

**BOARD OF EDUCATION
BOROUGH OF AUDUBON
COUNTY OF CAMDEN**

**AUDITORS MANAGEMENT REPORT
ON ADMINISTRATIVE FINDINGS
- FINANCIAL, COMPLIANCE AND PERFORMANCE
FOR THE FISCAL YEAR ENDED
JUNE 30, 2019**

INVERSO & STEWART
Marlton, New Jersey

**AUDITORS MANAGEMENT REPORT ON ADMINISTRATIVE FINDINGS
- FINANCIAL, COMPLIANCE AND PERFORMANCE**

| | <u>Page No.</u> |
|---|-----------------|
| Auditors' Management Report on Administrative Findings- Financial, Compliance and Performance..... | 1 |
| Scope of Audit..... | 2 |
| Administrative Practices and Procedures | |
| Insurance..... | 2 |
| Official Bonds..... | 2 |
| Tuition Charges..... | 2 |
| Financial Planning, Accounting and Reporting | |
| Examination of Claims..... | 2 |
| Payroll Account and Position Control Roster..... | 2-3 |
| Reserve for Encumbrances and Accounts Payable..... | 3 |
| Obligations of Federal Grant Awards and Requests for Reimbursement of Expenditures against those Federal Grant Awards..... | 3 |
| Travel..... | 3 |
| Classification of Expenditures..... | 3 |
| Board Secretary/Business Administrator's Records..... | 3 |
| Elementary and Secondary Education Act, as amended by the Every Student Succeeds Act (ESSA)..... | 4 |
| Other Special Federal and/or State Projects..... | 4 |
| T.P.A.F. Reimbursement..... | 4 |
| Nonpublic State Aid..... | 4 |
| School Purchasing Programs | |
| Contracts and Agreements Requiring Advertisement for Bids..... | 4-5 |
| School Food Service..... | 5 |
| Student Body Activities..... | 5 |
| Community Education Program..... | 5 |
| After School Program..... | 5 |
| Application for State School Aid..... | 5-6 |
| Pupil Transportation..... | 6 |
| Facilities and Capital Assets | 6 |
| Testing for Lead of all Drinking Water in Educational Facilities | 6 |
| Follow-up on Prior Year Findings..... | 6 |
| Acknowledgment..... | 7 |
| Schedule of Meal Count Activity..... | N/A |
| Net Cash Resource Schedule..... | 8 |
| Schedule of Audited Enrollment..... | 9-11 |
| Excess Surplus Calculation..... | 12-13 |
| Audit Recommendations Summary..... | 14 |

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**AUDITORS' MANAGEMENT REPORT ON ADMINISTRATIVE
FINDINGS - FINANCIAL, COMPLIANCE AND PERFORMANCE**

The Honorable President and
Members of the Board of Education
Audubon School District
Audubon, New Jersey

I have audited, in accordance with generally accepted audit standards and *Government Auditing Standards*, issued by the Comptroller General of the United States, the basic financial statements of the Board of Education of the Audubon School District, in the County of Camden for the year ended June 30, 2019, and have issued my report thereon dated November 15, 2019.

As part of my audit, I performed procedures required by the New Jersey Department of Education, and the findings and results thereof are disclosed on the following pages, as listed in the accompanying table of contents.

This report is intended for the information of the Audubon Board of Education and the New Jersey Department of Education. However, this report is a matter of public record and its distribution is not limited.

Respectfully submitted,

INVERSO & STEWART, LLC
Certified Public Accountants



Robert P. Inverso
Public School Accountant No. CS001095

Marlton, New Jersey
November 15, 2019

ADMINISTRATIVE FINDINGS - FINANCIAL, COMPLIANCE AND PERFORMANCE

Scope of Audit

The audit covered the financial transactions of the Board Secretary/School Business Administrator and the Treasurer of School Moneys, the activities of the School District, and the records of the various funds under the auspices of the Board of Education.

Administrative Practices and Procedures

Insurance

Fire insurance coverage was carried in the amounts as detailed on Exhibit J-20 Insurance Schedule contained in the School District's CAFR.

Officials Bonds

| <u>Name</u> | <u>Position</u> | <u>Amount</u> |
|-----------------|---|---------------|
| Deborah Roncace | Board Secretary/School Business Administrator | \$ 75,000 |

There is a Public Employees' Faithful Performance Blanket Position Bond covering all other employees with multiple coverage of \$500,000.

