Westville Board of Education Comprehensive Annual Financial Report For the Year Ended June 30, 2019 SCHOOL DISTRICT

OF

WESTVILLE, NEW JERSEY

Westville Board of Education Westville, New Jersey

Comprehensive Annual Financial Report For the Fiscal Year Ended June 30, 2019

#### COMPREHENSIVE ANNUAL FINANCIAL REPORT

of the

Westville Board of Education Westville, New Jersey

For the Fiscal Year Ended June 30, 2019

Prepared by:

Westville Board of Education Administration

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# INTRODUCTORY SECTION



# WESTVILLE SCHOOL DISTRICT

101 Birch Street Westville, NJ 08093 Phone (856) 848-8203 • Fax: (856) 848-4587 www.westville.k12.nj.us

> *Christopher M. Rodia* Business Administrator/Board Secretary

Shannon Whalen Superintendent

November 15, 2019

Honorable President and Members of the Board of Education Westville School District 101 Birch Avenue Westville, New Jersey 08093

Dear Members of the Board:

The comprehensive annual financial report of the Westville School District (District) for the fiscal year ended June 30, 2019, is hereby submitted. Responsibility for both the accuracy of the data and completeness and fairness of the presentation, including all disclosures, rests with the Management of the Board of Education (Board). To the best of our knowledge and belief, the data presented in this report is accurate in all material respects and is reported in a manner designed to present fairly the financial position and results of operations of the various funds and account groups of the District. All disclosures necessary to enable the reader to gain an understanding of the District's financial activities have been included.

The comprehensive annual financial report is presented in four sections: introductory, financial, statistical, and single audit. The introductory section includes this transmittal letter, the District's organizational chart, and a list of principal officials. The financial section includes the general purpose financial statements and schedules, as well as the auditor's report thereon. The statistical section includes selected financial and demographic information, generally presented on a multi-year basis. The District is required to undergo an annual single audit in conformity with the provisions of the Single Audit Act of 1984, and the *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance)*, "Audits of State and Local Governments," and the New Jersey OMB's Circular Letter 15-08, "Single Audit Policy for Recipients of Federal Grants, State Grants, and State Aid Payments," for the fiscal year ended

June 30, 2019. Information related to this single audit, including the auditor's report on the internal control structure and compliance with applicable laws and regulations and findings and recommendations, are included in the single audit section of this report.

1. Reporting Entity and its Services: Westville School District is an independent reporting entity within the criteria adopted by the GASB as established by GASB Statement No. 14. All Funds and account groups of the District are included in this report. The Westville Board of Education and all its schools constitute the District's reporting entity. The District provides a full range of educational services appropriate to the grade levels pre-kindergarten through six. These include regular as well as special education for Handicapped youngsters. The District completed the 2018-2019 fiscal year with an enrollment of 395, which is 34 students more than the previous year's enrollment. The following details the changes in the student enrollment of the District over the last ten years:

#### 1. Reporting Entity and its Services (Continued)

	Average Daily	Percent
Fiscal Year	Enrollment	<u>Change</u>
2018-2019	395	9.00%
2017-2018	361.1	-5.00%
2016-2017	378.4	4.79%
2015-2016	361.1	1.66%
2014-2015	355.2	-3.79%
2013-2014	369.3	6.88%
2012-2013	345.5	-1.45%
2011-2012	350.6	5.09%
2010-2011	333.6	-6.00%
2009-2010	354.9	5.41%

2. **Major Initiatives**: The Board of Education continues to support initiatives which link to student achievement. The shift to the New Jersey Core Standards and the New Generation Science Standards continues to be a focus of the school level and district level professional development through professional learning communities.

The District continues to track individual student growth through the use of local and state assessments. Staff members working in grade level meetings and professional learning communities review the data, determine trends in order to make adjustments to curriculum, and unit planning as well as set individual goals with students. This year a new math resource was purchased to support our students and staff with the teaching and learning through math instruction.

- 3. **Economic Condition and Outlook**: The Borough of Westville is one square mile, which is fully developed with no room for additional growth in either business or housing. The population of the town is expected to remain relatively stable, however, one-third of the residential properties are rental units, which can result in fluctuating enrollments.
- 4. Internal Accounting Controls: Management of the District is responsible for establishing and maintaining an internal control structure designed to ensure that the assets of the District are protected from loss, theft, or misuse and to ensure that adequate accounting data are compiled to allow for the preparation of financial statements in conformity with generally accepted accounting principles (GAAP). The internal control structure is designed to provide reasonable, but not absolute, assurance that these objectives are met. The concept of reasonable assurance recognizes that (1) the cost of a control should not exceed the benefits likely to be derived, and (2) the valuation of costs and benefits requires estimates and judgments by Management.

As a recipient of federal and state financial assistance, the District also is responsible for ensuring that an adequate internal control structure is in place to ensure compliance with applicable laws and regulations related to those programs. This internal control structure is also subject to periodic evaluation by the District Management. As part of the District's single audit described earlier, tests are made determine the adequacy of the internal control structure, including that portion related to federal and state financial assistance programs, as well as to determine that the District has complied with applicable laws and regulations. 5. Budgetary Controls: In addition to internal accounting controls, the District maintains budgetary controls. The objective of these budgetary controls is to ensure compliance with legal provisions embodied in the annual appropriated budget. Annual appropriated budgets are adopted for the General Fund, the Special Revenue Fund, and the Debt Service Fund. Project-length budgets are approved for the capital improvements accounted for in the Capital Projects Fund. The final budget amount as amended for the fiscal year is reflected in the financial section.

An encumbrance accounting system is used to record outstanding purchase commitments on a line item basis. Open encumbrances at year-end are either cancelled or are included as re-appropriations of fund balance in the subsequent year. Those amounts to be reappropriated are reported as reservations of fund balance on June 30, 2019.

- Accounting System and Reports: The District's accounting records reflect generally accepted accounting principles, as promulgated by the Governmental Accounting Standards Board (GASB). The accounting system of the District is organized on the basis of funds and account groups. These funds and account groups are explained in "Notes to the Financial Statements," Note 1.
- 7. **Debt Administration**: The District has no outstanding debt as of June 30, 2019.
- 8. **Cash Management**: The investment policy of the District is guided in large part by state statute as detailed in "Notes to the Financial Statements," Note 2. The District has adopted a cash management plan which requires it to deposit public funds in public depositories protected from loss under the provisions of the Governmental Unit Deposit Protection Act (GUDPA). GUDPA was enacted in 1970 to protect governmental units from a loss of funds on deposit with a failed banking institution in New Jersey. The law requires governmental units to deposit public funds only in public depositories located in New Jersey, where the funds are secured in accordance with the Act.
- 9. **Risk Management**: The Board carries various forms of insurance, including but not limited to, general liability, automobile liability and comprehensive/collision, hazard and theft insurance on property and contents, and fidelity bonds through the Gloucester, Salem, and Cumberland School Districts Joint Insurance Fund.
- 10. Other Information: Independent Audit State statutes require an annual audit by independent certified public accountants or registered municipal accountants. The accounting firm of Petroni & Associates LLC was selected by the Board. In addition to meeting the requirements set forth in state statues, the audit also was designed to meet the requirements of the Single Audit Act of 1984, and the revised Uniform Administrative Requirements, Cost Principles, Audit Requirements for Federal Awards (Uniform Guidance), and New Jersey OMB's Circular 15-08.

The auditor's report on the general purpose financial statements and combining and individual fund statements and schedules is included in the financial section of this report. The auditor's reports related specifically to the single audit are included in the single audit section of this report.

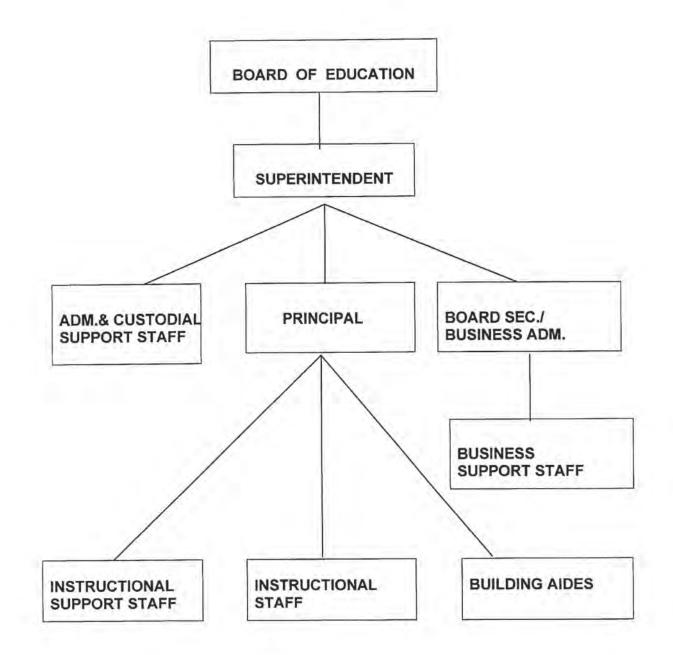
11. **Acknowledgments**: We would like to express our appreciation to the members of the Westville Board of Education for their concern in providing fiscal accountability to the citizens and tax payers of the School District, and thereby contributing their full support to the development and maintenance of our financial operation. The preparation of this report could not have been accomplished without the efficient and dedicated services of our financial and accounting staff.

Respectfully submitted,

<u>Shannon M. Whalen</u> Dr. Shannon M. Whalen Superintendent <u>Christopher M. Rodia</u> Christopher M. Rodia School Business Administrator/ Board Secretary WESTVILLE BOARD OF EDUCATION

ORGANIZATIONAL CHART

(UNIT CONTROL)



## WESTVILLE BOARD OF EDUCATION Westville, NJ 08093

## **ROSTER OF OFFICIALS**

June 30, 2019

## MEMBERS OF THE BOARD OF EDUCATION

**Term Expires** 

Robert Miller, President Jesse McCullough, Vice President	2021 2020
Wendy Baxter	2021
Kate Burgo	2021
Colleen Collins	2020
Donna Domico	2019
Lynn Lucas	2019
Scott Magill	2020
Alyson Young	2019

## **OTHER OFFICIALS**

Dr. Shannon M. Whalen, Superintendent Renee Egan, Principal Christopher M. Rodia, School Business Administrator/Board Secretary Richard M. Burr, Treasurer Joseph F. Betley, Esq., Solicitor

## WESTVILLE BOARD OF EDUCATION Westville, NJ 08093

## CONSULTANTS AND ADVISORS

#### ARCHITECT

Spiezle Architectural Group 120 Sanhican Drive Trenton, NJ 08618

#### **AUDIT FIRM**

Petroni & Associates LLC 102 West High Street, Suite 100 Glassboro, NJ 08028

#### ATTORNEY

Capehart & Scatchard Laurel Corporate Center, Suite 300 8000 Midlantic Drive Mount Laurel, NJ 08054

#### **OFFICIAL DEPOSITORY**

First Colonial Community Bank 321 Broadway Westville, NJ 08093

# **FINANCIAL SECTION**

# <u>PETRONI & ASSOCIATES LLC</u>

#### Certified Public Accountants • Registered Municipal Accountants 102 West High Street, Suite 100 • P.O. Box 279 • Glassboro, NJ 08028 (856) 881-1600 • Fax (856) 881-6860

MEMBER: AMERICAN INSTITUTE OF CERTIFIED PUBLIC ACCOUNTANTS

<u>Nick L. Petroni, CPA, RMA</u>

Mary A. Carey, RMA Wendy G. Fama, CPA Denise R. Nevico, CPA Deanna L. Roller, CPA, RMA

#### **INDEPENDENT AUDITOR'S REPORT**

Honorable President and Members of the Board of Education Westville School District 101 Birch Avenue Westville, New Jersey 08093

#### Report on the Financial Statements

We have audited the accompanying financial statements of the Governmental Activities, each major fund, and the aggregate remaining fund information of the Board of Education of the Westville School District, in the County of Gloucester, State of New Jersey, as of and for the fiscal year ended June 30, 2019, and the related notes to the financial statements, which collectively comprise the District's basic financial statements as listed in the table of contents.

#### Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

#### Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States and audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments; the auditor considers internal control relevant to the District's preparation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control.

Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

#### Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the Governmental Activities, each major fund, and the aggregate remaining fund information of the Westville Board of Education as of June 30, 2019, and the respective changes in financial position and, where applicable, cash flows thereof for the year then ended in accordance with accounting principles generally accepted in the United States of America.

#### **Other Matters**

#### Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis and budgetary comparison information identified in the table of contents be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

#### Other Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the Westville Board of Education's basic financial statements. The combining and individual non-major fund financial statements and schedule of expenditures of federal awards, as required by Title 2 U.S. Code of Federal Regulations (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, Audit Requirements for Federal Awards,* (Uniform Guidance), and the schedule of state financial assistance as required by NJ OMB's Circular 15-08, *Single Audit Policy for Recipients of Federal Grants, State Grants, and State Aid,* and the introductory and statistical sections are presented for purposes of additional analysis and are not a required part of the basic financial statements.

The combining and individual non-major fund financial statements, schedules of expenditures of Federal and State Awards, is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in

the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the combining and individual non-major fund financial statements, schedule of expenditures of federal awards, as required by Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, Audit Requirements for Federal Awards* (Uniform Guidance), and the schedule of state financial assistance as required by New Jersey OMB's Circular 15-08, *Single Audit Policy for Recipients of Federal Grants, State Grants, and State Aid*, is fairly stated, in all material respects, in relation to the basic financial statements as a whole.

The introductory and statistical sections have not been subject to the auditing procedures applied in the audit of the basic financial statements, and accordingly, we do not express an opinion or provide any assurance on it.

#### Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated November 15, 2019, on our consideration of the Westville Board of Education's internal control over financial reporting and our test of its compliance with certain provisions of laws, regulations, contracts and grant agreements, and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of our audit performed in accordance with *Government Auditing Standards* in considering Westville Board of Education's internal control over financial reporting and compliance.

PETRONI & ASSOCIATES LLC

Mil J.P.t

Nick L. Petroni Certified Public Accountant Licensed Public School Accountant #542 Glassboro, New Jersey

November 15, 2019

# **REQUIRED SUPPLEMENTARY INFORMATION – PART 1**

The discussion and analysis of Westville School District's financial performance provides an overall review of the School District's financial activities for the fiscal year ended June 30, 2019. The intent of this discussion and analysis is to look at the School District's financial performance as a whole; readers should also review the notes to the basic financial statements and financial statements to enhance their understanding of the School District's financial performance.

#### **Financial Highlights**

Key financial highlights for 2019 are as follows:

- General revenues accounted for \$8,203,581 in revenue or 95 percent of all revenues. Program specific revenues in the form of charges for services and operating grants accounted for \$497,300 or 5 percent to total revenues of \$8,700,881.
- The School District had \$8,311,924 in expenses; only \$497,300 of these expenses were offset by program specific charges for services and grants.
- Among major funds, the General Fund had \$6,517,951 in revenues and \$6,020,233 in expenditures. The General Fund's balance increased \$491,500 over 2018.

#### Using this Generally Accepted Accounting Principles Report (GAAP)

This annual report consists of a series of financial statements and notes to those statements. These statements are organized so the reader can understand Westville School District as a financial whole, an entire operating entity. The statements then proceed to provide an increasingly detailed look at specific financial activities.

The Statement of Net Position and Statement of Activities provide information about the activities of the whole School District, presenting both an aggregate view of the School District's finances and a longer-term view of those finances. Fund financial statements provide the next level of detail. For Governmental Funds, these statements tell how services were financed in the short-term as well as what remains for future spending. The fund financial statements also look at the School District's most significant funds with all other non-major funds presented in total in one column. In the case of Westville School District, the General Fund is by far the most significant fund.

#### **Reporting the School District as a Whole**

#### Statement of Net Position and the Statement of Activities

While this document contains the large number of funds used by the School District to provide programs and activities, the view of the School District as a whole looks at all financial transactions and asks the question, "How did we do financially during 2019?" The Statement of Net Position and the Statement of Activities answer this question. These statements include all assets and liabilities using the accrual basis of accounting similar to the accounting used by most private-sector companies. This basis of accounting takes into account, all of the current year's revenues and expenses, regardless of when cash is received or paid.

These two statements report the School District's net position and changes in those assets. This change in net position is important because it tells the reader that, for the School District as a whole, the financial position of the School District has improved or diminished. The causes of this change may be the result of many factors, some financial, and some not. Non-financial

#### Statement of Net Position and the Statement of Activities (Continued)

factors include the School District's property tax base, current laws in New Jersey restricting revenue growth, facility condition, required educational programs, and other factors.

In the Statement of Net Position and the Statement of Activities, the School District reports Governmental Activities. Governmental Activities are the activities where most of the School District's programs and services are reported including, but not limited to, instruction, support services, operation and maintenance of plant facilities, pupil transportation, and extracurricular activities. The School District does not have any business like activities.

#### **Reporting the School District's Most Significant Funds**

#### **Fund Financial Statements**

Fund financial reports provide detailed information about the School District's major funds. The School District uses many funds to account for a multitude of financial transactions. However, these fund financial statements focus on the School District's most significant funds. The School District's major Governmental Funds are the General Fund, Special Revenue Fund, Capital Projects Fund, and Debt Service Fund.

#### **Governmental Funds**

The School District's activities are reported in Governmental Funds, which focus on how money flows into and out of those funds and the balances left at year-end available for spending in the future years. These funds are reported using an accounting method called modified accrual accounting, which measures cash and all other financial assets that can readily be converted to cash. The Governmental Fund statements provide a detailed short-term view of the School District's general government operations and the basic services it provides. Governmental Fund information helps you determine whether there are more or fewer financial resources that can be spent in the near future to finance educational programs. The relationship (or differences) between Governmental Activities (reported in the Statement of Net Assets and the Statement of Activities) and Governmental Funds is reconciled in the financial statements.

#### The School District as a Whole

Recall that the Statement of Net Position provides the perspective of the School District as a whole.

Table 1 provides a summary of the School District's net position for 2019 compared to 2018.

#### The School District as a Whole (Continued) Table 1 - Net Position

	2019	2018
ASSETS		
Current & other assets	\$ 2,043,693	\$ 1,665,327
Capital assets	3,434,867	3,552,641
Total assets	5,478,560	5,217,968
Deferred outflows	 50,364	78,657
LIABILITIES		
Long-term liabilities	114,182	89,626
Other liabilities	305,794	471,213
Net pension liability	996,949	1,255,998
Net OPEB liability		16,906,803
Total liabilities	 1,416,925	18,723,640
Deferred Inflows	 370,845	 2,288,229
NET POSITION		
Invested in capital assets, net of debt	3,434,867	3,552,641
Restricted	1,691,447	1,178,312
Unrestricted	 (1,385,160)	 (20,394,316)
Total net position	\$ 3,741,154	\$ (15,663,363)

The District's net position was \$3,741,154 on June 30, 2019. This was an increase from the prior year. This was mainly due to a prior period adjustment of OPEB liability in the amount of \$19,015,560 required due to GASB Statement No. 75 (See Note 22 in the Notes to the Financial Statements).

#### The School District as a Whole (Continued)

Table 2 shows the changes in net position for fiscal year 2019 with comparative data from 2018.

#### Table 2 - Changes in Net Position

	2019		2018	
REVENUES:				
Program revenues:				
Charges for services	\$	167,534	\$	174,030
Operating grants & contributions		329,766		312,926
General revenues:				
Property taxes		2,746,225		2,692,378
Grants & entitlements		5,307,955		3,371,673
Other		149,401		210,165
Total revenues		8,700,881		6,761,172
EXPENSES:				
Instruction		2,666,759		2,491,072
Support		5,444,635		4,426,605
Capital outlay		58,797		18,302
Depreciation		141,733		141,924
Total expenses		8,311,924		7,077,903
Change in net position	\$	388,957	\$	(316,731)

#### **Governmental Activities**

The unique nature of property taxes in New Jersey creates the need to routinely seek voter approval for the School District operations. Property taxes made up 32 percent of revenues for Governmental Activities for the Westville School District for fiscal year 2019.

Instruction comprises 32 percent of the District expenses. Support services expenses make up 66 percent of the expenses.

The Statement of Activities shows the cost of program services and the charges for services and grants offsetting those services. Table 3 shows the total cost of services and the net cost of services for the fiscal year 2019 with comparative data from 2018. That is, it identifies the cost of these services supported by tax revenue and unrestricted State entitlements.

#### Governmental Activities (Continued) Table 3 - Statement of Activities

	2019		20	)18
	Total Cost of	Net Cost of	Total Cost of	Net Cost of
	Services	Services	Services	Services
Instruction	\$ 2,666,759	\$ 2,445,599	\$ 2,491,072	\$ 2,232,143
Support services:				
Tuition	253,716	253,716	307,071	307,071
Student & instructional related services	866,409	590,269	771,065	543,038
School administrative services	166,068	166,068	90,294	90,294
General & business administrative				
services	232,217	232,217	274,890	274,890
Plant operations & maintenance	293,291	293,291	241,998	241,998
Pupil transportation	198,538	198,538	282,369	282,369
Employee benefits	3,434,396	3,434,396	2,458,918	2,458,918
Capital outlay	58,797	58,797	18,302	18,302
Depreciation	141,733	141,733	141,924	141,924
Total expenses	\$ 8,311,924	\$ 7,814,624	\$ 7,077,903	\$ 6,590,947

Instruction expenses included activities directly dealing with the teaching of pupils and the interaction between teacher and student.

Pupils and instructional staff expenses include the activities involved with assisting staff with the content and process of teaching to students.

General administration, school administration, and business administration expenses include expenses associated with administrative and financial supervision of the District.

Operation and maintenance of facilities activities involve keeping the school grounds, buildings and, equipment in an effective working condition.

Pupil transportation includes activities involved with the conveyance of students to and from school, as well as to and from school activities, as provided by state law.

Employee benefits include the board share of health benefits and the state on-behalf payments for the TPAF pension and social security.

Interest and fiscal charges involve the transactions associated with the payment of interest and other related charges to debt of the School District.

#### **The School District's Funds**

The School District's major funds are accounted for using the modified accrual basis of accounting. All Governmental Funds had total revenues of \$6,847,717 and expenditures of \$6,349,009.

#### **General Fund Budgeting Highlights**

The School District's budget is prepared according to New Jersey law and is based on accounting for certain transactions on a basis of cash receipts, disbursements, and encumbrances. The most significant budgeted fund is the General Fund.

