## SCHOOL DISTRICT OF

# CAPE MAY CITY

Cape May City Board of Education Cape May, New Jersey

**Comprehensive Annual Financial Report** For the Fiscal Year Ended June 30, 2020

# Comprehensive Annual Financial Report

of the

# **Cape May City Board of Education**

Cape May, New Jersey

For the Fiscal Year Ended June 30, 2020

Prepared by Cape May City Board of Education Finance Department

# CAPE MAY CITY SCHOOL DISTRICT

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Introductory Section

# CAPE MAY CITY BOARD OF EDUCATION



December 18, 2020

**Robert A. Garguilo** Superintendent

John R. Thomas Business Administrator & Board Secretary

Zachary H. Palombo Principal

#### Board Members

Dawn M. Austin, President Sharon Lee Kustra, Vice President Edward B. Connolly Anita de Satnick Shaun Deignan Mark J. Le Munyon Joseph McKenna Larry Reed Thomas Rippman

Honorable President and Members of the Board of Education Cape May City School District County of Cape May, New Jersey

Dear Board Members:

The Comprehensive Annual Financial Report (CAFR) of the Cape May City School District for the fiscal year ended June 30, 2020 is hereby submitted. This CAFR includes the District's Basic Financial Statements prepared in accordance with Governmental Accounting Standards Board Statement 34. Responsibility for both the accuracy of the data and completeness and fairness of the presentation, including all disclosures, rests with the management of the Board of Education. To the best of our knowledge and belief, the data presented in this report is accurate in all material respects and is reported in a manner designed to present fairly the financial position and results of operations of the various funds and account groups of the District. All disclosures necessary to enable the reader to gain an understanding of the District's financial activities have been included.

The Comprehensive Annual Financial Report is presented in four sections: Introductory, Financial, Statistical and Single Audit. The Introductory Section includes this transmittal letter, the District's organizational chart and a list of principal officials. The Financial Section includes the general-purpose financial statements and schedules, as well as the auditor's report thereon. The Statistical Section includes selected financial and demographic information, generally presented on a multi-year basis. The District is required to undergo an annual single audit in conformity with the provisions of the Title 2 U.S. Code of Federal regulations, cost principles, and audit requirements for Federal awards (uniform guidance); and Sate of New Jersey Circular OMB15-08. Information related to this single audit, including the auditor's report on the internal control structure and compliance with applicable laws and regulations and findings and recommendations, are included in the single audit section of this report.





U.S. DEPARTMENT OF EDUCATION

*"To Achieve Excellence in Partnership with Family and Community."* 

921 LAFAYETTE STREET • CAPE MAY CITY, NJ 08204 • (609) 884-8485 VOICE • (609) 884-7037 FAX visit us on the web: www.cmcboe.org • e-mail: office@cmcboe.org

Honorable President and Members of the Board of Education Cape May City, New Jersey December 18, 2020

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#### **1. REPORTING ENTITY AND ITS SERVICES:**

Cape May City School District is an independent reporting entity within the criteria adopted by the GASB as established by GASB Statement No. 14. All funds and account groups of the District are included in this report. The Cape May City Board of Education and its school constitute the District's reporting entity.

The District provides a full range of educational services appropriate to Four Year Old Preschool through Grade 6. These include regular as well as special education for handicapped youngsters. The District completed the 2019-2020 school year with an enrollment of 147.6 students, which is 4 students less the previous year's enrollment. The following details the changes in the student enrollment of the District over the last eleven years.

Average Daily Enrollment				
Fiscal Student Perce				
Enrollment	Change			
147.6	-2.38%			
151.2	-10.06%			
168.1	-14.58%			
196.8	4.63%			
188.1	7.36%			
175.2	9.37%			
160.2	19.91%			
133.6	-7.16%			
143.9	-6.07%			
153.2	-12.91%			
175.9	3.84%			
	Student           Enrollment           147.6           151.2           168.1           196.8           188.1           175.2           160.2           133.6           143.9           153.2			

#### 2. ECONOMIC CONDITION AND OUTLOOK:

One of the key objectives of the Cape May City's Municipal Government is to maintain the City's environmental and historic quality by control of commercial land use patterns and adoption of improved design and performance standards for land use in all of the areas regardless of whether they are in the historic district. Another objective-related strategy involves support for the continued existence of the Coast Guard, fishing, and tourism industries so as to enhance their important economic contributions. The City Council and Taxpayers Association continually meet to form a new vision for Cape May that would involve upgrading structures and services to attract new visitors to Cape May.

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Affordable housing for families has decreased dramatically, impacting on student enrollment. As in all South Jersey shore communities, school enrollment remains flat or reflects a decrease which will impact on budget concerns.

Approximately three fifths of the school's students are Coast Guard families who are based in Cape May. The number of students fluctuates, dependent on family sizes of Coast Guard active duty members assigned to Cape May on-base housing. A strong educational partnership exists between the Coast Guard, the school and the Housing Authority.

#### 3. MAJOR INITIATIVES:

*Note: On March 16, 2020, our school temporarily closed and plans immediately begun to pivot to remote learning, due to the worldwide COVID-19 pandemic:* 

- K-2 grades: Continue to implement the Go Math program focusing on the technology component Think Central. The STEMscopes program continued, which is a robust science, technology, and math system. The Seesaw platform was also added to facilitate remote learning.
- 3-6 grades: Implement the Go Math program for another year to maximize the potential of the Go Math series, including participation in professional development opportunities. The STEMscopes program also continued. The Google Education platform was expanded to facilitate remote learning.
- Professional development and training for all staff moved to virtual providers. The district obtained subscriptions to Zoom and Gotomeeting to facilitate real-time student interactions as well as collaborate meetings.
- School technology initiatives included making sure all students had access to a device at home, as well as access to the Internet from home.
- School facility cleaning and disinfecting protocols revamped in accordance with the EPA and CDC best practices, which included the purchase of additional equipment
- The board's policy book was reviewed and a major overhaul and update undertaken by the board, with the assistance of Strauss Esmay, and the final was approved in June, 2020

Our Mission Statement: *"To teach and achieve excellence in partnership with family and community."* 

Honorable President and Members of the Board of Education Cape May City, New Jersey December 18, 2020

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#### **4. INTERNAL ACCOUNTING CONTROLS:**

Management of the District is responsible for establishing and maintaining an internal control structure designed to ensure that the assets of the District are protected from loss, theft or misuse and to ensure that adequate accounting data are compiled to allow for the preparation of financial statements in conformity with accounting principles generally accepted in the United States of America (GAAP). The internal control structure is designed to provide reasonable, but not absolute, assurance that these objectives are met. The concept of reasonable assurance recognizes that: (1) the cost of a control should not exceed the benefits likely to be derived; and (2) the valuation of costs and benefits requires estimate and judgments by management.

As a recipient of federal and state financial assistance, the District also is responsible for ensuring that an adequate internal control structure is in place to ensure compliance with applicable laws and regulations related to those programs. This internal control structure is also subject to periodic evaluation by the District management.

As part of the District's single audit described earlier tests are made to determine the adequacy of the internal control structure, including that portion related to federal and state financial assistance programs, as well as to determine that the District has complied with applicable laws and regulations.

#### **5. BUDGETARY CONTROLS:**

In addition to internal accounting controls, the District maintains budgetary controls. The objective of these budgetary controls is to ensure compliance with legal provisions embodied in the annual appropriated budget approved by the voters of the municipality. Annual appropriated budgets are adopted for the general fund and the special revenue fund. Project-length budgets are approved for the capital improvements accounted for in the capital projects fund. The final budget amount as amended for the fiscal year is reflected in the financial section.

An encumbrance accounting system is used to record outstanding purchase commitments on a line item basis. Open encumbrances at year-end are either canceled or are included as reappropriations of fund balance in the subsequent year. Those amounts to be re-appropriated are reported as reservations of fund balance at June 30, 2020.

#### **6. ACCOUNTING SYSTEMS AND REPORTS:**

The District's accounting records reflect generally accepted accounting principles, as promulgated by the Governmental Accounting Standards Board (GASB). The accounting system of the District is organized on the basis of funds and account groups. These funds and account groups are explained in "Notes to the Financial Statements," Note 1.

Honorable President and Members of the Board of Education Cape May City, New Jersey December 18, 2020

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#### 7. CASH MANAGEMENT:

The investment policy of the District is guided in large part by state statute as detailed in "Notes to the Financial Statements," Note 2. The District has adopted a cash management plan that requires it to deposit public funds in public depositories protected from loss under the provisions of the Governmental Unit Deposit Protection Act ("GUDPA"). GUDPA was enacted in 1970 to protect governmental units from a loss of funds on deposit with a failed banking institution in New Jersey. The law requires governmental units to deposit public funds only in public depositories located in New Jersey, where the funds are secured in accordance with the Act.

#### **8. RISK MANAGEMENT:**

The Board carried various forms of insurance, including but not limited to general liability, hazard and theft insurance on property and contents, boiler insurance, parent volunteer insurance, student accident insurance and fidelity bonds. Staff training of safety procedures is on-going and the district was reviewed by the insurance company inspector for compliance.

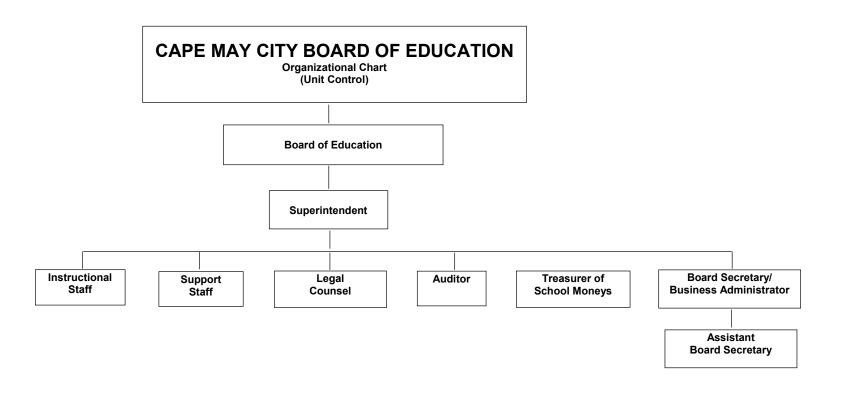
#### 9. OTHER INFORMATION:

State statutes require an annual audit by independent certified public accountants or registered municipal accountants. The accounting firm of Inverso & Stewart, LLC, was selected by the Board of Education. In addition to meeting the requirements set forth in state statutes, the audit also was designed to meet the requirements of the Single Audit Act of 1984 and the related OMB Circular A-133 and New Jersey OMB's Circular 04-04. The auditor's report on the general-purpose financial statements and combining and individual fund statements and schedules is included in the financial section of this report. The auditor's reports related specifically to the single audit are included in the single audit section of this report.

Respectfully submitted,

Robert A. Garguilo Interim Superintendent

John/R. Thomas Board Secretary/Business Administrator



#### CAPE MAY CITY BOARD OF EDUCATION CAPE MAY, NEW JERSEY

#### ROSTER OF OFFICIALS JUNE 30, 2020

Term <u>Expires</u>
2022
2020
2022
2020
2022
2021
2021
2020
2021

#### **Other Officials**

Robert Garguilo, Chief School Administrator, Superintendent Zachary Palombo, Principal John Thomas, Acting Superintendent, Business Administrator/Board Secretary Robert Fineberg, Esq., Board Solicitor

#### CAPE MAY CITY BOARD OF EDUCATION Consultants and Advisors

#### Architect

Garrison Architects 713 Creek Road Bellmawr, NJ 08031

#### **Audit Firm**

Inverso & Stewart, LLC 651 Route 73 North Suite 402 Marlton, NJ 08053

#### Attorneys

Robert Fineberg 208 N. Main Street Cape May Court House, NJ 08210

Michael Stanton (Labor Relations) McCrosson & Stanton, P.C. 200 Asbury Avenue Ocean City, NJ 08226

#### **Official Depository**

Sturdy Savings Bank 701 Washington Street Cape May, NJ 08204 **Financial Section** 

# INVERSO & STEWART, LLC

**Certified Public Accountants** 

651 Route 73 North, Suite 402 Marlton, New Jersey 08053 (856) 983-2244 Fax (856) 983-6674 E-Mail: rinverso@inversocpa.com -Member of-American Institute of CPAs New Jersey Society of CPAs

#### **INDEPENDENT AUDITOR'S REPORT**

The Honorable President and Members of the Board of Education Cape May City School District County of Cape May Cape May, New Jersey

#### **Report on the Financial Statements**

I have audited the accompanying financial statements of the governmental activities, the business-type activities, each major fund and the aggregate remaining fund information of the Cape May City School District, in the County of Cape May, State of New Jersey, as of and for the fiscal year ended June 30, 2020, and the related notes to the financial statements, which collectively comprise the School District's basic financial statements as listed in the table of contents.

#### Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

#### Auditor's Responsibility

My responsibility is to express opinions on these financial statements based on my audit. I conducted my audit in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and in compliance with audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey. Those standards require that I plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the School District's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School District's internal control. Accordingly, I express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

I believe that the audit evidence I have obtained is sufficient and appropriate to provide a basis for my audit opinions.

#### **Opinions**

In my opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, the business-type activities, each major fund and the aggregate remaining fund information of the Cape May City School District, in the County of Cape May, State of New Jersey, as of June 30, 2020, and the respective changes in financial position and where applicable, cash flows thereof for the fiscal year then ended in accordance with accounting principles generally accepted in the United States of America.

#### **Other Matters**

#### Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis, budgetary comparison information, schedule of the School District's proportionate share of the net pension liability and schedule of the School District's contributions, schedule of the State's proportionate share of the net OPEB liability associated with the School District and changes in the total OPEB liability and related ratios as listed in the table of contents, be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. I have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquires of management about the methods of preparing the information and comparing the information for consistency with management's responses to my inquiries, the basic financial statements, and other knowledge I obtained during my audit of the basic financial statements. I do not express an opinion or provide any assurance.

#### Other Information

My audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the Cape May City School District's basic financial statements. The introductory section, combining statements and related major fund supporting statements and schedules, and statistical section are presented for purposes of additional analysis, as required by the Office of School Finance, Department of Education, State of New Jersey and are not a required part of the basic financial statements. The accompanying schedules of federal awards and state financial assistance, as required by Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost principles, and Audit Requirements for Federal Awards (Uniform Guidance), and State of New Jersey Circular 15-08-OMB, Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid, are also presented for purposes of additional analysis and are not a required part of the basic financial analysis and are not a required part of the basic finance).

The accompanying combining statements and related major fund supporting statements and schedules and schedules of expenditures of federal awards and state financial assistance are the responsibility of management and were derived from and relate directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements and certain additional procedures in accordance with auditing statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In my opinion, the accompanying combining statements and related major fund supporting statements and schedules and schedules of expenditures of federal awards and state financial assistance are fairly stated, in all material respects, in relation to the basic financial statements as a whole.

The introductory and statistical sections listed in the table of contents have not been subjected to the auditing procedures applied in the audit of the basic financial statements and, accordingly, I do not express an opinion or provide any assurance on them.

#### Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, I have also issued my report dated December 18, 2020 on my consideration of the Cape May City School District's internal control over financial reporting and my tests of its compliance with certain provisions of laws, regulations, contracts, grant agreements, and other matters. The purpose of that report is to describe the scope of my testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the Cape May City School District's internal control over financial reporting and compliance.

**INVERSO & STEWART, LLC** 

Certified Public Accountants

Robert P. Inverso Certified Public Accountant Public School Accountant No. CS001095

Marlton, New Jersey December 18, 2020 Required Supplementary Information - Part I

Management's Discussion and Analysis

#### Cape May City School District Management's Discussion and Analysis For the Fiscal Year Ended June 30, 2020

As management of the Board of Education of Cape May City, New Jersey (School District), we offer readers of the School District's financial statements this narrative overview and analysis of the School District for the fiscal year ended June 30, 2020. We encourage readers to consider the information presented in conjunction with additional information that we have furnished in our letter of transmittal, which can be found in the introductory section of this report.

#### **Financial Highlights**

- The assets of the School District exceeded its liabilities at the close of the most recent fiscal year by \$3,133,516 (*net position*).
- Governmental activities have a deficit unrestricted balance of \$208,256. The accounting treatments in the governmental funds for compensated absences payable, net pension liability, and the June state aid payments, and state statutes that prohibit school districts from maintaining more than 2% of its adopted budget as unrestricted fund balance are primarily responsible for this minimal amount.
- The total net position of the School District increased by \$113,234, or an 3.75% increase from the prior fiscal year-end balance. The majority of this increase is attributable to the results of operations in the general fund.
- Fund balance of the School District's governmental funds increased by \$174,270 resulting in an ending fund balance of \$2,720,669. This increase was largely due to the results of operations in the general fund.
- Business-type activities have an unrestricted balance of \$1,988, which may be used to meet the School District's ongoing obligations of the food service and child care operations.
- The School District's long-term obligations increased by \$19,656, which is the result of a decrease in compensated absences and an increase in net pension liability.

#### **Overview of the Basic Financial Statements**

This discussion and analysis is intended to serve as an introduction to the School District's basic financial statements. Comparison to the prior year's activity is provided in this document. The basic financial statements are comprised of three components: 1) District-wide financial statements, 2) Fund financial statements, and 3) Notes to the basic financial statements. This report also contains other supplementary information in addition to the basic financial statements themselves.

#### **District-wide Financial Statements**

The *district-wide financial statements* are designed to provide the reader with a broad overview of the financial activities in a manner similar to a private-sector business. The district-wide financial statements include the statement of net position and the statement of activities.

The *statement of net position* presents information about all of the School District's assets and liabilities. The difference between the assets and liabilities is reported as net position. Over time, changes in net position may serve as a useful indicator of whether the financial position of the School District is improving or deteriorating.

The *statement of activities* presents information showing how the net position of the School District changed during the current fiscal year. Changes in net position are recorded in the statement of activities when the underlying event occurs, regardless of the timing of related cash flows. Thus, revenues and expenses are reported in this statement even though the resulting cash flows may be recorded in a future period.

Both of the district-wide financial statements distinguish functions of the School District that are supported from taxes and intergovernmental revenues *(governmental activities)* and other functions that are intended to recover all or most of their costs from user fees and charges *(business-type activities)*. Governmental activities consolidate governmental funds including the General Fund, Special Revenue Fund, Capital Projects Fund, and Debt Service Fund. Business-type activities reflect only the Food Service Fund.

#### **Fund Financial Statements**

*Fund financial statements* are designed to demonstrate compliance with finance-related requirements. A fund is a grouping of related accounts that is used to maintain control over resources that have been segregated for specific objectives. All of the funds of the School District are divided into three categories: *governmental funds, proprietary funds* and *fiduciary funds*.

*Governmental funds* account for essentially the same information reported in the governmental activities of the district-wide financial statements. However, unlike the district-wide financial statements, the governmental fund financial statements focus on near-term financial resources and fund balances. Such information may be useful in evaluating the financing requirements in the near term.

Since the governmental funds and the governmental activities report information using the same functions, it is useful to compare the information presented. Because the focus of each report differs, a reconciliation is provided on the fund financial statements to assist the reader in comparing the near-term requirements with the long-term needs.

The School District maintains four individual governmental funds. The major funds are the General Fund, the Special Revenue Fund, the Capital Projects Fund, and the Debt Service Fund. They are presented separately in the fund financial statements.

The School District adopts an annual appropriated budget for the General Fund, Special Revenue Fund and the Debt Service Fund. A budgetary comparison statement has been provided for each of these funds to demonstrate compliance with budgetary requirements.

*Proprietary funds* are used to present the same functions as the business-type activities presented in the district-wide financial statements. The School District maintains one type of proprietary fund - the Enterprise Fund. The fund financial statements of the enterprise fund provides the same information as the district-wide financial statements, only in more detail.

The School District's enterprise funds are considered to be a major fund.

*Fiduciary funds* are used to account for resources held for the benefit of parties outside the government. Fiduciary funds are not reflected in the district-wide financial statements because the resources of those funds are not available to support the School District's programs.

#### Notes to the Basic Financial Statements

The notes to the basic financial statements provide additional information that is essential to a full understanding of the data provided in the basic financial statements.

#### **Other Information**

In addition to the basic financial statements and accompanying notes, this report also contains other supplementary information and schedules required by the New Jersey Audit Program, issued by the New Jersey Department of Education.

#### **District-wide Financial Analysis**

The assets of the School District are classified as current assets and capital assets. Cash, investments, receivables, inventories and prepaid expenses are current assets. These assets are available to provide resources for the near-term operations of the School District. The majority of the current assets are the results of the tax levy and state aid collection process.

Capital assets are used in the operations of the School District. These assets are land, buildings, improvements and equipment. Capital assets are discussed in greater detail in the section titled, Capital Assets and Debt Administration, elsewhere in this analysis.

Current and long-term liabilities are classified based on anticipated liquidation either in the near-term or in the future. Current liabilities include accounts payable, accrued salaries and benefits, unearned revenues, and current debt obligations. The liquidation of current liabilities is anticipated to be either from currently available resources, current assets or new resources that become available during fiscal year 2021. Long-term liabilities such as long-term debt obligations and compensated absences payable will be liquidated from resources that will become available after fiscal year 2021.

The assets of the primary government activities exceeded liabilities by \$3,133,516 with a deficit unrestricted balance of \$208,256. The net position of the primary government does not include internal balances.

A net investment of \$1,252,487 in land, improvements, buildings, equipment and vehicles provides the services to the School District's 148 public school students. A balance of \$2,089,285 has been restricted as follows:

Restricted for Future Capital Projects	\$ 964
Restricted for Future Maintenance Projects	250,991
Reserve for Impact Aid	1,103,306
Reserve for Special Revenue (Deficit)	(6,817)
Reserve for Encumbrances	-
Reserve for Future Budget Appropriation	 740,841
Total	\$ 2,089,285

#### Comparative Summary of Net Position As of June 30, 2020 and 2019

	Governmen	tal Activities	Business-Ty	pe Activities	District-Wide			
	2020	2019	2020	2019	2020	2019		
ASSETS								
Current assets	\$ 2,752,956	\$ 2,647,032	\$ 45,241	\$ 68,733	\$ 2,798,197	\$ 2,715,765		
Capital assets	1,252,487	1,309,084	722	1,055	1,253,209	1,310,139		
Total assets	4,005,443	3,956,116	45,963	69,788	4,051,406	4,025,904		
Deferred Outflows of								
Resouces	230,491	230,795			230,491	230,795		
LIABILITIES								
Current liabilities	64,122	133,827	43,253	45,588	107,375	179,415		
Noncurrent liabilities	781,528	761,872			781,528	761,872		
Total liabilities	845,650	895,699	43,253	45,588	888,903	941,287		
Deferred Inflows of								
Resources	256,768	292,420			256,768	292,420		
Net Position	\$ 3,133,516	\$ 2,998,792	\$ 2,710	\$ 24,200	\$ 3,136,226	\$ 3,022,992		
Net Position Consists of:								
Invested in Capital Assets	\$ 1,252,487	\$ 1,309,084	\$ 722	\$ 1,055	\$ 1,253,209	\$ 1,310,139		
Restricted Assets	2,089,285	1,893,324	÷ ,==	+ -,	2,089,285	1,893,324		
Unrestricted Assets	(208,256)	(203,616)	1,988	23,145	(206,268)	(180,471)		
Net Position	\$ 3,133,516	\$ 2,998,792	\$ 2,710	\$ 24,200	\$ 3,136,226	\$ 3,022,992		

#### **Governmental Activities**

Governmental activities increased the net position of the School District by \$134,724 during the current fiscal year, thereby accounting for almost all the total increase in the net position of the School District. Key elements of the increase in net position for governmental activities are as follows:

• Excess of current year revenues over expenditures in the amount of \$174,270.

#### **Business-type Activities**

Business-type activities decreased the School District's net position by \$21,490. Operations of the food service fund produced a loss of \$28,261 and the Child Care Program produced a gain of \$6,771 for the current fiscal year.

		Governmental Activities			Business-Type Activities				District-Wide			
	2020	2019		2020	20 2019 2020		2020		2019			
Revenues:												
Charges for services	\$ -	\$ -	\$	25,886	\$	26,082	\$	25,886	\$	26,082		
Operating grants and												
contributions	1,489,368	1,654,438		50,046		74,786		1,539,414		1,729,224		
Property taxes	1,886,377	1,849,389						1,886,377		1,849,389		
State aid	2,050,454	2,422,780						2,050,454		2,422,780		
Tuition	6,299	16,979						6,299		16,979		
Other revenues	83,814	2,727		8,326		49		92,140		2,776		
Total Revenues	5,516,312	5,946,313		84,258		100,917		5,600,570		6,047,230		
Expenses:												
Governmental Activities:												
Instruction	1,792,796	1,763,858						1,792,796		1,763,858		
Tuition	126,550	102,844						126,550		102,844		
Related services	442,260	543,508						442,260		543,508		
Administrative services	196,354	213,086						196,354		213,086		
Central Services	108,626	102,897						108,626		102,897		
Operations and												
Maintenance	588,017	606,522						588,017		606,522		
Transportation	51,708	76,766						51,708		76,766		
Employee benefits	2,072,230	2,199,234						2,072,230		2,199,234		
Other	3,047	3,074						3,047		3,074		
Business-Type Activities:												
Operations				105,748		117,278		105,748		117,278		
Total Expenses	5,381,588	5,611,789		105,748		117,278		5,487,336		5,729,067		
Increase (Decrease) in Net												
Position before transfers	134,724	334,524		(21,490)		(16,361)		113,234		318,163		
Transfers												
Change in Net Position	134,724	334,524		(21,490)		(16,361)		113,234		318,163		
Net Position July 1	2,998,792	2,664,268		24,200		40,561		3,022,992		2,704,829		
Net Position June 30	\$ 3,133,516	\$ 2,998,792	\$	2,710	\$	24,200		3,136,226	\$	3,022,992		

#### Comparative Schedule of Changes in Net Position As of and for the Fiscal Year Ended June 30, 2020 and 2019

#### Financial Analysis of the Governmental Funds

As noted earlier, the School District uses fund accounting to ensure and demonstrate compliance with financerelated legal requirements.

*Governmental Funds* - The focus of the School District's governmental funds is to provide information on near-term inflows, outflows, and balances of spendable resources. Such information is useful in assessing the School District's financing requirements. In particular, unassigned fund balance may serve as a useful measure of a government's net resources available for spending at the end of the fiscal year.

As of the end of the current fiscal year, the School District's governmental funds reported a combined ending fund balance of \$2,720,669, an increase of \$174,270 in comparison with the prior year.

The unreserved fund balance for the School District at the end of the fiscal year includes a combination of unreserved fund balance for the General Fund of \$631,384, and a deficit unreserved fund balance of (\$6,817) for the Special Revenue Fund. The remainder of the fund balance is reserved to indicate that it is not available for new spending because it has already been committed: 1) appropriated as a revenue source in the subsequent year's budget \$740,841; 2) reserved for maintenance \$250,991; 3) reserved for capital \$964; 4) reserved for impact aid \$1,103,306. The general fund is the chief operating fund of the School District.

The balance in the unreserved fund balance is limited primarily, due to the accounting treatment of the June state aid payments and state statutes that prohibit New Jersey school districts from maintaining more than 2% of its adopted budget as unreserved fund balance.

Revenue in the special revenue fund is generally recognized at the time that the outlays are identified; therefore, no fund balances are normally generated.

#### **General Fund Budgetary Highlights**

There was no difference between the original budget and the final amended budget.

At the end of the current fiscal year, unreserved fund balance (budgetary basis) of the general fund was \$678,554, while total fund balance (budgetary basis) was \$2,774,507. As a measure of the general fund's liquidity, it may be useful to compare both unreserved fund balance (budgetary basis) and total fund balance (budgetary basis) to total general fund expenditures. Actual (budgetary basis) expenditures of the General Fund including other financing uses amounted to \$4,453,364. Unassigned fund balance (budgetary basis) represents 15.24% of expenditures while total fund balance (budgetary basis) represents 62.30% of that same amount.

#### **Capital Asset and Debt Administration**

The School District's investment in capital assets for its governmental activities as of June 30, 2020, totaled \$1,252,487 (net of accumulated depreciation). This investment in capital assets includes land, improvements, buildings and equipment. The total decrease in the District's investment in capital assets for the current fiscal year was \$56,597 or a 4.32% decrease.

Major capital assets events during the current fiscal year included the following:

- Depreciation expense for the current fiscal year was \$60,947.
- Fixed asset additions totaling \$4,350.

#### Capital Asset (net of accumulated depreciation) June 30, 2020 and 2019

		Government	tal Act	ivities	Business-type Activities				District-Wide			
	2020		2019		2	020		2019		2020		2019
Land Building and Building	\$	540,600	\$	540,600	\$	-	\$	-	\$	540,600	\$	540,600
Improvements		627,300		677,965						627,300		677,965
Equipment		84,587		90,519		722		1,055		85,309		91,574
Total	\$	1,252,487	\$	1,309,084	\$	722	\$	1,055	\$	1,253,209	\$	1,310,139

Additional information on the School District's capital assets can be found in the notes to the basic financial statements (Note 5) of this report.

#### **Economic Factors and Next Year's Budgets and Rates**

For the 2020-2021 school year, the School District was able to sustain its budget through the tax levy, federal aid, state aid, and miscellaneous revenue sources. One of the most important factors affecting the School District's budget is the amount of state aid it will receive in comparison to its enrollment. The 2020-2021 budget was adopted based on reduced aid from the State of New Jersey and a slight increase in school property taxes. The School District continues to examine its costs in an effort to prevent additional burden on the taxpayers.

#### **Requests for Information**

This financial report is designed to provide a general overview of the School District's finances for all those with an interest in the School District. Questions concerning any of the information provided in this report or requests for additional financial information should be addressed to the Cape May City School District Business Administrator, 921 Lafayette Street, Cape May, New Jersey, 08204.

