PATERSON CHARTER SCHOOL FOR SCIENCE AND TECHNOLOGY

COMPREHENSIVE ANNUAL FINANCIAL REPORT

FISCAL YEAR ENDED JUNE 30, 2019

COMPREHENSIVE ANNUAL

FINANCIAL REPORT

OF THE

PATERSON CHARTER SCHOOL FOR SCIENCE AND TECHNOLOGY

PATERSON, NEW JERSEY

FOR THE FISCAL YEAR ENDED JUNE 30, 2019

Prepared by

Paterson Charter School for Science and Technology Business Office

And

Barre & Company LLC CPAs

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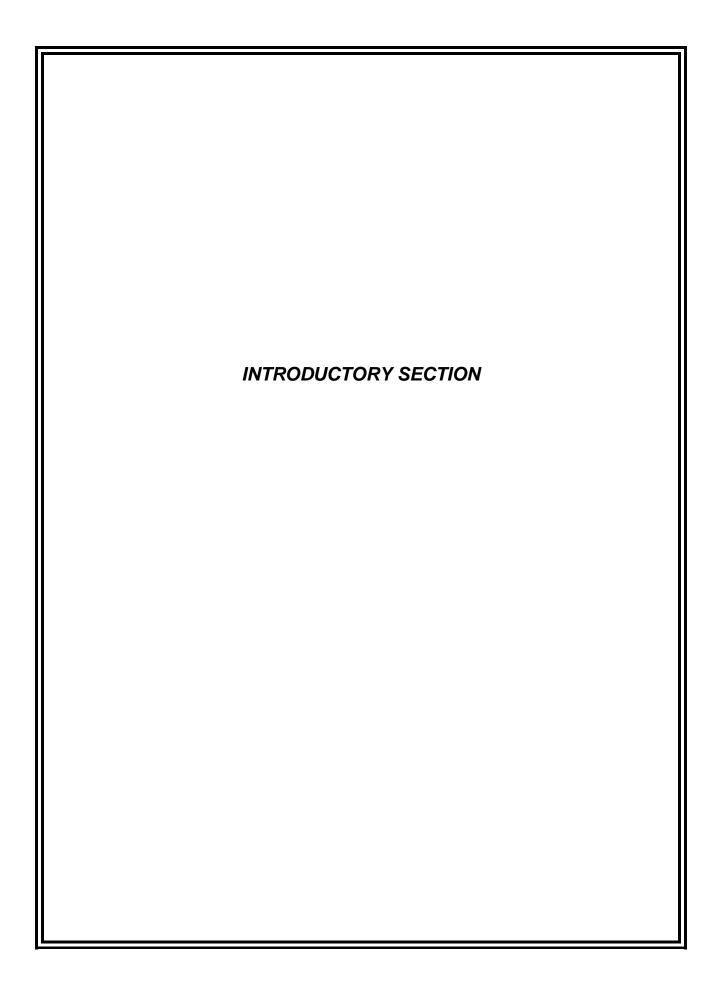
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^{*}Private citizens should be listed as Individual Taxpayer 1, Individual Taxpayer 2, etc.

^{**}Not Applicable to Charter Schools

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December 20, 2019

The Honorable President and Members of the Board of Trustees Paterson Charter School for Science and Technology County of Passaic Paterson, New Jersey

Dear Board Members and Constituents:

The comprehensive annual financial report of the Paterson Charter School for Science and Technology (the "Charter School") for the fiscal year ended June 30, 2019, is hereby submitted. Responsibility for both the accuracy of the data and completeness and fairness of the presentation, including all disclosures, rests with the management of the Board of Trustees (the "Board"). To the best of our knowledge and belief, the data presented in this report is accurate in all material respects and is reported in a manner designed to present fairly the basic financial statements and results of operations of the various funds of the Charter School. All disclosures necessary to enable the reader to gain an understanding of the Charter School's financial activities have been included.

The Comprehensive Annual Financial Report is presented in four sections as follows:

- ➤ The Introductory Section contains a table of contents, Letter of Transmittal, List of Principle Officials, and an Organizational Chart of the Charter School;
- ➤ The Financial Section begins with the Independent Auditor's Report and includes the Management's Discussion and Analysis, the Basic Financial Statements and Notes providing an overview of the Charter School's financial position and operating results, and other schedules providing detailed budgetary information;
- ➤ The Statistical Section includes selected economic and demographic information, financial trends, and the fiscal capacity of the Charter School, generally presented on a multi-vear basis:
- ➤ The Single Audit Section the Charter School is required to undergo an annual single audit in conformity with the provisions of the *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal* Awards (U.S. Uniform Guidance) and New Jersey OMB Circular 15-08, *Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid.* Information related to this single audit, including the independent auditor's report on the internal control and compliance with applicable laws, regulations, contracts and grants, along with findings and questioned costs, are included in the single audit section of this report.



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PCSST Executive Summary

In Early 2000, concerned parents and individuals established a founding board for a proposed charter school with a science and technology focus to serve students in the city of Paterson.

The founding board for Paterson Charter School for Science and Technology (PCSST) was granted its initial charter in 2001. Due to facility issues, the school's opening was delayed for one year. In September 2003, PCSST opened its doors to 178 students in grades 6, 7 and 9 at our first location on Mill Street.

Initially, and during its first two years of operation, PCSST was located at 5-7 Mill Street in Paterson. The Mill Street location was an old and narrow, four-story 11,000 square-foot silk factory, and not an ideal facility for a school. The building's space constraints prevented the school from offering students a gym or lunchroom and provided little to no opportunity for grade level expansion or student population growth.

PCSST moved to a 68,000 square-foot building located at 276 Wabash Avenue in the fall of 2005. The Wabash Avenue location was originally a warehouse, converted into a school by the landlord. At that time, the school served students in grades 6-10, with a faculty and staff of 52. The increased space enabled PCSST to serve up to 588 students in grades 6-12, most of whom resided in Paterson.

PCSST received its first renewal in 2007. Soon thereafter, and at the request of Paterson community stakeholders, the PCSST Board of Trustees submitted an amended proposal to the NJ Department of Education in October 2008, to offer elementary education. PCSST was granted approval from the Department of Education to add grades K-5 in 2009. The following year, PCSST welcomed 180 students in grades two through five at 765 14th Avenue, the site of a former elementary school building in Paterson. At the start of the 2011-2012 academic year, the elementary campus moved to the Wabash Avenue campus, adding kindergarten and first grades, and the 7-12 campus moved to a former high school building located at 764 11th Avenue in Paterson.

PCSST received its second renewal in 2012. The following year, our high school went through the accreditation process with the Middle States Association and was granted Accreditation for Growth, a seven-year accreditation.

PCSST's facility challenge did not resolve at the 11th Avenue building. After three years, a long-term lease was not guaranteed, which forced the school to look for long-term solutions. Finally, grades 7-12 moved to an 87,200 square-foot building located at 196 West Railway Avenue in the fall of 2014. The West Railway Avenue location was originally a warehouse, converted into a school by the landlord, which was leased for a long-term home, like the Wabash Avenue building.

PCSST students started to receive Ivy League College acceptances in 2014, starting with Cornell University. This continued in 2015, with an acceptance and full scholarship to Princeton University. Ivy League acceptances have continued every year.



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PCSST received its third renewal and granted an expansion in 2017 to serve an additional 516 students over the following 5 years. This expansion resulted in the relocation of our kindergarten and first grade, to our new third campus located on Main Street in downtown Paterson. This location opened in September 2017.

PCSST currently has three campuses (K-1, 2-6, and 7-12) all located in Paterson, New Jersey. The K-1 campus located on Main Street in downtown Paterson accommodates 288 students, 2-6 Campus located at 276 Wabash Avenue accommodates 576 students, 7-12 campus building located at 196 West Railway Avenue accommodates 576 students.

PCSST established its athletic program in 2012, with students participating in Soccer, Volleyball, Cross Country, Basketball, Bowling, Baseball and Softball Varsity leagues. PCSST athletes have been showing great sportsmanship at their games; as a result, PCSST received the NJSIAA Sportsmanship Award in 2017. Our Boys Varsity Basketball Team earned NJIC Meadowlands Division Champion title twice; the first one in 2017 and last year.

PCSST established its JROTC program in 2010. Since its inception, the program has been a major contributing force to the school. The lion Battalion proudly takes part in the Columbus Day Parade in Manhattan every year. The PCSST JROTC Female Raiders Team attended and won the 2nd Brigade Championship in 2017. The PCSST JROTC Advanced team won the 2nd Brigade Academic Bowl in 2018. PCSST JROTC Battalion Commander from Class of 2019 received the school's first ever acceptance and enrollment to West Point Military Academy.

Since its inception, PCSST has enjoyed broad-based support from parents, students and the Paterson community at-large. As a result, the school has had to wait-list students for every academic year, except our first. Last year alone, there were over 1955 applications for enrollment.

Applications for enrollment for the 2020-21 school-year were opened on September 23rd, 2018, and as of November 26, 2019, 970 applications were received.

1. REPORTING ENTITY AND ITS SERVICES: Paterson Charter School for Science and Technology is an independent reporting entity within the criteria adopted by the Government Auditing Standards Board (GASB) as established by Statement No. 14. All funds of the Charter School are included in this report. Paterson Charter School for Science and Technology Board of Trustees constitutes the Charter School's reporting entity. Paterson Charter School for Science and Technology provides a full range of educational services appropriate to Grades K – 12. These services include regular, as well as special education and basic skills instruction. The Charter School completed the 2018-2019 school year with an enrollment of 1,434 students. The following details the changes in the student enrollment of the Charter School over the last five years.



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Average Daily Enrollment

Fiscal Year	Student Enrollment	Percent Change
2018-2019	1434.00	3.33%
2017-2018	1386.20	22.95%
2016-2017	1068.00	0.48%
2015-2016	1062.90	1.44%
2014-2015	1047.60	1.29%

- **2. ECONOMIC CONDITION AND OUTLOOK:** Paterson is one of the largest cities in New Jersey. Industry and business is still expanding and the education level of Paterson is increasing every day. Paterson has an increasing education budget since it is an Abbott district.
- 3. MAJOR INITIATIVE: Paterson has one of the largest student populations in New Jersey yet continues to be one of the lowest performing public school districts in the state. Students at PCSST have outperformed district averages making it clear that the expansion of quality educational alternatives is much needed. PCSST operated its third charter term with its commitment to high student performance, well-structured programs, and academic, organizational and fiscal competence. The school was rated as High Performing in its peer group per The NJ School Performance Report. The school ranked for High School as Tier I School per The Charter School Performance Report.

PCSST is committed to serving all students especially highest needs students such as special education students, English Language Learners, and students who qualify for free or reduced-price lunch as well as other at-risk populations. A number of typical programs are in place to assist students and PCSST has additional support programs to enhance the opportunities for achievement of students in these populations.

Research indicates students perform better when they have a healthy breakfast. The school day begins with a morning breakfast program to start the students' day on a healthy note. In our K-1 Campus with the school wide breakfast in the classroom program 73% of students participated in the breakfast and 88% of students participated in lunch and in 2-6 Campus, it is 61% for breakfast and 84% for lunch programs. In 7-12 Campus on average 51% of students participate in the breakfast program and 69% of the students participates in the lunch program. Although free/reduced meal eligibility rate is 85%, all students have access to free meal through CEP (Community Eligibility Provision) program.

Special Education Services at PCSST

PCSST has a special education program in place for all students who are identified as eligible through child study team evaluations. IEPs are developed for each student who is eligible for special education and related services. To accomplish this, PCSST has a full time Child Study



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Team as well as contracted service providers from The Northern Region Educational Service Commission. This ensures that initial evaluations are conducted in timely manner for all students who are referred for special education services and that students who become eligible may receive appropriate services.

The range of special services provided by PCSST is based on the student's IEP. Philosophically, and in accordance with NJ Special Education Code, PCSST makes every attempt to keep students in the Least Restrictive Environment (LRE). Therefore, an in-class resource program where the students are supported in the general education classroom by a general education teacher and a special education teacher is our preferred option to serve students. In an In-class resource program, certified special education teachers are teamed with general education teachers in a co-teaching environment to support students in core subjects such as English, Math, Science, and Social Studies. Students may also be supported in elective courses or during specials if the IEP indicates a need. Additionally, special education aides are provided for students who need one-on-one behavior, social, organizational, and academic support. For students who are not able to function successfully in an in-class support program, the school provides a resource replacement program for English and Math where certified special education teachers pull out students for content instruction in Math and/or ELA.

Related services such as speech/language, occupational therapy, physical therapy, behavior intervention, and individual or group counseling are also available for students based on their identified needs in the IEP.

An out-of-district placements is also considered for students who don't benefit from the programs and supports provided at PCSST and who need more specialized and targeted programs that are offered in private schools for students with disabilities.

Each student with an IEP who receives special services has at least an annual IEP review meeting and a three-year reevaluation process to ensure that his/her needs are met with an appropriate educational program.

Services for English Language Learners (ELLs)

PCSST has a High Intensity ESL Program. All students in K-12 who are identified as English Language Learners (ELLs) based on an NJDOE-approved English Language Proficiency Test and other multiple criteria, receive a minimum of 2 periods of daily ESL Instruction. ELLs participate in an ESL pull-out program and/or an ESL Inclusion program to develop their English social and academic language proficiency. Certified ESL teachers provide ESL instruction to ELLs on daily basis. Additionally all general education teachers are trained annually on ESL strategies for content area instruction. Furthermore, supplemental ESL services are provided through ESL after school tutoring programs or ESL Saturday Tutoring programs to students who need supplemental support. Students who score a 4.5 or above on the online Access for ELLs 2.0 Test and who meet other multiple criteria are exited from the ESL program and monitored for two more additional years in the general education setting.



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Education Program

Academic Performance

The educational program focuses in the elementary grades on development of the requisite language and math skills needed to be successful in academic work and career success. At the high school level students have a diverse set of course offerings to meet their needs and interests for college and career readiness. Advanced placement and honors courses are offered in the Sciences, Mathematics, English, Social Studies, World Language, and the Arts. Graduation requirements exceed those set by the state with extra Science and Math courses required of PCSST students.

The school embeds character education in the curriculum and has an Advisory program to build relationships between students and staff while promoting college and career readiness. The Army JROTC program builds student discipline, integrity and service. PCSST also offers a full extracurricular program including 9 interscholastic sports and a variety of clubs and competition teams.

PCSST offers support to students at all grade levels. The Elementary campus has a Reading Specialist to assist primary grade students through a Reading Recovery program. She also provides ongoing literacy PDs to teachers at all grade levels to ensure proper implementation of all components of the balanced literacy approach. At the elementary level, there is an extended day period for Re-teaching and tutoring of failing and other At-Risk students. Both the elementary and high school utilize Title I funds to support a Basic Skills program that allows for both in-class and pull-out instruction to support struggling and at-risk students in any grade level. High school students have an Intervention period built into the schedule four days a week to promote the philosophy that, "Failure is Not an Option." Any student failing a subject or assessment or is not yet meeting a required standard for their grade level is required to work with their teacher to improve their grade and help them master the skills necessary for success.

A Saturday program, PASS+ focuses on developing math and language arts skills to prepare students for standardized testing. Special Education students are taught in the least restrictive environment where PCSST students predominantly follow the in class support model to insure that all students receive the same curriculum regardless of disabilities.

Key design elements implemented at PCSST are apparent in the integration of technology, the focus on science, and the use of best practices in data collection and PLC usage. Every classroom is equipped with a SmartBoard to allow for interactive use of the technology during every lesson. Teachers are all provided with laptop computers to create and manage their lessons. Every process is enhanced with the use of technology if available, particularly in communication with parents, students and staff. Google Tools are used extensively by the staff to share documents and resources. All grades in 3-12 are now in a one-to-one device environment making the school virtually paperless and allowing electronic distribution and collection of assignments. Assessment is conducted in an electronic environment. In addition to the PARCC assessments, PCSST also uses another technology based benchmark assessment called Linkit. Exams will be conducted completely in an electronic environment in 2018-19.



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Technology is crucial to the educational experience at PCSST. Our district houses 2 computer labs at the elementary building and 3 computer labs at the high school. In addition, the high school has a one-to-one iPad program in grades 9-12. All students are given an iPad with their e-textbooks preloaded along with a variety of required apps. Teachers use Google Classroom to push content, create discussion groups, assess student progress, and collect assignments in a paperless environment. To create a one-to-one technology environment for students in upper elementary and middle grades as well, Chromebooks have been purchased for all students in grades 3-8 which they utilize effectively on daily basis for learning and assessment. In grades K-2 students have access to iPads on carts and teachers share this resource to engage students in providing internet access for research, reading, independent and guided practice, writing, and assessment.

Moreover, online educational subscriptions are integrated throughout the curriculum across all grades and subjects. Some of these programs include but are not limited to Pearson Realize Math, NEWSELA, NGSS-STEMscopes, IXL, Learning A-Z, Benchmark Education, Brainpop, Reading Eggs-Edmentum. All students have access to online digital textbooks and reading books from different genres which can also be accessed from home.

Data collection and analysis is a central element of the school culture. Use of electronic assessments allows teachers to access data in a manner timely to affect instruction. Data from standardized tests, benchmarks and teacher created assessments are used to identify at-risk students and engage them in remedial programs. English and Math teachers utilize Linkit to track student data on standardized tests and benchmark assessments. The College Coaching Program, CCP uses data from IXL.com (a subscription-based learning site) to advance enrichment for students. PLC groups, organized by grade level and departments have access to assessment and other student data, such as attendance & discipline data, to personalize intervention plans as part of the PCSST Response to Intervention program, RTI.

The educational program focuses in the elementary grades on development and building of foundational skills in math, science, reading, writing, and all other content areas. PCSST elementary utilizes a balanced literacy approach in grades K-3. Read aloud, shared reading, interactive reading, independent reading, writing workshop, and word study are combined with learning centers and guided reading and writing in all Language Arts classes across all grades in K-6. In math and science, students experience hands-on learning through manipulatives, project-based, and inquiry based approaches that help them extend and apply their mathematical and science learning in various authentic ways. Graduation requirements exceed those set by the state with extra Science and Math courses required of PCSST students. A total of 138.5 credits is required for graduation.

PCSST curriculums have been aligned to the New Jersey Student Learning Standards (NJSLS). Using the new Curricular Frameworks for Math and Language Arts, teachers and administrators have been working collaboratively during PLCs on updating curriculums to include the NJ revised standards for Math and Language Arts. The PCSST Science curriculum has also been revised to fully correlate with Next Generation Science Standards in all grades K-12. Additionally, curricular revisions were made in all content areas during PLCs to address standards that have been modified or adopted or to place more emphasis on skills that students need the most. Cross grade (K-12) vertical articulation meetings have taken place to discuss vertical alignment of knowledge and skills that need more focus across all grades.



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PCSST uses a variety of assessment data to identify gaps in attainment of the standards. PARCC assessment data will show how well our students are meeting the knowledge and skills expected of them at their grade level and it will also provide information to teachers regarding where students need help and where they are excelling so that teachers can differentiate instruction to meet their needs. Linkit assessments and teacher created assessments have also been used as routine benchmark tests to track the progress of students toward achievement of the standards. This data is used to adjust the curriculum and instructional program to address gaps. The district has fully shifted to a Standards Based Grading system which clearly identifies the standards assessed in each grade level and tracks the implementation of standards in all content areas.

When looking at our district wide assessment data, we do see growth in numerous grade level cohorts from year to year. For the 2018-19 school year we saw growth in ELA cohorts in grades 4, 5, 7, & 10. We saw growth in Math cohorts in grades, 5, 6, & 8. We saw grade level achievement growth in ELA in grades 3, 4, 5, 6, 8, & 10. In math we saw grade level achievement growth in grade 3, 4, 5, 7, 8 & Algebra I. We have seen growth in across the district as a result of many factors. The switch to standards based grading in grades K-6 helped better prepare our students for rigorous state assessments. In addition, the implementation of a school wide math program allowed for friendly competition amongst the students to practice their math skills. The district wide implementation of Linkit allowed for students to participate in PARCC practice assessments that modeled the real test. This also helped teachers with data analysis and data driven instruction. The use of Math and ELA coaches across the district also helped teachers adjust their instruction to better prepare students for standardized tests. Summer, after school, and Saturday programs were utilized to help students meet the standards and ensure they are working at grade level.

Reasons for lack of improvement across the district include teacher turn over, an influx of new students from out of district, and students working below grade level. In order to try and fix these problems the district utilized professional coaching sessions for Math and ELA teachers. An extended school year program has been implemented for special education and ELL students.

All students can participate in all academic or extracurricular programs regardless of classification or status. These include a variety of field trip opportunities for cultural enrichment such as trips to Montreal, Boston, Washington DC, or participation in the World is Our Classroom program with destinations such as England, Ireland, Italy & Greece, Costa Rica or China. Furthermore, service learning projects have taken place in Haiti for the past few years and will expand to Puerto Rico in the Spring of 2019. The College Coaching Program offers opportunities for students to visit college campuses and be exposed to the climate and culture of higher education. Each grade level or department uses field trips to provide students with cultural or content related experiences.

PCSST continued its acceptance tradition into distinguished universities with our first ever admission into West Point. Over the last five years, PCSST has had Ivy League acceptance from Cornell and Princeton University.



PATERSON CHARTER SCHOOL FOR SCIENCE & TECHNOLOGY

55 Main Street, Paterson, NJ 07505 P: 973-333-4729 F: 973-784-1088 276 Wabash Avenue, Paterson, NJ 07503 P: 973-345-4400 F: 973-345-4636 196 W. Railway Avenue, NJ 07053 P: 973-247-0600 F: 973-247-9924

www.pcsst.org

4. INTERNAL ACCOUNTING CONTROLS: Management of the Board of Trustees is responsible for establishing and maintaining an internal control structure designed to ensure that the assets of the Charter School are protected from loss, theft or misuse and to ensure that adequate accounting data are compiled to allow for the preparation of financial statements in conformity with generally accepted accounting principles (GAAP). The internal control structure is designed to provide reasonable, but not absolute assurance that these objectives are met. The concept of reasonable assurance recognizes that: (1) the cost of a control should not exceed the benefits likely to be derived; and (2) the valuation of costs and benefits requires estimates and judgments by management.

As a recipient of federal and state financial assistance, the Charter School is also responsible for ensuring that an adequate internal control structure is in place to ensure compliance with applicable laws and regulations related to those programs. This internal control structure is also subject to periodic evaluation by the School's management.

As part of the Charter School's single audit described earlier, tests are made to determine the adequacy of the internal control structure, including that portion related to federal and state financial assistance programs, as well as to determine that the Charter School has complied with applicable laws and regulations.

5. BUDGETARY CONTROLS: In addition to internal accounting controls, the Charter School maintains budgetary controls. The objective of these budgetary controls is to ensure compliance with legal provisions embodied in the annual appropriated budget. Annual appropriated budgets are adopted for the general fund and the special revenue fund. The final budget amount as amended for the fiscal year is reflected in the financial section.

An encumbrance accounting system is used to record outstanding purchase commitments on a line item basis. Open encumbrances at year-end are either canceled or are included as reappropriations of fund balance in subsequent ear. Those amounts to be appropriated are reported as reservations of fund balance at June 30, 2019.

6. <u>CASH MANAGEMENT</u>: The investment policy of the Charter School is guided in large part by state statute as detailed in "Notes to the Financial Statement" Note 2. The Charter School has adopted a cash management plan which requires it to deposit funds in public depositories protected from loss under the provisions of the Governmental Unit Deposit Protection Act ("GUDPA"). GUDPA was enacted in 1970 to protect Government Units from a loss of funds on deposits with a failed banking institution in New Jersey. The law requires governmental units to deposit public funds only in public depositories located in New Jersey, where the funds are secured in accordance with the Act.



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7. OTHER INFORMATION:

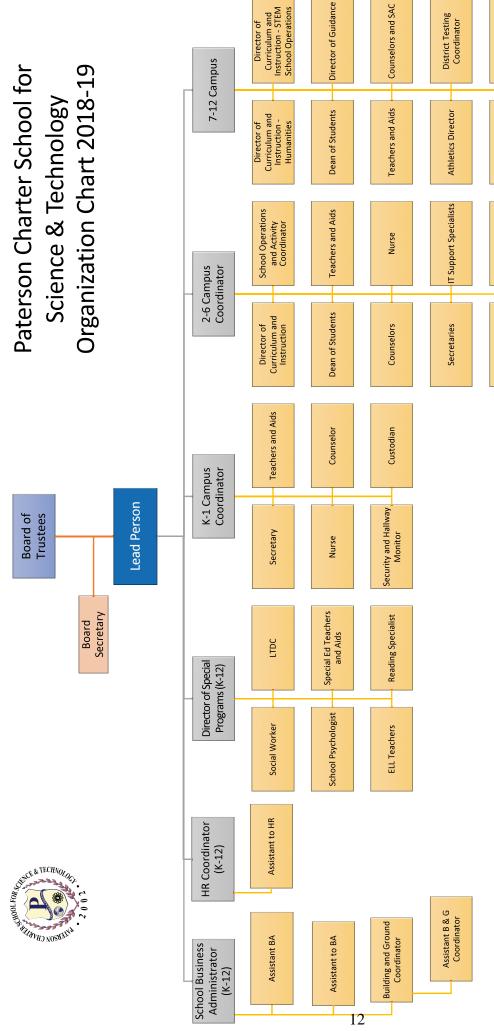
<u>Independent Audit</u> – State statutes require an annual audit by independent certified public accountants or registered municipal accountants. The accounting firm of Barre & Company, CPA's, was appointed by the Board. In addition to meeting the requirements set forth in State statutes, the audit also was designed to meet the requirements of Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* ("Uniform Guidance") and New Jersey's OMB Circular 15-08, *Single Audit Policy for Recipients of Federal Grants, State Grants, and State Aid.* The auditor's report on the basic financial statements and specific required supplemental information is included in the financial section of the report. The auditor's reports, related specifically to the single audit, are included in the single audit section of this report.

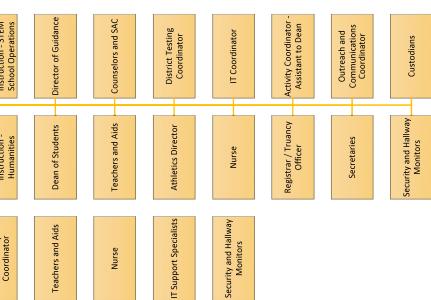
- **8.** <u>ANTI-BULLYING</u>: On January 5, 2011, Governor Chris Christie signed into law P.L. 2010, Chapter 122, known as the Anti-Bullying Bill of Rights. The Anti-Bullying Bill of Rights Act ("Act") requires initial and on-going training for all staff members. Anti-Bullying Specialists, Anti-Bullying Coordinators, administrative staff and Board members. N.J.S.A. 18A:37-22(d) requires every teacher to complete at least two hours of instruction on harassment, intimidation and bullying prevention in each professional development period. PCSST has hired a district level HIB coordinator on September 1, 2011. Building level HIB specialists are also assigned per building received adequate training. In 2018-2019, training was provided for harassment, intimidation and bullying prevention to comply with the training requirements of the Act.
- **9. ACKNOWLEDGMENTS:** We would like to express our appreciation to the members of the Paterson Charter School for Science and Technology Board of Trustees for their concern in providing fiscal accountability to the citizens and taxpayers of the Charter School and thereby contributing their full support to the development and maintenance of our financial operation. The preparation of this report could not have been accomplished without the efficient and dedicated services of our staff.

Respectfully submitted,

A. Rizá Gurcanli Lead Person Matt A. Anar

Business Administrator/Board Secretary





Custodians

ROSTER OF OFFICIALS JUNE 30, 2019

Members of the Board of Trustees Position

Ayhan Koroglu President

Verna Brown Vice President

Legna Garcia Rodriguez Member

Other Officials

A. Riza Gurcanli Lead Person

Matt A. Anar Business Administrator/

Board Secretary

Mursel Gunes 2-6 School Coordinator

Krishana Scott K-1 School Coordinator

Christopher M. Lessard Treasurer

CONSULTANTS AND ADVISORS

Audit Firm

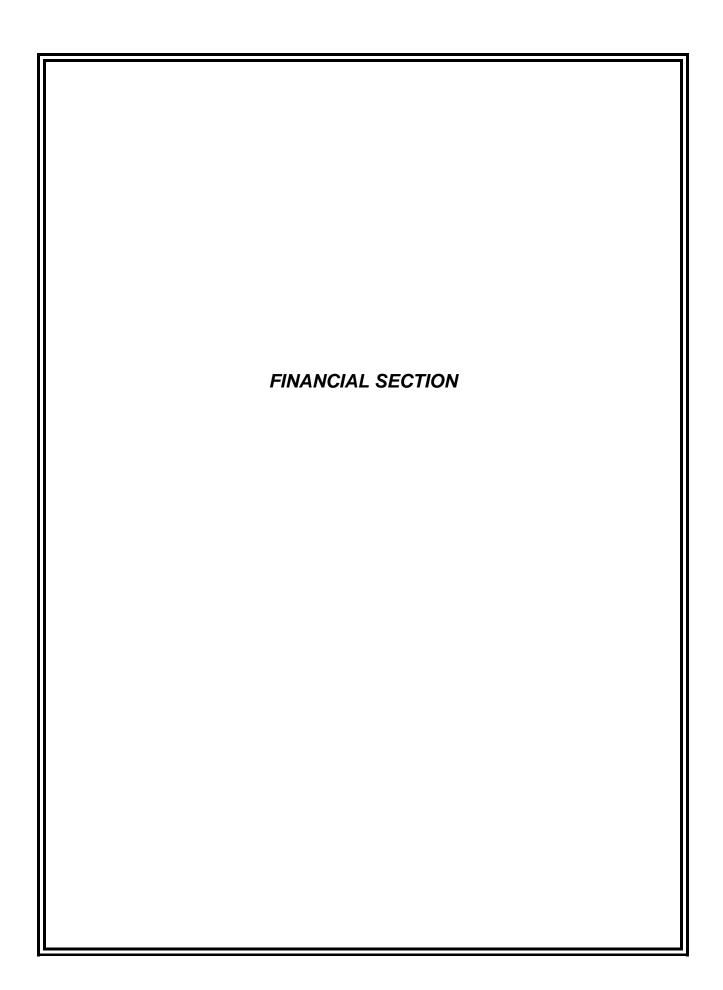
Barre & Company LLC Certified Public Accountants 2204 Morris Avenue, Suite 206 Union, NJ 07083

Attorney

Riker, Danzig, Scherer, Hyland and Perretti, LLP Attorneys at Law Headquarters Plaza, One Speedwell Avenue Morristown, NJ 07962-1981

Official Depository

Valley National Bank Government Banking Group 1460 Valley Road Wayne, NJ 07470



BARRE & COMPANY LLC CERTIFIED PUBLIC ACCOUNTANTS & CONSULTANTS

2204 Morris Avenue, Suite 206 Union, New Jersey 07083 908-686-3484 FAX – 908-686-6055 www.cpa-bc.com • info@cpa-bc.com

Independent Auditor's Report

The Honorable President and Members of the Board of Trustees Paterson Charter School for Science and Technology County of Passaic Paterson, New Jersey

Report on the Financial Statements

We have audited the accompanying financial statements of the governmental activities, the business-type activities, each major fund, and the aggregate remaining fund information of the Paterson Charter School for Science and Technology (Charter School), in the County of Passaic, State of New Jersey, as of and for the fiscal year ended June 30, 2019, and the related notes to the financial statements, which collectively comprise the Charter School's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

The Charter School's management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audit contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and in compliance with audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion.

An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, the business-type activities, each major fund, and the aggregate remaining fund information of the Paterson Charter School for Science and Technology, in the County of Passaic, State of New Jersey, as of June 30, 2019, and the respective changes in the financial position and, where applicable, cash flows thereof for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Other Matters

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis, budgetary comparison information, schedule of the Charter School's proportionate share of the net pension liability, schedule of the Charter School's pension contributions, and schedule of changes in the Charter School's total OPEB liability and related ratios, as listed in the table of contents, be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's response to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Other Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the Charter School's basic financial statements. The introductory section, combining statements and related major fund supporting statements and schedules, and statistical section are presented for purposes of additional analysis, as required by the Office of School Finance, Department of Education, State of New Jersey, and are not a required part of the basic financial statements. The accompanying schedules of expenditures of federal awards and state financial assistance, as required by Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance), and State of New Jersey Circular 15-08-OMB, Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid, respectively; are also presented for purposes of additional analysis and are not a required part of the basic financial statements.

