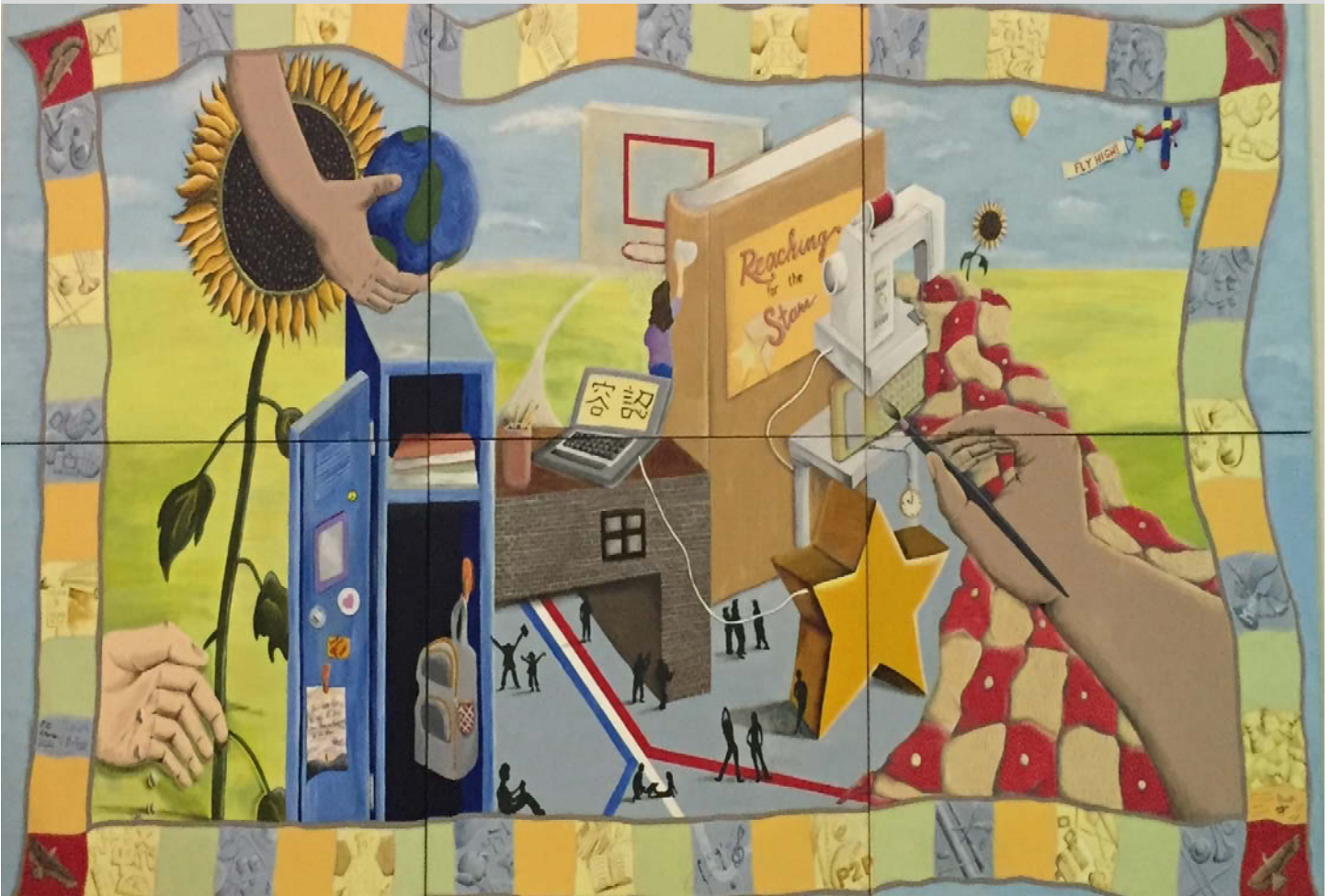


School District of Marlboro Township



**Marlboro Township Board of Education
Marlboro, New Jersey
Comprehensive Annual Fiscal Report
For the Fiscal Year Ended June 30, 2019**

Marlboro Township School District

Marlboro, New Jersey

Comprehensive Annual Financial Report

For the Fiscal Year Ended
June 30, 2019

Prepared by Marlboro Township School District
Business Office
Mrs. Cindy S. Barr-Rague
School Business Administrator/Board Secretary

**COMPREHENSIVE ANNUAL FINANCIAL REPORT
OF THE MARLBORO TOWNSHIP SCHOOL DISTRICT
FOR THE YEAR ENDED JUNE 30, 2019**

TABLE OF CONTENTS

	PAGE
INTRODUCTORY SECTION	
Letter of Transmittal	1
Organizational Chart	19
Roster of Officials	21
Consultants, Independent Auditors, and Advisors	23
Certificate of Excellence	25
FINANCIAL SECTION	
Independent Auditor's Report	29
Required Supplementary Information - Part I	
Management's Discussion & Analysis	33
Basic Financial Statements	
A. Government-Wide Financial Statements:	
A-1 Statement of Net Position	49
A-2 Statement of Activities	50
B. Fund Financial Statements:	
Governmental Funds:	
B-1 Balance Sheet	53
B-2 Statement of Revenues, Expenditures & Changes in Fund Balance	54
B-3 Reconciliation of the Statement of Revenues, Expenditures & Changes in Fund Balance of Governmental Funds to the Statement of Activities	55
Proprietary Funds:	
B-4 Statement of Net Position	59
B-5 Statement of Revenues, Expenditures & Changes in Fund Net Position	60
B-6 Statement of Cash Flows	61
Fiduciary Funds:	
B-7 Statement of Fiduciary Net Position	65
B-8 Statement of Changes in Fiduciary Net Position	66
Notes to Financial Statements	69
Required Supplementary Information - Part II	
C. Budgetary Comparison Schedules:	
C-1 Budgetary Comparison Schedule - General Fund	109
C-2 Budgetary Comparison Schedule - Special Revenue Fund	116
Notes to the Required Supplementary Information:	
C-3 Budget-to-GAAP Reconciliation	119

**COMPREHENSIVE ANNUAL FINANCIAL REPORT
OF THE MARLBORO TOWNSHIP SCHOOL DISTRICT
FOR THE YEAR ENDED JUNE 30, 2019**

TABLE OF CONTENTS (continued)

	PAGE
Required Supplementary Information - Part III	
L. Schedules Related to Accounting and Reporting for Pensions (GASB 68):	
L-1 Schedule of the District's Proportionate Share of the Net Pension Liability - PERS	125
L-2 Schedule of the District Contributions - PERS	126
L-3 Schedule of the District's Proportionate Share of the Net Pension Liability - TPAF	127
M. Schedules Related to Accounting and Reporting for Other Post Employment Benefits (GASB 75)	
M-1 Schedule of the District's Proportionate Share of the Total OPEB Obligation - OPEB	131
Notes to the Required Supplementary Information - Part III	133
Other Supplementary Information	
E. Special Revenue Fund:	
E-1 Schedule of Revenues & Expenditures - Special Revenue Fund - Budgetary Basis	139
H. Fiduciary Funds:	
H-1 Combining Statement of Fiduciary Net Position	145
H-2 Combining Statement of Changes in Fiduciary Net Position	146
H-3 Combining Statement of Changes in Agency Fund Liabilities	147
H-4 Student Activity Agency Fund Schedule of Cash Receipts & Disbursements	148
H-5 Payroll Agency Fund Schedule of Cash Receipts & Disbursements	149
I. Long-Term Debt:	
I-1 Schedule of Serial Bonds	153
I-2 Schedule of Obligations Under Capital Leases	154
I-3 Debt Service Fund Budgetary Comparison Schedule	155
 STATISTICAL SECTION (unaudited) 	
Financial Trends:	
J-1 Net Position by Component	159
J-2 Changes in Net Position	160
J-3 Fund Balances - Governmental Funds	162
J-4 Changes in Fund Balance - Governmental Funds	163
J-5 Other Local Revenue by Source - General Fund	164
Revenue Capacity:	
J-6 Assessed Value & Actual Value of Taxable Property	167
J-7 Direct & Overlapping Property Tax Rates	168
J-8 Principal Property Taxpayers	169
J-9 Property Tax Levies & Collections	170
Debt Capacity:	
J-10 Ratios of Outstanding Debt by Type	173
J-11 Ratios of General Bonded Debt Outstanding	174
J-12 Direct & Overlapping Governmental Activities Debt	175
J-13 Legal Debt Margin Information	176

**COMPREHENSIVE ANNUAL FINANCIAL REPORT
OF THE MARLBORO TOWNSHIP SCHOOL DISTRICT
FOR THE YEAR ENDED JUNE 30, 2019**

TABLE OF CONTENTS (continued)

	PAGE
Demographic & Economic Information:	
J-14 Demographic & Economic Statistics	179
J-15 Principal Employers	180
Operating Information:	
J-16 Full-Time Equivalent District Employees by Function/Program	183
J-17 Operating Statistics	184
J-18 School Building Information	185
J-19 Schedule of Required Maintenance	186
J-20 Insurance Schedule	187

SINGLE AUDIT SECTION

K-1 Independent Auditor's Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with <i>Government Auditing Standards</i>	191
K-2 Independent Auditor's Report on Compliance for Each Major Program and Report on Internal Control Over Compliance Required by the Uniform Guidance and New Jersey OMB Circular 15-08	193
K-3 Schedule of Expenditures of Federal Awards, Schedule A	196
K-4 Schedule of Expenditures of State Financial Assistance, Schedule B	198
K-5 Notes to Schedules of Awards and Financial Assistance	200
K-6 Schedule of Findings & Questioned Costs - Section I - Summary of Auditor's Results	202
K-7 Schedule of Findings & Questioned Costs:	
Section II - Financial Statement Findings	204
Section III - Federal Awards & State Financial Assistance Findings & Questioned Costs	205
K-8 Summary Schedule of Prior-Year Audit Findings and Questioned Costs as Prepared by Management	206

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Marlboro Township Public Schools

1980 TOWNSHIP DRIVE, MARLBORO, NEW JERSEY 07746-2298

TELEPHONE: (732) 972-2000, x2010
FAX: (732) 972-2003
www.mtpps.org

KATHLEEN AMSTER
TRICIA BRANCH
ROBERT DANIEL
DARA ENNY
VLAD GOLDFARB
STEPHEN SHIFFRINSON
SUSIE SHREM

ROBYN WOLFE
PRESIDENT

RANDY HELLER, Ph.D.
VICE PRESIDENT

ERIC M. HIBBS, Ed.D.
SUPERINTENDENT OF SCHOOLS

CINDY S. BARR-RAGUE
SCHOOL BUSINESS ADMINISTRATOR/
BOARD SECRETARY

December 13, 2019

Honorable President and
Members of the Board of Education
Marlboro Township School District
Marlboro, New Jersey

Dear Board Members/Citizens:

It is with pleasure we submit the Comprehensive Annual Financial Report (CAFR) of the Marlboro Township School District for the fiscal year ended June 30, 2019. This CAFR includes the district's basic financial statements prepared in accordance with generally accepted accounting principles for local governments. Responsibility for both the accuracy of the data and completeness and fairness of the presentation, including all disclosures, rests with the district. To the best of our knowledge and belief, data presented in this report is accurate in all material respects and is reported in a manner designed to present fairly the financial position and results of operations of the district. All disclosures necessary to enable the reader to gain an understanding of the district's financial activities, including the Management's Discussion and Analysis, have been included.

The Comprehensive Annual Financial Report is presented in four sections as follows:

- The Introductory Section contains a Letter of Transmittal, Certificate of Excellence in Financial Reporting (ASBO), Roster of Officials, List of Consultants, Independent Auditors and Advisors, and an Organizational Chart of the School District;
- The Financial Section begins with the Independent Auditors' Report and includes the Management's Discussion and Analysis, the Basic Financial Statements and Notes providing an overview of the district's financial position and operating results, and other schedules providing detailed budgetary information;
- The Statistical Section includes selected economic and demographic information, financial trends, and the fiscal capacity of the school district, generally presented on a multi-year basis;
- The Single Audit Section – The district is required to undergo an annual Single Audit in conformity with the provisions of Title 2 U.S. Code of Federal Regulations Part 200, "Uniform Administrative Requirements, Cost Principles and Audit Requirements for Federal Awards (Uniform Guidance)" and the New Jersey State Treasury Circular Letter 15-08 OMB, "Single Audit Policy for Recipients of Federal Grants, State Grants, and State Aid." Information related to this Single Audit, including the independent auditors' report on the internal control and compliance with applicable laws, regulations, contracts and grants, along with findings and questioned costs, if any, is included in the Single Audit Section of this report.

SCHOOL DISTRICT ORGANIZATION

The Marlboro Township School District is an independent reporting entity within the criteria adopted by the GASB as established by Statement No. 14 as amended by GASB Statement No. 39. The Marlboro Township Board of Education and its eight schools constitute the district's reporting entity.

The district continues to maintain a high quality of education and is one of the largest K-8 districts in New Jersey. The district provides a full range of programs and services appropriate to grades Pre-K through 8. These include regular education, programs for the very able students (gifted and talented), as well as those for students with disabilities both in and out of district. An early learning center, five elementary schools and two middle schools comprise the district's instructional facilities.

Supervising district-wide goals is a district superintendent, a school business administrator/board secretary, a director of human resources, a director of curriculum and instruction, four district-wide curriculum supervisors, a director of special services, and a supervisor of special services. The David C. Abbott Early Learning Center has its own principal. Each of the five elementary schools has a principal and vice principal. The Marlboro Middle School and the Marlboro Memorial Middle School each have one principal and two vice principals.

The Board of Education, comprised of nine members, each elected to three-year terms, meets on the fourth Tuesday of each month for the regular monthly meeting and at one or two other times per month for workshop meetings. During its meetings and workshops the board determines district goals and priorities and conducts other business. Board meetings are open to the public and begin at 7:00 PM. Effective January 17, 2012, all public portions of the regular and workshop meetings of the Marlboro Township Board of Education are taped and posted on the district's website. This has enabled Board meetings to be more accessible to those who cannot be physically present due to family, business or personal reasons, but who nevertheless wish to watch the Board deliberations and find out what is happening in the Marlboro Township Public School District (K-8).

PTAs/PTOs are highly active in the district and provide community support for a variety of programs and activities for the children.

To maintain effective communications, the district uses several options to insure a consistent flow of information to our stakeholders. During the budget review process, information about the budget is e-mailed as a special newsletter to all parents as well as to residents who have signed up to receive it and is posted on the district website. Additional communication tools utilized by the district include a district website that is updated regularly with important information for parents, such as school closures, delayed openings, medical/health alerts, new curriculum initiatives, new board projects, and more. The district also communicates with parents via School Messenger, a system that provides both phone and e-mail contact options. The ability to contact the entire parent population within 20 minutes about changes in the school day, i.e., early closure, or to be able to update them in an emergency situation, is a vital component in insuring that our communication efforts are timely, accurate, and effective.

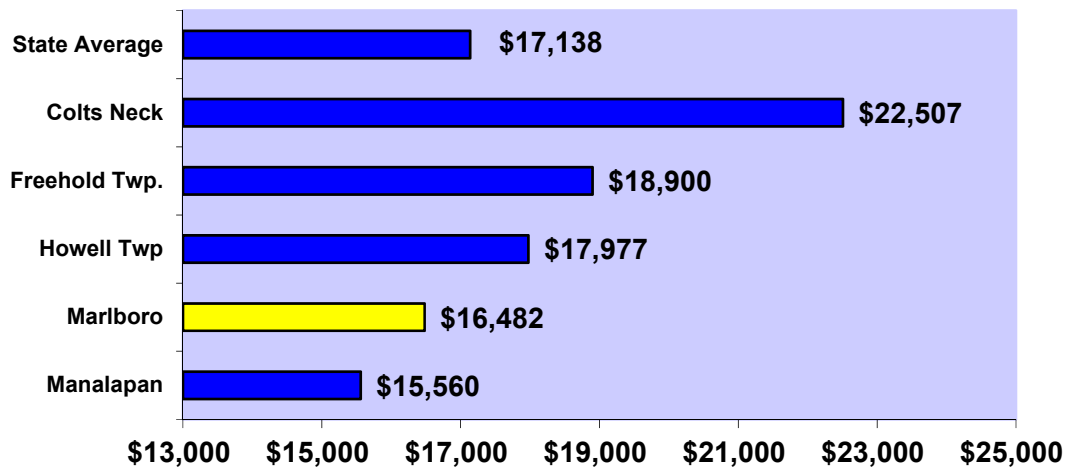
EDUCATIONAL PROGRAM

Each district school follows district-wide goals and educational approaches to the teaching of children, while maintaining a unique personality. All curricula in our district have been aligned to the New Jersey Core Curriculum Content Standards and Common Core State Standards.

In 2019, the New Jersey Department of Education released its Taxpayers' Guide to Education Spending (formerly the Comparative Spending Guide) for all school districts in the state. The guide compares districts with those similar in enrollment/configurations. The information on expenditures was taken from certified budgets on file with the State Department of Education. This report shows that the district spends \$16,482 per pupil while the average cost for similar districts is \$17,138. According to the report,

per pupil costs range from a low of \$10,075 to a high of \$27,008 for districts of this type. Of the 74 other K-8 schools districts in the state with enrollments exceeding 751 children, Marlboro ranks 33rd lowest in total cost per pupil.

2019 PER PUPIL TAXPAYERS' GUIDE TO EDUCATION SPENDING



Pre-K and Kindergarten

David C. Abbott Early Learning Center - an early learning center for pre-school handicapped and kindergarten of 273 students. There is one administrator and a staff of 71 teachers and instructional assistants. The school is located on Tennent Road in the Morganville section of Marlboro.

The Abbott Center provides a strong educational foundation for the district's youngest students, with a curriculum based on Howard Gardner's seven intelligences - one that has and will continue to positively affect their education.

Elementary Schools: Grades K through 5

Currently, there are five elementary schools (Asher Holmes, Defino Central, Dugan, Marlboro Elementary, and Robertsville) in the district. Three of these schools house students in grades K-5 and two house students in grades 1-5; all providing a comprehensive educational program.

Asher Holmes Elementary - a grade 1-5 school of 503 students. There are two administrators and staff of 71 teachers, instructional assistants and school aides. The school is located on Menzel Lane in the Morganville section of Marlboro.

Frank Defino Central Elementary - a grade K-5 school of 522 students. There are two administrators and a staff of 82 teachers, instructional assistants and school aides. The school is located on Rt. 79 in Marlboro.

Frank Dugan Elementary - a grade K-5 school of 625 students. There are two administrators and a staff of 96 teachers, instructional assistants and school aides. The school is located on Topanemus Road in Marlboro.

Marlboro Elementary - a grade K-5 school of 499 students. There are two administrators and a staff of 70 teachers, instructional assistants and school aides. The school is located on School Road West in Marlboro.

Robertsville Elementary - a grade 1-5 school of 490 students. There are two administrators and a staff of 81 teachers, instructional assistants and school aides. The school is located on Menzel Lane in the Morganville section of Marlboro.

Marlboro Middle Schools: Grades 6, 7 & 8

Currently, there are two middle schools (Marlboro Middle School and Marlboro Memorial Middle School) that offer students in grades 6, 7 and 8 a comprehensive educational program.

Marlboro Middle School - a grade 6-8 school of 1,049 students. There are three administrators and a staff of 152 teachers, instructional assistants and school aides. The school is located on Rt. 520 in Marlboro.

Marlboro Memorial Middle School - a grade 6-8 school of 878 students. There are three administrators and a staff of 117 teachers, instructional assistants and school aides. This school is located on Nolan Road in the Morganville section of Marlboro.

Marlboro Middle School boasts a state-of-the-art auditorium that benefits not only the educational community, but the Township of Marlboro as well. The facility is available for rental by both non-profit and for-profit organizations.

Each of the two middle schools is organized around learning teams (or schools within a school). Each team represents the five disciplines (math, English language arts, social studies, science, and world language). Teachers on these teams are assigned approximately 150 students. The result is that a family type atmosphere is created, enabling teachers to work more closely with students academically and socially. Discipline problems also may be addressed immediately in this type of school setting.

DISTRICT-WIDE CURRICULUM

The goal of the Marlboro Township PK-8 Public School System is to encourage lifelong learning for all students. The district provides curricular offerings aligned with the New Jersey Student Learning Standards that enable students to develop intellectually, socially, physically and emotionally. The core subjects of English language arts literacy, mathematics, science, and social studies establish the foundation for a curriculum of exploration and breadth.

English Language Arts

The English language arts curriculum is aligned to the New Jersey Student Learning Standards and promotes the language experiences students need in order to grow intellectually, socially, and emotionally. A balanced literacy approach is utilized, which integrates reading, writing, speaking, listening, and viewing to foster instruction that encourages students to think critically and creatively. The curriculum provides the skills students need to be successful throughout their lifetime and moreover, promotes the inner joy that comes with reading great literature and communicating well in speech and writing.

Mathematics

The overriding goal of mathematics education in the Marlboro Township Public Schools is to provide students with the higher order thinking skills, mathematical understandings and problem-solving attitudes to be successful in their future careers and daily lives. The curriculum, aligned to the New Jersey Student Learning Standards, takes a developmental and sequential approach; a concept is introduced, subsequently developed, and mastered. The eight mathematical practices are embedded into the curriculum and instruction. With a strong focus on technology, the mathematics curriculum strives to integrate its objectives into all other subjects.

Science

Science education in the Marlboro Township Public Schools provides the experiences to make students aware of the impact of science on society. This comprehensive curriculum, aligned to the New Jersey Student Learning Standards, assures that students develop an understanding of the concepts and processes of science through inquiry, activity, and experimentation. In grades kindergarten through five, the emphasis is placed on broad concept development while incorporating disciplinary core ideas, science and engineering practices, and crosscutting concepts. In grades 6-8, while the incorporation of

disciplinary core ideas, science and engineering practices, and crosscutting concepts is still prevalent, the specific areas of earth science, life science and physical science are emphasized.

Social Studies

The social studies program is aligned to the New Jersey Student Learning Standards and reflects our changing society. Through a variety of learning experiences, by linking the past to the present, students develop an appreciation of the continuity of the human experience and realize that each individual has a contribution to make to society. With subject matter drawn from the humanities, this social studies program includes history, geography, government and civics, economics, anthropology, sociology, and psychology. These key study areas are integrated to explain the past, the current human condition, and future possibilities.

World Languages

The focus of the world language program is for students to gain a rich background in world culture and acquire the ability to communicate in the target language. Students in kindergarten through grade five are introduced to Greek and Latin through word study and root words. Once students advance to middle school (grades 6-8), the Greek and Latin study continues as well as the study of Spanish.

Arts

The arts curriculum is intended to promote creative and original thought. The foundation of the arts curriculum is the belief that students are unique and have diverse talents. The goal of the arts programs is to provide rich, educational opportunities for all students to explore vocal music, general music, instrumental music, visual art, drama, and dance.

Library Media Center

The library media program embodies the district's philosophy of developing and enhancing critical thinking skills through the use of print, multimedia, and technological resources. Students are encouraged to become life-long learners by fostering recreational reading and providing instruction in research skills that will be useful to them throughout their lifetime.

The library media program is an integral part of the total educational program. Students learn the basic processing skills necessary to connect concepts and information in all disciplines and interest areas. As a result of the library media program, students will be able to locate, select and retrieve print and non-print materials, evaluate information effectively, and access technological resources independently.

Health, Family Life, Drug and Alcohol, Physical Education

The comprehensive health and physical education programs encourage students to take responsibility for their own lives by acting conscientiously in the present and establishing positive health practices that will support and enhance life-long wellness. Mindfulness is integrated throughout each grade level with resources and activities for students to experience. Students who are health-literate have the knowledge and skills to better achieve and maintain physical, social and emotional health.

Educational Technology

It is the vision of the district to provide a technologically enriched environment in which our students can perform at optimum levels. The district provides for the acquisition and dissemination of knowledge via technological resources in concert with the New Jersey Student Learning Standards and the National Educational Technology Plan. The district modifies its program as students' needs and current technologies change. As a result, on-going technology training is a major component of the district's staff development plan via turn-key training sessions as well as out-of-district professional development opportunities.

Response to Intervention

Response to Intervention (RTI) is a multi-tiered instructional, schoolwide framework that addresses the needs of all students, including struggling learners and students with disabilities. It integrates assessment and intervention within a multi-level instructional and behavioral system to maximize student achievement and reduce problem behaviors.

Marlboro Township Public Schools utilizes a three-tiered model which includes the following:

- Tier I: Intervention plan is created by the classroom teacher to address instructional needs
- Tier II: If adequate progress in the curriculum is not achieved with tier I interventions, the classroom teacher seeks the assistance of a content-specific coach (ELA/math) and/or specialized staff to collaboratively devise a plan to be employed by the teacher to address instructional needs
- Tier III: If adequate progress in the curriculum is not achieved with tier II interventions, more intensive instruction is employed by a content-specific coach

Elementary Gifted and Talented

The elementary gifted and talented programs are needs-based programs designed for those students who exhibit exceptional intellectual and/or academic needs. The programs provide additional and appropriate educational challenges and opportunities to meet those needs.

- **PEP (Grade 2)** - Primary Enrichment Program (2 hours 10 minutes per week during school hours) *Presents an introduction to the elements of critical and creative thought.*
- **PEP (Grade 3)** - Primary Enrichment Program (2 hours 10 minutes per week during school hours) *Presents academic units of study, logic problems and philosophical issues.*
- **REACH (Grades 4-5)** - Realizing Excellence through Academic Challenge (3 hours per week during school hours)
Integrates philosophical inquiry into academic units of study and solving logic problems.
- **SOAR (Grades K-5)** - Special Opportunities through Academic Resources
Individualized program focusing on specific academic discipline(s).
- **Gifted Mathematics (Grades K-3)** - Grades K and 1 are half year, one period per week; Grades 2-3 are full year, two periods per week.
Develops advanced mathematical problem solving skills and strategies.
- **Gifted Reading (Grades K-3)** – grades K and 1 are half year, one period a week; Grades 2-3 are full year, two periods per week.
Develops advanced comprehension skills.

Middle Schools' Honors

The middle schools honors programs are subject specific.

- **English Language Arts; Science; Social Studies** – one period daily, full year.
Promotes subject specific deeper development.
- **Creative Arts (Grades 6-8)** - One period daily, full year
Encourages development of artistic skills and creative thought.
- **Jazz Band/Show Choir (Grades 7-8)** - Two periods every six days, full year
Promotes performance quality musicianship skills.

English as a Second Language (ESL)

The ESL program addresses the needs of students who have acquired another language prior to their exposure to English. The program is designed to help students develop both communicative skills and academic language proficiency in English so that they can succeed in school. The ESL program focuses on the development of skills in listening, comprehension, speaking, reading, writing, and American culture. Support is provided in the content areas of science, social studies, reading, and mathematics.

Applied Technology

Applied Technology offers students in grades six, seven and eight a hands-on authentic view of current and emergent technologies. In grade six, students build and test a jet car and build a pneumatic-powered rocket. In grade seven, students calculate airplane wing loads using the standard barometric pressure at sea level. In grade eight, students create and test model trusses using the stress analyzer and produce and edit a video production.

Special Education

The special education program continues to be an integral part of the district and of each school. There are inclusive classrooms at each of the district's schools as well as pull-out resource rooms and self

contained classrooms at various schools across the district.

The inclusive programs support the District's goal of educating the maximum number of students in general education settings as appropriate to ensure that students are being educated in the least restrictive environment.

New Jersey Student Learning Standards

The Marlboro Township School district is following the Department of Education's guidelines for the adoption of the 2016 New Jersey Student Learning Standards. All approved curricula are aligned to the New Jersey Student Learning Standards.

Staff Development

The Marlboro Township School District provides its teaching staff with many opportunities for professional development.

In the beginning of the school year, all newly hired teachers receive seven days of intensive in-service that includes instructional strategies, classroom management, curriculum, mentoring, district policy, technology, and security. Mentors are assigned to new staff members to provide support throughout the school year.

Two full day professional days are built into the school calendar, enabling teachers to attend sessions related to instructional strategies, curricular updates, textbook orientation, and district-wide grade level and department meetings. Four additional one-session days are provided to in-service the staff through building-based professional learning communities. Teachers also are afforded the opportunity to take two additional professional days related to their PDPs and/or areas of interest.

Many teachers are involved in writing curriculum. They receive in-service in using the New Jersey Student Learning Standards when writing curricula. These documents provide the support needed for teachers to develop curriculum guides that foster higher order thinking skills for all Marlboro students.

Technology

District-wide technology is used to increase productivity, enhance communication, and enrich curriculum and instruction. Every classroom, computer lab, media center, and office in all eight schools, transportation, buildings & grounds, and the administration building are linked together in local and wide area networks. All administrators, teachers, and support staff have access to computers, printers, email accounts, and the Internet within their work areas.

To assist teachers in presenting lessons and resources to an entire class by way of one computer in a classroom, Activboards have been installed in every classroom throughout the district. The interactivity available with Activboards has provided district students with opportunities for active learning. The district continues to add to its inventory of large screen monitors with scan converters and LCD projectors. As an effective and efficient alternative to cyclical computer lab replacements, the district has created a 1:1 computing environment where every student has access to a district-owned device in grades 1-8. Kindergarten students have a 2:1 ratio.. Teachers have access to a variety of Internet resources including *Achieve 3000*, *Study Island*, *ST Math*, and *BrainPop*, to name a few.

All schools use e-mail communications with parents, which has reduced the amount of paper sent home with the students. All teachers use *Genesis* as the district's student information system for inputting term grades and all report cards are printed electronically. Parents can access their child's schedules, class attendance, and teachers' grade books live through the *Genesis Parent Portal*.

Staff and students of all elementary and middle schools have the use of Chromebooks with wireless network cards. These devices support teachers in implementing a real-time assessment, curriculum-

based instructional platform. The Abbott Early Learning Center (grade K) utilizes iPad carts outfitted with class sets of iPads. Students in grades 1-8 utilize Chromebooks. Additionally, at the middle school level (grades 6-8), the district has also permitted students with 24 hour access to a district-owned Chromebook by providing the ability for the devices to go home with students. This enables them to work virtually and collaborate even when outside the confines of the classroom and school day.

ECONOMIC CONDITION AND OUTLOOK

The district completed the 2018-2019 fiscal year with an enrollment of 4,863 students. The following details the changes in the student enrollment of the district over the last five (5) years and the current school year. The table presents the annual pupil enrollment, as of October 15, for the school years 2013-14 through 2018-19.

<u>School Year</u>	<u>Enrollment as of October 15</u>	<u>% Change</u>
2013-14	5,290	-3.28%
2014-15	5,126	-3.10%
2015-16	5,079	-0.92%
2016-17	4,914	-3.25%
2017-18	4,862	-1.06%
2018-19	4,779	-1.71%

A demographic study was completed in August 2014 that was revised in August 2015 to include proposed new housing in the district that used the five-year cohort survival method. Although this report does show a declining enrollment, we believe that the decline is beginning to lessen as the years' progress. It is important to note that there are several new housing developments/apartment complexes underway throughout the township.

Marlboro Township completed a reassessment of all of its properties in 2010 as required by state law, however over the next few years (2011 – 2014) the ratables decreased due to the volume of tax appeals filed by property owners. The ratable base has increased significantly in the 2015 due to the addition of major retail businesses including Whole Foods, Lowe's, Ethan Allen and development of the Route 9 corridor. The district's bonded indebtedness is \$10,965,000 as compared to our school borrowing margin of \$220,385,562.

The eight (8) schools in the district vary in age, with original construction dates ranging from 1956 through 2003. The district had proposed a bond referendum on September 26, 2017 for voter approval for facility upgrades in six (6) of the eight (8) schools, which was unfortunately defeated. This included replacement of single paned exterior windows; replacement of HVAC systems; replacement of hot water heater; replacement of boiler, pump and expansion tank; main distribution panel, panel boards, and feeder replacement; fire alarm replacement; and ATC head end. We are now beginning to look at all options and prioritize the items that need to be addressed immediately and forecast for long-term.

We recognize that the state is in a financial crisis and want to assure our residents that the Marlboro Township School District is doing its part to maintain a responsible budget. The district's administration closely monitors the cost of operations and continues to look for new funding sources in order to maintain the quality education services that the district has been accustomed to providing.

MAJOR INITIATIVES

Asher Holmes Elementary School

The priorities of maintaining student safety and security, as well as rigor in the instructional program were the cornerstones of the 18-19 school year at Asher Holmes Elementary School. In a continuing commitment to fiscal responsibility, purchases were made very selectively with both school and district goals at the forefront of that decision making.

For the 18-19 school year, class sections changed slightly within the building per grade level, with a net loss of one section from the 17-18 school year. All initiated purchase requests were for materials that were deemed essential. These included core instructional materials/supplies, classroom furniture, a cafeteria table, and materials for the nurse's office. Two large annual monetary allocations were for copier paper and basic classroom supplies.

As was reflected in the budget and purchases made during the 18-19 school year, allocations reflected a continued commitment to supporting ELA and Math instruction and the new programs purchased through curriculum. Additionally, purchases of educational resources were also made to enhance small group and differentiated instruction within the mathematics and literacy sections at each grade level, including professional development books for teachers. Purchases of district-approved, classroom furniture such as bookcases, file cabinets, and easels were made, as well as new rugs and small group instruction tables within classrooms which were lacking. Monies were also allocated and spent within the media center for continued development of the Elementary Engineering and Design Lab (STEAM Maker Space) and in the special areas of art, music, PE, and health. Doing so provided monetary support for these programs within the school budget so that these programs could operate properly during the school year. Input from stakeholders across the staff proved useful in determining amounts needed in various supply accounts. Supplies that were ordered were confirmed to be valid needs prior to initiating the purchase process. Whenever possible, members of the staff continued to utilize existing resources to keep costs down.

The 18-19 Asher Holmes budget reflected a commitment to fully support the instructional program while being financially conservative and responsible. The books, services, and materials that were purchased were for mandated and supplemental instructional resources that allowed for an academically rigorous program.

Frank Defino Central Elementary School

In preparing students for academic challenges and rigor of 21st century learning, the Defino faculty has worked collaboratively to provide a positive school culture based on reflective practices, inquiry, and professional learning. During the 18-19 school year, aligned to the district goals, we continued our commitment and practice to utilize data from our online programs and formative assessment to drive instruction and meet individual students' needs as well as expanded our small group instruction across all curriculum areas.

The school budget effectively afforded the faculty with resources to accomplish these challenging goals. Instructional materials were purchased to support the existing Language Arts programs, Making Meaning and Being a Writer. Making Meaning Student Response Books and Practice workbooks were integrated into daily classroom instruction in grades 1-5, as well as Being a Writer Student Skill Practice Books. Additionally, guided reading books for small group instruction were purchased, and professional development workshops were provided to the staff.

The budget supported both Glencoe and enVision math, the district math programs. All students received consumable materials for both class work and homework, whereas, practice workbooks and additional re-teaching resources were provided in appropriate grade-levels. Also, professional development was delivered as more teachers and students began using the new updated series.

Daily building operational costs required the most significant expenditure in the 18-19 school year. An allocation for copier paper, laminating film, printer ink, maintenance contracts, health office supplies, and classroom/related art supplies were required for the efficient and safe operation of the building.

Frank Dugan Elementary School

During the 18-19 school year, with the support of the Marlboro Township Board of Education and central office administrators, Dugan was able to achieve several budgetary goals in accordance with the district's collective mission and vision statements serving as its guide.

Despite the 18-19 budget having been prepared by the former staff, the school worked collaboratively with the Business Office to make adjustments in continuing to advocate for high-quality educational opportunities for all of our students.

The 18-19 school year celebrated the following accomplishments:

- Continued replacement of classroom furniture that is over 20 years old. A majority of 3rd grade classrooms received new students desks and chairs;
- Partial replacement and upgrades of two-way radios that are paramount to our school's safety and security;
- Replacement of classroom kidney tables to support our district initiative of small-group instruction;
- Purchase of a Leveled Literacy Intervention Kit to support struggling readers in accordance with our Response to Intervention (RTI) program;
- Replacement of Faculty Room furniture to improve the appearance and ambiance thus boosting staff morale;
- Purchase and Installation of three television monitors that adorn the entrances to our Elementary School;
- To encourage and support student collaboration during design challenges, the purchase of dry-erase, wipe off tables for our STEAM Lab

David C. Abbott Early Learning Center

During the 18-19 school year the David C. Abbott Early Learning Center continued to evolve to meet the demands of a rigorous curriculum and to personalize learning for each of our students.

As our kindergarten program continued to grow, funds were used to insure that all classrooms were properly furnished and equipped. Everything from age-appropriate furniture to classroom supplies was purchased. Sensory and fine-motor tool kits were purchased. These toolkits allow teachers to address sensory and/or fine-motor needs of students without the need for a consult with a physical or occupational therapist. Teachers were trained on the use of each toolkit.

Upgraded walkie-talkies were purchased to enhance the safety and security of our school. These new 'walkies' are stronger and clearer, insuring effective communication between teachers, security personnel, and office staff.

Online tools purchased, such as Raz Kids and ESGI, allowed us to monitor students' reading progress. Empowered with this data, teachers were able to utilize strategies such as small-group instruction and goal setting to meet the needs of each student.

Online tools purchased, including Smarty Ants, ST Math, and Reading Eggs, were used to personalize learning for students and provide parents with accessible tools to support learning at home.

Finally, a portion of the budget was dedicated to operational costs. An allocation for copier paper, laminating film, printer ink, health office supplies, office supplies, and classroom/related arts supplies were required for the efficient and safe operation of the building.

Marlboro Elementary School

The goals for the 18-19 school year focused on three main objectives: 1) Effective use of district digital tools 2) Implementation of a tiered system of interventions (RTI) via instructional coaches 3) Social-emotional character development (SECD)

The use of digital tools is a necessary part of the differentiation process. As MTPS believes each child is unique, this means that we must address learning styles, modalities, and learning opportunities with a

21st Century mindset. This involves the use of digital tools to personalize learning for our students. It is essential to use online programs to drive instruction; it is also essential that our administrative leaders understand each program, monitor usage, and ensure effective implementation. A goal this year was to ensure that proper professional development is deployed in schools for our flagship programs. The monitoring of usage of our flagship programs Achieve 3000 ST Math IXL Study Island as well as monitoring performance of our flagship programs. Discussions were held with staff about how our programs are used to make instructional gains. In other words, our leadership must understand the programs, how to pull data, how they can be used to drive instruction (etc.), and our leaders must ensure that our staff know how to do the above and are doing the above.

All students learn in different ways and at different paces. As a district, we must acknowledge this and make every attempt to meet the learning needs of our students. Our instructional coaches are an effective resource to help meet the learning needs of our students. They are also a tremendous factor in our RTI program. The success of our students hinges upon the proper deployment, management, and effectiveness of our instructional coaches. Instructional coaches can make an absolute difference in the lives of our children and the instructional practices of our building. A goal for the year was to develop a systems process for our instructional coaches where they are embedded into the very instructional fabrics of our buildings. To accomplish this the following action steps were taken: Meet with coaches and keep a cumulative agenda. Ensure that the coaches keep a data dashboard at the school level. Ensure that the data dashboard is meaningful and drives instruction. A further goal was to be able to demonstrate that the coaches are deploying the necessary strategies to drive instructional improvement, ensure that coaches are welcomed into classrooms, be able to articulate the process by which coaches and teachers work together to make our school district a better place, building principals and supervisors collaborate to discuss progress, possible areas to address, and the overall deployment of the coaches for the 2018-2019 school year. This included a comprehensive meeting that discusses concerns, future plans, etc.

School culture and climate provides an atmosphere that encourages and facilitates student learning through students feeling comfortable to take academic risks. A systematic process is required to expose students to the character education initiatives both at the school level and the district level. The Marlboro Township Public Schools have engaged in conversations facilitated by Rutgers SECD regarding character education throughout the district. Marlboro Elementary School has had a character initiative in place centered around the theme of KIND (Kids Involved in Nice Deeds). A goal for this year was to ensure that the two initiatives were aligned and a clear message/process developed to include students in the initiatives. By the end of the 18-19 school year, monthly assemblies (MarEI Monthly Mustang Meetups) were held to celebrate the character education initiative of the month that also aligns to the KIND kid's initiative. The assemblies were student led and will celebrated artifacts of student work towards each pillar. A committee was formed to lead the school initiative and worked on the following: - aligning the already existing character education program with the district initiative -purchase of materials to support the program -scheduling assemblies and events to celebrate the pillars of character that are led by students -create artifacts to support each pillar of character

In summation, monies provided to support the above goals were carefully considered prior to appropriations and purchases. A balance was struck maintaining and improving our strong instructional programming while maintaining a high degree of fiscal responsibility and accountability.

Marlboro Middle School

Throughout the 2018-19 school year, teachers, parents, students, and support personnel worked together to support a school environment centered on academic achievement and personal growth for students in grades six through eight. Adhering to district initiatives, the staff infused data-driven and small group instruction into unit planning and delivery of the curriculum. Teachers have embraced 1:1 technology, digital tools, and other curriculum appropriate resources as vehicles to provide differentiated instruction and promote students' organizational skills and practices.

Promoting a positive school culture and climate continued to be a school-wide focus. Grade level programs addressed the expectations of tolerance for others. School-wide events focused on school as a learning community; particularly during the Week of Respect and NJ School Violence Awareness Week.

We recognized healthy habits and wellness by supporting the district's Wellness Week and participated in district events including the Marlboro Marketplace and other programs that promote innovation and creativity.

Our athletic teams and extracurricular clubs continued to be widely supported by students and parents. Students participated in numerous clubs including the school newspaper, ping pong, ultimate frisbee, and health & fitness. Several students entered the Middle School Technology Association Competition last spring. The Chorale, Wind Ensemble and Jazz Band returned from competition in NYC after having received the highest awards and recognition.