During the course of the fiscal 2019 year, the School District amended its General Fund budget as needed. The School District uses program based budgeting and the budgeting systems are designed to tightly control total program budgets but provide flexibility for program management.

The General Fund revenues exceeded the expenditures and other financing sources of the School District for the year by \$491,500.

#### **Capital Assets**

At the end of the fiscal year 2019, the School District had \$3,434,867 invested in land, buildings, furniture and equipment, and vehicles. Table 4 shows fiscal 2019 balances compared to 2018.

#### Table 4 - Capital Assets (Net of Depreciation) at June 30, 2019

	2019	2018
Buildings and building improvements	\$ 3,397,356	\$ 3,533,876
Machinery and equipment	37,511	18,765
	\$ 3,434,867	\$ 3,552,641

Capital assets decreased by \$117,774 from fiscal year 2018 to fiscal year 2019.

#### **Debt Administration**

At June 30, 2019, the School District had \$114,182 as outstanding debt. Of this amount \$114,182 is for compensated absences.

#### **Contacting the School District's Financial Management**

This financial report is designed to provide our citizens, taxpayers, investors and creditors with a general overview of the School District's finances and to show the School District's accountability for the money it receives. If you have questions about this report or need additional information, contact Christopher M. Rodia, School Business Administrator/Board Secretary at Gateway Business Services, 775 Tanyard Road, Woodbury Heights, NJ 08097 or e-mail at: <u>crodia@gatewayhs.com</u>.

## **BASIC FINANCIAL STATEMENTS**

# DISTRICT-WIDE FINANCIAL STATEMENTS

## WESTVILLE SCHOOL DISTRICT Statement of Net Position June 30, 2019

	Governmental Activities	Total
ASSETS	Activities	TOLAI
Cash and cash equivalents Receivables, net Due from other funds Restricted assets:	\$ 1,187,237 352,109 364	\$ 1,187,237 352,109 364
Capital reserve account - cash Capital assets, net	503,983 3,434,867	503,983 3,434,867
Total assets	5,478,560	5,478,560
DEFERRED OUTFLOWS OF RESOURCES		
Deferred outflows related to pension	50,364	50,364
LIABILITIES		
Deficit in cash	270,497	270,497
Accounts payable	21,911	21,911
Deferred revenue Noncurrent liabilities:	13,386	13,386
Due beyond one year	114,182	114,182
Net pension liability	996,949	996,949
Total liabilities	1,416,925	1,416,925
DEFERRED INFLOWS OF RESOURCES		
Deferred inflows related to pension	370,845	370,845
Total Deferred inflows	370,845	370,845
NET POSITION		
Invested in capital assets, net of related debt Restricted for:	3,434,867	3,434,867
Other purposes	1,691,447	1,691,447
Unrestricted	(1,385,160)	(1,385,160)
Total net position	\$ 3,741,154	\$ 3,741,154

#### WESTVILLE SCHOOL DISTRICT Statement of Activities For the Year Ended June 30, 2019

			Program Revenu	es	Net (Expense) Changes in N	
Functions/Programs	Expenses	Charges for Services	Operating Grants and Contributions	Capital Grants and Contributions	Governmental Activities	Business-type Activities Total
Governmental activities:						
Instruction:						
Regular	\$ 1,661,717				\$ (1,661,717)	\$ (1,661,717)
Special education	901,277		\$ 221,160		(680,117)	(680,117)
Other special instruction	86,823				(86,823)	(86,823)
Other instruction	16,942				(16,942)	(16,942)
Support services:					<i>(,</i> -, -, -, -, -, -, -, -, -, -, -, -, -,	(
Tuition	253,716	<b>•</b> • • <b>•</b> • • • •			(253,716)	(253,716)
Student & instructional related services	866,409	\$ 167,534	108,606		(590,269)	(590,269)
School administrative services	166,068				(166,068)	(166,068)
General & business administrative services	232,217				(232,217)	(232,217)
Plant operations & maintenance	293,291				(293,291)	(293,291)
Pupil transportation	198,538				(198,538)	(198,538)
Employee benefits	3,434,396				(3,434,396)	(3,434,396)
Capital outlay Unallocated depreciation	58,797 141,733				(58,797)	(58,797)
·					(141,733)	(141,733)
Total governmental activities	\$ 8,311,924	\$ 167,534	\$ 329,766		\$ (7,814,624)	\$ (7,814,624)
	General revenues:					
	Taxes:				• • • • • • • • •	• • • • • • • • • •
		levied for general			\$ 2,746,225	\$ 2,746,225
	Federal and state	e aid not restricted			5,307,955	5,307,955
	Tuition				78,239	78,239
	Miscellaneous inc				77,380	77,380
	Prior year receiva				(6,397)	(6,397)
	Prior year payable				179	179
	-	-	ns, extraordinary ite	ms, and transfers	8,203,581	8,203,581
	Change in net pos	ition			388,957	388,957
	Net position - begin	nning			(15,663,363)	(15,663,363)
	Prior period adjust	ment of net OPEE	B liability		19,015,560	19,015,560
	Restated net positi	ion - beginning			3,352,197	3,352,197
	Net position - end				\$ 3,741,154	\$ 3,741,154

## FUND FINANCIAL STATEMENTS

(1,317,430)

\$ 3,741,154

#### WESTVILLE SCHOOL DISTRICT Balance Sheet Governmental Funds June 30, 2019

	Major Funds				
100770	General Fund	Special Revenue Fund	Capital Projects Fund	Debt Service Fund	Total Governmental Funds
ASSETS Cash and cash equivalents Receivables from other governments Other receivables Interfund accounts receivable Restricted cash and cash equivalents	\$ 1,135,942 52,977 2,333 364 503,983	\$ 254,073	\$ 42,726		\$ 1,135,942 349,776 2,333 364 503,983
Total assets	\$ 1,695,599	\$ 254,073	\$ 42,726		1,992,398
LIABILITIES AND FUND BALANCES					
Liabilities: Deficit in cash Accounts payable Deferred revenue Total liabilities	<u>\$ 1,525</u> 1,525	\$ 227,771 21,911 11,861 261,543	\$ 42,726		270,497 21,911 13,386 305,794
Fund balances:	1,020	201,040	42,120		000,104
Restricted for: Excess surplus - current year Excess surplus - prior year -	617,821				617,821
designated for subsequent year's expenditures Capital reserve Maintenance reserve Assigned to:	553,144 403,983 100,000				553,144 403,983 100,000
Designated by the BOE for subsequent year's expenditures Year-end encumbrances Unassigned: General fund	14,858 1,641 2,627	(= ,==)			14,858 1,641 2,627
Special revenue fund	4.004.074	(7,470)			(7,470)
Total fund balances Total liabilities and fund balances	1,694,074 \$ 1,695,599	(7,470) \$ 254,073	\$ 42,726		1,686,604
Amounts reported for Governmental Activities in th Net Position (A-1) are different because:	e Statement of				
Capital assets used in Governmental Activities a resources and, therefore, are not reported in t of assets is \$6,705,598 and the accumulate is \$3,270,731 (See Note 6).	he funds. The cost				3,434,867
Internal Service Funds are used by Managemen certain activities to individual funds. Assets a Internal Service Fund are included in Gover Statement of Net Position.	nd liabilities of the				51,295
Long-term liabilities, including bonds payable, an payable in the current period and, therefore, a liabilities in the funds (See Note 7).					(114,182)

Net pension liability adjustment for GASB 68 & 71

Net position of Governmental Activities

#### WESTVILLE SCHOOL DISTRICT Statement of Revenues, Expenditures, and Changes in Fund Balances Governmental Funds For the Year Ended June 30, 2019

		Major Funds			
	General Fund	Special Revenue Fund	Capital Projects Fund	Debt Service Fund	Total Governmental Funds
REVENUES:					
Local sources:					
Local tax levy	\$ 2,746,225				\$ 2,746,225
Tuition charges	78,239				78,239
Miscellaneous	77,380				77,380
	2,901,844				2,901,844
State sources	3,582,943	\$ 75,693			3,658,636
Federal sources	33,164	254,073			287,237
Total revenues	6,517,951	329,766			6,847,717
EXPENDITURES:					
Current:					
Regular instruction	1,638,906				1,638,906
Special education instruction	681,107	220,170			901,277
Other special instruction	86,823				86,823
Other instruction	16,942				16,942
Support:					
Tuition	253,716				253,716
Student & instruction related services	589,683	108,606			698,289
School administrative services	166,068				166,068
Other administrative services	232,217				232,217
Plant operations and maintenance	293,291				293,291
Pupil transportation	198,538				198,538
Unallocated benefits	1,780,188				1,780,188
Capital outlay	82,754				82,754
Total expenditures	6,020,233	328,776			6,349,009
Excess (deficiency) of revenues over					
expenditures	497,718	990			498,708
Other financing sources (uses):					
Prior year receivable canceled	(6,397)				(6,397)
Prior year payable canceled	179				179
Total other financing sources (uses)	(6,218)				(6,218)
Net change in fund balance	491,500	990			492,490
Fund balance - July 1	1,202,574	(8,460)			1,194,114
,					
Fund balance - June 30	\$ 1,694,074	\$ (7,470)			\$ 1,686,604

#### WESTVILLE SCHOOL DISTRICT Reconciliation of the Statement of Revenues, Expenditures, and Changes in Fund Balances of Governmental Funds to the Statement of Activities Total net change in fund balances - Governmental Funds (from B-2) \$ 492.490 Amounts reported for Governmental Activities in the Statement of Activities (A-2) are different because: Capital outlays are reported in Governmental Funds as expenditures. However, in the Statement of Activities, the cost of those assets is allocated over their estimated useful lives as depreciation expense. This is the amount by which capital outlays exceeded depreciation in the period. Depreciation expense \$ (141,733) Capital outlay 23,957 (117,776)Internal Service Funds are used by Management to charge the costs of certain activities to individual funds. Net revenue (expense) of Internal Service Funds if reported with Governmental Activities. (586)In the Statement of Activities, certain operating expenses, e.g., compensated absences are measured by the amounts earned during the year. In the Governmental Funds, however, expenditures for these items are reported in the amount of financial resources used (paid). When the earned amount exceeds the paid amount, the difference is a reduction in the reconciliation; when the paid amount exceeds the earned amount the difference is an addition to the reconciliation. (24, 556)Pension contributions are reported in Governmental Funds as expenditures. However, in the Statement of Activities, the contributions are adjusted for actuarial valuation

adjustments	39,385
Change in net position of Governmental Activities	\$ 388,957

## WESTVILLE SCHOOL DISTRICT Statement of Net Position Proprietary Funds June 30, 2019

	Governmental Activities - Internal Service Fund
ASSETS	
Current assets:	
Cash and cash equivalents	\$ 51,295
NET POSITION	
Unrestricted	\$ 51,295

## WESTVILLE SCHOOL DISTRICT Statement of Revenues, Expenses, and Changes in Fund Net Position Proprietary Funds For the Year Ended June 30, 2019

	Governmental Activities - Internal Service Fund	
Operating revenues:		
Fees from other LEA's	\$	167,534
Operating expenses:		
Salaries - supervisor of instruction		104,739
Salaries - secretarial/clerical		20,358
Employee benefits		35,577
Purchased professional - educational services		4,100
Other purchased services		3,100
General supplies		246
Total operating expenses		168,120
Operating income (loss)		(586)
Total not position beginning		51 001
Total net position - beginning		51,881
Total net position - ending	\$	51,295

# EXHIBIT B-6

# WESTVILLE SCHOOL DISTRICT Statement of Cash Flows Proprietary Funds For the Year Ended June 30, 2019

	Governmental Activities - Internal Service Fund	
CASH FLOWS FROM OPERATING ACTIVITIES: Receipts from other LEA's Payments to employees	\$	167,534 (125,097)
Payments for employee benefits Payments to suppliers		(35,577) (7,446)
Net cash provided by (used for) operating activities		(586)
Balances - beginning of year		51,881
Balances - end of year	\$	51,295
Reconciliation of operating income (loss) to net cash provided (used) by operating activities:		
Operating income (loss)	\$	(586)
Net cash provided by (used for) operating activities	\$	(586)

See accompanying notes to the basic financial statements.

# WESTVILLE SCHOOL DISTRICT Statement of Fiduciary Net Position Fiduciary Funds June 30, 2019

	Comp	nployment pensation Frust	Agency Fund		
ASSETS					
Cash and cash equivalents Interfund receivable	\$	9,942 1,840	\$	67,072	
Total assets		11,782		67,072	
LIABILITIES					
Payroll deductions and withholdings				37,980	
Payable to student groups				26,888	
Interfund payable				2,204	
Total liabilities			\$	67,072	
NET POSITION					
Held in trust for unemployment claims	\$	11,782			

See accompanying notes to the basic financial statements.

# WESTVILLE SCHOOL DISTRICT Statement of Changes in Fiduciary Net Position Fiduciary Funds For the Year Ended June 30, 2019

	Unemployment Compensation Trust		
ADDITIONS:			
Contributions Interest earned	\$	5,386 33	
Total additions		5,419	
Net position - beginning of year		6,363	
Net position - end of year	\$	11,782	

See accompanying notes to the basic financial statements.

NOTES TO THE FINANCIAL STATEMENTS

## NOTE 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

#### Introduction

The Westville School District is an instrumentality of the State of New Jersey, established to function as an educational institution. The Board consists of elected officials who are responsible for the fiscal control of the District. A Superintendent is appointed by the Board and is responsible for the administrative control of the District.

The financial statements of the Board of Education of Westville School District have been prepared in conformity with accounting principles generally accepted in the United States of America (GAAP) as applied to Governmental units. The Governmental Accounting Standards Board (GASB) is the accepted standard-setting body for establishing governmental accounting and financial reporting principles. In its accounting and financial reporting, the District follows the pronouncements of the Governmental Accounting Standards Board (GASB). The more significant accounting policies established in (GAAP) and used by the District are discussed below.

## A. Reporting Entity

The Westville School District is a Type II District located in the County of Gloucester, State of New Jersey. As a Type II District, the School District functions independently through a Board of Education. The Board is comprised of nine members elected to three-year terms. The purpose of the District is to educate students in grades K-6.

The primary criterion for including activities within the District's reporting entity, as set forth in Section 2100 of the GASB <u>Codification of Governmental Accounting and Financial Reporting</u> <u>Standards</u>, is whether:

- the organization is legally separate (can sue or be sued in their own name)
- the District holds the corporate powers of the organization
- the District appoints a voting majority of the organization's Board
- the District is able to impose its will on the organization
- the organization has the potential to impose a financial benefit/burden on the District
- there is a fiscal dependency by the organization on the District

Based on the aforementioned criteria, the District has no component units.

## **B.** Basic Financial Statements – District-Wide Statements

The District's basic financial statements include both District-wide (reporting the District as a whole) and fund financial statements (reporting the District's major funds.) Both the District-wide and fund financial statements categorize primary activities as either governmental or business-type. The District's general, special revenue, capital projects, and debt service are classified as Governmental Activities. The District does not have a Business-type Activity. Fiduciary Funds are excluded from the Government-wide financial statements.

## NOTE 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

#### **B.** Basic Financial Statements – District-Wide Statements (Continued)

In the District-wide Statement of Net Position, both the Governmental Activities columns (a) are presented on a consolidated basis by column; (b) and are reported on a full accrual, economic resource basis which recognizes all long-term assets and receivables as well as long-term debt and obligations. The District's net position is reported in three parts: invested in capital assets, net of related debt; restricted net position; and unrestricted net position. The District first utilizes restricted resources to finance qualifying activities.

The District-wide Statement of Activities reports both the gross and net costs of each of the District's functions. The functions are also supported by general government revenues (property taxes, tuition, certain intergovernmental revenues, etc.). The Statement of Activities reduces gross expenses (including depreciation) by related program revenue, operating, and capital grants. Program revenues must be directly associated with the function (regular instruction, special education, student and instruction related services, etc.). Operating grants include operating specific and discretionary (either operating or capital) grants while the capital grants column reflects capital specific grants.

The net costs (by function) are normally covered by general revenue (property taxes, tuition, interest income, etc.).

The District does not allocate indirect costs such as depreciation expense, on-behalf the TPAF Pension contributions and reimbursed the TPAF Social Security Contributions.

The District-wide focus is more on the sustainability of the District as an entity and the change in the District's net position resulting from the current year's activities.

#### C. Basic Financial Statements - Fund Financial Statements

The financial transactions of the District are reported in individual funds in the fund financial statements. Each fund is accounted for by providing a separate set of self-balancing accounts that comprise its assets, liabilities, reserves, fund equity, revenues, and expenditures/expenses. The various funds are reported by generic classification within the financial statements.

The emphasis in fund financial statements is on the major funds in either the Governmental or Business-type Activities categories. Non-major funds by category are summarized into a single column. GASBS No. 34 sets forth minimum criteria (percentage of assets, liabilities, revenues or expenditures/expenses of either fund category or the governmental and enterprise combined) for the determination of major funds. The non-major funds are combined in a column in the fund financial statements. The State of New Jersey Department of Education (NJDOE) has elected to require New Jersey Districts to treat each Governmental Fund as a major fund in accordance with the option in GASBS No. 34, paragraph 76. The NJDOE believes that the presentation of all funds as major is important for public interest and to promote consistency among district financial reporting models.

The District's Fiduciary Funds are presented in the fiduciary fund financial statement by type. Since by definition these assets are being held for the benefit of a third party and cannot be used to address activities or obligations of the government, these funds are not incorporated into the District-wide statements.

## NOTE 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

#### C. Basic Financial Statements - Fund Financial Statements (Continued)

The District reports the following Governmental Funds:

#### **GOVERNMENTAL FUNDS**

The focus of the Governmental Funds' measurement (in the fund statements) is upon determination of financial position and change in financial position (sources, uses and balances of financial resources) rather than upon net income. The following is a description of the Governmental Funds of the District:

**General Fund** - The General Fund is the general operating fund of the District. It is used to account for all financial resources except those required to be accounted for in another fund. Included are certain expenditures for vehicles and movable instructional or non-instructional equipment which are classified in the Capital Outlay Subfund.

As required by the New Jersey State Department of Education, the District included budgeted capital outlay in this fund. Generally accepted accounting principles as they pertain to governmental entities state that General Fund resources may be used to directly finance capital outlays for long-lived improvements as long as the resources in such cases are derived exclusively from unrestricted revenues.

Resources for budgeted capital outlay purposes are normally derived from State of New Jersey Aid, District taxes, and appropriated fund balance. Expenditures are those that result in the acquisition of or additions to fixed assets for land, existing buildings, improvements of grounds, construction of buildings, additions to or remodeling of buildings, and the purchase of built-in equipment. These resources can be transferred from and to Current Expense by Board resolution.

**Special Revenue Fund** - The Special Revenue Fund is used to account for the proceeds of specific revenue from state and federal governments, (other than major capital projects, Debt Service or the Enterprise Funds) and local appropriations that are legally restricted to expenditures for specified purposes.

**Capital Projects Fund** - The Capital Projects Fund is used to account for all financial resources to be used for the acquisition or construction of major capital facilities (other than those financed by Proprietary Funds). The financial resources are derived from temporary notes or serial bonds that are specifically authorized by the voters as a separate question on the ballot either during the annual election or at a special election.

**Debt Service Fund** - The Debt Service Fund is used to account for the accumulation of resources for, and the payment of principal and interest on bonds issued to finance major property acquisition, construction, and improvement programs.

#### **PROPRIETARY FUNDS**

The focus of the Proprietary Funds measurement is upon the determination of operating income, changes in net assets, financial position, and cash flows. The generally accepted accounting principles applicable are those similar to business in the private sector. The following are descriptions of the Proprietary Funds of the District:

## NOTE 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

#### C. Basic Financial Statements - Fund Financial Statements (Continued)

**Internal Service Fund** - The Internal Service Fund accounts for the financing of services provided by one department to other departments of the School District, or to other governments on a cost-reimbursement basis.

#### **FIDUCIARY FUNDS**

The Fiduciary Fund category is comprised of Trust and Agency Funds. Trust Funds are used to account for assets held by the District in a trustee capacity or as an agent for individuals, private organizations, other governments and, therefore, are not available to support District's programs. Agency Funds are custodial in nature (assets equal liabilities) and do not involve measurement of results of operations.

#### D. Basis of Accounting

Basis of accounting refers to the point at which revenues or expenditures/expenses are recognized in the accounts and reported on the financial statements. It relates to the timing of the measurements made regardless of the measurement focus applied.

Both Governmental and Business-type Activities in the District-wide financial statements and the Proprietary and Fiduciary Fund financial statements are presented on the accrual basis of accounting. Revenues are recognized when earned and expenses are recognized when incurred.

The Governmental Funds financial statements are reported on the modified accrual basis of accounting. Under this method, revenues are recorded when they become both susceptible to accrual; i.e. both measurable and available. "Measurable" means the amount of the transaction can be determined and "available" means collectible within the current period or soon enough thereafter to be used to pay liabilities of the current period. Revenue from federal, state, or other grants designated for payment of specific school district expenditures is recognized when the related expenditures are incurred; accordingly, when such funds are received, they are recorded as deferred revenues until earned. Expenditures are generally recognized under the modified accrual basis of accounting when the related fund liability is incurred. The exception to this general rule is that principal and interest on general long-term debt, claims and judgments, and compensated absences, are recorded when due.

## E. Budgets/Budgetary Control

Annual appropriated budgets are prepared in the spring of each year for the General, Special Revenue, and Debt Service Funds. The budgets are submitted to the county office for approval and are approved as long as the District budget is within State mandated CAP's, there is no public vote on the budget. If the budget exceeds State mandated CAP's, the voters have an opportunity to approve or reject the budget at the regular election held in November. Budgets are prepared using the modified accrual basis of accounting, except for the Special Revenue Fund as described later. The legal level of budgetary control is established at line item accounts within each fund. Line item accounts are defined as the lowest (most specific) level of detail as established pursuant to the minimum chart of accounts referenced in NJAC 6:23-2(g). Budget amendments/transfers of appropriations may be made by School Board resolution at any time during the fiscal year and are subject to two-thirds majority vote by the School Board and, under certain circumstances, require approval by the County Superintendent of Schools. All budget amounts presented in the accompanying supplementary information reflect the

## NOTE 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

## E. Budgets/Budgetary Control (Continued)

original budget and the amended budget (which have been adjusted for legally authorized revisions of the annual budgets during the year).

