TOWNSHIP OF UPPER BOARD OF EDUCATION

AUDITORS' MANAGEMENT REPORT ON ADMINISTRATIVE FINDINGS FINANCIAL, COMPLIANCE AND PERFORMANCE JUNE 30, 2019

# AUDITORS MANAGEMENT REPORT ON ADMINISTRATIVE FINDINGS - FINANCIAL, COMPLIANCE AND PERFORMANCE

	Page Number
Independent Auditor's Report	1
Scope of Audit	2
Administrative Practices and Procedures	
Insurance	2
Official Bonds	2
Tuition Charges	2
Financial Planning, Accounting and Reporting	
Examination of Claims	2
Payroll Account	2
Reserve for Encumbrances and Accounts Payable	2
Classification of Expenditures	3
Business Administrator / Board Secretary's Records	3
Treasurer's Records	3
Elementary and Secondary Education Act of 1965, as amended	
by the Improving of America's Schools Act of 1994	3
Other Special Federal and /or State Projects	4
TPAF Reimbursement	4
School Purchasing Programs	
Contracts and Agreements Requiring Advertisement for Bids	4
School Food Service Fund	N/A
Student Body Activities Fund	4
Application for State School Aid	5
Pupil Transportation	5
Facilities and Capital Assets	N/A
Testing for Lead of All Drinking Water in Educational Facilities	5
Follow up on Prior Year Findings	5
Acknowledgment	5
Schedule of Meal Count Activity	N/A
Schedule of Audited Enrollments	6-8
Excess Surplus Calculation	9-10
Audit Recommendation Summary	11

{THIS PAGE IS INTENTIONALLY LEFT BLANK}



CERTIFIED PUBLIC ACCOUNTANTS

1535 HAVEN AVENUE • PO BOX 538 • OCEAN CITY, NJ • 08226-0538 PHONE 609.399.6333 • FAX 609.399.3710 www.ford-scott.com

# **REPORT OF INDEPENDENT AUDITORS**

Honorable President and Members of the Board of Education Township of Upper School District County of Cape May, New Jersey

We have audited, in accordance with audit standards generally accepted in the United States of America and <u>Government Auditing Standards</u> issued by the Comptroller General of the United States, the basic financial statements of the Board of Education of the Upper Township School District in the County of Cape May for the year ended June 30, 2019, and have issued our report there on dated November 27, 2019.

As part of our audit, we performed procedures required by the New Jersey Department of Education, and the findings and results thereof are disclosed on the following pages, as listed in the accompanying table of contents.

This report is intended for the information of the Upper Township Board of Education's management and the New Jersey State Department of Education. However, this report is a matter of public record and its distribution is not limited.

Ford, Scott & Associates, L.L.C. FORD, SCOTT & ASSOCIATES, L.L.C. CERTIFIED PUBLIC ACCOUNTANTS

# Michael S. Garcia

Michael S. Garcia Certified Public Accountant Licensed Public School Accountant No. 2080

November 27, 2019

{THIS PAGE IS INTENTIONALLY LEFT BLANK}

# ADMINISTRATIVE FINDINGS - FINANCIAL, COMPLIANCE AND PERFORMANCE REPORTING

## Scope of Audit

The audit covered the financial transactions of the Board Secretary/School Business Administrator and the Treasurer of School Moneys, the activities of the Board of Education, and the records of the various funds under the auspices of the Board of Education.

#### Administrative Practices and Procedures

#### Insurance

Insurance coverage was carried in the amounts as detailed on Exhibit J-20, Insurance Schedule contained in the District's <u>CAFR</u>.

#### Official Bonds

Name	Position		Amount
Laurie Ryan	Board Secretary / School	•	
	Business Administrator	\$	10,000.00
Carroll A. Bailey	Treasurer		275,000.00

#### **Tuition Charges**

A comparison of tentative tuition charges and actual certified tuition charges was made. The actual costs were different than estimated costs. The Board made proper adjustments to the billings to sending districts for the actual per pupil costs in accordance with N.J.A.C. 6A:23-3.1(f)3.

# Financial Planning, Accounting and Reporting

#### **Examination of Claims**

An examination of claims paid during the period under review did not indicate any discrepancies with respect to signatures, certification or supporting documentation.

