### MARLBORO TOWNSHIP SCHOOL DISTRICT

Marlboro, New Jersey County of Monmouth

Auditor's Management Report on Administrative Findings -Financial, Compliance and Performance YEAR ENDED JUNE 30, 2018

#### MANAGEMENT REPORT ON ADMINISTRATIVE FINDINGS FINANCIAL, COMPLIANCE AND PERFORMANCE

#### TABLE OF CONTENTS

	PAGE
Report of Independent Auditors - Auditor's Management Report on	
Administrative Findings, Financial Compliance and Performance	1
Scope of Audit	3
Administrative Practices and Procedures:	
Insurance	3
Official Bonds	3
Tuition Charges	3
Financial Planning, Accounting and Reporting:	
Examination of Claims	3
Payroll Account	3
Employee Position Control Roster	4
Reserve for Encumbrances and Accounts Payable	4
Classification of Expenditures	4
Board Secretary's Records	4
Treasurer's Records	4
Elementary & Secondary School Education Act (E.S.E.A.), as amended	
by the Improving America's Schools Act of 1994 (I.A.S.A.)	4
T.P.A.F. Reimbursement	4
T.P.A.F. Reimbursement as the State for Federal Salary Expenditures	4
School Purchasing Programs:	
Contracts & Agreements Requiring Advertisement for Bids	5
School Food Service	5
Student Body Activities	5
Application for State School Aid (ASSA)	6
Pupil Transportation	6
Testing for Lead of All Drinking Water in Educational Facilities	6
Follow-up on Prior Year Findings	6
Office of Fiscal Accountability and Compliance (OFAC) Findings	7
Acknowledgment	7
Additional Information:	
Schedule of Audited Enrollments	11
Excess Surplus Calculation	15
Audit Recommendations Summary	18



www.hfacpas.com

# AUDITOR'S MANAGEMENT REPORT ON ADMINISTRATIVE FINDINGS - FINANCIAL, COMPLIANCE AND PERFORMANCE

Honorable President and Members of the Board of Education Marlboro Township School District County of Monmouth Marlboro, New Jersey

We have audited, in accordance with generally accepted audit standards and Government Auditing Standards issued by the Comptroller General of the United States, the basic financial statements of the Marlboro Township School District in the County of Monmouth for the year ended June 30, 2018, and have issued our report thereon dated February 12, 2019.

As part of our audit, we performed procedures required by the New Jersey Department of Education, and the findings and results thereof are disclosed on the following pages, as listed in the accompanying table of contents.

This report is intended for the information of the School District's management and the New Jersey Department of Education. However, this report is a matter of public record and its distribution is not limited.

Respectfully Submitted, HOLMAN FRENIA ALLISON, P.C.

Kevin P. Frenia Certified Public Accountant Public School Accountant, No. 1011

Medford, New Jersey February 12, 2019



www.hfacpas.com

# ADMINISTRATIVE FINDINGS -FINANCIAL, COMPLIANCE AND PERFORMANCE

# **Scope of Audit**

The audit covered the financial transactions of the Board Secretary/School Business Administrator, the activities of the Board of Education, and the records of the various funds under the auspices of the Board of Education.

# **Administrative Practices and Procedures**

### **Insurance**

Fire insurance coverage was carried in the amounts as detailed on Exhibit J-20, Insurance Schedule contained in the School District's CAFR.

### Official Bonds (N.J.S.A. 18A:17-26, 18A:17-32, 18A:13-13)

Name	Position	Amount
Cindy S. Barr Rague	Board Secretary/School Business Administrator	\$ 400,000.00

# **Tuition Charges**

A comparison of tentative tuition charges and actual certified tuition charges was made. The actual costs were less than estimated costs. The School District made a proper adjustment to the billings to sending districts for the decrease in per pupil cost in accordance with N.J.A.C.6A:23A-17.1(f)3.

### Financial Planning, Accounting and Reporting

### **Examination of Claims**

A sample examination of claims paid during the period under the review did not indicate any discrepancies with respect to signatures, certification or supporting documentation.