Formal budgetary integration into the accounting system is employed as a management control device during the year. For Governmental Funds there are no substantial differences between the budgetary basis of accounting and generally accepted accounting principles with the exception of the legally mandated revenue recognition of the one or more June state aid payments for budgetary purposes only and the Special Revenue Fund as noted below. Encumbrance accounting is also employed as an extension of formal budgetary integration in the governmental fund types. Unencumbered appropriations lapse at fiscal year-end.

The accounting records of the Special Revenue Fund are maintained on the grant accounting budgetary basis. The grants accounting budgetary basis differs from GAAP in that the grant accounting budgetary basis recognizes encumbrances as expenditures and also recognizes the related revenues, whereas the GAAP basis does not. Sufficient supplemental records are maintained to allow for the presentation of GAAP basis financial reports.

#### F. Encumbrances

Under encumbrance accounting purchase orders, contracts, and other commitments for the expenditure of resources are recorded to reserve a portion of the applicable appropriation. Open encumbrances in governmental funds, other than Special Revenue Fund, are reported as reservations of fund balances at fiscal year-end as they do not constitute expenditures or liabilities but rather commitments related to unperformed contracts for goods and services.

Open encumbrances in the Special Revenue Fund, for which the District has received advances are reflected in the balance sheet as deferred revenues at fiscal year-end.

The encumbered appropriation authority carries over into the next fiscal year. An entry will be made at the beginning of the next fiscal year to increase the appropriation reflected in the certified budget by the outstanding encumbrance amount as of the current fiscal year-end.

## G. Cash and Cash Equivalents

Cash and cash equivalents include petty cash, change funds, cash in banks, money market accounts, and all highly liquid investments with a maturity of three months or less at the time of purchase and are stated at cost plus accrued interest. U.S. Treasury agency obligations and certificates of deposit with maturities of one year or less when purchased are stated at cost. All other investments are stated at fair value.

For purposes of determining cash equivalents the District considers all investments with an original maturity of three months or less as cash equivalents.

New Jersey School Districts are limited to the types of investments and types of financial institutions they may invest in. New Jersey statute (NJSA 18A:20-37) provides a list of permissible investments that may be purchased by New Jersey school districts.

Additionally, the District has adopted a cash management plan that requires it to deposit public funds in public depositories protected from loss under the provisions of Governmental Unit

## NOTE 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

## G. Cash and Cash Equivalents (Continued)

Deposit Protection Act (GUDPA). GUDPA was enacted in 1970 to protect governmental units from a loss of funds on deposit with a failed banking institution in New Jersey.

NJSA 17:9-41 et seq. establishes the requirements for the security of deposits of governmental units. The statute requires that no governmental unit shall deposit public funds in a depository unless such funds are secured in accordance with the Act. Public depositories include Savings and Loan institutions, banks (both state and national banks), and savings banks, the deposits of which are federally insured. All public depositories must pledge collateral, having a market value of at least 5% of the average daily balance of collected public funds, to secure the deposits of governmental units. If a public depository fails, the collateral it has pledged, plus the collateral of all other public depositories, is available to pay the full amount of their deposits to the governmental units.

#### H. Inventories

Inventories are recorded as expenditures during the year of purchase.

#### I. Interfund Transactions

Flows of cash or goods from one fund to another without a requirement for repayment are reported as interfund transfers. Interfund transfers are reported as other financing sources/uses in Governmental Funds. Repayment from funds responsible for particular expenditures/ expenses, to the funds that initially paid for them, are not presented on the financial statements.

On fund financial statements, short-term interfund loans are classified as interfund receivables/ payables. These amounts are eliminated in the Statement of Net Position, except for amounts due between Governmental and Agency Funds, which are presented as internal balances.

#### J. Capital Assets

The District has established a formal system of accounting for its capital assets. Purchased or constructed capital assets are reported at cost. Donated capital assets are valued at their estimated fair market value at the date of donation. The cost of normal maintenance and repairs that do not add to the value of the assets' lives are not capitalized. The capitalization threshold used by school districts in the State of New Jersey is \$2,000.

All reported capital assets, except for land and construction in progress, are depreciated. Depreciation is computed using the straight-line method over the estimated useful lives;

	Estimated
Asset Class	Useful Lives
Site improvements	20
Building & improvements	20-50
Machinery & equipment	7-20

The District does not possess any material amounts of infrastructure capital assets, such as sidewalks and underground pipes. Such items are considered to be part of the cost of buildings or other improvable property.

## NOTE 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

#### K. Compensated Absences

The District accounts for compensated absences (e.g., unused vacation, sick leave) as directed by Government Accounting Standards Board Statement No. 16 (GASBS 16), "Accounting for Compensated Absences." A liability for compensated absences attributable to services already rendered and not contingent on a specific event that is outside the control of the District and its employees, is accrued as the employees earn the rights to the benefits.

District employees are granted varying amounts of vacation and sick leave in accordance with the District's personnel policy and negotiated agreement with the various employee unions.

The liability for compensated absences was accrued using the termination payment method, whereby the liability is calculated based on the amount of sick leave that is expected to become eligible for payment upon termination. The District estimates its accrued compensated absences liability based on the Scholl District's past experience of making termination payments. Salary-based payments for the employer's share of social security and Medicare taxes are included.

For the District-wide statements, the current portion is the amount estimated to be used in the following year. In accordance with GAAP, for the Governmental Funds, in the fund financial statements, all of the compensated absences are considered long-term and, therefore, are not a fund liability and represents a reconciling item between the fund level and District-wide presentations.

#### L. Deferred Revenue

Deferred revenue arises when assets are recognized before revenue recognition criteria have been satisfied. Grants and entitlements received before the eligibility requirements are met are also recorded as deferred revenue.

#### M. Accrued Liabilities and Long-Term Obligations

All payables, accrued liabilities, and long-term obligations are reported on the District-wide financial statements. In general, Governmental Fund payables and accrued liabilities that, once incurred, are paid in a timely manner and in full from current financial resources; are reported as obligations of the funds. However, contractually required pension contributions and compensated absences that are paid from Governmental Funds are reported as liabilities on the fund financial statements only to the extent that they are due for payment during the current year. Bonds are recognized as a liability on the fund financial statements when due.

#### N. Net Position

Net position represents the difference between assets and liabilities. Net position invested in capital assets, net of related debt consists of capital assets, net of accumulated depreciation, reduced by the outstanding balance of any borrowing used for the acquisition, construction, or improvement of those assets. Funds are reported as restricted when there are limitations imposed on their use either through the enabling legislation adopted by the School District or through external restrictions imposed by creditors, grantors, or laws or regulations of other governments.

The School District's policy is to first apply restricted resources when an expense is incurred for purposes for which both restricted and unrestricted funds are available.

## NOTE 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

#### O. Fund Balance

The School District reports fund balance in classifications that comprise a hierarchy based primarily on the extent to which the School District is bound to honor constraints on the specific purposes for which amounts in those funds can be spent. The School District's classifications, and policies for determining such classifications, are as follows:

**Non-spendable** - The non-spendable fund balance classification includes amounts that cannot be spent because they are either not in spendable form or are legally or contractually required to be maintained intact. The "not in spendable form" criterion includes items that are not expected to be converted to cash, such as inventories and prepaid amounts.

**Restricted** - The restricted fund balance classification includes amounts that are restricted to specific purposes. Such restrictions, or constraints, are placed on the use of resources either by being (1) externally imposed by creditors, grantors, contributors, or laws or regulations of other governments; or (2) imposed by law through constitutional provisions or enabling legislation.

**Committed** - The committed fund balance classification includes amounts that can only be used for specific purposes pursuant to constraints imposed by formal action of the School District's highest level of decision-making authority, which, for the School District, is the Board of Education. Such formal action consists of an affirmative vote by the Board of Education, memorialized by the adoption of a resolution. Once committed, amounts cannot be used for any other purpose unless the Board of Education removes, or changes, the specified use by taking the same type of action (resolution) it employed to previously commit those amounts.

**Assigned** - The assigned fund balance classification includes amounts that are constrained by the School District's *intent* to be used for specific purposes but are neither restricted nor committed. *Intent* is expressed by either the Board of Education or by the business administrator, to which the Board of Education has delegated the authority to assign amounts to be used for specific purposes.

**Unassigned** - The unassigned fund balance classification is the residual classification for the General Fund. This classification represents fund balance that has not been assigned to other funds and that has not been restricted, committed, or assigned to specific purposes within the General Fund. The General Fund is the only fund that reports a positive unassigned fund balance amount. In other funds, if expenditures incurred for specific purposes exceed the amounts restricted, committed, or assigned to those purposes, it may be necessary to report a negative unassigned fund balance.

When an expenditure is incurred for purposes for which both restricted and unrestricted fund balances are available, the District considers Restricted Funds to have been spent first. When an expenditure is incurred for which committed, assigned, or unassigned fund balances are available, the District considers amounts to have been spent first out of Committed Funds, then Assigned Funds, and finally Unassigned Funds, as needed.

## NOTE 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

#### P. Revenues

Substantially all Governmental Fund revenue is accrued. Property taxes are susceptible to accrual and under New Jersey State statute a municipality is required to remit to its school district the entire balance of taxes in the amount voted upon or certified, prior to the end of the school year. The District records the entire approved tax levy as revenue (accrued) at the start of the fiscal year, since the revenue is both measurable and available. The District is entitled to receive moneys under the established payment schedule and the unpaid amount is considered to be an "accounts receivable." Subsidies and grants, which finance either capital or current operations, are reported as non-operating revenue based on GASBS No. 33. In applying GASBS No. 33 to grant revenues, the provider recognizes liabilities and expenses and recipient recognizes receivables and revenue when the applicable eligibility requirements are met. Resources transmitted before the eligibility requirements are met are reported as advances by the provider and deferred revenue by the recipient.

#### **Q. Expenditures**

Expenses are recognized when the related fund liability is incurred.

#### **R. Accrued Salaries and Wages**

Certain school district employees who provide services to the School District over the ten-month academic year have the option to have their salaries evenly disbursed during the entire twelvemonth year. New Jersey statutes require that these earned but undisbursed amounts be retained in a separate bank account.

## S. Allocation of Indirect Expenses

The District reports all direct expenses by function in the Statement of Activities. Direct expenses are those that are clearly identifiable with a function. Indirect expenses are allocated to functions but are reported separately in the Statement of Activities. Employee benefits, including the employer's share of social security, workers compensation, and medical and dental benefits, were allocated based on salaries of that program. Depreciation expense, where practicable, is specifically identified by function and is included in the indirect expense column of the Statement of Activities. Depreciation expense that could not be attributed to a specific function is considered an indirect expense and is reported separately on the Statement of Activities. Interest on long-term debt is considered an indirect expense and is reported separately on the Statement of Activities.

## T. Extraordinary and Special Items

Extraordinary items are transactions or events that are unusual in nature and infrequent in occurrence. Special items are transactions or events that are within the control of management and are either unusual in nature or infrequent in occurrence.

#### U. Use of Estimates

The preparation of financial statements in conformity with generally accepted accounting principles requires management to make estimates and assumptions that affect the amounts reported in the financial statements and accompanying notes. Accordingly, actual results could differ from those estimates.

## NOTE 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

#### V. Recent Accounting Pronouncements Not Yet Effective

In January 2017, the Governmental Accounting Standards Board (GASB) issued Statement No. 84, "Fiduciary Activities." This Statement, which is effective for fiscal periods beginning after December 31, 2018, will not have any effect on the District's financial reporting.

In June 2017, the Governmental Accounting Standards Board (GASB) issued Statement No. 87, "Leases." This Statement, which is effective for fiscal periods beginning after December 15, 2019, will not have any effect on the District's financial reporting.

In June 2018, the Governmental Accounting Standards Board (GASB) issued Statement No. 89, "Accounting for Interest Costs Incurred Before the End of a Construction Period." This Statement is effective for fiscal periods beginning after December 15, 2019. Management has not yet determined the impact of this Statement on the financial statements.

In August 2018, the Governmental Accounting Standards Board (GASB) issued Statement No. 90, "Majority Equity Interests-an Amendment of GASB Statements No. 14 and No. 61." This Statement, which is effective for fiscal periods beginning after December 15, 2018, will not have any effect on the District's financial reporting.

In May 2019, the Governmental Accounting Standards Board (GASB) issued Statement No. 91, "Conduit Debt Obligations." This Statement, which is effective for fiscal periods beginning after December 15, 2020, will not have any effect on the District's financial reporting.

## NOTE 2: CASH AND CASH EQUIVALENTS

Custodial Credit Risk is the risk that, in the event of a bank failure, the District's deposits may not be returned to it. The District's policy is based on New Jersey statutes requiring cash to be deposited only in New Jersey banking institutions that participate in the New Jersey

Governmental Unit Deposit Protection Act (GUDPA), or in qualified investments established in NJSA 18A:20-37 that are treated as cash equivalents. The carrying amount of the District's cash and cash equivalents at June 30, 2019 and 2018, was \$1,497,737 and \$1,085,069. As of June 30, 2019 and 2018, \$0 of the District's bank balance of \$1,697,969 and \$1,405,367, respectively, was exposed to Custodial Credit Risk.

## NOTE 3: INVESTMENTS

As of June 30, 2019, the District did not have any investments.

**Interest Rate Risk** - The District does not have a formal policy that limits investment maturities as a means of managing its exposure to fair value losses arising from increasing interest rates. However, NJSA 18A:20-37 limits the length of time for most investments to 397 days.

## NOTE 3: INVESTMENTS (CONTINUED)

**Credit Risk** - NJSA 18A:20-37 limits District investments to those specified in the Statutes. The type of allowable investments are: Bonds of the United States of America or of the District or the local units in which the District is located; obligations of federal agencies not exceeding 397 days; Government Money Market Mutual Funds; the State of New Jersey Cash Management Plan; local government investment pools; or repurchase of fully collateralized securities.

**Concentration of Credit Risk** - The District places no limit on the amount the District may invest in any one issuer.

#### NOTE 4: RECEIVABLES

Receivables at June 30, 2019, consisted of Intergovernmental and other receivables. All receivables are considered collectible in full. A summary of the principal items of the receivables are as follows:

	Governmental
	Activities
State aid	\$ 102,251
Federal aid	247,525
Other	2,333
	\$ 352,109

## NOTE 5: INTERFUND RECEIVABLES AND PAYABLES

The following interfund balances remain on the balance sheet as of June 30, 2019:

Int	Interfund		erfund
Ree	Receivable		ayable
\$	364		
	1,840		
		\$	2,204
\$	2,204	\$	2,204
		Receivable \$ 364 1,840	Receivable         P           \$ 364         1,840           \$         \$

## NOTE 6: CAPITAL ASSETS

	JI	Balance uly 1, 2018	A	dditions	Dis	sposals	Ju	Balance ne 30, 2019
Governmental activities:		-						
Building & building improvements	\$	6,309,344					\$	6,309,344
Machinery & equipment		379,618	\$	23,957	\$	7,321		396,254
Totals at historical cost		6,688,962		23,957		7,321		6,705,598
Less: accumulated depreciation for								
Building & building improvements		2,775,468		136,520				2,911,988
Machinery & equipment		360,851		5,213		7,321		358,743
Total accumulated depreciation		3,136,319		141,733		7,321		3,270,731
Governmental activities capital assets, net	\$	3,552,643	\$	(117,776)			\$	3,434,867

Capital asset activity for the year ended June 30, 2019, was as follows:

Depreciation was charged as an unallocated expense since it could not be specifically identified to one program/function for Governmental Activities.

## NOTE 7: GENERAL LONG-TERM DEBT

Bonds are authorized in accordance with State law by the voters of the District through referendums. All bonds are retired in serial installments within the statutory period of usefulness. Bonds issued by the Board are General Obligation Bonds.

## Long-Term Obligation Activity

Changes in long-term obligations for the fiscal year ended June 30, 2019, are as follows:

	alance / 1, 2018	А	dditions	De	ductions	Balance e 30, 2019	Due Within One Year
Compensated	 , <u>,</u>						
absences	\$ 89,626	\$	34,352	\$	9,796	\$ 114,182	
	\$ 89,626	\$	34,352	\$	9,796	\$ 114,182	None

## **Bonds Payable**

During the year ended June 30, 2019, the Board had no bonds issued or outstanding.

## Bonds Authorized but Not Issued

As of June 30, 2019, the Board had no authorized but not issued debt.

## NOTE 8: PENSION FUNDS

**Description of Plans** - All required employees of the District are covered by either the Public Employees' Retirement System, (PERS) or the Teachers' Pension and Annuity Fund (TPAF), cost-sharing, multiple-employer defined benefit pension plans, which have been established by state statute and is administered by the New Jersey Division of Pension and Benefits (Division).

## NOTE 8: PENSION FUNDS (CONTINUED)

**Description of Plans (Continued)** - According to the State of New Jersey Administrative Code, all obligations of both Systems will be assumed by the State of New Jersey should the Systems terminate. The Division issues a publicly available financial report that includes the financial statements and required supplementary information for the Public Employees' Retirement System and the Teachers' Pension and Annuity Fund. These reports may be obtained by writing to the Division of Pensions and Benefits, P.O. Box 295, Trenton, New Jersey 08625-0295 or can be accessed on the internet at: <u>http://www.state.nj.us/treasury/pensions/financial-reports.shtml</u>.

**Teachers' Pension and Annuity Fund (TPAF)** - The Teachers' Pension and Annuity Fund was established as of January 1, 1955, under the provisions of NJSA 18A:66 to provide retirement benefits, death, disability and medical benefits to certain qualified members. The Teachers' Pension and Annuity Fund is considered a cost-sharing, multiple-employer plan with a special funding situation, as under current statute, all employer contributions are made by the State of New Jersey on behalf of the District and the system's other related non-contributing employers. Membership is mandatory for substantially all teachers or members of the professional staff certified by the State Board of Examiners and employees of the Department of Education who have titles that are unclassified, professional, and certified.

**Public Employees' Retirement System (PERS)** - The Public Employees' Retirement System (PERS) was established as of January 1, 1955, under the provisions of NJSA 43:15A to provide retirement, death, disability, and medical benefits to certain qualified members. The Public Employees' Retirement System is a cost-sharing, multiple-employer plan. Membership is mandatory for substantially all full-time employees of the State of New Jersey or any county, municipality, school district or public agency, provided the employee is not required to be a member of another state-administered retirement system or other state or local jurisdiction.

**Funding Policy** - The contribution policy is set by NJSA 43:15A, Chapter 62, P.L. of 1994, Chapter 115, P.L. of 1997, and NJSA 18:66 and requires contributions by active members and contributing employers. Plan member and employer contributions may be amended by State of New Jersey legislation. Effective with the first payroll to be paid on or after October 1, 2011, the employee contributions for the TPAF and the PERS increased from 5.5% of employee's annual compensation, as defined, to 6.5%. Subsequent increases will be phased in over 7 years (each July 1) to bring the total pension contribution rate to 7.5% as of July 1, 2018. Employers are required to contribute at an actuarially determined rate in both the TPAF and the PERS. The actuarially determined contribution includes funding for, cost-of-living adjustments, non-contributory death benefits, and post-retirement medical premiums. The current TPAF and PERS rate is 7.5% of covered payroll. The District's contributions to the PERS for the years ending June 30, 2019, 2018, and 2017, were \$50,364, \$49,984, and \$52,058, respectively, equal to the required contributions for each year.

During the fiscal year ended June 30, 2019, the State of New Jersey contributed \$714,187 to the TPAF for normal and post-retirement benefits on behalf of the District. Also, in accordance with NJSA 18A:66-66 the State of New Jersey reimbursed the District \$196,466 for the TPAF members, as calculated on their base salaries. These amounts have been included in the financial statements, and the combining and individual fund and account group statements, and schedules, as revenues and expenditures, in accordance with GASB 27.

#### NOTE 8: PENSION FUNDS (CONTINUED)

**Funding Policy (Continued)** - The District's total payroll for the years ended June 30, 2019, 2018, and 2017, was \$3,350,177, \$3,166,429, and \$3,279,571, respectively. Covered payroll was \$317,319, \$355,578, and \$367,422, for the PERS and \$2,854,865, \$2,589,541, and \$2,692,827 for the TPAF for the same years.

For the year ended June 30, 2019, the District recognized pension expense of \$10,982. At June 30, 2019, the District reported deferred outflows of resources and deferred inflows of resources related to the PERS from the following sources:

	Deferred Outflows of	Deferred Inflows of
	Resources	Resources
Changes of assumptions		\$ 262,724
Net difference between expected and actual experience		5,810
Net difference between projected and actual earning		
on pension plan investments		7,505
Changes in proportion and differences between District		
contributions and proportionate share of contributions		94,806
Employer contributions subsequent to the measurement date	\$ 50,364	
	\$ 50,364	\$ 370,845

\$50,364 reported as deferred outflows of resources related to pensions resulting from School District project contributions subsequent to the measurement date will be recognized as a reduction of the net pension liability in the year ended June 30, 2019. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to pensions will be recognized in pension expense as follows:

Year Ended	
June 30,	Amount
2020	\$ (45,872)
2021	(63,427)
2022	(134,714)
2023	(97,873)
2024	(28,959)
Thereafter	None
	\$ (370,845)

Additional Information – Collective balances at June 30, 2017 and 2018, are as follows:

	June 30, 2017	June 30, 2018
Collective deferred outflows of resources	\$ 6,424,455,342	\$ 4,684,852,302
Collective deferred inflows of resources	5,700,625,981	7,646,736,226
Collective net pension liability	23,278,401,588	19,689,501,539
District's proportion	0.0053955491%	0.0050633500%

## NOTE 8: PENSION FUNDS (CONTINUED)

**Defined Contribution Retirement Program** - The Defined Contribution Retirement Program (DCRP) is a cost-sharing, multiple-employer defined contribution pension fund which was established on July 1, 2007, under provisions of Chapter 92, P.L. 2007 and Chapter 103, P.L. 2007 (NJAC 43:15C-1 et seq.). The DCRP provides eligible members, and their beneficiaries, with a tax-sheltered, defined contribution retirement benefit, along with life insurance and disability coverage. Vesting and benefit provision are established by NJSA 43:15C-1 et seq.

