# PEMBERTON TOWNSHIP SCHOOL DISTRICT

Pemberton, New Jersey County of Burlington

# COMPREHENSIVE ANNUAL FINANCIAL REPORT FOR THE FISCAL YEAR ENDED JUNE 30, 2019

#### COMPREHENSIVE ANNUAL FINANCIAL REPORT

OF THE

#### PEMBERTON TOWNSHIP SCHOOL DISTRICT

# PEMBERTON, NEW JERSEY

# FOR THE FISCAL YEAR ENDED JUNE 30, 2019

Prepared by

Pemberton Township School District Finance Department

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# **PEMBERTON TOWNSHIP SCHOOLS**

DAN SMITH School Business Administrator TONY TRONGONE Superintendent

December 14, 2019

Honorable President and Members of the Board of Education Pemberton Township School District County of Burlington, New Jersey

Dear Board Members/Citizens:

The Comprehensive Annual Financial Report (CAFR) of the Pemberton Township School District for the fiscal year ended June 30, 2019, is hereby submitted. Responsibility for both the accuracy of the data and completeness and fairness of the presentation, including all disclosures, rests with the management of the Pemberton Township School District. To the best of our knowledge and belief, the data presented in this report is accurate in all material respects and is reported in a manner designed to present fairly, in all material respects, the respective financial position of the governmental activities, the business-type activities, each major fund, and the aggregate remaining fund information of the district as of June 30, 2019, and the respective changes in financial position and cash flows, where applicable, thereof, for the year then ended in conformity with accounting principles generally accepted in the United States of America. All disclosures necessary to enable the reader to gain an understanding of the district's financial activities have been included.

GAAP requires that management provide a narrative introduction, overview and analysis to accompany the basic financial statements in the form of Management Discussion and Analysis (MD&A). This letter of transmittal is designed to complement the MD&A and should be read in conjunction with it. The MD&A can be found immediately following the report of the independent auditors.

The Comprehensive Annual Financial Report is presented in four sections as follows:

#### Introductory Section:

Section contains a Letter of Transmittal, Roster of Officials, Consultants and Advisors, and an Organizational Chart.

#### Financial Section:

Section contains the Independent Auditors' Report and includes the Management's Discussion and Analysis, the Basic Financial Statements, Required Supplementary Information (RSI) and Other Supplementary Information.

#### Statistical Section:

Section contains selected financial trends, revenue and debt capacity, demographic, economic and other operating information, generally presented on a multi-year basis.

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### Single Audit Section:

The School District is required to undergo an annual Single Audit in conformity with the provisions of Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance)* and New Jersey OMB's Circular 15-08 OMB, *"Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid"*. Information related to this Single Audit, including the independent auditor's report on the internal control and compliance with applicable laws, regulations, contracts and grants, along with findings and questioned costs, if any, are included in the Single Audit Section of this report.

### **REPORTING ENTITY AND ITS SERVICES**

The Pemberton Township School District is an independent reporting entity within the criteria adopted by the Governmental Accounting Standard Board (GASB) as established by NCGA Statement No. 3. All funds of the School District are included in this report. The School District has no component units.

The School District provides a full range of educational services appropriate to grade levels Pre-K through 12. These include regular and vocational as well as special education for children with special needs. The School District's enrollment, as of October 15<sup>th</sup>, for the current and past nine fiscal years are detailed below.

	Student	Percent
Fiscal Year	Enrollment	<u>Change</u>
2018-2019	4,737	-0.92%
2017-2018	4,781	-2.23%
2016-2017	4,890	-0.89%
2015-2016	4,934	-2.89%
2014-2015	5,081	0.83%
2013-2014	5,039	-0.18%
2012-2013	5,048	0.72%
2011-2012	5,012	1.07%
2010-2011	4,959	-1.29%
2009-2010	5,024	-2.24%

# **ECONOMIC CONDITION AND OUTLOOK**

The Pemberton Township UEZ program continues to strengthen our economic development with its loan and sign programs. Few programs have proven more enduring and successful. Since 1983, it has been a hallmark for urban revitalization and a cornerstone for economic growth and development. Due to its success, the number of Urban Enterprise Zones has expanded from an original 10 in 1984 to the 32 zones in 37 municipalities today. The total private investment is estimated at a billion by these businesses.

#### MAJOR INITIATIVES

Pemberton Township Schools is involved in several long-term efforts to upgrade both the facilities and programs at all levels. They include, but are not limited to:

#### **MAJOR INITIATIVES (continued)**

- a) Raising standards and expanding opportunities for all students, the district will continue developing, and implementing the New Jersey Student Learning Standards (NJSLS). Our efforts in professional development with adult learners in their understanding of the NJSLS is on-going. The district will continue with its implementation and alignment of curriculum, instruction and assessment to NJSLS in English Language Art and Mathematics.
- b) Most recently, 9 schools in our district have earned National School of Character. We will continue our implementation of a dynamic character education program, working toward national recognition in all schools. The iterative process is reflective on feedback received from each school's application based on the 11 principles of character education.
- c) Fostering professionalism and collegiality, the district will continue to facilitate Professional Learning Communities (PLC's). The district will have educators meeting regularly and collaborating toward continued improvement in meeting learner needs through a shared curricular-focused vision. Facilitating this effort are supportive leadership and structural conditions, collective inquiry, questioning and reflecting on team-designed lessons, instructional practices/experiences, team decisions on essential learning outcomes, intervention/enrichment, and activities based on results of common formative student assessments. Our School Improvement Panels (SciPs) function effectively in moving the AchieveNJ processes forward.
- d) Teachers, students, parents and administrators will continue to understand not only the New Jersey Student Learning Assessment (NJSLA) but also look to build a better understanding of student's conveyance of what they know in a virtual environment – with the goal of creating well-constructed responses.
- e) Planning for the future, the district will continue with its efforts for improvement of its instructional programs through a curriculum evaluation cycle. The district will also adhere to a long-range technology plan that will embed the use of technology in all facets of the instructional program facilitating a blended learning environment. The 19-20 school year will have ALL students in K through 12th grade utilizing their own digital device. Professional development in the use of digital content, building a knowledge base in learning management systems, deploying educational Apps as well as everyday use of digital content will be our focus. The district has adhered to all NJSLA survey/audits. Capacity of computers is optimal in regards to administration of online assessments.
- f) Continuing implementation, alignment and assessment of NJSLS for the 2019-2020 school year for grades Kindergarten through 12; in grades K to 5 math, we will focus on consistency of delivered content district wide. We will continue to implement FASTT Math and RedBird in order for our students to build math fact fluency. We are in our first year of implementing a new ELA program. At the secondary level, which is in its second year in alignment to NJSLS, the focus will be on depth of knowledge (DOk).
- g) The district will continue with revision of science curriculum aligned to Next Generation Standards for Science and anticipate changes to science standards by NJDOE.

#### **MAJOR INITIATIVES (continued)**

- h) The district will continue with cross-curricular activities/tasks where students are immersed in informational text in Social Studies but are given structure in communication of their opinion, or understanding of content. This requires ELA teacher to work hand in hand with Social Studies teacher in compositions, project based learning activities and other types of assessments.
- Embedding 21st Century Life and Career standards into all disciplines; the focus will be in implementing practices that have been linked to increase college, career, and life success. The district will continue its outstanding efforts in Character Education, embedding the pillars of character in curriculum, school culture as well as positive behavioral norms set by the learning community.
- j) Moving toward 1:1 use of digital devices in grades K through 12 is a key focus in order to embed technology and Web 2.0 standards into all disciplines. We will continue to expand installation and professional development of Interactive Displays (i.e. SMARTboard and Interactive Monitors) in grades K through 12 in the future, providing more technological resources for all classrooms. Our high school will continue with its 1:1 device initiative and also expand the use of Interactive Displays. The ultimate goal is to outfit every classroom with an Interactive Display, desktop computer, every student with a personal learning device and uninterrupted access to internet resources.
- k) Administrators and teachers will utilize Genesis Staff Evaluation for teacher observation and Genesis Lesson planning for lesson planning platform. Professional development in the transition to the new products and will continue into the 2019-2020 school year

# **INTERNAL ACCOUNTING CONTROLS**

Management of the School District is responsible for establishing and maintaining an internal control structure designed to ensure that the assets of the district are protected from loss, theft and misuse and to ensure that adequate accounting data are completed to allow for the preparation of financial statement in conformity with general accepted accounting principles (GAAP). The internal control structure is designed to provide reasonable, but not absolute, assurance that these objectives are met. The concept of reasonable assurance recognizes that (1) the cost of a control should not exceed the benefits likely to be delivered; and (2) the valuation of costs and benefits require estimates and judgments by management.

As a recipient of federal and state financial assistance, the district also is responsible for ensuring that an adequate internal control structure is in place to ensure compliance with applicable laws and regulations related to those programs. This internal control structure is also subject to periodic evaluations by the district management.

As part of the School District's single audit described earlier, tests are made to determine the adequacy of the internal control structure, including that portion related to federal and state financial assistance programs, as well as to determine that the district has complied with applicable laws and regulations.

# **BUDGETARY CONTROLS**

In addition to internal accounting controls, the School District maintains budgetary controls. The objective of these budgetary controls is to ensure compliance with legal provisions embodied in the annual appropriated budget approved by the voters of the municipality. Annual appropriated budgets are adopted for the general fund, the special revenue fund, and the debt service fund. Project-length budgets are approved for the capital improvements accounted for in the capital projects fund. The final budget amount as amended for the fiscal year is reflected in the financial section. An encumbrance accounting system is used to record outstanding purchase commitments on a line item basis. Open encumbrances at year-end are either cancelled or included as re-appropriations of fund balance in the subsequent year.

#### ACCOUNTING SYSTEM AND REPORTS

The School District's accounting records reflect generally accepted accounting principles, as promulgated by the Governmental Accounting Standards Board (GASB). The School District's accounting system is organized on the basis of funds. The funds are explained in "Notes to Financial Statements", Note 1.

#### **OTHER INFORMATION**

#### INDEPENDENT AUDIT

State statutes require an annual audit by independent certified public accountants. The accounting firm of Holman Frenia Allison, P.C., Certified Public Accounts, was appointed by the Board of Education. In addition to meeting the requirements set forth in the State statutes, the audit was also designed to meet the requirements of Title 2 U.S. *Code of Federal Regulations* (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards*, and New Jersey OMB's Circular 15-08, *Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid.* The auditor's report on the basic financial statements and combining statements and related major fund supporting statements and schedules is included in the financial section of this report. The auditor's reports related specifically to the single audit are included in the Single Audit section of this report.

#### **ACKNOWLEDGEMENTS**

We would like to express our appreciation to the members of the Board of Education for their concern in providing fiscal accountability to the citizens and taxpayers of the School District and thereby contributing their full support to the development and maintenance of our financial operation. The preparation of this report could not have accomplished without the efficient and dedicated services of our business office staff.

Respectfully submitted,

Superintendent

School Business Administrator/Board Secretary

#### PEMBERTON TOWNSHIP SCHOOL DISTRICT 1 Egbert Street Pemberton, New Jersey 08068

#### **ROSTER OF OFFICIALS**

#### FOR THE FISCAL YEAR ENDED JUNE 30, 2019

MEMBERS OF THE BOARD OF EDUCATION	TERM EXPIRES
John Willitts, President	2021
Thoma Bauer, Vice President	2021
Joseph Huber	2022
Thomas Maier	2020
Wanda Knox	2020
Sandra Glawson	2020
Christopher Otis	2022
Timothy Haines	2021
Terry Maldonado	2022

#### **OTHER OFFICIALS**

Tony Trongone, Superintendent

Daniel Smith, School Business Administrator

#### PEMBERTON TOWNSHIP SCHOOL DISTRICT 1 Egbert Street Pemberton, New Jersey 08068

#### CONSULTANTS AND ADVISORS

#### ARCHITECT

Regan Young England Butera Architects

#### **AUDIT FIRM**

Kevin P. Frenia, CPA, PSA Holman Frenia Allison, P.C. 618 Stokes Road Medford, New Jersey 08055

#### ATTORNEY

Frank Cavallo, Esquire 9000 Midlantic Drive, Suite 300 P.O. Box 5054 Mount Laurel, New Jersey 08054-5054

#### **OFFICIAL DEPOSITORY**

Wells Fargo Fort Dix, New Jersey

# FINANCIAL SECTION



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### **INDEPENDENT AUDITOR'S REPORT**

Honorable President and Members of the Board of Education Pemberton Township School District County of Burlington Pemberton, New Jersey 08068

#### **Report on the Financial Statements**

We have audited the accompanying financial statements of the governmental activities, the business-type activities, each major fund and the aggregate remaining fund information of the Pemberton Township School District, County of Burlington, State of New Jersey, as of and for the fiscal year ended June 30, 2019, and the related notes to the financial statements, which collectively comprise the School District's basic financial statements as listed in the table of contents.

#### Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

#### Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Governmental Auditing Standards*, issued by the Comptroller General of the United States; and audit requirements as prescribed by the, Office of School Finance, Department of Education, State of New Jersey. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the District's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

#### **Opinions**

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, the business-type activities, each major fund and the aggregate remaining fund information of the Pemberton Township School District, County of Burlington, State of New Jersey, as of June 30, 2019, and the respective changes in financial position and, where applicable, cash flows thereof for the year then ended in accordance with accounting principles generally accepted in the United States of America.

#### **Other Matters**

#### Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis, budgetary comparison information, and the schedules related to accounting and reporting for pensions and other post-employment benefits, as listed in the table of contents be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

#### Other Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the Pemberton Township School District's basic financial statements. The introductory section, combining statements and related major fund supporting statements and schedules, and statistical section are presented for purposes of additional analysis, as required by the Division of Administration and Finance, Department of Education, State of New Jersey, and are not a required part of the basic financial statements. The accompanying schedules of expenditures of federal awards and state financial assistance, as required by Title 2 U.S. *Code of Federal Regulations* (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards*, and New Jersey OMB's Circular 15-08, *Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid* are also presented for purposes of additional analysis and are not a required part of the basic financial statements.

The accompanying combining statements and related major fund supporting statements and schedules, and the schedules of expenditures of federal awards and state financial assistance are the responsibility of management and were derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing

procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the accompanying combining statements and related major fund supporting statements and schedules and schedules of expenditures of federal awards and state financial assistance are fairly stated, in all material respects, in relation to the basic financial statements as a whole.

The introductory section and statistical section listed in the table of contents have not been subjected to the auditing procedures applied in the audit of the basic financial statements and, accordingly, we do not express an opinion or provide any assurance on them.

#### Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated December 14, 2019 on our consideration of the School District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School District's internal control over financial reporting and compliance.

Respectfully Submitted,

#### HOLMAN FRENIA ALLISON, P.C.

Kevin P. Frenia Certified Public Accountant Public School Accountant, No. 1011

Medford, New Jersey December 14, 2019

# **REQUIRED SUPPLEMENTARY INFORMATION - PART I**

#### MANAGEMENT'S DISCUSSION AND ANALYSIS FOR THE FISCAL YEAR ENDED JUNE 30, 2019

The Discussion and Analysis (MD&A) of Pemberton Township School District's (the School District) financial performance provides an overall review of the School District's financial activities for the fiscal year ended on June 30, 2019. The intent of this discussion and analysis is to look at the School District's financial performance as a whole. Readers should also review the basic financial statements and notes to the basic financial statements to enhance their understanding of the School District's financial performance. Certain comparative information between the current fiscal year (2018-2019) and the prior fiscal year (2017-2018) is required and is presented in the MD&A.

#### Using this Comprehensive Annual Financial Report (CAFR)

This annual report consists of a series of financial statements and notes to those statements. These statements are organized so the reader can understand the Pemberton Township School District as a financial whole, an entire operating entity. Required supplementary information and other supplementary information proceed to provide an increasingly detailed look at specific financial activities.

The focus of governmental accounting differs from that of business enterprises. In government, the financial statement user is concerned with determining accountability for funds, evaluating operating results, and assessing of service that can be provided by the governmental along with its ability to meet obligations as they become due. In comparison, the primary emphasis in the private sector from both an operational and reporting perspective is on the maximization of profits.

The *Statement of Net Position* and *Statement of Activities* provide information about the activities of the whole School District, presenting both an aggregate view of the School District's finances and a longer-term view of those finances. Fund financial statements provide the next level of detail. For governmental funds, these statements tell how services were financed in the short-term as well as what remains for future spending. In the case of Pemberton Township School District, the general fund is by far the most significant fund.

#### **Reporting the School District as a Whole**

#### Statement of Net Position and the Statement of Activities

This document contains the large number of funds used by the School District to provide programs and activities. The view of the School District as a whole looks at all financial transactions and asks the question, "How did we do financially during 2019?" The Statement of Net Position and the Statement of Activities help answer this question. These statements include all assets, deferred outflows of resources, liabilities, and deferred inflows of resources using the accrual basis of accounting similar to the accounting used by most private-sector companies. These bases of accounting takes into account all of the current year's revenues and expenditures, regardless of when cash is received or paid.

These two statements report the School District's net position and changes in net position. This change in net position is important because it tells the reader that, for the School District as a whole, the financial position of the School District has improved or diminished. The causes of this change may be the result of many factors, some financial, and some not. Non-financial factors include the School

#### MANAGEMENT'S DISCUSSION AND ANALYSIS FOR THE FISCAL YEAR ENDED JUNE 30, 2019

#### **Reporting the School District as a Whole (continued)**

District's property tax base, current laws in New Jersey restricting revenue growth, facility condition, required educational programs and others.

In the Statement of Net Position and the Statement of Activities, the School District is divided into two distinct kinds of activities:

- Governmental Activities All of the School District's programs and services are reported here including, but not limited to, instruction, support services, operation and maintenance of plant facilities and pupil transportation.
- Business-Type Activities This service is provided on a charge for goods or services basis in order to recover all the expenses of the goods or services provided. The Food Service, and Childcare Programs are reported as business activities.

#### **Reporting the School District's Most Significant Funds**

#### **Fund Financial Statements**

Fund financial reports provide detailed information about the School District's major funds. The School District uses many funds to account for a multitude of financial transactions. The School District's major governmental funds are the General Fund, Special Revenue Fund, and Capital Project Fund.

#### **Governmental Funds**

The School District's activities are reported in governmental funds, which focus on how money flows into and out of those funds and the balances left at year-end available for spending in future years. These funds are reported using an accounting method called modified accrual accounting, which measures cash and all other financial assets that can readily be converted to cash. The governmental fund statements provide a detailed short-term view of the School District's general government operations and the basic services it provides. Governmental funds information help the reader determine whether there are more or fewer financial resources that can be spent in the near future to finance educational programs. The relationship (or differences) between governmental activities (reported in the Statement of Net position and the Statement of Activities) and governmental funds is reconciled in the financial statements.

#### **Proprietary Funds**

The School District maintains three proprietary fund types, enterprise funds. The enterprise funds are used to account for operations that are financed and operated in a manner similar to private business enterprises, where the intent of the School District is that the costs of providing goods or services be financed through user charges. The food services enterprise fund provides for the operation of food services throughout the District. The School Age/Wrap Around Child Care and Bakery fund goods and services are financed through user charges. The proprietary funds have been included within the business-type activities in the government-wide financial statements.

#### MANAGEMENT'S DISCUSSION AND ANALYSIS FOR THE FISCAL YEAR ENDED JUNE 30, 2019

#### **Fiduciary funds**

Fiduciary funds are used to account for resources held for the benefit of parties outside the government entity. Fiduciary funds are not reflected in the government-wide financial statement because the resources of those funds are not available to support the School District's own programs.

The School District uses trust and agency funds to account for resources held for payroll transactions, student activities, retirement trust, and unemployment trust fund.

#### Notes to the Financial Statements

The notes provide additional information that is essential for a full understanding of the data provided in the government-wide and fund financial statements. The notes to the financial statements can be found after the fund financial statements in this report.

#### The School District as a Whole

Recall that the Statement of Net Position provides the perspective of the school district as a whole (governmental and business-type activities). Net position may serve over time as a useful indicator of a government's financial position.

The School District's financial position is the product of several financial transactions including the net results of activities, the acquisition and payment of debt and other long term liabilities, the acquisition and disposal of capital assets, and the depreciation of capital assets.

Table 1 provides a summary of the School District's net position for fiscal year 2019 compared to fiscal year 2018.

#### MANAGEMENT'S DISCUSSION AND ANALYSIS FOR THE FISCAL YEAR ENDED JUNE 30, 2019

# Table 1Summary of Net Position

	June 30, <u>2019</u>		June 30, <u>2018</u>		Increase/ (Decrease)		Percentage Change
Current & Other Assets	\$	22,228,733	\$	23,427,516	\$	(1,198,783)	-5.1%
Capital Assets, Net		68,245,365		63,518,359		4,727,006	7.4%
Total Assets		90,474,098		86,945,875		3,528,223	4.1%
Deferred Outflow of Resources		10,072,485		14,319,287		(4,246,802)	-29.7%
Current and other Liabilities		4,707,355		3,327,101		1,380,254	41.5%
Noncurrent Liabilities		43,639,368		53,076,782		(9,437,414)	-17.8%
Total Liabilities		48,346,723		56,403,883		(8,057,160)	-14.3%
Deferred Inflow of Resources		15,211,071		10,324,531		4,886,540	47.3%
Net Position:							
Net Investment in Capital Assets		68,225,315		63,518,359		4,706,956	7.4%
Restricted		18,930,080		24,550,319		(5,620,239)	-22.9%
Unrestricted (Deficit)		(50,166,606)		(53,531,930)		3,365,324	-6.3%
Total Net Position	\$	36,988,789	\$	34,536,748	\$	2,452,041	7.1%

The School District's combined net position was \$36,988,789 on June 30, 2019. This was an increase of \$2,452,041 or 7.1% from the prior year. Below are explanations for the fluctuations from prior to current year:

- The District's largest component of net position is the \$68,225,315 of net investment in capital assets. This large positive balance results from construction projects being completed without any associated debt.
- The unrestricted net assets may be used to meet the District's ongoing obligations to student, employees, and creditors. The unrestricted net position includes the amount of long term obligations that are not invested in capital assets, such as compensated absences and net pension liability.
- At the end of the current fiscal year, the District is able to report a positive balance in total net position. The same situation held true for the prior fiscal year.

### MANAGEMENT'S DISCUSSION AND ANALYSIS FOR THE FISCAL YEAR ENDED JUNE 30, 2019

# The School District as a Whole (continued)

Table 2 provides a summary of the School District's changes in net position for fiscal year 2019 compared to fiscal year 2018.

# Table 2Summary of Changes in Net Position

	June 30, <u>2019</u>	June 30, <u>2018</u>	Increase/ (Decrease)	Percentage <u>Change</u>
Revenues:				
Program Revenues:				
Charges for Services	\$ 1,038,254	\$ 1,148,429	\$ (110,175)	-9.6%
Operating Grants & Contributions	41,564,604	52,103,921	(10,539,317)	-20.2%
General Revenues:				
Property Taxes	14,347,611	13,465,840	881,771	6.5%
Federal & State Aid	84,236,682	84,730,248	(493,566)	-0.6%
Other General Revenues	590,203	994,523	(404,320)	-40.7%
Total Revenues	141,777,354	152,442,961	(10,665,607)	-7.0%
Function/Program Expenditures:				
	22 097 167	24 062 850	(1, 976, 602)	-5.4%
Regular Instruction Special Education Instruction	33,087,167 9,100,416		(1,876,692) (240,295)	-3.4%
Other Special Instruction	9,100,410 1,652,661		(55,968)	-2.0%
Other Instruction	1,137,787		(45,882)	-3.9%
Tuition	4,551,381		151,678	-3.970
Attendance	4,531,581 239,529		(60,353)	-20.1%
Health Services	1,418,232		(68,662)	-20.1% -4.6%
Student & Instruction Related Services	12,481,593		(91,489)	-4.07%
Educational Media Services/	12,401,393	12,373,082	(91,409)	-0.770
School Library	2,978,782	4,290,127	(1,311,345)	-30.6%
School Administrative Services	3,127,956		(1,311,343) (1,899)	-0.1%
Other Administrative Services	1,175,409		200,831	20.6%
Central Services	1,210,068		(48,083)	-3.8%
Administrative Info. Technology	651,446		(130,855)	-16.7%
Plant Operations & Maintenance	8,412,294		(797,392)	-8.7%
Pupil Transportation	4,748,160		92,400	2.0%
Unallocated Benefits	31,644,012		9,518,151	43.0%
Pension Expense - PERS Net Pension Liability	6,645,250		(4,152,105)	-38.5%
OPEB Expense - GASB 75	9,440,121		(8,801,446)	100.0%
On-Behalf TPAF Pension & FICA Contrib.	3,082,760		(10,911,278)	-78.0%
Capital Related Expenditurers	(811,187		(1,098,434)	-382.4%
Unallocated Depreciation	539,258		(1,867,406)	-77.6%
Enterprise Funds	2,812,218		(8,931)	-0.3%
Total Expenditures	139,325,313		(21,605,455)	-13.4%
Change In Net Position	2,452,041	(8,487,807)	10,939,848	-128.9%
Net Position - Beginning	34,536,748	43,024,555	(8,487,807)	-19.7%
Net Position - Ending	\$ 36,988,789	\$ 34,536,748	\$ 2,452,041	7.1%

#### MANAGEMENT'S DISCUSSION AND ANALYSIS FOR THE FISCAL YEAR ENDED JUNE 30, 2019

#### Financial Analysis of the Government's Funds

All governmental funds (i.e., general fund, special revenue fund, and capital project fund) are accounted for using the modified accrual basis of accounting. Total revenues amounted to \$125,937,787 and expenditures were \$128,511,524. The net change in fund balance for the year was a decrease of \$2,573,737. As demonstrated by the various statements and schedules included in the financial section of this report, the School District continues to meet its responsibility for sound financial management.

Table 3 provides a summary of the governmental funds revenues for fiscal year 2019 compared to fiscal year 2018.

Summary of Governmental Funds Revenues								
		June 30,		June 30,	Ι	ncrease/	Percentage	
	<u>2019</u>			<u>2018</u>	(Decrease)		Change	
Local sources:								
Local Tax Levy	\$	14,347,611	\$	13,465,840	\$	881,771	6.5%	
Tuition		184,145		391,205		(207,060)	-52.9%	
Transportation		10,096		1,425		8,671	608.5%	
Miscellaneous		395,962		598,893		(202,931)	-33.9%	
Federal Sources		6,182,843		5,450,730		732,113	13.4%	
State Sources		104,817,130		104,356,458		460,672	0.4%	
Total Revenues	\$	125,937,787	\$	124,264,551	\$	1,673,236	1.3%	

# Table 3 Summary of Governmental Funds Revenues

Revenues increased by \$1,673,236 or 1.3% over the prior year. Below are explanations for the fluctuations from prior to current year:

- The tax levy increased \$881,771 or 6.5% from the prior year is due to an increase in tax rates related to the surrounding townships.
- The increase in federal aid was \$732.113 or 13.4%, due largely to the increase in Impact Aid compared to the prior year.

#### MANAGEMENT'S DISCUSSION AND ANALYSIS FOR THE FISCAL YEAR ENDED JUNE 30, 2019

#### Financial Analysis of the Government's Funds (continued)

Table 4 is summary of governmental fund expenditures for fiscal year 2019 compared to fiscal year 2018.

# Table 4

#### Summary of Governmental Funds Expenditures

	June 30, <u>2019</u>	June 30, <u>2018</u>	Increase/ (Decrease)	Percentage Change
Instruction:				
Regular Instruction	\$ 33,087,167	\$ 34,963,859	\$ (1,876,692)	-5.37%
Special Education Instruction	9,100,416	9,340,711	(240,295)	-2.57%
Other Special Instruction	1,652,661	1,708,629	(55,968)	-3.28%
Other Instruction	1,137,787	1,183,669	(45,882)	-3.88%
Support Services and Undistributed Costs:				
Tuition	4,551,381	4,399,703	151,678	3.45%
Attendance	239,529	299,882	(60,353)	-20.13%
Health Services	1,418,232	1,486,894	(68,662)	-4.62%
Student & Instruction Related Services	12,481,593	12,570,082	(88,489)	-0.70%
Educational Media Services/School Library	2,978,782	4,290,127	(1,311,345)	-30.57%
School Administrative Services	3,127,956	3,129,855	(1,899)	-0.06%
General Administrative Services	1,175,409	974,578	200,831	20.61%
Central Services	1,210,068	1,258,151	(48,083)	-3.82%
Administrative Info. Technology	651,446	782,301	(130,855)	-16.73%
Plant Operations and Maintenance	8,528,760	9,209,686	(680,926)	-7.39%
Pupil Transportation	4,748,160	4,655,760	92,400	1.98%
Employee Benefits	22,470,196	22,388,735	81,461	0.36%
On-Behalf TPAF Contributions	15,633,420	13,994,038	1,639,382	11.71%
Capital Outlay	 4,318,561	3,217,315	1,101,246	34.23%
Total Expenditures	\$ 128,511,524	\$ 129,853,975	\$ (1,342,451)	-1.03%

Governmental fund expenditures decreased \$1,342,451 over the prior year or -1.03%. Below are explanations for the fluctuations from prior to current year:

- This change in capital outlay is primarily attributed to the capital projects in the current year.
- The increase in on behalf of TPAF Contributions is increase contributions made by the State on our behalf.

#### MANAGEMENT'S DISCUSSION AND ANALYSIS FOR THE FISCAL YEAR ENDED JUNE 30, 2019

#### **Proprietary Funds**

Table 5 is summary of combined proprietary fund revenues and expenses for fiscal year 2019 compared to fiscal year 2018.

# Table 5 Summary of Properietary Funds Revenues and Expenses

20192018(Decrease)ChangeOperating Revenues: Charges for service: Daily Sales - Reimbursable Programs487,181495,744(8,563)-1.73	_
Charges for service:	0 /
	0/
Daily Sales - Reimbursable Programs \$ 487,181 \$ 495,744 (8,563) -1,73	0/
	%
Daily Sales - Nonreimbursable Programs18,16719,537(1,370)-7.01	%
Registration & Tuition500,681611,890(111,209)-18.17	%
Other Fees         32,225         21,258         10,967         51.59	%
Total Operating Revenues         1,038,254         1,148,429         (110,175)         -9.59	%
Operating Expenses         2,810,395         2,821,149         (10,754)         -0.38	%
Operating Income/(Loss)         (1,772,141)         (1,672,720)         (99,421)         5.94	%
Nonoperating Revenues/(Expenses)         1,761,661         1,722,204         39,457         2.29	%
Change in Net Position (10,480) 49,484 (59,964) -121.18	%
Net Position - Beginning         1,139,282         1,089,798         49,484         4.54	%
Net Position - Ending         \$ 1,128,802         \$ 1,139,282         (10,480)         -0.92	.%

The School District's proprietary funds provide the same type of information found in the governmentwide financial statements, but in more detail.

The Food Service Enterprise Fund's program continues to be self-sustaining.

The SACC/WACC Wrap Around Fund's program continues to be self-sustaining.

# PEMBERTON TOWNHIP SCHOOL DISTRICT PEMBERTON, NJ

# MANAGEMENT'S DISCUSSION AND ANALYSIS FOR THE FISCAL YEAR ENDED JUNE 30, 2019

# **Capital Assets**

The School District's capital assets for its governmental and business-type activities as of June 30, 2019, totaled \$68,225,315 (net of accumulated depreciation). This investment in capital assets includes land, land improvements, buildings and improvements and equipment. Overall, the capital assets increased by \$4,706,956 from fiscal year 2018 to fiscal year 2019. Table 6 shows combining 2019 balances compared to 2018.

# Table 6Summary of Capital Assets

Capital Assest (Net of Depreciation):	June 30, <u>2019</u>	June 30, <u>2018</u>	Increase/ (Decrease)	Percentage Change
Land	\$ 1,458,200	\$ 1,458,200	-	0.0%
Construction in Progress	18,057,309	15,103,862	2,953,447	19.6%
Land Improvements	186,127	186,127	-	0.0%
Building and Improvements	41,891,952	43,198,855	(1,306,903)	-3.0%
Equipment	 6,631,727	3,571,315	3,060,412	85.7%
	\$ 68,225,315	\$ 63,518,359	\$ 4,706,956	7.4%

Combined depreciation expense for the year was \$2,527,893. Additional information on the School District's capital assets can be found in the notes to the basic financial statements (Note 5) of this report.

# **Debt Administration**

At June 30, 2019, the District's outstanding debt issues are \$0.

# For the Future

A positive financial impact to our district is the current construction of a brand new elementary school building that will meet the educational needs of our community's children for many decades. In January 2014, Pemberton Township Schools was fortunate to have been approved by the School Development Authority (SDA) the construction of a state-of-the-art 80,000 sq. ft. elementary school. The new building will house 800 children from Pre-K to 5<sup>th</sup> grade on what was the Crichton Elementary School site. The project is fully funded by the State of New Jersey, through the SDA, and poses no financial burden to our minimal tax base here in Pemberton Township.

The conception and creation of the plan was developed through a Community Facilities Advisory Board. A motivating factor for the Board in the development of the plan to build one large elementary school was that students move through several buildings during their public school experience in Pemberton.

Students displaced during construction are currently being taught in the renovated Isaiah Haines School in anticipation of the new school being completed by fall 2020. Both SDA officials and school district personnel worked hard in upgrading and renovating learning spaces in the nearly 70 year old building to create a modern learning environment that met both safety and educational needs of children.

# PEMBERTON TOWNHIP SCHOOL DISTRICT PEMBERTON, NJ

# MANAGEMENT'S DISCUSSION AND ANALYSIS FOR THE FISCAL YEAR ENDED JUNE 30, 2019

# For the Future (continued)

Over the years, as a former Abbott District, we have been fortunate to have received Adjustment State Aid for our students that led district administration in implementing the programs required to meet educational standards set by the State while maintaining small class sizes. Recent and impending reductions in State Aid will have a severe negative impact on an initiative we try to maintain in order to provide our students optimum learning experiences.

The district is making a concerted effort to meet the challenges of the already reduced and the anticipated reduction of State Aid. We are proud of the fact that the district has no debt that would compound struggles to maintain programs, initiatives, and reserves that, albeit short-term, will soften the impact of the impending reduction in revenue.

Balancing the programmatic needs of our students while adhering to fiscal responsibility, the district has taken measures in looking at efficiencies, redundancies and effectiveness of existing practices. As we change our behavior in addressing existing practices, we must concurrently address legacy issues due to lack of vision and maintenance of physical plant. This will be a challenging task under the current fiscal milieu in state funding as it pertains to Pemberton Township Schools.

# **Requests for Information**

This financial report is designed to provide a general overview of the Pemberton Township School District's finances. Questions concerning any of the information provided in this report or requests for additional financial information should be addressed to the Assistant Superintendent for Business/Board Secretary's Office, Pemberton Township Board of Education, One Egbert Street, Pemberton, NJ 08068.

# **BASIC FINANCIAL STATEMENTS**

A. Government-Wide Financial Statements

#### PEMBERTON TOWNSHIP SCHOOL DISTRICT STATEMENT OF NET POSITION JUNE 30, 2019

	GOVERNMENTAL ACTIVITIES	BUSINESS- TYPE ACTIVITIES	TOTALS
ASSETS			
Cash & Cash Equivalents Receivables, Net (Note 4) Inventory	\$ 2,145,692 5 4,243,078	5 427,394 \$ 326,868 109,255	2,573,086 4,569,946 109,255
Restricted Cash & Cash Equivalents Capital Assets, Net (Note 5):	14,969,870	-	14,969,870
Non-depreciable Depreciable	16,562,062 51,663,253	- 20,050	16,562,062 51,683,303
Total Assets	89,583,955	883,567	90,467,522
DEFERRED OUTFLOWS OF RESOURCES			
Deferred Outflows Related to Pensions (Note 8)	10,072,485	-	10,072,485
Total Deferred Outflows of Resources	10,072,485	-	10,072,485
Total Assets and Deferred Outflows of Resources	99,656,440	883,567	100,540,007
LIABILITIES			
Accounts Payable	649,910	2,873	652,783
Due to Other Governments	2,066,402	-	2,066,402
Other Liabilities	1,879,768	40,216	1,919,984
Internal Balances Unearned Revenue	411,178	(411,178) 68,186	-
Noncurrent Liabilities (Note 7):	-	08,180	68,186
Due Beyond One Year	43,639,368	-	43,639,368
Total Liabilities	48,646,626	(299,903)	48,346,723
DEFERRED INFLOWS OF RESOURCES			
Deferred Inflows Related to Pensions (Note 8)	15,211,071		15,211,071
Total Deferred Inflows of Resources	15,211,071		15,211,071
Total Liabilities and Deferred Inflows of Resources	63,857,697	(299,903)	63,557,794
NET POSITION			
Net Investment in Capital Assets Restricted For:	68,225,315	-	68,225,315
Capital Projects	5,545,559	-	5,545,559
Maintenance Reserve	6,870,000	-	6,870,000
Impact Aid Reserve	6,514,521	-	6,514,521
Excess Surplus	-	-	-
Unrestricted (Deficit)	(51,356,652)	1,183,470	(50,173,182)
Total Net Position	\$ 35,798,743	5 1,183,470 \$	36,982,213

	FOR	THE YEAR E	FOR THE YEAR ENDED JUNE 30, 2019				
				NET (EXPENSES) REVENUE AND CHANGES IN NET POSITION	VENUE AND CHANGI	S IN NET POSITION	7
	•	PROGR	<b>PROGRAM REVENUES</b>				
FUNCTIONS/PROGRAMS	EXPENSES	CHARGES FOR SERVICES	OPERATING GRANTS & CONTRIBUTIONS	GOVERNMENTAL ACTIVITIES	BUSINESS- TYPE ACTIVITIES	TOTAL	
Governmental Activities:							
Instruction: Regular	\$ 33,089,205	•	\$ 7,280,846	\$ (25,808,359) \$	•	\$ (25,808,359)	(65
Special Education	9,100,416	I			ı	(9,100,416)	.16)
Other Special Instruction	1,652,661	I		(1,652,661)	ı	(1,652,661)	(1)
Other Instruction	1,137,787	ı	•	(1,137,787)	•	(1,137,787)	(22)
Support Services & Undistributed Costs:							
Tuition	4,551,381			(4,551,381)		(4,551,381)	(18)
Attendance	239,529	·		(239,529)		(239,529)	(53)
Health Services	1,418,232	ı		(1,418,232)		(1,418,232)	(32)
Student & Instruction Related Services	12,481,593	ı	3,753,156	(8,728,437)		(8,728,437)	37)
Educational Media Services/							
School Library	2,978,782	·		(2,978,782)		(2,978,782)	82)
School Administrative Services	3,127,956	,		(3,127,956)		(3, 127, 956)	(95
Other Administrative Services	1,175,409	·		(1, 175, 409)		(1,175,409)	(60)
Central Services	1,210,068	•	•	(1,210,068)		(1,210,068)	(89)
Administrative Information Technology	651,446	ı		(651,446)		(651, 446)	46)
Plant Operations & Maintenance	8,412,294	,	97,907	(8,314,387)		(8,314,387)	(22)
Pupil Transportation	4,748,160			(4,748,160)		(4,748,160)	(09
Unallocated Benefits	31,644,012	•	9,448,450	(22,195,562)		(22, 195, 562)	(62)
On-Behalf TPAF Pension and Social Security Contributions	19,168,131	ı	19,168,131	I			
Capital Asset Adjustments	(811, 187)	•		811,187		811,187	87
Unallocated Depreciation	539,258			(539,258)		(539,258)	:58)
Total Governmental Activities	136.515.133	,	39.748.490	(96.766.643)	ı	(96.766.643)	(43)
				<pre>/&gt; / / / / / / / / / / / / / / / / /</pre>		1	()

EXHIBIT A-2

# PEMBERTON TOWNSHIP SCHOOL DISTRICT STATEMENT OF ACTIVITIES FOR THE YEAR ENDED JUNE 30, 2019

	PEN	IBERTC ST/ FOR TH	XTON TOWNSHIP SCHOOL DI STATEMENT OF ACTIVITIES X THE YEAR ENDED JUNE 30,	PEMBERTON TOWNSHIP SCHOOL DISTRICT STATEMENT OF ACTIVITIES FOR THE YEAR ENDED JUNE 30, 2019	Ĺ				
					NET	(EXPENSES) REV	NET (EXPENSES) REVENUE AND CHANGES IN NET POSITION	JES IN NE	ST POSITION
FUNCTIONS/PROGRAMS	EXPENSES		PROGRAN CHARGES FOR SERVICES	PROGRAM REVENUES RGES OPERATING DR GRANTS & JICES CONTRIBUTIONS	GOV A	GOVERNMENT AL ACTIVITIES	BUSINESS- TYPE ACTIVITIES		TOTAL
Business-Type Activities: Enterprise Funds	2,828,377	,377	1,038,254	1,834,311			44,188		44,188
Total Business-Type Activities	2,828,377	377	1,038,254	1,834,311		ı	44,188		44,188
Total Primary Government	\$ 139,343,510	,510 \$	1,038,254 \$	41,582,801	S	(96,766,643) \$	44,188	S	(96,722,455)
General Revenues: Taxes:									
Property Taxes, Levied for General Purposes, Net					S	14,347,611 \$	ı	S	14,347,611
Federal & State Aid Not Restricted						84,236,682	I		84,236,682
Tuition Received						184,145			184,145
Transportation Fees Received						10,096	I		10,096
Miscellaneous Income						389,380	I		389,380
Total General Revenues, Special Items, Extraordinary Items & Transfers	& Transfers					99,167,920			99,167,920
Change In Net Position Net Position - Beginning						2,401,277 33,397,466	44,188 1,139,282		2,445,465 34,536,748
Net Position - Ending					S	35,798,743 \$	1,183,470	S	36,982,213

B. Fund Financial Statements

Governmental Funds

#### PEMBERTON TOWNSHIP SCHOOL DISTRICT BALANCE SHEET GOVERNMENTAL FUNDS JUNE 30, 2019

	GENERAL FUND	SPECIAL REVENUE FUND	CAPITAL PROJECTS FUND		TOTALS
ASSETS:	TOND	TOND	TOND		1011120
Cash & Cash Equivalents	\$ -	\$ -	\$ 2,790,996	\$	2,790,996
Receivables, Net:					
Tax Levy	1,059,520	-	-		1,059,520
Interfund Receivable	159,775	-	-		159,775
Due from Other Governments:					
State	599,667	1,304,722	-		1,904,389
Federal	-	760,596	-		760,596
Tuition	310,840		-		310,840
Restricted Tax Levy Receivable	136,114	-	-		136,114
Restricted Cash & Cash Equivalents	14,969,870	-	-		14,969,870
Total Assets	\$ 17,235,786	\$ 2,065,318	\$ 2,790,996	\$	22,092,100
LIABILITIES & FUND BALANCES:					
Liabilities:					
Cash Deficit	\$ -	\$ 645,304	\$ -	\$	645,304
Accounts Payable	330,222	316,008	-		646,230
Accrued Salaries Payable	587,535	18,831	-		606,366
Unearned Revenue	-	1,273,402	-		1,273,402
Interfunds Payable	471,277	28,057	-		499,334
Intergovernmental Payable:					
State	 -	3,680	-		3,680
Total Liabilities	 1,389,034	2,285,282	-		3,674,316
Fund Balances:					
Restricted for:					
Required Maintenance Reserve	6,361,900	-	-		6,361,900
Required Maintenance Reserve - Designated for					
Subsequent Year's Expenditures	508,100	-	-		508,100
Capital Reserve	2,229,563	-	-		2,229,563
Capital Reserve - Designated for					
Subsequent Year's Expenditures	525,000	-	-		525,000
Impact Aid - Designated for					
Subsequent Year's Expenditures	250,000	-	-		250,000
Capital Projects	-	-	2,790,996		2,790,996
Impact Aid Reserve	6,514,521	-	-		6,514,521
Assigned to:					
Designated for Subsequent Year's Expenditures	3,475,000	-	-		3,475,000
Other Purposes	219,489	-	-		219,489
Unassigned (Deficit)	 (4,236,821)	(219,964)	-		(4,456,785)
Total Fund Balances	 15,846,752	(219,964)	2,790,996		18,417,784
Total Liabilities & Fund Balances	\$ 17,235,786	\$ 2,065,318	\$ 2,790,996	-	

Amounts reported for governmental activities in the statement of net position (A-1) are different because:	
Capital assets used in governmental activities are not financial resources and therefore are not reported in the funds.	
The cost of the assets is \$113,484,499 and the accumulated depreciation is \$45,259,184.	68,225,315
Deferred outflows and inflows of resources related to pensions and deferred charges or credits on debt refundings	
are applicable to future reporting periods and, therefore, are not reported in the funds.	
Deferred Outflows related to pensions	10,072,485
Deferred Inflows related to pensions	(15,211,071)
Accrued pension contributions for the June 30, 2018 plan year are not paid with current	
economic resources and are therefore not reported as a liability in the funds, but are	
included in accounts payable in the government-wide statement of net position.	(2,066,402)
Long-term liabilities, including net pension liability, compensated absences payable	
and other post employment benefits are not due and payable in the current peiod and,	
therefore, are not reported as a liability in the funds.	 (43,639,368)
Net position of Governmental Activities	\$ 35,798,743

#### PEMBERTON TOWNSHIP SCHOOL DISTRICT STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES GOVERNMENTAL FUNDS FOR FISCAL YEAR ENDED JUNE 30, 2019

	GENERA FUND		SPECIAL EVENUE FUND	CAPITA PROJEC FUND	TS	TOTALS
Revenues:	TOND		TOND	TOND		1011110
Local Sources:						
Local Tax Levy	\$ 14,347,0	511 \$	-	\$	- \$	14,347,611
Tuition	184,		-		-	184,145
Transportation	10,0		-		-	10,096
Miscellaneous	389,3	386	-		-	389,386
Total Local Sources	14,931,2	238	-		-	14,931,238
State Sources	97,109,5	571	7,709,597		-	104,819,168
Federal Sources	2,760,5		3,422,312		-	6,182,843
Total Revenues	114,801,3	240	11 121 000			125 022 240
I otal Revenues	114,001,3	540	11,131,909		-	125,933,249
Expenditures:						
Current Expense:						
Regular Instruction	25,808,3		7,280,846		-	33,089,205
Special Education Instruction	9,100,4		-		-	9,100,416
Other Special Instruction	1,652,0		-		-	1,652,661
Other Instruction	1,137,7	787	-		-	1,137,787
Support Services:						
Tuition	4,551,3		-		-	4,551,381
Attendance	239,5		-		-	239,529
Health Services	1,418,2		-		-	1,418,232
Student & Instruction Related Services	8,726,3		3,755,267		-	12,481,593
Educational Media Services/School Library	2,978,7		-		-	2,978,782
School Administrative Services	3,127,9		-		-	3,127,956
Other Administrative Services	1,175,4		-		-	1,175,409
Central Services	1,210,0		-		-	1,210,068
Administrative Information Technology	651,4		-		-	651,446
Plant Operations & Maintenance	8,528,7		-		-	8,528,760
Pupil Transportation	4,748,		-		-	4,748,160
Unallocated Benefits	22,470,1	196	-		-	22,470,196
On-Behalf TPAF Pension and Social						
Security Contributions	15,633,4	420	-		-	15,633,420
Capital Outlay	351,7	703	97,907	3,868	,951	4,318,561
Total Expenditures	113,510,5	591	11,134,020	3,868	,951	128,513,562
Excess/(Deficiency) of Revenues Over/						
(Under) Expenditures	1,290,7	749	(2,111)	(3,868	,951)	(2,580,313)
Other Financing Sources/(Uses):						
Operating Transfer In	125,9	956	-	3,646	.646	3,772,602
Operating Transfer Out	(3,646,0		_		,956)	(3,772,602)
operating transfer out	(5,010,	010)				(3,772,002)
Total Other Financing Sources/(Uses)	(3,520,0	690)	-	3,520	,690	-
Net Change in Fund Balance	(2,229,9	941)	(2,111)	(348	,261)	(2,580,313)
Fund Balance - July 1	18,076,0		(217,853)			20,998,097
Fund Balance - June 30	<u>\$ 15,846,7</u>	752 \$	(219,964)	\$ 2,790.	,996 \$	18,417,784

# PEMBERTON TOWNSHIP SCHOOL DISTRICT RECONCILIATION OF THE STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES OF GOVERNMENTAL FUNDS TO THE STATEMENT OF ACTIVITIES FOR THE YEAR ENDED JUNE 30, 2019

Total Net Change in Fund Balances - Governmental Funds (From B-2)			\$	(2,580,313)
Amounts reported for governmental activities in the statement of activities (A-2) are different because:				
Capital outlays are reported in governmental funds as expenditures. However, in the st activities, the cost of those assets is allocated over their estimated useful lives as dep This is the amount by which capital outlays exceeded depreciation in the period:				
Depreciation Expense	\$	(539,258)	)	
Capital Asset Adjustments		811,187 4,435,027		
Capital Outlays	-	4,706,956		
Governmental funds report School District pension contributions as expenditures. How statement of activities, the cost of pension benefits earned is reported as pension exp amount by which pension benefits earned exceeded the School District's pension con the current period.	ense. Thi	is is the		42,199
Repayment of annual other postemployment benefits is an expenditure in the governm the repayment of benefits decreases long-term liabilities in the statement of net position reported in the statement of activities.				-
In the statement of activities, certain operating expenses, e.g., compensated absences ( measured by the amounts earned during the year. In the governmental funds, however for these items are reported in the amount of financial resources used (paid). When the exceeds the paid amount, the difference is a reduction in the reconciliation (-); when	er, expend he earned	litures amount		222.425
exceeds the earned amount the difference is an addition to the reconciliation $(+)$ .				232,435
Change in Net Position of Governmental Activities			\$	2,401,277

Proprietary Funds

Exhibit B-4

# PEMBERTON TOWNSHIP SCHOOL DISTRICT STATEMENT OF NET ASSETS PROPRIETARY FUNDS FOR FISCAL YEAR ENDED JUNE 30, 2019

	BUSI	NESS-TYPE ACTIV	ITIES
		SCHOOL AGE /	
	FOOD	WRAP AROUND	
ASSETS	SERVICE	CHILDCARE	TOTALS
Current Assets:			
Cash	\$ -	\$ 557,260	\$ 557,260
Accounts Receivable:			
State	5,293	-	5,293
Federal	294,758	-	294,758
Other	26,817	-	26,817
Interfund Receivable	471,277	-	471,277
Inventories	109,255	-	109,255
Total Current Assets	907,400	557,260	1,464,660
Capital Assets			
Equipment	68,915	-	68,915
Accumulated Depreciation	(48,865)	-	(48,865)
Total Capital Assets	20,050	_	20,050
Total Assets	927,450	557,260	1,484,710
LIABILITIES			
Cash Deficit	129,866	-	129,866
Unearned Revenue	68,186	-	68,186
Interfund Payable	-	60,099	60,099
Accounts Payable	2,873	-	2,873
Accrued Salaries	4,555	35,661	40,216
Total Liabilities	205,480	95,760	301,240
NET POSITION			
Net Investment in Capital Assets Unrestricted	20,050	-	20,050
Food Service	701,920	-	701,920
Childcare Programs	-	461,500	461,500
Total Net Position	\$ 721,970	\$ 461,500	\$ 1,183,470

#### PEMBERTON TOWNSHIP SCHOOL DISTRICT STATEMENT OF REVENUES, EXPENSES AND CHANGES IN FUND NET POSITION PROPRIETARY FUNDS FOR FISCAL YEAR ENDED JUNE 30, 2019

		BUSINESS-TYP	E ACTIVITIES	
	FOOD SERVICE	SCHOOL AGE / WRAP AROUND CHILDCARE	BAKERY/ CATERING PROGRAM	TOTALS
Operating Revenues:				
Local Sources:				
Daily Sales - Reimbursable Programs:				
School Lunch Program	\$ 428,885	\$ -	\$ -	\$ 428,885
School Breakfast Program	58,296	-	-	58,296
Total - Daily Sales - Reimbursable Programs	487,181	-	-	487,181
Daily Sales Nonreimbursable Programs	18,167	-	-	18,167
Registration & Tuition	-	500,681	-	500,681
Miscellaneous	13,256	-	15,512	28,768
Fees	-	-	3,457	3,457
Total Operating Revenue	518,604	500,681	18,969	1,038,254
Operating Expenses:				
Salaries	1,006,808	499,973	-	1,506,781
Employee Benefits	333,340	-	-	333,340
Supplies and Materials	10,605	6,998	18,969	36,572
Depreciation	1,823	-	-	1,823
Miscellaneous	1,920	-	-	1,920
Cost of Sales - reimbursable	891,483	-	-	891,483
Cost of Sales - nonreimbursable	56,458	-	-	56,458
Total Operating Expenses	2,302,437	506,971	18,969	2,828,377
Operating Loss	(1,783,833)	(6,290)	-	(1,790,123)
Nonoperating Revenues:				
State Sources:				
State School Lunch Program	23,415	-	-	23,415
Federal Source:				
School Breakfast Program	308,639	-	-	308,639
National School Lunch Program	1,100,441	-	-	1,100,441
Healthy Hunger-Free Kids Act	28,387	-	-	28,387
Snack Program	49,739	-	-	49,739
Summer Program	56,491	-	-	56,491
Food Distribution Program	267,199	-	-	267,199
Total Nonoperating Revenues	1,834,311	-	-	1,834,311
Net Income/(Loss)	50,478	(6,290)	-	44,188
Net Position - Beginning	671,492	467,790	-	1,139,282
Total Net Position - Ending	\$ 721,970	\$ 461,500	\$ -	\$ 1,183,470

#### PEMBERTON TOWNSHIP SCHOOL DISTRICT STATEMENT OF CASH FLOWS PROPRIETARY FUNDS FOR FISCAL YEAR ENDED JUNE 30, 2019

			]	BUSINESS-TYPE	AC	CTIVITIES	
		FOOD SERVICE		SCHOOL AGE / /RAP AROUND CHILDCARE	C	BAKERY/ CATERING PROGRAM	TOTALS
Cash Flows From Operating Activities:							
Receipts from Customers	\$	717,041	\$	500,681	\$	3,457	\$ 1,221,179
Payments to Employees		(1,343,081)		(505,866)		-	(1,848,947)
Payments to Suppliers		(965,515)		(6,998)		-	(972,513)
Net Cash Provided/(Used) by Operating Activities		(1,591,555)		(12,183)		3,457	(1,600,281)
Cash Flows From Noncapital Financing Activities: Operating subsidies and transfers to other funds Cash Received From State & Federal		-		-		(104,352)	(104,352)
Reimbursements		1,567,112		-		-	1,567,112
Net Cash Provided by Noncapital Financing Activities		1,567,112		-		(104,352)	1,462,760
Cash Flows From Capital and Related Financing Activitie Purchase of Capital Assets	es:	(21,873)		-		-	(21,873)
Net Cash Provided by Capital and Related Financing Activities		(21,873)				-	(21,873)
Net Increase/(Decrease) in Cash & Cash Equivalents Balances - Beginning of Year		(46,316) (83,550)		(12,183) 569,443		(100,895) 100,895	(159,394) 586,788
Balances - Ending of Year	\$	(129,866)	\$	557,260	\$	-	\$ 427,394

#### Reconciliation of Operating Income/(Loss) to Net Cash Provided/(Used) by Operating Activities:

Operating Income/(Loss) Adjustments to Reconcile Operating Income/(Loss)	\$ (1,783,833) \$	(6,290) \$	-	\$ (1,790,123)
to Cash Provided/(Used) by Operating Activities:				
Food Distribution Program	267,199	-	-	267,199
Change in Assets & Liabilities:				
Depreciation	1,823	-	-	1,823
(Increase)/Decrease in Accounts Receivable	(68,762)	-	-	(68,762)
(Increase)/Decrease in Inventory	8,237	-	-	8,237
(Decrease)/Increase in Unearned Revenue	(16,159)	-	-	(16,159)
(Decrease)/Increase in Interfunds Payable	-	1,703	3,457	5,160
(Decrease)/Increase in Accounts Payable	2,873	-	-	2,873
(Decrease)/Increase in Accrued Salaries	 (2,933)	(7,596)	-	(10,529)
Total Adjustments	 192,278	(5,893)	3,457	189,842
Net Cash Provided/(Used) by Operating Activities	\$ (1,591,555) \$	(12,183) \$	3,457	\$ (1,600,281)

Fiduciary Fund

# PEMBERTON TOWNSHIP SCHOOL DISTRICT STATEMENT OF FIDUCIARY NET POSITION FIDUCIARY FUNDS JUNE 30, 2019

	PRIVATE PURPOSE									
	UNEMPLOYMENT COMPENSATION		FLEXIBLE SPENDING		AGENCY					
					STUDENT		PAYROLL			
ASSETS		TRUST	Т	RUST	A	CTIVITY	AGENCY		TOTALS	
Cash & Cash Equivalents	\$	434,654	\$	34,126	\$	248,677	\$	810,262	\$	1,527,719
Total Assets		434,654		34,126		248,677		810,262		1,527,719
LIABILITIES										
Payroll Deductions &										
Withholdings		-		-		-		759,643		759,643
Due to Student Groups		-		-		248,677		-		248,677
Interfunds Payable		-		21,000		-		50,619		71,619
Total Liabilities		_		21,000		248,677		810,262		1,079,939
NET POSITION										
Restricted For:										
Unemployment										
Compensation		434,654		-		-		-		434,654
Flex Spending		-		13,126		-		-		13,126
Total Net Position	\$	434,654	\$	13,126	\$	-	\$	-	\$	447,780

#### EXHIBIT B-8

# PEMBERTON TOWNSHIP SCHOOL DISTRICT STATEMENT OF CHANGES IN FIDUCIARY NET POSITION FIDUCIARY FUNDS FOR THE YEAR ENDED FOR THE FISCAL YEAR ENDED JUNE 30, 2019

		PRIVATE I	POSE		
	UNEMPLOYMENT COMPENSATION			FLEXIBLE SPENDING	
ADDITIONS	TRUST			TRUST	TOTALS
Contributions:					
Other	\$	110,156	\$	71,301	\$ 181,457
Total Contributions		110,156		71,301	181,457
Total Additions		110,156		71,301	181,457
DEDUCTIONS					
Unemployment Claims		213,112		-	213,112
Miscellaneous		-		77,799	77,799
Total Deductions		213,112		77,799	290,910
Change in Net Position		(102,956)		(6,498)	(109,454)
Net Position - Beginning of the Year		537,610		19,624	557,234
Net Position - End of the Year	\$	434,654	\$	13,126	\$ 447,780

# NOTES TO THE FINANCIAL STATEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2019

#### NOTES TO THE FINANCIAL STATEMENTS YEAR ENDED JUNE 30, 2019

# Note 1. Summary of Significant Accounting Policies

#### **Basis of Presentation**

The financial statements of the Pemberton Township School District (hereafter referred to as the "School District") have been prepared in conformity with generally accepted accounting principles (GAAP) as prescribed by the Governmental Accounting Standards Board (GASB). The Governmental Accounting Standards Board (GASB) is responsible for establishing GAAP for state and local governments through its pronouncements (Statements and Interpretations).

# **Reporting Entity**

The Pemberton Township School District is a Type II School District located in the County of Burlington, State of New Jersey. As a Type II School District, the School District functions independently through a Board of Education. The Board is comprised of nine members elected to three-year terms. These terms are staggered so that three members' terms expire each year. The operations of the District include ten elementary schools, one junior high school, and one senior high school, located in Pemberton Township. The School District has an approximate enrollment at June 30, 2019 of 4,737 students.

The primary criterion for including activities within the School District's reporting entity, as set forth in Section 2100 of the GASB *Codification of Governmental Accounting and Financial Reporting Standards*, is whether:

- the organization is legally separate (can sue or be sued in their own name);
- the School District holds the corporate powers of the organization;
- the School District appoints a voting majority of the organization's board
- the School District is able to impose its will on the organization;
- the organization has the potential to impose a financial benefit/burden on the School District
- there is a fiscal dependency by the organization on the School District.

There were no additional entities required to be included in the reporting entity under the criteria as described above. Furthermore, the School District is not includable in any other reporting entity on the basis of such criteria.

# **Component Units**

GASB Statement No.14. The Financial Reporting Entity, provides guidance that all entities associated with a primary government are potential component units and should be evaluated for inclusion in the financial reporting entity. A primary government is financially accountable not only for the organizations that make up its legal entity but also for legally separate organizations that meet the criteria established by GASB Statement No. 14, as amended by GASB Statement No. 39, Determining Whether Certain Organizations are Component Units and GASB Statement No. 61, The Financial Reporting Entity: Omnis - an amendment of GASB Statements No. 14 and No. 34. and GASB 80, Blending Requirements for certain component Units - an Amendment of GASB Statement No. 14. The School District had no component units as of for the year ended June 30, 2019.

#### NOTES TO THE FINANCIAL STATEMENTS YEAR ENDED JUNE 30, 2019 (continued)

#### Note 1. Summary of Significant Accounting Policies (continued)

#### **Government-Wide Financial Statements**

The District's Government-Wide Financial Statements include a Statement of Net Position and a Statement of Activities. These statements present summaries of Governmental and Business-Type Activities for the District accompanied by a total column. Fiduciary activities of the District are not included in these statements.

These statements are presented on an "economic resources" measurement focus and the accrual basis of accounting. Accordingly, all of the District's assets, deferred outflows of resources, liabilities, and deferred inflows of resources, including capital assets and long-term liabilities, are included in the accompanying Statement of Net Position. The Statement of Activities presents changes in net position. Under the accrual basis of accounting, revenues are recognized in the period in which they are earned while expenses are recognized in the period in which the liability is incurred, regardless of the timing of related cash flows. The types of transactions reported as program revenues for the District are reported in three categories: 1) charges for services, 2) operating grants and contributions, and 3) capital grants and contributions.

Certain eliminations have been made to interfund activities, payables, and receivables. All internal balances in the Statement of Net Position have been eliminated except those representing balances between the governmental activities and the business-type activities, which are presented as internal balances and eliminated in the total primary government column. In the Statement of Activities, internal service fund transactions have been eliminated; however, those transactions between governmental and business-type activities have not been eliminated.

#### **Governmental Fund Financial Statements**

Governmental fund financial statements include a Balance Sheet and a Statement of Revenues, Expenditures and Changes in Fund Balances for all major governmental funds and non-major funds aggregated. An accompanying schedule (Exhibit B-3) is presented to reconcile and explain the differences in fund balances and changes in fund balances as presented in these statements to the net position and changes in net position presented in the Government-Wide financial statements. The District has presented all major funds that met those qualifications.

All governmental funds are accounted for on a spending or "current financial resources" measurement focus and the modified accrual basis of accounting. Accordingly, only current assets and current liabilities are included on the Balance Sheets. (The District's deferred outflows of resources and deferred inflows of resources are noncurrent.) The Statement of Revenues, Expenditures and Changes in Fund Balances present increases (revenues and other financing sources) and decreases (expenditures and other financing uses) in net current assets. Under the modified accrual basis of accounting, revenues are recognized in the accounting period in which they become both measurable and available to finance expenditures of the current period. Accordingly, revenues are recognized when received in cash, except that revenues subject to accrual (generally 60 days after year-end) are recognized when due. The primary revenue sources, which have been treated as susceptible to accrual by the District, are property tax and intergovernmental revenues and other taxes. Expenditures are recorded in the accounting period in which the related fund liability is incurred.

#### **Proprietary Fund Financial Statements**

Proprietary fund financial statements include a Statement of Net Position, a Statement of Revenues, Expenses and Changes in Fund Net Position, and a Statement of Cash Flows for each major proprietary

# NOTES TO THE FINANCIAL STATEMENTS YEAR ENDED JUNE 30, 2019 (continued)

#### Note 1. Summary of Significant Accounting Policies (continued)

fund and for the non-major funds aggregated. A column representing internal service funds is also presented in these statements. However, internal service funds balances and activities have been combined with the governmental activities in the Government-Wide financial statements.

Proprietary funds are accounted for using the "economic resources" measurement focus and the accrual basis of accounting. Accordingly, all assets, deferred outflows of resources, liabilities (whether current or noncurrent), and deferred inflows of resources are included on the Statement of Net Position. The Statement of Revenues, Expenses and Changes in Fund Net Position presents increases (revenues) and decreases (expenses) in total net position. Under the accrual basis of accounting, revenues are recognized in the period in which they are earned while expenses are recognized in the period in which the liability is incurred, regardless of the timing of related cash flows.

Operating revenues in the proprietary funds are those revenues that are generated from the primary operations of the fund. All other revenues are reported as non-operating revenues. Operating expenses are those expenses that are essential to the primary operations of the fund. All other expenses are reported as non-operating expenses are reported as non-operating expenses.

# **Fiduciary Fund Financial Statements**

Fiduciary fund financial statements include a Statement of Net Position. The District's fiduciary funds are Agency Funds, which are custodial in nature (assets equal liabilities) and do not involve measurement of results of operations. The Agency funds are accounted for on a spending or "economic resources" measurement focus and the accrual basis of accounting as are the proprietary funds explained above.

# Measurement Focus, Basis of Accounting and Financial Statement Presentation

The government-wide financial statements are reported using the economic resources measurement focus and the accrual basis of accounting as are the proprietary fund and fiduciary fund financial statements. Revenues are recorded when earned and expenses are recorded when a liability is incurred, regardless of the timing of related cash flows. Property taxes are recognized as revenues in the year in which they are levied. Grants and similar items are recognized as revenue as soon as all eligibility requirements imposed by the provider have been met.

Amounts reported as program revenues include 1) charges to customers or applicants for goods, services, or privileges provided, 2) operating grants and contributions, and 3) capital grants and contributions. Internally dedicated resources are reported as general revenues rather than as program revenues. Likewise, general revenues include all taxes.

While government-wide and fund financial statements are presented separately, they are interrelated. The governmental activities column of the government wide statements incorporates data from governmental funds and internal service funds, while business-type activities incorporate data from the District's enterprise funds. Separate financial statements are provided for governmental funds, proprietary funds, and fiduciary funds. However, data from the fiduciary funds is not incorporated in the government-wide financial statements.

