BOARD OF EDUCATION OF THE HADDON HEIGHTS SCHOOL DISTRICT COUNTY OF CAMDEN

AUDITOR'S MANAGEMENT REPORT ON ADMINISTRATIVE FINDINGS.-FINANCIAL, COMPLIANCE AND PERFORMANCE

FOR THE FISCAL YEAR ENDED JUNE 30, 2019



Auditor's Management Report on Administrative Findings - Financial, Compliance and Performance

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AUDITOR'S MANAGEMENT REPORT ON ADMINISTRATIVE FINDINGS - FINANCIAL, COMPLIANCE AND PERFORMANCE

The Honorable President and Members of the Board of Education Haddon Heights School District County of Camden, New Jersey

We have audited, in accordance with auditing standards generally accepted in the United States of America and *Government Auditing Standards* issued by the Comptroller General of the United States, the basic financial statements of the Board of Education of the Haddon Heights School District, in the County of Camden, State of New Jersey, as of and for the fiscal year ended June 30, 2019, which were separately issued in the Comprehensive Annual Financial Report dated December 19, 2019.

As part of our audit, we also performed procedures required by the New Jersey Department of Education, and the findings and results thereof are disclosed on the following pages, as listed in the accompanying table of contents.

This report is issued in conjunction with the Comprehensive Annual Financial Report of the Board of Education of the Haddon Heights School District, for the fiscal year ended June 30, 2019, and is intended for the information of the School District's management and the New Jersey Department of Education. However, this report is a matter of public record and its distribution is not limited.

Respectfully submitted,

BOWMAN & COMPANY LLP Certified Public Accountants

& Consultants

Scott P. Barron

Certified Public Accountant

Public School Accountant No. CS 02459

ruman : Company LLP

Voorhees, New Jersey December 19, 2019

ADMINISTRATIVE FINDINGS - FINANCIAL, COMPLIANCE AND PERFORMANCE

SCOPE OF AUDIT

The audit covered the financial transactions of the Board Secretary / School Business Administrator and the Treasurer of School Moneys, the activities of the Board of Education, and the records of the various funds under the auspices of the Board of Education.

ADMINISTRATIVE PRACTICES AND PROCEDURES

Insurance

Fire insurance coverage was carried in the amounts as detailed on exhibit J-20, insurance schedule, contained in the School District's Comprehensive Annual Financial Report (CAFR).

Official Bonds (N.J.S.A. 18A: 17-26, 18A:17-32, 18A:13-13)

<u>Name</u>	<u>Position</u>	<u>Amount</u>
Stephen Burns	Board Secretary / School Business Administrator	\$88,000.00
Mary Bakey	Treasurer of School Moneys	220,000.00

There is a Public Employees' Faithful Performance Blanket Position Bond with the Burlington County Insurance Pool Joint Insurance Fund covering all other employees with coverage in the amount of \$500,000.00.

Tuition Charges

A comparison of tentative tuition charges and actual certified tuition charges was made. The actual costs were less than estimated costs. The School District made a proper adjustment to the billings to sending districts for the decrease in per pupil costs in accordance with N.J.A.C. 6A:23A-17.1(f)3.

FINANCIAL PLANNING, ACCOUNTING, AND REPORTING

Examination of Claims

Sampled claims paid during the fiscal year under audit did not indicate any reportable noncompliance with respect to signatures, certification, or supporting documentation.

Payroll Account

The net salaries of sampled employees of the School District were deposited in the net payroll account. Employees' payroll deductions and the employer's share of fringe benefits were deposited in the payroll agency account.

Sampled payrolls were approved by the Superintendent and were certified by the President of the Board and the Board Secretary / School Business Administrator.

Sampled salary withholdings were promptly remitted to the proper agencies, including health benefit premium withholdings due to the general fund.

Sampled payrolls were delivered to the Treasurer of School Moneys with a warrant made to his order for the full amount of the payroll.

FINANCIAL PLANNING, ACCOUNTING, AND REPORTING (CONT'D)

Employee Position Control Roster

A sample of the Employee Position Control Roster indicated that it was in satisfactory condition and was approved by the county office submission with the 2018-2019 budget review checklist.

Encumbrances and Accounts Payable

A sample of outstanding issued purchase orders was made as of June 30 for proper classification of orders as encumbrances and accounts payable. Our sample did not indicate any reportable noncompliance with respect to classification of orders.

Travel

A sample of travel expenditures during the fiscal year under audit did not indicate any reportable noncompliance.

