

*Auditor's Management Report*

*for the*

*Borough of Keyport  
School District*

*in the*

*County of Monmouth  
New Jersey*

*for the*

*Fiscal Year Ended  
June 30, 2019*



**AUDITOR'S MANAGEMENT REPORT ON ADMINISTRATIVE  
FINDINGS - FINANCIAL AND COMPLIANCE**

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## INDEPENDENT AUDITOR'S REPORT

Honorable President and Members  
of the Board of Education  
Borough of Keyport  
335 Broad Street  
County of Monmouth  
Keyport, New Jersey 07735

We have audited, in accordance with U.S. generally accepted auditing standards and Government Auditing Standards issued by the Comptroller General of the United States, the basic financial statements of the Borough of Keyport School District in the County of Monmouth for the year ended June 30, 2019, and have issued our report dated December 18, 2019.

As part of our audit, we performed procedures required by the New Jersey Department of Education, and the findings and results are disclosed on the following pages, as listed in the accompanying table of contents.

This report is intended solely for the information of the Borough of Keyport School District, County of Monmouth, New Jersey, the New Jersey Department of Education and federal and state audit awarding agencies and is not intended to be and should not be used by anyone other than these specified parties.

  
CERTIFIED PUBLIC ACCOUNTANTS

  
PUBLIC SCHOOL ACCOUNTANT NO. 948

December 18, 2019

**AUDITOR'S MANAGEMENT REPORT ON ADMINISTRATIVE  
FINDINGS – FINANCIAL AND COMPLIANCE**

**Scope of Audit**

The audit covered the financial transactions of the Board Secretary/School Business Administrator, the activities of the Borough of Keyport - Board of Education, the records of the various funds under the auspices of the Board of Education.

**Administrative Practices and Procedures**

**Insurance**

Insurance coverage was carried in the amounts as detailed in the District's CAFR. (See Exhibit J-20)

**Official Bonds**

| <u>Name</u>     | <u>Position</u>                        | <u>Amount<br/>of Bonds</u> |
|-----------------|--|----------------------------|
| Anthony Rapolla | Business Administrator/Board Secretary | \$225,000.00               |
| All Employees   | All Employee Faithful Position Bond    | 100,000.00                 |

Adequacy of insurance coverage is the responsibility of the Board of Education.

**Tuition Charges**

A comparison of tentative tuition charges and actual certified tuition charges was made. The actual costs differed from the estimated costs. The Board made a proper adjustment to the billings to sending Districts for the difference in per pupil costs in accordance with N.J.A.C. 6A-23A-17.1(f)3.

**Financial Planning, Accounting and Reporting**

**Examination of Claims**

Our audit of claims paid during the period under review did not indicate any discrepancies with respect to signatures, certifications or supporting documentation.

**Payroll Accounts**

The net salaries of all employees of the Board were deposited in the Net Payroll Account. Employees' payroll deductions and employer's share of fringe benefits were deposited in the Payroll Agency Account.

All payrolls were approved by the Superintendent and were certified by the President of the Board and the Board Secretary/Business Administrator.

Salary withholdings were properly remitted to the proper agencies, including health benefits withholdings due to the general fund.

## **AUDITOR'S MANAGEMENT REPORT ON ADMINISTRATIVE FINDINGS – FINANCIAL AND COMPLIANCE**

### **Position Control Roster**

The Position Control Roster was reviewed and compared to payroll records, employee benefit records and charges made to the general ledger to ensure proper and consistent financial reporting and that employee benefits are only offered to current employees.

### **Reserve for Encumbrances and Accounts Payable**

A review of outstanding issued purchase orders was made as of June 30 for proper classification of orders as reserve for encumbrances and accounts payable.

### **Classification of Expenditures**

The coding of expenditures was tested for proper classification in accordance with N.J.A.C. 6A:23-16.2(f) as part of our test of transactions of randomly selected expenditure items. We also reviewed the coding of all expenditures included in our compliance and single audit testing procedures. In addition to randomly selecting a test sample, our sample selection specifically targeted administrative coding classifications to determine overall reliability and compliance with N.J.A.C. 6A:23A-8.3. As a result of the procedures performed, no errors were noted and no additional procedures were deemed necessary to test the propriety of expenditure classification.

### **Board Secretary's Records**

The records maintained by the Board Secretary were in agreement with the Superintendent's cash report.