## Payroll Account

The net salaries of all employees of the Board were deposited in the Payroll Account. Employees' payroll deductions and employer's share of fringe benefits were deposited in the Payroll Agency Account.

All payrolls were approved by the Superintendent and were certified by the President of the Board and the Board Secretary/School Business Administrator

Salary withholdings were promptly remitted to the proper agencies, including health benefits withholding due to the general fund.

Payrolls were delivered to the treasurer of school moneys with a warrant made to her order for the full amount of each payroll.

#### Reserve for Encumbrances and Accounts Payable

A review of outstanding issued purchase orders was made as of June 30 for proper classification of orders as reserve for encumbrances and accounts payable. No discrepancies were noted.

# Classification of Expenditures

The coding of expenditures was tested for proper classification in accordance with N.J.A.C. 6A:23A-16.2(f) as part of our test of transactions of randomly selected expenditure items. We also reviewed the coding of all expenditures included in our compliance and single audit testing procedures. In addition to randomly selecting a test sample, our sample selection specifically targeted administrative coding classifications to determine overall reliability and compliance with N.J.A.C. 6A:23A-8.3. As a result of the procedures performed, a transaction error rate of 0.00% was noted and no additional procedures were deemed necessary to test the propriety of expenditure classification.

- A. General Classification Findings
- B. Administrative Classification Findings

# Business Administrator / Board Secretary's Records

The Board Secretary's Records were in satisfactory condition.

Bids received were summarized in the minutes.

Acknowledgement of the Board's receipt of the Board Secretary's and the Treasurer's monthly financial reports were included in the minutes.

Budget appropriations were not greater than realized revenues and Board authorized use of surplus in all funds except for the Debt Service Fund as noted below.

No budgetary line accounts were over-expended during the fiscal year and at June 30.

Purchase orders were charged to the appropriate line accounts in accordance with State prescribed Uniform Minimum Chart of Accounts (2R2), for New Jersey Public Schools.

# Treasurer's Records

The Board Treasurer's Records were in satisfactory condition.

All required reconciliations were performed.

All cash receipts were promptly deposited.

The Treasurer's Records were in agreement with the Board Secretary.

# Pupil Transportation

Our audit procedures included a test of on roll status reported in the 2018-19 District Report of Transported Resident Students (DRTRS). The information that was included on the DRTRS was verified to the DRTRS Eligibility Summary Report with one exception noted. The results of our procedures are presented in the Schedule of Audited Enrollments.

Our procedures also include a review of transportation related contracts and purchases. Based on our review, the District complied with proper bidding procedures and award of contracts. The bid specifications for the purchase of buses were in compliance with applicable statutes. No exceptions were noted in our review of transportation related purchases of goods and services.

## <u>Elementary and Secondary Education Act (E.S.E.A.) / Improving America's Schools Act (IASA) as</u> reauthorized by the No Child Left Behind Act of 2001.

The E.S.E.A./NCLB financial exhibits are contained within the Special Revenue Section of the CAFR. This section of the CAFR documents the financial position pertaining to the projects under Titles I and VI of the Elementary and Secondary Education Act as amended and reauthorized.

The study of compliance for E.S.E.A. revealed no areas of noncompliance and/or questionable costs.

# Other Special Federal and/or State Projects

The District's Special Projects were approved as listed on the Schedule A and Schedule B in the CAFR.

Our audit of the federal and state funds on a test basis indicated that obligations and expenditures were incurred during the fiscal year or project period for which the project was approved.

The financial exhibits are contained within the Special Revenue Section of the CAFR. This section of the CAFR documents the financial position pertaining to the aforementioned special projects.

The study of compliance for Special Federal and/or State Projects revealed no areas of noncompliance and/or questionable costs.

# T.P.A.F. Reimbursement

Our audit procedures included a test of the biweekly reimbursement forms filed with the Department of Education for district employees who are members of the Teachers Pension and Annuity Fund. No exceptions were noted.

## TPAF Reimbursement to the State for Federal Salary Expenditures

The amount of the expenditures charged to the current year's final reports for all federal awards for the school district to reimburse the State for the TPAF/FICA payments made by the State on-behalf of the school district for those employees whose salaries are identified as being paid from federal funds was made prior to the end of the 60 day grant liquidation period required by the Office of Grants Management. The expenditure was reviewed subsequent to the reimbursement and no exceptions were noted.

