PARK RIDGE BOARD OF EDUCATION AUDITOR'S MANAGEMENT REPORT ON ADMINISTRATIVE FINDINGS -FINANCIAL, COMPLIANCE AND PERFORMANCE JUNE 30, 2018

# PARK RIDGE BOARD OF EDUCATION TABLE OF CONTENTS

# AUDITOR'S MANAGEMENT REPORT ON ADMINISTRATIVE FINDINGS - FINANCIAL, COMPLIANCE AND PERFORMANCE

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Honorable President and Members of the Board of Education Park Ridge Board of Education Park Ridge, New Jersey

We have audited in accordance with auditing standards generally accepted in the United States of America and Government Auditing Standards issued by the Comptroller General of the United States, the basic financial statements of the Park Ridge Board of Education as of and for the fiscal year ended June 30, 2018, and have issued our report thereon dated February 4, 2019.

As part of our audit, we performed procedures required by the Office of School Finance, Department of Education, State of New Jersey and the findings and results thereof are disclosed on the following pages, as listed in the accompanying table of contents.

This report is intended solely for the information and use of management, the Board of Education, others within the District and the New Jersey State Department of Education. However, this report is a matter of public record and its distribution is not limited.

LERCH. Vinci & HIGINS. LLP

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LERCH, VINCI & HIGGINS, LLP Certified Public Accountants Public School Accountants

Jeffrey C. Bliss Public School Accountant PSA Number CS00932

Fair Lawn, New Jersey February 4, 2019

# Scope of Audit

The audit covered the financial transactions of the Board Secretary/School Business Administrator, the activities of the Board of Education and the records of the various funds under the auspices of the Board of Education.

# Administrative Practices and Procedures

# Insurance

Fire insurance coverage was carried in the amounts as detailed on Exhibit J-20, as reported in the district's Comprehensive Annual Financial Report (the "CAFR").

Official Bonds

Name	Position	<u>Amount</u>
Robert Wright	Board Secretary/School Business Administrator	\$225,000

There is a Public Employee Dishonesty Coverage with Selective Insurance Company of America covering all other employees with multiple coverage of \$100,000 per employee (primary) and \$500,000 per loss (excess).

# **Tuition Charges**

The Board is a member of Region II and all members have agreed that tuition adjustments will not be made between member districts for the actual certified tuition charges.

# Financial Planning, Accounting and Reporting

# Examination of Claims

An examination of claims paid during the period under review did not reveal any material discrepancies with respect to signatures, certification or proper itemization.

# Payroll Account

The net salaries of all employees of the Board were deposited in the Payroll Account. Employees' payroll deductions and employer's share of payroll taxes were deposited in the Payroll Agency Account.

All payrolls tested were certified by the President of the Board, the Board Secretary/School Business Administrator and the Chief School Administrator.

Salary withholdings tested were promptly remitted to the proper agencies, including health benefit premium withholdings due to the General Fund.

The District maintains a personnel tracking and accounting (Position Control) system.

The School Business Administrator completed and filed the required certification of compliance with Federal and State Law respecting the reporting of compensation for certain employees.

# Financial Planning, Accounting and Reporting (Continued)

Payroll Account (Continued)

• Finding – Our audit of salaries revealed certain individuals employed as on-call employees (i.e. substitutes) who appear eligible for enrollment in DCRP were not enrolled as of year end.

**Recommendation** – The District review all on-call employees' (substitutes) eligibility for enrollment into the DCRP pension system.

# Reserve for Encumbrances and Accounts Payable

A review of outstanding issued purchase orders was made as of June 30, for goods not yet received or services not yet rendered and it was determined that no blanket purchase orders were included in the balance of the reserves for encumbrances. Also, unpaid purchase orders included in the balance of accounts payable were reviewed for propriety and to determine that goods were received and services were rendered, as of June 30.

# Classification of Expenditures

The coding of expenditures was tested for proper classification in accordance with <u>N.J.A.C.</u> 6A:23A-16.2(f) as part of our test of transactions of randomly selected expenditure items. We also reviewed the coding of all expenditures included in our compliance and single audit testing procedures. In addition to randomly selecting a test sample, our sample included administrative coding classifications to determine overall reliability and compliance with NJAC 6A:23A-8.3. As a result of the procedures performed, no additional procedures were deemed necessary to test the propriety of expenditure classifications.

