

***PASSAIC ARTS AND SCIENCE CHARTER SCHOOL***

***COMPREHENSIVE ANNUAL  
FINANCIAL REPORT***

***FISCAL YEAR ENDED JUNE 30, 2019***

**PASSAIC ARTS AND SCIENCE**

**CHARTER SCHOOL**

***Passaic Arts and Science Charter School  
Board of Trustees  
Fair Lawn, New Jersey***

***Comprehensive Annual Financial Report  
For The Fiscal Year Ended June 30, 2019***

**COMPREHENSIVE ANNUAL  
FINANCIAL REPORT  
OF THE  
PASSAIC ARTS AND SCIENCE CHARTER SCHOOL  
FAIR LAWN, NEW JERSEY  
FOR THE FISCAL YEAR ENDED JUNE 30, 2019**

***Prepared by***

***Passaic Arts and Science Charter School  
Finance Department***

***And***

***Barre & Company LLC, CPAs***

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***INTRODUCTORY SECTION***

**PASSAIC ARTS AND SCIENCE CHARTER SCHOOL**  
**33-00 BROADWAY SUITE 301**  
**FAIR LAWN, NEW JERSEY 07410**

November 26, 2019

Honorable President and  
Members of the Board of Trustees  
Passaic Arts and Science Charter School  
Fair Lawn, New Jersey

Dear Board Members:

The comprehensive annual financial report of the Passaic Arts and Science Charter School (the "Charter School") for the fiscal year ended June 30, 2019, is hereby submitted. Responsibility for both the accuracy of the data and completeness and fairness of the presentation, including all disclosures, rests with the management of the Board of Trustees (the "Board"). To the best of our knowledge and belief, the data presented in this report is accurate in all material respects and is reported in a manner designed to present fairly the basic financial statements and results of operations of the various funds of the Charter School. All disclosures necessary to enable the reader to gain an understanding of the Charter School's financial activities have been included.

The Comprehensive Annual Financial Report is presented in four sections as follows:

- The Introductory Section contains a table of contents, Letter of Transmittal, List of Principal Officials, and an Organizational Chart of the Charter School;
- The Financial Section begins with the Independent Auditors' Report and includes the Management's Discussion and Analysis, the Basic Financial Statements and Notes providing an overview of the Charter School's financial position and operating results, and other schedules providing detailed budgetary information
- The Statistical Section includes selected economic and demographic information, financial trends, and the fiscal capacity of the Charter School, generally presented on a multi-year basis;
- The Single Audit Section — The Charter School is required to undergo an annual single audit in conformity with the provisions of the *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (U.S. Uniform Guidance) and New Jersey OMB Circular 15-08, *Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid*. Information related to this single audit, including the independent auditor's report on the internal control and compliance with applicable laws, regulations, contracts and grants, along with findings and questioned costs, are included in the single audit section of this report.

## Charter School Organization

An appointed six member Board of Trustees (the “Board”) serves as the policy maker for the Charter School. The Board adopts an annual budget and directly approves all expenditures which serve as the basis for control over and authorization for all expenditures of Charter School tax money.

The Lead-Person is the Chief Executive Officer (C.E.O.) of the Charter School, responsible to the Board for total educational and support operations. The School Business Administrator is the Chief Financial Officer of the Charter School, responsible to the Board for maintaining all financial records, issuing warrants in payment of liabilities incurred by the Charter School, acting as custodian of all Charter School funds, and investing idle funds as permitted by New Jersey law..

**REPORTING ENTITY AND ITS SERVICES:** Passaic Arts and Science Charter School is an independent reporting entity within the criteria adopted by the Government Auditing Standards Board (GASB) as established by Statement No. 14. All funds and account groups of the school are included in this report. Passaic Arts and Science Charter School Board of Trustees constitutes the Charter School’s reporting entity.

Passaic Arts and Science Charter School provides a full range of educational services appropriate to Grades K-6. These services include regular, as well as special education and basic skills instruction. The Charter School completed the 2018-2019 school year with an enrollment of 1,447 students. The following details the student enrollment of the Charter School.

### Average Daily Enrollment

<u>Fiscal Year</u>	<u>Student Enrollment</u>	<u>Percent Change</u>
2018-2019	1312	5.03%
2017-2018	1246	31.38%
2016-2017	855	15.20%
2015-2016	725	29.93%
2014-2015	508	6.89%

**ECONOMIC CONDITION AND OUTLOOK:** Passaic Arts and Science Charter School continues to experience a period of development and expansion that is expected to continue through the Twenty-First Century. The increasing number of businesses within the community results in an increase in the employment level which results in an increased tax base, both residential and industrial. This expansion is expected to continue which suggests Bergen will continue to prosper.

**MAJOR INITIATIVES:** The Passaic Arts and Science Charter School’s ASCS’s mission is to provide the ideal environment for the intellectual and social development for its students by utilizing a combined effort of students, educators, families, and the community as a whole.

## Mission and Educational Program in Practice

Passaic Arts and Science Charter School aims to provide the ideal environment for the intellectual and social development of its students, utilizing the combined effort of students, educators, families, and the community as a whole, by providing boundless academic and co-curricular opportunities for individual skills and talents to develop. From the inception of the school, students have been provided a multitude of opportunities extended to them that have guided them on a path to success. Our mission and vision considers the educational goals that the New Jersey Department of Education has established for **all** students. This is evidenced in the four areas identified below, which are in direct correlation to the "Building Blocks of Education" outlined by Governor Christie.

**1. Academic Achievement** - concentration is placed on providing a multidimensional curriculum, research-based "best practices" instructional strategies, and student/program assessments. Literacy objectives within the NJSLs **must be met** to better prepare students for PARCC assessments, college acceptance, and workforce readiness. Summary writing, analysis of rich and varied literature and non-fiction text, critical research skills, and opinions supported by text-based evidence are the cornerstone elements of the NJSLs. In mathematics, lessons are aligned to the NJSLs and the content prioritized and supported with online programs for student instruction and assignments. Teachers and students have access to rich, NJSLs-aligned, engaging content, and embedded assessments with instant data.

**2. Digital Learning Environment** - concentration is placed on classroom organization, integration of technology, teacher development, and effective instructional programs. This allows the district to provide the most relevant, research-based educational experience to our students. The design of the program currently embraces technological literacy and integration, and in the absence of these resources, curricula cannot be delivered as designed. The rigors of the Common Core State Standards and the next-generation digital assessments require us to adjust both the method and mode of instruction to prepare our students for college and careers. We fully expect student assessment data to evidence student growth as a result, in part, of digital instruction.

**3. Co-curricular Programs** - concentration is placed on academic and non-academic programs that are designed to meet the needs of the **whole child** (academically, socially and emotionally). Passaic Arts and Science Charter School has a vibrant arts education model, which includes multiple performances including full-length theatrical productions, concerts, cultural dances and festivals. The school is often the host location for a variety of educational presentations, educational guest speakers, science fairs and Olympiads, and math competitions. Additionally, the district hosts a summer learning institute, whereby all instructional staff come together in the form of a professional learning community in order to explore best practices in education.

**4. Community Involvement** - concentration is placed on parent programs, community outreach, and fostering school, family and community collaboration/involvement. The students of Passaic ASCS are afforded the benefits of partnerships currently established with local universities, businesses, and community leaders.

Passaic ASCS recognizes a school as an anchor in a community and believes the school is the anchor that the community needs. All children deserve the opportunity to be educated in a rich, nurturing environment that promotes inquiry-based learning and innovation in an equitable, culturally-sensitive environment.

**CURRICULUM ALIGNMENT TO STANDARDS:** In order to ensure that Passaic ASCS's curriculum is aligned to state standards, the school has developed a high-quality curriculum framework that embodies the rigor required by the state standards and goals for which teachers and students are held accountable. This curriculum is developed in-house by a team of teachers under the supervision of the content area Program Director (K-3, ELA, mathematics, science). The standards-based curriculum governs the way that instructional programs are run and the way that teachers teach. The curriculum framework considers the need for proper implementation of the state standards, and therefore provides adequate time for implementation, monitoring, and evaluation.

For example, in math, teachers are provided with a local standard list. Each NJSL-M is unpacked and turned into one or multiple local standards. Teachers also are provided with unit plans in UbD format that includes interactive pacing guides. On the pacing guides, teachers are provided links to resources specifically aligned to each local standard.

Passaic ASCS' curriculum exhibits clear alignment to the NJSL, and draws guidance from select national standards. Emphasis is placed upon on the academic tasks (content, knowledge, skills) expected of the students.

Clear alignment and outcomes linked to the learning standards are evidenced in each content area. Curriculum has been aligned by "unpacking" the NJSL and using content to plan for effective, rigorous, and engaging learning experiences. This design approach for content mastery and student understanding promotes high student achievement in all content and technical areas. Additionally, the established curriculum encourages logic, critical thinking, and problem-solving skills across disciplines. Curriculum maps are provided per unit. Standards, skills, and assessments for each unit are provided to the teachers at the beginning of the school year.

**SCHOOL ENGAGEMENT OF FAMILIES / GUARDIANS:** Passaic ASCS believes that family involvement is an integral component of our school culture. Our objective is to continue fostering close and positive relationships and constant communication between school, family and community. Our Parent-Teacher Organization (PTO) is a committee that maintains a strong presence at the school, and they are a vital component of enriching the experience of students. They make the purchase of sports equipment, musical instruments, yearbooks and classroom materials a reality for our Charter School. Additionally, the PTO organizes fundraisers to defray the cost of field trips for the students.

In the 2018-2019 Academic Year, Passaic ASCS campuses reached out to both families and the community-at-large with myriad programs and activities to enhance the experience of the students and school community as a whole. Parents are not only invited to attend, but asked to contribute to the planning and implementation programs and offerings. We look to continue to grow in terms of these opportunities, with expanded programs, meetings, and events to foster not only individual and whole student growth, but a continued support of our parent organization. With the 2018-2019 year seeing expansion to a third school, and the long-awaited debut of a high school grade (9<sup>th</sup>), these programs and activities are needed more than ever to ensure alignment with the Charter School's mission and vision.

Passaic ASCS cultivates and maintains steady school/family interaction through an array of activities. A selection of programs and events is provided below:

- 9/11 REFLECTION
- ANNUAL BREAKFAST WITH SUPERMAN
- ANNUAL BREAKFAST WITH WONDERWOMAN
- ART FAIR
- BACK TO SCHOOL NIGHT
- BASCS AWARDS CEREMONIES
- BASCS HALLOWEEN COSTUME PARADE/CONTEST
- PASSAIC HIGH SCHOOL PLAY AND MUSICAL
- PASSAIC IDOL VOCAL COMPETITION
- BLACK HISTORY MONTH
- BLACK HISTORY POETRY NIGHT
- DIWALI CELEBRATION
- FIRE PREVENTION WEEK
- GRANDPARENT'S NIGHT
- HEALTH FAIR
- HERITAGE FESTIVAL
- HIGH SCHOOL GRADUATION
- HISPANIC HERITAGE CELEBRATION
- HOLIDAY DINNER/FOOD DRIVE
- ILEARN COLORATHON
- INTERNET SAFETY SEMINAR
- KINDERGARTEN GRADUATION
- MAKER'S FAIR
- MIDDLE SCHOOL GRADUATION
- NETS FOR VETS
- ORIENTATION FOR STUDENTS AND PARENTS
- PARENT/TEACHER CONFERENCES
- READ ACROSS AMERICA
- SCHOLASTIC BOOK FAIR
- SCHOOL CHOICE WEEK
- SENIOR RECOGNITION DINNER
- SPRING AND WINTER CONCERTS
- VETERAN'S DAY REMEMBRANCE
- VIOLENCE AWARENESS WEEK

- WEEK OF RESPECT

**PARTNERSHIP PROGRAMS:** Passaic Arts and Science Charter School has partnered with the organizations and institutions of higher learning listed below in order to improve teaching and learning across school campuses.

### **Rutgers University:**

Passaic Arts and Science Charter School has partnered with Rutgers, The State University of New Jersey for the School System Improvement (SSI) Project. Funded through the U.S. Department of Education Teacher Incentive Fund (TIF) Grant Program, teachers and administrators participate in the school-wide development and implementation of the educator and principal evaluation systems, professional development, and coaching via master mentor teachers. The program is anticipated to span 3-5 years.

### **Grand Canyon University**

Through our partnership with Grand Canyon University, school administrators completed online courses in order to obtain supervisory certification. Tuition costs were reduced due to this partnership. Two school administrators utilized this partnership in order to further their education.

### **Ramapo College**

Passaic ASCS will coordinate and oversee the Clinical Experience for the teachers from the Teacher Education program that will be placed on Passaic ASCS campuses. Through our partnership, students of Ramapo College will participate in Student Teaching Internships, practicum, and observations at Passaic ASCS.

### **Fairleigh Dickinson University**

Founded in 1984, the Middle College program is now affiliated with more than 100 high schools throughout New Jersey, including Passaic ASCS. The university's Faculty Advisory Committee reviews submitted curricula and high school staff members for inclusion in the program. FDU's Middle College program gives college-bound juniors and seniors the opportunity to experience university-style learning before they graduate high school. Qualifying students are high school juniors and seniors in advanced and honors sections in subjects such as literature, science, art, mathematics and other courses.

## **Felician University**

Through our partnership with Felician University, school administrators are enrolled in a masters of leadership program with Felician University. Tuition costs are reduced due to this partnership. Currently administrators are either in their second (and final) year or in their first year. At the end of the program, administrators will have their master's degree and will be eligible for their principal certification. Those administrators with a master's degree already, are completing the required courses to receive their supervisor's certificate.

## **Susan G. Komen 5005 LBJ Freeway Suite.250 Dallas, TX 75244**

Through our Students in Action leadership club, students raised awareness about the Susan G. Komen breast cancer awareness program. Students ran a fundraiser, where t-shirts were purchased for a school wide "Pink Out" in which everyone wore pink. Students participated in this fundraiser to bring awareness of breast cancer, and to raise money to support the research.

### **Jefferson Awards Foundation "Students- in-Action"**

Students-in-Action empowered students to think big, choose their own public service passion, engage their own school and broader communities, and create maximum impact. There are 3 pillars of Students- in-Action: Leadership, Engagement, and Impact. Students-in-Action comprised of middle and high school students who possess the leadership traits and eagerness to make a difference in the school and in the community at large.

**INTERNAL ACCOUNTING CONTROLS:** Management of the Board of Trustees is responsible for establishing and maintaining an internal control structure designed to ensure that the assets of the Charter School are protected from loss, theft or misuse and to ensure that adequate accounting data are compiled to allow for the preparation of financial statements in conformity with generally accepted accounting principles (GAAP). The internal control structure is designed to provide reasonable, but not absolute assurance that these objectives are met. The concept of reasonable assurance recognizes that: (1) the cost of a control should not exceed the benefits likely to be derived; and (2) the valuation of costs and benefits requires estimates and judgments by management.

As a recipient of federal and state financial assistance, the Charter School is also responsible for ensuring that an adequate internal control structure is in place to ensure compliance with applicable laws and regulations related to those programs. This internal control structure is also subject to periodic evaluation by the School's management.

As part of the Charter School's single audit described earlier, tests are made to determine the adequacy of the internal control structure, including that portion related to federal and state financial assistance programs, as well as to determine that the Charter School has complied with applicable laws and regulations.



**1. BUDGETARY CONTROLS:** In addition to internal accounting controls, the Charter School maintains budgetary controls. The objective of these budgetary controls is to ensure compliance with legal provisions embodied in the annual appropriated budget. Annual appropriated budgets are adopted for the general fund and the special revenue fund. The final budget amount as amended for the fiscal year is reflected in the financial section.

An encumbrance accounting system is used to record outstanding purchase commitments on a line item basis. Open encumbrances at year-end are either canceled or are included as re-appropriations of fund balance in subsequent year. Those amounts to be reappropriated are reported as reservations of fund balance at June 30, 2019.

**CASH MANAGEMENT:** The investment policy of the Charter School is guided in large part by state statute as detailed in “Notes to the Financial Statement” Note 3. The Charter School had adopted a cash management plan which requires it to deposit funds in public depositories protected from loss under the provisions of the Governmental Unit Deposit Protection Act (“GUDPA”). GUDPA was enacted in 1970 to protect Government Units from a loss of funds on deposits with a failed banking institution in New Jersey. The law requires governmental units to deposit public funds only in public depositories located in New Jersey, where the funds are secured in accordance with the Act.

**RISK MANAGEMENT:** The Charter School carries various forms of insurance, including but not limited to general liability, automobile liability and comprehensive collision, hazard and theft insurance on property and contents, and fidelity bonds.

**OTHER INFORMATION:**

**Independent Audit** - State statutes require an annual audit by independent certified public accountants or registered municipal accountants. The accounting firm of Barre & Company LLC, CPA’s, was appointed by the Board. In addition to meeting the requirements set forth in State statutes, the audit also was designed to meet the requirements of Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (“Uniform Guidance”) and New Jersey’s OMB Circular 15-08, *Single Audit Policy for Recipients of Federal Grants, State Grants, and State Aid*. The auditor’s report on the basic financial statements and specific required supplemental information is included in the financial section of this report. The auditors’ reports, related specifically to the single audit, are included in the single audit section of this report.

**ANTI-BULLYING:** On January 5, 2011, Governor Chris Christie signed into law P.L. 2010, Chapter 122, known as the Anti-Bullying Bill of Rights. The Anti-Bullying Bill of Rights Act (“Act”) requires initial and on-going training for all staff members, Anti-Bullying Specialists, Anti-Bullying Coordinators, administrative staff and Board members. N.J.S.A. 18A:37-22(d) requires every teacher to complete at least two hours of instruction on harassment, intimidation, and bullying prevention in each professional development period. In 2018-2019, training was provided for harassment, intimidation and bullying prevention to comply with the training requirements of the Act.

**ACKNOWLEDGMENTS:** We would like to express our appreciation to the members of the Passaic Arts and Science Charter School Board of Trustees for their concern in providing fiscal accountability to the citizens and taxpayers of the Charter School and thereby

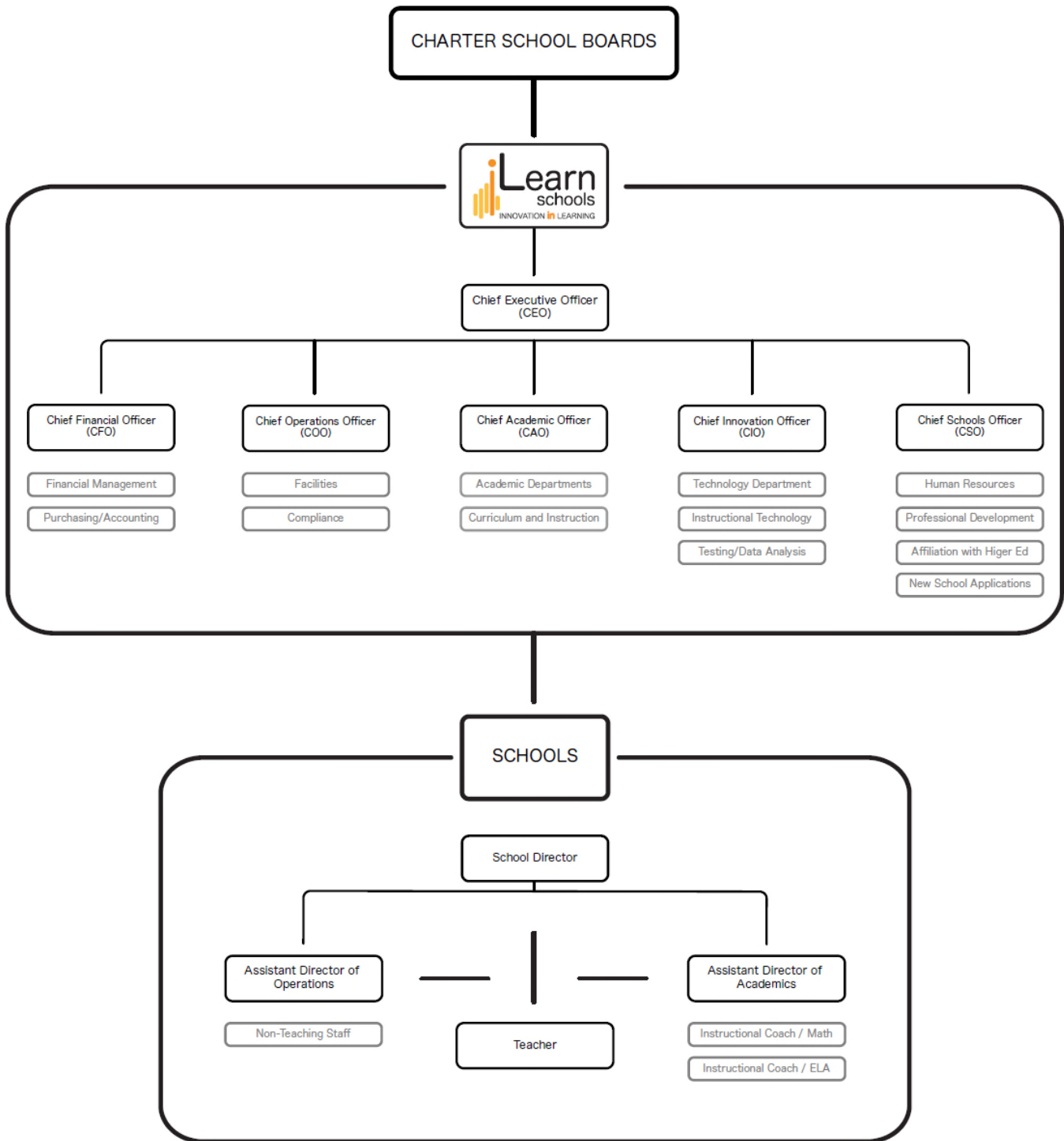
contributing their full support to the development and maintenance of our financial operation. The preparation of this report could not have been accomplished without the efficient and dedicated services of our staff.

Respectfully submitted,

A handwritten signature in black ink, appearing to read "Mustafa Coban". The signature is written in a cursive, flowing style.

Mustafa Coban  
Business Administrator/Board Secretary

# PASSAIC ARTS AND SCIENCE CHARTER SCHOOL ORGANIZATIONAL CHART



**PASSAIC ARTS AND SCIENCE CHARTER SCHOOL  
FAIR LAWN, NEW JERSEY**

**ROSTER OF OFFICIALS  
JUNE 30, 2019**

**Members of the Board of Trustees**

**Position**

Tawana Wilder

President

Vera Evangelista

Vice President

Joseph Ulusoy

Trustee

Mona David

Trustee

Julian Cabrera

Trustee

**Other Officials**

Nihat Guvercin

Lead Person

Mustafa Coban

Business Administrator/  
Board Secretary

Christopher Lessard

Treasurer

**PASSAIC ARTS AND SCIENCE CHARTER SCHOOL  
FAIR LAWN, NEW JERSEY**

**CONSULTANTS AND ADVISORS**

***Audit Firm***

Barre & Company LLC  
Certified Public Accountants  
2204 Morris Avenue, Suite 206  
Union, NJ 07083

***Attorney***

Riker Danzig Scherer Hyland Perretti LLP  
Headquarters Plaza  
One Speedwell Avenue  
Morristown, NJ 07962

***Official Depository***

Santander  
35 South Main Street  
Lodi, NJ 07644

***FINANCIAL SECTION***

**BARRE & COMPANY LLC**  
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**Independent Auditor’s Report**

Honorable President  
Members of the Board of Trustees  
Passaic Arts and Science Charter School  
County of Passaic  
Fair Lawn, New Jersey

**Report on the Financial Statements**

We have audited the accompanying financial statements of the governmental activities, the business-type activities, each major fund, and the aggregate remaining fund information of the Passaic Arts and Science Charter School (Charter School), in the County of Passaic, State of New Jersey, as of and for the fiscal year ended June 30, 2019, and the related notes to the financial statements, which collectively comprise the Charter School’s basic financial statements as listed in the table of contents.

***Management’s Responsibility for the Financial Statements***

The Charter School’s management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

***Auditor’s Responsibility***

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audit contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and audit requirements as prescribed by the Office of Finance, Department of Education, State of New Jersey. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor’s judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity’s preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity’s internal control.

Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

### ***Opinions***

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, the business-type activities, each major fund, and the aggregate remaining fund information of the Passaic Arts and Science Charter School, in the County of Passaic, State of New Jersey, as of June 30, 2019, and the respective changes in the financial position and, where applicable, cash flows thereof for the year then ended in accordance with accounting principles generally accepted in the United States of America.

