# Comprehensive Annual Financial Report 

of the

City of Elizabeth School District
County of Union
Elizabeth, New Jersey
For the Fiscal Year Ended June 30, 2020

Prepared by

City of Elizabeth School District
Comptroller's Office

## TABLE OF CONTENTS

Page
INTRODUCTORY SECTION
Letter of Transmittal ..... 1-16
Roster of Officials ..... 17
Consultants and Advisors ..... 18
Organizational Chart ..... 19
FINANCIAL SECTION
Independent Auditor's Report ..... 20-22
REQUIRED SUPPLEMENTARY INFORMATION - Part I ..... 23
Management's Discussion and Analysis (Unaudited) ..... 24-37
BASIC FINANCIAL STATEMENTS ..... 38
A. District-Wide Financial Statements: ..... 39
A-1 Statement of Net Position ..... 40
A-2 Statement of Activities ..... 41
B. Major Fund Financial Statements: ..... 42
Governmental Funds:
B-1 Balance Sheet ..... 43-44
B-2 Statement of Revenues, Expenditures, and Changes in Fund Balance ..... 45
B-3 Reconciliation of the Statement of Revenues, Expenditures, and Changes in Fund Balances of Governmental Funds to the Statement of Activities ..... 46
Other Funds: ..... 47
Propriety Funds:
B-4 Statement of Net Position ..... 48
B-5 Statement of Revenues, Expenses, and Changes in Net Position ..... 49
B-6 Statement of Cash Flows ..... 50
Fiduciary Funds:
B-7 Statement of Fiduciary Net Position ..... 51
B-8 Statement of Changes in Fiduciary Net Position ..... 52
Notes to the Financial Statements ..... 53-99

## TABLE OF CONTENTS (Continued)

Page
REQUIRED SUPPLEMENTARY INFORMATION - Part II ..... 100
C. Budgetary Comparison Schedules: ..... 101
C-1 General Fund ..... 102-112
C-1A Education Jobs Fund ..... 113-121
C-2 Special Revenue Fund ..... 122
C-3 Budget to GAAP Reconciliation ..... 123
REQUIRED SUPPLEMENTARY INFORMATION - Part III ..... 124
L. Schedules Related to Accounting and Reporting for Pension (GASB 68) ..... 125
L-1 Schedule of the District's Proportionate Share of the Net Pension Liability - Public Employees Retirement System - Last Seven Years ..... 126
L-2 Schedule of the District's Contributions - Public Employees Retirement System - Last Seven Years ..... 127
L-3 Schedule of the District's Proportionate Share of the Net Pension Liability Teachers Pension and Annuity Fund - Last Seven Years ..... 128
L-4 Schedules Related to Accounting and Reporting for Pension (GASB 68) Note to RSI III for the Fiscal Year Ended June 30, 2020 ..... 129
REQUIRED SUPPLEMENTARY INFORMATION - Part III ..... 130
M. Schedule Related to Accounting and Reporting for Postemployment Benefits Other Than Pensions (GASB 75) ..... 131
M-1 Schedule of Changes in the Total OPEB Liability and Related Ratios - Last Three Years ..... 132
M-2 Schedules Related to Accounting and Reporting for Postemployment Benefits Other Than Pensions (GASB 75) Note to RSI IV for the Fiscal Year Ended June 30, 2020 ..... 133
OTHER SUPPLEMENTARY INFORMATION ..... 134
D. School Based Budget Schedules ..... 135
D-1 Combining Balance Sheet - General Fund ..... 136
D-2 Schedule of Expenditures Allocated by Resource Type - Actual ..... 137-170
D-3 Schedule of Blended Expenditures - Budget and Actual - Blended Resource Fund 15 ..... 171-374
E. Special Revenue Fund: ..... 375
E-1 Combining Schedule of Revenues and Expenditures - Budgetary Basis ..... 376
E-1a Combining Schedule of Revenues and Expenditures - Budgetary Basis Title I ..... 377
E-1b Combining Schedule of Revenues and Expenditures - Budgetary Basis IDEA ..... 378
E-1c Combining Schedule of Revenues and Expenditures - Budgetary Basis Title II ..... 379

## TABLE OF CONTENTS (Continued)

E. Special Revenue Fund (Continued):
E-1d Combining Schedule of Revenues and Expenditures - Budgetary Basis Title III ..... 380
E-1e Combining Schedule of Revenues and Expenditures - Budgetary Basis IDEA ..... 381
E-1f Combining Schedule of Revenues and Expenditures - Budgetary Basis Adult Basic Skills ..... 382
E-1g Combining Schedule of Revenues and Expenditures - Budgetary Basis Non-Public Programs ..... 383
E-1h Combining Schedule of Revenues and Expenditures - Budgetary Basis Miscellaneous Programs ..... 384-385
E-2 Demonstrably Effective Program Aid Schedule of Expenditures - Budgetary Basis ..... 386
E-3 Early Childhood Program Aid Schedule of Expenditures - Budgetary Basis ..... N/A
E-4 Distance Learning Network Aid Schedule of Expenditures - Budgetary Basis ..... N/A
E-5 Instructional Supplement Aid Schedule of Expenditures - Budgetary Basis ..... N/A
F. Capital Projects Fund ..... 387
F-1 Summary Statement of Project Expenditures - Budgetary Basis ..... 388
F-2 Summary Statement of Revenues, Expenditures and Changes In Fund Balance - Budgetary Basis ..... 389
F-2a Summary Schedule of Project Revenues, Expenditures, Project Balance and Project Status - Budgetary Basis - Various Capital Project Constructed by NJSCC/SDA On-Behalf of the District ..... 390
G. Proprietary Funds ..... N/A
Enterprise Fund:
G-1 Combining Statement of Net Position ..... N/A
G-2 Combining Statement of Revenues, Expenses and Changes in Fund Net Position ..... N/A
G-3 Combining Statement of Cash Flows ..... N/A
H. Fiduciary Fund ..... 391
H-1 Combining Statement of Fiduciary Net Position ..... 392
H-2 Combining Statement of Changes in Fiduciary Net Position ..... 393
H-3 Schedule of Receipts and Disbursements - Student Activity Agency Fund ..... 394
H-4 Schedule of Receipts and Disbursements - Payroll Agency Funds ..... 395
H-5 Schedule of Receipt and Disbursements - Health Benefits Agency Funds ..... N/A

## TABLE OF CONTENTS (Continued)

Page
I. Long-Term Debt ..... 396
I-1 Schedule of Serial Bonds ..... N/A
I-2 Schedule of Obligations Under Capital Leases ..... 397
I-3 Budgetary Comparison Schedule - Debt Service Fund ..... N/A
I-4 Schedule of Obligations Under Mortgages ..... 398
STATISTICAL SECTION - UNAUDITED
J-1 Net Position by Component ..... 399
J-2 Changes in Net Position ..... 400-401
J-3 Fund Balances - Governmental Funds ..... 402
J-4 Changes in Fund Balances - Governmental Funds ..... 403
J-5 General Fund Other Local Revenue by Source ..... 404
J-6 Assessed Value and Actual Value of Taxable Property ..... 405
J-7 Direct and Overlapping Property Tax Rates ..... 406
J-8 Principal Property Tax Payers - Current Year and Nine Years Ago ..... 407
J-9 Property Tax Levies and Collections ..... 408
J-10 Ratios of Outstanding Debt by Type ..... 409
J-11 Ratios of Net General Bonded Debt Outstanding ..... 410
J-12 Direct and Overlapping Governmental Activities Debt ..... 411
J-13 Legal Debt Margin Information ..... 412
J-14 Demographic and Economic Statistics ..... 413
J-15 Principal Employers - Current Year and Ten Years Ago ..... 414
J-16 Full-Time Equivalent District Employees by Function/Program ..... 415
J-17 Operating Statistics ..... 416
J-18 School Building Information ..... 417-419
J-19 Schedule of Required Maintenance ..... 420
J-20 Insurance Schedule ..... 421-422
SINGLE AUDIT SECTION
K-1 Independent Auditor's Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Basic Financial Statements Performed in Accordance with Government Auditing Standards ..... 423-424
K-2 Independent Auditor's Report on Compliance with Requirements Applicable to Each Major Federal and State Financial Assistance Programs and on Internal Control Over Compliance in Accordance with the Uniform Guidance and New Jersey OMB Circular 15-08 ..... 425-426
K-3 Schedule of Expenditures of Federal Awards, Schedule A ..... 427
K-4 Schedule of Expenditures of State Financial Assistance, Schedule B ..... 428-429
K-5 Notes to the Schedules of Expenditures of Awards and State Financial Assistance ..... 430-432
K-6 Schedule of Findings and Questioned Costs ..... 433-435
K-7 Schedule of Prior Audit Findings ..... 436

## INTRODUCTORY SECTION

Olga Hugelmeyer<br>Superintendent of Schools

Harold E. Kennedy, Jr.<br>School Business Administrator/Board Secretary

January 19, 2021

Honorable President and Board Members
Elizabeth Board of Education
500 North Broad Street
Elizabeth, New Jersey 07208
Dear Board Members:
The comprehensive annual financial report of the Elizabeth Schools' District (District) for the fiscal year ended June 30, 2020 is hereby submitted. Responsibility for both the accuracy of the data and completeness and fairness of the presentation, including all disclosures, rest with the management of the District. To the best of our knowledge and belief, the data presented in this report is accurate in all material respects and is reported in a manner designed to present fairly the financial position and results of operations of the various funds of the District. All disclosures necessary to enable the reader to gain an understanding of the District's financial activities have been included.

The comprehensive annual financial report is presented in four sections: introductory, financial, statistical, and single audit. The introductory section includes this transmittal letter, the district's organizational chart and a list of principal officials. The financial section includes the management discussion and analysis, district-wide financial statements, fund financial statements, notes to financial statements and schedules, as well as the independent auditors' report thereon. The statistical section includes selected financial and demographic information, generally presented on a multi-year basis.

The District is required to undergo an annual single audit in conformity with the provisions of the Division of Finance, Department of Education, State of New Jersey, the audit requirements of Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance) and the standards applicable to financial audits contained in Government Auditing Standards, issued by the State of New Jersey OMB Circular 15-08 "Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid." Information related to this single audit, including the independent auditors' report on the internal control and compliance with applicable laws, regulations, contracts and grants, along with findings and questioned costs, are included in the single audit section of this report.

The Elizabeth School District is an independent reporting entity within the criteria adopted by the Governmental Accounting Standards Board (GASB) as established by GASB Statement No. 14. All funds of the District are included in this report. The Elizabeth Board of Education and its schools constitute the District's reporting entity.

The District provides a full range of educational services appropriate to grade levels Pre-K through 12. These include regular and vocational as well as special education for handicapped youngsters. The District completed the 2019-2020 school year with an enrollment of 27780 students, which is 310 students above the previous year's enrollment. The following details the changes in student enrollment over the last five years.

| Year ended <br> June 30, | Student <br> Enrollment | Percent <br> Change |
| :---: | :---: | :---: |
| 2020 | 27,780 | $1.13 \%$ |
| 2019 | 27,470 | $0.93 \%$ |
| 2018 | 26,604 | $2.31 \%$ |
| 2017 | 26,053 | $2.11 \%$ |
| 2016 |  | $1.20 \%$ |

## ECONOMIC CONDITION AND OUTLOOK

The City of Elizabeth is the fourth largest municipality and the fourth largest school district in the State of New Jersey. The residential community is diverse and expanding. The City's population increased from 122,149 in the 2000 census to 128,705 in the 2015 census. During the period from 2000 through 2020 the school population increased by 9,008 students from an enrollment of 18,772 to 27,780 students.

Local property tax school funding of $\$ 59,813,124$ has been calculated in accordance with the required minimum local fair share adjusted for statutory allowed increases in enrollment and health care costs. The school district is designated one of the thirty-one Special Needs Districts in the State of New Jersey. Supreme Court rulings in the Abbott v. Burke case specified that public school funding provide sufficient funds for districts serving high numbers of low-income students, English-language learners, and students with other special needs. Concentrated student poverty in schools generates needs that in turn require resources to support effective programs and strategies such as high quality early education, full day kindergarten, after-school and summer programs, and smaller classes in the early grades.

## MAJOR INITIATIVES

During the 2019-2020 school year, the Elizabeth Public Schools continued to act upon its promise of providing an innovative and personalized learning environment that ensures that every child achieves excellence. The district implemented the grants and initiatives funded to the Board of Education in the most effective manner to improve student achievement and meet the district's goals of college preparedness, career readiness, and "on-time" graduation for every child.

Many educational experiences and services were provided during the past twelve months to support our students' efforts to meet the New Jersey Student Learning Standards while guided by our three E's: equity, expectations, and excellence. Additionally, the successful handling of the district's standardized assessments from September 2019 to March 2020 affected the types of programs that we implemented and the manner in which each was put into practice.

Due to COVID-19 and the resulting school closures, the State of New Jersey cancelled all statewide student assessments for the spring 2020 testing window, including the springtime administration of the New Jersey Student Learning Assessments (NJSLA), ACCESS for ELLs, and the Dynamic Learning Maps (DLM) assessment.

For our professional community to truly ensure that every child achieves excellence as stated in our district's promise, it was vital that the implementation of grants and initiatives during the 20192020 school year aligned with the district's vision of becoming one of the highest performing urban school districts in the nation and addressed our pillars of academic excellence, an achievement-focused workforce, innovation and technology, parent and community engagement, a safe and caring environment, and organizational effectiveness.

## Academic Excellence

Excellence in teaching and learning at the Elizabeth Public Schools begins with a rigorous and comprehensive curriculum. One of the critical elements of the curriculum is Language Arts Literacy. The district's Early Literacy Program continues to flourish as individual students are provided targeted help in the primary grades by specially trained team members.

Pre-kindergarten classes for three and four-year-olds are available both in-district and in partnership with local childcare providers. All classes are taught by certified team members and class sizes and are kept small with no more than 15 students to each teacher. Training in the High/Scope Approach to Early Childhood Education is provided to all new Early Childhood team members, along with refresher courses for more experienced professionals. The High/Scope approach to preschool education enables young children to take initiative and develop their social, intellectual, and physical capacities.

For Literacy K-12, DRA2, Benchmark, and State Assessment data were extensively examined, when applicable. These examinations of data occurred at the central office level, with administrator training, and turn-key staff training, as well as ongoing support in the schools by coaches. Individual school and district data were examined to determine trends and to identify areas of need/growth. Plans for student growth were developed in schools based on SMART goals directly developed from grade level benchmarks. In Grades 3-5, the ELA Department conducted voluntary department meetings and provided professional development focused on analyzing the NJSLA-ELA Evidence Statements and NJSLA released items to help teachers tailor instruction based on data findings. In addition, the ELA 6-12 Department examined State Assessment data (specifically Evidence Statements) with 6-12 ELA, Social Studies, ESL and Special Education teachers throughout the year in order to identify strengths and challenges as well as strategies to address or enhance instruction in those areas.

Students in K-3 also began a new reading program, Houghton Mifflin Harcourt (HMH) Into Reading, which includes diverse and multicultural fiction and nonfiction texts at every grade level. The program consists of explicit and systematic phonics instruction to ensure students are mastering phonological awareness, phonemic awareness, and phonics skills that serve as the foundation for reading. HMH consultants provided administrators with training on the content and features of the program, while teachers received onsite coaching throughout the year to support instruction. The program provides online interventions for students in K-2 via their iRead platform, which is adaptive to each student in order to provide targeted instruction and practice.

In addition to 6-12 curricular revisions, in 2019-2020, the ELA 6-12 Department created comprehensive Advanced Placement (AP) College-Board aligned curricula for AP English Language and Composition and AP English Literature courses. They included the latest AP College-Board changes (rubrics and specific foci). The ELA courses included scope and sequence, pacing guides and resources per marking period, benchmarks and latest rubrics. ELA 9-12 teachers were in-serviced at our September Professional Development Day.

Children in grades K- 3 who score in the lowest $25 \%$ on formative and summative assessments are provided various interventions, including tutoring. Students identified as in need of this intensive and specifically focused assistance receive small group instruction. Teachers are trained to diagnose the areas of difficulty of the student and to assist him/her with overcoming these roadblocks in order to foster his/her learning and to help him/her stay on level with the rest of the class in the area of reading development. In addition to providing interventions on a daily and weekly basis, the ELA 6-12 Department provided an intensification plan for ELA 6-12 students in order to reinforce skills and standards. Those intensification plans emphasized close reading and writing strategies specific to the Narrative, Literary Analysis, Argumentative and Research Simulation tasks.

The language arts literacy program in grades 4-10, Literacy is Essential to Adolescent Development and Success (LEADS), is thematic based and consists of multiple writing tasks and project-based learning. The LEADS program continues to provide intensive training in basic reading skills and emphasizes the art of writing, introducing our young readers to high quality classic and contemporary children's literature. Our literature series features the literary works of a diverse field of authors that teaches the valuable concepts of reading, writing, and grammar while also introducing life and culture lessons. At Grades 6-10, the LEADS curricula continue to be closely aligned with Social Studies and includes close reading strategies at every level.

In addition to providing our students with the best possible opportunity to learn to read early and well, literacy programs help to develop a passion for the written and spoken word in all of our students. The texts, articles, and resources selected for each grade level serve as windows, mirrors, and sliding glass doors for our students to see themselves in literature and gain cultural awareness. We also aim to promote social awareness through literary instruction and to develop the idea of reading as a lifelong pursuit.

Students eligible for special education services receive reading intervention through the Sonday program. Sonday offers structured, systematic, multisensory reading intervention using proven Orton-Gillingham methods to provide effective intervention individually or in small groups. Students in more restrictive special education settings require an alternative to phonics based programs. These students receive literacy instruction through the Edmark program. Edmark offers a carefully sequenced, highly repetitive word recognition method combined with error-less learning. All students in the special education program receive targeted multisensory instruction throughout all content areas as part of the district's emphasis on literacy instruction to ensure academic success.

EPS also implements an award-winning bilingual program for students at all grade levels as part of the district's emphasis on language.

Ongoing support by the bilingual/ESL coaches for teachers is implemented to provide assistance to novice teachers, and Sheltered Instruction Strategies training to general education teachers with English Language Learners.

The implementation of Social Emotional Learning took part via a variety of teacher Professional Development sessions that began at the High School and middle school grade levels. The foci and goals are specific to the needs of English Language Learners. We aim to promote students' selfawareness, self-management, social-awareness, relationship, and responsible decision-making skills and to improve student attitudes and beliefs about self, others, and school.

Bilingual classrooms in grades K-3, began the implementation of a new Literacy program in Spanish. Houghton Mifflin Harcourt's Arriba la Lectura enhanced student learning by providing trans-adapted text and original text specific to the needs and the scope and sequence of the Spanish language. The digital component promoted a higher sense of digital awareness, scaffolding, and visuals that pertain to the language.

ESL teachers built their teaching repertoire by implementing English components from the new Houghton Mifflin Harcourt Into Reading program in grades K-3. ESL teachers utilized the resources specific to English Development to scaffold and modify their lessons based on the Social Studies themes.

Scaffolds continue to be made to district ESL Benchmarks for grades K-12 based on the WIDA levels of English Language Proficiency.

K-1 Bilingual teachers were trained in a multisensory, language approach called Esperanza. The goal of the Esperanza program is to provide a multisensory, sequential, systematic approach to achieve Spanish literacy. Its components include phonological awareness, the alphabetic principle, phonics, early writing skills, oral language, and comprehension.

The goals of EPS are college preparedness, career readiness, and "on-time" graduation which it meets by offering excellent educational experiences through unique educational programs.

A record 1,574 students graduated from Elizabeth high schools during commencement ceremonies, which were successfully held as outdoor, in-person events in July 2020 in accordance with COVID-19 mandates and protocols. Additionally, two of our high schools, Elizabeth High School (EHS) and Alexander Hamilton Preparatory Academy, were ranked among the top 1,000 most challenging high schools in nationally by US News \& World Report.

The United States Department of Education in recent years has emphasized the importance of STEM (science, technology, engineering, mathematics) education. The Elizabeth Public Schools has continued to do its part to increase student interest in the STEM fields.

Elizabeth Public Schools was awarded a $\$ 95,101$ Advanced Computer Science Competitive Grant by the New Jersey Department of Education (NJDOE), which runs from January 15, 2019 to June 30, 2020. The grant will be used to develop and implement "Developing Augment and Virtual Reality Applications," a proposed computer science course to be added to the course catalog of John E. Dwyer Technology Academy.

According to the NJDOE, the grant is a 100 -percent state-funded initiative that is intended to expand student access and opportunities to participate in high-quality advanced computer science education.

Elizabeth Public Schools will collaborate with Unity, Inc., New Jersey Institute of Technology, and Oculus, to develop the rigorous course with student opportunities for postsecondary and industry credentials that is aligned to national and state learning standards.

The grant is expected to create a new course sequence that allows students who complete the proposed course to choose to continue with AP Computer Science Principles or to choose another pathway that will provide industry certification and postsecondary credits in an interactive application design.

A sustainability plan will also be created based on the continuous evaluation of the course implementation and recruitment plan. An advisory board will be maintained as well as partnerships with NJIT and Unity while seeking additional industry partners to ensure alignment to learning standards and sustainability of the course. The Developing Augment and Virtual Reality Applications course is expected to have very little recurring cost since the curriculum will be designed and created in-district and the application software is free for educational institutions.

Elizabeth Public Schools, as part of its Career and Technical Education (CTE) initiatives, implements the Building Capacity for Career Pathways Programs grant. The Building Capacity for Career Pathways Programs grant is a multi-year limited competitive grant that supports comprehensive high school districts with up to $\$ 100,000$ in grant funds per year, totaling a maximum award of $\$ 500,000$ per grantee for the entire five-year grant period. Grant funds are used for capacity building activities to provide professional development and instructional and student supportive services in several career pathway domains, including district vision and commitments, high-quality partnerships, high-quality CTE programs of study, pedagogical approach and interdisciplinary instruction, individualized planning and supportive services for learners, and the data informed improvement cycle.

The grant allows for Elizabeth Public Schools to expand health science career pathways at Admiral William F. Halsey, Jr. Health and Public Safety Academy, including in the areas of allied health, which was introduced in September 2017 and emergency medical technology, which was introduced in September 2019.

Elizabeth Public Schools students are offered a more advanced and rigorous mathematics program to prepare them for competition in the global marketplace once they leave our school system. Algebra 1 continues to be a required course for all eighth grade students. We have been provided the opportunity to work as a representative with the state model curriculum team to create a teacher support tool that will assist teachers who teach Algebra 1 throughout the State of New Jersey. The key features recognized by NJDOE included the selection of a team of teachers to develop "check for understanding items" for each standard. These items are now available for teachers to access.

We have implemented Pearson System of Course pilot at Joseph Battin K-8 school and Dwyer Academy. We have also implemented Agile Mind pilot program during summer school to help build students confidence about mathematics.

Offering Algebra 1 in eighth grade provides freshmen at our six high schools with the tools to take Geometry during their first year.

Dr. Orlando Edreira Academy School No. 26 is an International Baccalaureate (IB) School, which offers continuous international educational experiences from early childhood to pre-university age. A sequence of two programmes, the Primary Years Programme and the Middle Years Programme, provides a consistent structure of aims and values and an overarching concept of how to develop international-mindedness.

The NJIT Pre-Engineering program at Dwyer Technology Academy offers students a rigorous program of mathematics, science and technology courses that provide hands-on experiences to enable students to connect what they learn in school to different branches of engineering.

The Advancement Via Individual Determination (AVID) program continues at many district schools. AVID is a research-based instructional model that encourages students to prepare for and participate in a challenging college preparatory curriculum. In addition to enrolling in Honors and Advanced Placement level courses, students receive academic support through a specially designed AVID elective, taught by AVID-trained instructors.

An important part of teaching and learning is creating a well-rounded student, which includes creating excellence in athletics and the arts. Elizabeth Public Schools continues to achieve excellence in athletics as several athletes and teams earned outstanding recognitions and awards from various media outlets.

Among the districts athletics highlights are the 2019 boys varsity soccer team won the 2019 North 2, Group 4 state championship and were Union County Co-Champions. The 2019-2020 boys basketball team won the 2020 North 2, Group 4 state championship just prior to the COVID pandemic abruptly ending their season. Their final game, a win in the Group 4 semifinals, was Coach Phil Colicchio's 500th career win. EPS also entered a partnership with the Real Madrid Foundation to provide targeted students at Juan Pablo Duarte- José Julián Martí School No. 28 with an after school program that blends classroom and athletic education. The program teaches values such as teamwork, respect, motivation, social integration, inclusion, and equality.

The initiative was also taken to create arts-rich school cultures that provide students access to education in music, arts, visual arts, theater and dance. Elizabeth Public Schools has expanded opportunities for students by establishing partnerships with fine and performing arts organizations.

Among the highlights of Elizabeth's arts program during the 2019-2020 school year was the Elizabeth High School Marching Band winning a US Bands State Championship, a Thomas Jefferson Arts Academy student receiving honorable mention recognition for the 2020 Scholastic Art and Writing Awards, Jefferson Arts Academy sweeping the classical play categories among its nine Foxy Awards nominations from Montclair State University for the annual MSU Theater Night Awards, and the EHS instrumental band playing side-by-side performances with the New Jersey Symphony Orchestra while younger students from various schools in the district were in attendance.

District students also had the opportunity to take part in the Elizabeth Avenue Partnership's (EAP) Annual Tree Lighting Ceremony, which included creating wooden soldiers for display at Union Square Plaza as well as signing for those in attendance.

Another important part of teaching and learning is the need to boost student performance on state tests. The Elizabeth Public Schools conducts quarterly benchmarking and benchmark assessments in all content areas. A diagnostic approach is taken and interventions are put in place to ensure that all students are performing proficiently and at grade level. Test preparation was also streamlined into language arts and mathematics through the continued use of the benchmark system. The administration of benchmark and state assessments was affected during the 2019-2020 school year due to the COVID-19 pandemic. The State of New Jersey, due to schools being closed throughout the state from March through June, cancelled all statewide student assessments for the spring 2020 testing window.

The district continued to host its after-school program beginning in October at various school locations. Participants receive assistance from certified teachers in the areas of reading, language arts, and mathematics. Teachers also help students master all-important test-taking strategies in preparation for NJSLA and district assessments. The program typically runs from October through May each year, but for the 2019-2020 school year, after school activities ended in March 2020 when schools closed due to the COVID-19 pandemic.

All academic programs were affected due to the school closures from March 16, 2020, through the end of the 2019-2020 school year. EPS transitioned to its E-Remote Learning instructional model to continue teaching and learning for students while at home. The district distributed packets for students in grades PK - 2 containing 3 weeks of instruction and laptops, including internet connectivity, to students in grades 3-12 for Phase 1 (March 16-Early April) of remote learning. EPS printed and mailed packets for all students in grades PK-2 containing instruction for the rest of the year while students in grades 3-12 receive virtual instruction for the remainder of the year during Phase 2 of remote learning (April - June). Monday-Thursday included instructional time and teacher office hours while "Flex Fridays" provided students added time to complete weekly assignments.

Eligible students each received 5 school breakfasts/lunches weekly via a grab and go breakfast/lunch program.

## Achievement-Focused Workforce

An important part of successfully implementing the Elizabeth Public Schools' Strategy Map is employing effective leadership. The district has maintained and enhanced its support systems that were created during its 10 -year partnership with the Panasonic Foundation, which ended during the 2017-2018 school year. Through the work performed in collaboration with the Panasonic Foundation, the district has created systems to achieve excellence in all its schools.

Great attention is paid to providing the district's administrative team members with the skills and knowledge necessary to serve effectively as educational leaders. The Equity and Excellence Task force examines the district's problem of practice; identifying key areas of focus; and continuing its work in implementing and communicating the vision, promise, and core beliefs of the Elizabeth Public Schools throughout the district with a uniquely strong focus on equity in an effort to ensure that "every child achieves excellence."

The district continued its in-district professional development program, the Institute of Teaching and Learning, in 2019-2020. The Institute for Teaching and Learning provided over 300 hours of professional development opportunities during the summer, after school, and weekends. Teachers continued to receive professional development training focusing on instructional strategies and their effective implementation in the classroom. These workshops were provided by Elizabeth Public Schools staff development employees who themselves have had extensive training and experience.

The ability of EPS to provide in-district professional development was perhaps never more important than during March through June when schools were closed due to the pandemic. The district assisted students, teachers, and families through providing online tutorials in various subjects related to remote instruction. These valuable tutorials not only ensured that students and families could navigate the use of technology to allow for education to continue, but also that teachers would still be able to provide rigorous and high-quality instruction through distance learning.

Elizabeth Public Schools also participates in the New Jersey Network of Superintendents, a diverse group of New Jersey superintendents in a community of practice to develop their understanding of instruction and their work as system leaders. By supporting the development of the superintendents' understanding of the instructional core, the network seeks to foster system-wide changes in the superintendents' districts, and, ultimately, contribute to improvements in student achievement for all students, particularly students of color and students living in disadvantaged communities.

## Innovation and Technology

Teaching and learning in the Elizabeth Public Schools is enhanced significantly through the use of technology. Elizabeth Public Schools is a one-to-one school district with computer access being provided to every single child from 3rd through 12th grade.

The fact that EPS was already a one-to-one learning environment played a significant role in the district being able to successfully navigate remote learning for students in grades 3-12 during March through June when schools were closed. Elizabeth Public Schools was able to leverage its robust, district-wide Student Information System (SIS) known as Pearson's PowerSchool® Premier and its Unified Classroom platform to keep students, teachers, and families engaged in the teaching and learning process.

The district ensured that students and teachers had working laptops and tablets throughout remote learning. The technology department ran a drive-thru device repair site to remedy student/teacher hardware issues. Additionally, Elizabeth Public Schools moved registrations and applications for various programs to its online systems, including its website and student/parent web portals, to provide families with easy and safe access to these essential services when inperson services were not available. Grades for remote learning were also posted on the student/parent web portals.

EPS's technology initiative has significantly enhanced teaching and learning while yielding impressive results. Elizabeth Public Schools was awarded a $\$ 95 \mathrm{~K}$ Advanced Computer Science Competitive Grant by the NJDOE which will be used to develop and implement a new computer science course at John E. Dwyer Technology Academy, currently proposed to be Developing Augment and Virtual Reality Applications. William F. Halloran School No. 22 became the first HP Spotlight School in the U.S. Terence C. Reilly School No. 7 was named an Apple Distinguished School for the second time in 2019.

Some of the many technological programs and applications being used by schools throughout the district include MyACCESS (Vantage Learning): School Edition, an award-winning, cloud based writing development solution that utilizes artificial intelligence and linguistic technologies to bring wide-scale differentiated instruction to the writing process; Khan Academy, a supplementary resource for mathematics curriculum; Microsoft Translator coupled with one-toone mobile devices which allows students to translate written and verbal languages and text embedded in images; MS OneNote and Classrooms Notebook, which helps to create a virtual document binder or notebook; and TenMarks, a practice and review-based curricula to help reinforce math concepts for students in first grade through algebra 2.

Technology has also increased efficiency for team members through Microsoft Office 365. All Elizabeth Public School educators, staff and students have Office 365 accounts, which affords all users anytime, anywhere access to Microsoft applications, email, online collaboration and document sharing. In addition, Microsoft educational applications, such as OneNote for Classrooms, Staff Notebook, and Forms empower educators to collaborate, assess and manage instructional tasks with students more effectively and efficiently while developing 21st century computer literacy skills, thus promoting college and career readiness.

The district's in-house Help Desk continues to handle team member questions and problems concerning computers and network issues.

The years of preparation by Elizabeth Public Schools and its technology team to be future ready and to integrate technology into all facets of the organization, placed itself in a very grounded and favorable position to successfully continue education and the related district operations while navigating the uncertainties of the pandemic and the resulting school and administrative office closures.

## Parent and Community Engagement

Elizabeth Public Schools also uses technology to engage and strengthen its relationship with parents and the greater community. In addition to its main website, the district maintains Facebook, Instagram, and Twitter pages as well as a YouTube channel that streams live EPS events, leveraging the strength of social media to broadcast information to a larger audience.

The district administers an automated phone messaging system, which allows Elizabeth Public Schools to alert large numbers of people (parents/guardians and/or team members) instantly in the case of an emergency or a special event. The system is a valuable tool that efficiently and successfully notifies parents about events such as school closings and Early Childhood registration.

Record-keeping responsibilities of both teachers and administrative staffs have increasingly been integrated with technology, resulting in improved data collection and information access for EPS families. The Elizabeth Public Schools continued to use PowerSchool® Premier in 2019-2020, providing administrators, team members, parents, and students an essential avenue to access important information regarding day-to-day activities such as absences, tardiness, grades, test scores, assignments, medical and guardian alerts, birthday reminders, transportation information, school activities, and student schedules.

All of these methods of communication and collecting data were paramount in keeping everyone informed in a timely manner of ongoing developments related to the status of schools reopening and the district's E-Remote Learning distance learning platform during the months of May through June 2020.

In addition to the district providing programs and tools to help engage and strengthen its partnership with the community, our students are also having an impact on the community through service projects. Elizabeth's high school students complete over 16,000 community service hours annually, helping them to be recognized as valuable members of our community and productive members of society.

## Safe and Caring Environment

The Elizabeth Public Schools' commitment to creating a safe and caring environment is best summed by the district's Pledge of Ethics. The Pledge continued to be a hallmark of proper conduct within the district's school buildings and central offices during 2019-2020. The Pledge asks members of the Elizabeth Public Schools Professional Community to treat people as they wish to be treated, understand that the school community is a "special place", listen to others respectfully, speak in a calm voice, dress appropriately, inspire the best in oneself and others, care about others, and be a life-long learner. The Pledge has helped serve to change our district's culture and increasing staff morale by treating people well.

The district's efforts to increase safety and discipline also falls in line with creating a loving and caring environment. All 36 district schools currently participate in the school uniform program, which now includes over 27,000 students in uniform. Research has indicated that the use of school uniforms has a positive impact on student achievement and student discipline.

With the threat of security challenges being an unfortunate part of present-day America, the district continues to update its Crisis Response Plan with an all-encompassing updated crisis plan provided to all schools and offices. A district-wide school security drills online reporting system is used to streamline recordkeeping, provide greater accountability, and provide timely, accurate reports to the Department of Education.

In harmony with anti-bullying legislation that was passed by the State of New Jersey, the Elizabeth Public Schools operates the "No Bully Zone" webpage, which resides on the Elizabeth Public Schools district website. The "No Bully Zone" page contains a wealth of information on ways to prevent bullying as well as the steps to take when reporting any incidents of Harassment, Intimidation, and Bullying (HIB).

Character education is a central aspect of learning at Elizabeth Public Schools and several district schools have received state and national recognition for their character education programs. Nicholas S. LaCorte - Peterstown School No. 3, Dr. Albert Einstein Academy School No. 29, and Frances C. Smith Early Childhood Center School No. 50 were among 92 schools to be recognized as a 2019 National School of Character by Character.org in May 2019. Each year, Character.org and its state affiliates select schools and districts that demonstrate a dedicated focus on character development, which has a true positive impact on academic achievement, student behavior, and school climate.

Through an in-depth and rigorous evaluation process, the schools selected as National Schools of Character were found to be exemplary models in character development. Criteria for selection are based on Character.org's 11 Principles of Effective Character Education, a framework to assist schools in providing students with opportunities for moral action, fostering shared leadership and engaging families and communities as partners in the character-building effort.

Elizabeth Public Schools is now home to nine district schools that have been designated as state schools of character, eight of which received national school of character honors as well. Juan Pablo Duarte - José Julián Martí School No. 28, with its 2020 designation, became the first district school to have received State and National School of Character honors twice, previously earning the distinctions in 2015.

In addition to School No. 22, School No. 28, and Dwyer Technology Academy who earned state and national recognition in 2020, past recipients include Nicholas S. LaCorte - Peterstown School No. 3, which earned the state honor in 2016 and the national honor in 2019; Terence C. Reilly School No. 7 (2018), which also was named a National School of Character; Jerome Dunn Academy of Mathematics, Technology, and the Arts School No. 9 (2019); Dr. Albert Einstein Academy School No. 29 (2019), which also received the National School of Character designation; Frances C. Smith Early Childhood Center School No. 50 (2019), which also received National School of Character honors; and Donald Stewart Center for Early Childhood School No. 51 (2016), which also received the National School of Character designation.

Victor Mravlag School No. 21, School No. 22, School No. 28, Dr. Martin Luther King Jr. Early Childhood Center School No. 52, and Dwyer Technology Academy were named 2020 New Jersey Schools of Character by NJASECD.

Another aspect of creating a safe, warm learning environment is ensuring our students are well nourished and prepared for learning. Students throughout the district are provided breakfast each morning, which studies have shown increases attentiveness and energy throughout the course of the school day. During school closures due to the pandemic, the district's food services department provided an extremely valuable service for the learning community through its Grab and Go Breakfast and Lunch Program, which was implemented to meet the requirement of providing meals for students eligible for free and reduced lunch. Elizabeth Public Schools operated nine sites at which families from the district's 36 schools could visit twice a week to pick up 5 breakfast and lunch meals per child, per week. Sixty food service workers helped prepare approximately 650,000 meals from March through June 2020.

Additionally, Elizabeth Public Schools is a participant in Alliance for a Healthier Generation's Healthy Schools Program, with district schools having received award designations ranging from bronze to gold, a recognition that has been earned by very few schools throughout the United States.

Elizabeth Public Schools, in collaboration with the Gateway Regional Chamber of Commerce and Trinitas Regional Medical Center, hosts a "Healthy Leap into Summer" health expo for high school students. This annual health expo has been recognized as the largest teen obesity awareness program in the nation by the United States Department of Health and Human Services. The one-day program promotes healthy lifestyles to high school students while addressing the epidemic of teen obesity. At the event, more than 1,000 high school students receive samples of healthy foods and snacks while participating in workshops, health screenings, and interactive health exhibits. Unfortunately, due to the pandemic, the health expo was not held in 2020.

## Organizational Effectiveness

One of the greatest instruments currently used by Elizabeth Public Schools to measure organizational effectiveness is the Steps to Success. A core team of EPS educators worked together to identify specific grade levels and key indicators of being on track for readiness for college or a career at the end of high school. The team was made up of one assistant superintendent, one instructional director, principals, vice principals, supervisors, and instructional coaches. There were representatives of Pre-K, elementary, and high school, math and language arts, and bilingual and special education. District baseline data was later shared for each of the steps in a presentation and each principal received their school's baseline data.

One of the ways Assistant Superintendents continue to monitor schools' progress on the Steps to Success is through the Marzano School Leader Evaluation Model. The Marzano School Leadership Evaluation Model offers a comprehensive approach to school leadership evaluation that aligns with the Interstate School Leaders Licensure Consortium (ISLLC) standards for school leaders and provides clear evidence to help school administrators evaluate school leaders fairly and reliably. The principal's evaluation model ensures the administrators have a clear goal and focus around student growth and achievement. This goal and focus needs to be guided by data that is relevant and timely. Administrators are expected to continually monitor the collection, interpretation, and use of data. A key indicator for success involves administrators ensuring the school community understands the goals around student achievement and growth. Baseline data distributed to Principals includes student attendance, benchmarks, grades, DRA, GPA over 3.0 and AP enrollment to name a few. Principals demonstrate, as part of their observation, how data is collected and analyzed as well as how they monitor its use and effectiveness on student achievement and growth. Feedback is incorporated in pre-and post-observation conferences and summative data is discussed at the end of the year evaluation.

## Constructing and Modernizing School Buildings

During the 2019-2020 school year, the Elizabeth Board of Education continued to modernize and construct school buildings and provide our students with innovative and personalized learning environments. EPS is a leading urban school district to receive New Jersey school construction funding, which has paid $100 \%$ of the expenses for the construction of 12 newly constructed school facilities since 2001.

EPS district team members continue to work with the NJSDA to design future schools and to secure the necessary land on which to build the new facilities the district so desperately needs.

The Division of Plant, Property, and Equipment worked hard during the summer months in 2019 to complete necessary capital project upgrades in preparation for the 2019-2020 school year. Those projects included replacing gym doors and adding a shed on the playground of George Washington Academy School No. 1; classroom door replacements and adding air conditioning to Winfield Scott School No. 2; building four classrooms and a loading dock repair at Nicholas S. LaCorte Peterstown School. No. 3; replacing the main roof and parapet as well as repairing the gym floor at Joseph Battin School No. 4; replacing a boiler at Toussaint L'Ouverture - Marquis de Lafayette School No. 6; painting classroom walls at Terence C. Reilly School No. 7; building three classrooms at Jerome Dunn Academy School No. 9; replacement of gym floor at Benjamin Franklin School No. 13; adding air conditioning and replacing the roof at Christopher Columbus School No. 15; adding air conditioning at Madison - Monroe School No. 16; building three classrooms at Nicholas M. Butler School No. 23; replacing the HVAC chiller at Sonia Sotomayor School No. 25; building three classrooms and addition of netting for softball field at Juan Pablo Duarte - José Julián Martí School No. 28; renovation of auditorium seating and ceiling at Alexander Hamilton Preparatory Academy and Edison Career and Technical Academy; replacement of roof section and HVAC system at John E. Dwyer Technology Academy; restoring a roof section at Thomas A. Edison Career and Technical Academy; and a kiln room expansion at Elizabeth High School - Frank J. Cicarell Academy.

Elizabeth Public Schools also renamed two of its schools, with School No. 25 now officially known as Sonia Sotomayor School No. 25 and School No. 30 officially known as Chessie Dentley Roberts Academy School No. 30.

The 2019-2020 school year was challenging and unprecedented for students and staff alike. Many steps were taken and initiatives launched that we feel will have a significant impact on student achievement as well as the district's use of technology to enhance teaching and learning and communicate to the members of the learning community in the years ahead.

## INTERNAL ACCOUNTING CONTROLS

Management of the District is responsible for establishing and maintaining an internal control structure designed to ensure that assets of the District are protected from loss, theft or misuse and to ensure that adequate accounting data is compiled to allow for the preparation of financial statements in conformity with generally accepted accounting principles (GAAP). The internal control structure is designed to provide reasonable assurance that these objectives are met. The concept of reasonable assurance recognizes that the cost of a control should not exceed the benefits likely to be derived and the valuation of these costs and benefits requires estimates and judgments by management. As a recipient of federal and state awards, the District also is responsible for ensuring that an adequate internal control structure is in place to ensure compliance with applicable laws and regulations related to those programs. This internal control structure is also subject to periodic evaluation by District management.

As part of the District's single audit described earlier, tests are made to determine the adequacy of the internal control structure, including that portion related to federal and state awards programs, as well as to determine that the District has complied with applicable laws and regulations. The results of the district's single audit for the year ended June 30, 2020, provided no instances of material weaknesses in the internal control structure or significant violations of applicable laws and regulations.

## BUDGETARY CONTROLS

In addition to internal accounting controls, the District maintains budgetary controls. The objective of these budgetary controls is to ensure compliance with legal provisions embodied in the annual appropriated budget approved by the voters of the municipality. Annual appropriated budgets are adopted for the general fund, the special revenue fund, and the debt service fund. Project length budgets are approved for the capital improvements accounted for in the capital projects fund. The final budget amount as amended for the fiscal year is reflected in the financial section.

An encumbrance accounting system is used to record outstanding purchase commitments on a line item basis. Open encumbrances at year-end are either canceled or are included as reappropriations of fund balance in the subsequent year. Those amounts to be reappropriated are reported as reservations of fund balance at June 30, 2020.

## ACCOUNTING SYSTEM AND REPORTS

The District's accounting records reflect generally accepted accounting principles as promulgated by the Governmental Accounting Standards Board (GASB). The accounting system of the District is organized on the basis of funds and account groups. These funds and account groups are explained in "Notes to the Financial Statements", Note 1.

## FINANCIAL INFORMATION AT FISCAL YEAR-END

As demonstrated by the various statements and schedules included in the financial section of this report, the District continues to meet its responsibility for sound financial management. The following schedule presents a summary of the general fund, special revenue fund and debt service fund revenues for the fiscal year ended June 30, 2020.

| Revenue | Amount | Percentage of Total |
| :---: | :---: | :---: |
| Local Sources | \$64,575,125 | 10.56\% |
| State Sources | 526,581,382 | 86.14\% |
| Federal Sources | 20,163,480 | 3.30\% |
|  | \$611,319,987 | 100.00\% |

The following schedule presents a summary of general fund, special revenue fund and debt service fund expenditures for the fiscal year ended June 30, 2020.

| Expenditures | Amount | Percentage of Total |
| :---: | :---: | :---: |
| Current Expense |  |  |
| Instruction | \$231,159,823 | 36.99\% |
| Undistributed | 380,986,779 | 60.97\% |
| Capital Outlay | 12,204,579 | 1.95\% |
| Special Schools | 516,979 | 0.08\% |
|  | \$624,868,159 | 100.00\% |

## DEBT ADMINISTRATION

At June 30, 2020, the District's had no outstanding general obligation bonds included in outstanding debt.

## CASH MANAGEMENT

The investment policy of the District is guided in large part by state statute as detailed in "Notes to Financial Statements", Note 3. The District has adopted a cash management plan which requires it to deposit public funds in public depositories protected from loss under the provisions of the Governmental Unit Deposit Protection Act (GUDPA). GUDPA was enacted in 1970 to protect Governmental Units from a loss of funds on deposit with a failed banking institution in New Jersey. The law requires governmental units to deposit public funds only in public depositories located in New Jersey, where the funds are secured in accordance with the account.

## RISK MANAGEMENT

The Board carries various forms of insurance, including but not limited to general liability, automobile liability and comprehensive/collision, hazard and theft insurance on property and contents, and fidelity bonds.

## OTHER INFORMATION

State statutes require an annual audit by independent certified public accountants or registered municipal accountants. The accounting firm of Suplee, Clooney and Company, CPA's, was selected by the Board. In addition to meeting the requirements set forth in state statutes, the audit also was designed to meet the requirements of the Single Audit Act Amendments of 1996 and the related Federal Uniform Guidance and State Treasury Circular Letter OMB 15-08. The auditor's report on the general purpose financial statements and combining and individual fund statements and schedules is included in the financial section of this report. The auditor's reports related specifically to the single audit are included in the single audit section of this report.

We would like to express our appreciation to the members of the Elizabeth Board of Education for their concern in providing fiscal accountability to the citizens and taxpayers of the City of Elizabeth and thereby contributing their full support to the development and maintenance of our financial operation.

Respectfully submitted,


Olga Hugelmeyer
Superintendent of Schools


Harold E. Kennedy, Jr.
School Business Admin./Board Secretary

Office of the School Business Administrator/Board Secretary

Email: kennedha@elizabeth.k12.nj.us - Website: www.epsnj.org

Elizabeth School District Elizabeth, New Jersey

Consultants and Advisors June 30, 2020

## Independent Auditors

Suplee, Clooney \& Company Certified Public Accountants

308 East Broad Street
Westfield, New Jersey 07090

## Co-General Counsel/Board Attorney

Jonathan L. Williams<br>DeCottis, Fitzpatrick \& Cole<br>Glenpointe Centre West<br>500 Frank W. Burr Boulevard, Ste. 31<br>Teaneck, NJ 07666<br>Co-General Counsel/Board Attorney<br>Robert F. Varady,<br>LaCorte, Bundy, Varady \& Kinsella 989 Bonnel Court<br>Union, NJ 07083

Official Depository
Bank of America
194 Wood Ave, South
NJ7-500-04-02
Iselin, NJ 08830-2725

Elizabeth School District<br>Elizabeth, New Jersey<br>Roster of Officials<br>June 30, 2020

| Members of the Board of Education | Term Expires |
| :--- | :--- |
| Diane Barbosa, President | January, 2023 |
| Jerry Jacobs, Vice President | January, 2021 |
| Charlene Bathelus | January, 2022 |
| Maria Carvalho | January, 2021 |
| Iliana Chevres | January, 2022 |
| Nathalie Hernandez | January, 2023 |
| Rosa Moreno-Ortega | January, 2021 |
| Stanley Neron | January, 2023 |
| Stephanie Pestana | January, 2022 |

## Other Officials

Olga Hugelmeyer, Superintendent of Schools
Harold E. Kennedy, Jr., School Business Administrator/Board Secretary
Rajeev Malhotra, Comptroller
Louis C. Mai, Treasurer of School Monies


# Suplee, Clooney \& Company 

Certified Public Accountants
308 East Broad Street, Westfield, New Jersey 07090-2122
Telephone 908-789-9300 Fax 908-789-8535
E-mail info@scnco.com

## INDEPENDENT AUDITOR'S REPORT

Honorable President and Members<br>of the Board of Education<br>City of Elizabeth School District<br>County of Union<br>Elizabeth, New Jersey 07201

## Report on the Financial Statements

We have audited the accompanying financial statements of the governmental activities, the business-type activities, each major fund, and the aggregate remaining fund information of the City of Elizabeth School District, County of Union, New Jersey as of and for the year ended June 30, 2020, and the related notes to the financial statements, which collectively comprise the District's basic financial statements as listed in the table of contents.

## Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

## Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in Government Auditing Standards issued by the Comptroller General of the United States, audit requirements prescribed by the Division of Finance, Department of Education, State of New Jersey, the audit requirements of Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance) and State of New Jersey OMB Circular 15-08 "Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid." Those standards and provisions require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

## Suplee, Clooney \& Company

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the District's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

## Opinion

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, the business-type activities, each major fund, and the aggregate remaining fund information of the City of Elizabeth School District, County of Union, New Jersey as of June 30, 2020, and the respective changes in financial position, and, where applicable, cash flows thereof for the year then ended in accordance with accounting principles generally accepted in the United States of America.

## Other Matters

## Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the Management's Discussion and Analysis and budgetary comparison information in Exhibit C-1 through $\mathrm{C}-3$, the schedules related to accounting and reporting for pensions in Exhibit L-1 through L-4 and the schedules related to accounting and reporting for postretirement benefits other than pensions (OPEB) on Exhibit $\mathrm{M}-1$ and $\mathrm{M}-2$ are presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

## Tuple, Clooney \& Company

## Other Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the City of Elizabeth School District's basic financial statements. The accompanying supplementary information, schedules and data such as the introductory section, combining statements and individual fund financial statements, the statistical section and the Schedules of Expenditures of Federal Awards and State Financial Assistance, as listed in the table of contents, as required by the Uniform Guidance, New Jersey's OMB Circular 15-08, "Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid," and the State of New Jersey, Department of Education, Division of Finance, are presented for purposes of additional analysis and are not a required part of the basic financial statements.

The combining and individual fund financial statements and the Schedules of Expenditures of Federal Awards and State Financial Assistance, as listed in the table of contents, as required by the Uniform Guidance, New Jersey's OMB Circular 15-08, "Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid," and the State of New Jersey, Department of Education, Division of Finance is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the combining and individual fund financial statements, and the schedules of expenditures of federal awards and state financial assistance are fairly stated, in all material respects, in relation to the basic financial statements as a whole.

The other information, such as the introductory and statistical sections, has not been subjected to the auditing procedures applied in the audit of the basic financial statements, and accordingly, we do not express an opinion or provide any assurance on it.

## Other Reporting Required by Government Auditing Standards

In accordance with Government Auditing Standards, we have also issued our report dated January 19, 2021 on our consideration of the City of Elizabeth School District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on effectiveness of the City of Elizabeth School District's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with Government Auditing Standards in considering the City of Elizabeth School District's internal control over financial reporting and compliance.


PUBLIC SCHOOL ACCOUNTANT NO. 948
January 19, 2021

MANAGEMENT'S DISCUSSION AND ANALYSIS

## ELIZABETH SCHOOL DISTRICT

## MANAGEMENT'S DISCUSSION AND ANALYSIS <br> FOR THE FISCAL YEAR ENDED JUNE 30, 2020 <br> (Unaudited)

## Introduction

This section of the Elizabeth School District's annual financial report presents our discussion and analysis of the District's financial performance and provides an overview of the District's financial activities for the fiscal year ended June 30, 2020. It should be read in conjunction with the transmittal letter at the front of this report and the District's' financial statements, which follow this section.

## Financial Highlights

Key financial highlights for fiscal year 2020 are as follows:

- In total, net position decreased $\$ 17,246,896$ to $\$ 155,534,967$. Net position of governmental activities decreased $\$ 16,782,083$.

Net position of business-type activities, which represent food service operations, decreased $\$ 464,813$ or 57 percent from fiscal year 2019.

- Additional decreases in the fund balance used for subsequent year expenditures and the non-recognition of $\$ 40,346,309$ in State aid revenues under Generally Accepted Accounting Principles (GAAP) that are only recognized under the budgetary basis of accounting. This differs from GAAP which does not recognize this revenue until the subsequent year when the State recognizes the related expense. The aforementioned decreases were offset by increases in long-term liabilities such as capital lease obligations, net pension liability, and compensated absences that are required to be included in the government wide financial statements.
- General revenues accounted for $\$ 509,735,426$ or 64 percent of total revenues of $\$ 793,239,488$. Program specific revenues, in the form of charges for services, grants, and contributions accounted for $\$ 283,504,062$ or 36 percent of total revenues.
- The District had $\$ 676,994,224$ in expenses; $\$ 148,346,796$ of these expenses were offset by operating grants and contributions. General revenues (primarily property taxes, and Federal and State aid) of $\$ 509,735,426$ were adequate to provide for the balance of these programs.


# ELIZABETH SCHOOL DISTRICT 

## MANAGEMENT'S DISCUSSION AND ANALYSIS <br> FOR THE FISCAL YEAR ENDED JUNE 30, 2020 (Unaudited)

## Financial Highlights (continued)

- In the Governmental Fund Statements, the General Fund had $\$ 560,911,721$ in revenues and other financing sources and $\$ 566,075,822$ in expenses and other financing uses. The General Fund reported a fund balances at June 30, 2020 of $(\$ 6,355,315)$, which is a decrease of $(\$ 5,164,101)$ in comparison with prior years.


## Using the Basic Financial Statements

This annual report consists of a series of basic financial statements, required supplementary information, other supplementary information and notes to those statements and information.

The report is organized so the reader can understand the Elizabeth School District as a financial whole, or as an entire operating entity. The first two basic financial statements, the Statement of Net Assets and the Statement of Activities, are governmental-wide financial statements and provide overall information about the activities of the whole District, presenting both an aggregate view of the District's finances and a longer-term view of those finances. The remaining basic financial statements are fund financial statements that focus on the individual parts of the government, reporting the District's operations in more detail than the government-wide statements. The fund financial statements also look at the District's most significant funds. For the Elizabeth School District, the General Fund is the most significant fund.

The governmental funds statements tell how general government services were financed in the short-term as well as what remains for future spending.

Proprietary fund statements offer short and long-term financial information about the activities the government operates like a business, such as food service.

Fiduciary fund statements provide information about financial relationships in which the District acts solely as a trustee or agent for the benefit of others, to whom the resources in question belong.

The financial statements also include notes that explain some of the information in the financial statements and provide more detailed data. The statements are followed by a section of Required Supplementary Information that further explains and supports the information in the financial statements.

## ELIZABETH SCHOOL DISTRICT

## MANAGEMENT'S DISCUSSION AND ANALYSIS <br> FOR THE FISCAL YEAR ENDED JUNE 30, 2020 <br> (Unaudited)

## Reporting the School District as a Whole

## Statement of Net Position and Statement of Activities

While this report contains the funds used by the District to provide programs and activities, the view of the District as a whole looks at all financial transactions and asks the question, "How did we do financially during fiscal year 2020?" The Statement of Net Position and the Statement of Activities answer this question. These statements include all the District's assets and liabilities using the accrual basis of accounting similar to the accounting system used by most private sector companies. This basis of accounting takes into account all of the current year's revenues and expenses regardless of when cash was received or paid.

These two statements report the District's net position and changes in those assets. This change in net position is important because it identifies whether the financial position of the District has improved or diminished for the District as a whole. The cause of this change may be the result of many factors, some financial, some not. Nonfinancial factors include the District's property tax base, current educational funding laws in New Jersey, facilities conditions, required educational programs, and other factors. In the Statement of Net Position and the Statement of Activities, the School District is divided into two distinct kinds of activities:

Governmental Activities - Most of the School District's programs and services are reported here including instruction, extracurricular activities, curriculum, staff development, special education and other support services, operation and maintenance of plant, pupil transportation, health services and general administration.

Business-Type Activity - Services are provided on a charge for goods or services or reimbursement basis to recover the expenses of the goods or services provided. The Food Service enterprise fund is reported as a business activity.

## ELIZABETH SCHOOL DISTRICT

# MANAGEMENT'S DISCUSSION AND ANALYSIS <br> FOR THE FISCAL YEAR ENDED JUNE 30, 2020 <br> (Unaudited) 

## $\underline{\text { Reporting the School District's Most Significant Funds }}$

## Fund Financial Statements

Fund financial reports provide detailed information about the District's major funds - not the District as a whole. Funds are accounting devices that the District uses to keep track of a multitude of financial transactions.

## Governmental Funds

Most of the District's activities are reported in governmental funds, which focus on how monies flow into and out of those funds and the balances left at fiscal year end for spending in future periods. These funds are reported using an accounting method called modified accrual accounting, which measures cash and all other financial assets that can readily be converted to cash. The governmental fund statements provide a detailed shortterm view of the School District's general government operations and the basic services it provides. Governmental fund information helps determine whether there are more or less financial resources that can be spent in the near future to finance educational programs. The relationship, or differences, between governmental activities reported in the Statement of Net Assets and the Statement of Activities and the governmental funds are reconciled in the financial statements.

## Enterprise Fund

The enterprise fund uses the same basis of accounting as business-type activities; therefore, these statements are essentially the same.

## ELIZABETH SCHOOL DISTRICT

## MANAGEMENT'S DISCUSSION AND ANALYSIS <br> FOR THE FISCAL YEAR ENDED JUNE 30, 2020 <br> (Unaudited)

## The School District as a Whole

The perspective of the Statement of Net Position is of the School District as a whole. The table below provides a summary of the School District's net position at June 30, 2020 and 2019.

TABLE 1
NET POSITION (IN MILLIONS)

|  | Governmental Activities |  | Business Activities |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\underline{2020}$ | $\begin{aligned} & \underline{2019} \\ & \text { (as restated) } \end{aligned}$ | $\underline{2020}$ | $\underline{2019}$ | $\underline{2020}$ | $\begin{aligned} & \underline{2019} \\ & \text { (as restated) } \end{aligned}$ |
| ASSETS |  |  |  |  |  |  |
| Current \& Other Assets | \$36.91 | \$26.51 | \$2.22 | \$4.32 | 39.13 | \$30.83 |
| Capital Assets | 410.22 | 420.42 | 0.03 | 0.02 | 410.24 | 420.44 |
| Total Assets | 447.12 | 446.93 | 2.25 | 4.34 | 449.37 | 451.27 |
| DEFERRED OUTFLOWS |  |  |  |  |  |  |
| OF RESOURCES: |  |  |  |  |  |  |
| Pension Related | 41.07 | 49.67 |  |  | 41.07 | 49.67 |
| LIABILITIES |  |  |  |  |  |  |
| Long-Term Liabilities | 206.54 | 214.26 | 0.69 | 0.68 | 207.23 | 214.94 |
| Other Liabilities | 58.25 | 41.28 | 1.21 | 2.84 | 59.46 | 44.12 |
| Total Liabilities | 264.80 | 255.54 | 1.89 | 3.52 | 266.69 | 259.06 |
| DEFERRED INFLOWS |  |  |  |  |  |  |
| OF RESOURCES: |  |  |  |  |  |  |
| Pension Related | 68.22 | 69.11 |  |  | 68.22 | 69.11 |
| NET POSITION |  |  |  |  |  |  |
| Net investment in |  |  |  |  |  |  |
| Capital Assets | 389.32 | 399.89 | 0.03 | 0.02 | 389.35 | 399.91 |
| Unrestricted: |  |  |  |  |  |  |
| Other (deficit) | (234.14) | (227.93) | 0.33 | 0.80 | (233.81) | (227.13) |
| Total Net Position | \$155.18 | \$171.96 | \$0.36 | \$0.82 | \$155.53 | \$172.78 |

## ELIZABETH SCHOOL DISTRICT

## MANAGEMENT'S DISCUSSION AND ANALYSIS <br> FOR THE FISCAL YEAR ENDED JUNE 30, 2020 <br> (Unaudited)

## The School District as a Whole (continued)

The table that follows reflects the change in net position for fiscal years 2020 and 2019.

TABLE 2
CHANGES IN NET POSITION (IN MILLIONS)

| Governmental Activities |  | Business Activities |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\underline{2020}$ | $\underline{2019}$ | $\underline{2020}$ | $\underline{2019}$ | $\underline{2020}$ | $\underline{2019}$ |
|  | restated) |  |  |  | restated) |

Revenues:

| Program Revenues: |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Operating Grants \& Contributions | \$133.49 | \$148.79 | \$14.85 | \$17.90 | 148.35 | \$166.69 |
| Charges for Services |  |  | 1.67 | 2.07 | 1.67 | 2.07 |
| General Revenues |  |  |  |  |  |  |
| Property Taxes | 59.81 | 59.81 |  |  | 59.81 | 59.81 |
| Grants (includes State Aid) |  |  |  |  |  |  |
| and Entitlements | 445.20 | 434.42 |  |  | 445.20 | 434.42 |
| Other Revenues | 4.72 | 4.86 |  |  | 4.72 | 4.86 |
|  | 643.23 | 647.88 | 16.52 | 19.97 | 659.75 | 667.85 |
| Expenses: |  |  |  |  |  |  |
| Instruction | 395.17 | 396.94 |  |  | 395.17 | 396.94 |
| Pupils and Instructional Staff | 100.25 | 98.31 |  |  | 100.25 | 98.31 |
| General \& School Adm, Central |  |  |  |  |  |  |
| Serv \& Adm Technology | 48.27 | 47.40 |  |  | 48.27 | 47.40 |
| Maintenance | 70.93 | 68.92 |  |  | 70.93 | 68.92 |
| Transportation | 22.45 | 22.11 |  |  | 22.45 | 22.11 |
| Interest on Long-Term Debt | 0.01 | 0.01 |  |  | 0.01 | 0.01 |
| Other | 22.94 | 19.76 |  |  | 22.94 | 19.76 |
| Business-Type |  |  | 16.98 | 21.12 | 16.98 | 21.12 |
| Total Expenses | 660.01 | 653.45 | 16.98 | 21.12 | 676.99 | 674.57 |
| Change in Net Position | (16.78) | (5.57) | (0.46) | (1.15) | (17.25) | (6.72) |
| Net Position July 1, | 171.96 | 177.53 | 0.82 | 1.97 | 172.78 | 179.50 |
| Net Position June 30, | \$155.18 | \$171.96 | \$0.36 | \$0.82 | \$155.53 | \$172.78 |

Both revenues and expenses decreased mainly as a result of the district recognizing lower on-behalf postemployment contributions as both a revenue and expense based upon the State's Actuarial report.

## ELIZABETH SCHOOL DISTRICT

## MANAGEMENT'S DISCUSSION AND ANALYSIS <br> FOR THE FISCAL YEAR ENDED JUNE 30, 2020 <br> (Unaudited)

## Governmental Activities

The Statement of Activities reflects the cost of program services and the charges for services and operating grants and contributions offsetting those services. The table below, for government activities, indicates the total cost of services and the net cost of services. It identifies the cost of these services supported by unrestricted state entitlements for the fiscal year ended June 30, 2020 and 2019.


## The School District's Funds

The District's governmental funds are accounted for using the modified accrual basis of accounting. All governmental funds had revenues and other financing sources of $\$ 619,708,273$ and expenditures of $\$ 624,868,159$. Governmental funds reported fund balances of $(\$ 10,799,963)$ which is a decrease of $(\$ 5,159,886)$ over prior years.

## Business-Type Activity

The only business-type activity of the District is the food service operation. This program had revenues and transfers of $\$ 16,519,742$ and operating expenses of $\$ 16,984,555$ for fiscal year 2020. Total revenues decreased $(\$ 3,452,611)$ and operating expenses decreased $(\$ 4,134,024)$ from the prior fiscal year. The District continued in its effort to have food services be self-operating without assistance from the General Fund.

## ELIZABETH SCHOOL DISTRICT

## MANAGEMENT'S DISCUSSION AND ANALYSIS <br> FOR THE FISCAL YEAR ENDED JUNE 30, 2020 <br> (Unaudited)

## General Fund Budgeting Highlights

The District's budget is prepared according to New Jersey law and is based on accounting for certain transactions on a basis of cash receipts, disbursements, and encumbrances. The most significant budgeted fund is the General Fund.

The District uses school-based budgets. The budgeting systems are designed to tightly control total school budgets, but provide flexibility for school management teams.

For the General Fund, final budgeted revenues and other financing sources were $\$ 474,603,936$, which included a local tax levy of $\$ 59,813,124$. Appropriations and other financing uses were budgeted at $\$ 490,367,228$. The District anticipated budgeted fund balance of $\$ 14,470,914$ and prior year encumbrances of $\$ 1,292,378$ in its 2019-2020 budget. General Fund expenditures and other financing uses exceeded revenues and other financing sources by $\$ 3,610,279$. Actual revenues and other financing sources were $\$ 562,465,543$ and expenditures were $\$ 566,075,822$.

The State of New Jersey reimbursed the District \$15,629,587 during the year ended June 30, 2020 for the employer's share of social security contributions for TPAF members and contributed $\$ 57,791,886$ on behalf of TPAF Pension members. These unbudgeted amounts are included in both revenues and expenditures.

## ELIZABETH SCHOOL DISTRICT

## MANAGEMENT'S DISCUSSION AND ANALYSIS <br> FOR THE FISCAL YEAR ENDED JUNE 30, 2020 <br> (Unaudited)

## Capital Assets

At the end of fiscal year 2020, the District had $\$ 410,216,989$ invested in capital assets, $\$ 410,244,703$ in governmental activities.

The table below reflects fiscal years 2020 and 2019 balances:
TABLE 4
CAPITAL ASSETS AT YEAR END (IN MILLIONS)

|  | Governmental Activities |  | Business Activities |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\underline{2020}$ | $\begin{gathered} \underline{2019} \\ \text { (as restated) } \end{gathered}$ | $\underline{2020}$ | $\underline{2019}$ | $\underline{2020}$ | $\begin{gathered} \underline{2019} \\ \text { (as restated) } \end{gathered}$ |
| Land | \$43.54 | \$43.54 |  |  | \$43.54 | \$43.54 |
| Construction in Progress | 61.89 | 55.84 |  |  | 61.89 | 55.84 |
| Building \& Building Improvements | 269.10 | 276.93 |  |  | 269.1 | 276.93 |
| Furniture and Equipment | 14.42 | 19.06 | \$0.01 | \$0.01 | 14.34 | 19.07 |
| Vehicles and Buses | 0.83 | 0.68 | 0.01 | 0.01 | . 94 | 0.69 |
| Equipment under Capital Leases | 20.44 | 24.38 |  |  | 20.44 | 24.38 |
|  | \$410.22 | 420.43 | \$0.02 | \$0.02 | \$410.24 | 420.45 |

## Debt Administration

At June 30, 2020, the School District had $\$ 206,544,971$ of outstanding governmental fund debt. Of this amount, $\$ 16,557,936$ is for compensated absences; $\$ 20,529,790$ for various capital leases; $\$ 369,500$ for mortgage payable and $\$ 169,087,745$ in net pension liability. The Proprietary Fund had $\$ 685,277$ in debt related to compensated absences. More detailed information about the District's debt obligations is presented in the notes to the financial statements.

## ELIZABETH SCHOOL DISTRICT

# MANAGEMENT'S DISCUSSION AND ANALYSIS <br> FOR THE FISCAL YEAR ENDED JUNE 30, 2020 <br> (Unaudited) 

## Economic Factors and Next Year's Budget

The District's 2020-2021 budget maintains and expands upon successful initiatives already in place and provides funding to develop new programs to meet important goals. The budget builds upon what has already been accomplished to meet the significant challenges posed by both the federal and state governments in recent years including: maintaining our school system; raising standards and expanding opportunities; building professional development resources; protecting our investments (capital and maintenance projects); planning for the future (building capacity to reduce classroom count). Each school has also prepared a budget that will ensure that all students have the necessary personnel, programs, initiatives, textbooks, materials, supplies, equipment they need to meet New Jersey's Core Curriculum Content Standards and other State and Federal legislation.

Statutory regulations concentrate on the development of a number of key areas in support of improved achievement. One section of the law outlines the need for school districts to establish programs that will have children reading at or above grade level by the end of the third grade. Another element concentrates on the importance of getting every child off to the best possible start in school through participation in quality early childhood classes. Still another area emphasizes the need for school districts to actively recruit the best possible candidates to fill both teaching and administrative positions and to provide staff with relevant, timely, and on-going professional development opportunities. There is also a segment that focuses on educational technology and stresses the importance of making sure that every student is technology-literate by the time he/she completes the eighth grade. In addition, regulations stress the help that should be given to students with limited English proficiencies so that they will be able to meet New Jersey's challenging Core Curriculum Content Standards, as well as the need for school districts to do whatever is necessary to ensure safe and drug free environments.

Elizabeth Public Schools operates under an enhanced mission to provide an innovative and personalized learning environment that ensures that every child achieves excellence as the district continues to work toward its vision of becoming one of the highest performing districts in the nation. The district has prepared a budget for the 2020-2021 school year with an emphasis on providing high quality classroom instruction to prepare all students for college, career, and life success. The budget also focuses on maximizing and efficiently allocating classroom space due to an anticipated increase in student enrollment for next school year.

Excellence in teaching and learning at the Elizabeth Public Schools begins with a rigorous and comprehensive curriculum. One of the critical elements of the curriculum is Language Arts Literacy. The district's Early Literacy Program continues to flourish as individual students are provided targeted help in the primary grades by specially trained team members.

## ELIZABETH SCHOOL DISTRICT

## MANAGEMENT'S DISCUSSION AND ANALYSIS <br> FOR THE FISCAL YEAR ENDED JUNE 30, 2020 <br> (Unaudited)

## Economic Factors and Next Year's Budget (continued)

Pre-kindergarten classes for three and four-year-olds are available both in-district and in partnership with local childcare providers. We also aim to promote social awareness through literary instruction and to develop the idea of reading as a lifelong pursuit.

In addition to providing our students with the best possible opportunity to learn to read early and well, literacy programs help to develop a passion for the written and spoken word in all of our students. We also aim to promote the commitment of the Elizabeth Public Schools' goal of college preparedness, career readiness and on-time graduation for every child. The district is meeting that commitment of every child achieving excellence by offering educational experiences through unique educational programs. The United States Department of Education in recent years has emphasized the importance of STEM (science, technology, engineering, mathematics) education. The Elizabeth Public Schools has continued to do its part to increase student interest in the STEM fields.

Students continue to be offered a more advanced and rigorous mathematics program to prepare them for competition in the global marketplace once they leave our school system. In 2020-2021, Algebra continued to be a required course for all eighth-grade students. This step will provide freshmen at our seven high schools with the tools to take Geometry during their first year.

The NJIT Pre-Engineering program at Dwyer Technology Academy offers students a rigorous program of mathematics, science and technology courses that provide hands-on experiences to enable students to connect what they learn in school to different branches of engineering and opportunity to earn college credits.

Three of our high schools have partnered with the National Academy Foundation, a proven educational model which includes industry-focused curricula, work-based learning experiences, and business partner expertise. John E. Dwyer Technology Academy offers the Academy of Information Technology and the Academy of Engineering, Thomas A. Edison Career and Technical Academy offers the Academy of Hospitality \& Tourism. In addition to completing a rigorous college preparatory program, students at the J. Christian Bollwage Finance Academy will experience the world of financial services in a curriculum that covers banking, finance, accounting and economics. A partnership with New Jersey City University and the Academy of Finance offers students the opportunity to graduate with college credits.

## ELIZABETH SCHOOL DISTRICT

## MANAGEMENT'S DISCUSSION AND ANALYSIS <br> FOR THE FISCAL YEAR ENDED JUNE 30, 2020 (Unaudited)

## Economic Factors and Next Year's Budget (continued)

The Advancement Via Individual Determination (AVID) program will continue to expand in 2020-2021. Students will receive academic support through a specially designed AVID elective, taught by AVID-trained instructors.

The District will expand and implement programs to enhance career and college readiness preparation for students by implementing for grades 9-12, Naviance for College and Career Readiness program, New Jersey Institute of Technology (NJIT) Program, and Farleigh Dickinson University MCP Middle College Program (dual enrollment).

The initiative was also taken to create arts-rich school cultures that provide students access to education in music, arts, visual arts, theater and dance. Elizabeth Public Schools has expanded opportunities for students to showcase their own work, to attend and participate in fine and performing arts productions by world-class artists and to establish partnerships with fine and performing arts organizations.

Among the highlights of the 2020-2021 budget is the manner in which the District is addressing needs of the school community.

The District painted the interior of Mabel G. Holmes School No. 5.
The District is going to replace the playgrounds at:

- George Washington Academy School No. 1
- Jerome Dunn Academy School No. 9
- Dr. Antonia Pantoja School No. 27
- Chessie Dentley Roberts Academy School No. 30

The District is also going to replace the Track at Williams Field.
Another highlight of the 2020-2021 budget is the expansion of the district's Port of Entry program. It is imperative that the district meet the needs of the children who have just arrived from another country who will attend Elizabeth Public schools. The expansion of this program will help provide services to ensure the process of acclimating students to their education and living in the United States can be facilitated as smoothly as possible and that the district is providing them the best possibility of thriving academically, socially, and emotionally.

# MANAGEMENT'S DISCUSSION AND ANALYSIS <br> FOR THE FISCAL YEAR ENDED JUNE 30, 2020 <br> (Unaudited) 

## Economic Factors and Next Year's Budget (continued)

The Elizabeth Board of Education's 2020-2021 budget has been developed with these directives in mind. Amounts available for appropriation in the general fund budget are $\$ 505,777,322$ exclusive of an additional $\$ 44,024,916$ in state aid to fund pre-school programs.

## Contacting the School District's Financial Management

This financial report is designed to provide our citizens, taxpayers, investors, and creditors with a general overview of the School District's finances and to reflect the School District's accountability for the monies it receives. Questions about this report or additional financial information needs should be directed to:

ELIZABETH SCHOOL DISTRICT
Office of the Comptroller
500 North Broad Street
Elizabeth, NJ 07207

## BASIC FINANCIAL STATEMENTS

The basic financial statements provide a financial overview of the District's operations. These financial statements present the financial position and operating results of all funds as of June 30, 2020.

## DISTRICT-WIDE FINANCIAL STATEMENTS

The statement of net position and the statement of activities display information about the District. These statements include the financial activities of the overall district, except for fiduciary activities. Eliminations have been made to minimize the double counting of internal activities. These statements distinguish between the governmental and business-type activities of the District.

|  | Governmental Activities |  | Business-type Activities |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ASSETS |  |  |  |  |  |  |
| Cash and cash equivalents | \$ | 27,998,185 | \$ | 1,002,002 | \$ | 29,000,187 |
| Receivables, net |  | 8,827,663 |  | 927,397 |  | 9,755,060 |
| Other Assets |  | 81,920 |  |  |  | 81,920 |
| Inventory |  |  |  | 292,487 |  | 292,487 |
| Capital assets: |  |  |  |  |  |  |
| Land and Construction in progress |  | 105,426,415 |  |  |  | 105,426,415 |
| Other Capital Assets net of depreciation |  | 304,790,574 |  | 27,714 |  | 304,818,288 |
| Total assets |  | 447,124,757 |  | 2,249,600 |  | 449,374,357 |
| DEFERRED OUTFLOWS OF RESOURCES |  |  |  |  |  |  |
| Pension Related |  | 41,068,550 |  |  |  | 41,068,550 |
| LIABILITIES |  |  |  |  |  |  |
| Current Liabilities: |  |  |  |  |  |  |
| Accounts payable | \$ | 53,677,285 | \$ | 928,767 | \$ | 54,606,052 |
| Accrued liabilities |  | 2,321,242 |  | - |  | 2,321,242 |
| Payable to state government |  | 278,564 |  | - |  | 278,564 |
| Payable to federal government |  | 231,119 |  |  |  | 231,119 |
| Unearned revenue |  | 1,744,872 |  | 277,781 |  | 2,022,653 |
| Noncurrent liabilities: |  |  |  |  |  |  |
| Due within one year |  |  |  |  |  |  |
| Capital leases and Mortgage payable |  | 7,528,878 |  |  |  | 7,528,878 |
| Compensated absences payable |  | 733,414 |  |  |  | 733,414 |
| Due beyond one year |  |  |  |  |  |  |
| Capital leases and Mortgage payable |  | 13,370,413 |  |  |  | 13,370,413 |
| Compensated absences payable |  | 15,824,523 |  | 685,277 |  | 16,509,800 |
| Net pension liability |  | 169,087,745 |  |  |  | 169,087,745 |
| Total liabilities |  | 264,798,054 |  | 1,891,825 |  | 266,689,879 |
| DEFERRED INFLOWS OF RESOURCES |  |  |  |  |  |  |
| Pension Related |  | 68,218,060 |  |  |  | 68,218,060 |
| NET POSITION |  |  |  |  |  |  |
| Net investment in capital assets |  | 389,317,698 |  | 27,714 |  | 389,345,412 |
| Unrestricted (deficit) |  | $(234,140,505)$ |  | 330,061 |  | $(233,810,444)$ |
| Total net position | \$ | 155,177,193 | \$ | 357,775 | \$ | 155,534,968 |

The accompanying Notes to the Financial Statements are an integral part of this statement.
EXHIBIT "A-2"


\section*{| CITY OF ELIZABETH SCHOOL DISTRICT |
| :--- |
| STATEMENT OF ACTIVITIES |
| ITM |}




FUNCTIONS / PROGRAMS
Instruction:
Regular
Special education
Regular
Special education
Other
School-sponsored/Other instructional
Community service
Support services:
Tuition
Support services:
Tuition
Student \& instruction $\qquad$ General administrative services
Central Services \& Admin Info Technology
Plant operations and maintenance
Pupil transportation
Special schools
Interest on long-term debt
Unallocated depreciation
Total governmental activities
Business-type activities:
Total business-type activities
Total primary government

## MAJOR FUND FINANCIAL STATEMENTS

The Individual Fund financial statements and schedules present more detailed information for the individual fund in a format that segregates information by fund type.

## CITY OF ELIZABETH SCHOOL DISTRICT <br> BALANCE SHEET <br> GOVERNMENTAL FUNDS <br> JUNE 30, 2020

|  | General Fund |  | Special Revenue Fund |  | Total Governmental Funds |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ASSETS |  |  |  |  |  |  |
| Cash and cash equivalents | \$ | 26,230,341 | \$ | 1,767,844 | \$ | 27,998,185 |
| Accounts receivable: |  |  |  |  |  |  |
| State |  | 3,042,460 |  | 79,728 |  | 3,122,188 |
| Federal |  | - |  | 4,328,368 |  | 4,328,368 |
| Other |  | 942,212 |  | 478,649 |  | 1,420,861 |
| Interfund |  | 13,107,851 |  |  |  | 13,107,851 |
| Other Assets |  | 81,920 |  |  |  | 81,920 |
| Total assets | \$ | 43,404,784 | \$ | 6,654,589 | \$ | 50,059,373 |
| LIABILITIES AND FUND BALANCES |  |  |  |  |  |  |
| Liabilities: |  |  |  |  |  |  |
| Accounts payable | \$ | 39,180,683 | \$ | 3,951,251 | \$ | 43,131,934 |
| Intergovernmental payable: |  |  |  |  |  |  |
| State |  |  |  | 278,564 |  | 278,564 |
| Federal |  |  |  | 231,119 |  | 231,119 |
| Interfund payables |  | 8,258,174 |  | 4,893,431 |  | 13,151,605 |
| Accrued liabilities for workers |  |  |  |  |  |  |
| Unearned revenue |  |  |  | 1,744,872 |  | 1,744,872 |
| Total liabilities |  | 49,760,099 |  | 11,099,237 |  | 60,859,336 |
| Fund balances: |  |  |  |  |  |  |
| Unassigned: |  |  |  |  |  |  |
| General fund (deficit) |  | $(6,355,315)$ |  | - |  | $(6,355,315)$ |
| Special revenue fund (deficit) |  |  |  | $(4,444,648)$ |  | $(4,444,648)$ |
| Total fund balances |  | $(6,355,315)$ |  | $(4,444,648)$ |  | $(10,799,963)$ |
| Total liabilities and fund balances | \$ | 43,404,784 | \$ | 6,654,589 |  | 50,059,373 |

The accompanying Notes to the Financial Statements are an integral part of this statement.

