WOODSTOWN-PILESGROVE REGIONAL SCHOOL DISTRICT COUNTY OF SALEM

AUDITOR'S MANAGEMENT REPORT ON ADMINISTRATIVE FINDINGS--FINANCIAL, COMPLIANCE AND PERFORMANCE

FOR THE FISCAL YEAR ENDED JUNE 30, 2019



Auditor's Management Report on Administrative Findings - Financial, Compliance and Performance

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AUDITOR'S MANAGEMENT REPORT ON ADMINISTRATIVE FINDINGS - FINANCIAL, COMPLIANCE AND PERFORMANCE

The Honorable President and Members of the Board of Education Woodstown-Pilesgrove Regional School District County of Salem, New Jersey

We have audited, in accordance with auditing standards generally accepted in the United States of America and *Government Auditing Standards* issued by the Comptroller General of the United States, the basic financial statements of the Woodstown-Pilesgrove Regional School District, in the County of Salem, State of New Jersey, as of and for the fiscal year ended June 30, 2019, which were separately issued in the Comprehensive Annual Financial Report dated December 16, 2019.

As part of our audit, we also performed procedures required by the New Jersey Department of Education, and the findings and results thereof are disclosed on the following pages, as listed in the accompanying table of contents.

This report is issued in conjunction with the Comprehensive Annual Financial Report of the Woodstown-Pilesgrove Regional School District, for the fiscal year ended June 30, 2019, and is intended for the information of the School District's management and the New Jersey Department of Education. However, this report is a matter of public record and its distribution is not limited.

Respectfully submitted,

Bowman & Company LLP

BOWMAN & COMPANY LLP Certified Public Accountants & Consultants

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Fred S. Caltabiano

Certified Public Accountant

Public School Accountant No. CS00238100

Woodbury, New Jersey December 16, 2019

ADMINISTRATIVE FINDINGS - FINANCIAL, COMPLIANCE AND PERFORMANCE

SCOPE OF AUDIT

The audit covered the financial transactions of the Board Secretary / School Business Administrator and the Treasurer of School Moneys, the activities of the Board of Education, and the records of the various funds under the auspices of the Board of Education.

ADMINISTRATIVE PRACTICES AND PROCEDURES

Insurance

Fire insurance coverage was carried in the amounts as detailed on Exhibit J-20, Insurance Schedule, contained in the School District's Comprehensive Annual Financial Report (CAFR).

Official Bonds (N.J.S.A. 18A: 17-26, 18A:17-32, 18A:13-13)

<u>Name</u>	<u>Position</u>	<u>Amount</u>
Rose Wang Chin	Board Secretary / School Business Administrator	\$ 200,000.00
Kim Fleetwood	Treasurer of School Moneys	\$ 220,000.00

There is a blanket dishonesty bond covering all other employees with coverage of \$100,000 per loss.

Tuition Charges

A comparison of tentative tuition charges and actual certified tuition charges was made. The actual costs were less than estimated costs. The School District made a proper adjustment to the billings to sending districts for the decrease in per pupil costs in accordance with N.J.A.C. 6A:23A-17.1(f)3.

FINANCIAL PLANNING, ACCOUNTING, AND REPORTING

Examination of Claims

Sampled claims paid during the fiscal year under audit did not indicate any reportable noncompliance with respect to signatures, certification, or supporting documentation.

Payroll Account

The net salaries of sampled employees of the School District were deposited in the net payroll account. Employees' payroll deductions and the employer's share of fringe benefits were deposited in the payroll agency account.

Sampled payrolls were approved by the Superintendent and were certified by the President of the Board and the Board Secretary / School Business Administrator.

Sampled salary withholdings were promptly remitted to the proper agencies, including health benefit premium withholdings due to the general fund.

Sampled payrolls were delivered to the Board Secretary / School Business Administrator who then deposited with warrants in separate bank accounts for net payroll and withholdings.

