# SCHOOL DISTRICT OF

# LITTLE EGG HARBOR TOWNSHIP

Auditor's Management Report For the Fiscal Year Ended June 30, 2018

# AUDITORS MANAGEMENT REPORT ON ADMINISTRATIVE FINDINGS - FINANCIAL, COMPLIANCE AND PERFORMANCE

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CERTIFIED PUBLIC ACCOUNTANTS

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### REPORT OF INDEPENDENT AUDITORS

Honorable President and Members of the Board of Education Little Egg Harbor Township School District County of Ocean, New Jersey

We have audited, in accordance with audit standards generally accepted in the United States of America and <u>Government Auditing Standards</u> issued by the Comptroller General of the United States, the basic financial statements of the Board of Education of the Little Egg Harbor Township School District in the County of Ocean for the year ended June 30, 2018, and have issued our report thereon dated January 25, 2019.

As part of our audit, we performed procedures required by the New Jersey Department of Education, and the findings and results thereof are disclosed on the following pages, as listed in the accompanying table of contents.

This report is intended for the information of the management of the Little Egg Harbor Township Board of Education, the New Jersey State Department of Education (cognizant audit agency), other state and federal awarding agencies and pass-through entities. However, this report is a matter of public record and its distribution is not limited.

FORD, SCOTT & ASSOCIATES, L.L.C. CERTIFIED PUBLIC ACCOUNTANTS

Michael S. Garcia

Michael S. Garcia Certified Public Accountant Licensed Public School Accountant No. 2080

January 25, 2019



### ADMINISTRATIVE FINDINGS - FINANCIAL, COMPLIANCE AND PERFORMANCE REPORTING

### Scope of Audit

The audit covered the financial transactions of the Board Secretary/School Business Administrator and the Treasurer of School Moneys, the activities of the Board of Education, and the records of the various funds under the auspices of the Board of Education.

### **Administrative Practices and Procedures**

### Insurance

Fire insurance coverage was carried in the amounts as detailed on Exhibit J-20, Insurance Schedule contained in the district's CAFR.

### Official Bonds

| Name                    | Position                                   | Effective            | <br>Amount       |
|-------------------------|--|----------------------|------------------|
| Nicholas Brown          | Board Secretary/<br>Business Administrator | 7/1/17-<br>6/30/2018 | \$<br>10,000.00  |
| Patricia A. Christopher | Treasurer                                  | 7/1/17-<br>6/30/2018 | \$<br>250,000.00 |

The Treasurer of School Monies was bonded in a surety bond in accordance with provisions of Title 18A:17-32 within minimum limits of State Board promulgated schedule.

### **Tuition Charges**

The Board is not a receiving district for tuition purposes. There is a small amount of tuition revenue for individual students enrolled in the district. The board made a proper adjustment to the billings to sending districts for the decrease in per pupil costs in accordance with N.J.A.C. 6A:23A-17.1(f)3.

### Financial Planning, Accounting and Reporting

### **Examination of Claims**

An examination of claims paid during the period under review did not indicate any discrepancies with respect to signatures, certification or supporting documentation.

### Payroll Account

The net salaries of all employees of the Board were deposited in the Payroll Account. Employees' payroll deductions and employer's share of fringe benefits were deposited in the Payroll Agency Account.

All payrolls were approved by the Superintendent and were certified by the President of the Board and the Board Secretary/School Business Administrator.

Salary withholdings were promptly remitted to the proper agencies, including health benefits withholding due to the general fund.

### Reserve for Encumbrances, Liability for Accounts Payable

A review of outstanding issued purchase orders was made as of June 30 for proper classification of orders as reserve for encumbrances and accounts payable. No discrepancies were noted.

### Classification of Expenditures

The coding of expenditures was tested for proper classification in accordance with N.J.A.C. 6A:23A-16.2(f) as part of our test of transactions of randomly selected expenditure items. We also reviewed the coding of all expenditures included in our compliance and single audit testing procedures. In addition to randomly selecting a test sample, our sample selection specifically targeted administrative coding classifications to determine overall reliability and compliance with N.J.A.C. 6A:23A-8.3. As a result of the procedures performed, no transaction errors were noted and no additional procedures were deemed necessary to test the propriety of expenditure classification.

- A. General Classification Findings
  None
- B. Administrative Classification Findings None

### Board Secretary's Records

The Board Secretary's Records were in satisfactory condition.

Bids received were summarized in the minutes.

Acknowledgement of the Board's receipt of the Board Secretary's and the Treasurer's monthly financial reports were included in the minutes.

Budget appropriations were not greater than realized revenues and Board authorized use of surplus.

No budgetary line accounts were over-expended during the fiscal year and at June 30.

Purchase orders were charged to the appropriate line accounts in accordance with State prescribed Uniform Minimum Chart of Accounts (2R2), for New Jersey Public Schools.

### Treasurer's Records

The Board Treasurer's Records were in satisfactory condition.

All required reconciliations were performed.

All cash receipts were promptly deposited.

The Treasurers Records were in agreement with the Board Secretary.