# **School Purchasing Programs**

## Contracts and Agreements Requiring Advertisement for Bids

The bid Thresholds in accordance with N.J.S.A. 18A:18A-2 and 18A:18A-3(a) are \$40,000 (with a Qualified Purchasing Agent) and \$29,000 (without a Qualified Purchasing Agent), respectively. The law regulating bidding for public school student transportation contracts under N.J.S.A. 18A:39-3 is \$19,000 for 2018-2019.

The Board of Education has the responsibility of determining whether the expenditures in any category will exceed the statutory thresholds within the fiscal year. Where question arises as to whether any contract or agreement might result in violation of the statute, the Solicitor's opinion should be sought before a commitment is made.

The results of my examination indicated that no individual payments, contracts, or agreements were made for the performance of any work or goods or services, in excess of the statutory thresholds where there had been no advertising for bids in accordance with the provision of <u>N.J.S.A.</u> 18A:18A-4, amended.

Resolutions were adopted authorizing the awarding of contracts or agreements for "Professional Services" per <u>N.J.S.A.</u> 18A:18A-5.

## **Student Body Activities**

During our review of the student activity funds, the records were found to be in satisfactory condition.

# Application for State School Aid

Our audit procedures included a test of information reported in the October 15, 2017 Application for State School Aid (ASSA) for on-roll, private schools for the handicapped, low income, and bilingual. We also performed a review of the districts procedures related to its completion. The information on the ASSA was compared to the district workpapers without exception. The information that was included on the workpapers was verified without exception. The results of our procedures are presented in the Schedule of Audited Enrollments.

The District maintained workpapers on the prescribed state forms or their equivalent.

The District has adequate written procedures for the recording of student enrollment data.

#### Testing for Lead of All Drinking Water in Educational Facilities

The School District adhered to all the requirements of N.J.A.C. 26-1.2 and 12.4 related to the testing for lead of all drinking water in educational facilities.

#### Follow-Up on Prior Year Findings

Not Applicable

#### **Acknowledgment**

We received the complete cooperation of all the officials of the school district and we greatly appreciate the courtesies extended to the members of the audit team.

# Ford, Scott & Associates, L.L.C. FORD, SCOTT & ASSOCIATES, L.L.C. CERTIFIED PUBLIC ACCOUNTANTS

# Michael S. Garcia

Michael S. Garcia Certified Public Accountant Licensed Public School Accountant No. 2080

November 27, 2019

	2	018-2019	Applicatic	2018-2019 Application for State School Aid	School Ai	q		Sai	Sample for Verification	/erificatio	u			Private Schools for Disabled	ols for Disa	bled	
	Repor A.S.	Reported on A.S.S.A.	Repor Workp	Reported on Workpapers			Sample Selected from	e from	Verified per Registers	d per ters	Errors per Registers		Reported on A.S.S.A. as		Sample for		
	On Full	On Roll Shared	On I Full	On Roll Shared	Errors Full S	ors Shared	Workpapers Full Share	apers Shared	On Roll Full Shai	n Roll Shared	On Roll Full Sh	ared	Private Schools	Reported on workpapers	Verifi- cation	Sample Verified	Sample Errors
Half Day Preschool	ı	ı	ı	I	ı	ı	ı	ı	ı	ı	,	ı	ı	I	ı	ı	I
Full Day Preschool	37		37	ı	ı	ı	7	ı	7			ı	·		ı	ı	ı
Half Day Kindegarten		ı	ı	ı	ı		ı	I	ı	ı		ı			ı	ı	ı
Full Day Kindergarten	121	ı	121	ı	ı		22	I	22	ı		ı			ı	ı	ı
One	133	ı	133	ı	ı		25	I	25	ı		ı			ı	ı	ı
Two	136		136				25	ı	25							•	
Three	140		140				26	ı	26							•	
Four	144		144				27	ı	27							•	
Five	143		143				26	ı	26							•	
Six	130		130	ı	ı	ı	24	ı	24			,	·	ı	ı	ı	I
Seven	158		158				29	ı	29								
Eight	136		136				25		25				·				
Nine		•	•	·			ı									'	
Ten		•	•	·			ı									'	
Eleven		•	•	·			·									'	
Twelve	·			ı		ı	ı	,						·			ı
Post-Graduate	ı			ı		ı	ı	ı		·	ı		·	ı			ı
Adult H.S. (15+CR.)	ı			ı	ı	ı	ı							ı	ı	ı	ı
Adult H.S. (1-14+CR.)		•	•	·			ı									'	
Subtotal	1,278	ı	1,278	     1		   .	236	ī	236	   1	   .			ı	ı	ı	1
Special Ed - Elementary	108		108				20		20								
Special Ed - Middle School	45		45	ı	ı	ı	8		8		,		,	·	·	,	ı
Special Ed - High School	,			ı	ı	ı	ı				,		с С	с С	e	ო	ı
Subtotal	153	·	153	     		.   .	28		28	   .			3	3	e	ю	
Co. Voc Regular																	
Co. Voc FT Post Sec.	,			ı	ı	ı	ı				,		,	·	·	,	ı
											-						
Totals	1,431	•	1,431	•	•	•	264	,	264	,    	•	  -	3	3	3	3	
Percentage Error				1 11	0.00%	0.00%				1 1	0.00%	0.00%					0.00%

