#### SECTION 1

| A. 2% Calculation of Excess Surplus                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | (8)                                                                                                             |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------|
| 2017-18 Total General Fund Expenditures per the CAFR, Ex. C-1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | \$99,713,766.80_(B)                                                                                             |
| Increased by: Transfer from Capital Outlay to Capital Projects Fund Transfer from Capital Reserve to Capital Projects Fund Transfer from General Fund to SRF for PerK-Regular Transfer from General Fund to SRF for PerK-Inclusion                                                                                                                                                                                                                                                                                                                                         | \$2,000,000.00 (B1a)<br>\$(B1b)<br>\$(B1c)<br>\$(B1d)                                                           |
| Decreased by: On-Behalf TPAF Pension & Social Security Assets Acquired Under Capital Leases                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | \$ <u>11,829,891.96</u> (B2a)<br>\$ <u>707,117.16</u> (B2b)                                                     |
| Adjusted 2017-18 General Fund Expenditures [(B)+(B1s)-(B2s)]                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | \$ <u>89,176,757.68</u> (B3)                                                                                    |
| 2% of Adjusted 2017-18 General Fund Expenditures [(B3) times .02] Enter Greater of (B4) or \$250,000 Increased by: Allowable Adjustment*  Maximum Unassigned/Undesignated-Unreserved Fund Balance [(B5)+(K)]                                                                                                                                                                                                                                                                                                                                                               | \$1,783,535.15 (B4)<br>\$1,783,535.15 (B5)<br>\$160,735.00 (K)<br>\$1,944,270.15 (M)                            |
| SECTION 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                 |
| Total General Fund - Fund Balances @ 6-30-2018 (Per CAFR Budgetary Comparison Schedule-C1) Decreased by:     Year-end Encumbrances     Legally Restricted - Designated for Subsequent Year's     Expenditures     Legally Restricted - Excess Surplus - Designated for     Subsequent Year's Expenditures** Other Restricted Fund Balances **** Assigned Fund Balance - Unreserved - Designated for     Subsequent Year's Expenditures Additional Assigned Fund Balance - Unreserved -     Designated for subsequent Year's Expenditures     July 1, 2018 - August 1, 2018 | \$4,442,244.77 (C) \$1,441,048.33 (C1) \$(C2) \$19,104.00 (C3) \$639,742.29 (C4) \$398,080.00 (C5) \$(C6) ***** |
| Total Unassigned Fund Balance [(C)-(C1)-(C2)-(C3)-(C4)-(C5)-(C6)]                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | \$ <u>1,944,270.15</u> (U1)                                                                                     |

# BOARD OF EDUCATION TOWN OF KEARNY SCHOOL DISTRICT COUNTY OF HUDSON FISCAL YEAR ENDED JUNE 30, 2018 (UNAUDITED)

#### **SECTION 3**

| Restricted Fund Balance - Excess Surplus***[(U1)-(M)] IF NEGATIVE ENTER -0-                                | \$=        | 0              | = (E)       |
|------------------------------------------------------------------------------------------------------------|------------|----------------|-------------|
| Recapitulation of Excess Surplus as of June 30, 2018                                                       |            |                |             |
| Reserved Excess Surplus - Designated for Subsequent Year's Expenditures ** Reserved Excess Surplus***[(E)] | \$_<br>\$_ | 19,104.00<br>0 | (C3)<br>(E) |
| Total Excess Surplus [(C3) + (E)]                                                                          | \$_        | 19,104.00      | (D)         |

#### Footnotes:

- \* Allowable adjustment to expenditures on line K must be detailed as follows. This adjustment line (as detailed below) is to be utilized when applicable for:
- (H) Federal Impact Aid. The passage of P.L. 2015, c.46 amended N.J.S.A. 18A:7F-41 to permit a board of education to appropriate federal impact aid funds to establish or supplement a federal impact aid legal reserve in the general fund. Accordingly, effective for the year ending June 30, 2016 the Federal Impact Aid adjustment to expenditures is limited to the portion of Federal Impact Aid Section 8002 and Section 8003 received during the fiscal year and recognized as revenue on the General Fund Budgetary Comparison Schedule, but not transferred to the Federal Impact Aid Reserve General (8002 or 8003) by board resolution during June 1 to June 30 of the fiscal year under audit. Amounts transferred to the reserve are captured on line (C4);
- (I) Sale and Lease-back (Refer to the Audit Program Section II, Chapter 10);
- (J1) Extraordinary Aid;
- (J2) Additional Nonpublic School Transportation Aid;
- (J3) Recognized current year School Bus Advertising Revenue; and
- (J4) Family Crisis Transportation Aid.

