# BOARD OF EDUCATION DELAWARE TOWNSHIP SCHOOL DISTRICT AUDITOR'S MANAGEMENT REPORT ON ADMINISTRATIVE FINDINGS, FINANCIAL, COMPLIANCE AND PERFORMANCE For the Fiscal Year Ended June 30, 2019

# DELAWARE TOWNSHIP SCHOOL DISTRICT

# **TABLE OF CONTENTS**

Page

| Independent Auditors' Report  | 1       |
|---|---------|
| Scope of Audit  | 2       |
| Administrative Practices and Procedures                                     |         |
| Insurance   | 2       |
| Official Bonds  | 2       |
| Financial Planning, Accounting and Reporting                                |         |
| Examination of Claims   | 2       |
| Payroll Account   | 2       |
| Employee Position Control Roster  | 2<br>3  |
| Reserve for Encumbrances and Accounts Payable                               | 3       |
| Classification of Expenditures  | 3       |
| Board Secretary's Records   | 3       |
| Treasurer or Reconciler of Accounts' Records                                | 3       |
| Elementary and Secondary Education Act as amended by Every Student Succeeds |         |
| Act (ESSA)  | 3       |
| Other Special Federal and/or State Projects                                 | 4       |
| TPAF Reimbursement  | 4       |
| TPAF Reimbursement to the State for Federal Salary Expenditures             | 4       |
| Nonpublic State Aid   | 4       |
| School Purchasing Programs  |         |
| Contracts and Agreements Requiring Advertisement for Bids                   | 4 - 6   |
| Unemployment Compensation Insurance Trust Fund                              | 6       |
| School Food Service   | 6 - 7   |
| Student Body Activities   | 8       |
| Application for State School Aid (ASSA)                                     | 8       |
| Pupil Transportation  | 8       |
| Facilities and Capital Assets   | 8       |
| Testing for Lead of All Drinking Water in Educational Facilities            | 8       |
| Miscellaneous   | 9       |
| Follow-up on Prior Year Findings  | 9       |
| Net Cash Resource Schedule  | N/A     |
| Schedule of Audited Enrollments   | 10 - 12 |
| Excess Surplus Calculation  | 13 - 14 |
| Acknowledgment  | 15      |
| Recommendations   | 16      |
| Status of Prior Year's Audit Findings and Recommendations                   | 17      |
| 6   | -       |

Federal Identification Number 22-6001745



# **Independent Auditors' Report**

Honorable President and Members of the Board of Education Delaware Township School District County of Hunterdon, New Jersey

We have audited, in accordance with auditing standards generally accepted in the United States of America and Government Auditing Standards issued by the Comptroller General of the United States, the basic financial statements of the Board of Education of the Delaware Township School District in the County of Hunterdon for the year ended June 30, 2019, and have issued our report thereon dated December 12, 2019.

As part of our audit, we performed procedures required by the New Jersey Department of Education, and the findings and results thereof are disclosed on the following pages, as listed in the accompanying Table of Contents.

This report is intended for the information of the Delaware Township School District's management and the New Jersey Department of Education. However, this report is a matter of public record and its distribution is not limited.

Sincerely,

BAC, CAUS, PC

BKC, CPAs, PC

Michael Holk, CPA, PSA NO. 20CS00265600

December 12, 2019 Flemington, New Jersey

# Scope of Audit

The audit covered the financial transactions of the Board Secretary/School Business Administrator and the Reconciler of Accounts, the activities of the Board of Education, and the records of the various funds under the auspices of the Board of Education.

#### Administrative Practices and Procedures

# Insurance

Fire insurance coverage was carried in the amounts as detailed on Exhibit J-20, Insurance Schedule contained in the School District CAFR. Adequacy of insurance coverage is the responsibility of the Board of Education.

# Official Bonds (N.J.S.A. 18A:17-26, 18A:17-32, 18A:13-13)

Surety bond coverage in force during the period was:

| Name of Employee | Position                         | Amount     |
|------------------|----------------------------------|------------|
| Susan Joyce      | Secretary/Business Administrator | \$ 180,000 |

Financial Planning, Accounting and Reporting

#### Examination of Claims

A review of claims paid during the period under review did not indicate any material discrepancies with respect to signatures, certification or supporting documentation.

#### Payroll Account

The net salaries of all employees of the Board were deposited in the payroll account. Employees' payroll deductions and employer's share of fringe benefits were deposited in the payroll agency account.

All payrolls were approved by the Superintendent and were certified by the President of the Board, the Board Secretary/Business Administrator, and the Chief School Administrator.

Salary withholdings were promptly remitted to the proper agencies, including health benefits premium amounts withheld due to the general fund.

