AUDITORS MANAGEMENT REPORT
ON ADMINISTRATIVE FINDINGS FINANCIAL, COMPLIANCE AND PERFORMANCE
SCHOOL DISTRICT OF THE
BOROUGH OF RAMSEY
COUNTY OF BERGEN, NEW JERSEY
JUNE 30, 2018

## SCHOOL DISTRICT OF THE BOROUGH OF RAMSEY COUNTY OF BERGEN, NEW JERSEY

## <u>AUDITORS' MANAGEMENT REPORT ON ADMINISTRATIVE FINDINGS</u> - FINANCIAL, COMPLIANCE AND PERFORMANCE

#### **TABLE OF CONTENTS**

	Page
	No.
Independent Auditors' Report	1
Scope of Audit	
Administrative Practices and Procedures	
Insurance	2
Officials Bonds	2
Tuition Charges	2
Financial Planning, Accounting and Reporting	
Examination of Claims	
Payroll Account and Position Control Roster	3
Position Control Roster	
Reserve for Encumbrances, Liability for Accounts Payable	
Board Secretary's Records.	
Fixed Assets	4
Elementary and Secondary Education Act (E.S.E.A.) as Amended by	
the Every Student Succeeds Act (ESSA)	
Other Special Federal and/or State Projects	
T.P.A.F. Reimbursement.	
T.P.A.F. Reimbursement to State for Federal Salary Expenditures	
Nonpublic State Aid	5
School Purchasing Programs	~
Contracts and Agreements Requiring Advertisement for Bids	
School Food Service.	
Student Body Activities	
Application for State School Aid	
Pupil Transportation	
Testing for Lead of All Drinking Water in Education Facilities	
Follow-up on Prior Year Findings	
Schedule of Audited Enrollments.	
Schedule of Audited Emoliments	

#### Ferraioli, Wielkotz, Cerullo & Cuva, P.A.

Charles J. Ferraioli, Jr., MBA, CPA, RMA Steven D. Wielkotz, CPA, RMA James J. Cerullo, CPA, RMA Paul J. Cuva, CPA, RMA Thomas M. Ferry, CPA, RMA Certified Public Accountants 401 Wanaque Avenue Pompton Lakes, New Jersey 07442 973-835-7900 Fax 973-835-6631 Newton Office 100B Main Street Newton, NJ 07860 973-579-3212 Fax 973-579-7128

#### **REPORT OF INDEPENDENT AUDITORS**

Honorable President and Members of the Board of Education Ramsey School District County of Bergen, New Jersey

We have audited, in accordance with auditing standards generally accepted in the United States of America and <u>Government Auditing Standards</u> issued by the Comptroller General of the United States, the basic financial statements of the Board of Education of the Ramsey School District in the County of Bergen for the year ended June 30, 2018, and have issued our report thereon dated January 28, 2019.

As part of our audit, we performed procedures required by the New Jersey Department of Education, and the findings and results thereof are disclosed on the following pages, as listed in the accompanying table of contents.

This report is intended for the information of the Ramsey Board of Education's management and the New Jersey Department of Education. However, this report is a matter of public record and its distribution is not limited.

Steven D. Wielkotz

Steven D. Wielkotz, C.P.A. Licensed Public School Accountant No. 816

Ferraioli, Wielkotz, Cerullo + Cuvan P.a.

FERRAIOLI, WIELKOTZ, CERULLO & CUVA, P.A. Certified Public Accountants Pompton Lakes, New Jersey

January 28, 2019



#### <u>ADMINISTRATIVE FINDINGS -</u> FINANCIAL, COMPLIANCE AND PERFORMANCE REPORTING

#### **GENERAL COMMENTS**

#### **Scope of Audit**

The audit covered the financial transactions of the Board Secretary/School Business Administrator, the activities of the Board of Education, and the records of the various funds under the auspices of the Board of Education.