## CITY OF ELIZABETH SCHOOL DISTRICT BALANCE SHEET GOVERNMENTAL FUNDS <br> JUNE 30, 2020

Total Fund Balances (Brought Forward)
(\$10,799,963)
Amounts Reported for Governmental Activities in the Statement of Net Position ( $\mathrm{A}-1$ ) are different because:

Capital assets used in governmental activities are not financial resources and therefore are not reported in the funds.
Cost of Assets \$738,097,053

Accumulated Depreciation
$(327,880,064)$
410,216,989
Long term liabilities, including bonds payable, and other related amounts that are not due and payable in the current period and therefore are not reported as liabilities in the funds.
Net Pension Liability
(169,087,745)
Compensated Absences
$(16,557,936)$
Capital Leases
(20,529,791)
Mortgage Payable
$(369,500)$
(206,544,972)
Deferred Outflows and Inflows of resources are applicable
to future periods and therefore are not reported in the funds.
Deferred Outflows
Pension related 41,068,550
Deferred Inflows:
Pension related
$(68,218,060)$
Certain liabilities are not due and payable in the current period and therefore, are not reported in the governmental funds. Accounts Payable - Pension Related
$(10,545,351)$

Net Position of Governmental Activities
\$155,177,193

The accompanying Notes to the Financial Statements are an integral part of this statement.

CITY OF ELIZABETH SCHOOL DISTRICT


The accompanying Notes to the Financial Statements are an integral part of this statement.

TO THE STATEMENT OF ACTIVITIES
FOR THE FISCAL YEAR ENDED JUNE 30, 2020
Total net change in fund balances - governmental funds (B-2)
\$
$(5,159,886)$
Amounts reported for governmental activities in the Statement
of Activities (A-2) are different because:
Capital outlays are reported in governmental funds as expenditures.
However, in the statement of activities, the cost of those assets is
allocated over their estimated useful lives as depreciation expense.
This is the amount by which capital outlays exceeded depreciation
in the period.
$\begin{array}{lcc}\text { Depreciation expense } & \$ \quad \begin{array}{c}(22,418,513) \\ \text { Capital outlays }\end{array} & \begin{array}{l}12,204,579\end{array}\end{array}$
$(10,213,934)$
District pension contributions are reported as expenditures in the governmental funds when made. However, they are reported as deferred outflows of resources in the Statement of Net Position because the reported net pension liability is measured a year before the District's report date. Pension expense, which is the change in the net pension liability adjusted for changes in deferred outflows and inflows of resources related to pensions, is reported in the Statement of Activities.

| District pension contributions | $9,128,037$ |
| :--- | :---: |
| Less: Pension expense | $(8,545,318)$ |

$(8,545,318)$
582,719
Proceeds from debt issues are a financing source in governmental funds.
They are not revenue in the statement of activities; issuing debt increases long-term liabilities in the Statement of Net Position.

Capital lease proceeds - Current Year
Repayment of long-term debt is an expenditure in the governmental funds, but the repayment reduces long-term liabilities in the Statement of Net Position and is not reported in the Statement of Activities.

Payment of capital lease payable $\quad 7,934,438$
Payment of mortgage payable 92,250
In the statement of activities, certain expenses, e.g., compensated absences (vacations) are measured by the amounts earned during the year. In governmental funds, however, expenditures for these items are reported in the amount of financial resources used (paid). When the earned amount exceeds the paid amount, the difference is a reduction in the reconciliation (-). When the paid amount exceeds the earned amount the difference is an addition to the reconciliation ( + ).
$(1,629,384)$
Change in net position of governmental activities (A-2)
\$
$(16,782,083)$

The accompanying Notes to the Financial Statements are an integral part of this statement.


# CITY OF ELIZABETH SCHOOL DISTRICT COMBINING STATEMENT OF NET POSITION PROPRIETARY FUNDS - ENTERPRISE FUNDS <br> JUNE 30, 2020 

|  |  | BUSINESS-TYPE ACTIVITIES ENTERPRISE FUND FOOD SERVICE |
| :---: | :---: | :---: |
| ASSETS |  |  |
| Current Assets: |  |  |
| Cash and cash equivalents | \$ | 1,002,002 |
| Intergovernmental Accounts Receivable - State |  | 45,837 |
| Intergovernmental Accounts Receivable - Federal |  | 830,049 |
| Other Accounts Receivable |  | 4,958 |
| Interfund Receivable |  | 46,553 |
| Inventories |  | 292,487 |
| Total Current Assets |  | 2,221,886 |
| Non-Current Assets: |  |  |
| Furniture, machinery \& equipment |  | 4,864,416 |
| Less accumulated depreciation |  | $(4,836,702)$ |
| Total Non-Current Assets |  | 27,714 |
| Total assets | \$ | 2,249,600 |
| LIABILITIES |  |  |
| Current Liabilities: |  |  |
| Accounts payable | \$ | 928,767 |
| Unearned Revenue |  | 277,781 |
| Total Current Liabilities |  | 1,206,548 |
| Non-Current Liabilities |  |  |
| Compensated Absences Payable |  | 685,277 |
| Total Non-Current Liabilities |  | 685,277 |
| Total liabilities | \$ | 1,891,825 |
| NET POSITION |  |  |
| Net investment in capital assets | \$ | 27,714 |
| Unrestricted |  | 330,061 |
| Total net position | \$ | 357,775 |

The accompanying Notes to the Financial Statements are an integral part of this statement.

CITY OF ELIZABETH SCHOOL DISTRICT
STATEMENT OF REVENUES, EXPENSES AND CHANGES IN NET POSITION PROPRIETARY FUNDS
FOR THE FISCAL YEAR ENDED JUNE 30, 2020

|  |  | $\begin{gathered} \text { BUSINESS-TYPE } \\ \text { ACTIVITIES } \\ \text { ENTERPRISE FUND } \\ \text { FOOD SERVICE } \\ \text { SCHOOL } \\ \text { NUTRITION } \\ \hline \end{gathered}$ |
| :---: | :---: | :---: |
| Operating revenues: |  |  |
| Charges for services: |  |  |
| Food sales - reimbursable programs | \$ | 1,137,095 |
| Food sales - non-reimbursable programs |  | 159,110 |
| Miscellaneous |  | 368,901 |
| Total operating revenues |  | 1,665,106 |
| Operating expenses: |  |  |
| Cost of sales |  |  |
| Reimbursable Program |  | 6,568,613 |
| Non-Reimbursable Programs |  |  |
| Salaries |  | 6,253,804 |
| Employee benefits |  | 3,337,285 |
| Cleaning, repair and maintenance services |  | 237,598 |
| General supplies |  | 427,960 |
| Miscellaneous |  | 135,213 |
| Depreciation |  | 24,082 |
| Total Operating expenses |  | 16,984,555 |
| Operating income (loss) |  | $(15,319,449)$ |
| Non-operating revenues (expenses): |  |  |
| State sources: |  |  |
| State school lunch program |  | 174,548 |
| Federal sources: |  |  |
| National school lunch program |  | 7,609,599 |
| Supplemental Nutrition Assistance Program |  | 164,003 |
| School breakfast program |  | 3,076,398 |
| After school snack program |  | 55,504 |
| Fresh Fruit and Vegetables |  | 237,222 |
| Child and Adult Care Food Program |  | 916,522 |
| Child and Adult Care Food Program- Cash in Lieu |  | 63,746 |
| Summer meal program |  | 1,650,565 |
| Food distribution program |  | 902,952 |
| Other sources: |  |  |
| Rebates and commissions |  | 3,577 |
| Total non-operating revenues (expenses) |  | 14,854,636 |
| Change in net position (deficit) |  | $(464,813)$ |
| Total net position -beginning |  | 822,588 |
| Total net position-ending | \$ | 357,775 |

The accompanying Notes to the Financial Statements are an integral part of this statement.

## CITY OF ELIZABETH SCHOOL DISTRICT COMBINING STATEMENT OF CASH FLOWS PROPRIETARY FUNDS - ENTERPRISE FUNDS FOR THE FISCAL YEAR ENDED JUNE 30, 2020

## CASH FLOWS FROM OPERATING ACTIVITIES

Receipts from customers and other funds
Payments to employees
Payments for employee benefits
Payments to suppliers
Net cash (used for) operating activities
CASH FLOWS FROM NONCAPITAL FINANCING ACTIVITIES
State Sources
Federal Sources
Net operating subsidies and transfers from other funds
Net cash provided by non-capital financing activities

## CASH FLOWS FROM CAPITAL AND RELATED

FINANCING ACTIVITIES

## Purchases of capital assets

Net cash (used for) capital and related financing activities
Net increase in cash and cash equivalents
Cash and cash equivalents-beginning
Cash and cash equivalents-ending
Reconciliation of operating (loss) to net cash provided
by operating activities:
Operating (loss)
Adjustments to reconciled operating (loss) to net
cash (used for) operating activities
Depreciation
Non-cash transaction from federal government
Change in assets and liabilities:
(Increase)/Decrease in other accounts receivable
(Increase)/Decrease in inventories
Increase/(Decrease) in unearned revenue
Increase/(Decrease) in accounts payable
Increase/(Decrease) in compensated absences
Net cash (used for) operating activities
\$
1,539,268
$(6,253,804)$
$(3,336,435)$
$(6,490,365)$

143,135
14,178,019
$(1,593,217)$
12,727,937
$(29,568)$

24,082

23,336
$(93,194)$
103,854
$(183,766)$

BUSINESS-TYPE
ACTIVITIES ENTERPRISE FUND

FOOD
SERVICE
$(14,541,336)$
$(1,842,967)$

2,844,969
\$
1,002,002
$(15,319,449)$

902,952
\$
$(14,541,336)$

The accompanying Notes to the Financial Statements are an integral part of this statement.

## CITY OF ELIZABETH SCHOOL DISTRICT <br> STATEMENT OF FIDUCIARY NET POSITION <br> FIDUCIARY FUNDS <br> FOR THE FISCAL YEAR ENDED JUNE 30, 2020

|  | Unemployment Compensation |  | Private-Purpose Scholarship Fund |  | Agency Fund |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ASSETS |  |  |  |  |  |  |
| Cash and cash equivalents | \$ | 1,003,096 | \$ | 49,981 | \$ | 22,936,348 |
| Intrafund receivable |  | 3,043,340 |  |  |  |  |
| Total Assets |  | 4,046,436 |  | 49,981 |  | 22,936,348 |
| LIABILITIES |  |  |  |  |  |  |
| Payroll deductions and withholdings |  |  |  |  |  | 19,430,335 |
| Intrafund payable |  |  |  |  |  | 3,043,340 |
| Interfund loans payable |  | 21 |  |  |  | 2,778 |
| Payable to student groups |  |  |  |  |  | 459,895 |
| Total liabilities |  | 21 |  |  |  | 22,936,348 |
| NET POSITION |  |  |  |  |  |  |
| Held in trust for unemployment claims and other purposes |  | 4,046,415 |  |  |  |  |
| Held in trust for scholarship awards |  |  |  | 49,981 |  |  |
| Total net position | \$ | 4,046,415 | \$ | 49,981 | \$ |  |

The accompanying Notes to the Financial Statements are an integral part of this statement.

CITY OF ELIZABETH SCHOOL DISTRICT STATEMENT OF CHANGES IN FIDUCIARY NET POSITION FIDUCIARY FUNDS
FOR THE FISCAL YEAR ENDED JUNE 30, 2020

|  | Unemployment Compensation |  | Private-Purpose Scholarship Fund |  |
| :---: | :---: | :---: | :---: | :---: |
| ADDITIONS: |  |  |  |  |
| Contributions: |  |  |  |  |
| Plan member | \$ | 920,487 | \$ |  |
| Donations |  |  |  | 550 |
| Total Contributions |  | 920,487 |  | 550 |
| Total additions |  | 920,487 |  | 550 |
| DEDUCTIONS: |  |  |  |  |
| Scholarships awarded |  |  |  | 3,640 |
| Total deductions |  | 501,777 |  | 3,640 |
| Change in net position |  | 418,710 |  | $(3,090)$ |
| Net position—beginning of the year |  | 3,627,705 |  | 53,071 |
| Net position-end of the year | \$ | 4,046,415 | \$ | 49,981 |

[^0]City of Elizabeth School District
Notes to the Financial Statements
For the Fiscal Year Ending June 30, 2020

## NOTE 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The financial statements of the City of Elizabeth School District (the "District") have been prepared in conformity with accounting principles generally accepted in the United States of America (GAAP) as applied to governmental units. The Governmental Accounting Standards Board (GASB) is the accepted standardsetting body for establishing governmental accounting and financial reporting principles. The more significant of the District's accounting policies are described below:

## Reporting Entity

The City of Elizabeth School District is a Type II District located in Union County, New Jersey. The School District is an instrumentality of the State of New Jersey, established to function as an educational institution. The Board of Education of the Elizabeth School District is comprised of nine members elected to three-year terms. A superintendent is appointed by the Board and is responsible for the administrative control of the District.

The primary criterion for including activities within the District's reporting entity, are set forth in Statement No. 39 of the Governmental Accounting Standards Board entitled "Determining Whether Certain Organizations are Component Units" (GASB 39), as codified in Section 2100 of the GASB Codification of Governmental Accounting and Financial Reporting Standards.

Organizations that are legally separate, tax-exempt entities and meet all of the following criteria should be discretely presented as component units. These criteria are:

1. The economic resources received or held by the separate organization are entirely or almost entirely for the direct benefit of the primary government.
2. The primary government, or its component unit, is entitled to, or has the ability to otherwise access, a majority of the economic resources of the organization
3. The economic resources received or held by an individual organization that the specific primary government, or its component units, is entitle to, or has the ability to otherwise access, are significant to that primary government

City of Elizabeth School District
Notes to the Financial Statements
For the Fiscal Year Ending June 30, 2020

## NOTE 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

## Reporting Entity (Continued)

The combined financial statements include all funds of the District over which the Board exercises operating control. The operations of the District include preschools to high schools, located in the City of Elizabeth. There were no additional entities required to be included in the reporting entity under the criteria as described above, in the current fiscal year. Furthermore, the District is not includable in any other reporting entity on the basis of such criteria.

## Basis of Presentation

The District's basic financial statements consist of District-wide statements, including a statement of net position and a statement of activities, and fund financial statements which provide a more detailed level of financial information.

District-wide Statements: The statement of net position and the statement of activities display information about the District as a whole. These statements include the financial activities of the overall District, except for fiduciary activities. Eliminations have been made to minimize the double-counting of internal activities. These statements distinguish generally between the governmental and business-type activities of the District. Governmental activities generally are financed through taxes, intergovernmental revenues, and other non-exchange transactions. Business-type activities are financed in whole or in part by fees charged to external parties.

The statement of net position presents the financial condition of the governmental and business-type activities of the District at fiscal year end. The statement of activities presents a comparison between direct expenses and program revenues for the business-type activity of the District and for each function of the District's governmental activities. Direct expenses are those that are specifically associated with a program or function and, therefore, are clearly identifiable to a particular function. Program revenues include (a) fees and charges paid by the recipients of goods or services offered by the programs and (b) grants and contributions that are restricted to meeting the operational or capital requirement of a particular program. Revenues that are not classified as program revenues, including all taxes, are presented as general revenues. The comparison of direct expenses with program revenues identifies the extent to which each governmental function or business segment is self-financing or draws from the general revenues of the District.

City of Elizabeth School District
Notes to the Financial Statements
For the Fiscal Year Ending June 30, 2020

## NOTE 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

## Basis of Presentation (Continued)

Fund Financial Statements: During the fiscal year, the District segregates transactions related to certain District functions or activities in separate funds in order to aid financial management and to demonstrate legal compliance. The fund financial statements provide information about the District's funds, including its fiduciary funds. Separate statements are presented for each fund categorygovernmental, proprietary, and fiduciary. The New Jersey Department of Education (NJDOE) has elected to require New Jersey districts to treat each governmental fund as a major fund in accordance with the option noted in GASB No. 34, paragraph 76. The NJDOE as the oversight entity believes that the presentation of all funds as major is important for the public interest and to promote consistency among District financial reporting models.

## Governmental Funds

General Fund The general fund is the general operating fund of the District and is used to account for all expendable financial resources except those required to be accounted for in another fund. Included are certain expenditures for vehicles and movable instructional or non-instructional equipment which are classified in the capital outlay sub-fund.

As required by the New Jersey Statement Department of Education, the District includes budgeted capital outlay in this fund. U.S. Generally Accepted Accounting Principles as they pertain to governmental entities state that general fund resources may be used to directly finance capital outlays for long-lived improvements as long as the resources in such cases are derived exclusively from unrestricted revenues. Resources for budgeted capital outlay purposes are normally derived from State of New Jersey Aid, district taxes, and appropriated fund balance. Expenditures are those that result in the acquisition of or additions to capital assets for land, existing buildings, improvements of grounds, construction of buildings, additions to or remodeling of buildings and the purchase of built-in equipment. These resources can be transferred from and to the current expense by Board resolution; in certain instances approval by the County Superintendent of Schools may also be required.

Special Revenue Fund The special revenue fund is used to account for the proceeds of specific revenue sources from State and Federal Government (other than those for major capital projects, debt service or proprietary funds) and local appropriations that are legally restricted to expenditures for specified purposes.

City of Elizabeth School District
Notes to the Financial Statements
For the Fiscal Year Ending June 30, 2020

## NOTE 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Capital Projects Funds The capital projects fund is used to account for all financial resources to be used for the acquisition or construction of major capital facilities (other than those financed by proprietary funds). The financial resources are derived from temporary notes or serial bonds that are specifically authorized by the voters as a separate question on the ballot either during the annual election or at a special election and by funding from the State of New Jersey School Development Authority (NJSDA).

School construction project revenue and expenditures reflected in the Capital Projects Fund are made by the NJSDA "on-behalf" of the school district.

Debt Service Fund The debt service fund is used to account for the accumulation of resources for, and the payment of principal and interest on debt issued to finance major property acquisition, construction and improvement programs.

## Proprietary Funds

Enterprise Fund The enterprise fund accounts for all revenues and expenses pertaining to the District's Food Service operations. These funds are utilized to account for operations that are financed and operated in a manner similar to private business enterprises. The stated intent is that the cost (i.e., expenses including depreciation and indirect costs) of providing goods or services to the students on a continuing basis are financed or recovered primarily through user charges.

## Fiduciary Funds

Agency Funds The agency funds are used to account for assets held by the District on behalf of outside parties, including other governments, or on behalf of other funds within the District. The agency funds included are as follows:

Payroll and Student Activities Funds These are agency funds used to account for the assets that the District holds on behalf of others as their agent. Agency funds are custodial in nature and do not involve measurement of results of operations.

Private Purpose Trust Funds These trust funds are used to account for assets donated by individuals that will provide for the payment of awards and other purposes.

Unemployment Insurance Trust Funds An expendable trust fund used to account for unemployment compensation claims as they arise.

City of Elizabeth School District
Notes to the Financial Statements
For the Fiscal Year Ending June 30, 2020

## NOTE 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

## Basis of Accounting-Measurement Focus

Basis of accounting determines when transactions are recorded in the financial records and reported in the financial statements.

District-wide, Proprietary, and Fiduciary Fund Financial Statements: The Districtwide financial statements are prepared using the accrual basis of accounting. Governmental funds use the modified accrual basis of accounting. Differences in the accrual and modified accrual basis of accounting arise in the recognition of revenue, the recording of unearned revenue, and in the presentation for expenses versus expenditures. Ad Valorem (Property) Taxes are susceptible to accrual as under New Jersey State Statute a municipality is required to remit to its school district the entire balance of taxes in the amount voted upon or certified, prior to the end of the school year. The District records the entire approved tax levy as revenue (accrued) at the start of the fiscal year, since the revenue is both measurable and available.

The District is entitled to receive monies under the established payment schedule and the unpaid amount is considered to be an "accounts receivable". Revenue from grants, entitlements, and donations are recognized in the fiscal year in which all eligibility requirements have been satisfied. Governmental Fund Financial Statements: Governmental funds are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Under this method, revenues are recognized when measurable and available. "Measurable" means the amount of the transactions can be determined and "available" means collectible within the current period or soon enough thereafter to be used to pay liabilities of the current period. Expenditures are recorded when the related fund liability is incurred, except for principal and interest on long-term debt, claims and judgments, and compensated absences, which are recognized as expenditures to the extent they have matured. General capital asset acquisitions are reported as expenditures in governmental funds. Proceeds from the issuance of long-term debt and acquisitions under capital leases are reported as other financing sources.

City of Elizabeth School District
Notes to the Financial Statements
For the Fiscal Year Ending June 30, 2020

## NOTE 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

## Budgets/Budgetary Control

Annual appropriated budgets are prepared in the spring of each year for the general, special revenue, and debt service funds. The budgets are submitted to the county office for approval. In accordance with P.L. 2011, c. 202, which became effective January 17, 2012, the District elected to move the April school Board election to the date of the November general election thereby eliminating the vote on the annual base budget. Budgets are prepared using the modified accrual basis of accounting. The legal level of budgetary control is established at line item accounts within each fund. Line item accounts are defined as the lowest (most specific) level of detail as established pursuant to the minimum chart of accounts referenced in N.J.A.C. 6A:23-2.2(f)1. Expenditures may not legally exceed budgeted appropriations at the line item level. All budget amendments and transfers must be approved by School Board resolution. Budget amendments during the year ended June 30, 2020 totaled \$6,215,080.

All budget amounts presented in the accompanying supplementary information reflect the original budget and the amended budget (which have been adjusted for legally authorized revisions of the annual budgets during the year).

Appropriations, except remaining project appropriations, encumbrances, and unexpended grant appropriations, lapse at the end of each fiscal year. The capital projects fund presents the remaining project appropriations compared to current year expenditures. Formal budgetary integration into the accounting system is employed as a management control device during the fiscal year. For governmental funds, there are no substantial differences between the budgetary basis of accounting and generally accepted accounting principles (GAAP) with the exception of the legally mandated (N.J.S.A. 18A:22-44.2) revenue recognition of one or more deferred State Aid payments for budgetary purposes only due to the State deferral of such payments into the subsequent budget year and the accounting treatment of encumbrances in the special revenue fund as described below. Encumbrance accounting is also employed as an extension of formal budgetary integration in the governmental fund types. Unencumbered appropriations lapse at fiscal year end.

City of Elizabeth School District
Notes to the Financial Statements
For the Fiscal Year Ending June 30, 2020

## NOTE 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

## Budgets/Budgetary Control (Continued)

The accounting records of the special revenue fund are maintained on the grant accounting budgetary basis. The grant accounting budgetary basis differs from GAAP in that the grant accounting budgetary basis recognized encumbrances as expenditures and also recognizes the related revenues, whereas the GAAP basis does not. Sufficient supplemental records are maintained to allow for the presentation of GAAP basis financial records.

## Encumbrance Accounting

Under encumbrance accounting purchase orders, contracts and other commitments for the expenditures of resources are recorded to reserve a portion of the applicable appropriation. Open encumbrances in governmental funds other than the special revenue and capital projects funds are reported as assigned fund balances at fiscal year end as they do not constitute expenditures or liabilities but rather commitments related to unperformed contracts for goods and services.

Open encumbrances in the special revenue fund for which the District has received advances are reflected in the balance sheet as unearned revenues at fiscal year end.

The encumbered appropriation authority carries over into the next fiscal year. An entry will be made at the beginning of the next fiscal year to increase the appropriation reflected in the certified budget by the outstanding encumbrance amount as of the current fiscal year end.

## Interfunds

Interfund receivables and payables arise from transactions between particular funds and are considered short term in duration. The interfund transactions are recorded by all funds affected in the period in which the transactions are executed and are part of the district's available spendable resources.

City of Elizabeth School District
Notes to the Financial Statements
For the Fiscal Year Ending June 30, 2020

## NOTE 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

## Inventories and Prepaid Expenses

Inventories of materials and supplies held for consumption in the governmental funds are recorded as expenditures at the time of purchase and year end balances are not reported in the financial statements.

Inventories of food and/or supplies in the food service fund are recorded at cost on a first-in, first-out basis or, in the case of Food Distribution Commodities, at stated value which approximates market.

Prepaid expenses which benefit future periods, other than those recorded in the enterprise fund, are recorded as expenditures in the year of purchase.

## Capital Assets

The District has an established formal system of accounting for its capital assets. Capital Assets used for governmental purposes, which include land, buildings and improvements and furniture and equipment, are only reported in the districtwide financial statements. The District generally defines capital assets as assets with an initial cost of $\$ 2,000$ or more and an estimated useful life in excess of one year. Purchased or constructed capital assets are reported at cost. Donated capital assets are valued at their acquisition value on the date received. The cost of normal maintenance and repairs that do not add to the value of the asset or materially extend assets' lives are not capitalized.

Capital assets are depreciated in the district-wide statements using the straightline method over the following estimated useful lives:

## Description

Building and Building Improvements
Land Improvements
Vehicles
Furniture and Equipment

Estimated Life
15-50
15-50
5-15
5-20

City of Elizabeth School District
Notes to the Financial Statements
For the Fiscal Year Ending June 30, 2020

## NOTE 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

## Compensated Absences

The District accounts for compensated absences (e.g., unused vacation, sick leave) as directed by Governmental Accounting Standards Board Statement No. 16 (GASB 16), "Accounting for Compensated Absences." A liability for compensated absences attributable to services already rendered and not contingent on a specific event that is outside the control of the employer and employee is accrued as employees earn the rights to the benefits.

District employees are granted varying amounts of vacation and sick leave in accordance with the District's personnel policy and/or collective bargaining unit contracts. In the event of termination an employee is reimbursed for accumulated vacation leave. Vacation days not used during the year may only be carried forward with approval from the Superintendent.

The liability for compensated absences was accrued using the termination payment method, whereby the liability is calculated based on the amount of sick leave and vacation days that are expected to become eligible for payment upon termination. The District estimates its accrued compensated absences liability based on the accumulated sick and vacation days at the balance sheet date by those employees who are currently eligible to receive termination payments.

For the district-wide statements, the current portion is the amount estimated to be used in the following year. For the governmental funds in the fund financial statements, a liability is reported only for to the extent of the amount actually due at year end as a result of employee resignations/retirements. Compensated absences are a reconciling item between the fund level and district-wide presentations.

## Fund Equity

Fund balance restrictions are used to indicate that portion of the fund balance that is not available for expenditures or is legally segregated for a specific future use. Designation of portions of the fund balances are established to indicate tentative plans for financial utilization in a future period. The unassigned fund balances represent the amount available for future budgetary operations.

## Unearned Revenue

Unearned revenue in the special revenue and proprietary funds represents funds which have been received but not yet earned. A corresponding accounts receivable has also been established for any open encumbrances at year end which is an allowable practice under generally accepted accounting principles.

City of Elizabeth School District
Notes to the Financial Statements
For the Fiscal Year Ending June 30, 2020

## NOTE 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

## Accrued Liabilities and Long-Term Obligations

All payables, accrued liabilities, and long-term obligations are reported on the district-wide financial statements. In general, governmental fund payables and accrued liabilities that, once incurred, are paid in a timely manner and in full from current financial resources are reported as obligations of the funds. However, contractually required pension contributions and compensated absences that are paid from governmental funds are reported as liabilities on the fund financial statements only to the extent that they are due for payment during the current year. Long term debt is recognized as a liability on the fund financial statements when due.

## Net Position

GASB 63 provides guidance for reporting net position in the statement of financial position and related disclosures. Net Position represents the difference between assets and liabilities. Net investment in capital assets consists of capital assets, net of accumulated depreciation, reduced by the outstanding balance of any borrowing used for the acquisition, construction, or improvement of those assets. Net position is reported as restricted when there are limitations imposed on their use either through the enabling legislation adopted by the District or through external restrictions imposed by creditors, grantors, or laws or regulations of other governments. The District's policy is to first apply restricted resources when an expense is incurred for purposes for which both restricted and unrestricted net positions are available.

## Fund Balance Restrictions

GASB Statement 54, "Fund Balance Reporting and Governmental Fund Type Definitions" modifies fund balance reporting and clarifies fund type definitions. This Statement aims to enhance the usefulness of fund balance information by providing clearer fund balance clarifications that can be applied more consistently.

Under the standard, in the fund financial statements, governmental funds report the following classifications of fund balance:

Nonspendable - includes amounts that cannot be spent because they are either not spendable in form or are legally or contractually required to be maintained intact.

Restricted - includes amounts restricted by external sources (creditors, laws of other governments, etc.) or by constitutional provision or enabling legislation. The District reports Excess Surplus as Restricted Fund Balance.

City of Elizabeth School District
Notes to the Financial Statements
For the Fiscal Year Ending June 30, 2020

## NOTE 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

## Fund Balance Restrictions (Continued)

Committed - includes amounts that can only be used for specific purposes. Committed fund balance is reported pursuant to resolutions passed by the Board of Education, the District's highest level of decision making authority. Commitments may be modified or rescinded only through resolutions approved by the Board of Education.

Assigned - includes amounts that the District intends to use for a specific purpose, but do not meet the definition of restricted or committed fund balance. Under the District's policy, amounts may be assigned by the Business Administrator. The District reports Year End Encumbrances and amounts Designated for Subsequent Year's Expenditures as Assigned Fund Balance.

Unassigned - is the residual classification for the general fund. This classification represents fund balance that has not been assigned to other funds and that has not been restricted, committed, or assigned to specific purposes within the general fund. The general fund should be the only fund that reports a positive unassigned fund balance amount. In other governmental funds, if expenditures incurred for specific purposes exceeded the amounts restricted, committed, or assigned to those purposes, it may be necessary to report a negative unassigned fund balance.

When an expenditure is incurred for purposes for which both restricted and unrestricted fund balance is available, the District considers restricted funds to have been spent first. When an expenditure is incurred for which committed, assigned, or unassigned fund balance are available, the District considers amounts to have been spent first out of committed funds, then assigned funds, and finally unassigned funds, as needed.

## Revenues Exchange and Non-exchange Transactions

Revenue resulting from exchange transactions, in which each party gives and receives essentially equal value, is recorded on the accrual basis when the exchange takes place. On the modified accrual basis, revenue is recorded in the fiscal year in which the resources are measurable and become available. Available means the resources will be collected within the current fiscal year or are expected to be collected soon enough thereafter to be used to pay liabilities of the current fiscal year. For the District, "available" means within sixty days of the fiscal year end.

City of Elizabeth School District
Notes to the Financial Statements
For the Fiscal Year Ending June 30, 2020

## NOTE 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

## Revenues Exchange and Non-exchange Transactions (Continued)

Non-exchange transactions, in which the District receives value without directly giving equal value in return, include property taxes, grants, entitlements, and donations. On the accrual basis, revenue from property taxes is recognized in the fiscal year for which the taxes are levied. Revenue from property taxes is recognized in the period in which the income is earned. Revenue from grants, entitlements, and donations is recognized in the fiscal year in which all eligibility requirements have been satisfied.

Eligibility requirements include timing requirements, which specify the year when the resources are required to be used or the fiscal year when use is first permitted; matching requirements, in which the District must provide local resources to be used for a specific purpose; and expenditure requirements, in which the resources are provided to the District on a reimbursement basis. On the modified accrual basis, revenue from non-exchange transactions must also be available before it can be recognized.

Under the modified accrual basis, the following revenue sources are considered both measurable and available at fiscal year end: property taxes available as an advance, interest, and tuition.

## Operating Revenues and Expenses

Operating revenues are those revenues that are generated directly from the primary activity of the enterprise fund. For the District, these revenues are sales in the Enterprise Funds. Operating expenses are necessary costs incurred to provide the service that is the primary activity of the enterprise fund.

## Allocation of Indirect Expenses

The District reports all direct expenses by function in the Statement of Activities. Direct expenses are those that are clearly identifiable with a function. Indirect expenses are allocated to functions but are reported separately in the Statement of Activities. Employee benefits, including the employer's share of social security, workers compensation, and medical and dental benefits, were allocated based on salaries of the program. Depreciation expense that could not be attributed to a specific function is considered an indirect expense and is reported separately on the Statement of Activities.

## Extraordinary and Special Items

Extraordinary items are transactions or events that are unusual in nature and infrequent of occurrence. Special items are transactions or events that are within control of management and are either unusual in nature or infrequent in occurrence.

City of Elizabeth School District
Notes to the Financial Statements
For the Fiscal Year Ending June 30, 2020

## NOTE 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

## Management Estimates

The preparation of financial statements in conformity with accounting principles generally accepted in the United States requires management to make estimates and assumptions that affect the reported amounts of revenues and expenditures/expenses during the reporting period. Actual results could differ from those estimates.

## Accounting and Financial Reporting for Pensions

In the District-Wide Financial Statements for purposes of measuring the net pension liability, deferred outflows of resources and deferred inflows of resources related to pensions, and pension expense, information about the fiduciary net position of the District's proportionate share of the New Jersey Public Employees Retirement System ("PERS") and the Teachers' Pension and Annuity Fund ("TPAF") and the additions to/deductions from these retirement systems' fiduciary net position have been determined on the same basis as they were reported by PERS and TPAF. For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

In the Governmental Fund Financial Statements, the year end Net pension liability is not required to be reflected. Pension related revenues and expenditures are reflected based on amounts that are normally expected to be liquidated with available financial resources for required pension contributions. Expenditures for PERS are recognized based upon billings made by the State of New Jersey due April $1^{\text {st }}$ of each fiscal year. TPAF contributions are paid on the District's behalf by the State of New Jersey. The Governmental Fund Financial Statements reflect both a revenue and expenses for this pension contribution.

## Deferred Outflows/Inflows of Resources

In addition to assets, the statement of financial position will sometimes report a separate section for deferred outflows of resources. This separate financial statement element, deferred outflows of resources, represents a consumption of net position that applies to a future period(s) and so will not be recognized as an outflow of resources (expense/expenditure) until then. Currently, the District has one item that qualifies for reporting in this category, deferred amounts that are pension related.

City of Elizabeth School District
Notes to the Financial Statements
For the Fiscal Year Ending June 30, 2020

## NOTE 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

## Deferred Outflows/Inflows of Resources (Continued)

In addition to liabilities, the statement of financial position will sometimes report a separate section for deferred inflows of resources. This separate financial statement element, deferred inflows of resources, represents an acquisition of net position that applies to a future period(s) and so will not be recognized as an inflow of resources (revenue) until that time. Currently, the District has one item that qualifies for reporting in this category, deferred amounts that are pension related.

## NOTE 2: $\quad$ CASH AND CASH EQUIVALENTS AND INVESTMENTS

The Board considers petty cash, change funds, cash in banks, and short term investments with original maturities of three months or less as cash and cash equivalents. Investments are stated at cost, which approximates market.

## Deposits

New Jersey statutes permit the deposit of public funds in public depositories which are located in New Jersey and which meet the requirements of the Governmental Unit Deposit Protection Act (GUDPA). GUDPA requires a bank that accepts public funds to be a public depository. A public depository is defined as a state bank, a national bank, or a savings bank, which is located in the State of New Jersey, the deposits of which are insured by the Federal Deposit Insurance Corporation. The statutes also require public depositories to maintain collateral for deposits of public funds that exceed certain insurance limits. Each depository participating in the GUDPA system must pledge collateral equal to $5 \%$ of the average amount of its public deposits and $100 \%$ of the average amount of its public funds in excess of $75 \%$ of its capital funds. No collateral is required for amounts covered by FDIC insurance. The collateral which may be pledged to support these deposits includes obligations of the State and federal governments, insured securities and other collateral approved by the Department. When the capital position of the depository deteriorates or the depository takes an unusually large amount of public deposits, the Department of Banking and Insurance requires additional collateral to be pledged. Under (GUDPA), if a public depository fails, the collateral it has pledged, plus the collateral of all other public depositories, is available to pay the full amount of the deposits to the governmental unit.

# City of Elizabeth School District <br> Notes to the Financial Statements <br> For the Fiscal Year Ending June 30, 2020 

## NOTE 2: CASH AND CASH EQUIVALENTS AND INVESTMENTS (CONTINUED)

## Deposits (Continued)

The District had the following cash and cash equivalents at June 30, 2020:

| Fund Type | Amount |
| :--- | ---: |
|  |  |
| Cash in Bank: |  |
| Governmental Funds | $\$ 29,402,992$ |
| Proprietary Funds | $1,001,870$ |
| Fiduciary Funds | $24,880,703$ |
| Total Cash in Bank | $\$ 55,285,566$ |
| Less: Reconciling Items |  |
|  |  |
|  |  |
|  |  |

Custodial Credit Risk - Deposits - Custodial credit risk is the risk that in the event of a bank failure, the deposits may not be returned. The District does not have a specific deposit policy for custodial credit risk other than those policies that adhere to the requirements of statute. As of June 30, 2020, based upon the coverage provided by FDIC and NJGUDPA, no amount of the bank balance was exposed to custodial credit risk. Of the cash on balance in the bank of $\$ 55,285,566$, $\$ 750,000$ was covered by Federal Depository Insurance and $\$ 54,535,566$ was covered under the provisions of NJGUDPA.

## Investments

The types of investments which may be purchased by the District are strictly limited by the express authority of the N.J.S.A. 18A:20-37 Education, Administration of School Districts. Permitted investments include any of the following type of securities:

1. Bonds or other obligations of the United States of America or obligations guaranteed by the United States of America;

# City of Elizabeth School District <br> Notes to the Financial Statements <br> For the Fiscal Year Ending June 30, 2020 

## NOTE 2: CASH AND CASH EQUIVALENTS AND INVESTMENTS (CONTINUED)

## Investments (Continued)

2. Government money market mutual funds which are purchased from an investment company or investment trust which is registered with the Securities and Exchange Commission under the "Investment Company Act of 1940," 15 U.S.C. $80 a 1$ et seq., and operated in accordance with 17 C.F.R. § $270.2 a 7$ and which portfolio is limited to U.S. Government securities that meet the definition of an eligible security pursuant to 17 C.F.R. § $270.2 a 7$ and repurchase agreements that are collateralized by such U.S. Government securities in which direct investment may be made pursuant to paragraphs (1) and (3) of N.J.S.A. 18A:2037. These funds are also required to be rated by a nationally recognized statistical rating organization.
3. Any obligation that a federal agency or a federal instrumentality has issued in accordance with an act of Congress, which security has a maturity date not greater than 397 days from the date of purchase, provided that such obligation bears a fixed rate of interest not dependent on any index or other external factor;
4. Bonds or other obligations of the Local Unit or bonds or other obligations of school districts of which the Local Unit is a part or within which the school district is located.
5. Bonds or other obligations, having a maturity date not more than 397 days from date of purchase, approved by the Division of Investment of the Department of Treasury for investment by School Districts;
6. Local government investment pools that are fully invested in U.S. Government securities that meet the definition of eligible security pursuant to 17 C.F.R. § 270 a 7 and repurchase agreements that are collateralized by such U.S. Government securities in which direct investment may be made pursuant to paragraphs (1) and (3) of N.J.S.A. 18A:2037. This type of investment is also required to be rated in the highest category by a nationally recognized statistical rating organization.

City of Elizabeth School District
Notes to the Financial Statements
For the Fiscal Year Ending June 30, 2020

## NOTE 2: CASH AND CASH EQUIVALENTS AND INVESTMENTS (CONTINUED)

## Investments (Continued)

7. Deposits with the State of New Jersey Cash Management Fund established pursuant to section 1 of P.L. 1977, c. 281 C. 52:18A-90.4); or
8. Agreements for the repurchase of fully collateralized securities if:
a. the underlying securities are permitted investments pursuant to paragraphs (1) and (3) of this subsection;
b. the custody of collateral is transferred to a third party;
c. the maturity of the agreement is not more than 30 days;
d. the underlying securities are purchased through a public depository as defined in section 1 of P.L. 1970, c. 236 C. 17:1941); and
e. a master repurchase agreement providing for the custody and security of collateral is executed.

As of June 30, 2020, the District had no investments.

## City of Elizabeth School District <br> Notes to the Financial Statements <br> For the Fiscal Year Ending June 30, 2020

## NOTE 3: CAPITAL ASSETS

Capital asset activity for the fiscal year ended June 30, 2020, was as follows:

|  | Beginning <br> Balance <br> (As Restated) | Additions |  <br> Transfers | Ending <br> Balance |
| :---: | :---: | :---: | :---: | :---: |
| Governmental Activities: |  |  |  |  |
| Capital assets not being depreciated: |  |  |  |  |
| Land | \$43,536,143 |  |  | \$43,536,143 |
| Construction in Progress | 55,844,804 | \$6,156,772 | $(\$ 111,303)$ | 61,890,273 |
| Total Capital Assets not being depreciated | 99,380,947 | 6,156,772 | $(111,303)$ | 105,426,416 |
| Buildings \& Building Improvements | 528,735,485 | 1,926,491 | 111,303 | 530,773,279 |
| Furniture and Equipment | 32,341,978 | 1,267,133 |  | 33,609,111 |
| Vehicles | 6,603,489 | 298,721 |  | 6,902,210 |
| Equipment under Capital Leases | 58,830,579 | 2,555,459 |  | 61,386,038 |
| Totals at historical cost | 626,511,531 | 6,047,804 | 111,303 | 632,670,638 |
| Gross Assets (Memo only) | 725,892,478 | 12,204,576 |  | 738,097,053 |
| Less: Accumulated Depreciation |  |  |  |  |
| Buildings \& Building Improvements | $(251,805,025)$ | $(9,867,942)$ |  | $(261,672,967)$ |
| Furniture and Equipment | $(13,282,358)$ | $(5,901,820)$ |  | $(19,184,178)$ |
| Vehicles | $(5,925,481)$ | $(148,531)$ |  | $(6,074,013)$ |
| Equipment under Capital Leases | $(34,448,686)$ | $(6,500,220)$ |  | $(40,948,906)$ |
| Totals: Accumulated Depreciation | (305,461,551) | $(22,418,513)$ |  | $(327,880,064)$ |
| Total capital assets being depreciated, net of depreciation | 321,049,980 | $(16,370,709)$ | \$111,303 | 304,790,574 |
| Total Governmental Activities (Net) | \$420,430,927 | $(\$ 10,213,937)$ |  | \$410,216,990 |

## City of Elizabeth School District

Notes to the Financial Statements
For the Fiscal Year Ending June 30, 2020

## NOTE 3: CAPITAL ASSETS (CONTINUED)

|  | Beginning Balance | Additions | Ending Balance |
| :---: | :---: | :---: | :---: |
| Proprietary Activities: |  |  |  |
| Furniture and Equipment | \$4,723,363 | \$29,568 | \$4,752,931 |
| Vehicles | 111,485 |  | 111,485 |
| Totals at historical cost | 4,834,848 | 29,568 | 4,864,416 |
| Less: Accumulated Depreciation | $(4,812,620)$ | $(24,082)$ | $(4,836,702)$ |
| Total Proprietary Fund Activities (Net) | \$22,228 | \$5,486 | \$27,714 |

Depreciation expense was charged to functional expenses areas of the
District for Governmental Activities as follows:

Direct Expense of various functions
\$22,418,513

## NOTE 4: LONG-TERM LIABILITIES

Bonds are issued by the District pursuant to the provisions of Title 18A, Education, of the New Jersey Statutes and are required to be approved by the voters of the municipality through referendum. The proceeds of bonds are recorded in the Capital Projects Fund and are restricted to the use for which they were approved in the bond referendum. All bonds are retired in annual installments within the statutory period of usefulness.

School Bonds issued by the District are entitled to and benefit from the provision of the New Jersey School Board Reserve Act P.L. 1980 c.72. Basically, funds are held by the State of New Jersey within its State Fund for the Support of Free Public Schools as a school bond reserve pledged by law to secure payment of principal and interest due on such bonds in the event of the inability of the issuer to make payments.

# City of Elizabeth School District <br> Notes to the Financial Statements <br> For the Fiscal Year Ending June 30, 2020 

## NOTE 4: LONG-TERM LIABILITIES (CONTINUED)

The following is a summary of transactions of the governmental and proprietary funds that affect long-term liabilities for the year ended June 30, 2020:

Governmental Funds:

|  | Balance |  |  | Balance | Amounts due |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{gathered} \text { June } 30, \\ 2019 \end{gathered}$ | Additions | Reductions | June 30, 2020 | Within one year |
| Compensated Absences | \$14,928,553 | \$1,629,383 |  | \$16,557,936 | \$733,414 |
| Mortgage Note Payable | 461,750 |  | \$92,250 | 369,500 | 92,250 |
| Capital Leases Payable | 20,075,942 | 8,388,286 | 7,934,438 | 20,529,790 | 7,436,628 |
| Net Pension Liability | 178,792,464 |  | 9,704,719 | 169,087,745 |  |
| Total | \$214,258,709 | \$10,017,669 | \$17,731,407 | \$206,544,971 | \$8,262,292 |

Proprietary Funds:

|  | Balance |  |  | Balance | Amounts due |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | June 30, 2019 | Additions | Reductions | June 30, 2020 | Within one year |
| Compensated Absences | \$684,427 | \$850 |  | \$685,277 |  |

# City of Elizabeth School District <br> Notes to the Financial Statements <br> For the Fiscal Year Ending June 30, 2020 

## NOTE 4: LONG-TERM LIABILITIES (CONTINUED)

## Mortgage Note Payable

The District has entered into two (2) mortgage notes for land and buildings used for office space. The mortgage notes provide for yearly payments and a yearly interest rate of $5 \%$ ending no later than September 30, 2023. The following is a schedule of the future minimum lease payments under the mortgage and the present value of the net minimum lease payments at June 30, 2020:

| Fiscal Year |  |
| :---: | ---: |
| June 30, | $\$ 106,038$ |
| 2021 | 101,425 |
| 2022 | 96,813 |
| 2023 | 92,750 |
| 2024 | 397,025 |
| Total Minimum Payments | 27,525 |
| Less: Amount Representing Interest | $\$ 369,500$ |
| Present Value of Payments |  |

## Capital Leases Payable

The District has entered into several long-term capital leases for copiers, buses, computer equipment and power equipment. The following is a schedule of the future minimum lease payments under the capital lease and the present value of the net minimum lease payments at June 30, 2020:


City of Elizabeth School District
Notes to the Financial Statements
For the Fiscal Year Ending June 30, 2020

## NOTE 5: PENSION PLANS

Description of Plans All required employees of the District are covered by the Public Employees' Retirement System, the Teachers' Pension and Annuity Fund or the Defined Contribution Retirement Program which have been established by state statute and are administered by the New Jersey Division of Pension and Benefits (Division). According to the State of New Jersey Administrative Code, all obligations of each system will be assumed by the State of New Jersey should the system terminate. The Division issues a publicly available financial report that includes the financial statements and required supplementary information for each of the above systems. These reports may be obtained by writing to the Division of Pensions and Benefits, PO Box 295, Trenton, New Jersey, 08625 or online at www.state.nj.us/treasury/pensions.

Teachers' Pension and Annuity Fund (TPAF) The Teachers' Pension and Annuity Fund was established as of January 1, 1955, under the provisions of N.J.S.A. 18A:66 to provide retirement benefits, death, disability and medical benefits to certain qualified members. The Teachers' Pension and Annuity Fund is considered a cost-sharing multiple employer plan with a special funding situation, as under current statute, all employer contributions are made by the State of New Jersey on behalf of the District and the system's other related noncontributing employers. Membership is mandatory for substantially all teachers or members of the professional staff certified by the State Board of Examiners, and employees of the Department of Education who have titles that are unclassified, professional and certified.

Public Employees' Retirement System (PERS) The Public Employees' Retirement System (PERS) was established as of January 1, 1955 under the provision of N.J.S.A. 43:15A to provide retirement, death, disability and medical benefits to certain qualified members. The Public Employees' Retirement System is a cost-sharing multiple employer plan. Membership is mandatory for substantially all full-time employees of the State of New Jersey or any county, municipality, school district, or public agency, provided the employee is not required to be a member of another state administered retirement system or other state or local jurisdiction.

Defined Contribution Retirement Program (DCRP) The Defined Contribution Retirement Program (DCRP) was established under the provision of Chapter 92, P.L. 2007 and Chapter 103, P.L. 2007 to provide coverage elected and certain appointed officials, effective July 1, 2007. Membership is mandatory for such individuals with vesting occurring after one year of membership.

# City of Elizabeth School District <br> Notes to the Financial Statements <br> For the Fiscal Year Ending June 30, 2020 

## NOTE 5: PENSION PLANS (CONTINUED)

## Significant Legislation

Effective June 28, 2011, P.L. 2011, c. 78 enacted certain changes in the operations and benefit provisions of the TPAF and the PERS systems.

As a result of these changes new members of TPAF and PERS, hired on or after June 28, 2011, will need 30 years of creditable service and have attained the age of 65 for receipt of the early retirement benefit without a reduction of $1 / 4$ of $1 \%$ for each month that the member is under age 65. New members will be eligible for a service retirement benefit at age 65 .

## Funding Changes

Under the new legislation, the methodology for calculating the unfunded accrued liability payment portion of the employer's annual pension contribution to the PERS, and TPAF. The unfunded actuarial accrued liability (UAAL) will be amortized for each plan over an open-ended 30 year period and paid in level dollars. Beginning with the July 1, 2019 actuarial valuation (July 1, 2018 for PFRS), the UAAL will be amortized over a closed 30 year period until the remaining period reaches 20, when the amortization period will revert to an openended 20 year period.

## COLA Suspension

The payment of automatic cost-of-living adjustment to current and future retirees and beneficiaries are suspended until reactivated as permitted by this law.

## Vesting and Benefit Provisions

The vesting and benefit provisions of PERS are set by N.J.S.A. 43:15A and 43.3B, and N.J.S.A. 18A:6C for TPAF. All benefits vest after ten years of service, except for post-retirement healthcare benefits that vest after 25 years of service.

Members are always fully vested for their own contributions and, after three years of service credit, become vested for $2 \%$ of related interest earned on the contributions. In the case of death before retirement, members' beneficiaries are entitled to full interest credited to the members' accounts.

City of Elizabeth School District
Notes to the Financial Statements
For the Fiscal Year Ending June 30, 2020

## NOTE 5: PENSION PLANS (CONTINUED)

## Contribution Requirements

The contribution policy is set by N.J.S.A. 43:15A and N.J.S.A. 18:66, and requires contributions by active members and contributing employers. Plan member and employer contributions may be amended by State of New Jersey legislation.

As of July 1, 2019 PERS, provides for employee contributions of $7.50 \%$ of employees' annual compensation.

Employers are required to contribute at an actuarially determined rate in both TPAF and PERS. The actuarially determined contribution includes funding for cost-of-living adjustments, noncontributory death benefits, and post-retirement medical premiums. Under current statute the District is a non-contributing employer of TPAF (i.e., the State of New Jersey makes the employer contribution on behalf of public school districts.)

Three Year Trend Information for PERS
$\left.\begin{array}{ccccc}\begin{array}{c}\text { Year Ended } \\ \text { June 30, }\end{array} & \begin{array}{c}\text { Annual } \\ \text { Pension Cost } \\ \text { (APC) }\end{array} & & \begin{array}{c}\text { Percentage } \\ \text { of APC } \\ \text { Contributed }\end{array} & \end{array} \begin{array}{c}\text { Net Pension } \\ \text { Obligation }\end{array}\right]$

In accordance with N.J.S.A. 18A:66-66 the State of New Jersey reimbursed the District for the years ended June 30, 2020, 2019 and 2018 \$15,629,587, $\$ 15,146,218$ and $\$ 14,397,465$ respectively for the employer's share of social security contributions for TPAF members, as calculated on their base salaries.

City of Elizabeth School District<br>Notes to the Financial Statements<br>For the Fiscal Year Ending June 30, 2020

## NOTE 6: ACCOUNTING AND FINANCIAL REPORTING FOR PENSION - GASB 68

## Public Employees Retirement System (PERS)

At June 30, 2020, the District reported a liability of $\$ 169,087,745.00$ for its proportionate share of the net pension liability. The net pension liability was measured as of June 30, 2019, and the total pension liability used to calculate the net pension liability was determined by an actuarial valuation as of July 1, 2018 which was rolled forward to June 30, 2019. The District's proportion of the net pension liability was based on a projection of the District's long-term share of contributions to the pension plan relative to the projected contributions of all participating members, actuarially determined. At June 30, 2019, the District's proportion was 0.9384127673 percent, which was an increase of 0.0303528873 percent from its proportion measured as of June 30, 2018.

For the year ended June 30, 2020, the District recognized pension expense of $\$ 8,545,296.00$ in the district-wide financial statements. This pension expense was based on the pension plans June 30, 2019 measurement date.

At June 30, 2020, the District reported deferred outflows of resources and deferred inflows of resources related to PERS from the following sources:
\(\left.$$
\begin{array}{lll} & \begin{array}{c}\text { Deferred } \\
\text { Outflow of } \\
\text { Resources }\end{array} & \begin{array}{c}\text { Deferred } \\
\text { Inflow of } \\
\text { Resources }\end{array}
$$ <br>

\$ 3,034,904\end{array}\right) ~\)| $\$ 746,955$ |
| :---: |
| Differences between expected and actual experience |
| Changes of assumptions |

The $\$ 10,545,351$ reported as deferred outflows of resources related to pensions resulting from school district contributions subsequent to the measurement date (i.e., for the school year ending June 30, 2020, the plan measurement date is June 30, 2019) will be recognized as a reduction of the net pension liability in the year ended June 30, 2021.

City of Elizabeth School District
Notes to the Financial Statements
For the Fiscal Year Ending June 30, 2020

NOTE 6: ACCOUNTING AND FINANCIAL REPORTING FOR PENSION - GASB 68 (CONTINUED)

## Public Employees Retirement System (PERS) (Continued)

Other amounts reported as deferred outflows of resources and deferred inflows of resources related to pensions will be recognized in pension expense as follows:

| Year Ended |  |
| :---: | :---: |
| June 30 | Amount |
| 2020 | (\$3,984,063) |
| 2021 | $(14,940,265)$ |
| 2022 | (13,244,603) |
| 2023 | $(5,742,459)$ |
| 2024 | 216,529 |
|  | (\$37,694,861) |

## Actuarial Assumptions

The total pension liability for the June 30, 2019 measurement date was determined by an actuarial valuation as of July 1, 2018, which rolled forward to June 30, 2019. These actuarial valuations used the following assumptions:

|  | June 30, 2019 | June 30, 2018 |
| :--- | :---: | :---: |
| Inflation | $2.75 \%$ | $2.25 \%$ |
| Salary Increases |  |  |
| $\quad$ Through 2026 | $2.00-6.00 \%$ |  |
| Thereafter | $3.00-7.00 \%$ |  |
|  | Based on | $2.65-4.15 \%$ |
|  | Years of Service | Based on |
| Age |  |  |

Pre-retirement mortality rates were based on the Pub-2010 General BelowMedian Income Employee mortality table with an $82.2 \%$ adjustment for males and $101.4 \%$ adjustment for females, and with future improvement from the base year of 2010 on a generational basis. Post-retirement mortality rates were based on the Pub-2010 General Below-Median Income Healthy Retiree mortality table with a $91.4 \%$ adjustment for males and $99.7 \%$ adjustment for females, and with future improvement from the base year of 2010 on a generational basis. Disability retirement rates used to value disabled retirees were based on the Pub-2010 Non-Safety Disabled Retiree mortality table with a $127.7 \%$ adjustment for males and 117.2\% adjustment for females, and with future improvement from the base year of 2010 on a generational basis. Mortality improvement is based on Scale MP-2019.

City of Elizabeth School District
Notes to the Financial Statements
For the Fiscal Year Ending June 30, 2020

NOTE 6: ACCOUNTING AND FINANCIAL REPORTING FOR PENSION - GASB 68 (CONTINUED)

## Public Employees Retirement System (PERS) (Continued)

## Actuarial Assumptions (Continued)

The actuarial assumptions used in the July 1, 2018 valuation were based on the results of an actuarial experience study for the period July 1, 2014 to June 30, 2018.

## Long-Term Rate of Return

In accordance with State statute, the long-term expected rate of return on plan investments ( $7.00 \%$ at both June 30, 2019 and June 30, 2018) is determined by the State Treasurer, after consultation with the Directors of the Division of Investment and Division of Pensions and Benefits, the board of trustees and the actuaries. The long-term expected rate of return was determined using a building block method in which best-estimate ranges of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation. Best estimates of arithmetic rates of return for each major asset class included in PERS's target asset allocation as of June 30, 2019 are summarized in the following table:

| Assets Class | Target <br> Allocation | Long-Term <br> Expected Real |
| :--- | ---: | :---: |
| Rate of Return |  |  |
| Risk Mitigation Strategies | $3.00 \%$ | $4.67 \%$ <br> Cash Equivalents |
| U.S. Treasuries | $5.00 \%$ | $2.00 \%$ |
| Investment Grade Credit | $10.00 \%$ | $2.68 \%$ |
| High Yield | $2.00 \%$ | $4.25 \%$ |
| Private Credit | $6.00 \%$ | $5.37 \%$ |
| Real Assets | $2.50 \%$ | $7.92 \%$ |
| Real Estate | $7.50 \%$ | $9.31 \%$ |
| U.S. Equity | $28.00 \%$ | $8.33 \%$ |
| Non-U.S. Developed Market Equity | $12.50 \%$ | $8.26 \%$ |
| Emerging Market Equity | $6.50 \%$ | $9.00 \%$ |
| Private Equity | $12.00 \%$ | $11.37 \%$ |
|  |  | $10.85 \%$ |

# City of Elizabeth School District <br> Notes to the Financial Statements <br> For the Fiscal Year Ending June 30, 2020 

## NOTE 6: ACCOUNTING AND FINANCIAL REPORTING FOR PENSION - GASB 68

 (CONTINUED)
## Public Employees Retirement System (PERS) (Continued)

## Discount Rate

The discount rate used to measure the total pension liability was $6.28 \%$ and $5.66 \%$ as of June 30, 2019 and June 30, 2018, respectively. These single blended discount rates were based on the long-term expected rate of return on pension plan investments of $7.00 \%$ for both June 30, 2019 and June 30, 2018 and a municipal bond rate of 3.50\% and 3.87\% for June 30, 2019 and June 30, 2018 respectively based on the Bond Buyer Go 20-Bond Municipal Bond Index, which includes tax-exempt general obligation municipal bonds with an average rating of $A A / A a$ or higher.

The projection of cash flows used to determine the discount rate assumed that contributions from plan members will be made at the current member contribution rates and that contributions from employers will be based on $70 \%$ of the actuarially determined contributions for the State employer and 100\% of actuarially determined contributions for the local employers. Based on those assumptions, the plan's fiduciary net position was projected to be available to make projected future benefit payments of current plan members through 2057. Therefore, the long-term expected rate of return on plan investments was applied to projected benefit payments through 2057 and the municipal bond rate was applied to projected benefit payments after that date in determining the total pension liability.

## Sensitivity of the Collective Net Pension Liability to Changes in the Discount Rate

The following presents the District's proportionate share of the net pension liability as of June 30, 2019, calculated using the discount rate as disclosed above as well as what the collective net pension liability would be if it was calculated using a discount rate that is 1-percentage point lower or 1-percentage point higher than the current rate:

|  | $1 \%$ | At Current | 1\% |
| :---: | :---: | :---: | :---: |
| Decrease | Discount Rate | Increase |  |
| District's proportionate share | $\underline{5.28 \%}$ | $\underline{6.28 \%}$ | $\underline{7.28 \%}$ |
| of the net pension liability | $\$ 232,325,472$ | $\$ 169,087,745$ | $\$ 144,871,787$ |

City of Elizabeth School District
Notes to the Financial Statements
For the Fiscal Year Ending June 30, 2020

NOTE 6: ACCOUNTING AND FINANCIAL REPORTING FOR PENSION - GASB 68 (CONTINUED)

## Public Employees Retirement System (PERS) (Continued)

## Pension Plan Fiduciary Net Position

Detailed information about the pension plan's fiduciary net position is available in the separately issued Financial Report for the State of New Jersey Public Employees Retirement System (PERS). The report may be obtained at State of New Jersey Division of Pensions and Benefits P.O. Box 295 Trenton, New Jersey 08625-0295 by visiting http://www.state.nj.us/treasury/pensions.

## Teachers Pensions and Annuity Fund (TPAF)

The employer contributions for local participating employers are legally required to be funded by the State in accordance with N.J.S.A 18:66-33. Therefore, these local participating employers are considered to be in a special funding situation as defined by GASB Statement No. 68 and the State is treated as a nonemployer contributing entity. Since the local participating employers do not contribute directly to the plan (except for employer specific financed amounts), there is no net pension liability or deferred outflows or inflows to report in the financial statements of the local participating employers. However, the notes to the financial statements of the local participating employers must disclose the portion of the nonemployer contributing entities' total proportionate share of the net pension liability that is associated with the local participating employer.

The portion of the TPAF Net Pension Liability that was associated with the District recognized at June 30, 2020 was as follows:

Net Pension Liability:
Districts proportionate share -0-
State's proportionate share associated with the District
\$1,139,183,458
$\underline{\underline{\$ 1,139,183,458}}$

The net pension liability was measured as of June 30, 2019, and the total pension liability used to calculate the net pension liability was determined by an actuarial valuation as of June 30, 2018 which was rolled forward to June 30, 2019. The net pension liability associated with the District was based on a projection of the District's long-term share of contributions to the pension plan relative to the projected contributions of all participating school districts and the State, actuarially determined. At June 30, 2019, the proportion of the TPAF net pension liability associated with the District was $1.8562260681 \%$ which was an increase of .030731881 percent from its proportion measured as of June 30, 2018.

City of Elizabeth School District
Notes to the Financial Statements
For the Fiscal Year Ending June 30, 2020

NOTE 6: ACCOUNTING AND FINANCIAL REPORTING FOR PENSION - GASB 68 (CONTINUED)

## Teachers Pensions and Annuity Fund (TPAF) (Continued)

For the year ended June 30, 2020, the District recognized on-behalf pension expense and revenue of $\$ 67,192,086.00$ in the government-wide financial statements for contributions provided by the State. This pension expense and revenue was based on the pension plans June 30, 2019 measurement date.

## Actuarial Assumptions

The total pension liability for the June 30, 2019 measurement date was determined by an actuarial valuation as of July 1, 2018, which was rolled forward to June 30, 2019. This actuarial valuation used the following actuarial assumptions, applied to all periods in the measurement:

|  | June 30, 2019 | June 30, 2018 |
| :--- | :---: | :---: |
| Inflation Rate: |  | $2.25 \%$ |
| Price | $2.75 \%$ |  |
| Wage | $3.25 \%$ |  |
| Salary Increases: | $1.55 \%-4.45 \%$ |  |
| Through 2026 | Based on Years of | Sased on Years of |
|  | Service | Service |
| Thereafter | $2.75 \%-5.65 \%$ | $2.00 \%-5.45 \%$ |
|  | Based on Years of | Based on Years of |
| Service | Service |  |
| Investment Rate of Return | $7.00 \%$ | $7.00 \%$ |

## Mortality Rate

Pre-retirement mortality rates were based on the Pub-2010 Teachers AboveMedian Income Employee mortality table with a 93.9\% adjustment for males and $85.3 \%$ adjustment for females, and with future improvement from the base year of 2010 on a generational basis. Post-retirement mortality rates were based on the Pub-2010 Teachers Above-Median Income Healthy Retiree mortality table with a $114.7 \%$ adjustment for males and $99.6 \%$ adjustment for females, and with future improvement from the base year of 2010 on a generational basis. Disability mortality rates were based on the Pub-2010 Non-Safety Disabled Retiree mortality table with a 106.3\% adjustment for males and 100.3\% adjustment for females, and with future improvement from the base year of 2010 on a generational basis. Mortality improvement is based on Scale MP-2019.

The actuarial assumptions used in the July 1, 2018 valuation were based on the results of an actuarial experience study for the period July 1, 2015 to June 30, 2018.

City of Elizabeth School District
Notes to the Financial Statements
For the Fiscal Year Ending June 30, 2020

NOTE 6: ACCOUNTING AND FINANCIAL REPORTING FOR PENSION - GASB 68 (CONTINUED)

## Teachers Pensions and Annuity Fund (TPAF) (Continued)

## Actuarial Assumptions (Continued)

## Long-Term Expected Rate of Return

In accordance with State statute, the long-term expected rate of return on plan investments (7.00\% and $7.00 \%$ at June 30, 2019 and June 30, 2018 respectively) is determined by the State Treasurer, after consultation with the Directors of the Division of Investments and Division of Pensions and Benefits, the board of trustees and the actuaries.

The long-term expected rate of return was determined using a building block method in which best-estimate ranges of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation. Best estimates of arithmetic real rates of return for each major asset class included in TPAF's target asset allocation as of June 30, 2019 are summarized in the following table:

| Assets Class | Target Allocation | Long-Term Expected Real Rate of Return |
| :---: | :---: | :---: |
| Risk Mitigation Strategies | 3.00\% | 4.67\% |
| Cash Equivalents | 5.00\% | 2.00\% |
| U.S. Treasuries | 5.00\% | 2.68\% |
| Investment Grade Credit | 10.00\% | 4.25\% |
| High Yield | 2.00\% | 5.37\% |
| Private Credit | 6.00\% | 7.92\% |
| Real Assets | 2.50\% | 9.31\% |
| Real Estate | 7.50\% | 8.33\% |
| U.S. Equity | 28.00\% | 8.26\% |
| Non-U.S. Developed Market Equity | 12.50\% | 9.00\% |
| Emerging Market Equity | 6.50\% | 11.37\% |
| Private Equity | 12.00\% | 10.85\% |

City of Elizabeth School District
Notes to the Financial Statements
For the Fiscal Year Ending June 30, 2020

NOTE 6: ACCOUNTING AND FINANCIAL REPORTING FOR PENSION - GASB 68 (CONTINUED)

## Teachers Pensions and Annuity Fund (TPAF) (Continued)

## Discount Rate

The discount rate used to measure the total pension liability was $5.60 \%$ and $4.86 \%$ as of June 30, 2019 and 2018, respectively. This single blended discount rate was based on the long-term expected rate of return on pension plan investments of $7.00 \%$ and 7.00 , and a municipal bond rate of $3.50 \%$ and $3.87 \%$ as of June 30, 2019 and 2018, respectively, based on the Bond Buyer Go 20-Bond Municipal Bond Index which includes tax-exempt general obligation municipal bonds with an average rating of AA/Aa or higher. The projection of cash flows used to determine the discount rate assumed that contributions from plan members will be made at the current member contribution rates and that contributions from employers will be made based on the contribution rate in the most recent fiscal year. The State contributed $50 \%$ of the actuarially determined contributions. Based on those assumptions, the plan's fiduciary net position was projected to be available to make projected future benefit payments of current plan members through 2054. Therefore, the long-term expected rate of return on plan investments was applied to projected benefit payments through 2054, and the municipal bond rate was applied to projected benefit payments after that date in determining the total pension liability.

## Sensitivity of the Net Pension Liability to Changes in the Discount Rate

Because the District's proportionate share of the net pension liability is zero, consideration of potential changes in the discount rate is not applicable to the District.

## Pension Plan Fiduciary Net Position

Detailed information about the pension plan's fiduciary net position is available in the separately issued Financial Report for the State of New Jersey Teachers Public and Annuity Fund (TPAF). The report may be obtained at State of New Jersey Division of Pensions and Benefits P.O. Box 295 Trenton, New Jersey 08625-0295 by visiting http://www.state.nj.us/treasury/pensions.

# City of Elizabeth School District <br> Notes to the Financial Statements <br> For the Fiscal Year Ending June 30, 2020 

## NOTE 7: ACCOUNTING AND FINANCIAL REPORTING FOR POST-RETIREMENT

 BENEFITS OTHER THAN PENSIONS - GASB 75
## Plan Description and Benefits Provided

The State Health Benefit Local Education Retired Employees Plan is a multipleemployer defined benefit OPEB plan, which is administered on a pay-as-you-go basis. Accordingly, no assets are accumulated in a qualifying trust that meets the criteria in paragraph 4 of GASB Statement No. 75, Accounting and Financial Reporting for Postemployment Benefits Other Than Pensions. The State Health Benefit Local Education Retired Employees Plan provides medical, prescription drug, and Medicare Part B reimbursement to retirees and their covered dependents of local education employers.

The employer contributions for the participating local education employers are legally required to be funded by the State of New Jersey in accordance with N.J.S.A. 52:14-17.32f. Therefore, these local participating employers are considered to be in a special funding situation as defined by GASB Statement No. 75 and the State is treated as a nonemployer contributing entity. According to N.J.S.A. 52:14-17.32f, the State provides employer-paid coverage to employees who retire from a board of education or county college with 25 years or more of service credit in, or retires on a disability pension from, one or more of the following plans: the Teachers' Pension and Annuity Fund (TPAF), the Public Employees' Retirement System (PERS), the Police and Firemen Retirement System (PFRS), or the Alternate Benefit Program (ABP). Pursuant to Chapter 78, P.L, 2011, future retirees eligible for postretirement medical coverage who have less than 20 years of creditable service on June 28, 2011 will be required to pay a percentage of the cost of their health care coverage in retirement provided they retire with 25 or more years of pension service credit. The percentage of the premium for which the retiree will be responsible will be determined based on the retiree's annual retirement benefit and level of coverage.

## Employees Covered by Benefit Terms

The State Health Benefit Local Education Retired Employees Plan Membership covered by the benefit terms consisted of the following:

| Active Plan Members | 216,892 |
| :--- | ---: |
| Inactive Plan Members or Beneficiaries |  |
| Currently Receiving Benefits | 148,051 |
| Inactive Plan Members or Beneficiaries |  |
| Not Yet Receiving Benefits $\underline{-0-5}$ <br> Total Plan Members $\underline{364,943}$ |  |

# City of Elizabeth School District <br> Notes to the Financial Statements <br> For the Fiscal Year Ending June 30, 2020 

## NOTE 7: ACCOUNTING AND FINANCIAL REPORTING FOR POST-RETIREMENT

 BENEFITS OTHER THAN PENSIONS - GASB 75 (CONTINUED)
## Total Non-Employer OPEB Liability

The portion of the total Non-Employer OPEB Liability that was associated with the District at June 30, 2020 was as follows:

Total OPEB Liability:
District's Proportionate Share
State's Proportionate Share associated with the District

The total Non-Employer OPEB liability as of June 30, 2019 was determined by an actuarial valuation as of June 30, 2018, which was rolled forward to June 30, 2019.

The total Non-Employer OPEB Liability was determined separately based on actual data of the District.

For the year ended June 30, 2020, the District recognized on-behalf postemployment expense and revenue of $\$ 22,507,399$ in the government-wide financial statements for contributions provided by the State. This expense and revenue was based on the plans June 30, 2019 measurement date.

At June 30, 2019, the District's proportion was 1.5761626126 percent, which was an increase of . 0297413816 from its proportion measured as of June 30, 2018.

The State, a nonemployer contributing entity, is the only entity that has a legal obligation to make employer contributions to OPEB for qualified retired PERS, TPAF/ABP and PFRS participants. The District's proportionate share percentage determined under paragraphs 193 and 203 through 205 of GASBS No. 75 is zero percent. Consequently, the District did not recognize any portion of the collective Non-Employer OPEB liability on the Statement of Net Position.

City of Elizabeth School District
Notes to the Financial Statements
For the Fiscal Year Ending June 30, 2020

NOTE 7: ACCOUNTING AND FINANCIAL REPORTING FOR POST-RETIREMENT BENEFITS OTHER THAN PENSIONS - GASB 75 (CONTINUED)

## Actuarial Assumptions and Other Imputes

The total Non-Employer OPEB liability as of June 30, 2019 was determined by an actuarial valuation as of June 30, 2018, which was rolled forward to June 30, 2019. The actuarial assumptions vary for each plan member depending on the pension plan the member is enrolled in. This actuarial valuation used the following actuarial assumptions, applied to all periods in the measurement:

|  | TPAF/ABP |  | June 30, 2019 |  |
| :--- | :--- | :--- | :--- | :--- |
| Inflation $-2.5 \%$ |  | PFRS |  |  |
| Salary Increases <br> Through 2026 | $1.55-3.05 \%^{*}$ | $2.00-6.00 \%^{*}$ | $3.25-15.25 \%^{*}$ |  |
| Thereafter | $1.55-3.05 \%^{*}$ | $3.00-7.00 \%^{*}$ | Applied to <br> All Future Years |  |

## *Based on Years of Service

Preretirement mortality rates were based on the Pub-2010 Healthy "Teachers" (TPAF/ABP), "General" (PERS), and "Safety" (PFRS) classification headcountweighted mortality table with fully generational mortality improvement projections from the central year using Scale MP-2019. Postretirement mortality rates were based on the Pub-2010 "General" classification headcount-weighted mortality table with fully generational mortality improvement projections from the central year using Scale MP-2019. Disability mortality was based on the Pub-2010 "General" classification headcount-weighted disabled mortality table with fully generational mortality improvement projections from the central year using Scale MP-2019.

The actuarial assumptions used in the June 30, 2018 valuation were based on the results of actuarial experience studies for the periods July 1, 2015 June 30, 2018, July 1, 2014 - June 30, 2018, and July 1, 2013 - June 30, 2018 for TPAF, PERS and PFRS, respectively.

# City of Elizabeth School District <br> Notes to the Financial Statements <br> For the Fiscal Year Ending June 30, 2020 

NOTE 7: ACCOUNTING AND FINANCIAL REPORTING FOR POST-RETIREMENT BENEFITS OTHER THAN PENSIONS - GASB 75 (CONTINUED)

## Health Care Trend Assumptions

For pre-Medicare medical benefits, the trend rate is initially 5.7\% and decreases to a $4.5 \%$ long-term trend rate after eight years. For post-65 medical benefits, the actual fully-insured Medicare Advantage trend rate for fiscal year 2020 is reflected. The assumed post-65 medical trend is $4.5 \%$ for all future years. For prescription drug benefits, the initial trend rate is $7.5 \%$ and decreases to a $4.5 \%$ long-term trend rate after eight years. For the Medicare Part B reimbursement, the trend rate is $5.0 \%$.

## Discount Rate

The discount rate for June 30, 2020 and June 30, 2019 was $3.50 \%$ and $3.87 \%$ respectively. This represents the municipal bond return rate as chosen by the Division. The source is the Bond Buyer Go 20-Bond Municipal Bond Index, which includes tax-exempt general obligation municipal bonds with an average rating of AA/Aa or higher. As the long-term rate of return is less than the municipal bond rate, it is not considered in the calculation of the discount rate, rather the discount rate is set at the municipal bond rate.

## Changes in the Total Non-Employer OPEB Liability

Shown below are details regarding the total OPEB non-employer Liability associated with the District for the measurement period from June 30, 2018 to June 30, 2019.

| Balance at $6 / 30 / 18$ |  |
| :--- | ---: |
| Changes for the year: |  |
| $\quad$ Service cost | $30,016,042$ |
| Interest | $28,381,844$ |
| Differences between expected | $(103,962,555)$ |
| $\quad$ and actual experience | $9,806,632$ |
| Changes in assumptions or | 598,487 |
| $\quad$ other inputs | $(20,189,987)$ |
| Membership Contributions |  |

Net changes
$(55,349,537)$

Balance at 6/30/19
\$657,718,174

# City of Elizabeth School District <br> Notes to the Financial Statements <br> For the Fiscal Year Ending June 30, 2020 

NOTE 7: ACCOUNTING AND FINANCIAL REPORTING FOR POST-RETIREMENT BENEFITS OTHER THAN PENSIONS - GASB 75 (CONTINUED)

## Sensitivity of the Total Non-Employer OPEB Liability to Changes in the Discount Rate

The following presents the total Non-Employer OPEB liability associated with the District as of June 30, 2019, calculated using the discount rate as disclosed above as well as what the total Non-Employer OPEB liability would be if it was calculated using a discount rate that is 1-percentage point lower or 1-percentage point higher than the current rate:


The following presents the total Non-Employer OPEB liability associated with the District as of June 30, 2019, calculated using the healthcare trend rate as disclosed above as well as what the total Non-Employer OPEB liability would be if it was calculated using a healthcare trend rate that is 1-percentage point lower or 1-percentage point higher than the current rate:

June 30, 2019

| June 30, 2019 |  |  |
| :---: | :---: | :---: |
| $1.00 \%$ | Healthcare Cost | $1.00 \%$ |
| Decrease | Trend Rate | Increase |

State of New Jersey's
Proportionate Share of the Total Non-Employer OPEB Liability associated with the District
$\$ 541,930,459 \quad \$ 657,718,174$
\$810,997,333

City of Elizabeth School District<br>Notes to the Financial Statements<br>For the Fiscal Year Ending June 30, 2020

NOTE 7: ACCOUNTING AND FINANCIAL REPORTING FOR POST-RETIREMENT BENEFITS OTHER THAN PENSIONS - GASB 75 (CONTINUED)

## OPEB Expense and Deferred Outflows of Resources and Deferred Inflows

 of Resources Related to Non-Employer OPEB LiabilityAt June 30, 2019, the State reported deferred outflows of resources and deferred inflows of resources related to retired school employee's Non-Employer OPEB Liability associated with the District from the following sources:

|  |  | Deferred Outflow of Resources |  | Deferred Inflow of Resources |
| :---: | :---: | :---: | :---: | :---: |
| Differences between expected and actual experience | \$ |  | \$ | 165,260,103.00 |
| Changes of assumptions |  |  |  | 133,682,694.00 |
| Changes in proportion |  | 29,960,199.00 |  |  |
|  | \$ | 29,960,199.00 | \$ | 298,942,797.00 |

Amounts reported as deferred outflows of resources and deferred inflows of resources related to the State's proportionate share of the total Non-Employer OPEB Liability associated with the District will be recognized in OPEB expense as follows:

| Year Ended June 30, | Amount |
| :---: | :---: |
| 2020 | $(\$ 34,145,369)$ |
| 2021 | $(34,145,369)$ |
| 2022 | $(34,145,369)$ |
| 2023 | $(34,145,369)$ |
| 2024 | $(34,145,369)$ |
| Total |  |
| Thereafter | $(98,255,752)$ |
|  | $(\$ 268,982,598)$ |

In accordance with GASBS No. 75, the District's proportionate share of school retirees OPEB is zero. There is no recognition of the allocation of proportionate share of deferred outflows of resources and deferred inflows of resources in the financial statements.

City of Elizabeth School District
Notes to the Financial Statements
For the Fiscal Year Ending June 30, 2020

## NOTE 7: ACCOUNTING AND FINANCIAL REPORTING FOR POST-RETIREMENT

 BENEFITS OTHER THAN PENSIONS - GASB 75 (CONTINUED)
## State Health Benefit Local Education Retired Employee Plan Information

The New Jersey Division of Pension and Benefits issues publicly available reports on the OPEB plan. Those reports may be obtained by writing to the Division of Pension and Benefits, PO Box 295, Trenton, NJ 08625-0295 or on their website at:
http://www.state.nj.us/treasury/pensions/gasb-notices-opeb.shtml

## NOTE 8: LITIGATION

The District has numerous pending and threatened litigation matters. Many of these matters in litigation are matters that are subject to insurance coverage provided by various insurance policies for indemnification and defense costs.

