



# COMPREHENSIVE ANNUAL FINANCIAL REPORT

FOR THE FISCAL YEAR ENDED JUNE 30, 2019

PREPARED BY COMMUNITY CHARTER SCHOOL OF PATERSON

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## 75 Spruce Street, Paterson, New Jersey 07501 \* 973-413-2057

December 20, 2019

The Honorable Dr. Lamont Repollet Commissioner New Jersey Department of Education Riverview Executive Plaza – Bldg. 100 P. O. Box 500 Trenton, New Jersey 08625-0500

#### Dear Commissioner Repollet:

We hereby submit the Comprehensive Annual Financial Report of the Community Charter School of Paterson (the "Charter School" or "CCSP") for the fiscal year ended June 30, 2019.

Responsibility for both the accuracy of the data and completeness and fairness of the presentation, including all disclosures, rests with the management of the Charter School. To the best of our knowledge and belief, the data presented in this report is accurate in all material respects and are reported in a manner designed to fairly present the financial position and result of operations of the various funds of the Charter School. All disclosures necessary to enable the reader to gain an understanding of the Charter School's financial activities have been included.

Governmental Accounting Standards Board (GASB) requires that management provide a narrative introduction overview and analysis to accompany the basic financial statements in the form of Management's Discussion and Analysis (MD&A). This letter of transmittal is designed to complement the MD&A and should be read in conjunction with it. The Charter School's MD&A can be found immediately following the Independent Auditor's Report.

The Comprehensive Annual Financial Report is presented in four sections: introductory, financial, statistical and single audit. The introductory section includes this transmittal letter, the Charter School's organizational chart and a list of principal officials. The financial section includes the independent auditor's report, management's discussion and analysis (MD&S) and the basic financial statements including the Charter School-wide financial statements presented in conformity with Governmental Accounting Standards Board Statement No. 34. The basic financial statements also include individual fund financial statements and required supplemental information (RSI). The statistical section includes selected financial and demographic information, generally presented on a multi-year basis.

The Charter School is required to undergo an annual single audit in conformity with the provisions of the *Title 2 U.S. Code of Federal Regulations (CFR) Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance), and the New Jersey OMB's Circular 15-08, "Single Audit Policy for Recipients of Federal Grants, State Grants, and State Aid. Information related to this single audit, including the auditor's report on internal control and compliance with applicable laws and regulations and findings and recommendations are included in the single audit section of this report.

#### 1) Reporting Entity and Its Services

CCSP is an independent reporting entity within the criteria adopted by the Government Accounting Standards Board (GASB) as established by National Council on Governmental Accounting (NCGA) Statement No. 3. All funds and account groups of the Charter School are included in this report.

The overarching mission of the Charter School is to inspire and empower its students, families and staff with opportunities to successfully shape and transform their lives by becoming successful, lifelong learners who possess the critical-thinking, academic, advocacy, and leadership skills required to continuously open new doors in their lives and the lives of others.

CCSP was founded by New Jersey Community Development Corporation (NJCDC), a non-profit community development and social service agency based in Paterson, along with a group of committed parents and community members. CCSP's charter school application was approved in 2007 and the School opened in September of 2008. The Charter School's original maximum enrollment was 500 students, with 100 students each in grades K-4. Starting from the school year 2012-2013, CCSP was approved to expand enrollment by 400 students to a total of 900 students through eighth grade. During the 2015-2016 school year, the Charter School reached the maximum capacity of 900 students. The Charter School operates in three locations; elementary grades K-4 (500 students) are based in a 34,000 square-foot former industrial building at 75 Spruce Street in Paterson's Great Falls Historic District. The Charter School's 100 fifth grade students are housed on the second floor of a neighboring building at 32 Spruce Street constituting 12,000 square feet. The third site (137 Ellison Street in Paterson) houses grades 6-8 (300 students).

The location of the Charter School within Paterson's Great Falls Historic District is of special note. Foremost, the area surrounding the Great Falls, located just one block from the School, was recently declared our nation's newest national Park, which will, over time, bring substantial new resources to the area that will benefit our academic program. Additionally, Governor Chris Christie recently designated the School's founding entity, New Jersey Community Development Corporation to create a "cradle to career" comprehensive pipeline of services within the neighborhood to benefit local children and families – modeled after the pioneering work of the Harlem Children's Zone. The Charter School will play a substantial role in this effort.

#### 1) Reporting Entity and Its Services - continued

The Charter School has completed its tenth year of service to the children and families of Paterson. By the end of 2018-2019 school year, CCSP had a student enrollment of 913.

#### 2) Charter Renewal and Enrollment Outlook

During the year ended June 30, 2016, the Charter School successfully went through the New Jersey Department of Education charter renewal process. This culminated in the Commissioner of Education granting CCSP a new charter for another five years through the 2022 school year. The renewal granted CCSP a total of 900 students Kindergarten through eighth grade.

In addition to the enrolled students, the number of students on CCSP's waiting lists (as of June 30<sup>th</sup>) for the 2019-2020 school-year was 703.

The School has a diverse population reflective of the community at-large. The following is the racial demographic breakdown:

Caucasian Students— 1.5% African American Students — 36.6% Hispanic Students — 60.7% Asian Students — 1.2%

#### 3) Economic Condition and Outlook

The Charter School is located in the City of Paterson in the County of Passaic, within the State of New Jersey. Paterson's population stands at 146,199 (2010 census) and is 32% African American; 58% Hispanic/Latino and 10% other races. Paterson is known as the "Silk City" for its dominant role in silk production during the latter half of the 19<sup>th</sup> century. The city is served by the New Jersey Transit Main Line commuter rail service, with the station located in Downtown Paterson. Bus service to locations in Passaic, Bergen, Essex and Hudson counties is provided by New Jersey Transit, making the city a regional transit hub.

The Paterson Public Schools serve students in kindergarten through twelfth grade. Paterson at present has six operating charter schools, one of which is CCSP. The district is one of former 31 Abbott districts statewide, which are now referred to as "SDA Districts" based on the requirement for the state to provide additional funding for Early Childhood Education for all 3 to 5-year olds in those districts. The school system has over 30,000 students who speak over 50 different languages. The school system currently has 52 schools with over 6,000 employees.

Paterson boasts numerous locations on the National Register of Historic Places, including museums, schools, public buildings, and churches. Paterson's rich history is best represented through the designation by President Obama in 2009 of the area surrounding the majestic Great Falls as a new national park, the Paterson Great Falls National Historical Park. The Park is located two blocks from CCSP's flagship building and borders on CCSP's fifth-grade building, providing CCSP with an invaluable educational resource.

In 2018-2019 the City of Paterson continued to experience financial hardships common to urban municipalities in New Jersey including high unemployment, violence and high rates of poverty. However, the new national park holds great promise to serve as a catalyst for significant economic development and tourism, enabling Paterson to dramatically improve both its financial condition and the opportunities it is able to offer its residents and visitors alike.

#### 4) <u>Major Initiatives</u>

The Community Charter School of Paterson has achieved great successes for its' students and their families. CCSP has made strategic decisions to ensure academic success across all grade levels. CCSP has remained true to its original mission while making dramatic changes to the core instructional program to ensure rigor, high student engagement and community based efforts. Over the last five years, CCSP has also experienced significant growth and adapted its facilities and programs to meet that challenge. Including plans to move 5<sup>th</sup> to 8<sup>th</sup> grade students into a new building in the 2020-21 school year. CCSP has developed, implemented, and aligned systems, programs, and strategies that are demonstrating real promise in improving student achievement. The school has adapted nationally-renowned, evidence-based programs and supported them with robust professional development to ensure their implementation with fidelity. CCSP has expanded and improved offerings to its struggling students. The school has implemented scheduling innovations like Small Group Instruction (SGI). SGI is a period of day in which we are dedicated to providing targeted instruction to students' individual needs and supplements its core programs with high-quality afterschool and summer programs that are aligned with the school goals. The school's faculty is supported by an outstanding array of professional development opportunities, coaching, resources, technology and other support. Our elementary and middle school campuses have a Principal, Assistant Principal, and Dean of Students. CCSP also has a CEO, Director of Curriculum and Instruction, Humanities, Special Education, and STEM Supervisors that provides extensive instructional support for leaders, teachers, and support staff at each campus. CCSP's data systems provide real-time, nationally-normed, valid data which is fully integrated into the instructional model. Teachers meet with leaders at Professional Learning Community (PLCs) meetings quarterly to review and analyze our academic data to measure growth and formulate action plans for our instructional gaps. With these elements in place, CCSP has the building blocks to becoming a great institution.

CCSP's 2019 New Jersey Student Learning Assessment (NJSLA) scores have remained solid in English Language Arts and Math. It is also important to note that CCSP's scores outpace its 'host district' (Paterson Public Schools) in both ELA and Math. Students achieving the State standard for performing at grade level (levels 4 and 5 according to the NJSLA scale) rose in ELA from 32.6% in 2015 to 43% in 2019. Additionally, SGP growth for this co-hort was at 54%. Similar gains were evident in Math where the percentage of students in Levels 4 and 5 increased from 19% to 26.8%. SGP growth was at 49% respectfully for these cohorts. These data points illustrate the potential for growth since CCSP was able to move students while implementing an entirely new Math program and phase 2 of a new ELA approach of Balanced Literacy during the 2019 school year.

Additionally, it should be noted that CCSP students outperformed the host district and other Paterson Charter schools in our 3<sup>rd</sup>- 8<sup>th</sup> grade averages for level 4 and level 5 performance on the NJSLA exam in the 2018-19 administration.

#### 4) <u>Major Initiatives</u> - continued

The SGP's of CCSP students receiving Special Education or Title I interventions is moving in the right direction, representing progress with movement from levels 1 and 2, the lowest levels of performance on the PARCC exam.

Over the next five years, CCSP is committed to building on its foundational success and focus its efforts on dramatic academic growth. CCSP will strengthen and build on the key elements (described below) that will propel students forward.

**Data-Driven Instruction** – CCSP has systems in place to provide real-time, nationally-normed data to teachers and school administrators. CCSP has the people and systems in place to analyze and use that data to inform day-to-day classroom instruction. These systems and personnel also support the selection, revision and creation of a more effective, standards-aligned curriculum. The Fountas and Pinnell literacy assessment was adopted in the 2019-2020 school year at our elementary campus. This comprehensive assessment tool will provide our leaders and teachers with clear data points to support reading instruction at our elementary campus. Additionally, with the schedule in place to allow for the SGI period, block scheduling and increased levels of teaching experience with the new teaching staff, CCSP is poised to improve student outcomes. Lastly, in the 2019-20 school year we adopted the NWEA/ MAP examination for grades 1<sup>st</sup> -8<sup>th</sup> grade as our district assessment for reading, math, and science.

Continuous Professional Development & Teacher Support – CCSP has a robust system of professional development that provides teachers with valuable tools to improve their instructional practices. In the 2019-2020 school year, the school revised its CCSP PD to revolve around rigor, engagement and individualized instruction. CCSP realized its strongest gains in grades that were recently departmentalized, so an increased focus departmentalization is being implemented so that faculty can concentrate their professional development on specific content areas which will help students in their quest for content mastery. CCSP is providing training in several evidence-based literacy programs, in an effort to build a team of literacy specialists that will help drive growth in ELA. CCSP expanded its coaching of teachers by hiring experienced Humanities, Special Education, and STEM supervisors. These leaders are working directly with our Chief Academic Officer and campus leaders to provide high quality professional development and feedback to our teaching teams. This helps ensure that teachers continue to have the coaching, modeling and access to resources that they need to continue to improve.

**Instructional Rigor & Intensive Student Support** – CCSP has added several high-quality evidence-based rigorous programs to its curriculum in Math, ELA and intervention programs. CCSP has also adopted high-quality standards-aligned programs in Social Studies and Science. Combined with PD efforts, strong professional development and increased teacher specialization, these programs promise to yield strong results.

# 4) <u>Major Initiatives</u> - continued

Full-Service Community School – CCSP's commitment to parent engagement will continue to drive parents to be more involved in their student's education. CCSP recently added a 'family liaison' to expand participation in the Home School Council. These efforts are supplemented by the growing support of the Community Advisory Board, which is designed to help leverage more resources, information and relationships that will benefit and enrich CCSP's academic program. CCSP has also begun formally integrating core instructional and data analysis practices in the afterschool and Summer programs.

**Signs of Academic Success** – There are several signs that the changes and initiatives that CCSP has implemented are having an impact on student performance.

#### 5) <u>Internal Accounting Controls</u>

Management of the Charter School is responsible for establishing and maintaining internal control designed to ensure the assets of the Charter School are protected from loss, theft or misuse and to ensure that adequate accounting data are compiled to allow for the preparation of financial statements in conformity with generally accepted accounting principles (GAAP). The system of internal control is designed to provide reasonable, but not absolute, assurance that these objectives are met. The concept of reasonable assurance recognizes that: (1) the cost of a control should not exceed the benefits likely to be derived; and (2) the valuation of costs and benefits requires estimates and judgments by management.

As a recipient of federal awards and state financial assistance, the Charter School also is responsible for ensuring that adequate system of internal controls is in place to ensure compliance with applicable laws and regulations related to those programs. This system of internal control is also subject to periodic evaluation by the Charter School's management.

As part of the Charter School's single audit described earlier, tests are made to determine the adequacy of the system of internal controls, including that portion related to federal awards and state financial assistance programs, as well as to determine that the Charter School has complied with applicable laws and regulations.

### 6) **Budgetary Controls**

In addition to internal accounting controls, the Charter School maintains budgetary controls. The objective of these budgetary controls is to ensure compliance with the statutory requirements of charter school budgets. Annual appropriated budgets are adopted for general and special revenue funds. The final budget amount, as amended for the fiscal year is reflected in the financial section.

An encumbrance accounting system is used to record outstanding purchase commitments on a line item basis. Open encumbrances at year end are either canceled or are included as reappropriations of fund balance in the subsequent year. No reservation of fund balance was made at June 30, 2019.

During the 2018-2019 fiscal school, the Charter School continued its efforts to improve its audit status and operational processes and procedures, correcting deficiencies identified in previous audits and reviews and on maintaining general compliance with sound fiscal practices.

#### 7) Accounting System and Report

The Charter School's accounting records reflect generally accepted accounting principles (GAAP), as promulgated by the Governmental Accounting Standards Board (GASB). The accounting records also reflect New Jersey State Statute (N.J.S.A 18:4-14) that requires a uniform system of double-entry bookkeeping consistent with the GAAP established by GASB for us in all school districts and charter school.

The accounting system is organized on the basis of funds in accordance with the Uniform Charter of Accounts (Handbook 2R2) for New Jersey Public Schools. These funds are explained in "Notes to the Financial Statements", Note 1.

## 8) Financial Statement Information at Fiscal Year-End

As demonstrated by the various statements and schedules included in the financial section of this report, the Charter School continues to meet its responsibility for sound financial management. The following schedule presents a summary of the General Fund, and Special revenue funds for the fiscal year ended June 30, 2019 fiscal year:

Summary of the General Fund and Special Revenue Fund Revenues

Revenue	2019	2018	ncrease/ lecrease)	% Change		
Local sources	\$ 1,073,973	\$ 1,162,113	\$ (88,140)	-7.58%		
State sources	13,159,612	12,493,753	665,859	5.33%		
Federal sources	1,810,120	1,679,479	130,641	7.78%		
	\$ 16,043,705	\$ 15,335,345	\$ 708,360	4.62%		

The Charter School experienced a general increase in revenue of 4.62%. The slight increase was because the Charter School expansion to 900 students was completed in the previous year 2016. Therefore, state aid remains stable year to year going forward.

#### 8) <u>Financial Statement Information at Fiscal Year-End</u> - continued

The following schedule presents a summary of general fund and special revenue expenditures for the fiscal year ended June 30, 2019:

# **Summary of the General Fund and Special Revenue Fund Expenditures**

				Increase/			
<b>Expenditures</b>	2019	2018	(	decrease)	% Change		
Instruction	\$ 5,197,256	\$ 5,611,946	\$	(414,690)	-7.39%		
Administrative	5,679,057	4,552,759		1,126,298	24.74%		
Support	4,378,516	4,550,741		(172,225)	-3.78%		
Capital outlay	235,753	507,958		(272,205)	-53.59%		
	\$ 15,490,582	\$ 15,223,404	\$	267,178	1.76%		

The Charter School experienced a general insignificant increase in expenditures of 1.76% due to no increase in enrollment, now at 900 students.

# 9) <u>Cash Management</u>

The investment policy of the Charter School is guided in large part by state statute as detailed in "Notes to the Financial Statements". The Charter School has adopted a cash management plan, which requires it to deposit public funds in public depositories protected from loss under the provision of the Governmental Unit Deposit Protection Act ("GUDPA"). GUDPA was enacted in 1970 to protect Governmental Units from loss of funds on deposit with a failed banking institution in New Jersey. The law requires governmental units to deposit public funds in public depositories located in New Jersey, where the funds are secured in accordance with the Act.

#### 10) Risk Management

The Board carries various forms of insurance, including but not limited to general liability and comprehensive/collision, hazard and theft insurance on property and contents, fidelity bonds and worker's compensation.

#### 11) Other Information

#### **Independent Audit**

State statute requires an annual audit by independent Certified Public Accountants or registered Municipal Accountants. The Charter School appointed the accounting firm of Gerald D. Longo, CPA.

In addition to meeting the requirements set forth in state statutes, the audit also was designed to meet the requirements of *Title 2 U.S. Code of Federal Regulations (CFR) Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance) and New Jersey OMB Circular Letter 15-08 "Single Audit Policy for Recipients of Federal Grants, State Grants, and State Aid".

The auditor's report on the basic financial statements is included in the financial section of this report. The auditor's reports related specifically to the single audit are included in the single audit section of this report.

The school year 2018-2019 was marked by increased levels of parental and community involvement as the Charter School moved further towards its objective of becoming a true Community School. Lastly, the Charter School continues to enjoy a strong financial position through careful stewardship of its resources. The next school year promises to be one that builds upon these successes with additional progress in all areas of the School's operations, and particularly in the area of student achievement.

#### 12) Anti-Bullying

On January 5, 2010, the former Governor Chris Christie signed into law P.L. 2010, Chapter 122 known as the Anti-Bullying Bill of Rights. The Anti-Bullying Bill of Rights Act ("Act') requires initial and on-going training for all staff members, Anti-Bullying Specialists, Anti-Bullying Coordinators, administrative staff and Board Members. N.J.S.A. 18A:37-22(d) requires every teacher to complete at least two hours of instruction on harassment, intimidation, and bullying prevention in each professional development period. During 2018-2019, on-going training was provided for harassment, intimidation and bullying prevention to comply with the training requirements of the Act.

### 13) Acknowledgments

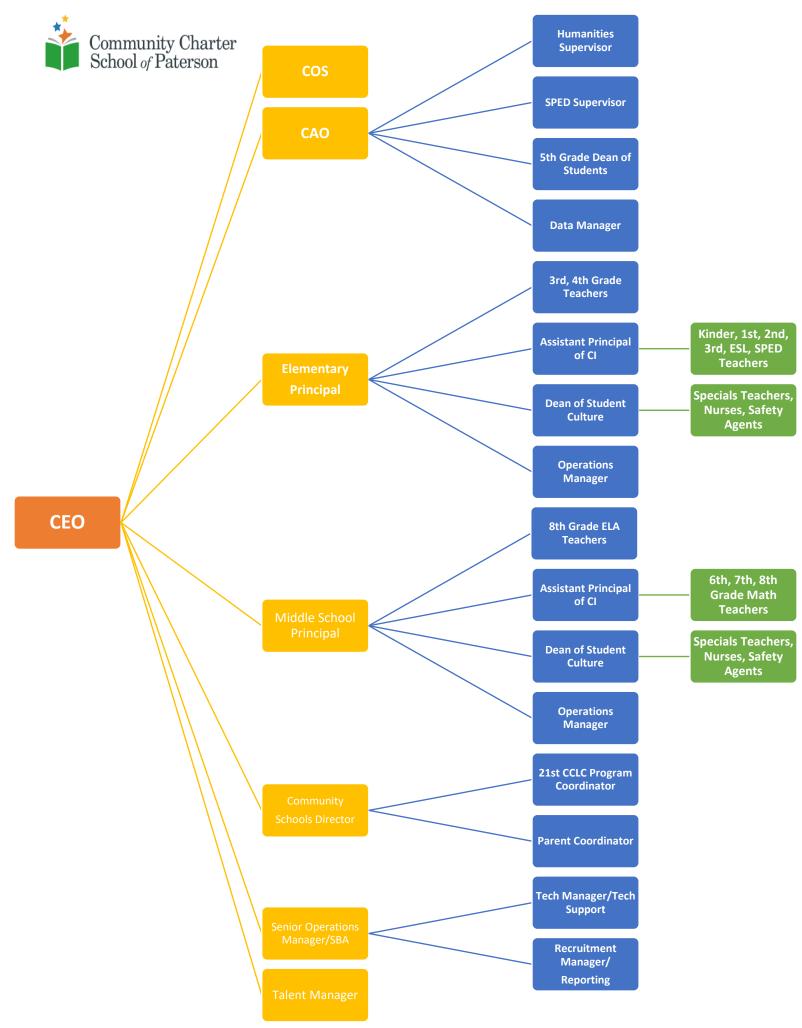
A note of appreciation is extended to the Board Finance Committee of the Charter School for their ongoing support and commitment to fiscal integrity and to the Charter School's Board of Trustees for their selfless dedication to improving student achievement.

A special note of appreciation is extended to the Business Office and to all of the business operations staff members for their untiring efforts to improve processes, procedures and audit outcomes. Their contributions in support of the students and staff of the Charter School are truly noteworthy. The preparation of this report could not have been accomplished without the efficient and dedicated services of our financial, accounting and administrative staff.

Respectfully submitted,

Curtis Palmore

Chief Executive Officer/Chief Advocate



#### ROSTER OF TRUSTEES AND OFFICERS

June 30, 2019

# **Members of Board of Trustees**

Michael De Blasio, Board President

Tiffany McBride, Vice President

Tamour Kousha, Board Member

Sophia Sample, Board Member

Boris Zaydell, Board Member

Tamara Lugo, Board Member

Marqweesha Guthrie, Board Member

# **Administration**

Curtis Palmore, Chief Executive Officer/Chief Advocate

Katherine Martinez, Chief Academic Officer, through June 30, 2019

Olugbenga Olabintan, CPA – School Business Administrator

Gareth Daley - Chief Operations Manager, through August 31, 2019

Flavio Rivera, Treasurer of School Monies

#### **Consultants and Advisors**

# **Independent Auditors**

Gerald D. Longo Certified Public Accountant/Consultant 62 Old Queens Boulevard Manalapan, NJ 07726-3648

#### **Attorney**

Johnston Law Firm LLC 75 Midland Avenue Suite 1 Montclair, NJ 07042

# **Official Depository**

TD Bank 100 Hamilton Plaza Paterson, NJ 07501

#### Architect

Ben Horten Architecture & Design 312 NJ-10 Randolph, NJ 07869 (973) 442-5880 **Financial Section** 

# GERALD D. LONGO

# **CERTIFIED PUBLIC ACCOUNTANT**

62 OLD QUEENS BOULEVARD, MANALAPAN, NEW JERSEY 07726-3648 Phone: (732) 446-4768 • Fax: (732) 792-3648 • e-mail: glongcpa@gmail.com

#### **Independent Auditor's Report**

The Honorable President and Members of the Board of Trustees Community Charter School of Paterson Paterson, New Jersey County of Passaic

#### **Report on the Financial Statements**

I have audited the accompanying financial statements of the governmental activities, the business-type activities, the aggregate discretely presented component units, each major fund and the aggregate remaining fund information of the Board of Trustees of the Community Charter School of Paterson, (the "Charter School") in the County of Passaic, State of New Jersey as of and for the fiscal year ended June 30, 2019, and the related notes to the financial statements, which collectively comprise the Charter School's basic financial statements as listed in the table of contents.

#### Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

#### **Auditors' Responsibility**

My responsibility is to express an opinion on these financial statements based on my audit. I conducted my audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States and audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey. Those standards require that I plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, I express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

I believe that the audit evidence I have obtained is sufficient and appropriate to provide a basis for my audit opinions.

#### **Opinion**

In my opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, the business-type activities, the aggregate discretely presented component units, each major fund, and the aggregate remaining fund information of the Charter School as of June 30, 2019, and the respective changes in financial position and, where applicable, cash flows, thereof for the year then ended in conformity with accounting principles generally accepted in the United States of America.

#### **Other Matters**

#### Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the *Management's Discussion and Analysis and Budgetary Comparison Information* as listed in the table of contents be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of the financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. I have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to my inquiries, the basic financial statements, and other knowledge I obtained during my audit of the basic financial statements. I do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

#### Supplementary and Other Information

My audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the Charter School's basic financial statements. The accompanying supplementary information, which consists of the introductory section, combining and individual fund financial statements and statistical tables are presented for purposes of additional analysis and are not are required part of the basic financial statements. The accompanying schedules of expenditures of federal awards and state financial assistance are presented for purposes of additional analysis as required by the *Title 2 U.S. Code of Federal Regulations (CFR) Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance) and the provisions of New Jersey Department of the Treasury Circular Letter 15-08 OMB, *Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid*, respectively, and are not a required part of the basic financial statements.

The combining and individual fund financial statement information, and the schedules of expenditures of federal awards and state financial assistance required by the *Title 2 U.S. Code of Federal Regulations (CFR) Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance) and the provisions of New Jersey Department of the Treasury Circular Letter 15-08 OMB, *Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid*, respectively, are the responsibility of management and were derived from and relates directly to the underlying accounting and other records used to prepare the

basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly presented, in all material respects, in relation to the basis financial statements as a whole.

The introductory section and statistical sections have not been subjected to the auditing procedures applied in the audit of the basic financial statements, and accordingly, I do not express an opinion or provide any assurance on them.

#### Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, I have also issued my report dated December 20, 2019 on my consideration of the Charter School's internal control over financial reporting and on my tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements and other matters. The purpose of that report is to describe the scope of my testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the Charter School's internal control over financial reporting and compliance.

Gerald D. Longo, CPA

December 20, 2019 Manalapan, New Jersey

GERALD D. LONGO, CPA

Gerald D. Longo, CPA

Licensed Public School Accountant

No. 20CS00206400

# **Required Supplementary Information**

# Part I

# Management's Discussion and Analysis

The Management's Discussion and Analysis (MD&A) provides an analysis of the Charter School's overall financial position and results of operations.

# Management's Discussion and Analysis Year Ended June 30, 2019 (Unaudited)

#### Introduction

This section of the Community Charter School of Paterson's annual financial report presents our discussion and analysis of the Charter School's financial performance and provides an overview of the Charter School's financial activities for the fiscal year ended June 30, 2019. It should be read in conjunction with the transmittal letter at the front of this report and the Charter School's financial statements, which follow this section.

Management's Discussion and Analysis (MD&A) is an element of Required Supplementary Information specified in the Governmental Accounting Standard Board's (GASB) Statement No. 34, Basic Financial Statement – and Management's Discussion and Analysis- for State and Local Governments. Certain comparative information between the current fiscal year and the prior fiscal year is required to be presented in the MD&A.

## **Financial Highlights**

Key financial highlights for fiscal year 2019 are as follows:

- Net position of governmental activities ended the fiscal year with \$3,509,678. Net position of business-type activities, which represent food service operations/after care and summer instructional programs, ended the fiscal year with \$346,183.
- General revenues accounted for \$14,233,585 in revenue or 85 percent of total revenues of \$16,767,388. Program specific revenues, in the form of charges for services, grants, and contributions accounted for \$2,533,803 or 15 percent of total revenues.
- The Charter School had \$15,857,087 in expenses related to governmental activities; \$1,810,120 of these expenses is offset by operating grants and contributions. General revenues (primarily state aid) of \$14,233,585 helped to provide for the balance of these programs.
- The General Fund reported fund surplus at June 30, 2019, of \$4,327,245.

# Management's Discussion and Analysis Year Ended June 30, 2019 (Unaudited)

#### **Using the Basic Financial Statements**

This annual report consists of a series of basic financial statements, required supplementary information, other supplementary information and notes to those statements and information.

The report is organized so the reader can understand the Community Charter School of Paterson as a financial whole, or as an entire operating entity. The first two basic financial Statements, the Statement of Net Position and the Statement of Activities, are governmental-wide financial statements and provide overall information about the activities of the entire Charter School, presenting both an aggregate view of the Charter School's finances and a long-term view of those finances. The remaining basic financial statements are fund financial statements that focus on the individual parts of the government, reporting the Charter School's operation in more detail than the government-wide statements. The fund financial statements also look at the Charter School's most significant funds with all other non-major funds presented in total in a single column. For the Community Charter School of Paterson, the General Fund is the most significant fund.

The governmental funds statements tell how general government services were financed in the short-term as well as what remains for future spending.

Proprietary fund statements offer short and long-term financial information about the activities, the government operates like a business, such as food service.

Fiduciary fund statements provide information about financial relationship in which the Charter School acts solely as a trustee or agent for the benefits of others, to whom the resources in question belong.

The financial statements also include notes that explain some of the information in the financial statements and provide more detailed data. The statements are followed by a section of Required Supplementary Information that further explains and supports the information in the financial statements.

### Reporting the Charter School as a Whole

#### Statement of Net Position and Statements of Activities

While this report contains the fund used by the Charter School to provide programs and activities, the view of the Charter School as a whole looks at all financial transactions and asks the question, "how did we do financially during fiscal year 2019?" The statements of Net Position and the Statement of Activities answer this question. These Statements include all the Charter School's assets and liabilities using the accrual basis of accounting similar to the accounting system used by most private sector companies. This basis of accounting takes into account all of the current year's revenues and expenses regardless of when cash was received or paid.

Management's Discussion and Analysis Year Ended June 30, 2019 (Unaudited)

#### Statement of Net Position and Statement of Activities-continued

These two statements report the Charter School's net position and changes in those assets. This change in net position is important because it identifies whether the financial position of the Charter School has improved or diminished for the Charter School as a whole. The cause of this change may be the result of many factors some financial, some not. Non-financial factors include the property tax base of the School District where the Charter School is located, current educational funding laws in New Jersey, facilities conditions, required educational programs, and other factors. In the Statements of Net Position and the Statements of Activities, the Charter School is divided into two distinct kinds of activities:

**Governmental Activities** – Most of the Charter School's programs and services are reported here including instructions, extracurricular activities, curriculum, staff development, special education and other support services, operation and maintenance of plant, pupil transportation, health services and general administration.

**Business-Type Activity** – Services are provided on a charge for goods or services or reimbursement basis to recover the expenses of the goods or services provided. The food service operation is reported as a business activity.

#### Reporting the Charter School's Most Significant Funds

#### **Fund Financial Statements**

Fund financial reports provide detailed information about the Charter School's major funds-not the Charter School as a whole. Funds are accounting devices that the Charter School uses to keep track of a multitude of financial transactions. The Charter School's only major governmental fund is the General Fund.

#### **Governmental Funds**

Most of the Charter School's activities are reported in governmental funds, which focus on how monies flow into and out of those funds and the balances left at fiscal year-end for spending in future periods. These funds are reported using an accounting method called modified accrual accounting. Which measures cash and all other financial assets that can readily be converted to cash. The governmental fund statement provides a detailed short-term view of the Charter School's general government operations and the basic services it provides. Governmental fund information helps determine whether there are more or less financial resources that can be spent in the near future to finance educational programs. The relationship, or differences, between governmental activities reported in the Statement of Net Position and the Statement of Activities and the governmental funds are reconciled in the financial statements.

## Management's Discussion and Analysis Year Ended June 30, 2019 (Unaudited)

#### **Enterprise Fund**

The enterprise fund uses the same basis of accounting as business-type activities; therefore, these statements are essentially the same.

#### The Charter School as a Whole

The perspective of the Statement of Net Position is of the Charter School as a whole. Net position may serve over time as useful indicator of a government's financial position. In the case of the Charter School, assets exceeded liabilities by \$3,855,861 at the close of 2019. The following table provides a summary of net position relating to the Charter School's governmental and business type activities:

	Business											
	Governmental					Т	уре					
	Activities					Acv	tivit	ies	Total			
		2019		2018		2019	9 2018			2019	2018	
Assets												
Current assets	\$	5,219,031	\$	4,742,879	\$	365,851	\$	326,300	\$	5,584,882	\$	5,069,179
Capital assets, net		2,122,498		2,176,977		-		-		2,122,498		2,176,977
Deferred outflows of resources		1,964,414		2,561,453		-		-		1,964,414		2,561,453
Total Assets		9,305,943		9,481,309		365,851		326,300		9,671,794		9,807,609
Liabilities												
Current liabilities		891,786		968,757		19,668		76,298		911,454		1,045,055
Long term liabilites		3,359,645		3,834,029		-		-		3,359,645		3,834,029
Deferred inflows of resources		1,544,834		1,355,463		-		-		1,544,834		1,355,463
Total Liabilities		5,796,265		6,158,249		19,668		76,298		5,815,933		6,234,547
Net position												
Invested in												
Capital assets						_		_				
(net of related debt)		2,122,498		2,176,977						2,122,498		2,176,977
Unrestricted		1,387,180		1,146,083		346,183		250,002		1,733,363		1,396,085
	•		¢.		•		¢.		•		¢.	
Total net position	2	3,509,678	<b>3</b>	3,323,060	\$	346,183	\$	250,002	2	3,855,861	\$	3,573,062

# Management's Discussion and Analysis Year Ended June 30, 2019 (Unaudited)

The largest portion of the Charter School's net position is its current assets. The Charter School uses these current assets to provide services.

The total net position of the Charter School increased by \$282,799 during the current fiscal year ended June 30, 2019. The majority of the decrease is attributable to an increase of \$186,618 in the Governmental Activities net position.

The table that follows reflects the change in net position for fiscal year 2019.

	Gove	mmental			siness ype			
	Activities				ype ivities	<b>S</b>	То	tal
	2019	2018		2019	- 2	2018	2019	2018
Revenues								
Program revenues:								
Charge for services				\$0		\$1,303	\$0	\$1,303
Operating grants						. ,		. ,
and contributions	\$1,810,120	\$1,691,254		723,683		799,352	2,533,803	2,490,606
Total program revenues	1,810,120	1,691,254		723,683		800,655	2,533,803	2,491,909
General revenues:								
Local aid	1,031,127	1,033,485					1,031,127	1,033,485
Federal and state aid	13,159,612	12,493,753					13,159,612	12,493,753
Miscellaneous	42,846	116,853					42,846	116,853
Transfers	-	-		-		-	-	-
Total general revenues	14,233,585	13,644,091		-		-	14,233,585	13,644,091
Total revenues	16,043,705	15,335,345		723,683		800,655	16,767,388	16,136,000
Expenses:								
Instructions	5,197,256	5,611,946					5,197,256	5,611,946
Administrative &							-	-
support services	10,369,599	9,499,221					10,369,599	9,499,221
Unallocated depreciation	290,232	286,196					290,232	286,196
Food service		=		627,502		853,770	627,502	853,770
Total expenses	15,857,087	15,397,363		627,502		853,770	16,484,589	16,251,133
Change in net position	\$ 186,618	\$ (62,018)	\$	96,181	\$	(53,115)	\$ 282,799	\$ (115,133)

#### **Governmental Activities**

The Statement of Activities reflects the cost of program services and the charges for services and operating grants and contributions offsetting those services. The table below, for government activities, indicates the total cost of services and the net cost of services. It identifies the cost of these services supported by unrestricted state entitlements for the fiscal year ended June 30, 2019.

# Management's Discussion and Analysis Year Ended June 30, 2019 (Unaudited)

#### Governmental Activities - continued

	T	otal Cost of Services	<u> </u>	Net Cost of Services
Instruction	\$	5,197,256	\$	3,965,942
Administrative & support services		10,369,599		9,790,793
Capital outlay		-		-
Unallocated depreciation		290,232		290,232
Total expenses	\$	15,857,087	\$	14,046,967

#### **Business-Type Activity**

The business-type activity of the Charter School consists of the food service operation. This program had revenues of \$723,683, operating expenses of \$627,502 and a current year surplus of \$96,181 for fiscal year 2019. The Charter School intended to have food services be self-operating without assistance from the General Fund.

#### The Charter School's Funds

The Charter School's governmental funds are accounted for using the modified accrual basis of accounting. All governmental funds had revenues of \$16,043,705 and expenditures of \$15,490,582, with a positive change in fund balance of \$553,123.

The Charter School's budget is prepared according to New Jersey law and is based on accounting for certain transactions on a basis of cash receipts, disbursements, and encumbrances. The most significant budgeted fund is the general fund.

During the course of fiscal 2019, the Charter School amended its General Fund budget as needed. The Charter School uses state-aid and other revenue-based budget. The budgeting systems are designed to tightly control total budget, but provide flexibility for Charter School's management team.

For the General Fund, final budgeted revenues were \$12,923,599, which included a local tax levy of \$1,031,127. Expenditures and other financing uses were budgeted at \$14,390,327. The Charter School anticipated budgeted fund balance of \$2,307,394 in its 2018-2019 budget year. General Fund revenues were lower than expenditures by \$(1,466,728). Actual revenues and other financing sources were \$14,233,585 and expenditures were \$13,680,462, respectively.

# Management's Discussion and Analysis Year Ended June 30, 2019 (Unaudited)

The State of New Jersey reimbursed the Charter School \$364,660 during the year ended June 30, 2019 for the employer's share of social security contributions for TPAF members. The State also paid \$1,208,455 into the TPAF pension representing on-behalf employer's portion of the Pension System Contributions, Post-Retirement Medical Benefits Contributions and Long-Term Disability Insurance Premium Contributions. These unbudgeted amounts were included in both revenues and expenditures.

#### **Capital Assets**

At the end of fiscal year 2019, the Charter School had funds invested in capital assets in its governmental activities. The table below reflects fiscal year 2019 balances:

	Governmental Activities			siness ype ivities	Total	
Capital assets, being depreciated:						
Leasehold improvements	\$	3,363,829	\$	-	\$ 3,363,829	
Equipment		654,548		-	654,548	
Furniture and fixtures		13,280		-	13,280	
Vehicle		20,285		-	20,285	
Total capital assets being depreciated		4,051,942		-	4,051,942	
Less accumulated depreciation for:						
Leasehold improvements		1,289,238		-	1,289,238	
Equipment		606,641		-	606,641	
Furniture and fixtures		13,280		-	13,280	
Vehicle		20,285		-	20,285	
Total accumulated depreciation		1,929,444		-	1,929,444	
Total capital assets net	\$	2,122,498	\$		\$ 2,122,498	

The Charter School's 2019-2020 budget projects spending approximately \$250,000 for capital projects.

#### **Long-term Liabilities**

The Charter School had \$3,359,645 and \$3,834,029 at June 30, 2019 and 2018, respectively, in net pension liability regarding the Public Employees Retirement System. More detailed information about the Charter School's long term obligations is presented in the notes to the financial statements.

Management's Discussion and Analysis Year Ended June 30, 2019 (Unaudited)

## **Economic Factors and Next Year's Budget**

The State of New Jersey and indeed the entire United States continue to face serious budgetary constraints and a result of the sharp downturn in the economy. These impact the amount of state and federal aids allocated to charter schools. This reality was taken into account when adopting the general fund budget for 2019-2020. Nothing was done to compromise the quality of the programs in place in our Charter School during the regular instructional day. The budget was prepared to ensure that all students have the textbooks, materials, supplies, equipment and programs they need to meet New Jersey's Core Curriculum Content Standards. The budget was adopted with a redirection of funds to maintain the quality of the regular school day.

#### **Contacting the Charter School's Financial Management**

This financial report is designed to provide our citizens, taxpayers, investors, and creditors with a general overview of the Charter School's finances and to reflect the Charter School's accountability for the monies it receives. Questions about this report or additional financial information needs should be directed to:

COMMUNITY CHARTER SCHOOL OF PATERSON
Business Office
75 Spruce Street
Paterson, New Jersey 07501

**Basic Financial Statements** 

# **Government-wide Financial Statements**

The government-wide financial statements provide a financial overview of the Charter School's operations. These financial statements present the financial position and operating results of all governmental activities and business-type activities as of and for the Year Ended June 30, 2019.

#### **Statement of Net Position**

#### June 30, 2019

		overnmental Activities		siness-type activities		Total	
Assets							
Cash and cash equivalents	\$	4,688,634	\$	268,469	\$	4,957,103	
Restricted cash - escrow		76,410				76,410	
Accounts receivable		169,867		70,150		240,017	
Other current assets		284,120		-		284,120	
Interfund receivables		-		27,232		27,232	
Capital assets (net of accumulated depreciation of \$1,929,444)		2,122,498		-		2,122,498	
Total assets		7,341,529		365,851		7,707,380	
Deferred outflows of resources Pension deferred outflows		1,964,414			_	1,964,414	
Total assets and deferred outflows of resources	\$	9,305,943	\$	365,851	\$	9,671,794	
Liabilities Accounts payable	\$	610,791	\$	19,668	\$	630,459	
Intergovermental payables - state and federal	Ψ	137,186	Ψ	17,000	Ψ	137,186	
Deferred revenue		-		_		-	
Interfunds payables		143,809		_		143,809	
Net pension liability		3,359,645		_		3,359,645	
Total liabilities		4,251,431		19,668		4,271,099	
Deferred inflows of resources							
Pension deferred inflows		1,544,834		_		1,544,834	
1 1.10.1011 U 1.1.10 III.		1,0 : 1,00 :				1,0 : 1,00 :	
Total liabilities and deferred inflows of resources		5,796,265		19,668		5,815,933	
Net position							
Invested in capital assets		2,122,498		-		2,122,498	
Unrestricted, undesignated		1,387,180		346,183		1,733,363	
Total net position (Note 18)		3,509,678		346,183		3,855,861	
Total liabilities, deferred inflows & net position	\$	9,305,943	\$	365,851	\$	9,671,794	

See independent auditor's report and accompanying notes to basic financial statements.

# **Statement of Activities**

# Year ended June 30, 2019

		Program Revenues				Net (Expense Changes in		
Functions/Programs	Expenses		Charges for Services		Operating Grants and ontributions	Governmental Activities	Business-type Activities	Totals
Governmental activities:								
Instruction:								
Regular	\$ 5,197,256	\$	-	\$	1,231,314	\$ (3,965,942)	\$ -	\$ (3,965,942)
Administrative & support services:	-		-		-	=	-	-
General administration	5,991,083		-		-	(5,991,083)	-	(5,991,083)
Support services	4,378,516		-		578,806	(3,799,710)	-	(3,799,710)
Capital outlay	=		-		-	-	-	-
Unallocated depreciation	290,232		-		-	(290,232)	-	(290,232)
Total governmental activities	15,857,087		-		1,810,120	(14,046,967)		(14,046,967)
Business-type activities:								-
Food service	627,502		_		723,683	-	96,181	96,181
After care/summer programs	-		_			-	-	-
Total business-type activities	627,502		-		723,683		96,181	96,181
Total primary government	\$ 16,484,589	\$	-	\$	2,533,803	(14,046,967)	96,181	(13,950,786)
	General reven	ues, tra	ansfers an	d spec	ial items:			
	Local source	-		P		1,031,127	_	1,031,127
	State sources					13,159,612	_	13,159,612
	Federal source	ces				-	_	-
	Miscellaneou	ıs				42,846	_	42,846
	Total ger	neral rev	venues, tra	nsfers	and special iter			14,233,585
			t position			186,618	96,181	282,799
	Net position - l	oeginnir	ng			3,323,060	250,002	3,573,062
	Net position - e		_			\$ 3,509,678	\$ 346,183	\$ 3,855,861

**Funds Financial Statements** 

**Governmental Funds** 

# COMMUNITY CHARTER SCHOOL OF PATERSON Governmental Funds

#### **Balance Sheet**

# June 30, 2019

		General		Special Revenue	Totals Governmental		
		Fund		Fund		Funds	
Assets							
Cash and cash equivalents	\$	4,555,209	\$	133,425	\$	4,688,634	
Restricted cash in escrow		76,410		ŕ		76,410	
Accounts receivable:		-		-		-	
State		-		-		-	
Federal		-		32,165		32,165	
Other		137,702		-		137,702	
Other current assets		284,120		-		284,120	
Interfund receivable				-			
Total assets	\$	5,053,441	\$	165,590	\$	5,219,031	
Liabilities and Fund Balances							
Interfund payables	\$	2,090	\$	141,719	\$	143,809	
Accounts payables		586,920		23,871		610,791	
Intergovernmental payables - federal		-		-		-	
Intergovernmental payables - state		-		-		-	
Intergovernmental payables - other		137,186		-		137,186	
Deferred revenue		-					
Total liabilities		726,196	-	165,590		891,786	
Fund balances:							
Unreserved:						-	
Undesignated		4,327,245				4,327,245	
Total fund balances	_	4,327,245		-		4,327,245	
Total liabilities and fund balances	\$	5,053,441	\$	165,590			
Amounts reported for governmental activities in the							
statement of net position (A-1) are different because:							
Capital assets used in governmental activities are not							
financial resources and therefore are not reported in							
the funds:	•	4.051.040					
Cost of capital assets	\$	4,051,942					
Accumulated depreciation	•	(1,929,444)				2 122 409	
Cost of capital assets, net of accumulated depreciation	_\$_	2,122,498				2,122,498	
Deferred Outflows related to pension contributions subsequent							
to the Net Pension Liablity measurement date and other deferred							
items are not current financial resources and therefore are not							
reported in the fund statements. (See Note 7)						1,964,414	
Deferred Inflows related to pension actuarial gains from experience							
and differences in actual return and assumed returns and other							
deferred items are not reported as liabilities in the fund statements.							
(See Note 7)						(1,544,834)	
Long-term liabilities, including Net Pension Liability, are not due							
and payable in the current period and therefore are not reported as						(3,359,645)	
liabilties in the funds (see Note 7)						(3,337,043)	
Net position of governmental activities - A-1					\$	3,509,678	

# COMMUNITY CHARTER SCHOOL OF PATERSON Governmental Funds

# Statement of Revenues, Expenditures and Changes in Fund Balances Year ended June 30, 2019

	General Fund	Special Revenue Fund	Total
Revenues:			
Local sources:			
Local tax levy	\$ 1,031,127	\$ -	\$ 1,031,127
Miscellaneous	42,846		<u>42,846</u> 1,073,973
Total revenues - local sources	1,073,973	-	1,073,973
Federal sources	-	1,810,120	1,810,120
State sources	11,586,497	-	11,586,497
Reimbursed TPAF-Social Security (non-budgeted)	364,660	-	364,660
TPAF pension and post retirement medical and long-term disability	-	-	-
premium benefits on-behalf payments (non-budgeted)	1,208,455		1,208,455
Total revenues	14,233,585	1,810,120	16,043,705
Current expense:			
Instruction	3,965,942	1,231,314	5,197,256
Administrative	4,105,942	-	4,105,942
Support services	3,799,710	578,806	4,378,516
Capital outlay	235,753	-	235,753
Reimbursed and on-behalf payments:	-	-	-
Reimbursed TPAF-Social Security (non-budgeted)	364,660	-	364,660
TPAF pension and post retirement medical	-	-	-
benefits on-behalf payments (non-budgeted)	1,208,455		1,208,455
Total expenditures	13,680,462	1,810,120	15,490,582
Excess (deficiency) of revenues			
over (under) expenditures	553,123	-	553,123
Fund balances, beginning of year	3,774,122		3,774,122
Fund balances, end of year	\$ 4,327,245	\$ -	\$ 4,327,245

# Reconciliation of the Statement of Revenues, Expenditures And Changes in Fund Balances of Governmental Funds to the Statement of Activities Year ended June 30, 2019

Total net change in fund balances - governmental funds (B-2)

\$ 553,123

B-3

Amounts reported for governmental activities in the Statement of Activities (A-2) are different because:

Capital outlays are reported in governmental funds as expenditures. However, in the Statement of Activities, the cost of those assets is allocated over their estimated useful lives as depreciation expense. This is the amount by which capital outlays exceeded depreciation expenses in the period. Additionally, in the Statement of Activities gains or (losses) are recognized upon disposition.