### **Pupil Transportation**

Our audit procedures included a test of on roll status reported in the 2017-18 District Report of Transported Resident Students (DRTRS). The information that was included on the DRTRS was verified to the DRTRS Eligibility Summary Report without exception. The results of our procedures are presented in the Schedule of Audited Enrollments.

Our procedures also include a review of transportation related contracts and purchases. Based on our review, the district complied the proper bidding procedures and award of contracts. The bid specifications for the purchase of buses were in compliance with applicable statutes. No exceptions were noted in our review of transportation related purchases of goods and services.

### Elementary and Secondary Education Act of 1965 (E.S.E.A.) as amended by the Every Student Succeeds Act (ESSA)

The E.S.E.A. financial exhibits are contained within the Special Revenue Section of the CAFR. This section of the CAFR documents the financial position pertaining to the projects under Titles I and VI of the Elementary and Secondary Education Act as amended and reauthorized.

The study of compliance for E.S.E.A. revealed no areas of noncompliance and/or questionable costs.

### Other Special Federal and/or State Projects

The District's Special Projects were approved as listed on the Schedule A and Schedule B in the CAFR.

Our audit of the federal and state funds on a test basis indicated that obligations and expenditures were incurred during the fiscal year or project period for which the project was approved.

The financial exhibits are contained within the Special Revenue Section of the CAFR. This section of the CAFR documents the financial position pertaining to the aforementioned special projects.

The study of compliance for Other Special Federal and/or State Projects revealed no areas of noncompliance and/or questioned costs.

### T.P.A.F. Reimbursement

Our audit procedures included a test of the biweekly reimbursement forms filed with the Department of Education for district employees who are members of the Teachers Pension and Annuity Fund. No exceptions were noted.

### **TPAF** Reimbursement to the State for Federal Salary Expenditures

The amount of the expenditure charged to the current year's Final Report for all federal awards for the Stafford Township school district to reimburse the State for the TPAF/FICA payments made by the State on-behalf of the school district for those employees whose salaries are identified as being paid from federal funds was made prior to the end of the 90-day grant liquidation period required by the Office of Grants Management. The expenditure was reviewed subsequent to the reimbursement and no exceptions were noted.

### **School Purchasing Programs**

Contracts and Agreements Requiring Advertisement for Bids

N.J.S.A. 18A:18A-1 et seq. (Public School Contracts Law), the associated rules and related information on the statute, and school contracts in general is available on the NJ Local Agency Procurement Laws webpage: <a href="https://www.state.nj.us/dca/divisions/dlgs/programs/lpcl.html">https://www.state.nj.us/dca/divisions/dlgs/programs/lpcl.html</a>

Current statute is posted on the New Jersey Legislature http://www.njleg.state.nj.us/ website.

The bid Thresholds in accordance with N.J.S.A. 18A:18A-2 and 18A:18A-3(a) are \$40,000 (with a Qualified Purchasing Agent) and \$29,000 (without a Qualified Purchasing Agent), respectively. The law regulating bidding for public school student transportation contracts under N.J.S.A. 18A:39-3 is \$19,000 for 2017-2018.

The Board of Education has the responsibility of determining whether the expenditures in any category will exceed the statutory thresholds within the fiscal year. Where question arises as to whether any contract or agreement might result in violation of the statute, the Solicitor's opinion should be sought before a commitment is made.

The results of my examination indicated that no individual payments, contracts, or agreements were made for the performance of any work or goods or services, in excess of the statutory thresholds where there had been no advertising for bids in accordance with the provision of N.J.S.A. 18A:18A-4, amended.

Resolutions were adopted authorizing the awarding of contracts or agreements for "Professional Services" per N.J.S.A. 18A-5.

### **School Food Service**

The financial transactions and statistical records of the school food service fund were reviewed. The financial accounts, meal count records and eligibility applications were reviewed on a test-check basis. No exceptions were noted.

Cash receipts and bank records were reviewed for timely deposit. No exceptions were noted.

The district utilizes a food service management company (Nutri-Serve) and is depositing and expending program monies in accordance with N.J.S.A. 18A:17-34, and 19-1 through 19-4.1. Provisions of the Nutri-Serve contract/addendum were reviewed and audited. The Nutri-Serve contract includes an operating results provision which guarantees that the food service program will return a profit of at least \$20,000.00. The operating results provision has not been met. All vendor discounts, rebates, and credits from vendors and/or the Nutri-Serve were tracked and credited to the Food Service Account and reconciled to supporting documentation at least annually. No exceptions were noted.

Expenditures should be separately recorded as food, labor and other costs. Vendor invoices were reviewed, and costs verified. Inventory records on food and supply items were currently maintained and properly applied in determining the cost of food and supplies used. No exceptions were noted.

The cash disbursements records reflected expenditures for program related goods and services. The appropriate revenue and expenditure records were maintained in order to substantiate the non-profit status of the school food service. No exceptions were noted.

Net cash resources did not exceed three months average expenditures.

Time sheets were reviewed, and labor costs verified. Payroll records were maintained on all School Food Services employees authorized by the board of education/board of trustees. No exceptions were noted.

The number of meals claimed for reimbursement was compared to sales and meal count records. As part of the claims review process the Edit Check Worksheet was completed. Reimbursement claims were submitted/certified in a timely manner.

