TOWNSHIP OF MAHWAH SCHOOL DISTRICT
COUNTY OF BERGEN
AUDITORS' MANAGEMENT REPORT ON
ADMINISTRATIVE FINDINGS - FINANCIAL,
COMPLIANCE AND PERFORMANCE
FISCAL YEAR ENDED JUNE 30, 2019

#### $\frac{\text{TOWNSHIP OF MAHWAH SCHOOL DISTRICT}}{\text{COUNTY OF BERGEN}}$

#### AUDITORS' MANAGEMENT REPORT ON ADMINISTRATIVE

#### FINDINGS - FINANCIAL,

#### COMPLIANCE AND PERFORMANCE

#### FISCAL YEAR ENDED JUNE 30, 2019

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November 8, 2019

The Honorable President and Members of the Board of Education Township of Mahwah School District County of Bergen, NJ

We have audited, in accordance with auditing standards generally accepted in the United States of America and *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the Board of Education of the Township of Mahwah School District in the County of Bergen for the fiscal year ended June 30, 2019, and have issued our report thereon dated November 8, 2019.

As part of our audit, we performed procedures required by the New Jersey Department of Education, and the findings and results thereof are disclosed on the following pages, as listed in the accompanying table of contents. This letter does not affect our report dated November 8, 2019, on the financial statements of the Board.

We will review the status of the comments, during our next audit engagement. We have already discussed any comments and suggestions with various management personnel, and we will be pleased to discuss them in further detail at your convenience, to perform any additional study of these matters, or to assist you in implementing the recommendation.

This report is intended for the information of the Township of Mahwah School District's management and the New Jersey Department of Education. However, this report is a matter of public record and its distribution is not limited.

NISIVOCCIA LLP

Heidi A. Wonlieb

Licensed Public School Accountant #2140

Certified Public Accountant

#### Scope of Audit

The audit covered the financial transactions of the Board Secretary/School Business Administrator and Treasurer, the activities of the Board of Education, the records of the various funds under the auspices of the Board of Education.

#### Administrative Practices and Procedures

#### Insurance

Multi-peril insurance coverage was carried in the amounts as detailed on Exhibit J-20, Insurance Schedule contained in the District's CAFR.

#### Officials in Office and Surety Bonds

Name	<u>Position</u>	Coverage
Kenneth Sesholtz	Treasurer	\$350,000
Kyle J. Bleeker	School Business Administrator/Board Secretary	350,000

#### **Tuition Charges**

A comparison of tentative tuition charges and actual certified tuition charges was made. The actual costs were different than estimated costs. The Board made a proper adjustment to the billings to sending districts for the change in per pupil costs in accordance with N.J.A.C. 6A:23-3.1(f)3.

#### Financial Planning, Accounting and Reporting

#### **Examination of Claims**

An examination of claims paid, on a test basis, during the period under review did not indicate any discrepancies with respect to signatures, certification or supporting documentation.

#### Payroll Account and Position Control Roster

The net salaries of employees of the Board were deposited in the Payroll Account. Employees' payroll deductions and employer's share of fringe benefits were deposited in the Payroll Agency Account.

All payrolls were approved by the Superintendent and certified by the President of the Board and the School Business Administrator, and the Superintendent.

Salary withholdings were promptly remitted to the proper agencies, including health benefits withholding due to the general fund.

(Continued)

#### Financial Planning, Accounting and Reporting (Cont'd)

#### Payroll Account and Position Control Roster (Cont'd)

The required certification (ECERT1) of compliance with requirements for income tax on compensation of administrators (superintendent, assistant superintendents and business administrators) to the NJ Department of Treasury was filed in a timely manner.

#### Reserve for Encumbrances and Accounts Payable

A review of outstanding issued purchase orders was made on a test basis as of June 30, 2019 for proper classification of orders as reserve for encumbrances and accounts payable.

#### <u>Classification of Expenditures – General and Administrative</u>

The coding of expenditures was tested for proper classification in accordance with N.J.A.C. 6A:23A-16.2(f) as part of our test of transactions of randomly selected expenditure items. We also reviewed the coding of all expenditures included in our compliance and single audit testing procedures. In addition to randomly selecting a test sample, we reviewed administrative coding classifications to determine overall reliability and compliance with N.J.A.C. 6A:23A-8.2. As a result of the procedures performed, no errors were noted and no additional procedures were deemed necessary to test the propriety of expenditure classifications.

