# BOARD OF EDUCATION OF THE CITY OF SALEM SCHOOL DISTRICT COUNTY OF SALEM

AUDITOR'S MANAGEMENT REPORT ON ADMINISTRATIVE FINDINGS -FINANCIAL, COMPLIANCE AND PERFORMANCE

> FOR THE FISCAL YEAR ENDED JUNE 30, 2019



Auditor's Management Report on Administrative Findings - Financial, Compliance and Performance

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## AUDITOR'S MANAGEMENT REPORT ON ADMINISTRATIVE FINDINGS - FINANCIAL, COMPLIANCE AND PERFORMANCE

The Honorable President and Members of the Board of Education City of Salem School District County of Salem, New Jersey

We have audited, in accordance with auditing standards generally accepted in the United States of America and *Government Auditing Standards* issued by the Comptroller General of the United States, the basic financial statements of the City of Salem School District, in the County of Salem, State of New Jersey, as of and for the fiscal year ended June 30, 2019, which were separately issued in the Comprehensive Annual Financial Report dated December 21, 2019.

As part of our audit, we also performed procedures required by the New Jersey Department of Education, and the findings and results thereof are disclosed on the following pages, as listed in the accompanying table of contents.

This report is issued in conjunction with the Comprehensive Annual Financial Report of the Board of Education of the City of Salem School District, for the fiscal year ended June 30, 2019, and is intended for the information of the School District's management and the New Jersey Department of Education. However, this report is a matter of public record and its distribution is not limited.

Respectfully submitted,

Bowman & Company LhP

BOWMAN & COMPANY LLP Certified Public Accountants & Consultants

Henry J. Ludwigsen Certified Public Accountant Public School Accountant No. CS 001112

Woodbury, New Jersey December 21, 2019

#### ADMINISTRATIVE FINDINGS - FINANCIAL, COMPLIANCE AND PERFORMANCE

## SCOPE OF AUDIT

The audit covered the financial transactions of the Board Secretary / School Business Administrator and the Treasurer of School Moneys, the activities of the Board of Education, and the records of the various funds under the auspices of the Board of Education.

#### ADMINISTRATIVE PRACTICES AND PROCEDURES

#### Insurance

Fire insurance coverage was carried in the amounts as detailed on exhibit J-20, insurance schedule, contained in the School District's Comprehensive Annual Financial Report (CAFR).

#### Official Bonds (N.J.S.A. 18A: 17-26, 18A:17-32, 18A:13-13)

Name	Position	<u>Amount</u>
Herbert Schectman	Board Secretary / School Business Administrator	\$50,000.00
Linda Jones	Treasurer of School Moneys	300,000.00

There is a blanket dishonesty bond covering all other employees with the following coverage: \$100,000.00 all other employees with multiple coverage of \$100,000.00.

#### **Tuition Charges**

A comparison of tentative tuition charges and actual certified tuition charges was made. The actual costs were less than estimated costs. The School District made a proper adjustment to the billings to sending districts for the decrease in per pupil costs in accordance with N.J.A.C. 6A:23A-17.1(f)3.

#### FINANCIAL PLANNING, ACCOUNTING, AND REPORTING

#### **Examination of Claims**

Sampled claims paid during the fiscal year under audit did not indicate any reportable noncompliance with respect to signatures, certification, or supporting documentation.

#### Payroll Account

The net salaries of sampled employees of the School District were deposited in the net payroll account. Employees' payroll deductions and the employer's share of fringe benefits were deposited in the payroll agency account.

Sampled payrolls were approved by the Superintendent and were certified by the President of the Board and the Board Secretary / School Business Administrator.

Sampled salary withholdings were promptly remitted to the proper agencies, including health benefit premium withholdings due to the general fund.

Sampled payrolls were delivered to the Treasurer of School Moneys with a warrant made to his order for the full amount of the payroll.

## FINANCIAL PLANNING, ACCOUNTING, AND REPORTING (CONT'D)

#### **Employee Position Control Roster**

A sample of the Employee Position Control Roster indicated that it was in satisfactory condition and was approved by the county office submission with the 2018-2019 budget review checklist.

#### **Encumbrances and Accounts Payable**

A sample of outstanding issued purchase orders was made as of June 30 for proper classification of orders as encumbrances and accounts payable. Our sample did not indicate any reportable noncompliance with respect to classification of orders.

## <u>Travel</u>

A sample of travel expenditures during the fiscal year under audit did not indicate any reportable noncompliance.