### ***Other Matters***

#### *Required Supplementary Information*

Accounting principles generally accepted in the United States of America require that the Management's Discussion and Analysis, following this report, and pension and post-employment benefit schedules in Exhibits L-1 through L-4, and M-1, and the related notes and budgetary comparison information in Exhibits C-1 through C-3 be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's response to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

#### *Other Information*

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the Charter School's basic financial statements. The accompanying supplementary information such as the combining and individual non-major fund financial statements and the schedules of expenditures of federal and state awards, as required by Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards*; and New Jersey's OMB Circular 15-08, *Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid*, and other information, such as the introductory and statistical sections are presented for purposes of additional analysis and are not a required part of the basic financial statements.

The combining and individual fund financial statements and schedules of expenditures of federal awards and state financial assistance are the responsibility of management and were derived from and relate directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in



the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the combining and individual fund financial statements and schedules of expenditures of federal awards and state financial assistance are fairly stated, in all material respects, in relation to the basic financial statements as a whole.

The introductory and statistical sections have not been subjected to the auditing procedures applied in the audit of the basic financial statements, and accordingly, we do not express an opinion or provide any assurance on it.

**Other Reporting Required by *Government Auditing Standards***

In accordance with *Government Auditing Standards* and the Division of Finance, Department of Education, State of New Jersey, we have also issued our report dated December 16, 2019 on our consideration of the Passaic Arts and Science Charter School's internal control over financial reporting and our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal controls over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards and the Division of Finance, Department of Education, State of New Jersey* in considering the Charter School's internal control over financial reporting and compliances.

  
BARRE & COMPANY LLC  
Certified Public Accountants  
Public School Accountants



Richard M. Barre  
Public School Accountant  
PSA Number CS-01181

Union, New Jersey  
December 16, 2019

***REQUIRED SUPPLEMENTARY INFORMATION – PART I***

**PASSAIC ARTS AND SCIENCE CHARTER SCHOOL  
FAIR LAWN, NEW JERSEY**

**MANAGEMENT'S DISCUSSION AND ANALYSIS  
FOR THE FISCAL YEAR ENDED JUNE 30, 2019  
UNAUDITED**

The discussion and analysis of Passaic Arts and Science Charter School's financial performance provides an overall review of the Charter School's financial activities for the fiscal year ended June 30, 2019. The intent of this discussion and analysis is to look at the Charter School's financial performance as a whole; readers should also review the basic financial statements and notes to enhance their understanding of the Charter School's financial performance. Certain comparative information between the current year (2018-2019) and the prior year (2017-2018) is required to be presented in the MD&A.

**Financial Highlights**

Key financial highlights for 2019 are as follows:

- ❖ General revenues accounted for \$23,078,832 in revenue or 98% percent of all revenues. Program specific revenues in the form of charges for services and operating grants and contributions accounted for \$509,073 or 2% of total revenues of \$23,587,905.
- ❖ The Charter School had \$22,260,674 in expenses; only \$509,073 of these expenses were offset by program specific charges for services, grants or contributions. General revenues of \$23,078,832 were not adequate to provide for these programs.
- ❖ Among governmental funds, the General Fund had \$20,741,176 in revenues and \$18,700,775 in expenditures. The General Fund's fund balance decreased \$2,040,401 over 2018. This increase was anticipated by the Board of Trustees.

**Using this Comprehensive Annual Financial Report (CAFR)**

This annual report consists of a series of financial statements and notes to those statements. These statements are organized so the reader can understand Passaic Arts and Science Charter School as a financial whole, an entire operating entity. The statements then proceed to provide an increasingly detailed look at specific financial activities.

The *Statement of Net Position* and *Statement of Activities* provide information about the activities of the whole Charter School, presenting both an aggregate view of the Charter School's finances and a longer-term view of those finances. Fund financial statements provide the next level of detail. For governmental funds, these statements tell how services were financed in the short-term as well as what remains for future spending.

The fund financial statements also look at the Charter School's most significant funds with all other non-major funds presented in total in one column. In the case of Passaic Arts and Science Charter School, the General Fund is by far the most significant fund.

**PASSAIC ARTS AND SCIENCE CHARTER SCHOOL  
FAIR LAWN, NEW JERSEY**

**MANAGEMENT'S DISCUSSION AND ANALYSIS  
FOR THE FISCAL YEAR ENDED JUNE 30, 2019  
UNAUDITED  
(CONTINUED)**

**Reporting the Charter School as a Whole**

**Statement of Net Position and the Statement of Activities**

While this document contains the large number of funds used by the Charter School to provide programs and activities, the view of the Charter School as a whole looks at all financial transactions and ask the question, "How did we do financially during 2019?" The *Statement of Net Position* and the *Statement of Activities* answer this question. These statements include all assets and liabilities using the accrual basis of accounting similar to the accounting used by most private-sector businesses. This basis of accounting takes into account all of the current year's revenues and expenses regardless of when cash is received or paid.

These two statements report the Charter School's net position and changes in that position. This change in net position is important because it tells the reader that, for the Charter School as a whole, the financial position of the Charter School have improved or diminished. The causes of this change may be the result of many factors, some financial and some not. Non-financial factors include current laws in New Jersey restricting revenue growth, facility condition, required educational programs and other factors.

In the *Statement of Net Position* and the *Statement of Activities*, the Charter School is divided into two distinct kinds of activities:

- ❖ **Governmental Activities** — All of the Charter School's programs and services are reported here including instruction, administration, support services, and capital outlay.
- ❖ **Business-Type Activities** — These services are provided on a charge for goods or services basis to recover all the expenses of the goods or services provided. The Food Service enterprise fund is reported as a business activity.

**Reporting the Charter School's Most Significant Funds**

**Fund Financial Statements**

Fund financial reports provide detailed information about the Charter School's funds. The Charter School uses many funds to account for a multitude of financial transaction. The Charter School's governmental funds are the General Fund and Special Revenue Fund.

**PASSAIC ARTS AND SCIENCE CHARTER SCHOOL  
FAIR LAWN, NEW JERSEY**

**MANAGEMENT'S DISCUSSION AND ANALYSIS  
FOR THE FISCAL YEAR ENDED JUNE 30, 2019  
UNAUDITED  
(CONTINUED)**

**Governmental Funds**

The Charter School's activities are reported in governmental funds, which focus on how money flows into and out of those funds and the balances left at year-end available for spending in the future years. These funds are reported using an accounting method called modified accrual accounting, which measures cash and all other financial assets that can readily be converted to cash. The governmental fund statements provide a detailed short-term view of the Charter School's general government operations and the basic services it provides. Governmental fund information helps the reader determine whether there are more or fewer financial resources that can be spent in the near future to finance educational programs. The relationship (or differences) between governmental activities (reported in the *Statement of Net Position* and the *Statement of Activities*) and governmental funds is reconciled in the financial statements.

**Enterprise Fund**

The enterprise fund uses the same basis of accounting as business-type activities; therefore, these statements are essentially the same.

**Notes to the Financial Statements**

The notes provide additional information that is essential to a full understanding of the data provided in the Charter School-wide and fund financial statements. The notes to the financial statements can be found starting on page 39 of this report.

**The Charter School as a Whole**

Recall that the *Statement of Net Position* provides the perspective of the Charter School as a whole. Net position may serve over time as a useful indicator of a government's financial position.

The Charter School's financial position is the product of several financial transactions including the net results of activities.

The Charter School's combined net position were \$2,077,319 for 2019 and \$590,773 for 2018.

**Governmental Activities**

The Charter School's total revenues were \$23,587,905 for 2019 and \$20,269,574 for 2018, this includes \$1,123,109 for 2019 and \$934,054 for 2018 of state reimbursed TPAF social security and pension contributions.

**(CONTINUED)**

**PASSAIC ARTS AND SCIENCE CHARTER SCHOOL  
FAIR LAWN, NEW JERSEY**

**MANAGEMENT'S DISCUSSION AND ANALYSIS  
FOR THE FISCAL YEAR ENDED JUNE 30, 2019  
UNAUDITED**

**Governmental Activities (Continued)**

The total cost of all program and services was \$22,260,674 for 2019 and \$20,469,599 for 2018. Instruction comprises 41% for 2019 and 40% for 2018 of Charter School expenses. The *Statement of Activities* shows the cost of program services and the charges for services and grants offsetting those services. Instruction expenses include activities directly dealing with the teaching of pupils and the interaction between teacher and student, including extracurricular activities.

Administration includes expenses associated with administrative and financial supervision of the Charter School.

Support services include the activities involved with assisting staff with the content and process of teaching to students, including curriculum and staff development and the costs associated with operating the facility.

Capital Outlay represents instructional and/or non-instructional equipment purchased and is capitalized when such equipment is over the \$2,000 threshold.

**Business-Type Activities**

Revenues for the Charter School's business-type activities (food service program, school store and aftercare program) were comprised of charges for services and federal and state reimbursements.

- ❖ Proprietary Fund operating revenues exceeded operating expenses by \$159,315 for 2019 and by \$27,574 for 2018.
- ❖ Charges for services represent \$98,005 for 2019 and \$98,904 for 2018. This represents amounts paid by patrons.
- ❖ Federal and state reimbursements for meals, including payments for free and reduced lunches were \$784,424 for 2019 and \$682,020 for 2018.

**The Charter School's Funds**

All governmental funds (i.e., general fund and special revenue fund presented in the fund-based statements) are accounted for using the modified accrual basis of accounting. Total revenues amounted to \$22,399,861 for 2019 and \$18,705,462 for 2018 and expenditures were \$20,359,460 for 2019 and \$18,936,013 for 2018. The net change in fund balance for fiscal years 2019 and 2018 was most significant in the general fund, an increase of \$2,040,401 in 2019 and a decrease of \$230,551 in 2018.

**PASSAIC ARTS AND SCIENCE CHARTER SCHOOL  
FAIR LAWN, NEW JERSEY**

**MANAGEMENT'S DISCUSSION AND ANALYSIS  
FOR THE FISCAL YEAR ENDED JUNE 30, 2019  
UNAUDITED  
(CONTINUED)**

**The Charter School's Funds (Continued)**

As demonstrated by the various statements and schedules included in the financial section of this report, the Charter School continues to meet its responsibility for sound financial management. The following schedules present a summary of the revenues of the governmental funds for the fiscal year ended June 30, 2019.

Revenues	Amount	Percent of Total	Increase/ (Decrease) From 2018	Percent of Increase/ (Decrease)
Local Sources	\$ 3,952,024	17.64%	\$ 1,114,867	39.30%
State Sources	16,789,152	74.96%	1,844,932	12.35%
Federal Sources	1,658,685	7.40%	734,600	79.49%
<b>Total</b>	<b>\$ 22,399,861</b>	<b>100.00%</b>	<b>\$ 3,694,399</b>	

The following schedule represents a summary of general fund and special revenue fund expenditures for the fiscal year ended June 30, 2019.

Expenditures	Amount	Percent of Total	Increase/ (Decrease) From 2018	Percent of Increase/ (Decrease)
Instruction	\$ 7,682,442	37.74%	\$ 541,938	7.59%
Administration	6,837,680	33.58%	655,886	10.61%
Support Services	5,423,083	26.64%	834,600	18.19%
Capital Outlay	416,255	2.04%	(608,977)	-59.40%
<b>Total</b>	<b>\$ 20,359,460</b>	<b>100.00%</b>	<b>\$ 1,423,447</b>	

**PASSAIC ARTS AND SCIENCE CHARTER SCHOOL  
FAIR LAWN, NEW JERSEY**

**MANAGEMENT'S DISCUSSION AND ANALYSIS  
FOR THE FISCAL YEAR ENDED JUNE 30, 2019  
UNAUDITED  
(CONTINUED)**

**General Fund Budgeting Highlights**

The Charter School's budget is prepared according to New Jersey law, and is based on accounting for certain transactions on a basis of cash receipts, disbursements, and encumbrances. The most significant budgeted fund is the General Fund.

- Over the course of the year, the Charter School revised the annual operating budget several times. Revisions in the budget were made to recognize revenues that were not anticipated and to prevent over-expenditures in specific line item accounts.

**Capital Assets (Net of Depreciation)**

The Charter School had \$849,609 invested in machinery and equipment at the end of the fiscal year 2019 and \$725,788 for 2018.

**For the Future**

The Passaic Arts and Science Charter School is in good financial condition presently. The Charter School is proud of its community support. A major concern is the continued enrollment growth of the Charter School with the increased reliance on federal and state funding.

In conclusion, Passaic Arts and Science Charter School has committed itself to financial stability for many years. In addition, the Charter School's system for financial planning, budgeting, and internal financial controls are well regarded. The Charter School plans to continue its sound fiscal management to meet the challenge of the future.

**Contacting the Charter School's Financial Management**

This financial report is designed to provide our citizens, taxpayers, investors, and creditors with a general overview of the Charter School's finances and to show the Charter School's accountability for the money it receives. If you have questions about this report or need additional information, contact Mr. Nihat Guvercin, CEO at iLearn Schools, 33-00 Broadway, Suite 301, Fair Lawn, New Jersey 07410.



## **SECTION A - BASIC FINANCIAL STATEMENTS**

***The statement of net position and the statement of activities display information about the Charter School. These statements include the financial activities of the overall Charter School, except for fiduciary activities. Eliminations have been made to minimize the double-counting of internal activities. These statements distinguish between the governmental and business-type activities of the Charter School.***

**PASSAIC ARTS AND SCIENCE CHARTER SCHOOL**  
Statement of Net Position  
June 30, 2019

	Governmental Activities	Business-Type Activities	Total
<b>ASSETS:</b>			
Cash and Cash Equivalents	\$ 2,378,707	\$ 216,073	\$ 2,594,780
Internal Balances	535,821		535,821
Receivables	1,206,686	16,911	1,223,597
Prepaid Expenses	164,600		164,600
Capital Assets, Net	849,609	108,594	958,203
<b>Total Assets</b>	<b>5,135,423</b>	<b>365,160</b>	<b>5,500,583</b>
<b>DEFERRED OUTFLOWS OF RESOURCES:</b>			
Pensions	2,732,605		2,732,605
<b>Total Deferred Outflows of Resources</b>	<b>2,732,605</b>	<b>-</b>	<b>2,732,605</b>
<b>LIABILITIES:</b>			
Interfund Payable	532,164	565	532,729
Payable to District	25,887		25,887
Accounts Payable	147,516	50,107	197,623
Other Current Liabilities	7,110	-	7,110
Noncurrent Liabilities:			
Pensions	4,041,516		4,041,516
<b>Total Liabilities</b>	<b>4,754,193</b>	<b>50,672</b>	<b>4,804,865</b>
<b>DEFERRED INFLOWS OF RESOURCES:</b>			
Pensions	1,351,004		1,351,004
<b>Total Deferred Inflows of Resources</b>	<b>1,351,004</b>	<b>-</b>	<b>1,351,004</b>
<b>NET POSITION:</b>			
Net Investment in Capital Assets	849,609		849,609
Restricted for:			
General Fund	63,267		63,267
Other Purposes	75,000	-	75,000
Unassigned	774,955	314,488	1,089,443
<b>Total Net Position</b>	<b>\$ 1,762,831</b>	<b>\$ 314,488</b>	<b>\$ 2,077,319</b>

The accompanying Notes to Basic Financial Statements are an integral part of this statement.

**PASSAIC ARTS AND SCIENCE CHARTER SCHOOL**

Statement of Activities  
For The Fiscal Year Ended June 30, 2019

Functions/Programs	Expenses	Indirect Expenses Allocation	Program Revenues			Net (Expense) Revenue and Changes In Net Position		
			Charges for Services	Operating Grants and Contributions	Capital Grants and Contributions	Governmental Activities	Business-Type Activities	Total
<b>GOVERNMENTAL ACTIVITIES:</b>								
Instruction	\$ 7,697,571	\$ 1,377,133	\$ -	\$ 509,073	\$ -	\$ (8,565,631)	\$ -	\$ (8,565,631)
Administration	6,768,686	303,097				(7,071,783)		(7,071,783)
Support Services	5,436,186	394,407				(5,830,593)		(5,830,593)
Capital Outlay	51,459					(51,459)		(51,459)
Unallocated Depreciation	232,135					(232,135)		(232,135)
Total Governmental Activities	20,186,037	2,074,637	-	509,073	-	(21,751,601)	-	(21,751,601)
<b>BUSINESS-TYPE ACTIVITIES:</b>								
Food Service	723,114		98,005	784,424	-	-	159,315	159,315
Total Business-Type Activities	723,114		98,005	784,424	-	-	159,315	159,315
Total Primary Government	\$ 20,909,151		\$ 98,005	\$ 1,293,497	\$ -	\$ (21,751,601)	\$ 159,315	\$ (21,592,286)
<b>GENERAL REVENUES</b>								
General Purposes			\$	\$ 17,810,459	\$	\$	\$ -	\$ 17,810,459
Federal and State Aid Not Restricted				5,245,985		5,245,985		5,245,985
Miscellaneous Income				22,388		22,388		22,388
Total General Revenues				23,078,832		23,078,832		23,078,832
Change in Net Position				1,327,231		1,327,231		1,486,546
Net Position - Beginning				435,600		435,600		155,173
Net Position - Ending				\$ 1,762,831		\$ 314,488		\$ 2,077,319

***SECTION B – FUND FINANCIAL STATEMENTS***

**The Individual Fund statements and schedules present more detailed information for the individual fund in a format that segregates information by fund type.**

***GOVERNMENTAL FUNDS***

**PASSAIC ARTS AND SCIENCE CHARTER SCHOOL**  
 Governmental Funds  
 Balance Sheet  
 June 30, 2019

	General Fund	Special Revenue Fund	Total
<b>ASSETS:</b>			
Current Assets:			
Cash and Cash Equivalents	\$ 2,303,707	\$ -	\$ 2,303,707
Cash - Restricted	75,000		75,000
Receivables:			
Interfund Receivables	535,821		535,821
Receivables From Other Governments	46,076	636,023	682,099
Receivables, Net	524,587		524,587
Security Deposits	164,600		164,600
<b>Total Current Assets</b>	<b>3,649,791</b>	<b>636,023</b>	<b>4,285,814</b>
<b>Total Assets</b>	<b>\$ 3,649,791</b>	<b>\$ 636,023</b>	<b>\$ 4,285,814</b>
<b>LIABILITIES AND FUND BALANCES:</b>			
Liabilities:			
Current Liabilities:			
Interfund Payables	\$ 20,000	\$ 512,164	\$ 532,164
Payable to District	25,887		25,887
Accounts Payable	23,657	123,859	147,516
Other Current Liabilities	7,110	-	7,110
<b>Total Current Liabilities</b>	<b>76,654</b>	<b>636,023</b>	<b>712,677</b>
<b>Total Liabilities</b>	<b>76,654</b>	<b>636,023</b>	<b>712,677</b>
Fund Balances:			
Assigned To:			
Encumbrances	63,267		63,267
Restricted For:			
Charter School Escrow Reserve	75,000		
Unassigned:			
General Fund	3,434,870		3,434,870
<b>Total Fund Balances</b>	<b>3,573,137</b>	<b>-</b>	<b>3,498,137</b>
<b>Total Liabilities and Fund Balances</b>	<b>\$ 3,649,791</b>	<b>\$ 636,023</b>	

Amounts reported for *governmental activities* in the statement of net position (A-1) which are different:

Capital assets used in governmental activities are not financial resources and therefore are not reported in the governmental funds. The cost of the assets is \$1,424,947 and the accumulated depreciation is \$589,882.	849,609
Net pension liability of \$4,041,516, deferred inflows of resources of \$1,351,004 less deferred outflows of resources of \$2,732,605 related to pensions are not reported in the governmental funds	(2,659,915)
<b>Net Position of Governmental Activities</b>	<b>\$ 1,687,831</b>

The accompanying Notes to Basic Financial Statements are an integral part of this statement.

**PASSAIC ARTS AND SCIENCE CHARTER SCHOOL**  
 Governmental Funds  
 Statement of Revenues, Expenditures and Changes in Fund Balance  
 For the Fiscal Year Ended June 30, 2019

	General Fund	Special Revenue Fund	Total
<b>REVENUES:</b>			
Local Sources:			
Local Tax Levy	\$ 3,929,636	\$ -	\$ 3,929,636
Miscellaneous	22,388		22,388
<b>Total Local Sources</b>	<b>3,952,024</b>		<b>3,952,024</b>
State Sources	16,789,152		16,789,152
Federal Sources		1,658,685	1,658,685
<b>Total Revenues</b>	<b>20,741,176</b>	<b>1,658,685</b>	<b>22,399,861</b>
<b>EXPENDITURES:</b>			
Current:			
Instruction	6,764,803	917,639	7,682,442
Administration	6,837,680		6,837,680
Support Services	4,714,137	708,946	5,423,083
Capital Outlay	384,155	32,100	416,255
<b>Total Expenditures</b>	<b>18,700,775</b>	<b>1,658,685</b>	<b>20,359,460</b>
<b>NET CHANGE IN FUND BALANCES</b>	<b>2,040,401</b>		<b>2,040,401</b>
<b>FUND BALANCES, JULY 1</b>	<b>1,532,736</b>		<b>1,532,736</b>
<b>FUND BALANCES, JUNE 30</b>	<b>\$ 3,573,137</b>	<b>\$ -</b>	<b>\$ 3,573,137</b>

The accompanying Notes to Basic Financial Statements are an integral part of this statement.

**PASSAIC ARTS AND SCIENCE CHARTER SCHOOL**  
 Reconciliation of the Statement of Revenues, Expenditures  
 And Changes in Fund Balances of Governmental Funds  
 To the Statement of Activities  
 For the Fiscal Year Ended June 30, 2019

Total net change in fund balances - governmental fund (from B-2)		\$ 2,040,401
Amounts reported for governmental activities in the statement of activities (A-2) which are different:		
<p>Capital outlays are reported in governmental funds as expenditures. However, on the statement of activities, the cost of those assets which are capitalized are allocated over their estimated useful lives as depreciation expense. This is the amount by which capital outlays exceeded depreciation in the current fiscal year.</p>		
Depreciation Expense	\$ (260,367)	
Capital Outlay	<u>364,796</u>	
		104,429
<p>Pension costs associated with the PERS pension plan are reported in the governmental funds as expenditures in the year the school pension contribution is paid. However, on the statement of activities, the net difference between the current and prior year net pension liability is recognized.</p>		
		<u>(817,599)</u>
Change in net position of governmental activities		<u><u>\$ 1,327,231</u></u>

The accompanying Notes to Basic Financial Statements are integral part of this statement.



***PROPRIETARY FUNDS***

**PASSAIC ARTS AND SCIENCE CHARTER SCHOOL**  
Proprietary Fund  
Statement of Fund Net Position  
June 30, 2019

	<u>Business-Type Activities - Enterprise Fund</u>		
	<u>Food Service</u>	<u>After Care</u>	<u>Total</u>
<b>ASSETS:</b>			
Current Assets:			
Cash and Cash Equivalents	\$ 162,947	\$ 53,126	\$ 216,073
Intergovernmental Accounts Receivable:			
Federal	16,644		16,644
State	267		267
Inventories	<u>23,582</u>		<u>23,582</u>
Total Current Assets	<u>203,440</u>	<u>53,126</u>	<u>256,566</u>
Noncurrent Assets:			
Machinery and Equipment	155,264		155,264
Less Accumulated Depreciation	<u>(46,670)</u>		<u>(46,670)</u>
Total Noncurrent Assets	<u>108,594</u>	<u>-</u>	<u>108,594</u>
Total Assets	<u>\$ 312,034</u>	<u>\$ 53,126</u>	<u>\$ 365,160</u>
<b>LIABILITIES AND NET POSITION</b>			
Liabilities:			
Interfund Accounts Payable	\$ 565	\$ -	\$ 565
Accounts Payable	<u>50,107</u>		<u>50,107</u>
Total Liabilities	<u>50,672</u>	<u>-</u>	<u>50,672</u>
Net Position:			
Unassigned	<u>261,362</u>	<u>53,126</u>	<u>314,488</u>
Total Net Position	<u>261,362</u>	<u>53,126</u>	<u>314,488</u>
Total Liabilities and Net Position	<u>\$ 312,034</u>	<u>\$ 53,126</u>	<u>\$ 365,160</u>

The accompanying Notes to Basic Financial Statements are an integral part of this statement.