#### Employee Position Control Roster

A review of the Position Control Roster found no inconsistencies between the payroll records, employee benefit records (e.g., pension reports and health benefit coverage reports), the general ledger accounts to where wages are posted (administrative versus instruction), and the Position Control Roster.

#### Reserve for Encumbrances and Accounts Payable

A review of outstanding issued purchase orders was made as of June 30, for goods not yet received or services not yet rendered, and it was determined that no blanket purchase orders were included in the balance of the reserves for encumbrances. Also, unpaid purchase orders included in the balance of accounts payable were reviewed for propriety and to determine that goods were received, and services were rendered, as of June 30.

#### **Classification of Expenditures**

The coding of expenditures was evaluated for proper classification in accordance with N.J.A.C. 6A:23A-16.2(f) as part of our test of transactions of randomly selected expenditure items. We also reviewed the coding of all expenditures included in our compliance and single audit testing procedures. In addition to randomly selecting a test sample, our sample selection specifically targeted administrative coding classifications to determine overall reliability and compliance with N.J.A.C. 6A:23A-8.3.

A review of classification of expenditures during the period under review did not indicate any material discrepancies with respect to proper classification.

#### Board Secretary's Records

#### Finding 2019-001

The District did not appear to classify all deposits accurately.

#### Recommendation

The District should implement procedures to ensure receipts of checks and cash are classified correctly.

In addition, we suggest that accounts receivable balances be monitored to ensure accurate reporting by accounts receivable category.

#### Treasurer or Reconciler of Account's Records

Our review of the records of the Reconciler of Accounts did not disclose any exceptions.

# Elementary and Secondary Education Act (E.S.E.A.) as amended by Every Student Succeeds Act (ESSA)

The E.S.E.A. financial exhibits are contained within the Special Revenue Section of the CAFR. This section of the CAFR documents the financial position pertaining to the projects under Titles I and VI of the Elementary and Secondary Education Act as amended and reauthorized.

#### Other Special Federal and/or State Projects

The District's special projects were approved as listed on Schedule A and Schedule B located in the CAFR.

Our audit of the federal and state funds on a test basis indicated that obligations and expenditures were incurred during the fiscal year or project period for which the project was approved.

The financial exhibits are contained within the Special Revenue Section of the CAFR. This section of the CAFR documents the financial position pertaining to the aforementioned special projects.

#### **TPAF Reimbursement**

Our audit procedures included a test of the bi-weekly reimbursements filed with the Department of Education for District employees who are members of the Teachers' Pension and Annuity Fund. No exceptions were noted.

#### TPAF Reimbursement to the State for Federal Salary Expenditures

No reimbursement is due to the State to reimburse for the TPAF/FICA payments made by the State onbehalf of the District. The District had no employees with applicable salaries identified as being paid from federal funds.

#### Nonpublic State Aid

The District did not receive any Nonpublic State Aid during the Fiscal Year 2019.

#### School Purchasing Programs

#### Contracts and Agreements Requiring Advertisement for Bids

N.J.S.A. 18A:18A-3 States:

"A. When the cost or price of any contract awarded by the purchasing agent in the aggregate, does not exceed in a contract year the total sum of \$17,500, the contract may be awarded by a purchasing agent when so authorized by Resolution of the Board of Education without public advertising for bids and bidding therefor, except that the Board of Education may adopt a Resolution to set a lower threshold for the receipt of public bids or the solicitation of competitive quotations. If the purchasing agent possesses a qualified purchasing agent certificate pursuant to Subsection B. of Section 9 of P.L.1971, c.198 (C.40A:11-9) the Board of Education may establish that the bid threshold may be up to \$25,000. Such authorization may be granted for each contract or by a general delegation of the power to negotiate and award such contracts pursuant to this section."

# <u>School Purchasing Programs (continued)</u> Contracts and Agreements Requiring Advertisement for Bids (continued)

"B. Commencing in the fifth year after the year in which P.L.1999, c.440 takes effect, and every five years thereafter, the Governor, in consultation with the Department of the Treasury, shall adjust the threshold amount and the higher threshold amount which the Board of Education is permitted to establish as set forth in Subsection A. of this section or the threshold amount resulting from any adjustment under this subsection, in direct proportion to the rise or fall of the index rate as that term is defined in N.J.S.18A:18A-2, and shall round the adjustment to the nearest \$1,000. The Governor shall notify all local school districts of the adjustment no later than June 1 of every fifth year. The adjustment shall become effective on July 1 of the year in which it is made."

N.J.S.A. 18A-4 States:

"Every contract for the provision or performance of any goods or services, the cost of which in the aggregate exceeds the bid threshold, shall be awarded only by Resolution of the Board of Education to the lowest responsible bidder after public advertising for bids and bidding therefor, except as is provided otherwise in this chapter or specifically by any other law."