Classification of Expenditures

The coding of expenditures was tested for proper classification in accordance with N.J.A.C. 6A:23A-16.2(f) as part of our randomly sampled expenditure transactions. We also tested the coding of all expenditures included in our compliance and single audit sampling procedures. In addition, a sample was selected that specifically targeted administrative coding classifications to determine overall reliability and compliance with N.J.A.C. 6A:23A-8.3. Our samples did not indicate any reportable noncompliance with respect to classification of expenditures.

Board Secretary's Records

Our audit of the financial and accounting records maintained by the Board Secretary indicated that they were in satisfactory condition with the exception of the following:

Finding No. 2019-001 (CAFR Finding No. 2019-002)

Sufficient documentation was not always maintained to support the billing and collection of before and aftercare program revenues.

Recommendation

That the existing system of internal controls over the billing and collection process of before and aftercare program revenues be evaluated and improvements implemented.

Treasurer of School Moneys' Records

Our audit of the financial and accounting records maintained by the Treasurer of School Moneys indicated that they were in satisfactory condition with the exception of the following:

Finding No. 2019-002 (CAFR Finding No. 2019-001)

The monthly cash reconciliations of District bank accounts was not always performed on a timely basis.

Recommendation

That the monthly reconciliation of all District bank accounts be performed on a timely basis as required by N.J.S.A. 18A:17-9.

Elementary and Secondary Education Act (E.S.E.A.) as amended by the Every Student Succeeds Act (E.S.S.A.)

The E.S.S.A. financial exhibits are contained within the special revenue section of the CAFR. This section of the CAFR documents the financial position pertaining to the projects under Titles I, II and IV of the Every Student Succeeds Act.

The audit of compliance for E.S.S.A. did not indicate any reportable noncompliance.

FINANCIAL PLANNING, ACCOUNTING, AND REPORTING (CONT'D)

Other Special Federal and / or State Projects

The School District's other special projects were approved as listed on exhibits K-3 and K-4 located in the CAFR.

Our audit of the federal and state funds on a sample basis indicated that obligations and expenditures were incurred during the fiscal year or project period for which the project was approved.

The financial exhibits are contained within the special revenue section of the CAFR. This section of the CAFR documents the financial position pertaining to the aforementioned other special projects.

The audit of compliance for other special projects did not indicate any reportable noncompliance.

TPAF Reimbursement

Our audit procedures included a sample of the biweekly reimbursements filed with the Department of Education for School District employees who are members of the Teachers' Pension and Annuity Fund. No exceptions were noted.

TPAF Reimbursement to the State for Federal Salary Expenditures

No expenditure was required to be charged to the current year's final reports for all federal awards for the School District to reimburse the State for the TPAF/FICA payments made by the State on-behalf of the School District for those employees whose salaries are identified as being paid from federal funds.

SCHOOL PURCHASING PROGRAMS

Contracts and Agreements Requiring Advertisement for Bids

N.J.S.A. 18A:18A-1 et seq. (Public School Contracts Law), the associated rules and related information on the statute, and the school contracts in general, are available on the following website:

https://www.state.nj.us/dca/divisions/dlgs/programs/lpcl.html

Current statute is posted on the New Jersey Legislature website at:

http://www.nileg.state.nj.us/

The bid thresholds in accordance with N.J.S.A. 18A:18A-2 and 18A:18A-3(a) are \$40,000.00 (with a Qualified Purchasing Agent) and \$29,000.00 (without a Qualified Purchasing Agent), respectively. The law regulating bidding for public school student transportation contracts under N.J.S.A. 18A:39-3 is \$19,000.00 for 2018-19.

The School District's Board of Education has the responsibility of determining whether the expenditures in any category will exceed the statutory thresholds within the contract year. Where question arises as to whether any contract or agreement might result in violation of the statute, the solicitor's opinion should be sought before a commitment is made.

Based on the results of our audit, we did not note any individual payments, contracts, or agreements made for the performance of any work or goods or services, in excess of the statutory thresholds where there had been no advertising for bids in accordance with the provision of N.J.S.A. 18A:18A-4.

Resolutions were adopted authorizing the awarding of contracts or agreements for "Professional Services" per N.J.S.A. 18A:18A-5.

SCHOOL FOOD SERVICE

The school food service program was not selected as a major federal and / or State program. However, the program expenditures exceeded \$100,000.00 in federal and / or State support. Accordingly, we inquired of school management, or appropriate school food service personnel, as to whether the School Food Authority (SFA) had any Child Nutrition Program reimbursement overclaims or underclaims. No exceptions were noted.