**PASSAIC ARTS AND SCIENCE CHARTER SCHOOL**  
Proprietary Fund  
Statement of Revenues, Expenses, and Changes in Net Position  
For the Fiscal Year Ended June 30, 2019

	Business-Type Activities - Enterprise Fund			Total
	Food Service	Fixed Price Contract	After Care	
<b>OPERATING REVENUES:</b>				
Charges for Services:				
Daily Sales - Program (Reimbursable Program) Meals	\$ 38,768	\$ -	\$ -	\$ 38,768
Daily Sales - Non-Program (Non-Reimbursable Program) Meals	13,088		46,149	59,237
<b>Total Operating Revenues</b>	<b>51,856</b>	<b>-</b>	<b>46,149</b>	<b>98,005</b>
<b>OPERATING EXPENSES:</b>				
Cost of Sales - Program (Reimbursable Program) Meals	251,427			251,427
Cost of Sales - Non-Program (Non-Reimbursable Program) Meals	32,293			32,293
Salaries	328,685			328,685
Management Fees	8,823			8,823
Supplies and Materials	34,854			34,854
Depreciation Expense	16,573			16,573
Miscellaneous Expenses	50,459			50,459
<b>Total Operating Expenses</b>	<b>723,114</b>	<b>-</b>	<b>-</b>	<b>723,114</b>
<b>OPERATING INCOME (LOSS)</b>	<b>(671,258)</b>	<b>-</b>	<b>46,149</b>	<b>(625,109)</b>
<b>NONOPERATING REVENUES:</b>				
State Source:				
State School Breakfast/Lunch Program	11,201			11,201
Federal Source:				
National School Breakfast/Lunch/Snack Programs	716,648			716,648
Food Distribution Program	56,575			56,575
<b>Total Nonoperating Revenues</b>	<b>784,424</b>	<b>-</b>	<b>-</b>	<b>784,424</b>
<b>CHANGE IN NET POSITION</b>	<b>113,166</b>	<b>-</b>	<b>46,149</b>	<b>159,315</b>
<b>TOTAL NET POSITION, JULY 1</b>	<b>148,196</b>	<b>-</b>	<b>6,977</b>	<b>155,173</b>
<b>TOTAL NET POSITION, JUNE 30</b>	<b>\$ 261,362</b>	<b>\$ -</b>	<b>\$ 53,126</b>	<b>\$ 314,488</b>

The accompanying Notes to Basic Financial Statements are an integral part of this statement.

**PASSAIC ARTS AND SCIENCE CHARTER SCHOOL**  
Proprietary Fund  
Statement of Cash Flows  
For the Fiscal Year Ended June 30, 2019

	Business-Type Activities - Enterprise Fund		
	Food Service	After Care	Total
<b>CASH FLOWS FROM OPERATING ACTIVITIES:</b>			
Cash Received from Customers	\$ 141,841	\$ 46,149	\$ 187,990
Cash Payments to Suppliers and Employees	<u>(766,705)</u>	<u>-</u>	<u>(766,705)</u>
Net Cash Used In Operating Activities	<u>(624,864)</u>	<u>46,149</u>	<u>(578,715)</u>
<b>CASH FLOWS FROM NONCAPITAL FINANCING ACTIVITIES:</b>			
Cash Received From State And Federal Reimbursements	727,849		727,849
Food Distribution Program	<u>56,575</u>	<u>-</u>	<u>56,575.00</u>
Net Cash Provided By Noncapital Financing Activities	<u>784,424</u>	<u>-</u>	<u>784,424</u>
<b>CASH FLOWS FROM CAPITAL AND RELATED FINANCING ACTIVITIES:</b>			
Acquisition And Construction Of Capital Assets	<u>(65,555)</u>		<u>(65,555)</u>
Net Cash Used For Capital And Related Financing Activities	<u>(65,555)</u>	<u>-</u>	<u>(65,555)</u>
Net Increase In Cash And Cash Equivalents	94,005	46,149	140,154
Cash And Cash Equivalents, Beginning Of Year	<u>68,942</u>	<u>6,977</u>	<u>75,919</u>
Cash And Cash Equivalents, End Of Year	<u>\$ 162,947</u>	<u>\$ 53,126</u>	<u>\$ 216,073</u>
<b>Reconciliation of Operating Loss to Net Cash Used by Operating Activities:</b>			
Operating Profit (Loss) Used for Operating Activities	\$ (671,258)	\$ 46,149	\$ (625,109)
Depreciation	16,573		16,573
<b>Change In Assets And Liabilities:</b>			
Decrease In Receivables	89,985		89,985
(Increase) Decrease In Inventories	(10,888)		(10,888)
(Decrease) In Interfund Payable	110		110
Increase (Decrease) In Accounts Payable	<u>(49,386)</u>		<u>(49,386)</u>
Net Cash Used In Operating Activities	<u>\$ (624,864)</u>	<u>\$ 46,149</u>	<u>\$ (578,715)</u>

The accompanying Notes to Basic Financial Statements are an integral part of this statement.

***FIDUCIARY FUNDS***

**PASSAIC ARTS AND SCIENCE CHARTER SCHOOL**  
 Fiduciary Funds  
 Statement of Fiduciary Net Position  
 June 30, 2019

	Agency Funds
<b>ASSETS:</b>	
Cash and Cash Equivalents	\$ 38,270
Total Assets	\$ 38,270
<b>LIABILITIES:</b>	
Interfund Accounts Payable	\$ 23,092
Due to Student Groups	15,178
Total Liabilities	\$ 38,270

The accompanying Notes to Basic Financial Statements are an integral part of this statement.

***NOTES TO THE FINANCIAL STATEMENTS***

**PASSAIC ARTS AND SCIENCE CHARTER SCHOOL**  
**NOTES TO BASIC FINANCIAL STATEMENTS**  
**JUNE 30, 2019**

**NOTE I: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES**

**A. Basis of Presentation**

The financial statements of Passaic Arts and Science Charter School have been prepared in conformity with generally accepted accounting principles generally (GAAP) as applied to governmental units. The Governmental Accounting Standards Board (GASB) is the accepted standard-setting body responsible for establishing governmental accounting and financial reporting principles. In its accounting and financial reporting, the Charter School follows the pronouncements of the Governmental Accounting Standards Board (GASB). The more significant accounting policies of the Charter School are described below.

For the fiscal year 2019, the Charter School implemented the Governmental Accounting Standards Board (GASB) Statement No. 68, "Accounting and Financial Reporting for Pensions" and GASB Statement No. 71, "Pension Transition for Contributions Made Subsequent to the Measurement Date – an amendment of GASB Statement No. 68." GASB 68 established standards for measuring and recognizing pension liabilities, deferred outflows of resources and expense/expenditure.

**B. Reporting Entity**

The Charter School is a non-profit corporation organized under the laws of the State of New Jersey, established in 2002 to operate and maintain a public school under a charter granted by the State of New Jersey. The Charter School consists of seven members and must comply with the Charter School Program Act of 1995 and regulations promulgated thereunder.

The primary criterion for including activities within the Charter School's reporting entity are set forth in Statement No. 14 of the Governmental Accounting Standards Board entitled "The Financial Reporting Entity" (GASB 14) as codified in Section 2100 of the GASB Codification of Governmental Accounting and Financial Reporting Standards. Under GASB Statement No. 14, the financial reporting entity is determined by the degree of oversight responsibility maintained by the Charter School. Oversight responsibility includes financial interdependency, selection of governing authority, designation of management, ability to significantly influence operations and accountability for fiscal matters. The combined financial statements include all funds and account groups of the Charter School over which it exercises operating control. The operations of the Passaic Arts and Science Charter School includes three schools an elementary, middle and high school. There are no additional entities required to be included in the reporting entity under the criteria as described above, in the current fiscal year. Furthermore, the Charter School is not includable in any other reporting entity on the basis of such criteria.



**PASSAIC ARTS AND SCIENCE CHARTER SCHOOL  
NOTES TO BASIC FINANCIAL STATEMENTS  
JUNE 30, 2019**

**NOTE I: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)**

**C. Basic Financial Statements – Government-Wide Statements**

The statement of net position and the statement of activities display information about the Charter School. These statements include the financial activities of the Charter School, except for fiduciary activities. Eliminations have been made to minimize the double counting of internal activities. These statements distinguish between the governmental and business-type activities of the Charter School. Governmental activities generally are financed through taxes, intergovernmental revenues, and other nonexchange transactions. Business-type activities are financed in whole or in part by fees charged to external parties.

The statement of activities presents a comparison between direct expenses and program revenues for each segment of the business-type activities of the Charter School and for each function of the Charter School's governmental activities. Direct expenses are those that are specifically associated with a program or function and, therefore, are clearly identifiable to a particular function. Indirect expenses are allocated to the functions using an appropriate allocation method or association with the specific function. Indirect expenses include health benefits, employer's share of payroll taxes, compensated absences and tuition reimbursements.

Program revenues include (a) charges paid by the recipients of goods or services offered by the programs and (b) grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues that are not classified as program revenues, including all taxes, are presented as general revenues. The comparison of direct expenses with program revenues identifies the extent to which each government function or business segment is self-financing or draws from the general revenues of the Charter School.

**D. Basic Financial Statements – Fund Financial Statements**

The financial transactions of the Charter School are reported in individual funds in the fund financial statements. Each fund is accounted for by providing a separate set of self-balancing accounts that comprises its assets, liabilities, reserves, fund equity, revenues and expenditures/expenses. The various funds are reported by generic classification within the financial statements.

The following fund types are used by the Charter School:

**Governmental Fund Types**

The focus of the governmental funds' measurement (in the fund statements) is upon determination of financial position and changes in financial position (sources, uses, and balances of financial resources) rather than upon net income. The following is a description of the governmental funds of the Charter School.

**PASSAIC ARTS AND SCIENCE CHARTER SCHOOL  
NOTES TO BASIC FINANCIAL STATEMENTS  
JUNE 30, 2019**

**NOTE I: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)**

**Basic Financial Statements – Fund Financial Statements (Continued)**

General Fund – The general fund is the general operating fund of the Charter School. It is used to account for all financial resources except those required to be accounted for in another fund. Included are certain expenditures for vehicles and movable instructional or non-instructional equipment which are classified in the Capital Outlay subfund.

As required by the New Jersey State Department of Education, the Charter School includes budgeted Capital Outlay in this fund. Generally accepted accounting principles as they pertain to governmental entities state that General Fund resources may be used to directly finance capital outlays for long-lived improvements as long as the resources in such cases are derived exclusively from unrestricted revenues.

Resources for budgeted capital outlay purposes are normally derived from State of New Jersey Aid, charter school taxes and appropriated fund balance. Expenditures are those that result in the acquisition of or additions to fixed assets for land, existing buildings, improvements of grounds, construction of buildings, additions to or remodeling of buildings and the purchase of built-in equipment. These resources can be transferred from and to Current Expense by board resolution.

Special Revenue Fund – The Special Revenue Fund is used to account for the proceeds of specific revenue from State and Federal Government, (other than major capital projects, Debt Service or the Enterprise Funds) and local appropriations that are legally restricted to expenditures for specified purposes.

Capital Projects Fund – The Capital Projects Fund is used to account for all financial resources to be used for the acquisition or construction of major capital facilities (other than those financed by Proprietary Funds). The financial resources are derived from temporary notes or serial bonds that are specifically authorized by the voters as a separate question on the ballot either during the annual election or at a special election.

Debt Service Fund – The Debt Service Fund is used to account for the accumulation of resources for, and the payment of principal and interest on bonds issued to finance major property acquisition, construction and improvement programs.

Proprietary Fund Type - The focus of Proprietary Fund measurement is upon determination of net income, changes in net position, financial position and cash flows. The generally accepted accounting principles applicable are those similar to businesses in the private sector. The following is a description of the Proprietary Funds of the Charter School:

**PASSAIC ARTS AND SCIENCE CHARTER SCHOOL  
NOTES TO BASIC FINANCIAL STATEMENTS  
JUNE 30, 2019**

**NOTE I: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)**

**Basic Financial Statements – Fund Financial Statements (Continued)**

Enterprise Funds – The Enterprise Funds are utilized to account for operations that are financed and operated in a manner similar to private business enterprises – where the intent of the Charter School is that the costs (i.e. expenses including depreciation and indirect costs) of providing goods or services to the students on a continuing basis be financed or recovered primarily through user charges; or, where the Charter School has decided that the periodic determination of revenues earned, expenses incurred, and/or net income is appropriate for capital maintenance, public policy, management control, accountability or other purposes.

Governments should establish a policy that defines operating revenues and expenses that is appropriate to the nature of the activity being reported, and use it consistently from period to period. Transactions for which cash flows are reported as capital and related financing activities, non-capital financing activities, or investing activities normally would not be reported as components of operating income.

The Charter School’s Enterprise Fund are comprised of the Food Service Fund operations.

Depreciation of all exhaustive fixed assets used by proprietary funds is charged as an expense against their operations. Accumulated depreciation is reported on proprietary fund balance sheets. Depreciation has been provided over the estimated useful lives using the straight-line method. The estimated useful lives are as follows:

Food Service Fund:	
Equipment	12 Years
Light Trucks and Vehicle	4 Years
Heavy Trucks and Vehicle	6 Years

In its accounting and financial reporting, the Charter School follows the pronouncements of the GASB and the pronouncements of the Financial Accounting Standards Board (FASB) and its predecessor organizations issued on or before November 30, 1989, unless they conflict with or contradict GASB pronouncements. The Charter School’s business-type activities and enterprise funds have elected not to apply the standards issued by the FASB after November 30, 1989.

As a general rule the effect of interfund activity has been eliminated from the government-wide financial statements; however, interfund services provided and used are not eliminated in the process of consolidation.

**PASSAIC ARTS AND SCIENCE CHARTER SCHOOL  
NOTES TO BASIC FINANCIAL STATEMENTS  
JUNE 30, 2019**

**NOTE I: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)**

**Basic Financial Statements – Fund Financial Statements (Continued)**

Amounts reported as program revenues include (1) charges to customers or applicants for goods, services, or privileges provided, (2) operating grants and contributions, and (3) capital grants and contributions. Internally dedicated resources are reported as general revenues rather than program revenues. Likewise, general revenues include all taxes.

Proprietary funds distinguish operating revenue and expenses from non-operating items. Operating revenues and expenses generally result from providing services and producing and delivering goods in connection with a proprietary fund's principal ongoing operations. The principal operating revenues of the Charter School enterprise funds are charges for daily sales of food, special functions and miscellaneous receipts. Operating expenses for proprietary funds include the cost of sales, administrative expenses, and depreciation on capital assets. All revenues and expenses not meeting this definition are reported as non-operating revenues and expenses.

Fiduciary Fund Types - Fiduciary Funds are used to report assets held in a trustee or agency capacity for others and therefore are not available to support Charter School programs. The reporting focus is on net position and changes in net position and are reported using accounting principles similar to proprietary funds.

The emphasis in fund financial statements is on the major funds in either the governmental or business-type activities categories. Nonmajor funds by category are summarized into a single column. GASBS No. 34 sets forth minimum criteria (percentage of the assets, liabilities, revenues or expenditures/expense of either fund category or the governmental and enterprise combined) for the determination of major funds. The nonmajor funds are combined in a column in the fund financial statements.

The Charter School's fiduciary funds are presented in the fiduciary fund financial statements by type (Unemployment Compensation and Agency). Since by definition these assets are being held for the benefit of a third party (other local governments, private parties, pension participants, etc.) and cannot be used to address activities or obligations of the government, these funds are not incorporated into the government-wide statements.

Trust Funds – The unemployment compensation fund is used to account for contributions from the Charter School and employees and interest earned on the balance as well as payments to the State for reimbursement of unemployment claims. Although there is no formal trust agreement, the State of New Jersey requires charter schools to include the unemployment compensation trust as a private-purpose trust fund in the fiduciary fund. The principal and income deposited into this fund are for the sole benefit of the specific individuals or former employees.

**PASSAIC ARTS AND SCIENCE CHARTER SCHOOL  
NOTES TO BASIC FINANCIAL STATEMENTS  
JUNE 30, 2019**

**NOTE I: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)**

**Basic Financial Statements – Fund Financial Statements (Continued)**

The management of the Charter School is not involved in determining the amounts current employees contribute to the fund or amounts paid out by the fund. That determination is made by the State of New Jersey. The Unemployment Compensation Fund is recorded as a trust fund because there is no debt issued related to unemployment compensation claims.

Agency Funds (Payroll, Payroll Agency and Student Activity): The agency funds are used to account for the assets that the Charter School holds on behalf of others as their agent. These are custodial in nature and do not involve measurement of results of operations.

In accordance with GASB Statement 34, fiduciary funds are not included in the government-wide financial statements.

**E. Measurement Focus and Basis of Accounting**

The government-wide proprietary and fiduciary fund financial statements are reported using the economic resources measurement focus and the accrual basis of accounting. Revenues are recorded when earned and expenses are recorded at the time liabilities are incurred, regardless of when the related cash flows take place. Nonexchange transactions, in which the Charter School gives (or receives) value without directly receiving (or giving) equal value in exchange, include state and federal aid, property taxes, grants, entitlements and donations.

Government funds are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Under this method, revenues are recognized when measurable and available.

The Charter School considers all revenues reported in the governmental funds to be available if the revenues are collected within sixty days after year-end. Expenditures are recorded when the related fund liability is incurred, except for principal and interest on general long-term debt, claims and judgments and compensated absences which are recognized as expenditures to the extent they have matured. General capital asset acquisitions are reported as expenditures in governmental funds. Proceeds of general long-term debt and acquisitions under capital leases are reported as other financing sources.

**PASSAIC ARTS AND SCIENCE CHARTER SCHOOL  
NOTES TO BASIC FINANCIAL STATEMENTS  
JUNE 30, 2019**

**NOTE I: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)**

**Budgets/Budgetary Control (Continued)**

**F. Budgets/Budgetary Control**

Formal budgetary integration into the accounting system is employed as a management control device during the year. For governmental funds there are no substantial differences between the budgetary basis of accounting and generally accepted accounting principles with the exception of legally mandated revenue recognition of the last state aid payment for budgetary purposes only and the special revenue fund as noted below. Encumbrance accounting is also employed as an extension of formal budgetary integration in the governmental fund types. Unencumbered appropriations lapse at fiscal year-end.

The accounting records of the special revenue fund are maintained on the grant accounting budgetary basis. The grant accounting budgetary basis differs from GAAP in that the grant accounting budgetary basis recognizes encumbrances as expenditures and also recognizes the related revenues, whereas the GAAP basis does not. Sufficient supplemental records are maintained to allow for the presentation of GAAP basis financial reports.

The following presents a reconciliation of the special revenue funds from the budgetary basis of accounting to the GAAP basis of accounting:

Total Revenues & Expenditures (Budgetary Basis)	\$ 1,658,685
Adjustments:	
Less Encumbrances at June 30, 2019	-
Plus Encumbrances at June 30, 2018	-
Total Revenues and Expenditures (GAAP Basis)	\$ 1,658,685

The General Fund budgetary revenue differs from GAAP revenue due to a difference in recognition of the June state aid payments for the current year. Since the State is recording the June state aid payments in the subsequent fiscal year, the Charter School cannot recognize these payments on the GAAP financial statements.

The reconciliation of the general and special revenue funds from the budgetary basis of accounting to the GAAP basis of accounting is presented on Note A in the Required Supplementary Information Section.

**PASSAIC ARTS AND SCIENCE CHARTER SCHOOL  
NOTES TO BASIC FINANCIAL STATEMENTS  
JUNE 30, 2019**

**NOTE I: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)**

**Budgets/Budgetary Control (Continued)**

**G. Assets, Liabilities, Deferred Outflow/Inflows of Resources, Net Position and Fund Equity –**

1. Deposits and Investments

Deposits are cash and cash equivalents including petty cash, change funds, cash in banks and all highly liquid investments with a maturity of three months or less at the time of purchase and are stated at cost plus accrued interest. Other than Certificates of Deposit, deposits with maturities of greater than three months are considered to be Investments. U.S. Treasury and agency obligations and certificates of deposit with maturities of one year or less when purchased are stated at cost. All other investments are stated at fair value.

**Assets, Liabilities, Deferred Outflow/Inflows of Resources, Net Position and Fund Equity – (Continued)**

Deposits and Investments (Continued)

New Jersey charter schools are limited as to the types of investments and types of financial institutions they may invest in. New Jersey statute 18A:20-37 provides a list of permissible investments that may be purchased by New Jersey charter schools.

Additionally, the Charter School had adopted a cash management plan that requires it to deposit public funds in public depositories protected from loss under the provision of the Governmental Unit Deposit Protection Act (GUDPA). GUDPA was enacted in 1970 to protect Governmental Units from a loss of funds on deposit with a failed banking institution in New Jersey.

2. Short-term Interfund Receivables/Payables

Short-term interfund receivables/payables represents amounts that are owed, other than charges for goods or services rendered to/from a particular fund in the Charter School and that are due within one year.

3. Inventories

Inventories, which benefit future periods, other than those recorded in the enterprise fund are recorded as expenditure during the year of purchase.

**PASSAIC ARTS AND SCIENCE CHARTER SCHOOL  
NOTES TO BASIC FINANCIAL STATEMENTS  
JUNE 30, 2019**

**NOTE I: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)**

**Assets, Liabilities, Deferred Outflow/Inflows of Resources, Net Position and Fund Equity (Continued)**

4. Capital Assets

Capital assets purchased or acquired with an original cost of \$2,000 or more are reported at historical cost or estimated historical cost. Contributed assets are reported at fair market value as of the date received. Additions, improvements and other capital outlays that significantly extend the useful life of an asset are capitalized. Other costs incurred for repairs and maintenance are expensed as incurred. Depreciation on the following assets is provided on the straight-line basis over the following estimated useful lives:

Buildings	20-50 years
Machinery and Equipment	5-10 years
Land Improvements	10-20 years
Other Infrastructure	10-50 years

Land and Construction in Progress are not depreciated.

GASB No. 34 requires the Charter School to report and depreciate new infrastructure assets include roads, parking lots, underground pipe, etc. Neither their historical cost nor related depreciation has historically been reported in the financial statements. The Charter School has included all infrastructure assets in the current fiscal year.

Deposits and Investments (Continued)

5. Fund Equity

Reserves represent those portions of fund equity not appropriable for expenditure or legally segregated for a specific future use. Designated fund balances represent plans for future use of financial resources.

6. Use of Estimates

The preparation of financial statements in conformity with generally accepted accounting principles requires management to make estimates and assumptions that affect certain reports, amounts and disclosures. Accordingly, actual results could differ from those estimates.

7. Net Position/Fund Balance

The Charter School implemented GASB Statement No. 63, *Financial Reporting of Deferred Outflows of Resources, Deferred Inflows of Resources, and Net Position*.



**PASSAIC ARTS AND SCIENCE CHARTER SCHOOL  
NOTES TO BASIC FINANCIAL STATEMENTS  
JUNE 30, 2019**

**NOTE I: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)**

**Assets, Liabilities, Deferred Outflow/Inflows of Resources, Net Position and Fund Equity (Continued)**

This statement defines net position as the residual of all other elements presented in statement of financial position. It is the difference between (1) assets and deferred outflows of resources and (2) liabilities and deferred inflows of resources. This Statement provides guidance for reporting net position within a framework that includes deferred outflows of resources and deferred inflows of resources, in addition to assets and liabilities.

In the Government-Wide Statements, there are three classes of net position:

Net Investment in Capital Assets – consists of net capital assets (cost less accumulated depreciation) reduced by outstanding balances of related debt obligations from the acquisition, construction or improvement of those assets. Deferred outflows of resources and deferred inflows of resources attributable to the acquisition, construction, or improvement of those assets or related debt also should be included.

Restricted Net Position – reports net position when constraints placed on the residual amount of noncapital assets are either imposed by creditors (such as debt covenants), grantors, contributors, or laws or regulations of other governments, or imposed by law through constitutional provisions or enabling legislation.

Unassigned Net Position – any portion of net position not already classified as either net investment in capital assets or net position-restricted.

**H. Fund Balance Reserves**

In the fund financial statements, governmental funds report the following classifications of fund balance:

Unassigned – Includes amounts that have not been assigned to other funds or restricted, committed, or assigned to a specific purpose within the General Fund. The Charter School reports all amounts that meet the unrestricted General Fund Balance Policy described below as unassigned:

When an expenditure is incurred for purposes for which both restricted and unrestricted fund balance is available, the Charter School considers restricted funds to have been spent first. When an expenditure is incurred for which committed, assigned, or unassigned fund balances are available, the Charter School considers amounts to have been spent first out of committed funds, then assigned funds, and finally unassigned funds, as needed.