In closing, we greatly value the support of staff, parents, and the PTO as we strive to provide an exceptional program for our middle school students.

Marlboro Memorial Middle School

The Marlboro Memorial Middle School community worked collaboratively to support a school culture centered on academic and personal growth for all students in grades six through eight during the 2018-2019 school year. MMMS students excelled in National History Day competitions, Exploravision science competitions, essay writing competitions, athletic events, performing arts, and community service.

PARCC results show MMMS well above the state average in student achievement pushing towards the upper echelon. Increases in Special Education and Literacy were noted. Students from MMMS continue to be one of the leading sending schools to the FRHSD learning academies, vocational schools, and private schools.

The 18-19 building goals centered on peer observation, integration of instructional coaches, 21st Century Skills, and Personalized Learning. To that end, teachers conducted peer observations a minimum of twice in a school year in order to improve their instruction. Instructional coaches in Math and ELA helped further each teacher's pedagogy and hone their craft. The use of Chromebooks allowed teachers and students to integrate new methods of instruction and learning into the classroom environment. The Chromebooks also provided teachers the ability to further implement a variety of different digital tools aimed at 21st Century Learning.

MMMS teachers attended monthly Professional Learning Community sessions focusing on improving instruction and meeting the needs of their students. Teachers researched various elements in instruction and turn-keyed the findings to their colleagues which will inform future practices.

Our school PTA continued its strong support for student centered initiatives such as assemblies focusing on anti-bullying, walk-a-thons, clothing drives, and community service.

Robertsville Elementary School

The 2018-19 school year reflected a commitment to supporting our rigorous instructional program, while concurrently being selective and conservative with the purchasing of materials and furniture. We continue to remain true to the district goals of academic excellence within a safe and secure instructional environment.

Robertsville School is lucky to have cutting edge technology and instructional resources to support student growth. We have Activeboards in all classrooms, Chromebooks for students in 1st through 5th grade and common core aligned instructional resources to help our students reach their full potential.

There is a need, however, to continue to update outdated and obsolete furniture, materials and supplies. This past year we continued to update our student desks and chairs and over the past four years have replaced about 400 student desks. This year, we also purchased chair feet with replaceable felt pads for all of our classrooms which has extended the life of our floors and minimized noise pollution in classrooms from chairs being moved.

Robertsville has a newly established guided reading library, through a generous donation from our PTO. The guided reading library provides leveled book sets to teachers (many of which include instructional guides) to support working with students in small group instruction. Guided reading is a core component of a strong balanced literacy program and is a researched based best practice. We added more than 300 titles to our guided reading library this year. Along with this effort, we are continuing to move towards a workshop model of reading and writing instruction. There are needed teacher resources and classroom libraries that will help support this effort, including: small group instruction tables, teacher easels and classroom libraries. We added horseshoe small group tables with marker board tops in many classrooms which allow students to write on the table and get immediate feedback from their teacher. In the 18-19 school year we purchased classroom reading libraries for all first and second grade classrooms and will continue this effort next year in third grade.

We have yearly costs for consumable materials to support our math and reading programs, ink for printers, student weekly news subscriptions and Activeboard projector bulbs. All purchases were for materials that were deemed essential. These included core instructional materials and supplies, materials for the nurse's office and those materials to support our art, music, library media and physical education programs. Two large annual monetary allocations were for copier paper and basic classroom supplies.

DISTRICT-WIDE

Curriculum:

Mentoring – New teachers to the district have a well-defined mentoring program that will enable them to become acculturated into the Marlboro schools. This program supports new teachers by providing a mentor who acts as a guide the first year. During the second year of mentoring, the concept of coaching has been added to train mentors to further assist new teacher in the instructional process.

Technology:

District-wide technology was used to increase productivity, enhance communication, and enrich curriculum and instruction. Throughout the year, all district administrators, teachers, and appropriate support staff had the use of a networked computer for e-mail and Internet access. All students had access to networked computers for Internet use in classrooms, media centers, and computer labs. Throughout the district, approximately 1,600 networked computers were in operation and a complete Local Area Network was present in each school and in the administration building. These LANs are connected to a Wide Area Network. The internet service provider is Cablevision - Lightpath.

The district maintains a website that includes district information and separate sections for each school. These school sections include individual teacher pages and an online lesson plan program. The district maintains a district-wide student information system, *Genesis*.

Special Services:

- The special services department continued its use of the research based prescriptive programs, which include but are not limited to Project Read, Wilson, Edmark, Envision Math 2.0, and Touch Math. For students that have been identified needing intensive instruction in the area of basic reading skills, they receive instruction using the Wilson Reading instructional program with a certified Wilson Instructor. All special education teachers are Wilson trained and use the Wilson Methodology throughout teaching practices and cross curricular for students who need this specific methodology.
- Our self contained programs have continued to develop. Our Multiply Disabled (MD) programs and our Autism (AUT) programs focus on both academic and functional aspects of education to promote independence. This program includes Community Based Instruction where students go out into the community and take the academic and social skills learned and apply it in the real world. During these trips, students are accompanied by teachers, speech therapists, occupational therapists, or physical therapist in order to apply skills in a real world setting. The new addition of

community based gardens has allowed for students to harvest vegetables, understand the value of healthy nutrition, and create our very own farm to table experience! The district continues its relationship with the Search Day School for students with autism. In addition to Search running a classroom in the district, Search Day also offers the district expert guidance and consultation about the district's in-house program for students with Autism.

- This year, the department has not only focused on academics but also on social and emotional learning. For example, all special education teachers received both mental health training, and de-escalation training. In addition, our child study teams and teachers have worked to create safe spaces for students in each building or classroom. Our district Behaviorists have worked with teachers, instructional assistants, administrators, and parents to create positive behavior plans for students. In addition, the department has continued increasing its capacity to deliver social skills instruction. This takes the form of school counselors, speech specialists, teachers, and child study team members utilizing social skill programs such as "Circle of Friends," "Lunch Bunch" and "HearBuilder." The programs continue to grow organically, embraced by the various stakeholders in the schools. The programs are highly beneficial to students who have difficulty building healthy relationships with peers.
- Our child study team has worked hard this year to connect with parents and the community. Together with both Special Education Parents Advisory (SEPAG) and Marlboro District Wide Special Education PTO (SCOPE) the department has given various professional development and talks on our programs and new initiatives. Our child study team has continued to pursue new innovative ways to help children by focusing on assistive technology and communication devices for our students who need them, and turnkey trainings on new testing methods.
- The district continues to strive to educate the maximum number of special education students, as appropriate, in general education settings. This past year, the district continued to have co-teaching classrooms in each of their elementary schools, at the Abbott Center, and both middle schools.

Business:

Due to constant changes in the state fiscal environment, the business office continued to evolve during the 2018-19 school year. Increased workload in all areas, while maintaining current staff levels, proves to be an on-going challenge. Accomplishments/initiatives in this school year were as follows:

- The district completed its thirteenth year using a contractor for custodial services. Through ongoing hard work and adaptation, the outsourcing out of this service continues to be successful.
- For the 17th consecutive year, the Association of School Business Officials (ASBO) International has awarded a Certificate of Excellence in Financial Reporting to the Marlboro Township Board of Education for its Comprehensive Annual Financial Report (CAFR) for the Fiscal Year Ended June 30, 2018. This award was designed by ASBO International to enable school business officials to achieve a high standard of financial reporting. This award is conferred only to those school systems that meet or exceed the standards of the program.
- Continued to find ways to save taxpayer monies by exploring shared services with Marlboro Township. During the 2018-19 school year, the district continued to participate in an electricity cooperative, the collective purchasing of gasoline and diesel, and continued to provide the township's summer recreation program with transportation services.
- In conjunction with Marlboro Township, provided school resource officers and armed police officers in all of the Marlboro schools to help keep the students and staff safe.
- In the 18-19 school year, the district continued the on-line lunch application process for parents/guardians, which simplifies the process for them. It also enhances the district's managerial responsibilities in terms of up-to-the minute, current applications; direct certification and a variety of reporting formats for various inquiries.
- The district received a \$25,000 grant from the Department of Defense to purchase a variety of fresh produce and vegetables weekly.
- As changes to meal patterns continued, the participation for Type A lunch remained at 50% with participation for A La Carte catering at 87%. This is due to the large variety of items available for students to purchase.

- Chartwells' continues to provide catering for district-wide functions throughout the district.
- 2018-19 was the District's best financial year with Chartwells' in over 10 years. As we continue to benefit from the fresh fruit and vegetable program, we are confident Type A lunch participation will continue to grow.

Personnel:

The district employed 883 individuals during the 18-19 school year. The certificated staff numbered 534; 28 administrators and supervisors and 506 classroom teachers and educational support personnel (nurses, guidance counselors, child study team members, etc.). In addition, 349 others, including instructional assistants, school aides, bus drivers and attendants, secretaries and clerks, typists, and custodial and maintenance employees, were employed.

In a district the size of Marlboro, there is the need each year to search for qualified candidates. The district was able to accomplish this through a highly competitive recruitment and selection process. Additionally, an impressive array of in-service opportunities helped staff members stay current, allowing them to improve their instructional skills, a hallmark of a progressive and innovative school district. For example, the district continued its new teacher mentoring program. All newly certified teachers and most teachers new to the district were assigned mentors as well as supervisory advocates to assist them in their first year of employment. District administrators further provided these teachers with an extensive in-service program designed to help them acclimate to their new working environment.

INTERNAL CONTROLS

Management of the district is responsible for establishing and maintaining an internal control system designed to ensure that the assets of the district are protected from loss, theft or misuse, and to ensure that adequate accounting data are compiled to allow for the preparation of financial statements in conformity with generally accepted accounting principles (GAAP). The internal control system is designed to provide reasonable, but not absolute, assurance that these objectives are met. The concept of reasonable assurance recognizes that: (1) the cost of a control should not exceed the benefits likely to be derived; and (2) the valuation of costs and benefits requires estimates and judgments by management.

As a recipient of federal and state awards, the district also is responsible for ensuring that an adequate internal control system is in place to ensure compliance with applicable laws, regulations, contracts and grants related to those programs. This internal control system is also subject to periodic evaluation by the district management.

As part of the district's Single Audit, described earlier, tests are made to determine adequacy of the internal control system, including that portion related to federal and state financial assistance programs, as well as to determine that the district has complied with applicable laws, regulations, contracts and grants.

BUDGETARY CONTROLS

In addition to internal controls, the district maintains budgetary controls. The objective of these controls is to ensure compliance with legal provisions embodied in the annual appropriated budget approved by the voters of the municipality. Annual appropriated budgets are adopted for the general fund, the special revenue funds, and the debt service fund. The final budget amount, as amended for the fiscal year, is reflected in the financial section. P.L. 2011, c 202 allowed school districts to elect to eliminate the budget vote and adopt a budget approved by the Board of Education and the New Jersey Department of Education (NJDOE) providing that the tax levy increase does not exceed 2% plus any allowable waivers. The Marlboro Township Board of Education elected to eliminate the budget vote on August 21, 2012, effective with the November 2013 election.

ACCOUNTING SYSTEM AND REPORTS

The District's financial statements are presented in conformity with accounting principles generally accepted in the United States, as promulgated by the Governmental Accounting Standards Board (GASB). The accounting system of the district is an encumbrance accounting system that is used to record outstanding purchase commitments on a line item basis. Open encumbrances at year-end are either canceled or are included as re-appropriations of fund balance at fiscal year end. These funds are explained in "Notes to the Basic Financial Statements," Note 1.

AWARDS

The district received the Association of School Business Officials International (ASBO) Certificate of Excellence in Financial Reporting for its Comprehensive Annual Financial Report (CAFR) for the fiscal year ended June 30, 2018. This was the 17th consecutive year that the district received this award. In order to be awarded a Certificate of Excellence, the district published an easily readable and efficiently organized CAFR.

This report satisfied both Generally Accepted Accounting Principles in the United States of America and applicable legal requirements. A Certificate of Excellence is valid for a period of one year only. We believe that our current CAFR continues to meet the Certificate of Excellence Program's requirements and we will be submitting it to ASBO to determine its eligibility for another certificate.

INDEPENDENT AUDIT

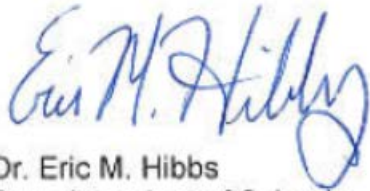
State statutes require an annual audit by independent certified public accountants or registered municipal accountants. The accounting firm of Holman Frenia Allison, P.C., was selected by the board to perform the audit. In addition to meeting the requirements set forth in State Statutes, the audit also was designed to meet requirements of Title 2 U.S. Code of Federal Requirements Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance) and the New Jersey OMB's Circular 15-08 OMB, "Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid". The auditors' report on the basic financial statements, required supplementary information, individual fund statements and schedules is included in the financial section of this report. The auditors' reports related specifically to the Single Audit are included in the single audit section of this report.

Accounting principles generally accepted in the United States require that management provide a narrative introduction, overview, and analysis to accompany the basic financial statements in the form of Management's Discussion and Analysis (MD&A). This letter of transmittal is designed to complement the MD&A and should be read in conjunction with it. The District's MD&A can be found immediately following the report of the independent auditors.

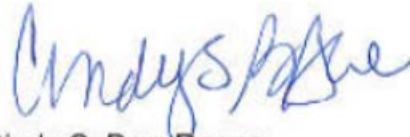
ACKNOWLEDGMENTS

We would like to express our appreciation to the members of the Marlboro Township Board of Education for their concern in providing fiscal accountability to the citizens and taxpayers of the school district and thereby contributing their full support to the development and maintenance of our financial operation. The preparation of this report could not have been accomplished without the efficient and dedicated services of our business office staff.

Respectfully submitted,



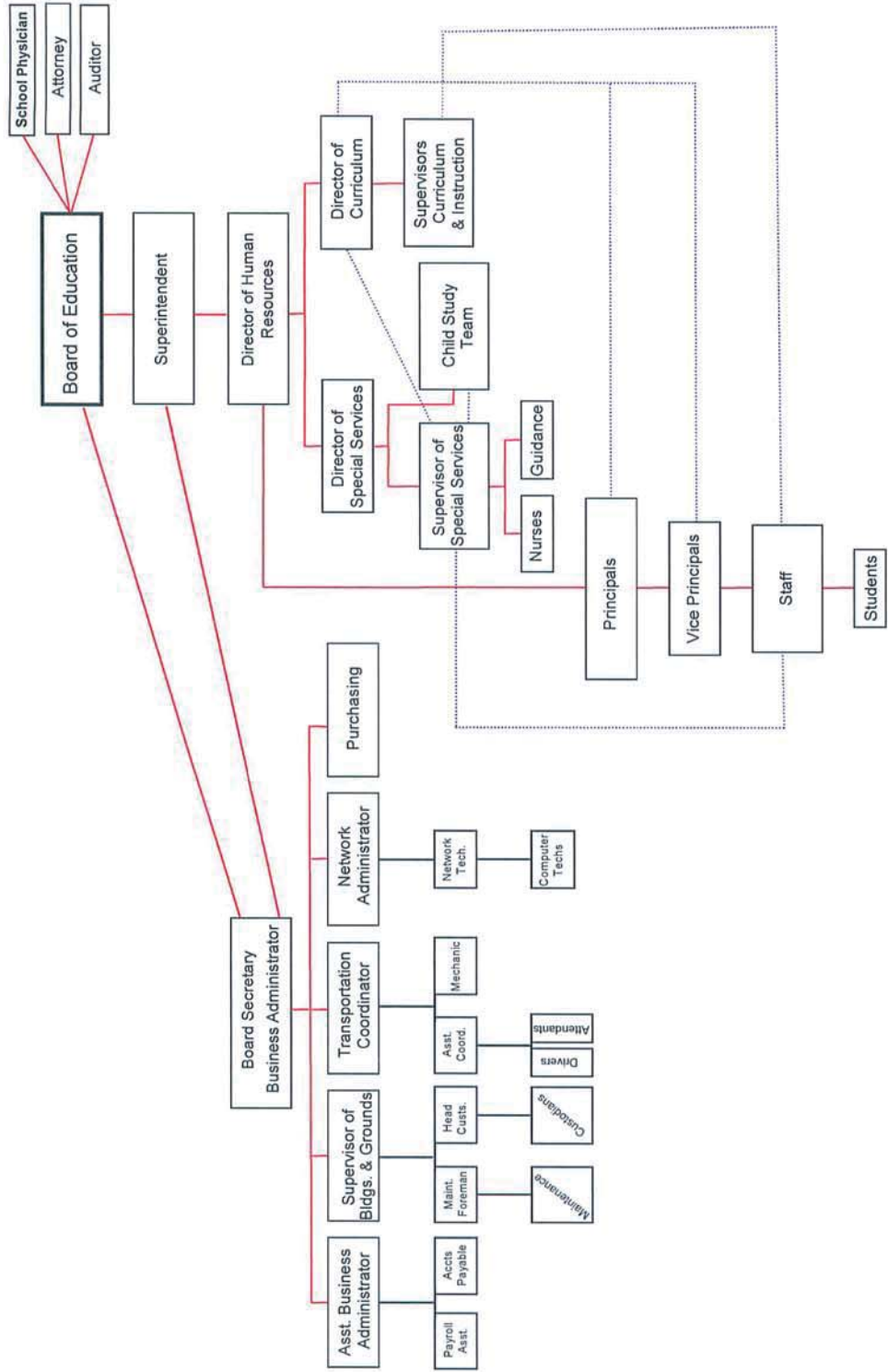
Dr. Eric M. Hibbs
Superintendent of Schools



Cindy S. Barr-Rague
School Business Administrator/
Board Secretary

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Marlboro Township Board of Education Organizational Chart



— Solid Line indicates immediate supervisor
 Dotted Line indicates a coordinating function or support services

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**MARLBORO TOWNSHIP BOARD OF EDUCATION
MARLBORO, NEW JERSEY**

ROSTER OF OFFICIALS
JUNE 30, 2019

<u>Board of Education Members</u>	<u>Term Expires</u>
Robyn Wolfe, President	2021
Randy Heller, Vice-President	2019
Robert Daniel	2019
Dara Enny	2019
Kathleen Amster	2021
Vlad Goldfarb	2020
Stephen Shifrinson	2021
Susie Shrem	2020
Tricia Branch	2019

Other Officials

Dr. Eric Hibbs, Superintendent

Cindy S. Barr-Rague, School Business Administrator/Board Secretary

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**MARLBORO TOWNSHIP BOARD OF EDUCATION
MARLBORO, NEW JERSEY**

**CONSULTANTS, INDEPENDENT AUDITORS, AND ADVISORS
JUNE 30, 2019**

Audit Firm

Holman Frenia Allison, P.C.
618 Stokes Road
Medford, New Jersey 08055

Attorney

Schenck, Price, Smith & King, LLP
220 Park Avenue
P. O. Box 991
Florham Park, New Jersey 07932

Official Depository

Bank of America
6 South Main Street
Marlboro, New Jersey 07746

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ASSOCIATION OF
SCHOOL BUSINESS OFFICIALS
INTERNATIONAL

**The Certificate of Excellence in Financial Reporting
is presented to**

Marlboro Township Board of Education

**for its Comprehensive Annual Financial Report (CAFR)
for the Fiscal Year Ended June 30, 2018.**

The CAFR meets the criteria established for
ASBO International's Certificate of Excellence.



A handwritten signature in black ink, appearing to read 'Tom Wohlleber'.

Tom Wohlleber, CSR
President

A handwritten signature in black ink, appearing to read 'David J. Lewis'.

David J. Lewis
Executive Director

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FINANCIAL SECTION

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INDEPENDENT AUDITORS REPORT

Honorable President and Members
of the Board of Education
Marlboro Township School District
County of Monmouth
Marlboro, New Jersey

Report on the Financial Statements

We have audited the accompanying financial statements of the governmental activities, the business-type activities, each major fund and the aggregate remaining fund information of the Marlboro Township School District, County of Monmouth, State of New Jersey, as of and for the fiscal year ended, June 30, 2019, and the related notes to the financial statements, which collectively comprise the School District's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Governmental Auditing Standards*, issued by the Comptroller General of the United States; and audit requirements as prescribed by the, Office of School Finance, Department of Education, State of New Jersey. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the District's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, the business-type activities, each major fund and the aggregate remaining fund information of the Marlboro Township School District, County of Monmouth, State of New Jersey, as of June 30, 2019, and the respective changes in financial position and, where applicable, cash flows thereof for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Other Matters

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis, budgetary comparison information, and the schedules related to accounting and reporting for pensions and other post employment benefits, as listed in the table of contents be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Other Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the School District's basic financial statements. The introductory section, combining statements and related major fund supporting statements and schedules, and statistical section are presented for purposes of additional analysis, as required by the Division of Administration and Finance, Department of Education, State of New Jersey, and are not a required part of the basic financial statements. The accompanying schedules of expenditures of federal awards and state financial assistance, as required by Title 2 U.S. *Code of Federal Regulations* (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards*, and New Jersey OMB's Circular 15-08, *Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid* are also presented for purposes of additional analysis and are not a required part of the basic financial statements.

The accompanying combining statements and related major fund supporting statements and schedules, and the schedules of expenditures of federal awards and state financial assistance are the responsibility of management and were derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the accompanying combining statements and related major fund supporting statements and schedules and schedules of expenditures of federal awards and state financial assistance are fairly stated, in all material respects, in relation to the basic financial statements as a whole.

The introductory section and statistical section listed in the table of contents have not been subjected to the auditing procedures applied in the audit of the basic financial statements and, accordingly, we do not express an opinion or provide any assurance on them.

Other Reporting Required by *Government Auditing Standards*

In accordance with Government Auditing Standards, we have also issued our report dated December 13, 2019 on our consideration of the School District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with Government Auditing Standards in considering the School District's internal control over financial reporting and compliance.

Respectfully Submitted,

HOLMAN FRENIA ALLISON, P.C.

Kevin P. Frenia
Certified Public Accountant
Public School Accountant, No. 1011

Medford, New Jersey
December 13, 2019

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**MARLBORO TOWNSHIP SCHOOL DISTRICT
MARLBORO, NJ**

**MANAGEMENT'S DISCUSSION AND ANALYSIS
FOR THE FISCAL YEAR ENDED JUNE 30, 2019
UNAUDITED**

The Discussion and Analysis (MD&A) of Marlboro Township School District's (the District) financial performance provide an overall review of the District's financial activities for the fiscal year ended June 30, 2019. The intent of this discussion and analysis is to look at the District's financial performance as a whole; readers should also review the basic financial statements and notes to enhance their understanding of the District's financial performance. Certain comparative information between the current year (2018-2019) and the prior year (2017-2018) is required to be presented in the MD&A.

Financial Highlights

Key financial highlights for 2019 are as follows:

- ❖ In total, net position of governmental activities increased \$3,373,478 which represents a 9.11% increase from 2018. Net position of business-type activities decreased \$29,786, which represents a 4.42% decrease from 2018.
- ❖ General revenues accounted for \$89,143,978 in revenue or 77.62% of all revenues. Program specific revenues in the form of charges for services, operating grants and contributions, and capital grants and contributions accounted for \$25,501,358 or 22.21% of total revenues of \$114,841,593.
- ❖ Total assets of governmental activities decreased by \$2,719,610 as cash and cash equivalents decreased by \$1,110,888, restricted assets – reserve accounts increased \$875,600, receivables increased by \$131,779, and net capital assets decreased by \$39,230.
- ❖ The District had \$111,468,115 in governmental activity expenses; only \$25,697,615 of these expenses was offset by program specific charges for services, grants or contributions. General revenues (primarily property taxes) of \$89,143,978 were adequate to provide for these programs.
- ❖ In the governmental funds, the general fund had \$98,887,812 in revenues, \$99,552,581 in expenditures and \$619,460 in other financing sources. The general fund's fund balance decreased \$45,309 over 2018.

Using this Comprehensive Annual Financial Report (CAFR)

This annual report consists of a series of financial statements and notes to those statements. These statements are organized so the reader can understand the Marlboro Township Public School District as a financial whole, an entire operating entity. The statements then proceed to provide an increasingly detailed look at specific financial activities.

The focus of governmental accounting differs from that of business enterprises. In government, the financial statement user is concerned with determining accountability for funds, evaluating operating results, and assessing of service that can be provided by the governmental along with its ability to meet obligations as they become due. In comparison, the primary emphasis in the private sector from both an operational and reporting perspective is on the maximization of profits.

The *Statement of Net Position* and *Statement of Activities* provide information about the activities of the whole District, presenting both an aggregate view of the District's finances and a longer-term view of those finances. Fund financial statements provide the next level of detail. For governmental funds, these statements inform us how services were financed in the short-term as well as what remains for future spending. In the case of Marlboro Township School District, the general fund is by far the most significant fund.

**MARLBORO TOWNSHIP SCHOOL DISTRICT
MARLBORO, NJ**

**MANAGEMENT'S DISCUSSION AND ANALYSIS
FOR THE FISCAL YEAR ENDED JUNE 30, 2019
UNAUDITED (CONTINUED)**

Reporting the School District as a Whole

Statement of Net Position and the Statement of Activities

This document contains the large number of funds used by the District to provide programs and activities. The view of the District as a whole looks at all financial transactions and asks the question, "How did we do financially during 2019?" The Statement of Net Position and the Statement of Activities help answer this question. These statements include all assets and liabilities using the accrual basis of accounting similar to the accounting used by most private-sector companies. This basis of accounting takes into account all of the current year's revenues and expenses, regardless of when cash is received or paid.

These two statements report the school district's net position and changes in those assets. This change in net position is important because it tells the reader that, for the District as a whole, the financial position of the District has improved or diminished. The causes of this change may be the result of many factors, some financial, and some not. Non-financial factors include the District's property tax base, current laws in New Jersey restricting revenue growth, facility condition, required educational programs and others.

In the Statement of Net Position and the Statement of Activities, the school district is divided into two distinct kinds of activities:

- ◆ Governmental Activities – All of the District's programs and services are reported here including, but not limited to, instruction, support services, operation and maintenance of plant facilities, pupil transportation, and extracurricular activities.
- ◆ Business-Type Activities – This service is provided on a charge for goods or services basis in order to recover all the expenses of the goods or services provided. The Food Service enterprise fund is reported as a business activity.

Reporting the School District's Most Significant Funds

Fund Financial Statements

Fund financial reports provide detailed information about the District's major funds. The District uses many funds to account for a multitude of financial transactions. The District's major governmental funds are the General Fund, Special Revenue Fund, Capital Projects Fund, and Debt Service Fund.

Governmental Funds

The District's activities are reported in governmental funds, which focus on how money flows into and out of those funds and the balances left at year-end available for spending in future years. These funds are reported using an accounting method called modified accrual accounting, which measures cash and all other financial assets that can readily be converted to cash. The governmental fund statements provide a detailed short-term view of the District's general government operations and the basic services it provides. Governmental funds information help the reader determine whether there are more or fewer financial resources that can be spent in the near future to finance educational programs. The relationship (or differences) between governmental activities (reported in the Statement of Net Position and the Statement of Activities) and governmental funds is reconciled in the financial statements.

Proprietary Fund

The enterprise fund uses the same basis of accounting as business-type activities; therefore, these statements are essentially the same.

**MARLBORO TOWNSHIP SCHOOL DISTRICT
MARLBORO, NJ**

**MANAGEMENT'S DISCUSSION AND ANALYSIS
FOR THE FISCAL YEAR ENDED JUNE 30, 2019
UNAUDITED (CONTINUED)**

Notes to the Government-wide Financial Statements

The notes provide additional information that is essential to a full understanding of the data provided in the district-wide and fund financial statements. The notes to the basic financial statements can be found on pages 69 to 105 of this report.

The School District as a Whole

Recall that the Statement of Net Position provides the perspective of the school district as a whole. Net position may serve over time as a useful indicator of a government's financial position.

The district's financial position is the product of several financial transactions including the net results of activities, the acquisition and payment of debt, the acquisition and disposal of capital assets, and the depreciation of capital assets.

Table 1 provides a summary of the school district's net position for 2019 and 2018.

	Table 1 Net Position			
	Governmental Activities		Business-type Activities	
	2019	2018	2019	2018
Assets				
Current and Other Assets	\$ 13,233,660	\$ 13,337,169	\$ 434,823	\$ 463,196
Capital Assets, Net	61,615,750	61,576,520	434,932	359,653
Total Assets	<u>74,849,410</u>	<u>74,913,689</u>	<u>869,755</u>	<u>822,849</u>
Deferred Outflow of Resources				
Deferred Loss on Refunding	22,131	273,906	-	-
Deferred Outflows Related to Pension	5,347,205	7,750,764	-	-
Total Deferred Outflow of Resources	<u>5,369,336</u>	<u>8,024,667</u>	<u>-</u>	<u>-</u>
Liabilities				
Long-term Liabilities	24,669,362	33,016,610	-	-
Other Liabilities	7,018,446	7,085,189	226,334	149,642
Total Liabilities	<u>31,687,808</u>	<u>40,101,799</u>	<u>226,334</u>	<u>149,642</u>
Deferred Inflow of Resources				
Deferred Inflows Related to Pensions	8,140,053	5,819,150	-	-
Net Position				
Invested in Capital Assets,				
Net of Related Debt	56,705,311	53,404,182	434,932	359,653
Restricted	8,864,994	7,557,935	-	-
Unrestricted	(25,179,420)	(23,944,710)	208,489	313,554
Total Net Position	<u>\$ 40,390,885</u>	<u>\$ 37,017,407</u>	<u>\$ 643,421</u>	<u>\$ 673,207</u>

The district's combined net position were \$41,034,306 on June 30, 2019. This was an increase of \$3,343,692 or 8.87% from the prior year.

Table 2 shows the changes in net position from fiscal year 2019 and fiscal year 2018.

**MARLBORO TOWNSHIP SCHOOL DISTRICT
MARLBORO, NJ**

**MANAGEMENT'S DISCUSSION AND ANALYSIS
FOR THE FISCAL YEAR ENDED JUNE 30, 2019
UNAUDITED (CONTINUED)**

**Table 2
Changes in Net Position**

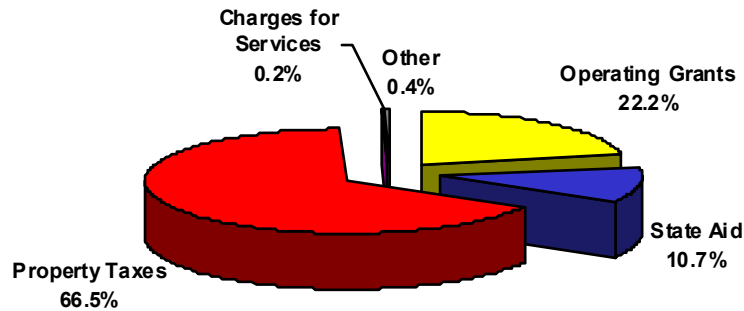
	Governmental Activities		Business-type Activities	
	2019	2018	2019	2018
Revenues				
Program Revenues:				
Charges for Services	\$ 196,257	\$ 207,364	\$ 1,167,379	\$ 1,104,299
Operating grants and contributions	25,501,358	31,677,611	319,491	295,151
General Revenues:				
Property taxes	76,407,655	74,946,312	-	-
Federal and State Aid Not Restricted	12,312,729	12,804,932	-	-
Other	423,594	330,549	-	-
Total Revenues	<u>114,841,593</u>	<u>119,966,768</u>	<u>1,399,450</u>	<u>1,399,450</u>
Program Expenses				
Instruction	64,544,073	68,874,457	-	-
Support services				
Student and related services	15,683,290	15,861,888	-	-
Tuition	1,818,934	2,721,703	-	-
General administration, School administration, and Central services	11,556,779	12,298,721	-	-
Operations and Maintenance				
of facilities	11,304,569	10,341,640	-	-
Pupil transportation	6,245,266	6,840,307	-	-
Interest on debt	315,204	316,498	-	-
Food service	-	-	1,516,656	1,428,476
Total Expenses	<u>111,468,115</u>	<u>117,255,214</u>	<u>1,428,476</u>	<u>1,428,476</u>
Change in Net Position	<u>3,373,478</u>	<u>2,711,554</u>	<u>(29,786)</u>	<u>(29,026)</u>
Net Position, beginning,	<u>37,017,407</u>	<u>33,305,853</u>	<u>673,207</u>	<u>702,233</u>
Net Position, ending	<u>\$ 40,390,885</u>	<u>\$ 37,017,407</u>	<u>\$ 643,421</u>	<u>\$ 673,207</u>

**MARLBORO TOWNSHIP SCHOOL DISTRICT
MARLBORO, NJ**

**MANAGEMENT'S DISCUSSION AND ANALYSIS
FOR THE FISCAL YEAR ENDED JUNE 30, 2019
UNAUDITED (CONTINUED)**

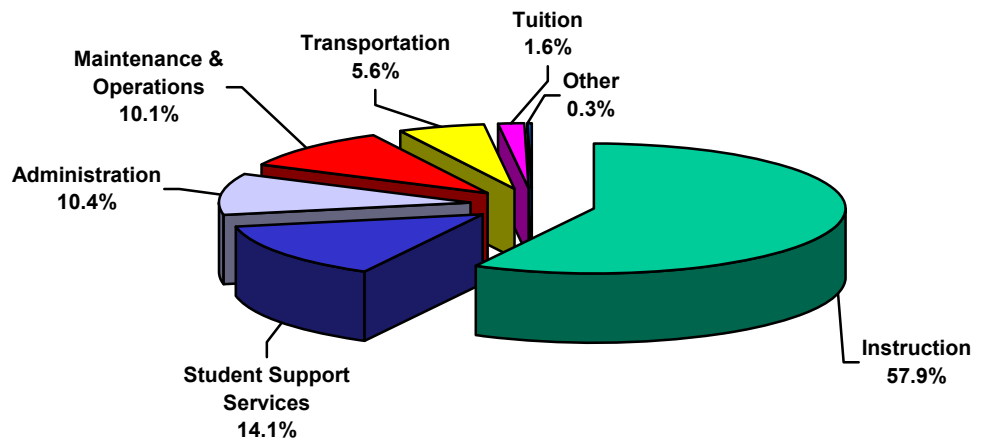
Governmental Activities

The unique nature of property taxes in New Jersey creates the legal requirement to annually seek voter approval for District operations if exceeding the maximum limit of a 2% tax increase. For this District the property taxes are limited to a maximum increase of 2% each year. Property taxes made up 66.53% of revenues for governmental activities for the Marlboro Township Public School District for fiscal year 2019 and 62.47% of revenues for fiscal year 2018. Property tax revenues increased \$1,461,343, which is a 1.95% increase over the prior year. The District's total revenues for governmental activities were \$114,841,593 for the year ended June 30, 2019. Federal, state and local grants accounted for another 32.93% of revenue.



Sources of Revenues for Fiscal Year 2019

Expenses for Fiscal Year 2019



The total cost of all programs and services was \$111,468,115. Instruction comprised 57.90% of district expenses.

**MARLBORO TOWNSHIP SCHOOL DISTRICT
MARLBORO, NJ**

**MANAGEMENT'S DISCUSSION AND ANALYSIS
FOR THE FISCAL YEAR ENDED JUNE 30, 2019
UNAUDITED (CONTINUED)**

Business-Type Activities

Revenues for the District's business-type activities (food service program) were comprised of charges for services and federal and state reimbursements.

- ◆ Food service expenses exceeded revenues by \$29,786.
- ◆ Charges for services, which are the amounts paid by patrons for daily food services, represent \$1,167,379 of total revenue.
- ◆ Federal and state reimbursements for meals, including payments for free and reduced lunches and donated commodities, were \$319,491.

Governmental Activities

The Statement of Activities shows the cost of program services and the charges for services and grants offsetting those services. Table 3 shows the total cost of services and the net cost of services. The net cost shows the financial burden that was placed on the District's taxpayers by each of these functions.

Table 3

	Total Cost of Services 2019	Net Cost of Services 2019	Total Cost of Services 2018	Net Cost of Services 2018
Instruction	\$ 64,544,073	\$ 49,212,561	\$ 68,874,457	\$ 49,724,048
Support services				
Tuition	1,818,934	1,417,678	2,721,703	2,004,109
Pupils and instructional staff	15,683,290	12,245,863	15,861,888	11,706,033
General administration, school administration, business	11,556,779	9,021,335	12,298,721	9,072,528
Operation and maintenance of Facilities	11,304,569	8,810,784	10,341,640	7,615,003
Pupil transportation	6,245,266	4,747,074	6,840,307	4,932,020
Interest and fiscal charges	315,204	315,204	316,498	316,498
Total expenses	\$111,468,115	\$ 85,770,550	\$ 117,255,214	\$ 85,370,239

- ❖ Instruction expenses include activities directly dealing with the teaching of pupils and the interaction between teacher and student, including extracurricular activities.
- ❖ Pupils and instructional staff include the activities involved with assisting staff with the content and process of teaching to students, including curriculum and staff development.
- ❖ General administration, school administration and business include expenses associated with administrative and financial supervision of the District.
- ❖ Operation and maintenance of facilities activities involve keeping the school grounds, buildings, and equipment in effective working condition.
- ❖ Pupil transportation includes activities involved with the conveyance of students to and from school, as well as to and from school activities, as provided by state law.

**MARLBORO TOWNSHIP SCHOOL DISTRICT
MARLBORO, NJ**

**MANAGEMENT'S DISCUSSION AND ANALYSIS
FOR THE FISCAL YEAR ENDED JUNE 30, 2019
UNAUDITED (CONTINUED)**

- ❖ Interest and fiscal charges involve the transactions associated with the payment of interest and other related charges to District debt.

The School District's Funds

All governmental funds (i.e., general fund, special revenue fund, capital projects fund and debt service fund presented in the fund-based statements) are accounted for using the modified accrual basis of accounting. Total revenues amounted to \$104,111,816 and expenditures were \$104,776,584. The net change in fund balances for the year was accounted for mostly in the general fund, which showed a decrease of \$45,309. The change in the general fund reflects the increase in the property tax levy. As demonstrated by the various statements and schedules included in the financial section of this report, the District continues to meet its responsibility for sound financial management.

**Table 4
Revenues for the Fiscal Year ended June 30,**

	2019 Amount	2018 Amount	Percentage Change
Property taxes	\$ 76,407,655	\$ 74,946,312	1.95%
Tuition	93,066	88,000	5.76%
Interest earnings	70,168	12,021	483.71%
Miscellaneous	500,126	472,232	5.91%
State sources	25,823,795	25,037,696	3.14%
Federal sources	1,217,006	1,228,913	(.97)%
Total	\$ 104,111,816	\$ 101,785,174	2.29%

Revenues were up \$2,326,642 or 2.29% over the prior year, primarily due to increases in property taxes and aid from state sources.

**Table 5
Expenditures by Object for the Fiscal Year ended June 30,**

	2019 Amount	2018 Amount	Percentage Change
Salaries and wages	\$ 52,901,670	\$ 52,598,550	.58%
Benefits	29,924,240	28,872,781	3.64%
Purchased services	11,829,992	10,772,219	9.82%
Supplies and other	3,612,757	4,013,932	(9.97)%
Capital Outlay	2,758,209	2,682,832	2.81%
Debt service	3,749,716	3,721,235	.77%
Total	\$ 104,776,584	\$ 102,061,549	2.66%

Expenditures have increased \$2,715,035 or an increase of 2.66% over the prior year. This increase is attributed the annual increases in providing health benefits to employees, providing services to students, providing professional development to staff and the increased costs to maintain our facilities.

**MARLBORO TOWNSHIP SCHOOL DISTRICT
MARLBORO, NJ**

**MANAGEMENT'S DISCUSSION AND ANALYSIS
FOR THE FISCAL YEAR ENDED JUNE 30, 2019
UNAUDITED (CONTINUED)**

Fund balance is an integral part of the district financial position. The unassigned balances in the general fund for the past ten years are as follows:

**Table 6
Unassigned Fund Balance**

<u>School Year</u>	<u>Amount</u>	<u>GAAP</u>	<u>Budgetary Basis</u>
09-10	575,590	575,590	1,887,025
10-11	1,032,120	1,032,120	1,952,805
11-12	784,573	784,573	1,848,908
12-13	693,632	693,632	1,799,510
13-14	795,403	795,403	1,938,653
14-15	876,841	876,841	2,035,720
15-16	862,017	862,017	2,019,349
16-17	903,675	903,675	2,065,980
17-18	992,719	992,719	2,129,820
18-19	1,038,202	1,038,202	2,143,927

In 2003, P.L. 2003, c.97 provided that in the event a state school aid payment is not made until the following school budget year, districts must record the last state aid payment as revenue, for budget purposes only, in the current school budget year. The bill provides the legal authority for school districts to recognize this revenue in the current budget year. For intergovernmental transactions, GASB Statement No. 33 requires that recognition (revenue, expenditure, asset, liability) should be in symmetry, i.e., if one government recognizes an asset, the other government recognizes the liability. Since the state is recording the last state aid payment in the subsequent fiscal year, the District cannot recognize the last state aid payment on the GAAP financial statements until the year the state records the payable.

In 2019, due to severe budget issues at the state level, the Governor withheld the second state aid payment, in the same manner as was done in 2003 and every year thereafter, which is explained above, which totals \$1,105,725.

General Fund Budgeting Highlights

The District's budget is prepared according to New Jersey law, and is based on accounting for certain transactions on a basis of modified accrual and encumbrance accounting. The most significant budgeted fund is the general fund. During the course of the fiscal year 2019, the District revised the annual operating budget several times. Revisions in the budget were made to recognize revenues that were not anticipated and to prevent over-expenditures in specific line item accounts.