• Finding – Our audit of the coding of expenditures, including salaries, revealed certain amounts which were not charged to the proper budget line account in accordance with the Uniform Chart of Accounts for New Jersey School Districts.

**Recommendation** – Greater care be exercised to ensure expenditures, including salaries, are charged in the proper budget line accounts in accordance with the Uniform Chart of Accounts for New Jersey School Districts.

# <u>Travel</u>

The District had an approved board travel policy as required by N.J.A.C. 6A:23A-6.13 AND N.J.S.A. 18A:11-12.

# Board Secretary's Records

The financial records, books of account and minutes maintained by the Board Secretary were in excellent condition.

Acknowledgment of the Board's receipt of the Board Secretary's monthly financial reports were included in the minutes.

The prescribed contractual order system was followed.

# Unemployment Compensation Insurance Trust Fund

The Board has adopted the direct reimbursement method and has established an Unemployment Compensation Insurance Trust Fund. The financial transactions of this fund are reported in the Fiduciary Funds.

# Financial Planning, Accounting and Reporting (Continued)

# Elementary and Secondary Education Act (E.S.E.A.) as amended by the Every Student Succeeds Act (ESSA)

The E.S.E.A. financial exhibits are contained within the Special Revenue section of the CAFR. This section of the CAFR documents the financial position pertaining to projects under Title I, Title II and Title IV of the Elementary and Secondary Education Act as amended and reauthorized.

Our examination of the E.S.E.A. funds on a test basis indicated that obligations and expenditures were incurred during the fiscal year or project period for which the project was approved.

# Other Special Federal and/or State Projects

The district's Special Projects were approved as listed on Exhibits K-3 and K-4 located in the CAFR.

Our audit of the Federal and State funds on a test basis indicated that obligations and expenditures were incurred during the fiscal year or project period for which the project was approved.

The financial exhibits are contained within the Special Revenue section of the CAFR. This section of the CAFR documents the financial position pertaining to the aforementioned special projects.

# Non-Public State Aid

Project completion reports were prepared and transmitted to the Department of Education by the due date.

#### T.P.A.F. Reimbursements

Our audit procedures included a test of the semi-monthly reimbursement forms filed with the Department of Education for district employees who are members of the Teachers Pension and Annuity Fund. No exceptions were noted.

#### T.P.A.F. Reimbursement to the State for Federal Salary Expenditures

The amount of expenditure charged to the current year's Final Report for all federal awards for the school district to reimburse the State for the TPAF/FICA payments made by the State on-behalf of the school district for those employees whose salaries are identified as being paid from federal funds was made prior to the end of the 90 day grant liquidation period required by the Office of Grants Management. The expenditure was reviewed subsequent to the reimbursement and no exceptions were noted.

#### Before/After School Child Care Program (EXTRAS)

The District provides a before and after school child care program for district students. The financial activities of the program are accounted for in the Enterprise Fund.

Cash receipt records and bank accounts were reviewed for timely deposit and proper fee charges.

Cash disbursement records had supporting documentation and reflected program related expenses.

# Financial Planning, Accounting and Reporting (Continued)

#### Owl House Program

The District provides a life skills program for students from ages 18 to 21 who still have an Individualized Education Program (IEP).

Cash receipts records and bank accounts were reviewed for timely deposit and proper fees.

Cash disbursement records had supporting documentation and reflected program related expenses.

# Other Enterprise Funds

The District provided a SAT review program, various summer sports and music programs and a laptop insurance program for District students. The financial activities of these programs are accounted for as Non-Major Enterprise Funds.

# School Purchasing Programs

# Contracts and Agreements Requiring Advertisement for Bids

The bid thresholds in accordance with N.J.S.A. 18A:18A-2 and 18A:39-3(A) are \$40,000 (with a Qualified Purchasing Agent) and \$29,000 (without a Qualified Purchasing Agent), respectively. The law regulates bidding for public school student transportation contracts under NJSA 18A:39-3 which is \$19,000 for 2017-2018.

If the purchasing agent is qualified pursuant to subsection b of section 9 of P.L. 1971, c. 198 (c.40A:11-9), the board of education may establish that the bid threshold may be up to \$40,000. Such authorization may be granted for each contract or by a general delegation of the power to negotiate and award such contracts pursuant to this section. The Board has designated the School Business Administrator as the qualified purchasing agent and has approved by Board resolution a bid threshold of \$40,000.