#### **Classification of Expenditures**

The coding of expenditures was tested for proper classification in accordance with N.J.A.C. 6A:23A-16.2(f) as part of our randomly sampled expenditure transactions. We also tested the coding of all expenditures included in our compliance and single audit sampling procedures. In addition, a sample was selected that specifically targeted administrative coding classifications to determine overall reliability and compliance with N.J.A.C. 6A:23A-8.3. Our samples did not indicate any reportable noncompliance with respect to classification of expenditures.

#### **Board Secretary's Records**

Our audit of the financial and accounting records maintained by the Board Secretary indicated the following:

#### Finding No. 2019-001 (CAFR Finding No. 2019-001)

Per N.J.A.C. 6A:23A-16.10, a School District should not end a fiscal year with a cumulative deficit in the General Fund. Accordingly, the School District ended the year with a cumulative deficit of \$621,114.95 in the General Fund.

#### Recommendation

The School District should strengthen internal control procedures over the review of the financial position of all funds in the district, specifically the General Fund and efforts should be made to eliminate the cumulative deficit in the General Fund.

#### Finding No. 2019-002 (CAFR Finding No. 2019-002)

The maintenance of a complete and accurate set of financial records, including the general ledger, are required by the State Department of Education. These records summarize all account balances of the School District and should be available for accurate budgeting purposes, financial analysis, and financial reporting requirements. Accordingly, the School District did not have a fully functioning financial reporting system to allow for use in accurate budgeting, financial analysis, and financial reporting for the fiscal year ended June 30, 2019.

#### Recommendation

That the School District strengthen existing internal controls and implement additional internal controls to help oversee the completion of complete and accurate financial records for use in budgeting, financial analysis, and financial reporting.

#### Treasurer of School Moneys' Records

Our audit of the financial and accounting records maintained by the Treasurer of School Moneys indicated the above referenced findings: 2019-001 and 2019-002.

## FINANCIAL PLANNING, ACCOUNTING, AND REPORTING (CONT'D)

# Elementary and Secondary Education Act (E.S.E.A.) as amended by the Every Student Succeeds Act (E.S.S.A.)

The E.S.S.A. financial exhibits are contained within the special revenue section of the CAFR. This section of the CAFR documents the financial position pertaining to the projects under Titles I, II and IV of the Every Student Succeeds Act.

The audit of compliance for E.S.S.A. did not indicate any reportable noncompliance.

#### Other Special Federal and / or State Projects

The School District's other special projects were approved as listed on exhibits K-3 and K-4 located in the CAFR.

Our audit of the federal and state funds on a sample basis indicated that obligations and expenditures were incurred during the fiscal year or project period for which the project was approved.

The financial exhibits are contained within the special revenue section of the CAFR. This section of the CAFR documents the financial position pertaining to the aforementioned other special projects.

The audit of compliance for other special projects did not indicate any reportable noncompliance.

#### **TPAF Reimbursement**

Our audit procedures included a sample of the biweekly reimbursements filed with the Department of Education for School District employees who are members of the Teachers' Pension and Annuity Fund. No exceptions were noted.

#### **TPAF Reimbursement to the State for Federal Salary Expenditures**

#### Finding No. 2019-004 (CAFR Finding No. 2019-004)

The reimbursement to the State for the amount of the expenditure charged to the current year's final report(s) for all federal awards for the School District to reimburse the State for the TPAF/FICA payments made by the State on-behalf of the School District for those employees whose salaries are identified as being paid from federal funds was made subsequent to the end of the 90 day grant liquidation period required by the Office of Grants Management and N.J.S.A. 18A:66-90. Accordingly, the School District did not remit payment to the State of New Jersey Treasurer within the required time period.

#### Recommendation

The School District should adopt internal control procedures designed to ensure that reimbursement(s) of TPAF/FICA paid by the State on-behalf of TPAF employees charged to federal grants are properly remitted within the statutory 90 day liquidation period.

#### SCHOOL PURCHASING PROGRAMS

## **Contracts and Agreements Requiring Advertisement for Bids**

N.J.S.A. 18A:18A-1 et seq. (Public School Contracts Law), the associated rules and related information on the statute, and the school contracts in general, are available on the following website:

https://www.state.nj.us/dca/divisions/dlgs/programs/lpcl.html

Current statute is posted on the New Jersey Legislature website at:

#### http://www.njleg.state.nj.us/

The bid thresholds in accordance with N.J.S.A. 18A:18A-2 and 18A:18A-3(a) are \$40,000.00 (with a Qualified Purchasing Agent) and \$29,000.00 (without a Qualified Purchasing Agent), respectively. The law regulating bidding for public school student transportation contracts under N.J.S.A. 18A:39-3 is \$19,000.00 for 2018-19.

The School District's Board of Education has the responsibility of determining whether the expenditures in any category will exceed the statutory thresholds within the contract year. Where question arises as to whether any contract or agreement might result in violation of the statute, the solicitor's opinion should be sought before a commitment is made.

