

**CRESSKILL BOARD OF EDUCATION  
AUDITOR'S MANAGEMENT REPORT ON  
ADMINISTRATIVE FINDINGS -  
FINANCIAL, COMPLIANCE AND PERFORMANCE  
JUNE 30, 2019**

**CRESSKILL BOARD OF EDUCATION  
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- FINANCIAL, COMPLIANCE AND PERFORMANCE**

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Honorable President and Members  
of the Board of Education  
Cresskill Board of Education  
Cresskill, New Jersey

We have audited in accordance with auditing standards generally accepted in the United States of America and Government Auditing Standards issued by the Comptroller General of the United States, the basic financial statements of the Cresskill Board of Education in the County of Bergen as of and for the fiscal year ended June 30, 2019, and have issued our report thereon dated December 20, 2019.

As part of our audit, we performed procedures required by the Office of School Finance, Department of Education, State of New Jersey and the findings and results thereof are disclosed on the following pages, as listed in the accompanying table of contents.

This report is intended solely for the information and use of management, the Board of Education, others within the District and the New Jersey State Department of Education. However, this report is a matter of public record and its distribution is not limited.

*Lerch, Vinci & Higgins, LLP*

LERCH, VINCI & HIGGINS, LLP  
Certified Public Accountants  
Public School Accountants

Jeffrey C. Bliss  
Public School Accountant  
PSA Number CS00932

Fair Lawn, New Jersey  
December 20, 2019

**CRESSKILL BOARD OF EDUCATION  
ADMINISTRATIVE FINDINGS - FINANCIAL, COMPLIANCE AND PERFORMANCE REPORTING  
FOR THE FISCAL YEAR ENDED JUNE 30, 2019**

**Scope of Audit**

The audit covered the financial transactions of the Board Secretary/School Business Administrator, the activities of the Board of Education, the records of the various funds under the auspices of the Board of Education.

**Administrative Practices and Procedures**

Insurance

Fire insurance coverage was carried in the amounts as detailed on Exhibit J-20 as reported in the district's Comprehensive Annual Financial Report (CAFR).

Official Bonds (N.J.S.A. 18A:17-26, 18A:17-32)

| <u>Name</u>      | <u>Position</u>  | <u>Amount</u> |
|------------------|--|---------------|
| Antoinette Kelly | Board Secretary/School Business Administrator (7/1/18-8/31/18) | \$ 250,000    |
| James Olobardi   | Interim Business Administrator (9/1/18-10/1/18)                | \$250,000     |
| Alex Kim         | Business Administrator (10/2/18-2/21/19)                       | \$250,000     |
| Deborah Trainor  | Interim Business Administrator (2/7/19-5/31/19)                | \$250,000     |

There is Public Employees' Dishonesty Insurance coverage with the Northeast Bergen County School Board Insurance Group (NESBIG) covering all other District employees with multiple coverage of \$100,000 per employee and \$500,000 per loss.

Tuition Charges

**Finding** – A comparison of tentative tuition charges and actual tuition charges based on the state certified rates for the 2017/18 school year was not made prior to June 30, 2019.

**Recommendation** – The District review tuition charges and actual State certified tuition rates and adjust the billings to sending districts, accordingly in a timely manner.

**Financial Planning, Accounting and Reporting**

Examination of Claims

An examination of claims paid during the period under review did not indicate any material discrepancies with respect to signature, certification and supporting documentation.

Payroll Account

The net salaries of all employees of the Board were deposited in the Payroll Account. Employees' payroll deductions and employer's share of fringe benefits were deposited in the Payroll Agency Account.

All payrolls tested were approved by the Superintendent and were certified by the President of the Board, the Board Secretary/School Business Administrator and the Chief School Administrator.

Salary withholdings were promptly remitted to the proper agencies and health benefit withholdings were remitted to the General Fund.

The District filed the required certification (ECERT1) of compliance with requirements for income tax compensation of certain administrators with the NJ Department of Treasury by the March 15 due date.

Employee Position Control Roster

The Board has implemented and maintains a personnel tracking and accounting (Position Control) system.