Governmental fund financial statements are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Revenues are recognized as soon as they are both measurable and available. Revenues are considered to be available when they are collectible within the current period or soon enough thereafter to pay liabilities of the current period. For this purpose, the

#### NOTES TO THE FINANCIAL STATEMENTS YEAR ENDED JUNE 30, 2019 (continued)

#### Note 1. Summary of Significant Accounting Policies (continued)

District considers revenues to be available if they are collected within 60 days of the end of the current fiscal year-end. Expenditures generally are recorded when a liability is incurred, as under accrual accounting. However, debt service expenditures, as well as expenditures related to compensated absences and claims and judgments, are recorded only when payment is due. General capital assets acquisitions are reported as expenditures in the governmental funds. Issuance of long-term debt and acquisitions under capital leases are reported as other financing sources.

Property taxes, charges for services, licenses, and interest on notes receivable associated with the current fiscal period are all considered to be susceptible to accrual and accordingly have been recognized as revenues of the current fiscal period. Entitlements are recorded as revenues when all eligibility requirements are met, including any time requirements, and the amount is received during the period or within the availability period for this revenue source (within 60 days of year-end). Expenditure-driven grants are recognized as revenue when the qualifying expenditures have been incurred and all eligibility requirements have been met, and the amount is received during the period or within the availability period for this revenue source (within 60 days of year-end). Expenditure-driven grants are recognized as revenue when the qualifying expenditures have been incurred and all eligibility requirements have been met, and the amount is received during the period or within the availability period for this revenue source (within 60 days of year-end). All other revenue items are considered to be measurable and available when cash is received.

Proprietary funds distinguish operating revenues and expenses from non-operating items. Operating revenues and expenses generally result from providing services and producing and delivering goods in connection with a proprietary fund's principal ongoing operations. The principal operating revenues of the Food Service Fund, SACC/WACC Program Fund and Bakery/Catering Program Fund are charges to customers for sales and services. Operating expenses for enterprise funds include the cost of sales and services, employee salaries and benefits, administrative expenses, and depreciation on capital assets. All revenues and expenses not meeting this definition are reported as non-operating revenues and expenses. When both restricted and unrestricted resources are available for use, it is the District's policy to use restricted resources first, then unrestricted resources as they are needed.

Internal service funds are used to account for those operations which provide benefits to other funds, departments, or agencies of the primary government and its component unit. Although internal service funds are reported as a proprietary fund in the fund financial statements, it is incorporated into governmental activities in the government-wide financial statements. The District does not maintain any internal service funds.

The District reports the following major governmental funds:

**General Fund** - The general fund is the general operating fund of the School District and is used to account for all financial resources except those required to be accounted for in another fund. Included are certain expenditures for vehicles and movable instructional or noninstructional equipment which are classified in the capital outlay sub-fund.

As required by the New Jersey Department of Education the School District includes budgeted capital outlay in this fund. Generally accepted accounting principles as they pertain to governmental entities state that general fund resources may be used to directly finance capital outlays for long-lived improvements as long as the resources in such cases are derived exclusively from unrestricted revenues.

#### NOTES TO THE FINANCIAL STATEMENTS YEAR ENDED JUNE 30, 2019 (continued)

#### Note 1. Summary of Significant Accounting Policies (continued)

Resources for budgeted capital outlay purposes are normally derived from State of New Jersey Aid, interest earnings and appropriated fund balance. Expenditures are those that result in the acquisition of or additions to capital assets for land, existing buildings, improvements of grounds, construction of buildings, additions to or remodeling of buildings and the purchase of built-in equipment.

**Special Revenue Fund** - The special revenue fund is used to account for the proceeds of specific revenue from state and federal government, other than major capital projects, debt service or proprietary funds, and local appropriations that are restricted or committed to expenditures for specified purposes.

**Capital Projects Fund** - The capital projects fund is used to account for and report financial resources that are restricted, committed, or assigned to expenditures for the acquisition of construction of major capital facilities, other than those financed by proprietary funds. The financial resources are derived from New Jersey School Development Authority grants, temporary notes, capital leases, or serial bonds that are specially authorized by the voters as a separate question on the ballot either during the annual election or at a special election.

The School District reports the following major proprietary funds:

**Food Service Fund** – The food service fund accounts for the financial transactions related to the food service operations of the School District.

**School-Age/Wrap-Around Child Care Program** – The SACC/WACC fund accounts for the financial transactions related to the Child Care programs of the School District.

**Bakery/Catering Program Fund** – The Bakery/Catering Program fund accounts for the financial transactions related to the Co-curricular baking and catering programs of the School District.

The School District reports the following major internal service funds:

**Internal Services Fund** – The food service fund accounts for the financial transactions related to the services provided to the funds of the School District.

Additionally, the School District reports the following fiduciary funds:

**Private Purpose Trust Funds** - Private-purpose trust funds are used to account for the principal and income for trust arrangements that benefit individuals, private organizations, or other governments. The School District currently maintains the following private purpose trust funds:

<u>Unemployment Trust Fund</u> – Revenues consist of employee payroll withholdings, interest income, and contributions through the annual budget process of the School District. Expenditures consist of unemployment reimbursement claims.

<u>Flexible Spending Trust Fund</u> – Revenues consist of employee payroll withholdings. Expenditures consist of various benefits provided to employees.

#### NOTES TO THE FINANCIAL STATEMENTS YEAR ENDED JUNE 30, 2019 (continued)

# Note 1. Summary of Significant Accounting Policies (continued)

**Agency Funds** - Agency funds (payroll and student activity funds) are assets held by a governmental entity either as trustee or as an agent for other parties and cannot be used to finance the governmental entities own operating programs.

During the course of operations, the District has activity between funds for various purposes. Any residual balances outstanding at year end are reported as due from/to other funds and advances to/from other funds. While these balances are reported in fund financial statements, certain eliminations are made in the preparation of the government-wide financial statements. Balances between the funds included in governmental activities (i.e., the governmental funds and internal service funds) are eliminated so that only the net amount is included in business-type activities (i.e., the enterprise funds) are eliminated so that only the net amount is included in business-type activities (i.e., the enterprise funds) are eliminated so that only the net amount is included as internal balances in the business-type activities column.

Further, certain activity occurs during the year involving transfers of resources between funds. In fund financial statements these amounts are reported at gross amounts as transfers in/out. While reported in fund financial statements, certain eliminations are made in the preparation of the government-wide financial statements. Transfers between the funds included in governmental activities are eliminated so that only the net amount is included as transfers in the governmental activities column. Similarly, balances between the funds included in business-type activities are eliminated so that only the net amount is included in business-type activities column.

#### **Budgets/Budgetary Control**

Annual appropriated budgets are prepared in the spring of each year for the general, special revenue and debt service funds. The budgets are submitted to the county office. In accordance with P.L.2011 c.202, which became effective January 17, 2012, the District eliminated the April annual voter referendum on budgets which met the statutory tax levy cap limitations and the board of education members are elected at the November general election. Budgets are prepared using the modified accrual basis of accounting. The legal level of budgetary control is established at line item accounts within each fund. Line item accounts are defined as the lowest (most specific) level of detail as established pursuant to the minimum chart of accounts referenced in N.J.A.C. 6A:23-2-2(f)1. Transfers of appropriations may be made by School Board resolution at any time during the fiscal year in accordance with N.J.A.C. 6A:23-2-11.

Formal budgetary integration into the accounting system is employed as a management control device during the year. For governmental funds there are no substantial differences between the budgetary basis of accounting and generally accepted accounting principles with the exception of the legally mandated revenue recognition of the last state aid payment for budgetary purposes only and the special revenue fund as noted below. Encumbrance accounting is also employed as an extension of formal budgetary integration in the governmental fund types. Unencumbered appropriations lapse at fiscal year-end.

The accounting records of the special revenue fund are maintained on the grant accounting budgetary basis. The grant accounting budgetary basis differs from GAAP in that the grant accounting budgetary basis recognizes encumbrances as expenditures and also recognizes the related revenues, whereas the GAAP basis does not. Sufficient supplemental records are maintained to allow for the presentation of GAAP basis financial reports.

The budget, as detailed on Exhibit C-1, Exhibit C-2 and Exhibit D-3, includes all amendments to the adopted budget, if any.

# NOTES TO THE FINANCIAL STATEMENTS YEAR ENDED JUNE 30, 2019 (continued)

#### Note 1. Summary of Significant Accounting Policies (continued)

Exhibit C-3 presents a reconciliation of the general fund revenues and special revenue fund revenues and expenditures from the budgetary basis of accounts as presented in the General Fund Budgetary Comparison Schedules and the Special Revenue Fund Budgetary Comparison Schedule to the GAAP basis of accounting as presented in the Statement of Revenues, Expenditures and Changes in Fund Balance – Governmental Funds. Note that the District does not report encumbrances outstanding at fiscal year-end as expenditures in the general fund since the general fund budget follows modified accrual basis with the exception of the revenue recognition policy for the last state aid payments.

### **Encumbrances**

Under encumbrance accounting purchase orders, contracts and other commitments for the expenditure of resources are recorded to reserve a portion of the applicable appropriation. Open encumbrances in governmental funds other than the special revenue fund are reported as assigned fund balances at fiscal year-end as they do not constitute expenditures or liabilities but rather commitments related to unperformed contracts for goods and services.

Open encumbrances in the special revenue fund for which the District has received advances are reflected in the balance sheet as a reduction of the accounts receivables or as unearned revenue at fiscal year-end.

The encumbered appropriation authority carries over into the next fiscal year. An entry will be made at the beginning of the next fiscal year to increase the appropriation reflected in the certified budget by the outstanding encumbrance amount as of the current fiscal year-end.

# Cash and Cash Equivalents

Cash and Cash equivalents include petty cash, change funds, cash in banks and all highly liquid investments with a maturity of three months or less at the time of purchase and are stated at cost plus accrued interest. U.S. Treasury and agency obligations and certificates of deposit with maturities of one year or less when purchased are stated at cost.

New Jersey School Districts are limited as to the types of investments and types of financial institutions they may invest in. *N.J.S.18A:20-37* provides a list of permissible investments that may be purchased by New Jersey school districts.

Additionally, the District has adopted a cash management plan that requires it to deposit public funds in public depositories protected from loss under the provisions of the Governmental Unit Deposit Protection Act ("GUDPA"). GUDPA was enacted in 1970 to protect Governmental Units from loss of funds on deposit with a failed banking institution in New Jersey.

*N.J.S.A.17:9-41* et. Seq. establishes the requirements for the security of deposits of governmental units. The statute requires that no governmental unit shall deposit public funds in a public depository unless such funds are secured in accordance with the Act. Public depositories include Savings and Loan institutions, banks (both state and national banks) and savings banks the deposits of which are federally insured. All public depositories must pledge collateral, having a market value at least equal to five percent of the average daily balance of collected public funds, to secure the deposits of Governmental Units. If a public depository fails, the collateral it has pledged, plus the collateral of all other public depositories, is available to pay the full amount of their deposits to the Governmental Units.

### NOTES TO THE FINANCIAL STATEMENTS YEAR ENDED JUNE 30, 2019 (continued)

# Note 1. Summary of Significant Accounting Policies (continued)

#### **Tuition Payable/Receivable**

Tuition rates for the fiscal year end June 30, 2019 were established by the receiving district based on estimated costs. The charges are subject to adjustment when the final costs have been determined.

### **Inventories**

Inventories are valued at cost, using the first-in/first-out (FIFO) method. The costs of inventories are recorded as expenditures when consumed rather when purchased.

#### **Interfund Receivables/Payables**

Interfund receivables/payables represent amounts that are owed, other than charges for goods or services rendered to/from a particular fund in the District and that are due within one year. The amounts are eliminated in the governmental and business-type activities, which are presented as Internal Balances. Balances with fiduciary funds are not considered Internal Balances; therefore those balances are reported on the Statement of Net Position.

### Capital Assets

Capital assets are reported in the applicable governmental or business-type activities column in the government-wide financial statements. Purchased or constructed assets are recorded at actual cost or estimated historical cost if actual cost is unavailable. Donated capital assets are recorded at estimated fair value at the date of donation. The District has established a threshold of \$2,000 for capitalization of depreciable assets.

Major outlays for capital assets and improvements are capitalized as projects are constructed. The costs of normal maintenance and repairs that do not add to the value of the asset or materially extend asset lives are not capitalized.

Capital assets of the District are depreciated or amortized using the straight-line method over the following estimated lives:

	Governmental Activities	Business-Type Activities
Description	Estimated Lives	Estimated Lives
Land Improvements	10-20 Years	N/A
Buildings and Improvements	10-50 Years	N/A
Furniture and Equipment	5-20 Years	5-12 Years
Vehicles	5-10 Years	4-6 Years

#### **Compensated Absences**

Compensated absences are those absences for which employees will be paid, such as vacation, sick leave

# NOTES TO THE FINANCIAL STATEMENTS YEAR ENDED JUNE 30, 2019 (continued)

# Note 1. Summary of Significant Accounting Policies (continued)

and sabbatical leave. A liability for compensated absences that are attributable to services already rendered, and that are not contingent on a specific event that is outside the control of the District and its employees, is accrued as the employees earn the rights to the benefits. Compensated absences that relate to future services, or that are contingent on a specific event that is outside the control of the District and its employees, are accounted for in the period in which such services are rendered or in which such events take place.

The entire compensated absences liability is reported on the government-wide financial statements and proprietary fund financial statements. Compensated absences liability is not recorded in the governmental funds. Instead expenditures are recognized in the governmental funds as payments come due each period, for example, as a result of resignations or retirements.

### **Unearned Revenue**

Unearned revenue arises when assets are recognized before revenue recognition criteria have been satisfied and is recorded as a liability until the revenue is both measureable and the District is eligible to realize the revenue.

# Accrued Liabilities and Long-Term Obligations

All payables, accrued liabilities, and long-term obligations are reported in the government-wide financial statements, and all payables, accrued liabilities and long-term obligations payable from proprietary funds are reported on the proprietary fund financial statements. In general, government fund payables and accrued liabilities that, once incurred, are paid in a timely manner and in full from current financial resources, are reported as obligations of the funds. However, claims and judgments, compensated absences, special termination benefits and contractually required pension contributions that will be paid from governmental funds, are reported as a liability in the fund financial statements only to the extent that they are normally expected to be paid with expendable available financial resources.

#### **Accounting Estimates**

The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumption that affect certain reported amounts reported in the financial statements and accompanying note disclosures. Actual results could differ from those estimates.

# **Interfund Activity**

Transfers between governmental and business-type activities on the government-wide statements are reported in the same manner as general revenues. Exchange transactions between funds are reported as revenues in the seller funds and as expenditures/expenses in the purchaser funds. Flows of cash or goods from one fund to another without a requirement for repayment are reported as interfund transfers. Interfund transfers are reported as other financing sources/uses in governmental funds and after non-operating revenues/expenses in proprietary funds. Reimbursements from funds responsible for particular expenditures/expenses to the funds that initially paid for them are not presented on the financial statements. As a general rule the effect of interfund activity has been eliminated from the government-wide financial statements.

### NOTES TO THE FINANCIAL STATEMENTS YEAR ENDED JUNE 30, 2019 (continued)

# Note 1. Summary of Significant Accounting Policies (continued)

# Fund Balance

In accordance with Government Accounting Standards Board 54, *Fund Balance Reporting and Governmental Fund Type Definitions*, the District classifies governmental fund balances as follows:

- <u>Non-spendable</u> This classification includes amounts that cannot be spent because they are either not in spendable form or are legally or contractually required to be maintained intact. Non-spendable items are not expected to be converted to cash or are not expected to be converted to cash within the next year.
- <u>Restricted</u> This classification includes amounts for which constraints have been placed on the use of the resources either externally imposed by creditors (such as through a debt covenant), grantors, contributors, or laws or regulations of other governments, or imposed by law through constitutional provisions or enabling legislation.
- <u>Committed</u> This classification includes amounts that can be used only for specific purposes pursuant to constraints imposed by formal action of the Board of Education. These amounts cannot be used for any other purpose unless the Board of Education removes or changes the specified use by taking the same type of action (resolution) that was employed when the funds were initially committed. This classification also includes contractual obligations to the extent that existing resources have been specifically committed for use in satisfying those contractual requirements. The School Board did not have any committed resources as of June 30, 2019.
- <u>Assigned</u> This classification includes amounts that are constrained by the School District's intent to be used for a specific purpose but are neither restricted nor committed. This intent can be expressed by the Board of Education or through the Board of Education delegating this responsibility to the business administrator through the budgetary process. This classification also includes the remaining positive fund balance for all governmental funds except for the General Fund.
- <u>Unassigned</u> This classification includes the residual fund balance for the General Fund. The Unassigned classification also includes negative residual fund balance of any other governmental fund that cannot be eliminated by offsetting of Assigned fund balance amounts.

When an expenditure is incurred for purposes for which both restricted and unrestricted fund balance is available, it is the District's policy to consider restricted funds to have been spent first. When an expenditure is incurred for which committed, assigned, or unassigned fund balances are available, it is the District's policy to consider amounts to have been spent first out of committed funds, then assigned funds, and finally unassigned funds, as needed, unless the Board has provided otherwise in its commitment or assignment actions.

# Net Position

Net position, represents the difference between summation of assets and deferred outflows of resources, and the summation of liabilities and deferred inflows of resources. Net position is classified in the following three components:

# NOTES TO THE FINANCIAL STATEMENTS YEAR ENDED JUNE 30, 2019 (continued)

# Note 1. Summary of Significant Accounting Policies (continued)

- <u>Net Investment in Capital Assets</u> This components represents capital assets, net of accumulated depreciation, net of outstanding balances of borrowings used for acquisition, construction, or improvement of those assets.
- <u>Restricted</u> Net position is reported as restricted when there are limitations imposed on their use either through the enabling legislation adopted by the District or through external restrictions imposed by creditors, grantors or laws or regulations of other governments.
- <u>Unrestricted</u> Net position is reported as unrestricted when it does not meet the criteria of the other two components of net position.

# **Impact of Recently Issued Accounting Principles**

# Adopted Accounting Pronouncements

The following GASB Statements became effective for the fiscal year ended June 30, 2019:

Statement No. 83, Certain Asset Retirement Obligations. An asset retirement obligation is a legally enforceable liability associated with the retirement of a tangible capital asset. Statement No. 83 establishes guidance for determining the timing and pattern of recognition for liabilities and corresponding deferred outflow of resources related to such obligations. The requirements of this Statement are effective for reporting periods beginning after June 15, 2018. Implementation of this Statement did not have a material impact on the School District's financial statements.

Statement No. 88, Certain Disclosures Related to Debt, Including Direct Borrowings and Direct Placements. The Governmental Accounting Standards Board (GASB) has issued a new standard with guidance the GASB believes will enhance debt-related disclosures in notes to financial statements, including those addressing direct borrowings and direct placements. The new standard clarifies which liabilities governments should include in their note disclosures related to debt. The requirements of this Statement are effective for reporting periods beginning after June 15, 2018. Implementation of this Statement did not have a material impact on the School District's financial statements.

# Recently Issued Accounting Pronouncements

The GASB has issued the following Statements which will become effective in future fiscal years as shown below:

Statement No. 84, Fiduciary Activities. The Statement intends to improve guidance regarding the identification of fiduciary activities for accounting and financial reporting purposes and how those activities should be reported. To that end, Statement No. 84 establishes criteria for identifying fiduciary activities of all state and local governments and clarifies whether and how business-type activities should report their fiduciary activities. Statement No. 84 is effective for reporting periods beginning after December 15, 2018. Management has not yet determined the potential impact on the School District's financial statements.

Statement No. 87, Leases. Statement No. 87 establishes a single approach to accounting for and reporting leases by state and local governments. The GASB based the new standard on the principle that leases are financing of the right to use an underlying asset. Statement No. 87 is effective for reporting periods beginning after December 15, 2019. Management has not yet determined the potential impact on the School District's financial statements.

### NOTES TO THE FINANCIAL STATEMENTS YEAR ENDED JUNE 30, 2019 (continued)

# Note 1. Summary of Significant Accounting Policies (continued)

Statement No. 89, Accounting for Interest Cost Incurred before the End of a Construction Period. The objectives of this Statement are (1) to enhance the relevance and comparability of information about capital assets and the cost of borrowing for a reporting period and (2) to simplify accounting for interest cost incurred before the end of a construction period. The requirements of this Statement are effective for reporting periods beginning after December 15, 2019. Management does not expect this Statement to have a material impact on the School District's financial statements.

Statement No. 90, *Majority Equity Interests - an amendment of GASB Statements No. 14 and No. 61.* The primary objectives of this Statement are to improve the consistency and comparability of reporting a government's majority equity interest in a legally separate organization and to improve the relevance of financial statement information for certain component units. It defines a majority equity interest and specifies that a majority equity interest in a legally separate organization should be reported as an investment if a government's holding of the equity interest meets the definition of an investment. A majority equity interest that meets the definition of an investment should be measured using the equity method, unless it is held by a special-purpose government engaged only in fiduciary activities, a fiduciary fund, or an endowment (including permanent and term endowments) or permanent fund. Those governments and funds should measure the majority equity interest at fair value. Statement No. 90 is effective for reporting periods beginning after December 15, 2018. Management has not yet determined the potential impact on the School District's financial statements.

Statement No. 91, *Conduit Debt Obligations*, The primary objectives of this Statement are to provide a single method of reporting conduit debt obligations by issuers and eliminate diversity in practice associated with (1) commitments extended by issuers, (2) arrangements associated with conduit debt obligations, and (3) related note disclosures. This Statement achieves those objectives by clarifying the existing definition of a conduit debt obligation; establishing that a conduit debt obligation is not a liability of the issuer; establishing standards for accounting and financial reporting of additional commitments and voluntary commitments extended by issuers and arrangements associated with conduit debt obligations; and improving required note disclosures. Statement No. 91 is effective for reporting periods beginning after December 15, 2020. Management has not yet determined the potential impact on the School District's financial statements.

# **Bond Premiums, Discounts and Issuance Costs**

In the government-wide financial statements and in the proprietary fund financial statements, bond premiums and discounts are deferred and amortized over the life of the bonds using the effective interest method. Bonds payable are reported net of the applicable bond premium or discount. Bond issuance costs are expensed when bonds are issued.

In governmental fund financial statements, bond premiums and discounts, as well as debt issuance costs are recognized in the current period. The face amount of the debt is reported as other financing sources. Premiums received on debt issuance are also reported as other financing sources. Issuance costs, whether or not withheld from the actual debt proceeds, are reported as debt service expenditures.

# **Deferred Loss on Refunding Debt**

Deferred loss on refunding debt arising from the issuance of the refunding bonds is recorded as deferred outflows of resources. It is amortized in a systematic and rational manner over the shorter of the duration of the related debt or the new debt issues as a component of interest expense.

### NOTES TO THE FINANCIAL STATEMENTS YEAR ENDED JUNE 30, 2019 (continued)

# Note 1. Summary of Significant Accounting Policies (continued)

#### **Deferred Outflows and Deferred Inflows of Resources**

In addition to assets, the statement of net position will sometimes report a separate section for deferred outflows of resources. This separate financial statement element, deferred outflows of resources represents a consumption of net position that applies to a future period(s) and so will not be recognized as an outflow of resources (expense/expenditure) until then.

In addition to liabilities, the statement of net position will sometimes report a separate section for deferred inflows of resources. This separate financial statement element, deferred inflows of resources, represents an acquisition of net position that applies to a future periods and so will not be recognized as an inflow of resources (revenue) until that time.

# **Pensions**

For purposes of measuring the net pension liability, deferred outflows of resources and deferred inflows of resources related to pensions, and pension expense, information about the pension plan's fiduciary net position and additions to/deductions from the plan's fiduciary net position have been determined on the same basis as they are reported by the plan. For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

### Note 2. Deposits and Investments

# **Deposits**

<u>Custodial Credit Risk</u> – Custodial credit risk is the risk that, in the event of a bank failure, the Board's deposits may not be recovered. Although the Board does not have a formal policy regarding custodial credit risk, NJSA 17:9-41 et seq. requires that the governmental units shall deposit public funds in public depositories protected from loss under the provisions of GUDPA. Under the Act, the first \$250,000 of governmental deposits in each insured depository is protected by FDIC. Public fund owned by the Board in excess of FDIC insured amounts are protected by GUDPA. However, GUDPA does not protect intermingled trust funds such as salary withholdings, student activity fund or other funds that may pass to the Board relative to the happening of a future condition. Such funds are shown as Uninsured and Uncollateralized in the schedule below. As of June 30, 2019, the School District's bank balance of \$22,106,595 was exposed to custodial credit risk as follows:

Insured under FDIC and GUDPA	\$ 20,481,902
Uninsured and Uncollateralized	1,624,693
	\$ 22,106,595

#### **Investments**

The School District had no investments at June 30, 2019.

### NOTES TO THE FINANCIAL STATEMENTS YEAR ENDED JUNE 30, 2019 (continued)

#### Note 3. Reserve Accounts

# Capital Reserve

A capital reserve account was established by the School District for the accumulation of funds for use as capital outlay expenditures in subsequent fiscal years. The capital reserve account is maintained in the general fund and its activity is included in the general fund annual budget.

Funds placed in the capital reserve account are restricted to capital projects in the School District's approved Long Range Facilities Plan (LRFP). Upon submission of the LRFP to the department, a School District may increase the balance in the capital reserve by appropriating funds in the annual general fund budget certified for taxes or by transfer by board resolution at year-end (June 1 to June 30) of any unanticipated revenue or unexpended line-item appropriation amounts, or both. A School District may also appropriate additional amounts when the express approval of the voters has been obtained either by a separate proposal at budget time or by a special question at one of the four special elections authorized pursuant *N.J.S.A.19:60-2*. Pursuant to *N.J.A.C.6:23A-14.1(g)*, the balance in the account cannot at any time exceed the local support costs of uncompleted capital projects in its approved LRFP.

The activity of the capital reserve for the July 1, 2018 to June 30, 2019 fiscal year is as follows:

Beginning Balance, July 1, 2018	\$ 6,275,253
Increased by:	
Unexpended Capital Projects	125,956
Deposits approved by Board	 2,567,354
Desmand hu	8,968,563
Decreased by: Budget Withdrawls	 (6,214,000)
Ending Balance, June 30, 2019	\$ 2,754,563

# **Maintenance Reserve**

The School District established a maintenance reserve account for the accumulation of funds for use as required maintenance of a facility in subsequent fiscal years.

Funds placed in the maintenance reserve account are restricted to maintenance projects in the School District's approved Maintenance Plan (M-1). A School District may increase the balance in the maintenance reserve account by appropriating funds in the annual general fund budget certified for taxes or by transfer by Board resolution at year-end of any unanticipated revenue or unexpended line-item appropriation amounts, or both. The balance in the account cannot at any time exceed four percent of the replacement cost of the school district's school facilities for the current year.

### NOTES TO THE FINANCIAL STATEMENTS YEAR ENDED JUNE 30, 2019 (continued)

### Note 3. Reserve Accounts (continued)

The activity of the maintenance reserve for the July 1, 2018 to June 30, 2019 fiscal year is as follows:

Beginning Balance, July 1, 2018	\$ 7,050,000
Decreased by:	
Budget Withdrawls	(180,000)
Ending Balance, June 30, 2019	\$ 6,870,000

#### **Emergency Reserve**

An emergency reserve account was established for the accumulation of funds for use as emergency expenditures in subsequent fiscal years. The emergency reserve account is maintained in the general fund and its activity is included in the general fund annual budget.

The emergency reserve account is used to accumulate funds in accordance with N.J.S.A. 18A:7F-41c(1) to finance unanticipated general fund expenditures required for a thorough and efficient education. Unanticipated means reasonably unforeseeable and shall not include additional costs caused by poor planning. The maximum balance permitted at any time in this reserve is the greater of \$250,000 or 1 percent of the general fund budget not to exceed \$1 million. Deposits may be made to the emergency reserve account by board resolution at year end of any unanticipated revenue or unexpended line item appropriation or both. The department has defined year end for the purpose of depositing surplus into reserve accounts as an amount approved by the district board of education between June 1 and June 30. Withdrawals from the reserve require the approval of the Commissioner unless the withdrawal is necessary to meet an increase in total health care costs in excess of 4 percent.

The activity of the emergency reserve for the July 1, 2018 to June 30, 2019 fiscal year is as follows:

Beginning Balance, July 1, 2018	\$ 1,000,000
Decreased by:	
Budget Withdrawls	 (1,000,000)
Ending Balance, June 30, 2019	\$ 

#### **Federal Impact Aid Reserve**

As permitted by P.L.2015, c.46 which amended *N.J.S.A.* 18A:7F-41 a federal impact reserve account was established by the Board of Education of the Pemberton Township School District by transfer of \$1,316,165 on June 19, 2014 by board resolution for the amount of federal impact aid funds – general fund – received during the current fiscal year for use as general fund expenditures in subsequent years.

The activity of the Impact Aid reserve for the July 1, 2018 to June 30, 2019 fiscal year is as follows:

	Beginning and Ending Balance, June 30, 2019	\$	6,764,521
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# NOTES TO THE FINANCIAL STATEMENTS YEAR ENDED JUNE 30, 2019 (continued)

### Note 4. Accounts Receivable

Accounts receivable at June 30, 2019 consisted of accounts and intergovernmental grants. All receivables are considered collectible in full due to the stable condition of state and federal programs, the current fiscal year guarantee of federal funds and the budgetary control of New Jersey governmental entities. Accounts receivable in the School District's governmental and business-type activities as of June 30, 2019, consisted of the following:

	Governme	ental Funds	_		
		Special	Total	Proprietary Funds	Total
	General	Revenue	Governmental	Food Service	Business-Type
Description	Fund	Fund	Activities	Activities Fund	
Federal Awards	\$ -	\$ 760,596	\$ 760,596	\$ 294,758	\$ 294,758
State Awards	599,667	1,304,722	1,904,389	5,293	5,293
Tuition	310,840	-	310,840	-	-
Tax Levy	1,195,634	-	1,195,634	26,817	26,817
Other	71,619	-	71,619	-	
Total	\$ 2,177,760	\$ 2,065,318	\$ 4,243,078	\$ 326,868	\$ 326,868

# NOTES TO THE FINANCIAL STATEMENTS YEAR ENDED JUNE 30, 2019 (continued)

# Note 5. Capital Assets

Capital assets activity for the year ended June 30, 2019 was as follows:

<b>Governmental Activities:</b> Capital assets not being depreciated:		Balance July 1, <u>2018</u>		Additions		etirements <u>l Transfers</u>		Balance June 30, <u>2019</u>
Land	\$	1,458,200	\$	-	\$	-	\$	1,458,200
Construction in Progress		15,103,862		3,868,951		(915,504)		18,057,309
Total Capital Assets not being depreciated		16,562,062		3,868,951		(915,504)		19,515,509
Capital Assets being depreciated: Land Improvements Buildings and Improvements		4,140,083 72,131,815		-		- 915,504		4,140,083 73,047,319
Equipment		15,404,326		566,076		811,187		16,781,589
Total Capital Assets being depreciated		91,676,224		566,076		1,726,691		93,968,991
Less: Accumulated Depreciation: Land Improvements		(3,953,957)				, ,		(3,953,957)
Buildings and Improvements		(28,932,961)		(1,333,778)		(888,628)		(31,155,367)
Equipment		(23, 932, 901) (11, 833, 009)		(1,333,778) (1,194,115)		2,877,263		(10,149,861)
Total Accumulated Depreciation		(44,719,927)		(2,527,893)		1,988,635		(45,259,185)
Total Capital Assets being depreciated, net		46,956,297		(1,961,817)		3,715,326		48,709,806
Total Governmental Activities Capital Assets, net	\$	63,518,359	\$	1,907,134	\$	2,799,822	\$	68,225,315
		Balance July 1, <u>2018</u>		Additions		etirements I Transfers		Balance June 30, <u>2019</u>
Business-Type Activities:								
Machinery & Equipment	\$	47,042	\$	21,873	\$	-	\$	68,915
		47,042		21,873		-		68,915
Less: Accumulated Depreciation: Equipment		(47,042) (47,042)		(1,823)				(48,865) (48,865)
		(17,012)		(1,023)				(10,000)
Total Business-Type Activities Capital Assets, net	\$	-	\$	20,050	\$	_	\$	20,050
,	-*		*	_0,000	- <b>F</b>		~	_ 0,000

Depreciation expense was not allocated among the various functions/programs of the School District.

# NOTES TO THE FINANCIAL STATEMENTS YEAR ENDED JUNE 30, 2019 (continued)

# Note 6. Interfund Receivables, Payables and Transfers

Individual fund receivables/payables balances at June 30, 2019 are as follows:

	Ir	nterfund	Iı	nterfund
Fund	Re	ceivables	<u>P</u>	ayables
	¢	1 50 555	<b>•</b>	
General Fund	\$	159,775	\$	471,277
Special Revenue Fund		-		28,057
Food Service Fund		471,277		-
SACC/WACC Fund		-		60,099
Flex Spending Fund		-		21,000
Payroll Fund		-		50,619
	\$	631,052	\$	631,052

The interfund receivables and payables above predominately resulted from payment made by certain funds on behalf of other funds. All interfund balances are expected to be repaid within one year.

A summary of interfund transfers is as follows:

Fund	Transfers In	Transfers Out
General Fund Capital Projects Fund	\$ 125,956 3,646,646	\$ 3,646,646 125,956
	\$ 3,772,602	\$ 3,772,602

The purposes of the interfund transfers were for the funding of capital projects and a deficit in the operations of enterprise funds.

### NOTES TO THE FINANCIAL STATEMENTS YEAR ENDED JUNE 30, 2019 (continued)

### Note 7. Long-Term Obligations

During the fiscal year-ended June 30, 2019 the following changes occurred in long-term obligations for the governmental and business-type activities:

		Balance					Balance
	J	uly 1, 2018	Additions	F	Reductions	Jı	une 30, 2019
Governmental Activities:							
Compensated Absences	\$	1,432,275	\$ -	\$	232,435	\$	1,199,840
Net Pension Liability		49,526,419	-		9,204,979		40,321,440
OPEB Liability (GASB #75)		2,118,088	-		-		2,118,088
	\$	63,719,406	\$ -	\$	9,437,414	\$	43,639,368

### **Bonds Payable**

As of June 30, 2019, the District had no bonds payable outstanding.

### **Capital Lease Payable**

As of June 30, 2019, the District had no capital leases outstanding.

#### **Bonds Authorized but not Issued**

As of June 30, 2019, the School District had no bonds authorized but not issued.

#### **Note 8. Pension Plans**

# A. Public Employees' Retirement System (PERS)

**Plan Description** - The State of New Jersey, Public Employees' Retirement System (PERS) is a costsharing multiple-employer defined benefit pension plan administered by the State of New Jersey, Division of Pensions and Benefits (the Division). For additional information about PERS, please refer to Division's Comprehensive Annual Financial Report (CAFR) which can be found at www.state.nj.us/treasury/pensions/annrprts.shtml.

The vesting and benefit provisions are set by *N.J.S.A.* 43:15A. PERS provides retirement, death and disability benefits. All benefits vest after ten years of service, except for medical benefits, which vest after 25 years of service or under the disability provisions of PERS.

The following represents the membership tiers for PERS:

# Definition

Tier

- 1 Members who were enrolled prior to July 1, 2007
- 2 Members who were eligible to enroll on or after July 1, 2007 and prior to November 2, 2008
- 3 Members who were eligible to enroll on or after November 2, 2008 and prior to May 22, 2010
- 4 Members who were eligible to enroll on or after May 22, 2010 and prior to June 28, 2011
- 5 Members who were eligible to enroll on or after June 28, 2011

### NOTES TO THE FINANCIAL STATEMENTS YEAR ENDED JUNE 30, 2019 (continued)

#### Note 8. Pension Plans (continued)

### A. Public Employees' Retirement System (PERS) (continued)

Service retirement benefits of 1/55<sup>th</sup> of final average salary for each year of service credit is available to tiers 1 and 2 members upon reaching age 60 and to tier 3 members upon reaching age 62. Service retirement benefits of 1/60<sup>th</sup> of final average salary for each year of service credit is available to tier 4 members upon reaching age 62 and tier 5 members upon reaching age 65. Early retirement benefits are available to tiers 1 and 2 members before reaching age 60, tiers 3 and 4 before age 62 with 25 or more years of service credit and tier 5 with 30 or more years of service credit before age 65. Benefits are reduced by a fraction of a percent for each month that a member retires prior to the age at which a member can receive full early retirement benefits in accordance with their respective tier. Tier 1 members can receive an unreduced benefit from age 55 to age 60 if they have at least 25 years of service. Deferred retirement is available to members who have at least 10 years of service credit and have not reached the service retirement age for the respective tier.

**Contributions** - The contribution policy for PERS is set by *N.J.S.A. 15A* and requires contributions by active members and contributing employers. State legislation has modified the amount that is contributed by the State. The State's pension contribution is based on an actuarially determined amount which includes the employer portion of the normal cost and an amortization of the unfunded accrued liability. Funding for noncontributory group insurance benefits is based on actual claims paid. For fiscal year 2017, the State's pension contribution was less than the actuarial determined amount.

The local employers' contribution amounts are based on an actuarially determined rate which includes the normal cost and unfunded accrued liability. Chapter 19, P.L. 2009 provided an option for local employers of PERS to contribute 50% of the normal and accrued liability contribution amounts certified for payments due in State fiscal year 2009. Such employers will be credited with the full payment and any such amounts will not be included in their unfunded liability. The actuaries will determine the unfunded liability of those retirement systems, by employer, for the reduced normal and accrued liability contributions provided under this law. This unfunded liability will be paid by the employer in level annual payments over a period of 15 years beginning with the payments due in the fiscal year ended June 30, 2012 and will be adjusted by the rate of return on the actuarial value of assets.

**Pension Liability, Pension Expense and Deferred Outflows/Inflows of Resources -** At June 30, 2019, the School District reported a liability of \$40,321,440 for its proportionate share of the PERS net pension liability. The net pension liability was measured as of June 30, 2018. The total pension liability used to calculate the net pension liability was determined using update procedures to roll forward the total pension liability from an actuarial valuation as of July 1, 2017, to the measurement date of June 30, 2018. The School District's proportion of the net pension liability was based on the School District's actual contributions to the plan relative to the total of all participating employers' contributions for the year ended June 30, 2018. The School District's proportion measured as of June 30, 2018, was 0.2047865%, which was a decrease of 0.0079704587% from its proportion measured as of June 30, 2017.

For the year ended June 30, 2019, the School District recognized full accrual pension expense of \$2,001,086 in the government-wide financial statements. This pension expense was based on the pension plans June 30, 2018 measurement date. At June 30, 2019 the School District reported deferred outflows of resources and deferred inflows of resources related to PERS from the following sources:

# NOTES TO THE FINANCIAL STATEMENTS YEAR ENDED JUNE 30, 2019 (continued)

# Note 8. Pension Plans (continued)

# A. Public Employees' Retirement System (PERS) (continued)

			erred Inflows Resources
¢		¢	207.010
2	/68,936	\$	207,910
	6,644,305		12,892,652
	-		378,217
	502.942		1 722 202
	592,842		1,732,292
	2,066,402		-
\$	10.072.485	\$	15,211,071
		6,644,305 - 592,842	of Resources       of         \$       768,936       \$         6,644,305       -       -         592,842       2,066,402       -

\$2,066,402 reported as deferred outflows of resources resulting from school district contributions subsequent to the measurement date is estimated based on unadjusted 2018-2019 total salaries for PERS employees multiplied by an employer pension contribution rate of 13.99%. The payable is due on April 1, 2020 and will be recognized as a reduction of the net pension liability in the year ended June 30, 2019. The other amounts reported as deferred outflows of resources and deferred inflows of resources related to pensions will be recognized in pension expense as follows:

Year Ending <u>Dec 31,</u>	Amount
2020	\$ 1,343,347
2021	(919,752)
2022	(2,076,802)
2023	(2,569,609)
2024	(915,768)
	\$ (5,138,584)

The amortization of the above other deferred outflows of resources and deferred inflows of resources related to pensions will be over the following number of years:

# NOTES TO THE FINANCIAL STATEMENTS YEAR ENDED JUNE 30, 2019 (continued)

# Note 8. Pension Plans (continued)

# A. Public Employees' Retirement System (PERS) (continued)

	Deferred Outflow of Resources	Deferred Inflow of <u>Resources</u>
Differences between Expected		
and Actual Experience		
Year of Pension Plan Deferral:		
June 30, 2014	-	-
June 30, 2015	5.72	-
June 30, 2016	5.57	-
June 30, 2017	5.48	-
June 30, 2018	5.63	-
Changes of Assumptions		
Year of Pension Plan Deferral:		
June 30, 2014	6.44	-
June 30, 2015	5.72	-
June 30, 2016	5.57	-
June 30, 2017	-	5.48
June 30, 2018	-	5.63
Net Difference between Projected		
and Actual Earnings on Pension		
Plan Investments		
Year of Pension Plan Deferral:		
June 30, 2014	-	5.00
June 30, 2015	-	5.00
June 30, 2016	5.00	-
June 30, 2017	5.00	-
June 30, 2018	5.00	-
Changes in Proportion and Differences		
between Contributions and		
Proportionate Share of Contributions		
Year of Pension Plan Deferral:		
June 30, 2014	6.44	6.44
June 30, 2015	5.72	5.72
June 30, 2016	5.57	5.57
June 30, 2017	5.48	5.48
June 30, 2018	5.63	5.63

### NOTES TO THE FINANCIAL STATEMENTS YEAR ENDED JUNE 30, 2019 (continued)

#### Note 8. Pension Plans (continued)

#### A. Public Employees' Retirement System (PERS) (continued)

The previous amounts do not include employer specific deferred outflows of resources and deferred inflows of resources related to changes in proportion. These amounts should be recognized (amortized) by each employer over the average of the expected remaining service lives of all plan members, which is 5.63, 5.48, 5.57, 5.72 and 6.44 years for the 2018, 2017, 2016, 2015, and 2014 amounts, respectively.

Actuarial Assumptions – The collective total pension liability for the June 30, 2017 measurement date was determined by an actuarial valuation as of July 1, 2016, which was rolled forward to June 30, 2017. This actuarial valuation used the following assumptions:

Inflation	2.25%
Salary Increases: Through 2026 Thereafter	1.65% - 4.15% Based on Age 2.65% - 5.15% Based on Age
Investment Rate of Return	7.00%
Mortality Rate Table	RP-2000
Period of Actuarial Experience Study upon which Actuarial Assumptions were Based	July 1, 2011 - June 30, 2014

Pre-retirement mortality rates were based on the RP-2000 Employee Preretirement Mortality Table for male and female active participants. For State employees, mortality tables are set back 4 years for males and females. For local employees, mortality tables are set back 2 years for males and 7 years for females. In addition, the tables provide for future improvements in mortality from the base year of 2013 using a generational approach based on the plan actuary's modified MP-2014 projection scale. Post-retirement mortality rates were based on the RP-2000 Combined Healthy Male and Female Mortality Tables (setback 1 year for males and females) for service retirements and beneficiaries of former members and a one-year static projection based on the mortality improvement Scale AA. In addition, the tables for service retirements and beneficiaries of former members in mortality from the base year of 2013 using a generational approach based on the plan actuary's modified MP-2014 projection scale. Post-retirements and beneficiaries of former members and a one-year static projection based on the mortality improvement Scale AA. In addition, the tables for service retirements and beneficiaries of former members provide for future improvements in mortality from the base year of 2013 using a generational approach based on the plan actuary's modified MP-2014 projection scales. Disability retirement rates used to value disabled retirees were based on the RP-2000 Disabled Mortality Table (set back 3 years for males and set forward 1 year for females).

The actuarial assumptions used in the July 1, 2017 valuation were based on the results of an actuarial experience study for the period July 1, 2011 to June 30, 2014. It is likely that future experience will not exactly conform to these assumptions. To the extent that actual experience deviates from these assumptions, the emerging liabilities may be higher or lower than anticipated. The more the experience deviates, the larger the impact on future financial statements.

In accordance with State statute, the long-term expected rate of return on plan investments (7.00% at June 30, 2018) is determined by the State Treasurer, after consultation with the Directors of the Division of Investments and Division of Pensions and Benefits, the board of trustees and the actuaries. The long-term expected rate of return was determined using a building block method in which best-estimate ranges of expected future real rates of return (expected returns, net of pension plan investment expense and

### NOTES TO THE FINANCIAL STATEMENTS YEAR ENDED JUNE 30, 2019 (continued)

#### Note 8. Pension Plans (continued)

#### A. Public Employees' Retirement System (PERS) (continued)

inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation. Best estimates of arithmetic rates of return for each major asset class included in PERS's target asset allocation as of June 30, 2018 are summarized in the following table:

<u>Asset Class</u>	Target <u>Allocation</u>	Long-Term Expected Real <u>Rate of Return</u>
Absolute Return/Risk Mitigation	5.00%	5.51%
Cash	5.50%	1.00%
U.S. Treasuries	3.00%	1.87%
Investment grade credit	10.00%	3.78%
Public High Yield	2.50%	6.82%
Global Diversified Credit	5.00%	7.10%
Credit Oriented Hedge Funds	1.00%	6.60%
Debt Related Private Equity	2.00%	10.63%
Debt Related Real Estate	1.00%	6.61%
Private Real Asset	2.50%	11.83%
Equity Related Real Estate	6.25%	9.23%
U.S. Equity	30.00%	8.19%
Non-U.S. Developed Markets Equity	11.50%	9.00%
Emerging Markets Equity	6.50%	11.64%
Buyouts/Venture Capital	8.25%	13.08%
	100.00%	

**Discount Rate** - The discount rate used to measure the total pension liability was 5.66% as of June 30, 2018. The single blended discount rate was based on long-term expected rate of return on pension plan investments of 7.00%, and a municipal bond rate of 3.87% as of June 30, 2018 based on the Bond Buyer Go 20-Bond Municipal Bond Index, which includes tax-exempt general obligation municipals bonds with an average rating of AA/Aa or higher. The projection of cash flows used to determine the discount rate assumed that contributions from plan members will be made at the current member contribution rates and that contributions from plan members will be made based on the contributions and the local employers contributed 40% of the actuarially determined contributions and the local employers contributed 100% of their actuarially determined contributions. Based on those assumptions, the plan's fiduciary net position was projected to be available to make projected future benefit payments of current plan members through 2046. Therefore, the long-term expected rate of return on plan investments was applied to projected benefit payments through 2046 and the municipal bond rate was applied to projected benefit payments through 2046 and the municipal bond rate was applied to projected benefit payments after that date in determining the total pension liability.

### NOTES TO THE FINANCIAL STATEMENTS YEAR ENDED JUNE 30, 2019 (continued)

#### Note 8. Pension Plans (continued)

### A. Public Employees' Retirement System (PERS) (continued)

Sensitivity of the School District's proportionate share of the Net Pension Liability to Changes in the Discount Rate - The following presents the School District's proportionate share of the net pension liability as of June 30, 2018, calculated using the discount rate of 5.66% as well as what the School District's proportionate share of the net pension liability would be if it were calculated using a discount rate that is 1-percentage point lower or 1-percentage point higher than the current rate:

		1%	Current	1%
	]	Decrease <u>(4.66%)</u>	 count Rate (5.66%)	Increase (6.66%)
District's Proportionate Share				
of the Net Pension Liability	\$	50,699,566	\$ 40,321,441	\$ 31,614,858

**Additional Information** - The following is a summary of the collective balances of the local group at June 30, 2019 and 2018:

	6/30/2019	6/30/2018
Collective Deferred Outflows of Resources	4,684,852,302	5,396,431,901
Collective Deferred Inflows of Resources	7,646,736,226	4,672,602,040
Collective Net Pension Liability	19,689,501,539	23,278,401,588
School District's Portion	0.20479%	0.21276%

# **B.** Teachers' Pension and Annuity Fund (TPAF)

**Plan Description** - The State of New Jersey, Teachers' Pension and Annuity Fund (TPAF) is a cost sharing multiple-employer defined benefit pension plan with a special-funding situation, by which the State of New Jersey (the State) is responsible to fund 100% of the employer contributions, excluding any local employer early retirement incentive (ERI) contributions. TPAF is administered by the State of New Jersey, Division of Pensions and Benefits (the Division). For additional information about TPAF, please refer to Division's Comprehensive Annual Financial Report (CAFR) which can be found at www.state.nj.us/treasury/pensions/annrprts.shtml.

The vesting and benefit provisions are set by N.J.S.A. 18A:66. TPAF provides retirement, death and disability benefits. All benefits vest after ten years of service, except for medical benefits, which vest after 25 years of service or under the disability provisions of TPAF. Members are always fully vested for their own contributions and, after three years of service credit, become vested for 2% of related interest earned on the contributions. In the case of death before retirement, members' beneficiaries are entitled to full interest credited to the members' accounts.

The following represents the membership tiers for TPAF:

### NOTES TO THE FINANCIAL STATEMENTS YEAR ENDED JUNE 30, 2019 (continued)

#### Note 8. Pension Plans (continued)

Tier

### B. Teachers' Pension and Annuity Fund (TPAF)(continued)

Definition

- 1 Members who were enrolled prior to July 1, 2007
- 2 Members who were eligible to enroll on or after July 1, 2007 and prior to November 2, 2008
- 3 Members who were eligible to enroll on or after November 2, 2008 and prior to May 22, 2010
- 4 Members who were eligible to enroll on or after May 22, 2010 and prior to June 28, 2011
- 5 Members who were eligible to enroll on or after June 28, 2011

Service retirement benefits of 1/55<sup>th</sup> of final average salary for each year of service credit is available to tiers 1 and 2 members upon reaching age 60 and to tier 3 members upon reaching age 62. Service retirement benefits of 1/60<sup>th</sup> of final average salary for each year of service credit is available to tier 4 members upon reaching age 62 and tier 5 members upon reaching age 65. Early retirement benefits are available to tiers 1 and 2 members before reaching age 60, tiers 3 and 4 before age 62 with 25 or more years of service credit, and tier 5 before age 65 with 30 or more years of service credit. Benefits are reduced by a fraction of a percent for each month that a member retires prior to the retirement age for his/her respective tier. Deferred retirement is available to members who have at least 10 years of service credit and have not reached the service retirement age for the respective tier.

**Contributions** - The contribution policy for TPAF is set by *N.J.S.A 18A:66* and requires contributions by active members and contributing employers. Pursuant to the provisions of Chapter 78, P.L. 2011, the active member contribution rate increased from 5.5% of annual compensation to 6.5% plus an additional 1% phased-in over 7 years beginning in July 2012. The member contribution rate was 7.5% in State fiscal year 2018. The State's pension contribution is based on an actuarially determined amount which includes the employer portion of the normal cost and an amortization of the unfunded accrued liability. Funding for noncontributory group insurance benefits is based on actual claims paid. For fiscal year 2018, the State's pension contribution was less than the actuarial determined amount.

As mentioned previously, the employer contributions for local participating employers are legally required to be funded by the State in accordance with *N.J.S.A 18:66-33*. Therefore, the School District is considered to be in a special funding situation as defined by GASB Statement No. 68 and the State is treated as a non-employer contributing entity. Since the School District does not contribute directly to the plan (except for employer specific financed amounts), there is no net pension liability or deferred outflows or inflows to report in the financial statements of the local participating employers.

**Pension Liability and Pension Expense** - The State's proportionate share of the TPAF net pension liability, attributable to the School District as of June 30, 2018 was \$275,156,859. The School District's proportionate share was \$0.

The net pension liability was measured as of June 30, 2018, and the total pension liability used to calculate the net pension liability was determined by an actuarial valuation as of July 1, 2017, which was rolled forward to June 30, 2018. The State's proportionate share of the net pension liability associated with the District was based on projection of the State's long-term contributions to the pension plan associated with the District relative to the projected contributions by the State associated with all participating school districts, actuarially determined. At June 30, 2018, the State proportionate share of the TPAF net pension liability attributable to the School District was 0.4337201414%, which was an increase of 0.0078205536% from its proportion measured as of June 30, 2017.

### NOTES TO THE FINANCIAL STATEMENTS YEAR ENDED JUNE 30, 2019 (continued)

#### Note 8. Pension Plans (continued)

#### **B.** Teachers' Pension and Annuity Fund (TPAF) (continued)

For the fiscal year ended June 30, 2018, the School District recognized \$16,085,371 in on-behalf pension expense and revenue in the government-wide financial statements, for the State of New Jersey on-behalf TPAF pension contributions. This pension expense and revenue was based on the pension plans June 30, 2018 measurement date.

Actuarial Assumptions – The total pension liability for the June 30, 2018 measurement date was determined by an actuarial valuation as of July 1, 2017, which was rolled forward to June 30, 2018. This actuarial valuation used the following actuarial assumptions, applied to all periods in the measurement:

Inflation Rate	2.25%
Salary Increases:	
2011-2026	1.55% - 4.55%
Thereafter	2.00% - 5.45%
Investment Rate of Return	7.00%

Pre-retirement, post-retirement and disabled mortality rates were based on the experience of TPAF members reflecting mortality improvement on generational basis based on a 60-year average of Social Security data from 1953 to 2013.

The actuarial assumptions used in the July 1, 2017 valuation were based on the results of an actuarial experience study for the period July 1, 2012 to June 30, 2015.

**Long-Term Expected Rate of Return** - In accordance with State statute, the long-term expected rate of return on plan investments (7.00% at June 30, 2018) is determined by the State Treasurer, after consultation with the Directors of the Division of Investments and Division of Pensions and Benefits, the board of trustees and the actuaries. The long-term expected rate of return was determined using a building block method in which best-estimate ranges of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation. Best estimates of arithmetic real rates of return for each major asset class included in TPAF's target asset allocation as of June 30, 2016 are summarized in the following table:

### NOTES TO THE FINANCIAL STATEMENTS YEAR ENDED JUNE 30, 2019 (continued)

#### Note 8. Pension Plans (continued)

#### B. Teachers' Pension and Annuity Fund (TPAF) (continued)

		Long-Term
Asset Class	Target <u>Allocation</u>	Expected Real <u>Rate of Return</u>
Risk Mitigation Strategies	5.00%	5.51%
Cash Equivalents	5.50%	1.00%
U.S. Treasuries	3.00%	1.87%
Investment Grade Credit	10.00%	3.78%
High Yield	2.50%	6.82%
Global Diversified Credit	5.00%	7.10%
Credit Oriented Hedge Funds	1.00%	6.60%
Debt Related Private Equity	2.00%	10.63%
Debt Related Real Estate	1.00%	6.61%
Private Real Asset	2.50%	11.83%
Equity Related Real Estate	6.25%	9.23%
U.S. Equity	30.00%	8.19%
Non-U.S. Developed Markets Equity	11.50%	9.00%
Emerging Markets Equity	6.50%	11.64%
Buyouts/Venture Capital	8.25%	13.08%

100.00%

**Discount Rate** - The discount rate used to measure the total pension liability was 4.86% as of June 30, 2018. The single blended discount rate was based on long-term expected rate of return on pension plan investments of 7.00%, and a municipal bond rate of 3.87% as of June 30, 2018, based on the Bond Buyer Go 20-Bond Municipal Bond Index which includes tax-exempt general obligation municipals bonds with an average rating of AA/Aa or higher. The projection of cash flows used to determine the discount rate assumed that contributions from plan members will be made at the current member contribution rates and that contributions from plan members will be made based on the contributions. Based on those assumptions, the plan's fiduciary net position was projected to be available to make projected future benefit payments of current plan members through 2040. Therefore, the long-term expected rate of return on plan investments was applied to projected benefit payments through 2040, and the municipal bond rate was applied to projected benefit payments after that date in determining the total pension liability.

Sensitivity of the School District's proportionate share of the Net Pension Liability to Changes in the Discount Rate – As previously mentioned, TPAF has a special funding situation where the State pays 100% of the School District's annual required contribution. The following represents the State's proportionate share of the net pension liability, attributable to the School District calculated using the discount rate of 4.86% as well as what the State's proportionate share of the net pension liability, attributable to the School District rate that is 1-percentage point lower or 1-percentage point higher than the current rate:

#### NOTES TO THE FINANCIAL STATEMENTS YEAR ENDED JUNE 30, 2019 (continued)

#### Note 8. Pension Plans (continued)

### B. Teachers' Pension and Annuity Fund (TPAF) (continued)

	1% Decrease <u>(3.86%)</u>	Di	Current scount Rate <u>(4.86%)</u>	1% Increase (5.86%)
District's Proportionate Share of the Net Pension Liability	\$ -	\$	-	\$ -
State of New Jersey's Proportionate Share of Net Pension Liability associated with the District	 326,136,264		275,923,438	 234,298,229
	\$ 326,136,264	\$	275,923,438	\$ 234,298,229

**Pension Plan Fiduciary Net Position** - For purposes of measuring the net pension liability, deferred outflows of resources and deferred inflows of resources related to pensions, and pension expense, information about the fiduciary net position of the Teachers' Pension and Annuity Fund (TPAF) and additions to/deductions from the TPAF's fiduciary net position have been determined on the same basis as they are reported by the TPAF. For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

Additional Information - The following is a summary of the collective balances of the local group at June 30, 2019 and 2018:

	<u>6/30/2019</u>	<u>6/30/2018</u>
Collective Deferred Outflows of Resources	12,675,037,111	14,353,461,035
Collective Deferred Inflows of Resources	16,381,811,884	11,992,821,439
Collective Net Pension Liability	63,806,350,446	67,670,209,171
School District's Portion	0.43372%	0.42590%

#### C. Defined Contribution Plan (DCRP)

**Plan Description -** The Defined Contribution Retirement Program (DCRP) was established July 1, 2007, under the provisions of N.J.S.A. 43:15C-1 et seq. The DCRP provides eligible members with a tax-sheltered, defined contribution retirement benefit, along with life insurance and disability coverage

Individuals eligible for membership in the DCRP include:

- State or local officials who are elected or appointed on or after July 1, 2007;
- Employees enrolled in the Public Employees' Retirement System (PERS) or Teachers' Pension and Annuity Fund (TPAF) on or after July 1, 2007, who earn salary in excess of established "maximum compensation" limits;

### NOTES TO THE FINANCIAL STATEMENTS YEAR ENDED JUNE 30, 2019 (continued)

#### Note 8. Pension Plans (continued)

### C. Defined Contribution Plan (DCRP) (continued)

- Employees enrolled in the Police and Firemen's Retirement System (PFRS) or State Police Retirement System (SPRS) after May 21, 2010, who earn salary in excess of established "maximum compensation" limits;
- Employees otherwise eligible to enroll in the PERS or TPAF on or after November 2, 2008, who do not earn the minimum annual salary for PERS or TPAF Tier 3 enrollment but who earn salary of at least \$5,000 annually. The minimum salary in 2017 is \$8,300 and is subject to adjustment in future years.
- Employees otherwise eligible to enroll in the PERS or TPAF after May 21, 2010, who do not work the minimum number of hours per week required for PERS or TPAF Tier 4 or Tier 5 enrollment but who earn salary of at least \$5,000 annually. The minimum number is 35 hours per week for State employees, or 32 hours per week for local government or local educations employees

**Contributions** - The contribution policy is set by N.J.S.A. 43:15C-3 and requires active members and contribution employers. When enrolled in the DCRP, members are required to contribute 5.5% of their base salary to a tax-deferred investment account established with Prudential Financial, which jointly administers the DCRP investments with the Division of Pension and Benefits. Member contributions are matched by a 3% contribution from the School District.

For the year ended June 30, 2018, employee contributions totaled \$88,328 and the District recognized pension expense of \$68,639.

# Note 9. Post-Retirement Benefits

#### General Information about the OPEB Plan

The State of New Jersey reports a liability as a result of its statutory requirements to pay other postemployment (health) benefits for State Health Benefit Local Education Retired Employees Plan. The State Health Benefit Local Education Retired Employees Plan is a multiple-employer defined benefit OPEB plan that is administered on a pay-as-you-go basis. Accordingly, no assets are accumulated in a qualifying trust that meets the criteria in paragraph 4 of GASB Statement No. 75, Accounting and Financial Reporting for the Postemployment Benefits Other Than Pensions. The State Health Benefit Local Education Retired Employees Plan provides medical, prescription drug, and Medicare Part B reimbursement to retirees and their covered dependents of local education employers.

The employer contributions for the participating local education employers are legally required to be funded by the State of New Jersey in accordance with N.J.S.A 52:14-17.32f. According to N.J.S.A 52:14-17.32f, the State provides employer-paid coverage to employees who retire from a board of education or county college with 25 years or more of service credit in, or retires on a disability pension from, one or more of the following plans: the Teachers' Pension and Annuity Fund (TPAF), the Public Employees' Retirement System (PERS), the Police and Firemen Retirement System (PFRS), or the Alternate Benefit Program (ABP). Pursuant to Chapter 78, P.L, 2011, future retirees eligible for postretirement medical coverage who have less than 20 years of creditable service on June 28, 2011 will be required to pay a percentage of the cost of their health care coverage in retirement provided they retire with 25 or more years of pension service credit. The percentage of the premium for which the retiree will be responsible will be determined based on the retiree's annual retirement benefit and level of coverage.

### NOTES TO THE FINANCIAL STATEMENTS YEAR ENDED JUNE 30, 2019 (continued)

# Note 9. Post-Retirement Benefits (continued)

The total nonemployer OPEB liability does not include certain other postemployment benefit obligations that are provided by the local education employers. The reporting of these benefits are the responsibility of the individual local education employers.

#### **Basis of Presentation**

The Schedule presents the State of New Jersey's obligation under NJSA 52:14-17.32f. The Schedule does not purport to be a complete presentation of the financial position or changes in financial position of the State Health Benefit Local Education Retired Employees Plan or the State of New Jersey. The accompanying Schedule was prepared in accordance with U.S. generally accepted accounting principles. Such preparation requires management of the State of New Jersey to make a number of estimates and assumptions relating to the reported amounts. Due to the inherent nature of these estimates, actual results could differ from those estimates.

### **Total Nonemployer OPEB Liability**

Inflation Rate

2.50%

The total nonemployer OPEB liability as of June 30, 2018 was determined by an actuarial valuation as of June 30, 2017, which was rolled forward to June 30, 2018. The total nonemployer OPEB liability as of June 30, 2017 was determined by an actuarial valuation as of June 30, 2017. The actuarial assumptions vary for each plan member depending on the pension plan the member is enrolled in. This actuarial valuation used the following actuarial assumptions, applied to all periods in the measurement:

	TPAF/ABP	PERS	PFRS
Salary Increases:			
Through 2026	1.55 - 4.55%	2.15 - 4.15%	2.10 - 8.98%
	based on years of service	based on age	based on age
Thereafter	2.00 - 5.45%	3.15 - 5.15%	3.10 - 9.98%
	based on years of service	based on age	based on age

Preretirement mortality rates were based on the RP-2014 Headcount-Weighted Healthy Employee Male/Female mortality table with fully generational mortality improvement projections from the central year using the MP-2017 scale. Postretirement mortality rates were based on the RP-2014 Headcount-Weighted Healthy Annuitant Male/Female mortality table with fully generational improvement projections from the central year using the MP-2017 scale. Disability mortality was based on the RP-2014 Headcount-Weighted Disabled Male/Female mortality table with fully generational improvement projections from the central year using the MP-2017 scale.

The actuarial assumptions used in the June 30, 2017 valuation were based on the results of actuarial experience studies for the periods July 1, 2012 – June 30, 2015, July 1, 2010 – June 30, 2013, and July 1, 2011 – June 30, 2014 for TPAF, PFRS and PERS, respectively.

### NOTES TO THE FINANCIAL STATEMENTS YEAR ENDED JUNE 30, 2019 (continued)

#### Note 9. Post-Retirement Benefits (continued)

**OPEB Obligation and OPEB Expense** – The State's proportionate share of the total Other Post-Employment Benefits Obligations attributable to the School District as of June 30, 2018 was \$257,842,473. The School District's proportionate share was \$0.

The OPEB Obligation was measured as of June 30, 2018, and the total OPEB Obligation used to calculate the OPEB Obligation was determined by an actuarial valuation as of July 1, 2017, which was rolled forward to June 30, 2018. The State's proportionate share of the OPEB Obligation associated with the District was based on projection of the State's long-term contributions to the OPEB plan associated with the District relative to the projected contributions by the State associated with all participating school districts, actuarially determined. At June 30, 2018, the State proportionate share of the OPEB Obligation attributable to the School District was 0.5591798%, which was a decrease of 0.005213% from its proportion measured as of June 30, 2017.

For the fiscal year ended June 30, 2019, the State of New Jersey recognized an OPEB expense in the amount of \$9,440,121 for the State's proportionate share of the OPEB expense attributable to the School District. This OPEB expense was based on the OPEB plans June 30, 2018 measurement date.

# **Healthcare Trend Assumptions**

For pre-Medicare preferred provider organization (PPO) medical benefits, this amount initially is 5.8% and decreases to a 5.0% long-term trend rate after nine years. For self-insured post-65 PPO medical benefits, the trend rate is 4.5%. For prescription drug benefits, the initial trend rate is 8.0% decreasing to a 5.0% long-term trend rate after seven years. For the Medicare Part B reimbursement, the trend rate is 5.0%. The Medicare Advantage trend rate is 4.5% and will continue in all future years.

# **Discount Rate**

The discount rate for June 30, 2018 was 3.87%. This represents the municipal bond return rate as chosen by the Division. The source is the Bond Buyer Go 20-Bond Municipal Bond Index, which includes tax-exempt general obligation municipal bonds with an average rating of AA/Aa or higher.

