WHARTON BOARD OF EDUCATION
COUNTY OF MORRIS
AUDITORS' MANAGEMENT REPORT ON
ADMINISTRATIVE FINDINGS - FINANCIAL,
COMPLIANCE AND PERFORMANCE
YEAR ENDED JUNE 30, 2019

### WHARTON BOARD OF EDUCATION COUNTY OF MORRIS

### AUDITORS' MANAGEMENT REPORT ON ADMINISTRATIVE

### FINDINGS - FINANCIAL,

### COMPLIANCE AND PERFORMANCE

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November 8, 2019

The Honorable President and Members of the Board of Education Wharton Board of Education County of Morris, New Jersey

We have audited, in accordance with auditing standards generally accepted in the United States of America and *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the Board of Education of the Wharton Board of Education in the County of Morris for the year ended June 30, 2019, and have issued our report thereon dated November 8, 2019.

As part of our audit, we performed procedures required by the New Jersey Department of Education, and the findings and results thereof are disclosed on the following pages, as listed in the accompanying table of contents. This letter does not affect our report dated November 8, 2019, on the financial statements of the Board.

We will review the status of the comments, if any, during our next audit engagement. We have already discussed any comments and suggestions with various management personnel, and we will be pleased to discuss them in further detail at your convenience, to perform any additional study of these matters, or to assist you in implementing the recommendations, if any.

This report is intended for the information of the Wharton Board of Education's management and the New Jersey Department of Education. However, this report is a matter of public record and its distribution is not limited.

NISIVOCCIA LLP

William F. Schroeder

Licensed Public School Accountant #2112

Certified Public Accountant

### Scope of Audit

The audit covered the financial transactions of the Board Secretary/School Business Administrator and Treasurer, the activities of the Board of Education, the records of the various funds under the auspices of the Board of Education.

### Administrative Practices and Procedures

### Insurance

Multi-peril insurance coverage was carried in the amounts as detailed on Exhibit J-20, the Insurance Schedule contained in the District's CAFR.

### Officials in Office and Surety Bonds

Name	<u>Position</u>	C	overage
Diana Fernandez	Treasurer of School Monies	\$	190,000
Sandy Cammarata	Business Administrator/Board Secretary		190,000

### **Tuition Charges**

A comparison of tentative tuition charges and actual certified tuition charges was made. The actual costs were different than estimated costs. The Board made a proper adjustment to the billings to sending districts for the change in per pupil costs in accordance with N.J.A.C. 6A:23A-3.1(f)(3).

### Financial Planning, Accounting and Reporting

### **Examination of Claims**

An examination of claims paid on a test basis, during the period under review indicated no discrepancies with respect to signatures, certification or supporting documentation.

### Payroll Account and Position Control Roster

The net salaries of employees of the Board were deposited in the Payroll Account. Employees' payroll deductions and employer's share of fringe benefits were deposited in the Payroll Agency Account.

All payrolls were approved by the Superintendent and certified by the President of the Board, and the School Business Administrator.

Salary withholdings were promptly remitted to the proper agencies, including health benefit withholding due to the General Fund.

(Continued)

Financial Planning, Accounting and Reporting (Cont'd)

Payroll Account and Position Control Roster (Cont'd)

The required certification (ECERT1) of compliance with requirements for income tax on compensation of administrators (superintendent, assistant superintendents and business administrators) to the NJ Department of Treasury was filed by the required due date.

### Reserve for Encumbrances and Accounts Payable

A review of outstanding issued purchase orders was made on a test basis as of June 30, for proper classification of orders as reserve for encumbrances and accounts payable.

### Classification of Expenditures – General and Administrative Classifications

The coding of expenditures was tested for proper classification in accordance with N.J.A.C. 6A23-2.2(f) as part of our test of transactions of randomly selected expenditure items. We also reviewed the coding of all expenditures included in our compliance and single audit testing procedures. In addition to randomly selecting a test sample, our sample selection specifically targeted administrative coding classifications to determine overall reliability and compliance with N.J.A.C. 6A:23-8.3. As a result of the procedures performed, no errors were noted and no additional procedures were deemed necessary to test the propriety of expenditure classifications.