The accompanying combining statements and related major fund supporting statements and schedules and schedules of expenditures of federal awards and state financial assistance are the responsibility of management and were derived from and relate directly to the underlying accounting and other records use to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the accompanying combining statements and related major fund supporting statements and schedules and schedules of expenditures of federal awards and state financial assistance are fairly stated, in all material respects, in relation to the basic financial statements as a whole.

The introductory section and statistical section listed in the table of contents have not been subjected to the auditing procedures applied in the audit of the basic financial statements, and accordingly, we do not express an opinion or provide any assurance on it.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated December 20, 2019 on our consideration of the Paterson Charter School for Science and Technology's internal control over financial reporting and our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal controls over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the Charter School's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the Charter School's internal control over financial reporting and compliance.

BARRE & COMPANY LLC

Certified Public Accountants
Public School Accountant

Richard M. Barre, CPA
Public School Accountant
PSA Number CS-01181

Union, New Jersey December 20, 2019 REQUIRED SUPPLEMENTARY INFORMATION – PART I

MANAGEMENT'S DISCUSSION AND ANALYSIS FOR THE FISCAL YEAR ENDED JUNE 30, 2019 UNAUDITED

As management of the Paterson Charter School for Science and Technology ("Charter School"), we offer readers of the Charter School's financial statements this narrative discussion, overview, and analysis of the financial activities of the Charter School for the year ended June 30, 2019. We encourage readers to consider the information presented, in conjunction with additional information that we have furnished in our letter of transmittal.

Management's Discussion and Analysis (MD&A) is an element of Required Supplementary Information specified in the Governmental Accounting Standard Board's (GASB) Statement No. 34, Basic Financial Statements – and Management's Discussion and Analysis – for State and Local Governments. Certain comparative information between the current fiscal year and the prior fiscal year is presented in the MD&A as required by GASB Statement No. 34.

Financial Highlights

Key financial highlights for 2019 are as follows:

- ❖ Total net position of the governmental activities and business-type activities is \$2,421,356 at June 30, 2019. It is comprised of both current and capital assets and deferred outflows of resources less deferred inflows of resources and current and outstanding long-term liabilities.
- General revenues accounted for \$25,135,492 of total revenues or 93% of all revenues. Program specific revenues in the form of charges for services and operating grants and contributions accounted for \$1,920,897 or 7% percent of total revenues of \$27,056,389.
- The Charter School had \$24,461,296 in expenses; only \$1,920,897 of these expenses were offset by program specific charges for services, grants or contributions. General revenues of \$25,135,492 were adequate to provide for these programs.
- ❖ Among major funds, the General Fund had \$22,994,852 in revenues and \$21,522,752 in expenditures. The General Fund's fund balance increased \$1,472,100 over 2018. This increase was anticipated by the Board of Trustees.

Using this Comprehensive Annual Financial Report (CAFR)

This annual report consists of a series of financial statements and notes to those statements. These statements are organized so the reader can understand Paterson Charter School for Science and Technology as a financial whole, an entire operating entity. The statements then proceed to provide an increasingly detailed look at specific financial activities.

MANAGEMENT'S DISCUSSION AND ANALYSIS FOR THE FISCAL YEAR ENDED JUNE 30, 2019 UNAUDITED (CONTINUED)

Overview of the Financial Statements

This discussion and analysis is intended to serve as an introduction to the Charter School's basic financial statements. The Charter School's basic financial statements comprise three components: 1) government-wide financial statements, 2) fund financial statements, and 3) notes to the basic financial statements. This document also contains required and supplementary information in addition to the basic financial statements themselves.

Government-Wide Financial Statements

The government-wide financial statements are designed to provide readers with a broad overview of the Charter School's finances, in a manner similar to a private-sector business.

The statement of net position presents information on all of the assets, deferred outflows of resources, deferred inflows of resources and liabilities of the Charter School, with the difference between them reported as net position. Over time, increases or decreases in net position may serve as a useful indicator of whether the financial position of the Charter School is improving or deteriorating.

The statement of activities presents information showing how the net position of the Charter School changed during the most recent fiscal year. All changes in net position are reported as soon as the underlying event giving rise to the change occurs, regardless of the timing of related cash flows. Thus, revenues and expenses are reported in this statement for some items that will only result in cash flows in future fiscal periods.

The government-wide financial statements can be found starting on page 31 of this report.

Fund Financial Statements

A fund is a group of related accounts that is used to maintain control over resources that have been segregated for specific activities or objectives. The Charter School, like other state and local governments, uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements. All of the funds of the Charter School can be divided into three categories: governmental funds, proprietary funds, and fiduciary funds.

Governmental Funds

Governmental funds are used to account for essentially the same functions reported as governmental activities in the government-wide financial statements. However, unlike the government-wide financial statements, governmental fund financial statements focus on near-term inflows and outflows of spendable resources, as well as on balances of spendable resources available at the end of the fiscal year. Such information may be useful in evaluating government's near-term financing requirements.

Because the focus of governmental funds is narrower than that of the government-wide financial statements, it is useful to compare the information presented for governmental funds with similar information presented for governmental activities in the government-wide financial statements. By doing so, readers may better understand the long-term impact of the government's near-term financial decisions. Both the governmental fund balance sheet and the governmental fund statement of revenues, expenditures, and changes in fund balances provide a reconciliation to facilitate this comparison between governmental funds and governmental activities.

MANAGEMENT'S DISCUSSION AND ANALYSIS FOR THE FISCAL YEAR ENDED JUNE 30, 2019 UNAUDITED (CONTINUED)

Governmental Funds (Continued)

The Charter School maintains two individual governmental funds. Information is presented separately in the governmental fund balance sheet and in the governmental fund statement of revenues, expenditures, and changes in fund balances for the general fund and special revenue fund, all of which are considered to be major funds.

The Charter School adopts an annual appropriated budget for its general fund and special revenue fund. Budgetary comparison statements have been provided as required supplementary information for the general fund and the special revenue fund to demonstrate compliance with this budget.

The basic governmental fund financial statements can be found starting on page 35 of this report.

Proprietary Funds

The Charter School maintains proprietary fund types in the form of enterprise funds. Enterprise funds are used to report the same functions presented as business-type activities in the government-wide financial statements. The Charter School uses enterprise funds to account for the operations of its food service which is considered a major fund of the Charter School. Enterprise funds provide the same type of information as the government-wide financial statements, only in more detail.

The proprietary fund financial statements can be found starting on page 39 of this report.

Fiduciary Funds

Fiduciary funds are used to account for resources held for the benefit of parties outside the governmental entity. Fiduciary funds are not reflected in the government-wide financial statements because the resources of those funds are not available to support the Charter School's own programs.

The Charter School uses agency funds to account for resources held for student activities and groups and payroll related liabilities. The Charter School uses trust funds to account for its private-purpose scholarships. The fiduciary fund financial statements can be found starting on page 43 of this report.

Notes to the Basic Financial Statements

The notes provide additional information that is essential for a full understanding of the data provided in the government-wide and fund financial statements. The notes to the basic financial statements can be found starting on page 46 of this report.

Other Information

The required supplementary information and combining statements referred to earlier in connection with governmental funds and proprietary funds are presented immediately following the notes to the basic financial statements. Combining and individual fund statements and schedules can be found starting on page 90 of this report.

MANAGEMENT'S DISCUSSION AND ANALYSIS FOR THE FISCAL YEAR ENDED JUNE 30, 2019 UNAUDITED (CONTINUED)

Figure A-1 summarizes the major features of the Charter School's financial statements, including the portion of the Charter School's government they cover and the types of information they contain. The remainder of this overview section of management's discussion and analysis explains the structure and contents of each of the statements.

Major Features of the 's Government-Wide and Fund Financial Statements (Figure A-1)

			Fund Statements	
	Government-Wide Statements	Governmental Funds	Proprietary Funds	Fiduciary Funds
Scope	Entire Charter School (except fiduciary funds)	The activities of the Charter School that are not proprietary or fiduciary, such as regular and special education and building maintenance	Activities the Charter School operates similar to private businesses: Food Service Fund	Instances in which the Charter School is the trustee or agent for someone else's resources, such as payroll agency and student activities
Required financial statements	Statement of net position	Balance sheet	Statement of net position	Statement of fiduciary net position
	Statement of activities	Statement of revenues, expenditures, and changes in fund balance	Statement of revenues, expenses, and changes in net position	Statement of changes in fiduciary net position
			Statement of cash flows	
Accounting basis and measurement focus	Accrual accounting and economic resources focus	Modified accrual accounting and current financial resources focus	Accrual accounting and economic resources focus	Accrual accounting and economic resources focus
Type of asset/liability information	All assets and liabilities, both financial and capital, and short-term and long- term	Generally assets expected to be used up and liabilities that come due during the year or soon thereafter; no capital assets or long-term liabilities included	All assets and liabilities, both financial and capital, and short-term and long- term	All assets and liabilities, both financial and capital, and short-term and long- term
Type of inflow/outflow information	All revenues and expenses during the year, regardless of when cash is received or paid	Revenues for which cash is received during or soon after the end of the year; expenditures when goods or services have been received and the related liability is due and payable	All revenues and expenses during the year, regardless of when cash is received or paid	All revenues and expenses during the year, regardless of when cash is received or paid

MANAGEMENT'S DISCUSSION AND ANALYSIS FOR THE FISCAL YEAR ENDED JUNE 30, 2019 UNAUDITED (CONTINUED)

The Charter School as a Whole

The Statement of Net Position provides the perspective of the Charter School as a whole. Net position may serve as an indicator of a government's financial position. However, as noted earlier, net position is not the primary basis for decision making for each budget cycle.

The Charter School's financial position is the product of several financial transactions including the net results of activities, the acquisition and payment of debt, the acquisition and disposal of capital assets, and the depreciation of capital assets.

The following table provides a summary of net position relating to the Charter School's governmental and business-type activities as of June 30, 2019 and 2018:

Table 1
Net Position

	2019	-
Assets		
Current and Other Assets	\$ 5,336,305	\$ 3,647,026
Capital Assets	3,089,974	2,031,723
Total Assets	8,426,279	5,678,749
Deferred Outflows of Resources		
Related to Pensions	1,315,852	1,985,184
Liabilities		
Account and Other Payables	474,752	173,579
Other Current Liabilities	9,300	2,678
Long-Term Liabilities	4,180,320	5,307,107
Total Liabilities	4,664,372	5,483,364
Deferred Inflows of Resources		
Related to Pensions	2,656,403	2,354,306
Net Position		
Net Investment in Capital Assets	3,089,974	2,031,723
Unrestricted	(668,618)	(2,205,460)
Total Net Position	\$ 2,421,356	\$ (173,737)

The largest portion of the Charter School's net position is its net investment in capital assets, e.g. buildings and improvements and furniture and equipment, less any related debt used to acquire those assets that are still outstanding, which amounts to \$3,089,974. The Charter School uses these capital assets to provide services to students; consequently, these assets are not available for future spending. Although the Charter School's net investment in its capital assets is reported net of related debt, it should be noted that the resources needed to repay this debt must be provided from other sources, since the capital assets themselves cannot be used to liquidate these liabilities.

MANAGEMENT'S DISCUSSION AND ANALYSIS FOR THE FISCAL YEAR ENDED JUNE 30, 2019 UNAUDITED (CONTINUED)

The Charter School as a Whole (Continued)

The net pension liability recorded as of June 30, 2019 is the result of Governmental Accounting Standards Board Statement No. 68, Accounting and Financial Reporting for Pensions and Governmental Accounting Standards Board Statement No. 71, Pension Transition for Contributions Made Subsequent to the Measurement Date — an amendment of GASB Statement No. 68. The decrease of \$1,126,787 from the prior year relates to changes in the actuarial assumptions from the prior year and the pension funding status of the State of New Jersey.

Capital assets increased due to expenses that were capitalized relating to various capital outlay exceeding current year depreciation.

The remaining balance of unrestricted net position may be used to meet the Charter School's ongoing obligations to the community they provide program services and creditors.

Charter School Activities

The key elements of the Charter School's changes in net position for the years ended June 30, 2019 and 2018 are as follows:

Table 2
Changes in Net Position

		Changes in Net i Osition							
	2019	-							
Revenues									
Program Revenues:									
Charges for Services	\$ 59,630	\$ 61,913							
Operating Grants and Contributions	1,861,267	1,432,684							
General Revenues:									
General Purposes	2,249,229	1,952,112							
Grants and Entitlements	22,775,881	21,866,204							
Other	110,382	50,088							
Total Revenues	27,056,389	25,363,001							
Program Expenses									
Instruction	11,462,802	10,562,453							
Administration	5,081,598	5,215,753							
Support Services	6,779,507	6,397,018							
Capital Outlay	151,901	150,770							
Unallocated Depreciation	39,366	36,645							
Food Service	946,122	942,626							
Total Program Expenses	24,461,296	23,305,265							
Changes in Net Position	\$ 2,595,093	\$ 2,057,736							

MANAGEMENT'S DISCUSSION AND ANALYSIS FOR THE FISCAL YEAR ENDED JUNE 30, 2019 UNAUDITED (CONTINUED)

The Charter School as a Whole (Continued)

The increase in revenues is attributed to combining changes in revenue related to the local, state, and federal aid and GASB 75, *Accounting and Financial Reporting for Postemployinent Benefits Other Than Pensions*, which were contributions made on behalf of the Charter School by the State for post-employment health benefits.

The increase in program expenses is attributed to combining changes in expenses related to certain expenses due to the Charter School receiving local, state, and federal aid, the allocation of TPAF Social Security and Pension expenses due to the GASB 68 valuation, and postemployment health benefit expenses related to GASB 75.

Governmental Activities

The Charter School's total revenues were \$26,003,776 for the year ended June 30, 2019 and \$24,360,398 for 2018. Federal, state, and local grants and state aid accounted for 91% for 2019 and 92% for 2018 of revenues which includes \$2,192,503 for 2019 and \$2,099,822 for 2018 of state reimbursed TPAF social security contributions and on-behalf TPAF pension, post-retirement medical, and long-term disability insurance contributions.

The total cost of all program and services was \$22,644,149 for 2019 and \$21,869,617 for 2018. Instruction comprises 51% for 2019 and 48% for 2018 of Charter School expenses.

The Statement of Activities shows the cost of program services and the charges for services and grants offsetting those services. Instruction expenses include activities directly dealing with the teaching of pupils and the interaction between teacher and student, including extracurricular activities.

Administration includes expenses associated with administrative and financial supervision of the Charter School.

Support services include the activities involved with assisting staff with the content and process of teaching to students, including curriculum and staff development and the costs associated with operating the facility.

Capital Outlay represents instructional and/or non-instructional equipment purchased and is capitalized when such equipment is over the \$2,000 threshold.

Business-Type Activities

Revenues for the Charter School's business-type activities (food service program) were comprised of charges for services and federal and state reimbursements.

- ❖ Food service revenues exceeded expenses by \$106,491 for 2019 and \$59,977 for 2018.
- ❖ Charges for services represent \$59,630 for 2019 and \$61,913 for 2018. This represents amounts paid by patrons for daily food.
- ❖ Federal and state reimbursements for meals, including payments for free and reduced breakfast and lunches were \$990,242 for 2019 and \$939,662 for 2018.

MANAGEMENT'S DISCUSSION AND ANALYSIS FOR THE FISCAL YEAR ENDED JUNE 30, 2019 UNAUDITED (CONTINUED)

The Charter School's Funds

All governmental funds (i.e., general fund and special revenue fund presented in the fund-based statements) are accounted for using the modified accrual basis of accounting. Total revenues amounted to \$24,459,190 for 2019 and \$22,266,498 for 2018 and expenditures were \$22,987,090 for 2019 and \$19,924,517 for 2018. The net change in fund balance was most significant in the general fund, an increase of \$1,472,100 in 2019 and an increase of \$2,341,981 in 2018.

As demonstrated by the various statements and schedules included in the financial section of this report, the Charter School continues to meet its responsibility for sound financial management. The following schedules present a summary of the revenues of the governmental funds for the fiscal year ended June 30, 2019.

Revenues	Revenues Amount		Percent of Total	Increase/ (Decrease) From 1900		Percent of Increase/ (Decrease)
Local Sources State Sources Federal Sources	\$	2,356,870 20,588,237 1,514,083	9.64% 84.17% 6.19%	\$	355,698 1,470,034 366,960	17.77% 7.69% 31.99%
Total	\$	24,459,190	100.00%	\$	2,192,692	

State and Federal Sources increased due to additional aid and grants funding.

The following schedule represents a summary of general fund and special revenue fund expenditures for the fiscal year ended June 30, 2019.

Expenditures	Amount	Percent of Total	Increase/ (Decrease) From 1900	Percent of Increase/ (Decrease)
Instruction Administration Support Services Capital Outlay	\$ 7,885,569 7,514,083 6,087,606 1,499,832	34.31% 32.69% 26.48% 6.52%	\$ 418,814 1,030,812 321,485 1,291,462	5.61% 15.90% 5.58% 619.79%
Total	\$ 22,987,090	100.00%	\$ 3,062,573	

Changes in expenditures were the result of varying factors.

Under Schedule C-1, Total Benefits Cost line item is part of Administration Expenditures. For the 108 Line Budget purposes, more than half of Total Benefits Cost amount is allocated to Instruction Expenditures for teachers' benefits, hence, increasing the percentage of Instruction Expenditures up to sixty percent (60%) of Total Expenditures.

MANAGEMENT'S DISCUSSION AND ANALYSIS FOR THE FISCAL YEAR ENDED JUNE 30, 2019 UNAUDITED (CONTINUED)

The Charter School's Funds (Continued)

General Fund Budgeting Highlights

The Charter School's budget is prepared according to New Jersey statutes, and is based on accounting for certain transactions on a basis of cash receipts, disbursements, and encumbrances. The most significant budgeted fund is the General Fund.

Over the course of the year, the Charter School revised the annual operating budget in accordance with state regulations. Revisions in the budget were made to recognize revenues that were not anticipated and to prevent over-expenditures in specific line item accounts.

TPAF, which is the state's contribution to the pension fund, is neither a revenue item nor an expenditure item to the Charter School but is required to be reflected in the financial statements.

Capital Assets (Net of Depreciation)

The Charter School had \$2,957,544 at June 30, 2019 and \$1,879,110 at June 30, 2018 invested in building improvements, furniture, machinery and equipment for governmental activities. The table shows the balances of capital assets (net of depreciation) for fiscal years 2019 and 2018.

	2019								
	Beginning Balance		Additions		Retirements		Ending Balance		
									-
Governmental Activities:									
Capital Assets Being Depreciated:									
Building Improvements	\$	1,048,132	\$	1,305,705	\$	-	\$	2,353,837	\$ 1,048,132
Vehicle, Furniture, Machinery and Equipment		2,224,186		42,226		-		2,266,412	2,224,186
Totals Capital Assets Being Depreciated		3,272,318		1,347,931		-		4,620,249	3,272,318
Less Accumulated Depreciation:	·	_				_			
Building Improvements		144,122		39,366		-		183,488	144,122
Vehicle, Furniture, Machinery and Equipment		1,249,086		230,131		-		1,479,217	1,249,086
Total Accumulated Depreciation		1,393,208		269,497		-		1,662,705	1,393,208
Total Capital Assets Being Depreciated,	·	_				_			
Net of Accumulated Depreciation		1,879,110		1,078,434				2,957,544	1,879,110
Government Activity Capital Assets, Net	\$	1,879,110	\$	1,078,434	\$		\$	2,957,544	\$ 1,879,110
Business-Type Activities:									
Capital Assets Being Depreciated:									
Machinery and Equipment	\$	305,635	\$	-	\$	-	\$	305,635	\$ 305,635
Less Accumulated Depreciation		153,022		20,183				173,205	153,022
Enterprise Fund Capital Assets, Net	\$	152,613	\$	(20,183)	\$	-	\$	132,430	\$ 152,613

PATERSON CHARTER SCHOOL FOR SCIENCE AND TECHNOLOGY PATERSON, NEW JERSEY

MANAGEMENT'S DISCUSSION AND ANALYSIS FOR THE FISCAL YEAR ENDED JUNE 30, 2019 UNAUDITED (CONTINUED)

Debt Administration

The Charter School's net pension liability as of June 30, 2019 and 2018 was \$4,180,320 and \$5,307,107, respectively.

For more detailed information, please refer to the Notes to the Financial Statements.

Factors Bearing on the Charter School's Future

The Paterson Charter School for Science and Technology is in good financial condition presently. The Charter School is proud of its community support. A major concern is the continued enrollment growth of the Charter School with the increased reliance on federal and state funding.

In conclusion, Paterson Charter School for Science and Technology has committed itself to financial stability for many years. In addition, the Charter School's system for financial planning, budgeting, and internal financial controls are well regarded. The Charter School plans to continue its sound fiscal management to meet the challenge of the future.

Contacting the Charter School's Financial Management

This financial report is designed to provide our citizens, taxpayers, investors, and creditors with a general overview of the Charter School's finances and to show the Charter School's accountability for the money it receives. If you have questions about this report or need additional information, contact Mr. Matt A. Anar, Business Administrator/Board Secretary at Paterson Charter School for Science and Technology, 196 W. Railway Avenue, Paterson, New Jersey 07503.

BASIC FINANCIAL STATEMENTS

The basic financial statements provide a financial overview of the Charter School's operation. These financial statements present the financial position and operating results of all funds as of June 30, 2019.

SECTION A - GOVERNMENT-WIDE FINANCIAL STATEMENTS

The statement of net position and the statement of activities display information about the Charter School. These statements include the financial activities of the overall Charter School, except for fiduciary activities. Eliminations have been made to minimize the double-counting of internal activities. These statements distinguish between the governmental and business-type activities of the Charter School.

Statement of Net Position June 30, 2019

	vernmental Activities	iness-Type Activities	Total
ASSETS: Cash and Cash Equivalents:			_
Unrestricted	\$ 4,444,122	\$ 43,951	\$ 4,488,073
Restricted	5,201		5,201
Interfund Receivables	10,791	400 447	10,791
Receivables Inventories	656,307	162,147 13,786	818,454 13,786
Capital Assets, Net	2,957,544	132,430	3,089,974
Capital 7 (cools, 1 to:	 2,001,011	 102,100	 0,000,01
Total Assets	 8,073,965	352,314	 8,426,279
DEFERRED OUTFLOWS OF RESOURCES:			
Related to Pensions	 1,315,852	 	1,315,852
Deferred Outflows of Resources	 1,315,852	 -	 1,315,852
LIABILITIES:			
Interfund Payable		6,365	6,365
Payable to District	35,828		35,828
Accounts Payable	432,559		432,559
Unearned Revenue Other Current Liabilities	6,147 500	2,653	8,800 500
Noncurrent Liabilities:	500		500
Due Beyond One Year:			
Net Pension Liability	 4,180,320		 4,180,320
Total Liabilities	4,655,354	9,018	4,664,372
DEFERRED INFLOWS OF RESOURCES:			
Related to Pensions	 2,656,403		 2,656,403
Deferred Inflows of Resources	 2,656,403	 	 2,656,403
NET POSITION:			
Net Investment in Capital Assets	2,957,544	132,430	3,089,974
Unassigned	 (879,484)	 210,866	 (668,618)
Total Net Position	\$ 2,078,060	\$ 343,296	\$ 2,421,356

PATERSON CHARTER SCHOOL FOR SCIENCE AND TECHNOLOGY
Statement of Activities
For The Fiscal Year Ended June 30, 2019

			Program Revenues	ennes			Net (Expense) Revenue and Changes In Net Position	pense) d Changes osition		
Functions/Programs	Expenses	Charges for Services	Operating Grants and Contributions	gu pu suo	Capital Grants and Contributions	Governmental Activities	Business-Type Activities	s-Type ities		Total
GOVERNMENTAL ACTIVITIES: Instruction	\$ 11,462,802	. ↔	\$ 87	871,025 \$		\$ (10,591,777)	\$		€9	(10,591,777)
Administration	5,081,598					(5,081,598)	3)			(5,081,598)
Support Services	6,779,507					(6,779,507)	C			(6,779,507)
Capital Outlay	151,901					(151,901)	<u> </u>			(151,901)
Unallocated Depreciation	39,366					(39,366)	<u></u>			(39,366)
Total Governmental Activities	23,515,174	1		871,025	1	(22,644,149)	(6			(22,644,149)
BUSINESS-TYPE ACTIVITIES: Food Service	946,122	59,630		990,242				103,750		103,750
Total Primary Government	\$ 24,461,296	\$ 59,630	\$ 1,	861,267 \$		\$ (22,644,149)	\$ (6	103,750	↔	22,540,399)
		GENERAL REVENUES General Purposes	UES			\$ 2.249.229	45		€5	2.249.229
		Federal and State Aid Not Restricted	Aid Not Restrict	pe:		2			•	22,775,881
		Investment Earnings	sbi			67,193		2,741		69,934
		Total General Revenues	sennes			25,132,751		2,741		25,135,492
		Change in Net Position	sition			2,488,602		106,491		2,595,093

The accompanying Notes to Basic Financial Statements are an integral part of this statement.

(173,737)

236,805

(410,542)

Net Position - Beginning

Net Position - Ending

2,421,356

2,078,060

SECTION B - FUND FINANCIAL STATEMENTS

The combining and individual fund and account group statements and schedules present more detailed information for the individual funds in a format that segregates information by fund type. The statements are segregated as follows:

Governmental Funds – This section consists of the general, special revenue, capital projects, and debt service funds.

Proprietary Funds – This section consists of the food service program. These funds are operated in a manner to a private business enterprise.

Fiduciary Funds – This section consists of the unemployment compensation insurance trust fund, the student activity and the payroll agency funds.



Governmental Funds Balance Sheet June 30, 2019

	General Fund	Special evenue Fund	Total
ASSETS:			
Cash and Cash Equivalents:			
Unrestricted	\$ 4,699,278	\$ -	\$ 4,699,278
Restricted	5,201		5,201
Receivables:			
Interfund Receivables	10,791		10,791
Receivables From Other Governments	25,376	468,783	494,159
Other Receivables	162,148		162,148
Total Assets	\$ 4,902,794	\$ 468,783	\$ 5,371,577
LIABILITIES AND FUND BALANCES:			
Liabilities:			
Cash Overdraft	\$ -	\$ 255,156	\$ 255,156
Payable to District	35,828		35,828
Accounts Payable	7,789	207,480	215,269
Unearned Revenue		6,147	6,147
Deposits Payable	 500		 500
Total Liabilities	44,117	468,783	512,900
		<u> </u>	,
Fund Balances:			
Reserved For:			
Encumbrances	30,649		30,649
Unassigned:	,-		,-
General Fund	 4,828,028		4,828,028
Total Fund Balances	 4,858,677	 -	4,858,677
Total Liabilities and Fund Balances	\$ 4,902,794	\$ 468,783	
Amounts reported for <i>governmental activities</i> in the statement of net position (A-1) are different because:			
Capital assets used in governmental activities are not financial resources and therefore are not reported in the governmental funds. The cost of the assets is \$4,620,249 and the			
accumulated depreciation is \$1,662,705.			2,957,544
Some liabilities, including net pension obligations, are not due and payable in the current period and, therefore, are			
not reported in the funds.			(4,180,320)
Accrued pension contributions for the June 30, 2019 plan year end are not paid with current economic resources and are therefore not reported as a liability in the funds, but are included in accounts			
payable in the government-wide statement of net position.			(217,290)
Deferred outflows and inflows or resources related to pensions are applicable to future periods and, therefore, are not reported in the funds.			
Deferred outflows related to pensions			1,315,852
Deferred inflows related to pensions			 (2,656,403)
Net Position of Governmental Activities			\$ 2,078,060

The accompanying Notes to Basic Financial Statements are an integral part of this statement.

Governmental Funds
Statement of Revenues, Expenditures and Changes in Fund Balance
For the Fiscal Year Ended June 30, 2019

Special General Revenue			
	Fund	Fund	Total
REVENUES:			
Local Sources:			
Local Tax Levy	\$ 2,249,229	\$ -	\$ 2,249,229
Interest on Investments	67,193		67,193
Miscellaneous	40,448		40,448
Total Local Sources	2,356,870	-	2,356,870
State Sources	20,588,237		20,588,237
Federal Sources	49,745	1,464,338	1,514,083
Total Revenues	22,994,852	1,464,338	24,459,190
EXPENDITURES:			
Current:		0.4.0.0==	
Instruction	7,072,692	812,877	7,885,569
Administration	7,514,083		7,514,083
Support Services	5,436,145	651,461	6,087,606
Capital Outlay	1,499,832		1,499,832
Total Expenditures	21,522,752	1,464,338	22,987,090
NET CHANGE IN FUND BALANCES	1,472,100	-	1,472,100
FUND BALANCES, JULY 1	3,386,577		3,386,577
FUND BALANCES, JUNE 30	\$ 4,858,677	\$ -	\$ 4,858,677

The accompanying Notes to Basic Financial Statements are an integral part of this statement.

Reconciliation of the Statement of Revenues, Expenditures
And Changes in Fund Balances of Governmental Funds
To the Statement of Activities
For the Fiscal Year Ended June 30, 2019

Total net change in fund balances - governmental fund (from B-2)

\$ 1,472,100

Amounts reported for governmental activities in the statement of activities (A-2) are different because:

Capital outlays are reported in governmental funds as expenditures. However, on the statement of activities, the cost of those assets which are capitalized are allocated over their estimated useful lives as depreciation expense. This is the amount by which capital outlays exceeded depreciation in the current fiscal year.

Depreciation Expense \$ (269,497)
Capital Outlay 1,347,931

Pension costs associated with the PERS pension plan are reported in the governmental funds as expenditures in the year the school pension contribution is paid. However, on the statement of activities, the net difference between the current and prior year net pension liability is recognized.

(61,932)

1,078,434

Change in net position of governmental activities

\$ 2,488,602



Proprietary Fund Statement of Net Position June 30, 2019

		s-Type Activities erprise Fund
	Food Se	ervice Programs
ACCETO	Sch	ool Nutrition
ASSETS:		
Current Assets:	\$	42 OF 1
Cash and Cash Equivalents	Φ	43,951
Intergovernmental Accounts Receivable:		150 107
Federal		159,107
State Other Receivables		1,913
Other Receivables		1,127
Inventories		13,786
Total Current Assets		219,884
Noncurrent Assets:		
Machinery and Equipment		305,635
Less Accumulated Depreciation		(173,205)
Total Noncurrent Assets		132,430
		_
Total Assets	\$	352,314
LIABILITIES AND NET POSITION:		
Liabilities:		
Interfund Accounts Payable	\$	6,365
Unearned Revenue	Ť	2,653
		_
Total Liabilities		9,018
Net Position:		
Net Investment in Capital Assets		132,430
Unassigned		210,866
Total Net Position		343 206
ו טומו ושכנ ר טפונוטוו		343,296
Total Liabilities and Net Position	\$	352,314

The accompanying Notes to Basic Financial Statements are an integral part of this statement.