FINANCIAL PLANNING, ACCOUNTING, AND REPORTING (CONT'D)

Employee Position Control Roster

A sample of the Employee Position Control Roster indicated that it was in satisfactory condition and was approved by the county office submission with the 2018-2019 budget review checklist.

Encumbrances and Accounts Payable

A sample of outstanding issued purchase orders was made as of June 30 for proper classification of orders as encumbrances and accounts payable. Our sample did not indicate any reportable noncompliance with respect to classification of orders.

Travel

A sample of travel expenditures during the fiscal year under audit did not indicate any reportable noncompliance.

Classification of Expenditures

The coding of expenditures was tested for proper classification in accordance with N.J.A.C. 6A:23A-16.2(f) as part of our randomly sampled expenditure transactions. We also tested the coding of all expenditures included in our compliance and single audit sampling procedures. In addition, a sample was selected that specifically targeted administrative coding classifications to determine overall reliability and compliance with N.J.A.C. 6A:23A-8.3. Our samples did not indicate any reportable noncompliance with respect to classification of expenditures.

Board Secretary's Records

Our audit of the financial and accounting records maintained by the Board Secretary indicated that they were in satisfactory condition.

Treasurer of School Moneys' Records

Our audit of the financial and accounting records maintained by the Treasurer of School Moneys indicated that they were in satisfactory condition.

Elementary and Secondary Education Act (E.S.E.A.) as amended by the Every Student Succeeds Act (E.S.S.A.)

The E.S.S.A. financial exhibits are contained within the special revenue section of the CAFR. This section of the CAFR documents the financial position pertaining to the projects under Titles I, II and IV of the Every Student Succeeds Act.

The audit of compliance for E.S.S.A. did not indicate any reportable noncompliance.

Other Special Federal and / or State Projects

The School District's other special projects were approved as listed on exhibits K-3 and K-4 located in the CAFR.

Our audit of the federal and state funds on a sample basis indicated that obligations and expenditures were incurred during the fiscal year or project period for which the project was approved.

The financial exhibits are contained within the special revenue section of the CAFR. This section of the CAFR documents the financial position pertaining to the aforementioned other special projects.

The audit of compliance for other special projects did not indicate any reportable noncompliance.

FINANCIAL PLANNING, ACCOUNTING, AND REPORTING (CONT'D)

TPAF Reimbursement

Our audit procedures included a sample of the biweekly reimbursements filed with the Department of Education for School District employees who are members of the Teachers' Pension and Annuity Fund. No exceptions were noted.

TPAF Reimbursement to the State for Federal Salary Expenditures

The amount of the expenditure charged to the current year's final report(s) for all federal awards for the School District to reimburse the State for the TPAF/FICA payments made by the State on-behalf of the School District for those employees whose salaries are identified as being paid from federal funds was made prior to the end of the 90 day grant liquidation period required by the Office of Grants Management and N.J.S.A. 18A:66-90. The expenditure was inspected subsequent to the reimbursement and no exceptions were noted.

SCHOOL PURCHASING PROGRAMS

Contracts and Agreements Requiring Advertisement for Bids

N.J.S.A. 18A:18A-1 et seq. (Public School Contracts Law), the associated rules and related information on the statute, and the school contracts in general, are available on the following website:

https://www.state.nj.us/dca/divisions/dlgs/programs/lpcl.html

Current statute is posted on the New Jersey Legislature website at:

http://www.njleg.state.nj.us/

The bid thresholds in accordance with N.J.S.A. 18A:18A-2 and 18A:18A-3(a) are \$40,000.00 (with a Qualified Purchasing Agent) and \$29,000.00 (without a Qualified Purchasing Agent), respectively. The law regulating bidding for public school student transportation contracts under N.J.S.A. 18A:39-3 is \$19,000.00 for 2018-19.

The School District's Board of Education has the responsibility of determining whether the expenditures in any category will exceed the statutory thresholds within the contract year. Where question arises as to whether any contract or agreement might result in violation of the statute, the solicitor's opinion should be sought before a commitment is made.