#### Sensitivity of Total Nonemployer OPEB Liability to changes in discount rate:

The following presents the total nonemployer OPEB liability as of June 30, 2018, calculated using the discount rate as disclosed above as well as what the total nonemployer OPEB liability would be if it was calculated using a discount rate that is 1-percentage point lower or 1-percentage point higher than the current rate:

# NOTES TO THE FINANCIAL STATEMENTS YEAR ENDED JUNE 30, 2019 (continued)

# Note 9. Post-Retirement Benefits (continued)

### June 30, 2018

	А	At 1% Decrease (2.87%)		At Discount Rate (3.87%)	At 1% Increase (4.87%)		
State of New Jersey's							
Proportionate Share of Total							
Obligations Associated							
with the School District	\$	374,498,849	\$	257,842,473	\$	270,900,088	
State of New Jersey's							
Total Non- employer							
Liability	\$	54,512,391,175	\$	46,110,832,982	\$	39,432,461,816	

#### Sensitivity of Total Nonemplyer OPEB Liability to changes in the healthcare trend rate:

The following presents the total nonemployer OPEB liability as of June 30, 2018, calculated using the healthcare trend rate as disclosed above as well as what the total nonemployer OPEB liability would be if it was calculated using a healthcare trend rate that is 1-percentage point lower or 1-percentage point higher than the current rate:

	 June 30, 2018				
	1% Decrease	-	Iealthcare Cost Trend Rate *		1% Increase
State of New Jersey's					
Proportionate Share of Total OPEB Obligations Associated with the School District	\$ 261,837,402	\$	257,842,473	\$	389,444,482
State of New Jersey's Total Nonemployer OPEB					
Liability	\$ 38,113,289,045	\$	46,110,832,982	\$	56,687,891,003

\* See Healthcare Cost Trend Assumptions for details of rates.

# NOTES TO THE FINANCIAL STATEMENTS YEAR ENDED JUNE 30, 2019 (continued)

# Note 9. Post-Retirement Benefits (continued)

### **Additional Information**

Collective balances of the Local Group at June 30, 2018 are as follows:

	Deferred Outflows	Deferred Inflows of
	of Resources	Resources
Change in Proportion	\$1,377,313,892.00	\$(1,377,313,892.00)
Differences between Expected		
& Actual Experience	-	(4,476,086,167.00)
Change in Assumptions	-	(10,335,978,867.00)
Contributions Made in Fiscal Year		
Year Ending 2019 After June 30,		
2018 Measurement Date **	TBD	
	\$ 1,377,313,892	\$ (16,189,378,926)

Amounts reported as deferred outflows of resources and deferred inflows of resources related to OPEB will be recognized in OPEB expense as follows:

Fiscal Year Ending June 30,	
2019	(1,825,218,593)
2020	(1,825,218,593)
2021	(1,825,218,593)
2022	(1,825,218,593)
2023	(1,825,218,593)
Thereafter	(5,685,972,069)
	(14,812,065,034)

\*\* Employer Contributions made after June 30, 2019 are reported as a deferred outflow of resources, but are not amortized in expense.

# NOTES TO THE FINANCIAL STATEMENTS YEAR ENDED JUNE 30, 2019 (continued)

# Note 9. Post-Retirement Benefits (continued)

### **Plan Membership**

At June 30, 2017, the Program membership consisted of the following:

	June 30, 2017
Active Plan Members	217,131.00
Inactive Plan Members or Beneficiaries	
Currently Receiving Benefits	145,050.00
	362,181.00

# Changes in the Total OPEB Liability

The change in the State's Total OPEB liability for the fiscal year ended June 30, 2019 (measurement date June 30, 2018) is as follows:

# **Total OPEB Liability**

Service Cost	\$ 1,984,642,729
Interest Cost	1,970,236,232
Difference Between Expected & Actual Experience	(5,002,065,740)
Changes of Assumptions	(5,291,448,855)
Contributions: Member	42,614,005
Gross Benefit Payments	(1,232,987,247)
Net Change in Total OPEB Liability	(7,529,008,876)
Total OPEB Liability (Beginning)	 53,639,841,858
Total OPEB Liability (Ending)	\$ 46,110,832,982
Total Covered Employee Payroll	\$ 13,640,275,833
Net OPEB Liability as a Percentage of Payroll	338%

### NOTES TO THE FINANCIAL STATEMENTS YEAR ENDED JUNE 30, 2019 (continued)

#### Note 10. On-Behalf Payments for Fringe Benefits and Salaries

As previously mentioned, the School District receives on-behalf payments from the State of New Jersey for normal costs and post-retirement medical costs related to the Teachers' Pension and Annuity Fund (TPAF) pension plan. The School District is not legally responsible for these contributions. The on-behalf payments are recorded as revenues and expenditures in the government-wide and general fund financial statements. For the fiscal year ended June 30, 2019, the on-behalf payments for pension, social security, post-retirement medical costs, and long-term disability were \$8,628,470, \$3,082,760, \$3,913,861 and \$8,329, respectively.

### Note 11. Risk Management

The School District is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; errors and omissions; injuries to employees; and natural disasters.

**New Jersey Unemployment Compensation Insurance** – The School District has elected to fund its New Jersey Unemployment Compensation Insurance under the "Benefit Reimbursement Method". Under this plan the School District is required to reimburse the New Jersey Unemployment Trust Fund for benefits paid to its former employees and charged to its account with the State. The School District is billed quarterly for amounts due to the State. The following is a summary of School District contributions, reimbursements to the State for benefits paid and the ending balance of the School District's trust fund for the current and previous two years:

	School District		Amount		Ending	
Fiscal Year	<b>Contributions</b>		Reimbursed		Balance	
2018-2019	\$	110,156	\$	213,112	\$	434,654
2017-2018		110,523		152,240		537,610
2016-2017		107,483		48,646		579,327

**Property and Liability Insurance** – The School District maintains commercial insurance coverage for property, liability, student accident and surety bonds. A complete schedule of insurance coverage can be found in the Statistical Section of this Comprehensive Annual Financial Report.

# Note 12. Contingencies

**State and Federal Grantor Agencies** – The School District participates in numerous state and federal grant programs, which are governed by various rules and regulations of the grantor agencies; therefore, to the extent that the School District has not complied with the rules and regulations governing the grants, refunds of any money received may be required and the collectability of any related receivable at June 30, 2019 may be impaired. In the opinion of the School District, there are no significant contingent liabilities relating to compliance with the rules and regulations governing the respective grants; therefore, no provisions have been recorded in the accompanying combined financial statements for such contingencies.

 $\underline{\text{Litigation}}$  – The School District is a defendant in various lawsuits. Although the outcome of these lawsuits is not presently determinable, it is the opinion of the School Districts' attorney that resolution of these matters will not have a material adverse effect on the financial condition of the School District.

### NOTES TO THE FINANCIAL STATEMENTS YEAR ENDED JUNE 30, 2019 (continued)

### Note 12. Contingencies (continued)

**Economic Dependency** – The School District receives a substantial amount of its support from federal and state governments. A significant reduction in the level of support, if this were to occur, could have an effect on the School District's programs and activities.

### Note 13. Deferred Compensation

The School District offers its employees a choice of the following deferred compensation plans created in accordance with Internal Revenue Code Section 403(b) and 457. The plans, which are administered by the entities listed below, permits participants to defer a portion of their salary until future years. Amounts deferred under the plans are not available to employees until termination, retirement, death or unforeseeable emergency. The plan administrators are as follows:

Lincoln Investment Planning VALIC AXA Equitable MetLife ING Life Insurance and Annuity Co. Advanced Asset Planning Service

### Note 14. Compensated Absences

The School District accounts for compensated absences (e.g., unused vacation, sick leave) as directed by Governmental Accounting Standards Board Statement No. 16 (GASB 16), "Accounting for Compensated Absences". A liability for compensated absences attributable to services already rendered and not contingent on a specific event that is outside the control of the employer and employee is accrued as employees earn the rights to the benefits.

School District employees are granted varying amount of vacation and sick leave in accordance with the School District's personnel policies. Upon termination, employees are paid for accrued vacation. The School District policy permits employees to accumulate unused sick leave and carry forward the full amount to subsequent years. Upon retirement employees shall be paid by the School District for the unused sick leave in accordance with School Districts' agreements with the various employee unions.

The liability for vested compensated absences of the governmental fund types is recorded in the Statement of Net Position. At June 30, 2019, the liability for compensated absences reported on the government-wide Statement of Net Position was \$1,199,840.

#### Note 15. Tax Abatements

As defined by the Governmental Accounting Standards Board (GASB) Statement No. 77, a tax abatement is an agreement between a government and an individual or entity in which the government promises to forgo tax revenues and the individual or entity promises to subsequently take a specific action that contributes to economic development or otherwise benefits the government or its citizens. School districts are not authorized by New Jersey statute to enter into tax abatement agreements. However, the county or municipality in which the school district is situated may have entered into tax abatement agreements, and that potential must be disclosed in these financial statements. If the county or municipality entered into tax abatement agreements, those agreements will not directly affect the school

### NOTES TO THE FINANCIAL STATEMENTS YEAR ENDED JUNE 30, 2019 (continued)

### Note 15. Tax Abatements (continued)

district's local tax revenue because N.J.S.A. 54:4-75 and N.J.S.A. 54:4-76 require that amounts so forgiven must effectively be recouped from other taxpayers and remitted to the school district.

For a local school district board of education or board of school estimate that has elected to raise their minimum tax levy using the required local share provisions at N.J.S.A. 18A:7F-5(b), the loss of revenue resulting from the municipality or county having entered into a tax abatement agreement is indeterminate due to the complex nature of the calculation of required local share performed by the New Jersey Department of Education based upon district property value and wealth.

### Note 16. Post-Retirement Health Benefits – Local District

The Pemberton Township School District provides Medicare Part B reimbursement to a closed group of retirees who participated in the E.I.R. and are depicted on the letter from Director of Personnel dated January 4, 1995. Current active employees are not eligible for the Medicare Part B reimbursement. The Pemberton Township School District pays 100% of the supplementary Medicare insurance cost for the retiree.

### **Basis of Valuation**

This valuation has been conducted as of June 30, 2018 based upon census, plan design and claims information provided by the District. Census includes 157 participants currently receiving retiree benefits, and 63 active participants who can satisfy the benefit eligibility requirements, of whom 22 are already eligible to retire as of the valuation date. The average age of the active population is 54 and the average age of the retiree population is 63.

Demographic assumptions were selected based on those used in by the New Jersey State Division of Pensions and Benefits in calculating pension benefits taken from the July 1, 2017 report from Conduent.

Health care (economic) assumptions were selected based on those used by the New Jersey State Educational Health Benefits Program in calculating SEHBP member OPEB requirements take from the July 1, 2016 report from Aon Consultants.

Mortality	RP 2000 Combined Healthy Male Mortality Rates Set Forward Three Years
Turnover	NJ State Pensions Ultimate Withdrawal Rates - prior to benefits eligibility
Assumed Retirement Age	At first eligibility after completing 20 years but less than 30 years of service and attinment of age 55 but less than age 65
Full Attribution Period	Service to Assumed Retirement Age
Benefit End Date	Attainment of Age 65, except for grandfathered retirees who are covered for life
Annual Discount Rate	3.87% Based on the Bond Buyer 20 Index June 30, 2018
Salary Increases	2.50%
Consumer Price Index	2.50%
Trend	Medical - 6.00% in 2018, reducing by 0.1% per annum, leveling at 5.00% per annum in 2028 Dental and Vision - 4.50% per annum
Medical Cost Aging Factor	NJ SHBP Medical Morbidity Rates

### NOTES TO THE FINANCIAL STATEMENTS YEAR ENDED JUNE 30, 2019 (continued)

# Note 16. Post-Retirement Health Benefits – Local District (continued)

- <u>Attribution period</u> The attribution period begins with the date of hire and ends with full benefits eligibility date.
- <u>Per capita cost methods</u> The valuation reflects per capita net premium costs based on actual 2018 medical, dental, and vision premiums and the plan option selected. Plan selections are assumed to remain unchanged in retirement. The age specific cost was derived based on per person costs at the average age of the active population (54) and scaled to each age based on the medical cost aging factors.
- <u>Grandfathered Benefits</u> A finite group of existing retirees receive benefits for life, including employer-paid Medicare B premiums.
- <u>Schedule of Benefits</u> Upon retirement after attainment of age 55 and 20 years of service but prior to eligibility for New Jersey State Educational Health Benefits Plan, retirees receive employer paid dental and vision benefits for singles. Benefits end at attainment of age 65. Those hired after June 30, 2001 are excluded.
- <u>Retiree Contributions</u> NJ Chapter 78 requires that certain future retirees contribute toward the cost of their benefits. Specifically, those who had retired prior to passage of Chapter 78 and those employees that had more than 25 years of service on the date of passage are grandfathered. All others are subject to the contribution rates in effect when they retire, but not less than 1.5% of their annual retirement allowance from the Public Employees Retirement System. For purposes of this valuation and for conservatism, we have assumed that future retiree contributions percentage rates will be zero. 2018 employer contributions for retiree benefits as reported by the District are \$310,000.
- <u>Actuarial valuation method</u> Entry Age Normal as a Percentage of Salary.

# **Net OPEB Liability**

The components of the net OPEB liability of the plan as of June 30, 2018, are as follows:

Total OPEB Liability	\$ 2,118,088
Plan Fiduciary Net Position	-
Net OPEB Liability	\$ 2,118,088
Net Position/OPEB Liability	0.00%

# Sensitivity of the Net Pension Liability To Changes in the Discount Rate

The following presents the net OPEB liability of the District, calculated using the discount rate of 3.87%, as well as what the District's net OPEB liability would be if it were calculated using a discount rate that is 1-percentage-point lower (2.87%) or 1-percentage-point higher (4.87%) than the current rate:

	Current			
	1% Decrease	Discount	1% Increase	
	(2.87%)	Rate	(4.87%)	
Net OPEB Liability	\$ 2,180,817	\$ 2,118,088	\$ 2,064,760	

### NOTES TO THE FINANCIAL STATEMENTS YEAR ENDED JUNE 30, 2019 (continued)

# Note 16. Post-Retirement Health Benefits – Local District (continued)

### Sensitivity of the Net Pension Liability To Changes in the Discount Rate

The following presents the net OPEB liability of the District, calculated using the current medical inflation rate as well as what the District's net OPEB liability would be if it were calculated using a trend rate that is 1-percentage-point lower or 1-percentage-point higher than the current rate:

		Current	
		Health Care	
	1% Decrease	Trend Rate	1% Increase
Net OPEB Liability	\$ 2,024,275	\$ 2,118,088	\$ 2,224,433

### Note 17. Calculation of Excess Surplus

The designation for Restricted Fund Balance – Excess Surplus is a required calculation pursuant to N.J.S.A.18A:7F-7. New Jersey school districts are required to reserve General Fund fund balance at the fiscal year-end of June 30 if they did not appropriate a required minimum amount as budgeted fund balance in their subsequent years' budget. The excess fund balance at June 30, 2019 was \$0.

#### Note 18. Fund Balances

**General Fund** – Of the \$15,853,328 General Fund fund balance at June 30, 2019, \$2,229,563 has been restricted for the Capital Reserve Account; \$525,000 has been restricted for Capital Reserve - Designated for Subsequent Year's Expenditures; \$6,361,900 has been restricted for the Maintenance Reserve Account; \$508,100 has been restricted for Maintenance Reserve – Designated for Subsequent Year's Expenditures; \$6,514,521 has been restricted for the Impact Aid Reserve Account; \$250,000 has been restricted for the Impact Aid Reserve – Designated for Subsequent Year's Expenditures; \$6,514,521 has been restricted for Subsequent Year's Expenditures; \$219,489 has been assigned to other purposes; \$3,475,000 has been assigned for Designated for Subsequent Year's Expenditures; and (\$4,230,245) has been unassigned.

**Capital Projects Fund** – Of the \$2,790,996 Capital Projects Fund fund balance at June 30, 2019, \$2,790,996 is restricted for future capital projects approved by the School District.

# Note 19. Deficit Fund Balances

The School District has a deficit fund balance of \$4,230,245 in the General Fund and \$219,964 in the Special Revenue Fund as of June 30, 2019 as reported in the fund statements (modified accrual basis). N.J.S.A. 18A:22-44.2 provides that in the event a state school aid payment is not made until the following school budget year, districts must record the delayed one or more June state aid payments as revenue, for budget purposes only, in the current school budget year. The bill provides legal authority for school districts to recognize this revenue in the current budget year. For intergovernmental transactions, GASB Statement No. 33 requires that recognition (revenue, expenditure, asset, liability) should be in symmetry, i.e., if one government recognizes an asset, the other government recognizes a liability. Since the State is

### NOTES TO THE FINANCIAL STATEMENTS YEAR ENDED JUNE 30, 2019 (continued)

#### Note 19. Deficit Fund Balances (continued)

recording the June state aid payment(s) in the subsequent fiscal year, the school district cannot recognize the June state aid payment(s) (on the GAAP financial statements) until the year the State records the payable. Due to the timing difference of recording the June state aid payment(s), the General and Special Revenue Fund balance deficit does not alone indicate that the district is facing financial difficulties.

Pursuant to N.J.S.A. 18A:22-44.2 any negative unreserved, undesignated general fund balance that is reported as a direct result from a delay in the June payment(s) of state aid until the following fiscal year, is not considered in violation of New Jersey statute and regulation nor in need of corrective action. The School District deficits in the fund statements (modified accrual basis) of \$4,230,245 and \$219,964 are less than the last two state aid payments.

# Note 20. Deficit in Net Position

**Unrestricted Net Position** – The School District governmental activities had a deficit in unrestricted net position in the amount of \$51,350,076 at June 30, 2019. The primary causes of this deficit is the School District not recognizing the receivable for the last two state aid payments and the recording of the net pension liability for the Public Employee's Retirement System (PERS) as of June 30, 2019. This deficit in unrestricted net position for governmental activities does not indicate that the School District is facing financial difficulties.

# Note 21. Operating Leases

The School District has a commitment to lease iPads under an operating lease for four years. Total lease payments made during the year ended June 30, 2019 amounted to \$88,091. Future minimum lease payments are as follows:

Fiscal Year Ending	
<u>June 30,</u>	
2020	\$ 88,091
2021	88,091
2022	88,091
2023	 88,091
Total Minimum Lease Payments	352,364
Less: Amount Representing Interest	 (16,855)
Present Value of Minimum Lease Payments	\$ 335,509

# Note 22. Subsequent Events

Management has reviewed and evaluated all events and transactions that occurred between June 30, 2019 and December 14, 2019, the date that the financial statements were available for issuance, for possible disclosure and recognition in the financial statements. No items have come to the attention of the School District that would require disclosure.

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### **REQUIRED SUPPLEMENTARY INFORMATION - PART II**

C. Budgetary Comparison Schedules

										POSITIVE/
		ODICIDIAL		JUNE 3	0, 2				_ (	NEGATIVE)
	(	ORIGINAL	т	BUDGET		FINAL		ACTIAL		FINAL TO
Revenues:		BUDGET	1	RANSFERS		BUDGET		ACTUAL		ACTUAL
Local Sources:										
Local Tax Levy	\$	14,347,611	\$	-	\$	14,347,611	\$	14,347,611	\$	_
Tuition	Ŷ	200,000	Ψ	-	Ψ	200,000	Ψ	184,145	Ψ	(15,855)
Transportation		200,000		_		-		10,096		10,096
Interest Earned on Maintenance Reserve		-		-		_		-		-
Interest Earned on Capital Reserve		-		-		-		-		-
Miscellaneous		610,040		-		610,040		389,386		(220,654)
		010,010				010,010		207,200		(220,001)
Total Local Sources		15,157,651		-		15,157,651		14,931,238		(226,413)
State Sources:										
Categorical Special Education Aid		3,488,912		-		3,488,912		3,488,912		-
Equalization Aid		44,597,100		-		44,597,100		44,597,100		-
Categorical Security Aid		1,398,487		-		1,398,487		1,398,487		-
Adjustment Aid		30,720,239		-		30,720,239		28,749,666		(1,970,573)
Categorical Transportation Aid		2,481,707		-		2,481,707		2,481,707		-
School Choice Aid		61,833		-		61,833		61,833		-
Extraordinary Aid		112,368		-		112,368		580,237		467,869
Nonpublic Transportation Aid								19,430		19,430
Nonbudgeted:										
On-Behalf TPAF:										
Post-Retirement Medical Contributions		-		-		-		3,913,861		3,913,861
Normal Pension Contributions		-		-		-		8,628,470		8,628,470
Long-Term Disability Insurance		-		_		-		8,329		8,329
Reimbursed TPAF Social Security Contributions		-		-		-		3,082,760		3,082,760
Total State Sources		82,860,646		-		82,860,646		97,010,792		14,150,146
Federal Sources:										
Impact Aid		1,500,000		-		1,500,000		2,411,508		911,508
Medicaid Reimbursement		170,911		-		170,911		349,023		178,112
Total Federal Services		1,670,911		-		1,670,911		2,760,531		1,089,620
Total Revenues	\$	99,689,208	\$	-	\$	99,689,208	\$	114,702,561	\$	15,013,353
Expenditures:										
Current Expense:										
Instruction - Regular Programs:										
Salaries of Teachers:										
Preschool/Kindergarten	\$	1,600,435	\$	(121,287)	\$	1,479,148	\$	1,471,701	\$	7,447
Grades 1 - 5	*	9,807,181		394,099	*	10,201,280	*	10,146,896	*	54,384
Grades 6 - 8		3,951,605		1,554,494		5,506,099		5,490,454		15,645
Grades 9 - 12		6,545,667		(213,081)		6,332,586		6,237,819		94,767
Regular Programs - Home Instruction:		0,0 10,007		(210,001)		0,002,000		0,207,019		,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,
Salaries of Teachers		180,000		11,465		191,465		191,464		1
Purchased Professional/Educational Services		20,000		15,000		35,000		21,676		13,324
Other Purchased Services		6,000		15,000		6,000		5,221		779
Regular Programs - Undistributed Instruction:		0,000		-		0,000		3,221		113
Other Salaries for Instruction		699,143		(79,808)		619,335		605,686		13,649
		099,145		(79,808)		019,555		005,080		15,049
Unused Vacation Payment to				1.024		1 0 2 4		1 0 7 4		
to Terminated/Retired Employees		-		1,834		1,834		1,834		-
Purchased Professional/Educational Services		485,505		(124,467)		361,038		220,336		140,702
Purchased Technical Services		225,000		-		225,000		209,585		15,415
Other Purchased Services		159,212		7,258		166,470		46,465		120,005
General Supplies		968,724		14,792		983,516		730,655		252,861
Textbooks		825,241		(12,185)		813,056		366,739		446,317
Other Objects		91,547		1,221		92,768		61,828		30,940
Total Regular Programs - Instruction		25,565,260		1,449,335		27,014,595		25,808,359		1,206,236

	SITIVE/ SATIVE)
Salaries of Teachers         150,283         27,757         178,040         177,038           Other Salaries for Instruction         183,235         (16,397)         166,838         166,055           Purchased Professional/         2         5         2,174         52,438         51,340           Other Purchased Services         1,202         -         1,202         -         -           General Supplies         13,910         (3,580)         10,030         6,561         -           Total Learning and/or Language Disabilities         351,894         57,454         409,348         400,994           Multiple Disabilities:         31,072,561         (23,408)         1,049,153         1,049,142           Salaries of Teachers         1,072,561         (3,408)         1,049,153         1,049,142           Other Purchased For/icss         7         -         -         -         -           Other Purchased For Instruction         878,800         8,8,118         936,918         934,816           Purchased Professional/Educational Services         3,50         (1,008)         2,424         353           General Supplies         35,264         (3,568)         3,166         2,620           Total Multiple Disabilities         1	AL TO TUAL
Salaries of Teachers         150,283         27,757         178,040         177,038           Other Salaries for Instruction         183,235         (16,397)         166,838         166,055           Purchased Professional/         2         4         52,174         52,438         51,340           Other Purchased Services         1,202         -         1,202         -         -           General Supplies         13,910         (3,580)         10,030         6,561         -           Total Learning and/or Language Disabilities         351,894         57,454         409,348         400,994           Multiple Disabilities:         1,072,561         (23,408)         1,049,153         1,049,142           Salaries of Teachers         1,072,561         (23,408)         1,049,153         1,049,142           Other Suchaed Services         3,350         (10,08)         2,342         353           General Supplies         35,264         (3,568)         31,66         2,620           Total Multiple Disabilities         1.999,476         26,895         2,026,371         2,014,786           Resource Room:         Salaries of Teachers         5,495,727         278,774         5,769,215         0ther Salaries for Instruction         1,054,582	
Other Salaries for Instruction         183,235         (16,397)         166,838         166,055           Purchased Professional/ Educational Services         264         52,174         52,438         51,340           Other Purchased Services         1,202         -         1,202         -         -           General Supplies         25,00         (2,500)         -         -         -           Other Objects         500         -         500         -         -           Total Learning and/or Language Disabilities:         351,894         57,454         409,348         400,994           Multiple Disabilities:         31,072,561         (23,408)         1,049,153         1,049,142           Other Salaries of Teachers         1,072,561         (23,408)         1,049,153         1,049,142           Other Purchased Services         3,350         (1,008)         2,342         353           General Supplies         35,264         (3,568)         31,696         26,393           Textbooks         6,951         (4,849)         1,462         1,462           Other Objects         2,250         2,204         366         26,393           Salaries of Inschurction         1,054,582         (186,420)         868,162	1,002
Purchased Professional/ Educational Services         264         52,174         52,438         51,340           Other Purchased Services         1,202         -         1,202         -	783
Other Purchased Services         1.202         -         1.202         -           General Supplies         13,910         (3,580)         10.330         6,561           Textbooks         2,500         2,500         -         -           Other Objects $500$ -         500         -           Total Learning and/or Language Disabilities: $351,894$ $57,454$ $409,348$ $400,994$ Multiple Disabilities:         Salaries of Teachers $1.072,561$ $(23,408)$ $1.049,142$ Other Stalaries for Instruction         878,800 $58,118$ $936,918$ $934,816$ Purchased Professional/Educational Services         -         -         -         -         -           Other Sularies for Instruction         878,800 $58,118$ $936,918$ $934,816$ 26,393           General Supplies $35,264$ $(3,568)$ $31.696$ $26,393$ General Supplies $2,250$ $4.800$ $2.620$ Total Multiple Disabilities $1.999,476$ $26,895$ $2.026,371$ $2.014,786$ Resource Room:         Salaries of Teachers $5.495,727$	
General Supplies         13,010         (3,580)         10,330         6,561           Textbooks         2,500         -         500         -         -           Other Objects         351,894         57,454         409,348         400,994           Multiple Disabilities:         salaries of Teachers         1,072,561         (23,408)         1,049,153         1,049,142           Other Salaries of Teachers         1,072,561         (23,408)         1,049,153         1,049,142           Other Salaries of Teachers         1,072,561         (23,408)         1,049,142         353           Other Salaries of Teachers         3,350         (1,008)         2,342         353           General Supplies         3,350         (1,008)         2,342         353           General Supplies         3,520         (1,008)         2,342         353           General Supplies         3,520         (1,008)         2,342         353           Textbooks         6,591         (5,489)         1,462         1,462           Other Objects         1,999,476         26,895         2,026,371         2,014,786           Resource Room:         1,0027         4,800         2,670         10,027         4,800	1,098
Textbooks         2,500         (2,500)         1         1           Other Objects         500         -         500         -         500         -	1,202
Other Objects         500         500         -           Total Learning and/or Language Disabilities         351,894         57,454         409,348         400,994           Multiple Disabilities:         Salaries of Teachers         1,072,561         (23,408)         1,049,153         1,049,142           Other Salaries for Instruction         878,800         58,118         936,918         934,816           Purchased Services         3,350         (1,008)         2,342         353           General Supplies         35,264         (3,568)         31,696         26,393           Textbooks         6,951         (5,489)         1,462         1,462           Other Objects         2,250         2,280         4,800         2,620           Total Multiple Disabilities         1,999,476         26,895         2,026,371         2,014,786           Resource Room:         Salaries of Teachers         5,495,727         278,774         5,774,501         5,769,215           Other Salaries for Instruction         1,054,822         (186,420)         868,162         845,737           Purchased Professional Services         10,027         -         10,027         4,800           Other Purchased Services         1,284         (10,818)	3,769
Total Learning and/or Language Disabilities         351,894         57,454         409,348         400,994           Multiple Disabilities:         Salaries of Teachers         1,072,561         (23,408)         1,049,153         1,049,142           Other Salaries for Instruction         878,800         58,118         936,918         934,816           Purchased Professional/Educational Services         -         -         -         -           Other Purchased Services         3,350         (1,008)         2,342         353           General Supplies         35,264         (3,568)         31,696         26,393           Textbooks         6,951         (5,489)         1,462         1,462           Other Objects         2,250         2,280         4,800         2,620           Total Multiple Disabilities         1,999,476         26,895         2,026,371         2,014,786           Resource Room:         Salaries for Instruction         1,054,582         (186,420)         868,162         845,737           Purchased Professional Services         9,845         (1)         9,844         5.182           General Supplies         35,727         (5,668)         30,059         23,303           Textbooks         11,284         (10,818)	-
Multiple Disabilities:         Staries of Teachers         1.072.561         (23,408)         1.049.153         1.049.142           Other Salaries of Instruction         878,800         58,118         936.918         934,816           Purchased Professional/Educational Services         -         -         -         -         -           Other Purchased Services         3,350         (1.008)         2,342         353         General Supplies         35,264         (3,568)         31,696         26,393           General Supplies         35,264         (3,568)         31,696         2,620         7           Total Multiple Disabilities         1,999,476         26,895         2,026,371         2,014,786           Resource Room:         Salaries of Teachers         5,495,727         278,774         5,774,501         5,769,215           Other Salaries of Instruction         1,054,582         (186,420)         868,162         845,737           Purchased Professional Services         10,027         -         10,027         4,800           Other Purchased Services         9,845         (1)         9,844         5,182           General Supplies         35,727         (5,668)         30,059         23,303           Textbooks         11,284 </td <td>500</td>	500
Salaries of Teachers         1,072,561         (23,408)         1,049,153         1,049,142           Other Salaries for Instruction         878,800         58,118         936,918         934,816           Purchased Professional/Educational Services         3,350         (1,008)         2,342         353           General Supplies         35,264         (3,3568)         31,696         26,593           Textbooks         6,951         (5,489)         1,462         1,462           Other Objects         2,550         2,250         4,800         2,620           Total Multiple Disabilities         1,999,476         26,895         2,026,371         2,014,786           Resource Room:         Salaries of Teachers         5,495,727         278,774         5,774,501         5,769,215           Other Salaries for Instruction         1,054,582         (186,420)         868,162         845,737           Purchased Professional Services         9,845         (1)         9,844         5,182           General Supplies         35,727         (5,668)         30,059         23,303           Textbooks         11,284         (10,818)         466         -           Other Objects         500         -         500         -	8,354
Salaries of Teachers         1,072,561         (23,408)         1,049,153         1,049,142           Other Salaries for Instruction         878,800         58,118         936,918         934,816           Purchased Professional/Educational Services         3,350         (1,008)         2,342         353           General Supplies         35,264         (3,3568)         31,696         26,593           Textbooks         6,951         (5,489)         1,462         1,462           Other Objects         2,550         2,250         4,800         2,620           Total Multiple Disabilities         1,999,476         26,895         2,026,371         2,014,786           Resource Room:         Salaries of Teachers         5,495,727         278,774         5,774,501         5,769,215           Other Salaries for Instruction         1,054,582         (186,420)         868,162         845,737           Purchased Professional Services         9,845         (1)         9,844         5,182           General Supplies         35,727         (5,668)         30,059         23,303           Textbooks         11,284         (10,818)         466         -           Other Objects         500         -         500         -	
Other Salaries for Instruction         878,800         58,118         936,918         934,816           Purchased Professional/Educational Services         -	11
Purchased Professional/Educational Services         1 <th1< th="">         1         1         1<td>2,102</td></th1<>	2,102
$\begin{array}{c ccccc} Other Purchased Services \\ General Supplies \\ Textbooks \\ Other Objects \\ \hline \\ \end{tabular} \begin{tabular}{lllllllllllllllllllllllllllllllllll$	-
General Supplies         35,264         (3,568)         31,696         26,393           Textbooks         6,951         (5,489)         1,462         1,462           Other Objects         2,550         2,250         4,800         2,620           Total Multiple Disabilities         1,999,476         26,895         2,026,371         2,014,786           Resource Room:         5         5,495,727         278,774         5,774,501         5,769,215           Other Salaries of Tastruction         1,054,582         (186,420)         868,162         845,737           Purchased Professional Services         10,027         -         10,027         4,800         2,303           Textbooks         11,284         (10,818)         466         -         -         0ther Objects         5,009         23,303           Textbooks         11,284         (10,818)         466         -         -         0ther Objects         500         -         500         -         500         -         500         -         500         -         -         500         -         500         -         500         -         75,867         6,693,559         6,648,237           Preschool Disabilities - Full Time:         22,090	1,989
Textbooks $6,951$ $(5,489)$ $1,462$ $1,462$ Other Objects $2,550$ $2,250$ $4,800$ $2,620$ Total Multiple Disabilities $1.999,476$ $26,895$ $2,026,371$ $2,014,786$ Resource Room: $5,495,727$ $278,774$ $5,774,501$ $5,769,215$ Salaries of Teachers $5,495,727$ $278,774$ $5,774,501$ $5,769,215$ Other Salaries for Instruction $1,054,582$ $(186,420)$ $868,162$ $845,737$ Purchased Professional Services $10,027$ - $10,027$ $4,800$ Other Purchased Services $9,845$ $(1)$ $9,844$ $5,182$ General Supplies $35,727$ $(5,668)$ $30,059$ $23,303$ Textbooks $11,284$ $(10,818)$ $466$ -Other Objects $500$ - $500$ -Total Resource Room $6,617,692$ $75,867$ $6,693,559$ $6,648,237$ Preschool Disabilities - Full Time: $22,090$ $596$ $22,686$ $21,684$ Other Salaries of Teachers $22,090$ $596$ $22,686$ $21,684$ Other Purchased Services $750$ - $750$ $275$ General Supplies $8,500$ $(5,608)$ $2,892$ $2,697$ Total Preschool Handicapped - Full Time $48,160$ $(9,584)$ $38,576$ $36,399$ Total Special Education $9,017,222$ $150,632$ $9,167,854$ $9,100,416$ Basic Skills/Remedial: $38,176$ $36,399$ $1,066,172$ $295,898$ $(4,$	5,303
Other Objects $2,550$ $2,250$ $4,800$ $2,620$ Total Multiple Disabilities $1,999,476$ $26,895$ $2,026,371$ $2,014,786$ Resource Room:         Salaries of Teachers $5,495,727$ $278,774$ $5,774,501$ $5,769,215$ Other Salaries for Instruction $1,027$ - $10,027$ 4,800           Other Purchased Professional Services $9,845$ $(1)$ $9,844$ $5,182$ General Supplies $35,727$ $(5,668)$ $30,059$ $23,303$ Textbooks $11,284$ $(10,818)$ $466$ -           Other Objects $500$ - $500$ -           Total Resource Room $6,617,692$ $75,867$ $6,693,559$ $6,648,237$ Preschool Disabilities - Full Time: $22,090$ $596$ $22,686$ $21,684$ Other Purchased Services $750$ $-750$ $275$ $6,693,559$ $6,648,237$ Preschool Disabilities - Full Time: $8,500$ $(5,608)$ $2,892$ $2,697$ Total Preschool Handi	-
Resource Room:       Salaries of Teachers $5,495,727$ $278,774$ $5,774,501$ $5,769,215$ Other Salaries for Instruction $1,054,582$ $(186,420)$ $868,162$ $845,737$ Purchased Professional Services $10,027$ - $10,027$ $4,800$ Other Purchased Services $9,845$ $(1)$ $9,844$ $5,182$ General Supplies $35,727$ $(5,668)$ $30,059$ $23,303$ Textbooks $11,284$ $(10,818)$ $466$ -         Other Objects $500$ - $500$ -         Total Resource Room $6,617,692$ $75,867$ $6,693,559$ $6,648,237$ Preschool Disabilities - Full Time:       Salaries of Teachers $22,090$ $596$ $22,686$ $21,684$ Other Purchased Services $750$ - $750$ $275$ General Supplies $8,500$ $(5,608)$ $2,892$ $2,697$ Total Preschool Handicapped - Full Time $48,160$ $(9,584)$ $38,576$ $36,399$ Total Preschool Handicapped - Full Time $9,017,222$ $150,632$ $9,167,854$	2,180
Salaries of Teachers $5,495,727$ $278,774$ $5,774,501$ $5,769,215$ Other Salaries for Instruction $1,054,582$ $(186,420)$ $868,162$ $845,737$ Purchased Professional Services $10,027$ - $10,027$ $4,800$ Other Purchased Services $9,845$ $(1)$ $9,844$ $5,182$ General Supplies $35,727$ $(5,668)$ $30,059$ $23,303$ Textbooks $11,284$ $(10,818)$ $466$ -Other Objects $500$ - $500$ -Total Resource Room $6,617,692$ $75,867$ $6,693,559$ $6,648,237$ Preschool Disabilities - Full Time: Salaries of Teachers $22,090$ $596$ $22,686$ $21,684$ Other Purchased Services $750$ - $750$ $275$ General Supplies $8,500$ $(5,608)$ $2,892$ $2,697$ Total Preschool Handicapped - Full Time $48,160$ $(9,584)$ $38,576$ $36,399$ Total Special Education $9,017,222$ $150,632$ $9,167,854$ $9,100,416$ Basic Skills/Remedial: Salaries of Teachers $1,110,230$ $(40,367)$ $1,069,863$ $1,066,172$ Other Salaries for Instruction $295,898$ $(4,431)$ $291,467$ $291,209$	11,585
Salaries of Teachers $5,495,727$ $278,774$ $5,774,501$ $5,769,215$ Other Salaries for Instruction $1,054,582$ $(186,420)$ $868,162$ $845,737$ Purchased Professional Services $10,027$ - $10,027$ $4,800$ Other Purchased Services $9,845$ $(1)$ $9,844$ $5,182$ General Supplies $35,727$ $(5,668)$ $30,059$ $23,303$ Textbooks $11,284$ $(10,818)$ $466$ -Other Objects $500$ - $500$ -Total Resource Room $6,617,692$ $75,867$ $6,693,559$ $6,648,237$ Preschool Disabilities - Full Time: Salaries of Teachers $22,090$ $596$ $22,686$ $21,684$ Other Purchased Services $750$ - $750$ $275$ General Supplies $8,500$ $(5,608)$ $2,892$ $2,697$ Total Preschool Handicapped - Full Time $48,160$ $(9,584)$ $38,576$ $36,399$ Total Special Education $9,017,222$ $150,632$ $9,167,854$ $9,100,416$ Basic Skills/Remedial: Salaries of Teachers $1,110,230$ $(40,367)$ $1,069,863$ $1,066,172$ Other Salaries of Teachers $1,110,230$ $(40,367)$ $1,069,863$ $1,066,172$	
Other Salaries for Instruction $1.054,582$ $(186,420)$ $868,162$ $845,737$ Purchased Professional Services $10,027$ - $10,027$ 4,800Other Purchased Services $9,845$ $(1)$ $9,844$ $5,182$ General Supplies $35,727$ $(5,668)$ $30,059$ $23,303$ Textbooks $11,284$ $(10,818)$ $466$ -Other Objects $500$ - $500$ -Total Resource Room $6,617,692$ $75,867$ $6,693,559$ $6,648,237$ Preschool Disabilities - Full Time: $22,090$ $596$ $22,686$ $21,684$ Other Salaries of Teachers $22,090$ $596$ $22,686$ $21,684$ Other Purchased Services $750$ - $750$ $275$ General Supplies $8,500$ $(5,608)$ $2,892$ $2,697$ Total Preschool Handicapped - Full Time $48,160$ $(9,584)$ $38,576$ $36,399$ Total Preschool Handicapped - Full Time $9,017,222$ $150,632$ $9,167,854$ $9,100,416$ Basic Skills/Remedial: $3slaries$ of Teachers $1,110,230$ $(40,367)$ $1,069,863$ $1,066,172$ Other Salaries for Instruction $295,898$ $(4,431)$ $291,467$ $291,209$	5,286
Purchased Professional Services $10,027$ - $10,027$ $4,800$ Other Purchased Services $9,845$ $(1)$ $9,844$ $5,182$ General Supplies $35,727$ $(5,668)$ $30,059$ $23,303$ Textbooks $11,284$ $(10,818)$ $466$ -Other Objects $500$ - $500$ -Total Resource Room $6,617,692$ $75,867$ $6,693,559$ $6,648,237$ Preschool Disabilities - Full Time: $22,090$ $596$ $22,686$ $21,684$ Other Salaries of Teachers $22,090$ $596$ $22,686$ $21,684$ Other Purchased Services $750$ - $750$ $275$ General Supplies $8,500$ $(5,608)$ $2,892$ $2,697$ Total Preschool Handicapped - Full Time $48,160$ $(9,584)$ $38,576$ $36,399$ Total Special Education $9,017,222$ $150,632$ $9,167,854$ $9,100,416$ Basic Skills/Remedial: $1,110,230$ $(40,367)$ $1,069,863$ $1,066,172$ Other Salaries of Teachers $1,110,230$ $(40,367)$ $1,069,863$ $1,066,172$	22,425
Other Purchased Services9,845(1)9,8445,182General Supplies $35,727$ (5,668) $30,059$ $23,303$ Textbooks $11,284$ $(10,818)$ $466$ -Other Objects $500$ - $500$ -Total Resource Room $6,617,692$ $75,867$ $6,693,559$ $6,648,237$ Preschool Disabilities - Full Time: Salaries of Teachers $22,090$ $596$ $22,686$ $21,684$ Other Purchased Services $750$ - $750$ $275$ General Supplies $8,500$ $(5,608)$ $2,892$ $2,697$ Total Preschool Handicapped - Full Time $48,160$ $(9,584)$ $38,576$ $36,399$ Total Special Education $9,017,222$ $150,632$ $9,167,854$ $9,100,416$ Basic Skills/Remedial: Salaries of Teachers $1,110,230$ $(40,367)$ $1,069,863$ $1,066,172$ Other Salaries for Instruction $295,898$ $(4,431)$ $291,467$ $291,209$	5,227
General Supplies $35,727$ $(5,668)$ $30,059$ $23,303$ Textbooks $11,284$ $(10,818)$ $466$ -Other Objects $500$ - $500$ -Total Resource Room $6,617,692$ $75,867$ $6,693,559$ $6,648,237$ Preschool Disabilities - Full Time: Salaries of Teachers $22,090$ $596$ $22,686$ $21,684$ Other Salaries for Instruction $16,820$ $(4,572)$ $12,248$ $11,743$ Other Purchased Services $750$ - $750$ $275$ General Supplies $8,500$ $(5,608)$ $2,892$ $2,697$ Total Preschool Handicapped - Full Time $48,160$ $(9,584)$ $38,576$ $36,399$ Total Special Education $9,017,222$ $150,632$ $9,167,854$ $9,100,416$ Basic Skills/Remedial: Salaries of Teachers $1,110,230$ $(40,367)$ $1,069,863$ $1,066,172$ Other Salaries for Instruction $295,898$ $(4,431)$ $291,467$ $291,209$	4,662
Textbooks $11,284$ $(10,818)$ $466$ $-$ Other Objects $500$ $ 500$ $-$ Total Resource Room $6,617,692$ $75,867$ $6,693,559$ $6,648,237$ Preschool Disabilities - Full Time: Salaries of Teachers $22,090$ $596$ $22,686$ $21,684$ Other Salaries for Instruction $16,820$ $(4,572)$ $12,248$ $11,743$ Other Purchased Services $750$ $ 750$ $275$ General Supplies $8,500$ $(5,608)$ $2,892$ $2,697$ Total Preschool Handicapped - Full Time $48,160$ $(9,584)$ $38,576$ $36,399$ Total Special Education $9,017,222$ $150,632$ $9,167,854$ $9,100,416$ Basic Skills/Remedial: Salaries of Teachers $1,110,230$ $(40,367)$ $1,069,863$ $1,066,172$ Other Salaries for Instruction $295,898$ $(4,431)$ $291,467$ $291,209$	6,756
Other Objects $500$ - $500$ -Total Resource Room $6,617,692$ $75,867$ $6,693,559$ $6,648,237$ Preschool Disabilities - Full Time: Salaries of Teachers $22,090$ $596$ $22,686$ $21,684$ Other Salaries for Instruction $16,820$ $(4,572)$ $12,248$ $11,743$ Other Purchased Services $750$ - $750$ $275$ General Supplies $8,500$ $(5,608)$ $2,892$ $2,697$ Total Preschool Handicapped - Full Time $48,160$ $(9,584)$ $38,576$ $36,399$ Total Special Education $9,017,222$ $150,632$ $9,167,854$ $9,100,416$ Basic Skills/Remedial: Salaries of Teachers $1,110,230$ $(40,367)$ $1,069,863$ $1,066,172$ $291,209$	466
Preschool Disabilities - Full Time:         Salaries of Teachers       22,090       596       22,686       21,684         Other Salaries for Instruction       16,820       (4,572)       12,248       11,743         Other Purchased Services       750       -       750       275         General Supplies       8,500       (5,608)       2,892       2,697         Total Preschool Handicapped - Full Time       48,160       (9,584)       38,576       36,399         Total Special Education       9,017,222       150,632       9,167,854       9,100,416         Basic Skills/Remedial:       1,110,230       (40,367)       1,069,863       1,066,172         Other Salaries for Instruction       295,898       (4,431)       291,467       291,209	500
Salaries of Teachers         22,090         596         22,686         21,684           Other Salaries for Instruction         16,820         (4,572)         12,248         11,743           Other Purchased Services         750         -         750         275           General Supplies         8,500         (5,608)         2,892         2,697           Total Preschool Handicapped - Full Time         48,160         (9,584)         38,576         36,399           Total Special Education         9,017,222         150,632         9,167,854         9,100,416           Basic Skills/Remedial:         5         1,110,230         (40,367)         1,069,863         1,066,172           Other Salaries for Instruction         295,898         (4,431)         291,467         291,209	45,322
Salaries of Teachers         22,090         596         22,686         21,684           Other Salaries for Instruction         16,820         (4,572)         12,248         11,743           Other Purchased Services         750         -         750         275           General Supplies         8,500         (5,608)         2,892         2,697           Total Preschool Handicapped - Full Time         48,160         (9,584)         38,576         36,399           Total Special Education         9,017,222         150,632         9,167,854         9,100,416           Basic Skills/Remedial:         5         1,110,230         (40,367)         1,069,863         1,066,172           Other Salaries for Instruction         295,898         (4,431)         291,467         291,209	
Other Salaries for Instruction         16,820         (4,572)         12,248         11,743           Other Purchased Services         750         -         750         275           General Supplies         8,500         (5,608)         2,892         2,697           Total Preschool Handicapped - Full Time         48,160         (9,584)         38,576         36,399           Total Special Education         9,017,222         150,632         9,167,854         9,100,416           Basic Skills/Remedial:         5         1,110,230         (40,367)         1,069,863         1,066,172           Other Salaries for Instruction         295,898         (4,431)         291,467         291,209	1,002
Other Purchased Services         750         -         750         275           General Supplies         8,500         (5,608)         2,892         2,697           Total Preschool Handicapped - Full Time         48,160         (9,584)         38,576         36,399           Total Special Education         9,017,222         150,632         9,167,854         9,100,416           Basic Skills/Remedial:         5alaries of Teachers         1,110,230         (40,367)         1,069,863         1,066,172           Other Salaries for Instruction         295,898         (4,431)         291,467         291,209	505
General Supplies         8,500         (5,608)         2,892         2,697           Total Preschool Handicapped - Full Time         48,160         (9,584)         38,576         36,399           Total Special Education         9,017,222         150,632         9,167,854         9,100,416           Basic Skills/Remedial: Salaries of Teachers         1,110,230         (40,367)         1,069,863         1,066,172           Other Salaries for Instruction         295,898         (4,431)         291,467         291,209	475
Total Special Education         9,017,222         150,632         9,167,854         9,100,416           Basic Skills/Remedial:         Salaries of Teachers         1,110,230         (40,367)         1,069,863         1,066,172           Other Salaries for Instruction         295,898         (4,431)         291,467         291,209	195
Basic Skills/Remedial:         1,110,230         (40,367)         1,069,863         1,066,172           Other Salaries for Instruction         295,898         (4,431)         291,467         291,209	2,177
Salaries of Teachers1,110,230(40,367)1,069,8631,066,172Other Salaries for Instruction295,898(4,431)291,467291,209	67,438
Salaries of Teachers1,110,230(40,367)1,069,8631,066,172Other Salaries for Instruction295,898(4,431)291,467291,209	
Other Salaries for Instruction         295,898         (4,431)         291,467         291,209	3,691
	258
	1,000
Total Basic Skills/Remedial 1,407,128 (44,798) 1,362,330 1,357,381	4,949
Bilingual Education:	
Salaries of Teachers         291,812         10,487         302,299         291,310	10,989
Total Bilingual Education         291,812         10,487         302,299         291,310	10,989

ORIGINAL BUDGETBUDGET TRANSFERSFINAL BUDGETVocational Programs - Local Instruction: Other Purchased Services3,800-3,8002,099General Supplies3,371-4,3711,871Total Vocational Programs-Local Instruction8,171-8,1713,970School Sponsored Cocurricular Activities: Salaries328,87048,025376,895371,044Purchased Services10,200-10,2005,453Total School Sponsored Cocurricular Activities339,07048,025387,095376,497School Sponsored Athletics - Instruction: Salaries332,000-332,000329,182Purchased Services124,463-124,46387,483Supplies and Materials75,000-75,00064,780	(NEGATIVE) FINAL TO ACTUAL 1,701 2,500 4,201 5,851 4,747 10,598
Other Purchased Services $3,800$ - $3,800$ $2,099$ General Supplies $4,371$ - $4,371$ $1,871$ Total Vocational Programs-Local Instruction $8,171$ - $8,171$ $3,970$ School Sponsored Cocurricular Activities: $328,870$ $48,025$ $376,895$ $371,044$ Purchased Services $10,200$ - $10,200$ $5,453$ Total School Sponsored Cocurricular $339,070$ $48,025$ $387,095$ $376,497$ School Sponsored Cocurricular $339,070$ $48,025$ $387,095$ $376,497$ School Sponsored Athletics - Instruction: $332,000$ - $332,000$ $329,182$ Purchased Services $124,463$ - $124,463$ $87,483$ Supplies and Materials $75,000$ - $75,000$ $48,780$	2,500 4,201 5,851 4,747
Other Purchased Services $3,800$ - $3,800$ $2,099$ General Supplies $4,371$ - $4,371$ $1,871$ Total Vocational Programs-Local Instruction $8,171$ - $8,171$ $3,970$ School Sponsored Cocurricular Activities: $328,870$ $48,025$ $376,895$ $371,044$ Purchased Services $10,200$ - $10,200$ $5,453$ Total School Sponsored Cocurricular $339,070$ $48,025$ $387,095$ $376,497$ School Sponsored Cocurricular $339,070$ $48,025$ $387,095$ $376,497$ School Sponsored Athletics - Instruction: $332,000$ - $332,000$ $329,182$ Purchased Services $124,463$ - $124,463$ $87,483$ Supplies and Materials $75,000$ - $75,000$ $48,780$	2,500 4,201 5,851 4,747
General Supplies $4,371$ - $4,371$ $1,871$ Total Vocational Programs-Local Instruction $8,171$ - $8,171$ $3,970$ School Sponsored Cocurricular Activities: Salaries $328,870$ $48,025$ $376,895$ $371,044$ Purchased Services $10,200$ - $10,200$ $5,453$ Total School Sponsored Cocurricular Activities $339,070$ $48,025$ $387,095$ $376,497$ School Sponsored Athletics - Instruction: Salaries $332,000$ - $332,000$ $329,182$ Purchased Services $124,463$ - $124,463$ $87,483$ Supplies and Materials $75,000$ - $75,000$ $64,780$	2,500 4,201 5,851 4,747
School Sponsored Cocurricular Activities:         Salaries $328,870$ $48,025$ $376,895$ $371,044$ Purchased Services $10,200$ - $10,200$ $5,453$ Total School Sponsored Cocurricular $339,070$ $48,025$ $387,095$ $376,497$ School Sponsored Athletics - Instruction: $332,000$ - $332,000$ $329,182$ Purchased Services $124,463$ - $124,463$ $87,483$ Supplies and Materials $75,000$ - $75,000$ $64,780$	5,851 4,747
Salaries       328,870       48,025       376,895       371,044         Purchased Services       10,200       -       10,200       5,453         Total School Sponsored Cocurricular       339,070       48,025       387,095       376,497         School Sponsored Athletics - Instruction:       Salaries       332,000       -       332,000       329,182         Purchased Services       124,463       -       124,463       87,483         Supplies and Materials       75,000       -       75,000       64,780	4,747
Purchased Services         10,200         -         10,200         5,453           Total School Sponsored Cocurricular Activities         339,070         48,025         387,095         376,497           School Sponsored Athletics - Instruction: Salaries         332,000         -         332,000         329,182           Purchased Services         124,463         -         124,463         87,483           Supplies and Materials         75,000         -         75,000         64,780	4,747
Total School Sponsored Cocurricular Activities339,07048,025387,095376,497School Sponsored Athletics - Instruction: Salaries332,000-332,000329,182Purchased Services124,463-124,46387,483Supplies and Materials75,000-75,00064,780	
Activities         339,070         48,025         387,095         376,497           School Sponsored Athletics - Instruction:         Salaries         332,000         -         332,000         329,182           Purchased Services         124,463         -         124,463         87,483           Supplies and Materials         75,000         -         75,000         64,780	10,598
School Sponsored Athletics - Instruction:         332,000         -         332,000         329,182           Purchased Services         124,463         -         124,463         87,483           Supplies and Materials         75,000         -         75,000         64,780	10,598
Salaries         332,000         -         332,000         329,182           Purchased Services         124,463         -         124,463         87,483           Supplies and Materials         75,000         -         75,000         64,780	
Purchased Services         124,463         -         124,463         87,483           Supplies and Materials         75,000         -         75,000         64,780	
Supplies and Materials         75,000         -         75,000         64,780	2,818
	36,980
	10,220
Total School Sponsored Athletics -	
Instruction 531,463 - 531,463 481,445	50,018
Before/After School Programs:	
Salaries 192,652 14,808 207,460 138,528	68,932
Other Salaries for Instruction         1,000         (1,000)         -         -	-
Total Before/After School Programs         193,652         13,808         207,460         138,528	68,932
Summer School - Instruction:	
Salaries 132,289 24,686 156,975 132,317	24,658
Salaries of Principals & Assistant Principals12,054(3,054)9,0009,000	-
Total Summer School - Instruction         144,343         21,632         165,975         141,317	24,658
Total - Instruction         37,498,121         1,649,121         39,147,242         37,699,223	1,448,019
Undistributed Expenditures:	
Instruction:         185,075         5,652         190,727         173,325	17,402
Tuition to Other LEA's - State Regular         185,075         5,052         190,727         175,525           Tuition to Other LEA's - State Special         -         46,476         46,476         45,612	864
Tuition to County Vocational	
School District - Regular         799,096         31,370         830,466         830,466	-
Tuition to County Vocational	0.050
School District - Special         134,289         (33,063)         101,226         92,274           Tuition to CSSD & Regional Day School         1,682,993         213,976         1,896,969         1,864,611	8,952 32,358
Tuition to CSSD & Regional Day School 1,002,775 215,970 1,090,909 1,004,011 Tuition to Private Schools for	52,558
the Handicapped - State 1,371,120 (403,738) 967,382 967,381	1
Tuition - State Facilities 167,206 - 167,206 167,206	-
Tuition - Other         368,619         99,989         468,608         410,506	58,102
Total Undistributed Expenditures -	
Instruction 4,708,398 (39,338) 4,669,060 4,551,381	117,679
Attendance & Social Work Services:	
Salaries         185,504         (53,589)         131,915         124,713	7,202
Salaries of Family Liaisons & Comm. Parent	
Inv. Specialists 32,603 82,213 114,816 114,816	
Total Attendance & Social Work Services         218,107         28,624         246,731         239,529	

			2010		POSITIVE/
	ODICIDIAL	JUNE 30			(NEGATIVE)
	ORIGINAL BUDGET	BUDGET TRANSFERS	FINAL BUDGET	ACTUAL	FINAL TO ACTUAL
Health Services:					
Salaries	943,380	11,401	954,781	926,819	27,962
Purchased Professional&Technical Services	40,200	(5,717)	34,483	21,643	12,840
Other Purchased Services	564,525	18,617	583,142	448,374	134,768
Supplies and Materials	49,454	(14,304)	35,150	21,396	13,754
Total Health Services	1,597,559	9,997	1,607,556	1,418,232	189,324
Other Support Services - Students -					
Related Services:					
Salaries	852,509	27,392	879,901	879,900	1
Purchased Technical Services	128,127	43,283	171,410	133,827	37,583
Supplies and Materials	11,000	(6,000)	5,000	4,959	41
Total Other Support Services - Students - Related -		<b>.</b>			
Services	991,636	64,675	1,056,311	1,018,686	37,625
Other Support Services - Students - Extra Services:	1 215 000	100 556	1 717 77(	1 (21 422	46.000
Purchased Professional/Educational Services	1,315,000	402,776	1,717,776	1,671,477	46,299
Total Other Support Services - Students - Extra Services	1 215 000	402 776	1 717 77(	1 (71 477	46 200
Extra Services	1,315,000	402,776	1,717,776	1,671,477	46,299
Other Support Services - Students - Regular:	1 227 (02	156 000	1 492 905	1 472 022	10.0(2
Salaries of Other Professional Staff	1,327,603	156,292	1,483,895	1,473,032	10,863
Purchased Professional/Educational Services	44,500	(860)	43,640	29,274	14,366
Purchased Technical Services	1,500	-	1,500	-	1,500
Other Purchased Services Supplies and Materials	5,675 32,131	(3,110)	5,675 29,021	2,638 11,883	3,037 17,138
	52,151	(5,110)	27,021	11,005	17,150
Total Other Support Services - Students - Regular	1,411,409	152,322	1,563,731	1,516,827	46,904
		102,022	1,000,701	1,010,027	.0,701
Other Support Services - Students - Special Services:					
Salaries of Other Professional Staff	2,589,880	(148,964)	2,440,916	2,426,780	14,136
Salaries of Secretarial & Clerical	, ,				,
Assistants	384,233	1,648	385,881	385,425	456
Purchased Professional/					
Educational Services	-	969	969	-	969
Miscellaneous Purchased Services	24,500	(8,285)	16,215	8,174	8,041
Supplies and Materials	65,000	(32,690)	32,310	19,909	12,401
Total Other Support Services -					
Students - Special - Services	3,063,613	(187,322)	2,876,291	2,840,288	36,003
Improvement of Instruction Services/Other					
Support Services - Instruction Staff:					
Salaries of Supervisors of Instruction	1,086,248	(49,305)	1,036,943	1,036,942	1
Salaries of Other Professional Staff	196,392	(23,819)	172,573	67,777	104,796
Salaries of Secretarial & Clerical Assistants	142,867	931	143,798	143,798	-
Unused Vacation Pay to Term./Retired Staff	-	-	-	-	
Salaries of Facilitators, Math & Literacy	59,114	73,716	132,830	132,829	1
Purchased Professional/Educational Services	318,000	(25,958)	292,042	261,396	30,646
Other Purchased Services	19,300 71,100	55,000	74,300	6,652 29,654	67,648
Supplies and Materials	71,100	(17,613)	53,487	29,654	23,833
Total Improvement of Instruction					
Services/Other Support Services Instructional Staff	1,893,021	12,952	1,905,973	1,679,048	226,925
mai ucuonai 3tall	1,095,021	12,732	1,703,773	1,079,048	220,923

		JUNE 30	, 2019		POSITIVE/ (NEGATIVE)
	ORIGINAL	BUDGET	FINAL		FINAL TO
	BUDGET	TRANSFERS	BUDGET	ACTUAL	ACTUAL
Educational Media Services/School Library:					
Salaries	1,413,916	(81,950)	1,331,966	1,330,712	1,254
Salaries of Technology Coordinators	116,400	(27,265)	89,135	87,297	1,838
Purchased Professional&Technical Services	305,146	149,435	454,581	449,195	5,386
Other Purchased Services	36,475	(7,324)	29,151	24,603	4,548
Supplies and Materials	1,401,948	(144,608)	1,257,340	1,086,975	170,365
Total Educational Media Services/					
School Library	3,273,885	(111,712)	3,162,173	2,978,782	183,391
Instructional Staff Training Services:					
Purchased Professional/Educational Services	10,000	-	10,000	-	10,000
Total Instructional Staff Training Services	10,000	-	10,000	-	10,000
Support Services General Administration:					
Salaries	230,209	7,528	237,737	237,737	-
Legal Services	118,750	47,935	166,685	161,281	5,404
Audit Fees	45,000	138	45,138	45,138	-
Architectural/Engineering Fees	76,000	(41,161)	34,839	21,134	13,705
Other Purchased Professional Services	75,800	18,765	94,565	83,174	11,391
Telephone/Communications	198,000	182,452	380,452	376,370	4,082
BOE Other Purchased Services	4,000	3,603	7,603	7,448	155
Other Purchased Services	196,409	2,700	199,109	198,455	654
General Supplies	4,500	4,752	9,252	9,251	1
Judgments Against School District	10,000 27,000	- (1,579)	10,000 25,421	10,000 25,421	-
BOE Membership Dues & Fees	27,000	(1,379)	23,421	23,421	-
Total Support Services General Administration	985,668	225,133	1,210,801	1,175,409	35,392
Support Services School Administration:					
Salaries of Principals&Assistant Principals	1,943,641	(23,697)	1,919,944	1,913,589	6,355
Salaries of Secretarial & Clerical Assistants	876,961	(1,099)	875,862	873,571	2,291
Other Salaries	296,857	(12,343)	284,514	284,452	62
Unused Vacation Pay to Term./Retired Staff	4,354	42,288	46,642	46,641	1
Other Purchased Services	9,760	(587)	9,173	1,406	7,767
Supplies and Materials	29,182	(7,960)	21,222	8,297	12,925
Total Support Services School Administration	3,160,755	(3,398)	3,157,357	3,127,956	29,401
Central Services:					
Salaries	1,067,926	(68,183)	999,743	999,741	2
Purchased Professional Services	49,500	14,200	63,700	54,897	8,803
Purchased Technical Services	25,000	(2,000)	23,000	22,090	910
Other Purchased Services	18,000	(6,200)	11,800	8,986	2,814
Supplies and Materials	111,000	(36,562)	74,438	62,626	11,812
Expenditures	68,300	(2,500)	65,800	61,728	4,072
Total Central Services	1,339,726	(101,245)	1,238,481	1,210,068	28,413
Administrative Information Technology:					
Salaries	519,950	(92,806)	427,144	427,144	-
Unused Vacation Pay to Term./Retired Staff	-	9,140	9,140	9,140	-
Purchased Technical Services	157,018	63,904	220,922	215,162	5,760
Total Administrative Information Technology	676,968	(19,762)	657,206	651,446	5,760

		JUNE 30	. 2019		POSITIVE/ (NEGATIVE)
	ORIGINAL BUDGET	BUDGET TRANSFERS	FINAL BUDGET	ACTUAL	FINAL TO ACTUAL
Allowable Maintenance for School Facilities: Cleaning, Repair & Maintenance Services	14,470	(14,470)	-	-	_
Total Allowable Maintenance for School					
Facilities	14,470	(14,470)	-	-	
Custodial Services:					
Salaries	3,607,019	(197,343)	3,409,676	3,379,429	30,247
Unused Vacation Pay to Term./Retired Staff Purchased Professional&Technical Services	4,189 48,000	20,185 (25,000)	24,374 23,000	24,374 7,166	- 15,834
Cleaning, Repair & Maintenance Services	869,600	4,501	874,101	774,518	99,583
Other Purchased Property Services	122,500	-	122,500	118,188	4,312
Insurance	546,862	(6,346)	540,516	540,516	-
Miscellaneous Purchased Services	3,500	-	3,500	630	2,870
General Supplies	737,860	(56,704)	681,156	632,489	48,667
Energy (Electricity)	1,166,906	51,775	1,218,681	1,218,680	1
Energy (Gas)	360,000	124,389	484,389	484,389	- 7 205
Other Objects	24,000	(5,155)	18,845	11,450	7,395
Total Custodial Services	7,490,436	(89,698)	7,400,738	7,191,829	208,909
Care & Upkeep of Grounds:					
Salaries	145,121	4,590	149,711	140,395	9,316
Total Care and Upkeep of Grounds	145,121	4,590	149,711	140,395	9,316
Security:					
Salaries	1,054,986	73,334	1,128,320	1,107,284	21,036
Purchased Professional&Technical Services	70,207	5,130	75,337	69,210	6,127
General Supplies	31,000	(1,798)	29,202	20,042	9,160
Total Security	1,156,193	76,666	1,232,859	1,196,536	36,323
Student Transportation Services:					
Salaries for Pupil Transportation					
(Between Home & School) - Regular Salaries for Pupil Transportation (Between	2,090,114	5,742	2,095,856	2,077,984	17,872
Home & School) - Special Education	1,141,435	(169,155)	972,280	972,279	1
Cleaning, Repair & Maintenance Services	170,000	(20,000)	150,000	138,312	11,688
Contracted Services (Between Home & School)	170,000	(20,000)	150,000	150,512	11,000
Vendors	575,000	111,750	686,750	650,899	35,851
Contracted Services (Aid in Lieu of Payments) -					
Nonpublic Schools	90,000	-	90,000	75,500	14,500
Miscellaneous Purchased Services - Transportation	99,697	59,238	158,935	146,479	12,456
Supplies and Materials	810,000	(55,717)	754,283	686,151	68,132
Miscellaneous Expenditures	2,500	-	2,500	556	1,944
Total Student Transportation Services	4,986,389	(68,142)	4,918,247	4,748,160	170,087
Unallocated Benefits Employee Benefits:					
Social Security	1,819,751	-	1,819,751	1,698,251	121,500
PERS Contributions	2,204,410	(142,778)	2,061,632	2,045,632	16,000
DCRP Contributions	71,400	-	71,400	66,002	5,398
Workmen's Compensation	988,256	(3,956)	984,300	970,418	13,882
Health Benefits	20,318,902	(1,443,487)	18,875,415	17,153,109	1,722,306
Tuition Reimbursements	130,000	(15,000)	115,000	92,722	22,278
Medical Waivers Unused Vacation Pay to Term./Retired Staff	112,248 338,804	- 9,946	112,248 348,750	98,333 348,749	13,915 1
Total Unallocated Benefits - Employee					
Benefits	25,983,771	(1,595,275)	24,388,496	22,473,216	1,915,280