### Board Secretary's Records

In planning and performing our audit of the financial statements of the Board, we considered the condition of the Board Secretary's records for the purpose of expressing our opinion on the financial statements and not to provide specific assurance on the condition of the records. Based on these procedures, we have no comments except as noted herein.

### Treasurer's Records

In planning and performing our audit of the financial statements of the Board, we considered the condition of the Treasurer's records for the purpose of expressing our opinion on the financial statements and not to provide specific assurance on the condition of the records. Based on these procedures, we have no comments except as noted herein.

Elementary and Secondary Education Act (E.S.E.A.) as amended by the Every Student Succeeds Act (ESSA)

The E.S.E.A. financial exhibits are contained within the Special Revenue Section of the District's CAFR. This section of the CAFR documents the financial position pertaining to projects under Title I, Title III, and Title IV of the Elementary and Secondary Education Act as emended and reauthorized.

(Continued)

Financial Planning, Accounting and Reporting (Cont'd)

Other Special Federal and/or State Projects

The District's Special Projects were approved as listed on Schedule A and Schedule B located in the CAFR.

Our audit of the federal and state funds on a test basis indicated that obligations and expenditures were incurred during the fiscal year or project period for which the project was approved.

The financial exhibits are contained within the Special Revenue Section of the CAFR. This section of the CAFR documents the financial position pertaining to the aforementioned special projects.

### T.P.A.F. Reimbursement

Our audit procedures included a test of the biweekly reimbursements filed with the Department of Education for district employees who are members of the Teachers Pension and Annuity Fund. No exceptions were noted.

### T.P.A.F. Reimbursement to the State for Federal Salary Expenditures

The T.P.A.F. Reimbursement to the State for Federal Salary Expenditures was remitted to the State of New Jersey prior to the required deadline of October 1, 2019. The reimbursement form was reviewed and no exceptions were noted.

### **School Purchasing Programs**

Contracts and Agreements Requiring Advertisement for Bids

### N.J.S.A. 18A:18A-3 states:

a. "When the cost or price of any contract awarded by the purchasing agent in the aggregate, does not exceed in a contract year the total sum of \$17,500, the contract may be awarded by a purchasing agent when so authorized by resolution of the Board of Education without public advertising for bids and bidding therefore, except that the Board of Education may adopt a resolution to set a lower threshold for the receipt of public bids or the solicitation of competitive quotations. If the purchasing agent is qualified pursuant to subsection b. of section 9 of P.L. 1971, c. 198 the Board of Education may establish that the bid threshold may be up to \$25,000. Such authorization may be granted for each contract or by a general delegation of the power to negotiate and award such contracts pursuant to this section.

School Purchasing Programs (Cont'd)

Contracts and Agreements Requiring Advertisement for Bids (Cont'd)

b. Commencing in the fifth year after the year in which P.L. 1999, c. 440 takes effect and every five years thereafter, the Governor, in consultation with the Department of Treasury, shall adjust the threshold amount and the higher threshold amount which the Board of Education is permitted to establish as set forth in subsection a. of this section or the threshold amount resulting from any adjustment under this subsection, in direct proportion to the rise or fall of the index rate as that term is defined in N.J.S.A. 18A:18A-2, and shall round the adjustment to the nearest \$1,000. The Governor shall notify all local school districts of the adjustment no later than June 1 of every fifth year. The adjustment shall become effective on July 1 of the year in which it is made . . . . "

N.J.S.A. 18A:18A-4 states, "Every contract for the provision or performance of any goods or services the cost of which in the aggregate exceeds the bid threshold, shall be awarded only by resolution of the Board of Education to the lowest responsible bidder after public advertising for bids and bidding therefore, except as is provided otherwise in this chapter or specifically by any other law . . . ."

Effective July 1, 2015, the bid thresholds in accordance with N.J.S.A. 18A:18A-2 and 18A:18A-3(a) are \$40,000 (with a Qualified Purchasing Agent) and \$29,000 (without a Qualified Purchasing Agent), respectively. The law regulating bidding for public school student transportation contracts under N.J.S.A. 18A:39-3 is \$19,000 for 2018-19.

The Board of Education has the responsibility of determining whether the expenditures in any category will exceed the statutory thresholds within the contract year. Where question arises as to whether any contract or agreement might result in violation of the statute, the Attorney's opinion should be sought before a commitment is made.

