BOARD OF EDUCATION TOWNSHIP OF PITTSGROVE SCHOOL DISTRICT COUNTY OF SALEM AUDITOR'S MANAGEMENT REPORT ON ADMINISTRATIVE FINDINGS -FINANCIAL, COMPLIANCE AND PERFORMANCE FOR THE FISCAL YEAR ENDED JUNE 30, 2018

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## **REPORT OF INDEPENDENT AUDITORS**

Honorable President and Members of the Board of Education Township of Pittsgrove School District County of Salem, New Jersey 08318

We have audited, in accordance with generally accepted auditing standards and <u>Government</u> <u>Auditing Standards</u> issued by the Comptroller General of the United States, the basic financial statements of the Board of Education of the Township of Pittsgrove School District in the County of Salem for the year ended June 30, 2018, and have issued our report thereon dated January 23, 2019

As part of our audit, we performed procedures required by the Division of Administration and Finance, New Jersey Department of Education, and the findings and results thereof are disclosed on the following pages, as listed in the accompanying table of contents.

This report is issued in conjunction with the Comprehensive Annual Financial report of the Board of Education of the Township of Pittsgrove School, for the fiscal year ending June 30, 2018 and is intended for the information of the Pittsgrove Township Board of Education's management and the New Jersey Department of Education. However, this report is a matter of public record and its distribution is not limited.

Respectfully submitted,

NIGHTLINGER, COLAVITA & VOLPA, P.A.

Raymond Colavita, C.P.A., R.M.A. Licensed Public School Accountant No. 915 January 23, 2019

## ADMINISTRATIVE FINDINGS - FINANCIAL, COMPLIANCE AND PERFORMANCE

## Scope of Audit

The audit covered the financial transactions of the Board Secretary/School Business Administrator and District personnel entrusted with duties formally under the auspices of the Treasurer of School Monies, the activities of the Board of Education, and the records of the various funds under the auspices of the Board of Education.

## Administrative Practices and Procedures

## **Insurance**

Fire insurance coverage was carried in the amounts as detailed on Exhibit J-20, Insurance Schedule, contained in the District's <u>CAFR</u>.

## Official Bonds (N.J.S.A. 18A:17-26, 18A:17-32, 18A:13-13)

| <u>Name</u>   | Position  | <u>Amount</u> |
|---------------|---|---------------|
| Darren Harris | School Business Administrator/<br>Board Secretary | \$ 250,000    |

There is a Public Employees' Faithful Performance Blanket Position Bond with Selective Insurance Company covering all employees with coverage of \$100,000.

## **Tuition Charges**

There were charges representing payments from parents of students not residing in the school district.

In addition, a comparison of tentative tuition charges and actual certified tuition charges was made. The Board appeared to make proper adjustment to the billings of sending districts for the adjustments in per pupil costs in accordance with **N.J.A.C.** 6A:23A-17.1(f)3.

## **District Internal Control Policies**

District boards of education and administration are responsible for developing internal controls policies and procedures and maintaining a strong internal control environment. NJAC 6A:23A-6.4 requires that the district's internal control policies include specific requirements at NJAC 6A:23A-6.5 through 6.13.

Internal Control Policies were found in accordance with NJAC 6A:23A-6.5 through 6.13, with the exception of Segregation of Duties (NJAC 6A:23A-6.5).

## Financial Planning, Accounting, and Reporting

### **Examination of Claims**

An examination of claims paid during the period under review indicated that they appeared proper with respect to certification and itemization.

## **Unemployment Compensation Insurance Trust Fund**

The Board has adopted the percentage method and maintains an Unemployment Compensation Insurance Trust Fund.

#### Payroll Account

The net salaries of all employees of the Board were deposited in the Payroll Account. Employees' payroll deductions and employer's share of fringe benefits were deposited in the Payroll Agency Account.

All payrolls were approved by the Superintendent and were certified by the President of the Board and the School Business Administrator/Board Secretary, and the Chief School Administrator.

Salary withholdings were promptly remitted to the proper agencies, including health benefits withholding due to the general fund.

Payrolls were delivered to the secretary of the board who then deposited with warrants in separate bank accounts for net payroll and withholdings.

#### Employee Position Control Roster

An inquiry and subsequent review of the Position Control Roster did not find any discrepancies between the payroll records, employee benefit records, the general ledger accounts to where wages are posted, and the Position Control Roster.

### **Reserve for Encumbrances and Accounts Payable**

A review of outstanding issued purchase orders was made as of June 30, 2018 for goods not yet received or services not yet rendered, and it was determined that no blanket purchase orders were included in the balance of the reserves for encumbrances. Also, unpaid purchase orders included in the balance of accounts payable were reviewed for propriety and to determine that goods were received and services were rendered as of June 30, 2018.

While the District's personnel performed an analysis of outstanding purchase orders at June 30 and prepared separate listings of those comprising accounts payable and those representing reserve for encumbrances, there was one aged open encumbrance that was noted and as part of the audit. This open item relates to a disputed invoice that will be cleared from the record by proper disposition subsequent to June 30, 2018.

## Classification of Expenditures

The coding of expenditures was tested for proper classification in accordance with N.J.A.C. 6A:23A-16.2(f) as part of our test of transactions of randomly selected expenditure items. We also reviewed the coding of all expenditures included in our compliance and single audit testing procedures. In addition to randomly selecting a test sample, our sample selection specifically targeted administrative coding classifications to determine overall reliability and compliance with N.J.A.C. 6A:23A-8.3. As a result of the procedures performed, a transaction error rate of .0% overall was noted and no additional procedures were deemed necessary to test the propriety of expenditure classification.