Proprietary Fund

Statement of Revenues, Expenses, and Changes in Fund Net Position For the Fiscal Year Ended June 30, 2019

Daily Sales - Non-Program (Non-Reimbursable Program) Meals 59,54* Total Operating Revenues 59,63(OPERATING EXPENSES:		Enter Food Se	Business-Type Activities Enterprise Fund Food Service Programs			
Charges for Services: 9aily Sales - Program (Reimbursable Program) Meals \$ 88 Daily Sales - Non-Program (Non-Reimbursable Program) Meals 59,54* Total Operating Revenues 59,63(OPERATING EXPENSES: Cost of Sales - Program (Reimbursable Program) Meals 486,34* Cost of Sales - Non-Program (Non-Reimbursable Program) Meals 4,822 Salaries 352,207 Management Fees 8,77* Purchased Prof/Tech Services 6,47* Supplies and Materials 14,155 Depreciation Expense 20,18* Miscellaneous Expenses 53,157 Total Operating Expenses 946,122 OPERATING LOSS (886,492 NONOPERATING REVENUES: State Source: State Source: State Source: National School Breakfast/Lunch/Snack Programs 910,863 Food Distribution Program 68,38* Interest Earned 2,74* Total Nonoperating Revenues 992,983 CHANGE IN NET POSITION 106,49*		Scho	ol Nutrition			
Daily Sales - Program (Reimbursable Program) Meals \$ 88 Daily Sales - Non-Program (Non-Reimbursable Program) Meals 59,630 Total Operating Revenues 59,630 OPERATING EXPENSES: Cost of Sales - Program (Reimbursable Program) Meals 486,34* Cost of Sales - Non-Program (Non-Reimbursable Program) Meals 4,82* Salaries 352,207 Management Fees 8,77* Purchased Prof/Tech Services 6,47* Supplies and Materials 14,15* Depreciation Expense 20,18* Miscellaneous Expenses 946,122* OPERATING LOSS (886,492* NONOPERATING REVENUES: State School Lunch Program 10,998* Federal Source: National School Breakfast/Lunch/Snack Programs 910,863* Food Distribution Program 68,38* Interest Earned 2,74* Total Nonoperating Revenues 992,983* CHANGE IN NET POSITION 106,49*						
Daily Sales - Non-Program (Non-Reimbursable Program) Meals 59,54* Total Operating Revenues 59,630 OPERATING EXPENSES:	· · · · · · · · · · · · · · · · · · ·	•				
Total Operating Revenues 59,630 OPERATING EXPENSES: 352,207 Cost of Sales - Program (Reimbursable Program) Meals 486,347 Cost of Sales - Non-Program (Non-Reimbursable Program) Meals 352,207 Management Fees 8,777 Purchased Prof/Tech Services 6,477 Supplies and Materials 14,155 Depreciation Expense 20,183 Miscellaneous Expenses 53,157 Total Operating Expenses 946,122 OPERATING LOSS (886,492 NONOPERATING REVENUES: State Source: State Source: State School Lunch Program 10,996 Federal Source: National School Breakfast/Lunch/Snack Programs 910,867 Food Distribution Program 68,387 Interest Earned 2,747 Total Nonoperating Revenues 992,983 CHANGE IN NET POSITION 106,497		\$	89			
OPERATING EXPENSES: 486,34° Cost of Sales - Program (Reimbursable Program) Meals 4,82° Salaries 352,20° Management Fees 8,77° Purchased Prof/Tech Services 6,47° Supplies and Materials 14,15° Depreciation Expense 20,18° Miscellaneous Expenses 53,15° Total Operating Expenses 946,12° OPERATING LOSS (886,49° NONOPERATING REVENUES: State Source: State School Lunch Program 10,99° Federal Source: 910,86° National School Breakfast/Lunch/Snack Programs 910,86° Food Distribution Program 68,38° Interest Earned 2,74° Total Nonoperating Revenues 992,98° CHANGE IN NET POSITION 106,49°	Daily Sales - Non-Program (Non-Reimbursable Program) Meals		59,541			
Cost of Sales - Program (Reimbursable Program) Meals 486,34° Cost of Sales - Non-Program (Non-Reimbursable Program) Meals 352,20° Salaries 352,20° Management Fees 8,77° Purchased Prof/Tech Services 6,47° Supplies and Materials 14,15° Depreciation Expense 20,18° Miscellaneous Expenses 53,15° Total Operating Expenses 946,12° OPERATING LOSS (886,49° NONOPERATING REVENUES: \$352,20° State Source: \$352,20° State School Lunch Program 10,99° Federal Source: 910,86° National School Breakfast/Lunch/Snack Programs 910,86° Food Distribution Program 68,38° Interest Earned 2,74° Total Nonoperating Revenues 992,98° CHANGE IN NET POSITION 106,49°	Total Operating Revenues		59,630			
Cost of Sales - Non-Program (Non-Reimbursable Program) Meals 4,825 Salaries 352,207 Management Fees 8,777 Purchased Prof/Tech Services 6,477 Supplies and Materials 14,155 Depreciation Expense 20,183 Miscellaneous Expenses 53,157 Total Operating Expenses 946,122 OPERATING LOSS (886,492 NONOPERATING REVENUES: State Source: State Source: 10,998 Federal Source: 910,863 National School Breakfast/Lunch/Snack Programs 910,863 Food Distribution Program 68,383 Interest Earned 2,744 Total Nonoperating Revenues 992,983 CHANGE IN NET POSITION 106,493	OPERATING EXPENSES:					
Cost of Sales - Non-Program (Non-Reimbursable Program) Meals 4,825 Salaries 352,207 Management Fees 8,777 Purchased Prof/Tech Services 6,477 Supplies and Materials 14,155 Depreciation Expense 20,183 Miscellaneous Expenses 53,157 Total Operating Expenses 946,122 OPERATING LOSS (886,492 NONOPERATING REVENUES: State Source: State Source: 10,998 Federal Source: 910,863 National School Breakfast/Lunch/Snack Programs 910,863 Food Distribution Program 68,383 Interest Earned 2,744 Total Nonoperating Revenues 992,983 CHANGE IN NET POSITION 106,493	Cost of Sales - Program (Reimbursable Program) Meals		486,341			
Salaries 352,207 Management Fees 8,777 Purchased Prof/Tech Services 6,477 Supplies and Materials 14,155 Depreciation Expense 20,183 Miscellaneous Expenses 53,157 Total Operating Expenses 946,122 OPERATING LOSS (886,492 NONOPERATING REVENUES: State Source: State Source: 10,998 Federal Source: 910,863 National School Breakfast/Lunch/Snack Programs 910,863 Food Distribution Program 68,384 Interest Earned 2,744 Total Nonoperating Revenues 992,983 CHANGE IN NET POSITION 106,497			4,825			
Purchased Prof/Tech Services 6,477 Supplies and Materials 14,155 Depreciation Expense 20,183 Miscellaneous Expenses 53,157 Total Operating Expenses 946,122 OPERATING LOSS (886,492 NONOPERATING REVENUES: State Source: State School Lunch Program 10,998 Federal Source: 910,863 National School Breakfast/Lunch/Snack Programs 910,863 Food Distribution Program 68,387 Interest Earned 2,747 Total Nonoperating Revenues 992,983 CHANGE IN NET POSITION 106,497	3 ,		352,207			
Purchased Prof/Tech Services 6,477 Supplies and Materials 14,155 Depreciation Expense 20,183 Miscellaneous Expenses 53,157 Total Operating Expenses 946,122 OPERATING LOSS (886,492 NONOPERATING REVENUES: State Source: State School Lunch Program 10,998 Federal Source: 910,863 National School Breakfast/Lunch/Snack Programs 910,863 Food Distribution Program 68,387 Interest Earned 2,747 Total Nonoperating Revenues 992,983 CHANGE IN NET POSITION 106,497	Management Fees		8,777			
Supplies and Materials 14,155 Depreciation Expense 20,183 Miscellaneous Expenses 53,157 Total Operating Expenses 946,122 OPERATING LOSS (886,492 NONOPERATING REVENUES: State Source: State Source: 10,998 Federal Source: 910,863 National School Breakfast/Lunch/Snack Programs 910,863 Food Distribution Program 68,384 Interest Earned 2,744 Total Nonoperating Revenues 992,983 CHANGE IN NET POSITION 106,494			6,477			
Depreciation Expense 20,183 Miscellaneous Expenses 53,157 Total Operating Expenses 946,122 OPERATING LOSS (886,492 NONOPERATING REVENUES: State Source: State Source: 3 State School Lunch Program 10,998 Federal Source: 910,863 National School Breakfast/Lunch/Snack Programs 910,863 Food Distribution Program 68,38* Interest Earned 2,74* Total Nonoperating Revenues 992,983 CHANGE IN NET POSITION 106,49*			14,155			
Miscellaneous Expenses 53,157 Total Operating Expenses 946,122 OPERATING LOSS (886,492 NONOPERATING REVENUES: State Source: State School Lunch Program 10,998 Federal Source: 910,863 National School Breakfast/Lunch/Snack Programs 910,863 Food Distribution Program 68,383 Interest Earned 2,744 Total Nonoperating Revenues 992,983 CHANGE IN NET POSITION 106,494	••		20,183			
OPERATING LOSS NONOPERATING REVENUES: State Source: State School Lunch Program Federal Source: National School Breakfast/Lunch/Snack Programs Food Distribution Program Interest Earned Total Nonoperating Revenues (886,492 (53,157			
NONOPERATING REVENUES: State Source: State School Lunch Program Federal Source: National School Breakfast/Lunch/Snack Programs Food Distribution Program Interest Earned Fotal Nonoperating Revenues CHANGE IN NET POSITION 106,497	Total Operating Expenses		946,122			
State Source: State School Lunch Program Federal Source: National School Breakfast/Lunch/Snack Programs Food Distribution Program Interest Earned Fotal Nonoperating Revenues CHANGE IN NET POSITION 10,998 910,863 68,387 10,747 106,497	OPERATING LOSS		(886,492)			
State Source: State School Lunch Program Federal Source: National School Breakfast/Lunch/Snack Programs Food Distribution Program Interest Earned Fotal Nonoperating Revenues CHANGE IN NET POSITION 10,998 910,863 68,387 10,747 106,497	NONOPERATING REVENUES:					
Federal Source: National School Breakfast/Lunch/Snack Programs Food Distribution Program Interest Earned Total Nonoperating Revenues CHANGE IN NET POSITION 910,863 68,387 106,497 106,497						
Federal Source: National School Breakfast/Lunch/Snack Programs Food Distribution Program Interest Earned Total Nonoperating Revenues CHANGE IN NET POSITION 910,863 68,387 106,497 106,497	State School Lunch Program		10,998			
Food Distribution Program Interest Earned Total Nonoperating Revenues CHANGE IN NET POSITION 68,38 2,74 2 7 106,49						
Interest Earned 2,742 Total Nonoperating Revenues 992,983 CHANGE IN NET POSITION 106,492	National School Breakfast/Lunch/Snack Programs		910,863			
Total Nonoperating Revenues 992,983 CHANGE IN NET POSITION 106,497	· · · · · · · · · · · · · · · · · · ·		68,381			
CHANGE IN NET POSITION 106,49°	Interest Earned		2,741			
	Total Nonoperating Revenues		992,983			
TOTAL NET POSITION, JULY 1 236,805	CHANGE IN NET POSITION		106,491			
	TOTAL NET POSITION, JULY 1		236,805			
TOTAL NET POSITION, JUNE 30 \$ 343,296	TOTAL NET POSITION, JUNE 30	<u></u>	343,296			

Proprietary Fund Statement of Cash Flows For the Fiscal Year Ended June 30, 2019

	Business-Type Activi Enterprise Fund	
		ervice Programs
	Scn	ool Nutrition
CASH FLOWS FROM OPERATING ACTIVITIES: Cash Received from Customers Cash Payments to Suppliers and Employees	\$	(46,018) (926,013)
each raymond to cappilote and Employees	-	(020,010)
Net Cash Used In Operating Activities		(972,031)
CASH FLOWS FROM NONCAPITAL FINANCING ACTIVITIES: Cash Received From State And Federal Reimbursements		990,242
Net Cash Provided By Noncapital Financing Activities		990,242
CASH FLOWS FROM INVESTING ACTIVITIES: Interest on Deposits and Investments		2,741
Net Cash Provided By Investing Activities		2,741
Net Increase In Cash And Cash Equivalents		20,952
Cash And Cash Equivalents, Beginning Of Year		22,999
Cash And Cash Equivalents, End Of Year	\$	43,951
Reconciliation of Operating Loss to Net Cash Used In Operating Activities: Operating Loss Used In Operating Activities Adjustments to Reconcile Operating Loss to Net Cash Used In Operating Activities:	\$	(886,492)
Depreciation Change In Assets And Liabilities:		20,183
Increase In Receivables From Other Governments		(105,737)
Decrease In Other Receivables		89
Increase In Inventories Increase In Interfund Payable		(5,873) 5,824
Decrease in Interrund Fayable Decrease in Deferred Revenue		(25)
Net Cash Used For Operating Activities	\$	(972,031)

The accompanying Notes to Basic Financial Statements are an integral part of this statement.



Fiduciary Funds Statement of Fiduciary Net Position June 30, 2019

	Tr	Scholarships Trust Account		Agency Funds
ASSETS: Cash and Cash Equivalents	\$	28	\$	175,223
Total Assets		28	\$	175,223
LIABILITIES: Interfund Accounts Payable Payroll Deductions and Withholdings Due to Student Groups			\$	4,426 95,848 74,949
Total Liabilities		<u>-</u>	\$	175,223
NET POSITION: Reserved for Scholarships		28_		
Total Liabilities and Net Position	\$	28		

Fiduciary Funds Statement of Changes in Fiduciary Net Position For Fiscal Year Ended June 30, 2019

	Scholarshi Trust Account	
ADDITIONS: Interest Scholarships Contributions	\$ 5,	25 .000
Total Additions	5,	025
DEDUCTIONS: Scholarships Disbursements	5,	000
Total Deductions	5,	000
CHANGE IN NET POSITION		25
NET POSITION - BEGINNING OF THE YEAR		3
NET POSITION - END OF THE YEAR	_ \$	28

NOTES TO THE BASIC FINANCIAL STATEMENTS

Notes to the Basic Financial Statements June 30, 2019

NOTE 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

A. Basis of Presentation

The financial statements of Paterson Charter School for Science and Technology (the "Charter School") have been prepared to conform with accounting principles generally accepted in the United States of America ("GAAP") as applied to governmental units. The Governmental Accounting Standards Board ("GASB") is the accepted standard setting body for establishing governmental accounting and financial reporting principles. In its accounting and financial reporting, the Charter School follows the pronouncements of the Governmental Accounting Standards Board (GASB). The more significant accounting policies of the Charter School are described below.

B. Reporting Entity

The Charter School is a non-profit corporation organized under the laws of the State of New Jersey, established in 2002 to operate and maintained a public school under a charter granted by the State of New Jersey. The Charter School consists of seven members and must comply with the Charter School Program Act of 1995 and regulations promulgated thereunder.

The primary criterion for including activities within the Charter School's reporting entity are set forth in Statement No. 14 of the Governmental Accounting Standards Board entitled "The Financial Reporting Entity" (GASB 14) as codified in Section 2100 of the GASB Codification of Governmental Accounting and Financial Reporting Standards. Under GASB Statement No. 14, the financial reporting entity is determined by the degree of oversight responsibility maintained by the Charter School. Oversight responsibility includes financial interdependency, selection of governing authority, designation of management, ability to significantly influence operations and accountability for fiscal matters. The combined financial statements include all funds and account groups of the Charter School over which it exercises operating control. The operations of the Paterson Charter School for Science and Technology include three schools: a Grade K-1, a Grade 2-6 and a Grade 7-12 located in the City of Paterson. There are no additional entities required to be included in the reporting entity under the criteria as described above, in the current fiscal year. Furthermore, the Charter School is not includable in any other reporting entity on the basis of such criteria.

C. Basic Financial Statements – Government-Wide Statements

The statement of net position and the statement of activities display information about the Charter School. These statements include the financial activities of the Charter School, except for fiduciary activities. Eliminations have been made to minimize the double counting of internal activities. These statements distinguish between the governmental and business-type activities of the Charter School. Governmental activities generally are financed through taxes, intergovernmental revenues, and other nonexchange transactions. Business-type activities are financed in whole or in part by fees charged to external parties.

Notes to the Basic Financial Statements June 30, 2019

NOTE 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Basic Financial Statements – Government-Wide Statements (Continued)

The statement of activities presents a comparison between direct expenses and program revenues for each segment of the business-type activities of the Charter School and for each function of the Charter School's governmental activities. Direct expenses are those that are specifically associated with a program or function and, therefore, are clearly identifiable to a particular function. Indirect expenses are allocated to the functions using an appropriate allocation method or association with the specific function. Indirect expenses include health benefits, employer's share of payroll taxes, compensated absences and tuition reimbursements.

Program revenues include (a) charges paid by the recipients of goods or services offered by the programs and (b) grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues that are not classified as program revenues, including all taxes, are presented as general revenues. The comparison of direct expenses with program revenues identifies the extent to which each government function or business segment is self-financing or draws from the general revenues of the Charter School.

D. <u>Basic Financial Statements – Fund Financial Statements</u>

The financial transactions of the Charter School are reported in individual funds in the fund financial statements. Each fund is accounted for by providing a separate set of self-balancing accounts that comprises its assets, liabilities, reserves, fund equity, revenues and expenditures/expenses. The various funds are reported by generic classification within the financial statements.

The following fund types are used by the Charter School:

Governmental Fund Types

The focus of the governmental funds' measurement (in the fund statements) is upon determination of financial position and changes in financial position (sources, uses, and balances of financial resources) rather than upon net income. The following is a description of the governmental funds of the Charter School.

<u>General Fund</u> – The general fund is the general operating fund of the Charter School. It is used to account for all financial resources except those required to be accounted for in another fund. Included are certain expenditures for vehicles and movable instructional or noninstructional equipment which are classified in the Capital Outlay subfund.

As required by the New Jersey State Department of Education, the Charter School includes budgeted Capital Outlay in this fund. Generally accepted accounting principles as they pertain to governmental entities state that General Fund resources may be used to directly finance capital outlays for long-lived

Notes to the Basic Financial Statements June 30, 2019

NOTE 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

<u>Basic Financial Statements – Fund Financial Statements (Continued)</u>

improvements as long as the resources in such cases are derived exclusively from unrestricted revenues.

Resources for budgeted capital outlay purposes are normally derived from State of New Jersey Aid, charter school taxes and appropriated fund balance. Expenditures are those that result in the acquisition of or additions to fixed assets for land, existing buildings, improvements of grounds, construction of buildings, additions to or remodeling of buildings and the purchase of built-in equipment. These resources can be transferred from and to Current Expense by board resolution.

<u>Special Revenue Fund</u> – The Special Revenue Fund is used to account for the proceeds of specific revenue from State and Federal Government, (other than major capital projects, Debt Service or the Enterprise Funds) and local appropriations that are legally restricted to expenditures for specified purposes.

<u>Capital Projects Fund</u> – The Capital Projects Fund is used to account for all financial resources to be used for the acquisition or construction of major capital facilities (other than those financed by Proprietary Funds). The financial resources are derived from temporary notes or serial bonds that are specifically authorized by the voters as a separate question on the ballot either during the annual election or at a special election. As of June 30, 2019, the Charter School do not have Capital Projects Fund.

<u>Debt Service Fund</u> – The Debt Service Fund is used to account for the accumulation of resources for, and the payment of principal and interest on bonds issued to finance major property acquisition, construction and improvement programs. As of June 30, 2019, the Charter School do not have Debt Service Fund.

<u>Proprietary Fund Type</u> - The focus of Proprietary Fund measurement is upon determination of net income, changes in net position, financial position and cash flows. The generally accepted accounted principles applicable are those similar to businesses in the private sector. The following is a description of the Proprietary Funds of the Charter School:

<u>Enterprise Funds</u> – The Enterprise Funds are utilized to account for operations that are financed and operated in a manner similar to private business enterprises – where the intent of the Charter School is that the costs (i.e. expenses including depreciation and indirect costs) of providing goods or services to the students on a continuing basis be financed or recovered primarily through user charges; or, where the Charter School has decided that the periodic determination of revenues earned, expenses incurred, and/or net income is appropriate for capital maintenance, public policy, management control, accountability or other purposes.

Governments should establish a policy that defines operating revenues and expenses that is appropriate to the nature of the activity being reported, and use

Notes to the Basic Financial Statements June 30, 2019

NOTE 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Basic Financial Statements – Fund Financial Statements (Continued)

it consistently from period to period. Transactions for which cash flows are reported as capital and related financing activities, non-capital financing activities, or investing activities normally would not be reported as components of operating income.

The Charter School's Enterprise Fund are comprised of the Food Service Fund operations.

Depreciation of all exhaustive fixed assets used by proprietary funds is charged as an expense against their operations. Accumulated depreciation is reported on proprietary fund balance sheets. Depreciation has been provided over the estimated useful lives using the straight-line method. The estimated useful lives are as follows:

Food Service Fund:

Equipment 12 Years Light Trucks and Vehicle 4 Years Heavy Trucks and Vehicle 6 Years

In its accounting and financial reporting, the Charter School follows the pronouncements of the GASB and the pronouncements of the Financial Accounting Standards Board (FASB) and its predecessor organizations issued on or before November 30, 1989, unless they conflict with or contradict GASB pronouncements. The Charter School's business-type activities and enterprise funds have elected not to apply the standards issued by the FASB after November 30, 1989.

As a general rule the effect of interfund activity has been eliminated from the government-wide financial statements; however, interfund services provided and used are not eliminated in the process of consolidation.

Amounts reported as program revenues include (1) charges to customers or applicants for goods, services, or privileges provided, (2) operating grants and contributions, and (3) capital grants and contributions. Internally dedicated resources are reported as general revenues rather than program revenues. Likewise, general revenues include all taxes.

Proprietary funds distinguish operating revenue and expenses from non-operating items. Operating revenues and expenses generally result from providing services and producing and delivering goods in connection with a proprietary fund's principal ongoing operations. The principal operating revenues of the Charter School enterprise funds are charges for daily sales of food, special functions and miscellaneous receipts. Operating expenses for proprietary funds include the cost of sales, administrative expenses, and depreciation on capital assets. All revenues and expenses not meeting this definition are reported as non-operating revenues and expenses.

Notes to the Basic Financial Statements June 30, 2019

NOTE 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

<u>Basic Financial Statements – Fund Financial Statements (Continued)</u>

<u>Fiduciary Fund Types</u> - Fiduciary Funds are used to report assets held in a trustee or agency capacity for others and therefore are not available to support Charter School programs. The reporting focus is on net position and changes in net position and are reported using accounting principles similar to proprietary funds.

The emphasis in fund financial statements is on the major funds in either the governmental or business-type activities categories. Nonmajor funds by category are summarized into a single column. GASB No. 34 sets forth minimum criteria (percentage of the assets, liabilities, revenues or expenditures/expense of either fund category or the governmental and enterprise combined) for the determination of major funds. The nonmajor funds are combined in a column in the fund financial statements.

The Charter School's fiduciary funds are presented in the fiduciary fund financial statements by type (Scholarships, Unemployment Compensation and Agency). Since by definition these assets are being held for the benefit of a third party (other local governments, private parties, pension participants, etc.) and cannot be used to address activities or obligations of the government, these funds are not incorporated into the government-wide statements.

<u>Trust Funds</u> – The unemployment compensation fund is used to account for contributions from the Charter School and employees and interest earned on the balance as well as payments to the State for reimbursement of unemployment claims. Although there is no formal trust agreement, the State of New Jersey requires charter schools to include the unemployment compensation trust as a private-purpose trust fund in the fiduciary fund. The principal and income deposited into this fund are for the sole benefit of the specific individuals or former employees. The management of the Charter School is not involved in determining the amounts current employees contribute to the fund or amounts paid out by the fund. That determination is made by the State of New Jersey. The Unemployment Compensation Fund is recorded as a trust fund because there is no debt issued related to unemployment compensation claims.

Agency Funds (*Payroll, Payroll Agency, Student Activity and Athletic Funds*): The agency funds are used to account for the assets that the Charter School holds on behalf of others as their agent. These are custodial in nature and do not involve measurement of results of operations.

In accordance with GASB Statement 34, fiduciary funds are not included in the government-wide financial statements.

E. Measurement Focus and Basis of Accounting

The government-wide proprietary and fiduciary fund financial statements are reported using the economic resources measurement focus and the accrual basis of accounting. Revenues are recorded when earned and expenses are recorded at the time liabilities are incurred, regardless of when the related cash

Notes to the Basic Financial Statements June 30, 2019

NOTE 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Measurement Focus and Basis of Accounting (Continued)

flows take place. Nonexchange transactions, in which the Charter School gives (or receives) value without directly receiving (or giving) equal value in exchange, include state and federal aid, property taxes, grants, entitlements and donations.

Government funds are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Under this method, revenues are recognized when measurable and available.

The Charter School considers all revenues reported in the governmental funds to be available if the revenues are collected within sixty days after year-end. Expenditures are recorded when the related fund liability is incurred, except for principal and interest on general long-term debt, claims and judgments and compensated absences which are recognized as expenditures to the extent they have matured. General capital asset acquisitions are reported as expenditures in governmental funds. Proceeds of general long-term debt and acquisitions under capital leases are reported as other financing sources.

F. Budgets/Budgetary Control

Formal budgetary integration into the accounting system is employed as a management control device during the year. For governmental funds there are no substantial differences between the budgetary basis of accounting and generally accepted accounting principles with the exception of legally mandated revenue recognition of the last state aid payment for budgetary purposes only and the special revenue fund as noted below. Encumbrance accounting is also employed as an extension of formal budgetary integration in the governmental fund types. Unencumbered appropriations lapse at fiscal year-end.

The accounting records of the special revenue fund are maintained on the grant accounting budgetary basis. The grant accounting budgetary basis differs from GAAP in that the grant accounting budgetary basis recognizes encumbrances as expenditures and also recognizes the related revenues, whereas the GAAP basis does not. Sufficient supplemental records are maintained to allow for the presentation of GAAP basis financial reports.

The following presents a reconciliation of the special revenue funds from the budgetary basis of accounting to the GAAP basis of accounting:

Total Revenues & Expenditures	
(Budgetary Basis)	\$ 1,464,338
Adjustments:	
Less Encumbrances at June 30, 2019	-
Plus Encumbrances at January 0, 1900	-
Total Revenues and Expenditures	
(GAAP Basis)	\$ 1,464,338

Notes to the Basic Financial Statements June 30, 2019

NOTE 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Budgets/Budgetary Control (Continued)

The reconciliation of the general and special revenue funds from the budgetary basis of accounting to the GAAP basis of accounting is presented on Note A in the Required Supplementary Information Section.

G. <u>Assets, Liabilities, Deferred Outflow/Inflows of Resources, Net Position</u> and Fund Equity

1. Deposits and Investments

Deposits are cash and cash equivalents including petty cash, change funds, cash in banks and all highly liquid investments with a maturity of three months or less at the time of purchase and are stated at cost plus accrued interest. Other than Certificates of Deposit, deposits with maturities of greater than three months are considered to be Investments. U.S. Treasury and agency obligations and certificates of deposit with maturities of one year or less when purchased are stated at cost. All other investments are stated at fair value.

New Jersey charter schools are limited as to the types of investments and types of financial institutions they may invest in. New Jersey statute 18A:20-37 provides a list of permissible investments that may be purchased by New Jersey charter schools.

Additionally, the Charter School had adopted a cash management plan that requires it to deposit public funds in public depositories protected from loss under the provision of the Governmental Unit Deposit Protection Act (GUDPA). GUDPA was enacted in 1970 to protect Governmental Units from a loss of funds on deposit with a failed banking institution in New Jersey.

2. Short-term Interfund Receivables/Payables

Short-term interfund receivables/payables represents amounts that are owed, other than charges for goods or services rendered to/from a particular fund in the Charter School and that are due within one year.

3. Inventories

Inventories, which benefit future periods, other than those recorded in the enterprise fund are recorded as expenditure during the year of purchase.

Notes to the Basic Financial Statements June 30, 2019

NOTE 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

<u>Assets, Liabilities, Deferred Outflow/Inflows of Resources, Net Position and Fund Equity (Continued)</u>

4. Capital Assets

Capital assets purchased or acquired with an original cost of \$2,000 or more are reported at historical cost or estimated historical cost. Contributed assets are reported at fair market value as of the date received. Additions, improvements and other capital outlays that significantly extend the useful life of an asset are capitalized. Other costs incurred for repairs and maintenance are expensed as incurred. Depreciation on the following assets is provided on the straight-line basis over the following estimated useful lives:

Buildings 20-50 years

Machinery and Equipment 5-10 years

Land Improvements 10-20 years

Other Infrastructure 10-50 years

Land and Construction in Progress are not depreciated.

GASB No. 34 requires the Charter School to report and depreciate new infrastructure assets include roads, parking lots, underground pipe, etc. Neither their historical cost nor related depreciation has historically been reported in the financial statements. The Charter School has included all infrastructure assets in the current fiscal year.

5. Fund Equity

Reserves represent those portions of fund equity not appropriable for expenditure or legally segregated for a specific future use. Designated fund balances represent plans for future use of financial resources.

6. Use of Estimates

The preparation of financial statements in conformity with generally accepted accounting principles requires management to make estimates and assumptions that affect certain reports, amounts and disclosures. Accordingly, actual results could differ from those estimates.

7. Net Position/Fund Balance

The Charter School implemented GASB Statement No. 63, Financial Reporting of Deferred Outflows of Resources, Deferred Inflows of Resources, and Net Position, during the current fiscal year. This statement defines net position as the residual of all other elements presented in statement of financial position. It is the difference between (1) assets and deferred outflows of resources and (2) liabilities and deferred inflows of resources. This Statement provides guidance for reporting net position within a framework that includes deferred outflows

Notes to the Basic Financial Statements June 30, 2019

NOTE 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

<u>Assets, Liabilities, Deferred Outflow/Inflows of Resources, Net Position and Fund Equity (Continued)</u>

of resources and deferred inflows of resources, in addition to assets and liabilities.

In the Government-Wide Statements, there are three classes of net position:

<u>Net Investment in Capital Assets</u> – consists of net capital assets (cost less accumulated depreciation) reduced by outstanding balances of related debt obligations from the acquisition, construction or improvement of those assets. Deferred outflows of resources and deferred inflows of resources attributable to the acquisition, construction, or improvement of those assets or related debt also should be included.

<u>Restricted Net Position</u> – reports net position when constraints placed on the residual amount of noncapital assets are either imposed by creditors (such as debt covenants), grantors, contributors, or laws or regulations of other governments, or imposed by law through constitutional provisions or enabling legislation.

<u>Unrestricted Net Position</u> – any portion of net position not already classified as either net investment in capital assets or net position-restricted.

H. Fund Balance Reserves

In the fund financial statements, governmental funds report the following classifications of fund balance:

<u>Unassigned</u> – Includes amounts that have not been assigned to other funds or restricted, committed, or assigned to a specific purpose within the General Fund. The Charter School reports all amounts that meet the unrestricted General Fund Balance Policy described below as unassigned:

When an expenditure is incurred for purposes for which both restricted and unrestricted fund balance is available, the Charter School considers restricted funds to have been spent first. When an expenditure is incurred for which committed, assigned, or unassigned fund balance are available, the Charter School considers amounts to have been spent first out of committed funds, then assigned funds, and finally unassigned funds, as needed.

I. Impact of Recently Issued Accounting Principles

Recently Issued Accounting Pronouncements

Other GASB Statements that the Charter School is currently reviewing for applicability and potential impact on the financial statements include:

Notes to the Basic Financial Statements June 30, 2019

NOTE 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Impact of Recently Issued Accounting Principles (Continued)

Statement No. 84, *Fiduciary Activities*, will be effective with the fiscal year ending June 30, 2020. The objective of this Statement is to improve guidance regarding the identification of fiduciary activities for accounting and financial reporting purposes and how those activities should be reported. This Statement established criteria for identifying fiduciary activities of all state and local governments.

Statement No. 87, *Leases*, will be effective with the fiscal year ending June 30, 2021. The objective of this Statement is to better meet the information needs of financial statement users by improving accounting and financial reporting for leases by governments. This Statement increases the usefulness of governments' financial statements by requiring recognition of certain lease assets and liabilities for leases that previously were classified as operating leases and recognized as inflows of resources or outflows of resources based on the payment provisions of the contract.

GASB No. 89, Accounting for Interest Costs Incurred Before the End of a Construction Period, will be effective beginning with the year ending June 30, 2020. The objectives of this Statement are (1) to enhance the relevance and comparability of information about capital assets and the cost of borrowing for a reporting period and (2) to simplify accounting for interest cost incurred before the end of a construction period. This Statement requires that interest cost incurred before the end of a construction period be recognized as an expense in the period in which the cost is incurred for financial statements prepared using the economic resources measurement focus. As a result, interest cost incurred before the end of a construction period will not be included in the historical cost of a capital asset reported in a business-type activity or enterprise fund.