The Board of Education has the responsibility of determining whether the expenditures in any category will exceed the statutory thresholds within the fiscal year. Where question arises as to whether any contract or agreement might result in violation of the statute, the Board Attorney's opinion should be sought before a commitment is made.

Inasmuch as the system of records did not provide for an accumulation of payments for categories for the performance of any work or the furnishing or hiring of any materials or supplies, the results of such an accumulation could not reasonably be ascertained. Disbursements were reviewed, however, to determine whether any clear-cut violations existed.

The results of our examination indicated that no individual payments, contracts, or agreements were made "for the performance of any work or the furnishing or hiring of any materials or supplies," in excess of the statutory thresholds where there had been no advertising for bids in accordance with the provision of N.J.S.A. 18A:18A-4, as amended.

Resolutions were adopted authorizing the awarding of contracts or agreements for "Professional Services" per <u>N.J.S.A.</u> 18A:18A-5.

The system of records did not provide for an accumulation of purchases for which the school board used contracts entered into by the State Department of Purchase and Property pursuant to Ch. 114, P.L. 1977, therefore, the extent of such purchases could not reasonably be ascertained. Our examination did reveal that purchases were made through the use of state contracts.

#### Food Service Fund

The school food service program was not selected as a state program and the program expenses did not exceed \$100,000 in federal support. The District was not subject to a federal single audit.

The Statement of Revenues, Expenses and Changes in Net Position (CAFR Schedule B-5) does separate program and non-program revenues and program and non-program costs of goods sold.

The financial transactions and records of the school food services were maintained in good condition. The financial accounts and records were reviewed on a test-check basis.

The district utilizes a food service management company (FSMC) and is depositing and expending program monies in accordance with N.J.S.A. 18a:17-34, and 19-1 through 19.4.1. Provisions of the FSMC contract/addendum were reviewed.

Cash receipts and bank records were reviewed for timely deposit.

Expenses were separately recorded as food, labor and other costs. Vendor invoices were reviewed and costs verified. Inventory records on food supply items were currently maintained and properly applied in determining the cost of food and supplies used.

The cash disbursements records reflected expenses for program related goods and services. The appropriate revenue and expense records were maintained in order to substantiate the non-profit status of the school food service.

Net cash resources did not exceed three months average expenses.

Applications for free and reduced price meals were reviewed for completeness and accuracy as part of our audit of the Application for State School Aid (ASSA).

USDA Food Distribution Program commodities were received and a single inventory was maintained on a first-in, first-out basis.

Exhibits reflecting Child Nutrition Program operations are included in the section entitled Enterprise Funds.

#### **Student Body Activities**

The Board has a policy which clearly establishes the regulations of the student activity fund.

All receipts tested were deposited in a timely manner with minor exceptions noted.

All cash disbursements tested had proper supporting documentation.

#### **Application for State School Aid**

Audit procedures included a test of information reported in the October 13, 2017 Application for State School Aid (A.S.S.A.) for on-roll, private schools for the handicapped related services and low-income. A review was performed of the district procedures related to its completion. The information on the A.S.S.A. was compared to the district workpapers without exception. The information that was included on the workpapers was verified without exception. The results of these procedures are presented in the Schedule of Audited Enrollments.

The district maintained workpapers on the prescribed state forms or their equivalent.

The district has adequate written procedures for the recording of student enrollment data.

# **Pupil Transportation**

Our audit procedures included a test of on roll status reported in the 2017-2018 District Report of Transported Resident Students (DRTRS). The information that was included on the DRTRS was verified to the DRTRS Eligibility Summary Report without exception. The results of our procedures are presented in the Schedule of Audited Enrollments.

Our procedures included a review of transportation related contracts and purchases. Based on our review, the district complied with proper bidding procedures and award of contracts. No exceptions were noted in our review of transportation related purchases of goods and services.

# **Facilities and Capital Assets**

The District had no active State School Development Authority (SDA) grant projects during the year.

# Testing for Lead of all Drinking Water in Educational Facilities

The school district adhered to all requirements of N.J.A.C. 26-1.2 and 12.4 related to the testing for lead of all drinking water in educational facilities.

# **Management Suggestion**

- The Board consider approving a policy for terminal leave payments to non-bargaining unit employees upon retirement.
- Scholarship and Folkens Trust Funds bank accounts be maintained in interest bearing accounts.

#### Follow-up on Prior Year Findings

In accordance with government auditing standards, our procedures included a review of all prior year recommendations.