## NOTE 9: CONTINGENCIES

The District receives financial assistance from the State of New Jersey and the U.S. Government in the form of grants. Entitlement to the funds is generally conditional upon compliance with terms and conditions of the grant agreements and applicable regulations, including the expenditure of the funds for eligible purposes. The State and Federal grants received and expended in the 20192020 fiscal year were subject to the US Uniform Guidance and New Jersey OMB Circular 15-08 which mandates that grant revenues and expenditures be audited in conjunction with the District's annual audit if expenditures for federal or state programs exceed $\$ 750,000.00$ Findings and questioned costs, if any, relative to federal and state financial assistance programs are discussed in the Single Audit Section, Schedule of Findings and Questioned Costs. In addition, all grants and cost reimbursements are subject to financial and compliance audits by the grantors. The District's management does not believe any such audit would result in material amounts of disallowed costs.

## NOTE 10: RISK MANAGEMENT

The District is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; errors and omissions; injuries to employees; and natural disasters.

Property and Liability Insurance The District maintains insurance coverage covering each of those risks of loss. The administration believes such coverage is sufficient to preclude any significant uninsured losses to the District. Settled claims have not exceeded the insurance coverage in any of the past three fiscal years.

City of Elizabeth School District
Notes to the Financial Statements
For the Fiscal Year Ending June 30, 2020

## NOTE 10: RISK MANAGEMENT (CONTINUED)

New Jersey Unemployment Compensation Insurance The District has elected to fund its New Jersey Unemployment Compensation Insurance under the "Benefit Reimbursement Method". Under this plan, the District is required to reimburse the New Jersey Unemployment Trust Fund for benefits paid to its former employees and charged to its account with the State. The District is billed quarterly for amounts due to the State. The following is a summary of District contributions, employee contributions, reimbursements to the State for benefits paid and the ending balance of the District's fiduciary trust fund for the current and previous two years:

| Year Ended <br> June 30, | Employee <br> Contributions |  | Amount <br> Reimbursed |  | Ending <br>  <br>  <br> Balance |
| :---: | ---: | ---: | ---: | ---: | ---: |
| 2020 |  |  |  |  |  |
| 2019 | $\$ 920,487$ |  | 501,777 |  | $\$ 4,046,415$ |
| 2018 | 725,630 |  | 210,082 |  | $3,627,705$ |
|  | 704,193 |  | 294,797 |  | $3,112,157$ |

Self-Insurance Plans The District has established a Worker's Compensation plan for its employees, and an Auto/Gen/E\&O self-insurance plan. Transactions related to the plan are accounted for in the General Fund.

The agreement is administered by First MCO (Worker's Compensation) and D \& H Alternative Risk Solutions(Auto/Gen/E\&O). At June 30, 2020, total unpaid claims, including an estimate of claims that have been incurred but not yet reported (IBNR) to the administrative agent, totaled $\$ 1,452,021$ for worker's compensation and $\$ 869,221$ for auto/gen/E\&O, with a grand total of $\$ 2,321,242$.

The District funds the entire cost of the plans. Claims are paid directly by the plan up to a maximum for any accident or occurrence, with any excess benefit being reimbursed through excess Insurance Agreements with various carriers. Coverage limits and deductibles are listed on Exhibit J -20 in the financial statements.

There has been no significant reduction in insurance coverage from the previous year nor have there been any settlements in excess of insurance coverage's in any of the prior three years.

## City of Elizabeth School District

Notes to the Financial Statements
For the Fiscal Year Ending June 30, 2020

## NOTE 11: COMPENSATED ABSENCES

The District accounts for compensated absences (e.g., unused vacation and sick leave) as directed by Governmental Accounting Standards Board Statement No. 16 (GASB 16), "Accounting for Compensated Absences". A liability for compensated absences attributable to services already rendered and not contingent on a specific event that is outside the control of the employer and employee is accrued as employees earn the rights to the benefits.

District employees are granted varying amounts of vacation and sick leave in accordance with the District's personnel policy and according to negotiated contracts. Upon termination, employees are paid for accrued vacation. Vacation days not used during the year may only be carried forward with approval from the Superintendent. Upon retirement, employees shall be paid by the District for the unused sick leave in accordance with the Districts agreements with the various employee unions.

The liability for vested compensated absences of the governmental fund types are recorded in the district - wide statement of net position. As of June 30, 2020, a liability existed for compensated absences for governmental fund-types in the district- wide statement of net position of $\$ 16,557,936$.

The liability for vested compensated absences of the proprietary fund types is recorded within those funds as the benefits accrue to employees. As of June 30, 2020, a liability existed for compensated absences in the proprietary funds of \$685,277.

For additional descriptive information see Note 1, Summary of Significant Accounting Policies.

## City of Elizabeth School District <br> Notes to the Financial Statements <br> For the Fiscal Year Ending June 30, 2020

## NOTE 12: FUND BALANCE APPROPRIATED

General Fund The table below reflects the District's Fund Balance at June 30, 2020 on both a GAAP (Exhibit B-1) and Budgetary (Exhibit C-1) basis including the required adjustment related to the last state aid payment which under GAAP is not recognized:

|  | Budgetary Basis | Adjustment | GAAP <br> Basis |
| :---: | :---: | :---: | :---: |
| Restricted: |  |  |  |
| Excess Surplus: |  |  |  |
| Designated for Subsequent |  |  |  |
| Year's Expenditures | \$3,451,403 | (\$3,451,403) |  |
| Current Year | 3,379,891 | $(3,379,891)$ |  |
| Capital Reserve | 9,881,868 | $(9,881,868)$ |  |
| Assigned: |  |  |  |
| Designated for Subsequent |  |  |  |
| Year's Expenditures | 6,547,046 | $(6,547,046)$ |  |
| Encumbrances | 861,170 | $(861,170)$ |  |
| Unassigned (Deficit) | 9,869,616 | $(16,224,931)$ | (\$6,355,315) |
|  | \$33,990,994 | $(40,346,309)$ | $(\$ 6,355,315)$ |

## City of Elizabeth School District

Notes to the Financial Statements
For the Fiscal Year Ending June 30, 2020

## NOTE 13: CALCULATION OF EXCESS SURPLUS - BUDGETARY BASIS

Calculation of Excess Surplus In accordance with N.J.S.A. 18A:7F-7, as amended by P.L. 2007, c. 73 (S1701), the Restricted Fund Balance - Excess Surplus is a required calculation pursuant to the New Jersey Comprehensive Educational Improvement and Financing Act of 1996 (CEIFA). New Jersey school districts are required to reserve General Fund balance at the fiscal year end of June 30 if the District did not appropriate a required minimum amount as budgeted fund balance in the subsequent year's budget.

General Fund Expenditures:
Fiscal Year Ended, June 30, 2020
\$562,253,682
Increased by:
Transfer from General Fund to SFR- Inclusion
3,822,140
Less: Expenditures Allocated to Restricted Federal Resources as reported on Schedule D-2

6,863,620 559,212,202
Less:

| Reimb. TPAF Pension \& Social Security Contributions | $\$ 73,421,473$ |
| :--- | ---: |
| Capital Leases | $8,388,286$ |

Adjusted General Fund Expenditures
477,402,443
Excess Surplus Percentage
Increased by:
Extraordinary Aid (unbudgeted) $\quad 321,568$
Maximum Unassigned
General Fund Balance
9,869,616
Actual Unassigned
General Fund Balance
13,249,507
Excess Surplus
\$3,379,891

Recapitulation of Excess Surplus, June 30, 2020
Restricted for Excess Surplus - Designated for
Subsequent Year's Expenditure
\$3,451,403
Restricted for Excess Surplus

City of Elizabeth School District
Notes to the Financial Statements
For the Fiscal Year Ending June 30, 2020

NOTE 13: CALCULATION OF EXCESS SURPLUS - BUDGETARY BASIS (CONTINUED)
Based on the preceding calculation, as of June 30, 2020, $\$ 3,451,403$ is reported as Restricted Fund Balance Excess Surplus and is required to be appropriated for property tax relief in the 2020-21 budget. $\$ 3,379,891$ is reported as Restricted Fund Balance Excess Surplus Designated for Subsequent Year's Expenditures and is required to be appropriated for property tax relief in the 2021-22 budget.

## NOTE 14: INTERFUND RECEIVABLES AND PAYABLES

The following interfund balances remained on the balance sheet at June 30, 2020:

| Fund | Interfund Balance |  |
| :---: | :---: | :---: |
|  | Receivable | Payable |
| General Fund | \$13,107,851 | \$8,258,174 |
| Special Revenue Fund |  | 4,893,431 |
| Enterprise Fund | 46,553 |  |
| Fiduciary Fund |  | 2,799 |
|  | \$13,154,404 | \$13,154,404 |

All balances resulted from the time lag between the dates that short-term loans were disbursed and payments between funds were received.

NOTE 15: INVENTORY
Inventory in the Food Service Fund at June 30, 2020 consisted of the following:
Food and Supplies \$292,487.00
The value of Federal donated commodities as reflected on Schedule A (required by the Single Audit Act Amendment of 1996) is the difference between market value and cost of the commodities at the date of purchase and has been included as an item of non-operating revenue in the financial statements.

City of Elizabeth School District
Notes to the Financial Statements
For the Fiscal Year Ending June 30, 2020

## NOTE 16: DEFICIT FUND BALANCES / NET POSITION

The District has a deficit fund balance of $\$ 6,355,315$ in the General Fund and $\$ 4,444,648$ in the Special Revenue Fund as of June 30, 2020 as reported in the fund statements (modified accrual basis). N.J.S.A. 18A:22-44.2 provides that in the event a state school aid payment is not made until the following school budget year, districts must record the last state aid payment as revenue, in the current budget year. The statute provides legal authority for school districts to recognize this revenue in the current budget year.

For intergovernmental transactions, GASB Statement No. 33 requires that recognition (revenue, expenditures, asset, liability) should be in symmetry, i.e., if one government recognizes an asset, the other government recognizes a liability.

Since the State is recording the last state aid payment in the subsequent fiscal year, the school district cannot recognize the last two state aid payments on the GAAP financial statements until the year the State records the payable. Due to the timing difference of recording the last state aid payment, the fund balance deficits in the General and Special Revenue Funds do not alone indicate that the District is facing financial difficulties. Pursuant to P.L. 2003, c.97, any negative unreserved, undesignated general fund balance that is reported as a direct result from the delay in the payment of state aid until the following fiscal year, is not considered in violation of New Jersey statute and regulation nor in need of corrective action. The District's deficit in the GAAP funds' statements does not exceed the last state aid payment.

## NOTE 17: CAPITAL RESERVE ACCOUNT

A capital reserve account was established by the District for the accumulation of funds for use as capital outlay expenditures in subsequent fiscal years. The capital reserve account is maintained in the general fund and its activity is included in the general fund annual budget.

Funds placed in the capital reserve account are restricted to capital projects in the district's approved Long Range Facilities Plan (LRFP). Upon submission of the LRFP to the Department of Education, a district may increase the balance in the capital reserve by appropriating funds in the annual general fund budget certified for taxes or by transfer by Board resolution at year end (June 1 to June 30) of any unanticipated revenue or unexpended line item appropriations, or both. A district may also appropriate additional amounts when the express approval of the voters has been obtained by either a separate proposal at budget time or by a special question at one of the four special election dates authorized by N.J.S.A. 19:60-2. Pursuant to N.J.A.C. 6A:23A-14.1(g), the balance in the account cannot at any time exceed the local support costs of uncompleted capital projects in its approved LRFP.

City of Elizabeth School District
Notes to the Financial Statements
For the Fiscal Year Ending June 30, 2020

## NOTE 17: CAPITAL RESERVE ACCOUNT (CONTINUED)

The activity of the capital reserve during the year ended June 30, 2020, is as follows:

| Balance, June 30, 2019 (Budgetary Basis) |  |  | \$ | 9,054,021 |
| :---: | :---: | :---: | :---: | :---: |
| Deposits: |  |  |  |  |
| Interest | \$ | 42,929 |  |  |
| Board Resolution dated 06/30/20 |  | 7,000,000 |  |  |
|  |  |  |  | 7,042,929 |
|  |  |  | \$ | 16,096,950 |
| Withdrawals: |  |  |  |  |
| Board Resolution dated 07/31/19 | \$ | 2,372,717 |  |  |
| Board Resolution dated 08/31/19 |  | 86,273 |  |  |
| Board Resolution dated 10/31/19 |  | 1,101,253 |  |  |
| Board Resolution dated 12/31/19 |  | 292,322 |  |  |
| Board Resolution dated 01/31/20 |  | 275,000 |  |  |
| Board Resolution dated 03/31/20 |  | 207,000 |  |  |
| Board Resolution dated 05/31/20 |  | 207,400 |  |  |
| Board Resolution dated 06/30/20 |  | 1,673,117 |  |  |
|  |  |  |  | 6,215,082 |
| Balance, June 30, 2020 (Budgetary Basis) |  |  | \$ | 9,881,868 |

## NOTE 18: TAX ABATEMENTS

As defined by the Governmental Accounting Standards Board (GASB), a tax abatement is an agreement between a government and an individual or entity in which the government promises to forgo tax revenues and the individual or entity promises to subsequently take a specific action that contributes to economic development or otherwise benefits the government or its citizens. School districts are not authorized by New Jersey statute to enter into tax abatement agreements. However, the county or municipality in which the school district is situated may have entered into tax abatement agreements, and that potential must be disclosed in these financial statements. If the county or municipality entered into tax abatement agreements, those agreements will not directly affect the school district's local tax revenue because N.J.S.A. 54:4-75 and N.J.S.A. 54:4-76 require that amounts so forgiven must effectively be recouped from other taxpayers and remitted to the school district.

The District has identified several agreements that have been entered into by the City of Elizabeth that require disclosure under this statement. The gross dollar amount, on an accrual basis, by which the District's property tax revenues were potentially reduced during the reporting period as a result of tax abatement agreements totaled $\$ 6,653,292.35$. It is important to note that the District Tax Levy is guaranteed to be paid in full by the municipalities and that the District collected its full tax levy for FY2020.

## City of Elizabeth School District

Notes to the Financial Statements
For the Fiscal Year Ending June 30, 2020

## NOTE 19: SUBSEQUENT EVENTS

The Board of Education has evaluated subsequent events occurring after the financial statement date through January 19, 2021 which is the date the financial statements were available to be issued. Based upon this evaluation, the District has determined that the following subsequent events needed to be disclosed:

Subsequent to the date of these Financial Statements the COVID-19 Corona Virus has continued to spread across the State of New Jersey and the Nation as a whole. The impact of this virus on the District's operations in Fiscal Year 2021 cannot be reasonably estimated at this time but may affect revenues.

## NOTE 20: PRIOR PERIOD ADJUSTMENTS

Net Position at June 30, 2019 has been adjusted to properly report Capital Assets as reflected below:

| Beginning Net Position 06/30/19 | Governmental <br> $\frac{\text { Activities }}{\$ 182,772,211}$ |
| :--- | :---: |
| Adjustments: | $(10,812,936)$ |
| Capital Assets |  |

Beginning Net Position 06/30/19 (as restated) \$171,959,275

## BUDGETARY COMPARISON SCHEDULES





CITY OF ELIZABETH SCHOOL DISTRICT
GENERAL FUND
COMPARATIVE STATEMENTS OF REVENUES, EXPENDITURES AND CHANGES
IN FUND BALANCE - BUDGET AND ACTUAL
FOR THE FISCAL YEAR ENDED JUNE 30, 2020

|  |  | Original Budget |  | Budget Transfers/ Amendments |  | Final <br> Budget |  | Actual |  | Variance <br> Final to Actual |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Before/After School ProgramsInstruction |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
| Salaries | \$ | 1,288,119 | \$ | $(99,055)$ | \$ | 1,189,064 | \$ | 953,108 | \$ | 235,956 |
| Supplies and materials |  | 3,200 |  | $(3,200)$ |  | - |  | - |  | - |
| Total before/after school |  | 1,291,319 |  | $(102,255)$ |  | 1,189,064 |  | 953,108 |  | 235,956 |
| Summer School Programs - |  |  |  |  |  |  |  |  |  |  |
| Instruction |  |  |  |  |  |  |  |  |  |  |
| Salaries |  | 1,957,386 |  | $(257,386)$ |  | 1,700,000 |  | 1,699,427 |  | 573 |
| Supplies and materials |  | 8,500 |  | 150 |  | 8,650 |  | 8,586 |  | 64 |
| Total summer school - Instruction |  | 1,965,886 |  | $(257,236)$ |  | 1,708,650 |  | 1,708,013 |  | 637 |
| Summer School Programs - |  |  |  |  |  |  |  |  |  |  |
| Support Services |  |  |  |  |  |  |  |  |  |  |
| Salaries |  | 135,200 |  | $(22,202)$ |  | 112,998 |  | 112,994 |  | 4 |
| Total summer school - Support Services |  | 135,200 |  | $(22,202)$ |  | 112,998 |  | 112,994 |  | 4 |
| Community services: |  |  |  |  |  |  |  |  |  |  |
| Salaries |  | 554,136 |  | 10,220 |  | 564,356 |  | 458,336 |  | 106,020 |
| Total community services |  | 554,136 |  | 10,220 |  | 564,356 |  | 458,336 |  | 106,020 |
| Total instruction |  | 202,874,299 |  | $(1,348,878)$ |  | 201,525,421 |  | 198,232,766 |  | 3,292,655 |
| Undistributed expenditures: |  |  |  |  |  |  |  |  |  |  |
| Undistributed expenditures instruction: |  |  |  |  |  |  |  |  |  |  |
| Tuition to other LEAs within the State - regular | Tuition to other LEAs within the |  |  |  |  |  |  |  |  | 12,543 |
| Tuition to other LEAs within the State - special | Tuition to other LEAs within the |  |  |  |  | 6,718,927 |  | 5,351,785 |  | 1,367,142 |
| Tuition to county vocational school districts - regular |  | 442,000 |  | 148,500 |  | 590,500 |  | 590,500 |  | - |
| Tuition to county vocational school districts - special |  | 82,500 |  | 67,500 |  | 150,000 |  | 150,000 |  | - |
| Tuition to county special services schools |  | 1,381,248 |  | 191,467 |  | 1,572,715 |  | 1,514,036 |  | 58,679 |
| Tuition to priv. sch for the disabled w/i State |  | 12,972,134 |  | 2,723,371 |  | 15,695,505 |  | 15,460,370 |  | 235,135 |
| Tuition - state facilities |  | 415,210 |  | - |  | 415,210 |  | 415,210 |  | - |
| Tuition - other |  | - |  | 11,830 |  | 11,830 |  | 8,961 |  | 2,869 |
| Total undistributed expenditures - instruction |  | 34,260,970 |  | $(3,500,045)$ |  | 30,760,925 |  | 29,084,558 |  | 1,676,367 |



|  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |  |



## CITY OF ELIZABETH SCHOOL DISTRICT

GENERAL FUND
COMPARATIVE STATEMENTS OF REVENUES, EXPENDITURES AND CHANGES
IN FUND BALANCE - BUDGET AND ACTUAL
FOR THE FISCAL YEAR ENDED JUNE 30, 2020

|  |  | Original <br> Budget |  | Budget Transfers/ Amendments |  | Final <br> Budget |  | Actual |  | Variance <br> Final to Actual |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Required maintenancefor school facilities: |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
| Salaries | \$ | 2,687,998 | \$ | 144,500 | \$ | 2,832,498 | \$ | 2,704,790 | \$ | 127,708 |
| Cleaning, repair and |  |  |  |  |  |  |  |  |  |  |
| Supplies and materials |  | 591,699 |  | $(12,143)$ |  | 579,556 |  | 557,223 |  | 22,333 |
| Total required maintenance |  |  |  |  |  |  |  |  |  |  |
| for school facilities: |  | 8,973,066 |  | 470,531 |  | 9,443,597 |  | 9,102,540 |  | 341,057 |
| Operation and maintenance |  |  |  |  |  |  |  |  |  |  |
| Custodial Services: |  |  |  |  |  |  |  |  |  |  |
| Salaries |  | 20,904,479 |  | 151,564 |  | 21,056,043 |  | 20,929,194 |  | 126,849 |
| Purchased professional and technical services |  | 195,000 |  | 176,743 |  | 371,743 |  | 284,650 |  | 87,093 |
| Cleaning, repair and maintenance services |  | 450,536 |  | $(247,298)$ |  | 203,238 |  | 174,245 |  | 28,993 |
| Rental of land and buildings |  | 3,394,346 |  | 2,791,334 |  | 6,185,680 |  | 6,083,527 |  | 102,153 |
| Lease Purchase- |  |  |  |  |  |  |  |  |  |  |
| Energy Savings Imp Program |  | 839,150 |  | - |  | 839,150 |  | 839,150 |  | - |
| Other purchased property services |  | 954,500 |  | 21,000 |  | 975,500 |  | 958,540 |  | 16,960 |
| Insurance |  | 2,061,575 |  | 100,000 |  | 2,161,575 |  | 2,080,270 |  | 81,305 |
| Travel |  | 8,000 |  | - |  | 8,000 |  | 2,860 |  | 5,140 |
| General supplies |  | 1,347,417 |  | $(17,882)$ |  | 1,329,535 |  | 1,275,023 |  | 54,512 |
| Energy (natural gas) |  | 2,439,015 |  | $(526,007)$ |  | 1,913,008 |  | 1,854,730 |  | 58,278 |
| Energy (electricity) |  | 5,691,035 |  | 526,007 |  | 6,217,042 |  | 6,023,119 |  | 193,923 |
| Other objects |  | 118,500 |  | $(20,000)$ |  | 98,500 |  | 91,577 |  | 6,923 |
| Total operation and maintenance |  |  |  |  |  |  |  |  |  |  |
| of plant services |  | 38,403,553 |  | 2,955,461 |  | 41,359,014 |  | 40,596,884 |  | 762,130 |
| Care and upkeep of grounds |  |  |  |  |  |  |  |  |  |  |
| Salaries |  | 141,438 |  | 1,450 |  | 142,888 |  | 142,858 |  | 30 |
| Miscellaneous Purchased |  |  |  |  |  |  |  |  |  |  |
| Services |  | 321,100 |  | $(216,525)$ |  | 104,575 |  | 100,215 |  | 4,360 |
| Total care and upkeep |  |  |  |  |  |  |  |  |  |  |
| of grounds |  | 462,538 |  | $(215,075)$ |  | 247,463 |  | 243,073 |  | 4,390 |
| Security |  |  |  |  |  |  |  |  |  |  |
| Salaries |  | 8,265,736 |  | 154,587 |  | 8,420,323 |  | 8,155,533 |  | 264,790 |
| Miscellaneous Purchased Services |  | 445,000 |  | $(159,970)$ |  | 285,030 |  | 83,746 |  | 201,284 |
| Supplies and materials |  | 196,025 |  | $(26,319)$ |  | 169,706 |  | 154,399 |  | 15,307 |
| Other Objects |  | 3,135 |  | - |  | 3,135 |  | - |  | 3,135 |
| Total security |  | 8,909,896 |  | (31,702) |  | 8,878,194 |  | 8,393,678 |  | 484,516 |
| Student transportation services: |  |  |  |  |  |  |  |  |  |  |
| Salaries for pupil transportation (between home and school) - regular |  | 756,018 |  | 80,000 |  | 836,018 |  | 722,253 |  | 113,765 |
| Salaries for pupil transportation (between home and school)-special |  | 1,837,631 |  | 170,000 |  | 2,007,631 |  | 1,884,923 |  | 122,708 |
| Salaries for pupil transportation (other than between home \& school) |  | 1,408,849 |  | $(150,780)$ |  | 1,258,069 |  | 1,170,072 |  | 87,997 |


|  |  |  |  |  |
| :--- | ---: | :--- | :--- | :--- |
|  |  |  |  |  |
| EXHIBIT "C-1" |  |  |  |  |
| SHEET \#9 |  |  |  |  |

## CITY OF ELIZABETH SCHOOL DISTRICT <br> GENERAL FUND

COMPARATIVE STATEMENTS OF REVENUES, EXPENDITURES AND CHANGES
IN FUND BALANCE - BUDGET AND ACTUAL
FOR THE FISCAL YEAR ENDED JUNE 30, 2020

|  |  | Original <br> Budget |  | Budget Transfers/ <br> Amendments |  | Final Budget |  | Actual |  | Variance Final to Actual |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Capital Outlay: |  |  |  |  |  |  |  |  |  |  |
| Equipment: |  |  |  |  |  |  |  |  |  |  |
| Regular programs - instruction: |  |  |  |  |  |  |  |  |  |  |
| Grades 9-12 | \$ | - | \$ | 4,994 | \$ | 4,994 | \$ | 4,994 | \$ | - |
| Special education - instruction |  |  |  |  |  |  |  |  |  |  |
| Multiple disabilities |  | - |  | 15,349 |  | 15,349 |  | 15,348 |  | 1 |
| Other Instruction |  |  |  |  |  |  |  |  |  |  |
| School-Sponsored Cocurricular/ |  |  |  |  |  |  |  |  |  |  |
| Extracurricular |  | - |  | - |  | - |  | - |  | - |
| Activities - Instruction |  | - |  | 2,070 |  | 2,070 |  | 2,025 |  | 45 |
| School Sponsored Athletics |  | - |  | 61,744 |  | 61,744 |  | 46,114 |  | 15,630 |
| Undistributed expenditures: |  |  |  |  |  |  |  |  |  |  |
| Support services - |  |  |  |  |  |  |  |  |  |  |
| General Administration |  | - |  | 7,300 |  | 7,300 |  | 5,575 |  | 1,725 |
| School Adminstration |  | - |  | 1,217,479 |  | 1,217,479 |  | 808,266 |  | 409,214 |
| Central Services |  | - |  | 36,335 |  | 36,335 |  | 36,295 |  | 40 |
| Admin Info Techology |  | - |  | 26,191 |  | 26,191 |  | 23,560 |  | 2,631 |
| Req. Maintenance for School Fac. |  | - |  | 3,718 |  | 3,718 |  | 3,716 |  | 2 |
| Custodial Services |  | 436,040 |  | $(17,233)$ |  | 418,807 |  | 409,119 |  | 9,688 |
| Care and Upkeep of Grounds |  | - |  | 13,248 |  | 13,248 |  | 13,248 |  | - |
| Security |  | - |  | 162,435 |  | 162,435 |  | 160,511 |  | 1,924 |
| School Buses - Regular |  | - |  | 103,500 |  | 103,500 |  | 3,500 |  | 100,000 |
| Total equipment |  | 436,040 |  | 1,637,130 |  | 2,073,170 |  | 1,532,271 |  | 540,899 |
| Facilities acquisition and construction services: |  |  |  |  |  |  |  |  |  |  |
| Architectual/Engineering services |  | - |  | 12,100 |  | 12,100 |  | 7,548 |  | 4,552 |
| Purchased professional and technical services |  | - |  | 659,225 |  | 659,225 |  | 444,323 |  | 214,902 |
| Construction services |  | 1,009 |  | 1,294,850 |  | 1,295,859 |  | 1,140,799 |  | 155,061 |
| Land and improvements |  | - |  | 351,784 |  | 351,784 |  | 332,812 |  | 18,972 |
| Total facilities acquisition and construction services |  | 1,009 |  | 2,317,959 |  | 2,318,968 |  | 1,925,482 |  | 393,486 |
| Assets acquired under capital leases (non-budgeted) |  |  |  |  |  |  |  |  |  |  |
| Instruction: |  |  |  |  |  |  |  |  |  |  |
| Regular Instruction |  |  |  |  |  |  |  | 508,546 |  | $(508,546)$ |
| Undistributed expenditures: |  |  |  |  |  |  |  |  |  |  |
| Admin Info Technology |  |  |  |  |  |  |  | 1,089,734 |  | $(1,089,734)$ |
| Maintenance |  |  |  |  |  |  |  | 428,527 |  | $(428,527)$ |
| Transporation |  |  |  |  |  |  |  | 528,655 |  | $(528,655)$ |
| Facilities |  |  |  |  |  |  |  | 5,832,824 |  | $(5,832,824)$ |
| Total assets acquired under capital |  |  |  |  |  |  |  |  |  |  |
| Interest Deposit to Capital Reserve |  | 60,000 |  | - |  | 60,000 |  | - |  | 60,000 |
| Total capital outlay |  | 497,049 |  | 3,955,089 |  | 4,452,138 |  | 11,846,039 |  | $(7,393,901)$ |
| Special Schools: |  |  |  |  |  |  |  |  |  |  |
| Adult education - local - Instruction: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  | 7,000 |  | - |  | 7,000 |  | - |  | 7,000 |
| Other purchased services |  | 1,000 |  | $(1,000)$ |  | - |  | - |  | - |
| Supplies |  | - |  | 1,000 |  | 1,000 |  | - |  | 1,000 |
| Total Adult education - local - Instr. |  | 8,000 |  | - |  | 8,000 |  | - |  | 8,000 |
| Adult education- Local - Supp Serv: |  |  |  |  |  |  |  |  |  |  |
| Salaries |  | 20,000 |  | - |  | 20,000 |  | 344 |  | 19,656 |
| Total Adult ed- Local - Supp Serve |  | 20,000 |  | - |  | 20,000 |  | 344 |  | 19,656 |

## CITY OF ELIZABETH SCHOOL DISTRICT <br> GENERAL FUND

COMPARATIVE STATEMENTS OF REVENUES, EXPENDITURES AND CHANGES
IN FUND BALANCE - BUDGET AND ACTUAL
FOR THE FISCAL YEAR ENDED JUNE 30, 2020


## Recapitulation: Restricted Fund Balance:

| Excess Surplus - Designated for Subsequent Year's Expenditures | $3,451,403$ |
| :--- | ---: |
| Excess Surplus - Current Year | $3,379,891$ |
| Capital reserve | $9,881,868$ |
| Assigned Fund Balance: | $6,547,046$ |
| Designated for Subsequent Year's Expenditures | 861,170 |
| Year-End Encumbrances | $9,869,616$ |
| Unassigned Fund Balance | $33,990,994$ |

Reconciliation to Governmental Funds Statements (GAAP):
Last State Aid Payment not recognized on GAAP basis
Fund Balance per Governmental Funds (GAAP)

$\$$| $(40,346,309)$ |
| :--- |

## Recapitulation of excess/(deficiency) of revenues under expenditures:

## Adjustment for prior year

| encumbrances | \$ | $(1,292,378)$ | \$ |  | \$ | $(1,292,378)$ | \$ | $(1,292,378)$ | \$ | - |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Budget amendment Capital Reserve |  |  |  | $(6,215,080)$ |  | $(6,215,080)$ |  | $(6,215,080)$ |  |  |
| Budgeted fund balance |  | $(14,470,914)$ |  | - |  | $(14,470,914)$ |  | 3,897,179 |  | 18,368,093 |
| Total | \$ | $(15,763,292)$ | \$ | (6,215,080) | \$ | $(21,978,372)$ | \$ | $(3,610,279)$ | \$ | 18,368,093 |

$\underset{\substack{\text { EXHBIT "C-1a" } \\ \text { SHEET H1 }}}{\text {. }}$















 202,485 $\cdots \mid$ | $1,445,465$ |
| :--- |
| 37,279 |
| $1,482,744$ | \(\begin{array}{r}\begin{array}{r}1,445,465 <br>

37,279\end{array} <br>

\hline\end{array}\)| $1,482,744$ |
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# CITY OF ELIZABETH SCHOOL DISTRICT <br> BUDGETARY COMPARISON SCHEDULE <br> SPECIAL REVENUE FUND <br> FOR THE FISCAL YEAR ENDED JUNE 30, 2020 

|  | Original <br> Budget |  | Budget <br> Transfers |  | Final <br> Budget |  | Actual |  | Variance <br> Final to Actual |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| REVENUES: |  |  |  |  |  |  |  |  |  |  |
| Other sources | \$ | 73,236 | \$ | 674,075 | \$ | 747,311 | \$ | 43,555 | \$ | $(703,756)$ |
| State sources |  | 46,806,016 |  | 464,608 |  | 47,270,624 |  | 46,276,220 |  | $(994,404)$ |
| Federal sources |  | 854,758 |  | 21,473,874 |  | 22,328,632 |  | 19,012,234 |  | $(3,316,397)$ |
| Total Revenues | \$ | 47,734,010 | \$ | 22,612,557 | \$ | 70,346,567 | \$ | 65,332,009 | \$ | $\underline{(5,014,557)}$ |
| EXPENDITURES: |  |  |  |  |  |  |  |  |  |  |
| Instruction: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers | \$ | 17,364,497 | \$ | 2,471,135 | \$ | 19,835,632 | \$ | 18,580,932 | \$ | 1,254,700 |
| Other salaries for instruction |  | 7,729,188 |  | 315,140 |  | 8,044,328 |  | 7,948,578 |  | 95,750 |
| Purchased professional services |  | 24,392 |  | 214,935 |  | 239,327 |  | 26,204 |  | 213,123 |
| Miscellaneous purchased services |  | 146,909 |  | 5,202,228 |  | 5,349,137 |  | 5,330,441 |  | 18,696 |
| General supplies |  | 478,407 |  | 915,233 |  | 1,393,640 |  | 985,666 |  | 407,974 |
| Textbooks |  | 59,614 |  | - |  | 59,614 |  | 47,377 |  | 12,237 |
| Other objects |  | 35,030 |  | 79,905 |  | 114,935 |  | 7,859 |  | 107,076 |
| Total instruction |  | 25,838,037 |  | 9,198,576 |  | 35,036,613 |  | 32,927,057 |  | 2,109,556 |
|  |  |  |  |  |  |  |  |  |  |  |
| Support services: |  |  |  |  |  |  |  |  |  |  |
| Salaries of supervisors of instr. |  | 138,420 |  | 525 |  | 138,945 |  | 138,945 |  | - |
| Salaries- program directors |  | 950,386 |  | $(359,630)$ |  | 590,756 |  | 586,781 |  | 3,975 |
| Salaries - other prof. staff |  | 1,735,125 |  | 989,100 |  | 2,724,225 |  | 2,593,749 |  | 130,476 |
| Other salaries |  | 503,392 |  | 1,523,040 |  | 2,026,431 |  | 1,544,520 |  | 481,911 |
| Salaries- master teachers |  | 306,556 |  | - |  | 306,556 |  | 306,187 |  | 369 |
| Employee benefits |  | 10,351,842 |  | 1,095,788 |  | 11,447,630 |  | 11,064,181 |  | 383,449 |
| Purchased professional services |  | 1,097,776 |  | 2,084,188 |  | 3,181,964 |  | 2,220,065 |  | 961,899 |
| Purchased Educational Services- Pre-K |  | 10,375,715 |  | - |  | 10,375,715 |  | 10,345,378 |  | 30,337 |
| Travel |  | 14,822 |  | 9,938 |  | 24,760 |  | 3,469 |  | 21,291 |
| Miscellaneous purchased services |  | 59,520 |  | 122,513 |  | 182,033 |  | 85,976 |  | 96,057 |
| Supplies and materials |  | 64,513 |  | 145,724 |  | 210,237 |  | 85,719 |  | 124,518 |
| Miscellaneous expenditures |  | 17,535 |  | 352,930 |  | 370,465 |  | 353,910 |  | 16,555 |
| Total support services |  | 25,615,602 |  | 5,964,116 |  | 31,579,717 |  | 29,328,880 |  | 2,250,837 |
| Facilities acquisition and construction services: |  |  |  |  |  |  |  |  |  |  |
| Instructional equipment |  | 92,015 |  | 5,254 |  | 97,269 |  | 34,592 |  | 62,677 |
| Non Instructional equipment |  | 10,500 |  | 490,250 |  | 500,750 |  | - |  | 500,750 |
| Total facilities acquisition and |  |  |  |  |  |  |  |  |  | 563,427 |
| Total Expenditures |  | 51,556,154 |  | 15,658,196 |  | 67,214,350 |  | 62,290,529 |  | 4,923,821 |
| Other Financing Sources/(uses) |  |  |  |  |  |  |  |  |  |  |
| Transfer from General Fund |  | 3,822,144 |  |  |  | 3,822,144 |  | 3,822,140 |  | (4) |
| Contribution to School Based Budgets |  |  |  | 6,954,361 |  | $(6,954,361)$ |  | $(6,863,620)$ |  | 90,741 |
| Total Other Financing Sources/(uses) |  | 3,822,144 |  | 6,954,361 |  | $(3,132,217)$ |  | $(3,041,480)$ |  | 90,737 |
| Total outflows | \$ | 47,734,010 | \$ | 22,612,557 | \$ | 70,346,567 | \$ | 65,332,009 | \$ | 5,014,557 |
| Excess/(Deficiency) of Revenues Over/ (under) Expenditures and Other |  |  |  |  |  |  |  |  |  |  |
| Financing Sources/(Uses) | \$ | - | \$ | - | \$ | - | \$ | - | \$ | - |

## CITY OF ELIZABETH SCHOOL DISTRICT <br> BUDGETARY COMPARISON SCHEDULE BUDGET TO GAAP RECONCILIATION <br> NOTE TO RSI <br> FOR THE FISCAL YEAR ENDED JUNE 30, 2020

## Note A - Explanation of Differences between Budgetary Inflows and Outflows and GAAP Revenues and Expenditures

## Sources/inflows of resources

Actual amounts (budgetary basis) "revenue" from the budgetary comparison schedule

Difference - budget to GAAP:
State aid payment recognized for budgetary purposes, not recognized for GAAP statements until the subsequent year
$(40,346,309)$
$(4,444,648)$

State aid payment recognized for GAAP statements in the current year, previously recognized for budgetary purposes.

Total revenues as reported on the statement of revenues, expenditures and changes in fund balances - governmental funds.

## Uses/outflows of resources

Actual amounts (budgetary basis) "total outflows" from the budgetary comparison schedule
\$ 562,253,682 \$ 65,332,009
Differences - budget to GAAP
Transfers to and from other funds are presented as outflows of budgetary resources but are not expenditures
for financial reporting purposes.
$\$ \xlongequal{545,659,815} \$ \xlongequal{65,336,224}$

Total expenditures as reported on the statement of revenues, expenditures, and changes in fund balances - governmental funds
."I-7. IIGIHXG
CITY OF ELIZABETH SCHOOL DISTRICT
SCHEDULE OF THE DISTRICT'S PROPORTIONATE SHARE OF THE NET PENSION LIABILITY
PUBLIC EMPLOYEES RETIREMENT SYSTEM
LAST SEVEN YEARS

Note: Schedule is intended to show ten year trend. Additional years will be reported as they become available.

들




$$
\begin{array}{cccc}
\text { Fiscal Year } \\
\begin{array}{c}
\text { Ending } \\
\text { June 30, }
\end{array} & \begin{array}{c}
\text { Contractually } \\
\text { Required } \\
\text { Contribution }
\end{array} & \begin{array}{c}
\text { Contributions in } \\
\text { Relation to the } \\
\text { Contractually } \\
\text { Required } \\
\text { Contributions }
\end{array} & \begin{array}{c}
\text { Contribution } \\
\text { Deficiency } \\
\text { (Excess) }
\end{array} \\
2014 & \$ 6,915,027 & \$ 6,915,027 & -0- \\
2015 & 7,953,792 & 7,953,792 & -0- \\
2016 & 8,277,721 & 8,277,721 & -0- \\
2017 & 8,064,893 & 8,064,893 & -0- \\
2018 & 8,129,748 & 8,129,748 & -0- \\
2019 & 9,032,262 & 9,032,262 & -0- \\
2020 & 9,128,037 & 9,128,037 & -0-
\end{array}
$$

Note: Schedule is intended to show ten year trend. Additional years will be reported as they become available.

EXHIBIT＂L－3＂

|  | ㅇํㅇํㅇํㅇํㅇㅇํ <br>  <br> 命 |
| :---: | :---: |


s，
$\begin{aligned} & \text { Proportionate Share } \\ & \text { of the Net Pension } \\ & \text { Liability（Asset）} \\ & \text { as a percentage } \\ & \text { of it＇s Covered－} \\ & \text { Employee Payroll }\end{aligned}$

District＇s
Covered－Employee
Payroll
$\$ 189,978,735$
$196,515,095$
$196,551,854$
$193,733,757$
$199,579,232$
$207,074,724$
$208,923,035$

| District＇s <br> Proportionate <br> Share of <br> the Net Pension <br> Liability（Asset） | State＇s Proportionate <br> Share of the Net <br> Pension Liability（Asset） <br> associated with <br> the District |
| :---: | :---: |
| $-0-$ | $\$ 871,678,543$ |
| $-0-$ | $1,004,480,390$ |
| $-0-$ | $1,223,658,218$ |
| $-0-$ | $1,560,143,180$ |
| $-0-$ | $1,301,575,185$ |
| $-0-$ | $1,161,502,387$ |
| $-0-$ | $1,139,183,458$ |



Note：Schedule is intended to show ten year trend．Additional years will be reported as they become available．

# CITY OF ELIZABETH SCHOOL DISTRICT NOTES TO REQUIRED SUPPLEMENTARY INFORMATION PART III FOR THE FISCAL YEAR ENDED JUNE 30, 2020 

## PUBLIC EMPLOYEES RETIREMENT SYSTEM (PERS)

Change in benefit terms:
None
Change in assumptions:
The following assumptions were used in calculating the net pension liability in their respective accounting periods:

| Measurement <br> Date Ending | Long-Term <br> Expected | Actuarial <br> Experience |  |
| :---: | :---: | :---: | :---: |
| $\frac{\text { Discount }}{2019}$ | $\frac{\text { Rate }}{}$ | $6.28 \%$ | Rate of |
| 2018 | $5.66 \%$ | $7.00 \%$ | Study Period |
| 2017 | $5.00 \%$ | $7.00 \%$ | $07 / 01 / 14-06 / 30 / 18$ |
| 2016 | $3.98 \%$ | $7.00 \%$ | $07 / 01 / 11-06 / 30 / 14$ |
| 2015 | $4.90 \%$ | $7.65 \%$ | $07 / 01 / 11-06 / 30 / 14$ |
| 2014 | $5.39 \%$ | $7.90 \%$ | $07 / 01 / 11-06 / 30 / 14$ |
| 2013 | $5.55 \%$ | $7.90 \%$ | $07 / 01 / 08-06 / 30 / 11$ |
|  |  | $7.90 \%$ | $07 / 01 / 08-06 / 30 / 11$ |
|  |  |  | $07 / 01 / 08-06 / 30 / 11$ |

## TEACHERS PENSION AND ANNUITY FUND (TPAF)

Change in benefit terms:
None
Change in assumptions:
The following assumptions were used in calculating the net pension liability in their respective accounting periods:

| Measurement <br> Date Ending | Long-Term <br> Expected <br> Rate of | Actuarial <br> Experience |  |
| :---: | :---: | :---: | :---: |
| $\frac{\text { June 30, }}{2019}$ | $\underline{\text { Rate }}$ | $5.60 \%$ | $\frac{\text { Return }}{7.00 \%}$ |
| 2018 | $4.86 \%$ | $7.00 \%$ | $07 / 01 / 15-06 / 30 / 18$ |
| 2017 | $4.25 \%$ | $7.00 \%$ | $07 / 01 / 12-06 / 30 / 15$ |
| 2016 | $3.22 \%$ | $7.65 \%$ | $07 / 01 / 12-06 / 30 / 15$ |
| 2015 | $4.13 \%$ | $7.90 \%$ | $07 / 01 / 12-06 / 30 / 15$ |
| 2014 | $4.68 \%$ | $7.90 \%$ | $07 / 01 / 09-06 / 30 / 12$ |
| 2013 | $4.95 \%$ | $7.90 \%$ | $07 / 01 / 09-06 / 30 / 12$ |
|  |  |  | $07 / 01 / 09-06 / 30 / 12$ |

REQUIRED SUPPLEMENTARY INFORMATION - PART IV
EXHIBIT "M-1"
Total Non-Employer OPEB Liability - State's Proportionate Share
of Total OPEB Liability Associated with the School District

$$
\begin{aligned}
& \frac{\text { CITY OF ELIZABETH SCHOOL DISTRICT }}{\text { SCHEDULE OF CHANGES IN THE DISTRICT'S }} \\
& \frac{\text { TOTAL OPEB LIABILITY AND RELATED RATIOS }}{\text { LAST THREE YEARS }}
\end{aligned}
$$

\[

\]



CITY OF ELIZABETH SCHOOL DISTRICT
NOTES TO REQUIRED SUPPLEMENTARY INFORMATION PART IV FOR THE FISCAL YEAR ENDED JUNE 30, 2020

Change in benefit terms: None

Change in assumptions: The discount rate changed from $3.87 \%$ to $3.50 \%$ as of June 30, 2019.
OTHER SUPPLEMENTARY INFORMATION

## ELIZABETH SCHOOL DISTRICT <br> GENERAL FUND <br> (BUDGETARY BASIS) <br> COMBINING BALANCE SHEET <br> FOR THE FISCAL YEAR ENDED JUNE 30, 2020

## ASSETS:

Cash and cash equivalents
Accounts receivable:
State
Other
Interfund
Other Current Assets

Total assets

## LIABILITIES AND FUND EQUITY:

## Liabilities:

Accounts payable
Interfund payable
Accrued liabilities for workers
compensation claims

Total liabilities

Fund balance:
Restricted:
Excess surplus Designated for Subsequent Years Expenditure
Excess surplus
Capital Reserve
Assigned:
Encumbrances
Designated for subsequent year's expenditures
Unassigned
Total fund balance

Total liabilities and fund balance

|  | Operating <br> Fund <br> Fund 11-13 |  | Blended <br> Resource <br> Fund 15 |  | Total General Fund |
| :---: | :---: | :---: | :---: | :---: | :---: |
| \$ | 26,230,341 | \$ |  | \$ | 26,230,341 |
|  | 43,388,769 |  | - |  | 43,388,769 |
|  | 942,212 |  |  |  | 942,212 |
|  | 6,508,003 |  | 6,599,848 |  | 13,107,851 |
|  | 81,920 |  |  |  | 81,920 |
| \$ | 77,151,245 | \$ | 6,599,848 | \$ | 83,751,093 |

## CITY OF ELIZABETH SCHOOL DISTRICT <br> BLENDED RESOURCE FUND 15 <br> SCHEDULE OF EXPENDITURES ALLOCATED BY RESOURCE TYPE-ACTUAL FOR THE FISCAL YEAR ENDED JUNE 30, 2020

\begin{tabular}{|c|c|c|c|c|c|c|}
\hline \multirow[t]{2}{*}{District-wide

Resources} \& \multicolumn{2}{|r|}{\multirow[b]{2}{*}{| Resource |
| :--- |
| Amount |}} \& \& Total \& \& <br>

\hline \& \& \& | $\%$ of Total |
| :--- |
| Resources | \& | Expenditures - |
| :--- |
| Allocated as a |
| \% of Total |
| Resources | \& \& | Total Surplus/ |
| :--- |
| Carryover | <br>

\hline General Fund Contribution to Whole School Reform \& \$ \& 257,621,842 \& \$ \& 253,746,224 \& \$ \& 3,875,618 <br>
\hline \multirow[t]{2}{*}{Combined General Fund Contribution and State Resources} \& \& \& \& \& \& <br>
\hline \& \& 257,621,842 \& 97.37\% \& 253,746,224 \& \& 3,875,618 <br>
\hline \multicolumn{7}{|l|}{Restricted Federal Resources:} <br>
\hline \& \& 5,740,187 \& \& 5,656,633 \& \& 83,554 <br>
\hline \multirow[t]{2}{*}{Title I, Part A - June 30, 2019 Unearned Revenue} \& \& 660,581 \& \& 660,581 \& \& - <br>
\hline \& \& 6,400,768 \& 2.42\% \& 6,317,214 \& \& 83,554 <br>
\hline \& \& - \& \& - \& \& - <br>
\hline \multirow[t]{2}{*}{Title II, Part A - June 30, 2019 Unearned Revenue} \& \& 116,541 \& \& 115,028 \& \& 1,513 <br>
\hline \& \& 116,541 \& 0.04\% \& 115,028 \& \& 1,513 <br>
\hline Title III, Part A \& \& 377,322 \& \& 371,930 \& \& 5,392 <br>
\hline \multirow[t]{2}{*}{Title III, Part A - June 30, 2019 Unearned Revenue} \& \& 38,013 \& \& 38,013 \& \& - <br>
\hline \& \& 415,335 \& 0.16\% \& 409,943 \& \& 5,392 <br>
\hline \multirow[t]{3}{*}{Title III: Language Instruction for Limited English and Immigrant Students Title III, Part A - June 30, 2019 Unearned Revenue} \& \& - \& \& - \& \& - <br>
\hline \& \& 21,717 \& \& 21,435 \& \& 282 <br>
\hline \& \& 21,717 \& 0.01\% \& 21,435 \& \& 282 <br>
\hline Emergency Impact Aid - Displaced Students \& \& - \& \& - \& \& - <br>
\hline \& \& - \& 0.00\% \& - \& \& - <br>
\hline Restricted Federal Resources Total \& \& 6,954,361 \& 2.63\% \& 6,863,620 \& \& 90,741 <br>
\hline Totals \& \$ \& 264,576,203 \& 100.00\% \$ \& 260,609,844 \& \$ \& 3,966,358 <br>
\hline
\end{tabular}

## CITY OF ELIZABETH SCHOOL DISTRICT <br> BLENDED RESOURCE FUND 15 SCHEDULE OF EXPENDITURES ALLOCATED BY RESOURCE TYPE-ACTUAL FOR THE FISCAL YEAR ENDED JUNE 30, 2020

$\underline{\text { School: George Washington }}$

Resources
General Fund Contribution to Whole School Reform
Combined General Fund Contribution
and State Resources
Restricted Federal Resources:
Title I, Part A
Title I, Part A - June 30, 2019 Unearned Revenue
Title II, Part A
Title II, Part A - June 30, 2019 Unearned Revenue
Title III, Part A
Title III, Part A - June 30, 2019 Unearned Revenue
Title III: Language Instruction for Limited English
and Immigrant Students
Title III, Part A - June 30, 2019 Unearned Revenue

Emergency Impact Aid - Displaced Students

Restricted Federal Resources Total

Totals

Total
Expenditures -


$\overline{3,944,654.00}$|  |
| :--- |
| $-35.89 \%$ |


| 144,786.00 |  | 141,368 | 3,418 |
| :---: | :---: | :---: | :---: |
| 10,851.00 |  | 10,851 | - |
| 155,637.00 | 3.78\% | 152,219 | 3,418 |



| 9,175.00 |  | 8,953 | 222 |
| :---: | :---: | :---: | :---: |
| 924.00 |  | 924 | - |
| 10,099.00 | 0.25\% | 9,877 |  |


| 528.00 |  |  |  |
| ---: | :--- | :--- | :--- |
|  |  |  | 516 |
|  | $0.01 \%$ | 516 | 12 |



## CITY OF ELIZABETH SCHOOL DISTRICT <br> BLENDED RESOURCE FUND 15 SCHEDULE OF EXPENDITURES ALLOCATED BY RESOURCE TYPE-ACTUAL FOR THE FISCAL YEAR ENDED JUNE 30, 2020



## CITY OF ELIZABETH SCHOOL DISTRICT <br> BLENDED RESOURCE FUND 15 <br> SCHEDULE OF EXPENDITURES ALLOCATED BY RESOURCE TYPE-ACTUAL FOR THE FISCAL YEAR ENDED JUNE 30, 2020



## CITY OF ELIZABETH SCHOOL DISTRICT <br> BLENDED RESOURCE FUND 15 <br> SCHEDULE OF EXPENDITURES ALLOCATED BY RESOURCE TYPE-ACTUAL FOR THE FISCAL YEAR ENDED JUNE 30, 2020



## CITY OF ELIZABETH SCHOOL DISTRICT <br> BLENDED RESOURCE FUND 15 <br> SCHEDULE OF EXPENDITURES ALLOCATED BY RESOURCE TYPE-ACTUAL FOR THE FISCAL YEAR ENDED JUNE 30, 2020

School: Mabel Holmes Middle School
$\xrightarrow{\stackrel{\text { Resources }}{ }}$ General Fund Contribution to Whole School Reform

Combined General Fund Contribution and State Resources

Restricted Federal Resources:
Title I, Part A
Title I, Part A - June 30, 2019 Unearned Revenue

Title II, Part A
Title II, Part A - June 30, 2019 Unearned Revenue

Title III, Part A
Title III, Part A - June 30, 2019 Unearned Revenue

Title III: Language Instruction for Limited English and Immigrant Students
Title III, Part A - June 30, 2019 Unearned Revenue

Emergency Impact Aid - Displaced Students

Restricted Federal Resources Total

Totals

Total
Expenditures -
Allocated as a

$\$ \xlongequal{7,569,752} \xlongequal{7,498,209} \$ \xlongequal{\$ 1,543}$

# CITY OF ELIZABETH SCHOOL DISTRICT <br> BLENDED RESOURCE FUND 15 SCHEDULE OF EXPENDITURES ALLOCATED BY RESOURCE TYPE-ACTUAL FOR THE FISCAL YEAR ENDED JUNE 30, 2020 

School: Lafayette

Resources
General Fund Contribution to Whole School Reform
Combined General Fund Contribution
and State Resources
Restricted Federal Resources:
Title I, Part A
Title I, Part A - June 30, 2019 Unearned Revenue
Title II, Part A
Title II, Part A - June 30, 2019 Unearned Revenue
Title III, Part A
Title III, Part A - June 30, 2019 Unearned Revenue
Title III: Language Instruction for Limited English
and Immigrant Students
Title III, Part A - June 30, 2019 Unearned Revenue

Emergency Impact Aid - Displaced Students

Restricted Federal Resources Total

## Totals




Total
Expenditures -


## CITY OF ELIZABETH SCHOOL DISTRICT <br> BLENDED RESOURCE FUND 15 <br> SCHEDULE OF EXPENDITURES ALLOCATED BY RESOURCE TYPE-ACTUAL FOR THE FISCAL YEAR ENDED JUNE 30, 2020



## CITY OF ELIZABETH SCHOOL DISTRICT <br> BLENDED RESOURCE FUND 15 <br> SCHEDULE OF EXPENDITURES ALLOCATED BY RESOURCE TYPE-ACTUAL FOR THE FISCAL YEAR ENDED JUNE 30, 2020



## CITY OF ELIZABETH SCHOOL DISTRICT <br> BLENDED RESOURCE FUND 15 SCHEDULE OF EXPENDITURES ALLOCATED BY RESOURCE TYPE-ACTUAL FOR THE FISCAL YEAR ENDED JUNE 30, 2020

| School: Jerome Dunn Academy | Resource |  | Total <br> Expenditures - <br> Allocated as a |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  | Resources | $\begin{aligned} & \% \text { of Total } \\ & \text { Resources } \\ & \hline \end{aligned}$ | Total Surplus/ <br> Carryover |
| Resources | Amount |  |  |  |  |
| General Fund Contribution to Whole School Reform | \$ | 7,634,297 | \$ | 7,566,892 | 67,405 |
| Combined General Fund Contribution |  |  |  |  |  |
| and State Resources |  | 7,634,297 | 96.60\% | 7,566,892 | 67,405 |
| Restricted Federal Resources: |  |  |  |  |  |
| Title I, Part A |  | 229,887 |  | 227,705 | 2,182 |
| Title I, Part A - June 30, 2019 Unearned Revenue |  | 17,229 |  | 17,229 | - |
|  |  | 247,116 | 3.13\% | 244,934 | 2,182 |
| Title II, Part A |  |  |  | - | - |
| Title II, Part A - June 30, 2019 Unearned Revenue |  | 4,499 |  | 4,459 | 40 |
|  |  | 4,499 | 0.06\% | 4,459 | 40 |
| Title III, Part A |  | 14,567 |  | 14,425 | 142 |
| Title III, Part A - June 30, 2019 Unearned Revenue |  | 1,468 |  | 1,468 | - |
|  |  | 16,035 | 0.20\% | 15,893 | 142 |
| Title III: Language Instruction for Limited English |  |  |  |  |  |
| and Immigrant Students |  |  |  | - | - |
| Title III, Part A - June 30, 2019 Unearned Revenue |  | 838 |  | 831 | 7 |
|  |  | 838 | 0.01\% | 831 | 7 |
| Emergency Impact Aid - Displaced Students |  |  |  | - | - |
|  |  | - | 0.00\% | - | - |
| Restricted Federal Resources Total |  | 268,488 | 3.40\% | 266,117 | 2,371 |
| Totals | \$ | 7,902,785 | 100.00\% \$ | 7,833,009 | 69,776 |

## CITY OF ELIZABETH SCHOOL DISTRICT <br> BLENDED RESOURCE FUND 15 <br> SCHEDULE OF EXPENDITURES ALLOCATED BY RESOURCE TYPE-ACTUAL FOR THE FISCAL YEAR ENDED JUNE 30, 2020



## CITY OF ELIZABETH SCHOOL DISTRICT <br> BLENDED RESOURCE FUND 15 SCHEDULE OF EXPENDITURES ALLOCATED BY RESOURCE TYPE-ACTUAL FOR THE FISCAL YEAR ENDED JUNE 30, 2020

| $\underline{\text { School: Benjamin Franklin }}$ | Resource |  | Total |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Expenditures - |  |  |
|  |  |  |  | Allocated as a |  |
|  |  |  | \% of Total | \% of Total | Total Surplus/ |
| Resources |  | Amount | Resources | Resources | Carryover |
| General Fund Contribution to Whole School Reform | \$ | 5,135,994 | \$ | 5,095,186 | 40,808 |
| Combined General Fund Contribution |  |  |  |  |  |
| and State Resources |  | 5,135,994 | 97.31\% | 5,095,186 | 40,808 |
| Restricted Federal Resources: |  |  |  |  |  |
| Title I, Part A |  | 121,369 |  | 120,332 | 1,037 |
| Title I, Part A - June 30, 2019 Unearned Revenue |  | 9,096 |  | 9,096 | - |
|  |  | 130,465 | 2.47\% | 129,428 | 1,037 |
| Title II, Part A |  |  |  | - | - |
| Title II, Part A - June 30, 2019 Unearned Revenue |  | 2,375 | 0.05\% | 2,356 | 19 |
|  |  | 2,375 |  | 2,356 | 19 |
| Title III, Part A Title III, Part A - June 30, 2019 Unearned Revenue | 7,691 |  | 7,624 |  | 67 |
|  | 775 |  | 775 |  | - |
|  |  | 8,466 | 0.16\% | 8,399 | 67 |
| Title III: Language Instruction for Limited English |  |  |  |  |  |
| and Immigrant Students |  |  |  | - | - |
| Title III, Part A - June 30, 2019 Unearned Revenue | 443 |  | 0.01\% | 439 | 4 |
|  |  | 443 |  | 439 | 4 |
| Emergency Impact Aid - Displaced Students | - |  | - |  | - |
|  |  |  | 0.00\% | - | - |
| Restricted Federal Resources Total | \$ | 141,749 | 2.69\% | 140,623 | 1,126 |
| Totals |  | 5,277,743.29 | 100.00\% \$ | 5,235,809 | 41,934 |

## CITY OF ELIZABETH SCHOOL DISTRICT <br> BLENDED RESOURCE FUND 15 <br> SCHEDULE OF EXPENDITURES ALLOCATED BY RESOURCE TYPE-ACTUAL FOR THE FISCAL YEAR ENDED JUNE 30, 2020

\begin{tabular}{|c|c|c|c|c|c|}
\hline \multirow[t]{2}{*}{School: Abraham Lincoln

Resources} \& \multicolumn{2}{|r|}{\multirow[b]{2}{*}{| Resource |
| :--- |
| Amount |}} \& \& Total \& <br>

\hline \& \& \& | \% of Total |
| :--- |
| Resources | \& | Expenditures - |
| :--- |
| Allocated as a $\%$ of Total Resources | \& Total Surplus/ Carryover <br>

\hline General Fund Contribution to Whole School Reform \& \$ \& 9,542,156 \& \$ \& 9,476,483 \& 65,673 <br>
\hline \multicolumn{6}{|l|}{Combined General Fund Contribution} <br>
\hline and State Resources \& \& 9,542,156 \& 97.69\% \& 9,476,483 \& 65,673 <br>
\hline \multicolumn{6}{|l|}{Restricted Federal Resources:} <br>
\hline Title I, Part A \& \& 193,048 \& \& 191,620 \& 1,428 <br>
\hline \multirow[t]{2}{*}{Title I, Part A - June 30, 2019 Unearned Revenue} \& \& 14,468 \& \& 14,468 \& - <br>
\hline \& \& 207,516 \& 2.12\% \& 206,088 \& 1,428 <br>
\hline Title II, Part A \& \& \& \& - \& - <br>
\hline \multirow[t]{2}{*}{Title II, Part A - June 30, 2019 Unearned Revenue} \& \& 3,778 \& \& 3,752 \& 26 <br>
\hline \& \& 3,778 \& 0.04\% \& 3,752 \& 26 <br>
\hline Title III, Part A \& \& 12,233 \& \& 12,140 \& 93 <br>
\hline \multirow[t]{2}{*}{Title III, Part A - June 30, 2019 Unearned Revenue} \& \& 1,232 \& \& 1,232 \& - <br>
\hline \& \& 13,465 \& 0.14\% \& 13,372 \& 93 <br>
\hline \multicolumn{2}{|l|}{\multirow[t]{3}{*}{Title III: Language Instruction for Limited English and Immigrant Students Title III, Part A - June 30, 2019 Unearned Revenue}} \& \& \& - \& - <br>
\hline \& \& 704 \& \& 699 \& 5 <br>
\hline \& \& 704 \& 0.01\% \& 699 \& 5 <br>
\hline \multirow[t]{2}{*}{Emergency Impact Aid - Displaced Students} \& \& \& \& - \& - <br>
\hline \& \& - \& 0.00\% \& - \& - <br>
\hline Restricted Federal Resources Total \& \& 225,463 \& 2.31\% \& 223,911 \& 1,552 <br>
\hline Totals \& \$ \& 9,767,619 \& 100.00\% \$ \& 9,700,394 \& 67,225 <br>
\hline
\end{tabular}

## CITY OF ELIZABETH SCHOOL DISTRICT <br> BLENDED RESOURCE FUND 15 <br> SCHEDULE OF EXPENDITURES ALLOCATED BY RESOURCE TYPE-ACTUAL FOR THE FISCAL YEAR ENDED JUNE 30, 2020

School: Christopher Columbus

Resources
General Fund Contribution to Whole School Reform

Combined General Fund Contribution and State Resources

Restricted Federal Resources:
Title I, Part A

Title I, Part A - June 30, 2019 Unearned Revenue

Title II, Part A
Title II, Part A - June 30, 2019 Unearned Revenue

Title III, Part A
Title III, Part A - June 30, 2019 Unearned Revenue

Title III: Language Instruction for Limited English and Immigrant Students
Title III, Part A - June 30, 2019 Unearned Revenue

Emergency Impact Aid - Displaced Students

Restricted Federal Resources Total

Totals



## CITY OF ELIZABETH SCHOOL DISTRICT <br> BLENDED RESOURCE FUND 15 <br> SCHEDULE OF EXPENDITURES ALLOCATED BY RESOURCE TYPE-ACTUAL FOR THE FISCAL YEAR ENDED JUNE 30, 2020



## CITY OF ELIZABETH SCHOOL DISTRICT <br> BLENDED RESOURCE FUND 15 <br> SCHEDULE OF EXPENDITURES ALLOCATED BY RESOURCE TYPE-ACTUAL FOR THE FISCAL YEAR ENDED JUNE 30, 2020



## CITY OF ELIZABETH SCHOOL DISTRICT <br> BLENDED RESOURCE FUND 15 SCHEDULE OF EXPENDITURES ALLOCATED BY RESOURCE TYPE-ACTUAL FOR THE FISCAL YEAR ENDED JUNE 30, 2020

\begin{tabular}{|c|c|c|c|c|c|}
\hline \multirow[t]{2}{*}{School: Woodrow Wilson

Resources} \& \multicolumn{2}{|r|}{\multirow[b]{2}{*}{| Resource |
| :--- |
| Amount |}} \& \& \& <br>

\hline \& \& \& | \% of Total |
| :--- |
| Resources | \& | Expenditures - |
| :--- |
| Allocated as a $\%$ of Total Resources | \& Total Surplus/ Carryover <br>

\hline General Fund Contribution to Whole School Reform \& \$ \& 6,254,763 \& \$ \& 6,180,264 \& 74,499 <br>
\hline \multicolumn{6}{|l|}{Combined General Fund Contribution} <br>
\hline and State Resources \& \& 6,254,763 \& 97.26\% \& 6,180,264 \& 74,499 <br>
\hline \multicolumn{6}{|l|}{Restricted Federal Resources:} <br>
\hline Title I, Part A \& \& 150,782 \& \& 148,851 \& 1,931 <br>
\hline \multirow[t]{2}{*}{Title I, Part A - June 30, 2019 Unearned Revenue} \& \& 11,301 \& \& 11,301 \& - <br>
\hline \& \& 162,083 \& 2.52\% \& 160,152 \& 1,931 <br>
\hline Title II, Part A \& \& \& \& - \& - <br>
\hline \multirow[t]{2}{*}{Title II, Part A - June 30, 2019 Unearned Revenue} \& \& 2,951 \& \& 2,916 \& 35 <br>
\hline \& \& 2,951 \& 0.05\% \& 2,916 \& 35 <br>
\hline Title III, Part A \& \& 9,555 \& \& 9,430 \& 125 <br>
\hline \multirow[t]{2}{*}{Title III, Part A - June 30, 2019 Unearned Revenue} \& \& 963 \& \& 963 \& - <br>
\hline \& \& 10,518 \& 0.16\% \& 10,393 \& 125 <br>
\hline \multicolumn{2}{|l|}{\multirow[t]{3}{*}{Title III: Language Instruction for Limited English and Immigrant Students Title III, Part A - June 30, 2019 Unearned Revenue}} \& \& \& - \& - <br>
\hline \& \& 550 \& \& 543 \& 7 <br>
\hline \& \& 550 \& 0.01\% \& 543 \& 7 <br>
\hline \multirow[t]{2}{*}{Emergency Impact Aid - Displaced Students} \& \& \& \& - \& - <br>
\hline \& \& - \& 0.00\% \& - \& - <br>
\hline Restricted Federal Resources Total \& \& 176,102 \& 2.74\% \& 174,004 \& 2,098 <br>
\hline Totals \& \$ \& 6,430,865 \& 100.00\% \$ \& 6,354,268 \& 76,596 <br>
\hline
\end{tabular}

## CITY OF ELIZABETH SCHOOL DISTRICT <br> BLENDED RESOURCE FUND 15 <br> SCHEDULE OF EXPENDITURES ALLOCATED BY RESOURCE TYPE-ACTUAL FOR THE FISCAL YEAR ENDED JUNE 30, 2020



## CITY OF ELIZABETH SCHOOL DISTRICT BLENDED RESOURCE FUND 15 <br> SCHEDULE OF EXPENDITURES ALLOCATED BY RESOURCE TYPE-ACTUAL FOR THE FISCAL YEAR ENDED JUNE 30, 2020



## CITY OF ELIZABETH SCHOOL DISTRICT <br> BLENDED RESOURCE FUND 15 <br> SCHEDULE OF EXPENDITURES ALLOCATED BY RESOURCE TYPE-ACTUAL FOR THE FISCAL YEAR ENDED JUNE 30, 2020



## EXHIBIT D-2

## CITY OF ELIZABETH SCHOOL DISTRICT <br> BLENDED RESOURCE FUND 15 SCHEDULE OF EXPENDITURES ALLOCATED BY RESOURCE TYPE-ACTUAL FOR THE FISCAL YEAR ENDED JUNE 30, 2020



## CITY OF ELIZABETH SCHOOL DISTRICT <br> BLENDED RESOURCE FUND 15 SCHEDULE OF EXPENDITURES ALLOCATED BY RESOURCE TYPE-ACTUAL FOR THE FISCAL YEAR ENDED JUNE 30, 2020



## CITY OF ELIZABETH SCHOOL DISTRICT <br> BLENDED RESOURCE FUND 15 SCHEDULE OF EXPENDITURES ALLOCATED BY RESOURCE TYPE-ACTUAL FOR THE FISCAL YEAR ENDED JUNE 30, 2020

School: Westminster Academy

Resources

$\quad$| Resources |
| :--- |
| General Fund Contribution to Whole School Reform |
| Combined General Fund Contribution |
| and State Resources |
| Restricted Federal Resources: |
| Title I, Part A |
| Title I, Part A - June 30, 2019 Unearned Revenue |

Title II, Part A
Title II, Part A - June 30, 2019 Unearned Revenue

Title III, Part A
Title III, Part A - June 30, 2019 Unearned Revenue

Title III: Language Instruction for Limited English and Immigrant Students
Title III, Part A - June 30, 2019 Unearned Revenue


Emergency Impact Aid - Displaced Students

Restricted Federal Resources Total

Totals

Total
Expenditures -



## CITY OF ELIZABETH SCHOOL DISTRICT <br> BLENDED RESOURCE FUND 15 <br> SCHEDULE OF EXPENDITURES ALLOCATED BY RESOURCE TYPE-ACTUAL FOR THE FISCAL YEAR ENDED JUNE 30, 2020



## CITY OF ELIZABETH SCHOOL DISTRICT <br> BLENDED RESOURCE FUND 15 <br> SCHEDULE OF EXPENDITURES ALLOCATED BY RESOURCE TYPE-ACTUAL FOR THE FISCAL YEAR ENDED JUNE 30, 2020

School: Juan Pablo Duart - Jose Julian Marti
$\underline{\text { Resources }}$
General Fund Contribution to Whole School Reform

Combined General Fund Contribution and State Resources

Restricted Federal Resources:
Title I, Part A
Title I, Part A - June 30, 2019 Unearned Revenue

Title II, Part A
Title II, Part A - June 30, 2019 Unearned Revenue

Title III, Part A
Title III, Part A - June 30, 2019 Unearned Revenue

Title III: Language Instruction for Limited English and Immigrant Students
Title III, Part A - June 30, 2019 Unearned Revenue

| 900 |  | 891 | 9 |
| :---: | :---: | :---: | :---: |
| 900 | 0.01\% | 891 | 9 |

Emergency Impact Aid - Displaced Students

Restricted Federal Resources Total

Totals

Total
Expenditures -


| $9,046,694$ |
| :--- |


| 246,736 |  | 244,212 | 2,524 |
| :---: | :---: | :---: | :---: |
| 18,492 |  | 18,492 | - |
| 265,228 | 2.84\% | 262,704 | 2,524 |


| 4,829 |  | 4,783 | 46 |
| :---: | :---: | :---: | :---: |
| 4,829 | 0.05\% | 4,783 | 46 |
| 15,635 |  | 15,471 | 164 |
| 1,575 |  | 1,575 | - |
| 17,210 | 0.18\% | 17,046 | 164 |


|  |  | - | - |
| :---: | :---: | :---: | :---: |
| - | 0.00\% | - | - |
| 288,167 | 3.09\% | 285,425 | 2,742 |

\$ 9,334,861 $\quad 100.00 \%$ \$ $9,246,026$ \$ 88,835

## CITY OF ELIZABETH SCHOOL DISTRICT <br> BLENDED RESOURCE FUND 15 <br> SCHEDULE OF EXPENDITURES ALLOCATED BY RESOURCE TYPE-ACTUAL FOR THE FISCAL YEAR ENDED JUNE 30, 2020



## CITY OF ELIZABETH SCHOOL DISTRICT <br> BLENDED RESOURCE FUND 15 SCHEDULE OF EXPENDITURES ALLOCATED BY RESOURCE TYPE-ACTUAL FOR THE FISCAL YEAR ENDED JUNE 30, 2020

School: Ronald Regan Academy

Resources
Gesources
General Fund Contribution to Whole School Reform
Combined General Fund Contribution
and State Resources
Restricted Federal Resources:
Title I, Part A
Title I, Part A - June 30, 2019 Unearned Revenue

Title II, Part A
Title II, Part A - June 30, 2019 Unearned Revenue

Title III, Part A
Title III, Part A - June 30, 2019 Unearned Revenue

Title III: Language Instruction for Limited English and Immigrant Students
Title III, Part A - June 30, 2019 Unearned Revenue

Emergency Impact Aid - Displaced Students

Restricted Federal Resources Total

Totals

Total



## EXHIBIT D-2

## CITY OF ELIZABETH SCHOOL DISTRICT BLENDED RESOURCE FUND 15 <br> SCHEDULE OF EXPENDITURES ALLOCATED BY RESOURCE TYPE-ACTUAL FOR THE FISCAL YEAR ENDED JUNE 30, 2020

School: Alexander Hamilton Preparatory Academy


## CITY OF ELIZABETH SCHOOL DISTRICT <br> BLENDED RESOURCE FUND 15 <br> SCHEDULE OF EXPENDITURES ALLOCATED BY RESOURCE TYPE-ACTUAL FOR THE FISCAL YEAR ENDED JUNE 30, 2020



## CITY OF ELIZABETH SCHOOL DISTRICT <br> BLENDED RESOURCE FUND 15 <br> SCHEDULE OF EXPENDITURES ALLOCATED BY RESOURCE TYPE-ACTUAL FOR THE FISCAL YEAR ENDED JUNE 30, 2020



## CITY OF ELIZABETH SCHOOL DISTRICT BLENDED RESOURCE FUND 15 <br> SCHEDULE OF EXPENDITURES ALLOCATED BY RESOURCE TYPE-ACTUAL FOR THE FISCAL YEAR ENDED JUNE 30, 2020



## CITY OF ELIZABETH SCHOOL DISTRICT <br> BLENDED RESOURCE FUND 15 <br> SCHEDULE OF EXPENDITURES ALLOCATED BY RESOURCE TYPE-ACTUAL FOR THE FISCAL YEAR ENDED JUNE 30, 2020



## CITY OF ELIZABETH SCHOOL DISTRICT <br> BLENDED RESOURCE FUND 15 <br> SCHEDULE OF EXPENDITURES ALLOCATED BY RESOURCE TYPE-ACTUAL FOR THE FISCAL YEAR ENDED JUNE 30, 2020

School: Elizabeth High School

Resources

| Resources |
| :--- |
| General Fund Contribution to Whole School Reform |
| Combined General Fund Contribution |
| and State Resources |
| Restricted Federal Resources: |
| Title I, Part A |
| Title I, Part A - June 30, 2019 Unearned Revenue |

Title II, Part A
Title II, Part A - June 30, 2019 Unearned Revenue

Title III, Part A
Title III, Part A - June 30, 2019 Unearned Revenue

Title III: Language Instruction for Limited English and Immigrant Students
Title III, Part A - June 30, 2019 Unearned Revenue


Emergency Impact Aid - Displaced Students

Restricted Federal Resources Total

Totals

Total
Expenditures -



## CITY OF ELIZABETH SCHOOL DISTRICT <br> BLENDED RESOURCE FUND 15 <br> SCHEDULE OF EXPENDITURES ALLOCATED BY RESOURCE TYPE-ACTUAL FOR THE FISCAL YEAR ENDED JUNE 30, 2020



## District-Wide

|  |  | Original <br> Budget |  | Budget <br> Transfers |  | Final Budget |  | Actual |  | Variance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Expenditures: |  |  |  |  |  |  |  |  |  |  |
| Current Expenditures: |  |  |  |  |  |  |  |  |  |  |
| Instruction-regular programs: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers: |  |  |  |  |  |  |  |  |  |  |
| Preschool/Kindergarten | \$ | 6,431,753 | \$ | $(105,402)$ | \$ | 6,326,351 | \$ | 6,313,525 | \$ | 12,826 |
| Grades 1-5 |  | 45,726,896 |  | 107,774 |  | 45,834,670 |  | 45,483,854 |  | 350,816 |
| Grades 6-8 |  | 24,607,562 |  | 275,148 |  | 24,882,710 |  | 24,748,605 |  | 134,105 |
| Grades 9-12 |  | 33,741,451 |  | 352,989 |  | 34,094,440 |  | 33,737,664 |  | 356,776 |
| Regular programs - |  |  |  |  |  |  |  |  |  |  |
| Other salaries for instruction |  | 3,781,190 |  | $(280,511)$ |  | 3,500,679 |  | 3,464,598 |  | 36,081 |
| Purchased professional/ |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  | 12,500 |  | $(2,193)$ |  | 10,307 |  | 6,810 |  | 3,498 |
| Travel |  | 67,912 |  | 160 |  | 68,072 |  | 11,642 |  | 56,430 |
| General supplies |  | 3,309,485 |  | $(355,501)$ |  | 2,953,984 |  | 2,512,501 |  | 441,484 |
| Textbooks |  | 307,724 |  | $(179,253)$ |  | 128,471 |  | 128,386 |  | 85 |
| Other objects |  | 270,836 |  | 9,538 |  | 280,374 |  | 177,648 |  | 102,726 |
| Total regular programs |  | 118,738,598 |  | $(225,671)$ |  | 118,512,927 |  | 116,993,618 |  | 1,519,310 |
| Special education: |  |  |  |  |  |  |  |  |  |  |
| Cognitive impaired - mild: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  | 416,921 |  | 9,176 |  | 426,097 |  | 426,093 |  | 4 |
| Other salaries for instruction |  | - |  | 91,360 |  | 91,360 |  | 91,356 |  | 4 |
| Purchased professional/ educational services |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| General supplies |  | 5,202 |  | $(2,000)$ |  | 3,202 |  | 2,491 |  | 711 |
| Textbooks |  | 7,334 |  | $(4,173)$ |  | 3,161 |  | 3,161 |  |  |
| Other objects ___ _ _ _ |  |  |  |  |  |  |  |  |  |  |
| Total cognitive impaired mild |  | 429,457 |  | 94,363 |  | 523,820 |  | 523,100 |  | 720 |
| Cognitive impaired - moderate: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  | 693,775 |  | $(76,067)$ |  | 617,708 |  | 617,648 |  | 60 |
| Other salaries for instruction |  | 46,923 |  | $(28,140)$ |  | 18,783 |  | 18,781 |  | 2 |
| Purchased professional/ educational services |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| General supplies |  | 13,401 |  | 2,000 |  | 15,401 |  | 11,493 |  | 3,908 |
| Textbooks |  | - |  |  |  | - |  | - |  |  |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total cognitive impaired moderate |  | 754,099 |  | $(102,207)$ |  | 651,892 |  | 647,922 |  | 3,970 |
| Auditorily impaired: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  |  |  |  |  |  |  |  |  |  |
| Other salaries for instruction |  |  |  |  |  |  |  |  |  |  |
| Purchased professional/ educational services |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| General supplies |  |  |  |  |  |  |  |  |  |  |
| Textbooks |  |  |  |  |  |  |  |  |  |  |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total auditorily impaired |  |  |  |  |  |  |  |  |  |  |