#### Board Secretary's Records

In planning and performing our audit of the financial statements of the Board, we considered the condition of the Board Secretary's records for the purpose of expressing our opinion on the financial statements and not to provide specific assurance on the condition of the records. Based on these procedures, we have no comments.

#### Treasurer's Records

In planning and performing our audit of the financial statements of the Board, we considered the condition of the Treasurer's records for the purpose of expressing our opinion on the financial statements and not to provide specific assurance on the condition of the records. Based on these procedures, we have no comments.

#### Elementary and Secondary Education Act (E.S.E.A.) as amended by the Every Student Succeeds Act (ESSA)

The E.S.E.A. financial exhibits are contained herein within the Special Revenue Section of the District's CAFR. This section of the CAFR documents the financial position pertaining to projects under Title I, II and III of the Elementary and Secondary Education Act an amended and reauthorized.

The study of compliance for the E.S.E.A. did not indicate any area of noncompliance.

(Continued)

Financial Planning, Accounting and Reporting (Cont'd)

#### Other Special Federal and/or State Projects

The District's Special Projects were approved as listed on Schedule A and Schedule B located in the CAFR.

Our audit of the federal and state funds on a test basis indicated that obligations and expenditures were incurred during the fiscal year or project period for which the project was approved.

The financial exhibits are contained within the Special Revenue Section of the CAFR. This section of the CAFR documents the financial position pertaining to the aforementioned special projects.

#### Finding:

During our review of the District's Extraordinary Aid application, we noted three instances where tuition costs reported for students included additional support costs. As a result, additional support costs reported were inadvertently duplicated and costs reported on the Extraordinary Aid application were overstated by approximately \$8,778.

#### Recommendation:

It is recommended that greater care be exercised in preparing the Extraordinary Aid application and that the application is reviewed for accuracy to ensure costs reported are not overstated.

#### Management's Response:

The District will make every effort to ensure that the additional support costs reported on the Extraordinary Aid application are calculated correctly and reviewed for accuracy.

#### T.P.A.F. Reimbursement

Our audit procedures included a test of the biweekly reimbursements filed with the Department of Education for District employees who are members of the Teachers' Pension and Annuity Fund. No exceptions were noted.

#### T.P.A.F. Reimbursement to the State for Federal Salary Expenditures

The T.P.A.F. Reimbursement to the State for Federal Salary Expenditures was remitted to the State of New Jersey prior to the required deadline of October 1, 2019. The reimbursement form was reviewed and no exceptions were noted.

(Continued)

School Purchasing Programs

Contracts and Agreements Requiring Advertisement for Bids

N.J.S.A. 18A:18A-3 states:

a. "When the cost or price of any contract awarded by the purchasing agent in the aggregate, does not exceed in a contract year the total sum of \$17,500, the contract may be awarded by a purchasing agent when so authorized by resolution of the Board of Education without public advertising for bids and bidding therefore, except that the Board of Education may adopt a resolution to set a lower threshold for the receipt of public bids or the solicitation of competitive quotations. If the purchasing agent is qualified pursuant to subsection b. of section 9 of P.L.1971, c. 198 the Board of Education may establish that the bid threshold may be up to \$25,000. Such authorization may be granted for each contract or by a general delegation of the power to negotiate and award such contracts pursuant to this section.

b. Commencing in the fifth year after the year in which P.L.1999, c. 440 takes effect and every five years thereafter, the Governor, in consultation with the Department of Treasury, shall adjust the threshold amount and the higher threshold amount which the Board of Education is permitted to establish as set forth in subsection a. of this section or the threshold amount resulting from any adjustment under this subsection, in direct proportion to the rise or fall of the index rate as that term is defined in N.J.S.A. 18A:18A-2, and shall round the adjustment to the nearest \$1,000. The Governor shall notify all local school districts of the adjustment no later than June 1 of every fifth year. The adjustment shall become effective on July 1 of the year in which it is made . . . . "

N.J.S.A. 18A:18A-4 states, "Every contract for the provision or performance of any goods or services the cost of which in the aggregate exceeds the bid threshold, shall be awarded only by resolution of the Board of Education to the lowest responsible bidder after public advertising for bids and bidding therefore, except as is provided otherwise in this chapter or specifically by any other law . . . ."