**CRESSKILL BOARD OF EDUCATION  
ADMINISTRATIVE FINDINGS - FINANCIAL, COMPLIANCE AND PERFORMANCE REPORTING  
FOR THE FISCAL YEAR ENDED JUNE 30, 2019**

**Financial Planning, Accounting and Reporting (Continued)**

Reserve for Encumbrances and Accounts Payable

A review of outstanding issued purchase orders was made as of June 30, for goods not yet received or services not yet rendered and it was determined that no blanket purchase orders were included in the balance of the reserves for encumbrances. Also, unpaid purchase orders included in the balance of accounts payable were reviewed for propriety and to determine that goods were received and services were rendered, as of June 30.

Classification of Expenditures

The coding of expenditures was tested for proper classification in accordance with N.J.A.C. 6A:23A-16.2(f) as part of our test of transactions of randomly selected expenditure items. We also reviewed the coding of all expenditures included in our compliance and single audit testing procedures. In addition to randomly selecting a test sample, our sample selection included administrative coding classifications to determine overall reliability and compliance with N.J.A.C. 6A:23-8.3.

Travel

The Board has adopted a travel policy that complies with N.J.S.A. 18A:11-12.

Board Secretary's Records

The financial records, books of account and minutes maintained by the Board Secretary were in good condition.

The prescribed contractual order system was followed without exception.

Bids received were summarized in the minutes (N.J.S.A. 18A:18A-21).

Acknowledgment of the Board's receipt of the Board Secretary's monthly financial reports was included in the minutes.

**Finding** – Our audit revealed that the monthly cash reconciliation reports 1) did not always accurately reflect the financial activity, 2) were not always signed and 3) five of the reports were signed by the Business Administrator which is not permitted in a district without a Treasurer of School Monies. It should be also noted that there was no Board resolution approving the board designee to perform the reconciliations.

**Recommendation** – Monthly cash reconciliation reports be properly prepared and signed by the Board approved designee.

**Finding (CAFR Finding 2019-001)** – Our audit of the general ledger account balances revealed certain adjusting journal entries were required to reconcile the Board records to agree with subsidiary records and supporting documentation. We noted that certain year -end receivables and interest earnings due from Capital Projects Fund and State aid deductions were not properly reflected.

**Recommendation** – Internal controls over financial accounting and reporting be reviewed and enhanced to ensure financial transactions are properly recorded and reported in the District's internal accounting records.

**CRESSKILL BOARD OF EDUCATION  
ADMINISTRATIVE FINDINGS - FINANCIAL, COMPLIANCE AND PERFORMANCE REPORTING  
FOR THE FISCAL YEAR ENDED JUNE 30, 2019**

**Financial Planning, Accounting and Reporting (Continued)**

Unemployment Insurance Trust Fund

The Board has adopted the direct reimbursement method and has established an Unemployment Compensation Insurance Trust Fund. The financial transactions of this fund are reported in the Expendable Trust Fund.

Elementary and Secondary Education Act (E.S.E.A.) as amended by Every Student Succeeds Act (ESSA)

The E.S.E.A. financial exhibits are contained within the Special Revenue section of the CAFR. This section of the CAFR documents the financial position pertaining to projects under Title I, Title IIA, Title III and Title IV of the Elementary and Secondary Education Act as amended and reauthorized.

Our examination of the Federal and State funds on a test basis indicated that obligations and expenditures were incurred during the fiscal year or project period for when the project was approved.

Other Special Federal and/or State Projects

The district's Special Projects were approved as listed on Exhibit K-3 and Exhibit K-4 located in the CAFR.

Our examination of the Federal and State funds on a test basis indicated that obligations and expenditures were incurred during the fiscal year or project period for which the project was approved.

The financial exhibits contained herein represent a true statement of the financial position pertaining to the aforementioned special projects.

I.D.E.A. Part B

Separate accounting records were maintained for each approved grant. Grant application approvals and acceptance of grant funds were made by Board resolution.

T.P.A.F. Reimbursements

Our audit procedures included a test of the semi-monthly reimbursement forms filed with the Department of Education for district employees who are members of the Teachers Pension and Annuity Fund. No exceptions were noted.

T.P.A.F. Reimbursement to the State for Federal Salary Expenditures

The amount of the expenditures charged to the current year's Final Reports for all federal awards for the school district to reimburse the State for the TPAF/FICA payments made to the State on-behalf of the school district for those employees whose salaries are identified as being paid from federal funds was made prior to the end of the 90 day grant liquidation period required by the Office of Grants Management. The expenditure was reviewed subsequent to the reimbursement and no exceptions were noted.