Depreciation expense \$ (290,232)

Capital outlays 235,753 (54,479)

Pension contributions are reported in governmental funds as expenditures. However, in the statement of activities, the contributions are adjusted for actuarial valuation adjustments, including service and interest costs, administravtive costs, investment returns, and experience/assumption. This is the amount by which net pension liability and deferred inflows/outflows related to pension changed during the period

(312,026)

Change in net position of governmental activities (A-2)

\$ 186,618

**Proprietary Funds** 

# **B-4**

# COMMUNITY CHARTER SCHOOL OF PATERSON Proprietary Funds

# **Statement of Net Position**

# June 30, 2019

Assets	
Current assets:	
Cash and cash equivalents	\$ 268,469
Accounts receivable:	<del>-</del>
Federal	69,340
State	810
Interfund receivable - general fund	27,232
Total current assets	\$ 365,851
Liabilities	
Current liabilities:	
Interfund payable - general fund	\$ -
Accounts payable	19,668
Total current liabilities	\$ 19,668
AT	
Net position	
Unresricted	346,183
Total net position	\$ 346,183

# COMMUNITY CHARTER SCHOOL OF PATERSON Proprietary Funds

# Statement of Revenues, Expenditures and Changes in Net Position

# Year ended June 30, 2019

Operating revenues: Charges for services: Daily sales - reimbursable programs Daily sales - nonreimbursable programs Miscellaneous revenue Total operating revenues	\$ - - - -
Operating expenses:  Cost of sales - reimbursable programs Cost of sales - nonreimbursable programs Salaries Employee benefits Professional /technical service Supplies and materials Depreciation Miscellaneous Total operating expenses	626,210 1,284 8 - 627,502
Operating income (loss)	(627,502)
Nonoperating revenues: State sources: State School Lunch Program Federal sources: National School Lunch Program National School Breakfast Program After School Snacks Fresh Fruits and Vegetable Program Total nonoperating revenues	8,214 - 420,051 246,091 49,327 - 723,683
Net income/(loss) before contributions & transfers	96,181
Other financing sources: Transfer in/(out) - board contribution	
Change in net position	96,181
Total net position-beginning of year	250,002
Total net position-end of year	\$ 346,183

# **B-6**

# COMMUNITY CHARTER SCHOOL OF PATERSON Proprietary Fund

# **Statement of Cash Flows**

# Year ended June 30, 2019

Cash flows from operating activities	
Operating loss	\$ (627,502)
Adjustment to reconcile operating loss to net cash	
used in operating activities:	
Changes in assets and liabilities:	
Accounts receivable	100,352
Due to/(from) general fund	71,695
Accounts payable	(56,630)
Net cash used in operating activities	(512,085)
Cash flows from noncapital financing activities Cash received from state reimbursements Cash received from federal reimbursements	8,214 715,469
Operating subsidies and transfers from other funds	722 (82
Net cash provided by noncapital financing activities  Cash flows from investing activities	723,683
Net decrease in cash and cash equivalents	211,598
Cash and cash equivalents, beginning	56,871
Cash and cash equivalents, ending	\$ 268,469

**Fiduciary Funds** 

# COMMUNITY CHARTER SCHOOL OF PATERSON Fiduciary Funds

# **Statement of Fiduciary Net Position**

June 30, 2019

	Student Activity Fund		Unemployment Insurance Fund		Agency Fund Payroll	Total
Assets						
Cash and cash equivalents	\$	89,169	\$	-	\$ 77,612	\$ 166,781
Interfund receivable		-		-	116,577	116,577
Total assets	\$	89,169	\$	-	\$ 194,189	\$ 283,358
Liabilities and fund balances Liabilities:						
Payroll deductions and withholdings	\$	-	\$	-	\$ 194,189	\$ 194,189
Interfund payables		-		-	-	-
Account payable - due to students group		89,169		-	-	89,169
Total liabilities		89,169			194,189	283,358
Net Position		_		_	_	_
Total liabilities and net position	\$	89,169	\$		\$ 194,189	\$ 283,358

# COMMUNITY CHARTER SCHOOL OF PATERSON Fiduciary Funds

# **Statement of Changes in Fiduciary Net Position**

# Year ended June 30, 2019

	<b>Unemployment Compensation</b>				
Additions:					
Board contributions	\$	-			
Employee contributions		59,377			
Total additions		59,377			
Deductions:					
Unemployment payments		59,377			
Total deductions		59,377			
Change in net position		-			
Net position, beginning					
Net position, ending	\$				

**Notes to Basic Financial Statements** 

(County of Passaic)
Notes to the Basic Financial Statements
Year Ended June 30, 2019

# 1 Description of the Charter School and Reporting Entity

Community Charter School of Paterson (the "Charter School" was incorporated in the State of New Jersey on September 27, 2007 as a non-for-profit corporation for the purpose of operating and maintaining a public school under a charter granted by the State of New Jersey, which promotes comprehensive educational reform by infusing innovation into the public education system. It is an instrumentality of the State of New Jersey, established to function as an education institution. The Charter School's Board of Trustees (the Board) is responsible for the fiscal control of the Charter School. A Chief Executive Officer (CEO) is appointed by Board and is responsible for the administrative control of the Charter School. Under the existing the statutes, the Charter School's duties and powers include, but not limited to the development and adoption of a school program; the establishment, organization and operation of schools; and the acquisition, maintenance and disposition of school property.

A reporting entity is comprised of the primary government, component units and other organizations that are included to ensure that the financial statements of the Charter School are not misleading. The primary government consists of all funds, departments, boards and agencies that are not legally separate from the Charter School. For the Charter School, this includes general operations, food service and student related activities of the Charter School.

The primary criterion for including activities within the Charter School's reporting entity, as set forth in Section 2100 of the GASB Codification of Governmental Accounting and Financial Reporting Standards, is the degree of oversight responsibility maintained by the Charter School. Oversight responsibility includes financial interdependency, selection of governing authority, designation of management, and ability to significantly influence operations and accountability for fiscal matters. The combined financial statements include all funds of the Charter School over which the Board exercises operating control. Based on the aforementioned criteria, the Charter School has no component units to be included in the reporting entity. Further, the Charter School is not includable in any other reporting entity on the basis of such criteria.

The Community Charter School of Paterson Board of Trustees also has broad financial responsibilities, including the approval of the annual budget and the establishment of a system of accounting and budgetary controls.

Its mission is to establish a character school to serve as a neighborhood resource and as a model for other similar schools. The Community Charter School of Paterson is committed to achieving the New Jersey Core Curriculum Content Standards and producing high academic achievement by all students. The Charter School will integrate a holistic curriculum, utilize learner center techniques, family and care giver centered approaches, comprehensive community involvement, cutting edge technology and an intimate nurturing environment that will enhance positive self-images.

(County of Passaic)
Notes to the Basic Financial Statements
Year Ended June 30, 2019

# 2 Summary of Significant Accounting Policies

This summary of significant accounting policies of Community Charter School of Paterson is presented to assist in understanding the Charter School's financial statements and notes are a representation of the Charter School's management, who is responsible for their integrity and objectivity. These accounting policies conform to generally accepted accounting principles in the United States as applied to governmental units and have been consistently applied in the preparation of these financial statements.

The financial statements of the Community Charter School of Paterson (the "Charter School") have been prepared in conformity with generally accepted accounting principles (GAAP) as applied to governmental units. GASB is the accepted standard-setting body for establishing governmental accounting and financial reporting principles.

The Charter School also applies Financial Accounting Standards Board (FASB) pronouncements issued on or before November 30, 1989, to its governmental and business-type activities and to its enterprise fund unless they conflict with or contradict GASB pronouncements. The most significant of the Charter School's accounting policies are described below:

# **A** Basis of Presentation

The Charter School's basic financial statements consist of government-wide statements, including a statement of net position and a statement of activities, and fund financial statements that provide a more detailed level of financial information.

#### **Charter School Government-wide Financial Statements**

The statement of net position and the statement of activities display information about the Charter School as a whole. These statements include the financial activities of the Charter School, except for fiduciary funds.

The statement of net position presents the financial condition of the governmental and business-type activities of the Charter School at year-end. The statement of activities presents a comparison between direct expenses and program revenues for each program or function of the Charter School's governmental and business-type activities. Direct expenses are those that are specifically associated with a service, program or department and are therefore clearly identifiable to a particular function. Program revenues include charges paid by the recipient of the goods or services offered by the program and grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues that are not classified as program revenues are presented as general revenues of the Charter School, with certain limited exceptions. The comparison of direct expenses with program revenues identifies the extent to which each governmental function is self-financing or draws from the general revenues of the Charter School.

(County of Passaic)
Notes to the Basic Financial Statements
Year Ended June 30, 2019

# 2 Summary of Significant Accounting Policies - continued

The governmental activities generally are financed through federal and state awards, taxes and other non-exchange revenues. Business-type activities are financed in whole or in part by fees charged to external parties for goods or services.

#### **Fund Financial Statements**

Fund financial statements of the Charter School are organized into funds, each of which is considered to be separate accounting entities. Each fund is accounted for by providing a separate set of self-balancing accounts that constitute its assets, liabilities, fund equity, revenues, and expenditure/expenses. Funds are organized into three major categories: governmental, proprietary, and fiduciary. An emphasis is placed on major funds within the governmental and proprietary categories. A fund is considered major if it is the primary operating fund of the Charter School. The New Jersey Department of Education (NJDOE) requires that all funds be reported as major, as it is considered important for public interest and to promote consistency among Charter Schools financial reporting in the State of New Jersey.

# **B** Fund Accounting

The Charter School segregates transactions related to certain Charter School functions or activities in separate funds in order to aid financial management and to demonstrate legal compliance. Fund financial statements are designed to present financial information of the Charter School at a more detailed level.

#### **Governmental Funds**

Governmental funds are those funds through which most governmental functions typically are financed. Governmental fund reporting focuses on the sources, uses and balances of current financial resources. Expendable assets are assigned to the various governmental funds according to the purposes for which they will be paid. The difference between governmental fund assets and liabilities is reported as fund balance. The following are the Charter Schools' major governmental funds:

**General Fund** - The General Fund is the primary operating fund of the Charter School. It is used to account for all financial resources except those that are legally or administratively required to be accounted for in another fund. Included are certain expenditures for vehicles and movable instructional or non-instructional equipment which are classified in the Capital Outlay sub-fund.

(County of Passaic)
Notes to the Basic Financial Statements
Year Ended June 30, 2019

# 2 Summary of Significant Accounting Policies - continued

As required by the New Jersey Department of Education, the Charter School included budgeted capital outlay in this fund. Generally accepted accounting principles as they pertain to governmental entities state that General Fund resources may be used to directly finance capital outlays for long-lived improvements as long as the resources in such cases are derived exclusively from unrestricted revenues.

Resources for budgeted capital outlay purposes are normally derived from State of New Jersey aid and appropriated fund balance. Expenditures are those that result in the acquisition of or additions to fixed assets for land, existing buildings, improvements of ground, construction of buildings, additions to or remodeling of buildings and the purchase of built-in equipment. These resources can be transferred from and to current expense by board resolution.

**Special Revenue Fund** - The Special Revenue Fund is used to account for the proceeds of specific revenue from State and Federal Government, (other than major Capital Projects, Debt Service or the Enterprise Funds) and local appropriations that legally restricted to expenditures for specified purposes.

Capital Projects Fund - The Capital Projects Fund is used to account for all financial resources to be used for the acquisition or construction of major capital facilities (other than those financed by proprietary funds). The financial resources are derived from temporary notes or serial bonds that are specifically authorized by the voters as a separate question on the ballot either during the annual election or at a special election. As of June 30, 2019 there was no Capital Projects Fund.

#### **Proprietary Funds**

The focus of Proprietary Funds' measurement is upon determination of net income, changes in net position, financial position and cash flows. The generally accepted accounting principles applicable are those to similar to business in the private sector. The following is a description of the Proprietary Funds of the Charter School:

Enterprise Funds - The Enterprise Fund is utilized to account for operations that are financed and operated in a manner similar to private business enterprises where the intent of the Charter School is that the cost (i.e. expenses including depreciation and indirect costs) of providing goods and services to the students on a continuing basis be financed or recovered primarily through user charges; or where the Charter School has decided that periodic determination of revenues earned, expenses incurred, and/or net income is appropriated for capital maintenance, public policy, management control, accountability or other purposes.

(County of Passaic)
Notes to the Basic Financial Statements
Year Ended June 30, 2019

# 2 Summary of Significant Accounting Policies - continued

All proprietary funds are accounted for on a cost of services or "capital maintenance" measurement focus. This means that all assets and all liabilities, whether current or non-current, associated with their activity are included on their balance sheets. Their reported fund equity (net total assets) is segregated into contributed capital and unreserved retained earnings, if applicable. Proprietary fund type operating statements present increases (revenue) and decreases (expenses) in net total assets.

#### **Fiduciary Funds**

Fiduciary or trust and Agency Funds are used to account for assets held by the Charter School in a trustee capacity or as an agent for individuals, private organizations, other governments and/or other funds. This fund category includes:

**Trust Funds** - Expendable Trust Funds (unemployment compensation) are accounted for in essentially the same manner as the governmental funds. The unemployment compensation trust fund is used to account for contributions from employees and the employer (the Charter School) and interest earned on the balance as well as payments to the State for reimbursements of unemployment claims.

Agency Funds – Agency funds (Payroll, Health Benefits and Student Activity Fund) are used to account for the assets that the Charter School holds on behalf of others as their agent. Agency funds are custodial in nature and do not involved measurement of results of operations.

# C Measurement Focus and Basis of Accounting

**Measurement focus** is a term used to describe "which" transactions are recorded within the various financial statements. **Basis of accounting** refers to "when" transactions are recorded regardless of the measurement focus applied.

#### **Measurement Focus**

On the government-wide statements of net position and the statement of activities, both governmental and business-like activities are presented using the economic resources measurement focus. The accounting and financial reporting treatment applied to a fund is determined by its measurement focus. All governmental funds and expendable trust funds are accounted for using a current financial resources measurement focus. With this measurement focus, only current assets and current liabilities generally are included on the balance sheet. Operating statement of these funds present increases (i.e., revenues and other financing sources), and decreases (i.e. Expenditures and other finances uses) during a given period. These funds use fund balance as their measure of available spendable financial resources at the end of the period.

(County of Passaic)
Notes to the Basic Financial Statements
Year Ended June 30, 2019

# 2 Summary of Significant Accounting Policies - continued

All proprietary funds are accounted for on a flow economic resources measurement focus. With this measurement focus, the accounting adjectives are the determination of operating income, changes in net position (or cost recovery), financial position, and cash flow. All assets and all liabilities, whether current or non-current, associated with their activities are included on the balance sheet. Fund equity (i.e., net total assets) is classified as net position.

# **Basis of Accounting**

In the government wide statement of net position and statements of activities, both governmental and business like activities are presented using the accrual basis of accounting. Under the accrual basis of accounting revenues are recognized when earned and expenses are recognized when the liability, resulting from exchange and exchange like transactions, is incurred (i. e the exchange takes place).

In the fund financial statements, governmental fund and agency funds are presented on the modified accrual basis of accounting. Under the modified accrual basis of accounting, revenues are recognized when they become both measurable and available. "Measurable" means the amount of the transaction can be determine and "available" means collectible with the current period or soon enough thereafter to be used to pay liabilities of the current period. State equalization monies are recognized as revenue during the period in which they are appropriated. A one-year availability period is used for revenue recognition for all other governmental funds revenues.

# D Budgets/Budgetary Control

Annual appropriated budgets are prepared in the spring of each year for the general and special revenue fund. The budgets are submitted to the County Office and the Education Commissioner for approval. Budgets except for the special revenue fund which is prepared using a non-GAAP budgetary basis, are prepared using the modified accrual basis of accounting. The legal level of budgetary control is established at line item accounts within each fund. Line item accounts are defined as the lowest (most specific) level of detail as established pursuant to the minimum chart of accounts referenced in N.J.A.C. 6:20-2A.2(m)1. Transfers of appropriations may be made by Charter School Board resolution at any time during the fiscal year subject to the limitation of P.L. 2004 c73 (S1701). The Board of Trustees did not make any material supplemental budgetary appropriations during the fiscal year.

Formal budgetary integration into the accounting system is employed as a management control device during the year. For governmental funds, there are no substantial differences between the budgetary basis of accounting and generally accepted accounting principles, with the exception of the Special Revenue Fund as noted below.

(County of Passaic)
Notes to the Basic Financial Statements
Year Ended June 30, 2019

# 2 Summary of Significant Accounting Policies - continued

Encumbrance accounting is also employed as an extension of formal budgetary integration in the governmental funds types. Unencumbered appropriations lapse at fiscal year-end.

The accounting records of the special revenue fund are maintained on the grant accounting budgetary basis. The grant accounting budgetary basis differs from GAAP in that the grant accounting budgetary basis recognized encumbrances as expenditures and also recognized the related revenues, whereas the GAAP basis does not. Sufficient supplemental records are maintained to allow of the presentation of GAAP basis financial reports.

# E Cash, Cash Equivalent and Investments

Cash and cash equivalents include petty cash, change funds, cash in banks and all highly liquid investment with a maturity of three months or less at the time of purchases and are stated at cost plus accrued interest. US Treasury and agency obligations and certificates of deposit with maturities of one year or less when purchases are stated at cost. All other investments are stated at fair value.

New Jersey Charter Schools are limited as to the types of the investments and types of financial institution they may invest in. New Jersey statute 18A:20-37 provides a list of permissible investment that may be purchased by New Jersey Charter Schools.

Additionally, the Charter School has adopted a cash management plan that requires it to deposit public fund in public depositories protected from loss under the provisions of the Governmental Unit Deposit Protection Act ("GUDPA"). GUDPA was enacted in 1970 to protect Governmental Units from loss funds on deposit with a failed banking institution in New Jersey.

N.J.S.A. 17:9-41 et. seq. established the requirements for the security of deposits of governmental units. The statute requires that no governmental unit shall deposit public funds in a public depository unless such funds are secured in accordance with the Act. Public depositories include Savings and Loan Institutions, bank (both state and national banks) and saving bank the deposits of which are federally insured. All public depositories must pledge collateral, having a market value at least equal to five percent of the average daily balance of collected public funds, to secure the deposit of Governmental Units. If a public depository fails, the collateral it has pledged, plus the collateral of all other public depositories, is available to pay the full amount of their deposits to the Governmental Units.

(County of Passaic)
Notes to the Basic Financial Statements
Year Ended June 30, 2019

# 2 Summary of Significant Accounting Policies - continued

# F Short-Term Interfund Receivables/Payables

On the fund financial statement, receivable and payables resulting from short-term (due within one year) interfund loans are classified as interfund receivable/payable. Interfund balances within governmental activities and within business-type activities are eliminated on the Government Wide Statements of Net Position.

# **G** Inventories and Prepaid Expenses

Inventories and prepaid expenses, which benefit future periods, other than those recorded in the enterprise fund are recorded as expenditure during the year of purchase. Inventories in the proprietary funds are valued at cost, which approximates market, using the first-in-first-out (FIFO) method.

# **H** Capital Assets

Capital assets, which include leasehold improvements, equipment, furniture & fixtures and vehicles are reported in the applicable governmental or business-type activities columns of the Government-wide financial statements. Capital assets are defined by the Charter School as assets with initial, individual cost of more than \$2,000 and an estimated useful life in excess of two years. Such assets are recorded at historical cost or through estimation procedures performed by an independent appraisal company.

The cost of normal repairs and maintenance that do not add to the value of the asset or materially extend the assets lives are not capitalized. Donated capital assets are capitalized at estimated fair market value on the date donated. Depreciation of capital assets is computed and recorded by the straight-line method. The following estimated useful lives are used to compute depreciation:

Description of Capital Asset	Estimated Lives (Years)
Leasehold improvements	15
Equipment	5-12
Furniture and fixtures	10
Vehicle	5

(County of Passaic)
Notes to the Basic Financial Statements
Year Ended June 30, 2019

# 2 Summary of Significant Accounting Policies - continued

# I Compensated Absences

The Charter School accounts for compensated absences (e.g., unused vacation, sick leave) as directed by Governmental Accounting Standards Board Statement No. 16 (GASB 16), "Accounting for Compensated Absences". A liability for compensated absences attributable to services already rendered and not contingent on a specific event that is outside the control of the employer and employee is accrued as employees earn the rights to the benefits.

Charter School employees are granted varying amounts of vacation and sick leave in accordance with the Charter School's personnel policy. The Charter School's policy permits employees to accumulate unused sick and personal days and carry forward the full amount to subsequent years. Upon termination or upon retirement, employees are currently not paid for accrued vacation or unused sick and personal days. The Board of the Charter School is currently reviewing the exiting compensated absences policies with the intent of addressing the issues of accumulation and payments upon termination.

The entire sick leave and vacation leave liabilities are reported on the school-wide financial statements.

The Charter School had no compensated absences as of June 30, 2019.

# J Accrued Liabilities and Long-Term Obligations

All payables, accrued liabilities, and long-term obligations are reported on the government-wide financial statements.

In general, governmental fund payables and accrued liabilities that, once incurred, are paid in a timely manner and in full from current financial resources are reported as obligations of the funds. However, the non-current portion of compensated absences and mortgage payable (if any) that will be paid from governmental funds are reported as liabilities on the fund financial statements only to the extent that they are normally expected to be paid with expendable, available financial resources.