Significant Budget Transfers

- ✓ The district received \$389,298 in extraordinary aid for special education costs that was not budgeted. The district is eligible to receive additional funding for each special education student whose program costs exceed \$40,000 for public school programs or \$55,000 for private school placements. However, the state does not have adequate funding for these students and prorates the amount given to districts based on the applications received for this aid and the total amount allocated.
- ✓ TPAF, which is the state's contribution to the pension fund, is on "on-behalf" revenue and expenditure item to the District and is required to be reflected in the financial statements.
- ✓ Preschool/K Salaries - Transfers were made to accommodate higher than budgeted salaries due to need for more kindergarten sections than anticipated.
- ✓ Instruction 1-5 & 6-8 Salaries - transfers were made out to accommodate increases in Kindergarten.
- ✓ Instructional Supplies - Transfers were made to purchase chromebooks for grades 6-8.

**MARLBORO TOWNSHIP SCHOOL DISTRICT
MARLBORO, NJ**

**MANAGEMENT'S DISCUSSION AND ANALYSIS
FOR THE FISCAL YEAR ENDED JUNE 30, 2019
UNAUDITED (CONTINUED)**

- ✓ Special Education - teachers salaries and instructional assistants were reallocated between special education disciplines to accommodate the changing student needs.
- ✓ Basic Skills - transfers were made for additional kindergarten assistants due to need for more kindergarten sections than anticipated.
- ✓ Out of District Tuition - Regular Education - transfers were made into this account due to the unanticipated need to pay for students attending other public schools.
- ✓ Out of District Tuition - Special Education - transfers were made from this line due to lower than projected student needs.
- ✓ Health Services - Purchase Services - transfers were made into this account to accommodate for contracted nursing services for several needy students.
- ✓ Extraordinary Services - transfers were needed for instructional assistant salaries due to changing student needs.
- ✓ Curriculum and Instruction - salaries increased due to a reallocation of salaries to reflect the reclassification of curriculum facilitators district wide.
- ✓ Legal Services - transfers were made to account for higher than anticipated special education legal bills.
- ✓ Architect/Engineering Fees - transfers were made for professional services for district projects.
- ✓ Facilities - monies for wiring projects throughout the district were transferred from savings from unallocated benefits. Additionally, transfers were made into facilities due to higher than budgeted energy costs and higher than budgeted maintenance supplies.
- ✓ Transportation - transfers were made out of the salary accounts into the outside contractor account due to the inability to find bus drivers during the school year.
- ✓ Unallocated Benefits - Health benefits and PERS costs were lower than budgeted. Excess monies were transferred for curriculum materials and facilities.

Significant Budget to Actual Differences

- ✓ Regular program instruction - salaries in grades 6-8 were lower than budgeted due to savings realized from staff retirements and staff out on approved leaves of absences.
- ✓ Special education instruction - teachers salaries were lower than budgeted due to savings realized from staff retirements and staff out on approved leaves of absences. Additionally, instructional assistant salaries were lower than budgeted due to changing student needs.
- ✓ Out of district tuition - private schools - expenditures less than budgeted due to a lower number of students than anticipated.
- ✓ Health services - nursing salaries were lower than budgeted primarily due to staff members out on approved leaves of absences.
- ✓ Health services - purchase services were lower than budgeted due to changing student needs for private nursing services.
- ✓ Related services - salaries for speech, OT/PT and BCBA were lower than budgeted due to savings realized from staff retirements and staff out on approved leaves of absences.
- ✓ Extraordinary services - salaries for instructional assistants were lower than budgeted due to changing student needs.
- ✓ Support services - special education - salaries for LDT/C and psychologists were lower than budgeted due to staff out on approved leaves of absences.
- ✓ Curriculum and Instruction - salaries were lower than budgeted due to savings realized from staff reallocations.
- ✓ Media Center - salaries were lower than budgeted due to saving realized from staff retirement during the school year.
- ✓ Legal Services - legal services were lower than budgeted due to reimbursement from the insurance company for special education legal that exceeded the district deductible.
- ✓ School Administration - salaries were lower than anticipated due to staff member out on an approved leave of absence.

**MARLBORO TOWNSHIP SCHOOL DISTRICT
MARLBORO, NJ**

**MANAGEMENT'S DISCUSSION AND ANALYSIS
FOR THE FISCAL YEAR ENDED JUNE 30, 2019
UNAUDITED (CONTINUED)**

Capital Assets

At the end of the fiscal year 2019, the school district had \$62,050,682 invested in land, buildings and improvements and machinery and equipment, net of accumulated depreciation. Table 7 shows fiscal 2019 balances compared to 2018.

**Table 7
Capital Assets (Net of Depreciation) at June 30**

	2019	2018
Land	\$ 6,849,273	\$ 6,849,273
Building and improvements	52,277,521	52,410,506
Machinery and equipment	2,923,888	2,676,393
Totals	\$ 62,050,682	\$ 61,936,172

Overall, the capital assets increased \$114,510 from fiscal year 2018 to fiscal year 2019. This increase in net capital assets is because the cost of placing new assets into service exceeded the depreciation of assets. For more detailed information, please refer to Note 7 in the Notes to the Basic Financial Statements.

Debt Administration

As of June 30, 2019, the District had \$7,550,484 of outstanding debt. Of this amount, \$2,617,914 is for compensated absences, \$1,187,570 for bus & equipment leases, and the balance of \$3,745,000 for bonds for school construction. In the May 2018, Standard & Poor's Rating Services re-affirmed the "AA+" rating on the District's bonds. This rating was based on the following characteristics:

- ❖ Access to a diversified and expanding economic base
- ❖ Above-average income levels
- ❖ Manageable debt levels
- ❖ History of strong financial and management operations

At June 30, 2019, the District's overall legal debt limit was \$231,058,937 and the non-electoral debt margin was \$227,313,937. For more detailed information, please refer to Note 9 in the Notes to the Basic Financial Statements. Following is a listing of all bond issues for which the District is currently paying debt service.

	Date of Issue	Original Amount of Issue	Balance Remaining
Partial refunding of 08-05-04 issue	03-26-13	18,700,000	3,745,000

For the Future

- It is the opinion of the Superintendent and Business Administrator that the Marlboro Township School District has historically maintained and continues to maintain a strong financial position. This was confirmed by the rating by Standard & Poor's of the District's bonds in May 2018, is discussed earlier. The District is proud of the community's support of its public schools.
- The Marlboro Township School District, along with many other public school districts in the state faces a difficult economic future since the primary sources of funding are property tax revenue and state aid. As a result, the financial well being of the District is tied in large measure to the actions of the state legislature. Significant cuts in state funding and/or restrictions on the growth

**MARLBORO TOWNSHIP SCHOOL DISTRICT
MARLBORO, NJ**

**MANAGEMENT'S DISCUSSION AND ANALYSIS
FOR THE FISCAL YEAR ENDED JUNE 30, 2019
UNAUDITED (CONTINUED)**

rate of the local property tax levy could have a substantial impact on the District's programs and services. The growth rate on local property taxes was restricted to 2% beginning with the 2011-2012 school year budget and continues to the present.

- In June 2018, the state legislature enacted legislation that impacted state aid to school districts across the State of New Jersey in a seven-year phase out of Adjustment Aid. Many districts saw increases and some saw decreases in state aid. Marlboro Township School District will be losing approximately \$5 million over the seven-year phase in. Beginning with the 2019-2020 school year budget, the District began to make reductions to recurring costs in its budget while attempting to continue to maintain its aging facilities.
- As a result of the strict financial constraints, it is increasingly more difficult to budget adequate funds for the maintenance of the district's aging facilities. The replacement of roofs and key mechanical systems in the future will require resources outside of the 2% allowable cap.
- With the continued concern of property taxes, it is important to highlight the areas of either shared services or buying cooperatives in an effort to reduce expenses. These areas include utilizing Educational Data Services for the purchase of classroom supplies, art supplies, maintenance supplies and copy paper. Gasoline and diesel fuel for all busses and maintenance vehicles is purchased through the Township. In June 2018, the district continued its cooperative pricing agreement with the Marlboro Township, for the provision and performance of electric generation service for the benefit of the Marlboro Township taxpayers. The District continues with its participation in insurance pool for workers compensation insurance purchased from New Jersey Schools Insurance Group and the District's legal liability insurance is purchased from Zurich Insurance at significant savings from the previous year. The District is constantly looking for other costs savings measures, including exploring further opportunities for future purchases jointly with other districts within the Freehold Regional area.
- In conclusion, the Marlboro Township Public School District has committed itself to financial excellence for many years. In addition, the District's system for financial planning, budgeting and internal financial controls are well regarded. We are pleased to report for a 17th consecutive year, the district was awarded a Certificate of Excellence in Financial Reporting for the fiscal year ended June 30, 2018 by the Association of School Business Officials International. The District plans to continue its sound fiscal management practices to meet the challenges of the future.

Contacting the School District's Financial Management

This financial report is designed to provide our citizens, taxpayers, investors and creditors with a general overview of the school district's finances and to show the school district's accountability for the money it receives. If you have questions about this report or need additional information, contact Cindy S. Barr-Rague, School Business Administrator/Board Secretary, Marlboro Township Board of Education, 1980 Township Drive, Marlboro, NJ 07746 or e-mail cbarr-raque@mtps.org.

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Basic Financial Statements

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GOVERNMENT-WIDE FINANCIAL STATEMENTS

The statement of net position and the statement of activities display information about the District. These statements include the financial activities of the overall District; except for fiduciary activities. Eliminations have been made to minimize the double-counting of internal activities. These statements distinguish between the governmental and business-type activities of the District.

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MARLBORO TOWNSHIP BOARD OF EDUCATION
STATEMENT OF NET POSITION
June 30, 2019

A-1

	Governmental Activities	Business-type Activities	Total
ASSETS			
Cash and cash equivalents	\$ 4,043,524.00	\$ 385,175.00	\$ 4,428,699.00
Receivables, net (Note 5)	1,115,550	16,537	1,132,087
Inventory	-	33,111	33,111
Restricted assets (Note 4):			
Reserve accounts - cash	8,074,586	-	8,074,586
Capital assets (Note 7):			
Land	6,849,273	-	6,849,273
Building and building improvements, net	52,057,458	220,062	52,277,520
Machinery and equipment, net	2,709,019	214,870	2,923,889
Total assets	<u>74,849,410</u>	<u>869,755</u>	<u>75,719,165</u>
DEFERRED OUTFLOW OF RESOURCES			
Deferred loss on refunding	22,131	-	22,131
Deferred outflows related to pensions (Note 10)	5,347,205	-	5,347,205
Total deferred outflow of resources	<u>5,369,336</u>	<u>-</u>	<u>5,369,336</u>
Total assets and deferred outflow of resources	<u>80,218,746</u>	<u>869,755</u>	<u>81,088,501</u>
LIABILITIES			
Accounts payable	2,424,013	159,156	2,583,169
Contracts payable - retainage	20,001	-	20,001
Payable to federal government	751	-	751
Payable to state government	13,159	-	13,159
Unearned revenue	193,718	67,178	260,896
Accrued interest	40,413	-	40,413
Noncurrent liabilities (Note 9):			
Due within one year	4,326,391	-	4,326,391
Due beyond one year	24,669,362	-	24,669,362
Total liabilities	<u>31,687,808</u>	<u>226,334</u>	<u>31,914,142</u>
DEFERRED INFLOW OF RESOURCES			
Deferred inflows related to pensions (Note 10)	8,140,053	-	8,140,053
Total deferred inflow of resources	<u>8,140,053</u>	<u>-</u>	<u>8,140,053</u>
Total liabilities and deferred inflow of resources	<u>39,827,861</u>	<u>226,334</u>	<u>40,054,195</u>
NET POSITION			
Net investment in capital assets	56,705,311	434,932	57,140,243
Restricted for:			
Excess surplus - current year	747,081	-	747,081
Excess surplus - prior years- designated for subsequent year's expenditures	43,327	-	43,327
Capital reserve account	3,241,451	-	3,241,451
Maintenance reserve account	4,833,135	-	4,833,135
Unrestricted	(25,179,420)	208,489	(24,970,931)
Total net position	<u>40,390,885</u>	<u>643,421</u>	<u>41,034,306</u>

The accompanying Notes to the Basic Financial Statements are an integral part of this statement.

MARLBORO TOWNSHIP BOARD OF EDUCATION
STATEMENT OF ACTIVITIES
FOR THE FISCAL YEAR ENDED JUNE 30, 2019

A-2

Functions/Programs	Program Revenues			Net (Expense) Revenue and Changes in Net Position		
	Expenses	Charges for Services	Operating Grants and Contributions	Governmental Activities	Business-type Activities	Total
Governmental activities:						
Instruction:						
Regular	48,815,408	93,066	10,511,360	(38,210,982)	-	(38,210,982)
Special education	11,981,547	-	3,577,143	(8,404,404)	-	(8,404,404)
Other instruction	3,503,123	103,191	772,787	(2,627,145)	-	(2,627,145)
Nonpublic school programs	243,995	-	273,965	29,970	-	29,970
Support services:						
Tuition	1,818,934	-	401,256	(1,417,678)	-	(1,417,678)
Student & instruction related services	15,683,290	-	3,437,427	(12,245,863)	-	(12,245,863)
General administrative services	2,315,074	-	510,705	(1,804,369)	-	(1,804,369)
School administrative service	7,131,493	-	1,559,226	(5,572,267)	-	(5,572,267)
Plant operations and maintenance	11,304,569	-	2,493,785	(8,810,784)	-	(8,810,784)
Pupil transportation	6,245,266	-	1,498,192	(4,747,074)	-	(4,747,074)
Business and other support services	2,110,212	-	465,513	(1,644,699)	-	(1,644,699)
Interest & Other Charges	315,204	-	-	(315,204)	-	(315,204)
Total governmental activities	111,468,115	196,257	25,501,358	(85,770,500)	-	(85,770,500)
Business-type activities:						
Food Service	1,516,656	1,167,379	319,491	-	(29,786)	(29,786)
Total business-type activities:	1,516,656	1,167,379	319,491	-	(29,786)	(29,786)
Total primary government	112,984,771	1,363,636	25,820,849	(85,770,500)	(29,786)	(85,800,286)
General revenues:						
Taxes:						
Property taxes, levied for general purposes, net				73,339,965	-	73,339,965
Taxes levied for debt service				3,067,690	-	3,067,690
Federal and State aid not restricted				12,312,729	-	12,312,729
Investment earnings				70,168	-	70,168
Miscellaneous income				353,426	-	353,426
Total general revenues				89,143,978	-	89,143,978
Change in Net Position				3,373,478	(29,786)	3,343,692
Net Position—beginning				37,017,407	673,207	37,690,614
Net Position—ending				40,390,885	643,421	41,034,306

The accompanying Notes to the Basic Financial Statements are an integral part of this statement.

FUND FINANCIAL STATEMENTS

The individual fund statements and schedules present more detailed information for the individual funds in a format that segregates information by fund type.

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MARLBORO TOWNSHIP BOARD OF EDUCATION

B-1

BALANCE SHEET
GOVERNMENTAL FUNDS
June 30, 2019

	General Fund	Special Revenue Fund	Debt Service Fund	Total Governmental Funds
ASSETS				
Cash and cash equivalents	\$ 4,193,468	\$ -	\$ 1	\$ 4,193,469
Receivables, net	696,462	419,088	-	1,115,550
Restricted cash and cash equivalents	8,074,586	-	-	8,074,586
Total assets	\$ 12,964,516	\$ 419,088	\$ 1	\$ 13,383,605
LIABILITIES AND FUND BALANCES				
Liabilities:				
Cash Overdraft	\$ -	\$ 149,945	\$ -	\$ 149,945
Accounts payable	1,280,969	77,515	-	1,358,484
Contracts payable - retainage	20,001	-	-	20,001
Payable to federal government	-	751	-	751
Payable to state government	-	13,159	-	13,159
Unearned revenue	16,000	177,718	-	193,718
Total liabilities	1,316,970	419,088	-	1,736,058
Fund Balances:				
Restricted for:				
Excess surplus - current year	747,081	-	-	747,081
Excess surplus - prior years- designated for subsequent year's expenditures	43,327	-	-	43,327
Capital reserve account	3,241,451	-	-	3,241,451
Maintenance reserve account	4,833,135	-	-	4,833,135
Committed for:				
Other purposes	908,957	-	-	908,957
Assigned for:				
Designated for subsequent year's expenditures	835,393	-	1	835,394
Unassigned, reported in:				
General Fund	1,038,202	-	-	1,038,202
Total fund balances	11,647,546	-	1	11,647,547
Total liabilities and fund balances	\$ 12,964,516	\$ 419,088	\$ 1	

Amounts reported for *governmental activities* in the statement of net position (A-1) are different because:

Accrued interest on long-term liabilities is not due and payable in the current period and therefore is not reported as a liability in the funds.	(40,413)
Deferred outflows and inflows of resources related to pensions and deferred charges or credits on debt refunding are applicable to future reporting periods and therefore are not reported in the funds.	
Deferred Outflows related to pensions	5,347,205
Deferred Inflows related to pensions	(8,140,053)
Deferred Outflows related to the loss on bond refunding of debt	22,131
Capital assets used in governmental activities are not financial resources and therefore are not reported in the funds. The cost of the assets is \$115,739,222 and the accumulated depreciation is \$54,123,472.	61,615,750
Accrued pension contributions for the June 30, 2019 plan year are not paid with current economic resources and are therefore not reported as a liability in the funds, but are included in accounts payable in the government-wide statement of net position.	(1,065,529)
Long-term liabilities, including net pension liability, bonds payable, bond premiums, compensated absences and capital leases are not due and payable in the current period and therefore are not reported as liabilities in the funds.	(28,995,753)
Net position of governmental activities	<u>\$ 40,390,885</u>

The accompanying Notes to the Basic Financial Statements are an integral part of this statement.

MARLBORO TOWNSHIP BOARD OF EDUCATION
STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE
GOVERNMENTAL FUNDS
FOR THE FISCAL YEAR ENDED JUNE 30, 2019

B-2

	General Fund	Special Revenue Fund	Debt Service Fund	Total Governmental Funds
REVENUES				
Local sources:				
Local tax levy	\$ 73,339,965	\$ -	\$ 3,067,690	\$ 76,407,655
Tuition charges	93,066	-	-	93,066
Interest Earnings	66,007	-	-	66,007
Interest Earned on Capital Reserve Funds	4,161	-	-	4,161
Miscellaneous	456,617	43,509	-	500,126
Total - Local Sources	73,959,816	43,509	3,067,690	77,071,015
State sources	24,921,628	220,140	682,027	25,823,795
Federal sources	6,368	1,210,638	-	1,217,006
Total revenues	98,887,812	1,474,287	3,749,717	104,111,816
EXPENDITURES				
Current:				
Regular instruction	41,534,085	286,150	-	41,820,235
Special education instruction	9,773,981	954,088	-	10,728,069
Other instruction	3,160,636	-	-	3,160,636
Nonpublic school programs	-	220,140	-	220,140
Support services and undistributed costs:				
Tuition	1,641,104	-	-	1,641,104
Student & instruction related services	14,058,779	-	-	14,058,779
General administrative services	2,088,738	-	-	2,088,738
School administrative services	6,377,101	-	-	6,377,101
Plant operations and maintenance	10,199,365	-	-	10,199,365
Pupil transportation	6,056,678	13,909	-	6,070,587
Business and other support services	1,903,905	-	-	1,903,905
Capital outlay	2,758,209	-	-	2,758,209
Debt service:				
Interest	-	-	99,716	99,716
Principal	-	-	3,650,000	3,650,000
Total expenditures	99,552,581	1,474,287	3,749,716	104,776,584
Excess (deficiency) of revenues over (under) expenditures	<u>(664,769)</u>	<u>-</u>	<u>1</u>	<u>(664,768)</u>
OTHER FINANCING SOURCES (USES)				
Capital leases (non-budgeted)	619,460	-	-	619,460
Total other financing sources and (uses)	619,460	-	-	619,460
Net change in fund balances	(45,309)	-	1	(45,308)
Fund balance—July 1	11,692,855	-	-	11,692,855
Fund balance—June 30	\$ 11,647,546	\$ -	\$ 1	\$ 11,647,547

The accompanying Notes to the Basic Financial Statements are an integral part of this statement.

MARLBORO TOWNSHIP BOARD OF EDUCATION
 RECONCILIATION OF THE STATEMENT OF REVENUES, EXPENDITURES
 AND CHANGES IN FUND BALANCES OF GOVERNMENTAL FUNDS
 TO THE STATEMENT OF ACTIVITIES
 FOR THE FISCAL YEAR ENDED JUNE 30, 2019

Total net change in fund balances - governmental funds (from B-2) \$ (45,308)

Amounts reported for governmental activities in the statement of activities (A-2) are different because:

Capital outlays are reported in governmental funds as expenditures. However, on the statement of activities, the cost of those assets is allocated over their estimated useful lives as depreciation expense. This is the amount by which depreciation expense exceeded capital outlays in the current fiscal year.

Depreciation expense	\$ (2,718,979)	
Capital outlay (net)	<u>2,758,209</u>	39,230

Governmental funds report School District pension contributions as expenditures. However in the statement of activities, the cost of pension benefits earned is reported as pension expense. This is the amount by which pension benefits earned exceeded the School District's pension contributions in the current period.

81,373

Repayment of long-term debt principal and obligation of lease purchase agreements are an expenditure in the governmental funds, but the repayment reduces long-term liabilities in the statement of net position and is not reported in the statement of activities.

4,133,131

Proceeds from debt issues are a financing source in the governmental funds. They are not revenue in the statement of activities; issuing debt increases long-term liabilities in the statement of net assets.

Capital Lease Proceeds		(619,460)
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Governmental funds report the effect of premiums, and similar items when debt is first issued, whereas these amounts are deferred and amortized in the statement of activities. The net effect of these transactions is as follows:

Amortization of Loss on Bond Refunding		(251,771)
--	--	-----------

In the statement of activities, interest on long term debt is accrued, regardless of when due. In the governmental funds, interest is reported when due. The accrued interest adjustment is an addition to the reconciliation.

29,525

In the statement of activities, certain operating expenses, e.g., compensated absences (vacations) are measured by the amounts earned during the year. In the governmental funds, however, expenditures for these items are reported in the amount of financial resources used (paid). When the earned amount exceeds the paid amount, the difference is reduction in the reconciliation (-); when the paid amount exceeds the earned amount the difference is an addition to the reconciliation (+).

6,758

Change in net position of governmental activities		<u>\$ 3,373,478</u>
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The accompanying Notes to the Basic Financial Statements are an integral part of this statement.

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**PROPRIETARY FUND
DETAIL STATEMENTS**

Proprietary Funds are used to account for operations that are financed and operated in a manner similar to private business enterprises - where the intent of the District's board is that the costs of providing goods or services be financed through user charges.

Food Services Fund - This fund provides for the operation of the food services in all schools within the School District

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MARLBORO TOWNSHIP BOARD OF EDUCATION
STATEMENT OF NET POSITION
PROPRIETARY FUND
June 30, 2019

B-4

	Business-type Activity - Enterprise Fund		TOTALS
	Food Service		
ASSETS			
Current assets:			
Cash and cash equivalents	\$ 385,175		385,175
Intergovernmental receivables	15,286		15,286
Other accounts receivable	1,251		1,251
Inventories	33,111		33,111
Total current assets	434,823		434,823
Noncurrent assets:			
Building improvements	364,554		364,554
Less accumulated depreciation	(144,492)		(144,492)
Furniture, machinery & equipment	500,595		500,595
Less accumulated depreciation	(285,725)		(285,725)
Total noncurrent assets	434,932		434,932
Total assets	869,755		869,755
LIABILITIES			
Current liabilities:			
Accounts payable	159,156		159,156
Unearned revenue	67,178		67,178
Total Liabilities	226,334		226,334
NET POSITION			
Investment in capital assets	434,932		434,932
Unrestricted	208,489		208,489
Total net position	\$ 643,421		643,421

The accompanying Notes to the Basic Financial Statements are an integral part of this statement.

MARLBORO TOWNSHIP BOARD OF EDUCATION
STATEMENT OF REVENUES, EXPENSES AND CHANGES IN NET POSITION
PROPRIETARY FUND
FOR THE FISCAL YEAR ENDED JUNE 30, 2019

B-5

	Business-type Activity - Enterprise Fund	
	<u>Food Service</u>	<u>TOTALS</u>
Operating revenues:		
Charges for services:		
Daily sales - reimbursable programs	\$ 638,006	\$ 638,006
Daily sales - non-reimbursable programs	521,594	521,594
Special functions	7,779	7,779
Total operating revenues	<u>1,167,379</u>	<u>1,167,379</u>
Operating expenses:		
Cost of sales - reimbursable	278,441	278,441
Cost of sales - non-reimbursable	242,301	242,301
Salaries	732,903	732,903
Other purchased professional services	129,595	129,595
General supplies	92,545	92,545
Depreciation	40,871	40,871
Total operating expenses	<u>1,516,656</u>	<u>1,516,656</u>
Operating loss	<u>(349,277)</u>	<u>(349,277)</u>
Nonoperating revenues:		
State sources:		
State school lunch program	12,836	12,836
Federal sources:		
National school lunch program	168,244	168,244
Food donation program	138,411	138,411
Total nonoperating revenues	<u>319,491</u>	<u>319,491</u>
Change in net position	(29,786)	(29,786)
Total net position—beginning	<u>673,207</u>	<u>673,207</u>
Total net position—ending	<u>\$ 643,421</u>	<u>\$ 643,421</u>

The accompanying Notes to the Basic Financial Statements are an integral part of this statement

MARLBORO TOWNSHIP BOARD OF EDUCATION
STATEMENT OF CASH FLOWS
PROPRIETARY FUND
FOR THE FISCAL YEAR ENDED JUNE 30, 2019

B-6

	Business-type Activity - Enterprise Fund		TOTALS
	Food Service		
CASH FLOWS FROM OPERATING ACTIVITIES:			
Receipts from customers	\$ 1,169,692	\$	1,169,692
Payments to employees	(732,903)	(732,903)	(732,903)
Payments to suppliers	(518,650)	(518,650)	(518,650)
Net cash used in operating activities	(81,861)	(81,861)	(81,861)
CASH FLOWS FROM NONCAPITAL FINANCING ACTIVITIES:			
State Sources	12,836	12,836	12,836
Federal Sources	168,244	168,244	168,244
Net cash provided by non-capital financing activities	181,080	181,080	181,080
CASH FLOWS FROM CAPITAL AND RELATED FINANCING ACTIVITIES:			
Cost of equipment	(116,150)	(116,150)	(116,150)
Net cash used in capital activities	(116,150)	(116,150)	(116,150)
Net increase in cash and cash equivalents	(16,931)	(16,931)	(16,931)
Balances—beginning of year	402,106	402,106	402,106
Balances—end of year	\$ 385,175	\$	385,175
Reconciliation of operating loss to net cash used in operating activities:			
Operating loss	\$ (349,277)	\$	(349,277)
Adjustments to reconcile operating loss to net cash used in operating activities:			
Depreciation	40,871	40,871	40,871
Food Distribution Program	138,411	138,411	138,411
(Increase)/Decrease in receivables	(3,415)	(3,415)	(3,415)
(Increase)/Decrease in inventories	14,857	14,857	14,857
Increase/(Decrease) in Unearned Revenue	5,728	5,728	5,728
Increase/(Decrease) in accounts payable	70,964	70,964	70,964
Total adjustments	267,416	267,416	267,416
Net cash used in operating activities	\$ (81,861)	\$	(81,861)

Noncash Noncapital Financing Activities:

During the year, the district received \$138,411 of food commodities from the U.S. Department of Agriculture.

The accompanying Notes to the Basic Financial Statements are an integral part of this statement.

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**FIDUCIARY FUNDS
DETAIL STATEMENTS**

The Fiduciary Funds are used to account for funds received by the School District for a specific purpose.

Private Purpose Scholarship Trust Fund - This fiduciary fund is used to account for Scholarship Funds of the School District.

Technology Trust Fund - This fiduciary fund is used to account for repairs to students assigned Chromebooks.

Private Purpose Unemployment Compensation/Insurance Trust Fund - This fiduciary fund is used to account for unemployment remittance transactions of the School District.

Agency Funds are used to account for assets held by the School District as an agent for individuals, private organization, other governments and/or other funds.

Student Activities Fund - This agency fund is used to account for student funds held at the schools.

Payroll Agency Fund - This agency fund is used to account for the payroll transactions of the School District.

Flexible Spending - This agency fund is used to account for the flexible spending accounts held by the School District.

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MARLBORO TOWNSHIP BOARD OF EDUCATION
STATEMENT OF FIDUCIARY NET POSITION
FIDUCIARY FUNDS
June 30, 2019

B-7

	Private Purpose			
	Unemployment Compensation Insurance Trust	Technology Trust Fund	Private Purpose Scholarship Fund	Agency Funds
ASSETS				
Cash and cash equivalents	\$ 657,545	\$ 32,580	\$ 2,127	\$ 581,200
Total assets	657,545	32,580	2,127	581,200
LIABILITIES				
Payable to student groups	-	-	-	103,341
Payroll deductions and withholdings	-	-	-	477,859
Total liabilities	-	-	-	\$ 581,200
NET POSITION				
Held in trust for unemployment claims and other purposes	\$ 657,545			
Restricted for Chromebook repairs		\$ 32,580		
Restricted for scholarships			\$ 2,127	

The accompanying Notes to the Basic Financial Statements are an integral part of this statement.

MARLBORO TOWNSHIP BOARD OF EDUCATION
STATEMENT OF CHANGES IN FIDUCIARY NET POSITION
FIDUCIARY FUNDS
FOR THE FISCAL YEAR ENDED JUNE 30, 2019

B-8

	Unemployment Compensation Insurance Trust	Technology Trust Fund	Private Purpose Scholarship Fund
ADDITIONS			
Contributions:			
Local contributions	\$ 131,592	\$ -	\$ -
Chromebook Usage Fee	-	26,584	-
Total Contributions	<u>131,592</u>	<u>26,584</u>	<u>-</u>
Total additions	<u>131,592</u>	<u>26,584</u>	<u>-</u>
DEDUCTIONS			
Scholarships awarded	-	-	350
Total deductions	<u>-</u>	<u>-</u>	<u>350</u>
Change in net position	131,592	26,584	(350.00)
Net position—beginning of the year	<u>525,953</u>	<u>5,996</u>	<u>2,477</u>
Net position—end of the year	<u>\$ 657,545</u>	<u>\$ 32,580</u>	<u>\$ 2,127</u>

The accompanying Notes to the Basic Financial Statements are an integral part of this statement.

NOTES TO THE BASIC FINANCIAL STATEMENTS

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MARLBORO TOWNSHIP SCHOOL DISTRICT
Notes to the Basic Financial Statements
For the Fiscal Year Ended June 30, 2019

Note 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The financial statements of Marlboro Township School District (the "School District") have been prepared to conform with accounting principles generally accepted in the United States of America ("GAAP") as applied to governmental units. The Governmental Accounting Standards Board ("GASB") is the accepted standard setting body for establishing governmental accounting and financial reporting principles. The following is a summary of the more significant of these policies.

Description of the Reporting Entity

The School District is a Type II district located in Monmouth County, State of New Jersey. As a Type II district, the School District functions independently through a Board of Education (the "Board"). The Board is comprised of nine members elected to three-year terms. These terms are staggered so that three member's terms expire each year. The Superintendent is appointed by the Board to act as executive officer of the School District. The purpose of the School District is to educate students in grades K through 8 at its eight instructional buildings and operates a transportation depot, buildings and grounds office, and an administrative building. The School District has an approximate enrollment at June 30, 2019 of 4,833 and is one of the largest K through 8 districts in Monmouth County.

The primary criterion for including activities within the School District's reporting entity, as set forth in Section 2100 of the GASB *Codification of Governmental Accounting and Financial Reporting Standards*, is whether:

- the organization is legally separate (can sue or be sued in their own name);
- the School District holds the corporate powers of the organization;
- the School District appoints a voting majority of the organization's board
- the School District is able to impose its will on the organization;
- the organization has the potential to impose a financial benefit/burden on the School District
- there is a fiscal dependency by the organization on the School District

There were no additional entities required to be included in the reporting entity under the criteria as described above, in the current fiscal year. Furthermore, the School District is not includable in any other reporting entity on the basis of such criteria.

Component Units

GASB Statement No.14. The Financial Reporting Entity, provides guidance that all entities associated with a primary government are potential component units and should be evaluated for inclusion in the financial reporting entity. A primary government is financially accountable not only for the organizations that make up its legal entity but also for legally separate organizations that meet the criteria established by GASB Statement No. 14, as amended by GASB Statement No. 39, *Determining Whether Certain Organizations are Component Units*, GASB 61, *The Financial Reporting Entity: Omnis – an Amendment of GASB Statements No. 14 and No. 34*, and GASB Statement No. 80, *Blending Requirements for Certain Component Units - an Amendment of GASB Statement No. 14*. The School District had no component units as of for the year ended June 30, 2019.

Measurement Focus, Basis of Accounting and Financial Statement Presentation

The School District's basic financial statements consist of government-wide statements, including a statement of net position and a statement of activities, and fund financial statements, which provide a more detailed level of financial information.

Government-wide Financial Statements - The statement of net position and the statement of activities display information about the School District as a whole. These statements include the financial activities of the primary government, except for fiduciary funds.

MARLBORO TOWNSHIP SCHOOL DISTRICT
Notes to the Basic Financial Statements
For the Fiscal Year Ended June 30, 2019

Note 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONT'D)

Measurement Focus, Basis of Accounting and Financial Statement Presentation (Cont'd)

The government-wide financial statements are prepared using the economic resources measurement focus. This is the same approach used in the preparation of the proprietary fund financial statements but differs from the manner in which governmental fund financial statements are prepared. Governmental fund financial statements therefore include a reconciliation with brief explanations to better identify the relationship between the government-wide statements and the statements for governmental funds.

The government-wide statement of activities presents a comparison between direct expenses and program revenues for each function or program of the School District's governmental activities. Direct expenses are those that are specifically associated with a service, program, or department and, therefore, clearly identifiable to a particular function. It is the policy of the School District to not allocate indirect expenses to functions in the statement of activities. Program revenues include charges paid by the recipient of the goods or services offered by the program, grants, and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues which are not classified as program revenues are presented as general revenues of the School District. The comparison of direct expenses with program revenues identifies the extent to which each governmental function is self-financing or draws from the general revenues of the School District.

Fund Financial Statements - The School District segregates transactions related to certain functions or activities in separate funds in order to aid financial management and to demonstrate legal compliance. A fund is defined as a fiscal and accounting entity with a self-balancing set of accounts. Fund financial statements report detailed information about the School District. The focus of governmental fund financial statements is on major funds rather than reporting funds by type. Each major fund is presented in a single column. Fiduciary funds are reported by fund type.

The governmental funds are accounted for on the "flow of current financial resources" measurement focus. This measurement focus is based on the concept of accountability, which includes measuring inter period equity whether current year revenues were sufficient to pay for current year services. The proprietary fund is accounted for on an "economic resources" measurement focus. Accordingly, statement of revenues, expenses and changes in fund net position for the proprietary fund reports increases and decreases in total economic worth. The private-purpose trust fund is reported using the economic resources measurement focus.

Governmental Funds - Governmental funds are those through which most School District functions are financed. The acquisition, use, and balances of the School District's expendable financial resources and the related liabilities, except those accounted for in the proprietary fund and fiduciary funds, are accounted for through the governmental funds. The measurement focus is upon determination of changes in financial resources rather than upon determination of net income. The following are the School District's major governmental funds:

General Fund - The general fund is the primary operating fund of the School District. It is used to account for all financial resources except those required to be accounted for in another fund. Included are certain expenditures for vehicles and movable instructional or non-instructional equipment classified in the capital outlay sub-fund.

As required by the New Jersey State Department of Education, the School District includes budgeted capital outlay in this fund. Accounting principles generally accepted in the United States of America, as they pertain to governmental entities, state that general fund resources may be used to directly finance capital outlays for long-lived improvements as long as the resources in such cases are derived exclusively from unrestricted revenues.

MARLBORO TOWNSHIP SCHOOL DISTRICT
Notes to the Basic Financial Statements
For the Fiscal Year Ended June 30, 2019

Note 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONT'D)

Measurement Focus, Basis of Accounting and Financial Statement Presentation (Cont'd)

Fund Financial Statements (Cont'd)

Governmental Funds (Cont'd)

General Fund (Cont'd) - Resources for budgeted capital outlay purposes are normally derived from State of New Jersey aid, ad valorem tax revenues, and appropriated fund balance. Expenditures are those which result in the acquisition of or additions to capital assets for land, existing buildings, improvements of grounds, construction of buildings, additions to, or remodeling of buildings, and the purchase of built-in equipment.

Special Revenue Fund - The special revenue fund is used to account for and report the proceeds of specific revenue sources (other than expendable trusts or major capital projects) that are legally restricted or committed to expenditures for specified purposes other than debt service or capital projects.

Debt Service Fund - The debt service fund is used to account for and report financial resources that are restricted, committed, or assigned to expenditure for principal and interest.

Proprietary Funds

Proprietary funds are used to account for the School District's ongoing organizations and activities, which are operated and financed in a manner similar to those found in the private sector. The funds are accounted for using the "economic resources" measurement focus and the actual basis of accounting. Operating revenues and expenses generally result from providing services and producing and delivering goods in connection with a proprietary fund's principal ongoing operations.

The School District maintains the following enterprise funds:

Food Service Fund - This fund accounts for the financial transactions related to the food service operations of the School District. The Food Service Fund is utilized to account for operations that are financed and operated in a manner similar to private business enterprises. The stated intent is that the cost (i.e. expenses including depreciation and indirect costs) of providing goods or services to the students on a continuing basis are financed or recovered primarily through user charges.

Fiduciary Funds

Fiduciary funds are used to account for assets held by the School District on behalf of outside related organizations or on behalf of other funds within the School District. The fiduciary fund category is split into four classifications: pension trust funds, investment trust funds, private-purpose trust funds, and agency funds. The School District maintains the following fiduciary funds:

MARLBORO TOWNSHIP SCHOOL DISTRICT
Notes to the Basic Financial Statements
For the Fiscal Year Ended June 30, 2019

Note 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONT'D)

Measurement Focus, Basis of Accounting and Financial Statement Presentation (Cont'd)

Fund Financial Statements (Cont'd)

Fiduciary Funds (Cont'd)

Agency Funds - Agency funds are used to account for assets held by the School District in a trustee capacity or as an agent for individuals, private organizations, other governments, and / or other funds (i.e., payroll and student activities). The School District retains no equity interest in these funds. Agency funds are custodial in nature (assets equal liabilities) and do not involve measurement of results of operations. The School District maintains the following agency funds: student activity fund, payroll agency fund and flexible spending fund.

Private-Purpose Trust Funds - Private-purpose trust funds are used to account for the principal and income for all other trust arrangements that benefit individuals, private organizations, or other governments. The School District maintains the following private-purpose trust funds:

Scholarship Fund - Revenues consist of donations and interest income. Expenditures represent scholarships for future teachers, which are awarded in accordance with the trust requirements.

New Jersey Unemployment Compensation Insurance Trust Fund - Revenues consist of contributions that have been included in the annual budget of the School District, employee payroll withholdings, and interest income. Expenditures represent claims incurred for unemployment.

Technology Trust Fund – Revenues consist of usage fees in relation to the District's Chromebooks. Expenditures consist of necessary repairs to those Chromebooks.

During the course of operations, the District has activity between funds for various purposes. Any residual balances outstanding at year end are reported as due from/to other funds and advances to/from other funds. While these balances are reported in fund financial statements, certain eliminations are made in the preparation of the government-wide financial statements. Balances between the funds included in governmental activities (i.e., the governmental funds and internal service funds) are eliminated so that only the net amount is included as internal balances in the governmental activities column. Similarly, balances between the funds included in business-type activities (i.e., the enterprise funds) are eliminated so that only the net amount is included as internal balances in the business-type activities column.

Further, certain activity occurs during the year involving transfers of resources between funds. In fund financial statements these amounts are reported at gross amounts as transfers in/out. While reported in fund financial statements, certain eliminations are made in the preparation of the government-wide financial statements. Transfers between the funds included in governmental activities are eliminated so that only the net amount is included as transfers in the governmental activities column. Similarly, balances between the funds included in business-type activities are eliminated so that only the net amount is included as internal balances in the business-type activities column.

Basis of Accounting

Basis of accounting determines when transactions are recorded in the financial records and reported on the financial statements. Government-wide financial statements are prepared using the accrual basis of accounting. Governmental funds use the modified accrual basis of accounting. Proprietary and fiduciary funds also use the accrual basis of accounting.

MARLBORO TOWNSHIP SCHOOL DISTRICT
Notes to the Basic Financial Statements
For the Fiscal Year Ended June 30, 2019

Note 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONT'D)

Measurement Focus, Basis of Accounting and Financial Statement Presentation (Cont'd)

Basis of Accounting (Cont'd)

Modified Accrual

Under the modified accrual basis, revenues are recognized in the accounting period in which they become susceptible to accrual, i.e. both available and measurable. "Measurable" means the amount of the transaction can be determined and "available" means collectible within the current period or soon enough thereafter to be used to pay liabilities of the current period. Significant revenues susceptible to accrual include ad valorem taxes, reimbursable-type grants, and interest on investments. The School District considers all revenues, with the exception of the expenditure-driven grants, as available if they are collected within sixty (60) days after fiscal year-end. The expenditure driven grants are considered available if received within one fiscal year from the balance sheet date. Property tax revenue is recognized when taxes are received, except at fiscal year end when revenue is recognized for taxes received by the School District within sixty (60) days subsequent to fiscal year end. Expenditures are recognized in the accounting period in which the liability is incurred. However, exceptions include the amount of unmatured principal and interest on general long-term debt, compensated absences, claims and judgments and certain prepaids which are recognized when due / paid.