The bid thresholds in accordance with N.J.S.A. 18A:18A-2 and 18A:18A-3(a) are \$40,000 (with a Qualified Purchasing Agent) and \$29,000 (without a Qualified Purchasing Agent), respectively. The law regulating bidding for public school student transportation contracts under N.J.S.A. 18A:39-3 is \$19,000 for 2018-19.

In accordance with N.J.S.A. 18A:18A-3A and N.J.A.C. 5:34-5 et. seq. the Board of Education has appointed a "Qualified Purchasing Agent" which allows the Board of Education to increase the bid threshold and to grant the authorization to negotiate contracts below the bid threshold.

The Board of Education has the responsibility of determining whether the expenditures in any category will exceed the statutory thresholds within the contract year. Where question arises as to whether any contract or agreement might result in violation of the statute, the solicitor's opinion should be sought before a commitment is made.

Our examination of the minutes indicated that contracts were awarded for the following:

| Before and aftercare            | Food services management | Homebound instruction |
|---------------------------------|--------------------------|-----------------------|
| Occupational & physical therapy | Auditors                 | Nursing services      |
| Security vestibule              | Roof renovation          | Fire alarm system     |
| Waterproofing project           | Controls upgrade         |                       |

As the system of records did not provide for an accumulation of payments for categories for the performance of any work or the furnishing or hiring of any materials or supplies, the results of such an accumulation could not reasonably be ascertained. Expenditures were reviewed, however, to determine whether any clear-cut violations existed.

#### <u>School Purchasing Programs (continued)</u> Contracts and Agreements Requiring Advertisement for Bids (continued)

Based on the results of our examination, we did not note any individual payments, contracts, or agreements made for the performance of any work or goods or services, in excess of the statutory thresholds where there had been no advertising for bids in accordance with the provision of N.J.S.A. 18A:18A-4.

Resolutions were adopted authorizing the awarding of contracts or agreements for "Professional Services" per N.J.S.A. 18A:18A-5.

Our examination indicated the following purchases were made using state contracts:

| Office supplies                 | Teaching supplies |
|---------------------------------|-------------------|
| Technology equipment & supplies |                   |

Purchases were also made through cooperative agreements for the following:

| Gas                             | Insurance            |
|---------------------------------|----------------------|
| Electric generation             | Paper supplies       |
| Internet access                 | Maintenance supplies |
| Telephone service               | Teaching supplies    |
| Technology equipment & supplies | Computer supplies    |
| Electrical services             | Playground equipment |

The District should obtain a political disclosure form for all contracts in excess of \$17,500 that are not awarded pursuant to a "fair and open" process (N.J.S.A. 19:44A-20.7).

#### Unemployment Compensation Insurance Trust Fund

The Board has adopted the direct reimbursement method and has established an unemployment compensation insurance trust fund.

#### School Food Service

The financial transactions and statistical records of the school food service fund were reviewed. The financial accounts, meal count records and eligibility applications were reviewed on a test-check basis.

Cash receipts and bank records were reviewed for timely deposit.

#### School Food Service (continued)

The District utilizes a Food Service Management Company (FSMC) and is depositing and expending program monies in accordance with N.J.S.A. 18A:17-34, and 19-1 through 19-4.1. Provisions of the FSMC Cost Reimbursable or Fixed Price contract/addendum were reviewed and audited. The FSMC contract does not include an operating results provision which guarantees that the food service program will breakeven. All vendor discounts, rebates, and credits from vendors and/or the FSMC were tracked and credited to the Food Service Account and reconciled to supporting documentation at least annually.

Expenditures were separately recorded as food, labor and other costs. Vendor invoices were reviewed, and costs verified. Inventory records on food and supply items were currently maintained and properly applied in determining the cost of food and supplies used.

The cash disbursements records reflected expenditures for program related goods and services. The appropriate revenue and expenditure records were maintained in order to substantiate the non-profit status of the School Food Service.

Net cash resources did not exceed three months average expenditures.

The number of meals claimed for reimbursement was compared to sales and meal count records. Reimbursement claims were submitted/certified in a timely manner.

Applications for free and reduced-price meals were reviewed for completeness and accuracy. The number of free and reduced-price meals claimed as served was compared to the number of valid applications/or to the list of directly certified students on file, times the number of operating days, on a school-by-school basis. The free and reduced-price meal and free milk policy was reviewed for uniform administration throughout the school system. Sites approved to participate in Provisions I and II were examined for compliance with all counting and claiming requirements. The required verification procedures for free and reduced-price applications were completed and available for review.