# PARK RIDGE BOARD OF EDUCATION FOOD SERVICE FUND NUMBER OF MILKS SERVED AND (OVER)/UNDERCLAIM ENTERPRISE FUNDS FOR THE FISCAL YEAR ENDED JUNE 30, 2018

							Over
	Milk	Milks	Milks	Milks			(Under)
Program	Category	Claimed	Tested	<b>Verified</b>	Difference	Rate	Claim

# NOT APPLICABLE

# PARK RIDGE BOARD OF EDCUATION SCHEDULE OF NET CASH RESOURCES FOOD SERVICE ENTERPRISE FUND FOR THE FISCAL YEAR ENDED JUNE 30, 2018

Net Cash Resources:		 Food Service B - 4/5	
<b>CAFR</b> * B-4 B-4 B-4 B-4	<b>Current Assets</b> Cash & Cash Equiv. Due from Other Gov'ts Accounts Receivable Investments	\$ 4,501 2,178 0	
<b>CAFR</b> B-4 B-4 B-4 B-4	Current Liabilities Less Accounts Payable Less Accruals Less Due to Other Funds Less Unearned Revenue	 (12,591) 0 (2,133)	
	Net Cash Resources	\$ (8,045)	(A)
<u>Net Adj. Total Operati</u>	ng Expense:		
B-5 B-5	Tot. Operating Expenses Less Depreciation	 217,318 (2,020)	
	Adj. Tot. Oper. Exp.	\$ 215,298	(B)
Average Monthly Ope	rating Expense:		
	B / 10	\$ 21,530	(C)
Three times monthly	Average:		
	3 X C	\$ 64,589	(D)
TOTAL IN BOX A	\$ (8,045)		

LESS TOTAL IN BOX D	\$ 64,589
NET	\$ (72,634)

# NET CASH RESOURCES DO NOT EXCEED THREE MONTH AVERAGE EXPENSES

#### PARK RIDGE BOARD OF EDUCATION APPLICATION FOR STATE SCHOOL AID ENROLLMENT AS OF OCTOBER 13, 2017 SCHEDULE OF AUDITED ENROLLMENTS

	2018-2019 Applicat Reported on A.S.S.A. On Roll	tion for State School Reported on Workpapers On Roll	Errors	Samp Sample Selected from Workpapers	le for Verification Verified per Register On Roll	errors per Registers On Roll	On Roll - Sp Sample for Verifi-		cation	Private Schools for [ Reported on A.S.S.A. as Private	Disabled Sample for Verifi-	Sample	Sample
	Full Shared	Full Shared	Full Shared	Full Shared	Full Shared	Full Shared	cation	Verified		Schools	cation	Verified	
Half Day Preschool 3 Years Old													
Full Day Preschool 3 Years Old						-							
Half Day Preschool 4 Years Old	12	12		12	12	-							
Full Day Preschool 4 Years Old		-				-							
Half Day Kindergarten						-							
Full Day Kindergarten	62	62		33	33	-							
Grade 1	88	88		46	46	•							
Grade 2	65	65		32	32	•							
Grade 3	87	87	<b>.</b> -	47	47	-							
Grade 4	82	82		45	45	-							
Grade 5	80	80		47	47	-							
Grade 6	77	77		36	36	•							
Grade 7	68	68		68	68	-							
Grade 8	93	93		93	93	-							
Grade 9	70	70		70	70	~							
Grade 10	72	72		72	72	-							
Grade 11	68	58		68	68	-							
Grade 12	72	72		72	72	-							
Post- Graduate						-							
Adult High School (15+ Credits)						-							
Adult High School (1-14 Credits)													
Subtotal	996 -	996 -		741 -	741 -		-	-	-		-	-	-
Sp Ed - Elementary	72	72	~ -	31	31	-	19	19	_		7 6	6	-
Sp Ed - Middle School	55	55		7	7	-	15	15	-	-	-	-	-
Sp Ed - High School	73	73		73	73	-	19	19	-		8 7	7	-
Subtotal	200 -	200 -		111 -	111 -	-	53	53	-		15 13	13	-
County Vocational - Regular			_			-							
County Vocational - F.T. Post-Secon	ď		_			-							
Subtotal		± ÷				±	-	-			~	-	-
Totals	1,196 -	1,196 -		852 -	852 -		53	53			15 13	13	
		1,100									10 10	<u></u>	
Percentage Error			0.00%		**	0.00%		:	0.00%	0.0	0%		0.00%