Applications for free and reduced-price meals were reviewed for completeness and accuracy. The number of free and reduced-price meals claimed as served was compared to the number of valid applications /or to the list of directly certified students on file, times the number of operating days, on a school-by-school basis. The free and reduced-price meal and free milk policy was reviewed for uniform administration throughout the school system. Sites approved to participate in Provisions I and II were examined for compliance with all counting and claiming requirements. The required verification procedures for free and reduced-price applications were completed and available for review.

USDA Food Distribution Program (food and/or commodities) were received and a single inventory was maintained on a first-in, first-out basis. No exceptions were noted.

The Statement of Revenues, Expenses, and Changes in Fund Net Assets (CAFR Schedule B-5) does separate program and non-program revenue and program and non-program cost of goods sold.

Exhibits reflecting Child Nutrition Program operations are included in the section entitled Enterprise Funds, Section G of the CAFR.

### **Student Body Activities**

During our review of the student activity funds, the records were found to be in satisfactory condition.

### **Community School**

During our review of the Community School funds, the records were found to be in satisfactory condition. However, a growing deficit was noted during our review.

### Finding 2018-1 AMR:

There was a deficit net position in the Community School Fund at the end of the 17-18 School year. However, during the 17-18 School Year, the Community School did decrease expenses and increased fees resulting in a minimal increase in the deficit. In addition, the Enterprise Funds, as a whole, had a slight increase in net position at the end of the 17-18 School Year. While we do recommend funding the deficit in the Community School in the near future, no formal recommendation is warranted.

### **Regional Professional Development Academy**

During our review of the Regional Professional Development Academy funds, the records were found to be in satisfactory condition.

### **Application for State School Aid**

Our audit procedures included a test of information reported in the October 15, 2017 Application for State School Aid (ASSA) for on-roll, private schools for the handicapped, low income and bilingual. We also performed a review of the districts procedures related to its completion. The information on the ASSA was compared to the district workpapers without exception. The information that was included on the workpapers was verified without exception. The results of our procedures are presented in the Schedule of Audited Enrollments.

The district maintained workpapers on the prescribed state forms or their equivalent.

The district has adequate written procedures for the recording of student enrollment data.

### **Facilities and Capital Assets**

Our procedures included a review of the SDA grant agreements for consistency and recording SDA revenue, transfer of local funds from the general fund or from the capital reserve account, and the awarding of contracts for eligible facilities construction. No exceptions were noted.

### **Testing for Lead of All Drinking Water in Educational Facilities**

The school district adhered to all the requirements of N.J.A.C. 26-1.2 and 12.4 related to the testing for lead of all drinking water in educational facilities.

### Follow-Up on Prior Year Findings

In accordance with government auditing standards, our procedures included a review of all prior year recommendations. There was one prior year finding, however, no formal recommendation was deemed necessary.

### **Acknowledgment**

We received the complete cooperation of all the officials of the school district and I greatly appreciate the courtesies extended to the members of the audit team.

Respectfully submitted,

FORD, SCOTT & ASSOCIATES, L.L.C. CERTIFIED PUBLIC ACCOUNTANTS

Michael S. Garcia

Michael S. Garcia Certified Public Accountant Licensed Public School Accountant No. 2080

January 25, 2019

# SCHEDULE OF MEAL COUNT ACTIVITY LITTLE EGG HARBOR TOWNSHIP SCHOOL DISTRICT FOOD SERVICE FUND

## NUMBER OF MEALS SERVED AND (OVER)/UNDERCLAIM ENTERPRISE FUND

### FOR THE FISCAL YEAR ENDED JUNE 30, 2018

| Program                  | Meal<br>Category | Meals<br>Claimed | Meals<br>Verified | Diff. | Rate   |     | (Over)<br>Under<br>Claim |
|--------------------------|------------------|------------------|-------------------|-------|--------|-----|--------------------------|
| National School Lunch    | Paid             | 71,275           | 71,275            | -     | 0.4200 | \$  | -                        |
| (Regular Rate)           | Reduced          | 19,866           | 19,866            | -     | 2.9450 |     | -                        |
| , -                      | Free             | 80,417           | 80,417            | -     | 3.3450 |     | -                        |
| Total                    |                  | 171,558          | 171,558           |       |        | \$  | -                        |
| School Breakfast Program | Paid             | 29,308           | 29,308            | -     | 0.3000 | \$  | -                        |
| (Severe Rate)            | Reduced          | 10,573           | 10,573            | -     | 1.7900 |     | -                        |
|                          | Free             | 55,633           | 55,633            | -     | 2.0900 |     | -                        |
| Total                    |                  | 95,514           | 95,514            |       |        | \$  | -                        |
| TOTAL NET OVERCLAIM      |                  |                  |                   |       |        | \$_ |                          |