Inasmuch as the system of records did not provide for an accumulation of payments for categories for the performance of any work or the furnishing or hiring of any materials or supplies, the results of such an accumulation could not reasonably be ascertained. Disbursements were reviewed, however, to determine whether any clear-cut violations existed. General compliance was noted.

The results of our examination indicated that no individual payments, contracts, or agreements were made "for the performance of any work or the furnishing or hiring of any materials or supplies", in excess of the statutory thresholds where there had been no advertising for bids in accordance with the provision of N.J.S.A. 18A-4.

Resolutions were adopted authorizing the awarding of contracts or agreements for "Professional Services" per N.J.S.A. 18A:18A-5.

The system of records did not provide for an accumulation of purchases for which the school board used contracts entered into by the State Department of Purchase and Property pursuant to Ch. 114, P.L. 1977, therefore, the extent of such purchases could not reasonably be ascertained.

### School Food Service

The school food service program was not selected as a major federal and/or state program. We inquired of school management, or the appropriate school food service personnel, as to whether the SFA had any Child Nutrition Program reimbursement overclaims or underclaims. No exceptions were noted.

### School Food Service (Cont'd)

We also inquired of school management, or appropriate school food service personnel, as to whether the SFA's expenditures of school food service revenues were limited to allowable direct and indirect costs. No exceptions were noted.

Non-program foods were purchased, prepared or offered for sale. The Statement of Revenue, Expenses and Changes in Net Position in the CAFR Schedule B-5 does separate program and non-program revenue and program and non-program cost of goods sold.

### Student Body Activities

In planning and performing our audit of the financial statements of the Board, we considered the condition of the records of the Student Activities Fund for the purpose of expressing our opinion on the financial statements and not to provide specific assurance on the condition of the records. Based on these procedures, we have no comments except as noted herein.

### Application for State School Aid

Our audit procedures included a test of enrollments and related services reported in the October 15, 2018 Application for State School Aid (A.S.S.A.) for on-roll, private schools for the handicapped, bilingual and low income. We also performed a review of the District procedures related to its completion. The information on the A.S.S.A. was compared to the District workpapers without exception. The results of our procedures are presented in the Schedule of Audited Enrollments. The information that was included on the workpapers was verified on test basis without exception.

The District maintained workpapers on the prescribed State forms or their equivalent.

The District has adequate written procedures for the recording of student enrollment data.

### **Pupil Transportation**

Our audit procedures included a test of on-roll status reported in the 2018-2019 District Report of Transported Resident Students (DRTRS). The information that was included on the DRTRS was verified to the DRTRS Eligibility Summary Report without exception. The results of our procedures are presented in the Schedule of Audited Enrollments.

Our procedures also included a review of transportation related contracts and purchases. Based on our review, the District complied with proper bidding procedures and award of contracts. No exceptions were noted in our review of transportation related purchases of goods and services.

### Facilities and Capital Assets

Our procedures included a review of the SDA Grant agreement for consistency with recording SDA revenue, transfers of local funds from the General Fund or from the Capital Reserve Account, and awarding of contracts for eligible facilities construction. Based on these procedures, we have no comments except as noted herein.

### Travel Expense and Reimbursement Policy

Travel regulations require each District to adopt a formal policy and procedure pertaining to travel and expense reimbursement for its employees and board members. The regulations include requirements for the District to establish a maximum travel amount for the year and to ensure that the maximum amount is not exceeded. The regulations also require that all travel must be preapproved by the Board of Education and Superintendent and that a brief report detailing the key issues addressed at the travel event must be submitted after the travel event has occurred.

### Testing for Lead of all Drinking Water in Educational Facilities

The District did submit the annual Statement of Assurance to the NJ Department of Education, pursuant to N.J.A.C. 6A:26-12.4(g).

### **Management Suggestions**

### Capital Projects

We have noted that certain projects contained within the Capital Projects Fund are near or fully completed. The District should review the balances remaining in the projects for their completion status and return the remaining funds to the appropriate funding source.