## A. General Classification Findings - NONE

## B. Administrative Classification Findings - NONE

## <u>Obligations of Federal Grant Awards and Requests for Reimbursement of Expenditures</u> <u>Against Those Federal Grants Awards</u>

No exceptions were noted.

### Certification of Income Tax Compliance

The required certification (E-CERT1) of compliance with requirements for income tax on compensation of administrators (Superintendant and Business Administrator) to the N.J. Department of Treasury appeared to be filed by the March 15 due date.

## **Board Secretary's Records**

The financial records and board minutes of the Board Secretary were in satisfactory condition.

Acknowledgment of the Board's receipt of the Board Secretary's and Treasurer's monthly financial reports was included in the monthly minutes.

Purchase orders were found to be charged to the appropriate line item accounts in accordance with the State prescribed <u>Uniform Minimum Chart of Accounts (2R2) for New</u> <u>Jersey Public Schools</u>.

Monthly financial certifications of the Board Secretary and Board of Education for positive line item account status certification (**N.J.A.C.** 6:20-2.13) were approved monthly.

#### Treasurer's Records – Board Secretary's Office

Board Secretary personnel performed cash reconciliations for the general operating account, payroll account and payroll agency account per **N.J.S.A.** 18A:17-9.

Cash receipts appeared to be deposited promptly.

The Treasury records were in agreement with the records of the Board Secretary. The Treasury reports were filed in a timely manner.

## Financial Planning, Accounting and Reporting (Cont'd)

## <u>Elementary and Secondary Education Act (E.S.E.A.) as amended by the Every Student</u> <u>Succeeds Act (E.S.S.A.)</u>

The E.S.E.A. financial exhibits are contained within the Special Revenue Section of the CAFR. This section of the CAFR documents the financial position pertaining to the projects under Title I of the Elementary and Secondary Education Act as amended and reauthorized.

Our audit of the E.S.E.A. funds, on a test basis, indicated that obligations and expenditures were incurred during the fiscal year or project period for which the project was approved.

The study of compliance for E.S.E.A. indicated that all E.S.E.A. programs were in compliance.

### Other Special Federal and/or State Projects

The District's special projects were approved as listed on Schedule A and Schedule B located in the <u>CAFR</u>. Our audit of the federal and state funds, on a test basis, indicated that obligations and expenditures were incurred during the fiscal year or project period for which the project was approved.

The financial exhibits are contained within the Special Revenue Section of the <u>CAFR</u>. This section of the <u>CAFR</u> documents the financial position pertaining to the aforementioned special projects. The study of compliance for special projects indicated no areas of noncompliance and/or questionable costs.

## T.P.A.F. Reimbursement

Our audit procedures included a test of the biweekly reimbursement forms filed with the Department of Education for district employees who are members of the Teachers Pension and Annuity Fund. No exceptions were noted.

## **TPAF Reimbursement to the State for Federal Salary Expenditures**

The amount of the expenditure charged to the current year's Final Report(s) for all federal awards for the school district to reimburse the State for the TPAF/FICA payments made by the State on-behalf of the school district for those employees whose salaries are identified as being paid from federal funds was made prior to the end of the 60 day grant liquidation period required by the Office of Grants Management. The expenditure was reviewed subsequent to the reimbursement and no exceptions were noted.

### Financial Planning, Accounting and Reporting (Cont'd)

### School Purchasing Programs

#### **Contracts and Agreements Requiring Advertisement for Bids**

N.J.S.A. 18A:18A-1 et seq. (Public School Contracts Law), the associated rules and related information on the statute, and school contracts in general are available on the website: http://www.state.nj.us/dca/divisions/dlgs/programs/ps\_contracts.html.

The current statue is posted on the New Jersey Legislature website at: http://lis.njleg.state.nj.us/cgi-bin/om\_isapi.dll ?clientID=1319801&depth=2&expandheadings =off&headingswithhits=on&infobase=statutes.nfo&softpage=TOC\_Frame\_pg42

The bid thresholds in accordance with N.J.S.A. 18A:18A-2 and 18A:18A-3(a) are \$40,000 (with a Qualified Purchasing Agent) and \$29,000 (without a Qualified Purchasing Agent), respectively. The law regulating bidding for public school student transportation contracts under N.J.S.A. 18A:39-3 is currently \$19,000 for 2017-18.

The District Board of Education has the responsibility of determining whether the expenditures in any category will exceed the statutory thresholds within the fiscal year. Where question arises as to whether any contract or agreement might result in violation of the statute, the Solicitor's opinion should be sought before a commitment is made.

Inasmuch as the system of records did not provide for an accumulation of payments for categories for the performance of any work or the furnishing or hiring of any materials or supplies, the results of such an accumulation could not reasonably be ascertained. Disbursements were reviewed, however, to determine whether any clear-cut violations existed.

Based on the results of our examination, we did not note any individual payments, contracts, or agreements made for the performance of any work or goods or services, in excess of the statutory thresholds, where there had been no advertising for bids in accordance with the provisions of N.J.S.A. 18A:18A-4 as amended, with the exception of the following:

Resolutions were adopted authorizing the awarding of contracts or agreements for "Professional Services" per N.J.S.A. 18A:18A-5.