**Basic Financial Statements** 

District-Wide Financial Statements

#### CAPE MAY CITY SCHOOL DISTRICT Statement of Net Position June 30, 2020

	Governmental Activities	Business-type Activities	Total
ASSETS: Cash and Cash Equivalents Receivables, net	\$    1,348,174 49,670	\$	\$    1,388,913 50,006
Inventory Restricted Assets: Restricted Cash and Cash Equivalents	1,355,112	4,166	4,166 1,355,112
Capital Assets, net (Note 5) Total Assets	<u>1,252,487</u> 4,005,443	45,963	<u>1,253,209</u> 4,051,406
Total Assets	4,005,445	40,903	4,031,400
DEFERRED OUTFLOWS OF RESOURCES: Deferred outflows of resources from pensions	230,491		230,491
TOTAL ASSETS AND DEFERRED OUTFLOWS OF RESOURCES	4,235,934	45,963	4,281,897
LIABILITIES:			
Accounts Payable Related to Pensions	31,835		31,835
Other	74,705		74,705
Internal Balances	(42,418)	42,418	
Unearned Revenue		835	835
Noncurrent Liabilities: Due beyond one year	781,528		781,528
Total Liabilities	845,650	43,253	888,903
DEFERRED INFLOWS OF RESOURCES:			
Deferred Inflows of resources from pensions	256,768		256,768
TOTAL LIABILITIES AND DEFERRED INFLOWS			
OF RESOURCES	1,102,418	43,253	1,145,671
NET POSITION:			
Net Investment in Capital Assets Restricted for:	1,252,487	722	1,253,209
Special Revenue Fund	(6,817)		(6,817)
Capital Projects	964		964
Other Purposes Unrestricted	2,095,138 (208,256)	1,988	2,095,138 (206,268)
Total Net Position	\$ 3,133,516	\$ 2,710	\$ 3,136,226

#### CAPE MAY CITY SCHOOL DISTRICT Statement of Activities For the Fiscal Year Ended June 30, 2020

		Program Revenues					Net (Expense) Revenue and Changes in Net Position					
Functions/Programs	Expenses		arges for ervices	Gr	perating rants and ntributions	Go	overnmental Activities		ness-type ctivities		Total	
Governmental activities:												
Instruction:												
Regular	\$ 1,527,725	\$	6,299	\$	143,855	\$	(1,377,571)	\$	-	\$	(1,377,571)	
Special education	172,023				51,330		(120,693)				(120,693)	
Other instruction	93,048						(93,048)				(93,048)	
Support Services:												
Tuition	126,550						(126,550)				(126,550)	
Student & instruction related services	442,260				3,272		(438,988)				(438,988)	
General administrative services	124,036						(124,036)				(124,036)	
School administrative services	72,318						(72,318)				(72,318)	
Central services	108,626						(108,626)				(108,626)	
Plant operations and maintenance	588,017						(588,017)				(588,017)	
Pupil transportation	51,708						(51,708)				(51,708)	
Employee benefits	2,072,230				1,290,911		(781,319)				(781,319)	
Unallocated depreciation and amortization	3,047						(3,047)				(3,047)	
Total governmental activities	5,381,588		6,299		1,489,368		(3,885,921)				(3,885,921)	
Business-type activities:												
Child Care Program	10,468		8,959						(1,509)		(1,509)	
Food Service	95,280		16,927		50,046				(28,307)		(28,307	
Total business-type activities	105,748		25,886		50,046				(29,816)		(29,816)	
Total primary government	\$ 5,487,336	\$	32,185	\$	1,539,414		(3,885,921)		(29,816)		(3,915,737)	
	General revenu	es:										
	Т	axes:										
		Prop	perty taxes f	for ger	neral purposes		1,886,377				1,886,377	
	F	•	and State	•			2,050,454				2,050,454	
		Miscellaneous Income Transfer				83,814		8,326		92,140		
	Total general re	venues	s and transf	ers			4,020,645		8,326		4,028,971	
	Change in Ne						134,724		(21,490)		113,234	
	Net PositionJu						2,998,792		24,200		3,022,992	
	Net PositionJu	ine 30				\$	3,133,516	\$	2,710	\$	3,136,226	

Fund Financial Statements

#### CAPE MAY CITY SCHOOL DISTRICT Balance Sheet Governmental Funds June 30, 2020

ASSETS	 General Fund	Special evenue Fund	Capital Projects Fund	 ebt vice nd	Go	Total overnmental Funds
Assets: Cash and Cash Equivalents Receivables, net Interfund Receivables, net Restricted Cash and Cash Equivalents	\$ 1,292,251 38,492 116,906 1,355,112	\$ 44,727	\$ 11,196	\$ -	\$	1,348,174 38,492 116,906 1,355,112
Total Assets	\$ 2,802,761	\$ 44,727	\$ 11,196	\$ 	\$	2,858,684
LIABILITIES AND FUND BALANCES Liabilities: Accounts Payable Interfund Payables, net	\$ 74,705 719	\$ - 51,544	\$ - 11,047	\$ -	\$	74,705 63,310
Total liabilities	 75,424	 51,544	 11,047			138,015
Fund Balances: Restricted for: Capital Reserve Maintenance Reserve Impact Aid Reserve Assigned to: Subsequent Year's Expenditures	815 250,991 1,103,306 740,841	(0.017)				815 250,991 1,103,306 740,841
Unassigned Total Fund Balances	 631,384	 (6,817) (6,817)	 <u>149</u> 149	 		624,716 2,720,669
Total Liabilities and Fund Balances	\$ 2,802,761	\$ 44,727	\$ 11,196	\$ 		2,720,000

Amounts reported for governmental activities in the statement of net position (A-1) are different because:

Capital assets used in governmental activities are not financial resources and therefore are not reported in the funds. The cost of the assets is \$3,840,172 and the accumulated depreciation is \$2,587,685.	1,252,487
Accounts payable related to the April 1, 2021 required PERS contribution that is not to be liquidated with current financial resources.	(31,835)
The District's proportionate share of net pension assets and liabilitiesas well as pension-related deferred outflows and deferred inflows ofresources are recognized in the government-wide statements and include:Deferred Outflows of resources from Pensions\$ 230,491Net Pension Liability(609,368)Deferred Inflows of resources from Pensions(256,768)	(635,645)
Long-term liabilities, including compensated absences, are not due and pays in the current period and therefore are not reported as liabilities in the funds.	able (172,160)_
Net position of governmental activities	\$ 3,133,516

#### CAPE MAY CITY SCHOOL DISTRICT Statement of Revenues, Expenditures and Changes in Fund Balances Governmental Funds for the Fiscal Year Ended June 30, 2020

REVENUES:	General Fund	Special Revenue Fund	Capital Projects Fund	Debt Service Fund	Total Governmental Funds
Local sources:	¢ 4 000 077	<b>•</b>	<b>^</b>	<b>^</b>	¢ 4 000 077
Local tax levy	\$ 1,886,377	\$ -	\$ -	\$ -	\$ 1,886,377
Tuition charges	6,299				6,299
Impact Aid reserve - interest	2,942				2,942
Maintenance reserve - interest	1,841				1,841
Miscellaneous	79,031				79,031
Total revenues-local sources	1,976,490				1,976,490
State sources	1,134,748	70,413			1,205,161
Federal sources	1,514,155	153,210			1,667,365
Total revenues	4,625,393	223,623			4,849,016
EXPENDITURES:					
Current expense:	4 0 4 7 700	140.055			1 404 550
Regular instruction	1,347,703	143,855			1,491,558
Special education instruction	120,693	51,330			172,023
Other instruction	93,048				93,048
Support services and undistributed costs:	400 550				400 550
Tuition	126,550	0.070			126,550
Student & instruction related services	438,988	3,272			442,260
General administrative services	117,941				117,941
School administrative services	72,318				72,318
Central services	108,626				108,626
Plant operations and maintenance	436,558				436,558
Pupil transportation	51,708				51,708
Unallocated employee benefits	1,392,564	22,925			1,415,489
Capital outlay	146,667	·			146,667
Total expenditures	4,453,364	221,382			4,674,746
Excess (deficiency) of revenues over					
(under) expenditures	172,029	2,241			174,270
Other Financing Sources (Uses):					
Transfers out					
Total other financing sources (uses)					
Net change in fund balance	172,029	2,241			174,270
Fund balances, July 1	2,555,308	(9,058)	149		2,546,399
Fund balances, June 30	\$ 2,727,337	\$ (6,817)	\$ 149	\$ -	\$ 2,720,669

#### CAPE MAY CITY SCHOOL DISTRICT Reconciliation of the Statement of Revenues, Expenditures and Changes in Fund Balances of Governmental Funds

to the Statement of Activities

#### for the Fiscal Year Ended June 30, 2020

Total net change in fund balances - governmental funds (from B-2)		\$ 174,270
Amounts reported for governmental activities in the statement of activities (A-2) are different because:		
Capital outlays are reported in the governmental funds as expenditures. However, on the statement of activities, the cost of those assets is allocated over their estimated useful lives as depreciation expense. This is the amount by which capital outlays exceeded depreciation in the current fiscal year. Depreciation expense Capital outlay	\$ (60,947) 4,350	(56,597)
Net differences between pension system contributions recognized in the fund statement of revenues, expenditures and changes in fund balances and the statement of activities.		
In the statement of activities, certain operating expenses, e.g., compensated absences (vacations) are measured by the amounts earned during the year. In the governmental funds, however, expenditures for these items are reported in the amount of financial resources used (paid). When the earned amount exceeds the paid amount, the difference is a reduction in the reconciliation (-); when the paid amount exceeds the earned amount the difference is an addition to the reconciliation (+).		 10,555 6,496
Change in position of governmental activities		\$ 134,724

#### CAPE MAY CITY SCHOOL DISTRICT Statement of Net Position Proprietary Funds June 30, 2020

	Business-type Activities								
	Child Care			d Service					
A00570.	Pro	ogram	P	rogram		Total			
ASSETS:									
Current Assets: Cash and Cash Equivalents Accounts Receivable Inventories	\$	1,919 - -	\$	38,820 336 4,166	\$	40,739 336 4,166			
Total Current Assets		1,919		43,322		45,241			
Noncurrent Assets: Equipment Less: Accumulated Depreciation				9,964 (9,242)		9,964 (9,242)			
Total Noncurrent Assets				722		722			
Total Assets		1,919		44,044		45,963			
LIABILITIES									
Current Liabilities:									
Unearned Revenue		-		835		835			
Interfund Payable		1,919		40,499		42,418			
Total Liabilities		1,919		41,334		43,253			
NET POSITION Net Investment in Capital Assets Unrestricted		-		722 1,988		722 1,988			
Total Net Position	\$		\$	2,710	\$	2,710			

#### CAPE MAY CITY SCHOOL DISTRICT Statement of Revenues, Expenses and Changes in Fund Position Proprietary Funds for the Fiscal Year Ended June 30, 2020

	Business-type Activities Enterprise Funds		
	Child Care	Food Service	
•	Program	Program	Total
Operating revenues:			
Charges for services:	<b>^</b>	<b>• • • • • • • • • •</b>	<b>* 45.050</b>
Daily sales-reimbursable programs	\$ -	\$ 15,650	\$ 15,650
Daily sales-non-reimbursable programs	-	1,172	1,172
Special functions	-	105	105
Program fees	8,959		8,959
Total operating revenue	8,959	16,927	25,886
Operating expenses:			
Salaries	9,724	62,184	71,908
Employee benefits	744	4,757	5,501
Supplies and materials	-	785	785
Depreciation	-	333	333
Repairs and maintenance	-	560	560
Miscellaneous	-	419	419
Cost of sales - reimbursable programs	-	25,721	25,721
Cost of sales - nonreimbursable programs		521	521
Total operating expenses	10,468	95,280	105,748
Operating income (loss)	(1,509)	(78,353)	(79,862)
Nonoperating revenues (expenses):			
State sources:			
State school lunch program	-	769	769
Federal sources:			
National school lunch program	-	23,401	23,401
National school breakfast program	-	17,873	17,873
U.S.D.A. commodities	-	8,003	8,003
Local sources:			
Miscellaneous revenue	8,277		8,277
Interest revenue	3_	46	49
Total nonoperating revenues (expenses)	8,280	50,092	58,372
Change in net position	6,771	(28,261)	(21,490)
Total net position - July 1, 2019	(6,771)	30,971	24,200
Total net position - June 30, 2020	<u>\$</u> -	\$ 2,710	\$ 2,710

# CAPE MAY CITY SCHOOL DISTRICT Statement of Cash Flows Proprietary Funds for the Fiscal Year Ended June 30, 2020

	Business-type Activities						
	_	ild Care		od Service			
	P	rogram	F	rogram		Total	
Cash flows from operating activities:	•	44.000	•	17 110	•	00.040	
Receipts from customers	\$	11,600	\$	17,413	\$	29,013	
Payments to employees		(10,468)		(62,184)		(72,652)	
Payments to suppliers Net cash used for operating activities	·	1,132	·	(21,036) (65,807)		(21,036) (64,675)	
Net cash used for operating activities		1,152		(03,007)		(04,073)	
Cash flows from noncapital financing activities:							
Transfers from / (to) other funds		683		17		700	
Cash received from state and federal reimbursements	_	-		45,436		45,436	
Net cash provided by non-capital financing activities		683		45,453		46,136	
Cash flows from capital activities:							
Purchases of fixed assets		-		-		-	
		-		-		-	
Cash flows from investing activities:		_					
Interest and dividends	. <u> </u>	3		46		49	
Net cash provided by investing activities		3		46		49	
Net increase in cash and cash equivalents		1,818		(20,308)		(18,490)	
Balances - July 1, 2019		101		59,128		59,229	
Balances - June 30, 2020	\$	1,919	\$	38,820	\$	40,739	
Reconciliation of operating loss to net cash provided (used) by operating activities:							
Operating income (loss)	\$	(1,509)	\$	(78,353)	\$	(79,862)	
Adjustments to reconcile operating income (loss) to net	Ψ	(1,503)	Ψ	(70,000)	Ψ	(19,002)	
cash provided by (used for) operating activities:							
Depreciation		-		333		333	
Federal commodities		-		8,003		8,003	
(Increase) decrease in inventories		-		(1,033)		(1,033)	
(Increase) decrease in accounts receivable		2,641		-		2,641	
Increase/(decrease) in interfund payable		-		4,757		4,757	
Increase/(decrease) in unearned revenue		-		486		486	
Total adjustments		2,641		12,546		15,187	
Net cash provided by (used for) operating activities	\$	1,132	\$	(65,807)	\$	(64,675)	

# The accompanying Notes to Financial Statements are an integral part of this statement

# CAPE MAY CITY SCHOOL DISTRICT Statement of Fiduciary Net Position Fiduciary Funds June 30, 2020

	Com In:	nployment pensation surance Trust	Agency Fund		
ASSETS: Cash and Cash Equivalents interfund Receivable	\$	36,316 720	\$	13,538 -	
Total Assets		37,036		13,538	
LIABILITIES: Payroll Deductions Payable Accounts Payable Interfund Payable Total Liabilities		- 8,620 - 8,620	\$	1,640 - 11,898 13,538	
NET POSITION: Held in Trust for Unemployment Claims and Other Purposes	\$	28,416			

The accompanying Notes to the Basic Financial Statements are an integral part of this statement.

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# CAPE MAY CITY SCHOOL DISTRICT Statement of Changes in Fiduciary Net Position Fiduciary Funds For the Fiscal Year Ended June 30, 2020

	Unemployment Compensation Insurance Trust			
ADDITIONS:				
Contributions: Board contributions	¢	20.000		
Employee contributions	\$	20,000 4,082		
Total Contributions		24,082		
Total Contributions		24,002		
Investment earnings:				
Interest		3		
Total additions		24,085		
DEDUCTIONS				
DEDUCTIONS:		44.070		
Unemployment claims		11,279		
Total deductions		11,279		
Change in net position		12,806		
		12,000		
Net Position - July 1, 2019		15,610		
Net Position - June 30, 2020	\$	28,416		

The accompanying Notes to the Basic Financial Statements are an integral part of this statement.

# 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

**Reporting Entity** - The Cape May City School District (District) is a Type II school district located in Cape May County, New Jersey and covers an area of approximately one square mile. As a Type II school district, it functions independently through a Board of Education. The Board is comprised of nine members elected to three-year terms. These terms are staggered so that three member's terms expire each year. The purpose of the District is to provide educational services for all of Cape May City's students in grades K through 6. Students in grades 7 through 8 attend Richard Teitleman Middle School. Students in grades 9 through 12 attend Lower Cape May Regional High School. The Cape May City School District has an approximate enrollment at June 30, 2020 of 148 students.

The primary criteria for including activities within the School District's reporting entity, as set forth in Section 2100 of the Governmental Accounting Standards Board (GASB) *Codification of Governmental Accounting and Financial Reporting Standards* is the degree of oversight responsibility maintained by the School District. Oversight responsibility includes financial interdependency, selection of governing authority, designation of management, ability to significantly influence operations and accountability for fiscal matters. The combined financial statements include all funds of the School district over which the Board exercises operating control.

**Component Units** – GASB Statement No. 14, *The Financial Reporting Entity* and GASB Statement No. 39, *Determining Whether Certain Organizations are Component Unit,* provide guidance that all entities associated with a primary government are potential component units and should be evaluated for inclusion in the financial reporting entity. A primary government is financially accountable not only for the organizations that make up its legal entity, but also for legally separate organizations that meet the criteria established by GASB Statements No. 14 and No. 39. In addition, GASB Statement No. 61, provides additional guidance for organizations that do not meet the financial accountability criteria for inclusion as component units but that nevertheless should be included because the primary government's management determines that it would be misleading to exclude them. GASB Statement No. 80, *Blending Requirements for Certain Component Units* - an Amendment of GASB Statement No. 14 amends the blending requirements for the financial statement presentation of component units of all state and local governments. The additional criteria require blending of a component unit incorporated as a not-for-profit corporation in which the primary government is the sole corporate member. There were no additional entities required to be included in the reporting entity under the criteria as described above. Furthermore, the School District is not includable in any other reporting entity on the basis of such criteria.

### **Basis of Presentation**

The basic financial statements of the School District have been prepared in conformity with accounting principles generally accepted in the United States of America (GAAP) as applied to governmental units. The Governmental Accounting Standards Board (GASB) is the accepted standard-setting body for establishing governmental accounting and financial reporting principles. The more significant of the School District's accounting policies are described below

The School District's basic financial statements consists of government-wide statements, including a statement of net position and a statement of activities, and fund financial statements, which provide a more detailed level of financial information.

**Government-wide Statements** - The statement of net position and the statement of activities display information about the School District as a whole. These statements include the financial activities of the primary government, except for fiduciary funds. The statements distinguish between those activities of the School District that are governmental and those that are considered business-type activities. The statement of net position presents the financial condition of the governmental and business-type activities of the School District at fiscal year-end. The statement of activities presents a comparison between direct expenses and program revenues for each program or function of the School District's governmental activities and for the business-type activities of the School District. Direct expenses are those that are specifically associated with a service, program or department and, therefore, clearly identifiable to a particular function. The policy of the School District is to not allocate indirect expenses to functions in the statement of activities. Program revenues include charges paid by the recipient of the goods or services offered by the program, grants and contributions that are restricted to meeting the operational or capital requirements of a particular program and interest earned on grants that is required to be used to support a particular program.

### 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

**Government-wide Statements (Continued)** - Revenues, which are not classified as program revenues, are presented as general revenues of the School District, with certain limited exceptions. The comparison of direct expenses with program revenues identifies the extent to which each business segment or governmental function is self-financing or draws from the general revenues of the School District.

**Fund Financial Statements** - During the fiscal year, the School District segregates transactions related to certain School District functions or activities in separate funds in order to aid financial management and to demonstrate legal compliance. Fund financial statements are designed to present financial information of the School District at this more detailed level. The focus of governmental and enterprise fund financial statements is on major funds. Each major fund is presented in a single column. The fiduciary fund is reported by type. The School District uses funds to maintain its financial records during the fiscal year. A fund is defined as a fiscal and accounting entity with a self-balancing set of accounts. There are three categories of funds: governmental, proprietary, and fiduciary.

**Governmental Funds** - Governmental funds are those through which most governmental functions typically are financed. Governmental fund reporting focuses on the sources, uses and balances of current financial resources. Expendable assets are assigned to the various governmental funds according to the purposes for which they may or must be used. Current liabilities are assigned to the fund from which they will be paid. The difference between governmental fund assets and liabilities is reported as fund balance. The following are the School District's major governmental funds:

**General Fund** - The general fund is the general operating fund of the School District and is used to account for all financial resources except those required to be accounted for in another fund. Included are certain expenditures for vehicles and movable instructional or non-instructional equipment classified in the capital outlay sub-fund.

As required by the New Jersey State Department of Education, the School District includes budgeted capital outlay in this fund. Accounting principles generally accepted in the United States of America as they pertain to governmental entities state that general fund resources may be used to directly finance capital outlays for long-lived improvements as long as the resources in such cases are derived exclusively from unrestricted revenues.

Resources for budgeted capital outlay purposes are normally derived from State of New Jersey aid, district taxes and appropriated fund balance. Expenditures are those which result in the acquisition of or additions to capital assets for land, existing buildings, improvements of grounds, construction of buildings, additions to or remodeling of buildings and the purchase of built-in equipment.

**Special Revenue Fund** - The special revenue fund is used to account for and report the proceeds of specific revenues sources that are restricted or committed to expenditure for specified purposes other than debt service or capital projects.

**Capital Projects Fund -** The capital projects fund is used to account and report financial resources that are restricted, committed, or assigned to expenditure for capital outlays, including the acquisition or construction of capital facilities and other capital assets, other than those financed by proprietary funds. The financial resources are derived from New Jersey Economic Development Authority grants, temporary notes or serial bonds which are specifically authorized by the voters as a separate question on the ballot either during the annual election or at a special election.

**Debt Service Fund** - The debt service fund is used to account for and report financial resources that are restricted, committed, or assigned to expenditure for principal and interest.

**Proprietary Funds** - Proprietary funds are used to account for the School District's ongoing activities, which are similar to those in the private sector.

### 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

#### **Proprietary Funds (Continued)**

**Enterprise Funds** – The enterprise funds are used to account for operations that are financed and operated in a manner similar to private business enterprises, where the intent of the School District is that all costs (expenses, including depreciation) of providing goods or services to the students on a continuing basis be financed or recovered primarily through user charges; or, where the School District has decided that periodic determination of revenues earned, expenses incurred, and/or net income is appropriate for capital maintenance, public policy, management control, accountability, or other purposes.

The School District's enterprise funds are:

**Food Service Fund** - This fund accounts for the financial transactions related to the food service operations of the School District.

Child Care Program - This fund accounts for all revenues and expenses pertaining to the operations of the before and after school program sponsored by the District.

All proprietary funds are accounted for on a cost of services or "capital maintenance" measurement focus. This means that all assets and all liabilities, whether current or noncurrent, associated with their activity are included on their balance sheets. Their reported fund equity (net position) is segregated into investment in capital assets, net of related debt, and unrestricted net position, if applicable. Proprietary fund type operating statements present increases (revenues) and decreases (expenses) in net total position.

Depreciation of all exhaustive fixed assets used by proprietary funds is charged as an expense against their operations. Accumulated depreciation is reported on proprietary fund balance sheets. Depreciation has been provided over the estimated useful lives using the straight-line method. The estimated useful lives are as follows:

Equipment	12 Years
Light Trucks and Vehicles	4 Years
Heavy Trucks and Vehicles	6 Years

**Fiduciary Funds** - Fiduciary fund reporting focuses on net position and changes in net position. The fiduciary fund category is split into two classifications: trust funds and agency funds. Agency funds are used to account for assets held by the School District in a trustee capacity or as an agent for individuals, private organizations, other governments, and/or other funds (i.e. payroll and student activities). They are custodial in nature (assets equal liabilities) and do not involve measurement of results of operations. The School District has two fiduciary funds; an unemployment compensation trust fund and a payroll fund.

#### **Measurement Focus**

**Government-wide Financial Statements** - The government-wide financial statements are prepared using the economic resources measurement focus. All assets and all liabilities associated with the operation of the School District are included on the statement of net position.

**Fund Financial Statements** – All governmental funds are accounted for using a flow of current financial resources measurement focus. With this measurement focus, only current assets and current liabilities generally are included on the balance sheet. The statement of revenues, expenditures and changes in fund balances reports on the sources (i.e. revenues and other financing sources) and uses (i.e. expenditures and other financing uses) of current financial resources. This approach differs from the manner in which the governmental activities of the government-wide financial statements are prepared. Governmental fund financial statements, therefore, include a reconciliation with brief explanations to better identify the relationship between the government-wide statements and the statements for governmental funds.

# 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

### Measurement Focus (Continued)

**Fund Financial Statements (Continued)** - Like the government-wide statements, all proprietary fund types are accounted for on a flow of economic resources measurement focus. All assets and all liabilities associated with the operation of these funds are included on the statement of net position. The statement of changes in fund net position presents increases (i.e. revenues) and decreases (i.e. expenses) in net total position. The statement of cash flows provides information about how the School District finances and meets the cash flow needs of its proprietary activities. Fiduciary funds are reported using the economic resources measurement focus.

### **Basis of Accounting**

Basis of accounting determines when transactions are recorded in the financial records and reported on the financial statements. Government-wide financial statements are prepared using the accrual basis of accounting. Governmental funds use the modified accrual basis of accounting. Proprietary and fiduciary funds also use the accrual basis of accounting. Differences in the accrual and the modified accrual basis of accounting arise in the recognition of revenue, the recording of unearned revenue, and in the presentation of expenses versus expenditures.

**Revenues - Exchange and Non-exchange Transactions** - Revenue resulting from exchange transactions, in which each party gives and receives essentially equal value is recorded on the accrual basis when the exchange takes place. On a modified accrual basis, revenue is recorded in the fiscal year in which the resources are measurable and become available. "Measurable" means the amount of the transaction can be determined and "available" means that the resources will be collected within the current fiscal year or are expected to be collected soon enough thereafter to be used to pay liabilities of the current fiscal year. For the School District, available means expected to be received within sixty days after fiscal year end.

Non-exchange transactions, in which the School District receives value without directly giving equal value in return, include Ad Valorem (property) taxes, grants, entitlements, and donations. Ad Valorem (Property) Taxes are susceptible to accrual, as under New Jersey State Statute, a municipality is required to remit to its school district the entire balance of taxes in the amount voted upon or certified, prior to the end of the school year. The School District records the entire approved tax levy as revenue (accrued) at the start of the fiscal year since the revenue is both measurable and available. The School District is entitled to receive monies under the established payment schedule and the unpaid amount is considered to be an "accounts receivable". With the exception of restricted formula aids recorded in the special revenue fund, revenue from grants, entitlements, and donations is recognized in the fiscal year in which all eligibility requirements have been satisfied. Eligibility requirements include timing requirements, which specify the fiscal year when the resources are required to be used or the fiscal year when use is first permitted, matching requirements, in which the School District must provide local resources to be used for a specified purpose, and expenditure requirements, in which the resources are provided to the School District on a reimbursement basis.

Under the modified accrual basis, the following revenue sources are considered to be both measurable and available at fiscal year-end; tuition, grants, fees, and rentals.

**Expenses/Expenditures** - On the accrual basis of accounting, expenses are recognized at the time they are incurred. The fair value of donated commodities used during the fiscal year is reported in the operating statement as an expense. Unused donated commodities are reported as unearned revenue. The measurement focus of governmental fund accounting is on decreases in net financial resources (expenditures) rather than expenses. Expenditures are generally recognized in the accounting period in which the related fund liability is incurred, if measurable. Allocations of cost, such as depreciation and amortization, are not recognized in governmental funds.

# 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

**Budgets/Budgetary Control** - Annual appropriated budgets are prepared in the spring of each fiscal year for the general, special revenue, and debt service funds. The budgets are submitted to the county office for their approval. Budgets are prepared using the modified accrual basis of accounting. The legal level of budgetary control is established at line item accounts within each fund. Line item accounts are defined as the lowest (most specific) level of detail as established pursuant to the minimum chart of accounts referenced in N.J.A.C. 6:23A-16.2(f)1. Transfers of appropriations may be made by School Board resolution at any time during the fiscal year in accordance with N.J.A.C. 6A:23A-13.3.

Formal budgetary integration into the accounting system is employed as a management control device during the fiscal year. For governmental funds there are no substantial differences between the budgetary basis of accounting and accounting principles generally accepted in the United States of America with the exception of the legally mandated revenue recognition of the one or more June state aid payments for budgetary purposes only and the special revenue fund. Encumbrance accounting is also employed as an extension of formal budgetary integration in the governmental fund types. Unencumbered appropriations lapse at fiscal year end.

The accounting records of the special revenue fund are maintained on the budgetary basis. The budgetary basis differs from GAAP in that the budgetary basis recognizes encumbrances as expenditures and also recognizes the related revenues, whereas the GAAP basis does not. Sufficient supplemental records are maintained to allow for the presentation of GAAP basis financial reports.

The budget, as detailed on Exhibit C-1, Exhibit C-2 and Exhibit I-3, includes all amendments to the adopted budget, if any.

Exhibit C-3 presents a reconciliation of the general fund revenues and special revenue fund revenues and expenditures from the budgetary basis of accounting as presented in the general fund budgetary comparison schedule and the special revenue fund budgetary comparison schedule to the GAAP basis of accounting as presented in the statement of revenues, expenditures and changes in fund balances – governmental funds. Note that the School District does not report encumbrances outstanding at year end as expenditures in the general fund since the general fund budget follows modified accrual basis with the exception of the revenue recognition policy for the one or more June state aid payments.

**Encumbrances** - Under encumbrance accounting purchase orders, contracts and other commitments for the expenditure of resources are recorded to reserve a portion of the applicable appropriation. Encumbrances are a component of fund balance at fiscal year end as they do not constitute expenditures or liabilities but rather commitments related to unperformed contracts for goods and services. Open encumbrances in governmental funds, other than the special revenue fund, which have not been previously restricted, committed, or assigned, should be included within committed or assigned fund balance, as appropriate.