Based on the results of our audit, we did not note any individual payments, contracts, or agreements made for the performance of any work or goods or services, in excess of the statutory thresholds where there had been no advertising for bids in accordance with the provision of N.J.S.A. 18A:18A-4.

Resolutions were adopted authorizing the awarding of contracts or agreements for "Professional Services" per N.J.S.A. 18A:18A-5.

SCHOOL FOOD SERVICE

The financial transactions and statistical records of the school food service fund were audited. The financial accounts, meal count records, and eligibility applications were tested on a sample basis. No exceptions were noted.

Cash receipts and bank records were sampled for timely deposit. No exceptions were noted.

The School District utilizes a food service management company (FSMC) and is depositing and expending program monies in accordance with N.J.S.A. 18A:17-34, and 19-1 through 19-4.1. Provisions of the FSMC Cost Reimbursable contract / addendum were inspected and audited. The FSMC contract did not include an operating results provision. All vendor discounts, rebates, and credits from vendors and/or the FSMC were tracked and credited to the food service account and reconciled to supporting documentation at least annually.

Expenditures should be separately recorded as food, labor, and other costs. Vendor invoices were sampled and costs verified. Inventory records on food and supply items were currently maintained and properly applied in determining the cost of food and supplies used.

The cash disbursements records reflected expenditures for program related goods and services. The appropriate revenue and expenditure records were maintained in order to substantiate the non-profit status of the school food service.

Net cash resources did not exceed three months average expenditures.

Sampled time sheets were tested and labor costs verified. Payroll records were maintained on all sampled school food service employees authorized by the School District. No exceptions were noted.

The number of meals claimed for reimbursement was compared to sales and meal count records. As part of the claims review process, the Edit Check Worksheet was completed. Reimbursement claims were submitted / certified in a timely manner.

Sampled applications for free and reduced price meals were tested for completeness and accuracy. The number of free and reduced price meals claimed as served was compared to the number of valid applications and / or to the list of directly certified students on file, times the number of operating days, on a school-by-school basis. The free and reduced price meal and free milk policy was inspected for uniform administration throughout the school system. The required verification procedures for free and reduced price applications were completed and available for audit.

USDA Food Distribution Program (food and / or commodities) were received and a single inventory was maintained on a first-in, first-out basis. No exceptions were noted.

The statement of revenues, expenses, and changes in fund net position (CAFR exhibit B-5) does separate program and non-program revenue and program and non-program cost of goods sold.

Exhibits reflecting Child Nutrition Program operations are included in the section entitled Enterprise Funds, Section G of the CAFR.

STUDENT BODY ACTIVITIES

Our audit of the financial and accounting records for student activities indicated that they were in satisfactory condition.

APPLICATION FOR STATE SCHOOL AID

Our audit procedures included a sample of information reported in the October 15, 2018 Application for State School Aid (A.S.S.A.) for on-roll, private schools for the disabled, low-income, and bilingual. We also performed an inspection of the School District procedures related to its completion. The information on the A.S.S.A. was compared to the School District workpapers without exception. The information that was included on the workpapers was verified without exception. The results of our procedures are presented in the schedule of audited enrollments.

The School District maintained workpapers on the prescribed State forms or their equivalent.

The School District has adequate written procedures for the recording of student enrollment data.

PUPIL TRANSPORTATION

Our audit procedures included a sample of on-roll status reported in the 2018-2019 District Report of Transported Resident Students (DRTRS). The information that was reported on the DRTRS was verified to the DRTRS Eligibility Summary Report without exception. The results of our procedures are presented in the schedule of audited enrollments.

Our procedures also included a sample of transportation related contracts and purchases. Based on our sample, the School District complied with proper bidding procedures and award of contracts. No exceptions were noted in our sample of transportation related purchases of goods and services.

FACILITIES AND CAPITAL ASSETS

Our audit of the financial and accounting records for facilities and capital assets indicated that they were in satisfactory condition.