### **Payroll Account**

The net salaries of sampled employees of the board were deposited in the Payroll Account. Employee's payroll deductions and employer's share of fringe benefits were deposited in the Payroll Agency Account.

Sampled payrolls were approved by the Superintendent and were certified by the President of the Board and the School Business Administrator/Board Secretary.

Sampled salary withholdings were promptly remitted to the proper agencies, including health benefits premium amounts withheld due to the general fund.

Payrolls were delivered to the School Business Administrator/Board Secretary who then deposited with warrants in separate bank accounts for net payroll and withholdings.

# **Employee Position Control Roster**

A sample inquiry and subsequent review of the Position Control Roster found no inconsistencies between the payroll records, employee benefit records (e.g. pension reports and health benefit coverage reports), the general ledger accounts to where wages are posted (administrative versus instruction), and the Position Control Roster.

### **Reserve for Encumbrances and Accounts Payable**

A sample of outstanding issued purchase orders was made as of June 30 for proper classification of orders as reserve for encumbrances and accounts payable. No exceptions were noted.

# **Classification of Expenditures**

The coding of expenditures was tested for proper classification in accordance with N.J.A.C. 6A:23 A-16.29(f) as part of our test of transactions of randomly selected expenditure items. We also reviewed the coding of a sample of expenditures included in our compliance and single audit testing procedures. In addition to randomly selecting a test sample, our sample selection specifically targeted administrative coding classifications to determine overall reliability and compliance with N.J.A.C. 6A:23A-8.3. As a result of the procedures performed, a transaction error rate of 0% percent overall was noted and no additional procedures were deemed necessary to test the propriety of expenditure classification.

# **Board Secretary's Records**

Our review of the financial and accounting records maintained by the board secretary were found to be in satisfactory condition.

### **Treasurer's Records**

Our review of the financial and accounting records maintained by the Treasurer of School Monies were found to be in satisfactory condition.

# <u>Elementary and Secondary Education Act (E.S.E.A.)/Improving America's Schools Act (I.A.S.A.) as</u> Reauthorized by the No Child Left Behind Act of 2001.

The E.S.E.A. / N.C.L.B. financial exhibits are contained within the Special Revenue Section of the CAFR. This section of the CAFR documents the financial position pertaining to the projects under Titles I, II and III of the Elementary and Secondary Education Act as amended and reauthorized.

# **T.P.A.F. Reimbursement**

Our audit procedures included a sample test of the biweekly reimbursements forms filed with the Department of Education for district employees who are members of the Teachers Pension and Annuity Fund. No exceptions were noted.

### T.P.A.F. Reimbursement to the State for Federal Salary Expenditures

The amount of the expenditure charged to the current year's Final Report(s) for all federal awards for the school district to reimburse the State for the TPAF/FICA payments made by the State on-behalf of the school district for those employees whose salaries are identified as being paid from federal funds was made prior to the end of the 90 day grant liquidation period required by the Office of Grants Management. The expenditure was reviewed subsequent to the reimbursement and no exceptions were noted.

# School Purchasing Programs

### **Contracts and Agreements Requiring Advertisement for Bids**

N.J.S.A.18A:18A-1 et seq. (Public School Contracts Law), the associated rules and related information on the statute, and school contracts in general is available on the website: http://www.state.nj.us/dca/divisions/dlgs/programs/lpcl.html

Current statute is posted on the New Jersey Legislature website at: http://lis.njleg.state.nj.us/cgibin/om\_isapi.dll?clientID=1319801&depth=2&expandheadings=off&headigswithhits=on&infobase=statutes.nf o&softpage=TOC\_Frame\_Pg42

The bid thresholds in accordance with N.J.S.A. 18A:18A-2 and 18A:18A-3(a) are \$40,000 (with a Qualified Purchasing Agent) and \$29,000 (without a Qualified Purchasing Agent), respectively. The law regulating bidding for public school student transportation contracts under N.J.S.A. 18A:39-3 is \$18,800 for 2017-18.

The district board of education has the responsibility of determining whether the expenditures in any category will exceed the statutory thresholds within the contract year. Where question arises as to whether any contract or agreement might result in violation of the statute, the Solicitor's opinion should be sought before a commitment is made.