J. Pensions

For purposes of measuring the net pension liability, deferred outflows of resources and deferred inflows of resources related to pensions, and pension expense, information about the fiduciary net pension of the State of New Jersey Public Employees' Retirement System (PERS) and the State of New Jersey Teachers' Pension and Annuity Fund (TPAF) and additions to/deductions from the PERS's and TPAF's net position have been determined on the same basis as they are reported by the PERS and the TPAF. For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Pension Plan investments are reported at fair value.

Notes to the Basic Financial Statements June 30, 2019

NOTE 2: <u>DETAILED DISCLOSURE REGARDING ASSETS AND REVENUES</u>

A. Deposits and Investments

Deposits

New Jersey statutes permit the deposit of public funds in institutions located in New Jersey which are insured by the Federal Deposit Insurance Corporation (FDIC), the Savings Association Insurance Fund or by any other agencies of the United States that insure deposits or the State of New Jersey Cash Management Fund.

N.J.S.A. 17:9-41 et. Seq. establishes the requirements for the security of deposits of governmental units. The statute requires that no governmental unit shall deposit public funds in a public depository unless such funds are secured in accordance with the Governmental Unit Deposit Protection Act. Public depositories include savings and loan institutions, banks (both state and national banks) and savings banks of which the deposits are federally insured. All public depositories must pledge collateral, having a market value at least equal to five percent of the average daily balance of collected public funds, to secure the deposits of Governmental Units. If a public depositories, is available to pay the full amount of their deposits to the Governmental Units.

As of June 30, 2019, cash and cash equivalents of the Charter School consisted of the following:

	General	Special	Proprietary	Fiduciary	
	Fund	Revenue	Fund	Funds	Total
Operating					
Account	\$ 4,704,479	\$ (255,156)	\$ 43,951	\$ 175,251	\$ 4,668,525

The Charter School had no investments at June 30, 2019.

The carrying amount of the Board's cash and cash equivalents at June 30, 2019 was \$4,668,525 and the bank balance was \$5,033,096. All bank balances were covered by federal depository insurance (FDIC) and/or by a collateral pool maintained by the banks as required by GUDPA.

Pursuant to GASB Statement No. 40, Deposit and Investment Risk Disclosures ("GASB 40"), the Charter School's operating cash accounts are profiled in order to determine exposure, if any, to Custodial Credit Risk (risk that in the event of failure of the counterparty the Charter School would not be able to recover the value of its deposits and investments). Deposits are considered to be exposed to Custodial Credit Risk if they are: uncollaterized (securities not pledged to the depositor), collateralized with securities held by a pledging financial institution, or collateralized with securities held by the financial institution's trust department or agent but not in the government's name.

Notes to the Basic Financial Statements June 30, 2019

NOTE 2: <u>DETAILED DISCLOSURE REGARDING ASSETS AND REVENUES</u> (CONTINUED)

Deposits and Investments (Continued)

As of June 30, 2019, none of the cash and cash equivalents for Paterson Charter School for Science and Technology were exposed to custodial credit risk.

The Charter School does not have a policy for the management of custodial credit risk, except as noted above, other than depositing all of its funds in banks covered by GUDPA.

Investments

New Jersey statutes (N.J.S.A.18A:20-37) permit the Charter School to purchase the following types of securities:

- a. When authorized by resolution adopted by a majority vote of all its board members, the Charter School may use moneys which may be in hand for the purchase of the following types of securities, which, if suitable for registry, may be registered in the name of the Charter School;
 - (1) Bonds or other obligations of the United States of America or obligations guaranteed by the United States of America;
 - (2) Government money market mutual funds;
 - (3) Any obligation that a federal agency or a federal instrumentality has issued in accordance with an act of Congress, which security has a maturity date not greater than 397 days from the date of purchase, provided that such obligation bears a fixed rate of interest no dependent on any index or other external factor;
 - (4) Bonds or other obligations of the charter school or bonds or other obligations of local unit or units within which the charter school is located;
 - (5) Bonds or other obligations, having a maturity date not more than 397 days from the date of purchase, approved by the Division of Investment of the Department of the Treasury for investment by charter schools;
 - (6) Local government investment pools;
 - (7) Deposits with the State of New Jersey Cash Management Fund established pursuant to section 1 of P.L. 1977, c.281 (C.52:18A-90.4) or
 - (8) Agreements for the repurchase of fully collateralized securities, if:
 - a. the underlying securities are permitted investments pursuant to paragraphs (1) and (3) of this subsection a;
 - b. the custody of collateral is transferred to a third party;
 - c. the maturity of the agreement is not more than 30 days; and
 - d. the underlying securities are purchased through a public depository as defined in Section 1 of P.L. 1970, c.236 (C.17:9-41) and for which a master repurchase agreement providing for the custody and security of collateral is executed.

<u>Credit Risk</u>: The Charter School does not have an investment policy regarding the management of credit risk. GASB 40 requires that disclosures be made as to the credit rating of all debt security investments except for obligations of the U.S. government or investments guaranteed by the U.S. government. The Charter School did not have any investments at June 30, 2019.

Notes to the Basic Financial Statements June 30, 2019

NOTE 2: <u>DETAILED DISCLOSURE REGARDING ASSETS AND REVENUES</u> (CONTINUED)

Deposits and Investments (Continued)

<u>Interest Rate Risk</u>: The Charter School does not have a formal policy that limits investment maturities as a means of managing its exposure to fair value losses arising from increasing interest rates. The Charter School did not have any investments at June 30, 2019.

<u>Concentration of Credit Risk</u>: The Charter School places no limit on the amount they may invest in any one issuer. The Charter School did not have any investments at June 30, 2019.

B. Receivables

Receivables at June 30, 2019, consisted of accounts, intergovernmental, grants, and miscellaneous.

All receivables are considered collectible in full. A summary of the principal items of intergovernmental receivables follows:

	Gove	Governmental		ernmental
		Fund		Wide
	F	Financial		inancial
	St	Statements		atements
State Aid	\$	144,141	\$	146,054
Federal Aid		468,783		627,890
Other		43,383		44,510
Gross Receivables		656,307		818,454
Less: Allowance for Uncollectibles		-		
Total Receivables, Net	\$	656,307	\$	818,454

C. Interfund Receivables and Payables

Transfers between funds are used to repay expenses paid by another fund.

The following interfund balances remained on the fund financial statements at June 30, 2019.

	Interfund		Interfund		
Fund	Receivable		Payable		
General Fund	\$ 10,791		\$	-	
Proprietary Fund				6,365	
Fiduciary Fund				4,426	
		_		·	
Total	\$	10,791	\$	10,791	

Notes to the Basic Financial Statements June 30, 2019

NOTE 2: <u>DETAILED DISCLOSURE REGARDING ASSETS AND REVENUES</u> (CONTINUED)

D. Capital Assets

Capital asset activity for the fiscal year ended June 30, 2019 was as follows:

	Beginr Balan	•	Additi	ons	Retire	ements		Ending Balance
Governmental Activities:					-			
Capital Assets Being Depreciated:								
Building Improvements	\$ 1,048	,132	\$ 1,305	,705	\$	-	\$ 2	2,353,837
Vehicle, Furniture, Machinery and Equipment	2,224	,186	42	2,226		-	2	2,266,412
Total Capital Assets Being Depreciated	3,272	,318	1,347	,931		-		1,620,249
Less Accumulated Depreciation For:								
Building Improvements	144	,122	39	,366		-		183,488
Vehicle, Furniture, Machinery and Equipment	1,249	,086	230),131		-		1,479,217
Total Accumulated Depreciation	1,393	,208	269	,497	-	-		1,662,705
Total Capital Assets Being Depreciated,								
Net of Accumulated Depreciation	1,879	,110	1,078	3,434		-	- :	2,957,544
Government Activity Capital Assets, Net	\$ 1,879	,110	\$ 1,078	,434	\$	-	\$ 2	2,957,544
Business-Type Activities:								
Capital Assets Being Depreciated:								
Machinery and Equipment	\$ 305	,635	\$	-	\$	-	\$	305,635
Less Accumulated Depreciation	(153	,022)	(20),183)		-		(173,205)
Enterprise Fund Capital Assets, Net	\$ 152	,613	\$ (20	,183)	\$	-	\$	132,430
		=						

The governmental fund balance sheet includes a reconciliation between fund balance-total governmental funds and net position-governmental activities as reported in the Charter School-wide statement of net position. One item of that reconciliation explains that capital assets used in governmental activities are not financial resources and therefore are not reported in the funds. An addition to the fund balance-total governmental funds is made to reflect the carrying value of the Charter School's capital assets at year-end in the Charter School-wide financial statements.

Depreciation expense was charged to functions as follows:

Depreciation Expense:

Instructional	\$ 192,489
Administration	36,754
Support	888
Unallocated	 39,366
Total	\$ 269,497

Notes to the Basic Financial Statements June 30, 2019

NOTE 3: <u>DETAILED DISCLOSURES REGARDING LIABILITIES AND EXPENSES</u> /EXPENDITURES

Operating Leases

2-6 Campus

The school leases classroom and office space at 276 Wabash Avenue, Paterson, New Jersey. The lease is for sixty (60) months commencing July 1, 2012 and expiring on June 30, 2017 with an option to renew for seven (7) periods, consisting of five (5) years each.

On June 2017, an amendment to the lease was signed. The lease was extended for the second (2nd) renewal period of five (5) years commencing July 1, 2017 and expiring on June 30, 2022. The lease will automatically renew for a total of five (5) additional renewal periods of five (5) years each. Also included in the amendment, the landlord agrees, in consideration of the sum payable by the school under the lease and for the sum of one dollar (\$1.00), on July 2, 2044, being the day immediately following the date when all obligations shall have been paid in full under the loan agreement, the landlord shall convey the premises to the school in its then "AS-IS" condition.

Future minimum lease payments are as follows:

Year Ended June 30,		<u>Amount</u>		
2020 2021 2022	\$	1,156,000 1,156,000 1,156,000		
Total future minimum lease payments	\$	3,468,000		

7-12 Campus

The school also leases classroom and office space at 196 West Railway Avenue, Paterson, New Jersey. The lease is for three (3) years commencing July 1, 2014 and ending June 30, 2017.

On June 2017, an amendment to the lease was signed. The lease was extended for the first (1st) renewal period of five (5) years commencing July 1, 2017 and expiring on June 30, 2022. The lease will automatically renew for a total of five (5) additional renewal periods of five (5) years each. Also included in the amendment, the landlord agrees, in consideration of the sum payable by the school under the lease and for the sum of one dollar (\$1.00), on July 2, 2044, being the day immediately following the date when all obligations shall have been paid in full under the loan agreement, the landlord shall convey the premises to the school in its then "AS-IS" condition.

Notes to the Basic Financial Statements June 30, 2019

NOTE 3: <u>DETAILED DISCLOSURES REGARDING LIABILITIES AND EXPENSES</u> /EXPENDITURES

Operating Leases (Continued)

Future minimum lease payments are as follows:

Year Ended June 30,	<u>Amount</u>	
2020 2021 2022	\$	1,482,400 1,482,400 1,482,400
Total future minimum lease payments	\$	4,447,200

K-1 Campus

The school leases classroom and office space at 53-59 Main Street, Paterson, New Jersey. The landlord also sub-leases to the school a parking lot from the City of Paterson Parking Authority. The lease is for two (2) years commencing June 14, 2017 and expiring on July 31, 2019 in annual amount of three hundred sixty thousand dollars (\$360,000) and requires a security deposit of sixty thousand dollars (\$60,000). The school has an option to renew the lease for one (1) year for an annual amount of three hundred seventy thousand eight hundred dollars (\$370,800). The school also has the option to buy the building for the sum of one million three hundred thousand dollars (\$1,300,000). This option may be exercised at any time during the term but in no event no sooner than the first (1st) day of the seventh (7th) full calendar month after the commencement date or later than one hundred twenty (120) days prior to the expiration of the term of this lease.

The lease was amended on August 14, 2017 for additional payment totaling \$135,902 for improvements and repair works to be done on the premises before the school can occupy the property. This changed the lease commencement date to September 1, 2017.

Another amendment was signed on April 30, 2018 to change the responsibility of the parking lot lease payments to the City of Paterson Parking Authority from the landlord to the school. The school shall be obligated to pay directly to the Parking Authority the on-going charges imposed by the Parking Authority under the parking lot lease.

On June 7, 2019, the school purchased the property for \$1,300,000.

Total lease payments for the year ended June 30, 2019 amounted to \$3,065,172.

Notes to the Basic Financial Statements June 30, 2019

NOTE 4: PENSION PLANS

A substantial number of the Charter School's employees participate in one of the following defined benefit pension plans: the Teachers' Pension and Annuity Fund ("TPAF") and the Public Employees' Retirement System ("PERS"), which are administered by the New Jersey Division of Pensions and Benefits (the "Division"). In addition, several Charter School employees participate in the Defined Contribution Retirement Program ("DCRP"), which is a defined contribution pension plan. This plan is administered by Prudential Financial for the Division. Each plan has a Board of Trustees that is primarily responsible for its administration. The Division issues a publicly available financial report that includes financial statements and required supplementary information. The report may be obtained by writing to:

State of New Jersey
Division of Pensions and Benefits
P.O. Box 295
Trenton, New Jersey 08625-0295
http://www.nj.gov/treasury/pensions.

A. <u>Public Employees' Retirement System (PERS)</u>

Plan Description

The State of New Jersey, Public Employees; Retirement System (PERS) is a cost-sharing multiple-employer defined benefit pension plan administered by the State of New Jersey, Division of Pensions and Benefits (the Division). For additional information about the PERS, please refer to the Division's Comprehensive Annual Financial Report (CAFR) which can be found at www.state.nj.us/treasury/pensions/annrpts.shtml.

Vesting and Benefit Provisions

The vesting and benefit provisions are set by N.J.S.A. 43:15A. PERS provides retirement, death and disability benefits. All benefits vest after ten years of service, except for medical benefits, which vest after 25 years of service or under the disability provisions of PERS. The following represents the membership tiers for PERS:

Tier	Descriptions
1	Members who were enrolled prior to July 1, 2007
2	Members who were eligible to enroll on or after July 1, 2007 and prior to November 2, 2008
3	Members who were eligible to enroll on or after November 2, 2008, and prior to May 22, 2010
4	Members who were eligible to enroll on or after May 22, 2010 and prior to June 28, 2011
5	Members who were eligible to enroll on or after June 28, 2011

Notes to the Basic Financial Statements June 30, 2019

NOTE 4: PENSION PLANS

Public Employees' Retirement System (PERS) (Continued)

Vesting and Benefit Provisions (Continued)

Service retirement benefits of 1/55th of final average salary for each year of service credit is available to Tiers 1 and 2 members upon reaching age 60 and to Tier 3 members upon reaching 62. Service retirement benefits of 1/60th of final average salary for each year of service credit is available to Tier 4 members upon reaching age 62 and to Tier 5 members upon reaching age 65. Early retirement benefits are available to Tiers 1 and 2 members before reaching age 60, to Tiers 3 and 4 with 25 or more years of service credit before age 62 and Tier 5 with 30 more years of service credit before age 65. Benefits are reduced by a fraction of a percent for each month that a members retires prior to the age of which a member can receive full early retirement benefits in accordance with their respective tier. Tier 1 members can receive an unreduced benefit from age 55 to age 60 if they have at least 25 years of service. Deferred retirement is available to members who have at least 10 years of service credit and have not reached the service retirement age for the respective tier.

Contributions

The contribution policy for PERS is set by N.J.S.A. 43:15A and requires contributions by active members and contributing employers. State legislation has modified the amount that is contributed by the State. The State's pension contribution is based on an actuarially determined amount, which includes the employer portion of the normal cost and an amortization of the unfunded accrued liability. Funding for noncontributory group insurance benefits is based on actual claims paid. For fiscal year 2018, the State's pension contribution was less than actuarial determined amount.

The local employers' contribution amounts are based on an actuarially determined rate, which includes the normal cost and unfunded accrued liability. Chapter 19, P.L. 2009 provided an option for local employers of PERS to contribute 50% of normal and accrued liability contribution amounts certified for payments due in State fiscal year 2009. Such employers will be credited with the full payment and any such amounts will not be included in their unfunded liability. The actuaries will determine the unfunded liability of those retirement systems, by employer, for the reduced normal and accrued liability contributions provided under this law. This unfunded liability will be paid by the employer in level annual payments over a period of 15 years beginning with the payments due in the fiscal year ended June 30, 2012 and will be adjusted by the rate of return on the actuarial value of assets. Charter School contributions to PERS amounted to \$217,290 for fiscal year 2019.

The employee contribution rate was 7.34% effective July 1, 2017. Subsequent increases after October 1, 2011 are being phased on over 7 years effective on each July 1st to bring the total pension contribution rate to 7.5% of base salary as of July 1, 2018.

Notes to the Basic Financial Statements June 30, 2019

NOTE 4: PENSION PLANS

Public Employees' Retirement System (PERS) (Continued)

<u>Pension Liabilities, Pension Expense, and Deferred Outflows of Resources</u> and Deferred Inflows of Resources Related to Pensions

At June 30, 2019, the Charter School reported a liability of \$4,180,320 for its proportionate share of the net pension liability. The net pension liability was measured as of June 30, 2018, and the total pension liability used to calculate the net pension liability was determined by an actuarial valuation as of July 01, 2017 which was rolled forward to June 30, 2018. The Charter School's proportion of the net pension liability was based on a projection of the Charter School's long-term share of contributions to the pension plan relative to the projected contributions of all participating members, actuarially determined. For the June 30, 2018 measurement date, the Charter School's proportion was 0.0212312155%, which was a decrease of 0.0015672031% from its proportion measured as of June 30, 2017.

For the fiscal year ended June 30, 2019, the Charter School recognized pension expense of \$48,357, in the government-wide financial statements. This pension expense was based on the pension plans June 30, 2018 measurement date.

At June 30, 2019, the Charter School reported deferred outflows of resources and deferred inflows of resources related to PERS from the following sources:

	Deferred Outflows of Resources		Deferred Inflows of Resources	
Difference Between Expected and Actual Experience	\$	79,719	\$	21,555
Changes in Assumptions		688,848		1,336,644
Net Difference Between Projected and Actual Investment Earnings on Pension Plan Investments		-		39,212
Changes in Proportion and Differences between Charter School Contributions and Proportionate Share of Contributions		329,995		1,258,992
Charter School Contributions Subsequent to the Measurement Date		217,290		
	\$	1,315,852	\$	2,656,403

Notes to the Basic Financial Statements June 30, 2019

NOTE 4: PENSION PLANS

Public Employees' Retirement System (PERS) (Continued)

<u>Pension Liabilities, Pension Expense, and Deferred Outflows of Resources</u> and Deferred Inflows of Resources Related to Pensions (Continued)

\$217,290, included in deferred outflows of resources, will be included as a reduction of the net pension liability in the fiscal year ending June 30, 2020.

Other amounts reported as deferred outflows of resources and deferred inflows of resources (excluding employer specific amounts) related to pensions will be recognized in pension expense as follows:

Fiscal Year Ending June 30,	 Total		
2019 2020 2021 2022 2023	\$ 29,014 (40,170) (288,049) (249,686) (79,953)		
	\$ (628,844)		

Changes in Proportion

The previous amounts do not include employer specific deferred outflows of resources and deferred inflows of resources related to changes in proportion. These amounts should be recognized (amortized) by each employer over the average of the expected remaining service lives of all plan members, which is 5.63, 5.48, 5.57, 5.72 and 6.44 years for the 2018, 2017, 2016, 2015, and 2014 amounts, respectively.

Notes to the Basic Financial Statements June 30, 2019

NOTE 4: PENSION PLANS

Public Employees' Retirement System (PERS) (Continued)

<u>Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions (Continued)</u>

The amortization of the other deferred outflows of resources and deferred inflows of resources related to pensions will be over the following number of years:

	Deferred Outflows of Resources	Deferred Inflows of Resources
Difference Between Expected and Actual		
Experience		
Year of Pension Plan Deferral:		
June 30, 2015	5.72 years	-
June 30, 2016	5.57 years	-
June 30, 2017	5.48 years	-
June 30, 2018	-	5.63 years
Changes in Assumptions		
Year of Pension Plan Deferral:		
June 30, 2014	6.44 years	-
June 30, 2015	5.72 years	-
June 30, 2016	5.57 years	-
June 30, 2017	-	5.48 years
June 30, 2018	-	5.63 years
Net Difference Between Projected and Actual Investment Earnings on Pension Plan Investments		
Year of Pension Plan Deferral:		
June 30, 2014	5.00 years	-
June 30, 2015	5.00 years	-
June 30, 2016	5.00 years	-
June 30, 2017	5.00 years	-
June 30, 2018	5.00 years	-
Changes in Proportion and Differences between School District Contributions and Proportionate Share of Contributions Year of Pension Plan Deferral:		
June 30, 2014	6.44 years	-
June 30, 2015	5.72 years	-
June 30, 2016	5.57 years	-
June 30, 2017	-	5.48 years
June 30, 2018	-	5.63 years

Notes to the Basic Financial Statements June 30, 2019

NOTE 4: PENSION PLANS

Public Employees' Retirement System (PERS) (Continued)

Actuarial Assumptions

The net pension liability was measured as of June 30, 2018, and the total pension liability used to calculate the net pension liability was determined by an actuarial valuation as of July 01, 2017. The total pension liability was calculated through the use of updated procedures to roll forward from the actuarial valuation date to the measurement date of June 30, 2018. This actuarial valuations used the following actuarial assumptions, applied to all periods in the measurement.

Inflation Rate 2.25%

Salary Increases:

Through 2026 1.65-4.15% based on age Thereafter 2.65-5.15% based on age

Investment Rate of Return 7.00%

Pre-retirement mortality rates were based on the RP-2000 Employee Preretirement Mortality Table for male and female active participants. For State employees, mortality tables are set back 4 years for males and females. For local employees, mortality tables are set back 2 years for males and 7 years for females. In addition, the tables provide for future improvements in mortality from the base year of 2013 using a generational approach based on the plan actuary's modified MP-2014 projection scale. Post-retirement mortality rates were based on the RP-2000 Combined Healthy Male and Female Mortality Tables (set back 1 year for males and females) for service retirements and beneficiaries of former members and a one-year static projection based on mortality improvement Scale AA. In addition, the tables for service retirements and beneficiaries of former members provide for future improvements in mortality from the base year of 2013 using a generational approach based on the plan actuary's modified MP-2014 projection scale. Disability retirement rates used to value disabled retirees were based on the RP-2000 Disabled Mortality Table (set back 3 years for males and set forward 1 year for females).

The actuarial assumptions used in the July 01, 2017 valuation were based on the results of an actuarial experience study for the period July 1, 2011 to June 30, 2014. It is likely that future experience will not exactly conform to these assumptions. To the extent that actual experience deviates from these assumptions, the emerging liabilities may be higher or lower than anticipated. The more the experience deviates, the larger the impact on future financial statements.

Notes to the Basic Financial Statements June 30, 2019

NOTE 4: PENSION PLANS

Public Employees' Retirement System (PERS) (Continued)

Long-Term Expected Rate of Return

In accordance with State statute, the long-term expected rate of return on plan investments (7.00% at June 30, 2018) is determined by the State Treasurer, after consultation with the Directors of the Division of Investment and Division of Pensions and Benefits, the board of trustees and the actuaries. The long-term expected rate of return was determined using a building block method in which best-estimate ranges of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation. Best estimates of arithmetic rates of return for each major asset class included in PERS's target asset allocation as of June 30, 2018 are summarized in the following table:

		Long-Term
	- .	Expected
	Target	Real Rate of
Asset Class	Allocation	Return
Risk Mitigation Strategies	5.00%	5.51%
Cash Equivalents	5.50%	1.00%
U.S. Treasuries	3.00%	1.87%
Investment Grade Credit	10.00%	3.78%
High Yield	2.50%	6.82%
Global Diversified Credit	5.00%	7.10%
Credit Oriented Hedge Funds	1.00%	6.60%
Debt Related Private Equity	2.00%	10.63%
Debt Related Real Estate	1.00%	6.61%
Private Real Asset	2.50%	11.83%
Equity Related Real Estate	6.25%	9.23%
U.S. Equity	30.00%	8.19%
Non-U.S. Developed Markets Equity	11.50%	9.00%
Emerging Markets Equity	6.50%	11.64%
Buyouts/Venture Capital	8.25%	13.08%

Discount Rate

The discount rate used to measure the total pension liability was 5.66% as of June 30, 2018. This single blended discount rate was based on the long-term expected rate of return on pension plan investments of 7.00% and a municipal bond rate of 3.87% as of June 30, 2018, based on the Bond Buyer Go 20-Bond Municipal Bond Index which includes tax-exempt general obligation municipal

Notes to the Basic Financial Statements June 30, 2019

NOTE 4: PENSION PLANS

Public Employees' Retirement System (PERS) (Continued)

Discount Rate (Continued)

bonds with an average rating of AA/Aa or higher. The projection of cash flows used to determine the discount rate assumed that contributions from plan members will be made at the current member contribution rates and that contributions from employers will be based on the contribution rate in the most recent fiscal year. The State employer contributed 50% of the actuarially determined contributions and the local employers contributed 100% of their actuarially determined contributions. Based on those assumptions, the plan's fiduciary net position was projected to be available to make projected future benefit payments of current plan members through June 30, 2046. Therefore, the long-term expected rate of return on plan investments was applied to projected benefit payments through June 30, 2046, and the municipal bond rate was applied to projected benefit payments after that date in determining the total pension liability.

Sensitivity of the Charter School's Proportionate Share of the Net Pension Liability to Changes in the Discount Rate

The following presents the Charter School's proportionate share of the collective net pension liability of the participating employers as of June 30, 2018, calculated using the discount rate as disclosed above as well as what the Charter School's proportionate share of the collective net pension liability would be if it were calculated using a discount rate that is 1-percentage-point lower or 1-percentage-point higher than the current rate:

Fiscal Year Ended January 0, 1900						
	Current					
	1% Decrease Discount Rate 1% Incr				% Increase	
		(4.66%)		(5.66%)		(6.66%)
Charter School's		_		_		
Proportionate Share of the						
Net Pension Liability	\$	5,256,271	\$	4,180,321	\$	3,277,667

Pension Plan Fiduciary Net Position

For purposes of measuring the net pension liability, deferred outflows of resources and deferred inflows of resources related to pensions, and pension expense, information about the respective fiduciary net position of the PERS and additions to/deductions from PERS's fiduciary net position have been determined on the same basis as they are reported by TPAF and PERS. Accordingly, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value. For additional information about PERS, please refer to the plan's Comprehensive Annual Financial Report (CAFR) which can be found at www.nj.gov/treasury/pensions.

Notes to the Basic Financial Statements June 30, 2019

NOTE 4: PENSION PLANS

B. Teacher's Pension Annuity Fund (TPAF)

Pension Description

The State of New Jersey, Teacher's Pension and Annuity Fund (TPAF), is a cost-sharing multiple-employer defined benefit pension plan with a special funding situation, by which the State of New Jersey (the State) is responsible to fund 100% of the employer contributions, excluding any local employer early retirement incentive (ERI) contributions. TPAF is administered by the State of New Jersey, Division of Pensions and Benefits (the Division). For additional information about TPAF, please refer to the Division's Comprehensive Annual Financial Report (CAFR) which can be found at www.state.nj.us/treasury/pensions/annrpts.shtml.

Vesting and Benefit Provisions

The vesting and benefit provision are set by N.J.S.A. 18A:66. TPAF provides retirement, death and disability benefits. All benefits vest after ten years of service, except for medical benefits, which vest after 25 years of service or under the disability provisions of TPAF. Members are always fully vested for their own contributions and, after three years of service credit, become vested of 2% of related interest earned on the contributions. In the case of death before retirement, members' beneficiaries are entitled to full interest credited to the members' accounts. The following represents the membership tiers for TPAF:

Tier	Descriptions
1	Members who were enrolled prior to July 1, 2007
2	Members who were eligible to enroll on or after July 1, 2007 and prior to November 2, 2008
3	Members who were eligible to enroll on or after November 2, 2008 and prior to May 22, 2010
4	Members who were eligible to enroll on or after May 22, 2010 and prior to June 28, 2011
5	Members who were eligible to enroll on or after June 28, 2011

Service retirement benefits of 1/55th of final average salary for each year of service credit is available to Tiers 1 and 2 members upon reaching age 60 and to Tier 3 members upon reaching age 62. Service retirement benefits of 1/60th of final average salary for each year of service credit is available to Tier 4 members upon reaching age 62 and Tier 5 members upon reaching age 65. Early retirement benefits are available to Tiers 1 and 2 members before reaching age 60, Tiers 3 and 4 with 25 or more years of service credit before age 62, and Tier 5 before age 65 with 30 or more years of service credit. Benefits are reduced by a fraction of a percent for each month that a member retires prior to the retirement age for his/her respective tier. Deferred retirement is available to members who have at least 10 years of service credit and have not reached the service retirement age for the respective tier.

Notes to the Basic Financial Statements June 30, 2019

NOTE 4: PENSION PLANS

Teacher's Pension Annuity Fund (TPAF) (Continued)

Contributions

The contribution policy for TPAF is set by N.J.S.A 18A:66 and requires contributions by active members and contributing employers. State legislation has modified the amount that is contributed by the State. The State's pension contribution is based on an actuarially determined amount which includes the employer portion of the normal cost and an amortization of the unfunded accrued liability. Funding for noncontributory group insurance benefits is based on actual claims paid. For Fiscal year 2018, the State's pension contribution was less than the actuarially determined amount.

The employer contributions for local participating employers are legally required to be funded by the State in accordance with N.J.S.A. 18:66-33. Therefore, these local participating employers are considered to be in a special funding situation as defined by GASB Statement No. 68 and the State is treated as a nonemployer contributing entity. Since the local participating employers do not contribute directly to the plan (except for employer specific financed amounts), there is no net pension liability or deferred outflows or inflows to report in the financial statements of the local participating employers, such as the Charter School. However, the notes to the financial statements of the Charter School must disclose the portion of the Charter School's total proportionate share of the net pension liability that is associated with the Charter School. During the fiscal year ended June 30, 2019, the State of New Jersey contributed \$105,772 to the TPAF for normal pension benefits on behalf of the Charter School, which is less than the contractually required contribution of \$943,953.

The employee contribution rate was 7.34% effective July 1, 2017. Subsequent increases after October 1, 2011 are being phased on over 7 years effective on each July 1st to bring the total pension contribution rate to 7.5% of base salary as of July 1, 2018.

<u>Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions</u>

At June 30, 2019, the Charter School was not required to report a liability for its proportionate share of the net pension liability because of a 100% special funding situation by the State of New Jersey.

Notes to the Basic Financial Statements June 30, 2019

NOTE 4: PENSION PLANS

Teacher's Pension Annuity Fund (TPAF) (Continued)

<u>Pension Liabilities, Pension Expense, and Deferred Outflows of Resources</u> and Deferred Inflows of Resources Related to Pensions (Continued)

The State's proportionate share of the net pension liability, attributable to the Charter School is as follows:

Charter School's Proportionate Share of the Net Pension Liability	\$ -
State of New Jersey 's Proportionate Share of the Net Pension Liability Associated with the Charter School	39,726,254
Total	\$ 39,726,254

The net pension liability was measured as of June 30, 2018, and the total pension liability used to calculate the net pension liability was determined by an actuarial valuation as of July 01, 2017. The total pension liability was calculated through the use of updated procedures to roll forward from the actuarial valuation date to the measurement date of June 30, 2018. For the June 30, 2018 measurement date, the Charter School's proportion of the net pension liability was based on a projection of the Charter School's long-term share of contributions to the pension plan relative to the projected contributions of all participating employers and the State of New Jersey, actuarially determined. At June 30, 2018, Charter School's proportion was 0.00% due to the 100% special funding situation with the State of New Jersey. For the June 30, 2018 measurement date, the State's proportionate share of the TPAF net pension liability associated with the Charter School was 0.0624451352%, which was a decrease of 0.0012377377% from its proportion measured as of June 30, 2017.