Based on the results of our audit, we did not note any individual payments, contracts, or agreements made for the performance of any work or goods or services, in excess of the statutory thresholds where there had been no advertising for bids in accordance with the provision of N.J.S.A. 18A:18A-4.

Resolutions were adopted authorizing the awarding of contracts or agreements for "Professional Services" per N.J.S.A. 18A:18A-5.

#### SCHOOL FOOD SERVICE

The financial transactions and statistical records of the school food service fund were audited. The financial accounts, meal count records, and eligibility applications were tested on a sample basis. No exceptions were noted.

Cash receipts and bank records were sampled for timely deposit. No exceptions were noted.

The School District utilizes a food service management company (FSMC) and is depositing and expending program monies in accordance with N.J.S.A. 18A:17-34, and 19-1 through 19-4.1. Provisions of the FSMC Cost Reimbursable or Fixed Price contract / addendum were inspected and audited. The FSMC contract includes an operating results provision which guarantees that the food service program will return a profit of at least \$50,000.00. The operating results provision has been met. All vendor discounts, rebates, and credits from vendors and/or the FSMC were tracked and credited to the food service account and reconciled to supporting documentation at least annually.

Expenditures should be separately recorded as food, labor, and other costs. Vendor invoices were sampled and costs verified. Inventory records on food and supply items were currently maintained and properly applied in determining the cost of food and supplies used.

The cash disbursements records reflected expenditures for program related goods and services. The appropriate revenue and expenditure records were maintained in order to substantiate the non-profit status of the school food service.

## SCHOOL FOOD SERVICE (CONT'D)

Net cash resources did exceed three months average expenditures.

#### Finding No. 2019-003 (CAFR Finding No. 2019-003)

A Food Service Fund's Net Cash Resources should not exceed its three months average expenditures. Accordingly, the School District's Food Service Fund Net Cash Resources exceeded its three months average expenditures by \$133,244.36.

#### Recommendation

That the School District develop a plan to reduce the Food Service Fund's Net Cash Resources below its three month average expenditures.

The number of meals claimed for reimbursement was compared to sales and meal count records. As part of the claims review process, the Edit Check Worksheet was completed. Reimbursement claims were submitted / certified in a timely manner.

Sampled applications for free and reduced price meals were tested for completeness and accuracy. The number of free and reduced price meals claimed as served was compared to the number of valid applications and / or to the list of directly certified students on file, times the number of operating days, on a school-by-school basis. The free and reduced price meal and free milk policy was inspected for uniform administration throughout the school system. The required verification procedures for free and reduced price applications were completed and available for audit.

USDA Food Distribution Program (food and / or commodities) were received and a single inventory was maintained on a first-in, first-out basis. No exceptions were noted.

The statement of revenues, expenses, and changes in fund net position (CAFR exhibit B-5) does separate program and non-program revenue and program and non-program cost of goods sold.

Exhibits reflecting Child Nutrition Program operations are included in the section entitled Enterprise Funds, Section G of the CAFR.

#### STUDENT BODY ACTIVITIES

Our audit of the financial and accounting records for student activities indicated that they were in satisfactory condition.

#### APPLICATION FOR STATE SCHOOL AID

Our audit procedures included a sample of information reported in the October 15, 2018 Application for State School Aid (A.S.S.A.) for on-roll, private schools for the disabled, low-income, and bilingual. We also performed an inspection of the School District procedures related to its completion. The information on the A.S.S.A. was compared to the School District workpapers without exception. The information that was included on the workpapers was verified without exception. The results of our procedures are presented in the schedule of audited enrollments.

The School District maintained workpapers on the prescribed State forms or their equivalent.

The School District has adequate written procedures for the recording of student enrollment data.

## **PUPIL TRANSPORTATION**

Our audit procedures included a sample of on-roll status reported in the 2018-2019 District Report of Transported Resident Students (DRTRS). The information that was reported on the DRTRS was verified to the DRTRS Eligibility Summary Report without exception. The results of our procedures are presented in the schedule of audited enrollments.

Our procedures also included a sample of transportation related contracts and purchases. Based on our sample, the School District complied with proper bidding procedures and award of contracts. No exceptions were noted in our sample of transportation related purchases of goods and services.

## FACILITIES AND CAPITAL ASSETS

Our audit of the financial and accounting records for facilities and capital assets indicated that they were in satisfactory condition.

#### MISCELLANEOUS

#### **Continuing Disclosure Agreements**

The School District complied with its most recent continuing disclosure agreements made in relation to prior year bond issuances.