The system of records did not provide for an accumulation of purchases for which the school board used contracts entered into by the State Department of Purchase and Property pursuant to Ch. 114, P.L. 1977; therefore, the extent of such purchases could not reasonably be ascertained. Our examination did reveal, however, that Computers and Supplies were purchased from vendors approved for state contract.

The review of contracts and agreements did not disclose any areas of statutory noncompliance.

Although a particular contract is exempt from the formal requirements of public advertising and competitive bidding, N.J.S.A. 18A:18A-37 requires that quotations be obtained, whenever practical, for any contract less than the bid threshold but 15% or more of that amount, except for contracts for professional services. All contracts and agreements, which are subject to quotations, shall be awarded on the basis of the lowest responsible quotation received, which is most advantageous to the Board of Education, price and other factors considered.

#### School Food Service

The school food service program was not selected as a major federal and/or State program. However, the program expenditures exceeded \$100,000 in federal and/or State support. Accordingly, we inquired of school management, or appropriate school food service personnel, as to whether the SFA had any Child Nutrition Program reimbursement overclaims or underclaims. No exceptions were noted.

We also inquired of school management, or appropriate school food service personnel, as to whether the SFA's expenditures of school food service revenues were limited to allowable direct and indirect costs. No exceptions were noted.

The Statement of Revenues, Expenses, and Changes in Fund Net Assets (CAFR Schedule B-5) does separate program and non-program revenue and program and non-program cost of goods sold.

Exhibits reflecting Child Nutrition Program operations are included in the <u>CAFR</u> section entitled Enterprise Funds, Section G.

## S.A.C.C. Account (School Age Childcare)

S.A.C.C. activity (representing miscellaneous childcare program fee revenues and payment of related operating expenditures) is reported as an enterprise fund.

The analysis of Receipts and Disbursements submitted for audit, as adjusted, reconciled with the bank at June 30, 2018. Deposits were generally traceable to the monthly bank statements and made on a timely basis. Expenditures were supported by invoices and other documentation. Receipts and disbursements were reconciled to the bank account.

The Board Policy should also be reviewed, in order to address the various issues related to requirements for continuation of participation.

Sufficient documentation is being sought to maintain a record of the proper status of child care services provided to each individual, along with the corresponding revenue charged in the SACC Enterprise Fund. As a result, internal control over billing and collection of SACC accounts receivable will be strengthened through on-going revision of procedures and related documentation.

### **Student Body Activities**

Cash receipts and disbursements journals were maintained in good condition and reconciled to the monthly bank statements. Deposits were traceable to the bank and made on a timely basis. Expenditures were supported by invoices and other documentation.

### **Internal Service Funds**

Cash receipts and disbursements journals were maintained in good condition and reconciled to the monthly bank statements. Deposits were traceable to the bank and made on a timely basis. Expenditures were supported by invoices and other documentation.

#### Internal Service Funds (Cont'd)

Balances of accounts receivable, accounts payable and inventory, within the various Internal Service Funds of the District were reviewed, analyzed and adjusted by the Board Office prior to the completion of the financial statements as of June 30, 2018. The reported inventory is housed at a commercial warehouse and is currently being pursued for sale or usage.

#### Application for State School Aid

Our audit procedures included a test of the information reported in the October 13, 2017 Application for State School Aid (A.S.S.A.) for on-roll, private schools for the handicapped, and low-income. We also performed a review of the district procedures related to its completion. The information on the A.S.S.A was compared to the district workpapers without exception. The information that was included on the workpapers was verified without exception.

The results of our procedures are presented in the Schedule of Audited Enrollments.

The district maintained workpapers on the prescribed state forms or their equivalent and has adequate written procedures for the recording of student enrollment data.

#### **Pupil Transportation**

Our audit procedures included a test of on roll status reported in the 2017-18 District Report of Transported Resident Students (DRTRS). The information that was included on the DRTRS was verified to the DRTRS Eligibility Summary Report, which is presented in the Schedule of Audited Enrollments.

Our procedures also included a review of transportation related contracts and purchases. Based on our review, the district complied with proper bidding procedures and award of contracts. The bid specifications for the purchase of buses were in compliance with applicable statutes. No exceptions were noted in our review of transportation related purchases of goods and services.

#### Facilities, Capital Assets and Capital Leases

The remaining balance of capital leases payable, as shown on the Statement of Net Position at June 30, 2018, is \$2,174,270.

In addition, there were two new capital leases approved after June 30, 2018 for HVAC/ Computer Equipment and Refinance a Bus Lease, in the amount of \$692,921.

Our procedures included a review of the NJSDA grant agreements, if any, for consistency with recording SDA revenue, transfer of local funds from the general fund or from the capital reserve account, and awarding of contracts for eligible facilities construction. As of June 30, 2018, there was unexpended balance in the capital projects fund.

## Testing for Lead of all Drinking Water in Educational Facilities

The school district adhered to all the requirements of NJAC 26-1.2 and 12.4 related to the testing for lead of all drinking water in educational facilities.

The test results were posted on the district's website as well as being available at the school facility.

### Follow-up on Prior Year Findings

In accordance with government auditing standards, our procedures included a review of all prior year recommendations. Corrective action had been taken on all prior year recommendations.

### **Acknowledgment**

We received the complete cooperation of all the officials of the School District, and we greatly appreciate the courtesies extended to the members of the audit team.

Respectfully submitted,

NIGHTLINGER, COLAVITA & VOLPA, P.A.