In applying the susceptible to accrual concept to revenues from federal and state sources, the legal contractual requirements of the numerous individual programs are used as guidance. Revenue from grants and entitlements is recognized when all eligibility requirements have been satisfied. There are, however, essentially two types of these revenues. In one, monies must be expended for the specific purpose or project before the School District will receive any amounts; therefore, revenues are recognized based on the occurrence of expenditures. In the other type, monies are virtually unrestricted as to purpose of expenditure and are usually revocable only for failure to comply with prescribed legal and contractual requirements. These resources are reflected as revenues at the time of receipt or earlier if the susceptible to accrual criteria are met. In cases where monies are received and all eligibility requirements, including timing, have been satisfied, but the occurrence of expenditure has yet to happen, amounts are reported as unearned revenue. Conversely, where monies are received but eligibility requirements, including timing, have yet to be satisfied, such amounts are reported as deferred inflows of resources.

Accrual

Under the accrual basis of accounting, revenues are recognized in the period earned and expenses are recognized in the period incurred.

Revenue Recognition

Property Taxes - Ad valorem (property) taxes are susceptible to accrual. As under New Jersey State Statute, a municipality is required to remit to its school district the entire balance of taxes in the amount voted upon or certified, prior to the end of the school year. The School District records the entire approved tax levy as revenue (accrued) at the start of the fiscal year since the revenue is both measurable and available. The School District is entitled to receive moneys under the established payment schedule and the unpaid amount is considered to be an "accounts receivable". The Township of Marlboro annually levies taxes based on assessed value and collects taxes on a quarterly basis, commencing February 1 and subsequently on May 1, August 1 and

MARLBORO TOWNSHIP SCHOOL DISTRICT
Notes to the Basic Financial Statements
For the Fiscal Year Ended June 30, 2019

Note 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONT'D)

Measurement Focus, Basis of Accounting and Financial Statement Presentation (Cont'd)

Basis of Accounting (Cont'd)

Revenue Recognition (Cont'd)

Property Taxes (Cont'd) - November 1 of the calendar year. Property taxes not collected as of November 1 are deemed delinquent and subject to lien. Tax liens are issued subsequent to April 1 of the succeeding year if property taxes remain delinquent.

When both restricted and unrestricted resources are available for use, it is the School District's policy to use restricted resources first, and then unrestricted resources as they are needed.

With the exception of the restricted formula aids recorded in the special revenue fund, revenue from grants, entitlements, and donations is recognized in the fiscal year in which all eligibility requirements have been satisfied. Eligibility requirements include timing requirements, which specify the fiscal year when the resources are required to be used or the fiscal year when use is first permitted, matching requirements, in which the School district must provide local resources to be used for a specified purpose, and expenditure requirements, in which the resources are provided to the School District on a reimbursement basis. The School District did not receive any restricted formula aid during the fiscal year.

Budgets / Budgetary Control

Annual appropriated budgets are prepared in the spring of each fiscal year for the general, special revenue, and debt service funds, and are submitted to the county office. In accordance with P.L. 2011, c. 202, the School District passed a resolution to move the school board election to the first Tuesday after the first Monday in November, starting in November of 2013, to be held simultaneously with the general election. As a result, a vote is not required on the School District's general fund tax levy for the budget year, other than the general fund tax levy required to support a proposal for additional funds, if any. Budgets are prepared using the modified accrual basis of accounting. The legal level of budgetary control is established at line item accounts within each fund. Line item accounts are defined as the lowest (most specific) level of detail as established pursuant to the minimum chart of accounts referenced in N.J.A.C. 6A:23A-16.2(f)1. Transfers of appropriations may be made by school board resolution at any time during the fiscal year in accordance with N.J.A.C. 6A:23A-13.3. The overexpenditures in the general fund are due to the inclusion of the non-budgeted on-behalf payments made by the State of New Jersey as District expenditures. These amounts are offset by related revenues and as such do not represent budgetary overexpenditures.

Formal budgetary integration into the accounting system is employed as a management control device during the year. For governmental funds there are no substantial differences between the budgetary basis of accounting and generally accepted accounting principles, with the exception of the legally mandated revenue recognition of the one or more June state aid payments for budgetary purposes only, and the special revenue fund. N.J.S.A. 18A:22-44.2 provides that in the event a state school aid payment is not made until the following school budget year, school districts must record the delayed one or more June state aid payments as revenue, for budget purposes only, in the current school budget year. The bill provides legal authority for school districts to recognize this revenue in the current budget year. Encumbrance accounting is also employed as an extension of formal budgetary integration in the governmental fund types. Unencumbered appropriations lapse at fiscal year-end.

The accounting records of the special revenue fund are maintained on the budgetary basis. The budgetary basis differs from GAAP in that the budgetary basis recognizes encumbrances as expenditures and also recognizes the related revenues, whereas the GAAP basis does not. Sufficient supplemental records are maintained to allow for the presentation of GAAP basis financial reports.

MARLBORO TOWNSHIP SCHOOL DISTRICT
Notes to the Basic Financial Statements
For the Fiscal Year Ended June 30, 2019

Note 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONT'D)

Budgets / Budgetary Control (Cont'd)

The budget, as detailed on Exhibit C-1, Exhibit C-2, and Exhibit I-3, includes all amendments to the adopted budget, if any.

Exhibit C-3 presents a reconciliation of the general fund revenues and special revenue fund revenues and expenditures from the budgetary basis of accounting, as presented in the general fund budgetary comparison schedule and the special revenue fund budgetary comparison schedule, to the GAAP basis of accounting as presented in the statement of revenues, expenditures and changes in fund balances - governmental funds. Note that the School District does not report encumbrances outstanding at fiscal year-end as expenditures in the general fund since the general fund budget follows the modified accrual basis of accounting, with the exception of the aforementioned revenue recognition policy for the one or more June state aid payments.

Encumbrances

Encumbrance accounting, under which purchase orders, contracts, and other commitments for the expenditure of funds are recorded to reserve a portion of the applicable appropriation, is utilized for budgetary control purposes. Encumbrances are a component of fund balance at fiscal year-end as they do not constitute expenditures or liabilities, but rather commitments related to unperformed contracts for goods and services. Open encumbrances in the governmental funds, other than the special revenue fund, which have not been previously restricted, committed, or assigned, should be included within committed or assigned fund balance, as appropriate.

Open encumbrances in the special revenue fund, however, for which the School District has received advances of grant awards, are reflected on the balance sheet as unearned revenues at fiscal year-end.

The encumbered appropriation authority carries over into the next fiscal year. An entry will be made at the beginning of the next fiscal year to increase the appropriation reflected in the certified budget by the outstanding encumbrance amount as of the current fiscal year end.

Cash, Cash Equivalents and Investments

Cash and cash equivalents, for all funds, include petty cash, change funds, cash in banks and all highly liquid investments with a maturity of three months or less at the time of purchase and are stated at cost plus accrued interest. Such is the definition of cash and cash equivalents used in the statement of cash flows for the proprietary funds. U.S. treasury and agency obligations and certificates of deposit with maturities of one year or less when purchased are stated at cost. All other investments are stated at fair value.

New Jersey school districts are limited as to the types of investments and types of financial institutions they may invest in. N.J.S.A. 18A:20-37 provides a list of permissible investments that may be purchased by New Jersey school districts.

N.J.S.A. 17:9-41 et seq. establishes the requirements for the security of deposits of governmental units. The statute requires that no governmental unit shall deposit public funds in a public depository unless such funds are secured in accordance with the Governmental Unit Deposit Protection Act ("GUDPA"), a multiple financial institutional collateral pool, which was enacted in 1970 to protect governmental units from a loss of funds on deposit with a failed banking institution in New Jersey. Public depositories include State or federally chartered banks, savings banks or associations located in or having a branch office in the State of New Jersey, the deposits of which are federally insured. All public depositories must pledge collateral, having a market value at least equal to five percent of the average daily balance of collected public funds, to secure the deposits of governmental units. If a public depository fails, the collateral it has pledged, plus the collateral of all other public depositories, is available to pay the amount of their deposits to the governmental units.

MARLBORO TOWNSHIP SCHOOL DISTRICT
Notes to the Basic Financial Statements
For the Fiscal Year Ended June 30, 2019

Note 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONT'D)

Inventories

Inventories are valued at cost, which approximates market. The costs are determined on a first-in, first-out method.

Inventories recorded on the district-wide financial statements and in the proprietary fund types are recorded as expenses when consumed rather than when purchased. Inventory consists of donated and purchased food.

The value of federal donated commodities as reflected on Schedule A (required by the Single Audit Act, Amendments of 1996) is the difference between market value and cost of the commodities at the date of purchase and has been included as an item of non-operating revenue in the financial statements.

Prepaid Expenses

Prepaid expenses recorded on the government-wide financial statements represent deposits made to the School District for services that will take place in the period beyond June 30, 2019.

In the governmental fund financial statements, an asset for these deposits was created, and the expenditure allocation to future accounting periods is required. This is consistent with the basic governmental concept that only expendable financial resources are reported by a specific fund.

Short-Term Interfund Receivables/Payables

Short-term interfund receivables/payables (internal balances) represent amounts that are owed, other than charges for goods or services rendered to/from a particular fund within the School District, and that are due within one year. Such balances are eliminated in the statement of net position to minimize the grossing up of internal balances, this leaving a new amount due between the governmental and business-type activities that are eliminated in the total government column. Balances with fiduciary activities are not considered to be internal balances; therefore, such balances appear on the statement of net position.

Capital Assets

Capital assets represent the cumulative amount of capital assets owned by the School District. Purchased capital assets are recorded as expenditures in the governmental fund financial statements and are capitalized at cost on the government-wide statement of net position and proprietary fund statement of net position. In the case of gifts or contributions, such capital assets are recorded at acquisition value at the date received.

The School District's capitalization threshold is \$2,000. Other costs incurred for repairs and maintenance are expensed as incurred. All reported capital assets, except land and construction in progress, are depreciated.

Depreciation is computed using the straight-line method over the following estimated useful lives:

<u>Description</u>	<u>Estimated Lives</u>
Building and Improvements	50 years
Instructional Equipment	10 years
Office and Computer Equipment	10 years
Vehicles	10 years

The School District does not possess any infrastructure assets.

MARLBORO TOWNSHIP SCHOOL DISTRICT
Notes to the Basic Financial Statements
For the Fiscal Year Ended June 30, 2019

Note 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONT'D)

Deferred Outflows and Deferred Inflows of Resources

In addition to assets, the Statement of Net Position will sometimes report a separate section for deferred outflows of resources. This separate financial statement element, deferred outflows of resources, represents a consumption of net position that applies to a future period(s) and so will not be recognized as an outflow of resources (expense/expenditure) until then.

In addition to liabilities, the statement of net position will sometimes report a separate section for deferred inflows of resources. This separate financial statement element, deferred inflows of resources, represents an acquisition of net position that applies to a future periods and so will not be recognized as an inflow of resources (revenue) until that time.

Deferred Loss on Refunding of Debt

Deferred loss on refunding arising from the issuance of the refunding bonds is recorded as a deferred outflow of resources. It is amortized in a systematic and rational manner over the duration of the related debt as a component of interest expense.

Unearned Revenue

Unearned revenue arises when assets are recognized before revenue recognition criteria have been satisfied and is recorded as a liability until the revenue is both measurable and the School District is eligible to realize the revenue.

Compensated Absences

Compensated absences are payments to employees for accumulated time such as paid vacation and sick pay. A liability for compensated absences that is attributable to services already rendered, and that are not contingent on a specific event that is outside the control of the School District and its employees, is accrued as the employees earn the rights to the benefits. Compensated absences that relate to future services, or that are contingent on a specific event that is outside the control of the School District and its employees, are accounted for in the period in which such services are rendered or in which such events take place.

The School District uses the vesting method to calculate the compensated absences amount. The entire compensated absence liability, including the employer's share of applicable taxes, is reported on the government-wide financial statements. The portion related to employees in the proprietary funds is recorded at the fund level. The current portion is the amount estimated to be used in the following fiscal year. An expenditure is recognized in the governmental funds as payments come due each period, for example, as a result of employee resignations and retirements. Compensated absences not recorded at the fund level represent a reconciling item between the fund level and government-wide presentations.

Accrued Liabilities and Long-Term Obligations

All payables, accrued liabilities, and long-term obligations are reported in the government-wide financial statements, and all payables, accrued liabilities, and long-term obligations payable from proprietary funds are reported on the proprietary fund financial statements. In general, governmental fund payables and accrued liabilities that, once incurred, are paid in a timely manner, and in full from current financial resources, are reported as obligations of the funds. However, claims and judgments, compensated absences, special termination benefits, and contractually required pension contributions that will be paid from governmental funds, are reported as a liability in the fund financial statements only to the extent that they are normally expected to be paid with expendable available financial resources. Bonds are recognized as a liability on the governmental fund financial statements when due.

MARLBORO TOWNSHIP SCHOOL DISTRICT
Notes to the Basic Financial Statements
For the Fiscal Year Ended June 30, 2019

Note 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONT'D)

Bond Discounts / Premiums

Bond discounts / premiums arising from the issuance of long-term debt (bonds) are amortized over the life of the bonds, in systematic and rational method, as a component of interest expense. Bond discounts / premiums are presented as an adjustment of the face amount of the bonds on the government-wide statement of net position and on the proprietary fund statement of net position.

Pensions

For purposes of measuring the net pension liability, deferred outflows of resources and deferred inflows of resources related to pensions, and pension expense, information about the pension plan's fiduciary net position of the Public Employees' Retirement System (PERS) and Teacher's Pension and Annuity Fund (TPAF) and additions to/deductions from the PERS's and TPAF's fiduciary net position have been determined on the same basis as they are reported by the plans. For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

Net Position

Net position represents the difference between the summation of assets and deferred outflows of resources, and the summation of liabilities and deferred inflows of resources. Net position is classified into the following three components:

Net Investment in Capital Assets - This component represents capital assets, net of accumulated depreciation, net of outstanding balances of borrowings used for the acquisition, construction, or improvement of those assets.

Restricted - Net position is reported as restricted when there are limitations imposed on their use either through the enabling legislation adopted by the School District or through external restrictions imposed by creditors, grantors or laws or regulations of other governments.

Unrestricted - Net position is reported as unrestricted when it does not meet the criteria of the other two components of net position.

The School District applies restricted resources when an expense is incurred for purposes for which both restricted and unrestricted net position is available.

Fund Balance

The School District reports fund balance in classifications that comprise a hierarchy based primarily on the extent to which the School District is bound to honor constraints on the specific purposes for which amounts in those funds can be spent. The School District's classifications, and policies for determining such classifications, are as follows:

Non-spendable - The non-spendable fund balance classification includes amounts that cannot be spent either because it is not in spendable form or are legally or contractually required to be maintained intact. The "not in spendable form" criterion includes items that are not expected to be converted to cash, such as inventories and prepaid amounts.

Restricted - The restricted fund balance classification includes amounts that are restricted to specific purposes. Such restrictions, or constraints, are placed on the use of resources either by being (1) externally imposed by creditors, grantors, contributors, or laws or regulations of other governments; or (2) imposed by law through constitutional provisions or enabling legislation.

Committed - The committed fund balance classification includes amounts that can only be used for specific purposes pursuant to constraints imposed by formal action of the School District's highest

MARLBORO TOWNSHIP SCHOOL DISTRICT
Notes to the Basic Financial Statements
For the Fiscal Year Ended June 30, 2019

Note 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONT'D)

Fund Balance (Cont'd)

level of decision-making authority, which, for the School District, is the Board of Education. Such formal action consists of an affirmative vote by the Board of Education, memorialized by the adoption of a resolution. Once committed, amounts cannot be used for any other purpose unless the Board of Education removes, or changes, the specified use by taking the same type of action (resolution) it employed to previously commit those amounts.

Assigned - The assigned fund balance classification includes amounts that are constrained by the School District's *intent* to be used for specific purposes, but are neither restricted nor committed. *Intent* is expressed by either the Board of Education or by the business administrator, to which the Board of Education has delegated the authority to assign amounts to be used for specific purposes. Such authority of the business administrator is established by way of a formal job description for the position, approved by the Board of Education.

Unassigned - The unassigned fund balance classification is the residual classification for the general fund. This classification represents fund balance that has not been assigned to other funds and that has not been restricted, committed, or assigned to specific purposes within the general fund. The general fund is the only fund that reports a positive unassigned fund balance amount. In other governmental funds, if expenditures incurred for specific purposes exceed the amounts restricted, committed, or assigned to those purposes, it may be necessary to report a negative unassigned fund balance.

When an expenditure is incurred for purposes for which both restricted and unrestricted fund balances are available, it is the policy of the School District to spend restricted fund balances first. Moreover, when an expenditure is incurred for purposes for which amounts in any of the unrestricted fund balance classifications can be used, it is the policy of the School District to spend fund balances, if appropriate, in the following order: committed, assigned, then unassigned.

Interfund Activity

Transfers between governmental and business-type activities on the government-wide statements are reported in the same manner as general revenues. Exchange transactions between funds are reported as revenues in the seller funds and as expenditures / expenses in the purchaser funds. Flows of cash or goods from one fund to another without a requirement for repayment are reported as interfund transfers. Interfund transfers are reported as other financing sources / uses in governmental funds and after non-operating revenues / expenses in proprietary funds. Reimbursements from funds responsible for particular expenditures / expenses to the funds that initially paid for them are not presented on the financial statements.

Accounting Estimates

The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the amounts reported in the financial statements and accompanying notes. Actual results may differ from those estimates.

Impact of Recently Issued Accounting Principles

Adopted Accounting Pronouncements

The following GASB Statements became effective for the fiscal year ended June 30, 2019:

MARLBORO TOWNSHIP SCHOOL DISTRICT
Notes to the Basic Financial Statements
For the Fiscal Year Ended June 30, 2019

Note 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONT'D)

Impact of Recently Issued Accounting Principles (Cont'd)

Adopted Accounting Pronouncements (Cont'd)

Statement No. 83, Certain Asset Retirement Obligations. An asset retirement obligation is a legally enforceable liability associated with the retirement of a tangible capital asset. Statement No. 83 establishes guidance for determining the timing and pattern of recognition for liabilities and corresponding deferred outflow of resources related to such obligations. The requirements of this Statement are effective for reporting periods beginning after June 15, 2019. Implementation of this statement did not have a material impact on the School District's financial statements.

Statement No. 88, Certain Disclosures Related to Debt, Including Direct Borrowings and Direct Placements. The Governmental Accounting Standards Board (GASB) has issued a new standard with guidance the GASB believes will enhance debt-related disclosures in notes to financial statements, including those addressing direct borrowings and direct placements. The new standard clarifies which liabilities governments should include in their note disclosures related to debt. The requirements of this Statement are effective for reporting periods beginning after June 15, 2019. Implementation of this statement did not have a material impact on the School District's financial statements.

Recently Issued Accounting Pronouncements

The GASB has issued the following Statements which will become effective in future fiscal years as shown below:

Statement No. 89, Accounting for Interest Cost Incurred before the End of a Construction Period. The objectives of this Statement are (1) to enhance the relevance and comparability of information about capital assets and the cost of borrowing for a reporting period and (2) to simplify accounting for interest cost incurred before the end of a construction period. The requirements of this Statement are effective for reporting periods beginning after December 15, 2019. Management does not expect this Statement to have a material impact on the School District's financial statements.

Statement No. 90, Majority Equity Interests - an amendment of GASB Statements No. 14 and No. 61. The primary objectives of this Statement are to improve the consistency and comparability of reporting a government's majority equity interest in a legally separate organization and to improve the relevance of financial statement information for certain component units. It defines a majority equity interest and specifies that a majority equity interest in a legally separate organization should be reported as an investment if a government's holding of the equity interest meets the definition of an investment. A majority equity interest that meets the definition of an investment should be measured using the equity method, unless it is held by a special-purpose government engaged only in fiduciary activities, a fiduciary fund, or an endowment (including permanent and term endowments) or permanent fund. Those governments and funds should measure the majority equity interest at fair value. Statement No. 90 is effective for reporting periods beginning after December 15, 2018. Management has not yet determined the potential impact on the School District's financial statements.

Statement No. 91, Conduit Debt Obligations, The primary objectives of this Statement are to provide a single method of reporting conduit debt obligations by issuers and eliminate diversity in practice associated with (1) commitments extended by issuers, (2) arrangements associated with conduit debt obligations, and (3) related note disclosures. This Statement achieves those objectives by clarifying the existing definition of a conduit debt obligation; establishing that a conduit debt obligation is not a liability of the issuer; establishing standards for accounting and financial reporting of additional commitments and voluntary commitments extended by issuers and arrangements associated with conduit debt obligations; and improving required note disclosures. Statement No. 91 is effective for reporting periods beginning after December 15, 2020. Management has not yet determined the potential impact on the School District's financial statements.

MARLBORO TOWNSHIP SCHOOL DISTRICT
Notes to the Basic Financial Statements
For the Fiscal Year Ended June 30, 2019

Note 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONT'D)

Subsequent Events

The District has evaluated subsequent events occurring after June 30, 2019 through December 13, 2019, which is the date the financial statements were available to be issued. See Note 23 for additional information.

Note 2: CASH AND CASH EQUIVALENTS

Custodial Credit Risk Related to Deposits - Custodial credit risk is the risk that, in the event of a bank failure, the School District's deposits might not be recovered. Although the School District does not have a formal policy regarding custodial credit risk, N.J.S.A. 17:9-41 et seq. requires that governmental units shall deposit public funds in public depositories protected from loss under the provisions of the Governmental Unit Deposit Protection Act (GUDPA). Under the Act, the first \$250,000 of governmental deposits in each insured depository is protected by the Federal Deposit Insurance Corporation (FDIC). Public funds owned by the School District in excess of FDIC insured amounts are protected by GUDPA. However, GUDPA does not protect intermingled agency funds such as salary withholdings, and student activity funds, or funds that may pass to the School District relative to the happening of a future condition. Such funds are shown as uninsured and uncollateralized in the schedule below.

As of June 30, 2019, the School District's bank balances of \$14,100,173 were exposed to custodial credit risk as follows:

Insured under FDIC and GUDPA	\$	12,455,018
Uninsured and Uncollateralized		1,645,155
	\$	14,100,173

Note 3: INVESTMENTS

New Jersey school districts are limited as to the types of investments and types of financial institutions they may invest in. N.J.S.A. 18A:20-37 provides a list of permissible investments that may be purchased by New Jersey school districts. These permissible investments generally include bonds or other obligations of the United States of America or obligations guaranteed by the United States of America, government money market mutual funds, any obligation that a federal agency or a federal instrumentality has issued in accordance with an act of Congress, bonds or other obligations of the School District or other obligations of the local unit or units within which the School District is located, bonds or other obligations approved by the Division of Investment in the Department of Treasury for investment by school districts, local government investment pools, deposits with the State of New Jersey Cash Management Fund, and agreements for the purchase of fully collateralized securities with certain provisions. The School District has no investment policy that would further limit its investment choices, nor does it have any investments at June 30, 2019.

Note 4: RESERVE ACCOUNTS

Capital Reserve- A capital reserve account was established by the School District in inclusion of \$925,000 on June 30, 1997 for the accumulation of funds for use as capital outlay expenditures in subsequent fiscal years. The capital reserve account is maintained in the general fund and its activity is included in the general fund annual budget.

Funds placed in the capital reserve account are restricted to capital projects in the School District's approved Long Range Facilities Plan ("LRFP"). Upon submission of the LRFP to the Department, a school district may increase the balance in the capital reserve by appropriating funds in the annual general fund budget certified for taxes or by transfer by board resolution at fiscal year-end (June 1 to June 30) of any unanticipated revenue or unexpended line-item appropriation amounts, or both. A school district may also appropriate additional amounts when the express approval of the voters has

MARLBORO TOWNSHIP SCHOOL DISTRICT
Notes to the Basic Financial Statements
For the Fiscal Year Ended June 30, 2019

Note 4: RESERVE ACCOUNTS (CONT'D)

been obtained by either a separate proposal at budget time or by a special question at one of the four special elections authorized pursuant to N.J.S.A. 19:60-2. Pursuant to N.J.A.C. 6A:23A-14.1(g), the balance in the account cannot at any time exceed the local support costs of uncompleted capital projects in its approved LRFP.

The activity of the capital reserve for the July 1, 2018 to June 30, 2019 fiscal year is as follows:

<u>Capital Reserve</u>	
Beginning Balance, July 1, 2018	\$ 2,587,412
Increased by:	
Resolution dated June 17, 2019	654,039
Ending Balance, June 30, 2019	\$ 3,241,451

The June 30, 2018 LRFP balance of local support costs of uncompleted projects at June 30, 2019 is \$72,250,070. The withdrawals from the capital reserve were for use in a Department of Education approved facilities projects, consistent with the School District's LRFP.

Maintenance Reserve - A maintenance reserve account was established by the Marlboro Township School District on June 30, 1997, for the accumulation of funds for use as maintenance expenditures in subsequent fiscal years. The maintenance reserve account is maintained in the general fund and its activity is included in the general fund annual budget.

The maintenance reserve account is used to accumulate funds for the required maintenance of a facility in accordance with the EFCFA (N.J.S.A.18A:7G-9) as amended by P.L. 2004, c. 73 (S1701). Districts may only increase the balance in the maintenance reserve account by appropriating funds in the annual general fund budget certified for taxes (N.J.A.C. 6A:23A-14.2) or by deposit of any unanticipated revenue or unexpended line-item appropriation by board resolution at year end. The board resolution for deposit at year end into a maintenance reserve account must be made between June 1 and June 30 of the budget year. EFCFA requires that upon District completion of a school facilities project, the district must submit a plan for the maintenance of that facility.

The activity of the maintenance reserve for the July 1, 2018 to June 30, 2019 fiscal year is as follows:

<u>Maintenance Reserve</u>	
Beginning Balance, July 1, 2018	\$ 4,611,574
Increased by:	
Resolution dated June 17, 2019	745,961
	5,357,535
Decreased by:	
Withdrawal via resolution dated May 22, 2019	(524,400)
Ending Balance, June 30, 2019	\$ 4,833,135

MARLBORO TOWNSHIP SCHOOL DISTRICT
Notes to the Basic Financial Statements
For the Fiscal Year Ended June 30, 2019

Note 5: ACCOUNTS RECEIVABLE

Accounts receivable at June 30, 2019 consisted of accounts (fees) and intergovernmental grants. All receivables are considered collectible in full due to the stable condition of state programs and the current fiscal year guarantee of federal funds.

Accounts receivable as of fiscal year end for the School District's individual major and fiduciary funds, in the aggregate, are as follows:

<u>Description</u>	<u>Governmental Funds</u>		<u>Total Governmental Activities</u>	<u>Proprietary Fund</u>	<u>Total</u>
	<u>General Fund</u>	<u>Special Revenue Fund</u>		<u>Food Service Fund</u>	<u>Business-Type Activities</u>
Intergovernmental	\$ 645,951	\$ 419,088	\$ 1,065,039	\$ 15,286	\$ 15,286
Other	50,511	-	50,511	1,251	1,251
Total	\$ 696,462	\$ 419,088	\$ 1,115,550	\$ 16,537	\$ 16,537

Note 6: INVENTORY

Inventory recorded at June 30, 2019 in business-type activities on the government-wide statement of net position, and on the proprietary fund statement of net position, consisted of the following:

	Food Service
Food	\$ 13,976
Supplies	19,135
Total	\$ 33,111

MARLBORO TOWNSHIP SCHOOL DISTRICT
Notes to the Basic Financial Statements
For the Fiscal Year Ended June 30, 2019

Note 7: CAPITAL ASSETS

Capital asset activity for the fiscal year ended June 30, 2019 is as follows:

	Balance July 1, <u>2018</u>	<u>Additions</u>	<u>Retirements</u>	Balance June 30, <u>2019</u>
Governmental Activities:				
Capital assets not being depreciated:				
Land	\$ 6,849,273	\$ -	\$ -	\$ 6,849,273
Total Capital Assets not being depreciated	<u>6,849,273</u>	<u>-</u>	<u>-</u>	<u>6,849,273</u>
Capital Assets being depreciated:				
Buildings and Improvements	97,227,598	2,032,946	-	99,260,544
Equipment	9,325,217	725,263	(421,075)	9,629,405
Total Capital Assets being depreciated	<u>106,552,815</u>	<u>2,758,209</u>	<u>(421,075)</u>	<u>108,889,949</u>
Less: Accumulated Depreciation:				
Buildings and Improvements	(45,051,739)	(2,151,347)	-	(47,203,086)
Equipment	(6,773,829)	(567,632)	421,075	(6,920,386)
Total Accumulated Depreciation	<u>(51,825,568)</u>	<u>(2,718,979)</u>	<u>421,075</u>	<u>(54,123,472)</u>
Total Capital Assets being depreciated, net	<u>54,727,247</u>	<u>39,230</u>	<u>-</u>	<u>54,766,477</u>
Total Governmental Activities Capital Assets, net	<u>\$ 61,576,520</u>	<u>\$ 39,230</u>	<u>\$ -</u>	<u>\$ 61,615,750</u>

	Balance July 1, <u>2018</u>	<u>Additions</u>	<u>Retirements</u>	Balance June 30, <u>2019</u>
Business-Type Activities:				
Buildings and Improvements	\$ 364,555	\$ -	\$ -	\$ 364,555
Equipment	384,443	116,151	-	500,594
	<u>748,998</u>	<u>116,151</u>	<u>-</u>	<u>865,149</u>
Less: Accumulated Depreciation:				
Buildings and Improvements	(129,908)	(14,584)	-	(144,492)
Equipment	(259,438)	(26,287)	-	(285,725)
	<u>(389,346)</u>	<u>(40,871)</u>	<u>-</u>	<u>(430,217)</u>
Total Business-Type Activities Capital Assets, net	<u>\$ 359,652</u>	<u>\$ 75,280</u>	<u>\$ -</u>	<u>\$ 434,932</u>

MARLBORO TOWNSHIP SCHOOL DISTRICT
Notes to the Basic Financial Statements
For the Fiscal Year Ended June 30, 2019

Note 7: CAPITAL ASSETS (CONT'D)

Depreciation expense was charged to functions / programs of the School District as follows:

Governmental Activities:

Regular Instruction	\$2,463,526
Special Instruction	90,984
Student & Instruction Related Services	101,100
School Administrative Services	<u>63,369</u>
Total Depreciation Expense – Governmental Activities	<u>\$2,718,979</u>

Business Type Activities:

Food Service – Total Depreciation Expense	<u>\$ 40,871</u>
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Note 8: INTERFUND RECEIVABLES, PAYABLES, AND TRANSFERS

There were no individual receivables/payables balances at June 30, 2019. Interfund receivables and payables predominantly result from payments made by certain funds on behalf of other funds.

There were no interfund transfers for the year ended June 30, 2019.

Note 9: LONG-TERM LIABILITIES

During the fiscal year ended June 30, 2019, the following changes occurred in long-term obligations:

	Balance <u>July 1, 2018</u>	<u>Additions</u>	<u>Reductions</u>	Balance <u>June 30, 2019</u>	Due Within <u>One Year</u>
Governmental Activities:					
Bonds Payable:					
General Obligation Bonds	\$ 7,395,000	\$ -	\$ (3,650,000)	\$ 3,745,000	\$ 3,745,000
Total Bonds Payable	<u>7,395,000</u>	<u>-</u>	<u>(3,650,000)</u>	<u>3,745,000</u>	<u>3,745,000</u>
Other Liabilities:					
Capital Lease Obligations	1,051,241	619,460	(483,131)	1,187,570	450,495
Net Pension Liability	26,083,284	-	(4,638,015)	21,445,269	-
Compensated Absences	2,624,672	186,039	(192,797)	2,617,914	130,896
Total Other Liabilities	<u>29,759,197</u>	<u>805,499</u>	<u>(5,313,943)</u>	<u>25,250,753</u>	<u>581,391</u>
Governmental Activities Long-Term Liabilities	<u>\$ 37,154,197</u>	<u>\$ 805,499</u>	<u>\$ (8,963,943)</u>	<u>\$ 28,995,753</u>	<u>\$ 4,326,391</u>

The bonds payable are generally liquidated by the debt service fund, while obligations under capital lease and compensated absences are liquidated by the general fund.

Bonds Payable - Bonds and loans are authorized in accordance with State law by the voters of the municipality through referendums. All bonds are retired in serial installments within the statutory period of usefulness. Bonds issued by the School District are general obligation bonds.

On March 26, 2013, the School District issued \$18,700,000 general obligation bonds at interest rates varying from 0.438% to 1.919% to refund prior years bonds. The final maturity of these bonds will be July 15, 2019. The bonds will be paid from property taxes.

Principal and interest due on bonds outstanding is as follows:

MARLBORO TOWNSHIP SCHOOL DISTRICT
Notes to the Basic Financial Statements
For the Fiscal Year Ended June 30, 2019

Note 9: LONG-TERM LIABILITIES (CONT'D)

Fiscal Year Ending <u>June 30,</u>	<u>Principal</u>	<u>Interest</u>	<u>Total</u>
2020	\$ 3,745,000	\$ 35,933	\$ 3,780,933
	<u>\$ 3,745,000</u>	<u>\$ 35,933</u>	<u>\$ 3,780,933</u>

Bonds Authorized but not Issued - As of June 30, 2019, the School District had no authorizations to issue additional bonded debt.

Obligations under Capital Lease - The School District is leasing 54-passenger school busses and 16-passenger vans totaling \$2,389,974 under capital leases. All capital leases are for terms of four to five years. The expense resulting from the amortization of the assets recorded under capital leases is included with depreciation expense. The following is a schedule of the future minimum lease payments under these capital leases, and the present value of the net minimum lease payments at June 30, 2019.

Fiscal Year Ending <u>June 30,</u>	
2020	\$ 476,196
2021	379,678
2022	257,408
2023	<u>131,454</u>
Total Minimum Lease Payments	1,244,736
Less: Amount Representing Interest	<u>(57,166)</u>
Present Value of Minimum Lease Payments	<u>\$ 1,187,570</u>

Compensated Absences - Compensated absences will be paid from the fund from which the employees' salaries are paid.

Note 10: PENSION OBLIGATIONS

Public Employees' Retirement System (PERS)

Plan Description - The State of New Jersey, Public Employees' Retirement System (PERS) is a cost-sharing multiple-employer defined benefit pension plan administered by the State of New Jersey, Division of Pensions and Benefits (the Division). For additional information about PERS, please refer to Division's Comprehensive Annual Financial Report (CAFR) which can be found at www.state.nj.us/treasury/pensions/annrpts.shtml.

The vesting and benefit provisions are set by N.J.S.A. 43:15A. PERS provides retirement, death and disability benefits. All benefits vest after ten years of service, except for medical benefits, which vest after 25 years of service or under the disability provisions of PERS.

MARLBORO TOWNSHIP SCHOOL DISTRICT
Notes to the Basic Financial Statements
For the Fiscal Year Ended June 30, 2019

Note 10: PENSION OBLIGATIONS (CONT'D)

Public Employees' Retirement System (PERS) (cont'd)

The following represents the membership tiers for PERS:

Tier	Definition
1	Members who were enrolled prior to July 1, 2007
2	Members who were eligible to enroll on or after July 1, 2007 and prior to November 2, 2008
3	Members who were eligible to enroll on or after November 2, 2008 and prior to May 22, 2010
4	Members who were eligible to enroll on or after May 22, 2010 and prior to June 28, 2011
5	Members who were eligible to enroll on or after June 28, 2011

Service retirement benefits of 1/55th of final average salary for each year of service credit is available to tiers 1 and 2 members upon reaching age 60 and to tier 3 members upon reaching age 62. Service retirement benefits of 1/60th of final average salary for each year of service credit is available to tier 4 members upon reaching age 62 and tier 5 members upon reaching age 65. Early retirement benefits are available to tiers 1 and 2 members before reaching age 60, tiers 3 and 4 before age 62 with 25 or more years of service credit and tier 5 with 30 or more years of service credit before age 65. Benefits are reduced by a fraction of a percent for each month that a member retires prior to the age at which a member can receive full early retirement benefits in accordance with their respective tier. Tier 1 members can receive an unreduced benefit from age 55 to age 60 if they have at least 25 years of service. Deferred retirement is available to members who have at least 10 years of service credit and have not reached the service retirement age for the respective tier.

Contributions - The contribution policy for PERS is set by N.J.S.A. 15A and requires contributions by active members and contributing employers. State legislation has modified the amount that is contributed by the State. The State's pension contribution is based on an actuarially determined amount which includes the employer portion of the normal cost and an amortization of the unfunded accrued liability. Funding for noncontributory group insurance benefits is based on actual claims paid. For fiscal year 2018, the State's pension contribution was less than the actuarial determined amount.

The local employers' contribution amounts are based on an actuarially determined rate which includes the normal cost and unfunded accrued liability. Chapter 19, P.L. 2009 provided an option for local employers of PERS to contribute 50% of the normal and accrued liability contribution amounts certified for payments due in State fiscal year 2009. Such employers will be credited with the full payment and any such amounts will not be included in their unfunded liability. The actuaries will determine the unfunded liability of those retirement systems, by employer, for the reduced normal and accrued liability contributions provided under this law. This unfunded liability will be paid by the employer in level annual payments over a period of 15 years beginning with the payments due in the fiscal year ended June 30, 2012 and will be adjusted by the rate of return on the actuarial value of assets.

Pension Liability, Pension Expense and Deferred Outflows/Inflows of Resources - At June 30, 2019, the School District reported a liability of \$21,445,269 for its proportionate share of the PERS net pension liability. The net pension liability was measured as of June 30, 2018. The total pension liability used to calculate the net pension liability was determined using update procedures to roll forward the total pension liability from an actuarial valuation as of July 1, 2017, to the measurement date of June 30, 2018. The School District's proportion of the net pension liability was based on the School District's actual contributions to the plan relative to the total of all participating employers' contributions for the year ended June 30, 2018. The School District's proportion measured as of June 30, 2018, was .1089172800%, which was a decrease of .0031320095% from its proportion measured as of June 30, 2017.

For the year ended June 30, 2019, the School District recognized full accrual pension expense of \$1,040,423 in the government-wide financial statements. This pension expense was based on the pension plans June 30, 2018 measurement date. At June 30, 2019 the School District reported deferred outflows of resources and deferred inflows of resources related to PERS from the following sources:

MARLBORO TOWNSHIP SCHOOL DISTRICT
Notes to the Basic Financial Statements
For the Fiscal Year Ended June 30, 2019

Note 10: PENSION OBLIGATIONS (CONT'D)

Public Employees' Retirement System (PERS) (cont'd)

	Deferred Outflows of Resources	Deferred Inflows of Resources
Differences between Expected and Actual Experience	\$ 408,964	\$ 110,579
Changes of Assumptions	3,533,825	6,857,057
Net Difference between Projected and Actual Earnings on Pension Plan Investments	-	201,158
Changes in Proportion and Differences between District Contributions and Proportionate Share of Contributions	338,887	971,259
School District Contributions Subsequent to Measurement Date	1,065,529	-
	\$ 5,347,205	\$ 8,140,053

\$1,065,529 reported as deferred outflows of resources resulting from school district contributions subsequent to the measurement date is estimated based on unadjusted 2018-2019 total salaries for PERS employees multiplied by an employer pension contribution rate of 13.37%. The payable is due on April 1, 2020 and will be recognized as a reduction of the net pension liability in the year ended June 30, 2020. The other amounts reported as deferred outflows of resources and deferred inflows of resources related to pensions will be recognized in pension expense as follows:

Year Ending <u>Dec 31,</u>	<u>Amount</u>
2019	\$ 640,141
2020	(461,224)
2021	(1,101,169)
2022	(1,411,924)
2023	(458,672)
	\$ (2,792,848)

MARLBORO TOWNSHIP SCHOOL DISTRICT
Notes to the Basic Financial Statements
For the Fiscal Year Ended June 30, 2019

Note 10: PENSION OBLIGATIONS (CONT'D)

Public Employees' Retirement System (PERS) (cont'd)

The amortization of the above other deferred outflows of resources and deferred inflows of resources related to pensions will be over the following number of years:

	<u>Deferred Outflow of Resources</u>	<u>Deferred Inflow of Resources</u>
Differences between Expected and Actual Experience		
Year of Pension Plan Deferral:		
June 30, 2014	-	-
June 30, 2015	5.72	-
June 30, 2016	5.57	-
June 30, 2017	5.48	-
June 30, 2018	5.63	-
Changes of Assumptions		
Year of Pension Plan Deferral:		
June 30, 2014	6.44	-
June 30, 2015	5.72	-
June 30, 2016	5.57	-
June 30, 2017	-	5.48
June 30, 2018	-	5.63
Net Difference between Projected and Actual Earnings on Pension Plan Investments		
Year of Pension Plan Deferral:		
June 30, 2014	-	5.00
June 30, 2015	-	5.00
June 30, 2016	5.00	-
June 30, 2017	5.00	-
June 30, 2018	5.00	-
Changes in Proportion and Differences between Contributions and Proportionate Share of Contributions		
Year of Pension Plan Deferral:		
June 30, 2014	6.44	6.44
June 30, 2015	5.72	5.72
June 30, 2016	5.57	5.57
June 30, 2017	5.48	5.48
June 30, 2018	5.63	5.63

MARLBORO TOWNSHIP SCHOOL DISTRICT
Notes to the Basic Financial Statements
For the Fiscal Year Ended June 30, 2019

Note 10: PENSION OBLIGATIONS (CONT'D)

Public Employees' Retirement System (PERS) (cont'd)

Actuarial Assumptions – The collective total pension liability for the June 30, 2018 measurement date was determined by an actuarial valuation as of July 1, 2017, which was rolled forward to June 30, 2018. This actuarial valuation used the following assumptions:

Inflation	2.25%
Salary Increases:	
Through 2026	1.65% - 4.15% Based on Age
Thereafter	2.65% - 5.15% Based on Age
Investment Rate of Return	7.00%
Mortality Rate Table	RP-2000
Period of Actuarial Experience	
Study upon which Actuarial	
Assumptions were Based	July 1, 2011 - June 30, 2014

Pre-retirement mortality rates were based on the RP-2000 Employee Preretirement Mortality Table for male and female active participants. For State employees, mortality tables are set back 4 years for males and females. For local employees, mortality tables are set back 2 years for males and 7 years for females. In addition, the tables provide for future improvements in mortality from the base year of 2013 using a generational approach based on the plan actuary's modified MP-2014 projection scale. Post-retirement mortality rate were based on the RP-2000 Combined Healthy Male and Female Mortality Tables (setback 1 year for males and females) for service retirements and beneficiaries of former members and a one-year static projection based on the mortality improvement Scale AA. In addition, the tables for service retirements and beneficiaries of former members provide for future improvements in mortality from the base year of 2013 using a generational approach based on the plan actuary's modified MP-2014 projection scales. Disability retirement rates used to value disabled retirees were based on the RP-2000 Disabled Mortality Table (set back 3 years for males and set forward 1 year for females).