Open encumbrances in the special revenue fund, however, for which the School District has received advances of grant awards, and all eligibility and time requirements satisfied are reflected on the balance sheet as unearned grant revenue at fiscal year end.

The encumbered appropriation authority carries over into the next fiscal year. An entry will be made at the beginning of the next fiscal year to increase the appropriation reflected in the certified budget by the outstanding encumbrance amount as of the current fiscal year end.

**Cash, Cash Equivalents and Investments -** Cash and cash equivalents, for all funds, include petty cash, change funds, cash in banks and all highly liquid investments with a maturity of three months or less at the time of purchase and are stated at cost plus accrued interest. Such is the definition of cash and cash equivalents used in the statement of cash flows for the proprietary funds. U.S. Treasury and agency obligations and certificates of deposit with maturities of one year or less when purchased are stated at cost. All other investments are stated at fair value.

New Jersey school districts are limited as to the types of investments and types of financial institutions they may invest in. N.J.S.A. 18A:20-37 provides a list of permissible investments that may be purchased by New Jersey school districts.

### 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

**Cash, Cash Equivalents and Investments (Continued)** - N.J.S.A. 17:9-41 et seq. establishes the requirements for the security of deposits of governmental units. The statute requires that no governmental unit shall deposit public funds in a public depository unless such funds are secured in accordance with the Governmental Unit Deposit Protection Act (GUDPA), a multiple financial institution collateral pool, which was enacted in 1970 to protect governmental units from a loss of funds on deposit with a failed banking institution in New Jersey. Public depositories include State or federally chartered banks, savings banks or associations located in or having a branch office in the State of New Jersey, the deposits of which are federally insured. All public depositories must pledge collateral, having a market value at least equal to five percent of the average daily balance of collected public funds, to secure the deposits of Governmental Units. If a public depository fails, the collateral it has pledged, plus the collateral of all other public depositories, is available to pay the full amount of their deposits to the governmental units.

**Tuition Receivable -** Tuition charges were established by the School District based on estimated costs. The charges are subject to adjustment when the final costs are determined.

**Tuition Payable -** Tuition charges for the fiscal years ended June 30, 2020 and 2019 were based on rates established by the receiving school district. These rates are subject to change when the actual costs have been determined.

Inventories - Inventories are valued at cost, which approximates market. The costs are determined on a first-in, first-out basis.

The cost of inventories in governmental fund types is recorded as expenditures when purchased rather than when consumed, and is not recorded since any amounts are considered immaterial to the basic financial statements.

Inventories recorded in the government-wide financial statements and in the proprietary fund types are recorded as expenditures when consumed rather than when purchased.

**Prepaid Expenses -** Prepaid expenses recorded on the government-wide financial statements and in the proprietary fund types represent payments made to vendors for services that will benefit periods beyond June 30, 2020.

In the governmental fund types, however, payments for prepaid items are fully recognized as an expenditure in the fiscal year of payment. No asset for the prepayment is created, and no expenditure allocation to future accounting periods is required *(non-allocation method)*. This is consistent with the basic governmental concept that only expendable financial resources are reported by a specific fund.

**Deferred Outflows/Inflows of Resources** – In addition to assets, the Statement of Net Position will sometimes report a separate section for deferred outflows of resources. This separate financial statement element, deferred outflows of resources, represents a consumption of net position that applies to a future period(s) and so will not be recognized as an outflow of resources (expense/expenditure) until then.

In addition to liabilities, the Statement of Net Position will sometimes report a separate section for deferred inflows of resources. This separate financial statement element, deferred inflows of resources, represents an acquisition of net position that applies to a future period(s) and so will not be recognized as an inflow of resources (revenue) until that time.

**Short-Term Interfund Receivables / Payables -** Short-term interfund receivables / payables represent amounts that are owed, other than charges for goods or services rendered to / from a particular fund in the School District and that are due within one year. These amounts are eliminated in the governmental and business-type columns of the statement of net position, except for the net residual amounts due between governmental and business-type activities, which are presented as internal balances.

**Capital Assets -** General capital assets are those assets not specifically related to activities reported in the proprietary funds. These assets generally result from expenditures in the governmental funds. These assets are reported in the governmental activities column of the government-wide statement of net position but are not reported in the fund financial statements.

# 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

**Capital Assets (Continued)** - Capital assets utilized by the proprietary funds are reported both in the business-type activities column of the government-wide statement of net position and the proprietary fund statement of net position.

All capital assets are capitalized at cost (or estimated historical cost) and updated for additions and retirements during the fiscal year. Donated fixed assets are recorded at their fair market value as of the date received. The School District maintains a capitalization threshold of \$2,000. The School District does not possess any infrastructure. Improvements are capitalized; the cost of normal maintenance and repairs that do not add to the value of the asset or materially extend an asset's life are not. All reported capital assets except land and construction in progress are depreciated. Improvements are depreciated over the remaining useful lives of the related capital assets.

Depreciation is computed using the straight-line method over the following useful lives:

Description	Governmental Activities Estimated Lives	Business-Type Activities Estimated Lives		
Land and Improvements	10-20 years	N/A		
Buildings and Improvements	10-50 years	N/A		
Furniture and Equipment Vehicles	5-20 years 5-10 years	12 years 4-6 years		

**Compensated Absences** - Compensated absences are those absences for which employees will be paid, such as vacation, sick leave, and sabbatical leave. A liability for compensated absences that are attributable to services already rendered, and that are not contingent on a specific event that is outside the control of the School District and its employees, is accrued as the employees earn the rights to the benefits. Compensated absences that relate to future services, or that are contingent on a specific event that is outside the School District and its employees, in the period in which such services are rendered or in which such events take place.

The entire compensated absence liability is reported on the government-wide financial statements.

For governmental funds, the current portion of unpaid compensated absences is the amount that is normally expected to be paid with expendable available financial resources. In proprietary funds, the entire amount of compensated absences is recorded as a fund liability.

**Unearned Revenue -** Unearned revenue arises when assets are recognized before revenue recognition criteria have been satisfied and are recorded as a liability until the revenue is both measurable and the School District is eligible to realize the revenue.

Accrued Liabilities and Long-Term Obligations - All payables, accrued liabilities, and long-term obligations are reported on the government-wide financial statements, and all payables, accrued liabilities and long-term obligations payable from proprietary funds are reported on the proprietary fund financial statements. In general, governmental fund payables and accrued liabilities that, once incurred, are paid in a timely manner and in full, from current financial resources are reported as obligations of the funds. However, claims and judgments, compensated absences, special termination benefits and contractually required pension contributions that will be paid from governmental funds are reported as a liability in the fund financial statements only to the extent that they are normally expected to be paid with expendable available financial resources. Bonds are recognized as a liability on the fund financial statements when due.

**Net Position -** Net position represents the difference between the summation of assets and deferred outflows of resources, and the summation of liabilities and deferred inflows of resources. Net position is classified into the following three components:

**Net investment in capital assets** - This component represents capital assets, net of accumulated depreciation, net of outstanding balances of borrowings used for the acquisition, construction, or improvement of those assets.

### 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

**Restricted** – Net position is reported as restricted when there are limitations imposed on their use either through the enabling legislation adopted by the School District or through external restrictions imposed by creditors, grantors or law or regulations of other governments.

**Unrestricted** – Net position is reported as unrestricted when it does not meet the criteria of the other two components of net position.

It is the School District's policy to apply restricted resources when an expense is incurred for purposes for which both restricted and unrestricted assets are available.

**Fund Balance** – The School District reports fund balance in classifications that comprise a hierarchy based primarily on the extent to which the School District is bound to honor constraints on the specific purposes for which amounts in those funds can be spent. The School District's classifications, and policies for determining such classifications, are as follows:

**Nonspendable** – The nonspendable fund balance classification includes amounts that cannot be spent because they are either not in spendable form or are legally or contractually required to be maintained intact. The "not in spendable form" criteria includes items that are not expected to be converted to cash, such as inventories and prepaid amounts. The School District had no nonspendable fund balance at June 30, 2020.

**Restricted** – This fund balance classification includes amounts that are restricted to specific purposes. Such restrictions, or constraints, are placed on the use of resources either by being (a) externally imposed by creditors, grantors, contributors, or laws or regulations of other governments; or (b) imposed by law through constitutional provisions or enabling legislation.

**Committed** – This fund balance classification includes amounts that can only be used for specific purposes pursuant to constraints imposed by formal action of the School District's highest level of decision making authority, which for the School District is the Board of Education. Once committed, amounts cannot be used for any other purpose unless the Board of Education removes, or changes, the specified use by taking the same type of action imposing the commitment.

Assigned – This fund balance classification includes amounts that are constrained by the School District's *intent* to be used for specific purposes but are neither restricted nor committed. *Intent* is expressed by either the Board of Education or by the Business Administrator, to which the Board of Education has delegated the authority to assign amounts to be used for specific purposes.

**Unassigned** – This fund balance classification is the residual classification for the General Fund. It represents fund balance that has not been assigned to other funds and that has not been restricted, committed, or assigned to specific purposes within the general fund. The general fund is the only fund that reports a positive unassigned fund balance amount. In other governmental funds, if expenditures incurred for specific purposes exceed the amounts restricted, committed, or assigned to those purposes, it may be necessary to report a negative unassigned fund balance.

When an expenditure is incurred for purposes for which both restricted and unrestricted fund balances are available, it is the School District's policy to spend restricted fund balances first. Likewise, when an expenditure is incurred for purposes for which amounts in any of the unrestricted fund balance classifications can be used, it is the policy of the School District to spend fund balances, if appropriate, in the following order: committed, assigned, then unassigned.

**Operating and Non-Operating Revenues and Expenses -** Operating revenues are those revenues that are generated directly from the primary activity of the proprietary funds. For the School District, these revenues are sales for the food service program. Non-operating revenues principally consist of interest income earned on various interest-bearing accounts and federal and state subsidy reimbursements for the food service program.

Operating expenses are necessary costs incurred to provide the goods or services that are the primary activity of the fund. There are no non-operating expenses.

# 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

**Interfunds** – Interfund receivables and payables that arise from transactions between funds are recorded by all funds affected by such transactions in the period in which the transaction is executed.

**Estimates -** The preparation of financial statements in conformity with accounting principles generally accepted in the United State of America requires management to make estimates and assumptions that affect the amounts reported in the financial statements and accompanying notes. Actual results may differ from those estimates.

**Recently Issued Accounting Pronouncements** – In January 2017, the GASB issued Statement 84, *Fiduciary Activities*. The objective of this Statement is to improve guidance regarding the identification of fiduciary activities for accounting and financial reporting purposes and how those activities should be reported. This Statement establishes criteria for identifying fiduciary activities of all state and local governments. The focus of the criteria generally is on (1) whether a government is controlling the assets of the fiduciary activity and (2) the beneficiaries with whom a fiduciary relationship exists. Separate criteria are included to identify fiduciary component units and postemployment benefit arrangements that are fiduciary activities. The requirements of this Statement are effective for reporting periods beginning after December 15, 2019. Management is currently evaluating the impact of the adoption of this Statement on the District's financial statements.

In June 2017, the GASB issued Statement 87, *Leases*. This Statement increases the usefulness of governments' financial statements by requiring recognition of certain lease assets and liabilities for leases that previously were classified as operating leases and recognized as inflows of resources or outflows of resources based on the payment provisions of the contract. The requirements of this Statement are effective for reporting periods beginning after December 15, 2019. Management is currently evaluating the impact of the adoption of this Statement on the District's financial statements.

In June 2018, the GASB issued Statement 89, *Accounting for Interest Cost Incurred Before the End of a Construction Period*. This Statement requires that interest cost incurred before the end of a construction period be recognized as an expense in the period in which the cost is incurred for financial statements prepared using the economic resources measurement focus. As a result, interest cost incurred before the end of a construction period will not be included in the historical cost of a capital asset reported in a business-type activity or enterprise fund. This Statement also reiterates that in financial statements prepared using the current financial resources measurement focus, interest cost incurred before the end of a construction period will not be included in the historical cost of a capital asset reported in a business-type activity or enterprise fund. This Statement also reiterates that in financial statements prepared using the current financial resources measurement focus, interest cost incurred before the end of a construction period should be recognized as an expenditure on a basis consistent with governmental fund accounting principles. The requirements of this Statement are effective for reporting periods beginning after December 15, 2019. Management is currently evaluating the impact of the adoption of this Statement on the District's financial statements.

In May 2019, the GASB issued Statement No. 91, *Conduit Debt Obligations*. The primary objectives of this Statement are to provide a single method of reporting conduit debt obligations by issuers and eliminate diversity in practice associated with (1) commitments extended by issuers, (2) arrangements associated with conduit debt obligations, and (3) related note disclosures. The requirements of this Statement are effective for reporting periods beginning after December 15, 2020. This Statement should have no impact on the District's financial statements.

In March 2020, the GASB issued Statement No. 94, *Public-Private and Public-Public Partnerships and Availability Payment Arrangements.* The primary objectives of this Statement is to improve financial reporting by addressing issues related to public-private and public-public partnership arrangements (PPPs). The requirements of this Statement are effective for reporting periods beginning after December 15, 2022. This Statement should have no impact on the District's financial statements.

In May 2020, the GASB issued Statement No. 96, *Subscription-Based Information Technology Arrangements*. This Statement provides guidance on the accounting and financial reporting for subscription-based information technology arrangements (SBITAs) for government end users (governments). This Statement (1) defines a SBITA; (2) establishes that a SBITA results in a right-to-use subscription asset-and a corresponding subscription liability; (3) provides the capitalization criteria for outlays other than subscription payments, including implementation costs of a SBITA; and (4) requires note disclosure regarding a SBITA. To the extent relevant, the standards for SBITAs are based on the standards established in Statement No. 87, *Leases*, as amended. The requirements of this Statement are effective for reporting periods beginning after June 15, 2022. Management is currently evaluating the impact of the adoption of this Statement on the District's financial statements.

# 2. CASH AND CASH EQUIVALENTS

**Custodial Credit Risk Related to Deposits** – Custodial credit risk refers to the risk that, in the event of a bank failure, the School District's deposits might not be recovered. Although the School District does not have a formal policy regarding custodial credit risk, N.J.S.A. 17:9-41et seq. requires that governmental units shall deposit public funds in public depositories protected from loss under the provisions of the Governmental Unit Deposit Protection Unit (GUDPA). Under the Act, the first \$250,000 of governmental deposits in each insured depository is protected by the Federal Deposit Insurance Corporation (FDIC). Public funds owned by the School district in excess of FDIC insured amounts are protected by GUDPA. However, GUDPA does not protect intermingled trust funds such as salary withholdings of funds that pass to the School District relative to the happening of a future condition. Such funds are classified as uninsured and uncollateralized. Of the School District's amount on deposit of \$2,816,220 as of June 30, 2020, \$250,000 was insured under FDIC and the remaining balance of \$2,566,220 was collateralized under GUDPA.

# 3. CAPITAL RESERVE ACCOUNT

A capital reserve account was established by the School District for the accumulation of funds for use as capital outlay expenditures in subsequent fiscal years. The capital reserve account is maintained in the general fund and its activity is included in the general fund annual budget.

Funds placed in the capital reserve account are restricted to capital projects in the School District's approved Long-Range Facilities Plan (LRFP). Upon submission of the LRFP to the New Jersey Department of Education, a school district may increase the balance in the capital reserve by appropriating funds in the annual general fund budget certified for taxes or by transfer by board resolution at fiscal year-end (June 1 to June 30) of any unanticipated revenue or unexpended line-item appropriation amounts, or both. A school district may also appropriate additional amounts when the express approval of the voters has been obtained either by a separate proposal at budget time or by a special question at one of the four special elections authorized pursuant to N.J.S.A. 19:60-2. Pursuant to N.J.A.C. 6:23A-14.1(g), the balance in the account cannot at any time exceed the local support costs of uncompleted capital projects in its approved LRFP.

The activity of the capital reserve for the July 1, 2019 to June 30, 2020 fiscal year is as follows:

Balances, June 30, 2019	\$ 814
Increased by:	
Interest earned	 1
Balances, June 30, 2020	\$ 815

The June 30, 2020 capital reserve balance does not exceed the LRFP balance of local support costs of uncompleted projects.

# 4. FEDERAL IMPACT AID RESERVE

As permitted by P.L. 2015, c.46 which amended N.J.S.A. 18A:7F-41 a federal impact reserve was established by the Board of Education of the Cape May City School District by transfer of \$400,000 on June 15, 2017. Additionally, by board resolution on June 14, 2018, June 20, 2019, and June 18, 2020, \$300,00, \$400,000 and \$600,000 were approved increases for the amount of federal impact aid funds – general fund – received during the current fiscal year for use as general fund expenditures in subsequent years. The activity of the Impact Aid Reserve for the July 1, 2019 to June 30, 2020 fiscal year is as follows:

Balances, June 30, 2019	\$ 1,100,364
Increased by:	
Interest earned	2,942
Transfer by Resolution	600,000
	 1,703,306
Decreased by:	
Budget Appropriation	 600,000
Balances, June 30, 2020	\$ 1,103,306

# 5. ACCOUNTS RECEIVABLES

Accounts receivables at June 30, 2020 consisted of accounts (fees) and intergovernmental grants. All intergovernmental receivables are considered collectible in full due to the stable condition of State programs and the current fiscal year guarantee of federal funds.

Accounts receivable at June 30, 2020 for the School District's individual major and fiduciary funds, in the aggregate, are as follows:

	General Fund		Rev	ecial enue nd	Proj	oital ects nd	Proprietary Fund		Total	
Intergovernmental State Federal Other	\$	38,492	\$	-	\$	-	\$	204 132	\$	38,696 132 -
Total	\$	38,492	\$	-	\$	-	\$	336	\$	38,828

# 6. CAPITAL ASSETS

Capital asset activity for the fiscal year ended June 30, 2020, was as follows:

	Balance July 1, 2019		Ad	Additions Deletions		tions	Balance June 30, 2020		
Governmental Activities:									
Land	\$	540,600	\$	_	\$	-	\$	540,600	
Total Capital Assets not being									
Depreciation		540,600				-		540,600	
Building and Improvements		3,038,717						3,038,717	
Equipment		256,505		4,350				260,855	
Total Historical Cost		3,835,822		4,350		-		3,840,172	
Less Accumulated Depreciation:									
Building and Improvements		(2,360,752)		(50,665)				(2,411,417)	
Equipment		(165,986)		(10,282)				(176,268)	
Total Accumulated Depreciation		(2,526,738)		(60,947)		-		(2,587,685)	
Governmental Activities Capital									
Assets, Net	\$	1,309,084	\$	(56,597)	\$		\$	1,252,487	
Business-Type Activities:									
Equipment	\$	9,964	\$	-	\$	-	\$	9,964	
Less - Accumulated Depreciation		(8,909)		(333)				(9,242)	
Business-Type Activities Capital									
Assets, Net	\$	1,055	\$	(333)	\$		\$	722	

# 6. CAPITAL ASSETS (Continued)

Depreciation expense in the amount of \$60,947 was charged to governmental functions as follows:

Function	A	Amount			
Regular Instruction	\$	42,663			
General Administration		6,095			
Plant Operation and Maintenance		9,142			
Unallocated		3,047			
Total depreciation expense	\$	60,947			

# 7. INVENTORY

Inventory in the food service fund at June 30, 2020 consisted of the following:

Food	\$ 3,849
Supplies	 317
	\$ 4,166

# 8. LONG-TERM OBLIGATIONS

During the fiscal year ended June 30, 2020, the following changes occurred in long-term obligations:

Principal Outstanding June 30, 2019		ts tanding	AdditionsReductions		Ou	rincipal tstanding e 30, 2020	Due Within One Year		
<b>Governmental Activities:</b> Compensated Absences Net Pension Liability	\$	178,656 583,216	\$	- 26,152	\$ 6,496 -	\$	172,160 609,368	\$	-
	\$	761,872	\$	26,152	\$ 6,496	\$	781,528	\$	_

Compensated Absences - Compensated absences will be paid from the fund from which the employees' salaries are paid.

# 9. OPERATING LEASES

At June 30, 2020, the District had operating lease agreements in effect for the following:

Copiers, Printers, and a Postage Meter

Total operating lease payments made during the year ended June 30, 2020, and 2019 were \$27,132 and \$25,596 respectively.

# 9. OPERATING LEASES (Continued)

Future minimum lease payments are as follows:

Fiscal Year				
Ending June 30,	Amount			
2021	\$	27,132		
2022		27,132		
2023		16,101		
2024		318		
	\$	70,683		

### **10. PENSION PLANS**

**Description of Plans** – Substantially all of the School District's employees participate in one of the following pension plans which have been established by State statute, and are administered by the New Jersey Division of Pensions and Benefits (Division): the Teachers' Pension and Annuity Fund (TPAF) and the Public Employees' Retirement System (PERS). In addition, several School District employees participate in the Defined Contribution Retirement Program (DCRP), which is a defined contribution pension plan. This plan is administered by Prudential Financial for the Division. Each plan has a Board of Trustees that is primarily responsible for its administration. The Division issues a publicly available financial report that includes financial statements and required supplementary information. That report may be obtained by writing to the State of New Jersey, Division of Pensions and Benefits. P.O. Box 295, Trenton, New Jersey, 08625-0295.

# Teachers' Pension and Annuity Fund (TPAF)

*Plan Description* - The Teachers' Pension and Annuity Fund is a cost-sharing multiple-employer defined benefit pension plan, with a special funding situation, which was established on January 1, 1955, under the provisions of N.J.S.A. 18A:66. The State of New Jersey (the "State") is responsible to fund 100% of the employer contributions, excluding any local employer early retirement incentive (ERI) contributions. The TPAF's designated purpose is to provide retirement, death and disability, and medical benefits to qualified members. Membership in the TPAF is mandatory for substantially all teachers or members of the professional staff certified by the State Board of Examiners, who have titles that are unclassified, professional and certified. The TPAF's Board of Trustees is primarily responsible for the administration of the TPAF.

*Vesting and Benefit Provisions* – The vesting and benefit provisions are set by N.J.S.A. 18A:66. TPAF provides retirement, death and disability benefits. All benefits vest after ten years of service, except medical benefits, which vest after 25 years of service or under the disability provisions of TPAF. Members are always fully vested for their own contributions and, after three years of service credit, become vested for 2% of related interest earned on the contributions. In the case of death before retirement, members' beneficiaries are entitled to full interest credited to the members' accounts.

The following represents the membership tiers for TPAF:

Tier	Definition
1	Members who were enrolled prior to July 1, 2007
2	Members who were eligible to enroll on or after July 1, 2007 and prior to November 2, 2008
3	Members who were eligible to enroll on or after November 2, 2008 and prior to May 22, 2010
4	Members who were eligible to enroll on or after May 22, 2010 and prior to June 28, 2011
5	Members who were eligible to enroll on or after June 28, 2011

### 10. PENSION PLANS (Continued)

### Teachers' Pension and Annuity Fund (TPAF) (Continued)

Service retirement benefits of 1/55<sup>th</sup> of final average salary for each year of service credit is available to tiers 1 and 2 members upon reaching age 60 and to tier 3 members upon reaching age 62. Service retirement benefits of 1/60<sup>th</sup> of final average salary for each year of service credit is available to tier 4 members upon reaching age 62 and tier 5 members upon reaching age 65. Early retirement benefits are available to tier 1 and 2 members before reaching age 60, tiers 3 and 4 before age 62 with 25 or more years of service credit, and tier 5 before age 65 with 30 or more years of service credit. Benefits are reduced by a fraction of a percent for each month that a member retires prior to the retirement age for his/her respective tier. Deferred retirement is available to members who have at least 10 years of service credit and have not reached the service retirement age for their respective tier.

*Contributions* - The contribution requirements of plan members are determined by N.J.S.A.18A:66 and requires contributions by active members and contributing employers. Pursuant to the provisions of Chapter 78, P.L. 2011, the member contribution rate was 7.50% in State fiscal year 2020. The State's pension contribution is based on an actuarially determined amount which includes the employer portion of the normal cost and an amortization of the unfunded accrued liability. Funding for noncontributory group insurance benefits is based on actual claims paid.

Under current statute, all employer contributions are made by the State of New Jersey on-behalf of the School District and all other related non-contributing employers. No normal or accrued liability contribution by the School District has been required over the several preceding fiscal years. These on-behalf contributions by the State of New Jersey are considered a special funding situation, under the definition of GASB 68, *Accounting and Financial Reporting for Pensions*.

The School District was not required to make any contributions to the pension plan during the fiscal year ended June 30, 2020 because of the 100.00% special funding situation with the State of New Jersey.

Based on the most recent TPAF measurement date of June 30, 2019, the State's contractually required contribution, onbehalf of the School District, to the pension plan for the fiscal year ended June 30, 2020 was \$219,120 and was paid by April 1, 2020. School District employee contributions to the pension plan during the fiscal year ended June 30, 2020 were \$122,297.

Pension Liabilities, Pension Expense, and Deferred Outflow of Resources and Deferred Inflows of Resources Related to Pensions - For purposes of measuring the net pension liability, deferred outflows of resources and deferred inflows of resources related to pensions, and pension expense, information about the fiduciary net position of the Teachers' Pension and Annuity Fund (TPAF) and additions to/deductions from the TPAF's fiduciary net position have been determined on the same basis as they are reported by the TPAF. For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

At June 30, 2020, the School District was not required to report a liability for its proportionate share of the net pension liability because of a 100% special funding situation by the State of New Jersey.

For the year ended June 30, 2019, the School District recognized pension expense of \$538,330 and revenue of \$538,330 for support provided by the State. Although the School District does not report net pension liability or deferred outflows or inflows related to the TPAF, the following schedule illustrates the collective net pension liability and deferred items and the State's portion of the net pension liability associated with the School District.

### 10. PENSION PLANS (Continued)

# Teachers' Pension and Annuity Fund (TPAF) (Continued)

The collective amounts are the total of all New Jersey local governments participating in the TPAF plan.

	<u>06/30/19</u>	<u>06/30/18</u>
Collective deferred outflows of resources	\$ 9,932,767,606	\$ 12,473,998,870
Collective deferred inflows of resources	17,539,845,423	16,180,773,643
Collective net pension liability (Non-Employer –		
State of New Jersey)	61,519,112,443	63,617,852,031
State's portion of the net pension liability that		
was associated with the School District	9,126,914	9,221,675
State's portion of the net pension liability that		
was associated with the School District as a percentage		
of the collective net pension liability	.0148717178%	.0144954202%

Actuarial assumptions – The total pension liability for the June 30, 2019 measurement date was determined by an actuarial valuation as of July 1, 2018, which was rolled forward to June 30, 2019.

This actuarial valuation used the following actuarial assumptions, applied to all periods in the measurement:

Inflation rate:	
Price	2.75%
Wage	3.25%
Salary Increases:	
Through 2026	1.55-4.45%
	based on years of service
Thereafter	2.75 - 5.65%
	based on years of service
Investment Rate of Return:	7.00%

Pre-retirement mortality rates were based on thePub-2010 Teachers Above-Median Income Employee mortality tables with a 93.9% adjustment for males and 85.3% adjustment for females, and with future improvement from the base year of 2010 on a generational basis. Post-retirement mortality rates were based on the Pub-2010 Teachers Above Median Income Healthy Retiree mortality table with a 114.7% adjustment for males and 99.6% adjustment for females, and with future improvement from the base year of 2010 on a generational basis. Disability mortality rates were based on the Pub-2010 Non-Safety Disabled Retiree mortality table with a 106.3% adjustment for males and 100.3% adjustment for females, and with future improvement from the base year of 2010 on a generational basis. Mortality improvement is based on Scale MP-2019.

The actuarial assumptions used in the July 1, 2018 valuation were based on the results of an actuarial experience study for the period July 1, 2015 to June 30, 2018.

*Long-Term Expected Rate of Return* - In accordance with State statute, the long-term expected rate of return on plan investments (7.00% at June 30, 2019) is determined by the State Treasurer, after consultation with the Directors of the Division of Investments and Division of Pensions and Benefits, the board of trustees and the actuaries. The long-term expected rate of return was determined using a building block method in which best-estimate ranges of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation.

### 10. PENSION PLANS (Continued)

### Teachers' Pension and Annuity Fund (TPAF) (Continued)

Best estimates of arithmetic real rates of return for each major asset class included in TPAF's target asset allocation as of June 30, 2019 are summarized in the following table:

Asset Class	Target Allocation	Long-Term Expected Real Rate of Return
Risk Mitigation Strategies	3.00%	4.67%
Cash Equivalents	5.00%	2.00%
U.S. Treasuries	5.00%	2.68%
Investment Grade Credit	10.00%	4.25%
High Yield	2.00%	5.37%
Private Credit	6.00%	7.92%
Real Assets	2.50%	9.31%
Real Estate	7.50%	8.33%
US Equity	28.00%	8.26%
Non-U.S. Developed Markets Equity	12.50%	9.00%
Emerging Markets Equity	6.50%	11.37%
Private Equity	12.00%	10.85%
	100.00%	

*Discount rate.* The discount rate used to measure the State's total pension liability was 5.60% as of June 30, 2019. This single blended discount rate was based on the long-term expected rate of return on pension plan investments of 7.00%, and a municipal bond rate of 3.50% as of June 30, 2019, based on the Bond Buyer Go 20-Bond Municipal Bond Index which includes tax-exempt general obligation municipal bonds with an average rating of AA/Aa or higher. The projection of cash flows used to determine the discount rate assumed that contributions from plan members will be made at the current member contribution rates and that contributions from employers (State of New Jersey) will be based on 70% of the actuarially determined contributions for the State. Based on those assumptions, the plan's fiduciary net position was projected to be available to make projected future benefit payments of current plan members through 2054. Therefore, the long-term expected rate of return on plan investments was applied to projected benefit payments through 2054, and the municipal bond rate was applied to projected benefit payments after that date in determining the total pension liability.