#### Testing for Lead of All Drinking Water in Education Facilities

The School District did comply with all the requirements of N.J.A.C. 6A:26-1.2 and 12.4 related to the testing for lead of all drinking water in educational facilities.

The School District submitted the annual Statement of Assurance to the Department of Education, pursuant to N.J.A.C. 6A:26-12.4(g).

# FOLLOW-UP ON PRIOR YEAR'S FINDINGS

There were no findings for the fiscal year ended June 30, 2018.

There were no Office of Fiscal Accountability and Compliance audit reports issued during the fiscal year ended June 30, 2019.

## ACKNOWLEDGMENT

We received the complete cooperation of all of the officials of the School District and we greatly appreciate the courtesies extended to the members of the audit team.

Respectfully submitted,

BOWMAN & COMPANY LLP Certified Public Accountants & Consultants

Henry J. Ludwigsen Public School Accountant No. CS 001112

#### Schedule of Meal Count Activity Food Service Fund Number of Meals Served and (Over) / Underclaim - Federal Enterprise Fund For the Fiscal Year Ended June 30, 2019

Program	Meal <u>Category</u>	Meals <u>Claimed</u>	Meals <u>Tested</u>	Meals <u>Verified</u>	Difference	<u>Rate</u>	Estimated (Over) / Under <u>Claim</u>
National School Lunch	Paid	-	-	-	-	\$ 0.31	\$-
(Regular Rate)	Reduced	-	-	-	-	2.91	-
	Free	184,416	184,416	184,416	-	3.31	
	Total	184,416	184,416	184,416	-		
National School Lunch	HHFKA - PB Lunch Only	184,416	184,416	184,416		0.06	
School Breakfast	Paid	-	-	-	-	0.31	-
(Regular Rate)	Reduced	-	-	-	-	1.49	-
	Free	122,740	122,740	122,740	-	1.79	
	Total	122,740	122,740	122,740	-		<u> </u>
Special Milk	Paid			-	-	0.2050	
After School Snacks	Paid	-	-	-	-	0.08	-
	Reduced	-	-	-	-	0.45	-
	Free (Area Eligible	9,241	9,241	9,241	-	0.91	
	Total	9,241	9,241	9,241	-		
CACFP (d) - Food	Free				-	3.16	-
CACFP (d) - Cash-in- lieu of USDA Foods	Free					0.2350	<u> </u>
Total Net Underclaim / (Ove	erclaim)						\$-

Schedule of Net Cash Resources Net Cash Resources Did Exceed Three Months of Expenditures Proprietary Funds - Food Service Fund For the Fiscal Year Ended June 30, 2019

Net Cash Resources:			Food Service B - 4/5	
CAFR	Current Assets			
B-4	Cash & Cash Equivalents	\$	320,331.02	
B-4	Due from Other Governments		38,934.64	
B-4	Due from Other Funds		435,522.37	
B-4	Accounts Receivable		4,601.25	
CAFR	Current Liabilities			
B-4	Less Accounts Payable		(346,339.25)	
B-4	Less Accruals			
B-4	Less Due to Other Funds			
B-4	Less Unearned Revenue			
	Net Cash Resources	\$	453,050.03	(A)
Net Adjusted Total Operating	Expense:			
B-5	Total Operating Expenditures	\$	1,088,570.19	
B-5	Less Depreciation		(22,551.29)	
	Adjusted Total Operating Expense	\$	1,066,018.90	(B)
Average Monthly Operating E	xpense:			
	B / 10	\$	106,601.89	(C)
Three Times Monthly Average	<u>:</u>			
	3 X C	\$	319,805.67	(D)
TOTAL IN BOX A	\$ 453,050.03			
LESS TOTAL IN BOX D NET	\$ 319,805.67 \$ 133,244.36			
From above:				
	ds 3 X average monthly operating expenses. not exceed 3 X average monthly operating exp	penses		

Application for State School Aid Summary Schedule of Audited Enrollments Enrollment as of October 15, 2018

