RED BANK CHARTER SCHOOL

COUNTY OF MONMOUTH, NEW JERSEY

AUDITOR'S MANAGEMENT REPORT ON ADMINISTRATIVE FINDINGS

FINANCIAL, COMPLIANCE AND PERFORMANCE

FOR THE FISCAL YEAR ENDED JUNE 30, 2018

AUDITOR'S MANAGEMENT REPORT ON ADMINISTRATIVE FINDINGS FINANCIAL, COMPLIANCE AND PERFORMANCE

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JUMP, PERRY AND COMPANY, L.L.P. CERTIFIED PUBLIC ACCOUNTANTS

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INDEPENDENT AUDITOR'S REPORT

Honorable President and Members of the Board of Trustees Red Bank Charter School County of Monmouth, New Jersey

We have audited, in accordance with generally accepted audit standards and Government Auditing Standards issued by the Comptroller General of the United States, the basic financial statements of the Red Bank Charter School in the County of Monmouth for the year ended June 30, 2018, and have issued our report thereon dated January 31, 2019.

As part of our audit, we performed procedures required by the New Jersey Department of Education, the findings and results thereof are disclosed on the following pages, as listed in the accompanying table of contents.

This report is intended for the information of the Red Bank Charter School's management and the New Jersey Department of Education. However, this report is a matter of public record and its distribution is not limited.

Respectfully submitted,

Jump, Perry and Company, L.L.P. Toms River, New Jersey

Kathryn Perry, Partner Public School Accountant No. CS 20CS00226400

January 31, 2019

ADMINISTRATIVE FINDINGS - FINANCIAL, COMPLIANCE AND PERFORMANCE

Scope of Audit

The audit covered the financial transactions of the School Business Administrator/Board Secretary and the activities of the Charter School, and the records of the various funds under the auspices of the Charter School.

Administrative Practices and Procedures

Insurance

Fire insurance coverage was carried in the amounts as detailed on Exhibit J-20, Insurance Schedule contained in the district's CAFR.

Official Bonds

Name Position Amount

David Block Business Administrator \$ 145,000

There is a Public Employees' Faithful Performance Blanket Position Bond covering all other employees with multiple coverage of \$225,000.

Tuition Charges

A comparison of tentative tuition charges and actual certified tuition charges was made. Our comparison revealed that tuition appeared to be charged correctly.

Financial Planning, Accounting and Reporting

Examination of Claims

An examination of claims paid during the period under review did not indicate any discrepancies with respect to signatures, certification or supporting documentation.

Payroll Account

The net salaries of all employees of the Charter School were deposited in the Payroll Account. Employees' payroll deductions and employer's share of fringe benefits were deposited in the Payroll Agency Account.

All payrolls were approved by the Superintendent and were certified by the President of the Board, and the Business Administrator/Board Secretary.

Salary withholdings were promptly remitted to the proper agencies, including health benefits withholding due to the general fund.

Payrolls were delivered to the secretary of the board who then deposited with warrants in separate bank accounts for net payroll and withholdings.

Position Control Roster

A review of the Position Control Roster was made and found that proper and consistent financial reporting, and that employee benefits are offered only to current employees and their eligible relations.

Reserve for Encumbrances and Accounts Payable

A review of outstanding issued purchase orders was made as of June 30, 2018 for proper classification of orders as reserve for encumbrances and accounts payable.

Classification of Expenditures

The coding of expenditures was tested for proper classification in accordance with *N.J.A.C.* 6A:23A-16.2(f) as part of our test of transactions of randomly selected expenditure items. We also reviewed the coding of all expenditures included in our compliance and single audit testing procedures. In addition to randomly selecting a test sample, our sample selection specifically targeted administrative coding classifications to determine overall reliability and compliance with *N.J.A.C.* 6A:23A-8.3. As a result of the procedures performed, a transaction error rate of <u>0.0</u> percent overall was noted and no additional procedures were deemed necessary to test the propriety of expenditure classification.

Board Secretary's Records

Our review of the financial and accounting records maintained by the board secretary disclosed the following items.

No findings.

Treasurer's Records

The following items were noted during our review of the records of the Board Secretary.

No findings.