### **NET CASH RESOURCE SCHEDULE**

# Net cash resources DID NOT exceed three months of expenditures Proprietary Funds - Food Service FYE 2018

| Net Cash Resources:     |                         | Food<br>Service<br>B - 4/5 |     |
|-------------------------|-------------------------|----------------------------|-----|
| CAFR *                  | Current Assets          |                            |     |
| B-4                     | Cash & Cash Equiv.      | 57,241.01                  |     |
| B-4                     | Due from Other Gov'ts   | 01, <b>∠</b> ∓1.01         |     |
| B-4                     | Accounts Receivable     | 44,439.83                  |     |
| B-4                     | Investments             | -                          |     |
| CAFR                    | Current Liabilities     |                            |     |
| B-4                     | Less Accounts Payable   | -                          |     |
| B-4                     | Less Accruals           | -                          |     |
| B-4                     | Less Due to Other Funds | -                          |     |
| B-4                     | Less Deferred Revenue   | (6,098.60)                 |     |
|                         | Net Cash Resources      | 95,582.24                  | (A) |
| Net Adj. Total Operatir | ng Expense:             |                            |     |
| B-5                     | Tot. Operating Exp.     | 877,485.30                 |     |
| B-5                     | Less Depreciation       | (7,117.24)                 |     |
|                         | Adj. Tot. Oper. Exp.    | 870,368.06                 | (B) |
| Average Monthly Oper    | ating Expense:          |                            |     |
|                         | B / 10                  | 87,036.81                  | (C) |
| Three times monthly A   | verage:                 |                            |     |
|                         | 3 X C                   | 261,110.42                 | (D) |

| NET                 | \$<br>(165,528.18) |
|---------------------|--------------------|
| LESS TOTAL IN BOX D | \$<br>261,110.42   |
| TOTAL IN BOX A      | \$<br>95,582.24    |

From above:

A is greater than D, cash exceeds 3 X average monthly operating expenses.

SOURCE - USDA resource management comprehensive review form

D is greater than A, cash does not exceed 3 X average monthly operating expenses.

<sup>\*</sup> Inventories are not to be included in total current assets.

# LITTLE EGG HARBOR TOWNSHIP SCHOOL DISTRICT SCHEDULE OF AUDITED ENROLLMENTS APPLICATION FOR STATE SCHOOL AID SUMMARY ENROLLMENT AS OF OCTOBER 15, 2017

|                            |       | 2017-       | 2017-2018 Application for State School Aid | ion for State 5 | School Aid |        |      |                         | Sample for Verification   | erification |                         |        |             | Private Sc  | Private Schools for Disabled | sabled   |        |
|----------------------------|-------|-------------|--|-----------------|------------|--------|------|-------------------------|---------------------------|-------------|-------------------------|--------|-------------|-------------|------------------------------|----------|--------|
|                            | Repoi | Reported on | Rep  | Reported on     |            |        | Sam  | Sample<br>Selected from | Verified per<br>Registers | d per       | Errors per<br>Registers | Re     | Reported on |             | Sample                       |          |        |
|                            |       | On Roll     |  | On Roll         |            | Errors | Work | Workpapers              | On Roll                   | S   0       | On Ro                   |        |             | Reported on | Verifi-                      | Sample   | Sample |
|                            | E DE  | Shared      | E E  | Shared          | E E        | Shared | Hul. | Shared                  | E S                       | Shared      | Full Shared             | 1      | Schools     | workpapers  | cation                       | Verified | Errors |
| Half Day PreK - 3Yr        |       | ٠           | ٠  | ٠               | •          |        | ٠    |                         |                           |             |                         |        |             |             |                              |          |        |
| Half Day PreK - 4Yr        |       | ٠           | •  | •               |            |        |      |                         |                           |             |                         |        |             |             |                              |          |        |
| Full Day PreK - 3Yr        | 112   | •           | 112  |                 | •          |        | 19   | ٠                       | 19                        |             |                         |        | ,           |             |                              | •        |        |
| Full Day PreK - 4Yr        | 149   | •           | 149  |                 |            |        | 26   |                         | 26                        |             |                         |        |             |             |                              |          |        |
| Half Day Kindegarten       |       | •           | •  | •               | •          |        | •    |                         |                           |             |                         |        | ,           |             |                              |          |        |
| Full Day Kindergarten      | 169   | ٠           | 169  |                 | •          |        | 29   |                         | 59                        |             |                         |        |             |             |                              |          |        |
| One                        | 162   | ٠           | 162  |                 |            |        | 28   |                         | 28                        |             |                         |        | ,           |             |                              |          |        |
| Two                        | 156   | •           | 156  |                 |            |        | 27   |                         | 27                        |             |                         |        |             |             |                              |          |        |
| Three                      | 161   | •           | 161  | •               | •          |        | 28   |                         | 28                        |             |                         |        |             |             |                              |          |        |