**PASSAIC ARTS AND SCIENCE CHARTER SCHOOL  
NOTES TO BASIC FINANCIAL STATEMENTS  
JUNE 30, 2019**

**NOTE I: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)**

**Assets, Liabilities, Deferred Outflow/Inflows of Resources, Net Position and Fund Equity (Continued)**

**I. Impact of Recently Issued Accounting Principles**

During fiscal year 2019, the Charter School adopted no new GASB statements.

**The GASB has issued the following Statements that will become effective for the Charter School for fiscal years ending after June 30, 2019**

GASB No. 84, *Fiduciary Activities*, will be effective with the fiscal year ending June 30, 2020. The objective of this Statement is to improve guidance regarding the identification of fiduciary activities for accounting and financial reporting purposes and how those activities should be reported. This Statement established criteria for identifying fiduciary activities of all state and local governments.

GASB No. 87, *Leases*, will be effective with the fiscal year ending June 30, 2021. The objective of this Statement is to better meet the information needs of financial statement users by improving accounting and financial reporting for leases by governments. This Statement increases the usefulness of governments' financial statements by requiring recognition of certain lease assets and liabilities for leases that previously were classified as operating leases and recognized as inflows of resources or outflows of resources based on the payment provisions of the contract.

**J. Pensions**

For purposes of measuring the net pension liability, deferred outflows of resources and deferred inflows of resources related to pensions, and pension expense, information about the fiduciary net pension of the State of New Jersey Public Employees' Retirement System (PERS) and the State of New Jersey Teachers' Pension and Annuity Fund (TPAF) and additions to/deductions from the PERS's and TPAF's net position have been determined on the same basis as they are reported by the PERS and the TPAF. For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Pension Plan investments are reported at fair value.

**PASSAIC ARTS AND SCIENCE CHARTER SCHOOL  
NOTES TO BASIC FINANCIAL STATEMENTS  
JUNE 30, 2019**

**NOTE II: DETAILED DISCLOSURE REGARDING ASSETS AND REVENUES**

A. Deposits and Investments

Deposits

New Jersey statutes permit the deposit of public funds in institutions located in New Jersey which are insured by the Federal Deposit Insurance Corporation (FDIC), the Savings Association Insurance Fund or by any other agencies of the United States that insure deposits or the State of New Jersey Cash Management Fund.

N.J.S.A. 17:9-41 et. Seq. establishes the requirements for the security of deposits of governmental units. The statute requires that no governmental unit shall deposit public funds in a public depository unless such funds are secured in accordance with the Governmental Unit Deposit Protection Act. Public depositories include savings and loan institutions, banks (both state and national banks) and savings banks of which the deposits are federally insured. All public depositories must pledge collateral, having a market value at least equal to five percent of the average daily balance of collected public funds, to secure the deposits of Governmental Units. If a public depository fails, the collateral it has pledged, plus the collateral of all other public depositories, is available to pay the full amount of their deposits to the Governmental Units.

As of June 30, 2019, cash and cash equivalents of the Charter School consisted of the following:

	General Fund	Special Revenue	Proprietary Funds	Fiduciary Funds	Total
Operating Account	\$ 2,378,707	\$ -	\$ 216,073	\$ 38,270	\$ 2,633,050

The Charter School had no investments at June 30, 2019.

The carrying amount of the Board's cash and cash equivalents at June 30, 2019 was \$2,633,050 and the bank balance was \$4,625,807. All bank balances were covered by federal depository insurance (FDIC) and/or by a collateral pool maintained by the banks as required by GUDPA.

Pursuant to GASB Statement No. 40, *Deposit and Investment Risk Disclosures* ("GASB 40"), the Charter School's operating cash accounts are profiled in order to determine exposure, if any, to Custodial Credit Risk (risk that in the event of failure of the counterparty the Charter School would not be able to recover the value of its deposits and investments). Deposits are considered to be exposed to Custodial Credit Risk if they are: uncollateralized (securities not pledged to the depositor), collateralized with securities held by a pledging financial institution, or collateralized with securities held by the financial institution's trust department or agent but not in the government's name.

**PASSAIC ARTS AND SCIENCE CHARTER SCHOOL  
NOTES TO BASIC FINANCIAL STATEMENTS  
JUNE 30, 2019**

**NOTE II: DETAILED DISCLOSURE REGARDING ASSETS AND REVENUES  
(CONTINUED)**

Deposits and Investments (Continued)

Deposits (Continued)

As of June 30, 2019, none of the cash and cash equivalents for Passaic Arts and Science Charter School were exposed to custodial credit risk.

The Charter School does not have a policy for the management of custodial credit risk, except as noted above, other than depositing all of its funds in banks covered by GUDPA.

Investments

New Jersey statutes (N.J.S.A.18A:20-37) permit the Charter School to purchase the following types of securities:

- a. When authorized by resolution adopted by a majority vote of all its board members, the Charter School may use moneys which may be in hand for the purchase of the following types of securities, which, if suitable for registry, may be registered in the name of the Charter School;
  - (1) Bonds or other obligations of the United States of America or obligations guaranteed by the United States of America;
  - (2) Government money market mutual funds;
  - (3) Any obligation that a federal agency or a federal instrumentality has issued in accordance with an act of Congress, which security has a maturity date not greater than 397 days from the date of purchase, provided that such obligation bears a fixed rate of interest no dependent on any index or other external factor;
  - (4) Bonds or other obligations of the charter school or bonds or other obligations of local unit or units within which the charter school is located;
  - (5) Bonds or other obligations, having a maturity date not more than 397 days from the date of purchase, approved by the Division of Investment of the Department of the Treasury for investment by charter schools;
  - (6) Local government investment pools;
  - (7) Deposits with the State of New Jersey Cash Management Fund established pursuant to section 1 of P.L. 1977, c.281 (C.52:18A-90.4) or
  - (8) Agreements for the repurchase of fully collateralized securities, if:
    - a. the underlying securities are permitted investments pursuant to paragraphs (1) and (3) of this subsection a;
    - b. the custody of collateral is transferred to a third party;
    - c. the maturity of the agreement is not more than 30 days; and
    - d. the underlying securities are purchased through a public depository as defined in Section 1 of P.L. 1970, c.236 (C.17:9-41) and for which a master repurchase agreement providing for the custody and security of collateral is executed.

**PASSAIC ARTS AND SCIENCE CHARTER SCHOOL  
NOTES TO BASIC FINANCIAL STATEMENTS  
JUNE 30, 2019**

**NOTE II: DETAILED DISCLOSURE REGARDING ASSETS AND REVENUES  
(CONTINUED)**

Deposits and Investments (Continued)

Investments (Continued)

*Credit Risk:* The Charter School does not have an investment policy regarding the management of credit risk. GASB 40 requires that disclosures be made as to the credit rating of all debt security investments except for obligations of the U.S. government or investments guaranteed by the U.S. government. The Charter School did not have any investments at June 30, 2019.

*Interest Rate Risk:* The Charter School does not have a formal policy that limits investment maturities as a means of managing its exposure to fair value losses arising from increasing interest rates. The Charter School did not have any investments at June 30, 2019.

*Concentration of Credit Risk:* The Charter School places no limit on the amount they may invest in any one issuer. The Charter School did not have any investments at June 30, 2019.

Receivables

Receivables at June 30, 2019, consisted of accounts, intergovernmental, grants, and miscellaneous.

All receivables are considered collectible in full. A summary of the principal items of intergovernmental receivables follows:

	Governmental Fund Financial Statements	Governmental Wide Financial Statements
State Aid	\$ 1,160,610	\$ 1,160,877
Federal Aid	-	16,644
Other	46,076	46,076
Gross Receivables	1,206,686	1,223,597
Less: Allowance for Uncollectibles	-	-
Total Receivables, Net	<u>\$ 1,206,686</u>	<u>\$ 1,223,597</u>

**PASSAIC ARTS AND SCIENCE CHARTER SCHOOL  
NOTES TO BASIC FINANCIAL STATEMENTS  
JUNE 30, 2019**

**NOTE II: DETAILED DISCLOSURE REGARDING ASSETS AND REVENUES  
(CONTINUED)**

Deposits and Investments (Continued)

Receivables (Continued)

A. Interfund Receivables and Payables

Transfers between funds are used to repay expenses paid by another fund.

The following interfund balances remained on the fund financial statements at June 30, 2019:

Fund	Interfund Receivable	Interfund Payable
General Fund	\$ 535,821	\$ 20,000
Special Revenue Fund		512,164
Proprietary Fund		565
Fiduciary Fund		23,092
Total	<u>\$ 535,821</u>	<u>\$ 555,821</u>

B. Capital Assets

Capital asset activity for the fiscal year ended June 30, 2019 was as follows:

	Beginning Balance	Additions	Retirements	Ending Balance
<b>Governmental Activities:</b>				
<i>Capital Assets Being Depreciated:</i>				
Site Improvements	-	-	-	-
Building and Building Improvements	\$ 864,468	\$ 286,465	\$ -	\$ 1,150,933
Machinery and Equipment	195,683	78,331		274,014
Vehicles	24,240	\$ -		24,240
Total Capital Assets Being Depreciated	1,084,391	364,796	-	1,449,187
Less Accumulated Depreciation For:				
Site Improvements	-	-	-	-
Building and Building Improvements	184,494	227,287	-	411,781
Machinery and Equipment	149,869	28,232		178,101
Vehicles	4,848	4,848		9,696
Total Accumulated Depreciation	339,211	260,367	-	599,578
Total Capital Assets Being Depreciated, Net of Accumulated Depreciation	745,180	104,429	-	849,609
Government Activity Capital Assets, Net	<u>\$ 745,180</u>	<u>\$ 104,429</u>	<u>\$ -</u>	<u>\$ 849,609</u>
<b>Business-Type Activities:</b>				
<i>Capital Assets Being Depreciated:</i>				
Machinery and Equipment	89,709	65,555	\$ -	\$ 155,264
Less Accumulated Depreciation	(30,097)	(16,573)	-	(46,670)
Enterprise Fund Capital Assets, Net	<u>\$ 59,612</u>	<u>\$ 48,982</u>	<u>\$ -</u>	<u>\$ 108,594</u>

**PASSAIC ARTS AND SCIENCE CHARTER SCHOOL  
NOTES TO BASIC FINANCIAL STATEMENTS  
JUNE 30, 2019**

**NOTE II: DETAILED DISCLOSURE REGARDING ASSETS AND REVENUES  
(CONTINUED)**

Capital Assets (Continued)

Depreciation expense of was charged to functions as follows:

**Depreciation Expense:**

Instructional	\$ 15,129
Administration	-
Support	13,103
Unallocated	232,135

On January 11, 2001, the NJ State Department of Education announced that effective July 1, 2001, the capitalization threshold used by charter schools in the State of New Jersey is increased to \$2,000. The previous threshold was \$500. Applying the higher capitalization threshold retroactively (removal of old assets from the General Fixed Assets Account Group) will be permitted by the State regulations in situations where (1) the assets have been fully depreciated, or (2) the assets have exceeded their useful lives. The retirement of machinery and equipment is due to the retroactive application of the higher threshold of equipment capitalization. That is, the Charter School has removed from their records assets with a historical cost greater than \$500 but not greater than \$2,000 that were fully depreciated or had exceeded their useful lives.

Rental Leases

The school leases classroom and office space at 40 Tulip Street, Passaic, New Jersey. The lease is for sixty (60) months commencing July 1, 2015 and expiring on June 30, 2020. Future minimum lease payments are as follows:

<u>Year Ended June 30,</u>	<u>Amount</u>
2020	384,000
Total future minimum lease payments	<u>\$ 384,000</u>

In addition, the school leases classroom and office space at 10 St. Francis Way, Passaic, New Jersey under a lease agreement for four (4) years commencing July 1, 2011 and ending June 30, 2015. The school exercised its option on the building to extend the lease until June 30, 2020.

**PASSAIC ARTS AND SCIENCE CHARTER SCHOOL  
NOTES TO BASIC FINANCIAL STATEMENTS  
JUNE 30, 2019**

**NOTE III: DETAILED DISCLOSURES REGARDING LIABILITIES AND EXPENSES/  
EXPENDITURES**

The option calls for an adjustment for the cumulative percentage of the Consumer Price Index. Future minimum lease payments are as follows:

<b>Year Ended June 30,</b>	<b>Amount</b>
2020	479,244
Total future minimum lease payments	\$ 479,244

In addition, the school leases classroom and office space at 6 Wall Street, Passaic, New Jersey. The lease is for sixty (60) months commencing July 1, 2015 and ending June 30, 2020. Future minimum lease payments are as follows:

<b>Year Ended June 30,</b>	<b>Amount</b>
2020	286,500
Total future minimum lease payments	\$ 286,500

The school leases classroom and office space at 43 Clifton Ave, Clifton, New Jersey. The lease is for sixty (60) months commencing July 1, 2017 and ending June 30, 2022 with an option for an additional five (5) years. Future minimum lease payments are as follows:

<b>Year Ended June 30,</b>	<b>Amount</b>
2020	401,661
2021	432,558
2022	463,455
Total future minimum lease payments	\$ 1,297,674

The school leases classroom and office space at 188 First Street Passaic, New Jersey. The lease is for sixty (60) months commencing September 1, 2017 and ending June 30, 2022 with an option for an additional five (5) years. Future minimum lease payments are as follows:

<b>Year Ended June 30,</b>	<b>Amount</b>
2020	493,428
2021	531,384
2022	569,340
Total future minimum lease payments	\$ 1,594,152



**PASSAIC ARTS AND SCIENCE CHARTER SCHOOL  
NOTES TO BASIC FINANCIAL STATEMENTS  
JUNE 30, 2019**

**NOTE IV: PENSION PLANS**

Substantially all the Board's employees participate in one of the two contributory, defined benefit public employee systems: the Teachers' Pension and Annuity Fund (TPAF) or the Public Employee's Retirement System (PERS) of New Jersey; or the Defined Contribution Retirement Program (DCRP).

**A. Public Employees' Retirement System (PERS)**

**Plan Description**

The State of New Jersey, Public Employees; Retirement System (PERS) is a cost-sharing multiple-employer defined benefit pension plan administered by the State of New Jersey, Division of Pensions and Benefits (the Division). For additional information about the PERS, please refer to the Division's Comprehensive Annual Financial Report (CAFR) which can be found at [www.state.nj.us/treasury/pensions/annrpts.shtml](http://www.state.nj.us/treasury/pensions/annrpts.shtml).

**Benefits Provided**

The vesting and benefit provisions are set by N.J.S.A. 43:15A. PERS provides retirement, death and disability benefits. All benefits vest after ten years of service, except for medical benefits, which vest after 25 years of service or under the disability provisions of PERS. The following represents the membership tiers for PERS:

**Benefits Provided (Continued)**

<b>Tier</b>	<b>Descriptions</b>
<b>1</b>	Members who were enrolled prior to July 1, 2007
<b>2</b>	Members who were eligible to enroll on or after July 1, 2007 and prior to November 2, 2008
<b>3</b>	Members who were eligible to enroll on or after November 2, 2008, 2010 and prior to May 22, 2010
<b>4</b>	Members who were eligible to enroll on or after May 22, 2010 and prior to June 28, 2011
<b>5</b>	Members who were eligible to enroll on or after June 28, 2011

Service retirement benefits of 1/55<sup>th</sup> of final average salary for each year of service credit is available to Tiers 1 and 2 members upon reaching age 60 and to Tier 3 members upon reaching 62. Service retirement benefits of 1/60<sup>th</sup> of final average salary for each year of service credit is available to Tier 4 members upon reaching age 62 and to tier 5 members upon 65. Early retirement benefits are available to Tiers 1 and 2 members before reaching age 60, to Tiers 3 and 4 before age 62 with 25 or more years of service credit and Tier 5 with 30 more years of service credit before age 65. Benefits are reduced by a fraction of a percent for each month that a members retires prior to the age of which a member can receive full early

**PASSAIC ARTS AND SCIENCE CHARTER SCHOOL**  
**NOTES TO BASIC FINANCIAL STATEMENTS**  
**JUNE 30, 2019**

**NOTE IV: PENSION PLANS (CONTINUED)**

retirement benefits in accordance with their respective tier. Tier 1 members can receive an unreduced benefit from age 50 to age 60 if they have at least 25 years of service. Deferred retirement is available to members who have at least 10 years of service credit and have not reached the service retirement age for the respective tier.

**Basis of Presentation**

The schedule of employer allocations and the schedule of pension amounts by employer (collectively, the Schedules) present amounts that are considered elements of the financial statements of PERS or its participating employers. Accordingly, they do not purport to be a complete presentation of the financial position or changes in financial position of PERS or the participating employers. The accompanying Schedules were prepared in accordance with U.S. generally accepted accounting principles. Such preparation requires management of PERS to make a number of estimates and assumptions relating to the reported amounts. Due to the inherent nature of these estimates, actual results could differ from those estimates.

**Allocation Methodology and Reconciliation to Financial Statements**

GASB Statement No. 68, Accounting and Financial Reporting for Pensions, requires participating employers in PERS to recognize their proportionate share of the collective net pension liability, collective deferred outflows of resources, collective deferred inflows of resources and collective pension expense. The employer allocation percentages presented in the schedule of employer allocations and applied to amounts presented in the schedule of pension amounts by employer are based on the ratios of the contributions of an individual employer to the total contributions to PERS during the measurement period July 1, 2017 through June 30, 2018. Employer allocation percentages have been rounded for presentation purposes, therefore amounts presented in the schedule of pension amounts by employer may result in immaterial differences.

Although the Division administers one cost-sharing multiple-employer defined benefit pension plan, separate (sub) actuarial valuations are prepared to determine the actuarially determined contribution rate by group. Following this method, the measurement of the collective net pension liability, deferred outflows of resources, deferred inflows of resources, and pension expense are determined separately for each individual employer of the State and local groups of the plan.

To facilitate the separate (sub) actuarial valuations, the Division maintains separate accounts to identify additions, deductions, and fiduciary net position applicable to each group. The allocation percentages presented for each group in the schedule of employer allocations are applied to amounts presented in the schedule of pension amounts by employer. The allocation percentages for each group as of June 30, 2018 are based on the ratio of each employer's contributions to total employer contributions of the group for the fiscal year ended June 30, 2018.

**PASSAIC ARTS AND SCIENCE CHARTER SCHOOL  
NOTES TO BASIC FINANCIAL STATEMENTS  
JUNE 30, 2019**

**NOTE IV: PENSION PLANS (CONTINUED)**

**Contributions**

The contribution policy for PERS is set by N.J.S.A. 43:15A and requires contributions by active members and contributing employers. State legislation has modified the amount that is contributed by the State. The state's pension contributions is based on an actuarially determined amount, which includes the employer portion of the normal cost and an amortization of the unfunded accrued liability. Funding for noncontributory group insurance benefits is based on actual claims paid. For fiscal year 2018, the State's pension contribution was less than the actuarial determined amount. The local employers' contribution amounts are based on an actuarially determined rate, which includes the normal cost and unfunded accrued liability. Chapter 19, P.L. 2009 provided an option for local employers of PERS to contribute 50% of the normal and accrued liability contribution amounts certified for payments due in State fiscal year 2009.

Such employers will be credited with the full payment and any such amounts will not be included in their unfunded liability. The actuaries will determine the unfunded liability of those retirement systems, by employer, for the reduced normal and accrued liability contributions provided under this law. This unfunded liability will be paid by the employer in level annual payments over a period of 15 years beginning with the payments due in the fiscal year ended June 30, 2012 and will be adjusted by the rate of return on the actuarial value of assets. District contributions to PERS amounted to \$ 226,594 for fiscal year 2019.

**Pension Liabilities Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions**

At June 30, 2019, the Charter School reported a liability of \$ 4,041,499 for its proportionate share of the net pension liability. The net pension liability was measured as of June 30, 2017 which was rolled forward to June 30, 2018. The Charter School's proportion of the net pension liability was based on a projection of the Charter School's long-term share of contributions to the pension plan relative to the projected contributions of all participating members, actuarially determined. At June 30, 2018, the Charter School's proportion was 0.019891122% which was an increase from its proportion measured as of June 30, 2017.

**PASSAIC ARTS AND SCIENCE CHARTER SCHOOL  
NOTES TO BASIC FINANCIAL STATEMENTS  
JUNE 30, 2019**

**NOTE IV: PENSION PLANS (CONTINUED)**

**Pension Liabilities Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions (continued)**

For the fiscal year ended June 30, 2019, the Charter School recognized pension expense of \$ 196,098 . At June 30, 2018, the Charter School reported deferred outflows of resources and deferred related to pensions from the following sources:

	Deferred Outflows of Resources	Deferred Inflows of Resources
Changes in Assumptions	\$ 665,972	20,839
Difference Between Expected and Actual Experience	77,072	1,292,256
Changes in Proportion	1,989,561	-
Net Difference Between Projected and Actual Investment Earnings on Pension Plan Investments	-	37,909
	\$ 2,732,605	\$ 1,351,004

*Changes in Proportion*

The previous amounts do not include employer specific deferred outflows of resources and deferred inflows of resources related to changes in proportion. These amounts should be recognized (amortized) by each employer over the average of the expected remaining service lives of all plan members, which is 5.63, 5.48, 5.57, 5.72 and 6.44 years for the 2018, 2017, 2016, 2015, and 2014 amounts, respectively.

Amounts reported as deferred outflows of resources and deferred inflows resources (excluding employer specific amounts including changes in proportion) related to pensions will be recognized in pension expense as follows:

Fiscal Year Ending June 30,	Total
2019	\$ 28,050
2020	(38,836)
2021	(278,484)
2022	(241,394)
2023	(77,298)
	\$ (607,961)

**PASSAIC ARTS AND SCIENCE CHARTER SCHOOL  
NOTES TO BASIC FINANCIAL STATEMENTS  
JUNE 30, 2019**

**NOTE IV: PENSION PLANS (CONTINUED)**

**Actuarial Assumptions**

The total pension liability for the June 30, 2018 measurement date was determined by an actuarial valuation as of July 1, 2017 which was rolled forward to June 30, 2018. The total pension liability for the June 30, 2017 measurement date was determined by an actuarial valuations as of July 1, 2017. This actuarial valuations used the following actuarial assumptions, applied to all periods in the measurement.

Inflation Rate	2.25%
Salary Increases:	
Through 2026	1.65-4.15% based on age
Thereafter	2.65-5.15% based on age
Investment Rate of Return	7.00%

Pre-retirement mortality rates were based on the RP-2000 Employees Preretirement Mortality Table for male and female active participants. For State employees, mortality tables are set back 2 years for males and females and addition, the tables provide for future improvements in mortality from the base year of 2013 using a generational approach based on the plan actuary's modified MP-2014 projection scale. Post-retirement mortality rates were based on the RP-2000 Combines Healthy male and Female Mortality Tables (set back 1 year for males and females) for service retirements and beneficiaries of former members and a one-year static projection based on mortality improvement Scale AA. In addition, the tables for service retirements and beneficiaries of former members provide for the future improvements in mortality from the base year of 2013 using a generational approach based on the plan actuary's modified MP-2014 projection scale. Disability retirement rated used to value disabled retirees were based on the RP-2000 Disabled Mortality Table (set back 3 years for males and set forward 1 year for females).

The actuarial assumptions used in the July 1, 2017 valuation were based on the results of an actuarial experience study for the period July 1, 2011 to June 30, 2014. It is like that future experience will not exactly conform to these assumptions. To the extent that actual experience deviates from these assumptions, the emerging liabilities may be higher or lower than anticipated. The more the experience deviates, the larger the impact on future financial statements.

**Long Term Expected Rate of Return**

In accordance with State statute, the long-term expected rate of return on plan investments (7.00% at June 30, 2018) is determined by the State Treasurer, after consultation with the Directors of the Division of Investment and Division of Pensions and Benefits, the board of trustees and the actuaries. The long term expected future real rates of return (expected returns, net of pension plan investments expense and inflation) are developed for each major asset class.