#### PARK RIDGE BOARD OF EDUCATION APPLICATION FOR STATE SCHOOL AID ENROLLMENT AS OF OCTOBER 13, 2017 SCHEDULE OF AUDITED ENROLLMENTS

Reported on A.S.S.A as LowSampleVerified to Selected from ApplicationHalf Day Preschool 3 Years OldFull Day Preschool 3 Years OldFull Day Preschool 4 Years OldFull Day KindergartenFull Day Kindergarten111Grade 133-2Grade 244-3Grade 544-3Grade 644-3Grade 744-3Grade 733-Grade 833-Grade 93.53.5-Grade 1022-	Reso		
Full Day Preschool 3 Years Old       -       -         Haif Day Preschool 4 Years Old       -       -         Full Day Preschool 4 Years Old       -       -         Full Day Kindergarten       -       -         Full Day Kindergarten       -       1       1         Grade 1       3       3       -       2         Grade 2       4       4       -       3       3         Grade 3       4       4       -       3       3       -         Grade 4       -       -       -       -       -       -         Grade 5       4       4       -       3       3       -         Grade 6       4       4       -       3       3       -         Grade 6       4       4       -       3       3       -         Grade 7       4       4       -       3       3       -         Grade 7       4       4       -       3       3       -         Grade 7       3       3       -       -       -       -         Grade 7       4       4       -       3       3       - <tr< th=""><th>Reported on ASSA as LEP low Income</th></tr<>	Reported on ASSA as LEP low Income		
Full Day Preschool 3 Years Old       -       -         Half Day Preschool 4 Years Old       -       -         Full Day Kindergarten       -       -         Full Day Kindergarten       -       -         Full Day Kindergarten       -       -         Grade 1       3       3       -       2         Grade 2       4       4       -       3       3         Grade 3       4       4       -       3       3       -         Grade 4       -       -       -       -       -       -         Grade 5       4       4       -       3       3       -         Grade 6       4       4       -       3       3       -         Grade 6       4       4       -       3       3       -         Grade 7       4       4       -       3       3       -         Grade 8       3       3       -       -       -       -         Grade 9       3.5       3.5       -       3       3       -         Grade 6       4       2       2       2       -       -         Grade 9 <td></td>			
Half Day Preschool 4 Years Old       -       -         Full Day Preschool 4 Years Old       -       -         Half Day Kindergarten       -       -         Full Day Kindergarten       -       1       1         Grade 1       3       3       -       2       2         Grade 2       4       4       -       3       3       -         Grade 3       4       4       -       3       3       -         Grade 4       -       -       -       -       -       -         Grade 5       4       4       -       3       3       -         Grade 5       4       4       -       3       3       -         Grade 6       4       4       -       3       3       -         Grade 7       4       4       -       3       3       -         Grade 7       4       4       -       3       3       -         Grade 8       3       3       -       2       2       -         Grade 7       4       4       -       3       3       -         Grade 9       3.5       3.5			
Half Day Kindergarten       -       -         Full Day Kindergarten       1       1       -       1       1       -         Grade 1       3       3       -       2       2       -         Grade 1       3       3       -       2       2       -         Grade 2       4       4       -       3       3       -         Grade 3       4       4       -       3       3       -         Grade 4       -       -       -       -       -       -         Grade 5       4       4       -       3       3       -         Grade 6       4       4       -       3       3       -         Grade 6       4       4       -       3       3       -         Grade 7       4       4       -       3       3       -         Grade 8       3       3       -       2       2       -         Grade 9       3.5       3.5       -       3       3       -         Grade 9       2.5       2       -       2       2       -			
Full Day Kindergarten       1			