Based on the results of our tests on sample basis, we did not note any individual payments, contracts, or agreements made for the performance of any work or goods or services, in excess of the statutory thresholds where there had been no advertising for bids in accordance with the provision of N.J.S.A. 18A:18A-4.

Resolutions were adopted authorizing the awarding of contracts or agreements for "Professional Services" per N.J.S.A. 18A:18A-5.

### School Food Service

The school food service program was not selected as a major federal and/or state program. However, the program expenditures exceeded \$100,000 in federal and/or state support. Accordingly, we inquired of school management, or appropriate school food service personnel, as to whether the SFA had any Child Nutrition Program reimbursement overclaims or underclaims. No exceptions were noted.

We also inquired of school management, or appropriate school food service personnel, as to whether the SFA's expenditures of school food service revenues were limited to allowable direct and indirect costs. No exceptions were noted.

The Statement of Revenues, Expenses, and Changes in Net Position (CAFR Schedule B-5) does separate program and non-program revenue and program and non-program costs of goods sold.

### **Student Body Activites**

Our review of the financial and accounting records for student activities indicated they were in satisfactory condition.

## Application for State School Aid (ASSA)

Our audit procedures included a sample test of information reported in the October 13, 2017 Application for State School Aid (A.S.S.A.) for on-roll, private schools for the handicapped and low-income, and bilingual. We also performed a review on a sample basis of the School District's procedures related to its completion. The information on the ASSA was compared to the School District workpapers without exception. The information that was included on the workpapers was verified without exception. The results of our procedures are presented in the Schedule of Audited Enrollments

The School District maintained workpapers on the prescribed state forms of their equivalent.

The School District written procedures appear to be adequate for the recording of student enrollment data.

# **Pupil Transportation**

Our audit procedures included a sample test of on roll status reported in the 2017-2018 District Report of Transported Resident Students (DRTRS). The information that was included on the DRTRS was verified to the DRTRS Eligibility Summary Report without exception. The results of our procedures are presented in the Schedule of Audited Enrollments.

Our procedures also included a sample of transportation contracts and purchases. Based on our sample, the School District complied with proper bidding procedures and award of contracts. The bid specifications for the purchase of buses were in compliance with applicable statutes. No exceptions were noted in our sampling of transportation related purchases of goods and services.

## **Testing for Lead of All Drinking Water in Educational Facilities**

The school district submitted the annual Statement of Assurance to the Department of Education, pursuant to N.J.A.C. 6A:26-12.4(g).

### **Follow-up on Prior Year Findings**

In accordance with audit requirements prescribed by the Office of School Finance, Department of Education, State of New Jersey, our procedures included a review of all prior year findings reported in the prior year's Auditor's Management Report on Administrative Findings – Financial, Compliance and Performance. There were no prior year findings.

# Office of Fiscal Accountability and Compliance (OFAC) Findings

There were no Office of Fiscal Accountability and Compliance (OFAC) audit reports issued during the fiscal year ended June 30, 2018.

## **Acknowledgment**

We received the complete cooperation of all the officials of the school district and we greatly appreciate the courtesies extended to the members of the audit team.

Respectfully Submitted,

HOLMAN FRENIA ALLISON, P.C.

Kevin P. Frenia Certified Public Accountant Public School Accountant, No. 1011

Medford, New Jersey February 12, 2019

# ADDITIONAL INFORMATION

MARLBORO TOWNSHIP SCHOOL DISTRICT SCHEDULE OF AUDITED ENROLLMENTS APPLICATION FOR STATE SCHOOL AID SUMMARY ENROLLMENT AS OF OCTOBER 13, 2017