Elementary and Secondary Education Act (E.S.E.A.) as amended by the Every Student Succeeds Act (ESSA)

The E.S.E.A. financial exhibits are contained within the Special Revenue Section of the CAFR. This section of the CAFR documents the financial position pertaining to projects under the Titles I and VI of the Elementary and Secondary Education Act as amended and reauthorized.

Other Special Federal and/or State Projects

The district's Special Projects were approved as listed on Schedule A and Schedule B located in the CAFR.

Our audit of the federal and state funds on a test basis indicated that obligations and expenditures were incurred during the fiscal year or project period for which the project was approved.

The financial exhibits are contained within the Single Audit Section of the CAFR. This section of the CAFR documents the financial position pertaining to the aforementioned special projects.

T.P.A.F. Reimbursement

Our audit procedures included a test of quarterly reimbursement filed with the Department of Education for district employees who are members of the Teachers Pension and Annuity Fund. No exceptions were noted.

TPAF Reimbursement to the State for Federal Salary Expenditures

The amount of the expenditure charged to the current year's Final Report(s) for all federal awards for the charter school to reimburse the State for the TPAF/FICA payments made by the State onbehalf of the charter school for those employees whose salaries are identified as being paid from federal funds was made subsequent to the end of the 60 day grant liquidation period, but prior to the 90 days required by the Office of Grants Management. The expenditure was reviewed subsequent to the reimbursement and no exceptions were noted.

School Purchasing Programs

Contracts and Agreements Requiring Advertisement for Bids

N.J.S.A. 18A:18A-3 states:

- a. When the cost or price of any contract awarded by the purchasing agent in the aggregate, does not exceed in a contract year the total sum of \$29,000, the contract may be awarded by a purchasing agent when so authorized by resolution of the Board of Education without public advertising for bids and bidding therefore, except that the Board of Education may adopt a resolution to set a lower threshold for the receipt of public bids or the solicitation of competitive quotations. If the purchasing agent is qualified pursuant to subsection b. of section 9 of P.L.1971, c.198 (C.40A:11-9) the Board of Education may establish that the bid threshold may be up to \$40,000. Such authorization may be granted for each contract or by a general delegation of the power to negotiate and award such contracts pursuant to this section.
- b. Commencing in the fifth year after the year in which P.L.1999,c.440 takes effect, and every five years thereafter, the Governor, in consultation with the Department of the Treasury, shall adjust the threshold amount and the higher threshold amount which the Board of Education is permitted to establish as set forth in subsection a. of this section or the threshold amount resulting from any adjustment under this subsection, in direct proportion to the rise or fall of the index rate as that term is defined in N.J.S.A. 18A:18A-2, and shall round the adjustment to the nearest \$1,000. The Governor shall notify all local school districts of the adjustment no later than June 1 of every fifth year. The adjustment shall become effective on July 1 of the year in which it is made.

Any contract made pursuant to this section may be awarded for a period of 24 consecutive months, except that contracts for professional services pursuant to paragraph (1) of subsection a. of N.J.S.A. 18A:18A-5 may be awarded for a period not exceeding 12 consecutive months.

N.J.S.A. 18A:18A-4 states, "Every contract for the provision or performance of any goods or services, the cost of which in the aggregate exceeds the bid threshold, shall be awarded only by resolution of the board of education to the lowest responsible bidder after public advertising for bids and bidding therefore, except as is provided otherwise in this chapter or specifically by any other law."

Contracts and Agreements Requiring Advertisement for Bids (cont'd)

The bid threshold in accordance with N.J.S.A. 18A:18A-2 and 18A:18A-3(a) are \$40,000 (with a Qualified Purchasing Agent) and \$29,000 (without a Qualified Purchasing Agent), respectively. The law regulating bidding for public school student transportation contracts under N.J.S.A. 18A:39-3 is \$19,000 for 2017-2018.

The Board of Education has the responsibility of determining whether the expenditures in any category will exceed the statutory thresholds within the contract year. Where questions arise as to whether any contract or agreement might result in violation of the statute, the solicitor's opinion should be sought before a commitment is made.