For the fiscal year ended June 30, 2019, the Charter School recognized \$2,315,902 in pension expense and revenue, in the government-wide financial statements, for the State of New Jersey on behalf TPAF pension contributions. This pension expense and revenue was based on the pension plans June 30, 2018 measurement date.

The State reported the collective deferred outflows of resources and deferred inflows of resources (excluding employer specific amounts) for the year ended June 30, 2018:

Notes to the Basic Financial Statements June 30, 2019

NOTE 4: PENSION PLANS

Teacher's Pension Annuity Fund (TPAF) (Continued)

<u>Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions (Continued)</u>

	Deferred Outflows of Resources	Deferred Inflows of Resources	
Changes in Assumptions	\$ 11,053,759,853	\$ 16,078,750,001	
Difference Between Expected and Actual Experience	1,420,239,017	96,229,812	
Net Difference Between Projected and Actual Investment Earnings on Pension Plan Investments	-	5,793,830	
	\$ 12,473,998,870	\$ 16,180,773,643	

The amortization of the deferred outflows of resources and deferred inflows of resources related to pensions will be over the following number of years:

resources related to pensions will be over the	•	or years:
	Deferred Outflows	Deferred Inflows of
	of Resources	Resources
Difference Between Expected and Actual		
Experience		
Year of Pension Plan Deferral:		
June 30, 2014	-	8.50 years
June 30, 2015	8.30 years	-
June 30, 2016	-	8.30 years
June 30, 2017	8.30 years	-
June 30, 2018	8.29 years	-
Changes in Assumptions		
Year of Pension Plan Deferral:		
June 30, 2014	8.50 years	-
June 30, 2015	8.30 years	-
June 30, 2016	8.30 years	-
June 30, 2017	-	8.30 years
June 30, 2018	-	8.29 years
Net Difference Between Projected and Actual		
Investment Earnings on Pension Plan		
Investments		
Year of Pension Plan Deferral:		
June 30, 2014	-	5.00 years
June 30, 2015	-	5.00 years
June 30, 2016	-	5.00 years
June 30, 2017	-	5.00 years
June 30, 2018	-	5.00 years

Notes to the Basic Financial Statements June 30, 2019

NOTE 4: PENSION PLANS

Teacher's Pension Annuity Fund (TPAF) (Continued)

<u>Pension Liabilities, Pension Expense, and Deferred Outflows of Resources</u> and Deferred Inflows of Resources Related to Pensions (Continued)

Amounts reported as deferred outflows of resources and deferred inflows of resources (excluding employer specific amounts) related to pensions will be recognized in pension expense excluding that attributable to employer-paid member contributions as follows:

Fiscal Year Ending	
June 30,	Total
2019	\$ 401,574,312
2020	208,932,249
2021	(222,922,941)
2022	(149,225,008)
2023	(735,040,983)
Thereafter	 (3,210,092,402)
	\$ (3,706,774,773)

Actuarial Assumptions

The net pension liability was measured as of June 30, 2018, and the total pension liability used to calculate the net pension liability was determined by an actuarial valuation as of July 01, 2017. The total pension liability was calculated through the use of updated procedures to roll forward from the actuarial valuation date to the measurement date of June 30, 2018. This actuarial valuations used the following actuarial assumptions, applied to all periods in the measurement.

Inflation Rate	2.25%
Salary Increases:	
2011-2026 Thereafter	1.55 - 4.55% 2.00 - 5.45%
Investment Rate of Return	7.00%

Pre-retirement mortality rates were based on the RP-2006 Employee White Collar Mortality Tables, set back 3 years for males and 5 years for females, projected on a generational basis from a base year of 2006 using a 60-year average of improvement rates based on Social Security data from 1953 to 2013. Post-retirement mortality rates were based on the RP-2006 Healthy Annuitant

Notes to the Basic Financial Statements June 30, 2019

NOTE 4: PENSION PLANS

Teacher's Pension Annuity Fund (TPAF) (Continued)

Actuarial Assumptions (Continued)

White Collar Mortality Tables, with adjustments as described in the latest experience study, projected on a generational basis from a base year of 2006 using a 60-year average of improvement rates based on Social Security data from 1953 to 2013. Disability mortality rates were based on the RP-2006 Disabled Retiree Mortality Tables with rates adjusted by 90%. No mortality improvement is assumed for disabled retiree mortality.

The actuarial assumptions used in the July 01, 2017 valuation were based on the results of an actuarial experience study for the period July 1, 2012 to June 30, 2015.

Long-Term Expected Rate of Return

In accordance with State statute, the long-term expected rate of return on plan investments (7.00% at June 30, 2018) is determined by the State Treasurer, after consultation with the Directors of the Division of Investment and Division of Pensions and Benefits, the board of trustees and the actuaries. The long-term expected rate of return was determined using a building block method in which best-estimate ranges of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation. Best estimates of arithmetic rates of return for each major asset class included in TPAF's target asset allocation as of June 30, 2018 are summarized in the following table:

1 and Tarm

		Long-Term
		Expected
	Target	Real Rate of
Asset Class	Allocation	Return
Risk Mitigation Strategies	5.00%	5.51%
Cash Equivalents	5.50%	1.00%
U.S. Treasuries	3.00%	1.87%
Investment Grade Credit	10.00%	3.78%
High Yield	2.50%	6.82%
Global Diversified Credit	5.00%	7.10%
Credit Oriented Hedge Funds	1.00%	6.60%
Debt Related Private Equity	2.00%	10.63%
Debt Related Real Estate	1.00%	6.61%
Private Real Asset	2.50%	11.83%
Equity Related Real Estate	6.25%	9.23%
U.S. Equity	30.00%	8.19%
Non-U.S. Developed Markets Equity	11.50%	9.00%
Emerging Markets Equity	6.50%	11.64%
Buyouts/Venture Capital	8.25%	13.08%
•		

Notes to the Basic Financial Statements June 30, 2019

NOTE 4: PENSION PLANS

Teacher's Pension Annuity Fund (TPAF) (Continued)

Discount Rate

The discount rate used to measure the total pension liability was 4.86% as of June 30, 2018. This single blended discount rate was based on the long-term expected rate of return on pension plan investments of 7.00% and a municipal bond rate of 3.87% as of June 30, 2018, based on the Bond Buyer Go 20-Bond Municipal Bond Index which includes tax-exempt general obligation municipal bonds with an average rating of AA/Aa or higher. The projection of cash flows used to determine the discount rate assumed that contributions from plan members will be made at the current member contribution rates and that contributions from employers will be based on the contribution rate in the most recent fiscal year. The State employer contributed 50% of the actuarially determined contributions and the local employers contributed 100% of their actuarially determined contributions. Based on those assumptions, the plan's fiduciary net position was projected to be available to make projected future benefit payments of current plan members through 2040. Therefore, the longterm expected rate of return on plan investments was applied to projected benefit payments through 2040, and the municipal bond rate was applied to projected benefit payments after that date in determining the total pension liability.

<u>Sensitivity of the Charter School's Proportionate Share of the Net Pension</u> <u>Liability to Changes in the Discount Rate</u>

As previously mentioned, TPAF has a special funding situation where the State pays 100% of the Charter School's annual required contribution. As such, the proportionate share of the net pension liability as of June 30, 2018, the pension plans measurement date, attributable to the Charter School is \$0, and the State of New Jersey's proportionate share of the net pension liability, attributable to the Charter School, using a discount rate of 4.86%, as well as using a discount rate that is 1% lower or 1% higher than the current rates used is as follows:

Notes to the Basic Financial Statements June 30, 2019

NOTE 4: PENSION PLANS

Teacher's Pension Annuity Fund (TPAF) (Continued)

<u>Sensitivity of the Charter School's Proportionate Share of the Net Pension</u> Liability to Changes in the Discount Rate (Continued)

Fis	scal Y	<u>'ear Ended Jan</u>	uary	0, 1900			
	1% Decrease (3.86%)			rent Discount ate (4.86%)	1% Increase (5.86%)		
Charter School's Proportionate Share of the Net Pension Liability	\$	-	\$	-	\$	-	
State of New Jersey's Proportionate Share of the Net Pension Liability Associated with the Charter School		47,094,806		39,843,962		33,833,188	
	\$	47,094,806	\$	39,843,962	\$	33,833,188	

Pension Plan Fiduciary Net Position

For purposes of measuring the net pension liability, deferred outflows of resources and deferred inflows of resources related to pensions, and pension expense, information about the respective fiduciary net position of the TPAF and additions to/deductions from TPAF's fiduciary net position have been determined on the same basis as they are reported by TPAF and PERS. Accordingly, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value. For additional information about TPAF, please refer to the plan's Comprehensive Annual Financial Report (CAFR) which can be found at www.nj.gov/treasury/pensions.

C. <u>Defined Contribution Retirement Program (DCRP)</u>

Plan Description

The Defined Contribution Retirement Program (DCRP) is a multiple-employer defined contribution pension fund established on July 1, 2007 under the provisions of Chapter 92, P.L. 2007, and Chapter 103, P.L. 2007 (N.J.S.A. 43:15C-1 et. seq.). The DCRP is a tax-qualified defined contribution money purchase pension plan under Internal Revenue Code (IRC) § 401(a) et seq., and is a "governmental plan" within the meaning of

Notes to the Basic Financial Statements June 30, 2019

NOTE 4: PENSION PLANS

<u>Defined Contribution Retirement Program (DCRP) (Continued)</u>

Plan Description (Continued)

IRC § 414(d). The DCRP provides retirement benefits for eligible employees and their beneficiaries. Individuals covered under DCRP are employees enrolled in TPAF or PERS on or after July 1, 2007, who earn salary in excess of established "maximum compensation" limits; employees otherwise eligible to enroll in TPAF or PERS on or after November 2, 2008, who do not earn the minimum annual salary for Tier 3 enrollment but who earn salary of at least \$5,000.00 annually (The minimum salary in 2019 is \$8,400 and is subject to adjustment in future years); and employees otherwise eligible to enroll in TPAF or PERS after May 21, 2010 who do not work the minimum number of hours per week required for Tiers 4 or 5 enrollment, but who earn salary of at least \$5,000 annually. The minimum number of hours is 32 hours per week for local education employees.

Vesting and Benefit Provisions

Eligible members are provided with a defined contribution retirement plan intended to qualify for favorable Federal income tax treatment under IRC Section 401(a), a noncontributory group life insurance plan and a noncontributory group disability benefit plan. A participant's interest in that portion of his or her defined contribution retirement plan account attributable to employee contributions shall immediately become and shall at all times remain fully vested and nonforfeitable. A participant's interest in that portion of his or her defined contribution retirement plan account attributable to employer contributions shall be vested and nonforfeitable on the date the participant commences the second year of employment or upon his or her attainment of age 65, while employed by an employer, whichever occurs first.

Contributions

The contribution policy is set by N.J.S.A. 43:15C-3 and requires contributions by active members and contributing employers. In accordance with Chapter 92, P.L. 2007 and Chapter 103, P.L. 2007, plan members are required to contribute 5.5% of their annual covered salary. In addition to the employee contributions, the Charter School contributes 3% of the employees' base salary, for each pay period, to Prudential Financial not later than the fifth business day after the date on which the employee is paid for that pay period.

For the fiscal year ended June 30, 2019, employee contributions totaled to \$6,078, and the Charter School recognized pension expense, which equaled the required contributions, of \$4,441.

Notes to the Basic Financial Statements June 30, 2019

NOTE 5: POST-RETIREMENT MEDICAL BENEFITS

The State of New Jersey sponsors and administers the post-retirement health benefit program plan for charter schools.

As a result of implementing GASB Statement No. 74, Financial Reporting for Postemployment Benefit Plans Other than Pension Plans, the post-retirement health benefit program plan is reported in an Agency Fund in the New Jersey Comprehensive Annual Financial Report effective for the fiscal year ended June 30, 2018. Therefore, the plan has no assets accumulated in a trust. In accordance with GASB Statement No. 75, Accounting and Financial Reporting for Postemployment Benefits Oher than Pension (GASB No. 75), the plan is classified as a single employer defined benefit OPEB plan with a special funding situation that is not administered through a trust that meets the criteria in paragraph 4 of GASB No. 75.

Plan Description and Benefits Provided

The State of New Jersey sponsors and administers the following post-retirement health benefit program plan covering certain local charter school employees, including those Board employees and retirees eligible for coverage.

State Health Benefit Program Fund - Local Education Retired (including Prescription Drug Program Fund) - N.J.S.A. 52:14-17.32f provides medical coverage and prescription drug benefits to qualified retired education participants. The State of New Jersey provides employer-paid coverage to members of the TPAF who retire from a board of education or county college with 25 years of service or on a disability retirement. Under the provisions of Chapter 126, P.L. 1992, the State also provides employer-paid coverage to members of the PERS and Alternate Benefits Program (ABP) who retire from a board of education or county college with 25 years of service or on a disability retirement if the member's employer does not provide this coverage. Certain local participating employers also provide post-retirement medical coverage to their employees. Retirees who are not eligible for employer paid health coverage at retirement can continue in the program if their employer participates in this program or if they are participating in the health benefits plan of their former employer and are enrolled in Medicare Parts A and B by paying the cost of the insurance for themselves and their covered dependents.

Pursuant to Chapter 78, P.L. 2011, future retirees eligible for postretirement medical coverage who have less than 20 years of creditable service on June 28, 2011 will be required to pay a percentage of the cost of their health care coverage in retirement provided they retire with 25 or more years of pension service credit. The percentage of the premium for which the retiree will be responsible will be determined based on the retiree's annual retirement benefit and level of coverage.

Notes to the Basic Financial Statements June 30, 2019

NOTE 5: POST-RETIREMENT MEDICAL BENEFITS

Plan Description and Benefits Provided (Continued)

The State of New Jersey, Department of the Treasury, Division of Pensions and Benefits, issues publicly available financial reports that include the financial statements and required supplementary information of the above Fund. The financial reports may be accessed via the State of New Jersey, Department of the Treasury, Division of Pensions and Benefits, website at www.state.nj.us/treasury/pensions.

Plan Membership

Membership of the defined benefit OPEB plan consisted of the following at June 30, 2017:

Active Plan Members	217,131
Inactive Plan Members or Beneficiaries Currently	
Receiving Benefits	145,050
Inactive Plan Members Entitled to but Not Yet Receiving	
Benefits	-
Total Plan Members	362,181

Measurement Focus and Basis of Accounting

The financial statements of the post-employment health benefit plans are prepared in accordance with U.S. generally accepted accounting principles as applicable to governmental organizations. In doing so, the Division adheres to reporting requirements established by the Governmental Accounting Standards Board (GASB).

The accrual basis of accounting is used for measuring financial position and changes in net position of the post-employment health benefit plans. Under this method, contributions are recorded in the accounting period in which they are legally due from the employer or plan member, and deductions are recorded at the time the liabilities are due and payable in accordance with the terms of each plan. The accounts of the Division are organized and operated on the basis of funds. All funds are accounted for using an economic resources measurement focus.

Investment Valuation

Investments are reported at fair value. Investments that do not have an established market are reported at estimated fair value. Fair value is the amount at which a financial instrument could be exchanged in a current transaction between willing parties, other than in a forced or liquidation sale.

Notes to the Basic Financial Statements June 30, 2019

NOTE 5: POST-RETIREMENT MEDICAL BENEFITS

Collective Net OPEB Liability

The collective net OPEB liability of the State, as the non-employer contributing entity, of the plan at June 30, 2018 is \$46,110,832,982, and the plan fiduciary net position as a percentage of the total OPEB liability is zero percent.

The total OPEB liabilities were determined based on actuarial valuation as of June 30, 2017 which were rolled forward to June 30, 2018.

Actuarial Methods and Assumptions

In the June 30, 2017 OPEB actuarial valuation, the actuarial assumptions and methods used in these valuations were described in the Actuarial Assumptions and Methods section of the Actuary's report and are included here in this note to the financial statements. The Plan selected economic and demographic assumptions and prescribed them for use for purposes of compliance with GASB Statement No. 75. The Actuary provided guidance with respect to these assumptions, and it is their belief that the assumptions represent reasonable expectations of anticipated plan experience.

Post-Retirement Medical Benefits Contributions

The State provides post-retirement medical (PRM) benefits for certain State and other retired employees meeting the service credit eligibility requirements. In Fiscal Year 2018, the State paid PRM benefits for 148,401 State and local retirees.

The State funds post-retirement medical benefits on a "pay-as-you-go" basis, which means that the State does not pre-fund, or otherwise establish a reserve or other pool of assets against the PRM expenses that the State may incur in future years. For Fiscal Year 2018, the State contributed \$1.909 billion to pay for pay-as-you-go PRM benefit costs incurred by covered retirees. The increase in the State's pay-as-you-go contribution between Fiscal Year 2017 and Fiscal Year 2018 is attributed to rising health care costs, an increase in the number of participants qualifying for State-paid PRM benefits at retirement and larger fund balance utilization in Fiscal Year 2017 than in Fiscal Year 2018. The Fiscal Year 2019 Appropriations Act includes \$1.921 billion as the State's contribution to fund pay-as-you-go PRM costs.

In accordance with the provisions of GASB Statement No. 75, Accounting and Financial Reporting for Postemployment Benefits Other Than Pensions, the State is required to quantify and disclose its obligations to pay Other Postemployment Benefits (OPEB) to retired plan members. This new standard supersedes the previously issued guidance, GASB Statement No. 45, Accounting and Financial Reporting for Postemployment Benefits Other Than Pensions, effective for Fiscal Year 2018. The State is now required to accrue a liability in all instances where statutory language names the State as the legal obligor for benefit payments. As such, the Fiscal Year 2017 total State OPEB liability to provide these benefits has been re-measured to \$97.1 billion, an

Notes to the Basic Financial Statements June 30, 2019

NOTE 5: POST-RETIREMENT MEDICAL BENEFITS

Post-Retirement Medical Benefits Contributions (Continued)

increase of \$60.6 billion or 166 percent from the previous year's \$36.5 billion liability booked in accordance with GASB Statement No. 45. For Fiscal Year 2018, the total OPEB liability for the State is \$90.5 billion, a decrease of \$6.6 billion or 7 percent from the remeasured total OPEB liability in Fiscal Year 2017.

The School Employees Health Benefits Program (SEHBP) Act is found in New Jersey Statutes Annotated, Title 52, Article 17.25 et. seq. Rules governing the operation and administration of the program are found in Title 17, Chapter 9 of the New Jersey Administrative Code.

No assets are accumulated in a trust that meets the criteria in paragraph 4 of GASBS No. 75.

The State sets the contribution rate based on a pay as you go basis rather than the actuarial determined contribution, an amount actuarially determined in accordance with the parameters of GASB Statement 75. The actuarial determined contribution represents a level of funding that, if paid on an ongoing basis, is projected to cover normal cost each year and any unfunded actuarial liabilities (or funding excess) of the plan using a systematic and rational method over a closed period equal to the average of the expected remaining service lives of all employees that are provided with OPEB through the Plan. The State's contributions, as a nonemployer contributing entity, to the State Health Benefits Program Fund-Local Education Retired for retirees' post-retirement benefits on behalf of the Charter School for the fiscal years ended June 30, 2019, 2018, and 2017 were \$512,789, \$608,362, and \$596,847, respectively, which equaled the required contributions for each year. The State's contributions to the State Health Benefits Program Fund - Local Education Retired for PERS retirees' post-retirement benefits on behalf of the Charter School was not determined or made available by the State of New Jersey. The on-behalf OPEB contributions are recognized in the governmental fund financial statements (modified accrual basis) as both a revenue and expenditure in accordance with GASB No. 85.

OPEB Liabilities, OPEB Expenses and Deferred Outflows of Resources and Deferred Inflows of Resources Related to OPEB

GASB Statement No. 75 requires participating employers in the State Health Benefit Program Fund – Local Education Retired to recognize their proportionate share of the collective OPEB liability, collective deferred outflows of resources, collective deferred inflows of resources and collective OPEB expense. The nonemployer allocation percentages presented are based on the ratio of the State's contributions made as a nonemployer toward the actuarially determined contribution amount to total contributions to the plan during the measurement period July 01, 2017 through June 30, 2018. Nonemployer allocation percentages have been rounded for presentation purposes.

Notes to the Basic Financial Statements June 30, 2019

NOTE 5: POST-RETIREMENT MEDICAL BENEFITS

OPEB Liabilities, OPEB Expenses and Deferred Outflows of Resources and Deferred Inflows of Resources Related to OPEB (Continued)

In accordance with GASB No. 75, the Charter School is not required to recognize an OPEB liability for the post-employment health benefit plan. The State of New Jersey, as a nonemployer contributing entity, is the only entity that has a legal obligation to make employer contributions to the plan on behalf of the Charter School. Accordingly, the Charter School's proportionate share percentage determined under Statement No. 75 is zero percent and the State's proportionate share is 100% of the OPEB liability attributable to the Charter School. Therefore, in addition, the Charter School does not recognize any portion of the collective deferred outflows of resources and deferred inflows of resources related to the plan.

At June 30, 2018, the State had deferred outflows of resources and deferred inflows of resources related to OPEB from the following sources:

	 red Outflows Resources	Deferred Inflows of Resources			
Difference Between Actual and Expected Experience	\$ -	\$ (4,476,086,167)			
Net Difference Between Expected and Actual Earnings on OPEB Plan Investments	-	-			
Assumptions Changes		(10,335,978,867)			
Sub Total	-	(14,812,065,034)			
Contributions Made in Fiscal Year Ending 2018 After June 30, 2017 Measurement Date	TBD	Not Available			
Total	\$ 	\$ (14,812,065,034)			

Notes to the Basic Financial Statements June 30, 2019

NOTE 5: POST-RETIREMENT MEDICAL BENEFITS

OPEB Liabilities, OPEB Expenses and Deferred Outflows of Resources and Deferred Inflows of Resources Related to OPEB (Continued)

Amounts reported as deferred outflows of resources and deferred inflows of resources related to OPEB will be recognized in State's OPEB expense as follows:

Measurement Period Ending June 30,	Total
2019 2020 2021 2022 2023 Total Thereafter	\$ (1,825,218,593) (1,825,218,593) (1,825,218,593) (1,825,218,593) (1,825,218,593) (5,685,972,069)
	\$ (14,812,065,034)

For the fiscal year ended June 30, 2019, the Charter School recognized in the government-wide statement of activities (accrual basis) OPEB expense of \$1,544,586. This amount has been included in the government-wide statement of activities (accrual basis) as a revenue and expense in accordance with GASB No. 85.

At June 30, 2019, the State's proportionate share of the OPEB liability attributable to the Charter School is \$8,176,361. The nonemployer allocation percentages are based on the ratio of the State's proportionate share of the OPEB liability attributable to the Charter School at June 30, 2017 to the total OPEB liability of the State Health Benefit Program Fund – Local Education Retired Employees Plan at June 30, 2018. At June 30, 2018, the state's share of the OPEB liability attributable to the Charter School was 0.0177319742%, which was a decrease of 0.0011312563% from its proportionate share measured as of June 30, 2017 of 0.0188632305%.

Actuarial Assumptions

The OPEB liability for the June 30, 2018 measurement date was determined by an actuarial valuation as of June 30, 2017, which was rolled forward to June 30, 2018. This actuarial valuation used the following actuarial assumptions, applied to all periods in the measurement.

Notes to the Basic Financial Statements June 30, 2019

NOTE 5: POST-RETIREMENT MEDICAL BENEFITS

Actuarial Assumptions (Continued)

Inflation Rate 2.50%

	TPAF/ABP	PERS	PFRS			
Salary Increases: Through 2026	1.55 - 4.55%	2.15 - 4.15% based on age	2.10 - 8.98% based on age			
Thereafter	2.00 - 5.45%	3.15 - 5.15% based on age	3.10 - 9.98% based on age			

Salary increases are based on the defined benefit plan that the individual is enrolled in and his or her year of service for TP AF or his or her age for PERS.

Preretirement mortality rates were based on the RP-2006 Headcount-Weighted Healthy Employee Male/Female mortality table with fully generational mortality improvement projections from the central year using the MP-2017 scale. Postretirement mortality rates were based on the RP-2006 Headcount-Weighted Healthy Annuitant Male/Female mortality table with fully generational improvement projections from the central year using the MP-20 17 scale. Disability mortality was based on the RP-2006 Headcount-Weighted Disable Male/Female mortality table with fully generational improvement projections from the central year using the MP-2017 scale.

Healthcare cost trend rates for pre-Medicare Preferred Provider Organization (PPO) medical benefits, this amount initially is 5.8 percent and decreases to a 5.0 percent long-term trend rate after eight years. For self-insured post-65 PPO medical benefits, the trend rate is 4.5 percent. For health maintenance organization (HMO) medical benefits, the trend rate is initially 5.8 percent and decreases to a 5.0 percent long-term trend rate after eight years. For prescription drug benefits, the initial trend rate is 8.0 percent and decreases to a 5.0 percent long-term trend rate after seven years. For the Medicare Part B reimbursement, the trend rate is 5.0 percent. This reflects the known underlying cost of the Part B premium. The Medicare Advantage trend rate is 4.5 percent and will continue in future years.

The actuarial assumptions used in the June 30, 2017 valuation were based on the results of the TPAF and PERS actuarial experience studies for the period July 1, 2012 to June 30, 2015 and July 1, 2011 to June 30, 2014, respectively.

Long-Term Expected Rate of Return

As the OPEB plan only invests in the State of New Jersey Cash Management Fund, the long-term expected rate of return on OPEB investments was based off the best-estimate ranges of future real rates of return (expected returns, net of OPEB plan investment expense and inflation) for cash equivalents, which is 1.00% as of June 30, 2018.

Notes to the Basic Financial Statements June 30, 2019

NOTE 5: POST-RETIREMENT MEDICAL BENEFITS

Discount Rate

The discount rate used to measure the total OPEB liabilities of the plan was as follows:

Fiscal Year	Measurement Date	Discount Rate
2019	June 30, 2018	3.87%
2018	June 30, 2017	3.58%

The discount rate represents the municipal bond return rate as chosen by the Division. The source is the Bond Buyer Go 20-Bond Municipal Bond Index, which includes tax-exempt general obligation municipal bonds with an average rating of AA/Aa or higher. As the long-term rate of return is less than the municipal bond rate, it is not considered in the calculation of the discount rate, rather the discount rate is set at the municipal bond rate.

Changes in the Total OPEB Liability

The change in the State's proportionate share of the OPEB liability attributable to the Charter School for the fiscal year ended June 30, 2019 (measurement date June 30, 2018) is as follows:

	OPE	er School's Total B Liability (State hare 100%)	te of New Jersey's tal OPEB Liability
Balance at June 30, 2017 Measurement Date	\$	10,118,207	\$ 53,639,841,858
Changes Recognized for the Fiscal Year:			
Service Cost		1,509,903	1,984,642,729
Interest on Total OPEB Liability		412,541	1,970,236,232
Changes of Benefit Terms Differences between Expected and Actual		-	-
Experiences		(2,714,935)	(5,002,065,740)
Effect of Changes of Assumptions		(938,278)	(5,291,448,855)
Contributions - Employees		7,556	42,614,005
Gross Benefits Paid by the State		(218,633)	(1,232,987,247)
Net Changes		(1,941,846)	(7,529,008,876)
Balance at June 30, 2018 Measurement Date	\$	8,176,361	\$ 46,110,832,982

Changes of assumptions and other inputs reflect a change in the discount rate from 3.58% in 2017 to 3.87% in 2018.

The change in the total OPEB liability was based on the State's proportionate share of the OPEB liability attributable to the Charter School at June 30, 2018. A change in the total OPEB liability specific to the State's proportionate share of the OPEB liability attributable to the Charter School for the fiscal year ended June 30, 2018 was not provided by the pension system.

Notes to the Basic Financial Statements June 30, 2019

NOTE 5: POST-RETIREMENT MEDICAL BENEFITS

Sensitivity of OPEB Liability

Sensitivity of the total OPEB liability to changes in the discount rate. The following presents the State's proportionate share of the OPEB liability attributable to the Charter School calculated using the discount rate of 3.87%, as well as what the State's proportionate share of the OPEB liability attributable to the Charter School that would be if it were calculated using a discount rate that is 1-percentage-point lower (2.87%) or 1-percentage-point higher (4.87%) than the current rate:

	At Current At 1% Decrease Discount Rate (2.87%) (3.87%)				At 1% Increase (4.87%)				
Net OPEB Liability (Allocable to the Charter School and the responsibility of the State)	\$	9,666,123	\$	8,176,361	\$	6,992,154			

Sensitivity of the total OPEB liability to changes in the healthcare cost trend rates. The following presents the State's proportionate share of the OPEB liability attributable to the Charter School calculated using healthcare cost trend rates that are 1-percentage-point lower or 1-percentage-point higher than the current healthcare cost trend rates:

	1%	19	% Increase			
Net OPEB Liability (Allocable to the Charter School and the responsibility of the State)	\$	6,758,239	\$	8,176,361	\$	10,051,882

The sensitivity analyses were based on the State's proportionate share of the OPEB liability attributable to the Charter School at June 30, 2018. Sensitivity analyses specific to the State's proportionate share of the OPEB liability attributable to the Charter School at June 30, 2018 were not provided by the pension system.

Notes to the Basic Financial Statements June 30, 2019

NOTE 6: RISK MANAGEMENT

The Charter School is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; errors and omissions; injuries to employees; and natural disasters.

The Charter School is a member of the New Jersey School Boards Association Insurance Group, Educational Risk and Insurance Consortium (the Consortium). The Consortium is both an insured and self-administered group of charter schools established for the purpose of providing certain low-cost workers' compensation, employees' liability, automobile and equipment liability, general liability and boiler and machinery insurance coverage for member charter schools in order to keep local property taxes at a minimum. The Charter School pays an annual assessment to the Consortium and should it be determined that payments received by the Consortium are deficient, additional assessments may be levied. Additionally, the Consortium maintains a contract of excess insurance with a commercial reinsurer to secure the payment of benefits.

The Charter School continues to carry commercial insurance coverage for all other risks of loss, including health and accident insurance. Settled claims resulting from these risks have not exceeded commercial coverage in any of the past three fiscal years.

New Jersey Unemployment Compensation Insurance

Prior to 2016-2017 school year, the Charter School had elected to fund its New Jersey Unemployment Compensation Insurance under the "Benefit Reimbursement Method." Under this plan, the Charter School is required to reimburse the New Jersey Unemployment Trust Fund for benefits paid to its former employees and charged to its account with the State.

Starting in 2016-2017 school year, the charter school changed the unemployment contribution to the "Contributory Method" where the Charter School will now remit the entire employee deduction to the Commissioner of Labor. As of June 30, 2019, there is no balance in the school's Unemployment Compensation trust account.

NOTE 7: DETAILED DISCLOSURE REGARDING FUND EQUITY

General Fund

Of the \$4,828,028 General Fund balance at June 30, 2019, \$30,649 is reserved for encumbrances and \$4,828,028 is unassigned and undesignated.

NOTE 8: SUBSEQUENT EVENTS

The Paterson Charter School for Science and Technology's management has informed us that there are no significant events that need to be disclosed after the balance sheet date through the date of the audit.

REQUIRED SUPPLEMENTARY INFORMATION – PART II

SECTION C - BUDGETARY COMP.	'ARISON SCHEDULE	S
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The budgetary comparison schedules consist of the comparison of anticipated revenues and budgeted expenditures to actual results for the general and special revenue funds.