The actuarial assumptions used in the July 1, 2017 valuation were based on the results of an actuarial experience study for the period July 1, 2011 to June 30, 2014. It is likely that future experience will not exactly conform to these assumptions. To the extent that actual experience deviates from these assumptions, the emerging liabilities may be higher or lower than anticipated. The more the experience deviates, the larger the impact on future financial statements.

In accordance with State statute, the long-term expected rate of return on plan investments (7.00% at June 30, 2018) is determined by the State Treasurer, after consultation with the Directors of the Division of Investments and Division of Pensions and Benefits, the board of trustees and the actuaries. The long-term expected rate of return was determined using a building block method in which best-estimate ranges of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation. Best estimates of arithmetic rates of return for each major asset class included in PERS's target asset allocation as of June 30, 2018 are summarized in the following table:

MARLBORO TOWNSHIP SCHOOL DISTRICT
Notes to the Basic Financial Statements
For the Fiscal Year Ended June 30, 2019

Note 10: PENSION OBLIGATIONS (CONT'D)

Public Employees' Retirement System (PERS) (cont'd)

<u>Asset Class</u>	<u>Target Allocation</u>	<u>Long-Term Expected Real Rate of Return</u>
Risk Mitigation Strategies	5.00%	5.51%
Cash Equivalents	5.50%	1.00%
U.S. Treasuries	3.00%	1.87%
Investment Grade Credit	10.00%	3.78%
High Yield	2.50%	6.82%
Global Diversified Credit	5.00%	7.10%
Credit Oriented Hedge Funds	1.00%	6.60%
Debt Related Private Equity	2.00%	10.63%
Debt Related Real Estate	1.00%	6.61%
Private Real Asset	2.50%	11.83%
Equity Related Real Estate	6.25%	9.23%
U.S. Equity	30.00%	8.19%
Non-U.S. Developed Markets Equity	11.50%	9.00%
Emerging Markets Equity	6.50%	11.64%
Buyouts/Venture Capital	8.25%	13.08%
	100.00%	

Discount Rate - The discount rate used to measure the total pension liability was 5.66% as of June 30, 2018. The single blended discount rate was based on long-term expected rate of return on pension plan investments of 7.00%, and a municipal bond rate of 3.87% as of June 30, 2018 based on the Bond Buyer Go 20-Bond Municipal Bond Index, which includes tax-exempt general obligation municipals bonds with an average rating of AA/Aa or higher. The projection of cash flows used to determine the discount rate assumed that contributions from plan members will be made at the current member contribution rates and that contributions from employers will be made based on the contribution rate in the most recent fiscal year. The State employer contributed 40% of the actuarially determined contributions and the local employers contributed 100% of their actuarially determined contributions. Based on those assumptions, the plan's fiduciary net position was projected to be available to make projected future benefit payments of current plan members through 2046. Therefore, the long-term expected rate of return on plan investments was applied to projected benefit payments through 2040 and the municipal bond rate was applied to projected benefit payments after that date in determining the total pension liability.

Sensitivity of the School District's proportionate share of the Net Pension Liability to Changes in the Discount Rate - The following presents the School District's proportionate share of the net pension liability as of June 30, 2018, calculated using the discount rate of 5.66% as well as what the School District's proportionate share of the net pension liability would be if it were calculated using a discount rate that is 1-percentage point lower or 1-percentage point higher than the current rate:

MARLBORO TOWNSHIP SCHOOL DISTRICT
Notes to the Basic Financial Statements
For the Fiscal Year Ended June 30, 2019

Note 10: PENSION OBLIGATIONS (CONT'D)

Public Employees' Retirement System (PERS) (cont'd)

	1% Decrease <u>(4.66%)</u>	Current Discount Rate <u>(5.66%)</u>	1% Increase <u>(6.66%)</u>
District's Proportionate Share of the Net Pension Liability	<u>\$ 26,964,956</u>	<u>\$ 21,445,269</u>	<u>\$ 16,814,606</u>

Additional Information - The following is a summary of the collective balances of the local group at June 30, 2019 and 2018:

Balances at December 31, 2018 and December 31, 2017

	<u>6/30/2019</u>	<u>6/29/2018</u>
Actuarial valuation date (including roll forward)	June 30, 2018	June 30, 2017
Deferred Outflows of Resources	\$ 4,281,676	\$ 6,517,414
Deferred Inflows of Resources	8,140,053	5,819,150
Net Pension Liability	21,445,269	26,083,284
District's portion of the Plan's total net pension Liability	0.10892%	0.11205%

Teachers' Pension and Annuity Fund (TPAF)

Plan Description - The State of New Jersey, Teachers' Pension and Annuity Fund (TPAF) is a cost sharing multiple-employer defined benefit pension plan with a special-funding situation, by which the State of New Jersey (the State) is responsible to fund 100% of the employer contributions, excluding any local employer early retirement incentive (ERI) contributions. TPAF is administered by the State of New Jersey, Division of Pensions and Benefits (the Division). For additional information about TPAF, please refer to Division's Comprehensive Annual Financial Report (CAFR) which can be found at www.state.nj.us/treasury/pensions/annrpts.shtml.

The vesting and benefit provisions are set by N.J.S.A. 18A:66. TPAF provides retirement, death and disability benefits. All benefits vest after ten years of service, except for medical benefits, which vest after 25 years of service or under the disability provisions of TPAF. Members are always fully vested for their own contributions and, after three years of service credit, become vested for 2% of related interest earned on the contributions. In the case of death before retirement, members' beneficiaries are entitled to full interest credited to the members' accounts.

The following represents the membership tiers for TPAF:

Tier	Definition
1	Members who were enrolled prior to July 1, 2007
2	Members who were eligible to enroll on or after July 1, 2007 and prior to November 2, 2008
3	Members who were eligible to enroll on or after November 2, 2008 and prior to May 22, 2010
4	Members who were eligible to enroll on or after May 22, 2010 and prior to June 28, 2011
5	Members who were eligible to enroll on or after June 28, 2011

MARLBORO TOWNSHIP SCHOOL DISTRICT
Notes to the Basic Financial Statements
For the Fiscal Year Ended June 30, 2019

Note 10: PENSION OBLIGATIONS (CONT'D)

Teachers' Pension and Annuity Fund (TPAF) (cont'd)

Service retirement benefits of 1/55th of final average salary for each year of service credit is available to tiers 1 and 2 members upon reaching age 60 and to tier 3 members upon reaching age 62. Service retirement benefits of 1/60th of final average salary for each year of service credit is available to tier 4 members upon reaching age 62 and tier 5 members upon reaching age 65. Early retirement benefits are available to tiers 1 and 2 members before reaching age 60, tiers 3 and 4 before age 62 with 25 or more years of service credit, and tier 5 before age 65 with 30 or more years of service credit. Benefits are reduced by a fraction of a percent for each month that a member retires prior to the retirement age for his/her respective tier. Deferred retirement is available to members who have at least 10 years of service credit and have not reached the service retirement age for the respective tier.

Contributions - The contribution policy for TPAF is set by N.J.S.A 18A:66 and requires contributions by active members and contributing employers. Pursuant to the provisions of Chapter 78, P.L. 2011, the active member contribution rate increased from 5.5% of annual compensation to 6.5% plus an additional 1% phased-in over 7 years beginning in July 2012. The member contribution rate was 7.5% in State fiscal year 2018. The State's pension contribution is based on an actuarially determined amount which includes the employer portion of the normal cost and an amortization of the unfunded accrued liability. Funding for noncontributory group insurance benefits is based on actual claims paid. For fiscal year 2018, the State's pension contribution was less than the actuarial determined amount.

As mentioned previously, the employer contributions for local participating employers are legally required to be funded by the State in accordance with N.J.S.A 18:66-33. Therefore, the School District is considered to be in a special funding situation as defined by GASB Statement No. 68 and the State is treated as a nonemployer contributing entity. Since the School District does not contribute directly to the plan (except for employer specific financed amounts), there is no net pension liability or deferred outflows or inflows to report in the financial statements of the local participating employers.

Pension Liability and Pension Expense - The State's proportionate share of the TPAF net pension liability, attributable to the School District as of June 30, 2019 was \$233,643,713. The School District's proportionate share was \$0.

The net pension liability was measured as of June 30, 2018, and the total pension liability used to calculate the net pension liability was determined by an actuarial valuation as of July 1, 2017, which was rolled forward to June 30, 2018. The State's proportionate share of the net pension liability associated with the District was based on projection of the State's long-term contributions to the pension plan associated with the District relative to the projected contributions by the State associated with all participating school districts, actuarially determined. At June 30, 2018, the State proportionate share of the TPAF net pension liability attributable to the School District was .3672612417%, which was an increase of .0026832012% from its proportion measured as of June 30, 2017.

For the fiscal year ended June 30, 2019, the School District recognized \$13,620,611 in on-behalf pension expense and revenue in the government-wide financial statements, for the State of New Jersey on-behalf TPAF pension contributions. This pension expense and revenue was based on the pension plans June 30, 2018 measurement date.

Actuarial Assumptions – The total pension liability for the June 30, 2018 measurement date was determined by an actuarial valuation as of July 1, 2017, which was rolled forward to June 30, 2018. This actuarial valuation used the following actuarial assumptions, applied to all periods in the measurement:

MARLBORO TOWNSHIP SCHOOL DISTRICT
Notes to the Basic Financial Statements
For the Fiscal Year Ended June 30, 2019

Note 10: PENSION OBLIGATIONS (CONT'D)

Teachers' Pension and Annuity Fund (TPAF) (cont'd)

Inflation Rate	2.25%
Salary Increases:	
2012-2021	Varies based on experience
Thereafter	Varies based on experience
Investment Rate of Return	7.00%

Pre-retirement, post-retirement and disabled mortality rates were based on the experience of TPAF members reflecting mortality improvement on generational basis based on a 60-year average of Social Security data from 1953 to 2013.

The actuarial assumptions used in the July 1, 2017 valuation were based on the results of an actuarial experience study for the period July 1, 2012 to June 30, 2015.

Long-Term Expected Rate of Return - In accordance with State statute, the long-term expected rate of return on plan investments (7.00% at June 30, 2018) is determined by the State Treasurer, after consultation with the Directors of the Division of Investments and Division of Pensions and Benefits, the board of trustees and the actuaries. The long-term expected rate of return was determined using a building block method in which best-estimate ranges of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation. Best estimates of arithmetic real rates of return for each major asset class included in TPAF's target asset allocation as of June 30, 2018 are summarized in the following table:

MARLBORO TOWNSHIP SCHOOL DISTRICT
Notes to the Basic Financial Statements
For the Fiscal Year Ended June 30, 2019

Note 10: PENSION OBLIGATIONS (CONT'D)

Teachers' Pension and Annuity Fund (TPAF) (cont'd)

<u>Asset Class</u>	<u>Target Allocation</u>	<u>Long-Term Expected Real Rate of Return</u>
Risk Mitigation Strategies	5.00%	5.51%
Cash Equivalents	5.50%	1.00%
U.S. Treasuries	3.00%	1.87%
Investment Grade Credit	10.00%	3.78%
High Yield	2.50%	6.82%
Global Diversified Credit	5.00%	7.10%
Credit Oriented Hedge Funds	1.00%	6.60%
Debt Related Private Equity	2.00%	10.63%
Debt Related Real Estate	1.00%	6.61%
Private Real Asset	2.50%	11.83%
Equity Related Real Estate	6.25%	9.23%
U.S. Equity	30.00%	8.19%
Non-U.S. Developed Markets Equity	11.50%	9.00%
Emerging Markets Equity	6.50%	11.64%
Buyouts/Venture Capital	8.25%	13.08%
	100.00%	

Discount Rate - The discount rate used to measure the total pension liability was 4.86% as of June 30, 2018. The single blended discount rate was based on long-term expected rate of return on pension plan investments of 7.00%, and a municipal bond rate of 3.87% as of June 30, 2018, based on the Bond Buyer Go 20-Bond Municipal Bond Index which includes tax-exempt general obligation municipals bonds with an average rating of AA/Aa or higher. The projection of cash flows used to determine the discount rate assumed that contributions from plan members will be made at the current member contribution rates and that contributions from employers will be made based on the contribution rate in the most recent fiscal year. The State contributed 40% of the actuarially determined contributions. Based on those assumptions, the plan's fiduciary net position was projected to be available to make projected future benefit payments of current plan members through 2040. Therefore, the long-term expected rate of return on plan investments was applied to projected benefit payments through 2040, and the municipal bond rate was applied to projected benefit payments after that date in determining the total pension liability.

Sensitivity of the School District's proportionate share of the Net Pension Liability to Changes in the Discount Rate – As previously mentioned, TPAF has a special funding situation where the State pays 100% of the School District's annual required contribution. The following represents the State's proportionate share of the net pension liability, attributable to the School District calculated using the discount rate of 4.86% as well as what the State's proportionate share of the net pension liability, attributable to the School District's would be if it were calculated using a discount rate that is 1-percentage point lower or 1-percentage point higher than the current rate:

MARLBORO TOWNSHIP SCHOOL DISTRICT
Notes to the Basic Financial Statements
For the Fiscal Year Ended June 30, 2019

Note 10: PENSION OBLIGATIONS (CONT'D)

Teachers' Pension and Annuity Fund (TPAF) (cont'd)

	1% Decrease <u>(3.86%)</u>	Current Discount Rate <u>(4.86%)</u>	1% Increase <u>(5.86%)</u>
District's Proportionate Share of the Net Pension Liability	\$ -	\$ -	\$ -
State of New Jersey's Proportionate Share of Net Pension Liability associated with the District	<u>276,162,432</u>	<u>233,643,713</u>	<u>198,396,731</u>
	<u>\$ 276,162,432</u>	<u>\$ 233,643,713</u>	<u>\$ 198,396,731</u>

Pension Plan Fiduciary Net Position - For purposes of measuring the net pension liability, deferred outflows of resources and deferred inflows of resources related to pensions, and pension expense, information about the fiduciary net position of the Teachers Pension and Annuity Fund (TPAF) and additions to/deductions from the TPAF's fiduciary net position have been determined on the same basis as they are reported by the TPAF. For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

Defined Contribution Plan (DCRP)

Plan Description - The Defined Contribution Retirement Program (DCRP) was established July 1, 2007, under the provisions of N.J.S.A. 43:15C-1 et seq. The DCRP provides eligible members with a tax-sheltered, defined contribution retirement benefit, along with life insurance and disability coverage

Individuals eligible for membership in the DCRP include:

- State or local officials who are elected or appointed on or after July 1, 2007;
- Employees enrolled in the Public Employees' Retirement System (PERS) or Teachers' Pension and Annuity Fund (TPAF) on or after July 1, 2007, who earn salary in excess of established "maximum compensation" limits;
- Employees enrolled in the Police and Firemen's Retirement System (PFRS) or State Police Retirement System (SPRS) after May 21, 2010, who earn salary in excess of established "maximum compensation" limits;
- Employees otherwise eligible to enroll in the PERS or TPAF on or after November 2, 2008, who do not earn the minimum annual salary for PERS or TPAF Tier 3 enrollment but who earn salary of at least \$5,000 annually. The minimum salary in 2018 is \$8,300 and is subject to adjustment in future years.
- Employees otherwise eligible to enroll in the PERS or TPAF after May 21, 2010, who do not work the minimum number of hours per week required for PERS or TPAF Tier 4 or Tier 5 enrollment but who earn salary of at least \$5,000 annually. The minimum number is 35 hours per week for State employees, or 32 hours per week for local government or local education employees

MARLBORO TOWNSHIP SCHOOL DISTRICT
Notes to the Basic Financial Statements
For the Fiscal Year Ended June 30, 2019

Note 10. PENSION OBLIGATIONS (CONT'D)

Defined Contribution Plan (DCRP) (cont'd)

Contributions - The contribution policy is set by N.J.S.A. 43:15C-3 and requires active members and contribution employers. When enrolled in the DCRP, members are required to contribute 5.5% of their base salary to a tax-deferred investment account established with Prudential Financial, which jointly administers the DCRP investments with the Division of Pension and Benefits. Member contributions are matched by a 3% contribution from the School District.

For the year ended June 30, 2019, employee contributions totaled \$51,715, and the School District recognized an expense for payments made to the Defined Contribution Retirement program in the amount of 47,044.

Note 11. OTHER POST-RETIREMENT BENEFITS

General Information about the OPEB Plan

The State of New Jersey reports a liability as a result of its statutory requirements to pay other postemployment (health) benefits for State Health Benefit Local Education Retired Employees Plan. The State Health Benefit Local Education Retired Employees Plan is a multiple-employer defined benefit OPEB plan that is administered on a pay-as-you-go basis. Accordingly, no assets are accumulated in a qualifying trust that meets the criteria in paragraph 4 of GASB Statement No. 75, Accounting and Financial Reporting for the Postemployment Benefits Other Than Pensions. The State Health Benefit Local Education Retired Employees Plan provides medical, prescription drug, and Medicare Part B reimbursement to retirees and their covered dependents of local education employers.

The employer contributions for the participating local education employers are legally required to be funded by the State of New Jersey in accordance with N.J.S.A 52:14-17.32f. According to N.J.S.A 52:14- 17.32f, the State provides employer-paid coverage to employees who retire from a board of education or county college with 25 years or more of service credit in, or retires on a disability pension from, one or more of the following plans: the Teachers' Pension and Annuity Fund (TPAF), the Public Employees' Retirement System (PERS), the Police and Firemen Retirement System (PFRS), or the Alternate Benefit Program (ABP). Pursuant to Chapter 78, P.L. 2011, future retirees eligible for post-retirement medical coverage who have less than 20 years of creditable service on June 28, 2011 will be required to pay a percentage of the cost of their health care coverage in retirement provided they retire with 25 or more years of pension service credit. The percentage of the premium for which the retiree will be responsible will be determined based on the retiree's annual retirement benefit and level of coverage.

The total nonemployer OPEB liability does not include certain other postemployment benefit obligations that are provided by the local education employers. The reporting of these benefits are the responsibility of the individual local education employers.

Basis of Presentation

The Schedule presents the State of New Jersey's obligation under NJSA 52:14-17.32f. The Schedule does not purport to be a complete presentation of the financial position or changes in financial position of the State Health Benefit Local Education Retired Employees Plan or the State of New Jersey. The accompanying Schedule was prepared in accordance with United States generally accepted accounting principles. Such preparation requires management of the State of New Jersey to make a number of estimates and assumptions relating to the reported amounts. Due to the inherent nature of these estimates, actual results could differ from those estimates.

MARLBORO TOWNSHIP SCHOOL DISTRICT
Notes to the Basic Financial Statements
For the Fiscal Year Ended June 30, 2019

Note 11. OTHER POST-RETIREMENT BENEFITS (CONT'D)

Total Nonemployer OPEB Liability

The total nonemployer OPEB liability as of June 30, 2018 was determined by an actuarial valuation as of June 30, 2017, which was rolled forward to June 30, 2018. The total nonemployer OPEB liability as of June 30, 2017 was determined by an actuarial valuation as of June 30, 2017. The actuarial assumptions vary for each plan member depending on the pension plan the member is enrolled in. This actuarial valuation used the following actuarial assumptions, applied to all periods in the measurement:

Inflation Rate	2.50%			
		<u>TPAF/ABP</u>	<u>PERS</u>	<u>PFRS</u>
Salary Increases:				
Through 2026		1.55 - 4.55% based on years of service	2.15 - 4.15% based on age	2.10 - 8.98% based on age
Thereafter		2.00 - 5.45% based on years of service	3.15 - 5.15% based on age	3.10 - 9.98% based on age

Pre-retirement mortality rates were based on the RP-2014 Headcount-Weighted Healthy Employee Male/Female mortality table with fully generational mortality improvement projections from the central year using the MP-2018 scale. Post-retirement mortality rates were based on the RP-2014 Headcount- Weighted Healthy Annuitant Male/Female mortality table with fully generational improvement projections from the central year using the MP-2018 scale. Disability mortality was based on the RP-2014 Headcount- Weighted Disabled Male/Female mortality table with fully generational improvement projections from the central year using the MP-2018 scale.

The actuarial assumptions used in the June 30, 2017 valuation were based on the results of actuarial experience studies for the periods July 1, 2012 – June 30, 2015, July 1, 2010 – June 30, 2013, and July 1, 2011 – June 30, 2014 for TPAF, PFRS and PERS, respectively.

OPEB Obligation and OPEB Expense - The State's proportionate share of the total Other Post Employment Benefits Obligations, attributable to the School District as of June 30, 2018 was \$159,072,397. The School District's proportionate share was \$0.

The OPEB Obligation was measured as of June 30, 2018, and the total OPEB Obligation used to calculate the OPEB Obligation was determined by an actuarial valuation as of July 1, 2017, which was rolled forward to June 30, 2018. The State's proportionate share of the OPEB Obligation associated with the District was based on projection of the State's long-term contributions to the OPEB plan associated with the District relative to the projected contributions by the State associated with all participating school districts, actuarially determined. At June 30, 2018, the State proportionate share of the OPEB Obligation attributable to the School District was 0.344978363462001%, which was an increase of 0.0051113305154621% from its proportion measured as of June 30, 2017.

For the fiscal year ended June 30, 2019, the State of New Jersey recognized an OPEB expense in the amount of \$7,528,024 for the State's proportionate share of the OPEB expense attributable to the School District. This OPEB expense was based on the OPEB plans June 30, 2018 measurement date.

MARLBORO TOWNSHIP SCHOOL DISTRICT
Notes to the Basic Financial Statements
For the Fiscal Year Ended June 30, 2019

Note 11. OTHER POST-RETIREMENT BENEFITS (CONT'D)

Health Care Trend Assumptions

For pre-Medicare preferred provider organization (PPO) medical benefits, this amount initially is 5.8% and decreases to a 5.0% long-term trend rate after nine years. For self-insured post-65 PPO medical benefits, the trend rate is 4.5%. For prescription drug benefits, the initial trend rate is 8.0% decreasing to a 5.0% long-term trend rate after seven years. For the Medicare Part B reimbursement, the trend rate is 5.0%. The Medicare Advantage trend rate is 4.5% and will continue in all future years.

Discount Rate

The discount rate for June 30, 2018 was 3.87%. This represents the municipal bond return rate as chosen by the Division. The source is the Bond Buyer Go 20-Bond Municipal Bond Index, which includes tax-exempt general obligation municipal bonds with an average rating of AA/Aa or higher.

Sensitivity of Total Nonemployer OPEB Liability to changes in discount rate:

The following presents the total nonemployer OPEB liability as of June 30, 2018 calculated using the discount rate as disclosed above as well as what the total nonemployer OPEB liability would be if it was calculated using a discount rate that is 1-percentage point lower or 1-percentage point higher than the current rate:

	June 30, 2018		
	At 1% Decrease (2.87%)	At Discount Rate (3.87%)	At 1% Increase (4.87%)
State of New Jersey's Proportionate Share of Total OPEB Obligations Associated with the School District	\$ 188,055,955	\$ 159,072,397	\$ 136,033,461
State of New Jersey's Total Nonemployer OPEB Liability	\$ 54,512,391,175	\$ 46,110,832,982	\$ 39,432,461,816

MARLBORO TOWNSHIP SCHOOL DISTRICT
Notes to the Basic Financial Statements
For the Fiscal Year Ended June 30, 2019

Note 11. OTHER POST-RETIREMENT BENEFITS (CONT'D)

Sensitivity of Total Nonemployer OPEB Liability to changes in the healthcare trend rate:

The following presents the total nonemployer OPEB liability as of June 30, 2018 and 2017, respectively, calculated using the healthcare trend rate as disclosed above as well as what the total nonemployer OPEB liability would be if it was calculated using a healthcare trend rate that is 1-percentage point lower or 1-percentage point higher than the current rate:

	June 30, 2018		
	1% Decrease	Healthcare Cost Trend Rate*	1% Increase
State of New Jersey's Proportionate Share of Total OPEB Obligations Associated with the School District	\$ 188,055,955	\$ 159,072,397	\$ 136,033,461
State of New Jersey's Total Nonemployer OPEB Liability	\$ 54,512,391,175	\$ 46,110,832,982	\$ 39,432,461,816

Additional Information

Collective balances of the Local Group at June 30, 2018 are as follows:

	<u>Deferred Outflows of Resources</u>	<u>Deferred Inflows of Resources</u>
Change in Proportion Differences between Expected & Actual Experience	\$ 1,377,313,892	\$ (1,377,313,892)
Change in Assumptions	-	\$ (4,476,086,167)
Contributions Made in Fiscal Year Year Ending 2019 After June 30, 2018 Measurement Date **	TBD	-
	<u>\$ 1,377,313,892</u>	<u>\$ (16,189,378,926)</u>

MARLBORO TOWNSHIP SCHOOL DISTRICT
Notes to the Basic Financial Statements
For the Fiscal Year Ended June 30, 2019

Note 11. OTHER POST-RETIREMENT BENEFITS (CONT'D)

Additional Information (continued):

Amounts reported as deferred outflows of resources and deferred inflows of resources related to OPEB will be recognized in OPEB expense as follows:

Fiscal Year Ending June 30,		
2019	\$	(1,825,218,593)
2020		(1,825,218,593)
2021		(1,825,218,593)
2022		(1,825,218,593)
2023		(1,825,218,593)
Thereafter		(5,685,972,069)
	\$	(14,812,065,034)

** Employer Contributions made after June 30, 2018 are reported as a deferred outflow of resources, but are not amortized in expense.

Plan Membership

At June 30, 2017, the Program membership consisted of the following:

	June 30, 2017
Active Plan Members	217,131
Inactive Plan Members or Beneficiaries Currently Receiving Benefits	145,050
	362,181

Changes in the Total OPEB Liability

The change in the State's Total OPEB liability for the fiscal year ended June 30, 2019 (measurement date June 30, 2018) is as follows:

Total OPEB Liability		
Service Cost	\$	1,984,642,729
Interest Cost		1,970,236,232
Differences Between Expected & Actual Experience		(5,002,065,740)
Changes of Assumptions		(5,291,448,855)
Contributions: Member		42,614,005
Gross Benefit Payments		(1,232,987,247)
Net Change in Total OPEB Liability		(7,529,008,876)
Total OPEB Liability (Beginning)		53,639,841,858
Total OPEB Liability (Ending)	\$	46,110,832,982
Total Covered Employee Payroll		13,640,275,833
Net OPEB Liability as a Percentage of Payroll		338%

Note 12. ON-BEHALF PAYMENTS FOR FRINGE BENEFITS

As previously mentioned, the School District receives on-behalf payments from the State of New Jersey for normal costs and post-retirement medical costs related to the Teachers' Pension and Annuity Fund (TPAF) pension plan. The School District is not legally responsible for these contributions. The on-behalf payments are recorded as revenues and expenditures in the government-wide and general fund financial statements. For the fiscal year ended June 30, 2019, the on-behalf payments for pension, social security, post-retirement medical costs, and long-term disability were \$7,167,630, \$2,870,886, \$3,51,226 and \$7,552, respectively.

MARLBORO TOWNSHIP SCHOOL DISTRICT
Notes to the Basic Financial Statements
For the Fiscal Year Ended June 30, 2019

Note 13: RISK MANAGEMENT

The School District is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; errors and omissions; injuries to employees; and natural disasters. There were no significant changes/reductions in insurance coverage over the past three (3) years and over the past three (3) years no settlements exceeded insurance coverage.

Property and Liability Insurance - The School District maintains commercial insurance coverage for property, liability, student accident, and surety bonds. A complete schedule of insurance coverage can be found in the Statistical Section of this Comprehensive Annual Financial Report.

New Jersey Unemployment Compensation Insurance - The School District has elected to fund its New Jersey Unemployment Compensation Insurance under the "Benefit Reimbursement Method". Under this plan, the School District is required to reimburse the New Jersey Unemployment Trust Fund for benefits paid to its former employees and charged to its account with the State. The School District is billed quarterly for amounts due to the State.

The following is a summary of the activity of the School District's private-purpose trust fund for the unemployment claims for the current and previous two fiscal years:

<u>Fiscal Year</u>	<u>School District Contributions</u>	<u>Employee Contributions</u>	<u>Interest Earnings</u>	<u>Amount Reimbursed</u>	<u>Ending Balance</u>
2018-2019	\$ 131,592	\$ -	\$ -	\$ -	\$ 657,545
2017-2018	125,000	-	-	-	525,953
2016-2017	-	-	-	-	400,953

Joint Insurance Pool - The School District is a member of the Monmouth and Ocean County Shared Services Insurance Fund. The Fund provides its members with the following coverage:

Workers' Compensation

Contributions to the Fund, including a reserve for contingencies, are payable in two installments and are based on actuarial assumptions determined by the Fund's actuary. The Commissioner of Insurance may order additional assessments to supplement the Fund's claim, loss retention, or administrative accounts to assure the payment of the Fund's obligations.

Note 14: DEFERRED COMPENSATION

The School District offers its employees a choice of three (3) deferred compensation plans created in accordance with Internal Revenue Code Sections 403(b). The plans, which are administered by the entities listed below, permit participants to defer a portion of their salary until future years. Amounts deferred under the plans are not available to employees until termination, retirement, death, or unforeseeable emergency. The plan administrators are as follows:

AXA Equitable
MetLife Securities, Inc.
Variable Annuity Life Insurance Co. (VALIC)

MARLBORO TOWNSHIP SCHOOL DISTRICT
Notes to the Basic Financial Statements
For the Fiscal Year Ended June 30, 2019

Note 15: CONTINGENCIES

State and Federal Grantor Agencies - The District participates in numerous state and federal grant programs, which are governed by various rules and regulations of the grantor agencies; therefore, to the extent that the District has not complied with the rules and regulations governing the grants, refunds of any money received may be required and the collectability of any related receivable at June 30, 2019 may be impaired. In the opinion of the District, there are no significant contingent liabilities relating to compliance with the rules and regulations governing the respective grants; therefore, no provisions have been recorded in the accompanying combined financial statements for such contingencies.

Pending Litigation - The School District is a defendant in several legal proceedings that are in various stages of litigation. It is believed that the outcome, or exposure to the School District, from such litigation is either unknown or potential losses, if any, would not be material to the financial statements.

Note 16: COMPENSATED ABSENCES

The School District accounts for compensated absences (e.g., unused vacation, sick leave) as directed by Governmental Accounting Standards Board Statement No. 16 (GASB 16), *Accounting for Compensated Absences*. A liability for compensated absences attributable to services already rendered and not contingent on a specific event that is outside the control of the employer and employee is accrued as employees earn the rights to the benefits.

School District employees who are employed for ten months are entitled to fourteen paid sick leave days per fiscal school year. School District employees who are employed for twelve months are entitled to fourteen paid sick leave days per fiscal school year. Unused sick leave may be accumulated and carried forward to the subsequent years. School District employees are entitled to four – two personal days, depending upon job classification, which may be carried forward to subsequent years. Vacation days not used during the year may be accumulated and carried forward as per individual contract.

Benefits paid in any future year will be calculated according to formulas outlined in the School Districts' agreements with the various employee unions and included in the current years' budget.

The liability for vested compensated absences is recorded within those funds as the benefits accrue to employees. At June 30, 2019, the liability for compensated absences reported on the government-wide statement of net position was \$2,617,914.

Note 17: TAX ABATEMENTS

As defined by the Governmental Accounting Standards Board (GASB) Statement No. 77, a tax abatement is an agreement between a government and an individual or entity in which the government promises to forgo tax revenues and the individual or entity promises to subsequently take a specific action that contributes to economic development or otherwise benefits the government or its citizens. School districts are not authorized by New Jersey statute to enter into tax abatement agreements. However, the county or municipality in which the school district is situated may have entered into tax abatement agreements, and that potential must be disclosed in these financial statements. If the county or municipality entered into tax abatement agreements, those agreements will not directly affect the school district's local tax revenue because N.J.S.A. 54:4-75 and N.J.S.A. 54:4-76 require that amounts so forgiven must effectively be recouped from other taxpayers and remitted to the school district.

For a local school district board of education or board of school estimate that has elected to raise their minimum tax levy using the required local share provisions at N.J.S.A. 18A:7F-5(b), the loss of revenue resulting from the municipality or county having entered into a tax abatement agreement is indeterminate due to the complex nature of the calculation of required local share performed by the New Jersey Department of Education based upon district property value and wealth.

MARLBORO TOWNSHIP SCHOOL DISTRICT
Notes to the Basic Financial Statements
For the Fiscal Year Ended June 30, 2019

Note 18: CAPITAL DEBT REFUNDING

On March 26, 2013, the School District issued \$18,700,000 in general obligation bonds with interest rates ranging from .438% to 1.919% to advance refund \$17,370,000 of outstanding 2004 series bonds with interest rates ranging from 4.00% to 4.75%. The net proceeds of \$18,522,343 (after payment of issuance costs) were used to purchase U.S. Treasury Bills. These securities were deposited in an irrevocable trust with an escrow agent to provide for all future debt service payments on the 2004 series bonds. As a result of the current refunding, the School District reduced its total debt service payments over the subsequent four years by almost \$1,224,000, which results in an economic gain (difference between the present values of the debt service payments of the old and new debt) of \$1,159,625, or 5.51% of the principal amount being refunded. The current refunding meets the requirements of an in-substance defeasance and the liability for the refunded bonds was removed from the School District's financial statements.

Note 19: DEFICIT UNRESTRICTED NET POSITION

As reflected on Exhibit A-1, Statement of Net Position, a deficit in unrestricted net position of \$(25,179,420) existed as of June 30, 2019 for governmental activities. The primary causes of this deficit is the District not recognizing the receivable for the last two state aid payments and the recording of the long-term liability for compensated absences and net pension. In accordance with full accrual accounting, which is the basis of accounting for Exhibit A-1, Statement of Net Position, such liabilities are required to be recorded in the period in which they are incurred. However, in accordance with the rules and regulations that govern the District in the formulation of their annual budget (see Note 1), compensated absences and pension liabilities that relate to future services, or that are contingent on a specific event outside the control of the District and its employees, are funded in the period in which such services are rendered or in which such events take place. Therefore, this deficit in unrestricted net position for governmental activities does not indicate that the District is facing financial difficulties.

Note 20: FUND BALANCES

NONSPENDABLE

As stated in note 1, the nonspendable fund balance classification includes amounts that cannot be spent because they are either not in spendable form or are legally or contractually required to be maintained intact. The District does not have any nonspendable fund balances as of June 30, 2019.

RESTRICTED

As stated in note 1, the restricted fund balance classification includes amounts that are restricted to specific purposes. Such restrictions, or constraints, are placed on the use of resources by either of the following: (1) externally imposed by creditors, grantors, contributors, or laws or regulations of other governments; or (2) imposed by law through constitutional provisions or enabling legislation. Specific restrictions of the School District's fund balance are summarized as follows:

General Fund –

For Excess Surplus - In accordance with N.J.S.A. 18A:7F-7, as amended, the designation of restricted fund balance - excess surplus is the result of a required calculation pursuant to the New Jersey Comprehensive Educational Improvement and Financing Act of 1996 (CEIFA). New Jersey school districts are required to reserve general fund balance at the fiscal year end of June 30 if they did not appropriate a required minimum amount as budgeted fund balance in their subsequent years' budget. The District had excess fund balance of \$747,081 at June 30, 2019. Additionally, \$43,327 of excess fund balance generated during 2017-2018 has been restricted and designated for utilization in the 2019-2020 budget.

MARLBORO TOWNSHIP SCHOOL DISTRICT
Notes to the Basic Financial Statements
For the Fiscal Year Ended June 30, 2019

Note 20: FUND BALANCES (CONT'D)

RESTRICTED (cont'd)

General Fund – (cont'd)

For Capital Reserve Account - As of June 30, 2019, the balance in the capital reserve account is \$3,241,451. These funds are restricted for future capital outlay expenditures for capital projects in the School District's approved Long Range Facilities Plan (LRFP).

For Maintenance Reserve Account - As of June 30, 2019, the balance in the maintenance reserve account is \$4,833,135. These funds are restricted for the required maintenance of school facilities in accordance with the Educational Facilities Construction and Financing Act (EFCFA) (N.J.S.A. 18A:7G-9) as amended by P.L. 2004, c. 73 (S1701).

Debt Service Fund – The fund balance in the debt service fund is restricted to payment of debt. The School District has appropriated and included as anticipated revenue for the fiscal year ending June 30, 2019, \$1 of debt service fund balance at June 30, 2019.

COMMITTED

As stated in note 1, the committed fund balance classification includes amounts that can only be used for specific purposes pursuant to constraints imposed by formal action of the School District's highest level of decision-making authority, which is the Board of Education. Specific commitments of the School District's fund balance are summarized as follows:

General Fund - As of June 30, 2019, \$908,957 has been committed for encumbrances which are orders placed for goods and/or services that have not been received at June 30, 2019.

ASSIGNED

As stated in note 1, the assigned fund balance classification includes amounts that are constrained by the School District's *intent* to be used for specific purposes, but are neither restricted nor committed. Specific assignments of the School District's fund balance are summarized as follows:

General Fund -

For Subsequent Year's Expenditures - The School District has appropriated and included as an anticipated revenue for the fiscal year ending June 30, 2019, \$835,393 of general fund balance at June 30, 2019.

UNASSIGNED

As stated in note 1, the unassigned fund balance classification represents fund balance that has not been restricted, committed, or assigned to specific purposes. The School District's unassigned fund balance is summarized as follows:

General Fund - As of June 30, 2019, \$1,038,202 of general fund balance was unassigned.

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BUDGETARY COMPARISON SCHEDULES

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MARLBORO TOWNSHIP BOARD OF EDUCATION
 BUDGETARY COMPARISON SCHEDULE
 GENERAL FUND
 FISCAL YEAR ENDED JUNE 30, 2019

C-1

	Original Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual
REVENUES:					
Local Sources:					
Local Tax Levy	\$ 73,339,965	\$ -	\$ 73,339,965	\$ 73,339,965	\$ -
Tuition from Individuals	113,000	-	113,000	93,066	(19,934)
Interest Earnings	10,000	-	10,000	66,007	56,007
Interest Earned on Capital Reserve Funds	-	-	-	4,161	4,161
Contributions and Donations	-	19,839	19,839	18,414	(1,425)
Play Proceeds	15,160	1,908	17,068	17,859	791
Bus Advertising	-	-	-	3,861	3,861
Student Dues and Fees	120,000	-	120,000	103,191	(16,809)
Miscellaneous	270,000	-	270,000	313,292	43,292
Total - Local Sources	73,868,125	21,747	73,889,872	73,959,816	69,944
State Sources:					
Categorical Special Education Aid	3,375,643	-	3,375,643	3,375,643	-
Equalization Aid	6,247,588	-	6,247,588	6,247,588	-
Extraordinary Aid - Special Education	-	-	-	389,298	389,298
Categorical Security Aid	349,448	-	349,448	349,448	-
Categorical Transportation Aid	1,189,069	-	1,189,069	1,189,069	-
Other state aid - Nonpublic Transportation	-	-	-	41,912	41,912
On-Behalf TPAF (Non-budgeted):					
Normal Pension Contributions	-	-	-	7,167,630	7,167,630
Post-Retirement Medical	-	-	-	3,251,226	3,251,226
Long-Term Disability Insurance	-	-	-	7,552	7,552
TPAF Social Security (Reimbursed)	-	-	-	2,870,886	2,870,886
Total State Sources	11,161,748	-	11,161,748	24,890,252	13,728,504
Federal Sources:					
Medicaid Reimbursement	10,000	-	10,000	6,368	(3,632)
Total Federal Sources	10,000	-	10,000	6,368	(3,632)
Total Revenues	85,039,873	21,747	85,061,620	98,856,436	13,794,816
EXPENDITURES:					
Current Expenditure:					
Regular Programs - Instruction					
Preschool/Kindergarten - Salaries of Teachers	1,594,789	141,923	1,736,712	1,718,036	18,676
Grades 1-5 - Salaries of Teachers	12,324,881	(134,124)	12,190,757	12,144,584	46,173
Grades 6-8 - Salaries of Teachers	11,800,619	(153,643)	11,646,976	11,380,255	266,721
Regular Programs - Home Instruction:					
Salaries of Teachers	12,000	30,000	42,000	20,530	21,470
Purchased Professional-Educational Services	6,000	3,000	9,000	5,864	3,136
Regular Programs - Undistributed Instruction					
Other Salaries for Instruction	502,000	32,959	534,959	533,529	1,430
Purchased Professional Services	16,490	-	16,490	12,850	3,640
Other Purchased Services	170,150	46,452	216,602	207,455	9,147
General Supplies	538,775	219,018	757,793	726,924	30,869
Textbooks	11,573	-	11,573	8,575	2,998
Other Objects	3,855	-	3,855	1,926	1,929
TOTAL REGULAR PROGRAMS - INSTRUCTION	26,981,132	185,585	27,166,717	26,760,528	406,189

See Management's Discussion and Analysis section of this report for explanation of significant budget variances, original and final.