**PASSAIC ARTS AND SCIENCE CHARTER SCHOOL  
NOTES TO BASIC FINANCIAL STATEMENTS  
JUNE 30, 2019**

**NOTE IV: PENSION PLANS (CONTINUED)**

**Long Term Expected Rate of Return (continued)**

These ranges are combined to produce the long-term expected rate of return by weighing the expected future real rates of return by the target asset allocation percentage and by adding expected inflation. Best estimates of arithmetic rates of return for each major asset class included in PERS's target asset allocation as of June 30, 2018 are summarized in the following table:

Asset Class	Target Allocation	Long Term Expected Real Rate of Return
Risk Mitigation Strategies	5.00%	5.51%
Cash Equivalents	5.50%	1.00%
U.S. Treasuries	3.00%	1.87%
Investment Grade Credit	10.00%	3.78%
High Yield	2.50%	6.82%
Global Diversified Credit	5.00%	7.10%
Credit Oriented Hedge funds	1.00%	6.60%
Debt Related Private Equity	2.00%	10.63%
Debt Related Real Estate	1.00%	6.61%
Private Real Asset	2.50%	11.83%
Equity Related Real Estate	6.25%	9.23%
U.S. Equity	30.00%	8.19%
Non-U.S. Developed Markets Equity	11.50%	9.00%
Emerging Markets Equity	6.50%	11.64%
Buyouts/Venture Capital	8.25%	13.08%

**Discount Rate**

The discount rate used to measure the total pension liability was 5.66% as of June 30, 2018. The single blended discount rate was based on the long-term expected rate of return on pension plan investment of 7.00% and a municipal bond rate of 3.58% as of June 30, 2018 based on the Bond Buyer Go 20-Bond Municipal Bond index, which includes tax-exempt general obligation municipal bonds with an average rating of AA/Aa or higher. The projection of cash flows used to determine the discount rate assumed that contributions from plan members will be made at the current member rates and that contributions from employers will be made based on the contributions rate in the most recent fiscal year. The State employer contributed 40% of the actuarially determined contributions and the local employers contributed 100% of their actuarially determined contributions. Based on those assumptions, the plan's fiduciary net position was projected to be available to make projected future benefit payments of current plan investments was applied to projected benefit payment through June 30, 2046. Therefore the long-term expected rate of return on plan investments was applied to projected benefit

**PASSAIC ARTS AND SCIENCE CHARTER SCHOOL  
NOTES TO BASIC FINANCIAL STATEMENTS  
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**NOTE IV: PENSION PLANS (CONTINUED)**

**Discount Rate (continued)**

payments through June 30, 2046 and the municipal bond rate was applied to projected benefit payments after that date in determining the total pension liability.

**Sensitivity of the Charter School's Proportionate Share of the Net Pension Liability to Changes in the Discount Rate**

The following presents the Charter School's proportionate share of the collective net pension liability as of June 30, 2018 calculated using the discount rate as disclosed below, as well as what the Charter School's proportionate share of the net pension liability would be if it were calculated using a discount rate that is 1-percentage-point lower or 1-percentage-point higher than the current rate:

	Fiscal Year Ended June 30, 2018		
	1%	Current	1%
	Decrease (4.66%)	Discount Rate (5.66%)	Increase (6.66%)
Charter School's proportionate share of the Net Pension Liability	\$ 5,081,719	\$ 4,041,499	\$ 3,168,821

	Fiscal Year Ended June 30, 2017		
	1%	Current	1%
	Decrease (4.00%)	Discount Rate (5.00%)	Increase (6.00%)
Charter School's proportionate share of the Net Pension Liability	\$ 5,744,245	\$ 4,630,335	\$ 3,702,310

**Pension Plan Fiduciary Net Position**

Detailed information about the pension plan's fiduciary net position is available in the separately issued PERS financial statements.

**B. Teacher's Pension Annuity Fund (TPAF)**

**Pension Description**

The State of New Jersey, Teacher's Pension and Annuity Fund (TPAF), is a cost-sharing multiple-employer defined benefit pension plan with a special funding situation, by which the State of New Jersey (the State) is responsible fund 100% of the employer contributions, excluding any local employer early retirement incentive (ERI) contributions.

**PASSAIC ARTS AND SCIENCE CHARTER SCHOOL  
NOTES TO BASIC FINANCIAL STATEMENTS  
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**NOTE IV: PENSION PLANS (CONTINUED)**

**Pension Description (continued)**

The TPAF is administered by the State of New Jersey Division of Pensions and Benefits (the Division). For additional information about the TPAF, please refer to the Division's Comprehensive Annual Financial Report (CAFR) which can be found at [www.state.nj.us/treasury/pensions/annrpts.shtml](http://www.state.nj.us/treasury/pensions/annrpts.shtml).

**Benefit Provided**

The vesting and benefit provision are set by N.J.S.A. 18A:66. TPAF provides retirement, death and disability benefits. All benefits vest after ten years of service, except for medical benefits, which vest after 25 years of service or under the disability provisions of TPAF. Members are always fully vested for their own contributions and, after three years of service credit, become vested of 2% of related interest earned on the contributions. In the case of death before retirement, member's beneficiaries are entitled to full interest credited to the member's accounts. The following represents the membership tiers for TPAF:

<b>Tier</b>	<b>Descriptions</b>
<b>1</b>	Members who were enrolled prior to July 1, 2007
<b>2</b>	Members who were eligible to enroll on or after July 1, 2007 and prior to November 2, 2008
<b>3</b>	Members who were eligible to enroll on or after November 2, 2008, 2010 and prior to May 22, 2010
<b>4</b>	Members who were eligible to enroll on or after May 22, 2010 and prior to June 28, 2011
<b>5</b>	Members who were eligible to enroll on or after June 28, 2011

Service retirement benefits of 1/55<sup>th</sup> of final average salary for each year of service credit is available to Tiers 1 and 2 members upon reaching age 60 and to Tier 3 members upon reaching 62. Service retirement benefits of 1/60<sup>th</sup> of final average salary for each year of service credit is available to Tier 4 members upon reaching age 62 and to Tier 5 members upon 65. Early retirement benefits are available to Tier 1 and 2 members before reaching age 60, to Tier 3 and 4 before age 62 with 25 or more years of service credit and Tier 5 with 30 or more years of service credit before age 65. Benefits are reduced by a fraction of a percent for each month that a member retires prior to the age of which a member can receive full early retirement benefits in accordance with their respective tier. Deferred retirement is available to members who have a least 10 years of service credit and have not reached the service retirement age for the respective tier.



**PASSAIC ARTS AND SCIENCE CHARTER SCHOOL**  
**NOTES TO BASIC FINANCIAL STATEMENTS**  
**JUNE 30, 2019**

**NOTE IV: PENSION PLANS (CONTINUED)**

**Allocation Methodology**

GASB Statement No. 68, *Accounting and Financial Reporting for Pensions*, requires participating employers in TPAF to recognize their proportionate share of the collective net pension liability, collective deferred outflows of resources, collective deferred inflows in resources and collective pension expense excluding that attributable to employer-paid member contributions. The employer and nonemployer allocation percentages presented in the schedule of employer and nonemployer allocations and applied to amounts presented in the schedule of pension amounts by employer and nonemployer are based on the ratio of the State's actual contributions made as an employer and nonemployer adjusted for unpaid early retirement incentives to total contributions to TPAF during the year ended June 30, 2018. Employer and nonemployer allocation percentages have been rounded for presentation purposes, therefore amounts presented in the schedule of pension amounts by employer and nonemployer may result in immaterial differences.

The contributions policy for TPAF is set by N.J.S.A. 18A:66 and requires contributions by active members and contributing employers. State legislation has modified the amount that is contributed by the State. The State's pension contribution is based on an actuarially determined amount, which includes the employer portion of the normal cost and an amortization of the unfunded accrued liability. Funding for noncontributory group insurance benefits is based on actual claims paid. For fiscal year 2018, the State's pension contribution was less than the actuarial determined amount.

**Special Funding Situation**

The Employer contributions for local participating employers are legally required to be funded by the State in accordance with N.J.S.A. 18:66-33. Therefore, these local participating employers are considered to be in a special funding situation as defined by GASB Statement No. 68 and the State is treated as a nonemployer contributing entity. Since the local participating employers do not contribute directly to the plan (except for employer specific financed amounts), there is no net pension liability or deferred outflows or inflows to report in the financial statements of the local participating employers, such as the Charter School. However, the notes to the financial statements of the local participating employers must disclose the portion of the nonemployer contribution was less than the actuarial determined amount.

This note discloses the portion of the Charter School's total proportionate share of the net pension liability that is associated with the Charter School. During the fiscal year ended 2019, the State of New Jersey contributed \$ 64,322 to the TPAF for normal pension benefits on behalf of the Charter School, which is less than the contractually required contribution of \$ 540,299

**PASSAIC ARTS AND SCIENCE CHARTER SCHOOL  
NOTES TO BASIC FINANCIAL STATEMENTS  
JUNE 30, 2019**

**NOTE IV: PENSION PLANS (CONTINUED)**

**Special Funding Situation (continued)**

The employee contribution rate was 6.92% effective July 1, 2018. Subsequent increases after October 1, 2011 are being phased in over 7 years effective on each July 1<sup>st</sup> to bring the total pension contribution rate to 7.5% of base salary as of July 1, 2018.

As June 30, 2019, the State's proportionate share of the net pension liability associated with the Charter School was 22,738,462 . The net pension liability was measured as of June 30, 2018, and the total pension liability used to calculate the net pension liability was determined by an actuarial valuation as of July 1, 2017 which was rolled forward to June 30, 2018.

The Charter School's proportion of the net pension liability was based on a projection of the Charter School's long-term share of contributions to the pension plan relative to the projected contributions of all participating members, actuarially determined. At June 30, 2018, Charter School's proportion was 0.0262832%, which was a decrease of -0.0094591% from its proportion measured as of June 30, 2017.

Charter School's Proportionate Share of the Net Pension Liability	\$	-
State's Proportionate Share of the Net Pension Liability Associated with the Charter School		<u>22,738,462</u>
Total	\$	<u><u>22,738,462</u></u>

For the fiscal year ended June 30, 2018, the State recognized pension expense on behalf of the Charter School in the amount of \$ 295,137 and the Charter School recognized pension expense and revenue for that same amount in the fiscal year ended June 30, 2019 financial statements.

The State reported collective deferred outflows of resources and deferred inflows of resources related to pensions from the following sources:

**PASSAIC ARTS AND SCIENCE CHARTER SCHOOL  
NOTES TO BASIC FINANCIAL STATEMENTS  
JUNE 30, 2019**

**NOTE IV: PENSION PLANS (CONTINUED)**

**Special Funding Situation (continued)**

	Deferred Outflows of Resources	Deferred Inflows of Resources
Changes in Assumptions	\$ 11,053,759,853	\$ 18,078,750,001
Difference Between Expected and Actual Experience	1,420,239,017	96,229,812
Changes in Proportion and differences between employer contributions and proportionate share of contributions	-	-
Net Difference Between Projected and Actual Investment Earnings on Pension Plan Investments	-	5,793,830
	<u>\$ 12,473,998,870</u>	<u>\$ 18,180,773,643</u>

The \$ 12,473,998,870 reported as deferred outflows of resources related to pensions resulting from changes in assumptions will be amortized over a period of 8.5 years. The \$ 18,180,773,643 reported as a deferred inflow of resources resulting from the difference between projected and actual.

Fiscal Year Ending June 30,	Total
2019	\$ 401,574,312
2020	208,932,249
2021	(222,922,941)
2022	(149,225,008)
2023	(735,040,983)
Thereafter	(3,210,092,402)
	<u>\$ (3,706,774,773)</u>

**PASSAIC ARTS AND SCIENCE CHARTER SCHOOL  
NOTES TO BASIC FINANCIAL STATEMENTS  
JUNE 30, 2019**

**NOTE IV: PENSION PLANS (CONTINUED)**

**Actuarial Assumptions**

The total pension liability for the June 30, 2018 measurement date was determined by an actuarial valuation as of July 1, 2017 which was rolled forward to June 30, 2018. This actuarial valuation used the following actuarial assumptions, applied to all periods in the measurement.

Inflation Rate	2.50%
Salary Increases:	
2012-2021	Varies based on experience
Thereafter	Varies based on experience
Investment Rate of Return	7.65%

Pre-retirement mortality rates were based on the RP-2006 Employee White Collar Mortality Tables, set back 3 years for males and 5 years for females, projected on a generational basis from a base year of 2006 using a 60-year average of improvement rates based on Social Security data from 1953 to 2013. Post-retirement mortality rates were based on the RP-2006 Healthy Annuitant White Collar Mortality Tables, with adjustments as described in the latest experience study, projected on a generational basis from a base year of 2006 using a 60-year average of improvement rates based on Social Security data from 1953 to 2013. Disability mortality rates were based on the RP-2006 Disabled Retiree Mortality Tables with rates adjusted by 90%. No mortality improvement is assumed for disabled retiree mortality.

The actuarial assumptions used in the July 1, 2017 valuation were based on the results of an actuarial experience study for the period July 1, 2012 to June 30, 2015.

**Long Term Expected Rate of Return**

In accordance with State statute, the long-term expected rate of return on pension investments (7.00% at June 30, 2018) is determined by the State Treasurer, after consultation with the Directors of the Division of Investments and Division of Pension and Benefits, the Board of Trustees and the actuaries. The long-term expected rate of return was determined using a building block method in which best-estimate ranges of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighing the expected future real rates of return by the target asset allocation percentage and by adding expected inflation.

**PASSAIC ARTS AND SCIENCE CHARTER SCHOOL  
NOTES TO BASIC FINANCIAL STATEMENTS  
JUNE 30, 2019**

**NOTE IV: PENSION PLANS (CONTINUED)**

**Long Term Expected Rate of Return (continued)**

Best estimates of arithmetic real rates of return for each major asset class included in TPAF's target asset allocation as of June 30, 2018 is summarized in the following table:

<u>Asset Class</u>	<u>Target Allocation</u>	<u>Long-Term Expected Real Rate of Return</u>
Risk mitigation strategies	5.00%	5.51%
Cash equivalents	5.50%	1.00%
U.S. Treasuries	3.00%	1.87%
Investment grade credit	10.00%	3.78%
High Yield	2.50%	6.82%
Global diversified credit	5.00%	7.10%
Credit oriented hedge funds	1.00%	6.60%
Debt related private equity	2.00%	10.63%
Debt related real estate	1.00%	6.61%
Private real asset	2.50%	11.83%
Equity related real estate	6.25%	9.23%
U.S. equity	30.00%	8.19%
Non U.S. developed markets equity	11.50%	9.00%
Emerging markets equity	6.50%	11.64%
Buyouts/venture capital	8.25%	13.08%

**NOTE IV: PENSION PLANS (CONTINUED)**

**Discount Rate**

The discount rate used to measure the total pension liability was 4.86% as of June 30, 2018. The single blended discount rate was based on the long-term expected rate of return on pension plan investment of 7.00% and a municipal bond rate of 3.87% as of June 30, 2017 based on the Bond Buyer Go 20-Bond Municipal Bond index, which includes tax-exempt general obligation municipal bonds with an average rating of AA/Aa or higher. The projection of cash flows used to determine the discount rate assumed that contributions from plan members will be made at the current member contribution rates and that contributions from employers will be made based on the contributions rate in the most recent fiscal year.

**PASSAIC ARTS AND SCIENCE CHARTER SCHOOL  
NOTES TO BASIC FINANCIAL STATEMENTS  
JUNE 30, 2019**

**NOTE IV: PENSION PLANS (CONTINUED)**

**Discount Rate (continued)**

The State employer contributed 40% of the actuarially determined contributions. Based on those assumptions, the plan's fiduciary net position was projected to be available to make projected future benefit payments of current plan members through 2040. Therefore, the long-term expected rate of return on plan investments was applied to projected benefit payments through 2040 and the municipal bond rate was applied to projected benefit payments after that date in determining the total pension liability.

**Sensitivity of the Charter School's Proportionate Share of the Net Pension Liability to Changes in the Discount Rate**

The following presents the net pension liability of the State as of June 30, 2018 calculated using the discount rate as disclosed above, as well as what the State's net pension liability would be if it were calculated using a discount rate that is 1 percentage point lower or 1 percentage point higher than the current rate:

Fiscal Year Ended June 30, 2018			
	1% Decrease (3.86%)	Current Discount Rate (4.86%)	1% Increase (5.86%)
Charter School's proportionate share of the Net Pension Liability	\$ 19,822,201	\$ 16,770,321	\$ 14,240,387

For the Fiscal Year Ended June 30, 2017			
	1% Decrease (3.25%)	Current Discount Rate (4.25%)	1% Increase (5.25%)
Charter School's proportionate share of the Net Pension Liability	\$ 21,130,165	\$ 17,785,865	\$ 15,030,815

**PASSAIC ARTS AND SCIENCE CHARTER SCHOOL  
NOTES TO BASIC FINANCIAL STATEMENTS  
JUNE 30, 2019**

**NOTE IV: PENSION PLANS (CONTINUED)**

**Pension Plan Fiduciary Net Position – TPAF**

Detailed information about the TPAF's fiduciary net position is available in the separately issued TPAF financial statements.

**C. Defined Contribution Retirement Program (DCRP)**

Prudential Financial jointly administers the DCRP investments with the NJ Division of Pensions and Benefits. If an employee is ineligible to enroll in the PERS or TPAF, the employee may be eligible to enroll in the DCRP. DCRP provides eligible members with a tax-sheltered, defined contribution retirement benefit, along with life insurance and disability coverage. Vesting is immediate upon enrollment for members of the DCRP.

The State of New Jersey, Department of the Treasury, Division of Pensions and Benefits, issues publicly available financial reports that include the financial statements and required supplementary information of the DCRP. The financial reports may be obtained by writing to the State of New Jersey, Department of the Treasury, Division of Pensions and Benefits, PO Box 295, Trenton, New Jersey 08625-0295. The contribution policy is set by the New Jersey Statutes and, in most retirement systems, contributions are required by active members and contributing employers. Plan member and employer contributions may be amended by the State of New Jersey regulation. Employers are required to contribute at an actuarially determined rate. Employee contributions are based on percentages of 5.50% for DCRP of employees' annual compensation, as defined. The expanded under the provisions of Chapter 89, P.L. 2008. Employee contributions for DCRP are matched by a 3% employer contribution.

The actuarially determined employer contribution includes funding for cost-of-living adjustments and noncontributory death benefits, and post-retirement medical premiums.

For DCRP, the Charter School recognized no pension expense for the fiscal year ended June 30, 2019. There were no employee contributions to DCRP for the fiscal year ended June 30, 2019.

**PASSAIC ARTS AND SCIENCE CHARTER SCHOOL  
NOTES TO BASIC FINANCIAL STATEMENTS  
JUNE 30, 2019**

**NOTE V: POST-RETIREMENT BENEFITS**

**General Information about the OPEB Plan**

Plan Description and Benefits Provided

The school is in a “special funding situation, as described in GASB Statement No. 75 in that OPEB contributions and expense are legally required to be made by and are the sole responsibility of the State of New Jersey.

The State of New Jersey reports a liability as a result of its statutory requirements to pay other postemployment (health) benefits for State Health Benefit Local Education Retired Employees Plan. The State Health Benefit Local Education Retired Employees Plan is a multiple-employer defined benefit OPEB plan that is administered on a pay-as-you-go basis. Accordingly, no assets are accumulated in a qualifying trust that meets the criteria in paragraph 4 of GASB Statement No. 75, *Accounting and Financial Reporting for the Postemployment Benefits Other Than Pensions*. The State Health Benefit Local Education Retired Employees Plan provides medical, prescription drug, and Medicare Part B reimbursement to retirees and their covered dependents of local education employers.

The employer contributions for the participating local education employers are legally required to be funded by the State of New Jersey in accordance with N.J.S.A 52:14-17.32f. According to N.J.S.A 52:14- 17.32f, the State provides employer-paid coverage to employees who retire from a board of education or county college with 25 years or more of service credit in, or retires on a disability pension from, one or more of the following plans: the Teachers' Pension and Annuity Fund (TPAF), the Public Employees' Retirement System (PERS), the Police and Firemen Retirement System (PFRS), or the Alternate Benefit Program (ABP). Pursuant to Chapter 78, P.L. 2011 , future retirees eligible for postretirement medical coverage who have less than 20 years of creditable service on June 28, 2011 will be required to pay a percentage of the cost of their health care coverage in retirement provided they retire with 25 or more years of pension service credit. The percentage of the premium for which the retiree will be responsible will be determined based on the retiree's annual retirement benefit and level of coverage.

The total nonemployer OPEB liability does not include certain other postemployment benefit obligations that are provided by the local education employers. The reporting of these benefits are the responsibility of the individual local education employers.



**PASSAIC ARTS AND SCIENCE CHARTER SCHOOL  
NOTES TO BASIC FINANCIAL STATEMENTS  
JUNE 30, 2019**

**NOTE V: POST-RETIREMENT BENEFITS (CONTINUED)**

**General Information about the OPEB Plan (continued)**

Plan Description and Benefits Provided (continued)

*Employees covered by benefit terms:*

At June 30, 2018, the following employees were covered by the benefit terms:

Active plan member	217,131
Inactive plan members entitled to but not yet receiving benefits	145,050
Inactive plan members or beneficiaries currently receiving benefits	<u>-</u>
Total	<u>362,181</u>

Total Nonemployer OPEB Liability

The total nonemployer OPEB liability as of June 30, 2018 was determined by an actuarial valuation as of June 30, 2017, which was rolled forward to June 30, 2018.

Actuarial Assumptions and Other Inputs

The actuarial assumptions vary for each plan member depending on the pension plan the member is enrolled in. This actuarial valuation used the following actuarial assumptions, applied to all periods in the measurement:

Inflation Rate	2.50%		
	<u>TPAF/ABP</u>	<u>PERS</u>	<u>PFRS</u>
Salary Increases			
Through 2026	1.55% to 4.55% based on years of service	2.15% to 4.15% based on age	2.10% to 8.98% based on age
Rate thereafter	2.00% to 5.45% based on years of service	3.15% to 5.15% based on age	3.15% to 9.98% based on age

Preretirement mortality rates were based on the RP-2014 Headcount-Weighted Healthy Employee Male/Female mortality table with fully generational mortality improvement projections from the central year using the MP-2017 scale. Postretirement mortality rates were based on the RP-2014 Headcount-Weighted Healthy Annuitant Male/Female mortality table with fully generational improvement projections from the central year using the MP-2017 scale. Disability mortality was based on the RP-2014 Headcount-Weighted Disabled Male/Female mortality table with fully generational improvement projections from the central year using the MP-2017 scale.

**PASSAIC ARTS AND SCIENCE CHARTER SCHOOL  
NOTES TO BASIC FINANCIAL STATEMENTS  
JUNE 30, 2019**

**NOTE V: POST-RETIREMENT BENEFITS (CONTINUED)**

Actuarial Assumptions and Other Inputs (continued)

The actuarial assumptions used in the June 30, 2017 valuation were based on the results of actuarial experience studies for the periods July 1, 2012 - June 30, 2015, July 1, 2010 - June 30, 2013, and July 1, 2011 - June 30, 2014 for TPAF, PFRS and PERS, respectively.

100% of all retirees who currently have healthcare coverage are assumed to continue with that coverage. 100% of active members are considered to participate in the Plan upon retirement, having a coverage blend of 85% and 15% in PPO and HMO, respectively.

Health Care Trend Assumptions

For pre-Medicare preferred provider organization (PPO) medical benefits, this amount initially is 5.8% and decreases to a 5.0% long-term trend rate after nine years. For self-insured post-65 PPO medical benefits, the trend rate is 4.5%. For health maintenance organization (HMO) medical benefits, the trend rate is initially 5.9% and decreases to a 5.0% long-term trend rate after nine years. For prescription drug benefits, the initial trend rate is 8.0% decreasing to a 5.0% long-term trend rate after eight years. For the Medicare Part B reimbursement, the trend rate is 5.0%. The Medicare Advantage trend rate is 4.5% and will continue in all future years.

Discount rate

The discount rate for June 30, 2018 was 3.87%. This represents the municipal bond return rate as chosen by the Division. The source is the Bond Buyer Go 20-Bond Municipal Bond Index, which includes tax-exempt general obligation municipal bonds with an average rating of AA/Aa or higher.