		2017-20	18 Application	2017-2018 Application for State School Aid	ol Aid				Sample for Verification	'erification			F	<b>Private Schools for Disabled</b>	s for Disabled	
	Reported on A.S.S.A. On Roll	1 on A. 11	Reported on Workpapers On Roll	ed on apers oll	Frors	2	Reported on Selected from Worknapers	d on from mers	Verified per Registers On Roll	d per ters oll	Errors per Registers On Roll	oer TS 11	Reported on A.S.S.A. as Private	Sample for Verifi-	Samule	Sample
I	Full	Shared	Full	Shared	Full	Shared	Full	Shared	Full	Shared	Full	Shared	Schools	cation	Verified	Errors
Half Day Kindergarten	262		262				17		17							
	433		433				27		27			,				
	399		399				25	,	25					'		
	415		415				26		26			,				
	467	'	467			,	29	,	29			,				
	527	'	527			'	33	,	33	,		,	'	'	'	
	533	'	533			,	34	,	34			,	,			
	548		548			,	34		34				,	'		
	595	'	595			,	37	,	37			,	,			
	4,179	ı	4,179	1	1	ı	262		262	1		1	I	ı		
Special Ed - Elementary	377		377				24		24			,	П	6	6	
Special Ed - Middle School	277		277				17	'	17			,	16	14	14	
	654		654			1	41		41		1		27	23	23	
	4,833		4,833				303		303				27	23	23	
Percentage Error				. "	%0	0%0					0%	0%				0%

.

 MARLBORO TOWNSHIP SCHOOL DISTRICT

 SCHEDULE OF AUDITED ENROLLMENTS

 APPLICATION FOR STATE SCHOOL AID SUMMARY

 ENROLLMENT AS OF OCTOBER 13, 2017

		Resident Low Income	ome	Sam	Sample for Verification	ion	Reside	Resident LEP Low Income	come	Samp	Sample for Verification	-
	Reported on A.S.S.A as Low	Reported on Workpapers as Low		Sample Selected from	Verified to Application	Sample	Reported on A.S.S.A as LEP Low	Reported on Workpapers LEP Low		Sample Selected from	Verified to Application	Sample
	Income	Income	Errors	Workpapers	and Register	Errors	Income	Income	Errors	Workpapers	and Register	Errors
Half Day Kindergarten	10	10	I	9	9	•	4	4	,	3	3	
One	14	14		6	6		2	2		2	2	
Two	19	19		12	12		2	2	·	2	2	
Three	20	20		12	12		2	2	·	2	2	
Four	21	21	ı	13	13	ı	ı	,	ı	,	ı	,
Five	14	14		6	6						·	
Six	22	22		14	14	'						
Seven	18	18		11	11						·	
Eight	24	24	ı	15	15	,	1	1	ı	-	1	,
Subtotal	162	162	1	101	101		11	11		10	10	
Special Ed - Elementary	45	45		28	28	·	ŝ	33	ı	.0	ŝ	·
Special Ed - Middle School	37	37		23	23	-		-			-	
Subtotal	82	82	I	51	51	ı	3	3	ı	3	3	ı
Totals	244	244		152	152	,	14	14	,	13	13	,
Percentage Error		1	0.00%	L.a.II	1 11	0.00%			0.00%			0.00%
			Transportation	tation								
	Reported on	Reported on										

0.00%i ï ī ï Errors 230 24 9 12 20 295 Verified 230 24 12 20 20 295 Tested ÷ Errors 2,418 254 96 126 205 DRTRS by District 660, DRTRS by DOE/County 2,418 254 96 126 205 3,099 Reg. - Public Schools, col. 1 Reg. - Sp Ed. col. 4 Transported - Non-Public, col. 3 AIL - Non Public Special Ed Spec, col. 6 Totals Percentage Error