#### **K** Deferred Revenue

Deferred revenue in special revenue fund represent cash that has been received but not yet earned.

(County of Passaic)
Notes to the Basic Financial Statements
Year Ended June 30, 2019

# 2 Summary of Significant Accounting Policies - continued

# L Fund Balance and Equity

In February 2009, the GASB issued GASB Statement No. 54, Fund Balance Reporting and Governmental Fund Type Definitions ("GASB 54"). GASB 54 is effective for periods beginning after June 15, 2010 and establishes fund balance classifications that comprise a hierarchy based primarily on the extent to which government is bound to observe constraints imposed upon the use of resources reported in governmental funds. Under GASB 54, fund balances in the governmental funds financial statements are reported under the modified accrual basis of accounting and classified into the following five categories, as defined below:

- 1. Nonspendable includes amounts that cannot be spent because they either (a) not in spendable form or (b) legally or contractually required to be maintained intact. Assets included in this fund balance category include prepaid assets, inventories, long-term receivables, and corpus of any permanent funds.
- 2. Restricted includes amounts that can be spent only for the specific purposes stipulated by constitution, external resource providers, or through enabling legislation.
- 3. Committed includes amounts that can be used only for the specific purposes determined by a formal action of the government's highest level of decision-making authority.
- 4. Assigned amounts intended to be used by the government for specific purposes but do not meet the criteria to be classified as restricted or committed.
- 5. Unassigned includes all spendable amounts not contained in the other classifications.

When both restricted and unrestricted resources are available for use, it is the Charter School's policy to use restricted resources first, then unrestricted resources as they are needed. For the unrestricted fund balance, the Charter School first spends committed funds, then assigned funds, and finally, unassigned funds.

# M Management Estimates

The preparation of financial statements in conformity with generally accepted accounting principles requires management to make estimates that affect the recorded amount of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenues and expenditures during the reporting period. Actual results could differ from those estimates.

(County of Passaic)
Notes to the Basic Financial Statements
Year Ended June 30, 2019

# 2 Summary of Significant Accounting Policies - continued

# N On-Behalf Payments

Revenues and expenditures of the General Fund include payment made by the state of New Jersey for Pension and social security contributions for certified teacher members of the New Jersey Teachers Pension and Annuity Fund. The amounts are not required to be included in the Charter School's annual budget.

#### O Net Position

Net position represents the difference between assets and liabilities in the Government-wide financial statements. Net position invested in capital assets, net of related debt consists of capital assets, net of accumulated depreciation, reduced by the outstanding balance of any long-term debt used to build or acquire the capital assets. Net position are reported as restricted in the Government-wide financial statements when there are limitations imposed on their use through external restrictions imposed by creditors, grantors, or laws or regulations of other governments.

#### P GASB Pronouncements

#### **GASBS Implemented in the Prior Year Ended 2018**

The GASB issued Statement No. 75, Accounting and Financial Reporting/or Postemployment Benefits Other Than Pensions. This Statement replaces the requirements of Statement 45 and requires governments to report a liability on the face of the financial statements for the OPEB that they provide. Statement No. 75 requires governments in all types of OPEB plans to present more extensive note disclosures and required supplementary information (RSI) about their OPEB liabilities. The requirements of this Statement are effective for financial statements for reporting periods beginning after June 15, 2017. The District has adopted GASB Statement No. 75 during the prior year ended June 30, 2018, which resulted in the recording of full accrual revenues and expenses and additional financial statement disclosures.

In March 2017, GASB issued Statement No. 85, *Omnibus 2017*. This Statement establishes accounting and financial reporting requirements for blending component units, goodwill, fair value measurement and application, and postemployment benefits (pensions and other postemployment benefits). The requirements of this Statement are effective for periods beginning after June 15, 2017. The District has adopted GASB Statement No. 85 during the prior year ended June 30, 2018 and it did not have a significant impact on the financial statements.

(County of Passaic)
Notes to the Basic Financial Statements
Year Ended June 30, 2019

# 2 Summary of Significant Accounting Policies - continued

#### P GASB Pronouncements - continued

# **Recently Issued and Adopted Accounting Principles**

The GASB issued Statement No. 84, Fiduciary Activities in January 2017. This Statement establishes standards of accounting and financial reporting for fiduciary activities. The requirements of this Statement are effective for periods beginning after December 15, 2018. Management has not yet determined the impact of this statement on the financial statements. The GASB issued Statement No. 87, Leases in June 2017. This Statement establishes standards of accounting and financial reporting for leases by lessees and lessors. The requirements of this Statement are effective for periods beginning after December 15, 2019. Management has not yet determined the impact of this statement on the financial statements.

# 3 Deposits and Investments

New Jersey statutes require that Charter Schools deposit public funds in public depositories located in New Jersey that are insured by the Federal Deposit Insurance Corporation, the Federal Savings and Loan Insurance Corporation, or by any other agency of the United States that insures deposits made in public depositories. Charter schools are also permitted to deposit public funds in the State of New Jersey Cash Management Fund (NJCMF), the New Jersey Arbitrage Rebate Management Fund (NJARM) and the M.B.I.A Class.

New Jersey statutes require public depositories to maintain collateral for deposits of public funds that exceed depository insurance limits as follows: The market value of the collateral must equal at least 5% of the average daily balance of collected funds on deposit.

In addition to the above collateral requirement, if the public funds deposited exceed 75% of the capital funds of the depository, the depository must provide collateral having a market value at least equal to 100% of the amount exceeding 75%. All collateral must be deposited with the Federal Reserve Bank of New York, the Federal Reserve Bank of Philadelphia, the Federal Home Loan Bank of New York, or a banking institution that is a member of the Federal Reserve System and has capital funds of not less than \$25,000,000.

The Charter School's cash and cash equivalents are classified below to inform financial statement users about the extent to which the Charter School's deposits and investments are exposed to custodial credit risk. As of June 30, 2019, the Charter School's carrying amount of deposits and investments are as follows:

(County of Passaic)
Notes to the Basic Financial Statements
Year Ended June 30, 2019

# 3 Deposits and Investments - continued

	General Fund	Special Revenue	Enterprise Funds	Agency Funds	Total
Cash balances	\$ 4,555,209	\$ 133,425	\$ 268,469	\$ 166,781	\$ 5,123,884
Escrow	76,410				76,410
	\$ 4,631,619	\$ 133,425	\$ 268,469	\$ 166,781	\$ 5,200,294

Operating cash accounts are held in the Charter School's name by one banking institution. At June 30, 2019, the Charter School's carrying amount of deposits was \$5,200,294 and the bank balance was \$5,706,980. Of the bank balance, \$250,000 of the Charter School's cash deposits on June 30, 2019 were secured by federal deposit insurance and \$5,456,980 was covered by a collateral pool maintained by the bank as required by New Jersey statutes in accordance with the New Jersey Governmental Unit Deposit Protection Act ("GUDPA").

#### **Establishment of an Escrow Account**

During the previous year ended June 30, 2016, the Charter School established and funded an Escrow Account pursuant to an agreement signed with the New Jersey Department of Education. The required maximum of \$75,000 was fully funded. The agreement stipulates that the intended use of the escrow amount is "to pay for legal and audit expenses and any other outstanding pension benefits that would be associated with a dissolution should it occur."

GASB Statement No. 40 requires that the Charter School disclose whether its deposits are exposed to custodial risk (risk that in the event of failure of the counterparty, the Charter School would not be able to recover the value of its deposit or investment). In general deposits are considered to be exposed to custodial risk by three categories described below:

#### Category 1

Insured or collateralized with securities held by the Charter School or by its agent in the Charter School's name.

#### Category 2

Collateralized with securities held by the pledging public depository's trust department or agent in the Charter School's name.

#### Category 3

Uncollateralized, including any deposits that are collateralized with securities held by the pledging public depository, or by its trust department or agent, but not in the Charter School's name.

# (County of Passaic) Notes to the Basic Financial Statements Year Ended June 30, 2019

# 3 Deposits and Investments - continued

The Charter School does not have a policy for the management of the custodial risk, other than depositing all of its funds in banks covered by GUDPA.

#### **Investments**

New Jersey statutes permit the Charter School to purchase the following types of securities:

- 1. Bonds or other obligations of the United States or obligations guaranteed by the United States.
- 2. Bonds of any Federal Intermediate Credit Bank, Federal Home Loan Bank, Federal national Mortgage Agency or of any United States Bank for Cooperatives which have a maturity date not greater than twelve months from the date of purchase.
- 3. Bonds or other obligations of the Charter School.
- 4. New Jersey Cash Management Fund, New Jersey Arbitrage Rebate Management Fund and MBIA CLASS.

As of June 30, 2019, the Charter School did not hold any investments.

(County of Passaic)
Notes to the Basic Financial Statements
Year Ended June 30, 2019

# 4 Capital Assets

The following schedule is a summarization of the governmental activities changes in capital assets for the year ended June 30, 2019:

Governmental activities	Beginning Balance	Net Additions (Deletions)	Ending Balance
Capital assets, being depreciated:			
Leasehold improvements	\$ 3,128,07	76 \$ 235,753	\$ 3,363,829
Equipment	654,54	-	654,548
Furniture and fixtures	13,28		13,280
Vehicle	20,28	-	20,285
Total capital assets being depreciated	3,816,18	39 235,753	4,051,942
Less accumulated depreciation for:			
Leasehold improvements	1,064,98	33 224,255	1,289,238
Equipment	540,66	65,977	606,641
Furniture and fixtures	13,28	-	13,280
Vehicle	20,28	-	20,285
Total accumulated depreciation	1,639,21	290,232	1,929,444
Total capital assets net	\$ 2,176,97	\$ (54,479)	\$ 2,122,498

Depreciation expense of \$290,232 was charged to an unallocated function.

# 5 Lease Obligations

#### **Facilities Leases**

The Charter School leases its facilities under several operating lease agreements:

75 Spruce Street, Paterson, New Jersey – a lease covering 28,550 square foot space housing grades kindergarten through four and the administrative offices. The original lease term expired on June 30, 2015 and was renewed for a two-year term through June 30, 2017 with the stipulation that it will automatically renew for a period up to twenty (20) years (ultimately expiring on June 30, 2037) so long as the term of the Charter School's Charter is renewed or otherwise extended for the same period of years. The basic annual rent due each fiscal year is stipulated in a schedule attached to the lease agreement. The amount paid under this lease for the year ended June 30, 2019 was \$952,726.

# (County of Passaic) Notes to the Basic Financial Statements Year Ended June 30, 2019

# 5 Lease Obligations - continued

#### Facilities Leases- continued

32 Spruce Street, Paterson, New Jersey – a five-year lease through June 30, 2016 covering 10,000 square foot space housing Kindergarten and the business office. It was renewed on July 1, 2016 for another six (6) years through June 30, 2022 at the same annual rent of \$192,784. The lease provides for the payment of the tenant's share of the facilities operating expenses in addition to the base rent. The total amount paid under this lease for the year ended June 30, 2019 was \$252,326. Starting from July 1, 2015 the facilities house the fifth graders and the business office.

137 Ellison Street, Paterson, New Jersey – a five-year lease commencing June 1, 2013 through May 31, 2018. The total amount paid under this lease for the year ended June 30, 2019 was \$626,379 (including a monthly maintenance payment of \$11,250 or \$135,000 annually). This facility houses all 300 students in the 6<sup>th</sup>, 7<sup>th</sup>. & 8<sup>th</sup> grades.

Parking Space at 75 Spruce Street, Paterson, New Jersey - the Charter School also leases several parking spaces under an operating lease agreement at a monthly payment of \$5,280. The parking spaces are for the use of its employees who are charged reasonable monthly fees. The amount paid under this lease for the year ended June 30, 2019 was \$63,360.

Parking Space for the use of employees at 32 Spruce Street, Paterson, New Jersey - the Charter School also leases several parking spaces under an operating lease agreement at a monthly payment of approximately \$1,200. The parking spaces are for the use of its employees who are charged reasonable monthly fees. The amount paid under this lease for the year ended June 30, 2019 was \$14,406.

Parking Space at 137 Ellison Street, Paterson, New Jersey - the Charter School also leases several parking spaces under an operating lease agreement at a monthly payment of approximately \$5,225. The parking spaces are for the use of its employees who are charged reasonable monthly fees. The amount paid under this lease for the year ended June 30, 2019 was \$55,230.

#### **Equipment Leases**

The Charter School leases office equipment (copiers) under several operating lease agreements. For the year ended June 30, 2019, the Charter School incurred \$86,054 in equipment lease expenditures.

Future minimum lease payments required under the operating leases are as follows:

# (County of Passaic) Notes to the Basic Financial Statements Year Ended June 30, 2019

# 5 Lease Obligations - continued

**Equipment Leases -** continued

Year ending June 30:	75	5 Spruce Street	32	2 Spruce Street	Ellison Street	_	uipment Leases	Total
2020	\$	788,258	\$	192,784	\$ -	\$	60,000	\$ 1,041,042
2021		796,140		192,784	-		-	988,924
2022		804,102		192,784	-		-	996,886
2023		812,143		-	-		-	812,143
2024		820,264		-	-		-	820,264
Thereafter	1	1,440,599		-	 -		-	 11,440,599
	\$ 1	5,461,506	\$	578,352	\$ -	\$	60,000	\$ 16,099,858

(County of Passaic)
Notes to the Basic Financial Statements
Year Ended June 30, 2019

#### **6** Pension Plans

# **Description of Plans**

Substantially all of the employees of the Charter School are covered by either the Public Employee's Retirement System or the Teacher's Pension and Annuity Fund (both of which are contributory defined benefits plans). Both were established by state statute and are administered by the New Jersey Division of Pension and Benefit (Division). According to the State of New Jersey Administrative Code, all obligations of both Systems will be assumed by the State of New Jersey should the Systems terminate. The Division issues a publicly available financial report that includes the financial statements and required supplementary information for the Public Employees Retirements System and the Teacher's Pension and Annuity Fund. These reports may be obtained by writing to the Division of Pensions and Benefits, PO Box 295, Trenton, New Jersey, 08625.

# **Teachers' Pension and Annuity Fund (TPAF)**

The Teachers' Pension and Annuity Fund was established as of January 1,1955, under the provisions of N.J.S.A. 18A:66 to provide coverage including post-retirements health care to substantially all full time certified teachers or professional staff of the public school systems in the State.

The Teachers' Pension and Annuity Fund is considered a cost-sharing multiple-employer plan with a special funding situation, as under current statute, all employer contributions are made by the State of New Jersey on behalf of the Charter School and the systems other related non-contributing employers. Membership is mandatory for substantially all teachers or members of the professional staff certified by the State Board of Examiners, and employees of the Department of Education who have titles that are unclassified, professional and certified.

# **Public Employees' Retirement System (PERS)**

The public Employees' Retirement Systems (PERS) was established as of January 1, 1955 under the provisions of N.J.S.A. 43:15A to provide coverage including post-retirement health care to substantially all full time employees of the State or any county municipality, Charter School, or public agency provided the employee is not a member of another state-administered retirement system. The public Employees' Retirement System is a cost-sharing multiple-employer plan. Membership is mandatory for substantially all full time employees of the State of New Jersey or any county, municipality, Charter School, or public agency, provided the employee is not required to be a member of another state administered retirement system or other state or local jurisdiction.

(County of Passaic)
Notes to the Basic Financial Statements
Year Ended June 30, 2019

#### 6 Pension Plans - continued

# **Defined Contribution Retirement Program (DCRP)**

The Defined Contribution Retirement Program (DCRP) was established under the provision of Chapter 92, P.L. 2007 and Chapter 103, P.L. 2007 to provide coverage to elected and certain appointed officials, effective July 1, 2007. Membership is mandatory for such individuals with vesting occurring after one year of membership.

# **Vesting and Benefit Provisions**

The vesting and benefit provisions for PERS are set by N.J.S.A 43:15a and 4303B and N.J.S.A. 18A: for TPAF. All benefits vest after eight to ten years of service, except for medical benefits that vest after 25 years of service. Retirements benefits for age and service are available at age 55 and are generally determined to be 1/55 of the final average salary for each year of service credit as defined.

# **Vesting and Benefit Provisions -** continued

Final average salary equals the average salary for the final three years of service prior to retirement (or highest three years' compensation if other than the final three years). Members may seek early retirement after achieving 25 years of service credit or they may elect deferred retirement after achieving eight to ten years of service in which case benefits would begin the first day of the month after the member attains normal retirement age.

The TPAF and PERS provides for specified medical benefits for member who retire after achieving 25 years of qualified service, as defined, or under the disability provisions of the System.

Members are always fully vested for their own contributions and, after three years of service credit, become vested for 2% of related interest earned on the contributions. In the case of death before retirement, members' beneficiaries are entitled to full interest credited to the member's accounts.

#### **Significant Legislation**

Effective June 28, 2011, P.L. 2011, c. 78 enacted certain changes in the operations and benefit provisions of the TPAF and the PERS systems.

(County of Passaic)
Notes to the Basic Financial Statements
Year Ended June 30, 2019

#### 6 Pension Plans - continued

# **Pension Plan Design Changes**

Effective June 28, 2011, P.L. 2011, c. 78, new members of TPAF and PERS, hired on or after June 28, 2011, will need 30 years of creditable service and have attained the age of 65 for receipt of the early retirement benefit without a reduction of 1/4 of 1% for receipt of the early retirement benefit without a reduction of 1/4 of 1% for each month that the member is under age 65. New members will be eligible for a service retirement benefit at age 65.

# **Funding Changes**

Under the new legislation, the methodology for calculating the unfunded accrued liability payment portion of the employer's annual pension contribution to the PERS, and TPAF. The unfunded actuarial accrued liability (UAAL) will be amortized for each plan over an open-ended 30 year period and paid in level dollars. Beginning with the July 1, 2019 actuarial valuation (July 1, 2018 for PERS), the UAAL will be amortized over a closed 30 year period until the remaining period reaches 20, when the amortization period will revert to an open-ended 20 year period.

# **COLA Suspension**

The payment of automatic cost-of-living adjustment to current and future retirees and beneficiaries are suspended until reactivated as permitted by this law.

# **Contribution Requirements**

The contribution policy is set by N.J.S.A. 43:15A and N.J.S.A. 18:66, and requires contributions by active members and contributing employers. Plan member and employer contributions may be amended by State of New Jersey legislation.

Effective June 28, 2011, P.L. 2001, c. 78 provides for increases in the employee contribution rates: from 5.5% to 6.5% plus an additional 1% phased-in over 7 years beginning in the first year, meaning after 12 months, after the law's effective date for TPAF and PERS.

Employers are required to contribute at an actuarially determined rate in both TPAF and PERS. The actuarially determined contribution includes funding for cost-of-living adjustments, non-contributory death benefits, and post-retirement medical premiums. Under current statute the charter school is a non-contributing employer of TPAF (i.e., the State of New Jersey makes the employer contribution on behalf of public school districts and charter schools).

# (County of Passaic) Notes to the Basic Financial Statements Year Ended June 30, 2019

#### 6 Pension Plans - continued

# **Annual Pension Costs (APC)**

Per the requirements of GASB Statement No. 27 for the year ended June 30, 2011 for TPAF, which is a cost sharing plan with special funding situations, annual pension cost differs from the annual required contribution. For PERS, which is a cost sharing multi-employer defined benefit pension plan, the annual pension cost equals contributions made. TPAF employer contributions are made annually by the State of New Jersey to the pension system on behalf of the Board.

PERS employer contributions are made annually by the Board to the pension system in accordance with Chapter 114, P.L. 1997. In the DCRP, which is a defined contribution plan, member contributions are matched by a 3% employer contribution.

The Charter School's contribution to PERS for the year ended June 30, 2019 was \$207,444.

In accordance with N.J.S.A 18A:66-66 the State of New Jersey reimbursed the Charter School \$364,660 during the year ended June 30, 2019 for the employer's share of social security contributions for TPAF members, as calculated on their base salaries. Also, the State paid \$1,208,455 into the TPAF pension representing on-behalf employer's portion of the TPAF Pension System Contributions, TPAF Post-Retirement Medical Benefits Contributions and TPAF Long Term Disability Insurance Premium Contributions for the Charter School. These amounts have been included in the school wide financial statements and the fund financial statements as a revenue and expenditure in accordance with GASB No. 24.

#### 7 Pension Plans – GASB 68 Disclosures

# Teachers' Pension and Annuity Fund (TPAF)

# Summary of Significant Accounting Policies

For purposes of measuring the net pension liability, deferred outflows of resources and deferred inflows of resources related to pensions, and pension expense, information about the fiduciary net position of the Teachers' Pension and Annuity Fund (TPAF) and additions to/deductions from the TPAF's fiduciary net position have been determined on the same basis as they are reported by the TPAF.

For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

(County of Passaic)
Notes to the Basic Financial Statements
Year Ended June 30, 2019

# 7 Pension Plans – GASB 68 Disclosures - continued

Teachers' Pension and Annuity Fund (TPAF) - continued

Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pension

The employer contributions for the Charter School are legally required to be funded by the State in accordance with N.J.S.A 18:66-33. Therefore, the Charter School (employer) is considered to be in a special funding situation as defined by GASB Statement No. 68 and the State is treated as a non-employer contributing entity. Since the Charter School (employer) does not contribute directly to the plan (except for employer specific financed amounts), there is no net pension liability or deferred outflows or inflows to report in the financial statements of the Charter School. However, the state's portion of the net pension liability that was associated with the Charter School was \$20,642,917 as measured on June 30, 2018 and \$14,659,299 as measured on June 30, 2017.

For the year ended June 30, 2019, the Charter School recognized pension expense of \$1,203,410 and revenue of \$1,203,410 for support provided by the State. The measurement period for the pension expense and revenue reported in the Charter School's financial statements (A-2) at June 30, 2019 is based upon changes in the collective net pension liability with a measurement period of June 30, 2017 through June 30, 2018. Accordingly, the pension expense and the related revenue associated with the support provided by the State are based upon the changes in the collective net pension liability between July 1, 2017 and June 30, 2018.

Although the Charter School does not report net pension liability or deferred outflows or inflows related to the TPAF, the following schedule illustrates the collective net pension liability and deferred items and the State's portion of the net pension liability associated with the Charter School. The collective amounts are the total of all New Jersey local governments participating in the TPAF plan.

	June 30, 2018		<b>June 30, 2017</b>	
Collective deferred outflows of resources	\$ 12	2,473,998,870	\$14,	,160,879,257
Collective deferred inflows of resources	\$16,180,773,643		\$11,800,239,661	
Collective net pension liability (non-employer				
State of New Jersey)	\$63,617,852,031		\$67,423,605,859	
State's portion of the net pension liability that was				
associated with the Charter School	\$	20,642,917	\$	14,659,299
State's portion of the net pension liability that was				
associated with the Charter School as a				
percentage of the collective net pension liability		0.032448%		0.021742%

(County of Passaic)
Notes to the Basic Financial Statements
Year Ended June 30, 2019

### 7 Pension Plans – GASB 68 Disclosures - continued

# Teachers' Pension and Annuity Fund (TPAF) - continued

### **Actuarial Assumptions**

The total pension liability for the June 30, 2018 measurement date was determined by an actuarial valuation as of July 1, 2017, which was rolled forward to June 30, 2018. The total pension liability for the June 30, 2017 measurement date was determined by an actuarial valuation as of July 1, 2016. This actuarial valuation used the following actuarial assumptions, applied to all periods in the measurement:

Inflation rate 2.25%

Investment rate of return 7.00%

Pre-retirement mortality rates were based on the RP-2006 Employee White Collar Mortality Tables, set-back for 3 years for males and 5 years for females, projected on a generational basis from a base year of 2006 using a 60-year average of improvement rates based on Social Security data from 1953 to 2013.

