# SCHOOL DISTRICT OF LOGAN TOWNSHIP

# LOGAN BOARD OF EDUCATION

Logan Township, New Jersey County of Gloucester

# COMPREHENSIVE ANNUAL FINANCIAL REPORT FOR THE FISCAL YEAR ENDED JUNE 30, 2020

# COMPREHENSIVE ANNUAL FINANCIAL REPORT

# **OF THE**

# LOGAN TOWNSHIP, NEW JERSEY

FOR THE FISCAL YEAR ENDED JUNE 30, 2020

Prepared by

Logan Township School District Business Office

# OUTLINE OF CAFR

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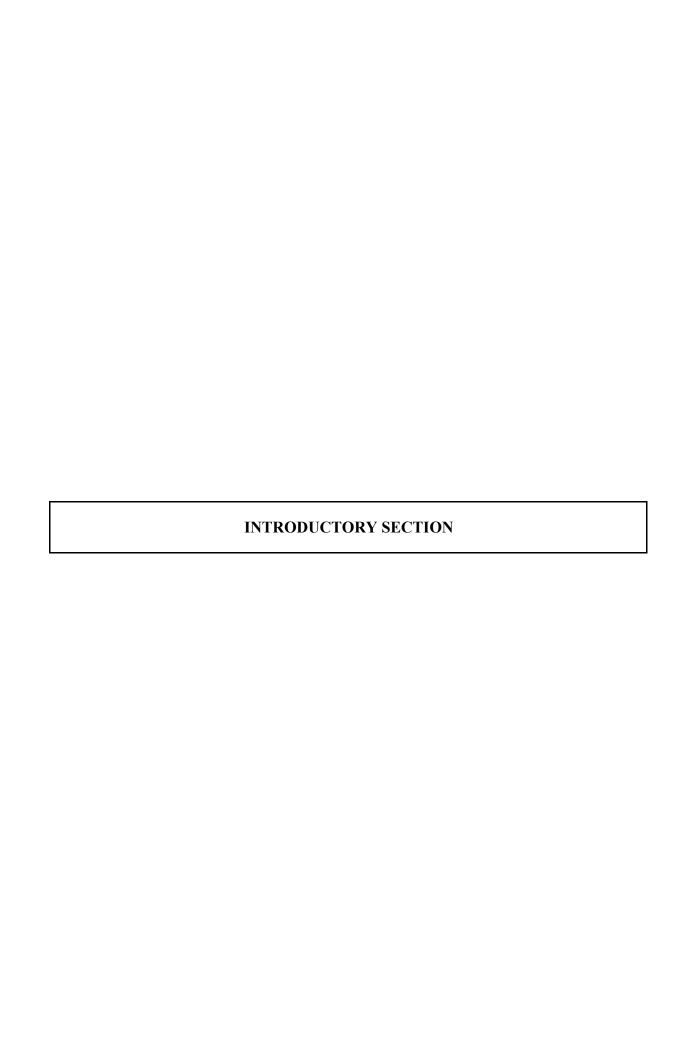
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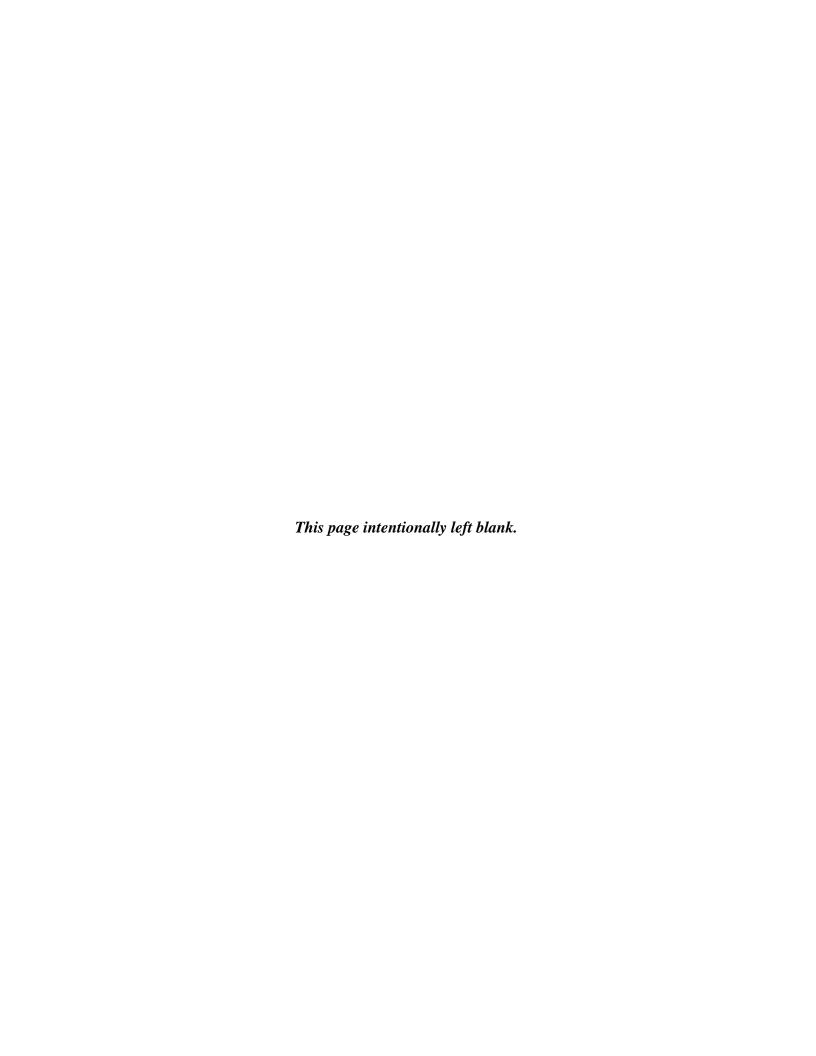
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Logan Township School District 110 School Lane Logan Township, NJ 08085

Patricia L. Haney Superintendent of Schools phaney@logantownshipschools.org 856-467-5133 ext. 510 856-467-9012 Fax Sarah J. Bell School Business Administrator sbell@logantownshipschools.org 856-467-5133 ext. 310 856-241-1426 Fax

January 12, 2021

Honorable President and Members of the Board of Education Logan Township School District County of Gloucester, New Jersey

#### Dear Board Members/Citizens:

The Comprehensive Annual Financial Report (CAFR) of the Logan Township School District for the fiscal year ended June 30, 2020, is hereby submitted. Responsibility for both the accuracy of the data and completeness and fairness of the presentation, including all disclosures, rests with the management of the Logan Township School District. To the best of our knowledge and belief, the data presented in this report is accurate in all material respects and is reported in a manner designed to present fairly, in all material respects, the respective financial position of the governmental activities, the business-type activities, each major fund, and the aggregate remaining fund information of the district as of June 30, 2019, and the respective changes in financial position and cash flows, where applicable, thereof, for the year then ended in conformity with accounting principles generally accepted in the United States of America. All disclosures necessary to enable the reader to gain an understanding of the district's financial activities have been included.

GAAP requires that management provide a narrative introduction, overview and analysis to accompany the basic financial statements in the form of Management Discussion and Analysis (MD&A). This letter of transmittal is designed to complement the MD&A and should be read in conjunction with it. The MD&A can be found immediately following the report of the independent auditors.

The Comprehensive Annual Financial Report is presented in four sections as follows:

#### **Introductory Section:**

Section contains a Letter of Transmittal, Roster of Officials, Consultants and Advisors, and an Organizational Chart.

#### Financial Section:

Section contains the Independent Auditors' Report and includes the Management's Discussion and Analysis, the Basic Financial Statements, Required Supplementary Information (RSI) and Other Supplementary Information.

#### Statistical Section:

Section contains selected financial trends, revenue and debt capacity, demographic, economic and other operating information, generally presented on a multi-year basis.

#### Single Audit Section:

The School District is required to undergo an annual Single Audit in conformity with the provisions of Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance)* and New Jersey OMB's Circular 15-08 OMB, "Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid". Information related to this Single Audit, including the independent auditor's report on the internal control and compliance with applicable laws, regulations,

contracts and grants, along with findings and questioned costs, if any, are included in the Single Audit Section of this report.

#### **REPORTING ENTITY AND ITS SERVICES**

The Logan Township School District is an independent reporting entity within the criteria adopted by the Governmental Accounting Standard Board (GASB) as established by NCGA Statement No. 3. All funds of the School District are included in this report. The School District has no component units.

The School District provides a full range of educational services appropriate to grade levels Pre-K through 6. These include regular as well as special education for children with special needs. The School District's enrollment, as of October 15<sup>th</sup>, and for the past nine fiscal years are detailed below.

	Student	Percent
Fiscal Year	<u>Enrollment</u>	<u>Change</u>
2019-2020	836	-2.11%
2018-2019	854	2.28%
2017-2018	835	-0.95%
2016-2017	843	-0.82%
2015-2016	850	0.83%
2014-2015	843	0.48%
2013-2014	839	0.12%
2012-2013	838	-4.66%
2011-2012	879	0.57%
2010-2011	874	-3.21%

#### **ECONOMIC CONDITION AND OUTLOOK**

Three large industrial parks are located in Logan Township. The Logistic Center at Logan comprises 1,100 acres and the Pureland Industrial Complex covers 3,000 acres. The third industrial park, the Commodore Business Center, is located along the Rt. 322 industrial corridor partially in Logan Township and partially in adjacent Woolwich Township. Pureland Industrial Park is the largest industrial park in the state and has been hailed as the top "ultra-successful" business park in the U.S. according to Site Selection magazine. The Logan Township population has increased from 3,078 in 1980 to 5,944 in 2017.

The continuing increase in commercial and industrial ratables has softened the effect of taxes increases on residential property over the years.

- 2012 \$ 614,301,549
- 2013 \$1,048,963,089
- 2014 \$1,045,919,769
- 2015 \$1,033,308,512
- 2016 \$1,052,335,560
- 2017 \$1,064,176,460
- 2018 \$1.384.277.890
- 2019 \$1,422,687,640
- 2020 \$1,456,775,440

#### **MAJOR INITIATIVES**

Logan Township is an innovative school district, which places a priority on excellence, equity and student
academic, social and emotional growth. The district is extremely proud of the academic achievement of our
students as reflected by the ranking we have achieved when compared with other Gloucester County
School Districts using the Spring 2019 New Jersey Student Assessments (NJSLA). (State Assessment

data was not available for Spring 2020 due to the Covid-19 pandemic.) The district's scores for all tested grades 3 to 8 have been one of the highest in the county and across the state. The Spring 2019 Math scores for grades 3, 4, 5, 7 and 8 were the highest (highest % of students who are meeting or exceeding grade level expectations) of all districts in Gloucester County. The Spring 2019 ELA scores also showed that the District's students rank among the top districts in the County in all grades with the percentage of 8th graders' ELA scores ranking the highest in all of Gloucester County. Meanwhile, the demographic group of African American 4th grade students had the greatest Mean in Math out of all of the districts in the state of New Jersey. All of this data points to the fact that the money that has been spent over the years in our district has been used wisely, namely it has been spent for teaching and learning so that all students' academic, social and emotional needs are met!

- The District strives to remain on the cutting edge in the area of technology in order that our students have the proper technological skills that are required in the 21st century workplace environment, which proved extremely beneficial, during the pandemic, when schools were forced to teach remotely. Logan Township School District has been committed to providing an infrastructure, which supports the ever-growing integration of technology to increase effectiveness and efficiency. Over the past seven years, with the addition of a full-time Technology Coach and a full-time Curriculum Supervisor to our staff, there is ongoing communication and coordination in district to fully integrate technology into daily instruction and usage, thus mirroring tomorrow's work environment. Chromebooks are used on a daily basis, giving students the opportunity to compose on the computer on a regular basis as early as second grade. Over the past year, Chromebooks were purchased for the districts' youngest student (grades K and 1), thanks to Cares Act Funds. Hatch Tables are used in our Pre-K classes to have students develop language while using technology. Besides these resources, the district has dedicated 3 district staff members to provide support for the various technological needs (both in the classroom and in school and district offices) to maintain a 21st century technology-centric environment. This type of support has proven invaluable in the past year, as our students and teachers used the expertise of the Technology Department to successful teach and learn in a remote environment. Technology Education (S.T.E.M./Science, Technology, Engineering and Mathematics) is provided for many students in the elementary and middle schools.
- Logan Township School District continues to offer early morning classes to middle school students interested in advanced courses including: Italian I (partially funded through an Italian Consulate grant) and Spanish I. Two Pre-Engineering classes also provide challenging courses for those 7<sup>th</sup> and 8th graders who choose this option. Eighth grade students who meet district criteria have the opportunity to enroll in Algebra I & also Italian 1 or Spanish 1. For the past several years, team of administrators and teachers developed "CHOICE" classes for the eighth grade, which are offered for a full semester (when not in a pandemic year). Examples of CHOICE courses include: Coding, Film Studies, Advanced Art Studio, Pre-Engineering, Choir, Band, STEM, Italian 1 and Spanish 1 and Culture. All students in Kindergarten to 7<sup>th</sup> grade have weekly World Language (Spanish or Italian) instruction.
- The Arts continue to be integral to meet our community's expectations with concerts and a spring musical being important programs for the community (when not in a pandemic year). The district has offered after school programs and clubs, which has provided students the opportunity to participate in drama, choir, dance, art, board games, athletics, and many other extra-curricular areas. Performing Arts activities provide opportunities for students to share their particular talent. As our schools are centered in a culturally diverse community, our faculty is dedicated to ensuring equitable access to all students in each of these programs.
- The District continues to be a leader in pre-school education. A state grant (ELLI) had been used over the past ten years to serve the at-risk preschool population. In 2010, the District was able to utilize ARRA Federal Stimulus Funds to expand the pre-school program to provide a more inclusive educational environment. For the 2017-2018 school year, the district applied for and was fortunate enough to be awarded a PEEA grant in the amount of \$654,940, which allowed the District to open **four** full-day classrooms for the district's four year-old students. In the summer of 2018, the district applied for and was awarded the PEEA Expansion Grant for a total amount of \$982,410, which expanded full day services to 37 additional three year old students. Last year, the NJDOE approved our application to increase our full day PreK program to 9 classrooms. We continue to offer one PreSchool Disabled Class for students who are not able to be integrated into one of the 9 PreK classrooms.

- The District continues to be proactive in addressing building maintenance issues. Many components of the Five-Year Facility Maintenance Plan have been addressed. These include upgrades to the security cameras to include new placements in corridors and additional placements around the exterior of the Logan Schools building and Center Square School and various safety upgrades to the physical plant on both campuses. Energy-cost savings initiatives include changes to the lighting in several large group areas and hallways in both district buildings. Several years ago, the District was successful in their application for four R.O.D. (Regular Operating District) Grants which, include replacing Logan School's cooling tower, the addition of an HVAC cooling system to the gymnasium, replacing the boiler, and replacing exterior doors at the Logan Schools building. The District was able to completely pay down long term debt, which was accomplished in the 2018-2019 school year. This provided the District with the opportunity to ask the voters to support a \$7.8 million Bond Referendum (which was passed in January 2019 by a 81% majority vote) in order to take care of major capital projects that could never be paid for, while keeping the district's budget, within our budget cap. The referendum projects included a new roof on the larger of our two buildings, safety and security upgrades, lighting upgrades, HVAC projects, parking lot paving, new windows etc. The referendum reduced the strain from our capital/maintenance budgets during the time we are experiencing a significant reduction in state aid.
- District curricula are continually being revised by teams of teachers, under the direction of the District's full
  time Curriculum Supervisor, because the district is committed to maintaining alignment to the New Jersey
  Student Learning Standards (NJSLS) and to the Next Generation Science Standards (NGSS). A
  continuous upgrading of instructional resources and teacher training, provided as a result of the
  partnership of the Supervisor of Curriculum and the three schools' principals, succeed in focusing the
  teaching and learning on the State's Standards. Focus continues to be on implementing the Marzano
  Causal Framework for Teaching and Learning as the foundation for the successful implementation of the
  Marzano Teacher Evaluation System.
- Over the past several years, the District has partnered with Rowan University's Center for Access,
  Success and Equity (C.A.S.E.) in an effort to review the district curricula through a culturally responsive
  lens, which provides students and teachers to teach and learn from multiple perspectives. In the Fall of
  2019, the district was notified that they were one of four districts and Rowan University, who were awarded
  participation in a four year grant, sponsored by the USDOE in the amount of \$2.4 million. All four districts
  are committed to equity and access for all students, families, communities and staff. The four districts
  value cultural, linguistic, economic and ability diversity, as well as all other forms, of the people in our
  schools, communities and world.
- Professional Learning Opportunities are carefully planned and executed. Training in the various elements of the Marzano Evaluation Model, on the ever-changing technology world, on development of assessments, which inform instruction and on the area of equity are the foci of professional learning opportunities. During the past few years, the District has been able to provide Personalized Professional Learning for teachers by allowing for flexibility in the various professional learning opportunities and the timing of various workshops. The professional staff has responded positively to this type of CHOICE professional learning opportunities. A comprehensive mentor plan outlines services and support provided to teachers new to the profession.

#### INTERNAL ACCOUNTING CONTROLS

Management of the School District is responsible for establishing and maintaining an internal control structure designed to ensure that the assets of the district are protected from loss, theft and misuse and to ensure that adequate accounting data are completed to allow for the preparation of financial statement in conformity with general accepted accounting principles (GAAP). The internal control structure is designed to provide reasonable, but not absolute, assurance that these objectives are met. The concept of reasonable assurance recognizes that (1) the cost of a control should not exceed the benefits likely to be delivered; and (2) the valuation of costs and benefits require estimates and judgments by management.

As a recipient of federal and state financial assistance, the district also is responsible for ensuring that an adequate internal control structure is in place to ensure compliance with applicable laws and regulations related to those programs. This internal control structure is also subject to periodic evaluations by the district management.

As part of the School District's single audit described earlier, tests are made to determine the adequacy of the internal control structure, including that portion related to federal and state financial assistance programs, as well as to determine that the district has complied with applicable laws and regulations.

#### **BUDGETARY CONTROLS**

In addition to internal accounting controls, the School District maintains budgetary controls. The objective of these budgetary controls is to ensure compliance with legal provisions embodied in the annual appropriated budget approved by the voters of the municipality. Annual appropriated budgets are adopted for the general fund, the special revenue fund, and the debt service fund. Project-length budgets are approved for the capital improvements accounted for in the capital projects fund. The final budget amount as amended for the fiscal year is reflected in the financial section. An encumbrance accounting system is used to record outstanding purchase commitments on a line item basis. Open encumbrances at year-end are either cancelled or included as reappropriations of fund balance in the subsequent year.

## **ACCOUNTING SYSTEM AND REPORTS**

The School District's accounting records reflect generally accepted accounting principles, as promulgated by the Governmental Accounting Standards Board (GASB). The School District's accounting system is organized on the basis of funds. The funds are explained in "Notes to Financial Statements", Note 1.

#### **FINANCIAL POLICIES**

The intent of the School Board is to ensure that the School District manages its budget and finance in a fiscally prudent and responsible way by establishing financial policies for the Budget, Fund Balance and the maintenance of adequate reserves. The government-wide financial statements are reported using the economic resources measurement focus and the accrual basis of accounting. Revenues are recorded when earned and expenses are recorded when the liability is incurred. Governmental fund financial statements are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Under the modified accrual basis of accounting, revenues except for certain grant revenues, are recognized when susceptible to accrual that is when they become measurable and available. Property taxes, interest and certain General Fund revenues are the significant revenue sources considered susceptible to accrual.

#### OTHER INFORMATION

#### INDEPENDENT AUDIT

State statutes require an annual audit by independent certified public accountants. The accounting firm of Holt McNally & Associates, P.C., Certified Public Accounts, was appointed by the Board of Education. In addition to meeting the requirements set forth in the State statutes, the audit was also designed to meet the requirements of Title 2 U.S. Code of Federal Regulations (CFR) Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards, and New Jersey OMB's Circular 15-08, Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid. The auditor's report on the basic financial statements and combining statements and related major fund supporting statements and schedules is included in the financial section of this report. The auditor's reports related specifically to the single audit are included in the Single Audit section of this report.

#### **ACKNOWLEDGEMENTS**

We would like to express our appreciation to the members of the Board of Education for their concern in providing fiscal accountability to the citizens and taxpayers of the School District and thereby contributing their full support to the development and maintenance of our financial operation. The preparation of this report could not have accomplished without the efficient and dedicated services of our business office staff.

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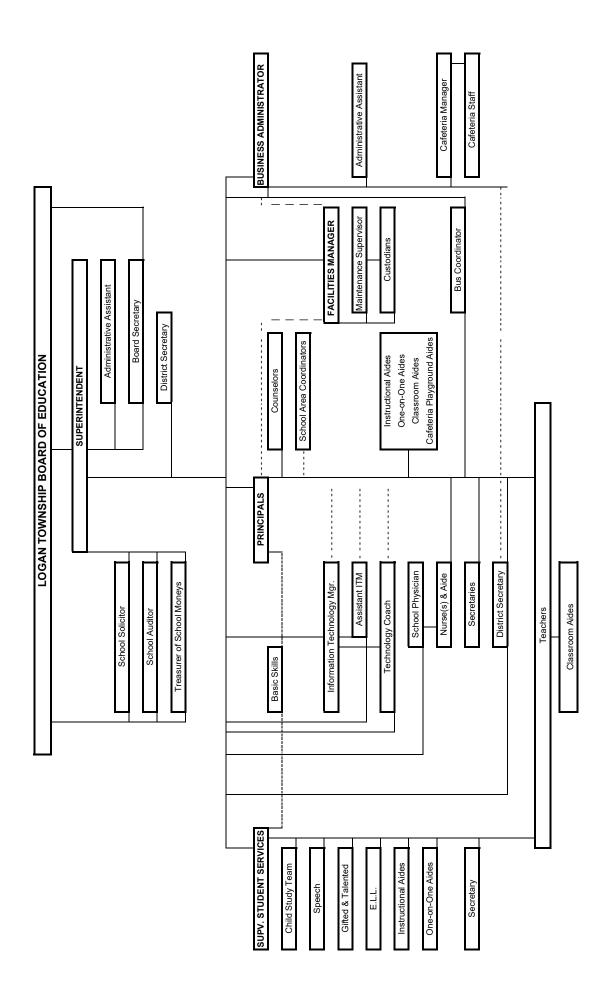
Respectfully submitted,

Superintendent

Patricia L. Haney

School Business Administrator

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# 110 School Lane Logan Township, New Jersey 08085

# **ROSTER OF OFFICIALS**

# June 30, 2020

MEMBERS OF THE BOARD OF EDUCATION	TERM EXPIRES
Francis E. Donnelly, Preseident	2021
Carolyn W. Kegler, Vice President	2021
Kristen Lombardo	2021
John Russell	2022
LynNae Hill	2022
Kelley Mason	2022
Brian Bowen	2020
Nathan DeForest	2020
Kimberly Reid	2020

# OTHER OFFICIALS

Patricia L. Haney, Superintendent

Sarah J. Bell, Business Administrator

Lisa Toff, Board Secretary

Joseph F. Betley, Esq., Solicitor

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# LOGAN TOWNSHIP SCHOOL DISTRICT LOGAN TOWNSHIP, NEW JERSEY

#### **CONSULTANTS AND ADVISORS**

#### **AUDIT FIRM**

Michael Holt, CPA, PSA Holt McNally & Associates, Inc. 618 Stokes Road Medford, New Jersey 08055

#### **ATTORNEY**

Joseph F. Betley, Esq.
Capehart & Scatchard
9000 Midlantic Drive, Suite 300
P.O. Box 5054
Mount Laurel, New Jersey 08054-1539

#### **FISCAL AGENT**

US Bank Corporate Trust Services EP-MN-WS3W 60 Livington Avenue St. Paul, Minnesota 55107

#### OFFICIAL DEPOSITORY

Fulton Bank of NJ 22 Village Center Drive Swedesboro, New Jersey 0805

#### FINANCIAL ADVISOR

Capital Financial Advisors, Inc. Robbi Acampora 8000 Midlantic Drive, Suite 110S Mt. Laurel, New Jersey 08054 This page intentionally left blank

FINANCIAL SECTION

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#### INDEPENDENT AUDITOR'S REPORT

Honorable President and Members of the Board of Education Logan Township School District County of Gloucester Swedesboro, New Jersey

#### **Report on the Financial Statements**

We have audited the accompanying financial statements of the governmental activities, the business-type activities, each major fund and the aggregate remaining fund information of the Logan Township School District, County of Gloucester, State of New Jersey, as of and for the fiscal year ended June 30, 2020, and the related notes to the financial statements, which collectively comprise the School District's basic financial statements as listed in the table of contents.

#### Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

#### Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Governmental Auditing Standards*, issued by the Comptroller General of the United States; and audit requirements as prescribed by the, Office of School Finance, Department of Education, State of New Jersey. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the District's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

618 Stokes Road, Medford, NJ 08055

**P:** 609.953.0612 • **F:** 609.257.0008

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

# **Opinions**

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, the business-type activities, each major fund and the aggregate remaining fund information of the Logan Township School District, County of Gloucester, State of New Jersey, as of June 30, 2020, and the respective changes in financial position and, where applicable, cash flows thereof for the year then ended in accordance with accounting principles generally accepted in the United States of America.

#### **Other Matters**

#### Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis, budgetary comparison information and the schedules related to accounting and reporting for pensions and reporting for pensions and other post-employment benefits, as listed in the table of contents be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

#### Other Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the Logan Township School District's basic financial statements. The introductory section, combining statements and related major fund supporting statements and schedules, statistical section and schedule of expenditures of federal awards are presented for purposes of additional analysis, as required by the Division of Administration and Finance, Department of Education, State of New Jersey, and are not a required part of the basic financial statements. The accompanying schedules of expenditures of federal awards and state financial assistance, as required by Title 2 U.S. Code of Federal Regulations (CFR) Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards, and New Jersey OMB's Circular 15-08, Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid are also not a required part of the basic financial statements.

The accompanying combining statements and related major fund supporting statements and schedules, and the schedules of expenditures of federal awards and state financial assistance are the responsibility of management and were derived from and relate directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting other records

used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the accompanying combining statements and related major fund supporting statements and schedules and schedules of expenditures of federal awards and state financial assistance are fairly stated, in all material respects, in relation to the basic financial statements as a whole.

The introductory section and statistical section listed in the table of contents have not been subjected to the auditing procedures applied in the audit of the basic financial statements and, accordingly, we do not express an opinion or provide any assurance on them.

## Other Reporting Required by Government Auditing Standards

In accordance with Government Auditing Standards, we have also issued our report dated January 12, 2021 on our consideration of the School District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with Government Auditing Standards in considering the School District's internal control over financial reporting and compliance.

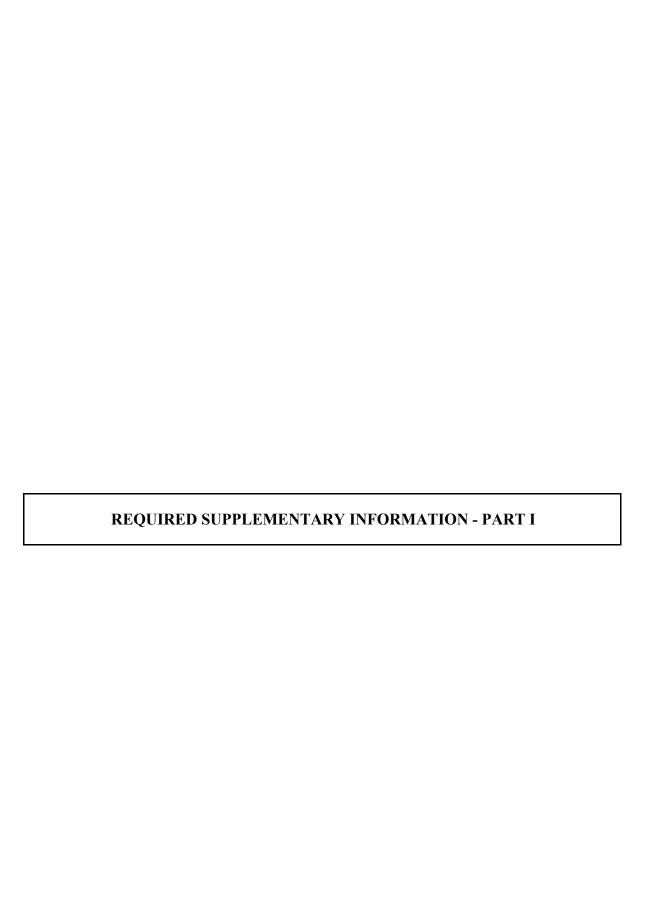
Respectfully Submitted,

HOLT MCNALLY & ASSOCIATES, INC.

Certified Public Accountants & Advisors

Michael Holt Certified Public Accountant Public School Accountant, No. 1148

Medford, New Jersey January 12, 2021 This page intentionally left blank



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# Management's Discussion and Analysis For the Fiscal Year Ended June 30, 2020 (Unaudited)

As management of the Logan Township School District, New Jersey (School District), we offer readers of the School District's financial statements this narrative overview and analysis of the School District for the fiscal year ended June 30, 2019. We encourage readers to consider the information presented in conjunction with additional information that we have furnished in our letter of transmittal, which can be found in the introductory section of this report.

#### **Overview of the Basic Financial Statements**

This discussion and analysis is intended to serve as an introduction to the School District's basic financial statements. Comparison to the prior year's activity is provided in this document. The basic financial statements are comprised of three components:

1) Government-Wide financial statements, 2) Fund financial statements, and 3) Notes to the basic financial statements. This report also contains other supplementary information in addition to the basic financial statements themselves.

#### **Government-Wide Financial Statements**

The *government-wide financial statements* are designed to provide the reader with a broad overview of the financial activities in a manner similar to a private-sector business. The government-wide financial statements include the statement of net position and the statement of net activities.

The *statement of net position* presents information about all of the School District's assets and liabilities. The difference between the assets plus deferred outflows or resources and liabilities plus deferred inflows of resources is reported as net position. Over time, changes in net position may serve as a useful indicator of whether the financial position of the School District is improving or deteriorating.

The *statement of activities* presents information showing how the net position of the School District changed during the current fiscal year. Changes in net position are recorded in the statement of activities when the underlying event occurs, regardless of the timing of related cash flows. Thus, revenues and expenditures are reported in this statement even though the resulting cash flows may be recorded in a future period.

Both of the government-wide financial statements distinguish functions of the School District that are supported from taxes and intergovernmental revenues (*governmental activities*) and other functions that are intended to recover most of their costs from user fees and charges (*business-type activities*). Governmental activities consolidate governmental funds including the General Fund, Special Revenue Fund, Capital Projects Fund, and Debt Service Fund. Business-type activities reflect the Food Service Fund.

#### **Fund Financial Statements**

Fund financial statements are designed to demonstrate compliance with financial-related requirements. A fund is a grouping of related accounts that is used to maintain control over resources that have been segregated for specific objectives. All of the funds of the School District are divided into three categories: governmental funds, proprietary funds and fiduciary funds.

Management's Discussion and Analysis For the Fiscal Year Ended June 30, 2020 (Unaudited) (Continued)

#### **Overview of the Basic Financial Statements (continued)**

#### **Fund Financial Statements (continued**

Governmental funds account for essentially the same information reported in the governmental activities of the government-wide financial statements. However, unlike the government-wide financial statements, the governmental fund financial statements focus on near-term financial resources and fund balances. Such information may be useful in evaluating the financial requirements in the near term.

Since the governmental funds and the governmental activities report information using the same functions, it is useful to compare the information presented. Because the focus of each report differs, a reconciliation is provided on the fund financial statements to assist the reader in comparing the near-term requirements with the long-term needs.

The School District maintains four individual governmental funds. The major funds are the General Fund, the Special Revenue Fund, the Capital Projects Fund, and the Debt Service Fund. They are presented separately in the fund financial statements.

The School District adopts an annual appropriated budget for the General Fund, Special Revenue Fund and the Debt Service Fund. A budgetary comparison statement has been provided for each of these funds to demonstrate compliance with budgetary requirements.

*Proprietary funds* are used to present the same functions as the business-type activities presented in the government-wide financial statements. The School District maintains one type of proprietary fund – the Enterprise Fund. The fund financial statements of the enterprise fund provides the same information as the government-wide financial statements, only in more detail.

The School District's one enterprise fund (Food Service Fund) is listed individually and is considered to be a major fund.

Fiduciary funds are used to account for resources held for the benefit of parties outside the government. Fiduciary funds are not reflected in the government-wide financial statements because the resources of those funds are not available to support the School District's programs.

#### **Notes to the Basic Financial Statements**

The notes to the basic financial statements provide additional information that is essential to a full understanding of the data provided in the basic financial statements.

Management's Discussion and Analysis For the Fiscal Year Ended June 30, 2020 (Unaudited) (Continued)

# Financial Analysis of the School District as a Whole

Table 1 provides a summary of the School Districts net position for the fiscal years 2020 compared to fiscal year 2019.

Table 1 Summary of Net Position

	June 30, 2020	June 30, 2019			
Current & Other Assets Capital Assets, Net Total Assets	\$ 6,650,042 14,795,804 21,445,846	\$ 11,877,517 10,670,542 22,548,059	\$ (5,227,475) 4,125,262 (1,102,213)	-44.0% 38.7% -4.9%	
Deferred Outflow of Resources	1,002,789	1,043,075	(40,286)	-3.9%	
Current and other Liabilities	783,287	2,296,706	(1,513,419)	-65.9%	
Noncurrent Liabilities Total Liabilities	11,257,087 12,040,374	10,684,342 12,981,048	572,745 (940,674)	5.4% -7.2%	
Deferred Inflow of Resources	1,285,234	1,222,292	62,942	100.0%	
Net Position:					
Net Investment in Capital Assets	8,423,108	9,110,357	(687,249)	-7.5%	
Restricted	4,375,777	4,079,724	296,053	7.3%	
Unrestricted (Deficit)	(3,675,858)	(3,802,287)		-3.3%	
Total Net Position	\$ 9,123,027	\$ 9,387,794	\$ (264,767)	-2.8%	

# Management's Discussion and Analysis For the Fiscal Year Ended June 30, 2020 (Unaudited) (Continued)

Table 2 shows the changes in net position for fiscal year 2020 compared to fiscal year 2019.

Table 2
Summary of Changes in Net Position

	June 30,  2020	June 30, Increase/ 2019 (Decrease)			Percentage <u>Change</u>	
Revenues:						
Program Revenues:						
Charges for Services	\$ 123,337	\$	212,469	\$	(89,132)	-42.0%
Operating Grants & Contributions	5,037,137		5,675,502		(638, 365)	-11.2%
General Revenues:						
Property Taxes	13,332,484		13,035,636		296,848	2.3%
Federal & State Aid	4,873,187		5,471,968		(598,781)	-10.9%
Other General Revenues	261,917		170,043		91,874	54.0%
Total Revenues	23,628,062		24,565,618		(937,556)	-3.8%
Function/Program Expenditures:						
Regular Instruction	5,503,258		5,879,855		(376,597)	-6.4%
Special Education Instruction	1,164,328		975,752		188,576	19.3%
Basic Skill/Remedial Instruction	519,399		460,242		59,157	12.9%
Other Instruction	32,852		53,625		(20,773)	-38.7%
Tuition	3,607,211		3,475,026		132,185	3.8%
Student & Instruction Related Services	2,169,411		2,172,117		(2,706)	-0.1%
General Administrative	685,299		681,886		3,413	0.5%
School Administrative Services	250,289		258,492		(8,203)	-3.2%
Plant Operations & Maintenance	1,388,851		1,531,972		(143,121)	-9.3%
Pupil Transportation	1,267,454		1,254,727		12,727	1.0%
Unallocated Benefits	5,999,793		6,746,219		(746,426)	-11.1%
Adjustment to Fixed Assets	287,305		(4,666)		291,971	-6257.4%
Interest & Other Charges	205,731		60,133		145,598	242.1%
Unallocated Depreciation	688,366		669,272		19,094	2.9%
Food Service	284,240		300,543		(16,303)	-5.4%
Total Expenditures	 24,053,787		24,515,195		(461,408)	-1.9%
Change In Net Position	(425,725)		50,423		(476,148)	-944.3%
Net Position - Beginning, as previously stated	9,387,794		9,337,371		50,423	0.5%
Prior Period Adjustment	 160,958		-		160,958	100.0%
Net Position - Beginning, as restated	9,548,752		9,337,371		211,381	2.3%
Net Position - Ending	\$ 9,123,027	\$	9,387,794	\$	(425,725)	-4.5%

#### **Governmental Activities**

During the fiscal year 2020, the net position of governmental activities decreased by \$463,664 or 5.01%. The primary reason for the decrease was due to a \$477,317 decrease in State Aid to the District.

The assets and deferred outflows of the primary government activities exceeded liabilities and deferred inflows by \$8,784,703, with an unrestricted deficit balance of \$(3,828,165). The deficit in unrestricted net position is primarily due to accounting treatment for compensated absences payable, GASB 68 net pension liability, and the last two state aid payments. In addition, state statutes prohibit school districts from maintaining more than 2% of its adopted budget as unassigned fund balance.

# Management's Discussion and Analysis For the Fiscal Year Ended June 30, 2020 (Unaudited) (Continued)

The School District's governmental activities unrestricted net positon had GASB 68 pension not been implemented would have been as follows:

Table 3
GASB 68 Effect on Unrestricted Net Position

Unrestricted Net Position (With GASB 68)	\$ (3,828,165)
Add back: PERS Pension Liability	3,060,698
Less: Deferred Outflows related to pensions	(1,002,789)
Add back: Deferred Inflows related to pensions	 1,285,234
Unrestricted Net Position (Without GASB 68)	\$ (485,022)

#### **Business-type Activities**

During the fiscal year 2020, the net position of business-type activities increased by \$37,939 or 12.6%.

The assets and deferred outflows of the business-type activities exceeded liabilities and deferred inflows by \$338,324.

#### **General Fund Budgeting Highlights**

Final budgeted revenues were \$17,865,326, which was the same as the original budget. Excluding nonbudgeted revenues, the School District's actual revenues exceeded budgeted revenues by \$279,195.

Final budgeted appropriations were \$19,371,599, which was an increase of \$12,190 from the original budget. The increase is due to prior year reserve for encumbrances, which increase the budget appropriations in the subsequent fiscal year's budget. Excluding nonbudgeted expenditures, the School District's budget appropriations exceeded actual expenditures by \$563,342.

The School District's general fund balance – budgetary basis (Exhibit C-1) was \$4,851,052 at June 30, 2020, an increase of \$381,561 from the prior year.

#### **Governmental Funds**

At the end of the current fiscal year, the School District's governmental funds reported a combined ending fund balance of \$5,938,794, a decrease of \$4,312,207 from the prior year.

General fund - During the current fiscal year, the fund balance of the School District's general fund increased by \$432,894 or 10.8% to \$4,428,237 at June 30, 2020, compared to an increase of \$50,935 in fund balance in the prior fiscal year.

Special revenue fund – During the current fiscal year, the fund balance of the School District's special revenue fund decreased by \$(1,733) to \$(99,974) at June 30, 2020, compared to a decrease of \$(26,957) in fund balance in the prior fiscal year.

# Management's Discussion and Analysis For the Fiscal Year Ended June 30, 2020 (Unaudited) (Continued)

Capital projects fund – During the current fiscal year, the fund balance of the School District's capital projects fund decreased by \$(4,812,511) to \$1,497,304 at June 30, 2020 compared to an increase of \$6,309,815 in fund balance in the prior fiscal year. The primary factor for the decrease was related to the expenditures for the various capital projects of the District.

Debt service fund - During the current fiscal year, the fund balance of the School District's debt service fund increased by \$69,143 to \$113,227 at June 30, 2020, compared to an increase of \$44,083 in fund balance in the prior fiscal year.

#### **Proprietary Funds**

Food service fund - During the current fiscal year, the net position of the School District's food service fund increased by \$37,939 or 12.6% to \$338,324 at June 30, 2020, compared to a decrease of \$(30,051) in fund balance in the prior fiscal year.

#### **Capital Assets**

The School District's capital assets for its governmental and business-type activities as of June 30, 2020, totaled \$14,795,804 (net of accumulated depreciation). Capital assets includes land, land improvements, buildings and improvements and equipment The School Districts "Net Investment in Capital Assets" component of net position represents capital assets, net of accumulated depreciation less any outstanding debt associated with the capital assets. There was a net increase in the School District's investment in capital assets for the current fiscal year for \$4,125,262. This increase is primarily due to the current year additions exceeding current year depreciation of capital assets. Table 4 shows fiscal 2020 balances compared to 2019.

Table 4
Summary of Capital Assets

	June 30,	June 30,		Increase/	Percentage
Capital Assest (Net of Depreciation):	<u>2020</u>	<u>2019</u>	<u>(</u>	(Decrease)	<u>Change</u>
Land	\$ 115,872	\$ 115,872	\$	-	0.0%
Construction in Progress	6,372,696	1,560,185		4,812,511	308.5%
Land Improvements	217,288	198,953		18,335	9.2%
Building and Improvements	7,535,286	8,131,886		(596,600)	-7.3%
Equipment	554,662	663,646		(108,984)	-16.4%
	\$ 14,795,804	\$ 10,670,542	\$	4,125,262	38.7%

Depreciation expense for the year was \$704,608. Additional information on the School District's capital assets can be found in the notes to the basic financial statements (Note 5) of this report.

# LOGAN TOWNSHIP SCHOOL DISTRICT

Management's Discussion and Analysis For the Fiscal Year Ended June 30, 2020 (Unaudited) (Continued)

#### **Debt Administration**

**Long-term debt** – At the end of the current fiscal year, the School District had total bonded debt outstanding of \$7,870,000, which is no change from the prior year.

Additional information on the School District's long-term obligations can be found in the notes to the basic financial statements (Note 7) of this report.

#### **Factors on the School District's Future**

- The future of state aid is uncertain for New Jersey School Districts, especially those with declining enrollment (Logan Township is one of those districts). The District was notified in late June of 2017 of a loss in state aid in the amount of \$108,328 and then again in July of 2018 of another loss in state aid in the amount of \$232,800.
- The Logan Township School District is faced with financial challenges in the future years due to the projected reductions of state aid over the next five years as a result of the S2 legislation. Overall, the projected loss for the District is a reduction of our Equalization Aid by 100%. (Equalization Aid made up 77% of the total state aid Logan received.) Projections for continued state aid cuts in future years through 2025 (\$494,633 for the 2019-2020 school year, additional loss of \$758,074 for the 2020-2021 school year and a projected loss of \$939,023 in state aid in the 2021-2022 school year) provide us with a gloomy financial outlook through no fault of our own. Previous to the S2 legislation, we received \$5,215,466 in state aid. The state has notified us that we should project to have the district's state aid cut by a total of \$3,788,474 by the 2024- 2025 school year. Due to this continuous reduction in state aid, the district has been forced to reduce staff. Up to this point, most of this reduction in staff has been achieved through attrition, not through RIFs, but this will change in the coming years.
- Besides being on the receiving end of these catastrophic cuts, the district which receives 2/3 of our high school resident students (Kingsway Regional) plans on increasing the tuition payments we are set to make because they have received an increase in state aid (they were deemed to be "underfunded") and therefore they can spend more on their students. Couple those two factors (decrease in state aid and the projection of steady increases in high school tuition) with the fact that the district is still not able to exceed raising taxes by more than the 2% tax levy cap, the financial future does not look bright for this district.
- Meanwhile, the district's New Jersey State Learning Assessment (NJSLA) scores for all tested grades 3 to 8 remain one of the highest in the county and across the state. The Spring 2019 Math scores for grades 3, 4, 5, 7 and 8 were the highest (highest % of students who are meeting or exceeding grade level expectations) of all districts in Gloucester County. The Spring 2019 ELA scores also showed us ranking among the top districts in the County with the percentage of 8th graders' ELA scores ranking the highest in all of Gloucester County. Meanwhile, the demographic group of African American 4th grade students had the greatest Mean in Math out of all of the districts in the state of New Jersey. (Please note that State Assessment did not occur in the Spring 2020, due to the pandemic.) All of this data points to the fact that the money that has been spent over the years in our district has been put to good use, namely it has been spent for teaching and learning so that all students can achieve!

# LOGAN TOWNSHIP SCHOOL DISTRICT

# Management's Discussion and Analysis For the Fiscal Year Ended June 30, 2020 (Unaudited) (Continued)

- The District has been able to make deposits into capital and maintenance reserves, which has paid for improvements in facilities over the years.
- The District was able to completely pay down long term debt, which was accomplished in the 2018-2019 school year. This provided the District with the opportunity to present to the voters a \$7.8 million Bond Referendum (which was passed in January 2019 by a 81% majority vote) in order to take care of major capital projects that could never fall within our budget cap. The projects include a new roof on the larger of our two buildings, safety and security upgrades, lighting upgrades, HVAC projects, parking lot paving, and new windows, etc. The referendum has allowed the district to take some pressure off of our capital/maintenance budgets during the time we are experiencing a significant reduction in state aid.
- The District successfully negotiated a three year Collective Bargaining Agreement with the Logan Teacher Education Association (LTEA) in March 2020, which extends through June 2022. This process proved challenging due to the financial situation the District found itself in, due to the S2 legislation.
- The District is proud of its community support of the public schools. The Board of Education has supported innovative programs in the past and had hoped to continue their support in the future for such programs as the Arts (Music, Art and Drama) and Pre-Engineering/S.T.E.M. However, it seems unlikely that the BOE will be able to continue this support in the budget in the future. We are hopeful that various community organizations and parents, such as the Home and School League and a newly-formed Educational Foundation, might be able to assist the district in the future.
- The District expects limited growth in enrollment over the next few years. The current schools' capacity is sufficient to accommodate this growth. It may be many years before any proposal for housing development (which would have significant impact upon the district) takes hold. The district continues to approach this subject with the mayor at meetings we hold several times a year.