The results of our examination indicated that there did exist any individual payment, contracts, or agreements were made for the performance of any work or goods or services, in excess of the statutory thresholds where there had been no advertising for bids in accordance with the provisions of N.J.S.A. 18A:18A-4.

Resolutions were adopted authorizing the awarding of contracts or agreements for "Professional Services" per N.J.S.A. 18A:18A-5.

School Food Service

The school food service program was not selected as a major federal and/or State program. The program expenditures did not exceed \$100,000 in federal and/or State support. Accordingly, our procedures were limited and no exceptions were noted.

We inquired of school management, or appropriate school food service personnel, as to whether the SFA's expenditures of school food service revenues were limited to allowable direct and indirect costs. No exceptions were noted.

The Statement of Revenues, Expenses, and Changes in Fund Net Assets (CAFR Schedule B-5) does separate program and non-program revenue and program and non-program costs of goods sold.

Student Body Activities

During our review of the student activity funds, the following items were noted.

No findings.

Enrollment Counts and Submission to the Department

Our audit procedures included a test of enrollment information on October 13, 2017 and the last day of school for on-roll, special education, bilingual and low-income.

The Charter School maintained written procedures that appear to be adequate for the recording of student enrollment data.

Pupil Transportation

N/A

Facilities and Capital Assets

N/A

Miscellaneous

Testing For Lead Of All Drinking Water In Educational Facilities

The school district adhered to all the requirements of N.J.A.C. 26-1.2 and 12.4 related to the testing for lead of all drinking water in educational facilities.

The school district submitted the annual Statement of Assurance to the Department of Education, pursuant to N.J.A.C. 6A:26-12.4(g).

Follow-up on Prior Years' Findings

None

Acknowledgment

We received the complete cooperation of all the officials of the school district and we greatly appreciate the courtesies extended to the members of the audit team.

RED BANK CHARTER SCHOOL SCHEDULE OF AUDITED ENROLLMENTS APPLICATION FOR CHARTER SCHOOL AID

ENROLLMENT COUNT AS OF OCTOBER 13, 2017

| | | | | | | | | | | | | F | ood Program | |
|--------------|---|--------------------------------|--|--------|-----------------------------------|--------|------------------------------------|--------------------------------|--------|--|--------|---------------|--------------------------------|--------|
| Grades | Submission to DOE Reported On Roll | Reported on Work- papers | Verified Signed Registration Forms | Errors | Verified # of Days Enrolled | Errors | Special Ed. and/or Bilingual | Verified Documen- tation | Errors | Verified # of Days Service Provided | Errors | Low Income | Verified Documen- tation | Errors |
| Pre-K | 20 | 20 | 20 | - | 20 | - | 1 | 1 | _ | 1 | - | - | - | - |
| Kindergarten | 20 | 20 | 20 | - | 20 | - | 1 | 1 | - | 1 | - | 11 | 11 | - |
| First | 20 | 20 | 20 | - | 20 | - | 1 | 1 | - | 1 | - | 10 | 10 | - |
| Second | 20 | 20 | 20 | - | 20 | - | 2 | 1 | - | 1 | - | 7 | 7 | - |
| Third | 20 | 20 | 20 | - | 20 | - | 1 | 1 | - | 1 | - | 8 | 8 | - |
| Fourth | 20 | 20 | 20 | - | 20 | - | 2 | 1 | - | 1 | - | 9 | 9 | - |
| Fifth | 20 | 20 | 20 | - | 20 | - | - | - | - | - | - | 5 | 5 | - |
| Sixth | 18 | 18 | 18 | - | 18 | - | 3 | 2 | - | 2 | - | 8 | 8 | - |
| Seventh | 21 | 21 | 21 | - | 21 | - | 2 | 1 | - | 1 | - | 10 | 10 | - |
| Eighth | 20 | 20 | 20 | | 20 | | 5 | 3 | | 3 | | 8 | 8 | |
| Total | 199 | 199 | 199 | | 199 | | 18 | 12 | | 12 | | 76 | 76 | |
| Percentage | | | | 0% | | 0% | | | 0% | | 0% | | | 0% |