	Total OPEB Liability
Balance at June 30, 2017	\$ 5,023,292
Service cost	1,151,285
Interest on Total OPEB Liability	219,242
Difference between expected and actual experience	(1,891,381)
Effect of Changes of Assumptions	(452,999)
Contributions - Employee	3,648
Gross Benefits Paid by the State	(105,556)
Net Changes	(1,075,761)
Balance at June 30, 2018	3,947,531

**PASSAIC ARTS AND SCIENCE CHARTER SCHOOL  
NOTES TO BASIC FINANCIAL STATEMENTS  
JUNE 30, 2019**

**NOTE V: POST-RETIREMENT BENEFITS (CONTINUED)**

Sensitivity of Total Nonemployer OPEB Liability to Changes in the Discount Rate:

The following presents the total nonemployer OPEB liability as of June 30, 2018 calculated using the discount rate as disclosed above as well as what the total nonemployer OPEB liability would be if it was calculated using a discount rate that is 1-percentage point lower or 1-percentage point higher than the current rate:

	Fiscal Year Ended June 30, 2018		
	At 1%	At current	At 1%
	Decrease (2.87%)	discount rate (3.87%)	Increase (4.87%)
Total OPEB Liability	\$ 4,666,785	\$ 3,947,531	\$ 3,375,798

Sensitivity of Total Nonemployer OPEB Liability to Changes in the Healthcare Trend Rate:

The following presents the total nonemployer OPEB liability as of June 30, 2018 calculated using the healthcare trend rate as disclosed above as well as what the total nonemployer OPEB liability would be if it was calculated using a healthcare trend rate that is 1- percentage point lower or 1-percentage point higher than the current rate:

	Fiscal Year Ended June 30, 2018		
	At 1%	Trend Rate	At 1%
	decrease		Increase
Total OPEB Liability	\$ 3,262,864	\$ 3,947,531	\$ 4,853,029

OPEB Expense and Deferred Outflows of Resources and Deferred Inflows of Resources Related to OPEB

For the fiscal year ended June 30, 2019 the Charter School recognized OPEB expense of \$ 1,188,044 1,269,970 in the government-wide financial statements for the State's proportionate share of the OPEB Plan's OPEB expenses, associated with the Charter School. This expense and revenue was based on the OPEB Plan's June 30, 2018 measurement date.

**PASSAIC ARTS AND SCIENCE CHARTER SCHOOL  
NOTES TO BASIC FINANCIAL STATEMENTS  
JUNE 30, 2019**

**NOTE V: POST-RETIREMENT BENEFITS (CONTINUED)**

OPEB Expense and Deferred Outflows of Resources and Deferred Inflows of Resources Related to OPEB

In accordance with GASB Statement 75, as the Charter School's proportionate share of the OPEB liability is \$-0, there is no recognition of the allocation of the proportionate share of the deferred inflows and outflows of resources. At June 30, 2018 the State had deferred outflows of resources and deferred inflows of resources related to OPEB from the following sources:

	Deferred Outflows Of Resources	Deferred Inflows Of Resources
Difference between Actual and Expected Experience	\$ -	\$ 569,766
Net Difference between Expected and Actual Earnings on OPEB Plan Investments	-	-
Assumption Changes	-	(1,315,678)
Sub Total	-	(745,912)
Contributions Made in Fiscal Year 2019 after June 30, 2018 Measurement Date	N/A	N/A
Total	-	(745,912)

Amounts reported as deferred outflows of resources and deferred inflows of resources related OPEB will be recognized in OPEB expense as follows:

Fiscal Year ending June 30	
2019	\$ (156,256)
2020	\$ (156,256)
2021	\$ (156,256)
2022	\$ (156,256)
2023	\$ (156,256)
Total Thereafter	\$ (486,774)
	\$ (1,268,055)

**NOTE VI: RISK MANAGEMENT**

The Charter School is a member of the New Jersey School Boards Association Insurance Group, Educational Risk and Insurance Consortium (the Consortium). The Consortium is both an insured and self-administered group of Charter Schools established for the purpose of providing certain low-cost workers' compensation, employees' liability, automobile and equipment liability, general liability and boiler and machinery insurance coverage for member Charter Schools in order to keep local property taxes at a minimum.

**PASSAIC ARTS AND SCIENCE CHARTER SCHOOL  
NOTES TO BASIC FINANCIAL STATEMENTS  
JUNE 30, 2019**

**NOTE VI: RISK MANAGEMENT**

The Charter School pays an annual assessment to the Consortium and should it be determined that payments received by the Consortium are deficient, additional assessments may be levied. Additionally, the Consortium maintains a contract of excess insurance with a commercial reinsurer to secure the payment of benefits.

The Charter School continues to carry commercial insurance coverage for all other risks of loss, including health and accident insurance. Settled claims resulting from these risks have not exceeded commercial coverage in any of the past three fiscal years.

**NOTE VII: DETAILED DISCLOSURE REGARDING FUND EQUITY**

General Fund

General Fund balance at June 30, 2019 is \$3,573,137, of which \$3,434,870 is unassigned and \$63,267 is reserved for encumbrances.

**NOTE VIII: SUBSEQUENT EVENTS**

The Passaic Arts and Science Charter School's management has informed us that there are no significant events that need to be disclosed after the balance sheet date through December 16, 2019.

***REQUIRED SUPPLEMENTARY INFORMATION – PART II***

***SECTION C – BUDGETARY COMPARISON SCHEDULE***

**PASSAIC ARTS AND SCIENCE CHARTER SCHOOL**  
General Fund  
Budgetary Comparison Schedule  
For the Fiscal Year Ended June 30, 2019

	Original Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual
<b>REVENUES:</b>					
Local Levy Budget:					
Equalization Aid - Local	\$ 4,334,649	\$ (405,013)	\$ 3,929,636	\$ 3,929,636	\$ -
Total Local Levy Budget	4,334,649	(405,013)	3,929,636	3,929,636	-
Categorical Aid:					
Equalization Aid - State Share	13,851,660	29,163	13,880,823	13,880,823	-
Special Education Aid	541,661	(32,588)	509,073	509,073	-
Security Aid	517,550	85,427	602,977	602,977	-
Other State Aid	332,826	25,444	358,270	358,270	-
Total Categorical Aid	15,243,697	107,446	15,351,143	15,351,143	-
Revenues From Other Sources:					
Miscellaneous Revenue	77,000	(53,567)	23,433	22,388	(1,045)
On Behalf TPAF(Non Budgeted):					
Pension Contributions - Normal Costs				687,481	687,481
Post Retirement Medical Contributions				311,840	311,840
Long - Term Disability Insurance Contributions				3,060	3,060
Reimbursed TPAF Social Security Contributions (Non-Budgeted)				435,628	435,628
Total Revenues From Other Sources	77,000	(53,567)	23,433	1,460,397	1,436,964
Total Revenues	19,655,346	(351,134)	19,304,212	20,741,176	1,436,964
<b>EXPENDITURES:</b>					
Instruction:					
Salaries of Teachers: Kindergarten	362,851	2,556	365,407	365,407	-
Salaries of Teachers: Grades 1-5	2,268,392	(270,922)	1,997,470	1,993,064	4,406
Salaries of Teachers: Grades 6-8	980,255	(38,122)	942,133	918,541	23,592
Salaries of Teachers: Grades 9-12	1,549,253	(194,942)	1,354,311	1,315,274	39,037
Other Salaries for Instruction	1,178,694	366,398	1,545,092	1,410,391	134,701
Purchased Prof/Tech Services	47,005	(5,962)	41,043	34,111	6,932
Other Purchased Services	118,272	5,943	124,215	96,644	27,571
General Supplies	696,254	(91,745)	604,509	511,853	92,656
Textbooks	142,109	(110,845)	31,264	31,263	1
Miscellaneous	65,240	27,462	92,702	88,255	4,447
Total Instruction	7,408,325	(310,179)	7,098,146	6,764,803	333,343
Administration:					
Salaries - General Administration	1,088,708	42,980	1,131,688	1,085,326	46,362
Salaries of Secretarial/Clerical Assistants	255,526	(6,239)	249,287	235,819	13,468
Total Benefits Cost	2,394,879	(135,526)	2,259,353	1,931,095	328,258
Purchases Prof/Tech Services	2,104,600	(86,606)	2,017,994	2,016,629	1,365
Communications/Telephone	111,945	(8,606)	103,339	38,470	64,869
Travel	2,573	(2,000)	573	346	227
Supplies and Materials	30,461	23,556	54,017	48,818	5,199
Miscellaneous Expenses	43,037	885	43,922	43,168	754
Total Administration	6,031,729	(171,556)	5,860,173	5,399,671	460,502

See Management's Discussion and Analysis section of this report for explanation of significant budget variances, original and final.



**PASSAIC ARTS AND SCIENCE CHARTER SCHOOL**  
General Fund  
Budgetary Comparison Schedule  
For the Fiscal Year Ended June 30, 2019

	Original Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual
(Continued from Prior Page)					
Support Services:					
Salaries	\$ 1,790,614	\$ 68,773	\$ 1,859,387	\$ 1,719,148	\$ 140,239
Purchased Prof/Ed Services	152,349	(48,687)	103,662	33,229	70,433
Purchased Prof/Tech Services	117,510	22,400	139,910	98,971	40,939
Maintenance Services	255,390	42,353	297,743	272,833	24,910
Rental of Land and Buildings	1,959,221	76,429	2,035,650	2,035,650	-
Transportation-Other Than To/From School	75,000	(25,000)	50,000	34,393	15,607
Insurance for Property, Liability and Fidelity	96,944	1,956	98,900	98,900	-
Supplies and Materials	207,983	(22,578)	185,405	175,809	9,596
Energy Costs (Heat and Electricity)	240,000	42,326	282,326	233,218	49,108
Miscellaneous Expenses	17,250	3,940	21,190	11,986	9,204
<b>Total Support Services</b>	<b>4,912,261</b>	<b>161,912</b>	<b>5,074,173</b>	<b>4,714,137</b>	<b>360,036</b>
Capital Outlay:					
Instructional Equipment		21,096	21,096	20,096	1,000
Non-Instructional Equipment	255,502	108,557	364,059	364,059	-
<b>Total Capital Outlay</b>	<b>255,502</b>	<b>129,653</b>	<b>385,155</b>	<b>384,155</b>	<b>1,000</b>
On - Behalf TPAF (Non-Budgeted)					
Pension Contributions - Normal Costs				687,481	(687,481)
Post Retirement Medical Contributions				311,840	(311,840)
Long - Term Disability Insurance Contributions				3,060	(3,060)
Reimbursed TPAF Social Security Contributions (Non-Budgeted)				435,628	(435,628)
<b>Total Expenditures</b>	<b>18,607,817</b>	<b>(190,170)</b>	<b>18,417,647</b>	<b>18,700,775</b>	<b>719,253</b>
Excess (Deficiency) of Revenues Over (Under) Expenditures	1,047,529	(160,964)	886,565	2,040,401	1,153,836
<b>FUND BALANCE, JULY 1</b>	<b>1,532,735</b>	<b>1</b>	<b>1,532,736</b>	<b>1,532,736</b>	
<b>FUND BALANCE, JUNE 30</b>	<b>\$ 2,580,264</b>	<b>\$ (160,963)</b>	<b>\$ 2,419,301</b>	<b>\$ 3,573,137</b>	<b>\$ 1,153,836</b>
Recapitulation of Excess (Deficiency) of Revenues Over (Under) Expenditures Budgeted Fund Balance					
	\$ 2,580,264	\$ (160,963)	\$ 2,419,301	\$ 3,573,137	\$ 1,153,836
<b>Total</b>	<b>\$ 2,580,264</b>	<b>\$ (160,963)</b>	<b>\$ 2,419,301</b>	<b>\$ 3,573,137</b>	<b>\$ 1,153,836</b>

See Management's Discussion and Analysis section of this report for explanation of significant budget variances, original and final.

**PASSAIC ARTS AND SCIENCE CHARTER SCHOOL**

Special Revenue Fund  
 Budgetary Comparison Schedule  
 For the Fiscal Year Ended June 30, 2019

	Original Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual
<b>REVENUE SOURCES:</b>					
Federal	1,741,352	765	1,742,117	1,658,685	(83,432)
Total Revenues	1,741,352	765	1,742,117	1,658,685	(83,432)
<b>EXPENDITURES:</b>					
Instruction:					
Salaries	111,702	44,807	156,509	156,509	-
Salaries of Teachers	290,500	(110,072)	180,428	135,291	45,137
Other Salaries for Instruction	360,812	(12,554)	348,258	346,257	2,001
Purchased Prof/Tech Services	71,584	(4,039)	67,545	67,545	-
General Supplies	175,091	26,105	201,196	201,196	-
Other Objects	4,000	6,841	10,841	10,841	-
Total Instruction	1,013,689	(48,912)	964,777	917,639	47,138
Support Services:					
Salaries	199,766	(12,617)	187,149	187,149	-
Other Salaries	108,920	50,520	159,440	148,148	11,292
Personal Services - Employee Benefits	154,713	16,056	170,769	158,085	12,684
Purchased Prof/Ed Services	10,000	-	10,000	10,000	-
Other Purchased Prof/Tech Services	209,350	(1,636)	207,714	195,396	12,318
Other Purchased Services	6,018	(1,517)	4,501	4,501	-
Supplies and Materials	2,406	(939)	1,467	1,467	-
Miscellaneous Expenditures	4,390	(190)	4,200	4,200	-
Total Support Services	695,563	49,677	745,240	708,946	36,294
Facilities Acquisition and Construction Services:					
Instructional Equipment	32,100	-	32,100	32,100	-
Total Facilities Acquisition and Construction Services	32,100	-	32,100	32,100	-
Total Expenditures	1,741,352	765	1,742,117	1,658,685	83,432
Excess (Deficiency) of Revenues Over (Under) Expenditures	\$ -	\$ -	\$ -	\$ -	\$ -

***NOTES TO THE REQUIRED SUPPLEMENTAL INFORMATION***

**PASSAIC ARTS AND SCIENCE CHARTER SCHOOL**

Required Supplementary Information

Budgetary Comparison Schedule

Note to RSI

Fiscal Year Ended June 30, 2019

**Note A - Explanation of Differences between Budgetary Inflows and Outflows and GAAP Revenues and Expenditures**

	<u>General Fund</u>	<u>Special Revenue Fund</u>
<b>Sources/Inflows of Resources</b>		
Actual amounts (budgetary) "revenues" from the budgetary comparison schedules	[C-1] \$ 20,741,176	[C-2] \$ 1,658,685
 Difference - Budget to GAAP		
Grant accounting budgetary basis differs from GAAP in that encumbrances are recognized as expenditures, and the related revenue is recognized	<hr/>	<hr/>
Total revenues as reports on the statement of revenues, expenditures and changes in fund balance - governmental funds.	[B-2] <u>\$ 20,741,176</u>	[B-2] <u>\$ 1,658,685</u>
 <b>Uses/Outflows of resources</b>		
Actual amounts (budgetary basis) "total outflows" from the budgetary comparison schedule	[C-1] \$ 18,700,775	[C-2] \$ 1,658,685
 Differences - Budget to GAAP:		
Encumbrances for supplies and equipment ordered but not received are reported in the year the order is placed for budgetary purposes, but in the year the supplies are received for financial accounting purposes.	<hr/>	<hr/>
Total expenditures as reported on the statement of revenues, expenditures and changes in fund balances - governmental funds.	[B-2] <u>\$ 18,700,775</u>	[B-2] <u>\$ 1,658,685</u>

***REQUIRED SUPPLEMENTARY INFORMATION – PART III***

***SCHEDULE L - SCHEDULES RELATED TO ACCOUNTING AND REPORTING FOR  
PENSIONS (GASB 68)***

**PASSAIC ARTS AND SCIENCE CHARTER SCHOOL**  
**REQUIRED SUPPLEMENTARY INFORMATION SCHEDULES**  
**SCHEDULE OF THE CHARTER SCHOOL'S PROPORTIONATE SHARE OF THE NET PENSION LIABILITY**  
**PUBLIC EMPLOYEES RETIREMENT SYSTEM**  
**LAST SIX FISCAL YEARS**  
**UNAUDITED**

	Fiscal Year Ending June 30,					
	2014	2015	2016	2017	2018	2019
Charter School's proportion of the net pension liability	N/A	0.007063563%	0.009495170%	0.010363854%	0.019891122%	0.020526162%
Charter School's proportionate share of the net pension liability	N/A	\$ 1,322,492	\$ 4,630,335	\$ 3,069,476	\$ 4,630,335	\$ 4,041,499
Charter School's covered employees payroll	N/A	\$ 668,593	\$ 2,052,344	\$ 1,496,490	\$ 2,758,105	\$ 3,354,321
Charter School's proportionate share of the net pension liability as a percentage of it's covered employee payroll	N/A	198%	226%	205%	168%	120%
Plan fiduciary net position as a percentage of the total pension liability	N/A	52.08%	47.93%	45.37%	51.55%	51.18%

Note: This schedule does not contain ten years of information as GASB No. 68 was implemented during the fiscal year ended June 30, 2015.

**PASSAIC ARTS AND SCIENCE CHARTER SCHOOL**  
**REQUIRED SUPPLEMENTARY INFORMATION SCHEDULES**  
**SCHEDULE OF THE CHARTER SCHOOL CONTRIBUTIONS**  
**PUBLIC EMPLOYEES RETIREMENT SYSTEM**  
**LAST SIX FISCAL YEARS**  
**UNAUDITED**

	Fiscal Year Ending June 30,					
	2014	2015	2016	2017	2018	2019
Contractually required contribution	N/A	\$ 78,372	\$ 81,633	\$ 96,787	\$ 196,098	\$ 226,594
Contributions in relation to the contractually required contribution	N/A	<u>(78,372)</u>	<u>(81,633)</u>	<u>(96,787)</u>	<u>(196,098)</u>	<u>(226,594)</u>
Contribution deficiency/(excess)	N/A	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>
Charter School's covered employee payroll	N/A	\$668,593	\$2,052,344	\$1,496,490	\$2,758,105	\$3,354,321
Contributions as a percentage of covered employee payroll	N/A	11.72%	3.98%	6.47%	7.11%	6.76%

Note: This schedule does not contain ten years of information as GASB No. 68 was implemented during the fiscal year ended June 30, 2015.



**PASSAIC ARTS AND SCIENCE CHARTER SCHOOL**  
**REQUIRED SUPPLEMENTARY INFORMATION SCHEDULES**  
**SCHEDULE OF THE CHARTER SCHOOL'S PROPORTIONATE SHARE OF THE NET PENSION LIABILITY**  
**TEACHER'S PENSION AND ANNUITY FUND**  
**LAST SIX FISCAL YEARS**  
**UNAUDITED**

	Fiscal Year Ending June 30,					
	2014	2015	2016	2017	2018	2019
State's proportion of the net pension liability attributable of the Charter School	N/A	0.0000000%	0.0195544%	0.0195544%	0.02628315%	0.02628315%
State's proportionate share of the net pension liability attributable to the Charter School	N/A	\$ -	\$10,202,719	\$15,382,774	\$17,721,050	\$22,738,462
Charter School's covered employees payroll	N/A	\$2,369,291	\$ 3,822,883	\$ 3,821,585	\$ 5,893,074	\$ 6,900,189
Charter School's proportionate share of the net pension liability as a percentage of it's covered employee payroll	N/A	0.00%	266.89%	402.52%	300.71%	329.53%
Plan fiduciary net position as a percentage of the total pension liability	N/A	33.64%	28.71%	28.71%	22.33%	22.33%

Note: This schedule does not contain ten years of information as GASB No. 68 was implemented during the fiscal year ended June 30, 2015.

**PASSAIC ARTS AND SCIENCE CHARTER SCHOOL**  
**REQUIRED SUPPLEMENTARY INFORMATION SCHEDULES**  
**SCHEDULE OF THE CHARTER SCHOOL CONTRIBUTIONS**  
**TEACHER'S PENSION AND ANNUITY FUND**  
**LAST SIX FISCAL YEARS**  
**UNAUDITED**

	Fiscal Year Ending June 30,					
	2014	2015	2016	2017	2018	2019
Contractually required contribution	N/A		\$ 86,754	\$ 155,731	\$ 295,137	\$ 540,299
Contributions in relation to the contractually required contribution	N/A	(49,837)	(17,630)	(29,721)	(51,239)	(64,322)
Contribution deficiency/(excess)	N/A	\$ (49,837)	\$ 69,124	\$ 126,010	\$ 243,898	\$ 475,977
Charter School's covered employee payroll	N/A	\$ 2,369,291	\$ 3,822,883	\$ 3,821,585	\$ 5,893,074	\$ 6,900,189
Contributions as a percentage of covered employee payroll	N/A	0.00%	2.27%	4.08%	5.01%	7.83%

Note: This schedule does not contain ten years of information as GASB No. 68 was implemented during the fiscal year ended June 30, 2015.

***SCHEDULE M – SCHEDULE RELATED TO ACCOUNTING AND REPORTING FOR  
POSTEMPLOYMENT BENEFITS OTHER THAN PENSIONS***

**Passaic Arts and Science Charter School**  
**Required Supplementary Information Schedules**  
**Schedule of Changes in the Charter School's Net OPEB Liability and Related Ratios**  
**Last Three Fiscal Years**  
**(Unaudited)**

	Fiscal Years Ending			
	June 30, 2017	June 30, 2018	June 30, 2019	
OPEB Liability at Beginning of Measurement Period	\$	4,604,752	\$	5,023,292
Service cost		1,399,477		1,151,285
Interest on Total OPEB Liability		169,535		219,242
Difference between expected and actual experience	NOT AVAILABLE			(1,891,381)
Effect of Changes of Assumptions		(1,038,406)		(452,999)
Contributions - Employee		4,284		3,648
Gross Benefits Paid by the State		(116,350)		(105,556)
Net Change in Total OPEB Liability		418,540		(1,075,761)
OPEB Liability at Beginning of Measurement Period	NOT AVAILABLE	4,604,752		5,023,292
Total OPEB Liability at End of Measurement Period	<u>5,023,292</u>	<u>5,023,292</u>		<u>3,947,531</u>

*Schedule is intended to show information for 10 years. Additional years will be displayed as they become available.*

**Notes to Schedule:**

*Changes in benefit terms:*

None

*Differences Between Expected and Actual Experiences:*

There is no change in the Total OPEB Liability from June 30, 2016 to June 30, 2017 due to differences in expenses and actual experiences. The decrease in liability from June 30, 2017 to June 30, 2018 is due to changes in census, claims and premiums experience

*Changes in Assumptions:*

The decrease in the liability from June 30, 2016 to June 30, 2017 is due to the increase in the assumed discount rate from 2.85% to 3.58% as of June 30, 2017 and as of June 30, 2018, respectively.

The decrease in the liability from June 30, 2017 to June 30, 2018 is due to the increase in the assumed discount rate from 3.58% as of June 30, 2017 to 3.87% as of June 30, 2018; and a decrease in the assumed health care cost trend and excise tax assumptions.

***NOTES TO REQUIRED SUPPLEMENTARY INFORMATION – PART III***

**PASSAIC ARTS AND SCIENCE CHARTER SCHOOL**  
**NOTES TO REQUIRED SUPPLEMENTARY INFORMATION**  
**PUBLIC EMPLOYEES RETIREMENT SYSTEM**  
**FOR FISCAL YEAR ENDED JUNE 30, 2019**

**A. Benefit Changes**

There were none.

**B. Changes in Assumptions**

The discount rate changed from 5.00% as of June 30, 2017 to 5.66% as of June 30, 2018 in accordance with Paragraph 44 of GASB Statement No. 67.

**PASSAIC ARTS AND SCIENCE CHARTER SCHOOL**  
**NOTES TO REQUIRED SUPPLEMENTARY INFORMATION**  
**TEACHER'S PENSION AND ANNUITY FUND**  
**FOR FISCAL YEAR ENDED JUNE 30, 2019**

**A. Benefit Changes**

There were none.

**B. Changes in Assumptions**

The discount rate changed from 4.25% as of June 30, 2017 to 4.86% as of June 30, 2018 in accordance with Paragraph 44 of GASB Statement No. 67.