### **Treasurer's Records**

The position of the Treasurer of School Monies was abolished in April 2013. The responsibility was transferred to the Superintendent's office. The Superintendent's cash report was in agreement with the records maintained by the Board Secretary/Business Administrator.

### **Elementary and Secondary Education Act (E.S.E.A.) as Amended by the Every Student Succeeds Act (ESSA)**

The E.S.E.A. financial exhibits are contained within the Special Revenue Section of the CAFR. This section of the CAFR documents the financial position pertaining to the projects under Titles I and VI of the Elementary and Secondary Education Act as amended and reauthorized.

**AUDITOR'S MANAGEMENT REPORT ON ADMINISTRATIVE  
FINDINGS – FINANCIAL AND COMPLIANCE**

**Other Special Federal and/or State Projects**

The District's Special Projects were approved as listed on Schedule A and Schedule B located in the CAFR.

Our audit of the federal and state funds, on a test basis, indicated that obligations and expenditures were incurred during the fiscal year or project period for which the project was approved.

The financial exhibits are contained within the Special Revenue Section of the CAFR. This section of the CAFR documents the financial position pertaining to the aforementioned special projects.

**T.P.A.F. Reimbursement**

Our audit procedures included a test of the biweekly reimbursement filed with the Department of Education for district employees who are members of the Teachers Pension and Annuity Fund. No exceptions were noted.

The amount of the expenditure charged to the current year's Final Report(s) for all federal awards for the school district to reimburse the State for the TPAF/FICA payments made by the State on-behalf of the school district for those employees whose salaries are identified as being paid from federal funds was made prior to the end of the 60 day grant liquidation period required by the Office of Grants Management. The expenditure was reviewed subsequent to the reimbursement. No exceptions were noted.

**School Purchasing Programs**

**Contracts and Agreements Requiring Advertisement for Bids**

**N.J.S.A. 18A:18A-3 States:**

“a. When the cost or price of any contract awarded by the purchasing agent in the aggregate, does not exceed in a contract year the total sum of \$29,000.00, the contract may be awarded by a purchasing agent when so authorized by resolution of the board of education without public advertising for bids and bidding therefor, except that the board of education may adopt a resolution to set a lower threshold for the receipt of public bids or the solicitation of competitive quotations. If the purchasing agent is qualified pursuant to subsection b of section 9 of P.L. 1971 c. 198 (C.40A:11-9) the board of education may establish that the bid threshold may be up to \$40,000.00. Such authorization may be granted for each contract or by a general delegation of the power to negotiate and award such contracts pursuant to this section.



**AUDITOR'S MANAGEMENT REPORT ON ADMINISTRATIVE  
FINDINGS – FINANCIAL AND COMPLIANCE**

**School Purchasing Programs (Continued)**

**Contracts and Agreements Requiring Advertisement for Bids (Continued)**

b. Commencing in the fifth year after the year in which P.L. 1999 c. 440 takes effect, and every five years thereafter, the Governor, in consultation with the Department of Treasury, shall adjust the threshold amount and the higher threshold amount which the board of education is permitted to establish as set forth in subsection a. of this section or the threshold amount resulting from any adjustment under this subsection, in direct proportion to the rise or fall of the index rate as that term is defined in N.J.S.A. 18A:18A-2 and shall round the adjustment to the nearest \$1,000.00. The Governor shall notify all local school districts of the adjustment no later than June 1 of every fifth year. The adjustment shall become effective on July 1 of every year in which it is made. Any contract made pursuant to this section may be awarded for a period of 24 consecutive months, except that contracts for professional services pursuant to paragraph (1) of subsection a. of N.J.S.A. 18A:18A-5 may be awarded for a period not exceeding 12 consecutive months.”

N.J.S.A. 18A:18A-4 states, "Every contract for the provision or performance of any goods or services, the cost of which in the aggregate exceeds the bid threshold, shall be awarded only by resolution of the board of education to the lowest responsible bidder after public advertising for bids and bidding therefor, except as is provided otherwise in this chapter or specifically by any other law.

The board of education may, by resolution approve by the majority of the board of education and subject to subsections b. and c. of this section, disqualify a bidder who would otherwise be determined to be the lowest responsible bidder, if the board of education finds that it has had negative prior experience with the bidder.”

Effective July 1, 2015 and thereafter the bid thresholds in accordance with N.J.S.A. 18A:18A-2 and 18A:18A-3(a) are \$40,000.00 (with a Qualified Purchasing Agent), \$29,000.00 (without a Qualified Purchasing Agent), respectively. The law regulating bidding for public school student transportation contracts under N.J.S.A. 18:39-3 is currently \$19,000.00.