UPPER TOWNSHIP SCHOOL DISTRICT SCHEDULE OF AUDITED ENROLLMENTS APPLICATION FOR STATE SCHOOL AID SUMMARY ENROLLMENT AS OF OCTOBER 15, 2018

6

e         transity         tr		Reported on A.S.S.A as	d on Reported on as Workpapers		Sample Verified to	Verified to	Comolo	Reported on A.S.S.A as	Workpapers		Sample	Verified to Test Score,	Compo		
1       1		Income	as LOW Income	Errors	Workpapers	and Register	Errors	Income			Workpapers	and Register	Errors		
1       1	Half Day Preschool									,					
1       1	Full Day Preschool			•		•			1				'		
2       2       2       1	Half Day Kindegarten			•		•	•	'	•	•	•		'		
21         22         2         1 <th1< th="">         1         1         <th1< th=""></th1<></th1<>	Full Day Kindergarten	18	18	•	1	1		~	-		-	~			
21         21<	One	22	22	•	14	14	•	- 1	- 1	•	- 1		•		
10       10 <td< td=""><td>Two</td><td>21</td><td>21</td><td></td><td>13</td><td>13</td><td></td><td>ю ·</td><td>ю ·</td><td></td><td>ю ·</td><td>т <b>ч</b></td><td>•</td><td></td><td></td></td<>	Two	21	21		13	13		ю ·	ю ·		ю ·	т <b>ч</b>	•		
13       13       13       13       14       1 <td>Three</td> <td>15</td> <td>15</td> <td></td> <td>0</td> <td>0</td> <td></td> <td><b>~</b></td> <td><del>,</del></td> <td></td> <td><del>,</del> - 1</td> <td><del>,</del></td> <td></td> <td></td> <td></td>	Three	15	15		0	0		<b>~</b>	<del>,</del>		<del>,</del> - 1	<del>,</del>			
9       10       10       1	Four	13	13	•	ω :	80 9		÷ -	÷ -	•	<del>~</del> ·	÷ -			
12         12         12         1	FIVe O:	16 ,	16 î		10	10	•	-	-	•	-	-	'		
$ \begin{array}{cccccccccccccccccccccccccccccccccccc$	SIX	5 C	ימ		1 0	1 0							·		
14         14<	Seven	23	2;		~ 0	~ 0						. `			
1       1	Eight	14	14		ס	Ð		-	-	•	-	-			
$ \begin{array}{cccccccccccccccccccccccccccccccccccc$	Nine														
0         1         0	Ten						'								
140         140         1 <td>Eleven</td> <td></td>	Eleven														
	Twelve	•	•	•	•		•		•		•	•	•		
	Post-Graduate	•	•		•	•	,			,		•			
·         ·	Adult H.S. (15+CR.)			•	•				•			•			
140       140       140       140       140       140       140       140       170       17	Adult H.S. (1-14+CR.)			,			'						,		
28         29         29         29         29         2 <td>Subtotal</td> <td>140</td> <td>140</td> <td></td> <td>87</td> <td>87</td> <td>•</td> <td><b>б</b></td> <td>6</td> <td></td> <td><b>б</b></td> <td><b>б</b></td> <td></td> <td></td> <td></td>	Subtotal	140	140		87	87	•	<b>б</b>	6		<b>б</b>	<b>б</b>			
18         28         2         1         1         2	i	:	1		!	!		,	,		,	,			
10         10<	Special Ed - Elementary	28	28	•	17	17	•	7	7		2	2	•		
380         380         -         23         330<	Special Ed - Middle School	10	10		9	9		•	•		•				
500         500 <td>Special Ed - High School</td> <td></td> <td>0 00</td> <td>•</td> <td>сс С</td> <td>сс С</td> <td>•</td> <td>، ۱</td> <td>' '</td> <td>•</td> <td>' '</td> <td>c</td> <td></td> <td></td> <td></td>	Special Ed - High School		0 00	•	сс С	сс С	•	، ۱	' '	•	' '	c			
1780       1780       1 </td <td>SUDIOIAI</td> <td>0.00</td> <td>0.00</td> <td></td> <td>62</td> <td>62</td> <td>•</td> <td>V</td> <td>N</td> <td>•</td> <td>V</td> <td>V</td> <td></td> <td></td> <td></td>	SUDIOIAI	0.00	0.00		62	62	•	V	N	•	V	V			
$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$	Co Voc - Regular														
1780         1780         1780         1780         110	Co. Voc Iveguar														
178.0         179.0         179.0         179.0 <th< td=""><td>CO. VOC I I L OSI COC.</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></th<>	CO. VOC I I L OSI COC.														
350         360 <td>Totals</td> <td>178.0</td> <td></td> <td></td> <td>110</td> <td>110</td> <td></td> <td>11</td> <td>11</td> <td> .</td> <td>11</td> <td>11</td> <td>   </td> <td></td> <td></td>	Totals	178.0			110	110		11	11	.	11	11			
350         350         350         37         (110)         000%         000															