***OTHER SUPPLEMENTAL INFORMATION***



**SECTION E – SPECIAL REVENUE FUND**

*The Special Revenue Fund is used to account for the proceeds of specific sources (other than expendable trusts or major capital projects) that are legally restricted to expenditures for specific purposes.*

**PASSAIC ARTS AND SCIENCE CHARTER SCHOOL**  
 Special Revenue Fund  
 Combining Schedule of Program Revenues and Expenditures - Budgetary Basis  
 For the Fiscal Year Ended June 30, 2019

	NCLB Title I	NCLB Title III	I.D.E.A. Part B	I.D.E.A. Preschool	NCLB Title II Part A	NCLB Title IV	21st Century Grant	Grand Total
<b>REVENUE SOURCES:</b>								
Federal	840,162	25,675	229,422	4,850	90,015	41,894	426,667	1,658,685
<b>Total Revenues</b>	<b>840,162</b>	<b>25,675</b>	<b>229,422</b>	<b>4,850</b>	<b>90,015</b>	<b>41,894</b>	<b>426,667</b>	<b>1,658,685</b>
<b>EXPENDITURES:</b>								
Instruction:								
Salaries	100,150		52,657	3,702				156,509
Salaries of Teachers	130,522		100,863				135,291	366,678
Other Salaries for Instruction	67,545				38,638		76,234	146,427
Purchased Prof/Tech Services	166,419	25,177						191,596
General Supplies							9,600	9,600
Other Objects							10,841	10,841
<b>Total Instruction</b>	<b>464,636</b>	<b>25,177</b>	<b>153,520</b>	<b>3,702</b>	<b>-</b>	<b>38,638</b>	<b>231,966</b>	<b>917,639</b>
Support Services:								
Salaries	187,149							187,149
Other Salaries	3,800						144,348	148,148
Personal Services - Employee Benefits	104,802		21,955	1,148		2,956	27,224	156,129
Purchased Prof/Ed Services					10,000			10,000
Other Purchased Prof/Tech Services	42,008	498	53,947		75,514	300	19,800	192,067
Other Purchased Services	1,467.00				4,501		3,329	7,830
Supplies and Materials	4,200							4,200
Miscellaneous Expenditures								
<b>Total Support Services</b>	<b>343,426</b>	<b>498</b>	<b>75,902</b>	<b>1,148</b>	<b>90,015</b>	<b>3,256</b>	<b>194,701</b>	<b>708,946</b>
Facilities Acquisition and Construction Services:								
Instructional Equipment	32,100							32,100
<b>Total Facilities Acquisition and Construction Services</b>	<b>32,100</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>32,100</b>
<b>Total Expenditures</b>	<b>840,162</b>	<b>25,675</b>	<b>229,422</b>	<b>4,850</b>	<b>90,015</b>	<b>41,894</b>	<b>426,667</b>	<b>1,658,685</b>
<b>Excess (Deficiency) of Revenues Over (Under) Expenditures</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>

**SECTION G – PROPRIETARY FUNDS**

*Proprietary Funds are used to account for operations that are financed and operated in a manner similar to private business enterprises – where the intent of the Charter School's board is that the costs of providing goods or services be financed through user charges.*

*Food Services Fund – The fund provides for the operation of food services in all schools within the Charter School.*

**THIS SECTION HAS ALREADY BEEN INCLUDED IN STATEMENTS B-4, B-5, AND B-6.**

## **SECTION H – FIDUCIARY FUNDS**

***Fiduciary Funds are used to account for funds received by the school for a specific purpose.***

***Agency Funds are used to account for assets held by the Charter School as an agent for individuals, private organizations, other governments and/or other funds.***

***Student Activity Fund – This agency fund is used to account for student funds held at the schools.***

***Payroll Fund – this agency fund is used to account for payroll transactions of the Charter School.***

**PASSAIC ARTS AND SCIENCE CHARTER SCHOOL**  
 Fiduciary Funds  
 Combining Statement of Fiduciary Net Position  
 As of June 30, 2019

	Agency			Total Agency Fund
	Payroll Agency	Net Payroll	Student Activities	
<b>CURRENT ASSETS:</b>				
Cash and Cash Equivalents	\$ 9,658	\$ 13,395	\$ 15,217	\$ 38,270
<b>Total Current Assets</b>	<b>\$ 9,658</b>	<b>\$ 13,395</b>	<b>\$ 15,217</b>	<b>\$ 38,270</b>
<b>LIABILITIES</b>				
Liabilities:				
Interfund Accounts Payable	\$ 9,658	\$ 13,395	\$ 39	\$ 23,092
Due to Student Activities			15,178	15,178
<b>Total Liabilities</b>	<b>\$ 9,658</b>	<b>\$ 13,395</b>	<b>\$ 15,217</b>	<b>\$ 38,270</b>

**PASSAIC ARTS AND SCIENCE CHARTER SCHOOL**  
 Fiduciary Funds  
 Student Activity Agency Fund  
 Schedule of Receipts and Disbursements  
 For the Fiscal Year Ended June 30, 2019

	<u>Balance</u> <u>July 1, 2018</u>	<u>Additions</u>	<u>Deletions</u>	<u>Balance</u> <u>June 30, 2019</u>
<b>ASSETS:</b>				
Cash and Cash Equivalents	\$ 10,018	\$ 51,734	\$ 46,535	\$ 15,217
Total Assets	<u>\$ 10,018</u>	<u>\$ 51,734</u>	<u>\$ 46,535</u>	<u>\$ 15,217</u>
<b>LIABILITIES:</b>				
Interfund Accounts Payable	\$ 40	\$ -	\$ 1	\$ 39
Due to Student Activities	<u>9,978</u>	<u>51,734</u>	<u>46,534</u>	<u>15,178</u>
Total Liabilities	<u>\$ 10,018</u>	<u>\$ 51,734</u>	<u>\$ 46,535</u>	<u>\$ 15,217</u>

**PASSAIC ARTS AND SCIENCE CHARTER SCHOOL**  
 Fiduciary Funds  
 Payroll Agency Fund  
 Schedule of Receipts and Disbursements  
 For the Fiscal Year Ended June 30, 2019

	Balance July 1, 2018	Additions	Deletions	Balance June 30, 2019
<b>ASSETS:</b>				
Cash and Cash Equivalents	\$ 1,310	\$ 4,136,340	\$ 4,127,992	\$ 9,658
<b>Total Assets</b>	<b>\$ 1,310</b>	<b>\$ 4,136,340</b>	<b>\$ 4,127,992</b>	<b>\$ 9,658</b>
<b>LIABILITIES:</b>				
Interfund Accounts Payable	\$ 1,310	\$ 8,348	\$ -	\$ 9,658
Payroll Deductions and Withholdings		4,136,340	4,136,340	-
<b>Total Liabilities</b>	<b>\$ 1,310</b>	<b>\$ 4,144,688</b>	<b>\$ 4,136,340</b>	<b>\$ 9,658</b>

**STATISTICAL SECTION (UNAUDITED)**

***Passaic Arts and Science Charter School has been in operation for seven (7) years. GASB requires that ten years of statistical data be presented. State law usually grants charters for less than ten years. Therefore, only statistical data for seven (7) years are available and have been presented. Each year thereafter, an additional year's data will be included until ten years of data is presented.***



## Contents

### **Financial Trends**

These schedules contain trend information to help the reader understand how the charter school's financial performance and well being have changed over time.

### **Revenue Capacity (Not Applicable To Charter School)**

These schedules contain information to help the reader assess the Charter School's most significant local revenue source, the property tax.

### **Debt Capacity**

These schedules present information to help the reader assess the affordability of the charter school's current levels of outstanding debt and the charter school's ability to issue additional debt in the future.

### **Demographic and Economic Information**

These schedules offer demographic and economic indicators to help the reader understand the environment within which the charter school's financial activities take place.

### **Operating Information**

These schedules contain service and infrastructure data to help the reader understand how the information in the charter school's financial report relates to the services the Charter School provides and the activities it performs.

**Sources:** *Unless otherwise noted, the information in these schedules is derived from the comprehensive annual financial reports (CAFR) for the relevant year. The charter school implemented GASB Statement 34 in the fiscal year ending June 30, 2008; schedules presenting charter school-wide information include information beginning in that year.*

***FINANCIAL TRENDS***

**PASSAIC ARTS AND SCIENCE CHARTER SCHOOL**

Net Position by Component  
Last Eight Fiscal Years  
(Accrual Basis of Accounting)  
(Unaudited)

	2019	2018	2017	2016	2015	2014	2013	2012
<b>Governmental Activities</b>								
Net Investment in Capital Assets	\$ 849,609	\$ 745,180	\$ 12,895	\$ 31,652	\$ 90,961	\$ 77,051	\$ 99,067	\$ (99,067)
Assigned	138,267	-			8,015	8,492	32,934	15,850
Unassigned	774,955	(309,580)	623,131	463,697	1,960,827	1,847,501	1,749,021	1,065,201
<b>Total Governmental Activities Net Assets/Position</b>	<b>\$ 1,762,831</b>	<b>\$ 435,600</b>	<b>\$ 636,026</b>	<b>\$ 495,349</b>	<b>\$ 2,059,803</b>	<b>\$ 1,933,044</b>	<b>\$ 1,881,022</b>	<b>\$ 981,984</b>
<b>Business-Type Activities</b>								
Unassigned	\$ 314,488	\$ 155,173	\$ 182,009	159,771	86,773	74,056	75,496	14,001
<b>Total Business-Type Activities Net Position</b>	<b>\$ 314,488</b>	<b>\$ 155,173</b>	<b>\$ 182,009</b>	<b>\$ 159,771</b>	<b>\$ 86,773</b>	<b>\$ 74,056</b>	<b>\$ 75,496</b>	<b>\$ 14,001</b>
<b>Charter School-wide</b>								
Net Investment in Capital Assets	\$ 849,609	\$ 745,180	\$ 12,895	\$ 31,652	\$ 90,961	\$ 77,051	\$ 99,067	\$ (99,067)
Assigned	138,267	-			8,015	8,492	32,934	15,850
Unassigned	1,089,443	(154,407)	805,140	623,468	2,047,600	1,921,557	1,824,517	1,079,202
<b>Total Charter School Net Position</b>	<b>\$ 2,077,319</b>	<b>\$ 590,773</b>	<b>\$ 818,035</b>	<b>\$ 655,120</b>	<b>\$ 2,146,576</b>	<b>\$ 2,007,100</b>	<b>\$ 1,956,518</b>	<b>\$ 995,985</b>

**Source: Comprehensive Annual Financial Report**

**PASSAIC ARTS AND SCIENCE CHARTER SCHOOL**  
Changes in Net Position  
Last Eight Fiscal Years  
*(Accrual Basis of Accounting)*  
(Unaudited)

	2019	2018	2017	2016	2015	2014	2013	2012
<b>Expenses</b>								
Governmental Activities:								
Instruction	\$ 9,074,704	\$ 7,974,634	\$ 5,370,072	\$ 5,782,112	\$ 3,784,056	\$ 3,292,064	\$ 2,390,779	\$ 2,291,837
Administration	7,071,783	7,187,518	3,683,237	3,138,242	1,977,141	1,358,182	934,633	622,482
Support Services	5,830,593	4,878,368	3,385,203	3,135,100	1,920,467	1,944,254	1,109,616	982,690
Capital Outlay	51,459	98,082	52,826	173,895	-	13,318	472,602	79,274
Unallocated Depreciation	232,135	174,842	1,450	2,900	2,900	2,900	22,015	11,007
Total Governmental Activities Expenses	<u>22,260,674</u>	<u>20,313,444</u>	<u>12,492,788</u>	<u>12,232,249</u>	<u>7,684,564</u>	<u>6,610,718</u>	<u>4,929,645</u>	<u>3,987,290</u>
Business-Type Activities:								
Food Service and Before & After School Care	723,114	808,498	526,392	438,124	339,918	360,925	203,118	188,052
Total Business-Type Activities Expenses	<u>723,114</u>	<u>808,498</u>	<u>526,392</u>	<u>438,124</u>	<u>339,918</u>	<u>360,925</u>	<u>203,118</u>	<u>188,052</u>
Total Charter School Expenses	<u>\$ 22,983,788</u>	<u>\$ 21,121,942</u>	<u>\$ 13,019,180</u>	<u>\$ 12,670,373</u>	<u>\$ 8,024,482</u>	<u>\$ 6,971,643</u>	<u>\$ 5,132,763</u>	<u>\$ 4,175,342</u>
<b>Program Revenues</b>								
Governmental Activities:								
Operating Grants and Contributions	\$ 509,073	\$ 402,669	\$ -	\$ -	\$ -	-	-	-
Total Governmental Activities Expenses	<u>509,073</u>	<u>402,669</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
Business-Type Activities:								
Charges for Services	98,005	98,904	28,115	92,346	57,760	66,959	61,394	195,538
Operating Grants and Contributions	784,424	682,020	520,515	418,776	294,875	292,527	203,219	6,515
Total Business-Type Activities Expenses	<u>882,429</u>	<u>780,924</u>	<u>548,630</u>	<u>511,122</u>	<u>352,635</u>	<u>359,486</u>	<u>264,613</u>	<u>202,053</u>
Total Charter School Program Revenues	<u>\$ 1,391,502</u>	<u>\$ 1,183,593</u>	<u>\$ 548,630</u>	<u>\$ 511,122</u>	<u>\$ 352,635</u>	<u>\$ 359,486</u>	<u>\$ 264,613</u>	<u>\$ 202,053</u>
<b>Net (Expense)/Revenue</b>								
Governmental Activities	\$ (21,751,601)	\$ (20,066,930)	\$ (12,492,788)	\$ (12,232,249)	\$ (7,684,564)	\$ (6,610,718)	\$ (4,929,645)	\$ (3,987,290)
Business-Type Activities	159,315	(27,574)	22,238	72,998	12,717	(1,439)	61,495	14,001
Total Charter School-wide Net Expense	<u>\$ (21,592,286)</u>	<u>\$ (20,094,504)</u>	<u>\$ (12,470,550)</u>	<u>\$ (12,159,251)</u>	<u>\$ (7,671,847)</u>	<u>\$ (6,612,157)</u>	<u>\$ (4,868,150)</u>	<u>\$ (3,973,289)</u>
<b>General Revenues and Other Changes in Net Position</b>								
Governmental Activities:								
General Purposes	\$ 17,810,459	\$ 14,174,619	\$ 1,381,940	\$ 1,365,231	\$ 1,071,366	\$ 907,165	\$ 772,927	\$ 579,668
Federal and State Aid Not Restricted	5,245,985	5,602,815	10,849,096	9,286,062	6,705,187	5,733,013	5,035,769	4,369,340
Tuition			29,583	7,596				
Miscellaneous Income	22,388	89,471	372,846	8,905	34,769	22,563	19,987	20,266
Total Governmental Activities	<u>23,078,832</u>	<u>19,866,905</u>	<u>12,633,465</u>	<u>10,667,794</u>	<u>7,811,322</u>	<u>6,662,741</u>	<u>5,828,683</u>	<u>4,969,274</u>
Total Charter School-wide	<u>\$ 23,078,832</u>	<u>\$ 19,867,643</u>	<u>\$ 12,633,465</u>	<u>\$ 10,667,794</u>	<u>\$ 7,811,322</u>	<u>\$ 6,662,741</u>	<u>\$ 5,828,683</u>	<u>\$ 4,969,274</u>
<b>Change in Net Position</b>								
Governmental Activities	\$ 1,327,231	\$ (200,025)	\$ 140,677	\$ (1,564,455)	\$ 126,758	\$ 52,023	\$ 899,038	\$ 981,984
Business-Type Activities	159,315	(26,836)	22,238	72,998	12,717	(1,439)	61,495	14,001
Total Charter School	<u>\$ 1,486,546</u>	<u>\$ (226,861)</u>	<u>\$ 162,915</u>	<u>\$ (1,491,457)</u>	<u>\$ 139,475</u>	<u>\$ 50,584</u>	<u>\$ 960,533</u>	<u>\$ 995,985</u>

Source: Comprehensive Annual Financial Report

**PASSAIC ARTS AND SCIENCE CHARTER SCHOOL**  
 Last Eight Fiscal Years  
*(Modified Accrual Basis of Accounting)*  
 (Unaudited)

	Fiscal Year Ending June 30,							
	2019	2018	2017	2016	2015	2014	2013	2012
General Fund								
Assigned	\$ 63,267	\$ -	\$ -	\$ -	\$ 8,015	\$ 8,492	\$ 32,934	\$ 15,850
Unassigned	<u>3,434,870</u>	<u>1,532,736</u>	<u>1,763,687</u>	<u>1,009,305</u>	<u>2,268,977</u>	<u>1,833,592</u>	<u>1,771,036</u>	<u>867,067</u>
Total General Fund	<u>\$ 3,498,137</u>	<u>\$ 1,532,736</u>	<u>\$ 1,763,687</u>	<u>\$ 1,009,305</u>	<u>\$ 2,276,992</u>	<u>\$ 1,842,084</u>	<u>\$ 1,803,970</u>	<u>\$ 882,917</u>

**Source: Comprehensive Annual Financial Report**

**PASSAIC ARTS AND SCIENCE CHARTER SCHOOL**  
 Last Eight Fiscal Years  
*(Modified Accrual Basis of Accounting)*  
 (Unaudited)

	2019	2018	2017	2016	2015	2014	2013	2012
<b>Revenues:</b>								
Local Sources:								
Local Tax Levy	\$ 3,929,636	\$ 2,747,686	\$ 1,381,940	\$ 1,365,231	\$ 1,071,366	\$ 907,165	\$ 772,927	\$ 579,668
Tuition	-	-	29,583	7,596	-	-	-	-
Miscellaneous	22,388	89,471	79,898	8,905	34,769	22,563	19,987	20,266
Intermediate Sources	-	-	367,994	-	-	-	-	-
State Sources	16,789,152	14,944,220	10,329,458	8,630,671	6,283,727	5,289,319	4,699,160	4,244,171
Federal Sources	1,658,685	924,085	519,638	655,391	421,460	443,694	336,609	125,169
<b>Total Revenues</b>	<b>22,399,861</b>	<b>18,705,462</b>	<b>12,708,511</b>	<b>10,667,794</b>	<b>7,811,322</b>	<b>6,662,741</b>	<b>5,828,683</b>	<b>4,969,274</b>
<b>Expenditures:</b>								
Instruction	7,682,442	7,140,504	4,363,653	4,868,550	3,184,033	2,861,449	2,075,852	1,970,029
Administration	6,837,680	6,181,794	4,407,347	3,995,422	2,389,140	1,863,341	1,301,727	1,003,117
Support Services	5,423,083	4,588,483	3,127,824	2,895,510	1,803,241	1,843,935	1,057,449	923,863
Capital Outlay	416,255	1,025,232	55,305	175,999	-	55,902	472,602	189,348
<b>Total Expenditures</b>	<b>20,359,460</b>	<b>18,936,013</b>	<b>11,954,129</b>	<b>11,935,481</b>	<b>7,376,414</b>	<b>6,624,627</b>	<b>4,907,630</b>	<b>4,086,357</b>
<b>Net Change in Fund Balance</b>	<b>\$ 2,040,401</b>	<b>\$ (230,551)</b>	<b>\$ 754,382</b>	<b>\$ (1,267,687)</b>	<b>\$ 434,908</b>	<b>\$ 38,114</b>	<b>\$ 921,053</b>	<b>\$ 882,917</b>

Source: Comprehensive Annual Financial Report

**PASSAIC ARTS AND SCIENCE CHARTER SCHOOL**  
 Last Eight Fiscal Years  
*(Modified Accrual Basis of Accounting)*  
 (Unaudited)

Fiscal Year Ending June 30,	Donations	Prior Year Refunds	Miscellaneous Revenue	Annual Total
2019	\$ -	\$ 274	\$ 22,114	\$ 22,388
2018		1,920	87,551	89,471
2017		700	79,198	79,898
2016		167	8,738	8,905
2015	933		33,836	34,769
2014	575		21,988	22,563
2013	-	-	19,987	19,987
2012	-	-	20,266	20,266

**Source: Charter School Records**

***OPERATING INFORMATION***



**PASSAIC ARTS AND SCIENCE CHARTER SCHOOL**  
 Full-Time Equivalent Charter School Employees by Function  
 Last Eight Fiscal Years  
 (Unaudited)

Function	2019	2018	2017	2016	2015	2014	2013	2012
Instruction	134	124	89	74	52	39	40	33
Administrative	27	12	10	19	5	5	3	2
Support Services	25	39	30	12	28	27	13	11
Total	<u>186</u>	<u>175</u>	<u>129</u>	<u>105</u>	<u>85</u>	<u>71</u>	<u>56</u>	<u>46</u>

**Source: Charter School Personnel Records**

**PASSAIC ARTS AND SCIENCE CHARTER SCHOOL**

Operating Statistics  
Last Eight Fiscal Years  
(Unaudited)

Fiscal Year	Enrollment	Operating Expenditures <sup>a</sup>	Cost Per Pupil	Percentage Change	Teaching Staff <sup>b</sup>	Pupil/Teacher Ratio	Average Daily		Percent Change in		Student Attendance Percentage
							Enrollment (ADE) <sup>c</sup>	Attendance (ADA) <sup>c</sup>	Average Daily Enrollment	Average Daily Attendance	
2019	1447	\$ 19,943,205	\$ 13,782	-2.89%	134	11:1	1312	1274	5.03%	97.10%	
2018	1262	17,910,781	14,192	-0.17%	124	10:1	1246	1217	31.38%	97.67%	
2017	837	11,898,824	14,216	-13.79%	89	9:1	855	855	15.20%	100.00%	
2016	725	11,954,632	16,489	17.80%	74	10:1	725	725	29.93%	100.00%	
2015	527	7,376,414	13,997	1.00%	52	10:1	508	508	6.89%	100.00%	
2014	474	6,568,725	13,858	31.24%	39	12:1	473	451	12.47%	95.35%	
2013	420	4,435,028	10,560	-2.45%	40	11:1	414	409	14.73%	98.79%	
2012	360	3,897,009	10,825	0.00%	33	11:1	353	349	0.00%	98.87%	
2011	-	-	\$ -	0.00%	-	-	-	-	0.00%	0.00%	
2010	-	-	\$ -	0.00%	-	-	-	-	0.00%	0.00%	

**Sources: Charter School records**

**Note:** Enrollment based on annual final Charter School count.

- a Operating expenditures equal total expenditures less debt service and capital outlay.
- b Teaching staff includes only full-time equivalents of certified staff.
- c Average daily enrollment and average daily attendance are obtained from School Register Summary (SRS).

**PASSAIC ARTS AND SCIENCE CHARTER SCHOOL**  
 School Building Information  
 Last Eight Fiscal Years  
 (Unaudited)

	2019	2018	2017	2016	2015	2014	2013	2012
<b><u>Charter School Building</u></b>								
<u>Middle School</u>								
Square Feet	25,390	25,390	25,390	25,390	25,390	25,390	31,800	31,800
Capacity (students)	500	500	349	240	240	240	420	420
Enrollment	455	455	349	235	236	237	420	360
<u>High School</u>								
Square Feet	31,800	31,800	31,800	31,800	31,800	31,800		
Capacity (students)	320	320	244	260	300	240		
Enrollment	254	177	244	255	291	237		
<u>Elementary</u>								
Square Feet	19,100	19,100	19,100	19,100				
Capacity (students)	400	400	244	240				
Enrollment	359	353	244	235				
<u>Elementary (Clifton)</u>								
Square Feet	30,897	30,897						
Capacity (students)	400	400						
Enrollment	379	278						

Number of Schools at June 30, 2019

Elementary School = 1

Middle School = 1

High School = 1

**Source: Charter School Facilities Office**

**Note:** Increases in square footage and capacity are the result of additions.  
 Enrollment is based on the annual October Charter School count.