Sensitivity of the School District's proportionate share of the net pension liability to changes in the discount rate. As previously mentioned, TPAF has a special funding situation where the State pays 100% of the School District's annual required contribution. As such, the proportionate share of the net pension liability as of June 30, 2019, the pension plans measurement date, attributable to the School District is \$0.00, and the State of New Jersey's proportionate share of the net pension liability, attributable to the School District, using a discount rate of 5.60%, as well as what the School District's proportionate share of the net pension liability would be if it were calculated using a discount rate that is 1 percentage point lower (4.60%) or 1 percentage point higher (6.60%) that the current rate:

	1% Decrease (4.60%)			Current count Rate (5.60% )	1% Increase (6.60%)		
District's proportionate share of the net pension liability	\$	-	\$	-	\$	-	
State's proportionate share of the net pension liability associated with the							
School District		10,762,652		9,126,914		7,769,768	
	\$	10,762,652	\$	9,126,914	\$	7,769,768	

Detailed information about the pension plan's sensitivity of the collective net pension liability to changes in the discount rate is available in the separately issued State of New Jersey Division of Pensions and Benefits financial report

# **10. PENSION PLANS (Continued)**

### Public Employees' Retirement System (PERS)

*Plan Description* - The Public Employees' Retirement System is a cost-sharing multiple-employer defined benefit pension plan which was established on January 1, 1955. The PERS provides retirement, death and disability, and medical benefits to certain qualified members. Vesting Membership in the PERS is mandatory for substantially all full-time employees of the Authority, provided the employee is not required to be a member of another state-administered retirement system or other state pension fund or local jurisdiction's pension fund. The PERS's Board of Trustees is primarily responsible for the administration of the PERS. For additional information about PERS, please refer to Division's Comprehensive Annual Financial Report (CAFR), which can be found at <a href="http://www.nj.gov/treasury/pensions/financial-reports.shtml">http://www.nj.gov/treasury/pensions/financial-reports.shtml</a>.

*Vesting and Benefit Provisions* – The vesting and benefit provisions are set by N.J.S.A. 43:15A. PERS provides retirement, death and disability benefits. All benefits vest after ten years of service, except medical benefits, which vest after 25 years of service or under the disability provisions of PERS.

The following represents the membership tiers for PERS:

Tier	Definition
1	Members who were enrolled prior to July 1, 2007
2	Members who were eligible to enroll on or after July 1, 2007 and prior to November 2, 2008
3	Members who were eligible to enroll on or after November 2, 2008 and prior to May 22, 2010
4	Members who were eligible to enroll on or after May 22, 2010 and prior to June 28, 2011
5	Members who were eligible to enroll on or after June 28, 2011

Service retirement benefits of 1/55<sup>th</sup> of final average salary for each year of service credit is available to tiers 1 and 2 members upon reaching age 60 and to tier 3 members upon reaching age 62. Service retirement benefits of 1/60<sup>th</sup> of final average salary for each year of service credit is available to tier 4 members upon reaching age 62 and tier 5 members upon reaching age 65. Early retirement benefits are available to tiers 1 and 2 members before reaching age 60, tiers 3 and 4 with 25 or more years of service credit before age 62, and tier 5 with 30 or more years of service credit before age 65. Benefits are reduced by a fraction of a percent for each month that a member retires prior to the age at which a member can receive full early retirement benefits in accordance with their respective tier. Tier 1 members can receive an unreduced benefit from age 55 to age 60 if they have at least 25 years of service. Deferred retirement is available to members who have at least 10 years of service credit and have not reached the service retirement age for their respective tier.

*Contributions* - The contribution requirements of plan members are determined by N.J.S.A 43:15A and requires contributions by active members and contributing employers. Members contribute at a uniform rate. The member contribution rate was 7.50% in State fiscal year 2019. Employers' contribution amounts are based on an actuarially determined rate. The School District's contribution amounts are based on an actuarially determined rate which included the normal cost and unfunded accrued liability.

The School District's contractually required contribution rate for the fiscal year ended June 30, 2020 was 14.53% of the School District's covered payroll. This amount was actuarially determined as the amount that, when combined with employee contributions, is expected to finance the costs of benefits earned by employees during the year, including an additional amount to finance any unfunded accrued liability.

Based on the most recent PERS measurement date of June 30, 2019, the School Districts contractually required contribution to the pension plan for the fiscal year ended June 30, 2020 was \$33,194 and was paid by April 1, 2020. School District employee contributions to the pension plan during the fiscal year ended June 30, 2020 were \$16,438.

# 10. PENSION PLANS (Continued)

#### Public Employees' Retirement System (PERS) (Continued)

The School District is billed annually for its normal contribution plus any accrued liability. The School District's contributions, equal to the required contribution for each fiscal year, were as follows:

cal ar	Normal Contributions			Accrued ( Liability	Non Liabilit ed Contributory Long Term Paid by		0		·	
20	\$	3,044	\$	28,170	\$	1,682	\$	298	\$	33,194
19		3,682		24,441		1,340		227		29,690
18		3,444		21,445		1,275		718		26,882
	ar 20 19	ar <u>Cont</u> 20 \$ 19	Contributions           20         \$ 3,044           19         3,682	Contributions         L           20         \$ 3,044         \$           9         3,682         \$	Contributions         Liability           20         \$ 3,044         \$ 28,170           19         3,682         24,441	CalNormalAccruedContributionsarContributionsLiability20\$ 3,044\$ 28,170193,68224,441	CalNormal ContributionsAccrued LiabilityContributory Life20\$ 3,044\$ 28,170\$ 1,682193,68224,4411,340	Cal arNormal ContributionsAccrued LiabilityContributory LifeLong Disc20\$ 3,044\$ 28,170\$ 1,682\$193,68224,4411,340\$	Cal arNormal ContributionsAccrued LiabilityContributory LifeLong Term Disability20\$ 3,044\$ 28,170\$ 1,682\$ 298193,68224,4411,340227	Cal arNormal ContributionsAccrued LiabilityContributory LifeLong Term DisabilityI I20\$ 3,044\$ 28,170\$ 1,682\$ 298\$193,68224,4411,340227

Pension Liabilities, Pension Expense, and Deferred Outflow of Resources and Deferred Inflows of Resources Related to Pensions – For purposes of measuring the net pension liability, deferred outflows of resources and deferred inflows of resources related to pensions, and pension expense, information about the fiduciary net position of the PERS and additions to/deductions from PERS fiduciary net position have been determined on the same basis as they are reported by PERS. For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

At June 30, 2020, the School District reported a liability of \$609,368 for its proportionate share of the net pension liability. The net pension liability was measured as of June 30, 2019, and the total pension liability used to calculate the net pension liability was determined by an actuarial valuation as of July 1, 2018. The School District's proportion of the of the net pension liability was based on a projection of the School District's long-term share of contributions to the pension plan relative to the projected contributions of all participating employers, actuarially determined.

For the year ended June 30, 2020, the School District recognized pension expense of \$22,341. At June 30, 2020, the School District reported a liability of \$609,368 for its proportionate share of the PERS net pension liability and deferred outflows of resources related to PERS from the following sources:

	D	eferred	D	eferred
	Ou	tflows of	Inflows of	
	Re	esources	Resources	
Differences between expected and actual experience	\$	10,937	\$	2,692
Changes of assumptions		60,848		211,510
Net Difference between projected and actual earnings				
on pension plan investments				9,619
Changes in proportion		126,871		32,947
District contributions subsequent to the measurement				
date		31,835		
Total	\$	230,491	\$	256,768

\$31,835 reported as deferred outflows of resources related to pensions resulting from school district contributions subsequent to the measurement date (i.e. for the school year ending June 30, 2020, the plan measurement date is June 30, 2020) will be recognized as a reduction of the net liability in the year ended June 30, 2020.

# **10. PENSION PLANS (Continued)**

# Public Employees' Retirement System (PERS) (Continued)

Other amounts reported as deferred outflows of resources and deferred inflows of resources related to pensions will be recognized in pension expense as follows:

	Net Deferred
For the year	Outlows (Inflows)
ended:	ofResources
2021	\$ 3,979
2022	(34,374)
2023	(16,299)
2024	(8,942)
2025	(2,476)
Total	\$ (58,112)

The amortization of the above other deferred outflows of resources and deferred inflows of resources related to pensions will be over the following number of years:

	Deferred Outflows of	Deferred Inflows of
	Resources	Resources
Differences between expected and actual experience		
Year of Pension Plan Deferral:		
June 30, 2015	5.72	-
June 30, 2016	5.57	-
June 30, 2017	5.48	-
June 30, 2018	-	5.63
June 30, 2019	-	5.21
Changes of assumptions		
Year of Pension Plan Deferral:		
June 30, 2014	6.44	-
June 30, 2015	5.72	-
June 30, 2016	5.57	-
June 30, 2017	-	5.48
June 30, 2018	-	5.63
June 30, 2019	-	5.21
Net Difference between projected and actual earnings		
on pension plan investments		
Year of Pension Plan Deferral:		
June 30, 2015	5.00	5.00
June 30, 2016	5.00	5.00
June 30, 2017	5.00	5.00
June 30, 2018	5.00	5.00
June 30, 2019	5.00	5.00

### 10. PENSION PLANS (Continued)

### Public Employees' Retirement System (PERS) (Continued)

### **Additional Information**

Collective balances at June 30, 2019 and 2018 are as follows:

	<u>6/30/2019</u>	<u>6/30/2018</u>
Collective deferred outflows of resources	\$ 3,149,522,616	\$ 4,684,852,302
Collective deferred inflows of resources	\$ 7,645,087,574	\$ 7,646,736,226
Collective net pension liability	\$ 18,143,832,135	\$ 19,689,501,539
School District's Proportion	.0033819077%	.0029620673%

Actuarial assumptions – The total pension liability for the June 30, 2019 measurement date was determined by an actuarial valuation as of July 1, 2018, which was rolled forward to June 30, 2019.

This actuarial valuation used the following actuarial assumptions, applied to all periods in the measurement:

Inflation rate:	
Price	2.75%
Wage	3.25%
Salary Increases:	
Through 2026	2.00 - 6.00% based on years of service
Thereafter	3.00 - 7.00% based on years of service
Investment Rate of Return	7.00%
my obtinent rate of Return	1.0070

Pre-retirement mortality rates were based on the Pub-2010 General Below-Median Income Employee mortality table with an 82.2% adjustment for males and 101.4% adjustment for females, and with future improvement from the base year of 2010 on a generational basis. Post-retirement mortality rates were based on the Pub-2010 General Below-Median Income Healthy Retiree mortality table with a 91.4% adjustment for males and 99.7% adjustment for females, and with future improvement from the base year of 2010 on a generational basis. Disability retirement rates used to value disabled retirees were based on the Pub-2010 Non-Safety Disabled Retiree mortality table with a 127.7% adjustment for males and 117.2% adjustment for females, and with future improvement is based on Scale MP-2019.

The actuarial assumptions used in the July 1, 2018 valuation were based on the results of an actuarial experience study for the period July 1, 2014 to June 30, 2018.

*Long-Term Expected Rate of Return* - In accordance with State statute, the long-term expected rate of return on plan investments (7.00% at June 30, 2019) is determined by the State Treasurer, after consultation with the Directors of the Division of Investments and Division of Pensions and Benefits, the board of trustees and the actuaries. The long term expected rate of return was determined using a building block method in which best-estimate ranges of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation.

### 10. PENSION PLANS (Continued)

### Public Employees' Retirement System (PERS) (Continued)

Best estimates of arithmetic real rates of return for each major asset class included in PERS's target asset allocation as of June 30, 2019 are summarized in the following table:

Asset Class	Target Allocation	Long-Term Expected Real Rate of Return
Risk Mitigation Strategies	3.00%	4.67%
Cash Equivalents	5.00%	2.00%
U.S. Treasuries	5.00%	2.68%
Investment Grade Credit	10.00%	4.25%
High Yield	2.00%	5.37%
Private Credit	6.00%	7.92%
Real Assets	2.50%	9.31%
Real Estate	7.50%	8.33%
US Equity	28.00%	8.26%
Non-U.S. Developed Markets Equity	12.50%	9.00%
Emerging Markets Equity	6.50%	11.37%
Private Equity	12.00%	10.85%
Total	100.00%	

*Discount rate.* The discount rate used to measure the State's total pension liability was 6.28% as of June 30, 2019. This single blended discount rate was based on the long-term expected rate of return on pension plan investments of 7.00%, and a municipal bond rate of 3.50% as of June 30, 2019, based on the Bond Buyer Go 20-Bond Municipal Bond Index which includes tax-exempt general obligation municipal bonds with an average rating of AA/Aa or higher. The projection of cash flows used to determine the discount rate assumed that contributions from plan members will be made at the current member contribution rates and that contributions from employers will be made based on 70% of the actuarially determined contributions for the State employer and 100% of actuarially determined contributions for the local employers. Based on those assumptions, the plan's fiduciary net position was projected to be available to make projected future benefit payments of current plan members through 2057. Therefore, the long-term expected rate of return on plan investments was applied to projected benefit payments through 2057, and the municipal bond rate was applied to projected benefit payments after that date in determining the total pension liability.

Sensitivity of the School District's proportionate share of the net pension liability to changes in the discount rate. The following presents the School District's proportionate share of the net pension liability measured as of June 30, 2019, calculated using the discount rate of 6.28%, as well as what the School District's proportionate share of the net pension liability would be if it were calculated using a discount rate that is 1 percentage point lower (5.28%) or 1 percentage point higher (7.28%) that the current rate:

	Current						
		Decrease 5.28%)		Discount Rate (6.28%)		1% Increase (7.28%)	
School Distict's proportionate share of the							
net pension liability	\$	769,731	\$	609,368	\$	474,240	

*Pension Plan fiduciary net position.* Detailed information about the pension plan's fiduciary net position is available in the separately issued State of New Jersey Division of Pensions and Benefits financial report.

### 10. PENSION PLANS (Continued)

# **Defined Contribution Retirement Program (DCRP)**

The Defined Contribution Retirement Program is a cost-sharing multiple-employer defined contribution pension plan which was established on July 1, 2007, under the provisions of Chapter 92, P.L. 2007 and Chapter 103, P.L. 2007 (N.J.S.A.43:15C-1 et. seq), and expanded under the provisions of Chapter 89, P.L. 2008 and Chapter 1, P.L. 2010. The Defined Contribution Retirement Program Board oversees the DCRP, which is administered for the Divisions of Pensions and Benefits by Prudential Financial. The DCRP provides eligible members, and their beneficiaries, with a tax-sheltered, defined contribution retirement benefit, along with life insurance and disability coverage. Vesting and benefit provisions are established by N.J.S.A. 43:15C-1 et. seq.

The contribution requirements of plan members are determined by State statute. In accordance with Chapter 92, P.L. 2007 and Chapter 103, P.L. 2007, plan members are required to contribute 5.5% of their annual covered salary. In addition to the employee contributions, the School District's contribution amounts for each pay period are transmitted to Prudential Financial not later than the fifth business day after the date on which the employee is paid for that pay period.

The School District's contributions, equal to the required contribution for each fiscal year, were as follows:

Fiscal Year	S	id by chool strict
2020 2019 2018	\$	7,000 4,664 6,434

# **11. OTHER POSTEMPLOYMENT BENEFITS (OPEB)**

#### **Plan Description and Benefits Provided**

The State Health Benefit Local Education Retired Employees Plan (the "OPEB Plan") is a multiple-employer defined benefit OPEB plan, with a special funding situation, that is administered on a pay-as-you-go basis. Accordingly, no assets are accumulated io. 75 – Accounting and Financial Reporting for the Postemployment Benefits Other Than Pensions. The OPEB Plan is administered by the State of New Jersey Division of Pensions and Benefits (the "Division") and is part of the New Jersey State Health Benefits Program (SHBP). The Division issues a publicly available financial report that includes financial statements and required supplementary information which can be obtained by writing to or at the following website:

State of New Jersey Division of Pensions and Benefits P.O. Box 295 Trenton, New Jersey 08625-0295 https://www.nj.gov/treasury/pensions/financial-reports.shtml

The OPEB Plan provides medical, prescription drug, and Medicare Part B reimbursement to retirees and their covered dependents of local education employers.

# 11. OTHER POSTEMPLOYMENT BENEFITS (OPEB) (Continued)

### Contributions

The employer contributions for the participating local education employers are legally required to be funded by the State of New Jersey (the "State") in accordance with N.J.S.A. 52:14-17.32f. According to N.J.S.A. 52:14-17.32F, the State provides employer-paid coverage to employees who retire from a board of education or county college with 25 years or more of service credit in, or retires on a disability pension from, one or more of the following plans: the Teacher's Pension and Annuity Fund (TPAF), the Public Employees' Retirement System (PERS), the Police and Firemen Retirement System PFRS). Pursuant to Chapter 78, P.L. 2011, future retirees eligible for postretirement medical coverage who have less than 20 years of creditable service on June 28, 2011 will be required to pay a percentage of the cost of their health care coverage in retirement provided they retire with 25 or more years of pension service credit. The percentage of the premium for which the retiree will be responsible will be determined based on the retiree's annual retirement benefit and level of coverage.

### Plan Membership

As of June 30, 2018, the program membership consisted of the following:

Active Plan Members	216,892
Inactive Plan Members or Beneficiaries Currently Receiving Benefits	148,051
Inactive Plan Members Entitled to but Not Yet Receiving Benefits	
	364,943

### **Total Non-Employer OPEB Liability**

The State of New Jersey, a nonemployer contributing entity, is the only entity that has a legal obligation to make employer contributions to OPEB Plan for qualified retired PERRS, TPAF and PFRS participants. The School Districts's proportionate share percentage determined under paragraphs 193 and 203 through 205 of GASBS No. 75 is zero percent. Accordingly, the School District did not recognize any portion of the collective net OPEB liability on the Statement of Net Position.

Actuarial assumptions and other imputes - The total nonemployer OPEB liability as of the June 30, 2019 was determined by an actuarial valuation as of June 30, 2018, which was rolled forward to June 30, 2019. The actuarial assumptions vary for each plan member depending on the pension plan the member enrolled in.

This actuarial valuation used the following actuarial assumptions, applied to all periods in the measurement:

Inflation rate	2.50%		
~	TPAF/ABP	PERS	PFRS
Salary Increases Through 2026	1.55 – 3.05% based on years of service	2.00 – 6.00% based on age	3.25 – 15.25% based on age
Thereafter	1.55 - 3.05% based on years of service	3.00 - 7.00% based on age	3.10 - 9.98% based on age

# 11. OTHER POSTEMPLOYMENT BENEFITS (OPEB) (Continued)

Preretirement mortality rates were based on the Pub-2010 Healthy Teacher's (TPAF), and "General" (PERS), and "Safety" (PFRS) classification headcount-weighted mortality table with fully generational mortality improvement projections from the central year using the Scale MP-2019. Postretirement mortality rates were based on the Pub-2010 "General" classification headcount-weighted mortality table with fully generational improvement projections from the central year using the Scale MP-2019. Disability mortality was based on the Pub-2010 "General" classification headcount-weighted disabled mortality table with fully generational improvement projections from the central year using the Scale MP-2019.

The actuarial assumptions used in the June 30, 2018 valuation were based on the results of actuarial experience studies for the periods July 1, 2015 – June 30, 2018, July 1, 2014 – June 30, 2018, and July 1, 2013 – June 30, 2018 for TPAF, PERS and PFRS, respectively.

*Health Care Trend Assumptions* - For pre-Medicare medical benefits, the trend rate is initially 5.7% and decreases to a 4.5% long-term trend rate after eight years. For post-65 medical benefits, the actual fully-insured Medicare Advantage trend rate is 4.5% for all future years. For prescription drug benefits, the initial trend rate is 7.5% and decreases to a 4.5% long-term trend rate after eight years. For the Medicare Part B reimbursement, the trend rate is 5.0%.

*Discount Rate* - The discount rate for June 30, 2019 was 3.50%. This represents the municipal bond return rate as chosen by the Division. The source is the Bond Buyer Go 20-Bond Municipal Bond Index, which includes tax-exempt general obligation municipal bonds with an average rating of AA/Aa or higher. As the long-term rate of return is less than the municipal bond rate, it is not considered in the calculation of the discount rate, rather the discount rate is set at the municipal bond rate.

#### **Changes in the Total Nonemployer OPEB Liability**

The table below summarizes the State's proportionate share of the change in the total nonemployer OPEB liability associated with the School District:

	Т	otal OPEB Liability
Balance as of June 30, 2018		8,298,594
Changes for the years'		
Service Cost		254,563
Interest		326,784
Changes of benefit terms		
Differences between expected and actual experience		(1,372,362)
Changes in assumptions		110,298
Gross Benefit Payments		(227,082)
Contributions from the Non-employer		N/A
Contributions from the Member		6,731
Net Investment Income		N/A
Adminsitrative Expense		N/A
Net Changes	\$	(901,068)
Balance at 06/30/2019	\$	7,397,526

### 11. OTHER POSTEMPLOYMENT BENEFITS (OPEB) (Continued)

**Sensitivity of the total nonemployer OPEB liability to changes in the discount rate** - The following presents the total nonemployer OPEB liability as of June 30, 2019, respectively, associated with the School District, calculated using the discount rate as disclosed above as well as what the total nonemployer OPEB liability would be if it was calculated using a discount rate that is 1-percentage -point lower or 1percentage-point higher than the current rate:

	Current						
		1% Decrease (2.50%)		scount Rate (3.50% )	1% Increase (4.50%)		
State of New Jersey's Proportionate Share							
of the Total Nonemployer OPEB Liability							
Associated with the School District	\$	8,739,402	\$	7,397,526	\$	6,331,614	

**Sensitivity of the total nonemployer OPEB liability to changes in the healthcare cost trend rate** - The following presents the total nonemployer OPEB liability as of June 30, 2019, associated with the School District, respectively, calculated using the healthcare trend rate as disclosed above as well as what the total nonemployer OPEB liability would be if it was calculated using a healthcare trend rate that is 1-percentage -point lower or 1percentage-point higher than the current rate:

	Healthcare Cost Trend							
	1%	<b>b</b> Decrease		Rates	1%	6 Increase		
State of New Jersey's Proportionate Share								
of the Total Nonemployer OPEB Liability								
Associated with the School District	\$	8,978,066	\$	7,397,526	\$	5,999,388		

# OPEB Expense and Deferred Outflows of Resources and Deferred Inflows of Resources Related to OPEB:

For the year ended June 30, 2020, the School District recognized \$106,625 in OPEB expense and revenue, in the governmentwide financial statements, for the State's proportionate share of the OPEB Plan's OPEB Expense, associated with the School District. This expense and revenue was based on the OPEB Plan's June 30, 2019 measurement date.

In accordance with GASBS No. 75, the School District's proportionate share of the OPEB liability is zero. As such, there is no recognition of the allocation of proportionate share of deferred outflows of resources and deferred inflows of resources by the School District.

At June 30, 2020, the State's proportionate share of the total nonemployer OPEB liability's deferred outflows of resources and deferred inflows of resources, associated with the School District, from the following sources are as follows:

	Deferred Outflows of Resources	Deferred Inflows of Resources
Differences between expected and		
actual experiences	\$ -	\$ 1,858,723
Changes of assumptions	-	1,503,564
Total	\$ -	\$ 3,362,287

# 11. OTHER POSTEMPLOYMENT BENEFITS (OPEB) (Continued)

Amounts reported as deferred outflows of resources and deferred inflows of resources related to State's proportionate share of the total nonemployer OPEB Liability, associated with the School District, will be recognized in OPEB expense as follows:

For the year ended:	
2020	\$ (451,436)
2021	(451,436)
2022	(451,436)
2023	(451,436)
2024	(451,436)
Therafter	(1,105,107)
Total	\$ (3,362,287)

Detailed information about the pension plan's sensitivity of the collective net pension liability to changes in the discount rate is available in the separately issued State of New Jersey Division of Pensions and Benefits financial report.

# **12. ON-BEHALF PAYMENTS**

For the fiscal year ended June 30, 2020, the School District has recognized as revenues and expenditures on-behalf payments made by the state for normal retirement costs, post-retirement medical costs and long term disability insurance related to TPAF, in the fund statements. The amounts recognized as revenues and expenditures in the fund financial statements for normal retirement costs, post-retirement medical costs and long-term disability insurance were \$347,035, \$128,743, and \$342, respectively. In addition, \$124,570 on-behalf payments were made by the state for the employer's share of social security contributions for TPAF members, as calculated on their base salaries.

# **13. RISK MANAGEMENT**

The School District is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; errors and omissions; employee health and accident claims; and natural disasters.

**Joint Insurance Pool** - The School District is a member of the New Jersey School Boards Association Insurance Group (NJSBAIG). Insurance coverage as provided by the Fund can be found in the Statistical Section of this Comprehensive Annual Financial Report.

Annual contributions to the Fund are determined by the Fund's Board of Trustees. The School District is jointly and personally liable for claims insured by the Fund and its members during the period of its membership, including liability for supplemental assessments, if necessary. The Fund's Board of Trustees may authorize refunds to its members in any fund year for which contributions exceed the amount necessary to fund all obligations for that year.

The Fund publishes its own financial report which can be obtained at: www.njsbaig.com.

**New Jersey Unemployment Compensation Insurance** - The School District has elected to fund its New Jersey Unemployment Compensation Insurance under the "Benefit Reimbursement Method". Under this plan, the School District is required to reimburse the New Jersey Unemployment Trust Fund for benefits paid to its former employees and charged to its account with the State. The School District is billed quarterly for amounts due to the State.

### 13. RISK MANAGEMENT (Continued)

The following is a summary of School District contributions, employee contributions, reimbursements to the State for benefits paid and the ending balance of the School District's expendable trust fund for the current and previous two fiscal years:

<u>Fiscal Year</u>	Interest <u>Earnings</u>		Board <u>Contributions</u>	Employee <u>Contributions</u>	Amount <u>Reimbursed</u>	Ending <u>Balance</u>
2019-2020 2018-2019	\$ 3 2	2	\$ 20,000	\$ 4,082 4,170	\$ 11,279 236	\$ 28,416 15,610
2017-2018	-	-	11,503	3,411	10,970	11,674

### **14. DEFERRED COMPENSATION**

The School District offers its employees a choice of various deferred compensation plans created in accordance with Internal Revenue Code Section 403(b). The plans, available to all permanent School District employees, permit participants to defer a portion of their current salary to future years. Participation in the plans is optional. The deferred compensation is not available to the participants until termination, retirement, death, or an unforeseeable emergency occurs. The plan assets are held in trust for the benefit of the employee and are administered by a third party therefore they are not reflected on the financial statements of the School District.

# **15. COMPENSATED ABSENCES**

The School District accounts for compensated absences (e.g. unused vacation, sick leave) as directed by Governmental Accounting Standards Board Statement No. 16 (GASB 16), "Accounting for Compensated Absences". A liability for compensated absences attributable to services already rendered and not contingent on a specific event that is outside the control of the employee and employee is accrued as employees earn the rights to the benefits.

School District employees are granted varying amounts of vacation and sick leave in accordance with the School District's personnel policy. Upon termination, employees are paid for accrued vacation. The School District's policy permits employees to accumulated unused sick leave and carry forward the full amount to subsequent years. Upon retirement employees shall be paid by the School District for the unused sick leave in accordance with the School District's agreements with the various employee unions.

The liability for vested compensated absences is recorded within those funds as the benefits accrued to the employees. As of June 30, 2020, the liability for compensated absences in the governmental activities fund type was \$172,160.

# 16. INTERFUND BALANCES AND TRANSFERS

Interfund receivables/payables are recorded to cover temporary cash shortages and/or timing differences in the respective funds. There are no interfund balances that are not expected to be repaid by June 30, 2021. The following interfund balances were recorded on the various balance sheets as of June 30, 2020:

Fund	 terfunds eceivable	Interfunds Payable		
General	\$ 116,906	\$	719	
Special Revenue	-		51,544	
Capital Projects	-		11,047	
Proprietary	-		42,418	
Fiduciary	 720		11,898	
Total	\$ 117,626	\$	117,626	

# **17. CONTINGENCIES**

The School District participates in a number of federal and state programs that are fully or partially funded by grants received from other governmental units. Expenditures financed by grants are subject to audit by the appropriate grantor government. If expenditures are disallowed due to noncompliance with grant program regulations, the School District may be required to reimburse the grantor government.

At June 30, 2020, significant amounts of grant expenditures have not been audited by the granting agency, but the School District believes that disallowed expenditures discovered in subsequent audits, if any, will not have a material effect on any of the individual funds or the overall financial position of the School District.

# **18. TAX ABATEMENTS**

As defined by the Governmental Accounting Standards Board (GASB), a tax abatement is an agreement between a government and an individual or entity in which the government promises to forgo tax revenues and the individual or entity promises to subsequently take a specific action that contributes to economic development or otherwise benefits the government or its citizens. School districts are not authorized by New Jersey statute to enter into tax abatement agreements. However, the county or municipality in which the school district is situated may have entered into tax abatement agreements, and that potential must be disclosed in these financial statements.

If the county or municipality entered into tax abatement agreements, those agreements will not directly affect the school district's local tax revenue because N.J.S.A. 54:4-75 and N.J.S.A. 54:4-76 require that amounts so forgiven must effectively be recouped from other taxpayers and remitted to the school district.

For a local school district board of education or board of school estimate that has elected to raise their minimum tax levy using the required local share provisions at N.J.S.A. 18A:7F-5(b), the loss of revenue resulting from the municipality or county having entered into a tax abatement agreement is indeterminate due to the complex nature of the calculation of required local share performed by the New Jersey Department of Education based upon district property value and wealth.

The City of Cape May had no tax abatements.

# **19. DEFICIT UNASSIGNED FUND BALANCE**

The School District has a deficit unassigned fund balance of \$6,817 in the Special Revenue Fund as of June 30, 2020 as reported in the fund statements (modified accrual basis). N.J.S.A. 18A:22-44.2 provides that in the event a state school aid payment is not made until the following school budget year, school districts must record the delayed one or more June state aid payments as revenues, for budget purposes only, in the current school budget year. The statute provides legal authority for school districts to recognize this revenue in the current budget year. For intergovernmental transactions, GASB Statement No. 33 requires that recognition (revenue, expenditure, asset, liability) should be in symmetry, i.e., if one government recognizes an asset, the other government recognize the June state aid payment on the GAAP financial statements until the year the State records the payable. Due to the timing difference of recording the June state aid payments, the general and special revenue fund balance deficit does not alone indicate that the School District is facing financial difficulties.