Raymond Colavita, C.P.A., R.M.A. Licensed Public School Accountant No. 915

#### PITTSGROVE TOWNSHIP BOARD OF EDUCATION APPLICATION OR STATE SCHOOL AID SUMMARY ENROLLMENT AS OF OCTOBER 13, 2017

|                                |         | 8-2019 APPL              |        |                          | E SCHOOL | AID    |          |                           |          | VERIFICA                     | TION  |                              |                          | PRIVATE :<br>FOR DIS       | SCHOOLS<br>SABLED  |                  |
|--------------------------------|---------|--------------------------|--------|--------------------------|----------|--------|----------|---------------------------|----------|------------------------------|-------|------------------------------|--------------------------|----------------------------|--------------------|------------------|
|                                | Á.S     | rted On<br>.S.A.<br>Roll | Work   | ted On<br>papers<br>Roll | Erro     | rs     | Select   | mple<br>ed From<br>papers | Reg      | ied per<br>jisters<br>i Roll | Reg   | ors per<br>gisters<br>n Roll | Reported O<br>A.S.S.A. a | S                          | 0                  | <u> </u>         |
|                                | Full    | Shared                   | Full   | Shared                   | Full     | Shared | Full     | Shared                    | Full     | Shared                       | Full  | Shared                       | Private<br>Schools       | Sample for<br>Verification | Sample<br>Verified | Sample<br>Errors |
| Full Day Preschool 3 Years Old | 47      |                          | 47     |                          |          |        | 40       |                           | 10       |                              |       |                              |                          |                            |                    |                  |
| Full Day Preschool 4 Years Old | 52      |                          | 52     |                          |          |        | 16<br>17 |                           | 16       |                              |       |                              |                          |                            |                    |                  |
| Full Day Kindergarten          | 118     |                          | 118    |                          |          |        | 18       |                           | 17<br>18 |                              |       |                              |                          |                            |                    |                  |
| One                            | 111     |                          | 111    |                          |          |        | 17       |                           | 10       |                              |       |                              |                          |                            |                    |                  |
| Two                            | 101     |                          | 101    |                          |          |        | 13       |                           | 13       |                              |       |                              |                          |                            |                    |                  |
| Three                          | 83      |                          | 83     |                          |          |        | 18       |                           | 18       |                              |       |                              |                          |                            |                    |                  |
| Four                           | 116     |                          | 116    |                          |          |        | 15       |                           | 15       |                              |       |                              |                          |                            |                    |                  |
| Five                           | 98      |                          | 98     |                          |          |        | 13       |                           | 13       |                              |       |                              |                          |                            |                    |                  |
| Six                            | 98      |                          | 98     |                          |          |        | 17       |                           | 14       |                              |       |                              |                          |                            |                    |                  |
| Seven                          | 112     |                          | 112    |                          |          |        | 19       |                           | 19       |                              |       |                              |                          |                            |                    |                  |
| Eight                          | 117     |                          | 117    |                          |          |        | 16       |                           | 19       |                              |       |                              |                          |                            |                    |                  |
| Nine                           | 107     | 2                        | 107    | 2                        |          |        | 16       |                           | 16       |                              |       |                              |                          |                            |                    |                  |
| Ten                            | 99      | . 3                      | 99     | 3                        |          |        | 18       |                           | 18       |                              |       |                              |                          |                            |                    |                  |
| Eleven                         | 106     | 7                        | 106    | 7                        |          |        | 19       | 2                         | 10       | 2                            |       |                              |                          |                            |                    |                  |
| Twelve                         | 118     | 13                       | 118    | ,<br>13                  |          |        | 18       | 1                         | 18       | 1                            |       |                              |                          |                            |                    |                  |
| Post-Graduate                  |         | 10                       | 1.10   | 10                       |          |        | 10       | 1                         | 10       | I                            |       |                              |                          |                            |                    |                  |
| Adult H.S. (15+CR.)            |         |                          |        |                          |          |        |          |                           |          |                              |       |                              |                          |                            |                    |                  |
| Adult H.S. (1-14 CR.)          |         |                          |        |                          |          |        |          |                           |          |                              |       |                              |                          |                            |                    |                  |
| Subtotal                       | 1,483   | 25                       | 1,483  | 25                       | 0        | 0      | 251      | 3                         | 251      | 3                            | 0     | 0                            | 0                        |                            |                    |                  |
|                                | 1,100   |                          | 1,100  | 20                       | Ū        | Ū      | 201      | 0                         | 201      | 5                            | U     | 0                            | U                        | 0                          | 0                  | 0                |
| Special Ed - Elementary        | 100     |                          | 100    |                          |          |        | 16       |                           | 16       |                              |       |                              | 3                        | 1                          |                    |                  |
| Special Ed - Middle            | 61      |                          | 61     |                          |          |        | 10       |                           | 11       |                              |       |                              | 3                        | 1                          |                    |                  |
| Special Ed - High              | 77      | 24                       | 77     | 24                       |          |        | 13       | 3                         | 13       | 3                            |       |                              | 3                        | 1                          |                    |                  |
| 1                              |         |                          |        | - ·                      |          |        | 10       | Ū                         | 10       | 5                            |       |                              | 3                        | 1                          |                    |                  |
| Subtotal                       | 238     | 24                       | 238    | 24                       | 0        | 0      | 40       | 3                         | 40       | 3                            | 0     | 0                            | 7                        | 2                          | 0                  | 0                |
| 7-4-1-                         | 4 196 - |                          | ( 30 - |                          |          |        |          |                           |          |                              |       |                              |                          |                            |                    |                  |
| Totals                         | 1,721   | 49                       | 1,721  | 49                       | 0        | 0      | 291      | 6                         | 291      | 6                            | 0     | 0                            | 7                        | 2                          | 0                  | 0                |
|                                |         |                          |        |                          |          |        |          |                           |          |                              |       |                              |                          |                            |                    |                  |
| Percentage Error               |         |                          |        | -                        | 0.00%    | 0.0%   |          |                           |          |                              | 0.00% | 6 0.00%                      |                          |                            |                    | 0.00%            |
|                                |         |                          |        | -                        |          |        |          |                           |          |                              |       |                              |                          |                            |                    |                  |