Nonpublic State Aid

Project completion reports were finalized and transmitted to the State by the due date.

Scholarship Trust Fund

The Board maintains various scholarship accounts and has established a Scholarship Trust Fund. The financial transactions of this fund are reported in the Fiduciary Funds.

**CRESSKILL BOARD OF EDUCATION  
ADMINISTRATIVE FINDINGS - FINANCIAL, COMPLIANCE AND PERFORMANCE REPORTING  
FOR THE FISCAL YEAR ENDED JUNE 30, 2019**

**School Purchasing Programs**

**Contracts and Agreements Requiring Advertisement for Bids**

The bid thresholds in accordance with N.J.S.A. 18A:18A-2 and 18A:18A-3(a) are \$40,000 (with a Qualified Purchasing Agent) and \$29,000 (without a Qualified Purchasing Agent), respectively. This law regulating bidding for public school transportation contracts under NJSA 18A:39-3 is currently \$19,000.

The Board of Education has the responsibility of determining whether the expenditures in any category will exceed the statutory thresholds within the fiscal year. Where question arises as to whether any contract or agreement might result in violation of the statute, the Board Attorney's opinion should be sought before a commitment is made.

In as much as the system of records did not provide for an accumulation of payments for categories for the performance of any work or the furnishing or hiring of any materials or supplies, the results of such an accumulation could not reasonably be ascertained. Disbursements were reviewed, however, to determine whether any clear-cut violations existed.

The results of our examination indicated that no individual payments, contracts, or agreements were made "for the performance of any work or the furnishing or hiring of any materials or supplies", in excess of the statutory thresholds where there had been no advertising for bids in accordance with the provisions of N.J.S.A. 18A:18A-4, amended.

Resolutions were adopted authorizing the awarding of contracts or agreements for "Professional Services" per N.J.S.A. 18A:18A-5.

The system of records did not provide for an accumulation of purchases for which the school board used contracts entered into by the State Department of Purchase and Property pursuant to N.J.S.A. 18A:18A-10, therefore, the extent of such purchases could not reasonably be ascertained. Our examination did reveal, however, that purchases were made through the use of State contracts.

**Finding** – Our audit indicated that the District did not provide notification to the Office of the State Comptroller of a contract awarded for an amount exceeding \$2 million in accordance with NJSA 52:15C-10.

**Recommendation** – Notification be provided to the Office of the State Comptroller of all contracts awarded by the District which exceed \$2 million in accordance with NJSA 52:15C-10.

**Food Service Fund**

The District does not participate in the School Nutrition Program.

The financial transactions and records of the School Food Services were maintained in good condition. The financial accounts were reviewed on a test-check basis.

Cash receipts and bank records were reviewed for timely deposit.

Expenditures were separately recorded as food, labor and other costs. Vendor invoices were reviewed and costs verified. Inventory records on food supply items were currently maintained and properly applied in determining the cost of food and supplies used.

The cash disbursements records reflected expenditures for program related goods and services. The appropriate revenue and expenditure records were maintained in order to substantiate the non-profit status of the school food service.

Exhibits reflecting Child Nutrition Program operations are included in the Enterprise Funds.

The District contracted with Pomptonian Food Service Management Inc. to manage the operations of the School Food Services. The FSMC contracts includes an operating results provision which guarantees that the food service will return a profit. The operating results provision has been met.

**CRESSKILL BOARD OF EDUCATION  
ADMINISTRATIVE FINDINGS - FINANCIAL, COMPLIANCE AND PERFORMANCE REPORTING  
FOR THE FISCAL YEAR ENDED JUNE 30, 2019**

**Student Activity Funds**

The Board has a policy which clearly established the regulation of student activity funds.

Cash receipts and disbursements records for various schools were maintained in good condition.

**Application for State School Aid**

Our audit procedures included a test of information reported in the October 15, 2018 Application for State School Aid (ASSA) for on-roll, private schools for the disabled, low income bilingual and related services. We also performed a review of the District procedures related to its completion. The information on the A.S.S.A. was compared to the district workpapers with immaterial exceptions. The information that was included on the workpapers was verified with an isolated exception. The results of our procedures are presented in the Schedule of Audited Enrollments.