Post-retirement mortality rates were based on the RP-2006 Healthy Annuitant White Collar Mortality Tables, with adjustments as described in the latest experience study, projected on a generational basis from a base year of 2006 using a 60-year average of improvement rates based on Social Security data from 1953 to 2013. Disability mortality rates were based on the RP-2006 Disabled Retiree Mortality Tables with rates adjusted by 90%. No mortality improvement is assumed for disabled retiree mortality.

The actuarial assumptions used in the July 1, 2017 valuation were based on the results of an actuarial experience study for the period July 1, 2012 to June 30, 2015.

### Long-Term Expected Rate of Return

In accordance with State statute, the long-term expected rate of return on plan investments (7.00% at June 30, 2018) is determined by the State Treasurer, after consultation with the Directors of the Division of Investments and Division of Pensions and Benefits, the board of trustees and the actuaries. The long-term expected rate of return was determined using a building block method in which best-estimate ranges of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) are developed for each major asset class.

(County of Passaic)
Notes to the Basic Financial Statements
Year Ended June 30, 2019

### 7 Pension Plans – GASB 68 Disclosures - continued

## Teachers' Pension and Annuity Fund (TPAF) - continued

### Long-Term Expected Rate of Return - continued

These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation. Best estimates of arithmetic real rates of return for each major asset class included in TPAF's target asset allocation as of June 30, 2018 are summarized in the following table:

		Long Term
	<b>Target</b>	<b>Expected Real</b>
Asset Class	Allocation	Rate of Return
Risk Mitigation Strategies	5.00%	5.51%
Cash Equivalents	5.50%	1.00%
US Treasuries	3.00%	1.87%
Investment Grade Credit	10.00%	3.78%
High Yield	2.50%	6.82%
Global Diversified Credit	5.00%	7.10%
Credit Oriented Hedge Funds	1.00%	6.60%
Debt Related Private Equity	2.00%	10.63%
Debt Related Real Estate	1.00%	6.61%
Private Real Estate	2.50%	11.83%
Equity Related Real Estate	6.25%	9.23%
US Equity	30.00%	8.19%
Non-US Developed Markets Equity	11.50%	9.00%
Emerging Markets Equity	6.50%	11.64%
Buyouts/Venture Capital	8.25%	13.08%

### Discount Rate

The discount rate used to measure the State's total pension liability was 4.86% and 4.25% as of June 30, 2018 and 2017, respectively. This single blended discount rate was based on the long-term expected rate of return on pension plan investments of 7.00%, and a municipal bond rate of 3.87% and 3.58% as of June 30, 2018 and 2017, respectively, based on the Bond Buyer Go 20-Bond Municipal Bond Index which includes tax-exempt general obligation municipal bonds with an average rating of AA/Aa or higher.

# (County of Passaic) Notes to the Basic Financial Statements Year Ended June 30, 2019

### 7 Pension Plans – GASB 68 Disclosures - continued

# Teachers' Pension and Annuity Fund (TPAF) - continued

### **Discount Rate** – continued

The projection of cash flows used to determine the discount rate assumed that contributions from plan members will be made at the current member contribution rates and that contributions from employers (State of New Jersey) will be made based on the contributions rate in the most recent fiscal year. The State contributed 50% of the actuarially determined contributions.

Based on those assumptions, the plan's fiduciary net position was projected to be available to make projected future benefit payments of current plan members through 2040. Therefore, the long-term expected rate of return on plan investments was applied to projected benefit payments through 2040 and the municipal bond rate was applied to projected benefit payments after that date in determining the total pension liability.

# Sensitivity of the Charter School's Proportionate Share of the Net Pension Liability to Changes in the Discount Rate

Since the Charter School's has no proportionate share of the net pension liability because of the special funding situation, the Charter School would not be sensitive to any changes in the discount rate. Detailed information about the pension plan's sensitivity of the collective net pension liability to changes in the discount rate is available in the separately issued State of New Jersey Divisions of Pensions and Benefits financial report at: <a href="https://www.nj.gov/treasury/pensions/documents/financial/gasb/gasb68-tpaf19.pdf">https://www.nj.gov/treasury/pensions/documents/financial/gasb/gasb68-tpaf19.pdf</a>

### Pension Plan Fiduciary Net Position

Detailed information about the pension plan's fiduciary net position is available in the separately issued State of New Jersey Divisions of Pensions and Benefits financial report at: https://www.nj.gov/treasury/pensions/gasb-notices.shtml

(County of Passaic)
Notes to the Basic Financial Statements
Year Ended June 30, 2019

### 7 Pension Plans – GASB 68 Disclosures - continued

# **Public Employees' Retirement System (PERS)**

## Summary of Significant Accounting Policies

For purposes of measuring the net pension liability, deferred outflows of resources and deferred inflows of resources related to pensions, and pension expense, information about the fiduciary net position of the PERS and additions to/deductions from PERS fiduciary net position have been determined on the same basis as they are reported by PERS. For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

# Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pension

At June 30, 2019, the Charter School reported a liability of \$3,359,645 for its proportionate share of the net pension liability. The net pension liability was measured as of June 30, 2018, and the total pension liability to calculate the net pension liability was determined by an actuarial valuation as of July 1, 2017, which was rolled forward to June 30, 2018. The total pension liability for the June 30, 2017 measurement date was determined by an actuarial valuation as of July 1, 2017. The Charter School's proportion of the net pension liability is based on the ratio of the contributions as an individual employer to total contributions to the PERS during the years ended June 30, 2018 and 2017, respectively. At June 30, 2018, the Charter School's proportion was 0.0170631284% which was an increase of 0.0005928003% from its proportion measured as of June 30, 2017 which was 0.0164703281%.

For the year ended June 30, 2018, the Charter School recognized pension expense of \$516,482. At June 30, 2018, the Charter School reported deferred outflows of resources and deferred inflows of resources related to PERS from the following sources:

(County of Passaic)
Notes to the Basic Financial Statements
Year Ended June 30, 2019

### 7 Pension Plans – GASB 68 Disclosures - continued

Public Employees' Retirement System (PERS) - continued

Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pension - continued

	Deferred Outflows of		Deferred Inflows of	
	Resources		Resources	
Differences between expected and actual experience	\$	64,069	\$	17,323
Changes in assumptions		553,614		1,074,236
Net difference between projected and actual earnings				
on pension plan investments		-		31,514
Changes in proportion and differences between Charter				
School's contributions and proportionate share of contributions		1,346,731		421,761
Subtotal		1,964,414		1,544,834
Charter School's contributions subsequent to the measurement date		207,444		
Total	\$	2,171,858	\$	1,544,834

\$207,444 reported as deferred outflows of resources related to pensions resulting from school Charter School contributions subsequent to the measurement date (i.e. for the school year ending June 30, 2019, the plan measurement date is June 30, 2018) will be recognized as a reduction of the net pension liability measured as of June 30, 2019. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to pensions will be recognized in pension expense as follows:

Pension Expense
\$ (19,359)
26,802
192,194
166,596
53,346
-
\$ 419,580

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(County of Passaic)
Notes to the Basic Financial Statements
Year Ended June 30, 2019

### 7 Pension Plans – GASB 68 Disclosures - continued

Public Employees' Retirement System (PERS) - continued

Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pension - continued

	<b>June 30, 2018</b>	June 30, 2017
Collective deferred outflows of resources	\$ 4,684,852,302	\$ 6,424,455,842
Collective deferred inflows of resources	\$ 7,646,736,226	\$ 5,700,625,981
Collective net pension liability (Non-State		
Local Group)	\$19,689,501,539	\$23,278,401,588
Charter School's portion of the net pension liability	\$ 3,359,645	\$ 3,834,029
Charter School's proportion (percentage)	0.01706313%	0.01647033%

### Actuarial Assumptions

The collective total pension liability for the June 30, 2018 measurement date was determined by an actuarial valuation as of July 1, 2017, which was rolled forward to June 30, 2018. This actuarial valuation used the following actuarial assumptions:

Inflation rate	2.25%
Salary increases: through 2026	1.65-4.15% based on age
Salary increases: thereafter	2.65-5.15% based on age
Investment rate of return	7.00%

Preretirement mortality rates were based on the RP-2000 Employee Preretirement Mortality Table for male and female active participants. For State employees, mortality tables are set back 4 years for males and females. For local employees, mortality tables are set back 2 years for males and 7 years for females. In addition, the tables provide for future improvements in mortality from the base year of 2013 using a generational approach based on the Conduent modified 2014 projection scale.

Postretirement mortality rates were based on the RP-2000 Combined Healthy Male and Female Mortality Tables (set-back 1 year for males and females) for service retirements and beneficiaries of former members. In addition, the tables for service retirements and beneficiaries of former members provide for future improvements in mortality from 2012 to 2013 using Projection Scale AA and using a generational approach based on the Conduent 2014 projection scale thereafter. Disability retirement rates used to value disabled retirees were based on the RP-2000 Disabled Mortality Table (set back 3 years for males and set forward 1 year for females).

(County of Passaic)
Notes to the Basic Financial Statements
Year Ended June 30, 2019

# 7 Pension Plans – GASB 68 Disclosures - continued

Public Employees' Retirement System (PERS) - continued

### Long-Term Expected Rate of Return

The actuarial assumptions used in the July 1, 2017 valuation were based on the results of an actuarial experience study for the period July 1, 2011 to June 30, 2014. It is likely that future experience will not exactly conform to these assumptions. To the extent that actual experience deviates from these assumptions, the emerging liabilities may be higher or lower than anticipated.

The more the experience deviates, the larger the impact on future financial statements. In accordance with State statute, the long-term expected rate of return on plan investments (7.00% at June 30, 2018) is determined by the State Treasurer, after consultation with the Directors of the Division of Investments and Division of Pensions and Benefits, the board of trustees and the actuaries. The long-term expected rate of return was determined using a building block method in which best-estimate ranges of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation. Best estimates of arithmetic real rates of return for each major asset class included in PERS's target asset allocation as of June 30, 2018 are summarized in the following table:

(County of Passaic)
Notes to the Basic Financial Statements
Year Ended June 30, 2019

### 7 Pension Plans – GASB 68 Disclosures - continued

**Public Employees' Retirement System (PERS)** – continued

Long-Term Expected Rate of Return—continued

		Long Term
	Target	<b>Expected Real</b>
Asset Class	Allocation	Rate of Return
Risk Mitigation Strategies	5.00%	5.51%
Cash Equivalents	5.50%	1.00%
US Treasuries	3.00%	1.87%
Investment Grade Credit	10.00%	3.78%
High Yield	2.50%	6.82%
Global Diversified Credit	5.00%	7.10%
Credit Oriented Hedge Funds	1.00%	6.60%
Debt Related Private Equity	2.00%	10.63%
Debt Related Real Estate	1.00%	6.61%
Private Real Estate	2.50%	11.83%
Equity Related Real Estate	6.25%	9.23%
US Equity	30.00%	8.19%
Non-US Developed Markets Equity	11.50%	9.00%
Emerging Markets Equity	6.50%	11.64%
Buyouts/Venture Capital	8.25%	13.08%

### Discount Rate

The discount rate used to measure the total pension liability was 5.66% as of June 30, 2018. This single blended discount rate was based on the long-term expected rate of return on pension plan investments of 7.00% and a municipal bond rate of 3.87% as of June 30, 2018 based on the Bond Buyer Go 20-Bond Municipal Bond Index, which includes tax-exempt general obligation municipal bonds with an average rating of AA/Aa or higher. The projection of cash flows used to determine the discount rate assumed that contributions from plan members will be made at the current member contribution rates and that contributions from employers will be made based on the contribution rate in the most recent fiscal year. The State employer contributed 50% of the actuarially determined contributions and the local employers contributed 100% of their actuarially determined contributions. Based on those assumptions, the plan's fiduciary net position was projected to be available to make projected future benefit payments of current plan members through 2046.

(County of Passaic)
Notes to the Basic Financial Statements
Year Ended June 30, 2019

### 7 Pension Plans – GASB 68 Disclosures - continued

# Public Employees' Retirement System (PERS) - continued

### Discount Rate - continued

Therefore, the long-term expected rate of return on plan investments was applied to projected benefit payments through 2046 and the municipal bond rate was applied to projected benefit payments after that date in determining the total pension liability.

# Sensitivity of the Charter School's Proportionate Share of the Net Pension Liability to Changes in the Discount Rate

The following presents the Charter School's proportionate share of the net pension liability measured as of June 30, 2018 and 2017, respectively, calculated using the discount rate of 5.66% and 5.00%, respectively, as well as what the Charter School's proportionate share of the net pension liability would be if it were calculated using a discount rate that is 1-percentage-point lower or 1-percentage-point higher than the current rate:

				2018		
	Current 1% Decrease (4.66%)  Current Discount Rate (5.66%)		1% Increase (6.66%)			
Charter School's proportionate share of the pension liability	\$	4,224,366	\$	3,359,645	\$	2,634,199
				2017		
	1%	% Decrease (4.00%)	Dis	Current scount Rate (5.00%)	19	% Increase (6.00%)
Charter School's proportionate share of the pension liability	\$	4,756,373	\$	3,834,029	\$	3,065,602

### Pension Plan Fiduciary Net Position

Detailed information about the pension plan's fiduciary net position is available in the separately issued State of New Jersey Divisions of Pensions and Benefits financial report at: http://www.nj.gov/treasury/pensions/financial-rprts-home.shtml

(County of Passaic)
Notes to the Basic Financial Statements
Year Ended June 30, 2019

### **8** Post Retirement Benefits

### **Plan Description and Benefits Provided**

The Charter School is in a "special funding situation", as described in GASB Statement No. 75, in that OPEB contributions and expenses are legally required to be made by and are the sole responsibility of the State of New Jersey, not the Charter School.

The State of New Jersey reports a liability as a result of its statutory requirements to pay other post-employment (health) benefits for the State Health Benefit Local Education Retired Education Plan. The State Health Benefit Local Education Retired Employees Plan is a multiple-employer defined benefit OPEB plan that is administered on a pay-asyou-go basis. Accordingly, no assets are accumulated in a qualifying trust that meets the criteria in paragraph 4 of GASB Statement 75, Accounting and Financial Reporting for Postemployment Benefits Other Than Pensions. The State Health Benefits Local Education Retired Employees Plan provides medical, prescription drug, and Medicare Part B reimbursement to retirees and their covered dependents of local education employers.

The employer contributions for the participating local education employers are legally required to be funded by the State of New Jersey in accordance with N.J.S.A. 52:14-17.32f. According to N.J.S.A. 52: 14-17.32f, the State provides employer-paid coverage to employees who retire from a board of education or county college with 25 years or more of service credit in, or retires on a disability pension from, one or more of the following plans: the Teachers' Pension and Annuity Fund (TPAF), the Public Employees' Retirement System (PERS), the Police and Firemen Retirement System (PFRS), or the Alternate Benefit Program (ABP). Pursuant to Chapter 78, P.L. 2011, future retirees eligible for postretirement medical coverage who have less than 20 years of creditable service on June 28, 2011 will be required to pay a percentage of the cost of their health care coverage in retirement provided they retire with 25 years or more of pension service credit. The percentage of the premium for which the retiree will be responsible will be determined based on the retiree's annual retirement benefit and level of coverage.

The total nonemployer OPEB liability does not include certain other postemployment benefit obligations that are provided by the local education employers. The reporting of these benefits, if any, is the responsibility of the individual education employers.

### **Employees Covered by Benefit Terms.**

At June 30, 2018, the following employees were covered by the benefit terms:

Active plan member = 217,131Inactive plan members entitled to but not yet receiving benefits = 145,050Inactive plan members or beneficiaries currently receiving benefits = -0-

(County of Passaic)
Notes to the Basic Financial Statements
Year Ended June 30, 2019

### 8 **Post Retirement Benefits** – continued

### **Total Nonemployer OPEB Liability**

The State, a nonemployer contributing entity, is the only entity that has a legal obligation to make employer contributions to OPEB for qualified retired PERS and TPAF participants. The Charter School's proportionate share percentage determined under paragraphs 193 and 203 through 205 of GASBS No. 75 is zero percent. Accordingly, the Charter School did not recognize any portion of the collective net OPEB liability on the Statement of Net Position. Accordingly, the following OPEB liability note information is reported at the State's level and is not specific to the board of education/board of trustees. Note that actual numbers will be published in the NJ State's CAFR (https://www.nj.gov/treasury/omb/publications/archives.shtml)

The total nonemployer OPEB liability as of June 30, 2018 was determined by an actuarial valuation as of June 30, 2017, which was rolled forward to June 30, 2018. The total nonemployer OPEB liability as of June 30, 2017 was determined by an actuarial valuation as of June 30, 2017.

# **Actuarial Assumptions and Other Inputs**

The actuarial assumptions vary for each plan member depending on the pension plan the member is enrolled in. This actuarial valuation used the following actuarial assumptions, applied to all periods in the measurement.

Inflation Rate 2.50%

	TPAF/ABP	PERS	PFRS
Salary inreases:			
through 2026	1.55% to 4.55%	2.15% to 4.15%	2.10% to 8.98%
	based on years of service	based on age	based on age
Salary inreases:			
thereafter	2.00% to 5.45%	3.15% to 5.15%	3.10% to 9.98%
	based on years of service	based on age	based on age

Preretirement mortality rates were based on the RP-2006 Headcount-Weighted Healthy Employee Male/Female Mortality Table with fully generational mortality improvement projections from the central year using MP-2017 scale. Postretirement mortality rates were based on the RP-2006 Headcount-Weighted Health Annuitant Male/Female mortality table with fully generational improvement projections from the central year using the MP-2017 scale.

(County of Passaic)
Notes to the Basic Financial Statements
Year Ended June 30, 2019

### 8 **Post Retirement Benefits** – continued

### Actuarial Assumptions and Other Inputs - continued

The actuarial assumptions used in the June 30, 2017 valuation were based on the results of actuarial experience studies for the periods July 1, 2012 - June 30, 2015, July 1, 2011 - June 30, 2014, and July 1, 2010 - June 30, 2013 for TPAF, PFRS and PERS, respectively.

100% of all retirees who currently have healthcare coverage are assumed to continue with that coverage. 100% of active members are considered to participate in the Plan upon retirement, having a coverage blend of 85% and 15% in PPO and HMO, respectively.

### **Health Care Trend Assumptions**

For pre-Medicare preferred provider organization (PPO) and health maintenance organization (HMO) medical benefits, the trend rate is initially 5.8% and decreases to a 5.0% long-term trend rate after eight years. For self-insured post-65 PPO and HMO medical benefits, the trend is 4.5%. For prescription drug benefits, the initial trend rate is 8.0% decreasing to a 5.0% long-term trend rate after seven years. For the Medicare Part B reimbursement, the trend rate is 5.0%. The Medicare Advantage trend rate is 4.5% and will continue in all future years.

### **Discount Rate**

The discount rate for June 30, 2018 was 3.58%. This represents the municipal bond return rate as chosen by the State of New Jersey Division of Pensions and Benefits. The source is the Bond Buyer Go 20-Bond Municipal Bond Index, which includes tax-exempt general obligation municipal bonds with an average rating of AA/ Aa or higher.

(County of Passaic)
Notes to the Basic Financial Statements
Year Ended June 30, 2019

### 8 **Post Retirement Benefits** – *continued*

## Changes in the Total OPEB Liability Reported by the State of New Jersey

	Increase/(Decrease)	
	Tota	d OPED Liability
Balance at June 30, 2017 measurement date	\$	53,639,841,858
Changes recognized for the fiscal year:		_
Service Cost		1,984,642,729
Interest on total OPEB liability		1,970,236,232
Difference between expected and actual experiences		(5,002,065,740)
Effect of changes of assumptions		(5,291,448,855)
Gross benefits paid by the State		(1,232,987,247)
Contributions from the member		42,614,005
Net changes		(7,529,008,876)
Balance at June 30, 2018 measurement date	\$	46,110,832,982

# Sensitivity of Total Nonemployer OPEB Liability to Changes in the Discount Rate

The following presents the total nonemployer OPEB Liability attributable to the Charter School as of June 30, 2018 and 2017, respectively, calculated using the discount rate as disclosed in this note, as well as what the total nonemployer OPEB liability attributable to the Charter School would be if it were calculated using a discount rate that is I-percentage-point lower or I-percentage-point higher than the current rate:

		June 30, 2018	
	At 1% Decrease (2.87%)	At 1% Discount Rate (3.87%)	At 1% Increase (4.87%)
Total OPEB liability attributable to the Charter School	\$ 5,947,880	\$ 5,031,181	\$ 4,302,500
		June 30, 2017	
	At 1% Decrease (2.58%)	At 1% Discount Rate (3.58%)	At 1% Increase (4.58%)
Total OPEB liability attributable to the Charter School	\$ 5,573,298	\$ 4,694,995	\$ 3,998,317

(County of Passaic)
Notes to the Basic Financial Statements
Year Ended June 30, 2019

### 8 **Post Retirement Benefits** – *continued*

# <u>Sensitivity of Total Nonemployer OPEB Liability to Changes in the Healthcare Trend Rate</u>

The following presents the total nonemployer OPEB Liability attributable to the Charter School as of June 30, 2018 and 2017, respectively, calculated using the healthcare trend rate as disclosed in this note, as well as what the total nonemployer OPEB liability attributable to the Charter School would be if it were calculated using a healthcare trend rate that is I-percentage-point lower or I-percentage-point higher than the current rate:

	<b>June 30, 2018</b>		
	At 1% Decrease	Healthcare Cost Trend Rate	At 1% Increase
Total OPEB liability attributable to the Charter School \$ 4,158,564	\$ 5,031,181	\$ 6,185,250	
		June 30, 2017	
	At 1% Decrease	Healthcare Cost Trend Rate	At 1% Increase
Total OPEB liability attributable to the Charter School	\$ 3,861,180	\$ 4,694,995	\$ 5,802,292

# OPEB Expense and Deferred Outflows of Resources and Deferred Inflows of Resources Related to OPEB

For the fiscal year ended June 30, 2019 the Charter School recognized OPEB expense of \$1,011,749 as determined by the State of New Jersey Division of Pensions and Benefits. This expense and the related offsetting revenue are for benefits provided by the State through a defined benefit OPEB plan that meets the criteria in GASB Statement 75, in which there is a special funding situation.