We also inquired of school management, or appropriate school food service personnel, as to whether the SFA's expenditures of school food service revenues were limited to allowable direct and indirect costs. No exceptions were noted.

The statement of revenues, expenses, and changes in fund net position (CAFR exhibit B-5) does separate program and non-program revenue and program and non-program cost of goods sold.

Net cash resources did not exceed three months average expenditures.

STUDENT BODY ACTIVITIES

Our audit of the financial and accounting records for student activities indicated that they were in satisfactory condition.

APPLICATION FOR STATE SCHOOL AID

Our audit procedures included a sample of information reported in the October 15, 2018 Application for State School Aid (A.S.S.A.) for on-roll, private schools for the disabled, low-income, and bilingual. We also performed an inspection of the School District procedures related to its completion. The information on the A.S.S.A. was compared to the School District workpapers without exception. The information that was included on the workpapers was verified without exception. The results of our procedures are presented in the schedule of audited enrollments.

The School District maintained workpapers on the prescribed State forms or their equivalent.

The School District has adequate written procedures for the recording of student enrollment data.

PUPIL TRANSPORTATION

Our audit procedures included a sample of on-roll status reported in the 2018-2019 District Report of Transported Resident Students (DRTRS). The information that was reported on the DRTRS was verified to the DRTRS Eligibility Summary Report without exception. The results of our procedures are presented in the schedule of audited enrollments.

Our procedures also included a sample of transportation related contracts and purchases. Based on our sample, the School District complied with proper bidding procedures and award of contracts. No exceptions were noted in our sample of transportation related purchases of goods and services.

FACILITIES AND CAPITAL ASSETS

Our audit of the financial and accounting records for facilities and capital assets indicated that they were in satisfactory condition.

29900

MISCELLANEOUS

Continuing Disclosure Agreements

The School District complied with its most recent continuing disclosure agreements made in relation to prior year bond issuances.

Testing for Lead of All Drinking Water in Education Facilities

The School District complied with all the requirements of N.J.A.C. 6A:26-1.2 and 12.4 related to the testing for lead of all drinking water in educational facilities.

The School District submitted the annual Statement of Assurance to the Department of Education, pursuant to N.J.A.C. 6A:26-12.4(g).

FOLLOW-UP ON PRIOR YEAR'S FINDINGS

In accordance with *Government Auditing Standards*, our procedures included a review of all prior year recommendations. Corrective action had been taken on all prior year findings.

There were no Office of Fiscal Accountability and Compliance audit reports issued during the fiscal year ended June 30, 2019.

ACKNOWLEDGMENT

We received the complete cooperation of all of the officials of the School District and we greatly appreciate the courtesies extended to the members of the audit team.

Respectfully submitted,

BOWMAN & COMPANY LLP Certified Public Accountants

Bouman : Company LLP

& Consultants

Scott P. Barron

Public School Accountant No. 02459

Application for State School Aid Summary Schedule of Audited Enrollments Enrollment as of October 15, 2018

	201	9-2020 Appl	lication for S	State Scho	ol Aid					Verification				vate Schools	for the Disabl	ed
	Reported A.S.S.A On Roll Full Si	۱. ۱ ا	Reported or Workpapers On Roll ull Sha	;	Errors	s Shared	Selecte	nple ed from papers Shared	Reg	ed per isters Roll Shared	Reg	rs per isters Roll Shared	Reported on A.S.S.A. as Private Schools	Sample for Verifi- <u>cation</u>	Sample <u>Verified</u>	Sample Errors
	<u>1 un 5</u>	<u>nareu</u> i	uli Olla	ieu i	<u> </u>	mareu	<u>ı un</u>	Onared	<u>ı uıı</u>	Onareu	<u>ı un</u>	Onareu	OCHOOIS	Cation	vermed	LITOIS
Half Day Preschool Full Day Preschool	8		8				8		8							
Half Day Kindergarten Full Day Kindergarten	76		76				19		19							
One	64		64				16		16							
Two	61		61				15		15							
Three	64		64				18		18							
Four	73		73				33		33							
Five	76		76				36		36							
Six	81		81				38		38							
Seven	74		74				70		70							
Eight	71		71				66		66							
Nine	187		187				185		185							
Ten	137		137				134		134							
Eleven	159		159				155		155							
Twelve	143		143				140		140							
Post-Graduate Adult H.S. (15+CR.) Adult H.S. (1-14CR.)																
Subtotal	1,274		274				933		933							
Special Education-Elementary	41		41				14		14							
Special Education-Middle School	27		27				14		14				1	1	1	
Special Education-High School	113		113				112		112				5	4	4	
Subtotal	181		181				140		140				6	5	5	
Co. Voc Regular Co. Voc. Ft. Post Sec.																
Subtotal																
Totals	1,455		455				1,073		1,073				6	5	5	
Percentage Error	_												_			