## BLENDED RESOURCE FUND 15

## SCHEDULE OF BLENDED EXPENDITURES - BUDGET AND ACTUAL FOR THE FISCAL YEAR ENDED JUNE 30, 2020

## District-Wide

| Briginal |
| :---: |
| Budget |

Transfers $\quad$| Final |
| :---: |
| Budget |$\quad$ Actual $\quad$ Variance

| Learning/Language Disabilities: |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Salaries of teachers | \$ | 5,059,513 | \$ | 104,929 | \$ | 5,164,442 | \$ | 5,146,155 | \$ | 18,287 |
| Other salaries for instruction |  | 1,617,592 |  | 102,144 |  | 1,719,736 |  | 1,712,214 |  | 7,522 |
| Purchased professional/ educational services |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| General supplies |  | 101,358 |  | 530 |  | 101,888 |  | 89,693 |  | 12,195 |
| Textbooks |  | 2,000 |  | $(2,000)$ |  | - |  | - |  |  |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total learning/language: |  | 6,780,463 |  | 205,603 |  | 6,986,066 |  | 6,948,062 |  | 38,004 |
| Multiply disabled: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  | 381,564 |  | $(21,977)$ |  | 359,587 |  | 359,353 |  | 234 |
| Other salaries for instruction |  | 145,855 |  | 49,974 |  | 195,829 |  | 195,812 |  | 17 |
| Purchased professional/ educational services |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| General supplies |  | 5,435 |  |  |  | 5,435 |  | 3,840 |  | 1,595 |
| Textbooks |  | - |  |  |  | - |  | - |  |  |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total multiply disabled |  | 532,854 |  | 27,997 |  | 560,851 |  | 559,005 |  | 1,846 |
| Behavioral Disabilities: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  | 263,886 |  | 4,444 |  | 268,330 |  | 268,330 |  |  |
| Other salaries for instruction |  | 130,661 |  | $(44,918)$ |  | 85,743 |  | 85,743 |  |  |
| Purchased professional/ educational services |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| General supplies |  | 7,100 |  | $(7,100)$ |  | - |  | - |  |  |
| Textbooks |  |  |  |  |  |  |  |  |  |  |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total behavioral disabilities |  | 401,647 |  | $(47,574)$ |  | 354,073 |  | 354,073 |  | - |
| Autistic: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  | 1,160,691 |  | 466,343 |  | 1,627,034 |  | 1,625,544 |  | 1,490 |
| Other salaries for instruction |  | 664,236 |  | $(84,058)$ |  | 580,178 |  | 575,614 |  | 4,564 |
| Purchased professional/ educational services |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| General supplies |  | 15,520 |  |  |  | 15,520 |  | 12,424 |  | 3,096 |
| Textbooks |  | - |  |  |  | - |  | - |  |  |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total autistic |  | 1,840,447 |  | 382,285 |  | 2,222,732 |  | 2,213,583 |  | 9,149 |
| Communication impaired: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  |  |  |  |  |  |  |  |  |  |
| Other salaries for instruction |  |  |  |  |  |  |  |  |  |  |
| Purchased professional/ educational services |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| General supplies |  |  |  |  |  |  |  |  |  |  |
| Textbooks |  |  |  |  |  |  |  |  |  |  |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total communication impaired |  | - |  | - |  | - |  | - |  | - |

## BLENDED RESOURCE FUND 15

## SCHEDULE OF BLENDED EXPENDITURES - BUDGET AND ACTUAL <br> FOR THE FISCAL YEAR ENDED JUNE 30, 2020

## District-Wide

Original
Budget

| Budget |
| :---: |
| Transfers |


| Final |
| :---: |
| Budget |

Actual
$\qquad$
\$ 11,036,364 \$
$(221,846) \$$
$10,814,518$ \$
$10,761,068$ \$
53,450
Salaries of teachers
Other salaries for instruction
Purchased professional/
educational services
Other purchased services
General supplies
Textbooks
Other objects
Total resource room
Preschool disabled:
Salaries of teachers
Other salaries for instruction
Purchased professional/
educational services
Other purchased services
General supplies
Other objects
Total preschool disabled
Total special education
Basic skills/remedial:
Salaries of teachers
General supplies
Textbooks
Other objects
Total basic skills/remedial
Bilingual education:
Salaries of teachers
Other salaries for instruction
Purchased professional
educational services
Other purchased services
General supplies
Textbooks
Other objects
Total bilingual education

School sponsored activities:
Salaries
Purchased Services
Trasvel
Extracurricular - supplies
Other objects
Miscellaneous Expenditures
Total school sponsored activities

## Community services:

Salaries
Other purchased services
Supplies and materials
Other objects
Total community services
Total instruction

| - | - | - | - | - |
| ---: | ---: | ---: | ---: | ---: |
| $21,802,095$ | 338,389 | $22,140,484$ | $22,027,674$ | 112,810 |


| - | - | - | - | - |
| :---: | :---: | :---: | :---: | :---: |
| 26,677,490 | $(182,288)$ | 26,495,202 | 26,483,334 | 11,868 |
| 1,145,611 | 67,249 | 1,212,860 | 1,207,081 | 5,779 |
| 27,000 |  | 27,000 | 27,000 |  |
| 313,834 | 9,373 | 323,207 | 251,342 | 71,866 |
| - | 417 | 417 | 416 | 1 |
| 28,163,935 | $(105,249)$ | 28,058,686 | 27,969,173 | 89,513 |
| 270,200 | 823 | 271,023 | 235,950 | 35,073 |
| 25,000 | 32,000 | 57,000 | 15,020 | 41,980 |
| 74,934 | 4,264 | 79,198 | 33,953 | 45,245 |
| 92,169 | $(13,990)$ | 78,179 | 36,445 | 41,734 |
| 462,303 | 23,097 | 485,400 | 321,369 | 164,031 |



## BLENDED RESOURCE FUND 15

## SCHEDULE OF BLENDED EXPENDITURES - BUDGET AND ACTUAL FOR THE FISCAL YEAR ENDED JUNE 30, 2020

## District-Wide

| Original | Budget | Final |
| :---: | :---: | :---: | :---: |
| Budget |  |  |
| Transfers |  |  |
| Budget |  |  |$\quad$ Actual $\quad$ Variance


| Attendance and social work services: |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Salaries | \$ | 2,305,362 | \$ | $(4,759)$ | \$ | 2,300,603 | \$ | 2,285,361 | \$ | 15,242 |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| Travel |  |  |  |  |  |  |  |  |  |  |
| Supplies and materials |  | 10,925 |  | (596) |  | 10,329 |  | 5,428 |  | 4,902 |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total attendance and |  |  |  |  |  |  |  |  |  |  |
| social work services |  | 2,316,287 |  | $(5,355)$ |  | 2,310,932 |  | 2,290,788 |  | 20,144 |
| Health services: |  |  |  |  |  |  |  |  |  |  |
| Salaries |  | 4,054,960 |  | 18,874 |  | 4,073,834 |  | 4,041,026 |  | 32,808 |
| Purchased professional and technical services |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| Supplies and materials |  | 148,910 |  | 387,284 |  | 536,194 |  | 106,347 |  | 429,847 |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total health services |  | 4,203,870 |  | 406,158 |  | 4,610,028 |  | 4,147,372 |  | 462,655 |
| Guidance |  |  |  |  |  |  |  |  |  |  |
| Salaries of other professional staff |  |  |  | 197,922 |  |  |  |  |  |  |
| professional staff |  | 5,539,244 |  | 197,922 |  | 5,737,166 |  | 5,696,413 |  | 40,753 |
| Purchased professional educational services |  | 6,200 |  |  |  | 6,200 |  | 320 |  | 5,880 |
| Other purchased professional |  |  |  |  |  |  |  |  |  |  |
| \& technical services |  | 360,929 |  | 29,658 |  | 390,587 |  | 206,733 |  | 183,854 |
| Travel |  |  |  |  |  |  |  |  |  |  |
| Supplies and materials |  | 24,868 |  | 456 |  | 25,324 |  | 16,731 |  | 8,593 |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total other support services students - related services |  | 5,931,241 |  | 228,036 |  | 6,159,277 |  | 5,920,197 |  | 239,080 |
| Improvement of instruction services: |  |  |  |  |  |  |  |  |  |  |
| Salaries of supervisors of instruction |  | - |  |  |  | - |  | - |  |  |
| Salaries of secretarial and clerical assistants |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| Supplies and materials |  |  |  |  |  |  |  |  |  |  |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total improvement of instruction services |  | - |  | - |  | - |  | - |  | - |
| Educational media services/ school library: |  |  |  |  |  |  |  |  |  |  |
| Salaries |  | 1,445,465 |  | $(288,335)$ |  | 1,157,130 |  | 1,113,822 |  | 43,308 |
| Purchased professional and technical services |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| Supplies and materials Other objects |  | 37,279 |  | 422 |  | 37,701 |  | 18,669 |  | 19,032 |
| Total educational media services/school library |  | 1,482,744 |  | $(287,913)$ |  | 1,194,831 |  | 1,132,491 |  | 62,340 |

## District-Wide

| Original |
| :---: |
| Budget |


| Budget |
| :---: |
| Transfers |


| Final |
| :---: |
| Budget |$\quad$ Actual $\quad$| Variance |
| :--- |


| Instructional staff training services: <br> Salaries |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |
| Purchased professional and technical services | \$ | 9,358 | \$ | 3,480 | \$ | 12,838 | \$ | 2,580 | \$ | 10,258 |
| Travel |  | - |  |  |  | - |  | - |  |  |
| Supplies and materials |  |  |  |  |  |  |  |  |  |  |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total instructional staff training services |  | 9,358 |  | 3,480 |  | 12,838 |  | 2,580 |  | 10,258 |
| Support services school administration: |  |  |  |  |  |  |  |  |  |  |
| Salaries of principals/ <br> asst. principals $9,839,369$ 181,281 $10,020,650$ $9,971,271$ 49,379 |  |  |  |  |  |  |  |  |  |  |
| Salaries of secretarial and clerical assistants |  | 4,282,683 |  | $(23,876)$ |  | 4,258,807 |  | 4,201,697 |  | 57,110 |
| Purchased professional and technical services |  | - |  | 150 |  | 150 |  | 150 |  |  |
| Other purchased services |  | - |  | 11,900 |  | 11,900 |  | 11,888 |  | 12 |
| Travel |  |  |  |  |  |  |  |  |  |  |
| Supplies and materials |  | 144,050 |  | 1,498 |  | 145,548 |  | 113,754 |  | 31,794 |
| Other objects |  | 123,755 |  | 27,891 |  | 151,646 |  | 92,693 |  | 58,953 |
| Total support services school administration |  | 14,389,857 |  | 198,844 |  | 14,588,701 |  | 14,391,453 |  | 197,248 |
| Operation and maintenance of plant services: Salaries General supplies |  |  |  |  |  |  |  |  |  |  |
| Total operation and maintenance of plant services |  |  |  |  |  |  |  |  |  |  |
| Security: |  |  |  |  |  |  |  |  |  |  |
| Salaries |  | 6,048,837 |  | $(102,262)$ |  | 5,946,575 |  | 5,724,358 |  | 222,217 |
| Purchased professional and technical services |  | - |  |  |  | - |  | - |  |  |
| General supplies |  | 16,025 |  | (246) |  | 15,779 |  | 473 |  | 15,306 |
| Total Security |  | 6,064,862 |  | $(102,508)$ |  | 5,962,354 |  | 5,724,831 |  | 237,523 |
| Student transportation services: |  |  |  |  |  |  |  |  |  |  |
| Contracted services (other than between home and school) vendors |  |  |  |  |  |  |  |  |  |  |
| Total student transportation services |  |  |  |  |  |  |  |  |  |  |
| Employee benefits: |  |  |  |  |  | ${ }^{-}$ |  |  |  |  |
| Health Benefits |  | 61,000,003 |  | $(465,253)$ |  | 60,534,750 |  | 59,683,303 |  | 851,447 |
| Total employee benefits |  | 61,000,003 |  | $(465,253)$ |  | 60,534,750 |  | 59,683,303 |  | 851,447 |
| Total undistributed expenditures |  | 95,398,222 |  | $(24,511)$ |  | $95,373,711$ |  | 93,293,016 |  | 2,080,695 |
| Total expenditures current expense |  | 264,565,153 |  | 6,056 |  | 264,571,209 |  | 260,604,850 |  | 3,966,359 |

## SCHEDULE OF BLENDED EXPENDITURES - BUDGET AND ACTUAL

## FOR THE FISCAL YEAR ENDED JUNE 30, 2020

## District-Wide

| Original |
| :---: |
| Budget |


| Budget |
| :---: |
| Transfers |


| Final |
| :---: |
| Budget |$\longrightarrow$| Actual |
| :---: |


| Capital outlay: |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Equipment: |  |  |  |  |  |  |  |  |  |  |
| Regular programs - instruction: |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
| Grades 6-8 |  |  |  |  |  |  |  |  |  |  |
| Grades 9-12 |  | - | \$ | 4,994 | \$ | 4,994 | \$ | 4,994 | \$ |  |
| Support services instructional staff |  |  | \$ |  | \$ | - | \$ | - | \$ |  |
| Support services general administration |  |  |  |  |  |  |  |  |  |  |
| Support services - |  |  |  |  |  |  |  |  |  |  |
| Total equipment |  | - |  | 4,994 |  | 4,994 |  | 4,994 |  | - |
| Total capital outlay |  | - |  | 4,994 |  | 4,994 |  | 4,994 |  | - |
| Total school based expenditures | \$ | 264,565,153 |  | 11,050 |  | 264,576,203 |  | 260,609,844 |  | 3,966,359 |
| Other financing sources: |  |  |  |  |  |  |  |  |  |  |
| Operating transfer in |  | 264,565,153 |  | 11,050 |  | 264,576,203 |  | 260,609,844 |  | 3,966,359 |
| Total other financing sources |  | 264,565,153 |  | 11,050 |  | 264,576,203 |  | 260,609,844 |  | 3,966,359 |
| Excess (deficiency) of revenues and other financing sources over (under) expenditures |  | - |  | - |  | - |  | - |  | - |
| Fund balance, July 1 |  | - |  | - |  | - |  | - |  | - |
| Fund balance, June 30 | \$ | - | \$ | - | \$ | - | \$ |  | \$ | - |


|  | Original <br> Budget | Budget <br> Transfers |
| :--- | :--- | :--- |
| Final <br> Expenditures: <br> Current Expenditures: <br> Instruction-regular programs: <br> Salaries of teachers: |  |  |
| Preschool/Kindergarten |  |  |

## BLENDED RESOURCE FUND 15

## SCHEDULE OF BLENDED EXPENDITURES - BUDGET AND ACTUAL <br> FOR THE FISCAL YEAR ENDED JUNE 30, 2020

## School: George Washington \#1

| Original Budget | Budget Transfers | Final Budget | Actual | Variance |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |

Learning/Language Disabilities:
Salaries of teachers
Other salaries for instruction
Purchased professional/
educational services
Other purchased services
General supplies
Textbooks
Other objects
Total learning/language:
Multiply disabled:
Salaries of teachers
Other salaries for instruction
Purchased professional/
educational services
Other purchased services
General supplies
Textbooks
Other objects
Total multiply disabled

## Behavioral Disabilities:

Salaries of teachers
Other salaries for instruction
Purchased professional/
educational services
Other purchased services
General supplies
Textbooks
Other objects
Total behavioral disabilities

## Autistic:

Salaries of teachers
Other salaries for instruction
Purchased professional/
educational services
Other purchased services
General supplies
Textbooks
Other objects
Total autistic

## Communication impaired:

Salaries of teachers
Other salaries for instruction
Purchased professional/
educational services
Other purchased services
General supplies
Textbooks
Other objects
Total communication impaired

## BLENDED RESOURCE FUND 15

## SCHEDULE OF BLENDED EXPENDITURES - BUDGET AND ACTUAL <br> FOR THE FISCAL YEAR ENDED JUNE 30, 2020

## School: George Washington \#1

|  |  | Original Budget |  | Budget Transfers |  | Final Budget |  | Actual |  | Variance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Resource room: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers | \$ | 243,490 | \$ |  | \$ | 243,490 | \$ | 225,128 | \$ | 18,362 |
| Other salaries for instruction |  |  |  |  |  |  |  |  |  |  |
| Purchased professional/ educational services |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| General supplies |  | 1,425 |  |  |  | 1,425 |  | - |  | 1,425 |
| Textbooks |  |  |  |  |  |  |  |  |  |  |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total resource room |  | 244,915 |  | - |  | 244,915 |  | 225,128 |  | 19,787 |
| Preschool disabled: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  |  |  |  |  |  |  |  |  |  |
| Other salaries for instruction |  |  |  |  |  |  |  |  |  |  |
| Purchased professional/ educational services |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| General supplies |  |  |  |  |  |  |  |  |  |  |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total preschool disabled |  | - |  | - |  | - |  | - |  | - |
| Total special education |  | 244,915 |  | - |  | 244,915 |  | 225,128 |  | 19,787 |
| Basic skills/remedial: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  |  |  |  |  |  |  |  |  |  |
| General supplies |  |  |  |  |  |  |  |  |  |  |
| Textbooks |  |  |  |  |  |  |  |  |  |  |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total basic skills/remedial |  | - |  | - |  | - |  | - |  | - |
| Bilingual education: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  | 87,731 |  | 8,946 |  | 96,677 |  | 96,677 |  |  |
| Other salaries for instruction |  | - |  |  |  | - |  | - |  |  |
| Purchased professional/ educational services |  | - |  |  |  | - |  | - |  |  |
| Other purchased services |  | - |  |  |  | - |  | - |  |  |
| General supplies |  | 2,250 |  |  |  | 2,250 |  | 2,250 |  |  |
| Textbooks |  | - |  |  |  | - |  | - |  |  |
| Other objects |  | - |  |  |  | - |  | - |  |  |
| Total bilingual education |  | 89,981 |  | 8,946 |  | 98,927 |  | 98,927 |  | - |
| School sponsored activities: |  |  |  |  |  |  |  |  |  |  |
| Salaries |  |  |  |  |  |  |  |  |  |  |
| Purchased Services |  |  |  |  |  |  |  |  |  |  |
| Trasvel |  |  |  |  |  |  |  |  |  |  |
| Extracurricular - supplies |  |  |  |  |  |  |  |  |  |  |
| Other objects |  | 5,400 |  |  |  | 5,400 |  | 991 |  | 4,409 |
| Miscellaneous Expenditures |  |  |  |  |  |  |  |  |  |  |
| Total school sponsored activities |  | 5,400 |  | - |  | 5,400 |  | 991 |  | 4,409 |
| Community services: |  |  |  |  |  |  |  |  |  |  |
| Salaries |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| Supplies and materials |  |  |  |  |  |  |  |  |  |  |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total community services |  | - |  | - |  | - |  | - |  | - |
| Total instruction |  | 2,487,017 |  | $(66,795)$ |  | 2,420,222 |  | 2,370,853 |  | 49,369 |

## BLENDED RESOURCE FUND 15

## SCHEDULE OF BLENDED EXPENDITURES - BUDGET AND ACTUAL FOR THE FISCAL YEAR ENDED JUNE 30, 2020

School: George Washington \#1

| Original <br> Budget |  | Budget <br> Transfers |  | Final Budget |  | Actual |  | Variance |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \$ | 71,740 | \$ | 24,984 | \$ | 96,724 | \$ | 96,723 | \$ | 1 |
|  | 500 |  |  |  | 500 |  | - |  | 500 |
|  | 72,240 |  | 24,984 |  | 97,224 |  | 96,723 |  | 501 |
|  | 73,803 |  | 1,413 |  | 75,216 |  | 75,216 |  |  |
|  | 3,505 |  |  |  | 3,505 |  | 1,139 |  | 2,366 |
|  | 77,308 |  | 1,413 |  | 78,721 |  | 76,355 |  | 2,366 |
|  | 78,760 |  |  |  | 78,760 |  | 78,294 |  | 466 |
|  | 500 |  |  |  | 500 |  | - |  | 500 |
|  | 79,260 |  | - |  | 79,260 |  | 78,294 |  | 966 |

Improvement of instruction services:
Salaries of supervisors of instruction
Salaries of secretarial and
clerical assistants
Other purchased services
Supplies and materials
Other objects
Total improvement of
instruction services
Educational media services/ school library:

| Salaries | 28,697 | 28,697 | 23,825 | 4,872 |
| :---: | :---: | :---: | :---: | :---: |
| Purchased professional and technical services |  |  |  |  |
| Other purchased services |  |  |  |  |
| Supplies and materials | 753 | 753 | - | 753 |
| Other objects |  |  |  |  |
| Total educational media services/school library | 29,450 | 29,450 | 23,825 | 5,625 |


| Original |
| :---: |
| Budget |


| Budget |
| :---: |
| Transfers |


| Final |
| :---: |
| Budget |$\longrightarrow$| Actual |
| :--- |
| Variance |


| Instructional staff training services: |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Salaries |  |  |  |  |  |  |  |  |  |  |
| Purchased professional and technical services |  |  |  |  |  |  |  |  |  |  |
| Travel |  |  |  |  |  |  |  |  |  |  |
| Supplies and materials |  |  |  |  |  |  |  |  |  |  |
| Total instructional staff training services |  | - |  | - |  | - |  | - |  | - |
| Support services school administration: |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
| Salaries of secretarial and clerical assistants |  | 98,280 |  | 3,790 |  | 102,070 |  | 102,065 |  | 5 |
| Purchased professional and technical services |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| Travel |  |  |  |  |  |  |  |  |  |  |
| Supplies and materials |  | 3,000 |  |  |  | 3,000 |  | 1,689 |  | 1,311 |
| Other objects |  | 1,085 |  | 750 |  | 1,835 |  | 990 |  | 845 |
| Total support services school administration |  | 336,869 |  | 9,340 |  | 346,209 |  | 344,044 |  | 2,165 |
| Operation and maintenance of plant services: Salaries General supplies |  |  |  |  |  |  |  |  |  |  |
| Total operation and maintenance of plant services |  | - |  | - |  | - |  | - |  | - |
| Security: |  |  |  |  |  |  |  |  |  |  |
| Salaries <br> Purchased professional and <br> technical services 121,376 2,201 123,577 1,983 |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
| General supplies |  | - |  |  |  | - |  | - |  |  |
| Total Security |  | 121,376 |  | 2,201 |  | 123,577 |  | 121,594 |  | 1,983 |
| Student transportation services: |  |  |  |  |  |  |  |  |  |  |
| Contracted services (other than between home and school) vendors |  |  |  |  |  |  |  |  |  |  |
| Total student transportation services |  | - |  | - |  | - |  | - |  | - |
| Employee benefits: Health Benefits |  | 1,013,289 |  | $(74,200)$ |  | 939,089 |  | 911,726 |  | 27,363 |
| Total employee benefits |  | 1,013,289 |  | $(74,200)$ |  | 939,089 |  | 911,726 |  | 27,363 |
| Total undistributed expenditures |  | 1,729,792 |  | $(36,262)$ |  | 1,693,530 |  | 1,652,562 |  | 40,968 |
| Total expenditures current expense |  | 4,216,809 |  | $(103,057)$ |  | 4,113,752 |  | 4,023,415 |  | 90,337 |

# SCHEDULE OF BLENDED EXPENDITURES - BUDGET AND ACTUAL 

## FOR THE FISCAL YEAR ENDED JUNE 30, 2020

School: George Washington \#1

| Original |
| :---: |
| Budget |


| Budget |
| :---: |
| Transfers |


| Final |
| :---: |
| Budget |$\cdots$ Actual

Capital outlay:
Equipment:
Regular programs - instruction:
Grades 1-5
Grades 6-8
Support services -
instructional staff
Support services -
general administration
Support services -
school administration
Total equipment
Total capital outlay

Total school based expenditures
Other financing sources:
Operating transfer in
Total other financing sources
Excess (deficiency) of revenues and other financing sources over (under) expenditures

Fund balance, July 1
Fund balance, June 30

| - |
| ---: | :--- |

## SCHEDULE OF BLENDED EXPENDITURES - BUDGET AND ACTUAL FOR THE FISCAL YEAR ENDED JUNE 30, 2020

## School: Winfield Scott \#2

|  |  | Original <br> Budget |  | Budget <br> Transfers |  | Final Budget |  | Actual |  | Variance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Expenditures: |  |  |  |  |  |  |  |  |  |  |
| Current Expenditures: |  |  |  |  |  |  |  |  |  |  |
| Instruction-regular programs: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers: |  |  |  |  |  |  |  |  |  |  |
| Preschool/Kindergarten | \$ | 236,050 | \$ | 128,957 | \$ | 365,007 | \$ | 365,006 | \$ | 1 |
| Grades 1-5 |  | 1,724,628 |  | $(19,889)$ |  | 1,704,739 |  | 1,687,676 |  | 17,063 |
| Grades 6-8 |  | 749,955 |  | 13,981 |  | 763,936 |  | 763,934 |  | 2 |
| Grades 9-12 |  |  |  |  |  |  |  |  |  |  |
| Regular programs - |  |  |  |  |  |  |  |  |  |  |
| undistributed instruction: |  |  |  |  |  |  |  |  |  |  |
| Other salaries for instruction |  | 190,992 |  |  |  | 190,992 |  | 190,968 |  | 24 |
| Purchased professional/ educational services |  | 10,059 |  |  |  | 10,059 |  | 10,059 |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| Travel |  | 300 |  | 2,400 |  | 2,700 |  | 300 |  | 2,400 |
| General supplies |  | 114,908 |  | $(7,906)$ |  | 107,002 |  | 103,866 |  | 3,136 |
| Textbooks |  | 2,788 |  | $(1,381)$ |  | 1,407 |  | 1,330 |  | 77 |
| Other objects |  | 4,519 |  |  |  | 4,519 |  | 3,924 |  | 595 |
| Total regular programs |  | 3,034,199 |  | 116,162 |  | 3,150,361 |  | 3,127,063 |  | 23,298 |
| Special education: |  |  |  |  |  |  |  |  |  |  |
| Cognitive impaired - mild: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  |  |  |  |  |  |  |  |  |  |
| Other salaries for instruction |  |  |  |  |  |  |  |  |  |  |
| educational services |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| General supplies |  |  |  |  |  |  |  |  |  |  |
| Textbooks |  |  |  |  |  |  |  |  |  |  |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total cognitive impaired mild |  | - |  | - |  | - |  | - |  | - |
| Cognitive impaired - moderate: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  |  |  |  |  |  |  |  |  |  |
| Other salaries for instruction |  |  |  |  |  |  |  |  |  |  |
| Purchased professional/ educational services |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| General supplies |  |  |  |  |  |  |  |  |  |  |
| Textbooks |  |  |  |  |  |  |  |  |  |  |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total cognitive impaired - |  |  |  |  |  |  |  |  |  |  |
| Auditorily impaired: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  |  |  |  |  |  |  |  |  |  |
| Other salaries for instruction |  |  |  |  |  |  |  |  |  |  |
| Purchased professional/ educational services |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| General supplies |  |  |  |  |  |  |  |  |  |  |
| Textbooks |  |  |  |  |  |  |  |  |  |  |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total auditorily impaired |  | - |  | - |  | - |  | - |  | - |

## BLENDED RESOURCE FUND 15

## SCHEDULE OF BLENDED EXPENDITURES - BUDGET AND ACTUAL FOR THE FISCAL YEAR ENDED JUNE 30, 2020

## School: Winfield Scott \#2

| Original Budget | Budget Transfers | Final Budget | Actual | Variance |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  | Actual |  |

Learning/Language Disabilities:
Salaries of teachers
Other salaries for instruction
Purchased professional/
educational services
Other purchased services
General supplies
Textbooks
Other objects
Total learning/language:
Multiply disabled:
Salaries of teachers
Other salaries for instruction
Purchased professional/
educational services
Other purchased services
General supplies
Textbooks
Other objects
Total multiply disabled

## Behavioral Disabilities:

Salaries of teachers
Other salaries for instruction
Purchased professional/
educational services
Other purchased services
General supplies
Textbooks
Other objects
Total behavioral disabilities

## Autistic:

Salaries of teachers
Other salaries for instruction
Purchased professional/
educational services
Other purchased services
General supplies
Textbooks
Other objects
Total autistic
Communication impaired:
Salaries of teachers
Other salaries for instruction
Purchased professional/
educational services
Other purchased services
General supplies
Textbooks
Other objects
Total communication impaired


# SCHEDULE OF BLENDED EXPENDITURES - BUDGET AND ACTUAL FOR THE FISCAL YEAR ENDED JUNE 30, 2020 

## School: Winfield Scott \#2



Improvement of instruction services:
Salaries of supervisors of instruction
Salaries of secretarial and
clerical assistants
Other purchased services
Supplies and materials
Other objects
Total improvement of
instruction services
Educational media services/ school library:
Salaries
Purchased professional and technical services
Other purchased services Supplies and materials Other objects
Total educational media services/school library


## School: Winfield Scott \#2

| Original |
| :---: |
| Budget |


| Budget |
| :---: |
| Transfers |


| Final |
| :---: |
| Budget |$\ldots$ Actual

## Capital outlay: <br> Equipment:

Regular programs - instruction:
Grades 1-5
Grades 6-8
Support services -
instructional staff
Support services -
general administration
Support services -
school administration
Total equipment
Total capital outlay
Total school based expenditures
Other financing sources:
Operating transfer in
Total other financing sources
Excess (deficiency) of revenues and other financing sources over (under) expenditures

Fund balance, July 1
Fund balance, June 30

| - |
| ---: | :--- |

## BLENDED RESOURCE FUND 15

## SCHEDULE OF BLENDED EXPENDITURES - BUDGET AND ACTUAL FOR THE FISCAL YEAR ENDED JUNE 30, 2020

## School: Peterstown \#3

|  |  | Original Budget |  | Budget Transfers |  | Final Budget |  | Actual |  | Variance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Expenditures: |  |  |  |  |  |  |  |  |  |  |
| Current Expenditures: |  |  |  |  |  |  |  |  |  |  |
| Instruction-regular programs: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers: |  |  |  |  |  |  |  |  |  |  |
| Preschool/Kindergarten | \$ | 270,823 | \$ | 4,163 | \$ | 274,986 | \$ | 274,986 | \$ |  |
| Grades 1-5 |  | 1,700,161 |  | 46,230 |  | 1,746,391 |  | 1,745,671 |  | 720 |
| Grades 6-8 |  | 865,850 |  | 91,193 |  | 957,043 |  | 956,999 |  | 44 |
| Grades 9-12 |  |  |  |  |  |  |  |  |  |  |
| Regular programs - |  |  |  |  |  |  |  |  |  |  |
| undistributed instruction: |  |  |  |  |  |  |  |  |  |  |
| Other salaries for instruction |  | 149,451 |  | 49 |  | 149,500 |  | 145,980 |  | 3,520 |
| Purchased professional/ educational services |  | 26,725 |  | $(12,931)$ |  | 13,794 |  | 13,790 |  | 4 |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| Travel |  | - |  |  |  | - |  | - |  |  |
| General supplies |  | 98,093 |  | 4,858 |  | 102,951 |  | 88,262 |  | 14,689 |
| Textbooks |  | - |  |  |  | - |  | - |  |  |
| Other objects |  | 4,519 |  |  |  | 4,519 |  | 3,924 |  | 595 |
| Total regular programs |  | 3,115,622 |  | 133,562 |  | 3,249,184 |  | 3,229,612 |  | 19,572 |
| Special education: |  |  |  |  |  |  |  |  |  |  |
| Cognitive impaired - mild: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  |  |  |  |  |  |  |  |  |  |
| Other salaries for instruction |  |  |  |  |  |  |  |  |  |  |
| Purchased professional/ educational services |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| General supplies |  |  |  |  |  |  |  |  |  |  |
| Textbooks |  |  |  |  |  |  |  |  |  |  |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total cognitive impaired mild |  | - |  | - |  | - |  | - |  | - |
| Cognitive impaired - moderate: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  |  |  |  |  |  |  |  |  |  |
| Other salaries for instruction |  |  |  |  |  |  |  |  |  |  |
| Purchased professional/ educational services |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| General supplies |  |  |  |  |  |  |  |  |  |  |
| Textbooks |  |  |  |  |  |  |  |  |  |  |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total cognitive impaired - |  |  |  |  |  |  |  |  |  |  |
| Auditorily impaired: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  |  |  |  |  |  |  |  |  |  |
| Other salaries for instruction |  |  |  |  |  |  |  |  |  |  |
| Purchased professional/ educational services |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| General supplies |  |  |  |  |  |  |  |  |  |  |
| Textbooks |  |  |  |  |  |  |  |  |  |  |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total auditorily impaired |  | - |  | - |  | - |  | - |  | - |

## BLENDED RESOURCE FUND 15

## SCHEDULE OF BLENDED EXPENDITURES - BUDGET AND ACTUAL FOR THE FISCAL YEAR ENDED JUNE 30, 2020

## School: Peterstown \#3

| Budget <br> Original <br> Budget$\quad$Final <br> Budget$\quad$Transfers$\quad$ Actual $\quad$ Variance |
| :---: |

Learning/Language Disabilities:
Salaries of teachers
Other salaries for instruction
Purchased professional/
educational services
Other purchased services
General supplies
Textbooks
Other objects
Total learning/language:
Multiply disabled:
Salaries of teachers
Other salaries for instruction
Purchased professional/
educational services

[^1]
## School: Peterstown \#3

|  |  | Original <br> Budget |  | Budget <br> Transfers |  | Final Budget |  | Actual |  | Variance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Resource room: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers | \$ | 330,197 | \$ | 14,400 | \$ | 344,597 | \$ | 344,593 | \$ | 4 |
| Other salaries for instruction |  |  |  |  |  |  |  |  |  |  |
| Purchased professional/ educational services |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| General supplies |  |  |  |  |  |  |  |  |  |  |
| Textbooks |  |  |  |  |  |  |  |  |  |  |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total resource room |  | 330,197 |  | 14,400 |  | 344,597 |  | 344,593 |  | 4 |
| Preschool disabled: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  |  |  |  |  |  |  |  |  |  |
| Other salaries for instruction |  |  |  |  |  |  |  |  |  |  |
| Purchased professional/ educational services |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| General supplies |  |  |  |  |  |  |  |  |  |  |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total preschool disabled |  | - |  | - |  | - |  | - |  |  |
| Total special education |  | 1,024,021 |  | $(80,400)$ |  | 943,621 |  | 943,379 |  | 242 |
| Basic skills/remedial: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  |  |  |  |  |  |  |  |  |  |
| General supplies |  |  |  |  |  |  |  |  |  |  |
| Textbooks |  |  |  |  |  |  |  |  |  |  |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total basic skills/remedial |  | - |  | - |  | - |  | - |  | - |
| Bilingual education: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  | 1,028,367 |  | $(75,015)$ |  | 953,352 |  | 953,339 |  | 13 |
| Other salaries for instruction |  | 44,355 |  | 3,300 |  | 47,655 |  | 43,389 |  | 4,266 |
| Purchased professional/ educational services |  | - |  |  |  | - |  | - |  |  |
| Other purchased services |  | - |  |  |  | - |  | - |  |  |
| General supplies |  | 8,596 |  |  |  | 8,596 |  | 7,518 |  | 1,078 |
| Textbooks |  | - |  |  |  | - |  | - |  |  |
| Other objects |  | - |  |  |  | - |  | - |  |  |
| Total bilingual education |  | 1,081,318 |  | (71,715) |  | 1,009,603 |  | 1,004,246 |  | 5,357 |
| School sponsored activities: |  |  |  |  |  |  |  |  |  |  |
| Salaries |  |  |  |  |  |  |  |  |  |  |
| Purchased Services |  |  |  |  |  |  |  |  |  |  |
| Trasvel |  |  |  |  |  |  |  |  |  |  |
| Extracurricular - supplies |  |  |  |  |  |  |  |  |  |  |
| Other objects |  | 3,735 |  |  |  | 3,735 |  | 885 |  | 2,850 |
| Miscellaneous Expenditures |  |  |  |  |  |  |  |  |  |  |
| Total school sponsored activities |  | 3,735 |  | - |  | 3,735 |  | 885 |  | 2,850 |
| Community services: |  |  |  |  |  |  |  |  |  |  |
| Salaries |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| Supplies and materials Other objects |  |  |  |  |  |  |  |  |  |  |
| Total community services |  | - |  | - |  | - |  | - |  | - |
| Total instruction |  | 5,224,696 |  | $(18,553)$ |  | 5,206,143 |  | 5,178,123 |  | 28,020 |

## BLENDED RESOURCE FUND 15

## SCHEDULE OF BLENDED EXPENDITURES - BUDGET AND ACTUAL FOR THE FISCAL YEAR ENDED JUNE 30, 2020

## School: Peterstown \#3

Original
Budget
Budget

Transfers | Final |
| :---: |
| Budget |$\quad$ Actual $\quad$ Variance

| Attendance and social work services: |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Salaries | \$ | 90,373 | \$ | 1,511 | \$ | 91,884 | \$ | 91,884 | \$ |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| Travel |  |  |  |  |  |  |  |  |  |  |
| Supplies and materials |  | 250 |  |  |  | 250 |  | 210 |  | 40 |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total attendance and |  |  |  |  |  |  |  |  |  |  |
| social work services |  | 90,623 |  | 1,511 |  | 92,134 |  | 92,094 |  | 40 |
| Health services: |  |  |  |  |  |  |  |  |  |  |
| Salaries |  | 88,046 |  |  |  | 88,046 |  | 87,820 |  | 226 |
| Purchased professional and technical services |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| Supplies and materials |  | 4,125 |  |  |  | 4,125 |  | 3,599 |  | 526 |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total health services |  | 92,171 |  | - |  | 92,171 |  | 91,419 |  | 752 |
| Guidance |  |  |  |  |  |  |  |  |  |  |
| Salaries of other |  |  |  |  |  |  |  |  |  |  |
| Purchased professional educational services |  |  |  |  |  |  |  |  |  |  |
| Travel |  |  |  |  |  |  |  |  |  |  |
| Supplies and materials |  | 500 |  |  |  | 500 |  | 486 |  | 14 |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total other support services students - related services |  | 79,260 |  | 38,315 |  | 117,575 |  | 117,558 |  | 17 |
| Improvement of instruction services: |  |  |  |  |  |  |  |  |  |  |
| Salaries of supervisors of instruction |  |  |  |  |  |  |  |  |  |  |
| Salaries of secretarial and clerical assistants |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| Supplies and materials |  |  |  |  |  |  |  |  |  |  |
| Total improvement of instruction services |  |  |  |  |  |  |  |  |  |  |
| Educational media services/ school library: |  |  |  |  |  |  |  |  |  |  |
| Salaries |  | 36,950 |  | $(9,550)$ |  | 27,400 |  | 27,360 |  | 40 |
| Purchased professional and technical services |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| Supplies and materials Other objects |  | 753 |  | 107 |  | 860 |  | 780 |  | 80 |
| Total educational media services/school library |  | 37,703 |  | $(9,443)$ |  | 28,260 |  | 28,140 |  | 120 |


| Original |
| :---: |
| Budget |


| Budget |
| :---: |
| Transfers |


| Final |
| :---: |
| Budget |$\quad$ Actual $\quad$| Variance |
| :--- |


| Instructional staff training services: |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Salaries |  |  |  |  |  |  |  |  |  |  |
| Purchased professional and technical services |  |  |  |  |  |  |  |  |  |  |
| Travel |  |  |  |  |  |  |  |  |  |  |
| Supplies and materials |  |  |  |  |  |  |  |  |  |  |
| Total instructional staff training services |  | - |  | - |  | - |  | - |  | - |
| Support services school administration: |  |  |  |  |  |  |  |  |  |  |
| Salaries of principals/ <br> asst. principals $\$$ 253,074 $\$$ 2,781 $\$$ 255,855 $\$$ 255,855 $\$$ |  |  |  |  |  |  |  |  |  |  |
| Salaries of secretarial and <br> clerical assistants 96,646 971 97,617 97,617 |  |  |  |  |  |  |  |  |  |  |
| Purchased professional and technical services |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| Travel |  |  |  |  |  |  |  |  |  |  |
| Supplies and materials |  | 6,500 |  |  |  | 6,500 |  | 3,984 |  | 2,516 |
| Other objects |  | 1,085 |  |  |  | 1,085 |  | 990 |  | 95 |
| Total support services school administration |  | 357,305 |  | 3,752 |  | 361,057 |  | 358,446 |  | 2,611 |
| Operation and maintenance of plant services: <br> Salaries General supplies |  |  |  |  |  |  |  |  |  |  |
| Total operation and maintenance of plant services |  | - |  | - |  | - |  | - |  | - |
| Security: |  |  |  |  |  |  |  |  |  |  |
| Salaries |  | 108,693 |  | 1,000 |  | 109,693 |  | 106,308 |  | 3,385 |
| Purchased professional and technical services |  |  |  |  |  |  |  |  |  |  |
| General supplies |  | 275 |  |  |  | 275 |  | 43 |  | 232 |
| Total Security |  | 108,968 |  | 1,000 |  | 109,968 |  | 106,351 |  | 3,617 |
| Student transportation services: |  |  |  |  |  |  |  |  |  |  |
| Contracted services (other than between home and school) vendors |  |  |  |  |  |  |  |  |  |  |
| Total student transportation services |  |  |  |  |  |  |  |  |  |  |
| Employee benefits: |  |  |  |  |  |  |  |  |  |  |
| Health Benefits |  | 1,881,822 |  | $(60,000)$ |  | 1,821,822 |  | 1,779,610 |  | 42,212 |
| Total employee benefits |  | 1,881,822 |  | $(60,000)$ |  | 1,821,822 |  | 1,779,610 |  | 42,212 |
| Total undistributed expenditures |  | 2,647,852 |  | $(24,865)$ |  | 2,622,987 |  | 2,573,618 |  | 49,369 |
| Total expenditures current expense |  | 7,872,548 |  | $(43,418)$ |  | 7,829,130 |  | 7,751,741 |  | 77,389 |

# SCHEDULE OF BLENDED EXPENDITURES - BUDGET AND ACTUAL 

## FOR THE FISCAL YEAR ENDED JUNE 30, 2020

## School: Peterstown \#3

| Original |
| :---: |
| Budget |


| Budget |
| :---: |
| Transfers |


| Final |
| :---: |
| Budget |$\longrightarrow$| Actual |
| :---: |

Capital outlay:
Equipment:
Regular programs - instruction:
Grades $1-5$
Grades $6-8$
Support services -
instructional staff
Support services -
general administration
Support services -
school administration
Total equipment

Total capital outlay

Total capital outlay
Total school based expenditures
Other financing sources:
Operating transfer in
Total other financing sources


## SCHEDULE OF BLENDED EXPENDITURES - BUDGET AND ACTUAL FOR THE FISCAL YEAR ENDED JUNE 30, 2020

## School: Battin \#4

|  |  | Original <br> Budget |  | Budget Transfers |  | Final Budget |  | Actual |  | Variance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |
| Current Expenditures: |  |  |  |  |  |  |  |  |  |  |
| Instruction-regular programs: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers: |  |  |  |  |  |  |  |  |  |  |
| Preschool/Kindergarten | \$ | 264,520 | \$ | 63,454 | \$ | 327,974 | \$ | 327,969 | \$ | 5 |
| Grades 1-5 |  | 2,158,771 |  | $(248,300)$ |  | 1,910,471 |  | 1,882,009 |  | 28,462 |
| Grades 6-8 |  | 1,148,350 |  | $(28,010)$ |  | 1,120,340 |  | 1,120,020 |  | 320 |
| Grades 9-12 |  |  |  |  |  |  |  |  |  |  |
| Regular programs - |  |  |  |  |  |  |  |  |  |  |
| Other salaries for instruction |  | 188,492 |  | 32,710 |  | 221,202 |  | 221,202 |  | 0 |
| Purchased professional/ |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| Travel |  | 600 |  |  |  | 600 |  | 300 |  | 300 |
| General supplies |  | 136,577 |  | $(5,157)$ |  | 131,420 |  | 116,648 |  | 14,772 |
| Textbooks |  | 7,311 |  | $(2,208)$ |  | 5,103 |  | 5,102 |  | 1 |
| Other objects |  | - |  |  |  | - |  | - |  |  |
| Total regular programs |  | 3,913,921 |  | $(187,511)$ |  | 3,726,410 |  | 3,682,551 |  | 43,860 |
| Special education: |  |  |  |  |  |  |  |  |  |  |
| Cognitive impaired - mild: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  | 82,520 |  | 4,855 |  | 87,375 |  | 87,371 |  | 4 |
| Other salaries for instruction |  |  |  |  |  |  |  |  |  |  |
| Purchased professional/ educational services |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| General supplies |  | 2,827 |  | $(2,000)$ |  | 827 |  | 713 |  | 114 |
| Textbooks |  |  |  |  |  |  |  |  |  |  |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total cognitive impaired mild |  | 85,347 |  | 2,855 |  | 88,202 |  | 88,083 |  | 119 |
| Cognitive impaired - moderate: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  | 98,621 |  | $(38,150)$ |  | 60,471 |  | 60,467 |  | 4 |
| Other salaries for instruction |  | 46,923 |  | $(28,140)$ |  | 18,783 |  | 18,781 |  | 2 |
| Purchased professional/ educational services |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| General supplies |  |  |  |  |  |  |  |  |  |  |
| Textbooks |  |  |  |  |  |  |  |  |  |  |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total cognitive impaired moderate |  | 145,544 |  | $(66,290)$ |  | 79,254 |  | 79,248 |  | 6 |
| Auditorily impaired: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  |  |  |  |  |  |  |  |  |  |
| Other salaries for instruction |  |  |  |  |  |  |  |  |  |  |
| Purchased professional/ educational services |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| General supplies |  |  |  |  |  |  |  |  |  |  |
| Textbooks |  |  |  |  |  |  |  |  |  |  |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total auditorily impaired |  | - |  | - |  | - |  | - |  | - |

## School: Battin \#4

| Original |
| :---: |
| Budget |


| Budget |
| :---: |
| Transfers |


| Final |
| :---: |
| Budget |$\ldots$| Actual |
| :---: |



## BLENDED RESOURCE FUND 15

## SCHEDULE OF BLENDED EXPENDITURES - BUDGET AND ACTUAL <br> FOR THE FISCAL YEAR ENDED JUNE 30, 2020

## School: Battin \#4



## SCHEDULE OF BLENDED EXPENDITURES - BUDGET AND ACTUAL FOR THE FISCAL YEAR ENDED JUNE 30, 2020

## School: Battin \#4

| Original | Budget | Final |
| :---: | :---: | :---: | :---: |
| Budget |  |  |
| Transfers |  |  |$\quad$| Budget |
| :---: |$\quad$ Actual $\quad$ Variance


| Attendance and social work services: |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Salaries | \$ | 107,655 | \$ | $(4,590)$ | \$ | 103,065 | \$ | 103,065 |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| Travel |  |  |  |  |  |  |  |  |  |  |
| Supplies and materials |  | 500 |  |  |  | 500 |  | 339 |  | 161 |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total attendance and social work services |  | 108,155 |  | $(4,590)$ |  | 103,565 |  | 103,404 |  | 161 |
| Health services: |  |  |  |  |  |  |  |  |  |  |
| Salaries |  | 115,413 |  | 6,405 |  | 121,818 |  | 121,796 |  | 22 |
| Purchased professional and technical services |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| Supplies and materials |  | 4,940 |  |  |  | 4,940 |  | 4,813 |  | 127 |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total health services |  | 120,353 |  | 6,405 |  | 126,758 |  | 126,609 |  | 149 |
| Guidance |  |  |  |  |  |  |  |  |  |  |
| Salaries of other <br> professional staff 102,997 1,626 104,623 104,623 |  |  |  |  |  |  |  |  |  |  |
| Purchased professional educational services |  |  |  |  |  |  |  |  |  |  |
| Travel |  |  |  |  |  |  |  |  |  |  |
| Supplies and materials |  | 500 |  | 1,100 |  | 1,600 |  | 1,582 |  | 18 |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total other support services students - related services |  | 103,497 |  | 2,726 |  | 106,223 |  | 106,205 |  | 18 |
| Improvement of instruction services: |  |  |  |  |  |  |  |  |  |  |
| Salaries of supervisors of instruction |  |  |  |  |  |  |  |  |  |  |
| Salaries of secretarial and clerical assistants |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| Supplies and materials |  |  |  |  |  |  |  |  |  |  |
| Total improvement of instruction services |  |  |  |  |  |  |  |  |  |  |
| Educational media services/ school library: |  |  |  |  |  |  |  |  |  |  |
| Salaries |  | 70,185 |  | $(14,925)$ |  | 55,260 |  | 55,258 |  | 2 |
| Purchased professional and technical services |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| Supplies and materials Other objects |  | 753 |  |  |  | 753 |  | 472 |  | 281 |
| Total educational media services/school library |  | 70,938 |  | $(14,925)$ |  | 56,013 |  | 55,730 |  | 283 |

## SCHEDULE OF BLENDED EXPENDITURES - BUDGET AND ACTUAL

## FOR THE FISCAL YEAR ENDED JUNE 30, 2020

## School: Battin \#4

| Original |
| :---: |
| Budget |


| Budget |
| :---: |
| Transfers |


| Final |
| :---: |
| Budget |$\quad$ Actual $\quad$| Variance |
| :--- |


| Instructional staff training services: |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |
| Purchased professional and technical services |  |  |  |  |  |  |  |  |  |  |
| Travel |  |  |  |  |  |  |  |  |  |  |
| Supplies and materials |  |  |  |  |  |  |  |  |  |  |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total instructional staff training services |  | - |  | - |  | - |  | - |  | - |
| Support services school administration: |  |  |  |  |  |  |  |  |  |  |
| Salaries of principals/ <br> asst. principals $\$$ 262,102 $\$$ 2,703 $\$$ 264,805 $\$$ 264,805 $\$$ |  |  |  |  |  |  |  |  |  |  |
| Salaries of secretarial and clerical assistants |  | 121,727 |  | $(18,975)$ |  | 102,752 |  | 102,748 |  | 4 |
| Purchased professional and technical services |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| Travel |  |  |  |  |  |  |  |  |  |  |
| Supplies and materials |  | 7,000 |  | 2 |  | 7,002 |  | 6,999 |  | 2 |
| Other objects |  | 1,085 |  |  |  | 1,085 |  | 990 |  | 95 |
| Total support services school administration |  | 391,914 |  | $(16,270)$ |  | 375,644 |  | 375,542 |  | 101 |
| Operation and maintenance of plant services: Salaries General supplies |  |  |  |  |  |  |  |  |  |  |
| Total operation and maintenance of plant services |  |  |  |  |  |  |  |  |  |  |
| Security: |  |  |  |  |  |  |  |  |  |  |
| Salaries |  | 167,913 |  | (648) |  | 167,265 |  | 162,216 |  | 5,049 |
| Purchased professional and technical services |  |  |  |  |  |  |  |  |  |  |
| General supplies |  | 275 |  |  |  | 275 |  | - |  | 275 |
| Total Security |  | 168,188 |  | (648) |  | 167,540 |  | 162,216 |  | 5,324 |
| Student transportation services: |  |  |  |  |  |  |  |  |  |  |
| Contracted services (other than between home and school) vendors |  |  |  |  |  |  |  |  |  |  |
| Total student transportation services |  | - |  | - |  | - |  | - |  | - |
| Employee benefits: Health Benefits |  | 2,084,480 |  | $(51,371)$ |  | 2,033,109 |  | 2,002,708 |  | 30,401 |
| Total employee benefits |  | 2,084,480 |  | $(51,371)$ |  | 2,033,109 |  | 2,002,708 |  | 30,401 |
| Total undistributed expenditures |  | 3,047,525 |  | $(78,673)$ |  | 2,968,852 |  | 2,932,414 |  | 36,438 |
| Total expenditures current expense |  | 9,094,111 |  | $(291,353)$ |  | 8,802,758 |  | 8,718,770 |  | 83,988 |

# SCHEDULE OF BLENDED EXPENDITURES - BUDGET AND ACTUAL 

## FOR THE FISCAL YEAR ENDED JUNE 30, 2020

## School: Battin \#4

| Budget | Budget | Final |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Budget | Transfers | Budget | Actual | Variance |

Capital outlay:
Equipment:
Regular programs - instruction:
Grades $1-5$
Grades $6-8$
Support services -
instructional staff
Support services -
general administration
Support services -
school administration
Total equipment

Total capital outlay

Total capital outlay
Total school based expenditures
Other financing sources:
Operating transfer in
Total other financing sources

| - |
| ---: | :--- | :--- | :--- | :--- | :--- | :--- |


|  |  | Original <br> Budget |  | Budget <br> Transfers |  | Final Budget |  | Actual |  | Variance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Expenditures: |  |  |  |  |  |  |  |  |  |  |
| Current Expenditures: |  |  |  |  |  |  |  |  |  |  |
| Instruction-regular programs: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers: |  |  |  |  |  |  |  |  |  |  |
| Preschool/Kindergarten | \$ | 319,619 | \$ | $(71,650)$ | \$ | 247,969 | \$ | 247,961 | \$ | 8 |
| Grades 1-5 |  | 1,243,397 |  | 171,520 |  | 1,414,917 |  | 1,402,663 |  | 12,254 |
| Grades 6-8 |  | 1,392,905 |  | $(44,120)$ |  | 1,348,785 |  | 1,343,782 |  | 5,003 |
| Grades 9-12 |  |  |  |  |  |  |  |  |  |  |
| Regular programs - |  |  |  |  |  |  |  |  |  |  |
| undistributed instruction: |  |  |  |  |  |  |  |  |  |  |
| Purchased professional/ |  | 183,440 |  | 192 |  | 183,632 |  | 183,631 |  | 1 |
| educational services |  | 9,451 |  |  |  | 9,451 |  | 9,451 |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| Travel |  | 1,200 |  | $(1,200)$ |  | - |  | - |  |  |
| General supplies |  | 118,062 |  | $(10,040)$ |  | 108,022 |  | 101,394 |  | 6,628 |
| Textbooks |  | 2,000 |  | (232) |  | 1,768 |  | 1,768 |  | 0 |
| Other objects |  | 4,519 |  |  |  | 4,519 |  | 3,924 |  | 595 |
| Total regular programs |  | 3,274,593 |  | 44,470 |  | 3,319,063 |  | 3,294,574 |  | 24,489 |
| Special education: |  |  |  |  |  |  |  |  |  |  |
| Cognitive impaired - mild: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  |  |  |  |  |  |  |  |  |  |
| Other salaries for instruction |  |  |  |  |  |  |  |  |  |  |
| educational services |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| General supplies |  |  |  |  |  |  |  |  |  |  |
| Textbooks |  |  |  |  |  |  |  |  |  |  |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total cognitive impaired mild |  | - |  | - |  | - |  | - |  | - |
| Cognitive impaired - moderate: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  |  |  |  |  |  |  |  |  |  |
| Other salaries for instruction |  |  |  |  |  |  |  |  |  |  |
| educational services |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| General supplies |  | - |  |  |  | - |  | - |  |  |
| Textbooks |  |  |  |  |  |  |  |  |  |  |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total cognitive impaired moderate |  | - |  | - |  | - |  | - |  | - |
| Auditorily impaired: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  |  |  |  |  |  |  |  |  |  |
| Other salaries for instruction |  |  |  |  |  |  |  |  |  |  |
| Purchased professional/ educational services |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| General supplies |  |  |  |  |  |  |  |  |  |  |
| Textbooks |  |  |  |  |  |  |  |  |  |  |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total auditorily impaired |  | - |  | - |  | - |  | - |  | - |

## BLENDED RESOURCE FUND 15

## SCHEDULE OF BLENDED EXPENDITURES - BUDGET AND ACTUAL FOR THE FISCAL YEAR ENDED JUNE 30, 2020

## School: Mabel Holmes \#5

| Original |
| :---: |
| Budget |

Transfers $\quad$\begin{tabular}{c}
Final <br>
Budget

$\quad$

Actual

$\quad$

Variance <br>
\hline
\end{tabular}

| Learning/Language Disabilities: |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Salaries of teachers | \$ | 249,652 | \$ | 2,908 | \$ | 252,560 | \$ | 252,560 | \$ |  |
| Other salaries for instruction |  | 138,050 |  | 11,310 |  | 149,360 |  | 149,359 |  | 1 |
| Purchased professional/ educational services |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| General supplies |  | 11,393 |  |  |  | 11,393 |  | 11,200 |  | 193 |
| Textbooks |  |  |  |  |  |  |  |  |  |  |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total learning/language: |  | 399,095 |  | 14,218 |  | 413,313 |  | 413,119 |  | 194 |
| Multiply disabled: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  |  |  |  |  |  |  |  |  |  |
| Other salaries for instruction |  |  |  |  |  |  |  |  |  |  |
| Purchased professional/ educational services |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| General supplies |  |  |  |  |  |  |  |  |  |  |
| Textbooks |  |  |  |  |  |  |  |  |  |  |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total multiply disabled |  | - |  | - |  | - |  | - |  | - |
| Behavioral Disabilities: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  |  |  |  |  |  |  |  |  |  |
| Other salaries for instruction |  |  |  |  |  |  |  |  |  |  |
| Purchased professional/ educational services |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| General supplies |  |  |  |  |  |  |  |  |  |  |
| Textbooks |  |  |  |  |  |  |  |  |  |  |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total behavioral disabilities |  | - |  | - |  | - |  | - |  | - |
| Autistic: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  |  |  |  |  |  |  |  |  |  |
| Other salaries for instruction |  |  |  |  |  |  |  |  |  |  |
| Purchased professional/ educational services |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| General supplies |  |  |  |  |  |  |  |  |  |  |
| Textbooks |  |  |  |  |  |  |  |  |  |  |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total autistic |  | - |  | - |  | - |  | - |  | - |
| Communication impaired: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  |  |  |  |  |  |  |  |  |  |
| Other salaries for instruction |  |  |  |  |  |  |  |  |  |  |
| Purchased professional/ educational services |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| General supplies |  |  |  |  |  |  |  |  |  |  |
| Textbooks |  |  |  |  |  |  |  |  |  |  |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total communication |  |  |  |  |  |  |  |  |  |  |

[^2]
## School: Mabel Holmes \#5

|  |  | Original Budget |  | Budget <br> Transfers |  | Final Budget |  | Actual |  | Variance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Resource room: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers | \$ | 224,795 | \$ | 3,465 | \$ | 228,260 | \$ | 228,258 | \$ | 2 |
| Other salaries for instruction |  |  |  |  |  |  |  |  |  |  |
| Purchased professional/ educational services |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| General supplies |  | - |  |  |  | - |  | - |  |  |
| Textbooks |  |  |  |  |  |  |  |  |  |  |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total resource room |  | 224,795 |  | 3,465 |  | 228,260 |  | 228,258 |  | 2 |
| Preschool disabled: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  |  |  |  |  |  |  |  |  |  |
| Other salaries for instruction |  |  |  |  |  |  |  |  |  |  |
| Purchased professional/ educational services |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| General supplies |  |  |  |  |  |  |  |  |  |  |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total preschool disabled |  | - |  | - |  | - |  | - |  |  |
| Total special education |  | 623,890 |  | 17,683 |  | 641,573 |  | 641,377 |  | 196 |
| Basic skills/remedial: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  |  |  |  |  |  |  |  |  |  |
| General supplies |  |  |  |  |  |  |  |  |  |  |
| Textbooks |  |  |  |  |  |  |  |  |  |  |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total basic skills/remedial |  | - |  | - |  | - |  | - |  | - |
| Bilingual education: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  | 707,874 |  | $(22,827)$ |  | 685,047 |  | 685,037 |  | 10 |
| Other salaries for instruction |  | 49,173 |  | 30 |  | 49,203 |  | 49,203 |  |  |
| Purchased professional/ educational services |  | - |  |  |  | - |  | - |  |  |
| Other purchased services |  | - |  |  |  | - |  | - |  |  |
| General supplies |  | 13,268 |  |  |  | 13,268 |  | 10,896 |  | 2,372 |
| Textbooks |  | - |  | 417 |  | 417 |  | 416 |  | 1 |
| Other objects |  | - |  |  |  | - |  | - |  |  |
| Total bilingual education |  | 770,315 |  | $(22,380)$ |  | 747,935 |  | 745,553 |  | 2,382 |
| School sponsored activities: |  |  |  |  |  |  |  |  |  |  |
| Salaries |  |  |  |  |  |  |  |  |  |  |
| Purchased Services |  |  |  |  |  |  |  |  |  |  |
| Trasvel |  |  |  |  |  |  |  |  |  |  |
| Extracurricular - supplies |  |  |  |  |  |  |  |  |  |  |
| Other objects |  | 600 |  |  |  | 600 |  | - |  | 600 |
| Miscellaneous Expenditures |  |  |  |  |  |  |  |  |  |  |
| Total school sponsored activities |  | 600 |  | - |  | 600 |  | - |  | 600 |
| Community services: |  |  |  |  |  |  |  |  |  |  |
| Salaries |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| Supplies and materials Other objects |  |  |  |  |  |  |  |  |  |  |
| Total community services |  | - |  | - |  | - |  | - |  | - |
| Total instruction |  | 4,669,398 |  | 39,773 |  | 4,709,171 |  | 4,681,504 |  | 27,667 |

## BLENDED RESOURCE FUND 15

## SCHEDULE OF BLENDED EXPENDITURES - BUDGET AND ACTUAL FOR THE FISCAL YEAR ENDED JUNE 30, 2020

## School: Mabel Holmes \#5

Improvement of instruction services:
Salaries of supervisors of instruction
Salaries of secretarial and
clerical assistants
Other purchased services
Supplies and materials
Other objects
Total improvement of
instruction services
Educational media services/ school library:
Salaries
Purchased professional and technical services
Other purchased services Supplies and materials Other objects
Total educational media

| Original Budget |  |  | $\begin{gathered} \text { Budget } \\ \text { Transfers } \end{gathered}$ |  | Final Budget | Actual |  | Variance |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \$ | 76,783 | \$ | 1,662 | \$ | 78,445 | \$ | 78,445 | \$ |  |
|  | 500 |  | (146) |  | 354 |  | 167 |  | 187 |
|  | 77,283 |  | 1,516 |  | 78,799 |  | 78,612 |  | 187 |
|  | 140,228 |  | $(69,175)$ |  | 71,053 |  | 71,052 |  | 1 |
|  | 5,240 |  |  |  | 5,240 |  | 652 |  | 4,588 |
|  | 145,468 |  | $(69,175)$ |  | 76,293 |  | 71,704 |  | 4,589 |
|  | 179,600 |  | $(49,450)$ |  | 130,150 |  | 130,145 |  | 5 |
|  | 1,000 |  | (100) |  | 900 |  | - |  | 900 |
|  | 180,600 |  | $(49,550)$ |  | 131,050 |  | 130,145 |  | 905 |

$\$$

140,228
Purchased professional and technical services
Other purchased services Supplies and materials Other objects
Total health services
Guidance
Salaries of other
professional staff
Purchased professional
educational services
Travel
Supplies and materials
Other objects
Total other support services -
students - related services
180,600
$(49,550)$

130,145
905
services/school library

|  |  | Original <br> Budget |  | $\begin{gathered} \text { Budget } \\ \text { Transfers } \\ \hline \end{gathered}$ |  | $\begin{gathered} \text { Final } \\ \text { Budget } \\ \hline \end{gathered}$ |  | Actual |  | Variance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Instructional staff training services: |  |  |  |  |  |  |  |  |  |  |
| Salaries |  |  |  |  |  |  |  |  |  |  |
| Purchased professional and technical services |  | - |  |  |  | - |  | - |  |  |
| Travel |  |  |  |  |  |  |  |  |  |  |
| Supplies and materials Other objects |  |  |  |  |  |  |  |  |  |  |
| Total instructional staff training services |  | - |  | - |  | - |  | - |  | - |
| Support services school administration: |  |  |  |  |  |  |  |  |  |  |
| Salaries of principals/ asst. principals | \$ | 356,913 | \$ | 5,840 | \$ | 362,753 | \$ | 362,750 | \$ | 3 |
| Salaries of secretarial and clerical assistants |  | 173,866 |  | 42,280 |  | 216,146 |  | 216,144 |  | 2 |
| Purchased professional and technical services |  |  |  |  |  |  |  |  |  |  |
| Travel |  |  |  |  |  |  |  |  |  |  |
| Supplies and materials |  | 2,500 |  | 286 |  | 2,786 |  | 2,785 |  | 1 |
| Other objects |  | 1,085 |  |  |  | 1,085 |  | 990 |  | 95 |
| Total support services school administration |  | 534,364 |  | 48,406 |  | 582,770 |  | 582,669 |  | 101 |
| Operation and maintenance of plant services: <br> Salaries General supplies |  |  |  |  |  |  |  |  |  |  |
| Total operation and maintenance of plant services |  | - |  | - |  | - |  | - |  | - |
| Security: |  |  |  |  |  |  |  |  |  |  |
| Salaries |  | 233,081 |  | $(32,755)$ |  | 200,326 |  | 196,442 |  | 3,884 |
| Purchased professional and technical services |  |  |  |  |  |  |  |  |  |  |
| General supplies |  | 3,800 |  |  |  | 3,800 |  | - |  | 3,800 |
| Total Security |  | 236,881 |  | $(32,755)$ |  | 204,126 |  | 196,442 |  | 7,684 |
| Student transportation services: |  |  |  |  |  |  |  |  |  |  |
| Contracted services (other than between home and school) vendors |  | - |  |  |  | - |  | - |  |  |
| Total student transportation services |  | - |  | - |  | - |  | - |  | - |
| Employee benefits: Health Benefits |  | 2,171,334 |  | $(422,290)$ |  | 1,749,044 |  | 1,718,664 |  | 30,380 |
| Total employee benefits |  | 2,171,334 |  | $(422,290)$ |  | 1,749,044 |  | 1,718,664 |  | 30,380 |
| Total undistributed expenditures |  | 3,390,549 |  | $(529,968)$ |  | 2,860,581 |  | 2,816,705 |  | 43,876 |
| Total expenditures current expense |  | 8,059,947 |  | $(490,195)$ |  | 7,569,752 |  | 7,498,209 |  | 71,543 |

## School: Mabel Holmes \#5

| Original |
| :---: |
| Budget |


| Budget |
| :---: |
| Transfers |


| Final |
| :---: |
| Budget |$\longrightarrow$| Actual |
| :---: |

Capital outlay:
Equipment:
Regular programs - instruction:
Grades $1-5$
Grades 6-8
Support services -
instructional staff
Support services -
general administration
Support services -
school administration
Total equipment
Total capital outlay

Total capital outlay
Total school based expenditures
Other financing sources:
Operating transfer in
Total other financing sources
Excess (deficiency) of revenues and other financing sources over (under) expenditures

Fund balance, July 1
Fund balance, June 30


## SCHEDULE OF BLENDED EXPENDITURES - BUDGET AND ACTUAL

## FOR THE FISCAL YEAR ENDED JUNE 30, 2020

## School: Lafayette \#6

|  |  | Original Budget |  | Budget <br> Transfers |  | Final Budget |  | Actual |  | Variance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Expenditures: |  |  |  |  |  |  |  |  |  |  |
| Current Expenditures: |  |  |  |  |  |  |  |  |  |  |
| Instruction-regular programs: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers: |  |  |  |  |  |  |  |  |  |  |
| Preschool/Kindergarten | \$ | 364,305 | \$ | 4,780 | \$ | 369,085 | \$ | 369,081 |  | 4 |
| Grades 1-5 |  | 2,469,910 |  | $(51,238)$ |  | 2,418,672 |  | 2,418,378 |  | 294 |
| Grades 6-8 |  | 975,330 |  | 114,985 |  | 1,090,315 |  | 1,089,920 |  | 395 |
| Grades 9-12 |  |  |  |  |  |  |  |  |  |  |
| Regular programs - |  |  |  |  |  |  |  |  |  |  |
| Other salaries for instruction |  | 240,519 |  | 540 |  | 241,059 |  | 241,059 |  |  |
| Purchased professional/ educational services |  | 17,274 |  |  |  | 17,274 |  | 17,274 |  | 0 |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| Travel |  | 300 |  |  |  | 300 |  | - |  | 300 |
| General supplies |  | 124,988 |  | $(4,669)$ |  | 120,319 |  | 113,141 |  | 7,178 |
| Textbooks |  | 5,320 |  | $(1,666)$ |  | 3,654 |  | 3,654 |  | 0 |
| Other objects |  | 6,519 |  |  |  | 6,519 |  | 5,879 |  | 640 |
| Total regular programs |  | 4,204,465 |  | 62,732 |  | 4,267,197 |  | 4,258,386 |  | 8,811 |
| Special education: |  |  |  |  |  |  |  |  |  |  |
| Cognitive impaired - mild: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  |  |  |  |  |  |  |  |  |  |
| Other salaries for instruction |  |  |  |  |  |  |  |  |  |  |
| educational services |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| General supplies |  |  |  |  |  |  |  |  |  |  |
| Textbooks |  |  |  |  |  |  |  |  |  |  |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total cognitive impaired mild |  | - |  | - |  | - |  | - |  | - |
| Cognitive impaired - moderate: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  |  |  |  |  |  |  |  |  |  |
| Other salaries for instruction |  |  |  |  |  |  |  |  |  |  |
| Purchased professional/ educational services |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| General supplies |  |  |  |  |  |  |  |  |  |  |
| Textbooks |  |  |  |  |  |  |  |  |  |  |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total cognitive impaired moderate |  |  |  |  |  |  |  |  |  |  |
| Auditorily impaired: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  |  |  |  |  |  |  |  |  |  |
| Other salaries for instruction |  |  |  |  |  |  |  |  |  |  |
| Purchased professional/ educational services |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| General supplies |  |  |  |  |  |  |  |  |  |  |
| Textbooks |  |  |  |  |  |  |  |  |  |  |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total auditorily impaired |  | - |  | - |  | - |  | - |  | - |

## BLENDED RESOURCE FUND 15

## SCHEDULE OF BLENDED EXPENDITURES - BUDGET AND ACTUAL FOR THE FISCAL YEAR ENDED JUNE 30, 2020

## School: Lafayette \#6

| Budget <br> Original <br> Budget$\quad$Final <br> Transfers$\quad$Budget$\quad$ Actual $\quad$ Variance |
| :---: |


| Learning/Language Disabilities: |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Salaries of teachers | \$ | 398,693 | \$ |  | \$ | 398,693 | \$ | 389,338 | \$ | 9,355 |
| Other salaries for instruction |  | 235,947 |  |  |  | 235,947 |  | 235,531 |  | 416 |
| Purchased professional/ educational services |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| General supplies |  | 14,100 |  |  |  | 14,100 |  | 13,517 |  | 583 |
| Textbooks |  |  |  |  |  |  |  |  |  |  |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total learning/language: |  | 648,740 |  | - |  | 648,740 |  | 638,387 |  | 10,353 |
| Multiply disabled: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  |  |  |  |  |  |  |  |  |  |
| Other salaries for instruction |  |  |  |  |  |  |  |  |  |  |
| Purchased professional/ educational services |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| General supplies |  |  |  |  |  |  |  |  |  |  |
| Textbooks |  |  |  |  |  |  |  |  |  |  |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total multiply disabled |  | - |  | - |  | - |  | - |  | - |
| Behavioral Disabilities: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  |  |  |  |  |  |  |  |  |  |
| Other salaries for instruction |  |  |  |  |  |  |  |  |  |  |
| Purchased professional/ educational services |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| General supplies |  |  |  |  |  |  |  |  |  |  |
| Textbooks |  |  |  |  |  |  |  |  |  |  |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total behavioral disabilities |  | - |  | - |  | - |  | - |  | - |
| Autistic: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  | 154,902 |  | 46,460 |  | 201,362 |  | 201,361 |  | 1 |
| Other salaries for instruction |  | 43,153 |  |  |  | 43,153 |  | 38,849 |  | 4,304 |
| Purchased professional/ educational services |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| General supplies |  | 4,285 |  |  |  | 4,285 |  | 4,211 |  | 74 |
| Textbooks |  |  |  |  |  |  |  |  |  |  |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total autistic |  | 202,340 |  | 46,460 |  | 248,800 |  | 244,422 |  | 4,378 |

## Communication impaired:

Salaries of teachers
Other salaries for instruction
Purchased professional/
educational services
Other purchased services
General supplies
Textbooks
Other objects
Total communication impaired

## BLENDED RESOURCE FUND 15

## SCHEDULE OF BLENDED EXPENDITURES - BUDGET AND ACTUAL <br> FOR THE FISCAL YEAR ENDED JUNE 30, 2020

## School: Lafayette \#6

| Original | Budget | Final |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Budget | Transfers | Budget | Actual | Variance |

## Resource room:

Salaries of teachers
Other salaries for instruction
Purchased professional/
educational services
Other purchased services
General supplies
Textbooks
Other objects
Total resource room
Preschool disabled:
Salaries of teachers
Other salaries for instruction
Purchased professional/
educational services
Other purchased services
General supplies
Other objects
Total preschool disabled
Total special education
Basic skills/remedial:
Salaries of teachers
General supplies
Textbooks
Other objects
Total basic skills/remedial
Bilingual education:
Salaries of teachers
Salaries of teachers
Other salaries for instructio
Purchased professional/
educational services
Other purchased services
General supplies
Textbooks
Other objects
Total bilingual education
School sponsored activities:
Salaries
Purchased Services
Trasvel
Extracurricular - supplies
Other objects
Miscellaneous Expenditures
Total school sponsored activities
Community services:
Salaries
Other purchased services
Supplies and materials
Other objects
Total community services
Total instruction
\$
404,359 \$
\$
404,359 \$
404,219 \$
140
$\overline{404,359} \longrightarrow 404,359 \rightarrow 404,219 \longrightarrow 140$

| - | - | - | - | - |  |
| ---: | ---: | ---: | ---: | ---: | ---: |
| $1,255,439$ | 46,460 | $1,301,899$ | $1,287,028$ | $\$$ | 14,871 |


| - | - | - | - | - |
| :---: | :---: | :---: | :---: | :---: |
| 1,393,321 | 41,829 | 1,435,150 | 1,435,139 | 11 |
| 85,107 | (950) | 84,157 | 83,978 | 179 |
|  |  | - |  |  |
| - |  | - | - |  |
| - |  | - | - |  |
| 18,342 |  | 18,342 | 13,425 | 4,917 |
| - |  | - | - |  |
| - |  | - | - |  |
| 1,496,770 | 40,879 | 1,537,649 | 1,532,542 | 5,107 |


| 250 |  | 250 | - | 250 |
| :---: | :---: | :---: | :---: | :---: |
| 250 | - |  | - | 250 |


| - | - | - | - | - |
| :---: | :---: | :---: | :---: | :---: |
| 6,956,924 | 150,071 | 7,106,995 | 7,077,956 | 29,039 |

## BLENDED RESOURCE FUND 15

## SCHEDULE OF BLENDED EXPENDITURES - BUDGET AND ACTUAL FOR THE FISCAL YEAR ENDED JUNE 30, 2020

## School: Lafayette \#6

| Original |
| :---: |
| Budget |


| Budget |
| :---: |
| Transfers |


| Final |
| :---: |
| Budget |$\quad$ Actual $\quad$| Variance |
| :--- |


| Attendance and social work services: |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Salaries | \$ | 84,642 | \$ | 1,623 | \$ | 86,265 | \$ | 86,265 | \$ |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| Travel |  |  |  |  |  |  |  |  |  |  |
| Supplies and materials |  | 500 |  | (315) |  | 185 |  | 103 |  | 82 |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total attendance and |  |  |  |  |  |  |  |  |  |  |
| social work services |  | 85,142 |  | 1,308 |  | 86,450 |  | 86,368 |  | 82 |
| Health services: |  |  |  |  |  |  |  |  |  |  |
| Salaries |  | 166,403 |  | 5,685 |  | 172,088 |  | 172,085 |  | 3 |
| Purchased professional and technical services |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| Supplies and materials |  | 5,805 |  |  |  | 5,805 |  | 3,902 |  | 1,903 |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total health services |  | 172,208 |  | 5,685 |  | 177,893 |  | 175,987 |  | 1,906 |
| Guidance |  |  |  |  |  |  |  |  |  |  |
| Salaries of other professional staff |  | 78,760 |  | $(28,400)$ |  | 50,360 |  | 50,316 |  | 44 |
| Purchased professional educational services |  |  |  |  |  |  |  |  |  |  |
| Travel |  |  |  |  |  |  |  |  |  |  |
| Supplies and materials |  | 1,000 |  |  |  | 1,000 |  | 973 |  | 27 |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total other support services students - related services |  | 79,760 |  | $(28,400)$ |  | 51,360 |  | 51,289 |  | 71 |
| Improvement of instruction services: |  |  |  |  |  |  |  |  |  |  |
| Salaries of supervisors of instruction |  |  |  |  |  |  |  |  |  |  |
| Salaries of secretarial and clerical assistants |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| Supplies and materials |  |  |  |  |  |  |  |  |  |  |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total improvement of instruction services |  | - |  | - |  | - |  | - |  | - |
| Educational media services/ school library: |  |  |  |  |  |  |  |  |  |  |
| Salaries |  | 77,626 |  | $(23,062)$ |  | 54,564 |  | 54,563 |  | 1 |
| Purchased professional and technical services |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| Supplies and materials Other objects |  | 753 |  | 315 |  | 1,068 |  | 1,068 |  | 0 |
| Total educational media services/school library |  | 78,379 |  | $(22,747)$ |  | 55,632 |  | 55,631 |  | 1 |


| Original Budget | Budget Transfers | Final Budget | Actual | Variance |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |


| Instructional staff training services: |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Salaries |  |  |  |  |  |  |  |  |  |  |
| Purchased professional and technical services |  |  |  |  |  |  |  |  |  |  |
| Travel |  |  |  |  |  |  |  |  |  |  |
| Supplies and materials |  |  |  |  |  |  |  |  |  |  |
| Total instructional staff training services |  | - |  | - |  | - |  | - |  | - |
| Support services school administration: |  |  |  |  |  |  |  |  |  |  |
| Salaries of principals/ <br> asst. principals $\$$ 327,834 $\$$ 5,966 $\$$ 333,800 $\$$ 333,800 |  |  |  |  |  |  |  |  |  |  |
| Salaries of secretarial and clerical assistants |  | 134,538 |  | 4,675 |  | 139,213 |  | 139,211 |  | 2 |
| Purchased professional and technical services |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| Travel |  |  |  |  |  |  |  |  |  |  |
| Supplies and materials |  | 3,000 |  |  |  | 3,000 |  | 1,489 |  | 1,511 |
| Other objects |  | 1,580 |  |  |  | 1,580 |  | 1,375 |  | 205 |
| Total support services school administration |  | 466,952 |  | 10,641 |  | 477,593 |  | 475,875 |  | 1,718 |
| Operation and maintenance of plant services: Salaries General supplies |  |  |  |  |  |  |  |  |  |  |
| Total operation and maintenance of plant services |  | - |  | - |  | - |  | - |  | - |
| Security: |  |  |  |  |  |  |  |  |  |  |
| Salaries 165,359 $(27,415)$ 137,944 134,183 3,761 <br> Purchased professional and <br> technical services      |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
| General supplies |  | 320 |  |  |  | 320 |  | - |  | 320 |
| Total Security |  | 165,679 |  | $(27,415)$ |  | 138,264 |  | 134,183 |  | 4,081 |
| Student transportation services: |  |  |  |  |  |  |  |  |  |  |
| Contracted services (other than between home and school) vendors |  |  |  |  |  |  |  |  |  |  |
| Total student transportation services |  | - |  | - |  | - |  | - |  | - |
| Employee benefits: Health Benefits |  | 2,460,845 |  | $(178,380)$ |  | 2,282,465 |  | 2,243,828 |  | 38,637 |
| Total employee benefits |  | 2,460,845 |  | $(178,380)$ |  | 2,282,465 |  | 2,243,828 |  | 38,637 |
| Total undistributed expenditures |  | 3,508,965 |  | $(239,308)$ |  | 3,269,657 |  | 3,223,160 |  | 46,497 |
| Total expenditures current expense |  | 10,465,889 |  | $(89,237)$ |  | 10,376,652 |  | 10,301,116 |  | 75,536 |

# SCHEDULE OF BLENDED EXPENDITURES - BUDGET AND ACTUAL 

## FOR THE FISCAL YEAR ENDED JUNE 30, 2020

## School: Lafayette \#6

| Original |
| :---: |
| Budget |


| Budget |
| :---: |
| Transfers |


| Final |
| :---: |
| Budget |$\cdots$ Actual $\quad$| Variance |
| :--- |

Capital outlay:
Equipment:
Regular programs - instruction:
Grades 1-5
Grades 6-8
Support services -
instructional staff
Support services -
general administration
Support services -
school administration
Total equipment
Total capital outlay

Total school based expenditures
Other financing sources:
Operating transfer in
Total other financing sources