The Board of Education has the responsibility of determining whether the expenditures in any category will exceed the statutory thresholds within the fiscal year. Where question arises as to whether any contract or agreement might result in violation of the statute, the solicitor's opinion should be sought before a commitment is made.

Inasmuch as the system of records did not provide for an accumulation of payments for categories for the performance of any work or the furnishing or hiring of any materials or supplies; the results of such an accumulation could not reasonably be ascertained. Disbursements were reviewed, however, to determine whether any clear-cut violations existed.

The results of our examination indicated that no individual payments, contracts or agreements were made "for the performance of any work or the furnishing or hiring of any materials or supplies," in excess of the statutory thresholds where there had been no advertising for bids in accordance with the provisions of N.J.S.A. 18A:18A-4, amended.

**AUDITOR'S MANAGEMENT REPORT ON ADMINISTRATIVE  
FINDINGS – FINANCIAL AND COMPLIANCE**

**School Purchasing Programs (Continued)**

**Contracts and Agreements Requiring Advertisement for Bids (Continued)**

Resolutions were adopted authorizing the awarding of contracts or agreements for "Professional Services" per N.J.S.A. 18A:18A-5.

The system of records did not provide for an accumulation of purchases for which the School Board used contracts entered into by the State Department of Purchase and Property pursuant to Ch. 114, P.L. 1977, therefore, the extent of such purchases could not reasonably be ascertained. Our audit did reveal however, that the District did make purchases under State contracts and cooperative purchasing agreements.

**School Food Service**

The school food service program was not selected as a major federal and/or State program. However, the program expenditures exceeded \$100,000 in federal and/or State support. Accordingly, we inquired of school management, or appropriate school food service personnel, as to whether the SFA had any Child Nutrition Program reimbursement overclaims or underclaims. No exceptions were noted.

In addition, we inquired of school management, or appropriate school food service personnel, as to whether the SFA's expenditures of school food service revenues were limited to allowable direct and indirect costs. No exceptions were noted.

The statement of revenues, expenses and charges in fund net position (CAFR exhibit B-5) does separate program and non-program revenue and program and non-program costs of goods sold.

**Student Body Activities**

The records for the Student Body Activities were maintained in satisfactory condition.

## **AUDITOR'S MANAGEMENT REPORT ON ADMINISTRATIVE FINDINGS – FINANCIAL AND COMPLIANCE**

### **Application for State School Aid**

Our audit procedures included a test of information reported in the October 15, 2018 Application for State School Aid (A.S.S.A.) for on-roll, private schools for the handicapped, and low-income. We also performed a review of the district procedures related to its completion. The information on the A.S.S.A. was compared to the district workpapers without exception. The information that was included on the workpapers was verified without exception. The results of our procedures are presented in the Schedule of Audited Enrollments.

The district maintained workpapers on the prescribed state forms or their equivalent.

The district had written procedures for the recording of student enrollment.

### **Pupil Transportation**

Our audit procedures included a test of on-roll status reported in the 2018-2019 District Report of Transported Resident Students (DRTRS). The information that was included on the DRTRS was verified to the DRTRS Eligibility Summary Report without exception. The results of our procedures are presented in the Schedule of Audited Enrollments.

Our procedures also included a review of transportation related contracts and purchases. Based on our review, the district complied with proper bidding procedures and award of contracts. The bid specifications for the purchase of buses were in compliance with applicable statutes. No exceptions were noted in our review of transportation related purchases of goods and services.

### **Facilities and Capital Assets**

Our procedures included a review of the SDA grant agreement for consistency with recording SDA revenue, transfer of local funds from the general fund or from the capital reserve account and awarding of contracts for eligible facilities construction.

### **Testing for Lead of All Drinking Water in Educational Facilities**

The school district adhered to the requirements of N.J.A.C. 26-1.2 and 12.4 related to the testing for lead of all drinking water in educational facilities.

### **Follow-Up Prior Year's Audit Findings**

In accordance with *Government Auditing Standards*, our procedures included a review of the prior year audit recommendations. Corrective action had been taken place on all prior year findings.