		2018-2019	Applicatio	on for State	School Aid	d		Sa		Verification			Private Schools for the Disabled				
	A.S.		Work	ted on papers	-		Selecte		Reg	ed per isters	Reg	prs per gisters	Reported on A.S.S.A.	Sample for	Queen	0 - maile	
	On <u>Full</u>	Roll <u>Shared</u>	Eull Full	Roll <u>Shared</u>	En Full	rors <u>Shared</u>	Workp <u>Full</u>	apers <u>Shared</u>	- On Full	Roll <u>Shared</u>	Full	n Roll <u>Shared</u>	as Private <u>Schools</u>	Verifi- <u>cation</u>	Sample Verified	Sample <u>Errors</u>	
Half Day Preschool																	
Full Day Preschool	76		76				76		76								
Half Day Kindergarten	83		83				83		83								
Full Day Kindergarten	112		112				112		112								
One	74		74				74		74								
Two	74		74				74		74								
Three	84		84				84		84								
Four	64		64				64		64								
Five	56		56				56		56								
Six	55		55				55		55								
Seven	47		47				47		47								
Eight	36		36				36		36								
Nine	96		96				96		96								
Ten	65		65				65		65								
Eleven	69	1	69	1			69	1	69	1							
Twelve	74	•	74				74	•	74	•							
Post-Graduate																	
Adult H.S. (15+CR.)																	
Adult H.S. (1-14CR.)																	
						·		·		· ·		·					
Subtotal	1,065	1	1,065	1	-		1,065	1	1,065	1	-			-			
Special Education-Elementary	64		64				64		64				2	2	2		
Special Education-Middle School	38		38				38		38				2	2	2		
Special Education-High School	72		72				72		72				8	8	8		
opoolal Laadallon mgn contool				·		·		·		· ·				0			
Subtotal	174		174		-		174		174		-		12	12	12		
Co. Voc Regular																	
Co. Voc. Ft. Post Sec.				·				. <u> </u>									
Subtotal				·	-						-						
Totals	1,239	1	1,239	1	-		1,239	1	1,239	1	-		12	12	12		
Percentage Error																	