		JUNE 30.	2019		POSITIVE/ (NEGATIVE)
	ORIGINAL BUDGET	BUDGET TRANSFERS	FINAL BUDGET	ACTUAL	FINAL TO ACTUAL
Nonbudgeted:					
On-Behalf TPAF:					
Post-Retirement Medical Contributions	-	-	-	3,913,861	(3,913,861)
Normal Pension Contributions	-	-	-	8,628,470	(8,628,470)
Long-Term Disability Insurance	-	-	-	8,329	(8,329)
Reimbursed TPAF Social Security Contributions	-	-	-	3,082,760	(3,082,760)
Total Undistributed Expenditures	64,422,125	(1,252,627)	63,169,498	75,462,685	(12,293,187)
Total Expenditures - Current Expense	101,920,246	396,494	102,316,740	113,161,908	(10,845,168)
Capital Outlay:					
Interest Deposit on Maintenance Reserve	-	-	-	-	-
Interest Deposit on Capital Reserve	-	-	-	-	-
Equipment:					
Regular Programs - Instruction:		5 510	5 510		5 510
Grades 1 - 5 Undistributed Expenditures:	-	5,519	5,519	-	5,519
Instruction	_	11,800	11,800	11,800	_
Support Services-Related	-	4,794	4,794	4,646	148
Support Services-Student	-	12,980	12,980	9,135	3,845
Other Support Services - Instructional Staff	48,100	(25,749)	22,351	2,350	20,001
Custodial Services	120,500	(7,782)	112,718	112,707	11
Security	20,000	(20,000)	-	-	-
Student Transportation:					
Non-Instructional Transportation	20,000	(14,654)	5,346	-	5,346
School Bus - Regular	85,000	-	85,000	84,544	456
School Bus - Special	155,000	(23,100)	131,900	126,521	5,379
Total Equipment	448,600	(56,192)	392,408	351,703	40,705
Facilities Acquisition & Construction Services: Construction Services	-	61,361	61,361	-	61,361
	-	0 - ,0 0 -	0,0,0,0,0		
Total Facilities Acquisition & Construction					
Services		61,361	61,361	-	61,361
Total Capital Outlay	448,600	5,169	453,769	351,703	102,066
Total Expenditures	102,368,846	401,663	102,770,509	113,513,611	(10,743,102)
Excess/(Deficiency) of Revenues Over/(Under) Expenditures Before Other Financing Sources(Uses)	(2,679,638)	(401,663)	(3,081,301)	1,188,950	4,270,251
Other Financing Sources/(Uses):					
Transfer to Capital Projects	-	-	-	-	-
Operating Transfer Out - Charter Schools Operating Transfer Out - Special Revenue	(490,506)	-	- (490,506)	-	490,506
Operating Transfer Out - Special Revenue Operating Transfer Out - Bakery/Catering Program	(490,500)	_	(4)0,500)	-	-
Operating Transfer Out - Datery/Catering Program	(6,214,000)	_	(6,214,000)	(3,646,646)	2,567,354
Operating Transfer In - Capital Projects	-	-	-	125,956	125,956
Operating Transfer In-Contribution to Whole					
School Reform	56,198,922	(597,309)	55,601,613	54,631,554	(970,059)
Operating Transfer Out - Contribution to	(5) 220 25	(20.2.50	(	/FA /	
Whole School Reform	(56,230,324)	628,259	(55,602,065)	(54,631,554)	970,511
Total Other Financing Sources/(Uses)	(6,735,908)	30,950	(6,704,958)	(3,520,690)	3,184,268

					POSITIVE/
		JUNE 30,	2019		(NEGATIVE)
	ORIGINAL	BUDGET	FINAL		FINAL TO
	BUDGET	TRANSFERS	BUDGET	ACTUAL	ACTUAL
Excess/(Deficiency) of Revenues Over/(Under)					
Expenditures	(9,415,546)	(370,713)	(9,786,259)	(2,331,740)	7,454,519
Fund Balances, July 1	26,063,056	-	26,063,056	26,063,056	-
Fund Balances, June 30	\$ 16,647,510	\$ (370,713) \$	16,276,797 \$	23,731,316	\$ 7,454,519

#### RECAPITULATION OF FUND BALANCE:

Restricted Fund Balance:	
Maintenance Reserve	\$ 6,361,900
Maintenance Reserve - Designated for Subsequent Year's Expenditures	508,100
Capital Reserve	2,229,563
Capital Reserve - Designated for Subsequent Year's Expenditures	525,000
Impact Aid - Designated for Subsequent Year's Expenditures	250,000
Reserve for Impact Aid	6,514,521
Assigned Fund Balance:	
Designated for Subsequent Year's Expenditures	3,475,000
Year-End Encumbrances	216,469
Unassigned Fund Balance	 3,650,763
Subtotal	 23,731,316
Reconciliation to Governmental Funds Statements (GAAP):	
Last Two State Aid Payments Not Recognized on GAAP Basis	 (7,887,584)
Fund Balance per Governmental Funds (GAAP)	\$ 15,843,732

ACTUAL

FINAL BUDGET

TRANSFERS

ORIGINAL BUDGET

		WIID NIO				TIN TO LOU DUT		ĩ				THOTOM	
	Operating		Blended	Total	Operating	Blended	Total	Operating	Blended	Total	Operating	Blended	Total
	Fund		Resource	General	Fund	Resource	General	Fund	Resource	General	Fund	Resource	General
	Fund 11-13		Fund 15	Fund	Fund 11-13	Fund 15	Fund	Fund 11-13	Fund 15	Fund	Fund 11-13	Fund 15	Fund
Revenues:													
Local Sources:													
Local Tax Levy	S 14,34	14,347,611 \$	- S	14		s - s	•	\$ 14,347,611	s	\$ 14,347,611	\$ 14,347,611	s.	\$ 14,347,611
Tuition	20	200,000	,	200,000				200,000	'	200,000	184,145	'	184,145
Transportation Fees From Other LEAs			,			•	•	•	•	•	10,096		10,096
Interest Earned on Maintenance Reserve			,						,		. 1	'	
Interest Earned on Capital Reserve													
Miscellaneous	61	610,040		610,040			-	610,040	-	610,040	389,386	-	389,386
Second	137 231 31	137 L		157 251 51				137 231 31		15 157 661	14 021 230		14 021 220
1 Utal LUCal SOULCS	CT'CT	1.00,1		100,101,01				100,101,01		100,101,01	007,102,41		2,100,41
State Sources:													
Categorical Special Education Aid	3 48	3,488,912	,	3,488,912		,	,	3,488,912	,	3,488,912	3,488,912	'	3,488,912
Curefortion Aid	44.50	44 507 100		44 507 100				44 507 100		44 507 100	44 507 100		44 507 100
	ec. <del>1</del>	0,107	•	1 200 407			•	001,700,100	•	1001,100,10	7001,100, <del>11</del>		1,160,44
Categorical Security Aid	1,39	1,398,48/		1,398,487				1,398,48/		1,398,48/	1,398,487	'	1,398,487
Adjustment Aid	30,72	30,720,239		30,720,239				30,720,239		30,720,239	28,749,666		28,749,666
Categorical Transportation Aid	2,48	2,481,707	,	2,481,707		,	,	2,481,707	'	2,481,707	2,481,707		2,481,707
School Choice Aid	9	61,833		61,833				61,833	•	61,833	61,833	'	61,833
PARCC Readiness Aid			,	,		,	,	,	,	,	'	'	,
Per Punil Growth Aid			,									'	
Professional Learning Community Aid			,	,		,	,	,	,		,	'	,
Extraordinary Aid	=	112 368		117 368				312 368		312 368	580.237		580.237
Nonnihlic Transnortation Aid		00214		-							19 430		19 430
I ead Testing for Schools Aid													
Nonhudrated													
On-Behalf TPAF:													
Post-Retirement Medical Contributions		,	,	,				,	,		3,913,861	'	3,913,861
Normal Pension Contributions											8,628,470		8,628,470
Long-Term Disability Insurance											8,329	'	8,329
Reimbursed TPAF Social Security Contributions						I	ı				3,082,760	-	3,082,760
Total State Sources	82.86	82.860.646		82.860.646				83,060,646		83.060.646	97.010.792	'	97,010,792
Federal Sources: PL 81-874 Impact Aid Medicaid Reinbursement	1,50 17	1,500,000 170,911		1,500,000 170,911				1,500,000 170,911		1,500,000 170,911	2,411,508 349,023		2,411,508 349.023
Total Federal Services	1 67	1 670 911		1 670 911				1 670 911		1 6 70 911	2 760 531		2 760 531
		****		*****				*****			« 6		6 6
Total Revenues	\$ 99,68	99,689,208 \$	۰ ج	99,689,208 \$		s - s	ı	\$ 99,889,208	s.	\$ 99,889,208	\$ 114,702,561	' S	\$ 114,702,561
Expenditures: Current Expense: Instruction - Regular Programs: Salaries of Teachers: Preschool/Kindergarten	8	27,317 \$	1,573,118 \$			\$ (155,028) \$	(121,287)	\$ 61,058	\$ 1,418,090	\$ 1,479,148	\$ 57,448	~	S
Grades 1 - 5 Grades 6 - 8 Grades 9 - 12	77 10 19	226,367 105,035 194,109	9,280,614 3,846,570 6,351,558	9,807,181 3,951,605 6,545,667	145,471 13,685 5,618	220,028 1,540,809 (218,699)	394,099 1,554,494 (213,081)	5 / 0,058 118,720 199,727	9,851,242 5,387,379 6,132,859	10,201,280 5,506,099 6,332,586	339,001 114,335 118,621	5,376,119 6,119,198	2 10,146,896 9 5,490,454 8 6,237,819
Regular Programs - Home Instruction:	0 <del>-</del>	0000		100 000	274.11			277 101		277 101	101		, ioi
Salaries of Leachers Purchased Professional/Educational Services Other Duchand Services	7	180,000 20,000 6.000		180,000 20,000 6,000	11,465		11,465	35,000 5,000		35,000 35,000 6,000	191,464 21,676 5 221		191,464 21,676 5 221
Other Furchased Services		0,000		0,000				0,000		0,000	177,0		7,0

	ORI	ORIGINAL BUDGET			TRANSFERS			FINAL BUDGET			ACTUAL	
	Operating Fund Fund 11-13	Blended Resource Fund 15	Total General Fund									
Regular Programs - Undistributed Instruction: Other Salaries for Instruction	42,064	657,079	699,143	666	(80,474)	(79,808)	42,730	576,605	619,335	42,729	562,957	605,686
Unused Vacation Payment to Term/Retired Employees Purchased Professional/Educational Services	424,500	- 61,005	- 485,505	1,834 (177,463)	- 52,996	1,834 (124,467)	1,834 247,037	- 114,001	1,834 361,038	1,834 116,981	- 103,355	1,834 220,336
Purchased Technical Services	225,000		225,000				225,000		225,000	209,585		209,585
Other Purchased Services General Sumplies	108,664 136.049	50,548 832.675	159,212 968,724	1,500 40.426	5,758 (25.634)	14,792	110,164 176.475	56,306 807.041	166,470 983.516	115.565	29,270	46,465 730.655
Textbooks Other Objects	748,000	77,241 91 547	825,241 91 547	306	(12,185) 915	(12,185) 1.221	748,000 306	65,056 92 462	813,056 92 768	354,672 306	12,067	366,739 61,828
, Total Regular Programs - Instruction	2,443,305	23,121,955	25,565,260	90,249	1,359,086	1,449,335	2,533,554	24,481,041	27,014,595	1,706,633	24,101,726	25,808,359
Learning and/or Language Disabilities: Salaries of Teachers	31 220	119.063	150.783	(191.0)	20 018	TST TC	29.050	148 981	178 040	28.058	148 980	177 038
Other Salaries for Instruction	77,117	106,118	183,235	(16,862)	465	(16,397)	60,255	106,583	166,838	60,254	105,801	166,055
Purchased Professional/Educational Services		264	264		52,174	52,174	, '	52,438	52,438	<b>,</b> '	51,340	51,340
Other Purchased Services	750	452	1,202	I	-	-	750	452	1,202		-	-
General Supplies Textbooks		2.500	2.500		(3,580) (2.500)	(3,580) (2.500)		10,330	10,330			100,0
Other Objects		500	500		(as 1	(acade)		500	500			
Total Learning and/or Language Disabilities	109,087	242,807	351,894	(19,023)	76,477	57,454	90,064	319,284	409,348	88,312	312,682	400,994
Multiple Disabilities: Salaries of Teachers	37.685	1.034.876	1,072,561	(13.818)	(0.590)	(23,408)	23,867	1.025.286	1.049.153	23.866	1.025.276	- 1.049.142
Other Salaries for Instruction Durchased Declassional/Educational Services	11,014	867,786	878,800	22,147	35,971	58,118	33,161	903,757	936,918	33,160	901,656	934,816
r unitased rightsburghtburgational services Other Purchased Services	2,000	- 1,350	- 3,350	- (1,008)		- (1,008)	- 992	- 1,350	- 2,342		- 353	- 353
General Supplies	,	35,264	35,264		(3,568)	(3,568)	,	31,696	31,696	,	26,393	26,393
I extbooks Other Objects		0,951 2,550	0,951 2,550		(5,489) 2,250	(5,489) 2,250		1,462 $4,800$	1,462 $4,800$		1,462 2,620	1,462 2,620
Total Multiple Disabilities	50,699	1,948,777	1,999,476	7,321	19,574	26,895	58,020	1,968,351	2,026,371	57,026	1,957,760	2,014,786
Resource Room:												
Salaries of Teachers Other Salaries for Instruction	108,859 34 589	5,386,868 1 019 993	5,495,727 1 054 582	25,001	253,773 (170 749)	278,774 (186,420)	133,860 18 918	5,640,641 849,244	5,774,501 868 162	133,858	5,635,357 827 756	5,769,215 845 737
Purchased Professional Services		10,027	10,027	-	-	-	-	10,027	10,027	-	4,800	4,800
Other Purchased Services	3,000	6,845 35 777	9,845 35 777	(1,000)	666 (3995)	(1)	2,000	7,844 30.059	9,844 30.050	1,383	3,799 73 303	5,182 23 303
Textbooks		11,284	11,284		(10,818)	(10,818)		466	466			
Other Objects		500	500					500	500	1		
Total Resource Room	146,448	6,471,244	6,617,692	8,330	67,537	75,867	154,778	6,538,781	6,693,559	153,222	6,495,015	6,648,237
Preschool Disabilities - Full Time:			000 00	19687	100 1	202	227 10	1001	202.00	137.00	000 1	102.10
Sataries of 1 cachers Other Salaries for Instruction	16,820		16,820	(4.572)		040 (4,572)	12,248	1.00,1 -	22,080 12,248	20,034	1,000	21,004 11,743
Other Purchased Services	750 8 500		750 8 500			- 15 608)	750		750	275 267		275 2 607
Other Objects	00010			-		-	1 1		1/01			
Total Preschool Handicapped - Full Time	48,160		48,160	(10,615)	1,031	(9,584)	37,545	1,031	38,576	35,369	1,030	36,399
Total Special Education	354,394	8,662,828	9,017,222	(13,987)	164,619	150,632	340,407	8,827,447	9,167,854	333,929	8,766,487	9,100,416

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	ORI	ORIGINAL BUDGET			TRANSFERS		ΕI	FINAL BUDGET			ACTUAL	
	Operating Fund Fund 11-13	Blended Resource Fund 15	Total General Fund	Operating Fund Fund 11-13	Blended Resource Fund 15	Total General Fund	Operating Fund Fund 11-13	Blended Resource Fund 15	Total General Fund	Operating Fund Fund 11-13	Blended Resource Fund 15	Total General Fund
Basic Skills/Remedial: Salaries of Teachers Other Salaries for Instruction General Supplies	2,987	1,110,230 292,911 1,000	1,110,230 295,898 1,000	3,515 14,248 -	(43,882) (18,679) -	(40,367) (4,431) -	3,515 17,235 -	1,066,348 274,232 1,000	1,069,863 291,467 1,000	- 16,982 -	1,066,172 274,227 -	1,066,172 291,209 -
Total Basic Skills/Remedial	2,987	1,404,141	1,407,128	17,763	(62,561)	(44,798)	20,750	1,341,580	1,362,330	16,982	1,340,399	1,357,381
Bilingual Education: Salaries of Teachers Other Purchased Services General Supplies Textbooks		291,812 - -	291,812 - -		10,487 - -	10,487 - -		302,299 - -	302,299 - -		291,310 - -	291,310 - -
Total Bilingual Education		291,812	291,812		10,487	10,487		302,299	302,299		291,310	291,310
Vocational Programs - Local Instruction: Other Purchased Services General Supplies	3,800 4,371		3,800 4,371				3,800 4,371		3,800 4,371	2,099 1,871		2,099 1,871
Total Vocational Programs - Local Instruction	8,171	ı	8,171				8,171	ı	8,171	3,970		3,970
School Sponsored Cocurricular Activities: Salaries Purchased Services	- 10,200	328,870 -	328,870 10,200	1,201 -	46,824 -	48,025 -	1,201 10,200	375,694 -	376,895 10,200	890 5,453	370,154	371,044 5,453
Total School Sponsored Cocurricular Activities	10,200	328,870	339,070	1,201	46,824	48,025	11,401	375,694	387,095	6,343	370,154	376,497
School Sponsored Athletics - Instruction: Salaries Purchased Services Supplies and Materials	332,000 124,463 75,000		332,000 124,463 75,000				332,000 124,463 75,000		332,000 124,463 75,000	329,182 87,483 64,780		329,182 87,483 64,780
Total School Sponsored Athletics - Instruction	531,463		531,463				531,463		531,463	481,445		481,445
Before/After School Programs: Salaries Other Salaries for Instruction		192,652 1,000	192,652 1,000		14,808 (1,000)	14,808 (1,000)		207,460 -	207,460 -		138,528 -	138,528 -
Total Before/After School Programs		193,652	193,652		13,808	13,808		207,460	207,460		138,528	138,528
Summer School - Instruction: Salaries Salaries of Principals & Assistant Principals	36,500	95,789 12,054	132,289 12,054		24,686 (3,054)	24,686 (3,054)	36,500	120,475 9,000	156,975 9,000	11,843 -	120,474 9,000	132,317 9,000
Total Summer School - Instruction	36,500	107,843	144,343		21,632	21,632	36,500	129,475	165,975	11,843	129,474	141,317
Total - Instruction	3,387,020	34,111,101	37,498,121	95,226	1,553,895	1,649,121	3,482,246	35,664,996	39,147,242	2,561,145	35,138,078	37,699,223
Undistributed Expenditures: Instruction: Tuition to Other LEA's - State Regular Tuition to Other LEA's - State Special Tuition to Commun Veronismal School	185,075		185,075 -	5,652 46,476		5,652 46,476	190,727 46,476		190,727 46,476	173,325 45,612		173,325 45,612
i union to county vocational source District - Regular Truitor to County Vocational School	799,096	,	799,096	31,370	,	31,370	830,466	,	830,466	830,466	·	830,466
District - Special District - Special Tuition to CSSD & Regional Day School Tuition to Private Schools for the	134,289 1,682,993		134,289 1,682,993	(33,063) 213,976		(33,063) 213,976	101,226 1,896,969		101,226 1,896,969	92,274 1,864,611		92,274 1,864,611

	ORI	ORIGINAL BUDGET			TRANSFERS		FD	FINAL BUDGET			ACTUAL	
Handicapped - State Tuition - State Facilities Tuition - Other	Operating Fund Fund 11-13 1,371,120 167,206 368,619	Blended Resource Fund 15 -	Total General Fund 1,371,120 167,206 368,619	Operating Fund Fund 11-13 (403,738)  99,989	Blended Resource Fund 15 -	Total General Fund (403,738) - 99,989	Operating Fund Fund 11-13 967,382 167,206 468,608	Blended Resource Fund 15 -	Total General Fund 967,382 167,206 468,608	Operating Fund Fund 11-13 967,381 167,206 410,506	Blended Resource Fund 15 -	Total General Fund 967,381 167,206 410,506
Total Undistributed Expenditures - Instruction	4,708,398		4,708,398	(39,338)		(39,338)	4,669,060		4,669,060	4,551,381		4,551,381
Attendance & Social Work Services: Salaries Salaries of Family Liaisons & Comm. Parent Inv. Specialists	185,504 32,603		185,504 32,603	(53,589) 82,213		(53,589) 82,213	131,915 114,816		131,915 114,816	124,713 114,816		124,713 114,816
Total Attendance & Social Work Services	218,107		218,107	28,624		28,624	246,731		246,731	239,529		239,529
Health Services: Salaries Purchased Professional & Technical Services Other Purchased Services Supplies and Materials	108,338 39,000 564,500 15,000	835,042 1,200 25 34,454	943,380 40,200 564,525 49,454	7,696 (7,000) 18,617 (11,795)	3,705 1,283 - (2,509)	11,401 (5,717) 18,617 (14,304)	116,034 32,000 583,117 3,205	838,747 2,483 25 31,945	954,781 34,483 583,142 35,150	111,505 20,493 448,374 656	815,314 1,150 - 20,740	926,819 21,643 448,374 21,396
Total Health Services	726,838	870,721	1,597,559	7,518	2,479	9,997	734,356	873,200	1,607,556	581,028	837,204	1,418,232
Other Support Services - Students - Related Services: Salaries Purchased Technical Services Supplies and Materials	852,509 128,127 11,000		852,509 128,127 11,000	27,392 43,283 (6,000)		27,392 43,283 (6,000)	879,901 171,410 5,000		879,901 171,410 5,000	879,900 133,827 4,959		879,900 133,827 4,959
Total Other Support Services - Students - Related - Services	991,636		991,636	64,675		64,675	1,056,311		1,056,311	1,018,686		1,018,686
Other Support Services - Students - Extra Services: Purchased Professional/Educational Services	1,315,000		1,315,000	402,776		402,776	1,717,776		1,717,776	1,671,477		1,671,477
Total Other Support Services - Students - Extra Services	1,315,000		1,315,000	402,776		402,776	1,717,776		1,717,776	1,671,477		1,671,477
Other Support Services - Students - Regular: Salaries of Other Professional Staff Purchased Professional/Educational Services Purchased Technical Services Other Purchased Services Supplies and Materials	79,026 42,000 5,000 15,061	1,248,577 2,500 1,500 675 17,070	1,327,603 44,500 1,500 5,675 32,131	918 (860) - (3,110)	155,374 - - -	156,292 (860) - (3,110)	79,944 41,140 5,000 11,951	1,403,951 2,500 1,500 675 17,070	1,483,895 43,640 1,500 5,675 29,021	79,934 29,274 2,638 3,987	1,393,098 - 7,896	1,473,032 29,274 - 2,638 11,883
Total Other Support Services - Students - Regular	141,087	1,270,322	1,411,409	(3,052)	155,374	152,322	138,035	1,425,696	1,563,731	115,833	1,400,994	1,516,827

	ORI	ORIGINAL BUDGET			TRANSFERS		FI	FINAL BUDGET			ACTUAL	
	Operating	Blended	Total	Operating	Blended	Total	Operating	Blended	Total	Operating	Blended	Total
	Fund Fund 11-13	Kesource Fund 15	General Fund	Fund Fund 11-13	Kesource Fund 15	Fund	Fund Fund 11-13	Kesource Fund 15	Fund	Fund Fund 11-13	Fund 15	General Fund
Other Support Services - Students - Special Services: Salaries of Other Professional Staff	2,589,880		2,589,880	(148,964)		(148,964)	2,440,916		2,440,916	2,426,780		2,426,780
Salaries of Secretarial & Clerical Assistants	384,233	ı	384,233	1,648	'	1,648	385,881	ı	385,881	385,425		385,425
Purchased Professional/Educational Services Miscellaneous Purchased Services	24 500		- 24 500	969 (8 285)		969 (8 285)	969 16.215		969 16 215	- 8 174		- 8 174
Supplies and Materials	65,000	,	65,000	(32,690)		(32,690)	32,310		32,310	19,909		19,909
Other Objects												
Total Other Support Services - Students - Special Services	3,063,613		3,063,613	(187,322)		(187,322)	2,876,291		2,876,291	2,840,288		2,840,288
Support Services - Instruction Staff: Salaries of Supervisors of Instruction	1,086,248		1,086,248	(49,305)		(49,305)	1,036,943		1,036,943	1,036,942		1,036,942
Salaries of Other Professional Staff	60,892	135,500	196,392	(23, 819)		(23, 819)	37,073	135,500	172,573	10,056	57,721	67,777
Salaries of Secretarial & Clerical Assistants	142,867	,	142,867	931	ı	931	143,798	ı	143,798	143,798	ı	143,798
Salaries of Facilitators, Math & Literacy	59,114		59,114	73,716	,	73,716	132,830	,	132,830	132,829	,	132,829
Purchased Professional/Educational Services	318,000		318,000	(25,958)		(25,958)	292,042		292,042	261,396		261,396
Other Futurities Services Supplies and Materials	55,000	- 16,100	71,100	(16,791)	- (822)	000,000 (17,613)	38,209	- 15,278	53,487	0,032 20,576	- 9,078	0,032 29,654
Total Support Services - Instructional Staff	1,741,421	151,600	1,893,021	13,774	(822)	12,952	1,755,195	150,778	1,905,973	1,612,249	66,799	1,679,048
Educational Media Services/School Library:												
Salaries	313,620	1,100,296	1,413,916	12,051	(94,001)	(81,950)	325,671	1,006,295	1,331,966	325,069	1,005,643	1,330,712
Salaries of Technology Coordinators Durchased Professional & Technical Services	116,400	- 1 061	116,400 305 146	(27,265) 149 435		(27,265) 149 435	89,135 453 520	- 1 061	89,135 454 581	87,297		87,297 440 195
Other Purchased Services	18.200	18.275	36.475	(15.915)	- 8.591	(7.324)	2.285	26.866	29.151	1.580	23.023	24.603
Supplies and Materials	1,189,521	212,427	1,401,948	(122,379)	(22,229)	(144,608)	1,067,142	190,198	1,257,340	1,005,702	81,273	1,086,975
Total Educational Media Services/School Library	1,941,826	1,332,059	3,273,885	(4,073)	(107,639)	(111,712)	1,937,753	1,224,420	3,162,173	1,868,843	1,109,939	2,978,782
Instructional Staff Training Services: Purchased Professional/Educational Services		10,000	10,000				ı	10,000	10,000			,
Total Instructional Staff Training Services		10,000	10,000					10,000	10,000			
Support Services General Administration:						002						
Sataries Legal Services	118.750		118.750	47.935		47.935	166.685		166,685	161.281		161.281
Audit Fees	45,000		45,000	138		138	45,138		45,138	45,138	,	45,138
Architectural/Engineering Fees	76,000		76,000	(41, 161)		(41, 161)	34,839		34,839	21,134		21,134
Other Purchased Professional Services	75,800		75,800	18,765		18,765	94,565		94,565	83,174		83,174
I elephone/ communications BOE Other Purchased Services	4.000		4,000	3.603		182,452 3,603	7.603		7.603	7.448		7.448
Other Purchased Services	196,409		196,409	2,700	ı	2,700	199,109	,	199,109	198,455	·	198,455
General Supplies	4,500		4,500	4,752	,	4,752	9,252	,	9,252	9,251	·	9,251
Judgements Against School District BOE Membership Dues & Fees	10,000 27,000		10,000 27,000	- (1,579)		- (1,579)	10,000 25,421		10,000 25,421	10,000 25,421		10,000 25,421
Total Support Services General												
Administration	985,668		985,668	225,133		225,133	1,210,801		1,210,801	1,175,409		1,175,409

	ORI	ORIGINAL BUDGET			TRANSFERS		FI	FINAL BUDGET			ACTUAL	
	Operating Fund Fund 11-13	Blended Resource Fund 15	Total General Fund	Operating Fund Fund 11_13	Blended Resource Fund 15	Total General Fund	Operating Fund Fund 11-13	Blended Resource Fund 15	Total General Fund	Operating Fund Fund 11-13	Blended Resource Fund 15	Total General Fund
Support Services School Administration:	000 2	1020 1	1012 010 1	0212	(240.00)	(20) 20)	031.01	1 000 701	1 010 014	0101	001 000 1	1 013 500
Salaries of Frincipals & Assistant Frincipals Solories of Secondational & Clarical A sectements	000,C 3C0 Ch	1,920,041	1,945,041 876 061	001,0 17 307	(13 401)	(160,62)	DC1,U1	1,909,/94 820.625	1,919,9 <del>44</del> 875 867	DC1,U1	904,006,1 818 344	490,016,1 173 571
Other Salaries	1.008	295,849	296.857	2.646	(104,61)	(12.343)	3.654	280,860	284.514	3.648	280.804	284.452
Unused Vacation Pay to Term./Retired Staff	4,354	-	4,354	42,288	-	42,288	46,642		46,642	46,641		46,641
Other Purchased Services	750	9,010	9,760	. '	(287)	(587)	750	8,423	9,173	574	832	1,406
Supplies and Materials		29,182	29,182		(7,960)	(7,960)		21,222	21,222		8,297	8,297
Total Support Services School												
Administration	54,037	3,106,718	3,160,755	62,386	(65,784)	(3, 398)	116,423	3,040,934	3,157,357	116,240	3,011,716	3,127,956
Central Services:												
Salaries	1,067,926		1,067,926	(68, 183)		(68, 183)	999,743		999,743	999,741		999,741
Purchased Professional Services	49,500		49,500	14,200		14,200	63,700		63,700	54,897		54,897
Purchased Technical Services	25,000		25,000	(2,000)		(2,000)	23,000		23,000	22,090		22,090
Other Purchased Services	18,000		18,000	(6,200)		(6,200)	11,800		11,800	8,986		8,986
Supplies and Materials Miscellaneous Expenditures	68.300		68.300	(36,362) (2.500)		(36,562) (2.500)	/4,438 65.800		/4,438 65.800	62,626 61.728		62,626 61.728
				(~~~~)		( i = )	2					
Total Central Services	1,339,726		1,339,726	(101, 245)		(101,245)	1,238,481		1,238,481	1,210,068		1,210,068
Administrative Information Technology:												
Salaries	519,950		519,950	(92,806)		(92,806)	427,144	·	427,144	427,144		427,144
Unused Vacation Pay to Term/Retired Staff Purchased Technical Services	157.018		- 157.018	9,140 63.904		9,140 63,904	9,140 220,922		9,140 220.922	9,140 215.162		9,140 215.162
										= f = 1		
Total Administrative Information Technology	676,968		676,968	(19,762)		(19,762)	657,206		657,206	651,446		651,446
Allowable Maintenance for School Facilities:												
Salaries	1	ı			'				ı	ı		'
Ureaning, Repair & Mantenance Services	14,470		14,470	(14,470)		(14, 470)						
Total Allowable Maintenance for												
School Facilities	14,470		14,470	(14,470)		(14,470)						
Custodial Services:												
Salaries Unused Vacation Pav to Term./Retired Staff	3,607,019 $4.189$		3,607,019 4.189	(197, 343) 20.185		(197, 343) 20.185	3,409,676 24.374		3,409,676 24.374	3,379,429 24.374		3,379,429 24.374
Purchased Professional &	1											
Technical Services	48,000	·	48,000	(25,000)		(25,000)	23,000	ı	23,000	7,166	·	7,166
Cleaning, Nepan & Mantenance Services	869,600		869,600	4,501	·	4,501	874,101		874,101	774,518		774,518
Other Purchased Property Services	122.500	,	122.500			,	122.500		122.500	118.188		118.188
Insurance	546,862		546,862	(6, 346)	,	(6,346)	540,516		540,516	540,516	'	540,516
Miscellaneous Purchased										ł		ţ
Services General Sumplies	3,500		3,500	-		-	3,500		3,500	630		630 637 480
Energy (Gas)	360,000		360,000	124,389		124,389	484,389		484,389	484,389		484,389
Energy (Electricity) Other Objects	1,166,906 24 000		1,166,906 24.000	51,775 (5.155)		51,775 (5.155)	1,218,681 18.845		1,218,681 18.845	1,218,680 11.450		1,218,680 11.450
	0000		0001-1	(00160)		(00110)	2-001		2.001	001.611		0.0 (11
Total Custodial Services	7,490,436	T	7,490,436	(89,698)		(89,698)	7,400,738	I	7,400,738	7,191,829	T	7,191,829

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	ORI	ORIGINAL RUDGET			TRANSFERS		H	FINAL BUDGET			ACTUAL	
	Operating Fund Fund 11-13	Blended Resource Fund 15	Total General Fund									
Care & Upkeep of Grounds: Salaries	145,121		145,121	4,590		4,590	149,711		149,711	140,395		140,395
Total Care & Upkeep of Grounds	145,121		145,121	4,590		4,590	149,711		149,711	140,395		140,395
Security: Salaries	135,745	919,241	1,054,986	30,047	43,287	73,334	165,792	962,528	1,128,320	148,875	958,409	1,107,284
Unused Vacation Pay to Term./Retired Staff Purchased Professional & Technical Services General Supplies	70,207 29,500	- - 1,500	- 70,207 31,000	- 5,130 (1,798)		- 5,130 (1,798)	- 75,337 27,702	- - 1,500	- 75,337 29,202	- 69,210 20,042		- 69,210 20,042
Total Security	235,452	920,741	1,156,193	33,379	43,287	76,666	268,831	964,028	1,232,859	238,127	958,409	1,196,536
Student Transportation Services: Salaries for Pupil Transportation (Between Home & School) - Regular	2,090,114	,	2,090,114	5,742		5,742	2,095,856		2,095,856	2,077,984		2,077,984
Salaries for Pupil Transportation (Between Home & School) - Special Education	1,141,435		1,141,435	(169,155)		(169,155)	972,280		972,280	972,279	ı	972,279
Unused vacation ray to 1 emil/retried start Cleaning, Repair & Maintenance Services	170,000		170,000	- (20,000)		- (20,000)	150,000		150,000	- 138,312		- 138,312
Contracted Services (Between Home & School) - Vendors	575,000		575,000	111,750		111,750	686,750		686,750	650,899	ı	650,899
Contracted Services (Ald in Lieu Fayments) Nonpublic Schools	90,000		90,000				90,000		90,000	75,500		75,500
Miscellareous Purchased Services - Transportation Sumuliae and Mataziale	99,697 000 019		99,697 810.000	59,238		59,238	158,935		158,935	146,479		146,479 686 151
oupputes and matchais Other Objects	2,500		2,500	-		(/1/,00) -	2,500		2,500	556		556
Total Student Transportation Services	4,986,389		4,986,389	(68,142)		(68,142)	4,918,247		4,918,247	4,748,160		4,748,160
Unallocated Benefits Employee Benefits: Social Security	1,819,751		1,819,751				1,819,751		1,819,751	1,698,251		1,698,251
PERS Contributions DCRP Contributions	2,204,410 71 400		2,204,410 71400	(142,778)		(142,778) -	2,061,632 71400		2,061,632 71.400	2,045,632 66 002		2,045,632 66,002
Workmen's Compensation	988,256		988,256	(3,956)		(3,956)	984,300		984,300	970,418		970,418
Health Benefits Turition Reimbursements	7,750,133 130.000	12,568,769 -	20,318,902 130.000	(1,124,240) (15.000)	(319,247) -	(1,443,487) (15.000)	6,625,893 115.000	12,249,522 -	18,875,415 115.000	5,045,753 92.722	12,107,356	17,153,109 92.722
Medical Waivers Unused Vacation Pay to Term./Retired Staff	112,248 338,804		112,248 338,804	9,946		9,946	112,248 348,750		112,248 348,750	98,333 348,749		98,333 348,749
Total Unallocated Benefits - Employce Benefits	13,415,002	12,568,769	25,983,771	(1,276,028)	(319,247)	(1,595,275)	12,138,974	12,249,522	24,388,496	10,365,860	12,107,356	22,473,216
Nonbudgeted: On-Behalf TPAF:												
Post-Retirement Medical Contributions										3,913,861		3,913,861 0 670 470
Long-Term Disability Insurance										0,020,470 8,329		0,020,470 8,329
Reimbursed TPAF Social Security Contributions										3,082,760		3,082,760
Total Undistributed Expenditures	44,191,195	20,230,930	64,422,125	(960,275)	(292,352)	(1,252,627)	43,230,920	19,938,578	63,169,498	55,970,268	19,492,417	75,462,685
Total Expenditures - Current Expense	47,578,215	54,342,031	101,920,246	(865,049)	1,261,543	396,494	46,713,166	55,603,574	102,316,740	58,531,413	54,630,495	113,161,908

	ORI	ORIGINAL BUDGET			TRANSFERS		FI	FINAL BUDGET			ACTUAL	
	Operating Fund Fund 11-13	Blended Resource Fund 15	Total General Fund	Operating Fund Fund 11-13	Blended Resource Fund 15	Total General Fund	Operating Fund Fund 11-13	Blended Resource Fund 15	Total General Fund	Operating Fund Fund 11-13	Blended Resource Fund 15	Total General Fund
Capital Outlay: Interest Deposit on Maintenance Reserve Interest Deposit on Capital Reserve												
Equipment: Regular Programs - Instruction:												
Grades 6 - 5 Grades 6 - 8 Grades 9 - 12				916,6 - -		916,6 - -	916,6 - -		916,6 - -			
Undistributed Expenditures: Instruction Support Services-Related Support Services-Student				11,800 4,794 12,980		11,800 4,794 12,980	11,800 4,794 12,980		11,800 4,794 12,980	11,800 4,646 9,135		11,800 4,646 9,135
Other Support Services - Instructional Staff	48,100		48,100	(25,749)		(25,749)	22,351		22,351	2,350		2,350
Administrative rutor matori i reduciogy Custodial Services Security	120,500 20,000		120,500 20,000	- (7,782) (20,000)		- (7,782) (20,000)	- 112,718 -		- 112,718 -	- 112,707 -		- 112,707 -
Student Transportation: Non-Instructional Transportation School Bus - Regular School Bus - Special	20,000 85,000 155,000		20,000 85,000 155,000	(14,654) - (23,100)		(14,654) - (23,100)	5,346 85,000 131,900		5,346 85,000 131,900	- 84,544 126,521		- 84,544 126,521
Total Equipment	448,600		448,600	(56,192)		(56,192)	392,408		392,408	351,703		351,703
Facilities Acquisition & Construction Services: Other Purchased Professional/ Technical Services Construction Services				- 61,361		- 61,361	- 61,361		- 61,361			
Total Facilities Acquisition & Construction Services	ı			61,361		61,361	61,361		61,361			
Total Capital Outlay	448,600		448,600	5,169		5,169	453,769		453,769	351,703		351,703
Total Expenditures	48,026,815	54,342,031	102,368,846	(859,880)	1,261,543	401,663	47,166,935	55,603,574	102,770,509	58,883,116	54,630,495	113,513,611
Excess/(Deficiency) of Revenues Over/(Under) Expenditures Before Other Financing Sources /(Uses)	51,662,393	(54,342,031)	(2,679,638)	859,880	(1,261,543)	(401,663)	52,722,273	(55,603,574)	(2,881,301)	55,819,445	(54,630,495)	1,188,950
Other Financing Sources(Uses): Operating Transfer Out - Special Revenue Operating Transfer Out - Bakery/Catering Program Operating Transfer Out - Capital Projects	(490,506) (6,214,000)		(490,506) - (6,214,000)				(490,506) - (6,214,000)		(490,506) - (6,214,000)	- - (3,646,646)		- - (3,646,646)
Operating Transfer In - Capital Projects Operating Transfer In - Contribution to Whole School Reform		- 56,198,922	- 56,198,922		- (597,309)	- (597,309)		- 55,601,613	- 55,601,613	125,956 -	- 54,631,554	125,956 54,631,554
Operating Transfer Out - Contribution to Whole School Reform	(56,230,324)		(56,230,324)	628,259		628,259	(55,602,065)		(55,602,065)	(54, 631, 554)		(54, 631, 554)
Total Other Financing Sources(Uses)	(62,934,830)	56,198,922	(6,735,908)	628,259	(597,309)	30,950	(62,306,571)	55,601,613	(6,704,958)	(58,152,244)	54,631,554	(3,520,690)
Excess(Deficiency) of Revenues Over/(Under) Expenditures Fund Balances, July 1	(11,272,437) 26,061,095	1,856,891 1,961	(9,415,546) 26,063,056	1,488,139 -	(1,858,852)	(370,713)	(9,584,298) 26,061,095	(1,961) 1,961	(9,586,259) 26,063,056	(2,332,799) 26,061,095	1,059 1,961	(2,331,740) 26,063,056
Fund Balances, June 30	\$ 14,788,658 \$	1,858,852	\$ 16,647,510	\$ 1,488,139	\$ (1,858,852) \$	(370,713) \$	16,476,797	s - S	16,476,797 \$	23,728,296	\$ 3,020 \$	23,731,316

			20. 2010		VARIANCE POSITIVE/
	ODICINAL		30, 2019 EDIAL		(NEGATIVE)
	ORIGINAL BUDGET	BUDGET TRANSFERS	FINAL BUDGET	ACTUAL	FINAL TO ACTUAL
REVENUES:	BODGET	TRANSFERS	BUDGET	ACTUAL	ACTUAL
State Sources	\$ 7,832,850	\$ 1,200,000	\$ 9,032,850	\$ 8,583,802	\$ (449,048)
Federal Sources	1,190,011	2,639,533	3,829,544	3,428,331	(401,213)
Local Sources	-	-	-	-	-
Total Revenues	9,022,861	3,839,533	12,862,394	12,012,133	(850,261)
EXPENDITURES:					
Instruction:					
Salaries of Teachers	2,890,343	1,166,524	4,056,867	3,649,516	407,351
Other Salaries for Instruction	1,383,251	558,271	1,941,523	1,746,574	194,949
Purchased Professional Services	22,445	9,059	31,503	28,340	3,163
Other Purchased Services Travel	1,394,948	562,992	1,957,940	1,761,343	196,597
	11,913 93,038	4,808 37,549	16,721 130,587	15,042	1,679
General Supplies Other Objects	93,038 8,706	3,514	12,220	117,475 10,993	13,112 1,227
Total Instruction	5,804,644	2,342,717	8,147,361	7,329,283	818,078
Support Services:					
Salaries of Supervisors	339,019	136,826	475,845	428,065	47,780
Salaries of Other Professional Staff	56,638	22,859	79,496	71,514	7,982
Salaries of Secretarial & Clerical	,	,	,	- )-	
Assistants	92,128	37,182	129,310	116,326	12,984
Other Salaries	843,677	340,503	1,184,180	1,065,276	118,904
Personal Services - Employee					
Benefits	925,483	373,519	1,299,002	1,168,569	130,433
Purchased Professional Services	587,692	237,189	824,880	742,054	82,826
Other Purchased Services	67,410	27,206	94,616	85,116	9,500
Travel	39,384	15,895	55,280	49,729	5,551
Miscellaneous Purchased Services	-	-	-	-	-
Supplies & Materials	25,868	10,440	36,308	32,662	3,646
Total Support Services	2,977,298	1,201,618	4,178,917	3,759,311	419,606
Facilities Acquisition & Construction Services	:				
Security	721,867	291,341	1,013,207	911,471	101,736
Noninstructional Equipment	9,558	3,857	13,415	12,068	1,347
Total Facilities Acquisition &					
Construction Services	731,424	295,198	1,026,622	923,539	103,083
Total Expenditures	9,513,367	3,839,533	13,352,900	12,012,133	1,340,767
Total Outflows	9,513,367	3,839,533	13,352,900	12,012,133	1,340,767
Other Financing Sources/(Uses):					
Operating Transfer In -					
General Fund	490,506	-	490,506	-	(490,506)
Total Other Financing Sources/(Uses)	490,506	-	490,506	-	(490,506)
Excess/(Deficiency) of Revenues Over/ (Under) Expenditures & Other Financing Sources/(Uses)	<u>\$ -</u>	\$ -	\$ -	\$ -	\$ 0

### NOTES TO REQUIRED SUPPLEMENTARY INFORMATION - PART II

#### PEMBERTON TOWNSHIP SCHOOL DISTRICT REQUIRED SUPPLEMENTARY INFORMATION BUDGETARY COMPARISON SCHEDULE NOTE TO RSI FOR FISCAL YEAR ENDED JUNE 30, 2019

### Note A - Explanation of Differences between Budgetary Inflows and Outflows and GAAP Revenues and Expenditures

	GENERAL FUND	SPECIAL REVENUE FUND
Sources/Inflows of Resources:		
Actual Amounts (Budgetary Basis) "Revenue"		
From the Budgetary Comparison Schedule (C-Series)	\$ 114,702,561	\$ 12,012,133
Difference - Budget to GAAP:		
State aid payment recognized for GAAP statements in		
the current year, previously recognized for budgetary		
purposes.	7,986,363	217,853
State aid payment recognized for budgetary purposes,		
not recognized for GAAP statements until the subsequent		
year.	(7,887,584)	(219,964)
Grant accounting budgetary basis differs from GAAP in that		
encumbrances are recognized as expenditures, and the related		
revenue is recognized.		
Prior Year	-	2,038
Current Year	 -	(880,151)
Total Revenues as Reported on the Statement of Revenues,		
Expenditures, and Changes in Fund Balances - Governmental		
Funds. (B-2)	\$ 114,801,340	\$ 11,131,909
Uses/outflows of resources:		
Actual amounts (budgetary basis) "total expenditures" from the		
budgetary comparison schedule	\$ 113,513,611	\$ 12,012,133
Differences - budget to GAAP		
Encumbrances for supplies and equipment ordered but		
not received is reported in the year the order is placed for		
budgetary purposes, but in the year the supplies are received		
for <i>financial reporting</i> purposes.	 (3,020)	 (878,113)
Total Expenditures as Reported on the Statement of Revenues,		
Expenditures, and Changes in Fund Balances - Governmental Funds (B-2)	\$ 113,510,591	\$ 11,134,020

### **REQUIRED SUPPLEMENTARY INFORMATION - PART III**

L. Schedules Related to Accounting and Reporting for Pensions (GASB 68)

PEMBERTON TOWNSHIP SCHOOL DISTRICT SCHEDULE OF THE SCHOOL DISTRICT'S PROPORTIONATE SHARE OF THE NET PENSION LIABILITY PUBLIC EMPLOYEES' RETIREMENT SYSTEM (PERS) LAST SIX FISCAL YEARS	<b>JERT</b> IRIC	ON TOWNSHIP SCHOOL T'S PROPORTIONATE SH LOYEES' RETIREMENT SY LAST SIX FISCAL YEARS	TIR TIR ISC.	PEMBERTON TOWNSHIP SCHOOL DISTRICT OOL DISTRICT'S PROPORTIONATE SHARE OF THE N PUBLIC EMPLOYEES' RETIREMENT SYSTEM (PERS) LAST SIX FISCAL YEARS	TRI E OF EM (	CT THE NET (PERS)	PE	NSION LIAB		λL		
		2019		2018	7	2017		2016		2015	2014	ı
School District's proportion of the net pension liability	0.	0.20479%	0	0.21276%	0.2(	0.20915%	0	0.21018%		0.21293%	0.21075%	
School District's proportionate share of the net pension liability	S	40,321,440	S	49,526,419 \$	61	61,943,140	$\mathbf{S}$	47,181,843	$\boldsymbol{\diamond}$	39,865,952 \$	40,279,091	
School District's covered payroll	S	14,551,650	S	14,314,814 \$		14,274,516	$\diamond$	14,163,079	$\mathbf{S}$	14,225,430 \$	14,557,527	-
School District's proportionate share of the net pension liability as a percentage of its covered payroll	7	277.09%		345.98%	433	433.94%		333.13%		280.24%	276.69%	
Plan fiduciary net position as a percentage of the total pension liability	47	53.60%		48.10%	40	40.14%		56.31%		62.41%	58.70%	
*The amounts presented for each fiscal year were determined as of the	previ	ious fiscal yea	ır en	of the previous fiscal year end (the measurement date).	ent d	ate).						

**EXHIBIT L-1** 

This schedule is presented to illustrate the requirement to show information for 10 years. However, until a full 10-year trend is compiled, governments should present information for those years for which information is available.

EXHIBIT L-2

## PEMBERTON TOWNSHIP SCHOOL DISTRICT SCHEDULE OF SCHOOL DISTRICT CONTRIBUTIONS PUBLIC EMPLOYEES' RETIREMENT SYSTEM (PERS) LAST SIX FISCAL YEARS

		2019		2018		2017		2016		2015		2014
School District's contractually required contribution	S	2,036,964	<b>6</b>	1,970,966 \$	S	1,858,026	$\mathbf{S}$	1,807,009	$\boldsymbol{\diamond}$	1,755,348		1,587,981
Contributions in relation to the contractually required contribution		(2,036,964)		(1,970,966)		(1,858,026)		(1,807,009)		(1,755,348)		(1,587,981)
Contribution deficiency (excess)	S	-			S	ı	Ś	·	S			ı
School District's covered payroll	Ś	14,023,939 \$ 14,551,650 \$ 14,314,814 \$	-	[4,551,650	$\mathbf{S}$	14,314,814	S	14,274,516	$\boldsymbol{\diamond}$	14,274,516 \$ 14,163,079 \$	~	\$ 14,225,430
Contributions as a percentage of covered payroll	1	14.52%	1	13.54%		12.98%		12.66%		12.39%	1	1.16%

This schedule is presented to illustrate the requirement to show information for 10 years. However, until a full 10-year trend is compiled, governments should present information for those years for which information is available.

EXHIBIT L-3

# SCHEDULE OF THE DISTRICT'S PROPORTIONATE SHARE OF THE NET PENSION LIABILITY TEACHERS' PENSION AND ANNUITY FUND (TPAF) **PEMBERTON TOWNSHIP SCHOOL DISTRICT** LAST FIVE FISCAL YEARS

	2019	2018	2017	2016	2015	2014
School District's proportion of the net pension liability	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
School District's proportionate share of the net pension liability State's proportionate share of the net pension liability			\$	$\mathbf{S}$	\$	
associated with the School District	\$ 275,923,438	<pre>28/,156,859 \$ 287,156,859</pre>	534,241,070 \$ 334,241,676	272,895,482 \$272,895,482	2/5,923,438 287,156,859 534,241,676 2/2,895,482 257,623,805 224,693,700 275,923,438 \$ 287,156,859 \$ 334,241,676 \$ 272,895,482 \$ 237,623,805 \$ 224,693,700	224,693,700 \$ 224,693,700
School District's covered payroll	\$ 44,050,782	\$ 44,995,436	\$ 44,373,883	\$ 42,679,739	\$ 44,995,436 \$ 44,373,883 \$ 42,679,739 \$ 42,569,498 \$ 43,525,442	\$ 43,525,442
School District's proportionate share of the net pension liability as a percentage of its covered payroll	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Plan fiduciary net position as a percentage of the total pension liability	26.49%	25.41%	22.33%	28.71%	33.64%	33.76%

\*The amounts presented for each fiscal year were determined as of the previous fiscal year end (the measurement date).

This schedule is presented to illustrate the requirement to show information for 10 years. However, until a full 10-year trend is compiled, governments should present information for those years for which information is available.

# PEMBERTON TOWNSHIP SCHOOL DISTRICT SCHEDULE OF SCHOOL DISTRICT CONTRIBUTIONS TEACHERS' PENSION AND ANNUITY FUND (TPAF) LAST TEN FISCAL YEARS

This schedule is not applicable. There is a special funding situation where the State of New Jersey pays 100% of the required contributions associated with the School District. M. Schedules Related to Accounting and Reporting for Other Post-Employment Benefits (GASB 75)

#### PEMBERTON TOWNSHIP SCHOOL DISTRICT SCHEDULE OF CHANGES IN THE NET OPEB LIABILITY AND RELATED RATIOS STATE HEALTH BENEFIT LOCAL EDUCATION RETIRED EMPLOYEES PLAN (OPEB) LAST TWO FISCAL YEARS\*\*

	 2019		2018
Total OPEB Liability			
Service Cost	\$ 9,072,161	5	10,911,705
Interest Cost Differences between Expected & Actual Differences	11,044,762		9,552,929
Difference between Expected & Actual Differences Changes of Assumptions	(28,769,062) (29,588,714)		(38,603,109)
Contributions: Members	238,289		258,203
Gross Benefit Payments	 (6,894,616)		(7,012,093)
Net Change in Total OPEB Liability	(44,897,180)		(24,892,365)
Total OPEB Liability (Beginning)	 302,739,653		327,632,018
Total OPEB Liability (Ending)	\$ 257,842,473	5	302,739,653
State's Covered Employee Payroll***	58,602,432		59,310,250
Net OPEB Liability as a Percentage of Payroll	440%		510%

\*The amounts presented for each fiscal year were determined as of the previous fiscal year end (the measurement date).

\*\*This schedule is presented to illustrate the requirement to show information for 10 years. However, until a full 10-year trend is compiled, governments should present information for those years for which information is available.

\*\*\* Covered payroll for the Measurement Periods ending June 30, 2017 and June 30, 2016 is based on the payroll on the June

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# NOTES TO REQUIRED SUPPLEMENTARY INFORMATION - PART III

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# PEMBERTON TOWNSHIP SCHOOL DISTRICT NOTES TO REQUIRED SUPPLEMENTARY INFORMATION - PART III FOR THE FISCAL YEAR ENDED JUNE 30, 2019

#### Teachers Pension and Annuity Fund (TPAF)

Changes in Benefit Terms - None.

Changes in Assumptions - The discount rate changed from 4.25% as of June 30, 2017, to 4.86% as of June 30, 2018.

#### Public Employees' Retirement System (PERS)

Changes in Benefit Terms - None.

Changes in Assumptions - The discount rate changed from 5.00% as of June 30, 2017, to 5.66% as of June 30, 2018.

#### State Health Benefit Local Education Retired Employees Plan (OPEB)

Changes in Benefit Terms - None.

Changes in Assumptions - The discount rate changed from 3.58% as of June 30, 2017, to 3.87% as of June 30, 2018.

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# **OTHER SUPPLEMENTARY INFORMATION**

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D. School Based Budget Schedules

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#### PEMBERTON TOWNSHIP SCHOOL DISTRICT GENERAL FUND BALANCE SHEET AS OF JUNE 30, 2019

ASSETS		OPERATING FUND FUND 11-13		BLENDED RESOURCE FUND 15		TOTALS
Cash & Investments	\$	14,855,966	¢	113,904	¢	14,969,870
Accounts Receivable:	Ф	14,855,900	Ф	115,904	\$ \$	14,909,870
Tax Levy		1,195,634		-	Ψ	1,195,634
State Aid		8,487,251		-		8,487,251
Tuition		310,840		-		310,840
Interfunds		159,775		-		159,775
Total Assets	\$	25,009,466	\$	113,904	\$	25,123,370
LIABILITIES & FUND BALANCES						
Liabilities:						
Cash Deficit					\$	-
Accounts Payable		300,429		29,793		330,222
Accrued Salaries Payable		506,444		81,091		587,535
Interfunds Payable		471,277		-		471,277
Total Liabilities		1,278,150		110,884		1,389,034
Fund Balances:						
Restricted for:						
Maintenance Reserve		6,361,900		-		6,361,900
Maintenance Reserve - Designated for Subsequent						
Year's Expenditures		508,100		-		508,100
Capital Reserve		2,229,563		-		2,229,563
Capital Reserve - Designated for Subsequent		525 000				505 000
Year's Expenditures		525,000		-		525,000
Impact Aid - Designated for Subsequent Year's Expenditures		250,000				250,000
Committed to:		230,000		-		250,000
Reserve for Impact Aid		6,514,521		_		6,514,521
Assigned to:		0,011,021				0,011,021
Designed for Subsequent						
Year's Expenditures		3,475,000		-		3,475,000
Other Purposes		216,469		3,020		219,489
Unassigned:		-		-		
General Fund		3,650,763		-		3,650,763
Total Fund Balances		23,731,316		3,020		23,734,336
Total Liabilities & Fund Balances	\$	25,009,466	\$	113,904	\$	25,123,370

# **GOVERNMENT-WIDE**

RESOURCES			ALI % OF TOTAL A		TOTAL PENDITURES LOCATED AS % OF TOTAL ESOURCES	TOTAL SURPLUS/ CARRYOVER	
General Fund Contribution to Whole School Reform	\$	54,631,554	100.00%	\$	54,628,534	\$	3,020
General Fund Reserve for Encumbrances at June 30,		1,961	-		1,961		-
Other State Resources: DEPA		_	-		-		
Total Other State Resources		_	<u>-</u>		-		
Combined General Fund Contribution & State Resources		54,633,515	100.00%		54,630,495		3,020
Totals	\$	54,633,515	100.00%	\$	54,630,495	\$	3,020

### SCHOOL: HELEN FORT

RESOURCES			% OF TOTAL RESOURCES	ALI A %	TOTAL PENDITURES LOCATED AS 6 OF TOTAL ESOURCES	TOTAL SURPLUS/ CARRYOVER	
General Fund Contribution to	¢	0.044.500	100.000/	¢	0.064.500	¢	
Whole School Reform	\$	8,964,729	100.00%	\$	8,964,729	\$	-
General Fund Reserve for Encumbrances at June 30,		_			_		-
Other State Resources DEPA		-	-		-		-
Total Other State Resources		-	-		_		
Combined General Fund							
Contribution & State Resources		8,964,729	100.00%		8,964,729		-
Totals	\$	8,964,729	100.00%	\$	8,964,729	\$	_

# **SCHOOL: EMMONS**

RESOURCES	RESOURCE AMOUNT		А		TOTAL EXPENDITURES ALLOCATED AS A % OF TOTAL RESOURCES		FOTAL JRPLUS/ RRYOVER
General Fund Contribution to Whole School Reform	\$	4,124,246	100.00%	\$	4,124,246	\$	
General Fund Reserve for Encumbrances at June 30,		-	-		-		-
Other State Resources DEPA		_	-		_		_
Total Other State Resources		-	-		-		-
Combined General Fund Contribution & State Resources		4,124,246	100.00%		4,124,246		
Totals	\$	4,124,246	100.00%	\$	4,124,246	\$	_

# **SCHOOL: HARKER-WYLIE**

RESOURCES			% OF TOTAL RESOURCES	TOTAL EXPENDITURES ALLOCATED AS A % OF TOTAL RESOURCES	TOTAL SURPLUS/ CARRYOVER
General Fund Contribution to Whole School Reform	\$	3,439,382	100.00%	\$ 3,439,382	\$ -
General Fund Reserve for Encumbrances at June 30,		-	-	-	<u>-</u>
Other State Resources DEPA		_	_	_	
Total Other State Resources		-	_	-	
Combined General Fund Contribution & State Resources		3,439,382	100.00%	3,439,382	-
Totals	\$	3,439,382	100.00%	\$ 3,439,382	<u>\$</u>

# SCHOOL: FORT DIX

RESOURCES			% OF TOTAL RESOURCES	TOTAL EXPENDITURES ALLOCATED AS A % OF TOTAL RESOURCES		TOTAL SURPLUS/ CARRYOVER	
General Fund Contribution to Whole School Reform	\$	4,082,947	100.00%	\$	4,082,947	\$	
General Fund Reserve for Encumbrances at June 30,		-	-		-		-
Other State Resources DEPA		_	_		_		_
Total Other State Resources		-	-		-		-
Combined General Fund Contribution & State Resources		4,082,947	100.00%		4,082,947		_
Totals	\$	4,082,947	100.00%	\$	4,082,947	\$	-

#### SCHOOL: Isaiah Haines School

RESOURCES			% OF TOTAL RESOURCES	TOTAL EXPENDITURES ALLOCATED AS A % OF TOTAL RESOURCES		TOTAL SURPLUS/ CARRYOVER	
General Fund Contribution to Whole School Reform	\$	3,312,669	100.00%	\$	3,312,669	\$	-
General Fund Reserve for Encumbrances at June 30,		21	0.00		21		
Other State Resources DEPA					-		
Total Other State Resources		-	-		-		-
Combined General Fund Contribution & State Resources		3,312,690	100.00%		3,312,690		-
Totals	\$	3,312,690	100.00%	\$	3,312,690	\$	

# **SCHOOL: DENBO**

RESOURCES			% OF TOTAL RESOURCES	TOTAL EXPENDITURES ALLOCATED AS A % OF TOTAL RESOURCES	TOTAL SURPLUS/ CARRYOVER	
General Fund Contribution to Whole School Reform	\$	4,047,159	100.00%	\$ 4,047,159	\$	-
General Fund Reserve for Encumbrances at June 30,		-	-	-		-
Other State Resources DEPA		_	_	_		
Total Other State Resources			_	<u>-</u>		
Combined General Fund Contribution & State Resources		4,047,159	100.00%	4,047,159		-
Totals	\$	4,047,159	100.00%	\$ 4,047,159	\$	_

# SCHOOL: BUSANSKY

RESOURCES			% OF TOTAL RESOURCES	TOTAL EXPENDITURES ALLOCATED AS A % OF TOTAL RESOURCES	TOTAL SURPLUS/ CARRYOVER	
General Fund Contribution to Whole School Reform	\$	3,950,176	100.00%	\$ 3,950,176	\$	_
General Fund Reserve for Encumbrances at June 30,		_	-	-		
Other State Resources DEPA		-	-	-		-
Total Other State Resources		-	-	_		-
Combined General Fund Contribution & State Resources		3,950,176	100.00%	3,950,176		
Totals	\$	3,950,176	100.00%	\$ 3,950,176	\$	

# SCHOOL: STACKHOUSE

RESOURCES			% OF TOTAL RESOURCES	TOTAL EXPENDITURES ALLOCATED AS A % OF TOTAL RESOURCES		TOTAL SURPLUS/ CARRYOVER
General Fund Contribution to Whole School Reform	\$	3,884,628	100.00%	\$ 3,884,6	28 \$	
General Fund Reserve for Encumbrances at June 30,		-	_			
Other State Resources DEPA		_	_			
Total Other State Resources		-	<u>-</u>			
Combined General Fund Contribution & State Resources		3,884,628	100.00%	3,884,6	28	
Totals	\$	3,884,628	100.00%	\$ 3,884,6	28 \$	

# SCHOOL: HIGH SCHOOL

RESOURCES			% OF TOTAL RESOURCES	EXPE ALLC A %	TOTAL ENDITURES DCATED AS OF TOTAL SOURCES	TOT SURP CARRY	LUS/
General Fund Contribution to Whole School Reform	\$	13,708,508	99.98%	\$	13,706,421	\$	2,087
General Fund Reserve for Encumbrances at June 30,		1,940	0.02%		1,940		-
Other State Resources DEPA		-	-		-		-
Total Other State Resources		_	-		-		-
Combined General Fund Contribution & State Resources		13,710,448	100.00%		13,708,361		2,087
Totals	\$	13,710,448	100.00%	\$	13,708,361	\$	2,087

# **SCHOOL: EARLY CHILDHOOD**

RESOURCES	ESOURCE AMOUNT	% OF TOTAL RESOURCES	TOTAL EXPENDITURES ALLOCATED AS A % OF TOTAL RESOURCES	TOTAL SURPLUS/ CARRYOVER
General Fund Contribution to Whole School Reform	\$ 1,013,168	100.00%	\$ 1,013,168	\$ -
General Fund Reserve for Encumbrances at June 30,	 -	-	-	
Other State Resources DEPA	 _	_	_	
Total Other State Resources	 -			
Combined General Fund Contribution & State Resources	 1,013,168	100.00%	1,013,168	-
Totals	\$ 1,013,168	100.00%	\$ 1,013,168	\$ -

# **SCHOOL: NEWCOMB**

RESOURCES	ESOURCE AMOUNT	% OF TOTAL RESOURCES	ALI A %	TOTAL PENDITURES LOCATED AS % OF TOTAL ESOURCES	TOTAL Surplus/ Arryover
General Fund Contribution to Whole School Reform	\$ 4,103,942	100.00%	\$	4,103,009	\$ 933.00
General Fund Reserve for Encumbrances at June 30,	 -	_			
Other State Resources DEPA	 _	-		<u>-</u>	
Total Other State Resources	 _	-		-	
Combined General Fund Contribution & State Resources	 4,103,942	100.00%		4,103,009	933.00
Totals	\$ 4,103,942	100.00%	\$	4,103,009	\$ 933.00

School: Government-Wide	ACCOUNT NUMBERS	ORIGINAL BUDGET	BUDGET TRANSFERS	FINAL BUDGET	ACTUAL	POSITIVE/ (NEGATIVE) FINAL TO ACTUAL
Current Expense:						
Instruction - Regular Programs:						
Salaries of Teachers:						
Preschool/Kindergarten	15-110-100-101	\$ 1,573,118	\$ (155,028) \$	1,418,090	\$ 1,414,253	\$ 3,837
Other Salaries for Instruction	15-110-100-106	569,244	(52,558)	516,686	507,843	8,843
Purchased Professional/Educational Services	15-110-100-320	1,500	-	1,500	-	1,500
Other Purchased Services	15-110-100-500	100	-	100	-	100
General Supplies	15-110-100-610	31,203	(812)	30,391	9,639	20,752
Other Objects	15-110-100-800	5,850	-	5,850	1,500	4,350
Grades 1 - 5	15-120-100-101	8,953,897	224,908	9,178,805	9,160,175	18,630
Reading Specialist	15-120-100-179	626,717	25,720	652,437	647,720	4,717
Grades 6 - 8	15-130-100-101	3,722,282	(291,239)	5,157,105	5,148,358	8,747
Reading Specialist	15-130-100-179	124,288	17,096	230,274	227,761	2,513
Grades 9 - 12	15-140-100-101	6,351,558	(218,699)	6,132,859	6,119,198	13,661
Equipment	15-140-100-730	23,000	-	23,000	3,995	19,005
Regular Programs - Undistributed Instruction:						
Other Salaries for Instruction	15-190-100-106	87,835	(27,916)	59,919	55,114	4,805
Purchased Professional/Educational Services	15-190-100-320	59,505	50,191	112,501	103,355	9,146
Other Purchased Services	15-190-100-500	50,448	1,910	56,206	29,270	26,936
General Supplies	15-190-100-610	801,472	(58,125)	776,650	605,451	171,199
Textbooks	15-190-100-640	77,241	(12,185)	65,056	12,067	52,989
Other Objects	15-190-100-800	62,697	915	63,612	56,027	7,585
Total Regular Programs - Instruction		23,121,955	(495,822)	24,481,041	24,101,726	379,315
Learning and/or Language Disabilities:						
Salaries of Teachers	15-204-100-101	119,063	29,918	148,981	148,980	1
Other Salaries for Instruction	15-204-100-106	106,118	465	106,583	105,801	782
Purchased Professional/Educational Services	15-204-100-320	264	52,174	52,438	51,340	1,098
Other Purchased Services	15-204-100-500	452	-	452	-	452
General Supplies	15-204-100-610	13,910	(3,580)	10,330	6,561	3,769
Textbooks	15-204-100-640	2,500	(2,500)	-	-	-
Other Objects	15-204-100-800	500	-	500	-	500
Total Learning and/or Language Disabilities		242,807	76,477	319,284	312,682	6,602
Multiple Disabilities:						
Salaries of Teachers	15-212-100-101	1,034,876	(9,590)	1,025,286	1,025,276	10
Other Salaries for Instruction	15-212-100-106	867,786	35,971	903,757	901,656	2,101
Purchased Professional/Educational Services	15-212-100-320	-	-	-	-	-
Other Purchased Services	15-212-100-500	1,350	-	1,350	353	997
General Supplies	15-212-100-610	35,264	(3,568)	31,696	26,393	5,303
Textbooks	15-212-100-640	6,951	(5,489)	1,462	1,462	-
Equipment	15-212-100-730	-	3,000	3,000	2,620	380
Other Objects	15-212-100-800	2,550	(750)	1,800	-	1,800
Total Multiple Disabilities		1,948,777	19,574	1,968,351	1,957,760	10,591