Effective July 1, 2015 and thereafter the bid thresholds in accordance with *N.J.S.A.* 18A:18A-2 and 18A:18A-3(a) are \$40,000 (with a Qualified Purchasing Agent) and \$29,000 (without a Qualified Purchasing Agent), respectively. The law regulating bidding for public school student transportation contracts under *N.J.S.A.* 18A:39-3 is currently \$19,000 for 2018-19.

As per N.J.S.A. 18A:18A-3, the Board passed a resolution authorizing the Business Administrator as a qualified purchasing agent and increasing the bid threshold to \$40,000.

The Board of Education has the responsibility of determining whether the expenditures in any category will exceed the statutory thresholds within the contract year. Where question arises as to whether any contract or agreement might result in violation of the statute, the Attorney's opinion should be sought before a commitment is made.

In as much as the system of records did not provide for an accumulation of payments for categories for the performance of any work or the furnishing or hiring of any materials or supplies, the results of such an accumulation could not reasonably be ascertained. Disbursements were reviewed, however, to determine whether any clear-cut violations existed. General compliance was noted.

#### School Purchasing Programs (Cont'd)

#### Contracts and Agreements Requiring Advertisement for Bids (Cont'd)

The results of our examination indicated that no individual payments, contracts, or agreements were made "for the performance of any work or the furnishing or hiring of any materials or supplies", in excess of the statutory thresholds where there had been no advertising for bids in accordance with the provision of N.J.S.A. 18A:18A-4.

Resolutions were adopted authorizing the awarding of contracts or agreements for "Professional Services" per N.J.S.A. 18A:18A-5.

The system of records did not provide for an accumulation of purchases for which the school board used contracts entered into by the State Department of Purchase and Property pursuant to Ch. 114, P.L. 1977, therefore, the extent of such purchases could not reasonably be ascertained.

#### School Food Service

The school food service program was not selected as a major federal and/or state program. However, the program expenditures exceeded \$100,000 in federal and/or state support. Accordingly, we inquired of school management, or the appropriate school food service personnel, as to whether the School Food Authority ("SFA") had any Child Nutrition Program reimbursement overclaims or underclaims. No exceptions were noted.

We also inquired of school management, or appropriate school food service personnel, as to whether the SFA's expenditures of school food service revenues were limited to allowable direct and indirect costs. No exceptions were noted.

Non-program foods were purchased, prepared or offered for sale. The Statement of Revenue, Expenses and Changes in Net Position in the CAFR Schedule B-5 does separate program and non-program revenue and program and non-program cost of goods sold.

Exhibits reflecting Child Nutrition Program operations are included in the section entitled "Proprietary Funds", Section G of the CAFR.

#### **Student Body Activities**

In planning and performing our audit of the financial statements of the Board, we considered the condition of the records of the Student Activities Fund for the purpose of expressing our opinion on the financial statements and not to provide specific assurance on the condition of the records. Based on these procedures, we have no comments.

(Continued)

#### Application for State School Aid

Our audit procedures included a test of information reported in the October 15, 2018 Application for State School Aid (ASSA) for on-roll, private schools for the disabled, low income and bilingual students. We also performed a review of the District procedures related to its completion. The information on the ASSA was compared to the District workpapers with a few exceptions. The information that was included on the workpapers was verified on a test basis without exception. The results of our procedures are presented in the Schedule of Audited Enrollments.

The District maintained workpapers on the prescribed State forms or their equivalent.

The District's written procedures appear to be adequate for the recording of student enrollment data.

#### **Pupil Transportation**

Our audit procedures included a test of on-roll status reported in the 2018-2019 District Report of Transported Resident Students (DRTRS). The information that was included on the DRTRS was verified to the DRTRS Eligibility Summary Report on a test basis with one exception. The results of our procedures are presented in the Schedule of Audited Enrollments.