Application for State School Aid Summary Schedule of Audited Enrollments Enrollment as of October 15, 2018

Income Income Income Income Errors Workpapers and Register Errors Income		Res	sident Low Income		Sam	ple for Verification	n	1	Resident LEP Low Income			Sample for Verification		
Ill Day Pichesthood	Half Day Procehool	A.S.S.A. as Low	Workpapers as Low	<u>Errors</u>	Selected from	Application		A.S.S.A. as LEP Low	Workpapers as LEP Low	Errors	Selected from	Application, Test Score	Sample <u>Errors</u>	
alf Day Kindergarten 10	Full Day Preschool													
New	lalf Day Kindergarten													
No.	ull Day Kindergarten													
Transportation Transportation Trans	One													
Decision	wo				•	•								
Very Company					•	•								
X			-					1	1		1	1		
even 3 3 3 2 2 2 2														
Second		•	•											
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Debication 132 132 87 87 1 1 1 1 1 1 1 1 1														
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Decided Education-Middle School 6 6 6 5 5 5 5 5 5 5								1	1		1	1		
Decial Education-High School 26 26 17 17 17														
Application														
o. Voc Regular o. Voc Ft. Post Sec. ubtotal totals	pecial Education-High School	26	26		17	17								
o. Voc. Ft. Post Sec. ubtotal otals 169 169 169 1112 112 1 1 1 1 1 1 1 recentage Error Transportation Reported on DRTRS by DOE/County District Errors Tested Verified Errors Reg. Avg. (Mileage) = Regular Including Grade PK students (Part B) If Applicable ransported - Non-Public, Col. 3 33 33 22 22 22 Speci. Avg. (Mileage) = Special Ed. with Special Needs Special Section S	ubtotal	37	37		25	25								
Transportation	Co. Voc Regular Co. Voc. Ft. Post Sec.													
Transportation Reported on DRTRS by DOE/County District Errors Tested Verified Errors Reg. Avg. (Mileage) = Regular Including Grade PK students (Part A) 4.9	Subtotal		-										-	
Transportation Reported on DRTRS by DOE/County District Errors Tested Verified Errors Reg. Avg. (Mileage) = Regular Including Grade PK students (Part A) 4.9	otals	169	169		112	112		1	1		1	1		
Reported on DRTRS by DOE/County District Errors Tested Verified Errors Reg. Avg. (Mileage) = Regular Including Grade PK students (Part A) 4.9 4.	ercentage Error								=		=			
DRTRS by DRTRS by DOE/County District Errors Tested Verified Errors Reported Calculat				Trans	portation									
DOE/County District Errors Tested Verified Errors Errors Reported Calculated														
eg Public Schools, Col. 1 10 10 6 6 6 Reg. Avg. (Mileage) = Regular Including Grade PK students (Part A) 4.9 44 eg SpEd, Col. 4 Reg. Avg. (Mileage) = Regular Excluding Grade PK students (Part B) If Applicable ansported - Non-Public, Col. 3 33 33 22 22 Special Needs, Col. 6 21 21 14 14 14 Special Needs, Col. 6 4 64 64 42 42 42 Special Needs 14 64 64 65 Special Needs 15 Special Needs 16 Special Needs 16 Special Needs 17 Special Needs 17 Special Needs 18 Spe				_			_							
reg SpEd, Col. 4 ansported - Non-Public, Col. 3 33 33 22 22 becial Needs, Col. 6 21 becial Needs, Col. 6 21 becial Needs 42 becial Needs <td></td> <td>DOE/County</td> <td><u>District</u></td> <td>Errors</td> <td>Tested</td> <td>Verified</td> <td>Errors</td> <td></td> <td></td> <td></td> <td></td> <td>Reported</td> <td>Calculate</td>		DOE/County	<u>District</u>	Errors	Tested	Verified	Errors					Reported	Calculate	
eg SpEd, Col. 4 ransported - Non-Public, Col. 3 33 33 22 22 52 special Needs, Col. 6 21 21 41 41 stals Reg. Avg. (Mileage) = Regular Excluding Grade PK students (Part B) Spec. Avg. (Mileage) = Special Ed. with Special Needs Spec. Avg. (Mileage) = Special Ed. with Special Needs Spec. Avg. (Mileage) = Special Ed. with Special Needs Spec. Avg. (Mileage) = Special Ed. with Special Needs Spec. Avg. (Mileage) = Special Ed. with Special Needs Spec. Avg. (Mileage) = Special Ed. with Special Needs Spec. Avg. (Mileage) = Special Ed. with Special Needs Spec. Avg. (Mileage) = Special Ed. with Special Needs Spec. Avg. (Mileage) = Special Ed. with Special Needs Spec. Avg. (Mileage) = Special Ed. with Special Needs	eg Public Schools, Col. 1	10	10		6	6		Reg. Avg. (Milea	age) = Regular Includ	ing Grade PK stude	nts (Part A)	4.9	4	
Ansported - Non-Public, Col. 3 33 33 22 22 Spec. Avg. (Mileage) = Special Ed. with Special Needs 8.0 8 special Needs, Col. 6 21 21 14 14 states at the states at the special Needs at the special Need												If Applicable		
otals <u>64</u> <u>64</u> <u>42</u> <u>42</u>											•		8	
	pecial Needs, Col. 6	21	21		14	14								
ercentage Error	otals	64	64		42	42								
	ercentage Error				· -		_							