School: Government-Wide	ACCOUNT NUMBERS	ORIGINAL BUDGET	BUDGET TRANSFERS	FINAL BUDGET	ACTUAL	POSITIVE/ (NEGATIVE) FINAL TO ACTUAL
Resource Room:						
Salaries of Teachers	15-213-100-101	5,386,868	253,773	5,640,641	5,635,357	5,284
Other Salaries for Instruction	15-213-100-106	1,019,993	(170,749)	849,244	827,756	21,488
Purchase Professional Services	15-213-100-320	10,027	-	10,027	4,800	5,227
Other Purchased Services	15-213-100-500	6,845	999	7,844	3,799	4,045
General Supplies	15-213-100-610	35,727	(5,668)	30,059	23,303	6,756
Textbooks	15-213-100-640	11,284	(10,818)	466	-	466
Other Objects	15-213-100-800	500	-	500	-	500
Total Resource Room	-	6,471,244	67,537	6,538,781	6,495,015	43,766
Preschool Disabilities - Full Time:						
Salaries of Teachers	15-216-100-101	-	1,031	1,031	1,030	1
Other Salaries for Instruction	15-216-100-106	-	-	-	-	-
Total Preschool Handicapped - Full Time	_	-	1,031	1,031	1,030	1
Total Special Education	-	8,662,828	164,619	8,827,447	8,766,487	60,960
Basic Skills/Remedial:						
Salaries of Teachers	15-230-100-101	1,110,230	(43,882)	1,066,348	1,066,172	176
Other Salaries for Instruction	15-230-100-106	292,911	(18,679)	274,232	274,227	5
General Supplies	15-230-100-610	1,000	-	1,000	-	1,000
Total Basic Skills/Remedial	-	1,404,141	(62,561)	1,341,580	1,340,399	1,181
Bilingual Education:						
Salaries of Teachers	15-240-100-101	291,812	10,487	302,299	291,310	10,989
Other Purchased Services	15-240-100-500	-	-	-	-	-
General Supplies	15-240-100-610	-	-	-	-	-
Textbooks	15-240-100-640	-	-	-	-	-
Total Bilingual Education	-	291,812	10,487	302,299	291,310	10,989
School Sponsored Cocurricular Activities:						
Salaries	15-401-100-100	328,870	46,824	375,694	370,154	5,540
Total School Sponsored Cocurricular Activities	-	328,870	46,824	375,694	370,154	5,540
School Sponsored Athletics:						
Salaries	15-402-100-100	-	-	-	-	-
Total School Sponsored Athletics	-	-	-	-	-	
Before/After School Programs:						
Teacher Tutoring	15-421-100-101	192,652	14,808	207,460	138,528	68,932
Other Salaries of Instruction	15-421-100-106	1,000	(1,000)	-	-	
Total Before/After School Programs		193,652	13,808	207,460	138,528	68,932
e	-		*			

School: Government-Wide	ACCOUNT NUMBERS	ORIGINAL BUDGET	BUDGET TRANSFERS	FINAL BUDGET	ACTUAL	POSITIVE/ (NEGATIVE) FINAL TO ACTUAL
Summer School - Instruction:	15 400 100 101	05 500	24.696	100 455	100 454	
Salaries Salaries of Principals & Assistant Principals	15-422-100-101 15-422-240-103	95,789 12,054	24,686 (3,054)	120,475 9,000	120,474 9,000	- 1
Total Summer School - Instruction		107,843	21,632	129,475	129,474	1
Total - Instruction		34,111,101	(301,013)	35,664,996	35,138,078	526,918
Health Services:						
Salaries	15-000-213-100	786,551	3,560	790,111	766,680	23,431
Salaries of Secretarial & Clerical Assistants	15-000-213-105	32,726	(11)	32,715	32,714	1
Other Salaries for Instruction	15-000-213-106	15,765	156	15,921	15,920	1
Purchased Professional & Technical Services	15-000-213-300	1,200	(700)	2,483	1,150	1,333
Other Purchased Services	15-000-213-500	25	-	25	-	25
Supplies and Materials	15-000-213-600	34,454	(2,509)	31,945	20,740	11,205
Total Health Services	-	870,721	496	873,200	837,204	35,996
Other Support Services - Students - Regular:						
Salaries of Other Professional Staff	15-000-218-104	1,248,577	155,374	1,403,951	1,393,098	10,853
Purchased Professional/Educational Services	15-000-218-320	2,500	-	2,500	-	2,500
Purchased Technical Services	15-000-218-390	1,500	-	1,500	-	1,500
Other Purchased Services	15-000-218-500	675	-	675	-	675
Supplies and Materials	15-000-218-600	17,070	-	17,070	7,896	9,174
Total Other Support Services-Students-Regular		1,270,322	155,374	1,425,696	1,400,994	24,702
Improvement of Instruction Services/Other						
Support Services - Instruction Staff:						
Salaries of Other Professional Staff	15-000-221-104	135,500	-	135,500	57,721	77,779
Supplies and Materials	15-000-221-600	16,100	(822)	15,278	9,078	6,200
Total Improvement of Instruction Services/			(0.00)			
Other Support Services Instructional Staff	-	151,600	(822)	150,778	66,799	83,979
Educational Media Services/School Library:						
Salaries	15-000-222-100	92,972	(497)	92,475	92,475	-
Salaries of Other Professional Staff	15-000-222-104	432,516	(98,850)	333,666	333,022	644
Salaries of Technology Coordinators	15-000-222-177	574,808	5,346	580,154	580,146	8
Purchased Professional & Technical Services	15-000-222-300	1,061	-	1,061	-	1,061
Other Purchased Services	15-000-222-500	18,275	8,591	26,866	23,023	3,843
Supplies and Materials	15-000-222-600	212,427	(22,229)	190,198	81,273	108,925
Total Educational Media Services/School Library		1,332,059	(107,639)	1,224,420	1,109,939	114,481
Instructional Staff Training Services:						
Purchased Professional/Educational Services	15-000-223-320	10,000	-	10,000	-	10,000
Total Instructional Staff Training Services	-	10,000	-	10,000	-	10,000

School: Government-Wide	ACCOUNT NUMBERS	ORIGINAL BUDGET	BUDGET TRANSFERS	FINAL BUDGET	ACTUAL	POSITIVE/ (NEGATIVE) FINAL TO ACTUAL
Support Services School Administration:						
Salaries of Principals & Assistant Principals Salaries of Secretarial & Clerical Assistants	15-000-240-103	1,938,641	(28,847)	1,909,794	1,903,439	6,355
Salaries of Secretarial & Clerical Assistants	15-000-240-105 15-000-240-107	834,036 184,360	(13,401) (14,093)	820,635 170,267	818,344 170,212	2,291 55
Other Salaries	15-000-240-110	111,489	(896)	110,593	110,592	1
Other Purchased Services	15-000-240-500	9,010	(587)	8,423	832	7,591
Supplies and Materials	15-000-240-600	29,182	(7,960)	21,222	8,297	12,925
Total Support Services School Administration	-	3,106,718	(65,784)	3,040,934	3,011,716	29,218
Security:						
Salaries	15-000-266-100	919,241	43,287	962,528	958,409	4,119
General Supplies	15-000-266-610	1,500	-	1,500	-	1,500
Total Security	-	920,741	43,287	964,028	958,409	5,619
Unallocated Benefits Employee Benefits:						
Health Benefits	15-000-291-270	12,568,769	(319,247)	12,249,522	12,107,356	117,011
Total Unallocated Benefits - Employee Benefits	-	12,568,769	(319,247)	12,249,522	12,107,356	117,011
Total Undistributed Expenditures	-	20,230,930	(294,335)	19,938,578	19,492,417	446,161
Total Expenditures - Current Expense	-	54,342,031	(595,348)	55,603,574	54,630,495	973,079
Capital Outlay: Equipment: Regular Programs - Instruction: Grades 1 - 5 Grades 6 - 8	15-120-100-730 15-130-100-730	-	-	-	-	-
Grades 9 - 12	15-140-100-730	_	_	_	-	_
Total Equipment	-	-	_	_	_	
Total Capital Outlay	-				_	
Total Capital Outlay	-					
Total School Based Expenditures	-	54,342,031	(595,348)	55,603,574	54,630,495	973,079
Other Financing Sources/(Uses): Operating Transfer In - General Fund	15-5200-000-000	56,198,922	(714,331)	55,601,613	54,631,554	(970,059)
Total Other Financing Sources/(Uses)	-	56,198,922	(714,331)	55,601,613	54,631,554	(970,059)
Excess/(Deficiency) of Revenues Over/(Under) Expenditures Fund Balances, July 1		1,856,891 1,961	(118,983)	(1,961) 1,961	1,059 1,961	3,020
Fund Balances, June 30	=	\$ 1,858,852	\$ (118,983) \$	-	\$ 3,020	\$ 3,020

School: Helen Fort	ACCOUNT NUMBERS	ORIGINAL BUDGET	BUDGET TRANSFERS	FINAL BUDGET	ACTUAL	POSITIVE/ (NEGATIVE) FINAL TO ACTUAL
Current Expense:						
Instruction - Regular Programs:						
Salaries of Teachers:	15 120 100 101	¢ 2,722,282	¢ (192.17() ¢	2 520 100	¢ 2,520,917	¢ 0.000
Grades 6 - 8 Brading Specialist	15-130-100-101 15-130-100-179	\$ 3,722,282				\$ 8,289
Reading Specialist Regular Programs - Undistributed Instruction:	15-150-100-179	124,288	15,481	139,769	139,769	-
Purchased Professional/Educational Services	15-190-100-320	5,695	22,725	28,420	28,395	25
Other Purchased Services	15-190-100-520	14,914	-	14,914	3,348	11,566
General Supplies	15-190-100-610	68,495	4,008	72,503	72,502	11,500
Textbooks	15-190-100-640	16,912	(3,185)	13,727	12,302	13,727
Other Objects	15-190-100-800	8,865	-	8,865	8,128	737
5				- )	- , -	
Total Regular Programs - Instruction		3,961,451	(144,147)	3,817,304	3,782,959	34,345
Learning and/or Language Disabilities:						
Other Salaries for Instruction	15-204-100-106	_	-	-	_	-
Purchased Professional/Educational Services	15-204-100-320	168	52,174	52,342	51,340	1,002
Other Purchased Services	15-204-100-500	452	-	452	-	452
General Supplies	15-204-100-610	2,111	(375)	1,736	737	999
		2 721	51 700	54.520	52.077	2 452
Total Learning and/or Language Disabilities		2,731	51,799	54,530	52,077	2,453
Multiple Disabilities:						
Salaries of Teachers	15-212-100-101	150,784	(45,764)	105,020	105,019	1
Other Salaries for Instruction	15-212-100-106	78,267	63	78,330	78,180	150
Other Purchased Services	15-212-100-500	500	-	500	178	322
General Supplies	15-212-100-610	881	2,000	2,881	2,393	488
Textbooks	15-212-100-640	3,451	(1,989)	1,462	1,462	-
Total Multiple Disabilities		233,883	(45,690)	188,193	187,232	961
Resource Room:						
Salaries of Teachers	15-213-100-101	1,210,880	(64,556)	1,146,324	1,146,323	1
Other Salaries for Instruction	15-213-100-106	263,289	(20,737)	242,552	242,404	148
Purchased Professional Services	15-213-100-320	4,027	-	4,027	1,150	2,877
Other Purchased Services	15-213-100-500	2,576	-	2,576	1,650	926
General Supplies	15-213-100-610	3,261	1,200	4,461	3,515	946
Textbooks	15-213-100-640	2,784	(2,784)	-	-	-
Total Resource Room		1,486,817	(86,877)	1,399,940	1,395,042	4,898
Total Special Education		1,723,431	(80,768)	1,642,663	1,634,351	8,312
Basic Skills/Remedial:						
Salaries of Teachers	15-230-100-101	99,415	(71,737)	27,678	27,678	-
Other Salaries for instructors	15-230-100-106	17,552	(96)	17,456	17,455	1
Total Basic Skills/Remedial		116,967	(71,833)	45,134	45,133	1
Bilingual Education:						
Salaries of Teachers	15-240-100-101	27,103	345	27,448	27,448	-
Total Bilingual Education		27,103	345	27,448	27,448	-

School: Helen Fort	ACCOUNT NUMBERS	ORIGINAL BUDGET	BUDGET TRANSFERS	FINAL BUDGET	ACTUAL	POSITIVE/ (NEGATIVE) FINAL TO ACTUAL
School Sponsored Cocurricular Activities: Salaries	15-401-100-100	134,855	(2,467)	132,388	132,387	1
Total School Sponsored Cocurricular Activities		134,855	(2,467)	132,388	132,387	1
School Sponsored Athletics: Salaries	15-402-100-100		-			
Total School Sponsored Athletics			-	-	-	
Before/After School Programs: Teaher Tutoring	15-421-100-101	43,859		43,859	27,945	15,914
Total Before/After School Programs		43,859	-	43,859	27,945	15,914
Summer School: Salaries	15-422-100-101	32,789	(32,789)	-	-	-
Salaries of Principals & Assistant Principals	15-422-240-103	1,316	7,684	9,000	9,000	-
Total Summer School		34,105	(25,105)	9,000	9,000	-
Total - Instruction		6,041,771	(323,975)	5,717,796	5,659,223	58,573
Health Services:						
Salaries	15-000-213-100	90,971	(29,912)	61,059	61,058	1
Salaries of Secretarial & Clerical Assistants Supplies and Materials	15-000-213-105 15-000-213-600	32,726 4,261	(11)	32,715 4,262	32,714 4,172	1 90
Total Health Services		127,958	(29,922)	98,036	97,944	92
				,	,	
Other Support Services - Students - Regular: Salaries of Other Professional Staff	15-000-218-104	195,940	60,122	256,062	249,273	6,789
Purchased Professional/Educational Services	15-000-218-320	737	-	737	-	737
Supplies and Materials	15-000-218-600	2,948	-	2,948	966	1,982
Total Other Support Services-Students-Regular		199,625	60,122	259,747	250,239	9,508
Other Support Services - Students - Regular:						
Salaries of Other Professional Staff	15-000-221-104	25,352	-	25,352	16,921	8,431
Supplies and Materials	15-000-221-600	4,556	(822)	3,734	-	3,734
Total Other Support Services-Students-Regular		29,908	(822)	29,086	16,921	12,165
Educational Media Services/School Library:						
Salaries of Other Professional Staff	15-000-222-104	95,998	(95,626)	372	371	1
Salaries of Technology Coordinators	15-000-222-177	27,045	1	27,046	27,045	1
Supplies and Materials	15-000-222-600	17,983	-	17,983	16,924	1,059
Total Educational Media Services/School Library		141,026	(95,625)	45,401	44,340	1,061

School: Helen Fort	ACCOUNT NUMBERS	ORIGINAL BUDGET	BUDGET TRANSFERS	FINAL BUDGET	ACTUAL	POSITIVE/ (NEGATIVE) FINAL TO ACTUAL
Support Services School Administration:						
Salaries of Principals & Assistant Principals	15-000-240-103	369,252	(29,553)	339,699	337,211	2,488
Salaries of Secretarial & Clerical Assistants	15-000-240-105	149,310	(244)	149,066	149,066	-
Salaries of HFMS SHA	15-000-240-107	45,964	(16,489)	29,475	29,474	1
Other Purchased Services	15-000-240-500	2,419	-	2,419	149	2,270
Supplies and Materials	15-000-240-600	2,895	-	2,895	2,084	811
Total Support Services School Administration		569,840	(46,286)	523,554	517,984	5,570
Security:						
Salaries	15-000-266-100	250,111	(2,264)	247,847	245,035	2,812
Total Security		250,111	(2,264)	247,847	245,035	2,812
		200,111	(2,201)	2.7,017	2.0,000	2,012
Unallocated Benefits Employee Benefits:						
Health Benefits	15-000-291-270	2,133,043	1,142	2,134,185	2,133,043	1,142
Total Unallocated Benefits - Employee Benefits		2,133,043	1,142	2,134,185	2,133,043	1,142
Total Undistributed Expenditures		3,451,511	(113,655)	3,337,856	3,305,506	32,350
Total Expenditures - Current Expense		9,493,282	(437,630)	9,055,652	8,964,729	90,923
Capital Outlay: Equipment: Regular Programs - Instruction: Grades 6 - 8	15-130-100-730		_	-	-	
Total Equipment			-	-	-	-
Total Capital Outlay		_	-	-	-	
Total School Based Expenditures		9,493,282	(437,630)	9,055,652	8,964,729	90,923
Other Financing Sources/(Uses): Operating Transfer In - General Fund	15-5200-000-000	9,493,282	(437,630)	9,055,652	8,964,729	(90,923)
Total Other Financing Sources/(Uses)		9,493,282	(437,630)	9,055,652	8,964,729	(90,923)
Excess/(Deficiency) of Revenues Over/(Under) Expenditures Fund Balances, July 1		-	-	-	-	-
Fund Balances, June 30		\$ -	\$ -	\$ -	-	\$

School: Emmons	ACCOUNT NUMBERS	ORIGINAL BUDGET	BUDGET TRANSFERS	FINAL BUDGET	ACTUAL	POSITIVE/ (NEGATIVE) FINAL TO ACTUAL
Current Expense:						
Instruction - Regular Programs:						
Salaries of Teachers:						
Preschool/Kindergarten	15-110-100-101				,	\$ -
Other Salaries for Instruction	15-110-100-106	162,331	(25,949)	136,382	136,382	-
General Supplies	15-110-100-610	10,000	-	10,000	1,790	8,210
Other Objects	15-110-100-800	1,500	-	1,500	1,500	-
Grades 1 - 5	15-120-100-101	1,238,225	(123,531)	1,114,694	1,111,933	2,761
Reading Specialist	15-120-100-179	100,612	51,131	151,743	151,743	-
Regular Programs - Undistributed Instruction:						
Class Aide	15-190-100-106	-	-	-	-	-
Purchased Professional/Educational Services	15-190-100-320	2,500	-	2,500	2,500	-
Other Purchased Services	15-190-100-500	1,000	-	1,000	518	482
General Supplies	15-190-100-610	55,924	(441)	55,483	42,305	13,178
Textbooks	15-190-100-640		-			-
Other Objects	15-190-100-800	3,500	-	3,500	3,500	
Total Regular Programs - Instruction		2,059,631	(216,252)	1,843,379	1,818,748	24,631
Multiple Disabilities:						
Salaries of Teachers	15-212-100-101	151,617	(64,190)	87,427	87,426	1
Other Salaries for Instruction	15-212-100-101	163,783	(8,651)	155,132	154,826	306
General Supplies	15-212-100-100	4,000	(118)	3,882	3,367	515
Other Objects	15-212-100-800	4,000	(750)	- 5,882	5,507	-
-			~ /			
Total Multiple Disabilities		320,150	(73,709)	246,441	245,619	822
Resource Room:						
Salaries of Teachers	15-213-100-101	350,860	(83,461)	267,399	267,398	1
Other Salaries for Instruction	15-213-100-106	26,064	(21,199)	4,865	4,860	5
		276.024	(104 ((0))	272.2(4	272.259	(
Total Resource Room		376,924	(104,660)	272,264	272,258	6
Total Special Education		697,074	(178,369)	518,705	517,877	828
Basic Skills/Remedial:						
Salaries of Teachers	15-230-100-101	89,135	292	89,427	89,426	1
Other Salaries for Instruction	15-230-100-106	29,420	(17,645)	11,775	11,775	
Total Basic Skills/Remedial		118,555	(17,353)	101,202	101,201	1
			( ))			
Bilingual Education:						
Salaries of Teachers	15-240-100-101	20,509	150	20,659	20,659	-
Total Bilingual Education		20,509	150	20,659	20,659	-
School Sponsored Cocurricular Activities:						
Salaries	15-401-100-100	5,000	-	5,000	3,737	1,263
		- 000		- 000	0.505	1.0/2
Total School Sponsored Cocurricular Activities		5,000	-	5,000	3,737	1,263

School: Emmons	ACCOUNT NUMBERS	ORIGINAL BUDGET	BUDGET TRANSFERS	FINAL BUDGET	ACTUAL	POSITIVE/ (NEGATIVE) FINAL TO ACTUAL
Before/After School Programs:						
Teacher Tutoring	15-421-100-100	20,400	3,000	23,400	18,712	4,688
Total Before/After School Programs		20,400	3,000	23,400	18,712	4,688
Total - Instruction		2,921,169	(408,824)	2,512,345	2,480,934	31,411
Health Services:						
Salaries	15-000-213-100	89,558	(368)	89,190	89,188	2
Supplies and Materials	15-000-213-600	3,000	-	3,000	1,982	1,018
Total Health Services		92,558	(368)	92,190	91,170	1,020
Other Support Services - Students - Regular:						
Salaries of Other Professional Staff	15-000-218-104	92,372	(27,695)	64,677	64,677	-
Supplies and Materials	15-000-218-600	1,000	-	1,000	• .,•	1,000
Total Other Support Services-Students-Regular		93,372	(27,695)	65,677	64,677	1,000
Improvement of Instruction Services/Other						
Support Services - Instruction Staff:						
Salaries of Other Professional Staff	15-000-221-104	7,800	-	7,800	7,200	600
Total Improvement of Instruction Services/						
Other Support Services Instructional Staff		7,800	-	7,800	7,200	600
Educational Media Services/School Library:	15 000 000 104	20.021	(200)	20 (22	20 (21	1
Salaries	15-000-222-104	30,921	(299)	30,622	30,621	1
Salaries of Technology Coordinators	15-000-222-177	43,632	1	43,633	43,632	1
Other Purchased Services Supplies and Materials	15-000-222-500 15-000-222-600	750 16,000	1,891 (1,450)	2,641 14,550	2,641 7,569	6,981
	10 000 222 000					
Total Educational Media Services/School Library		91,303	143	91,446	84,463	6,983
Support Services School Administration:						
Salaries of Principals & Assistant Principals	15-000-240-103	147,881	1	147,882	147,881	1
Salaries of Secretarial & Clerical Assistants	15-000-240-105	36,187	333	36,520	36,519	1
SHA	15-000-240-107	11,661	(6,053)	5,608	5,607	1
Princ other purch	15-000-240-500		-	-	-	-
Total Support Services School Administration		195,729	(5,719)	190,010	190,007	3
Security:						
Salaries	15-000-266-100	44,698	(256)	44,442	44,441	1
Total Security		44,698	(256)	44,442	44,441	1

School: Emmons	ACCOUNT NUMBERS	ORIGINAL BUDGET	BUDGET TRANSFERS	FINAL BUDGET	ACTUAL	POSITIVE/ (NEGATIVE) FINAL TO ACTUAL
Unallocated Benefits Employee Benefits: Health Benefits	15-000-291-270	1,011,354	150,000	1,161,354	1,161,354	
Total Unallocated Benefits - Employee Benefits		1,011,354	150,000	1,161,354	1,161,354	-
Total Undistributed Expenditures	-	1,536,814	116,105	1,652,919	1,643,312	9,607
Total Expenditures - Current Expense		4,457,983	(292,719)	4,165,264	4,124,246	41,018
Total School Based Expenditures		4,457,983	(292,719)	4,165,264	4,124,246	41,018
Other Financing Sources/(Uses): Operating Transfer In - General Fund	15-5200-000-000	4,457,983	(292,719)	4,165,264	4,124,246	(41,018)
Total Other Financing Sources/(Uses)	-	4,457,983	(292,719)	4,165,264	4,124,246	(41,018)
Excess/(Deficiency) of Revenues Over/(Under) Expenditures Fund Balances, July 1		-	-	-	-	-
Fund Balances, June 30	-	\$ -	\$ -	\$ -	\$ -	\$ -

Current Expense: Instruction - Regular Programs: Salaries of Teachers: Preschool Kindergarten 15-110-100-101 \$ 369,061 \$ 42,412 \$ 411,473 \$ 411,472 \$ 1 Otter Salaries for Instruction 15-110-100-101 6,393 - 6,593 4,341 2,052 General Supplies 15-101-100-101 1,066,262 (96,981) 969,647 955,280 14,367 Reading Specialist 15-1220-100-179 28,778 (5,336) 23,442 23,442 Parchased Professional/Educational Services 15-190-100-320 8,000 4,890 12,890 12,890 12,890 - Other Dynchased Services 15-190-100-300 8,000 4,890 12,890 12,890 - Other Dynchased Services 15-190-100-300 8,000 - 6,000 6,000 - Other Objects 15-190-100-610 30,608 - 30,608 27,229 3,379 Other Objects 15-190-100-100 10,66,263 - 6,000 6,000 - Total Regular Programs - Instruction 15-212-100-101 138,823 5,972 144,795 144,794 1 Other Salaries for Tachers 15-212-100-101 138,823 5,972 144,795 144,794 1 Other Salaries for Tachers 15-212-100-101 138,823 5,972 144,795 144,794 1 Other Salaries for Tachers 15-212-100-101 138,823 5,972 144,795 144,794 1 Other Salaries for Tachers 15-212-100-101 22,100 (1,088) 1,015 587 428 Total Multiple Disabilities 220,515 30,707 311,222 310,792 430 Resource Room: Salaries of Tachers 15-213-100-101 2,11,507 (21,315) 190,192 190,191 1 Other Salaries of Tachers 15-213-100-101 - Total Resource Room 214,507 (20,958) 193,549 191,451 2,098 Total Special Education 495,022 9,749 504,771 502,243 2,528 Basic Skills/Remedial 15-230-100-101 40,098 (240) 45,858 45,857 1 Total Special Education 15-230-100-101 87,835 192 88,027 88,025 1 Total Special Faducation 15-230-100-100 8,000 - 8,000 3,726 4,274 Total Sheol Sponsored Cocurricular Activities: Salaries of Tachers 15-421-100-100 8,000 - 8,000 3,726 4,274 Refore/After School Programs: Salaries Total School Sponsored Cocurricular Activities: Salaries Total Special Education 15-300 - 0,000 - 15,000 12,247 2,253 Total Before/After School Programs: Salaries Colo Programs: Salaries Colo Programs: Salaries Colo Programs 15,000 - 15,000 12,247 2,653 Total Before/After Sc	School: Harker-Wylie	ACCOUNT NUMBERS	ORIGINAL BUDGET	BUDGET TRANSFERS	FINAL BUDGET	ACTUAL	POSITIVE/ (NEGATIVE) FINAL TO ACTUAL
Salaries of Teachers         Is-110-100-101         \$ 369,061         \$ 42,412         \$ 411,473         \$ 411,472         \$ 1           Other Salaries for Instruction         15-110-100-101         136,666         1,508         138,174         136,542         1,632           General Supplies         15-110-100-101         166,628         (6,593)         -         6,393         4,341         2,052           Grades 1-5         15-120-100-11         106,628         (6,593)         92,342         23,442         -           Reading Specialist         15-120-100-179         28,778         (5,336)         22,842         23,442         -           Other Nuchased Services         15-190-100-320         8,000         4,890         12,890         1,2,890         -           Other Nuchased Services         15-190-100-500         2,000         891         2,891         2,787         104           General Supplies         15-190-100-600         2,000         891         2,890         12,890         12,890         12,890         12,890         12,890         12,890         12,890         12,890         12,890         12,890         12,890         12,890         12,890         12,890         12,890         12,890         12,891         12,891	Current Expense:						
Preschoul/Kindergurten         15-110-100-101         \$ 369,061         \$ 42,412         \$ 411,473         \$ 411,472         \$ 1           Other Salaries for Instruction         15-110-100-106         6,393         -         6,393         4,441         2,652           Gractes I - 5         15-120-100-101         1,066,628         (96,981)         969,647         955,280         14,367           Regular Programs - Undistributed Instruction:         15-120-100-101         1,066,628         (96,981)         929,647         955,280         14,367           Parchased Services         15-190-100-320         8,000         4,890         12,890         1,2890         -           Other Purchased Services         15-190-100-500         2,000         891         2,891         2,787         104           General Supplies         15-190-100-60         30,608         -         30,608         27,229         3,379           Other Solaries for Instruction         15-212-100-101         138,823         5,972         144,795         144,794         1           Other Salaries of Teachers         15-212-100-101         21,850         2,121         10,15         28,820         16,411         1           Other Salaries of Teachers         15-213-100-101         211,507	Instruction - Regular Programs:						
$\begin{array}{c c c c c c c c c c c c c c c c c c c $	Salaries of Teachers:						
$ \begin{array}{c c c c c c c c c c c c c c c c c c c $	Preschool/Kindergarten	15-110-100-101	\$ 369,061	\$ 42,412	\$ 411,473	\$ 411,472	\$ 1
$ \begin{array}{c crades 1-5 \\ reading Specialist \\ reading Specialist \\ reading Specialist \\ regular Programs - Undistributed Instruction: \\ Purchased Professional/Educational Services \\ 15-190-100-520 \\ Other Purchased Services \\ 15-190-100-500 \\ Other Objects \\ 15-190-100-500 \\ 6,000 \\ - \\ 0,000 \\ - \\$	Other Salaries for Instruction	15-110-100-106	136,666	1,508	138,174	136,542	1,632
Reading Specialist         15-120-100-179         28,778         (5,336)         23,442         23,442         -           Purchased Professional/Educational Services         15-190-100-520         8,000         4,890         12,890         -           Other Purchased Services         15-190-100-520         8,000         4,890         12,890         2,787         104           General Supplies         15-190-100-610         30,608         -         30,608         27,229         3,379           Other Objects         15-190-100-610         30,608         -         6,000         -         6,000         -           Total Regular Programs - Instruction         1.654,134         (52,616)         1,601,518         1,579,983         21,535           Multiple Disabilities:         Salaries of Teatchers         15-212-100-101         138,823         5.972         144,795         144,794         1           Other Salaries for Instruction         15-212-100-101         139,592         25.820         105,412         165,411         1           Salaries of Teatchers         15-213-100-101         211,507         311,222         310,792         430           Other Salaries for Instruction         15-213-100-101         214,507         (21,315)         190,191	General Supplies	15-110-100-610	6,393	-	6,393	4,341	2,052
Regular Programs - Undistributed Instruction:         Purchased Professional/Educational Services         15-190-100-320         8,000         4,890         12,890         12,890         -           Other Purchased Services         15-190-100-500         2,000         891         2,891         2,737         104           General Supplies         15-190-100-610         30,608         -         6,000         -         -           Total Regular Programs - Instruction         1,654,134         (52,616)         1,601,518         1,579,983         21,535           Multiple Disabilities:         Salaries of Teachers         15-212-100-106         138,823         5,972         144,795         144,794         1           Other Salaries for Instruction         15-212-100-106         139,592         25,820         165,412         165,411         1           General Supplies         15-212-100-106         2,100         (1,085)         1,015         587         428           Total Multiple Disabilities         280,515         30,707         311,222         310,792         430           Salaries of Tachers         15-213-100-101         -         372         372         371         1           Other Salaries for Instruction         15-213-100-101         -         3,000	Grades 1 - 5	15-120-100-101	1,066,628	(96,981)	969,647	955,280	14,367
$\begin{array}{c c c c c c c c c c c c c c c c c c c $	Reading Specialist	15-120-100-179	28,778	(5,336)	23,442	23,442	-
$\begin{array}{c c c c c c c c c c c c c c c c c c c $	Regular Programs - Undistributed Instruction:						
$\begin{array}{c c c c c c c c c c c c c c c c c c c $	Purchased Professional/Educational Services	15-190-100-320	8,000	4,890	12,890	12,890	-
Other Objects         15-190-100-800         6,000         -         6,000         6,000         -           Total Regular Programs - Instruction         1,654,134         (52,616)         1,601,518         1,579,983         21,535           Multiple Disabilities: Salaries of Teachers         15-212-100-101         138,823         5,972         144,795         144,794         1           Other Salaries for Instruction         15-212-100-101         138,823         5,972         144,795         144,794         1           General Supplies         15-212-100-101         138,823         5,972         144,795         144,794         1           General Supplies         15-212-100-101         210,00         (1,085)         1,015         587         428           Total Multiple Disabilities         280,515         30,707         311,222         310,792         430           Resource Room:         15-213-100-101         211,507         (21,315)         190,192         190,191         1           General Supplies         15-213-100-101         211,507         (20,958)         193,549         191,451         2,096           Total Resource Room         214,507         (20,958)         193,549         191,451         2,098           Salaries	Other Purchased Services	15-190-100-500	2,000	891	2,891	2,787	104
Total Regular Programs - Instruction       1,654,134       (52,616)       1,601,518       1,579,983       21,535         Multiple Disabilities:       15-212-100-101       138,823       5,972       144,795       144,794       1         Other Salaries for Instruction       15-212-100-101       138,823       5,972       144,795       144,794       1         General Supplies       15-212-100-101       23,952       25,820       165,411       1         Total Multiple Disabilities       280,515       30,707       311,222       310,792       430         Resource Room:       Salaries of Teachers       15-213-100-101       211,507       (21,315)       190,192       190,191       1         Other Salaries for Instruction       15-213-100-106       -       372       372       371       1         General Supplies       15-213-100-106       3,000       (15)       2,985       889       2,096         Total Resource Room       214,507       (20,958)       193,549       191,451       2,098         Total Special Education       495,022       9,749       504,771       502,243       2,528         Basic Skills/Remedial       133,933       (48)       133,885       133,883       2	General Supplies	15-190-100-610	30,608	-	30,608	27,229	3,379
Multiple Disabilities:       15-212-100-101       138,823       5,972       144,795       144,794       1         Salaries of Teachers       15-212-100-106       139,592       25,820       165,412       165,411       1         General Supplies       15-212-100-610       2,100       (1.085)       1,015       587       428         Total Multiple Disabilities       280,515       30,707       311,222       310,792       430         Resource Room:       Salaries of Teachers       15-213-100-101       211,507       (21,315)       190,192       190,191       1         Other Salaries for Instruction       15-213-100-610       -       372       371       1       1         General Supplies       15-213-100-610       211,507       (21,315)       190,192       190,191       1         Other Salaries for Instruction       15-213-100-610       -       372       371       1       2,096         Total Resource Room       214,507       (20,958)       193,549       191,451       2,098         Total Special Education       495,022       9,749       504,771       502,243       2,528         Basic Skills/Remedial       133,933       (48)       133,885       133,883       2	Other Objects	15-190-100-800	6,000	-	6,000	6,000	-
Salaries of Teachers $15.212-100-101$ $138,823$ $5.972$ $144,795$ $144,794$ $1$ Other Salaries for Instruction $15.212-100-60$ $25,820$ $165,412$ $165,411$ $1$ General Supplies $15.212-100-610$ $2,100$ $(1,085)$ $1,015$ $587$ $428$ Total Multiple Disabilities $280,515$ $30,707$ $311,222$ $310,792$ $430$ Resource Room: $3alaries of Tacchers$ $15.213-100-101$ $211,507$ $(21,315)$ $190,192$ $190,191$ $1$ Other Salaries for Instruction $15.213-100-106$ $ 372$ $372$ $371$ $1$ General Supplies $15.213-100-106$ $ 3772$ $372$ $371$ $1$ General Supplies $15.213-100-106$ $ 3,000$ $(15)$ $2.985$ $889$ $2.096$ Total Resource Room $214,507$ $(20,958)$ $193,549$ $191,451$ $2.098$ Total Special Education $495,022$ $9,749$ $504,771$ $502,243$ $2,528$ Basic Skills/Remedial: $15.230-100-101$ $87,835$ $192$ $88,027$ $88,026$ $1$ Other Salaries of Instruction $15.230-100-106$ $46,098$ $(240)$ $45,858$ $45,857$ $1$ Total Basic Skills/Remedial $133,933$ $(48)$ $133,883$ $2$ School Sponsored Cocurricular Activities: $8,000$ $ 8,000$ $3,726$ $4,274$ Before/After School Programs: $15.421-100-100$ $15,000$ $ 15,000$	Total Regular Programs - Instruction		1,654,134	(52,616)	1,601,518	1,579,983	21,535
Salaries of Teachers $15.212-100-101$ $138,823$ $5.972$ $144,795$ $144,794$ $1$ Other Salaries for Instruction $15.212-100-60$ $25,820$ $165,412$ $165,411$ $1$ General Supplies $15.212-100-610$ $2,100$ $(1,085)$ $1,015$ $587$ $428$ Total Multiple Disabilities $280,515$ $30,707$ $311,222$ $310,792$ $430$ Resource Room: $3alaries of Tacchers$ $15.213-100-101$ $211,507$ $(21,315)$ $190,192$ $190,191$ $1$ Other Salaries for Instruction $15.213-100-106$ $ 372$ $372$ $371$ $1$ General Supplies $15.213-100-106$ $ 3772$ $372$ $371$ $1$ General Supplies $15.213-100-106$ $ 3,000$ $(15)$ $2.985$ $889$ $2.096$ Total Resource Room $214,507$ $(20,958)$ $193,549$ $191,451$ $2.098$ Total Special Education $495,022$ $9,749$ $504,771$ $502,243$ $2,528$ Basic Skills/Remedial: $15.230-100-101$ $87,835$ $192$ $88,027$ $88,026$ $1$ Other Salaries of Instruction $15.230-100-106$ $46,098$ $(240)$ $45,858$ $45,857$ $1$ Total Basic Skills/Remedial $133,933$ $(48)$ $133,883$ $2$ School Sponsored Cocurricular Activities: $8,000$ $ 8,000$ $3,726$ $4,274$ Before/After School Programs: $15.421-100-100$ $15,000$ $ 15,000$							
Other Salaries for Instruction General Supplies15-212-100-106 15-212-100-610139,592 2,10025,820 (1,085)165,412 1,015165,411 5,871 428Total Multiple Disabilities280,51530,707311,222310,792430Resource Room: Salaries of Teachers15-213-100-101 15-213-100-106211,507 - 3,000(213,15) (21,315)190,192 190,192190,191 1 1 0ther Salaries for InstructionOther Salaries for Instruction15-213-100-106 - - 3,000- - 3,0003,7264,274Total Resource Room214,507 - (20,958)193,549 - 191,4512,0982,998Total Special Education495,022 - 	Multiple Disabilities:						
General Supplies $15-212-100-610$ $2,100$ $(1,085)$ $1,015$ $587$ $428$ Total Multiple Disabilities $280,515$ $30,707$ $311,222$ $310,792$ $430$ Resource Room:Salaries of Teachers $15-213-100-101$ $211,507$ $(21,315)$ $190,192$ $190,191$ $1$ Other Salaries for Instruction $15-213-100-610$ $ 372$ $372$ $371$ $1$ General Supplies $15-213-100-610$ $ 3,000$ $(15)$ $2,985$ $889$ $2,096$ Total Resource Room $214,507$ $(20,958)$ $193,549$ $191,451$ $2,098$ Total Special Education $495,022$ $9,749$ $504,771$ $502,243$ $2,528$ Basic Skills/Remedial: $15-230-100-101$ $87,835$ $192$ $88,027$ $88,026$ $1$ Total Basic Skills/Remedial $133,933$ $(48)$ $133,885$ $133,883$ $2$ School Sponsored Cocurricular Activities: $8,000$ $ 8,000$ $3,726$ $4,274$ Before/After School Programs: $15-421-100-100$ $15,000$ $ 15,000$ $12,347$ $2,653$ Total Before/After School Programs: $15,000$ $ 15,000$ $12,347$ $2,653$	Salaries of Teachers	15-212-100-101	138,823	5,972	144,795	144,794	1
Total Multiple Disabilities $280,515$ $30,707$ $311,222$ $310,792$ $430$ Resource Room: Salaries of Teachers $15-213-100-101$ $211,507$ $(21,315)$ $190,192$ $190,191$ $1$ Other Salaries for Instruction $15-213-100-100$ $ 372$ $372$ $371$ $1$ General Supplies $15-213-100-610$ $3,000$ $(15)$ $2.985$ $889$ $2.096$ Total Resource Room $214,507$ $(20,958)$ $193,549$ $191,451$ $2.098$ Total Resource Room $214,507$ $(20,958)$ $193,549$ $191,451$ $2.098$ Total Special Education $495,022$ $9,749$ $504,771$ $502,243$ $2.528$ Basic Skills/Remedial: Salaries for Instruction $15-230-100-101$ $87,835$ $192$ $88,027$ $88,026$ $1$ Total Basic Skills/Remedial $133,933$ $(48)$ $133,885$ $133,883$ $2$ School Sponsored Cocurricular Activities: Salaries $15-401-100-100$ $8,000$ $ 8,000$ $3,726$ $4,274$ Before/After School Programs: Salaries $15-421-100-100$ $15,000$ $ 15,000$ $12,347$ $2,653$ Total Before/After School Programs: Salaries $15,000$ $ 15,000$ $12,347$ $2,653$	Other Salaries for Instruction	15-212-100-106	139,592	25,820	165,412	165,411	1
Resource Room: Salaries of Teachers15-213-100-101 211,507211,507 (21,315)190,192 190,192190,191 11Other Salaries for Instruction15-213-100-106 15-213-100-610 $ 372$ 372 372 371 $371$ 11General Supplies15-213-100-610 $3,000$ (15) $2,985$ 2,985 $889$ 2,096Total Resource Room $214,507$ (20,958) $193,549$ $191,451$ 2,098 $2,098$ Total Special Education $495,022$ 9,749 $9,749$ $504,771$ 502,243 $2,528$ Basic Skills/Remedial: Salaries of Teachers $15-230-100-101$ 15-230-100-106 $87,835$ 46,098 $192$ (240) $88,027$ 45,858 $88,026$ 45,857 $1$ Total Basic Skills/Remedial $133,933$ (48) $133,885$ 133,883 $2$ $2$ School Sponsored Cocurricular Activities: Salaries $15-401-100-100$ 8,000 $8,000$ - 8,000 $3,726$ 4,274 $4,274$ Total School Sponsored Cocurricular Activities: Salaries $15-421-100-100$ 15,000 $ 8,000$ - 8,000 $3,726$ 4,274Before/After School Programs: Salaries $15-421-100-100$ 15,000 $ 15,000$ - 15,000 $12,347$ 2,653Total Before/After School Programs: Salaries $15,000$ $ 15,000$ - $12,347$ 2,653	General Supplies	15-212-100-610	2,100	(1,085)	1,015	587	428
Salaries of Teachers $15-213-100-101$ $211,507$ $(21,315)$ $190,192$ $190,191$ $1$ Other Salaries for Instruction $15-213-100-106$ $ 372$ $372$ $371$ $1$ General Supplies $15-213-100-610$ $ 3,000$ $(15)$ $2,985$ $889$ $2,096$ Total Resource Room $214,507$ $(20,958)$ $193,549$ $191,451$ $2,098$ Total Special Education $495,022$ $9,749$ $504,771$ $502,243$ $2,528$ Basic Skills/Remedial: $312,520-100-101$ $87,835$ $192$ $88,027$ $88,026$ $1$ Salaries of Teachers $15-230-100-106$ $46,098$ $(240)$ $45,858$ $45,857$ $1$ Total Basic Skills/Remedial $133,933$ $(48)$ $133,885$ $133,883$ $2$ School Sponsored Cocurricular Activities: $8,000$ $ 8,000$ $3,726$ $4,274$ Total School Sponsored Cocurricular Activities $8,000$ $ 8,000$ $3,726$ $4,274$ Before/After School Programs: $15-421-100-100$ $15,000$ $ 15,000$ $12,347$ $2,653$ Total Before/After School Programs $15,000$ $ 15,000$ $12,347$ $2,653$	Total Multiple Disabilities		280,515	30,707	311,222	310,792	430
Salaries of Teachers $15-213-100-101$ $211,507$ $(21,315)$ $190,192$ $190,191$ $1$ Other Salaries for Instruction $15-213-100-106$ $ 372$ $372$ $371$ $1$ General Supplies $15-213-100-610$ $ 3,000$ $(15)$ $2,985$ $889$ $2,096$ Total Resource Room $214,507$ $(20,958)$ $193,549$ $191,451$ $2,098$ Total Special Education $495,022$ $9,749$ $504,771$ $502,243$ $2,528$ Basic Skills/Remedial: $312,520-100-101$ $87,835$ $192$ $88,027$ $88,026$ $1$ Salaries of Teachers $15-230-100-106$ $46,098$ $(240)$ $45,858$ $45,857$ $1$ Total Basic Skills/Remedial $133,933$ $(48)$ $133,885$ $133,883$ $2$ School Sponsored Cocurricular Activities: $8,000$ $ 8,000$ $3,726$ $4,274$ Total School Sponsored Cocurricular Activities $8,000$ $ 8,000$ $3,726$ $4,274$ Before/After School Programs: $15-421-100-100$ $15,000$ $ 15,000$ $12,347$ $2,653$ Total Before/After School Programs $15,000$ $ 15,000$ $12,347$ $2,653$	Resource Room:						
Other Salaries for Instruction General Supplies15-213-100-106 15-213-100-610- $372$ 372 $372$ 372 $371$ 11 6Total Resource Room214,507(20,958)193,549191,4512,098Total Special Education495,0229,749504,771502,2432,528Basic Skills/Remedial: Salaries of Teachers Other Salaries for Instruction15-230-100-101 15-230-100-106 $87,835$ 192 46,098 $88,027$ (240) $88,026$ 1 45,858Total Basic Skills/Remedial133,933(48)133,885133,8832School Sponsored Cocurricular Activities: Salaries15-401-100-100 8,000 $8,000$ - $8,000$ $3,726$ $4,274$ Total School Sponsored Cocurricular Activities: Salaries15-421-100-100 $15,000$ - $15,000$ $12,347$ $2,653$ Total Before/After School Programs: Salaries15-421-100-100 $15,000$ - $15,000$ $12,347$ $2,653$		15-213-100-101	211 507	(21 315)	190 192	190 191	1
General Supplies       15-213-100-610       3,000       (15)       2,985       889       2,096         Total Resource Room       214,507       (20,958)       193,549       191,451       2,098         Total Special Education       495,022       9,749       504,771       502,243       2,528         Basic Skills/Remedial:       15-230-100-101       87,835       192       88,027       88,026       1         Other Salaries of Teachers       15-230-100-106       46,098       (240)       45,858       45,857       1         Total Basic Skills/Remedial       133,933       (48)       133,885       133,883       2         School Sponsored Cocurricular Activities:       Salaries       15-401-100-100       8,000       -       8,000       3,726       4,274         Total School Sponsored Cocurricular Activities:       Salaries       15-421-100-100       15,000       -       15,000       12,347       2,653         Total Before/After School Programs:       15-421-100-100       15,000       -       15,000       12,347       2,653         Total Before/After School Programs       15,000       -       15,000       12,347       2,653			-		,	,	
Total Resource Room       214,507       (20,958)       193,549       191,451       2,098         Total Special Education       495,022       9,749       504,771       502,243       2,528         Basic Skills/Remedial: Salaries of Teachers       15-230-100-101       87,835       192       88,027       88,026       1         Other Salaries for Instruction       15-230-100-106       46,098       (240)       45,858       45,857       1         Total Basic Skills/Remedial       133,933       (48)       133,885       133,883       2         School Sponsored Cocurricular Activities: Salaries       15-401-100-100       8,000       -       8,000       3,726       4,274         Before/After School Programs: Salaries       15-421-100-100       15,000       -       15,000       12,347       2,653         Total Before/After School Programs:       15,000       -       15,000       12,347       2,653			3 000				-
Total Special Education         495,022         9,749         504,771         502,243         2,528           Basic Skills/Remedial: Salaries of Teachers         15-230-100-101         87,835         192         88,027         88,026         1           Other Salaries for Instruction         15-230-100-106         46,098         (240)         45,858         45,857         1           Total Basic Skills/Remedial         133,933         (48)         133,885         133,883         2           School Sponsored Cocurricular Activities: Salaries         15-401-100-100         8,000         -         8,000         3,726         4,274           Total School Sponsored Cocurricular Activities: Salaries         15-421-100-100         15,000         -         15,000         12,347         2,653           Total Before/After School Programs: Salaries         15,000         -         15,000         12,347         2,653	General Supplies	10 210 100 010	5,000	(13)	2,705	00)	2,000
Basic Skills/Remedial:       15-230-100-101 $87,835$ 192 $88,027$ $88,026$ 1         Other Salaries for Instruction       15-230-100-106       46,098       (240)       45,858       45,857       1         Total Basic Skills/Remedial       133,933       (48)       133,885       133,883       2         School Sponsored Cocurricular Activities:       Salaries       15-401-100-100 $8,000$ - $8,000$ $3,726$ $4,274$ Total School Sponsored Cocurricular Activities $8,000$ - $8,000$ $3,726$ $4,274$ Before/After School Programs:       Salaries       15-421-100-100 $15,000$ - $15,000$ $12,347$ $2,653$ Total Before/After School Programs       15,000       - $15,000$ - $15,000$ $12,347$ $2,653$	Total Resource Room		214,507	(20,958)	193,549	191,451	2,098
Salaries of Teachers15-230-100-101 $87,835$ 192 $88,027$ $88,026$ 1Other Salaries for Instruction15-230-100-10646,098(240)45,85845,8571Total Basic Skills/Remedial133,933(48)133,885133,8832School Sponsored Cocurricular Activities: Salaries15-401-100-100 $8,000$ - $8,000$ $3,726$ $4,274$ Total School Sponsored Cocurricular Activities: Salaries15-401-100-100 $8,000$ - $8,000$ $3,726$ $4,274$ Before/After School Programs: Salaries15-421-100-10015,000-15,00012,3472,653Total Before/After School Programs15,000-15,000-15,00012,3472,653	Total Special Education		495,022	9,749	504,771	502,243	2,528
Salaries of Teachers15-230-100-101 $87,835$ 192 $88,027$ $88,026$ 1Other Salaries for Instruction15-230-100-10646,098(240)45,85845,8571Total Basic Skills/Remedial133,933(48)133,885133,8832School Sponsored Cocurricular Activities: Salaries15-401-100-100 $8,000$ - $8,000$ $3,726$ $4,274$ Total School Sponsored Cocurricular Activities: Salaries15-401-100-100 $8,000$ - $8,000$ $3,726$ $4,274$ Before/After School Programs: Salaries15-421-100-10015,000-15,00012,3472,653Total Before/After School Programs15,000-15,000-15,00012,3472,653	Pasia Strills/Pamadial						
Other Salaries for Instruction       15-230-100-106       46,098       (240)       45,858       45,857       1         Total Basic Skills/Remedial       133,933       (48)       133,885       133,883       2         School Sponsored Cocurricular Activities: Salaries       15-401-100-100       8,000       -       8,000       3,726       4,274         Total School Sponsored Cocurricular Activities       8,000       -       8,000       3,726       4,274         Before/After School Programs: Salaries       15-421-100-100       15,000       -       15,000       12,347       2,653         Total Before/After School Programs       15,000       -       15,000       12,347       2,653		15 230 100 101	87 835	102	88 027	88 026	1
Total Basic Skills/Remedial       133,933       (48)       133,885       133,883       2         School Sponsored Cocurricular Activities: Salaries       15-401-100-100       8,000       -       8,000       3,726       4,274         Total School Sponsored Cocurricular Activities       8,000       -       8,000       3,726       4,274         Before/After School Programs: Salaries       15-421-100-100       15,000       -       15,000       12,347       2,653         Total Before/After School Programs       15,000       -       15,000       -       15,000       12,347       2,653			,		<i>,</i>	,	
School Sponsored Cocurricular Activities:       15-401-100-100       8,000       -       8,000       3,726       4,274         Total School Sponsored Cocurricular Activities       8,000       -       8,000       3,726       4,274         Before/After School Programs:       Salaries       15-421-100-100       15,000       -       15,000       12,347       2,653         Total Before/After School Programs       15,000       -       15,000       -       15,000       12,347       2,653	Other Salaries for instruction	13-230-100-100	40,070	(240)	+5,656	45,657	1
Salaries       15-401-100-100       8,000       -       8,000       3,726       4,274         Total School Sponsored Cocurricular Activities       8,000       -       8,000       -       8,000       3,726       4,274         Before/After School Programs:       Salaries       15-421-100-100       15,000       -       15,000       12,347       2,653         Total Before/After School Programs       15,000       -       15,000       -       15,000       12,347       2,653	Total Basic Skills/Remedial		133,933	(48)	133,885	133,883	2
Salaries       15-401-100-100       8,000       -       8,000       3,726       4,274         Total School Sponsored Cocurricular Activities       8,000       -       8,000       -       8,000       3,726       4,274         Before/After School Programs:       Salaries       15-421-100-100       15,000       -       15,000       12,347       2,653         Total Before/After School Programs       15,000       -       15,000       -       15,000       12,347       2,653	School Sponsored Cocurricular Activities:						
Total School Sponsored Cocurricular Activities       8,000       -       8,000       3,726       4,274         Before/After School Programs:       Salaries       15-421-100-100       15,000       -       15,000       12,347       2,653         Total Before/After School Programs       15,000       -       15,000       -       15,000       12,347       2,653		15-401-100-100	8 000	-	8 000	3 726	4 274
Before/After School Programs:         15-421-100-100         15,000         -         15,000         12,347         2,653           Total Before/After School Programs         15,000         -         15,000         12,347         2,653	Sumes	15 101 100 100	0,000		0,000	5,720	1,271
Salaries         15-421-100-100         15,000         -         15,000         12,347         2,653           Total Before/After School Programs         15,000         -         15,000         12,347         2,653	Total School Sponsored Cocurricular Activities		8,000	-	8,000	3,726	4,274
Salaries         15-421-100-100         15,000         -         15,000         12,347         2,653           Total Before/After School Programs         15,000         -         15,000         12,347         2,653	Before/After School Programs						
Total Before/After School Programs         15,000         -         15,000         12,347         2,653	-	15-421-100-100	15 000	_	15 000	12 347	2 652
	Galarios	10-100-100	15,000	-	15,000	12,347	2,033
Total - Instruction         2,306,089         (42,915)         2,263,174         2,232,182         30,992	Total Before/After School Programs		15,000	-	15,000	12,347	2,653
	Total - Instruction		2,306,089	(42,915)	2,263,174	2,232,182	30,992

School: Harker-Wylie	ACCOUNT NUMBERS	ORIGINAL BUDGET	BUDGET TRANSFERS	FINAL BUDGET	ACTUAL	POSITIVE/ (NEGATIVE) FINAL TO ACTUAL
Health Services:						
Salaries	15-000-213-100	57,281	2,014	59,295	58,425	870
Supplies and Materials	15-000-213-600	3,000	-	3,000	2,005	995
Total Health Services		60,281	2,014	62,295	60,430	1,865
Other Support Services - Students - Regular:						
Salaries of Other Professional Staff	15-000-218-104	101,580	(546)	101,034	101,033	1
Other Purchased Services	15-000-218-500	-	-	_	-	-
Supplies and Materials	15-000-218-600	600	-	600	567	33
Total Other Support Services-Students-Regular		102,180	(546)	101,634	101,600	34
Improvement of Instruction Services/Other Support Services - Instruction Staff: Salaries of Other Professional Staff	15-000-221-104	7,800	-	7,800	7,200	600
Total Improvement of Instruction Services/ Other Support Services Instructional Staff		7,800	-	7,800	7,200	600
Educational Media Services/School Library:						
Salaries of Other Professional Staff	15-000-222-104	49,892	(48,570)	1,322	852	470
Salaries of Technology Coordinators	15-000-222-177	8,067	1	8,068	8,067	1
Other Purchased Services	15-000-222-500	5,500	(3,300)	2,200	2,199	1
Supplies and Materials	15-000-222-600	29,410	-	29,410	12,427	16,983
Total Educational Media Services/School Library		92,869	(51,869)	41,000	23,545	17,455
Support Services School Administration:						
Salaries of Principals & Assistant Principals	15-000-240-103	116,699	-	116,699	116,699	-
Salaries of Secretarial & Clerical Assistants	15-000-240-105	39,597	1,337	40,934	40,934	-
Salaries of HFMS SHA	15-000-240-107	7,661	-,	7,661	7,661	-
Other Purchased Services	15-000-240-500	400	(100)	300	151	149
Supplies and Materials	15-000-240-600	200	100	300	-	300
Total Support Services School Administration		164,557	1,337	165,894	165,445	449
Security:						
Salaries	15-000-266-100	43,016	1,926	44,942	44,941	1
Total Security		43,016	1,926	44,942	44,941	1
Unallocated Benefits Employee Benefits:						
Health Benefits	15-000-291-270	804,039	27,222	831,261	804,039	27,222

School: Harker-Wylie	ACCOUNT NUMBERS	ORIGINAL BUDGET	BUDGET TRANSFERS	FINAL BUDGET	ACTUAL	POSITIVE/ (NEGATIVE) FINAL TO ACTUAL
Total Unallocated Benefits - Employee Benefits		804,039	27,222	831,261	804,039	27,222
Total Undistributed Expenditures		1,274,742	(19,916)	1,254,826	1,207,200	47,626
Total Expenditures - Current Expense		3,580,831	(62,831)	3,518,000	3,439,382	78,618
Total School Based Expenditures		3,580,831	(62,831)	3,518,000	3,439,382	78,618
Other Financing Sources/(Uses): Operating Transfer In - General Fund	15-5200-000-000	3,580,831	(62,831)	3,518,000	3,439,382	(78,618)
Total Other Financing Sources/(Uses)		3,580,831	(62,831)	3,518,000	3,439,382	(78,618)
Excess/(Deficiency) of Revenues Over/(Under) Expenditures Fund Balances, July 1		-	-	-	-	-
Fund Balances, June 30		\$ -	\$-	\$ -	\$ -	\$ -

School: Fort Dix	ACCOUNT NUMBERS	ORIGINAL BUDGET	BUDGET TRANSFERS	FINAL BUDGET	ACTUAL	POSITIVE/ (NEGATIVE) FINAL TO ACTUAL
Current Expense:						
Instruction - Regular Programs: Salaries of Teachers:						
Preschool/Kindergarten	15-110-100-101	\$ 241,900	\$ 6,346	\$ 248,246	\$ 248,245	\$ 1
Other Salaries for Instruction	15-110-100-101	134,499	¢ 0,510 511	135,010	128,100	6,910
General Supplies	15-110-100-610	1,810	(792)	1,018	1,018	-
Other Objects	15-110-100-800	2,350	-	2,350	-	2,350
Grades 1 - 5	15-120-100-101	1,566,983	46,666	1,613,649	1,613,059	590
Reading Specialist	15-120-100-179	187,845	(665)	187,180	184,950	2,230
Regular Programs - Undistributed Instruction: Purchased Professional/Educational Services	15-190-100-320	9,650	-	9,650	0 400	1,168
Other Purchases	15-190-100-520	1,530	1,270	2,800	8,482 2,741	1,108
General Supplies	15-190-100-610	48,718	(150)	48,568	36,119	12,449
Textbooks	15-190-100-640	-	-	-	-	-
Other Objects	15-190-100-800	7,427	-	7,427	6,000	1,427
Total Regular Programs - Instruction		2,202,712	53,186	2,255,898	2,228,714	27,184
Resource Room:						
Salaries of Teachers	15-213-100-101	206,970	(9,903)	197,067	192,663	4,404
Other Salaries for Instruction	15-213-100-106	53,312	(25,746)	27,566	27,565	1
Supplies and Materials	15-213-100-600	500	-	500	-	500
Textbooks	15-213-100-640	-	-	-	-	-
Total Resource Room		260,782	(35,649)	225,133	220,228	4,905
Total Special Education		260,782	(35,649)	225,133	220,228	4,905
Basic Skills/Remedial: Salaries of Teachers	15-230-100-101	178,271	(818)	177,453	177,452	1
Total Basic Skills/Remedial		178,271	(818)	177,453	177,452	1
Bilingual Education: Salaries of Teachers	15-240-100-101	21,131	155	21,286	21,285	1
Total Bilingual Education		21,131	155	21,286	21,285	1
School Sponsored Cocurricular Activities:						
Salaries	15-401-100-100	7,120	2,168	9,288	9,288	
Total School Sponsored Cocurricular Activities		7,120	2,168	9,288	9,288	-
Before/After School Programs:						
Tutoring	15-421-100-101	5,000	-	5,000	3,911	1,089
Total Before/After School Programs		5,000	-	5,000	3,911	1,089
Total - Instruction		2,675,016	19,042	2,694,058	2,660,878	33,180
Health Services:						
Salaries	15-000-213-100	58,379	(52)	58,327	58,325	2
Health Aide	15-000-213-100	15,765	156	15,921	15,920	1
Supplies and Materials	15-000-213-600	5,372	-	5,372	2,281	3,091
Total Health Services		79,516	104	79,620	76,526	3,094
Other Support Services - Students - Regular:						
Salaries of Other Professional Staff	15-000-218-104	92,972	(297)	92,675	92,675	_
Supplies and Materials	15-000-218-600	2,500	-	2,500	486	2,014
**				,		1

School: Fort Dix	ACCOUNT NUMBERS	ORIGINAL BUDGET	BUDGET TRANSFERS	FINAL BUDGET	ACTUAL	POSITIVE/ (NEGATIVE) FINAL TO ACTUAL
Total Other Support Services-Students-Regular		95,472	(297)	95,175	93,161	2,014
Improvement of Instruction Services/Other Support Services - Instruction Staff: Salaries of Other Professional Staff	15-000-221-104	10,400	-	10,400	7,200	3,200
Total Improvement of Instruction Services/ Other Support Services Instructional Staff		10,400	-	10,400	7,200	3,200
Educational Media Services/School Library Salaries of Other Professional Staff Salaries of Technology Coordinators Supplies and Materials	15-000-222-104 15-000-222-177 15-000-222-600	- 74,179 17,711	- - (58)	74,179 17,653	74,179 6,323	
Total Educational Media Services/School Library		91,890	(58)	91,832	80,502	11,330
Support Services School Administration: Salaries of Principals & Assistant Principals Salaries of Secretarial & Clerical Assistants Salaries of HFMS SHA	15-000-240-103 15-000-240-105 15-000-240-107	133,396 44,218 26,807	1 2,768 207	133,397 46,986 27,014	133,397 46,985 27,013	- 1 1
Total Support Services School Administration		204,421	2,976	207,397	207,395	2
Security: Salaries	15-000-266-100	36,289	378	36,667	36,666	1
Total Security:		36,289	378	36,667	36,666	1
Unallocated Benefits Employee Benefits: Health Benefits	15-000-291-270	920,619	_	920,619	920,619	
Total Unallocated Benefits - Employee Benefits		920,619	-	920,619	920,619	-
Total Undistributed Expenditures		1,438,607	3,103	1,441,710	1,422,069	19,641
Total Expenditures - Current Expense		4,113,623	22,145	4,135,768	4,082,947	52,821
Capital Outlay: Equipment: Regular Programs - Instruction: Grades 1 - 5	15-120-100-730		-	-	-	<u> </u>
Total Equipment			-	-	-	-
Total Capital Outlay		_	-	-	-	-
Total School Based Expenditures		4,113,623	22,145	4,135,768	4,082,947	52,821
Other Financing Sources/(Uses): Operating Transfer In - General Fund	15-5200-000-000	4,113,623	22,145	4,135,768	4,082,947	(52,821)
Total Other Financing Sources/(Uses)		4,113,623	22,145	4,135,768	4,082,947	(52,821)
Excess/(Deficiency) of Revenues Over/(Under) Expenditures Fund Balances, July 1		-	-	-	-	-
Fund Balances, June 30		\$ -	\$ -	\$ -	\$ -	\$ -