In accordance with GASB Statement 75, as the Charter School's proportionate share of the OPEB liability is \$-0, there is no recognition of the allocation of the proportionate share of the deferred inflows and outflows of resources. At June 30, 2018 the State had deferred outflows of resources and deferred inflows of resources related to OPEB from the following sources:

# (County of Passaic) Notes to the Basic Financial Statements Year Ended June 30, 2019

### 8 Post Retirement Benefits – continued

# OPEB Expense and Deferred Outflows of Resources and Deferred Inflows of Resources Related to OPEB - continued

	Deferred Outflows of Resources		Deferred Inflows of Resources
Difference between actual and expected Experience			\$ (4,476,086,167)
Net difference between expected and actual			
earnings on OPEB plan investments		-	-
Assumption changes			(10,335,978,867)
Sub total		-	(14,812,065,034)
Contributions made in fiscal year 2018 after			
June 30, 2017 measurement date	TBD		N/A
Total	\$	-	\$ (14,812,065,034)
	_		

Amounts reported as deferred outflows of resources and deferred inflows of resources related to OPEB will be recognized in OPEB expense as follows:

Measurement Period - Fiscal Year Ending June 30:	 Total
2019	\$ (1,825,218,593)
2020	(1,825,218,593)
2021	(1,825,218,593)
2022	(1,825,218,593)
2023	(1,825,218,593)
Thereafter	 (5,685,972,069)
	\$ (14,812,065,034)

# 9 Deferred Compensation

The Charter School offers its employees a deferred compensation plan created in accordance with the IRS code 403(b). The plan which is administered by AXA Equitable permits participants to defer a portion of their salaries until future years.

## 10 Economic Dependency

The Charter School receives a substantial amount of its support from federal and state governments. A significant reduction in the level of support, if it were to occur, could have an effect on the Charter School's programs and activities.

(County of Passaic)
Notes to the Basic Financial Statements
Year Ended June 30, 2019

# 11 Contingent Liabilities

The Charter School participates in a number of federal and state programs that are fully or partially funded by grants received from other governmental units. Expenditures financed by grants are subject to audit by the appropriate grantor government. If expenditures are disallowed due to noncompliance with grant program regulations, the Charter School may be required to reimburse the grantor government.

As of June 30, 2019, significant amounts of grant expenditures have not been audited by the various grantor agencies but the Charter School of Paterson believes that disallowed expenditures, if any, based on subsequent audits will not have a material effect on any of the individual governmental funds or the overall financial position of the Charter School.

The Charter School's attorney's letter advises that "On or about June 28, 2019, former School employee filed a complaint against the School concerning the payment of unused personal time off. Their claims are questionable as New Jersey law does not impose a requirement on employers to pay out accrued, unused personal time off upon the termination of an employee. The complaint was never served upon the School and a dismissal notice was entered on November 8, 2019 indicating that the case will be dismissed for lack of prosecution by January 7, 2020."

There is no litigation, pending litigation claims, contingent liabilities, unasserted claims for assessments or statutory violations which involved the Charter School and which might materially affect the Charter School's financial position.

# 12 Risk Management

The Charter School is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; errors and omissions; injuries to employees; and natural disasters.

**Property and Liability Insurance -** The Charter School maintains commercial insurance coverage for property, liability and surety bonds. A complete schedule of insurance coverage can be found in the Statistical Section (UNAUDITED) of this Comprehensive Annual Financial Report.

New Jersey Unemployment Compensation - The Charter School has elected to fund its New Jersey Unemployment Compensation Insurance under the "Benefit Reimbursement Method". Under this plan, the Charter School is required to reimburse the New Jersey Unemployment Trust Fund For benefits paid to its former employees and charged to its account with the State. The Charter School is billed quarterly for amounts due to the State. The following table is a summary of Charter School contributions, employee contributions, reimbursements to the State for benefits paid and ending balance of the Charter School's expendable trust fund for the current and previous two years:

(County of Passaic)
Notes to the Basic Financial Statements
Year Ended June 30, 2019

# 12 Risk Management - continued

	Charter	School	$\mathbf{E}_{1}$	mployee	A	mount	En	ding
Fiscal Year	_Contrib	outions	Con	tributions	Rei	mbursed	Ba	lance
2018-2019	\$	-	\$	59,377	\$	59,377	\$	-
2017-2018		-		101,580		101,580		-
2016-2017		50,000		43,726		93,726		-

## 13 Interfund Receivables, Payables and Transfers

The composition of interfund balances as of June 30, 2019 is as follows:

Fund	Interfun Receivab		
General Fund	\$ -	\$ 2,090	0
Special Revenue Fund	-	141,719	9
Enterprise Fund	27,2	32 -	
Trust and Agency Fund	116,5	77	
	\$ 143,8	09 \$ 143,809	9

The above balances are the results of revenues earned or other financing sources received in one fund which are due to another fund and/or expenditures paid by one fund on behalf of another fund and/or to cover cash balances which were in negative position. Liquidation of these interfund balances is expected within the next fiscal year.

### 14 Receivables

Receivables as of June 30, 2019 consisted of accounts, intergovernmental, grants and miscellaneous receivables. All receivables are considered collectible in full. A summary of the principal items of receivables is as follows:

State aid	\$ 810
Federal aid	101,505
Other	137,702
Total receivables	\$ 240,017
	 •

(County of Passaic)
Notes to the Basic Financial Statements
Year Ended June 30, 2019

## 15 Subsequent Events

The Charter School has evaluated all subsequent events occurring through the date of the independent auditor's report which is the date the financial statements were available to be issued. Based on this evaluation, the Charter School has determined that no subsequent events require disclosure in the financial statements.

### 16 Related Party

New Jersey Community Development Corporation (NJCDC), a non-profit community development and social service agency based in Paterson is the founder of the Charter School. Officials of NJCDC are members of the Board of Trustees of the Charter School. NJCDC is the landlord of the two facilities leased by the Charter School – 75 and 32 Spruce Street, Paterson, New Jersey. It is also the primary lessee on the 137 Ellison Street facilities (the Charter School is subleasing from NJCDC). In the opinion of management, the rental payments under the three leases approximate the market.

### 17 Fund Balance Appropriated – General Fund (Exhibit B- 1)

Of the \$4,327,245 General Fund balance at June 30, 2019, \$-0- is reserved for encumbrances; \$4,327,245 is unreserved and undesignated.

### 18 Reconciliation of Government-Wide and Fund Financial Statements

# Explanation of Certain Differences Between the Governmental Fund Balance Sheet (B-1) and the Government-wide Statement of Net Position (A-1).

The governmental fund balance sheet includes reconciliation between fund balance – total governmental funds and net position - governmental activities as reported in the Government-wide statement of net position. One element of that reconciliation explains that long-term liabilities, including deferred pension liability are not due and payable in the current period and therefore are not reported in the funds. The reconciliation is as follows:

Fund balance per B-1	\$ 4,327,245
Cost of capital assets net accumulated depreciation	2,122,498
Pension deferred outflows	1,964,414
Pension deferred inflows	(1,544,834)
Deferred pension liability as of June 30, 2019	(3,359,645)
Net position (per A-1) as of June 30, 2019	\$ 3,509,678

# Required Supplementary Information

Part II

**Budgetary Comparison** 

### COMMUNITY CHARTER SCHOOL OF PATERSON General Fund

### **Budget Comparison Schedule**

Revenues	Original Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual
Local Sources:					
Local tax levy	\$ 1,031,127	\$ -	\$ 1,031,127	\$ 1,031,127	\$ -
Miscellaneous	-	-	-	42,846	42,846
Total revenues -local sources	1,031,127		1,031,127	1,073,973	42,846
State sources:					
State aid	11,492,472	-	11,492,472	11,586,497	94,025
Reimbursed TPAF-Social Security (non-budgeted)	400,000	-	400,000	364,660	(35,340)
TPAF pension and post retirement medical and long-term disability	-	-	_	_	-
premium benefits on-behalf payments (non-budgeted)	-	-	-	1,208,455	1,208,455
Total -state sources	11,892,472		11,892,472	13,159,612	1,267,140
Total revenues	12,923,599		12,923,599	14,233,585	1,309,986
Expenditures					
Current expense:					
Instruction					
Salaries of teachers	3,382,133	(44,187)	3,337,946	3,312,969	24,977
Other salaries for instruction	217,842	50,276	268,118	267,391	727
Purchased profesional technical services	37,000	20,716	57,716	57,441	275
Other purchased services	18,000	12,240	30,240	26,409	3,831
General educational supplies	170,393	12,850	183,243	170,926	12,317
Textbooks	124,974	2,000	126,974	124,665	2,309
Miscellaneous expenses	15,000	(5,000)	10,000	6,141	3,859
	3,965,342	48,895	4,014,237	3,965,942	48,295

### COMMUNITY CHARTER SCHOOL OF PATERSON General Fund

### **Budget Comparison Schedule**

	Original Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual
Administrative cost:					
Salaries	1,600,096	(23,445)	1,576,651	1,535,768	40,883
Total benefit costs	1,965,951	166,492	2,132,443	1,959,240	173,203
Professional /Technical service	206,700	40,824	247,524	227,960	19,564
Other purchased services	198,540	4,279	202,819	183,467	19,352
Communications and Telephones	84,000	1,000	85,000	84,554	446
Supplies and materials	64,500	-	64,500	81,663	(17,163)
Miscellaneous expenses	20,000	15,000	35,000	33,290	1,710
	4,139,787	204,150	4,343,937	4,105,942	237,995
Support services:					
Salaries	1,099,518	(43,893)	1,055,625	881,424	174,201
Purchased prof/tech service	389,370	(147,950)	241,420	230,323	11,097
Other purchased services	221,612	1,754	223,366	211,745	11,621
Rent on land and buildings	1,874,905	(32,909)	1,841,996	1,811,570	30,426
Insurance-fidelity, liability property	76,376	30,000	106,376	66,658	39,718
Supplies and materials	251,985	(9,191)	242,794	238,670	4,124
Energy & Utilities	226,805	27,000	253,805	244,590	9,215
Miscellaneous expenses	66,848	-	66,848	59,055	7,793
Transportation other than to/from school	62,500	144	62,644	55,675	6,969
Food Services - Transfer to cover deficit					
Total support services	4,269,919	(175,045)	4,094,874	3,799,710	295,164

### COMMUNITY CHARTER SCHOOL OF PATERSON General Fund

## **Budget Comparison Schedule**

	Original Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual
Capital outlay:					
Instructional equipment	75,279	(18,000)	57,279	-	57,279
Non-instructional equipment	-	- (60,000)	-	-	-
Purchase land/improvements Miscellaneous expenses	1,940,000	(60,000)	1,880,000	235,753	1,644,247
Total capital outlay	2,015,279	(78,000)	1,937,279	235,753	1,701,526
Reimbursed TPAF-Social Security (non-budgeted)	-	-	-	364,660	(364,660)
TPAF pension and post retirement medical	-	-	-	-	-
benefits on-behalf payments (non-budgeted)	=		=	1,208,455	(1,208,455)
Total expenditures	14,390,327		14,390,327	13,680,462	709,865
Excess (deficiency) of revenues					
over (under) expenditures	(1,466,728)	-	(1,466,728)	553,123	2,019,851
Fund balances, beginning of year	3,774,122		3,774,122	3,774,122	
Fund balances, end of year	\$ 2,307,394	\$ -	\$ 2,307,394	\$ 4,327,245	\$ 2,019,851

### COMMUNITY CHARTER SCHOOL OF PATERSON Special Revenue Fund

## Budget Comparison Schedule Budgetary Basis Year ended June 30, 2019

	Original Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual
Revenues Federal sources	\$1,954,583	\$ -	\$1,954,583	\$ 1,810,120	\$ 144,463
Local sources	ψ1,23 <del>-1</del> ,263	φ - -	ψ1,75 <del>4</del> ,565	φ 1,010,120 -	ψ 1 <del>11,1</del> 05
Total revenues -all sources	1,954,583	-	1,954,583	1,810,120	144,463
Expenditures					
Current Expenditures:					
Instruction:					
Salaries of teachers	963,115	-	963,115	939,391	23,724
Purchased Prof. and technical services	59,088	-	59,088	42,869	16,219
Other purchased services	15,563	-	15,563	15,563	<del>-</del>
General supplies	253,498	-	253,498	214,058	39,440
Miscellaneous expenditures	24,143		24,143	19,433	4,710
Total instruction	1,315,407			1,231,314	84,093
Support services					
Support services salaries	233,462	-	233,462	189,507	43,955
Employee benefits	244,018	-	244,018	232,167	11,851
Purchased professional services	73,778	-	73,778	73,778	-
Other purchased services	56,685	-	56,685	56,685	-
Rental	6,945	-	6,945	6,945	-
Supplies	24,288	-	24,288	19,724	4,564
Miscellaneous expenditures	-	-	-	-	-
Total support services	639,176		639,176	578,806	60,370
Capital Outlay:					
Facilities acquisition and construction services					
Instructional equipment	-	-	-	-	-
Noninstructional equipment	_	-	-	-	-
Construction services	_	-	-	-	-
Total facilities acquisition and construction services					
Total expenditures	\$1,954,583	\$ -	\$ 639,176	\$ 1,810,120	\$ 144,463

Notes to Required Supplementary Information

## C-3

### COMMUNITY CHARTER SCHOOL OF PATERSON

# Note to Required Supplementary Information Budget to GAAP Reconciliation

## Year ended June 30, 2019

		General Fund	Special Revenue Fund
Sources/inflows of resources			
Actual amounts (budgetary basis) "revenue"			
from the budgetary comparison schedule:	[C-1]	\$ 14,233,585	
D100	[C-2]		\$ 1,810,120
Difference - budget to GAAP:			
Grant accounting budgetary basis differs from GAAP in that			
encumbrances are recognized as expenditures, and the related revenue is recognized.		_	_
revenue is recognized.			
Total revenues as reported on the statement of revenues, expenditures			
and changes in fund balances - governmental funds	[B-2]	\$ 14,233,585	\$1,810,120
Uses/outflows of resources			
Actual amounts (budgetary basis) "total outflows" from the	10.11	Ф 12 (00 4/2	
budgetary comparison schedule	[C-1] [C-2]	\$ 13,680,462	\$ 1,810,120
Differences - budget to GAAP	[C-2]		\$ 1,610,120
Encumbrances for supplies and equipment ordered but			
not received are reported in the year the order is placed for			
budgetary purposes, but in the year the supplies are received			
for financial reporting purposes.			-
Transfers to and from other funds are presented as outflows of			
budgetary resources but are not expenditures			
for financial reporting purposes.			
Net transfer (outflows) to general fund			
Total expenditures as reported on the statement of revenues,			
expenditures, and changes in fund balances - governmental funds	[B-2]	\$ 13,680,462	\$ 1,810,120

Note 1) The general fund budget basis of the use/outflow of resources is GAAP, therefore no reconciliation is required.

# Schedule of the Charter School's Proportionate Share of the Net Pension Liability - PERS Last Six Fiscal Years (Unaudited)

								Fisca	al Year Ended June 30	0,			
	2018 2017		2016 2015			2015	2014			2013			
Charter School's proportion of the net pension liability (assets)		0.0170631284%		0.0164703281%		0.0093782462%		0.0139802901%		0.0104217010%		0.0092776237%	
Charter School's proportionate share of the net pension liability (assets)		3,359,645		3,834,029		2,777,568		3,138,295		1,951,227	_	1,773,138	
Charter School's covered employee payroll	\$	1,651,531	\$	1,572,887	\$	720,033	\$	694,313	\$	938,296	\$	660,928	
Charter School's proportionate share of the net pension liability (assets) as a percentage of its covered employee payroll		203.43%		243.76%		385.76%		452.00%		207.95%		268.28%	
Plan fiduciary net position as a percentage of the total pension liability - local		53.60%		48.10%		40.14%		47.93%		52.08%		48.72%	

#### Note

Until a full ten year trend is compiled, information will be presented for those years for which information is available.

# Schedule of the Charter School's Contributions - PERS Last Six Fiscal Years (Unaudited)

									Fiscal Y	Tear Ended Jun	ie 30,			
		2018		2018		2017		2016		2015		2014		2013
Contractually required contribution	\$	207,444	\$	205,497	\$	139,613	\$	120,193	\$	85,915	\$	69,905		
Contribution in relation to the contractually required contribution		(207,444)		(205,497)		(139,613)		(120,193)		(85,915)		(69,905)		
Contribution deficiency (excess)	\$		\$	_	\$		\$		\$		\$	<u>-</u>		
Charter School's covered employee payroll	\$	1,651,531	\$	1,572,887	\$	720,033	\$	694,313	\$	938,296	\$	660,928		
Contributions as a percentage of covered employee payroll		12.56%		13.06%		19.39%		17.31%		9.16%		10.58%		

#### Note

Until a full ten year trend is compiled, information will be presented for those years for which information is available.

# Schedule of the Charter School's Proportionate Share of the Net Pension Liability - TPAF Last Six Fiscal Years (Unaudited)

	2018		2017			2016		2015		2014		2013	
Charter School's proportion of the net pension liability (assets)**		N/A	N/A			N/A	N/A			N/A		N/A	
Charter School's proportionate share of the net pension liability (assets)**		N/A		N/A		N/A	N/A			N/A	N/A		
State's proportionate share of the net pension liability (assets) associated with the Charter School	\$	20,642,917	\$	14,659,299	\$	23,156,160	\$	18,742,901	\$	11,228,897	\$	11,716,500	
Total	\$	20,642,917	\$	14,659,299	\$	23,156,160	\$	18,742,901	\$	11,228,897	\$	11,716,500	
Charter School's covered employee payroll	\$	4,133,287	\$	3,936,464	\$	2,107,257	\$	2,268,474	\$	2,939,626	\$	2,896,989	
Charter School's proportionate share of the net pension liability (assets) as a percentage of its covered employee payroll**	N/A		N/A			N/A		N/A		N/A		N/A	
Plan fiduciary net position as a percentage of the total pension liability		26.49%		25.41%		22.33%		28.71%		33.64%		33.76%	

<sup>\*\*</sup>Note

TPAF is a special funding situation as defined by GASB Statement No. 68 in which the State of New Jersey is 100% responsible for contributions to the plan. Since the Charter School (employer) does not contribute directly to the plan there is no net pension liability to report in the financial statements of the Charter School.

# Schedule of the State's Proportionate Share of the Net OPEB Liability Associated with the Charter School and Changes in the Total OPEB Liability and Related Ratios Public Employee's Retirement System and Teachers' Pension and Annuity Fund Last Three Fiscal Years

		Fiscal Year Ending				
	2018		2017	2016		
Total OPEB Liability						
Service cost	\$ 808,532	\$	976,895	**		
Interest cost	194,722		154,834	**		
Difference between expected and actual experiences	40,167		-	**		
Changes of assumptions	(577,353)		(839,856)	**		
Member contributions	4,650		4,004	**		
Gross benefit payments	 (134,532)		(108,746)	**		
Net change in total OPEB liability	336,186		187,131	**		
Total OPEB liability - beginning	 4,694,995		4,507,864	**		
Total OPEB liability, ending	\$ 5,031,181	\$	4,694,995	\$ 4,507,864		
Covered employee payroll - PERS and TPAF	\$ 1,488,299	\$	1,181,052	**		
Total OPEB liability as a percentage of covered employee payroll	338%		398%	0.00%		
State's proportionate share of the net OPEB liability (asset) associated with the Charter School	0.01%		0.01%	0.00%		
Charter School's contributions	\$ -	\$	-	\$ -		

### \*\* Information not available.

Until a full ten year trend is compiled, information will be presented for those years for which information is available.

# (County of Passaic) Notes to Required Supplementary Information Year Ended June 30, 2019

# 1. Pension – Public Employees' Retirement System (PERS)

Benefit Changes
There were none.
Changes of Assumptions
The discount rate changed from 5.00% as of June 30, 2017 to 5.66% as of June 30, 2018.
2. Pension – Teachers' Pension and Annuity Fund (TPAF)
Benefit Changes
There were none.
Changes of Assumptions
The discount rate changed from 4.25% as of June 30, 2017 to 4.86% as of June 30, 2018.
3. Other Post-Retirement Benefit Plan – Public Employees' Retirement System (PERS) and Teachers' Pension and Annuity Fund (TPAF)
Benefit Changes
There were none.
Changes of Assumptions
The discount rate changed from 3.58% as of June 30, 2017 to 3.87% as of June 30, 2018.

Other Supplementary Information

School Level Schedules

Special Revenue Fund

# COMMUNITY CHARTER SCHOOL OF PATERSON Special Revenue Fund

### Combining Schedule of Program, Revenue and Expenditures Budgetary Basis

	Title IA 2018-2019		I.D.E.A. Basic 2018-2019		I.D.E.A. Preschool 2018-2019		Title IIA 2018-2019		Title IVA 2018-2019		Twenty-First Century 2017-2018		Twenty- Century 2018-2019		 Total
Revenues Federal sources Local sources	\$	976,169	\$	170,128	\$	4,290	\$	69,043	\$	60,387	\$	99,566	\$	430,537	\$ 1,810,120
Total revenues -all sources	\$	976,169	\$	170,128	\$	4,290	\$	69,043	\$	60,387	\$	99,566	\$	430,537	\$ 1,810,120
Expenditures Instruction															
Salaries of teachers	\$	595,005	\$	135,230	\$	-	\$	-	\$	-	\$	34,493	\$	174,663	\$ 939,391
Purchased Prof. and technical services Other purchased services		15,563		-		-		-		-		4,335		38,534	42,869 15,563
General supplies		105,222		-		-		_		34,793		32,872		41,171	214,058
Miscellaneous expenditures		-		_		_		_		-		160		19,273	19,433
Total instruction		715,790		135,230				-		34,793		71,860		273,641	1,231,314
Support services															
Support services salaries		54,734		-		-		-		150		26,291		108,332	189,507
Employee benefits		177,269		34,898		-		-		-		-		20,000	232,167
Purchased professional services		9,600		-		4,290		20,289		24,599		-		15,000	73,778
Other purchased services		12,000		-		-		39,880		-		1,415		3,390	56,685
Rental		-		-		-		-		-		-		6,945	6,945
Supplies		6,776		-		-		8,874		845		-		3,229	19,724
Miscellaneous expenditures															
Total support services		260,379		34,898		4,290		69,043		25,594		27,706		156,896	 578,806
Facilities acquisition and construction services Instructional equipment		_		_		_		_		_		_		_	_
Noninstructional equipment		-		-		-		-		-		-		-	-
Construction services		-		-		-		-		-		-		-	-
Total facilities acquisition and construction services		-		-		-		-		_		-		-	-
Total expenditures	\$	976,169	\$	170,128	\$	4,290	\$	69,043	\$	60,387	\$	99,566	\$	430,537	\$ 1,810,120

Capital Projects Fund At June 30, 2019, there was no capital project fund.