#### **Administrative Practices and Procedures**

#### Insurance

Fire insurance coverage was carried in the amounts as detailed on Exhibit J-20, Insurance Schedule contained in the District's CAFR.

#### Officials Bonds

Name Position Amount

Thomas W. O'Hern

Business Administrator/Board Secretary (A)

(A) There is a Public Employees' Faithful Performance Blanket Position Bond with Western Surety Company covering all other employees with multiple coverage of \$10,000. There is also an employee dishonesty crime coverage with the School Alliance Insurance Fund covering all employees with coverage of \$500,000.

#### **Tuition Charges**

A comparison of tentative charges and actual certified tuition charges was made. The actual costs were more than estimated costs. The Board made a proper adjustment to the billings to sending districts for the increase in per pupil costs in accordance with N.J.A.C. 6A:23A-17.1(f)3.

#### Financial Planning, Accounting and Reporting

#### **Examination of Claims**

An examination of claims paid during the period under review did not indicate any discrepancies with respect to signatures, certification or supporting documentation.

#### Financial Planning, Accounting and Reporting, (continued)

#### Payroll Account and Position Control Roster

The net salaries of all employees of the Board were deposited in the Payroll Account. Employees' payroll deductions and employer's share of fringe benefits were deposited in the Payroll Agency Account.

All payrolls were approved by the Superintendent and were certified by the President of the Board and the Board Secretary/School Business Administrator.

Salary withholdings were promptly remitted to the proper agencies, including health benefits premium amounts withholding due to the General Fund.

Payrolls were delivered to the Secretary of the Board who then deposited with warrants in separate bank accounts for net payroll and withholdings.

The required certification (E-CERT1) of compliance with requirements for income tax on compensation of administrators (superintendent, assistant superintendents, and business administrator) to the NJ Department of Treasury was filed by the March 15 due date.

Reporting of employee compensation for income tax related purposes did comply with federal and state regulations regarding the compensation which is required to be reported.

The Board of Education made a merit bonus payment that a quantitative merit criterion or a qualitative merit criterion had been satisfied with prior approval by the District Board of Education and Executive County Superintendent, as required by N.J.A.C. 6A:23A-3.1(e)10.iv.

#### Position Control Roster

The Position Control Roster was reviewed and compared to payroll records, employee benefit records and charges made to the general ledger to ensure proper and consistent financial reporting and that employee benefits are only offered to current employees.

#### Reserve for Encumbrances, Liability for Accounts Payable

A review of outstanding issued purchase orders was made as of June 30, for goods not yet received or services not yet rendered and it was determined that no blanket purchase orders were included in the balance of the reserves for encumbrances. Also, unpaid purchase orders included in the balance of accounts payable were reviewed for propriety and to determine that goods were received and services were rendered, as of June 30.

The coding of expenditures was tested for proper classification in accordance with N.J.A.C. 6A:23A-16.2(f) as part of our test of transactions of randomly selected expenditure items. We also reviewed the coding of all expenditures included in our compliance and single audit testing procedures. In addition to randomly selecting a test sample, our sample selection specifically targeted administrative coding to determine overall reliability and compliance with N.J.A.C. 6A:23A-8.3. As a result of the procedures performed, a transaction error rate of 0.35% was noted and no additional procedures were deemed necessary to test the propriety of expenditure classification.

#### Financial Planning, Accounting and Reporting, (continued)

<u>Finding 2018-001:</u> During our test of transactions, it was noted that the District misclassified and misbudgeted expenditures for the following: Compensated Absences, Salaries and Travel.

**Recommendation:** The District should reference The *Uniform Minimum Chart of Accounts for New Jersey Public Schools, 2018 Edition* and other available reference materials, such as the Budget Guidelines for the proper classifications required to be in compliance with N.J.A.C. 6A:23-2.3(f).

#### Board Secretary's Records

Our overview of the financial and accounting records maintained by the Board Secretary disclosed the following items:

<u>Finding 2018-002 (CAFR Finding 2018-001)</u>: The District received an increase in state aid; however, a board resolution accepting the revised state aid in the amount of \$77,157, which was to be approved by 2/3 affirmative vote of the authorized membership of the Board was not prepared.