Our procedures also included a review of transportation related contracts and purchases. Based on our review, the District complied with proper bidding procedures and award of contracts.

#### **Travel Expense and Reimbursement Policy**

Travel regulations require each District to adopt a formal policy and procedure pertaining to travel and expense reimbursement for its employees and board members. The regulations include requirements for the District to establish a maximum travel amount for the year and to ensure that the maximum amount is not exceeded. The regulations also require that all travel must be preapproved by the Board of Education and Superintendent and that a brief report detailing the key issues addressed at the travel event must be submitted after the travel event has occurred.

Our review of the travel policies and records revealed that the District is in general compliance with the travel regulations.

#### Testing for Lead of All Drinking Water in Educational Facilities

The District did submit the annual Statement of Assurance to the NJ Department of Education, pursuant to N.J.A.C. 6A:26-12.4(g).

#### Facilities and Capital Assets

The District did not have any active SDA projects.

#### **Management Suggestions**

#### New Jersey Earned Sick Leave Law

The New Jersey Earned Sick Leave Law was effective October 29, 2018. This law allows employees to accrue 1 hour of earned sick leave for every 30 hours worked, up to 40 hours each calendar year. We suggest that Districts perform a review each year to determine if there are any employees not previously eligible to receive earned sick leave who are now entitled to under this law and that adequate records are maintained for the accrual of the earned sick leave.

#### Governmental Accounting Standards Board (GASB) Statements

The next GASB Statement which will have an impact on the District's financial statements is GASB Statement No. 84, *Fiduciary Activities*, which is effective for the fiscal year ended June 30, 2020. This Statement establishes criteria for identifying fiduciary activities. The focus of the criteria generally is on (1) whether a government is controlling the assets of the fiduciary activity and (2) the beneficiaries with whom a fiduciary relationship exists. The Statement will likely have an impact on the financial statement presentation of the Payroll Agency Fund and may have an impact on the presentation of the Student Activities Agency Fund and Trust Funds such as the Private Purpose Scholarship Trust, Flexible Spending Trust and Unemployment Trust Fund.

#### Status of Prior Year Findings/Recommendations

There were no prior year findings/recommendations.

_	201	19 <b>-2</b> 020 Ap	plication	for State S	School Ai	d		S	ample for	Verification	on	
•	Report	ted on	Repor	rted on			Sar	nple	Verif	ied per	Erro	rs per
	ASS	SA	Work	papers			Select	ed from	Reg	isters	Reg	isters
_	On I		On	Roll	En	rors	Work	papers	On	Roll	on	Roll
	Full	Shared	Full	Shared	Full	Shared	Full	Shared	Full	Shared	Full	Shared
Preschool:												
3 Year Old Half Day	6		6				6		6			
4 Year Old Half Day	12		12				12		12			
Kindergarten Full Day	165		165				165		165			
Grade One	156		156				156		156			
Grade Two	184		184				184		184			
Grade Three	163		163				163		163			
Grade Four	179		179				179		179			
Grade Five	189		189				189		189			
Grade Six	193		193				193		193			
Grade Seven	201		201				201		201			
Grade Eight	180		180				180		180			
Grade Nine	198		198				198		198			
Grade Ten	199		199				199		199			
Grade Eleven	212	1	212	1			212		212			
Grade Twelve	168		168				168		168			
Subtotal	2,405	1	2,405	1			2,405		2,405			
Special Education:												
Elementary School	190		190				10		10			
Middle School	102		102				7		7			
High School	133	1	133	1			8		8			
Subtotal	425	1	425	1			25		25			
Totals	2,830	2	2,830	2	-0-	-0-	2,430	-0-	2,430	-0-	-0-	-0-
Percentage Error					0.00%	0.00%					0.00%	0.00%