Excess (deficiency) of revenues and other financing sources over (under) expenditures

Fund balance, July 1
Fund balance, June 30


## BLENDED RESOURCE FUND 15

## SCHEDULE OF BLENDED EXPENDITURES - BUDGET AND ACTUAL FOR THE FISCAL YEAR ENDED JUNE 30, 2020

School: Terence C Reilly \#7

| Original Budget | Budget Transfers | Final Budget | Actual | Variance |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  | Actual |  |

## Expenditures:

Current Expenditures:
Instruction-regular programs: Salaries of teachers:

Preschool/Kindergarten
Grades 1-5
Grades 6-8
Grades 9-12
Regular programs -
undistributed instruction:
Other salaries for instruction
Purchased professional/
educational services
Other purchased services
Travel
General supplies
Textbooks
Other objects
Total regular programs
Special education:
Cognitive impaired - mild:
Salaries of teachers
Other salaries for instruction
Purchased professional/
educational services
Other purchased services
General supplies
Textbooks
Other objects
Total cognitive impaired mild

Cognitive impaired - moderate: Salaries of teachers
Other salaries for instruction
Purchased professional/ educational services
Other purchased services
General supplies
Textbooks
Other objects
Total cognitive impaired moderate

## Auditorily impaired:

Salaries of teachers
Other salaries for instruction
Purchased professional/
educational services
Other purchased services
General supplies
Textbooks
Other objects
Total auditorily impaired

## BLENDED RESOURCE FUND 15

## SCHEDULE OF BLENDED EXPENDITURES - BUDGET AND ACTUAL FOR THE FISCAL YEAR ENDED JUNE 30, 2020

## School: Terence C Reilly \#7

| Original | Budget | Final <br> Budget |
| :---: | :---: | :---: |
| Transfers |  |  |$\quad$| Budget |
| :--- |$\quad$ Actual $\quad$ Variance


| Learning/Language Disabilities: <br> Salaries of teachers | \$ | 143,399 | \$ | 81,956 | \$ | 225,355 | \$ | 225,354 | \$ | 1 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Other salaries for instruction |  | 93,432 |  | 47,343 |  | 140,775 |  | 140,750 |  | 25 |
| Purchased professional/ educational services |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| General supplies |  | 792 |  |  |  | 792 |  | 791 |  | 1 |
| Textbooks |  | - |  |  |  | - |  | - |  |  |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total learning/language: |  | 237,623 |  | 129,299 |  | 366,922 |  | 366,895 |  | 27 |
| Multiply disabled: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  |  |  |  |  |  |  |  |  |  |
| Other salaries for instruction |  |  |  |  |  |  |  |  |  |  |
| Purchased professional/ educational services |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| General supplies |  |  |  |  |  |  |  |  |  |  |
| Textbooks |  |  |  |  |  |  |  |  |  |  |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total multiply disabled |  | - |  | - |  | - |  | - |  | - |
| Behavioral Disabilities: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  |  |  |  |  |  |  |  |  |  |
| Other salaries for instruction |  |  |  |  |  |  |  |  |  |  |
| Purchased professional/ educational services |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| General supplies |  |  |  |  |  |  |  |  |  |  |
| Textbooks |  |  |  |  |  |  |  |  |  |  |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total behavioral disabilities |  | - |  | - |  | - |  | - |  | - |
| Autistic: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  |  |  |  |  |  |  |  |  |  |
| Other salaries for instruction |  |  |  |  |  |  |  |  |  |  |
| Purchased professional/ educational services |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| General supplies |  |  |  |  |  |  |  |  |  |  |
| Textbooks |  |  |  |  |  |  |  |  |  |  |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total autistic |  | - |  | - |  | - |  | - |  | - |
| Communication impaired: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  |  |  |  |  |  |  |  |  |  |
| Other salaries for instruction |  |  |  |  |  |  |  |  |  |  |
| Purchased professional/ educational services |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| General supplies |  |  |  |  |  |  |  |  |  |  |
| Textbooks |  |  |  |  |  |  |  |  |  |  |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total communication impaired |  |  |  |  |  | - |  | - |  | - |



## BLENDED RESOURCE FUND 15

## SCHEDULE OF BLENDED EXPENDITURES - BUDGET AND ACTUAL FOR THE FISCAL YEAR ENDED JUNE 30, 2020

School: Terence C Reilly \#7


Improvement of instruction services:
Salaries of supervisors of instruction
Salaries of secretarial and
clerical assistants
Other purchased services
Supplies and materials
Other objects
Total improvement of
instruction services
Educational media services/ school library:
Salaries
Purchased professional and technical services
Other purchased services Supplies and materials Other objects
Total educational media services/school library


# SCHEDULE OF BLENDED EXPENDITURES - BUDGET AND ACTUAL 

## FOR THE FISCAL YEAR ENDED JUNE 30, 2020

## School: Terence C Reilly \#7

| Budget | Budget | Final |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Budget | Transfers | Budget | Actual | Variance |

Capital outlay:
Equipment:
Regular programs - instruction:
Grades $1-5$
Grades 6-8
Support services -
instructional staff
Support services -
general administration
Support services -
school administration
Total equipment
Total capital outlay

Total capital outlay
Total school based expenditures
Other financing sources:
Operating transfer in
Total other financing sources
Excess (deficiency) of revenues and other financing sources over (under) expenditures

Fund balance, July 1
Fund balance, June 30

| - |
| ---: | :--- |


|  |  | Original Budget |  | $\begin{gathered} \begin{array}{c} \text { Budget } \\ \text { Transfers } \end{array} \\ \hline \end{gathered}$ |  | Final <br> Budget |  | Actual |  | Variance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Expenditures: |  |  |  |  |  |  |  |  |  |  |
| Current Expenditures: |  |  |  |  |  |  |  |  |  |  |
| Instruction-regular programs: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers: |  |  |  |  |  |  |  |  |  |  |
| Preschool/Kindergarten | \$ | 133,018 | \$ | 1,075 | \$ | 134,093 | \$ | 134,090 | \$ | 3 |
| Grades 1-5 |  | 1,039,406 |  | $(17,037)$ |  | 1,022,369 |  | 1,018,411 |  | 3,958 |
| Grades 6-8 |  | 446,555 |  | 5,704 |  | 452,259 |  | 452,259 |  | 0 |
| Grades 9-12 |  |  |  |  |  |  |  |  |  |  |
| Regular programs - |  |  |  |  |  |  |  |  |  |  |
| Other salaries for instruction |  | 88,877 |  |  |  | 88,877 |  | 88,472 |  | 405 |
| Purchased professional/ educational services |  | 7,730 |  |  |  | 7,730 |  | 7,730 |  | 0 |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| Travel |  | 900 |  |  |  | 900 |  | - |  | 900 |
| General supplies |  | 56,781 |  | $(6,317)$ |  | 50,464 |  | 49,513 |  | 951 |
| Textbooks |  | 2,323 |  | 11 |  | 2,334 |  | 2,334 |  | 0 |
| Other objects |  | 4,519 |  |  |  | 4,519 |  | 2,979 |  | 1,540 |
| Total regular programs |  | 1,780,109 |  | $(16,564)$ |  | 1,763,545 |  | 1,755,788 |  | 7,757 |
| Special education: |  |  |  |  |  |  |  |  |  |  |
| Cognitive impaired - mild: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  |  |  |  |  |  |  |  |  |  |
| Other salaries for instruction |  |  |  |  |  |  |  |  |  |  |
| Purchased professional/ educational services |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| General supplies |  |  |  |  |  |  |  |  |  |  |
| Textbooks |  |  |  |  |  |  |  |  |  |  |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total cognitive impaired mild |  | - |  | - |  | - |  | - |  | - |
| Cognitive impaired - moderate: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  |  |  |  |  |  |  |  |  |  |
| Other salaries for instruction |  |  |  |  |  |  |  |  |  |  |
| Purchased professional/ educational services |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| General supplies |  |  |  |  |  |  |  |  |  |  |
| Textbooks |  |  |  |  |  |  |  |  |  |  |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total cognitive impaired moderate |  | - |  | - |  | - |  | - |  | - |
| Salaries of teachers |  |  |  |  |  |  |  |  |  |  |
| Other salaries for instruction |  |  |  |  |  |  |  |  |  |  |
| Purchased professional/ educational services |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| General supplies |  |  |  |  |  |  |  |  |  |  |
| Textbooks |  |  |  |  |  |  |  |  |  |  |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total auditorily impaired |  | - |  | - |  | - |  | - |  |  |

## BLENDED RESOURCE FUND 15

## SCHEDULE OF BLENDED EXPENDITURES - BUDGET AND ACTUAL FOR THE FISCAL YEAR ENDED JUNE 30, 2020

## School: iPrep Academy \#8

| Original | Budget | Final |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Budget | Transfers | Budget | Actual | Variance |


| Learning/Language Disabilities: Salaries of teachers | \$ | 132,599 | \$ | 3,560 | \$ | 136,159 | \$ | 136,155 | \$ | 4 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Other salaries for instruction |  | 43,153 |  | 13 |  | 43,166 |  | 43,166 |  |  |
| Purchased professional/ educational services |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| General supplies |  | 11,633 |  | 20 |  | 11,653 |  | 10,825 |  | 828 |
| Textbooks |  |  |  |  |  |  |  |  |  |  |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total learning/language: |  | 187,385 |  | 3,593 |  | 190,978 |  | 190,146 |  | 832 |
| Multiply disabled: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  |  |  |  |  |  |  |  |  |  |
| Other salaries for instruction |  |  |  |  |  |  |  |  |  |  |
| Purchased professional/ educational services |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| General supplies |  |  |  |  |  |  |  |  |  |  |
| Textbooks |  |  |  |  |  |  |  |  |  |  |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total multiply disabled |  | - |  | - |  | - |  | - |  | - |
| Behavioral Disabilities: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  |  |  |  |  |  |  |  |  |  |
| Other salaries for instruction |  |  |  |  |  |  |  |  |  |  |
| Purchased professional/ educational services |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| General supplies |  |  |  |  |  |  |  |  |  |  |
| Textbooks |  |  |  |  |  |  |  |  |  |  |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total behavioral disabilities |  | - |  | - |  | - |  | - |  | - |
| Autistic: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  |  |  |  |  |  |  |  |  |  |
| Other salaries for instruction |  |  |  |  |  |  |  |  |  |  |
| Purchased professional/ educational services |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| General supplies |  |  |  |  |  |  |  |  |  |  |
| Textbooks |  |  |  |  |  |  |  |  |  |  |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total autistic |  | - |  | - |  | - |  | - |  | - |
| Communication impaired: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  |  |  |  |  |  |  |  |  |  |
| Other salaries for instruction |  |  |  |  |  |  |  |  |  |  |
| Purchased professional/ educational services |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| General supplies |  |  |  |  |  |  |  |  |  |  |
| Textbooks |  |  |  |  |  |  |  |  |  |  |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total communication impaired |  | - |  | - |  | - |  | - |  | - |

## BLENDED RESOURCE FUND 15

## SCHEDULE OF BLENDED EXPENDITURES - BUDGET AND ACTUAL FOR THE FISCAL YEAR ENDED JUNE 30, 2020

School: iPrep Academy \#8

|  |  | Original Budget |  | Budget Transfers |  | Final <br> Budget |  | Actual |  | Variance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Resource room: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers | \$ | 201,313 | \$ | 17,850 | \$ | 219,163 | \$ | 219,163 |  |  |
| Other salaries for instruction |  |  |  |  |  |  |  |  |  |  |
| Purchased professional/ educational services |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| General supplies |  | 2,200 |  | (221) |  | 1,979 |  | 1,949 |  | 30 |
| Textbooks |  |  |  |  |  |  |  |  |  |  |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total resource room |  | 203,513 |  | 17,629 |  | 221,142 |  | 221,112 |  | 30 |
| Preschool disabled: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  |  |  |  |  |  |  |  |  |  |
| Other salaries for instruction |  |  |  |  |  |  |  |  |  |  |
| Purchased professional/ educational services |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| General supplies |  |  |  |  |  |  |  |  |  |  |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total preschool disabled |  | - |  | - |  | - |  | - |  | - |
| Total special education |  | 390,898 |  | 21,222 |  | 412,120 |  | 411,259 |  | 861 |
| Basic skills/remedial: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  |  |  |  |  |  |  |  |  |  |
| General supplies |  |  |  |  |  |  |  |  |  |  |
| Textbooks |  |  |  |  |  |  |  |  |  |  |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total basic skills/remedial |  | - |  | - |  | - |  | - |  | - |
| Bilingual education: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  | 363,246 |  | 17,264 |  | 380,510 |  | 380,510 |  | 0 |
| Other salaries for instruction |  | - |  |  |  | - |  | - |  |  |
| Purchased professional/ educational services |  | - |  |  |  | - |  | - |  |  |
| Other purchased services |  | - |  |  |  | - |  | - |  |  |
| General supplies |  | 3,552 |  |  |  | 3,552 |  | 3,547 |  | 5 |
| Textbooks |  | - |  |  |  | - |  | - |  |  |
| Other objects |  | - |  |  |  | - |  | - |  |  |
| Total bilingual education |  | 366,798 |  | 17,264 |  | 384,062 |  | 384,057 |  | 5 |
| School sponsored activities: |  |  |  |  |  |  |  |  |  |  |
| Salaries |  |  |  |  |  |  |  |  |  |  |
| Purchased Services |  |  |  |  |  |  |  |  |  |  |
| Trasvel |  |  |  |  |  |  |  |  |  |  |
| Extracurricular - supplies |  |  |  |  |  |  |  |  |  |  |
| Other objects |  | 385 |  |  |  | 385 |  | 385 |  |  |
| Miscellaneous Expenditures |  |  |  |  |  |  |  |  |  |  |
| Total school sponsored activities |  | 385 |  | - |  | 385 |  | 385 |  | - |
| Community services: |  |  |  |  |  |  |  |  |  |  |
| Salaries |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| Supplies and materials Other objects |  |  |  |  |  |  |  |  |  |  |
| Total community services |  | - |  | - |  | - |  | - |  | - |
| Total instruction |  | 2,538,190 |  | 21,922 |  | 2,560,112 |  | 2,551,488 |  | 8,624 |

## SCHEDULE OF BLENDED EXPENDITURES - BUDGET AND ACTUAL FOR THE FISCAL YEAR ENDED JUNE 30, 2020

School: iPrep Academy \#8


Improvement of instruction services:
Salaries of supervisors of instruction
Salaries of secretarial and
clerical assistants
Other purchased services
Supplies and materials
Other objects
Total improvement of
instruction services
Educational media services/ school library:
Salaries
Purchased professional and technical services
Other purchased services Supplies and materials Other objects
Total educational media services/school library

|  |  | Original <br> Budget |  | $\begin{gathered} \text { Budget } \\ \text { Transfers } \end{gathered}$ |  | Final Budget |  | Actual | Variance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Instructional staff training services: |  |  |  |  |  |  |  |  |  |
| Salaries | \$ |  | \$ |  | \$ |  | \$ |  | \$ |
| Purchased professional and technical services |  | - |  |  |  | - |  | - |  |
| Travel |  |  |  |  |  |  |  |  |  |
| Supplies and materials Other objects |  |  |  |  |  |  |  |  |  |
| Total instructional staff training services |  | - |  | - |  | - |  | - | - |
| Support services school administration: |  |  |  |  |  |  |  |  |  |
| Salaries of principals/ asst. principals |  | 128,628 |  | 1,322 |  | 129,950 |  | 129,950 |  |
| Salaries of secretarial and clerical assistants |  | 82,173 |  | $(34,945)$ |  | 47,228 |  | 47,225 | 3 |
| Purchased professional and technical services |  |  |  |  |  |  |  |  |  |
| Travel |  |  |  |  |  |  |  |  |  |
| Supplies and materials |  | 3,000 |  |  |  | 3,000 |  | 2,716 | 284 |
| Other objects |  | 1,585 |  | (11) |  | 1,574 |  | 1,477 | 97 |
| Total support services school administration |  | 215,386 |  | $(33,634)$ |  | 181,752 |  | 181,368 | 384 |
| Operation and maintenance <br> of plant services: <br> Salaries <br> General supplies |  |  |  |  |  |  |  |  |  |
| Total operation and maintenance of plant services |  | - |  | - |  | - |  | - | - |
| Security: Salaries |  | 89,874 |  | 272 |  | 90,146 |  | 89,136 | ,010 |
| Purchased professional and technical services |  |  |  |  |  |  |  |  |  |
| General supplies |  | - |  |  |  | - |  | - |  |
| Total Security |  | 89,874 |  | 272 |  | 90,146 |  | 89,136 | 1,010 |
| Student transportation services: Contracted services (other than between home and school) vendors |  |  |  |  |  |  |  |  |  |
| Total student transportation services |  | - |  | - |  | - |  | - | - |
| Employee benefits: Health Benefits |  | 1,013,289 |  | $(137,960)$ |  | 875,329 |  | 846,796 | 28,533 |
| Total employee benefits |  | 1,013,289 |  | $(137,960)$ |  | 875,329 |  | 846,796 | 28,533 |
| Total undistributed expenditures |  | 1,651,489 |  | $(181,798)$ |  | 1,469,691 |  | 1,439,491 | 30,200 |
| Total expenditures current expense |  | 4,189,679 |  | $(159,876)$ |  | 4,029,803 |  | 3,990,979 | 38,824 |

School: iPrep Academy \#8

| Original |
| :---: |
| Budget |


| Budget |
| :---: |
| Transfers |


| Final |
| :---: |
| Budget |$\longrightarrow$| Actual |
| :---: |

Capital outlay:
Equipment:
Regular programs - instruction:
Grades $1-5$
Grades $6-8$
Support services -
instructional staff
Support services -
general administration
Support services -
school administration
Total equipment

Total capital outlay

Total capital outlay
Total school based expenditures
Other financing sources:
Operating transfer in
Total other financing sources
Excess (deficiency) of revenues and other financing sources over (under) expenditures

Fund balance, July 1
Fund balance, June 30

| - |
| ---: | :--- |


| Original |
| :---: |
| Budget |$\ldots$ | Budget |
| :---: |
| Transfers |
| Budget |$\longrightarrow$| Actual |
| :---: |$\quad$| Variance |
| :--- |

## Expenditures:

Current Expenditures:
Instruction-regular programs:
Salaries of teachers:
Preschool/Kindergarten
Grades 1-5
Grades 6-8
Grades 9-12
Regular programs -
undistributed instruction:
Other salaries for instruction
Purchased professional/
educational services
Other purchased services
Travel
General supplies
Textbooks
Other objects
Total regular programs
Special education:
Cognitive impaired - mild:
Salaries of teachers
Other salaries for instruction
Purchased professional/
educational services
Other purchased services
General supplies
Textbooks
Other objects
Total cognitive impaired -
mild
Cognitive impaired - moderate:
Salaries of teachers
Other salaries for instruction
Purchased professional/ educational services
Other purchased services
General supplies
Textbooks
Other objects
Total cognitive impaired -
moderate
Auditorily impaired:
Salaries of teachers
Other salaries for instruction
Purchased professional/
educational services
Other purchased services
General supplies
Textbooks
Other objects
Total auditorily impaired

| Original | Budget | Final |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Budget | Transfers | Budget | Actual | Variance |


| Learning/Language Disabilities: |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Salaries of teachers | \$ | 229,332 | \$ | 43,020 | \$ | 272,352 | \$ | 272,352 | \$ | 0 |
| Other salaries for instruction |  |  |  |  |  |  |  |  |  |  |
| Purchased professional/ educational services |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| General supplies |  | 4,108 |  |  |  | 4,108 |  | 3,284 |  | 825 |
| Textbooks |  |  |  |  |  |  |  |  |  |  |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total learning/language: |  | 233,440 |  | 43,020 |  | 276,460 |  | 275,635 |  | 825 |
| Multiply disabled: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  | 71,369 |  | $(25,480)$ |  | 45,889 |  | 45,882 |  | 7 |
| Other salaries for instruction |  | 95,682 |  | 474 |  | 96,156 |  | 96,156 |  |  |
| Purchased professional/ educational services |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| General supplies |  | 950 |  |  |  | 950 |  | 497 |  | 453 |
| Textbooks |  |  |  |  |  |  |  |  |  |  |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total multiply disabled |  | 168,001 |  | $(25,006)$ |  | 142,995 |  | 142,535 |  | 460 |
| Behavioral Disabilities: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  |  |  |  |  |  |  |  |  |  |
| Other salaries for instruction |  |  |  |  |  |  |  |  |  |  |
| Purchased professional/ educational services |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| General supplies |  |  |  |  |  |  |  |  |  |  |
| Textbooks |  |  |  |  |  |  |  |  |  |  |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total behavioral disabilities |  | - |  | - |  | - |  | - |  | - |
| Autistic: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  |  |  |  |  |  |  |  |  |  |
| Other salaries for instruction |  |  |  |  |  |  |  |  |  |  |
| Purchased professional/ educational services |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| General supplies |  |  |  |  |  |  |  |  |  |  |
| Textbooks |  |  |  |  |  |  |  |  |  |  |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total autistic |  | - |  | - |  | - |  | - |  | - |
| Communication impaired: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  |  |  |  |  |  |  |  |  |  |
| Other salaries for instruction |  |  |  |  |  |  |  |  |  |  |
| Purchased professional/ educational services |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| General supplies |  |  |  |  |  |  |  |  |  |  |
| Textbooks |  |  |  |  |  |  |  |  |  |  |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total communication impaired |  | - |  | - |  | - |  | - |  | - |


|  |  | Original Budget |  | Budget <br> Transfers |  | Final Budget |  | Actual |  | Variance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Resource room: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers | \$ | 248,079 | \$ | $(106,500)$ | \$ | 141,579 | \$ | 141,571 | \$ | 8 |
| Other salaries for instruction |  |  |  |  |  |  |  |  |  |  |
| Purchased professional/ educational services |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| General supplies |  | 1,095 |  | 389 |  | 1,484 |  | 1,476 |  | 9 |
| Textbooks |  |  |  |  |  |  |  |  |  |  |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total resource room |  | 249,174 |  | $(106,111)$ |  | 143,063 |  | 143,047 |  | 16 |
| Preschool disabled: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  |  |  |  |  |  |  |  |  |  |
| Other salaries for instruction |  |  |  |  |  |  |  |  |  |  |
| Purchased professional/ educational services |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| General supplies |  |  |  |  |  |  |  |  |  |  |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total preschool disabled |  | - |  | - |  | - |  | - |  |  |
| Total special education |  | 650,615 |  | $(88,097)$ |  | 562,518 |  | 561,217 |  | 1,301 |
| Basic skills/remedial: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  |  |  |  |  |  |  |  |  |  |
| General supplies |  |  |  |  |  |  |  |  |  |  |
| Textbooks |  |  |  |  |  |  |  |  |  |  |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total basic skills/remedial |  | - |  | - |  | - |  | - |  | - |
| Bilingual education: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  | 1,500,956 |  | $(31,483)$ |  | 1,469,473 |  | 1,469,423 |  | 50 |
| Other salaries for instruction |  | 43,153 |  | 13 |  | 43,166 |  | 43,166 |  |  |
| Purchased professional/ educational services |  | - |  |  |  | - |  | - |  |  |
| Other purchased services |  | - |  |  |  | - |  | - |  |  |
| General supplies |  | 28,002 |  | 1,105 |  | 29,107 |  | 28,313 |  | 794 |
| Textbooks |  | - |  |  |  | - |  | - |  |  |
| Other objects |  | - |  |  |  | - |  | - |  |  |
| Total bilingual education |  | 1,572,111 |  | $(30,365)$ |  | 1,541,746 |  | 1,540,903 |  | 843 |
| School sponsored activities: |  |  |  |  |  |  |  |  |  |  |
| Salaries |  |  |  |  |  |  |  |  |  |  |
| Purchased Services |  |  |  |  |  |  |  |  |  |  |
| Trasvel |  |  |  |  |  |  |  |  |  |  |
| Extracurricular - supplies |  |  |  |  |  |  |  |  |  |  |
| Other objects |  | 1,500 |  |  |  | 1,500 |  | - |  | 1,500 |
| Miscellaneous Expenditures |  |  |  |  |  |  |  |  |  |  |
| Total school sponsored activities |  | 1,500 |  | - |  | 1,500 |  | - |  | 1,500 |
| Community services: |  |  |  |  |  |  |  |  |  |  |
| Salaries |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| Supplies and materials Other objects |  |  |  |  |  |  |  |  |  |  |
| Total community services |  | - |  | - |  | - |  | - |  | - |
| Total instruction |  | 5,198,335 |  | $(116,522)$ |  | 5,081,813 |  | 5,054,033 |  | 27,780 |


| Original |
| :---: |
| Budget |


| Budget |
| :---: |
| Transfers |


| Final |
| :---: |
| Budget |$\longrightarrow$| Actual |
| :--- |


| Attendance and social work services: |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Salaries | \$ | 79,531 | \$ | 1,114 | \$ | 80,645 | \$ | 80,645 | \$ |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| Travel |  |  |  |  |  |  |  |  |  |  |
| Supplies and materials |  | 500 |  |  |  | 500 |  | 445 |  | 55 |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total attendance and social work services |  | 80,031 |  | 1,114 |  | 81,145 |  | 81,090 |  | 55 |
| Health services: |  |  |  |  |  |  |  |  |  |  |
| Salaries |  | 161,849 |  | 1,187 |  | 163,036 |  | 163,036 |  |  |
| Purchased professional and technical services |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| Supplies and materials |  | 4,980 |  |  |  | 4,980 |  | 4,577 |  | 403 |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total health services |  | 166,829 |  | 1,187 |  | 168,016 |  | 167,613 |  | 403 |
| Guidance |  |  |  |  |  |  |  |  |  |  |
| Salaries of other professional staff |  | 99,257 |  | 3,870 |  | 103,127 |  | 103,125 |  | 2 |
| Purchased professional educational services |  |  |  |  |  |  |  |  |  |  |
| Travel |  |  |  |  |  |  |  |  |  |  |
| Supplies and materials |  | 500 |  |  |  | 500 |  | 480 |  | 21 |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total other support services students - related services |  | 99,757 |  | 3,870 |  | 103,627 |  | 103,605 |  | 23 |
| Improvement of instruction services: |  |  |  |  |  |  |  |  |  |  |
| Salaries of supervisors of instruction |  |  |  |  |  |  |  |  |  |  |
| Salaries of secretarial and clerical assistants |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| Supplies and materials |  |  |  |  |  |  |  |  |  |  |
| Total improvement of instruction services |  |  |  |  |  |  |  |  |  |  |
| Educational media services/ school library: |  |  |  |  |  |  |  |  |  |  |
| Salaries |  | 38,219 |  | $(8,410)$ |  | 29,809 |  | 28,537 |  | 1,272 |
| Purchased professional and technical services |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| Supplies and materials Other objects |  | 753 |  |  |  | 753 |  | - |  | 753 |
| Total educational media services/school library |  | 38,972 |  | $(8,410)$ |  | 30,562 |  | 28,537 |  | 2,025 |



# SCHEDULE OF BLENDED EXPENDITURES - BUDGET AND ACTUAL 

## FOR THE FISCAL YEAR ENDED JUNE 30, 2020

School: Jerome Dunn Academy \#9

| Original |
| :---: |
| Budget |


| Budget |
| :---: |
| Transfers |


| Final |
| :---: |
| Budget |$\cdots$| Actual |
| :---: |

## Capital outlay: <br> Equipment:

Regular programs - instruction:
Grades 1-5
Grades 6-8
Support services -
instructional staff
Support services -
general administration
Support services -
school administration
Total equipment
$\mp-\frac{-}{-} \longrightarrow-\quad-\quad-\quad-\quad$
Total capital outlay
Total school based expenditures
Other financing sources:
Operating transfer in
Total other financing sources


Excess (deficiency) of revenues and other financing sources over (under) expenditures


## SCHEDULE OF BLENDED EXPENDITURES - BUDGET AND ACTUAL FOR THE FISCAL YEAR ENDED JUNE 30, 2020

## School: Elmora \#12

|  |  | Original Budget |  | Budget Transfers |  | Final Budget |  | Actual |  | Variance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Expenditures: |  |  |  |  |  |  |  |  |  |  |
| Current Expenditures: |  |  |  |  |  |  |  |  |  |  |
| Instruction-regular programs: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers: |  |  |  |  |  |  |  |  |  |  |
| Preschool/Kindergarten | \$ | 227,251 | \$ | 3,844 | \$ | 231,095 | \$ | 231,095 | \$ |  |
| Grades 1-5 |  | 1,825,004 |  | 21,180 |  | 1,846,184 |  | 1,843,330 |  | 2,854 |
| Grades 6-8 |  | 777,711 |  | 40,040 |  | 817,751 |  | 815,949 |  | 1,802 |
| Grades 9-12 |  |  |  |  |  |  |  |  |  |  |
| Regular programs - |  |  |  |  |  |  |  |  |  |  |
| undistributed instruction: |  |  |  |  |  |  |  |  |  |  |
| Other salaries for instruction |  | 143,551 |  |  |  | 143,551 |  | 143,507 |  | 44 |
| Purchased professional/ |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| Travel |  | 600 |  |  |  | 600 |  | 60 |  | 540 |
| General supplies |  | 79,345 |  | $(9,690)$ |  | 69,655 |  | 68,108 |  | 1,547 |
| Textbooks |  | 3,933 |  | $(3,933)$ |  | - |  | - |  |  |
| Other objects |  | 4,519 |  |  |  | 4,519 |  | 3,429 |  | 1,090 |
| Total regular programs |  | 3,073,272 |  | 52,191 |  | 3,125,463 |  | 3,117,331 |  | 8,132 |
| Special education: |  |  |  |  |  |  |  |  |  |  |
| Cognitive impaired - mild: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  |  |  |  |  |  |  |  |  |  |
| Other salaries for instruction |  |  |  |  |  |  |  |  |  |  |
| educational services |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| General supplies |  |  |  |  |  |  |  |  |  |  |
| Textbooks |  |  |  |  |  |  |  |  |  |  |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total cognitive impaired mild |  |  |  |  |  |  |  |  |  |  |
| Cognitive impaired - moderate: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  |  |  |  |  |  |  |  |  |  |
| Other salaries for instruction |  |  |  |  |  |  |  |  |  |  |
| Purchased professional/ educational services |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| General supplies |  |  |  |  |  |  |  |  |  |  |
| Textbooks |  |  |  |  |  |  |  |  |  |  |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total cognitive impaired moderate |  |  |  |  |  |  |  |  |  |  |
| Auditorily impaired: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  |  |  |  |  |  |  |  |  |  |
| Other salaries for instruction |  |  |  |  |  |  |  |  |  |  |
| Purchased professional/ educational services |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| General supplies |  |  |  |  |  |  |  |  |  |  |
| Textbooks |  |  |  |  |  |  |  |  |  |  |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total auditorily impaired |  | - |  | - |  | - |  | - |  | - |

## BLENDED RESOURCE FUND 15

## SCHEDULE OF BLENDED EXPENDITURES - BUDGET AND ACTUAL FOR THE FISCAL YEAR ENDED JUNE 30, 2020

## School: Elmora \#12

| Original | Budget | Final |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Budget | Transfers | Budget | Actual | Variance |



## SCHEDULE OF BLENDED EXPENDITURES - BUDGET AND ACTUAL

## FOR THE FISCAL YEAR ENDED JUNE 30, 2020

## School: Elmora \#12

| Original Budget | Budget Transfers | Final Budget | Actual | Variance |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  | Actual |  |

## Resource room:

Salaries of teachers
Other salaries for instruction
Purchased professional/
educational services
Other purchased services
General supplies
Textbooks
Other objects
Total resource room
Preschool disabled:
Salaries of teachers
Other salaries for instruction
Purchased professional/
educational services
Other purchased services
General supplies
Other objects
Total preschool disabled
Total special education
Basic skills/remedial:
Salaries of teachers
General supplies
Textbooks
Other objects
Total basic skills/remedial
Bilingual education:
Salaries of teachers
Salaries of teachers
Other salaries for instruction
Purchased professional/
educational services
Other purchased services
General supplies
Textbooks
Other objects
Total bilingual education
School sponsored activities:
Salaries
Purchased Services
Trasvel
Extracurricular - supplies
Other objects
Miscellaneous Expenditures
Total school sponsored activities
Community services:
Salaries
Other purchased services
Supplies and materials
Other objects
Total community services
Total instruction
$\$ \quad 325,888 \quad \$$
2,118 \$
328,006 \$
328,006 \$

| 325,888 | 2,118 |
| :--- | :--- |


| - | - | - | - |  |
| ---: | ---: | ---: | ---: | ---: |
| 528,979 | 51,873 | 580,852 | 580,594 | - |


| - | - | - | - | - |
| :---: | :---: | :---: | :---: | :---: |
| 864,578 | $(82,609)$ | 781,969 | 781,963 | 6 |
| 43,153 | 13 | 43,166 | 43,166 |  |
| - |  | - | - |  |
| - |  | - | - |  |
| 4,057 |  | 4,057 | 1,621 | 2,436 |
| - |  | - | - |  |
| - |  | - | - |  |
| 911,788 | $(82,596)$ | 829,192 | 826,749 | 2,443 |


| 600 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 600 |  |


| - | - | - | - | - |
| :---: | :---: | :---: | :---: | :---: |
| 4,514,639 | 21,468 | 4,536,107 | 4,525,141 | 10.966 |

## BLENDED RESOURCE FUND 15

## SCHEDULE OF BLENDED EXPENDITURES - BUDGET AND ACTUAL FOR THE FISCAL YEAR ENDED JUNE 30, 2020



Improvement of instruction services:
Salaries of supervisors of instruction
Salaries of secretarial and
clerical assistants
Other purchased services
Supplies and materials
Other objects
Total improvement of
instruction services
Educational media services/
school library:
Salaries
Purchased professional and technical services
Other purchased services Supplies and materials Other objects
Total educational media services/school library

## SCHEDULE OF BLENDED EXPENDITURES - BUDGET AND ACTUAL

## FOR THE FISCAL YEAR ENDED JUNE 30, 2020

| Original |
| :---: |
| Budget |


| Budget |
| :---: |
| Transfers |


| Final |
| :---: |
| Budget |$\quad$ Actual $\quad$| Variance |
| :--- |


| Instructional staff training services: |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Salaries |  |  |  |  |  |  |  |  |  |  |
| Purchased professional and technical services |  |  |  |  |  |  |  |  |  |  |
| Travel |  |  |  |  |  |  |  |  |  |  |
| Supplies and materials |  |  |  |  |  |  |  |  |  |  |
| Total instructional staff training services |  | - |  | - |  | - |  | - |  | - |
| Support services school administration: |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
| Salaries of secretarial and clerical assistants |  | 122,061 |  |  |  | 122,061 |  | 121,666 |  | 395 |
| Purchased professional and technical services |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| Travel |  |  |  |  |  |  |  |  |  |  |
| Supplies and materials |  | 6,000 |  |  |  | 6,000 |  | 5,932 |  | 68 |
| Other objects |  | 3,085 |  | (750) |  | 2,335 |  | 1,933 |  | 402 |
| Total support services school administration |  | 336,039 |  | 20,160 |  | 356,199 |  | 355,331 |  | 868 |
| Operation and maintenance <br> of plant services: <br> Salaries <br> General supplies |  |  |  |  |  |  |  |  |  |  |
| Total operation and maintenance of plant services |  | - |  | - |  | - |  | - |  | - |
| Security: |  |  |  |  |  |  |  |  |  |  |
| Salaries |  | 131,299 |  | $(18,730)$ |  | 112,569 |  | 112,011 |  | 558 |
| Purchased professional and technical services |  |  |  |  |  |  |  |  |  |  |
| General supplies |  | 160 |  |  |  | 160 |  | - |  | 160 |
| Total Security |  | 131,459 |  | $(18,730)$ |  | 112,729 |  | 112,011 |  | 718 |
| Student transportation services: |  |  |  |  |  |  |  |  |  |  |
| Contracted services (other than between home and school) vendors |  |  |  |  |  |  |  |  |  |  |
| Total student transportation services |  |  |  |  |  |  |  |  |  |  |
| Employee benefits: |  |  |  |  |  |  |  |  |  |  |
| Health Benefits |  | 1,650,214 |  | 35,000 |  | 1,685,214 |  | 1,663,396 |  | 21,818 |
| Total employee benefits |  | 1,650,214 |  | 35,000 |  | 1,685,214 |  | 1,663,396 |  | 21,818 |
| Total undistributed expenditures |  | 2,476,200 |  | $(33,325)$ |  | 2,442,875 |  | 2,396,464 |  | 46,411 |
| Total expenditures current expense |  | 6,990,839 |  | $(11,857)$ |  | 6,978,982 |  | 6,921,604 |  | 57,378 |

# SCHEDULE OF BLENDED EXPENDITURES - BUDGET AND ACTUAL 

## FOR THE FISCAL YEAR ENDED JUNE 30, 2020

## School: Elmora \#12

| Original <br> Budget | Budget | Final Budget |  | Variance |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  | Actual | Variance |

Capital outlay:
Equipment:
Regular programs - instruction:
Grades $1-5$
Grades $6-8$
Support services -
instructional staff
Support services -
general administration
Support services -
school administration
Total equipment

Total capital outlay

Total capital outlay
Total school based expenditures
Other financing sources:
Operating transfer in
Total other financing sources
Excess (deficiency) of revenues and other financing sources over (under) expenditures

Fund balance, July 1
Fund balance, June 30

| - |
| ---: | :--- | :--- | :--- | :--- | :--- | :--- |



## BLENDED RESOURCE FUND 15

## SCHEDULE OF BLENDED EXPENDITURES - BUDGET AND ACTUAL

## FOR THE FISCAL YEAR ENDED JUNE 30, 2020

## School: Benjamin Franklin \#13

| Budget <br> Original <br> Budget$\quad$Final <br> Transfers$\quad$Budget$\quad$ Actual $\quad$ Variance |
| :---: |



|  |  | Original Budget |  | Budget Transfers |  | Final Budget |  | Actual |  | Variance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Resource room: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers | \$ | 314,097 | \$ | $(73,000)$ | \$ | 241,097 | \$ | 240,667 | \$ | 430 |
| Other salaries for instruction |  |  |  |  |  |  |  |  |  |  |
| Purchased professional/ educational services |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| General supplies |  | 1,560 |  |  |  | 1,560 |  | 459 |  | 1,101 |
| Textbooks |  |  |  |  |  |  |  |  |  |  |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total resource room |  | 315,657 |  | $(73,000)$ |  | 242,657 |  | 241,126 |  | 1,531 |
| Preschool disabled: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  |  |  |  |  |  |  |  |  |  |
| Other salaries for instruction |  |  |  |  |  |  |  |  |  |  |
| Purchased professional/ educational services |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| General supplies |  |  |  |  |  |  |  |  |  |  |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total preschool disabled |  | - |  | - |  | - |  | - |  | - |
| Total special education |  | 806,746 |  | 39,861 |  | 846,607 |  | 843,440 |  | 3,167 |
| Basic skills/remedial: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  |  |  |  |  |  |  |  |  |  |
| General supplies |  |  |  |  |  |  |  |  |  |  |
| Textbooks |  |  |  |  |  |  |  |  |  |  |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total basic skills/remedial |  | - |  | - |  | - |  | - |  | - |
| Bilingual education: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  | 692,635 |  | $(46,272)$ |  | 646,363 |  | 646,361 |  | 2 |
| Other salaries for instruction |  | 91,878 |  |  |  | 91,878 |  | 91,804 |  | 74 |
| Purchased professional/ educational services |  | - |  |  |  | - |  | - |  |  |
| Other purchased services |  | - |  |  |  | - |  | - |  |  |
| General supplies |  | 9,828 |  | 1,837 |  | 11,665 |  | 11,515 |  | 150 |
| Textbooks |  | - |  |  |  | - |  | - |  |  |
| Other objects |  | - |  |  |  | - |  | - |  |  |
| Total bilingual education |  | 794,341 |  | $(44,435)$ |  | 749,906 |  | 749,681 |  | 226 |
| School sponsored activities: |  |  |  |  |  |  |  |  |  |  |
| Salaries |  |  |  |  |  |  |  |  |  |  |
| Purchased Services |  |  |  |  |  |  |  |  |  |  |
| Trasvel |  |  |  |  |  |  |  |  |  |  |
| Extracurricular - supplies |  |  |  |  |  |  |  |  |  |  |
| Other objects |  | 400 |  |  |  | 400 |  | 374 |  | 26 |
| Miscellaneous Expenditures |  |  |  |  |  |  |  |  |  |  |
| Total school sponsored activities |  | 400 |  | - |  | 400 |  | 374 |  | 26 |
| Community services: |  |  |  |  |  |  |  |  |  |  |
| Salaries |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| Supplies and materials |  |  |  |  |  |  |  |  |  |  |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total community services |  | - |  | - |  | - |  | - |  | - |
| Total instruction |  | 3,480,351 |  | 36,944 |  | 3,517,295 |  | 3,499,621 |  | 17,674 |

## BLENDED RESOURCE FUND 15

## SCHEDULE OF BLENDED EXPENDITURES - BUDGET AND ACTUAL

## FOR THE FISCAL YEAR ENDED JUNE 30, 2020

## School: Benjamin Franklin \#13

| Original |
| :---: |
| Budget |


| Budget |
| :---: |
| Transfers |


| Final |
| :---: |
| Budget |$\longrightarrow$| Actual |
| :--- | :--- |


| Attendance and social work services: |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Salaries | \$ | 76,783 | \$ | 1,662 | \$ | 78,445 | \$ | 78,445 | \$ |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| Travel |  |  |  |  |  |  |  |  |  |  |
| Supplies and materials |  | 500 |  |  |  | 500 |  | 151 |  | 350 |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total attendance and social work services |  | 77,283 |  | 1,662 |  | 78,945 |  | 78,596 |  | 350 |
| Health services: |  |  |  |  |  |  |  |  |  |  |
| Salaries |  | 82,520 |  | 1,409 |  | 83,929 |  | 83,929 |  |  |
| Purchased professional and technical services |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| Supplies and materials |  | 2,595 |  |  |  | 2,595 |  | 2,190 |  | 405 |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total health services |  | 85,115 |  | 1,409 |  | 86,524 |  | 86,119 |  | 405 |
| Guidance |  |  |  |  |  |  |  |  |  |  |
| Salaries of other professional staff |  | 91,898 |  | $(32,000)$ |  | 59,898 |  | 59,856 |  | 42 |
| Purchased professional educational services |  |  |  |  |  |  |  |  |  |  |
| Travel |  |  |  |  |  |  |  |  |  |  |
| Supplies and materials |  | 500 |  |  |  | 500 |  | 468 |  | 32 |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total other support services students - related services |  | 92,398 |  | $(32,000)$ |  | 60,398 |  | 60,323 |  | 75 |
| Improvement of instruction services: |  |  |  |  |  |  |  |  |  |  |
| Salaries of supervisors of instruction |  |  |  |  |  |  |  |  |  |  |
| Salaries of secretarial and clerical assistants |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| Supplies and materials Other objects |  |  |  |  |  |  |  |  |  |  |
| Total improvement of instruction services |  | - |  | - |  | - |  | - |  | - |
| Educational media services/ school library: |  |  |  |  |  |  |  |  |  |  |
| Salaries |  | 49,436 |  | $(19,350)$ |  | 30,086 |  | 30,072 |  | 14 |
| Purchased professional and technical services |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| Supplies and materials Other objects |  | 753 |  |  |  | 753 |  | 753 |  | 0 |
| Total educational media services/school library |  | 50,189 |  | $(19,350)$ |  | 30,839 |  | 30,825 |  | 14 |



# SCHEDULE OF BLENDED EXPENDITURES - BUDGET AND ACTUAL 

## FOR THE FISCAL YEAR ENDED JUNE 30, 2020

School: Benjamin Franklin \#13

| Original |
| :---: |
| Budget |


| Budget |
| :---: |
| Transfers |


| Final |
| :---: |
| Budget |$\cdots$ Actual

## Capital outlay: <br> Equipment:

Regular programs - instruction:
Grades 1-5
Grades 6-8
Support services -
instructional staff
Support services -
general administration
Support services -
school administration
Total equipment

| - |
| ---: | :--- |

Other financing sources:
Operating transfer in
Total other financing sources
Excess (deficiency) of revenues and other financing sources over (under) expenditures

Fund balance, July 1
Fund balance, June 30

|  |  | Original <br> Budget |  | Budget <br> Transfers |  | Final Budget |  | Actual |  | Variance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Expenditures: |  |  |  |  |  |  |  |  |  |  |
| Current Expenditures: |  |  |  |  |  |  |  |  |  |  |
| Instruction-regular programs: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers: |  |  |  |  |  |  |  |  |  |  |
| Preschool/Kindergarten | \$ | 435,238 | \$ | 5,700 | \$ | 440,938 | \$ | 440,914 | \$ | 24 |
| Grades 1-5 |  | 2,589,458 |  | $(233,115)$ |  | 2,356,343 |  | 2,352,403 |  | 3,940 |
| Grades 6-8 |  | 779,502 |  | 91,668 |  | 871,170 |  | 862,165 |  | 9,005 |
| Grades 9-12 |  |  |  |  |  |  |  |  |  |  |
| Regular programs - |  |  |  |  |  |  |  |  |  |  |
| undistributed instruction: |  |  |  |  |  |  |  |  |  |  |
| Other salaries for instruction |  | 238,896 |  |  |  | 238,896 |  | 236,646 |  | 2,250 |
| Purchased professional/ educational services |  | 14,764 |  |  |  | 14,764 |  | 14,764 |  | 0 |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| Travel |  | 1,200 |  | (690) |  | 510 |  | 510 |  |  |
| General supplies |  | 104,134 |  | 5,500 |  | 109,634 |  | 93,601 |  | 16,033 |
| Textbooks |  | - |  |  |  | - |  | - |  |  |
| Other objects |  | 4,519 |  |  |  | 4,519 |  | 3,924 |  | 595 |
| Total regular programs |  | 4,167,711 |  | $(130,937)$ |  | 4,036,774 |  | 4,004,927 |  | 31,847 |
| Special education: |  |  |  |  |  |  |  |  |  |  |
| Cognitive impaired - mild: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  |  |  |  |  |  |  |  |  |  |
| Other salaries for instruction |  |  |  |  |  |  |  |  |  |  |
| Purchased professional/ educational services |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| General supplies |  |  |  |  |  |  |  |  |  |  |
| Textbooks |  |  |  |  |  |  |  |  |  |  |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total cognitive impaired mild |  | - |  | - |  | - |  | - |  | - |
| Cognitive impaired - moderate: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  |  |  |  |  |  |  |  |  |  |
| Other salaries for instruction |  |  |  |  |  |  |  |  |  |  |
| Purchased professional/ educational services |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| General supplies |  |  |  |  |  |  |  |  |  |  |
| Textbooks |  |  |  |  |  |  |  |  |  |  |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total cognitive impaired - |  |  |  |  |  |  |  |  |  |  |
| Auditorily impaired: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  |  |  |  |  |  |  |  |  |  |
| Other salaries for instruction |  |  |  |  |  |  |  |  |  |  |
| Purchased professional/ educational services |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| General supplies |  |  |  |  |  |  |  |  |  |  |
| Textbooks |  |  |  |  |  |  |  |  |  |  |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total auditorily impaired |  | - |  | - |  | - |  | - |  | - |

## BLENDED RESOURCE FUND 15

## SCHEDULE OF BLENDED EXPENDITURES - BUDGET AND ACTUAL

## FOR THE FISCAL YEAR ENDED JUNE 30, 2020

## School: Abraham Lincoln \#14

| Original |
| :---: |
| Budget |


| Budget |
| :---: |
| Transfers |


| Final |
| :---: |
| Budget |$\longrightarrow$| Actual |
| :---: |


| Learning/Language Disabilities: <br> Salaries of teachers | \$ | 196,398 | \$ | $(84,149)$ | \$ | 112,249 | \$ | 112,248 | \$ | 1 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Other salaries for instruction |  | 143,301 |  | 34,000 |  | 177,301 |  | 177,106 |  | 195 |
| Purchased professional/ educational services |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| General supplies |  | 8,346 |  |  |  | 8,346 |  | 7,977 |  | 369 |
| Textbooks |  |  |  |  |  |  |  |  |  |  |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total learning/language: |  | 348,045 |  | $(50,149)$ |  | 297,896 |  | 297,332 |  | 564 |
| Multiply disabled: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  |  |  |  |  |  |  |  |  |  |
| Other salaries for instruction |  |  |  |  |  |  |  |  |  |  |
| Purchased professional/ educational services |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| General supplies |  |  |  |  |  |  |  |  |  |  |
| Textbooks |  |  |  |  |  |  |  |  |  |  |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total multiply disabled |  | - |  | - |  | - |  | - |  | - |
| Behavioral Disabilities: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  | 263,886 |  | 4,444 |  | 268,330 |  | 268,330 |  |  |
| Other salaries for instruction |  | 130,661 |  | $(44,918)$ |  | 85,743 |  | 85,743 |  |  |
| Purchased professional/ educational services |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| General supplies |  | 7,100 |  | $(7,100)$ |  | - |  | - |  |  |
| Textbooks |  |  |  |  |  |  |  |  |  |  |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total behavioral disabilities |  | 401,647 |  | $(47,574)$ |  | 354,073 |  | 354,073 |  | - |
| Autistic: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  | - |  |  |  | - |  | - |  |  |
| Other salaries for instruction |  |  |  |  |  |  |  |  |  |  |
| Purchased professional/ educational services |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| General supplies |  |  |  |  |  |  |  |  |  |  |
| Textbooks |  |  |  |  |  |  |  |  |  |  |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total autistic |  | - |  | - |  | - |  | - |  | - |
| Communication impaired: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  |  |  |  |  |  |  |  |  |  |
| Other salaries for instruction |  |  |  |  |  |  |  |  |  |  |
| Purchased professional/ educational services |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| General supplies |  |  |  |  |  |  |  |  |  |  |
| Textbooks |  |  |  |  |  |  |  |  |  |  |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total communication |  |  |  |  |  |  |  |  |  |  |

impaired

## BLENDED RESOURCE FUND 15

## SCHEDULE OF BLENDED EXPENDITURES - BUDGET AND ACTUAL <br> FOR THE FISCAL YEAR ENDED JUNE 30, 2020

## School: Abraham Lincoln \#14

|  |  | Original Budget |  | Budget Transfers |  | Final Budget |  | Actual |  | Variance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Resource room: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers | \$ | 373,876 | \$ | 76,500 | \$ | 450,376 | \$ | 450,096 | \$ | 280 |
| Other salaries for instruction |  |  |  |  |  |  |  |  |  |  |
| Purchased professional/ educational services |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| General supplies |  | 1,166 |  | (400) |  | 766 |  | - |  | 766 |
| Textbooks |  |  |  |  |  |  |  |  |  |  |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total resource room |  | 375,042 |  | 76,100 |  | 451,142 |  | 450,096 |  | 1,046 |
| Preschool disabled: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  |  |  |  |  |  |  |  |  |  |
| Other salaries for instruction |  |  |  |  |  |  |  |  |  |  |
| Purchased professional/ educational services |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| General supplies |  |  |  |  |  |  |  |  |  |  |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total preschool disabled |  | - |  | - |  | - |  | - |  | - |
| Total special education |  | 1,124,734 |  | $(21,623)$ |  | 1,103,111 |  | 1,101,501 |  | 1,610 |
| Basic skills/remedial: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  |  |  |  |  |  |  |  |  |  |
| General supplies |  |  |  |  |  |  |  |  |  |  |
| Textbooks |  |  |  |  |  |  |  |  |  |  |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total basic skills/remedial |  | - |  | - |  | - |  | - |  | - |
| Bilingual education: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  | 1,471,444 |  | $(306,165)$ |  | 1,165,279 |  | 1,165,061 |  | 218 |
| Other salaries for instruction |  | 92,927 |  | 31 |  | 92,958 |  | 92,958 |  |  |
| Purchased professional/ educational services |  | - |  |  |  | - |  | - |  |  |
| Other purchased services |  | - |  |  |  | - |  | - |  |  |
| General supplies |  | 12,844 |  |  |  | 12,844 |  | 10,582 |  | 2,262 |
| Textbooks |  | - |  |  |  | - |  | - |  |  |
| Other objects |  | - |  |  |  | - |  | - |  |  |
| Total bilingual education |  | 1,577,215 |  | $(306,134)$ |  | 1,271,081 |  | 1,268,601 |  | 2,480 |
| School sponsored activities: |  |  |  |  |  |  |  |  |  |  |
| Salaries |  |  |  |  |  |  |  |  |  |  |
| Purchased Services |  |  |  |  |  |  |  |  |  |  |
| Trasvel |  |  |  |  |  |  |  |  |  |  |
| Extracurricular - supplies |  |  |  |  |  |  |  |  |  |  |
| Other objects |  | 600 |  |  |  | 600 |  | - |  | 600 |
| Miscellaneous Expenditures |  |  |  |  |  |  |  |  |  |  |
| Total school sponsored activities |  | 600 |  | - |  | 600 |  | - |  | 600 |
| Community services: |  |  |  |  |  |  |  |  |  |  |
| Salaries |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| Supplies and materials |  |  |  |  |  |  |  |  |  |  |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total community services |  | - |  | - |  | - |  | - |  | - |
| Total instruction |  | 6,870,260 |  | $(458,694)$ |  | 6,411,566 |  | 6,375,029 |  | 36,537 |

## SCHEDULE OF BLENDED EXPENDITURES - BUDGET AND ACTUAL

## FOR THE FISCAL YEAR ENDED JUNE 30, 2020

School: Abraham Lincoln \#14

| Original Budget |  | Budget Transfers |  |  | Final Budget | Actual |  | Variance |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \$ | 71,740 | \$ |  | \$ | 71,740 | \$ | 71,356 | \$ | 384 |
|  | 250 |  |  |  | 250 |  | 239 |  | 11 |
|  | 71,990 |  | - |  | 71,990 |  | 71,595 |  | 395 |
|  | 149,357 |  | 2,720 |  | 152,077 |  | 152,077 |  |  |
|  | 4,930 |  |  |  | 4,930 |  | 4,120 |  | 810 |
|  | 154,287 |  | 2,720 |  | 157,007 |  | 156,197 |  | 810 |
|  | 104,660 |  | $(19,050)$ |  | 85,610 |  | 85,608 |  | 2 |
|  | 250 |  |  |  | 250 |  | 137 |  | 113 |
|  | 104,910 |  | $(19,050)$ |  | 85,860 |  | 85,745 |  | 115 |

Improvement of instruction services:
Salaries of supervisors of instruction
Salaries of secretarial and
clerical assistants
Other purchased services
Supplies and materials
Other objects
Total improvement of
instruction services
Educational media services/
school library:

| Salaries | 59,773 | $(33,440)$ | 26,333 | 26,329 | 4 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Purchased professional and technical services |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |
| Supplies and materials | 753 |  | 753 | 242 | 511 |
| Other objects |  |  |  |  |  |
| Total educational media services/school library | 60,526 | $(33,440)$ | 27,086 | 26,571 | 515 |


| Original |
| :---: |
| Budget |


| Budget |
| :---: |
| Transfers |


| Final |
| :---: |
| Budget |$\longrightarrow$| Actual |
| :--- |


| Instructional staff training services: |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Salaries |  |  |  |  |  |  |  |  |  |  |
| Purchased professional and technical services |  |  |  |  |  |  |  |  |  |  |
| Travel |  |  |  |  |  |  |  |  |  |  |
| Supplies and materials |  |  |  |  |  |  |  |  |  |  |
| Total instructional staff training services |  |  |  |  |  |  |  |  |  |  |
| Support services school administration: |  |  |  |  |  |  |  |  |  |  |
| $\begin{array}{lllllll}\begin{array}{c}\text { Salaries of principals/ } \\ \text { asst. principals }\end{array} & \$ & 344,766 ~ \$ ~ 2,834 ~ \$ ~ 347,600 ~ \$ ~ & \end{array}$ |  |  |  |  |  |  |  |  |  |  |
| Salaries of secretarial and clerical assistants |  | 143,026 |  | 3,966 |  | 146,992 |  | 146,992 |  |  |
| Purchased professional and technical services |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| Travel |  |  |  |  |  |  |  |  |  |  |
| Supplies and materials |  | 5,000 |  | 500 |  | 5,500 |  | 5,393 |  | 107 |
| Other objects |  | 1,085 |  |  |  | 1,085 |  | 840 |  | 245 |
| Total support services school administration |  | 493,877 |  | 7,300 |  | 501,177 |  | 500,825 |  | 352 |
| Operation and maintenance of plant services: Salaries General supplies |  |  |  |  |  |  |  |  |  |  |
| Total operation and maintenance of plant services |  | - |  | - |  | - |  | - |  | - |
| Security: |  |  |  |  |  |  |  |  |  |  |
| Salaries |  | 262,509 |  | $(65,300)$ |  | 197,209 |  | 196,662 |  | 547 |
| Purchased professional and technical services |  |  |  |  |  |  |  |  |  |  |
| General supplies |  | - |  |  |  | - |  | - |  |  |
| Total Security |  | 262,509 |  | $(65,300)$ |  | 197,209 |  | 196,662 |  | 547 |
| Student transportation services: |  |  |  |  |  |  |  |  |  |  |
| Contracted services (other than between home and school) vendors |  |  |  |  |  |  |  |  |  |  |
| Total student transportation services |  | - |  | - |  | - |  | - |  | - |
| Employee benefits: Health Benefits |  | 2,431,894 |  | $(116,170)$ |  | 2,315,724 |  | 2,287,770 |  | 27,954 |
| Total employee benefits |  | 2,431,894 |  | $(116,170)$ |  | 2,315,724 |  | 2,287,770 |  | 27,954 |
| Total undistributed expenditures |  | 3,579,993 |  | $(223,940)$ |  | 3,356,053 |  | 3,325,365 |  | 30,688 |
| Total expenditures current expense |  | 10,450,253 |  | $(682,634)$ |  | 9,767,619 |  | 9,700,394 |  | 67,225 |

# SCHEDULE OF BLENDED EXPENDITURES - BUDGET AND ACTUAL 

## FOR THE FISCAL YEAR ENDED JUNE 30, 2020

School: Abraham Lincoln \#14

| Original |
| :---: |
| Budget |


| Budget |
| :---: |
| Transfers |


| Final |
| :---: |
| Budget |$\cdots$ Actual

Capital outlay:
Equipment:
Regular programs - instruction:
Grades 1-5
Grades 6-8
Support services -
instructional staff
Support services -
general administration
Support services -
school administration
Total equipment
Total capital outlay

Total school based expenditures
Other financing sources:
Operating transfer in
Total other financing sources

| - |
| ---: | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Excess (deficiency) of revenues and other financing sources over (under) expenditures

Fund balance, July 1
Fund balance, June 30


| Original |
| :---: |
| Budget |


| Budget |
| :---: |
| Transfers |


| Final |
| :---: |
| Budget |$\cdots$| Actual |
| :--- |

## Expenditures:

Current Expenditures:
Instruction-regular programs:
Salaries of teachers:
Preschool/Kindergarten
Grades 1-5
Grades 6-8
Grades 9-12
Regular programs -
undistributed instruction:
Other salaries for instruction
Purchased professional/
educational services
Other purchased services
Travel
General supplies
Textbooks
Other objects
Total regular programs
Special education:
Cognitive impaired - mild:
Salaries of teachers
Other salaries for instruction
Purchased professional/
educational services
Other purchased services
General supplies
Textbooks
Other objects
Total cognitive impaired -
mild
Cognitive impaired - moderate:
Salaries of teachers
Other salaries for instruction
Purchased professional/
educational services
Other purchased services
General supplies
Textbooks
Other objects
Total cognitive impaired -
moderate

## Auditorily impaired:

Salaries of teachers
Other salaries for instruction
Purchased professional/
educational services
Other purchased services
General supplies
Textbooks
Other objects
Total auditorily impaired

## BLENDED RESOURCE FUND 15

## SCHEDULE OF BLENDED EXPENDITURES - BUDGET AND ACTUAL

## FOR THE FISCAL YEAR ENDED JUNE 30, 2020

School: Christopher Columbus \#15

| Budget | Budget Transfers | Final Budget |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Budget |  | Budget | Actual | Variance |


| Learning/Language Disabilities: |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Salaries of teachers |  |  |  |  |  |
| Other salaries for instruction |  |  |  |  |  |
| Purchased professional/ educational services |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |
| General supplies |  |  |  |  |  |
| Textbooks |  |  |  |  |  |
| Other objects |  |  |  |  |  |
| Total learning/language: |  | - | - |  | - |
| Multiply disabled: |  |  |  |  |  |
| Salaries of teachers |  |  |  |  |  |
| Other salaries for instruction |  |  |  |  |  |
| Purchased professional/ educational services |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |
| General supplies |  |  |  |  |  |
| Textbooks |  |  |  |  |  |
| Other objects |  |  |  |  |  |
| Total multiply disabled |  | - | - |  | - |
| Behavioral Disabilities: |  |  |  |  |  |
| Salaries of teachers |  |  |  |  |  |
| Other salaries for instruction |  |  |  |  |  |
| Purchased professional/ educational services |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |
| General supplies |  |  |  |  |  |
| Textbooks |  |  |  |  |  |
| Other objects |  |  |  |  |  |
| Total behavioral disabilities | - | - | - | - | - |
| Autistic: |  |  |  |  |  |
| Salaries of teachers |  |  |  |  |  |
| Other salaries for instruction |  |  |  |  |  |
| Purchased professional/ educational services |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |
| General supplies |  |  |  |  |  |
| Textbooks |  |  |  |  |  |
| Other objects |  |  |  |  |  |
| Total autistic | - | - | - | - | - |
| Communication impaired: |  |  |  |  |  |
| Salaries of teachers |  |  |  |  |  |
| Other salaries for instruction |  |  |  |  |  |
| Purchased professional/ educational services |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |
| General supplies |  |  |  |  |  |
| Textbooks |  |  |  |  |  |
| Other objects |  |  |  |  |  |
| Total communication impaired |  | - | - |  |  |


| Original |
| :---: |
| Budget |


| Budget |
| :---: |
| Transfers |


| Final |
| :---: |
| Budget |$\longrightarrow$| Actual |
| :--- |


| Resource room: |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Salaries of teachers | \$ | 225,437 | \$ | 17,250 | \$ | 242,687 | \$ | 242,680 | \$ | 7 |
| Other salaries for instruction |  |  |  |  |  |  |  |  |  |  |
| Purchased professional/ educational services |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| General supplies |  | 1,095 |  |  |  | 1,095 |  | 1,095 |  | 1 |
| Textbooks |  |  |  |  |  |  |  |  |  |  |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total resource room |  | 226,532 |  | 17,250 |  | 243,782 |  | 243,775 |  | 8 |
| Preschool disabled: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  |  |  |  |  |  |  |  |  |  |
| Other salaries for instruction |  |  |  |  |  |  |  |  |  |  |
| Purchased professional/ educational services |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| General supplies |  |  |  |  |  |  |  |  |  |  |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total preschool disabled |  | - |  | - |  | - |  | - |  | - |
| Total special education |  | 226,532 |  | 17,250 |  | 243,782 |  | 243,775 |  | 8 |
| Basic skills/remedial: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  |  |  |  |  |  |  |  |  |  |
| General supplies |  |  |  |  |  |  |  |  |  |  |
| Textbooks |  |  |  |  |  |  |  |  |  |  |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total basic skills/remedial |  | - |  | - |  | - |  | - |  | - |
| Bilingual education: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  | 878,701 |  | 93,790 |  | 972,491 |  | 971,154 |  | 1,337 |
| Other salaries for instruction |  | 93,846 |  | 2,310 |  | 96,156 |  | 96,156 |  |  |
| Purchased professional/ educational services |  | - |  |  |  | - |  | - |  |  |
| Other purchased services |  | - |  |  |  | - |  | - |  |  |
| General supplies |  | 11,214 |  |  |  | 11,214 |  | 10,713 |  | 501 |
| Textbooks |  | - |  |  |  | - |  | - |  |  |
| Other objects |  | - |  |  |  | - |  | - |  |  |
| Total bilingual education |  | 983,761 |  | 96,100 |  | 1,079,861 |  | 1,078,023 |  | 1,838 |
| School sponsored activities: |  |  |  |  |  |  |  |  |  |  |
| Salaries |  |  |  |  |  |  |  |  |  |  |
| Purchased Services |  |  |  |  |  |  |  |  |  |  |
| Trasvel |  |  |  |  |  |  |  |  |  |  |
| Extracurricular - supplies |  |  |  |  |  |  |  |  |  |  |
| Other objects |  | 360 |  |  |  | 360 |  | - |  | 360 |
| Miscellaneous Expenditures |  |  |  |  |  |  |  |  |  |  |
| Total school sponsored activities |  | 360 |  | - |  | 360 |  | - |  | 360 |
| Community services: |  |  |  |  |  |  |  |  |  |  |
| Salaries |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| Supplies and materials Other objects |  |  |  |  |  |  |  |  |  |  |
| Total community services |  | - |  | - |  | - |  | - |  | - |
| Total instruction |  | 4,394,450 |  | $(24,559)$ |  | 4,369,891 |  | 4,350,359 |  | 19,532 |

## BLENDED RESOURCE FUND 15

## SCHEDULE OF BLENDED EXPENDITURES - BUDGET AND ACTUAL FOR THE FISCAL YEAR ENDED JUNE 30, 2020

School: Christopher Columbus \#15

| Original Budget |  |  | Budget <br> Transfers |  | Final Budget | Actual |  | Variance |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \$ | 71,179 | \$ |  | \$ | 71,179 | \$ | 70,806 | \$ | 373 |
|  | 500 |  |  |  | 500 |  | 321 |  | 179 |
|  | 71,679 |  | - |  | 71,679 |  | 71,127 |  | 552 |
|  | 78,672 |  | 1,317 |  | 79,989 |  | 79,989 |  |  |
|  | 3,660 |  |  |  | 3,660 |  | 3,143 |  | 517 |
|  | 82,332 |  | 1,317 |  | 83,649 |  | 83,132 |  | 517 |
|  | 112,569 |  |  |  | 112,569 |  | 112,267 |  | 302 |
|  | 500 |  |  |  | 500 |  | 462 |  | 38 |
|  | 113,069 |  | - |  | 113,069 |  | 112,729 |  | 340 |

Improvement of instruction services:
Salaries of supervisors of instruction
Salaries of secretarial and
clerical assistants
Other purchased services
Supplies and materials
Other objects
Total improvement of
instruction services
Educational media services/
school library:

| Salaries | 50,561 | $(20,340)$ | 30,221 | 30,219 | 2 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Purchased professional and technical services |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |
| Supplies and materials | 232 |  | 232 | - | 232 |
| Other objects |  |  |  |  |  |
| Total educational media services/school library | 50,793 | $(20,340)$ | 30,453 | 30,219 | 234 |


|  |  | Original <br> Budget |  | $\begin{gathered} \text { Budget } \\ \text { Transfers } \\ \hline \end{gathered}$ |  | Final <br> Budget |  | Actual |  | Variance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Instructional staff training services: |  |  |  |  |  |  |  |  |  |  |
| Salaries |  |  |  |  |  |  |  |  |  |  |
| Purchased professional and technical services |  | - |  |  |  | - |  | - |  |  |
| Travel |  |  |  |  |  |  |  |  |  |  |
| Supplies and materials |  |  |  |  |  |  |  |  |  |  |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total instructional staff training services |  | - |  | - |  | - |  | - |  | - |
| Support services school administration: |  |  |  |  |  |  |  |  |  |  |
| Salaries of principals/ asst. principals | \$ | 263,203 | \$ | 11,300 | \$ | 274,503 | \$ | 274,500 | \$ | 3 |
| Salaries of secretarial and clerical assistants |  | 145,012 |  |  |  | 145,012 |  | 100,278 |  | 44,734 |
| Purchased professional and technical services |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| Travel |  |  |  |  |  |  |  |  |  |  |
| Supplies and materials |  | 4,000 |  |  |  | 4,000 |  | 3,860 |  | 140 |
| Other objects |  | 1,085 |  |  |  | 1,085 |  | 990 |  | 95 |
| Total support services school administration |  | 413,300 |  | 11,300 |  | 424,600 |  | 379,628 |  | 44,972 |
| Operation and maintenance of plant services: <br> Salaries General supplies |  |  |  |  |  |  |  |  |  |  |
| Total operation and maintenance of plant services |  | - |  | - |  | - |  | - |  | - |
| Security: |  |  |  |  |  |  |  |  |  |  |
| Salaries |  | 118,313 |  |  |  | 118,313 |  | 112,124 |  | 6,189 |
| Purchased professional and technical services |  |  |  |  |  |  |  |  |  |  |
| General supplies |  | 275 |  |  |  | 275 |  | - |  | 275 |
| Total Security |  | 118,588 |  | - |  | 118,588 |  | 112,124 |  | 6,464 |
| Student transportation services: Contracted services (other than between home and school) vendors |  |  |  |  |  |  |  |  |  |  |
| Total student transportation services |  | - |  | - |  | - |  | - |  | - |
| Employee benefits: Health Benefits |  | 1,737,067 |  | 23,485 |  | 1,760,552 |  | 1,732,587 |  | 27,965 |
| Total employee benefits |  | 1,737,067 |  | 23,485 |  | 1,760,552 |  | 1,732,587 |  | 27,965 |
| Total undistributed expenditures |  | 2,586,828 |  | 15,762 |  | 2,602,590 |  | 2,521,546 |  | 81,044 |
| Total expenditures current expense |  | 6,981,278 |  | $(8,797)$ |  | 6,972,481 |  | 6,871,905 |  | 100,576 |

# SCHEDULE OF BLENDED EXPENDITURES - BUDGET AND ACTUAL 

## FOR THE FISCAL YEAR ENDED JUNE 30, 2020

## School: Christopher Columbus \#15

| Original | Budget | Final |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Budget | Transfers | Budget | Actual | Variance |


|  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Equipment: |  |  |  |  |  |  |  |
| Regular programs - instruction: |  |  |  |  |  |  |  |
| Grades 1-5 |  |  |  |  |  |  |  |
| Grades 6-8 |  |  |  |  |  |  |  |
| Support services instructional staff |  |  |  |  |  |  |  |
| Support services general administration |  |  |  |  |  |  |  |
| Support services school administration |  |  |  |  |  |  |  |
| Total equipment |  | - |  | - | - | - | - |
| Total capital outlay |  | - |  | - | - | - | - |
| Total school based expenditures | \$ | 6,981,278 | \$ | $(8,797)$ \$ | 6,972,481 | 6,871,905 | 100,576 |
| Other financing sources: |  |  |  |  |  |  |  |
| Operating transfer in |  | 6,981,278 |  | $(8,797)$ | 6,972,481 | 6,871,905 | 100,576 |
| Total other financing sources |  | 6,981,278 |  | $(8,797)$ | 6,972,481 | 6,871,905 | 100,576 |
| Excess (deficiency) of revenues and other financing sources over (under) expenditures |  |  |  |  |  |  |  |
| Fund balance, July 1 |  | - |  | - | - | - | - |
| Fund balance, June 30 | \$ | - |  | - | - | - | - |

## SCHEDULE OF BLENDED EXPENDITURES - BUDGET AND ACTUAL

## FOR THE FISCAL YEAR ENDED JUNE 30, 2020

## School: Madison Monroe \#16

|  |  | Original <br> Budget |  | Budget <br> Transfers |  | Final Budget |  | Actual |  | Variance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Expenditures: |  |  |  |  |  |  |  |  |  |  |
| Current Expenditures: |  |  |  |  |  |  |  |  |  |  |
| Instruction-regular programs: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers: |  |  |  |  |  |  |  |  |  |  |
| Preschool/Kindergarten | \$ | 348,727 | \$ | $(89,419)$ | \$ | 259,308 | \$ | 259,244 | \$ | 64 |
| Grades 1-5 |  | 1,544,751 |  | 68,198 |  | 1,612,949 |  | 1,600,921 |  | 12,028 |
| Grades 6-8 |  | 698,984 |  | 46,005 |  | 744,989 |  | 744,988 |  | 1 |
| Grades 9-12 |  | - |  |  |  | - |  | - |  |  |
| Regular programs - |  |  |  |  |  |  |  |  |  |  |
| undistributed instruction: |  |  |  |  |  |  |  |  |  |  |
| Other salaries for instruction |  | 145,105 |  | 754 |  | 145,859 |  | 145,859 |  |  |
| Purchased professional/ educational services |  | 11,809 |  |  |  | 11,809 |  | 9,309 |  | 2,500 |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| Travel |  | 1,500 |  |  |  | 1,500 |  | 690 |  | 810 |
| General supplies |  | 100,325 |  | 226 |  | 100,551 |  | 56,801 |  | 43,750 |
| Textbooks |  | 3,390 |  | (203) |  | 3,187 |  | 3,186 |  | 1 |
| Other objects |  | 4,519 |  |  |  | 4,519 |  | 3,924 |  | 595 |
| Total regular programs |  | 2,859,110 |  | 25,561 |  | 2,884,671 |  | 2,824,922 |  | 59,749 |
| Special education: |  |  |  |  |  |  |  |  |  |  |
| Cognitive impaired - mild: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  |  |  |  |  |  |  |  |  |  |
| Other salaries for instruction |  |  |  |  |  |  |  |  |  |  |
| educational services |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| General supplies |  |  |  |  |  |  |  |  |  |  |
| Textbooks |  |  |  |  |  |  |  |  |  |  |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total cognitive impaired mild |  | - |  | - |  | - |  | - |  | - |
| Cognitive impaired - moderate: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  |  |  |  |  |  |  |  |  |  |
| Other salaries for instruction |  |  |  |  |  |  |  |  |  |  |
| Purchased professional/ educational services |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| General supplies |  |  |  |  |  |  |  |  |  |  |
| Textbooks |  |  |  |  |  |  |  |  |  |  |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total cognitive impaired - |  |  |  |  |  |  |  |  |  |  |
| Auditorily impaired: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  |  |  |  |  |  |  |  |  |  |
| Other salaries for instruction |  |  |  |  |  |  |  |  |  |  |
| Purchased professional/ educational services |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| General supplies |  |  |  |  |  |  |  |  |  |  |
| Textbooks |  |  |  |  |  |  |  |  |  |  |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total auditorily impaired |  | - |  | - |  | - |  | - |  | - |

## BLENDED RESOURCE FUND 15

## SCHEDULE OF BLENDED EXPENDITURES - BUDGET AND ACTUAL FOR THE FISCAL YEAR ENDED JUNE 30, 2020

## School: Madison Monroe \#16

| Budget <br> Original <br> Budget$\quad$Final <br> Budget$\quad$Transfers$\quad$ Actual $\quad$ Variance |
| :---: |


| Learning/Language Disabilities: <br> Salaries of teachers | \$ | 232,218 | \$ | 4,621 | \$ | 236,839 | \$ | 236,839 | \$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Other salaries for instruction |  | 99,346 |  |  |  | 99,346 |  | 95,217 |  | 4,129 |
| Purchased professional/ educational services |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| General supplies |  | 9,675 |  | 10 |  | 9,685 |  | 9,682 |  | 3 |
| Textbooks |  | - |  |  |  | - |  | - |  |  |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total learning/language: |  | 341,239 |  | 4,631 |  | 345,870 |  | 341,738 |  | 4,132 |
| Multiply disabled: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  |  |  |  |  |  |  |  |  |  |
| Other salaries for instruction |  |  |  |  |  |  |  |  |  |  |
| Purchased professional/ educational services |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| General supplies |  |  |  |  |  |  |  |  |  |  |
| Textbooks |  |  |  |  |  |  |  |  |  |  |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total multiply disabled |  | - |  | - |  | - |  | - |  | - |
| Behavioral Disabilities: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  |  |  |  |  |  |  |  |  |  |
| Other salaries for instruction |  |  |  |  |  |  |  |  |  |  |
| Purchased professional/ educational services |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| General supplies |  |  |  |  |  |  |  |  |  |  |
| Textbooks |  |  |  |  |  |  |  |  |  |  |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total behavioral disabilities |  | - |  | - |  | - |  | - |  | - |
| Autistic: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  |  |  |  |  |  |  |  |  |  |
| Other salaries for instruction |  |  |  |  |  |  |  |  |  |  |
| Purchased professional/ educational services |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| General supplies |  | - |  |  |  | - |  | - |  |  |
| Textbooks |  |  |  |  |  |  |  |  |  |  |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total autistic |  | - |  | - |  | - |  | - |  | - |
| Communication impaired: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  |  |  |  |  |  |  |  |  |  |
| Other salaries for instruction |  |  |  |  |  |  |  |  |  |  |
| Purchased professional/ educational services |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| General supplies |  |  |  |  |  |  |  |  |  |  |
| Textbooks |  |  |  |  |  |  |  |  |  |  |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total communication impaired |  |  |  | - |  | - |  | - |  | - |

## SCHEDULE OF BLENDED EXPENDITURES - BUDGET AND ACTUAL

## FOR THE FISCAL YEAR ENDED JUNE 30, 2020

## School: Madison Monroe \#16



# SCHEDULE OF BLENDED EXPENDITURES - BUDGET AND ACTUAL 

## FOR THE FISCAL YEAR ENDED JUNE 30, 2020

School: Madison Monroe \#16

|  | Original <br> Budget |  | Budget Transfers |  | Final Budget |  | Actual |  | Variance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \$ | 36,840 | , | 37,219 | \$ | 74,059 | \$ | 74,056 | \$ | 3 |
|  | 250 |  |  |  | 250 |  | - |  | 250 |
|  | 37,090 |  | 37,219 |  | 74,309 |  | 74,056 |  | 253 |
|  | 153,029 |  | 574 |  | 153,603 |  | 153,603 |  | 0 |
|  | 4,185 |  |  |  | 4,185 |  | 619 |  | 3,566 |
|  | 157,214 |  | 574 |  | 157,788 |  | 154,222 |  | 3,566 |
|  | 112,569 |  | 4,753 |  | 117,322 |  | 117,322 |  |  |
|  | 500 |  |  |  | 500 |  | 314 |  | 186 |
|  | 113,069 |  | 4,753 |  | 117,822 |  | 117,636 |  | 186 |

Improvement of instruction services:
Salaries of supervisors of instruction
Salaries of secretarial and
clerical assistants
Other purchased services
Supplies and materials
Other objects
Total improvement of
instruction services
Educational media services/ school library:
Salaries
Purchased professional and technical services
Other purchased services Supplies and materials Other objects
Total educational media
services/school library

| Original Budget | Budget Transfers | Final Budget | Actual | Variance |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |


| Instructional staff training services: |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Salaries |  |  |  |  |  |  |  |  |  |  |
| Purchased professional and technical services |  |  |  |  |  |  |  |  |  |  |
| Travel |  |  |  |  |  |  |  |  |  |  |
| Supplies and materials |  |  |  |  |  |  |  |  |  |  |
| Total instructional staff training services |  | - |  | - |  | - |  | - |  | - |
| Support services school administration: |  |  |  |  |  |  |  |  |  |  |
| Salaries of principals/ <br> asst. principals $\$$ 245,215 $\$$ 3,905 $\$$ 249,120 $\$$ 249,120 $\$$ |  |  |  |  |  |  |  |  |  |  |
| Salaries of secretarial and clerical assistants |  | 119,970 |  | $(21,500)$ |  | 98,470 |  | 98,402 |  | 68 |
| Purchased professional and technical services |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| Travel |  |  |  |  |  |  |  |  |  |  |
| Supplies and materials |  | 4,000 |  | (599) |  | 3,401 |  | 2,513 |  | 888 |
| Other objects |  | 1,535 |  | (450) |  | 1,085 |  | 990 |  | 95 |
| Total support services school administration |  | 370,720 |  | $(18,644)$ |  | 352,076 |  | 351,025 |  | 1,051 |
| Operation and maintenance of plant services: Salaries General supplies |  |  |  |  |  |  |  |  |  |  |
| Total operation and maintenance of plant services |  | - |  | - |  | - |  | - |  | - |
| Security: |  |  |  |  |  |  |  |  |  |  |
| Salaries <br> Purchased professional and <br> technical services 49,991 73 40,064  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
| General supplies |  | 260 |  |  |  | 260 |  | - |  | 260 |
| Total Security |  | 50,251 |  | 73 |  | 50,324 |  | 48,331 |  | 1,993 |
| Student transportation services: |  |  |  |  |  |  |  |  |  |  |
| Contracted services (other than between home and school) vendors |  |  |  |  |  |  |  |  |  |  |
| Total student transportation services |  | - |  | - |  | - |  | - |  | - |
| Employee benefits: Health Benefits |  | 1,534,409 |  | 44,953 |  | 1,579,362 |  | 1,560,721 |  | 18,641 |
| Total employee benefits |  | 1,534,409 |  | 44,953 |  | 1,579,362 |  | 1,560,721 |  | 18,641 |
| Total undistributed expenditures |  | 2,300,858 |  | 62,128 |  | 2,362,986 |  | 2,337,191 |  | 25,795 |
| Total expenditures current expense |  | 6,673,011 |  | 171,298 |  | 6,844,309 |  | 6,753,519 |  | 90,790 |