The Statement of Revenues, Expenses, and Changes in Fund Net Position (CAFR Schedule B-5) does separate program and non-program revenue and program and non-program cost of goods sold.

The School District did provide the detailed revenue and expenditure information necessary in order to execute the USDA mandated Non-Program Food Revenue Tool at least annually.

Exhibits reflecting Child Nutrition Program operations are included in the section titled Proprietary Funds, Section B of the CAFR.

#### Student Body Activities

During our review of the student activity funds' cash receipts, it was noted that not all cash receipts appear to be promptly turned over to the business office or deposited timely.

We suggest the District implement procedures to ensure teachers turn over receipts to the business office timely and cash receipts be deposited timely.

#### Application for State School Aid

We evaluated the information reported in the October 15, 2018 Application for State School Aid (ASSA) for on-roll, private schools for the handicapped, low-income, and bilingual. We also performed a review of the District procedures related to its completion. The information on the ASSA was compared to the District workpapers. The results of our procedures are presented in the Schedule of Audited Enrollments.

The District maintained work papers on the prescribed state forms or their equivalent.

The District's written procedures appear to be adequate for the recording of student enrollment data.

#### Pupil Transportation

The information that was included on the DRTRS was verified to the DRTRS Eligibility Summary Report without exception. The results of our procedures are presented in the Schedule of Audited Enrollments.

Our procedures also included a review of transportation related contracts and purchases. No exceptions were noted in our review of transportation related purchases of goods and services.

#### Facilities and Capital Assets

Our review of facilities and capital assets did not disclose any exceptions.

#### Testing for Lead of All Drinking Water in Educational Facilities

The School District adhered to all the requirements of N.J.A.C. 26-1.2 and 12.4 related to the testing for lead of all drinking water in educational facilities.

The School District did submit the annual Statement of Assurance to the Department of Education, pursuant to N.J.A.C. 6A:26-12.4(g).

#### Miscellaneous

# Finding 2019-002

The School District did not submit the necessary application for Rural Education Achievement Program (REAP) costs in the required time frame.

#### Recommendation

The District should request for reimbursement of all applicable costs within the required time frame in order to help offset expenditures.

The District should make a continuing effort to ensure that totals of bill lists being approved are noted in the minutes of board meetings.

# Follow-up on Prior Year Findings

In accordance with government auditing standards, our procedures included a review of all prior year recommendations including findings. Corrective action had been taken on all prior year findings with the exception of the finding number 2018-001, which is repeated in this year's recommendations noted as current year finding "2019-001."

# DELAWARE TOWNSHIP SCHOOL DISTRICT Application for State School Aid Summary Schedule of Audited Enrollments - Enrollment as of October 15, 2018