The contribution requirements of plan members are determined by State statute. In accordance with Chapter 92, P.L. 2007 and Chapter 103, P.L. 2007, plan members are required to contribute 5.5% of their annual covered salary. The State Treasurer has the right, under the current law, to make temporary reductions in member rates based on the existence of surplus normal rate when such surplus pension assets no longer exist. In addition to the employee contributions, the School District's contributes amounts for each pay period to Prudential Financial, not later than the fifth business day after the date on which the employee is paid for that pay period. The School District's contributions for the years ending June 30, 2019, 2018, and 2017, were \$4,122, \$2,338, and \$4,604 for covered employees.

#### NOTE 9: POSTEMPLOYMENT BENEFITS

The State provides post-retirement medical (PRM) benefits for certain State and other retired employees meeting the service credit eligibility requirements. In Fiscal Year 2018, the State paid PRM benefits for 148,401 State and local retirees.

The State funds post-retirement medical benefits on a "pay-as-you-go" basis, which means that the State does not pre-fund, or otherwise establish a reserve or other pool of assets against the PRM expenses that the State may incur in future years. For Fiscal Year 2018, the State contributed \$1.909 billion to pay for pay-as-you-go PRM benefit costs incurred by covered retirees. The increase in the State's pay-as-you-go contribution between Fiscal Year 2017 and Fiscal Year 2018 is attributed to rising health care costs, an increase in the number of participants qualifying for State-paid PRM benefits at retirement and larger fund balance utilization in Fiscal Year 2017 than in Fiscal Year 2018. The Fiscal Year 2019 Appropriations Act includes \$1.921 billion as the State's contribution to fund pay-as-you-go PRM costs.

In accordance with the provisions of GASB Statement No. 75, Accounting and Financial Reporting for Postemployment Benefits Other Than Pensions, the State is required to quantify and disclose its obligations to pay Other Postemployment Benefits (OPEB) to retired plan members. This new standard supersedes the previously issued guidance, GASB Statement No. 45, Accounting and Financial Reporting for Postemployment Benefits Other Than Pensions, effective for Fiscal Year 2018. The State is now required to accrue a liability in all instances where statutory language names the State as the legal obligor for benefit payments. As such, the Fiscal Year 2017 total State OPEB liability to provide these benefits has been re-measured to \$97.1 billion, an increase of \$60.6 billion or 166 percent from the previous year's \$36.5 billion liability booked in accordance with GASB Statement No. 45. For Fiscal Year 2018, the total OPEB liability for the State is \$90.5 billion, a decrease of \$6.6 billion or 7 percent from the remeasured total OPEB liability in Fiscal Year 2017.

## NOTE 9: POSTEMPLOYMENT BENEFITS (CONTINUED)

The School Employees Health Benefits Program (SEHBP) Act is found in New Jersey Statutes Annotated, Title 52, Article 17.25 et seq. Rules governing the operation and administration of the program are found in Title 17, Chapter 9 of the New Jersey Administrative Code.

No assets are accumulated in a trust that meets the criteria in paragraph 4 of GASBS No. 75.

## Total Non-Employer OPEB Liability

The State of New Jersey, a nonemployer contributing entity, is the only entity that has a legal obligation to make employer contributions to OPEB for qualified retired PERS and TPAF participants. The School District's proportionate share percentage determined under paragraphs 193 and 203 through 205 of GASBS No. 75 is zero percent. Accordingly, the School District did not recognize any portion of the collective net OPEB liability on the Statement of Net Position. Accordingly, the following OPEB liability note information is reported at the State's level and is not specific to the Board of Education/Board of Trustees. The State's proportionate share of the net OPEB liability associated with the School District as of June 30, 2019, was \$13,536,334. Since the OPEB liability associated with the School District is 100% attributable to the State, the OPEB liability will be referred to as the total non-employer OPEB liability. Note that actual numbers will be published in the NJ State's CAFR at: <a href="https://www.state.nj.us/treasury/pensions/gasb-notices.shtml">https://www.state.nj.us/treasury/pensions/gasb-notices.shtml</a>.

Actuarial assumptions and other imputes. The total OPEB liability in the June 30, 2018, actuarial valuation reported by the State in the State's most recently issued CAFR was determined using the following actuarial assumptions and other inputs, applied to all periods included in the measurement, unless otherwise specified.

Inflation	2.50%
Salary increases	Differs by pension group (e.g PERS, TPAF).
	See Actuarial Assumptions in the Notes to
	Required Supplementary Information - Note 4
Discount rate	3.87%

The discount rate was based on the Bond Buyer General Obligation 20-Bond Municipal Bond index.

Pre-retirement mortality rates were based on the RP-2006 Headcount-Weighted Healthy Employee Male/Female mortality table with fully generational mortality improvement projections from the central year using the MP-2017 scale. Post-retirement mortality rates were based on the RP-2006 Headcount-Weighted Healthy Annuitant Male/Female mortality table with fully generational improvement projections from the central year using the MP-2017 scale. Disability mortality was based on the RP-2006 Headcount-Weighted Headcount-Weighted Disabled Male/Female mortality table with fully generational improvement projections from the central year using the MP-2017 scale.

The actuarial assumptions used in the June 30, 2017, valuation were based on the results of actuarial experience studies for the periods July 1, 2012 – June 30, 2015, July 1, 2011 – June 30, 2014, and July 1, 2010 – June 30, 2013, for the TPAF, PERS and PFRS, respectively.

## NOTE 9: POSTEMPLOYMENT BENEFITS (CONTINUED)

The below table summarizes the changes in the Total OPEB liability reported by the State of New Jersey:

	Total OPEB Liability
Balance at June 30, 2017	\$ 53,639,841,858
Changes for the year:	
Service cost	1,984,642,729
Interest	1,970,236,232
Changes of benefit terms	-
Differences between expected and actual experience	(5,002,065,740)
Changes in assumptions or other inputs	(5,291,448,855)
Contributions - Member	42,614,005
Benefit payments	(1,232,987,247)
Net changes	(7,529,008,876)
Balance at June 30, 2018	\$ 46,110,832,982

There were no changes in benefit terms from 2017 to 2018.

Changes in assumptions and other inputs reflect a change in the discount rate from 2.85% in 2016 to 3.58% in 2017 to 3.87% in 2018.

**Sensitivity of the Total Non-Employer OPEB Liability to Changes in the Discount Rate** - The State's proportionate share of the total non-employer OPEB liability as of June 30, 2018, associated with the School District using a discount rate of 3.87%, as well as using a discount rate that is 1-percent-point lower or 1-percent-point higher than the current discount rate.

	 2.87%	 3.87%	4.87%
Total OPEB Liability (School Retirees)	\$ 16,002,806	\$ 13,536,334	\$ 11,575,901

Sensitivity of the Total Non-Employer OPEB Liability to Changes in Healthcare Cost Trend Rates - The State's proportionate share of the total non-employer OPEB liability as of June 30, 2018, associated with the School District, using a healthcare cost trend rates that are 1-percentage-point lower or 1-percentage-point higher than the current healthcare cost trend rates.

	Healthcare Cost				
	1% Decrease	Trend Rates	1% Increase		
Total OPEB Liability (School Retirees)	\$ 13,410,053	\$ 13,536,334	\$ 18,692,420		

## NOTE 9: POSTEMPLOYMENT BENEFITS (CONTINUED)

Additional information - Collective balances at June 30, 2018 and 2017, are as follows:

	 June 30, 2018	 June 30, 2017
Collective deferred outflows of resources	\$ 1,377,313,892	\$ 99,843,255
Collective deferred inflows of resources	16,189,378,926	6,443,612,287
Collective OPEB Expense	 2,129,660,368	 3,348,490,523
District's proportion	 0.03%	 0.03%

# OPEB Expense and Deferred Outflows of Resources and Deferred Inflows of Resources Related to OPEB

For the fiscal year ended June 30, 2019, the Board of Education recognized \$1,691,848 in OPEB expense and revenue, in the Government-wide financial statements, for the State's proportionate share of the OPEB Plan's OPEB expense associated with the School District. This expense and revenue was based on the OPEB Plan's June 30, 2018, measurement date.

In accordance with GASBS No. 75, the School District's proportionate share of the OPEB liability is zero. As such, there is no recognition of the allocation of proportionate share of deferred outflows of resources and deferred inflows of resources. At June 30, 2019, the State reported deferred outflows of resources and deferred inflows of resources related to retired school employee's OPEB from the following sources:

	Deferred Outflows of Resources	Deferred Inflows of Resources
Differences between expected and actual experience Changes of assumptions or other inputs		\$ (4,476,086,167) (10,335,978,867)
Total	None	\$(14,812,065,034)

Amounts reported as deferred outflows of resources and deferred inflows of resources related to retired school employee's OPEB will be recognized in OPEB expense as follows:

Year Ended June 30,

2019	\$ (1,825,218,593)
2020	(1,825,218,593)
2021	(1,825,218,593)
2022	(1,825,218,593)
2023	(1,825,218,593)
Thereafter	(5,685,972,069)
	\$ (14,812,065,034)

## NOTE 10: DEFERRED COMPENSATION

The Board offers its employees a choice of various deferred compensation plans created in accordance with Internal Revenue Code Section 403(b). The plans, which are administered by the entities listed below, permit participants to defer a portion of their salary until future years. Amounts deferred under the plans are not available to employees until termination, retirement, death or unforeseeable emergency. The plan administrators are as follows:

Edward Jones	Lincoln Investment Planning, Inc.
Life of South West	ING/Reliastar

#### NOTE 11: COMPENSATED ABSENCES

The District accounts for compensated absences (e.g., unused vacation, sick leave) as directed by Governmental Accounting Standards Board Statement No. 16 (GASBS 16), "Accounting for Compensated Absences." A liability for compensated absences attributable to services already rendered and that are not contingent on a specific event that is outside the control of the employer and employee, is accrued as the employees earn the rights to the benefits.

District employees are granted varying amounts of vacation and sick leave in accordance with the District's personnel policy and negotiated agreements with the various employee unions.

The liability for vested compensated absences is recorded in the District-wide *Statement of Net Position*. The current portion of the compensated absence balance is not considered material to the Governmental Funds total liabilities and, is therefore, not shown separately from the amount due in more than one year.

#### NOTE 12: LABOR CONTRACTS

As of June 30, 2019, the District has a total of approximately 75 employees. Of this total, approximately 36 employees are represented by the Westville Education Association whose union agreement expires on June 30, 2020.

#### NOTE 13: RISK MANAGEMENT

The District is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; errors and omissions; injuries to employees; and natural disasters.

#### **Property and Liability Insurance:**

The District maintains commercial insurance coverage for property, liability, student accidents, and surety bonds. A complete schedule of insurance coverage can be found in the Statistical Section of this Comprehensive Annual Financial Report. Any potential liability of the District, with respect to loss claims, would be equal to the deductibles associated with policies and events which may exceed coverage limits. There have been no significant reductions in insurance coverage amounts.

#### New Jersey Unemployment Compensation Insurance:

The District has elected to fund its New Jersey Unemployment Compensation Insurance under the "Benefit Reimbursement Method." Under this plan, the District is required to reimburse the New Jersey Unemployment Trust Fund for benefits paid to its former employees and charged to

## NOTE 13: RISK MANAGEMENT (CONTINUED)

#### New Jersey Unemployment Compensation Insurance (Continued):

its account with the State. This District is billed quarterly for amounts due to the State. The following is a summary of District contributions, employee contributions, reimbursements to the State for benefits paid, and the ending balance of the District's expendable trust fund for the current and previous two years:

Year Ended	Inte	erest	District	En	nployee	A	mount	Ending	)
June 30,	Contri	butions	Contribution	Cor	ntribution	Reir	mbursed	Balanc	e
2019	\$	33		\$	5,386			\$ 11,78	32
2018		7			5,246	\$	546	6,36	53
2017		15			5,490		15,128	1,65	56

#### NOTE 14: CAPITAL RESERVE ACCOUNT

A capital reserve account was established by the Westville Board of Education by inclusion of \$65,713 in the original 2007-2008 annual capital outlay budget, for the accumulation of funds, for use as capital outlay expenditures in subsequent fiscal years. The capital reserve account is maintained in the General Fund and its activity is included in the General Fund annual budget.

Funds placed in the capital reserve account are restricted to capital projects in the District's approved Long Range Facilities Plan (LRFP). Upon submission of the LRFP to the department, a district may increase the balance in the capital reserve by appropriating funds in the annual General Fund Budget certified for taxes or by transfer by Board resolution at year-end of any unanticipated revenue or unexpended line-item appropriation amounts, or both. A district may also appropriate additional amounts when the express approval of the voters has been obtained either by a separate proposal at budget time or by a special question at one of the four special elections authorized pursuant to NJSA 19:60-2. Pursuant to NJAC 6A:23A-14.1(g), the balance in the account cannot at any time exceed the local support costs of uncompleted capital projects in its approved LRFP.

The activity of the capital reserve for the July 1, 2018 to June 30, 2019, fiscal year is as follows:

Beginning balance - July 1, 2018	\$ 331,990
Interest earnings	1,993
Deposits approved by resolution	 70,000
Ending balance - June 30, 2019	\$ 403,983

The June 30, 2019, LRFP balance of local support costs, of uncompleted capital projects at June 30, 2019, is \$408,216.

#### NOTE 15: FUND BALANCE APPROPRIATED

Restrictions of fund balances of Governmental Funds are established to either (1) satisfy legal covenants that require a portion of the fund balance to be segregated or (2) identify the portion of the fund balance that is not appropriate for future expenditures.

## NOTE 15: FUND BALANCE APPROPRIATED (CONTINUED)

The District follows the State of New Jersey's minimum fund balance policy for New Jersey Public School Districts (NJSA 18A:7F-7). Pursuant to that policy, an undesignated fund balance of 2% of the general fund budget or \$250,000, whichever is greater may be maintained.

Specific classifications of fund balance are summarized below:

## Restricted

General Fund - In accordance with NJSA 18A:7F-7, \$1,170,965 is restricted as excess surplus (\$553,144 of the total restricted amount has been appropriated and included as anticipated revenue for the year ending June 30, 2020).

## Assigned

General Fund - The District has appropriated and included as an anticipated revenue for the year ending June 30, 2020, \$14,858 of General Fund balance as of June 30, 2019. As of June 30, 2019, the District had \$1,641 of encumbrances outstanding for purchase orders and contracts signed by the District, but not completed, as of the close of the fiscal year.

#### Unassigned

General Fund - As of June 30, 2019, \$2,627 of fund balance was unassigned.

Special Revenue Fund - As of June 30, 2019, the fund balance was a deficit of \$7,470.

## NOTE 16: CALCULATION OF EXCESS SURPLUS

The designation of Reserve Fund Balance - Excess surplus is a required calculation pursuant NJSA 18A:7F-7, as amended. New Jersey School Districts are required to reserve General Fund, fund balance at the fiscal year-end of June 30 if they did not appropriate a required minimum amount as budgeted fund balance in their subsequent years' budget. The excess fund balance at June 30, 2019, is \$1,170,965.

## NOTE 17: DEFICIT FUND BALANCES

The District has a deficit fund balance of \$7,470 in the Special Revenue Fund as of June 30, 2019, as reported in the fund statements (modified accrual basis). NJSA 18A:22-44.2 provides that in the event a state school aid payment is not made until the following school budget year, districts must record the delayed one or more June state aid payments as revenue, for budget purposes only, in the current school budget year. The bill provides legal authority for school districts to recognize this revenue in the current budget year. For intergovernmental transactions, GASB Statement No. 33 requires that recognizes an asset, the other government recognizes a liability. Since the state is recording the June state aid payment(s) in the subsequent fiscal year, the School District cannot recognize the June state aid payment(s) on the GAAP financial statements until the year the State records the payable. Due to the timing difference of recording the June state aid payment(s), the Special Revenue Fund balance deficit does not alone indicate that the District is facing financial difficulties.

## NOTE 18: CONTINGENT LIABILITIES

The District participates in federal and state assisted grant programs. These programs are subject to program compliance audits by the grantors or their representatives. The District is potentially liable for expenditures which may be disallowed pursuant to the terms of these grant programs. Management is not aware of any material items of noncompliance which would result in the disallowance of program expenditures.

It is the opinion of the administration and legal counsel, that there exists no litigation or contingent liability that may be pending against the Westville School District that would have a material or adverse effect on the Board or the financial position of the District.

## NOTE 19: ECONOMIC DEPENDENCY

The District is heavily reliant on state aid and local tax levy to fund the District's operations. State sources accounted for approximately 55% of the District's 2018-2019 General Fund revenue, while local tax levy accounted for approximately 43%.

## NOTE 20: TAX ABATEMENTS

As defined by the Governmental Accounting Standards Board (GASB), a tax abatement is an agreement between a government and an individual or entity in which the government promises to forgo tax revenues and the individual or entity promises to subsequently take a specific action that contributes to economic development or otherwise benefits the government or its citizens. School districts are not authorized by New Jersey statute to enter into tax abatement agreements. However, the county or municipality in which the school district is situated may have entered into tax abatement agreements, and that potential must be disclosed in these financial statements. If the county or municipality entered into tax abatement agreements, those agreements will not directly affect the school district's local tax revenue because NJSA 54:4-75 and NJSA 54:4-76 require that amounts so forgiven must effectively be recouped from other taxpayers and remitted to the school district.

For a local school district Board of Education or board of school estimate that has elected to raise their minimum tax levy using the required local share provisions at NJSA 18A:7F-5(b), the loss of revenue resulting from the municipality or county having entered into a tax abatement agreement is indeterminate due to the complex nature of the calculation of required local share performed by the New Jersey Department of Education based upon district property value and wealth.

The Borough of Westville entered into tax abatement agreements under the provision of NJSA 40A:21-1 et seq. "The Five-Year Exemption and Abatement Law" for the fiscal year ended December 31, 2018, property taxes abated by the Borough under this law totaled \$3,976. The following is a summary of the agreements:

• An abatement of 30% to two entities for home improvement exemptions as defined in the statute. The total of the abatements amounted to \$3,976.

## NOTE 21: SUBSEQUENT EVENTS

Management has reviewed and evaluated all events and transactions that occurred between June 30, 2019 and November 15, 2019, the date that the financial statements were available to be issued for possible disclosure and recognition in the financial statements, and no items have come to the attention of the District that would require disclosure.

## NOTE 22: CHANGE IN ACCOUNTING ESTIMATE

During the prior year beginning July 1, 2017, the District adopted the Governmental Accounting Standards Board (GASB) Statement No. 75, "Accounting and Financial Reporting for Postemployment Benefits Other Than Pensions" whose primary objective is to improve accounting and financial reporting for postemployment benefits other than pensions (OPEB). These statements establish standards for measuring and recognizing liabilities, deferred outflows of resources and deferred inflows of resources, and expense/expenditures for OBEB.

The State is the only entity that has a legal obligation to make employer contributions to OPEB for qualified retired PERS and TPAF participants. The LEA's proportionate share percentage determined under paragraph 193 and 203 through 205 of GASB Statement No. 75 is zero.

The effect of the State being the only entity that has a legal obligation to make employer contributions to OPEB is to eliminate the OPEB liability and deferred inflows related to OPEB by increasing the fiscal year ended June 30, 2018, net position by \$19,015,560 which is the prior period net OPEB liability and deferred inflows related to OPEB. Financial statements for the fiscal year ended June 30, 2018, have not been restated and the cumulative effect of the change totaling \$19,015,560 is shown as a one-time credit to net position in the fiscal year ended June 30, 2019, statement of activities.