Notes to auditor: Refer to the Audit Program Section II, Chapter 10 for restrictions on the inclusion of Extraordinary Aid, Family Crisis Transportation Aid, and Additional Nonpublic School Transportation Aid.

#### **Detail of Allowable Adjustments**

| Impact Aid                                             | \$               | (H)  |
|--------------------------------------------------------|------------------|------|
| Sale & Lease-back                                      | \$               | (l)  |
| Extraordinary Aid                                      | \$<br>160,735.00 | (J1) |
| Additional Nonpublic School Transportation Aid         | \$               | (J2) |
| Current Year School Bus Advertising Revenue Recognized | \$               | (J3) |
| Family Crisis Transportation Aid                       | \$               | (J4) |
| Total Adjustments [(H)+(I)+(J1)+(J2)+(J3)+(J4)]        | \$<br>160,735.00 | (K)  |

- \*\* This amount represents the June 30, 2018 Excess Surplus (C3 above) and must be included in the Audit Summary Line 90031.
- \*\*\* Amount must agree to the June 30, 2018 CAFR and must agree to Audit Summary Line 90030.
- Amount for Other Restricted Fund Balances must be detailed for each source. Use in the excess surplus calculation of any legal reserve that is not state mandated or that is not legally imposed by an other type of government, such as the judicial branch of government, must have departmental approval. District requests should be submitted to the Division of Administration and Finance prior to September 30.
- \*\*\*\*\*\* Increase in Assigned Fund Balance Unreserved Designated for Subsequent Year's expenditures July 1, 2018 to August 1, 2018 resulting from decrease in state aid after adoption of 2018-19 district budget. Refer to Commissioner's Broadcast and to page I-4.2 of this Audit Program.

# BOARD OF EDUCATION TOWN OF KEARNY SCHOOL DISTRICT COUNTY OF HUDSON FISCAL YEAR ENDED JUNE 30, 2018 (UNAUDITED)

#### Detail of Other Restricted Fund Balance

| Statutory restrictions:                                       |                      |
|---------------------------------------------------------------|----------------------|
| Approved unspent separate proposal                            | \$                   |
| Sale/lease-back reserve                                       | \$<br>               |
| Capital reserve                                               | \$<br>585,866.21     |
| Maintenance reserve                                           | \$                   |
| Emergency reserve                                             | \$                   |
| Tuition reserve                                               | \$                   |
| School Bus Advertising 50% Fuel Offset Reserve - current year | \$<br>               |
| School Bus Advertising 50% Fuel Offset Reserve - prior year   | \$                   |
| Impact Aid General Fund Reserve (Sections 8002 and 8003)      | \$                   |
| Impact Aid General Fund Reserve (Sections 8007 and 8008)      | \$                   |
| Other state/government mandated reserve                       | \$<br>               |
| Adult Education Program                                       | \$<br>53,876.08      |
| Total Other Restricted Fund Balance                           | \$<br>639,742.29 (C4 |

#### TOWN OF KEARNY SCHOOL DISTRICT AUDIT RECOMMENDATIONS SUMMARY FISCAL YEAR ENDED JUNE 30, 2018

|   | ٠ | 10 | rec | 2 | m | m | an | a | 01 | 1   | h       | nt. |
|---|---|----|-----|---|---|---|----|---|----|-----|---------|-----|
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| 1.  | Administrative Practices and Procedures                                                            |
|-----|----------------------------------------------------------------------------------------------------|
|     | None                                                                                               |
| 2.  | Financial Planning, Accounting and Reporting                                                       |
|     | None                                                                                               |
| 3.  | School Purchasing Program                                                                          |
|     | None                                                                                               |
| 4.  | School Food Service                                                                                |
|     | None                                                                                               |
| 5.  | Student Body Activities                                                                            |
|     | None                                                                                               |
| 6.  | Application for State School Aid                                                                   |
|     | None                                                                                               |
| 7.  | Pupil Transportation                                                                               |
|     | None                                                                                               |
| 8.  | Facilities and Capital                                                                             |
|     | None                                                                                               |
| 9.  | Follow-Up on Prior Year's Findings                                                                 |
|     | A review was performed on all prior years' recommendations and corrective action was taken on all. |
| 10. | Miscellaneous                                                                                      |
|     | None                                                                                               |

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