|   | 20                | 019 - 2020             | Applicat           | ion for State              | e School A | Aid    | Sample for Verification |                             |                    |                           | Private Schools for Disabled   |       |                                   |                          |          |        |
|---|-------------------|------------------------|--------------------|----------------------------|------------|--------|-------------------------|-----------------------------|--------------------|---------------------------|--------------------------------|-------|-----------------------------------|--------------------------|----------|--------|
|   | Repor<br>AS<br>On | rted on<br>SSA<br>Roll | Repo<br>Work<br>On | rted on<br>xpapers<br>Roll | Errors     |        | Select                  | mple<br>ted from<br>spapers | Verif<br>Reg<br>On | ied per<br>isters<br>Roll | Errors p<br>Register<br>On Rol | s     | Reported<br>on ASSA<br>as Private | Sample<br>for<br>Verifi- | Sample   |        |
|   | Full              | Shared                 | Full               | Shared                     | Full       | Shared | Full                    | Shared                      | Full               | Shared                    | Full S                         | hared | Schools                           | cation                   | Verified | Errors |
| Half day preschool age 3                | -                 | -                      | -                  | -                          | -          | -      | -                       | -                           | -                  | -                         | -                              | -     | -                                 | -                        | -        | -      |
| Full day preschool age 3                | -                 | -                      | -                  | -                          | -          | -      | -                       | -                           | -                  | -                         | -                              | -     | -                                 | -                        | -        | -      |
| Half day preschool age 4                | 7                 | -                      | 7                  | -                          | -          | -      | 3                       | -                           | 3                  | -                         | -                              | -     | -                                 | -                        | -        | -      |
| Full day preschool age 4                | 7                 | -                      | 7                  | -                          | -          | -      | 3                       | -                           | 3                  | -                         | -                              | -     | -                                 | -                        | -        | -      |
| Half day kindergarten                   | -                 | -                      | -                  | -                          | -          | -      | -                       | -                           | -                  | -                         | -                              | -     | -                                 | -                        | -        | -      |
| Full day kindergarten                   | 35                | -                      | 35                 | -                          | -          | -      | 17                      | -                           | 17                 | -                         | -                              | -     | -                                 | -                        | -        | -      |
| One                                     | 27                | -                      | 27                 | -                          | -          | -      | 11                      | -                           | 11                 | -                         | -                              | -     | -                                 | -                        | -        | -      |
| Two                                     | 37                | -                      | 37                 | -                          | -          | -      | 14                      | -                           | 14                 | -                         | -                              | -     | -                                 | -                        | -        | -      |
| Three                                   | 30                | -                      | 30                 | -                          | -          | -      | 16                      | -                           | 16                 | -                         | -                              | -     | -                                 | -                        | -        | -      |
| Four                                    | 33                | -                      | 33                 | -                          | -          | -      | 16                      | -                           | 16                 | -                         | -                              | -     | -                                 | -                        | -        | -      |
| Five                                    | 31                | -                      | 31                 | -                          | -          | -      | 15                      | -                           | 15                 | -                         | -                              | -     | -                                 | -                        | -        | -      |
| Six                                     | 25                | -                      | 25                 | -                          | -          | -      | 13                      | -                           | 13                 | -                         | -                              | -     | -                                 | -                        | -        | -      |
| Seven                                   | 30                | -                      | 30                 | -                          | -          | -      | 14                      | -                           | 14                 | -                         | -                              | -     | -                                 | -                        | -        | -      |
| Eight                                   | 38                | -                      | 38                 | -                          | -          | -      | 20                      | -                           | 20                 | -                         | -                              | -     | -                                 | -                        | -        | -      |
| Nine                                    | -                 | -                      | -                  | -                          | -          | -      | -                       | -                           | _                  | -                         | -                              | -     | -                                 | -                        | -        | -      |
| Ten                                     | -                 | -                      | -                  | -                          | -          | -      | -                       | -                           | -                  | -                         | -                              | -     | -                                 | -                        | -        | -      |
| Eleven                                  | -                 | -                      | -                  | -                          | -          | -      | -                       | -                           | -                  | -                         | -                              | -     | -                                 | -                        | -        | -      |
| Twelve                                  | -                 | -                      | -                  | -                          | -          | -      | -                       | -                           | -                  | -                         | -                              | -     | -                                 | -                        | -        | -      |
| Post - graduate                         | -                 | -                      | -                  | -                          | -          | -      | -                       | -                           | -                  | -                         | -                              | -     | -                                 | -                        | -        | -      |
| Adult HS (15+CR)                        | -                 | -                      | -                  | -                          | -          | -      | -                       | -                           | -                  | -                         | -                              | -     | -                                 | -                        | -        | -      |
| Adult HS (1-14CR)                       | -                 | -                      | -                  | -                          | -          | -      | -                       | -                           | -                  | -                         | -                              | -     | -                                 | -                        | -        | -      |
| Subtotal                                | 300               |                        | 300                | -                          | -          | -      | 142                     | -                           | 142                | -                         | -                              | -     | -                                 | -                        | -        |        |
| Special education - elementary          | 29                | -                      | 29                 | -                          | -          | -      | 21                      | -                           | 20                 | 1                         | 1                              | _     | 1                                 | 1                        | 1        | -      |
| Special education - middle              | 23                | -                      | 23                 | -                          | -          | -      | 15                      | -                           | 15                 | -                         | -                              | -     | -                                 | -                        | -        | -      |
| Special education - high school         | _                 | -                      | -                  | -                          | -          | -      | -                       | -                           | _                  | -                         | -                              | -     | -                                 | -                        | -        | -      |
| Subtotal                                | 52                |                        | 52                 |                            | -          | -      | 36                      |                             | 35                 | 1                         | 1                              | -     | 1                                 | 1                        | 1        |        |
| County vocational - regular             | -                 | -                      | -                  | -                          | -          | -      | -                       | -                           | -                  | -                         | -                              | -     | -                                 | -                        | -        | -      |
| County vocational - rull-time post sec. | -                 | -                      | -                  | -                          | -          | -      | -                       | -                           | -                  | -                         | -                              | -     | -                                 | -                        | -        | -      |
| Totals                                  | 352               |                        | 352                |                            | -          |        | 178                     |                             | 177                | 1                         | 1                              | -     | 1                                 | 1                        | 1        |        |
| Percentage error                        |                   |                        |                    | :                          | 0.00%      | 0.00%  |                         |                             |                    | :                         | 0.56%                          | 0.00% |                                   |                          |          | 0.00%  |