The Logan Township School District is very concerned about how they will meet the fiscal challenges described above, in the future.

# **Contacting the School Districts Financial Management**

This financial report is designed to provide a general overview of the School District's finances for all those with an interest in the School District. Questions concerning any of the information provided in this report or requests for additional financial information should be addressed to Office of the Business Administrator, Logan Township School District, 110 School Lane, Logan Township, NJ 08085. Please visit our website at www.logan.k12.nj.us.

BASIC FINANCIAL STATEMENTS

A. Government-Wide Financial Statements

# LOGAN TOWNSHIP SCHOOL DISTRICT STATEMENT OF NET POSITION JUNE 30, 2020

ASSETS		ERNMENTAL CTIVITIES	BUSINESS- TYPE ACTIVITIES		TOTAL
Cash & Cash Equivalents	\$	4,902,675	\$ 117,992	\$	5,020,667
Receivables, Net (Note 4)	Ψ	267,950	30,371	Ψ	298,321
Inventory		-	11,524		11,524
Restricted Cash & Cash Equivalents		1,319,530	-		1,319,530
Capital Assets, Net (Note 5)					
Non-Depreciable		6,372,696	-		6,372,696
Depreciable		8,237,091	186,017		8,423,108
Total Assets		21,099,942	345,904		21,445,846
DEFERED OUTFLOWS OF RESOURCES					
Related to Pensions (Note 8)		1,002,789	-		1,002,789
Total Deferred Outflows of Resources		1,002,789	-		1,002,789
Total Assets and Deferred Outflows of Resources		22,102,731	345,904		22,448,635
LIABILITIES					
Accounts Payable		459,517	628		460,145
Accrued Interest on Debt		60,091	-		60,091
Unearned Revenue		91,844	6,952		98,796
Due to Other Governments		164,255			164,255
Noncurrent Liabilities (Note 7):					
Due Within One Year		485,000	-		485,000
Due Beyond One Year		10,772,087	-		10,772,087
Total Liabilities		12,032,794	7,580		12,040,374
DEFERED INFLOWS OF RESOURCES					
Related to Pensions (Note 8)		1,285,234	-		1,285,234
Total Deferred Inflows of Resources		1,285,234	-		1,285,234
Total Liabilities and Deferred Inflows of Resources		13,318,028	7,580		13,325,608
NET POSITION					
Net Investments in Capital Assets		8,237,091	186,017		8,423,108
Restricted For:					
Debt Service		113,227	-		113,227
Capital Reserve		507,557	-		507,557
Maintenance Reserve		511,973	-		511,973
Tuition Reserve		300,000	-		300,000
Excess Surplus		2,943,020	-		2,943,020
Unrestricted (Deficit)		(3,828,165)	152,307		(3,675,858)
Total Net Position	\$	8,784,703	\$ 338,324	\$	9,123,027

LOGAN TOWNSHIP SCHOOL DISTRICT STATEMENT OF ACTIVITIES FOR THE YEAR ENDED JUNE 30, 2020

				NET (EXPENSE) REVENUE AND CHANGES IN NET POSITION	UE AND CHANGES SITION	
FUNCTIONS/PROGRAMS	EXPENSES	PROGRACHARGES FOR SERVICES	PROGRAM REVENUES ARGES OPERATING FOR GRANTS & XVICES CONTRIBUTIONS	GOVERNMENTAL ACTIVITIES	BUSINESS- TYPE ACTIVITIES	TOTAL
Governmental Activities: Instruction:						
Regular	\$ 5,503,258	\$	\$ 905,663	\$ (4,597,595) \$	<i>S</i>	(4,597,595)
Special Education	1,164,328	1				(1,164,328)
Basic Skill/Remedial Instruction	519,399	1	•	(519,399)	•	(519,399)
Other Instruction	32,852	•	•	(32,852)	ı	(32,852)
Support Services & Undistributed Costs:						
Tuition	3,607,211		•	(3,607,211)	ı	(3,607,211)
Student & Instruction Related Services	2,169,411	•	397,400	(1,772,011)	1	(1,772,011)
School Administrative Services	250,289	•	•	(250,289)	1	(250,289)
General & Business Administrative Services	685,299		•	(685,299)	ı	(685,299)
Plant Operations & Maintenance	1,388,851	•	•	(1,388,851)	ı	(1,388,851)
Pupil Transportation	1,267,454	ı	1	(1,267,454)	ı	(1,267,454)
Unallocated Benefits	5,999,793	1	3,535,232	(2,464,561)	•	(2,464,561)
Interest ond Charges on Long-Term Debt	205,731	1	1	(205,731)	ı	(205,731)
Revaluation of Fixed Assets	287,305	•	•	(287,305)	ı	(287,305)
Unallocated Depreciation	688,366	-		(688,366)	1	(688,366)
Total Governmental Activities	23,769,547	1	4,838,295	(18,931,252)	•	(18,931,252)

EXHIBIT A-2 (Page 2 of 2)

LOGAN TOWNSHIP SCHOOL DISTRICT STATEMENT OF ACTIVITIES FOR THE YEAR ENDED JUNE 30, 2020

				NET (EXPENSE) REVENUE AND CHANGES IN NET POSITION	NUE AND CHANGES SITTON	
FUNCTIONS/PROGRAMS	EXPENSES	PROGRA CHARGES FOR SERVICES	PROGRAM REVENUES ARGES OPERATING FOR GRANTS &  VICES CONTRIBUTIONS	GOVERNMENTAL ACTIVITIES	BUSINESS- TYPE ACTIVITIES	TOTAL
Business-Type Activities: Food Service	284,240	123,337	198,842	,	37,939	37,939
Total Business - Type Activities	284,240	123,337	198,842	1	37,939	37,939
Total Primary Government	24,053,787	123,337	5,037,137	(18,931,252)	37,939	(18,893,313)
General Revenues: Taxes: Property Taxes, Levied for General Purposes Taxes Levied for Debt Service				13,129,893 202,591	1 1	13,129,893 202,591
Federal & State Restricted Federal & State Aid Not Restricted Tuition Received				4,873,187 48.040	1 1 1	4,873,187 48.040
Miscellaneous Income			•	213,877		213,877
Total General Revenues & Transfers			•	18,467,588		18,467,588
Change In Net Position Net Position - Beginning, as previously stated			•	(463,664) 9,248,367	37,939 139,427	(425,725) 9,387,794
Prior Period Adjustment Net Position - Beginning, as re-stated			•	9,248,367	160,958 300,385	160,958 9,548,752
Net Position - Ending			u	\$ 8,784,703 \$	\$ 338,324 \$	9,123,027

The accompanying Notes to Financial Statements are an integral part of this statement.

B. Fund Financial Statements

Governmental Funds

#### LOGAN TOWNSHIP SCHOOL DISTRICT GOVERNMENTAL FUNDS BALANCE SHEET JUNE 30, 2020

GENERAL REVENUE PROJECTS SERVICE FUND FUND FUND FUND FUND  Assets:								
Cash & Cash Equivalents	\$	3,241,107	\$	-	\$ 1,700,320	\$ 69,143	\$	5,010,570
Receivables: State		125,730		_	_	_		125,730
Federal		-		115,330	-	-		115,330
Other		18,113		8,777	-	-		26,890
Due from Other Funds Restricted Cash & Cash Equivalents		2,068 1,319,530		-	-	44,084		46,152
Restricted Cash & Cash Equivalents	_	1,319,330						1,319,530
Total Assets	\$	4,706,548	\$	124,107	\$ 1,700,320	\$ 113,227	\$	6,644,202
Liabilities & Fund Balances:								
Liabilities:								
Cash Deficit	\$	270 574	\$	107,895	\$ -	\$ -	\$	107,895
Accounts Payable Due to Other Funds		270,574		30,011 2,068	158,932 44,084	-		459,517 46,152
Unearned Revenue		7,737		84,107		_		91,844
Onsumed Nevende		7,757		01,107				,1,0
Total Liabilities		278,311		224,081	203,016	-		705,408
Fund Balances: Restricted for:								
Capital Reserve Account		507,557		_	_	_		507,557
Maintenance Reserve		511,973		-	-	-		511,973
Tuition Reserve		300,000						300,000
Excess Surplus		1,507,133		-	-	-		1,507,133
Excess Surplus Designated for Subsequent Year's Expenditures		1 425 007				_		1 425 997
Capital Projects Fund		1,435,887		-	1,287,739	-		1,435,887 1,287,739
Debt Service Fund		-		-	1,207,739	113,227		113,227
Assigned to:						110,227		113,227
Assigned to:  Designated for Subsequent Year Expendit 34,693								34,693
Other Purposes		76,348		-	209,565	-		285,913
Unassigned Fund Balance:								
General Fund		54,646		-	-	-		54,646
Special Revenue Fund		-		(99,974)	-	-		(99,974)
Total Fund Balances 4,428,237 (99,974) 1,497,304 113,227								5,938,794
Total Liabilities & Fund Balances <u>\$ 4,706,548  \$ 124,107  \$ 1,700,320  \$ 113,227</u>								
Amounts reported for <i>governmental activities</i> in the statement of net position (A-1) are different because:								
Capital assets used in governmental activities ar	e no	ot financial re	eson	rces and the	erefore			
are not reported in the funds. The cost of the								
accumulated depreciation is \$15,899,063.								14,609,787
Deferred outflows and inflows of resources relative								
or credits on debt refunding are applicable to tare not reported in the funds.	utui	re reporting p	perio	ods and the	refore			
Deferred Outflows related to pensions								1,002,789
Deferred Inflows related to pensions								(1,285,234)
1								( ) , - ,
Long-term liabilities, including net pension liabi	-							
payable in the current period and therefore are	not	reported as	liab	ilities in the	e funds.			(11,257,087)
Accrued pension contributions for the June 30, 2	2020	) nlan vear a	re n	ot paid with	current			
economic resources and are therefore not repo								
included in accounts payable in the governmen								(164,255)
Accrued interest on long-term debt is not due an	-	-	cur	rent period	and			(66.001:
therefore is not reported as a liability in the fur	nds.							(60,091)
Net position of Governmental Activities							\$	8,784,703
Net position of Governmental Activities \$ 8,784,703								

# LOGAN TOWNSHIP SCHOOL DISTRICT GOVERNMENTAL FUNDS STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES FOR THE YEAR ENDED JUNE 30, 2020

	GENERAL FUND	SPECIAL REVENUE FUND	CAPITAL PROJECTS FUND	DEBT SERVICE FUND	TOTAL
Revenues:					
Local Sources:					
Local Tax Levy	\$ 13,129,893	\$ -	\$ -	\$ 202,591	\$ 13,332,484
Tuition Charges	48,040	-	-	-	48,040
Miscellaneous	123,553	21,181	69,143	-	213,877
Total Local Sources	13,301,486	21,181	69,143	202,591	13,594,401
State Sources	7,400,873	953,331	_	_	8,354,204
Federal Sources	-,	328,551	-	-	328,551
Total Revenues	20,702,359	1,303,063	69,143	202,591	22,277,156
T					
Expenditures: Current:					
Regular Instruction	4,595,862	907,396	_	_	5,503,258
Special Education Instruction	1,164,328	-	_	_	1,164,328
Basic Skills/Remedial - Instruction	519,399	_	_	_	519,399
Other Instruction	32,852	_	_	_	32,852
Support Services & Undistributed Costs:	- ,				- ,
Tuition	3,607,211	_	-	-	3,607,211
Student & Instruction Related Services	1,772,011	397,400	-	-	2,169,411
School Administrative Services	250,289	-	-	-	250,289
General & Business Administrative					
Services	685,299	-	-	-	685,299
Plant Operations & Maintenance	1,388,851	-	-	-	1,388,851
Pupil Transportation	1,267,454	-	-	-	1,267,454
Unallocated Benefits	2,334,561	-	-	-	2,334,561
On Behalf TPAF Pension and Social					
Security Contributions	2,506,505	-	4 010 511	-	2,506,505
Capital Outlay	143,706	-	4,812,511	-	4,956,217
Debt Service: Interest & Other Charges	1,137		_	202,591	202 728
interest & Other Charges	1,137	-	-	202,391	203,728
Total Expenditures	20,269,465	1,304,796	4,812,511	202,591	26,589,363
Excess/(Deficiency) of Revenues Over/					
(Under) Expenditures	432,894	(1,733)	(4,743,368)	-	(4,312,207)
Other Financing Sources/(Uses):					
Operating Transfer In	_	_	_	69,143	69,143
Operating Transfer Out	-	_	(69,143)	-	(69,143)
					<u> </u>
Total Other Financing Sources & Uses		-	(69,143)	69,143	
Net Change in Fund Balances	432,894	(1,733)	(4,812,511)	69,143	(4,312,207)
Fund Balance - July 1	3,995,343	(98,241)	6,309,815	44,084	10,251,001
					_
Fund Balance - June 30	\$ 4,428,237	\$ (99,974)	\$ 1,497,304	\$ 113,227	\$ 5,938,794

(463,664)

# LOGAN TOWNSHIP SCHOOL DISTRICT RECONCILIATION OF THE STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES OF GOVERNMENTAL FUNDS TO THE STATEMENT OF ACTIVITIES FOR THE YEAR ENDED JUNE 30, 2020

Total Net Change in Fund Balances - Governmental Funds (From B-2) (4,312,207)Amounts reported for governmental activities in the statement of activities (A-2) are different because: Capital outlays are reported in governmental funds as expenditures. However, in the statement of activities, the cost of those assets is allocated over their estimated useful lives as depreciation expense. When capital outlays and other adjustments exceed depreciation, the difference is an addition in the reconcilation (+); when depreciation and other adjustments exceed capital outlays the difference is a reduction to the reconcilation (-) Depreciation Expense \$ (688,366)Capital Asset Adjustment (287,305)Capital Outlays 4,956,217 3,980,546 Governmental funds report School District pension contributions as expenditures. However in the statement of activities, the cost of pension benefits earned is reported as pension expense. This is the amount by which pension benefits earned exceeded the School District's pension contributions in the current period. (120,956)In the statement of activities, interest on long-term debt in the statement of activities is accrued, regardless of when due. In the governmental funds, interest is reported when due. The accrued interest is an addition in the reconciliation (+). (2,003)In the statement of activities, certain operating expenses, e.g., compensated absences (vacations) are measured by the amounts earned during the year. In the governmental funds, however, expenditures for these items are reported in the amount of financial resources used (paid). When the earned amount exceeds the paid amount, the difference is reduction in the reconciliation (-); when the paid amount exceeds the earned amount the difference is an addition to the reconciliation (+). (9,044)

The accompanying Notes to Financial Statements are an integral part of this statement.

Change in Net Position of Governmental Activities

Proprietary Funds

# LOGAN TOWNSHIP SCHOOL DISTRICT PROPRIETARY FUNDS STATEMENT OF NET POSITION JUNE 30, 2020

	BUS: AC ENTER		
ASSETS	S	SERVICE	TOTAL
Current Assets:			
Cash & Cash Equivalents Accounts Receivable	\$	117,992 \$	117,992
State State		1,100	1,100
Federal		29,271	29,271
Inventories		11,524	11,524
Total Current Assets		159,887	159,887
Noncurrent Assets:			
Furniture, Machinery & Equipment		336,968	336,968
Less: Accumulated Depreciation		(150,951)	(150,951)
Total Noncurrent Assets		186,017	186,017
Total Assets		345,904	345,904
LIABILITIES			
Current Liabilities:			
Accounts Payable		628	628
Prepaid Lunches		6,952	6,952
Total Liabilities		7,580	7,580
NET POSITION			
Net Investments in Capital Assets		186,017	186,017
Unrestricted		152,307	152,307
Total Net Position	\$	338,324 \$	338,324

# LOGAN TOWNSHIP SCHOOL DISTRICT PROPRIETARY FUNDS COMBINING STATEMENT OF REVENUES, EXPENSES AND CHANGES IN NET POSITION AS OF JUNE 30, 2020

Daily Sales - Nonreimbursable Programs       49,480       49         Total Operating Revenues       123,337       123         Operating Expenses:       3111,884       111         Salaries & Benefits       111,884       111         Supplies & Materials       10,070       10         Cost of Sales - Reimburseable Programs       105,145       10         Cost of Sales - Non-Reimburseable Programs       14,813       14         Depreciation       16,242       16         Miscellaneous       26,086       26         Total Operating Expenses       284,240       284	3,857
Operating Revenues:         Charges for Services:         Daily Sales - Reimbursable Programs       \$ 73,857 \$ 75         Daily Sales - Nonreimbursable Programs       49,480 49         Total Operating Revenues       123,337 125         Operating Expenses:         Salaries & Benefits       111,884 11         Supplies & Materials       10,070 10         Cost of Sales - Reimburseable Programs       105,145 10         Cost of Sales - Non-Reimburseable Programs       14,813 14         Depreciation       16,242 10         Miscellaneous       26,086 20         Total Operating Expenses       284,240 28         Operating Income/(loss)       (160,903) (160	
Charges for Services:       Daily Sales - Reimbursable Programs       \$ 73,857 \$ 75         Daily Sales - Nonreimbursable Programs       49,480 49         Total Operating Revenues       123,337 125         Operating Expenses:       \$ 111,884 115         Salaries & Benefits       10,070 16         Cost of Sales - Reimburseable Programs       105,145 105         Cost of Sales - Non-Reimburseable Programs       14,813 14         Depreciation       16,242 16         Miscellaneous       26,086 26         Total Operating Expenses       284,240 284         Operating Income/(loss)       (160,903) (166)	
Daily Sales - Nonreimbursable Programs       49,480       49         Total Operating Revenues       123,337       123         Operating Expenses:       3111,884       111         Salaries & Benefits       111,884       111         Supplies & Materials       10,070       10         Cost of Sales - Reimburseable Programs       105,145       103         Cost of Sales - Non-Reimburseable Programs       14,813       14         Depreciation       16,242       16         Miscellaneous       26,086       26         Total Operating Expenses       284,240       284         Operating Income/(loss)       (160,903)       (160	
Total Operating Revenues       123,337       123         Operating Expenses:       3111,884       111         Supplies & Benefits       10,070       10         Cost of Sales - Reimburseable Programs       105,145       103         Cost of Sales - Non-Reimburseable Programs       14,813       14         Depreciation       16,242       16         Miscellaneous       26,086       26         Total Operating Expenses       284,240       284         Operating Income/(loss)       (160,903)       (160	
Operating Expenses:       3111,884       11         Salaries & Benefits       10,070       16         Supplies & Materials       105,145       105         Cost of Sales - Reimburseable Programs       14,813       14         Cost of Sales - Non-Reimburseable Programs       14,813       14         Depreciation       16,242       16         Miscellaneous       26,086       26         Total Operating Expenses       284,240       284         Operating Income/(loss)       (160,903)       (160	9,480
Salaries & Benefits       111,884       11         Supplies & Materials       10,070       16         Cost of Sales - Reimburseable Programs       105,145       105         Cost of Sales - Non-Reimburseable Programs       14,813       14         Depreciation       16,242       16         Miscellaneous       26,086       26         Total Operating Expenses       284,240       284         Operating Income/(loss)       (160,903)       (160	3,337
Salaries & Benefits       111,884       11         Supplies & Materials       10,070       16         Cost of Sales - Reimburseable Programs       105,145       105         Cost of Sales - Non-Reimburseable Programs       14,813       14         Depreciation       16,242       16         Miscellaneous       26,086       26         Total Operating Expenses       284,240       284         Operating Income/(loss)       (160,903)       (160	
Supplies & Materials       10,070       10         Cost of Sales - Reimburseable Programs       105,145       105         Cost of Sales - Non-Reimburseable Programs       14,813       14         Depreciation       16,242       10         Miscellaneous       26,086       20         Total Operating Expenses       284,240       284         Operating Income/(loss)       (160,903)       (160	,884
Cost of Sales - Reimburseable Programs       105,145       105         Cost of Sales - Non-Reimburseable Programs       14,813       14         Depreciation       16,242       16         Miscellaneous       26,086       26         Total Operating Expenses       284,240       284         Operating Income/(loss)       (160,903)       (160	,070
Cost of Sales - Non-Reimburseable Programs       14,813       14         Depreciation       16,242       16         Miscellaneous       26,086       26         Total Operating Expenses       284,240       284         Operating Income/(loss)       (160,903)       (160	,145
Depreciation       16,242       16         Miscellaneous       26,086       26         Total Operating Expenses       284,240       284         Operating Income/(loss)       (160,903)       (160	,813
Miscellaneous         26,086         20           Total Operating Expenses         284,240         284           Operating Income/(loss)         (160,903)         (160	5,242
Operating Income/(loss) (160,903) (160	,086
	1,240
Nonoperating Revenues/(Expenses):	,903)
State Sources:	
	3,886
Federal Sources:	
	,533
	,275
· · · · · · · · · · · · · · · · · · ·	3,745
Interest & Investment Revenue 403	403
Total Nonoperating Revenues/(Expenses) 198,842 198	3,842
Income/(Loss) Before Contributions & Transfers 37,939 3	,939
Change in Net Position 37,939 3'	,939
	,427
Prior Period Adjustment 160,958 160	),958
· · · · · · · · · · · · · · · · · · ·	
Total Net Fosition, Deginning, as re-stated 500,385 500	),385
Total Net Position - Ending \$ 338,324 \$ 338	3,324

# LOGAN TOWNSHIP SCHOOL DISTRICT PROPRIETARY FUNDS COMBINING STATEMENT OF CASH FLOWS AS OF JUNE 30, 2020

	BUSINESS-TYPE ACTIVITIES - ENTERPRISE FUNDS FOOD		
	SERVICE	TOTAL	
Cash Flows From Operating Activities:			
Receipts from Customers	\$ 84,823	\$ 84,823	
Payments to Employees	(111,884)	(111,884)	
Payments to Suppliers	(131,849)	(131,849)	
Net Cash Provided/(Used) by Operating Activities	(158,910)	(158,910)	
Cash Flows From Noncapital Financing Activities: State & Federal Sources	169,694	169,694	
Same of Fourier Sources	100,001	105,05	
Net Cash Provided/(Used) by Noncapital Financing Activities	169,694	169,694	
Cash Flows From Investing Activities:			
Net Cash Provided/(Used) by Investing Activities	403	403	
Net Cash Provided/(Used) by Investing Activities	403	403	
Cash Flows from Capital Financing Activities: Purchase of Capital Assets			
Net Cash Used by Capital Financing Activities			
Net Increase/(Decrease) in Cash & Cash Equivalents	11,187	11,187	
Balances - Beginning of Year	106,805	106,805	
Balances - End of Year	\$ 117,992	\$ 117,992	

# Reconciliation of Operating Income/(Loss) to Net Cash Provided/(Used) by Operating Activities:

Operating Income/(Loss)	\$ (160,903) \$	(160,903)
Adjustments to Reconcile Operating Income/(Loss) to		
Net Cash Provided/(Used) by Operating Activities:		
Depreciation & Net Amortization	16,242	16,242
Food Distribution Program	28,745	28,745
Changes in Assets & Liabilities:		
(Increase)/Decrease in Accounts Receivable	(25,318)	(25,318)
(Increase)/Decrease in Inventories	(4,480)	(4,480)
Increase/(Decrease) in Current Liabilities	 (13,196)	(13,196)
Total Adjustments	 1,993	1,993
Net Cash Provided/(Used) by Operating Activities	\$ (158,910) \$	(158,910)

Fiduciary Fund

# LOGAN TOWNSHIP SCHOOL DISTRICT FIDUCIARY FUNDS COMBINING STATEMENT OF FIDUCIARY NET POSITION JUNE 30, 2020

		PRIVATE P	URPO	OSE			
	UNEMI	PLOYMENT			AGE	NCY	
	COMP	ENSATION		•	STUDENT		
ASSETS	TRU	ST FUND	SCH	IOLARSHIP	ACTIVITY	PAYROLL	TOTAL
Cash & Cash Equivalents	\$	84,091	\$	4,817	\$ 32,595	\$ 357,594	\$ 479,097
Total Assets		84,091		4,817	32,595	357,594	479,097
LIABILITIES							
Payroll Deductions &							
Withholdings		-		-	-	352,101	352,101
Due to Student Groups		-		-	32,595	-	32,595
Accounts Payable		3,069		-	-	-	3,069
Flexible Spending		-		-	-	5,493	5,493
Total Liabilities		3,069		-	32,595	357,594	393,258
NET POSITION							
Restricted for:							
Unemployment Claims		81,022		_	-	-	81,022
Scholarships		-		4,817			4,817
Total Net Position	\$	81,022	\$	4,817	\$ -	\$ -	\$ 85,839

# LOGAN TOWNSHIP SCHOOL DISTRICT FIDUCIARY FUNDS STATEMENT OF CHANGES IN FIDUCIARY NET POSITION FOR THE YEAR ENDED JUNE 30, 2020

	PRIVA			
		UNEMPLO'	YMENT	
ADDITIONS	SCHOLARSHI	P COMPENS	ATION	TOTAL
Local Sources:				
Contributions from Employees	\$	- \$	15,623	\$ 15,623
Investment Earnings:				
Interest	3	3	1,017	1,050
Total Additions	3	3	16,640	16,673
DEDUCTIONS				
Quarterly Contributions Reports		-	6,350	6,350
Scholarships Awarded	20	0	-	200
Total Deductions	20	0	6,350	6,550
Change in Net Position	(16	7)	10,290	10,123
Net Position - Beginning of the Year	4,98	·	70,732	75,716
Net Position - End of the Year	\$ 4,81	7 \$	81,022	\$ 85,839

LOGAN TOWNSHIP SCHOOL DISTRICT

NOTES TO THE FINANCIAL STATEMENTS
JUNE 30, 2020

# Note 1. Summary of Significant Accounting Policies

The financial statements of the Board of Education of Logan Township School District (the 'District") have been prepared in conformity with generally accepted accounting principles (GAAP) as prescribed by the Governmental Accounting Standards Board (GASB). The following is a summary of more significant accounting policies.