MISCELLANEOUS

Continuing Disclosure Agreements

The School District complied with its most recent continuing disclosure agreements made in relation to prior year bond issuances.

Testing for Lead of All Drinking Water in Education Facilities

The School District did comply with all the requirements of N.J.A.C. 6A:26-1.2 and 12.4 related to the testing for lead of all drinking water in educational facilities.

The School District submitted the annual Statement of Assurance to the Department of Education, pursuant to N.J.A.C. 6A:26-12.4(g).

FOLLOW-UP ON PRIOR YEAR'S FINDINGS

There were not audit findings for the fiscal year ended June 30, 2018.

There were no Office of Fiscal Accountability and Compliance audit reports issued during the fiscal year ended June 30, 2019.

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ACKNOWLEDGMENT

We received the complete cooperation of all of the officials of the School District and we greatly appreciate the courtesies extended to the members of the audit team.

Respectfully submitted,

BOWMAN & COMPANY LLP Certified Public Accountants

Fred S. Cattaliano

& Consultants

Fred S. Caltabiano

Public School Accountant No. CS00238100

Schedule of Meal Count Activity
Food Service Fund
Number of Meals Served and (Over) / Underclaim - Federal
Enterprise Fund
For the Fiscal Year Ended June 30, 2019

<u>Program</u>	Meal <u>Category</u>	Meals <u>Claimed</u>	Meals <u>Tested</u>	Meals <u>Verified</u>	<u>Difference</u>	<u>Rate</u>	Estimated (Over) / Under <u>Claim</u>
National School Lunch	Paid	49,375	1,710	1,710	-	\$ 0.31	\$ -
(Regular Rate)	Reduced	6,019	213	213	-	2.91	-
	Free	33,231	1,178	1,178		3.31	
	Total	88,625	3,101	3,101			
National School Lunch	HHFKA - PB Lunch Only	88,625	3,101	3,101	-	0.06	
School Breakfast	Paid	5,457	154	154	-	0.31	-
	Reduced	1,631	51	51	-	1.49 / 1.84	-
	Free	13,540	437	437		1.79 / 2.14	
	Total	20,628	642	642			
Special Milk	Paid			-	_	0.2050	
After School Snacks	Paid	-	-	-	-	0.08	-
	Reduced	-	-	-	-	0.45	-
	Free (Area Eligible	<u> </u> .				0.91	
	Total	<u> </u>			_		
CACFP (d) - Food	Free	-	-	-	-	3.16	-
CACFP (d) - Cash-in- lieu of USDA Foods	Free	<u>-</u> .	<u>-</u>			0.2350	
Total Net Underclaim / (Ov	verclaim)						\$ -

Schedule of Net Cash Resources
Net Cash Resources Did Not Exceed Three Months of Expenditures
Proprietary Funds - Food Service Fund
For the Fiscal Year Ended June 30, 2019

Net Cash Resources:			Food Service B - 4/5	
CAFR B-4 B-4 B-4	Current Assets Cash & Cash Equivalents Due from Other Governments Due from Other Funds Accounts Receivable	\$	61,154.54 6,341.32	
CAFR B-4 B-4 B-4	Current Liabilities Less Accounts Payable Less Accruals Less Due to Other Funds Less Unearned Revenue		(18,044.19) (6,224.86) (29,960.41) (13,902.61)	
	Net Cash Resources	\$	(636.21)	(A)
Net Adjusted Total Operating I	Expense:			
B-5 B-5	Total Operating Expenditures Less Depreciation	\$	441,070.40 (7,113.32)	
	Adjusted Total Operating Expense	\$	433,957.08	(B)
Average Monthly Operating Ex	cpense:			
	B / 10	\$	43,395.71	(C)
Three Times Monthly Average	<u> </u>			
	3 X C	\$	130,187.12	(D)
Г				
TOTAL IN BOX A LESS TOTAL IN BOX D NET	\$ (636.21) \$ 130,187.12 \$ (130,823.33)			
	ds 3 X average monthly operating expenses. ot exceed 3 X average monthly operating expe	enses.		