#### SCHEDULE OF AUDITED ENROLLMENTS

## PITTSGROVE TOWNSHIP BOARD OF EDUCATION APPLICATION OR STATE SCHOOL AID SUMMARY ENROLLMENT AS OF OCTOBER 13, 2017

|  | Resident Low Income                      |  |        | Sample                                | for Verificatio                            | Reside           | nt LEP Low Inco                                 | me  | Sample for Verification |                                       |   |                  |
|--|--|--|--------|---------------------------------------|--|------------------|---|---|-------------------------|---------------------------------------|---|------------------|
|  | Reported On<br>A.S.S.A. as<br>Low Income | Reported On<br>Workpapers as<br>Low Income | Errors | Sample<br>Selected From<br>Workpapers | Verified to<br>Application<br>and Register | Sample<br>Errors | Reported on<br>A.S.S.A. as<br>LEP Low<br>Income | Reported on<br>Workpapers as<br>LEP Low<br>Income | Errors                  | Sample<br>Selected From<br>Workpapers | Verified to<br>Test Score<br>and Register | Sample<br>Errors |
| Half Day Kindergarten                        |  |  |        |                                       |  |                  |   |   |                         |                                       |   |                  |
| Full Day Kindergarten                        | 37.0                                     | 37.0                                       |        | 13.0                                  | 13.0                                       |                  |   |   |                         |                                       |   |                  |
| One  | 32.0                                     | 32.0                                       |        | 11.0                                  | 11.0                                       |                  |   |   |                         |                                       |   |                  |
| Two  | 38.0                                     | 38.0                                       |        | 13.0                                  | 13.0                                       |                  |   |   |                         |                                       |   |                  |
| Three  | 22.0                                     | 22.0                                       |        | 8.0                                   | 8.0  |                  |   |   |                         |                                       |   |                  |
| Four   | 34.0                                     | 34.0                                       |        | 12.0                                  | 12.0                                       |                  |   |   |                         |                                       |   |                  |
| Five   | 40.0                                     | 40.0                                       |        | 14.0                                  | 14.0                                       |                  |   |   |                         |                                       |   |                  |
| Six  | 38.0                                     | 38.0                                       |        | 13.0                                  | 13.0                                       |                  |   |   |                         |                                       |   |                  |
| Seven  | 37.0                                     | 37.0                                       |        | 13.0                                  | 13.0                                       |                  |   |   |                         |                                       |   |                  |
| Eight  | 39.0                                     | 39.0                                       |        | 13.0                                  | 13.0                                       |                  |   |   |                         |                                       |   |                  |
| Nine   | 33.0                                     | 33.0                                       |        | 11.0                                  | 11.0                                       |                  |   |   |                         |                                       |   |                  |
| Ten  | 31.0                                     | 31.0                                       |        | 11.0                                  | 11.0                                       |                  |   |   |                         |                                       |   |                  |
| Eleven                                       | 27.0                                     | 27.0                                       |        | 9.0                                   | 9.0  |                  |   |   |                         |                                       |   |                  |
| Twelve                                       | 26.5                                     | 26.5                                       |        | 9.0                                   | 9.0  |                  |   |   |                         |                                       |   |                  |
| Post Graduate                                |  |  |        |                                       |  |                  |   |   |                         |                                       |   |                  |
| Adult H.S. (15+CR.)<br>Adult H.S. (1-14 CR.) |  |  |        |                                       |  |                  |   |   |                         |                                       |   |                  |
| Adult H.S. (1-14 CR.)                        |  |  |        |                                       |  |                  |   |   |                         |                                       |   |                  |
| Subtotal                                     | 434.5                                    | 434.5                                      | 0      | 150                                   | 150  | 0                | 0   | 0   | 0                       | 0                                     | 0   | 0                |
| Special Ed - Elementary                      | 55.0                                     | 55.0                                       |        | 19                                    | 19   |                  |   |   |                         |                                       |   |                  |
| Special Ed - Middle                          | 37.0                                     | 37.0                                       |        | 13                                    | 13   |                  |   |   |                         |                                       |   |                  |
| Special Ed - High                            | 45.0                                     | 45.0                                       |        | 16                                    | 16   |                  |   |   |                         |                                       |   |                  |
| Subtotal                                     | 137.0                                    | 137.0                                      | 0      | 48                                    | 48   | 0                | 0   |   |                         |                                       |   |                  |
|  | 107.0                                    | 107.0                                      | Ŭ      | 40                                    | 40   | U                | 0   | 0   | 0                       | 0                                     | 0   | 0                |
| Co. Voc Regular<br>Co. Voc. Ft. Post Sec.    |  |  |        |                                       |  |                  |   |   |                         |                                       |   |                  |
| Totals                                       | 571.5                                    | 571.5                                      | 0      | 198                                   | 198  | 0                | 0   | 0   | 0                       | 0                                     | 0   | 0                |
| Percentage Error                             |  |  | 0.00%  |                                       |  | 0.48%            |   |   |                         |                                       |   |                  |