# **Reporting Entity**

The Logan Township School District (hereafter referred to as the "District") is a Type II School District located in the County of Gloucester, State of New Jersey. As a Type II School District, the School District functions independently through a Board of Education. The Board is comprised of nine members elected to three-year terms. These terms are staggered so that three members' terms expire each year. The purpose of the School District is to educate students in grades kindergarten through eighth at its two schools. The School District has an approximate enrollment at June 30, 2020 of 839 students.

The primary criterion for including activities within the District's reporting entity, as set forth in Section 2100 of the GASB *Codification of Governmental Accounting and Financial Reporting Standards*, is whether:

- the organization is legally separate (can sue or be sued in their own name);
- the District holds the corporate powers of the organization;
- the District appoints a voting majority of the organization's board
- the District is able to impose its will on the organization;
- the organization has the potential to impose a financial benefit/burden on the District
- there is a fiscal dependency by the organization on the District.

There were no additional entities required to be included in the reporting entity under the criteria as described above. Furthermore, the District is not includable in any other reporting entity on the basis of such criteria.

# **Component Units**

GASB Statement No.14. The Financial Reporting Entity, provides guidance that all entities associated with a primary government are potential component units and should be evaluated for inclusion in the financial reporting entity. A primary government is financially accountable not only for the organizations that make up its legal entity but also for legally separate organizations that meet the criteria established by GASB Statement No. 14, as amended by GASB Statement No. 39, Determining Whether Certain Organizations are Component Units and GASB Statement No. 61, The Financial Reporting Entity: Omnis - an amendment of GASB Statements No. 14 and No. 34. and GASB 80, Blending Requirements for certain component Units - an Amendment of GASB Statement No. 14. The School District had no component units as of for the year ended June 30, 2020.

# **Government-Wide Financial Statements**

The District's Government-Wide Financial Statements include a Statement of Net Position and a Statement of Activities. These statements present summaries of Governmental and Business-Type Activities for the District accompanied by a total column. Fiduciary activities of the District are not included in these statements.

These statements are presented on an "economic resources" measurement focus and the accrual basis of accounting. Accordingly, all of the District's assets, deferred outflows of resources, liabilities, and

#### Note 1. Summary of Significant Accounting Policies (continued):

deferred inflows of resources, including capital assets and long-term liabilities, are included in the accompanying Statement of Net Position. The Statement of Activities presents changes in net position. Under the accrual basis of accounting, revenues are recognized in the period in which they are earned while expenses are recognized in the period in which the liability is incurred, regardless of the timing of related cash flows. The types of transactions reported as program revenues for the District are reported in three categories: 1) charges for services, 2) operating grants and contributions, and 3) capital grants and contributions.

Certain eliminations have been made to interfund activities, payables, and receivables. All internal balances in the Statement of Net Position have been eliminated except those representing balances between the governmental activities and the business-type activities, which are presented as internal balances and eliminated in the total primary government column. In the Statement of Activities, internal service fund transactions have been eliminated; however, those transactions between governmental and business-type activities have not been eliminated.

#### **Governmental Fund Financial Statements**

Governmental fund financial statements include a Balance Sheet and a Statement of Revenues, Expenditures and Changes in Fund Balances for all major governmental funds and non-major funds aggregated. An accompanying schedule (Exhibit B-3) is presented to reconcile and explain the differences in fund balances and changes in fund balances as presented in these statements to the net position and changes in net position presented in the Government-Wide financial statements. The District has presented all major funds that met those qualifications.

All governmental funds are accounted for on a spending or "current financial resources" measurement focus and the modified accrual basis of accounting. Accordingly, only current assets and current liabilities are included on the Balance Sheets. (The District's deferred outflows of resources and deferred inflows of resources are noncurrent.) The Statement of Revenues, Expenditures and Changes in Fund Balances present increases (revenues and other financing sources) and decreases (expenditures and other financing uses) in net current assets. Under the modified accrual basis of accounting, revenues are recognized in the accounting period in which they become both measurable and available to finance expenditures of the current period. Accordingly, revenues are recorded when received in cash, except that revenues subject to accrual (generally 60 days after year-end) are recognized when due. The primary revenue sources, which have been treated as susceptible to accrual by the District, are property tax and intergovernmental revenues and other taxes. Expenditures are recorded in the accounting period in which the related fund liability is incurred.

# **Proprietary Fund Financial Statements**

Proprietary fund financial statements include a Statement of Net Position, a Statement of Revenues, Expenses and Changes in Fund Net Position, and a Statement of Cash Flows for each major proprietary fund and for the non-major funds aggregated. A column representing internal service funds is also presented in these statements. However, internal service funds balances and activities have been combined with the governmental activities in the Government-Wide financial statements.

Proprietary funds are accounted for using the "economic resources" measurement focus and the accrual basis of accounting. Accordingly, all assets, deferred outflows of resources, liabilities (whether current or noncurrent), and deferred inflows of resources are included on the Statement of Net Position. The Statement of Revenues, Expenses and Changes in Fund Net Position presents increases (revenues) and decreases (expenses) in total net position. Under the accrual basis of accounting, revenues are recognized

# Note 1. Summary of Significant Accounting Policies (continued):

in the period in which they are earned while expenses are recognized in the period in which the liability is incurred, regardless of the timing of related cash flows.

Operating revenues in the proprietary funds are those revenues that are generated from the primary operations of the fund. All other revenues are reported as non-operating revenues. Operating expenses are those expenses that are essential to the primary operations of the fund. All other expenses are reported as non-operating expenses.

# **Fiduciary Fund Financial Statements**

Fiduciary fund financial statements include a Statement of Net Position. The District's fiduciary funds are Agency Funds, which are custodial in nature (assets equal liabilities) and do not involve measurement of results of operations. The Agency funds are accounted for on a spending or "economic resources" measurement focus and the accrual basis of accounting as are the proprietary funds explained above.

# Measurement Focus, Basis of Accounting and Financial Statement Presentation

The government-wide financial statements are reported using the economic resources measurement focus and the accrual basis of accounting as are the proprietary fund and fiduciary fund financial statements. Revenues are recorded when earned and expenses are recorded when a liability is incurred, regardless of the timing of related cash flows. Property taxes are recognized as revenues in the year in which they are levied. Grants and similar items are recognized as revenue as soon as all eligibility requirements imposed by the provider have been met.

Amounts reported as program revenues include 1) charges to customers or applicants for goods, services, or privileges provided, 2) operating grants and contributions, and 3) capital grants and contributions. Internally dedicated resources are reported as general revenues rather than as program revenues. Likewise, general revenues include all taxes.

While government-wide and fund financial statements are presented separately, they are interrelated. The governmental activities column of the government wide statements incorporates data from governmental funds and internal service funds, while business-type activities incorporate data from the District's enterprise funds. Separate financial statements are provided for governmental funds, proprietary funds, and fiduciary funds. However, data from the fiduciary funds is not incorporated in the government-wide financial statements

Governmental fund financial statements are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Revenues are recognized as soon as they are both measurable and available. Revenues are considered to be available when they are collectible within the current period or soon enough thereafter to pay liabilities of the current period. For this purpose, the District considers revenues to be available if they are collected within 60 days of the end of the current fiscal year-end. Expenditures generally are recorded when a liability is incurred, as under accrual accounting. However, debt service expenditures, as well as expenditures related to compensated absences and claims and judgments, are recorded only when payment is due. General capital assets acquisitions are reported as expenditures in the governmental funds. Issuance of long-term debt and acquisitions under capital leases are reported as other financing sources.

Property taxes, charges for services, licenses, and interest on notes receivable associated with the current fiscal period are all considered to be susceptible to accrual and accordingly have been recognized as

# Note 1. Summary of Significant Accounting Policies (continued):

revenues of the current fiscal period. Entitlements are recorded as revenues when all eligibility requirements are met, including any time requirements, and the amount is received during the period or within the availability period for this revenue source (within 60 days of year-end). Expenditure-driven grants are recognized as revenue when the qualifying expenditures have been incurred and all eligibility requirements have been met, and the amount is received during the period or within the availability period for this revenue source (within 60 days of year-end). All other revenue items are considered to be measurable and available when cash is received.

Proprietary funds distinguish operating revenues and expenses from non-operating items. Operating revenues and expenses generally result from providing services and producing and delivering goods in connection with a proprietary fund's principal ongoing operations. The principal operating revenues of the Food Service Fund. Program revenues are charges to customers for sales and services. Operating expenses for enterprise funds include the cost of sales and services, employee salaries and benefits, administrative expenses, and depreciation on capital assets. All revenues and expenses not meeting this definition are reported as non-operating revenues and expenses. When both restricted and unrestricted resources are available for use, it is the District's policy to use restricted resources first, then unrestricted resources as they are needed.

Internal service funds are used to account for those operations which provide benefits to other funds, departments, or agencies of the primary government and its component unit. Although internal service funds are reported as a proprietary fund in the fund financial statements, it is incorporated into governmental activities in the government-wide financial statements. The District does not maintain any internal service funds.

The District reports the following major governmental funds:

**General Fund** - The general fund is the general operating fund of the District and is used to account for all financial resources except those required to be accounted for in another fund. Included are certain expenditures for vehicles and movable instructional or non-instructional equipment which are classified in the Capital Outlay sub-fund.

As required by the New Jersey Department of Education the District includes budgeted capital outlay in this fund. Generally accepted accounting principles as they pertain to governmental entities state that General Fund resources may be used to directly finance capital outlays for long-lived improvements as long as the resources in such cases are derived exclusively from unrestricted revenues.

Resources for budgeted capital outlay purposes are normally derived from State of New Jersey Aid, interest earnings and appropriated fund balance. Expenditures are those that result in the acquisition of or additions to capital assets for land, existing buildings, improvements of grounds, construction of buildings, additions to or remodeling of buildings and the purchase of built-in equipment. These resources can be transferred from and to Current Expense by board resolution.

**Special Revenue Fund** - The Special Revenue Fund is used to account for the proceeds of specific revenue from State and Federal Government, (other than major capital projects, Debt

# Note 1. Summary of Significant Accounting Policies (continued):

Service or the Enterprise Funds) and local appropriations that are legally restricted to expenditures for specified purposes.

Capital Projects Fund - The capital projects fund is used to account for all financial resources to be used for the acquisition or construction of major capital facilities (other than those financed by proprietary funds).

**Debt Service Fund** - The debt service fund is used to account for the accumulation of resources for, and the payment of principal and interest on bonds issued to finance major property acquisition, construction and improvement programs.

The District reports the following major proprietary funds:

**Food Service Fund** – The food service fund accounts for the financial transactions related to the food service operations of the School District.

Additionally, the District reports the following major fiduciary funds:

**Private Purpose Trust Funds** - Private-purpose trust funds are used to account for the principal and income for trust arrangements that benefit individuals, private organizations, or other governments. The School District currently maintains the following private purpose trust funds:

<u>Unemployment Trust Fund</u> – Revenues consist of employee payroll withholdings, interest income, and contributions through the annual budget process of the School District. Expenditures consist of unemployment reimbursement claims.

<u>Scholarship Fund</u> – Revenues consist of interest income and donations. Expenditures consist of scholarships provided to students.

**Agency Funds** - Agency funds are assets held by a governmental entity (either as trustee or as an agent) for other parties that cannot be used to finance the governmental entity's own operating programs. The district currently maintains Payroll funds and Student Activity Funds as Agency Funds.

During the course of operations, the District has activity between funds for various purposes. Any residual balances outstanding at year end are reported as due from/to other funds and advances to/from other funds. While these balances are reported in fund financial statements, certain eliminations are made in the preparation of the government-wide financial statements. Balances between the funds included in governmental activities (i.e., the governmental funds and internal service funds) are eliminated so that only the net amount is included in business-type activities (i.e., the enterprise funds) are eliminated so that only the net amount is included as internal balances in the business-type activities column.

Further, certain activity occurs during the year involving transfers of resources between funds. In fund financial statements these amounts are reported at gross amounts as transfers in/out. While reported in fund financial statements, certain eliminations are made in the preparation of the government-wide financial statements. Transfers between the funds included in governmental activities are eliminated so that only the net amount is included as transfers in the governmental activities column. Similarly, balances between the funds included in business-type activities are eliminated so that only the net amount is included as internal balances in the business-type activities column.

# Note 1. Summary of Significant Accounting Policies (continued):

# **Budgets/Budgetary Control**

Annual appropriated budgets are prepared in the spring of each year for the general, special revenue and debt service funds. The budgets are submitted to the county office. In accordance with P.L.2011 c.202, which became effective January 17, 2012, the District eliminated the April annual voter referendum on budgets which met the statutory tax levy cap limitations and the board of education members are elected at the November general election. Budgets are prepared using the modified accrual basis of accounting. The legal level of budgetary control is established at line item accounts within each fund. Line item accounts are defined as the lowest (most specific) level of detail as established pursuant to the minimum chart of accounts referenced in N.J.A.C. 6A:23-2-2(f)1. Transfers of appropriations may be made by School Board resolution at any time during the fiscal year in accordance with N.J.A.C. 6A:23-2-11.

Formal budgetary integration into the accounting system is employed as a management control device during the year. For governmental funds there are no substantial differences between the budgetary basis of accounting and generally accepted accounting principles with the exception of the legally mandated revenue recognition of the last state aid payment for budgetary purposes only and the special revenue fund as noted below. Encumbrance accounting is also employed as an extension of formal budgetary integration in the governmental fund types. Unencumbered appropriations lapse at fiscal year-end.

The accounting records of the special revenue fund are maintained on the grant accounting budgetary basis. The grant accounting budgetary basis recognizes encumbrances as expenditures and also recognizes the related revenues, whereas the GAAP basis does not. Sufficient supplemental records are maintained to allow for the presentation of GAAP basis financial reports.

The budget, as detailed on Exhibit C-1, Exhibit C-2, and Exhibit I-3, includes all amendments to the adopted budget, if any.

Exhibit C-3 presents a reconciliation of the general fund revenues and special revenue fund revenues and expenditures from the budgetary basis of accounts as presented in the General Fund Budgetary Comparison Schedules and the Special Revenue Fund Budgetary Comparison Schedule to the GAAP basis of accounting as presented in the Statement of Revenues, Expenditures and Changes in Fund Balance – Governmental Funds. Note that the District does not report encumbrances outstanding at fiscal year-end as expenditures in the general fund since the general fund budget follows modified accrual basis with the exception of the revenue recognition policy for the last state aid payments.

# **Encumbrances**

Under encumbrance accounting purchase orders, contracts and other commitments for the expenditure of resources are recorded to reserve a portion of the applicable appropriation. Open encumbrances in governmental funds other than the special revenue fund are reported as assigned fund balances at fiscal year-end as they do not constitute expenditures or liabilities but rather commitments related to unperformed contracts for goods and services.

Open encumbrances in the special revenue fund for which the District has received advances are reflected in the balance sheet as a reduction of the accounts receivables or as unearned revenue at fiscal year-end.

#### Note 1. Summary of Significant Accounting Policies (continued):

The encumbered appropriation authority carries over into the next fiscal year. An entry will be made at the beginning of the next fiscal year to increase the appropriation reflected in the certified budget by the outstanding encumbrance amount as of the current fiscal year-end.

#### **Cash and Cash Equivalents**

Cash and Cash equivalents include petty cash, change funds, cash in banks and all highly liquid investments with a maturity of three months or less at the time of purchase and are stated at cost plus accrued interest. U.S. Treasury and agency obligations and certificates of deposit with maturities of one year or less when purchased are stated at cost.

New Jersey School Districts are limited as to the types of investments and types of financial institutions they may invest in. *N.J.S.18A:20-37* provides a list of permissible investments that may be purchased by New Jersey school districts.

Additionally, the District has adopted a cash management plan that requires it to deposit public funds in public depositories protected from loss under the provisions of the Governmental Unit Deposit Protection Act ("GUDPA"). GUDPA was enacted in 1970 to protect Governmental Units from loss of funds on deposit with a failed banking institution in New Jersey.

N.J.S.A.17:9-41 et. Seq. establishes the requirements for the security of deposits of governmental units. The statute requires that no governmental unit shall deposit public funds in a public depository unless such funds are secured in accordance with the Act. Public depositories include Savings and Loan institutions, banks (both state and national banks) and savings banks the deposits of which are federally insured. All public depositories must pledge collateral, having a market value at least equal to five percent of the average daily balance of collected public funds, to secure the deposits of Governmental Units. If a public depository fails, the collateral it has pledged, plus the collateral of all other public depositories, is available to pay the full amount of their deposits to the Governmental Units.

## **Tuition Payable/Receivable**

Tuition rates for the fiscal year end June 30, 2020 were established by the receiving district based on estimated costs. The charges are subject to adjustment when the final costs have been determined.

#### **Inventories**

Inventories are valued at cost, using the first-in/first-out (FIFO) method. The costs of inventories are recorded as expenditures when consumed rather when purchased.

## **Interfund Receivables/Payables**

Interfund receivables/payables represent amounts that are owed, other than charges for goods or services rendered to/from a particular fund in the District and that are due within one year. The amounts are eliminated in the governmental and business-type activities, which are presented as Internal Balances. Balances with fiduciary funds are not considered Internal Balances; therefore those balances are reported on the Statement of Net Position.

#### Note 1. Summary of Significant Accounting Policies (continued):

## **Capital Assets**

Capital assets are reported in the applicable governmental or business-type activities column in the government-wide financial statements. Purchased or constructed assets are recorded at actual cost or estimated historical cost if actual cost is unavailable. Donated capital assets are recorded at estimated fair value at the date of donation. The District has established a threshold of \$2,000 for capitalization of depreciable assets.

Major outlays for capital assets and improvements are capitalized as projects are constructed. The costs of normal maintenance and repairs that do not add to the value of the asset or materially extend asset lives are not capitalized.

Capital assets of the District are depreciated or amortized using the straight-line method over the following estimated lives:

Equipment & Vehicles	3-20 Years
Buildings	30-50  Years
Improvements	10-50  Years
Software	5 – 7 Years

#### **Compensated Absences**

Compensated absences are those absences for which employees will be paid, such as vacation, sick leave and sabbatical leave. A liability for compensated absences that are attributable to services already rendered, and that are not contingent on a specific event that is outside the control of the District and its employees, is accrued as the employees earn the rights to the benefits. Compensated absences that relate to future services, or that are contingent on a specific event that is outside the control of the District and its employees, are accounted for in the period in which such services are rendered or in which such events take place.

The entire compensated absences liability is reported on the government-wide financial statements and proprietary fund financial statements. Compensated absences liability is not recorded in the governmental funds. Instead expenditures are recognized in the governmental funds as payments come due each period, for example, as a result of resignations or retirements.

#### **Unearned Revenue**

Unearned revenue arises when assets are recognized before revenue recognition criteria have been satisfied and is recorded as a liability until the revenue is both measureable and the District is eligible to realize the revenue.

#### **Accrued Liabilities and Long-Term Obligations**

All payables, accrued liabilities, and long-term obligations are reported in the government-wide financial statements, and all payables, accrued liabilities and long-term obligations payable from proprietary funds are reported on the proprietary fund financial statements. In general, government fund payables and accrued liabilities that, once incurred, are paid in a timely manner and in full from current financial resources, are reported as obligations of the funds. However, claims and judgments, compensated absences, special termination benefits and contractually required pension contributions that will be paid

#### **Note 1. Summary of Significant Accounting Policies (continued):**

from governmental funds, are reported as a liability in the fund financial statements only to the extent that they are normally expected to be paid with expendable available financial resources.

## **Accounting Estimates**

The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumption that affect certain reported amounts reported in the financial statements and accompanying note disclosures. Actual results could differ from those estimates.

## **Interfund Activity**

Transfers between governmental and business-type activities on the government-wide statements are reported in the same manner as general revenues. Exchange transactions between funds are reported as revenues in the seller funds and as expenditures/expenses in the purchaser funds. Flows of cash or goods from one fund to another without a requirement for repayment are reported as interfund transfers. Interfund transfers are reported as other financing sources/uses in governmental funds and after non-operating revenues/expenses in proprietary funds. Reimbursements from funds responsible for particular expenditures/expenses to the funds that initially paid for them are not presented on the financial statements. As a general rule the effect of interfund activity has been eliminated from the government-wide financial statements.