Application for State School Aid Summary Schedule of Audited Enrollments Enrollment as of October 15, 2018

		2019-2020	Applicatio	n for State S	School Aid	d		Sa		/erification			Pri	vate Schools	for the Disabl	ed
	A.S On	rted on .S.A. Roll	On	papers Roll		rors	Sam Selecte Workp	d from apers	Regi On		Reg Or	rs per jisters Roll	Reported on A.S.S.A. as Private	Sample for Verifi-	Sample	Sample
	<u>Full</u>	Shared	<u>Full</u>	<u>Shared</u>	<u>Full</u>	Shared	<u>Full</u>	Shared	<u>Full</u>	Shared	<u>Full</u>	Shared	<u>Schools</u>	<u>cation</u>	Verified	Errors
Half Day Preschool Full Day Preschool Half Day Kindergarten	32		32				32		32							
Full Day Kindergarten	94		94				94		94							
One	93		93				93		93							
- wo	81		81				81		81							
Γhree	85		85				85		85							
Four	69		69				69		69							
Five	73		73				73		73							
Six	68		68				68		68							
Seven	72		72				72		72							
Eight	79		79				79		79							
line	124		124				124		124							
en	110		110				110		110							
Eleven	126		126				126		126							
Гwelve	135	1	135	1			135	1	135	1						
Post-Graduate																
Adult H.S. (15+CR.)																
Adult H.S. (1-14CR.)																
Subtotal	1,241	1	1,241	1	-		1,241	1	1,241	1						
Special Education-Elementary	83		83				12		12				1	1	1	
Special Education-Middle School	45		45				3		3				2	2	2	
Special Education-High School	90	16	90	16			15		15				4	4	4	
Subtotal	218	16	218	16	-		30		30				7	7	7	
Co. Voc Regular Co. Voc. Ft. Post Sec.																
Subtotal					-									-		
Totals	1,459	17	1,459	17	-		1,271	1	1,271	1			7	7	7	
Percentage Error																

Application for State School Aid Summary Schedule of Audited Enrollments Enrollment as of October 15, 2018

		sident Low Income		Sam	ple for Verification	n		Resident LEP Low Inco	ome	Sample for Verification			
	Reported on A.S.S.A. as Low <u>Income</u>	Reported on Workpapers as Low <u>Income</u>	Errors	Sample Selected from Workpapers	Verified to Application and Register	Sample <u>Errors</u>	Reported on A.S.S.A. as LEP Low <u>Income</u>	Reported on Workpapers as LEP Low <u>Income</u>	<u>Errors</u>	Sample Selected from Workpapers	Verified to Application, Test Score and Register	Sample <u>Errors</u>	
Half Day Preschool Full Day Preschool													
Half Day Kindergarten													
Full Day Kindergarten	23	23		13	13		2	2		2	2		
One	27	27		10	10		6	6		6	6		
wo	15	15		8	8		1	1		1	1		
hree	13	13		12	12		•	•		·	·		
our	11	11		9	9								
ve	14	14		6	6								
X	17	17		11	11								
even	16	16		11	11								
ight	17	17		12	12								
ine	17	17		13	13								
en	12	12		11	11								
even	13	13		6	6								
velve	15	15		5	5								
ost-Graduate				· ·	ŭ								
dult H.S. (15+CR.)													
dult H.S. (1-14CR.)													
ubtotal	210	210	_	127	127		9	9	_	9	9		
											-		
pecial Education-Elementary	37	37		24	24		2	2		2	2		
pecial Education-Middle School	27	27		16	16								
pecial Education-High School	27.5	27.5		20	20								
ubtotal	91.5	91.5	-	60	60		2	2	-	2	2		
o. Voc Regular o. Voc. Ft. Post Sec.													
ubtotal			-						-	<u> </u>			
otals	301.5	301.5	-	187	187		11	11	-	11	11		
ercentage Error			-					_	_	=			
			Transp	oortation									
	Reported on	Reported on				_							
	DRTRS by	DRTRS by										Re-	
	DOE/County	<u>District</u>	Errors	<u>Tested</u>	<u>Verified</u>	Errors					Reported	Calculate	
eg Public Schools, Col. 1	400	400		155	155		Rea Ava (Miles	age) = Regular Includi	na Grade PK stude	nts (Part A)	4.9	4	
eg Public Schools, Col. 1	55	55		25	25			age) = Regular Includi age) = Regular Exclud			4.9	4	
ansported - Non-Public, Col. 3	-	-		25	-			eage) = Special Ed. wit		onto (i air b)	8.7	8	
pecial Needs, Col. 6	- 51	- 51		26	26		Spec. Avg. (Wille	age) - Special Lu. Wi	iii opedai Needs		0.7	0	
	506.0	506.0		206	206								
		อบถ.บ	-	200	∠∪0	-							
otals ercentage Error													