350         360         360         37         (110)           Reported on DRTRS by         Transportation         87         (110)           Reported on DRTRS by         BRTRS by         BRTRS by         Italian         (Induction of the struct of	Percentage Error			0.00%			0.00%			0.00%			%00.0		
30         30         30         30         30         30         filter         (10)           Reported on         Tansportation         Normality         DRTRS by         DRTRS by         Normality         Normality <t< td=""><td></td><td></td><td></td><td></td><td>Į</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></t<>					Į										
Reported on DRTRS by         Name DRTRS by         Name DRTS by         Name DRTS by         Name         Nam         Name         Name         Nam		065	065	Transr		(011)									
Dř.TRS by DOE/County         Dř.TRS by District         Sample         Vertified           DOE/County         District         Tested         to Register         Errors         Tested         to Register         Rem dras           1,423         1,423         1,423         227         227         Prime         Reg Avg. (Mileage) = Regular Excluding Grade PK Students (Part A)         6.9         6.9           1         17         117         117         7         20         20         5.9         Reg Avg. (Mileage) = Regular Excluding Grade PK Students (Part A)         6.9		Reported on	Reported on												
DOE/County         District         Errors         Tested         to Register         Errors         (from drtrs)         (from drtrs)           1,423         1,423         1,423         227         227         27         289         Reg Avg. (Mileage) = Regular Excluding Grade PK Students (Part A)         6.9         6.9         6.9         1.40         1.17		DRTRS by	DRTRS by		Sample	Verified									
1,423       1,423       -       227       227       227       227       227       227       227       227       227       227       227       227       227       227       227       227       22       1423       1423       1423       1423       1423       142       142       143		DOE/County	District	Errors	Tested	to Register	Errors							(from drtrs)	
123       123       2       20       20       2       Reg Avg. (Mileagy and PK Students)       6.9         -       12       -       2       2       2       2       2       5         -       17       17       17       7       -       -       6       5         -       -       -       -       -       -       0       6       7       7       0         -       1708       1/708       -       18       -       -       18       7       0       7       0         Percentage Error       -       272       272       -       -       -       0	Red - Public Schools col 18	1 423	1 423		227	227			Red Avd (Mi	leade) = R	adular Including G	trade PK Student	ts (Part A)	Keporred 6 9	Kecalculated 6.9
45       -       -       -       -       -       -       -       7.0 $117$ $117$ -       1       7       -       -       7.0       7.0 $1708$ $1708$ - $272$ $272$ $-$ -       7.0         Percentage Error       -       0.00%       -       -       -       -       7.0	Red - Sp Ed. col. 4	123	123	,	102	20			Red Avd. (Mil	eade) = Re	oular Excluding G	irade PK Student	ts (Part A)	6.9	6.9
$\frac{45}{117}  \frac{45}{1708}  \frac{5}{1708}  \frac{7}{1708}  \frac{7}{100}  \frac{7}{1708}  \frac{7}{100}  \frac{1}{100}  \frac{1}{100} $	Transported - Non-Public col 2 10	04 -	04		24	24	,		IIIAI) -BALL BOLL	Sher A	vn – Snecial Edv	with Snecial Nee	ds (Part B)	2.0	2.0
117         117         -         18	Transported - Non-Public. AlL. col. 3	45	45		7	7				0000				2	2
1,708     1,708     -     272     272       Percentage Error	Special Ed Special Needs. col. 6	117	117		18	18									
Percentage Error	Totals	1,708	1,708		272	272									
Percentage Error															
		Percentage Err	or				0.00%								
	2														