# Application for State School Aid Summary Schedule of Audited Enrollments Enrollment as of October 15, 2018

A.S.S.A. as   Workspore as beneda from transm   Sample busine   Verified to busine   A.S.S.A. as Undergene as beneda from transm   Sample busine   Verified to busine   Morkspare busine   Sample busine   Sample busi			sident Low Income	•	Sam	ple for Verificatio	n		Resident LEP Low Inc	ome	Sam	ple for Verification	
Full Day (Rolegation Full Day (Rolegation Fuel Day (Rolegation Foor 94 94 94 94   One 01 01 01 01 1 1 1 1   None 03 03 03 03 1 1 1 1 1   Foor 00 00 00 00 1 1 1 1 1   Sween 39 39 39 39 1 <th></th> <th>Low</th> <th>Workpapers as Low</th> <th><u>Errors</u></th> <th>Selected from</th> <th>Application</th> <th></th> <th>A.S.S.A. as LEP Low</th> <th>Workpapers as LEP Low</th> <th>Errors</th> <th>Selected from</th> <th>Application, Test Score</th> <th>Sample <u>Errors</u></th>		Low	Workpapers as Low	<u>Errors</u>	Selected from	Application		A.S.S.A. as LEP Low	Workpapers as LEP Low	Errors	Selected from	Application, Test Score	Sample <u>Errors</u>
Half Day (Indexparted) 94 <													
One   61   61   61   61   61     Two   66   66   60   1   <	Half Day Kindergarten												
Two 66 66 66 66 66 67 73 73 1 <t< td=""><td>Full Day Kindergarten</td><td>94</td><td>94</td><td></td><td>94</td><td>94</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></t<>	Full Day Kindergarten	94	94		94	94							
$\begin{array}{c c c c c c c c c c c c c c c c c c c $	One	61	61		61	61							
Four   60   60   60   60   60   60     Sik   44   44   44   44   1	Two												
Five 44 44 44 44 44 44 1 <th< td=""><td>Three</td><td></td><td></td><td></td><td></td><td></td><td></td><td>1</td><td>1</td><td></td><td>1</td><td>1</td><td></td></th<>	Three							1	1		1	1	
Six   49   49   49   49   49   1<													
Seven   39   39   39   39   1									•		•		
Eight   31   31   31   31   31   31   31   2   2   2   2     Nine   44   44   44   44   44   2									•			-	
Nine 44 44 44 44 44 44 44 44 44 44 44 2 <th2< th=""> 2 2</th2<>												•	
Ten   27   24   25   27   27													
Eleven 29 29 29 29 29 Post-Graduate Adult H.S. (fr-R.) Adult H.S								2	2		2	2	
Twelve   24   24   24   24   24   24     Adult H.S. (15+CR.)   Adult H.S. (15+CR.)													
Post-Graduate Adult H.S. (1-14CR.) 641 641 641 64 64 64 64 64 64 2 <t< td=""><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></t<>													
Adult H.S. (15+CR.)   Subtotal 641 641 64 64 2		24	24		24	24							
Adult H.S. (1-14CR.) 941 641 641 8													
Special Education-Elementary Special Education-Middle School   64   66   65   5   5   5   5	Adult H.S. (1-14CR.)												
Special Education-Elementary Special Education-Middle School   64   66   65   5   5   5   5	Subtotal	641	641		641	641		8	8		8	8	
Special Education-Middle School 46 46 46 46 46 46 2 2 2 2 2   Special Education-High School 57 57 57 57 1													
Special Education-High School   57   57   57   1   <													
Subtotal   167   167   -   167   167   -   5   5   .   167   167   167   167   167   167   167   167   167   167   167   167   167   167   167   167   167   167   167													
Co. Voc Regular Co. Voc. Ft. Post Sec.	Special Education-Fligh School												
Co. Voc. Ft. Post Sec.   Subtotal   Subtotal   Totals 808 808 808 13	Subtotal	167	167		167	167		5	5		5	5	
Totals   808   808   808   808   13	Co. Voc Regular Co. Voc. Ft. Post Sec.												
Percentage Error   Transportation     Reported on DRTRS by DOE/County   Reported on DRTRS by DOE/County   Reported on DIRTRS by DOE/County   Reported OR DIRTS by DOE/County   Reported OR DIRTS by DOE/County   Reported OR DIRTS by DOE/County   Reported OR DIRTS by DIRTS by DOE/County   Reported OR DIRTS by DIRTS by DIRTS by DOE/County   Reported OR DIRTS by DIRTS by D	Subtotal			-						-			
Transportation   Reported on Reported on DRTRS by DOE/County District Errors Re-   DOE/County District Errors Tested Verified Errors Reg. Avg. (Mileage) = Regular Including Grade PK students (Part A) 4.5 4   Reg SpEd, Col. 4 10 10 6 6 Reg. Avg. (Mileage) = Regular Excluding Grade PK students (Part B) 4.5 4   Transported - Non-Public, Col. 3 3 42 1 10.6 10.6 10.6   Totals 157 157 - 97 96 1 10.6 10.6	Totals	808	808		808	808		13	13		13	13	
Reported on DRTRS by DOE/CountyReported on DRTRS by DistrictReported on PRTRS by DOE/CountyReported on DRTRS by DistrictReported Calculat ErrorsReg Public Schools, Col. 178784848Reg. Avg. (Mileage) = Regular Including Grade PK students (Part A)4.54Reg SpEd, Col. 4101066Reg. Avg. (Mileage) = Regular Excluding Grade PK students (Part B)4.54Transported - Non-Public, Col. 378434211010.610Special Needs, Col. 66969979611010.610	Percentage Error								=		=		
DRTRS by DOE/CountyDRTRS by DistrictDRTRS by ErrorsResTestedVerifiedErrorsErrorsReportedCalculatReg Public Schools, Col. 178784848Reg. Avg. (Mileage) = Regular Including Grade PK students (Part A)4.54Reg SpEd, Col. 4101066Reg. Avg. (Mileage) = Regular Excluding Grade PK students (Part B)4.54Transported - Non-Public, Col. 3743421101010Special Needs, Col. 6696997961Totals157157-97961				Trans	portation								
DOE/CountyDistrictErrorsTestedVerifiedErrorsErrorsReportedCalculatReg Public Schools, Col. 178784848Reg. Avg. (Mileage) = Regular Including Grade PK students (Part A)4.54Reg SpEd, Col. 4101066Reg. Avg. (Mileage) = Regular Excluding Grade PK students (Part B)4.54Transported - Non-Public, Col. 36696943421Totals157157-97961													
Reg Public Schools, Col. 178784848Reg. Avg. (Mileage) = Regular Including Grade PK students (Part A)4.54Reg SpEd, Col. 4101066Reg. Avg. (Mileage) = Regular Excluding Grade PK students (Part B)4.54Transported - Non-Public, Col. 36696943421Special Needs, Col. 6696997961			,	_			_						
Reg SpEd, Col. 4 10 10 6 6 Reg. Avg. (Mileage) = Regular Excluding Grade PK students (Part B) 4.5 4   Transported - Non-Public, Col. 3 5 4 5 4 5 4 10 10 6 6 Reg. Avg. (Mileage) = Regular Excluding Grade PK students (Part B) 4.5 4 4 10		DOE/County	District	Errors	Tested	Verified	Errors					Reported	Calculate
Transported - Non-Public, Col. 3   Spec. Avg. (Mileage) = Special Ed. with Special Needs   10.6   10     Special Needs, Col. 6   69   69   43   42   1     Totals   157   157   -   97   96   1	Reg Public Schools, Col. 1	78	78		48	48		Reg. Avg. (Milea	age) = Regular Includir	ng Grade PK stude	nts (Part A)	4.5	4.
Special Needs, Col. 6   69   69   43   42   1     Totals   157   157   -   97   96   1	Reg SpEd, Col. 4	10	10		6	6		Reg. Avg. (Milea	age) = Regular Excludi	ing Grade PK stude	ents (Part B)		4.
Totals <u>157 157 - 97 96 1</u>	Transported - Non-Public, Col. 3							Spec. Avg. (Mile	eage) = Special Ed. wit	th Special Needs		10.6	10.
	Special Needs, Col. 6	69	69		43	42	1						
Percentage Error - 1.03%	Totals	157	157		97	96	1						
	Percentage Error			-			1.03%						