ENROLLMENT COUNT AS OF LAST DAY OF SCHOOL YEAR 2018

Food Program

| Grades | Submission to DOE Reported On Roll | Reported on Work-papers | Verified Signed Registration Forms | Errors | Verified # of Days Enrolled | Errors | Special Ed. and/or Bilingual | Verified Documen- tation | Errors | Verified # of Days Service Provided | Errors | Low Income | Verified Documen- tation | Errors |
|--------------|---|-------------------------|--|--------|-----------------------------------|--------|------------------------------------|--------------------------------|--------|--|--------|---------------|--------------------------------|--------|
| Pre-K | 20 | 20 | 20 | _ | 20 | _ | 1 | 1 | _ | 1 | _ | _ | _ | _ |
| Kindergarten | 20 | 20 | 20 | - | 20 | - | 1 | 1 | - | 1 | - | 11 | 11 | - |
| First | 20 | 20 | 20 | - | 20 | - | 1 | 1 | - | 1 | - | 10 | 10 | - |
| Second | 20 | 20 | 20 | - | 20 | - | 2 | 1 | - | 1 | - | 7 | 7 | - |
| Third | 20 | 20 | 20 | - | 20 | - | 1 | 1 | - | 1 | - | 8 | 8 | - |
| Fourth | 20 | 20 | 20 | - | 20 | - | 2 | 1 | - | 1 | - | 9 | 9 | - |
| Fifth | 20 | 20 | 20 | - | 20 | - | - | - | - | - | - | 5 | 5 | - |
| Sixth | 18 | 18 | 18 | - | 18 | - | 3 | 2 | - | 2 | - | 8 | 8 | - |
| Seventh | 22 | 22 | 22 | - | 22 | - | 2 | 1 | - | 1 | - | 10 | 10 | - |
| Eighth | 20 | 20 | 20 | | 20 | | 5 | 3 | | 3 | | 8 | 8 | |
| Total | 200 | 200 | 200 | | 200 | | 18 | 13 | | 13 | | 76 | 76 | |
| Percentage | | | | 0% | | 0% | | | 0% | | 0% | | | 0% |

Excess Surplus Calculation- Regular Districts/Charter School/Renaissance School Project

| Section 1 A. 2% Calculation of Excess Surplus 2017-18 Total General Fund Expenditures per the CAFR, Ex. C-1 | | | \$ <u>3,944,386</u> | (B) |
|---|---------------------|--------------|---------------------|----------|
| Increased by: Transfer from Capital Outlay to Capital Projects | | | \$ | (B1a) |
| Fund Transfer from Capital Reserve to Capital Projects | | | \$ | (B1b) |
| Fund | | | Ψ | (D10) |
| Transfer from General Fund to SRF for PreK- Regular | | | \$ | (B1c) |
| Transfer from General Fund to SRF for PreK-Inclusion | | | \$ | (B1d) |
| Decreased by: On-Behalf TPAF Pension & Social Security | \$ 472,316 | (B2a) | | |
| Assets Acquired Under Capital Leases | \$ | (B2b) | | |
| Adjusted 2017-18 General Fund Expenditures [(B)+(B1s)-(B2s)] | <u>\$ 3,472,070</u> | <u>(</u> B3) | | |
| 2% of Adjusted 2017-18 General Fund Expenditures | \$ 69,441 | _(B4) | | |
| [(B3) times .02] Enter Greater of (B4) or \$250,000 | \$ 250,000 | (B5) | | |
| Increased by: Allowable Adjustment * | \$0 | (K) | | |
| Maximum Unassigned/Undesignated-Unreserved Fund Balance [(B5)+(K)] | | | \$ <u>250,000</u> | (M) |
| Section 2 | | | | |
| Total General Fund - Fund Balances @ 6/30/2018 | | | | |
| (Per CAFR Budgetary Comparison Schedule C-1) | | | | |
| Decreased by: | \$ <u>214,556</u> | _(C) | | |
| Year-end Encumbrances | \$11,390 | _(C1) | | |
| Legally Restricted – Designated for Subsequent Year's Expenditures | \$ | _(C2) | | |
| Legally Restricted - Excess Surplus – Designated for | \$ 0 | (C3) | | |
| Subsequent Year's Expenditures ** | Ψ | _(C3) | | |
| Other Restricted Fund Balances **** | \$ 0 | (C4) | | |
| Assigned Fund Balance – Unreserved- Designated | \$ | (C5) | | |
| for Subsequent Year's Expenditures | | | | |
| Additional Assigned Fund Balance - Unreserved- | \$ | | | |
| Designated for Subsequent Year's Expenditures | (<i>C6</i>)**** | | | |
| July 1, 2018-August 1, 2018 | | | Φ 000 400 | (T.T.1.) |
| Total Unassigned Fund Balance [(C)-(C1)-(C2)-(C3)-(C4)-(C5)-(C6)] | | | \$ <u>203,166</u> | _(U1) |
| 1/1 1-/1 11-/1 /1-/1 31-/1 711-/1 51-/1 61 | | | | |