12

Kindergarten d - Elementary d - Middle School uls Percentage Error	Reported on Low Low IncomeReported on Notkpapers ErrorsSample Sample Fret ScoreVerified to Sample Fret ScoreVerified to Sample Fret ScoreSample Fret Score 		Resid	Resident LEP NOT Low Income	Income	Samp	Sample for Verification	U
LEP Not Low         LEP Not Low         LEP Not Low         Let Not Low         Test Score         San           Kindergarten         10         10         10         10         10         Errors         Workpapers         and Register         Err           24         25         5         5         5         5         5			Reported on A.S.S.A as	Reported on Workpapers		Sample	Verified to	
Income         Income         Errors         Workpapers         and Register         Err           Kindergarten         10         10         10         10         18         18           12         12         12         24         2         18         18           12         12         12         2         9         9         9           8         8         6         6         6         6         6         6           71         71         71         71         7         6 <t< th=""><th>Income         Income         Errors         Workpapers         and Register         Error           Kindergarten         10         10         10         10         10         8         9         10         10         10         1</th><th></th><th>LEP Not Low</th><th>LEP Not Low</th><th></th><th>Selected from</th><th>Test Score</th><th>Sample</th></t<>	Income         Income         Errors         Workpapers         and Register         Error           Kindergarten         10         10         10         10         10         8         9         10         10         10         1		LEP Not Low	LEP Not Low		Selected from	Test Score	Sample
Kindergarten101010 $8$ $8$ $8$ $8$ $12$ $12$ $24$ $24$ $2$ $9$ $9$ $12$ $12$ $2$ $2$ $2$ $9$ $9$ $8$ $8$ $8$ $2$ $2$ $9$ $9$ $8$ $8$ $8$ $2$ $2$ $2$ $2$ $3$ $3$ $3$ $2$ $2$ $2$ $2$ $2$ $2$ $2$ $2$ $2$ $2$ $2$ $71$ $71$ $71$ $71$ $-1$ $61$ $61$ $d$ - Elementary $5$ $5$ $-2$ $2$ $2$ $d$ - Middle School $6$ $6$ $-2$ $2$ $2$ $d$ - Middle School $1$ $1$ $1$ $1$ $1$ $1$ $d$ - Middle School $1$ $1$ $-1$ $2$ $2$ $2$ $d$ - Middle School $1$ $1$ $-1$ $-1$ $1$ $1$ $d$ - Middle School $0$ $0$ $-1$ $-1$ $-1$ $-1$ $d$ - Middle School $-1$ $-1$ $-1$ $-1$ $-1$ $-1$ $d$ - Middle School $-1$ $-1$ $-1$ $-1$ $-1$ $-1$ $d$ - Middle School $-1$ $-1$ $-1$ $-1$ $-1$ $-1$ $d$ - Middle School $-1$ $-1$ $-1$ $-1$ $-1$ $-1$ $d$ - Middle School $-1$ $-1$ $-1$ $-1$ $-1$ $-1$ $d$ - Middle School $-1$ $-$	Kindergaren         10         10         10         10         10         10         18         19         10		Income	Income	Errors	Workpapers	and Register	Errors
24 24 24 24 24 24 24 24 24 24 24 24 24 2	$ \begin{array}{cccccccccccccccccccccccccccccccccccc$	Half Day Kindergarten	10	10	ı	×	8	
$ \begin{array}{cccccccccccccccccccccccccccccccccccc$	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	One	24	24	ı	18	18	ı
$ \begin{array}{cccccccccccccccccccccccccccccccccccc$	$ \begin{array}{cccccccccccccccccccccccccccccccccccc$	Two	12	12	ı	6	6	·
$ \begin{array}{cccccccccccccccccccccccccccccccccccc$	$ \begin{array}{cccccccccccccccccccccccccccccccccccc$	Three	4	4	ı	6	6	·
$ \begin{array}{cccccccccccccccccccccccccccccccccccc$	$ \begin{array}{cccccccccccccccccccccccccccccccccccc$	Four	8	8	·	9	9	·
$ \begin{array}{cccccccccccccccccccccccccccccccccccc$	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	Five	33	ŝ	·	2	2	·
$\begin{array}{cccccccccccccccccccccccccccccccccccc$	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	Six	2	2		2	2	