# DELAWARE TOWNSHIP SCHOOL DISTRICT Application for State School Aid Summary Schedule of Audited Enrollments - Enrollment as of October 15, 2018

|   | Resi | dent Low Inco                                 | ome    | Sample                                   | e for Verificati                         | Reside           | nt LEP Low In | come  | Sample for Verification |  |   |                  |
|---|------|---|--------|--|--|------------------|---------------|---|-------------------------|--|---|------------------|
|   |      | Reported on<br>Workpapers<br>as Low<br>Income | Errors | Sample<br>Selected<br>from<br>Workpapers | Verified to<br>Application<br>& Register | Sample<br>Errors | on ASSA as    | Reported on<br>s Workpapers<br>as LEP Low<br>Income | Errors                  | Sample<br>Selected<br>from<br>Workpapers | Verified to<br>Test Score<br>& Register | Sample<br>Errors |
| Half day preschool age 3                    | -    | -   | -      |  | -  | -                | -             | -   | -                       | -  | -                                       | -                |
| Full day preschool age 3                    | -    | -   | -      | -  | -  | -                | -             | -   | -                       | -  | -                                       | -                |
| Half day preschool age 4                    | -    | -   | -      | -  | -  | -                | -             | -   | -                       | -  | -                                       | -                |
| Full day preschool age 4                    | -    | -   | -      | -  | -  | -                | -             | -   | -                       | -  | -                                       | -                |
| Half day kindergarten                       | -    | -   | -      | -  | -  | -                | -             | -   | -                       | -  | -                                       | -                |
| Full day kindergarten                       | -    | -   | -      | -  | -  | -                | -             | -   | -                       | -  | -                                       | -                |
| One   | 3    | 3   | -      | 3  | 3  | -                | -             | -   | -                       | -  | -                                       | -                |
| Two   | 4    | 4   | -      | 4  | 4  | -                | 1             | 1   | -                       | 1  | 1                                       | -                |
| Three                                       | 4    | 4   | -      | 4  | 4  | -                | -             | -   | -                       | -  | -                                       | -                |
| Four  | 3    | 3   | -      | 3  | 3  | -                | -             | -   | -                       | -  | -                                       | -                |
| Five  | 4    | 4   | -      | 4  | 4  | -                | -             | -   | -                       | -  | -                                       | -                |
| Six   | 2    | 2   | -      | 2  | 2  | -                | -             | -   | -                       | -  | -                                       | -                |
| Seven                                       | 3    | 3   | -      | 3  | 3  | -                | -             | -   | -                       | -  | -                                       | -                |
| Eight                                       | 5    | 5   | -      | 5  | 5  | -                | 1             | 1   | -                       | 1  | 1                                       | -                |
| Nine  | -    | -   | -      | -  | -  | -                | -             | -   | -                       | -  | -                                       | -                |
| Ten   | -    | -   | -      | -  | -  | -                | -             | -   | -                       | -  | -                                       | -                |
| Eleven                                      | -    | -   | -      | -  | -  | -                | -             | -   | -                       | -  | -                                       | -                |
| Twelve                                      | -    | -   | -      | -  | -  | -                | -             | -   | -                       | -  | -                                       | -                |
| Post - graduate                             | -    | -   | -      | -  | -  | -                | -             | -   | -                       | -  | -                                       | -                |
| Adult HS (15+CR)                            | -    | -   | -      | -  | -  | -                | -             | -   | -                       | -  | -                                       | -                |
| Adult HS (1-14CR)                           | -    |   |        | -  |  | -                | -             |   | -                       | -  | -                                       | -                |
| Subtotal                                    | 28   | 28  |        | 28                                       | 28                                       | -                | 2             | 2   | -                       | 2  | 2                                       |                  |
| Special education - elementary              | 5    | 5   | -      | 5  | 5  | -                | -             | -   | -                       | -  | -                                       | -                |
| Special education - middle                  | 3    | 2   | 1      | 2  | 2  | -                | -             | -   | -                       | -  | -                                       | -                |
| Special education - high school             | -    |   |        | -  |  | -                | -             | -   | -                       | -  | -                                       |                  |
| Subtotal                                    | 8    | 7   | 1      | 7  | 7  | -                | -             | -   | -                       | -  | -                                       | -                |
| County vocational - regular                 | -    | -   | -      | -  | -  | -                | -             | -   | -                       | -  | -                                       | -                |
| County vocational - f/t post sec.<br>Totals | 36   | 35  | - 1    | 35                                       | 35                                       | -                | 2             | 2   | -                       | 2  | 2                                       |                  |
| Percentage                                  |      |   | 2.78%  |  |  | 0.00%            | - <u></u>     |   | 0.00%                   |  |   | 0.00%            |