|                          |                                       |                                     | TRANSPO | RTATION |          |        |
|--------------------------|---------------------------------------|-------------------------------------|---------|---------|----------|--------|
|                          | Reported on<br>DRTRS by<br>DOE/County | Reported on<br>DRTRS by<br>District | Errors  | Tested  | Verified | Errors |
| Reg Public Schools       | 1,252.0                               | 1,252.0                             | 0       | 237     | 235      | 2      |
| Reg Special Ed.          | 41.5                                  | 41.5                                | 0       | 8       | 8        | 0      |
| AIL - Non-Public         | 61.0                                  | 61.0                                | 0       | 12      | 12       | 0      |
| Transported - Non-Public |                                       |                                     |         |         |          |        |
| Special Needs - Public   | 39.5                                  | 39.5                                | 0       | 7       | 7        | 0      |
| Totals                   | 1,394.0                               | 1,394.0                             | 0       | 264.0   | 262.0    | 2      |
| Percentage Error         |                                       | ı                                   | 0.0%    |         |          | 0.0%   |

|  | Reported | Re-Calculated |
|--|----------|---------------|
| Avg. Mileage - Regular Including Grade PK students | 6.1      |               |
| Avg. Mileage - Regular Excluding Grade PK students | 6.1      |               |
| Avg. Mileage - Special Ed with Special Needs       | 12.6     |               |

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#### **SCHEDULE OF AUDITED ENROLLMENTS**

#### PITTSGROVE TOWNSHIP BOARD OF EDUCATION APPLICATION OR STATE SCHOOL AID SUMMARY ENROLLMENT AS OF OCTOBER 13, 2017

|  |   | EP NOT Low Inc                                  | come   | Sample for Verification               |  |                  |  |
|--|---|---|--------|---------------------------------------|--|------------------|--|
|  | Report On<br>A.S.S.A. as<br>NOT Low<br>Income | Report On<br>Workpapers as<br>NOT Low<br>Income | Errors | Sample<br>Selected From<br>Workpapers | Verified to<br>Application<br>and Register | Sample<br>Errors |  |
| Half Day Preschool<br>Full Day Preschool<br>Half Day Kindergarten<br>Full Day Kindergarten<br>One<br>Two<br>Three<br>Four<br>Five<br>Six<br>Seven<br>Eight<br>Nine<br>Ten<br>Eleven<br>Twelve<br>Post Graduate<br>Adult H.S. (15+CR.)<br>Adult H.S. (1-14 CR.) |   |   |        |                                       |  |                  |  |
| Subtotal   | 0   | 0   | 0      | 0                                     | 0  | 0                |  |
| Special Ed - Elementary<br>Special Ed - Middle<br>Special Ed - High  |   |   |        |                                       |  |                  |  |
| Subtotal   | 0   | 0   | 0      | 0                                     | 0  | 0                |  |
| Co. Voc Regular<br>Co. Voc. Ft. Post Sec.  |   |   |        |                                       |  |                  |  |
| Totals   | 0   | 0   | 0      | 0                                     | 0  | 0                |  |
| Percentage Error   |   |   | 0.00%  |                                       |  | 0.00%            |  |