(Continued)

MARLBORO TOWNSHIP BOARD OF EDUCATION
 BUDGETARY COMPARISON SCHEDULE
 GENERAL FUND
 FISCAL YEAR ENDED JUNE 30, 2019

C-1

	Original Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual
SPECIAL EDUCATION - INSTRUCTION					
Learning and/or Language Disabilities:					
Salaries of Teachers	\$ 1,149,116	\$ (170,248)	\$ 978,868	\$ 942,822	\$ 36,046
Other Salaries for Instruction	521,780	(87,053)	434,727	404,998	29,729
Other Purchase Services	750	-	750	-	750
General Supplies	21,124	-	21,124	19,073	2,051
Textbooks	3,466	352	3,818	2,653	1,165
Total Learning and/or Language Disabilities	1,696,236	(256,949)	1,439,287	1,369,546	69,741
Multiply Handicapped:					
Salaries of Teachers	485,942	(23,000)	462,942	376,342	86,600
Other Salaries for Instruction	265,354	47,330	312,684	293,067	19,617
Other Purchased Services	675	2,504	3,179	3,074	105
General Supplies	6,000	1,996	7,996	6,123	1,873
Textbooks	-	3,248	3,248	2,662	586
Total Multiply Handicapped	757,971	32,078	790,049	681,268	108,781
Resource Room/Resource Center:					
Salaries of Teachers	2,501,857	-	2,501,857	2,489,168	12,689
Other Purchased Services	8,576	-	8,576	1,865	6,711
General Supplies	66,637	-	66,637	62,879	3,758
Textbooks	28,078	3,432	31,510	12,751	18,759
Total Resource Room/Resource Center	2,605,148	3,432	2,608,580	2,566,663	41,917
Autism:					
Salaries of Teachers	337,141	-	337,141	327,396	9,745
Other Salaries for Instruction	429,998	(128,800)	301,198	270,295	30,903
Other Purchased Services	23,300	(3,685)	19,615	19,615	-
General Supplies	5,000	-	5,000	3,808	1,192
Total Autism	795,439	(132,485)	662,954	621,114	41,840
Preschool Disabilities - Part-Time:					
Salaries of Teachers	276,067	27,040	303,107	252,515	50,592
Other Salaries for Instruction	82,059	50,523	132,582	129,153	3,429
Other Purchased Services	7,600	(7,600)	-	-	-
General Supplies	6,975	-	6,975	3,843	3,132
Total Preschool Disabilities - Part-Time	372,701	69,963	442,664	385,511	57,153
Preschool Disabilities - Full-Time:					
Salaries of Teachers	346,439	12,723	359,162	356,971	2,191
Other Salaries for Instruction	224,153	(57,000)	167,153	157,550	9,603
Other Purchased Services	250	-	250	-	250
General Supplies	11,868	-	11,868	7,488	4,380
Total Preschool Disabilities - Full-Time	582,710	(44,277)	538,433	522,009	16,424
Special Education Home Instruction					
Salaries of Teachers	22,000	-	22,000	17,738	4,262
Purchased Prof.-Ed Services	6,000	17,000	23,000	4,572	18,428
Total Special Education Home Instruction	28,000	17,000	45,000	22,310	22,690
TOTAL SPECIAL EDUCATION - INSTRUCTION	6,838,205	(311,238)	6,526,967	6,168,421	358,546
Basic Skills/Remedial - Instruction					
Salaries of Teachers	624,807	31,813	656,620	632,485	24,135
Other Salaries for Instruction	354,465	76,000	430,465	430,185	280
Other Purchased Services	700	-	700	-	700
General Supplies	24,100	-	24,100	23,433	667
Total Basic Skills/Remedial - Instruction	1,004,072	107,813	1,111,885	1,086,103	25,782
Bilingual Education - Instruction					
Salaries of Teachers	329,675	-	329,675	307,996	21,679
Other Purchased Services	16,054	-	16,054	13,736	2,318
General Supplies	2,400	-	2,400	314	2,086
Total Bilingual Education - Instruction	348,129	-	348,129	322,046	26,083

See Management's Discussion and Analysis section of this report for explanation of significant budget variances, original and final.

(continued)

MARLBORO TOWNSHIP BOARD OF EDUCATION
 BUDGETARY COMPARISON SCHEDULE
 GENERAL FUND
 FISCAL YEAR ENDED JUNE 30, 2019

C-1

	Original Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual
School-Spon. Cocurricular Actvts. - Inst.					
Salaries	\$ 198,904	\$ -	\$ 198,904	\$ 198,595	\$ 309
Purchased Professional Services	6,850	(2,081)	4,769	4,428	341
Other Purchased Services	5,900	1,500	7,400	6,789	611
Supplies and Materials	11,112	3,603	14,715	12,900	1,815
Other Objects	1,300	-	1,300	674	626
Total School-Spon. Cocurricular Actvts. - Inst.	224,066	3,022	227,088	223,386	3,702
School-Spon. Athletics - Inst.					
Salaries	202,174	-	202,174	185,106	17,068
Supplies and Materials	9,284	574	9,858	8,262	1,596
Other Objects	22,899	-	22,899	19,169	3,730
Total School-Spon. Athletics - Inst.	234,357	574	234,931	212,537	22,394
Other Instructional Programs - Instruction					
Salaries	575,721	-	575,721	575,659	62
Other Purchased Services	1,050	-	1,050	419	631
Supplies and Materials	10,501	5,285	15,786	14,688	1,098
Total Other Instructional Programs - Instruction	587,272	5,285	592,557	590,766	1,791
Total Instruction	36,217,233	(8,959)	36,208,274	35,363,787	844,487
Undistributed Expenditures - Instruction:					
Tuition to Other LEA's - Regular	-	100,590	100,590	82,885	17,705
Tuition to Private Schools for the Handicapped - w/in state	1,761,144	(151,879)	1,609,265	1,415,298	193,967
Tuition - Other	-	6,591	6,591	6,569	22
Tuition to Charter School	121,304	15,048	136,352	136,352	-
Total Undistributed Expenditures - Instruction:	1,882,448	(29,650)	1,852,798	1,641,104	211,694
Undistributed Expend. - Attend. & Social Work					
Salaries	645,667	-	645,667	623,167	22,500
Purchased Professional and Technical Services	10,097	-	10,097	3,041	7,056
Other Purchased Services (400-500 series)	1,000	-	1,000	-	1,000
Total Undistributed Expend. - Attend. & Social Work	656,764	-	656,764	626,208	30,556
Undist. Expend. - Health Services					
Salaries	863,319	(2,773)	860,546	827,854	32,692
Purchased Professional and Technical Services	230,300	40,403	270,703	190,503	80,200
Other Purchased Services	300	-	300	228	72
Supplies and Materials	18,951	(3,215)	15,736	11,656	4,080
Total Undistributed Expenditures - Health Services	1,112,870	34,415	1,147,285	1,030,241	117,044
Undist. Expend.-Other Sup. Ser. Students-Related Serv.					
Salaries of Other Professional Staff	1,339,457	13,685	1,353,142	1,294,514	58,628
Purchased Professional - Educational Services	73,200	(4,180)	69,020	63,015	6,005
Other Purchased Services	1,700	-	1,700	888	812
Supplies and Materials	15,961	564	16,525	15,435	1,090
Total Undist. Expend.-Other Sup. Ser. Students-Related Serv.	1,430,318	10,069	1,440,387	1,373,852	66,535

See Management's Discussion and Analysis section of this report for explanation of significant budget variances, original and final.

(Continued)

MARLBORO TOWNSHIP BOARD OF EDUCATION
 BUDGETARY COMPARISON SCHEDULE
 GENERAL FUND
 FISCAL YEAR ENDED JUNE 30, 2019

C-1

	Original Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual
Undist. Expend. - Extraordinary Services					
Other Salaries for Instruction	\$ 1,159,303	\$ 175,000	\$ 1,334,303	\$ 1,285,159	\$ 49,144
Total Undist. Expend. - Extraordinary Services	<u>1,159,303</u>	<u>175,000</u>	<u>1,334,303</u>	<u>1,285,159</u>	<u>49,144</u>
Undist. Expend. - Other Supp. Serv. Students-Reg.					
Salaries of Other Professional Staff	958,319	-	958,319	936,995	21,324
Salaries of Secretarial and Clerical Assistants	107,650	700	108,350	108,350	-
Purchased Professional/Technical Services	276,126	100	276,226	251,604	24,622
Supplies and Materials	42,834	(3,589)	39,245	35,608	3,637
Total Undist. Expend. - Other Supp. Serv. Students-Reg.	<u>1,384,929</u>	<u>(2,789)</u>	<u>1,382,140</u>	<u>1,332,557</u>	<u>49,583</u>
Undist. Expend.-Other Sup. Ser. Students-Spc. Services					
Salaries of Other Professional Staff	1,304,940	(2,382)	1,302,558	1,242,843	59,715
Salaries of Secretarial and Clerical Assistants	169,087	(7,932)	161,155	159,699	1,456
Unused Vacation Payout	-	2,382	2,382	2,382	-
Purchased Professional - Educational Services	215,120	(1,399)	213,721	162,860	50,861
Other Purchased Services	37,964	1,899	39,863	37,133	2,730
Supplies and Materials	47,410	(6,431)	40,979	32,472	8,507
Total Undist. Expend.-Other Sup. Ser. Students-Spc. Services	<u>1,774,521</u>	<u>(13,863)</u>	<u>1,760,658</u>	<u>1,637,389</u>	<u>123,269</u>
Undist. Expend. - Improvement of Inst. Serv.					
Salaries of Secr and Clerical Assist.	84,820	-	84,820	84,320	500
Other Salaries	199,530	-	199,530	174,870	24,660
Salaries of Facilitators, Literacy Coaches	875,656	120,272	995,928	986,515	9,413
Other Purch Prof. and Tech. Services	5,000	-	5,000	2,314	2,686
Other Purchased Services	61,871	-	61,871	58,440	3,431
Supplies and Materials	15,350	(4,000)	11,350	4,364	6,986
Total Undist. Expend. - Improvement of Inst. Serv.	<u>1,242,227</u>	<u>116,272</u>	<u>1,358,499</u>	<u>1,310,823</u>	<u>47,676</u>
Undist. Expend. - Edu. Media Serv./Sch. Library					
Salaries	608,840	(29,200)	579,640	535,837	43,803
Other Purchased Services	20,943	185	21,128	20,410	718
Supplies and Materials	40,766	12,994	53,760	53,448	312
Total Undist. Expend. - Edu. Media Serv./Sch. Library	<u>670,549</u>	<u>(16,021)</u>	<u>654,528</u>	<u>609,695</u>	<u>44,833</u>
Undist. Expend. - Instructional Staff Training Serv.					
Salaries of Secretarial and Clerical Assist	21,080	-	21,080	21,080	-
Other Salaries	41,685	-	41,685	6,780	34,905
Other Purchased Prof. and Tech. Services	29,200	-	29,200	28,900	300
Other Purchased Services (400-500 series)	79,467	-	79,467	47,896	31,571
Supplies and Materials	2,450	-	2,450	1,782	668
Total Undist. Expend. - Instructional Staff Training Serv.	<u>173,882</u>	<u>-</u>	<u>173,882</u>	<u>106,438</u>	<u>67,444</u>
Undist. Expend. - Supp. Serv. - General Admin.					
Salaries	660,505	10,879	671,384	670,435	949
Legal Services	240,000	54,000	294,000	267,956	26,044
Audit Fees	35,000	(3,000)	32,000	28,900	3,100
Architect/Engineering Fees	75,000	143,590	218,590	183,199	35,391
Other Purchased Professional Services	111,000	(4,519)	106,481	105,901	580
Purchased Technical Services	29,600	-	29,600	29,566	34
Communications/Telephone	256,393	600	256,993	251,370	5,623
Other Purchased Services	117,637	(10,819)	106,818	101,002	5,816
Supplies and Materials	20,400	(600)	19,800	14,995	4,805
Board of Education Supplies	1,000	-	1,000	-	1,000
Judgements against School	50,000	(39,000)	11,000	11,000	-
Miscellaneous Expenditures	8,500	-	8,500	3,948	4,552
Board of Education Membership Dues & Fees	40,000	-	40,000	36,517	3,483
Total Undist. Expend. - Supp. Serv. - General Admin.	<u>1,645,035</u>	<u>151,131</u>	<u>1,796,166</u>	<u>1,704,789</u>	<u>91,377</u>

See Management's Discussion and Analysis section of this report for explanation of significant budget variances, original and final.
 (Continued)

MARLBORO TOWNSHIP BOARD OF EDUCATION
 BUDGETARY COMPARISON SCHEDULE
 GENERAL FUND
 FISCAL YEAR ENDED JUNE 30, 2019

C-1

	Original Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual
Undist. Expend. - Support Serv. - School Admin.					
Salaries of Principals/Assistant Principals	\$ 3,070,758	\$ (50,592)	\$ 3,020,166	\$ 2,978,109	\$ 42,057
Salaries of Secretarial and Clerical Assistants	939,304	3,321	942,625	932,375	10,250
Unused Vacation Payout	-	17,260	17,260	17,259	1
Other Purchased Services	114,346	4,511	118,857	105,451	13,406
Supplies and Materials	71,062	18,695	89,757	86,563	3,194
Other Objects	21,797	-	21,797	17,862	3,935
Total Undist. Expend. - Support Serv. - School Admin.	<u>4,217,267</u>	<u>(6,805)</u>	<u>4,210,462</u>	<u>4,137,619</u>	<u>72,843</u>
Undist. Expend. - Support Services - Central Services					
Salaries	639,508	(25,600)	613,908	608,972	4,936
Unused Vacation Payout	-	600	600	600	-
Purchased Professional Services	4,000	-	4,000	1,660	2,340
Other Purchased Services	8,400	-	8,400	5,556	2,844
Supplies & Materials	7,000	398	7,398	6,699	699
Miscellaneous Expenditures	3,200	-	3,200	3,155	45
Total Undist. Expend. - Support Serv. - Central Services	<u>662,108</u>	<u>(24,602)</u>	<u>637,506</u>	<u>626,642</u>	<u>10,864</u>
Undist. Expend. - Support Services - Admin. Info. Tech. Svcs.					
Salaries	452,124	(5,757)	446,367	438,139	8,228
Purchased Technical Services	35,000	(9,465)	25,535	24,770	765
Other Purchased Services	92,200	822	93,022	91,304	1,718
Supplies & Materials	92,500	33,877	126,377	123,384	2,993
Total Undist. Expend. - Support Svcs. - Admin. Info. Tech. Svcs.	<u>671,824</u>	<u>19,477</u>	<u>691,301</u>	<u>677,597</u>	<u>13,704</u>
Undist. Expend. - Required Maint. School Facilities					
Cleaning, Repair and Maintenance Services	772,754	571,777	1,344,531	1,276,226	68,305
General Supplies	203,650	3,608	207,258	180,409	26,849
Total Undist. Expend. - Required Maint. School Facilities	<u>976,404</u>	<u>575,385</u>	<u>1,551,789</u>	<u>1,456,635</u>	<u>95,154</u>
Undist. Expend. - Oth. Oper. & Maint. of Plant					
Salaries	1,757,466	50,404	1,807,870	1,714,280	93,590
Other Salaries	498,066	-	498,066	489,358	8,708
Unused Vacation Payout	-	6,596	6,596	6,596	-
Purchased Professional/Technical Services	37,500	-	37,500	34,471	3,029
Cleaning, Repair and Maintenance Services	2,246,980	81,023	2,328,003	2,259,951	68,052
Other Purchased Property Services	208,094	15,727	223,821	217,522	6,299
Insurance	212,298	(7,880)	204,418	204,373	45
Miscellaneous Purchased Services	9,696	(500)	9,196	8,081	1,115
General Supplies	174,780	59,475	234,255	227,152	7,103
Energy (Energy and Electricity)	1,264,037	25,500	1,289,537	1,257,331	32,206
Other Objects	22,400	(1,790)	20,610	18,702	1,908
Total Undist. Expend. - Other Oper. & Maint. Of Plant	<u>6,431,317</u>	<u>228,555</u>	<u>6,659,872</u>	<u>6,437,817</u>	<u>222,055</u>
Undist. Expend. - Care and Upkeep of Grounds					
Salaries	64,187	(1,725)	62,462	58,633	3,829
Other Purchased Property Services	87,500	1,725	89,225	82,564	6,661
General Supplies	35,000	-	35,000	28,582	6,418
Total Undist. Expend. - Care and Upkeep of Grounds	<u>186,687</u>	<u>-</u>	<u>186,687</u>	<u>169,779</u>	<u>16,908</u>
Undist. Expend. - Security					
Salaries	292,104	4,000	296,104	291,972	4,132
Purchased Professional/Technical Services	368,560	(3,995)	364,565	359,920	4,645
Other Purchased Services	14,100	(7,032)	7,068	6,524	544
General Supplies	11,125	4,329	15,454	13,937	1,517
Total Undist. Expend. - Security	<u>685,889</u>	<u>(2,698)</u>	<u>683,191</u>	<u>672,353</u>	<u>10,838</u>
Total Undist. Expend. - Oper. & Maint. Plant Services	<u>8,280,297</u>	<u>801,242</u>	<u>9,081,539</u>	<u>8,736,584</u>	<u>344,955</u>
Undist. Expend. - Student Transportation Serv.					
Salaries - Non-Instructional Aides	287,087	-	287,087	270,619	16,468
Salaries - (between home and school) - Regular	1,874,745	(134,436)	1,740,309	1,701,074	39,235
Salaries - (between home and school) - Special Education	438,775	-	438,775	401,011	37,764
Salaries - (other than between home & school)	9,636	500	10,136	3,836	6,300
Unused Vacation Payout	-	4,291	4,291	4,291	-
Purchased Professional Services	14,223	35,000	49,223	34,211	15,012
Cleaning, Maintenance and Repair Services	70,350	2,570	72,920	40,269	32,651
Lease Purchase Payments - Busses	497,325	7,854	505,179	505,178	1
Contracted Services - Aid in Lieu Pymts (Non Public)	164,800	(30,000)	134,800	128,642	6,158
Contracted Services - Athletic Trips	25,727	-	25,727	-	25,727
Contracted Services - Joint Agreements (Non-Public)	123,600	(30,854)	92,746	61,357	31,389
Contracted Services - Joint Agreements (Special Education)	850,000	(43,400)	806,600	748,375	58,225
Contracted Services - Home to School	20,000	306,545	326,545	310,054	16,491
Miscellaneous purchased services	51,950	196	52,146	47,207	4,939
Supplies and materials	9,019	-	9,019	4,979	4,040
Transportation supplies	573,415	(44,000)	529,415	422,733	106,682
Other Objects	14,866	-	14,866	11,829	3,037
Total Undist. Expend. - Student Transportation Serv.	<u>5,025,518</u>	<u>74,266</u>	<u>5,099,784</u>	<u>4,695,665</u>	<u>404,119</u>

See Management's Discussion and Analysis section of this report for explanation of significant budget variances, original and final.
 (Continued)

MARLBORO TOWNSHIP BOARD OF EDUCATION
 BUDGETARY COMPARISON SCHEDULE
 GENERAL FUND
 FISCAL YEAR ENDED JUNE 30, 2019

C-1

	Original Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual
UNALLOCATED BENEFITS					
Social Security Contributions	\$ 1,000,000	\$ 30,325	\$ 1,030,325	\$ 1,030,325	\$ -
PERS Contribution	1,233,250	(92,675)	1,140,575	1,087,761	52,814
Unemployment Compensation	150,000	15,000	165,000	59,461	105,539
Workmen's Compensation	468,160	9,361	477,521	477,521	-
Health Benefits	14,225,463	(218,846)	14,006,617	13,523,848	482,769
Tuition Reimbursement	75,647	2,795	78,442	64,532	13,910
Other Employee Benefits	222,300	32,000	254,300	252,322	1,978
Unused Sick Payment to Retired/Terminated Staff	175,000	-	175,000	105,159	69,841
TOTAL UNALLOCATED BENEFITS	17,549,820	(222,040)	17,327,780	16,600,929	726,851
On-Behalf TPAF (Nonbudgeted):					
Normal Pension Contributions	-	-	-	7,167,630	(7,167,630)
Post-Retirement Medical	-	-	-	3,251,226	(3,251,226)
Long-Term Disability Insurance	-	-	-	7,552	(7,552)
TPAF Social Security(non-budgeted)	-	-	-	2,870,886	(2,870,886)
TOTAL ON-BEHALF CONTRIBUTIONS	-	-	-	13,297,294	(13,297,294)
TOTAL PERSONAL SERVICES - EMPLOYEE BENEFITS	17,549,820	(222,040)	17,327,780	29,898,223	(12,570,443)
TOTAL UNDISTRIBUTED EXPENDITURES	49,539,680	1,066,102	50,605,782	61,430,585	(10,824,803)
TOTAL GENERAL CURRENT EXPENDITURE	85,756,913	1,057,143	86,814,056	96,794,372	(9,980,316)
CAPITAL OUTLAY					
Equipment					
Grades 6-8	4,400	12,998	17,398	17,352	46
School Sponsored Athletics - Inst.	8,175	-	8,175	7,887	288
Undistributed Expenditures - Support Services - Edu. Media Svc.	-	3,923	3,923	3,923	-
Undistributed Expenditures - General Administration	-	3,923	3,923	3,923	-
Undistributed Expenditures - School Administration	3,387	7,605	10,992	10,992	-
Undistributed Expenditures - Business/Other Support Services	25,000	(16,900)	8,100	8,100	-
Undistributed Expenditures - Required Maintenance	20,000	-	20,000	12,548	7,452
Undistributed Expenditures - Custodial and Maintenance	36,200	-	36,200	33,088	3,112
Undistributed Expenditures - Security	-	7,995	7,995	7,990	5
Undistributed Expenditures - Transportation	6,000	(6,000)	-	-	-
Total Equipment	103,162	13,544	116,706	105,803	10,903
Facilities Acquisition and Construction Services					
Construction Services	1,000,000	1,598,739	2,598,739	2,032,946	565,793
Equipment	-	-	-	-	-
Total Facilities Acquisition and Construction Services	1,000,000	1,598,739	2,598,739	2,032,946	565,793

See Management's Discussion and Analysis section of this report for explanation of significant budget variances, original and final.

(Continued)

MARLBORO TOWNSHIP BOARD OF EDUCATION
 BUDGETARY COMPARISON SCHEDULE
 GENERAL FUND
 FISCAL YEAR ENDED JUNE 30, 2019

C-1

	Original Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual
Undistributed Expenditures: Student Transportation	\$ -	\$ -	\$ -	\$ 619,460	\$ (619,460)
Assets Acquired Under Capital Leases (non-budgeted)	-	-	-	619,460	(619,460)
TOTAL CAPITAL OUTLAY	1,103,162	1,612,283	2,715,445	2,758,209	(42,764)
TOTAL EXPENDITURES	86,860,075	2,669,426	89,529,501	99,552,581	(10,023,080)
Excess (Deficiency) of Revenues Over (Under) Expenditures	(1,820,202)	(2,647,679)	(4,467,881)	(696,145)	3,771,736
Other Financing Sources: Capital Leases (non-budgeted)	-	-	-	619,460	619,460
Total Other Financing Sources:	-	-	-	619,460	619,460
Excess (Deficiency) of Revenues and Other Financing Sources Over (Under) Expenditures and Other Financing Sources (Uses)	(1,820,202)	(2,647,679)	(4,467,881)	(76,685)	(4,391,196)
Fund Balance, July 1	12,829,956	-	12,829,956	12,829,956	-
Fund Balance, June 30	\$ 11,009,754	\$ (2,647,679)	\$ 8,362,075	\$ 12,753,271	\$ (4,391,196)
Recapitulation of Budget Transfers:					
Prior Year Encumbrances		\$ 1,896,829			
Increase Approved via Resolution Dated August 14, 2018		226,450			
Increase Approved via Resolution Dated May 22, 2019		524,400			
Total		\$ 2,647,679			
Recapitulation of Fund Balance:					
Restricted for Excess Surplus - Current Year				\$ 747,081	
Restricted for Excess Surplus - Prior Years - Designated for Subsequent Year's Expenditures				43,327	
Restricted for Capital Reserve account				3,241,451	
Restricted for Maintenance Reserve account				4,833,135	
Committed for Encumbrances				908,957	
Assigned for Subsequent Year's Expenditures				835,393	
Unassigned Fund Balance				2,143,927	
				12,753,271	
Reconciliation to Governmental Funds Statements (GAAP):					
Last two State Aid Payments not recognized on GAAP basis				(1,105,725)	
Fund Balance per Governmental Funds (GAAP)				\$ 11,647,546	

See Management's Discussion and Analysis section of this report for explanation of significant budget variances, original and final.

MARLBORO TOWNSHIP BOARD OF EDUCATION
 BUDGETARY COMPARISON SCHEDULE
 SPECIAL REVENUE FUND
 FOR THE FISCAL YEAR ENDED JUNE 30, 2019

	Original Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual
REVENUES:					
Federal Sources	\$ 1,396,934	-	\$ 1,396,934	\$ 1,219,473	(177,461)
State Sources	236,224	-	236,224	223,065	(13,159)
Local Sources	44,516	-	44,516	43,509	(1,007)
Total Revenues	1,677,674	-	1,677,674	1,486,047	(191,627)
EXPENDITURES:					
Instruction					
Salaries of Teachers	98,996	-	98,996	98,994	2
Other Salaries for Instruction	160,000	-	160,000	160,000	-
Purchased Professional and Technical Services	22,586	-	22,586	22,586	-
Tuition	750,000	-	750,000	585,290	164,710
General Supplies	69,742	-	69,742	69,615	127
Textbooks	15,432	-	15,432	13,652	1,780
Total Instruction	1,116,756	-	1,116,756	950,137	166,619
Support Services					
Salaries of Other Professional Staff	23,349	-	23,349	23,348	1
Other Salaries	57,742	-	57,742	57,742	-
Personal Services - Employee Benefits	26,017	-	26,017	26,017	-
Purchased Professional - Educational Services	330,404	-	330,404	309,472	20,932
Other Purchased Professional Services	63,825	-	63,825	61,717	2,108
Other Purchased Services	95	-	95	95	-
Supplies & Materials	59,486	-	59,486	57,519	1,967
Total Support Services	560,918	-	560,918	535,910	25,008
Total Expenditures	1,677,674	-	1,677,674	1,486,047	191,627
Total Outflows	1,677,674	-	1,677,674	1,486,047	191,627
Excess (Deficiency) of Revenues Over (Under) Expenditures and Other Financing Sources (Uses)	\$ -	-	\$ -	\$ -	\$ -

NOTES TO REQUIRED SUPPLEMENTARY INFORMATION

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MARLBORO TOWNSHIP BOARD OF EDUCATION
NOTES TO REQUIRED SUPPLEMENTARY INFORMATION
BUDGET TO GAAP RECONCILIATION

Explanation of differences between budgetary inflows and outflows and GAAP revenues and expenditures:

	<u>General Fund</u>	<u>Special Revenue Fund</u>
Sources/inflows of resources		
Actual amounts (budgetary) "revenues" from the budgetary comparison schedules	\$ 98,856,436	\$ 1,486,047
Differences - Budget to GAAP:		
Grant accounting budgetary basis differs from GAAP in that encumbrances are recognized as expenditures, and the related revenue is recognized.		(11,760)
State aid payment recognized for GAAP statements in the current year, previously recognized for budgetary purposes.	1,137,101	-
State aid payments are recognized as revenue for budgetary purposes, and differs from GAAP which does not recognize this revenue until the subsequent year when the State recognizes the related expense (GASB 33).	<u>(1,105,725)</u>	<u>-</u>
Total revenues reported on the statement of revenues, expenditures and changes in fund balances - governmental funds.	<u>\$ 98,887,812</u>	<u>\$ 1,474,287</u>
Uses/outflows of resources		
Actual amounts (budgetary basis) "total outflows" from the budgetary comparison schedules	\$ 99,552,581	\$ 1,486,047
Differences - Budget to GAAP:		
Encumbrances for supplies and equipment ordered but not received are reported in the year the order is placed for budgetary purposes, but in the year the supplies are received for financial reporting purposes.	<u>-</u>	<u>(11,760)</u>
Total expenditures reported on the statement of revenues, expenditures and changes in fund balances - governmental funds.	<u>\$ 99,552,581</u>	<u>\$ 1,474,287</u>

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REQUIRED SUPPLEMENTARY INFORMATION - PART III

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SCHEDULES RELATED TO ACCOUNTING AND REPORTING FOR PENSIONS (GASB 68)

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MARLBORO TOWNSHIP BOARD OF EDUCATION
 SCHEDULE OF THE SCHOOL DISTRICT'S PROPORTIONATE SHARE OF THE NET PENSION LIABILITY
 PUBLIC EMPLOYEES' RETIREMENT SYSTEM (PERS)
 LAST SIX FISCAL YEARS*

	2018	2017	2016	2015	2014	2013
School District's proportion of the net pension liability	0.10892%	0.11205%	0.11316%	0.10947%	0.11176%	0.11418%
School District's proportionate share of the net pension liability	\$ 21,445,269	\$ 26,083,284	\$ 33,516,037	\$ 24,753,054	\$ 20,927,067	\$ 21,821,179
School District's covered payroll	\$ 8,066,661	\$ 7,451,664	\$ 7,563,569	\$ 7,556,838	\$ 7,514,106	\$ 7,660,561
School District's proportionate share of the net pension liability as a percentage of its covered payroll	265.85%	350.03%	443.12%	327.56%	278.50%	284.85%
Plan fiduciary net position as a percentage of the total pension liability	53.60%	48.10%	40.14%	47.93%	52.08%	48.72%

*The amounts presented for each fiscal year were determined as of the previous fiscal year end (the measurement date).

This schedule is presented to illustrate the requirement to show information for 10 years. However, until a full 10-year trend is compiled, governments should present information for those years for which information is available.

MARLBORO TOWNSHIP BOARD OF EDUCATION
 SCHEDULE OF SCHOOL DISTRICT CONTRIBUTIONS
 PUBLIC EMPLOYEES' RETIREMENT SYSTEM (PERS)
 LAST SIX FISCAL YEARS

	2018	2017	2016	2015	2014	2013
School District's contractually required contribution	\$ 1,065,529	\$ 1,083,375	\$ 1,038,017	\$ 1,005,336	\$ 941,119	\$ 921,313
Contributions in relation to the contractually required contribution	(1,065,529)	(1,083,375)	(1,038,017)	(1,005,336)	(941,119)	(921,313)
Contribution deficiency (excess)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
School District's covered payroll	\$ 8,420,559	\$ 8,066,661	\$ 7,451,664	\$ 7,563,569	\$ 7,556,838	\$ 7,556,838
Contributions as a percentage of covered payroll	12.65%	13.43%	13.93%	13.29%	12.45%	12.19%

This schedule is presented to illustrate the requirement to show information for 10 years. However, until a full 10-year trend is compiled, governments should present information for those years for which information is available.

MARLBORO TOWNSHIP BOARD OF EDUCATION
 SCHEDULE OF THE DISTRICT'S PROPORTIONATE SHARE OF THE NET PENSION LIABILITY
 TEACHERS' PENSION AND ANNUITY FUND (TPAF)
 LAST SIX FISCAL YEARS*

	2018	2017	2016	2015	2014	2013
School District's proportion of the net pension liability	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
School District's proportionate share of the net pension liability	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
State's proportionate share of the net pension liability associated with the School District	\$ 233,643,713	\$ 245,811,661	\$ 245,811,661	\$ 293,394,568	\$ 238,571,199	\$ 198,195,083
School District's covered payroll	\$ 39,259,445	\$ 37,474,004	\$ 37,474,004	\$ 37,842,545	\$ 37,025,512	\$ 36,267,687
School District's proportionate share of the net pension liability as a percentage of its covered payroll	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Plan fiduciary net position as a percentage of the total pension liability	26.49%	25.41%	25.41%	22.33%	28.71%	33.64%

*The amounts presented for each fiscal year were determined as of the previous fiscal year end (the measurement date).

This schedule is presented to illustrate the requirement to show information for 10 years. However, until a full 10-year trend is compiled, governments should present information for those years for which information is available.

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SCHEDULES RELATED TO ACCOUNTING AND REPORTING FOR OTHER POST EMPLOYMENT BENEFITS (GASB 75)

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MARLBORO TOWNSHIP SCHOOL DISTRICT
 SCHEDULE OF CHANGES IN THE NET OPEB LIABILITY AND RELATED RATIOS
 STATE HEALTH BENEFIT LOCAL EDUCATION RETIRED EMPLOYEES PLAN (OPEB)
 LAST TWO FISCAL YEARS*

	2019	2018
District's Total OPEB Liability		
Service Cost	\$ 6,714,057	\$ 8,097,639
Interest Cost	6,693,991	5,777,624
Differences Between Expected & Actual Experiences	(14,278,906)	-
Changes of Assumptions	(18,254,354)	(24,149,315)
Contributions: Member	147,009	155,485
Gross Benefit Payments	(4,253,539)	(4,222,551)
Net Change in District's Total OPEB Liability	(23,231,742)	(14,341,118)
District's Total OPEB Liability (Beginning)	182,304,139	196,645,257
District's Total OPEB Liability (Ending)	<u>\$ 159,072,397</u>	<u>\$ 182,304,139</u>
District's Covered Employee Payroll	\$ 49,811,257	\$ 48,836,607
District's Net OPEB Liability as a Percentage of Payroll	319%	373%

Note - The amounts presented for each fiscal year were determined as of the previous fiscal year end (the measurement date).

** This schedule is presented to illustrate the requirement to show information for 10 years. However, until a full 10-year trend is compiled, governments should present information for those years for which information is available.

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**MARLBORO TOWNSHIP SCHOOL DISTRICT
NOTES TO REQUIRED SUPPLEMENTARY INFORMATION - PART III
YEAR ENDED JUNE 30, 2019**

Teachers Pension and Annuity Fund (TPAF)

Changes in Benefit Terms - None.

Changes in Assumptions - The discount rate changed from 4.25% as of June 30, 2017, to 4.86% as of June 30, 2018.

Public Employees' Retirement System (PERS)

Changes in Benefit Terms - None.

Changes in Assumptions - The discount rate changed from 5.00% as of June 30, 2017, to 4.66% as of June 30, 2018.

State Health Benefit Local Education Retired Employees Plan (OPEB)

Changes in Benefit Terms - None.

Changes in Assumptions - The discount rate changed from 3.58% as of June 30, 2017, to 3.87% as of June 30, 2018.

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OTHER SUPPLEMENTARY INFORMATION

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SPECIAL REVENUE FUND

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MARLBORO TOWNSHIP BOARD OF EDUCATION
SPECIAL REVENUE FUND
SCHEDULE OF REVENUES AND EXPENDITURES
BUDGETARY BASIS
FOR THE FISCAL YEAR ENDED JUNE 30, 2019

E-1

	Title I	Title II A	Title III	Title IV
REVENUES:				
Federal sources	\$ 156,853	\$ 72,286	\$ 20,652	\$ 9,881
State sources	-	-	-	-
Local sources	-	-	-	-
Total Revenues	156,853	72,286	20,652	9,881
EXPENDITURES:				
Instruction:				
Salaries of teachers	96,366	-	-	-
Other salaries for instruction	-	-	-	-
Purchased professional and technical services	4,180	-	-	-
Tuition	-	-	-	-
General supplies	4,981	-	6,505	9,881
Textbooks	-	-	-	-
Total instruction	105,527	-	6,505	9,881
Support Services:				
Salaries of other professional staff	10,207	-	13,141	-
Salaries of other staff	27,134	30,608	-	-
Personnel services - employee benefits	10,228	2,342	1,006	-
Supplies and materials	2,257	-	-	-
Purchased prof. - educ. services	1,500	39,336	-	-
Purchased technical services	-	-	-	-
Other purchased services	-	-	-	-
Total support services	51,326	72,286	14,147	-
Total Expenditures	156,853	72,286	20,652	9,881
Excess (Deficiency) of Revenues Over (Under) Expenditures and Other Financing Sources (Uses)	\$ -	\$ -	\$ -	\$ -

(Continued)

MARLBORO TOWNSHIP BOARD OF EDUCATION
SPECIAL REVENUE FUND
SCHEDULE OF REVENUES AND EXPENDITURES
BUDGETARY BASIS
FOR THE FISCAL YEAR ENDED JUNE 30, 2019

E-1

	I.D.E.A.			Non-Public	
	Basic	Carryover	Preschool	Nursing	Textbook
REVENUES:					
Federal sources	\$ 803,442	\$ 89,791	\$ 66,568	\$ -	\$ -
State sources	-	-	-	28,902	13,652
Local sources	-	-	-	-	-
Total Revenues	803,442	89,791	66,568	28,902	13,652
EXPENDITURES:					
Instruction:					
Salaries of teachers	-	-	-	-	-
Other salaries for instruction	160,000	-	-	-	-
Purchased professional and technical services	-	-	-	-	-
Tuition	585,290	-	-	-	-
General supplies	-	42,883	-	-	-
Textbooks	-	-	-	-	13,652
Total instruction	745,290	42,883	-	-	13,652
Support Services:					
Salaries of other professional staff	-	-	-	-	-
Salaries of other staff	-	-	-	-	-
Personnel services - employee benefits	12,240	-	-	-	-
Supplies and materials	-	12,459	-	-	-
Purchased prof. - educ. services	45,912	34,449	66,568	-	-
Purchased technical services	-	-	-	28,902	-
Other purchased services	-	-	-	-	-
Total support services	58,152	46,908	66,568	28,902	-
Total Expenditures	803,442	89,791	66,568	28,902	13,652
Excess (Deficiency) of Revenues Over (Under) Expenditures and Other Financing Sources (Uses)	\$ -	\$ -	\$ -	\$ -	\$ -

(Continued)

MARLBORO TOWNSHIP BOARD OF EDUCATION
SPECIAL REVENUE FUND
SCHEDULE OF REVENUES AND EXPENDITURES
BUDGETARY BASIS
FOR THE FISCAL YEAR ENDED JUNE 30, 2019

E-1

	Non-Public	Non-Public	Chapter 192 Nonpublic		Chapter 193 Nonpublic			
	Tech Aid	Security Aid	Comp. Ed.	ESL	Transportation	Classification	Speech	Instruction
REVENUES:								
Federal sources	\$ -	\$ -	\$ -		\$ -	\$ -	\$ -	\$ -
State sources	9,713	44,070	47,293	1,726	7,521	34,217	12,499	23,472
Local sources	-	-	-		-	-	-	-
Total Revenues	9,713	44,070	47,293	1,726	7,521	34,217	12,499	23,472
EXPENDITURES:								
Instruction:								
Salaries of teachers	-	-	-	-	-	-	-	-
Other salaries for instruction	-	-	-	-	-	-	-	-
Purchased professional and technical services	-	-	-	-	-	-	-	-
Tuition	-	-	-	-	-	-	-	-
General supplies	-	-	-	-	-	-	-	-
Textbooks	-	-	-	-	-	-	-	-
Total instruction	-	-	-	-	-	-	-	-
Support Services:								
Salaries of other professional staff	-	-	-	-	-	-	-	-
Salaries other staff	-	-	-	-	-	-	-	-
Personnel services - employee benefits	-	-	-	-	-	-	-	-
Supplies and materials	6,457	35,846	-	-	-	-	-	-
Purchased prof. - educ. services	-	-	47,293	1,726	-	34,217	12,499	23,472
Purchased technical services	3,256	8,129	-	-	7,521	-	-	-
Other purchased services	-	95	-	-	-	-	-	-
Total support services	9,713	44,070	47,293	1,726	7,521	34,217	12,499	23,472
Total Expenditures	9,713	44,070	47,293	1,726	7,521	34,217	12,499	23,472
Excess (Deficiency) of Revenues Over (Under) Expenditures and Other Financing Sources (Uses)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -

(Continued)

MARLBORO TOWNSHIP BOARD OF EDUCATION
SPECIAL REVENUE FUND
SCHEDULE OF REVENUES AND EXPENDITURES
BUDGETARY BASIS
FOR THE FISCAL YEAR ENDED JUNE 30, 2019