General Fund Budgetary Comparison Schedule For The Fiscal Year Ended June 30, 2019

REVENUES:	Original Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual Favorable (Unfavorable)
Local Sources:					
Equalization Aid - Local Share - Charter School Aid	\$ 2,188,123	\$ 61,106	\$ 2,249,229	\$ 2,249,229	\$ -
Total Local Sources	2,188,123	61,106	2,249,229	2,249,229	
Cottonovical Aids					
Categorical Aid: Equalization Aid - State Share - Charter School Aid	16,347,094	477,659	16,824,753	16,824,753	
Special Education Categorical Aid	809,916	61,109	871,025	871,025	-
Security Aid	647,457	52,499	699,956	699,956	-
Total Categorical Aid	17,804,467	591,267	18,395,734	18,395,734	
Total Galogottoat / IId	17,001,101	001,201	10,000,704	10,000,101	
Federal Sources:					
Medicaid Reimbursement	34,462	15,283	49,745	49,745	
Total Federal Sources	34,462	15,283	49,745	49,745	
Other Sources:					
Interest Income				67,193	67,193
Miscellaneous Revenue				40,448	40,448
On-Behalf TPAF Pension Aid (Non-Budgeted)				1,130,493	1,130,493
Reimbursed TPAF Social Security Aid (Non-Budgeted)				544,953	544,953
On-Behalf TPAF Post-Retirement Medical Aid (Non-Budgeted)				512,789	512,789
On-Behalf TPAF Long-Term Disability Insurance Aid (Non-Budgeted)				4,268	4,268
Off-Defial 11 At Long-Term Disability Insulance Aid (Norr-Dudgeted)				4,200	4,200
Total Other Sources				2,300,144	2,300,144
Total Revenues	20,027,052	667,656	20,694,708	22,994,852	2,300,144
EXPENDITURES:					
Instruction:					
Salaries of Teachers	6,434,305	(581,379)	5,852,926	5,831,816	21,110
Other Salaries for Instruction	606,699	181,384	788,083	759,916	28,167
Purchased Prof/Tech Services	199,864	-	199,864	171,656	28,208
Other Purchased Services	70,580		70,580	59,401	11,179
General Supplies	267,671		267,671	202,511	65,160
Textbooks	45,435		45,435	18,742	26,693
Miscellaneous	40,067	8,000	48,067	28,650	19,417
Total Instruction	7,664,621	(391,995)	7,272,626	7,072,692	199,934
Administration:					
Salaries - General Administration	1,606,385	134,000	1,740,385	1,729,262	11,123
Salaries of Secretarial/Clerical Assistants	253,661	29,000	282,661	266,205	16,456
Total Benefits Cost	2,964,285	(3,039)	2,961,246	2,907,893	53,353
Purchases Prof/Tech Services	229,678	76,400	306,078	271,679	34,399
Other Purchased Services	71,698	4,000	75,698	59,992	15,706
Supplies and Materials	50,820		50,820	43,548	7,272
Interest on Current Loans	10,000	(9,900)	100	54	46
Miscellaneous Expenses	33,974	11,000	44,974	42,947	2,027
Total Administration	5,220,501	241,461	5,461,962	5,321,580	140,382

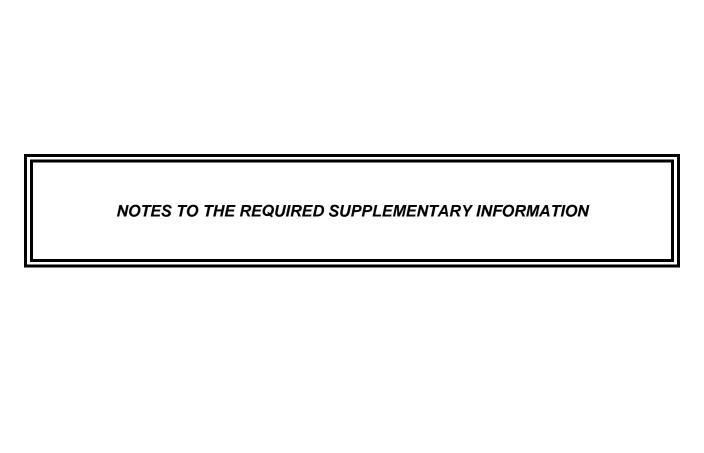


General Fund Budgetary Comparison Schedule For The Fiscal Year Ended June 30, 2019

		Original Budget	1	Budget Transfers		Final Budget	Actual	Variance nal to Actual Favorable Jnfavorable)
(Continued From Prior Page)								
Support Services:								
Salaries	\$	1,612,497	\$	(171,802)	\$	1,440,695	\$ 1,345,736	\$ 94,959
Purchased Prof/Ed Services		42,500		118,000		160,500	109,561	50,939
Purchased Prof/Tech Services		37,936		30,000		67,936	66,096	1,840
Rental of Land and Buildings		3,183,550		(115,128)		3,068,422	3,065,172	3,250
Other Purchased Services		332,464		(41,290)		291,174	286,332	4,842
Transportation-Other Than To/From School		125,344				125,344	79,288	46,056
Insurance for Property, Liability and Fidelty		156,576		(49,785)		106,791	106,791	.
Supplies and Materials		90,000		1,000		91,000	72,909	18,091
Energy Costs (Heat and Electricity)		305,580		(1,320)		304,260	 304,260	 <u> </u>
Total Support Services		5,886,447		(230,325)		5,656,122	 5,436,145	 219,977
Capital Outlay:								
Instructional Equipment		18.000				18,000	17.807	193
Non-Instructional Equipment		143,205		36,000		179,205	143,895	35,310
Miscellaneous Expenses		166,000		1,172,130		1,338,130	1,338,130	33,310
Miscellatieous Expenses		100,000		1,172,130		1,550,150	 1,550,150	
Total Capital Outlay		327,205		1,208,130		1,535,335	 1,499,832	 35,503
On-Behalf TPAF Pension Contributions (Non-Budgeted)							1,130,493	(1,130,493)
Reimbursed TPAF Social Security Contributions (Non-Budgeted)							544,953	(544,953)
On-Behalf TPAF Post-Retirement Medical Contributions (Non-Budgeted)							512,789	(512,789)
On-Behalf TPAF Long-Term Disability Insurance Contributions (Non-Budgeted)							4,268	(4,268)
On Deliam 11711 2019 10111 Disability modification Continuation (11011 Daugetou)					_		.,200	 (1,200)
Total Expenditures	1	19,098,774		827,271		19,926,045	 21,522,752	 (1,596,707)
Excess (Deficiency) of Revenues Over (Under) Expenditures		928,278		(159,615)		768,663	1,472,100	703,437
FUND BALANCE, JULY 1		3,386,577				3,386,577	 3,386,577	
FUND BALANCE, JUNE 30	\$	4,314,855	\$	(159,615)	\$	4,155,240	\$ 4,858,677	\$ 703,437
Recapitulation of Excess (Deficiency) of Revenues Over (Under) Expenditures:								
Budgeted Fund Balance	\$	4,314,855	\$	(159,615)	\$	4,155,240	\$ 4,858,677	\$ 703,437
Total	\$	4,314,855	\$	(159,615)	\$	4,155,240	\$ 4,858,677	\$ 703,437

Special Revenue Fund Budgetary Comparison Schedule For the Fiscal Year Ended June 30, 2019

	 Original Budget	Budget Transfers	Final Budget	 Actual	ariance
REVENUE SOURCES:					
Federal	\$ 1,500,621	\$ -	\$ 1,500,621	\$ 1,464,338	\$ (36,283)
Total Revenues	 1,500,621	 	 1,500,621	 1,464,338	 (36,283)
EXPENDITURES:					
Instruction:					
Salaries	319,463	(27,506)	291,957	282,900	9,057
Salaries of Teachers	170,427	(8,708)	161,719	160,612	1,107
Other Salaries for Instruction		27,344	27,344	27,344	-
Purchased Prof/Tech Services	18,153	(2,598)	15,555	14,064	1,491
General Supplies	268,972	51,189	320,161	310,978	9,183
Other Objects	 15,300	 1,679	 16,979	 16,979	-
Total Instruction	 792,315	 41,400	 833,715	 812,877	 20,838
Support Services:					
Salaries	334,400	(84,825)	249,575	249,575	-
Personal Services - Employee Benefits	211,709	20	211,729	211,729	-
Other Purchased Prof/Tech Services	115,291	25,044	140,335	129,890	10,445
Miscellaneous (Other) Purchased Services	34,200	16,361	50,561	45,561	5,000
Supplies and Materials	 12,706	 2,000	 14,706	 14,706	 -
Total Support Services	708,306	 (41,400)	 666,906	 651,461	 15,445
Total Expenditures	 1,500,621	 	 1,500,621	 1,464,338	 36,283
Excess (Deficiency) of Revenues Over (Under) Expenditures	\$ -	\$ 	\$ -	\$ -	\$



Required Supplementary Information Budgetary Comparison Schedule Note to RSI Fiscal Year Ended June 30, 2019

Note A - Explanation of Differences between Budgetary Inflows and Outflows and GAAP Revenues and Expenditures

			General Fund			Special Revenue Fund
Sources/Inflows of Resources	10 41	•	00 004 050	ro 01	Φ.	4 404 000
Actual amounts (budgetary) "revenues" from the budgetary comparison schedules	[C-1]	\$	22,994,852	[C-2]	\$	1,464,338
Difference - Budget to GAAP Grant accounting budgetary basis differs from GAAP in that encumbrances are recognized as expenditures, and the related revenue is recognized						
Total revenues as reports on the statement of revenues, expenditures and changes in fund balance - governmental funds.	[B-2]	\$	22,994,852	[B-2]	\$	1,464,338
Uses/Outflows of resources Actual amounts (budgetary basis) "total outflows" from the budgetary comparison schedule	[C-1]	\$	21,522,752	[C-2]	\$	1,464,338
Differences - Budget to GAAP: Encumbrances for supplies and equipment ordered but not received are reported in the year the order is placed for budgetary purposes, but in the year the supplies are received for financial accounting purposes.						
Total expenditures as reported on the statement of revenues, expenditures and changes in fund balances - governmental funds.	[B-2]	\$	21,522,752	[B-2]	\$	1,464,338

REQUIRED SUPPLEMENTARY INFORMATION – PART III

SECTION L – CHARTER SCHOOL'S PROPORTIONATE SHARE OF THE NET PENSION LIABILITY FOR TPAF AND PERS AND CHARTER SCHOOL'S PERS AND TPAF CONTRIBUTIONS

The schedules are presented to illustrate the requirement to show information for 10 years. However, until a full 10-year trend is compiled, this presentation will only include information for those years for which information is available.

Note: This schedule does not contain ten years of information as GASB No. 68 was implemented during the fiscal year ended June 30, 2015.

PATERSON CHARTER SCHOOL FOR SCIENCE AND TECHNOLOGY
Required Supplementary Information Schedules
Schedule of the Charter School's Proportionate Share of the Net Pension Liability
Public Employees Retirement System
Last Six Fiscal Years
Unaudited

				Fiscal Yea	r Endir	Fiscal Year Ending June 30,				
		2019	2018	2017		2016		2015		2014
Charter School's proportion of the net pension liability	0	0.0212312155%	0.0227984186%	0.0267766574%	%	0.0313323293%		0.0268956671%	O	0.0251831644%
Charter School's proportionate share of the net pension liability	↔	4,180,320	\$ 5,307,107	\$ 7,930,478	\$	7,033,480	↔	5,035,604	↔	4,813,003
Charter School's covered employees payroll	↔	1,867,274	\$ 1,643,410	\$ 1,376,563	9 8	1,517,838	↔	3,147,799	↔	2,989,172
Charter School's proportionate share of the net pension liability as a percentage of it's covered employee payroll		223.87%	322.93%	576.11%	%	463.39%		159.97%		161.01%
Plan fiduciary net position as a percentage of the total pension liability		23.60%	48.10%	40.14%	%	47.93%		52.08%		48.72%

PATERSON CHARTER SCHOOL FOR SCIENCE AND TECHNOLOGY

Required Supplementary Information Schedules Schedule of the Charter School Contributions Public Employees Retirement System Last Six Fiscal Years Unaudited

					_	Fiscal Year Ending June 30	ding J	une 30,				
		2019		2018		2017		2016		2015		2014
Contractually required contribution	\$	211,182	↔	211,203	↔	237,880	↔	269,374	↔	221,724	↔	189,750
Contributions in relation to the contractually required contribution		(217,290)		(224,757)		(246,640)		(272,129)		(224,462)		(213,965)
Contribution deficiency/(excess)	↔	(6,108)	€	(13,554)	\$	(8,760)	€	(2,755)	₩	(2,738)	↔	(24,215)
Charter School's covered employee payroll	↔	1,867,274	€	1,643,410	↔	1,376,563	↔	1,517,838	↔	3,147,799	↔	2,989,172
Contributions as a percentage of covered employee payroll		11.31%		12.85%		17.28%		17.75%		7.04%		6.35%

Note: This schedule does not contain ten years of information as GASB No. 68 was implemented during the fiscal year ended June 30, 2015.

Note: This schedule does not contain ten years of information as GASB No. 68 was implemented during the fiscal year ended June 30, 2015.

PATERSON CHARTER SCHOOL FOR SCIENCE AND TECHNOLOGY
Required Supplementary Information Schedules
Schedule of the Charter School's Proportionate Share of the Net Pension Liability
Teachers Pension and Annuity Fund
Last Six Fiscal Years
Unaudited

					Fiscal Year Ending June 30,	nding	June 30,				
		2019	2018		2017		2016		2015		2014
State's proportion of the net pension liability attributable of the Charter School		0.0624451352%	0.0636828729%	%67	0.0600850585%		0.0506882071%	0	0.0505361891%	0	0.0386159767%
State's proportionate share of the net pension liability attributable to the Charter School	↔	39,726,254	\$ 42,937,289	588	47,266,733	↔	32,037,111	↔	27,009,948	€	19,516,211
Charter School's covered employees payroll	↔	7,376,717	\$ 6,533,653	353 \$	5,827,904	€	5,994,422	↔	5,943,698	↔	5,915,567
Charter School's proportionate share of the net pension liability as a percentage of it's covered employee payroll		538.54%	657.17%	%21	811.04%		534.45%		454.43%		329.91%
Plan fiduciary net position as a percentage of the total pension liability		26.49%	25.	25.41%	22.33%		28.71%		33.64%		33.76%

PATERSON CHARTER SCHOOL FOR SCIENCE AND TECHNOLOGY
Required Supplementary Information Schedules
Schedule of the Charter School Contributions
Teachers Pension and Annuity Fund
Last Six Fiscal Years
Unaudited

					ш	Fiscal Year Ending June 30,	ding,	June 30,				
		2019	2018	8		2017		2016		2015		2014
Contractually required contribution	↔	943,953 \$	7	715,102	(A	478,517	↔	272,412	↔	214,672	↔	250,102
Contributions in relation to the contractually required contribution		(105,772)		(89,519)		(72,013)		(54,171)		(156,490)		(163,364)
Contribution deficiency/(excess)	€	838,181 \$	9	625,583	6	406,504	\$	218,241	↔	58,182	↔	86,738
Charter School's covered employee payroll	↔	7,376,717 \$	6,5	6,533,653	(0	5,827,904	€9	5,994,422	€9	5,943,698	↔	5,915,567
Contributions as a percentage of covered employee payroll		12.80%		10.94%		8.21%		4.54%		3.61%		4.23%

Note: This schedule does not contain ten years of information as GASB No. 68 was implemented during the fiscal year ended June 30, 2015.

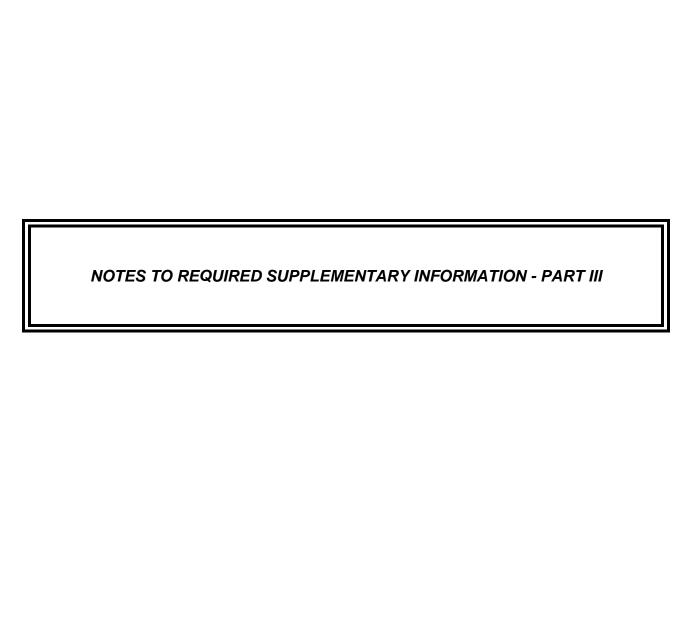
SECTION M - CHARTER SCHOOL'S PROPORTIONATE SHARE OF THE N	VET
OPEB LIABILITY FOR TPAF AND PERS	

The schedules are presented to illustrate the requirement to show information for 10 years. However, until a full 10-year trend is compiled, this presentation will only include information for those years for which information is available.

Required Supplementary Information Schedules
Schedule of Changes in the Charter School's Proportionate Share of Total OPEB Liability and Related Ratios
Teachers Pension and Annuity Fund and Public Employees Retirement System
Last Three Fiscal Years
Unaudited

		Fis	scal	Year Ending June	30,	
		2019		2018		2017
OPEB Liability at Beginning of Measurement Period	\$	10,118,207	\$	10,040,853	\$	
Changes Recognized for the Fiscal Year: Service Cost Interest on Total OPEB Liability Differences Between Expected and Actual Experience Effect on Changes of Assumptions Contributions from the Employees Gross Benefit Paid by the State Net Changes		1,509,903 412,541 (2,714,935) (938,278) 7,556 (218,633) (1,941,846)		1,833,131 335,215 - (1,865,263) 8,630 (234,359) 77,354		Not Available Not Available Not Available Not Available Not Available Not Available
OPEB Liability at the End of Measurement Period	\$	8,176,361	\$	10,118,207	\$	10,040,853
Charter School's Proportionat Share of the Total OPEB Liability Charter School's Covered Employees Payroll	\$	0.0177319742% 9,243,991	\$	0.0188632305% 8.177,063	\$	0.0173621705% 7,204,467
Stratter Gorious Governou Employees Fayron	Ψ	0,240,001	Ψ	0,177,000	Ψ	1,201,101
Total Charter School's OPEB Liability as a Percentage of Covered Employee Payroll		88.45%		123.74%		139.37%
Charter School's Contributions		None		None		None

Note: No assets are accumulated in a trust that meets the criteria in paragraph 4 of GASB 75.



Notes to Required Supplementary Information Public Employees Retirement System For Fiscal Year Ended June 30, 2019

NET PENSION LIABILITY (SCHEDULES L-1 AND L-2)

A. Benefit Changes

There were none.

B. Changes in Assumptions

The discount rate changed from 5.00% as of June 30, 2017 to 5.66% as of June 30, 2018.

NET OPEB LIABILITY (SCHEDULE M-1)

A. Benefit Changes

There were none.

B. Changes in Assumptions

The discount rate changed from 3.58% as of June 30, 2017 to 3.87% as of June 30, 2018.

Notes to Required Supplementary Information Teachers Pension and Annuity Fund For Fiscal Year Ended June 30, 2019

NET PENSION LIABILITY (SCHEDULES L-3 AND L-4)

A. Benefit Changes

There were none.

B. Changes in Assumptions

The discount rate changed from 4.25% as of June 30, 2017 to 4.86% as of June 30, 2018.

NET OPEB LIABILITY (SCHEDULE M-1)

A. Benefit Changes

There were none.

B. Changes in Assumptions

The discount rate changed from 3.58% as of June 30, 2017 to 3.87% as of June 30, 2018.

OTHER SUPPLEMENTARY INFORMATION

SECTION E – SPECIAL REVENUE FUND DETAIL STATEMENTS

The Special Revenue Fund is used to account for the proceeds of specific sources (other than expandable trusts or major capital projects) that are legally restricted to expenditures for specific purposes.

PATERSON CHARTER SCHOOL FOR SCIENCE AND TECHNOLOGY
Special Revenue Fund
Combining Schedule of Program Revenues and Expenditures - Budgetary Basis
For the Fiscal Year Ended June 30, 2019

		ESSA ASSA	ESSA Title I	-	ESSA Title I	ESSA	A H	LDEA	S S S	HSSA ASSA	Grand	7
		Title I	Carryover		(Reallocated)	Title III	Part B	PreSchool	Title II	Title IV	Total	
REVENUE SOURCES: Federal	↔	1,038,139	s	3,663 \$	21,348 \$	22,239 \$	5 251,982	\$ 3,935 \$	36,775	\$ 86,257	\$ 1,46	1,464,338
Total Revenues		1,038,139		3,663	21,348	22,239	251,982	3,935	36,775	86,257	1,46	,464,338
EXPENDITURES: Instruction:		0									Č	9
Salanes Salaries of Teachers		282,900 86,065				8,027				66,520	28 16	282,900 160,612
Other Salaries for Instruction Purchased Prof/Tech Services		27,344								14.064	Ω -	27,344 14.064
General Supplies		280,753		2,862	21,348	4,590		1,425			31	826,01
Other Objects		16,705				274						16,979
Total Instruction		693,767		2,862	21,348	12,891		1,425		80,584	81	812,877
Support Services: Salaries		112,605					132,100		4,870		24	9,575
Personal Services - Employee Benefits		164,570				612	40,952		422	5,173	21	211,729
Other Purchased Prof/Tech Services Miscellaneous (Other) Purchased Services		41,950 13.242				5,500	78,930	2,510	500 30.583	200	12	129,890 45,561
Supplies and Materials		12,005		801		1,500			400		_	14,706
Total Support Services		344,372		801		9,348	251,982	2,510	36,775	5,673	99	651,461
Total Expenditures		1,038,139		3,663	21,348	22,239	251,982	3,935	36,775	86,257	1,46	1,464,338
Excess (Deficiency) of Revenues Over (Under) Expenditures	8	'	↔	9	<i>.</i>		· •	& '		· •	€9	

SECTION G – PROPRIETARY FUNDS DETAIL STATEMENTS

Proprietary Funds are used to account for operations that are financed and operated in a manner similar to private business enterprises – where the intent of the Charter School's board is that the costs of providing goods or services be financed through user charges.

Food Services Fund – The fund provides for the operation of food services in all schools within the charter school.

THIS SECTION HAS ALREADY BEEN INCLUDED IN STATEMENTS B-4, B-5, AND B-6.

SECTION H – FIDUCIARY FUNDS DETAIL STATEMENT

Fiduciary Funds are used to account for funds received by the school for a specific purpose.

Unemployment Insurance Compensation Trust Fund – This expendable trust fund is used to account for deductions from employee's salaries which are utilized to pay unemployment compensation claims as they arise.

Scholarship Funds – these are nonexpendable trust funds and limits expenses to the amounts earned on the trust principal.

Agency Funds are used to account for assets held by the charter school as an agent for individuals, private organizations, other governments and/or other funds.

Student Activity Fund – This agency fund is used to account for student funds held at the schools.

Payroll Fund – this agency fund is used to account for payroll transactions of the charter school.

PATERSON CHARTER SCHOOL FOR SCIENCE AND TECHNOLOGY
Fiduciary Funds
Combining Statement of Fiduciary Net Position
As of June 30, 2019

	Trusts					Age	Agency			
	Scholarships Trust Account	nips It	пΨ	Payroll Agency		Net Payroll		Student Activities		Total Agency Fund
ASSETS: Cash and Cash Equivalents	∨	28	↔	99,274	↔	1,000	\$	74,949	s	175,223
Total Assets		78	↔	99,274	↔	1,000	↔	74,949	↔	175,223
LIABILITIES: Interfund Accounts Payable Payroll Deductions and Withholdings Due to Student Groups			₩	3,426 95,848	↔	1,000	↔	74,949	↔	4,426 95,848 74,949
Total Liabilities			↔	99,274	↔	1,000	S	74,949	↔	175,223
NET POSITION: Reserved for Scholarships		28								
Total Net Position	↔	28								

Fiduciary Funds Statement of Changes in Fiduciary Net Position Trust Funds For the Fiscal Year Ended June 30, 2019

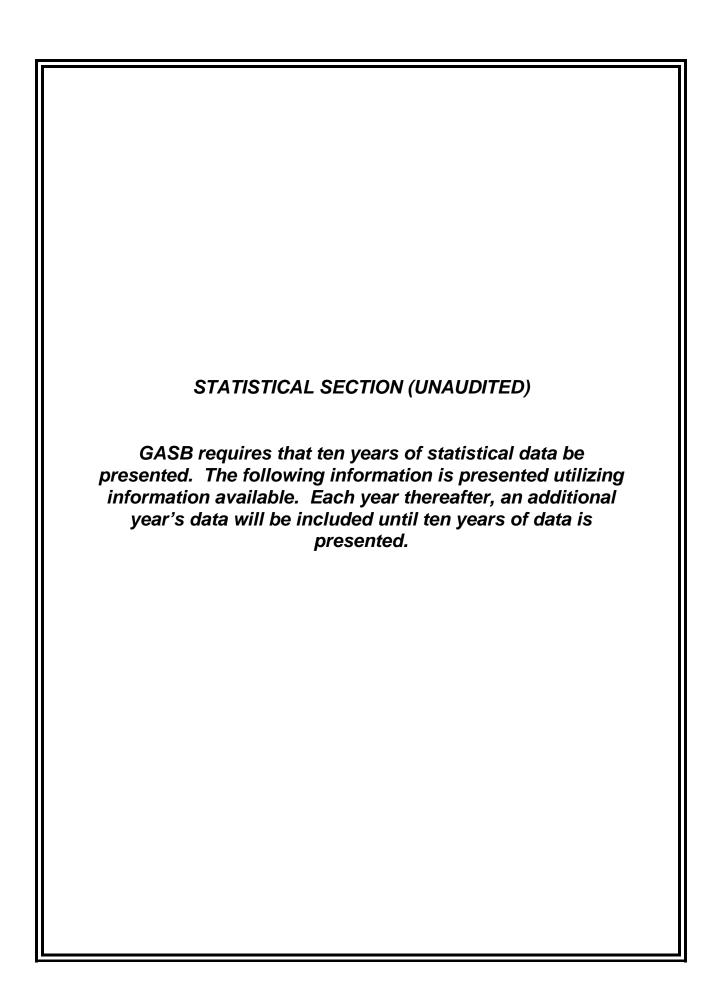
	-	olarships Trust ccount
ADDITIONS: Interest Scholarships Contributions	\$	25 5,000
Total Additions		5,025
DEDUCTIONS: Scholarships Disbursements		5,000
Total Deductions		5,000
CHANGE IN NET POSITION		25
NET POSITION - BEGINNING OF THE YEAR		3
NET POSITION - END OF THE YEAR	\$	28

Fiduciary Funds
Student Activity Agency Fund
Schedule of Receipts and Disbursements
For the Fiscal Year Ended June 30, 2019

	alance 1, 2018	 Cash Receipts	Disk	Cash oursements	Balance e 30, 2019
School Activities	\$ 65,274	\$ 162,168	\$	152,493	\$ 74,949
Total	\$ 65,274	\$ 162,168	\$	152,493	\$ 74,949

Fiduciary Funds
Payroll Agency Fund
Schedule of Receipts and Disbursements
For the Fiscal Year Ended June 30, 2019

	ı	Balance			Е	Balance
	Ju	ly 1, 2018	 Additions	Deletions	June	e 30, 2019
ASSETS:		_	 _	_		
Cash and Cash Equivalents	\$	107,801	\$ 4,599,673	\$ 4,608,200	\$	99,274
		_	_	_		
Total Assets	\$	107,801	\$ 4,599,673	\$ 4,608,200	\$	99,274
LIABILITIES:						
Interfund Accounts Payable	\$	29,264	\$ -	\$ 25,838	\$	3,426
Payroll Deductions and Withholdings		78,537	 4,599,673	 4,582,362		95,848
		_	_	_		
Total Liabilities	\$	107,801	\$ 4,599,673	\$ 4,608,200	\$	99,274



Paterson Charter School for Science and Technology Statistical Section

J series

Contents

Financial Trends

These schedules contain trend information to help the reader understand how the charter school's financial performance and well-being has changed over time.

Revenue Capacity (Not Applicable To Charter School)

These schedules contain information to help the reader assess the district's most significant local revenue source, the property tax.

Debt Capacity

These schedules present information to help the reader assess the affordability of the charter school's current levels of outstanding debt and the charter school's ability to issue additional debt in the future.

Demographic and Economic Information

These schedules offer demographic and economic indicators to help the reader understand the environment within which the charter school's financial activities take place.

Operating Information

These schedules contain service and infrastructure data to help the reader understand how the information in the charter school's financial report relates to the services the district provides and the activities it performs.

Sources: Unless otherwise noted, the information in these schedules is derived from the comprehensive annual financial reports (CAFR) for the relevant year. The charter school implemented GASB Statement 34 in the fiscal year ending June 30, 2004; schedules presenting government-wide information include information beginning in that year.