#### SECTION 1

| A. 2% Calculation of Excess Surplus   |  |
|---|--|
| 2017-18 Total General Fund Expenditures per the CAFR  | \$ 31,185,844 (B)  |
| Increased by:   |  |
| Transfer from Capital Outlay to Capital Projects Fund   | (B1a)  |
| Transfer from Capital Reserve to Capital Projects Fund  | (B1b)  |
| Transfer from General Fund to SRF for PreK-Regular  | (B1c)  |
| Transfer from General Fund to SRF for PreK-Inclusion  | (B1d)  |
| Decreased by:   |  |
| On-Behalf TPAF Pension & Social Security  | <u>3,738,938</u> (B2a)   |
| Assets Acquired Under Capital Leases  | 312,509 (B2b)  |
| Adjusted 2017-18 General Fund Expenditures [(B)+(B1s)-(B2s)]  | 27,134,397 (B3)  |
| 2% of Adjusted 2017-18 General Fund Expenditures  |  |
| [(B3) times .02]  | 542,688 (B4)   |
| Enter Greater of (B4) or \$250,000  | 542,688 (B5)   |
| Increased by: Allowable Adjustment*   | <u>260,745</u> (K)   |
|   | (11)   |
|   |  |
| Maximum Unassigned/Undesignated-Unreserved Fund Balance[(B5)+(K)]   | \$ 803,433 (M)   |
| Maximum Unassigned/Undesignated-Unreserved Fund Balance[(B5)+(K)]   | \$ <u>803,433</u> (M)  |
| Maximum Unassigned/Undesignated-Unreserved Fund Balance[(B5)+(K)] <u>SECTION 2</u>  | \$ <u>803,433</u> (M)  |
|   | \$ <u>803,433</u> (M)  |
| SECTION 2   |  |
| SECTION 2<br>Total General Fund - Fund Balances @ 6-30-18   |  |
| SECTION 2<br>Total General Fund - Fund Balances @ 6-30-18<br>(Per CAFR Budgetary Comparison Schedule C-1)   |  |
| SECTION 2<br>Total General Fund - Fund Balances @ 6-30-18<br>(Per CAFR Budgetary Comparison Schedule C-1)<br>Decreased by:  | \$(C)  |
| SECTION 2<br>Total General Fund - Fund Balances @ 6-30-18<br>(Per CAFR Budgetary Comparison Schedule C-1)<br>Decreased by:<br>Year-end Encumbrances<br>Legally Restricted - Designated for Subsequent Year's<br>Expenditures  | \$(C)  |
| SECTION 2<br>Total General Fund - Fund Balances @ 6-30-18<br>(Per CAFR Budgetary Comparison Schedule C-1)<br>Decreased by:<br>Year-end Encumbrances<br>Legally Restricted - Designated for Subsequent Year's<br>Expenditures<br>Legally Restricted - Excess Surplus - Designated for Subsequent Year's  | \$(C)<br>490,444(C1)   |
| SECTION 2<br>Total General Fund - Fund Balances @ 6-30-18<br>(Per CAFR Budgetary Comparison Schedule C-1)<br>Decreased by:<br>Year-end Encumbrances<br>Legally Restricted - Designated for Subsequent Year's<br>Expenditures<br>Legally Restricted - Excess Surplus - Designated for Subsequent Year's<br>Expenditures**  | \$(C)<br>490,444(C1)   |
| SECTION 2<br>Total General Fund - Fund Balances @ 6-30-18<br>(Per CAFR Budgetary Comparison Schedule C-1)<br>Decreased by:<br>Year-end Encumbrances<br>Legally Restricted - Designated for Subsequent Year's<br>Expenditures<br>Legally Restricted - Excess Surplus - Designated for Subsequent Year's<br>Expenditures**<br>Other Restricted Fund Balances****  | \$(C)<br>(C1)<br>(C2) Capital  |
| SECTION 2<br>Total General Fund - Fund Balances @ 6-30-18<br>(Per CAFR Budgetary Comparison Schedule C-1)<br>Decreased by:<br>Year-end Encumbrances<br>Legally Restricted - Designated for Subsequent Year's<br>Expenditures<br>Legally Restricted - Excess Surplus - Designated for Subsequent Year's<br>Expenditures**<br>Other Restricted Fund Balances****<br>Assigned Fund balance Unreserved - Designated for Subsequent Year's   | \$(C)<br>(C)<br>(C2) Capital<br>(C3) Surplus<br>(C4)   |
| SECTION 2<br>Total General Fund - Fund Balances @ 6-30-18<br>(Per CAFR Budgetary Comparison Schedule C-1)<br>Decreased by:<br>Year-end Encumbrances<br>Legally Restricted - Designated for Subsequent Year's<br>Expenditures<br>Legally Restricted - Excess Surplus - Designated for Subsequent Year's<br>Expenditures**<br>Other Restricted Fund Balances****<br>Assigned Fund balance Unreserved - Designated for Subsequent Year's<br>Expenditures   | \$(C1)<br>(C2) Capital<br>(C3) Surplus   |
| SECTION 2         Total General Fund - Fund Balances @ 6-30-18         (Per CAFR Budgetary Comparison Schedule C-1)         Decreased by:         Year-end Encumbrances         Legally Restricted - Designated for Subsequent Year's         Expenditures         Legally Restricted - Excess Surplus - Designated for Subsequent Year's         Expenditures**         Other Restricted Fund Balances****         Assigned Fund balance Unreserved - Designated for Subsequent Year's         Expenditures         Additional Assigned Fund Balance - Unreserved - Designated | \$ <u>2,019,150</u> (C)<br><u>490,444</u> (C1)<br>(C2) Capital<br>(C3) Surplus<br><u>402,761</u> (C4)<br><u>225,000</u> (C5) Other |
| SECTION 2<br>Total General Fund - Fund Balances @ 6-30-18<br>(Per CAFR Budgetary Comparison Schedule C-1)<br>Decreased by:<br>Year-end Encumbrances<br>Legally Restricted - Designated for Subsequent Year's<br>Expenditures<br>Legally Restricted - Excess Surplus - Designated for Subsequent Year's<br>Expenditures**<br>Other Restricted Fund Balances****<br>Assigned Fund balance Unreserved - Designated for Subsequent Year's<br>Expenditures   | \$(C)<br>(C)<br>(C2) Capital<br>(C3) Surplus<br>(C4)   |

Total Unassigned Fund Balance [(C)-(C1)-(C2)-(C3)-(C4)-(C5)-(C6)]

\$ \_\_\_\_\_900,945 (U1)

#### - 14 -<u>PITTSGROVE TOWNSHIP SCHOOL DISTRICT</u> <u>EXCESS SURPLUS CALCULATION</u>

#### SECTION 3

| Restricted Fund Balance- Excess Surplus*** [(U1)-(M)] IF NEGATIVE ENTER -0-   |  | 97,512 | (E)         |
|---|--|--------|-------------|
| Recapitulation of Excess Surplus as of JUNE 30, 2018  |  |        |             |
| Reserved Excess Surplus - Designated for Subsequent Year's<br>Expenditures**<br>Reserved Excess Surplus ***[(E)]  |  | 97,512 | (C3)<br>(E) |
| Total Excess Surplus [(C3) + (E)]   |  | 97,512 | (D)         |
| Footnotes:  |  |        |             |
| <ul> <li>* Allowable adjustment to expenditures on line K must be detailed as follows. This adjustment line (as detailed below) is to be utilized when applicable for:         <ul> <li>(H) Federal Impact Aid. The passage of P.L. 2015, c.46 amended N.J.S.A. 18A:7F-41 to permit a board of education to appropriate federal impact aid funds to establish or supplement a federal impact aid legal reserve in the general fund. Accordingly, effective for the year ending June 30, 2016 the Federal Impact Aid adjustment to expenditures is limited to the portion of Federal Impact Aid</li> </ul> </li> </ul> |  |        |             |