#### **Fund Balance**

In accordance with Government Accounting Standards Board 54, Fund Balance Reporting and Governmental Fund Type Definitions, the District classifies governmental fund balances as follows:

- Non-spendable This classification includes amounts that cannot be spent because they are either
  not in spendable form or are legally or contractually required to be maintained intact. Nonspendable items are not expected to be converted to cash or are not expected to be converted to
  cash within the next year.
- Restricted This classification includes amounts for which constraints have been placed on the use of the resources either externally imposed by creditors (such as through a debt covenant), grantors, contributors, or laws or regulations of other governments, or imposed by law through constitutional provisions or enabling legislation.
- Committed This classification includes amounts that can be used only for specific purposes pursuant to constraints imposed by formal action of the Board of Education. These amounts cannot be used for any other purpose unless the Board of Education removes or changes the specified use by taking the same type of action (resolution) that was employed when the funds were initially committed. This classification also includes contractual obligations to the extent that existing resources have been specifically committed for use in satisfying those contractual requirements. The School Board did not have any committed resources as of June 30, 2020.
- <u>Assigned</u> This classification includes amounts that are constrained by the School District's intent to be used for a specific purpose but are neither restricted nor committed. This intent can be expressed by the Board of Education or through the Board of Education delegating this responsibility to the business administrator through the budgetary process. This classification also

#### **Note 1. Summary of Significant Accounting Policies (continued):**

includes the remaining positive fund balance for all governmental funds except for the General Fund.

• <u>Unassigned</u> – This classification includes the residual fund balance for the General Fund. The Unassigned classification also includes negative residual fund balance of any other governmental fund that cannot be eliminated by offsetting of Assigned fund balance amounts.

When an expenditure is incurred for purposes for which both restricted and unrestricted fund balance is available, it is the District's policy to consider restricted funds to have been spent first. When an expenditure is incurred for which committed, assigned, or unassigned fund balances are available, it is the District's policy to consider amounts to have been spent first out of committed funds, then assigned funds, and finally unassigned funds, as needed, unless the Board has provided otherwise in its commitment or assignment actions.

#### **Net Position**

Net position, represents the difference between summation of assets and deferred outflows of resources, and the summation of liabilities and deferred inflows of resources. Net position is classified in the following three components:

- <u>Net Investment in Capital Assets</u> This components represents capital assets, net of accumulated depreciation, net of outstanding balances of borrowings used for acquisition, construction, or improvement of those assets.
- <u>Restricted</u> Net position is reported as restricted when there are limitations imposed on their use either through the enabling legislation adopted by the District or through external restrictions imposed by creditors, grantors or laws or regulations of other governments.
- <u>Unrestricted</u> Net position is reported as unrestricted when it does not meet the criteria of the other two components of net position.

## **Impact of Recently Issued Accounting Principles**

#### Adopted Accounting Pronouncements

The following GASB Statements became effective for the fiscal year ended June 30, 2020:

Statement No. 95, Postponement of the Effective Dates of Certain Authoritative Guidance. The primary objective of this Statement is to provide temporary relief to governments and other stakeholders in light of the COVID-19 pandemic. That objective is accomplished by postponing the effective dates of certain provisions in Statements and Implementation Guides that first became effective or are scheduled to become effective for periods beginning after June 15, 2018, and later.

#### **Bond Premiums, Discounts and Issuance Costs**

In the government-wide financial statements and in the proprietary fund financial statements, bond premiums and discounts are deferred and amortized over the life of the bonds using the effective interest method. Bonds payable are reported net of the applicable bond premium or discount. Bond issuance costs are expensed when bonds are issued.

#### **Note 1. Summary of Significant Accounting Policies (continued):**

In governmental fund financial statements, bond premiums and discounts, as well as debt issuance costs are recognized in the current period. The face amount of the debt is reported as other financing sources. Premiums received on debt issuance are also reported as other financing sources. Issuance costs, whether or not withheld from the actual debt proceeds, are reported as debt service expenditures.

## **Deferred Loss on Refunding Debt**

Deferred loss on refunding debt arising from the issuance of the refunding bonds is recorded as deferred outflows of resources. It is amortized in a systematic and rational manner over the shorter of the duration of the related debt or the new debt issues as a component of interest expense.

#### **Deferred Outflows and Deferred Inflows of Resources**

In addition to assets, the statement of net position will sometimes report a separate section for deferred outflows of resources. This separate financial statement element, deferred outflows of resources represents a consumption of net position that applies to a future period(s) and so will not be recognized as an outflow of resources (expense/expenditure) until then.

In addition to liabilities, the statement of net position will sometimes report a separate section for deferred inflows of resources. This separate financial statement element, deferred inflows of resources, represents an acquisition of net position that applies to a future periods and so will not be recognized as an inflow of resources (revenue) until that time.

#### **Pensions**

For purposes of measuring the net pension liability, deferred outflows of resources and deferred inflows of resources related to pensions, and pension expense, information about the pension plan's fiduciary net position and additions to/deductions from the plan's fiduciary net position have been determined on the same basis as they are reported by the plan. For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

#### Note 2. Cash Deposits and Investments

#### **Cash Deposits**

Custodial Credit Risk – Custodial credit risk is the risk that, in the event of a bank failure, the Board's deposits may not be recovered. Although the Board does not have a formal policy regarding custodial credit risk, NJSA 17:9-41 et seq. requires that the governmental units shall deposit public funds in public depositories protected from loss under the provisions of GUDPA. Under the Act, the first \$250,000.00 of governmental deposits in each insured depository is protected by FDIC. Public fund owned by the Board in excess of FDIC insured amounts are protected by GUDPA. However, GUDPA does not protect intermingled trust funds such as salary withholdings, student activity may pass to the Board relative to the happening of a future condition. Such funds are shown as Uninsured and Uncollateralized in the schedule below. As of June 30, 2020, the District's bank balance of \$6,903,698 was exposed to custodial credit risk as follows:

#### Note 2. Cash Deposits and Investments (continued):

Insured under FDIC and GUDPA	\$ 6,445,214
Uninsured and Uncollateralized	458,484
	\$ 6,903,698

## **Investments**

The School District has no investments at June 30, 2020.

#### **Note 3. Reserve Accounts**

#### A. Capital Reserve

A capital reserve account was established by the School District by inclusion of \$150,000 in the 1995-1996 original capital budget, for the accumulation of funds for use as capital outlay expenditures in subsequent fiscal years. The capital reserve account is maintained in the general fund and its activity is included in the general fund annual budget.

Funds placed in the capital reserve account are restricted to capital projects in the School District's approved Long Range Facilities Plan (LRFP). Upon submission of the LRFP to the department, a School District may increase the balance in the capital reserve by appropriating funds in the annual general fund budget certified for taxes or by transfer by board resolution at year-end (June 1 to June 30) of any unanticipated revenue or unexpended line-item appropriation amounts, or both. A School District may also appropriate additional amounts when the express approval of the voters has been obtained either by a separate proposal at budget time or by a special question at one of the four special elections authorized pursuant *N.J.S.A.19:60-2*. Pursuant to *N.J.A.C.6:23A-14.1(g)*, the balance in the account cannot at any time exceed the local support costs of uncompleted capital projects in its approved LRFP.

The activity of the capital reserve for the July 1, 2019 to June 30, 2020 fiscal year is as follows:

Beginning Balance, July 1, 2019	\$ 499,907
Increased by:	
Interest Earnings	7,650
Ending Balance, June 30, 2020	\$ 507,557

The June 30, 2020 balance did not exceed the LRFP balance of local support costs of uncompleted capital projects.

#### **Maintenance Reserve**

The School District established a maintenance reserve account for the accumulation of funds for use as required maintenance of a facility in subsequent fiscal years.

#### **Note 3. Reserve Accounts (continued):**

Funds placed in the maintenance reserve account are restricted to maintenance projects in the School District's approved Maintenance Plan (M-1). A School District may increase the balance in the maintenance reserve account by appropriating funds in the annual general fund budget certified for taxes or by transfer by Board resolution at year-end of any unanticipated revenue or unexpended line-item appropriation amounts, or both. The balance in the account cannot at any time exceed four percent of the replacement cost of the school district's school facilities for the current year.

The activity of the maintenance reserve for the July 1, 2019 to June 30, 2020 fiscal year is as follows:

Beginning Balance, July 1, 2019	\$ 405,763
Increased by:	
Interest Earnings	6,210
Board Approved Transfers	100,000
Ending Balance, June 30, 2020	\$ 511,973

#### **Tuition Reserve**

The School District established a tuition reserve account for the accumulation of funds for a foreseeable future tuition adjustment pursuant to N.J.A.C. 6A:23A-17.1(f)..

Funds placed in the tuition reserve account are restricted to future tuition payments in the School District's approved budget. A School District may increase the balance in the tuition reserve account by appropriating funds in the annual general fund budget certified for taxes or by transfer by Board resolution at year-end of any unanticipated revenue or unexpended line-item appropriation amounts, or both.

The activity of the tuition reserve for the July 1, 2019 to June 30, 2020 fiscal year is as follows:

Beginning Balance, July 1, 2019	\$ 200,000
Increased by: Board Approved Transfers	 100,000
Ending Balance, June 30, 2020	\$ 300,000

#### **Note 4. Accounts Receivable**

Accounts receivable at June 30, 2020 consisted of accounts and intergovernmental grants. All state and federal receivables are considered collectible in full due to the stable condition of state programs and the current fiscal year guarantee of federal funds. Accounts receivable as of fiscal year end for the School District's individual major and fiduciary funds, in the aggregate, are as follows:

		Governme	ntal	Funds	_							
				Special		Total	Propri	ietary Funds	S	Total		
	General		]	Revenue		vernmental	Foo	d Service	Bus	iness-Type		
<u>Description</u>		<u>Fund</u>	<u>Fund</u>		<u>Fund</u>		<u>Fund</u> <u>Activ</u>		<u>Fund</u>		<u>Activities</u>	
Federal Awards	\$	_	\$	115,330	\$	115,330	\$	29,271	\$	29,271		
State Awards		125,730		-		125,730		1,100		1,100		
Other		18,113		8,777		26,890						
Total	\$	143,843	\$	124,107	\$	267,950	\$	30,371	\$	30,371		

## **Note 5. Capital Assets**

Capital assets activity for the year ended June 30, 2020 was as follows:

	Balance July 1,  2019 Additions			etirements 1 Transfers	Balance June 30, <u>2020</u>		
Governmental Activities:							
Capital assets not being depreciated:	Ф	115.050	Ф		Ф	ď	115.070
Land	\$	115,872	\$	-	\$	- \$	· · · · · · · · · · · · · · · · · · ·
Construction in Progress		1,560,185		4,812,511		-	6,372,696
Total Capital Assets not being depreciated		1,676,057		4,812,511		-	6,488,568
Capital Assets being depreciated:							
Land Improvements		842,767		-		31,336	874,103
Buildings and Improvements		20,870,247		29,945		(87,926)	20,812,266
Equipment		2,078,489		113,761		141,663	2,333,913
Total Capital Assets being depreciated		23,791,503		143,706		85,073	24,020,282
Less: Accumulated Depreciation:							
Land Improvements		(643,814)		(21,344)		8,243	(656,915)
Buildings and Improvements		(12,738,361)		(532,501)		(6,018)	(13,276,880)
Equipment		(1,456,144)		(134,521)		(374,603)	(1,965,268)
Total Accumulated Depreciation		(14,838,319)		(688,366)		(372,378)	(15,899,063)
Total Capital Assets being depreciated, net		8,953,184		(544,660)		(287,305)	8,121,219
Total Governmental Activities Capital	Ф	10 (20 24)	Ф	4.267.051	Ф	(205, 205)	14 (00 707
Assets, net	\$	10,629,241	\$	4,267,851	\$	(287,305) \$	14,609,787

## Note 5. Capital Assets (continued):

Dusiness Time Activities		Balance July 1, 2019		Additions		Letirements d Transfers		Balance June 30, 2020
<b>Business-Type Activities:</b>	_		_		_		_	
Equipment	\$	201,758	\$	-	\$	135,210	\$	336,968
		201,758		-		135,210		336,968
Less: Accumulated Depreciation:								
Equipment		(160,457)		(16,242)		25,748		(150,951)
		(160,457)		(16,242)		25,748		(150,951)
Total Business-Type Activities Capital	ф	41 201	Φ.	(1.6.2.42)	Ф	160.050	Ф	106.017
Assets, net	\$	41,301	\$	(16,242)	\$	160,958	\$	186,017

## Note 6. Interfund Receivables, Payables and Transfers

Individual fund receivables/payables balances at June 30, 2020 are as follows:

Fund		terfund ceivables		Interfund <a href="Payables">Payables</a>		
<u>r unu</u>	100	<u>cervables</u>	<u>+</u>	<u>ayaotes</u>		
General Fund	\$	2,068	\$	-		
Special Revenue Fund		-		2,068		
Capital Projects Fund		-		44,084		
Debt Service Fund		44,084		-		
	\$	46,152	\$	46,152		

The interfund receivables and payables above predominately resulted from payment made by certain funds on behalf of other funds. All interfund balances are expected to be repaid within one year.

The summary of interfund transfers is as follows:

<u>Fund</u>	Tra	insfers In	Transfers Out			
Debt Service Fund	\$	69,143	\$	-		
Capital Projects Fund				69,143		
	\$	69,143	\$	69,143		

The purpose of interfund transfers were for the transfer for interest earned on capital project balances that were transferred to debt service to offset future debt payments.

## Note 7. Long-Term Obligations

During the fiscal year-ended June 30, 2020 the following changes occurred in long-term obligations:

	Jı	Balance uly 1, 2019	Additions	Reductions		Jı	Balance ine 30, 2020	Balance Due Within One Year
Governmental Activities:								
General Obligation Bonds	\$	7,870,000	\$ -	\$	-	\$	7,870,000	\$ 485,000
Compensated Absences		317,345	9,044		-		326,389	-
Net Pension Liability		3,041,997	18,701		-		3,060,698	
	\$	11,229,342	\$ 27,745	\$	-	\$	11,257,087	\$ 485,000

For governmental activities, the bonds payable are liquidated from the District's debt service fund. Compensated absences and capital leases are liquidated by the general fund.

## A. Bonds Payable:

The voters of the municipality through referendums authorize bonds in accordance with State Law. All bonds are retired in serial installments within the statutory period of usefulness.

On March 21, 2019, the School District issued \$7,870,000 of General Obligation Bonds. The General Obligation Bonds were issued at interest rates varying from 2.00% to 3.00% and mature on March 15, 2037.

Principal and Interest due on the outstanding bonds is as follows:

Fiscal Year Ending						
<u>June 30,</u>	Principal Principal	<u>Interest</u>	<u>Total</u>			
2021	\$ 485,000	\$ 206,025	\$	691,025		
2022	345,000	196,325		541,325		
2023	365,000	189,425		554,425		
2024	380,000	182,125		562,125		
2025	395,000	174,525		569,525		
2026-2030	2,155,000	739,375		2,894,375		
2031-2035	2,575,000	412,650		2,987,650		
2036-2037	1,170,000	53,100		1,223,100		
	\$ 7,870,000	\$ 2,153,550	\$	10,023,550		

#### **Bonds Authorized But Not Issued:**

As of June 30, 2020, the District had no authorized but not issued bonds.

#### **Note 8. Pension Plans**

#### A. Public Employees' Retirement System (PERS)

**Plan Description** - The State of New Jersey, Public Employees' Retirement System (PERS) is a cost-sharing multiple-employer defined benefit pension plan administered by the State of New Jersey, Division of Pensions and Benefits (the Division). For additional information about PERS, please refer to Division's Comprehensive Annual Financial Report (CAFR) which can be found at <a href="https://www.state.nj.us/treasury/pensions/annrprts.shtml">www.state.nj.us/treasury/pensions/annrprts.shtml</a>.

The vesting and benefit provisions are set by *N.J.S.A.* 43:15A. PERS provides retirement, death and disability benefits. All benefits vest after ten years of service, except for medical benefits, which vest after 25 years of service or under the disability provisions of PERS.

The following represents the membership tiers for PERS:

<u>Tier</u>	<u>Definition</u>
1	Members who were enrolled prior to July 1, 2007
2	Members who were eligible to enroll on or after July 1, 2007 and prior to November 2, 2008
3	Members who were eligible to enroll on or after November 2, 2008 and prior to May 22, 2010
4	Members who were eligible to enroll on or after May 22, 2010 and prior to June 28, 2011
5	Members who were eligible to enroll on or after June 28, 2011

Service retirement benefits of 1/55<sup>th</sup> of final average salary for each year of service credit is available to tiers 1 and 2 members upon reaching age 60 and to tier 3 members upon reaching age 62. Service retirement benefits of 1/60<sup>th</sup> of final average salary for each year of service credit is available to tier 4 members upon reaching age 62 and tier 5 members upon reaching age 65. Early retirement benefits are available to tiers 1 and 2 members before reaching age 60, tiers 3 and 4 before age 62 with 25 or more years of service credit and tier 5 with 30 or more years of service credit before age 65. Benefits are reduced by a fraction of a percent for each month that a member retires prior to the age at which a member can receive full early retirement benefits in accordance with their respective tier. Tier 1 members can receive an unreduced benefit from age 55 to age 60 if they have at least 25 years of service. Deferred retirement is available to members who have at least 10 years of service credit and have not reached the service retirement age for the respective tier.

**Contributions** - The contribution policy for PERS is set by *N.J.S.A. 15A* and requires contributions by active members and contributing employers. State legislation has modified the amount that is contributed by the State. The State's pension contribution is based on an actuarially determined amount which includes the employer portion of the normal cost and an amortization of the unfunded accrued liability. Funding for noncontributory group insurance benefits is based on actual claims paid. For fiscal year 2019, the State's pension contribution was less than the actuarial determined amount.

The local employers' contribution amounts are based on an actuarially determined rate which includes the normal cost and unfunded accrued liability. Chapter 19, P.L. 2009 provided an option for local employers of PERS to contribute 50% of the normal and accrued liability contribution amounts certified for payments due in State fiscal year 2009. Such employers will be credited with the full payment and any such amounts will not be included in their unfunded liability. The actuaries will determine the unfunded liability of those retirement systems, by employer, for the reduced normal and accrued liability contributions provided under this law. This unfunded liability will be paid by the employer in level annual payments over a period of 15 years beginning with the payments due in the fiscal year ended June 30, 2012 and will be adjusted by the rate of return on the actuarial value of assets.

#### Note 8. Pension Plans (continued)

## A. Public Employees' Retirement System (PERS) (continued)

Pension Liability, Pension Expense and Deferred Outflows/Inflows of Resources - At June 30, 2020, the School District reported a liability of \$3,060,698 for its proportionate share of the PERS net pension liability. The net pension liability was measured as of June 30, 2019. The total pension liability used to calculate the net pension liability was determined using update procedures to roll forward the total pension liability from an actuarial valuation as of July 1, 2018, to the measurement date of June 30, 2019. The School District's proportion of the net pension liability was based on the School District's actual contributions to the plan relative to the total of all participating employers' contributions for the year ended June 30, 2019. The School District's proportion measured as of June 30, 2019, was 0.01699%, which was an increase of 0.00154% from its proportion measured as of June 30, 2018.

For the year ended June 30, 2020, the School District recognized full accrual pension expense of \$270,135 in the government-wide financial statements. This pension expense was based on the pension plans June 30, 2019 measurement date. At June 30, 2020 the School District reported deferred outflows of resources and deferred inflows of resources related to PERS from the following sources:

	Deferred Outflows of Resources  Deferred Inflow of Resources			
Differences between Expected and Actual Experience	\$	54,936	\$	13,521
Changes of Assumptions		305,622		1,062,359
Net Difference between Projected and Actual Earnings on Pension Plan Investments		-		48,314
Changes in Proportion and Differences between District Contributions and Proportionate Share of Contributions		477,976		161,040
School District Contributions Subsequent to Measurement Date		164,255		
	\$	1,002,789	\$	1,285,234

#### **Note 8. Pension Plans (continued)**

## A. Public Employees' Retirement System (PERS) (continued)

\$164,255 reported as deferred outflows of resources resulting from school district contributions subsequent to the measurement date is based on the amount payable to the State due April 1, 2021 and will be recognized as a reduction of the net pension liability in the year ended June 30, 2021. The other amounts reported as deferred outflows of resources and deferred inflows of resources related to pensions will be recognized in pension expense as follows:

Year Ending <b>Dec 31</b> ,	<u>A</u>	<u>mount</u>
2020	\$	(15,262)
2021		(95,021)
2022		(258,888)
2023		(79,220)
2024		1,691
	\$	(446,700)

The amortization of the above other deferred outflows of resources and deferred inflows of resources related to pensions will be over the following number of years:

Note 8. Pension Plans (continued)

# A. Public Employees' Retirement System (PERS) (continued)

	Deferred Outflow of <u>Resources</u>	Deferred Inflow of <u>Resources</u>
Differences between Expected		
and Actual Experience		
Year of Pension Plan Deferral:		
June 30, 2014	-	-
June 30, 2015	5.72	-
June 30, 2016	5.57	-
June 30, 2017	5.48	-
June 30, 2018	5.63	-
June 30, 2019	5.21	-
Changes of Assumptions		
Year of Pension Plan Deferral:		
June 30, 2014	6.44	-
June 30, 2015	5.72	-
June 30, 2016	5.57	-
June 30, 2017	-	5.48
June 30, 2018	-	5.63
June 30, 2019	-	5.21
Net Difference between Projected		
and Actual Earnings on Pension		
Plan Investments		
Year of Pension Plan Deferral:		
June 30, 2014	-	5.00
June 30, 2015	-	5.00
June 30, 2016	5.00	-
June 30, 2017	5.00	-
June 30, 2018	5.00	-
June 30, 2019	5.00	-
Changes in Proportion and Differences		
between Contributions and		
Proportionate Share of Contributions		
Year of Pension Plan Deferral:		
June 30, 2014	6.44	6.44
June 30, 2015	5.72	5.72
June 30, 2016	5.57	5.57
June 30, 2017	5.48	5.48
June 30, 2018	5.63	5.63
June 30, 2019	5.21	5.21

#### **Note 8. Pension Plans (continued)**

## A. Public Employees' Retirement System (PERS) (continued)

**Actuarial Assumptions** – The collective total pension liability for the June 30, 2019 measurement date was determined by an actuarial valuation as of July 1, 2018, which was rolled forward to June 30, 2019. This actuarial valuation used the following assumptions:

Inflation

Price 2.75% Wage 3.25%

Salary Increases:

Through 2026 2.00 - 6.00% Based on Years of Service
Thereafter 3.00 - 7.00% Based on Years of Service

Investment Rate of Return 7.00%

Mortality Rate Table

Pub-2010 General classification headcount weighted mortality with fully generational mortality improvement projections from the central year using Scale MP-2019

Period of Actuarial Experience Study upon which Actuarial Assumptions were Based

July 1, 2014 - June 30, 2018

Pre-retirement mortality rates were based on the Pub-2010 General Below-Median Income Employee mortality table with an 82.2% adjustment for males and 101.4% adjustment for females, and with future improvement from the base year of 2010 on a generational basis. Post-retirement mortality rates were based on the Pub-2010 General Below-Median Income Healthy Retiree mortality table with a 91.4% adjustment for males and 99.7% adjustment for females, and with future improvement from the base year of 2010 on a generational basis. Disability retirement rates used to value disabled retirees were based on the Pub-2010 Non-Safety Disabled Retiree mortality table with a 127.7% adjustment for males and 117.2% adjustment for females, and with future improvement from the base year of 2010 on a generational basis. Mortality improvement is based on Scale MP-2019.