**AUDITOR'S MANAGEMENT REPORT ON ADMINISTRATIVE  
FINDINGS – FINANCIAL AND COMPLIANCE**

**Recommendations**

**Administrative Practices and Procedures**

None

**Financial Planning, Accounting and Reporting**

None

**School Purchasing Program**

None

**School Food Service**

None

**Student Body Activities**

None

**Application for State School Aid**

None

**Pupil Transportation**

None

**Facilities and Capital Assets**

None

**Prior Year's Findings/Recommendations**

None

**KEYPORT BOARD OF EDUCATION  
SCHEDULE OF AUDITED ENROLLMENTS  
APPLICATION FOR STATE SCHOOL AID SUMMARY  
ENROLLMENT AS OF OCTOBER 15, 2018**

|                          | 2019-20 Application for State School Aid (10/15/18 data) |        |                                |        | Sample for Verification |        |                                 |        | Private School for Disabled    |        |                              |        |   |               |
|--------------------------|--|--------|--------------------------------|--------|-------------------------|--------|---------------------------------|--------|--------------------------------|--------|------------------------------|--------|---|---------------|
|                          | Reported as on Roll                                      |        | Reported on Workpapers on Roll |        | Errors                  |        | Sample Selected from Workpapers |        | Verified per Registers on Roll |        | Errors per Registers on Roll |        | Reported on A.S.S.A. as Private Schools |               |
|                          | Full   | Shared | Full                           | Shared | Full                    | Shared | Full                            | Shared | Full                           | Shared | Full                         | Shared | Sample Verification                     | Sample Errors |
| Half Day PreK-3 year old |  |        |                                |        | -                       |        |                                 |        |                                |        |                              |        |   |               |
| Half Day PreK-4 year old |  |        |                                |        | -                       |        |                                 |        |                                |        |                              |        |   |               |
| Full Day PreK-3 year old |  |        |                                |        |                         |        |                                 |        |                                |        |                              |        |   |               |
| Full Day PreK-4 year old | 49   |        | 49                             |        |                         |        | 14                              |        | 14                             |        |                              |        |   |               |
| Half Day K               |  |        |                                |        |                         |        |                                 |        |                                |        |                              |        |   |               |
| Full Day K               |  |        |                                |        |                         |        |                                 |        |                                |        |                              |        |   |               |
| One                      | 64   |        | 64                             |        |                         |        | 12                              |        | 12                             |        |                              |        |   |               |
| Two                      | 62   |        | 62                             |        |                         |        | 13                              |        | 13                             |        |                              |        |   |               |
| Three                    | 54   |        | 54                             |        |                         |        | 13                              |        | 13                             |        |                              |        |   |               |
| Four                     | 71   |        | 71                             |        |                         |        | 13                              |        | 13                             |        |                              |        |   |               |
| Five                     | 50   |        | 50                             |        |                         |        | 13                              |        | 13                             |        |                              |        |   |               |
| Six                      | 72   |        | 72                             |        |                         |        | 15                              |        | 15                             |        |                              |        |   |               |
| Seven                    | 70   |        | 70                             |        |                         |        | 16                              |        | 16                             |        |                              |        |   |               |
| Eight                    | 52   |        | 52                             |        |                         |        | 13                              |        | 13                             |        |                              |        |   |               |
| Nine                     | 69   |        | 69                             |        |                         |        | 19                              |        | 19                             |        |                              |        |   |               |
| Ten                      | 77   |        | 77                             |        |                         |        | 20                              |        | 20                             |        |                              |        |   |               |
| Eleven                   | 81   |        | 81                             |        |                         |        | 13                              |        | 13                             |        |                              |        |   |               |
| Twelve                   | 75   | 6      | 75                             | 6      |                         |        | 13                              | 4      | 13                             | 4      |                              |        |   |               |
| Post-Graduate            | 71   | 3      | 71                             | 3      |                         |        | 9                               | 1      | 9                              | 1      |                              |        |   |               |
| Adult H.S. (15+ CR.)     |  |        |                                |        |                         |        |                                 |        |                                |        |                              |        |   |               |
| Adult H.S. (1-14 CR.)    |  |        |                                |        |                         |        |                                 |        |                                |        |                              |        |   |               |
| <b>Subtotal</b>          | 917  | 9      | 917                            | 9      | 0                       | 0      | 196                             | 5      | 196                            | 5      | 0                            | 0      | 0                                       | 0             |
| Sp. Ed. - Elementary     | 49   |        | 49                             |        |                         |        | 15                              |        | 15                             |        | 0                            |        |   | 0             |
| Sp. Ed. - Middle School  | 25   |        | 25                             |        |                         |        | 15                              |        | 15                             |        | 0                            |        | 1                                       | 0             |
| Sp. Ed. - High School    | 35   | 13     | 35                             | 13     |                         |        | 16                              | 8      | 16                             | 8      | 0                            | 0      | 4.0                                     | 2             |
| <b>Subtotal</b>          | 109  | 13     | 109                            | 13     | 0                       | 0      | 46                              | 8      | 46                             | 8      | 0                            | 0      | 5.0                                     | 3             |