		Sample	Errors																				0	%00.0
	Verified to Application	and	Register	2	_	2	2	2	_	2	-	_	-	_	_	1	18		2	3	2	7	25	•
Resident Low Income	Sample Selected	from	Workpapers	2	-	2	2	2	_	2	-	_	-	_	_	1	18		2	3	2	7	25	
Resident L			Errors																_	_	2	4	4	1.48%
	Reported on Workpapers	as Low	Income	14	12	17	17	16	11	17	12	15	15	14	14.5	12.5	187		33	20	26	62	266	"
	Reported on ASSA	as Low	Income	14	12	17	17	16	11	17	12	15	15	14	14.5	12.5	187		34	21	28	83	270	
		Sample	Errors																				φ	0.00%
		Sample	Verified																2	1	2	5	5	
s for Disabled	Sample	for	Verification																2	_	2	5	5	
Private Schools for Disabled			Errors																				<del>Q</del>	0.00%
	Reported on Workpapers	as Private	Schools							,									10	5	17	32	32	
	Reported on ASSA	as Private	Schools																10	S	17	32	32	
				Full Day Kindergarten	Grade One	Grade Two	Grade Three	Grade Four	Grade Five	Grade Six	Grade Seven	Grade Eight	Grade Nine	Grade Ten	Grade Eleven	Grade Twelve	Subtotal	Special Education:	Elementary School	Middle School	High School	Subtotal	Totals	Percentage Error

		Res	ident LEP Not	Low Income		
	Reported on	Reported on		Sample		
	A.S.S.A. as	Workpapers		Selected	Verified to	
	LEP Not Low	LEP Not Low		from	Test Scores	Sample
	Income	Income	Errors	Workpapers	and Register	Errors
Grade One	6	6		1	1	
Grade Two	8	8		1	1	
Grade Three	2	2		1	1	
Grade Four	4	4		1	1	
Grade Seven	1	1				
Grade Nine	1	1				
Grade Eleven	2	2		1	1	
Sp. Ed. Elementary	2	2		1	1	
Totals	26	26	-0-	6	6	-0-
Percentage Error		:	0.00%		:	0.00%
		R	esident LEP L	ow Income		
	Reported on	Reported on		Sample	Verified to	
	A.S.S.A. as	Workpapers		Selected	Test Scores,	
	I FP Not Low	I FP Not I ow		from	Application	Sample

	Reported on	Reported on		Sample	Verified to	
	A.S.S.A. as	Workpapers		Selected	Test Scores,	
	LEP Not Low	LEP Not Low		from	Application	Sample
	Income	Income	Errors	Workpapers	and Register	Errors
Grade One	5	5		1	1	
Grade Two	5	5		1	1	
Grade Three	3	3		1	1	
Grade Four	1	1				
Grade Seven	1	1				
Grade Nine	1	1				
Grade Ten	1	1				
Sp. Ed. Elementary	3	2	1	1	1	
Sp. Ed. Middle School		1	(1)			
Sp. Ed. High School	1	1				*
Totals	21	21	-0-	4	4	-0-
Percentage Error			0.00%			0.00%

			Transpor	tation		
	Reported on	Reported on				
	DRTRS	DRTRS				
	by DOE	by District	Errors	Tested	<u>Verified</u>	Errors
Regular - Public Schools	1,240	1,240		25	25	
Regular - Special Ed	11	11		2	1	1
Transported - Non Public	144	144		14	14	
AIL - Non Public	125	125		14	14	
Special Needs - Public	99	99		10	10	
Special Needs - Private	27	27		4	4	
Totals	1,646	1,646		69	68	1
Percentage Error			0.00%		:	1.45%

	Reported	Re- calculated
Average Mileage:		
Regular Including Grade PK Students	4.3	4.3
Regular Excluding Grade PK Students	4.3	4.3
Special Education with Special Needs	6.6	6.6