The actuarial assumptions used in the July 1, 2018 valuation were based on the results of an actuarial experience study for the period July 1, 2014 to June 30, 2018.

In accordance with State statute, the long-term expected rate of return on plan investments (7.00% at June 30, 2019) is determined by the State Treasurer, after consultation with the Directors of the Division of Investments and Division of Pensions and Benefits, the board of trustees and the actuaries. The long-term expected rate of return was determined using a building block method in which best-estimate ranges of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation. Best estimates of arithmetic rates of return for each major asset class included in PERS's target asset allocation as of June 30, 2019 are summarized in the following table:

**Note 8. Pension Plans (continued)** 

## A. Public Employees' Retirement System (PERS) (continued)

Asset Class	Target <u>Allocation</u>	Long-Term Expected Real Rate of Return
Risk Mitigation Strategies	3.00%	4.67%
Cash Equivalents	5.00%	2.00%
U.S. Treasuries	5.00%	2.68%
Investment Grade Credit	10.00%	4.25%
High Yield	2.00%	5.37%
Private Credit	6.00%	7.92%
Real Assets	2.50%	9.31%
Real Estate	7.50%	8.33%
U.S. Equity	28.00%	8.26%
Non-U.S. Developed Markets Equity	12.50%	9.00%
Emerging Markets Equity	6.50%	11.37%
Private Equity	12.00%	10.85%
	100.00%	

**Discount Rate** - The discount rate used to measure the total pension liability was 6.28% as of June 30, 2019. The single blended discount rate was based on long-term expected rate of return on pension plan investments of 7.00%, and a municipal bond rate of 3.50% as of June 30, 2019 based on the Bond Buyer Go 20-Bond Municipal Bond Index, which includes tax-exempt general obligation municipals bonds with an average rating of AA/Aa or higher. The projection of cash flows used to determine the discount rate assumed that contributions from plan members will be made at the current member contribution rates and that contributions from employers will be made based on 70% of the actuarially determined contributions for the State employer and 100% of actuarially determined contributions for the local employers. Based on those assumptions, the plan's fiduciary net position was projected to be available to make projected future benefit payments of current plan members through 2057. Therefore, the long-term expected rate of return on plan investments was applied to projected benefit payments through 2057 and the municipal bond rate was applied to projected benefit payments after that date in determining the total pension liability.

Sensitivity of the School District's proportionate share of the Net Pension Liability to Changes in the Discount Rate - The following presents the School District's proportionate share of the net pension liability as of June 30, 2019, calculated using the discount rate of 6.28% as well as what the School District's proportionate share of the net pension liability would be if it were calculated using a discount rate that is 1-percentage point lower or 1-percentage point higher than the current rate:

	1% Current		1%		
	Decrease (5.28%)	Dis	scount Rate (6.28%)		Increase (7.28%)
District's Proportionate Share					
of the Net Pension Liability	\$ 3,893,055	\$	3,060,698	\$	2,398,554

#### **Note 8. Pension Plans (continued)**

## A. Public Employees' Retirement System (PERS) (continued)

**Additional Information** - The following is a summary of the collective balances of the local group at June 30, 2020 and 2019:

#### Balances at June 30, 2020 and June 30, 2019

	6/30/2020	6/30/2019
Actuarial valuation date (including roll forward)	June 30, 2019	June 30, 2018
Collective Deferred Outflows of Resources	\$ 3,149,522,616	\$ 4,684,852,302
Collective Deferred Inflows of Resources	7,645,087,574	7,646,736,226
Collective Net Pension Liability	18,143,832,135	19,689,501,539
District's portion of the Plan's total Net Pension Liability	0.01699%	0.01545%

## B. Teachers' Pension and Annuity Fund (TPAF)

**Plan Description** - The State of New Jersey, Teachers' Pension and Annuity Fund (TPAF) is a cost sharing multiple-employer defined benefit pension plan with a special-funding situation, by which the State of New Jersey (the State) is responsible to fund 100% of the employer contributions, excluding any local employer early retirement incentive (ERI) contributions. TPAF is administered by the State of New Jersey, Division of Pensions and Benefits (the Division). For additional information about TPAF, please refer to Division's Comprehensive Annual Financial Report (CAFR) which can be found at www.state.nj.us/treasury/pensions/annrprts.shtml.

The vesting and benefit provisions are set by N.J.S.A. 18A:66. TPAF provides retirement, death and disability benefits. All benefits vest after ten years of service, except for medical benefits, which vest after 25 years of service or under the disability provisions of TPAF. Members are always fully vested for their own contributions and, after three years of service credit, become vested for 2% of related interest earned on the contributions. In the case of death before retirement, members' beneficiaries are entitled to full interest credited to the members' accounts.

The following represents the membership tiers for TPAF:

<u>Tier</u>	<u>Definition</u>
1	Members who were enrolled prior to July 1, 2007
2	Members who were eligible to enroll on or after July 1, 2007 and prior to November 2, 2008
3	Members who were eligible to enroll on or after November 2, 2008 and prior to May 22, 2010
4	Members who were eligible to enroll on or after May 22, 2010 and prior to June 28, 2011
5	Members who were eligible to enroll on or after June 28, 2011

Service retirement benefits of 1/55<sup>th</sup> of final average salary for each year of service credit is available to tiers 1 and 2 members upon reaching age 60 and to tier 3 members upon reaching age 62. Service retirement benefits of 1/60<sup>th</sup> of final average salary for each year of service credit is available to tier 4 members upon reaching age 62 and tier 5 members upon reaching age 65. Early retirement benefits are available to tiers 1 and 2 members before reaching age 60, tiers 3 and 4 before age 62 with 25 or more

#### **Note 8. Pension Plans (continued)**

## B. Teachers' Pension and Annuity Fund (TPAF) (continued)

years of service credit, and tier 5 before age 65 with 30 or more years of service credit. Benefits are reduced by a fraction of a percent for each month that a member retires prior to the retirement age for his/her respective tier. Deferred retirement is available to members who have at least 10 years of service credit and have not reached the service retirement age for the respective tier.

**Contributions** - The contribution policy for TPAF is set by *N.J.S.A 18A:66* and requires contributions by active members and contributing employers. State legislation has modified the amount that is contributed by the State. The State's pension contribution is based on an actuarially determined amount, which includes the employer portion of the normal cost and an amortization of the unfunded accrued liability. For fiscal year 2019, the State's pension contribution was less than the actuarial determined amount.

As mentioned previously, the employer contributions for local participating employers are legally required to be funded by the State in accordance with *N.J.S.A 18:66-33*. Therefore, the School District is considered to be in a special funding situation as defined by GASB Statement No. 68 and the State is treated as a nonemployer contributing entity. Since the School District does not contribute directly to the plan (except for employer specific financed amounts), there is no net pension liability or deferred outflows or inflows to report in the financial statements of the local participating employers.

**Pension Liability and Pension Expense** - The State's proportionate share of the TPAF net pension liability, attributable to the School District as of June 30, 2019 was \$40,507,423. The School District's proportionate share was \$-0-.

The net pension liability was measured as of June 30, 2019, and the total pension liability used to calculate the net pension liability was determined by an actuarial valuation as of July 1, 2018, which was rolled forward to June 30, 2019. The State's proportionate share of the net pension liability associated with the District was based on projection of the State's long-term contributions to the pension plan associated with the District relative to the projected contributions by the State associated with all participating school districts, actuarially determined. At June 30, 2019, the State proportionate share of the TPAF net pension liability attributable to the School District was 0.06600%, which was an increase of .00200% from its proportion measured as of June 30, 2018.

For the fiscal year ended June 30, 2020, the School District recognized \$2,389,236 in on-behalf pension expense and revenue in the government-wide financial statements, for the State of New Jersey on-behalf TPAF pension contributions. This pension expense and revenue was based on the pension plans June 30, 2019 measurement date.

**Actuarial Assumptions** – The total pension liability for the June 30, 2019 measurement date was determined by an actuarial valuation as of July 1, 2018, which was rolled forward to June 30, 2019. This actuarial valuation used the following actuarial assumptions, applied to all periods in the measurement:

#### Note 8. Pension Plans (continued)

#### B. Teachers' Pension and Annuity Fund (TPAF) (continued)

Inflation

Price 2.75% Wage 3.25%

Salary Increases:

Through 2026 2.00 - 6.00% Based on Years of Service
Thereafter 3.00 - 7.00% Based on Years of Service

Investment Rate of Return 7.00%

Pre-retirement mortality rates were based on the Pub-2010 Teachers Above-Median Income Employee mortality table with a 93.9% adjustment for males and 85.3% adjustment for females, and with future improvement from the base year of 2010 on a generational basis. Post-retirement mortality rates were based on the Pub-2010 Teachers Above-Median Income Healthy Retiree mortality table with a 114.7% adjustment for males and 99.6% adjustment for females, and with future improvement from the base year of 2010 on a generational basis. Disability mortality rates were based on the Pub-2010 Non-Safety Disabled Retiree mortality table with a 106.3% adjustment for males and 100.3% adjustment for females, and with future improvement from the base year of 2010 on a generational basis. Mortality improvement is based on Scale MP-2019.

The actuarial assumptions used in the July 1, 2018 valuation were based on the results of an actuarial experience study for the period July 1, 2015 to June 30, 2018.

Long-Term Expected Rate of Return - In accordance with State statute, the long-term expected rate of return on plan investments (7.00% at June 30, 2019) is determined by the State Treasurer, after consultation with the Directors of the Division of Investments and Division of Pensions and Benefits, the board of trustees and the actuaries. The long-term expected rate of return was determined using a building block method in which best-estimate ranges of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation. Best estimates of arithmetic real rates of return for each major asset class included in TPAF's target asset allocation as of June 30, 2019 are summarized in the following table:

**Note 8. Pension Plans (continued)** 

#### B. Teachers' Pension and Annuity Fund (TPAF) (continued)

Asset Class	Target <u>Allocation</u>	Long-Term Expected Real Rate of Return
Risk Mitigation Strategies	3.00%	4.67%
Cash Equivalents	5.00%	2.00%
U.S. Treasuries	5.00%	2.68%
Investment Grade Credit	10.00%	4.25%
High Yield	2.00%	5.37%
Private Credit	6.00%	7.92%
Real Assets	2.50%	9.31%
Real Estate	7.50%	8.33%
U.S. Equity	28.00%	8.26%
Non-U.S. Developed Markets Equity	12.50%	9.00%
Emerging Markets Equity	6.50%	11.37%
Private Equity	12.00%	10.85%
	100.00%	

**Discount Rate** - The discount rate used to measure the total pension liability was 5.60% as of June 30, 2019. The single blended discount rate was based on long-term expected rate of return on pension plan investments of 7.00%, and a municipal bond rate of 3.50% as of June 30, 2019, based on the Bond Buyer Go 20-Bond Municipal Bond Index which includes tax-exempt general obligation municipals bonds with an average rating of AA/Aa or higher. The projection of cash flows used to determine the discount rate assumed that contributions from plan members will be made at the current member contribution rates and that contributions from employers will be made based on the contribution rate in the most recent fiscal year. The State contributed 30% of the actuarially determined contributions. Based on those assumptions, the plan's fiduciary net position was projected to be available to make projected future benefit payments of current plan members through 2054. Therefore, the long-term expected rate of return on plan investments was applied to projected benefit payments through 2054, and the municipal bond rate was applied to projected benefit payments after that date in determining the total pension liability.

Sensitivity of the School District's proportionate share of the Net Pension Liability to Changes in the Discount Rate – As previously mentioned, TPAF has a special funding situation where the State pays 100% of the School District's annual required contribution. The following represents the State's proportionate share of the net pension liability, attributable to the School District calculated using the discount rate of 5.60% as well as what the State's proportionate share of the net pension liability, attributable to the School District's would be if it were calculated using a discount rate that is 1-percentage point lower or 1-percentage point higher than the current rate:

#### Note 8. Pension Plans (continued)

#### B. Teachers' Pension and Annuity Fund (TPAF) (continued)

	1% Decrease (4.60%)	Di	Current scount Rate (5.60%)	1% Increase (6.60%)
TPAF Employer Number - 7019 Proportionate Share of the Net Pension Liability	\$ -	\$	-	\$ -
State of New Jersey's Proportionate Share of Net Pension Liability				
associated with the TPAF Employer Number - 7019	 47,767,217		40,507,423	 34,484,086
	\$ 47,767,217	\$	40,507,423	\$ 34,484,086

**Pension Plan Fiduciary Net Position** - For purposes of measuring the net pension liability, deferred outflows of resources and deferred inflows of resources related to pensions, and pension expense, information about the fiduciary net position of the Teachers Pension and Annuity Fund (TPAF) and additions to/deductions from the TPAF's fiduciary net position have been determined on the same basis as they are reported by the TPAF. For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

**Additional Information** – The following is a summary of the collective balances of the local group at June 30, 2019 and 2018:

	6/30/2020	6/30/2019
Collective Deferred Outflows of Resources	\$ 10,129,162,237	\$ 12,675,037,111
Collective Deferred Inflows of Resources	17,736,240,054	16,381,811,884
Collective Net Pension Liability	61,519,112,443	63,806,350,446
School District's Portion	0.06600%	0.06482%

#### C. Defined Contribution Plan (DCRP)

**Plan Description -** The Defined Contribution Retirement Program (DCRP) was established July 1, 2007, under the provisions of N.J.S.A. 43:15C-1 et seq. The DCRP provides eligible members with a tax-sheltered, defined contribution retirement benefit, along with life insurance and disability coverage

Individuals eligible for membership in the DCRP include:

- State or local officials who are elected or appointed on or after July 1, 2007;
- Employees enrolled in the Public Employees' Retirement System (PERS) or Teachers' Pension and Annuity Fund (TPAF) on or after July 1, 2007, who earn salary in excess of established "maximum compensation" limits;
- Employees enrolled in the Police and Firemen's Retirement System (PFRS) or State Police Retirement System (SPRS) after May 21, 2010, who earn salary in excess of established "maximum compensation" limits;

#### **Note 8. Pension Plans (continued)**

## C. Defined Contribution Plan (DCRP) (continued)

- Employees otherwise eligible to enroll in the PERS or TPAF on or after November 2, 2008, who do not earn the minimum annual salary for PERS or TPAF Tier 3 enrollment but who earn salary of at least \$5,000 annually. The minimum salary in 2020 is \$8,300 and is subject to adjustment in future years.
- Employees otherwise eligible to enroll in the PERS or TPAF after May 21, 2010, who do not work the minimum number of hours per week required for PERS or TPAF Tier 4 or Tier 5 enrollment but who earn salary of at least \$5,000 annually. The minimum number is 35 hours per
- week for State employees, or 32 hours per week for local government or local educations employees

**Contributions** - The contribution policy is set by N.J.S.A. 43:15C-3 and requires active members and contribution employers. When enrolled in the DCRP, members are required to contribute 5.5% of their base salary to a tax-deferred investment account established with Prudential Financial, which jointly administers the DCRP investments with the Division of Pension and Benefits. Member contributions are matched by a 3% contribution from the School District.

For the year ended June 30, 2020, employee contributions totaled \$2,404, and the School District recognized an expense for payments made to the Defined Contribution Retirement program in the amount of \$17,899.

#### Note 9. Other Post-Retirement Benefits

#### General Information about the OPEB Plan

The State of New Jersey reports a liability as a result of its statutory requirements to pay other postemployment (health) benefits for State Health Benefit Local Education Retired Employees Plan. The State Health Benefit Local Education Retired Employees Plan is a multiple-employer defined benefit OPEB plan that is administered on a pay-as-you-go basis. Accordingly, no assets are accumulated in a qualifying trust that meets the criteria in paragraph 4 of GASB Statement No. 75, Accounting and Financial Reporting for the Postemployment Benefits Other Than Pensions. The State Health Benefit Local Education Retired Employees Plan provides medical, prescription drug, and Medicare Part B reimbursement to retirees and their covered dependents of local education employers.

The employer contributions for the participating local education employers are legally required to be funded by the State of New Jersey in accordance with N.J.S.A 52:14-17.32f. According to N.J.S.A 52:14-17.32f, the State provides employer-paid coverage to employees who retire from a board of education or county college with 25 years or more of service credit in, or retires on a disability pension from, one or more of the following plans: the Teachers' Pension and Annuity Fund (TPAF), the Public Employees' Retirement System (PERS), the Police and Firemen Retirement System (PFRS), or the Alternate Benefit Program (ABP). Pursuant to Chapter 78, P.L, 2011, future retirees eligible for postretirement medical coverage who have less than 20 years of creditable service on June 28, 2011 will be required to pay a percentage of the cost of their health care coverage in retirement provided they retire with 25 or more years of pension service credit. The percentage of the premium for which the retiree will be responsible will be determined based on the retiree's annual retirement benefit and level of coverage.

#### Note 9. Other Post-Retirement Benefits (continued):

The total nonemployer OPEB liability does not include certain other postemployment benefit obligations that are provided by the local education employers. The reporting of these benefits are the responsibility of the individual local education employers.

#### **Basis of Presentation**

The Schedule presents the State of New Jersey's obligation under NJSA 52:14-17.32f. The Schedule does not purport to be a complete presentation of the financial position or changes in financial position of the State Health Benefit Local Education Retired Employees Plan or the State of New Jersey. The accompanying Schedule was prepared in accordance with U.S. generally accepted accounting principles. Such preparation requires management of the State of New Jersey to make a number of estimates and assumptions relating to the reported amounts. Due to the inherent nature of these estimates, actual results could differ from those estimates.

#### **Total Nonemployer OPEB Liability**

The total nonemployer OPEB liability as of June 30, 2019 was determined by an actuarial valuation as of June 30, 2018, which was rolled forward to June 30, 2019. The total nonemployer OPEB liability as of June 30, 2018 was determined by an actuarial valuation as of June 30, 2017. The actuarial assumptions vary for each plan member depending on the pension plan the member is enrolled in. This actuarial valuation used the following actuarial assumptions, applied to all periods in the measurement.

**Inflation Rate:** 2.5%

	TPAF/ABP	PERS	PFRS
Salary Increases:			
Through 2026	1.55 - 3.05%	2.00 - 6.00%	3.25 - 15.25%
	based on years of	based on years of	based on years of
	service	service	service
Thereafter	1.55 - 3.05%	3.00 - 7.00%	Applied to all
	based on years of	based on years of	future years
	service	service	

Preretirement mortality rates were based on the Pub-2010 Healthy "Teachers" (TPAF/ABP), "General" (PERS), and "Safety" (PFRS) classification headcount-weighted mortality table with fully generational mortality improvement projections from the central year using Scale MP-2019. Postretirement mortality rates were based on the Pub-2010 "General" classification headcount-weighted mortality table with fully generational mortality improvement projections from the central year using Scale MP-2019. Disability mortality was based on the Pub-2010 "General" classification headcount-weighted disabled mortality table with fully generational mortality improvement projections from the central year using Scale MP-2019.

The actuarial assumptions used in the June 30, 2018 valuation were based on the results of actuarial experience studies for the periods July 1, 2015 – June 30, 2018, July 1, 2014 – June 30, 2018, and July 1, 2013 – June 30, 2018 for TPAF, PERS and PFRS, respectively.

#### Note 9. Other Post-Retirement Benefits (continued):

**OPEB Obligation and OPEB Expense** - The State's proportionate share of the total Other Post Employment Benefits Obligations, attributable to the School District as of June 30, 2019 was \$28,402,075. The School District's proportionate share was \$0.

The OPEB Obligation was measured as of June 30, 2019, and the total OPEB Obligation used to calculate the OPEB Obligation was determined by an actuarial valuation as of July 1, 2018, which was rolled forward to June 30, 2019. The State's proportionate share of the OPEB Obligation associated with the District was based on projection of the State's long-term contributions to the OPEB plan associated with the District relative to the projected contributions by the State associated with all participating school districts, actuarially determined. At June 30, 2019, the State proportionate share of the OPEB Obligation attributable to the School District was 0.06806%, which was an increase of 0.00005% from its proportion measured as of June 30, 2018.

For the fiscal year ended June 30, 2020, the State of New Jersey recognized an OPEB expense in the amount of \$619,396 for the State's proportionate share of the OPEB expense attributable to the School District. This OPEB expense was based on the OPEB plans June 30, 2019 measurement date.

#### **Health Care Trend Assumptions**

For pre-Medicare medical benefits, the trend rate is initially 5.7% and decreases to a 4.5% long-term trend rate after eight years. For post-65 medical benefits, the actual fully-insured Medicare Advantage trend rate for fiscal year 2020 are reflected. The assumed post-65 medical trend is 4.5% for all future years. For prescription drug benefits, the initial trend rate is 7.5% and decreases to a 4.5% long-term trend rate after eight years. For the Medicare Part B reimbursement, the trend rate is 5.0%.

#### **Discount Rate**

The discount rate for June 30, 2019 was 3.50%. This represents the municipal bond return rate as chosen by the Division. The source is the Bond Buyer Go 20-Bond Municipal Bond Index, which includes tax-exempt general obligation municipal bonds with an average rating of AA/Aa or higher. As the long-term rate of return is less than the municipal bond rate, it is not considered in the calculation of the discount rate, rather the discount rate is set at the municipal bond rate.

#### Sensitivity of Total Nonemployer OPEB Liability to changes in discount rate

The following presents the total nonemployer OPEB liability as of June 30, 2019, calculated using the discount rate as disclosed above as well as what the total nonemployer OPEB liability would be if it was calculated using a discount rate that is 1-percentage point lower or 1-percentage point higher than the current rate:

Inno 20 2010

	June 30, 2019							
	A	At 1% Decrease (2.50%)		At Discount Rate (3.50%)		At 1% Increase (4.50%)		
State of New Jersey's Proportionate Share of Total OPEB Obligations Associated with the School District	\$	33,554,074	\$	28,402,075	\$	24,309,609		
State of New Jersey's Total Non- employer Liability	\$	49,298,534,898	\$	41,729,081,045	\$	35,716,321,820		

#### 9. Other Post-Retirement Benefits (continued):

## Sensitivity of Total Nonemployer OPEB Liability to changes in the healthcare trend rate

The following presents the total nonemployer OPEB liability as of June 30, 2019, calculated using the healthcare trend rate as disclosed above as well as what the total nonemployer OPEB liability would be if it was calculated using a healthcare trend rate that is 1- percentage point lower or 1-percentage point higher than the current rate:

20 2010

	June 30, 2019					
		1% Decrease		Healthcare Cost Trend Rate *	1% Increase	
State of New Jersey's						
Proportionate Share of Total OPEB						
Obligations Associated with the School						
District	\$	23,402,044	\$	28,402,075	\$	35,021,090
State of New Jersey's						
Total Nonemployer OPEB Liability						
	\$	34,382,902,820	\$	41,729,081,045	\$	51,453,912,586

<sup>\*</sup> See Healthcare Cost Trend Assumptions for details of rates.