### New Jersey Earned Sick Leave Law

The New Jersey Earned Sick Leave Law was effective October 29, 2018. This law allows employees to accrue 1 hour of earned sick leave for every 30 hours worked, up to 40 hours each calendar year. We suggest that Districts perform a review each year to determine if there are any employees not previously eligible to receive earned sick leave who are now entitled to under this law and that adequate records are maintained for the accrual of the earned sick leave.

### Governmental Accounting Standards Board (GASB) Statements

The next GASB Statement which will have an impact on the District's financial statements is GASB Statement No. 84, *Fiduciary Activities*, which is effective for the fiscal year ended June 30, 2020. This Statement establishes criteria for identifying fiduciary activities. The focus of the criteria generally is on (1) whether a government is controlling the assets of the fiduciary activity and (2) the beneficiaries with whom a fiduciary relationship exists. The Statement will likely have an impact on the financial statement presentation of the Payroll Agency Fund and may have an impact on the presentation of the Student Activities Agency Fund and the Unemployment Trust Fund.

Status of Prior Year's Findings/Recommendations

There were no prior year recommendations.

# APPLICATION FOR STATE SCHOOL AID SUMMARY SCHEDULE OF AUDITED ENROLLMENTS ENROLLMENT AS OF OCTOBER 15, 2018

		2019-2020	Application	2019-2020 Application for State School Aid	hool Aid				Sample for	Sample for Verification		
	Repor	Reported on	Reported on	ted on			San	Sample	Verif	Verified per	Erro	Errors per
	A.S.S.A.	S.A.	Work	Workpapers			Selecte	Selected from	Reg	Registers	Reg	Registers
	On Roll	Roll	On Roll	Roll	En	Errors	Workpapers	papers	On	On Roll	On	On Roll
	Full	Shared	Full	Shared	Full	Shared	Full	Shared	Full	Shared	Full	Shared
Half Day Preschool-3YR	7						7		7			
Half Day Preschool-4YR	6		6				6		6			
Full Day Kindergarten	57		57				57		57			
Grade One	64		64				64		64			
Grade Two	73		73				73		73			
Grade Three	99		99				99		99			
Grade Four	54		54				54		54			
Grade Five	72		72				72		72			
Grade Six	80		80				80		80			
Grade Seven	73		73				73		73			
Grade Eight	69		69				69		69			
Subtotal	614		614				614		614			
Special Ed - Elementary	77		77				77		77			
Special Ed - Middle School	49		49				49		49			
Subtotal	126		126				126		126			
Totals	740		740				740		740			
Percentage Error	Ç.				%00.0	%00.0					%00.0	0.00%

## APPLICATION FOR STATE SCHOOL AID SUMMARY SCHEDULE OF AUDITED ENROLLMENTS ENROLLMENT AS OF OCTOBER 13, 2018

	I	Private Schools for Disabled	for Disabled				Resid	Resident Low Income	ø)	
	Reported on	-			Reported on	Reported on		Sample		
	A.S.S.A. as Private	Sample for	Sample	Sample	A.S.S.A.	Workpapers as Low		Selected	Verified to Application	Sample
	Schools	Verification	Verified	Errors	Income	Income	Errors	Workpapers	and Register	Errors
Full Dav Kindergarten					29	29		ĸ	n	
Grade One					36	36		ю	3	
Grade Two					25	25		2	2	
Grade Three					31	31		3	33	
Grade Four					23	23		2	2	
Grade Five					39	39		4	4	
Grade Six					36	36		3	3	
Grade Seven					38	38		4	4	
Grade Eight					18	18		2	2	
Subtotal					275	275		26	26	
Special Ed - Elementary	33	-	_		37	37		4	4	
Special Ed - Middle School	3	2	2		27	27		9	В	
Subtotal	9	3	3		64	64		7	7	
Totals -	9	3	3		339	339		33	33	
Percentage Error	<b>.</b> 10			0.00%			0.00%			0.00%