**Recommendation:** The District should ensure that actual budgetary basis state aid revenue is equal to state aid revenue as presented in the revised State Aid Notice received by the District. A board resolution reflecting 2/3 affirmative vote of the authorized membership of the board must support the revised State Aid.

#### Fixed Assets

The capital asset records were updated for the additions and disposals of capital assets made during the year.

Elementary and Secondary Education Act (E.S.E.A.) as Amended by the Every Student Succeeds Act (ESSA)

The E.S.E.A. financial exhibits are contained within the Special Revenue Section of the CAFR. This section of the CAFR documents the financial position pertaining to the projects under Titles I, II, III and IV of the Elementary and Secondary Education Act as amended and reauthorized.

The study of compliance for E.S.E.A. indicated no areas of noncompliance and/or questionable costs.

#### Other Special Federal and/or State Projects

The District's Special Projects were approved as listed on Schedule A and Schedule B located in the CAFR.

Our audit of the federal and state funds on a test basis indicated that obligations and expenditures were incurred during the fiscal year or project period for which the project was approved.

The financial exhibits are contained within the Special Revenue Section of the CAFR. This section of the CAFR documents the financial position pertaining to the aforementioned special projects.

#### Financial Planning, Accounting and Reporting, (continued)

Finding 2018-003 (CAFR Finding 2018-002): There were instances in which the individual student applications contained errors and omissions of information included in the District prepared EXAID work papers. A few of the applications did not have an intensive service selected and the amount submitted for reimbursement in the application was entered incorrectly.

**Recommendation:** The District should review the individual student on-line forms prior to final submission of the EXAID application to ensure the forms are complete and the information agrees to the work papers prepared.

The study of compliance for the special projects indicated no areas of noncompliance.

#### T.P.A.F. Reimbursement

Our audit procedures included a test of the biweekly reimbursements filed with the Department of Education for the district employees who are members of the Teachers Pension and Annuity Fund. No exceptions were noted.

#### T.P.A.F. Reimbursement to the State for Federal Salary Expenditures

The amount of the expenditure charged to the current year's Final Reports for all federal awards for the school district to reimburse the State for the TPAF/FICA payments made by the State on-behalf of the school district for those employees whose salaries are identified as being paid from federal funds was made prior to the end of the 90 day grant liquidation period required by the Office of Grants Management. The expenditure was reviewed subsequent to the reimbursement and no exceptions were noted.

#### Nonpublic State Aid

Project completion reports were finalized and transmitted to the State Department of Education by the due date.

#### **School Purchasing Programs**

#### Contracts and Agreements Requiring Advertisement for Bids

N.J.S.A. 18A:18A-2 contains definitions for terms used throughout N.J.S.A. 18A:18A-1 et seq. It includes as subsection (p) the term 'competitive contracting', which is defined as "the method described in N.J.S.A. 18A:18A-4.1 through 18A:18A-4.5 and in rules promulgated by DCA at N.J.A.C. 5:34-4 of contracting for specialized goods and services in which formal proposals are solicited from vendors; formal proposals are evaluated by the purchasing agent or counsel or school business administrator; and the board of education awards a contract to a vendor or vendors from among the formal proposals received." Also, subsection (aa) defines the term 'concession' to exclude vending machines.

#### **School Purchasing Programs, (continued)**

Contracts and Agreements Requiring Advertisement for Bids, (continued)

N.J.S.A. 18A:18A-3(a) sets forth the bid threshold and requires award by board resolution. There is a higher threshold when there is a "Qualified Purchasing Agent" (QPA) in the district as defined at N.J.A.C. 5:34-1.1 and certified upon approval of an application submitted to DCA. Pursuant to N.J.S.A. 18A:18A-3(b), the bid threshold may be adjusted by the Governor, in consultation with the Department of Treasury, every five years.