PATERSON CHARTER SCHOOL FOR SCIENCE AND TECHNOLOGY

Net Assets/Position by Component

Last Ten Fiscal Years

(accrual basis of accounting)

Unaudited

					Fiscal Year E	Fiscal Year Ending June 30,				
	2019	2018	2017	2016	2015	2014	2013	2012	2011	2010
Governmental Activities Net Investment in Capital Assets Invested in capital assets, net of related debt	\$ 2,957,544 \$ 1,879,110	\$ 1,879,110	\$ 2,322,299	\$ 2,397,709	\$ 1,839,880	\$ 275,580	\$ 266,681	\$ (203,448)	\$ 31,616	\$ 14,765
Unrestricted Total Governmental Activities Net Assets/Position	(879,484) (2,289,652) \$ 2,078,060 \$ (410,542)	(2,289,652) \$ (410,542)	(4,558,757) \$ (2,236,458)	(4,502,942) \$ (2,105,233)	(3,655,292) \$ (1,815,412)	3,058,045	2,945,016	2,536,728	2,409,087	1,843,645
Business-Type Activities Net Investment in Capital Assets Invested in capital assets, not of related debt	432 430	132 /30 G 152 613	792 59	8 83 2 53	A 22 22 22 22 22 22 22 22 22 22 22 22 22	\$ 32.465	03 770	03 770	\$ 24.705	25.185
Unrestricted		84,192	107,209	116,858	164,905	127,807	168,038	166,871	98,035	69,578
Total Business-Type Activities Net Assets/Position	\$ 343,296	343,296 \$ 236,805	\$ 170,476	\$ 200,111	\$ 248,158	\$ 160,272	\$ 191,808	\$ 190,641	\$ 122,830	\$ 95,063
Charter School-wide Net Investment in Capital Assets Invested in capital assets, net of related debt Unrestricted Total Charter School-wide Net Assets/Position	\$ 3,089,974 \$ 2,031,723 (668,618) (2,205,460) \$ 2,421,356 \$ (173,737)	\$ 2,031,723 (2,205,460) \$ (173,737)	\$ 2,385,566 (4,451,548) \$ (2,065,982)	\$ 2,480,962 (4,386,084) \$ (1,905,122)	\$ 1,923,133 (3,490,387) \$ (1,567,254)	\$ 308,045 3,185,852 \$ 3,493,897	\$ 290,451 3,113,054 \$ 3,403,505	\$ (179,678) 2,703,599 \$ 2,523,921	\$ 56,411 2,507,122 \$ 2,563,533	\$ 40,250 1,913,223 \$ 1,953,473

Source: Comprehensive Annual Financial Report

PATERSON CHARTER SCHOOL FOR SCIENCE AND TECHNOLOGY
Changes in Net Assets/Position
Last Ten Fiscal Years
(accrual basis of accounting) Unaudited

	2010	2018	2017	2016	Fiscal Year Ending June 30,	ling June 30,	2013	2012	2011	2010
Expenses	6103	20.03	1107	0107	6107	100	202	7107	1107	20.03
Governmental Activities:										
Instruction	\$ 11,462,802	\$ 10,562,453 \$	\$ 9,424,127 \$	9,860,285 \$	6,847,415	\$ 8,637,456	7,781,671	\$ 8,227,659 \$	5,362,000 \$	3,802,801
Support Services	6.779,507	6,397.018	4.527.508	6.082,347	6.643,465	6,280,683	5,829,281	6,120,760	4.332.206	2.553,882
Capital Outlay	151,901	150,770	728,617	170,135	360,546	70,174	102,611	(73,062)	32,507	20
Unallocated Depreciation	39,366	36,645	13,547	13,548						
Total Governmental Activites Expenses	23,515,174	22,362,639	17,532,567	17,329,132	16,103,419	16,765,724	15,527,046	15,882,714	11,081,685	7,836,646
Business-Type Activities: Food Service	946,122	942.626	996'682	829,566	660,550	802.848	702,760	592,179	386.212	209,060
Total Business-Type Activites Expenses	946.122	942,626	789.966	829.566	660,550	802.848	702,760	592.179	386.212	209.060
Total Charter School Expenses	\$ 24,461,296	ii	\$ 18,322,533	3 18,158,698 \$	16,	17,568,572	\$ 16,229,806	\$ 16,474,893	11,467,897	8,045,706
Program Revenues Governmental Activities: Charqes for Services	У	•	•		,		У	.	ν	
Operating Grants and Contributions	871,025	493,022	325,050	201,668	258,791	305,903	286,804	164,840	192,700	156,625
Capital Orania and Commonate Total Governmental Activites Revenues	871,025	493,022	325,050	201,668	258,791	305,903	286,804	164,840	192,700	156,625
Business-Type Activities: Charges for Services Operating Grants and Contributions	59,630 990,242	61,913 939,662	48,176 711,726	95,710 685,445	67,882 680,228	89,336 681,925	93,337 608,200	155,352 504,413	132,222 280,704	53,469 209,891
Capital Grants and Contributions Total Business-Type Activites Revenues	1,049,872	1,001,575	759,902	781,155	748,110	771,261	701,537	- 659,765	412,926	263,360
Total Charter School Program Revenues	\$ 1,920,897		\$ 1,084,952	982,823	1,006,901	1,077,164	\$ 988,341	\$ 824,605 \$	605,626 \$	419,985
Net (Expense)/Revenue Governmental Activities Business-Type Activities	\$ (22,644,149)	_	\$ (17,207,517) \$ (30,064)	\$ (17,127,464) \$ (48,411)	\$ (15,844,628) \$ 87,560	(16,459,821)	\$ (15,240,242) (1,223)	\$ (15,717,874) \$ 67,586	(10,888,985) \$ 26,714	(7,680,021) 54,300
Total Charter School-wide Net Expense	\$ (22,540,399)	i _ii	\$ (17,237,581)	3 (17,175,875)	i _ ii	\$ (16,491,408)	\$ (15,241,465)	\$ (15,650,288)	(10,862,271)	(7,625,721)
General Revenues and Other Changes in Net Assets/Position Governmental Activities: General Purposes Federal and State Aid Not Restricted Investment Earnings Miscellaneous Income Total Governmental Activities	\$ 2.249,229 22.775,881 67,193 40,448 25,132,751	\$ 1,952,112 3 21,866,204 17,458 31,602 23,867,376	\$ 1,473,761 \$ 15,518,254 17,41 82,536 17,076,292	16,775,873 2,292 59,478 16,837,643	16,634,274 2,949 46,909 16,684,132	\$ 16,507,691 209 3,675 16,511,575	\$ 16,099,585 158 18,916 16,118,659	\$ - \$ 15,601,904 373 8,174 15,610,451	\$ - \$ 11,439,501 960 30,817	8,242,866 1,798 236 8,244,900
Business-Type Activities: Investment Earnings Miscellaneous Income	2,741	1,028	429	364	326	, <u>r</u> o	908	- 225	- 1.053	- 11.258
Total Business-Type Activities	\$ 25 135 492	1,028	429	364	326	51 16 511 626	309	225	11 47	000
Change in Net Assets/Position				100000			100	(007)		
Governmental Activities Business-Type Activities	\$ 2,488,502 106,491		\$ (131,225) \$ (29,635)	\$ (289,821) \$ (48,047)	839,504	(31,536)	(914)	\$ (107,423) \$ 67,811		554,879
Total Charter School	\$ 2,595,093	\$ 2,057,736 9	\$ (160,860) \$	337,868) \$	927,390	3 20,218	\$ 877,503	\$ (39,612) \$	610,060 \$	630,437

PATERSON CHARTER SCHOOL FOR SCIENCE AND TECHNOLOGY Fund Balances - Governmental Funds Last Ten Fiscal Years (modified accrual basis of accounting) Unaudited

					Fiscal Year E	nding June 30,				
	2019	2019 2018	2017	2016	2015	2014	2013	2012	2011	2010
General Fund										
Restricted	\$ 30,649	, \$	ج	ج	ج	, &	, &	· &	ج	ج
Unassigned	4,828,028	4,828,028 3,386,577	1,044,596	742,434	1,242,964	3,132,545	3,006,291	2,066,599	2,409,087	1,818,923
Total General Fund	\$ 4,858,677 \$ 3,386,577	\$ 3,386,577	\$ 1,044,596	\$ 742,434	\$ 1,242,964	\$ 3,132,545	\$ 3,006,291	\$ 2,066,599	\$ 2,409,087	\$ 1,818,923

Source: Comprehensive Annual Financial Report

PATERSON CHARTER SCHOOL FOR SCIENCE AND TECHNOLOGY
Changes in Fund Balances - Governmental Funds
Last Ten Fiscal Years
(modified accrual basis of accounting)
Unaudited

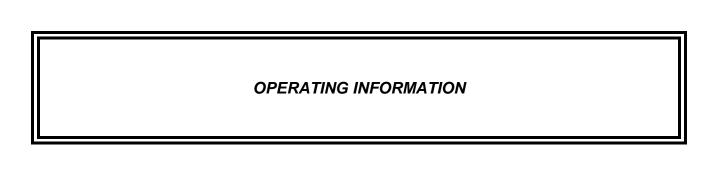
Fiscal Year Ending June 30,	2019	2018	2017	2016	2015	2014	2013	2012	2011	2010
Revenues:										
Local Sources:										
Local Tax Levy	\$ 2,249,229	\$ 1,952,112	\$ 1,473,761	\$ 1,632,630	\$ 1,522,718	\$ 1,550,128	\$ 1,547,400	\$ 1,495,442	\$ 1,107,102	\$ 887,692
Interest In Investments	67,193	17,458	1,741	2,292	2,949	209	158	373	096	1,798
Miscellaneous	40,448	31,602	82,536	59,478	46,909	3,675	18,916	8,174	30,817	236
State Sources	20,588,237	19,118,203	14,923,616	14,425,628	14,473,354	14,381,872	13,827,912	13,102,811	9,649,515	7,265,934
Federal Sources	1,514,083	1,147,123	919,688	919,283	896,993	881,594	1,011,077	1,168,491	875,584	245,865
Total Revenues	24,459,190	22,266,498	17,401,342	17,039,311	16,942,923	16,817,478	16,405,463	15,775,291	11,663,978	8,401,525
Expenditures:										
Instruction	7,885,569	7,466,755	6,244,705	6,951,105	7,039,449	6,849,254	6,069,098	6,567,794	4,279,997	3,092,141
Administration	7,514,083	6,483,271	5,481,434	5,118,073	5,299,539	4,759,928	4,588,178	4,044,891	3,225,577	2,376,736
Support Services	909',80'9	5,766,121	4,644,424	4,707,895	5,234,039	5,011,868	4,705,884	5,308,229	3,535,733	2,362,321
Capital Outlay	1,499,832	208,370	728,617	762,768	1,259,477	70,174	102,611	196,865	32,507	24,772
Total Expenditures	22,987,090	19,924,517	17,099,180	17,539,841	18,832,504	16,691,224	15,465,771	16,117,779	11,073,814	7,855,970
Net Change in Fund Balance	\$ 1,472,100	\$ 1,472,100 \$ 2,341,981 \$	302,162	\$ (500,530)	\$ (1,889,581)	\$ 126,254	\$ 939,692	\$ (342,488)	\$ 590,164	\$ 545,555

Source: Comprehensive Annual Financial Report

General Fund - Other Local Revenue by Source Last Ten Fiscal Years (modified accrual basis of accounting) Unaudited

Fiscal Year Ending June 30,	 ions and ributions	R	entals	ior Year efunds	 cellaneous Revenue	 Annual Total
2019	\$ -	\$	-	\$ -	\$ 40,448	\$ 40,448
2018	-		-	3,805	27,797	31,602
2017	-		-	746	81,790	82,536
2016	-		-	230	59,248	59,478
2015	168		-	2,697	44,044	46,909
2014	-		600	150	2,925	3,675
2013	-		5,500	180	13,236	18,916
2012	-		8,174	-	-	8,174
2011	-		-	2,633	23,184	25,817
2010	-		-	-	236	236

Source: Charter School records



PATERSON CHARTER SCHOOL FOR SCIENCE AND TECHNOLOGY
Full-Time Equivalent Charter School Employees by Function
Last Ten Fiscal Years

Function	2019 2018	2018	2017	2016	2015	2014	2013	2012	2011	2010
Instruction	106	112	107	66	86	86	86	87	28	48
Administrative	14	41	10	10	12	12		4	4	4
Support Services	63	52	51	20	29	89	29	65	40	36
Food Service	-	_	~	7	2	3	3	3	_	_
Total	184	179	169	161	171	181	179	159	103	88

Source: Charter School Personnel Records

PATERSON CHARTER SCHOOL FOR SCIENCE AND TECHNOLOGY

Operating Statistics Last Ten Fiscal Years

Student	Attendance	Percentage	96.93%	95.27%	98.45%	96.21%	96.18%	100.37%	96.56%	93.38%	98.12%	%00.0	
Percent Change in	Average Daily	Enrollment	3.33%	22.95%	0.48%	1.44%	1.29%	%98.0-	0.51%	27.72%	24.68%	-0.53%	
Average Daily	Attendance	(ADA) ^c	1390.00	1320.64	1051.46	1022.58	1007.55	1037.95	1007.10	00.696	736.00	A/A	
Average Daily	Enrollment	(ADE) ^c	1434.00	1386.20	1068.00	1062.90	1047.60	1034.10	1043.00	1037.70	750.10	565.00	
Pupil/	Teacher	Ratio	1:13	1:12	1:11	1:11	1:11	1:11	1:11	1:12	1:13	1:12	
	Teaching	Staff ^b	106	107	101	66	86	86	87	58	48	45	
	Percentage	Change	5.49%	-7.33%	-3.06%	-5.97%	4.61%	9.44%	-4.24%	4.33%	%20.9	13.13%	
	Cost Per	Pupil	\$ 14,984	14,205	15,328	15,813	16,816	16,075	14,688	15,338	14,702	13,861	
	Operating	Expenditures ^a	\$ 21,487,258	19,716,147	16,370,563	16,777,073	17,573,027	16,621,050	15,363,160	15,920,914	11,041,307	7,831,198	
		Enrollment	1434	1388	1068	1061	1045	1034	1046	1038	751	565	
	Fiscal	Year	2019	2018	2017	2016	2015	2014	2013	2012	2011	2010	
		J											

Sources: Charter School records

Note: Enrollment based on annual October Charter School count.

a Operating expenditures equal total expenditures less debt service and capital outlay.
 b Teaching staff includes only full-time equivalents of certified staff.
 c Average daily enrollment and average daily attendance are obtained from School Register Summary (SRS).

PATERSON CHARTER SCHOOL FOR SCIENCE AND TECHNOLOGY

School Building Information Last Ten Fiscal Years

	2019	2018	2017	2016	2015	2014	2013	2012	2011	2010
Charter School Building K-1 Campus					<u>.</u>]					
Square Feet	34,000	30,000								
Capacity (students)	288	288								
Enrollment	284	288								
2-6 Campus										
Square Feet	68,000	68,000	68,000	68,000	68,000	68,000	68,000	68,000	19,138	
Capacity (students)	929	528	564	564	564	564	564	564	180	
Enrollment	295	526	564	222	222	260	222	226	176	
7-12 Campus										
Square Feet	87,200	87,200	87,200	87,200	87,200	103,000	103,000	103,000	66,213	66,213
Capacity (students)	929	929	504	504	504	504	504	504	588	588
Enrollment	544	573	504	490	490	474	485	482	275	561

Number of Schools at June 30, 2019
Elementary/Middle School = 2 (Grades K-6)
High School/Middle School = 1 (Grades 7-12)

Source: Charter School Facilities Office

Note: Increases in square footage and capacity are the result of additions. Enrollment is based on the annual October Charter School count.

11/9/2019

Paterson Charter School for Science and Technology Insurance Schedule 7/1/18 - 7/1/19 (Unaudited)

		Coverage	De	eductible
School package policy - NJSIG				
Property - blanket building and contents (fund limit)	\$	500,000,000	\$	5,000
Comprehensive general liability	\$	16,000,000		-
Equipment Breakdown	\$	100,000,000		5,000
Crime public employee dishonesty	\$	250,000		1,000
Auto liability	\$	16,000,000		-
Auto physical damage	Actu	ıal Cash Value		1,000
Flood for properties in SFHA Zone - Pool Limit	\$	25,000,000	\$500,000 \$500,000	_
			4200,000	Comemis
Flood for properties in all other zones - Pool limit	\$	25,000,000	\$	10,000
Earthquake - Pool Limit	\$	50,000,000	\$	5,000
Accounts Receivable - Pool Limit	\$	250,000	\$	5,000
Loss of Business Income/Tuition	\$	20,000	\$	5,000
Electronic Data Processing Equipment	\$	550,000	\$	1,000
	\$	25,000,000		
Pollution Policy - NJSIG through Zurich				
UST coverage at scheduled locations				
Claim limit	\$	1,000,000	\$	250,000
School board legal liability - NJSIG				
Errors and omissions	\$	16,000,000	\$	5,000
Workers compensation - N NJSIG				
Per accident per employee	\$	2,000,000		-
Per disease per employee	\$	2,000,000		-
Disease policy limit	\$	2,000,000		-
Public employees' faithful performance - NJSIG				
Treasurer of school monies bond	\$	200,000	\$	1,000
Business administrator's bond	\$	200,000	\$	1,000
Student accident insurance - BMI benefits through Berkele	y			
Medical Expense Benefit - Maximum	\$	25,000		-



New Jersey Schools Insurance Group Educational Risk and Insurance Consortium - West Package Policy Declarations

Policy Number:

P876AJ

Premium:

\$72,068.01

Named Insured:

Agent:

Paterson Charter School for Science and Technology

CBIZ Insurance Services, Inc. dba CBIZ Centric

196 W. Railway Avenue

219 South Street

New Providence, NJ 07974

Paterson, NJ 07503

Policy Term: 07/01/2018 to 07/01/2019 12:01 AM Eastern Standard Time

Article I - Property

Real and Personal Property

\$500,000,000 per occurrence NJSIG Limit

Extra Expense

\$50,000,000 per occurrence NJSIG Limit

Valuable Papers and Records

\$10,000,000 per occurrence NJSIG Limit

Demolition and Increased Cost of Construction

\$25,000,000 per occurrence NJSIG Limit

Loss of Rents

Not Covered 20.000.00

Loss of Business Income/Tuition

\$10,000,000 per occurrence NJSIG Limit

Limited Builders Risk

\$10,000 per occurrence

Fire Department Service Charge

\$10,000 per occurrence

Arson Reward

\$250,000 per occurrence

Pollutant Cleanup and Removal

Not Covered

Fine Arts Sublimits: Special Flood Hazard Area Flood Zones

\$25,000,000 per occurrence/ NJSIG annual

aggregate

Accounts Receivable

\$250,000 per occurrence

All Flood Zones

\$75,000,000 per occurrence /NJSIG annual

aggregate

Earthquake

\$50,000,000 per occurrence /NJSIG annual

aggregate

Terrorism

\$1,000,000 per occurrence /NJSIG annual

aggregate

Deductibles:

Real & Personal

\$1,000 per occurrence

Extra Expense

\$1,000 per occurrence

Valuable Papers

\$1,000 per occurrence \$500,000 per building

Special Flood Hazard Area Flood Deductibles:

\$500,000 per building contents

All Other Flood Zones Flood Deductible:

\$10,000 per member/per occurrence

NJSIG-D-PKG (7/18)

Page 1 of 5

Article II - Electronic Data Processing

Data Processing Equipment Including Data and Media, Extra Expense, Business Income, Duplicates, Transit and Debris Removal

\$550,000 per occurrence

Terrorism

Included in Property

Computer Virus

\$250,000 (\$10,000,000 NJSIG Annual

Aggregate)

Deductible:

\$1,000 per occurrence

Special Flood Hazard Area Flood Deductible:

\$500,000 per building contents

All Other Flood Zones Flood Deductible:

\$10,000 per member/per occurence

Article III - Equipment Breakdown

Single Limit per Accident for Property Damage and come	\$100,000,000
Property Damage	Included
Off Premises Property Damage	\$1,000,000
Business Income	Included
Extra Expense	\$10,000,000
Service Interruption	\$10,000,000
Perishable Goods	\$1,000,000
Data Restoration	\$1,000,000
Contingent Business Income	\$1,000,000
Demolition	\$1,000,000
Ordinance or Law	\$1,000,000
Expediting Expenses	\$1,000,000
Hazardous Substances	\$1,000,000
Newly Acquired Locations (120 days notice)	\$1,000,000
Terrorism	Included
	Property Damage Off Premises Property Damage Business Income Extra Expense Service Interruption Perishable Goods Data Restoration Contingent Business Income Demolition Ordinance or Law Expediting Expenses Hazardous Substances Newly Acquired Locations (120 days notice)

Deductibles:

\$1,000 per Accident for Property Damage

12 Hours for Indirect Coverages

Service Interruption Waiting Period 24 Hours

Article IV - Crime

Insuring Agreements	Limits	Deductibles
Insuring Agreement 1 - Public Employee Dishonesty with Faithful Performance	\$250,000	\$1,000
Insuring Agreement 2 - Theft, Disappearance and Destruction - Loss of Money & Securities On or Off Premises	\$25,000	\$500
Insuring Agreement 3 - Theft, Disappearance and Destruction - Money Orders & Counterfeit Paper Currency	\$25,000	\$500
Insuring Agreement 4 - Forgery or Alteration	\$250,000	\$1,000
Insuring Agreement 5 - Computer Fraud Public Officials Bond:	\$25,000	\$500
N.ISIG-D-PKG (7/18)		Page 2 of 5



New Jersey Schools Insurance Group Educational Risk and Insurance Consortium - West Package Policy Declarations

P876AJ

Treasurer **Board Secretary** \$200,000

\$1,000

\$200,000

\$1,000

Article V - Comprehensive General Liability

Bodily Injury and Property Damage

\$16,000,000 per occurrence

Products and Completed Operations

\$16,000,000 annual aggregate

Sexual Abuse

\$16,000,000 per occurrence

\$17,000,000 annual NJSIG aggregate

Personal Injury and Advertising Injury

\$16,000,000 per occurrence/annual aggregate

Employee Benefits Liability

\$16,000,000 per occurrence/annual aggregate \$1,000 each claim

Employee Benefits Liability Deductible

\$10,000 per accident

Premises Medical Payments

\$5,000 limit per person

Terrorism

\$1,000,000 per occurrence/annual NJSIG aggregate

N/A

Deductible

NJSIG-D-PKG (7/18)

\$15,000 Bodily Injury Per Person \$30,000 Bodily Injury Per Accident

\$10,000 private passenger vehicles

\$5,000 all other vehicles

\$1,000 deductible



New Jersey Schools Insurance Group Educational Risk and Insurance Consortium - West Package Policy Declarations

Policy Number: P876AJ

Article VI - Automobile

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.10	w	ш	ιv

Symbol 1 Any Auto

Bodily Injury and Property Damage \$16,000,000 per accident Symbol 6 Uninsured/Underinsured Motorists - Private Passenger Autos \$1,000,000 Per Accident

Symbol 6 Uninsured/Underinsured Motorists - All Other Vehicles

Symbol o Orlinsured/Orlderinsured Motorists - All Other Verlicles

\$5,000 Property Damage Per Accident Symbol 5 Personal Injury Protection (including pedestrians) \$250,000

Medical Payments

Terrorism \$1,000,000 per occurrence/annual NJSIG aggregate

Deductible \$0

Physical Damage

nage (Scheduled vehicles only)

Symbol 7 Comprehensive

Collision \$1,000 deductible
Hired Car Physical Damage \$110,000 Limit \$1,000 deductible

Replacement Cost Not Covered

Garage Keepers Included

NJSIG-D-PKG (7/18)



New Jersey Schools Insurance Group Educational Risk and Insurance Consortium - West Package Policy Declarations

Policy Number: P876AJ

Applicable Policy Forms

NJSIG-P1 (7/17); NJSIG-PJLA (7/017); NJSIG-PPCA (7/14); NJSIG-PLR (7/17); NJSIG-DICC (7/15); NJSIG-P2 (7/17); NJSIG-BI (7/15); NJSIG-PGYM (07/08); NJSIG EDE (7/14)

NJSIG-EDP (7/18)

NJSIG-B1 (7/15); NJSIG-B2 (7/00)

NJSIG-CR1000 (7/15); NJSIG-CR-DP (7/15); NJSIG-CR-SS (7/15); NJSIG-CR-DBE (7/15); NJSIG-CR-NI (7/15); NJSIG-CR-AL (7/15); NJSIG-CR-FP (7/15); NJSIG-CR-BE (7/15); NJSIG-CR-WW (7/15); NJSIG-CR-SPE (7/15); NJSIG-CR-MOC (7/15); NJSIG-CR-LS (7/15); NJSIG-CR-MEE (7/15); NJSIG-CR-ES (7/15); NJSIG-CR-IWC (7/15); NJSIG-CBND1 (7/15)

NJSIG-G0 (7/17); NJSIG-G1 (7/17); NJSIG-G2 (7/17); NJSIG-G3 (7/17); NJSIG-G4 (7/09); NJSIG-GMP1 (7/17)

NJSIG-A1 (7/17); NJSIG-A2 (7/10); NJSIG-A3 (7/17); NJSIG-A4 (7/11); NJSIG-A5 (7/00); NJSIG-AGK1 (7/00); NJSIG-A6 (7/11); NJSIG-A7 (7/17); NJSIG-A8 (7/07)

NJSIG-D-PKG (7/18)

NJSIG-CPKG (7/15)

In witness whereof, the New Jersey Schools Insurance Group has caused this agreement to be signed by its Executive Director.

William M. Mayo NJSIG Executive Director

NJSIG-D-PKG (7/18)

Page 5 of 5

Educational Risk and Insurance Consortium - West New Jersey Schools Insurance Group Schedule of Properties

Paterson Charter School for Science and Technology Named Insured:

876AJ-01 Policy No.: 07/01/2018 to 07/01/2019 Policy Period:

Fine Arts Value: EDP Value:

\$20,000 \$550,000

Loss of Rents Value:

Business Income Value

Extra Expense Value (\$50,000,000 -Pool OCC Limit):

Valuable Papers Value (\$10,000,000 -Pool OCC Limit):

Total Insured	Value	\$20,512,600		\$14,869,000		\$7,800		\$7,574,000	
Builders Risk Value	Contents Value Misc Prop Value						\$7,800		
Building Value	Contents Value	\$18,137,600	\$2,375,000	\$14,144,000	\$725,000	\$0		\$7,344,000	\$230,000
Effective Date	Expiration Date	07/01/2018	1960 07/01/2019	07/01/2018	07/01/2019	07/01/2018	07/01/2019	07/01/2018	2000 07/01/2019
Square Feet	Year Built	87200	1960	68000	1960	0		30400	2000
Protection Class	Construction Type		Masonry		Non-Combustible		Misc Property		Steel
Territory	Valuation Basis Construction Type	Inland	Replacement Cost	Inland	Replacement Cost	Inland	Replacement Cost	Inland	Replacement Cost
Flood	7one	×		×		×		AE	
Address		194-204 W.	Railway Avenue Paterson, NJ 07503	276 Wabash	Avenue Paterson, NJ 07503	276 Wabash	Avenue Paterson, NJ 07503	53-59 Main Street	Paterson , NJ 07505
Bldg # Description		Paterson Charter	School of Science & Tech (Grades 7-12)(Leased)		School of Science & Tech (Grades K-6)(Leased)	Storage Tailer		Paterson Charter	School of Science & Tech (Grades K-1)
Bldg #		9		-		8		7	

Page 1

\$42,963,400
\$0\$
\$39,625,600
Policy Totals

Page 2

New Jersey Schools Insurance Group

Schedule of Automobiles

Named Insured: Paterson Charter School for Science and Technology

Policy No.: 876AJ-01

Policy Period: 07/01/2018 to 07/01/2019

•											
Veh #	Veh # Sys ID	Year	Make	Model	Vin	Effective Date	Effective Date Expiration Date Cost New	CostNew	ACV/RCV	AL	APD
~	-	2011	Ford	F150 Truck	E03404	07/01/2018	07/01/2019	\$26,523	Actual	YES	YES
									Cash		
									Value		

NOTICE:

order for coverage to apply. Also, each vehicle that is removed from service during the policy period must also be reported to your broker vehicles are purchased during the policy period you must notify your broker or NJSIG Member Services Representative immediately in This Schedule of Automobiles encompasses all vehicles that are covered during the 07/01/2018 to 07/01/2019 policy period. This is a scheduled vehicle policy, which means that every vehicle must be listed on this schedule in order for coverage to apply. If additional or NJSIG Member Services Representative immediately to ensure that the District promptly receives any return premium due. age 1



New Jersey Schools Insurance Group Educational Risk and Insurance Consortium - West General Change Endorsement

Policy Number:

P876AJ-01

Premium:

\$434.59

Named Insured:

Paterson Charter School for Science and Technology

196 W. Railway Avenue Paterson , NJ 07503 Agent:

CBIZ Insurance Services, Inc. dba CBIZ Centric

219 South Street

New Providence, NJ 07974

Policy Term: July 1, 2018 to July 1, 2019 12:01 AM Eastern Standard Time

It is hereby agreed and understood that the policy is amended as follows

Coverage with respect to the location below is changed as follows:

Location Name: Paterson Charter School of Science & Tech (Grades K-1)

Full Legal Address: 53-59 Main Street, Paterson, NJ 07505

Building Limit: Increased from \$0 to \$7,344,000

Contents Limit: \$230,000 # of Stories: 3 Story Construction Type: Steel

Year Built: 2000

Square Footage: 30,400

A \$1,000 deductible per occurrence applies.

Effective Date: 06/07/2019

Endorsement No.: 16

Date Issued: 07/29/2019

In witness whereof, the New Jersey Schools Insurance Group has caused this agreement to be signed by its Director.

William M. Mayo
NJSIG Executive Director

Xelliam M Mayo

Page 1 of 1



New Jersey Schools Insurance Group Educational Risk and Insurance Consortium - West School Leaders Errors & Omissions Liability Policy Declarations

Policy Number: E876AJ Premium: \$44,315.90

Named Insured: Agent:

Paterson Charter School for Science and Technology 196 W. Railway Avenue

Paterson, NJ 07503

CBIZ Insurance Services, Inc. dba CBIZ Centric

219 South Street

New Providence, NJ 07974

Policy Term: July 1, 2018 to July 1, 2019 12:01 AM Eastern Standard Time

Coverage A

Limit of Liability

NJSIG \$15,000,000 each policy period Excess of:

QBE Specialty Ins. Co. \$1,000,000 each policy period/\$3,000,000 annual aggregate

Deductible \$5,000 each claim

Coverage B

Limit of Liability \$100,000 each claim

\$300,000 each policy period

Deductible \$5,000 each claim

These are claims-made and reported policies. By acceptance of these policies, the Insured agrees that the statements in the Declarations and the application and any attachments hereto are the Insured's agreements and representations and that these policies embody all agreements existing between the Insured and the Companies or any of its agents relating to this insurance.

Retroactive Dates for Coverages A & B

It is agreed that notwithstanding any provision of these policies to the contrary, these policies do not apply, as respects Coverages A & B, to claims made against the Insured arising out of a single act, error, omission, misstatement or misleading statement which occurred prior to:

Retro Date for Coverage A July 1, 1986

Retro Date for Coverage B July 1, 1986

Policy Forms: NJSIG-E1 (7/15)

In witness whereof, the New Jersey Schools Insurance Group has caused this agreement to be signed by its Executive Director.

NJSIG Executive Director

Kellan M Mayo

NJSIG-D-EO (7/17) Page 1



New Jersey Schools Insurance Group Educational Risk and Insurance Consortium - West

Workers' Compensation and Employers' Liability Declarations Page

W876AJ Policy Number: Premium: \$81,258.23

Named Insured: Agent:

Paterson Charter School for Science and Technology

196 W. Railway Avenue Paterson, NJ 07503

CBIZ Insurance Services, Inc. dba CBIZ Centric

219 South Street

New Providence, NJ 07974

Policy Term: 07/01/2018 to 07/01/2019 12:01 AM Eastern Standard Time

Estimated Professional & Clerical Payroll \$10,075,000.00

Estimated Non-Professional Payroll \$322,000.00

Experience Modifier 0.8005

ERIC West Discount 0.5040

The limits of our liability under Part One: Statutory

The limits of our liability under Part Two, Employers' Liability Agreement are:

Bodily Injury by Accident \$2,000,000 each accident Bodily Injury by Disease \$2,000,000 each employee Bodily Injury by Disease \$2,000,000 aggregate limit

Policy Forms: NJSIG-W1 (7/03); NJSIG-W2 (7/03)

In witness whereof, the New Jersey Schools Insurance Group has caused this agreement to be signed by its Executive Director.

NJSIG Executive Director

Kellisin M Mayo

NJSIG-D-WC (7/16) Page 1

CHUBB,

Effective Date: 07/01/2018 Policy Number: 9907-15-88 Policyholder: New Jersey Schools Insurance Group Policy Period: 07/01/2018 to 07/01/2019 Name of Company: Federal Insurance Company Issue Date: 09/12/2018

It is agreed that the Policy is amended as follows:

In consideration of the payment of premium of \$3,281 the following Member School Board has elected coverage under this Policy:

Paterson Charter School for Science and Technology

Effective Date: 07/01/2018

Plan Elimination Period selected: 7 days

All other terms and conditions of the policy remain unchanged.

Authorized Representative

BT 1001 1 of 1 Renewal

New Jersey Schools Insurance Group

Public Official Bond Number P876AJ

Know all men by these present that we, Christopher Lessard of 595 Mountain View Avenue, Nazareth, PA 18064, in the state of New Jersey as principal and the New Jersey Schools Insurance Group, a self-insured pool, duly organized and existing under and by the virtue of the laws of the State of New Jersey, and authorized to become sole Surety on bonds in the State of New Jersey as Surety, and held and firmly bound unto Paterson Charter School for Science and Technology in the State of New Jersey, in the penal sum of \$200,000, lawful money of the United States, for payment of which will truly be made, said Principal binds himself/herself, its successors and assigns, jointly and severally, firmly by these present, the liability of Surety, however being limited to the penal amount above regardless of the number of years this bond remains in force or the number of premiums paid.

Whereas the said Principal has been appointed to the office of Treasurer. The term for this bond begins July 1, 2018 and ends July 1, 2019, and is required to furnish the bond for the faithful performance of the duties of said position.

Now, therefore the conditions of this obligation are such that if the above bounden Principal shall (except as hereafter provided) faithfully perform the duties of his/her position during the said term, and shall pay over to the persons authorized by law to receive the same, all moneys that may come into his/her hands during the said term without fraud or delay, and at the expiration of said term, or in the case of his/her resignation or removal from his/her position shall turn over to his/her successors all records and property which have come into his/her hands, then this obligation shall be null and void.

Provided, however, that the above named Surety shall not be liable hereunder for any loss of public funds resulting from the insolvency of any bank or banks in which said funds are deposited, and if this provision shall be held void, this entire bond shall be void.

And provided further, that the Surety may cancel this bond at any time during the said term by giving to the Obligee a written notice of its desire to so cancel and at the expiration of thirty (30) days from the receipt of such notice by the Obligee the Surety shall be completely released as to all liability thereafter accruing. If this provision shall be held void, this entire bond shall be void.