$\frac{2}{71}$ $\frac{2}{71}$ $\frac{2}{61}$ $\frac{2}{61}$ $\frac{2}{61}$ $d$ - Elementary $5$ $5$ $5$ $4$ $4$ $d$ - Middle School $\frac{1}{1}$ $\frac{1}{1}$ $\frac{1}{5}$ $\frac{1}{5}$ $\frac{1}{5}$ $d$ - Middle School $\frac{1}{6}$ $\frac{1}{6}$ $\frac{1}{5}$ $\frac{4}{5}$ $\frac{4}{5}$ $d$ - Middle School $\frac{1}{6}$ $\frac{1}{6}$ $\frac{1}{5}$ $\frac{1}{5}$ $\frac{1}{5}$ $d$ - Middle School $\frac{1}{10}$ $\frac{1}{5}$ $\frac{1}{5}$ $\frac{1}{5}$ $\frac{1}{5}$ $\frac{1}{5}$ $d$ - Middle School $\frac{1}{10}$ $\frac{1}{5}$ $\frac{1}{5}$ $\frac{1}{5}$ $\frac{1}{5}$ $\frac{1}{5}$ $d$ - Middle School $\frac{1}{7}$ $\frac{1}{7}$ $\frac{1}{7}$ $\frac{1}{7}$ $\frac{1}{5}$ <td><math>- Elementary</math> <math>- \frac{2}{71}</math> <math>- \frac{2}{61}</math> <math>- \frac{2}{61}</math> <math>- \frac{2}{61}</math> <math>d - Elementary</math> <math>5</math> <math>5</math> <math>- \frac{2}{11}</math> <math>- \frac{2}{11}</math> <math>- \frac{2}{11}</math> <math>d - Middle School</math> <math>- \frac{1}{6}</math> <math>- \frac{1}{10}</math> <math>- \frac{2}{10}</math> <math>- \frac{2}{11}</math> <math>- \frac{2}{11}</math> <math>d - Middle School</math> <math>- \frac{1}{6}</math> <math>- \frac{2}{10}</math> <math>- \frac{2}{11}</math> <math>- \frac{2}{11}</math> <math>- \frac{2}{11}</math> <math>d - Middle School</math> <math>- \frac{1}{6}</math> <math>- \frac{2}{10}</math> <math>- \frac{2}{11}</math> <math>- \frac{2}{11}</math> <math>- \frac{2}{11}</math> <math>d - Middle School</math> <math>- \frac{1}{10}</math> <math>- \frac{2}{10}</math> <math>- \frac{2}{5}</math> <math>- \frac{2}{5}</math></td> <td>Seven</td> <td>9</td> <td>9</td> <td>·</td> <td>5</td> <td>S</td> <td>ı</td>	$- Elementary$ $- \frac{2}{71}$ $- \frac{2}{61}$ $- \frac{2}{61}$ $- \frac{2}{61}$ $d - Elementary$ $5$ $5$ $- \frac{2}{11}$ $- \frac{2}{11}$ $- \frac{2}{11}$ $d - Middle School$ $- \frac{1}{6}$ $- \frac{1}{10}$ $- \frac{2}{10}$ $- \frac{2}{11}$ $- \frac{2}{11}$ $d - Middle School$ $- \frac{1}{6}$ $- \frac{2}{10}$ $- \frac{2}{11}$ $- \frac{2}{11}$ $- \frac{2}{11}$ $d - Middle School$ $- \frac{1}{6}$ $- \frac{2}{10}$ $- \frac{2}{11}$ $- \frac{2}{11}$ $- \frac{2}{11}$ $d - Middle School$ $- \frac{1}{10}$ $- \frac{2}{10}$ $- \frac{2}{5}$	Seven	9	9	·	5	S	ı
71       71       71       -       61       61       61         d - Elementary       5       5       -       4       4       4         d - Middle School       1       1       -       1       1       1       1         d - Middle School       6       6       6       -       5       5       5         distribution       77       77       77       -       -       66       6	71       71       71 $ 61$ $61$ d - Elementary       5       5       -       4       4         d - Middle School       1       1       -       1       1       1         d - Middle School       6       6       -       5       5       5       5         ls       77       77       -       66	Eight	2	2	ı	2	2	ı
or $\frac{5}{6}$ $\frac{5}{6}$ $\frac{2}{5}$ $\frac{4}{5}$ $\frac{4}{5}$ $\frac{4}{5}$ $\frac{4}{5}$ $\frac{1}{5}$ $\frac$	or 5 5 7 6 6 6 6 7 7 7 - - - - - - - - - - - - -	Subtotal	71	71		61	61	
or $\frac{1}{6}$ $\frac{1}{6}$ $\frac{1}{5}$ $\frac$	or $\frac{1}{6}$ $\frac{1}{6}$ $\frac{1}{5}$ $\frac$	Special Ed - Elementary	ŝ	ŝ		4	4	ı
or 6 6 - 5 5 0 5 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	or 6 6 5 5 5 5 0 5 0 5 0 0 0 0 0 0 0 0 0 0	Special Ed - Middle School	1	1	ı	1	1	ı
71         77         -         66 </td <td>77     77     -     66     66       Percentage Error     0.00%</td> <td>Subtotal</td> <td>9</td> <td>9</td> <td>ı</td> <td>5</td> <td>5</td> <td></td>	77     77     -     66     66       Percentage Error     0.00%	Subtotal	9	9	ı	5	5	
77         77         -         66 </td <td>77     77     -     66     66       Percentage Error     0.00%</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>	77     77     -     66     66       Percentage Error     0.00%							
0.00%	0.00%	Totals	LL	LL LL		66	99	1
		Percentage Error		1 11	0.00%			0.00%