N.J.S.A. 18A:18A-4.4 provides boards of education the authority to pass a resolution authorizing the use of competitive contracting. "In order to initiate competitive contracting, the board of education shall pass a resolution authorizing the use of competitive contracting each time specialized goods or services enumerated in sections 45 of L. 1999, c.440 are desired to be contracted."

Effective July 1, 2015 and thereafter, the bid thresholds in accordance with N.J.S.A. 18A:18A-2 and 18A:18A-3(a) are \$40,000 (with a Qualified Purchasing Agency) and \$29,000 (without a Qualified Purchasing Agent), respectively. The law regulating bidding for public school student transportation contracts under N.J.S.A. 18A:39-3 is currently \$19,000.

The board of education has the responsibility of determining whether the expenditures in any category will exceed the statutory thresholds within the contract year. Where question arises as to whether any contract or agreement might result in violation of the statute, the Solicitor's opinion should be sought before a commitment is made.

The results of our examination indicated that no individual payments, contracts or agreements were made for the performance of any work, goods or services in excess of the statutory thresholds where there had been no advertising for bids in accordance with the provisions of N.J.S.A. 18A:18A-4.

Resolutions were adopted authorizing the awarding of contract or agreements for "Professional Services" per N.J.S.A. 18A:18A-5.

#### **School Food Service**

The financial transactions and statistical records of the School Food Service Fund were reviewed. The financial accounts, meal count records and eligibility applications were reviewed on a test-check basis.

Cash receipts and bank records were reviewed for timely deposit.

The number of meals claimed for reimbursement was compared to sales and meal count records. As part of the claims review process the Edit Check Worksheet was completed. Reimbursement claims were submitted/certified in a timely manner. During our review of meals claimed, no exceptions were noted.

Applications for free and reduced price meals were reviewed for completeness and accuracy. The number of free and reduced price meals claimed as served was compared to the number of valid applications times the number of operating days, on a school by school basis. The free and reduced price meal was reviewed for uniform administration throughout the school system. The required verification procedures for free and reduced price applications was completed and available for review.

#### **School Food Service, (continued)**

The District utilizes a food service management company (FSMC) and is depositing and expending program monies in accordance with *N.J.S.A.* 18A:17-34, and 19-1 through 19-4.1. Provisions of the FSMC contract/addendum were reviewed and audited. The FSMC contract includes an operating results provision which guarantees that the food service program will return a profit of at least \$10,000. The operating results provision has been met. All vendor discounts, rebates and credits from the FSMC were tracked and credited to the Food Service Account and reconciled to supporting documentation at least annually.

Expenditures were separately recorded as food, labor and other costs. Vendor invoices were reviewed and costs verified. Inventory records on food supply items were currently maintained and properly applied in determining the cost of food and supplies used. No exceptions were noted.

The cash disbursements records reflected expenditures for program related goods and services. The appropriate revenue and expenditure records were maintained in order to substantiate the non-profit status of the school food service. Net cash resources did not exceed three months average expenditures.

The Statement of Revenues, Expenses, and Changes in Fund Net Position (CAFR Schedule B-5) does separate program and non-program revenue and program and non-program cost of goods sold.

U.S.D.A. Food Distribution Program commodities were received and a separate inventory was maintained on a first-in, first-out basis. No exceptions were noted.

The school district maintains the detailed revenue and expenditure information necessary in order to executive the U.S.D.A. mandated Non-Program Food Revenue Tool at least annually.

Exhibits reflecting Child Nutrition Program operations are included in the section entitled Enterprise Funds, Section G of the CAFR.

#### **Student Body Activities**

During our review of the Student Activity Funds, no exceptions were noted.

#### **Application for State School Aid**

Our audit procedures included a test of information reported in the October 15, 2017 Application for State School Aid (A.S.S.A.) for on-roll, private schools for the handicapped, bi-lingual and low-income. We also performed a review of the district procedures related to its completion. The information on the A.S.S.A. was compared to the district workpapers without exception. The information that was included on the workpapers was verified without exception. The results of our procedures are presented in the Schedule of Audited Enrollments.