UPPER TOWNSHIP SCHOOL DISTRICT SCHEDULE OF AUDITED ENROLLMENTS APPLICATION FOR STATE SCHOOL AID SUMMARY ENROLLMENT AS OF OCTOBER 15, 2018

# UPPER TOWNSHIP SCHOOL DISTRICT SCHEDULE OF AUDITED ENROLLMENTS APPLICATION FOR STATE SCHOOL AID SUMMARY ENROLLMENT AS OF OCTOBER 15, 2018

	Resident LI	Resident LEP NOT Low Income	ome	Sample	Sample for Verification	
	Reported on A.S.S.A as	Reported on Workpapers		Sample	Verified to	
	LEP Not Low	LEP Not Low	I	Selected from	Test Score	Sample
	Income	Income	Errors	Workpapers	and Register	Errors
Half Day Preschool					ı	
Full Day Preschool		·			ı	ı
Half Day Kindegarten	ı	ı		ı	ı	ı
Full Day Kindergarten	~	~	·	~	-	ı
One	e	e		ю	ю	·
Тwo						,
Three	~	~		~	~	
Four						
Five		•	•			
Six	•	•				
Seven						
Eight		·		ı	ı	ı
Nine						,
Ten				ı	ı	ı
Eleven		ı		ı	ı	ı
Twelve						,
Post-Graduate						
	L	L		u	L	
SUDIOIAI	n	n		n	n	
Special Ed - Elementary	ı	ı		ı	ı	
Special Ed - Middle School						
Special Ed - High School						
Subtotal		1		1	1	
Co. Voc Regular	•	•		•		
Co. Voc FT Post Sec.	I	ı		I	I	
Totals	5	5		5	5	
Percentage Error ∞			0.00%			0.00%

## UPPER TOWNSHIP SCHOOL DISTRICT EXCESS SURPLUS CALCULATION FOR THE YEAR ENDED JUNE 30, 2019

# **REGULAR DISTRICT**

# **SECTION 1**

# A. <u>2% Calculation of Excess Surplus</u>

2018-19 Total General Fund Expenditures per the CAFR, Ex. C-1 Increased by:	\$ <u>37,383,881.97</u> (B)
Transfer from Capital Outlay to Capital Projects Fund Transfer from Capital Reserve to Capital Projects Fund Transfer from General Fund to SRF for PreK-Regular Transfer from General Fund to SRF for PreK-Inclusion	\$ (B1a) \$ (B1b) \$ (B1c) \$ (B1d)
Decreased By: On-Behalf TPAF Pension & Social Security Assets Acquired Under Capital Leases	\$ <u>3,763,972.41</u> (B2a) \$ (B2b)
Adjusted 2018-19 General Fund Expenditures [(B)+(B1's)-(B2's)]	\$ <u>33,619,909.56</u> (B3)
2% of Adjusted 2018-19 General Fund Expenditures [(B3) times .02] Enter Greater of (B4) or \$250,000 Increased by: Allowable Adjustment*	\$ <u>672,398.19</u> (B4) \$ <u>672,398.19</u> (B5) \$ <u>240,114.00</u> (K)
Maximum Unreserved/Undesignated Fund Balance [(B5)+(K)]	\$ <u>912,512.19</u> (M)
SECTION 2	
Total General Fund - Fund Balances @ 06/30/19 (Per CAFR Budgetary Comparison Schedule C-1)	\$ <u>10,492,724.81</u> (C)
Decreased by: Year-end Encumbrances Legally Restricted - Designated for Subsequent Year's Expenditures Legally Restricted - Excess Surplus - Designated for Subsequent Year's Expenditures ** Other Restricted Fund Balances **** Assigned Fund Balance - Unreserved - Designated for Subsequent Year's Expenditures	\$ <u>297,780.26</u> (C1) \$ (C2) \$ <u>957,163.00</u> (C3) \$ <u>7,349,898.36</u> (C4) \$ <u>371.00</u> (C5)
Total Unassigned Fund Balance [(C)-(C1)-(C2)-(C3)-(C4)-(C5)]	\$ <u>1,887,512.19</u> (U1)
SECTION 3	
Restricted Fund Balance - Excess Surplus *** [(U1)-(M)] IF NEGATIVE ENTER - 0 -	\$975,000.00(E)
Recapitulation of Excess Surplus as of June 30, 2019:	
Reserved Excess Surplus - Designated for Subsequent Year's Expenditures ** Reserved Excess Surplus ***	\$ <u>957,163.00</u> (C3) \$ <u>975,000.00</u> (E)
Total Excess Surplus [(C3) + (E)]	\$ <u>1,932,163.00</u> (D)