#### EXCESS SURPLUS CALCULATION

#### REGULAR DISTRICTS

# SECTION 1

#### A. 2% Calculation of Excess Surplus

2017-2018 Total General Fund Expenditures per the CAFR, Ex. C-1	\$ 96,883,251.00	(B)	
Increased by:			
Transfer from Capital Outlay to Capital Projects Fund	\$ -	(B1a)	
Transfer from Capital Reserve to Capital Projects Fund	\$ -	(B1b)	
Transfer from General Fund to SRF for PreK-Regular	\$ -	(B1c)	
Transfer from General Fund to SRF for PreK-Inclusion	\$ -	(B1d)	
Decreased by:			
On-Behalf TPAF Pension & Social Security	\$ 12,038,954.00	(B2a)	
Assets Acquired Under Capital Leases	\$ 605,500.00	(B2b)	
Adjusted 2017-2018 General Fund Expenditures [(B)+(B1s)-(B2s)]	\$ 84,238,797.00	(B3)	
2% of adjusted 2017-2018 General Fund Expenditures [(B3) times .02]	\$ 1,684,776.00	(B4)	
Enter Greater of (B4) or \$250,000	\$ 1,684,776.00	(B5)	
Increased by: Allowable Adjustment *	\$ 445,044.00	(K)	
Maximum Unassigned/Undesignated-Unreserved Fund Balance [(B5)+(K)]	\$		2,129,820.00 (M)
	:		

# SECTION 2

Total General Fund - Fund Balances @ 06/30/2018 (Per CAFR Budgetary		
Comparison Schedule C-1)	\$ 12,829,956.00	(C)
Decreased by:		
Year-End Encumbrances	\$ 1,896,829.00	(C1)
Legally Restricted - Designated for Subsequent Year's		
Expenditures	\$ -	(C2)
Legally Restricted - Excess Surplus - Designated for Subsequent		
Year's Expenditures**	\$ 315,622.00	(C3)
Other Restricted Fund Balances ****	\$ 7,198,986.00	(C4)
Assigned Fund Balance - Unreserved - Designated for Subsequent		
Year's Expenditures	\$ 1,031,806.00	(C5)
Additional Assigned Fund Balance - Unreserved - Designated for		
Subsequent Year's Expenditures (July 1, 2018 - August 1, 2018)	\$ 213,566.00	(C6)****
Total Unassigned Fund Balance [(C)-(C1)-(C2)-(C3)-(C4)-(C5)-(C6)]	\$	2,173,147.00 (U1)

#### **REGULAR DISTRICTS (continued):**

#### SECTION 3

Restricted Fund Balance - Excess Surplus *** [(U1)-(M)] IF NEGATIVE ENTER -0-	\$	43,327.00	(E)
Recapitulation of Excess Surplus as of June 30, 2018			
Reserved Excess Surplus - Designated for Subsequent Year's Expenditures ** Reserved Excess Surplus *** [(E)]	\$\$	,	(C3) (E)
Total Excess Surplus [(C3) + (E)]	\$	358,949.00	(D)