The District maintained workpapers on the prescribed state forms or their equivalent.

The District has adequate written procedures for the recording of student enrollment data.

#### **Pupil Transportation**

Our audit procedures included a test of on roll status reported in the 2017-2018 District Report of Transported Resident Students (DRTRS). The information that was included on the DRTRS was verified to the DRTRS Eligibility Summary Report without exception. The results of our procedures are presented in the Schedule of Audited Enrollments.

Our procedures also included a review of transportation related contracts and purchases. Based on our review, the district complied with proper bidding procedures and award of contracts. No exceptions were noted in our review of transportation related purchases of goods and services.

#### Testing for Lead of All Drinking Water in Educational Facilities

The school district adhered to all the requirements of N.J.A.C. 26-1.2 and 12.4 related to the testing for lead of all drinking water in educational facilities.

The school district did submit the annual Statement of Assurance to the Department of Education, pursuant to N.J.A.C. 6A:26-12.4(g).

#### Follow-up on Prior Year Findings

In accordance with government auditing standards, our procedures included a review of all prior year recommendations. Corrective action had been taken on all prior year findings, with the exception of the comments preceded with an "\*".

#### **Acknowledgment**

We received the complete cooperation of all the officials of the school district and we greatly appreciate the courtesies extended to the members of the audit team.

Respectfully submitted,

Steven B. Wielkotz

Steven D. Wielkotz, C.P.A. Public School Accountant

Ferraiolia Wielkotza Cerullo + Cuvan P.a.

FERRAIOLI, WIELKOTZ, CERULLO & CUVA, P.A. Certified Public Accountants
Pompton Lakes, New Jersey

# SCHEDULE OF AUDITED ENROLLMENTS

# BOROUGH OF RAMSEY SCHOOL DISTRICT APPLICATION FOR STATE SCHOOL AID SUMMARY ENROLLMENT AS OF OCTOBER 14, 2017

# Year Ended June 30, 2018

I	2017-20	2017-2018 Application for State School Aid	hool Aid	3	Sample for Verification		Pr	Private Schools for Disabled	or Disabled	
	Reported	Reported on		Sample	Verified	Errors per	Reported on			
	on ASSA	Workpapers		Selected from	per Registers	Registers	ASSA as	Sample		
	On Roll	On Roll	Errors	Workpapers	On Roll	On Roll	Private	for	Sample	Sample
Enrollment Category	Full Shared	Full Shared	Full Shared	Full Shared	Full Shared	Full Shared	Schools	Verification	Verified	Errors
Half Day Preschool	30	30		30	30					
Full Day Preschool	1	-		1						
Half Day Kindergarten	164	164		164	164					
Full Day Kındergarten										
One	174	174		174	174					
Two	154	154		154	154					
Three	186	186		186	186					
Four	156	156		156	156					
Five	189	189		189	189					
Six	201	201		201	201					
Seven	222	222		222	222					
Eight	241	241		241	241					
Nine	182	182		182	182					
Ten	185	185		185	185					
Eleven	204	204		204	204					
Twelve	172	172		172	172					
Subtotal	2,461	2,461		2,461	2,461					
Special Ed. Elementary	130	130		63	63		4	3	3	
Special Ed. Middle	78	78		37	37		5	S	5	
Special Ed. High School	94	94		45	45		17	15	15	
Subtotal	302	302		145	145		26	23	23	
Totals	2,763	2,763		2,606	2,606		26	23	23	
L		į								
rercentage Error		"								Î