## TOWNSHIP OF MAHWAH SCHOOL DISTRICT EXCESS SURPLUS CALCULATION FISCAL YEAR ENDED JUNE 30, 2019

#### **REGULAR DISTRICT**

#### **SECTION 1**

#### 2% Calculation of Excess Surplus

Increased by: Transfer from Capital Outlay to Capital Projects Fund \$		(B1a)	
Transfer from Capital Reserve to Capital Projects Fund  \$		(B1b)	
Transfer from General Fund to SRF for PreK - Regular \$		(B1c)	
Transfer from General Fund to SRF for PreK - Inclusion \$		(B1d)	
Transfer from General Fund to Six Tol 1 ferx - inclusion		(D10)	
Decreased by:			
On-Behalf TPAF Pension and Social Security \$	8,596,199	(B2a)	
Assets Acquired Under Capital Leases	······································	(B2b)	
· · · ·		,` '	
Adjusted 2018-19 General Fund Expenditures [(B)+(B1's)-(B2's)] \$	68,555,652	(B3)	
		•	
2% of Adjusted 2018-19 General Fund Expenditures [(B3) times .02]\$_	1,371,113		
Enter Greater of (B4) or \$250,000 \$	1,371,113		
Increased by: Allowable Adjustments \$	673,827	(K)	
Maximum Unassigned/Undesignated-Unreserved Fund Balance [(B5)+(K	(i)]	\$ 2,044,940 (M	1)
SECTION 2			
Total General Fund - Fund Balances @ 6/30/2019			
(Per CAFR Budgetary Comparison Schedule C-1) \$	16,110,112	(C)	
Decreased by:			
Year-End Encumbrances \$	2,506,809	(C1)	
Legally Restricted:			
Designated for Subsequent Year's Expenditures \$		(C2)	
Excess Surplus - Designated for Subsequent Year's Expenditures \$	2,418,144	(C3)	
Other Restricted Fund Balances \$	6,528,253	(C4)	
Assigned Fund Balance:			
Unreserved - Designated for Subsequent Year's Expenditures \$	263,592	(C5)	
Additional Assigned Fund Balance:			
Unreserved - Designated for Subsequent Year's Expenditures			
July 1, 2019 - August 1, 2019\$		(C6)	
Total Unassigned Fund Balance [(C)-(C1)-(C2)-(C3)-(C4)-(C5)-(C6)]		\$ 4,393,314 (U	1)