The District maintained workpapers on the prescribed state forms or their equivalent.

The District has adequate written procedures for the recording of student enrollment data.

**Pupil Transportation**

Our audit procedures included a test of on roll status reported in the 2018-2019 District Report of Transported Resident Students (DRTRS). The information that was included on the DRTRS was verified to the DRTRS Eligibility Summary Report without exceptions. The results of our procedures are presented in the Schedule of Audited Enrollments.

Our procedures included a review of transportation related contracts and purchases. Based on our review, the district complied with proper bidding procedures and award of contracts. No exceptions were noted in our review of transportation related purchases of goods and services.

**Facilities and Capital Assets**

Our procedures included a review of the SDA-grant agreement for consistency with recording SDA revenue, transfer of local funds from the General Fund or from the Capital Reserve account, and awarding of contracts for eligible facilities construction.

**Finding** – Our audit revealed that not all capital asset acquisitions were added to the District’s capital asset report.

**Recommendation** – All capital asset acquisitions be added to the capital asset report.

**Testing for Lead of all Drinking Water in Educational Facilities**

The school district submitted the annual Statement of Assurance to the Department of Education, pursuant to N.J.A.C. 6A:26-12.4(g).



**CRESSKILL BOARD OF EDUCATION  
FOOD SERVICE FUND  
NUMBER OF MEALS/MILKS SERVED AND (OVER)/UNDERCLAIM  
ENTERPRISE FUNDS  
FOR THE FISCAL YEAR ENDED JUNE 30, 2019**

**SCHEDULE OF MEAL COUNT ACTIVITY**

**NOT APPLICABLE**

**FOOD SERVICE FUND  
SCHEDULE OF NET CASH RESOURCES  
ENTERPRISE FUNDS  
FOR THE FISCAL YEAR ENDED JUNE 30, 2019**

**NOT APPLICABLE**

**CRESSKILL BOARD OF EDUCATION  
APPLICATION FOR STATE SCHOOL AID SUMMARY  
SCHEDULE OF AUDITED ENROLLMENTS  
ENROLLMENT AS OF OCTOBER 15, 2018**