#### **Additional Information**

Collective balances of the Local Group at June 30, 2019 are as follows:

	Def	Perred Outflows of Resources	Deferred Inflows of Resources		
Change in Proportion	\$	1,921,145,183	\$	(1,921,146,183)	
Differences between Expected					
& Actual Experience		-		(10,484,965,300)	
Change in Assumptions		-		(8,481,529,343)	
Contributions Made in Fiscal Year					
Year Ending 2020 After June 30,					
2019 Measurement Date **		TBD		-	
	\$	1,921,145,183	\$	(20,887,640,826)	

<sup>\*\*</sup> Employer Contributions made after June 30, 2019 are reported as a deferred outflow of resources, but are not amortized in expense.

Amounts reported as deferred outflows of resources and deferred inflows of resources related to OPEB will be recognized in OPEB expense as follows:

# 9. Other Post-Retirement Benefits (continued):

Fiscal Year Ending June 30,	
2020	\$ (2,546,527,182)
2021	(2,546,527,182)
2022	(2,546,527,182)
2023	(2,546,527,182)
2024	(2,546,527,182)
Thereafter	 (6,233,858,733)
	\$ (18,966,494,643)

# Plan Membership

At June 30, 2018, the Program membership consisted of the following:

	June 30, 2018
Active Plan Members	216,892
Inactive Plan Members or Beneficiaries	
Currently Receiving Benefits	148,051
	364,943

## **Changes in the Total OPEB Liability**

The change in the State's Total OPEB liability for the fiscal year ended June 30, 2020 (measurement date June 30, 2019) is as follows:

# **Total OPEB Liability**

Service Cost	\$ 1,734,404,850
Interest Cost	1,827,787,206
Difference Between Expected & Actual Experience	(7,323,140,818)
Changes of Assumptions	622,184,027
Contributions: Member	37,971,171
Gross Benefit Payments	 (1,280,958,373)
Net Change in Total OPEB Liability	(4,381,751,937)
Total OPEB Liability (Beginning)	 46,110,832,982
Total OPEB Liability (Ending)	\$ 41,729,081,045
Total Covered Employee Payroll	\$ 13,929,083,479
Net OPEB Liability as a Percentage of Payroll	300%

#### Note 10. On-Behalf Payments for Fringe Benefits and Salaries

As previously mentioned, the School District receives on-behalf payments from the State of New Jersey for normal costs and post-retirement medical costs related to the Teachers' Pension and Annuity Fund (TPAF) pension plan. The School District is not legally responsible for these contributions. The on-behalf payments are recorded as revenues and expenditures in the government-wide and general fund financial statements. For the fiscal year ended June 30, 2020, the on-behalf payments for pension, social security, post-retirement medical costs, and long-term disability were \$1,454,996, \$510,393, \$539,777 and \$1,339, respectively.

## Note 11. Risk Management

The School District is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; errors and omissions; injuries to employees; and natural disasters.

New Jersey Unemployment Compensation Insurance – The School District has elected to fund its New Jersey Unemployment Compensation Insurance under the "Benefit Reimbursement Method". Under this plan the School District is required to reimburse the New Jersey Unemployment Trust Fund for benefits paid to its former employees and charged to its account with the State. The School District is billed quarterly for amounts due to the State. The following is a summary of School District contributions, reimbursements to the State for benefits paid and the ending balance of the School District's trust fund for the current and previous two years:

	Eı	mployee	Interest	A	Amount	Ending
Fiscal Year	Cor	<u>tributions</u>	<u>Earnings</u>	Re	imbursed	<u>Balance</u>
2019-2020	\$	15,623	\$ 1,017	\$	6,350	\$ 81,022
2018-2019		14,000	1,275		1,893	70,732
2017-2018		16,134	543		1,827	57,350

**Property and Liability Insurance** – The School District maintains commercial insurance coverage for property, liability, student accident and surety bonds. A complete schedule of insurance coverage can be found in the Statistical Section of this Comprehensive Annual Financial Report.

**Joint Insurance Pool** – The School District also participates in the School Alliance Insrurance Fund and, public entity risk pool. The Pool provides its members with the following coverage:

Property – Blanket Building & Grounds Environmental Impairment Liability School Board Legal Liability Employers Liability General & Automobile Liability Workers' Compensation Excess Liability Comprehensive Crime Coverage

#### **Note 12. Contingencies**

State and Federal Grantor Agencies - The District participates in numerous state and federal grant programs, which are governed by various rules and regulations of the grantor agencies; therefore, to the extent that the District has not complied with the rules and regulations governing the grants, refunds of any money received may be required and the collectability of any related receivable at June 30, 2020 may be impaired. In the opinion of the District, there are no significant contingent liabilities relating to compliance with the rules and regulations governing the respective grants; therefore, no provisions have been recorded in the accompanying combined financial statements for such contingencies.

<u>Pending Litigation</u> – The District is a defendant in various lawsuits. Although the outcome of these lawsuits is not presently determinable, it is the opinion of the Districts' attorney that resolution of these matters will not have a material adverse effect on the financial condition of the District.

#### **Note 13. Economic Dependency**

The District receives a substantial amount of its support from federal and state governments. A significant reduction in the level of support, if this were to occur, could have an effect on the District's programs and activities.

#### **Note 14. Deferred Compensation**

The School District offers its employees a choice of the following deferred compensation plans created in accordance with Internal Revenue Code Section 403(b) and 457. The plans, which are administered by the entities listed below, permits participants to defer a portion of their salary until future years. Amounts deferred under the plans are not available to employees until termination, retirement, death or unforeseeable emergency. The plan administrators are as follows:

# AXA Equitable ING Financial Services

#### **Note 15. Compensated Absences**

The District accounts for compensated absences (e.g., unused vacation, sick leave) as directed by Governmental Accounting Standards Board Statement No. 16 (GASB 16), "Accounting for Compensated Absences". A liability for compensated absences attributable to services already rendered and not contingent on a specific event that is outside the control of the employer and employee is accrued as employees earn the rights to the benefits.

District employees are granted varying amount of vacation and sick leave in accordance with the District's personnel policies. The District policy permits employees to accumulate unused sick leave and carry forward the full amount to subsequent years. Upon retirement employees shall be paid by the District for the unused sick leave in accordance with Districts' agreements with the various employee unions.

The liability for vested compensated absences of the governmental fund types is recorded in the statement of net position under governmental activities. The current portion of the compensated absence balance is not considered material to the applicable funds total liabilities, and is therefore not shown separately from the long-term liability balance of compensated absences. The amount at June 30, 2020 is \$326,389.

#### Note 16. Tax Abatements

As defined by the Governmental Accounting Standards Board (GASB) Statement No. 77, a tax abatement is an agreement between a government and an individual or entity in which the government promises to forgo tax revenues and the individual or entity promises to subsequently take a specific action that contributes to economic development or otherwise benefits the government or its citizens. School districts are not authorized by New Jersey statute to enter into tax abatement agreements. However, the county or municipality in which the school district is situated may have entered into tax abatement agreements, and that potential must be disclosed in these financial statements. If the county or municipality entered into tax abatement agreements, those agreements will not directly affect the school district's local tax revenue because N.J.S.A. 54:4-75 and N.J.S.A. 54:4-76 require that amounts so forgiven must effectively be recouped from other taxpayers and remitted to the school district.

For a local school district board of education or board of school estimate that has elected to raise their minimum tax levy using the required local share provisions at N.J.S.A. 18A:7F-5(b), the loss of revenue resulting from the municipality or county having entered into a tax abatement agreement is indeterminate due to the complex nature of the calculation of required local share performed by the New Jersey Department of Education based upon district property value and wealth.

#### **Note 17. Calculation of Excess Surplus**

The designation for Restricted Fund Balance – Excess Surplus is a required calculation pursuant to N.J.S.A.18A:7F-7. New Jersey school districts are required to reserve General Fund fund balance at the fiscal year-end of June 30 if they did not appropriate a required minimum amount as budgeted fund balance in their subsequent years' budget. The excess fund balance at June 30, 2020 was \$1,507,133.

#### Note 18. Fund Balance

General Fund – Of the \$4,428,237 General Fund fund balance at June 30, 2020, \$507,557 has been reserved in the Capital Reserve Account; \$511,973 has been reserved in the Maintenance Reserve Account; \$300,000 has been reserved in the Tuition Reserve account \$1,507,133 is restricted for current year excess surplus: \$1,435,887 is restricted for excess surplus – designated for subsequent year's expenditures; \$76,348 has been assigned to other purposes; \$34,693 has been assigned as designated for subsequent year's expenditures and \$54,646 is unassigned.

Capital Projects Fund – Of the \$1,497,304 Capital Projects Fund fund balance at June 30, 2020, \$1,497,304 is restricted for capital projects of the District.

**Debt Service Fund** – Of the \$113,227 Debt Service Fund fund balance at June 30, 2020, \$113,227 is restricted for future debt service payments.

#### **Note 19. Deficit Fund Balances**

The School District has a deficit fund balance of \$(99,974) in the Special Revenue Fund as of June 30, 2020 as reported in the fund statements (modified accrual basis). N.J.S.A. 18A:22-44.2 provides that in the event a state school aid payment is not made until the following school budget year, districts must record the delayed one or more June state aid payments as revenue, for budget purposes only, in the current school budget year. The bill provides legal authority for school districts to recognize this revenue in the current budget year. For intergovernmental transactions, GASB Statement No. 33 requires that recognition (revenue, expenditure, asset, liability) should be in symmetry, i.e., if one government recognizes an asset, the other government recognizes a liability. Since the State is recording the June state aid payment(s) in the subsequent fiscal year, the school district cannot recognize the June state aid payment(s) (on the GAAP financial statements) until the year the State records the payable. Due to the timing difference of recording the June state aid payment(s), the Special Revenue Fund balance deficit does not alone indicate that the district is facing financial difficulties.

Pursuant to N.J.S.A. 18A:22-44.2 any negative unassigned fund balance that is reported as a direct result from a delay in the June payment(s) of state aid until the following fiscal year, is not considered in violation of New Jersey statute and regulation nor in need of corrective action. The School District deficit in the fund statements (modified accrual basis) of \$99,749 is less than the last state aid payment.

#### **Note 20. Deficit in Net Position**

Unrestricted Net Position – The School District had a deficit in unrestricted net position in the amount of \$(3,828,165) at June 30, 2020. The primary causes of the deficit are the School District not recognizing the receivable for the last two state aid payments and the recording of the net pension liability for the Public Employees' Retirement System (PERS) as of June 30, 2020. This deficit in unrestricted net position for governmental activities does not indicate that the School District is facing financial difficulties.

## Note 21. Prior Period Adjustment

Correction of an Error - In the fiscal year ended June 30, 2020, the School District determined that the capital asset balance recorded in the Food Service Fund in the prior period was not accurate. The District had a new appraisal performed for all assets and an adjustment of the prior year balances is required per new appraisal balances. The District's Food Service Fund net position was determined to be understated by \$160,958 as of June 30, 2019, resulting in an understatement of capital assets, and net investment in capital assets for the same amount. The District has corrected this by restating the balances for the fiscal year ended June 30, 2020 as follows:

	Original		Net	Restated
	Balance	Ad	ljustment	Balance
Capital Assets, Net	\$ 41,301	\$	160,958	\$ 202,259
Net Investment in Capital Assets	41,301		160,958	202,259
Net Position	139,427		160,958	300,385

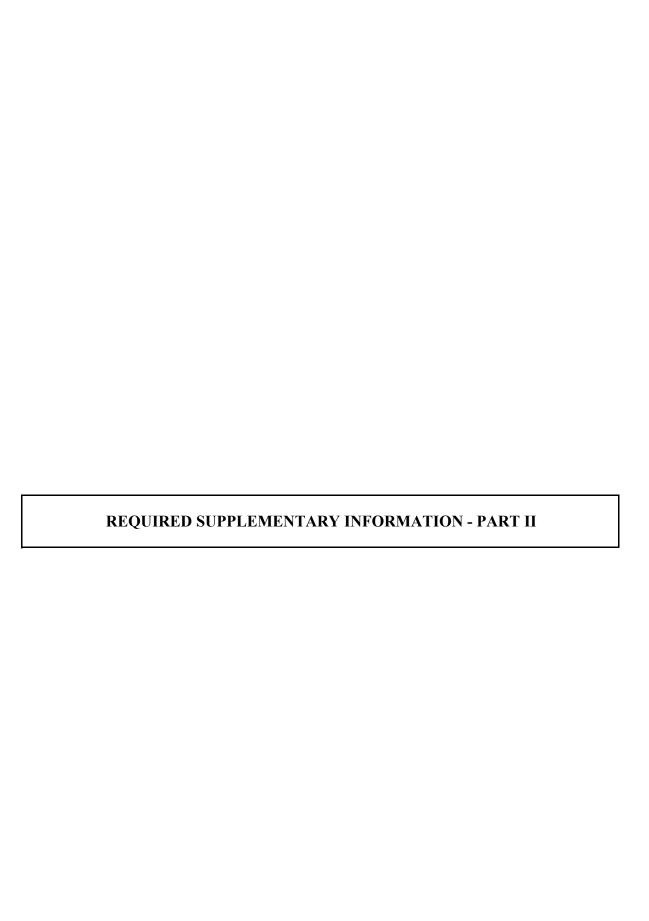
#### **Note 22. Subsequent Events**

Management has reviewed and evaluated all events and transactions that occurred between June 30, 2020 and January 12, 2021, the date that the financial statements were available for issuance, for possible disclosure and recognition in the financial statements, and no items other than the below have come to the attention of the School District that would require disclosure.

COVID – 19 – has caused considerable economic damage to the New Jersey economy. As a result, Governor Murphy decreased the originally appropriated school state aid by over \$335 million state wide for the 2020-2021 school year. The Logan Township School District's state aid was not reduced from the original amount awarded.

As the COVID-19 pandemic remains a fluid situation, outside of the reduction in state aid, it is not currently known what further economic challenges are ahead for local school districts.

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C. Budgetary Comparison Schedules

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								VARIANCE
					DIE 20	2020		FINAL TO
	ACCOUNT	_	ORIGINAL	BUDGE	JNE 30 T	FINAL		ACTUAL FAVORABLE/
	NUMBERS		BUDGET	TRANSFE		BUDGET	ACTUAL	(UNFAVORABLE)
Revenues:								
Local Sources:								
Local Tax Levy	10-1210-000-000	\$	13,129,893	\$	- \$	13,129,893	\$ 13,129,893	
Tuition from Individuals	10-1310-000-000		=		-	-	11,000 37,040	11,000
Tuition from Other Sources Interest Earned on Capital Reserve	10-1340-000-000 10-1000-000-000		500		-	500	7,650	37,040 7,150
Interest Earned on Maintenance Reserve	10-1000-000-000		800		-	800	6,210	5,410
Miscellaneous	10-1000-000-000		13,300		-	13,300	109,693	96,393
Total Local Sources			13,144,493		-	13,144,493	13,301,486	156,993
State Sources:								
Extraordinary Aid	10-3000-000-000		-		-	-	122,202	122,202
School Choice Aid	10-3116-000-000		10,139		-	10,139	10,139	-
Categorical Special Education Aid	10-3132-000-000		768,262		-	768,262	768,262	-
Equalization Aid	10-3176-000-000		3,498,448		-	3,498,448	3,498,448	-
Categorical Security Aid Categorical Transportation Aid	10-3177-000-000 10-3121-000-000		129,058 314,926		-	129,058 314,926	129,058 314,926	-
Nonbudgeted:	10-3121-000-000		314,920		-	314,920	314,920	-
On-Behalf TPAF Pension Contributions			_		_	_	1,454,996	1,454,996
On-Behalf TPAF Medical Contributions			_		_	-	539,777	539,777
On-Behalf TPAF Long-Term Disability Insurance			-		-	-	1,339	1,339
Reimbursed TPAF Social Contributions			-		-	-	510,393	510,393
Total State Sources			4,720,833		-	4,720,833	7,349,540	2,628,707
Total Revenues			17,865,326		-	17,865,326	20,651,026	2,785,700
Expenditures: Current Expense: Instruction - Regular Programs: Salaries of Teachers:								
Preschool	11-105-100-101		6,493		-	6,493	475	6,018
Local Contribution - Transfer to Special Reven	11-105-100-936		115,252	(115,2				-
Kindergarten	11-110-100-101		431,610	(40,		391,102	311,906	79,196
Grades 1 - 5	11-120-100-101		2,086,221	112,0		2,198,871	2,192,460	6,411
Grades 6 - 8 Home Instruction:	11-130-100-101		1,743,509	(116,8	353)	1,626,656	1,479,000	147,656
Salaries of Teachers	11-150-100-101		2,743		574)	2,069	351	1,718
Purchased Professional - Educational Services	11-150-100-320		6,000	29,3		35,335	35,335	-
Other Purchased Services	11-150-100-500		200	(	161)	39	-	39
Regular Programs - Undistributed Instruction: Other Salaries for Instruction	11-190-100-106		147,093	7.	530	154,723	154,723	
Purchased Professional - Educational Services	11-190-100-100		124,100		945)	120,155	64,177	55,978
Purchased Technical Services	11-190-100-320		44,369	31,8		76,169	76,116	53,778
Other Purchased Services	11-190-100-500		234,587		300)	231,787	207,009	24,778
General Supplies	11-190-100-610		146,227		399	151,126	62,173	88,953
Textbooks	11-190-100-640		8,370		143	9,513	3,985	5,528
Other Objects	11-190-100-800		11,944		50	11,994	8,152	3,842
Total Regular Programs - Instruction			5,108,718	(92,0	586)	5,016,032	4,595,862	420,170
Special Education:								
Learning & Language Disabilities:								
Salaries of Teachers	11-204-100-101		116,009	84,0		200,012	200,012	- 
Other Salaries for Instruction	11-204-100-106		2.500	38,2	226	38,226	37,755	471
Purchased Professional - Educational Services General Supplies	11-204-100-320 11-204-100-610		2,500 900		<u>-</u>	2,500 900	1,376 546	1,124 354
Total Learning & Language Disabilities			119,409	122,2	229	241,638	239,689	1,949

			JUNE 3	0, 2020		VARIANCE FINAL TO ACTUAL
	ACCOUNT	ORIGINAL	BUDGET	FINAL		FAVORABLE/
	NUMBERS	BUDGET	TRANSFERS	BUDGET	ACTUAL	(UNFAVORABLE)
Multiple Disabilities:	11 212 100 101	00.640	(22, 422)	50.226	50.226	
Salaries of Teachers Other Salaries for Instruction	11-212-100-101	90,649	(32,423)	58,226	58,226	7.422
Purchased Professional - Educational Services	11-212-100-106	69,768	(40,853)	28,915	21,492	7,423
General Supplies	11-212-100-320 11-212-100-610	2,500 3,350	217	2,500 3,567	1,688 2,573	812 994
General Supplies	11-212-100-010	3,330	217	3,307	2,373	7)7
Total Multiple Disabilities		166,267	(73,059)	93,208	83,979	9,229
Resource Room/Resource Center:						
Salaries of Teachers	11-213-100-101	607,839	(42,252)	565,587	565,587	-
Other Salaries for Instruction	11-213-100-106	24,351	42,129	66,480	66,480	-
Purchased Professional - Educational Services	11-213-100-320	5,000	(2,312)	2,688	267	2,421
General Supplies	11-213-100-610	9,050	<u>-</u>	9,050	7,942	1,108
Total Resource Room/Resource Center		646,240	(2,435)	643,805	640,276	3,529
Preschool Disabilities - Part-Time:						
Salaries of Teachers	11-215-100-101	-	124,743	124,743	124,743	-
Other Salaries for Instruction	11-215-100-106	-	73,980	73,980	73,980	-
Purchased Professional - Educational Services	11-215-100-320	-	1,000	1,000	732	268
General Supplies	11-215-100-610	-	1,000	1,000	929	71
Total Preschool Disabilities - Part-Time			200,723	200,723	200,384	339
Total Special Education		931,916	247,458	1,179,374	1,164,328	15,046
Basic Skills/Remedial:						
Salaries of Teachers	11-230-100-101	548,946	(29,136)	519,810	517,262	2,548
Purchased Professional - Educational Services	11-230-100-320	3,500	` -	3,500	971	2,529
General Supplies	11-230-100-610	2,050	-	2,050	1,042	1,008
Total Basic Skills/Remedial		554,496	(29,136)	525,360	519,275	6,085
Bilingual Education - Instruction:						
General Supplies	11-240-100-610	600	-	600	124	476
Total Bilingual Education - Instruction		600	-	600	124	476
School Sponsored Cocurricular Activities:						
Salaries	11-401-100-100	37,260	-	37,260	18,333	18,927
Purchased Services	11-401-100-500	1,000	-	1,000	-	1,000
Supplies and Materials	11-401-100-600	14,150	-	14,150	2,207	11,943
Total School Sponsored Cocurricular Activities		52,410	-	52,410	20,540	31,870
Other Instructional Programs - Instruction:						
Salaries	11-403-100-100	5,000	-	5,000	4,620	380
Purchased Services	11-403-100-500	4,000	-	4,000	3,700	300
Supplies and Materials	11-403-100-600	1,000	-	1,000	-	1,000
Total Other Instructional Programs - Instruction		10,000	-	10,000	8,320	1,680
Before/After School Programs - Instruction:						
Salaries	11-421-100-101	2,000	-	2,000	-	2,000
Total Before/After School Programs - Instruction		2,000	-	2,000	-	2,000
Summer School - Instruction:						
Salaries	11-422-100-101	11,600	_	11,600	3,865	7,735
Other Salaries of Instruction	11-422-100-106	2,000	-	2,000	20	1,980
General Supplies	11-422-100-610	1,250	-	1,250	107	1,143
Total Summer School - Instruction		14,850	-	14,850	3,992	10,858
Summer School - Support Services:						
Salaries	11-422-200-101	2,700	-	2,700	-	2,700
Total Summer School - Support Services		2,700	-	2,700	-	2,700
otal Instruction		6,677,690	125,636	6,803,326	6,312,441	490,885
		,,	-,	,,.	, , ,	,