# **REQUIRED SUPPLEMENTARY INFORMATION - PART II**

**BUDGETARY COMPARISON SCHEDULES** 

	Original Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual
REVENUES:					
Local sources:					
Local tax levy	\$ 2,746,225		\$ 2,746,225	\$ 2,746,225	
Tuition from individuals	7,698		7,698	13,481	\$ 5,783
Tuition from other LEA's within the state	35,000		35,000	64,758	29,758
Interest earned on capital reserve funds	1		1	1,993	1,992
Miscellaneous	5,000		5,000	75,387	70,387
Total - local sources	2,793,924		2,793,924	2,901,844	107,920
State sources:					
Categorical transportation aid	28,684		28,684	28,684	
Categorical special education aid	183,022		183,022	183,022	
Equalization aid	2,342,905		2,342,905	2,342,905	
Categorical security aid	124,456		124,456	124,456	
Nonpublic school transportation reimbursement				2,610	2,610
TPAF post-retirement medical (on-behalf/non-budgeted)				222,718	222,718
TPAF pensions contributions (on-behalf/non-budgeted)				491,002	491,002
TPAF long term disability (on-behalf/non-budgeted) Reimbursed TPAF Social Security contributions				467	467
(non-budgeted)				196,466	196,466
Total - state sources	2,679,067		2,679,067	3,592,330	913,263
Federal sources:					
Medicaid reimbursement	17,567		17,567	33,164	15,597
Total revenues	\$ 5,490,558		\$ 5,490,558	\$ 6,527,338	\$ 1,036,780

	Original Budget	Budget Transfers	Final Budget Actual		Variance Final to Actual	
EXPENDITURES:			0			
Current expense:						
Regular programs - instruction:						
Pre-school - salaries of teachers	\$ 39,190		\$ 39,190	\$ 5,652	\$ 33,538	
Kindergarten - salaries of teachers	198,317	\$ 65,000	263,317	262,472	845	
Grades 1-5 - salaries of teachers	1,034,627	(104,474)	930,153	926,132	4,021	
Grades 6-8 - salaries of teachers	156,034	102,613	258,647	255,215	3,432	
Regular programs - home instruction:						
Salaries of teachers	4,000	5,540	9,540	9,537	3	
Purchased professional/educational services		10,000	10,000	9,788	212	
Regular programs - undistributed instruction:						
Other salaries for instruction	85,869	(14,591)	71,278	70,481	797	
Purchased professional/educational services		487	487	487		
Other purchased services	17,000	(17,000)				
General supplies	62,361	31,231	93,592	90,687	2,905	
Textbooks	14,250	(381)	13,869	8,455	5,414	
Total regular programs - instruction	1,611,648	78,425	1,690,073	1,638,906	51,167	
Special education instruction:						
Learning and/or language disabilities:						
Salaries of teachers	104,355	61,950	166,305	166,236	69	
Other salaries for instruction	21,613	44,421	66,034	34,669	31,365	
General supplies	1,900	(138)	1,762	1,202	560	
Total learning and/or language disabilities	127,868	106,233	234,101	202,107	31,994	

Special education instruction:         D         D         D           Behavioral disabilities:         Salaries of teachers         62,010         3,003         65,013         60,042         4,971           Other salaries for instruction         170         170         170         170         170           Total behavioral disabilities         62,010         3,173         65,183         60,042         4,971           Resource room/resource center:         Salaries of teachers         390,151         (138,182)         251,969         228,149         23,820           Other salaries for instruction         68,560         10,314         78,874         76,954         1,920           General supplies         600         300         900         898         2           Total resource room/resource center         459,311         (127,568)         331,743         306,001         25,742           Preschool disabilities - part-time:         Salaries of teachers         86,355         1,150         87,505         87,285         220           Other salaries for instruction         20,779         (838)         19,941         19,940         1           General supplies         1,000         108,134         312         106,446         107,423		Original Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual
Salaries of teachers Other salaries for instruction         62,010         3,003         65,013         60,042         4,971           Total behavioral disabilities         62,010         3,173         65,183         60,212         4,971           Total behavioral disabilities         62,010         3,173         65,183         60,212         4,971           Resource room/resource center: Salaries of teachers         390,151         (138,182)         251,969         228,149         23,820           Other salaries for instruction         68,560         10,314         78,874         76,954         1,920           General supplies         800         300         900         888         2           Total resource com/resource center         459,311         (127,568)         331,743         306,001         25,742           Preschool disabilities - part-time: Salaries of teachers         86,355         1,150         87,505         87,285         220           Other salaries for instruction         20,779         (838)         19,941         19,940         1           General supplies         1,000         198         802         1,000         188         802           Total preschool disabilities - part-time         108,134         312         108,446	•			<u>0</u>		
Resource room/resource center:         390,151         (138,182)         251,969         228,149         23,820           Other salaries of instruction         68,560         10,314         78,874         76,954         1,920           General supplies         600         300         900         898         2           Total resource room/resource center         459,311         (127,568)         331,743         306,001         25,742           Preschool disabilities - part-time:         86,355         1,150         87,505         87,285         220           Other salaries of teachers         86,355         1,150         87,285         220         19,941         19,940         1           General supplies         1,000         1,000         19,84         107,423         1,023           Home Instruction:         1,000         108,134         312         108,446         107,423         1,023           Home Instruction:         5,372         5,372         5,372         5,364         8         7           Purchased professional/educational services         5,372         5,372         5,372         5,364         8           Total special education - instruction         757,323         (12,478)         744,845         681,107 </td <td>Salaries of teachers</td> <td>62,010</td> <td></td> <td>,</td> <td>,</td> <td>4,971</td>	Salaries of teachers	62,010		,	,	4,971
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	Total behavioral disabilities	62,010	3,173	65,183	60,212	4,971
Preschool disabilities - part-time: Salaries of teachers86,3551,150 $87,505$ $87,285$ 220Other salaries for instruction General supplies20,779(838) $19,941$ $19,940$ 1Total preschool disabilities - part-time108,134312108,446107,423 $1,023$ Home Instruction: Purchased professional/educational services $5,372$ $5,372$ $5,364$ 8Total special education - instruction757,323 $(12,478)$ 744,845681,10763,738Basic skills/remedial instruction: Salaries of teachers General supplies $73,093$ $15,012$ $88,105$ $85,545$ $2,560$ Total basic skills/remedial instruction $73,593$ $15,800$ $89,393$ $86,823$ $2,570$ Bilingual education: General supplies $500$ $(300)$ $200$ $200$	Salaries of teachers Other salaries for instruction	68,560	10,314	78,874	76,954	1,920
Salaries of teachers       86,355       1,150       87,505       87,285       220         Other salaries for instruction       20,779       (838)       19,941       19,940       1         General supplies       1,000       198       802         Total preschool disabilities - part-time       108,134       312       108,446       107,423       1,023         Home Instruction:       Purchased professional/educational services       5,372       5,372       5,364       8         Total special education - instruction       757,323       (12,478)       744,845       681,107       63,738         Basic skills/remedial instruction:       Salaries of teachers       73,093       15,012       88,105       85,545       2,560         General supplies       500       788       1,288       1,278       10         Total basic skills/remedial instruction       73,593       15,800       89,393       86,823       2,570         Bilingual education:       500       (300)       200       200       200	Total resource room/resource center	459,311	(127,568)	331,743	306,001	25,742
Home Instruction: Purchased professional/educational services5,3725,3725,3648Total special education - instruction757,323(12,478)744,845681,10763,738Basic skills/remedial instruction: Salaries of teachers General supplies73,09315,01288,10585,5452,560Total basic skills/remedial instruction73,59315,01288,10585,5452,560General supplies73,09315,01288,10585,5452,560Total basic skills/remedial instruction73,59315,80089,39386,8232,570Bilingual education: General supplies500(300)200200200	Salaries of teachers Other salaries for instruction	20,779		19,941	19,940	1
Purchased professional/educational services       5,372       5,372       5,364       8         Total special education - instruction       757,323       (12,478)       744,845       681,107       63,738         Basic skills/remedial instruction: Salaries of teachers General supplies       73,093       15,012       88,105       85,545       2,560         Total basic skills/remedial instruction       73,593       15,800       89,393       86,823       2,570         Bilingual education: General supplies       500       (300)       200       200       200	Total preschool disabilities - part-time	108,134	312	108,446	107,423	1,023
Basic skills/remedial instruction:       73,093       15,012       88,105       85,545       2,560         General supplies       500       788       1,288       1,278       10         Total basic skills/remedial instruction       73,593       15,800       89,393       86,823       2,570         Bilingual education:       500       (300)       200       200			5,372	5,372	5,364	8
Salaries of teachers       73,093       15,012       88,105       85,545       2,560         General supplies       500       788       1,288       1,278       10         Total basic skills/remedial instruction       73,593       15,800       89,393       86,823       2,570         Bilingual education:       500       (300)       200       200       200	Total special education - instruction	757,323	(12,478)	744,845	681,107	63,738
Bilingual education: General supplies500(300)200200	Salaries of teachers					
General supplies         500         (300)         200         200	Total basic skills/remedial instruction	73,593	15,800	89,393	86,823	2,570
Total bilingual education         500         (300)         200         200	5	500	(300)	200		200
	Total bilingual education	500	(300)	200		200

	Original Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual
School-spon. cocurricular activities - instruction: Salaries Other purchased services General supplies Other objects	12,000 5,000 600 250	1,200	13,200 5,000 600 250	13,130 3,500 312	70 1,500 288 250
Total school-spon. cocurricular activities - instruction	17,850	1,200	19,050	16,942	2,108
Total instructions	2,460,914	82,647	2,543,561	2,423,778	119,783
Undistributed expenditures - instruction: Tuition to other LEA's within the state - regular Tuition to other LEA's within the state - special Tuition to CSSD & regional day schools Tuition to private schools for the disabled - within state	30,000 110,000 65,000 148,000	(20,000) (95,651) 75,745	10,000 14,349 140,745 148,000	3,529 4,434 140,745 105,008	6,471 9,915 42,992
Total undistributed expenditures - instruction	353,000	(39,906)	313,094	253,716	59,378
Undistributed expenditures - attendance & social work: Purchased professional - technical services Total undistributed expenditures - attendance & social work	5,000	-	5,000	2,117	2,883
	5,000	-	5,000	2,117	2,003
Undistributed expenditures - health services: Salaries Purchased professional - technical services Supplies and materials Other objects	59,310 500	3,396 578 25	62,706 578 500 25	61,290 578 372 25	1,416 128
Total undistributed expenditures - health services	59,810	3,999	63,809	62,265	1,544

	Original Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual
Undistributed expenditures - speech, OT, PT & related services: Salaries Purchased professional - educational services	181,330	4,200 11,406	185,530 11,406	185,515 11,369	15 37
Supplies and materials	325	1,909	2,234	2,068	166
Total undistributed expenditures - speech, OT, PT & related services	181,655	17,515	199,170	198,952	218
Undistributed expenditures - child study team:					
Salaries of other professional staff	79,640	4,000	83,640	83,460	180
Purchased professional - educational services	149,718	(14,005)	135,713	134,718	995
Purchased professional - technical services	125,000	(115,349)	9,651	8,760	891
Supplies and materials	500	. ,	500	363	137
Total undistributed expenditures - child study team	354,858	(125,354)	229,504	227,301	2,203
Undistributed expenditures - improvement of inst. services:					
Purchased professional - educational services	35,000	8,100	43,100	37,975	5,125
Other purchased services	1,000	(600)	400		400
Supplies and materials	4,500	, , , , , , , , , , , , , , , , , , ,	4,500	4,470	30
Total undistributed expenditures - improvement of inst. services	40,500	7,500	48,000	42,445	5,555

	Original Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual
Undist. expend edu. media serv./school library:	ŭ				
Salaries of technology coordinators	52,983	3,000	55,983	52,983	3,000
Other purchased services		3,500	3,500	2,596	904
Supplies and materials	500		500	292	208
Total undist. expend edu. media serv./school library	53,483	6,500	59,983	55,871	4,112
Undist. expend instructional staff training					
Purchased professional - educational services	250		250		250
Other purchased services	2,500		2,500	732	1,768
Supplies and materials	600		600		600
Total undist. expend instructional staff training	3,350	-	3,350	732	2,618
Undist. expend supp. serv general administration:					
Salaries	23,359		23,359	23,359	
Legal services	5,000	2,338	7,338	7,337	1
Audit fees	13,000	(976)	12,024	11,075	949
Other purchased professional services	40,000	· · · ·	40,000	35,995	4,005
Purchased technical services	5,000	5	5,005	5,005	
Communications/telephone	20,000	310	20,310	20,308	2
Other purchased services	5,500		5,500		5,500
BOE - other purchased services	500		500		500
Miscellaneous purchased services	6,000		6,000	1,671	4,329
General supplies	500		500	152	348
Miscellaneous expenditures	500		500		500
BOE membership dues and fees	3,500	11	3,511	3,511	
Total undist. expend supp. serv general administration	122,859	1,688	124,547	108,413	16,134

	Original Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual
Undist. expend supp. serv school administration:			<u> </u>		
Salaries of principals/asst. principals/program directors	124,659	1	124,660	124,659	1
Salaries of secretarial and clerical assistants	63,438	(8,700)	54,738	35,436	19,302
Other purchased services	6,500		6,500	796	5,704
Supplies and materials	2,000	3,173	5,173	4,038	1,135
Other objects	1,500		1,500	1,139	361
Total undist. expend supp. serv school administration	198,097	(5,526)	192,571	166,068	26,503
Undist. expend central services:					
Salaries		34,745	34,745	34,690	55
Purchased professional services	66,000	4,525	70,525	69,987	538
Purchased technical services	15,000	3,600	18,600	18,536	64
Miscellaneous purchased services	5,000	(4,500)	500		500
Supplies and materials	750		750	591	159
Total undist. expend central services	86,750	38,370	125,120	123,804	1,316
Undist. expend required maintenance for school facilities:					
Cleaning, repair, and maintenance services	25,000	31,000	56,000	52,275	3,725
Miscellaneous expenditures	_0,000	899	899	899	0,1 -0
Total undist. expend - required maintenance for school facilities	25,000	31,899	56,899	53,174	3,725

	Original Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual
Undist. expend custodial services:					
Salaries	105,315	2,480	107,795	104,566	3,229
Cleaning, repair, and maintenance services	45,000	(20,215)	24,785	4,690	20,095
Other purchased property services	3,000	1,350	4,350	4,216	134
Insurance	7,000		7,000	6,975	25
General supplies	12,000	5,911	17,911	17,546	365
Energy (natural gas)	10,000		10,000	9,557	443
Energy (electricity)	100,000	(5,860)	94,140	69,872	24,268
Salaries of non-instructional aides	27,500		27,500	22,195	5,305
Total undist. expend custodial services	309,815	(16,334)	293,481	239,617	53,864
Undist. expend security:					
Purchased professional/technical services	50,000		50,000	500	49,500
Total undist. expend security	50,000	-	50,000	500	49,500
Undist. expend student transportation services:					
Contract services (bet. home & school) joint agreements	60,000	2,010	62,010	60,741	1,269
Contract services (sp. ed. students) joint agreements	100,000		100,000	32,565	67,435
Contract services (sp. ed. students) ESC's & CTSA's	100,000		100,000	96,465	3,535
Contract services - aid in lieu of payments	4,500	4,300	8,800	8,767	33
Total undist. expend student transportation services	264,500	6,310	270,810	198,538	72,272

	Original Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual
Unallocated benefits - employee benefits:					
Social security contributions	60,000		60,000	42,371	17,629
Other retirement contributions - PERS	55,000		55,000	54,581	419
Unemployment compensation	15,000	(13,183)	1,817		1,817
Workmen's compensation	15,000	5,925	20,925	20,925	
Health benefits	911,525	(2,200)	909,325	733,301	176,024
Tuition reimbursement	12,000	150	12,150	12,150	
Other employee benefits	15,000		15,000	135	14,865
Unused sick payments	10,000		10,000	6,072	3,928
Total unallocated benefits - employee benefits	1,093,525	(9,308)	1,084,217	869,535	214,682
On-behalf contributions: On-behalf TPAF pensions contributions (non-budgeted) On-behalf TPAF OPEB (post-retirement medical) contrib.				491,002	(491,002)
(non-budgeted)				222,718	(222,718)
On-behalf TPAF long term disability (non-budgeted) Reimbursed TPAF Social Security contributions				467	(467)
(non-budgeted)				196,466	(196,466)
Total on-behalf contributions				910,653	(910,653)
Total personal services - employee benefits	1,093,525	(9,308)	1,084,217	1,780,188	(695,971)
Total undistributed expenditures	3,202,202	(82,647)	3,119,555	3,513,701	(394,146)
Total general current expense	5,663,116	-	5,663,116	5,937,479	(274,363)

	Original Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual
Facilities acquisitions and construction services: Other porfessional/technical services Construction services Equipment Assessment for debt service	25,000 77,318 18,302	(10,000) 10,000	25,000 67,318 10,000 18,302	14,395 40,522 9,535 18,302	10,605 26,796 465
Total facilities acquisitions and construction services	120,620		120,620	82,754	37,866
Total capital outlay	120,620		120,620	82,754	37,866
Total expenditures	5,783,736		5,783,736	6,020,233	(236,497)
Excess (deficiency) of revenues over (under) expenditures	(293,178)		(293,178)	507,105	1,273,277
Other financing sources: Prior year receivable canceled Prior year payable canceled				(6,397) 179	(6,397) 179
Total other financing sources				(6,218)	(6,218)
Excess (deficiency) of revenues and other financing sources Over (under) expenditures and other financing sources (uses)	(293,178)		(293,178)	500,887	1,267,059
Fund balance - July 1	1,443,170		1,443,170	1,443,170	
Fund balance - June 30	\$ 1,149,992		\$ 1,149,992	\$ 1,944,057	\$ 1,267,059

	Original Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual
Recapitulation:					
Restricted fund balance:					
Capital reserve				\$ 403,983	3
Maintenance reserve				100,000	)
Excess surplus - designated for subsequent					
year's expenditures				553,144	1
Excess surplus - current year				617,82 <sup>-</sup>	
Assigned fund balance:					
Designated for subsequent year's expenditures				14,858	3
Year-end encumbrances				1,64 <sup>-</sup>	
Unassigned fund balance				252,610	)
				1,944,05	7
Reconciliation to governmental fund statements (GAAP):					
Last state aid payment not recognized on GAAP basis				(249,983	3)
Fund balance per Governmental Funds (GAAP)				\$ 1,694,074	 1

	Original Budget	Budget Transfers	 Final Budget	 Actual	ariance I to Actual
REVENUES: State sources Federal sources	\$ 74,703 330,023		\$ 74,703 330,023	\$ 74,703 254,073	\$ 75,950
Total revenues	\$ 404,726		\$ 404,726	\$ 328,776	\$ 75,950
EXPENDITURES: Instruction:					
Salaries of teachers	\$ 160,278		\$ 160,278	\$ 158,979	\$ 1,299
Tuition	118,258		118,258	60,662	57,596
General supplies	 1,203		 1,203	 529	 674
Total instruction	 279,739		 279,739	 220,170	 59,569
Support services:					
Salaries	49,158		49,158	40,956	8,202
Personal services - employee benefits	38,134		38,134	37,079	1,055
Purchased professional - educational services	36,583		36,583	29,848	6,735
General supplies	 1,112		 1,112	723	 389
Total support services	 124,987		 124,987	 108,606	 16,381
Total expenditures	\$ 404,726		\$ 404,726	\$ 328,776	\$ 75,950

## NOTES TO THE REQUIRED SUPPLEMENTARY INFORMATION - PART II

### WESTVILLE SCHOOL DISTRICT Required Supplementary Information Budget-to-GAAP Reconciliation Note to RSI For the Fiscal Year Ended June 30, 2019

### Note A: Explanation of differences between budgetary inflows and outflows and GAAP revenues and expenditures

		General Fund		Special Revenue Fund
Sources/inflows of resources: Actual amounts (budgetary basis) "revenue" from the budgetary comparison schedule.	\$	6,527,338	\$	328,776
Difference - budget to GAAP: Grant accounting budgetary basis differs from GAAP in that encumbrances are recognized as expenditures, and the related revenue is recognized.		None		None
State aid payment recognized for GAAP purposes in the current		None		None
year, previously recognized for budgetary purposes.		240,596		8,460
State aid payment recognized for budgetary purposes, not recognized for GAAP statements until the subsequent year.		(249,983)		(7,470)
Total revenues as reported on the statement of revenues, expenditures, and changes in fund balances - Governmental Funds	\$	6,517,951	\$	329,766
Uses/outflows of resources: Actual amounts (budgetary basis) "total outflows" from the budgetary	¢	6 020 222	¢	220 776
comparison schedule.	\$	6,020,233	\$	328,776
Total expenditures as reported on the statement of revenues, expenditures, and changes in fund balances - Governmental Funds	\$	6,020,233	\$	328,776

## **REQUIRED SUPPLEMENTARY INFORMATION - PART III**

### SCHEDULES RELATED TO ACCOUNTING AND REPORTING FOR PENSIONS (GASB 68)

#### WESTVILLE SCHOOL DISTRICT Schedule of the District's Proportionate Share of the Net Pension Liability - PERS Last Five Fiscal Years

	Fiscal Year Ended									
	Jur	ne 30, 2015	June 30, 2016		June 30, 2017		June 30, 2018		June 30, 2019	
District's proportion of the net pension liability (asset)	0.0	054802026%	0.0	058094861%	0.0	058598421%	0.00	053955491%	0.00	50633500%
District's proportionate share of the net pension liability (asset)	\$	1,026,044	\$	1,304,113	\$	1,735,517	\$	1,255,998	\$	996,949
District's covered- employee payroll		371,523		398,965		355,578		301,798		304,475
District's proportionate share of the net pension liability (asset) as a percentage of its covered-employee payroll		276.17%		326.87%		488.08%		416.17%		327.43%
Plan fiduciary net position as a percentage of the total pension liability		52.08%		47.93%		40.14%		48.10%		53.59%
Measurement Date	J	une 30, 2014	J	une 30, 2015	J	une 30, 2016	J	une 30, 2017	Ju	ne 30, 2018

#### WESTVILLE SCHOOL DISTRICT Schedule of District Contributions - PERS Last Five Fiscal Years

				F	iscal	Year Ended				
	Jun	e 30, 2015	Jun	e 30, 2016	Jur	ne 30, 2017	Jun	e 30, 2018	Jun	e 30, 2019
Contractually required contribution	\$	45,178	\$	49,946	\$	52,058	\$	49,984	\$	50,364
Contributions in relation to the contractually required contribution	_	45,178		49,946		52,058		49,984		50,364
Contribution deficiency (excess)		None		None		None		None		None
District's covered-employee payroll	\$	371,523	\$	398,965	\$	355,578	\$	301,798	\$	304,475
Contributions as a percentage of covered-employee payroll		12.16%		12.52%		14.64%		16.56%		16.54%
Measurement Date	Jun	e 30, 2014	Jur	ne 30, 2015	Jur	ne 30, 2016	Jun	e 30, 2017	Jun	e 30, 2018

#### WESTVILLE SCHOOL DISTRICT Schedule of the District's Proportionate Share of the Net Pension Liability - TPAF Last Five Fiscal Years

			Fiscal Year Ended		
	June 30, 2015	June 30, 2016	June 30, 2017	June 30, 2018	June 30, 2019
District's proportion of the net pension liability (asset)	0.0263434159%	0.0258683929%	0.0257305330%	0.0259434579%	0.2467029970%
District's proportionate share of the net pension liability (asset)	\$ 14,080,096	\$ 16,349,929	\$ 20,241,275	\$ 17,492,015	\$ 15,694,700
District's covered-employee payroll	2,521,121	2,646,972	2,589,541	2,563,270	2,762,119
District's proportionate share of the net pension liability (asset) as a percentage of its covered-employee payroll	558.49%	617.68%	781.65%	682.41%	568.21%
Plan fiduciary net position as a percentage of the total pension liability	33.64%	28.71%	22.33%	25.41%	26.49%
Measurement Date	June 30, 2014	June 30, 2015	June 30, 2016	June 30, 2017	June 30, 2018
The data in the above schedule represents the allocation of the State of New obligation <i>on behalf</i> of the District.	v Jersey's				
The Teachers' Pension and Annuity Fund (TPAF) On-behalf Payments is a Multi-Employer Defined Benefit Plan with a Special Funding Situation - 1009	0,				

Obligation of the State of New Jersey (State).

Since the State is the only entity with a legal obligation, the District's proportionate share percentage determined under paragraph 48 of GASB No. 68 is zero percent. Accordingly, the District did not recognize any portion of the TPAF collective net pension liability on the Statement of Net Position (A-1). Also, on the A-1, and for the same reasons, the District did not recognize any portion of TPAF collective deferred outflows of resources and TPAF deferred inflows of resources.