|                                | 2019-20 Application for State School Aid |          |                                |          |                     |          | Sample for Verification         |          |                               |                     | Private Schools for Disabled |          |   |                         |                 |               |                     |
|--------------------------------|--|----------|--------------------------------|----------|---------------------|----------|---------------------------------|----------|-------------------------------|---------------------|------------------------------|----------|---|-------------------------|-----------------|---------------|---------------------|
|                                | Reported on A.S.S.A. On Roll             |          | Reported on Workpapers On Roll |          | Errors              |          | Sample Selected from Workpapers |          | Verified per Register On Roll |                     | Errors per Registers On Roll |          | Reported on A.S.S.A. as Private Schools | Sample for Veri- cation | Sample Verified | Sample Errors |                     |
|                                | Full                                     | Shared   | Full                           | Shared   | Full                | Shared   | Full                            | Shared   | Full                          | Shared              | Full                         | Shared   |   |                         |                 |               |                     |
| Half Day Preschool 3 Years Old | 2  |          | 2                              |          |                     |          |                                 | 2        |                               | 2                   |                              |          |   |                         |                 |               |                     |
| Half Day Preschool 4 Years Old | 7  |          | 7                              |          |                     |          |                                 | 7        |                               | 7                   |                              |          |   |                         |                 |               |                     |
| Full Day Preschool 3 Years Old |  |          |                                |          | -                   | -        |                                 |          |                               |                     |                              |          |   |                         |                 |               |                     |
| Full Day Preschool 4 Years Old |  |          |                                |          | -                   | -        |                                 |          |                               |                     |                              |          |   |                         |                 |               |                     |
| Half Day Kindergarten          |  |          |                                |          | -                   | -        |                                 |          |                               |                     |                              |          |   |                         |                 |               |                     |
| Full Day Kindergarten          | 102                                      |          | 102                            |          | -                   | -        | 43                              |          | 43                            |                     |                              |          |   |                         |                 |               |                     |
| 1st Grade                      | 113                                      |          | 113                            |          | -                   | -        | 68                              |          | 68                            |                     |                              |          |   |                         |                 |               |                     |
| 2nd Grade                      | 101                                      |          | 101                            |          | -                   | -        | 48                              |          | 48                            |                     |                              |          |   |                         |                 |               |                     |
| 3rd Grade                      | 107                                      |          | 107                            |          | -                   | -        | 60                              |          | 60                            |                     |                              |          |   |                         |                 |               |                     |
| 4th Grade                      | 142                                      |          | 142                            |          | -                   | -        | 56                              |          | 56                            |                     |                              |          |   |                         |                 |               |                     |
| 5th Grade                      | 139                                      |          | 139                            |          | -                   | -        | 86                              |          | 86                            |                     |                              |          |   |                         |                 |               |                     |
| 6th Grade                      | 138                                      |          | 138                            |          | -                   | -        | 138                             |          | 138                           |                     |                              |          |   |                         |                 |               |                     |
| 7th Grade                      | 119                                      |          | 119                            |          | -                   | -        | 119                             |          | 119                           |                     |                              |          |   |                         |                 |               |                     |
| 8th Grade                      | 128                                      |          | 128                            |          | -                   | -        | 128                             |          | 128                           |                     |                              |          |   |                         |                 |               |                     |
| 9th Grade                      | 111                                      | 1        | 113                            | -        | (2)                 | 1        | 113                             |          | 113                           |                     |                              |          |   |                         |                 |               |                     |
| 10th Grade                     | 117                                      |          | 117                            |          | -                   | -        | 117                             |          | 117                           |                     |                              |          |   |                         |                 |               |                     |
| 11th Grade                     | 115                                      |          | 115                            |          | -                   | -        | 115                             |          | 115                           |                     |                              |          |   |                         |                 |               |                     |
| 12th Grade                     | 118                                      |          | 118                            |          | -                   | -        | 118                             |          | 118                           |                     |                              |          |   |                         |                 |               |                     |
| <b>Subtotal</b>                | <b>1,559</b>                             | <b>1</b> | <b>1,561</b>                   | <b>-</b> | <b>(2)</b>          | <b>1</b> | <b>1,218</b>                    | <b>-</b> | <b>1,218</b>                  | <b>-</b>            | <b>-</b>                     | <b>-</b> | <b>-</b>                                | <b>-</b>                | <b>-</b>        | <b>-</b>      | <b>-</b>            |
| Spec Ed - Elementary           | 117                                      |          | 117                            |          | -                   | -        | 66                              |          | 66                            |                     |                              |          |   | 1                       |                 |               | 1                   |
| Spec Ed- Middle School         | 42                                       |          | 42                             |          | -                   | -        | 42                              |          | 42                            |                     |                              |          | 3                                       | 2                       | 2               |               | -                   |
| Spec Ed - High School          | 80                                       | 4        | 75                             | 4        | 5                   | -        | 71                              | 4        | 71                            | 4                   |                              |          | 10                                      | 8                       | 8               |               | -                   |
| <b>Subtotal</b>                | <b>239</b>                               | <b>4</b> | <b>234</b>                     | <b>4</b> | <b>5</b>            | <b>-</b> | <b>179</b>                      | <b>4</b> | <b>179</b>                    | <b>4</b>            | <b>-</b>                     | <b>-</b> | <b>13</b>                               | <b>11</b>               | <b>10</b>       | <b>10</b>     | <b>1</b>            |
| <b>Totals</b>                  | <b>1,798</b>                             | <b>5</b> | <b>1,795</b>                   | <b>4</b> | <b>3</b>            | <b>1</b> | <b>1,397</b>                    | <b>4</b> | <b>1,397</b>                  | <b>4</b>            | <b>-</b>                     | <b>-</b> | <b>13</b>                               | <b>11</b>               | <b>10</b>       | <b>10</b>     | <b>1</b>            |
| <b>Percentage Error</b>        |  |          |                                |          | <u><u>0.17%</u></u> |          |                                 |          |                               | <u><u>0.00%</u></u> |                              |          |   |                         |                 |               | <u><u>9.09%</u></u> |