E-1

	Other Local Grants					Total 2019
	Transportation	Curriculum	SCOPE	School's	Foundation	
REVENUES:						
Federal sources	\$ -	\$ -	\$ -		\$ -	\$ 1,219,473
State sources	-	-	-		-	223,065
Local sources	13,909	2,500	3,122	500	23,478	43,509
Total Revenues	13,909	2,500	3,122	500	23,478	1,486,047
EXPENDITURES:						
Instruction:						
Salaries of teachers	-	-	2,628	-	-	98,994
Other salaries for instruction	-	-	-	-	-	160,000
Purchased professional and technical services	-	-	-	-	18,406	22,586
Tuition	-	-	-	-	-	585,290
General supplies	-	-	293	-	5,072	69,615
Textbooks	-	-	-	-	-	13,652
Total instruction	-	-	2,921	-	23,478	950,137
Support Services:						
Salaries of other professional staff	-	-	-	-	-	23,348
Salaries other staff	-	-	-	-	-	57,742
Personnel services - employee benefits	-	-	201	-	-	26,017
Supplies and materials	-	-	-	500	-	57,519
Purchased prof. - educ. services	-	2,500	-	-	-	309,472
Purchased technical services	13,909	-	-	-	-	61,717
Other purchased services	-	-	-	-	-	95
Total support services	13,909	2,500	201	500	-	535,910
Total Expenditures	13,909	2,500	3,122	500	23,478	1,486,047
Excess (Deficiency) of Revenues Over (Under) Expenditures and Other	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -

FIDUCIARY FUND

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MARLBORO TOWNSHIP BOARD OF EDUCATION
FIDUCIARY FUNDS
COMBINING STATEMENT OF FIDUCIARY NET POSITION
June 30, 2019

	Private Purpose Trust Fund	Agency Funds			Technology Trust Fund	Unemployment Compensation Insurance Trust	Totals
	Scholarship Fund	Student Activity	Payroll and Payroll Agency	Flexible Spending			
ASSETS:							
Cash and cash equivalents	\$ 2,127	\$ 103,341	\$ 436,976	\$ 40,883	\$ 32,580	\$ 657,545	\$ 1,273,452
LIABILITIES:							
Payroll deductions and withholdings	\$ -	\$ -	\$ 436,976	\$ 40,883	\$ -	\$ -	\$ 477,859
Due to student groups	-	103,341	-	-	-	-	103,341
Total liabilities	-	103,341	436,976	40,883	-	-	581,200
NET POSITION:							
Restricted for unemployment claims	-	-	-	-	-	657,545	657,545
Restricted for scholarships	2,127	-	-	-	-	-	2,127
Restricted for Chromebook repairs	-	-	-	-	32,580	-	32,580
Total net position	2,127	-	-	-	32,580	657,545	692,252
TOTAL LIABILITIES AND NET POSITION	\$ 2,127	\$ 103,341	\$ 436,976	\$ 40,883	\$ 32,580	\$ 657,545	\$ 1,273,452

MARLBORO TOWNSHIP BOARD OF EDUCATION
 FIDUCIARY FUNDS
 COMBINING STATEMENT OF CHANGES IN FIDUCIARY NET POSITION
 FOR THE FISCAL YEAR ENDED JUNE 30, 2019

	Scholarship Funds	Technology Trust Fund	Unemployment Compensation Insurance Trust
ADDITIONS:			
Local sources:			
Local contributions	\$ -	\$ -	\$ 131,592
Chromebook usage fee	-	26,584	-
Total additions	-	26,584	131,592
DEDUCTIONS:			
Scholarships	350	-	-
Total deductions	350	-	-
CHANGE IN NET POSITION	(350)	26,584	131,592
NET POSITION, July 1	2,477	5,996	525,953
NET POSITION, June 30	\$ 2,127	\$ 32,580	\$ 657,545

MARLBORO TOWNSHIP BOARD OF EDUCATION
 FIDUCIARY FUNDS
 COMBINING STATEMENT OF CHANGES IN AGENCY FUND LIABILITIES
 FOR THE FISCAL YEAR ENDED JUNE 30, 2019

H-3

	Student Activity	Flexible Spending	Payroll and Payroll Agency	Totals
ADDITIONS:				
Local sources:				
Student fees and collections	\$ 345,287	\$ -	\$ -	\$ 345,287
Net Payroll	-	-	31,729,635	31,729,635
Employee withholdings	-	76,395	27,241,517	27,317,912
Total additions	<u>345,287</u>	<u>76,395</u>	<u>58,971,152</u>	<u>59,392,834</u>
DEDUCTIONS:				
Student activity payments	327,809	-	-	327,809
Net Payroll	-	-	31,729,635	31,729,635
Payroll related payments	-	68,717	27,282,885	27,351,602
Total deductions	<u>327,809</u>	<u>68,717</u>	<u>59,012,520</u>	<u>59,409,046</u>
CHANGE IN LIABILITIES	<u>17,478</u>	<u>7,678</u>	<u>(41,368)</u>	<u>(16,212)</u>
LIABILITIES, July 1	<u>85,863</u>	<u>33,205</u>	<u>478,344</u>	<u>597,412</u>
LIABILITIES, June 30	<u>\$ 103,341</u>	<u>\$ 40,883</u>	<u>\$ 436,976</u>	<u>\$ 581,200</u>

MARLBORO TOWNSHIP BOARD OF EDUCATION
 STUDENT ACTIVITY AGENCY FUND
 SCHEDULE OF RECEIPTS AND DISBURSEMENTS
 FOR THE FISCAL YEAR ENDED JUNE 30, 2019

H-4

	<u>Balance</u> <u>June 30, 2018</u>	<u>Cash</u> <u>Receipts</u>	<u>Cash</u> <u>Disbursements</u>	<u>Balance</u> <u>June 30, 2019</u>
Asher Holmes	\$ 5,931	\$ 16,209	\$ 13,644	\$ 8,496
Frank J. Dugan Elementary	12,266	20,805	17,144	15,927
Frank Defino Central Elementary	2,107	17,257	15,327	4,037
Marlboro Early Learning Center	8,581	3,752	3,528	8,805
Marlboro Elementary	6,576	23,692	22,229	8,039
Marlboro Memorial Middle School	16,599	107,493	109,160	14,932
Marlboro Middle School	31,769	140,132	132,269	39,632
Robertsville Elementary	2,034	15,947	14,508	3,473
	<u> </u>	<u> </u>	<u> </u>	<u> </u>
Total all schools	<u>\$ 85,863</u>	<u>\$ 345,287</u>	<u>\$ 327,809</u>	<u>\$ 103,341</u>

MARLBORO TOWNSHIP BOARD OF EDUCATION
 PAYROLL AGENCY FUND
 SCHEDULE OF CASH RECEIPTS AND DISBURSEMENTS
 FOR THE FISCAL YEAR ENDED JUNE 30, 2019

H-5

	Balance June 30, 2018	Additions	Deletions	Balance June 30, 2019
ASSETS:				
Cash - Payroll	\$ -	\$ 31,729,635	\$ 31,729,635	\$ -
Cash - Payroll Agency	478,344	27,241,517	27,282,885	436,976
Cash - Flexible Spending	33,205	76,395	68,717	40,883
TOTAL ASSETS	\$ 511,549	\$ 59,047,547	\$ 59,081,237	\$ 477,859
LIABILITIES:				
Net Payroll	\$ -	\$ 31,729,635	\$ 31,729,635	\$ -
Payroll deductions and withholdings	511,549	27,317,912	27,351,602	477,859
TOTAL LIABILITIES	\$ 511,549	\$ 59,047,547	\$ 59,081,237	\$ 477,859

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LONG-TERM DEBT

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MARLBORO TOWNSHIP BOARD OF EDUCATION
 SCHEDULE OF SERIAL BONDS PAYABLE
 AS OF JUNE 30, 2019

I-1

Issue	Date of Issue	Amount of Issue	Date	Amount	Rate	July 1, 2018	Decreased	June 30, 2019
Refunding Bonds - 2013 Issue	3/26/2013	18,700,000	7/15/2019	3,745,000	1.919%	\$ 7,395,000	\$ 3,650,000	\$ 3,745,000
						\$ 7,395,000	\$ 3,650,000	\$ 3,745,000

MARLBORO TOWNSHIP BOARD OF EDUCATION
 SCHEDULE OF OBLIGATIONS UNDER CAPITAL LEASES
 AS OF JUNE 30, 2019

	Interest Rate Payables	Amount of Original Issue	Balance July 1, 2018	Additions Current Year	Retired Current Year	Balance June 30, 2019
2016 Buses - 5	1.82%	465,676	\$ 187,901	\$ -	\$ 93,105	\$ 94,796
2016 Vans - 2	2.41%	108,038	27,323	-	27,323	-
2017 Buses - 5						
2017 Vans - 2	2.04%	591,300	355,448	-	116,618	238,830
2019 Buses - 5						
2018 Vans - 2	1.90%	605,500	480,569	-	116,743	363,826
2020 Buses - 5						
2019 Vans - 2	2.99%	619,460	-	619,460	129,342	490,118
			<u>\$ 1,051,241</u>	<u>\$ 619,460</u>	<u>\$ 483,131</u>	<u>\$ 1,187,570</u>

MARLBORO TOWNSHIP BOARD OF EDUCATION
DEBT SERVICE FUND
BUDGETARY COMPARISON SCHEDULE
AS OF JUNE 30, 2019

	Original Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual
REVENUES:					
Local sources:					
Local tax levy	\$ 3,067,690	\$ -	\$ 3,067,690	\$ 3,067,690	\$ -
Total revenues - local sources	<u>3,067,690</u>	<u>-</u>	<u>3,067,690</u>	<u>3,067,690</u>	<u>-</u>
State sources:					
Debt service aid type II	682,027	-	682,027	682,027	-
Total state sources	<u>682,027</u>	<u>-</u>	<u>682,027</u>	<u>682,027</u>	<u>-</u>
TOTAL REVENUES	<u>3,749,717</u>	<u>-</u>	<u>3,749,717</u>	<u>3,749,717</u>	<u>-</u>
EXPENDITURES					
Regular debt service:					
Interest	99,717	-	99,717	99,716	1
Redemption of principal	3,650,000	-	3,650,000	3,650,000	-
Total regular debt service	<u>3,749,717</u>	<u>-</u>	<u>3,749,717</u>	<u>3,749,716</u>	<u>1</u>
TOTAL EXPENDITURES	<u>3,749,717</u>	<u>-</u>	<u>3,749,717</u>	<u>3,749,716</u>	<u>1</u>
EXCESS (DEFICIENCY) OF REVENUES OVER (UNDER) EXPENDITURES	<u>-</u>	<u>-</u>	<u>-</u>	<u>1</u>	<u>1</u>
FUND BALANCES, July 1	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
FUND BALANCES, June 30	<u><u>\$ -</u></u>	<u><u>\$ -</u></u>	<u><u>\$ -</u></u>	<u><u>\$ 1</u></u>	<u><u>\$ 1</u></u>

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STATISTICAL SECTION (Unaudited)

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MARLBORO TOWNSHIP BOARD OF EDUCATION
Net Position by Component,
Last Ten Fiscal Years
Unaudited

(accrual basis of accounting)

	Fiscal Year Ended June 30,									
	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019
Governmental activities										
Net investment in capital assets	\$ 29,148,937	\$ 33,110,689	\$ 33,753,591	\$ 35,261,244	\$ 33,963,210	\$ 42,859,895	\$ 46,102,941	\$ 50,326,279	\$ 53,404,182	\$ 56,705,311
Restricted	2,834,929	5,168,518	8,358,487	10,326,308	4,519,095	4,746,088	7,011,165	8,452,497	7,557,935	8,864,994
Unrestricted	5,721,472	1,811,362	3,992,694	(555,386)	7,517,414	(21,372,114)	(22,639,727)	(24,472,923)	(23,944,710)	(25,179,420)
Total governmental activities net position	\$ 37,705,338	\$ 40,090,569	\$ 46,104,772	\$ 45,032,166	\$ 45,999,719	\$ 26,233,869	\$ 30,474,379	\$ 34,305,853	\$ 37,017,407	\$ 40,390,885
Business-type activities										
Net investment in capital assets	\$ 217,395	\$ 314,975	\$ 346,104	\$ 327,170	\$ 356,607	\$ 345,397	\$ 310,817	\$ 283,050	\$ 359,653	\$ 434,932
Unrestricted	367,741	293,031	275,783	332,455	316,850	326,063	366,103	419,183	313,554	208,489
Total business-type activities net position	\$ 585,136	\$ 608,006	\$ 621,887	\$ 659,625	\$ 673,457	\$ 671,460	\$ 676,920	\$ 702,233	\$ 673,207	\$ 643,421
District-wide										
Net investment in capital assets	\$ 29,366,332	\$ 33,425,664	\$ 34,099,695	\$ 35,588,414	\$ 34,319,817	\$ 43,205,292	\$ 46,413,758	\$ 50,609,329	\$ 53,763,835	\$ 57,140,243
Restricted	2,834,929	5,168,518	8,358,487	10,326,308	4,519,095	4,746,088	7,011,165	8,452,497	7,557,935	8,864,994
Unrestricted	6,089,213	2,104,393	4,268,477	(222,931)	7,834,264	(21,046,051)	(22,273,624)	(24,053,740)	(23,631,156)	(24,970,931)
Total district net position	\$ 38,290,474	\$ 40,698,575	\$ 46,726,659	\$ 45,691,791	\$ 46,673,176	\$ 26,905,329	\$ 31,151,299	\$ 35,008,086	\$ 37,690,614	\$ 41,034,306

Source: CAFR Schedule A-1

MARLBORO TOWNSHIP BOARD OF EDUCATION
Changes in Net Position, Last Ten Fiscal Years

Unaudited
 (accrual basis of accounting)

	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019
Expenses										
Governmental activities										
Instruction										
Regular	\$ 34,028,149	\$ 32,511,657	\$ 33,531,658	\$ 35,852,547	\$ 35,881,684	\$ 38,812,737	\$ 41,644,306	\$ 47,360,063	\$ 51,708,987	\$ 48,815,408
Special education	12,445,136	12,415,997	12,042,092	12,785,736	13,183,818	15,383,599	16,686,291	18,829,601	12,742,003	11,981,547
Other instruction	3,626,480	3,262,333	3,301,696	3,582,539	2,933,164	3,899,995	4,301,453	4,137,725	4,188,185	3,503,123
Nonpublic school programs	255,014	195,449	203,155	172,750	157,033	169,623	200,447	211,020	235,282	243,995
Support Services:										
Tuition	2,749,383	2,357,797	2,368,247	1,912,991	2,002,297	2,146,011	2,167,769	2,187,105	2,721,703	1,818,934
Student & instruction related services	10,702,326	9,982,798	10,087,917	9,663,363	10,450,249	12,185,012	12,977,350	14,567,546	15,861,888	15,683,290
General administrative services	1,831,079	1,759,871	1,790,584	2,332,646	1,915,430	2,067,140	2,044,009	2,100,175	2,425,769	2,315,074
School administrative services	4,863,100	4,630,066	4,797,935	5,327,474	5,423,443	6,087,140	6,607,572	7,369,904	7,588,044	7,131,493
Business administrative services	1,194,106	1,157,915	1,162,287	1,500,784	1,366,947	1,651,141	1,945,728	2,084,087	2,284,908	2,110,212
Plant operations and maintenance	7,428,730	8,127,879	7,232,758	7,482,966	8,762,802	8,867,078	9,152,971	9,133,883	10,341,640	11,304,569
Pupil transportation	5,857,276	5,409,724	4,579,899	5,096,709	5,242,739	5,813,977	6,026,469	6,561,180	6,840,307	6,245,266
Interest on long-term debt	1,802,323	2,084,198	1,955,197	900,164	489,239	319,931	468,930	452,578	316,498	315,204
Total governmental activities expenses	86,783,102	83,895,684	83,053,425	86,600,669	87,808,845	97,403,384	104,223,295	114,994,867	117,255,214	111,468,115
Business-type activities:										
Food service	1,429,310	1,345,952	1,334,350	1,325,245	1,327,727	1,334,342	1,466,306	1,378,373	1,428,476	1,516,656
Child Care	-	-	-	-	-	-	-	-	-	-
Total business-type activities expense	1,429,310	1,345,952	1,334,350	1,325,245	1,327,727	1,334,342	1,466,306	1,378,373	1,428,476	1,516,656
Total district expenses	\$ 88,212,412	\$ 85,241,636	\$ 84,387,775	\$ 87,925,914	\$ 89,136,572	\$ 98,737,726	\$ 105,689,601	\$ 116,373,240	\$ 118,683,690	\$ 112,984,771
Program Revenues										
Governmental activities:										
Charges for services:										
Instruction (tuition)	\$ -	\$ -	\$ 567,578	\$ 792,518	\$ 709,437	\$ 701,446	\$ 813,455	\$ 730,708	\$ 207,364	\$ 196,257
Operating grants and contributions	7,921,913	7,450,835	8,611,870	10,214,131	8,968,290	15,722,047	13,224,474	19,511,076	31,677,611	25,501,358
Total governmental activities program revenues	7,921,913	7,450,835	9,179,448	11,006,649	9,677,727	16,423,493	14,037,929	20,241,784	31,884,975	25,697,615

(Continued)

MARLBORO TOWNSHIP BOARD OF EDUCATION
Changes in Net Position, Last Ten Fiscal Years

Unaudited
 (accrual basis of accounting)

	Fiscal Year Ended June 30,									
	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019
Business-type activities:										
Charges for services:										
Food service	1,213,277	1,151,206	1,100,313	1,077,688	1,072,939	1,107,644	1,175,748	1,151,499	1,104,299	1,167,379
Operating grants and contributions	243,878	217,616	247,918	285,295	268,620	224,701	296,018	252,551	295,151	319,491
Total business-type activities program revenues	1,457,155	1,368,822	1,348,231	1,362,983	1,341,559	1,332,345	1,471,766	1,404,050	1,399,450	1,486,870
Total district program revenues	\$ 9,379,068	\$ 8,819,657	\$ 10,527,679	\$ 12,369,632	\$ 11,019,286	\$ 17,755,838	\$ 15,509,695	\$ 21,645,834	\$ 33,284,425	\$ 27,184,485
Net (Expense)/Revenue										
Governmental activities	\$ (78,861,189)	\$ (76,444,849)	\$ (73,873,977)	\$ (75,594,020)	\$ (78,131,118)	\$ (80,979,891)	\$ (90,185,366)	\$ (94,753,083)	\$ (85,370,239)	\$ (85,770,500)
Business-type activities	27,845	22,870	13,881	37,738	13,832	(1,997)	5,460	25,677	(29,026)	(29,786)
Total district-wide net expense	\$ (78,833,344)	\$ (76,421,979)	\$ (73,860,096)	\$ (75,556,282)	\$ (78,117,286)	\$ (80,981,888)	\$ (90,179,906)	\$ (94,727,406)	\$ (85,399,265)	\$ (85,800,286)
General Revenues and Other Changes in Net Position										
Governmental activities:										
Property taxes levied for general purposes, net	\$ 62,027,882	\$ 63,824,547	\$ 63,521,724	\$ 62,003,011	\$ 62,607,136	\$ 63,742,279	\$ 68,007,538	\$ 71,178,461	\$ 71,901,926	\$ 73,339,965
Taxes levied for debt service	3,978,195	4,106,153	4,108,601	3,988,230	3,881,857	3,849,426	3,941,633	3,945,945	3,044,386	3,067,690
Unrestricted grants and contributions	13,113,360	10,306,086	11,791,157	11,741,062	12,230,385	15,176,417	22,025,896	22,994,948	12,804,932	12,312,729
Investment earnings	58,672	8,873	7,990	4,722	2,299	1,238	6,466	4,409	12,021	70,168
Miscellaneous income	500,437	584,421	458,708	287,533	376,994	265,860	444,343	460,430	318,528	353,426
Transfers	-	-	-	-	-	-	-	364	-	-
Total governmental activities	79,678,546	78,830,080	79,888,180	78,024,558	79,098,671	83,035,220	94,425,876	98,584,557	88,081,793	89,143,978
Business-type activities:										
Transfers	-	-	-	-	-	-	-	(364)	-	-
Total business-type activities	-	-	-	-	-	-	-	(364)	-	-
Total district-wide	\$ 79,678,546	\$ 78,830,080	\$ 79,888,180	\$ 78,024,558	\$ 79,098,671	\$ 83,035,220	\$ 94,425,876	\$ 98,584,193	\$ 88,081,793	\$ 89,143,978
Change in Net Position										
Governmental activities	\$ 817,358	\$ 2,385,231	\$ 6,014,203	\$ 2,430,538	\$ 967,553	\$ 2,055,329	\$ 4,240,510	\$ 3,831,474	\$ 2,711,554	\$ 3,373,478
Business-type activities	27,845	22,870	13,881	37,738	13,832	(1,997)	5,460	25,313	(29,026)	(29,786)
Total district	\$ 845,203	\$ 2,408,101	\$ 6,028,084	\$ 2,468,276	\$ 981,385	\$ 2,053,332	\$ 4,245,970	\$ 3,856,787	\$ 2,682,528	\$ 3,343,692

Source: CAFR Schedule A-2

MARLBORO TOWNSHIP BOARD OF EDUCATION
Fund Balances, Governmental Funds,
Last Ten Fiscal Years

Unaudited
 (modified accrual basis of accounting)

	Fiscal Year Ended June 30,									
	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019
General Fund										
Reserved	\$ 3,023,931	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Restricted	-	4,740,655	10,300,412	10,183,855	4,795,192	4,746,086	6,953,497	8,452,495	7,557,935	8,638,926
Committed	-	235,044	403,012	789,215	4,503,346	517,490	242,378	1,118,967	1,896,829	908,957
Assigned	-	943,127	630,660	500,000	992,624	750,000	540,646	888,591	1,245,372	935,393
Unassigned	-	1,032,120	784,573	660,052	795,403	876,841	919,683	903,675	992,719	1,264,270
Unreserved	2,612,112	-	-	-	-	-	-	-	-	-
Total general fund	5,636,043	6,950,946	12,118,657	12,133,122	11,086,565	6,890,417	8,656,204	11,363,728	11,692,855	11,747,546
All Other Governmental Funds										
Reserved	\$ 64,125	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Restricted	-	192,819	72,663	118,713	115,467	1	2	2	-	-
Assigned	-	111,066	159,861	23,740	-	-	-	-	-	1
Unreserved, reported in:										
Capital projects fund	2,856,232	-	-	-	-	-	-	-	-	-
Debt service fund	1	-	-	-	-	-	-	-	-	-
Total all other governmental funds	2,920,358	303,885	232,524	142,453	115,467	1	2	2	-	1

Note: Amounts in prior year may differ due to implementation of GASBS 54

Source: CAFR Schedule B-1

MARLBORO TOWNSHIP BOARD OF EDUCATION
Changes in Fund Balances, Governmental Funds,
Unaudited
Last Ten Fiscal Years

Exhibit J-4

	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019
Revenues										
Tax levy	\$ 66,006,077	\$ 67,930,700	\$ 67,630,325	\$ 65,991,241	\$ 66,488,993	\$ 67,591,705	\$ 71,949,171	\$ 75,124,406	\$ 74,946,312	\$ 76,407,655
Tuition charges	158,157	161,226	457,329	681,099	596,323	585,678	689,506	606,909	88,000	93,066
Interest earnings	58,672	8,873	7,990	4,722	2,299	1,238	6,466	4,409	12,021	70,168
Miscellaneous	342,280	413,139	568,957	439,017	490,108	416,609	601,292	612,823	472,232	500,126
State sources	17,535,677	15,977,505	18,587,145	20,540,165	19,816,041	20,849,007	22,224,133	23,196,629	25,037,696	25,823,795
Federal sources	3,499,596	1,779,415	1,815,326	1,374,962	1,382,634	1,391,022	1,412,385	1,337,067	1,228,913	1,217,006
Total revenue	87,600,459	86,270,858	89,067,072	89,031,206	88,776,398	90,835,259	96,882,953	100,882,243	101,785,174	104,111,816
Expenditures										
Instruction										
Regular instruction	32,033,387	30,484,135	31,277,541	34,507,618	33,143,569	33,169,906	33,944,530	35,630,723	41,130,875	41,820,235
Special education instruction	12,373,718	12,342,341	11,966,246	12,734,860	13,100,162	13,762,862	14,445,520	15,039,938	10,559,175	10,728,069
Other instruction	3,626,480	3,262,333	3,301,696	3,582,539	2,933,164	3,482,093	3,708,410	3,399,493	3,495,268	3,160,636
Nonpublic school programs	255,014	195,449	203,155	172,750	157,033	169,623	200,447	211,020	196,355	220,140
Support Services:										
Tuition	2,749,383	2,357,797	2,322,438	1,837,754	2,002,297	2,146,011	2,167,769	2,187,105	2,271,409	1,641,104
Student & instruction related services	10,622,967	9,900,953	10,003,638	9,596,830	10,357,292	10,877,061	11,211,083	11,643,131	13,154,581	14,058,779
General administrative services	1,831,079	1,759,871	1,790,584	2,127,575	1,915,430	1,961,794	1,907,246	1,872,872	2,024,436	2,088,738
School Administrative services	4,813,358	4,578,766	4,745,110	5,671,913	5,534,629	5,635,859	5,942,388	6,094,720	6,280,594	6,377,101
Business administrative services	1,194,106	1,157,915	1,162,287	1,500,784	1,366,947	1,487,463	1,715,773	1,685,804	1,906,880	1,903,905
Plant operations and maintenance	7,428,730	8,127,879	7,232,758	7,482,966	8,762,802	8,490,966	8,615,602	8,223,459	8,630,659	10,199,365
Pupil transportation	6,256,927	5,789,421	4,947,471	5,119,521	5,264,514	5,432,651	5,471,156	5,653,980	6,007,250	6,070,587
Charter Schools	-	-	45,809	75,237	-	-	-	-	-	-
Capital outlay	914,666	3,287,789	556,890	558,174	862,739	3,895,259	1,705,224	2,447,888	2,682,832	2,758,209
Debt service:										
Principal	2,995,000	3,155,000	3,385,000	3,510,000	4,105,000	4,235,000	4,375,000	4,465,000	3,570,000	3,650,000
Interest and other charges	1,802,323	1,656,841	1,379,785	1,264,963	510,673	400,325	280,731	211,250	151,235	99,716
Total expenditures	88,897,138	88,056,490	84,320,408	89,743,484	90,016,251	95,146,873	95,690,879	98,766,383	102,061,549	104,776,584
Excess (Deficiency) of revenues over (under) expenditures	(1,296,679)	(1,785,632)	4,746,664	(712,278)	(1,239,853)	(4,311,614)	1,192,074	2,115,860	(276,375)	(664,768)
Other Financing sources (uses):										
Capital leases (non-budged)	398,067	349,062	349,686	459,396	166,310	-	573,714	591,300	605,500	619,460
Par amount of bonds	-	4,990,000	-	18,700,000	-	-	-	-	-	-
Original issue premium	-	289,424	-	-	-	-	-	-	-	-
Deposit to escrow fund	-	(5,188,234)	-	(18,522,724)	-	-	-	-	-	-
Costs of issuance	-	(91,190)	-	-	-	-	-	-	-	-
Transfers in	4,725,242	2,169,620	6,405	136,121	23,740	-	-	364	-	-
Transfers out	(2,692,077)	(2,034,620)	(6,405)	(136,121)	(23,740)	-	-	-	-	-
Total other financing sources (uses)	2,431,232	484,062	349,686	636,672	166,310	-	573,714	591,664	605,500	619,460
Net change in fund balances	\$ 1,134,553	\$ (1,301,570)	\$ 5,096,350	\$ (75,606)	\$ (1,073,543)	\$ (4,311,614)	\$ 1,765,788	\$ 2,707,524	\$ 329,125	\$ (45,306)
Debt service as a percentage of noncapital expenditures	5.5%	5.7%	5.7%	5.4%	5.2%	5.1%	5.0%	4.9%	3.7%	3.7%

Source: CAFR Schedule B-2

**MARLBORO TOWNSHIP SCHOOL DISTRICT
GENERAL FUND OTHER LOCAL REVENUE BY SOURCE
LAST TEN FISCAL YEARS
UNAUDITED**

Fiscal Year Ended June 30,	Interest on Investments	Interest on Capital Reserve	Tuition Revenue	Rentals	Contributions	Student Fees	Misc.	Total
2010	\$ 53,861	\$ -	\$ 169,363	\$ 79,791	\$ 41,199	\$ -	\$ 217,799	\$ 562,013
2011	7,418	-	161,226	24,000	49,575	141,597	155,128	538,944
2012	7,970	20	457,329	20,000	94,933	110,249	308,080	998,581
2013	4,594	128	681,099	20,000	23,321	111,419	244,212	1,084,773
2014	2,183	116	596,323	76,753	61,856	113,114	214,691	1,065,036
2015	1,192	46	585,678	82,811	38,498	115,768	144,551	968,544
2016	6,320	146	689,506	86,496	91,995	123,949	265,852	1,264,264
2017	4,056	353	606,909	89,619	94,626	123,799	281,679	1,201,041
2018	11,378	643	88,000	101,733	88,115	119,364	128,681	537,914
2019	66,007	4,161	93,066	120,252	18,414	103,191	214,760	619,851

Source: District Records

REVENUE CAPACITY INFORMATION

Revenue capacity information is intended to assist users in understanding and assessing the factors affecting the School District's ability to generate revenue. Please refer to the following exhibits for a historical view of these factors and how they relate to the School District's ability to generate revenue.

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MARLBORO TOWNSHIP BOARD OF EDUCATION
Assessed Value and Actual Value of Taxable Property,
Last Ten Fiscal Years
UNAUDITED

Fiscal Year Ended June 30,	Vacant Land	Residential	Farm Reg.	Clam	Commercial	Industrial	Apartment	Total Assessed Value	Less: Tax-Exempt Property	Public Utilities ^a	Net Valuation Taxable	Total Direct School Tax Rate ^b	Estimated Actual (County Equalized Value)
2010	\$ 103,816,500	\$ 6,236,324,400	\$ 38,815,400	\$ 1,051,500	\$ 425,388,900	\$ 94,454,200	\$ 23,225,300	\$ 6,923,076,200	\$ -	\$ 10,332,044	\$ 6,933,408,244	0.980	\$ 7,663,341,277
2011	94,958,900	6,231,140,500	37,886,600	1,046,500	415,286,900	88,491,100	19,584,200	6,888,394,700	-	9,144,385	6,897,539,085	0.981	7,449,439,687
2012	92,253,900	6,234,133,500	38,633,800	1,045,400	420,120,900	88,021,900	18,619,900	6,892,829,300	-	9,347,304	6,902,176,604	0.986	7,266,197,377
2013	85,204,500	6,098,106,500	36,036,300	1,036,500	424,031,300	86,543,000	18,619,900	6,749,578,000	-	-	6,749,578,000	0.985	7,013,277,224
2014	77,822,900	6,099,931,774	35,205,200	1,036,800	428,732,400	84,673,900	18,619,900	6,746,022,874	-	-	6,746,022,874	1.002	7,014,335,162
2015	69,839,100	6,439,597,624	37,757,200	1,084,700	444,223,200	82,478,300	21,756,900	7,096,747,024	-	-	7,096,747,024	1.014	7,224,893,419
2016	64,533,000	6,503,789,000	38,438,000	1,084,200	454,550,000	79,788,500	22,287,000	7,164,469,700	-	-	7,164,469,700	1.048	7,354,851,699
2017	62,232,800	6,511,414,300	38,867,800	1,079,700	457,480,800	79,030,300	22,287,000	7,172,392,700	-	-	7,172,392,700	1.045	7,458,811,044
2018	75,738,300	6,514,545,800	37,119,700	993,300	457,853,700	80,779,900	22,287,000	7,189,317,700	-	-	7,189,317,700	1.063	7,647,396,766
2019	72,740,400	6,536,377,400	37,138,400	986,900	465,915,800	80,779,900	16,162,900	7,210,101,700	-	-	7,210,101,700	1.082	7,989,685,880

Source: District records tax list summary & municipal tax assessor.

Note:

Real property is required to be assessed at some percentage of true value (fiar or makriket value) established by each county board of taxation. In 2009-10 the township was reassessed, which occurs when ordered by the County Board of Taxation

a Taxable Value of Machinery, Implements and Equipment of Telephone, Telegraph and Messenger System Companies

b Tax rates are per \$100

MARLBORO TOWNSHIP BOARD OF EDUCATION
Direct and Overlapping Property Tax Rates
Last Ten Fiscal Years
Unaudited

(rate per \$100 of assessed value)

Fiscal Year Ended June 30,	Marlboro Township Board of Education				Overlapping Rates			Total Direct and Overlapping Tax Rate
	Basic Rate ^a	General Obligation Service ^b	Total Direct	Freehold Regional School District	Marlboro Township	Library/Other	Monmouth County	
2010	0.922	0.058	0.980	0.388	0.307	0.015	0.289	1.979
2011	0.922	0.059	0.981	0.395	0.320	0.016	0.292	2.004
2012	0.898	0.058	0.956	0.403	0.348	0.016	0.295	2.018
2013	0.928	0.057	0.985	0.433	0.360	0.028	0.299	2.105
2014	0.945	0.057	1.002	0.447	0.387	0.024	0.303	2.163
2015	0.958	0.056	1.014	0.445	0.366	0.021	0.296	2.142
2016	0.991	0.057	1.048	0.440	0.377	0.019	0.290	2.174
2017	1.003	0.042	1.045	0.456	0.376	0.019	0.287	2.183
2018	1.021	0.042	1.063	0.458	0.379	0.010	0.317	2.227
2019	1.040	0.042	1.082	0.474	0.378	0.010	0.321	2.265

Source: District Records and Municipal Tax Collector

Note:

NJSA 18A:7F-5d limits the amount that the district can submit for a general fund tax levy . The levy when added to other components of the district's net budget may not exceed the prebudget year net budget by more than the spending growth limitation calculation.

a The district's basic tax rate is calculated from the A4F form which is submitted with the budget and the Net valuation taxable.

b Rates for debt service are based on each year's requirements.

c The decrease in 2009-10 is attributed to a reassessment the township was ordered to have done by the County Board of Taxation.

MARLBORO TOWNSHIP BOARD OF EDUCATION
Principal Property Tax Payers,
Current Year and Nine Years Ago
Unaudited

Taxpayer	2019			2010		
	Taxable Assessed Value	Rank [Optional]	% of Total District Net Assessed Value	Taxable Assessed Value	Rank [Optional]	% of Total District Net Assessed Value
Marlboro Plaza Associates	\$ 45,843,100	1	0.64%	\$ 36,642,400	1	0.53%
Union Hill Nine	30,549,100	2	0.42%	30,549,100	2	0.44%
T M C Marlboro	22,500,000	3	0.31%	26,618,200	3	0.38%
American Plaza (Costco)	20,927,500	4	0.29%	-		
Marlboro Commons LLC	12,713,100	5	0.18%	-		
Marlboro Lowe's Retail Center	12,501,900	6	0.17%	15,147,900	4	0.22%
CRP Royal Pines, LLC	12,132,100	7	0.17%	15,041,100	5	0.22%
Brooks Edge Plaza, LLC	11,697,300	8	0.16%	14,952,400	6	0.22%
Marlboro Business Park LLC	11,043,800	9	0.15%	-		
Manzo Business Ventures LLC	9,046,000	10	0.13%	-		
Dave Marion Corporation	-			9,568,300	7	0.14%
Marlboro Plaza (Kohls)	-			9,522,200	8	0.14%
Sunrise Assisted Living	-			9,300,000	9	0.13%
Samuel Associates	-			8,802,000	10	0.13%
Total	\$ 188,953,900		2.62%	\$ 176,143,600		2.54%

Source: District CAFR & Municipal Tax Assessor

MARLBORO TOWNSHIP BOARD OF EDUCATION
Property Tax Levies and Collections,
Last Ten Fiscal Years
Unaudited

Exhibit J-9

Fiscal Year Ended June 30,	Taxes Levied for the Fiscal Year	Collected within the Fiscal Year of the Levy		Collections in Subsequent Years
		Amount	Percentage of Levy	
2010	\$ 66,006,077	\$ 66,006,077	100.00%	-
2011	67,930,700	67,930,700	100.00%	-
2012	67,630,325	67,630,325	100.00%	-
2013	65,991,241	65,991,241	100.00%	-
2014	66,488,993	66,488,993	100.00%	-
2015	67,591,705	67,591,705	100.00%	-
2016	71,949,171	71,949,171	100.00%	-
2017	75,124,406	75,124,406	100.00%	-
2018	74,946,312	74,946,312	100.00%	-
2019	76,407,655	76,407,655	100.00%	-

Source: District records including the Certificate and Report of School Taxes (A4F form)

Note: School taxes are collected by the Municipal Tax Collector. Under New Jersey State Statute, a municipality is required to remit to the school district the entire property tax balance, in is the amount voted upon or certified prior to the end of the school

DEBT CAPACITY INFORMATION

Debt capacity information is intended to assist users in understanding and assessing the School District's debt burden and its ability to issue additional debt. Please refer to the following exhibits for a historical view of the School District's outstanding debt and its debt capacity.

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MARLBORO TOWNSHIP BOARD OF EDUCATION
Ratios of Outstanding Debt by Type
Last Ten Fiscal Years
Unaudited

Fiscal Year Ended June 30,	Governmental Activities		Business-Type Activities		Total District	Percentage of Personal Income ^a	Per Capita ^a
	General Obligation Bonds	Capital Leases	Capital Leases				
2010	\$ 36,940,000	\$ 732,220	\$ -	\$ 37,672,220	0.15%	\$ 57,387	
2011	33,710,000	701,585	-	34,411,585	0.17%	59,875	
2012	30,325,000	683,699	-	31,008,699	0.20%	61,997	
2013	28,145,000	763,222	-	28,908,222	0.22%	62,901	
2014	24,040,000	593,771	-	24,633,771	0.26%	63,748	
2015	19,805,000	320,463	-	20,125,463	0.32%	64,606	
2016	15,430,000	563,592	-	15,993,592	0.41%	65,475	
2017	10,965,000	803,589	-	11,768,589	0.56%	66,357	
2018	7,395,000	1,051,241	-	8,446,241	0.80%	67,250	
2019	3,745,000	1,187,570	-	4,932,570	1.38%	68,155	

Source: District CAFR Schedules I-1, I-2

Note: Details regarding the district's outstanding debt can be found in the notes to the financial statements.

a See Exhibit NJ J-14 for personal income and population data. These ratios are calculated using personal income and population for the prior calendar year.

MARLBORO TOWNSHIP BOARD OF EDUCATION
Ratios of Net General Bonded Debt Outstanding
Last Ten Fiscal Years
Unaudited

General Bonded Debt Outstanding						
Fiscal Year Ended June 30,	General Obligation Bonds	Deductions	Net General Bonded Debt Outstanding	Percentage of Actual Taxable Value ^a of Property	Per Capita ^b	
2010	\$ 36,940,000	\$ -	\$ 36,940,000	0.53%	\$	57,387
2011	33,710,000	-	33,710,000	0.49%		59,875
2012	30,325,000	-	30,325,000	0.44%		61,997
2013	28,145,000	-	28,145,000	0.42%		62,901
2014	24,040,000	-	24,040,000	0.36%		63,748
2015	19,805,000	-	19,805,000	0.28%		64,606
2016	15,430,000	-	15,430,000	0.22%		65,475
2017	10,965,000	-	10,965,000	0.15%		66,357
2018	7,395,000	-	7,395,000	0.10%		67,250
2019	3,745,000	-	3,745,000	0.05%		68,155

Note:

Details regarding the district's outstanding debt can be found in the notes to the financial statements.

a See Exhibit NJ J-6 for property tax data.

b Population data can be found in Exhibit NJ J-14.

MARLBORO TOWNSHIP BOARD OF EDUCATION
Ratios of Direct and Overlapping Governmental Activities Debt
 As of June 30, 2019
 Unaudited

<u>Governmental Unit</u>	<u>Debt Outstanding</u>	<u>Estimated Percentage Applicable^a</u>	<u>Estimated Share of Overlapping Debt</u>
Debt repaid with property taxes			
Marlboro Township	\$ 42,255,103	100.00000%	\$ 42,255,103
Other debt			
Marlboro Township Water Utility	28,346,192	100.00000%	28,346,192
Marlboro Township Recreation and Swim Utility	1,029,000	100.00000%	1,029,000
Western Monmouth Utility Authority	6,828,683	49.81600%	3,401,776
Freehold Regional High School	5,205,000	24.0708%	1,252,883
Monmouth County	557,986,966	6.2490%	34,868,349
Subtotal, overlapping debt			111,153,303
Marlboro Township School District Direct Debt			<u>3,745,000</u>
Total direct and overlapping debt			<u>\$ 114,898,303</u>

Sources: Marlboro Township Finance Officer, Monmouth County Finance Office and Utility Authorities

Note: Overlapping governments are those that coincide, at least in part, with the geographic boundaries of the District. This schedule estimates the portion of the outstanding debt of those overlapping governments that is borne by the residents and businesses of Marlboro. This process recognizes that, when considering the District's ability to issue and repay long-term debt, the entire debt burden borne by the residents and businesses should be taken into account. However this does not imply that every taxpayer is a resident, and therefore responsible for repaying the debt, of each overlapping payment.

a For debt repaid with property taxes, the percentage of overlapping debt applicable is estimated using taxable assessed property values. Applicable percentages were estimated by determining the portion of another governmental unit's taxable value that is within the district's boundaries and dividing it by each unit's total taxable value.