Federal Impact Aid adjustment to expenditures is limited to the portion of Federal Impact Aid Section 8002 and Section 8003 received during the fiscal year and recognized as revenue on the General Fund Budgetary Comparison Schedule, but <u>not</u> transferred to the Federal Impact Aid Reserve-General (8002 or 8003) by board resolution during June 1 to June 30 of the fiscal year under audit. Amounts transferred to the reserve are captured on line (C4);

- (I) Sale & Lease-Back (Refer to the Audit Program Section II, Chapter 10);
- (J1) Extraordinary Aid;
- (J2) Additional Nonpublic School Transportation Aid;
- (J3) Recognized current year School Bus Advertising Revenue; and
- (J4) Family Crisis Transportation Aid.

Notes to auditor: Refer to the Audit Program Section II, Chapter 10 for restrictions on the inclusion of Extraordinary Aid, Family Crisis Transportation Aid, and Additional Nonpublic School Transportation Aid.

#### **Detail of Allowable Adjustments**

Impact Aid Sale & Lease-Back Extraordinary Aid Additional Nonpublic School Transportation Aid Current Year School Bus Advertising Revenue Recognized Family Crisis Transportation Aid

Total Adjustments [(H) + (I) + (J1) + (J2) + (J3) + (J4)]

- \*\* This amount represents the June 30, 2018 Excess Surplus (C3 above) and must be included in the Audit Summary Worksheet Line **90031**.
- \*\*\* Amounts must agree to the June 30, 2018 CAFR and must agree to Audit Summary Worksheet Line 90030.
- \*\*\*\* Amount for Other Reserved Fund Balances must be detailed for each source. Use in the excess surplus calculation of any legal reserve that is not state mandated or that is not legally imposed by another type of government, such as the judicial branch of government, must have Departmental approval. District requests should be submitted to the Division of Administration and Finance prior to September 30.

\*\*\*\*\* Increase in Assigned Fund Balance - Unreserved - Designated for Subsequent Year's expenditures July 1, 2018 to August 1, 2018 resulting from decrease in state aid after adoption of 2018-19 district budget. Refer to Commissioner's Broadcast of July 13, 2018 at the NJDOE Broadcast webpage https://homeroom5.doe.state.nj.us/broadcasts/ and to page 1-4.2 of this Audit Program.

#### **Detail of Other Restricted Fund Balance**

| Statutory restrictions:   |
|---|
| Approved unspent separate proposal  |
| Sale/lease-back reserve   |
| Capital reserve   |
| Maintenance reserve   |
| Emergency Reserve   |
| Tuition reserve   |
| School Bus Advertising 50% Fuel Offset Reserve - Current Year   |
| School Bus Advertising 50% Fuel Offset Reserve - Prior Year   |
| Impact Aid General Fund Reserve (Sections 8007 and 8008)  |
| Impact Aid General Fund Reserve (Sections 8002 and 8003)  |
| Other state/government mandated reserve   |
| Maintenance reserve<br>Emergency Reserve<br>Tuition reserve<br>School Bus Advertising 50% Fuel Offset Reserve - Current Year<br>School Bus Advertising 50% Fuel Offset Reserve - Prior Year<br>Impact Aid General Fund Reserve (Sections 8007 and 8008)<br>Impact Aid General Fund Reserve (Sections 8002 and 8003) |

[Other Restricted Fund Balance not noted above] \*\*\*\*

Total Other Restricted Fund Baland

SIGNATURE OF PUBLIC SCHOOL ACCOUNTANT - No. 915

| \$<br>        | (H)  |
|---------------|------|
| 0.42.055      | (I)  |
| 243,055       | (J1) |
| 17,690        | (J2) |
|               | (J3) |
|               | (J4) |
| \$<br>260,745 | (K)  |

| \$ |         |
|----|---------|
|    | 2,761   |
|    | 400,000 |
|    |         |
|    |         |
| •  |         |
|    |         |
|    |         |
| •  |         |



## AUDIT RECOMMENDATIONS SUMMARY

## For the Fiscal Year Ended June 30, 2018

## **BOARD OF EDUCATION OF THE TOWNSHIP OF PITTSGROVE**

Recommendations:

- 1. <u>Administrative Practices and Procedures</u> None
- 2. <u>Financial Planning. Accounting and Reporting</u> None
- 3. <u>School Purchasing Programs</u> None
- 4. <u>School Food Service</u> None
- 5. Student Body Activities

None

6. Application for State School Aid

None

- 7. <u>Charter School Enrollment System(CHE) (Applicable to audits of charter schools)</u> None
- 8. Pupil Transportation

None

- 9. <u>Facilities and Capital Assets</u> None
- 10. Miscellaneous

None

11. Status of Prior Year Audit Findings/Recommendations

A review was performed on the prior year recommendations and corrective action was taken on all prior year findings.