**CRESSKILL BOARD OF EDUCATION  
APPLICATION FOR STATE SCHOOL AID SUMMARY  
SCHEDULE OF AUDITED ENROLLMENTS  
ENROLLMENT AS OF OCTOBER 15, 2018**

|                             | Resident Low Income                        |   |              | Sample for Verification               |  |                  | Resident LEP Low Income                        |   |              | Sample for Verification               |   |                  |
|-----------------------------|--|---|--------------|---------------------------------------|--|------------------|--|---|--------------|---------------------------------------|---|------------------|
|                             | Reported on<br>A.S.S.A as<br>Low<br>Income | Reported on<br>Workpapers as<br>Low<br>Income | Errors       | Sample<br>Selected from<br>Workpapers | Verified to<br>Application<br>and Register | Sample<br>Errors | Reported on<br>A.S.S.A as<br>LEP Low<br>Income | Reported on<br>Workpapers as<br>LEP Low<br>Income | Errors       | Sample<br>Selected from<br>Workpapers | Verified to<br>Test Score<br>and Register | Sample<br>Errors |
|                             | Half Day Pre-School (3 Yrs)                |   |              | -                                     |  |                  | -  |   |              | -                                     |   |                  |
| Half Day Pre-School (4 Yrs) |  |   | -            |                                       |  | -                |  |   | -            |                                       |   | -                |
| Full Day Kindergarten       |  |   | -            |                                       |  | -                |  |   | -            |                                       |   | -                |
| 1st Grade                   |  |   | -            |                                       |  | -                |  |   | -            |                                       |   | -                |
| 2nd Grade                   |  |   | -            |                                       |  | -                |  |   | -            |                                       |   | -                |
| 3rd Grade                   |  |   | -            |                                       |  | -                |  |   | -            |                                       |   | -                |
| 4th Grade                   | 1.0  | 1.0   | -            | 1.0                                   | 1.0  | -                |  |   | -            |                                       |   | -                |
| 5th Grade                   | 1.0  | 1.0   | -            | 1.0                                   | 1.0  | -                |  |   | -            |                                       |   | -                |
| 6th Grade                   | 3.0  | 3.0   | -            | 3.0                                   | 3.0  | -                |  |   | -            |                                       |   | -                |
| 7th Grade                   | 1.0  | 1.0   | -            | 1.0                                   | 1.0  | -                |  |   | -            |                                       |   | -                |
| 8th Grade                   | 1.0  | 1.0   | -            | 1.0                                   | 1.0  | -                |  |   | -            |                                       |   | -                |
| 9th Grade                   | 2.0  | 2.0   | -            | 2.0                                   | 2.0  | -                |  |   | -            |                                       |   | -                |
| 10th Grade                  |  |   | -            |                                       |  | -                |  |   | -            |                                       |   | -                |
| 11th Grade                  | 2.0  | 2.0   | -            | 2.0                                   | 2.0  | -                |  |   | -            |                                       |   | -                |
| 12th Grade                  | 3.0  | 3.0   | -            | 3.0                                   | 3.0  | -                |  |   | -            |                                       |   | -                |
| <b>Subtotal</b>             | <b>14</b>                                  | <b>14</b>                                     | <b>-</b>     | <b>14</b>                             | <b>14</b>                                  | <b>-</b>         | <b>-</b>                                       | <b>-</b>  | <b>-</b>     | <b>-</b>                              | <b>-</b>                                  | <b>-</b>         |
| Spec Ed - Elementary        |  |   | -            |                                       |  | -                |  |   | -            |                                       |   | -                |
| Spec Ed - Middle School     | 2  | 2   | -            | 2                                     | 2  | -                |  |   | -            |                                       |   | -                |
| Spec Ed - High School       |  |   | -            |                                       |  | -                |  |   | -            |                                       |   | -                |
| <b>Subtotal</b>             | <b>2</b>                                   | <b>2</b>                                      | <b>-</b>     | <b>2</b>                              | <b>2</b>                                   | <b>-</b>         | <b>-</b>                                       | <b>-</b>  | <b>-</b>     | <b>-</b>                              | <b>-</b>                                  | <b>-</b>         |
| <b>Totals</b>               | <b>16</b>                                  | <b>16</b>                                     | <b>-</b>     | <b>16</b>                             | <b>16</b>                                  | <b>-</b>         | <b>-</b>                                       | <b>-</b>  | <b>-</b>     | <b>-</b>                              | <b>-</b>                                  | <b>-</b>         |
| Percentage Error            |  |   | <u>0.00%</u> |                                       |  | <u>0.00%</u>     |  |   | <u>0.00%</u> |                                       |   | <u>0.00%</u>     |