Tuition Charges

A comparison of tentative tuition charges and actual certified tuition charges was made. The School District made the proper adjustment to the billings to sending districts for the increase in per pupil costs in accordance with *N.J.A.C. 6:23A-3.1(f)3*.

Financial Planning, Accounting and Reporting

Examination of Claims

An examination of claims paid during the period under audit did not indicate any discrepancies with respect to signatures, certifications or supporting documentation.

Payroll Account

The net salaries of all employees of the School District were deposited in the Payroll Account. Employees' payroll deductions and employer's share of fringe benefits were deposited in the Payroll Agency Account.

All payrolls were approved by the Superintendent and were certified by the President of the Board and the Board Secretary/Business Administrator.

Salary withholdings were promptly remitted to the proper agencies, including health benefits withholding due to the general fund.

Payrolls were delivered to the secretary of the board who then deposited with warrants in separate bank accounts for net payroll and withholdings.

Financial Planning, Accounting and Reporting (Continued)

Payroll Account (Continued)

The required certification (E-CERT1) of compliance with requirements for income tax on compensation of administrators to the NJ Dept. of Treasury was filed by the March 15 due date.

The Payroll Account records were maintained in satisfactory condition.

Employee Position Control Roster

No exceptions were noted during my examination of the Employee Position Control Roster.

Reserve for Encumbrances and Accounts Payable

A review of outstanding issued purchase orders was made as of June 30 for proper classification of orders as reserve for encumbrances and accounts payable. My review did not indicate any material discrepancies with respect to classification of orders.

Obligations of Federal Grant Awards and Requests for Reimbursement of Expenditures against those Federal Grant Awards

No exceptions were noted during my examination of obligations of federal grant awards and requests for reimbursement of expenditures against those federal grant awards made during the period under audit.

Travel

No exceptions were noted in my study of compliance for travel expenses.

Classification of Expenditures

The coding of expenditures was tested for proper classification in accordance with *N.J.A.C. 6A:23A-16.2(f)* as part of my test of transactions of randomly selected expenditure items. I also reviewed the coding of all expenditures included in my compliance and single audit testing procedures. In addition to randomly selecting a test sample, my sample selection specifically targeted administrative coding classifications to determine overall reliability and compliance with *N.J.A.C. 6A:23A-8.2*. My review did not indicate any material discrepancies with respect to classification of expenditures.

Board Secretary/Business Administrator's Records

The financial accounting records maintained by the board secretary were maintained in satisfactory condition.

The Treasurer's position was eliminated effective August 2018. The cash reconciliation reports prepared by the Secretary to the School Business Administrator were maintained in good condition.

Financial Planning, Accounting and Reporting (Continued)

Elementary and Secondary Education Act (E.S.E.A.) as amended by the Every Student Succeeds Act (ESSA)

The E.S.E.A./ESSA financial exhibits are contained within the Special Revenue Section of the CAFR. This section of the CAFR documents the financial position pertaining to the projects under Title I, Title IIA, and Title IV of the Elementary and Secondary Education Act, as amended by the No Child Left Behind Act.

The study of compliance for E.S.E.A./ESSA did not indicate any exceptions.

Other Special Federal and/or State Projects

The School District's Special Projects were approved as listed on Schedule A and Schedule B located in the CAFR.

My audit of the federal and state funds on a test basis indicated that obligations and expenditures were incurred during the fiscal year or project period for which the project was approved.

The financial exhibits are contained within the Special Revenue Section of the CAFR. This section of the CAFR documents the financial position pertaining to the aforementioned special projects.

The study of compliance for the special projects indicated no exceptions.

T.P.A.F. Reimbursement

My audit procedures included a test of the biweekly reimbursements filed with the Department of Education for School District employees who are members of the Teachers Pension and Annuity Fund. No exceptions were noted.

T.P.A.F. Reimbursement to the State for Federal Salary Expenditures

The amount of the expenditure charged to the current year's Final Reports for all federal awards for the school district to reimburse the state for the TPAF/FICA payments made by the State on behalf of the school district for those employees whose salaries are identified as being paid from federal funds was made prior to the end of the 60 day grant liquidation period required by the Office of Grants Management. The expenditure was reviewed subsequent to the reimbursement and no exceptions were noted.

Nonpublic State Aid

Not applicable.