# APPLICATION FOR STATE SCHOOL AID SUMMARY SCHEDULE OF AUDITED ENROLLMENTS ENROLLMENT AS OF OCTOBER 15, 2018

			Resident LE	Resident LEP Low Income			
	Reported on	Reported on		Sample	Verified to		
	A.S.S.A. as	Workpapers		Selected	Test Scores,		
	LEP Low	LEP Low		from	Application	Sample	
	Income	Income	Errors	Workpapers	and Register	Errors	
Full Day Kindergarten	ς.	5		2	2		
Grade One	9	9		2	2		
Grade Two	3	3		1	1		
Grade Three	3	3		$\vdash$	1		
Grade Four	2	2		1	П		
Grade Five							
Grade Six	П						
Grade Seven	3	3		П	1		
Grade Eight							
Subtotal	23	23		∞	<b> </b> ∞		
Special Ed - Middle School	-	-					
Subtotal			0	0	0		
Totals	24	24		8	8		
Percentage Error		<b>"</b>	%00.0			%00.0	

# APPLICATION FOR STATE SCHOOL AID SUMMARY SCHEDULE OF AUDITED ENROLLMENTS ENROLLMENT AS OF OCTOBER 15, 2018

Rep A.S. A.S. I.LEP	Resident LEP Not Low Income	Reported onReported onSampleA.S.S.A. asWorkpapersSelectedVerified toLEP Not LowfromTest ScoresSample	Income Errors Workpapers and Register		1 1	$2 \qquad \qquad 2 \qquad \qquad 1 \qquad \qquad 1$	1 1	1 1 1	$2 \qquad \qquad 2 \qquad \qquad 1 \qquad \qquad 1$	1 1	1 1 1	10 10 4 4 — 4	2 2	2 0 — — — — — — — — — — — — — — — — — —	12 12 4	
				1	1 1	2 2	1 1	1 1		1	1 1					

# APPLICATION FOR STATE SCHOOL AID SUMMARY ENROLLMENT AS OF OCTOBER 15, 2018

			Transportation	ortation		
	Reported on DRTRS by DOE	Reported on DRTRS by District	Errors	Tested	Verified	Errors
Regular - Public Schools	19	19	0	S	Ŋ	0
Regular - Special Ed			0			0
Transported - Non Public			0			0
AIL - Non Public			0			0
Special Needs - Public	2	2	0	1	1	0
Special Needs - Private	9	9	0	3	3	0
	Totals 27	27	0	6	6	0
	Percentage Error	or	%00.0			%0
				Reported	Recalculated	
Average Mileage - Regular Including Grade PK Students Average Mileage - Regular Excluding Grade PK Students Average Mileage - Special Education with Special Needs	Including Grade PK Students Excluding Grade PK Students Education with Special Needs			3.4	3.4 3.4 18.6	