#### Application for State School Aid Summary Schedule of Audited Enrollments Enrollment as of October 15, 2018

	Res	ident LEP NOT Low Income	Sam	ole for Verification		
	Reported on A.S.S.A. as NOT Low <u>Income</u>	Reported on Workpapers as NOT Low <u>Income</u>	Errors	Sample Selected from <u>Workpapers</u>	Verified to Test Score <u>and Register</u>	Sample <u>Errors</u>
Half Day Preschool Full Day Preschool Half Day Kindergarten Full Day Kindergarten One Two Three Four Five Six Seven Eight	income	income	Enois	<u>workpapers</u>		EIIOIS
Nine Ten Eleven Twelve Post-Graduate Adult H.S. (15+CR.) Adult H.S. (1-14CR.)	1	1		1	1	
Subtotal	1	11		1	1	
Special Education-Elementary Special Education-Middle School Special Education-High School						
Subtotal		·		<u> </u>		
Co. Voc Regular Co. Voc. Ft. Post Sec.						
Subtotal		<u> </u>				
Totals	1	11		1	1	
Percentage Error						

## EXCESS SURPLUS CALCULATION

## SCHOOL BASED BUDGET DISTRICT

## SECTION 1

## 2% Calculation of Excess Surplus

2018-19 Total General Fund Expenditures Reported on CAFR Exhibit C-1	\$ 24,978,575.23 (A)
Increased by Applicable Operating Transfers: Transfer from Capital Outlay to Capital Projects Fund Transfer from Capital Reserve to Capital Projects Fund Transfer from General Fund to Special Revenue Fund for Preschool - Regular Transfer from General Fund to Special Revenue Fund for Preschool - Inclusion Less: Expenditures Allocated to Restricted Federal Resources as reported on Exhibit D-2 2018-19 Adjusted General Fund & Other State Expenditures [(A)+(A1a)-(A1b)]	- (A1a) <u>1,435,562.00</u> (A1a) - (A1a) - (A1a) - (A1b) \$ 26,414,137.23 (A2)
Decreased by:	<u></u> ( )
On-Behalf TPAF Pension & Social Security	3,608,986.50 (A3)
Assets Acquired Under Capital Leases: General Fund 10 Assets Acquired Under Capital Leases	
Reported on Exhibit C-1a	(A4)
Add: General Fund & State Resources Portion of Fund 15 Assets Acquired Under Capital Leases: Assets Acquired Under Capital Leases in Fund 15	
Reported on Exhibit C-1a	(A5)
Combined General Fund Contribution & State Resources % of Fund 15 Resources Reported on Exhibit D-2	0% (A6)
General Fund & State Resources Portion of Fund 15 Assets Acquired Under Capital Leases [(A5)*(A6)]	(A7)
Total Assets Acquired Under Capital Leases [(A4)+(A7)]	(A8)
2018-19 General Fund Expenditures [(A2)-(A3)-(A8)]	\$ 22,805,150.73 (A9)
2% of Adjusted 2018-19 General Fund Expenditures [(A9) times .02]	<u>\$ 456,103.01</u> (A10)
Enter Greater of (A10) or \$250,000	456,103.01 (A11)
Increased by: Allowable Adjustment *	112,827.41_(K)
Maximum Unassigned Fund Balance [(A11)+(K)]	\$ 568,930.42 (M)

#### EXCESS SURPLUS CALCULATION (CONT'D)

#### SCHOOL BASED BUDGET DISTRICT

#### SECTION 2

Total General Fund - Fund Balances at June 30, 2019	\$ 332,234.44	(C)		
Decreased by: Year-end Encumbrances Legally Restricted - Designated for Subsequent Year's Expenditures Legally Restricted - Excess Surplus - Designated for Subsequent Year's Expenditures ** Other Restricted Fund Balances **** Assigned Fund Balance - Designated for Subsequent Year's Expenditures	 155,798.39 - - 207,000.00 590,551.00	(C2) (C3) (C4)		
Total Unassigned Fund Balance [(C)-(C1)-(C2)-(C3)-(C4)-(C5)]		\$	(621,114.95	5 <u>)</u> (U)
SECTION 3				
Restricted Fund Balance - Excess Surplus *** [(U)-(M)] IF NEGATIVE ENTER -0-		\$	-	_(E)
Recapitulation of Excess Surplus as of June 30, 2019				
Restricted - Excess Surplus - Designated for Subsequent Year's Expenditures ** Restricted - Excess Surplus ***		\$	-	(C3) _(E)
Total Excess Surplus [(C3)+(E)]		\$	-	_(D)