Pursuant to N.J.S.A. 18A:22-44.2 any negative unassigned general fund balance that is reported as a direct result from a delay in the June payments of state aid until the following fiscal year, is not considered in violation of New Jersey statute and regulation nor in need of corrective action. The School District deficit in the GAAP funds statements of \$6,817 in the Special Revenue Fund is equal to or less than the June state aid payment.

### 20. DEFICIT UNRESTRICTED NET POSITIONS

As of June 30, 2020, a deficit of \$208,256 existed in the Unrestricted Net Position of the Governmental Activities. A reconciliation of Unreserved Fund Balance reported on Exhibit B-1 to Unrestricted Net Position reported on Exhibited A-1 is as follows:

Balances, June 30, 2020: Fund Balance - Unassigned	\$ 631,384
Liabilies:	
Net Pension Differences	(667,480)
Compensated Absences	 (172,160)
Unrestricted Net Position (Deficit)	\$ (208,256)

### 21. SHARED SERVICES AGREEMENT

On May 7, 2016, the District entered a shared services agreement with the City of Cape May (City) providing for the District's swimming pool reconstruction. Under the agreement, the cost of the reconstruction is estimated to be \$2,000,000 which will be funded by a City bond ordinance. The District will be responsible to pay to the City, in (10) ten equal annual instalments, one million (\$1,000,000) dollars to contribute to the final cost of the project, without interest, commencing one (1) year after the project receives a final certificate of occupancy.

In addition, the District and City shall equally share the maintenance expense of the pool, which is specifically the chemical and water costs, and mechanical repairs not covered by warranties.

# 22. FUND BALANCES

#### RESTRICTED

As stated in Note 1, the restricted fund balance classification includes amounts that are restricted to specific purposes. Such restrictions, or constraints, are placed on the use of resources by either of the following: (a) externally imposed by creditors, grantors, contributors, or laws or regulations of other governments; or (b) imposed by law through constitutional provisions or enabling legislation. Specific restrictions of the School District's fund balance are summarized as follows:

## **General Fund:**

**Capital Reserve** – As of June 30, 2020, the balance in the capital reserve account is \$815. This amount is restricted for future capital outlay expenditures for capital projects in the School District's approved Long-Range Facilities Plan.

**Maintenance Reserve Account** – As of June 30, 2020, the balance in the maintenance reserve account is \$250,991. These funds are restricted for the required maintenance of school facilities in accordance with the Educational Facilities Construction and Financing Act (EFCFA) (N.J.S.A. 18A:7G-9) as amended by P.L. 2004, c. 73 (S1701).

**Impact Aid Reserve** – As of June 30, 2020, the balance in the impact aid reserve is \$1,103,306. Of this amount \$500,000 has been appropriated and included as an anticipated revenue for the fiscal year ending June 30, 2021.

### 22. FUND BALANCES (Continued)

### ASSIGNED

As stated in Note 1, the assigned fund balance classification includes amounts that are constrained by the School District's *intent* to be used for specific purposes but are neither restricted nor committed. Specific assignments of the School District's fund balance are summarized as follows:

### **General Fund:**

**Designated for Subsequent Year's Expenditures** – The School District has appropriated \$740,841 as an anticipated revenue for the fiscal year ending June 30, 2021.

### UNASSIGNED

As stated in Note 1, the unassigned fund balance classification represents fund balance that has not been restricted, committed, or assigned to specific purposes. The School District's unassigned fund balance is summarized as follows:

General Fund – As of June 30, 2020 the unassigned fund balance of the general fund was \$631,384.

**Special Revenue Fund** – As of June 30, 2020, the unassigned fund balance of the special revenue fund was a deficit of \$6,817. The deficit is a result of the delay in the recording of the payment of state aid until the following fiscal year (See Note 19).

Capital Projects Fund – As of June 30, 2020, the unassigned fund balance of the capital projects fund was \$149.

# **23. SUBSEQUENT EVENTS**

COVID-19 - the management of the School District has evaluated its financial statements for subsequent events through the date that the financial statements were issued. As a result of the spread of the COVID-19 coronavirus in New Jersey, economic uncertainties have arisen which could negatively impact the financial position of the School District. While the impact that COVID-19 will have is currently expected to be temporary, as of the date of the financial statements, the related financial impact and duration cannot be reasonably estimated.

Required Supplementary Information - Part II

Budgetary Comparison Schedules

#### CAPE MAY CITY SCHOOL DISTRICT Budgetary Comparison Schedule General Fund Fiscal Year Ended June 30, 2020

	Original Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual
REVENUES:					
Local sources:					
Local tax levy	\$ 1,886,377	\$ -	\$ 1,886,377	\$ 1,886,377	\$ -
Tuition - Other LEA's within State	. , ,			5,299	5,299
Tuition - Individuals				1,000	1,000
Capital reserve - interest	19		19		(19)
Maintenance reserve - interest	20		20	1,841	1,821
Impact aid reserve - interest				2,942	2,942
Miscellaneous	1,000		1,000	79,031	78,031
Total local sources	1,887,416		1,887,416	1,976,490	89,074
State sources:					
Special education aid	78,905		78,905	78,905	
Security aid	40,306		40,306	40,306	
Adjustment aid	217,791		217,791	217,791	
Transportation aid	5,993		5,993	5,993	
School choice aid	172,346		172,346	172,346	
Extraordinary Aid				27,541	27,541
Nonpublic Transportation Aid				580	580
On-behalf TPAF pension contributions (non-budgeted)				347,035	347,035
On-behalf TPAF post retirement medical (non-budgeted)				128,743	128,743
On-behalf TPAF - LTDI (non-budgeted) Reimbursed TPAF social security contributions (non-budgete	1			342 124,570	342 124,570
T-4-1-4-4				4 4 4 4 4 5 0	
Total state sources	515,341		515,341	1,144,152	628,811
Federal sources:					
P.L. 103-382 Impact Aid - General	762,973		762,973	1,459,190	696,217
P.L. 103-382 Impact Aid - Capital				18,934	18,934
Department of Defense		36,031	36,031	36,031	
Total federal sources	762,973	36,031	799,004	1,514,155	715,151
TOTAL REVENUES	3,165,730	36,031	3,201,761	4,634,797	1,433,036
EXPENDITURES:					
CURRENT EXPENSE:					
Regular Programs - Instruction: Salaries of teachers					
Pre-Kindergarten	79,886	(2,654)	77,232	77,232	
Kindergarten	192,869	1,813	194,682	194,682	
Grades 1-5	650,451	28,690	679,141	679,141	
Grades 6-8	99,152	(289)	98,863	98,863	
		<u>.</u>			
Total Instruction	1,022,358	27,560	1,049,918	1,049,918	
Regular Programs - Home Instruction:					
Salaries of Teachers	6,600	(6,600)			
Total Home Instruction	6,600	(6,600)			

See Management's Discussion and Analysis section of this report for explanation of significant budget variances, original and final.

Regular Programs - Undistributed Instruction:         Storage           Other salaries for instruction         \$ 151,850         \$ (5,694)         \$ 146,156         \$ 146,156         \$ 1,228           Other purchased technical services         2,500         (854)         1,646         1,646         1,646           Other purchased services         2,2500         (854)         1,646         1,646         1,646           Other objects         24,500         15,933         40,433         7,7855         42,136           Total Undistributed Instruction         381,241         (21,320)         339,921         297,785         42,136           Special Educ Instruction:         1,390,199         (360)         1,389,839         1,347,703         42,136           Special Educ Instruction:         1,200         (48)         1,162         653         499           Total Resource Room         121,188         312         121,500         120,693         807           Baire of teachers         1,500         8,287         43,127         45,160         45,160           General supplies         1,200         (48)         1,162         653         499           Total Resource Room         121,188         312         121,500         120,693	(Continued from prior page)	Original Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual
Purchased technical services         45,000         14,301         49,130         49,132         1,288           Other purchased services         2,500         (854)         1,646         1,646           General supplies         117,391         (21,783)         95,628         86,638         6,690           Total Undistributed Instruction         361,241         (21,327)         6,628         5,628         1,000           Total Indistributed Instruction         1,390,199         (360)         1,389,839         1,347,703         42,138           Special Edue Instruction: Resource Room         381arise of teachers         119,988         360         120,348         120,040         308           General supplies         120,0         (49)         1,152         653         499           Total Resource Room         121,188         312         121,500         120,693         807           Basic Skills/Remedial - Instruction         89,297         89,287         43,127         45,160           General supplies         1,500         1,375         125         126           Total Basic Skills/Remedial - Instruction         89,297         89,787         44,502         45,285           Bilingual Education - Instruction         30,538         30	0 0					
Other purchased services         2.500         (654)         1.646         1.646           General supplies         117.391         (21,763)         95,628         88,638         6,990           Total Undistributed Instruction         361,241         (21,20)         339,921         297,785         42,136           Total Undistributed Instruction         1,390,199         (360)         1,389,839         1,347,703         42,136           Special Educ Instruction: Resource Room         361,241         (21,220)         39,921         297,785         42,136           Special Educ Instruction: Resource Room         13,89,839         1,203,48         120,040         308           General supplies         1,200         (44)         1,152         663         499           Total Resource Room         121,188         312         121,500         120,693         807           Salaries of teachers         88,287         88,287         43,127         45,160           General supplies         1,500         1,375         125         125           Total Resource Room         30,538         30,538         9,787         43,127         45,160           Salaries of teachers         1,600         1,600         2,800         85			· (-) )		. ,	
General supples         117.391         (21.763)         99.6282         88.638         6.990           Textbooks         20.000         (13.372)         6.628         5.628         11.000           Total Undistributed Instruction         361.241         (21.320)         339.921         297.785         42.136           Total - Regular Programs - Instruction         1.390.199         (360)         1.389.839         1.347.703         42.136           Special Educ Instruction: Resource Room         Salaries of teachers         119.988         360         120.348         120.040         308           General supplies         1.200         (49)         1.152         653         499           Total Resource Room         121.188         312         121.500         120.693         807           Basic Skills/Remedial - Instruction         121.188         312         121.500         120.693         807           Basic Skills/Remedial - Instruction         89.787         88.287         88.287         43.127         45.160           Salaries of teachers         1.600         1.000         2.800         85         2.715           Total Basic Skills/Remedial - Instruction         89.787         89.787         44.502         45.285						1,298
Textbooks         24,500         15,933         40,433         7,685         32,248           Other objects         20,000         (13,372)         6,628         5,628         1,000           Total Undistributed Instruction         361,241         (21,320)         339,921         297,785         42,136           Special Educ Instruction: Resource Room Salaries of teachers         119,988         360         120,346         120,040         308           Ceneral supplies         121,188         312         121,500         120,693         807           Total Resource Room         121,188         312         121,500         120,693         807           Total Special Education - Instruction         121,188         312         121,500         120,693         807           Salaries of teachers         88,287         88,287         88,287         43,127         45,160           General supplies         1,000         1,000         1,375         125           Total Bilingual Education - Instruction         33,338         9,157         21,381           Salaries of teachers         3,000         2,600         85         2,715           Total Silingual Education - Instruction         33,338         9,242         24,098      S	1		( )			
Other objects         20.000         (13.372)         6.628         5.628         1,000           Total Undistributed Instruction         361,241         (21.320)         339,921         297,785         42,136           Total - Regular Programs - Instruction         1,390,199         (360)         1,389,839         1,347,703         42,136           Special Educ Instruction: Resource Room         Salaries of teachers         119,988         360         120,448         120,040         308           Salaries of teachers         1,200         (48)         1,152         653         499           Total Resource Room         121,188         312         121,600         120,693         807           Basic Skills/Remedial - Instruction         121,188         312         121,600         13,75         125           Total Basic Skills/Remedial - Instruction         89,787         88,287         43,127         45,160           General supplies         1,500         1,500         1,375         125           Total Basic Skills/Remedial - Instruction         89,787         44,502         45,285           Bilingual Education - Instruction         30,538         30,538         9,157         21,381           Total Basic Skills/Remedial - Instruction         33,338 <td>General supplies</td> <td>117,391</td> <td>(21,763)</td> <td>95,628</td> <td>88,638</td> <td>6,990</td>	General supplies	117,391	(21,763)	95,628	88,638	6,990
Total Undistributed Instruction         361.241         (21.320)         339.921         297.785         42.136           Total - Regular Programs - Instruction         1.390.199         (360)         1.389.839         1.347.703         42.136           Special Educ Instruction: Resource Room Salaries of teachers         119.988         360         120.040         308           General supplies         121.188         312         121.500         120.693         807           Total Resource Room         121.188         312         121.500         120.693         807           Total Secold Education - Instruction         121.188         312         121.500         120.693         807           Total Secold Education - Instruction         88.287         88.287         43.127         45.160           General supplies         1.500         1.500         1.375         125           Total Basic Skille/Remedial - Instruction         89.787         89.787         44.528         5           Salaries of teachers         30.538         9.157         21.381         2.715           Total Basic Skille/Remedial - Instruction         33.338         9.242         24.096           Summer School - Instruction         33.338         9.253         2.715	Textbooks	24,500	15,933	40,433	7,585	32,848
Total - Regular Programs - Instruction         1.380,199         (360)         1.389,839         1.347,703         42,136           Special Educ Instruction: Resource Room General supplies         119,988         360         120,048         120,040         308           General supplies         120         (48)         1,152         653         499           Total Resource Room         121,188         312         121,500         120,693         807           Total Special Education - Instruction         121,188         312         121,500         120,693         807           Basic Skills/Remedial - Instruction         121,188         312         121,500         120,693         807           Salaries of teachers         88,287         88,287         88,287         43,127         45,160           General supplies         1.500         1.500         1.375         122           Total Basic Skills/Remedial - Instruction         89,787         44,502         45,285           Bilingual Education - Instruction         30,538         30,538         9,157         21,381           Textbooks         1,800         1,000         2,800         85         2,715           General supplies         1000         10         1.5451         105	Other objects	20,000	(13,372)	6,628	5,628	1,000
Special Educ Instruction: Resource Room General supplies         119,588         360         120,348         120,040         308           Total Resource Room         121,188         312         121,500         120,693         807           Total Resource Room         121,188         312         121,500         120,693         807           Total Special Education - Instruction         121,188         312         121,500         120,693         807           Basic Skills/Remedial - Instruction         88,287         88,287         43,127         45,160           General supplies         1.500         1.500         1.375         122,           Total Basic Skills/Remedial - Instruction         89,787         89,787         44,502         45,285           Bilingual Education - Instruction         89,787         89,787         21,381         2,715           Total Basic Skills/Remedial - Instruction         33,338         30,538         9,157         21,381           Salaries of teachers         30,638         1,000         1,000         2,800         85         2,715           Total Bilingual Education - Instruction         33,338         9,242         24,096         2,151         15,451         15,554         105           Salaries of teachers	Total Undistributed Instruction	361,241	(21,320)	339,921	297,785	42,136
Salaries of teachers         119,988         360         120,348         120,040         308           General supplies         1,200         (48)         1,152         653         499           Total Resource Room         121,188         312         121,500         120,693         807           Total Special Education - Instruction         121,188         312         121,500         120,693         807           Basic Skills/Remedial - Instruction         121,188         312         121,500         120,693         807           Basic Skills/Remedial - Instruction         88,287         88,287         43,127         45,160           General supplies         1,500         1,375         125           Total Basic Skills/Remedial - Instruction         89,787         89,787         44,502         45,285           Bilingual Education - Instruction         30,538         30,538         9,157         21,381           Total Bilingual Education - Instruction         33,338         9,242         24,096           Summer School - Instruction         12,000         1,4000         (341)         13,659         13,554         105           Other salaries for instruction         1,5450         15,450         15,337         113         School-Sponsor	Total - Regular Programs - Instruction	1,390,199	(360)	1,389,839	1,347,703	42,136
General supplies         1.200         (48)         1.152         653         499           Total Resource Room         121,188         312         121,500         120,693         807           Total Special Education - Instruction         121,188         312         121,500         120,693         807           Basic Skills/Remedial - Instruction         88,287         88,287         43,127         45,160           General supplies         1,500         1,375         125           Total Basic Skills/Remedial - Instruction         89,787         89,787         44,502         45,285           Bilingual Education - Instruction         89,787         89,787         44,502         45,285           Bilingual Education - Instruction         30,538         9,157         21,381           Salaries of teachers         30,0538         9,157         21,381           Textbooks         1,000         (1,000)	Special Educ Instruction: Resource Room					
Total Resource Room         121.188         312         121.500         120.693         807           Total Special Education - Instruction         121.188         312         121.500         120.693         807           Basic Skills/Remedial - Instruction         Salares of teachers         88,287         88,287         43,127         45,160           General supplies         1.500         1.500         1.375         125           Total Basic Skills/Remedial - Instruction         89,787         89,787         44,502         45,285           Bilingual Education - Instruction         30,538         30,538         9,157         21,381           Salaries of teachers         1,000         (1,000)         2,800         85         2,715           General supplies         1,000         (1,000)         2,800         85         2,715           General supplies         1,200         33,338         9,242         24,096           Summer School - Instruction         33,338         250         2250         242         8           Total Summer School - Instruction         15,450         15,450         15,337         113           School-Sponsored Cocurricular Act - Inst.         30,000         30,000         22,817         7,183	Salaries of teachers	119,988	360	120,348	120,040	308
Total Special Education - Instruction         121,188         312         121,500         120,693         807           Basic Skills/Remedial - Instruction         Salaries of teachers         88,287         43,127         45,160           General supplies         1,500         1,375         125           Total Basic Skills/Remedial - Instruction         89,787         69,787         44,502         45,285           Bilingual Education - Instruction         30,538         30,538         9,157         21,381           Textbooks         1,000         (1,000)         2800         85         2.715           Total Bilingual Education - Instruction         33,338         33,338         9,242         24,096           Summer School - Instruction         33,338         33,338         9,242         24,096           Summer School - Instruction         14,000         (341)         13,659         13,554         105           Other salaries for instruction         15,450         15,337         113         School-Sponsored Cocurricular Act - Inst.         30,000         22,817         7,183           Total Summer School - Instruction         15,450         15,337         113         School-Sponsored Cocurricular Act - Inst.         30,000         22,000         2,807         2,2817	General supplies		(48)	1,152	653	499
Basic Skills/Remedial - Instruction Salaries of teachers         88,287         43,127         45,160           General supplies         1,500         1,375         125           Total Basic Skills/Remedial - Instruction         89,787         89,787         44,502         45,285           Bilingual Education - Instruction Salaries of teachers         30,538         30,538         9,157         21,381           Textbooks         1,800         1,000         2,400         85         2,715           General supplies         1,000         (1,000)         2         87         24,096           Summer School - Instruction Salaries of teachers         14,000         (341)         13,659         13,554         105           Other salaries for instruction         15,250         242         8         105         250         242         8           Total Summer School - Instruction         15,450         15,541         1,541	Total Resource Room	121,188	312	121,500	120,693	807
Salaries of teachers         88,287         88,287         43,127         45,160           General supplies         1,500         1,375         125           Total Basic Skills/Remedial - Instruction         89,787         89,787         44,502         45,285           Bilingual Education - Instruction         30,538         30,538         9,157         21,381           Salaries of teachers         30,538         30,538         9,157         21,381           Total Bilingual Education - Instruction         33,338         0,2800         85         2,715           Total Bilingual Education - Instruction         33,338         9,242         24,096         24,096           Summer School - Instruction         33,338         0,242         24,096         250         242         8           Total Bilingual Education - Instruction         12,000         341         1,541         1,541         105           Other salaries for instruction         15,450         15,450         15,337         113           School-Sponsored Cocurricular Act - Inst.         30,000         30,000         22,817         7,183           Before/After School Programs - Support Service         2,200         2,000         1,150         250           Salaries of teachers	Total Special Education - Instruction	121,188	312	121,500	120,693	807
General supplies         1,500         1,375         125           Total Basic Skills/Remedial - Instruction         89,787         89,787         44,502         45,285           Bilingual Education - Instruction         30,538         30,538         9,157         21,381           Textbooks         1,800         1,000         2,800         85         2,715           Total Bilingual Education - Instruction         33,338         9,242         24,096         24,096           Summer School - Instruction         33,338         9,242         24,096         24,096           Summer School - Instruction         33,338         9,242         24,096           Summer School - Instruction         1,200         341         1,541         1,541           General supplies         1200         341         1,541         1,541           General supplies         250         242         8         30,000         22,817         7,183           School-Sponsored Cocurricular Act - Inst.         30,000         30,000         22,817         7,183           Total School-Sponsored Cocurr. Act Inst         30,000         2,000         2,000         2,000         2,000         2,50         2,50           Salaries of teachers         2,000	Basic Skills/Remedial - Instruction					
Total Basic Skills/Remedial - Instruction         89,787         89,787         44,502         45,285           Bilingual Education - Instruction         30,538         30,538         30,538         9,157         21,381           Textbooks         1,000         2,800         85         2,715           General supplies         1,000         (1,000)	Salaries of teachers	88,287		88,287	43,127	45,160
Bilingual Education - Instruction Salaries of teachers         30,538         30,538         9,157         21,381           Textbooks         1,800         1,000         2,800         85         2,715           General supplies         1,000         (1,000)         2,800         85         2,715           Total Bilingual Education - Instruction         33,338         33,338         9,242         24,096           Summer School - Instruction         33,338         33,338         9,242         24,096           Summer School - Instruction         1,200         341         1,541         1,541           General supplies         250         250         242         8           Total Summer School - Instruction         15,450         15,337         113           School-Sponsored Cocurricular Act - Inst.         30,000         30,000         22,817         7,183           Total School-Sponsored Cocurr. Act Inst         30,000         30,000         22,817         7,183           Before/After School Programs - Support Service         2,000         2,000         1,150         850           Supplies and Materials         250         250         250         250         250           Total Before/After School Programs - Support Service	General supplies	1,500		1,500	1,375	125
Salaries of teachers         30,538         30,538         30,538         9,157         21,381           Textbooks         1,800         1,000         2,800         85         2,715           General supplies         1,000         (1,000)	Total Basic Skills/Remedial - Instruction	89,787		89,787	44,502	45,285
Textbooks         1,800         1,000         2,800         85         2,715           General supplies         1,000         (1,000)	Bilingual Education - Instruction					
Textbooks         1,800         1,000         2,800         85         2,715           General supplies         1,000         (1,000)	Salaries of teachers	30,538		30,538	9,157	21,381
Total Bilingual Education - Instruction33,33833,3389,24224,096Summer School - Instruction Salaries of teachers14,000(341)13,65913,554105Other salaries for instruction General supplies1,2003411,5411,5411,541General supplies2502502428Total Summer School - Instruction15,45015,45015,337113School-Sponsored Cocurricular Act - Inst. Salaries30,00030,00022,8177,183Total School-Sponsored Cocurr. Act Inst30,00030,00022,8177,183Total School-Sponsored Cocurr. Act Inst30,00020001,150850Supplies and Materials250250250250Total Before/After School Programs - Support Service Supplies and Materials2,2002,2501,1501,100Undistributed Expenditures - Instruction Tuition to CSSD & Reg. Day Schools Tuition to Private School for the Disabled194,636194,636126,55068,086	Textbooks	1,800	1,000	2,800	85	2,715
Summer School - Instruction Salaries of teachers14,000 1,200(341)13,659 34113,554 1,541105 105Other salaries of instruction General supplies12,003411,5411,541 1,541105 1,541Total Summer School - Instruction15,45015,45015,337113School-Sponsored Cocurricular Act - Inst. Salaries30,00030,00022,8177,183Total School-Sponsored Cocurr. Act Inst30,00030,00022,8177,183Before/After School Programs - Support Service Salaries2,0002,0001,150850Supplies and Materials250250250250Total Before/After School Programs - Support Service2,2501,1501,100Undistributed Expenditures - Instruction Tuition to CSSD & Reg. Day Schools194,636194,636194,636126,55068,086	General supplies	1,000	(1,000)			
Salaries of teachers         14,000         (341)         13,659         13,554         105           Other salaries for instruction         1,200         341         1,541         1,541         1           General supplies         250         250         242         8           Total Summer School - Instruction         15,450         15,450         15,337         113           School-Sponsored Cocurricular Act - Inst.         30,000         30,000         22,817         7,183           Total School-Sponsored Cocurr. Act Inst         30,000         30,000         22,817         7,183           Before/After School Programs - Support Service         250         250         250         250           Supplies and Materials         250         250         250         250         250           Total Before/After School Programs - Support Service         2,250         2,250         1,150         850           Supplies and Materials         250         2,250         1,150         850         250           Total Before/After School Programs - Support Service         2,250         2,250         1,150         1,100           Undistributed Expenditures - Instruction         194,636         194,636         126,550         68,086	Total Bilingual Education - Instruction	33,338		33,338	9,242	24,096
Other salaries for instruction         1,200         341         1,541         1,541           General supplies         250         242         8           Total Summer School - Instruction         15,450         15,337         113           School-Sponsored Cocurricular Act - Inst. Salaries         30,000         30,000         22,817         7,183           Total School-Sponsored Cocurr. Act Inst         30,000         30,000         22,817         7,183           Total School-Sponsored Cocurr. Act Inst         30,000         20,000         20,000         22,817         7,183           Before/After School Programs - Support Service Salaries of teachers         2,000         2,000         1,150         850           Supplies and Materials         250         250         250         250           Total Before/After School Programs - Support Service         2,250         2,250         1,150         1,100           Undistributed Expenditures - Instruction         194,636         194,636         194,636         126,550         68,086           Tuition to Private School for the Disabled         194,636         194,636         126,550         68,086	Summer School - Instruction					
Other salaries for instruction         1,200         341         1,541         1,541           General supplies         250         242         8           Total Summer School - Instruction         15,450         15,337         113           School-Sponsored Cocurricular Act - Inst.         30,000         30,000         22,817         7,183           Total School-Sponsored Cocurr. Act Inst         30,000         30,000         22,817         7,183           Total School-Sponsored Cocurr. Act Inst         30,000         20,000         20,000         22,817         7,183           Before/After School Programs - Support Service         2,000         2,000         1,150         850           Supplies and Materials         250         250         250         250         250           Total Before/After School Programs - Support Service         2,250         2,250         1,150         1,100           Undistributed Expenditures - Instruction         194,636         194,636         194,636         126,550         68,086           Tuition to Private School for the Disabled         194,636         194,636         126,550         68,086	Salaries of teachers	14.000	(341)	13.659	13.554	105
General supplies2502602428Total Summer School - Instruction15,45015,45015,337113School-Sponsored Cocurricular Act - Inst. Salaries30,00030,00022,8177,183Total School-Sponsored Cocurr. Act Inst30,00030,00022,8177,183Total School-Sponsored Cocurr. Act Inst30,00030,00022,8177,183Before/After School Programs - Support Service Salaries of teachers Supplies and Materials2,0002,0001,150850Total Before/After School Programs - Support Service2,2502,2501,1501,100Undistributed Expenditures - Instruction Tuition to CSSD & Reg. Day Schools194,636194,636126,55068,086	Other salaries for instruction					
School-Sponsored Cocurricular Act - Inst. Salaries30,00030,00022,8177,183Total School-Sponsored Cocurr. Act Inst30,00030,00022,8177,183Before/After School Programs - Support Service Salaries of teachers Supplies and Materials2,0002,0001,150850Total Before/After School Programs - Support Service2,250250250250Total Before/After School Programs - Support Service2,2501,1501,100Undistributed Expenditures - Instruction Tuition to CSSD & Reg. Day Schools Tuition to Private School for the Disabled194,636194,636126,55068,086						8
Salaries30,00030,00022,8177,183Total School-Sponsored Cocurr. Act Inst30,00030,00022,8177,183Before/After School Programs - Support Service Salaries of teachers Supplies and Materials2,0002,0001,150850Total Before/After School Programs - Support Service Supplies and Materials2,0002,2501,150850Total Before/After School Programs - Support Service2,2502,2501,1501,100Undistributed Expenditures - Instruction Tuition to CSSD & Reg. Day Schools Tuition to Private School for the Disabled194,636194,636126,55068,086	Total Summer School - Instruction	15,450		15,450	15,337	113
Salaries30,00030,00022,8177,183Total School-Sponsored Cocurr. Act Inst30,00030,00022,8177,183Before/After School Programs - Support Service Salaries of teachers Supplies and Materials2,0002,0001,150850Total Before/After School Programs - Support Service Supplies and Materials2,0002,2501,150850Total Before/After School Programs - Support Service2,2502,2501,1501,100Undistributed Expenditures - Instruction Tuition to CSSD & Reg. Day Schools Tuition to Private School for the Disabled194,636194,636126,55068,086	School-Sponsored Cocurricular Act - Inst					
Before/After School Programs - Support Service Salaries of teachers Supplies and Materials2,000 2502,000 2501,150 250850 250Total Before/After School Programs - Support Service2,2502,2501,1501,100Undistributed Expenditures - Instruction Tuition to CSSD & Reg. Day Schools Tuition to Private School for the Disabled194,636194,636194,636126,55068,086		30,000		30,000	22,817	7,183
Salaries of teachers2,0002,0001,150850Supplies and Materials250250250250Total Before/After School Programs - Support Service2,2502,2501,1501,100Undistributed Expenditures - Instruction Tuition to CSSD & Reg. Day Schools Tuition to Private School for the Disabled194,636194,636126,55068,086	Total School-Sponsored Cocurr. Act Inst	30,000		30,000	22,817	7,183
Salaries of teachers2,0002,0001,150850Supplies and Materials250250250250Total Before/After School Programs - Support Service2,2502,2501,1501,100Undistributed Expenditures - Instruction Tuition to CSSD & Reg. Day Schools Tuition to Private School for the Disabled194,636194,636126,55068,086	Defere (After School Dreamen Summert Service					
Supplies and Materials250250250Total Before/After School Programs - Support Service2,2502,2501,1501,100Undistributed Expenditures - Instruction Tuition to CSSD & Reg. Day Schools Tuition to Private School for the Disabled194,636194,636126,55068,086		0.000		0.000	4 450	050
Total Before/After School Programs - Support Service2,2502,2501,1501,100Undistributed Expenditures - Instruction Tuition to CSSD & Reg. Day Schools194,636194,636194,636126,55068,086Tuition to Private School for the Disabled194,636194,636126,55068,086					1,150	
Undistributed Expenditures - Instruction         Tuition to CSSD & Reg. Day Schools       194,636         Tuition to Private School for the Disabled       194,636	Supplies and Materials	250		250		250
Tuition to CSD & Reg. Day Schools194,636194,636126,55068,086Tuition to Private School for the Disabled	Total Before/After School Programs - Support Service	2,250		2,250	1,150	1,100
Total Undistributed Expenditures - Instruction         194,636         194,636         126,550         68,086	Tuition to CSSD & Reg. Day Schools	194,636		194,636	126,550	68,086
	Total Undistributed Expenditures - Instruction	194,636		194,636	126,550	68,086

See Management's Discussion and Analysis section of this report for explanation of significant budget variances, original and final.