### SCHEDULE RELATED TO ACCOUNTING AND REPORTING FOR POSTEMPLOYMENT BENEFITS OTHER THAN PENSIONS

#### WESTVILLE SCHOOL DISTRICT Schedule of Changes in the Total OPEB Liability and Related Ratios

#### Last Two Fiscal Years

	Fiscal Ye	ear E	nded
	2018		2019
Total OPEB Liability			
Service cost	\$ 656,873	\$	542,512
Interest	536,824		618,485
Changes of benefit terms			
Differences between expected and actual experience			(2,628,657)
Changes of assumptions or other inputs	(2,276,052)		(1,553,362)
Member contributions	14,420		12,510
Benefit payments	 (391,597)		(361,957)
Net change in total OPEB liability	(1,459,532)		(3,370,469)
Total OPEB liability - beginning	 18,366,335		16,906,803
Total OPEB liability - ending	\$ 16,906,803	\$	13,536,334
Covered employee payroll	\$ 2,865,068	\$	3,066,594
Total OPEB liability as a percentage of covered employee payroll	590.10%		441.41%

#### Notes to Schedule:

Changes of benefit terms:

There were no changes in benefit terms during the year.

Changes of assumptions:

Changes of assumptions and other inputs reflect the effects of changes in the discount

rate each period. The following is the discount rate used in the period:

2018	3.58%
2019	3.87%

### NOTES TO THE REQUIRED SUPPLEMENTARY INFORMATION - PART III

### WESTVILLE SCHOOL DISTRICT NOTES TO THE REQUIRED SUPPLEMENTARY INFORMATION JUNE 30, 2019

### NOTES RELATED TO PENSION BENEFITS

### **NOTE 1: CONTRIBUTIONS**

The contribution policy for the PERS is set by NJSA 15A and requires contributions by active members and contributing employers. The District's contribution amount was based on an actuarially determined rate which includes the normal cost and unfunded accrued liability.

### NOTE 2: ACTUARIAL ASSUMPTIONS

The total pension liability for the June 30, 2018, measurement date was determined by an actuarial valuation as of July 1, 2017, which was rolled forward to June 30, 2018. The total pension liability for the June 30, 2016, measurement date was determined by an actuarial valuation as of July 1, 2015. This actuarial valuation used the following actuarial assumptions, applied to all periods in the measurement:

Inflation rate	2.25%
Salary increases:	
Through 2026	1.65 – 4.15% based on age
Thereafter	2.65 – 5.15% based on age
Investment rate of return	7.00%

Pre-retirement mortality rates were based on the RP-2000 Employee Pre-retirement Mortality Table for male and female active participants. For State employees, mortality tables are set back 4 years for males and females. For local employees, mortality tables are set back 2 years for males and 7 years for females. In addition, the tables provide for future improvements in mortality from the base year of 2013 using a generational approach based on the Conduent modified 2014 projection scale. Post-retirement mortality rates were based on the RP-2000 Combined Healthy Male and Female Mortality Tables (set back 1 year for males and females) for service retirements and beneficiaries of former members. In addition, the tables for service retirements and beneficiaries of former members. In addition, the tables for service retirements in mortality from 2012 to 2013 using Projection Scale AA and using a generational approach based on the Conduent 2014 projection scale thereafter. Disability retirement rates used to value disabled retirees were based on the RP-2000 Disabled Mortality Table (set back 3 years for males and set forward 1 year for females).

The actuarial assumptions used in the July 1, 2017, valuation were based on the results of an actuarial experience study for the period July 1, 2011 to June 30, 2014. It is likely that future experience will not exactly conform to these assumptions. To the extent that actual experience deviates from these assumptions, the emerging liabilities may be higher or lower than anticipated. The more the experience deviates, the larger the impact on future financial statements.

Detailed information about the pension plan's fiduciary net position is available in the separately issued State of New Jersey Division of Pension and Benefits financial report at: <u>http://www.state.nj.</u>us./treasury/pensions/gasb-notices.shtml.

### WESTVILLE SCHOOL DISTRICT NOTES TO THE REQUIRED SUPPLEMENTARY INFORMATION JUNE 30, 2019

### NOTES RELATED TO OTHER POSTEMPLOYMENT BENEFITS

### **NOTE 3: CONTRIBUTIONS**

The employer contributions for the participating local education employers are legally required to be funded by the State of New Jersey in accordance with NJSA 52:14-17.32f. According to NJSA 52:14-17.32f, the State provides employer-paid coverage to employees who retire from a board of education or county college with 25 years or more of service credit in or retires on a disability pension from one or more of the following plans: the Teacher's Pension and Annuity Fund (TPAF) or the Public Employees' Retirement System (PERS). Pursuant to Chapter 78, P.L, 2011, future retirees eligible for postretirement medical coverage who have less than 20 years of creditable service on June 28, 2011, will be required to pay a percentage of the cost of their health care coverage in retirement provided they retire with 25 or more years of pension service credit. The percentage of the premium for which the retiree will be responsible will be determined based on the retiree's annual retirement benefit and level of coverage.

### NOTE 4: ACTUARIAL ASSUMPTIONS

The total nonemployer OPEB liability as of June 30, 2018, was determined by an actuarial valuation as of June 30, 2017, which was rolled forward to June 30, 2018. The total nonemployer OPEB liability as of June 30, 2017, was determined by an actuarial valuation as of June 30, 2016. The actuarial assumptions vary for each plan member depending on the pension plan the member is enrolled in. This actuarial valuation used the following actuarial assumptions, applied to all periods in the measurement:

2.50%
1.55 – 4.55% based on years of service
2.00 – 5.45% based on years of service
2.15 – 4.15% based on age
3.15 – 5.15% based on age

Pre-retirement healthy mortality rates were based on the RP-2006 Headcount-Weighted Healthy Employee Male/Female mortality table with fully generational mortality improvement projections from the central year using the MP-2017 scale. Post-retirement mortality rates were based on the RP-2006 Headcount-Weighted Healthy Annuitant Male/Female mortality table with fully generational improvement projections from the central year using the MP-2017 scale. Disability mortality was based on the RP-2006 Headcount-Weighted Headcount-Weighted Disabled Male/Female mortality table with fully generational improvement projections from the central year using the MP-2017 scale.

The actuarial assumptions used in the June 30, 2017, valuation were based on the results of actuarial experience studies for the periods July 1, 2012 - June 30, 2015 and July 1, 2011 - June 30, 2014, for the TPAF and the PERS, respectively.

Detailed information about the pension plan's fiduciary net position is available in the separately issued State of New Jersey Division of Pensions and Benefits financial report at: <u>http://www.state.nj.us/treasury/pensions/gasb-notices-opeb.shtml</u>.

## OTHER SUPPLEMENTARY INFORMATION

### SPECIAL REVENUE FUND

## WESTVILLE SCHOOL DISTRICT Special Revenue Fund Combining Schedule of Program Revenues and Expenditures - Budgetary Basis For the Fiscal Year Ended June 30, 2019

	F	Total Brought <sup>F</sup> orward hibit E-1a)	Title I	Ti	tle I SIA	Title II Part A	Total 2019
REVENUES: Federal sources State sources	\$	90,680 74,703	\$ 109,776	\$	47,721	\$ 5,896	\$ 254,073 74,703
Total revenues	\$	165,383	\$ 109,776	\$	47,721	\$ 5,896	\$ 328,776
EXPENDITURES: Instruction: Salaries of teachers Tuition General supplies	\$	74,703 60,662 334	\$ 84,276 195				\$ 158,979 60,662 529
Total instruction		135,699	84,471				220,170
Support services: Salaries of teachers Personal services - employees benefits Purchased professional - educational services General supplies		29,684	25,305	\$	36,100 11,191 430	\$ 4,856 583 164 293	40,956 37,079 29,848 723
Total support services		29,684	 25,305		47,721	 5,896	 108,606
Total expenditures	\$	165,383	\$ 109,776	\$	47,721	\$ 5,896	\$ 328,776

## WESTVILLE SCHOOL DISTRICT Special Revenue Fund Combining Schedule of Program Revenues and Expenditures - Budgetary Basis For the Fiscal Year Ended June 30, 2019

	 Title IV	 IDEA Basic	IDEA eschool	E	reschool ducation Aid chibit E-2)	Total Carried Forward
REVENUES: Federal sources State sources	\$ 12,000	\$ 75,786	\$ 2,894	\$	74,703	\$ 90,680 74,703
Total revenues	\$ 12,000	\$ 75,786	\$ 2,894	\$	74,703	\$ 165,383
EXPENDITURES: Instruction: Salaries of teachers Tuition General supplies		\$ 60,662 334		\$	74,703	\$ 74,703 60,662 334
Total instruction		 60,996			74,703	 135,699
Support services: Purchased professional - educational services	\$ 12,000	14,790	\$ 2,894			29,684
Total support services	12,000	 14,790	 2,894			 29,684
Total expenditures	\$ 12,000	\$ 75,786	\$ 2,894	\$	74,703	\$ 165,383

### WESTVILLE SCHOOL DISTRICT Special Revenue Fund Preschool Education Aid Schedule of Expenditures - Budgetary Basis For the Fiscal Year Ended June 30, 2019

	Total						
	В	udgeted	Actual		V	ariance	
EXPENDITURES: Instruction: Salaries of teachers	\$	74,703	\$	74,703			
Salaries of leachers	φ	,					
Total expenditures	\$	74,703	\$	74,703			
CALCULATION OF BUDGET &	& CA	RRYOVE	R				
Total revised 2018-19 Preschool Education Aid Allocation Add: Actual ECPA/EPA Carryover (June 30, 2018) Add: Budgeted Transfer from the General Fund 2018-19					\$	74,703 10,613	
Total Preschool Education Aid Funds Available for 2018-19 Budget Less: 2018-19 Budgeted Preschool Education Aid (including prior-year budgeted carryover)							
Available & Unbudgeted Preschool Education Aid Funds as or Add: June 30, 2019, Unexpended Preschool Education Aid	f Jur	ne 30, 201	9			10,613	
2018-19 Preschool Education Aid Carryover					\$	10,613	
2018-19 Preschool Education Aid Carryover Budgeted for Preschool Programs 2019-20					\$	9,112	

## **PROPRIETARY FUNDS**

## WESTVILLE SCHOOL DISTRICT Internal Service Fund Combining Schedule of Net Position For the Fiscal Year Ended June 30, 2019

	Co	Curriculum Consortium Program		
ASSETS				
Cash and cash equivalents	\$	51,295		
NET POSITION				
Unrestricted	\$	51,295		

## WESTVILLE SCHOOL DISTRICT Internal Service Fund Combining Schedule of Revenues, Expenses, and Changes in Fund Net Position For the Fiscal Year Ended June 30, 2019

	Curriculum Consortium Program
Operating revenues:	
Fees from other LEA's	\$ 167,534
Operating expenses: Salaries - supervisor of instruction Salaries - secretarial/clerical Employee benefits Purchased professional - educational services Other purchased services General supplies	104,739 20,358 35,577 4,100 3,100 246
Total operating expenses	168,120
Operating income (loss)	(586)
Total net position - beginning	51,881
Total net position - ending	\$ 51,295

## WESTVILLE SCHOOL DISTRICT Internal Service Fund Combining Schedule of Cash Flows For the Fiscal Year Ended June 30, 2019

	С	urriculum onsortium
		Program
Cash flows from operating activities:		
Receipts from other LEA's	\$	167,534
Payments to employees		(125,097)
Payments for employee benefits		(35,577)
Payments to suppliers		(7,446)
Net cash provided by (used for) operating activities		(586)
Balance - beginning of year		51,881
Balance - end of year	\$	51,295
Reconciliation of operating income (loss) to net cash provided by (used for) operating activities:		
Operating income (loss)	\$	(586)
Net cash provided by (used for) operating activities	\$	(586)

## FIDUCIARY FUNDS

## WESTVILLE SCHOOL DISTRICT Combining Statement of Fiduciary Net Position For the Fiscal Year Ended June 30, 2019

ACCETC	Unemployment Compensation Trust		Agency Funds	_	Total 2019
ASSETS Cash and cash equivalents Interfund receivable		942 \$ 840	67,072	\$	77,014 1,840
Total assets	\$11,	782	67,072		78,854
<b>LIABILITIES</b> Payroll deductions and withholdings Due to student groups Interfund payable Total liabilities		\$	37,980 26,888 2,204 67,072		37,980 26,888 2,204 67,072
NET POSITION					
Held in trust for unemployment claims	\$11,	782			11,782
Total net position	\$11,	782		\$	11,782

## WESTVILLE SCHOOL DISTRICT Combining Statement of Changes in Fiduciary Net Position For the Fiscal Year Ended June 30, 2019

	Unemployment			
	Comp	pensation		Total
		Trust		2019
ADDITIONS:				
Contributions	\$	5,386	\$	5,386
Interest earned		33		33
Total additions - change in net position		5,419		5,419
Net position - beginning		6,363		6,363
Net position - end	\$	11,782	\$	11,782

## WESTVILLE SCHOOL DISTRICT Student Activity Agency Fund Schedule of Receipts and Disbursements For the Fiscal Year Ended June 30, 2019

	Balance	Cash	Cash	Balance	
	July 1, 2018	Receipts	Disbursements	June 30, 2019	
SCHOOLS: Elementary School	\$ 18,848	\$ 67,853	\$ 59,813	\$ 26,888	

### WESTVILLE SCHOOL DISTRICT Payroll Agency Fund Schedule of Receipts and Disbursements For the Fiscal Year Ended June 30, 2019

	_	Balance y 1, 2018	 Additions	ditions Deletions			Balance e 30, 2019
ASSETS Cash and cash equivalents	\$	58,824	\$ 3,638,728	\$	3,657,368	\$	40,184
Total assets	\$	58,824	\$ 3,638,728	\$	3,657,368	\$	40,184
LIABILITIES Accrued salaries and wages Payroll deductions and withholdings Interfund payable	\$	55,336 3,488	\$ 1,998,916 1,634,062 5,750	\$	1,998,916 1,651,418 7,034	\$	37,980 2,204
Total liabilities	\$	58,824	\$ 3,638,728	\$	3,657,368	\$	40,184

STATISTICAL SECTION (Unaudited)

#### WESTVILLE SCHOOL DISTRICT Statistical Section

Contents	Page
Financial Trends These schedules contain trend information to help the reader understand how the District's financial performance and well-being have changed over time.	99-103
<b>Revenue Capacity</b> These schedules contain information to help the reader assess the District's most significant local revenue source, the property tax.	104-107
<b>Debt Capacity</b> These schedules present information to help the reader assess the affordability of the District's current levels of outstanding debt and the District's ability to issue additional debt in the future.	108-111
<b>Demographic and Economic Information</b> These schedules offer demographic and economic indicators to help the reader understand the environment within which the District's financial activities take place.	112-113
<b>Operating Information</b> These schedules contain service and infrastructure data to help the reader understand how the information in the District's financial report relates to the services the District provides and the activities it performs.	114-118

Sources: Unless otherwise noted, the information in these schedules is derived from the comprehensive annual financial reports (CAFR) for the relevant year. The District implemented GASB Statement 34 in the fiscal year ending June 30, 2004; schedules presenting District-wide information include information beginning in that year.

## WESTVILLE SCHOOL DISTRICT Net Position by Component Last Ten Fiscal Years Unaudited

	Fiscal Year Ending June 30,																				
		2010		2011		2012		2013		2014		2015		2016		2017		2018		2019	
Governmental activities: Invested in capital assets, net of related debt Restricted Unrestricted	\$	3,602,865 452,015 (99,631)	\$	3,637,316 448,258 (18,315)	\$	3,657,409 315,654 156,791	\$	3,687,501 423,372 51,916	\$	3,736,594 593,890 4,465	\$	3,790,610 395,734 (1,165,264)	\$	3,836,489 253,410 (1,151,602)	\$	3,694,565 614,316 (1,289,178)	\$	3,552,641 1,178,312 (20,394,316)	\$	3,434,867 1,691,447 (1,385,160)	
Total governmental activities net position	\$	3,955,249	\$	4,067,259	\$	4,129,854	\$	4,162,789	\$	4,334,949	\$	3,021,080	\$	2,938,297	\$	3,019,703	\$	(15,663,363)	\$	3,741,154	
District-wide: Invested in capital assets, net of related debt Restricted Unrestricted	\$	3,602,865 452,015 (99,631)	\$	3,637,316 448,258 (18,315)	\$	3,657,409 315,654 156,791	\$	3,687,501 423,372 51,916	\$	3,736,594 593,890 4,465	\$	3,790,610 395,734 (1,165,264)	\$	3,836,489 253,410 (1,151,602)	\$	3,694,565 614,316 (1,289,178)	\$	3,552,641 1,178,312 (20,394,316)	\$	3,434,867 1,691,447 (1,385,160)	
Total District-wide net position	\$	3,955,249	\$	4,067,259	\$	4,129,854	\$	4,162,789	\$	4,334,949	\$	3,021,080	\$	2,938,297	\$	3,019,703	\$	(15,663,363)	\$	3,741,154	

Source: District records

### WESTVILLE SCHOOL DISTRICT Changes in Net Position Last Ten Fiscal Years Unaudited

	Fiscal Year Ending June 30,											
	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019		
Expenses:												
Governmental activities:												
Instruction:	<b>A</b> 4 507 005	<b>•</b> • • • • • • • • •	<b>•</b> • • • • • • • • •	<b>•</b> • • • • • • • • •	<b>•</b> • • • • <b>•</b> • • • •	<b>•</b> • • • • • • • • • • • • • • • • • •	<b>•</b> • • • • • • • • • • • • • • • • • •	<b>•</b> • • • • • • • •	<b>•</b> • • • • • • • • •	<b>•</b> • • • • • <b>-</b> • <b>-</b>		
Regular	\$ 1,527,965	\$ 1,391,395	\$ 1,380,231	\$ 1,490,696	\$ 1,387,452	\$ 1,520,723	\$ 1,567,127	\$ 1,500,151	\$ 1,469,428	\$ 1,661,717		
Special education	929,670	969,231	619,840	950,855	1,054,731	1,128,926	1,150,823	951,954	934,852	901,277		
Other special instruction Other instruction	201,945 17,212	295,844 7,042	621,575 13,364	212,674 11,989	218,897 15,003	163,824 16,926	122,558 17,632	70,626 19,629	71,527 15,265	86,823 16,942		
Support services:	17,212	7,042	10,004	11,303	10,000	10,320	17,002	13,023	10,200	10,342		
Tuition	100,000	162,752	200,200	67,573	44,907	218,219	321,439	212,078	307,071	253,716		
Student & instructional related services	712,985	725,959	758,747	803,234	858,451	932,247	904,080	765,740	771,065	866,409		
School administration services	140,306	141,789	149,321	154,302	157,614	159,848	265,631	103,412	90,294	166,068		
General & business administrative services	251,795	252,795	224,347	212,485	220,109	222,483	114,294	276,901	274,890	232,217		
Plant operations & maintenance	342,117	321,982	301,733	276,095	293,345	296,944	299,239	249,839	241,998	293,291		
Pupil transportation	108,327	103,723	127,491	135,891	161,889	233,416	330,574	265,109	282,369	198,538		
Employee benefits	967,697	1,022,245	1,153,178	1,334,024	1,245,583	1,313,923	1,523,021	1,767,561	2,458,918	3,434,396		
Interest on long-term debt	43,212	33,600	28,755	23,473	17,735	11,160	3,780					
Capital outlay	2,485	15,852	16,949	11,869	17,414	18,302	18,302	18,302	18,302	58,797		
Unallocated depreciation	138,940	139,908	139,907	139,908	141,043	142,980	143,121	141,924	141,924	141,733		
Total governmental activities expenses	5,484,656	5,584,117	5,735,638	5,825,068	5,834,173	6,379,921	6,781,621	6,343,226	7,077,903	8,311,924		
Total District-wide expenses	5,484,656	5,584,117	5,735,638	5,825,068	5,834,173	6,379,921	6,781,621	6,343,226	7,077,903	8,311,924		
Program revenues:												
Governmental activities:												
Charges for services	142,150	144,665	145,705	145,435	152,430	157,100	161,400	132,980	174,030	167,534		
Operating grants & contributions	375,614	415,888	322,015	361,492	325,382	372,282	341,390	296,064	312,926	329,766		
Total governmental activities program revenues	517,764	560,553	467,720	506,927	477,812	529,382	502,790	429,044	486,956	497,300		
Total District program revenues	517,764	560,553	467,720	506,927	477,812	529,382	502,790	429,044	486,956	497,300		
Not (ovpoppo)/rovopuo:												
Net (expense)/revenue: Governmental activities	(4,966,892)	(5,023,564)	(5,267,918)	(5,318,141)	(5,356,361)	(5,850,539)	(6,278,831)	(5,914,182)	(6,590,947)	(7,814,624)		
Total district-wide net expense	\$ (4,966,892)	\$ (5,023,564)	\$ (5,267,918)	\$ (5,318,141)	\$ (5,356,361)	\$ (5,850,539)	\$ (6,278,831)	\$ (5,914,182)	\$ (6,590,947)	\$ (7,814,624)		
General revenues & other changes in net position:												
Governmental activities:												
Property taxes levied for general purposes	\$ 1,700,973	\$ 1,976,358	\$ 2,015,885	\$ 2,100,420	\$ 2,179,240	\$ 2,276,162	\$ 2,587,830	\$ 2,639,586	\$ 2,692,378	\$ 2,746,225		
Taxes levied for debt service	136,076	176,464	188,755	193,230	192,735	191,160	192,780					
Federal and state aid restricted	2,714,090	2,704,607	2,918,332	2,908,137	2,942,586	3,036,081	3,144,963	3,241,115	3,371,673	5,307,955		
Tuition received	155,215	262,666	129,549	121,356	121,880	66,013	187,942	63,919	114,451	78,239		
Miscellaneous income	104,465	15,479	77,992	28,155	92,080	55,090	82,225	50,968	95,714	77,380		
Prior year (receivable) payable canceled				(222)		6,638	308			(6,218)		
Total governmental activities	4,810,819	5,135,574	5,330,513	5,351,076	5,528,521	5,631,144	6,196,048	5,995,588	6,274,216	8,203,581		
Total District-wide	\$ 4,810,819	\$ 5,135,574	\$ 5,330,513	\$ 5,351,076	\$ 5,528,521	\$ 5,631,144	\$ 6,196,048	\$ 5,995,588	\$ 6,274,216	\$ 8,203,581		
Change in net position:												
Governmental activities	\$ (156,073)	\$ 112,010	\$ 62,595	\$ 32,935	\$ 172,160	\$ (219,395)	\$ (82,783)	\$ 81,406	\$ (316,731)	\$ 388,957		
Total District	\$ (156,073)	\$ 112,010	\$ 62,595	\$ 32,935	\$ 172,160	\$ (219,395)	\$ (82,783)	\$ 81,406	\$ (316,731)	\$ 388,957		
Source: District records												