|                          | Transportation                 |                                     |              |           |              |          |
|--------------------------|--------------------------------|-------------------------------------|--------------|-----------|--------------|----------|
|                          | Reported on<br>DRTRS by<br>DOE | Reported on<br>DRTRS by<br>District | Errors       | Tested    | Verified     | Errors   |
| Regular - Public Schools | 39.0                           | 39.0                                | -            | 30        | 30           | -        |
| Regular - Spec.          | 10.0                           | 10.0                                | -            | 8         | 8            | -        |
| Transported - Non-Public | -                              | -                                   | -            | -         | -            | -        |
| Special Needs - Public   | 16.0                           | 16.0                                | -            | 12        | 12           | -        |
| <b>Totals</b>            | <b>65.0</b>                    | <b>65.0</b>                         | <b>-</b>     | <b>50</b> | <b>50</b>    | <b>-</b> |
|                          |                                |                                     | <u>0.00%</u> | 9         | <u>0.00%</u> |          |

**CRESSKILL BOARD OF EDUCATION  
APPLICATION FOR STATE SCHOOL AID SUMMARY  
SCHEDULE OF AUDITED ENROLLMENTS  
ENROLLMENT AS OF OCTOBER 15, 2018**

|                             | Resident LEP Not Low Income                    |   |              | Sample for Verification               |  |                  |
|-----------------------------|--|---|--------------|---------------------------------------|--|------------------|
|                             | Reported on<br>A.S.S.A as<br>Not Low<br>Income | Reported on<br>Workpapers as<br>Not Low<br>Income | Errors       | Sample<br>Selected from<br>Workpapers | Verified to<br>Application<br>and Register | Sample<br>Errors |
| Full Day Pre-School (3 Yrs) |  |   |              |                                       |  |                  |
| Full Day Pre-School (4 Yrs) |  |   |              |                                       |  |                  |
| Half Day Kindergarten       |  |   | -            |                                       |  | -                |
| Full Day Kindergarten       | 22   | 22  | -            | 8                                     | 8  | -                |
| 1st Grade                   | 20   | 20  | -            | 7                                     | 7  | -                |
| 2nd Grade                   | 19   | 19  | -            | 7                                     | 7  | -                |
| 3rd Grade                   | 9  | 9   | -            | 3                                     | 3  | -                |
| 4th Grade                   | 18   | 18  | -            | 7                                     | 7  | -                |
| 5th Grade                   | 13   | 13  | -            | 5                                     | 5  | -                |
| 6th Grade                   | 9  | 9   | -            | 3                                     | 3  | -                |
| 7th Grade                   | 7  | 7   | -            | 2                                     | 2  | -                |
| 8th Grade                   | 6  | 6   | -            | 2                                     | 2  | -                |
| 9th Grade                   | 5  | 5   | -            | 2                                     | 2  | -                |
| 10th Grade                  | 2  | 2   | -            | 1                                     | 1  | -                |
| 11th Grade                  | 2  | 2   | -            | 1                                     | 1  | -                |
| 12th Grade                  | -  | -   | -            | -                                     | -  | -                |
| <b>Subtotal</b>             | <b>132</b>                                     | <b>132</b>  | <b>-</b>     | <b>48</b>                             | <b>48</b>                                  | <b>-</b>         |
| Spec Ed - Elementary        | 1  | 1   | -            | 1                                     | 1  | -                |
| Spec Ed- Middle School      | -  | -   | -            | -                                     | -  | -                |
| Spec Ed - High School       | 1  | 1   | -            | 1                                     | 1  | -                |
| <b>Subtotal</b>             | <b>2</b>                                       | <b>2</b>  | <b>-</b>     | <b>2</b>                              | <b>2</b>                                   | <b>-</b>         |
| <b>Totals</b>               | <b>134</b>                                     | <b>134</b>  | <b>-</b>     | <b>50</b>                             | <b>50</b>                                  | <b>-</b>         |
| Percentage Error            |  |   | <u>0.00%</u> |                                       |  | <u>0.00%</u>     |