NJSIG Executive Director

Kellan M Maye

NJSIG-CBND1 (07/15)

New Jersey Schools Insurance Group

Public Official Bond Number P876AJ

Know all men by these present that we, Ahmet Anar of 77 Ohlson Avenue, Nutley, NJ 07110, in the state of New Jersey as principal and the New Jersey Schools Insurance Group, a self-insured pool, duly organized and existing under and by the virtue of the laws of the State of New Jersey, and authorized to become sole Surety on bonds in the State of New Jersey as Surety, and held and firmly bound unto Paterson Charter School for Science and Technology in the State of New Jersey, in the penal sum of \$200,000, lawful money of the United States, for payment of which will truly be made, said Principal binds himself/herself, its successors and assigns, jointly and severally, firmly by these present, the liability of Surety, however being limited to the penal amount above regardless of the number of years this bond remains in force or the number of premiums paid.

Whereas the said Principal has been appointed to the office of Board Secretary. The term for this bond begins July 1, 2018 and ends July 1, 2019, and is required to furnish the bond for the faithful performance of the duties of said position.

Now, therefore the conditions of this obligation are such that if the above bounden Principal shall (except as hereafter provided) faithfully perform the duties of his/her position during the said term, and shall pay over to the persons authorized by law to receive the same, all moneys that may come into his/her hands during the said term without fraud or delay, and at the expiration of said term, or in the case of his/her resignation or removal from his/her position shall turn over to his/her successors all records and property which have come into his/her hands, then this obligation shall be null and void.

Provided, however, that the above named Surety shall not be liable hereunder for any loss of public funds resulting from the insolvency of any bank or banks in which said funds are deposited, and if this provision shall be held void, this entire bond shall be void.

And provided further, that the Surety may cancel this bond at any time during the said term by giving to the Obligee a written notice of its desire to so cancel and at the expiration of thirty (30) days from the receipt of such notice by the Obligee the Surety shall be completely released as to all liability thereafter accruing. If this provision shall be held void, this entire bond shall be void.

NJSIG Executive Director

Kellan M Maye

NJSIG-CBND1 (07/15)



Catlin Insurance Company Incorporated 1330 Post Oak Blvd., Suite 2325, Houston, TX 77056

A Stock Insurance Company

THIS ENDORSEMENT CHANGES THE POLICY. PLEASE READ IT CAREFULLY.

POLICYHOLDER: Catlin Insurance Company, Inc. Insurance Trust;

POLICYHOLDER ADDRESS: 1400 16th Street, NW, Suite 101, Washington, DC 20036

POLICY NUMBER: BAH-3000311-0717
PARTICIPATING ORGANIZATION: Paterson Charter School:

PARTICIPATING ORGANIZATION ADDRESS: 196 W, Railway Ave, Paterson, NJ 07503;

POLICY EFFECTIVE DATE: July 1, 2017;

POLICY TERM: July 1, 2017 – July 1, 2018; ADMINISTRATOR: Catlin Insurance Company, Inc.

STATE OF ISSUANCE: New Jersey

This Blank Endorsement is made part of the Policy and Certificate to which it is attached as of the Effective Date shown above. Any changes in coverage apply only with respect to accidents that occur on or after that date. Any changes in premium apply as of the first premium due date on or after the effective date of this Blank Endorsement.

It is hereby understood and agreed that the following changes are made and incorporated into the Policy and certificate:

- In consideration of the payment of premium of \$14,720, this Policy is renewed for a further period of 12 months beginning at 12:01 AM on July 1, 2018 and ending at 12:01 AM on July 1, 2019.
- It is hereby understood and agreed that the Policy Number assigned to the Policyholder is amended to read as follows:

POLICY NUMBER: BAH-3000311-0718

If this Endorsement is or ever becomes contrary to any District of Columbia Laws, Statutes, Regulations, Notices or Bulletins, this Endorsement becomes null and void.

The President and Secretary of Catlin Insurance Company, Inc witness this Plan.

President Secretary

President Secretary

AHBA T400 1212 Page 1 of 1

UNITED STATES FIRE INSURANCE COMPANY

5 Christopher Way, Eatontown, NJ 07724

AMENDATORY ENDORSEMENT

This Amendatory Endorsement is attached to and made a part of your Policy. The provisions of this Amendatory Endorsement are effective on the Effective Date of your Policy and will expire concurrently with your Policy, unless otherwise terminated. In consideration of issuance, the Policy is hereby amended and modified as follows:

Effective July 1, 2018, under Policy Number US944689 Paterson Charter School, the Policy term is amended to read as follows:

Policy Effective Date:

July 1, 2018

Policy Expiration Date:

July 1, 2019

Policy Number:

US1098591

Premium:

\$4,551.75

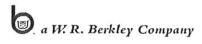
Except as stated herein, this Amendatory Endorsement does not change coverage in any other way and is subject to all provisions, terms, and conditions of the Policy. If there is a conflict between the Policy and this Amendatory Endorsement, the terms of this Amendatory Endorsement will govern.

Signed For UNITED STATES FIRE INSURANCE COMPANY By:

Marc J. Adee

Chairman and CEO

Berkley Life and Health Insurance Company



Urbandale, Iowa Underwriting Office: 2445 Kuser Road, Suite 201 Hamilton Square, NJ 08690

ADMINISTRATIVE CHANGE RIDER

This Rider is attached to and made a part of Policy Number KSA L404008053306 issued to Paterson Charter School (the Policyholder).

Effective 09/01/2018, the Policy is renewed and **SCHEDULE OF BENEFITS** in the Policy is amended as follows:

The **POLICY PERIOD** is changed to 09/01/2018 to 09/01/2019.

The **POLICY NUMBER** is changed to KSA L404008053307 and the **PREMIUM** is **Class 1**, \$72.00; **Class 2**, \$12.00.

This Rider does not change any other provisions of the Policy.

Signed for the Company:

President

Secretary

fre 1 les

AH51055

PATERSON CHARTER SCHOOL FOR SCIENCE AND TECHNOLOGY
Charter School Performance Framework Financial Indicators
Fiscal Ratios
Last Three Fiscal Years

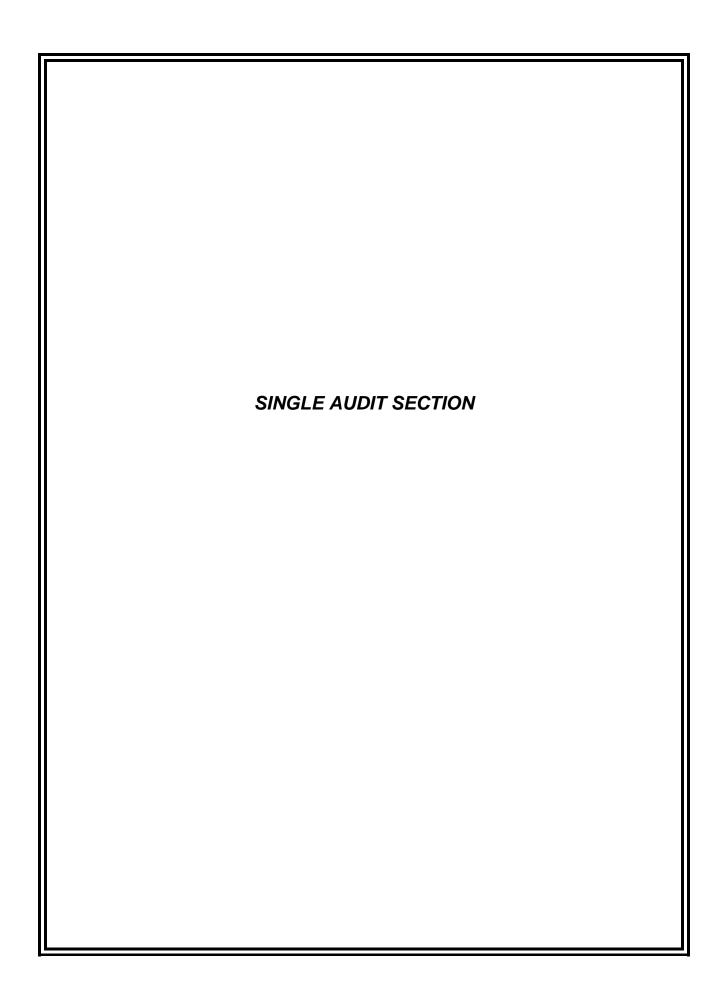
		200	200	
	Audit	Audit	Audit	Source
Cash	1,108,194	3,223,513	4,493,274	Audit: Exhibit A-1
Current Assets (includes CASH)	1,376,014	3,647,026	5,336,305	Audit: Exhibit A-1
Total Assets	6,831,127	7,663,933	8,426,279	Audit: Exhibit A-1
Current Liabilities	224,209	176,257	484,052	Audit: Exhibit A-1
Total Liabilities	966,631	2,530,563	4,664,372	Audit: Exhibit A-1
Net Assets	(2,065,982)	(173,737)	2,421,356	Audit: Exhibit A-1
Total Revenue	18,161,673	25,363,001	27,056,389	Audit: Exhibit A-2
Total Expenses	18,322,533	23,305,265	24,461,296	Audit: Exhibit A-2
Change in Net Assets	(160,860)	2,057,736	2,595,093	Audit: Exhibit A-2
Depreciation Expense	775,410	328,946	269,497	Financial Statements/Audit Workpapers
Interest Expense	•	•		Financial Statements/Audit Workpapers
Principal Payments	•	•	•	Financial Statements/Audit Workpapers
Interest Payments	•	•	•	Financial Statements/Audit Workpapers
Final Average Daily Enrollment	1,068.00	1,386.20	1,434.00	DOE Enrollment Reports
March 30th Budgeted Enrollment	1,068	1,392	1,440	Charter School Budget

		RATI	TIOS ANALYSIS	3			
Near Ter	Near Term Indicators	2017	2018	2019	3 YR CUM	Source:	Target
1a.	Current Ratio	6.14	20.69	11.02		Current Assets/Current Liabilities	> 1.1
1b.	Unrestricted Days Cash	22.08	50.49	67.05		Cash/(Total Expenses/365)	30-60
1c.	Enrollment Variance	100%	100%	100%		Average Daily Enrollment/Budgeted Enrollment	% 5 6<
1d.*	Default	N/A	N/A	ΝA		Audit	not in default
Sustaina	Sustainability Indicators						
2a.	Total Margin	-1%	8%	10%	%9	Change in Net Assets/Total Revenue	positive
2b.	Debt to Asset	0.14	0.33	0.55		Total Liabilities/Total Assets	6'>
2c. **	Cash Flow	255,678	2,115,319	1,269,761	3,640,758	Net change in cash flow from prior years	3 yr cum positiv
2d.	Debt Service Coverage Ratio	N/A	N/A	N/A		(Change in Net Assets+Depreciation+Interest Expense)/(Principal & Interest Payments)	>1.10

Is school in default of Ioan covenant(s) and/or is deliquent with debt service payments? Yes or No 2019 = 2019 Cash - 2018 Cash - 2018 Cash - 2018 Cash - 2016 Cash

* *

charterfinance@doe.state.nj.us Refer questions to



BARRE & COMPANY LLC CERTIFIED PUBLIC ACCOUNTANTS & CONSULTANTS

2204 Morris Avenue, Suite 206 Union, New Jersey 07083 908-686-3484 FAX – 908-686-6055 www.cpa-bc.com • info@cpa-bc.com

> K-1 Page 1

OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

INDEPENDENT AUDITOR'S REPORT

The Honorable President and Members of the Board of Trustees Paterson Charter School for Science and Technology County of Passaic Paterson, New Jersey

We have audited, in accordance with the auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States; and in compliance with audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey, the financial statements of the governmental activities, the business-type activities, each major fund, and the aggregate remaining fund information of Paterson Charter School for Science and Technology (Charter School), in the County of Passaic, State of New Jersey, as of and for the fiscal year ended June 30, 2019, and the related notes to the financial statements, which collectively comprise the Charter School's basic financial statements and have issued our report thereon dated December 20, 2019.

Internal Control over Financial Reporting

In planning and performing our audit of the financial statements, we considered the Charter School's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the Charter School's internal control. Accordingly, we do not express an opinion on the effectiveness of the Charter School's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over financial reporting was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over financial reporting that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control over financial reporting that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the Charter School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matter that are required to be reported under *Government Auditing Standards* and audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* and audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

BARRE & COMPANY LLC

Certified Public Accountants

Public School Accountant

Richard M. Barre, CPA
Public School Accountant
PSA Number CS-01181

Union, New Jersey December 20, 2019

BARRE & COMPANY LLC CERTIFIED PUBLIC ACCOUNTANTS & CONSULTANTS

2204 Morris Avenue, Suite 206 Union, New Jersey 07083 908-686-3484 FAX – 908-686-6055 www.cpa-bc.com • info@cpa-bc.com

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REPORT ON COMPLIANCE FOR EACH MAJOR FEDERAL AND STATE
PROGRAM AND REPORT ON INTERNAL CONTROL OVER COMPLIANCE
REQUIRED BY UNIFORM GUIDANCE AND NEW JERSEY CIRCULAR 15-08-OMB

INDEPENDENT AUDITOR'S REPORT

The Honorable President and Members of the Board of Trustees Paterson Charter School for Science and Technology County of Passaic Paterson, New Jersey

Report on Compliance for Each Major Federal and State Program

We have audited the Paterson Charter School for Science and Technology's (Charter School) compliance with the types of compliance requirements described in the U.S. Office of Management and Budget (OMB) Compliance Supplement and the New Jersey Circular 15-08-OMB State Aid/Grant Compliance Supplement that could have a direct and material effect on each of its major federal and state programs for the fiscal year ended June 30, 2019. The Charter School's major federal and state programs are identified in the Summary of Auditor's Results section of the accompanying Schedule of Findings and Questioned Costs.

Management's Responsibility

The Charter School's management is responsible for compliance with the requirements of laws, regulations, contracts, and grants applicable to its federal and state programs.

Auditor's Responsibility

Our responsibility is to express an opinion on compliance for each of the Charter School's major federal and state programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; the audit requirements of Title 2 U.S. Code of Federal Regulations (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance) and the audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey; New Jersey Circular 15-08-OMB, *Single Audit Policy for Recipients of Federal Grants, State*

Grants and State Aid. Those standards, Uniform Guidance and New Jersey Circular 15-08-OMB require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal or state program occurred. An audit includes examining, on a test basis, evidence about the Charter School's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major federal and state program. However, our audit does not provide a legal determination of the Charter School's compliance.

Opinion on Each Major Federal and State Program

In our opinion, the Paterson Charter School for Science and Technology, in the County of Passaic, State of New Jersey, complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal and state programs for the year ended June 30, 2019.

Report on Internal Control over Compliance

Management of the Paterson Charter School for Science and Technology is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered the Charter School's internal control over compliance with the types of requirements that could have a direct and material effect on each major federal or state program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal and state program and to test and report on internal control over compliance in accordance with Uniform Guidance and New Jersey Circular 15-08 OMB, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the Charter School's internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct noncompliance with a type of compliance requirement of a federal or state program on a timely basis. A material weakness in internal control over compliance is a deficiency, or combination of deficiencies in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal or state program will not be prevented, or detected and corrected on a timely basis. A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal or state program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Purpose of this Report

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance and New Jersey Circular 15-08- OMB. Accordingly, this report is not suitable for any other purpose.

BARRE & COMPANY LLC

Certified Public Accountants
Public School Accountant

Richard M. Barre, CPA
Public School Accountant
PSA Number CS-01181

Union, New Jersey December 20, 2019

PATERSON CHARTER SCHOOL FOR SCIENCE AND TECHNOLOGY Schedule of Expenditures of Federal Awards For the Fiscal Year Ended June 30, 2019

Federal Grantor/Pass-through Grantor/	Federal		Grant or State Project	Program or Award	Grant	Grant Period	Balance at	Carryover/ (Walkover)	Cash	Budgetary		Repayment Of Prior Years'	Balar	Balance at June 30, 2019 Deferred) Due to
Program Title	Number	FAIN	Number	Amount	From	2	June 30, 2018	Amount	Received	Expenditures	Adjustments	Balances	Receivable	Revenue	Grantor
U.S. Department of Education General Fund:															
Medical Assistance Program (SEMI)	93.778	1905NJ5MAP	N/A	\$ 49,745	7/1/18	6/30/19	- \$		\$ 49,745	\$ (49,745)	- 5		- 9		
Total General Fund						,			49,745	(49,745)					
U.S. Department of Education Passed-through State Department of Education															
Special Revenue Fund: Every Student Succeeds Act Cluster															
Title I Part A	84.010	S010A180030	ESSA - 7503 - 19	1,047,987		6/30/19			703,290	(1,038,139)			(334,849)		
Title I Part A Carryover	84.010	S010A170030	ESSA - 7503 - 18	₩		6/30/18	(690'86)		101,732	(3,663)			100	!	
Iffiel Keallocated	84.010	S365A180030	ESSA - 7503 - 19 ESSA - 7503 - 19	43,040	7/1/18	6/30/19			20.881	(21,348)			(27,495)	6,14/	
Title III Carryover	84.365	S365A170030	ESSA - 7503 - 18			8/31/18	(368)		398				(
Title II Part A SEI ESSA	84.367A	S367A180029	ESSA - 7503 - 19			6/30/19			34,463	(36,775)			(2,312)		
Title IV ESSA	84.36/A 84.424	S36/A1/0029 S424A180031	ESSA - 7503 - 18	83,967	7/1/18	6/30/18	(4,165)		4, 165	(86.257)			(39.393)		
Total Every Student Succeeds Act Cluster	! :					i i	(102,632)	•	911,793	(1,208,421)	•	•	(405, 407)	6,147	
Special Education Cluster (IDEA):	100	007007	0 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1			3			3	200			1000		
LOTE: A. Palt B Basic	84.027	H173A180114	IDEA - 7503 - 19	308,102	7/1/18	6/30/19			1385	(201,902)			(00,020)		
Total Special Education Cluster (IDEA)) : : :					5			192,541	(255,917)			(63,376)		
Total Special Revenue Fund						,	(102,632)		1,104,334	(1,464,338)			(468,783)	6,147	
U.S. Department of Agriculture Passed-through State Department of Agriculture															
Enterprise Fund: Child Nutrition Program Cluster:	0.0	404414000	2	000	2 2 2	200			24.0	0000			(40.030)		
School Breakfast Program School Breakfast Program	10.553	181NJ304N1099	₹ ₹ Ż Ż	244,898		6/30/19	(16,020)		16,020	(200,710)			(40,073)		
National School Lunch Program - Cash Assistance	10.555	191NJ304N1099	A/N	650,147		6/30/19	, 60000		537,113	(650,147)			(113,034)		
National School Lunch Program - Cash Assistance National School Lunch Program - Commodities	10.555	191NJ304N1099	₹ ₹ Ž Ž	592,408	7/1/18	6/30/18	(30,018)		30,018 68,381	(68,381)					
Total Child Nutrition Program Cluster							(52,038)		872,175	(979,244)		•	(159, 107)	•	
Other Enterprise Funds: Fresh Fruits and Venetable Program	10 582	181N.13041 1603	4 /N	31 583	7/1/17	6/30/18	(2,617)		2.647						
Total Other Enterprise Funds							(2,617)	,	2,617						
Total Enterprise Fund							(54,655)		874,792	(979,244)			(159,107)		
Sub-Total Federal Financial Awards						"	\$ (157,287)		\$ 2,028,871	\$ (2,493,327)	· •	•	\$ (627,890) \$	\$ 6,147 \$	

PATERSON CHARTER SCHOOL FOR SCIENCE AND TECHNOLOGY Schedule of Expenditures of State Financial Assistance For the Fiscal Year Ended June 30, 2019

					Balance at June 30, 2018	ine 30, 2018					Ba	Balance at June 30, 2019	2019	Σ	МЕМО
	Grant or	Program or			Deferred Revenue		Carryover/			Adjustments/ Repayment	:	Deferred Revenue/			Cumulative
State Grantor/Program Title	State Project Number	Award	From	Grant Period om To	(Accounts Receivable)	Due to Grantor	(Walkover) Amount	Cash Received	Budgetary Expenditures	of Prior Year's Balance	(Accounts Receivable)	Interfund Payable	Due to Grantor	Budgetary Receivable	Total Expenditures
State Department of Education General Fund: State Ait-Dribit Chieter															
Equalization Aid - State Share - Charter School Aid Special Education Categorical Aid	19-495-034-5120-078 19-495-034-5120-089	\$ 16,824,753	7/1/18	6/30/19	· •	· •	•	\$ 16,824,753 871,025	\$ (16,824,753) (871,025)		· •	· •	· \$	\$	\$ 16,824,753
Security Aid Total State Aid-Public Cluster	19-495-034-5120-084	936'669	7/1/18	6/30/19	•		•	699,956 18,395,734	(699,956) (18,395,734)				•	* * *	699,956 18,395,734
Other General Funds: On-Behalf TPAF Post-Retirement Medical Contributions	19-495-034-5094-001	512,789	7/1/18	6/30/19				512,789	(512,789)						512,789
On-Behalf TPAF Pension Contributions Reimbursed TPAF - Social Security	19-495-034-5094-002	1,130,493	7/1/18	6/30/19				1,130,493	(1,130,493)		(25.376)			* 25.376	1,130,493
Reimbursed TPAF - Social Security	18-495-034-5094-003	543,743	7///7	6/30/18	(26,969)			26,969	(application)		(c)				
On-Behalf TPAF Non-Contributory Insurance Total Other General Funds	19-495-034-5094-004	4,268	7/1/18	6/30/19	(26,969)			4,268 2,194,096	(4,268) (2,192,503)		(25,376)			25,376	4,268 2,192,503
Total General Fund				·	(26,969)			20,589,830	(20,588,237)		(25,376)			25,376	20,588,237
State Department of Agriculture Enterprise Fund: National School Lunch Program (State Share) National School Lunch Program (State Share)	19-100-010-3350-023 18-100-010-3350-023	10,998	7/1/18	6/30/19	(628)			9,085	(10,998)		(1,913)			1,913	10,998
Total Enterprise Fund					(628)			9,713	(10,998)		(1,913)			1,913	10,998
Total State Financial Assistance				"	\$ (27,597)		\$	\$ 20,599,543	\$ (20,599,235)	•	\$ (27,289)	· •	· &	* \$ 27,289	\$ 20,599,235
State Financial Assistance Not Subject to Major Program Determination: General Fund: On-Behall TPAF Post-Retirement Medical Contributions On-Behall TPAF Post on Contributions On-Behall TPAF Nor-Contributions On-Behall TPAF Nor-Contribution Insurance	19-495-034-5094-001 19-495-034-5094-002 19-495-034-5094-004	512,789 1,130,493 4,268	7/1/18 7/1/18 7/1/18	6/30/19 6/30/19 6/30/19				(512,789) (1,130,493) (4,268)	512,789 1,130,493 4,268						(512,789) (1,130,433) (4,268)
Total On-Behalf TPAF Pension System Contributions								(1,647,550)	1,647,550						(1,647,550)

- \$ 27,289 \$ 18,951,685

- \$ (27,289) \$

- \$ 18,951,993 **\$ (18,951,685)** \$

\$ (27,597) \$

Total State Financial Assistance Subject to Major Program Determination

Notes to Schedules of Expenditures of Awards and Financial Assistance June 30, 2019

NOTE 1. GENERAL

The accompanying schedules of expenditures of federal awards and state financial assistance include federal and state award activity of the Board of Trustees, Paterson Charter School for Science and Technology. The Board of Trustees is defined in Note 1 to the board's basic financial statements. All federal and state awards received directly from federal and state agencies, as well as federal awards and state financial assistance passed through other government agencies is included on the schedule of expenditures of federal awards and state financial assistance.

NOTE 2. BASIS OF ACCOUNTING

The accompanying schedules of expenditures of awards and financial assistance are presented on the budgetary basis of accounting with the exception of programs recorded in the food service fund, which are presented using the accrual basis of accounting. These bases of accounting are described in Note 1 to the board's basic financial statements. The information in this schedule is presented in accordance with the requirements of Title 2 U.S. Code of Federal Regulations (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance)* and New Jersey OMB's Circular 15-08, *Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid.* Therefore, some amounts presented in this schedule may differ from amounts presented in, or used in the presentation of, the basic financial statements. This does not apply to charter schools as districts are not permitted to defer the June payments to charter schools.

NOTE 3. RELATIONSHIP TO BASIC FINANCIAL STATEMENTS

The basic financial statements present the general fund and special revenue fund on a GAAP basis. Budgetary comparison statements or schedules (RSI) are presented for the general fund and special revenue fund to demonstrate finance-related legal compliance in which certain revenue is permitted by law or grant agreement to be recognized in the audit year, whereas for GAAP reporting, revenue is not recognized until the subsequent year or when expenditures have been made.

The general fund is presented in the accompanying schedules on the modified accrual basis with the exception of the revenue recognition of the one or more deferred June state aid payments in the current budget year, which is mandated pursuant to *N.J.S.A.* 18A:22-44.2. For GAAP purposes payments are not recognized until the subsequent budget year due to the state deferral and recording of the one or more June state aid payments in the subsequent year. The special revenue fund is presented in the accompanying schedules on the grant accounting budgetary basis which recognizes encumbrances as expenditures and also recognizes the related revenues, whereas the GAAP basis does not. The special revenue fund also recognizes the one or more June state aid payment in the current budget year, consistent with *N.J.S.A.* 18A:22-4.2.

Notes to Schedules of Expenditures of Awards and Financial Assistance June 30, 2019

NOTE 3. RELATIONSHIP TO BASIC FINANCIAL STATEMENTS (CONTINUED)

The net adjustment to reconcile from the budgetary basis to the GAAP basis is none for the general fund and none for the special revenue fund. See Notes to the Required Supplementary Information for a reconciliation of the budgetary basis to the modified accrual basis of accounting for the general and special revenue funds. Awards and financial assistance revenues are reported in the board's basic financial statements on a GAAP basis as presented below:

	Federal	 State	Total
General Fund	\$ 49,745	\$ 20,588,237	\$ 20,637,982
Special Revenue Fund	1,464,338		1,464,338
Food Service Fund	 979,244	10,998	990,242
Total Awards & Financial Assistance	\$ 2,493,327	\$ 20,599,235	\$ 23,092,562

NOTE 4. RELATIONSHIP TO FEDERAL AND STATE FINANCIAL REPORTS

Amounts reported in the accompanying schedules agree with the amounts reported in the related federal and state financial reports.

NOTE 5. FEDERAL AND STATE LOANS OUTSTANDING

Paterson Charter School for Science and Technology has no loan balances outstanding at June 30, 2019.

NOTE 6. OTHER

Revenues and expenditures reported under the Food Distribution Program represent current year value received and current year distributions respectively. The amounts reported as TPAF Pension Contributions, TPAF Post-Retirement Medical Contributions, and TPAF Long-Term Disability Insurance Contributions represent the amount paid by the State on behalf of the Charter School for the year ended June 30, 2019. TPAF Social Security Contributions represents the amount reimbursed by the state for the employer's share of social security contributions for TPAF members for the year ended June 30, 2019.

Notes to Schedules of Expenditures of Awards and Financial Assistance June 30, 2019

NOTE 7. ON-BEHALF PROGRAMS NOT SUBJECT TO STATE SINGLE AUDIT

On-behalf State Programs for TPAF Pension, Post-Retirement Medical Benefits, and Long-Term Disability Insurance Contributions payments are not subject to a State single audit and, therefore, are excluded from major program determination. The Schedule of State Financial Assistance provides a reconciliation of State financial assistance reported in the Charter School's basic financial statements and the amount subject to State single audit and major program determination.

NOTE 8. SCHOOLWIDE PROGRAM FUNDS

Schoolwide programs are not separate federal programs as defined in the Uniform Guidance; amounts used in schoolwide programs are included in the total expenditures of the program contributing the funds in the Schedule of Expenditures of Federal Awards. The following funds by program are included in schoolwide programs in the Charter School.

Program	Total
Title I, Part A: Grants to Local Education Agencies	\$ 1,038,139
Title II, Part A: Improving Teacher Quality State Grants	36,775
Title III: English Language Acquisition State Grants	22,239
Total	\$ 1,097,153

NOTE 9. INDIRECT COSTS

The Charter School did not elect to use the 10% de minimis indirect cost rate as allowed by the Uniform Guidance.

PATERSON CHARTER SCHOOL FOR SCIENCE AND TECHNOLOGY
Schedule of Findings and Questioned Costs
For the Fiscal Year Ended June 30, 2019

Section I – Sur Financial Statements	mmary of Auditor's Res	sults	
Type of auditors' report issued on financial st	atements		<u>Unmodified</u>
Internal control over financial reporting: 1) Material weakness(es) identified?		Yes	X No
2) Significant deficiencies identified that are to be material weaknesses?	e not considered	Yes	None X Reported
Noncompliance material to basic financial standard?	atements	Yes	<u>X</u> No
Federal Awards			
Internal control over major programs: 1) Material weakness(es) identified?		Yes	<u>X</u> No
2) Significant deficiencies identified that are to be material weaknesses?	e not considered	Yes	None X Reported
Type of auditors' report issued on compliance	e for major programs		<u>Unmodified</u>
Any audit findings disclosed that are required accordance with Uniform Guidance?	to be reported in	Yes	X No
Identification of major federal programs: CFDA Number(s)	Name of Fede	eral Program or	· Cluster
84.010 84.010 84.010	<u>Tit</u>	le I Part A art A Carryover I Reallocated	
84.027	SPECIAL EDUC	CATION CLUST Part B Basic	ER (IDEA):
84.173	IDEA	Preschool	
10.553		ΓΙΟΝ PROGRAI Breakfast Progr	
10.555	National School Lun	ch Program – C	ash Assistance
10.555	National School Lun	ch Program – C	commodities
Dollar threshold used to distinguish between Type B programs:	Type A and		\$750,000
Auditee qualified as low-risk auditee?		X Yes	No

PATERSON CHARTER SCHOOL FOR SCIENCE AND TECHNOLOGY Schedule of Findings and Questioned Costs

For the Fiscal Year Ended June 30, 2019

Section I – Summary of Auditor's Results (Continued)

Coolien i Cummun,	, or reductor or toodisto ((Commuou)	
State Awards			
Dollar threshold used to distinguish between Type B programs:	Type A and		\$750,000
Auditee qualified as low-risk auditee?		<u>X</u> Yes	No
Internal control over major programs:			
1) Material weakness(es) identified?		Yes	<u>X</u> No
2) Significant deficiencies identified that are to be material weaknesses?	e not considered	Yes	None _ <u>X</u> _ Reported
Type of auditors' report issued on compliance	e for major programs		Unmodified
Any audit findings disclosed that are required accordance with NJ Circular Letter 15-08-0		Yes	<u>X</u> No
Identification of major state programs:			
GMIS Number(s)	Name	e of State Progra	am
	STATE	AID – PUBLIC CL	.USTER
19-495-034-5120-078	Equalization Aid-	State Share-Char	ter School Aid
19-495-034-5120-089	Special Ed	ducation Categorie	cal Aid
19-495-034-5120-084	<u>s</u>	ecurity Aid	
	·		

Schedule of Findings and Questioned Costs For the Fiscal Year Ended June 30, 2019

Section II -Financial Statement Findings - N/A

This section identifies the significant deficiencies, material weaknesses, fraud, illegal acts, violations of provisions of contracts and grant agreements, and abuse related to the financial statements for which *Government Auditing Standards* requires reporting.

<u>Finding</u>

There were no matters reported.

Schedule of Findings and Questioned Costs For the Fiscal Year Ended June 30, 2019

Section III –Federal and State Financial Assistance Findings and Questioned Costs – N/A

This section identifies audit findings required to be reported by Title 2 CFR 200 Section .516 of the *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* and NJ OMB Circular Letter 15-08, as applicable.

FEDERAL AWARDS

Findings

There were no matters reported.

STATE AWARDS

Findings

There were no matters reported.

Summary Schedule of Prior Year Audit Findings And Questioned Costs As Prepared by Management For the Fiscal Year Ended June 30, 2019

STATUS OF PRIOR-YEAR FINDINGS - N/A

This section identifies the status of prior-year findings related to the basic financial statements and federal and state awards that are required to be reported in accordance with Chapter 6.12 of Government Auditing Standards, USOMB Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (511 (a)(b)) and NJ Circular 04-04-OMB and/or 15-08-OMB, as applicable.

Findings

There were no matters reported.