### WESTVILLE SCHOOL DISTRICT Fund Balances - Governmental Funds Last Ten Fiscal Years Unaudited

	Fiscal Year Ending June 30,												
	2010			2011	2012		2013	2014	2015	2016	2017	2018	 2019
General fund: Restricted Assigned Unassigned Reserved Unreserved	\$	379,772 97,718	\$	232,470 234,646 79,929	-	315,411 222,039 43,365	\$ 423,372 185,976 26,200	\$ 593,890 89,628 25,459	\$ 353,775 41,959 37,917	\$ 188,302 65,108 63,210	\$ 577,043 37,273 37,090	\$ 1,071,096 107,216 24,262	\$ 1,674,948 16,499 2,627
Total general fund	\$	477,490	\$	547,045	\$	580,815	\$ 635,548	\$ 708,977	\$ 433,651	\$ 316,620	\$ 651,406	\$ 1,202,574	\$ 1,694,074
All other governmental funds: Restricted Unassigned Unreserved, reported in: Special revenue fund Capital projects fund Debt service fund	\$	(12,035) 243 1	\$	243 (12,027)	\$	243 (11,452)	\$ (14,340)	\$ (8,864)	\$ (8,664)	\$ (8,664)	\$ (9,063)	\$ (8,460)	\$ (7,470)
Total all other governmental funds	\$	(11,791)	\$	(11,784)	\$	(11,209)	\$ (14,340)	\$ (8,864)	\$ (8,664)	\$ (8,664)	\$ (9,063)	\$ (8,460)	\$ (7,470)

Source: District records

# EXHIBIT J-3

#### WESTVILLE SCHOOL DISTRICT Changes in Fund Balances - Governmental Funds Last Ten Fiscal Years Unaudited

	Fiscal Year Ending June 30,									
	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019
Revenues:										
Tax levy	\$ 1,837,049	\$ 2,152,822	\$ 2,204,640	\$ 2,293,650	\$2,371,975	\$ 2,467,322	\$ 2,780,610	\$ 2,639,586	\$ 2,692,378	\$ 2,746,225
Tuition charges	155,215	262,666	129,549	121,356	121,880	66,013	187,942	63,919	114,451	78,239
Interest earnings	16,571	23	7,426	5,359	2,446	2,268	1,505	1,669	3,583	9,006
Miscellaneous	87,894	15,456	70,566	25,240	89,634	53,537	81,759	49,299	92,131	68,374
State sources	2,470,733	2,823,417	2,951,153	3,046,068	3,036,738	3,122,961	3,231,603	3,316,613	3,426,006	3,658,636
Federal sources	618,971	297,078	289,194	221,117	231,230	284,687	253,711	220,566	258,593	287,237
Total revenue	5,186,433	5,551,462	5,652,528	5,712,790	5,853,903	5,996,788	6,537,130	6,291,652	6,587,142	6,847,717
Expenditures:										
Instruction:										
Regular instruction	1,527,965	1,391,395	1,380,231	1,448,344	1,429,009	1,515,438	1,559,312	1,524,347	1,483,391	1,638,906
Special education instruction	929,670	969,231	619,840	950,855	1,054,731	1,128,926	1,150,823	951,954	934,852	901,277
Other special instruction	201,945	295,845	621,575	212,674	218,897	163,824	122,558	70,626	71,527	86,823
Other instruction	17,212	7,042	13,364	11,989	15,003	16,926	17,632	19,629	15,265	16,942
Support services:										
Tuition	100,000	162,752	200,200	67,573	44,907	218,219	321,439	212,078	307,071	253,716
Student & instruction related services	579,707	589,290	621,199	654,632	705,447	775,331	743,449	635,708	629,947	698,289
School administrative services	140,306	141,789	149,321	154,302	157,614	159,848	265,631	103,412	90,294	166,068
Other administrative services	251,795	252,795	224,347	212,485	220,109	222,483	114,294	276,901	274,890	232,217
Plant operations & maintenance	342,117	321,982	301,733	276,096	293,345	296,944	299,239	249,839	241,998	293,291
Pupil transportation	108,327	103,723	127,491	135,891	161,889	233,416	330,574	265,109	282,369	198,538
Employee benefits	948,651	1,022,245	1,153,178	1,330,783	1,248,762	1,320,514	1,518,436	1,629,360	1,685,465	1,780,188
Capital outlay	48,958	35,211	16,949	11,869	32,550	35,298	18,302	18,302	18,302	82,754
Debt services:										
Principal	159,000	155,000	160,000	170,000	175,000	180,000	189,000			
Interest	43,212	33,600	28,755	23,473	17,735	11,160	3,780			
Total expenditures	5,398,865	5,481,900	5,618,183	5,660,966	5,774,998	6,278,327	6,654,469	5,957,265	6,035,371	6,349,009
Excess (deficiency) of revenues										
over (under) expenditures	(212,432)	69,562	34,345	51,824	78,905	(281,539)	(117,339)	334,387	551,771	498,708
Other financing sources (uses): Prior year (receivable) payable canceled				(222)		6,413	308			(6,218)
Total other financing sources (uses)				(222)		6,413	308			(6,218)
Net change in fund balance	\$ (212,432)	\$ 69,562	\$ 34,345	\$ 51,602	\$ 78,905	\$ (275,126)	\$ (117,031)	\$ 334,387	\$ 551,771	\$ 492,490
Debt service as a percentage of noncapital expenditures	3.93%	3.59%	3.49%	3.55%	3.47%	3.16%	2.99%			

Source: District records

#### WESTVILLE SCHOOL DISTRICT General Fund Other Local Revenue by Source Last Ten Fiscal Years Unaudited

Fiscal Year Ended June 30,	omeless Tuition	Miso	cellaneous	Ann	ual Totals
2010	\$ 84,709	\$	3,185	\$	87,894
2011			15,479		15,479
2012	68,677		1,889		70,566
2013	19,240		3,556		22,796
2014	60,328		29,306		89,634
2015	47,013		8,077		55,090
2016	38,623		43,602		82,225
2017	15,991		34,977		50,968
2018	55,691		40,023		95,714
2019	39,935		37,445		77,380

Source: District records

#### WESTVILLE SCHOOL DISTRICT Assessed Value and Estimated Actual Value of Taxable Property Last Ten Fiscal Years Unaudited

									Estimated	
									Actual	Total
Fiscal Year						Total		Net	(County	Direct
Ended						Assessed	Public	Valuation	Equalized)	School
June 30,	Vacant Land	Residential	Commercial	Industrial	Apartment	Value	Utilities	Taxable	Value	Tax Rate
2010	1,389,900	121,518,000	13,909,100	18,484,800	6,317,700	161,619,500	236,623	161,856,123	290,464,342	1.117
2011	1,340,600	121,692,200	14,557,500	17,044,800	6,285,200	160,920,300	223,436	161,143,736	298,263,290	1.238
2012	1,317,300	121,462,400	14,532,000	17,044,800	6,210,200	160,566,700	197,031	160,763,731	288,284,470	1.356
2013	2,753,600	191,459,070	27,124,600	35,202,400	11,642,400	268,182,070	347,069	268,529,139	261,684,269	0.838
2014	2,267,400	190,951,470	25,496,700	33,368,400	11,034,600	263,118,570	328,424	263,446,994	244,656,105	0.886
2015	2,376,800	190,783,270	25,951,100	31,439,400	10,579,100	261,129,670	227,089	261,356,759	261,356,759	0.928
2016	2,260,300	174,483,200	23,193,200	26,906,600	10,172,500	237,015,800	227,783	237,243,583	251,787,293	1.104
2017	2,145,800	174,631,100	22,918,300	26,787,600	10,143,100	236,625,900	214,936	236,840,836	250,163,793	1.145
2018	2,153,200	174,573,300	21,801,900	24,669,200	10,074,900	233,272,500	208,848	233,481,348	253,869,778	1.062
2019	2,225,600	173,496,300	21,289,100	24,290,800	10,074,900	231,376,700	21,347	231,398,047	247,305,671	1.198

Source: Municipal Tax Assessor

#### WESTVILLE SCHOOL DISTRICT Direct and Overlapping Property Tax Rates (Rate Per \$100 of Assessed Value) Last Ten Fiscal Years Unaudited

	Westville	School District Dire	ect Rate		Overlapping Rates					
Fiscal Year Ended June 30,	Basic Rate	General Obligation Debt Service	Total Direct School Tax Rate	Gateway High School Tax Rate	Borough of Westville	Local Library	Gloucester County	Total Direct and Overlapping Tax Rate		
2010	1.146	0.092	1.238	1.730	1.537		1.019	5.524		
2011	1.245	0.111	1.356	1.723	1.499	0.059	0.969	5.606		
2012	0.766	0.072	0.838	0.978	0.951	0.032	0.537	3.336		
2013	0.811	0.075	0.886	0.968	1.032	0.031	0.561	3.478		
2014	0.853	0.075	0.928	0.977	1.066	0.030	0.569	3.570		
2015	1.018	0.086	1.104	1.096	1.218	0.036	0.692	4.146		
2016	1.066	0.079	1.145	1.183	1.253	0.035	0.711	4.327		
2017	1.234		1.234	1.211	1.288	0.035	0.711	4.479		
2018	1.062		1.062	1.228	1.287	0.036	0.742	4.355		
2019	1.198		1.198	1.278	1.318	0.036	0.729	4.559		

Source: Municipal Tax Collector

#### WESTVILLE SCHOOL DISTRICT Principal Property Taxpayers Current Year and Nine Years Ago Unaudited

		2019			2010	
	Taxable Assessed Value	Rank	% of Total District Net Assessed Value	Taxable Assessed Value	Rank	% of Total District Net Assessed Value
Sunoco Inc.	6,153,700	1	2.49%	1,658,300	4	1.03%
712 Broadway LLC	2,929,300	2	1.18%	1,977,500	2	1.23%
Peligrino Enterprises LLC	2,350,000	3	0.95%	1,250,000	7	0.78%
Woodbine Norse LLC	2,150,100	4	0.87%	1,300,000	6	0.81%
Westville Norse LLC	2,013,500	5	0.81%			
Arber Properties LLC	2,000,000	6	0.81%	1,110,000	9	0.69%
FRZ Commercial Real Estate LLC	1,763,300	7	0.71%			
RAAB Family Partnership LP	1,659,500	8	0.67%	1,169,800	8	0.73%
Individual Taxpayer 1	1,453,000	9	0.59%			
Brown's Westville LLC	1,422,000	10	0.57%			
AMC Delancy I-295 Partners LP				2,595,400	1	1.61%
Journey LLC				1,724,300	3	1.07%
Sunoco Inc.				1,658,300	4	1.03%
EJB LLC				1,351,900	5	0.84%
Individual Taxpayer 2				1,102,300	10	0.68%
-	23,894,400		9.66%	16,897,800		9.47%

#### Source: Municipal Tax Assessor

#### WESTVILLE SCHOOL DISTRICT Property Tax Levies and Collections Last Ten Fiscal Years Unaudited

				Collected W	/ithin the		
Fiscal Year	Ta	axes Levied	ed Fiscal Year of Levy				ections in
Ended		for the			Percentage	Sub	osequent
June 30,	F	iscal Year	Amount		of Levy	·	Years
2010	\$	1,837,049	\$	1,837,049	100.00%		
2011		2,152,822		2,144,822	99.63%	\$	8,000
2012		2,204,640		2,204,640	100.00%		
2013		2,293,650		2,293,650	100.00%		
2014		2,371,975		2,371,975	100.00%		
2015		2,467,322		2,467,322	100.00%		
2016		2,780,610		2,780,610	100.00%		
2017		2,639,586		2,639,586	100.00%		
2018		2,692,378		2,692,378	100.00%		
2019		2,746,225		2,746,225	100.00%		

Source: District records including the Certificate and Report of School Taxes

#### WESTVILLE SCHOOL DISTRICT Ratios of Outstanding Debt by Type Last Ten Fiscal Years Unaudited

		Governmenta	I Activities				
Fiscal Year Ended June 30,	General Obligation Bonds	Certificates of Participation	Capital Leases	Bond Anticipation Notes (BAN's)	Total District	Percentage of Personal Income	Per Capita
2010	\$ 1,029,000				\$ 1,029,000	0.57%	240
2011	874,000				874,000	0.47%	204
2012	714,000				714,000	0.38%	168
2013	544,000				544,000	0.28%	128
2014	369,000				369,000	0.19%	87
2015	189,000				189,000	0.09%	45
2016	0				0	N/A	N/A
2017	0				0	N/A	N/A
2018	0				0	N/A	N/A
2019	0				0	N/A	N/A

N/A - At the time of CAFR completion this data was not available.

#### WESTVILLE SCHOOL DISTRICT Ratios of General Bonded Debt Outstanding Last Ten Fiscal Years Unaudited

	General	Bonded Debt O	utstanding	Percentage	
Fiscal Year	General		Net General	of Actual	
Ended	Obligation		Bonded Debt	Taxable Value	
June 30,	Bonds	Deductions	Outstanding	of Property	Per Capita
2010	\$ 1,029,000		\$ 1,029,000	0.64%	240
2011	874,000		874,000	0.54%	204
2012	714,000		714,000	0.27%	168
2013	544,000		544,000	0.21%	128
2014	369,000		369,000	0.14%	87
2015	189,000		189,000	0.08%	45
2016	0		0	0.00%	N/A
2017	0		0	0.00%	N/A
2018	0		0	0.00%	N/A
2019	0		0	0.00%	N/A

N/A - At the time of CAFR completion, this data was not available.

#### WESTVILLE SCHOOL DISTRICT Direct and Overlapping Governmental Activities Debt as of June 30, 2019 Unaudited

Governmental Unit	Debt Outstanding	Estimated Percentage Applicable	Estimated Share of Overlapping Debt
Debt repaid with property taxes Westville Borough (1) Gloucester County General Obligation Debt (2) Gateway Regional School District Debt (1)	\$ 3,783,129 240,282,637 4,740,000	100.00% 0.91% 28.03%	\$ 3,783,129 2,186,572 1,328,622
Subtotal, overlapping debt			7,298,323
Westville - District direct debt			0
Total direct and overlapping debt			\$ 7,298,323

Sources:

(1) Borough of Westville annual debt statement

(2) Gloucester County - The County's debt was apportioned to the Borough of Westville by dividing the Borough's taxable assessed property values by the total taxable assessed property values for Gloucester County, which results in an apportionment rate of 0.91%.

\* The source for this computation was the Abstract of Ratables.

#### WESTVILLE SCHOOL DISTRICT Legal Debt Margin Information Last Ten Fiscal Years Unaudited

Average equalized valua

Debt limit (2 1/2% of ave Total net debt applicable

Legal debt margin

		Fiscal Year Ending June 30,								
	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019
Debt limit	\$ 7,254,048	\$ 7,274,410	\$ 7,042,679	\$ 6,624,152	\$ 6,252,972	\$ 6,210,983	\$ 6,214,811	\$ 6,242,168	\$ 6,238,231	\$ 6,261,183
Total net debt applicable to limit	1,029,000	874,000	714,000	544,000	369,000	189,000				
Legal debt margin	\$ 6,225,048	\$ 6,400,410	\$ 6,328,679	\$ 6,080,152	\$ 5,883,972	\$ 6,021,983	\$ 6,214,811	\$ 6,242,168	\$ 6,238,231	\$ 6,261,183
Total net debt applicable to the limit as a percentage of debt limit	17.12%	12.01%	10.14%	8.21%	5.90%	3.04%	0.00%	0.00%	0.00%	0.00%

Source: Equalized valuation basis were obtained from the Annual Report of the State of New Jersey, Department of Treasury, Division of Taxation.

### EXHIBIT J-13

	Legal Debt Ma	argin	Calculation
	2018	\$	247,977,570
	2017		254,833,893
	2016		248,530,512
		\$	751,341,975
ation of taxable property		\$	250,447,325
verage equalized value) le to limit		\$	6,261,183
		\$	6,261,183

#### WESTVILLE SCHOOL DISTRICT Demographic and Economic Statistics Last Ten Fiscal Years Unaudited

Fiscal Year Ended June 30,	_Population_	Pe	ersonal Income	er Capita nal Income <u>*</u>	Unemployment Rate
2009	4,466	\$	185,611,426	\$ 41,561	10.30%
2010	4,287		180,088,296	42,008	10.90%
2011	4,274		185,863,438	43,487	11.30%
2012	4,257		189,619,551	44,543	10.90%
2013	4,240		192,322,160	45,359	13.20%
2014	4,229		197,282,850	46,650	9.40%
2015	4,221		206,761,464	48,984	7.80%
2016	4,203		210,175,218	50,006	7.40%
2017	4,194		220,210,164	52,506	6.00%
2018	4,163		N/A	N/A	5.70%
2019	N/A		N/A	N/A	N/A

Source: Population and unemployment data provided by the NJ Department of Labor and Workforce Development.

Personal income has been estimated based upon the municipal population and per capita personal income presented.

Per capita personal income estimated based upon the Census published by the U.S. Bureau of Economic Analysis.

N/A - At the time of CAFR completion this data was not available.

Represents information for Gloucester County.

#### WESTVILLE SCHOOL DISTRICT Principal Employers Current Year and Nine Years Ago Unaudited

		2019			2010	
Employer	Employees	Rank	% of Total Municipal Employment	Employees	Rank	% of Total Municipal Employment
Amazon	4,500	1	N/A			
Rowan University	3,500	2	N/A	1,300	4	N/A
Inspira Health	2,051	3	N/A			N/A
Underwood Memorial Hospital				1,825	1	N/A
Jefferson Health	2,015	4	N/A			
Kennedy Health Alliance				1,200	5	N/A
Washington Township School District	1,550	5	N/A	1,504	2	N/A
Shop Rite	1,300	6	N/A			
County of Gloucester	1,200	7	N/A	1,500	3	N/A
US Foodservices	1,014	8	N/A	800	7	N/A
Monroe Township School District	811	9	N/A	714	8	N/A
Walmart - Turnersville	800	10	N/A			
Missa Bay LLC				950	6	N/A
Valero			N/A	640	9	N/A
Godwin Pumps				640	10	N/A
	18,741			11,073		

Source: Gloucester County Department of Economic Development and School District.

Note: The information provided is for the County of Gloucester. Information at the municipal level is not available.

				Unaudited						
Function/Program	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019
Instruction										
Regular	31	31	30	30	30	31	31	27.5	30	31
Special education	7	7	7	7	8	7.5	7.5	10	10	11
Support Services										
Student & instruction related services	15	15	14	15	20	21	21	21	21	22
General administration	2	2	4	4	4	4	4	3	3	3
Plants operations and maintenance	3	3	3	3	3	3	2.5	2.5	2.5	2.5
Total	58	58	58	59	65	66.5	66	64	66.5	69.5

#### WESTVILLE SCHOOL DISTRICT Full-time Equivalent District Employees by Function/Program Last Ten Fiscal Years Unaudited

Source: District Personnel Records

#### WESTVILLE SCHOOL DISTRICT Operating Statistics Last Ten Fiscal Years Unaudited

Fiscal Year Ended June 30,	Enrollment	Operating spenditures	C	ost per Pupil	Percentage Change	Teaching Staff	Pupil/Teacher Ratio Elementary	Average Daily Enrollment (ADE)	Average Daily Attendance (ADA)	% Change Average Daily Enrollment	Student Attendance Percentage
2010	355	\$ 5,147,695	\$	14,501	2.50%	38	9.8	355	224	5.34%	63%
2011	338	5,258,089		15,556	7.28%	38	8.9	333	317	-6.20%	95%
2012	361	5,412,479		14,993	-3.62%	37	9.8	351	332	5.41%	95%
2013	347	5,455,624		15,722	4.86%	37	9.8	346	329	-1.42%	95%
2014	372	5,549,713		14,919	-5.11%	37.5	9.8	369	350	6.65%	95%
2015	362	6,051,869		16,718	12.06%	38.5	9.2	355	338	-3.79%	95%
2016	371	6,443,387		17,368	3.89%	38.5	9.6	361	343	1.69%	95%
2017	376	5,938,963		15,795	-9.05%	35.0	9.6	378	353	4.71%	93%
2018	361	6,017,069		16,668	5.52%	40.0	9.0	361	341	-4.50%	94%
2019	395	6,266,255		15,864	-4.82%	42.0	9.4	395	377	9.42%	95%

Source: Enrollment based on annual October District count.

### EXHIBIT J-17

		WESTVILLE SCHOOL DISTRICT School Building Information Last Ten Fiscal Years Unaudited											
District Building	2010	2011	2012	2013	2014	2015	2016	2017					
Elementary													
Square Feet	58,250	58,250	58,250	58,250	58,250	58,250	58,250	58,250					
Capacity (students)	410	410	410	410	410	410	410	410					
Enrollment	355	338	361	347	372	362	371	376					

Number of Schools at June 30, 2019 Elementary = 1

Source: District Office

#### EXHIBIT J-18

2018

2019

58,250
410
395

58,250 410 361

#### WESTVILLE SCHOOL DISTRICT Schedule of Required Maintenance Expenditures by School Facility Last Ten Fiscal Years Unaudited

#### UNDISTRIBUTED EXPENDITURES - REQUIRED MAINTENANCE FOR SCHOOL FACILITIES 11-000-261-xxx

\* School Facilities Gross Square

	Footage	2010	2011	2012	2013	2014	2015	2016	2017	2018
Elementary	58,250	\$ 26,304	\$ 30,976	\$ 29,469	\$ 18,044	\$ 20,566	\$ 25,852	\$ 33,485	\$ 21,094	\$ 26,304

\* School facilities as defined under EFCFA. (NJAC 6A:26-1.2 and NJAC 6:24-1.3)

Source: District records.

2019 Total \$ 53,174 \$ 285,268

#### WESTVILLE SCHOOL DISTRICT Insurance Schedule June 30, 2019 Unaudited

The Westville School District has retained insurance through the Gloucester, Cumberland, Salem School Districts Joint Insurance Fund. The following is a summary of the coverage obtained through this fund.