School Purchasing Programs

Contracts and Agreements Requiring Advertisement for Bids

The bid thresholds in accordance with N.J.S.A. 18A:18A-2 and 18A:18A-3(a) are \$40,000 (with a Qualified Purchasing Agent) and \$29,000 (without a Qualified Purchasing Agent), respectively. The law regulating bidding for public school student transportation contracts under N.J.S.A. 18A:39-3 is \$19,000.

The School District has the responsibility of determining whether the expenditures in any category will exceed the statutory thresholds within the contract year. Where question arises as to whether any contract or agreement might result in violation of the statute, the Solicitor's opinion should be sought before a commitment is made.

School Purchasing Programs (Continued)

Based on the results of my examination, I did not note any individual payments, contracts, or agreements made for the performance of any work or goods or services, in excess of the statutory thresholds where there had been no advertising for bids in accordance with the provision of N.J.S.A. 18A:18A-4.

Resolutions were adopted authorizing the awarding of contracts or agreements for "Professional Services" per N.J.S.A. 18A:18A-5.

School Food Service

The school food service program was not selected as a major federal and/or State program. However, the program expenditures exceeded \$100,000 in federal and/or State support. Accordingly, we inquired of school management, or appropriate school food service personnel, as to whether the School Food Authority (SFA) had any Child Nutrition Program reimbursement overclaims or underclaims. No exceptions were noted.

We also inquired of school management, or appropriate school food service personnel, as to whether the SFA's expenditures of school food service revenues were limited to allowable direct and indirect costs. No exceptions were noted.

The Statement of Revenues, Expenses, and Changes in Fund Net Assets (CAFR Schedule B-5) does separate program and non-program revenue and program and non-program cost of goods sold.

Exhibits reflecting Child Nutrition Program operations are included in the section entitled Enterprise Funds, Section G of the CAFR.

Student Body Activities

The financial records for the Student Activity Fund were maintained in satisfactory condition.

Community Education Program

The financial records for the Community Education Program Fund were maintained in satisfactory condition.

After School Program

The financial records for the After School Program Fund were maintained in satisfactory condition.

Application for State School Aid

My audit procedures included a test of information reported in the October 15, 2018 Application for State School Aid (A.S.S.A.) for on-roll, private schools for the handicapped, low-income and bilingual. I also performed a review of the District procedures related to its completion. The information on the A.S.S.A. was compared to the District workpapers with exceptions noted.

Application for State School Aid (Continued)

The results of my procedures are presented in the Schedule of Audited Enrollments.

Finding 2019-001:

The counts for On Roll Students, Resident LEP Not Low Income Students, Resident Low Income Students, and Resident LEP Low Income Students did not agree to supporting documents.

Recommendation:

That care is exercised in preparing the Application for State School Aid.

The District maintained workpapers on the prescribed state forms or their equivalent.

The District has adequate written procedures for the recording of student enrollment data.

Pupil Transportation

My procedures included a test of on roll status reported in the 2018-2019 District Report of Transported Resident Students (DRTRS). The information that was included on the DRTRS was verified to the DRTRS Eligibility Summary Report without exception. The results of my procedures are presented in the Schedule of Audited Enrollments.

My procedures also included a review of transportation related contracts and purchases. Based on my review, the School District complied with proper bidding procedures and award of contracts. No exceptions were noted in my review of transportation related purchases of goods and services.

Facilities and Capital Assets

Not Applicable.

Testing for Lead of all Drinking Water in Educational Facilities

The School District adhered to all the requirements of N.J.A.C. 26-1.2 and 12.4 related to the testing for lead of all drinking water in educational facilities.

Follow-up on Prior Years' Findings

In accordance with government auditing standards, my procedures included a review of all prior year findings. Corrective action was taken on the prior year finding.

Acknowledgment

I received the complete cooperation of all the officials of the Audubon School District and I greatly appreciate the courtesies extended to the members of the audit team.

Respectfully submitted,

INVERSO & STEWART, LLC
Certified Public Accountants

A handwritten signature in black ink, appearing to read "R. Inverso".