Application for State School Aid Summary Schedule of Audited Enrollments Enrollment as of October 15, 2018

		dent LEP NOT Low Income	Sample for Verification			
	Reported on A.S.S.A. as NOT Low	Reported on Workpapers as NOT Low		Sample Selected from	Verified to Test Score	Sample
Half Day Preschool Full Day Preschool Half Day Kindergarten Full Day Kindergarten One Two Three Four Five Six Seven Eight Nine Ten Eleven Twelve Post-Graduate Adult H.S. (15+CR.) Adult H.S. (1-14CR.)	Income	Income	Errors	Workpapers	and Register	Errors
Subtotal						
Special Education-Elementary Special Education-Middle School Special Education-High School						
Subtotal						
Co. Voc Regular Co. Voc. Ft. Post Sec.						
Subtotal						
Totals	-	-				
Percentage Error						

EXCESS SURPLUS CALCULATION

REGULAR DISTRICT / CHARTER SCHOOL / RENAISSANCE SCHOOL PROJECT

SECTION 1

2% Calculation of Excess Surplus

2018-19 Total General Fund Expenditures Reported on CAFR Exhibit C-1 Increased by: Transfer from Capital Outlay to Capital Projects Fund Transfer from Capital Reserve to Capital Projects Fund Transfer from General Fund to SRF for PreK-Regular Transfer from General Fund to SRF for PreK-Inclusion	\$ 25,183,869.24 (B) (B1a) (B1b) (B1c) (B1d)
Decreased by: On-Behalf TPAF Pension & Social Security Assets Acquired Under Capital Leases	3,306,051.43 (B2a) (B2b)
Adjusted 2018-19 General Fund Expenditures [(B)+(B1s)-(B2s)]	\$ 21,877,817.81 (B3)
2% of Adjusted 2018-19 General Fund Expenditures [(B3) times .02] Enter Greater of (B4) or \$250,000 Increased by: Allowable Adjustment *	\$ 437,556.36 (B4) 437,556.36 (B5) 75,842.00 (K)
Maximum Unassigned Fund Balance [(B5) + (K)]	\$ 513,398.36 (M)
SECTION 2	
Total General Fund - Fund Balances at June 30, 2019 (Per CAFR Budgetary Comparison Schedule, Ex. C-1) Decreased by: Year-End Encumbrances Legally Restricted - Designated for Subsequent Year's Expenditures Legally Restricted - Excess Surplus - Designated for Subsequent Year's Expenditures ** Other Restricted Fund Balances **** Assigned Fund Balance - Designated for Subsequent Year's Expenditures	\$ 2,527,602.66 (C) 20,428.43 (C1) - (C2) 489,782.00 (C3) 1,004,695.99 (C4) - (C5)
Total Unassigned Fund Balance [(C)-(C1)-(C2)-(C3)-(C4)-(C5)]	\$ 1,012,696.24 (U1)
SECTION 3	
Restricted Fund Balance - Excess Surplus *** [(U1)-(M)] IF NEGATIVE ENTER -0-	\$ 499,297.88 (E)
Recapitulation of Excess Surplus as of June 30, 2019	
D 111 E	
Restricted - Excess Surplus - Designated for Subsequent Year's Expenditures ** Restricted - Excess Surplus *** [(E)]	\$ 489,782.00 (C3) 499,297.88 (E)