| Four                       | 155   | ٠           | 155  |                 | •          |        | 27   |                         | 27                        |             |                         |        |             |             |                              |          |        |
| Five                       | 159   | •           | 159  |                 |            |        | 28   |                         | 28                        |             |                         |        |             |             |                              |          |        |
| Six                        | 160   | •           | 160  | '               |            |        | 28   |                         | 28                        |             |                         |        | •           |             |                              |          |        |
| Seven                      |       | •           | •  | •               | •          |        |      |                         |                           |             |                         |        |             |             |                              |          |        |
| Eight                      |       | •           | •  | •               |            |        |      |                         |                           |             |                         |        |             |             |                              |          |        |
| Nine                       |       |             |  | •               |            |        |      |                         |                           |             |                         |        |             |             |                              |          |        |
| Ten                        |       | •           | •  | •               |            |        |      |                         |                           |             |                         |        |             |             |                              |          |        |
| Eleven                     |       | •           | •  | •               | •          |        | •    |                         |                           |             |                         |        |             |             |                              |          |        |
| Twelve                     |       | •           | •  | •               | •          |        |      |                         |                           |             |                         |        |             |             |                              |          |        |
| Post-Graduate              |       | •           | •  | •               | •          |        | •    |                         |                           |             |                         |        |             |             |                              |          |        |
| Adult H.S. (15+CR.)        |       | •           | •  | •               | •          |        |      |                         |                           |             |                         |        |             |             |                              |          |        |
| Adult H.S. (1-14+CR.)      |       | •           | •  | -               |            |        | -    |                         | -                         | -           |                         |        | -           |             | -                            | -        |        |
| Subtotal                   | 1,383 | •           | 1,383                                      | •               |            | •      | 240  |                         | 240                       |             |                         |        |             |             |                              |          |        |
| Special Ed - Elementary    | 146   | •           | 146  |                 | •          |        | 25   |                         | 25                        |             |                         |        | 2           | 2           | 2                            | 2        | •      |
| Special Ed - Middle School | 42    | •           | 42   |                 | •          |        | 7    |                         | 7                         |             |                         |        |             |             |                              |          |        |
| Special Ed - High School   |       |             | •  | •               | •          |        |      |                         |                           |             |                         |        |             |             |                              |          |        |
| Subtotal                   | 188   | •           | 188  |                 |            |        | 32   |                         | 32                        |             |                         |        | 2           | 2           | 2                            | 2        |        |
| Co. Voc Regular            |       | ٠           | ٠  |                 |            |        |      |                         |                           |             |                         |        |             |             |                              |          |        |
| Co. Voc FT Post Sec.       |       | •           | •  | •               | •          |        | •    |                         |                           |             |                         |        |             |             |                              |          |        |
|                            |       |             |  |                 |            |        |      |                         |                           |             |                         |        |             |             |                              |          |        |
| Totals                     | 1,571 | '           | 1,571                                      |                 |            |        | 272  |                         | 272                       | ,           |                         | <br> . | 2           | 2           | 2                            | 2        |        |
| Percentage Frror           |       |             |  |                 | %000       | %UU U  |      |                         |                           | •           | <u>%000</u>             | %UU U  |             |             |                              |          | %UU U  |
|                            |       |             |  |                 | ŝ          |        |      |                         |                           |             |                         | 200    |             |             |                              |          | 2000   |