Robert P. Inverso
Certified Public Accountant
Public School Accountant

November 15, 2019

**AUDUBON SCHOOL DISTRICT
NET CASH RESOURCE SCHEDULE**

**Net cash resources did not exceed three months of expenditures
Proprietary Funds - Food Service
For the fiscal year ended June 30, 2019**

| <u>Net Cash Resources:</u> | Food Service B - 4/5 | |
|--|---------------------------------|--------------|
| CAFR * Current Assets | | |
| B-4 Cash & Cash Equivalents | \$ (22,317) | |
| B-4 Intergovernmental Accounts Receivable | 27,003 | |
| B-4 Other Accounts Receivable | 3,905 | |
| B-4 Interfund Accounts Receivable | - | |
| CAFR Current Liabilities | | |
| B-4 Less: Accounts Payable | (2,568) | |
| B-4 Less: Compensated Absences Payable | | |
| B-4 Less: Interfund Accounts Payable | | |
| B-4 Less: Unearned revenue | <u>(6,238)</u> | |
| Net Cash Resources | <u>\$ (215)</u> | (A) |
| <u>Net Adjustment To Total Operating Expense:</u> | | |
| B-5 Total Operating Expense | 474,657 | |
| B-5 Less: Depreciation | <u>(1,110)</u> | |
| Adjusted Total Operating Expense | <u>\$ 473,547</u> | (B) |
| <u>Average Monthly Operating Expense:</u> | | |
| B / 10 | <u>\$ 47,355</u> | (C) |
| <u>Three times monthly Average:</u> | | |
| 3 X C | <u>\$ 142,064</u> | (D) |

| | | |
|--|------------------|--|
| TOTAL IN BOX A | \$ (215) | |
| LESS TOTAL IN BOX D | <u>(142,064)</u> | |
| NET | <u>(142,279)</u> | |
| From above: | | |
| A is greater than D, cash exceeds 3 X average monthly operating expenses. | | |
| D is greater than A, cash does not exceed 3 X average monthly operating expenses. | | |

*Inventories are not to be included in total current assets.

SOURCE - USDA resource management comprehensive review form.

SCHEDULE OF AUDITED ENROLLMENTS

Audubon School District

Application for State School Aid Summary

Enrollment as of October 15, 2018

| | 2019-2020 Application for State School Aid | | | | | | Sample for Verification | | | | | | Private Schools for Disabled | | | |
|--------------------|--|--------|--------------------------------------|--------|--------|--------|---------------------------------------|--------|--------------------------------------|--------|------------------------------------|--------|--|------------------------------------|--------------------|------------------|
| | Reported on ASSA On Roll | | Reported on Workpapers On Roll | | Errors | | Sample Selected From Workpapers | | Verified per Registers On Roll | | Errors per Registers On Roll | | Reported on ASSA as Private Schools | Sample for Verifi- cation | Sample Varified | Sample Errors |
| | Full | Shared | Full | Shared | Full | Shared | Full | Shared | Full | Shared | Full | Shared | | | | |
| Full Day Pre K3 | 9 | | 8 | | 1 | | 8 | | 8 | | | | | | | |
| Full Day Pre K 4 | 9 | | 10 | | (1) | | 10 | | 10 | | | | | | | |
| Full Day K | 89 | | 89 | | | | 89 | | 89 | | | | | | | |
| One | 79 | | 79 | | | | 79 | | 79 | | | | | | | |
| Two | 97 | | 97 | | | | 97 | | 97 | | | | | | | |
| Three | 86 | | 88 | | (2) | | 88 | | 88 | | | | | | | |
| Four | 66 | | 67 | | (1) | | 67 | | 67 | | | | | | | |
| Five | 90 | | 88 | | 2 | | 88 | | 88 | | | | | | | |
| Six | 82 | | 82 | | | | 82 | | 82 | | | | | | | |
| Seven | 76 | | 77 | | (1) | | 77 | | 77 | | | | | | | |
| Eight | 67 | | 68 | | (1) | | 68 | | 68 | | | | | | | |
| Nine | 118 | | 120 | | (2) | | 120 | | 120 | | | | | | | |
| Ten | 121 | | 124 | | (3) | | 124 | | 124 | | | | | | | |
| Eleven | 124 | | 125 | | (1) | | 125 | | 125 | | | | | | | |
| Twelve | 121 | | 123 | | (2) | | 123 | | 123 | | | | | | | |
| Subtotal | 1,234 | - | 1,245 | - | (11) | - | 1,245 | - | 1,245 | - | - | - | - | - | - | - |
| SpEd Elementary | 69 | | 70 | | (1) | | 70 | | 70 | | | | 1 | 1 | 1 | |
| SpEd Middle School | 64 | | 64 | | | | 64 | | 64 | | | | 3 | 3 | 3 | |
| SpEd High School | 132 | | 124 | | 8 | | 124 | | 124 | | | | 5 | 5 | 5 | |
| Subtotal | 265 | - | 258 | - | 7 | - | 258 | - | 258 | - | - | - | 9 | 9 | 9 | - |
| Totals | 1,499 | - | 1,503 | - | (4) | - | 1,503 | - | 1,503 | - | - | - | 9 | 9 | 9 | - |
| Percentage Error | | | | | -0.27% | -0- | | | | | -0- | -0- | | | -0- | -0- |