Application for State School Aid Summary Schedule of Audited Enrollments Enrollment as of October 15, 2018

A.S.S.A. as Workpapers as Sample Verified to			sident LEP NOT Low Income		Sample for Verification				
Half Day Preschool Fall Day Preschool Fall Day Kindergarten Full Day Kindergarten Full Day Kindergarten Three Fure Fure Six Seven Eight Nine Ten Eleven Twelve Post-Graduate Adult H.S. (1:4-CR.) Subtotal Co. Voc Regular		NOT Low	NOT Low	Frrors	Selected from	Test Score	Sample		
Full Day Kindergarten One Tive Tive Tive Six Seven Elight Ninee Ten Eleven Tuve Subtotal c. o. c.	Half Day Preschool	<u>income</u>	<u>mcome</u>	<u>Liiois</u>	<u>workpapers</u>	and register	LITOIS		
One TTWO TTWO TTWO TTRE FOUR FIVE SIX Seven Eight Nine Ten Eleven Twelve Post-Graduate Adult H.S. (1s+CR.) Adult H.S. (1s+CR.) Special Education-Elementary Special Education-High School Subtotal Co. Voc Regular Co. Voc Regula	Full Day Preschool Half Day Kindergarten								
Two Three Four Five Six Seven Eight Nine Ten Eleven Twelve Post-Graduate Adult H.S. (15+CR.) Adult H.S. (114CR.) Subtotal Special Education-Elementary Special Education-High School Subtotal Co. Voc Regular Co. Voc									
Three Four Five Six Seven Eight Nine Ten Eleven Twelve Post-Graduate Aduit H.S. (15+CR.) Adult H.S. (114CR.) Subtotal Co. Voc Regular Co. Voc.									
Four Five S Six Seven Eight Nine Ten Eleven Twelve Post-Graduate Adult H.S. (15+G.R.) Adult H.S. (15+G.R.) Special Education-Elementary Special Education-High School Special Education-Hi									
Five Six Seven Eight Nine Ten Eleven Twelve Post-Graduate Adult H.S. (15+CR.) Adult H.S. (1-14CR.) Subtotal c									
Six Seven Eight Nine Ten Eleven Twelve Post-Graduate Adult H.S. (15+GR.) Adult H.S. (1-14CR.) Subtotal -									
Eight Nine Ten Eleven Twelve Post-Graduate Adult H.S. (15+CR.) Adult H.S. (1-14CR.) Subtotal Special Education-Elementary Special Education-Middle School Special Education-High School Subtotal Co. Voc Regular Co. Voc. Ft. Post Sec. Subtotal Totals									
Nine Ten Eleven Twelve Post-Graduate Adult H.S. (15+CR.) Adult H.S. (1-14CR.) Subtotal Special Education-Elementary Special Education-High School Special Education-High School Special Education-High School Special Education-High School Subtotal Co. Voc Regular Co. Voc. Ft. Post Sec. Subtotal Totals									
Ten Eleven Timelve Post-Graduate Adult H.S. (15+CR.) Adult H.S. (1-14CR.) Subtotal									
Eleven Twelve Post-Graduate Adult H.S. (15+CR.) Post-Graduate Adult H.S. (15+CR.) Adult H.S. (1-14CR.) Subtotal -									
Twelve Post-Graduate Adult H.S. (15+CR.) Adult H.S. (1-14CR.) Subtotal - - - - - - - Special Education-Elementary Special Education-Middle School Special Education-High School Subtotal -									
Post-Graduate Adult H.S. (15+CR.) Adult H.S. (1-14CR.) Subtotal -									
Adult H.S. (15+CR.) Adult H.S. (1-14CR.) Subtotal -									
Adult H.S. (1-14CR.) -									
Special Education-Elementary Special Education-Middle School Special Education-High School Subtotal -									
Special Education-Elementary Special Education-Middle School Special Education-High School Subtotal -		•							
Special Education-Middle School Special Education-High School -	Subtotal		<u> </u>				· -		
Subtotal -<	Special Education-Middle School								
Co. Voc Regular Co. Voc. Ft. Post Sec. Subtotal -	Openial Education Flight Collect								
Co. Voc. Ft. Post Sec. Subtotal -	Subtotal	<u> </u>	<u> </u>						
Co. Voc. Ft. Post Sec. Subtotal -	Co Voc. Pogular								
Subtotal -<									
Totals		-			·				
	Subtotal								
Descentage Error	Totals								
	Dercentage From								