|                         |       |    |       |    |    |    |     |    |     |    |    |    |     |    |  |
|-------------------------|-------|----|-------|----|----|----|-----|----|-----|----|----|----|-----|----|--|
| Co. Voc. - Regular      |       |    |       |    |    |    |     |    |     |    |    |    |     |    |  |
| Co. Voc. Ft. Post Sec.  |       |    |       |    |    |    |     |    |     |    |    |    |     |    |  |
| <b>Totals</b>           | 1,026 | 22 | 1,026 | 22 | 0  | 0  | 242 | 13 | 242 | 13 | 0  | 0  | 5.0 | 3  |  |
| <b>Percentage Error</b> |       |    |       |    | 0% | 0% |     |    |     |    | 0% | 0% |     | 0% |  |

**KEYPORT BOARD OF EDUCATION  
SCHEDULE OF AUDITED ENROLLMENTS  
APPLICATION FOR STATE SCHOOL AID SUMMARY  
ENROLLMENT AS OF OCTOBER 15, 2018**

|                           | Resident Low Income                |            | Sample for Verification         |                                      | Resident LEP Low Income                |           | Sample for Verification         |                                     |
|---------------------------|------------------------------------|------------|---------------------------------|--------------------------------------|--|-----------|---------------------------------|-------------------------------------|
|                           | Reported on A.S.S.A. as Low Income | Errors     | Sample Selected from Workpapers | Verified to Application and Register | Reported on A.S.S.A. as LEP low Income | Errors    | Sample Selected from Workpapers | Verified to Test Score and Register |
| Half Day PreK-3 year old  | 31                                 | 0          | 14                              | 14                                   | 16                                     | 0         | 12                              | 12                                  |
| Half Day PreK-4 year old  | 34                                 | 0          | 16                              | 16                                   | 10                                     | 0         | 8                               | 8                                   |
| Full Day PreK-3 year old  | 30                                 | 0          | 14                              | 14                                   | 10                                     | 0         | 8                               | 8                                   |
| Full Day PreK-4 year old  | 40                                 | 0          | 18                              | 18                                   | 11                                     | 0         | 8                               | 8                                   |
| Half Day K                | 24                                 | 0          | 11                              | 11                                   | 7                                      | 0         | 5                               | 5                                   |
| Half Day K                | 42                                 | 0          | 19                              | 19                                   | 3                                      | 2         | 2                               | 2                                   |
| Four                      | 40                                 | 0          | 18                              | 18                                   | 1                                      | 0         | 1                               | 1                                   |
| Five                      | 24                                 | 0          | 11                              | 11                                   | 1                                      | 0         | 1                               | 1                                   |
| Six                       | 35                                 | 0          | 16                              | 16                                   | 0                                      | 0         | 0                               | 0                                   |
| Seven                     | 24                                 | 0          | 11                              | 11                                   | 1                                      | 0         | 1                               | 1                                   |
| Eight                     | 35                                 | 0          | 16                              | 16                                   | 0                                      | 0         | 0                               | 0                                   |
| Nine                      | 24                                 | 0          | 11                              | 11                                   | 1                                      | 0         | 1                               | 1                                   |
| Ten                       | 17                                 | 0          | 8                               | 8                                    | 0                                      | 0         | 0                               | 0                                   |
| Eleven                    | 17                                 | 0          | 8                               | 8                                    | 1                                      | 0         | 1                               | 1                                   |
| Twelve                    | 17.5                               | 0          | 8                               | 8                                    | 1                                      | 1         | 1                               | 1                                   |
| Post-Graduate             |                                    |            |                                 |                                      |  |           |                                 |                                     |
| Adult H.S. (15+CR.)       |                                    |            |                                 |                                      |  |           |                                 |                                     |
| Adult H.S. (1-14 CR.)     |                                    |            |                                 |                                      |  |           |                                 |                                     |
| <b>Subtotal</b>           | <b>375.5</b>                       | <b>-</b>   | <b>172</b>                      | <b>172</b>                           | <b>62</b>                              | <b>0</b>  | <b>48</b>                       | <b>48</b>                           |
| Special Ed - Elementary   | 26                                 | 0          | 12                              | 12                                   | 1                                      | 0         | 1                               | 1                                   |
| Special Ed - Middle       | 17                                 | 0          | 8                               | 8                                    | 0                                      | 0         | 0                               | 0                                   |
| Special Ed - High         | 11.5                               | 0          | 5                               | 5                                    | 0                                      | 0         | 0                               | 0                                   |
| <b>Subtotal</b>           | <b>54.5</b>                        | <b>0</b>   | <b>25</b>                       | <b>25</b>                            | <b>1</b>                               | <b>0</b>  | <b>1</b>                        | <b>1</b>                            |
| Co. Voc. - Regular        |                                    |            |                                 |                                      |  |           |                                 |                                     |
| Co. Voc. Ft. Post Sec.    |                                    |            |                                 |                                      |  |           |                                 |                                     |
| Secure Care               |                                    |            |                                 |                                      |  |           |                                 |                                     |
| Mental Health Center      |                                    |            |                                 |                                      |  |           |                                 |                                     |
| Juvenile Community Center |                                    |            |                                 |                                      |  |           |                                 |                                     |
| Juvenile Detention Center |                                    |            |                                 |                                      |  |           |                                 |                                     |
| <b>Totals</b>             | <b>430.0</b>                       | <b>0.0</b> | <b>197</b>                      | <b>197</b>                           | <b>63.0</b>                            | <b>0</b>  | <b>49</b>                       | <b>49</b>                           |
| Percentage Error          |                                    | <b>0%</b>  |                                 |                                      |  | <b>0%</b> |                                 | <b>0%</b>                           |