Schedule of Audited Enrollments

Audubon School District

Application for State School Aid Summary

Enrollment as of October 13, 2018

| | <u>Resident LEP NOT Low Income</u> | | | <u>Sample for Verification</u> | | |
|--------------------|---|---|-----------------|--|---|--------------------------|
| | <u>Reported on ASSA as NOT Low Income</u> | <u>Reported on Workpapers as NOT Low Income</u> | <u>Errors</u> | <u>Sample Selected from Workpapers</u> | <u>Verified to Application and Register</u> | <u>Sample Errors</u> |
| Full Day K | | | | | | |
| One | | | | | | |
| Two | | | | | | |
| Three | | | | | | |
| Four | | | | | | |
| Five | 1 | 1 | | 1 | 1 | |
| Six | 1 | 3 | (2) | 3 | 3 | |
| Seven | | | | | | |
| Eight | | | | | | |
| Nine | - | 1 | (1) | 1 | 1 | |
| Ten | | | | | | |
| Eleven | | | | | | |
| Twelve | | | | | | |
| Subtotal | <u>2</u> | <u>5</u> | <u>(3)</u> | <u>5</u> | <u>5</u> | <u>-</u> |
| SpEd Elementary | - | - | | - | - | |
| SpEd Middle School | - | - | | - | - | |
| SpEd High School | - | - | | - | - | |
| Subtotal | <u>-</u> | <u>-</u> | <u>-</u> | <u>-</u> | <u>-</u> | <u>-</u> |
| Totals | <u>2</u> | <u>5</u> | <u>(3)</u> | <u>5</u> | <u>5</u> | <u>-</u> |
| Percentage Error | | | <u>-150.00%</u> | | | <u>-0-</u> |

Schedule of Audited Enrollments

Audubon School District

Application for State School Aid Summary

Enrollment as of October 13, 2018

| | <u>Resident Low Income</u> | | | <u>Sample for Verification</u> | | | <u>Resident LEP Low Income</u> | | | <u>Sample for Verification</u> | | |
|--------------------|---|---|---------------|--|---|--------------------------|---|---|-----------------|--|--|--------------------------|
| | <u>Reported on ASSA as Low Income</u> | <u>Reported on Workpapers as Low Income</u> | <u>Errors</u> | <u>Sample Selected from Workpapers</u> | <u>Verified to Application and Register</u> | <u>Sample Errors</u> | <u>Reported on ASSA as LEP Low Income</u> | <u>Reported on Workpapers as LEP Low Income</u> | <u>Errors</u> | <u>Sample Selected from Workpapers</u> | <u>Verified to Test Score and Register</u> | <u>Sample Errors</u> |
| Full Day K | 17 | 19 | (2) | 19 | 19 | | | | | | | |
| One | 14 | 14 | - | 14 | 14 | | 1 | 1 | - | 1 | 1 | |
| Two | 17 | 19 | (2) | 19 | 19 | | - | - | - | - | - | |
| Three | 12 | 15 | (3) | 15 | 15 | | 1 | 1 | - | 1 | 1 | |
| Four | 11 | 12 | (1) | 12 | 12 | | - | - | - | - | - | |
| Five | 13 | 15 | (2) | 15 | 15 | | - | 2 | (2) | 2 | 2 | |
| Six | 12 | 12 | - | 12 | 12 | | 2 | 3 | (1) | 3 | 3 | |
| Seven | 11 | 11 | - | 11 | 11 | | 1 | 1 | - | 1 | 1 | |
| Eight | 18 | 21 | (3) | 21 | 21 | | - | 3 | (3) | 3 | 3 | |
| Nine | 14 | 14 | - | 14 | 14 | | - | 1 | (1) | 1 | 1 | |
| Ten | 12 | 12 | - | 12 | 12 | | 1 | 1 | - | 1 | 1 | |
| Eleven | 8 | 8 | - | 8 | 8 | | - | 1 | (1) | 1 | 1 | |
| Twelve | 13 | 12 | 1 | 12 | 12 | | - | 1 | (1) | 1 | 1 | |
| | <u>172</u> | <u>184</u> | <u>(12)</u> | <u>184</u> | <u>184</u> | <u>-</u> | <u>6</u> | <u>15</u> | <u>(9)</u> | <u>15</u> | <u>15</u> | <u>-</u> |
| SpEd Elementary | 16 | 16 | - | 16 | 16 | | | | | | | |
| SpEd Middle School | 28 | 28 | - | 28 | 28 | | | | | | | |
| SpEd High School | 32 | 32 | - | 32 | 32 | | 1 | 2 | (1) | 2 | 2 | |
| Subtotal | <u>76</u> | <u>76</u> | <u>-</u> | <u>76</u> | <u>76</u> | <u>-</u> | <u>1</u> | <u>2</u> | <u>(1)</u> | <u>2</u> | <u>2</u> | <u>-</u> |
| Totals | <u>248</u> | <u>260</u> | <u>(12)</u> | <u>260</u> | <u>260</u> | <u>-</u> | <u>7</u> | <u>17</u> | <u>(10)</u> | <u>17</u> | <u>17</u> | <u>-</u> |
| Percentage Error | | | <u>-4.84%</u> | | | <u>-0-</u> | | | <u>-142.86%</u> | | | <u>-0-</u> |