# LITTLE EGG HARBOR TOWNSHIP SCHOOL DISTRICT SCHEDULE OF AUDITED ENROLLMENTS APPLICATION FOR STATE SCHOOL AID SUMMARY ENROLLMENT AS OF OCTOBER 15, 2017

|                            | Resi                                       | Resident Low Income                           | me     | Samp                                  | Sample for Verification                    | tion             | Reside   | Resident LEP Low Income                        | come   | Sam                                   | Sample for Verification                         | ation            |
|----------------------------|--|---|--------|---------------------------------------|--|------------------|--|--|--------|---------------------------------------|---|------------------|
|                            | Reported on<br>A.S.S.A as<br>Low<br>Income | Reported on<br>Workpapers<br>as Low<br>Income | Errors | Sample<br>Selected from<br>Workpapers | Verified to<br>Application<br>and Register | Sample<br>Errors | Reported on Reported on A.S.S.A as Workpapers LEP Low LEP Low Income | Reported on<br>Workpapers<br>LEP Low<br>Income | Errors | Sample<br>Selected from<br>Workpapers | Verified to Test Score, Lunch App. and Register | Sample<br>Errors |
| Half Day PreK - 3Yr        | ٠  |   | ٠      |                                       |  |                  |  |  | ٠      |                                       |   | ٠                |
| Half Day PreK - 4Yr        |  |   | ٠      |                                       |  |                  |  |  | •      |                                       |   | ٠                |
| Full Day PreK - 3Yr        |  |   | •      |                                       |  |                  |  |  | •      |                                       |   | •                |
| Full Day PreK - 4Yr        |  |   | •      |                                       |  |                  |  |  | •      |                                       |   |                  |
| Half Day Kindegarten       |  |   | •      |                                       |  |                  |  |  | •      |                                       |   |                  |
| Full Day Kindergarten      | 82   | 82  | ٠      | 29                                    | 29   |                  | ဇ  | က  | •      | က                                     | 3   |                  |
| One                        | 87   | 87  | •      | 30                                    | 30   |                  | _  | -  | •      | _                                     | -   |                  |
| Two                        | 82   | 82  | ٠      | 29                                    | 29   |                  |  |  | •      |                                       |   |                  |
| Three                      | 72   | 72  | •      | 26                                    | 26   | •                |  |  | •      | •                                     |   | ٠                |
| Four                       | 72   | 72  | •      | 26                                    | 26   | •                |  |  | •      | •                                     |   | ٠                |
| Five                       | 89   | 89  | •      | 24                                    | 24   |                  |  |  | •      |                                       |   |                  |
| Six                        | 72   | 72  | •      | 26                                    | 26   |                  |  |  | •      |                                       |   |                  |
| Seven                      |  |   | •      |                                       | ,  | •                |  |  | •      |                                       |   | •                |
| Eight                      |  |   | •      |                                       |  | ٠                | •  |  | •      |                                       |   | •                |
| Nine                       | •  |   | •      | •                                     |  | •                | •  | •  | •      | •                                     |   |                  |
| Ten                        | •  |   | •      | •                                     |  | •                | •  | •  | •      | •                                     |   |                  |
| Eleven                     |  |   | •      |                                       |  |                  |  |  | •      |                                       |   |                  |
| Twelve                     |  |   | •      |                                       |  |                  |  |  | •      |                                       |   |                  |
| Post-Graduate              |  |   | •      |                                       |  | •                |  |  | •      | •                                     |   |                  |
| Adult H.S. (15+CR.)        |  |   | •      |                                       |  |                  |  |  | •      |                                       |   |                  |
| Adult H.S. (1-14+CR.)      |  |   | -      |                                       |  |                  |  |  | -      |                                       |   |                  |
| Subtotal                   | 535  | 535   | •      | 190                                   | 190  |                  | 4  | 4  |        | 4                                     | 4   |                  |
| Special Ed - Elementary    | 88   | 88  | ٠      | 31                                    | 31   |                  | -  | _  | ٠      | -                                     | _   |                  |
| Special Ed - Middle School | 30   | 30  | •      | 1                                     | 11   |                  |  |  | •      |                                       |   | i                |
| Special Ed - High School   |  |   |        |                                       |  |                  |  |  | -      |                                       |   |                  |
| Subtotal                   | 119.0                                      | 119.0   |        | 42                                    | 42   |                  | 1  | 1  |        | 1                                     | -   |                  |
| Co. Voc Regular            | •  | ,   | ٠      | •                                     | •  | ٠                | ,  | ,  | •      | •                                     | •   | •                |
| Co. Voc FT Post Sec.       | 1  |   | •      |                                       |  |                  |  |  | •      |                                       |   |                  |
| Totals                     | 654.0                                      | 654.0   |        | 232                                   | 232  |                  | 5  | 5  |        | 5                                     | 5   |                  |
| Percentage Fron            |  | I   | %000   |                                       | ļ  | %00.0            |  | ļ  | %000   | l. e                                  |   | %000             |
|                            |  | •   |        |                                       |  |                  |  |  |        | ı                                     |   |                  |

| 1                                   |                      |                                  | Transp | ansportation |                           |        |   |              |              |
|-------------------------------------|----------------------|----------------------------------|--------|--------------|---------------------------|--------|---|--------------|--------------|
| -                                   | Reported on DRTRS by | Reported on Reported on DRTRS by |        | Sample       | Verified                  |        |   |              |              |
| 1                                   | DOE/County           | District                         | Errors | Tested       | Tested to Register Errors | Errors |   | (from drtrs) |              |
| 1                                   |                      |                                  |        |              |                           |        |   | Reported     | Recalculated |
| Reg Public Schools, col. 1          | 1,223                | 1,223                            |        | 223          | 223                       |        | Reg Avg. (Mileage) = Regular Including Grade PK Students (Part A) | 4.2          | 4.2          |
| Reg - Sp Ed, col. 4                 | 111                  | 111                              | •      | 20           | 20                        |        | Reg Avg. (Mileage) = Regular Excluding Grade PK Students (Part A) | 4.4          | 3.6          |
| ted - Non-Public, col. 2            | 21                   | 21                               |        | 4            | 4                         |        | Spec Avg. = Special Ed with Special Needs (Part B)                | 5.1          | 5.1          |
| ransported - Non-Public, AIL col. 3 | 17                   | 17                               |        | 3            | က                         |        |   |              |              |
| Special Ed Special Needs, col. 6    | 78                   | 78                               |        | 14           | 14                        |        |   |              |              |
| Totals                              | 1,450                | 1,450                            |        | 264          | 264                       |        |   |              |              |
|                                     |                      |                                  |        |              |                           | 0      |   |              |              |
| Percentage Error                    |                      |                                  |        |              |                           | %00.0  |   |              |              |

# LITTLE EGG HARBOR TOWNSHIP SCHOOL DISTRICT SCHEDULE OF AUDITED ENROLLMENTS APPLICATION FOR STATE SCHOOL AID SUMMARY ENROLLMENT AS OF OCTOBER 15, 2017