Grade 1       3       3       -       2       2       -         Grade 2       4       4       -       3       3       -         Grade 2       4       4       -       3       3       -         Grade 3       4       4       -       3       3       -         Grade 3       -       -       -       -       -       -         Grade 4       -       -       -       -       -       -         Grade 5       4       4       -       3       3       -         Grade 6       4       4       -       3       3       -         Grade 6       4       4       -       3       3       -         Grade 7       4       4       -       3       3       -         Grade 8       3       3       -       2       2       -         Grade 9       3.5       3.5       -       3       3       -         Grade 10       2       2       -       2       2       -			
Grade 2       4       4       -       3       3       -         Grade 3       4       4       -       3       3       -         Grade 3       4       4       -       3       3       -         Grade 3       -       -       -       -       -       -         Grade 4       -       -       3       3       -       -         Grade 5       4       4       -       3       3       -         Grade 6       4       4       -       3       3       -         Grade 7       4       4       -       3       3       -         Grade 7       4       4       -       3       3       -         Grade 8       3       3       -       2       2       -         Grade 9       3.5       3.5       -       3       3       -         Grade 10       2       2       -       2       2       -	1		
Grade 3     4     4     -     3     3     -       Grade 4     -     -     -     -     -     -       Grade 5     4     4     -     3     3     -       Grade 6     4     4     -     3     3     -       Grade 6     4     4     -     3     3     -       Grade 7     4     4     -     3     3     -       Grade 7     3     3     -     2     2     -       Grade 8     3     3     -     2     2     -       Grade 9     3.5     3.5     -     3     3     -       Grade 10     2     2     -     2     2     -	3		
Grade 4       - </td <td>3</td>	3		
Grade 5       4       4       -       3       3       -         Grade 6       4       4       -       3       3       -         Grade 7       4       4       -       3       3       -         Grade 7       4       4       -       3       3       -         Grade 8       3       -       2       2       -         Grade 9       3.5       3.5       -       3       3       -         Grade 10       2       2       -       2       2       -	3		
Grade 6         4         4         -         3         3         -           Grade 7         4         4         -         3         3         -           Grade 7         4         4         -         3         3         -           Grade 8         3         3         -         2         2         -           Grade 9         3.5         3.5         -         3         3         -           Grade 9         2         2         -         2         2         -	-		
Grade 6     4     4     -     3     3     -       Grade 7     4     4     -     3     3     -       Grade 7     4     4     -     3     3     -       Grade 8     3     3     -     2     2     -       Grade 9     3.5     3.5     -     3     3     -       Grade 10     2     2     -     2     2     -	-		
Grade 7       4       4       -       3       3       -         Grade 8       3       3       -       2       2       -         Grade 9       3.5       3.5       -       3       3       -         Grade 9       2.2       2       -       2       2       -         Grade 10       2       2       -       2       2       -	ب ب		
Grade 8     3     3     -     2     2     -       Grade 9     3.5     3.5     -     3     3     -       Grade 10     2     2     -     2     2     -	-		
Grade 9         3.5         3.5         -         3         3         -           Grade 10         2         2         -         2         2         -	-		
Grade 10 2 2 - 2 2 -	-		
	-		
Grade 11 2 2 - 1 1 -	-		
Grade 12	-		
Post- Graduate			
Adult High School (1-14 Credits)			
Subtotal 35 35 - 26 26 -	10		
Sp Ed - Elementary 12 12 - 8 8 -	3		
Sp Ed - Middle School 8 8 - 6 6 -	-		
Sp Ed - High School 4 4 - 3 3 -	-		
Subtotal 24 24 - 17 17 ~	3		
County Vocational - Regular County Vocational - F.T. Post-Second			
Subtotal			
Totals 58.5 58.5 - 43.0 43.0 -	13		
Percentage Error 0.00% 0.00%			