Transportation

| | <u>Reported on DRTRS by DOE</u> | <u>Reported on DRTRS by District</u> | <u>Errors</u> | <u>Tested</u> | <u>Verified</u> | <u>Errors</u> |
|------------------------------------|---|--|---------------|---------------|-----------------|---------------|
| Reg. Public School , col. 1 | 6 | 6 | | 6 | 6 | |
| Reg. Special Education, col. 4 | 1 | 1 | | 1 | 1 | |
| AIL Transported-Non-Public, col. 3 | - | - | | - | - | |
| Special Needs, Col. 6 | 17 | 17 | | 17 | 17 | |
| | <u>24</u> | <u>24</u> | <u>-</u> | <u>24</u> | <u>24</u> | <u>-</u> |
| Percentage Error | | | <u>-0-</u> | | | <u>-0-</u> |

Note: Client reports on workpapers that there were no free or reduced codes on some LEP stud

| | <u>Reported</u> | <u>Recalculated</u> |
|--|-----------------|---------------------|
| Avg. Mileage - Regular Including Grade PK students | 10.3 | 10.3 |
| Avg. Mileage - Regular Excluding Grade PK students | 10.3 | 10.3 |
| Avg. Mileage - Special Ed. with Special Needs | 10.3 | 10.3 |

AUDUBON SCHOOL DISTRICT
EXCESS SURPLUS CALCULATION

SECTION 1 - Regular Districts

A. 2% Calculation of Excess Surplus

| | | |
|--|--------------------------|----------------------------------|
| 2018-2019 Total General Fund Expenditures per the CAFR, Ex C-1 | \$ <u>28,124,235</u> | (B) |
| Increased by: | | |
| Transfer from Capital Outlay to Capital Projects Fund | \$ _____ | (B1a) |
| Transfer from Capital Reserve to Capital Projects Fund | \$ _____ | (B1b) |
| Transfer from General Fund to SRF for PreK-Regular | \$ _____ | (B1c) |
| Transfer from General Fund to SRF for PreK-Inclusion | \$ _____ | (B1d) |
| Decreased by: | | |
| On-Behalf TPAF Pension & Social Security | \$ <u>(3,932,336)</u> | (B2a) |
| Assets Acquired Under Capital Leases | \$ <u>(100,000)</u> | (B2b) |
| Adjusted 2018-19 General Fund Expenditures [(B)+(B1s)+(B2s)] | \$ <u>24,091,899</u> | (B3) |
| 2% of Adjusted 2018-19 General Fund Expenditures | | |
| [(B3) times .02] | \$ <u>481,838</u> | (B4) |
| Enter Greater of (B4) or \$250,000 | \$ <u>481,838</u> | (B5) |
| Increased by: Allowable Adjustment | \$ _____ | (K) |
| Maximum Unreserved/Undesignated Fund Balance [(B5)+(K)] | | \$ <u><u>481,838</u></u> (M) |