| Transportation                 |                              |           |        |          |           |
|--------------------------------|------------------------------|-----------|--------|----------|-----------|
| Reported on DRTS by DOE/county | Reported on DRTS by District | Errors    | Tested | Verified | Errors    |
| 19                             | 19                           | -         | 16     | 16       | -         |
| 2                              | 2                            | -         | 2      | 2        | -         |
| 5                              | 5                            | -         | 4      | 4        | -         |
| 26                             | 26                           | 0         | 22     | 22       | -         |
|                                |                              | <b>0%</b> |        |          | <b>0%</b> |

| Reported | Re-Calculated |
|----------|---------------|
| 35.5     | NR            |
| 326.1    | NR            |
| 11.3     | NR            |

NR No exceptions found; therefore, recalculation of mileage is not required

**KEYPORT BOARD OF EDUCATION**  
**SCHEDULE OF AUDITED ENROLLMENTS**  
**APPLICATION FOR STATE SCHOOL AID SUMMARY**  
**ENROLLMENT AS OF OCTOBER 15, 2018**

|                          | Resident LEP NOT Low Income          |  |        | Sample for Verification         |                                      |               |
|--------------------------|--------------------------------------|--|--------|---------------------------------|--------------------------------------|---------------|
|                          | Reported on A.S.A. as NOT Low Income | Reported on Workpapers as NOT Low Income | Errors | Sample Selected from Workpapers | Verified to Application and Register | Sample Errors |
| Half Day PreK-4 year old |                                      |  |        |                                 |                                      |               |
| Full Day PreK-3 year old |                                      |  |        |                                 |                                      |               |
| Full Day PreK-4 year old |                                      |  |        |                                 |                                      |               |
| Half Day K               |                                      |  |        |                                 |                                      |               |
| Full Day K               |                                      |  |        |                                 |                                      |               |
| One                      |                                      |  | 0      |                                 |                                      | 0             |
| Two                      | 1                                    | 1  | 0      | 1                               | 1                                    | 0             |
| Three                    |                                      |  | 0      |                                 |                                      | 0             |
| Four                     |                                      |  | 0      |                                 |                                      | 0             |
| Five                     | 1                                    | 1  | 0      | 1                               | 1                                    | 0             |
| Six                      | 1                                    | 1  | 0      |                                 |                                      | 0             |
| Seven                    | 1                                    | 1  | 0      | 1                               | 1                                    | 0             |
| Eight                    |                                      |  | 0      |                                 |                                      | 0             |
| Nine                     | 2                                    | 2  | 0      | 2                               | 2                                    | 0             |
| Ten                      |                                      |  | 0      |                                 |                                      | 0             |
| Eleven                   |                                      |  | 0      |                                 |                                      | 0             |
| Twelve                   |                                      |  | 0      |                                 |                                      | 0             |
| Post-Graduate            |                                      |  |        |                                 |                                      |               |
| Adult H.S. (15+CR.)      |                                      |  |        |                                 |                                      |               |
| Adult H.S. (1-14 CR.)    |                                      |  |        |                                 |                                      |               |
| Subtotal                 | 6                                    | 6  | 0      | 5                               | 5                                    | 0             |
| Special Ed - Elementary  |                                      |  |        |                                 |                                      |               |
| Special Ed - Middle      |                                      |  | 0      |                                 |                                      | 0             |
| Special Ed - High        |                                      |  |        |                                 |                                      |               |
| Subtotal                 | 0                                    | 0  | 0      | 0                               | 0                                    | 0             |
| Co. Voc. - Regular       |                                      |  |        |                                 |                                      |               |
| Co. Voc. Ft. Post Sec.   |                                      |  |        |                                 |                                      |               |
| Totals                   | 6                                    | 6  | 0      | 5                               | 5                                    | 0             |
| Percentage Error         |                                      |  | 0%     |                                 |                                      | 0%            |