# SCHEDULE OF AUDITED ENROLLMENTS

# BOARD OF EDUCATION

## Application for State School Aid Summary Enrollment as of October 14, 2017

Year ended June 30, 2018

		Low Income		Sample	Sample for Verification	u	Resident LF	Resident LEP Low Income		Sample	Sample for Verification	
	Reported on A.S.SA. as Low	Reported on workpapers as Low		Sample selected from	Verified to Application and		Reported on Rd A.S.S.A as W LEP low	Reported on Workpapers LEP low		Sample Selected from	Verified to Test score	Sample
Enrollment category	Income	Income	Errors	workpapers	Register	Errors	Income	Income	Errors	Workpapers	and Register	Errors
Half Day Preschool												
Full Day Fleschool Half Day Kindergarten	01	10		=	11		01	10		11	11	
Full Day Kindergarten	2	2						2				
One	18	18		14	14		11	11		6	6	
Two	12	12		· ∞	∞		7	7		2	. 7	
Three	12	12		∞	∞		\$	5		5	5	
Four	6	6		11	11		7	2		5	5	
Five	∞	∞		9	9							
Six	10	10		8	8		7	2		2	2	
Seven	12	12		9	9							
Eight	10	10		7	7		-	1		-	1	
Nine	9	9		9	9		2	2		2	2	
Ten	14	14		10	10		S	5		4	4	
Eleven	12	12		6	6		5	5		2	2	
Twelve	9	9		2	2							
Special Ed. Elementary	22	22		3	3		1	1		1	1	
Special Ed. Middle School	5	5		2	2							
Special Ed. High School	9	9		2	2							ĺ
	721	172		113	113		94	46		V	Ą	
	7/1	7/1		CIT	CIT		F	7		F	F	
Percentage		·						I				
			Transportation	rtation								
	Reported on	Reported on										
	DRTRS by	DRTRS								Re-		
Category	DOE/county	by District	Errors	Tested	Verified	Errors	Arra Milana Bamilas Buchalisa Cando DV	ı	Reported	calc.		
Regular - Public Schools, col. 1	228.0	228.0		129	129		Avg. Mileage - Regular Including Grade PK	Grade PK	. <del>4</del> 1. 1.	4.1		
Transported- Non-Public	45.0	45.0		39	39		Avg. Mileage - Special Ed with Special Needs	ecial Needs	11.0	11.0		
Regular - Special Education, col. 4	53.0	53.0		41	41							
Special needs, col. 6	40.0	40.0		34	34							
Totals	366.0	366.0		243	243							
Darcontago												
o contraga												

# BOARD OF EDUCATION

# SCHEDULE OF AUDITED ENROLLMENTS

Application for State School Aid Summary Enrollment as of October 14, 2017

Year ended June 30, 2018

	Resident	Resident LEP Not Low Income	ome	Sam	Sample for Verification	u
	Reported on A.S.A as L.E.P. Not low	Reported on Workpapers		Sample Selected from	Verified to Test score	Sample
Enrollment category	Income	Income	Errors	Workpapers	and Register	Errors
Half Day Preschool						
Full Day Preschool						
Half Day Kindergarten	3	3		3	3	
Full Day Kindergarten						
One	1	1		1	1	
Two	1	1		1	1	
Three	1	1		1	1	
Four						
Five	1	1		1		
Six						
Seven	1	1		1	1	
Eight						
Nine	4	4		3	3	
Ten	3	3		2	2	
Eleven						
Twelve						
Special Ed. Elementary						
Special Ed. Middle School						
Special Ed. High School	15	15		13	13	
	CT	CI		CI	CI	
Sent to BCSS						
	15	15		13	13	
Percentage						