SECTION 2

| | | |
|--|-------------------|-----------------------------------|
| Total General Fund - Fund Balances @ 6-30-19 (Per CAFR Budgetary Comparison Schedule C-1) | \$ <u>689,577</u> | (C) |
| Decreased by: | | |
| Year-end Encumbrances | \$ _____ | (C1) |
| Legally Restricted - Designated for Subsequent Year's Expenditures | \$ _____ | (C2) |
| Legally Restricted Excess Surplus - Designated for Subsequent Year's Expenditures | \$ _____ | (C3) |
| Other Restricted Fund Balances | \$ <u>50,140</u> | (C4) |
| Assigned Fund Balance - Unreserved - Designated for Subsequent Year's Expenditures | \$ <u>150,000</u> | (C5) |
| Total Unassigned Fund Balance [(C)-(C1)-(C2)-(C3)-(C4)-(C5)] | | \$ <u><u>489,437</u></u> (U1) |

AUDUBON SCHOOL DISTRICT
EXCESS SURPLUS CALCULATION

SECTION 3 - All Districts

Restricted Fund Balance - Excess Surplus [(U2)-(M)] IF NEGATIVE ENTER -0- \$ 7,599 (E)

Recapitulation of Excess Surplus as of June 30, 2019

| | | | |
|---|--------|-----------------------------|---------|
| Reserved Excess Surplus - Designated for Subsequent Year's Expenditures | \$ | <u> </u> | (C3) |
| Reserved Excess Surplus [(E)] | \$ | <u>7,599</u> | (E) |
| Total [(C3) + (E)] | \$ | <u>7,599</u> | (D) |

Detail of Allowable Adjustments

| | | | |
|---|--------|---------------------------------|---------|
| Impact Aid | \$ | <u> </u> | (H) |
| Sale & Lease-back | \$ | <u> </u> | (I) |
| Extraordinary Aid | \$ | <u> </u> | (J1) |
| Additional Nonpublic School Transportation Aid | \$ | <u> </u> | (J2) |
| Current Year School Bus Advertising Revenue | \$ | <u> </u> | (J3) |
| Family Crisis Transportation Aid | \$ | <u> </u> | (J4) |
| Total Adjustments [(H)+(I)+(J1)+(J2)+(J3)+(J4)] | \$ | <u> </u> | (K) |

Detail of Other Restricted Fund Balance

| | | | |
|---|--------|---------------------------------|----------|
| Statutory restrictions: | | | |
| Approved unspent separate proposal | \$ | <u> </u> | |
| Sale/lease-back reserve | \$ | <u> </u> | |
| Capital reserve | \$ | <u>25,140</u> | |
| Maintenance reserve | \$ | <u>25,000</u> | |
| Emergency reserve | \$ | <u> </u> | |
| Tuition reserve | \$ | <u> </u> | |
| School Bus Advertising 50% Fuel Offset Reserve - Current Year | \$ | <u> </u> | |
| School Bus Advertising 50% Fuel Offset Reserve - Prior Year | \$ | <u> </u> | |
| Impact Aid General Fund Reserve (Sections 8002 and 8003) | \$ | <u> </u> | |
| Impact Aid Capital Fund Reserve (Sections 8007 and 8008) | \$ | <u> </u> | |
| Other state/government mandated reserves | \$ | <u> </u> | |
| Other Restricted Fund Balance not noted above | \$ | <u> </u> | |
| Total Other Restricted Fund Balance | \$ | <u>50,140</u> | (C4) |

AUDIT RECOMMENDATIONS SUMMARY
For the Fiscal Year Ended June 30, 2019

Recommendations:

1. Administrative Practices and Procedures

None

2. Financial Planning, Accounting and Reporting

None

3. School Purchasing Programs

None

4. School Food Service

None

5. Student Body Activities

None

6. Application for State School Aid

That care is exercised in preparing the Application for State School Aid.

7. Pupil Transportation

None

8. Facilities and Capital Assets

None

9. Miscellaneous

None

10. Status of Prior Year Audit Findings/Recommendations

A review was performed on the prior year recommendations and corrective action was taken on the prior year finding.