# SCHEDULE OF BLENDED EXPENDITURES - BUDGET AND ACTUAL 

## FOR THE FISCAL YEAR ENDED JUNE 30, 2020

School: Madison Monroe \#16

| Original | Budget | Final | 1 | riance |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  | Actual | Variance |

## Capital outlay: <br> Equipment:

Regular programs - instruction:
Grades 1-5
Grades 6-8
Support services -
instructional staff
Support services -
general administration
Support services -
school administration
Total equipment
Total capital outlay
Total school based expenditures
Other financing sources:
Operating transfer in
Total other financing sources
Excess (deficiency) of revenues and other financing sources over (under) expenditures

Fund balance, July 1
Fund balance, June 30

| - |
| ---: | :--- |

## SCHEDULE OF BLENDED EXPENDITURES - BUDGET AND ACTUAL FOR THE FISCAL YEAR ENDED JUNE 30, 2020

## School: Robert Morris \#18

|  |  | Original <br> Budget |  | Budget <br> Transfers |  | Final Budget |  | Actual |  | Variance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Expenditures: |  |  |  |  |  |  |  |  |  |  |
| Current Expenditures: |  |  |  |  |  |  |  |  |  |  |
| Instruction-regular programs: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers: |  |  |  |  |  |  |  |  |  |  |
| Preschool/Kindergarten | \$ | 257,791 | \$ | 65,555 | \$ | 323,346 | \$ | 323,342 | \$ | 4 |
| Grades 1-5 |  | 1,583,178 |  | $(28,668)$ |  | 1,554,510 |  | 1,554,385 |  | 125 |
| Grades 6-8 |  | 751,663 |  | $(6,130)$ |  | 745,533 |  | 745,532 |  | 1 |
| Grades 9-12 |  |  |  |  |  |  |  |  |  |  |
| Regular programs - |  |  |  |  |  |  |  |  |  |  |
| undistributed instruction: |  |  |  |  |  |  |  |  |  |  |
| Other salaries for instruction |  | 176,382 |  | $(43,071)$ |  | 133,311 |  | 133,285 |  | 26 |
| Purchased professional/ educational services |  | 10,617 |  |  |  | 10,617 |  | 9,822 |  | 795 |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| Travel |  | 600 |  |  |  | 600 |  | - |  | 600 |
| General supplies |  | 86,684 |  | $(11,074)$ |  | 75,610 |  | 66,772 |  | 8,838 |
| Textbooks |  | 5,055 |  | $(2,657)$ |  | 2,398 |  | 2,398 |  | 0 |
| Other objects |  | 4,519 |  | 1,107 |  | 5,626 |  | 5,031 |  | 595 |
| Total regular programs |  | 2,876,489 |  | $(24,938)$ |  | 2,851,551 |  | 2,840,567 |  | 10,984 |
| Special education: |  |  |  |  |  |  |  |  |  |  |
| Cognitive impaired - mild: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  |  |  |  |  |  |  |  |  |  |
| Other salaries for instruction |  |  |  |  |  |  |  |  |  |  |
| educational services |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| General supplies |  |  |  |  |  |  |  |  |  |  |
| Textbooks |  |  |  |  |  |  |  |  |  |  |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total cognitive impaired mild |  | - |  | - |  | - |  | - |  | - |
| Cognitive impaired - moderate: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  |  |  |  |  |  |  |  |  |  |
| Other salaries for instruction |  |  |  |  |  |  |  |  |  |  |
| Purchased professional/ educational services |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| General supplies |  |  |  |  |  |  |  |  |  |  |
| Textbooks |  |  |  |  |  |  |  |  |  |  |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total cognitive impaired - |  |  |  |  |  |  |  |  |  |  |
| Auditorily impaired: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  |  |  |  |  |  |  |  |  |  |
| Other salaries for instruction |  |  |  |  |  |  |  |  |  |  |
| Purchased professional/ educational services |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| General supplies |  |  |  |  |  |  |  |  |  |  |
| Textbooks |  |  |  |  |  |  |  |  |  |  |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total auditorily impaired |  | - |  | - |  | - |  | - |  | - |

## BLENDED RESOURCE FUND 15

## SCHEDULE OF BLENDED EXPENDITURES - BUDGET AND ACTUAL FOR THE FISCAL YEAR ENDED JUNE 30, 2020

## School: Robert Morris \#18

| Original | Budget | Final |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Budget | Transfers | Budget | Actual | Variance |

Learning/Language Disabilities:
Salaries of teachers
Other salaries for instruction
Purchased professional/
educational services
Other purchased services
General supplies
Textbooks
Other objects
Total learning/language:
Multiply disabled:

| Salaries of teachers |
| :--- |
| Other salaries for instruction |
| Purchased professional/ |
| educational services |


| Other purchased services |
| :--- |
| General supplies |
| Textbooks |
| Other objects |
| Total multiply disabled |


| Behavioral Disabilities: |
| :--- |
| Salaries of teachers |
| Other salaries for instruction |
| Purchased professional/ |
| educational services |

Other purchased services
General supplies
Textbooks
Other objects
Total behavioral disabilities


# SCHEDULE OF BLENDED EXPENDITURES - BUDGET AND ACTUAL FOR THE FISCAL YEAR ENDED JUNE 30, 2020 

School: Robert Morris \#18


Improvement of instruction services:
Salaries of supervisors of instruction
Salaries of secretarial and
clerical assistants
Other purchased services
Supplies and materials
Other objects
Total improvement of
instruction services
Educational media services/ school library:

| Salaries | 37,352 | 37,352 | 35,082 | 2,270 |
| :---: | :---: | :---: | :---: | :---: |
| Purchased professional and technical services |  |  |  |  |
| Other purchased services |  |  |  |  |
| Supplies and materials | 753 | 753 | - | 753 |
| Other objects |  |  |  |  |
| Total educational media services/school library | 38,105 | 38,105 | 35,082 | 3,023 |


| Original |
| :---: |
| Budget |


| Budget |
| :---: |
| Transfers |


| Final |
| :---: |
| Budget |$\longrightarrow$| Actual |
| :--- | :--- |


| Instructional staff training services: |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Salaries |  |  |  |  |  |  |  |  |  |  |
| Purchased professional and technical services |  |  |  |  |  |  |  |  |  |  |
| Travel |  |  |  |  |  |  |  |  |  |  |
| Supplies and materials |  |  |  |  |  |  |  |  |  |  |
| Total instructional staff training services |  | - |  | - |  | - |  | - |  | - |
| Support services school administration: |  |  |  |  |  |  |  |  |  |  |
| Salaries of principals/ <br> asst. principals $\$$ 128,753 $\$$ 116,049 $\$$ 244,802 $\$$ 244,750 $\$$ 52 |  |  |  |  |  |  |  |  |  |  |
| Salaries of secretarial and clerical assistants |  | 118,703 |  |  |  | 118,703 |  | 117,413 |  | 1,290 |
| Purchased professional and technical services |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| Travel |  |  |  |  |  |  |  |  |  |  |
| Supplies and materials |  | 3,000 |  |  |  | 3,000 |  | 2,517 |  | 483 |
| Other objects |  | 1,085 |  |  |  | 1,085 |  | 990 |  | 95 |
| Total support services school administration |  | 251,541 |  | 116,049 |  | 367,590 |  | 365,670 |  | 1,920 |
| Operation and maintenance of plant services: <br> Salaries General supplies |  |  |  |  |  |  |  |  |  |  |
| Total operation and maintenance of plant services |  | - |  | - |  | - |  | - |  | - |
| Security: |  |  |  |  |  |  |  |  |  |  |
| Salaries <br> Purchased professional and <br> technical services 94,582 27,220 121,802 1,432 |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
| General supplies |  | - |  |  |  | - |  | - |  |  |
| Total Security |  | 94,582 |  | 27,220 |  | 121,802 |  | 120,370 |  | 1,432 |
| Student transportation services: |  |  |  |  |  |  |  |  |  |  |
| Contracted services (other than between home and school) vendors |  |  |  |  |  |  |  |  |  |  |
| Total student transportation services |  |  |  |  |  |  |  |  |  |  |
| Employee benefits: |  |  |  |  |  |  |  |  |  |  |
| Health Benefits |  | 1,447,556 |  | $(56,385)$ |  | 1,391,171 |  | 1,381,288 |  | 9,883 |
| Total employee benefits |  | 1,447,556 |  | $(56,385)$ |  | 1,391,171 |  | 1,381,288 |  | 9,883 |
| Total undistributed expenditures |  | 2,117,453 |  | 89,759 |  | 2,207,212 |  | 2,190,179 |  | 17,033 |
| Total expenditures current expense |  | 6,030,680 |  | 177,100 |  | 6,207,780 |  | 6,174,578 |  | 33,202 |

# SCHEDULE OF BLENDED EXPENDITURES - BUDGET AND ACTUAL 

## FOR THE FISCAL YEAR ENDED JUNE 30, 2020

School: Robert Morris \#18

| Original |
| :---: |
| Budget |


| Budget |
| :---: |
| Transfers |


| Final |
| :---: |
| Budget |$\cdots$ Actual

## Capital outlay: <br> Equipment:

Regular programs - instruction:
Grades 1-5
Grades 6-8
Support services -
instructional staff
Support services -
general administration
Support services -
school administration
Total equipment
Total capital outlay
Total school based expenditures
Other financing sources:
Operating transfer in
Total other financing sources
Excess (deficiency) of revenues and other financing sources over (under) expenditures

Fund balance, July 1
Fund balance, June 30


|  |  | Original Budget |  | Budget <br> Transfers |  | Final Budget |  | Actual |  | Variance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Expenditures: |  |  |  |  |  |  |  |  |  |  |
| Current Expenditures: |  |  |  |  |  |  |  |  |  |  |
| Instruction-regular programs: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers: |  |  |  |  |  |  |  |  |  |  |
| Preschool/Kindergarten | \$ | 263,112 | \$ | 3,207 | \$ | 266,319 | \$ | 266,319 | \$ |  |
| Grades 1-5 |  | 1,619,161 |  | 40,987 |  | 1,660,148 |  | 1,660,061 |  | 87 |
| Grades 6-8 |  | 830,513 |  | $(67,492)$ |  | 763,021 |  | 762,629 |  | 392 |
| Grades 9-12 |  | - |  |  |  | - |  | - |  |  |
| Regular programs - |  |  |  |  |  |  |  |  |  |  |
| undistributed instruction: |  |  |  |  |  |  |  |  |  |  |
| Other salaries for instruction |  | 90,076 |  | 2,325 |  | 92,401 |  | 92,369 |  | 32 |
| Purchased professional/ educational services |  | 9,746 |  |  |  | 9,746 |  | 9,746 |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| Travel |  | 600 |  |  |  | 600 |  | 300 |  | 300 |
| General supplies |  | 80,701 |  | $(9,653)$ |  | 71,048 |  | 55,990 |  | 15,058 |
| Textbooks |  | - |  |  |  | - |  | - |  |  |
| Other objects |  | 4,519 |  |  |  | 4,519 |  | 3,924 |  | 595 |
| Total regular programs |  | 2,898,428 |  | $(30,626)$ |  | 2,867,802 |  | 2,851,338 |  | 16,464 |
| Special education: |  |  |  |  |  |  |  |  |  |  |
| Cognitive impaired - mild: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  |  |  |  |  |  |  |  |  |  |
| Other salaries for instruction |  |  |  |  |  |  |  |  |  |  |
| educational services |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| General supplies |  |  |  |  |  |  |  |  |  |  |
| Textbooks |  |  |  |  |  |  |  |  |  |  |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total cognitive impaired mild |  | - |  | - |  | - |  | - |  | - |
| Cognitive impaired - moderate: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  |  |  |  |  |  |  |  |  |  |
| Other salaries for instruction |  |  |  |  |  |  |  |  |  |  |
| educational services |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| General supplies |  |  |  |  |  |  |  |  |  |  |
| Textbooks |  |  |  |  |  |  |  |  |  |  |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total cognitive impaired - |  |  |  |  |  |  |  |  |  |  |
| Auditorily impaired: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  |  |  |  |  |  |  |  |  |  |
| Other salaries for instruction |  |  |  |  |  |  |  |  |  |  |
| Purchased professional/ educational services |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| General supplies |  |  |  |  |  |  |  |  |  |  |
| Textbooks |  |  |  |  |  |  |  |  |  |  |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total auditorily impaired |  | - |  | - |  | - |  | - |  | - |

## BLENDED RESOURCE FUND 15

## SCHEDULE OF BLENDED EXPENDITURES - BUDGET AND ACTUAL <br> FOR THE FISCAL YEAR ENDED JUNE 30, 2020

## School: Woodrow Wilson \#19

| Original Budget | Budget Transfers | Final Budget | Actual | Variance |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |


| Learning/Language Disabilities: |
| :--- |
| Salaries of teachers |
| Other salaries for instruction |
| Purchased professional/ |
| educational services |
| Other purchased services |
| General supplies |
| Textbooks |
| Other objects |
| Total learning/language: |
| Multiply disabled: |
| Salaries of teachers <br> Other salaries for instruction <br> Purchased professional/ <br> educational services |
| Other purchased services <br> General supplies <br> Textbooks <br> Other objects |
| Total multiply disabled |


| Behavioral Disabilities: |
| :--- |
| Salaries of teachers |
| Other salaries for instruction |
| Purchased professional/ |
| educational services |


| Other purchased services |
| :--- |
| General supplies |
| Textbooks |
| Other objects |
| Total behavioral disabilities |

Autistic:


## BLENDED RESOURCE FUND 15

## SCHEDULE OF BLENDED EXPENDITURES - BUDGET AND ACTUAL FOR THE FISCAL YEAR ENDED JUNE 30, 2020

## School: Woodrow Wilson \#19



Improvement of instruction services:
Salaries of supervisors of instruction
Salaries of secretarial and
clerical assistants
Other purchased services
Supplies and materials
Other objects
Total improvement of
instruction services
Educational media services/
school library:

| Salaries | 36,950 | 36,950 | 30,965 | 5,985 |
| :---: | :---: | :---: | :---: | :---: |
| Purchased professional and technical services |  |  |  |  |
| Other purchased services |  |  |  |  |
| Supplies and materials Other objects | 753 | 753 | 735 | 18 |
| Total educational media services/school library | 37,703 | 37,703 | 31,700 | 6,003 |


| Original Budget | Budget Transfers | Final Budget | Actual | Variance |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  | Actual |  |


| Instructional staff training services: |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Salaries |  |  |  |  |  |  |  |  |  |  |
| Purchased professional and technical services |  |  |  |  |  |  |  |  |  |  |
| Travel |  |  |  |  |  |  |  |  |  |  |
| Supplies and materials |  |  |  |  |  |  |  |  |  |  |
| Total instructional staff training services |  | - |  | - |  | - |  | - |  | - |
| Support services school administration: |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
| Salaries of secretarial and clerical assistants |  | 99,280 |  | 1,322 |  | 100,602 |  | 100,602 |  |  |
| Purchased professional and technical services |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| Travel |  |  |  |  |  |  |  |  |  |  |
| Supplies and materials |  | 3,000 |  | 600 |  | 3,600 |  | 3,466 |  | 134 |
| Other objects |  | 1,585 |  |  |  | 1,585 |  | 1,086 |  | 499 |
| Total support services school administration |  | 355,644 |  | 1,922 |  | 357,566 |  | 343,194 |  | 14,372 |
| Operation and maintenance of plant services: <br> Salaries General supplies |  |  |  |  |  |  |  |  |  |  |
| Total operation and maintenance of plant services |  | - |  | - |  | - |  | - |  | - |
| Security: |  |  |  |  |  |  |  |  |  |  |
| Salaries |  | 92,037 |  | 2,981 |  | 95,018 |  | 94,739 |  | 279 |
| Purchased professional and technical services |  |  |  |  |  |  |  |  |  |  |
| General supplies |  | 100 |  |  |  | 100 |  | - |  | 100 |
| Total Security |  | 92,137 |  | 2,981 |  | 95,118 |  | 94,739 |  | 379 |
| Student transportation services: |  |  |  |  |  |  |  |  |  |  |
| Contracted services (other than between home and school) vendors |  |  |  |  |  |  |  |  |  |  |
| Total student transportation services |  |  |  |  |  |  |  |  |  |  |
| Employee benefits: |  |  |  |  |  |  |  |  |  |  |
| Health Benefits |  | 1,418,605 |  | 140,000 |  | 1,558,605 |  | 1,528,503 |  | 30,102 |
| Total employee benefits |  | 1,418,605 |  | 140,000 |  | 1,558,605 |  | 1,528,503 |  | 30,102 |
| Total undistributed expenditures |  | 2,142,848 |  | 150,501 |  | 2,293,349 |  | 2,234,721 |  | 58,627 |
| Total expenditures current expense |  | 6,304,902 |  | 125,963 |  | 6,430,865 |  | 6,354,268 |  | 76,596 |

# SCHEDULE OF BLENDED EXPENDITURES - BUDGET AND ACTUAL 

## FOR THE FISCAL YEAR ENDED JUNE 30, 2020

School: Woodrow Wilson \#19

| Original |
| :---: |
| Budget |


| Budget |
| :---: |
| Transfers |


| Final |
| :---: |
| Budget |$\cdots$ Actual

## Capital outlay: <br> Equipment:

Regular programs - instruction:
Grades 1-5
Grades 6-8
Support services -
instructional staff
Support services -
general administration
Support services -
school administration
Total equipment
Total capital outlay
Total school based expenditures
Other financing sources:
Operating transfer in
Total other financing sources
Excess (deficiency) of revenues and other financing sources over (under) expenditures

Fund balance, July 1
Fund balance, June 30

| - |
| ---: | :--- |

## SCHEDULE OF BLENDED EXPENDITURES - BUDGET AND ACTUAL

## FOR THE FISCAL YEAR ENDED JUNE 30, 2020

## School: John Marshall \#20

|  |  | Original Budget |  | Budget Transfers |  | Final Budget |  | Actual |  | Variance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Expenditures: |  |  |  |  |  |  |  |  |  |  |
| Current Expenditures: |  |  |  |  |  |  |  |  |  |  |
| Instruction-regular programs: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers: |  |  |  |  |  |  |  |  |  |  |
| Preschool/Kindergarten | \$ | 186,132 | \$ | 6,859 | \$ | 192,991 | \$ | 192,991 | \$ |  |
| Grades 1-5 |  | 987,365 |  | 94,245 |  | 1,081,610 |  | 1,048,474 |  | 33,136 |
| Grades 6-8 |  | 600,322 |  | 11,539 |  | 611,861 |  | 611,861 |  | 0 |
| Grades 9-12 |  |  |  |  |  |  |  |  |  |  |
| Regular programs - |  |  |  |  |  |  |  |  |  |  |
| undistributed instruction: |  |  |  |  |  |  |  |  |  |  |
| Other salaries for instruction |  | 91,394 |  | 19 |  | 91,413 |  | 91,413 |  |  |
| Purchased professional/ educational services |  | 6,265 |  |  |  | 6,265 |  | 6,265 |  | 0 |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| Travel |  |  |  |  |  |  |  |  |  |  |
| General supplies |  | 70,987 |  | $(5,792)$ |  | 65,195 |  | 64,292 |  | 903 |
| Textbooks |  | 6,471 |  | (296) |  | 6,175 |  | 6,175 |  | 0 |
| Other objects |  | 4,519 |  |  |  | 4,519 |  | 3,924 |  | 595 |
| Total regular programs |  | 1,953,455 |  | 106,574 |  | 2,060,029 |  | 2,025,394 |  | 34,635 |
| Special education: |  |  |  |  |  |  |  |  |  |  |
| Cognitive impaired - mild: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  |  |  |  |  |  |  |  |  |  |
| Other salaries for instruction |  |  |  |  |  |  |  |  |  |  |
| educational services |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| General supplies |  |  |  |  |  |  |  |  |  |  |
| Textbooks |  |  |  |  |  |  |  |  |  |  |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total cognitive impaired mild |  | - |  | - |  | - |  | - |  | - |
| Cognitive impaired - moderate: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  |  |  |  |  |  |  |  |  |  |
| Other salaries for instruction |  |  |  |  |  |  |  |  |  |  |
| educational services |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| General supplies |  |  |  |  |  |  |  |  |  |  |
| Textbooks |  |  |  |  |  |  |  |  |  |  |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total cognitive impaired - |  |  |  |  |  |  |  |  |  |  |
| Auditorily impaired: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  |  |  |  |  |  |  |  |  |  |
| Other salaries for instruction |  |  |  |  |  |  |  |  |  |  |
| Purchased professional/ educational services |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| General supplies |  |  |  |  |  |  |  |  |  |  |
| Textbooks |  |  |  |  |  |  |  |  |  |  |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total auditorily impaired |  | - |  | - |  | - |  | - |  | - |


| Original |
| :---: |
| Budget |


| Budget |
| :---: |
| Transfers |


| Final |
| :---: |
| Budget |$\ldots$ Actual


| Learning/Language Disabilities: |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Salaries of teachers | \$ | 64,606 | \$ |  | \$ | 64,606 | \$ | 55,826 | \$ | 8,780 |
| Other salaries for instruction |  |  |  |  |  |  |  |  |  |  |
| Purchased professional/ educational services |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| General supplies |  | 1,500 |  |  |  | 1,500 |  | 1,053 |  | 447 |
| Textbooks |  |  |  |  |  |  |  |  |  |  |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total learning/language: |  | 66,106 |  | - |  | 66,106 |  | 56,879 |  | 9,227 |
| Multiply disabled: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  |  |  |  |  |  |  |  |  |  |
| Other salaries for instruction |  |  |  |  |  |  |  |  |  |  |
| Purchased professional/ educational services |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| General supplies |  |  |  |  |  |  |  |  |  |  |
| Textbooks |  |  |  |  |  |  |  |  |  |  |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total multiply disabled |  | - |  | - |  | - |  | - |  | - |
| Behavioral Disabilities: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  |  |  |  |  |  |  |  |  |  |
| Other salaries for instruction |  |  |  |  |  |  |  |  |  |  |
| Purchased professional/ educational services |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| General supplies |  |  |  |  |  |  |  |  |  |  |
| Textbooks |  |  |  |  |  |  |  |  |  |  |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total behavioral disabilities |  | - |  | - |  | - |  | - |  | - |
| Autistic: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  |  |  |  |  |  |  |  |  |  |
| Other salaries for instruction |  |  |  |  |  |  |  |  |  |  |
| Purchased professional/ educational services |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| General supplies |  | - |  |  |  | - |  | - |  |  |
| Textbooks |  |  |  |  |  |  |  |  |  |  |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total autistic |  | - |  | - |  | - |  | - |  | - |
| Communication impaired: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  |  |  |  |  |  |  |  |  |  |
| Other salaries for instruction |  |  |  |  |  |  |  |  |  |  |
| Purchased professional/ educational services |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| General supplies |  |  |  |  |  |  |  |  |  |  |
| Textbooks |  |  |  |  |  |  |  |  |  |  |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total communication impaired |  | - |  | - |  | - |  | - |  | - |



## SCHEDULE OF BLENDED EXPENDITURES - BUDGET AND ACTUAL FOR THE FISCAL YEAR ENDED JUNE 30, 2020

School: John Marshall \#20


Improvement of instruction services:
Salaries of supervisors of instruction
Salaries of secretarial and
clerical assistants
Other purchased services
Supplies and materials
Other objects
Total improvement of
instruction services
Educational media services/ school library:
Salaries

Purchased professional and technical services
Other purchased services Supplies and materials Other objects
Total educational media services/school library


# School: John Marshall \#20 

| Original |
| :---: |
| Budget |


| Budget |
| :---: |
| Transfers |


| Final |
| :---: |
| Budget |$\cdots$ Actual

## Capital outlay: <br> Equipment:

Regular programs - instruction:
Grades 1-5
Grades 6-8
Support services -
instructional staff
Support services -
general administration
Support services -
school administration
Total equipment
Total capital outlay
Total school based expenditures
Other financing sources:
Operating transfer in
Total other financing sources
Excess (deficiency) of revenues and other financing sources over (under) expenditures

Fund balance, July 1
Fund balance, June 30

| - |
| ---: | :--- |

## BLENDED RESOURCE FUND 15

## SCHEDULE OF BLENDED EXPENDITURES - BUDGET AND ACTUAL FOR THE FISCAL YEAR ENDED JUNE 30, 2020

|  |  | Original Budget |  | Budget <br> Transfers |  | Final Budget |  | Actual |  | Variance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Expenditures: |  |  |  |  |  |  |  |  |  |  |
| Current Expenditures: |  |  |  |  |  |  |  |  |  |  |
| Instruction-regular programs: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers: |  |  |  |  |  |  |  |  |  |  |
| Preschool/Kindergarten | \$ | 270,994 | \$ |  | \$ | 270,994 | \$ | 262,518 | \$ | 8,476 |
| Grades 1-5 |  | 1,467,980 |  | $(38,849)$ |  | 1,429,131 |  | 1,382,341 |  | 46,790 |
| Grades 6-8 |  | 781,178 |  | 51,200 |  | 832,378 |  | 832,275 |  | 103 |
| Grades 9-12 |  | - |  |  |  | - |  | - |  |  |
| Regular programs undistributed instruction: |  |  |  |  |  |  |  |  |  |  |
| Other salaries for instruction |  | 231,577 |  | $(106,577)$ |  | 125,000 |  | 120,303 |  | 4,697 |
| Purchased professional/ educational services |  | 11,514 |  |  |  | 11,514 |  | 10,514 |  | 1,000 |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| Travel |  | 300 |  |  |  | 300 |  | - |  | 300 |
| General supplies |  | 71,932 |  | $(9,690)$ |  | 62,242 |  | 57,026 |  | 5,216 |
| Textbooks |  | - |  |  |  | - |  | - |  |  |
| Other objects |  | 6,719 |  |  |  | 6,719 |  | 4,620 |  | 2,099 |
| Total regular programs |  | 2,842,194 |  | $(103,916)$ |  | 2,738,278 |  | 2,669,597 |  | 68,681 |
| Special education: |  |  |  |  |  |  |  |  |  |  |
| Cognitive impaired - mild: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  |  |  |  |  |  |  |  |  |  |
| Other salaries for instruction |  | - |  | 45,360 |  | 45,360 |  | 45,359 |  | 1 |
| Purchased professional/ educational services |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| General supplies |  |  |  |  |  |  |  |  |  |  |
| Textbooks |  |  |  |  |  |  |  |  |  |  |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total cognitive impaired - |  |  |  |  |  |  |  |  |  |  |
| Cognitive impaired - moderate: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  | 72,664 |  | 1,048 |  | 73,712 |  | 73,712 |  |  |
| Other salaries for instruction |  |  |  |  |  |  |  |  |  |  |
| Purchased professional/ educational services |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| General supplies |  | 3,381 |  |  |  | 3,381 |  | 3,381 |  |  |
| Textbooks |  |  |  |  |  |  |  |  |  |  |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total cognitive impaired moderate |  | 76,045 |  | 1,048 |  | 77,093 |  | 77,093 |  | - |
| Auditorily impaired: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  |  |  |  |  |  |  |  |  |  |
| Other salaries for instruction |  |  |  |  |  |  |  |  |  |  |
| Purchased professional/ educational services |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| General supplies |  |  |  |  |  |  |  |  |  |  |
| Textbooks |  |  |  |  |  |  |  |  |  |  |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total auditorily impaired |  |  |  |  |  |  |  |  |  |  |

## BLENDED RESOURCE FUND 15

## SCHEDULE OF BLENDED EXPENDITURES - BUDGET AND ACTUAL

 FOR THE FISCAL YEAR ENDED JUNE 30, 2020
## School: Victor Mravlag \#21

| Original | Budget | Final |
| :---: | :---: | :---: |
| Budget |  |  |$\quad$| Transfers |
| :--- |
| Budget |$\quad$ Actual $\quad$ Variance


| Learning/Language Disabiliti |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Salaries of teachers | \$ | 161,087 | \$ | $(15,887)$ | \$ | 145,200 | \$ | 145,187 | \$ | 13 |
| Other salaries for instruction |  | 49,423 |  | 30 |  | 49,453 |  | 49,453 |  |  |
| Purchased professional/ educational services |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| General supplies |  | 5,461 |  |  |  | 5,461 |  | 4,277 |  | 1,184 |
| Textbooks |  |  |  |  |  |  |  |  |  |  |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total learning/language: |  | 215,971 |  | $(15,857)$ |  | 200,114 |  | 198,917 |  | 1,197 |
| Multiply disabled: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  |  |  |  |  |  |  |  |  |  |
| Other salaries for instruction |  |  |  |  |  |  |  |  |  |  |
| Purchased professional/ educational services |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| General supplies |  | - |  |  |  | - |  | - |  |  |
| Textbooks |  |  |  |  |  |  |  |  |  |  |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total multiply disabled |  | - |  | - |  | - |  | - |  | - |
| Behavioral Disabilities: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  |  |  |  |  |  |  |  |  |  |
| Other salaries for instruction |  |  |  |  |  |  |  |  |  |  |
| Purchased professional/ educational services |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| General supplies |  |  |  |  |  |  |  |  |  |  |
| Textbooks |  |  |  |  |  |  |  |  |  |  |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total behavioral disabilities |  | - |  | - |  | - |  | - |  | - |
| Autistic: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  | 290,544 |  | $(24,544)$ |  | 266,000 |  | 265,912 |  | 88 |
| Other salaries for instruction |  | 92,927 |  | 31 |  | 92,958 |  | 92,958 |  |  |
| Purchased professional/ educational services |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| General supplies |  | 2,685 |  |  |  | 2,685 |  | 2,053 |  | 632 |
| Textbooks |  |  |  |  |  |  |  |  |  |  |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total autistic |  | 386,156 |  | $(24,513)$ |  | 361,643 |  | 360,923 |  | 720 |
| Communication impaired: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  |  |  |  |  |  |  |  |  |  |
| Other salaries for instruction |  |  |  |  |  |  |  |  |  |  |
| Purchased professional/ educational services |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| General supplies |  |  |  |  |  |  |  |  |  |  |
| Textbooks |  |  |  |  |  |  |  |  |  |  |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total communication impaired |  | - |  | - |  | - |  | - |  | - |

## BLENDED RESOURCE FUND 15

## SCHEDULE OF BLENDED EXPENDITURES - BUDGET AND ACTUAL

 FOR THE FISCAL YEAR ENDED JUNE 30, 2020|  |  | Original <br> Budget |  | Budget Transfers |  | Final Budget |  | Actual |  | Variance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Resource room: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers | \$ | 250,691 | \$ | 31,960 | \$ | 282,651 | \$ | 282,647 | \$ | 4 |
| Other salaries for instruction |  |  |  |  |  |  |  |  |  |  |
| Purchased professional/ educational services |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| General supplies |  |  |  |  |  |  |  |  |  |  |
| Textbooks |  |  |  |  |  |  |  |  |  |  |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total resource room |  | 250,691 |  | 31,960 |  | 282,651 |  | 282,647 |  | 4 |
| Preschool disabled: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  |  |  |  |  |  |  |  |  |  |
| Other salaries for instruction |  |  |  |  |  |  |  |  |  |  |
| Purchased professional/ educational services |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| General supplies |  |  |  |  |  |  |  |  |  |  |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total preschool disabled |  | - |  | - |  | - |  | - |  |  |
| Total special education |  | 928,863 |  | 37,998 |  | 966,861 |  | 964,939 |  | 1,922 |
| Basic skills/remedial: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  |  |  |  |  |  |  |  |  |  |
| General supplies |  |  |  |  |  |  |  |  |  |  |
| Textbooks |  |  |  |  |  |  |  |  |  |  |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total basic skills/remedial |  | - |  | - |  | - |  | - |  | - |
| Bilingual education: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  | 334,043 |  | 6,506 |  | 340,549 |  | 340,548 |  | 1 |
| Other salaries for instruction |  | - |  |  |  | - |  | - |  |  |
| Purchased professional/ educational services |  | - |  |  |  | - |  | - |  |  |
| Other purchased services |  | - |  |  |  | - |  | - |  |  |
| General supplies |  | 7,421 |  |  |  | 7,421 |  | 3,297 |  | 4,124 |
| Textbooks |  | - |  |  |  | - |  | - |  |  |
| Other objects |  | - |  |  |  | - |  | - |  |  |
| Total bilingual education |  | 341,464 |  | 6,506 |  | 347,970 |  | 343,846 |  | 4,124 |
| School sponsored activities: |  |  |  |  |  |  |  |  |  |  |
| Salaries |  |  |  |  |  |  |  |  |  |  |
| Purchased Services |  |  |  |  |  |  |  |  |  |  |
| Trasvel |  |  |  |  |  |  |  |  |  |  |
| Extracurricular - supplies |  |  |  |  |  |  |  |  |  |  |
| Other objects |  | 650 |  |  |  | 650 |  | 535 |  | 115 |
| Miscellaneous Expenditures |  |  |  |  |  |  |  |  |  |  |
| Total school sponsored activities |  | 650 |  | - |  | 650 |  | 535 |  | 115 |
| Community services: |  |  |  |  |  |  |  |  |  |  |
| Salaries |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| Supplies and materials Other objects |  |  |  |  |  |  |  |  |  |  |
| Total community services |  | - |  | - |  | - |  | - |  | - |
| Total instruction |  | 4,113,171 |  | $(59,412)$ |  | 4,053,759 |  | 3,978,916 |  | 74,843 |

## BLENDED RESOURCE FUND 15

## SCHEDULE OF BLENDED EXPENDITURES - BUDGET AND ACTUAL

 FOR THE FISCAL YEAR ENDED JUNE 30, 2020


## School: Victor Mravlag \#21

| Budget <br> Original <br> Budget$\quad$Final <br> Transfers$\quad$Budget$\quad$ Actual $\quad$ Variance |
| :---: |


| Capital outlay: |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Equipment: |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
| Regular programs - instruction: |  |  |  |  |  |  |  |
| Grades 6-8 |  |  |  |  |  |  |  |
| Support services instructional staff |  |  |  |  |  |  |  |
| Support services general administration |  |  |  |  |  |  |  |
| Support services school administration |  |  |  |  |  |  |  |
| Total equipment |  | - | - | - | - |  | - |
| Total capital outlay |  | - | - | - | - |  | - |
| Total school based expenditures | \$ | 6,161,023 | $(254,062)$ | 5,906,961 | 5,786,077 | \$ | 120,884 |
| Other financing sources: |  |  |  |  |  |  |  |
| Operating transfer in |  | 6,161,023 | $(254,062)$ | 5,906,961 | 5,786,077 |  | 120,884 |
| Total other financing sources |  | 6,161,023 | $(254,062)$ | 5,906,961 | 5,786,077 |  | 120,884 |
| Excess (deficiency) of revenues and other financing sources |  |  |  |  |  |  |  |
| Fund balance, July 1 |  | - | - | - | - |  | - |
| Fund balance, June 30 | \$ | - | - | - | - | \$ |  |

## BLENDED RESOURCE FUND 15

## SCHEDULE OF BLENDED EXPENDITURES - BUDGET AND ACTUAL

## FOR THE FISCAL YEAR ENDED JUNE 30, 2020

## School: William Halloran \#22

|  |  | Original Budget |  | Budget Transfers |  | Final Budget |  | Actual |  | Variance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Expenditures: |  |  |  |  |  |  |  |  |  |  |
| Current Expenditures: |  |  |  |  |  |  |  |  |  |  |
| Instruction-regular programs: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers: |  |  |  |  |  |  |  |  |  |  |
| Preschool/Kindergarten |  |  |  |  |  |  |  |  |  |  |
| Grades 1-5 | \$ | 2,490,360 | \$ | $(28,643)$ | \$ | 2,461,717 | \$ | 2,430,012 | \$ | 31,705 |
| Grades 6-8 |  | 1,888,917 |  | 119,310 |  | 2,008,227 |  | 2,008,227 |  | 0 |
| Grades 9-12 |  |  |  |  |  |  |  |  |  |  |
| Regular programs - |  |  |  |  |  |  |  |  |  |  |
| undistributed instruction: |  |  |  |  |  |  |  |  |  |  |
| Other salaries for instruction |  |  |  |  |  |  |  |  |  |  |
| Purchased professional/ |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| Travel |  | 300 |  |  |  | 300 |  | - |  | 300 |
| General supplies |  | 100,116 |  | $(9,438)$ |  | 90,678 |  | 89,442 |  | 1,236 |
| Textbooks |  | - |  |  |  | - |  | - |  |  |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total regular programs |  | 4,515,847 |  | 81,229 |  | 4,597,076 |  | 4,561,326 |  | 35,750 |
| Special education: |  |  |  |  |  |  |  |  |  |  |
| Cognitive impaired - mild: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  |  |  |  |  |  |  |  |  |  |
| Other salaries for instruction |  |  |  |  |  |  |  |  |  |  |
| Purchased professional/ educational services |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| General supplies |  |  |  |  |  |  |  |  |  |  |
| Textbooks |  |  |  |  |  |  |  |  |  |  |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total cognitive impaired mild |  | - |  | - |  | - |  | - |  | - |
| Cognitive impaired - moderate: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  |  |  |  |  |  |  |  |  |  |
| Other salaries for instruction |  |  |  |  |  |  |  |  |  |  |
| Purchased professional/ educational services |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| General supplies |  | 2,750 |  |  |  | 2,750 |  | 2,258 |  | 492 |
| Textbooks |  |  |  |  |  |  |  |  |  |  |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total cognitive impaired moderate |  | 2,750 |  | - |  | 2,750 |  | 2,258 |  | 492 |
| Auditorily impaired: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  |  |  |  |  |  |  |  |  |  |
| Other salaries for instruction |  |  |  |  |  |  |  |  |  |  |
| Purchased professional/ educational services |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| General supplies |  |  |  |  |  |  |  |  |  |  |
| Textbooks |  |  |  |  |  |  |  |  |  |  |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total auditorily impaired |  |  |  |  |  |  |  |  |  |  |

## School: William Halloran \#22

| Budget <br> Original <br> Budget$\quad$Final <br> Transfers$\quad$Budget$\quad$ Actual $\quad$ Variance |
| :---: |


| Learning/Language Disabilities: |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Salaries of teachers | \$ | 421,283 | \$ | 5,019 | \$ | 426,302 | \$ | 426,301 | \$ | 1 |
| Other salaries for instruction |  | 136,346 |  | 2,893 |  | 139,239 |  | 139,235 |  | 4 |
| Purchased professional/ educational services |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| General supplies |  | 700 |  |  |  | 700 |  | 695 |  | 5 |
| Textbooks |  | - |  |  |  | - |  | - |  |  |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total learning/language: |  | 558,329 |  | 7,912 |  | 566,241 |  | 566,232 |  | 9 |
| Multiply disabled: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  | 61,194 |  |  |  | 61,194 |  | 60,967 |  | 227 |
| Other salaries for instruction |  |  |  |  |  |  |  |  |  |  |
| Purchased professional/ educational services |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| General supplies |  | - |  |  |  | - |  | - |  |  |
| Textbooks |  | - |  |  |  | - |  | - |  |  |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total multiply disabled |  | 61,194 |  | - |  | 61,194 |  | 60,967 |  | 227 |
| Behavioral Disabilities: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  |  |  |  |  |  |  |  |  |  |
| Other salaries for instruction |  | - |  |  |  | - |  | - |  |  |
| Purchased professional/ educational services |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| General supplies |  |  |  |  |  |  |  |  |  |  |
| Textbooks |  |  |  |  |  |  |  |  |  |  |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total behavioral disabilities |  | - |  | - |  | - |  | - |  | - |
| Autistic: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  |  |  |  |  |  |  |  |  |  |
| Other salaries for instruction |  |  |  |  |  |  |  |  |  |  |
| Purchased professional/ educational services |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| General supplies |  |  |  |  |  |  |  |  |  |  |
| Textbooks |  |  |  |  |  |  |  |  |  |  |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total autistic |  | - |  | - |  | - |  | - |  | - |
| Communication impaired: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  |  |  |  |  |  |  |  |  |  |
| Other salaries for instruction |  |  |  |  |  |  |  |  |  |  |
| Purchased professional/ educational services |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| General supplies |  |  |  |  |  |  |  |  |  |  |
| Textbooks |  |  |  |  |  |  |  |  |  |  |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total communication impaired |  | - |  | - |  | - |  | - |  | - |

## School: William Halloran \#22

|  |  | Original Budget |  | Budget Transfers |  | Final Budget |  | Actual |  | Variance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Resource room: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers | \$ | 72,664 | \$ | 3,268 | \$ | 75,932 | \$ | 75,932 |  |  |
| Other salaries for instruction |  |  |  |  |  |  |  |  |  |  |
| Purchased professional/ educational services |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| General supplies |  | 1,249 |  |  |  | 1,249 |  | 1,013 |  | 236 |
| Textbooks |  |  |  |  |  |  |  |  |  |  |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total resource room |  | 73,913 |  | 3,268 |  | 77,181 |  | 76,945 |  | 236 |
| Preschool disabled: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  |  |  |  |  |  |  |  |  |  |
| Other salaries for instruction |  |  |  |  |  |  |  |  |  |  |
| Purchased professional/ educational services |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| General supplies |  |  |  |  |  |  |  |  |  |  |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total preschool disabled |  | - |  | - |  | - |  | - |  | - |
| Total special education |  | 696,186 |  | 11,180 |  | 707,366 |  | 706,402 |  | 964 |
| Basic skills/remedial: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  |  |  |  |  |  |  |  |  |  |
| General supplies |  |  |  |  |  |  |  |  |  |  |
| Textbooks |  |  |  |  |  |  |  |  |  |  |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total basic skills/remedial |  | - |  | - |  | - |  | - |  | - |
| Bilingual education: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  | 125,256 |  | (224) |  | 125,032 |  | 124,830 |  | 202 |
| Other salaries for instruction |  | - |  |  |  | - |  | - |  |  |
| Purchased professional/ educational services |  | - |  |  |  | - |  | - |  |  |
| Other purchased services |  | - |  |  |  | - |  | - |  |  |
| General supplies |  | 1,158 |  |  |  | 1,158 |  | 1,048 |  | 110 |
| Textbooks |  | - |  |  |  | - |  | - |  |  |
| Other objects |  | - |  |  |  | - |  | - |  |  |
| Total bilingual education |  | 126,414 |  | (224) |  | 126,190 |  | 125,878 |  | 312 |
| School sponsored activities: |  |  |  |  |  |  |  |  |  |  |
| Salaries |  |  |  |  |  |  |  |  |  |  |
| Purchased Services |  |  |  |  |  |  |  |  |  |  |
| Trasvel |  |  |  |  |  |  |  |  |  |  |
| Extracurricular - supplies |  |  |  |  |  |  |  |  |  |  |
| Other objects |  | 1,190 |  | 460 |  | 1,650 |  | 1,557 |  | 93 |
| Miscellaneous Expenditures |  |  |  |  |  |  |  |  |  |  |
| Total school sponsored activities |  | 1,190 |  | 460 |  | 1,650 |  | 1,557 |  | 93 |
| Community services: |  |  |  |  |  |  |  |  |  |  |
| Salaries |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| Supplies and materials |  |  |  |  |  |  |  |  |  |  |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total community services |  | - |  | - |  | - |  | - |  | - |
| Total instruction |  | 5,339,637 |  | 92,645 |  | 5,432,282 |  | 5,395,162 |  | 37,120 |

## BLENDED RESOURCE FUND 15

## SCHEDULE OF BLENDED EXPENDITURES - BUDGET AND ACTUAL FOR THE FISCAL YEAR ENDED JUNE 30, 2020

## School: William Halloran \#22

| Budget <br> Original <br> Budget$\quad$Final <br> Transfers$\quad$Budget$\quad$ Actual $\quad$ Variance |
| :---: |


| Attendance and social work services: |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Salaries | \$ | - | \$ | 57,125 | \$ | 57,125 | \$ | 57,085 | \$ | 40 |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| Travel |  |  |  |  |  |  |  |  |  |  |
| Supplies and materials |  | 500 |  |  |  | 500 |  | 484 |  | 16 |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total attendance and |  |  |  |  |  |  |  |  |  |  |
| social work services |  | 500 |  | 57,125 |  | 57,625 |  | 57,569 |  | 56 |
| Health services: |  |  |  |  |  |  |  |  |  |  |
| Salaries |  | 158,850 |  |  |  | 158,850 |  | 154,109 |  | 4,741 |
| Purchased professional and technical services |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| Supplies and materials |  | 6,185 |  |  |  | 6,185 |  | 5,300 |  | 885 |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total health services |  | 165,035 |  | - |  | 165,035 |  | 159,409 |  | 5,626 |
| Guidance |  |  |  |  |  |  |  |  |  |  |
| Salaries of other professional staff |  | 100,267 |  | 1,618 |  | 101,885 |  | 100,875 |  | 1,010 |
| Purchased professional educational services |  |  |  |  |  |  |  |  |  |  |
| Travel |  |  |  |  |  |  |  |  |  |  |
| Supplies and materials |  | 500 |  |  |  | 500 |  | 500 |  | 0 |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total other support services students - related services |  | 100,767 |  | 1,618 |  | 102,385 |  | 101,375 |  | 1,010 |
| Improvement of instruction services: |  |  |  |  |  |  |  |  |  |  |
| Salaries of supervisors of instruction |  |  |  |  |  |  |  |  |  |  |
| Salaries of secretarial and clerical assistants |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| Supplies and materials |  |  |  |  |  |  |  |  |  |  |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total improvement of instruction services |  | - |  | - |  | - |  | - |  | - |
| Educational media services/ school library: |  |  |  |  |  |  |  |  |  |  |
| Salaries |  | 8,625 |  |  |  | 8,625 |  | 7,188 |  | 1,437 |
| Purchased professional and technical services |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| Supplies and materials |  | 753 |  |  |  | 753 |  | 718 |  | 35 |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total educational media services/school library |  | 9,378 |  | - |  | 9,378 |  | 7,906 |  | 1,472 |


|  |  | Original <br> Budget |  | $\begin{gathered} \text { Budget } \\ \text { Transfers } \\ \hline \end{gathered}$ |  | $\begin{gathered} \text { Final } \\ \text { Budget } \end{gathered}$ |  | Actual |  | Variance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Instructional staff training services: <br> Salaries |  |  |  |  |  |  |  |  |  |  |
| Purchased professional and technical services | \$ | 408 | \$ |  | \$ | 408 | \$ | 80 | \$ | 328 |
| Travel |  |  |  |  |  |  |  |  |  |  |
| Supplies and materials Other objects |  |  |  |  |  |  |  |  |  |  |
| Total instructional staff training services |  | 408 |  | - |  | 408 |  | 80 |  | 328 |
| Support services school administration: |  |  |  |  |  |  |  |  |  |  |
| Salaries of principals/ asst. principals |  | 342,907 |  | 6,014 |  | 348,921 |  | 347,800 |  | 1,121 |
| Salaries of secretarial and clerical assistants |  | 166,065 |  |  |  | 166,065 |  | 162,102 |  | 3,963 |
| Purchased professional and technical services |  |  |  |  |  |  |  |  |  |  |
| Travel |  |  |  |  |  |  |  |  |  |  |
| Supplies and materials |  | 8,000 |  | (562) |  | 7,438 |  | 6,880 |  | 558 |
| Other objects |  | 1,085 |  |  |  | 1,085 |  | 990 |  | 95 |
| Total support services school administration |  | 518,057 |  | 5,452 |  | 523,509 |  | 517,771 |  | 5,738 |
| Operation and maintenance <br> of plant services: <br> Salaries <br> General supplies |  |  |  |  |  |  |  |  |  |  |
| Total operation and maintenance of plant services |  | - |  | - |  | - |  | - |  | - |
| Security: <br> Salaries |  | 154,761 |  | 52 |  | 154,813 |  | 152,073 |  | 2,740 |
| Purchased professional and technical services |  |  |  |  |  |  |  |  |  |  |
| General supplies |  | - |  |  |  | - |  | - |  |  |
| Total Security |  | 154,761 |  | 52 |  | 154,813 |  | 152,073 |  | 2,740 |
| Student transportation services: Contracted services (other than between home and school) vendors |  | - |  |  |  | - |  | - |  |  |
| Total student transportation services |  | - |  | - |  | - |  | - |  | - |
| Employee benefits: Health Benefits |  | 1,910,774 |  | 190,000 |  | 2,100,774 |  | 2,063,926 |  | 36,848 |
| Total employee benefits |  | 1,910,774 |  | 190,000 |  | 2,100,774 |  | 2,063,926 |  | 36,848 |
| Total undistributed expenditures |  | 2,859,680 |  | 254,247 |  | 3,113,927 |  | 3,060,109 |  | 53,818 |
| Total expenditures current expense |  | 8,199,317 |  | 346,892 |  | 8,546,209 |  | 8,455,272 |  | 90,937 |

# SCHEDULE OF BLENDED EXPENDITURES - BUDGET AND ACTUAL 

## FOR THE FISCAL YEAR ENDED JUNE 30, 2020

## School: William Halloran \#22

| Original |
| :---: |
| Budget |


| Budget |
| :---: |
| Transfers |


| Final |
| :---: |
| Budget |$\cdots$ Actual

Capital outlay:
Equipment:
Regular programs - instruction:
Grades 1-5
Grades 6-8
Support services -
instructional staff
Support services -
general administration
Support services -
school administration
Total equipment
Total capital outlay

Total school based expenditures
Other financing sources:
Operating transfer in
Total other financing sources
Excess (deficiency) of revenues and other financing sources over (under) expenditures

Fund balance, July 1
Fund balance, June 30

| - |
| ---: | :--- | :--- | :--- | :--- | :--- | :--- |


| Original | Budget | Final |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Budget | Transfers | Budget | Actual | Variance |

## Expenditures:

Current Expenditures:
Instruction-regular programs:
Salaries of teachers:
Preschool/Kindergarten
Grades 1-5
Grades 6-8
Grades 9-12
Regular programs -
undistributed instruction:
Other salaries for instruction
Other salaries for instruction
Purchased professional/
educational services
Other purchased services
Travel

| \$ | 513,276 | $\$$ | $(150,776)$ | $\$$ | 362,500 |
| ---: | ---: | ---: | ---: | ---: | ---: |
| $2,329,252$ | $(73,435)$ | $2,255,817$ | 362,135 | $\$$ | 365 |
| 915,519 | $(92,119)$ | 823,400 | $2,238,594$ | 17,223 |  |
|  |  | 813,395 | 10,005 |  |  |

        General supplies
        Textbooks
        Other objects
        Total regular programs
    Special education:
        Cognitive impaired - mild:
        Salaries of teachers
        Other salaries for instruction
        Purchased professional/
            educational services
            Other purchased services
            General supplies
            Textbooks
            Other objects
            Total cognitive impaired -
            mild
            Cognitive impaired - moderate:
            Salaries of teachers
            Other salaries for instruction
            Purchased professional/
            educational services
            Other purchased services
            General supplies
            Textbooks
            Other objects
            Total cognitive impaired -
            moderate
    
## Auditorily impaired

Salaries of teachers
Other salaries for instruction
Purchased professional/
educational services
Other purchased services
General supplies
Textbooks
Other objects
Total auditorily impaired

## BLENDED RESOURCE FUND 15

## SCHEDULE OF BLENDED EXPENDITURES - BUDGET AND ACTUAL <br> FOR THE FISCAL YEAR ENDED JUNE 30, 2020

## School: Nicholas MurrayButler \#23

| Budget <br> Original <br> Budget$\quad$Final <br> Transfers$\quad$Budget$\quad$ Actual $\quad$ Variance |
| :---: |


| Learning/Language Disabilities: |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Salaries of teachers | \$ | - | \$ |  | \$ | - | \$ | - | \$ |  |
| Other salaries for instruction |  |  |  |  |  | - |  | - |  |  |
| Purchased professional/ educational services |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| General supplies |  | - |  |  |  | - |  | - |  |  |
| Textbooks |  |  |  |  |  |  |  |  |  |  |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total learning/language: |  |  |  | - |  | - |  | - |  | - |
| Multiply disabled: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  |  |  |  |  |  |  |  |  |  |
| Other salaries for instruction |  |  |  |  |  |  |  |  |  |  |
| Purchased professional/ educational services |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| General supplies |  |  |  |  |  |  |  |  |  |  |
| Textbooks |  |  |  |  |  |  |  |  |  |  |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total multiply disabled |  | - |  | - |  | - |  | - |  | - |
| Behavioral Disabilities: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  |  |  |  |  |  |  |  |  |  |
| Other salaries for instruction |  |  |  |  |  |  |  |  |  |  |
| Purchased professional/ educational services |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| General supplies |  |  |  |  |  |  |  |  |  |  |
| Textbooks |  |  |  |  |  |  |  |  |  |  |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total behavioral disabilities |  | - |  | - |  | - |  | - |  | - |
| Autistic: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  | - |  | 24,000 |  | 24,000 |  | 23,699 |  | 301 |
| Other salaries for instruction |  | - |  | 49,203 |  | 49,203 |  | 49,203 |  |  |
| Purchased professional/ educational services |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| General supplies |  | - |  |  |  | - |  | - |  |  |
| Textbooks |  |  |  |  |  |  |  |  |  |  |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total autistic |  | - |  | 73,203 |  | 73,203 |  | 72,902 |  | 301 |
| Communication impaired: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  |  |  |  |  |  |  |  |  |  |
| Other salaries for instruction |  |  |  |  |  |  |  |  |  |  |
| Purchased professional/ educational services |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| General supplies |  |  |  |  |  |  |  |  |  |  |
| Textbooks |  |  |  |  |  |  |  |  |  |  |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total communication impaired |  | - |  | - |  | - |  | - |  | - |

## BLENDED RESOURCE FUND 15

## SCHEDULE OF BLENDED EXPENDITURES - BUDGET AND ACTUAL FOR THE FISCAL YEAR ENDED JUNE 30, 2020

## School: Nicholas MurrayButler \#23

| Original |
| :---: |
| Budget |

Transfers $\quad$\begin{tabular}{c}
Final <br>
Budget

$\quad$

Actual

$\quad$

Variance <br>
\hline
\end{tabular}

Resource room:
Salaries of teache
$\begin{array}{llllllll}\$ & 347,423 & \$ & 19,200 & \$ & 366,623 & \$ & 366,413\end{array} \$$
Other salaries for instruction
Purchased professional/
educational services
Other purchased services
General supplies
Textbooks
Other objects
Total resource room
Preschool disabled:
Salaries of teachers
Other salaries for instruction
Purchased professional/
educational services
Other purchased services
General supplies
Other objects
Total preschool disabled
Total special education
Basic skills/remedial:
Salaries of teachers
General supplies
Textbooks
Other objects
Total basic skills/remedial
Bilingual education:
Salaries of teachers
Salaries of teachers
Other salaries for instructio
Purchased professional/
educational services
Other purchased services
General supplies
Textbooks
Other objects
Total bilingual education
School sponsored activities:
Salaries
Purchased Services
Trasvel
Extracurricular - supplies
Other objects
Miscellaneous Expenditures
Total school sponsored activities

| 6,250 |
| :---: |
| 6,250 |
| - |

Community services:
Salaries
Other purchased services
Supplies and materials
Other objects
Total community services
Total instruction


## BLENDED RESOURCE FUND 15

## SCHEDULE OF BLENDED EXPENDITURES - BUDGET AND ACTUAL FOR THE FISCAL YEAR ENDED JUNE 30, 2020

## School: Nicholas MurrayButler \#23

| Original |
| :---: |
| Budget |

Transfers $\quad$\begin{tabular}{c}
Final <br>
Budget

$\quad$

Actual

$\quad$

Variance <br>
\hline
\end{tabular}

| Attendance and social work services: |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Salaries | \$ | 83,683 | \$ | 1,032 | \$ | 84,715 | \$ | 84,715 | \$ |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| Travel |  |  |  |  |  |  |  |  |  |  |
| Supplies and materials |  | 500 |  |  |  | 500 |  | - |  | 500 |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total attendance and |  |  |  |  |  |  |  |  |  |  |
| social work services |  | 84,183 |  | 1,032 |  | 85,215 |  | 84,715 |  | 500 |
| Health services: |  |  |  |  |  |  |  |  |  |  |
| Salaries |  | 184,954 |  |  |  | 184,954 |  | 184,416 |  | 538 |
| Purchased professional and technical services |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| Supplies and materials |  | 4,600 |  |  |  | 4,600 |  | 1,906 |  | 2,694 |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total health services |  | 189,554 |  | - |  | 189,554 |  | 186,322 |  | 3,232 |
| Guidance |  |  |  |  |  |  |  |  |  |  |
| Salaries of other |  |  |  |  |  |  |  |  |  |  |
| Purchased professional educational services |  |  |  |  |  |  |  |  |  |  |
| Travel |  |  |  |  |  |  |  |  |  |  |
| Supplies and materials |  | 750 |  |  |  | 750 |  | - |  | 750 |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total other support services students - related services |  | 197,232 |  | - |  | 197,232 |  | 183,544 |  | 13,688 |
| Improvement of instruction services: |  |  |  |  |  |  |  |  |  |  |
| Salaries of supervisors of instruction |  |  |  |  |  |  |  |  |  |  |
| Salaries of secretarial and clerical assistants |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| Supplies and materials |  |  |  |  |  |  |  |  |  |  |
| Total improvement of instruction services |  |  |  |  |  |  |  |  |  |  |
| Educational media services/ school library: |  |  |  |  |  |  |  |  |  |  |
| Salaries |  | 36,950 |  |  |  | 36,950 |  | 23,224 |  | 13,726 |
| Purchased professional and technical services |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| Supplies and materials Other objects |  | 753 |  |  |  | 753 |  | 639 |  | 114 |
| Total educational media services/school library |  | 37,703 |  | - |  | 37,703 |  | 23,862 |  | 13,841 |



# SCHEDULE OF BLENDED EXPENDITURES - BUDGET AND ACTUAL 

## FOR THE FISCAL YEAR ENDED JUNE 30, 2020

## School: Nicholas MurrayButler \#23

| Original |
| :---: |
| Budget |


| Budget |
| :---: |
| Transfers |


| Final |
| :---: |
| Budget |$\cdots$| Actual |
| :---: |


| Capital outlay: |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Equipment: |  |  |  |  |  |  |  |  |
| Regular programs - instruction: |  |  |  |  |  |  |  |  |
| Grades 1-5 |  |  |  |  |  |  |  |  |
| Grades 6-8 |  |  |  |  |  |  |  |  |
| Support services instructional staff |  |  |  |  |  |  |  |  |
| Support services general administration |  |  |  |  |  |  |  |  |
| Support services school administration |  |  |  |  |  |  |  |  |
| Total equipment |  | - |  | - |  | - | - | - |
| Total capital outlay |  | - |  | - |  | - | - | - |
| Total school based expenditures | \$ | 8,829,706 | \$ | 66,175 | \$ | 8,895,881 | 8,761,022 | 134,859 |
| Other financing sources: |  |  |  |  |  |  |  |  |
| Operating transfer in |  | 8,829,706 |  | 66,175 |  | 8,895,881 | 8,761,022 | 134,859 |
| Total other financing sources |  | 8,829,706 |  | 66,175 |  | 8,895,881 | 8,761,022 | 134,859 |
| Excess (deficiency) of revenues and other financing sources over (under) expenditures |  |  |  |  |  |  |  |  |
| Fund balance, July 1 |  | - |  | - |  | - | - | - |
| Fund balance, June 30 |  | - |  | - |  | - | - | - |



## BLENDED RESOURCE FUND 15

## SCHEDULE OF BLENDED EXPENDITURES - BUDGET AND ACTUAL

## FOR THE FISCAL YEAR ENDED JUNE 30, 2020

## School: Charles J Hudson \#25

| Budget | Budget | Final |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Budget | Transfers | Budget | Actual | Variance |

Learning/Language Disabilities:
Salaries of teachers
Other salaries for instruction
Purchased professional/
educational services
Other purchased services
General supplies
Textbooks
Other objects
Total learning/language:
Multiply disabled:
Salaries of teachers
Other salaries for instruction
Purchased professional/
educational services
Other purchased services
General supplies
Textbooks
Other objects
Total multiply disabled

## Behavioral Disabilities:

Salaries of teachers
Other salaries for instruction
Purchased professional/
educational services
Other purchased services
General supplies
Textbooks
Other objects
Total behavioral disabilities

## Autistic:

Salaries of teachers
Other salaries for instruction
Purchased professional/
educational services
Other purchased services
General supplies
Textbooks
Other objects
Total autistic
Communication impaired:
Salaries of teachers
Other salaries for instruction
Purchased professional/
educational services
Other purchased services
General supplies
Textbooks
Other objects
Total communication impaired

## BLENDED RESOURCE FUND 15

## SCHEDULE OF BLENDED EXPENDITURES - BUDGET AND ACTUAL <br> FOR THE FISCAL YEAR ENDED JUNE 30, 2020

## School: Charles J Hudson \#25

| Original <br> Budget$\quad$Budget <br> Transfers$\quad$Final <br> Budget$\quad$ Actual $\quad$ Variance |
| :---: |

## Resource room: <br> Salaries of teachers

\$ 276,477
79,046 \$ 355,523 \$ 355,523 \$
Othe salaries for instruct
Purchased professional/
educational services
Other purchased services
General supplies
Textbooks
Other objects
Total resource room
Preschool disabled:
Salaries of teachers
Other salaries for instruction
Purchased professional/
educational services
Other purchased services
General supplies
Other objects
Total preschool disabled
Total special education
Basic skills/remedial:
Salaries of teachers
General supplies
Textbooks
Other objects
Total basic skills/remedial
Bilingual education:
Salaries of teachers
Salaries of teachers
Other salaries for instruction
Purchased professional/
educational services
Other purchased services
General supplies
Textbooks
Other objects
Total bilingual education
School sponsored activities:
Salaries
Purchased Services
Trasvel
Extracurricular - supplies
Other objects
Miscellaneous Expenditures
Total school sponsored activities


Community services:
Salaries
Other purchased services
Supplies and materials
Other objects
Total community services
Total instruction

| - | - | - | - | - |
| :---: | :---: | :---: | :---: | :---: |
| 4,387,235 | 92,918 | 4.480,153 | 4.453,260 | 26.893 |

## SCHEDULE OF BLENDED EXPENDITURES - BUDGET AND ACTUAL

## FOR THE FISCAL YEAR ENDED JUNE 30, 2020

School: Charles J Hudson \#25

| Original Budget |  | Budget Transfers |  | Final Budget |  | Actual |  | Variance |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \$ | 107,655 | \$ |  | \$ | 107,655 | \$ | 107,088 | \$ | 567 |
|  | 250 |  |  |  | 250 |  | - |  | 250 |
|  | 107,905 |  | - |  | 107,905 |  | 107,088 |  | 817 |
|  | 71,369 |  | 1,460 |  | 72,829 |  | 72,829 |  |  |
|  | 3,665 |  |  |  | 3,665 |  | 1,272 |  | 2,393 |
|  | 75,034 |  | 1,460 |  | 76,494 |  | 74,101 |  | 2,393 |
|  | 86,838 |  | 52,505 |  | 139,343 |  | 139,343 |  | 0 |
|  | 500 |  |  |  | 500 |  | - |  | 500 |
|  | 87,338 |  | 52,505 |  | 139,843 |  | 139,343 |  | 500 |

Improvement of instruction services:
Salaries of supervisors of instruction
Salaries of secretarial and
clerical assistants
Other purchased services
Supplies and materials
Other objects
Total improvement of
instruction services
Educational media services/
school library:

| Salaries | 49,436 | $(21,736)$ | 27,700 | 27,629 | 71 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Purchased professional and technical services |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |
| Supplies and materials | 753 |  | 753 | 546 | 207 |
| Other objects |  |  |  |  |  |
| Total educational media services/school library | 50,189 | $(21,736)$ | 28,453 | 28,175 | 278 |



# SCHEDULE OF BLENDED EXPENDITURES - BUDGET AND ACTUAL 

## FOR THE FISCAL YEAR ENDED JUNE 30, 2020

## School: Charles J Hudson \#25

| Original |
| :---: |
| Budget |


| Budget |
| :---: |
| Transfers |


| Final |
| :---: |
| Budget |$\cdots$ Actual

## Capital outlay: <br> Equipment:

Regular programs - instruction:
Grades 1-5
Grades 6-8
Support services -
instructional staff
Support services -
general administration
Support services -
school administration
Total equipment
Total capital outlay
Total school based expenditures
Other financing sources:
Operating transfer in
Total other financing sources
Excess (deficiency) of revenues and other financing sources over (under) expenditures

Fund balance, July 1
Fund balance, June 30

| - |
| ---: | :--- |


|  |  | Original Budget |  | Budget Transfers |  | Final Budget |  | Actual |  | Variance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Expenditures: |  |  |  |  |  |  |  |  |  |  |
| Current Expenditures: |  |  |  |  |  |  |  |  |  |  |
| Instruction-regular programs: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers: |  |  |  |  |  |  |  |  |  |  |
| Preschool/Kindergarten | \$ | 161,417 | \$ | 110,720 | \$ | 272,137 | \$ | 272,113 | \$ | 24 |
| Grades 1-5 |  | 1,764,912 |  | $(30,496)$ |  | 1,734,416 |  | 1,715,168 |  | 19,248 |
| Grades 6-8 |  | 1,131,476 |  | 37,283 |  | 1,168,759 |  | 1,168,758 |  | 1 |
| Grades 9-12 |  |  |  |  |  |  |  |  |  |  |
| Regular programs - |  |  |  |  |  |  |  |  |  |  |
| Other salaries for instruction |  | 138,132 |  | $(45,000)$ |  | 93,132 |  | 88,606 |  | 4,526 |
| Purchased professional/ educational services |  | 23,653 |  | $(3,480)$ |  | 20,173 |  | 20,153 |  | 20 |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| Travel |  | 7,800 |  |  |  | 7,800 |  | - |  | 7,800 |
| General supplies |  | 88,188 |  | $(12,111)$ |  | 76,077 |  | 66,606 |  | 9,471 |
| Textbooks |  | - |  |  |  | - |  | - |  |  |
| Other objects |  | 24,071 |  | 2,501 |  | 26,572 |  | 26,249 |  | 323 |
| Total regular programs |  | 3,339,649 |  | 59,417 |  | 3,399,066 |  | 3,357,653 |  | 41,413 |
| Special education: |  |  |  |  |  |  |  |  |  |  |
| Cognitive impaired - mild: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  |  |  |  |  |  |  |  |  |  |
| Other salaries for instruction |  |  |  |  |  |  |  |  |  |  |
| educational services |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| General supplies |  |  |  |  |  |  |  |  |  |  |
| Textbooks |  |  |  |  |  |  |  |  |  |  |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total cognitive impaired mild |  | - |  | - |  | - |  | - |  | - |
| Cognitive impaired - moderate: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  |  |  |  |  |  |  |  |  |  |
| Other salaries for instruction |  |  |  |  |  |  |  |  |  |  |
| Purchased professional/ educational services |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| General supplies |  |  |  |  |  |  |  |  |  |  |
| Textbooks |  |  |  |  |  |  |  |  |  |  |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total cognitive impaired moderate | Total cognitive impaired - |  |  |  |  | - |  | - |  | - |
| Auditorily impaired: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  |  |  |  |  |  |  |  |  |  |
| Other salaries for instruction |  |  |  |  |  |  |  |  |  |  |
| Purchased professional educational services |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| General supplies |  |  |  |  |  |  |  |  |  |  |
| Textbooks |  |  |  |  |  |  |  |  |  |  |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total auditorily impaired |  | - |  | - |  | - |  | - |  | - |

## BLENDED RESOURCE FUND 15

## SCHEDULE OF BLENDED EXPENDITURES - BUDGET AND ACTUAL FOR THE FISCAL YEAR ENDED JUNE 30, 2020

## School: Edreira Academy \#26

| Original Budget | Budget Transfers | Final Budget | Actual | Variance |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |


| Learning/Language Disabilities: Salaries of teachers |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |
| Other salaries for instruction |  |  |  |  |  |  |  |  |  |
| Purchased professional/ educational services |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |
| General supplies |  |  |  |  |  |  |  |  |  |
| Textbooks |  |  |  |  |  |  |  |  |  |
| Other objects |  |  |  |  |  |  |  |  |  |
| Total learning/language: |  | - |  | - | - |  | - |  | - |
| Multiply disabled: |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  |  |  |  |  |  |  |  |  |
| Other salaries for instruction |  |  |  |  |  |  |  |  |  |
| Purchased professional/ educational services |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |
| General supplies |  |  |  |  |  |  |  |  |  |
| Textbooks |  |  |  |  |  |  |  |  |  |
| Other objects |  |  |  |  |  |  |  |  |  |
| Total multiply disabled |  | - |  | - | - |  | - |  | - |
| Behavioral Disabilities: |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  |  |  |  |  |  |  |  |  |
| Other salaries for instruction |  |  |  |  |  |  |  |  |  |
| Purchased professional/ educational services |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |
| General supplies |  |  |  |  |  |  |  |  |  |
| Textbooks |  |  |  |  |  |  |  |  |  |
| Other objects |  |  |  |  |  |  |  |  |  |
| Total behavioral disabilities |  | - |  | - | - |  | - |  | - |
| Autistic: |  |  |  |  |  |  |  |  |  |
| Salaries of teachers | \$ | 123,408 | \$ |  | 123,408 | \$ | 122,934 | \$ | 474 |
| Other salaries for instruction |  | 187,560 |  | $(19,016)$ | 168,544 |  | 168,544 |  |  |
| Purchased professional/ <br> educational services |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |
| General supplies |  | 1,275 |  |  | 1,275 |  | 1,220 |  | 55 |
| Textbooks |  |  |  |  |  |  |  |  |  |
| Other objects |  |  |  |  |  |  |  |  |  |
| Total autistic |  | 312,243 |  | $(19,016)$ | 293,227 |  | 292,698 |  | 529 |
| Communication impaired: |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  |  |  |  |  |  |  |  |  |
| Other salaries for instruction |  |  |  |  |  |  |  |  |  |
| Purchased professional/ educational services |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |
| General supplies |  |  |  |  |  |  |  |  |  |
| Textbooks |  |  |  |  |  |  |  |  |  |
| Other objects |  |  |  |  |  |  |  |  |  |
| Total communication impaired |  | - |  | - | - |  | - |  | - |


|  |  | Original Budget |  | Budget <br> Transfers |  | Final Budget |  | Actual |  | Variance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Resource room: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers | \$ | 265,362 | \$ | 957 | \$ | 266,319 | \$ | 266,319 | \$ |  |
| Other salaries for instruction |  |  |  |  |  |  |  |  |  |  |
| Purchased professional/ educational services |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| General supplies |  | 1,100 |  |  |  | 1,100 |  | 1,098 |  | 2 |
| Textbooks |  |  |  |  |  |  |  |  |  |  |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total resource room |  | 266,462 |  | 957 |  | 267,419 |  | 267,417 |  | 2 |
| Preschool disabled: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  |  |  |  |  |  |  |  |  |  |
| Other salaries for instruction |  |  |  |  |  |  |  |  |  |  |
| Purchased professional/ educational services |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| General supplies |  |  |  |  |  |  |  |  |  |  |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total preschool disabled |  | - |  | - |  | - |  | - |  |  |
| Total special education |  | 578,705 |  | $(18,059)$ |  | 560,646 |  | 560,116 |  | 530 |
| Basic skills/remedial: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  |  |  |  |  |  |  |  |  |  |
| General supplies |  |  |  |  |  |  |  |  |  |  |
| Textbooks |  |  |  |  |  |  |  |  |  |  |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total basic skills/remedial |  | - |  | - |  | - |  | - |  | - |
| Bilingual education: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  | 805,875 |  | 20,135 |  | 826,010 |  | 825,068 |  | 942 |
| Other salaries for instruction |  | - |  | 65,608 |  | 65,608 |  | 65,599 |  | 9 |
| Purchased professional/ educational services |  | - |  |  |  | - |  | - |  |  |
| Other purchased services |  | - |  |  |  | - |  | - |  |  |
| General supplies |  | 19,041 |  |  |  | 19,041 |  | 16,889 |  | 2,152 |
| Textbooks |  | - |  |  |  | - |  | - |  |  |
| Other objects |  | - |  |  |  | - |  | - |  |  |
| Total bilingual education |  | 824,916 |  | 85,743 |  | 910,659 |  | 907,557 |  | 3,102 |
| School sponsored activities: |  |  |  |  |  |  |  |  |  |  |
| Salaries |  |  |  |  |  |  |  |  |  |  |
| Purchased Services |  |  |  |  |  |  |  |  |  |  |
| Trasvel |  |  |  |  |  |  |  |  |  |  |
| Extracurricular - supplies |  |  |  |  |  |  |  |  |  |  |
| Other objects |  | 1,500 |  | (1) |  | 1,499 |  | 469 |  | 1,030 |
| Miscellaneous Expenditures |  |  |  |  |  |  |  |  |  |  |
| Total school sponsored activities |  | 1,500 |  | (1) |  | 1,499 |  | 469 |  | 1,030 |
| Community services: |  |  |  |  |  |  |  |  |  |  |
| Salaries |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| Supplies and materials Other objects |  |  |  |  |  |  |  |  |  |  |
| Total community services |  | - |  | - |  | - |  | - |  | - |
| Total instruction |  | 4,744,770 |  | 127,100 |  | 4,871,870 |  | 4,825,795 |  | 46,075 |

## BLENDED RESOURCE FUND 15

## SCHEDULE OF BLENDED EXPENDITURES - BUDGET AND ACTUAL FOR THE FISCAL YEAR ENDED JUNE 30, 2020

School: Edreira Academy \#26

| Budget <br> Original <br> Budget$\quad$Final <br> Transfers$\quad$Budget$\quad$ Actual $\quad$ Variance |
| :---: |


| Attendance and social work services: |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Salaries | \$ | 101,046 | \$ |  | \$ | 101,046 | \$ | 100,565 | \$ | 481 |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| Travel |  |  |  |  |  |  |  |  |  |  |
| Supplies and materials |  | 500 |  |  |  | 500 |  | 458 |  | 42 |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total attendance and |  |  |  |  |  |  |  |  |  |  |
| social work services |  | 101,546 |  | - |  | 101,546 |  | 101,023 |  | 523 |
| Health services: |  |  |  |  |  |  |  |  |  |  |
| Salaries |  | 92,034 |  | $(24,523)$ |  | 67,511 |  | 67,511 |  | 0 |
| Purchased professional and technical services |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| Supplies and materials |  | 3,710 |  |  |  | 3,710 |  | 2,699 |  | 1,011 |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total health services |  | 95,744 |  | $(24,523)$ |  | 71,221 |  | 70,210 |  | 1,011 |
| Guidance |  |  |  |  |  |  |  |  |  |  |
| Salaries of other <br> professional staff 108,063 4,558 112,621 112,621 |  |  |  |  |  |  |  |  |  |  |
| Purchased professional educational services |  |  |  |  |  |  |  |  |  |  |
| Travel |  |  |  |  |  |  |  |  |  |  |
| Supplies and materials |  | 500 |  |  |  | 500 |  | 475 |  | 25 |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total other support services students - related services |  | 108,563 |  | 4,558 |  | 113,121 |  | 113,096 |  | 25 |
| Improvement of instruction services: |  |  |  |  |  |  |  |  |  |  |
| Salaries of supervisors of instruction |  |  |  |  |  |  |  |  |  |  |
| Salaries of secretarial and clerical assistants |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| Supplies and materials |  |  |  |  |  |  |  |  |  |  |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total improvement of instruction services |  |  |  |  |  |  |  |  |  |  |
| Educational media services/ school library: |  |  |  |  |  |  |  |  |  |  |
| Salaries |  | 98,871 |  |  |  | 98,871 |  | 98,481 |  | 390 |
| Purchased professional and technical services |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| Supplies and materials Other objects |  | 4,000 |  |  |  | 4,000 |  | 3,961 |  | 39 |
| Total educational media services/school library |  | 102,871 |  | - |  | 102,871 |  | 102,442 |  | 429 |


|  |  | Original <br> Budget |  | Budget Transfers |  | Final Budget |  | Actual |  | Variance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Instructional staff training services: <br> Salaries |  |  |  |  |  |  |  |  |  |  |
| Purchased professional and technical services | S | 4,450 | \$ | 3,480 | \$ | 7,930 | \$ | 2,500 | \$ | 5,430 |
| Travel |  | - |  |  |  | - |  | - |  |  |
| Supplies and materials Other objects |  |  |  |  |  |  |  |  |  |  |
| Total instructional staff training services |  | 4,450 |  | 3,480 |  | 7,930 |  | 2,500 |  | 5,430 |
| Support services school administration: |  |  |  |  |  |  |  |  |  |  |
| Salaries of principals/ asst. principals |  | 282,457 |  | 2,040 |  | 284,497 |  | 284,497 |  |  |
| Salaries of secretarial and clerical assistants |  | 98,530 |  | 1,629 |  | 100,159 |  | 100,159 |  | 0 |
| Purchased professional and technical services |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| Travel |  |  |  |  |  |  |  |  |  |  |
| Supplies and materials |  | 6,250 |  |  |  | 6,250 |  | 5,573 |  | 677 |
| Other objects |  | 1,085 |  |  |  | 1,085 |  | 990 |  | 95 |
| Total support services school administration |  | 388,322 |  | 3,669 |  | 391,991 |  | 391,219 |  | 772 |
| Operation and maintenance of plant services: Salaries General supplies |  |  |  |  |  |  |  |  |  |  |
| Total operation and maintenance of plant services |  | - |  | - |  | - |  | - |  | - |
| Security: |  |  |  |  |  |  |  |  |  |  |
| Salaries |  | 121,053 |  |  |  | 121,053 |  | 106,984 |  | 14,069 |
| Purchased professional and technical services |  |  |  |  |  |  |  |  |  |  |
| General supplies |  | - |  |  |  | - |  | - |  |  |
| Total Security |  | 121,053 |  | - |  | 121,053 |  | 106,984 |  | 14,069 |
| Student transportation services: Contracted services (other than between home and school) vendors |  |  |  |  |  |  |  |  |  |  |
| Total student transportation services |  | - |  | - |  | - |  | - |  | - |
| Employee benefits: Health Benefits |  | 1,534,409 |  | $(16,570)$ |  | 1,517,839 |  | 1,502,497 |  | 15,342 |
| Total employee benefits |  | 1,534,409 |  | $(16,570)$ |  | 1,517,839 |  | 1,502,497 |  | 15,342 |
| Total undistributed expenditures |  | 2,456,958 |  | $(29,386)$ |  | 2,427,572 |  | 2,389,972 |  | 37,600 |
| Total expenditures current expense |  | 7,201,728 |  | 97,714 |  | 7,299,442 |  | 7,215,766 |  | 83,675 |