EXCESS SURPLUS CALCULATION

REGULAR DISTRICT / CHARTER SCHOOL / RENAISSANCE SCHOOL PROJECT

SECTION 1

2% Calculation of Excess Surplus

2018-19 Total General Fund Expenditures Reported on CAFR Exhibit C-1 Increased by: Transfer from Capital Outlay to Capital Projects Fund Transfer from Capital Reserve to Capital Projects Fund Transfer from General Fund to SRF for PreK-Regular Transfer from General Fund to SRF for PreK-Inclusion	\$ 24,621,248.20 (B) - (B1a) - (B1b) - (B1c) - (B1d)
Decreased by: On-Behalf TPAF Pension & Social Security Assets Acquired Under Capital Leases	3,544,403.41 (B2a) 256,936.75 (B2b)
Adjusted 2018-19 General Fund Expenditures [(B)+(B1s)-(B2s)] 2% of Adjusted 2018-19 General Fund Expenditures [(B3) times .02] Enter Greater of (B4) or \$250,000 Increased by: Allowable Adjustment *	\$ 20,819,908.04 (B3) \$ 416,398.16 (B4) 416,398.16 (B5) 64,396.00 (K)
Maximum Unassigned Fund Balance [(B5) + (K)]	\$ 480,794.16 (M)
SECTION 2	
Total General Fund - Fund Balances at June 30, 2019 (Per CAFR Budgetary Comparison Schedule, Ex. C-1) Decreased by: Year-End Encumbrances Legally Restricted - Designated for Subsequent Year's Expenditures Legally Restricted - Excess Surplus - Designated for Subsequent Year's Expenditures ** Other Restricted Fund Balances **** Assigned Fund Balance - Designated for Subsequent Year's Expenditures	\$ 2,983,539.92 (C) 127,030.67 (C1) - (C2) - (C3) 1,626,103.00 (C4) 381,360.00 (C5)
Total Unassigned Fund Balance [(C)-(C1)-(C2)-(C3)-(C4)-(C5)]	\$ 849,046.25 (U1)
SECTION 3	
Restricted Fund Balance - Excess Surplus *** [(U1)-(M)] IF NEGATIVE ENTER -0-	\$ 368,252.09 (E)
Recapitulation of Excess Surplus as of June 30, 2019	
Restricted - Excess Surplus - Designated for Subsequent Year's Expenditures ** Restricted - Excess Surplus *** [(E)]	\$ - (C3) 368,252.09 (E)
Total Excess Surplus [(C3)+(E)]	\$ 368,252.09 (D)