# DELAWARE TOWNSHIP SCHOOL DISTRICT Application for State School Aid Summary Schedule of Audited Enrollments - Enrollment as of October 15, 2018

|  | Residen                                     | t LEP Not Low Inc   | Sample for Verification |  |  |                            |  |  |
|--|---|---|-------------------------|--|--|----------------------------|--|--|
| Full day kindergarten<br>Third                                   | Reported<br>on ASSA<br>as Not Low<br>Income | Reported on<br>Workpapers<br>as Not Low<br>Income<br>1<br>1 | Errors<br>-<br>-        | Sample<br>Selected<br>from<br>Workpapers<br>1<br>1 | Verified to<br>Application<br>& Register<br>1<br>1 | Sample<br>Errors<br>-<br>- |  |  |
| Total  | 2   | 2   |                         | 2  | 2  |                            |  |  |
| Percentage   |   |   | 0.00%                   |  | =  | 0.00%                      |  |  |
|  |   |   | Transport               | ation  | ion  |                            |  |  |
|  | Reported<br>on DRTRS by<br>DOE/County       | Reported<br>on DRTRS<br>by District                         | Errors                  | Tested   | Verified   | Sample<br>Errors           |  |  |
| Regular & special education without<br>special needs in-district |   |   |                         |  |  |                            |  |  |
| Public   | 194   | 194   | -                       | 106  | 106  | -                          |  |  |
| Aid-in-lieu non-public   | 16  | 16  | -                       | 10   | 10   | -                          |  |  |
| Special education public   | 39  | 39  | -                       | 26   | 26   | -                          |  |  |
| Total  | 249   | 249   | -                       | 142  | 142  | -                          |  |  |
| Percentage   |   |   | 0.00%                   |  | =  | 0.00%                      |  |  |

# DELAWARE TOWNSHIP SCHOOL DISTRICT Excess Surplus Calculation

#### **SECTION 1**

| 2% Calculation of Excess Surplus  |  |
|---|--|
| 2018-19 Total general fund expenditures per the CAFR, Exhibit C-1   | \$ 9,803,954 (B)   |
| Increased by:<br>Transfer from capital outlay to capital projects fund<br>Transfer from capital reserve to capital projects fund  | - (B1b)<br>- (B1c)   |
| Transfer from capital reserve to debt service fund<br>Decreased by:   | - (B1d)  |
| On-Behalf TPAF Pension & Social Security<br>Assets acquired under capital leases  | 1,224,972 (B2a)<br>(B2b)   |
| Adjusted 2018-2019 general fund expenditures [(B)+(B1s)-(B2s)]  | <u>\$ 8,578,982</u> (B3)   |
| 2% of Adjusted 2018-2019 general fund expenditures [(B3) Times .02]<br>Enter greater of (B4) or \$250,000<br>Increased by: Allowable adjustment   | \$ 171,580 (B4)<br>250,000 (B5)<br>66,668 (K)                              |
|   |  |
| Maximum unreserved/undesignated fund balance [(B5)+(K)]   | <u>\$ 316,668</u> (M)  |
| Maximum unreserved/undesignated fund balance [(B5)+(K)] SECTION 2   | <u>\$ 316,668</u> (M)  |
| SECTION 2<br>Total general fund-fund balances @ June 30, 2019 (Per CAFR   | <u>\$ 316,668</u> (M)  |
| SECTION 2<br>Total general fund-fund balances @ June 30, 2019 (Per CAFR<br>Budgetary comparison schedule C-1)   | <u>\$ 316,668</u> (M)<br>\$ 5,079,155 (C)                                  |
| SECTION 2<br>Total general fund-fund balances @ June 30, 2019 (Per CAFR   |  |
| SECTION 2<br>Total general fund-fund balances @ June 30, 2019 (Per CAFR<br>Budgetary comparison schedule C-1)<br>Decreased by:  | \$ 5,079,155 (C)   |
| SECTION 2<br>Total general fund-fund balances @ June 30, 2019 (Per CAFR<br>Budgetary comparison schedule C-1)<br>Decreased by:<br>Year-end encumbrances<br>Legally restricted - designated for subsequent year's expenditures<br>Legally restricted - excess surplus - designated for subsequent year's<br>Expenditures   | \$ 5,079,155 (C)<br>25,812 (C1)<br>- (C2)<br>71,599 (C3)                   |
| SECTION 2<br>Total general fund-fund balances @ June 30, 2019 (Per CAFR<br>Budgetary comparison schedule C-1)<br>Decreased by:<br>Year-end encumbrances<br>Legally restricted - designated for subsequent year's expenditures<br>Legally restricted - excess surplus - designated for subsequent year's<br>Expenditures<br>Other restricted fund balances   | \$ 5,079,155 (C)<br>25,812 (C1)<br>- (C2)                                  |
| SECTION 2<br>Total general fund-fund balances @ June 30, 2019 (Per CAFR<br>Budgetary comparison schedule C-1)<br>Decreased by:<br>Year-end encumbrances<br>Legally restricted - designated for subsequent year's expenditures<br>Legally restricted - excess surplus - designated for subsequent year's<br>Expenditures<br>Other restricted fund balances<br>Assigned fund balance - designated for subsequent year's | \$ 5,079,155 (C)<br>25,812 (C1)<br>- (C2)<br>71,599 (C3)<br>4,593,495 (C4) |
| SECTION 2<br>Total general fund-fund balances @ June 30, 2019 (Per CAFR<br>Budgetary comparison schedule C-1)<br>Decreased by:<br>Year-end encumbrances<br>Legally restricted - designated for subsequent year's expenditures<br>Legally restricted - excess surplus - designated for subsequent year's<br>Expenditures<br>Other restricted fund balances   | \$ 5,079,155 (C)<br>25,812 (C1)<br>- (C2)<br>71,599 (C3)                   |
| SECTION 2<br>Total general fund-fund balances @ June 30, 2019 (Per CAFR<br>Budgetary comparison schedule C-1)<br>Decreased by:<br>Year-end encumbrances<br>Legally restricted - designated for subsequent year's expenditures<br>Legally restricted - excess surplus - designated for subsequent year's<br>Expenditures<br>Other restricted fund balances<br>Assigned fund balance - designated for subsequent year's | \$ 5,079,155 (C)<br>25,812 (C1)<br>- (C2)<br>71,599 (C3)<br>4,593,495 (C4) |