| Section 1 Restricted Fund Balance – Excess Surplus***[(U1)-(M)] IF NEGATIVE ENTER -0 | -\$ <u>0</u> | (E) |
|--|--------------|------|
| Recapitulation of Excess Surplus as of June 30, 2018 | | |
| Reserved Excess Surplus – Designated for Subsequent Year's Expenditures ** | <u>\$ 0 </u> | (C3) |
| Reserved Excess Surplus ***[(E)] | \$ <u>0</u> | (E) |
| Total Excess Surplus $[(C3) + (F)]$ | \$ 0 | (D) |

Footnotes:

- *Allowable adjustment to expenditures on line K must be detailed as follows. This adjustment line (as detailed below) is to be utilized when applicable for:
 - (H) Federal Impact Aid. The passage of P.L.2015, c.46 amended N.J.S.A. 18A:7F-41 to permit a board of education to appropriate federal impact aid funds to establish or supplement a federal impact aid legal reserve in the general fund. Accordingly, effective for the year ending June 30, 2016 the Federal Impact Aid adjustment to expenditures is limited to the portion of Federal Impact Aid Section 8002 and Section 8003 received during the fiscal year and recognized as revenue on the General Fund Budgetary Comparison Schedule, but not transferred to the Federal Impact Aid Reserve General (8002 or 8003) by board resolution during June 1 to June 30 of the fiscal year under audit. Amounts transferred to the reserve are captured on line (C4);
 - (I) Sale and Lease-back (Refer to the Audit Program Section II, Chapter 10);
- (J1) Extraordinary Aid;
- (J2) Additional Nonpublic School Transportation Aid;
- (J3) Recognized current year School Bus Advertising Revenue; and
- (J4) Family Crisis Transportation Aid.

Notes to auditor: Refer to the Audit Program Section II, Chapter 10 for restrictions on the inclusion of Extraordinary Aid, Family Crisis Transportation Aid, and Additional Nonpublic School Transportation Aid.

Detail of Allowable Adjustments

| Impact Aid | \$(H) |
|--|-----------------|
| Sale & Lease-back | \$(I) |
| Extraordinary Aid | \$(J1) |
| Additional Nonpublic School Transportation Aid | \$(J2) |
| Current Year School Bus Advertising Revenue Recognized | \$(J3) |
| Family Crisis Transportation Aid | \$(J4) |
| Total Adjustments $[(H)+(I)+(J1)+(J2)+(J3)+(J4)]$ | \$ <u>0</u> (K) |

^{**} This amount represents the June 30, 2018 Excess Surplus (C3 above) and must be included in the Audit Summary Line 90031.

****Amount for Other Restricted Fund Balances must be detailed for each source. Use in the excess surplus calculation of any legal reserve that is not state mandated or that is not legally imposed by another type of government, such as the judicial branch of government, must have departmental approval. District requests should be submitted to the Division of Administration and Finance prior to September 30.

*****Increase in Assigned Fund Balance-Unreserved-Designated for Subsequent Year's expenditures

July 1, 2018 to August 1, 2018 resulting from decrease in state aid after adoption of 2018-19 district

^{***} Amounts must agree to the June 30, 2018 CAFR and must agree to Audit Summary Line 90030.

budget. Refer to the Commissioner's Broadcast of July 13, 2018 at the NJDOE Broadcast webpage https://homeroom5.doe.state.nj.us/broadcasts/ and to page I-4.2 of this Audit Program.