### RAMSEY BOARD OF EDUCATION EXCESS SURPLUS CALCULATION

#### REGULAR DISTRICT

#### **SECTION 1**

#### A. <u>2% Calculation of Excess Surplus</u>

	4,459,784 (B)
Increased by:  Transfer from Capital Outlay to Capital Projects Fund  \$	(B1a)
Transfer from Capital Outlay to Capital Projects Fund  Transfer from Capital Reserve to Capital Projects Fund  \$	220,217 (B1b)
Transfer from General Fund to SRF for PreK-Regular \$	(B1c)
Transfer from General Fund to SRF for PreK-Inclusion \$	(B1d)
Transfer from General Fund to SKF for Flex-inclusion 5	(B1u)
Decreased by:	
<del></del>	7,804,516 (B2a)
Assets Acquired Under Capital Leases \$	(B2b)
Adjusted 17-18 General Fund Expenditures [(B)+(B1's)-(B2's)] \$5	6,875,485 (B3)
2% of Adjusted 2017-18 General Fund Expenditures	
	1,137,509 (B4)
	1,137,509 (B5)
Increased by: Allowable Adjustment * \$	11,625 (K)
Maximum Unreserved/Undesignated Fund Balance [(B5)+(K)]	\$1,149,134 (M)
SECTION 2	
Total General Fund - Fund Balances @ 6-30-18	
(Per CAFR Budgetary Comparison Schedule C-1)) \$1	5,842,890 (C)
Decreased by:	
Year-end Encumbrances \$	1,198,050 (C1)
Legally Restricted - Designated for Subsequent Year's	
Expenditures \$	(C2)
Legally Restricted - Excess Surplus - Designated for	
Subsequent Year's Expenditures **	2,507,901 (C3)
Other Restricted Fund Balances****	8,620,590 (C4)
Assigned Fund Balance - Unreserved Designated	
for Subsequent Year's Expenditures \$	(C5)
Additional Assigned Fund Balance - Unreserved-	
Designated for Subsequent Year's Expenditures	
July 1, 2018 - August 1, 2018 \$	(C6)****
Total Unassigned Fund Balance [( C)-(C1)-(C2)-(C3)-(C4)-(C5)-(C6)]	\$ <u>3,516,349</u> (U1)
SECTION 3	
Restricted Fund Balance - Excess Surplus*** [(U1)-(M)] IF NEGATIVE ENTER -0-	\$ <u>2,367,215</u> (E)
Recapitulation of Excess Surplus as of June 30, 2018	
Reserved Excess Surplus - Designated for Subsequent Year's	
Expenditures **	\$ 2,507,901 (C3)
Reserved Excess Surplus ***[(E)]	¢ 2.267.215 (E)
reserved Excess Surplus [(E)]	\$2,367,215(E)

- \* Allowable adjustment to expenditures on line K must be detailed as follows. This adjustment line (as detailed below) is to be utilized when applicable for:
  - (H) Federal Impact Aid. The passage of P.L.2015, c.46 amended N.J.S.A. 18A:7F-41 to permit a board of education to appropriate federal impact aid funds to establish or supplement a federal impact aid legal reserve in the general fund. Accordingly, effective for the year ending June 30, 2016 the Federal Impact Aid adjustment to expenditures is limited to the portion of Federal Impact Aid Section 8002 and Section 8003 received during the fiscal year and recognized as revenue on the General Fund Budgetary Comparison Schedule, but not transferred to the Federal Impact Aid Reserve General (8002 or 8003) by board resolution during June 1 to June 30 of the fiscal year under audit. Amounts transferred to the reserve are captured on line (C4);
  - (I) Sale and Lease-back (Refer to the Audit Program Section II, Chapter 10);
  - (J1) Extraordinary Aid;
  - (J2) Additional Nonpublic School Transportation Aid;
  - (J3) Recognized current year School Bus Advertising Revenue; and
  - (J4) Family Crisis Transportation Aid

Notes to auditor: Refer to the Audit Program Section II, Chapter 10 for restrictions on the inclusion of Extraordinary Aid, Family Crisis Transportation Aid, and Additional Nonpublic School Transportation Aid.