BOROUGH OF KEYPORT SCHOOL DISTRICT  
SCHEDULE OF CALCULATION OF EXCESS SURPLUS  
FOR THE FISCAL YEAR ENDED JUNE 30, 2019

REGULAR DISTRICT

SECTION 1

2% Calculation of Excess Surplus

|   |                             |                             |
|---|-----------------------------|-----------------------------|
| 2018 - 2019 Total General Fund Expenditures per the CAFR, Ex. C-1 | \$ <u>21,444,093.69</u>     |                             |
| Increased by:   |                             |                             |
| Transfer to Food Service Fund                                     | <u>                    </u> |                             |
| Transfer from Capital Outlay to Capital Projects Fund             | <u>                    </u> |                             |
| Transfer from Capital Reserve to Capital Projects Fund            | <u>                    </u> |                             |
| Decreased by:   |                             |                             |
| On-Behalf TPAF Pension & Social Security                          | \$ <u>2,988,596.03</u>      |                             |
| Assets acquired under Capital Leases                              | <u>                    </u> |                             |
| Adjusted 2018 - 2019 General Fund Expenditures                    |                             | \$ <u>18,455,497.66</u>     |
| 2% of Adjusted 2018 - 2019 General Fund Expenditures              |                             | \$ <u>369,109.95</u>        |
| Greater of line above or \$250,000.00                             |                             | \$ <u>369,109.95</u>        |
| Increased by: Allowable Adjustment                                |                             | \$ <u>43,008.00</u>         |
| Maximum Unreserved/Undesignated Fund Balance                      |                             | \$ <u><u>412,117.95</u></u> |

SECTION 2

|   |                                |                        |
|---|--------------------------------|------------------------|
| Total General Fund - Fund Balances @ 6-30-19  | \$ <u>4,541,156.67</u>         |                        |
| Decreased by:   |                                |                        |
| Year-end Encumbrances   | \$ <u>61,986.63</u>            |                        |
| Legally Restricted-Excess Surplus-Designated for<br>Subsequent Year's Expenditures  | \$ <u>540,000.00</u>           |                        |
| Other Restricted Fund Balances:   |                                |                        |
| Maintenance Reserve   | \$ <u>828,852.09</u>           |                        |
| Capital Reserve   | \$ <u>1,748,000.00</u>         |                        |
| Tuition Reserve   | \$ <u>200,000.00</u>           |                        |
| Emergency Reserve   | \$ <u>50,200.00</u>            |                        |
| Assigned Fund Balance - Unreserved-Designated for<br>Subsequent Year's Expenditures | \$ <u>                    </u> |                        |
| Total Unassigned Fund Balance   |                                | \$ <u>1,112,117.95</u> |



SECTION 3

Restricted Fund Balance-Excess Surplus \$ 700,000.00

Recapitulation of excess surplus as of June 30, 2019

Reserved Excess Surplus - Designated for Subsequent Year's Expenditures \$ 540,000.00

Reserved Excess Surplus \$ 700,000.00

Total Excess Surplus \$ 1,240,000.00

Detail of Allowable Adjustments

Extraordinary Aid \$ 43,008.00

\$ 43,008.00