Detail of Other Restricted Fund Balance

| Statutory restrictions: | | |
|---|-------------|------|
| Approved unspent separate proposal | \$ | |
| Sale/lease-back reserve | \$ | |
| Capital reserve | \$ | |
| Maintenance reserve | \$ | |
| Emergency reserve | \$ | |
| Tuition reserve | \$ | |
| School Bus Advertising 50% Fuel Offset Reserve – current year | \$ | |
| School Bus Advertising 50% Fuel Offset Reserve –prior year | \$ | |
| Impact Aid General Fund Reserve (Sections 8002 and 8003) | \$ | |
| Impact Aid Capital Fund Reserve (Sections 8007 and 8008) | \$ | |
| Other state/government mandated reserve | \$ | |
| [Other Restricted Fund Balance not noted above]**** | \$ | |
| Total Other Restricted Fund Balance | \$ 0 | (C4) |

The following example illustrates the proper calculation of the 2 percent excess surplus for districts not required to use school-based budgeting (SBB). Note that the references (a), (b), etc. are for purposes of this illustration only.

Example: The school district had total general fund expenditures (from exhibit C-1 of CAFR) of \$7,500,000. Included in the general fund expenditures were "On-Behalf State Aid Payments" (TPAF Pension & Social Security) of \$405,000 and Assets Acquired Under Capital Lease of \$182,000. General fund transfers to other funds not included in the general fund expenditures of the CAFR, but added to the calculation, Transfer from Capital Outlay to Capital Projects of \$60,000; Transfer from Capital Reserve to Capital Projects (augment SCC/SDA grant) of \$12,000; Trans. from General Fund to SRF for Preschool -Regular of \$10,000; and Trans. from General Fund to SRF for Preschool - Inclusion of \$5,000. The district received \$2,000 in federal impact aid revenue during 2017-18 and recognized \$1,000 of School Bus Advertising Revenue during 2017-18. In the June 30, 2018 general ledger reflects that the district had the following: \$4,900 of year-end "other purposes" encumbrances reported in the "Committed" fund balance category (GASBS 54); \$9,000 legally restricted reported in the "Restricted" fund balance category (GASBS 54) from an unexpended 2016-17 additional spending proposal required to be designated/appropriated in the 2018-19 budget; \$45,000 reserved June 30, 2017 excess surplus required to be designated/appropriated in the 2018-19 budget reported in the "Restricted" fund balance category (GASBS 54); \$10,000 additional assigned fund balance – Unreserved-Designated for Subsequent year's Expenditures July 1, 2018-August 1, 2018 by special board resolution in response to the 2018-19 decrease in state aid; \$90,000 unreserved and designated in the 2018-19 budget reported in the "Assigned" fund balance category (GASBS 54); and \$395,000 unreserved/undesignated reported in the "Unassigned" fund balance category (GASBS 54) prior to calculating June 30, 2018 excess surplus.

| 2017-18 Total General Fund Expenditures | | | \$7,500,000 | (a) |
|---|----------|-----|-------------|-----|
| Increased by Applicable Operating transfers: | \$60,000 | (b) | | |
| Transfer from Capital Outlay to Capital Projects | 12,000 | (b) | | |
| Transfer from Capital Reserve to Capital Projects | 10,000 | (b) | | |
| Trans. from General Fund to SRF for Preschool | 5,000 | (b) | | |
| (Regular) | | | | |

RED BANK CHARTER SCHOOL SUMMARY FOR THE YEAR ENDED JUNE 30, 2018

It is recommended that:

None

| 2. | Financial Planning, Accounting and Reporting |
|----|--|
| | None |
| 3. | School Purchasing Program |
| | None |
| 4. | School Food Service |
| | None |
| 5. | Student Body Activities |
| | None |
| 6. | Application for State School Aid |
| | None |
| 7. | Pupil Transportation |
| | None |
| 8. | Facilities and Capital Assets |
| | None |
| 9. | Miscellaneous |
| | None |
| 10 | . Status of Prior Year's Findings/Recommendations |
| | There were no prior audit findings or recommendations. |
| | |

1. Administrative Practices and Procedures