**PASSAIC ARTS AND SCIENCE CHARTER SCHOOL**  
Insurance Schedule  
June 30, 2019

<b>PACKAGE POLICY - G.R. MURRAY INSURANCE</b>	<u>Coverage</u>	<u>Deductible</u>
<b>Property</b>		
Blanket for Extra Expense	\$ 50,000,000	
Blanket Valuable Papers & Records	10,000,000	
Flood Zones A&V	10,000,000	\$ 500,000
All other Flood Zones	50,000,000	10,000
<b>EDP</b>		
Blanket Hardware/Software	500,000	
Transit	25,000	
Loss of Income	10,000	
<b>Boiler &amp; Machinery</b>		
Property Damage & Extra Expense	100,000,000	1,000
<b>Crime</b>		
Public Employee Dishonesty	250,000	
Loss of Money & Securities	50,000	
Money Orders & Counterfeit	50,000	
Forgery or Alteration	50,000	
Computer Fraud - Deductible is for each coverage part	250,000	
<b>General Liability</b>		
Each Occurrence	16,000,000	
Products/Completed Ops Annual Agg	16,000,000	
Sexual Abuse Per Occurrence	16,000,000	
Sexual Abuse Annual Pool Agg	17,000,000	
Personal & Advertising Injury Per Occurrence	16,000,000	
Personal & Advertising Injury Annual Agg	16,000,000	
Employee Benefits	16,000,000	1,000
Medical Payments	5,000	
<b>Business Auto</b>		
Hired & Non-Owned Auto Liability	16,000,000	
<b>Workers Compensation</b>		
Employers Liability Limits		
Bodily Injury by Accident - Each Accident	2,000,000	
Bodily Injury by Disease- Each Employee	2,000,000	
Bodily Injury by Disease - Aggregate Limit	2,000,000	

**PASSAIC ARTS AND SCIENCE CHARTER SCHOOL**  
 Charter School Performance Framework Financial Indicators  
 Fiscal Ratios  
 Last Three Fiscal Years

	2017 Audit	2018 Audit	2019 Audit	Source
Cash	\$ 1,367,936	\$ 1,346,055	\$ 2,594,780	Audit: Exhibit A-1
Current Assets (includes CASH)	2,325,631	2,192,162	4,542,380	Audit: Exhibit A-1
Total Assets	3,348,127	6,714,423	5,500,583	Audit: Exhibit A-1
Current Liabilities	398,591	563,865	763,349	Audit: Exhibit A-1
Total Liabilities	398,591	6,123,650	4,804,865	Audit: Exhibit A-1
Net Assets	818,034	590,773	2,077,319	Audit: Exhibit A-1
Total Revenue	13,182,095	21,051,236	24,470,334	Audit: Exhibit A-2
Total Expenses	13,019,180	21,278,097	22,983,788	Audit: Exhibit A-2
Change in Net Assets	162,915	(226,861)	1,486,546	Audit: Exhibit A-2
Depreciation Expense	20,441	194,864	260,367	Financial Statements/Audit Workpapers
Interest Expense	-	-	-	Financial Statements/Audit Workpapers
Principal Payments	-	-	-	Financial Statements/Audit Workpapers
Interest Payments	-	-	-	Financial Statements/Audit Workpapers
Final Average Daily Enrollment	854.60	1,246.00	1,312.00	DOE Enrollment Reports
March 30th Budgeted Enrollment	860	1,262	1,506	Charter School Budget

Near Term Indicators	RATIOS ANALYSIS...			Source:	Target
	2017	2018	2019		
1a. Current Ratio	5.83	3.89	5.95	Current Assets/Current Liabilities	> 1.1
1b. Unrestricted Days Cash	38.35	23.09	41.21	Cash/(Total Expenses/365)	30-60
1c. Enrollment Variance	99%	99%	87%	Average Daily Enrollment/Budgeted Enrollment	>95%
1d.* Default	N/A	N/A	N/A	Audit	not in default
<b>Sustainability Indicators</b>					
2a. Total Margin	1%	-1%	6%	Change in Net Assets/Total Revenue	positive
2b. Debt to Asset	0.12	0.91	0.87	Total Liabilities/Total Assets	<.9
2c.** Cash Flow	851,322	(21,881)	1,248,725	Net change in cash flow from prior years	3 yr cum positive
2d. Debt Service Coverage Ratio	N/A	N/A	N/A	(Change in Net Assets+Depreciation+Interest Expense)/(Principal & Interest Payments)	>1.10

\* Is school in default of loan covenant(s) and/or is delinquent with debt service payments? No  
 \*\* 2019 = 2019 Cash - 2018 Cash; 2018 = 2018 Cash - 2017 Cash; 2017 = 2017 Cash - 2016 Cash

Refer questions to [charterfinance@doe.state.nj.us](mailto:charterfinance@doe.state.nj.us)

***SINGLE AUDIT SECTION***

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**REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND  
ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF  
FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH  
GOVERNMENT AUDITING STANDARDS**

***INDEPENDENT AUDITOR'S REPORT***

The Honorable President and  
Members of the Board of Trustees  
Passaic Arts and Science Charter School  
County of Passaic  
Fair Lawn, New Jersey

We have audited, in accordance with the auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States; and in compliance with audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey, the financial statements of the governmental activities, the business-type activities, each major fund, and the aggregate remaining fund information of Passaic Arts and Science Charter School (Charter School), in the County of Passaic, State of New Jersey, as of and for the fiscal year ended June 30, 2019, and the related notes to the financial statements, which collectively comprise the Charter School's basic financial statements and have issued our report thereon dated December 16, 2019.

***Internal Control over Financial Reporting***

In planning and performing our audit of the financial statements, we considered the Charter School's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the Charter School's internal control. Accordingly, we do not express an opinion on the effectiveness of the Charter School's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis.

A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over financial reporting was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over financial reporting that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control over financial reporting that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.


### ***Compliance and Other Matters***

As part of obtaining reasonable assurance about whether the Charter School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matter that are required to be reported under *Government Auditing Standards* and audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey.

### ***Purpose of this Report***

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* and audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

  
BARRE & COMPANY LLC  
Certified Public Accountants  
Public School Accountants

  
Richard M. Barre  
Public School Accountant  
PSA Number CS-01181

Union, New Jersey  
December 16, 2019



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**INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE FOR EACH MAJOR FEDERAL  
AND STATE PROGRAM AND REPORT ON INTERNAL CONTROL OVER COMPLIANCE IN  
ACCORDANCE WITH UNIFORM GUIDANCE AND NEW JERSEY CIRCULAR 15-08 OMB**

The Honorable President and  
Members of the Board of Trustees  
Passaic Arts and Science Charter School  
County of Passaic  
Fair Lawn, New Jersey

***Report on Compliance for Each Major Federal and State Program***

We have audited the Passaic Arts and Science Charter School's (Charter School) compliance with the types of compliance requirements described in the U.S. *Office of Management and Budget (OMB) Compliance Supplement* and the New Jersey Circular 15-08 OMB *State Aid/Grant Compliance Supplement* that could have a direct and material effect on each of its major federal and state programs for the fiscal year ended June 30, 2019. The Charter School's major federal and state programs are identified in the Summary of Auditor's Results section of the accompanying Schedule of Findings and Questioned Costs.

***Management's Responsibility***

The Charter School's management is responsible for compliance with the requirements of laws, regulations, contracts, and grants applicable to its federal and state programs.

***Auditor's Responsibility***

Our responsibility is to express an opinion on compliance for each of the Charter School's major federal and state programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; the audit requirements of Title 2 U.S. Code of Federal Regulations (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit*

*Requirements for Federal Awards* (Uniform Guidance) and the audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey; New Jersey Circular 15-08 OMB, *Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid*. Those standards, Uniform Guidance and New Jersey Circular 15-08 OMB require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal or state program occurred. An audit includes examining, on a test basis, evidence about the Charter School's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major federal and state program. However, our audit does not provide a legal determination of the Charter School's compliance.

### ***Opinion on Each Major Federal and State Program***

In our opinion, the Passaic Arts and Science Charter School, in the County of Passaic, State of New Jersey, complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal and state programs for the year ended June 30, 2019.

### ***Report on Internal Control over Compliance***

Management of the Passaic Arts and Science Charter School is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered the Charter School's internal control over compliance with the types of requirements that could have a direct and material effect on each major federal or state program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal and state program and to test and report on internal control over compliance in accordance with Uniform Guidance and New Jersey Circular 15-08 OMB, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the Charter School's internal control over compliance.


*A deficiency in internal control over compliance* exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct noncompliance with a type of compliance requirement of a federal or state program on a timely basis. *A material weakness in internal control over compliance* is a deficiency, or combination of deficiencies in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal or state program will not be prevented, or detected and corrected on a timely basis. *A significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal or state program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

***Purpose of this Report***

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance and New Jersey Circular 15-08 OMB. Accordingly, this report is not suitable for any other purpose.

  
BARRE & COMPANY LLC  
Certified Public Accountants  
Public School Accountants

  
Richard M. Barre  
Public School Accountant  
PSA Number CS-01181

Union, New Jersey  
December 16, 2019

**PASSAIC ARTS AND SCIENCE CHARTER SCHOOL**  
Schedule of Expenditures of Federal Awards  
For the Fiscal Year Ended June 30, 2019

Federal Grantor/Pass-through Grantor/ Program Title	Federal CFDA Number	Federal FAIN Number	Grant or State Project Number	Program or Award Amount	Grant Period		Program of Award Amount	Carryover/ (Walkover) Amount	Cash Received	Budgetary Expenditures	Adjustments	Repayment Of Prior Years' Balances	Balance at June 30, 2019	
					From	To							Accounts Receivable	Deferred Revenue
<b>U.S. Department of Education</b>														
<b>Passed-through State Department of Education</b>														
Special Revenue Fund:														
Title I Part A	84.010A	S010A150030	NCLB - 6080 - 19	\$ 840,162	7/1/18	6/30/19	\$ -	\$ -	\$ 594,623	\$ (840,162)	\$ -	\$ -	\$ (245,539)	\$ -
Title I Part A Carryover	84.010A		NCLB - 6080 - 18	681,867	7/1/16	6/30/17	(89,266)	89,266						
Title I Part A Carryover	84.010A		NCLB - 6080 - 17	-	7/1/17	6/30/18								
Title II Part A	84.367A	S367A150029	NCLB - 6080 - 19	90,015	7/1/18	6/30/19	(5,019)	40,525	(90,015)				(49,490)	
Title III	84.365A	S365A150030	NCLB - 6080 - 19	25,675	7/1/18	6/30/19	(983)	17,798	(25,675)				(7,877)	
Title III	84.365A		NCLB - 6080 - 18	17,736	9/1/17	8/31/18		5,019						
Title II Carryover	84.367A		NCLB - 6080 - 18	27,207	9/1/17	8/31/18		983						
Title II Part A Carryover	84.367A		NCLB - 6080 - 18	41,894	9/1/18	8/31/19			(41,894)				(41,894)	
Title IV State & Drug Free	84.186A													
Special Education Cluster (IDEA):														
ID.E.A. Part B Basic	84.027	H027A150100	IDEA - 6080 - 19	229,422	7/1/18	6/30/19	(45,282)	78,814	(229,422)				(150,608)	
ID.E.A. Part B Basic Carryover	84.027		IDEA - 6080 - 18	192,013	7/1/17	6/30/18		45,282						
ID.E.A. Preschool	84.173		IDEA - 6080 - 19	4,850	7/1/18	6/30/19	(2,906)	2,036	(4,850)				(2,814)	
ID.E.A. Preschool Carryover	84.173		IDEA - 6080 - 18	6,538	9/1/17	8/31/18	(46,168)	2,906	(234,272)				(153,422)	
Total Special Education Cluster (IDEA)														
Other Special Revenue Funds:														
21st Century Grant	84.287C		N/A	426,667	9/1/18	8/31/19		288,865	(426,667)				(137,802)	
Total Other Special Revenue Funds								288,865	(426,667)				(137,802)	
Total Special Revenue Fund														
							(143,456)	1,166,117	(1,658,685)				(636,024)	
<b>U.S. Department of Agriculture</b>														
<b>Passed-through State Department of Agriculture</b>														
Enterprise Fund:														
School Breakfast Program	10.553	191N1304N1089	N/A	83,223	7/1/18	6/30/19	(16,810)	91,045	(83,223)				(2,178)	
School Breakfast Program	10.553	181N1304N1089	N/A	-	7/1/17	6/30/18		16,810						
National School Lunch Program	10.555	191N1304N1089	N/A	587,610	7/1/18	6/30/19	(82,325)	573,448	(587,610)				(14,162)	
National School Lunch Program	10.555	181N1304N1089	N/A	-	7/1/17	6/30/18		82,325						
National School Snack Program	10.558	191N1304N1089	N/A	35,815	7/1/18	6/30/19	(3,396)	35,511	(35,815)				(304)	
National School Snack Program	10.558	181N1304N1089	N/A	-	7/1/17	6/30/18		3,396						
Fresh Fruits and Vegetable Program Carryover	10.582	181N1304L1603	N/A	-	7/1/17	6/30/18		6,961						
Total Enterprise Fund														
							(109,492)	809,496	(716,648)				(16,644)	
Total Federal Financial Awards														
							(252,948)	1,975,613	(2,375,333)				(652,668)	

The accompanying Notes to Schedules of Expenditures of Awards and Financial Assistance are an integral part of this schedule.

**PASSAIC ARTS AND SCIENCE CHARTER SCHOOL**  
Schedule of Expenditures of State Financial Assistance  
For the Fiscal Year Ended June 30, 2019

State Grantor/Program Title	Grant or State Project Number	Program or Award Amount	Grant Period		Balance at June 30, 2018			Balance at June 30, 2019			MEMO					
			From	To	Deferred Revenue (Accounts Receivable)	Due to Grantor	Carryover/(Walkover) Amount	Cash Received	Budgetary Expenditures	Adjustments/Repayment of Prior Years' Balance		(Accounts Receivable)	Deferred Revenue/ Interfund Payable	Due to Grantor	Budgetary Receivable	Cumulative Total Expenditures
<b>State Department of Education</b>																
General Fund:																
State Aid-Public Cluster																
Equalization Aid	18-495-034-5120-078	\$ 13,880,823	7/1/18	6/30/19	\$ -	\$ -	\$ -	\$ 13,356,236	\$ (13,880,823)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 524,587	\$ 13,880,823
Equalization Aid	18-495-034-5120-078	11,426,933	7/1/17	6/30/18				125,523								509,073
Special Education Categorical Aid	18-495-034-5120-069	509,073	7/1/18	6/30/19				509,073	(509,073)							509,073
Security Aid	18-495-034-5120-064	602,827	7/1/18	6/30/19				322,827	(322,827)							300,000
Aid to Public Schools	18-495-034-5120-065	332,826	7/1/18	6/30/19				322,826	(322,826)							300,000
Total State Aid-Public Cluster							14,926,635	(14,325,689)	(524,587)						524,587	15,326,689
Other State Aid																
TPAF Post-Retirement Medical Contributions	18-495-034-5120-078	25,444	7/1/18	6/30/19				25,444	(25,444)							25,444
TPAF Post-Retirement Medical Contributions	18-495-034-5094-001	311,840	7/1/18	6/30/19				311,840	(311,840)							311,840
Pension Benefit Contributions Normal Costs	18-495-034-5094-002	687,481	7/1/18	6/30/19				687,481	(687,481)							687,481
Long Term Disability Insurance Contributions	18-495-034-5095-004	3,060	7/1/18	6/30/19				3,060	(3,060)							3,060
Reimbursed TPAF - Social Security	18-495-034-5095-002	435,628	7/1/18	6/30/19				389,552	(435,628)						46,076	435,628
Reimbursed TPAF - Social Security	18-495-034-5095-002	394,923	7/1/18	6/30/18				19,697		(19,697)						
Total General Fund							16,363,909	(16,789,152)	(570,663)						570,663	16,789,152
<b>State Department of Agriculture</b>																
Enterprise Fund:																
National School Lunch Program (State Share)	18-100-010-3350-023	11,201	7/1/18	6/30/19				10,934	(11,201)						267	11,201
National School Lunch Program (State Share)	18-100-010-3350-023	-	7/1/17	6/30/18				1,577		(1,577)						
Total Enterprise Fund							12,511	(11,201)	(267)						267	11,201
Total All Funds							16,376,420	(16,800,353)	(570,930)						570,930	16,800,353
State Financial Assistance Not Subject To Major Program Determination:																
General Funds:																
On-Behalf TPAF Pension Contributions	18-495-034-5094-001	\$ 311,840	7/1/18	6/30/19				\$ (311,840)	\$ 311,840							\$ 311,840
On-Behalf TPAF Pension Contributions	18-495-034-5094-002	687,481	7/1/18	6/30/19				(687,481)	687,481							687,481
On-Behalf TPAF LTI Contributions	18-495-034-5095-004	3,060	7/1/18	6/30/19				(3,060)	3,060							3,060
Total State Financial Assistance Subject to Single Audit							15,374,039	(15,797,972)	(570,930)						570,930	17,802,724

**PASSAIC ARTS AND SCIENCE CHARTER SCHOOL**  
Notes to the Schedules of Expenditures  
of Awards and Financial Assistance  
June 30, 2019

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**NOTE 1. GENERAL**

The accompanying schedules of expenditures of federal awards and state financial assistance include federal and state award activity of the Board of Trustees, Passaic Arts and Science Charter School. The Board of Trustees is defined in Note 1 to the board's basic financial statements. All federal and state awards received directly from federal and state agencies, as well as federal awards and state financial assistance passed through other government agencies is included on the schedule of expenditures of federal awards and state financial assistance.

**NOTE 2. BASIS OF ACCOUNTING**

The accompanying schedules of expenditures of awards and financial assistance are presented on the budgetary basis of accounting with the exception of programs recorded in the food service fund, which are presented using the accrual basis of accounting. These basis of accounting are described in Note 1 to the board's basic financial statements. The information in this schedule is presented in accordance with the requirements of Title 2 CFR 200 – *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* and the New Jersey OMB Circular 15-08, “*Single Audit Policy for Recipients of Federal Grants, State Grants, and State Aid*”. Therefore, some amounts presented in this schedule may differ from amounts presented in, or used in the preparation of, the basic financial statements.

**NOTE 3. RELATIONSHIP TO BASIC FINANCIAL STATEMENTS**

The basic financial statements present the general fund and special revenue fund on a GAAP basis. Budgetary comparison statements or schedules (RSI) are presented for the general fund and special revenue fund to demonstrate finance-related legal compliance in which certain revenue is permitted by law or grant agreement to be recognized in the audit year, whereas for GAAP reporting, revenue is not recognized until the subsequent year or when expenditures have been made.

The general fund is presented in the accompanying schedules on the modified accrual basis with the exception of the revenue recognition of the one or more deferred June state aid payments in the current budget year, which is mandated pursuant to *N.J.S.A. 18A:22-44.2*. For GAAP purposes payments are not recognized until the subsequent budget year due to the state deferral and recording of the one or more June state aid payments in the subsequent year. The special revenue fund is presented in the accompanying schedules on the grant accounting budgetary basis which recognizes encumbrances as expenditures and also recognizes the related revenues, whereas the GAAP basis does not. The special revenue fund also recognizes the one or more June state aid payment in the current budget year, consistent with *N.J.S.A. 18A:22-44.2*.

**PASSAIC ARTS AND SCIENCE CHARTER SCHOOL**  
Notes to the Schedules of Expenditures  
of Awards and Financial Assistance  
June 30, 2019

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**NOTE 3. RELATIONSHIP TO BASIC FINANCIAL STATEMENTS (CONTINUED)**

The net adjustment to reconcile from the budgetary basis to the GAAP basis is none for the general fund and none for the special revenue fund. See Notes to the Required Supplementary Information for a reconciliation of the budgetary basis to the modified accrual basis of accounting for the general and special revenue funds. Awards and financial assistance revenues are reported in the board's basic financial statements on a GAAP basis as presented below:

	<u>Federal</u>	<u>State</u>	<u>Total</u>
General Fund	\$ -	\$ 16,789,152	\$ 16,789,152
Special Revenue Fund	1,658,685		1,658,685
Food Service Fund	716,648	11,201	727,849
Total Awards & Financial Assistance	<u>\$ 2,375,333</u>	<u>\$ 16,800,353</u>	<u>\$ 19,175,686</u>

**NOTE 4. RELATIONSHIP TO FEDERAL AND STATE FINANCIAL REPORTS**

Amounts reported in the accompanying schedules agree with the amounts reported in the related federal and state financial reports.

**NOTE 5. FEDERAL AND STATE LOANS OUTSTANDING**

Passaic Arts and Science Charter School has no loan balances outstanding at June 30, 2019.

**NOTE 6. OTHER INFORMATION**

Revenues and expenditures reported under the Food Distribution Program represent current year value received and current year distributions respectively. The amount reported as TPAF Pension Contributions, TPAF Post-Retirement Medical Benefits Contributions and TPAF Long-Term Disability Insurance represents the amount paid by the state on behalf of the Charter School for the year ended June 30, 2019. TPAF Social Security Contributions represents the amount reimbursed by the state for the employer's share of social security contributions for TPAF members for the year ended June 30, 2019.

**PASSAIC ARTS AND SCIENCE CHARTER SCHOOL**  
Notes to the Schedules of Expenditures  
of Awards and Financial Assistance  
June 30, 2019

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**NOTE 7. ON-BEHALF PROGRAMS NOT SUBJECT TO STATE SINGLE AUDIT**

On-behalf State Programs for TPAF Pension and Post-Retirement Medical Benefits Contributions payments are not subject to a State single audit and, therefore, are excluded from major program determination. The Schedule of State Financial Assistance provides a reconciliation of State financial assistance reported in the Charter School's basic financial statements and the amount subject to State single audit and major program determination.

**NOTE 8. SCHOOLWIDE PROGRAM FUNDS**

Schoolwide programs are not separate federal programs as defined in *Uniform Administrative Requirements, Cost Principles, and Audit Requirements of Federal Awards*; amounts used in schoolwide programs are included in the total expenditures of the program contributing the funds in the Schedule of Expenditures of Federal Awards. The following funds by program are included in schoolwide programs in the charter school.

Program	Total
Title I, Part A: <i>Grants to Local Education Agencies</i>	\$ 840,162
Title II, Part A: <i>Teacher and Principal Training and Recruiting</i>	90,015
Title III: <i>English Language Acquisition</i>	25,675
Total	\$ 955,852

**NOTE 9. DE MINIMIS INDIRECT COST**

The school has elected not to use the 10 percent de minimis indirect cost rate allowed under the Uniform Guidance.



**PASSAIC ARTS AND SCIENCE CHARTER SCHOOL**  
Schedule of Findings and Questioned Costs  
For the Fiscal Year Ended June 30, 2019

**Section I – Summary of Auditor’s Results**

**Financial Statements**

Type of auditors’ report issued on financial statements		<u>Unmodified</u>
Internal control over financial reporting:		
1) Material weakness(es) identified?	_____ Yes	<u>  X  </u> No
2) Significant deficiencies identified that are not considered to be material weaknesses?	_____ Yes	None <u>  X  </u> Reported
Noncompliance material to basic financial statements noted?	_____ Yes	<u>  X  </u> No

**Federal Awards**

Internal control over major programs:		
1) Material weakness(es) identified?	_____ Yes	<u>  X  </u> No
2) Significant deficiencies identified that are not considered to be material weaknesses?	_____ Yes	None <u>  X  </u> Reported
Type of auditors’ report issued on compliance for major programs		<u>Unmodified</u>
Any audit findings disclosed that are required to be reported in accordance with Uniform Guidance?	_____ Yes	<u>  X  </u> No

Identification of major federal programs:

CFDA Number(s)	Name of Federal Program or Cluster
<u>84.010</u>	<u>Title I Part A</u>

Dollar threshold used to distinguish between Type A and Type B programs:		\$750,000
Auditee qualified as low-risk auditee?	<u>  X  </u> Yes	_____ No

**PASSAIC ARTS AND SCIENCE CHARTER SCHOOL**  
Schedule of Findings and Questioned Costs  
For the Fiscal Year Ended June 30, 2019

**Section I – Summary of Auditor’s Results (Continued)**

**State Awards**

Dollar threshold used to distinguish between Type A and Type B programs: \$750,000

Auditee qualified as low-risk auditee?  X  Yes \_\_\_\_\_ No

Internal control over major programs:

1) Material weakness(es) identified? \_\_\_\_\_ Yes  X  No

2) Significant deficiencies identified that are not considered to be material weaknesses? \_\_\_\_\_ Yes  X  None Reported

Type of auditors’ report issued on compliance for major programs Unmodified

Any audit findings disclosed that are required to be reported in accordance with NJ Circular 15-08-OMB, as applicable? \_\_\_\_\_ Yes  X  No

Identification of major state programs:

<b>GMIS Number(s)</b>	<b>Name of State Program</b>
	<b>STATE AID – PUBLIC CLUSTER:</b>
<u>19-495-034-5120-078</u>	<u>Equalization Aid</u>
<u>19-495-034-5120-089</u>	<u>Special Education Categorical Aid</u>
<u>19-495-034-5120-084</u>	<u>Security Aid</u>
<u>19-495-034-5120-085</u>	<u>Adjustment Aid</u>

**PASSAIC ARTS AND SCIENCE CHARTER SCHOOL**  
Schedule of Findings and Questioned Costs as Prepared by Management  
For the Fiscal Year Ended June 30, 2019

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***Section II – Financial Statement Findings***

The section identifies the significant deficiencies, material weaknesses, fraud, illegal acts, violations of provisions of contracts and grant agreements, and abuse related to the basic financial statements that are required to be reported in accordance with *Government Auditing Standards* and with audit requirements prescribed by the Division of Administration and Finance, Department of Education, State of New Jersey.

No Current Year Findings

***Section III – Federal and State Financial Assistance  
Findings and Questioned Costs***

This section identifies the significant deficiencies, material weaknesses, and instances of noncompliance, including questioned costs, related to the audit of major federal and state programs, as required by U.S. Uniform Guidance and New Jersey OMB's Circular Letter 15-08.

**CURRENT YEAR FEDERAL AWARDS**

No Current Year Findings

**CURRENT YEAR STATE AWARDS**

No Current Year Findings

**PASSAIC ARTS AND SCIENCE CHARTER SCHOOL**  
Summary Schedule of Prior Year Audit Findings  
For the Fiscal Year Ended June 30, 2019

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**STATUS OF PRIOR-YEAR FINDINGS**

This section identifies the status of prior-year findings related to the basic financial statements and federal and state awards that are required to be reported in accordance with U.S. Uniform Guidance and New Jersey OMB's Circular 15-08, as amended.

NONE