### WHARTON BOARD OF EDUCATION EXCESS SURPLUS CALCULATION FISCAL YEAR ENDED JUNE 30, 2019

### **EXCESS SURPLUS CALCULATION**

### **Section 1 - REGULAR DISTRICT**

2018-2019 Total General Fund Expenditures per the CAFR	\$ 14,721,689 (B)
Increased by:	
Transfer from Capital Outlay to Capital Projects Fund	\$ -0- (B1b)
Transfer from Capital Reserve to Capital Projects Fund	\$ 950,112 (B1c)
Decreased by:	
On-Behalf TPAF Pension and Social Security	\$ 2,071,805 (B2a)
Assets Acquired Under Capital Leases	\$ -0- (B2b)
Adjusted 2018-2019 General Fund Expenditures [(B)+(B1's)-(B2's)]	\$ 13,599,996 (B3)
2% of Adjusted 2018-2019 General Fund Expenditures [(B5) times .02]	\$ 272,000 (B4)
Enter Greater of (B4) or \$250,000	\$ 272,000 (B5)
Increased by: Allowable Adjustments	\$ 166,440 (K)
Maximum Unassigned Fund Balance [(B5)+(K)]	\$ 438,440 (M)
Waxiildiii Ollassigned Fulid Balance [(B3)+(K)]	Ψ +30,440 (W)
Section 2	<u> </u>
	\$ 7,047,383 (C)
Section 2	
Section 2  Total General Fund - Fund Balances @ 6/30/2019	
Section 2  Total General Fund - Fund Balances @ 6/30/2019 (Per CAFR Budgetary Comparison Schedule C-1)	
Section 2  Total General Fund - Fund Balances @ 6/30/2019  (Per CAFR Budgetary Comparison Schedule C-1)  Decreased by:	\$ 7,047,383 (C)
Section 2  Total General Fund - Fund Balances @ 6/30/2019 (Per CAFR Budgetary Comparison Schedule C-1)  Decreased by: Year End Encumbrances	\$ 7,047,383 (C) \$ 86,729 (C1)
Section 2  Total General Fund - Fund Balances @ 6/30/2019 (Per CAFR Budgetary Comparison Schedule C-1)  Decreased by: Year End Encumbrances Legally Restricted - Designated for Subsequent Year's Expenditures	\$ 7,047,383 (C) \$ 86,729 (C1) \$ -0- (C2)
Section 2  Total General Fund - Fund Balances @ 6/30/2019 (Per CAFR Budgetary Comparison Schedule C-1)  Decreased by: Year End Encumbrances Legally Restricted - Designated for Subsequent Year's Expenditures  Excess Surplus - Designated for Subsequent Year's Expenditures	\$ 7,047,383 (C) \$ 86,729 (C1) \$ -0- (C2) \$ 669,088 (C3)
Section 2  Total General Fund - Fund Balances @ 6/30/2019 (Per CAFR Budgetary Comparison Schedule C-1)  Decreased by: Year End Encumbrances Legally Restricted - Designated for Subsequent Year's Expenditures Excess Surplus - Designated for Subsequent Year's Expenditures Other Restricted Fund Balances	\$ 7,047,383 (C) \$ 86,729 (C1) \$ -0- (C2) \$ 669,088 (C3) \$ 5,183,126 (C4)
Section 2  Total General Fund - Fund Balances @ 6/30/2019 (Per CAFR Budgetary Comparison Schedule C-1)  Decreased by: Year End Encumbrances Legally Restricted - Designated for Subsequent Year's Expenditures Excess Surplus - Designated for Subsequent Year's Expenditures Other Restricted Fund Balances Assigned - Designated for Subsequent Year's Expenditures	\$ 7,047,383 (C) \$ 86,729 (C1) \$ -0- (C2) \$ 669,088 (C3) \$ 5,183,126 (C4)

### WHARTON BOARD OF EDUCATION EXCESS SURPLUS CALCULATION FISCAL YEAR ENDED JUNE 30, 2019

### Section 3

Restricted Fund Balance - Excess Surplus [(U1)-(M)] IF NEGATIVE, ENTER -0-	\$ 670,000 (E)
Recapitulation of Excess Surplus as of June 30, 2019	
Restricted Excess Surplus - Designated for Subsequent Year's Expenditures Restricted Excess Surplus [(E)]	\$ 669,088 (C3) \$ 670,000 (E)
Total $[(C3)+(E)+(F)]$	\$ 1,339,088 (D)
Detail of Allowable Adjustments	
Impact Aid	\$ -0- (H)
Sale and Lease Back	\$ -0- (I)
Extraordinary Aid	\$ 166,440 (J1)
Additional Nonpublic School Transportation Aid	\$ -0- (J2)
	((v2)
Total Adjustments [(H)+(I)+(J1)+(J2)]	\$ 166,440 (K)
Detail of Other Restricted Fund Balances	
Statutory Restrictions:	
Approved Unspent Separate Proposal	\$ -0-
Sale/Lease-Back Reserve	\$ -0-
Capital Reserve	\$ 4,343,114
Maintenance Reserve	\$ 590,012
Emergency Reserve	\$ 250,000
Tuition Reserve	\$ -0-
Other State/Governmental Mandated Reserve	\$ -0-
Other Restricted Fund Balance not noted Above	\$ -0-
Total Other Restricted Fund Balances	\$ 5,183,126

### WHARTON BOARD OF EDUCATION SUMMARY OF RECOMMENDATIONS YEAR ENDED JUNE 30, 2019

### It is recommended that:

1.	Administrative Practices and Procedures
	None
2.	Financial Planning, Accounting and Reporting
	None
3.	School Purchasing Program
	None
4.	School Food Service
	None
5.	Student Body Activities
	None
6.	Application for State School Aid
	None
7.	Pupil Transportation
	None
8.	Facilities and Capital Assets
	None
9.	Travel Expense and Reimbursement Policy
	None
10.	Status of Prior Year's Findings/Recommendations
	None