**CRESSKILL BOARD OF EDUCATION  
CALCULATION OF EXCESS SURPLUS  
FOR THE FISCAL YEAR ENDED JUNE 30, 2019**

**SECTION 1A**

|  |                      |                   |
|--|----------------------|-------------------|
| 2018-2019 Total General Fund Expenditures per the CAFR                         | \$ 34,352,678        |                   |
| Increased by:  |                      |                   |
| Transfer from Capital Reserve to Capital Projects                              | -                    |                   |
| Decreased by:  |                      |                   |
| On-Behalf TPAF Pension & Social Security                                       | \$ (5,103,247)       |                   |
| Assets Acquired Under Capital Leases   | -                    |                   |
| Adjusted 18-19 General Fund Expenditures                                       | <u>\$ 29,249,431</u> |                   |
| 2% of Adjusted 2018-19 General Fund Expenditures                               | <u>\$ 584,989</u>    |                   |
| Enter Greater of 2% of Adjusted 2018-19 General Fund Expenditures or \$250,000 | \$ 584,989           |                   |
| Increased by: Allowable Adjustments  | <u>183,367</u>       |                   |
| Maximum Unassigned Fund Balance  |                      | <u>\$ 768,356</u> |

**SECTION 2**

|  |                |                     |
|--|----------------|---------------------|
| Total General Fund - Fund Balance at June 30, 2019<br>(Per CAFR Budgetary Comparison Schedule/Statement) | \$ 3,655,712   |                     |
| Decreased by:  |                |                     |
| Year End Encumbrances  | 192,462        |                     |
| Other Reserved Fund Balances - Capital Reserve   | 1,352,119      |                     |
| Other Restricted Fund Balances - Maintenance Reserve   | 100,500        |                     |
| Excess Surplus - Designated for Subsequent Year's Expenditures   | 65,000         |                     |
| Assigned Fund Balance - Designated for Subsequent Year's Expenditures                                    | <u>217,275</u> |                     |
|  |                | <u>\$ 1,728,356</u> |
| Reserved Fund Balance - Excess Surplus   |                | <u>\$ 960,000</u>   |

**SECTION 3**

**Recapitulation of Excess Surplus as of June 30, 2019**

|   |               |                     |
|---|---------------|---------------------|
| Reserved Excess Surplus   | \$ 960,000    |                     |
| Reserved Excess Surplus - Designated for Subsequent Year's Expenditures | <u>65,000</u> |                     |
|   |               | <u>\$ 1,025,000</u> |

**Detail of Allowable Adjustments**

|                                     |                   |                   |
|-------------------------------------|-------------------|-------------------|
| Unbudgeted Excess Extraordinary Aid | <u>\$ 183,367</u> |                   |
|                                     |                   | <u>\$ 183,367</u> |

**CRESSKILL BOARD OF EDUCATION  
RECOMMENDATIONS**

**I. Administrative Practices and Procedures**

It is recommended that the District review tuition charges and actual state certified tuition rates and adjust the billings to sending districts, accordingly in a timely manner.

**II. Financial Planning, Accounting and Reporting**

It is recommended that:

1. Monthly cash reconciliation reports be properly prepared and signed by the Board approved designee.
2. Internal controls over financial accounting and reporting be reviewed and enhanced to ensure financial transactions are reported in the District's internal accounting records.

**III. School Purchasing Program**

It is recommended that notification be provided to the Office of the State Comptroller of all contracts awarded by the District which exceed \$2 million in accordance with NJSA 52:15C-10.

**IV. Food Service Fund**

There are none.

**V. Student Body Activities**

There are none.

**VI. Application for State School Aid (A.S.S.A.)**

There are none.

**VII. Pupil Transportation**

There are none.

**VIII. Facilities and Capital Assets**

It is recommended that all capital asset acquisitions be added to the capital asset report.

**IX. Miscellaneous**

There are none.

**X. Status of Prior Years' Audit Findings/Recommendations**

There were none.

**CRESSKILL BOARD OF EDUCATION**

**ACKNOWLEDGEMENT**

We received the complete cooperation of all the officials of the school district and we greatly appreciate the courtesies extended to us.

Respectfully submitted,  
LERCH, VINCI & HIGGINS, LLP



Jeffrey C. Bliss  
Certified Public Accountant  
Public School Accountant