# SCHEDULE OF BLENDED EXPENDITURES - BUDGET AND ACTUAL 

## FOR THE FISCAL YEAR ENDED JUNE 30, 2020

## School: Edreira Academy \#26

| Original |
| :---: |
| Budget |


| Budget |
| :---: |
| Transfers |


| Final |
| :---: |
| Budget |$\cdots$| Actual |
| :--- |

## Capital outlay: <br> Equipment:

Regular programs - instruction:
Grades 1-5
Grades 6-8
Support services -
instructional staff
Support services -
general administration
Support services -
school administration
Total equipment
Total capital outlay
Total school based expenditures
Other financing sources:
Operating transfer in
Total other financing sources
Excess (deficiency) of revenues and other financing sources over (under) expenditures

Fund balance, July 1
Fund balance, June 30

| - |
| ---: | :--- |


|  | Original <br> Budget | Budget <br> Transfers |  | Final <br> Budget |  | Actual |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## BLENDED RESOURCE FUND 15

## SCHEDULE OF BLENDED EXPENDITURES - BUDGET AND ACTUAL FOR THE FISCAL YEAR ENDED JUNE 30, 2020

## School: Dr Antonia Pantoja \#27

| Original Budget | Budget Transfers | Final Budget | Actual | Variance |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  | Actual |  |

Learning/Language Disabilities:
Salaries of teachers
Other salaries for instruction
Purchased professional/
educational services
Other purchased services
General supplies
Textbooks
Other objects
Total learning/language:
Multiply disabled:
Salaries of teachers
Other salaries for instruction
Purchased professional/
educational services
Other purchased services
General supplies
Textbooks
Other objects
Total multiply disabled

## Behavioral Disabilities:

Salaries of teachers
Other salaries for instruction
Purchased professional/
educational services
Other purchased services
General supplies
Textbooks
Other objects
Total behavioral disabilities

## Autistic:

Salaries of teachers
Other salaries for instruction
Purchased professional/
educational services
Other purchased services
General supplies
Textbooks
Other objects
Total autistic
Communication impaired:
Salaries of teachers
Other salaries for instruction
Purchased professional/
educational services
Other purchased services
General supplies
Textbooks
Other objects
Total communication impaired

| $\underset{\text { Original }}{\text { Budget }}$ | Budget <br> Transfers | Final Budget |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Budget |  |  | Actual | Variance |

## Resource room:

Salaries of teachers
Other salaries for instruction
Purchased professional/
educational services
Other purchased services
General supplies
Textbooks
Other objects
Total resource room
Preschool disabled:
Salaries of teachers
Other salaries for instruction
Purchased professional/
educational services
Other purchased services
General supplies
Other objects
Total preschool disabled
Total special education
Basic skills/remedial:
Salaries of teachers
General supplies
Textbooks
Other objects
Total basic skills/remedial
Bilingual education:
Salaries of teachers
Salaries of teachers
Other salaries for instruction
Purchased professional/
educational services
Other purchased services
General supplies
Textbooks
Other objects
Total bilingual education
School sponsored activities:
Salaries
Purchased Services
Trasvel
Extracurricular - supplies
Other objects
Miscellaneous Expenditures
Total school sponsored activities
Community services:
Salaries
Other purchased services
Supplies and materials
Other objects
Total community services
Total instruction
$\$$
461,352 \$
14,372 \$
\$

$$
475,724 \quad \$
$$

475,724 \$

| 2,410 | 2,410 | 2,405 | 5 |
| :---: | :---: | :---: | :---: |
| 463,762 |  |  | 5 |


| - | - | - | - |  |
| ---: | ---: | ---: | ---: | ---: |
|  | 15,288 | 810,209 | 809,942 |  |


| - | - | - | - |  |
| :---: | :---: | :---: | :---: | :---: |
| 1,504,475 | $(125,712)$ | 1,378,763 | 1,377,474 | 1,289 |
| 43,754 |  | 43,754 | 42,577 | 1,177 |
|  |  | - |  |  |
| - |  | - | - |  |
| - |  | - | - |  |
| 12,944 | 81 | 13,025 | 12,630 | 395 |
| - |  | - | - |  |
| - |  | - | - |  |
| 1,561,173 | $(125,631)$ | 1,435,542 | 1,432,682 | 2,860 |


| 1,190 |
| :---: |
| 1,190 |
| - |



| Original |
| :---: |
| Budget |


| Budget |
| :---: |
| Transfers |


| Final |
| :---: |
| Budget |$\ldots$| Actual |
| :---: |


| Attendance and social work services: |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Salaries | \$ | 103,546 | \$ |  | \$ | 103,546 | \$ | 103,065 | \$ | 481 |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| Travel |  |  |  |  |  |  |  |  |  |  |
| Supplies and materials |  | 500 |  | (10) |  | 490 |  | - |  | 490 |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total attendance and social work services |  | 104,046 |  | (10) |  | 104,036 |  | 103,065 |  | 971 |
| Health services: |  |  |  |  |  |  |  |  |  |  |
| Salaries |  | 135,036 |  |  |  | 135,036 |  | 133,701 |  | 1,335 |
| Purchased professional and technical services |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| Supplies and materials |  | 5,695 |  |  |  | 5,695 |  | 5,360 |  | 335 |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total health services |  | 140,731 |  | - |  | 140,731 |  | 139,061 |  | 1,670 |
| Guidance |  |  |  |  |  |  |  |  |  |  |
| Salaries of other |  |  |  |  |  |  |  |  |  |  |
| Purchased professional educational services |  |  |  |  |  |  |  |  |  |  |
| Travel |  |  |  |  |  |  |  |  |  |  |
| Supplies and materials |  | 1,000 |  | 5 |  | 1,005 |  | 1,003 |  | 2 |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total other support services students - related services |  | 218,095 |  | $(35,590)$ |  | 182,505 |  | 182,422 |  | 83 |
| Improvement of instruction services: |  |  |  |  |  |  |  |  |  |  |
| Salaries of supervisors of instruction |  |  |  |  |  |  |  |  |  |  |
| Salaries of secretarial and clerical assistants |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| Supplies and materials |  |  |  |  |  |  |  |  |  |  |
| Total improvement of |  |  |  |  |  |  |  |  |  |  |
| Educational media services/ school library: |  |  |  |  |  |  |  |  |  |  |
| Salaries |  | 46,023 |  |  |  | 46,023 |  | 40,445 |  | 5,578 |
| Purchased professional and technical services |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| Supplies and materials Other objects |  | 670 |  |  |  | 670 |  | - |  | 670 |
| Total educational media services/school library |  | 46,693 |  | - |  | 46,693 |  | 40,445 |  | 6,248 |



# SCHEDULE OF BLENDED EXPENDITURES - BUDGET AND ACTUAL 

## FOR THE FISCAL YEAR ENDED JUNE 30, 2020

School: Dr Antonia Pantoja \#27

| Original | Budget | Final | 1 | riance |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  | Actual | Variance |

## Capital outlay: <br> Equipment:

Regular programs - instruction:
Grades 1-5
Grades 6-8
Support services -
instructional staff
Support services -
general administration
Support services -
school administration
Total equipment
Total capital outlay
Total school based expenditures
Other financing sources:
Operating transfer in
Total other financing sources
Excess (deficiency) of revenues and other financing sources over (under) expenditures

Fund balance, July 1
Fund balance, June 30


## SCHEDULE OF BLENDED EXPENDITURES - BUDGET AND ACTUAL FOR THE FISCAL YEAR ENDED JUNE 30, 2020

School: Juan Pablo Duarte - Jose Julain Marti \#28

|  |  | Original Budget |  | Budget <br> Transfers |  | Final <br> Budget |  | Actual |  | Variance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Expenditures: |  |  |  |  |  |  |  |  |  |  |
| Current Expenditures: |  |  |  |  |  |  |  |  |  |  |
| Instruction-regular programs: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers: |  |  |  |  |  |  |  |  |  |  |
| Preschool/Kindergarten | \$ | 326,771 | \$ | 7,486 | \$ | 334,257 | \$ | 334,256 | \$ | 1 |
| Grades 1-5 |  | 2,191,413 |  | 20,379 |  | 2,211,792 |  | 2,206,812 |  | 4,980 |
| Grades 6-8 |  | 1,002,079 |  | 13,509 |  | 1,015,588 |  | 1,015,588 |  | 0 |
| Grades 9-12 |  |  |  |  |  |  |  |  |  |  |
| Regular programs - |  |  |  |  |  |  |  |  |  |  |
| undistributed instruction: |  |  |  |  |  |  |  |  |  |  |
| Other salaries for instruction |  | 192,442 |  |  |  | 192,442 |  | 187,010 |  | 5,432 |
| Purchased professional/ educational services |  | 38,536 |  | $(20,939)$ |  | 17,597 |  | 17,592 |  | 5 |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| Travel |  | 300 |  |  |  | 300 |  | - |  | 300 |
| General supplies |  | 109,644 |  | 17,469 |  | 127,113 |  | 83,980 |  | 43,133 |
| Textbooks |  | 2,160 |  | (628) |  | 1,532 |  | 1,531 |  | 1 |
| Other objects |  | 4,519 |  |  |  | 4,519 |  | 3,924 |  | 595 |
| Total regular programs |  | 3,867,864 |  | 37,276 |  | 3,905,140 |  | 3,850,693 |  | 54,447 |
| Special education: |  |  |  |  |  |  |  |  |  |  |
| Cognitive impaired - mild: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  |  |  |  |  |  |  |  |  |  |
| Other salaries for instruction |  |  |  |  |  |  |  |  |  |  |
| Purchased professional/ educational services |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| General supplies |  |  |  |  |  |  |  |  |  |  |
| Textbooks |  |  |  |  |  |  |  |  |  |  |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total cognitive impaired - |  |  |  |  |  |  |  |  |  |  |
| Cognitive impaired - moderate: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  |  |  |  |  |  |  |  |  |  |
| Other salaries for instruction |  |  |  |  |  |  |  |  |  |  |
| Purchased professional/ educational services |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| General supplies |  |  |  |  |  |  |  |  |  |  |
| Textbooks |  |  |  |  |  |  |  |  |  |  |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total cognitive impaired - |  |  |  |  |  |  |  |  |  | - |
| Auditorily impaired: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  |  |  |  |  |  |  |  |  |  |
| Other salaries for instruction |  |  |  |  |  |  |  |  |  |  |
| Purchased professional/ educational services |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| General supplies |  |  |  |  |  |  |  |  |  |  |
| Textbooks |  |  |  |  |  |  |  |  |  |  |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total auditorily impaired |  | - |  | - |  | - |  | - |  | - |

## BLENDED RESOURCE FUND 15

## SCHEDULE OF BLENDED EXPENDITURES - BUDGET AND ACTUAL FOR THE FISCAL YEAR ENDED JUNE 30, 2020

## School: Juan Pablo Duarte - Jose Julain Marti \#28

| Budget | Budget Transfers | Final Budget |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  | Actual | Variance |

## Learning/Language Disabilities:

Salaries of teachers
Other salaries for instruction
Purchased professional/
educational services
Other purchased services
General supplies
Textbooks
Other objects
Total learning/language:
Multiply disabled:
Salaries of teachers
Other salaries for instruction
Purchased professional/
educational services
Other purchased services

| General supplies | 4,485 |  | 4,485 | 3,343 | 1,142 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Textbooks |  |  |  |  |  |
| Other objects |  |  |  |  |  |
| Total multiply disabled | 303,659 | 53,003 | 356,662 | 355,503 | 1,159 |

## Behavioral Disabilities:

Salaries of teachers
Other salaries for instruction
Purchased professional
educational services
Other purchased services
General supplies
Textbooks
Other objects
Total behavioral disabilities

## Autistic:

Salaries of teachers
Other salaries for instruction
Purchased professional/
educational services
Other purchased services
General supplies
Textbooks
Other objects
Total autistic
Communication impaired:
Salaries of teachers
Other salaries for instruction
Purchased professional/
educational services
Other purchased services
General supplies
Textbooks
Other objects
Total communication impaired

## SCHEDULE OF BLENDED EXPENDITURES - BUDGET AND ACTUAL FOR THE FISCAL YEAR ENDED JUNE 30, 2020

School: Juan Pablo Duarte - Jose Julain Marti \#28


BLENDED RESOURCE FUND 15

## SCHEDULE OF BLENDED EXPENDITURES - BUDGET AND ACTUAL FOR THE FISCAL YEAR ENDED JUNE 30, 2020

School: Juan Pablo Duarte - Jose Julain Marti \#28

| Original Budget |  | Budget <br> Transfers |  | Final Budget |  | Actual |  | Variance |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \$ | 72,301 | \$ | 23,153 | \$ | 95,454 | \$ | 95,451 | \$ | 3 |
|  | 500 |  |  |  | 500 |  | 312 |  | 188 |
|  | 72,801 |  | 23,153 |  | 95,954 |  | 95,763 |  | 191 |
|  | 130,678 |  | 3,140 |  | 133,818 |  | 133,818 |  | 0 |
|  | 5,285 |  |  |  | 5,285 |  | 5,221 |  | 64 |
|  | 135,963 |  | 3,140 |  | 139,103 |  | 139,039 |  | 64 |
|  | 203,146 |  | 1,018 |  | 204,164 |  | 204,164 |  |  |
|  | 1,000 |  |  |  | 1,000 |  | 375 |  | 625 |
|  | 204,146 |  | 1,018 |  | 205,164 |  | 204,539 |  | 625 |

Improvement of instruction
services:
Salaries of supervisors
of instruction
Salaries of secretarial and
clerical assistants
Other purchased services
Supplies and materials
Other objects
Total improvement of
instruction services
Educational media services/
school library:
Salaries

| Salaries | 66,961 | $(36,961)$ | 30,000 | 29,199 | 801 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Purchased professional and technical services |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |
| Supplies and materials | 753 |  | 753 | - | 753 |
| Other objects |  |  |  |  |  |
| Total educational media services/school library | 67,714 | $(36,961)$ | 30,753 | 29,199 | 1,554 |



# SCHEDULE OF BLENDED EXPENDITURES - BUDGET AND ACTUAL 

## FOR THE FISCAL YEAR ENDED JUNE 30, 2020

## School: Juan Pablo Duarte - Jose Julain Marti \#28

| Original |
| :---: |
| Budget |


| Budget |
| :---: |
| Transfers |


| Final |
| :---: |
| Budget |$\ldots$| Actual |
| :---: |


| Capital outlay: |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Equipment: |  |  |  |  |  |  |  |  |
| Regular programs - instruction: |  |  |  |  |  |  |  |  |
| Grades 1-5 |  |  |  |  |  |  |  |  |
| Grades 6-8 |  |  |  |  |  |  |  |  |
| Support services instructional staff |  |  |  |  |  |  |  |  |
| Support services general administration |  |  |  |  |  |  |  |  |
| Support services school administration |  |  |  |  |  |  |  |  |
| Total equipment |  | - |  | - |  | - | - | - |
| Total capital outlay |  | - |  | - |  | - | - | - |
| Total school based expenditures | \$ | 9,204,649 | \$ | 130,212 | \$ | 9,334,861 | 9,246,026 | 88,835 |
| Other financing sources: |  |  |  |  |  |  |  |  |
| Operating transfer in |  | 9,204,649 |  | 130,212 |  | 9,334,861 | 9,246,026 | 88,835 |
| Total other financing sources |  | 9,204,649 |  | 130,212 |  | 9,334,861 | 9,246,026 | 88,835 |
| Excess (deficiency) of revenues and other financing sources over (under) expenditures |  |  |  |  |  |  |  |  |
| Fund balance, July 1 |  | - |  | - |  | - | - | - |
| Fund balance, June 30 | \$ | - |  | - |  | - | - | - |


|  |  | Original Budget |  | Budget <br> Transfers |  | Final Budget |  | Actual |  | Variance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Expenditures: |  |  |  |  |  |  |  |  |  |  |
| Current Expenditures: |  |  |  |  |  |  |  |  |  |  |
| Instruction-regular programs: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers: |  |  |  |  |  |  |  |  |  |  |
| Preschool/Kindergarten | \$ | 287,223 | \$ | 3,585 | \$ | 290,808 | \$ | 290,808 | \$ |  |
| Grades 1-5 |  | 1,744,969 |  | $(74,712)$ |  | 1,670,257 |  | 1,643,693 |  | 26,564 |
| Grades 6-8 |  | 1,292,188 |  | 7,170 |  | 1,299,358 |  | 1,297,806 |  | 1,552 |
| Grades 9-12 |  |  |  |  |  |  |  |  |  |  |
| Regular programs - |  |  |  |  |  |  |  |  |  |  |
| Other salaries for instruction |  | 135,476 |  | 51 |  | 135,527 |  | 135,527 |  |  |
| Purchased professional/ |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| Travel |  | - |  |  |  | - |  | - |  |  |
| General supplies |  | 89,864 |  | $(11,488)$ |  | 78,376 |  | 74,730 |  | 3,646 |
| Textbooks |  | 930 |  | (930) |  | - |  | - |  |  |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total regular programs |  | 3,563,596 |  | $(75,525)$ |  | 3,488,071 |  | 3,456,309 |  | 31,762 |
| Special education: |  |  |  |  |  |  |  |  |  |  |
| Cognitive impaired - mild: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  |  |  |  |  |  |  |  |  |  |
| Other salaries for instruction |  |  |  |  |  |  |  |  |  |  |
| educational services |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| General supplies |  |  |  |  |  |  |  |  |  |  |
| Textbooks |  |  |  |  |  |  |  |  |  |  |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total cognitive impaired mild |  | - |  | - |  | - |  | - |  | - |
| Cognitive impaired - moderate: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  |  |  |  |  |  |  |  |  |  |
| Other salaries for instruction |  |  |  |  |  |  |  |  |  |  |
| Purchased professional/ educational services |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| General supplies |  |  |  |  |  |  |  |  |  |  |
| Textbooks |  |  |  |  |  |  |  |  |  |  |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total cognitive impaired - |  |  |  |  |  |  |  |  |  |  |
| Auditorily impaired: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  |  |  |  |  |  |  |  |  |  |
| Other salaries for instruction |  |  |  |  |  |  |  |  |  |  |
| Purchased professional/ educational services |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| General supplies |  |  |  |  |  |  |  |  |  |  |
| Textbooks |  |  |  |  |  |  |  |  |  |  |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total auditorily impaired |  | - |  | - |  | - |  | - |  | - |

## BLENDED RESOURCE FUND 15

## SCHEDULE OF BLENDED EXPENDITURES - BUDGET AND ACTUAL <br> FOR THE FISCAL YEAR ENDED JUNE 30, 2020

## School: Albert Einstein Academy \#29

| Budget <br> Original <br> Budget$\quad$Final <br> Transfers$\quad$Budget$\quad$ Actual $\quad$ Variance |
| :---: |


| Learning/Language Disabilities: |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Salaries of teachers | \$ | 233,380 | \$ | 3,545 | \$ | 236,925 | \$ | 236,820 | \$ | 105 |
| Other salaries for instruction |  | 93,432 |  | $(32,332)$ |  | 61,100 |  | 61,039 |  | 61 |
| Purchased professional/ educational services |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| General supplies |  | 4,160 |  |  |  | 4,160 |  | 3,888 |  | 272 |
| Textbooks |  | - |  |  |  | - |  | - |  |  |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total learning/language: |  | 330,972 |  | $(28,787)$ |  | 302,185 |  | 301,747 |  | 438 |
| Multiply disabled: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  |  |  |  |  |  |  |  |  |  |
| Other salaries for instruction |  |  |  |  |  |  |  |  |  |  |
| Purchased professional/ educational services |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| General supplies |  |  |  |  |  |  |  |  |  |  |
| Textbooks |  |  |  |  |  |  |  |  |  |  |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total multiply disabled |  | - |  | - |  | - |  | - |  | - |
| Behavioral Disabilities: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  |  |  |  |  |  |  |  |  |  |
| Other salaries for instruction |  |  |  |  |  |  |  |  |  |  |
| Purchased professional/ educational services |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| General supplies |  |  |  |  |  |  |  |  |  |  |
| Textbooks |  |  |  |  |  |  |  |  |  |  |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total behavioral disabilities |  | - |  | - |  | - |  | - |  | - |
| Autistic: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  | 62,214 |  | 190,152 |  | 252,366 |  | 252,358 |  | 8 |
| Other salaries for instruction |  | 170,173 |  | $(78,136)$ |  | 92,037 |  | 92,030 |  | 7 |
| Purchased professional/ educational services |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| General supplies |  | 2,775 |  |  |  | 2,775 |  | 2,644 |  | 131 |
| Textbooks |  |  |  |  |  |  |  |  |  |  |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total autistic |  | 235,162 |  | 112,016 |  | 347,178 |  | 347,032 |  | 146 |
| Communication impaired: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  |  |  |  |  |  |  |  |  |  |
| Other salaries for instruction |  |  |  |  |  |  |  |  |  |  |
| Purchased professional educational services |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| General supplies |  |  |  |  |  |  |  |  |  |  |
| Textbooks |  |  |  |  |  |  |  |  |  |  |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total communication |  |  |  |  |  |  |  |  |  |  |

Total communication impaired

|  |  | Original <br> Budget |  | Budget Transfers |  | Final <br> Budget |  | Actual |  | Variance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Resource room: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers | \$ | 356,546 | \$ |  | \$ | 356,546 | \$ | 339,822 | \$ | 16,724 |
| Other salaries for instruction |  |  |  |  |  |  |  |  |  |  |
| Purchased professional/ educational services |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| General supplies |  | - |  |  |  | - |  | - |  |  |
| Textbooks |  |  |  |  |  |  |  |  |  |  |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total resource room |  | 356,546 |  | - |  | 356,546 |  | 339,822 |  | 16,724 |
| Preschool disabled: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  |  |  |  |  |  |  |  |  |  |
| Other salaries for instruction |  |  |  |  |  |  |  |  |  |  |
| Purchased professional/ educational services |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| General supplies |  |  |  |  |  |  |  |  |  |  |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total preschool disabled |  | - |  | - |  | - |  | - |  | - |
| Total special education |  | 922,680 |  | 83,229 |  | 1,005,909 |  | 988,601 |  | 17,308 |
| Basic skills/remedial: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  |  |  |  |  |  |  |  |  |  |
| General supplies |  |  |  |  |  |  |  |  |  |  |
| Textbooks |  |  |  |  |  |  |  |  |  |  |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total basic skills/remedial |  | - |  | - |  | - |  | - |  | - |
| Bilingual education: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  | 638,148 |  | $(56,090)$ |  | 582,058 |  | 581,948 |  | 110 |
| Other salaries for instruction |  | 46,923 |  | 30 |  | 46,953 |  | 46,953 |  |  |
| Purchased professional/ educational services |  | - |  |  |  | - |  | - |  |  |
| Other purchased services |  | - |  |  |  | - |  | - |  |  |
| General supplies |  | 3,497 |  |  |  | 3,497 |  | 3,430 |  | 67 |
| Textbooks |  | - |  |  |  | - |  | - |  |  |
| Other objects |  | - |  |  |  | - |  | - |  |  |
| Total bilingual education |  | 688,568 |  | $(56,060)$ |  | 632,508 |  | 632,331 |  | 177 |
| School sponsored activities: |  |  |  |  |  |  |  |  |  |  |
| Salaries |  |  |  |  |  |  |  |  |  |  |
| Purchased Services |  |  |  |  |  |  |  |  |  |  |
| Trasvel |  |  |  |  |  |  |  |  |  |  |
| Extracurricular - supplies |  |  |  |  |  |  |  |  |  |  |
| Other objects |  | 2,265 |  | 155 |  | 2,420 |  | 1,615 |  | 805 |
| Miscellaneous Expenditures |  |  |  |  |  |  |  |  |  |  |
| Total school sponsored activities |  | 2,265 |  | 155 |  | 2,420 |  | 1,615 |  | 805 |
| Community services: |  |  |  |  |  |  |  |  |  |  |
| Salaries |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| Supplies and materials Other objects |  |  |  |  |  |  |  |  |  |  |
| Total community services |  | - |  | - |  | - |  | - |  | - |
| Total instruction |  | 5,177,109 |  | $(48,201)$ |  | 5,128,908 |  | 5,078,856 |  | 50,052 |

## BLENDED RESOURCE FUND 15

## SCHEDULE OF BLENDED EXPENDITURES - BUDGET AND ACTUAL FOR THE FISCAL YEAR ENDED JUNE 30, 2020

School: Albert Einstein Academy \#29

| Budget <br> Original <br> Budget$\quad$Final <br> Transfers$\quad$Budget$\quad$ Actual $\quad$ Variance |
| :---: |


| Attendance and social work services: |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Salaries | \$ | 41,842 | \$ |  | \$ | 41,842 | \$ | 38,122 | \$ | 3,720 |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| Travel |  |  |  |  |  |  |  |  |  |  |
| Supplies and materials |  | 500 |  |  |  | 500 |  | 499 |  | 1 |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total attendance and |  |  |  |  |  |  |  |  |  |  |
| social work services |  | 42,342 |  | - |  | 42,342 |  | 38,621 |  | 3,721 |
| Health services: |  |  |  |  |  |  |  |  |  |  |
| Salaries |  | 71,369 |  | 4,950 |  | 76,319 |  | 76,266 |  | 53 |
| Purchased professional and technical services |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| Supplies and materials |  | 4,335 |  |  |  | 4,335 |  | 1,104 |  | 3,231 |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total health services |  | 75,704 |  | 4,950 |  | 80,654 |  | 77,370 |  | 3,284 |
| Guidance |  |  |  |  |  |  |  |  |  |  |
| Salaries of other |  |  |  |  |  |  |  |  |  |  |
| Purchased professional educational services |  |  |  |  |  |  |  |  |  |  |
| Travel |  |  |  |  |  |  |  |  |  |  |
| Supplies and materials |  | 500 |  |  |  | 500 |  | 500 |  |  |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total other support services students - related services |  | 120,838 |  | - |  | 120,838 |  | 120,072 |  | 766 |
| Improvement of instruction services: |  |  |  |  |  |  |  |  |  |  |
| Salaries of supervisors of instruction |  |  |  |  |  |  |  |  |  |  |
| Salaries of secretarial and clerical assistants |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| Supplies and materials |  |  |  |  |  |  |  |  |  |  |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total improvement of instruction services |  |  |  |  |  |  |  |  |  |  |
| Educational media services/ school library: |  |  |  |  |  |  |  |  |  |  |
| Salaries |  | 50,561 |  | $(20,261)$ |  | 30,300 |  | 30,219 |  | 81 |
| Purchased professional and technical services |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| Supplies and materials Other objects |  | 753 |  |  |  | 753 |  | 659 |  | 94 |
| Total educational media services/school library |  | 51,314 |  | $(20,261)$ |  | 31,053 |  | 30,878 |  | 175 |



# SCHEDULE OF BLENDED EXPENDITURES - BUDGET AND ACTUAL 

## FOR THE FISCAL YEAR ENDED JUNE 30, 2020

## School: Albert Einstein Academy \#29

| Original |
| :---: |
| Budget |


| Budget |
| :---: |
| Transfers |


| Final |
| :---: |
| Budget |$\cdots$| Actual |
| :--- | :--- |


| Capital outlay: |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Equipment: |  |  |  |  |  |  |  |
| Regular programs - instruction: |  |  |  |  |  |  |  |
| Grades 1-5 |  |  |  |  |  |  |  |
| Grades 6-8 |  |  |  |  |  |  |  |
| Support services instructional staff |  |  |  |  |  |  |  |
| Support services general administration |  |  |  |  |  |  |  |
| Support services school administration |  |  |  |  |  |  |  |
| Total equipment |  | - |  | - | - | - | - |
| Total capital outlay |  | - |  | - | - | - | - |
| Total school based expenditures | \$ | 7,891,498 | \$ | $(63,647)$ \$ | 7,827,851 | 7,746,247 | 81,604 |
| Other financing sources: |  |  |  |  |  |  |  |
| Operating transfer in |  | 7,891,498 |  | $(63,647)$ | 7,827,851 | 7,746,247 | 81,604 |
| Total other financing sources |  | 7,891,498 |  | $(63,647)$ | 7,827,851 | 7,746,247 | 81,604 |
| Excess (deficiency) of revenues and other financing sources |  |  |  |  |  |  |  |
| Fund balance, July 1 |  | - |  | - | - | - | - |
| Fund balance, June 30 |  | - |  | - \$ | - | - | - |


|  |  | Original Budget |  | Budget <br> Transfers |  | Final Budget |  | Actual |  | Variance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Expenditures: |  |  |  |  |  |  |  |  |  |  |
| Current Expenditures: |  |  |  |  |  |  |  |  |  |  |
| Instruction-regular programs: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers: |  |  |  |  |  |  |  |  |  |  |
| Preschool/Kindergarten | \$ | 150,705 | \$ | 3,296 | \$ | 154,001 | \$ | 154,001 | \$ |  |
| Grades 1-5 |  | 1,356,123 |  | 188,241 |  | 1,544,364 |  | 1,519,792 |  | 24,572 |
| Grades 6-8 |  | 1,022,279 |  | $(76,206)$ |  | 946,073 |  | 848,842 |  | 97,231 |
| Grades 9-12 |  |  |  |  |  |  |  |  |  |  |
| Regular programs - |  |  |  |  |  |  |  |  |  |  |
| Other salaries for instruction |  | 140,769 |  |  |  | 140,769 |  | 131,316 |  | 9,453 |
| Purchased professional educational services |  | 12,295 |  |  |  | 12,295 |  | 12,289 |  | 6 |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| Travel |  | 300 |  |  |  | 300 |  | 60 |  | 240 |
| General supplies |  | 63,392 |  | $(10,728)$ |  | 52,664 |  | 48,470 |  | 4,194 |
| Textbooks |  | - |  |  |  | - |  | - |  |  |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total regular programs |  | 2,745,863 |  | 104,603 |  | 2,850,466 |  | 2,714,770 |  | 135,696 |
| Special education: |  |  |  |  |  |  |  |  |  |  |
| Cognitive impaired - mild: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  |  |  |  |  |  |  |  |  |  |
| Other salaries for instruction |  |  |  |  |  |  |  |  |  |  |
| educational services |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| General supplies |  | - |  |  |  | - |  | - |  |  |
| Textbooks |  |  |  |  |  |  |  |  |  |  |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total cognitive impaired mild |  | - |  | - |  | - |  | - |  | - |
| Cognitive impaired - moderate: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  |  |  |  |  |  |  |  |  |  |
| Other salaries for instruction |  |  |  |  |  |  |  |  |  |  |
| Purchased professional/ educational services |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| General supplies |  |  |  |  |  |  |  |  |  |  |
| Textbooks |  |  |  |  |  |  |  |  |  |  |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total cognitive impaired - |  |  |  |  |  |  |  |  |  |  |
| Auditorily impaired: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  |  |  |  |  |  |  |  |  |  |
| Other salaries for instruction |  |  |  |  |  |  |  |  |  |  |
| Purchased professional/ educational services |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| General supplies |  |  |  |  |  |  |  |  |  |  |
| Textbooks |  |  |  |  |  |  |  |  |  |  |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total auditorily impaired |  | - |  | - |  | - |  | - |  | - |

## BLENDED RESOURCE FUND 15

## SCHEDULE OF BLENDED EXPENDITURES - BUDGET AND ACTUAL <br> FOR THE FISCAL YEAR ENDED JUNE 30, 2020

## School: Ronald Reagan Academy \#30

| Budget <br> Original <br> Budget$\quad$Final <br> Budget$\quad$Transfers$\quad$ Actual $\quad$ Variance |
| :---: |


| Learning/Language Disabilities: <br> Salaries of teachers | \$ | 311,988 | \$ | 6,502 | \$ | 318,490 | \$ | 318,490 | \$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Other salaries for instruction |  | 91,878 |  | $(10,778)$ |  | 81,100 |  | 81,077 |  | 23 |
| Purchased professional/ educational services |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| General supplies |  | 7,475 |  |  |  | 7,475 |  | 7,062 |  | 413 |
| Textbooks |  |  |  |  |  |  |  |  |  |  |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total learning/language: |  | 411,341 |  | $(4,276)$ |  | 407,065 |  | 406,629 |  | 436 |
| Multiply disabled: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  |  |  |  |  |  |  |  |  |  |
| Other salaries for instruction |  |  |  |  |  |  |  |  |  |  |
| Purchased professional/ educational services |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| General supplies |  |  |  |  |  |  |  |  |  |  |
| Textbooks |  |  |  |  |  |  |  |  |  |  |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total multiply disabled |  | - |  | - |  | - |  | - |  | - |
| Behavioral Disabilities: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  |  |  |  |  |  |  |  |  |  |
| Other salaries for instruction |  |  |  |  |  |  |  |  |  |  |
| Purchased professional/ educational services |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| General supplies |  |  |  |  |  |  |  |  |  |  |
| Textbooks |  |  |  |  |  |  |  |  |  |  |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total behavioral disabilities |  | - |  | - |  | - |  | - |  | - |
| Autistic: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  | 145,328 |  | 72,539 |  | 217,867 |  | 217,867 |  |  |
| Other salaries for instruction |  | 49,423 |  | 30 |  | 49,453 |  | 49,453 |  |  |
| Purchased professional/ educational services |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| General supplies |  | 1,500 |  |  |  | 1,500 |  | 1,050 |  | 450 |
| Textbooks |  |  |  |  |  |  |  |  |  |  |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total autistic |  | 196,251 |  | 72,569 |  | 268,820 |  | 268,370 |  | 450 |

## Communication impaired:

Salaries of teachers
Other salaries for instruction
Purchased professional/
educational services
Other purchased services
General supplies
Textbooks
Other objects
Total communication impaired

|  |  | Original Budget |  | Budget Transfers |  | Final Budget |  | Actual |  | Variance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Resource room: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers | \$ | 260,685 | \$ | 97,825 | \$ | 358,510 | \$ | 358,505 | \$ | 5 |
| Other salaries for instruction |  |  |  |  |  |  |  |  |  |  |
| Purchased professional/ educational services |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| General supplies |  | 1,320 |  |  |  | 1,320 |  | 161 |  | 1,159 |
| Textbooks |  |  |  |  |  |  |  |  |  |  |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total resource room |  | 262,005 |  | 97,825 |  | 359,830 |  | 358,666 |  | 1,164 |
| Preschool disabled: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  |  |  |  |  |  |  |  |  |  |
| Other salaries for instruction |  |  |  |  |  |  |  |  |  |  |
| Purchased professional/ educational services |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| General supplies |  |  |  |  |  |  |  |  |  |  |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total preschool disabled |  | - |  | - |  | - |  | - |  | - |
| Total special education |  | 869,597 |  | 166,118 |  | 1,035,715 |  | 1,033,665 |  | 2,050 |
| Basic skills/remedial: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  |  |  |  |  |  |  |  |  |  |
| General supplies |  |  |  |  |  |  |  |  |  |  |
| Textbooks |  |  |  |  |  |  |  |  |  |  |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total basic skills/remedial |  | - |  | - |  | - |  | - |  | - |
| Bilingual education: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  | 633,245 |  | 25,033 |  | 658,278 |  | 657,951 |  | 327 |
| Other salaries for instruction |  | - |  |  |  | - |  | - |  |  |
| Purchased professional/ educational services |  | - |  |  |  | - |  | - |  |  |
| Other purchased services |  | - |  |  |  | - |  | - |  |  |
| General supplies |  | 6,991 |  |  |  | 6,991 |  | 1,987 |  | 5,004 |
| Textbooks |  | - |  |  |  | - |  | - |  |  |
| Other objects |  | - |  |  |  | - |  | - |  |  |
| Total bilingual education |  | 640,236 |  | 25,033 |  | 665,269 |  | 659,938 |  | 5,331 |
| School sponsored activities: |  |  |  |  |  |  |  |  |  |  |
| Salaries |  |  |  |  |  |  |  |  |  |  |
| Purchased Services |  |  |  |  |  |  |  |  |  |  |
| Trasvel |  |  |  |  |  |  |  |  |  |  |
| Extracurricular - supplies |  |  |  |  |  |  |  |  |  |  |
| Other objects |  | 800 |  | 800 |  | 1,600 |  | 754 |  | 846 |
| Miscellaneous Expenditures |  |  |  |  |  |  |  |  |  |  |
| Total school sponsored activities |  | 800 |  | 800 |  | 1,600 |  | 754 |  | 846 |
| Community services: |  |  |  |  |  |  |  |  |  |  |
| Salaries |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| Supplies and materials Other objects |  |  |  |  |  |  |  |  |  |  |
| Total community services |  | - |  | - |  | - |  | - |  | - |
| Total instruction |  | 4,256,496 |  | 296,554 |  | 4,553,050 |  | 4,409,128 |  | 143,922 |

# SCHEDULE OF BLENDED EXPENDITURES - BUDGET AND ACTUAL 

 FOR THE FISCAL YEAR ENDED JUNE 30, 2020School: Ronald Reagan Academy \#30


|  |  | Original Budget |  | Budget Transfers |  | Final Budget |  | Actual |  | Variance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Instructional staff training services: <br> Salaries |  |  |  |  |  |  |  |  |  |  |
| Purchased professional and technical services |  | - |  |  |  | - |  | - |  |  |
| Travel |  |  |  |  |  |  |  |  |  |  |
| Supplies and materials Other objects |  |  |  |  |  |  |  |  |  |  |
| Total instructional staff training services |  | - |  | - |  | - |  | - |  | - |
| Support services school administration: |  |  |  |  |  |  |  |  |  |  |
| Salaries of principals/ asst. principals | \$ | 260,766 | \$ | 3,389 | \$ | 264,155 | \$ | 262,155 | \$ | 2,000 |
| Salaries of secretarial and clerical assistants |  | 104,567 |  | 1,985 |  | 106,552 |  | 106,552 |  |  |
| Purchased professional and technical services |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| Travel |  |  |  |  |  |  |  |  |  |  |
| Supplies and materials |  | 4,000 |  |  |  | 4,000 |  | 3,870 |  | 130 |
| Other objects |  | 1,085 |  |  |  | 1,085 |  | 990 |  | 95 |
| Total support services school administration |  | 370,418 |  | 5,374 |  | 375,792 |  | 373,567 |  | 2,225 |
| Operation and maintenance of plant services: <br> Salaries General supplies |  |  |  |  |  |  |  |  |  |  |
| Total operation and maintenance of plant services |  | - |  | - |  | - |  | - |  | - |
| Security: |  |  |  |  |  |  |  |  |  |  |
| Salaries |  | 154,099 |  | 7,559 |  | 161,658 |  | 155,080 |  | 6,578 |
| Purchased professional and technical services |  |  |  |  |  |  |  |  |  |  |
| General supplies |  | - |  |  |  | - |  | - |  |  |
| Total Security |  | 154,099 |  | 7,559 |  | 161,658 |  | 155,080 |  | 6,578 |
| Student transportation services: Contracted services (other than between home and school) vendors |  |  |  |  |  |  |  |  |  |  |
| Total student transportation services |  | - |  | - |  | - |  | - |  | - |
| Employee benefits: Health Benefits |  | 1,737,067 |  | $(149,000)$ |  | 1,588,067 |  | 1,543,160 |  | 44,907 |
| Total employee benefits |  | 1,737,067 |  | $(149,000)$ |  | 1,588,067 |  | 1,543,160 |  | 44,907 |
| Total undistributed expenditures |  | 2,663,344 |  | $(131,310)$ |  | 2,532,034 |  | 2,469,860 |  | 62,174 |
| Total expenditures current expense |  | 6,919,840 |  | 165,244 |  | 7,085,084 |  | 6,878,988 |  | 206,096 |

# SCHEDULE OF BLENDED EXPENDITURES - BUDGET AND ACTUAL 

## FOR THE FISCAL YEAR ENDED JUNE 30, 2020

## School: Ronald Reagan Academy \#30

| Original |
| :---: |
| Budget |


| Budget |
| :---: |
| Transfers |


| Final |
| :---: |
| Budget |$\cdots$| Actual |
| :--- | :--- |



# SCHEDULE OF BLENDED EXPENDITURES - BUDGET AND ACTUAL 

## FOR THE FISCAL YEAR ENDED JUNE 30, 2020

School: Alexander Hamilton Preparatory Academy \#80


## BLENDED RESOURCE FUND 15

## SCHEDULE OF BLENDED EXPENDITURES - BUDGET AND ACTUAL FOR THE FISCAL YEAR ENDED JUNE 30, 2020

## School: Alexander Hamilton Preparatory Academy \#80

| Original | Budget | Final Budget | Actual | Variance |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  | Actual | Variance |


| Learning/Language Disabilities: |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Salaries of teachers |  |  |  |  |  |
| Other salaries for instruction |  |  |  |  |  |
| Purchased professional/ educational services |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |
| General supplies |  |  |  |  |  |
| Textbooks |  |  |  |  |  |
| Other objects |  |  |  |  |  |
| Total learning/language: |  |  |  |  |  |
| Multiply disabled: |  |  |  |  |  |
| Salaries of teachers |  |  |  |  |  |
| Other salaries for instruction |  |  |  |  |  |
| Purchased professional/ educational services |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |
| General supplies |  |  |  |  |  |
| Textbooks |  |  |  |  |  |
| Other objects |  |  |  |  |  |
| Total multiply disabled |  |  |  |  |  |
| Behavioral Disabilities: |  |  |  |  |  |
| Salaries of teachers |  |  |  |  |  |
| Other salaries for instruction |  |  |  |  |  |
| Purchased professional/ educational services |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |
| General supplies |  |  |  |  |  |
| Textbooks |  |  |  |  |  |
| Other objects |  |  |  |  |  |
| Total behavioral disabilities | - |  |  |  |  |
| Autistic: |  |  |  |  |  |
| Salaries of teachers |  |  |  |  |  |
| Other salaries for instruction |  |  |  |  |  |
| Purchased professional/ educational services |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |
| General supplies |  |  |  |  |  |
| Textbooks |  |  |  |  |  |
| Other objects |  |  |  |  |  |
| Total autistic | - | - | - | - | - |
| Communication impaired: |  |  |  |  |  |
| Salaries of teachers |  |  |  |  |  |
| Other salaries for instruction |  |  |  |  |  |
| Purchased professional/ educational services |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |
| General supplies |  |  |  |  |  |
| Textbooks |  |  |  |  |  |
| Other objects |  |  |  |  |  |
| Total communication |  |  |  |  |  |

Total communication impaired

|  |  | Original <br> Budget |  | Budget Transfers |  | Final Budget |  | Actual |  | Variance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers | \$ | 350,090 | \$ | 2,118 | \$ | 352,208 | \$ | 352,208 | \$ |  |
| Other salaries for instruction |  |  |  |  |  |  |  |  |  |  |
| Purchased professional/ educational services |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| General supplies |  | - |  |  |  | - |  | - |  |  |
| Textbooks |  |  |  |  |  |  |  |  |  |  |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total resource room |  | 350,090 |  | 2,118 |  | 352,208 |  | 352,208 |  | - |
| Preschool disabled: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  |  |  |  |  |  |  |  |  |  |
| Other salaries for instruction |  |  |  |  |  |  |  |  |  |  |
| Purchased professional/ educational services |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| General supplies |  |  |  |  |  |  |  |  |  |  |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total preschool disabled |  | - |  | - |  | - |  | - |  | - |
| Total special education |  | 350,090 |  | 2,118 |  | 352,208 |  | 352,208 |  | - |
| Basic skills/remedial: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  |  |  |  |  |  |  |  |  |  |
| General supplies |  |  |  |  |  |  |  |  |  |  |
| Textbooks |  |  |  |  |  |  |  |  |  |  |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total basic skills/remedial |  | - |  | - |  | - |  | - |  | - |
| Bilingual education: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  | 457,732 |  | $(113,821)$ |  | 343,911 |  | 343,348 |  | 563 |
| Other salaries for instruction |  | - |  |  |  | - |  | - |  |  |
| Purchased professional/ educational services |  | - |  |  |  | - |  | - |  |  |
| Other purchased services |  | - |  |  |  | - |  | - |  |  |
| General supplies |  | 4,177 |  |  |  | 4,177 |  | 2,091 |  | 2,086 |
| Textbooks |  | - |  |  |  | - |  | - |  |  |
| Other objects |  | - |  |  |  | - |  | - |  |  |
| Total bilingual education |  | 461,909 |  | $(113,821)$ |  | 348,088 |  | 345,439 |  | 2,649 |
| School sponsored activities: |  |  |  |  |  |  |  |  |  |  |
| Salaries |  | 26,911 |  |  |  | 26,911 |  | 21,965 |  | 4,946 |
| Purchased Services |  |  |  |  |  |  |  |  |  |  |
| Trasvel |  |  |  |  |  |  |  |  |  |  |
| Extracurricular - supplies |  |  |  |  |  |  |  |  |  |  |
| Other objects |  | - |  |  |  | - |  | - |  |  |
| Miscellaneous Expenditures |  | 6,960 |  |  |  | 6,960 |  | 4,331 |  | 2,629 |
| Total school sponsored activities |  | 33,871 |  | - |  | 33,871 |  | 26,296 |  | 7,575 |
| Community services: |  |  |  |  |  |  |  |  |  |  |
| Salaries |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| Supplies and materials Other objects |  |  |  |  |  |  |  |  |  |  |
| Total community services |  | - |  | - |  | - |  | - |  | - |
| Total instruction |  | 6,008,993 |  | $(71,871)$ |  | 5,937,122 |  | 5,867,460 |  | 69,662 |

# SCHEDULE OF BLENDED EXPENDITURES - BUDGET AND ACTUAL 

## FOR THE FISCAL YEAR ENDED JUNE 30, 2020

School: Alexander Hamilton Preparatory Academy \#80



# SCHEDULE OF BLENDED EXPENDITURES - BUDGET AND ACTUAL 

FOR THE FISCAL YEAR ENDED JUNE 30, 2020

School: Alexander Hamilton Preparatory Academy \#80

| Original |
| :---: |
| Budget |

Transfers $\quad$| Final |
| :---: |
| Budget |$\quad$ Actual $\quad$ Variance



## SCHEDULE OF BLENDED EXPENDITURES - BUDGET AND ACTUAL

## FOR THE FISCAL YEAR ENDED JUNE 30, 2020

## School: John E Dwyer Tech Academy \#82

|  |  | Original Budget |  | Budget <br> Transfers |  | Final <br> Budget | Actual |  |  | Variance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Expenditures: |  |  |  |  |  |  |  |  |  |  |
| Current Expenditures: |  |  |  |  |  |  |  |  |  |  |
| Instruction-regular programs: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers: |  |  |  |  |  |  |  |  |  |  |
| Preschool/Kindergarten |  |  |  |  |  |  |  |  |  |  |
| Grades 1-5 |  |  |  |  |  |  |  |  |  |  |
| Grades 6-8 |  |  |  |  |  |  |  |  |  |  |
| Grades 9-12 | \$ | 5,661,537 | \$ | $(124,730)$ | \$ | 5,536,807 | \$ | 5,487,512 | \$ | 49,295 |
| Regular programs - |  |  |  |  |  |  |  |  |  |  |
| Other salaries for instruction |  | 58,388 |  | 1,024 |  | 59,412 |  | 59,412 |  |  |
| Purchased professional/ |  |  |  |  |  |  |  |  |  |  |
| educational services |  | 14,250 |  | 2,300 |  | 16,550 |  | 16,388 |  | 162 |
| Other purchased services |  | - |  |  |  | - |  | - |  |  |
| Travel |  | 21,604 |  | (500) |  | 21,104 |  | 6,482 |  | 14,622 |
| General supplies |  | 140,810 |  | $(34,362)$ |  | 106,448 |  | 76,050 |  | 30,398 |
| Textbooks |  | 48,437 |  | $(44,764)$ |  | 3,673 |  | 3,673 |  | 0 |
| Other objects |  | 17,954 |  |  |  | 17,954 |  | 11,809 |  | 6,145 |
| Total regular programs |  | 5,962,980 |  | $(201,032)$ |  | 5,761,948 |  | 5,661,326 |  | 100,622 |
| Special education: |  |  |  |  |  |  |  |  |  |  |
| Cognitive impaired - mild: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  | 171,967 |  | 1,450 |  | 173,417 |  | 173,417 |  |  |
| Other salaries for instruction |  |  |  |  |  |  |  |  |  |  |
| Purchased professional/ educational services |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| General supplies |  |  |  |  |  |  |  |  |  |  |
| Textbooks |  |  |  |  |  |  |  |  |  |  |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total cognitive impaired mild |  | 171,967 |  | 1,450 |  | 173,417 |  | 173,417 |  | - |
| Cognitive impaired - moderate: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  |  |  |  |  |  |  |  |  |  |
| Other salaries for instruction |  |  |  |  |  |  |  |  |  |  |
| Purchased professional/ educational services |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| General supplies |  | 2,000 |  |  |  | 2,000 |  | - |  | 2,000 |
| Textbooks |  | - |  |  |  | - |  | - |  |  |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total cognitive impaired moderate |  | 2,000 |  | - |  | 2,000 |  | - |  | 2,000 |
| Auditorily impaired: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  |  |  |  |  |  |  |  |  |  |
| Other salaries for instruction |  |  |  |  |  |  |  |  |  |  |
| Purchased professional/ educational services |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| General supplies |  |  |  |  |  |  |  |  |  |  |
| Textbooks |  |  |  |  |  |  |  |  |  |  |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total auditorily impaired |  |  |  |  |  |  |  |  |  |  |

## BLENDED RESOURCE FUND 15

## SCHEDULE OF BLENDED EXPENDITURES - BUDGET AND ACTUAL <br> FOR THE FISCAL YEAR ENDED JUNE 30, 2020

## School: John E Dwyer Tech Academy \#82

Original
Budget
Budget

Transfers | Final |
| :---: |
| Budget |$\quad$ Actual $\quad$ Variance

Learning/Language Disabilities:
Salaries of teachers
Other salaries for instruction
Purchased professional/
educational services
Other purchased services
General supplies
Textbooks
Other objects
Total learning/language:
Multiply disabled:
Salaries of teachers
Other salaries for instruction
Purchased professional/
enucational services
Other purchased services
General supplies
Textbooks
Other

[^3]|  |  | Original <br> Budget |  | Budget Transfers |  | Final <br> Budget |  | Actual |  | Variance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Resource room: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers | \$ | 717,344 | \$ | $(67,600)$ | \$ | 649,744 | \$ | 642,938 | \$ | 6,806 |
| Other salaries for instruction |  |  |  |  |  |  |  |  |  |  |
| Purchased professional/ educational services |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| General supplies |  |  |  |  |  |  |  |  |  |  |
| Textbooks |  |  |  |  |  |  |  |  |  |  |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total resource room |  | 717,344 |  | $(67,600)$ |  | 649,744 |  | 642,938 |  | 6,806 |
| Preschool disabled: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  |  |  |  |  |  |  |  |  |  |
| Other salaries for instruction |  |  |  |  |  |  |  |  |  |  |
| Purchased professional/ educational services |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| General supplies |  |  |  |  |  |  |  |  |  |  |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total preschool disabled |  | - |  | - |  | - |  | - |  | - |
| Total special education |  | 1,146,849 |  | $(65,760)$ |  | 1,081,089 |  | 1,070,283 |  | 10,806 |
| Basic skills/remedial: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  |  |  |  |  |  |  |  |  |  |
| General supplies |  |  |  |  |  |  |  |  |  |  |
| Textbooks |  |  |  |  |  |  |  |  |  |  |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total basic skills/remedial |  | - |  | - |  | - |  | - |  | - |
| Bilingual education: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  | 1,737,992 |  | 247,741 |  | 1,985,733 |  | 1,985,578 |  | 155 |
| Other salaries for instruction |  | - |  |  |  | - |  | - |  |  |
| Purchased professional/ educational services |  | - |  |  |  | - |  | - |  |  |
| Other purchased services |  | - |  |  |  | - |  | - |  |  |
| General supplies |  | 10,351 |  |  |  | 10,351 |  | 10,074 |  | 277 |
| Textbooks |  | - |  |  |  | - |  | - |  |  |
| Other objects |  | - |  |  |  | - |  | - |  |  |
| Total bilingual education |  | 1,748,343 |  | 247,741 |  | 1,996,084 |  | 1,995,651 |  | 433 |
| School sponsored activities: |  |  |  |  |  |  |  |  |  |  |
| Salaries |  | 25,000 |  |  |  | 25,000 |  | 19,270 |  | 5,730 |
| Purchased Services |  |  |  |  |  |  |  |  |  |  |
| Trasvel |  |  |  |  |  |  |  |  |  |  |
| Extracurricular - supplies |  |  |  |  |  |  |  |  |  |  |
| Other objects |  | - |  | 750 |  | 750 |  | 375 |  | 375 |
| Miscellaneous Expenditures |  | 3,250 |  | 670 |  | 3,920 |  | 2,139 |  | 1,781 |
| Total school sponsored activities |  | 28,250 |  | 1,420 |  | 29,670 |  | 21,785 |  | 7,885 |
| Community services: |  |  |  |  |  |  |  |  |  |  |
| Salaries |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| Supplies and materials Other objects |  |  |  |  |  |  |  |  |  |  |
| Total community services |  | - |  | - |  | - |  | - |  | - |
| Total instruction |  | 8,886,422 |  | $(17,631)$ |  | 8,868,791 |  | 8,749,045 |  | 119,746 |

## BLENDED RESOURCE FUND 15

## SCHEDULE OF BLENDED EXPENDITURES - BUDGET AND ACTUAL FOR THE FISCAL YEAR ENDED JUNE 30, 2020

## School: John E Dwyer Tech Academy \#82

| Attendance and social work services: Salaries | \$ | 76,783 | \$ | 30,600 | \$ | 107,383 | \$ | 107,338 | \$ | 45 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| Travel |  |  |  |  |  |  |  |  |  |  |
| Supplies and materials |  |  |  |  |  |  |  |  |  |  |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total attendance and social work services |  | 76,783 |  | 30,600 |  | 107,383 |  | 107,338 |  | 45 |
| Health services: |  |  |  |  |  |  |  |  |  |  |
| Salaries |  | 221,739 |  | 11,900 |  | 233,639 |  | 233,091 |  | 548 |
| Purchased professional and technical services |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| Supplies and materials |  | 7,330 |  |  |  | 7,330 |  | 3,695 |  | 3,635 |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total health services |  | 229,069 |  | 11,900 |  | 240,969 |  | 236,786 |  | 4,183 |
| Guidance |  |  |  |  |  |  |  |  |  |  |
| Salaries of other professional staff |  | 466,961 |  | 11,012 |  | 477,973 |  | 477,973 |  |  |
| Purchased professional educational services |  | 66,120 |  | 1,975 |  | 68,095 |  | 20,975 |  | 47,120 |
| Travel |  |  |  |  |  |  |  |  |  |  |
| Supplies and materials |  | 2,500 |  |  |  | 2,500 |  | 1,704 |  | 796 |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total other support services students - related services |  | 535,581 |  | 12,987 |  | 548,568 |  | 500,652 |  | 47,916 |
| Improvement of instruction services: |  |  |  |  |  |  |  |  |  |  |
| Salaries of supervisors of instruction |  |  |  |  |  |  |  |  |  |  |
| Salaries of secretarial and clerical assistants |  |  |  |  |  |  |  |  |  |  |
| Other purchased services Supplies and materials Other objects |  |  |  |  |  |  |  |  |  |  |
| Total improvement of instruction services |  | - |  | - |  | - |  | - |  | - |
| Educational media services/ school library: |  |  |  |  |  |  |  |  |  |  |
| Salaries |  | 39,239 |  | 760 |  | 39,999 |  | 39,999 |  | 0 |
| Purchased professional and technical services |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| Supplies and materials Other objects |  | 2,861 |  |  |  | 2,861 |  | - |  | 2,861 |
| Total educational media services/school library |  | 42,100 |  | 760 |  | 42,860 |  | 39,999 |  | 2,861 |


|  |  | Original <br> Budget |  | Budget Transfers |  | Final Budget |  | Actual |  | Variance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Instructional staff training services: <br> Salaries |  |  |  |  |  |  |  |  |  |  |
| Purchased professional and technical services | \$ | 4,500 | \$ |  | \$ | 4,500 | \$ | - | \$ | 4,500 |
| Travel |  | - |  |  |  | - |  | - |  |  |
| Supplies and materials Other objects |  |  |  |  |  |  |  |  |  |  |
| Total instructional staff training services |  | 4,500 |  | - |  | 4,500 |  | - |  | 4,500 |
| Support services school administration: |  |  |  |  |  |  |  |  |  |  |
| Salaries of principals/ asst. principals |  | 539,651 |  | 6,590 |  | 546,241 |  | 543,146 |  | 3,095 |
| Salaries of secretarial and clerical assistants |  | 248,013 |  |  |  | 248,013 |  | 244,081 |  | 3,932 |
| Purchased professional and technical services |  | - |  |  |  | - |  | - |  |  |
| Other purchased services |  | - |  |  |  | - |  | - |  |  |
| Travel |  |  |  |  |  |  |  |  |  |  |
| Supplies and materials |  | - |  | 3,000 |  | 3,000 |  | - |  | 3,000 |
| Other objects |  | 19,150 |  | 2,860 |  | 22,010 |  | 13,015 |  | 8,995 |
| Total support services school administration |  | 806,814 |  | 12,450 |  | 819,264 |  | 800,241 |  | 19,023 |
| Operation and maintenance of plant services: <br> Salaries <br> General supplies |  |  |  |  |  |  |  |  |  |  |
| Total operation and maintenance of plant services |  | - |  | - |  | - |  | - |  | - |
| Security: Salaries |  | 651,932 |  | $(54,000)$ |  | 597,932 |  | 579,539 |  | 18,393 |
| Purchased professional and technical services |  | - |  |  |  | - |  | - |  |  |
| General supplies |  | - |  |  |  | - |  | - |  |  |
| Total Security |  | 651,932 |  | $(54,000)$ |  | 597,932 |  | 579,539 |  | 18,393 |
| Student transportation services: Contracted services (other than between home and school) vendors |  | - |  |  |  | - |  | - |  |  |
| Total student transportation services |  | - |  | - |  | - |  | - |  | - |
| Employee benefits: Health Benefits |  | 3,300,427 |  | $(80,000)$ |  | 3,220,427 |  | 3,203,718 |  | 16,709 |
| Total employee benefits |  | 3,300,427 |  | $(80,000)$ |  | 3,220,427 |  | 3,203,718 |  | 16,709 |
| Total undistributed expenditures |  | 5,647,206 |  | $(65,303)$ |  | 5,581,903 |  | 5,468,272 |  | 113,631 |
| Total expenditures current expense |  | 14,533,628 |  | $(82,934)$ |  | 14,450,694 |  | 14,217,317 |  | 233,377 |

## SCHEDULE OF BLENDED EXPENDITURES - BUDGET AND ACTUAL

## FOR THE FISCAL YEAR ENDED JUNE 30, 2020

## School: John E Dwyer Tech Academy \#82

| Original |
| :---: |
| Budget |


| Budget |
| :---: |
| Transfers |


| Final |
| :---: |
| Budget |$\longrightarrow$| Actual |
| :--- |


| Capital outlay: |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Equipment: |  |  |  |  |  |  |  |  |  |  |
| Regular programs - instruction: |  |  |  |  |  |  |  |  |  |  |
| Grades 1-5 | \$ |  | \$ |  | \$ |  | \$ |  | \$ |  |
| Grades 6-8 |  |  |  |  |  |  |  |  |  |  |
| Grades 9-12 |  | - |  | 2,497 |  | 2,497 |  | 2,497 |  |  |
| Support services instructional staff |  |  |  |  |  |  |  |  |  |  |
| Support services general administration |  |  |  |  |  |  |  |  |  |  |
| Support services school administration |  |  |  |  |  |  |  |  |  |  |
| Total equipment |  | - |  | 2,497 |  | 2,497 |  | 2,497 |  | - |
| Total capital outlay |  | - |  | 2,497 |  | 2,497 |  | 2,497 |  | - |
| Total school based expenditures |  | 14,533,628 |  | $(80,437)$ |  | 14,453,191 |  | 14,219,814 |  | 233,377 |
| Other financing sources: |  |  |  |  |  |  |  |  |  |  |
| Operating transfer in |  | 14,533,628 |  | $(80,437)$ |  | 14,453,191 |  | 14,219,814 |  | 233,377 |
| Total other financing sources |  | 14,533,628 |  | $(80,437)$ |  | 14,453,191 |  | 14,219,814 |  | 233,377 |
| Excess (deficiency) of revenues and other financing sources over (under) expenditures |  |  |  |  |  |  |  |  |  |  |
| Fund balance, July 1 |  | - |  | - |  | - |  | - |  | - |
| Fund balance, June 30 | \$ | - | \$ | - | \$ | - | \$ |  | \$ | - |

## SCHEDULE OF BLENDED EXPENDITURES - BUDGET AND ACTUAL

 FOR THE FISCAL YEAR ENDED JUNE 30, 2020School: Adm Halsey Health \& Public Safety Academy \#83

|  |  | Original Budget |  | Budget Transfers |  | Final Budget |  | Actual |  | Variance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Expenditures: |  |  |  |  |  |  |  |  |  |  |
| Current Expenditures: |  |  |  |  |  |  |  |  |  |  |
| Instruction-regular programs: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers: |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
| Preschool/Kindergarten |  |  |  |  |  |  |  |  |  |  |
| Grades 1-5 |  |  |  |  |  |  |  |  |  |  |
| Grades 6-8 |  |  |  |  |  |  |  |  |  |  |
| Grades 9-12 | \$ | 4,997,621 | \$ | 172,292 | \$ | 5,169,913 | \$ | 5,121,629 | \$ | 48,284 |
| Regular programs - |  |  |  |  |  |  |  |  |  |  |
| undistributed instruction: |  |  |  |  |  |  |  |  |  |  |
| Other salaries for instruction |  |  |  |  |  |  |  |  |  |  |
| Purchased professional/ |  |  |  |  |  |  |  |  |  |  |
|  |  | - |  | 3,600 |  | 3,600 |  | 3,600 |  |  |
| Other purchased services |  | - |  |  |  | - |  | - |  |  |
| Travel |  | 2,642 |  |  |  | 2,642 |  | 120 |  | 2,522 |
| General supplies |  | 142,090 |  | $(17,180)$ |  | 124,910 |  | 100,811 |  | 24,099 |
| Textbooks |  | 41,722 |  | $(34,665)$ |  | 7,057 |  | 7,056 |  | 1 |
| Other objects |  | 56,604 |  |  |  | 56,604 |  | 18,271 |  | 38,333 |
| Total regular programs |  | 5,240,679 |  | 124,047 |  | 5,364,726 |  | 5,251,487 |  | 113,239 |
| Special education: |  |  |  |  |  |  |  |  |  |  |
| Cognitive impaired - mild: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  |  |  |  |  |  |  |  |  |  |
| Other salaries for instruction |  |  |  |  |  |  |  |  |  |  |
| Purchased professional/ educational services |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| General supplies |  |  |  |  |  |  |  |  |  |  |
| Textbooks |  |  |  |  |  |  |  |  |  |  |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total cognitive impaired - |  |  |  |  |  |  |  |  |  |  |
| mild |  | - |  | - |  | - |  | - |  | - |
| Cognitive impaired - moderate: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  | 282,797 |  | 7,626 |  | 290,423 |  | 290,423 |  |  |
| Other salaries for instruction |  |  |  |  |  |  |  |  |  |  |
| Purchased professional/ educational services |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| General supplies |  | - |  | 2,000 |  | 2,000 |  | 786 |  | 1,214 |
| Textbooks |  | - |  |  |  | - |  | - |  |  |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total cognitive impaired - |  |  |  |  |  |  |  |  |  |  |
| Auditorily impaired: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  |  |  |  |  |  |  |  |  |  |
| Other salaries for instruction |  |  |  |  |  |  |  |  |  |  |
| Purchased professional/ educational services |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| General supplies |  |  |  |  |  |  |  |  |  |  |
| Textbooks |  |  |  |  |  |  |  |  |  |  |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total auditorily impaired |  | - |  | - |  | - |  | - |  | - |

School: Adm Halsey Health \& Public Safety Academy \#83


School: Adm Halsey Health \& Public Safety Academy \#83

|  |  | Original Budget |  | Budget Transfers |  | Final Budget |  | Actual |  | Variance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Resource room: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers | \$ | 777,875 | \$ | $(133,100)$ | \$ | 644,775 | \$ | 634,314 | \$ | 10,461 |
| Other salaries for instruction |  |  |  |  |  |  |  |  |  |  |
| Purchased professional/ educational services |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| General supplies |  |  |  |  |  |  |  |  |  |  |
| Textbooks |  |  |  |  |  |  |  |  |  |  |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total resource room |  | 777,875 |  | $(133,100)$ |  | 644,775 |  | 634,314 |  | 10,461 |
| Preschool disabled: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  |  |  |  |  |  |  |  |  |  |
| Other salaries for instruction |  |  |  |  |  |  |  |  |  |  |
| Purchased professional/ educational services |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| General supplies |  |  |  |  |  |  |  |  |  |  |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total preschool disabled |  | - |  | - |  | - |  | - |  | - |
| Total special education |  | 1,321,488 |  | $(79,797)$ |  | 1,241,691 |  | 1,228,857 |  | 12,834 |
| Basic skills/remedial: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  |  |  |  |  |  |  |  |  |  |
| General supplies |  |  |  |  |  |  |  |  |  |  |
| Textbooks |  |  |  |  |  |  |  |  |  |  |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total basic skills/remedial |  | - |  | - |  | - |  | - |  | - |
| Bilingual education: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  | 1,040,342 |  | 83,879 |  | 1,124,221 |  | 1,124,031 |  | 190 |
| Other salaries for instruction |  | - |  |  |  | - |  | - |  |  |
| Purchased professional/ educational services |  | - |  |  |  | - |  | - |  |  |
| Other purchased services |  | - |  |  |  | - |  | - |  |  |
| General supplies |  | 7,819 |  | 1,000 |  | 8,819 |  | 2,883 |  | 5,936 |
| Textbooks |  | - |  |  |  | - |  | - |  |  |
| Other objects |  | - |  |  |  | - |  | - |  |  |
| Total bilingual education |  | 1,048,161 |  | 84,879 |  | 1,133,040 |  | 1,126,914 |  | 6,126 |
| School sponsored activities: |  |  |  |  |  |  |  |  |  |  |
| Salaries |  | 17,697 |  |  |  | 17,697 |  | 16,848 |  | 849 |
| Purchased Services |  |  |  |  |  |  |  |  |  |  |
| Trasvel |  | - |  | 14,000 |  | 14,000 |  | 5,876 |  | 8,124 |
| Extracurricular - supplies |  |  |  |  |  |  |  |  |  |  |
| Other objects |  | 14,575 |  | 2,100 |  | 16,675 |  | 10,055 |  | 6,620 |
| Miscellaneous Expenditures |  | 385 |  | 180 |  | 565 |  | 565 |  |  |
| Total school sponsored activities |  | 32,657 |  | 16,280 |  | 48,937 |  | 33,344 |  | 15,593 |
| Community services: |  |  |  |  |  |  |  |  |  |  |
| Salaries |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| Supplies and materials Other objects |  |  |  |  |  |  |  |  |  |  |
| Total community services |  | - |  | - |  | - |  | - |  | - |
| Total instruction |  | 7,642,985 |  | 145,409 |  | 7,788,394 |  | 7,640,602 |  | 147,792 |

## SCHEDULE OF BLENDED EXPENDITURES - BUDGET AND ACTUAL

## FOR THE FISCAL YEAR ENDED JUNE 30, 2020

School: Adm Halsey Health \& Public Safety Academy \#83


## SCHEDULE OF BLENDED EXPENDITURES - BUDGET AND ACTUAL FOR THE FISCAL YEAR ENDED JUNE 30, 2020

School: Adm Halsey Health \& Public Safety Academy \#83


School: Adm Halsey Health \& Public Safety Academy \#83

| Original |
| :---: |
| Budget |

Budget

Transfers $\quad$| Final |
| :---: |
| Budget |$\quad$ Actual $\quad$ Variance



# SCHEDULE OF BLENDED EXPENDITURES - BUDGET AND ACTUAL 

## FOR THE FISCAL YEAR ENDED JUNE 30, 2020

## School: Jefferson Arts Academy \#84

|  |  | Original Budget |  | Budget Transfers |  | Final Budget |  | Actual |  | Variance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Expenditures: |  |  |  |  |  |  |  |  |  |  |
| Current Expenditures: |  |  |  |  |  |  |  |  |  |  |
| Instruction-regular programs: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers: |  |  |  |  |  |  |  |  |  |  |
| Preschool/Kindergarten |  |  |  |  |  |  |  |  |  |  |
| Grades 1-5 |  |  |  |  |  |  |  |  |  |  |
| Grades 6-8 |  |  |  |  |  |  |  |  |  |  |
| Grades 9-12 | \$ | 6,054,662 | \$ | 261,202 | \$ | 6,315,864 | \$ | 6,276,836 | \$ | 39,028 |
| Regular programs - |  |  |  |  |  |  |  |  |  |  |
| undistributed instruction: |  |  |  |  |  |  |  |  |  |  |
| Other salaries for instruction |  | 31,538 |  | 381 |  | 31,919 |  | 31,919 |  |  |
| Purchased professional/ |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  | 5,000 |  | $(5,000)$ |  | - |  | - |  |  |
| Travel |  | 1,442 |  |  |  | 1,442 |  | 300 |  | 1,142 |
| General supplies |  | 124,148 |  | $(33,710)$ |  | 90,438 |  | 80,388 |  | 10,050 |
| Textbooks |  | 38,192 |  | $(12,325)$ |  | 25,867 |  | 25,867 |  | 0 |
| Other objects |  | 6,604 |  |  |  | 6,604 |  | 4,309 |  | 2,295 |
| Total regular programs |  | 6,261,586 |  | 210,548 |  | 6,472,134 |  | 6,419,619 |  | 52,515 |
| Special education: |  |  |  |  |  |  |  |  |  |  |
| Cognitive impaired - mild: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  |  |  |  |  |  |  |  |  |  |
| Other salaries for instruction |  |  |  |  |  |  |  |  |  |  |
| Purchased professional/ educational services |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| General supplies |  |  |  |  |  |  |  |  |  |  |
| Textbooks |  |  |  |  |  |  |  |  |  |  |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total cognitive impaired mild |  | - |  | - |  | - |  | - |  | - |
| Cognitive impaired - moderate: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  |  |  |  |  |  |  |  |  |  |
| Other salaries for instruction |  |  |  |  |  |  |  |  |  |  |
| Purchased professional/ educational services |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| General supplies |  |  |  |  |  |  |  |  |  |  |
| Textbooks |  |  |  |  |  |  |  |  |  |  |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total cognitive impaired - |  |  |  |  |  |  |  |  |  |  |
| Auditorily impaired: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  |  |  |  |  |  |  |  |  |  |
| Other salaries for instruction |  |  |  |  |  |  |  |  |  |  |
| Purchased professional/ educational services |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| General supplies |  |  |  |  |  |  |  |  |  |  |
| Textbooks |  |  |  |  |  |  |  |  |  |  |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total auditorily impaired |  | - |  | - |  | - |  | - |  | - |


| Briginal <br> Budget$\quad$Final <br> Transfers <br> Budget$\quad$ Actual $\quad$ Variance |
| :---: |


| Learning/Language Disabilities: |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Salaries of teachers | \$ | 418,596 | \$ | $(39,891)$ | \$ | 378,705 | \$ | 378,702 | \$ | 3 |
| Other salaries for instruction |  | 51,727 |  |  |  | 51,727 |  | 51,251 |  | 476 |
| Purchased professional/ educational services |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| General supplies |  | 2,000 |  | $(1,300)$ |  | 700 |  | - |  | 700 |
| Textbooks |  | - |  |  |  | - |  | - |  |  |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total learning/language: |  | 472,323 |  | $(41,191)$ |  | 431,132 |  | 429,952 |  | 1,180 |
| Multiply disabled: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  |  |  |  |  |  |  |  |  |  |
| Other salaries for instruction |  |  |  |  |  |  |  |  |  |  |
| Purchased professional/ educational services |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| General supplies |  |  |  |  |  |  |  |  |  |  |
| Textbooks |  |  |  |  |  |  |  |  |  |  |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total multiply disabled |  | - |  | - |  | - |  | - |  | - |
| Behavioral Disabilities: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  |  |  |  |  |  |  |  |  |  |
| Other salaries for instruction |  |  |  |  |  |  |  |  |  |  |
| Purchased professional/ educational services |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| General supplies |  |  |  |  |  |  |  |  |  |  |
| Textbooks |  |  |  |  |  |  |  |  |  |  |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total behavioral disabilities |  | - |  | - |  | - |  | - |  | - |
| Autistic: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  |  |  |  |  |  |  |  |  |  |
| Other salaries for instruction |  |  |  |  |  |  |  |  |  |  |
| Purchased professional/ educational services |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| General supplies |  |  |  |  |  |  |  |  |  |  |
| Textbooks |  |  |  |  |  |  |  |  |  |  |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total autistic |  | - |  | - |  | - |  | - |  | - |
| Communication impaired: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  |  |  |  |  |  |  |  |  |  |
| Other salaries for instruction |  |  |  |  |  |  |  |  |  |  |
| Purchased professional/ educational services |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| General supplies |  |  |  |  |  |  |  |  |  |  |
| Textbooks |  |  |  |  |  |  |  |  |  |  |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total communication impaired |  | - |  | - |  | - |  | - |  | - |

## BLENDED RESOURCE FUND 15

## SCHEDULE OF BLENDED EXPENDITURES - BUDGET AND ACTUAL FOR THE FISCAL YEAR ENDED JUNE 30, 2020

## School: Jefferson Arts Academy \#84

|  |  | Original Budget |  | Budget Transfers |  | Final <br> Budget |  | Actual |  | Variance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Resource room: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers | \$ | 758,663 | \$ | $(54,266)$ | \$ | 704,397 | \$ | 704,396 | \$ | 1 |
| Other salaries for instruction |  |  |  |  |  |  |  |  |  |  |
| Purchased professional/ educational services |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| General supplies |  | 500 |  |  |  | 500 |  | - |  | 500 |
| Textbooks |  |  |  |  |  |  |  |  |  |  |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total resource room |  | 759,163 |  | $(54,266)$ |  | 704,897 |  | 704,396 |  | 501 |
| Preschool disabled: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  |  |  |  |  |  |  |  |  |  |
| Other salaries for instruction |  |  |  |  |  |  |  |  |  |  |
| Purchased professional/ educational services |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| General supplies |  |  |  |  |  |  |  |  |  |  |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total preschool disabled |  | - |  | - |  | - |  | - |  | - |
| Total special education |  | 1,231,486 |  | $(95,457)$ |  | 1,136,029 |  | 1,134,349 |  | 1,680 |
| Basic skills/remedial: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  |  |  |  |  |  |  |  |  |  |
| General supplies |  |  |  |  |  |  |  |  |  |  |
| Textbooks |  |  |  |  |  |  |  |  |  |  |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total basic skills/remedial |  | - |  | - |  | - |  | - |  | - |
| Bilingual education: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  | 622,215 |  | $(52,762)$ |  | 569,453 |  | 566,777 |  | 2,676 |
| Other salaries for instruction |  | - |  |  |  | - |  | - |  |  |
| Purchased professional/ educational services |  | 27,000 |  |  |  | $27,000$ |  | 27,000 |  |  |
| Other purchased services |  | - |  |  |  | - |  | - |  |  |
| General supplies |  | 7,248 |  | 1,510 |  | 8,758 |  | 517 |  | 8,241 |
| Textbooks |  | - |  |  |  | - |  | - |  |  |
| Other objects |  |  |  |  |  |  |  | - |  |  |
| Total bilingual education |  | 656,463 |  | (51,252) |  | 605,211 |  | 594,294 |  | 10,917 |
| School sponsored activities: |  |  |  |  |  |  |  |  |  |  |
| Salaries |  | 115,602 |  | $(13,267)$ |  | 102,335 |  | 101,915 |  | 421 |
| Purchased Services |  |  |  |  |  |  |  |  |  |  |
| Trasvel |  |  |  |  |  |  |  |  |  |  |
| Extracurricular - supplies |  |  |  |  |  |  |  |  |  |  |
| Other objects |  | 8,000 |  |  |  | 8,000 |  | 6,369 |  | 1,631 |
| Miscellaneous Expenditures |  | 33,750 |  |  |  | 33,750 |  | 21,299 |  | 12,451 |
| Total school sponsored activities |  | 157,352 |  | $(13,267)$ |  | 144,085 |  | 129,583 |  | 14,502 |
| Community services: |  |  |  |  |  |  |  |  |  |  |
| Salaries |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| Supplies and materials Other objects |  |  |  |  |  |  |  |  |  |  |
| Total community services |  | - |  | - |  | - |  | - |  | - |
| Total instruction |  | 8,306,887 |  | 50,572 |  | 8,357,459 |  | 8,277,844 |  | 79,615 |




# SCHEDULE OF BLENDED EXPENDITURES - BUDGET AND ACTUAL 

## FOR THE FISCAL YEAR ENDED JUNE 30, 2020

## School: Jefferson Arts Academy \#84

| Original |
| :---: |
| Budget |


| Budget |
| :---: |
| Transfers |


| Final |
| :---: |
| Budget |$\ldots$| Actual |
| :---: |



# SCHEDULE OF BLENDED EXPENDITURES - BUDGET AND ACTUAL 

## FOR THE FISCAL YEAR ENDED JUNE 30, 2020

## School: Edison Career Tech Academy \#87

|  | Original Budget |  | Budget <br> Transfers |  | Final <br> Budget |  | Actual |  |  | Variance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Expenditures: |  |  |  |  |  |  |  |  |  |  |
| Current Expenditures: |  |  |  |  |  |  |  |  |  |  |
| Instruction-regular programs: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers: |  |  |  |  |  |  |  |  |  |  |
| Preschool/Kindergarten |  |  |  |  |  |  |  |  |  |  |
| Grades 1-5 |  |  |  |  |  |  |  |  |  |  |
| Grades 6-8 |  |  |  |  |  |  |  |  |  |  |
| Grades 9-12 | \$ | 4,258,802 | \$ | $(125,177)$ | \$ | 4,133,625 | \$ | 4,071,373 | \$ | 62,252 |
| Regular programs - |  |  |  |  |  |  |  |  |  |  |
| undistributed instruction: |  |  |  |  |  |  |  |  |  |  |
| Other salaries for instruction |  |  |  |  |  |  |  |  |  |  |
| Purchased professional/ |  |  |  |  |  |  |  |  |  |  |
| educational services |  | 15,000 |  | (225) |  | 14,775 |  | 6,810 |  | 14,775 |
| Other purchased services |  | 7,500 |  | 2,807 |  | 10,307 |  | 6,810 |  | 3,498 |
| Travel |  | 4,442 |  |  |  | 4,442 |  | 546 |  | 3,896 |
| General supplies |  | 161,340 |  | $(35,688)$ |  | 125,652 |  | 99,938 |  | 25,714 |
| Textbooks |  | 21,692 |  | $(12,950)$ |  | 8,742 |  | 8,742 |  | 0 |
| Other objects |  | 6,604 |  |  |  | 6,604 |  | 4,309 |  | 2,295 |
| Total regular programs |  | 4,475,380 |  | $(171,233)$ |  | 4,304,147 |  | 4,191,718 |  | 112,429 |
| Special education: |  |  |  |  |  |  |  |  |  |  |
| Cognitive impaired - mild: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  |  |  |  |  |  |  |  |  |  |
| Other salaries for instruction |  |  |  |  |  |  |  |  |  |  |
| Purchased professional/ educational services |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| General supplies |  |  |  |  |  |  |  |  |  |  |
| Textbooks |  |  |  |  |  |  |  |  |  |  |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total cognitive impaired - |  |  |  |  |  |  |  |  |  |  |
| mild |  | - |  | - |  | - |  | - |  | - |
| Cognitive impaired - moderate: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  |  |  |  |  |  |  |  |  |  |
| Other salaries for instruction |  |  |  |  |  |  |  |  |  |  |
| Purchased professional/ educational services |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| General supplies |  |  |  |  |  |  |  |  |  |  |
| Textbooks |  |  |  |  |  |  |  |  |  |  |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total cognitive impaired - |  |  |  |  |  |  |  |  |  |  |
| Auditorily impaired: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  |  |  |  |  |  |  |  |  |  |
| Other salaries for instruction |  |  |  |  |  |  |  |  |  |  |
| Purchased professional/ educational services |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| General supplies |  |  |  |  |  |  |  |  |  |  |
| Textbooks |  |  |  |  |  |  |  |  |  |  |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total auditorily impaired |  | - |  | - |  | - |  | - |  | - |