#### Footnotes:

\* Allowable adjustment to expenditures on line K must be detailed as follows. This adjustment line

- (as detailed below) is to be utilized when applicable for:
- (H) Federal Impact Aid. The passage of P.L. 2015, c.46 amended N.J.S.A. 18A:7F-41 to permit a board of education to appropriate federal impact aid funds to establish or supplement a federal impact aid legal reserve in the general fund. Accordingly, effective for the year ending June 30, 2016, the Federal Impact Aid adjustment to expenditures is limited to the portion of Federal Impact Aid Section 8002 and Section 8003 received during the fiscal year and recognized as revenue on the General Fund Budgetary Comparison Schedule, but not transferred to the Federal Impact Aid Reserve General (8002 of 8003) by board resolution during June 1 to June 30 of the fiscal year under audit. Amounts transferred to the reserve are captured on line (C4);
- (I) Sale and Lease-back (Refer to the Audit Program Section II, Chapter 10);
- (J1) Extraordinary Aid;
- (J2) Additional Nonpublic School Transportation Aid;
- (J3) Recognized current year School Bus Advertising Revenue; and
- (J4) Family Crisis Transportation Aid.

#### Detail of Allowable Adjustments

Impact Aid	\$	(H)
Sale & Lease-back	\$	(I)
Extraordinary Aid	\$ 398,414	(J1)
Additional Nonpublic School Transportation Aid	\$ 46,630	(J2)
Current Year School Bus Advertising Revenue Recognized	\$	(J3)
Family Crisis Transportation Aid	\$	(J4)
Total Adjustments $[(H)+(I)+(J1)+(J2)+(J3)+(J4)]$	\$ 445,044	(K)

- \*\* This amount represents the June 30, 2018 Excess Surplus (C3 above) and must be included in the Audit Summary Line 90031.
- \*\*\* Amount must agree to the June 30, 2018 CAFR and must agree to Audit Summary Line 90030.
- \*\*\*\* Amount for Other Restricted Fund Balances must be detailed for each source. Use in the excess surplus calculation of any legal reserve that is not legally imposed by another type of government such as the judicial branch of government must have departmental approval. District requests should be submitted to the Division of Administration and Finance prior to September 30.
- \*\*\*\*\* Increase in Assigned Fund Balance-Unreserved-Designated for Subsequent Year's expenditures July 1, 2018 to August 1, 2018 resulting from decrease in state aid after adoption of 2018-19 district budget.

#### Detail of Other Restricted Fund Balance

Statutory Restrictions:		
Approved Unspent Separate Proposal	\$	
Sale/Lease-Back Reserve	\$	-
Capital Reserve	\$ 2,587,412.00	•
Maintenance Reserve	\$ 4,611,574.00	•
Emergency Reserve	\$	-
Tuition Reserve	\$	-
School Bus Advertising 50% Fuel Offset Reserve - current year	\$	•
School Bus Advertising 50% Fuel Offset Reserve - prior year	\$	•
Impact Aid General Fund Reserve (Sections 8002 and 8003)	\$	•
Impact Aid Capital Fund Reserve (Sections 8007 and 8008)	\$	•
Other state/government mandated reserve	\$	•
[Other Restricted Fund Balance Not Noted Above] ****	\$	
Total Other Restricted Fund Balance	\$ 7,198,986.00	(C4)

# MARLBORO TOWNSHIP SCHOOL DISTRICT AUDIT RECOMMENDATIONS SUMMARY YEAR ENDED JUNE 30, 2018

## SCHOOL DISTRICT

**Recommendations:** 

1. Administrative Practices and Procedures

None

2. Financial Planning, Accounting and Reporting

None

3. School Purchasing Programs

None

4. School Food Service

None

5. Student Body Activities

None

6. Application for State School Aid

None

7. Pupil Transportation

None

8. Facilities and Capital Assets

None

9. Miscellaneous

None

10. Status of Prior Year Audit Findings/Recommendations

No Prior Year Audit Findings/Recommendations