(CONTINUED TO NEXT PAGE)

(Continued from prior page)	Original Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual	
Undistributed Expenditures - Attend. and Social Work	<b>• •</b> • • • • •	<b>•</b> • • • • • •	<b>A A TA</b>	<b>A A T A A</b>	•	
Purchased professional and technical services	\$ 5,350	\$ 1,358	\$ 6,708	\$ 6,708	\$ -	
Total Undistributed Expenditures - Attendance	5,350	1,358	6,708	6,708		
Undistributed Expenditures - Health Services						
Salaries	61,285	(143)	61,142	60,624	518	
Purchased prof. and technical services	1,800		1,800	1,600	200	
Supplies and materials	1,875	191	2,066	2,053	13	
Total Undistributed Expenditures - Health Svcs.	64,960	48	65,008	64,277	731	
Undist. Expend Speech, OT, PT & Rel. Serv.						
Purchased prof. and educational services	50,252	1,006	51,258	51,258		
Supplies and materials	500	106	606	606		
Total Undst. Expend Speech, OT, PT & Rel. Serv.	50,752	1,112	51,864	51,864		
Undist. Expend Guidance						
Salaries of other professional staff	68,051	(1,151)	66,900	61,610	5,290	
Supplies and materials	500		539	539		
Total Undst. Expend Guidance	68,551	(1,112)	67,439	62,149	5,290	
Undist. Expend Child Study Teams						
Salaries of secretarial and clerical assistants	23,700		23,700	19,292	4,408	
Purchased professional/educational services	119,750		119,750	90,926	28,824	
Supplies and materials	1,500		1,500	1,353	147	
Total Undst. Expend Child Study Teams	144,950		144,950	111,571	33,379	
Indiat Furand Improvement of Inst. Comisso						
Undist. Expend Improvement of Inst. Services Salaries of other professional staff	107,331	(9,832)	97,499	58,389	39.110	
Salaries of secretarial and clerical assistants	7,725	(9,832) 8,474	16,199	15,652	547	
Supplies and Materials	9,200	0,777	9,200	5,633	3,567	
Total Undst. Expend Improvement of Inst. Services	124,256	(1,358)	122,898	79,674	43,224	
Undist. Expend Educ. Media Serv./Sch. Library						
Salaries	49,404	11,332	60,736	59,765	971	
Salaries of technology coordinators	10,000	(10,000)		,		
Purchased prof/technical services	4,350	(1,332)	3,018	2,462	556	
Supplies and materials	4,000		4,000	518	3,482	
Total Undst. Expend Educ. Media Serv./Sch. Library	67,754		67,754	62,745	5,009	

See Management's Discussion and Analysis section of this report for explanation of significant budget variances, original and final.

(CONTINUED TO NEXT PAGE)

(Continued from prior page)	Original Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual
Undist. Expend Supp. Serv. General Admin.					
Salaries	\$ 76,073	\$ (216)	\$ 75,857	\$ 75,857	\$ -
Legal services	¢ 70,070 5,000	336	5,336	5,336	Ψ
Audit Fees	11,070	1,530	12,600	12,600	
Expenditure & Internal Control Audit Fees	3,000	1,000	3,000	3,000	
Other Purchased Professional Services	,	2,545	,	,	
	4,000	,	6,545	6,545	32
Communications / telephone	500	8,275	8,275	8,243	32
BOE Other Purchased Services	500	(500)			
BOE In-House training/meeting supplies	500	(500)	4 7 4 7	4 7 4 7	
Miscellaneous expenditures	4,000	(2,283)	1,717	1,717	
BOE membership dues and fees	3,600	1,043	4,643	4,643	
Total Undst. Expend Supp. Serv. General Admin.	107,743	10,230	117,973	117,941	32_
Undist. Expend Supp. Serv. School Admin.					
Salaries of principals/assist. principals	71,073	(2,189)	68,884	68,884	
	,	· · · /	,		
Other purchased services	800	(763)	37	37	
Supplies and materials		2,715	2,715	2,715	
Other objects		682	682_	682	
Total Undst. Expend Supp. Serv. School Admin.	71,873	445	72,318	72,318	
Undist. Expend Central Services					
Salaries	91,109	5,508	96.617	96,617	
Supplies and materials	1,000	183	1,183	1,183	
••					1
Miscellaneous expenditures	1,350	1,977	3,327	3,326	1
Total Undst. Expend Central Services	93,459	7,668	101,127	101,126	1
Undist. Expend Admin. Info. Technology					
Salaries Purchased technical services	5,800	1,700	7,500	7,500	
	<u>.</u>	<u>.</u>			
Total Undst. Expend Admin. Info. Technology	5,800	1,700	7,500	7,500	<u> </u>
Undist. Expend Required Maint. Sch. Facilities					
Salaries	38,576	(1,068)	37,508	37,508	
Cleaning, repair, and maintenance services	145,025	(7,450)	137,575	84,648	52,927
Lead Testing of Drinking Water		5,000	5,000	200	4,800
Supplies and materials	2,500		2,500	519	1,981
Total Undst. Expend Required Maint. Sch. Facilities	186,101	(3,518)	182,583	122,875	59,708
Listist Freedow Outstadiel Ormiser					
Undist. Expend Custodial Services	~~ ~~ /		00.074	07 070	1 105
Salaries	98,871		98,871	97,676	1,195
Purchased professional & tech. services	1,000		1,000	864	136
Insurance	37,484		37,484	33,021	4,463
Misc. purchased services	500		500	53	447
General supplies	32,000		32,000	28,681	3,319
Energy (natural gas)	48,000		48,000	34,943	13,057
Energy (electricity)	70,000		70,000	57,480	12,520
Energy (gasoline)	750		750	121	629
Other objects	21,847		21,847	10,486	11,361
Total Undst. Expend Custodial Services	310,452		310,452	263,325	47,127

See Management's Discussion and Analysis section of this report for explanation of significant budget variances, original and final.

(CONTINUED TO NEXT PAGE)

(Continued from prior page)	Original Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual
Undist. Expend Security					
Salaries	\$ 48,000	\$ (1,868)	\$ 46.132	\$ 46,092	\$ 40
Purchased professional & tech. services	500	120	620	620	Ŷ IŬ
General Supplies	1,000	2,748	3,748	3,646	102
······································	.,				
Total Security	49,500	1,000	50,500	50,358	142
Total Undst. Expend Oper. & Maint. of Plant Services	546,053	(2,518)	543,535	436,558	106,977
Undist. Expend Student Trans. Services					
Sal. Of Non-Instructional Aides	6,345		6,345	6,101	244
Contr. serv Aid in Lieu -nonpublic	14,000	(1,215)	12,785	7,000	5,785
Contr. serv Aid in Lieu -choice	4,000	1,215	5,215	5,215	
Contr. serv. (other than bet. home & sch.) - vendors	4,000		4,000	444	3,556
Contr. serv. (bet. home & sch.) - joint agreements	4,000		4,000		4,000
Contr. serv. (sp ed stds) - vendors	25,000		25,000	19,770	5,230
Contr. serv. (sp ed stds) - joint agreements	32,000		32,000	13,178	18,822
Total Undst. Expend Student Trans. Services	89,345		89,345	51,708	37,637
Unallocated Benefits - Employee Benefits					
Social security contributions	39,000	11,418	50,418	50,418	
Other retirement contributions - PERS	31,995	1,199	33,194	33,194	
Other retirement contributions - reg.	7,000	19	7,019	7,019	
Unemployment compensation	15,000	9,000	24,000	20,000	4,000
Workmen's compensation	40,000	103	40,103	40,103	101 110
Health benefits	709,245	(5.770)	709,245	608,099	101,146
Tuition reimbursement	10,000	(5,772)	4,228	4,228	0 700
Other employee beneftis	53,500	(15,967)	37,533	28,813	8,720
Total Unallocated Benefits - Employee Benefits	905,740		905,740	791,874	113,866
	000,140				
On-behalf TPAF pension contributions (non-budgeted)				347,035	(347,035)
On-behalf TPAF post retirement medical (non-budgeted)				128,743	(128,743)
On-behalf TPAF - LTDI (non-budgeted)				342	(342)
Reimbursed TPAF social security contributions (non-budgeted)				124,570	(124,570)
Total Undistributed Expenditures - TPAF				600,690	(600,690)
Total Undistributed Expenditures	2,541,222	17,573	2,558,795	2,745,253	(186,458)
Total General Current Expense	4,223,434	17,525	4,240,959	4,306,697	(65,738)
	4,220,404	17,525	4,240,333	4,000,007	(00,700)
EXPENDITURES: CAPITAL OUTLAY:					
Equipment:					
Undistributed Expenditures:					
Required Maintenance for School Facilities	20,000		20,000	20,000	
Security	5,000	18,506	23,506	23,506	
Equipment	10,000	. 0,000	10,000	20,000	10,000
Total Equipment	35,000	18,506	53,506	43,506	10,000

See Management's Discussion and Analysis section of this report for explanation of significant budget variances, original and final.

(Continued from prior page)	Original Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual
Facilities Acquisition and Construction Services Other Purchased Prof and Tech Services Assessment for Debt Service on SDA Funding	\$ 100,000 3,161	\$ <u>-</u>	\$ 100,000 3,161	\$ 100,000 3,161	\$ <u>-</u>
Total Facilities Acquisition and Construction Services	103,161		103,161	103,161	
Total Capital Outlay	138,161	18,506	156,667	146,667	10,000
Total Expenditures	4,361,595	36,031	4,397,626	4,453,364	(55,738)
Excess (Deficiency) of Revenues Over (Under) Expenditures:	(1,195,865)		(1,195,865)	181,433	1,377,298
Other Financing Sources: Operating Transfer Out - Food Service Fund	(5,000)		(5,000)		(5,000)
Total Other Financing Sources	(5,000)		(5,000)		(5,000)
Excess (Deficiency) of Revenues and Other Financing Sources Over (Under) Expenditures and Other Financing Sources (Uses)	(1,200,865)		(1,200,865)	181,433	1,382,298
Fund Balance, July 1	2,593,074		2,593,074	2,593,074	
Fund Balance, June 30	\$ 1,392,209	\$-	\$ 1,392,209	\$ 2,774,507	\$ 1,382,298
Recapitulation of Fund Balance Restricted Fund Balance: Capital Reserve				\$ 815	
Maintenance Reserve Impact Aid Reserve Assigned Fund Balance				250,991 1,103,306	
Designated for Subsequent Years Expenditures Unassigned Fund Balance				740,841 678,554_	
Reconciliation on Governmental Fund Statements (GAAP):				2,774,507	
Less: State Aid Payment not Recognized on GAAP Basis				(47,170)	
Fund Balance per Government Fund (GAAP)				\$ 2,727,337	

	Original Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual
REVENUES: State sources Federal sources	\$    68,172 141,915	\$ 11,295	\$    68,172 153,210	\$ 68,172 153,210	\$
Total revenues	210,087	11,295	221,382	221,382	
EXPENDITURES: Instruction: Salaries of teachers Purchase Prof Tech Tuition General supplies	148,586 8,500 46,077	(14,914) (7,500) 3,201 11,235	133,672 1,000 49,278 11,235	133,672 1,000 49,278 11,235	
Total instruction	203,163	(7,978)	195,185	195,185	
Support services: Personal services - employee benefits Other purchased services Supplies and Materials	6,924	22,925 (3,652)	22,925 3,272	22,925 3,272	
Total support services	6,924	19,273	26,197	26,197	
Facilities acquisition and const. serv.: Instructional equipment					
Total facilities acquisition and const. serv.:					
Total expenditures	210,087	11,295	221,382	221,382	
Total outflows	210,087	11,295	221,382	221,382	
Excess (Deficiency) of revenues over (under) expenditures and other financing sources (uses)	<u>\$                                    </u>	<u> </u>	\$	<u>\$                                    </u>	<u>\$                                    </u>

# CAPE MAY CITY SCHOOL DISTRICT Notes to Required Supplementary Information Budgetary Comparison

# Explanation of Differences between Budgetary Inflows and Outflows and GAAP Revenues and Expenditures

		General Fund		Special Revenue Fund
Sources/inflows of resources				
Actual amounts (budgetary basis) "revenue"				
from the budgetary comparison schedules	\$	4,634,797	\$	221,382
Difference - budget to GAAP:				
The last State aid payment for the prior year is recognized				
as revenue for GAAP purposes and differs from budgetary basis				
which recognized this revenue in the prior year.		37,766		9,058
The last State aid payment is recognized as revenue for budgetary purposes and differs from GAAP which does not recognizes this revenue until the subsequent year when the				
State recognizes the related expense (GASB 33)		(47,170)		(6,817)
State recognizes the related expense (OAOD 55)		(47,170)		(0,017)
Total revenues as reported on the statement of revenues, expenditures, and changes in fund balances -				
governmental funds.	\$	4,625,393	\$	223,623
Uses/outflows of resources				
Actual amounts (budgetary basis) "total expenditures" from				
the budgetary comparison schedule	\$	4,453,364	\$	221,382
Differences - budget to GAAP				
Encumbrances for supplies and equipment ordered but not				
received is reported in the year the order is placed for budgetary purposes, but in the year the supplies are received for financial				
reporting purposes.				
Total expenditures as reported on the statement of revenues,				
expenditures, and changes in fund balances - governmental funds	\$	4.453.364	\$	221.382
	<u> </u>	1,100,004	Ψ	221,002

Required Supplementary Information - Part III

Schedules Related to Accounting and Reporting

For Pensions and

Other Post Employment Benefits

Other Supplementary Information

#### CAPE MAY CITY SCHOOL DISTRICT Required Supplementary Information Schedule of the District's Proportionate Share of the Net Pension Liability Public Employees Retirement System Last Seven Fiscal Years

		ine 30, 2020		une 30, 2019		June 30, 2018	J	une 30, 2017	J	une 30, 2016	J	une 30, 2015	J	une 30, 2014
District's proportion of the net pension liability (asset)	0.00	33819077%	0.00	29620673%	0.0	028242867%	0.0	028805056%	0.0	027185222%	0.0	018551999%	0.00	039536573%
District's proportionate share of the net pension liability (asset)	\$	609,368	\$	583,216	\$	657,449	\$	853,123	\$	610,254	\$	347,344	\$	755,622
District's covered-employee payroll		219,167		191,765		237,191		207,887		196,958		183,842		189,026
District's proportionate share of the net pension liability (asset) as a percentage of its covered-employee payroll		278.04%		304.13%		277.18%		410.38%		309.84%		188.94%		399.75%
Plan fiduciary net position as a percentage of the total pension liability		42.04%		40.45%		36.78%		31.20%		38.21%		42.74%		40.71%

This schedule does not contain ten years of information as GASB 68 was implemented during the fiscal year ended June 30, 2015.

#### CAPE MAY CITY SCHOOL DISTRICT Required Supplementary Information Schedule of the District's Contributions Public Employees Retirement System Last Seven Fiscal Years

	J	une 30, 2020	 June 30, 2019	 June 30, 2018	 June 30, 2017	 June 30, 2016	 June 30, 2015	 June 30, 2014
Contractually required contribution	\$	31,835	\$ 33,194	\$ 29,463	\$ 26,164	\$ 25,590	\$ 23,372	\$ 15,294
Contributions in relation to the contractually required contributions		(31,835)	 (33,194)	 (29,463)	 (26,164)	 (25,590)	 (23,372)	 (15,294)
Contribution deficiency (excess)	\$	-	\$ 	\$ 	\$ 	\$ 	\$ -	\$ 
District's covered-employee payroll		219,167	191,765	237,191	207,887	196,958	183,842	189,026
Contributions as a percentage of covered-employee payroll		14.53%	17.31%	12.42%	12.59%	12.99%	12.71%	8.09%

This schedule does not contain ten years of information as GASB 68 was implemented during the fiscal year

ended June 30, 2015.

#### CAPE MAY CITY SCHOOL DISTRICT Required Supplementary Information Schedule of the District's Proportionate Share of the Net Pension Liability Teachers' Pension and Annuity Fund Last Seven Fiscal Years

		June 30, 2020		June 30, 2019		June 30, 2018		June 30, 2017		June 30, 2016		June 30, 2015		June 30, 2014
District's proportion of the net pension liability (asset)	0.0	)148717178%	0.0	)144954202%	0.0	0141587944%	0	.0144438971%	0.0	0152416614%	0	.0152518196%	0.0	154010277%
District's proportionate share of the net pension liability (asset)	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
State's proportionate share of the net pension liability (asset) associated with the District	\$	9,126,914	\$	9,221,675	\$	9,546,370	\$	11,362,489	\$	9,633,381	\$	8,151,601	\$	7,783,558
Total	\$	9,126,914	\$	9,221,675	\$	9,546,370	\$	11,362,489	\$	9,633,381	\$	8,151,601	\$	7,783,558
District's covered-employee payroll		1,617,636		1,715,479		1,600,701		1,511,342		1,409,569		1,458,772		1,499,909
District's proportionate share of the net pension liability (asset) as a percentage of its covered-employee payroll		0.00%		0.00%		0.00%		0.00%		0.00%		0.00%		0.00%
Plan fiduciary net position as a percentage of the total pension liability		26.95%		26.49%		25.41%		22.33%		28.71%		33.64%		33.76%

This schedule does not contain ten years of information as GASB 68 was implemented during the fiscal year ended June 30, 2015.

# CAPE MAY CITY SCHOOL DISTRICT

Required Supplementary Information Schedule of the State's Proportionate Share of the Net OPEB Liability Associated with the District

and Changes in the Total OPEB Liability and Related Ratios

## Public Employee's Retirement System and Teachers' Pension and Annuity Fund

Last Three Fiscal Years

	 June 30, 2020	 June 30, 2019	 June 30, 2018
State's proportion of the net OPEB liability (asset) associated with the District	0.02%	0.02%	0.02%
District's proportionate share of the net OPEB liability	\$ -	\$ -	\$ -
State's proportionate share of the net OPEB liability associated with the District	\$ 7,397,526	\$ 8,298,594	\$ 9,646,738
Total proportionate share of the net OPEB liability (asset) associated with the District	\$ 7,397,526	\$ 8,298,594	\$ 9,646,738
Plan fiduciary net position as a percentage of the total OPEB Liability	0.00%	0.00%	0.00%
	 June 30, 2020	 June 30, 2019	 June 30, 2018
Total OPEB Liability			
Service Cost Interest Difference between expected and actual experiences Changes of assumptions Member Contributions Benefit payments	\$ 254,563 326,784 (1,372,362) 110,298 6,731 (227,082)	\$ 272,213 351,297 (805,117) (952,305) 7,669 (221,901)	\$ 326,151 303,793 (1,208,100) 8,228 (223,439)
Net Change in total OPEB Liability	\$ (901,068)	\$ (1,348,144)	\$ (793,367)
Total OPEB Liability - beginning	\$ 8,298,594	\$ 9,646,738	\$ 10,440,105
Total OPEB Liability - ending	\$ 7,397,526	\$ 8,298,594	\$ 9,646,738
District's covered-employee payroll	1,836,803	1,907,244	1,837,892
Total OPEB Liability as a percentage of covered-employee payroll	402.74%	435.11%	524.88%

This schedule does not contain ten years of information as GASB 75 was implemented during the fiscal year ended June 30, 2018.

## Cape May City School District Notes to Required Supplementary Information – Part III For the Fiscal Year Ended June 30, 2020

## **Teacher's Pension and Annuity Fund (TPAF)**

Changes of benefit term: There were none.

*Changes of assumptions.* The discount rate changed to 5.60% as of June 30, 2019 from 4.86% as of June 30, 2018 and the long-term rate of return remained at 7.00%.

## Public Employees' Retirement System (PERS)

Changes of benefit term: There were none.

*Changes of assumptions.* The discount rate changed to 6.28% as of June 30, 2019 from 5.66% as of June 30, 2018 and the long-term rate of return remained at 7.00%.

# Other Post-Retirement Plan – Public Employees' Retirement System and Teachers' Pension and Annuity Fund

Changes of benefit term: There were none.

*Changes of assumptions:* The discount rate changed to 3.50% as of June 30, 2019 from 3.87% as of June 30, 2018.

Special Revenue Fund

#### CAPE MAY CITY SCHOOL DISTRICT Special Revenue Fund Combining Statement of Revenues and Expenditures Budgetary Basis for the Fiscal Year Ended June 30, 2020

	Nc	Child Left Behind (N.	C.L.B.)	Individiuals With Dis	abilities Act (I.D.E.A.)		
	Title I Current Year	Title II - Part A Current Year	Title IV - Part A Current Year	Part B - Basic Current Year	Part B - Preschool Current Year	Preschool Education Aid	Total
REVENUES:	¢	¢	¢	¢	¢	¢ 00.470	¢ 00.470
State sources Federal sources	\$ - 88,608	\$ 	\$ - 10,000	\$- 49,278	\$- 2,052_	\$ 68,172 	\$ 68,172 153,210
Total Revenues	88,608	3,272	10,000	49,278	2,052_	68,172	221,382
EXPENDITURES:							
Instruction: Salaries of Teachers Purchase Prof Tech	65,500		1,000			68,172	133,672 1,000
Tuition			1,000	49,278			49,278
General Supplies	183		9,000		2,052		11,235
Total instruction	65,683		10,000	49,278	2,052_	68,172	195,185
Support services: Personal Services - Employee Benefits Other Purchased Services	22,925	3,272					22,925 3,272
Total support services	22,925	3,272					26,197
Facilities acquisition and const. serv.: Instructional equipment							
Total facilities acquisition and const. serv.:							
Total Expenditures	88,608	3,272	10,000	49,278	2,052_	68,172	221,382
Excess (Deficiency) of revenues over (under) expenditures and other financing sources (uses)	<u>\$                                    </u>	<u>\$ -</u>	<u>\$                                    </u>				

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# CAPE MAY CITY SCHOOL DISTRICT Special Revenue Fund Statement of Preschool Education Aid Budgetary Basis for the Fiscal Year Ended June 30, 2020

# **District-Wide Total**

EXPENDITURES:	Budgeted	Actual	Variance
Instruction: Salaries of teachers Other salaries for instruction	\$ 68,172	\$ 68,172	\$-
Total Instruction	68,172	68,172	
<b>Support Services:</b> Salaries of supervisor of instruction Personal Services - Employee Benefits			
Total support services			
Total expenditures	\$ 68,172	\$ 68,172	\$

# CALCULATION OF BUDGET AND CARRYOVER

Total Revised 2019-2020 Preschool Education Allocation Add: Actual Preschool Ed Aid Carryover (June 30, 2019)	\$ 68,172
Total Preschool Education Aid Funds Available for 2019-2020 Less: 2019-2020 Budgeted Preschool Education Aid (Including prior year budgeted carryover)	68,172 (68,172)
Available & Unbudgeted Preschool Education Funds as of June 30, 2020	 
Add: June 30, 2020 Unexpended Preschool Education Aid	 
2019-2020 Preschool Education Aid Carryover	\$ 
2019-2020 Preschool Education Aid Carryover Budgeted for Preschool Programs in 2020-21	\$ 

Capital Projects Fund Detail Statements

## CAPE MAY CITY SCHOOL DISTRICT Capital Projects Fund Summary Statement of Revenues, Expenditures, and Changes in Fund Balance - Budgetary Basis For the Fiscal Year ended June 30, 2020

Revenues and Other Financing Sources:	
State Aid - SDA Grant	\$ -
Transfer from capital outlay	 
Total revenues and other financing sources	 -
Expenditures and Other Financing (Uses):	
Purchased professional services	
Construction services	 
Total expenditures and other financing (uses)	 
Excess (deficiency) or revenues over (under) expenditures	-
Fund Balance - July 1, 2019	 149
Fund Balance - June 30, 2020	\$ 149

## CAPE MAY CITY SCHOOL DISTRICT Capital Projects Fund Statement of Project Revenues, Expenditures, Project Balance, and Project Status - Budgetary Basis Elementary School - Security Upgrade From Inception and for the Fiscal Year ended June 30, 2020

	Pri	or Periods	_Currer	nt Year	 Total	Au	levised thorized Costs
Revenues and Other Financing Sources:							
State sources - SCC Grant Transfer from capital outlay	\$	11,196 16,571	\$	-	\$ 11,196 16,571	\$	11,196 16,571
Total revenues		27,767		-	 27,767		27,767
Expenditures and Other Financing Uses:							
Purchased professional services		2,998			2,998		2,998
Construction services		24,620			24,620		24,620
		27,618			 27,618		27,618
Excess (deficiency) or revenues over							
(under) expenditures	\$		\$	-	\$ 149	\$	149
Additional project information:							
Project Number	0710	050-09-2001					
Grant Date		050-09-2001					
Bond Authorization Date		N/A					
Bonds Authorized		N/A					
Bonds Issued		N/A					
Original Authorized Cost	\$	46,250					
Additional Authorized Cost	\$ \$	-					
Revised Authorized Cost	\$	27,618					
Percentage Increase over Original		0.000/					
Authorized Cost		0.00%					
Percentage Completion		100.00% 12/31/09					
Original target completion date Revised target completion date		12/31/09					
Revised larger completion date		12/01/08					

Proprietary Funds

# CAPE MAY CITY SCHOOL DISTRICT Enterprise Funds Statement of Net Position

as of June 30, 2020

ASSETS:	_	d Care ogram	Food Service	 Total
Current Assets:				
Current Assets: Cash and Cash Equivalents Accounts Receivable:	\$	1,919	\$ 38,820	\$ 40,739
State		-	204	204
Federal		-	132	132
Inventories			 4,166	 4,166
Total Current Assets		1,919	 43,322	 45,241
Fixed Assets:				
Equipment		-	9,964	9,964
Less: Accumulated Depreciation		-	 (9,242)	 (9,242)
Total Fixed Assets			 722	 722
Total Assets		1,919	 44,044	 45,963
LIABILITIES:				
Current liabilities: Unearned Revenue			835	835
Interfund Payable		- 1,919	40,499	42,418
intertuito r ayabie		1,010	 40,433	 42,410
Total Current Liabilities		1,919	 41,334	 43,253
NET POSITION:				
Net Investment in Capital Assets		-	722	722
Unreserved Retained Earnings		-	 1,988	 1,988
Total Net Position	\$	-	\$ 2,710	\$ 2,710

# CAPE MAY CITY SCHOOL DISTRICT Enterprise Funds

# Combined Statement of Revenues, Expenses and Changes in Net Position for the Fiscal Year ended June 30, 2020

OPERATING REVENUES:	Child Care Program	Food Service	Total
Local sources: Daily sales-reimbursable programs	\$ -	\$ 15,650	\$ 15,650
Total-daily sales-reimbursable programs	-	15,650	15,650
Daily sales non-reimbursable programs Special functions Program fees	- - 8,959	1,172 105 	1,172 105 8,959
Total operating revenue	8,959	16,927	25,886
OPERATING EXPENSES: Salaries Employee benefits Supplies and materials Depreciation Repairs and Maintenance Miscellaneous Cost of Sales - reimbursable programs Cost of Sales - nonreimbursable programs	9,724 744	62,184 4,757 785 333 560 419 25,721 521	71,908 5,501 785 333 560 419 25,721 521
Total operating expenses	10,468	95,280	105,748
Operating income (loss)	(1,509)	(78,353)	(79,862)
Non-operating revenues: State sources: State school lunch program		769	769
Federal sources: National school lunch program National school breakfast program U.S.D.A. commodities Miscellaneous revenue Interest revenue	- - - 8,277 3	23,401 17,873 8,003 46	23,401 17,873 8,003 8,277 49
Total non-operating revenues	8,280	50,092	58,372
Change in Net Position Net Position - July 1	6,771 (6,771)	(28,261) 30,971	(21,490) 24,200
Net Position - June 30	<u>\$ -</u>	\$ 2,710	\$ 2,710

# CAPE MAY CITY SCHOOL DISTRICT Enterprise Funds Statement of Cash Flows for the Fiscal Year ended June 30, 2020

	Child Care Program	Food Service	Total
Cash flows from operating activities: Cash receipts from customers Cash payments to employees for services Cash payments to suppliers for goods and services	\$ 11,600 (10,468)	\$ 17,413 (62,184) (21,036)	\$     29,013 (72,652) (21,036)
Net cash used by operating activities	1,132	(65,807)	(64,675)
Cash flows from noncapital financing activities: Transfers from / (to) other funds Cash received from state and federal reimbursements	683 	17 45,436	700 45,436
Net cash provided by noncapital financing activities	683	45,453	46,136
Cash flows from capital financing activities: Purchases of fixed assets			
Net cash used by capital financing activities	<u> </u>		<u> </u>
Cash flows from investing activities: Interest on investments	3_	46	49_
Net cash provided by investing activities	3	46	49
Net increase (decrease) in cash and cash equivalents	1,818	(20,308)	(18,490)
Cash and cash equivalents, July 1	101	59,128	59,229
Cash and cash equivalents, June 30	\$ 1,919	\$ 38,820	\$ 40,739
Reconciliation of operating income (loss) to net cash provided (used) by operating activities: Operating income (loss) Adjustments to reconcile operating income (loss) to cash provided (used) by operating activities: Depreciation Federal commodities	\$ (1,509) - -	\$ (78,353) 333 8,003	\$ (79,862) 333 8,003
Change in assets and liabilities: (Increase)/decrease in inventory (Increase)/decrease in accounts receivable Increase/(decrease) in interfund payable Increase/(decrease) in unearned revenue	2,641 - -	(1,033) - 4,757 486	(1,033) 2,641 4,757 486
Net cash used by operating activities	\$ 1,132	\$ (65,807)	\$ (64,675)