#### Footnotes:

\* Allowable adjustment to expenditures on line K must be detailed as follows. This adjustment line (as detailed below is to be utilized when applicable for:

(H) Federal Impact Aid. The passage of P.L.2015, c.46 amended N.J.S.A. 18A:7F-41 to permit a board of education to appropriate federal impact aid funds to establish or supplement a federal impact aid legal reserve in the general fund. Accordingly, the Federal Impact Aid adjustment to expenditures is limited to the portion of Federal Impact Aid Section 8002 and Section 8003 received during the fiscal year and recognized as revenue on the General Fund Budgetary Comparison Schedule, but not transferred to the Federal Impact Aid Reserve – General (8002 or 8003) by board resolution during June 1 to June 30 of the fiscal year under audit. Amounts transferred to the reserve are captured on line (C4);

(I) Sale and Lease-back (Refer to the Audit Program Section II, Chapter 10);

- (J1) Extraordinary Aid;
- (J2) Additional Nonpublic School Transportation Aid;
- (J3) Recognized current year School Bus Advertising Revenue; and
- (J4) Family Crisis Transportation Aid.

#### Detail of Allowable Adjustments

Federal Impact Aid	\$ 1,388.41	(H)
Sale & Lease-Back	 -	(I)
Extraordinary Aid	111,439.00	(J1)
Additional Nonpublic School Transportation Aid	-	(J2)
Current Year School Bus Advertising Revenue Recognized	-	(J3)
Family Crisis Transportation Aid	 -	(J4)
Total Adjustments [(H)+(I)+(J1)+(J2)+(J3)+(J4)]	\$ 112,827.41	(K)

#### EXCESS SURPLUS CALCULATION (CONT'D)

#### SCHOOL BASED BUDGET DISTRICT

Footnotes: (Cont'd)

- \*\* This amount represents the June 30, 2019 Excess Surplus (C3 above) and must be included in the Audit Summary Line 90031. This amount was to be appropriated in the 2019-2020 general fund budget.
- \*\*\* Amounts must agree to the June 30, 2019 CAFR and must agree to Audit Summary Line 90030.
- \*\*\*\* Amount for Other Restricted Fund Balance must be detailed for each source and request for approval to use amounts other than state imposed legal restrictions in the excess surplus calculation must be submitted to the Assistant Commissioner Field Services prior to September 30.

#### Detail of Other Restricted Fund Balance

Statutory restrictions:	
Approved unspent separate proposal	\$ -
Sale/lease-back reserve	-
Capital reserve (N-1)	-
Maintenance reserve (N-2)	207,000.00
Tuition reserve (N-3)	-
Emergency reserve (N-4)	-
School bus advertising 50% fuel offset reserve - current year (N-5)	-
School bus advertising 50% fuel offset reserve - prior year (N-6)	-
Impact Aid General Fund Reserve (Sections 8002 and 8003) (N-7)	-
Impact Aid Capital Fund Reserve (Sections 8007 and 8008) (N-8)	-
Other state/government mandated reserves	
[Other Restricted Fund Balance not noted above]****	<u> </u>
Total Other Restricted Fund Balance	<u>\$ 207,000.00</u> (C4)

Audit Recommendations Summary For the Fiscal Year Ended June 30, 2019

Recommendations:

1. Administrative Practices and Procedures

None

2. Financial Planning. Accounting and Reporting

<u>2019-001</u> - The School District should strengthen internal control procedures over the review of the financial position of all funds in the district, specifically the General Fund and efforts should be made to eliminate the cumulative deficit in the General Fund.

<u>2019-002</u> - That the School District strengthen existing internal controls and implement additional internal controls to help oversee the completion of complete and accurate financial records for use in budgeting, financial analysis, and financial reporting.

<u>2019-004</u> - The School District should adopt internal control procedures designed to ensure that reimbursement(s) of TPAF/FICA paid by the State on-behalf of TPAF employees charged to federal grants are remitted within the statutory 90 day liquidation period.

3. School Purchasing Programs

None

4. School Food Service

<u>2019-003</u> - That the School District develop a plan to reduce the Food Service Fund's Net Cash Resources below its three month average expenditures.

5. <u>Student Body Activities</u>

None

6. Application for State School Aid

None

7. Pupil Transportation

None

8. Facilities and Capital Assets

None

9. Miscellaneous

None

10. Status of Prior Year Audit Findings/Recommendations

None