#### Detail of Allowable Adjustments

Impact Aid	\$	(H)
Sale & Lease-back	\$	(I)
Extraordinary Aid	\$	(J1)
Additional Nonpublic School Transportation Aid	\$ 11,625	(J2)
Current Year School Bus Advertising Revenue Recognized	\$	(J3)
Family Crisis Transportation Aid	\$	(J4)
Total Adjustments $[(H)+\{I)+(J1)+(J2)+(J3)+(J4)]$	\$ 11,625	(K)

- \*\* This amount represents the June 30, 2018 Excess Surplus (C3 above) and must be included in the Audit Summary Worksheet Line 90031.
- \*\*\* Amounts must agree to the June 30, 2018 CAFR and the sum of the two lines must agree to Audit Summary Worksheet Line 90030.
- \*\*\*\* Amount for Other Reserved Fund Balances must be detailed for each source. Use in the excess surplus calculation of any legal reserve that is not state mandated or that is not legally imposed by an other type of government, such as the judicial branch of government, must have Departmental approval. District requests should be submitted to the Division of Finance prior to September 30.
- \*\*\*\*\* Increase in Assigned Fund Balance Unreserved-Designated for Subsequent Year's expenditures
  July 1, 2018 to August 1, 2018 resulting from decrease in state aid after adoption of 2018-19 district
  budget.

#### **Detail of Other Reserved Fund Balance**

Statutory restrictions: Approved unspent separate proposal Sale/Lease-back reserve Capital Reserve Maintenance Reserve Emergency Reserve Tuition Reserve School Bus Advertising 50% Fuel Offset Reserve - current year School Bus Advertising 50% Fuel Offset Reserve - prior year Impact Aid General Fund Reserve (Sections 8002 and 8003)	s s s s s	8,620,590	
1 2	\$ <u></u>		
[Other Restricted Fund Balance not noted above]****  Total Other Restricted Fund Balance	\$ <u> </u>	8,620,590	(C4)

### SCHOOL DISTRICT OF THE BOROUGH OF RAMSEY

### AUDIT RECOMMENDATIONS SUMMARY FOR THE FISCAL YEAR ENDED JUNE 30, 2018

#### **RECOMMENDATIONS:**

#### 1. Administrative Practices and Procedures

None

#### 2. Financial Planning, Accounting and Reporting

<u>Finding 2018-001:</u> During our test of transactions, it was noted that the District misclassified and misbudgeted expenditures for the following: Compensated Absences, Salaries and Travel.

**Recommendation:** The District should reference The *Uniform Minimum Chart of Accounts for New Jersey Public Schools, 2018 Edition* and other available reference materials, such as the Budget Guidelines for the proper classifications required to be in compliance with N.J.A.C. 6A:23-2.3(f).

Finding 2018-002 (CAFR Finding 2018-001): The District received an increase in state aid; however, a board resolution accepting the revised state aid in the amount of \$77,157, which was to be approved by 2/3 affirmative vote of the authorized membership of the Board was not prepared.

**Recommendation:** The District should ensure that actual budgetary basis state aid revenue is equal to state aid revenue as presented in the revised State Aid Notice received by the District. A board resolution reflecting 2/3 affirmative vote of the authorized membership of the board must support the revised State Aid.

Finding 2018-003 (CAFR Finding 2018-002): There were instances in which the individual student applications contained errors and omissions of information included in the District prepared EXAID work papers. A few of the applications did not have an intensive service selected and the amount submitted for reimbursement in the application was entered incorrectly.

**Recommendation:** The District should review the individual student on-line forms prior to final submission of the EXAID application to ensure the forms are complete and the information agrees to the work papers prepared.

### SCHOOL DISTRICT OF THE BOROUGH OF RAMSEY

## **AUDIT RECOMMENDATIONS SUMMARY** (Continued)

3. School Purchasing Programs

None

None

None

None

None

6.

7.

4. School Food Service

5. Student Activity Fund

**Pupil Transportation** 

**Application for State School Aid** 

8.	Facilities and Capital Assets
9.	None <u>Miscellaneous</u>
	None
10.	Status of Prior Year Audit Findings/Recommendations

A review was performed on the prior year recommendations and corrective action was taken on all prior year findings with the exception of the comments preceded with an "\*".