|                            | Resident   | Resident LEP NOT Low Income                        | Income | Sam                                   | Sample for Verification                   | tion   |
|----------------------------|--|--|--------|---------------------------------------|---|--------|
|                            | Reported on<br>A.S.S.A as<br>LEP Not Low<br>Income | Reported on<br>Workpapers<br>LEP Not Low<br>Income | Errors | Sample<br>Selected from<br>Workbapers | Verified to<br>Test Score<br>and Register | Sample |
|                            |  |  |        |                                       |   |        |
| Half Day PreK - 3Yr        | ı  | ı  | •      | ı                                     | ı   | ı      |
| Half Day PreK - 4Yr        | •  |  | •      | •                                     | ,   | ,      |
| Full Day PreK - 3Yr        |  |  | •      |                                       |   |        |
| Full Day PreK - 4Yr        | •  |  | •      | •                                     |   | •      |
| Half Day Kindegarten       | •  |  | ٠      | •                                     | •   | ,      |
| Full Day Kindergarten      | •  |  | •      | •                                     |   | •      |
| One                        | 2  | 2  | ٠      | 2                                     | 2   | •      |
| Two                        | _  | _  |        | _                                     | _   |        |
| Three                      |  |  | •      |                                       |   |        |
| Four                       |  |  | 1      | •                                     |   |        |
| Five                       | •  |  | 1      |                                       |   | •      |
| Six                        |  |  | •      | •                                     |   |        |
| Seven                      | •  |  | 1      | •                                     |   |        |
| Eight                      |  |  | •      | •                                     |   |        |
| Nine                       | •  |  | 1      | •                                     |   |        |
| Ten                        | •  |  | 1      | 1                                     |   |        |
| Eleven                     | •  |  | •      | •                                     |   |        |
| Twelve                     |  |  | •      |                                       |   |        |
| Post-Graduate              |  |  | •      |                                       |   |        |
| Adult H.S. (15+CR.)        |  |  | •      | •                                     |   |        |
| Adult H.S. (1-14+CR.)      |  |  | 1      | •                                     |   |        |
| Subtotal                   | ဂ  |  | 1      | 3                                     | 3   |        |
| Special Ed - Elementary    | ,  | ,  | •      | 1                                     |   |        |
| Special Ed - Middle School |  |  |        |                                       |   |        |
| Special Ed - High School   |  |  | ٠      |                                       |   |        |
| Subtotal                   |  | <br> <br>  | ı      |                                       | <br> <br>                                 |        |
| Co. Voc Regular            | ,  | ı  | •      | 1                                     | ı   |        |
| Co. Voc FT Post Sec.       |  | ı  | •      | •                                     |   |        |
| Totals                     | 3  | က  |        | 3                                     | 3   |        |
| Percentage Error           |  | ı  | 0.00%  | I a                                   | •   | 0.00%  |
|                            |  | II   |        | ı                                     | 11  |        |

# LITTLE EGG HARBOR TOWNSHIP SCHOOL DISTRICT EXCESS SURPLUS CALCULATION FOR THE YEAR ENDED JUNE 30, 2018

### **REGULAR DISTRICT**

### **SECTION 1**

| A. | 2% Calculation of Excess Surplus |
|----|----------------------------------|
|    |                                  |

| 2017-18 Total General Fund Expenditures per the CAFR, Ex. C-1                   | \$ <u>25,090,568.99</u> (B)          |
|---|--------------------------------------|
| Increased by:   | ф /D4a)                              |
| Transfer from Capital Outlay to Capital Projects Fund                           | \$ (B1a)                             |
| Transfer from Capital Reserve to Capital Projects Fund                          | \$ (B1b)                             |
| Transfer from General Fund to SRF for PreK-Regular                              | \$ 61,880.00 (B1c)                   |
| Transfer from General Fund to SRF for PreK-Inclusion                            | \$ (B1d)                             |
| Decreased By:   |                                      |
| On-Behalf TPAF Pension & Social Security  | \$ <u>3,703,278.64</u> (B2a)         |
| Assets Acquired Under Capital Leases  | (B2b)                                |
| Adjusted 2017-18 General Fund Expenditures [(B)+(B1's)-(B2's)]                  | \$ <u>21,449,170.35</u> (B3)         |
| 2% of Adjusted 2017-18 General Fund Expenditures [(B3) times .02]               | \$428,983.41_ (B4)                   |
| Enter Greater of (B4) or \$250,000  | \$ 428,983.41 (B5)                   |
| Increased by: Allowable Adjustment*   | \$ 126,718.00 (K)                    |
| Maximum Unreserved/Undesignated Fund Balance [(B5)+(K)]                         | \$555,701.41 (M)                     |
| SECTION 2   |                                      |
| Total General Fund - Fund Balances @ 06/30/18                                   |                                      |
| (Per CAFR Budgetary Comparison Schedule C-1)                                    | \$3,078,492.56_ (C)                  |
| Decreased by:   |                                      |
| Year-end Encumbrances   | \$ 426,590.99 (C1)                   |
| Legally Restricted - Designated for Subsequent Year's Expenditures              | \$ - (C2)                            |
| Legally Restricted - Excess Surplus - Designated for                            |                                      |
| Subsequent Year's Expenditures **   | \$ 512,497.05 (C3)                   |
| Other Restricted Fund Balances ****   | \$ 675,192.43 (C4)                   |
| Assigned Fund Balance - Unreserved - Designated                                 |                                      |
| for Subsequent Year's Expenditures  | \$ 9,701.95 (C5)                     |
| Additional Assigned Fund Balance - Unreserved-                                  | (**)                                 |
| Designated for Subsequent Year's Expenditures                                   |                                      |
| July 1, 2018 - August 1, 2018 *****   | \$ (C6)                              |
| Total Unassigned Fund Balance [(C)-(C1)-(C2)-(C3)-(C4)-(C5)-(C6)]               | \$1,454,510.14 (U1)                  |
| SECTION 3   |                                      |
| Restricted Fund Balance - Excess Surplus *** [(U1)-(M)] IF NEGATIVE ENTER - 0 - | \$898,808.73_(E)                     |
| Recapitulation of Excess Surplus as of June 30, 2018:                           |                                      |
| Reserved Excess Surplus - Designated for Subsequent Year's Expenditures **      | \$ 512,497.05 (C3)                   |
| Reserved Excess Surplus ***   | \$ 898,808.73 (E)                    |
| Total [(C3) + (E)]  | \$\frac{33,335.73}{1,411,305.78} (D) |
| . 555. ((-5)  | (D)                                  |