Fund balance [(C)-(C1)-(C2)-(C3)-(C4)-(C5)]

\$ 372,896 (U)

# DELAWARE TOWNSHIP SCHOOL DISTRICT Excess Surplus Calculation (continued)

#### **SECTION 3**

| Restricted fund balance - Excess Surplus [(U)-(M)] if negative enter -0-  |  | \$ 56,228 (E)                |
|---|--|------------------------------|
| Recapitulation of Excess Surplus as of June 30, 2019  |  |                              |
| Restricted excess surplus - designated for subsequent year's expenditures Restricted excess surplus   |  | \$ 71,599 (C3)<br>56,228 (E) |
| Total $[(C3) + (E)]$  |  | <u>\$ 127,827</u> (D)        |
| Detail of Allowable Adjustments<br>Impact aid<br>Sale and lease back<br>Extraordinary aid<br>Additional nonpublic transportation aid  | \$ - (H)<br>- (I)<br>62,028 (J1)<br>4,640 (J2) |                              |
| Total adjustments   | <u>\$ 66,668</u> (K)                           |                              |
| Detail of Other Restricted Fund Balance<br>Approved unspent separate proposal<br>Unspent capital outlay SGLA<br>Sale/Lease - back reserve<br>Capital reserve<br>Maintenance reserve<br>Emergency reserve<br>Other reserves<br>Other state/government mandated reserve | \$ -<br>3,819,243<br>599,613<br>174,639        |                              |
| Total other restricted fund balance   | \$ 4,593,495 (C4)                              |                              |
| BUD ADD. AA   |  |                              |

BHC, CHAS, PC BKC, CPAS, PC

BKC, CPAs, PC

Michael Holk, CPA, PSA NO. 20CS00265600

\* \* \* \* \* \* \* \* \* \*

Acknowledgment

Should any questions arise as to our comments, please do not hesitate to call us.

We desire to express our appreciation for the assistance and courtesies rendered by the school officials and employees during the course of the examination.

BHC, CAAS, PC

BKC, CPAs, PC Michael Holk, CPA, PSA NO. 20CS00265600

# Recommendations:

1. Administrative Practices and Procedures

None

2. Financial Planning. Accounting and Reporting

Finding 2019-001 The District should implement procedures to ensure receipts of checks and cash are classified correctly.

3. School Purchasing Programs

None

4. School Food Service

None

5. Student Body Activities

None

6. Application for State School Aid

None

7. Pupil Transportation

None

8. Facilities and Capital Assets

None

9. Miscellaneous

Finding 2019-002 The District should request for reimbursement of all applicable costs within the required time frame in order to help offset expenditures.

#### 10. Status of Prior Year Audit Findings/Recommendations

In accordance with government auditing standards, our procedures included a review of all prior year recommendations including findings. Corrective action had been taken on all prior year findings with the exception recommendation number 2018-001, which is repeated in this year's recommendations noted as current year finding "2019-001."