Current Expense:           Instruction - Regular Programs:           Salaries of Teachers:           Preschool/Kindergarten         15-110-100-106         135,748         (28,628)         107,120         106,619         301           Purchased Prof. Educational Services         15-110-100-320         1,500         -         1,500         -         1,500           Other Salaries for Instruction         15-110-100-500         100         -         100         -         100           General Supplies         15-110-100-610         13,000         (20)         12,280         2,490         10,490           Other Salaries of Instruction:         15-110-100-610         1,081,487         (9,855)         1,071,631         1         1           Regular Programs - Undistributed Instruction:         15-190-100-50         900         1,299         2,199         2,198         1           General Supplies         15-190-100-50         900         1,299         2,199         2,198         1           General Supplies         15-190-100-50         900         1,299         2,199         2,199         2,198         1           General Supplies         15-190-100-50         900         1,299         2,199         2,199         2,199	School: Isaiah Haines School	ACCOUNT NUMBERS	ORIGINAL BUDGET	BUDGET TRANSFERS	FINAL BUDGET	ACTUAL	POSITIVE/ (NEGATIVE) FINAL TO ACTUAL
Salaries of Teachers:         Isolation of Teachers: <thisolation of="" teachers:<="" th="">         Isolation of Teachers:         <thisolation of="" teachers:<="" th="">         Isolation of Teachers:<td>1</td><td></td><td></td><td></td><td></td><td></td><td></td></thisolation></thisolation>	1						
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$\begin{array}{c c c c c c c c c c c c c c c c c c c $			,	(28,628)	,	106,819	
$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$	Purchased Prof./Educational Services	15-110-100-320	1,500	-	1,500	-	1,500
$\begin{array}{c c c c c c c c c c c c c c c c c c c $		15-110-100-500				-	100
$ \begin{array}{c c c c c c c c c c c c c c c c c c c $	General Supplies	15-110-100-610	13,000	(20)	12,980	2,490	10,490
$\begin{array}{c c c c c c c c c c c c c c c c c c c $	5	15-110-100-800	2,000	-	2,000		2,000
Regular Programs - Undistributed Instruction:         Purchased Professional/Educational Services         15-190-100-320         5,000         -         5,000         -           Other Purchased Services         15-190-100-320         5,000         -         5,000         -         2,199         2,199         2,199         2,199         2,199         0         1         3,912         7,249         0         7,249         0         6,000         -         6,000         -         6,000         -         7,249         0         1         3,912         7,249         0         -         7,249         0         1         3,912         7,249         0         -         6,000         -         6,000         -         0         0         -         7,249         0         -         7,249         0         -         7,249         0         -         7,249         0         -	Grades 1 - 5	15-120-100-101	1,081,487	(9,855)	1,071,632	1,071,631	1
$ \begin{array}{c c c c c c c c c c c c c c c c c c c $	Reading Sepcialist	15-120-100-179	133,586	(5,876)	127,710	127,710	-
$\begin{array}{c c c c c c c c c c c c c c c c c c c $	Regular Programs - Undistributed Instruction:						
$ \begin{array}{c c c c c c c c c c c c c c c c c c c $	Purchased Professional/Educational Services	15-190-100-320	5,000	-	5,000	5,000	-
Other Objects $15-190-100-800$ $6,000$ $ 6,000$ $-$ Total Regular Programs - Instruction $1,913,027$ $(143,831)$ $1,769,196$ $1,743,719$ $25,477$ Multiple Disabilities:         Salaries of Teachers $15-212-100-101$ $56,693$ $87,808$ $144,501$ $144,499$ $2$ Other Salaries for Instruction $15-212-100-106$ $81,952$ $(26,643)$ $55,309$ $-$ Purchased Professional/Educational Services $15-212-100-610$ $2,050$ $   -$	Other Purchased Services	15-190-100-500	900	1,299	2,199	2,198	1
Total Regular Programs - Instruction $1,913,027$ $(143,831)$ $1,769,196$ $1,743,719$ $25,477$ Multiple Disabilities: Salaries of Teachers $15-212-100-101$ $56,693$ $87,808$ $144,501$ $144,499$ $2$ Other Salaries of Teachers $15-212-100-106$ $81,952$ $(26,643)$ $55,309$ $-$ Other Salaries of Teachers $15-212-100-610$ $2,050$ $  -$ General Supplies $15-212-100-610$ $2,050$ $ 20,50$ $1,552$ $498$ Other Objects $15-212-100-610$ $2,050$ $ 800$ $ 800$ Total Multiple Disabilities $141,495$ $61,165$ $202,660$ $201,360$ $1,300$ Resource Room: Salaries of Teachers $15-213-100-101$ $60,756$ $33,736$ $94,492$ $94,492$ $-$ Total Resource Room $87,606$ $6,886$ $94,492$ $94,492$ $ -$ Total Resource Room $229,101$ $68,051$ $297,152$ $295,852$ $1,300$ Basic Skills/Remedial: Salaries of Aides $15-230-100-106$ $44,070$ $(104)$ $43,966$ $43,965$ $1$ General Supplies $15-230-100-610$ $1,000$ $ 1,000$ $ 1,000$ Total Basic Skills/Remedial: Salaries of Aides $15-230-100-610$ $1,000$ $ 1,000$ Bilingual Education: Salaries of Teachers $15-240-100-101$ $30,768$ $(296)$ $30,472$ $30,471$ $1$	General Supplies	15-190-100-610	55,588	(14,427)	41,161	33,912	7,249
Multiple Disabilities:       15-212-100-101       56,693       87,808       144,501       144,499       2         Other Salaries of Teachers       15-212-100-106       81,952       (26,643)       55,309       -       <	Other Objects	15-190-100-800	6,000	-	6,000	6,000	-
$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$	Total Regular Programs - Instruction		1,913,027	(143,831)	1,769,196	1,743,719	25,477
$\begin{array}{c c c c c c c c c c c c c c c c c c c $	Multiple Disabilities:						
Purchased Professional/Educational Services General Supplies Other Objects15-212-100-610 15-212-100-8002,050 2,050-22498 800Total Multiple Disabilities15-212-100-800 15-212-100-800 $800$ - $800$ - $800$ - $800$ Total Multiple Disabilities141,495 $61,165$ $202,660$ $201,360$ $1,300$ Resource Room: 	Salaries of Teachers	15-212-100-101	56,693	87,808	144,501	144,499	2
General Supplies Other Objects15-212-100-610 15-212-100-800 $2,050$ $800$ - $2,050$ $800$ $1,552$ $800$ $498$ $800$ Total Multiple Disabilities141,495 $61,165$ $202,660$ $201,360$ $1,300$ Resource Room: Salaries of Teachers15-213-100-101 $15-213-100-106$ $60,756$ $26,850$ $33,736$ $(26,850)$ $94,492$ $94,492$ $-$ Total Resource Room15-213-100-106 $26,850$ $26,850$ $(26,850)$ $  -$ Total Resource Room $87,606$ $6,886$ $94,492$ $94,492$ $-$ Total Resource Room $229,101$ $68,051$ $297,152$ $295,852$ $1,300$ Basic Skills/Remedial: Salaries of Aides $15-230-100-610$ $1,000$ $ 1,000$ $ 1,000$ Total Basic Skills/Remedial $45,070$ $(104)$ $43,966$ $43,965$ $1$ Bilingual Education: Salaries of Teachers $15-240-100-101$ $30,768$ $(296)$ $30,472$ $30,471$ $1$	Other Salaries for Instruction	15-212-100-106	81,952	(26,643)	55,309	55,309	-
Other Objects $15-212-100-800$ $800$ - $800$ - $800$ Total Multiple Disabilities $141,495$ $61,165$ $202,660$ $201,360$ $1,300$ Resource Room: Salaries of Teachers $15-213-100-101$ $60,756$ $33,736$ $94,492$ $94,492$ -Other Salaries of Teachers $15-213-100-106$ $26,850$ $(26,850)$ Total Resource Room $87,606$ $6,886$ $94,492$ $94,492$ -Total Special Education $229,101$ $68,051$ $297,152$ $295,852$ $1,300$ Basic Skills/Remedial: Salaries of Aides $15-230-100-106$ $44,070$ $(104)$ $43,966$ $43,965$ 1Total Basic Skills/Remedial $15-230-100-610$ $1,000$ - $1,000$ - $1,000$ Total Basic Skills/Remedial $45,070$ $(104)$ $44,966$ $43,965$ 1,001Bilingual Education: Salaries of Teachers $15-240-100-101$ $30,768$ $(296)$ $30,472$ $30,471$ 1	Purchased Professional/Educational Services	15-212-100-320	-	-	-	-	-
Other Objects $15-212-100-800$ $800$ - $800$ - $800$ Total Multiple Disabilities $141,495$ $61,165$ $202,660$ $201,360$ $1,300$ Resource Room: Salaries of Teachers $15-213-100-101$ $60,756$ $33,736$ $94,492$ $94,492$ -Other Salaries of Teachers $15-213-100-106$ $26,850$ $(26,850)$ Total Resource Room $87,606$ $6,886$ $94,492$ $94,492$ -Total Special Education $229,101$ $68,051$ $297,152$ $295,852$ $1,300$ Basic Skills/Remedial: Salaries of Aides $15-230-100-106$ $44,070$ $(104)$ $43,966$ $43,965$ 1Total Basic Skills/Remedial $15-230-100-610$ $1,000$ - $1,000$ - $1,000$ Total Basic Skills/Remedial $45,070$ $(104)$ $44,966$ $43,965$ 1,001Bilingual Education: Salaries of Teachers $15-240-100-101$ $30,768$ $(296)$ $30,472$ $30,471$ 1	General Supplies	15-212-100-610	2,050	-	2,050	1,552	498
Resource Room: Salaries of Teachers15-213-100-10160,75633,73694,49294,492-Other Salaries of Teachers15-213-100-106 $26,850$ $(26,850)$ Total Resource Room $87,606$ $6,886$ $94,492$ $94,492$ Total Special Education $229,101$ $68,051$ $297,152$ $295,852$ $1,300$ Basic Skills/Remedial: Salaries of Aides $15-230-100-106$ $44,070$ $(104)$ $43,966$ $43,965$ 1Total Basic Skills/Remedial $15-230-100-610$ $1,000$ - $1,000$ - $1,000$ Total Basic Skills/Remedial $45,070$ $(104)$ $44,966$ $43,965$ 1Bilingual Education: Salaries of Teachers $15-240-100-101$ $30,768$ $(296)$ $30,472$ $30,471$ 1		15-212-100-800	800	-	800	-	800
Salaries of Teachers Other Salaries for Instruction $15-213-100-101$ $15-213-100-106$ $60,756$ $26,850$ $33,736$ $26,850$ $94,492$ $ 94,492$ $ -$ Total Resource Room $87,606$ $6,886$ $94,492$ $94,492$ $-$ Total Special Education $229,101$ $68,051$ $297,152$ $295,852$ $1,300$ Basic Skills/Remedial: Salaries of Aides $15-230-100-106$ $44,070$ $15-230-100-610$ $(104)$ $43,966$ $43,965$ $1$ $1,000$ Total Basic Skills/Remedial $15-230-100-610$ $1,000$ $45,070$ $(104)$ $44,966$ $43,965$ $1,001$ Bilingual Education: Salaries of Teachers $15-240-100-101$ $30,768$ $(296)$ $30,472$ $30,471$ $1$	Total Multiple Disabilities		141,495	61,165	202,660	201,360	1,300
Other Salaries for Instruction $15-213-100-106$ $26,850$ $(26,850)$ $ -$ Total Resource Room $87,606$ $6,886$ $94,492$ $94,492$ $-$ Total Special Education $229,101$ $68,051$ $297,152$ $295,852$ $1,300$ Basic Skills/Remedial: Salaries of Aides $15-230-100-106$ $44,070$ $(104)$ $43,966$ $43,965$ $1$ Total Basic Skills/Remedial $15-230-100-610$ $1,000$ $ 1,000$ $ 1,000$ Total Basic Skills/Remedial $45,070$ $(104)$ $44,966$ $43,965$ $1,001$ Bilingual Education: Salaries of Teachers $15-240-100-101$ $30,768$ $(296)$ $30,472$ $30,471$ $1$	Resource Room:						
Total Resource Room $87,606$ $6,886$ $94,492$ $94,492$ $-$ Total Special Education $229,101$ $68,051$ $297,152$ $295,852$ $1,300$ Basic Skills/Remedial: Salaries of Aides $15-230-100-106$ $44,070$ $(104)$ $43,966$ $43,965$ $1$ General Supplies $15-230-100-610$ $1,000$ $ 1,000$ $ 1,000$ Total Basic Skills/Remedial $45,070$ $(104)$ $44,966$ $43,965$ $1,001$ Bilingual Education: Salaries of Teachers $15-240-100-101$ $30,768$ $(296)$ $30,472$ $30,471$ $1$	Salaries of Teachers	15-213-100-101	60,756	33,736	94,492	94,492	-
Total Special Education       229,101       68,051       297,152       295,852       1,300         Basic Skills/Remedial:       Salaries of Aides       15-230-100-106       44,070       (104)       43,966       43,965       1         General Supplies       15-230-100-610       1,000       -       1,000       -       1,000         Total Basic Skills/Remedial       45,070       (104)       44,966       43,965       1,001         Bilingual Education:       Salaries of Teachers       15-240-100-101       30,768       (296)       30,472       30,471       1	Other Salaries for Instruction	15-213-100-106	26,850	(26,850)	-		-
Basic Skills/Remedial:         Salaries of Aides       15-230-100-106       44,070       (104)       43,966       43,965       1         General Supplies       15-230-100-610       1,000       -       1,000       -       1,000         Total Basic Skills/Remedial       45,070       (104)       44,966       43,965       1,001         Bilingual Education:       Salaries of Teachers       15-240-100-101       30,768       (296)       30,472       30,471       1	Total Resource Room		87,606	6,886	94,492	94,492	
Salaries of Aides       15-230-100-106       44,070       (104)       43,966       43,965       1         General Supplies       15-230-100-610       1,000       -       1,000       -       1,000         Total Basic Skills/Remedial       45,070       (104)       44,966       43,965       1,001         Bilingual Education:       5alaries of Teachers       15-240-100-101       30,768       (296)       30,472       30,471       1	Total Special Education		229,101	68,051	297,152	295,852	1,300
General Supplies       15-230-100-610       1,000       -       1,000       -       1,000         Total Basic Skills/Remedial       45,070       (104)       44,966       43,965       1,001         Bilingual Education: Salaries of Teachers       15-240-100-101       30,768       (296)       30,472       30,471       1	Basic Skills/Remedial:						
Total Basic Skills/Remedial       45,070       (104)       44,966       43,965       1,001         Bilingual Education: Salaries of Teachers       15-240-100-101       30,768       (296)       30,472       30,471       1	Salaries of Aides	15-230-100-106	44,070	(104)	43,966	43,965	1
Bilingual Education:         30,768         (296)         30,472         30,471         1	General Supplies	15-230-100-610	1,000	-	1,000	-	1,000
Salaries of Teachers         15-240-100-101         30,768         (296)         30,472         30,471         1	Total Basic Skills/Remedial		45,070	(104)	44,966	43,965	1,001
Total Bilingual Education         30,768         (296)         30,472         30,471         1		15-240-100-101	30,768	(296)	30,472	30,471	1
	Total Bilingual Education		30,768	(296)	30,472	30,471	1

School: Isaiah Haines School	ACCOUNT NUMBERS	ORIGINAL BUDGET	BUDGET TRANSFERS	FINAL BUDGET	ACTUAL	POSITIVE/ (NEGATIVE) FINAL TO ACTUAL
School Sponsored Cocurricular Activities: Salaries	15-401-100-100					
Total School Sponsored Cocurricular Activities			-	-	-	-
Before/After School Programs: Salaries	15-421-100-100	4,700	2,029	6,729	6,728	1
Total Before/After School Programs		4,700	2,029	6,729	6,728	1
Total - Instruction		2,222,666	(74,151)	2,148,515	2,120,735	27,780
Health Services:						
Salaries	15-000-213-100	68,844	3,598	72,442	70,172	2,270
Purchased Professional & Technical Services	15-000-213-300	700	-	700	-	700
Other Purchased Services	15-000-213-500	25	-	25	-	25
Supplies and Materials	15-000-213-600	3,050	-	3,050	855	2,195
Total Health Services		72,619	3,598	76,217	71,027	5,190
Other Support Services - Students - Regular:	15 000 210 104	(0.027	2.554	71 401	71 401	
Salaries of Other Professional Staff	15-000-218-104	68,937	2,554	71,491	71,491	-
Purchased Technical Services	15-000-218-320	1,400	-	1,400	-	1,400
Other Purchased Services	15-000-218-500	25	-	25	-	25
Supplies and Materials	15-000-218-600	820	-	820	138	682
Total Other Support Services-Students-Regular		71,182	2,554	73,736	71,629	2,107
Improvement of Instructional Services:						
Salaries of Other Professional Staff	15-000-221-104	7,800	_	7,800	7,200	600
Summes of Other Professional Sum	15 000 221 104	7,000		7,000	7,200	000
Total Improvement of Instructional Services		7,800	-	7,800	7,200	600
Educational Media Services/School Library:						
Salaries of Other Professional Staff	15-000-222-104	44,918	(609)	44,309	44,308	1
Tech Coordinator	15-000-222-177	8,739	(00)	8,740	8,739	1
Purchased Professional & Technical Services	15-000-222-300	476	-	476	-	476
Other Purchased Services	15-000-222-500	25		25	-	25
Supplies and Materials	15-000-222-600	29,117	-	29,117	2,922	26,195
Total Educational Media Services/School Library		83,275	(608)	82,667	55,969	26,698
Support Services School Administration:						
Salaries of Principals & Assistant Principals	15-000-240-103	135,507	1	135,508	135,507	1
Salaries of Secretarial & Clerical Assistants	15-000-240-105	39,097	1,337	40,434	40,434	-
Salaries of HFMS SHA	15-000-240-107	38,292	(241)	38,051	38,051	-
Other Purchased Services	15-000-240-500	2,000	(487)	1,513	264	1,249
Supplies and Materials	15-000-240-600	4,000	-	4,000	-	4,000
Total Support Services School Administration		218,896	610	219,506	214,256	5,250

School: Isaiah Haines School	ACCOUNT NUMBERS	ORIGINAL BUDGET	BUDGET TRANSFERS	FINAL BUDGET	ACTUAL	POSITIVE/ (NEGATIVE) FINAL TO ACTUAL
Security: Salaries	15-000-266-100	44,698	(44,326)	372	371	1
Total Security		44,698	(44,326)	372	371	1
Unallocated Benefits Employee Benefits: Health Benefits	15-000-291-270	771,503	13,438	784,941	771,503	13,438
Total Unallocated Benefits - Employee Benefits		771,503	13,438	784,941	771,503	13,438
Total Undistributed Expenditures		1,269,973	(24,734)	1,245,239	1,191,955	53,284
Total Expenditures - Current Expense		3,492,639	(98,885)	3,393,754	3,312,690	81,064
Total School Based Expenditures		3,492,639	(98,885)	3,393,754	3,312,690	81,064
Other Financing Sources/(Uses): Operating Transfer In - General Fund	15-5200-000-000	3,492,639	(98,906)	3,393,733	3,312,669	(81,064)
Total Other Financing Sources/(Uses)		3,492,639	(98,906)	3,393,733	3,312,669	(81,064)
Excess/(Deficiency) of Revenues Over/(Under) Expenditures Fund Balances, July 1		21	(21)	(21) 21	(21) 21	-
Fund Balances, June 30		\$ 21	\$ (21)	\$ -	\$ -	\$ -

School: Denbo	ACCOUNT NUMBERS	ORIGINAL BUDGET	BUDGET TRANSFERS	FINAL BUDGET	ACTUAL	POSITIVE/ (NEGATIVE) FINAL TO ACTUAL
Current Expense:						
Instruction - Regular Programs:						
Salaries of Teachers:	15 100 100 101	¢ 1.505.471	¢ 10.272 ¢	1 504 744	¢ 1.504.740	¢ 1
Grades 1 - 5 Brading Specialist	15-120-100-101	\$ 1,505,471	\$ 19,273 \$ 1,805		\$ 1,524,743 1,804	
Reading Specialist Regular Programs - Undistributed Instruction:	15-120-100-179	2,000	1,805	3,805	1,804	2,001
Other Salaries for Instruction	15-190-100-106	_				
Purchased Professional/Educational Services	15-190-100-320	2,060	3,354	- 5,414	5,414	-
Other Purchased Services	15-190-100-520	2,000	5,554	619	5,414	- 535
General Supplies	15-190-100-500	47,724	(12,811)	34,913	26,207	8,706
Other Objects	15-190-100-800	5,484	(12,011)	5,484	5,484	-
Other Objects	15-190-100-800			5,404	5,464	
Total Regular Programs - Instruction		1,563,358	11,621	1,574,979	1,563,736	11,243
Learning and/or Language Disabilities:						
Salaries of Teachers	15-204-100-101	63,782	(4,394)	59,388	59,388	-
Other Salaries for Instruction	15-204-100-106	26,850	80	26,930	26,929	1
Purchased Professional/Educational Services	15-204-100-320	96	-	96	-	96
General Supplies	15-204-100-610	2,715	-	2,715	2,663	52
Total Learning and/or Language Disabilities		93,443	(4,314)	89,129	88,980	149
		,				
Multiple Disabilities:						
Salaries of Teachers	15-212-100-101	58,817	455	59,272	59,271	1
Other Salaries for Instruction	15-212-100-106	81,987	(21,125)	60,862	60,861	1
General Supplies	15-212-100-610	4,600	(2,140)	2,460	1,892	568
Total Multiple Disabilities		145,404	(22,810)	122,594	122,024	570
Resource Room:						
Salaries of Teachers	15-213-100-101	394,116	(17,282)	376,834	376,834	
Other Salaries for Instruction	15-213-100-101	594,110	(17,202)	570,854	570,054	-
General Supplies	15-213-100-100	2,250	(1,140)	1,110	788	322
General Supplies	15-215-100-010	2,230	(1,140)	1,110	700	522
Total Resource Room		396,366	(18,422)	377,944	377,622	322
Total Special Education		635,213	(45,546)	589,667	588,626	1,041
Basic Skills/Remedial:						
Salaries of Teachers	15-230-100-101	301,548	3.342	304,890	304,718	172
General Supplies	15-230-100-610	-	-	-	-	-
Total Basic Skills/Remedial		301,548	3,342	304,890	304,718	172
Bilingual Education:	15 240 100 101	110 705	0.059	110.022	100 027	10.007
Salaries of Teachers	15-240-100-101	116,765	2,258	119,023	108,037	10,986
Other Purchased Services	15-240-100-500	-	-	-	-	-
General Supplies Textbooks	15-240-100-610 15-240-100-640	-	-	-	-	-
Total Bilingual Education		116,765	2,258	119,023	108,037	10,986
6			-,	,-20	,,	

School: Denbo	ACCOUNT NUMBERS	ORIGINAL BUDGET	BUDGET TRANSFERS	FINAL BUDGET	ACTUAL	POSITIVE/ (NEGATIVE) FINAL TO ACTUAL
School Sponsored Cocurricular Activities: Salaries	15-401-100-100	-	-	_	-	-
Total School Sponsored Cocurricular Activities	-	-	-	-	-	-
Before/After School Programs: Salaries of Teachers	15-421-100-101					
Total Before/After School Programs	-	-	-	-	-	-
Total - Instruction	-	2,616,884	(28,325)	2,588,559	2,565,117	23,442
Health Services: Salaries Other Salaries for Instruction	15-000-213-100 15-000-213-106	70,830	2,440	73,270	72,500	770
Supplies and Materials	15-000-213-600	2,172	-	2,172	1,057	1,115
Total Health Services	-	73,002	2,440	75,442	73,557	1,885
Other Support Services - Students - Regular: Salaries of Other Professional Staff Other Purchased Services Supplies and Materials	15-000-218-104 15-000-218-500 15-000-218-600	68,937 150 1,250	2,554	71,491 150 1,250	71,491 - 560	- 150 690
Total Other Support Services-Students-Regular	_	70,337	2,554	72,891	72,051	840
Other Support Services - Students - Regular: Salaries of Other Professional Staff	15-000-221-104	7,800	-	7,800	7,200	600
Total Other Support Services-Students-Regular	-	7,800	-	7,800	7,200	600
Educational Media Services/School Library: Salaries of Other Professional Staff Salaries of Technology Coordinators Purchased Professional Services Other Purchased Services Supplies and Materials	15-000-222-104 15-000-222-177 15-000-222-300 15-000-222-500 15-000-222-600	103,937 83,761 585 2,000 13,064	891 (8,248) - - -	104,828 75,513 585 2,000 13,064	104,659 75,512 - 116 4,711	169 1 585 1,884 8,353
Total Educational Media Services/School Library	_	203,347	(7,357)	195,990	184,998	10,992
Support Services School Administration: Salaries of Principals & Assistant Principals Salaries of Secretarial & Clerical Assistants Salaries of HFMS SHA Other Purchased Services Supplies and Materials	15-000-240-103 15-000-240-105 15-000-240-107 15-000-240-500 15-000-240-600	119,383 44,218 12,010 500 500	1,112 118 -	119,383 45,330 12,128 500 500	119,383 45,329 12,128 - 321	- - 500 179
Total Support Services School Administration	10 000 210 000	176,611	1,230	177,841	177,161	680
Total Support Services School Auministration	-	170,011	1,230	1//,041	177,101	060

School: Denbo	ACCOUNT NUMBERS	ORIGINAL BUDGET	BUDGET TRANSFERS	FINAL BUDGET	ACTUAL	POSITIVE/ (NEGATIVE) FINAL TO ACTUAL
Security: Salaries	15-000-266-100	44,198	(256)	43,942	43,941	1
Total Security		44,198	(256)	43,942	43,941	1
Unallocated Benefits Employee Benefits: Health Benefits	15-000-291-270	923,134	13,778	936,912	923,134	13,778
Total Unallocated Benefits - Employee Benefits		923,134	13,778	936,912	923,134	13,778
Total Undistributed Expenditures		1,498,429	12,389	1,510,818	1,482,042	28,776
Total Expenditures - Current Expense		4,115,313	(15,936)	4,099,377	4,047,159	52,218
Capital Outlay: Equipment: Regular Programs - Instruction: Grade 1-5	15-120-100-730					
Total Equipment		-	-	-	-	-
Total Capital Outlay		-	-	-	-	-
Total School Based Expenditures		4,115,313	(15,936)	4,099,377	4,047,159	52,218
Other Financing Sources/(Uses): Operating Transfer In - General Fund	15-5200-000-000	4,115,313	(15,936)	4,099,377	4,047,159	(52,218)
Total Other Financing Sources/(Uses)		4,115,313	(15,936)	4,099,377	4,047,159	(52,218)
Excess/(Deficiency) of Revenues Over/(Under) Expenditures Fund Balances, July 1		-	-	-	-	-
Fund Balances, June 30		\$ -	\$ -	\$ -	\$ -	\$ -

School: Busansky	ACCOUNT NUMBERS	ORIGINAL BUDGET	BUDGET TRANSFERS	FINAL BUDGET	ACTUAL	POSITIVE/ (NEGATIVE) FINAL TO ACTUAL
Current Expense:						
Instruction - Regular Programs:						
Salaries of Teachers: Grades 1 - 5	15-120-100-101	\$ 1,326,044	\$ 196,045 \$	1,522,089	\$ 1,522,089	¢
Reading Specialist	15-120-100-101	\$ 1,326,044 96,910	\$ 196,043 \$ (955)	95,955	\$ 1,322,089 95,470	ъ - 485
Regular Programs - Undistributed Instruction:	15-120-100-177	90,910	(955)	95,955	95,470	405
Other Salaries for Instruction	15-190-100-106	-	781	781	781	_
Purchased Professional/Educational Services	15-190-100-320	1.600	737	2,337	2,336	1
Other Purchased Services	15-190-100-500	700	-	700	543	157
General Supplies	15-190-100-610	56,200	(21,886)	34,314	33,005	1,309
Textbooks	15-190-100-640		-	-	-	-
Other Objects	15-190-100-800	5,000	(2,685)	2,315	2,315	-
Total Regular Programs - Instruction		1,486,454	172,037	1,658,491	1,656,539	1,952
6 6						
Learning and/or Language Disabilities:						
Salaries of Teachers	15-204-100-101	55,281	34,312	89,593	89,592	1
Other Salaries for Instruction	15-204-100-106	53,402	457	53,859	53,078	781
General Supplies	15-204-100-610	3,740	(1,120)	2,620	1,834	786
Total Learning and/or Language Disabilities		112,423	33,649	146,072	144,504	1,568
Multiple Disabilities:						
Salaries of Teachers	15-212-100-101	57,611	3,262	60,873	60,872	1
Other Salaries for Instruction	15-212-100-101	83,192	(6,340)	76,852	76,851	1
General Supplies	15-212-100-100	1,000	-	1,000	70,831	227
Total Multiple Disabilities		141,803	(3,078)	138,725	138,496	229
		111,000	(5,670)	100,720	100,170	
Resource Room:						
Salaries of Teachers	15-213-100-101	566,112	(143,842)	422,270	422,270	-
Other Salaries for Instruction	15-213-100-106	25,988	23,555	49,543	49,542	1
General Supplies	15-213-100-610	5,740	(662)	5,078	4,313	765
Total Resource Room		597,840	(120,949)	476,891	476,125	766
Total Special Education		852,066	(90,378)	761,688	759,125	2,563
Basic Skills/Remedial:						
	15 220 100 101	00.210	(1 (9())	07 (24	07 (24	
Salaries of Teachers Bus Aides	15-230-100-101	99,310 31,472	(1,686) 39	97,624 31,511	97,624 31,511	-
Bus Aides	15-230-100-106	51,472	39	51,511	51,511	-
Total Basic Skills/Remedial		130,782	(1,647)	129,135	129,135	
Bilingual Education:						
Salaries of Teachers	15-240-100-101	20,509	2,869	23,378	23,377	1
Total Bilingual Education		20,509	2,869	23,378	23,377	1
5			,	- )	- , ,	<u> </u>
School Sponsored Cocurricular Activities: Salaries	15-401-100-100	6,000	156	6,156	6,156	-
Total School Sponsored Cocurricular Activities		6,000	156	6,156	6,156	-
·						
Before/After School Programs:						
1-5 Teacher Tutoring	15-421-100-101	15,000	8,279	23,279	19,350	3,929
Other Salaries for Instruction	15-421-100-106	1,000	(1,000)	-	-	-
Total Before/After School Programs		16,000	7,279	23,279	19,350	3,929
Total - Instruction		2,511,811	90,316	2,602,127	2,593,682	8,445

Supplies and Materials Total Health Services15-000-213-600 $2,000$ $ 2,000$ $1,712$ Other Support Services - Students - Regular: Salaries of Other Professional Staff Supplies and Materials15-000-218-104 15-000-218-600 $61,231$ $407$ $61,638$ $61,637$ $500$ $ 500$ $402$ Total Other Support Services-Students-Regular $61,731$ $407$ $62,138$ $62,039$ Improvement of Instruction Services/Other Support Services - Instruction Staff: Salaries of Other Professional Staff $15-000-221-104$ $7,800$ $ 7,800$ $4,800$ Total Improvement of Instruction Services/ Other Support Services Instructional Staff $5,000-221-104$ $7,800$ $ 7,800$ $4,800$	5,257 288 5,545
Supplies and Materials Total Health Services15-000-213-600 $2,000$ $ 2,000$ $1,712$ Other Support Services - Students - Regular: Salaries of Other Professional Staff Supplies and Materials15-000-218-104 15-000-218-600 $61,231$ $407$ $61,638$ $61,637$ $500$ $ 500$ $402$ Total Other Support Services-Students-Regular $61,731$ $407$ $62,138$ $62,039$ Improvement of Instruction Services/Other Support Services - Instruction Staff: 	288 5,545
Total Health Services $92,548$ $(19,274)$ $73,274$ $56,729$ $1$ Other Support Services - Students - Regular: Salaries of Other Professional Staff $15-000-218-104$ $15-000-218-600$ $61,231$ $500$ $407$ $61,638$ 	1
Other Support Services - Students - Regular: Salaries of Other Professional Staff15-000-218-104 15-000-218-60061,231 500407 -61,638 50061,637 402Total Other Support Services-Students-Regular61,731407 62,13862,039Improvement of Instruction Services/Other Support Services - Instruction Staff: Salaries of Other Professional Staff15-000-221-104 7,800-7,800 4,800Total Improvement of Instruction Services/ Other Support Services Instructional Staff15-000-221-104 7,800-7,800 4,800	1
Salaries of Other Professional Staff15-000-218-104 15-000-218-60061,231 500407 50061,638 50061,637 402Total Other Support Services-Students-Regular61,731407 62,13862,039Improvement of Instruction Services/Other Support Services - Instruction Staff: Salaries of Other Professional Staff15-000-221-104 7,8007,800 Total Improvement of Instruction Services/ Other Support Services Instructional Staff15-000-221-104 7,800-7,800 4,800	
Improvement of Instruction Services/Other         Support Services - Instruction Staff:         Salaries of Other Professional Staff         15-000-221-104         7,800         -         7,800         -         7,800         -         7,800         -         7,800         -         7,800         -         7,800         -         7,800         -         7,800         -         7,800         -         7,800         -         7,800         -         7,800         -         7,800         -         7,800         -         7,800         -         7,800         -         7,800	98
Support Services - Instruction Staff: Salaries of Other Professional Staff15-000-221-1047,800-7,8004,800Total Improvement of Instruction Services/ Other Support Services Instructional Staff7,800-7,8004,800	99
Total Improvement of Instruction Services/ Other Support Services Instructional Staff7,800-7,8004,800	000
Other Support Services Instructional Staff 7,800 - 7,800 4,800	,000
	,000
Educational Media Services/School Library:Salaries of Other Professional Staff15-000-222-10445,853(557)45,29645,295Salaries of Technology Coordinator15-000-222-17744,632(999)43,63343,632Other Purchased Services15-000-222-5002,000-2,0001,210Supplies and Materials15-000-222-60015,300(5,000)10,3009,575	1 1 790 725
Total Educational Media Services/School Library         107,785         (6,556)         101,229         99,712	,517
Support Services School Administration:         Salaries of Principals & Assistant Principals       15-000-240-103       116,699       -       116,699         Salaries of Secretarial & Clerical Assistants       15-000-240-105       61,262       (24,742)       36,520       36,519         Salaries of HFMS SHA       15-000-240-107       15,322       1,805       17,127       17,076         Other Purchased Services       15-000-240-500       -       -       -       -	- 1 51 -
Total Support Services School Administration         193,283         (22,937)         170,346         170,294	52
Security:         37,065         1,186         38,251         38,250	1
Total Security         37,065         1,186         38,251         38,250	1
Unallocated Benefits Employee Benefits:         15-000-291-270         924,670         28,733         953,403         924,670         2	3,733
Total Unallocated Benefits - Employee Benefits         924,670         28,733         953,403         924,670         2	3,733
Total Undistributed Expenditures         1,424,882         (18,441)         1,406,441         1,356,494         4	.947
Total Expenditures - Current Expense         3,936,693         71,875         4,008,568         3,950,176         5	,94/

School: Busansky Capital Outlay: Equipment:	ACCOUNT NUMBERS	ORIGINAL BUDGET	BUDGET TRANSFERS	FINAL BUDGET	ACTUAL	POSITIVE/ (NEGATIVE) FINAL TO ACTUAL
Regular Programs - Instruction: Grade 1-5	15-120-100-730		-	-	-	-
Total Equipment		-	-	-	-	-
Total Capital Outlay		-	-	-	-	-
Total School Based Expenditures		3,936,693	71,875	4,008,568	3,950,176	58,392
Other Financing Sources/(Uses): Operating Transfer In - General Fund	15-5200-000-000	3,936,693	71,875	4,008,568	3,950,176	(58,392)
Total Other Financing Sources/(Uses)		3,936,693	71,875	4,008,568	3,950,176	(58,392)
Excess/(Deficiency) of Revenues Over/(Under) Expenditures Fund Balances, July 1		-	-	-	-	-
Fund Balances, June 30		\$ -	\$ -	\$ -	\$ -	\$ -

$\begin{array}{c c c c c c c c c c c c c c c c c c c $	School: Stackhouse	ACCOUNT NUMBERS	ORIGINAL BUDGET		BUDGET RANSFERS	FINAL BUDGET	ACTUAL	POSITIVE/ (NEGATIVE) FINAL TO ACTUAL
Issturics of Teachers: Statures of T	Current Expense:							
$ \begin{array}{c} \mbox{Grades} 1-5 & 15-120-100-101 $ 1,169,059 $ 19,3291 $ 1,462,350 $ 1,361,440 $ 901 \\ \mbox{Rading Specialist} & 15-120-100-179 \\ \mbox{Regular Programs-Unditributed Instruction} & 15-120-100-179 \\ \mbox{Regular Programs-Unditributed Instruction} & 15-190-100-500 \\ \mbox{Regular Programs-Instruction} & 15-190-100-500 \\ \mbox{Is 190-100-500} & 1,785 & (1,550) & 235 & 233 & 20 \\ \mbox{Is 190-100-500} & 1,785 & (1,538) & 39,473 & 34,373 & 50,84 \\ \mbox{Oher Parchased Services} & 15-190-100-610 & 40,0315 & (1,338) & 39,600 & - & - & - \\ \mbox{Is 190-100-600} & 40,000 & 40,000 & - & - & - & - & - & - \\ \mbox{Is 190-100-600} & - & 3,600 & 3,600 & 3,600 & - & - & - \\ \mbox{Is 190-100-600} & - & 3,600 & 3,600 & - & - & - & - & - \\ \mbox{Is 190-100-600} & - & 3,600 & 3,600 & - & - & - & - & - & - & - & - \\ \mbox{Is 190-100-600} & - & 3,600 & 3,600 & - & - & - & - & - & - & - & - & - &$								
$\begin{array}{c c c c c c c c c c c c c c c c c c c $	Salaries of Teachers:							
Regular Programs - Undistributed Instruction:         15-190-100-320         3,000         3,621         6,621         5,121         1,500           Other Purchased Services         15-190-100-500         1,785         (1,550)         235         233         20           General Supplies         15-190-100-500         1,785         (1,550)         235         2,337         5,040           Other Purchased Services         15-190-100-600         -         3,600         3,600         -         <	Grades 1 - 5	15-120-100-101	\$ 1,169,059	\$	193,291	\$ 1,362,350	\$ 1,361,440	\$ 910
$\begin{array}{c c c c c c c c c c c c c c c c c c c $	Reading Specialist	15-120-100-179	76,986	5	(14,384)	62,602	62,601	1
$\begin{array}{c c c c c c c c c c c c c c c c c c c $	Regular Programs - Undistributed Instruction:							
	Purchased Professional/Educational Services	15-190-100-320	3,000	)	3,621	6,621	5,121	1,500
Textbooks       15-190-100-640       4.000       (4.000)       -	Other Purchased Services	15-190-100-500	1,785	;	(1,550)	235	233	2
Other Objects         15-190-100-800         -         3,600         3,600         -           Total Regular Programs - Instruction         1,295,645         179,220         1,474,865         1,467,368         7,497           Multiple Disabilities:         Salaries of Teachers         15-212-100-101         88,635         57,280         145,915         145,914         1           Other Salaries of Teachers         15-212-100-101         56,221         56,157         112,378         111,026         13.252           General Supplies         15-212-100-101         3,000         (1,000)         2,000         1,114         886           Total Multiple Disabilities         147,856         112,437         260,293         258,054         2,239           Resource Room:         3         3,000         (1,000)         2,000         1,114         886           Salaries of Teachers         15-213-100-101         391,430         3,587         395,016         1           General Supplies         15-213-100-101         3,000         (1,006)         1,994         994         1,000           Total Resource Room         421,480         2,661         424,141         423,139         1,002           Total Special Education         15-230-100-106	General Supplies	15-190-100-610	40,815	;	(1,358)	39,457	34,373	5,084
$\begin{array}{c c c c c c c c c c c c c c c c c c c $	Textbooks	15-190-100-640	4,000	)	(4,000)	-	-	-
	Other Objects	15-190-100-800			3,600	3,600	3,600	-
	Total Regular Programs - Instruction		1,295,645		179,220	1,474,865	1,467,368	7,497
Other Salaries for Instruction $15-212-100-106$ $56,221$ $56,157$ $112,378$ $111,026$ $1,352$ General Supplies $15-212-100-610$ $3,000$ $(1,000)$ $2,000$ $1,114$ $886$ Total Multiple Disabilities $147,856$ $112,437$ $260,293$ $258,054$ $2,239$ Resource Room:         Salaries of Teachers $15-213-100-101$ $391,430$ $3,587$ $395,017$ $395,016$ $1$ Other Salaries for Instruction $15-213-100-101$ $27,030$ $80$ $27,130$ $27,129$ $1$ General Supplies $15-213-100-610$ $3,000$ $(1,006)$ $1.994$ $994$ $1,000$ Total Resource Room $421,480$ $2,661$ $424,141$ $423,139$ $1,002$ Total Special Education $15-230-100-101$ $219,342$ $44$ $219,386$ $219,386$ $-19,386$ $-19,386$ $-19,398$ $-3,908$ $3,908$ $-19,398$ $-19,398$ $-19,398$ $-19,398$ $-19,398$ $-3,908$ $3,908$ $-119,500$ <td>Multiple Disabilities:</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>	Multiple Disabilities:							
General Supplies $15-212-100-610$ $3,000$ $(1,000)$ $2,000$ $1,114$ $886$ Total Multiple Disabilities $147,856$ $112,437$ $260,293$ $258,054$ $2,239$ Resource Room: Salaries of Teachers $15-213-100-101$ $391,430$ $3,587$ $395,017$ $395,016$ $1$ Other Salaries for Instruction $15-213-100-106$ $27,050$ $80$ $27,130$ $27,129$ $1$ General Supplies $15-213-100-101$ $391,430$ $3,587$ $395,017$ $395,016$ $1$ Total Resource Room $421,480$ $2,661$ $424,141$ $423,139$ $1,002$ Total Resource Room $569,336$ $115,098$ $684,434$ $681,193$ $3,241$ Basic Skills/Remedial: Salaries of Instruction $15-230-100-101$ $219,342$ $44$ $219,386$ $219,386$ $-$ Total Basic Skills/Remedial $281,754$ $(292)$ $281,462$ $281,461$ $1$ School Sponsored Cocurricular Activities: Salaries $15-401-100-100$ $ 3,908$ $3,908$ $-$ Total School Sponsored Cocurricular Activities Issalaries $15-421-100-101$ $7,092$ $1,500$ $8,592$ $7,401$ $1,191$ Total Before/After School Programs: $1-5$ Teacher Tutoring $15-421-100-101$ $7,092$ $1,500$ $8,592$ $7,401$ $1,193$ Total Before/After School Programs $2,153,827$ $29,434$ $2,453,261$ $2,441,331$ $11,930$ Health Services: Salaries $15-000-213-00$ $57,243$ $32,746$ <	Salaries of Teachers	15-212-100-101	88,635	;	57,280	145,915	145,914	1
Total Multiple Disabilities         147,856         112,437         260,293         258,054         2,239           Resource Room:         Salaries of Teachers         15-213-100-106         391,430         3,587         395,017         395,016         1           Other Salaries for Instruction         15-213-100-106         27,050         80         27,130         27,129         1           General Supplies         15-213-100-610         3,000         (1,006)         1,994         994         1,000           Total Resource Room         421,480         2,661         424,141         423,139         1,002           Total Special Education         569,336         115,098         684,434         681,193         3,241           Basic Skills/Remedial:         Salaries of Teachers         15-230-100-101         219,342         44         219,386         -11           Other Salaries for Instruction         15-230-100-101         219,342         44         219,386         -11           School Sponsored Cocurricular Activities:         Salaries         15-401-100-100         -         3,908         3,908         -           Total Basic Skills/Remedial         15-401-100-101         -         3,908         3,908         -           Total School Spons	Other Salaries for Instruction	15-212-100-106	56,221		56,157	112,378	111,026	1,352
Resource Room:       Salaries of Teachers       15-213-100-101       391,430       3,587       395,017       395,016       1         Other Salaries for Instruction       15-213-100-106       27,050       80       27,130       27,129       1         General Supplies       15-213-100-610       3,000       (1,006)       1,994       994       1,000         Total Resource Room       421,480       2,661       424,141       423,139       1,002         Total Special Education       569,336       115,098       684,434       681,193       3,241         Basic Skills/Remedial:       Salaries of Teachers       15-230-100-101       219,342       44       219,386       -19,386       -         Other Salaries of Teachers       15-230-100-101       219,342       44       219,386       -       -         Other Salaries of Teachers       15-230-100-106       62,412       (336)       62,076       62,075       1         Total Basic Skills/Remedial       281,754       (292)       281,462       281,461       1         School Sponsored Cocurricular Activities:       Salaries       15-401-100-100       -       3,908       3,908       -         Total School Programs:       1-5       7,092       1,500	General Supplies	15-212-100-610	3,000	)	(1,000)	2,000	1,114	886
Salaries of Teachers $15-213-100-101$ $391,430$ $3,587$ $395,017$ $395,016$ $1$ Other Salaries for Instruction $15-213-100-106$ $27,050$ $80$ $27,130$ $27,129$ $1$ General Supplies $15-213-100-610$ $3,000$ $(1,006)$ $1,994$ $994$ $1,000$ Total Resource Room $421,480$ $2,661$ $424,141$ $423,139$ $1,002$ Total Special Education $569,336$ $115,098$ $684,434$ $681,193$ $3,241$ Basic Skills/Remedial:       Salaries for Instruction $15-230-100-101$ $219,342$ $44$ $219,386$ $219,386$ $-$ Other Salaries for Instruction $15-230-100-106$ $62,412$ $(336)$ $62,076$ $62,075$ $1$ Total Basic Skills/Remedial $281,754$ $(292)$ $281,462$ $281,461$ $1$ School Sponsored Cocurricular Activities: $15-401-100-100$ $ 3,908$ $3,908$ $-$ Total School Programs: $1-5$ Teacher Tutoring $15-421-100-101$ $7,092$ $1,500$ $8,592$ $7,401$ $1,191$	Total Multiple Disabilities		147,856	5	112,437	260,293	258,054	2,239
Other Salaries for Instruction General Supplies15-213-100-106 15-213-100-61027,050 3,00080 	Resource Room:							
General Supplies       15-213-100-610       3,000       (1,006)       1,994       994       1,000         Total Resource Room       421,480       2,661       424,141       423,139       1,002         Total Special Education       569,336       115,098       684,434       681,193       3,241         Basic Skills/Remedial:       581aries of Teachers       15-230-100-101       219,342       44       219,386       219,386       -         Other Salaries for Instruction       15-230-100-106       62,412       (336)       62,076       62,075       1         Total Basic Skills/Remedial       281,754       (292)       281,462       281,461       1         School Sponsored Cocurricular Activities:       15-401-100-100       -       3,908       3,908       -         Total School Sponsored Cocurricular Activities:       15-401-100-100       -       3,908       3,908       -         Total School Sponsored Cocurricular Activities:       15-421-100-101       7,092       1,500       8,592       7,401       1,191         Total School Programs:       1-5       7,092       1,500       8,592       7,401       1,191         Total - Instruction       7,092       1,500       8,592       7,401       1,193	Salaries of Teachers	15-213-100-101	391,430	)	3,587	395,017	395,016	1
Total Resource Room       421,480       2,661       424,141       423,139       1,002         Total Special Education       569,336       115,098       684,434       681,193       3,241         Basic Skills/Remedial: Salaries of Teachers       15-230-100-101       219,342       44       219,386       219,386       -         Other Salaries for Instruction       15-230-100-106       219,342       44       219,386       219,386       -         Total Basic Skills/Remedial       281,754       (292)       281,462       281,461       1         School Sponsored Cocurricular Activities: Salaries       15-401-100-100       -       3,908       3,908       -         Total Basic Skills/Remedial       15-401-100-100       -       3,908       3,908       -       -         School Sponsored Cocurricular Activities: Salaries       15-401-100-100       -       3,908       3,908       -       -         Total Before/After School Programs: 1-5 Teacher Tutoring       15-421-100-101       7,092       1,500       8,592       7,401       1,191         Total - Instruction       2,153,827       299,434       2,453,261       2,441,331       11,930         Health Services: Salaries       15-000-213-100       57,243       32,746	Other Salaries for Instruction	15-213-100-106	27,050	)	80	27,130	27,129	1
Total Special Education       569,336       115,098       684,434       681,193       3,241         Basic Skills/Remedial: Salaries of Teachers       15-230-100-101       219,342       44       219,386       219,386       -         Other Salaries for Instruction       15-230-100-106       62,412       (336)       62,076       62,075       1         Total Basic Skills/Remedial       281,754       (292)       281,462       281,461       1         School Sponsored Cocurricular Activities: Salaries       15-401-100-100       -       3,908       3,908       -         Total School Sponsored Cocurricular Activities:       -       3,908       3,908       3,908       -         Total School Sponsored Cocurricular Activities       -       3,908       3,908       3,908       -         Total School Sponsored Cocurricular Activities       -       3,908       3,908       -       -         I-5 Teacher Tutoring       15-421-100-101       7,092       1,500       8,592       7,401       1,191         Total School Programs:       -       -       32,043       2,453,261       2,441,331       11,930         Health Services:       -       15-000-213-100       57,243       32,746       89,989       88,276	General Supplies	15-213-100-610	3,000	)	(1,006)	1,994	994	1,000
Basic Skills/Remedial: Salaries of TeachersSalaries of Teachers15-230-100-101 $219,342$ 44 $219,386$ $219,386$ -Other Salaries for Instruction15-230-100-106 $62,412$ $(336)$ $62,076$ $62,075$ 1Total Basic Skills/Remedial $281,754$ $(292)$ $281,462$ $281,461$ 1School Sponsored Cocurricular Activities: Salaries $15-401-100-100$ - $3,908$ $3,908$ -Total School Sponsored Cocurricular Activities $ 3,908$ $3,908$ $3,908$ -Before/After School Programs: 1-5 Teacher Tutoring $15-421-100-101$ $7,092$ $1,500$ $8,592$ $7,401$ $1,191$ Total Before/After School Programs $7,092$ $1,500$ $8,592$ $7,401$ $1,191$ Total Before/After School Programs $2,153,827$ $299,434$ $2,453,261$ $2,441,331$ $11,930$ Health Services: Salaries $15-000-213-100$ $57,243$ $32,746$ $89,989$ $88,276$ $1,713$ Supplies and Materials $15-000-213-600$ $3,500$ - $3,500$ $3,469$ $31$	Total Resource Room		421,480	)	2,661	424,141	423,139	1,002
Salaries of Teachers15-230-100-101 $219,342$ 44 $219,386$ $219,386$ $-$ Other Salaries for Instruction15-230-100-106 $62,412$ $(336)$ $62,076$ $62,075$ $1$ Total Basic Skills/Remedial $281,754$ $(292)$ $281,462$ $281,461$ $1$ School Sponsored Cocurricular Activities: Salaries $15-401-100-100$ $ 3,908$ $3,908$ $-$ Total School Sponsored Cocurricular Activities $ 3,908$ $3,908$ $3,908$ $-$ Before/After School Programs: $1-5$ Teacher Tutoring $15-421-100-101$ $7,092$ $1,500$ $8,592$ $7,401$ $1,191$ Total Before/After School Programs $7,092$ $1,500$ $8,592$ $7,401$ $1,191$ Total Before/After School Programs $2,153,827$ $299,434$ $2,453,261$ $2,441,331$ $11,930$ Health Services: Salaries $15-000-213-100$ $57,243$ $32,746$ $89,989$ $88,276$ $1,713$ Supplies and Materials $15-000-213-600$ $3,500$ $ 3,500$ $3,469$ $31$	Total Special Education		569,336	<b>,</b>	115,098	684,434	681,193	3,241
Other Salaries for Instruction $15-230-100-106$ $62,412$ $(336)$ $62,076$ $62,075$ $1$ Total Basic Skills/Remedial $281,754$ $(292)$ $281,462$ $281,461$ $1$ School Sponsored Cocurricular Activities: Salaries $15-401-100-100$ $ 3,908$ $3,908$ $3,908$ $-$ Total School Sponsored Cocurricular Activities $ 3,908$ $3,908$ $3,908$ $-$ Total School Sponsored Cocurricular Activities $ 3,908$ $3,908$ $-$ Before/After School Programs: $1-5$ Teacher Tutoring $15-421-100-101$ $7,092$ $1,500$ $8,592$ $7,401$ $1,191$ Total Before/After School Programs $7,092$ $1,500$ $8,592$ $7,401$ $1,191$ Total - Instruction $2,153,827$ $299,434$ $2,453,261$ $2,441,331$ $11,930$ Health Services: Salaries Supplies and Materials $15-000-213-600$ $57,243$ $3,500$ $32,746$ $89,989$ $88,276$ $1,713$	Basic Skills/Remedial:							
Total Basic Skills/Remedial       281,754       (292)       281,462       281,461       1         School Sponsored Cocurricular Activities: Salaries       15-401-100-100       -       3,908       3,908       3,908       -         Total School Sponsored Cocurricular Activities       -       3,908       3,908       3,908       -         Total School Sponsored Cocurricular Activities       -       3,908       3,908       3,908       -         Before/After School Programs: 1-5 Teacher Tutoring       15-421-100-101       7,092       1,500       8,592       7,401       1,191         Total Before/After School Programs       7,092       1,500       8,592       7,401       1,191         Total - Instruction       2,153,827       299,434       2,453,261       2,441,331       11,930         Health Services: Salaries       15-000-213-100       57,243       32,746       89,989       88,276       1,713         Supplies and Materials       15-000-213-600       3,500       -       3,500       3,469       31	Salaries of Teachers	15-230-100-101	219,342	2	44	219,386	219,386	-
School Sponsored Cocurricular Activities:       15-401-100-100       -       3,908       3,908       3,908       -         Total School Sponsored Cocurricular Activities       -       3,908       3,908       3,908       -         Before/After School Programs:       -       3,908       3,908       3,908       -         1-5 Teacher Tutoring       15-421-100-101       7,092       1,500       8,592       7,401       1,191         Total Before/After School Programs       7,092       1,500       8,592       7,401       1,191         Total - Instruction       2,153,827       299,434       2,453,261       2,441,331       11,930         Health Services:       Salaries       15-000-213-100       57,243       32,746       89,989       88,276       1,713         Supplies and Materials       15-000-213-600       3,500       -       3,500       3,469       31	Other Salaries for Instruction	15-230-100-106	62,412	2	(336)	62,076	62,075	1
Salaries       15-401-100-100       -       3,908       3,908       3,908       -         Total School Sponsored Cocurricular Activities       -       3,908       3,908       3,908       -         Before/After School Programs:       1-5 Teacher Tutoring       15-421-100-101       7,092       1,500       8,592       7,401       1,191         Total Before/After School Programs       7,092       1,500       8,592       7,401       1,191         Total - Instruction       2,153,827       299,434       2,453,261       2,441,331       11,930         Health Services:       Salaries       15-000-213-100       57,243       32,746       89,989       88,276       1,713         Supplies and Materials       15-000-213-600       3,500       -       3,500       3,469       31	Total Basic Skills/Remedial		281,754	ļ	(292)	281,462	281,461	1
Total School Sponsored Cocurricular Activities       -       3,908       3,908       3,908       -         Before/After School Programs:       15-421-100-101       7,092       1,500       8,592       7,401       1,191         Total Before/After School Programs       7,092       1,500       8,592       7,401       1,191         Total Before/After School Programs       7,092       1,500       8,592       7,401       1,191         Total - Instruction       2,153,827       299,434       2,453,261       2,441,331       11,930         Health Services:       Salaries       15-000-213-100       57,243       32,746       89,989       88,276       1,713         Supplies and Materials       15-000-213-600       3,500       -       3,500       3,469       31		15-401-100-100			3 908	3 908	3 908	_
Before/After School Programs:       15-421-100-101       7,092       1,500       8,592       7,401       1,191         Total Before/After School Programs       7,092       1,500       8,592       7,401       1,191         Total - Instruction       2,153,827       299,434       2,453,261       2,441,331       11,930         Health Services:       Salaries       15-000-213-100       57,243       32,746       89,989       88,276       1,713         Supplies and Materials       15-000-213-600       3,500       -       3,500       3,469       31		10 101 100 100			,			_
1-5 Teacher Tutoring       15-421-100-101       7,092       1,500       8,592       7,401       1,191         Total Before/After School Programs       7,092       1,500       8,592       7,401       1,191         Total - Instruction       2,153,827       299,434       2,453,261       2,441,331       11,930         Health Services:       Salaries       15-000-213-100       57,243       32,746       89,989       88,276       1,713         Supplies and Materials       15-000-213-600       3,500       -       3,500       3,469       31	-				2,,,00	5,500	2,,,00	
Total - Instruction       2,153,827       299,434       2,453,261       2,441,331       11,930         Health Services:       Salaries       15-000-213-100       57,243       32,746       89,989       88,276       1,713         Supplies and Materials       15-000-213-600       3,500       -       3,500       3,469       31	•	15-421-100-101	7,092	!	1,500	8,592	7,401	1,191
Health Services:       Salaries       15-000-213-100       57,243       32,746       89,989       88,276       1,713         Supplies and Materials       15-000-213-600       3,500       -       3,500       3,469       31	Total Before/After School Programs		7,092	!	1,500	8,592	7,401	1,191
Salaries15-000-213-10057,24332,74689,98988,2761,713Supplies and Materials15-000-213-6003,500-3,5003,46931	Total - Instruction		2,153,827	,	299,434	2,453,261	2,441,331	11,930
Supplies and Materials         15-000-213-600         3,500         -         3,500         3,469         31	Health Services:							
	Salaries	15-000-213-100	57,243		32,746	89,989	88,276	1,713
Total Health Services         60,743         32,746         93,489         91,745         1,744	Supplies and Materials	15-000-213-600	3,500	)	-	3,500	3,469	31
	Total Health Services		60,743		32,746	<u>93,48</u> 9	<u>91,74</u> 5	1,744

School: Stackhouse	ACCOUNT NUMBERS	ORIGINAL BUDGET	BUDGET TRANSFERS	FINAL BUDGET	ACTUAL	POSITIVE/ (NEGATIVE) FINAL TO ACTUAL
Other Support Services - Students - Regular: Salaries of Other Professional Staff Supplies and Materials	15-000-218-104 15-000-218-600	94,372 1,000	(497)	93,875 1,000	93,875 525	475
Total Other Support Services-Students-Regular	-	95,372	(497)	94,875	94,400	475
Improvement of Instruction Services/Other Support Services - Instruction Staff: Salaries of Other Professional Staff	15-000-221-104	7,800	-	7,800	7,200	600
Total Improvement of Instruction Services/ Other Support Services Instructional Staff	-	7,800	-	7,800	7,200	600
Educational Media Services/School Library: Salaries of Other Professional Staff Salaries of Technology Coordinators Supplies and Materials	15-000-222-104 15-000-222-177 15-000-222-600	60,997 60,748 14,000	45,920 (3,872) (5,721)	106,917 56,876 8,279	106,916 56,875 5,223	1 1 3,056
Total Educational Media Services/School Library	·····	135,745	36,327	172,072	169,014	3,058
Support Services School Administration: Salaries of Principals & Assistant Principals Salaries of Secretarial & Clerical Assistants Salaries of HFMS SHA Other Purchased Services Supplies and Materials	15-000-240-103 15-000-240-105 15-000-240-107 15-000-240-500 15-000-240-600	124,938 36,187 22,982 500 500	1 333 - - -	124,939 36,520 22,982 500 500	124,938 36,519 22,981 - 101	1 1 500 399
Total Support Services School Administration		185,107	334	185,441	184,539	902
Security: Salaries	15-000-266-100	43,998	43,013	87,011	87,011	
Total Security	-	43,998	43,013	87,011	87,011	-
Unallocated Benefits Employee Benefits: Health Benefits	15-000-291-270	809,388	_	809,388	809,388	
Total Unallocated Benefits - Employee Benefits	-	809,388	-	809,388	809,388	-
Total Undistributed Expenditures	-	1,338,153	111,923	1,450,076	1,443,297	6,779
Total Expenditures - Current Expense	-	3,491,980	411,357	3,903,337	3,884,628	18,709
Total School Based Expenditures	-	3,491,980	411,357	3,903,337	3,884,628	18,709
Other Financing Sources/(Uses): Operating Transfer In - General Fund	15-5200-000-000	3,491,980	411,357	3,903,337	3,884,628	(18,709)
Total Other Financing Sources/(Uses)	-	3,491,980	411,357	3,903,337	3,884,628	(18,709)
Excess/(Deficiency) of Revenues Over/(Under) Expenditures Fund Balances, July 1		-	-	-	-	-
Fund Balances, June 30	-	\$ -	\$ -	\$ -	\$ -	\$ -

School: High School	ACCOUNT NUMBERS	)RIGINAL BUDGET	BUDGET ANSFERS	FINAL BUDGET	ACTUAL	(]	POSITIVE/ NEGATIVE) FINAL TO ACTUAL
Current Expense:							
Instruction - Regular Programs:							
Salaries of Teachers:							
Grades 9 - 12	15-140-100-101	\$ 6,351,558	\$ (218,699)		\$ 6,119,198	\$	13,661
Equipment	15-140-100-730	\$ 23,000		\$ 23,000	\$ 3,995		19,005
Regular Programs - Undistributed Instruction:							
Other Salaries for Instruction	15-190-100-106	87,835	(28,697)	59,138	54,333		4,805
Purchased Professional/Educational Services	15-190-100-320	22,000	4,000	26,000	20,753		5,247
Other Purchased Services	15-190-100-500	27,000	-	27,000	16,368		10,632
General Supplies	15-190-100-610	397,400	(11,060)	386,340	275,993		110,347
Textbooks	15-190-100-640	48,000	(5,000)	43,000	11,691		31,309
Other Objects	15-190-100-800	 17,000	-	17,000	15,000		2,000
Total Regular Programs - Instruction		 6,973,793	(259,456)	6,714,337	6,517,331		197,006
Learning and/or Language Disabilities:							
General Supplies	15-204-100-610	4,000	(2,785)	1,215	215		1,000
Textbooks	15-204-100-640	2,500	(2,500)	-	-		-
Other Objects	15-204-100-800	 500	-	500	-		500
Total Learning and/or Language Disabilities		 7,000	(5,285)	1,715	215		1,500
Multiple Disabilities:							
Salaries of Teachers	15-212-100-101	213,667	(55,124)	158,543	158,542		1
Other Salaries for Instruction	15-212-100-106	104,593	(935)	103,658	103,368		290
Other purchase	15-212-100-500	600	-	600	-		600
General Supplies	15-212-100-610	15,500	(2,525)	12,975	11,294		1,681
Textbooks	15-212-100-640	3,500	(3,500)	-	-		-
Equipment	15-212-100-730	,	3,000	3,000	2,620		380
Other Objects	15-212-100-800	 1,000	-	1,000	-		1,000
Total Multiple Disabilities		 338,860	(59,084)	279,776	275,824		3,952
Resource Room:							
Salaries of Teachers	15-213-100-101	1,307,743	7,771	1,315,514	1,315,513		1
Other Salaries for Instruction	15-213-100-106	308,482	(40,799)	267,683	246,497		21,186
Purchase Professional Services	15-213-100-320	6,000	-	6,000	3,650		2,350
Other Purchased Services	15-213-100-500	3,000	999	3,999	999		3,000
General Supplies	15-213-100-610	15,000	(2,745)	12,255	11,242		1,013
Textbooks	15-213-100-640	8,500	(8,034)	466	-		466
Other Objects	15-213-100-800	 500	-	500	-		500
Total Resource Room		 1,649,225	(42,808)	1,606,417	1,577,901		28,516
Total Special Education		 1,995,085	(107,177)	1,887,908	1,853,940		33,968
Basic Skills/Remedial:							
Other Salaries for Instruction	15-230-100-106	 44,509	(209)	44,300	44,299		1
Total Basic Skills/Remedial		 44,509	(209)	44,300	44,299		1

School: High School	ACCOUNT NUMBERS	ORIGINAL BUDGET	BUDGET TRANSFERS	FINAL BUDGET	ACTUAL	POSITIVE/ (NEGATIVE) FINAL TO ACTUAL
Bilingual Education: Salaries of Teachers	15-240-100-101	27,924	4,661	32,585	32,585	
Total Bilingual Education	-	27,924	4,661	32,585	32,585	-
School Sponsored Cocurricular Activities: Salaries	15-401-100-100	155,500	18,889	174,389	174,388	1
Total School Sponsored Cocurricular Activities	-	155,500	18,889	174,389	174,388	1
Before/After School Programs: Salaries	15-421-100-101	60,000	-	60,000	21,898	38,102
Total Before/After School Programs	-	60,000	-	60,000	21,898	38,102
Summer School - Instruction: Salaries	15-422-100-101	63,000	57,475	120,475	120,474	1
Total Summer School - Instruction	_	63,000	57,475	120,475	120,474	1
Total - Instruction	-	9,319,811	(285,817)	9,033,994	8,764,915	269,079
Health Services: Salaries Purchased Professional & Technical Services Other Purchased Services Supplies and Materials Total Health Services	15-000-213-100 15-000-213-300 15-000-213-500 15-000-213-600	118,000 500 - 6,000 124,500	6,810 - (2,510) 4,300	124,810 500 - 3,490 128,800	124,810 	500 - 472 972
Other Support Services - Students - Regular: Salaries of Other Professional Staff Purchased Technical Services Other Purchased Services Supplies and Materials	15-000-218-104 15-000-218-390 15-000-218-500 15-000-218-600	407,248 1,500 500 5,000	5,828 - - -	413,076 1,500 500 5,000	413,076  4,252	1,500 500 748
Total Other Support Services-Students-Regular	-	414,248	5,828	420,076	417,328	2,748
Improvement of Instruction Services/Other Support Services - Instruction Staff: Salaries of Other Professional Staff Supplies and Materials	15-000-221-104 15-000-221-600	50,500 1,500	-	50,500 1,500	-	50,500 1,500
Total Improvement of Instruction Services/ Other Support Services Instructional Staff	-	52,000		52,000		52,000
Educational Media Services/School Library: Salaries Salaries of Technology Coordinator Other Purchased Services Supplies and Materials Total Educational Media Services/School Library	15-000-222-104 15-000-222-177 15-000-222-500 15-000-222-600	92,972 190,083 8,000 50,000 341,055	(497) 10,529 10,000 (10,000) 10,032	92,475 200,612 18,000 40,000	92,475 200,612 16,857 11,679 321,623	1,143 28,321 29,464
Total Educational Media Scivices/School ElioPary	-	341,033	10,032	351,087	321,023	29,464