#### UPPER TOWNSHIP SCHOOL DISTRICT EXCESS SURPLUS CALCULATION FOR THE YEAR ENDED JUNE 30, 2019

\* This adjustment line (as detailed below) is to be utilized for Impact Aid (when applicable), Sale and Lease-back (Refer to the Audit Program Section II, Chapter 10), and Extraordinary Aid, and Additional Nonpublic School Transportation Aid if applicable (Refer to the Audit Program Section II, Chapter 10 for restrictions on the inclusion of Extraordinary Aid and Additional Nonpublic School Transportation Aid).

#### Detail of Allowable Adjustments

Impact Aid	\$ - (H)
Sale & Lease-back	\$ (I)
Extraordinary Aid	\$ 227,064.00 (J1)
Additional Nonpublic School Transportation Aid	\$ 13,050.00 (J2)
Current Year School Bus Advertising Revenue	\$ (J3)
Family Crisis Transportation Aid	\$ (J4)
Total Adjustments [(H)+(I)+(J1) + (J2)]	\$ 240,114.00 (K)

- \*\* This amount represents the June 30, 2018 Excess Surplus (C3 above) and must be included in the Audit Summary Worksheet Line 90031.
- \*\*\* Amounts must agree to the June 30, 2018 CAFR and the sum of the two lines must agree to Audit Summary Worksheet Line 90030.
- \*\*\*\* Amount for Other Reserved Fund Balances must be detailed for each source. Use in the excess surplus calculation of any legal reserve that is not state mandated or that is not legally imposed by an other type of government, such as the judicial branch of government, must have Departmental approval. District requests should be submitted to the Division of Finance prior to September 30.

#### **Detail of Other Restricted Fund Balance**

Statutory restrictions: Approved unspent separate proposal Sale/lease-back reserve Capital reserve Maintenance reserve Emergency Reserve Tuition reserve School Bus Advertising 50% Fuel Offset Reserve - CY School Bus Advertising 50% Fuel Offset Reserve - CY School Bus Advertising 50% Fuel Offset Reserve - PY Impact Aid General Fund Reserve (Sec. 8002 and 8003) Impact Aid General Fund Reserve (Sec. 8007 and 8008) Other state/government mandated reserve IOther Reserviced Fund Balance not noted abovel ****	\$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$	4,848,168.00 2,501,730.36	
[Other Restricted Fund Balance not noted above] ****	\$		
Total Other Restricted Fund Balance	\$	7,349,898.36	(C4)

# AUDIT RECOMMENDATIONS SUMMARY For the Fiscal Year Ended June 30, 2019 UPPER TOWNSHIP SCHOOL DISTRICT

# **RECOMMENDATIONS**

1. Administrative Practices and Procedures

None

2. Financial Planning. Accounting and Reporting

None

3. School Purchasing Programs

None

4. <u>School Food Service</u>

None

5. Student Body Activities

None

6. Application for State School Aid

None

7. Pupil Transportation

None

8. Facilities and Capital Assets

None

9. Miscellaneous

None

10. Status of Prior Year Audit Findings/Recommendations

There were no findings during FY 18.