EXCESS SURPLUS CALCULATION (CONT'D)

REGULAR DISTRICT / CHARTER SCHOOL / RENAISSANCE SCHOOL PROJECT

Footnotes:

- * Allowable adjustment to expenditures on line K must be detailed as follows. This adjustment line (as detailed below is to be utilized when applicable for:
 - (H) Federal Impact Aid. The passage of P.L.2015, c.46 amended N.J.S.A. 18A:7F-41 to permit a board of education to appropriate federal impact aid funds to establish or supplement a federal impact aid legal reserve in the general fund. Accordingly, the Federal Impact Aid adjustment to expenditures is limited to the portion of Federal Impact Aid Section 8002 and Section 8003 received during the fiscal year and recognized as revenue on the General Fund Budgetary Comparison Schedule, but not transferred to the Federal Impact Aid Reserve General (8002 or 8003) by board resolution during June 1 to June 30 of the fiscal year under audit. Amounts transferred to the reserve are captured on line (C4);
 - (I) Sale and Lease-back (Refer to the Audit Program Section II, Chapter 10);
 - (J1) Extraordinary Aid;
 - (J2) Additional Nonpublic School Transportation Aid;
 - (J3) Recognized current year School Bus Advertising Revenue; and
 - (J4) Family Crisis Transportation Aid.

Notes to auditor: Refer to the Audit Program Section II, Chapter 10 for restrictions on the inclusion of Extraordinary Aid, Family Crisis Transportation Aid, and Additional Nonpublic School Transportation Aid.

Detail of Allowable Adjustments

Federal Impact Aid	_\$(H)
Sale & Lease-back	- (I)
Extraordinary Aid	53,956.00 (J1)
Additional Nonpublic School Transportation Aid	10,440.00 (J2)
Current Year School Bus Advertising Revenue Recognized	- (J3)
Family Crisis Transportation Aid	- (J4)
Total Adjustments [(H)+(I)+(J1)+(J2)+(J3)+(J4)]	_\$ 64,396.00 (K)

This amount represents the June 30, 2019 Excess Surplus (C3 above) and must be included in the Audit Summary Line 90031. This amount was to be appropriated in the 2019-2020 general fund budget.

Amount for Other Restricted Fund Balances must be detailed for each source. Use in the excess surplus calculation of any legal reserve that is not state mandated or that is not legally imposed by another type of government, such as the judicial branch of government, must have departmental approval. District requests should be submitted to the Division of Administration and Finance prior to September 30.

Detail of Other Restricted Fund Balance

Statutory restrictions:	
Approved unspent separate proposal	_\$
Sale/lease-back reserve	<u> </u>
Capital reserve	700,000.00
Maintenance reserve	418,929.00
Emergency reserve	-
Tuition reserve	507,174.00
School bus advertising 50% fuel offset reserve - current year	-
School bus advertising 50% fuel offset reserve - prior year	-
Impact Aid General Fund Reserve (Sections 8002 and 8003)	-
Impact Aid Capital Fund Reserve (Sections 8007 and 8008)	-
Other state/government mandated reserves	<u> </u>
[Other Restricted Fund Balance not noted above]****	
Total Other Restricted Fund Balance	\$ 1,626,103.00 (C4

^{***} Amounts must agree to the June 30, 2019 CAFR and must agree to Audit Summary Line 90030.

Audit Recommendation Summary For the Fiscal Year Ended June 30, 2019

Recommendations:

recom	mendations.
1.	Administrative Practices and Procedures
	None
2.	Financial Planning, Accounting and Reporting
	None
3.	School Purchasing Programs
	None
4.	School Food Service
	None
5.	Student Body Activities
	None
6.	Application for State School Aid
	None
7.	Charter School Enrollment System (CHE)
	Not Applicable
8.	Pupil Transportation
	None
9.	Facilities and Capital Assets
	None

10. Miscellaneous

None

11. Status of Prior Year Audit Findings/Recommendations

There were no Prior Year Audit Findings/Recommendations