School: High School	ACCOUNT NUMBERS	ORIGINAL BUDGET	BUDGET TRANSFERS	FINAL BUDGET	ACTUAL	POSITIVE/ (NEGATIVE) FINAL TO ACTUAL
Instructional Staff Training Services: Purchased Prof./Educational Services	15-000-223-320	10,000	-	10,000	-	10,000
Total Instructional Staff Training Services	-	10,000	-	10,000	-	10,000
Support Services School Administration: Salaries of Principals & Assistant Principals Salaries of Secretarial & Clerical Assistants Other Salaries Other Purchased Services Supplies and Materials	15-000-240-103 15-000-240-105 15-000-240-110 15-000-240-500 15-000-240-600	533,347 346,934 111,489 2,000 8,000	701 4,222 (896) - (2,007)	534,048 351,156 110,593 2,000 5,993	530,797 349,514 110,592 268 184	3,251 1,642 1 1,732 5,809
Total Support Services School Administration	-	1,001,770	2,020	1,003,790	991,355	12,435
Security: Salaries General Supplies	15-000-266-100 15-000-266-610	331,070 1,500	14,883	345,953 1,500	345,144	809 1,500
Total Security		332,570	14,883	347,453	345,144	2,309
Unallocated Benefits Employee Benefits: Health Benefits	15-000-291-270	3,351,581	(578,715)	2,772,866	2,740,168	32,698
Total Unallocated Benefits - Employee Benefits	-	3,351,581	(578,715)	2,772,866	2,740,168	32,698
Total Undistributed Expenditures	-	5,627,724	(541,652)	5,086,072	4,943,446	142,626
Total Expenditures - Current Expense	-	14,947,535	(827,469)	14,120,066	13,708,361	411,705
Capital Outlay: Equipment: Regular Programs - Instruction: Grades 9 - 12	15-140-100-730			-	_	
Total Equipment		-	-	-	-	
Total Capital Outlay	-	-	-	-	-	
Total School Based Expenditures	-	14,947,535	(827,469)	14,120,066	13,708,361	411,705
Other Financing Sources/(Uses): Operating Transfer In - General Fund	15-5200-000-000	14,947,535	(829,409)	14,118,126	13,708,508	(409,618)
Total Other Financing Sources/(Uses)	_	14,947,535	(829,409)	14,118,126	13,708,508	(409,618)
Excess/(Deficiency) of Revenues Over/(Under) Expenditures Fund Balances, July 1		- 1,940	(1,940)	(1,940) 1,940	147 1,940	2,087
Fund Balances, June 30	-	\$ 1,940	\$ (1,940) \$	<u> </u>	\$ 2,087	\$ 2,087

School: Early Childhood	ACCOUNT NUMBERS	RIGINAL UDGET	BUDO TRANS		FINAL BUDGET	А	CTUAL	(N F	OSITIVE/ EGATIVE) TINAL TO ACTUAL
Current Expense: Resource Room: Salaries of Teachers	15-213-100-101	\$ 258,146		1,607	\$ 809,753	\$	808,878	\$	875
Other Salaries for Instruction	15-213-100-106	 238,175	(34	4,915)	203,260		203,260		-
Total Resource Room		 496,321	510	5,692	1,013,013		1,012,138		875
Preschool Disabilities - Full Time: Salaries of Teachers Other Salaries for Instruction	15-216-100-101 15-216-100-106	 -		1,031	1,031		1,030		1
Total Preschool Disabilities - Full Time		 -		1,031	1,031		1,030		1
Total - Instruction		 496,321	517	7,723	1,014,044		1,013,168		876
Total Expenditures - Current Expense		 496,321	51′	7,723	1,014,044		1,013,168		876
Total School Based Expenditures		 496,321	51	7,723	1,014,044		1,013,168		876
Other Financing Sources/(Uses): Operating Transfer In - General Fund	15-5200-000-000	 496,321	51	7,723	1,014,044		1,013,168		(876)
Total Other Financing Sources/(Uses)		 496,321	51′	7,723	1,014,044		1,013,168		(876)
Excess/(Deficiency) of Revenues Over/(Under) Expenditures Fund Balances, July 1		 -		-	-		-		-
Fund Balances, June 30		\$ -	\$	-	\$ -	\$	-	\$	

School: Newcomb	ACCOUNT NUMBERS	ORIGINAL BUDGET	BUDGET TRANSFERS	FINAL BUDGET	ACTUAL	POSITIVE/ (NEGATIVE) FINAL TO ACTUAL
Current Expense:						
Instruction - Regular Programs: Salaries of Teachers:						
Grades 6 - 8	15-130-100-101	\$ 1,726,062	\$ (108,063) \$	5 1,617,999	\$ 1,617,541	\$ 458
Reading Specialist	15-130-100-101	88,890	1,615	90,505	87,992	2,513
Regular Programs - Undistributed Instruction:	15-150-100-175	00,070	1,015	90,505	01,002	2,515
Purchased Professional/Educational Services	15-190-100-320	2,805	10,864	13,669	12,464	1,205
Other Purchased Services	15-190-100-500	3,848	-	3,848	450	3,398
General Supplies	15-190-100-610	33,303	-	33,303	23,806	9,497
Textbooks	15-190-100-640	8,329	-	8,329	376	7,953
Other Objects	15-190-100-800	3,421	-	3,421	-	3,421
Total Regular Programs - Instruction		1,866,658	(95,584)	1,771,074	1,742,629	28,445
Learning and/or Language Disabilities:						
Other Salaries for Instruction	15-204-100-106	25,866	(72)	25,794	25,794	-
General Supplies	15-204-100-610	1,344	700	2,044	1,112	932
Total Learning and/or Language Disabilities		27,210	628	27,838	26,906	932
Multiple Disabilities:						
Salaries of Teachers	15-212-100-101	118,229	711	118,940	118,939	1
Other Salaries for Instruction	15-212-100-106	78,199	17,625	95,824	95,824	-
Other Purchased Services	15-212-100-500	250	-	250	175	75
General Supplies	15-212-100-610	2,133	1,300	3,433	3,421	12
Total Multiple Disabilities		198,811	19,636	218,447	218,359	88
Resource Room:						
Salaries of Teachers	15-213-100-101	428,348	(2,569)	425,779	425,779	-
Other Salaries for Instruction	15-213-100-106	50,783	(24,510)	26,273	26,128	145
Purchased Professional Services	15-213-100-320	1,983	(700)	1,283	1,150	133
Other Purchased Services	15-213-100-500	1,269	-	1,269	1,150	119
General Supplies	15-213-100-610	2,976	(1,300)	1,676	1,562	114
Total Resource Room		485,359	(29,079)	456,280	455,769	511
Total Special Education		711,380	(8,815)	702,565	701,034	1,531
Basic Skills/Remedial:						
Salaries of Teachers	15-230-100-101	35,374	26,489	61,863	61,862	1
Other Salaries for instructors	15-230-100-106	17,378	(88)	17,290	17,290	-
Total Basic Skills/Remedial		52,752	26,401	79,153	79,152	1
Bilingual Education:						
Salaries of Teachers	15-240-100-101	27,103	345	27,448	27,448	
Total Bilingual Education		27,103	345	27,448	27,448	

School: Newcomb	ACCOUNT NUMBERS	ORIGINAL BUDGET	BUDGET TRANSFERS	FINAL BUDGET	ACTUAL	POSITIVE/ (NEGATIVE) FINAL TO ACTUAL
School Sponsored Cocurricular Activities: Salaries	15-401-100-100	12,395	24.170	26 565	26 564	,
Salaries	13-401-100-100	12,393	24,170	36,565	36,564	1
Total School Sponsored Cocurricular Activities		12,395	24,170	36,565	36,564	1
Before/After School Programs:						
Teacher Tutoring	15-421-100-101	21,601	-	21,601	20,236	1,365
Total Before/After School Programs		21,601	-	21,601	20,236	1,365
Summer School:						
Salaries of Principals & Assistant Principals	15-422-240-103	10,738	(10,738)	-	-	-
Total Summer School		10,738	(10,738)	-	-	-
Total - Instruction		2,702,627	(64,221)	2,638,406	2,607,063	31,343
Health Services:						
Salaries	15-000-213-100	84,897	5,558	90,455	88,909	1,546
Supplies and Materials	15-000-213-600	2,099	-	2,099	189	1,910
Total Health Services		86,996	5,558	92,554	89,098	3,456
Other Support Services - Students - Regular:						
Salaries of Other Professional Staff	15-000-218-104	64,988	112,944	177,932	173,870	4,062
Purchased Professional/Educational Services	15-000-218-320	363	-	363	-	363
Supplies and Materials	15-000-218-600	1,452	-	1,452	-	1,452
Total Other Support Services-Students-Regular		66,803	112,944	179,747	173,870	5,877
Other Support Services - Students - Regular:						
Salaries of Other Professional Staff	15-000-221-104	10,248	-	10,248	-	10,248
Supplies and Materials	15-000-221-600	2,244	-	2,244	1,878	366
Total Other Support Services-Students-Regular		12,492	-	12,492	1,878	10,614
Educational Media Services/School Library:						
Salaries of Other Professional Staff	15-000-222-104	-	-			-
Salaries of Technology Coordinators	15-000-222-177	33,922	7,932	41,854	41,853	1
Supplies and Materials	15-000-222-600	9,842	-	9,842	3,920	5,922
Total Educational Media Services/School Library		43,764	7,932	51,696	45,773	5,923

School: Newcomb	ACCOUNT NUMBERS	ORIGINAL BUDGET	BUDGET TRANSFERS	FINAL BUDGET	ACTUAL	POSITIVE/ (NEGATIVE) FINAL TO ACTUAL
Support Services School Administration:						
Salaries of Principals & Assistant Principals	15-000-240-103	141,539	1	141,540	140,927	613
Salaries of Secretarial & Clerical Assistants	15-000-240-105	37,026	143	37,169	36,525	644
Salaries of HFMS SHA	15-000-240-107	15,322	507	15,829	15,828	1
Other Purchased Services	15-000-240-500	1,191	-	1,191	-	1,191
Supplies and Materials	15-000-240-600	1,426	-	1,426	-	1,426
Total Support Services School Administration		196,504	651	197,155	193,280	3,875
Security:						
Salaries	15-000-266-100	44,098	29,003	73,101	72,609	492
			,	,	,	
Total Security		44,098	29,003	73,101	72,609	492
Unallocated Benefits Employee Benefits: Health Benefits	15 000 201 270	919.438	25 155	044 502	010 429	25 155
Health Benefits	15-000-291-270	919,438	25,155	944,593	919,438	25,155
Total Unallocated Benefits - Employee Benefits		919,438	25,155	944,593	919,438	25,155
Total Undistributed Expenditures		1,370,095	181,243	1,551,338	1,495,946	55,392
Total Expenditures - Current Expense		4,072,722	117,022	4,189,744	4,103,009	86,735
Capital Outlay: Equipment: Regular Programs - Instruction: Grades 6 - 8	15-130-100-730		-	-	-	<u> </u>
Total Equipment		-	-	-	-	
Total Capital Outlay			-	-	-	-
Total School Based Expenditures		4,072,722	117,022	4,189,744	4,103,009	86,735
Other Financing Sources/(Uses): Operating Transfer In - General Fund	15-5200-000-000	4,072,722	_	4,189,744	4,103,942	(85,802)
Total Other Financing Sources/(Uses)		4,072,722	_	4,189,744	4,103,942	(85,802)
Excess/(Deficiency) of Revenues Over/(Under) Expenditures Fund Balances, July 1		-	(117,022)	-	933	933
Fund Balances, June 30		\$ -	\$ (117,022) \$	-	933	\$ 933

E. Special Revenue Fund

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												EXHIBIT E-1
		CO	PEMBE MBINING SC FOR	RTON TOV SPECIAI SHEDULE ( BUDO FISCAL YE	PEMBERTON TOWNSHIP SCHOOL DISTRICT SPECIAL REVENUE FUND COMBINING SCHEDULE OF REVENUES AND EXPENDITURES BUDGETARY BASIS FOR FISCAL YEAR ENDED JUNE 30, 2019	OOL DISTRI FUND ES AND EXPI SIS JUNE 30, 2015	CT ENDITURES					
	TITLE I	TITLE II	TITLE III	TITLE IV	MCKINNEY VENTO	I.D.E.A. PART B REGULAR PROGRAM	I.D.E.A. PRESCHOOL PROGRAM	PRESCHOOL EDUCATION PROGRAM	21ST CENTURY GRANT	NJ DESEG	PERKINS VOCATIONAL GRANT	TOTALS
Revenues: State Sources Federal Sources Local Sources	\$ - 984,093 -	\$ - 128,768 -	\$ - 11,735	\$ - 49,071	\$ 145,625	\$ 1,597,941 -	\$ - 44,221 -	\$ 7,672,331 - -	\$ - 419,184 -	\$ 911,471 -	\$ - 47,693 -	\$ 8,583,802 3,428,331 -
Total Revenues	\$ 984,093	\$ 128,768	\$ 11,735	\$ 49,071	\$ 145,625	\$ 1,597,941	\$ 44,221	\$ 7,672,331	\$ 419,184	\$ 911,471	\$ 47,693	\$ 12,012,133
Expenditures: Instruction: Salaries of Teachers	\$ 547,908			، جو	، جو	، جو		3.004.663	83.895	، جو	s 13.050	\$ 3.649.516
Other Salaries for Instruction	226,693		8,368	•	13,159	•	•					
ructuased repressional services Other Purchased Services	- 16,586	- 92,571				- 1,597,941	- 44,221	-10,024				1,761,343
Travel General Supplies	- 2.303		- 2.366		- 09			- 104.898	15,042 7.848			15,042 117.475
Other Objects			) ) 1	ı				10,543	450			10,993
Total Instruction	793,490	92,571	10,734		13,219	1,597,941	44,221	4,528,695	235,362		13,050	7,329,283
Support Services: Salaries of Supervisors	ı	,	,	ı	28.800	1		383.992	15.273	,	ı	428,065
Salaries of Other Professional Staff		ı	ı			ı	ı		64,314	ı	7,200	71,514
Assistants		,	·	ı	7,200	·		109,126	·	,	·	116,326
Other Salaries				37,459			I	980,130	47,687	•		1,065,276
Personal Services-Employee Benefits	180,271	28,697	443	11,612	4,705			899,468 740.007	42,104		1,269	1,168,569 742 054
Other Purchased Services		7,500			50,255			15,261	12,100			85,116
Travel		<b>,</b> 1	558		41,321		•	7,770	80			49,729
Miscellaneous Purchased Services	- 285				- 175			- 7 887	- 264		- 14 106	- 37 667
			100	100.04					107(7			
1 otal Support Services	c00,061	191,00	1,001	49,0/1	132,400			0,140,000	100,022		C I C'77	110,607,0
Capital Outlay: Security Non Instructional Equipment	1 1									911,471 -	- 12,068	- 911,471 12,068
Total Capital Outlay					ı		ı	ı		911,471	12,068	923,539
Total Expenditures	\$ 984,093	\$ 128,768	\$ 11,735	\$ 49,071	\$ 145,625	\$ 1,597,941	\$ 44,221	\$ 7,672,331	\$ 419,184	\$ 911,471	\$ 47,693	\$ 12,012,133

### EXHIBIT E-2

### PEMBERTON TOWNSHIP SCHOOL DISTRICT SPECIAL REVENUE FUND SCHEDULE OF PRESCHOOL EDUCATION AID OF EXPENDITURES BUDGETARY BASIS FOR FISCAL YEAR ENDED JUNE 30, 2019

	В	UDGETED		ACTUAL	v	VARIANCE
Expenditures:						
Instruction:						
Salaries of Teachers	\$	3,016,954	\$	3,004,663	\$	12,291
Other Salaries for Instruction		1,406,141		1,398,567		7,574
Other Purchased Services		12,259		10,024		2,235
General Supplies		112,244		104,898		7,346
Other Objects		14,000		10,543		3,457
Total Instruction		4,561,598		4,528,695		32,903
Support Services:						
Salaries of Supervisors						
of Instruction		383,994		383,992		2
Salaries of Other Professional Staff		-		-		-
Salaries of Secretarial & Clerical Assistants		121,816		109,126		12,690
Other Salaries		995,824		980,130		15,694
Personal Services - Employee Benefits		1,389,974		899,468		490,506
Purchased Professional Services		740,009		740,007		2
Other Purchased Services		28,400		15,261		13,139
Travel		12,000		7,770		4,230
Miscellaneous Purchased Services		-		-		-
Supplies and Materials		30,000		7.882		22,118
Other Objects		3,000		-		3,000
Total Support Services		3,705,017		3,143,636		561,381
Facilities Acquisition & Construction						
Services:						
Instructional Equipment		29,462		-		29,462
Noninstructional Equipment		27,279		-		27,279
Total Facilities Acquisition &						
Construction Services		56,741		-		56,741
		50,711				50,711
Total Expenditures	\$	8,323,356	\$	7,672,331	\$	651,025
CALCULATION OI	F BUDGET	& CARRYO	VER	1		
Total Revised 2018-2019 Preschool Education Aid Allo					\$	7,677,850
Add: Actual Preschool Education Aid Carryover (June	30, 2018)					

Add: Actual Preschool Education Aid Carryover (June 30, 2018) Add: Excess Tuition Received	
Total Preschool Education Aid Funds Available for 2018-2019 Budget Less: 2017-2018 Budgeted Preschool Education Aid	7,677,850
(Including prior year budgeted carryover)	(8,323,356)
Available & Unbudgeted Preschool Education Aid Funds as of June 30, 2017	(645,506)
Add: June 30, 2018 Unexpended Preschool Education Aid Funds	651,025
2017-2018 Carryover - Preschool Education Aid Funds	\$ 5,519
2017-2018 Preschool Education Aid Funds Carryover Budgeted in 2018-2019	

F. Capital Projects Fund

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I	PEMBERTON TOWNSHIP SCHOOL DISTRICT CAPITAL PROJECTS FUND MMARY STATEMENT OF PROJECT EXPENDITURES FOR FISCAL YEAR ENDED JUNE 30, 2019	TON TOWNSHIP SCHOOL DIST CAPITAL PROJECTS FUND ATEMENT OF PROJECT EXPEN SCAL YEAR ENDED JUNE 30, 20	RICT ADITURES 119		
PROJECT TITLE/ISSUE	ORIGINAL	EXPENDITURES TO DATE PRIOR CURREN YEARS YEAR	S TO DATE CURRENT YEAR	CANCELLED	UNEXPENDED BALANCE JUNE 30, 2019
Window and HVAC Replacements NJDOE Project at the Emmons School	3,636,000	3,631,708		(4,292)	
Windows at Stackhouse School NJDOE Project	3,691,500	556,535	3,018,311	(116,654)	
Denbo SDA Project	196,445		196,445		
Various High School Improvements	347,201		236,580	(5,010)	105,611
Waste Water Treatment Plant	2,000,000		21,114	ı	1,978,886
Transportation Fuel Tanks	513,000		276,961	ı	236,039
Various Boilers	590,000		119,540	ı	470,460
Total	Sec. 1	4,188,243 \$	3,868,951	\$ (125,956) \$	\$ 2,790,996

EXHIBIT F-1

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### EXHIBIT F-2

## PEMBERTON TOWNSHIP SCHOOL DISTRICT CAPITAL PROJECTS FUND SUMMARY SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE-BUDGETARY BASIS FOR THE YEAR ENDED JUNE 30, 2019

Revenues & Other Financing Sources:	
Transfer from General Fund	\$ 3,646,646
Total Revenues	 3,646,646
Expenditures & Other Financing Uses:	
Purchased Professional & Technical Services	103,946
Construction Services	 3,765,005
Total Expenditures	3,868,951
Other Financing Sources/(Uses):	
Opearting Transfer Out-General	
Funnd	 125,956
Excess/(Deficiency) of Revenues Over/(Under) Expenditures	(348,261)
Fund Balance - Beginning	 3,139,257
Fund Balance - Ending	\$ 2,790,996

### EXHIBIT F-2a

## PEMBERTON TOWNSHIP SCHOOL DISTRICT CAPITAL PROJECTS FUND SCHEDULE OF REVENUES, EXPENDITURES, PROJECT BALANCE AND PROJECT STATUS - BUDGETARY BASIS WINDOW AND HVAC REPLACEMENTS AT THE EMMONS SCHOOL FOR THE YEAR ENDED JUNE 30, 2019

		PRIOR		CURRENT				REVISED AUTHORIZED
		PERIODS		YEAR		TOTALS		COST
Revenues & Other Financing Sources:								
Transfer from General Fund	\$	3,636,000	\$	-	\$	3,636,000	\$	3,636,000
Total Revenues		3,636,000		-		3,636,000		3,636,000
Expenditures & Other Financing Uses:								
Purchased Professional & Technical								
Services		49,990		-		49,990		50,000
Construction Services		3,581,718		-		3,581,718		3,586,000
Total Expenditures		3,631,708		-		3,631,708		3,636,000
Other Financing Sources/(Uses):								
Opearting Transfer Out-General								
Funnd		-		4,292		4,292		-
	,							
Excess/(Deficiency) of Revenues Over	/		<b></b>	(1.000)	<b>•</b>		<b>.</b>	
(Under) Expenditures	\$	4,292	\$	(4,292)	\$	-	\$	-

Original Authorized Cost	\$ 4,300,000
Revised Authorized Cost	\$ 3,636,000
Percentage Decrease Over Original Authorized Cost	-15.44%

### EXHIBIT F-2b

### PEMBERTON TOWNSHIP SCHOOL DISTRICT CAPITAL PROJECTS FUND SCHEDULE OF REVENUES, EXPENDITURES, PROJECT BALANCE AND PROJECT STATUS - BUDGETARY BASIS WINDOW & HVAC REPLACEMENT AT THE STACKHOUSE SCHOOL FOR THE YEAR ENDED JUNE 30, 2019

	PRIOR	CURRENT			REVISED AUTHORIZED
	PERIODS	YEAR	TOTALS	1	COST
Revenues & Other Financing Sources:	121022		1011111		0021
Transfer from General Fund	\$ 3,691,500	\$ -	\$ 3,691,500	\$	3,691,500
Total Revenues	 3,691,500	-	3,691,500		3,691,500
Expenditures & Other Financing Uses:					
Purchased Professional & Technical					
Services	174,696	61,974	236,670		300,000
Construction Services	 381,839	2,956,337	3,338,176		3,391,500
Total Expenditures	 556,535	3,018,311	3,574,846		3,691,500
Other Financing Sources/(Uses): Opearting Transfer Out-General					
Funnd	 -	116,654	116,654		-
Excess/(Deficiency) of Revenues Over/		<i></i>			
(Under) Expenditures	\$ 3,134,965	\$ (3,134,965)	\$ -	\$	-

Original Authorized Cost	\$ 4,872,500
Revised Authorized Cost	\$ 3,691,500
Percentage Decrease Over Original Authorized Cost	-24.24%

### EXHIBIT F-2c

## PEMBERTON TOWNSHIP SCHOOL DISTRICT CAPITAL PROJECTS FUND SCHEDULE OF REVENUES, EXPENDITURES, PROJECT BALANCE AND PROJECT STATUS - BUDGETARY BASIS DENBO SDA PROJECT FOR THE YEAR ENDED JUNE 30, 2019

		PRIOR PERIODS		CURRENT YEAR		TOTALS	I	REVISED AUTHORIZED COST
Revenues & Other Financing Sources:	¢		¢	106 445	¢	106 445	¢	106 445
Transfer from General Fund	\$	-	\$	196,445	\$	196,445	\$	196,445
Total Revenues		_		196,445		196,445		196,445
Expenditures & Other Financing Uses:								
Purchased Professional & Technical Services								
Construction Services		-		196,445		196,445		196,445
Total Expenditures		-		196,445		196,445		196,445
Other Financing Sources/(Uses): Opearting Transfer Out-General Funnd		-		-		-		
Excess/(Deficiency) of Revenues Over/								
(Under) Expenditures	\$	-	\$	-	\$	-	\$	-

Original Authorized Cost	\$ 347,201
Revised Authorized Cost	\$ 196,445
Percentage Decrease Over Original Authorized Cost	-43.42%

### EXHIBIT F-2d

## PEMBERTON TOWNSHIP SCHOOL DISTRICT CAPITAL PROJECTS FUND SCHEDULE OF REVENUES, EXPENDITURES, PROJECT BALANCE AND PROJECT STATUS - BUDGETARY BASIS VARIOUS HIGH SCHOOL IMPROVEMENTS FOR THE YEAR ENDED JUNE 30, 2019

	PRIOR PERIODS	CURRENT YEAR		TOTALS	P	REVISED AUTHORIZED COST
Revenues & Other Financing Sources:			+			
Transfer from General Fund	\$ -	\$ 347,201	\$	347,201	\$	347,201
Total Revenues	 -	347,201		347,201		347,201
Expenditures & Other Financing Uses:						
Purchased Professional & Technical Services						
Construction Services	 -	236,580		236,580		347,201
Total Expenditures	-	236,580		236,580		347,201
Other Financing Sources/(Uses): Opearting Transfer Out-General						
Funnd	 -	5,010		5,010		-
Excess/(Deficiency) of Revenues Over/						
(Under) Expenditures	\$ -	\$ 105,611	\$	105,611	\$	-

Original Authorized Cost	\$ 347,201
Revised Authorized Cost	\$ 347,201
Percentage Decrease Over Original Authorized Cost	-

### EXHIBIT F-2e

## PEMBERTON TOWNSHIP SCHOOL DISTRICT CAPITAL PROJECTS FUND SCHEDULE OF REVENUES, EXPENDITURES, PROJECT BALANCE AND PROJECT STATUS - BUDGETARY BASIS WASTE WATER TREATMENT PLANT FOR THE YEAR ENDED JUNE 30, 2019

		PRIOR PERIODS		CURRENT YEAR		TOTALS		REVISED AUTHORIZED COST
Revenues & Other Financing Sources:		I ERIODS		ILAK		TOTALS		0001
Transfer from General Fund	\$	-	\$	2,000,000	\$	2,000,000	\$	2,000,000
Total Revenues		-		2,000,000		2,000,000		2,000,000
Expenditures & Other Financing Uses: Purchased Professional & Technical								
Services		-		21,114		21,114		106,000
Construction Services		-		-		-		1,894,000
Total Expenditures		_		21,114		21,114		2,000,000
Other Financing Sources/(Uses): Opearting Transfer Out-General Funnd		_		_		_		
Excess/(Deficiency) of Revenues Over/	¢		¢	1.079.996	¢	1.070.007	¢	
(Under) Expenditures	\$	-	\$	1,978,886	\$	1,978,886	\$	

Original Authorized Cost	\$ 2,000,000
Revised Authorized Cost	\$ 2,000,000
Percentage Decrease Over Original Authorized Cost	-

### EXHIBIT F-2f

## PEMBERTON TOWNSHIP SCHOOL DISTRICT CAPITAL PROJECTS FUND SCHEDULE OF REVENUES, EXPENDITURES, PROJECT BALANCE AND PROJECT STATUS - BUDGETARY BASIS TRANSPORTATION FUEL TANKS FOR THE YEAR ENDED JUNE 30, 2019

		PRIOR PERIODS		CURRENT YEAR		TOTALS	ł	REVISED AUTHORIZED COST
Revenues & Other Financing Sources:	¢		<i>•</i>	512 000	<b></b>	510 000	<b>.</b>	510 000
Transfer from General Fund	\$	-	\$	513,000	\$	513,000	\$	513,000
Total Revenues		-		513,000		513,000		513,000
Expenditures & Other Financing Uses:								
Purchased Professional & Technical Services				20,858		20,858		23,000
Construction Services		-		20,838		20,838		490,000
Construction Services		-		250,105		230,103		490,000
Total Expenditures		-		276,961		276,961		513,000
Other Financing Sources/(Uses): Opearting Transfer Out-General Funnd		_		_		_		-
Excess/(Deficiency) of Revenues Over/ (Under) Expenditures	\$		\$	236,039	\$	236,039	\$	

Original Authorized Cost	\$ 513,000
Revised Authorized Cost	\$ 513,000
Percentage Decrease Over Original Authorized Cost	-

# EXHIBIT F-2g

## PEMBERTON TOWNSHIP SCHOOL DISTRICT CAPITAL PROJECTS FUND SCHEDULE OF REVENUES, EXPENDITURES, PROJECT BALANCE AND PROJECT STATUS - BUDGETARY BASIS VARIOUS BOILERS FOR THE YEAR ENDED JUNE 30, 2019

		PRIOR PERIODS		CURRENT YEAR		TOTALS	1	REVISED AUTHORIZED COST
Revenues & Other Financing Sources:	<u>_</u>		<b>.</b>		<b>.</b>		<u>_</u>	
Transfer from General Fund	\$	-	\$	590,000	\$	590,000	\$	590,000
Total Revenues		-		590,000		590,000		590,000
Expenditures & Other Financing Uses:								
Purchased Professional & Technical								
Services		-		-		-		23,000
Construction Services		-		119,540		119,540		490,000
Total Expenditures		-		119,540		119,540		513,000
Other Financing Sources/(Uses): Opearting Transfer Out-General Funnd		-		-		-		<u>-</u>
Excess/(Deficiency) of Revenues Over/								
(Under) Expenditures	\$	-	\$	470,460	\$	470,460	\$	77,000

Original Authorized Cost	\$ 590,000
Revised Authorized Cost	\$ 590,000
Percentage Decrease Over Original Authorized Cost	-

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G. Proprietary Funds

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Enterprise Funds

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### PEMBERTON TOWNSHIP SCHOOL DISTRICT ENTERPRISE FUND SCHEDULE OF NET POSITION AS OF JUNE 30, 2019

ASSETS	S	FOOD ERVICE	WRA	OOL AGE / P AROUND ILDCARE	BAKERY/ CATERING PROGRAM	TOTALS
Current Assets:						
Cash	\$	-	\$	557,260	\$ -	\$ 557,260
Accounts Receivable:						
State		5,293		-	-	5,293
Federal		294,758		-	-	294,758
Other		26,817		-	-	26,817
Interfund		471,277		-	-	471,277
Inventories		109,255		-	-	109,255
Total Current Assets		907,400		557,260	-	1,464,660
Noncurrent Assets:						
Equipment		68,915		-	-	68,915
Accumulated Depreciation		(48,865)		-	-	(48,865)
Total Noncurrent Assets		20,050		-	-	20,050
Total Assets		927,450		557,260	_	1,484,710
LIABILITIES						
Current Liabilities:						
Cash Deficit		129,866		-	-	129,866
Unearned Revenue		68,186		-	-	68,186
Interfund Payable		-		60,099	-	60,099
Accounts Payable		2,873		-	-	2,873
Accrued Salaries		4,555		35,661	-	40,216
Total Current Liabilities		205,480		95,760	_	301,240
NET POSITION						
Net Investment in Capital Assets		20,050		-	-	20,050
Unrestricted		701,920		461,500	-	1,163,420
Total Net Position	\$	721,970	\$	461,500	\$ -	\$1,183,470

### PEMBERTON TOWNSHIP SCHOOL DISTRICT ENTERPRISE FUND SCHEDULE OF REVENUES, EXPENSES AND CHANGES IN FUND NET POSITION AS OF JUNE 30, 2019

		FOOD SERVICE	WRAP	OL AGE / AROUND LDCARE	CA	KERY/ FERING DGRAM		TOTALS
Operating Revenues:								
Local Sources:								
Daily Sales - Reimbursable Programs:								
School Lunch Program	\$	428,885	\$	-	\$	-	\$	428,885
School Breakfast Program	-	58,296		-		-	•	58,296
Total - Daily Sales - Reimbursable								
Programs		487,181		-		-		487,181
Daily Sales Nonreimbursable								
Programs		18,167		-		-		18,167
Registration & Tuition		-		500,681		-		500,681
Miscellaneous		13,256		-		15,512		28,768
Fees		-		-		3,457		3,457
Total Operating Revenue		518,604		500,681		18,969		1,038,254
Operating Expenses:								
Salaries		1,006,808		499,973		-		1,506,781
Employee Benefits		333,340		-		-		333,340
Supplies and Materials		10,605		6,998		18,969		36,572
Miscellaneous		1,920		-		-		1,920
Depreciation		1,823		-		-		1,823
Cost of Sales - reimbursable		891,483		-		-		891,483
Cost of Sales - nonreimbursable		56,458		-		-		56,458
Total Operating Expenses		2,302,437		506,971		18,969		2,828,377
Operating Income/( Loss)		(1,783,833)		(6,290)		-		(1,790,123)
Nonoperating Revenues:								
State Sources:								
State School Lunch Program Federal Source:		23,415		-		-		23,415
School Breakfast Program		308,639		_		-		308,639
National School Lunch Program		1,100,441		-		-		1,100,441
Healthy Hunger-Free Kids Act		28,387		-		-		28,387
Snack Program		49,739		-		-		49,739
Summer Program		56,491		_		-		56,491
Food Distribution Program		267,199		-		-		267,199
Total Nonoperating Revenues		1,834,311		-		-		1,834,311
Net Income/(Loss)		50,478		(6,290)		-		44,188
Net Position - Beginning		671,492		467,790		-		1,139,282
Total Net Position - Ending	\$	721,970	\$	461,500	\$	-	\$	1,183,470

### PEMBERTON TOWNSHIP SCHOOL DISTRICT ENTERPRISE FUND SCHEDULE OF CASH FLOWS AS OF JUNE 30, 2019

		FOOD SERVICE	W	CHOOL AGE / RAP AROUND CHILDCARE	CA	AKERY/ TERING OGRAM	TOTALS
Cash Flows From Operating Activities:							
Receipts from Customers	\$	717,041	\$	500,681	\$	3,457	\$ 1,221,179
Payments to Employees		(1,343,081)		(505,866)		-	(1,848,947)
Payments to Suppliers		(965,515)		(6,998)		-	(972,513)
Net Cash Provided/(Used) by Operating Activities		(1,591,555)		(12,183)		3,457	(1,600,281)
Cash Flows From Noncapital Financing Activities: Operating subsidies and transfers to other funds Cash Received From State & Federal		-		-		(104,352)	(104,352)
Reimbursements		1,567,112		-		-	1,567,112
Net Cash Provided by Noncapital Financing Activities		1,567,112		-		(104,352)	1,462,760
Cash Flows From Capital and Related Financing Activitie Purchase of Capital Assets	s:	(21,873)		-		-	(21,873)
Net Cash Provided by Capital and Related Financing Activities		(21,873)		-		-	(21,873)
Net Increase/(Decrease) in Cash & Cash Equivalents Balances - Beginning of Year		(46,316) (83,550)		(12,183) 569,443		(100,895) 100,895	(159,394) 586,788
Balances - Ending of Year	\$	(129,866)	\$	557,260	\$	-	\$ 427,394

Reconciliation of Operating Income/(Loss) to Net Cash Provided/(Used) by Operating Activities:

Operating Income/(Loss) Adjustments to Reconcile Operating Income/ (Loss) ]to Net Cash Provided/(Used) by	\$ (1,783,833) \$	(6,290) \$	- \$	(1,790,123)
Operating Activities:				
Food Distribution Program	267,199	-	-	267,199
Change in Assets & Liabilities:				
Depreciation	1,823	-	-	1,823
(Increase)/Decrease in Accounts Receivable	(68,762)	-	-	(68,762)
(Increase)/Decrease in Inventory	8,237	-	-	8,237
(Decrease)/Increase in Unearned Revenue	(16,159)	-	-	(16,159)
(Decrease)/Increase in Interfunds Payable	-	1,703	3,457	5,160
(Decrease)/Increase in Accounts Payable	2,873	-	-	2,873
(Decrease)/Increase in Accrued Salaries	 (2,933)	(7,596)	-	(10,529)
Total Adjustments	 192,278	(5,893)	3,457	189,842
Net Cash Provided/(Used) by Operating Activities	\$ (1,591,555) \$	(12,183) \$	3,457 \$	(1,600,281)

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H. Fiduciary Fund

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### PEMBERTON TOWNSHIP SCHOOL DISTRICT FIDUCIARY FUNDS COMBINING STATEMENT OF FIDUCIARY NET POSITION JUNE 30, 2019

	PRIVATE PU IPLOYMENT	FL	EXIBLE	AGE		<u>.</u>	
ASSETS	PENSATION TRUST		ENDING TRUST	FUDENT CTIVITY	AYROLL GENCY	]	OTALS
Cash & Cash Equivalents Interfunds Receivable	\$ 434,654	\$	34,126	\$ 248,677	\$ 810,262	\$	1,527,719
Total Assets	 434,654		34,126	248,677	810,262		1,527,719
LIABILITIES							
Payroll Deductions & Withholdings	-		-	-	759,643		759,643
Due to Student Groups Interfunds Payable	 -		21,000	248,677	- 50,619		248,677 71,619
Total Liabilities	 -		21,000	 248,677	 810,262		1,079,939
NET POSITION							
Reserve For: Unemployment Compensation	434,654		_	_	_		434,654
Flex Spending	 - ,		13,126	-	-		13,126
Total Net Position	\$ 434,654	\$	13,126	\$ -	\$ -	\$	447,780

### PEMBERTON TOWNSHIP SCHOOL DISTRICT FIDUCIARY FUNDS COMBINING STATEMENT OF CHANGES IN FIDUCIARY NET POSITION FOR THE YEAR ENDED JUNE 30, 2019

		PRIVATE P	PURPOSE		
		LOYMENT	FLEXIBL		
		NSATION	SPENDIN		
ADDITIONS	TF	RUST	TRUST		TOTALS
Contributions:					
Other	\$	110,156	\$	71,301 \$	181,457
Total Contributions		110,156		71,301	181,457
Total Additions		110,156		71,301	181,457
		110,150		/1,501	101,407
DEDUCTIONS					
Unemployment Claims		213,112		_	213,112
Miscellaneous		-		77,799	77,799
Total Deductions		213,112		77,799	290,910
Change in Net Position		(102,956)		(6,498)	(109,454)
Net Position - Beginning of the Year		537,610		(0,498) 19,624	557,234
The real beginning of the real		227,010		17,021	337,234
Net Position - End of the Year	\$	434,654	\$	13,126 \$	447,780

### PEMBERTON TOWNSHIP SCHOOL DISTRICT STUDENT ACTIVITY AGENCY FUND SCHEDULE OF RECEIPTS AND DISBURSEMENTS FOR THE YEAR ENDED JUNE 30, 2019

	]	BALANCE JULY 1,	CASH		CASH	BALANCE JUNE 30,
		2018	RECEIPTS	DIS	BURSEMENTS	2019
Elementary School Fund	\$	70,725	\$ 18,234	\$	22,501	\$ 66,457
Assembly Fund		20,994	77,034		70,703	27,325
Helen Fort Middle School Fund		53,951	70,506		80,400	44,058
High School Activities Fund		135,980	333,960		359,103	110,837
Total	\$	281,650	\$ 499,734	\$	532,708	\$ 248,677

EXHIBIT H-4

### PAYROLL AGENCY FUND SCHEDULE OF RECEIPTS AND DISBURSEMENTS FOR FISCAL YEAR ENDED JUNE 30, 2019

	BALANCE JULY 1,			BALANCE JUNE 30,
ASSETS	2018	ADDITIONS	DELETIONS	2019
Cash & Cash Equivalents Interfund Receivable	\$ 1,375,162 5,768	\$ 74,181,240	\$ 74,746,140 5,768	\$ 810,262
Total Assets	\$ 1,380,930	\$ 74,181,240	\$ 74,751,908	\$ 810,262
LIABILITIES				
Payroll Deductions & Withholdings Net Payroll Interfunds Payable	\$ 1,380,930 - -	\$ 34,662,466 39,419,200 50,619	\$ 35,283,753 39,419,200 -	\$ 759,643 - 50,619
Total Liabilities	\$ 1,380,930	\$ 74,132,285	\$ 74,702,953	\$ 810,262

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I. Long-Term Debt

Not Applicable

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### STATISTICAL SECTION (Unaudited)

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		<u>A</u>	EMBERTON ' NET PO: LAS' (Accr	ERTON TOWNSHIP SCHOOL DIS NET POSITION BY COMPONENT LAST TEN FISCAL YEARS (Accrual Basis of Accounting)	PEMBERTON TOWNSHIP SCHOOL DISTRICT NET POSITION BY COMPONENT LAST TEN FISCAL YEARS (Accrual Basis of Accounting)	RICT				EXHIBIT J-1
				FIS	FISCAL YEAR ENDING JUNE 30	NDING JUNE				
	2019	2018	2017	2016	2015	2014	2013	2012	2011	2010
Governmental Activities Net Investment in Capital Assets Restricted Unrestricted	\$ 68,225,315 18,930,080 (51,356,652)	\$ 63,518,359 24,550,319 (54,671,212)	\$ 62,994,955 27,303,721 (48,363,919)	\$ 63,252,652 30,581,296 (49,718,318)	\$ 64,000,396 20,795,592 (43,160,582)		\$ 62,563,143 6,482,177 652,893	\$ 60,738,010 7,782,531 562,719	34,204,653 5,912,442 (1,909,820)	\$ 33,741,160 10,890,620 (7,935,126)
Total Governmental Activities Net Position	\$ 35,798,743	\$ 33,397,466	\$41,934,757	\$ 44,115,630	\$41,635,406	\$ 75,839,408	\$ 69,698,213	\$ 69,083,260	\$38,207,275	\$ 36,696,654
Business-Type Activities Net Investment in Capital Assets Unrestricted	\$ 1,183,470	\$ 1,139,282	\$ - 1,089,798	\$ 785,747	\$ 531,840	\$ 520,021	\$ 516,029	\$ 566,467	\$ - 608,885	\$ 648,600
Total Business-Type Activities Net Position	\$ 1,183,470 \$	\$ 1,139,282	\$ 1,089,798	\$ 785,747	\$ 531,840	\$ 520,021	\$ 516,029	\$ 566,467	\$ 608,885	\$ 648,600
Government-Wide Net Investment in Capital Assets Restricted Unrestricted	\$ 68,225,315 18,930,080 (50,173,182)	\$ 63,518,359 24,550,319 (53,531,930)	\$ 62,994,955 27,303,721 (47,274,121)	\$ 63,252,652 30,581,296 (48,932,571)	\$ 64,000,396 20,795,592 (42,628,742)	\$ 64,043,900 10,863,542 1,451,987	\$62,563,143 6,482,177 1,168,922	\$ 60,738,010 7,782,531 1,129,186	\$34,204,653 5,912,442 (1,300,935)	\$ 33,741,160 10,890,620 (7,286,526)
Total District Net Position	\$ 36,982,213	\$ 34,536,748	\$43,024,555	\$ 44,901,377	\$42,167,246	\$ 76,359,429	\$ 70,214,242	\$ 69,649,727	\$38,816,160	\$ 37,345,254

		2011	
		2012	÷
		2013	÷ • • • • • • •
NTING)	ING JUNE 30,	2014	
PEMBERTON TOWNSHIP SCHOOL DISTRICT CHANGES IN NET POSITION - (ACCRUAL BASIS OF ACCOUNTING) LAST TEN FISCAL YEARS	FISCAL YEAR ENDING JUNE 30,	2015	÷ • • • • • • • •
PEMBERTON TOWNSHIP SCHOOL DISTRICT IN NET POSITION - (ACCRUAL BASIS OF ACC LAST TEN FISCAL YEARS	F	2016	÷ 000 101 00
PEMBERTON T IN NET POSITIC LAST		2017	
CHANGES		2018	0.000000
			÷

				H	FISCAL YEAR ENDING JUNE 30,	ING JUNE 30,				
	2019	2018	2017	2016	2015	2014	2013	2012	2011	2010
Exnenses.										
Governmental Activities										
Instruction:										
Regular	\$ 33.089.205 \$	34.963.859 \$	33.998.357 \$	33.121.999 \$	31.758.614 \$	32.243.671 \$	32.457.804 \$	31.694.924 \$	31.421.219 \$	33.250.372
Special Education										9,260,239
Other Special Education	1.652.661	1.708.629	1.484.985	1.450.673	1.348.273	1.307.563	1.301.107	1.254.266	1.300.228	1.439.822
Other Instruction	1,137,787	1,183,669	1,143,838	1,897,001	1,900,311	1,373,336	1,407,040	1,462,512	1,617,152	1,712,781
Support Services:										
Tuition	4,551,381	4,399,703	3,840,090	3,469,901	3,634,117	3,350,372	3,672,350	3,611,828	3,456,699	3,561,682
Student & Instruction Related Services	17,118,136	18,649,985	17,697,275	16,686,067	15,992,275	14,967,527	14,707,890	16,744,012	15,996,299	15,976,027
School Administrative Services	3,127,956	3,129,855	3,007,385	3,017,266	2,685,930	2,846,792	3,040,323	3,088,264	3,462,198	3,760,085
General & Business Administrative Services	3,036,923	3,015,030	2,584,836	2,687,364	2,595,039	2,729,005	2,730,855	2,593,517	2,488,664	2,656,381
Plant Operations & Maintenance	8,412,294	9,209,686	8,227,752	8,259,900	7,998,904	8,124,747	7,395,336	8,970,741	8,112,767	7,955,665
Pupil Transportation	4,748,160	4,655,760	4,138,741	4,233,396	4,264,020	4,654,674	4,788,298	4,650,678	4,365,013	4,355,214
Unallocated Benefits	50,812,143	65,158,821	37,497,403	41,994,911	40,560,320	29,454,029	33,046,429	29,402,344	27,594,376	25,217,716
Special Schools					6,131	18,477	15,671	15,015	15,562	14,156
Transfer to Charter School				12,831		1,448,225	1,311,774	1,120,298	609,916	
Capital Expended on Federal Property		287,247	1,164,189	321,590	280,155		1	182,104	1,940,609	614,836
Interest on Long-Term Debt										7,125
Unallocated Compensated Absences			70,602	(366,959)	(389, 139)	(2,361,351)	95,680	135,579	(317,955)	3,504,568
Unallocated Disposal of Fixed Assets	(811,187)		41,633	224,333						433,818
Unallocated Depreciation	539,258	2,406,664	2,520,359	2,562,039	2,530,094	2,750,898	2,491,340	3,082,722	2,071,464	2,864,817
Total Governmental Activities Expenses	136,515,133	158,109,619	126,701,943	128,662,840	124,202,429	112,104,459	117,638,740	117,152,388	113,091,850	116,585,304
Business-Type Activities: Enterprise Funds	2,828,377	2,821,149	2,557,454	2,606,122	2,620,518	2,566,549	2,653,922	2,599,067	2,603,417	2,697,779
Total Business-Type Activities Expense	2,828,377	2,821,149	2,557,454	2,606,122	2,620,518	2,566,549	2,653,922	2,599,067	2,603,417	2,697,779
Total District Expenses	\$ 139,343,510 \$	160,930,768 \$	129,259,397 \$	131,268,962 \$	126,822,947 \$	114,671,008 \$	120,292,662 \$	119,751,455 \$	115,695,267 \$	119,283,083
Program Revenues: Governmental Activities: Operating Grants & Contributions	\$ 39,748,490 \$	50,398,739 \$	23,358,568 \$	30,911,695 \$	30,340,986 \$	11,358,575 \$	11,183,650 \$	12,854,533 \$	12,474,384 \$	11,638,256
Total Governmental Activities Program Revenues	39,748,490	50,398,739	23,358,568	30,911,695	30,340,986	11,358,575	11,183,650	12,854,533	12,474,384	11,638,256

EXHIBIT J-2

		CHANGES	PEMBERTON T IN NET POSITIC LAST	PEMBERTON TOWNSHIP SCHOOL DISTRICT CHANGES IN NET POSITION - (ACCRUAL BASIS OF ACCOUNTING) LAST TEN FISCAL YEARS	L DISTRICT ASIS OF ACCOUN RS	(JING)			Щ	EXHIBIT J-2
	2019	2018	2017	FI 2016	FISCAL YEAR ENDING JUNE 30, 2015 2014	NG JUNE 30, 2014	2013	2012	2011	2010
	6107	2012	/ 107	0107	C107	2014	C107	7117	1107	7010
Business-Type Activities: Charges for Services: Enterprise Funds Operating Grants & Contributions	1,038,254 1,834,311	1,148,429 1,705,182	1,115,193 1,735,203	1,075,390 1,663,835	1,041,580 1,590,757	812,278 1,758,263	831,041 1,772,443	939,729 1,616,920	942,403 1,621,299	1,044,802 1,780,386
Total Business Type Activities Program Revenues	2,872,565	2,853,611	2,850,396	2,739,225	2,632,337	2,570,541	2,603,484	2,556,649	2,563,702	2,825,188
Total District Program Revenues	\$ 42,621,055 \$	53,252,350 \$	26,208,964 \$	33,650,920 \$	32,973,323 \$	13,929,116 \$	13,787,134 \$	15,411,182 \$	15,038,086 \$	14,463,444
Net (Expense)/Revenue: Governmental Activities Business-Type Activities	\$ (96,766,643) \$ 44,188	(107,710,880) \$ 32,462	103,343,375 \$ 292,942	97,751,145 \$ 133,103	93,861,443 \$ 11,819	100,745,884 \$ 3,992	106,455,090 \$ (50,438)	104,297,855 \$ (42,418)	100,617,466 \$ (39,715)	104,947,048 127,409
Total Government-Wide Net Expense	\$ (96,722,455) \$	(107,678,418) \$	(107,681,633) \$	(103,161,604) \$	(97,724,930) \$	(93,911,420) \$	(100,708,949) \$	(106,552,363) \$	(104,333,220) \$	(100, 395, 695)
General Revenues & Other Changes in Net Position: Governmental Activities: Property Taxes Levied for General Purposes, Net Toward and Society Semicos	\$ 14,347,611 \$	13,465,840 \$	13,201,804 \$	12,942,946 \$	12,689,163 \$	12,440,356 \$	12,196,428 \$	11,957,283 \$	11,957,283 \$	11,957,283 504 002
Unrestricted Grants & Contributions	84,236,682	84,730,248	86,758,932	86,117,335	86,160,046	93,318,020	93,560,166	96,929,715	88,420,378	92,213,977
nutron Miscellaneous Income	104,143 399,482	603,318	815,413	914,323	536,260	200,314 840,389	776,356	501,402 675,570	4.26,040	363,577
Reduction of Compensated Absences Contribution from Pemberton Borough							- 185,852	- 25,261,000		- 236,984
Transfers Loss on Disposal of Capital Assets		(17,022) -	(11,109) -	(120,804) -				- (17,190)		
Total Governmental Activities	\$ 99,167,920 \$	99,173,589 \$	101,162,502 \$	100,231,369 \$	99,936,532 \$	106,887,079 \$	107,070,043 \$	135,173,840 \$	102,128,087 \$	105,477,751
Business-Type Activities: Transfers	\$ \$	17,022 \$	11,109 \$	120,804 \$		<del>ی</del> ۱	-	-		
Total Business-Type Activities		17,022	11,109	120,804				ı		
Total Government-Wide	\$ 99,167,920 \$	99,190,611 \$	101,173,611 \$	100,352,173 \$	99,936,532 \$	106,887,079 \$	107,070,043 \$	135,173,840 \$	102,128,087 \$	105,477,751
Change in Net Position: Governmental Activities Business-Type Activities	\$ 2,401,277 \$ 44,188	(8,537,291) \$ 49,484	(2,180,873) \$ 304,051	2,480,224 \$ 253,907	6,075,089 \$ 11,819	6,141,195 \$ 3,992	614,953 \$ (50,438)	30,875,985 \$ (42,418)	1,510,621 \$ (39,715)	530,703 127,409
Total District	\$ 2,445,465 \$	(8,487,807) \$	(1,876,822) \$	2,734,131 \$	6,086,908 \$	6,145,187 \$	564,515 \$	30,833,567 \$	1,470,906 \$	658,112

EXHIBIT J-3

### PEMBERTON TOWNSHIP SCHOOL DISTRICT FUND BALANCES AND GOVERNMENTAL FUNDS LAST TEN FISCAL YEARS (Modified Accrual Basis of Accounting)

FISCAL YEAR ENDING JUNE 30,

<ul> <li>\$ 16,389,084 \$ 21,411,062 \$ 24,765,615 \$ 20,687,146 \$ 18,245,643 \$ 12,863,542 \$ 11,246,135 \$ 10,948,689 \$ 7,896,071</li> <li> 4,682,968 3,016,165 1,316,165 647,611 593,729</li> <li>3,694,489 3,841,543 5,343,465 4,774,234 2,305,333 647,611 593,729</li> <li>(4,236,821) (7,175,912) (5,897,044) (5,831,577) (3,166,761) 171,699 (55,609)</li></ul>	\$ 24,765,615       \$ 20,687,146       \$ 18,245,643       \$ 12,863,542       \$ 11,246,135       \$ 10,948,689       \$ 7,896,071       \$         -       4,682,968       3,016,165       1,316,165       -       -       -       -       -         5,343,465       4,774,234       2,305,333       -       -       647,611       593,729         (5,897,044)       (5,831,577)       (3,166,761)       171,699       (55,609)       -       -         \$ 24,212,036       \$ 24,312,771       \$ 20,400,380       \$ 14,351,406       \$ 11,190,526       \$ 11,596,300       \$ 8,489,800       \$	2019	2018	2017	2016	2015	2014	2013	2012	2011	2010
\$ \$	\$ 24,765,615       \$ 20,687,146       \$ 18,245,643       \$ 12,863,542       \$ 11,246,135       \$ 10,948,689       \$ 7,896,071       \$ 7,896,071       \$ 7,896,071       \$ 7,896,071       \$ 7,896,071       \$ 7,896,071       \$ 7,896,071       \$ 7,896,071       \$ 7,896,071       \$ 7,896,071       \$ 7,896,071       \$ 7,896,071       \$ 7,896,071       \$ 7,896,071       \$ 7,896,071       \$ 7,896,071       \$ 7,896,071       \$ 7,896,071       \$ 7,892,968       3,016,165       1,316,165        -										
4,682,968 3,016,165 1,316,165	- 4,682,968 3,016,165 1,316,165	\$ 16,389,084	\$ 21,411,062	\$ 24,765,615	\$ 20,687,146	\$ 18,245,643	\$ 12,863,542	\$ 11,246,135	\$ 10,948,689	\$ 7,896,071	\$ 9,737,997
3,694,489 3,841,543 5,343,465 4,774,234 2,305,333 647,611 593,729 (4,236,821) (7,175,912) (5,897,044) (5,831,577) (3,166,761) 171,699 (55,609) \$ 15,846,752 \$ 18,076,693 \$ 24,212,036 \$ 24,312,771 \$ 20,400,380 \$ 14,351,406 \$ 11,190,526 \$ 11,596,300 \$ 8,489,800	5,343,465 4,774,234 2,305,333 647,611 593,729 (5,897,044) (5,831,577) (3,166,761) 171,699 (55,609) 24,212,036 \$ 24,312,771 \$ 20,400,380 \$ 14,351,406 \$ 11,190,526 \$ 11,596,300 \$ 8,489,800 \$			ı	4,682,968	3,016,165		ı		'	
(4,236,821)         (7,175,912)         (5,897,044)         (5,831,577)         (3,166,761)         171,699         (55,609)         - </td <td>(5,897,044)       (5,831,577)       (3,166,761)       171,699       (55,609)       -       -       -         24,212,036       \$ 24,312,771       \$ 20,400,380       \$ 14,351,406       \$ 11,190,526       \$ 11,596,300       \$ 8,489,800       \$</td> <td>3,694,489</td> <td>3,841,543</td> <td>5,343,465</td> <td>4,774,234</td> <td>2,305,333</td> <td></td> <td>I</td> <td>647,611</td> <td>593,729</td> <td>(3,054,971)</td>	(5,897,044)       (5,831,577)       (3,166,761)       171,699       (55,609)       -       -       -         24,212,036       \$ 24,312,771       \$ 20,400,380       \$ 14,351,406       \$ 11,190,526       \$ 11,596,300       \$ 8,489,800       \$	3,694,489	3,841,543	5,343,465	4,774,234	2,305,333		I	647,611	593,729	(3,054,971)
\$ 15,846,752 \$ 18,076,693 \$ 24,212,036 \$ 24,312,771 \$ 20,400,380 \$ 14,351,406 \$ 11,190,526 \$ 11,596,300 \$ 8,489,800	\$15,846,752 \$18,076,693 \$24,212,036 \$24,312,771 \$20,400,380 \$14,351,406 \$11,190,526 \$11,596,300 \$8,489,800 \$6,683,0	(4, 236, 821)	(7, 175, 912)		(5, 831, 577)	(3, 166, 761)		(55,609)	I	ı	
		\$ 15,846,752	\$ 18,076,693	\$ 24,212,036	\$ 24,312,771	\$ 20,400,380	\$ 14,351,406	\$ 11,190,526	\$ 11,596,300	\$ 8,489,800	\$ 6,683,026

### All Other Governmental Funds:

\$ - \$ - \$ (492,689) (5 - 436,948 - 2	\$       -       \$       -       \$       -       \$         \$       -       \$       -       \$       -       \$       -       \$         \$       -       \$       -       \$       -       \$       -       \$ <th>\$       -       \$       -       \$       -       \$         \$       -       \$       -       \$       -       \$       -       \$</th>	\$       -       \$       -       \$       -       \$         \$       -       \$       -       \$       -       \$       -       \$
\$ - \$ - \$ \$ \$	\$       -       \$       -       \$       -       \$         (145,599)       (283,726)       (492,689)       0         2.538,106       436,948       436,948	\$ - \$ - \$ - \$ (145,599) (283,726) (492,689) ( 2.538,106 436,948 436,948
\$ - \$ (0) (283,726) (- 5 436,948 -	\$ - \$ - \$ \$ (45,599) (46,233,726) (46,2538,106,436,948)	\$ - \$ - \$ \$ (45,599) (46,233,726) (46,2538,106,436,948)
\$	\$ - \$ (145,599) ( 2,538,106	\$ - \$ (145,599) ( 2,538,106
\$ - \$ (145,599) 2,538,106	\$ •	\$ •
	\$ - <sup>4</sup> (217,853) 3,139,257	<pre>\$ - \$ - \$ \$ \$ (219,964) (217,853) 2,790,996 3,139,257</pre>

		CHANG	PEMBERTON GES IN FUND LAS (Modified	BERTON TOWNSHIP SCHOOL DIST N FUND BALANCES, GOVERNMEN LAST TEN FISCAL YEARS (Modified Accrual Basis of Accounting)	PEMBERTON TOWNSHIP SCHOOL DISTRICT CHANGES IN FUND BALANCES, GOVERNMENTAL FUNDS LAST TEN FISCAL YEARS (Modified Accrual Basis of Accounting)	AL FUNDS				
,	2019	2018	2017	2016	2015	2014	2013	2012	2011	2010
Revenues: Tax Levy Tuition Charges	\$ 14,347,611 184,145	\$ 13,465,840 391,205	\$ 13,201,804 397,462	\$ 12,942,946 377,569 36 876	\$ 12,689,163 551,063 30,004	\$ 12,440,356 288,314 20,206	\$ 12,196,428 351,241 76705	\$ 11,957,283 367,462	\$ 11,957,283 458,640 % 250	\$ 12,461,286 201,927
Miscellaneous	389,386	598,893	806,097	874,314	489,601	884,663	699,651	608,646	1,203,436	244,833
State Sources Federal Sources	104,819,168 6,182,843	104,356,458 5,450,730	103,992,346 6,125,154	102,593,010 5,225,687	101,005,389 5,043,544	99,950,597 4,725,998	100,218,715 4,525,101	100,473,853 9,310,395	93,651,633 7,243,129	89,712,178 14,140,055
Total Revenue	125,933,249	124,264,551	124,524,879	122,050,402	119,808,854	118,319,134	118,067,841	122,784,563	114,602,471	116,879,023
Expenditures: Instruction:										
Regular Instruction	33,089,205	34,963,859	33,998,357	33,121,999	31,758,614	32,243,671	32,457,804	31,694,924	31,421,219	33,250,372
Special Education Instruction	9,100,416	9,340,711	9,284,498	9,090,528	9,037,385	9,196,494	9,176,843	9,143,584	8,957,639	9,260,239
Other Special Instruction	1,652,661	1,708,629	1,484,985	1,450,673	1,348,273	1,307,563	1,301,107	1,254,266	1,300,228	1,439,822
Summert Services:	1,137,787	1,183,669	1,143,838	1,897,001	1,900,311	1,3/3,336	1,407,040	1,462,512	1,617,152	1,/12,/81
Tuition	4,551,381	4,399,703	3,840,090	3,469,901	3,634,117	3,350,372	3,672,350	3,611,828	3,456,699	3,561,682
Attendance	239,529	299,882	274,760	243,461	217,914	208,650	237,278	245,694	405,740	593,474
Health Services	1,418,232	1,486,894	1,449,589	1,420,891	1,263,484	1,268,503	1,203,830	1,212,617	1,187,736	1,023,907
Student & Instruction Related	17 481 503	17 570 087	17 130 848	11 853 637	106 117 11	11 357 508	11 271 6/2	17 065 570	17 015 356	17 157 710
Educational Media Services/	000,104,71	12,010,002	14,400,00	200,000,11	177,114,11	000,100,11	C+0,1/C,11	12,007,21	0000,010,21	12,101,10
School Library	2,978,782	4,290,127	3,542,078	3,168,083	3,099,586	2,132,866	1,895,139	2,320,181	2,387,467	2,200,936
School Administrative Services	3,127,956	3,129,855	3,007,385	3,017,266	2,685,930	2,846,792	3,040,323	3,088,264	3,462,198	3,760,085
Other Administrative Services	1,175,409	974,578	745,913	948,265	826,287	981,996	860,855	755,241	714,753	751,410
Central Services	1,210,068	1,258,151	1,202,470	1,119,065	1,154,004	1,144,279	1,273,207	1,282,789	1,204,954	1,326,324
Administrative Information										
I echnology	051,440	0,200,505	030,433 0 777 777 0	620,034 8 750 000	014,/48 7.009.004	002,/30 0124747	7 206,726	184,000 0	100,800	7 055 225
Flant Operations & Maintenance Dunil Transnortation	0,228,700 4 748 160	9,209,000 4 655 760	4 138 741	0,223,900 4 733 396	4 764 020	0,124,747 4 654 674	055,575,1 4 788 798	8,970,741 4650678	0,112,/0/ 4 365 013	4 355 714
Unallocated Benefits	22,470,196	22,388,735	21,515,405	31,521,100	29,733,449	29,427,584	33,081,926	29,456,155	27,581,304	27,159,518
On-Behalf TPAF Pension and Soc.				к к	K.	к к	x x	k K		x x
Security Contributions	15,633,420	13,994,038	11,983,574	ı	I	ı	I	I	ı	I

EXHIBIT J-4

		L CHANG	PEMBERTON TOWNSHIP SCHOOL DISTRICT CHANGES IN FUND BALANCES, GOVERNMENTAL I LAST TEN FISCAL YEARS (Modified Accrual Basis of Accounting)	BERTON TOWNSHIP SCHOOL DISTRICT IN FUND BALANCES, GOVERNMENTAL FUNDS LAST TEN FISCAL YEARS (Modified Accrual Basis of Accounting)	CHOOL DISTF OVERNMENT VYEARS of Accounting)	AL FUNDS			1	
-		2018	2017	2016	2015	2014	2013	2012	2011	2010
Expenditures (continued): Capital Outlay Special Schools	4,318,561	3,217,315	3,468,484 -	2,360,218 -	2,719,424 6,131	4,231,655 18,477	4,130,621 15,671	4,554,373 15,015	4,475,566 15,562	3,187,168 14,156
Debt Service: Principal Interest & Other Charges	1 1									$1,425,000\\28,500$
Total Expenditures	128,513,562	129,853,975	122,375,220	117,795,413	113,673,872	114,471,897	117,906,064	117,239,869	113,250,310	115,742,610
Excess (Deficiency) of Revenues Over/(Under) Expenditures	(2,580,313)	(5,589,424)	2,419,659	4,254,989	6,134,982	3,847,237	161,777	5,544,694	1,352,161	1,136,413
Other Financing Sources/(Uses): Transfers Out Transfers In Pemberton Borough Merger	(3,772,602) 3,772,602 -	(4,145,470) 4,128,448	(3,647,109) 3,636,000	(133,635) - -	- 14,858 -	(1,448,225) -	(1,311,774) -	(1,120,298) -	(609,916) - -	- - 236,984
Total Other Financing Sources/(Uses)		(17,022)	(11,109)	(133,635)	14,858	(1,448,225)	(1,311,774)	(1, 120, 298)	(609,916)	236,984
Net Change in Fund Balances	\$ (2,580,313) \$ (5,606,446) \$	\$ (5,606,446)	2,318,550	\$ 4,121,354	\$ 6,149,840	\$ 2,399,012	\$ (1,149,997) \$	\$ 4,424,396 \$	742,245	\$ 1,373,397
Debt Service as a Percentage of Noncapital Expenditures	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	1.29%
Source: District records										

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EXHIBIT J-4

### PEMBERTON TOWNSHIP SCHOOL DISTRICT GENERAL FUND - OTHER LOCAL REVENUE BY SOURCE LAST TEN FISCAL YEARS (Modified Accrual Basis of Accounting)

FISCAL YEAR ENDING JUNE 30,	INTEREST ON INVESTMENTS	]	PRIOR YEAR REFUNDS	JIF RESERVE RETURNED	MISCELLANEOU	S	TOTAL
2019	\$ 44,772	\$	231,484	\$ -	\$ 113,13	0 5	\$ 389,386
2018	67,712		350,088	-	171,09	3	588,893
2017	-		350,088	-	446,00	9	796,097
2016	-		470,113	180,114	206,08	7	856,314
2015	-		285,138	-	200,59	5	485,733
2014	-		418,238	192,801	273,62	4	884,663
2013	4,607		-	-	695,04	4	699,651
2012	694		211,055	-	396,89	7	608,646
2011	13,847		118,863	967,668	103,05	8	1,203,436
2010	8,896		159,601	-	76,33	6	244,833

Source: District records

**EXHIBIT J-6** 

# PEMBERTON TOWNSHIP SCHOOL DISTRICT ASSESSED VALUE AND ACTUAL VALUE OF TAXABLE PROPERTY, LAST TEN FISCAL YEARS

TOTAL DIRECT SCHOOL TAX RATE	0.937	0.864	0.825	1.371	1.343	1.317	1.290	1.270	1.255	1.274
NET VALUATION TAXABLE	\$ 1,492,476,457	1,499,080,385	1,501,020,525	883,972,607	884,792,871	885,654,630	884,153,669	876,986,248	880,900,170	880,468,016
PUBLIC UTILITIES	\$ 2,276,057	2,241,485	2,149,425	1,301,872	1,377,636	1,340,195	1,702,734	1,966,913	2,264,735	2,241,331
TOTAL ASSESSED VALUE	3 1,490,200,400	1,496,838,900	1,498,871,100	882,670,735	883,415,235	884,314,435	882,450,935	875,019,335	878,635,435	878,226,685
APARTMENT	35,444,600	35,444,600	35,444,600	18,638,200	18,638,200	18,638,200	18,638,200	18,876,300	18,876,300	18,876,300
INDUSTRIAL	\$ 4,474,300 \$	4,474,300	2,943,000	1,914,300	1,762,300	1,762,300	1,762,300	1,917,900	3,492,900	4,323,800
COMMERCIAL	91,936,300	94,630,400	95,423,900	56,836,335	57,276,835	57,079,735	56,636,435	50,925,435	53,970,435	55,505,735
QFARM C	4,400,400 \$	4,522,800	4,557,200	3,065,000	3,079,500	3,073,400	3,062,800	3,103,500	3,127,400	3,004,600
FARM REG.	\$ 21,855,600 \$	22,472,300	22,576,500	13,502,200	13,816,500	13,761,300	14,068,500	14,460,100	14,739,600	14,573,500
RESIDENTIAL			1,315,096,300	775,118,000	775,057,100	775,942,000	773,718,600	769,071,100	767,248,800	764,456,250
VACANT LAND I	\$ 22,559,300 \$	22,732,500	22,829,600	13,596,700	13,784,800	14,057,500	14,564,100	16,665,000	17, 180, 000	17,486,500
FISCAL YEAR ENDED JUNE 30,	2019	2018	$2017^{*}$	2016	2015	2014	2013	2012	2011	2010

Real property is required to be assessed at some percentage of true value (fair or market value) established by each county board of taxation. Reassessment occurs when ordered by the County Board of Taxation a. Taxable Value of Machinery, Implements and Equipment of Telephone, Telegraph and Messenger System Companies b. Tax rates are per \$100

\* Township underwent a revalution in 2017.