EXCESS SURPLUS CALCULATION (CONT'D)

REGULAR DISTRICT / CHARTER SCHOOL / RENAISSANCE SCHOOL PROJECT

Footnotes:

- * Allowable adjustment to expenditures on line K must be detailed as follows. This adjustment line (as detailed below is to be utilized when applicable for:
 - (H) Federal Impact Aid. The passage of P.L.2015, c.46 amended N.J.S.A. 18A:7F-41 to permit a board of education to appropriate federal impact aid funds to establish or supplement a federal impact aid legal reserve in the general fund. Accordingly, the Federal Impact Aid adjustment to expenditures is limited to the portion of Federal Impact Aid Section 8002 and Section 8003 received during the fiscal year and recognized as revenue on the General Fund Budgetary Comparison Schedule, but not transferred to the Federal Impact Aid Reserve General (8002 or 8003) by board resolution during June 1 to June 30 of the fiscal year under audit. Amounts transferred to the reserve are captured on line (C4);
 - (I) Sale and Lease-back (Refer to the Audit Program Section II, Chapter 10);
 - (J1) Extraordinary Aid;
 - (J2) Additional Nonpublic School Transportation Aid;
 - (J3) Recognized current year School Bus Advertising Revenue; and
 - (J4) Family Crisis Transportation Aid.

Notes to auditor: Refer to the Audit Program Section II, Chapter 10 for restrictions on the inclusion of Extraordinary Aid, Family Crisis Transportation Aid, and Additional Nonpublic School Transportation Aid.

Detail of Allowable Adjustments

Federal Impact Aid	\$ -	(H)
Sale & Lease-back	-	(I)
Extraordinary Aid	66,272.00	(J1)
Additional Nonpublic School Transportation Aid	9,570.00	(J2)
Current Year School Bus Advertising Revenue Recognized	-	(J3)
Family Crisis Transportation Aid	-	(J4)
Total Adjustments [(H)+(I)+(J1)+(J2)+(J3)+(J4)]	\$ 75,842.00	(K)

^{*} This amount represents the June 30, 2019 Excess Surplus (C3 above) and must be included in the Audit Summary Line 90031. This amount was to be appropriated in the 2019-2020 general fund budget.

Amount for Other Restricted Fund Balances must be detailed for each source. Use in the excess surplus calculation of any legal reserve that is not state mandated or that is not legally imposed by another type of government, such as the judicial branch of government, must have departmental approval. District requests should be submitted to the Division of Administration and Finance prior to September 30.

Detail of Other Restricted Fund Balance

Statutory restrictions:	
Approved unspent separate proposal	\$ -
Sale/lease-back reserve	
Capital reserve	404,695.99
Maintenance reserve	400,000.00
Emergency reserve	<u> </u>
Tuition reserve	200,000.00
School bus advertising 50% fuel offset reserve - current year	<u> </u>
School bus advertising 50% fuel offset reserve - prior year	
Impact Aid General Fund Reserve (Sections 8002 and 8003)	
Impact Aid Capital Fund Reserve (Sections 8007 and 8008)	<u> </u>
Other state/government mandated reserves	<u> </u>
[Other Restricted Fund Balance not noted above]****	
Total Other Restricted Fund Balance	\$ 1,004,695.99 (C4

^{***} Amounts must agree to the June 30, 2019 CAFR and must agree to Audit Summary Line 90030.

Audit Recommendations Summary For the Fiscal Year Ended June 30, 2019

Recommendations:

1. Administrative Practices and Procedures

None

2. Financial Planning. Accounting and Reporting

That the existing system of internal controls over the billing and collection process of before and aftercare program revenues be evaluated and improvements implemented.

That the monthly reconciliation of all District bank accounts be performed on a timely basis as required by N.J.S.A. 18A:17-9.

3. School Purchasing Programs

None

4. School Food Service

None

5. Student Body Activities

None

6. Application for State School Aid

None

7. Pupil Transportation

None

8. Facilities and Capital Assets

None

9. Miscellaneous

None

10. Status of Prior Year Audit Findings/Recommendations

A review was performed on the prior year recommendations and corrective action was taken on all prior year findings.