Enterprise Fund

#### G-1

#### COMMUNITY CHARTER SCHOOL OF PATERSON Enterprise Funds

#### **Combining Statement of Net Position**

#### June 30, 2019

		Food Services
Assets		
Current assets:		• • • • • • •
Cash and cash equivalents	\$	268,469
Accounts receivable:		-
Federal		69,340
State		810
Interfund receivable - general fund		27,232
Total current assets	\$	365,851
Liabilities		
Current liabilities:		
Interfund payable - general fund	\$	-
Accounts payable		19,668
Total current liabilities	\$	19,668
Net position		
Unresricted		346,183
Total net position	\$	346,183
Town net Position	Ψ	5 10,105

#### COMMUNITY CHARTER SCHOOL OF PATERSON Enterprise Fund

#### **Combining Statement of Revenues, Expenditures and Changes in Net Position**

	Food Services
Operating revenues:	
Charges for services:	•
Daily sales - reimbursable programs	\$ -
Daily sales - nonreimbursable programs	-
Miscellaneous revenue	
Total operating revenues	
Operating expenses:	
Cost of sales - reimbursable programs	626,210
Cost of sales - nonreimbursable programs	-
Salaries	-
Employee benefits	1.204
Professional /technical service	1,284
Supplies and materials	-
Depreciation Miscellaneous	- 0
Total operating expenses	627,502
Total operating expenses	027,302
Operating income (loss)	(627,502)
Nonoperating revenues:	
State sources:	
State School Lunch Program	8,214
Federal sources:	-
National School Lunch Program	420,051
National School Breakfast Program	246,091
After School Snacks	49,327
Fresh Fruits and Vegetable Program	
Total nonoperating revenues	723,683
Net income/(loss) before contributions & transfers	96,181
Other financing sources:	
Transfer in/(out) - board contribution	-
	06.101
Change in net position	96,181
Total net position-beginning of year	250,002
Total net position-end of year	\$ 346,183

#### G-3

#### COMMUNITY CHARTER SCHOOL OF PATERSON Enterprise Fund

#### **Statement of Cash Flows**

	Food Services
Cash flows from operating activities  Operating loss  Adjustment to reconcile operating loss to net cash used in operating activities:	\$ (627,502)
Changes in assets and liabilities: Accounts receivable Due to/(from) general fund Accounts payable Net cash used in operating activities	100,352 71,695 (56,630) (512,085)
Cash flows from noncapital financing activities  Cash received from state reimbursements  Cash received from federal reimbursements  Operating subsidies and transfers from other funds  Net cash provided by noncapital financing activities	8,214 715,469 - 723,683
Cash flows from investing activities	
Net change in cash and cash equivalents Cash and cash equivalents, beginning Cash and cash equivalents, ending	211,598 56,871 \$ 268,469

Fiduciary Fund

#### H-1

### COMMUNITY CHARTER SCHOOL OF PATERSON Fiduciary Funds

#### **Combining Statement of Fiduciary Net Position**

#### June 30, 2019

	Student U Activity Fund			ployment arance und		Agency Fund Payroll		Total
Assets								
Cash and cash equivalents	\$	89,169	\$	-	\$	77,612	\$	166,781
Interfund receivable		-		-		116,577		116,577
Total assets	\$	89,169	\$	-	\$	194,189	\$	283,358
Liabilities and Net Position Liabilities: Payroll deductions and withholdings	\$		\$		\$	194,189	¢	194,189
Interfund payables	Ф	-	Ф	-	Ф	194,109	Ф	194,109
Account payable - due to students group		89,169						89,169
Total liabilities		89,169				194,189		283,358
Net Position		-						
Total liabilities and net position	\$	89,169	\$	-	\$	194,189	\$	283,358

### COMMUNITY CHARTER SCHOOL OF PATERSON Fiduciary Funds

#### **Combining Statement of Changes in Fiduciary Net Position**

	<b>Unemployment Compensation</b>	
Additions:		
Board contributions	\$ -	
Employee contributions	59,377	_
Total additions	59,377	
Deductions: Unemployment payments Total deductions	59,377 59,377	-
Change in net position	-	
Net position, beginning		-
Net position, ending	\$ -	_

#### H-3

#### COMMUNITY CHARTER SCHOOL OF PATERSON

### **Student Activity Agency Fund Schedule of Receipts and Disbursements**

	Balance e 30, 2018	R	Cash eceipts	Disb	Cash ursements	Balance June 30, 2019			
Assets									
Parent council fund	\$ 70,333	\$	76,719	\$	57,883	\$	89,169		
Total assets	\$ 70,333	\$	76,719	\$	57,883	\$	89,169		

#### H-4

#### COMMUNITY CHARTER SCHOOL OF PATERSON

#### Payroll Agency Fund Schedule of Receipts and Disbursements

	Balance ne 30, 2018		Cash Receipts	Dis	Cash bursements	Balance June 30, 2019		
Assets								
Cash and cash equivalents	\$ 120,398	\$	7,590,268	\$	7,633,054	\$	77,612	
Interfund receivable			116,577.00				116,577	
Total assets	\$ 120,398	\$	7,706,845	\$	7,633,054	\$	194,189	
Liabilities								
Payroll deductions and withholdings	\$ 120,398	\$	7,706,845	\$	7,633,054	\$	194,189	
Interfund payable	-				-		-	
Total liabilities	\$ 120,398	\$	7,706,845	\$	7,633,054	\$	194,189	

Long Term Debt At June 30, 2019, there was no long term debt.

#### Long-Term Debt Schedule of Obligations Under Renovation Loan

Year ended June 30, 2019

Interest Rate Payable	Amount of Original Issue	Amount Outstanding June 30, 2018	Acquired Current Year	Retired Current Year	Amount Outstanding June 30, 2019
		¢	¢	¢	¢

**NONE** 

**Statistical Section** 

Net Assets By Component Last Ten Fiscal Years

(accrual basis of accounting)
(Unaudited)

	Fiscal Year Ended June 30,																		
	2019		2018		2017		2016		2015		2014		2013		2012		2011		2010
Governmental activities Invested in capital assets, net of related debt Restricted	\$ 2,122,49		2,176,977	\$	1,955,215	\$	1,977,232	\$	1,934,268	\$	2,003,297	\$	-	\$	871,838	\$	729,341	\$	481,224
Unrestricted	1,387,13		1,146,083	Φ.	1,429,863	Φ.	1,196,344	-	1,678,167	_	2,171,168	-	2,284,864	_	2,012,706	_	2,195,940	_	1,735,064
Total governmental activities net position	\$ 3,509,6	/8 \$	3,323,060	\$	3,385,078	\$	3,173,576	\$	3,612,435	\$	4,174,465	\$	3,491,671	\$	2,884,544	\$	2,925,281	\$	2,216,288
Business-type activities Invested in capital assets, net of related debt Restricted Unrestricted	\$ - 346,18	s 33	- - 250,002	\$	- - 303,117	\$	- - 162,367	\$	- - 57,455	\$	- - 23,779	\$	- - 11,552	\$	- - -	\$	- - -	\$	
Total business-type activities	\$ 346,13	33 \$	250,002	\$	303,117	\$	162,367	\$	57,455	\$	23,779	\$	11,552	\$	-	\$	-	\$	-
School-wide Invested in capital assets, net of related debt Restricted	\$ 2,122,49		2,176,977	\$	1,955,215	\$	1,977,232	\$	1,934,268	\$	2,003,297	\$	1,206,807	\$	871,838	\$	729,341	\$	481,224
Unrestricted Total charter school net position	\$ 3,855,80		1,396,085 3,573,062	2	1,732,980 3,688,195	•	1,358,711 3,335,943	2	1,735,622 3,669,890	2	2,194,947 4,198,244	2	2,296,416 3,503,223	•	2,012,706	•	2,195,940 2,925,281	•	1,735,064 2,216,288
Total charter school net position	Ψ 5,055,00	,1 4	3,373,002	Ф	3,000,193	φ	3,333,943	φ	3,009,890	φ	7,170,277	φ	3,303,223	φ	2,007,344	φ	2,723,201	Ф	2,210,200

#### Changes In Net Position Last Ten Fiscal Years (accrual basis of accounting)

(Unaudited)

	Fiscal Year Ended June 30,											
	2019	2018	2017	2016	2015	2014	2013	2012	2011	2010		
Expenses Governmental activities Instruction Regular	\$ 5,197,256	\$ 5,611,946	\$ 6,028,561	\$ 6,183,596	\$ 4,777,832	\$ 3,614,419	\$ 3,143,395	\$ 2,782,133	\$ 2,552,194	\$ 2,642,231		
Support Services:												
General administration	5,991,083	4,948,480	4,293,551	4,329,775	2,754,677	2,571,924	1,913,770	1,621,229	1,899,409	1,446,493		
School administrative services	3,170,061	3,742,396	3,855,830	3,825,839	3,635,743	3,662,800	2,881,848	2,435,510	1,841,515	1,561,524		
On-behalf TPAF/FICA Reimbursements	1,208,455	808,345	450,527	516,300	414,838	240,372	236,801	217,182	163,391	102,516		
Capital outlay		-	-	-	-	-	-	-	161,870	177,519		
Unallocated depreciation	290,232	286,196	66,677	321,823	350,782	224,724	142,154	115,771		8,078		
Total governmental activities expenses	15,857,087	15,397,363	14,695,146	15,177,333	11,933,872	10,314,239	8,317,968	7,171,825	6,618,379	5,938,361		
Business-type activities:												
Food service	627,502	853,770	639,997	653,002	667,329	470,311	381,276	320,299	333,906	227,379		
Child Care	-	-	-	-	-	-	-	-	-	-		
Total business-type activities expense	627,502	853,770	639,997	653,002	667,329	470,311	381,276	320,299	333,906	227,379		
Total charter school expenses	\$ 16,484,589	\$ 16,251,133	\$ 15,335,143	\$ 15,830,335	\$ 12,601,201	\$ 10,784,550	\$ 8,699,244	\$ 7,492,124	\$ 6,952,285	\$ 6,165,740		
Program Revenues Governmental activities: Charges for services: Operating grants and contributions Capital grants and contributions Total governmental activities program revenues	\$ 1,810,120 - - 1,810,120	\$ 1,691,254 	\$ 1,686,916 - - 1,686,916	\$ 1,593,462 - - 1,593,462	\$ 879,624 - 879,624	\$ 540,992 - 540,992	\$ 540,992 - 540,992	\$ 714,434 - - 714,434	\$ 730,864 - 730,864	\$ 721,307 - 721,307		
Business-type activities:												
Charges for services Food service		1,303	96	15	13.854	14,733	14,733	9,972	_			
Child care		1,505	-	-	15,654	14,733	14,733	8,075				
Operating grants and contributions	723,683	799,352	780,651	757,899	687,151	378,095	378,095	296,706	333,906	226,884		
Capital grants and contributions	-	-	-	-	-	-	-		-			
Total business type activities program revenues	723,683	800,655	780,747	757,914	701,005	392,828	392,828	314,753	333,906	226,884		
Total charter school program revenues	\$ 2,533,803	\$ 2,491,909	\$ 2,467,663	\$ 2,351,376	\$ 1,580,629	\$ 933,820	\$ 933,820	\$ 1,029,187	\$ 1,064,770	\$ 948,191		
Net (Expense)/Revenue Governmental activities Business-type activities Total charter school-wide net expense	\$ (14,046,967) 96,181 \$ (13,950,786)	\$ (13,706,109) (53,115) \$ (13,759,224)	\$ (13,008,230) 140,750 \$ (12,867,480)	\$ (13,583,871) 104,912 \$ (13,478,959)	\$ (11,054,248) 33,676 \$ (11,020,572)	\$ (9,773,247) (77,483) \$ (9,850,730)	\$ (7,776,976) 11,552 \$ (7,765,424)	\$ (6,457,391) (5,546) \$ (6,462,937)	\$ (5,887,515) - \$ (5,887,515)	\$ (5,217,054) (495) \$ (5,217,549)		

Changes In Net Position
Last Ten Fiscal Years
(accrual basis of accounting)
(Unaudited)

					ne 30,				
	2019	2018	2017	2016	2015	2014 2013	2012	2011	2010
General Revenues and Other Changes in Net Position									
Governmental activities:									
Property taxes levied for general purposes, net	\$ 1,031,127	\$ 1,033,485	\$ 1,015,199	\$ 1,110,312	\$ 1,068,170 \$	720,508 \$ 720,508	\$ 552,249	\$ 558,015	\$ 615,546
Grants and contributions	13,159,612	12,493,753	12,156,914	11,908,511	11,343,829	7,661,031 7,661,031	6,001,057	5,741,688	6,239,232
Miscellaneous income	42,846	116,853	47,619	126,189	31,446	2,133 2,133	2,979	45,688	101,946
Transfers	-	-	-	-	-		(5,546)	(26,104)	-
Total governmental activities	14,233,585	13,644,091	13,219,732	13,145,012	12,443,445	8,383,672 8,383,672	6,550,739	6,319,287	6,956,724
Business-type activities:									
Transfers	-	-	-	-	-		5,546	26,104	-
Total business-type activities							5,546	26,104	
Total charter school-wide	\$ 14,233,585	\$ 13,644,091	\$ 13,219,732	\$ 13,145,012	\$ 12,443,445 \$	8,383,672 \$ 8,383,672	\$ 6,556,285	\$ 6,345,391	\$ 6,956,724
Change in Net Position									
Governmental activities	\$ 186,618	\$ (62,018)	\$ 211,502	\$ (438,859)	\$ 1,389,197 \$ (	1,389,575) \$ 606,696	\$ 98,894	\$ 457,876	\$ 1,739,670
Business-type activities	96,181	(53,115)	140,750	104,912	33,676	(77,483) 11,552	(5,546)	-	(495)
Total charter school	\$ 282,799	\$ (115,133)	\$ 352,252	\$ (333,947)	\$ 1,422,873 \$ (	1,467,058) \$ 618,248	\$ 93,348	\$ 457,876	\$ 1,739,175

#### Fund Balances - Governmental Funds Last Ten Fiscal Years

(modified accrual basis of accounting)
(Unaudited)

			 	 				Fiscal Yea	r Ende	d June 30,	 	 	 		
	2	019	2018	2017		2016		2015		2014	2013	2012	2011		2010
General Fund Unreserved Total general fund		27,245 27,245	 3,774,122 3,774,122	3,662,181 3,662,181	\$ \$	3,136,995 3,136,995	\$	3,413,702 3,413,702	\$	2,171,168 2,171,168	\$ 2,284,864 2,284,864	\$ 2,012,706 2,012,706	\$ 2,192,940 2,192,940	\$ \$	1,735,064 1,735,064
All Other Governmental Funds															
Reserved	\$	-	\$ -	\$ -	\$	-	\$	-	\$	-	\$ -	\$ -	\$ -	\$	-
Unreserved, reported in:															
Special revenue fund		-	-	-		-		-		-	-	-	-		-
Capital projects fund		-	-	-		-		-		-	-	-	-		-
Debt service fund		-	-	-		-		-		-	-	-	-		-
Permanent fund		-	-	 -		-		-		-	 -	 	 -		
Total all other governmental funds	\$	-	\$ -	\$ 	\$	-	\$		\$		\$ -	\$ -	\$	\$	-

Source: Charter School's Records

#### Changes in Fund Balances - Governmental Funds Last Ten Fiscal Years

(Unaudited)

					Fiscal Year E	nded June 30,				
Function	2019	2018	2017	2016	2015	2014	2013	2012	2011	2010
Revenues Local tax levy Miscellaneous State sources Federal sources	\$ 1,031,127 42,846 13,159,612 1,810,120	\$ 1,033,485 116,853 12,493,753 1,679,479	\$ 1,015,199 47,619 12,156,914 1,670,101	\$ 1,110,312 126,189 11,908,511 1,555,427	\$ 1,068,170 31,446 11,343,829 879,624	\$ 890,363 14,381 9,523,468 567,621	\$ 720,508 2,133 7,661,031 541,423	\$ 552,249 2,979 6,001,057 714,434	\$ 558,015 45,688 5,741,688 730,864	\$ 615,546 101,946 5,749,930 721,307
Total revenue	16,043,705	15,323,570	14,889,833	14,700,439	13,323,069	10,995,833	8,925,095	7,270,719	7,076,255	7,188,729
Expenditures										
Instruction	5,197,256	5,611,946	6,028,561	6,183,596	4,777,832	3,614,419	3,143,395	2,782,133	2,552,194	2,756,441
Administration	4,105,942	3,323,268	3,132,629	3,203,316	2,245,294	2,086,593	1,913,770	1,621,229	2,062,800	1,434,799
Support Services	4,378,516	4,550,741	4,306,357	4,342,139	4,050,581	3,903,172	3,118,649	2,658,238	1,841,515	1,561,524
Capital Outlay	235,753	507,958	44,660	365,504	281,753	1,021,214	477,123	389,353	161,870	177,419
Total expenditures	13,917,467	13,993,913	13,512,207	14,094,555	11,355,460	10,625,398	8,652,937	7,450,953	6,618,379	5,930,183
Net change in fund balances	\$ 2,126,238	\$ 1,329,657	\$ 1,377,626	\$ 605,884	\$ 1,967,609	\$ 370,435	\$ 272,158	\$ (180,234)	\$ 457,876	\$ 1,258,546

Source: Charter School's Records

County of Passaic, New Jersey

#### General Fund Other Local Revenue by Source Last Ten Fiscal Years (Unaudited)

					Fiscal Year Ended June	30,			
Function	2019	2018	2017	2016	2015 2014	2013	2012	2011	2010
Other local revenues Miscellaneous	\$ 42,846	\$ 116,853	\$ 47,189	\$ 126,189	\$ 31,446 \$ 14,5	81 \$ 2,133	\$ 2,979	\$ 45,688	\$ 101,946
Total other local revenue	\$ 42,846	\$ 116,853	\$ 47,189	\$ 126,189	\$ 31,446 \$ 14,3	\$ 2,133	\$ 2,979	\$ 45,688	\$ 101,946

Source: Charter School's Records

#### Ratio of Outstanding Debt By Type Last Ten Fiscal Years

	Governmental Activities													
Fiscal Year Ended June 30,	Obligation onds <sup>b</sup>	Certificates of Participation		Capital Leases		Bond Anticipation Notes (BANs)		Capital Leases		Total Charter School		Percentage of Personal Income <sup>a</sup>	Per (	Capita ª
2010	\$ -	\$	-	\$	-	\$	_	\$	_	\$	-	0.00%	\$	-
2011	-		-		-		-		-		-	0.00%		-
2012	-		-		-		-		-		-	0.00%		-
2013	-		-		-		-		-		-	0.00%		-
2014	-		-		-		-		-		-	0.00%		-
2015	-		-		-		-		-		-	0.00%		-
2016	-		-		-		-		-		-	0.00%		-
2017	-		-		-		-		-		-	0.00%		-
2018	-		-		-		-		-		-	0.00%		-
2019	_		-		-		_		_		-	0.00%		_

#### NO LONG TERM DEBT FOR THE CHARTER SCHOOL

Note: Details regarding the Charter School's outstanding debt can be found in the notes to the financial statements.

#### J-14

#### COMMUNITY CHARTER SCHOOL OF PATERSON County of Passaic, New Jersey

#### Demographic and Economic Statistics Last Ten Fiscal Years (Unaudited)

					er Capita	
				Perso	onal Income	Unemployment
Year	Population <sup>a</sup>	Pe	Personal Income <sup>b</sup>		c	Rate d
2010	146,474	\$	5,830,690,518	\$	39,807	16.30%
	,	Φ		Ф	*	
2011	145,715		6,028,375,265		41,371	16.30%
2012	146,715		6,136,208,160		41,824	16.30%
2013	147,122		6,158,085,554		41,857	16.30%
2014	147,490		6,443,395,630		43,687	16.30%
2015	147,754		6,972,363,506		47,189	16.30%
2016	147,000		6,936,783,000		47,189	9.20%
2017	147,000		6,936,783,000		47,189	9.20%
2018	147,000		6,936,783,000		47,189	9.20%
2019	147,000		6,936,783,000		47,189	9.20%

#### **Source:**

<sup>&</sup>lt;sup>a</sup> Population information provided by the New Jersey Dept of Labor and Workforce Development

b Personal income has been estimated based upon the municipal population and per capita personal income presented

c Personal capital income by municipality estimated based upon the 2010 Census published by the US Bureau of Economic Analysis.

<sup>&</sup>lt;sup>d</sup> Unemployment data provided by the New Jersey Dept of Labor and Workforce Development

# Principal Employers Current Year (Unaudited)

	2019									
		a	a Percentage of							
<b>Employer</b>	Employees	Rank [Optional]	Total Municipal Employment							
Saint Joseph's Reg. Medical Center	4,700									
City of Paterson	3,000									
William Paterson University	1,117									
Marcal Paper Products	1,000									
Accurate Box	180									
Frost King-Thermwell Products	Not Available									
Barnert Hospital	Not Available									
	9,997		0.00%							

a Information not available.