Fiduciary Funds

# CAPE MAY CITY SCHOOL DISTRICT Fiduciary Funds

Combining Statement of Net Position for the Fiscal Year Ended June 30, 2020

	Agen	cy Funds	Unemployment		-		
	P	ayroll		pensation rance Fund		Total	
ASSETS							
Cash and Cash Equivalents Interfund Receivable	\$	13,538 -	\$	36,316 720	\$	49,854 720	
TOTAL ASSETS		13,538		37,036		50,574	
LIABILITIES							
LIABILITIES: Payroll Deductions Payable Accounts Payable Interfund Payable		1,640 - 11,898		- 8,620 -		1,640 8,620 11,898	
Total Liabilities		13,538		8,620		22,158	
NET POSITION							
Reserved for Unemployment Claims		-		28,416		28,416	
Total Net Position	\$	-	\$	28,416	\$	28,416	

# CAPE MAY CITY SCHOOL DISTRICT Fiduciary Fund

Statement of Changes in Fiduciary Net Position for the Fiscal Year Ended June 30, 2020

REVENUES:	Employee Benefit Trust Funds Unemployment Compensation Insurance Fund			
Local sources: Board contributions Employee contributions Interest on investments	\$	20,000 4,082 3		
Total Revenues		24,085		
EXPENDITURES: Current Expense:				
Undistributed Expenditures: Unemployment claims		11,279		
Total Expenditures		11,279		
Excess (deficiency) of revenues over (under) expenditures)		12,806		
Net Position July 1, 2019		15,610		
Net Position June 30, 2020	\$	28,416		

# CAPE MAY CITY SCHOOL DISTRICT **Payroll Agency Fund** Schedule of Receipts and Disbursements for the Fiscal Year Ended June 30, 2020

400570	Balance July 1, 2019 Additions		 Deletions	Balance June 30, 2020		
ASSETS:						
Cash and cash equivalents Interfund receivable	\$	988 124	\$ 2,536,857	\$ 2,524,307 124	\$	13,538 -
Total assets	\$	1,112	\$ 2,536,857	\$ 2,524,431	\$	13,538
LIABILITIES:						
Cash deficit Payroll deductions	\$	124	\$ -	\$ 124	\$	-
and withholdings		974	1,016,789	1,016,123		1,640
Net payroll		-	1,507,220	1,507,220		-
Interfund payable		14	 12,848	 964		11,898
Total liabilities	\$	1,112	\$ 2,536,857	\$ 2,524,431	\$	13,538

**Statistical Section** 

#### Cape May City School District Net Position by Component, Last Ten Fiscal Years (accrual basis of accounting)

					Fiscal Year E	nding June 30,				
	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
Governmental Activities: Net Investment in Capital Assets Restricted for:	\$ 1,806,878	\$ 1,713,775	\$ 1,663,528	\$ 1,572,948	\$ 1,494,960	\$ 1,433,367	\$ 1,381,120	\$ 1,350,142	\$ 1,309,084	\$ 1,252,487
Special Revenue Capital Projects Other Purposes	(3,028) 75,662 1,065,653	(2,478) 75,688 953,568	(3,366) 75,723 935,650	(4,319) 75,753 606,192	(6,622) 75,784 445,963	(10,077) 814 550,455	(6,622) 814 1,092,618	(9,501) 963 1,848,490	(9,058) 963 1,901,419	(6,817) 964 2,095,138
Unrestricted Total Governmental Activities Net Position	222,232 \$ 3,167,397	360,364 \$ 3,100,917	139,660 \$ 2,811,195	(130,992) \$ 2,119,582	(473,567) \$ 1,536,518	(111,385) \$ 1,863,174	(276,327) \$ 2,191,603	(525,826) \$ 2,664,268	(203,616) \$ 2,998,792	(208,256) \$ 3,133,516
Business-Type Activities:										
Net Investment in Capital Assets Unrestricted	\$ 1,723 2,655	\$ 4,891 10,084	\$ 4,338 10,887	\$ 3,784 3,252	\$ 3,231 9,772	\$ 2,678 29,331	\$ 2,125 58,912	\$ 1,572 38,989	\$ 1,055 23,145	\$ 722 1,988
Total Business-Type Activities Net Position	\$ 4,378	\$ 14,975	\$ 15,225	\$ 7,036	\$ 13,003	\$ 32,009	\$ 61,037	\$ 40,561	\$ 24,200	\$ 2,710
District-Wide:										
Net Investment in Capital Assets Restricted:	\$ 1,808,601	\$ 1,718,666	\$ 1,667,866	\$ 1,576,732	\$ 1,498,191	\$ 1,436,045	\$ 1,383,245	\$ 1,351,714	\$ 1,310,139	\$ 1,253,209
Special Revenue Capital Projects	(3,028) 75,662	(2,478) 75,688	(3,366) 75,723	(4,319) 75,753	(6,622) 75,784	(10,077) 814	(6,622) 814	(9,501) 963	(9,058) 963	(6,817) 964
Other Purposes Unrestricted	1,065,653 224,887	953,568 370,448	935,650 150,547	606,192 (127,740)	445,963 (463,795)	550,455 (82,054)	1,092,618 (217,415)	1,848,490 (486,837)	1,901,419 (180,471)	2,095,138 (206,268)
Total District Net Position	\$ 3,171,775	\$ 3,115,892	\$ 2,826,420	\$ 2,126,618	\$ 1,549,521	\$ 1,895,183	\$ 2,252,640	\$ 2,704,829	\$ 3,022,992	\$ 3,136,226

#### Cape May City School District Changes in Net Position, Last Ten Fiscal Years (accrual basis of accounting)

	Fiscal Year Ending June 30,									
	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
Expenses:										
Governmental activities:										
Instruction:										
Regular	\$ 1,454,252	\$ 1,320,931	\$ 1,405,163	\$ 1,253,104	\$ 1,312,897	\$ 1,270,164	\$ 1,438,810	\$ 1,462,681	\$ 1,479,658	\$ 1,527,725
Special education	135,315	201,479	174,812	186,529	171,441	203,176	168,574	117,852	120,214	172,023
Other instruction	75,584	161,915	135,795	187,810	157,194	197,190	78,871	155,457	163,986	93,048
Support Services:										
Tuition	2,255		63,881	170,479	89,986	88,431	122,621	112,400	102,844	126,550
Student & instruction related services	377,209	378,733	405,282	417,051	416,911	452,330	470,087	462,510	543,508	442,260
School administrative services	58,973	54,907	54,581	61,758	60,446	61,667	58,878	77,198	75,312	72,318
General and business administrative services	206,649	192,094	178,890	187,707	186,199	186,721	205,117	232,055	240,671	232,662
Plant operations and maintenance	386,030	411,389	397,424	361,714	338,590	396,742	388,374	396,402	606,522	588,017
Pupil transportation	77,806	16,392	63,840	71,543	55,063	53,207	70,351	52,533	76,766	51,708
Unallocated employee benefits	710,531	805,634	914,357	883,052	866,717	908,577	1,123,291	2,383,378	2,199,234	2,072,230
Interest on long-term debt										
Unallocated depreciation	4,502	4,322	4,512	7,690	3,899	3,080	2,910	3,039	3,074	3,047
Total governmental activities expenses	3,489,106	3,547,796	3,798,537	3,788,437	3,659,343	3,821,285	4,127,884	5,455,505	5,611,789	5,381,588
Business-type activities:										
Food service	84,647	84,851	81,148	98,066	112,031	105,936	110,228	120,167	103,858	95,280
Child care program	12,692	13,638	18,627	20,806	14,504	18,852	14,831	15,328	13,420	10,468
Total business-type activities expense	97,339	98,489	99,775	118,872	126,535	124,788	125,059	135,495	117,278	105,748
Total district expenses	\$ 3,586,445	\$ 3,646,285	\$ 3,898,312	\$ 3,907,309	\$ 3,785,878	\$ 3,946,073	\$ 4,252,943	\$ 5,591,000	\$ 5,729,067	\$ 5,487,336
Program Revenues:										
Governmental activities:										
Charges for services	\$-	\$-	\$-	\$-	\$-	\$-	\$-	\$-	\$-	\$ 6,299
Operating grants and contributions	- 359,720	267,301	- 457,559	۔ 137,419	- 470,970	563,360	φ - 660,564	1,933,738	- 1,654,438	1,489,368
Operating grants and contributions										
Total governmental activities program revenues	359,720	267,301	457,559	137,419	470,970	563,360	660,564	1,933,738	1,654,438	1,495,667
Business-type activities:										
Charges for services:										
Food service	21,283	20,453	20,870	17,981	17,897	19,733	25,988	25,686	19,517	16,927
Child care program	18,109	18,457	16,894	12,835	20,663	13,483	13,224	14,774	6,565	8,959
Operating grants and contributions	47,893	57,209	52,652	63,850	73,932	93,046	96,329	74,514	74,786	50,046
Capital grants and contributions										
Total business type activities program revenues	87,285	96,119	90,416	94,666	112,492	126,262	135,541	114,974	100,868	75,932
Total district program revenues	\$ 447,005	\$ 363,420	\$ 547,975	\$ 232,085	\$ 583,462	\$ 689,622	\$ 796,105	\$ 2,048,712	\$ 1,755,306	\$ 1,571,599
Net (Expense)/Revenue:										
Governmental activities	\$ (3,129,386)	\$ (3,280,495)	\$ (3,340,978)	\$ (3,651,018)	\$ (3,188,373)	\$ (3,257,925)	\$ (3,467,320)	\$ (3,521,767)	\$ (3,957,351)	\$ (3,885,921)
Business-type activities	(10,054)	(2,370)	(9,359)	(24,206)	(14,043)	1,474	10,482	(20,521)	(16,410)	(29,816)
Total district-wide net expense	\$ (3,139,440)	\$ (3,282,865)	\$ (3,350,337)	\$ (3,675,224)	\$ (3,202,416)	\$ (3,256,451)	\$ (3,456,838)	\$ (3,542,288)	\$ (3,973,761)	\$ (3,915,737)

(Continued)

#### Cape May City School District Changes in Net Position, Last Ten Fiscal Years (accrual basis of accounting)

	Fiscal Year Ending June 30,										
	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	
General Revenues and Other Changes in Net Position:											
Governmental activities: Property taxes levied for general purposes, net	\$ 1,483,921	\$ 1,483,921	\$ 1,483,921	\$ 1,513,599	\$ 1,574,143	\$ 1,731,557	\$ 1,804,282	\$ 1,849,389	\$ 1,849,389	\$ 1,886,377	
Unrestricted grants and contributions	1,390,853	1,655,773	1,532,289	1,418,777	1,708,647	1,822,464	1,987,533	2,100,528	2,422,780	2,050,454	
Investment earnings	23,488	26	35	1,767	63	30	23	2,100,020	2, 122,100	2,000,101	
Miscellaneous income	65,572	87,240	1,867	41,262	68,288	48,030	22,411	44,494	19,706	83,814	
Transfers	(8,343)	(12,945)	(9,599)	(16,000)	(20,000)	(17,500)	(18,500)				
Total governmental activities	2,955,491	3,214,015	3,008,513	2,959,405	3,331,141	3,584,581	3,795,749	3,994,432	4,291,875	4,020,645	
Business-type activities:											
Investment earnings	18	22	10	17	10	32	46	45	49	8,326	
Transfers	8,343	12,945	9,599	16,000	20,000	17,500	18,500			-,	
Total business-type activities	8,361	12,967	9,609	16,017	20,010	17,532	18,546	45	49	8,326	
Total district-wide	\$ 2,963,852	\$ 3,226,982	\$ 3,018,122	\$ 2,975,422	\$ 3,351,151	\$ 3,602,113	\$ 3,814,295	\$ 3,994,477	\$ 4,291,924	\$ 4,028,971	
<b>a i i i i i</b>											
Change in Net Position: Governmental activities	\$ (173,895)	\$ (66.480)	\$ (332,465)	\$ (691,613)	\$ 142,768	\$ 326,656	\$ 328,429	\$ 472.665	\$ 334,524	\$ 134,724	
Business-type activities	\$ (173,895) (1,693)	\$ (66,480) 10,597	\$ (332,465) 250	\$ (691,613) (8,189)	\$ 142,708 5,967	\$ 320,030 19,006	\$ 328,429 29,028	\$ 472,665 (20,476)	\$ 334,324 (16,361)	(21,490)	
Total district-wide	\$ (175,588)	\$ (55,883)	\$ (332,215)	\$ (699,802)	\$ 148,735	\$ 345,662	\$ 357,457	\$ 452,189	\$ 318,163	\$ 113,234	

#### Cape May City School District Fund Balances, Governmental Funds, Last Ten Fiscal Years (modified accrual basis of accounting)

	 Fiscal Year Ending June 30,															
	 2011		2012		2013		2014		2015		2016		2017	 2018	 2019	 2020
General Fund: Reserved for:																
Encumbrances Capital reserve Maintenance reserve Emergency reserve Impact Aid reserve Unreserved - designated for subsequent	\$ 9,042 75,662 200,000 50,000	\$	2,916 75,688 200,000 50,000	\$	650 75,723 150,000 50,000	\$	- 75,753 50,028 50,000	\$	- 75,784 48 50,000	\$	- 814 68 13,049	\$	- 814 88 13,931 400,003	\$ 814 100,098 - 700,013	\$ - 814 200,151 1,100,364	\$ - 815 250,991 1,103,306
year's expenditures Unreserved	 806,611 419,830		700,652 534,895		735,000 283,809		506,164 (28,768)		395,915 346,922		537,338 699,046		678,596 585,976	 930,967 341,141	 600,904 653,075	 740,841 631,384
Total general fund	\$ 1,561,145	\$	1,564,151	\$	1,295,182	\$	653,177	\$	868,669	\$	1,250,315	\$	1,679,408	\$ 2,073,033	\$ 2,555,308	\$ 2,727,337
All Other Governmental Funds Reserved: Encumbrances Unreserved, reported in:	\$ -	\$		\$	-	\$	-	\$	-	\$	-	\$	-	\$ 117,412	\$ -	\$ -
Special revenue fund Capital projects fund Debt service fund	 (3,028)		(2,478)		(3,366)		(4,319)		(6,622)		(10,077)		(6,622)	 (9,501) 149	 (9,058) 149	 (6,817) 149
Total all other governmental funds	\$ (3,028)	\$	(2,478)	\$	(3,366)	\$	(4,319)	\$	(6,622)	\$	(10,077)	\$	(6,622)	\$ 108,060	\$ (8,909)	\$ (6,668)

#### Cape May City School District Changes in Fund Balances, Governmental Funds, Last Ten Fiscal Years (modified accrual basis of accounting)

	Fiscal Year Ending June 30,										
	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	
Revenues											
Tax levy	\$ 1,483,921	\$ 1,483,921	\$ 1,483,921	\$ 1,513,599	\$ 1,574,143	\$ 1,731,557	\$ 1,804,282	\$ 1,849,389	\$ 1,849,389	\$ 1,886,377	
Tuition charges	23,488	48,564	25,934	38,136	68,063	41,996	21,911	15,611	16,979	6,299	
Interest earnings	5,393	1,806	35	1,767	63	50	23	21	404	4,783	
Miscellaneous	60,179	36,896	18,676	3,126	225	6,014	500	28,734	2,323	79,031	
State sources	585,765	674,332	783,053	790,233	846,276	1,005,437	1,034,524	1,127,695	1,238,267	1,205,161	
Federal sources	1,164,808	1,248,742	1,206,795	765,963	1,333,341	1,380,387	1,613,573	1,732,683	1,997,727	1,667,365	
Total revenue	3,323,554	3,494,261	3,518,414	3,112,824	3,822,111	4,165,441	4,474,813	4,754,133	5,105,089	4,849,016	
Expenditures Instruction											
Regular Instruction	1,345,430	1,283,491	1,372,372	1,231,623	1,220,649	1,253,365	1,400,210	1,407,061	1,425,601	1,491,558	
Special education instruction	135,315	201,479	174,812	186,529	171,441	203,176	168,574	117,852	120,214	172,023	
Other instruction	75,584	161,915	135,795	187,810	157,194	154,075	78,871	155,457	163,986	93,048	
Support Services:	-,		,	- ,	- , -	- ,	- , -	, -	,		
Tuition	2,255	-	63,881	170,479	89,986	88,431	122,621	112,400	102,844	126,550	
Student & instruction related services	377,209	378,733	405,282	417,051	416,911	452,330	470,087	462,510	543,508	442,260	
General and business admin.services	103,682	84,269	87,922	103,930	100,239	100,218	111,109	135,972	131,626	117,941	
School administrative services	58,973	54,907	54,581	61,758	60,446	61,667	58,878	77,198	75,312	72,318	
Central Services	93,965	99,181	81,943	74,719	78,161	80,344	88,190	90,008	102,897	108,626	
Plant operations and maintenance	367,561	356,221	358,351	348,127	323,731	284,342	326,226	337,913	468,000	436,558	
Pupil transportation	77,806	16,392	63,840	71,543	55,063	53,207	70,351	52,533	76,766	51,708	
Unallocated employee benefits	710,531	805,634	914,357	883,052	911,940	935,434	1,069,288	1,217,766	1,379,305	1,415,489	
Capital outlay	24,466	35,538	65,536	3,161	3,161	103,161	59,360	79,156	149,724	146,667	
Debt service:	,	,	,	,	,	,	,	,	,	,	
Principal											
Interest and other charges											
Total expenditures	3,372,777	3,477,760	3,778,672	3,739,782	3,588,922	3,769,750	4,023,765	4,245,826	4,739,783	4,674,746	
Excess (Deficiency) of revenues											
over (under) expenditures	(49,223)	16,501	(260,258)	(626,958)	233,189	395,691	451,048	508,307	365,306	174,270	
Other Financing Sources (Uses):											
Transfers in											
Transfers out	(8,343)	(12,945)	(9,599)	(16,000)	(20,000)	(17,500)	(18,500)				
Total other financing sources (uses)	(8,343)	(12,945)	(9,599)	(16,000)	(20,000)	(17,500)	(18,500)				
	<u> </u>	<u> </u>		<u>_</u>		<u> </u>	<u>.</u>				
Net change in fund balances	\$ (57,566)	\$ 3,556	\$ (269,857)	\$ (642,958)	\$ 213,189	\$ 378,191	\$ 432,548	\$ 508,307	\$ 365,306	\$ 174,270	
Debt service as a percentage of											
noncapital expenditures	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	

#### Source: District records

Note: Noncapital expenditures are total expenditures less capital outlay.

# Cape May City School District General Fund - Other Local Revenue by Source Last Ten Fiscal Years (modified accrual basis of accounting)

Fiscal Year Ending June 30,	Interest on Investments	Tuition	Building Use	Refund of Prior Year Expenditures	Miscellaneous	Total
2011	5,321	23,488	16,603	43,576		88,988
2012	1,780	48,564	17,135	18,393	1,368	87,240
2013	714	25,934	16,624	77	1,296	44,645
2014	1,767	38,136	225	2,901		43,029
2015	63	68,063	225			68,351
2016	411	41,996	3,725		1,928	48,060
2017	523	21,911				22,434
2018	773	15,611	225	19,000	8,757	44,366
2019	978	16,979	662	1,032	55	19,706
2020	1,109	6,299		70,661	7,261	85,330
	\$ 13,439	\$ 306,981	\$ 55,424	\$ 155,640	\$ 20,665	\$ 552,149

Source: District records

#### Cape May City School District Assessed Value and Actual Value of Taxable Property, Last Ten Fiscal Years

Fiscal							Dublia		Tau		al Direct	<b>F</b> -	
Year Ended June 30,	Vacant Land	Residential	Commercial	Apartment			Public Utilities a	Net Valuation Taxable	Tax- Exempt Property	School Tax Rate b		Estimated Actual (County Equalized) Value	
2011	\$ 58,125,700	\$2,149,223,600	\$ 439,858,800	\$ 143,882,000	\$2,791,090,100	\$	796,181	\$2,791,886,281	\$ 420,630,400	\$	0.054	\$	2,848,404,511
2012	57,451,900	2,160,163,500	435,731,100	143,061,100	2,796,407,600		750,281	2,797,157,881	419,138,600		0.054		2,904,884,781
2013	53,163,900	2,168,319,400	435,863,300	139,510,400	2,796,857,000		815,630	2,797,672,630	429,768,200		0.054		2,812,671,567
2014	53,288,200	2,173,873,900	431,761,000	135,723,600	2,794,646,700		589,060	2,795,235,760	431,981,900		0.057		2,738,737,239
2015	64,370,700	2,177,186,500	430,297,700	133,612,100	2,805,467,000		621,231	2,806,088,231	433,484,900		0.062		2,742,474,025
2016	62,194,300	2,187,231,000	429,579,600	133,420,700	2,812,425,600		625,355	2,813,050,955	433,758,300		0.065		2,711,154,162
2017	61,236,100	2,193,506,400	427,044,200	131,838,600	2,813,625,300		612,446	2,814,237,746	433,571,800		0.066		2,814,237,746
2018	66,574,600	2,214,046,300	431,678,400	130,479,000	2,842,778,300		628,331	2,843,406,631	432,997,700		0.066		2,871,036,576
2019	69,618,400	2,230,627,200	432,392,700	127,325,200	2,859,963,500			2,859,963,500	431,388,400		0.066		2,964,429,051
2020	66,588,800	2,253,648,100	441,592,700	125,058,100	2,886,887,700			2,886,887,700	431,388,400		0.066		2,886,887,700

#### Source: Municipal Tax Assessor

#### Note:

Real property is required to be assessed at some percentage of true value (fair or market value) established by each county board of taxation.

Reassessment occurs when ordered by the County Board of Taxation

- a Taxable Value of Machinery, Improvements and Equipment of Telephone, Telegraph and Messenger System Companies
- **b** Tax rates are per \$100
- c Information not available.

Fiscal	Caj	be May C	Overlapping Rates						Total				
Year Ended June 30,	General Obligation Basic Rate Debt Service			Total Direct		Regional School District		City of Cape May		Cape May County		Direct and Overlapping Rate	
2011	\$	0.054		\$	0.054	\$	0.220	\$	0.283	\$	0.227	\$	0.784
2012		0.054			0.054		0.237		0.294		0.242		0.827
2013		0.054			0.054		0.226		0.310		0.248		0.838
2014		0.057			0.057		0.234		0.329		0.245		0.865
2015		0.062			0.062		0.215		0.339		0.249		0.865
2016		0.065			0.065		0.178		0.340		0.249		0.832
2017		0.066			0.066		0.210		0.340		0.268		0.884
2018		0.066			0.066		0.243		0.350		0.272		0.931
2019		0.066			0.066		0.275		0.363		0.283		0.987
2020		0.066			0.066		0.246		0.363		0.295		0.970

Source: Municipal Tax Collector

- **Note:** NJSA 18A:7F-5d limits the amount that the district can submit for a general fund tax levy. The levy when added to other components of the district's net budget may not exceed the prebudget year net budget by more than the spending growth limitation calculated as follows: the prebudget year net budget increased by the cost of living or 2.5 percent, whichever is greater, plus any spending growth adjustments.
  - **a** The district's basic tax rate is calculated from the A4F form which is submitted with the budget and the Net Valuation Taxable.
  - **b** Rates for debt service are based on each year's requirements.

# Cape May City School District Principal Property Tax Payers, Current Year and Nine Years Ago

	20	)20		20	011
	Taxable	% of Total		Taxable	% of Total
	Assessed	District Net		Assessed	District Net
Taxpayer	Value	Assessed Value	Taxpayer	Value	Assessed Value
Congress Hall, LLC	\$ 27,881,326	0.97%	Congress Hall LLC	\$ 28,412,795	1.02%
ADIS Inc.	26,422,500	0.92%	Oceanfront Properties LLC	25,304,795	0.91%
Oceanfront Properties, LLC	25,753,780	0.89%	ADIS Inc.	20,878,501	0.75%
Pella, LLC	13,489,137	0.47%	Ocean Club Hotel CM, LLC	12,500,000	0.45%
Ocean Club Hotel CM, LLC	13,227,835	0.46%	Cape Coachman Realty, LLC	11,989,500	0.43%
Cape Coachman Realty, LLC	12,199,626	0.42%	Osprey Landing Development Co. LLC	11,780,300	0.42%
Kejzman Hospitality, LLC	11,674,175	0.40%	Kejzman Enterprises, LLC	11,473,100	0.41%
Montreal Inn	10,266,530	0.36%	Montreal Inn	10,089,700	0.36%
Spicer Creek Homes, LLC	8,967,047	0.31%	Keystone Inc.	9,837,735	0.35%
Palavest, LLC	8,438,138	0.29%	Individual #1	8,812,600	0.32%
Total	\$ 158,320,094	5.64%		\$ 151,079,026	5.41%

Source: Municipal Tax Assessor

	Tax	es Levied for	Co	ollected within t of the L		Collections in		
Fiscal Year Ended June 30,	th	the Calendar Year		Amount	Percentage of Levy		Subsequent Years	
2011 2012	\$	1,483,921 1,483,921	\$	1,483,921 1,483,921		100.00% 100.00%	\$	-
2013 2014		1,483,921 1,513,599		1,483,921 1,513,599		100.00% 100.00%		-
2015 2016		1,574,143 1,731.557		1,574,143 1,731.557		100.00% 100.00%		-
2017 2018		1,804,282		1,804,282 1,849,389		100.00% 100.00%		-
2019 2020		1,849,389 1,886,377		1,849,389 1,886,377		100.00% 100.00%		-

# Source: District records including the Certificate and Report of School Taxes (A4F form)

**a** School taxes are collected by the Municipal Tax Collector. Under New Jersey State Statute, a municipality is required to remit to the school district the entire property tax balance, in the amount voted upon or certified prior to the end of the school year.

		Governmental Activities								ess-Type ivities				
Fiscal Year Ended June 30,	Obl	eneral igation onds	Per	unded nsion bility		pital ases			Capital Leases		Total District		Percentage of Personal Income <sup>a</sup>	Per Capita <sup>b</sup>
2011	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	0.00%	-
2012		-		-		-		-		-		-	0.00%	-
2013		-		-		-		-		-		-	0.00%	-
2014		-		-		-		-		-		-	0.00%	-
2015		-		-		-		-		-		-	0.00%	-
2016		-		-		-		-		-		-	0.00%	-
2017		-		-		-		-		-		-	0.00%	-
2018		-		-		-		-		-		-	0.00%	-
2019		-		-		-		-		-		-	0.00%	-
2020		-		-		-		-		-		-	0.00%	-

Note: Details regarding the district's outstanding debt can be found in the notes to the financial statements.

a Based on Per Capita Income for Cape May County.

b Based on School District Population as of July 1,

c Not available

(dollars in thousands, except per capita)

	Gene	ral Bonded Debt Outs	standing		
Fiscal Year Ended June 30,	General Obligation Bonds	Deductions	Net General Bonded Debt Outstanding	Percentage of Actual Taxable Value <sup>a</sup> of Property	_Per Capita <sup>b</sup>
2011	None	None	None	0.00%	-
2012	None	None	None	0.00%	-
2013	None	None	None	0.00%	-
2014	None	None	None	0.00%	-
2015	None	None	None	0.00%	-
2016	None	None	None	0.00%	-
2017	None	None	None	0.00%	-
2018	None	None	None	0.00%	-
2019	None	None	None	0.00%	-
2020	None	None	None	0.00%	

Details regarding the district's outstanding debt can be found in the notes to the financial statements. Note: **a** See Exhibit J-6 for property tax data.

**b** Population data can be found in Exhibit J-14.

<u>Governmental Unit</u>	Debt Outstanding	Estimated Percentage Applicable <sup>a</sup>	Estimated Share of Overlapping Debt
Debt repaid with property taxes:			
City of Cape May Lower Cape May Regional School Debt County of Cape May - City's Share	\$ 44,089,843 8,152,000 299,971,257	100.000% 39.281% 5.685%	\$ 44,089,843 3,202,156 17,053,366
Subtotal, overlapping debt			64,345,365
Cape May City School District Direct Debt			
Total direct and overlapping debt			\$ 64,345,365

# Sources: Assessed value data used to estimate applicable percentages provided by the Cape May County Board of Taxation. Debt outstanding data provided by each governmental unit.

- Note: Overlapping governments are those that coincide, at least in part, with the geographic boundaries of the District. This schedule estimates the portion of the outstanding debt of those overlapping governments that is borne by the residents and businesses of Cape May City. This process recognizes that, when considering the District's ability to issue and repay long-term debt, the entire debt burden borne by the residents and businesses should be taken into account. However this does not imply that every taxpayer is a resident, and therefore responsible for repaying the debt, of each overlapping payment.
  - **a** For debt repaid with property taxes, the percentage of overlapping debt applicable is estimated using taxable assessed property values. Applicable percentages were estimated by determining the portion of another governmental unit's taxable value that is within the district's boundaries and dividing it by each unit's total taxable value.