		Transportation				
	Reported on DRTRS by	Reported on DRTRS by				
	DOE	District	Errors	Tested	Verified	Errors
Reg Public Schools	22	22	-	19	19	-
Regular - Special Ed		-	-	-	-	-
All, Non-Public		-	-	-	-	-
Transported - Non Public		-	-	-	-	-
Special Needs	27	27		23	23	-
	49	49	-	42	42	-

Resdient LEP Low Income			Sample for Verification				
Reported on	Reported on						
ASSA as	Workpapers			Verified to			
LEP low	as LEP low		Sample	Test Score			
Income	Income	Errors	Selected	and Register	Errors		
		-			-		
		-			-		
		-			-		
		-			-		
1	1	-	1	1	-		
3 3	3	-	3	3	-		
3	3	-	2	2	-		
3	3	-	3	3	-		
-	-	-	-	-	-		
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-	-	-	-	-	-		
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		-			-		
		-					
10	10	-	9	9			
10	10		5	2			
3	3	-	2	2	_		
-	_ ~		-	-	-		
-	-		-	-	-		
3	3	-	2	2			

.13	13	-	11	11	
		0.00%			0.00%

#### PARK RIDGE BOARD OF EDUCATION APPLICATION FOR STATE SCHOOL AID ENROLLMENT AS OF OCTOBER 13, 2017 SCHEDULE OF AUDITED ENROLLMENTS

	Resident	LEP Not Low Ir	ncome	Sample for Verification			
	Reported on ASSA as NOT Low Income	Reported on Workpapers as NOT low Income	Errors	Sample Selected From Workpa	Verified to Application	Errors	
Half Day Preschool 3 Years Old Full Day Preschool 3 Years Old Half Day Preschool 4 Years Old Full Day Preschool 4 Years Old Half Day Kindergarten Grade 1 Grade 2 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Grade 7 Grade 8 Grade 9 Grade 9 Grade 10 Grade 12 Post- Graduate Adult High School (15+ Credits)	2 7 2 3 2 1 - - - -	2 7 2 3 2 1 - - - - -		2 6 1 2 2 1 - 1 - - - - - - - -	2 6 1 2 2 1 - 1 - - - -		
Adult High School (1-14 Credits)		40	-	15			
Subtotal	18	18	-	15	15	0	
Sp Ed - Elementary Sp Ed - Middle School Sp Ed - High School	8 	8 - -		7 - -	7 - -	-	
Subtotal	8	8	-	7	7	-	
County Vocational - Regular County Vocational - F.T. Post-Second							
Subtotal							
Totais	26	26	-	22	22	-	
Percentage Error			0.00%	<u>6</u>	=	0.00%	

# PARK RIDGE BOARD OF EDUCATION CALCULATION OF EXCESS SURPLUS FOR THE FISCAL YEAR ENDED JUNE 30, 2018

# **SECTION 1 - Regular District**

Two Percent (2%) - Calculation of Excess Surplus			
2017-2018 Total General Fund Expenditures per the CAFR			\$ 33,642,685
Decreased by: On-Behalf TPAF Pension & Social Security			(3,748,025)
Adjusted 2017-2018 General Fund Expenditures			<u>\$ 29,894,660</u>
2% of Adjusted 2017-2018 General Fund Expenditures			\$ 597,893
Allowable Adjustment			122,101
Maximum Unassigned Fund Balance			<u> </u>
SECTION 2 - All Districts			
Total General Fund - Fund Balance at June 30, 2018		\$ 9,104,748	
Decreased by: Capital Reserve Capital Reserve - Designated for Subsequent Year's Expenditures Maintenance Reserve Emergency Reserve Excess Surplus - Designated for Subsequent Year's Expenditures Assigned - Year End Encumbrances Assigned - Designated for Subsequent Year's Expenditures	$ \begin{array}{cccccccccccccccccccccccccccccccccccc$	8,132,826	
Total Unassigned Fund Balance			<u>\$ 971,922</u>
SECTION 3 - All Districts			
Reserved Fund Balance - Excess Surplus			\$ 251,928
Recapitulation of Excess Surplus as of June 30, 2018			
Reserved Excess Surplus Reserved Excess Surplus - Designated for Subsequent Year's Expenditures			\$    251,928 297,199
Total			\$ 549,127
Detail of Allowable Adjustments			
Extraordinary Aid - Unbudgeted			<u>\$ 122,101</u>
			<u>\$ 122,101</u>

# PARK RIDGE BOARD OF EDUCATION RECOMMENDATIONS

# I. Administrative Practices and Procedures

There are none.

#### II. Financial Planning, Accounting and Reporting

It is recommended that:

- 1. The District review all on-call employees' (substitutes) eligibility for enrollment into the DCRP pension system.
- 2. Greater care be exercised to ensure expenditures, included salaries, are charged to the proper budget line accounts in accordance with the Uniform Chart of Accounts for New Jersey School Districts.

#### III. School Purchasing Program

There are none.

# IV. School Food Services

There are none.

# V. <u>Student Body Activities</u>

There are none.

# VI. Application for State School Aid

There are none.

#### VII. <u>Transportation</u>

There are none.

# VIII. Facilities and Capital Assets

There are none.

# IX. Miscellaneous

There are none.

# X. Status of Prior Years' Audit Findings/Recommendations

There were none.

# ACKNOWLEDGEMENT

We received the complete cooperation of all the officials of the school district and we greatly appreciate the courtesies extended to us.

Respectfully submitted, LERCH, VINCI & HIGGINS, LLP

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Jeffrey C. Bliss Certified Public Accountant Public School Accountant