Source: Web Site: http://www.city-data.com/us-cities/The-Northeast/Paterson-Economy.html

## Full-Time Equivalent Charter School Employees by Function/Program Last Ten Fiscal Years (Unaudited)

Fiscal Year Ended June 30, **Function/Program** Instruction Regular Special education Vocational Other instruction Support Services: Student & instruction related services General administration School administrative services Other administrative services Central services Administrative Information Technology Plant operations and maintenance Pupil transportation Other support services Special Schools Food Service Total 

**Source:** Charter School Personnel Records

#### **Operating Statistics**

### Last Ten Fiscal Years (Unaudited)

Pupil/Teacher Ratio

Fiscal Year Ended June 30,	Enrollment	Operating Expenditures <sup>a</sup>	Cost Per Pupil	Percentage Change	Teaching Staff <sup>b</sup>	Kindergarten	Elementary	Average Daily Enrollment (ADE) <sup>c</sup>	Average Daily Attendance (ADA)	% Change in Average Daily Enrollment	Student Attendance Percentage
2010	486	5,930,183	12,202	48.86%	36	1:10	1.10	400	459	2.09%	04.060/
		, ,	,				1:10	488			94.06%
2011	478	6,618,379	13,846	11.60%	36	1:10	1:10	478	468	-2.05%	97.91%
2012	475	7,061,600	14,867	6.70%	39	1:10	1:10	478	468	0.00%	97.91%
2013	583	8,175,814	14,024	15.78%	47	1:10	1:10	583	516	21.97%	88.51%
2014	694	9,604,184	13,839	17.47%	57	1:10	1:10	694	690	19.04%	99.42%
2015	796	11,073,707	13,912	15.30%	77	1:10	1:10	796	790	14.70%	99.25%
2016	892	13,729,051	15,391	23.98%	87	1:10	1:10	892	890	12.06%	99.78%
2017	900	13,467,547	14,964	-1.90%	92	1:10	1:10	896	890	0.45%	99.33%
2018	897	13,485,955	15,035	0.14%	90	1:10	1:10	897	890	0.11%	99.22%
2019	900	13,681,714	15,202	1.45%	92	1:10	1:10	897	890	0.00%	99.22%

Sources: Charter School records

Note: Enrollment based on annual June Charter School count.

a Operating expenditures equal total expenditures less debt service and capital outlay.

b Teaching staff includes only full-time equivalents of certificated staff.

c Average daily enrollment and average daily atter

County of Passaic, New Jersey

#### School Building Information Last Ten Fiscal Years (Unaudited)

Fiscal Year Ended June 30, 2019 2018 2016 2013 2012 2011 2010 2017 2015 2014 Square Feet 80,550 80,550 80,550 80,550 80,550 80,550 80,550 40,550 28,550 28,000 Capacity (students) 900 900 900 900 900 900 600 500 500 500 Enrollment 900 897 900 892 796 583 486 694 475 478

Source: School Records

# Schedule of Required Maintenance Expenditures By School Facility Last Ten Fiscal Years (Unaudited)

2010	\$ 915,259
2011	1,278,752
2012	1,602,693
2013	2,079,633
2014	2,763,882
2015	2,621,497
2016	2,601,564
2017	2,666,902
2018	2,868,664
2019	2,862,611
Total	\$ 22,261,457

Source: Charter School records

<sup>\*</sup> School facilities as defined under EFCFA. (N.J.A.C. 6A:26-1.2 and N.J.A.C. 6A:26A-1.3)

#### **Insurance Schedule**

#### June 30, 2019 (Unaudited)

	Coverage
Commercial property and general liability:	
Property:	
Personal Property	\$ 1,075,000
Business Income	3,450,000
Electronic Data Processing - Equipment Owned	60,000
Electronic Data Processing - Equipment In Transit	10,000
Employee Dishonesty	200,000
Forgery or Alteration	5,000
Building	8,100,000
Commercial General Liability:	
General Aggregate	3,000,000
Personal & Advertising Injury Limit	1,000,000
Damage to Premises Rented by Insured	300,000
Medical Expense Limit Per Person	5,000
Employee Benefits Liability	1,000,000
Abuse Sublimit - Per Person Limit	1,000,000
Abuse Sublimit - Aggregate Limit	1,000,000
Automobile	1,000,000
Umbrella Liability:	
Each Occurrence Limit	1,000,000
General Aggregate	1,000,000
Retained Limit	10,000
Workman's Compensation:	
Each Accident	1,000,000
Disease Policy Limit	1,000,000
Disease Each Employee	1,000,000
Directors & Officers:	
Each Occurrence Limit	3,000,000
Retained Limit	5,000

#### Charter School Performance Framework Financial Indicators New Term Indicators

### June 30, 2019 (Unaudited)

		2019	2018	2017	
Cash Current assets Capital assets, net Total assets	\$	5,033,513 551,369 2,122,498 7,707,380	\$ 4,283,222 785,957 2,176,977 7,246,156	\$ 3,461,003 1,569,929 1,955,215 6,986,147	
Current liabilities Long term liabilities Total liabilities		911,454	1,045,055	1,065,634	
Net position	\$	6,795,926	\$ 6,201,101	\$ 5,920,513	
Total revenue Total expenses Change in net position	\$	16,767,388 (16,484,589) 282,799	\$ 16,136,000 (16,251,133) (115,133)	15,687,395 (15,335,143) 352,252	
Depreciation expense Interest expense Principal payments Interest payments	\$	290,232 - - -	\$ 286,196 - - -	\$ 66,677 - - -	
Final average daily enrollment March 30th budgeted enrollment		900 900	897 900	900 900	
NEAD TERM INDICATORS		2019	2018	2017	Three Year Cumulative
NEAR TERM INDICATORS: Current ratio Unrestricted days cash Enrollment variance Default		6.13 111.45 100% N/A	4.85 96.20 100% N/A	4.72 82.38 100% N/A	15.70 290.03 100% N/A

Source: Charter School Records

#### Charter School Performance Framework Financial Indicators Sustainability Indicators

### June 30, 2019 (Unaudited)

		2019	2018	2017	
Cash	\$	5,033,513	\$ 4,283,222	\$ 3,461,003	
Current assets		551,369	785,957	1,569,929	
Capital assets, net		2,122,498	2,176,977	1,955,215	
Total assets		7,707,380	7,246,156	6,986,147	
Current liabilities Long term liabilities		911,454	1,045,055	1,065,634	
Total liabilities		911,454	1,045,055	1,065,634	
Net position	\$	6,795,926	\$ 6,201,101	\$ 5,920,513	
Total revenue	\$	16,767,388	\$ 16,136,000	\$ 15,687,395	
Total expenses		(16,484,589)	 (16,251,133)	 (15,335,143)	
Change in net position	\$	282,799	\$ (115,133)	\$ 352,252	
Depreciation expense Interest expense	\$	290,232	\$ 286,196	\$ 66,677	
Principal payments		_	_	_	
Interest payments		-	-	-	
Final average daily enrollment		900	897	900	
March 30th budgeted enrollment		900	900	900	
		2019	2018	2017	Three Year Cumulative
SUSTAINABILITY INDICATO	RS				
Total margin		2%	-1%	2%	1%
Debt to asset		N/A	N/A	N/A	N/A
Cash flow	\$	750,291	\$ 822,219	\$ (862,376)	\$ ,
Debt service coverage ratio		N/A	N/A	N/A	N/A

Source: Charter School Records

Single Audit Section

### GERALD D. LONGO

#### CERTIFIED PUBLIC ACCOUNTANT

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K-1

Independent Auditor's Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with *Government Auditing Standards* 

The Honorable President and Members of the Board of Trustees Community Charter School of Paterson County of Passaic Paterson, New Jersey

I have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States and audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey, the financial statements of the governmental activities, the business-type activities, the aggregate discretely presented component units, each major fund, and the aggregate remaining fund information of the Community Charter School of Paterson ("the Charter School"), in the County of Passaic, State of New Jersey, as of and for the year ended June 30, 2019, and the related notes to the financial statements, which collectively comprise the Charter School's basic financial statements, and have issued my report thereon, dated December 20, 2019.

#### **Internal Control over Financial Reporting**

In planning and performing my audit of the financial statements, I considered the Charter School's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing my opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the Charter School's internal control. Accordingly, I do not express an opinion on the effectiveness of the Charter School's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

My consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit I did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

#### **Compliance and Other Matters**

As part of obtaining reasonable assurance about whether the Charter School's financial statements are free of material misstatement, I performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of my audit, and accordingly, I do not express such an opinion. The results of my tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards and audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey*.

#### **Purpose of this Report**

The purpose of this report is solely to describe the scope of my testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the Charter School's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards and audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey* in considering the Charter School's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Gerald D. Longo, CPA

December 20, 2019 Manalapan, New Jersey

GERALD D. LONGO, CPA

Gerald D. Longo, CPA

Licensed Public School Accountant

No. 20CS00206400

### **GERALD D. LONGO**

#### CERTIFIED PUBLIC ACCOUNTANT

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K-2

Independent Auditor's Report on Compliance for Each Major Federal and State Program; Report on Internal Control Over Compliance Required by The Uniform Guidance and State of New Jersey OMB's Circular Letter 15-08

The Honorable President and Members of the Board of Trustees Community Charter School of Paterson County of Passaic, Paterson, New Jersey

#### Report on Compliance for Each Major Federal and State Program

I have audited the Community Charter School of Paterson, in the County of Passaic, State of New Jersey's ("the Charter School's") compliance with the types of compliance requirements described in the OMB Compliance Supplements and the *State of New Jersey Department of Treasury Circular 15-08*-OMB *Compliance Supplement* that could have a direct and material effect on each of the Charter School's major federal and state programs for the year ended June 30, 2019. The Charter School's major federal and state programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

#### Management's Responsibility

Management is responsible for compliance with the requirements of laws, regulations, contracts, and grants applicable to its state programs.

#### Auditors' Responsibility

My responsibility is to express an opinion on compliance for each of the Charter School's major federal and state programs based on my audit of the types of compliance requirements referred to above. I conducted my audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; the audit requirements of Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance); New Jersey Department of the Treasury Circular Letter 15-08 OMB *Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid* and audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey.

Those standards, the Uniform Guidance and State of New Jersey Department of Treasury Circular 15-08-OMB and audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey require that I plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal or state program occurred. An audit includes examining, on a test basis, evidence about the Charter School's compliance with those requirements and performing such other procedures as I considered necessary in the circumstances.

I believe that my audit provides a reasonable basis for my opinion on compliance for each major federal and state program. However, my audit does not provide a legal determination of the Charter School's compliance.

#### **Opinion on Each Major Federal and State Program**

In my opinion, the Charter School complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal and state program for the year ended June 30, 2019.

#### **Report on Internal Control over Compliance**

Management of the Charter School is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing my audit of compliance, I considered the Charter School's internal control over compliance with the types of requirements that could have a direct and material effect on each major federal and state program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal and state program and to test and report on internal control over compliance in accordance with The Uniform Guidance and State of New Jersey OMB's Circular Letter 15-08, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, I do not express an opinion on the effectiveness of the Charter School's internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal or state program on a timely basis. A material weakness in internal control over compliance is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal or state program will not be prevented, or detected and corrected, on a timely basis. A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal or state program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

My consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. I did not identify any deficiencies in internal control over compliance that I consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this report on internal control over compliance is solely to describe the scope of my testing of internal control over compliance and the results of that testing based on the requirements of The Uniform Guidance and State of New Jersey OMB's Circular Letter 15-08 and audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey. Accordingly, this report is not suitable for any other purpose.

Gerald D. Longo, CPA

December 20, 2019 Manalapan, New Jersey

GERALD D. LONGO, CPA

Gerald D. Longo, CPA

Licensed Public School Accountant

No. 20CS00206400

#### Schedule of Expenditures of Federal Awards

#### Year ended June 30, 2019

Federal Grant/ Pass-Through Grantor/ Program Title	Federal C.F.D.A No.	Federal Award Identification Number	Grant Period	Award Amount	(Accounts Receivable) at June 30, 2018	Deferred Revenue at June 30, 2018	Due to Grantor at June 30, 2018	Adjustments	Carryover (Walkover) Amount	Cash Received	Budgetary Expenditures	Repayment of Prior Years' Balances	(Accounts Receivable) at June 30, 2019	Deferred Revenue at June 30, 2019	Due to Grantor at June 30, 2019
Special Revenue Fund: U.S. Department of Education, Pass Through Programs: Passed-Through New Jersey State Department of Educa	tion														
Title I Part A - FY 2018-2019	84.010A	S010A180030	7/1/18-6/30/19	\$ 999,798	s -	s -	s -	s -	s -	\$ 976,169	\$ (976,169)	\$ -	s -	s -	s -
IDEA Part B - FY 2018-2019	84.027	H027A180100	7/1/18-6/30/19	180,242	-	-	-	-	-	170,128	(170,128)	-	-	-	-
IDEA Preschool - FY 2018-2019	84.173	H173A180114	7/1/18-6/30/19	4,290						4,290	(4,290)				
Title II A - FY 2018-2019	84.367A	S367A180029	7/1/18-6/30/19	65,780	-	-	-	-	-	69,043	(69,043)	-	-	-	-
Title IVA - FY 2018-2019	84.424	S424A180031	7/1/18-6/30/19	12,997	-	-	-	-	-	60,387	(60,387)	-	-	-	-
21st Century Grant - FY 2018-2019	84.287C	S287C180030	9/1/17-8/31/18	500,000	-	-	-	-	-	398,372	(430,537)	-	(32,165)	-	-
					-	-	-	-	-	-	-	-	-	-	-
Title I Part A - FY 2017-2018	84.010A	S010A170030	7/1/17-6/30/18	999,798	(40,095)	-	-	-	-	40,095	-	-	-	-	-
IDEA Part B - FY 2017-2018	84.027	H027A170100	7/1/17-6/30/18	180,242	-	-	-	-	-	-	-	-	-	-	-
Title II A - FY 2017-2018	84.367A	S367A170029	7/1/17-6/30/18	65,780	(10,486)	-	-	-	-	10,486	-	-	-	-	-
Title IVA - FY 2017-2018	84.424	S424A170031	7/1/17-6/30/18	12,997	(2,530)	-	-	-	-	2,530	-	-	-	-	-
21st Century Grant - FY 2017-2018	84.287C	S287C170030	9/1/17-8/31/18	500,000	(116,799)	-	-	11,454	-	204,911	(99,566)	-	-	-	-
						-									
Total Special Revenue					(169,910)	-		11,454		1,936,411	(1,810,120)		(32,165)		
Total U.S. Department of Education - Pass-Through Pro	grams				(169,910)			11,454		1,936,411	(1,810,120)		(32,165)		
Enterprise Fund: U.S. Department of Agriculture, Pass-Through Program Passed-Through New Jersey State Department of Agric	ulture		<b>T</b> 440 (2040	400.054						250 (24	(100.051)		44.400		
National School Lunch Program	10.555	191NJ304N1099	7/1/18-6/30/19	420,051	-	-	-	-	-	378,631	(420,051)	-	(41,420)	-	-
National School Lunch Program	10.555	181NJ304N1099	7/1/17-6/30/18	470,725	(100,346)	-	-	-	-	100,346	(246,001)	-	(24.200)	-	-
School Breakfast Program	10.553	191NJ304N1099	7/1/18-6/30/19	246,091	-	-	-	-	-	221,693	(246,091)	-	(24,398)	-	-
School Breakfast Program	10.553	181NJ304N1099	7/1/17-6/30/18	275,515	(59,236)	-	-	-	-	59,236	- (40.000)	-	- (2.500)	-	-
National After School Snacks National After School Snacks	10.555 10.555	191NJ304N1099 181NJ304N1099	7/1/18-6/30/19 7/1/17-6/30/18	49,327	(0.028)	-	-	-	-	45,805	(49,327)	-	(3,522)	-	-
National After School Snacks	10.555	181NJ304N1099	//1/1/-6/30/18	45,522	(9,938)	-	-	-	-	9,938	-	-	-	-	-
Total Enterprise Fund/Total U.S. Department of Agricul	ture, Pass-Thro	ugh Programs			(169,520)					815,649	(715,469)		(69,340)		
Total Expenditures of Federal Awards					\$ (339,430)	s -	\$ -	\$ 11,454	\$ -	\$ 2,752,060	\$ (2,525,589)	\$ -	\$(101,505)	\$ -	\$ -

The accompanying Notes to Schedules of Expenditures of Awards and Financial Assistance are an integral part of this schedule.

#### Schedule of Expenditures of State Awards

#### Year ended June 30, 2019

State Grantor/Program Title	Grant or State Project Number	Grant Period	Award Amount	(Accounts Receivable) at June 30, 2018	Deferred Revenue at June 30, 2018	Due to Grantor at June 30, 2018	Adjustments	Carryover (Walkover) Amount	Cash Received	Budgetary Expenditures	Repayment of Prior Years' Balances	(Accounts Receivable) at June 30, 2019	Deferred Revenue at June 30, 2019	Due to Grantor at June 30, 2019
New Jersey State Department of Education														
General Fund:														
Equalization Aid	19-495-034-5120-078	7/1/18-6/30/19	\$ 10,917,857	\$ -	\$ -	S -	\$ -	S -	\$11,192,745	\$ (10,917,857)	_	\$ (137,702)	s -	\$ 137,186
Equalization Aid	18-495-034-5120-078	7/1/17-6/30/18	10,460,651	(100,376)	-	158,610	-	-	100,376	-	(158,610)	-		-
Special Education Aid	19-495-034-5120-089	7/1/18-6/30/19	490,506	-	_	-	_	_	490,506	(490,506)	-	-	-	_
Security Aid	19-495-034-5120-084	7/1/18-6/30/19	389,487	-	-	-	-	-	389,487	(389,487)	-	-	-	-
State Adjustment Aid	19-100-034-5120-085	7/1/18-6/30/19	816,774	=	-	=	-	-	816,774	(816,774)	=	-	-	-
State Adjustment Aid	18-100-034-5120-085	7/1/17-6/30/18	1,059,539	-		33,949			-	· - ′	(33,949)	-	-	-
TPAF/FICA Reimbursements	19-495-034-5095-003	7/1/18-6/30/19	364,660	-	-	-	-	-	364,660	(364,660)	- 1	-	-	-
TPAF Post Retirement Medical Contribution	19-495-034-5094-001	7/1/18-6/30/19	376,266	-	-	-	-	-	376,266	(376,266)	-	-	-	-
TPAF Pension Contribution - Normal & NCGI	19-495-034-5094-002	7/1/18-6/30/19	829,514	-	-	-	-	-	829,514	(829,514)	-	-	-	-
TPAF Long Term Disability Insurance Premium	19-495-034-5094-004	7/1/18-6/30/19	2,675			_		_	2,675	(2,675)				
Total General Fund/Total State Department of Educ	cation			(100,376)		192,559	-		14,563,003	(14,187,739)	(192,559)	(137,702)		137,186
New Jersey State Department of Agriculture - Di	irect Programs								=					
Enterprise Fund:	acct 110grams													
State School lunch program	19-100-010-3350-023	7/1/18-6/30/19	8,214	_	_	_	_	_	7,404	(8,214)	_	(810)	_	-
State School lunch program	18-100-010-3350-023	7/1/17-6/30/18	7,590	(982)	_	_	_	_	982	-	_	-	_	-
Total Enterprise Fund/Total State Department of A	griculture - Direct Programs		.,	(982)					8,386	(8,214)		(810)		
<b>Total State Financial Assistance</b>				\$ (101,358)	\$ -	\$ 192,559	\$ -	\$ -	\$14,571,389	(14,195,953)	\$ (192,559)	\$ (138,512)	\$ -	\$ 137,186
Less Amounts Not Subject to Single Audit:										276.266				
TPAF Post Retirement Medical Contribution TPAF Pension Contribution - Normal & NCGI										376,266				
										829,514 2,675				
TPAF Long Term Disability Insurance Premium										2,0/3				
Total Expenditures of State Financial Assistance Subject to Single Audit										\$ (12,987,498)				

The accompanying Notes to Schedules of Expenditures of Awards and Financial Assistance are an integral part of this schedule.

(County of Passaic)

Notes to Schedules of Expenditures of Federal Awards and State Financial Assistance Year Ended June 30, 2019

#### 1. General

The accompanying schedules of expenditures of federal awards and state financial assistance present the activity of all expenditures of federal awards and state financial assistance of the Charter School. All federal awards and state financial assistance received directly from federal and state agencies, as well as federal awards and state financial assistance passed through other government agencies is included on the schedule of expenditures of federal awards and state financial assistance.

#### 2. Basis of Accounting

The accompanying schedules of expenditures of federal awards and state financial assistance are presented on the budgetary basis of accounting with the exception of programs recorded in the enterprise fund, which are presented using the accrual basis of accounting. These bases of accounting are described in Note 1 to the Charter School's basic financial statements. The information in these schedules is presented in accordance with the requirements of *Title 2 U.S. Code of Federal Regulations (CFR) Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance) and the provisions of New Jersey Department of the Treasury Circular Letter 15-08 OMB, *Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid.* Therefore, some amounts presented in the schedules may differ from amounts presented in, or used in the preparation of, the basic financial statements.

#### 3. Relationship to Basic Financial Statements

Amounts reported in the accompanying schedules agree with amounts reported in the Charter School's basic financial statements. The basic financial statements present the general fund and special revenue fund on a GAAP basis. Budgetary comparison statements and schedules (RSI) are presented for the general fund and special revenue fund to demonstrate finance-related legal compliance in which certain revenue is permitted by law or grant agreement to be recognized in the fiscal year, whereas for GAAP reporting, revenue is not recognized until the subsequent year or expenditures have been made. The general fund is presented in the accompanying schedules on the modified accrual basis. The special revenue fund is presented in the accompanying schedules on the grant accounting budgetary basis, which recognizes encumbrances as expenditures and also recognizes the related revenues, whereas the GAAP basis does not. The net adjustment to reconcile from the budgetary basis to GAAP basis is \$-0- for the general fund and \$-0- for the special revenue fund. See Note 1 (the Notes to Required Supplementary Information) for a reconciliation of the budgetary basis to the modified accrual basis of accounting for the general and special revenue funds (C-3).

(County of Passaic)

#### Notes to Schedules of Expenditures of Federal Awards and State Financial Assistance Year Ended June 30, 2019

#### 3. Relationship to Basic Financial Statements - continued

Federal awards and state financial assistance revenues are reported in the Charter School's basic financial statements on a GAAP basis as follows:

	Federal		State	Total	
General Fund	\$		\$ 14,187,739	\$ 14,187,739	
Special Revenue Fund		1,810,120	-	1,810,120	
Enterprise Fund		715,469	8,214	723,683	
Total	\$	2,525,589	\$ 14,195,953	\$ 16,721,542	

#### 4. Relationship to Federal and State Financial Reports

Amounts reported in the accompanying schedules agree with the amounts reported in the related federal and state financial reports.

#### 5. Other

TPAF Social Security contribution in the amount of \$364,660 represents the amount reimbursed by the State for the employer's share of social security contributions for TPAF members for the fiscal year ended June 30, 2019. The amount reported as TPAF pension representing on-behalf employer's portion of the Pension System Contributions, Post-Retirement Medical Benefits Contributions and Long-Term Disability Insurance Premium Contributions in the amount of \$1,208,455 represents the amount paid by the State on behalf of the Charter School for the fiscal year ended June 30, 2019.

#### 6. On-Behalf Programs not Subject to State Single Audit

On-behalf state programs for TPAF Pension and Post-Retirement Medical Benefits Contributions are not subject to a state single audit and therefore are excluded from major program determination. The schedule of expenditures of state financial assistance provides a reconciliation of state financial assistance reported in the charter school's basic financial statements and the amount subject to state single audit and major program determination.

#### 7. De Minimis Indirect Cost

The Charter School has not elected to use the ten percent de minimis indirect cost rate allowed under the Uniform Guidance.

#### (County of Passaic) Schedule of Findings and Questioned Costs Year Ended June 30, 2019

#### Part I Summary of Auditors' Results

#### **Financial Statements Section**

Type of auditors' repo Internal control over f			<u>Ur</u>	modifie	<u>d</u>
Material weaknes	ses identified?		Yes	<b>~</b>	No
Significant deficie	encies identified?		Yes	<b>~</b>	None reported
Noncompliance material to basic financial statements noted?		Yes	<b>~</b>	No	
Federal Awards Sect	tion				
Internal control over	major programs:				
Material weaknesses identified?		Yes	<b>~</b>	_ No	
Significant defici	encies identified?		Yes	<b>~</b>	None reported
Type of auditors' report issued on compliance for major programs:		<u>Unmodified</u>			
•	isclosed that are required see with 2 CFR 200.516(a)		Yes	<u> </u>	_ No
Identification of major	or programs:				
CFDA Number(s)	FAIN Number(s)	Name of Fe	ederal Program	or Clu	ster_
84.010A	S010A180030	Title I, Par	t A		
Dollar threshold used Type B programs:	d to distinguish between T	Гуре A and	<u>\$750,000</u>		
Auditee qualifies as l	ow-risk auditee?		<b>∨</b> _Yes		No

# (County of Passaic) Schedule of Findings and Questioned Costs Year Ended June 30, 2019

#### Part I Summary of Auditors' Results

#### **State Financial Assistance Section**

ollar threshold used to distinguish between Type A and B programs:		<u>\$750,000</u>		
Auditee qualifies as low-risk auditee?	Yes	No		
Type of auditor's report on compliance for major programs:	Unmo	odified		
Internal control over major programs:				
Material weaknesses identified?	Yes	No		
Significant deficiencies identified?	Yes	None reported		
Any audit findings disclosed that are required to be reported in accordance with NJ OMB Circulars 15-08 as applicable?	Yes	No		
Identification of Major Programs:				
State Grant/Program Number(s)	Name of St	tate Program or Cluster		
19-495-034-5120-078 19-495-034-5120-089 19-495-034-5120-084 19-495-034-5120-085	Security A	ucation Aid id		
17-775-037-3120-003	State Adjustment Aid			

#### (County of Passaic) Schedule of Findings and Questioned Costs Year Ended June 30, 2019

#### Part III – Schedule of Federal Awards and State Financial Assistance

None.

(County of Passaic) Summary Schedule of Prior Year Audit Findings Year Ended June 30, 2019

There were no prior year's audit findings.