## TOWNSHIP OF MAHWAH SCHOOL DISTRICT EXCESS SURPLUS CALCULATION FISCAL YEAR ENDED JUNE 30, 2019 (Continued)

#### **SECTION 3**

Restricted Fund Balance - Excess Surplus [(U1)-(M)] IF NEGATIVE, ENTER -0-	\$ 2,348,374 (E)
Recapitulation of Excess Surplus as of June 30, 2019	
Restricted Excess Surplus - Designated for Subsequent Year's Expenditures	\$ 2,418,144 (C3)
Restricted Excess Surplus [(E)]	\$ 2,348,374 (E)
Total Excess Surplus [(C3)+(E)]	\$ 4,766,518 (D)
Detail of Allowable Adjustments	
÷	φ (ΤΤ)
Impact Aid	\$ -0- (H)
Sale & Lease-back	\$ -0- (I)
Extraordinary Aid	\$ 622,239 (J1)
Additional Nonpublic School Transportation Aid	\$ 51,588 (J2)
Current Year School Bus Advertising Revenue Realized	\$ -0- (J3)
Family Crisis Transportation Aid	\$ -0- (J4)
Total Adjustments $[(H)+(I)+(J1)+(J2)+(J3)+(J4)]$	\$ 673,827 (K)
Detail of Other Restricted Fund Balances	
Statutory Restrictions:	
Statutory Restrictions: Approved Unspent Separate Proposal	\$ -0-
Statutory Restrictions: Approved Unspent Separate Proposal Sale/Lease-back Reserve	\$ -0-
Statutory Restrictions: Approved Unspent Separate Proposal Sale/Lease-back Reserve Capital Reserve	\$ -0- \$ 6,023,253
Statutory Restrictions: Approved Unspent Separate Proposal Sale/Lease-back Reserve	\$ -0- \$ 6,023,253 \$ -0-
Statutory Restrictions: Approved Unspent Separate Proposal Sale/Lease-back Reserve Capital Reserve	\$ -0- \$ 6,023,253
Statutory Restrictions: Approved Unspent Separate Proposal Sale/Lease-back Reserve Capital Reserve Maintenance Reserve	\$ -0- \$ 6,023,253 \$ -0-
Statutory Restrictions: Approved Unspent Separate Proposal Sale/Lease-back Reserve Capital Reserve Maintenance Reserve Emergency Reserve	\$ -0- \$ 6,023,253 \$ -0- \$ 505,000
Statutory Restrictions: Approved Unspent Separate Proposal Sale/Lease-back Reserve Capital Reserve Maintenance Reserve Emergency Reserve Tuition Reserve	\$ -0- \$ 6,023,253 \$ -0- \$ 505,000 \$ -0-
Statutory Restrictions: Approved Unspent Separate Proposal Sale/Lease-back Reserve Capital Reserve Maintenance Reserve Emergency Reserve Tuition Reserve School Bus Advertising 50% Fuel Offset Reserve - Current Year	\$ -0- \$ 6,023,253 \$ -0- \$ 505,000 \$ -0- \$ -0-
Statutory Restrictions: Approved Unspent Separate Proposal Sale/Lease-back Reserve Capital Reserve Maintenance Reserve Emergency Reserve Tuition Reserve School Bus Advertising 50% Fuel Offset Reserve - Current Year School Bus Advertising 50% Fuel Offset Reserve - Prior Year	\$ -0- \$ 6,023,253 \$ -0- \$ 505,000 \$ -0- \$ -0-
Statutory Restrictions: Approved Unspent Separate Proposal Sale/Lease-back Reserve Capital Reserve Maintenance Reserve Emergency Reserve Tuition Reserve School Bus Advertising 50% Fuel Offset Reserve - Current Year School Bus Advertising 50% Fuel Offset Reserve - Prior Year Impact Aid General Fund Reserve (Sections 8002 and 8003)	\$ -0- \$ 6,023,253 \$ -0- \$ 505,000 \$ -0- \$ -0- \$ -0-
Statutory Restrictions: Approved Unspent Separate Proposal Sale/Lease-back Reserve Capital Reserve Maintenance Reserve Emergency Reserve Tuition Reserve School Bus Advertising 50% Fuel Offset Reserve - Current Year School Bus Advertising 50% Fuel Offset Reserve - Prior Year Impact Aid General Fund Reserve (Sections 8002 and 8003) Impact Aid General Fund Reserve (Sections 8007 and 8008)	\$ -0- \$ 6,023,253 \$ -0- \$ 505,000 \$ -0- \$ -0- \$ -0- \$ -0-
Statutory Restrictions: Approved Unspent Separate Proposal Sale/Lease-back Reserve Capital Reserve Maintenance Reserve Emergency Reserve Tuition Reserve School Bus Advertising 50% Fuel Offset Reserve - Current Year School Bus Advertising 50% Fuel Offset Reserve - Prior Year Impact Aid General Fund Reserve (Sections 8002 and 8003) Impact Aid General Fund Reserve (Sections 8007 and 8008) Other State/Government Mandated Reserve	\$ -0- \$ 6,023,253 \$ -0- \$ 505,000 \$ -0- \$ -0- \$ -0- \$ -0- \$ -0-
Statutory Restrictions: Approved Unspent Separate Proposal Sale/Lease-back Reserve Capital Reserve Maintenance Reserve Emergency Reserve Tuition Reserve School Bus Advertising 50% Fuel Offset Reserve - Current Year School Bus Advertising 50% Fuel Offset Reserve - Prior Year Impact Aid General Fund Reserve (Sections 8002 and 8003) Impact Aid General Fund Reserve (Sections 8007 and 8008) Other State/Government Mandated Reserve	\$ -0- \$ 6,023,253 \$ -0- \$ 505,000 \$ -0- \$ -0- \$ -0- \$ -0- \$ -0-

### TOWNSHIP OF MAHWAH SCHOOL DISTRICT SUMMARY OF RECOMMENDATIONS FISCAL YEAR ENDED JUNE 30, 2019

#### It is recommended that:

1. <u>Administrative Practices and Procedures</u>

None

2. Financial Planning, Accounting and Reporting

Greater care be exercised in preparing the Extraordinary Aid application and that the application is reviewed for accuracy to ensure costs reported are not overstated.

3. <u>School Purchasing Program</u>

None

4. School Food Service

None

5. Student Body Activities

None

6. Application for State School Aid

None

7. <u>Pupil Transportation</u>

None

8. <u>Facilities and Capital Assets</u>

None

9. Miscellaneous

None

10. <u>Status of Prior Year's Findings/Recommendations</u>

There were no prior year findings/recommendations.