### PEMBERTON TOWNSHIP SCHOOL DISTRICT DIRECT AND OVERLAPPING PROPERTY TAX RATES LAST TEN FISCAL YEARS (Rate per \$100 of Assessed Value)

FISCAL	SCHOOL	DISTRICT		OVERLAPPING	RATES		TOTAL
YEAR	DIRECT	Γ RATE	TOWNSHIP			COUNTY	DIRECT AND
ENDED	LOCAL	TOTAL	OF	BURLINGTON	COUNTY	OPEN	OVERLAPPING
JUNE 30,	SCHOOL	DIRECT	PEMBERTON	COUNTY	LIBRARY	SPACE	TAX RATE
2019	0.937	0.937	1.019	0.336	0.032	0.029	2.353
2018	0.864	0.864	1.014	0.340	0.030	0.025	2.273
2017*	0.825	0.825	1.007	0.325	0.030	0.039	2.226
2016	1.371	1.371	1.696	0.553	0.052	0.066	3.738
2015	1.343	1.343	1.685	0.561	0.053	0.066	3.708
2014	1.317	1.317	1.588	0.562	0.052	0.026	3.545
2013	1.290	1.290	1.572	0.596	0.055	0.027	3.540
2012	1.270	1.270	1.553	0.554	0.055	0.071	3.503
2011	1.255	1.255	1.524	0.569	0.055	0.073	3.476
2010	1.274	1.274	1.458	0.599	0.057	0.077	3.465

Source: Municipal Tax Collector

\* Township underwent a revalution in 2017.

### PEMBERTON TOWNSHIP SCHOOL DISTRICT PRINCIPAL PROPERTY TAX PAYERS, CURRENT YEAR AND NINE YEARS AGO

		2019	
			% OF TOTAL
	TAXABLE		DISTRICT NET
	ASSESSED		ASSESSED
Taxpayer	VALUE	RANK	VALUE
Lake Valley Associates, LLC	\$ 20,218,100	1	1.35%
Ocean Healthcare Partners	11,559,300	2	0.77%
Pine Grove Plaza Association	6,400,300	3	0.43%
Supervalue Advantage	5,100,000	4	0.34%
Belaire Trailer Park, Inc.	4,382,700	5	0.29%
Pemberton Farms Assoc.	3,404,900	6	0.23%
Paradise Lane Assoc.	3,265,500	7	0.22%
Pine View Terrace, LLC	3,102,000	8	0.21%
Rose Grove, LLC	2,717,600	9	0.18%
Herrick, Alfred A Etals	2,489,100	10	0.17%
Total	\$ 62,639,500	= ;	4.18%

		2010	
			% OF TOTAL
	TAXABLE		DISTRICT NET
	ASSESSED		ASSESSED
Taxpayer	VALUE	RANK	VALUE
Lake Valley Assoc.	\$ 9,999,900	1	1.14%
Pine Grove Plaza	6,065,100	2	0.69%
ASP Realty Inc.	4,940,100	3	0.56%
Sybron Chemicals	3,788,300	4	0.43%
Belaire Trailer Park	2,725,000	5	0.31%
Verizon	2,241,331	6	0.25%
Taxpayer #1	2,100,000	7	0.24%
Baker Residential	1,965,600	8	0.22%
Taxpayer #2	1,935,700	9	0.22%
Pemberton Farms Assoc.	1,925,600	10	0.22%
Total	\$ 37,686,631	= :	4.28%

Source: Municipal Tax Assessor

### PEMBERTON TOWNSHIP SCHOOL DISTRICT PROPERTY TAX LEVIES AND COLLECTIONS LAST TEN FISCAL YEARS

FISCAL YEAR	TAXES LEVIED FOR	COLLECTED WITH YEAR OF T	
ENDED	THE FISCAL		PERCENTAGE
JUNE 30,	YEAR	AMOUNT	OF LEVY
2019	\$ 14,347,611	\$ 14,347,611	100.00%
2018	13,465,840	13,465,840	100.00%
2017	13,201,804	13,201,804	100.00%
2016	12,942,946	12,942,946	100.00%
2015	12,689,163	12,689,163	100.00%
2014	12,440,356	12,440,356	100.00%
2013	12,196,428	12,196,428	100.00%
2012	11,957,283	11,957,283	100.00%
2011	11,957,283	11,957,283	100.00%
2010	12,461,286	12,461,286	100.00%

Source: District records including the Certificate and Report of School Taxes (A4F form)

EXHIBIT J-10

EXHIBIT J-11

### RATIOS OF OUTSTANDING DEBT BY TYPE LAST TEN FISCAL YEARS

FISCAL	GOVERNMEN	TAL ACTIVITIES		
YEAR	GENERAL	CERTIFICATES		
ENDED	OBLIGATION	OF	TOTAL	
JUNE 20,	BONDS	PARTICIPATION	DISTRICT	PER CAPITA
2019	N/A	N/A	N/A	N/A
2018	N/A	N/A	N/A	N/A
2017	N/A	N/A	N/A	N/A
2016	N/A	N/A	N/A	N/A
2015	N/A	N/A	N/A	N/A
2014	N/A	N/A	N/A	N/A
2013	N/A	N/A	N/A	N/A
2012	N/A	N/A	N/A	N/A
2011	N/A	N/A	N/A	N/A
2010	N/A	N/A	N/A	N/A

### RATIOS OF NET GENERAL BONDED DEBT OUTSTANDING LAST TEN FISCAL YEARS

	GENERAL B	ONDED DEBT		
	OUTST	ANDING		
		NET	PERCENTAGE	
FISCAL		GENERAL	OF ACTUAL	
YEAR	GENERAL	BONDED	TAXABLE	
ENDED	OBLIGATION	DEBT	VALUE OF	
JUNE 30,	BONDS	OUTSTANDING	PROPERTY	PER CAPITA
2019	N/A	N/A	N/A	N/A
2018	N/A	N/A	N/A	N/A
2017	N/A	N/A	N/A	N/A
2016	N/A	N/A	N/A	N/A
2015	N/A	N/A	N/A	N/A
2014	N/A	N/A	N/A	N/A
2013	N/A	N/A	N/A	N/A
2012	N/A	N/A	N/A	N/A
2011	N/A	N/A	N/A	N/A
2010	N/A	N/A	N/A	N/A

### PEMBERTON TOWNSHIP SCHOOL DISTRICT RATIOS OF OVERLAPPING GOVERNMENTAL ACTIVITIES DEBT AS OF JUNE 30, 2019

GOVERNMENTAL UNIT	OU	DEBT ITSTANDING	ESTIMATED PERCENTAGE APPLICABLE	SHARE OF ERLAPPING DEBT
Debt Repaid With Property Taxes:				
Pemberton Township	\$	24,177,640	100.00%	\$ 24,177,640
Burlington County		253,458,314	3.94%	 9,986,258
Subtotal, Overlapping Debt Pemberton Township School District Direct Debt				34,163,898
Total Direct & Overlapping Debt				\$ 34,163,898

Sources: Assessed value data used to estimate applicable percentages provided by the Burlington County Board of Taxation.

Debt outstanding data provided by each governmental unit.

NOTE - Overlapping governments are those that coincide, at least in part, with the geographic boundaries of the District.

This schedule estimates the portion of the outstanding debt of those overlapping governments that is borne by the residents and businesses of the above Townships. This process recognizes that, when considering the District's ability to issue and repay Long-Term debt, the entire debt burden borne by the residents and businesses should be taken into account. However, this does not imply that every taxpayer is a resident, and therefore responsible for repaying the debt, of each overlapping payment.

a. For debt repaid with property taxes, the percentage of overlapping debt applicable is estimated using taxable assessed property values. Applicable percentages were estimated by determining the portion of another government unit's taxable value that is within the District's boundaries and dividing it by each unit's total taxable value.

			PEMBE	RTON TOWNS AL DEBT MAR LAST TEN F	PEMBERTON TOWNSHIP SCHOOL DISTRICT LEGAL DEBT MARGIN INFORMATION LAST TEN FISCAL YEARS	DISTRICT ATION				
					FISCA	FISCAL YEAR				
	2019	2018	2017	2016	2015	2014	2013	2012	2011	2010
Debt Limit	\$ 58,951,608	\$ 58,374,487	\$ 58,075,406	\$ 58,477,156	\$ 59,934,912	\$ 61,425,517	\$ 63,516,140	\$ 65,371,624	\$ 67,544,137	\$ 68,371,604
Total Net Debt Applicable to Limit	·	ı	ı	1	ı		ı	1	1	·
Legal Debt Margin	\$ 58,951,608	\$ 58,374,487	\$ 58,075,406	\$ 58,477,156	\$ 59,934,912	\$ 61,425,517	\$ 63,516,140	\$ 65,371,624	\$ 67,544,137	\$ 68,371,604
Total Net Debt Applicable to the Limit as a Percentage of Debt Limit	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
	Legal Det	bt Margin Calcu	Legal Debt Margin Calculation for Fiscal Year 2018	l Year 2018						
					Equalized Valuation Basis 2018 \$1,495,75 2017 1,479,05 2016 1,446,52	tion Basis \$ 1,495,791,846 1,479,051,806 1,446,526,934				
					•	\$4,421,370,586				
Average Equalized Valuation of Taxable Property	f Taxable Propert	ý				\$1,473,790,195				
Debt Limit (4 % of Average Equalization Value) Net Bonded School Debt	ualization Value)					\$ 58,951,608 -	·			
Legal Debt Margin					•	\$ 58,951,608				
Source: Equalized valuation bases were obtained from the Annual Report of the State of New Jersey, Department of Treasury, Division of Taxation	ses were obtained on of Taxation	d from the Annua	al Report of the S	tate of New Jers	ey,					

EXHIBIT J-13

### PEMBERTON TOWNSHIP SCHOOL DISTRICT DEMOGRAPHIC AND ECONOMIC STATISTICS LAST TEN FISCAL YEARS

YEAR	POPULATION (a)	PERSONAL INCOME (b)	PER CAPITA PERSONAL INCOME (c)	UNEMPLOYMENT RATE (d)
2018	27,301	N/A	N/A	0.0%
2017	27,301	N/A	N/A	0.0%
2016	27,371	1,555,001,252	56,812	6.5%
2015	27,630	1,529,348,130	55,351	7.5%
2014	27,765	1,467,185,895	52,843	8.8%
2013	27,865	1,424,904,640	51,136	8.4%
2012	27,965	1,418,916,135	50,739	10.9%
2011	27,934	1,388,235,998	49,697	11.3%
2010	27,936	1,340,508,960	47,985	10.5%
2009	27,986	1,331,266,034	47,569	6.9%

### Source:

<sup>a</sup> Population information provided by the NJ Dept of Labor and Workforce Development

<sup>b</sup> Personal income has been estimated based upon the municipal population and per capita income presented.

<sup>c</sup> Per Capita income provided by U.S. Dept of Commerce, Bureau of Economic Analysis

<sup>d</sup> Unemployment data provided by the NJ Dept of Labor and Workforce Development

### **EXHIBIT J-15 NOT AVAILABLE**

FUI	FULL-TIME EQU	PEMBERT	ON TOWN DISTRIC LAST TEN	PEMBERTON TOWNSHIP SCHOOL DISTRICT UIVALENT DISTRICT EMPLOYEES BY FUNCTION/PROGRAM LAST TEN FISCAL YEARS	OOL DISTI EES BY FU EARS	RICT	PROGRAM			
Function/Program	2019	2018	2017	2016	2015	2014	2013	2012	2011	2010
Instruction:										
Regular	403.68	403.7	390.1	428.4	386.5	382.8	376.5	497.2	499.1	507.1
Special Education	207.72	207.7	217.9	166.0	186.1	189.9	189.3	111.0	111.0	121.0
Other Instruction	7.62	7.6	7.9	40.9	81.2	10.9	15.7	21.0	19.2	39.2
Support Services: Student & Instruction Deloted										
Services	122.37	122.4	118.4	138.2	114.3	106.4	111.8	92.5	92.5	92.5
School Administrative Services	50.50	50.5	59.8	42.5	41.0	44.5	46.3	70.3	70.7	70.7
General & Business Administrative										
Services	23.91	23.9	21.0	2.0	2.0	21.3	22.00	·	ı	·
Plant Operations & Maintenance	100.00	100.0	91.0	96.5	90.5	93.5	94.5	100.0	102.0	102.0
Pupil Transportation	102.27	102.3	100.0	99.5	104.0	102.0	110.0	71.5	85.0	68.0
Business & Other Support										
Services	11.00	11.0	24.0	20.5	20.5	22.0	22.0	22.0	22.0	22.0
Food Service	36.23	36.2	41.5	41.5	41.5	41.5	41.5	41.5	41.5	41.5
Total	1,065.30	1,065.3	1,071.6	1,076.0	1,067.6	1,014.8	1,029.6	1,027.0	1,043.0	1,064.0

Source: District Personnel Records

EXHIBIT J-16

STI IDENT	ATTENDANCE	PERCENTAGE	92.01%	92.01%	94.25%	95.32%	93.84%	92.84%	92.99%	92.75%	92.52%	92.89%	
% CHANGE IN AVFRAGF	DAILY	ENROLLMENT	0.00%	-0.96%	-0.89%	-2.89%	0.65%	-0.18%	0.00%	0.72%	-0.24%	-2.24%	
AVERAGE DAILV	4		4,456	4,456	4,609	4,703	4,768	4,678	4,694	4,682	4,637	4,667	
AVERAGE	ENROLLMENT	(ADE) (c)	4,843	4,843	4,890	4,934	5,081	5,039	5,048	5,048	5,012	5,024	
rio Sentor	HIGH	SCHOOL	10.5:1	10.5:1	10.5:1	10.5:1	7.8:1	7.8:1	7.8:1	7.8:1	8.4:1	8.4:1	
PUPIL/TEACHER RATIO	MIDDLE	SCHOOL	10.5:1	10.5.1	10.5.1	10.5.1	7.7:1	7.7:1	7.7:1	7.7:1	7.5:1	7.5:1	
PUPIL/TE		ELEMENTARY	10.5:1	10.5:1	10.5:1	10.5:1	10.0.1	10.0.1	10.0.1	10.0.1	9.3:1	9.3:1	
	PERCENTAGE	CHANGE	-1.93%	13.21%	7.14%	-0.18%	-2.93%	0.25%	2.50%	-0.81%	3.64%	0.74%	
	COST PER	PUPIL	25,977	26,487	23,396	21,837	21,877	22,539	22,483	21,935	22,114	21,338	
OPER A TING	XPENDITURES	(a)	124,195,001	126,636,660	115,435,195	110,954,448	110,240,242	113,775,443	112,685,496	108, 774, 744	111,101,942	109,654,300	
	E	Ţ	S										
		ENROLLMENT	4,781	4,781	4,890	4,934	5,081	5,039	5,048	5,012	4,959	5,024	
	FISCAL	YEAR	2019	2018	2017	2016	2015	2014	2013	2012	2011	2010	

Sources: District records
 Note: Enrollment based on annual October district count.
 a Operating expenditures equal total expenditures less debt service and capital outlay
 b Teaching staff includes only full-time equivalents of certificated staff.
 c Average daily enrollment and average daily attendance are obtained from the School Register Summary (SRS)

PEMBERTON TOWNSHIP SCHOOL DISTRICT OPERATING STATISTICS LAST TEN FISCAL YEARS

### PEMBERTON TOWNSHIP SCHOOL DISTRICT SCHOOL BUILDING INFORMATION LAST TEN FISCAL YEARS

DISTRICT BUILDINGS	2019	2018	2017	2016	2015	2014	2013	2012	2011	2010
Elementary Schools: Crichton (1969)**:										
Square Feet	56,970	56,970	56,970	56,970	56,970	56,970	56,970	56,970	56,970	56,970
Capacity (Students)	506	506	506	506	506	506	506	506	506	506
Enrollment	-	-	340	357	474	491	491	581	548	581
Busansky (1970)*:										
Square Feet	47,465	47,465	47,465	47,465	47,465	47,465	47,465	47,465	47,465	47,465
Capacity (Students)	386	386	386	386	386	386	386	386	386	386
Enrollment (a)	328	328	356	361	372	319	319	285	308	285
Denbo (1965)*:										
Square Feet	37,205	37,205	37,205	37,205	37,205	37,205	37,205	37,205	37,205	37,205
Capacity (Students)	345	345	345	345	345	345	345	345	345	345
Enrollment	327	327	346	361	216	270	270	324	349	324
Emmons (1963)*:										
Square Feet	40,060	40,060	40,060	40,060	40,060	40,060	40,060	40,060	40,060	40,060
Capacity (Students)	308	308	308	308	308	308	308	308	308	308
Enrollment	312	312	349	351	368	342	342	379	374	379
Haines (1955):										
Square Feet	27,970	27,970	27,970	27,970	27,970	27,970	27,970	27,970	27,970	27,970
Capacity (Students)	214	214	214	214	214	214	214	214	214	214
Enrollment	298	298	-	-	-	-	-	127	197	127
Harker Wylie (1953)*:										
Square Feet	32,394	32,394	32,394	32,394	32,394	32,394	32,394	32,394	32,394	32,394
Capacity (Students)	284	284	284	284	284	284	284	284	284	284
Enrollment	286	286	285	287	301	322	326	335	327	335
Stackhouse (1964):										
Square Feet	36,685	36,685	36,685	36,685	36,685	36,685	36,685	36,685	36,685	36,685
Capacity (Students)	278	278	278	278	278	278	278	278	278	278
Enrollment	332	332	291	296	369	329	329	446	443	446
Fort Dix (1953)*:										
Square Feet	39,330	39,330	39,330	39,330	39,330	39,330	39,330	39,330	39,330	39,330
Capacity (Students)	343	343	343	343	343	343	343	343	343	343
Enrollment	422	422	424	392	387	392	392	236	184	236
Newcomb (1959):										
Square Feet	50,640	50,640	50,640	50,640	50,640	50,640	50,640	50,640	50,640	50,640
Capacity (Students)	519	519	519	519	519	519	519	519	519	519
Enrollment	-	-	-	-	-	-	-	539	511	539
Middle School:										
Helen A. Fort/ Newcomb Midd	le School (19:	56):								
Square Feet	117,080	117,080	117,080	117,080	117,080	117,080	117,080	117,080	117,080	117,080
Capacity (Students)	841	841	841	841	841	841	841	841	841	841
Enrollment	987	987	1,026	992	1,068	1,071	1,076	648	682	648
High School:										
Pemberton High School (1975):	:									
Square Feet	299,000	299,000	299,000	299,000	299,000	299,000	299,000	299,000	299,000	299,000
Capacity (Students)	1,577	1,577	1,577	1,577	1,577	1,577	1,577	1,577	1,577	1,577
Enrollment	988	988	1,010	1,024	1,029	997	997	1,127	1,216	1,127
Other Buildings:										
Central Administration (1926):										
Square Feet	13,750	13,750	13,750	13,750	13,750	13,750	13,750	13,750	13,750	13,750
Pemberton Early Childhood Ed	ucation Cente	r (2013):								
Square Feet	80,000	80,000	80,000	80,000	80,000	80,000	80,000	-	-	-
Capacity (Students)	600	600	600	600	600	600	-	-	-	-
Enrollment	501	501	463	513	497	506	506	-	-	-

Number of Schools at June 30, 2019:

Elementary = 9

Middle School = 1

High School = 1

Other = 2

Source: District Facilities Office

\*Note: Year of original construction is shown in parentheses. Increases in square footage and capacity are the result of

and additions.

\*\*Note: School building was demolished in fiscal year 2018

### **EXHIBIT J-19**

## PEMBERTON TOWNSHIP SCHOOL DISTRICT SCHEDULE OF REQUIRED MAINTENANCE LAST TEN FISCAL YEARS

UNDISTRIBUTED EXPENDITURES - REQUIRED MAINTENANCE FOR SCHOOL FACILITIES 11-000-261-xxx

UD IDD

*         FORT         HIGH         OTHER           MIDDLE         SCHOOL         NEWCOMB         MANNEN         FORT         IARKEN-         FORT         OTHER           MIDDLE         SCHOOL         NEWCOMB         WYLIE         HAINEN         DIX         CRUCHTON         DENBO         BUSANSKY         STACKHOUSE         FACILITIES         TOTAL           2017         33,485         85,514         14,483         10,492         8,621         7,999         10,605         15,650         9,997         12,931         10,492         23,880         243,149           2016         33,485         85,514         14,483         10,492         8,621         7,999         10,605         15,650         9,997         12,931         10,492         22,880         243,149           2014         33,485         85,514         14,483         10,492         8,621         7,999         10,605         15,650         9,997         12,931         10,492         22,880         243,149           2012         33,485         85,514         14,483         10,492         8,621         7,999         10,605         15,560         9,997         12,931         10,492         22,880         243,149		HELEN												
MIDDLE         SCHOOL         NEWCOMB         EMMONS         WYLIE         HAINES         DIX         CRICHTON         DENBO         BUSANSKY         STACKHOUSE         FACILITIES         TO           33,485         85,514         14,483         10,492         8,621         70,000         10,605         15,650         9,997         12,931         10,492         22,880           33,485         85,514         14,483         10,492         8,621         7,999         10,605         15,650         9,997         12,931         10,492         22,880           33,485         85,514         14,483         10,492         8,621         7,999         10,605         15,650         9,997         12,931         10,492         22,880           33,485         85,514         14,483         10,492         8,621         7,999         10,605         15,650         9,997         12,931         10,492         22,880           33,485         85,514         14,483         10,492         8,621         7,999         10,605         15,650         9,997         12,931         10,492         22,880           34,824         85,514         14,483         10,492         8,621         7,999         10,605         1	*	FORT	HIGH			HARKER-		FORT					OTHER	
33,485 $85,514$ $14,483$ $10,492$ $8,621$ $70,000$ $10,605$ $1.5,650$ $9,997$ $12,931$ $10,492$ $22,880$ $33,485$ $85,514$ $14,483$ $10,492$ $8,621$ $30,000$ $10,605$ $15,650$ $9,997$ $12,931$ $10,492$ $22,880$ $33,485$ $85,514$ $14,483$ $10,492$ $8,621$ $7,999$ $10,605$ $15,650$ $9,997$ $12,931$ $10,492$ $22,880$ $33,485$ $85,514$ $14,483$ $10,492$ $8,621$ $7,999$ $10,605$ $15,650$ $9,997$ $12,931$ $10,492$ $22,880$ $33,485$ $85,514$ $14,483$ $10,492$ $8,621$ $7,999$ $10,605$ $15,650$ $9,997$ $12,931$ $10,492$ $22,880$ $33,485$ $85,514$ $14,483$ $10,492$ $8,621$ $7,999$ $10,605$ $15,650$ $9,997$ $12,931$ $10,492$ $22,880$ $33,485$ $85,514$ $14,483$ $10,492$ $8,621$ $7,999$ $10,605$ $15,650$ $9,997$ $12,931$ $10,492$ $22,880$ $33,485$ $85,514$ $14,483$ $10,492$ $8,221$ $7,999$ $10,203$ $16,276$ $10,397$ $12,931$ $10,492$ $22,880$ $33,485$ $85,514$ $14,483$ $10,492$ $8,221$ $7,999$ $10,203$ $15,103$ $9,648$ $12,479$ $10,125$ $22,880$ $32,314$ $82,524$ $13,977$ $10,125$ $8,320$ $7,720$ $10,203$ $9,648$ $1$		MIDDLE	SCHOOL	NEWCOMB	EMMONS	WYLIE	HAINES	DIX	CRICHTON	DENBO	BUSANSKY	STACKHOUSE	FACILITIES	TOTAL
33,485 $85,514$ $14,483$ $10,492$ $8,621$ $30,000$ $10,605$ $15,650$ $9,997$ $12,931$ $10,492$ $22,880$ 33,485 $85,514$ $14,483$ $10,492$ $8,621$ $7,999$ $10,605$ $15,650$ $9,997$ $12,931$ $10,492$ $22,880$ 33,485 $85,514$ $14,483$ $10,492$ $8,621$ $7,999$ $10,605$ $15,650$ $9,997$ $12,931$ $10,492$ $22,880$ 33,485 $85,514$ $14,483$ $10,492$ $8,621$ $7,999$ $10,605$ $15,650$ $9,997$ $12,931$ $10,492$ $22,880$ 34,824 $85,514$ $14,483$ $10,492$ $8,621$ $7,999$ $10,605$ $15,650$ $9,997$ $12,931$ $10,492$ $22,880$ 33,485 $85,514$ $14,483$ $10,492$ $8,621$ $7,999$ $10,605$ $15,650$ $9,997$ $12,931$ $10,492$ $22,880$ 33,485 $85,514$ $14,483$ $10,492$ $8,621$ $7,999$ $10,605$ $15,650$ $9,997$ $12,931$ $10,492$ $22,880$ 3,3,485 $85,514$ $14,483$ $10,492$ $8,621$ $7,720$ $10,234$ $15,103$ $9,648$ $12,479$ $10,125$ $-2,2180$ 3,2,314 $82,524$ $13,977$ $10,125$ $8,320$ $7,720$ $10,234$ $15,103$ $9,648$ $12,479$ $10,125$ $-2,2180$ 3,2,314 $82,524$ $13,977$ $10,125$ $8,320$ $7,720$ $10,234$ $15,103$ $9,648$ $12$	2018	33,485	85,514	14,483	10,492	8,621	70,000	10,605	ı	9,997	12,931	10,492	22,880	289,500
33,48585,51414,48310,4928,6217,99910,60515,6509,99712,93110,49222,88033,48585,51414,48310,4928,6217,99910,60515,6509,99712,93110,49222,88033,48585,51414,48310,4928,6217,99910,60515,6509,99712,93110,49222,88033,48585,51414,48310,4928,6217,99910,60515,6509,99712,93110,49222,88034,82485,51414,48310,4928,6217,99910,60515,6509,99712,93110,91329,08533,48585,51414,48310,4928,6217,99910,60515,6509,99712,93110,49222,88033,48585,51414,48310,1258,3207,72010,23415,1039,64812,47910,125-32,31482,52413,97710,1258,3207,72010,23415,1039,64812,47910,125-32,31482,52413,97710,1258,3207,72010,23415,1039,64812,47910,125-32,31482,52413,97710,1258,3207,72010,23415,1039,64812,47910,125-32,31482,52413,97710,1258,3207,72010,23415,1039,64812,47910,125-4 <t< td=""><td>2017</td><td>33,485</td><td>85,514</td><td>14,483</td><td>10,492</td><td>8,621</td><td>30,000</td><td>10,605</td><td>15,650</td><td>9,997</td><td>12,931</td><td>10,492</td><td>22,880</td><td>265,150</td></t<>	2017	33,485	85,514	14,483	10,492	8,621	30,000	10,605	15,650	9,997	12,931	10,492	22,880	265,150
33,485 $85,514$ $14,483$ $10,492$ $8,621$ $7,999$ $10,605$ $15,650$ $9,997$ $12,931$ $10,492$ $22,880$ 33,485 $85,514$ $14,483$ $10,492$ $8,621$ $7,999$ $10,605$ $15,650$ $9,997$ $12,931$ $10,492$ $22,880$ $34,824$ $85,514$ $14,483$ $10,912$ $8,666$ $8,319$ $11,029$ $16,276$ $10,397$ $13,448$ $10,913$ $29,085$ $34,825$ $85,514$ $14,483$ $10,492$ $8,621$ $7,999$ $10,605$ $15,650$ $9,997$ $12,931$ $10,492$ $22,880$ $32,314$ $82,524$ $13,977$ $10,125$ $8,320$ $7,720$ $10,234$ $15,103$ $9,648$ $12,479$ $10,125$ $ 32,314$ $82,524$ $13,977$ $10,125$ $8,320$ $7,720$ $10,234$ $15,103$ $9,648$ $12,479$ $10,125$ $ 32,314$ $82,524$ $13,977$ $10,125$ $8,320$ $7,720$ $10,234$ $15,103$ $9,648$	2016	33,485	85,514	14,483	10,492	8,621	7,999	10,605	15,650	9,997	12,931	10,492	22,880	243,149
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	2015	33,485	85,514	14,483	10,492	8,621	7,999	10,605	15,650	9,997	12,931	10,492	22,880	243,149
34,824       85,514       15,062       10,912       8,966       8,319       11,029       16,276       10,397       13,448       10,913       29,085         33,485       85,514       14,483       10,492       8,621       7,999       10,605       15,650       9,997       12,931       10,492       22,880         32,314       82,524       13,977       10,125       8,320       7,720       10,234       15,103       9,648       12,479       10,125       -         32,314       82,524       13,977       10,125       8,320       7,720       10,234       15,103       9,648       12,479       10,125       -         32,314       82,524       13,977       10,125       8,320       7,720       10,234       15,103       9,648       12,479       10,125       -         32,314       82,524       13,977       10,125       8,320       7,720       10,234       15,103       9,648       12,479       10,125       -         1       \$       30,364       \$       12,479       10,125       \$       5,55755       \$       5,5127       \$       12,4732       \$       9,648       11,479       10,125       -	2014	33,485	85,514	14,483	10,492	8,621	7,999	10,605	15,650	9,997	12,931	10,492	22,880	243,149
33,485       85,514       14,483       10,492       8,621       7,999       10,605       15,650       9,997       12,931       10,492       22,880         32,314       82,524       13,977       10,125       8,320       7,720       10,234       15,103       9,648       12,479       10,125       -         32,314       82,524       13,977       10,125       8,320       7,720       10,234       15,103       9,648       12,479       10,125       -         32,314       82,524       13,977       10,125       8,320       7,720       10,234       15,103       9,648       12,479       10,125       -         1       \$\$3,3314       82,524       13,977       10,125       8,320       7,720       10,234       15,103       9,648       12,479       10,125       -         1       \$\$\$3,03,646       \$\$\$129,914       \$\$\$94,114       \$\$77,332       \$\$155,755       \$\$\$95,127       \$\$124,732       \$\$\$89,675       \$\$94,115       \$\$166,365       \$\$\$2,24	2013	34,824	85,514	15,062	10,912	8,966	8,319	11,029	16,276	10,397	13,448	10,913	29,085	254,745
32,314       82,524       13,977       10,125       8,320       7,720       10,234       15,103       9,648       12,479       10,125       -         32,314       82,524       13,977       10,125       8,320       7,720       10,234       15,103       9,648       12,479       10,125       -         1       82,524       13,977       10,125       8,320       7,720       10,234       15,103       9,648       12,479       10,125       -         1       8       30,362       \$ 763,646       \$ 12,9914       \$ 94,114       \$ 77,332       \$ 155,755       \$ 95,127       \$ 124,732       \$ 89,675       \$ 94,115       \$ 166,365       \$ 2,	2012	33,485	85,514	14,483	10,492	8,621	7,999	10,605	15,650	9,997	12,931	10,492	22,880	243,149
32,314         82,524         13,977         10,125         8,320         7,720         10,234         15,103         9,648         12,479         10,125         -           I         \$ 300,362         \$ 763,646         \$ 129,914         \$ 94,114         \$ 77,332         \$ 155,755         \$ 95,127         \$ 124,732         \$ 89,675         \$ 94,115         \$ 166,365         \$ 2,	2011	32,314	82,524	13,977	10,125	8,320	7,720	10,234	15,103	9,648	12,479	10,125		212,569
l \$ 300,362 \$ 763,646 \$ 129,914 \$ 94,114 \$ 77,332 \$155,755 \$ 95,127 \$ 124,732 \$ 89,675 \$ 115,992 \$	2010	32,314	82,524	13,977	10,125	8,320	7,720	10,234	15,103	9,648	12,479	10,125	ı	212,569
\$ 300,362 \$ 763,646 \$ 129,914 \$ 94,114 \$ 77,332 \$155,755 \$ 95,127 \$ 124,732 \$ 89,675 \$ 115,992 \$	Total School													
	Facilities	\$ 300,362	\$ 763,646	\$ 129,914	\$ 94,114	\$ 77,332	\$ 155,755	\$ 95,127	\$ 124,732	\$ 89,675	\$ 115,992		\$ 166,365	\$ 2,207,129

\* School facilities as defined under EFCFA. (N.J.A.C. 6A:26-1.2 and N.J.A.C. 6A:26A-1.3)

Source: District records

# PEMBERTON TOWNSHIP BOARD OF EDUCATION INSURANCE SCHEDULE JUNE 30, 2019

	(	COVERAGE	DEDUCTIBLE
School Package Policy - SAIF			
Buildings & Contents Blanket	\$	250,000,000	\$ 2,500
Extra Expense - Blanket		50,000,000	-
General Liability (Occurrence)		5,000,000	-
Product Liability (Aggregate)		5,000,000	-
Personal Injury		5,000,000	-
Valuable Papers Blanket		1,000,000	-
Money & Securities		50,000	1,000
Public Employee Dishonesty		500,000	1,000
Employee Benefits Liability		5,000,000	1,000
Boiler & Machinery Liability		100,000,000	2,500
Bonds - Selective			
Business Administrator		510,000	-
Automobile Liability - SAIF		5,000,000	-
Uninsured Motorist	15,000 /	30,000 / 5,000	-
Comprehensive & Collision		included	1,000
Educator's Legal Liability - SAIF		15,000,000	-
Umbrella Liability - SAIF		15,000,000	-
Worker's Compensation - SAIF		100,000	-
Worker's Compensation Supplemental - SAIF		-	-
Student Accident (AIG)			
High School Football - Incl.		1,000,000	-
Catastrophic Student Accident		5,000,000	-

Source: District records.

# SINGLE AUDIT SECTION



www.hfacpas.com

EXHIBIT K-1

# INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

Honorable President and Members of the Board of Education Pemberton Township School District County of Burlington Pemberton, New Jersey 08068

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States and audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey, the financial statements of the governmental activities, the business-type activities, each major fund and the aggregate remaining fund information of the Pemberton Township School District, as of and for the year ended June 30, 2019, and the related notes to the financial statements, which collectively comprise the Pemberton Township School District's basic financial statements, and have issued our report thereon dated December 14, 2019.

## **Internal Control Over Financial Reporting**

In planning and performing our audit of the financial statements, we considered the Pemberton Township School District's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School District's internal control. Accordingly, we do not express an opinion on the effectiveness of the Pemberton Township School District's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

## **Compliance and Other Matters**

As part of obtaining reasonable assurance about whether the Pemberton Township School District's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed one instance of noncompliance or other matters that is required to be reported under *Government Auditing Standards*, and audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey as finding no. 2019-001.

We noted certain immaterial instances of noncompliance that are not required to be reported under Governmental Auditing Standards and audit requirements prescribed by the Office of School Finance, Department of Education, State of New Jersey, that we reported to management in a separate Auditor's Management Report on Administrative Findings – Financial, Compliance and Performance dated December 14, 2019.

#### The Pemberton Township School District's Response to Findings

The Pemberton Township School District's response to the findings identified in our audit is described in the accompanying schedule of findings and questioned costs. The School District's Response was not subjected to the auditing procedures applied in the audit of the financial statements and, accordingly, we express no opinion on it.

#### **Purpose of this Report**

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School District's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* and audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey, and federal and state awarding agencies and pass-through entities, in considering the School District's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Respectfully Submitted,

HOLMAN FRENIA ALLISON, P.C.

Kevin P. Frenia Certified Public Accountant Public School Accountant, No. 1011

Medford, New Jersey December 14, 2019



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# EXHIBIT K-2

# INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE FOR EACH MAJOR PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY THE UNIFORM GUIDANCE AND NEW JERSEY OMB CIRCULAR 15-08

Honorable President and Members of the Board of Education Pemberton Township School District County of Burlington Pemberton, New Jersey 08068

## **Report on Compliance for Each Major Federal and State Program**

We have audited the Pemberton Township School District's compliance with the types of compliance requirements described in the *OMB Compliance Supplement* and the *New Jersey State Aid/Grant Compliance Supplement* that could have a direct and material effect on each of the School District's major federal and state programs for the fiscal year ended June 30, 2019. The Pemberton Township's School District's major federal and state programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

## Management's Responsibility

Management is responsible for compliance with federal and state statutes, regulations, and the terms and conditions of its federal and state awards applicable to its federal and state programs.

## Auditor's Responsibility

Our responsibility is to express an opinion on compliance for each of the Pemberton Township School District's major federal and state programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; Title 2 U.S. *Code of Federal Regulations* (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance); New Jersey OMB's Circular 15-08, *Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid;* and the audit requirements prescribed by the Office of School Finance, Department of Education, State of New Jersey. Those standards, the Uniform Guidance and New Jersey OMB's Circular 15-08 require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of

compliance requirements referred to above that could have a direct and material effect on a major federal or state program occurred. An audit includes examining, on a test basis, evidence about the School District's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major federal and state program. However, our audit does not provide a legal determination of the School District's compliance.

## **Opinion on Each Major Federal and State Program**

In our opinion, the Pemberton Township School District complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal and state programs for the year ended June 30, 2019.

#### **Report on Internal Control Over Compliance**

Management of the Pemberton Township School District is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered the School District's internal control over compliance with the types of requirements that could have a direct and material effect on each major federal or state program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal or state program and to test and report on internal control over compliance in accordance with the Uniform Guidance and New Jersey OMB's Circular 15-08, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the School District's internal control over compliance.

A *deficiency in internal control over compliance* exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal or state program on a timely basis. A *material weakness in internal control over compliance* is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal or state program will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control of deficiencies, in internal control over compliance that is less severe than a material weakness in internal control over compliance with a type of compliance requirement of a federal or state program that is less severe than a material weakness in internal control over compliance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified. The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance and New Jersey OMB's Circular 15-08. Accordingly, this report is not suitable for any other purpose.

Respectfully Submitted,

HOLMAN FRENIA ALLISON, P.C.

Kevin P. Frenia Certified Public Accountant Public School Accountant, No. 1011

Medford, New Jersey December 14, 2019

											EX	EXHIBIT K-3 SCHEDULE A	
			PEI SCHEDU F	PEMBERTON TOWNSHIP SCHOOL DISTRICT SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS FOR FISCAL YEAR ENDED JUNE 30, 2019	NSHIP SCHOOI ITURES OF FEI AR ENDED JUN	L DISTRICT DERAL AWAF E 30, 2019	SOL						
FEDERAL GRANTOR/ PASS-THROUGH GRANTOR/ PROGRAM TITLE OR CLUSTER	FEDERAL CFDA NUMBER	FEDERAL AWARD IDENTIFICATION NUMBER	PASS THROUGH ENTITY IDENTIFYING NUMBER	PROGRAM OR AWARD AMOUNT	GRANT PERIOD	BALANCE AT JUNE 30, 2018	CASH RECEIVED	BUDGETARY SU EXPENDITURES EXI	SUBRECIPIENT EXPENDITURES ADJUSTMENT	JUSTMENT	(ACCOUNTS UJ RECEIVABLE) R AT JUNE 30, A' 2019	UNEARNED REVENUE C AT JUNE 30, 2019	DUE TO GRANTOR JUNE 30, 2019
U.S. Department of Agriculture Passed Through New Jersey Department of Agriculture: Child Nurrition Cluster: National School Lunch Program After School Lunch Program After School Snack Program After School Snack Program Healthy Hunger- Free Kids Act Food Distribution Program (Noncash Assistance) Food Distribution Program (Noncash Assistance) Subtotal	: 10.555 10.555 10.555 10.555 10.555 10.555 10.555	191NJ304N109 181NJ304N109 181NJ304N109 181NJ304N109 191NJ304N109 191NJ304N109 191NJ304N1099	100-010-3350-026 100-010-3350-026 100-010-3350-026 100-010-3350-026 100-010-3350-026 Unavailable Unavailable	<pre>\$ 1,100,441 1,132,660 49,739 - 28,385 251,040 227,251</pre>	7/1/18-6/30/19 7/1/18-6/30/19 7/1/18-6/30/19 7/1/18-6/30/19 7/1/18-6/30/19 7/1/18-6/30/19	\$ (244,739) (244,739) (8,533) (8,533) 84,345 (168,927)	\$ 888,547 244,739 41,160 8,533 22,939 251,040 251,040	<pre>\$ (1,100,441) \$     -     -     (49,739)     (49,739)     (182,854)     (182,854)     (184,345)     (1,445,766)</pre>	ω 		<pre>\$ (211,894) \$ - (8,579) (5,448) - - - - - (225,921)</pre>	88,186 68,186 68,186	
Breakfast Program Breakfast Program Subtotal	10.553 10.553	191NJ304N1099 181NJ304N1099	100-010-3350-028 100-010-3350-028	308,639 -	7/1/18-6/30/19 7/1/17-6/30/18	- (69,421) (69,421)	245,316 69,421 314,737	(308,639) - (308,639)			(63,323) - (63,323)	• • •	
Summer Food Service Program Subtotal	10.559	191NJ304N1099	100-010-3350-026	56,491	7/1/18-6/30/19		50,976 50,976	(56,491) (56,491)			(5,515) (5,515)		
Total Child Nutrition Cluster Total U.S. Department of Agriculture						(238, 348) (238, 348)	1,822,671 1,822,671	(1,810,896) (1,810,896)			(294,759) (294,759)	68,186 68,186	, ,
U.S. Department of Education Passed Through New Jersey Department of Education: P.L. 103-382 Impact Aid Section 8003(b)	84.041	S041B173113	N/A	2,411,508	7/1/18-6/30/19		2,411,508	(2,411,508)				ľ	
P.L. 81-874 Impact Aid - Construction Project Subtotal Title I Title I Subtotal	84.041 84.010 84.010	S041B143113 S010A160030 S010A170030	N/A 100-034-5064-194 100-034-5064-194	1,500,000 933,006 919,036	1,500,000 Until Completed 933,006 7/1/18-6/30/19 919,036 7/1/17-6/30/18	- - (185,489) (185,489)	- 2,411,508 577,023 311,571 888,594	- (2,411,508) (802,506) (126,082) (928,588)			- - (225,483) - (225,483)		
Title I - Part D Title I - Part D Subtotal	84.013 84.013	S013A160030 S013A170030	100-034-5064-194 100-034-5064-194	67,243 35,072	7/1/18-6/30/19 7/1/17-6/30/18	- (3,151) (3,151)	$\begin{array}{c} 31,525\\ 5,230\\ 36,755\end{array}$	(53,426) (2,079) (55,505)			(21,901) - (21,901)		
Title II - Part A Title II - Part A Subtotal	84.367 84.367	S367A160029 S367A170029	100-034-5063-290 100-034-5063-290	140,455 159,526	7/1/18-6/30/19 7/1/17-6/30/18	- (32,369) (32,369)	83,693 40,785 124,478	(120,352) (8,416) (128,768)			(36,659) - (36,659)		
Title III Title III Subtotal	84.365 84.365	S365A160030 S365A170030	100-034-5064-187 100-034-5064-187	12,251 10,002	7/1/18-6/30/19 7/1/17-6/30/18	(1,703)	6,779 2,550 9,329	$(10,888) \\ (847) \\ (11,735)$			(4,109) - (4,109)		
Title IV - Part A Subtotal	84.424	S424A187031	100-034-5063-348	54,360	54,360 7/1/18-6/30/19		29,838 29,838	(49,071) (49,071)			(19,233) (19,233)		

												EXHIBIT K-3 SCHEDULE A	
			PEI SCHEDU F	MBERTON TOW ILE OF EXPEND 'OR FISCAL YE/	PEMBERTON TOWNSHIP SCHOOL DISTRICT SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS FOR FISCAL YEAR ENDED JUNE 30, 2019	, DISTRICT ERAL AWAR 30, 2019	DS						
FEDERAL GRANTOR/ PASS-THROUGH GRANTOR/ PROGRAM TITLE OR CLUSTER	FEDERAL CFDA NUMBER	FEDERAL AWARD IDENTIFICATION NUMBER	PASS THROUGH ENTITY IDENTIFYING NUMBER	PROGRAM OR AWARD AMOUNT	GRANT PERIOD	BALANCE AT JUNE 30, 2018 F	CASH RECEIVED F	BUDGETARY EXPENDITURES	SUBRECIPIENT EXPENDITURES	ADJUSTMENT	(ACCOUNTS RECEIVABLE) AT JUNE 30, 2019	UNEARNED REVENUE AT JUNE 30, 2019	DUE TO GRANTOR JUNE 30, 2019
U.S. Department of Education (continued):           Passed Through New Jersey Department of Education (continued):           Special Education Cluster:           Special Education Cluster:           I.D. E.A. Part B, Basic Regular           Basic Regular           Subtotal           Subtotal	on (continued): 84.027 84.027	H027A160100 H027A170100	100-034-5065-016 100-034-5065-016	1,587,798 1,580,143	7/1/18-6/30/19	- (130,493) (130,493)	1,403,012 140,636 1,543,648	(1,587,798) (10,143) (10,143)			(184,786) - (184,786)		
LD.E.A. Preschool LD.E.A. Preschool Subtotal Total Special Education Cluster	84.173 84.173	H173A160114 H173A170114	100-034-5065-020 100-034-5065-020	44,221 43,106	7/1/18-6/30/19 7/1/17-6/30/18	- (4,632) (4,632) (135.125)	36,727 4,632 41,359 1.585,007	(44,221) - (44,221) (1.642,162)			(7,494) - (7,494) (192.280)		
Career and Technical Education (Perkins) Career and Technical Education (Perkins) Career and Technical Education (Perkins) Subtotal	84.048 84.048 84.048	V048A160030 V048A170030 V048A180030	100-034-5062-084 100-034-5062-084 100-034-5062-084	26,336 53,513 53,513	7/1/16-6/30/17 7/1/17-6/30/18 7/1/18-6/30/19	1,136 - 1,136	- 2,544 14,694 17,238	- - (47,693) (47,693)			- - (32,999) (32,999)		1,136 2,544 - 3,680
21st Century Grant 21st Century Grant Subtotal	84.287 84.287	S287C160030 S287C170030	100-034-5064-161 100-034-5064-161	424,948 414,689	7/1/18-6/30/19 7/1/17-6/30/18	- (85,476) (85,476)	275,497 131,372 406,869	(373,627) (45,557) (419,184)		- (339) (339)	(98,130) - (98,130)		
Temporary Emergency Impact Aid Subtotal McKinney-Vento Education for homeless Children	84.938C n 84.196	S938C18005	V/N	20,250 157,890	7/1/17-6/30/18	(20,250) (20,250) -	- - 36,073	- - (145,625)			(20,250) (20,250) (109,552)		
Subtotal Total U.S. Department of Education						- (462,427)	36,073 5,545,689	(145,625) (5,839,839)	, ,	- (339)	(109,552) (760,596)		3,680
U.S. Department of Health and Human Services Passed Through New Jersey Department of Human Services: Medicaid Reimbursement Total U.S. Department of Health and Human Services	Services: 93.778 es	1905NJSMAP	100-054-7540-211	349,023	7/1/18-6/30/19		349,023 349,023	(349,023) (349,023)					
U.S. Department of Defense Passed Through National Math & Science Initiative, Inc.: Invitational Grants for Military-Connected Schools Invitational Grants for Military-Connected Schools	, Inc.: 12.557 12.557	N00014-11-1-0930 N00014-11-1-0930	N/A N/A	22,707	7/1/16-6/30/17 7/1/17-6/30/18	5,921 - 5,921				(5,921) - (5,921)			
Total U.S. Department of Defense Total Federal Financial Assistance					1 1	5,921 \$ (694,854) \$	- \$7,717,383 \$	- (7,999,758)	· · ·	(5,921) \$ (6,260)	- \$ (1,055,355) {	- \$ 68,186 \$	3,680

The accompanying Notes to Schedules of Expenditures of Federal Awards and State Financial Assistance are an integral part of this schedule.

			SCHEDUI	PEMBERTC JE OF EXPENI FOR FISC	DN TOWNSHI DITURES OF CAL YEAR EN	PEMBERTON TOWNSHIP SCHOOL DISTRICT ULE OF EXPENDITURES OF STATE FINANCIAL ASSISTANCE FOR FISCAL YEAR ENDED JUNE 30, 2019	UCT AL ASSISTANCE 19						SCHEDULEB
STATE GRANTOR/PROGRAM TITLE OR CLUSTER	GRANT OR STATE PROJECT NUMBER	AWARD AMOUNT	GRANT PERIOD	BALANCE AT JUNE 30, 2018	CASH RECEIVED	BUDGETARY EXPENDITURES	PASSED THROUGH TO SUBRECIPIENTS	REFUNDED TO STATE OF NJ	(ACCOUNTS RECEIVABLE) AT JUNE 30, 2019	UNEARNED REVENUE AT JUNE 30, 2019	DUE TO GRANTOR JUNE 30, 2013	ME BUDGETARY RECEIVABLE	MEMO CUMULATIVE TOTAL EXPENDITURES
New Jersey Department of Education: General Fund: State Aid-Public:													
Equalization Aid Sussid Education Conserving Aid	495-034-5120-078	\$ 44,597,100	7/1/18-6/30/19	s -	\$ 44,597,100 3 488 012	\$ (44,597,100)	ı ج	s.	-	\$	•	\$ 4,354,709 \$	\$ (44,597,100)
Security Aid	495-034-5120-084		7/1/18-6/30/19		1,398,487	(1,398,487)						136,556	(1,398,487)
Adjustment Aid	495-034-5120-085	28,749,666	7/1/18-6/30/19		28,749,666	(28,749,666)						2,807,277	(28, 749, 666)
Additional Adjustment Aid School Choice Aid	495-034-5120-068	61,833	7/1/18-6/30/19		- 61,833	- (61,833)						- 6,038	- (61,833)
Per Pupil Growth Aid	495-034-5120-097		7/1/18-6/30/19				•	•				. •	
PARCC Readmess Aid Professional Learning Community Aid	495-034-5120-098 495-034-5120-101	1 1	7/1/18-6/30/19										
Total State Aid-Public			I		78,295,998	(78,295,998)						7,645,257	(78, 295, 998)
Transportation Aid	495-034-5120-014	2,481,707	7/1/18-6/30/19	,	2,481,707	(2,481,707)				,	'	242,328	(2,481,707)
Nonpublic Transportation Aid Nonnublic Transportation Aid	495-034-5120-014 495-034-5120-014	- 19.430	7/1/17-6/30/18	(20,010)	20,010	-19.430)			- (19.430)				- (19.430)
Extraordinary Aid	100-034-5120-473		7/1/17-6/30/18	- (387,939)	- 387,939	- -			-				(064,61) -
Extraordinary Aid 1 and Trading for Schools Aid	100-034-5120-473	580,237	7/1/18-6/30/19			(580,237)	ı	ı	(580,237)			ı	(580,237)
Lead 1 estimute for schools And Reimbursed TPAF Social Security Contributions	100-034-5094-003	3,082,760	7/1/18-6/30/19		3,082,760	(3,082,760)							(3,082,760)
TPAF - Post Retirement Medical (Noncash Assistance)	495-034-5094-001		7/1/18-6/30/19		3,913,861	(3,913,861)							(3,913,861)
IFAF - Fension Contributions (Noncash Assistance) TPAF - Long-Term Disability Insurance (Noncash Assistance)	495-034-5094-004	8,329 8,329	7/1/18-6/30/19		8,028,470 8,329	(8,028,470) (8,329)							(8,028,4/0) (8,329)
Total General Fund			I	(407,949)	96,819,074	(97,010,792)			(599,667)			7,887,585	(97,010,792)
Special Revenue Fund:													
Preschool Education Aid Preschool Education Aid	495-034-5120-086 495-034-5120-086	7,601,547	7/1/18-6/30/19	-	6,904,116 766,104	(7,517,331)			(613,215)	- 50.191			7.557.305
Preschool Education Aid	495-034-5120-086		7/1/16-6/30/17	246,010	-					246,010			(7,808,921)
Preschool Education Aid Subtotal	495-034-5120-086	8,054,931	7/1/15-6/30/16	252,050 (217,853)	7,670,220	(155,000) (7,672,331)			- (613,215)	97,050 393,251			(7,907,200) (8,158,816)
NJ DESEG School Security	N/A	1,200,000	7/1/18-6/30/19	ı		(911,471)		ı	(911,471)				
Non-Public Aid: Textbooks	100-034-5120-064	876	7/1/17-6/30/18	660				(099)				,	,
T echnology Security	100-034-5120-373 100-034-5120-509	592 1,575	7/1/17-6/30/18	39 1,179				(39) (1,179)					
Total Special Revenue			I	(215,975)	7,670,220	(8,583,802)		(1,878)	(1,524,686)	393,251			(8,158,816)
New Jersey Department of Agriculture: Enterprise Fund: National School Lunch Program National School Lunch Program	100-010-3350-023 100-010-3350-023	- 23,415	7/1/12-6/30/18	(5,486) -	5,486 18,122	- (23,415)			- (5,293)				- (23,415)
Total Enterprise Fund			l	(5,486)	23,608	(23,415)			(5,293)				(23,415)
Total State Financial Assistance				\$ (629,410) \$	\$104,512,902	\$ (105,618,009)	- 8	\$ (1,878)	<b>\$</b> (2,129,646)	\$ 393,251	-	\$ 7,887,585 \$	\$ (105,193,023)
State Financial Assistance Programs not subject to Calculation for Major Program Determination: TPAF - Past Retirement Medical (Noncash Assistance)         495-034-5094-001           TPAF - Pension Contributions (Noncash Assistance)         495-034-5094-002           TPAF - Long-Term Disability Insurance (Noncash Assistance)         495-034-5094-002	ajor Program Determination 495-034-5094-001 495-034-5094-002 495-034-5094-004	3,913,861 8,628,470 8,329	7/1/18-6/30/19 7/1/18-6/30/19 7/1/18-6/30/19		I	3,913,861 8,628,470 8,329							
Total State Financial Assistance subject to Calculation for Major Program Determination	gram Determination				II	\$ (93,067,349)							

The accompanying Notes to Schedules of Expenditures of Federal Awards and State Financial Assistance are an integral part of this schedule.

# EXHIBIT K-4 SCHEDULE B

# PEMBERTON TOWNSHIP SCHOOL DISTRICT NOTES TO SCHEDULES OF EXPENDITURES OF FEDERAL AWARDS AND STATE FINANCIAL ASSISTANCE FOR THE FISCAL YEAR ENDED JUNE 30, 2019

#### Note 1. Basis of Presentation

The accompanying schedules of expenditures of federal awards and state financial assistance present the activity of all federal awards and state financial assistance programs of the Pemberton Township School District. The School District is defined in Note 1 of the basic financial statements. The information in these schedules is presented in accordance with the requirements of Title 2 U.S. *Code of Federal Regulations* (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance) and New Jersey OMB's Circular 15-08, *Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid.* All federal and state awards received directly from federal and state agencies, as well as federal awards and state financial assistance passed through other government agencies is included on the schedule of expenditures of federal awards and state financial assistance.

#### Note 2. Summary of Significant Accounting Policies

The accompanying schedules of expenditures of federal awards and state financial assistance are presented using the budgetary basis of accounting with the following exception: programs recorded in the enterprise fund are presented using the accrual basis of accounting and programs recorded in the capital projects fund are presented using the modified accrual basis of accounting. These bases of accounting are described in Note 1 to the School District's basic financial statements. The information in this schedule is presented in accordance with the requirements of Title 2 U.S. *Code of Federal Regulations* (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* and New Jersey OMB's Circular 15-08, *Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid.* Therefore, some amounts presented in this schedule may differ from amounts presented in, or used in the preparation of, the basic financial statements.

The School District did not elect the 10-percent de minimis indirect cost rate as discussed in 2 CFR 200.414.

Revenues and expenditures reported under the Food Distribution Program represent current year value received and current year distributions respectively. The amount reported as TPAF Pension Contributions represents the amount paid by the state on behalf of the School District for the year ended June 30, 2019. TPAF Social Security Contributions represents the amount reimbursed by the state for the employer's share of social security contributions for TPAF members for the year ended June 30, 2019.

#### Note 3. Relationship to Basic Financial Statements

The basic financial statements present the general fund and special revenue fund on a GAAP basis. Budgetary comparison statements or schedules (RSI) are presented for the general fund and special revenue fund to demonstrate finance-related legal compliance in which certain revenue is permitted by law or grant agreement to be recognized in the audit year, whereas for GAAP reporting, revenue is not recognized until the subsequent year or when expenditures have been made.

# PEMBERTON TOWNSHIP SCHOOL DISTRICT NOTES TO SCHEDULES OF EXPENDITURES OF FEDERAL AWARDS AND STATE FINANCIAL ASSISTANCE FOR THE FISCAL YEAR ENDED JUNE 30, 2019

#### Note 3. Relationship to Basic Financial Statements (continued)

The general fund is presented in the accompanying schedules on the modified accrual basis with the exception of the revenue recognition of the one or more deferred June state aid payments in the current budget year, which is mandated pursuant to *N.J.S.A.* 18A:22-44.2. For GAAP purposes payments are not recognized until the subsequent budget year due to the state deferral and recording of the one or more June state aid payments in the subsequent year. The special revenue fund is presented in the accompanying schedules on the grant accounting budgetary basis, which recognizes encumbrances as expenditures and also recognizes the related revenues, whereas the GAAP basis does not. The special revenue fund also recognizes the one or more state aid June payments in the current budget year, consistent with *N.J.S.A.* 18A:22-4.2.

The net adjustment to reconcile from the budgetary basis to the GAAP basis is \$98,779 for the general fund and \$(2,111) for the special revenue fund. See Exhibit C-3 Note A of the basic financial statements, for a reconciliation of the budgetary basis to the modified accrual basis of accounting for the general and special revenue funds. Awards and financial assistance expenditures reported in the School District's basic financial statements on a GAAP basis are presented as follows:

Fund	-	Fe de ral	<u>State</u>	<u>Total</u>
General Fund Special Revenue Fund Food Service Fund	\$	2,760,531 3,422,312 1,810,896	\$ 97,109,571 7,707,559 23,415	\$ 99,870,102 11,129,871 1,834,311
Total Awards & Financial Assistance	\$	7,993,739	\$ 104,840,545	\$ 112,834,284

#### Note 4. Relationship to Federal and State Financial Reports

Amounts reported in the accompanying schedules agree with the amounts reported in the related federal and state financial reports.

#### Note 5. Federal and State Loans Outstanding

The Pemberton Township School District had no loan balances outstanding at June 30, 2019.

# PEMBERTON TOWNSHIP SCHOOL DISTRICT NOTES TO SCHEDULES OF EXPENDITURES OF FEDERAL AWARDS AND STATE FINANCIAL ASSISTANCE FOR THE FISCAL YEAR ENDED JUNE 30, 2019

#### Note 6. Schoolwide Program Funds

Schoolwide programs are not separate federal programs as defined in 2 CFR 200.42; amounts used in schoolwide programs are included in the total expenditures of the program contributing the funds in the schedule of expenditures of federal awards. The following funds by program are included in schoolwide programs in the school district.

#### Program

Title I, Part A: Grants to Local Education Agencies	\$ 984,093
Title II, Part D: Enhancing Education Through Technology	128,768
Title III: Language Instruction for Limited English Proficient and Immigrant Students	11,735
Title IV, Part A: Student Support and Academic Enrichment Program	49,071

\$ 1,173,667

Total

# PEMBERTON TOWNSHIP SCHOOL DISTRICT SCHEDULE OF FINDINGS AND QUESTIONED COSTS FOR THE FISCAL YEAR ENDED JUNE 30, 2019

#### Section I - Summary of Auditor's Results

#### **Financial Statements**

Type of auditor's report issued		U	nmodified
Internal control over financial reporting	ng:		
1) Material weakness(es) identified	ed?	yes	<u>X</u> no
2) Significant deficiency(ies) iden	ntified?	yes	X none reported
Noncompliance material to financial	statements noted?	yes	X no
Federal Awards			
Internal control over major programs:			
1) Material weakness(es) identified	ed?	yes	X no
2) Significant deficiency(ies) iden	ntified?	yes	X none reported
Type of auditor's report issued on con	npliance for major programs	U	nmodified
Any audit findings disclosed that are in accordance with 2 CFR 200 sec	required to be reported tion .516(a) of Uniform Guidance?	yes	X_no
Identification of major programs:			
<u>CFDA Number(s)</u>	FAIN Number(s)	Name of Feder	ral Program or Cluster
84.010	S010A190030		Title I
84.041	S041B173113	I	mpact Aid
Dollar threshold used to determine Ty	vne A programs	\$	750,000
Auditee qualified as low-risk auditee		 X_yes	no

# PEMBERTON TOWNSHIP SCHOOL DISTRICT SCHEDULE OF FINDINGS AND QUESTIONED COSTS FOR THE FISCAL YEAR ENDED JUNE 30, 2019

#### Section I - Summary of Auditor's Results (continued)

#### **State Financial Assistance**

495-034-5120-068

Dollar threshold used to determine Type A p	programs		\$	2,792,020
Auditee qualified as low-risk auditee?		X	yes	no
Internal control over major programs:				
1) Material weakness(es) identified?			yes	X no
2) Significant deficiency(ies) identified?			yes	X no
Type of auditor's report issued on compliance	e for major programs		U	nmodified
Any audit findings disclosed that are require in accordance with New Jersey OMB's C	-	X	yes	no
Identification of major programs:				
State Grant/Project Number(s)	<u>Name of State Program</u>			
	State Aid Public:			
495-034-5120-078	Equalization Aid			
495-034-5120-089	Special Education Categorica	ıl Aid		
495-034-5120-084	Security Aid			
495-034-5120-085	Adjustment Aid			

School Choice Aid

# PEMBERTON TOWNSHIP SCHOOL DISTRICT SCHEDULE OF FINDINGS & QUESTIONED COSTS FOR THE FISCAL YEAR ENDED JUNE 30, 2019

## **Section II – Financial Statement Findings**

This section identifies the significant deficiencies, material weaknesses and instances of noncompliance related to the basic financial statements that are required to be reported in accordance with *Government Auditing Standards* and with audit requirements prescribed by the Division of Administration and Finance, Department of Education, State of New Jersey.

None.

## Section III – Federal Awards & State Financial Assistance Findings & Questioned Costs

This section identifies the significant deficiencies, material weaknesses and instances of noncompliance, including questioned costs, related to the audit of major federal and state programs, as required by Title 2 U.S. *Code of Federal Regulations* (CFR) Part 200, *Uniform Administrative Requirements, Cost Principals, and Audit Requirements for Federal Awards* (Uniform Guidance) and New Jersey OMB's Circular 15-08.

#### FEDERAL AWARDS

None.

## STATE FINANCIAL ASSISTANCE

#### Finding 2019-001

Information on the State Program State Aid - Public

#### Criteria or specific requirement:

N.J.S.A 18A:18A-4 requires school districts to advertise for bids for any individual payments, contracts, or agreements made for the performance of any work or goods or services, in excess of the statutory threshold.

## EXHIBIT K-7

# PEMBERTON TOWNSHIP SCHOOL DISTRICT SCHEDULE OF FINDINGS & QUESTIONED COSTS FOR THE FISCAL YEAR ENDED JUNE 30, 2019

## **STATE FINANCIAL ASSISTANCE (continued)**

#### Condition:

It was noted during our testing that the District did not advertise bids for one contract that exceeded the statutory threshold.

<u>Questioned Costs:</u> None

<u>Context:</u> The District communicated that no bids were advertised for contracts in excess of the statutory threshold.

Effect or potential effect: The District did not comply with N.J.S.A 18A:18A-4.

<u>Cause:</u> Uknown.

Recommendation:

That the District advertise, in compliance with N.J.S.A. 18A:18A-4, for contracts in excess of the statutory threshold.

#### View of responsible official:

The responsible official agrees with this finding and will address the matter as part of their corrective action plan.

# PEMBERTON TOWNSHIP SCHOOL DISTRICT SUMMARY SCHEDULE OF PRIOR YEAR AUDIT FINDINGS AND QUESTIONED COSTS AS PREPARED BY MANAGEMENT FOR THE FISCAL YEAR ENDED JUNE 30, 2019

This section identifies the status of prior year findings related to the financial statements, federal awards and state financial assistance that are required to be reported in accordance with *Government Auditing Standards*, Title 2 U.S. *Code of Federal Regulations* (CFR) Part 200, *Uniform Administrative Requirements, Cost Principals, and Audit Requirements for Federal Awards* (Uniform Guidance), and New Jersey OMB's Circular 15-08.

Financial Statement Findings

No Prior Year Findings.

Federal Awards

No Prior Year Findings.

State Financial Assistance

No Prior Year Findings.