### LITTLE EGG HARBOR TOWNSHIP SCHOOL DISTRICT EXCESS SURPLUS CALCULATION FOR THE YEAR ENDED JUNE 30, 2018

\* This adjustment line (as detailed below) is to be utilized for Impact Aid (when applicable), Sale and Lease-back (Refer to the Audit Program Section II, Chapter 10), and Extraordinary Aid, and Additional Nonpublic School Transportation Aid if applicable (Refer to the Audit Program Section II, Chapter 10 for restrictions on the inclusion of Extraordinary Aid and Additional Nonpublic School Transportation Aid).

### **Detail of Allowable Adjustments**

| Impact Aid   | \$<br>- (H)           |
|--|-----------------------|
| Sale & Lease-back                                      | \$<br>- (I)           |
| Extraordinary Aid                                      | \$<br>115,698.00 (J1) |
| Additional Nonpublic School Transportation Aid         | \$<br>11,020.00 (J2)  |
| Current Year School Bus Advertising Revenue Recognized | \$<br>(J3)            |
| Family Crisis Transportation Aid                       | \$<br>(J4)            |
|  |                       |
| Total Adjustments [(H)+(I)+(J1)+(J2)+(J3)+(J4)]        | \$<br>126,718.00 (K)  |

- \*\* This amount represents the June 30, 2018 Excess Surplus (C3 above) and must be included in the Audit Summary Worksheet Line 10025.
- \*\*\* Amounts must agree to the June 30, 2018 CAFR and the sum of the two lines must agree to Audit Summary Worksheet Line 10024.
- \*\*\*\* Amount for Other Reserved Fund Balances must be detailed for each source. Use in the excess surplus calculation of any legal reserve that is not state mandated or that is not legally imposed by an other type of government, such as the judicial branch of government, must have Departmental approval. District requests should be submitted to the Division of Finance prior to September 30.
- \*\*\*\*\*\* Increase in Assigned Fund Balance-Unreserved-Designated for Subsequent Year's expenditures July 1, 2018 to August 1, 2018 resulting from decrease in state aid after adoption of 2018-19 district budget. Refer to the Commissioner's Broadcast of July 13, 2018 at the NJDOE Broadcast webpage

### **Detail of Other Restricted Fund Balance**

| Statutory restrictions:  |                  |      |
|--|------------------|------|
| Approved unspent separate proposal                             | \$<br>-          |      |
| Capital outlay for a district with a capital outlay cap waiver | \$<br>-          | _    |
| Sale/lease-back reserve  | \$<br>-          |      |
| Capital reserve  | \$<br>608,692.43 | _1   |
| Maintenance reserve  | \$<br>66,500.00  | _1   |
| Emergency reserve  | \$<br>-          | •    |
| Tuition reserve  | \$<br>-          |      |
| School Bus Advertising 50% Fuel Offset Reserve – current year  | \$<br>-          | _1   |
| School Bus Advertising 50% Fuel Offset Reserve –prior year     | \$<br>-          | _1   |
| Impact Aid General Fund Reserve (Sections 8002 and 8003)       | \$<br>-          |      |
| Impact Aid Capital Fund Reserve (Sections 8007 and 8008)       | \$<br>-          | •    |
| Other state/government mandated reserve                        | \$<br>-          | _1   |
| [Other Restricted Fund Balance not noted above] ****           | \$               |      |
| Total Other Restricted Fund Balance                            | \$<br>675,192.43 | (C4) |

### AUDIT RECOMMENDATIONS SUMMARY For the Fiscal Year Ended June 30, 2018 LITTLE EGG HARBOR TOWNSHIP SCHOOL DISTRICT

### Recommendations:

| 1. | Administrative Practices and Procedures                |
|----|--|
|    | None.  |
| 2  | Financial Planning. Accounting and Reporting           |
|    | None.  |
| 3  | School Purchasing Programs                             |
|    | None.  |
| 4  | School Food Service                                    |
|    | None.  |
| 5  | Student Body Activities                                |
|    | None.  |
| 6  | Community School                                       |
|    | None.  |
| 7. | Application for State School Aid                       |
|    | None.  |
| 8  | Pupil Transportation                                   |
|    | None.  |
| 9  | Facilities and Capital Assets                          |
|    | None.  |
| 1  | 0. <u>Miscellaneous</u>                                |
|    | None.  |
| 1  | 1. Status of Prior Year Audit Findings/Recommendations |
|    | None.  |