Cape May City School District Legal Debt Margin Information, Last Ten Fiscal Years (dollars in thousands)

#### Legal Debt Margin Calculation for Fiscal Year 2020

	Equalized valuation basis					
	2017	\$ 2,828,616,970				
	2018	2,934,935,267				
	2019	3,086,180,533				
	[A]	\$ 8,849,732,770				
Average equalized valuation of taxable property	[A/3]	\$ 2,949,910,923				
Debt limit (2.5% of average equalized valuation)	[B]	73,747,773				
Net bonded school debt	[C]					
Legal debt margin	[B-C]	\$ 73,747,773				

	2011	2012	2013	2014	2015	2016	2017	2018	2019	 2020
Debt limit	\$ 69,524,581	\$ 70,762,990	\$ 71,028,034	\$ 70,080,555	\$ 68,701,450	\$ 67,816,494	\$ 68,853,741	\$ 69,766,741	\$ 71,794,437	\$ 73,747,773
Total net debt applicable to limit										 -
Legal debt margin	\$ 69,524,581	\$ 70,762,990	\$ 71,028,034	\$ 70,080,555	\$ 68,701,450	\$ 67,816,494	\$ 68,853,741	\$ 69,766,741	\$ 71,794,437	\$ 73,747,773
Total net debt applicable to the limit as a percentage of debt limit	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%

Source: Equalized valuation bases were obtained from the Annual Report of the State of New Jersey, Department of Treasury, Division of Taxation

a Limit set by NJSA 18A:24-19 for a K through 6 district; other % limits would be applicable for other districts

		Personal Income	Per Capita Personal	Unemployment
Year	Population <sup>a</sup>	b	Income <sup>c</sup>	Rate <sup>d</sup>
2011	3,588	\$ 168,402,780	\$ 46,935	13.4%
2012	3,575	174,356,325	48,771	14.4%
2013	3,548	175,845,976	49,562	14.6%
2014	3,529	181,648,217	51,473	12.9%
2015	3,508	189,789,816	54,102	12.5%
2016	3,491	195,478,545	55,995	11.2%
2017	3,477	201,582,552	57,976	10.3%
2018	3,446	209,782,142	60,877	9.6%
2019	3,422	е	е	8.5%
2020	e	е	е	е

# Source:

<sup>a</sup> Population information provided by the NJ Dept of Labor and Workforce Development.

<sup>b</sup> Personal income for Cape May City.

<sup>c</sup> Per Capita for Cape May County.

<sup>d</sup> Unemployment data provided by the NJ Dept of Labor and Workforce Development.

<sup>e</sup> Not available.

# Cape May City School District Full-time Equivalent District Employees by Function/Program, Last Ten Fiscal Years

	Fiscal Year Ending June 30,										
	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	
Function/Program											
Instruction											
Regular	13.9	14.6	14.6	15.6	15.6	16.6	17.6	18.2	18.2	18.2	
Special education	0.7	3.5	3.5	3.5	3.5	3.5	3.5	3.5	3.5	3.5	
Other special education	4.5	2.9	2.9	2.9	2.9	2.9	2.9	2.9	2.9	2.9	
Other instruction	4.7	2.4	2.4	2.4	2.4	2.4	2.4	2.4	2.4	2.4	
Support Services:											
Student & instruction related services	2.7	2.5	2.0	2.0	2.0	2.0	2.0	2.5	2.5	3.0	
School administrative services	1.8	0.5	0.5	0.5	0.5	0.5	0.5	0.5	0.5	1.5	
General and business administrative services	2.5	2.0	2.1	2.1	2.1	2.1	2.1	2.1	2.1	2.1	
Plant operations and maintenance	3.0	3.0	3.0	3.0	3.0	3.0	3.0	3.0	3.0	3.0	
Pupil transportation											
Business and other support services											
Special Schools	0.3										
Food Service	1.0	1.0	1.6	1.6	1.6	1.6	1.6	1.6	1.6	1.6	
Total	35.1	32.4	32.6	33.6	33.6	34.6	35.6	36.7	36.7	38.2	

Source: District Personnel Records

# Cape May City School District Operating Statistics, Last Ten Fiscal Years

						Pupil/Teacher Ratio				
Fiscal Year	Enrollment	Operating Expenditures <sup>a</sup>	Cost Per Pupil	Percentage Change	Teaching Staff <sup>b</sup>	Elementary	Average Daily Enrollment (ADE) <sup>c</sup>	Average Daily Attendance (ADA) <sup>c</sup>	% Change in Average Daily Enrollment	Student Attendance Percentage
2011	153	3,348,311	21,884.39	16.95%	18.4	8.32	153.2	142.4	-12.91%	92.95%
2012	149	3,442,222	23,102.16	5.56%	21.7	6.63	143.9	134.3	-6.07%	93.33%
2013	142	3,713,136	26,148.85	13.19%	21.7	6.54	133.6	125.3	-7.15%	93.79%
2014	160	3,736,621	23,353.88	-10.69%	21.7	7.34	160.2	151.5	26.60%	94.57%
2015	175	3,585,761	20,490.06	-12.26%	21.7	8.06	175.2	165.2	9.36%	94.29%
2016	188	3,666,589	19,503.13	-4.82%	22.7	8.29	188.1	178.4	7.36%	94.82%
2017	197	3,964,405	20,123.88	3.18%	22.7	8.67	196.8	187.4	4.63%	95.22%
2018	176	4,166,670	23,674.26	17.64%	21.7	8.11	168.1	158.6	-14.57%	94.31%
2019	153	4,590,059	30,000.39	26.72%	21.7	7.05	151.2	142.1	-10.05%	93.94%
2020	149	4,528,079	30,389.79	1.30%	21.7	6.87	147.6	137.4	-2.38%	93.14%

Sources: District records

Note: Enrollment based on average daily enrollment.

- Operating expenditures equal total expenditures less debt service and capital outlay. Teaching staff includes only full-time equivalents of certificated staff. а
- b
- Average daily enrollment and average daily attendance are obtained from the School Register Summary (SRS). С

# Cape May City School District School Building Information Last Ten Fiscal Years

		Fiscal Year Ending June 30,										
	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020		
District Building												
<u>Elementary</u>												
Cape May City Elementary (1967)												
Square Feet	32,412	32,412	32,412	32,412	32,412	32,412	32,412	32,412	32,412	32,412		
Capacity (students)	275	275	275	275	275	275	275	275	275	275		
Enrollment	153	144	134	160	175	188	197	168	151	148		

Number of Schools at June 30, 2020 Elementary = 1

Source: District Facilities Office

Note: Year of original construction is shown in parentheses. Enrollment is based on average daily enrollment.

#### Cape May City School District Schedule of Required Maintenance Last Ten Years

#### UNDISTRIBUTED EXPENDITURES - REQUIRED MAINTENANCE FOR SCHOOL FACILITIES

11-000-261-xxx

11-000-201-XXX					Fiscal Year	Endir	ig June 30,				 		
	2011	2012	2013	2014	2015		2016	2017	2018	2019	2020	٦	otal
* School Facilities	 	 	 	 	 			 	 	 	 		
Cape May City Elementary	\$ 105,404	\$ 122,351	\$ 123,542	\$ 135,364	\$ 132,526	\$	104,586	\$ 127,018	\$ 115,883	\$ 137,296	\$ 122,875	<b>\$</b> 1,	226,845
Project # (s)	N/A	N/A	N/A	N/A	N/A		N/A	N/A	N/A	N/A	N/A		N/A
Total School Facilities	\$ 105,404	\$ 122,351	\$ 123,542	\$ 135,364	\$ 132,526	\$	104,586	\$ 127,018	\$ 115,883	\$ 137,296	\$ 122,875	\$1,	226,845

\* School facilities as defined under EFCFA.

(N.J.A.C. 6A:26-1.2 and N.J.A.C. 6A:26A-1.3)

Source: District records

# Cape May City School District Insurance Schedule June 30, 2020

		Coverage	_	Dedu	uctible
New Jersey School Board Association Insurance Group - School Package Policy -					
Blanket Real and Personal Property	\$	9,993,556	:	\$	1.000
Blanket Extra Expense	Ŧ	50,000,000		Ŧ	1,000
Blanket Valuable Papers & Records		10,000,000			1,000
Limited Builders Risk		10,000,000			1,000
Employee Dishonesty		25,000			500
Electronic Data Processing		80,000			1,000
Equipment Breakdown		100,000,000			1,000
Errors & Ommissions		4,000,000			5,000
General Liability		5,000,000			-,
Business Auto		5,000,000			
Workers Compensation		2,000,000			
Faithful Performance		25,000			500
Forgery & Alteration		25,000			500
Money & Securities		25,000			500
National Union Insurance Company -					
Student Accident		1,000,000			
Group Accident		500,000			50
New Jersey School Board Association Insurance Group - Public Officials Bond:					
Business Administrator/Board Secretary		75,000			500

Source: District records

Single Audit Section

# INVERSO & STEWART, LLC

**Certified Public Accountants** 

651 Route 73 North, Suite 402 Marlton, New Jersey 08053 (856) 983-2244 Fax (856) 983-6674 E-Mail: rinverso@inversocpa.com -Member of-American Institute of CPAs New Jersey Society of CPAs

# REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

# **INDEPENDENT AUDITOR'S REPORT**

The Honorable President and Members of the Board of Education Cape May City School District County of Cape May Cape May, New Jersey

I have audited, in accordance with the auditing standards generally accepted in the United States of America, the standards applicable to financial statement audits contained in the *Government Auditing Standards*, issued by the Comptroller General of the United States, and the audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey, the financial statements of the governmental activities, the business-type activities, each major fund, and the aggregate remaining fund information of the Cape May City School District, in the County of Cape May, State of New Jersey, as of and for the fiscal year ended June 30, 2020, and the related notes to the financial statements, which collectively comprise the School District's basic financial statements, and have issued my report thereon dated December 18, 2020.

## Internal Control Over Financial Reporting

In planning and performing my audit of the financial statements, I considered the Cape May City School District's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing my opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School District's internal control. Accordingly, I do not express an opinion on the effectiveness of the Cape May City School District's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A *material weakness* is a deficiency, or combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

My consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during my audit I did not identify any deficiencies in internal control that I consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

#### **Compliance and Other Matters**

As part of obtaining reasonable assurance about whether the Cape May City School District's financial statements are free from material misstatement, I performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of my audit and, accordingly, I do not express such an opinion. The results of my tests disclosed no instances of noncompliance or other matters that is required to be reported under *Government Auditing Standards* and audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey.

# **Purpose of this Report**

The purpose of this report is solely to describe the scope of my testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School District's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* and audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey, and federal and state awarding agencies and pass-through entities, in considering the School District's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

# INVERSO & STEWART, LLC

Certified Public Accountants

Robert P. Inverso Certified Public Accountant Public School Accountant No. CS001095

Marlton, New Jersey December 18, 2020

# **INVERSO & STEWART, LLC**

**Certified Public Accountants** 

651 Route 73 North, Suite 402 Marlton, New Jersey 08053 (856) 983-2244 Fax (856) 983-6674 E-Mail: rinverso@inversocpa.com -Member of-American Institute of CPAs New Jersey Society of CPAs

# REPORT ON COMPLIANCE FOR EACH MAJOR PROGRAM AND REPORT ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY THE UNIFORM GUIDANCE AND STATE OF NEW JERSEY CIRCULAR 15-08-OMB

## **INDEPENDENT AUDITOR'S REPORT**

The Honorable President and Members of the Board of Education Cape May City School District County of Cape May Cape May, New Jersey

#### Report on Compliance for Each Major Federal and State Program

I have audited Cape May City School District's (School District), in the County of Cape May, State of New Jersey compliance with the types of compliance requirements described in the *OMB Compliance Supplement*, and the *New Jersey State Grant Compliance Supplement* that could have a direct and material effect on each of the School District's major federal and state programs for the fiscal year ended June 30, 2020. The School District's major federal and state programs are identified in the Summary of Auditor's Results section of the accompanying Schedule of Findings and Questioned Costs.

## Management's Responsibility

Management is responsible for compliance with federal and state statutes, regulations, and the terms and conditions of its federal and state awards applicable to its federal and state programs.

#### Auditor's Responsibility

My responsibility is to express an opinion on compliance for each of the School District's major federal and state programs based on my audit of the types of compliance requirements referred to above. I conducted my audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey, Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance); and State of New Jersey Circular 15-08-OMB, *Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid.* Those standards, the Uniform Guidance and State of New Jersey Circular 15-08-OMB require that I plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal or state program occurred. An audit includes examining, on a test basis, evidence about the School District's compliance with those requirements and performing such other procedures as I considered necessary in the circumstances.

I believe that my audit provides a reasonable basis for my opinion on compliance for each major federal and state program. However, my audit does not provide a legal determination of the School District's compliance.

K-2

#### **Opinion on Each Major Federal and State Program**

In my opinion, the Cape May City School District, in the County of Cape May, State of New Jersey complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal and state programs for the fiscal year ended June 30, 2020.

# **Report on Internal Control Over Compliance**

Management of the Cape May City School District, in the County of Cape May, State of New Jersey, is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing my audit of compliance, I considered the School District's internal control over compliance with the types of requirements that could have a direct and material effect on each major federal or state program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal or state program and to test and report on internal control over compliance in accordance with the Uniform Guidance and State of New Jersey Circular 15-08-OMB, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, I do not express an opinion on the effectiveness of the Cape May City School District's internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal or state program on a timely basis. A *material weakness in internal control over compliance* is a deficiency, or combination of deficiencies, in internal control over compliance requirement of a federal or state program with a type of compliance requirement of a federal or state program. A *significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance is a federal or state program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

My consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. I did not identify any deficiencies in internal control over compliance that I consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this report on internal control over compliance is solely to describe the scope of my testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance and State of New Jersey Circular 15-08-OMB. Accordingly, this report is not suitable for any other purpose.

*INVERSO & STEWART, LLC* Certified Public Accountants

Robert P. Inverso Certified Public Accountant Public School Accountant No. CS001095

Marlton, New Jersey December 18, 2020

#### CAPE MAY CITY SCHOOL DISTRICT Schedule of Expenditures of Federal Awards for the Fiscal Year ended June 30, 2020

	Federal	Federal		Program or			June 30, 2019		Carryover					June 30, 2020	
Federal Grantor/Pass-Through Grantor/ Program Title	CFDA Number	FAIN Number	Grant or State Project Number	Award Amount	Grant Period	Accounts Receivable	Deferred Revenue	Due to Grantor at	(Walkover) Amount	Cash Received	Budgetary Expenditures	Adjustment	Accounts Receivable	Deferred Revenue	Due to Grantor at
U.S. Department of Education															
General Fund:															
Impact Aid	84.041	S041B193047	40-NJ-2020-0208	\$ 1,459,190	07/01/19-06/30/20	\$-	\$-	\$-	\$-	\$ 1,459,190	\$(1,459,190)	\$-	\$-	\$-	\$-
Impact Aid	84.041	S041B193047	40-NJ-2020-0208	18,934	07/01/19-06/30/20	-	-	-	-	18,934	(18,934)	-	-	-	-
Department of Defense	12.558	57NJ201610146	40-NJ-2017-0208	36,031	07/01/19-06/30/20					36,031	(36,031)				
Total General Fund										1,514,155	(1,514,155)				
U.S. Department of Education															
Special Revenue Fund:															
Every Student Succeeds Act (ESSA)															
Title I	84.010	S010A200030	ESSA-0710-20	88,608	07/01/19-09/30/20					88,608	(88,608)		-		
Title I	84.010	S010A190030	ESSA-0710-19	94,605	07/01/18-06/30/19	(47,802)				47,802	(0.070)		-		
Title IIA Title IIA	84.367 84.367	S367A200029 S367A190029	ESSA-0710-20 ESSA-0710-19	3,272 8,146	07/01/19-09/30/20 07/01/18-06/30/19	(0.400)				3,272 6,400	(3,272)		-		
Title IV	84.307 84.424	S424A200029	ESSA-0710-19	10,000	07/01/19-09/30/20	(6,400)				10,000	(10,000)		-		
Title IV	84.424	S424A200029 S424A190029	ESSA-0710-20	10,000	07/01/18-06/30/19	(8,959)				8,959	(10,000)		-		
The IV	04.424	3424A 190029	E33A-0710-19	10,000	07/01/16-00/30/19	(6,959)				0,909			-		
Individuals With Disabilities Act (I.D.E.A.)															
Part B - Basic	84.027	H027A200100	IDEA-0710-20	49,278	07/01/19-09/30/20					49,278	(49,278)		-		
Part B - Basic	84.027	H027A190100	IDEA-0710-19	52,131	07/01/18-06/30/19	(26,706)				26,706			-		
Part B - Preschool	84.173	H173A200114	IDEA-0710-20	2,052	07/01/19-09/30/20					2,052	(2,052)				
Part B - Preschool	84.173	H173A190114	IDEA-0710-19	2,077	07/01/18-06/30/19	(807)				807			-		
Total Special Revenue Fund						(90,674)	<u> </u>	·	<u> </u>	243,884	(153,210)		<u> </u>	<u> </u>	
U.S. Department of Agriculture															
Enterprise Fund:															
Food Distribution Program	10.565	191NJ304N1099	N/A	8,003	07/01/19-06/30/20					8,003	(8,003)				
School Breakfast Program	10.553	191NJ304N1099	N/A	17,873	07/01/19-06/30/20					17,741	(17,873)		(132)		
School Breakfast Program	10.553	181NJ304N1099	N/A	26,049	07/01/18-06/30/19	(1,406)				1,406	(				
National School Lunch Program	10.555 10.555	191NJ304N1099	N/A N/A	39,906	07/01/19-06/30/20	(0.070)				23,401 2.272	(23,401)		-		
National School Lunch Program	10.555	181NJ304N1099	N/A	39,906	07/01/18-06/30/19	(2,272)				2,272					
Total Enterprise Fund						(3,678)				52,823	(49,277)		(132)		
Total Federal Awards						\$ (94,352)	s -	e	s -	\$ 1,810,862	\$(1,716,642)	\$ -	\$ (132)	\$-	¢

The accompanying Notes to Schedules of Expenditures of Awards and Financial Assistance are an integral part of this schedule.

Exhibit K-3 Schedule A

#### CAPE MAY CITY SCHOOL DISTRICT Schedule of Expenditures of State Financial Assistance for the Fiscal Year ended June 30, 2020

					June	30, 2019							J	une 30, 2020	
State Grantor / Program Title	Grant or State Project Number	Program Award Amount	Grant Period	Accounts Receivable	Deferred Revenue	Due to Grantor at	Due to Grantor at	Carryover (Walkover) Amount	Cash Received	Budgetary Expenditures	Paid to Grantor	Adjustments	(Accounts Receivable)	Deferred Revenue	Due to Grantor at
State Department of Education General Fund:															
Reimbursement of Nonpublic Transportation Aid Reimbursement of Nonpublic Transportation Aid	20-103190 19-103190	\$ 580 870	07/1/19 - 06/30/20 07/1/18 - 06/30/19	\$- (870)	\$ - -	\$ - -	\$ - -	\$ - -	\$- 870	\$ (580)	\$ - -	\$ - -	\$ (580)	\$ - -	\$ - -
Transportation Aid Transportation Aid	20-495-034-5120-014 19-495-034-5120-014	5,993 5,993	07/1/19 - 06/30/20 07/1/18 - 06/30/19	(413)					5,444 413	(5,993)			(549)		
Special Education Categorical Aid Special Education Categorical Aid	20-495-034-5120-089 19-495-034-5120-089	78,905 78,905	07/1/19 - 06/30/20 07/1/18 - 06/30/19	(5,434)					71,683 5,434	(78,905)			(7,222)		
Security Aid Security Aid	20-495-034-5120-084 19-495-034-5120-084	40,306 40,306	07/1/19 - 06/30/20 07/1/18 - 06/30/19	(2,776)					36,617 2,776	(40,306)			(3,689)		
Adjustment Aid Adjustment Aid	20-495-034-5120-085 19-495-034-5120-085	217,791 243,650	07/1/19 - 06/30/20 07/1/18 - 06/30/19	(16,779)					197,856 16,779	(217,791)			(19,935)		
School Choice Aid School Choice Aid	20-495-034-5120-068 19-495-034-5120-068	172,346 179,532	07/1/19 - 06/30/20 07/1/18 - 06/30/19	(12,364)					156,571 12,364	(172,346)			(15,775)		
Extraordinary Aid Extraordinary Aid	20-495-034-5120-044 19-495-034-5120-044	27,541 29,759	07/1/19 - 06/30/20 07/1/18 - 06/30/19	(29,759)					29,759	(27,541)			(27,541)		
On Behalf TPAF - Pension Contributions On Behalf TPAF Post Retirement On Behalf - LTDI Reimbursed TPAF Social Security Contributions	20-495-034-5094-002 20-495-034-5094-001 20-495-034-5094-004 20-495-034-5094-003	347,035 128,743 342 124,570	07/1/19 - 06/30/20 07/1/19 - 06/30/20 07/1/19 - 06/30/20 07/1/19 - 06/30/20						347,035 128,743 342 114,201	(347,035) (128,743) (342) (124,570)			(10,369)		
Total General Fund				(68,395)					1,126,887	(1,144,152)			(85,660)		
Special Revenue Fund Preschool Education Aid - Current Year Preschool Education Aid - Prior Year	20-495-034-5120-086 19-495-034-5120-086	68,172 90,582	07/1/19 - 06/30/20 07/1/18 - 06/30/19	(9,058)					61,355 9,058	(68,172)			(6,817)		
Total Special Revenue Fund				(9,058)					70,413	(68,172)			(6,817)		
State Department of Agriculture Enterprise Fund: State School Lunch Program State School Lunch Program	20-100-010-3350-023 19-100-010-3350-023	769 901	07/1/19 - 06/30/20 07/1/18 - 06/30/19	(52)_					565 52_	(769)			(204)		
Total Enterprise Fund				(52)					617	(769)			(204)		
Total State Financial Assistance				\$(77,505)	\$ -	\$ -	\$ -	<u>\$ -</u>	\$1,197,917	(1,213,093)	<u>\$ -</u>	\$ -	\$ (92,681)	<u>\$ -</u>	\$ -
			Less: State Financial As On-Behalf TPAF Cor On-Behalf TPAF Cor On-Behalf TPAF Cor Total State Financial As	ntribution - Pens ntribution - Post ntribution - LTD	sion (Non-Bud -Retirement M (Non-Budget	geted) edical (Non-Bu ed)	dgeted)			(347,035) (128,743) (342) \$ (736,973)					

The accompanying Notes to Schedules of Expenditures of Awards and Financial Assistance are an integral part of this schedule.

Exhibit K-4 Schedule B

# Cape May City School District Notes to the Schedules of Expenditures of Federal Awards and State Financial Assistance For the Fiscal Year Ended June 30, 2020

#### I. GENERAL

The accompanying schedules of expenditures of federal awards and state financial assistance include federal and state award activity of the Cape May City School District ("School District"). The School District is defined in Note 1 to the School District's basic financial statements. All federal and state awards received directly from federal and state agencies, as well as federal awards and state financial assistance passed through other government agencies, are included on the schedules of expenditures of federal awards and state financial assistance.

# 2. BASIS OF ACCOUNTING

The accompanying schedules of expenditures of federal awards and state financial assistance are presented using the budgetary basis of accounting with the exception of programs recorded in the food service fund, which are presented using the accrual basis of accounting. These bases of accounting are described in Note 1 to the School District's basic financial statements. The information in this schedule is presented in accordance with the requirements of Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards*, and State of New Jersey Circular 15-08-OMB, *Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid.* Therefore, some amounts presented in this schedule may differ from amounts presented in, or used in the preparation of, the basic financial statements. The school district has elected not to use the 10-percent de minimis indirect cost rate allowed under the Uniform Guidance.

#### **3. RELATIONSHIP TO BASIC FINANCIAL STATEMENTS**

The basic financial statements present the general fund and special revenue fund on a GAAP basis. Budgetary comparison statements or schedules (RSI) are presented for the general fund and special revenue fund to demonstrate finance-related legal compliance in which certain revenue is permitted by law or grant agreement to be recognized in the audit year, whereas for GAAP reporting, revenue is not recognized until the subsequent year or when the expenditures have been made.

The general fund is presented in the accompanying schedules on the modified accrual basis with the exception of the revenue recognition of the one or more deferred June state aid payments in the current budget year, which is mandated pursuant to *N.J.S.A. 18A:22-44.2*. For GAAP purposes, payments are not recognized until the subsequent budget year due to the state deferral and recording of the one or more of the June state aid payments in the subsequent year. The special revenue fund is presented in the accompanying schedules on the grant accounting budgetary basis which recognizes encumbrances as expenditures and also recognizes the related revenues, whereas the GAAP basis does not. The special revenue fund also recognizes the one or more June state aid payments in the current budget year, consistent with *N.J.S.A. 18A:22-44.2*.

The net adjustment to reconcile expenditures from the budgetary basis to the GAAP basis is (\$9,404) in the general fund and \$2,241 in the special revenue fund. See Exhibit C-3, Notes to Required Supplementary Information for a reconciliation of the budgetary basis to the modified accrual basis of accounting for the general and special revenue funds.

	Federal	State	Total
General Fund	\$ 1,514,155	\$ 1,134,748	\$ 2,648,903
Special Revenue Fund	153,210	70,413	223,623
Food Service Fund	49,277	769	50,046
Total Awards & Financial Assistance	\$ 1,716,642	\$ 1,205,930	\$ 2,922,572

# Cape May City School District Notes to the Schedules of Expenditures of Federal Awards and State Financial Assistance For the Fiscal Year Ended June 30, 2020 (Continued)

# 4. RELATIONSHIP TO FEDERAL AND STATE FINANCIAL REPORTS

Amounts reported in the accompanying schedules agree with the amounts reported in the related federal and state financial reports.

# 5. OTHER

Revenues and expenditures reported under the Food Distribution Program represent current year value received and current year distributions respectively. The amount reported as TPAF Pension Contributions represents the amount paid by the state on behalf of the School District for the year ended June 30, 2020. TPAF Social Security Contributions represents the amount reimbursed by the State for the School District's share of social security contributions for TPAF members for the year ended June 30, 2020.

# 6. MAJOR PROGRAMS

Major programs are identified in the Summary of Auditor's Results section of the Schedule of Findings and Questioned Costs.

# CAPE MAY CITY SCHOOL DISTRICT SCHEDULE OF FINDINGS AND QUESTIONED COSTS FOR THE FISCAL YEAR ENDED JUNE 30, 2020

Section I -- Summary of Auditor's Results

Financial Statements					
Type of auditor's report issued:		l	Jnmodified		_
Internal control over financial reporting:					
1) Material weaknesses identified?			_ yes _	Х	no
<ol> <li>Significant deficiencies identified t not considered to be a material w</li> </ol>			_ yes _	х	_ none reported
Noncompliance material to basic financial statements noted?			_ yes _	X	no
Federal Awards					
Internal Control over major programs:					
1) Material weakness(es) identified?			yes	Х	no
<ol> <li>Significant deficiencies identified t not considered to be a material w</li> </ol>			yes _	Х	_ none reported
Type of auditor's report on compliance for ma	jor programs:	l	Jnmodified		_
Any audit findings disclosed that are required in accordance with 2 CFR 200 section .51 Administrative Requirements, Cost Princip Requirements for Federal Awards (Uniform	6 of the Uniform bles, and Audit		_ yes _	x	no
Identification of major programs:					
CFDA Number(s)	FAIN Number(s)		Na	<u>me of Fed</u>	leral Program or Cluster
84.041	S041B190347	_	Impact Ai	d	
		_			
		_			
Dollar threshold used to distinguish betwwen	type A and type B programs:	_		\$750	000
Auditee qualified as low-risk auditee?		X	yes		no

# CAPE MAY CITY SCHOOL DISTRICT SCHEDULE OF FINDINGS AND QUESTIONED COSTS (CONT'D) FOR THE FISCAL YEAR ENDED JUNE 30, 2020

# Section 1 -- Summary of Auditor's Results (Cont'd)

# State Awards Section

ollar threshold used to distinguish between type A and type B programs:		\$	750,000
uditee qualified as low-risk auditee?	X	yes	no
ternal Control over major programs:			
1) Material weakness(es) identified?		_ yesX	no
2) Significant deficiencies identified that are not considered to be material weakness?		_ yesX	none reported
ype of auditor's report on compliance for major programs:		Unmodified	
ny audit findings disclosed that are required to be reported accordance with NJOMB Circular Letter 15-08 as applicable?		_ yesX	no
lentification of major programs:			
State Grant/Project Number(s)			of State Program
20-495-034-5120-068	State Aid Pi School Ch	ublic Cluster: noice Aid	
20-495-034-5120-089	Special E	ducation Categor	ical Aid
20-495-034-5120-084	Security A	id	
20-495-034-5120-085	Adjustmer	nt Aid	

# CAPE MAY CITY SCHOOL DISTRICT SCHEDULE OF FINDINGS AND QUESTIONED COSTS FOR THE FISCAL YEAR ENDED JUNE 30, 2020

# Section 2 -- Schedule of Financial Statement Findings

This section identifies the significant deficiencies, material weaknesses, and instances of noncompliance related to the financial statements that are required to be reported in accordance with *Government Auditing Standards* and with audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey.

No findings identified.

# CAPE MAY CITY SCHOOL DISTRICT SCHEDULE OF FINDINGS AND QUESTIONED COSTS FOR THE FISCAL YEAR ENDED JUNE 30, 2020

# Section 3 -- Schedule of Federal Awards and State Financial Assistance Findings and Questioned Costs

This section identifies the significant deficiencies, material weaknesses and instances of noncompliance, including questioned costs, related to the audit of major federal and state programs, as required by Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance) and New Jersey Circular 15-08-OMB.

# FEDERAL AWARDS:

No findings and/or questioned costs identified.

# STATE AWARDS:

No findings and/or questioned costs identified.

# CAPE MAY CITY SCHOOL DISTRICT SUMMARY SCHEDULE OF PRIOR-YEAR AUDIT FINDINGS AND QUESTIONED COSTS AS PREPARED BY MANAGEMENT

This section identifies the status of prior year findings related to the financial statements and federal and state awards that are required to be reported in accordance with Chapter 6.12 of *Government Auditing Standards*, Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance) and New Jersey Circular 15-08-OMB.

# FINANCIAL STATEMENT FINDINGS

# Finding No. 2019-001

# **Condition:**

The child care program had a deficit fund balance as of June 30, 2019.

# **Current Status:**

This condition has been corrected.

# FEDERAL AWARDS

There were no prior year audit findings

# STATE AWARDS

There were no prior year audit findings