## BLENDED RESOURCE FUND 15

## SCHEDULE OF BLENDED EXPENDITURES - BUDGET AND ACTUAL FOR THE FISCAL YEAR ENDED JUNE 30, 2020

## School: Edison Career Tech Academy \#87

Original
Budget
Budget

Transfers | Final |
| :---: |
| Budget |$\quad$ Actual $\quad$ Variance

| Learning/Language Disabilities: | \$ | 433,686 | \$ | 79,36 | \$ | 3,04 | S | , 0 | \$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Other salaries for instruction | , |  | , |  | , |  | , |  |  |  |
| Purchased professional/ educational services |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| General supplies |  | 2,000 |  |  |  | 2,000 |  | - |  | 2,000 |
| Textbooks |  | 2,000 |  | $(2,000)$ |  | - |  | - |  |  |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total learning/language: |  | 437,686 |  | 77,360 |  | 515,046 |  | 513,046 |  | 2,000 |
| Multiply disabled: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  |  |  |  |  |  |  |  |  |  |
| Other salaries for instruction |  |  |  |  |  |  |  |  |  |  |
| Purchased professional/ educational services |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| General supplies |  |  |  |  |  |  |  |  |  |  |
| Textbooks |  |  |  |  |  |  |  |  |  |  |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total multiply disabled |  | - |  | - |  | - |  | - |  | - |
| Behavioral Disabilities: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  |  |  |  |  |  |  |  |  |  |
| Other salaries for instruction |  |  |  |  |  |  |  |  |  |  |
| Purchased professional/ educational services |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| General supplies |  |  |  |  |  |  |  |  |  |  |
| Textbooks |  |  |  |  |  |  |  |  |  |  |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total behavioral disabilities |  | - |  | - |  | - |  | - |  | - |
| Autistic: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  |  |  |  |  |  |  |  |  |  |
| Other salaries for instruction |  |  |  |  |  |  |  |  |  |  |
| Purchased professional/ educational services |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| General supplies |  |  |  |  |  |  |  |  |  |  |
| Textbooks |  |  |  |  |  |  |  |  |  |  |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total autistic |  | - |  | - |  | - |  | - |  | - |
| Communication impaired: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  |  |  |  |  |  |  |  |  |  |
| Other salaries for instruction |  |  |  |  |  |  |  |  |  |  |
| Purchased professional/ educational services |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| General supplies |  |  |  |  |  |  |  |  |  |  |
| Textbooks |  |  |  |  |  |  |  |  |  |  |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total communication |  |  |  |  |  |  |  |  |  |  |

[^4]|  |  | Original Budget |  | $\begin{aligned} & \text { Budget } \\ & \text { Transfers } \end{aligned}$ |  | Final Budget |  | Actual |  | Variance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Resource room: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers | \$ | 956,850 | \$ | $(243,408)$ | \$ | 713,442 | \$ | 713,440 | \$ | 2 |
| Other salaries for instruction |  |  |  |  |  |  |  |  |  |  |
| Purchased professional/ educational services |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| General supplies |  |  |  |  |  |  |  |  |  |  |
| Textbooks |  | - |  |  |  | - |  | - |  |  |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total resource room |  | 956,850 |  | $(243,408)$ |  | 713,442 |  | 713,440 |  | 2 |
| Preschool disabled: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  |  |  |  |  |  |  |  |  |  |
| Other salaries for instruction |  |  |  |  |  |  |  |  |  |  |
| Purchased professional/ educational services |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| General supplies |  |  |  |  |  |  |  |  |  |  |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total preschool disabled |  | - |  | - |  | - |  | - |  |  |
| Total special education |  | 1,394,536 |  | $(166,048)$ |  | 1,228,488 |  | 1,226,486 |  | 2,002 |
| Basic skills/remedial: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  |  |  |  |  |  |  |  |  |  |
| General supplies |  |  |  |  |  |  |  |  |  |  |
| Textbooks |  |  |  |  |  |  |  |  |  |  |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total basic skills/remedial |  | - |  | - |  | - |  | - |  | - |
| Bilingual education: |  |  |  |  |  |  |  |  |  |  |
| Salaries of teachers |  | 385,920 |  | 5,954 |  | 391,874 |  | 391,873 |  | 1 |
| Other salaries for instruction |  | - |  |  |  | - |  | - |  |  |
| Purchased professional/ educational services |  | - |  |  |  | - |  | - |  |  |
| Other purchased services |  | - |  |  |  | - |  | - |  |  |
| General supplies |  | 4,964 |  |  |  | 4,964 |  | 3,800 |  | 1,164 |
| Textbooks |  | - |  |  |  | - |  | - |  |  |
| Other objects |  | - |  |  |  | - |  | - |  |  |
| Total bilingual education |  | 390,884 |  | 5,954 |  | 396,838 |  | 395,673 |  | 1,165 |
| School sponsored activities: |  |  |  |  |  |  |  |  |  |  |
| Salaries |  | 29,150 |  |  |  | 29,150 |  | 18,759 |  | 10,392 |
| Purchased Services |  |  |  |  |  |  |  |  |  |  |
| Trasvel |  | - |  | 18,000 |  | 18,000 |  | 250 |  | 17,750 |
| Extracurricular - supplies |  |  |  |  |  |  |  |  |  |  |
| Other objects |  | - |  |  |  | - |  | - |  |  |
| Miscellaneous Expenditures |  | 15,640 |  | $(14,840)$ |  | 800 |  | - |  | 800 |
| Total school sponsored activities |  | 44,790 |  | 3,160 |  | 47,950 |  | 19,009 |  | 28,942 |
| Community services: |  |  |  |  |  |  |  |  |  |  |
| Salaries |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| Supplies and materials Other objects |  |  |  |  |  |  |  |  |  |  |
| Total community services |  | - |  | - |  | - |  | - |  | - |
| Total instruction |  | 6,305,590 |  | $(328,167)$ |  | 5,977,423 |  | 5,832,886 |  | 144,537 |

## BLENDED RESOURCE FUND 15

## SCHEDULE OF BLENDED EXPENDITURES - BUDGET AND ACTUAL FOR THE FISCAL YEAR ENDED JUNE 30, 2020

## School: Edison Career Tech Academy \#87

| Attendance and social work services: |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Salaries | \$ | 71,179 | \$ | $(71,179)$ | \$ | - | \$ | - | \$ |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| Travel |  |  |  |  |  |  |  |  |  |  |
| Supplies and materials |  |  |  |  |  |  |  |  |  |  |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total attendance and social work services |  | 71,179 |  | $(71,179)$ |  | - |  | - |  | - |
| Health services: |  |  |  |  |  |  |  |  |  |  |
| Salaries |  | 167,646 |  | 5,825 |  | 173,471 |  | 173,471 |  |  |
| Purchased professional and technical services |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| Supplies and materials |  | 4,570 |  |  |  | 4,570 |  | 3,814 |  | 756 |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total health services |  | 172,216 |  | 5,825 |  | 178,041 |  | 177,285 |  | 756 |
| Guidance |  |  |  |  |  |  |  |  |  |  |
| Salaries of other professional staff |  | 394,008 |  | 91,881 |  | 485,889 |  | 485,885 |  | 4 |
| Purchased professional educational services |  | 25,414 |  | 225 |  | 25,639 |  | 7,225 |  | 18,414 |
| Travel |  |  |  |  |  |  |  |  |  |  |
| Supplies and materials |  | 1,068 |  |  |  | 1,068 |  | 1,067 |  | 1 |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total other support services students - related services |  | 420,490 |  | 92,106 |  | 512,596 |  | 494,177 |  | 18,419 |
| Improvement of instruction services: |  |  |  |  |  |  |  |  |  |  |
| Salaries of supervisors of instruction |  |  |  |  |  |  |  |  |  |  |
| Salaries of secretarial and clerical assistants |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| Supplies and materials |  |  |  |  |  |  |  |  |  |  |
| Total improvement of instruction services |  |  |  |  |  |  |  |  |  |  |
| Educational media services/ school library: |  |  |  |  |  |  |  |  |  |  |
| Salaries |  | 41,876 |  | 708 |  | 42,584 |  | 42,584 |  |  |
| Purchased professional and technical services |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| Supplies and materials Other objects |  | 2,861 |  |  |  | 2,861 |  | - |  | 2,861 |
| Total educational media services/school library |  | 44,737 |  | 708 |  | 45,445 |  | 42,584 |  | 2,861 |



# SCHEDULE OF BLENDED EXPENDITURES - BUDGET AND ACTUAL 

## FOR THE FISCAL YEAR ENDED JUNE 30, 2020

## School: Edison Career Tech Academy \#87

| Original |
| :---: |
| Budget |


| Budget |
| :---: |
| Transfers |


| Final |
| :---: |
| Budget |$\cdots$| Actual |
| :---: |

## Capital outlay: <br> Equipment:

Regular programs - instruction:
Grades 1-5
Grades 6-8
Support services -
instructional staff
Support services -
general administration
Support services -
school administration
Total equipment
$-\frac{-}{-}-\frac{-}{}-\frac{-}{}$
Total capital outlay
Total school based expenditures
Other financing sources:
Operating transfer in
Total other financing sources


Excess (deficiency) of revenues and other financing sources over (under) expenditures


| Original |
| :---: |
| Budget |


| Budget |
| :---: |
| Transfers |


| Final |
| :---: |
| Budget |$\ldots$| Actual |
| :---: |

## Expenditures:

## Current Expenditures:

## Instruction-regular programs:

            Preschool/Kindergarten
            Grades 1-5
            Grades 6-8
            Grades 9-12
    Regular programs -
        undistributed instruction:
        Other salaries for instruction
        Purchased professional/
            educational services
            Other purchased services
            Travel
            General supplies
            Textbooks
            Other objects
            Total regular programs
    Special education:
            Cognitive impaired - mild:
            Salaries of teachers
            Other salaries for instruction
            Purchased professional/
            educational services
            Other purchased services
            General supplies
            Textbooks
            Other objects
            Total cognitive impaired -
            mild
            Cognitive impaired - moderate:
            Salaries of teachers
            Other salaries for instruction
            Purchased professional/
            educational services
            Other purchased services
            General supplies
            Textbooks
            Other objects
            Total cognitive impaired -
            moderate
            Auditorily impaired:
            Salaries of teachers
            Other salaries for instruction
            Purchased professional/
            educational services
            Other purchased services
            General supplies
            Textbooks
            Other objects
            Total auditorily impaired
    
## BLENDED RESOURCE FUND 15

## SCHEDULE OF BLENDED EXPENDITURES - BUDGET AND ACTUAL FOR THE FISCAL YEAR ENDED JUNE 30, 2020

## School: Elizabeth High School \#89

| Original |
| :---: |
| Budget |


| Budget |
| :---: |
| Transfers |


| Final |
| :---: |
| Budget |

Actual

| Learning/Language Disabilities: |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Salaries of teachers |  |  |  |  |  |
| Other salaries for instruction |  |  |  |  |  |
| Purchased professional/ educational services |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |
| General supplies |  |  |  |  |  |
| Textbooks |  |  |  |  |  |
| Other objects |  |  |  |  |  |
| Total learning/language: | - |  |  |  |  |
| Multiply disabled: |  |  |  |  |  |
| Salaries of teachers |  |  |  |  |  |
| Other salaries for instruction |  |  |  |  |  |
| Purchased professional/ educational services |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |
| General supplies |  |  |  |  |  |
| Textbooks |  |  |  |  |  |
| Other objects |  |  |  |  |  |
| Total multiply disabled | - |  |  |  |  |
| Behavioral Disabilities: |  |  |  |  |  |
| Salaries of teachers |  |  |  |  |  |
| Other salaries for instruction |  |  |  |  |  |
| Purchased professional/ educational services |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |
| General supplies |  |  |  |  |  |
| Textbooks |  |  |  |  |  |
| Other objects |  |  |  |  |  |
| Total behavioral disabilities | - |  | - | - | - |
| Autistic: |  |  |  |  |  |
| Salaries of teachers |  |  |  |  |  |
| Other salaries for instruction |  |  |  |  |  |
| Purchased professional/ educational services |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |
| General supplies |  |  |  |  |  |
| Textbooks |  |  |  |  |  |
| Other objects |  |  |  |  |  |
| Total autistic | - | - | - | - | - |
| Communication impaired: |  |  |  |  |  |
| Salaries of teachers |  |  |  |  |  |
| Other salaries for instruction |  |  |  |  |  |
| Purchased professional/ educational services |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |
| General supplies |  |  |  |  |  |
| Textbooks |  |  |  |  |  |
| Other objects |  |  |  |  |  |
| Total communication |  |  |  |  |  |
| impaired | - | - | - | - | - |

## BLENDED RESOURCE FUND 15

## SCHEDULE OF BLENDED EXPENDITURES - BUDGET AND ACTUAL FOR THE FISCAL YEAR ENDED JUNE 30, 2020

| Briginal <br> Budget | Final <br> Transfers$\quad$ Budget |
| :---: | :---: | :---: | :---: |$\quad$ Actual $\quad$ Variance

Resource room:
Salaries of teache
Other salaries for instruction
Purchased professional/
educational services
Other purchased services
General supplies
Textbooks
Other objects
Total resource room
Preschool disabled:
Salaries of teachers
Other salaries for instruction
Purchased professional/
educational services
Other purchased services
General supplies
Other objects
Total preschool disabled
Total special education

## Basic skills/remedial:

Salaries of teachers
General supplies
Textbooks
Other objects
Total basic skills/remedial
Bilingual education:
Other salaries for instruction
Purchased professional/
educational services
Other purchased services
General supplies
Textbooks
Other objects
Total bilingual education
School sponsored activities:
Salaries
Purchased Services
Trasvel
Extracurricular - supplies
Other objects
Miscellaneous Expenditures
Total school sponsored activities
Community services:
Salaries
Other purchased services
Supplies and materials
Other objects
Total community services
Total instruction
\$
66,090 \$
1,622 \$
67,712 \$
67,712 \$

66,090
1,622
67,712

67,712 67,712

| - | - | - | - | - |
| ---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 66,090 | 1,622 | 67,712 | 67,712 | - |


| - | - | - | - | - |
| :---: | :---: | :---: | :---: | :---: |
| 49,311 |  | 49,311 | 49,115 | 196 |
| - |  | - | - |  |
|  |  | - |  |  |
| - |  | - | - |  |
| - |  | - | - |  |
| 517 |  | 517 | 517 |  |
| - |  | - | - |  |
| - |  | - | - |  |
| 49,828 | - | 49,828 | 49,632 | 196 |
| 39,840 |  | 39,840 | 32,120 | 7,720 |
| 25,000 |  | 25,000 | 8,894 | 16,106 |
| 5,000 |  | 5,000 | 3,735 | 1,265 |
| 26,619 |  | 26,619 | 7,726 | 18,893 |
| 96,459 | - | 96,459 | 52,476 | 43,983 |



## BLENDED RESOURCE FUND 15

## SCHEDULE OF BLENDED EXPENDITURES - BUDGET AND ACTUAL FOR THE FISCAL YEAR ENDED JUNE 30, 2020

| Original |
| :---: |
| Budget |


| Budget |
| :---: |
| Transfers |


| Final |
| :---: |
| Budget |$\quad$| Actual |
| :--- |


| Attendance and social work services: Salaries | \$ | 53,828 | \$ |  | \$ | 53,828 | \$ | 53,544 | \$ | 284 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| Travel |  |  |  |  |  |  |  |  |  |  |
| Supplies and materials |  |  |  |  |  |  |  |  |  |  |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total attendance and social work services |  | 53,828 |  | - |  | 53,828 |  | 53,544 |  | 284 |
| Health services: |  |  |  |  |  |  |  |  |  |  |
| Salaries |  | 178,786 |  | 1,070 |  | 179,856 |  | 179,856 |  |  |
| Purchased professional and technical services |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| Supplies and materials |  | 6,000 |  |  |  | 6,000 |  | 5,606 |  | 394 |
| Other objects |  |  |  |  |  |  |  |  |  |  |
| Total health services |  | 184,786 |  | 1,070 |  | 185,856 |  | 185,462 |  | 394 |
| Guidance |  |  |  |  |  |  |  |  |  |  |
| Salaries of other professional staff |  | 369,324 |  | $(94,824)$ |  | 274,500 |  | 274,261 |  | 239 |
| Purchased professional educational services |  | 5,200 |  |  |  | 5,200 |  | - |  | 5,200 |
| Purchased professional \& technical services |  | 82,110 |  | 27,241 |  | 109,351 |  | 107,458 |  | 1,893 |
| Travel |  |  |  |  |  |  |  |  |  |  |
| Supplies and materials Other objects |  | 1,500 |  | 251 |  | 1,751 |  | 871 |  | 880 |
| Total other support services students - related services |  | 458,134 |  | $(67,332)$ |  | 390,802 |  | 382,590 |  | 8,212 |
| Improvement of instruction services: |  |  |  |  |  |  |  |  |  |  |
| Salaries of supervisors of instruction |  |  |  |  |  |  |  |  |  |  |
| Salaries of secretarial and clerical assistants |  |  |  |  |  |  |  |  |  |  |
| Other purchased services Supplies and materials Other objects |  |  |  |  |  |  |  |  |  |  |
| Total improvement of instruction services |  | - |  | - |  | - |  | - |  | - |
| Educational media services/ school library: |  |  |  |  |  |  |  |  |  |  |
| Salaries |  | 49,436 |  |  |  | 49,436 |  | 49,240 |  | 196 |
| Purchased professional and technical services |  |  |  |  |  |  |  |  |  |  |
| Other purchased services |  |  |  |  |  |  |  |  |  |  |
| Supplies and materials Other objects |  | 753 |  |  |  | 753 |  | - |  | 753 |
| Total educational media services/school library |  | 50,189 |  | - |  | 50,189 |  | 49,240 |  | 949 |



## School: Elizabeth High School \#89

| Original | Budget | Final |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Budget | Transfers | Budget | Actual | Variance |


| Capital outlay: |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Equipment: |  |  |  |  |  |  |  |  |  |  |
| Regular programs - instruction: |  |  |  |  |  |  |  |  |  |  |
| Grades 1-5 | \$ |  | \$ |  | \$ |  | \$ |  | \$ |  |
| Grades 6-8 |  |  |  |  |  |  |  |  |  |  |
| Grades 9-12 |  | - |  | 2,497 |  | 2,497 |  | 2,497 |  |  |
| Support services instructional staff |  |  |  |  |  |  |  |  |  |  |
| Support services general administration |  |  |  |  |  |  |  |  |  |  |
| Support services school administration |  |  |  |  |  |  |  |  |  |  |
| Total equipment |  | - |  | 2,497 |  | 2,497 |  | 2,497 |  | - |
| Total capital outlay |  | - |  | 2,497 |  | 2,497 |  | 2,497 |  | - |
| Total school based expenditures |  | 9,486,942 |  | 480,549 |  | 9,967,491 |  | 9,755,294 |  | 212,197 |
| Other financing sources: |  |  |  |  |  |  |  |  |  |  |
| Operating transfer in |  | 9,486,942 |  | 480,549 |  | 9,967,491 |  | 9,755,294 |  | 212,197 |
| Total other financing sources |  | 9,486,942 |  | 480,549 |  | 9,967,491 |  | 9,755,294 |  | 212,197 |
| Excess (deficiency) of revenues and other financing sources over (under) expenditures |  | - |  | - |  | - |  | - |  | - |
| Fund balance, July 1 |  | - |  | - |  | - |  | - |  | - |
| Fund balance, June 30 | \$ | - | \$ | - | \$ |  | \$ |  | \$ | - |


| Original <br> Budget | Final <br> Transfers$\quad$Budget$\quad$ Actual |
| :---: | :---: | :---: | :---: |

## Expenditures:

## Current Expenditures:

## Instruction-regular programs:

            Preschool/Kindergarten
            Grades 1-5
    Grades 6-8
Grades 6-8
Grades 9-12
Regular programs -
undistributed instruction:
Other salaries for instruction
Purchased professional/
educational services
Other purchased services
Travel
General supplies
Textbooks
Other objects
Total regular programs
Special education:
Cognitive impaired - mild:
Salaries of teachers
Other salaries for instruction
Purchased professional/
educational services
Other purchased services
General supplies
Textbooks
Other objects
Total cognitive impaired -
mild
Cognitive impaired - moderate:
Salaries of teachers
Other salaries for instruction
Purchased professional/
educational services
Other purchased services
General supplies
Textbooks
Other objects
Total cognitive impaired -
moderate
Auditorily impaired:
Salaries of teachers
Other salaries for instruction
Purchased professional/
educational services
Other purchased services
General supplies
Textbooks
Other objects
Total auditorily impaired

## BLENDED RESOURCE FUND 15

## SCHEDULE OF BLENDED EXPENDITURES - BUDGET AND ACTUAL FOR THE FISCAL YEAR ENDED JUNE 30, 2020

## School: Academy of Finance \#90

| Original |
| :---: |
| Budget |


| Budget |
| :---: |
| Transfers |


| Final |
| :---: |
| Budget |$\longrightarrow$ Actual

Learning/Language Disabilities
Salaries of teachers
Other salaries for instruction
Purchased professional/
educational services
Other purchased services
General supplies
Textbooks
Other objects
Total learning/language:
Multiply disabled:
Salaries of teachers
Other salaries for instruction
Purchased professional/
educational services
Other purchased services
General supplies
Textbooks
Other objects
Total multiply disabled
Behavioral Disabilities:
Salaries of teachers
Other salaries for instruction
Purchased professional/
educational services
Other purchased services
General supplies
Textbooks
Other objects
Total behavioral disabilities

Autistic:
Salaries of teachers
Other salaries for instruction
Purchased professional/
educational services
Other purchased services
General supplies
Textbooks
Other objects
Total autistic

Communication impaired:
Salaries of teachers
Other salaries for instruction
Purchased professional/
educational services
Other purchased services
General supplies
Textbooks
Other objects
Total communication
impaired

| Briginal <br> Budget | Final <br> Transfers$\quad$ Budget |
| :---: | :---: | :---: | :---: |$\quad$ Actual $\quad$ Variance

Resource room:
Salaries of teachers
Other salaries for instruction
Purchased professional/
educational services
Other purchased services
General supplies
Textbooks
Other objects
Total resource room
Preschool disabled:
Salaries of teachers
Other salaries for instruction
Purchased professional/
educational services
Other purchased services
General supplies
Other objects
Total preschool disabled
Total special education

## Basic skills/remedial:

Salaries of teachers
General supplies
Textbooks
Other objects
Total basic skills/remedial
Bilingual education:
Salaries of teachers
Other salaries for instruction
Purchased professional/
educational services
Other purchased services
General supplies
Textbooks
Other objects
Total bilingual education

School sponsored activities:
Salaries
Purchased Services
Trasvel
Extracurricular - supplies
Other objects
Miscellaneous Expenditures
Total school sponsored activities

## Community services:

Salaries
Other purchased services
Supplies and materials
Other objects
Total community services
Total instruction
\$ 203,717 \$

6,309 \$
210,026 \$
210,026 \$
0

203,717
6,309
210,026
210,0260

- 

341,717
6,309
348,026
346,144
1,882

| - | - | - | - | - |
| :---: | :---: | :---: | :---: | :---: |
| 252,490 | 82,008 | 334,498 | 334,426 | 72 |
| - |  | - | - |  |
|  |  | - |  |  |
| - |  | - | - |  |
| - |  | - | - |  |
| 4,672 |  | 4,672 | 1,165 | 3,507 |
| - |  | - | - |  |
|  |  | - | - |  |
| 257,162 | 82,008 | 339,170 | 335,591 | 3,579 |
| 16,000 | 14,090 | 30,090 | 25,074 | 5,016 |
| - |  | - | - |  |
| - |  | - | - |  |
| 5,565 |  | 5,565 | 385 | 5,180 |
| 21,565 | 14,090 | 35,655 | 25,459 | 10,196 |

## BLENDED RESOURCE FUND 15

## SCHEDULE OF BLENDED EXPENDITURES - BUDGET AND ACTUAL

## FOR THE FISCAL YEAR ENDED JUNE 30, 2020

## School: Academy of Finance \#90

| Briginal |
| :---: |
| Budget |

Transfers | Final |
| :---: |
| Budget |$\quad$ Actual $\quad$ Variance




## School: Academy of Finance \#90

| Original <br> Budget | Budget Transfers | Final Budget | Actual | Variance |
| :---: | :---: | :---: | :---: | :---: |

Capital outlay:
Equipment:
Regular programs - instruction:
Grades 1-5
Grades 6-8
Support services -
instructional staff
Support services -
general administration
Support services -
school administration
Total equipment


Other financing sources:
Operating transfer in
Total other financing sources
Excess (deficiency) of revenues and other financing sources over (under) expenditures




$\frac{\text { CITY OF ELIZABETH SCHOOL DISTRICT }}{\frac{\text { SPECIAL REVENUE FUND }}{}}$
COMBINING SCHEDULE OF REVENUES AND EXPENDITURES - BUDGETARY BASIS
TITLE I
CITY OF ELIZABETH SCHOOL DISTRICT
$\frac{\text { SPECIAL REVENUE FUND }}{\text { COMBINING SCHEDULE OF REVENUES AND EXPENDITURES - BUDGETARY BASIS }}$
TITLE I
$\frac{\text { CITY OF ELIZABETH SCHOOL DISTRICT }}{\frac{\text { SPECIAL REVENUE FUND }}{}}$
COMBINING SCHEDULE OF REVENUES AND EXPENDITURES - BUDGETARY BASIS
TITLE I








$\Sigma$
$\stackrel{2}{2}$





$$
\begin{array}{cc}
\infty & \infty \\
\bar{\infty} & \bar{\infty} \\
\stackrel{\infty}{\infty} \\
\underset{n}{n} & \stackrel{\infty}{n} \\
& \\
&
\end{array}
$$



(n)


- $\frac{\text { LEE }}{\text { L9L'L }}$
\$ L9L'L


$\$$| $\frac{(660,581)}{}$ |
| :--- |
| 7 |



$\quad(5,656,633)$
$\$ \quad 8,189,824$
$\quad(5,656,633) \quad(660,581)$

Total expenditures

[^5]Total Outflows

## CITY OF ELIZABETH SCHOOL DISTRICT

SPECIAL REVENUE FUND
COMBINING SCHEDULE OF REVENUES AND EXPENDITURES - BUDGETARY BASIS
IDEA
FOR THE FISCAL YEAR ENDED JUNE 30, 2020

|  | I.D.E.A Part B Basic |  | I.D.E.A. Preschool |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| REVENUES: |  |  |  |  |  |  |
| Federal sources \$ | \$ | 6,512,748 | \$ | 146,909 | \$ | 6,659,657 |
| Total revenues \$ | \$ | 6,512,748 | \$ | 146,909 | \$ | 6,659,657 |
| EXPENDITURES: |  |  |  |  |  |  |
| Instruction: |  |  |  |  |  |  |
| Salaries of teachers \$ | \$ | 371,467 | \$ |  | \$ | 371,467 |
| Other Purchased Services |  | 5,176,612 |  | 146,909 |  | 5,323,521 |
| General supplies |  | 98,559 |  |  |  | 98,559 |
| Total instruction |  | 5,646,638 |  | 146,909 |  | 5,793,547 |
| Support services: |  |  |  |  |  |  |
| Other Salaries |  | 342,777 |  |  |  | 342,777 |
| Employee benefits |  | 199,503 |  |  |  | 199,503 |
| Other purchased professional services |  | 294,998 |  |  |  | 294,998 |
| Miscellaneous purchased services |  | 7,876 |  |  |  | 7,876 |
| Supplies and materials |  | 19,126 |  |  |  | 19,126 |
| Travel |  | 1,830 |  |  |  | 1,830 |
| Total support services |  | 866,110 |  |  |  | 866,110 |
| Total expenditures \$ | \$ | 6,512,748 | \$ | 146,909 | \$ | 6,659,657 |

## CITY OF ELIZABETH SCHOOL DISTRICT <br> SPECIAL REVENUE FUND <br> COMBINING SCHEDULE OF REVENUES AND EXPENDITURES - BUDGETARY BASIS TITLE II <br> FOR THE FISCAL YEAR ENDED JUNE 30, 2020

|  | Title IIA |  | Title IIA Carryover |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| REVENUES: |  |  |  |  |  |  |
| Federal sources | \$ | 1,000,315 | \$ | 242,780 | \$ | 1,243,095 |
| Total revenues | \$ | 1,000,315 | \$ | 242,780 | \$ | 1,243,095 |
| EXPENDITURES: |  |  |  |  |  |  |
| Instruction: |  |  |  |  |  |  |
| Salaries of teachers | \$ | 392,513 | \$ |  | \$ | 392,513 |
| Total instruction |  | 392,513 |  |  |  | 392,513 |
| Support services: |  |  |  |  |  |  |
| Other Salaries |  | 169,832 |  |  |  | 169,832 |
| Other purchased professional services |  | 228,652 |  | 126,529 |  | 355,181 |
| Miscellaneous purchased services |  | 1,053 |  |  |  | 1,053 |
| Employee benefits |  | 200,957 |  |  |  | 200,957 |
| General supplies |  | 7,308 |  | 1,223 |  | 8,531 |
| Total support services |  | 607,802 |  | 127,752 |  | 735,554 |
| Total Expenditures |  | 1,000,315 |  | 127,752 |  | 1,128,067 |
| Other Financing Sources/(Uses): Contribution to School Based Budgets |  |  |  | $(115,028)$ |  | $(115,028)$ |
| Total Outflows | \$ | 1,000,315 | \$ | 242,780 | \$ | 1,243,095 |

## CITY OF ELIZABETH SCHOOL DISTRICT

## SPECIAL REVENUE FUND

COMBINING SCHEDULE OF REVENUES AND EXPENDITURES - BUDGETARY BASIS
TITLE III
FOR THE FISCAL YEAR ENDED JUNE 30, 2020

REVENUES:
Federal sources
Total revenues
EXPENDITURES:
Instruction: Salaries of teachers General Supplies

Total instruction
Support services:
Other salaries
Employee Benefits
Other purchased professional services
Supplies and materials
Travel
Total support services
Total Expenditures
Other Financing Sources/(Uses):
Contribution to School Based Budgets

Total Outflows

| Title IIIA <br> Basic | Title IIIA <br> CO | Title IIIA <br> Immigrant | Title IIIA <br> CO Immigrant | Total |
| :---: | :---: | :---: | :---: | :---: |


$\$ \xlongequal{870,679} \$ \xlongequal{\$ 3,013} \$ \xlongequal{\$ 158,899} \$ \xlongequal{\$ 1,089,026}$

| \$ | $\begin{array}{r} 185,928 \\ 9,594 \\ \hline \end{array}$ | \$ | \$ | $\begin{array}{r} 8,636 \\ 31,827 \\ \hline \end{array}$ | \$ | \$ | $\begin{array}{r} 194,564 \\ 41,421 \\ \hline \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 195,522 |  |  | 40,463 |  |  | 235,985 |
|  | 215,367 |  |  | 80,517 |  |  | 295,884 |
|  | 85,810 |  |  | 29,639 |  |  | 115,449 |
|  |  |  |  | 8,280 |  |  | 8,280 |
|  | 1,400 |  |  |  |  |  | 1,400 |
|  | 650 |  |  |  |  |  | 650 |


| 303,227 | 118,436 | 421,663 |
| :---: | :---: | :---: |
| 498,749 |  | 657,648 |

$\ldots(371,930) \ldots(21,435) \quad(431,378)$
$\$ \xlongequal{870,679} \$ \xlongequal{\$ 158,013} \$ \xlongequal{\$ 1,899}{ }^{\$} \xlongequal{21,435} \$$

CITY OF ELIZABETH SCHOOL DISTRICT
SPECIAL REVENUE FUND
COMBINING SCHEDULE OF REVENUES AND EXPENDITURES - BUDGETARY BASIS
TITLE IV
FOR THE FISCAL YEAR ENDED JUNE 30, 2020

|  | Title IV |  | Total |  |
| :---: | :---: | :---: | :---: | :---: |
| REVENUES: |  |  |  |  |
| Federal sources | \$ | 261,708 | \$ | 261,708 |
| Total revenues | \$ | 261,708 | \$ | 261,708 |
| EXPENDITURES: |  |  |  |  |
| Instruction: |  |  |  |  |
| Salaries of teachers | \$ | 25,250 | \$ | 25,250 |
| Purchased professional educational services |  | 7,750 |  | 7,750 |
| General supplies |  | 156,654 |  | 156,654 |
| Total instruction |  | 189,654 |  | 189,654 |
| Support services: |  |  |  |  |
| Other salaries |  | 7,083 |  | 7,083 |
| Employee benefits |  | 3,415 |  | 3,415 |
| Other purchased professional services |  | 51,250 |  | 51,250 |
| Miscellaneous purchased services |  | 9,824 |  | 9,824 |
| Supplies and materials |  | 482 |  | 482 |
| Total support services |  | 72,054 |  | 72,054 |
| Total expenditures | \$ | 261,708 | \$ | 261,708 |

CITY OF ELIZABETH SCHOOL DISTRICT
SPECIAL REVENUE FUND
COMBINING SCHEDULE OF REVENUES AND EXPENDITURES - BUDGETARY BASIS ADULT BASIC SKILLS
FOR THE FISCAL YEAR ENDED JUNE 30, 2020

|  | Adult <br> Basic <br> Skills |  | Total |  |
| :---: | :---: | :---: | :---: | :---: |
| REVENUES: |  |  |  |  |
| Federal sources | \$ | 67,284 |  | 67,284 |
| Total revenues | \$ | 67,284 | \$ | 67,284 |
| EXPENDITURES: |  |  |  |  |
| Instruction: |  |  |  |  |
| General supplies |  | 4,429 |  | 4,429 |
| Total instruction |  | 4,429 |  | 4,429 |
| Support services: |  |  |  |  |
| Other salaries |  | 57,294 |  | 57,294 |
| Employee benefits |  | 4,383 |  | 4,383 |
| General supplies |  | 1,178 |  | 1,178 |
| Total support services |  | 62,855 |  | 62,855 |
| Total expenditures | \$ | 67,284 | \$ | 67,284 |

$$
\begin{aligned}
& \text { REVENUES: } \\
& \quad \text { State sources } \\
& \text { Total revenues }
\end{aligned}
$$

$$
\begin{aligned}
& \text { EXPENDITURES: } \\
& \text { Instruction: } \\
& \text { Textbooks }
\end{aligned}
$$

Transportation- Aid in Lieu
Transportation- Aid in Lieu
Other purchased professional
Total support services
CITY OF ELIZABETH SCHOOL DISTRICT

$$
\frac{\text { COMBINING SCHEDULE OF }}{\frac{\text { SPECIAL REVENUE FUND }}{\text { REVENUES AND EXPENDITURES - BUDGETARY BASIS }}}
$$

$$
\begin{gathered}
\text { FOR THE NON-PUBLIC PROGRAMS } \\
\text { Textbook } \\
\$ 1
\end{gathered}
$$


EXHIBIT "E-1 $\mathrm{h} "$
SHEET 1

EXHIBIT "E-1 1 "
SHEET 2



 CITY OF ELIZABETH SCHOOL DISTRICT
SPECIAL REVENUE FUND
DULE OF REVENUES AND EXPENDITURES - BUDGETARY BASIS
MISCELLANEOUS PROGRAMS
FOR THE FISCAL YEAR ENDED JUNE 30,2020 $\pm$

REVENUES:
Other sources
State sources
Federal sources
Total revenues
EXPENDITURES:
Instruction:
Salaries of teachers
Purchased professional educational services
M Miscellaneous purchased services
Other objects
General supplies
Total instruction
Support services:
Salaries of other professional staff
Other salaries
Personal services - employee benefits
Other purchased professional services
Miscellaneous purchased services
Supplies and materials
Other objects
Total support services
Facilities acquisition and construction services:
Instructional equipment
Total facilities acquisition and
construction services
Total expenditures
R

# CITY OF ELIZABETH SCHOOL DISTRICT <br> SPECIAL REVENUE FUND <br> SCHEDULE OF PRESCHOOL EDUCATION AID EXPENDITURES <br> BUDGETARY BASIS <br> FOR THE FISCAL YEAR ENDED JUNE 30, 2020 

## REVENUES:

Local sources
State sources
Total revenues

## EXPENDITURES:

Instruction:
Salaries of teachers
Other salaries - instruction
General supplies
Other Objects
Total instruction
Support services:
Salaries - supervisors of instruction
Salaries - program directors
Salaries - other professional staff
Salaries - secretarial and clerical
Salaries- master teachers
Benefits
Purchased Professional - Educational Services
Purchased Educational Services- Contracted Pre-K
Other Purchased Professional Services
Travel
Supplies and Materials
Other Objects
Total support services
Facilities acquisition and construction services:
Equipment - Non Instructional
Equipment - Instructional
Total facilities acquisition and
construction services

Total expenditures


| \$ | 17,273,556 | \$ | 17,042,944 | \$ | 230,612 |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 8,044,328 |  | 7,948,578 |  | 95,750 |
|  | 133,500 |  | 95,320 |  | 38,180 |
|  | 32,400 |  | 5,849 |  | 26,551 |
|  | 25,483,784 |  | 25,092,691 |  | 391,093 |
|  | 138,945 |  | 138,945 |  |  |
|  | 590,756 |  | 586,781 |  | 3,975 |
|  | 1,724,225 |  | 1,720,879 |  | 3,346 |
|  | 381,557 |  | 380,921 |  | 636 |
|  | 306,556 |  | 306,187 |  | 369 |
|  | 10,241,999 |  | 10,113,696 |  | 128,303 |
|  | 35,947 |  | 31,518 |  | 4,429 |
|  | 10,375,715 |  | 10,345,378 |  | 30,337 |
|  | 17,535 |  | 4,088 |  | 13,447 |
|  | 11,400 |  | 989 |  | 10,411 |
|  | 63,233 |  | 36,497 |  | 26,736 |
|  | 17,535 |  | 1,000 |  | 16,535 |
|  | 23,905,403 |  | 23,666,879 |  | 238,524 |
|  | 10,500 |  |  |  | 10,500 |
|  | 10,000 |  |  |  | 10,000 |
|  | 20,500 |  |  |  | 20,500 |
| \$ | 49,409,687 | \$ | 48,759,570 | \$ | 650,117 |

## CALCULATION OF BUDGET AND CARRYOVER

Total 2019-2020 Pre-K/ECPA Allocation
Add: Actual ECPA Carryover (June 30, 2019)
Add: Budgeted Transfer From General Fund

Total Funds Available for 2019-2020 Budget
Less: 2019-2020 Budgeted Pre-K (including prior year carryover)
Available \& Unbudgeted Pre-K Funds as of June 30, 2020

Add: June 30, 2020 Unexpended Pre-K
2019-2020 Actual Carryover - Pre-K
2019-2020 Pre-K Carryover Budgeted in 2020-2021

| $44,446,476$ |
| ---: |
| $1,809,955$ |
| $3,822,140$ |

50,078,571
$\$ \frac{(49,409,687)}{668,884}$

EXHIBIT "F-1"




洜

CITY OF ELIZABETH SCHOOL DISTRICT<br>CAPITAL PROJECTS FUND<br>SUMMARY SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE - BUDGETARY BASIS<br>FOR THE YEAR ENDED JUNE 30, 2020

Revenues and Other Financing Sources:

State sources
Total revenues

Expenditures and Other Financing Uses:
Construction services

Excess (deficiency) of revenues over (under) expenditures
Fund balance - beginning
Fund balance - ending

Fund Balance - budgetary basis
Less: SCC/SDA Grants not recognized under GAAP
Fund Balance - GAAP basis (B-1)

| \$ |
| :--- |
| 323,948 |

\$ 323,948 \$ 40,199,959
$\$ \quad 40,199,959$
\$ 40,199,959
$(40,199,959)$
\$
EXHIBIT "F-2a" CITY OF ELIZABETH SCHOOL DISTRICT
CAPITAL PROJECTS FUND
SUMMARY SCHEDULE OF PROJECT REVENUES, EXPENDITURES, PROJECT BALANCE AND PROJECT STATUS - BUDGETARY BASIS
VARIOUS CAPITAL PROJECT CONSTRUCTED BY NJSCC/SDA ON-BEHALF OF THE DISTRICT
FOR THE YEAR ENDED JUNE 30,2020
Revised




| Current Year |
| ---: |
| 323,948 |
|  |
|  |
| 323,948 |
| $(\$ 323,948$ |


| Prior Periods |
| ---: |
| $\$ 127,017,909$ |
| $127,017,909$ |
|  |
| $86,817,951$ |
| $86,817,951$ |
| $\$ 40,199,958$ |


Revenues and Other Financing Sources: State sources - SCC/SDA grant
Expenditures and Other Financing Uses:
Excess (deficiency) of revenues over (under) expenditures

$$
\begin{aligned}
& \text { Additional project information: } \\
& \text { Project Number } \\
& \text { Grant Date } \\
& \text { Original Authorized Cost } \\
& \text { Additional Authorized Cost } \\
& \text { Revised Authorized Cost } \\
& \\
& \text { Percentage Increase over Original Authorized Cost } \\
& \text { Percentage completion } \\
& \text { Original target completion date } \\
& \text { Revised target completion date }
\end{aligned}
$$

## FIDUCIARY FUNDS DETAIL STATEMENTS

Fiduciary Funds are used to account for funds received by the district for a specific purpose:

| Unemployment Compensation <br> Insurance Trust Fund: | This expendable trust fund is used to pay <br> unemployment compensation claims as they arise. |
| :--- | :--- |
| Private Purpose Trust | These trust funds are used to account for assets held by the district for scholarships <br> to the students where there are no restrictions regarding the use of principal <br> and income. |

Agency Funds are used to account for assets held by the district as an agent for another party:
Student Activity Fund : This agency fund is used to account for student funds held at the schools.

Payroll Fund:
This agency fund is used to account for the payroll transactions of the school district
EXHIBIT "H-1"


CITY OF ELIZABETH SCHOOL DISTRICT
COMBINING STATEMENT OF CHANGES IN FIDUCIARY NET POSITION FIDUCIARY FUNDS
FOR THE FISCAL YEAR ENDED JUNE 30, 2020

## ADDITIONS:

Contributions:
Donations
Employee contributions
Total Contributions
Total additions
DEDUCTIONS:
Unemployment payments
Scholarships awarded


Net position-beginning of the year
Net position-end of the year

| Unemployment <br> Compensation <br> Trust | Private Purpose <br> Scholarship <br> Trust | Total <br> Trust |
| :---: | :---: | :---: |


| \$ | 920,487 | 550 | \$ | 550 |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | 920,487 |
|  | 920,487 | 550 |  | 921,037 |
|  | 920,487 | 550 |  | 921,037 |
|  | 501,777 |  |  | 501,777 |
|  |  | 3,640 |  | 3,640 |
|  | 501,777 | 3,640 |  | 505,417 |
|  | 418,710 | $(3,090)$ |  | 415,620 |
|  | 3,627,705 | 53,071 |  | 3,680,776 |
| \$ | 4,046,415 | 49,981 | \$ | 4,096,396 |

# CITY OF ELIZABETH SCHOOL DISTRICT <br> STUDENT ACTIVITY AGENCY FUND <br> SCHEDULE OF RECEIPTS AND DISBURSEMENTS <br> FOR THE FISCAL YEAR ENDED JUNE 30, 2020 



## CITY OF ELIZABETH SCHOOL DISTRICT PAYROLL AGENCY FUNDS SCHEDULE OF RECEIPTS AND DISBURSEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2020

| Balance | Increased | Decreased | Balance <br> June 30, 2019 |
| :---: | :---: | :---: | :---: |

Assets:

| Cash and cash equivalents Interfund Receivable | \$ | $\begin{array}{r} 20,464,801 \\ 958,116 \\ \hline \end{array}$ | \$ | 368,519,822 | \$ | $\begin{array}{r} 366,508,169 \\ 958,116 \end{array}$ | \$ | 22,476,453 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total Assets | \$ | 21,422,917 | \$ | 368,519,822 | \$ | 367,466,285 | \$ | 22,476,453 |
| Liabilities: |  |  |  |  |  |  |  |  |
| Payroll deductions and withholdings: |  |  |  |  |  |  |  |  |
| Alternative Route Certification | \$ | 10,196 | \$ | 50,119 | \$ | 50,119 | \$ | 10,196 |
| Summer payment plan |  | 15,822,309 |  | 37,880,669 |  | 37,218,549 |  | 16,484,429 |
| Teachers' Pension and |  |  |  |  |  |  |  |  |
| Annuity Fund |  | 2,026,379 |  | 28,252,152 |  | 28,174,986 |  | 2,103,545 |
| Public Employees' |  |  |  |  |  |  |  |  |
| Retirement System |  | 927,891 |  | 16,958,918 |  | 17,055,488 |  | 831,321 |
| Other withholdings |  | 11,511 |  | 284,956,477 |  | 284,967,144 |  | 844 |
| Total payroll deductions and withholdings |  | 18,798,286 |  | 368,098,335 |  | 367,466,285 |  | 19,430,335 |
| Interfund payable-General Fund |  |  |  | 2,778 |  |  |  | 2,778 |
| Intrafund Payable |  | 2,624,631 |  | 418,709 |  |  |  | 3,043,340 |
| Total liabilities | \$ | 21,422,917 | \$ | 368,519,822 | \$ | 367,466,285 | \$ | 22,476,453 |

## LONG-TERM LIABILITIES SCHEDULES

The Long-Term schedules are used to reflect the outstanding principal balances of the long-term liabilities of the District. This includes obligations under Capital Leases and Mortgage Payable.
EXHIBIT "I-2"

| Amount Outstanding June 30, 2020 |  | Amount Due in one year |  | Amount Due beyond one year |
| :---: | :---: | :---: | :---: | :---: |
| 428,655 | \$ | 65,736 | \$ | 362,919 |
| 428,527 |  | 86,777 |  | 341,750 |
| 193,057 |  | 64,352 |  | 128,705 |
| 212,556 |  | 70,852 |  | 141,704 |
| 645,061 |  | 161,265 |  | 483,796 |
| 200,910 |  | 50,227 |  | 150,683 |
| 4,637,867 |  | 1,122,359 |  | 3,515,508 |
| 934,080 |  | 311,360 |  | 622,720 |
| 556,125 |  | 185,375 |  | 370,750 |
| 419,836 |  | 206,598 |  | 213,238 |
| 856,710 |  | 285,570 |  | 571,140 |
| 641,817 |  | 213,939 |  | 427,878 |
| 370,524 |  | 69,066 |  | 301,458 |
| 238,106 |  | 53,808 |  | 184,298 |
| 303,622 |  | 50,413 |  | 253,209 |
| 3,577,919 |  | 3,577,919 |  |  |
| 244,254 |  | 43,147 |  | 201,107 |
| 164,174 |  | 80,722 |  | 83,452 |
| 11,316 |  | 11,316 |  |  |


| $4,738,848$ |
| ---: |

CITY OF ELIZABETH SCHOOL DISTRICT
SCHEDULE OF OBLIGATIONS UNDER CAPITAL LEASES

AS OF JUNE 30, 2020 | Amount |
| :---: |
| Outstanding |
| June 30,2020 |

 $\begin{array}{r}100,000 \$ \\ 64,352 \\ 70,852 \\ 161,265 \\ 50,227.00 \\ 1,194,957.00 \\ 311,360 \\ 230,406 \\ 200,164 \\ 285,570 \\ 213,939 \\ 68,024 \\ 52,422 \\ 48,997 \\ 3,464,287 \\ 42,284 \\ 239,154 \\ 78,082 \\ 90,716 \\ 102,407 \\ 75,158 \\ 81,525 \\ 708,290 \\ \hline\end{array}$


$\leftrightarrow$


[^6]


| Amount |
| :---: |
| Outstanding |
| June 30, 2019 |




| Series | Interest <br> Rate <br> Payable |
| :--- | ---: |
| School Buses | $2.34 \%$ \$ |
| Trucks | $2.69 \%$ |
| Technology | $0.0 \%$ |
| Telephones | $4.49 \%$ |
| Cyber Security System | $4.39 \%$ |
| Technology | $0.0 \%$ |
| Air Conditioning | $2.17 \%$ |
| Computers | $0 \%$ |
| Computers | $0 \%$ |
| Computers | $3.21 \%$ |
| Computers | $0 \%$ |
| Data Center Server | $0 \%$ |
| School Buses | $3.31 \%$ |
| Computers | $2.65 \%$ |
| School Buses | $2.89 \%$ |
| Computers | $3.28 \%$ |
| School Buses | $2.04 \%$ |
| Computers | $0.69 \%$ |
| Bleachers | 0.03297 |
| Computers | $2.76 \%$ |
| Computers | $1.98 \%$ |
| Phone Upgrade | $3.18 \%$ |
| Photocopiers | $4.73 \%$ |
| Electrical Equipment | $2.23 \%$ |
|  |  |

EXHIBIT "I-4"

$\frac{\text { CITY OF ELIZABETH SCHOOL DISTRICT }}{\frac{\text { SCHEDULE OF OBLIGATIONS UNDER MORTGAGES }}{\text { AS OF JUNE } 30,2020}}$




$\frac{\text { Series }}{\text { 31 Parkers Road }}$
507-509 Westminister


## CITY OF ELIZABETH SCHOOL DISTRICT

## STATISTICAL SECTION

## Contents <br> Page

Financial Trends:

These schedules contain trend information to help the reader understand how the district's financial performance and well being have changed over time.

Revenue Capacity:
These schedules contain information to help the reader assess the district's most significant local revenue source, the property tax.

Debt Capacity:
These schedules present information to help the reader assess the affordability of the district's current levels of outstanding debt and the district's ability to issue additional debt in the future.
$\mathrm{J}-10$ to $\mathrm{J}-13$

Demographic and Economic Information:
These schedules offer demographic and economic indicators to help the reader understand the environment within which the district's financial activities take place.

J-14 to J-15

Operating Information:
These schedules contain service and infrastructure data to help the reader understand how the information in the district's financial report relates to the services the district provides and the activities it performs.

## Sources

Unless otherwise noted, the information in these schedules is derived from the comprehensive annual financial reports (CAFR) for the relevant year.
$\frac{\text { CITY OF ELIZABETH SCHOOL DISTRICT }}{\text { NET POSITION BYCOMPONENT }}$

Governmental activities
Net investment in capital assets
Restricted
Unrestricted (deficiti)
Total governmental activities net position

Business-type activities
Net investment in capital assets
Unrestricted
Total business-type activities net position
District-wide
Net investment in capital assets
Restricted
Unrestricted (deficit)
Total district net position



## $\frac{\text { CITY OF ELIZABETH SCHOOL DISTRICT }}{\frac{\text { CHANES IN NET POSITION }}{\text { UNAUITED }}}$





## $\frac{\text { CITY OF ELIZABETH SCHOOL DISTRICT }}{\text { CHANGES IN NET POSITION }}$ वヨllantn

$\frac{\text { CITY OF ELIZABETH SCHOOL DISTRICT }}{\text { CHANGES IN NETPOSITION }}$
UNAUDITED
EXHIBIT "J-3"

| CITY OF ELIZABETH SCHOOL DISTRICT |
| :--- |
| CHANGES IN FUND BALANCES－GOVERNMENTAL FUNDS |



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$\begin{array}{r}58,803,019 \\ 18,291,568 \\ 9,85,555 \\ 115,706,140 \\ 117,441 \\ 55,73,429 \\ \hline 570,425,124 \\ \hline\end{array}$
$(7,330,948)$

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EXHIBIT "J-5"
CITY OF ELIZABETH SCHOOL DISTRICT
GENERAL FUND OTHER LOCAL REVENUE BY SO

| Facility Rentals | Prior Year Refunds | Prior Year Accounts Payable Cancelled | E-Rate Reimbursements |
| :---: | :---: | :---: | :---: |
| \$173,237 | \$5,903 |  |  |
| 80,563 | - |  |  |
| 64,759 | - |  |  |
| 26,943 | - |  |  |
| 111,629 | - |  |  |
| 165,151 | - |  | \$1,360,809 |
| 148,185 | - | \$1,205,321 | \$21,365 |
| 170,193 |  | 3,274,630 | 884,698 |
| 103,519 |  | 1,042,557 | 746,029 |
| 168,786 |  | 1,349,751 | 1,815,763 |


Fiscal Year Ending
Source: District records

## EXHIBIT "J-6"

$$
\begin{aligned}
& \begin{array}{r}
\text { Fiscal } \\
\text { Year } \\
\text { Ended } \\
\text { June } 30 \text {, } \\
\hline
\end{array}
\end{aligned}
$$

> Source: Abstract of Ratables Union County
> Note: Real property is required to be assessed at some percentage of true value (fair or market value) established by each county board of taxation.
> $\begin{aligned} & \text { a Taxable Value of Machinery, Implements and Equipment of Telephone, Telegraph and Messenger System Companies } \\ & \text { b Tax rates are per } \$ 100 \\ & \text { c Added Total Exempt Property resulting in Total Assessed Value calculation change } 2015\end{aligned}$

Source: Abstract of Ratables Union County

CITY OF ELIZABETH SCHOOL DISTRICT
PRINCIPAL PROPERTY TAX PAYERS - CURRENT YEAR AND NINE YEARS AGO



Source: Municipal Tax Assessor

## CITY OF ELIZABETH SCHOOL DISTRICT PROPERTY TAX LEVIES AND COLLECTIONS UNAUDITED

| Fiscal Year Ended June 30, | Taxes Levied for the$\qquad$ Fiscal Year | Collected within the Fiscal Year of the Levy |  | Collections in Subsequent Years |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Amount | Percentage of Levy |  |
| 2011 | \$48,673,323 | \$48,673,323 | 100.00\% | - |
| 2012 | 48,673,323 | 48,673,323 | 100.00\% | - |
| 2013 | 48,673,323 | 48,673,323 | 100.00\% | - |
| 2014 | 52,313,124 | 52,313,124 | 100.00\% | - |
| 2015 | 52,313,124 | 52,313,124 | 100.00\% | - |
| 2016 | 59,813,124 | 59,813,124 | 100.00\% | - |
| 2017 | 59,813,124 | 59,813,124 | 100.00\% | - |
| 2018 | 59,813,124 | 59,813,124 | 100.00\% | - |
| 2019 | 59,813,124 | 59,813,124 | 100.00\% | - |
| 2020 | 59,813,124 | 59,813,124 | 100.00\% | - |

## Source: City Treasurer's Office

EXHIBIT "J-10"

$$
\begin{aligned}
& \begin{array}{r}
\begin{array}{r}
\text { Percentage of Personal } \\
\text { Income }{ }^{\text {a }}
\end{array} \\
\hline 0.04 \% \\
0.04 \% \\
0.04 \% \\
0.25 \% \\
0.32 \% \\
0.34 \% \\
0.37 \% \\
0.27 \% \\
0.25 \% \\
0.24 \%
\end{array}
\end{aligned}
$$

$$
\begin{aligned}
& \text { a See Exhibit NJ J-14 for personal income and population data. These ratios are calculated using personal income and }
\end{aligned}
$$

CITY OF ELIZABETH SCHOOL DISTRICT
RATIOS OF NET BONDED DEBT OUTSTANDING
UNAUDITED

| General Bonded Debt Outstanding |  |  |  | Percentage of Actual Taxable <br> Value ${ }^{\text {a }}$ of Property |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Fiscal Year Ended June 30, | General Obligation Bonds | Deductions | Net General Bonded Debt Outstanding |  | Per Capita ${ }^{\text {b }}$ |
| 2011 | - | - | - | 0.00\% | n/a |
| 2012 | - | - | - | 0.00\% | n/a |
| 2013 | - | - | - | 0.00\% | n/a |
| 2014 | - | - | - | 0.00\% | n/a |
| 2015 | - | - | - | 0.00\% | n/a |
| 2016 | - | - | - | 0.00\% | n/a |
| 2017 | - | - | - | 0.00\% | n/a |
| 2018 | - | - | - | 0.00\% | n/a |
| 2019 | - | - | - | 0.00\% | n/a |
| 2020 | - | - | - | 0.00\% | n/a |

Notes: Details regarding the district's outstanding debt can be found in the notes to the financial statements.
a See Exhibit J-6 for property tax data.
b Population data can be found in Exhibit J-14.

CITY OF ELIZABETH SCHOOL DISTRICT
DIRECT AND OVERLAPPING GOVERNMENTAL ACTIVITIES DEBT
AS OF JUNE 30, 2020
UNAUDITED

| Governmental Unit |  | Gross Debt Outstanding | Estimated Percentage Applicable |  | Estimated Share of Overlapping Debt |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Debt repaid with property taxes |  |  |  |  |  |
| City of Elizabeth | \$ | 128,981,614 | 100\% | \$ | 128,981,614 |
| City of Elizabeth Parking Authority |  | 5,370,000 | 100\% |  | 5,370,000 |
| County of Union - City's Share |  | 952,859,286 | 11.60\% |  | 110,530,687 |
| Subtotal, overlapping debt |  |  |  |  | 244,882,301 |
| Elizabeth District Direct Debt |  |  |  |  | - |
| Total direct and overlapping debt |  |  |  | \$ | 244,882,301 |

Sources: City of Elizabeth Chief Financial Officer
CITY OF ELIZABETH SCHOOL DISTRICT UNAUDITED
Legal Debt Margin Calculation for Year 2020

Source: Annual debt statement, City of Elizabeth

## EXHIBIT "J-14"

CITY OF ELIZABETH SCHOOL DISTRICT
DEMOGRAPHIC AND ECONOMIC STATISTICS UNAUDITED

| Year | Population ${ }^{\text {a }}$ | Personal Income ${ }^{\text {b }}$ | Per Capita Personal Income | Unemployment Rate ${ }^{d}$ |
| :---: | :---: | :---: | :---: | :---: |
| 2010 | 124,969 | 6,218,332,471 | 49,759 | 12.70\% |
| 2011 | 125,660 | 6,407,403,400 | 50,990 | 12.90\% |
| 2012 | 126,458 | 6,701,009,420 | 52,990 | 12.90\% |
| 2013 | 127,558 | 6,999,490,134 | 54,873 | 11.30\% |
| 2014 | 128,705 | 7,166,423,105 | 55,681 | 8.40\% |
| 2015 | 129,007 | 7,556,068,997 | 58,571 | 6.40\% |
| 2016 | 128,640 | 7,793,525,760 | 60,584 | 6.20\% |
| 2017 | 130,215 | 8,024,369,160 | 61,624 | 5.70\% |
| 2018 | 128,885 | 8,301,869,505 | 64,413 | 5.10\% |
| 2019 | 129,216 | 8,820,542,592 | 68,262 | 4.40\% |

## Source:

a Population information provided by the NJ Dept of Labor and Workforce Development b Personal income has been estimated based upon the municipal population and per capita personal income presented
c Per capita personal income by municipality estimated based upon the 2000 Census published by the US Bureau of Economic Analysis.
d Unemployment data provided by the NJ Dept of Labor and Workforce Development
EXHIBIT "J-15"

Source: District Records

EXHIBIT "J-16"
Pupil/Teacher Ratio

| Teaching Staff b | Early Childhood | K-8 | Senior High School | Average Daily Enrollment (ADE) ${ }^{\text {c }}$ |
| :---: | :---: | :---: | :---: | :---: |
| 2,026 | 11.3 | 11.6 | 10.3 | 22,639.6 |
| 1,840 | 13.7 | 13.1 | 11.5 | 23,278.4 |
| 1,881 | 13.9 | 13.2 | 11.7 | 24,056.9 |
| 1,974 | 12.9 | 13.1 | 11.5 | 24,774.4 |
| 2,083 | 12.7 | 12.9 | 11.6 | 25,674.0 |
| 2,099 | 12.7 | 13.0 | 12.0 | 25,994.4 |
| 1,951 | 13.3 | 15.4 | 14.4 | 26,678.2 |
| 2,117 | 13.0 | 13.8 | 13.7 | 27,233.2 |
| 2,139 | 12.8 | 13.7 | 13.5 | 27,453.3 |
| 2,194 | 12.3 | 13.6 | 13.2 | 27,668.0 |


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|  |  <br>  <br>  |




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[^8]Undistributed expenditures－Required maintenance for school facilities－11－000－261－XXX

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George Washington School \＃ 1
Winfield Scott School \＃ 2
Peterstown School \＃ 3
Marquis de Lafayette \＃6
Elmora School \＃12
Benjamin Franklin School \＃13
Abraham Lincoln School \＃ 14
Christopher Columbus School \＃15
Madison Monroe School \＃16
Mabel Holmes School \＃5
Robert Morris School \＃ 18
Woodrow Wilson School \＃19
John Marshall School \＃20
No． 87 Lower Academy
No． 90 J．C Bollwage Finance Academy
No．82A Dwyer Academy Annex
Charles Hudson \＃25
No． 23 N．Murray Butler（prev 26）
Terence Reilly School \＃ 7
Alexander Hamilton \＃80
Joseph Battin \＃4
Dwyer／Halsey Academy
No．84 Jefferson Arts Academy
No． 83 A Halsey Health \＆Safety Annex
No． 87 Edison Career \＆Tech．Academy
Francis C．Smith ECC \＃50
Donald Stewart ECC \＃51
Dr．Martin Luther King ECC \＃52
Dr．Antonia Pantoja \＃27
Juan Pablo Duarte－Jose Julian Marti \＃28
Dr．Albert Einstein \＃29
Ronald Regan Academy \＃30
Victor Mravlag \＃21
iPrep Academy \＃8
No．89 Frank Cicarell
No． 22 W．Halloran
No． 26 Dr．Orlando Edreira Academy
Mitchell Bldg／School 23 Annex

[^9]
## CITY OF ELIZABETH SCHOOL DISTRICT INSURANCE SCHEDULE <br> JUNE 30, 2020 <br> UNAUDITED

| Description | Coverage Limits (in thousands) |  | Deductible (in thousands) |  |
| :---: | :---: | :---: | :---: | :---: |
| Property and Casualty Program |  |  |  |  |
| Property Package |  |  |  |  |
| Real \& Personal Property | \$ | 500,000 | \$ | 25 |
| Valuable Papers |  | 10,000 |  |  |
| Fungus (Mold) (\$50K per occurrence) |  | 250 |  |  |
| Pollutants and Contaminants Cleanup (per policy year) |  | 250 |  |  |
| Outdoor Property (fences, signs outdoor fixtures) |  | 3,395 |  |  |
| Extra Expense |  | 10,000 |  |  |
| Builders Risk |  | 5,000 |  |  |
| Earthquake per policy year |  | 50,000 |  | 100 |
| Flood Zone A (Flood Zone V excluded from all coverage) |  | 2,500 |  | 500 |
| Flood - All Others except Zone V which is excluded |  | 50,000 |  | 25 |
| Electronic Vandalism |  | 250 |  | 5 |
| Equipment Breakdown |  | 100,000 |  | 10 |
| Service Interruption |  | 1,000 |  | 48 hrs . |
| Auto Physical Damage (excess) |  | 6,468 |  | 2,000 |
| Cyber, Privacy and Network |  |  |  |  |
| Maximum Single Limit |  | 1,000 |  |  |
| Policy Aggregate |  | 1,000 |  | 25 |
| Pollution |  |  |  |  |
| Per Pollution Condition |  | 1,000 |  |  |
| Policy Aggregate |  | 1,000 |  | 100 |
| Excess Liability - Crime |  |  |  |  |
| Employee Dishonesty |  | 500 |  | 250 |
| Forgery \& Alteration |  | 500 |  | 250 |
| Money Securities |  | 500 |  | 250 |
| Excess - General Liability |  |  |  |  |
| Per occurrence |  | 15,000 |  | 250 |
| Annual Aggregate |  | 15,000 |  |  |
| Personal/Advertising Injury |  | Included |  |  |
| Products Completed |  | Included |  |  |
| Sexual Abuse Liability |  | Included |  |  |
| Sexual Harassment |  | Included |  |  |
| Employee Benefits |  | 15,000 |  |  |
| Excess Liability - Auto |  |  |  |  |
| Auto- CSL (BI \& PD) |  | 15,000 |  | 250 |
| Property Damage per Accident |  | 5 |  |  |
| Uninsured/Under-insured Per Person |  | 15 |  |  |
| Uninsured/Under-insured Per Accident |  | 35 |  |  |
| Auto Physical Damage |  | 2,000 |  | 25 |

# CITY OF ELIZABETH SCHOOL DISTRICT INSURANCE SCHEDULE JUNE 30, 2020 <br> UNAUDITED 

| School Leaders Legal Liability |  |  |
| :---: | :---: | :---: |
| Aggregate/policy period | 15,000 | 250 |
| Errors and Omission | Included |  |
| Employment Practices | Included |  |
| Sex Abuse / Harassment | Included |  |
| Student Accident |  |  |
| Aggregate/Catastrophic | 5,000 |  |
| Disability | 1,000 |  |
| Excess W/C |  |  |
| Per Occurrence | 100,000 |  |
| Employers Liability | 1,000 |  |
| Surety Bonds |  |  |
| P. Grant | 300 |  |
| Blanket Bond | 500 |  |
| H. Kennedy | 300 |  |
| L. Mai | 1,300 |  |
| R. Malhotra | 300 |  |
| G. Matheus | 300 |  |
| Travel Accidents |  |  |
| Aggregate | 500 |  |
| Each Occurrence | 100 |  |
| LIFE \& HEALTH PROGRAM |  |  |
| Prescription |  |  |
| Single | 250.66 |  |
| Family | 672.53 |  |
| P\&C | 339.89 |  |
| Dental |  |  |
| Composite Rate | 69.50 |  |
| Single | 14.84 |  |
| 2 Person | 28.53 |  |
| Family | 49.69 |  |

# Suplee, Clooney \& Company 

Certified Public Accountants
308 East Broad Street, Westfield, New Jersey 07090-2122
Telephone 908-789-9300 Fax 908-789-8535
E-mail info@scnco.com

# INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF BASIC FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS 

Honorable President and Members
of the Board of Education
City of Elizabeth School District
County of Union
Elizabeth, New Jersey 07201

We have audited, in accordance with the auditing standards generally accepted in the United States of America, the standards applicable to financial audits contained in Government Auditing Standards issued by the Comptroller General of the United States, the financial statements of the governmental activities, the business-type activities, each major fund and the aggregate remaining fund information of the City of Elizabeth School District (the "District") as of and for the year ended June 30, 2020, and the related notes to the financial statements, which collectively comprise the District's basic financial statements, and have issued our report thereon dated January 19, 2021.

## Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the District's internal control over financial reporting (internal control) as a basis for designing the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements but not for the purpose of expressing an opinion on the effectiveness of the District's internal control. Accordingly, we do not express an opinion on the effectiveness of the City of Elizabeth School District's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the District's financial statements will not be prevented, or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

## Tuple, Clooney \& Company

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

## Compliance and Other Matters

As part of obtaining reasonable assurance about whether the District's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under Government Auditing Standards. We also noted an immaterial instance of noncompliance that we have reported to the Board of Education of the City of Elizabeth School District in a separate Auditor's Management Report on Administrative Findings Financial and Compliance dated January 19, 2021.

## Purpose of This Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the District's internal control or on compliance. This report is an integral part of an audit performed in accordance with Government Auditing Standards in considering the District's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.


PUBLIC SCHOOL ACCOUNTANT NO. 948
January 19, 2021

# Suplee, Clooney \& Company 

Certified Public Accountants
308 East Broad Street, Westfield, New Jersey 07090-2122
Telephone 908-789-9300 Fax 908-789-8535
E-mail info@scnco.com

## INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE WITH REQUIREMENTS APPLICABLE TO EACH MAJOR FEDERAL AND STATE FINANCIAL ASSISTANCE PROGRAMS AND ON INTERNAL CONTROL OVER COMPLIANCE IN ACCORDANCE WITH THE UNIFORM GUIDANCE AND NEW JERSEY OMB CIRCULAR 15-08

Honorable President and Members<br>of the Board of Education<br>City of Elizabeth School District<br>County of Union<br>Elizabeth, New Jersey 07201

## Report on Compliance for Each Major Federal and State Program

We have audited the City of Elizabeth School District's, County of Union, State of New Jersey compliance with the types of compliance requirements described in the OMB Compliance Supplement and the New Jersey OMB State Grant Compliance Supplement that could have a direct and material effect on each of the City of Elizabeth School District's major federal and state programs for the year ended June 30, 2020. The District's major federal and state programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

## Management's Responsibility

Management is responsible for compliance with federal and state statutes, regulations, and the terms and conditions of it's federal and state awards applicable to its federal and state programs.

## Auditor's Responsibility

Our responsibility is to express an opinion on compliance for each of the City of Elizabeth School District's major federal and state programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance) and New Jersey OMB 15-08. Those standards, the Uniform Guidance and New Jersey OMB 15-08 require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal or state program occurred. An audit includes examining, on a test basis, evidence about the City of Elizabeth School District's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major federal and state program. However, our audit does not provide a legal determination of the City of Elizabeth School District's compliance.

## Tuple, Clooney \& Company

## Opinion on Each Major Federal and State Program

In our opinion, the City of Elizabeth School District, County of Union, State of New Jersey complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal and state programs for the year ended June 30, 2020.

## Report on Internal Control Over Compliance

Management of the City of Elizabeth School District is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered City of Elizabeth School District's internal control over compliance with the types of requirements that could have a direct and material effect on each major federal and state program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal and state program and to test and report on internal control over compliance in accordance with the Uniform Guidance and New Jersey OMB 15-08, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the City of Elizabeth School District's internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal or state program on a timely basis. A material weakness in internal control over compliance is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal and state program will not be prevented, or detected and corrected, on a timely basis. A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal or state program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance and State of New Jersey OMB 15-08. Accordingly, this report is not suitable for any other purpose.


PUBLIC SCHOOL ACCOUNTANT NO. 948
January 19, 2021
SCHEDULEA
EXHIBIT K-3






City of Elizabeth School District
Notes to the Schedules of Expenditures of Federal Awards
and State Financial Assistance
Year Ended June 30, 2020

## NOTE 1: GENERAL

The accompanying schedules of expenditures of federal awards and state financial assistance include federal and state activity of the City of Elizabeth School District ("the District"). The District is defined in Note 1 to the basic financial statements. All federal and state awards received directly from the federal and state agencies, as well as federal awards and state financial assistance passed through other government agencies is included on the schedule of expenditures of federal awards and state financials assistance.

## NOTE 2: BASIS OF ACCOUNTING

The accompanying schedules of expenditures of federal awards and state financial assistance are presented on the budgetary basis of accounting with the exceptions of programs recorded in the food service fund, which are presented using the accrual basis of accounting. These bases of accounting are described in Note 1 of the District's basic financial statements. The information in this schedule is presented in accordance with the requirements of 2 CFR 200 Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards ("Uniform Guidance"), Audits of States, Local Governments, and Non-Profit Organizations. Therefore, some amounts presented in this schedule may differ from amounts presented in, or used in the preparation of, the basic financial statements. The District has elected not to use the 10 percent de minimis indirect cost rate as allowed under the Uniform Guidance.

## NOTE 3: RELATIONSHIP TO BASIC FINANCIAL STATEMENTS

The basic financial statements present the general fund and special revenue fund on a GAAP basis. Budgetary comparison statements or schedule (RSI) are presented for the general fund and special revenue fund to demonstrate financeregulated legal compliance in which certain revenue is permitted by law or grant agreement to be recognized in the audit year, whereas for GAAP reporting, revenue is not recognized until the subsequent year or when expenditures have been made.

The General fund is presented in the accompanying schedules on the modified accrual basis with the exception of the revenue recognition of the deferred state aid payments in the current budget year, which is mandated pursuant to N.J.S.A. 18A:22-44.2. For GAAP accounting purposes, those payments are not recognized until the subsequent budget year due to the state deferral and recording of the state aid payments in the subsequent year. The special revenue fund is presented in the accompanying schedules on the grant accounting budgetary basis which recognizes encumbrances as expenditures and also recognizes the related revenue, whereas GAAP basis does not. The special revenue fund also recognizes the deferred state aid payments in the current budget year, consistent with N.J.S.A. 18A:22-44.2.

## City of Elizabeth School District

Notes to the Schedules of Expenditures of Federal Awards and State Financial Assistance Year Ended June 30, 2020

## NOTE 3: RELATIONSHIP TO BASIC FINANCIAL STATEMENTS (CONTINUED)

The net adjustment to reconcile from the budgetary basis to the GAAP basis $\$ 1,549,607$ consisting of $\$ 1,553,822$ for the general fund and $(\$ 4,215)$ for the special revenue fund. See the notes to the required supplementary information for a reconciliation of the budgetary basis to the modified accrual basis of accounting for the general and special revenue funds. Federal awards and state financial assistance revenues are reported in the Board's basic financial statements on a GAAP basis as follows:

|  | Federal | State | Total |
| :---: | :---: | :---: | :---: |
| General Fund | \$1,151,246 | \$479,976,999 | \$481,128,245 |
| Special Revenue Fund | 19,012,234 | 46,280,435 | 65,292,669 |
| Capital Projects Fund |  | 323,948 | 323,948 |
| Food Service Fund | 14,676,511 | 174,548 | 14,851,059 |
|  | 34,839,991 | 526,755,930 | 561,595,921 |
| Adjustments: |  |  |  |
| Local Share of Preschool |  |  |  |
| Education Program |  | 3,822,140 | 3,822,140 |
| GAAP Adjustment |  | 1,549,607 | 1,549,607 |
| Total Awards \& |  |  |  |
| Financial Assistance | \$34,839,991 | \$532,127,677 | \$566,967,668 |

## NOTE 4: RELATIONSHIP TO FEDERAL AND STATE FINANCIAL REPORTS

Amounts reported in the accompanying schedules agree with the amounts reported in the related federal and state financial reports.

## City of Elizabeth School District

Notes to the Schedules of Expenditures of Federal Awards and State Financial Assistance Year Ended June 30, 2020

## NOTE 5: SCHOOLWIDE PROGRAM FUNDS

Schoolwide program funds are not separate federal programs as defined in the Uniform Guidance: amounts used in schoolwide programs are included in the total expenditures of the program contributing the funds in the schedule of expenditures of federal awards. The following funds by program are included in the schoolwide programs in the District:

|  | Program | Amount |
| :--- | ---: | ---: |
| Title I, Part A | $\$ 6,317,214$ |  |
| Title II, Part A | 115,028 |  |
| Title III, Part A | 409,943 |  |
| Title III, Part A Immigrant | 21,435 |  |

\$6,863,620

## NOTE 6: OTHER

Revenues and expenditures reported in the Food Distribution Program represent current year value received and current year distributions respectively. The amount reported as TPAF pension contributions, post-retirement medical contributions and long-term disability insurance represents the amount paid by the state on behalf of the district for the year ended June 30, 2020. TPAF Social Security contributions represent the amount reimbursed by the state for the employer's share of Social Security contributions for TPAF members for the year ended June 30, 2020. NJSDA Capital Contributions represents the amount paid for building improvement projects funded by the New Jersey Schools Development Authority (NJSDA) on behalf of the District.

## City of Elizabeth School District <br> Union County, New Jersey

## Schedule of Findings and Questioned Costs

For the Fiscal Year Ended June 30, 2020

## Section I - Summary of Auditor's Results

## Financial Statements

(1) Type of Auditor Report Issued: Unmodified
(2) Internal Control Over Financial Reporting:
(a) Material weakness identified?

No
(b) Significant deficiencies identified that are not considered to be material weaknesses?

No
(3) Noncompliance material to the financial statements noted during the audit?

No

## Federal Program(s)

(1) Internal Control Over Major Federal Programs:
(a) Material weakness identified? No
(b) Significant deficiencies identified that are not considered To be material weaknesses?

No
(2) Type of Auditor's Report issued on compliance for major federal program(s)?

Unmodified
(3) Any audit findings disclosed that are required to be reported in accordance with the OMB Uniform Guidance?

No
(4) Identification of Major Federal Programs:

Program
CFDA
Child Nutrition Cluster:
School Breakfast Program 10.553
National School Lunch Program 10.555
Summer Food Service Program for Children 10.559
Child and Adult Care Food Program 10.558
Elementary and Secondary Education Act (Title I, Part A) 84.010
(5) Program Threshold Determination:

Type A Federal Program Threshold > \$1,045,200
Type B Federal Program Threshold <=\$1,045,200
(6) Auditee qualified as a low-risk auditee under Uniform Grant Guidance? Yes

## City of Elizabeth School District

Union County, New Jersey

## Schedule of Findings and Questioned Costs

For the Fiscal Year Ended June 30, 2020

## Section I - Summary of Auditor's Results (Continued)

## State Program(s)

(1) Internal Control Over Major State Programs:
(a) Material Weaknesses identified?

No
(b) Significant deficiencies identified that are not considered to be material weaknesses?

No
(2) Type of Auditor's Report issued on compliance for major state program(s)?

Unmodified
(3) Any audit findings disclosed that are required to be reported in accordance with N.J. OMB Circular 15-08 and listed in No Section III of this schedule?
(4) Identification of Major State Program(s):

Program
State Account Number
State Aid Cluster:
Equalization Aid 495-034-5120-078
Educational Adequacy Aid
495-034-5120-083
Special Education Aid
495-034-5120-089
Security Aid
495-034-5120-084
Transportation Aid 495-034-5120-014
Preschool Education Aid
495-034-5120-086
(5) Program Threshold Determination:

Type A State Program Threshold > \$3,000,000
Type B State Program Threshold <=\$3,000,000
(6) Auditee qualified as a low-risk auditee under NJ OMB Circular 15-08? Yes

## City of Elizabeth School District

Union County, New Jersey
Schedule of Findings and Questioned Costs
For the Fiscal Year Ended June 30, 2020
Section II - Financial Statement Audit - Reported Findings Under Government Auditing Standards

Internal Control Findings
None Reported
Compliance Findings
None Reported
Section III - Findings and Questioned Costs Relative to Major Federal and State Programs
Federal Programs - None Reported
State Programs - None Reported

## City of Elizabeth School District

Union County, New Jersey
Schedule of Prior Year Audit Findings

Section II - Financial Statement Audit - Reported Findings Under Government Auditing Standards

Not Applicable


[^0]:    The accompanying Notes to the Financial Statements are an integral part of this statement.

[^1]:    impaired

[^2]:    impaired

[^3]:    impaired

[^4]:    impaired

[^5]:    Contribution to School Based Budgets

[^6]:    $\$ \overline{8 \varepsilon t^{\circ} \downarrow \varepsilon 6^{\circ} L} \$$
    

[^7]:    Average daily enrollment and average daily attendance are obtained from the School Register
    Summary (SRS).

[^8]:    Source: District Facilities Office

[^9]:    ＊School facilities as defined under EFCFA
    （N．J．A．C．6A：26－1．2 and N．J．A．C．6：24－1．3）