	Cove	erage
I. Property, Inland Marine and Automobile Physical Damages		D. O.
A. Limit of Liability	\$ 150,000,000	Per Occurrence
1. GCSSDJIF Self Insured Retention	250,000	Per Occurrence
2. Member District Deductible	500	Per Occurrence
3. Perils Included	"All Risk"	
B. Property Valuation		
1. Buildings and Contents	Replacement Cost	
2. Contractors Equipment	Actual Cash Value	
3. Automobiles	Actual Cash Value	
II. Boiler and Machinery		
A. Limit of Liability	125,000,000	
1. GCSSDJIF Self Insured Retention	None	
2. Member District Deductible	1,000	
III. Crime		
A. Limit of Liability	500,000	
1. GCSSDJIF Self Insured Retention	250,000	
2. Member District Deductible	500	
IV. General and Automobile Liability		
A. Limit of Liability	20,000,000	
1. GCSSDJIF Self Insured Retention	250,000	
2. Member District Deductible	None	
V. Workers' Compensation		
A. Limit of Liability	Statutory	
1. GCSSDJIF Self Insured Retention	250,000	
2. Member District Deductible	None	
VI. Educator's Legal Liability		
A. Limit of Liability	20,000,000	
1. GCSSDJIF Self Insured Retention	100,000	
2. Member District Deductible	None	
VII. Pollution Legal Liability		
A. Limit of Liability	3,000,000	
1. GCSSDJIF Self Insured Retention	None	
2. Member District Deductible	25,000	
VIII. Cyber Liability	,	
A. Limit of Liability	1,000,000	
1. GCSSDJIF Self Insured Retention	None	
2. Member District Deductible	25,000	
IX. Violent Malicious Acts	20,000	
A. Limit of Liability	1,000,000	
1. GCSSDJIF Self Insured Retention	None	
2. Member District Deductible	15,000	
Public employees' faithful performance bonds -	10,000	
Hardenburgh Insurance		
Surety Bond - Richard Burr, Treasurer	170,000	
Surety Bond - Christopher Rodia, Business Administrator/	170,000	
Board Secretary	2,000	
Source: District records.	2,000	

Source: District records.

#### SINGLE AUDIT SECTION

## PETRONI & ASSOCIATES LLC

Certified Public Accountants • Registered Municipal Accountants 102 West High Street, Suite 100 • P.O. Box 279 • Glassboro, NJ 08028 (856) 881-1600 • Fax (856) 881-6860 MEMBER: AMERICAN INSTITUTE OF CERTIFIED PUBLIC ACCOUNTANTS

Nick L. Petroni, CPA, RMA

Mary A. Carey, RMA Wendy G. Fama, CPA Denise R. Nevico, CPA Deanna L. Roller, CPA, RMA

EXHIBIT K-1

#### REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

#### **Independent Auditor's Report**

Honorable President and Members of the Board of Education Westville School District 101 Birch Avenue Westville, New Jersey 08093

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States and audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey, the financial statements of the Governmental Activities, each major fund, and the aggregate remaining fund information of the Westville School District, in the County of Gloucester, State of New Jersey, as of and for the year ended June 30, 2019, and the related notes to the financial statements, which collectively comprise Westville School District's basic financial statements, and have issued our report thereon dated November 15, 2019.

#### Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the Westville School District's control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements but not for the purpose of expressing an opinion on the effectiveness of the Westville School District's internal control. Accordingly, we do not express an opinion on the effectiveness of the District's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

#### Compliance and Other Matters

As part of obtaining reasonable assurance about whether the Westville School District's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards* and audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey and are described in the accompanying schedule of findings and questioned costs as items 2019-001 and 2019-002.

#### Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

**PETRONI & ASSOCIATES LLC** 

Mile J. Put

Nick L. Petroni Certified Public Accountant Licensed Public School Accountant #542 Glassboro, New Jersey

November 15, 2019

## PETRONI & ASSOCIATES LLC

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#### **EXHIBIT K-2**

#### REPORT ON COMPLIANCE FOR EACH MAJOR STATE PROGRAM; REPORT ON INTERNAL CONTROL OVER COMPLIANCE; AND REPORT ON THE SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS AND STATE FINANCIAL ASSISTANCE REQUIRED BY UNIFORM ADMINISTRATIVE REQUIREMENTS, COST PRINCIPLES, AUDIT REQUIREMENTS OF FEDERAL AWARDS (UNIFORM GUIDANCE), AND NEW JERSEY OMB'S CIRCULAR 15-08

#### **Independent Auditor's Report**

The Honorable President and Members of the Board of Education Westville School District 101 Birch Avenue Westville, New Jersey 08093

#### Report on Compliance for Each Major State Program

We have audited the Westville School District's compliance with the types of compliance requirements described in the *OMB Compliance Supplement* and the *New Jersey State Aid/Grant Compliance Supplement* that could have a direct and material effect on each of the Westville School District's major state programs for the year ended June 30, 2019. Westville School District's major state programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

#### Management's Responsibility

Management is responsible for compliance with the requirements of laws, regulations, contracts, and grants applicable to its state programs.

#### Auditor's Responsibility

Our responsibility is to express an opinion on compliance for each of the Westville School District's major state programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, Audit Requirements for Federal Awards*,

(Uniform Guidance), New Jersey State Aid/Grant Compliance Supplement, Audits of States, Local Governments, and Non-Profit Organizations, and the audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey, and New Jersey OMB's Circular 15-08, Single Audit Policy for recipients of Federal Grants, State Grants, and State Aid. Those standards and the Uniform Guidance and New Jersey OMB's Circular 15-08, require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major state program occurred. An audit includes examining, on a test basis, evidence about the Westville School District's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major state program. However, our audit does not provide a legal determination of the Westville School District's compliance.

#### **Opinion on Each Major State Program**

In our opinion, the Westville School District complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major state programs for the year ended June 30, 2019.

#### **Report on Internal Control Over Compliance**

Management of Westville School District is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered the Westville School District's internal control over compliance with the types of requirements that could have a direct and material effect on each major state program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major state program and to test and report on internal control over compliance in accordance with New Jersey OMB's Circular 15-08, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the Westville School District's internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a state program on a timely basis. A material weakness in internal control over compliance is a deficiency, or combination of deficiencies, in internal control over compliance such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A significant deficiency in internal control over compliance is a deficiencies, in internal control over compliance is a deficiencies, in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a state program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies and therefore, material weaknesses or significant deficiencies may exist that were not identified. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, we identified deficiencies in internal control over compliance, as described in the accompanying schedule of findings and questioned costs as items 2019-001 and 2019-002 that we consider to be significant deficiencies.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of Uniform Guidance and New Jersey OMB's Circular 15-08. Accordingly, this report is not suitable for any other purpose.

## *Report on Schedules of Expenditures of Federal Awards and State Financial Assistance Required by Uniform Guidance and New Jersey OMB's Circular 15-08*

We have audited the financial statements of Westville School District as of and for the year ended June 30, 2019, and have issued our report thereon dated November 15, 2019, which contained an unmodified opinion on those financial statements. Our audit was conducted for the purpose of forming an opinion on the financial statements as a whole. The accompanying schedules of expenditures of federal awards and state financial assistance are presented for purposes of additional analysis as required by Uniform Guidance and New Jersey OMB's Circular 15-08 and are not a required part of the financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the schedules of expenditure of federal awards and state financial assistance are fairly stated in all material respects in relation to the financial statements as a whole.

PETRONI & ASSOCIATES LLC

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Nick L. Petroni Certified Public Accountant Licensed Public School Accountant #542 Glassboro, New Jersey

November 15, 2019

#### WESTVILLE SCHOOL DISTRICT Schedule of Expenditures of Federal Awards for the Fiscal Year Ended June 30, 2019

	Federal CFDA	Federal FAIN	Grant or State Project	Program or Award	Grant	Period	Balance	Carryover (Walkover)	Cash	Budgetary		Repayment of Prior Years'	Balance a	t June 30, 2 Deferred	019 Due to	Cumulative Total
Federal Grantor/Pass-Through Grantor/Program Title	Number	Number	Number	Amount	From	To	June 30, 2018	Amount	Received	Expenditures A	Adjustments	Balances	Receivable	Revenue	Grantor	Expenditures
U.S. Department of Education General Fund:																
Medical Assistance Program	93.778	1705NJSMAP	N/A	\$ 33,164	7/1/18	6/30/19			\$ 32,242	\$ 33,164			\$ (922)			\$ 33,164
U.S. Department of Education																
Special Revenue Fund: Title I. Part A		00404400000	NCLB574019	447 504	7/1/18	6/30/19				100 770			(100 770)			100 770
Title I SIA Part A	84.010A 84.010A		NCLB574019 NCLB574019	117,564 47,722	7/1/18	6/30/19				109,776 47,721			(109,776) (47,721)			109,776 47,721
Title I, Part A	84.010A			112,462	7/1/17	6/30/19	\$ (106,398)		106,398	47,721			(47,721)			106,398
Subtotal	04.010/1	0010/11/0000	1022014010	112,402	17 17 11	0/00/10	(106,398)		106,398	157,497			(157,497)			263,895
Title II- Part A	84.367A	S367A170029	NCLB574019	9.716	7/1/18	6/30/19	(100,000)		100,000	5,896			(5,896)			5,896
Title II- Part A	84.367A			6,948	7/1/17	6/30/18	(3,954)		3,954	0,000			(0,000)			3,954
Subtotal				-,			(3,954)		3,954	5,896			(5,896)			9,850
Title IV	84.424	S424A170031	NCLB574019	12,000	7/1/18	6/30/19				12,000			(12,000)			12,000
Title IV	84.424	S424A170031	NCLB574018	15,000	7/1/17	6/30/18	(15,000)		15,000							15,000
Subtotal							(15,000)		15,000	12,000			(12,000)			27,000
IDEA Part B, Basic	84.027	H027A180100	FT574019	137,138	7/1/18	6/30/19				75,786			(75,786)			75,786
IDEA Part B, Basic	84.027	H027A170100	FT574018	112,111	7/1/17	6/30/18	(111,479)		111,479							111,479
IDEA Preschool	84.173	H173A180114	FT574019	5,883	7/1/18	6/30/19				2,894						2,894
Subtotal							(111,479)		111,479	78,680			(75,786)			190,159
Total Special Revenue Fund							(236,831)		236,831	254,073			(251,179)			490,904
Total Federal Financial Awards							\$ (236,831)		\$ 269,073	\$ 287,237			\$ (252,101)			\$ 524,068

The accompanying Notes to Schedules of Expenditures of Awards and Financial Assistance are an integral part of this schedule.

#### WESTVILLE SCHOOL DISTRICT Schedule of Expenditures of State Financial Assistance for the Fiscal Year Ended June 30, 2019

					Balance at June 30, 2018				Bala	nce at June 30, 2	2019		
	Grant or State Project	Program or Award		t Period	Deferred Revenue (Accounts	Cash	Budgetary	Adjustments/ Repayment of Prior Years'	(Accounts	Deferred Revenue/ Interfund	Due to	Budgetary	EMO Cumulative Total
State Grantor/Program Title	Number	Amount	From	То	Receivable)	Received	Expenditures	Balances	Receivable)	Payable	Grantor	Receivable	Expenditures
State Department of Education General Fund:													
Categorical Special Education Costs Aid	19-495-034-5120-089	\$ 183,022	7/1/18	6/30/19		\$ 183,022	\$ 183,022					\$ 18,302	\$ 183,022
Equalization Aid	19-495-034-5120-078	2,342,905	7/1/18	6/30/19		2,342,905	2,342,905					216,367	2,342,905
Security Aid	19-495-034-5120-084	124,456	7/1/18	6/30/19		124,456	124,456					12,446	124,456
Transportation Aid	19-495-034-5120-014	28,684	7/1/18	6/30/19		28,684	28,684					2,868	28,684
Extraordinary Aid	18-100-034-5120-473	13,048	7/1/17	6/30/18	\$ (13,048)	13,048							13,048
Nonpublic School Transportation Reimbursement	N/A	2,610	7/1/18	6/30/19			2,610		\$ (2,610)				2,610
Nonpublic School Transportation Reimbursement	N/A	1,450	7/1/17	6/30/18	(1,450)	1,450							1,450
Reimbursed TPAF Social Security Aid	1 <mark>9-495-034-5094-003</mark>	196,466	7/1/18	6/30/19		186,956	196,466		(9,510)				196,466
Reimbursed TPAF Social Security Aid	18-495-034-5094-003	182,328	7/1/17	6/30/18	(9,066)	9,066							182,328
On-Behalf TPAF Pension Contribution	19-495-034-5094-006	491,002	7/1/18	6/30/19		491,002	491,002						491,002
On-Behalf TPAF Post-retirement Medical Contributions	19-495-034-5094-001	222,718	7/1/18	6/30/19		222,718	222,718						222,718
On-Behalf TPAF Long Term Disability	19-495-034-5094-004	467	7/1/18	6/30/19		467	467						467
Total General Fund					(23,564)	3,603,774	3,592,330	-	(12,120)			249,983	3,789,156
Special Revenue Fund: Preschool Education Aid	19-495-034-5120-086	74,703	7/1/18	6/30/19		74,703	74,703					7,470	74,703
Total Special Revenue Fund						74,703	74,703	-				7,470	74,703
Total State Financial Assistance					\$ (23,564)	\$ 3,678,477	\$ 3,667,033		\$ (12,120)			\$ 257,453	\$ 3,863,859
Less: On-Behalf TPAF Pension System Contributions							\$ 714,187	-					

Less: On-Behalf TPAF Pension System Contributions

Total for State Financial Assistance-Major Program Determination

# SCHEDULE B EXHIBIT K-4

126

\$ 2,952,846

#### WESTVILLE SCHOOL DISTRICT NOTES TO THE SCHEDULES OF EXPENDITURES OF AWARDS AND FINANCIAL ASSISTANCE JUNE 30, 2019

#### NOTE 1: GENERAL

The accompanying schedules of expenditures of federal awards and state financial assistance include federal and state award activity of the Board of Education, Westville School District. The Board of Education is defined in Note 1 to the Board's basic financial statements. All federal and state awards received directly from federal and state agencies, as well as federal awards and state financial assistance passed through other government agencies is included on the schedule of expenditures of federal awards and state financial assistance.

#### NOTE 2: BASIS OF ACCOUNTING

The accompanying schedules of expenditures of awards and financial assistance are presented on the budgetary basis of accounting. These basis of accounting are described in Note 1 to the Board's basic financial statements. The information these schedules are presented in accordance with the requirements of 2 CFR 200 – *Uniform Administrative Requirements, Cost Principles, Audit Requirements for Federal Awards, Audits of States, Local Governments, and Non-Profit Organizations,* and New Jersey OMB's Circular 15-08. Therefore, some amounts presented in these schedules may differ from amounts presented in, or used in the preparation of, the basic financial statements.

#### NOTE 3: RELATIONSHIP TO BASIC FINANCIAL STATEMENTS

The basic financial statements present the General Fund and Special Revenue Fund on a GAAP basis. Budgetary comparison statements or schedules (RSI) are presented for the General Fund and Special Revenue Fund to demonstrate finance-related legal compliance in which certain revenue is permitted by law or grant agreement to be recognized in the audit year, whereas GAAP reporting, revenue is not recognized until the subsequent year or when expenditures have been made.

The General Fund is presented in the accompanying schedules on the modified accrual basis with the exception of the revenue recognition of one or more deferred June state aid payments in the current budget year, which is mandated pursuant to NJSA 18A:22-44.2. For GAAP purposes that payment is not recognized until the subsequent budget year due to the state deferral and recording of one or more June state aid payments in the subsequent year. The Special Revenue Fund is presented in the accompanying schedules on the grant accounting budgetary basis which recognizes encumbrances as expenditures and also recognizes the related revenues, whereas the GAAP basis does not. The Special Revenue Fund also recognizes the one or more June state aid payments in the current budget year, consistent with NJSA 18A:22-4.2.

The net adjustment to reconcile from the budgetary basis to the GAAP basis is \$9,387 for the General Fund and \$990 for the Special Revenue Fund. See the Notes to Required Supplementary Information for a reconciliation of the budgetary basis to the modified accrual basis of accounting for the General and Special Revenue Funds. Awards and financial assistance revenues are reported in the Board's basic financial statements on a GAAP basis as follows:

#### WESTVILLE SCHOOL DISTRICT NOTES TO THE SCHEDULES OF EXPENDITURES OF AWARDS AND FINANCIAL ASSISTANCE JUNE 30, 2019

#### NOTE 3: RELATIONSHIP TO BASIC FINANCIAL STATEMENTS (CONTINUED)

	 Federal	 State	 Total
General Fund	\$ 33,164	\$ 3,582,943	\$ 3,616,107
Special Revenue Fund	 254,073	 75,693	 329,766
	\$ 287,237	\$ 3,658,636	\$ 3,945,873

#### NOTE 4: RELATIONSHIP TO FEDERAL AND STATE FINANCIAL REPORTS

Amounts reported in the accompanying schedules agree with the amounts reported in the related federal and state financial reports.

#### NOTE 5: OTHER

The amount reported as the TPAF Pension Contributions represents the amount paid by the State on behalf of the District for the year ended June 30, 2019. The TPAF Social Security Contributions represents the amount reimbursed by the State for the employer's share of social security contributions for the TPAF members for the year ended June 30, 2019.

## NOTE 6: ON-BEHALF PROGRAMS NOT SUBJECT TO STATE SINGLE AUDIT MAJOR PROGRAM DETERMINATION

On-behalf State Programs for the TPAF Pension and Post-Retirement Medical Benefits Contributions are excluded from State single audit major program determination. The Schedule of State Financial Assistance provides a reconciliation of State financial assistance reported in the District's financial statements and the amounts subject to State single audit and major program determination.

#### NOTE 7: INDIRECT COST RATE

The Borough of Westville School District has elected not to use the 10-percent de minimis indirect cost rate as allowed under the Uniform Guidance.

#### Section I - Summary of Auditor's Results

#### **Financial Statements**

Type of auditor's report issued:		U	nmodified
Internal control over financial reporting: 1) Material weakness(es) identified?	Yes	Х	No
<ol> <li>Significant deficiencies identified that are not considered to be material weaknesses?</li> </ol>	Yes	Х	None reported
Noncompliance material to financial statements noted?	Yes	Х	No
Federal Awards	N/A		
Internal Control over major programs: 1) Material weakness(es) identified?	Yes		No
<ol> <li>Significant deficiencies identified that are not considered to be material weaknesses?</li> </ol>	Yes		None reported
Type of auditor's report issued on compliance for major programs:			
Any audit findings disclosed that are required to be reported in accordance with 2 CFR 200 section .516(a)?	Yes		No
Identification of major programs:			
CFDA Number(s)	Name of Fede	ral Program	n or Cluster
Dollar threshold used to distinguish between type A and type B prog	grams:		
Auditee qualified as low-risk auditee?	yes		no

#### Section I - Summary of Auditor's Results (Continued)

#### State Awards

Dollar threshold used to distinguish between type A and type B	programs:			\$750,000
Auditee qualified as low-risk auditee?	Χ	Yes		No
Internal Control over major programs: 1) Material weakness(es) identified?		Yes	X	No
2) Significant deficiencies identified that are not considered to be material weaknesses?		Yes	X	None reported
Type of auditor's report issued on compliance for major program	ms:			Unmodified
Any audit findings disclosed that are required to be reported in accordance with NJ OMB's Circular Letter 15-08?	X	Yes		No
Identification of major programs:				
GMIS Number(s)			e Program	_
495-034-5120-089 495-034-5120-078	Equaliz	Educatior ation Aid	n Categorical Aid	
495-034-5120-084	Security	/ Aid		

#### Section II – Financial Statement Findings

#### No matters were reported

#### Section III – Federal Awards and State Financial Assistance Findings and Questioned Costs

#### **FEDERAL AWARDS**

#### N/A

#### **STATE AWARDS**

#### Finding: 2019-001

State Program: State Aid Public

#### **Criteria or Specific Requirement:**

County Superintendent approval must be requested for any transfer to an advertised administrative account (general administration, school administration, central services or administrative technology) that is cumulatively more than 10 percent of the amount included in the original budge as required by NJAC 6A:23A-13.3(g).

#### **Condition:**

County Superintendent approval was not received for transfers made to the line item for central services.

#### **Questioned Costs:**

#### Not applicable.

#### Context:

The maximum allowable transfer was \$8,675 and the amount transferred was \$38,370.

#### Effect:

The District is not in compliance with NJAC 6A:23A-13.3(g).

#### Cause:

The Business Administrator/Board Secretary did not request the required approval from the County Superintendent.

#### STATE AWARDS (CONTINUED)

#### **Recommendation:**

The Business Administrator/Board Secretary ensure that all required approvals from the County Superintendent be received before transfers to administrative accounts are made.

#### Management's Response:

The Business Administrator/Board Secretary is aware that he should have requested approval prior to transferring funds

#### Finding: 2019-002

State Program: State Aid Public

#### **Criteria or Specific Requirement:**

County superintendent approval must be requested for any transfer from any general fund appropriation account as defined in NJAC 6A:23A-13.3(e), as amended to include prior year encumbrances carried forward o the current year, that is cumulatively more than 10 percent of the amount included in the original budge as required by NJAC 6A:23A-13.3(f).

#### Condition:

County superintendent approval was not received for transfers made from the line items for instruction and student support services.

#### **Questioned Costs:**

#### Not applicable.

#### Context:

The maximum allowable cumulative transfer was \$35,300 and the amount transferred was \$39,906 for instruction and the maximum allowable cumulative transfer was \$47,045 and the amount transferred was \$114,856 for student related services.

#### Effect:

The District is not in compliance with NJAC 6A:23A-13.3(f).

#### STATE AWARDS (CONTINUED)

#### Cause:

The Business Administrator/Board Secretary did not request the required approval from the County Superintendent.

#### **Recommendation:**

The Business Administrator/Board Secretary ensure that all required approvals from the County Superintendent be received before transfers from general fund appropriations are made.

#### Management's Response:

The Business Administrator/Board Secretary is aware that he should have requested approval prior to transferring funds.

#### WESTVILLE SCHOOL DISTRICT SUMMARY SCHEDULE OF PRIOR AUDIT FINDINGS AND QUESTIONED COSTS AS PREPARED BY MANAGEMENT FOR THE FISCAL YEAR ENDED JUNE 30, 2019

No matters were reported