MARLBORO TOWNSHIP BOARD OF EDUCATION
Legal Debt Margin Information,
Last Ten Fiscal Years
Unaudited

Exhibit J-13

Legal Debt Margin Calculation for Fiscal Year 2019

	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019
Debt limit	\$ 230,949,545	\$ 228,818,338	\$ 218,239,335	\$ 217,289,143	\$ 212,938,098	\$ 212,525,058	\$ 215,940,803	\$ 209,420,562	\$ 217,215,595	\$ 227,313,937
Total net debt applicable to limit	36,940,000	33,710,000	30,325,000	28,145,000	24,040,000	19,805,000	15,430,000	10,965,000	7,395,000	3,745,000
Legal debt margin	\$ 194,009,545	\$ 195,108,338	\$ 187,914,335	\$ 189,144,143	\$ 188,898,098	\$ 192,720,058	\$ 200,510,803	\$ 198,455,562	\$ 209,820,595	\$ 223,568,937
Total net debt applicable to the limit as a percentage of debt limit	15.99%	14.73%	13.90%	12.95%	11.29%	9.32%	7.15%	5.24%	3.40%	1.65%

	2019	2018	2017
Equalized valuation basis	\$ 7,999,685,880	\$ 7,647,396,766	\$ 7,458,811,044
[A]	\$ 23,105,893,690		
[A]/3	\$ 7,701,964,563		
[B]	231,058,937		
[C]	3,745,000		
[B-C]	\$ 227,313,937		

Source: Abstract of Rates and District Records CAFR Schedule J-6

a Limit set by NUSA 18A-24-19 for a K through 8 district; other % limits would be applicable for other districts

DEMOGRAPHIC AND ECONOMIC INFORMATION

Demographic and economic information is intended to (1) assist users in understanding the socioeconomic environment within which the School District operates and (2) provide information that facilitates comparisons of financial information over time and among school districts. Please refer to the following exhibits for a historical view of the demographic and economic statistics and factors prevalent in the location in which the School District operates.

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**Marlboro Township Board of Education
Demographic and Economic Statistics
Last Ten Fiscal Years
Unaudited**

Exhibit J-14

Year	Population ^a	Personal Income (thousands of dollars) ^b	Per Capita Personal Income ^c	Unemployment Rate ^d
2010	40,210	2,285,829,905	57,387	6.6%
2011	40,452	2,290,401,565	59,875	6.1%
2012	40,506	2,294,982,368	61,997	6.2%
2013	40,673	2,299,572,333	62,901	6.8%
2014	40,709	2,304,171,477	63,748	4.7%
2015	40,671	2,308,779,820	64,606	4.9%
2016	40,684	2,313,397,380	65,475	4.0%
2017	40,330	2,318,024,175	66,357	3.8%
2018	40,306	2,322,660,223	67,250	3.4%
2019	39,874	2,327,305,544	68,155	3.0%

Source:

^a Population information provided by the NJ Dept of Labor and Workforce Development

^c Per Capita data provided by the NJ Dept of Labor and Workforce Development

^d Unemployment data provided by the NJ Dept of Labor and Workforce Development

OPERATING INFORMATION

Operating information is intended to provide contextual information about the School District's operations and resources to assist readers in using financial information to understand and assess the School District's economic condition. Please refer to the following exhibits for a historical view of the factors and statistics pertinent to the School District's operations.

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MARLBORO TOWNSHIP BOARD OF EDUCATION
Full-time Equivalent District Employees by Function/Program,
Last Ten Fiscal Years
Fiscal Year Ended June 30,
Unaudited

Function/Program	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019
Instruction										
Regular	349	342	341	340	350	319	325	330	369	348
Special education	192	141	142	141	129	101	109	108	66	60
Other special education	-	-	-	-	-	-	-	-	-	-
Vocational	-	-	-	-	-	-	-	-	-	-
Other instruction	-	-	-	-	-	-	-	-	-	-
Nonpublic school programs	-	-	-	-	-	-	-	-	-	-
Adult/continuing education programs	-	-	-	-	-	-	-	-	-	-
Support Services:										
Tuition	-	-	-	-	-	-	-	-	-	-
Student & instruction related services	71	120	120	120	128	167	169	182	178	175
General administrative services	9	8	8	8	8	8	9	8	8	8
School administrative services	37	37	37	37	37	37	37	37	42	42
Business administrative services	12	12	12	12	12	14	14	14	14	14
Plant operations and maintenance	79	79	79	83	81	88	88	90	88	88
Pupil transportation	98	91	90	90	90	91	91	99	91	87
Special Schools	-	-	-	-	-	-	-	-	-	-
Food Service	-	-	-	-	-	-	-	-	-	-
Child Care	-	-	-	-	-	-	-	-	-	-
Total	847	830	829	831	835	825	842	868	856	822

Source: District Personnel Records

MARLBORO TOWNSHIP BOARD OF EDUCATION
Operating Statistics
Last Ten Fiscal Years
Unaudited

Fiscal Year Ended June 30,	Pupil/Teacher Ratio										
	Enrollment	Operating Expenditures ^a	Cost Per Pupil	Percentage Change	Teaching Staff ^b	Elementary	Middle School	Average Daily Enrollment (ADE) ^c	Average Daily Attendance (ADA) ^c	% Change in Average Daily Enrollment	Student Attendance Percentage
2010	6,026	\$ 98,268,659	16,307	6.85%	511	1:23	1:24	5,941	5,714	-1.64%	96.20%
2011	5,836	79,956,860	13,701	-15.99%	502	1:23	1:24	5,753	5,530	-3.16%	96.10%
2012	5,638	78,998,733	14,012	2.27%	523	1:23	1:24	5,602	5,402	-2.62%	96.40%
2013	5,528	84,410,347	15,270	8.98%	532	1:23	1:24	5,455	5,106	-2.62%	93.60%
2014	5,324	85,400,578	16,041	5.05%	516	1:23	1:24	5,264	5,074	-3.50%	96.40%
2015	5,274	85,042,500	16,125	0.52%	486	1:23	1:24	5,149	4,958	-2.18%	96.30%
2016	5,095	87,686,302	17,210	6.73%	507	1:23	1:24	5,031	4,844	-2.29%	96.27%
2017	5,034	90,074,903	17,893	10.97%	508	1:23	1:24	4,917	4,732	-4.51%	96.25%
2018	4,961	94,200,419	18,988	10.33%	504	1:23	1:24	4,861	4,644	-3.38%	95.54%
2019	4,863	98,268,659	20,207	12.93%	506	1:23	1:24	4,778	4,573	-2.83%	95.70%

Sources: District records and Schedules J-4, J-16

Note: Enrollment based on number of students at June 30.

- a Operating expenditures equal total expenditures less debt service and capital outlay, Schedule J-4
- b Teaching staff includes only full-time equivalents of certificated staff.
- c Average daily enrollment and average daily attendance are obtained from the School Register Summary (SRS).

MARLBORO TOWNSHIP BOARD OF EDUCATION
 School Building Information
 Last Ten Fiscal Years
 Unaudited

Fiscal Year Ended June 30,

	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019
District Building										
Early Learning Center										
David C. Abbott Early Learning Center (Jan. 2002)										
Square Feet	39,538	39,538	39,538	39,538	39,538	39,538	39,538	39,538	39,538	39,538
Capacity (students)	550	550	550	550	550	550	550	550	550	550
Enrollment	445	438	424	400	366	379	384	398	248	237
Elementary										
Defino Central (1956)										
Square Feet	75,236	75,236	75,236	79,452	79,452	79,452	79,452	79,452	79,452	79,452
Capacity (students)	800	800	800	800	800	800	800	800	800	800
Enrollment	733	677	653	578	566	546	507	457	502	527
Robertsville (1967)										
Square Feet	70,880	70,880	70,880	70,880	70,880	70,880	70,880	70,880	70,880	70,880
Capacity (students)	700	700	700	700	700	700	700	700	700	700
Enrollment	595	556	539	499	490	535	556	577	534	476
Marlboro Elementary (1970)										
Square Feet	72,050	72,050	72,050	74,129	74,129	74,129	74,129	74,129	74,129	74,129
Capacity (students)	700	700	700	700	700	700	700	700	700	700
Enrollment	633	585	536	551	520	517	473	471	512	497
Asher Holmes (1973)										
Square Feet	70,825	70,825	70,825	70,825	70,825	70,825	70,825	70,825	70,825	70,825
Capacity (students)	650	650	650	650	650	650	650	650	650	650
Enrollment	631	625	616	633	634	620	587	592	572	497
Frank J. Dugan (1988)										
Square Feet	83,000	83,000	83,000	83,000	83,000	83,000	83,000	83,000	83,000	83,000
Capacity (students)	750	750	750	750	750	750	750	750	750	750
Enrollment	736	717	690	669	642	620	572	546	598	642
Middle School										
Marlboro Middle (1976)										
Square Feet	198,820	198,820	198,820	198,820	198,820	198,820	198,820	198,820	198,820	198,820
Capacity (students)	1,200	1,200	1,200	1,200	1,200	1,200	1,200	1,200	1,200	1,200
Enrollment	1,136	1,115	1,124	1,132	1,142	1,105	1,077	1,031	1,059	1,058
Memorial Middle School (March 2003)										
Square Feet	153,275	153,275	153,275	153,275	153,275	153,275	153,275	153,275	153,275	153,275
Capacity (students)	990	990	990	990	990	990	990	990	990	990
Enrollment	1,052	1,093	1,069	1,048	1,018	963	939	925	901	845
Other										
Administration Building										
Square Feet	8,000	8,000	8,000	8,000	8,000	8,000	8,000	8,000	8,000	8,000
Transportation										
Square Feet	9,060	9,060	9,060	9,060	9,060	9,060	9,060	9,060	9,060	9,060
Maintenance Offices										
Square Feet	900	900	900	900	900	900	900	900	900	900

Number of Schools at June 30, 2019

- Early Learning Center = 1
- Elementary = 5
- Middle School = 2
- Other = 3

Source: District records, ASSA

Note: Year of original construction is shown in parentheses. Increases in square footage and capacity are the result of and additions. Enrollment is based on the annual October district count.

**MARLBORO TOWNSHIP SCHOOL DISTRICT
GENERAL FUND
SCHEDULE OF REQUIRED MAINTENANCE FOR SCHOOL FACILITIES
LAST TEN FISCAL YEARS
UNAUDITED**

UNDISTRIBUTED EXPENDITURES - REQUIRED MAINTENANCE FOR SCHOOL FACILITIES
11-000-261-XXX

School Facilities	Project # (s)	2019	2018	2017	2016	2015	2014	2013	2012	2011	2010
Defino Central Elementary	N/A	\$ 280,625	\$ 53,151	\$ 28,070	\$ 158,167	\$ 36,931	\$ 78,466	\$ 132,945	\$ 27,381	\$ 51,987	\$ 366,280
Frank Dugan Elementary	N/A	47,559	43,051	64,625	527,859	397,007	79,559	32,424	29,230	314,288	68,935
David C. Abbott Early Learning Center	N/A	76,101	71,417	24,967	33,120	38,664	79,978	31,595	20,385	33,736	182,383
Marlboro Elementary	N/A	96,752	35,738	120,542	32,632	29,061	83,644	116,040	32,506	78,836	84,070
Marlboro Memorial Middle School	N/A	54,374	86,669	153,591	91,475	24,334	107,463	22,484	185,685	189,520	54,355
Marlboro Middle School	N/A	616,552	142,134	139,900	94,582	159,413	284,385	174,036	270,866	731,692	150,490
Robertville Elementary	N/A	65,162	44,612	90,448	65,240	188,114	275,712	109,340	83,240	80,779	73,377
Asher Holmes Elementary	N/A	186,888	52,944	33,001	31,800	181,916	86,182	233,122	52,770	318,888	98,568
Total School Facilities		1,424,013	529,716	655,144	1,034,875	1,055,440	1,075,389	851,986	702,063	1,799,726	1,078,458
Other Facilities		32,622	31,201	42,380	328,703	53,948	84,605	27,852	25,579	51,386	67,422
Grand Total		\$ 1,456,635	\$ 560,917	\$ 697,524	\$ 1,363,578	\$ 1,109,388	\$ 1,159,994	\$ 879,838	\$ 727,642	\$ 1,851,112	\$ 1,145,880

**MARLBORO TOWNSHIP SCHOOL DISTRICT
INSURANCE SCHEDULE
FOR THE FISCAL YEAR ENDED JUNE 30, 2019
UNAUDITED**

Company	Type of Coverage	Coverage	Deductible
Utica	Property Blanket Building & Contents- Replacement Cost Values	\$ 188,111,309	\$ 5,000
Utica	Flood Earthquake	5,000,000 occ/ 5,000,000 agg.	50,000 25,000
Utica	General Liability		
	-Each Occurrence	1,000,000	-
	-General Aggregate	3,000,000	-
	-Prod/Completed Oper	3,000,000	-
	-Personal Injury	1,000,000	-
	-Fire Damage	1,000,000	-
	-Medical Expense Limit (Excluding students)	10,000	-
	-Employee Benefit Liability	1,000,000	1,000
	-Aggregate	3,000,000	-
Utica	Automotive Coverage		
	-Combined Single Limit	1,000,000	-
	-Hired/Non-Owned	1,000,000	-
	-Uninsured & Underinsured	1,000,000	-
Utica	Inland Marine		
	-Electronic Data Processing Equipment	5,750,000	1,000
Utica	Crime Coverage		
	-Employee Dishonesty with Faithful Performance	100,000	500
	-Theft, Disappearance & Destruction Inside and Out	25,000	500
	Computer Fraud	100,000	500
Utica	Boiler & Machinery Coverage	188,111,309	5,000
Utica	Catastrophe Liability Coverage		
	-Occurrence Limit	10,000,000	10,000
	-Aggregate Limit	10,000,000	
	-Retained Limit	-	

Source: District Records

(Continued)

**MARLBORO TOWNSHIP SCHOOL DISTRICT
INSURANCE SCHEDULE (CONTINUED)
FOR THE FISCAL YEAR ENDED JUNE 30, 2019
UNAUDITED**

Company	Type of Coverage	Coverage	Deductible
Utica	Board of Education		
	-School Leaders Errors and Omissions		
	Each Loss (Coverage A & B)	\$ 1,000,000	\$ 10,000
	Aggregate (Shared)	3,000,000	10,000
National Union Fire	Accident-Volunteer Workers	250,000	N/A
Markel Insurance	Student Accident - Voluntary Program		
	-Benefit Period 2 years	500,000	
Travelers	Fidelity Bond		
	-School Business Administrator/ Board Secretary	10,000	
New Jersey School Boards Association Insurance Group	Worker's Compensation		
	-Covered Payrolls-Professional	49,201,012	N/A
	-Covered Payrolls-Non-Professional	5,216,767	N/A
	Each Employee	2,000,000	
	Aggregate	2,000,000	

SINGLE AUDIT SECTION

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EXHIBIT K-1

**INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL
REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED
ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH
GOVERNMENT AUDITING STANDARDS**

Honorable President and Members
of the Board of Education
Marlboro Township School District
County of Monmouth
Marlboro, New Jersey

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in Government Auditing Standards issued by the Comptroller General of the United States and audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey, the financial statements of the governmental activities, the business-type activities, each major fund and the aggregate remaining fund information of the Marlboro Township School District as of and for the year ended June 30, 2019, and the related notes to the financial statements, which collectively comprise the School District's basic financial statements, and have issued our report thereon dated December 13, 2019.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the Marlboro Township School District's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School District's internal control. Accordingly, we do not express an opinion on the effectiveness of the Marlboro Township School District's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School District's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under Government Auditing Standards, and audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey.

Purpose of This Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School District's internal control or on compliance. This report is an integral part of an audit performed in accordance with Government Auditing Standards and audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey, and federal and state awarding agencies and pass-through entities, in considering the School District's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Respectfully Submitted,
HOLMAN FRENIA ALLISON, P.C.

Kevin P. Frenia
Certified Public Accountant
Public School Accountant, No. 1011

Medford, New Jersey
December 13, 2019

EXHIBIT K-2

INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE FOR EACH MAJOR PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY THE UNIFORM GUIDANCE AND NEW JERSEY OMB CIRCULAR 15-08

Honorable President and Members
of the Board of Education
Marlboro Township School District
County of Monmouth
Marlboro, New Jersey

Report on Compliance for Each Major Federal and State Program

We have audited the Marlboro Township School District's compliance with the types of compliance requirements described in the OMB Compliance Supplement and the New Jersey State Aid/Grant Compliance Supplement that could have a direct and material effect on each of the School District's major federal and state programs for the fiscal year ended June 30, 2019. The Marlboro Township School District's major federal and state programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

Management's Responsibility

Management is responsible for compliance with federal and state statutes, regulations, and the terms and conditions of its federal and state awards applicable to its federal and state programs.

Auditor's Responsibility

Our responsibility is to express an opinion on compliance for each of the Marlboro Township School District's major federal and state programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States; Title 2 U.S. Code of Federal Regulations (CFR) Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance); New Jersey OMB's Circular 15-08, Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid; and the audit requirements prescribed by the Office of School Finance, Department of Education, State of New Jersey. Those standards, the Uniform Guidance and New Jersey OMB's Circular 15-08 require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal or state program occurred. An audit includes examining, on a test basis, evidence about the School District's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major federal and state program. However, our audit does not provide a legal determination of the School District's compliance.

Opinion on Each Major Federal and State Program

In our opinion, the Marlboro Township School District complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal and state programs for the year ended June 30, 2019.

Report on Internal Control Over Compliance

Management of the Marlboro Township School District is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered the School District's internal control over compliance with the types of requirements that could have a direct and material effect on each major federal or state program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal or state program and to test and report on internal control over compliance in accordance with the Uniform Guidance and New Jersey OMB's Circular 15-08, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the School District's internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal or state program on a timely basis. A *material weakness in internal control over compliance* is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal or state program will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal or state program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance and New Jersey OMB's Circular 15-08. Accordingly, this report is not suitable for any other purpose.

Respectfully Submitted,
HOLMAN FRENIA ALLISON, P.C.

Kevin P. Frenia
Certified Public Accountant
Public School Accountant, No. 1011

Medford, New Jersey
December 13, 2019

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MARLBORO TOWNSHIP SCHOOL DISTRICT
 SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS
 FOR THE FISCAL YEAR ENDED JUNE 30, 2019

SCHEDULE K-3

Federal Grantor/Pass-Through Grantor/ Program Title	Federal CFDA Number	Federal Award Identification Number	Pass Through Entity Identifying Number	Grant or State Project Number	Program or Award Amount	Grant Period From	To
U.S. Department of Education							
General Fund:							
Medical Assistance Program (SEMI)	93.778	1805NJ5MAP	100-054-7540-211	Not Available	\$ 6,368	7/1/2018	6/30/2019
Total General Fund							
U.S. Department of Education							
Passed-Through State Department							
of Education:							
Special Revenue Fund:							
Special Education Cluster:							
I.D.E.A. Part B Basic Regular	84.027	H027A180100	100-034-5065-016	FT FY 19	980,152	7/1/2018	6/30/2019
I.D.E.A. Part B Basic Regular, carryover	84.027	H027A170100	100-034-5065-016	FT FY 18	979,489	7/1/2017	6/30/2018
I.D.E.A. Part B Basic Regular, carryover	84.027	H027A160100	100-034-5065-016	FT FY 17	1,003,228	7/1/2016	6/30/2017
I.D.E.A. Part B Basic Regular, carryover	84.027	H027A150100	100-034-5065-016	FT FY 16	1,059,516	7/1/2015	6/30/2016
Subtotal for CFDA #84.027							
I.D.E.A. Part B Preschool	84.173	H173A180114	100-034-5065-020	FT FY 19	66,568	7/1/2018	6/30/2019
I.D.E.A. Part B Preschool, carryover	84.173	H173A170114	100-034-5065-020	FT FY 18	65,670	7/1/2017	6/30/2018
Subtotal for CFDA #84.173							
Total Special Education Cluster							
Title I,	84.010A	S010A180030	100-034-5064-194	ESSA FY 19	156,877	7/1/2018	6/30/2019
Title I, carryover	84.010A	S010A170030	100-034-5064-194	ESSA FY 18	155,765	7/1/2017	6/30/2018
Subtotal for CFDA #84.010A							
Title II A, Teacher Training & Recruiting	84.367A	S367A180029	100-034-5063-290	ESSA FY 19	72,893	7/1/2018	6/30/2019
Title II A, Teacher Training & Recruiting c/o	84.367A	S367A170029	100-034-5063-290	ESSA FY 18	73,530	7/1/2017	6/30/2018
Subtotal for CFDA #84.367A							
Title III, English Language Enhancement	84.365A	S365A180030	100-034-5064-187	ESSA FY 19	20,653	7/1/2018	6/30/2019
Title III, English Language Enhancement c/o	84.365A	S365A170030	100-034-5064-187	ESSA FY 18	20,563	7/1/2017	6/30/2018
Title III, Immigrant, carryover	84.365A	S365A170030	100-034-5064-187	NCLB FY 18	4,543	7/1/2017	6/30/2018
Subtotal for CFDA #84.365A							
Title IV, Student Sup. & Academic Enrich.	84.424	S424A180031	100-034-5064	ESSA FY 19	10,000	7/1/2018	6/30/2019
Title IV, Student Sup. & Academic Enrich.	84.424	S424A170031	100-034-5064	ESSA FY 18	10,000	7/1/2017	6/30/2018
Subtotal for CFDA #84.424							
Total Special Revenue Fund							
U.S. Department of Agriculture							
Passed-Through State Department							
of Education:							
Enterprise Fund:							
Noncash Assistance:							
Food Donation Program (1)	10.550	18181NJ304N1099	Unavailable	Not Available	112,491	7/1/2018	6/30/2019
Food Donation Program (1)	10.550	17171NJ304N1099	Unavailable	Not Available	123,809	7/1/2017	6/30/2018
Cash Assistance:							
National School Lunch Program	10.555	18181NJ304N1099	100-010-3350-026	Not Available	168,244	7/1/2018	6/30/2019
National School Lunch Program	10.555	17171NJ304N1099	100-010-3350-026	Not Available	170,469	7/1/2017	6/30/2018
Subbtol for CFDA #10.555							
Total Enterprise Fund							
Total Federal Awards							

(1) Amount represents the value received

See Notes to Schedules of Expenditures of Awards

MARLBORO TOWNSHIP SCHOOL DISTRICT
 SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS
 FOR THE FISCAL YEAR ENDED JUNE 30, 2019

SCHEDULE K-3

Balance at June 30,2018	Carryover/ (Walkover) Amount	Cash Received	Budgetary Expenditures	Passed to Sub- Recipients	Repayment of Prior Year's Balances	Balance at June 30, 2019		
						Accounts Receivable	Unearned Revenue	Due to Grantor
\$ -	\$ -	\$ 6,303	\$ (6,368)	\$ -	\$ -	\$ (65)	\$ -	\$ -
-	-	6,303	(6,368)	-	-	(65)	-	-
-	-	758,669	(803,442)	-	-	(221,483)	176,710	-
(63,430)	-	107,157	(89,791)	-	-	(46,064)	-	-
(10,828)	-	10,828	-	-	-	-	-	-
(1,831)	-	1,831	-	-	-	-	-	-
(76,089)	-	878,485	(893,233)	-	-	(267,547)	176,710	-
-	-	62,965	(66,568)	-	-	(3,603)	-	-
(9,689)	-	9,689	-	-	-	-	-	-
(9,689)	-	72,654	(66,568)	-	-	(3,603)	-	-
(85,778)	-	951,139	(959,801)	-	-	(271,150)	176,710	-
-	-	53,214	(156,853)	-	-	(103,663)	-	24
(56,238)	-	61,739	-	-	5,501	-	-	-
(56,238)	-	114,953	(156,853)	-	5,501	(103,663)	-	24
-	-	53,472	(72,286)	-	-	(19,421)	-	607
(30,563)	-	31,369	-	-	806	-	-	-
(30,563)	-	84,841	(72,286)	-	806	(19,421)	-	607
-	-	4,223	(20,652)	-	-	(16,430)	-	1
(17,992)	-	19,042	-	-	1,050	-	-	-
(403)	-	580	-	-	177	-	-	-
(18,395)	-	23,845	(20,652)	-	1,227	(16,430)	-	1
-	-	9,881	(9,881)	-	-	(119)	-	119
-	-	356	-	-	356	-	-	-
-	-	10,237	(9,881)	-	356	(119)	-	119
(190,974)	-	1,185,015	(1,219,473)	-	7,890	(410,783)	176,710	751
-	-	112,491	(106,330)	-	-	-	6,161	-
32,081	-	-	(32,081)	-	-	-	-	-
-	-	157,926	(168,244)	-	-	(10,318)	-	-
(11,606)	-	11,606	-	-	-	-	-	-
(11,606)	-	169,532	(168,244)	-	-	(10,318)	-	-
20,475	-	282,023	(306,655)	-	-	(10,318)	6,161	-
\$ (170,499)	\$ -	\$ 1,473,341	\$ (1,532,496)	\$ -	\$ 7,890	\$ (421,166)	\$ 182,871	\$ 751

See Notes to Schedules of Expenditures of Awards

MARLBORO TOWNSHIP SCHOOL DISTRICT
 SCHEDULE OF EXPENDITURES OF STATE FINANCIAL ASSISTANCE
 FOR THE FISCAL YEAR ENDED JUNE 30, 2019

State Grantor/Program Title	Grant or State Project Number	Award Amount	Grant Period		Balance at June 30, 2018		
			From	To	Unearned Revenue (Accts Receivable)	Due to Grantor	Carryover/ (Walkover) Amount
State Department of Education:							
General Fund:							
State Aid Public:							
Special Education Categorical Aid	495-034-5120-089	\$ 3,375,643	7/1/2018	6/30/2019	\$ -	\$ -	\$ -
Equalization Aid	495-034-5120-078	6,247,588	7/1/2018	6/30/2019	-	-	-
Security Aid	495-034-5120-084	349,448	7/1/2018	6/30/2019	-	-	-
Total State Aid Public					-	-	-
Transportation Aid	495-034-5120-014	1,189,069	7/1/2018	6/30/2019	-	-	-
Extraordinary Aid - Special Education	495-034-5120-044	389,298	7/1/2018	6/30/2019	-	-	-
Extraordinary Aid - Special Ed., carryover	495-034-5120-044	398,414	7/1/2017	6/30/2018	(398,414)	-	-
Other State Aid - Transportation Non-Pub	495-034-5120-014	41,912	7/1/2018	6/30/2019	-	-	-
Other State Aid - Transport. Non-Pub, carryover	495-034-5120-014	46,630	7/1/2017	6/30/2018	(46,630)	-	-
On-Behalf Teacher Pension and Annuity Fund	495-034-5094-002	7,167,630	7/1/2018	6/30/2019	-	-	-
On-Behalf Teacher Post Retirement - Medical	495-034-5094-001	3,251,226	7/1/2018	6/30/2019	-	-	-
On-Behalf Long-Term Disability	495-034-5094-004	7,552	7/1/2018	6/30/2019	-	-	-
Reimbursed TPAF Social Security	495-034-5094-003	2,870,886	7/1/2018	6/30/2019	(140,629)	-	-
Total General Fund		25,335,296			(585,673)	-	-
Special Revenue Fund							
N.J. Nonpublic Aid:							
Textbook	100-034-5120-064	15,432	7/1/2018	6/30/2019	-	-	-
Textbook	100-034-5120-064	19,667	7/1/2017	6/30/2018	-	5,417	-
Nursing	100-034-5120-070	29,585	7/1/2018	6/30/2019	-	-	-
Nursing	100-034-5120-070	36,666	7/1/2017	6/30/2018	-	8,962	-
Technology Aid	100-034-5120-373	10,404	7/1/2018	6/30/2019	-	-	-
Technology Aid	100-034-5120-373	13,283	7/1/2017	6/30/2018	-	2,658	-
Security Aid	100-034-5120-509	45,750	7/1/2018	6/30/2019	-	-	-
Security Aid	100-034-5120-509	28,350	7/1/2017	6/30/2018	-	7,866	-
Auxiliary Services Aid (Ch. 192):							
Compensatory Education	100-034-5120-067	47,293	7/1/2018	6/30/2019	-	-	-
Compensatory Education	100-034-5120-067	56,694	7/1/2017	6/30/2018	-	15,059	-
English as a second language	100-034-5120-067	4,314	7/1/2018	6/30/2019	-	-	-
English as a second language	100-034-5120-067	2,710	7/1/2017	6/30/2018	-	2,710	-
Transportation	100-034-5120-068	7,521	7/1/2018	6/30/2019	-	-	-
Handicap Services (Ch. 193):							
Exam and Classification	100-034-5120-066	35,490	7/1/2018	6/30/2019	-	-	-
Exam and Classification	100-034-5120-066	47,493	7/1/2017	6/30/2018	-	15,278	-
Supplemental Instruction	100-034-5120-066	23,472	7/1/2018	6/30/2019	-	-	-
Supplemental Instruction	100-034-5120-066	34,890	7/1/2017	6/30/2018	-	11,101	-
Corrective Speech	100-034-5120-066	16,963	7/1/2018	6/30/2019	-	-	-
Corrective Speech	100-034-5120-066	24,106	7/1/2017	6/30/2018	-	9,821	-
Total Special Revenue Fund		500,083			-	78,872	-
Debt Service Fund							
Debt Service Aid	495-034-5120-075	682,027	7/1/2018	6/30/2019	-	-	-
Total Debt Service Fund		682,027			-	-	-
Enterprise Fund							
National School Lunch Program (State Share)	100-010-3350-023	12,836	7/1/2018	6/30/2019	-	-	-
National School Lunch Program (State Share)	100-010-3350-023	12,833	7/1/2017	6/30/2018	(857)	-	-
Total Enterprise Fund		25,669			(857)	-	-
Total State Awards		\$ 26,543,075			\$ (586,530)	\$ 78,872	\$ -
Less: State Financial Assistance Not Subject to Major Program Determination:							
On-Behalf Teacher Pension and Annuity Fund	495-034-5094-002	7,167,630	7/1/2018	6/30/2019			
On-Behalf Teacher Post Retirement - Medical	495-034-5094-001	3,251,226	7/1/2018	6/30/2019			
On-Behalf Long-Term Disability Insurance	495-034-5094-004	7,552	7/1/2018	6/30/2019			
Total State Financial Assistance Subject to Major Program Determination							

See accompanying Notes to Financial Statements and Notes to Schedules of Expenditures of Federal Awards and State Financial Assistance

MARLBORO TOWNSHIP SCHOOL DISTRICT
 SCHEDULE OF EXPENDITURES OF STATE FINANCIAL ASSISTANCE
 FOR THE FISCAL YEAR ENDED JUNE 30, 2019

Cash Received	Budgetary Expenditures	Passed Through to Subrecipients	Adjustments/ Repayment of Prior Years' Balances	Balance at June 30, 2019			MEMO	
				Accounts Receivable	Unearned Revenue	Due to Grantor	Budgetary Receivable	Cumulative Total Expenditures
\$ 3,375,643	\$ (3,375,643)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 334,404	\$ 3,375,643
6,247,588	(6,247,588)	-	-	-	-	-	618,909	6,247,588
349,448	(349,448)	-	-	-	-	-	34,618	349,448
<u>9,972,679</u>	<u>(9,972,679)</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>987,931</u>	<u>9,972,679</u>
1,189,069	(1,189,069)	-	-	-	-	-	117,794	1,189,069
-	(389,298)	-	-	(389,298)	-	-	-	389,298
398,414	-	-	-	-	-	-	-	-
-	(41,912)	-	-	(41,912)	-	-	-	41,912
46,630	-	-	-	-	-	-	-	-
7,167,630	(7,167,630)	-	-	-	-	-	-	7,167,630
3,251,226	(3,251,226)	-	-	-	-	-	-	3,251,226
7,552	(7,552)	-	-	-	-	-	-	7,552
2,870,794	(2,870,886)	-	-	(140,721)	-	-	-	2,870,886
<u>24,903,994</u>	<u>(24,890,252)</u>	<u>-</u>	<u>-</u>	<u>(571,931)</u>	<u>-</u>	<u>-</u>	<u>1,105,725</u>	<u>24,890,252</u>
15,432	(13,652)	-	-	-	-	1,780	-	(13,652)
-	-	-	(5,417)	-	-	-	-	-
29,585	(28,902)	-	-	-	-	683	-	(28,902)
-	-	-	(8,962)	-	-	-	-	-
10,404	(9,713)	-	-	-	-	691	-	(9,713)
-	-	-	(2,658)	-	-	-	-	-
45,750	(44,070)	-	-	-	-	1,680	-	(44,070)
-	-	-	(7,866)	-	-	-	-	-
47,293	(47,293)	-	-	-	-	-	-	(47,293)
-	-	-	(15,059)	-	-	-	-	-
4,314	(1,726)	-	-	-	-	2,588	-	(1,726)
-	-	-	(2,710)	-	-	-	-	-
7,521	(7,521)	-	-	-	-	-	-	(7,521)
35,490	(34,217)	-	-	-	-	1,273	-	(34,217)
-	-	-	(15,278)	-	-	-	-	-
23,472	(23,472)	-	-	-	-	-	-	(23,472)
-	-	-	(11,101)	-	-	-	-	-
16,963	(12,499)	-	-	-	-	4,464	-	(12,499)
-	-	-	(9,821)	-	-	-	-	-
<u>236,224</u>	<u>(223,065)</u>	<u>-</u>	<u>(78,872)</u>	<u>-</u>	<u>-</u>	<u>13,159</u>	<u>-</u>	<u>(223,065)</u>
<u>682,027</u>	<u>(682,027)</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>(682,027)</u>
<u>682,027</u>	<u>(682,027)</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>(682,027)</u>
12,060	(12,836)	-	-	(776)	-	-	-	(12,836)
857	-	-	-	-	-	-	-	-
<u>12,917</u>	<u>(12,836)</u>	<u>-</u>	<u>-</u>	<u>(776)</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>(12,836)</u>
<u>\$ 25,835,162</u>	<u>(25,808,180)</u>	<u>\$ -</u>	<u>\$ (78,872)</u>	<u>\$ (572,707)</u>	<u>\$ -</u>	<u>\$ 13,159</u>	<u>\$ 1,105,725</u>	<u>\$ 23,972,324</u>
	7,167,630							
	3,251,226							
	7,552							
	<u>\$ (15,381,772)</u>							

See accompanying Notes to Financial Statements and Notes to
 Schedules of Expenditures of Federal Awards and State Financial Assistance

**MARLBORO TOWNSHIP SCHOOL DISTRICT
NOTES TO SCHEDULES OF EXPENDITURES OF FEDERAL AWARDS AND STATE
FINANCIAL ASSISTANCE
YEAR ENDED JUNE 30, 2019**

Note 1. Basis of Presentation

The accompanying schedules of expenditures of federal awards and state financial assistance present the activity of all federal awards and state financial assistance programs of the Marlboro Township School District. The School District is defined in Note 1 of the basic financial statements. The information in these schedules is presented in accordance with the requirements of Title 2 U.S. Code of Federal Regulations (CFR) Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance) and New Jersey OMB's Circular 15-08, Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid. All federal and state awards received directly from federal and state agencies, as well as federal awards and state financial assistance passed through other government agencies is included on the schedule of expenditures of federal awards and state financial assistance.

Note 2. Summary of Significant Accounting Policies

The accompanying schedules of expenditures of federal awards and state financial assistance are presented using the budgetary basis of accounting with the following exception: programs recorded in the enterprise fund are presented using the accrual basis of accounting and programs recorded in the capital projects fund are presented using the modified accrual basis of accounting. These bases of accounting are described in Note 1 to the School District's basic financial statements. The information in this schedule is presented in accordance with the requirements of Title 2 U.S. Code of Federal Regulations (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* and New Jersey OMB's Circular 15-08, *Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid*. Therefore, some amounts presented in this schedule may differ from amounts presented in, or used in the preparation of, the basic financial statements.

The School District did not elect the 10-percent de minimis indirect cost rate as discussed in 2 CFR 200.414.

Revenues and expenditures reported under the Food Distribution Program represent current year value received and current year distributions respectively. The amount reported as TPAF Pension Contributions represents the amount paid by the state on behalf of the School District for the year ended June 30, 2018. TPAF Social Security Contributions represents the amount reimbursed by the state for the employer's share of social security contributions for TPAF members for the year ended June 30, 2018.

**MARLBORO TOWNSHIP SCHOOL DISTRICT
NOTES TO SCHEDULES OF EXPENDITURES OF FEDERAL AWARDS AND STATE
FINANCIAL ASSISTANCE
YEAR ENDED JUNE 30, 2019 (Continued)**

Note 3. Relationship to Basic Financial Statements

The basic financial statements present the general fund and special revenue fund on a GAAP basis. Budgetary comparison statements or schedules (RSI) are presented for the general fund and special revenue fund to demonstrate finance-related legal compliance in which certain revenue is permitted by law or grant agreement to be recognized in the audit year, whereas for GAAP reporting, revenue is not recognized until the subsequent year or when expenditures have been made.

The general fund is presented in the accompanying schedules on the modified accrual basis with the exception of the revenue recognition of the one or more deferred June state aid payments in the current budget year, which is mandated pursuant to *N.J.S.A. 18A:22-44.2*. For GAAP purposes payments are not recognized until the subsequent budget year due to the state deferral and recording of the one or more June state aid payments in the subsequent year. The special revenue fund is presented in the accompanying schedules on the grant accounting budgetary basis, which recognizes encumbrances as expenditures and also recognizes the related revenues, whereas the GAAP basis does not. The special revenue fund also recognizes the one or more state aid June payments in the current budget year, consistent with *N.J.S.A. 18A:22-4.2*.

The net adjustment to reconcile from the budgetary basis to the GAAP basis is \$31,376 for the general fund and (\$11,760) for the special revenue fund. See Exhibit C-3 Note A of the basic financial statements, for a reconciliation of the budgetary basis to the modified accrual basis of accounting for the general and special revenue funds. Awards and financial assistance expenditures reported in the School District's basic financial statements on a GAAP basis are presented as follows:

<u>Fund</u>	<u>Federal</u>	<u>State</u>	<u>Total</u>
General Fund	\$ 6,368	\$ 24,921,628	\$ 24,927,996
Special Revenue Fund	1,210,638	220,140	1,430,778
Debt Service Fund	-	682,027	682,027
Food Service Fund	306,655	12,836	319,491
Total Awards & Financial Assistance	<u>\$ 1,523,661</u>	<u>\$ 25,836,631</u>	<u>\$ 27,360,292</u>

Note 4. Relationship to Federal and State Financial Reports

Amounts reported in the accompanying schedules agree with the amounts reported in the related federal and state financial reports.

Note 5. Federal and State Loans Outstanding

The Marlboro Township School District had no loan balances outstanding at June 30, 2019.

**MARLBORO TOWNSHIP SCHOOL DISTRICT
SCHEDULE OF FINDINGS AND QUESTIONED COSTS
YEAR ENDED JUNE 30, 2019**

Section I - Summary of Auditor's Results

Financial Statements

Type of auditor's report issued	<u>Unmodified</u>	
Internal control over financial reporting:		
1) Material weakness(es) identified?	<u> </u> yes	<u> X </u> no
2) Significant deficiency(ies) identified?	<u> </u> yes	<u> X </u> none reported
Noncompliance material to financial statements noted?	<u> </u> yes	<u> X </u> no

Federal Awards

Internal control over major programs:		
1) Material weakness(es) identified?	<u> </u> yes	<u> X </u> no
2) Significant deficiency(ies) identified?	<u> </u> yes	<u> X </u> none reported

Type of auditor's report issued on compliance for major programs	<u>Unmodified</u>
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Any audit findings disclosed that are required to be reported in accordance with 2 CFR 200 section .516(a) of Uniform Guidance?	<u> </u> yes	<u> X </u> no
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Identification of major programs:

<u>CFDA Number(s)</u>	<u>FAIN Number(s)</u>	<u>Name of Federal Program or Cluster</u>
<u>84.027</u>	<u>H027A160100</u>	Special Education Cluster:
<u>84.173</u>	<u>H173A160114</u>	I.D.E.A. Part B
<u> </u>	<u> </u>	I.D.E.A. Preschool
<u> </u>	<u> </u>	<u> </u>
<u> </u>	<u> </u>	<u> </u>

Dollar threshold used to determine Type A programs	\$	<u>750,000.00</u>
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Auditee qualified as low-risk auditee?	<u> X </u> yes	<u> </u> no
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**MARLBORO TOWNSHIP SCHOOL DISTRICT
SCHEDULE OF FINDINGS & QUESTIONED COSTS
YEAR ENDED JUNE 30, 2019**

Section II - Financial Statement Findings

This section identifies the significant deficiencies, material weaknesses and instances of noncompliance related to the basic financial statements that are required to be reported in accordance with *Government Auditing Standards* and with audit requirements prescribed by the Division of Administration and Finance, Department of Education, State of New Jersey.

None.

**MARLBORO TOWNSHIP SCHOOL DISTRICT
SCHEDULE OF FINDINGS & QUESTIONED COSTS
YEAR ENDED JUNE 30, 2019**

Section III - Federal Awards & State Financial Assistance Findings & Questioned Costs

This section identifies the significant deficiencies, material weaknesses and instances of noncompliance, including questioned costs, related to the audit of major federal and state programs, as required by Title 2 U.S. Code of Federal Regulations (CFR) Part 200, Uniform Administrative Requirements, Cost Principals, and Audit Requirements for Federal Awards (Uniform Guidance) and New Jersey OMB's Circular 15-08.

FEDERAL AWARDS

None.

STATE FINANCIAL ASSISTANCE

None.

**MARLBORO TOWNSHIP SCHOOL DISTRICT
SUMMARY SCHEDULE OF PRIOR YEAR AUDIT FINDINGS
AND QUESTIONED COSTS AS PREPARED BY MANAGEMENT
YEAR ENDED JUNE 30, 2019**

This section identifies the status of prior year findings related to the financial statements, federal awards and state financial assistance that are required to be reported in accordance with Government Auditing Standards, Title 2 U.S. Code of Federal Regulations (CFR) Part 200, Uniform Administrative Requirements, Cost Principals, and Audit Requirements for Federal Awards (Uniform Guidance), and New Jersey OMB's Circular 15-08.

Financial Statement Findings

No Prior Year Findings.

Federal Awards

No Prior Year Findings.

State Financial Assistance

No Prior Year Findings.