			JUNE 3	0. 2020		VARIANCE FINAL TO ACTUAL
	ACCOUNT	ORIGINAL	BUDGET	FINAL		FAVORABLE/
	NUMBERS	BUDGET	TRANSFERS	BUDGET	ACTUAL	(UNFAVORABLE)
Undistributed Expenditures: Instruction:						,
Tuition to Other LEA's -State Regular	11-000-100-561	2,344,465	(11,344)	2,333,121	2,333,121	-
Tuition to Other LEA's - State Special	11-000-100-562	228,365	(44,054)	184,311	184,311	-
Tuition to County Vocational Regular	11-100-100-563	188,496	7,233	195,729	193,637	2,092
Tuition to County Vocational Special	11-100-100-564	27,560	2,782	30,342	30,342	-
Tuition to County Special Services & Day Schools	11-000-100-565	717,860	(182,654)	535,206	535,206	-
Tuition to Private Schools for the Handicapped - St	11-100-100-566	353,439	(21,637)	331,802	330,594	1,208
Total Undistributed Expenditures - Instruction		3,860,185	(249,674)	3,610,511	3,607,211	3,300
Attendance & Social Work Services: Salaries of Teachers	11-000-211-100	33,532		33,532	31,258	2 274
	11-000-211-100		-	33,332	31,238	2,274
Total Attendance & Social Work Services		33,532	-	33,532	31,258	2,274
Health Services:						
Salaries	11-000-213-100	172,430	-	172,430	134,657	37,773
Purchased Professional & Technical Services	11-000-213-300	5,600	-	5,600	4,600	1,000
Other Purchased Services	11-000-213-500	7,850	-	7,850	6,111	1,739
Supplies and Materials	11-000-213-600	3,591	-	3,591	1,640	1,951
Other Objects	11-000-213-800	3,335	-	3,335	50	3,285
Total Health Services		192,806	-	192,806	147,058	45,748
Other Support Services - Students - Related Services:						
Salaries	11-000-216-100	115,957	-	115,957	115,873	84
Purchased Professional - Educational Services	11-000-216-320	73,920	15,064	88,984	77,436	11,548
Supplies and Materials	11-000-216-600	8,525	(1,519)	7,006	3,307	3,699
Total Other Support Services - Students - Related Services		198,402	13,545	211,947	196,616	15,331
Betvices		170,402	13,343	211,547	170,010	15,551
Other Support Services - Special Education - Extraordinary Services:						
Salaries	11-000-217-100	133,224	(118,484)	14,740	52	14,688
Purchased Professional - Educational Services	11-000-217-100	10,000	251,500	261,500	250,002	11,498
Total Other Support Services - Special Education -						
Extraordinary Services		143,224	133,016	276,240	250,054	26,186
Other Support Services - Students - Regular:						
Salaries of Other Professional Staff	11-000-218-104	181,935	-	181,935	176,614	5,321
Supplies and Materials	11-000-218-600	1,254	(50)	1,204	449	755
Other Objects	11-000-218-800		50	50	50	<u> </u>
Total Other Support Services - Students- Regular		183,189	-	183,189	177,113	6,076
Other Support Services - Students - Special Services:						
Salaries of Other Professional Staff	11-000-219-104	291,155	(2,765)	288,390	274,940	13,450
Salaries of Secretarial & Clerical Assistants	11-000-219-105	37,295	366	37,661	37,661	, , , , , , , , , , , , , , , , , , ,
Purchased Professional - Technical Services	11-000-219-390	10,900	-	10,900	1,996	8,904
Other Purchased Services	11-000-219-500	4,051	-	4,051	1,704	2,347
Supplies and Materials	11-000-219-600	2,200	-	2,200	864	1,336
Total Other Support Services - Students Special Services		345,601	(2,399)	343,202	317,165	26,037
Improvement of Instruction Services/Other Support						
Services - Instruction Staff:	11-000-221-102	201 115		281,115	272,181	8,934
Salaries of Supervisors of Instruction Salaries of Other Professional Staff	11-000-221-102	281,115 38,000	625	281,115 38.625	35,125	3,500
Salaries of Other Professional Staff Salaries of Secretarial & Clerical Assistants	11-000-221-104	37,295	(624)	36,671	20,858	15,813
Salaries of Secretarial & Cicrical Assistants	11 000-221-103	31,293	(024)	30,071	20,030	15,615

	1 UN 1115115C		ver.2200, 2020			VARIANCE FINAL TO
			JUNE 3			ACTUAL
	ACCOUNT NUMBERS	ORIGINAL BUDGET	BUDGET TRANSFERS	FINAL BUDGET	ACTUAL	FAVORABLE/ (UNFAVORABLE)
Improvement of Instruction Services/Other Support	NUMBERS	BUDGET	TRANSPERS	BODGET	ACTUAL	(UNIAVORABLE)
Services - Instruction Staff (continued):						
Purchased Professional - Educational Services	11-000-221-320	5,350	=	5,350	-	5,350
Other Purchased Services	11-000-221-500	1,384	-	1,384	845	539
Supplies and Materials Other Objects	11-000-221-600 11-000-221-800	300 33,628	(32,004)	300 1,624	6 289	294 1,335
Other Objects	11-000-221-000	33,020	(32,004)	1,024	20)	1,555
Total Improvement of Instruction Services/ Other Support Services Instructional Staff		397,072	(32,003)	365,069	329,304	35,765
			• • •		,	
Educational Media Services/School Library:	11 000 222 100	122.250	17.100	120.540	120 540	
Salaries Salaries of Technology Coordinators	11-000-222-100 11-000-222-177	122,350 146,683	17,199 1,439	139,549 148,122	139,549 148,122	-
Other Purchased Services	11-000-222-177	18,800	(1,154)	17,646	17,380	266
Supplies and Materials	11-000-222-600	19,418	(1,000)	18,418	17,815	603
Total Educational Media Services/Library		307,251	16,484	323,735	322,866	869
			,	,,,,,,,	,	
Instructional Staff Training Services: Purchased Professional -						
Educational Services	11-000-223-320	21,690	_	21,690	-	21,690
Other Purchased Services	11-000-223-500	20,278	-	20,278	577	19,701
Total Instructional Staff Training Services		41,968	_	41,968	577	41,391
-		11,700		11,500	011	11,001
Support Services General Administration: Salaries	11-000-230-100	218,922		218,922	210.347	8,575
Legal Services	11-000-230-331	60,000	-	60,000	47,264	12,736
Audit Fees	11-000-230-331	26,500	-	26,500	26,500	12,730
Other Purchased Professional Services	11-000-230-339	15,000	_	15,000	2,827	12,173
Purchased Technical Services	11-000-230-340	6,150	-	6,150	4,850	1,300
Communications/Telephone	11-000-230-530	26,767	(1)	26,766	18,102	8,664
BOE Other Purchased Services	11-000-230-585	4,000	-	4,000	2,300	1,700
Other Purchased Services	11-000-230-590	43,550	-	43,550	35,405	8,145
General Supplies	11-000-230-610	3,650	(44)	3,606	1,148	2,458
BOE In-House Training/Meeting Supplies	11-000-230-630	1,000	43	1,000	651	349
Miscellaneous Expenditures BOE Membership Dues & Fees	11-000-230-890 11-000-230-895	3,476 12,000	43	3,519 12,000	3,519 9,384	2,616
-			(2)			•
Total Support Services General Administration		421,015	(2)	421,013	362,297	58,716
Support Services School Administration:						
Salaries of Principals & Assistant Principals	11-000-240-103	135,862	-	135,862	132,514	3,348
Salaries of Secretarial & Clerical Assistants	11-000-240-105	114,991	-	114,991	113,381	1,610
Other Purchased Services Supplies and Materials	11-000-240-500 11-000-240-600	7,293 4,100	-	7,293 4,100	2,320 2,074	4,973 2,026
Supplies and Materials	11 000 2 10 000	· · · · · · · · · · · · · · · · · · ·		1,100		2,020
Total Support Services School Administration		262,246	-	262,246	250,289	11,957
Central Services:						
Salaries	11-000-251-100	215,802	-	215,802	208,275	7,527
Purchased Professional Services	11-000-251-330	13,460	300	13,760	13,462	298
Purchased Technical Services	11-000-251-340	5,250	(300)	4,950	3,486	1,464
Miscellaneous Purchased Services	11-000-251-592	4,350	-	4,350	1,627	2,723
Supplies and Materials Miscellaneous Expenditures	11-000-251-600 11-000-251-890	4,570 1,430	-	4,570 1,430	4,298 1,090	272 340
•	11-000-231-870				,	
Total Central Services		244,862	-	244,862	232,238	12,624
Administrative Information Technology:						
Salaries	11-000-252-100	45,741	1,236	46,977	46,977	
Purchased Technical Services	11-000-252-340	78,300	(18,236)	60,064	43,787	16,277
Other Purchased Services	11-000-252-500	2,355	-	2,355	-	2,355
Total Administrative Information Technology		126,396	(17,000)	109,396	90,764	18,632
Allowable Maintenance for School Facilities:						
Salaries	11-000-261-100	123,645	4,342	127,987	127,987	-
Cleaning, Repair & Maintenance Services	11-000-261-420	51,820	(375)	51,445	40,431	11,014
Lead Testing of Drinking Water General Supplies	11-000-261-421 11-000-261-610	500 36,350	4,841	500 41,191	29,577	500 11,614
General Supplies	11-000-201-010	30,330	7,071	41,171	47,377	11,014
Total Allowable Maintenance for School Facilities		212,315	8,808	221,123	197,995	23,128

			JUNE 3	0, 2020		VARIANCE FINAL TO ACTUAL
	ACCOUNT	ORIGINAL	BUDGET	FINAL		FAVORABLE/
	NUMBERS	BUDGET	TRANSFERS	BUDGET	ACTUAL	(UNFAVORABLE)
Operation & Maintenance of Plant Services &						
School Facilities:						
Salaries	11-000-262-100	50,364	(1,155)	49,209	47,680	1,529
Salaries of Noninstructional Aides	11-000-262-107	54,145	(517)	53,628	44,514	9,114
Purchased Professional & Technical Services	11-000-262-300	1,000	-	1,000	808	192
Cleaning, Repair & Maintenance Services	11-000-262-420	748,531	-	748,531	694,562	53,969
Other Purchased Property Services	11-000-262-490	53,499	=	53,499	51,869	1,630
Insurance	11-000-262-520	59,780	-	59,780	59,482	298
Miscellaneous Purchased Services	11-000-262-590	400	-	400		400
General Supplies	11-000-262-610	35,700	-	35,700	19,632	16,068
Energy (Natural Gas)	11-000-262-621	80,000	-	80,000	43,406	36,594
Energy (Electricity)	11-000-262-622	321,600	-	321,600	189,240	132,360
Other Objects	11-000-262-800	1,080	-	1,080	938	142
Total Operation & Maintenance of Plant Services & School Facilities		1 406 000	(1.672)	1 404 427	1 150 131	252.206
& School Facilities		1,406,099	(1,672)	1,404,427	1,152,131	252,296
Care & Upkeep of Grounds:						
Other Purchased Professional Techincal Services	11-000-263-300	51,890	450	52,340	13,816	38,524
General Supplies	11-000-263-610	7,600	-	7,600	1,170	6,430
Total Care & Upkeep of Grounds		59,490	450	59,940	14,986	44,954
Security:						
Other Purchased Professional Technical Services	11-000-266-300	5,000		5,000	4,834	166
Cleaning, Repair & Maintenance Services	11-000-266-420	7,500	-	7,500	7,411	89
General Supplies	11-000-266-610	12,200	-	12,200	11,494	706
Total Security		24,700		24,700	23,739	961
Student Transportation Services:						
Salaries of Noninstructional Aides	11-000-270-107	7,101	_	7,101	61	7,040
Salaries for Pupil Transportation						· · · · · · · · · · · · · · · · · · ·
(Between Home & School) - Regular	11-000-270-160	29,738	-	29,738	29,374	364
Other Purchased Professional Technical Services	11-000-270-390	500	-	500	· -	500
Contracted Services (Between						
Home & School) - Vendors	11-000-270-511	692,994	(13,038)	679,956	666,929	13,027
Contracted Services (Other Than						
Between Home & School) - Vendors	11-000-270-512	50,643	(12,000)	38,643	21,034	17,609
Contracted Services (Between						
Home & School) - Joint Agreements	11-000-270-515	494,898	25,038	519,936	508,571	11,365
Contracted Service - Aid in Lieu of Payments	11-000-270-503	49,000	-	49,000	41,151	7,849
Misc. Purchased Svc Transp.	11-000-270-593	836	-	836	-	836
General Supplies	11-000-270-610	500	-	500	134	366
Miscellaneous Expenditures	11-000-270-800	200	-	200	200	<u> </u>
Total Student Transportation Services		1,326,410		1,326,410	1,267,454	58,956
Unallocated Benefits - Employee Benefits:						
Social Security Contributions	11-000-291-220	145,500	5,889	151,389	151,385	4
Other Retirement Contribution - PERS	11-000-291-241	167,292	(171)	167,121	167,121	
Other Retirement Contribution - Regular	11-000-291-249	24,286	(1,215)	23,071	17,899	5,172
Unemployment Compensation	11-000-291-250	35,000	-	35,000		35,000
Workmen's Compensation	11-000-291-260	80,161	_	80,161	69,242	10,919
Health Benefits	11-000-291-270	2,111,905	(4,502)	2,107,403	1,863,084	244,319
Tuition Reimbursements	11-000-291-280	52,000	· · · · · · ·	52,000	16,219	35,781
Other Employee Benefits	11-000-291-290	67,512	-	67,512	49,611	17,901
Total Unallocated Benefits - Employee Benefits		2,683,656	1	2,683,657	2,334,561	349,096

			JUNE 30	), 2020		VARIANCE FINAL TO ACTUAL
Node Lead	ACCOUNT NUMBERS	ORIGINAL BUDGET	BUDGET TRANSFERS	FINAL BUDGET	ACTUAL	FAVORABLE/ (UNFAVORABLE)
Nonbudgeted: On-Behalf TPAF Pension Contributions On-Behalf TPAF Medical Contributions On-Behalf TPAF Long-Term Disability		- - -	-	- - -	1,454,996 539,777 1,339	(1,454,996) (539,777) (1,339)
Reimbursed TPAF Social Security Contributions			-	-	510,393	(510,393)
Total Undistributed Expenditures		12,470,419	(130,446)	12,339,973	13,812,181	(1,472,208)
Total Expenditures - Current Expense		19,148,109	(4,810)	19,143,299	20,124,622	(981,323)
Capital Outlay: Interest Deposit to Capital Reserve Interest Deposit to Maintenance Reserve Equipment:	10-604-000-000 10-606-000-000	500 800		500 800	-	500 800
Undistributed Expenditures: Instruction Facilities Acquisition & Construction Services: Other Purchased Professional &	12-000-100-730	167,000	17,000	184,000	113,761	70,239
Construction Services Assessment for Debt Service on SDA Funding	12-000-400-450 12-000-400-896	30,863 1,137	-	30,863 1,137	29,945 1,137	918
Total Capital Outlay		200,300	17,000	217,300	144,843	72,457
Total Expenditures		19,348,409	12,190	19,360,599	20,269,465	(908,866)
Excess/(Deficiency) of Revenues Over/(Under) Expenditures Before Other Financing Sources/(Uses)		(1,483,083)	(12,190)	(1,495,273)	381,561	1,876,834
Other Financing Sources/(Uses): Transfer to Cover Deficit (Enterprise Funds)	11-000-310-930	(11,000)		(11,000)		11,000
Total Other Financing Sources/(Uses)		(11,000)	-	(11,000)	-	11,000
Excess/(Deficiency) of Revenues Over/(Under) Expenditures After Other Financing Sources/(Uses) Fund Balances, July 1		(1,494,083) 4,469,491	(12,190)	(1,506,273) 4,469,491	381,561 4,469,491	1,887,834
Fund Balances, June 30		\$ 2,975,408	\$ (12,190) \$	2,963,218	4,851,052	\$ 1,887,834

### RECAPITULATION OF BUDGET TRANSFERS:

Prior Year Encumbrances	\$ 12,190
Total	\$ 12,190

### RECAPITULATION OF FUND BALANCE

Restricted Fund Balance:	
Capital Reserve	507,557
Maintenance Reserve	511,973
Tuition Reserve	300,000
Excess Surplus - Designated for Subsequent Year	1,435,887
Excess Surplus	1,507,133
Assigned Fund Balance:	
Designated for Subsequent Year Expenditures	34,693
Year End Encumbrances	76,348
Unassigned Fund Balance	 477,461
Subtotal	 4,851,052
Reconciliation to Governmental Fund Statements (GAAP):	
Last State Aid Payment Not Recognized on GAAP Basis	 (422,815)
Fund Balance per Governmental Funds (GAAP)	\$ 4,428,237

### LOGAN TOWNSHIP BOARD OF EDUCATION SPECIAL REVENUE FUND BUDGETARY COMPARISON SCHEDULE FOR FISCAL YEAR ENDED JUNE 30, 2020

	ORIGINAL	JUNE 30	FINAL		VARIANCE POSITIVE/ (NEGATIVE) FINAL TO
REVENUES:	BUDGET	TRANSFERS	BUDGET	ACTUAL	ACTUAL
State Sources	\$ 1,082,410	\$ (41,518)	\$1,040,892	\$ 955,064	\$ (85,828)
Federal Sources	252,427	152,788	405,215	372,180	(33,035)
Local Sources	13,000	12,187	25,187	21,181	(4,006)
		,	- ,	, -	( ) /
Total Revenues	1,347,837	123,457	1,471,294	1,348,425	(122,869)
EXPENDITURES: Instruction:					
Salaries of Teachers	511,911	(45,391)	466,520	453,558	12,962
Salaries of Aides	173,204	(3,062)	170,142	143,982	26,160
Purchased Professional Educational Services	20,346	42,575	62,921	61,675	1,246
General Supplies	21,500	45,180	66,680	54,513	12,167
Tuition	156,565	37,103	193,668	193,668	
Total Instruction	883,526	76,405	959,931	907,396	52,535
Support Services:					
Salaries of Supervisors of Instruction	11,870	(1,762)	10,108	8,711	1,397
Salaries of Principals	34,218	21,748	55,966	55,966	-,-,-,
Salaries of Other Professional Staff	73,877	7,740	81,617	81,617	-
Salaries of Secretarial and Clerical Assistants	17,888	2,206	20,094	20,094	_
Employee Benefits	125,260	23,580	148,840	137,917	10,923
Purchased Professional Services	13,850	11,599	25,449	16,169	9,280
Cleaning, Repair & Maintenance	-	506	506	-	506
Other Purchased Services	144,506	(17,426)	127,080	109,926	17,154
Miscellaneous Purchased Services	15,042	(12,305)	2,737	1,056	1,681
General Supplies	22,800	11,166	33,966	9,573	24,393
Total Support Services	459,311	47,052	506,363	441,029	65,334
Facilities Acquisition & Construction Services: Instructional Equipment	5,000		5,000		5,000
Instructional Equipment	3,000		3,000		3,000
Total Facilities Acquisition & Construction Services	5,000	-	5,000	-	5,000
Total Expenditures	1,347,837	123,457	1,471,294	1,348,425	122,869
Total Outflows	1,347,837	123,457	1,471,294	1,348,425	122,869
Excess/(Deficiency) of Revenues Over/(Under) Expenditures & Other Financing Sources/ (Uses)	\$ -	\$ -	\$ -	\$ -	\$ -

NOTEC	TO REOU	RED SUPP	LEMENTA	ARY INFOI	RMATION -	PART II
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### LOGAN TOWNSHIP SCHOOL DISTRICT REQUIRED SUPPLEMENTARY INFORMATION BUDGETARY COMPARISON SCHEDULE NOTE TO RSI FOR THE FISCAL YEAR ENDED JUNE 30, 2020

### Note A - Explanation of Differences between Budgetary Inflows and Outflows and GAAP Revenues and Expenditures

	GENERAL FUND	]	SPECIAL REVENUE FUND
Sources/Inflows of Resources:			
Actual Amounts (Budgetary Basis) "Revenue"			
From the Budgetary Comparison Schedule (C-Series)	\$ 20,651,026	\$	1,348,425
Difference - Budget to GAAP:			
Grant accounting budgetary basis differs from GAAP in that encumbrances are recognized as expenditures, and the related			
revenue is recognized.	_		(43,629)
State aid payment recognized for GAAP statements			(43,027)
in the current year, previously recognized			
for budgetary purposes	474,148		98,241
State aid payment recognized for budgetary	4/4,140		90,241
purposes, not recognized for GAAP Statements			
	(422.015)		(00.074)
until the subsequent year	(422,815)		(99,974)
Total Revenue as reported on the statement of revenues,			
expenditures and changes in fund balances –			
governmental funds	\$ 20,702,359	\$	1,303,063
governmental rands	Ψ 20,702,337	Ψ	1,303,003
Uses/outflows of resources:			
Actual amounts (budgetary basis) "total expenditures" from			
the budgetary comparison schedule	\$ 20,269,465	\$	1,348,425
Differences - budget to GAAP			
Encumbrances for supplies and equipment ordered but			
not received is reported in the year the order is placed for			
budgetary purposes, but in the year the supplies are received			
for financial reporting purposes.	-		(43,629)
, , , , , , , , , , , , , , , , , , , ,			( , -)
Total Expenditures as Reported on the Statement of Revenues,			
Expenditures, and Changes in Fund Balances - Governmental			
Funds (B-2)	\$ 20,269,465	\$	1,304,796



L. Schedules Related to Accounting and Reporting for Pensions (GASB 68)

LOGAN TOWNSHIP SCHOOL DISTRICT SCHOOL DISTRICT SCHOOL DISTRICT'S PROPORTIONATE SHARE OF THE NET PENSION LIABILITY PUBLIC EMPLOYEES' RETIREMENT SYSTEM (PERS)
LAST SEVEN FISCAL YEARS\*

		2020		2019		2018	2017		2016	9	2015	2014
School District's proportion of the net pension liability		0.01699%		0.01545%		0.01656%	0.01	0.01502%		0.01494%	0.01334%	0.01321%
School District's proportionate share of the net pension liability	8	3,060,698	↔	3,041,997 \$	<b>⇔</b>	3,854,257 \$	4,4	4,449,442 \$ 3,352,766	\$ 3,35.	2,766 \$	2,496,772	\$ 2,523,941
School District's covered payroll	↔	955,298	↔	1,092,836	↔	1,092,836 \$ 1,120,331 \$	66	998,410	\$ 978,010	3,010 \$	965,149	N/A
School District's proportionate share of the net pension liability as a percentage of its covered payroll	σ,	320.39%		278.36%		344.03%	445.65%	<b>%</b>	342.82%	5%	258.69%	N/A
Plan fiduciary net position as a percentage of the total pension liability		56.27%		53.60%		48.10%	40.14%	νο.	56.31%	%	62.41%	58.70%

<sup>\*</sup>The amounts presented for each fiscal year were determined as of the previous fiscal year end (the measurement date).

This schedule is presented to illustrate the requirement to show information for 10 years. However, until a full 10-year trend is compiled, governments should present information for those years for which information is available.

LOGAN TOWNSHIP SCHOOL DISTRICT SCHEDULE OF SCHOOL DISTRICT CONTRIBUTIONS PUBLIC EMPLOYEES' RETIREMENT SYSTEM (PERS) LAST SEVEN FISCAL YEARS

		2020	2019	2018		2017	2016	2015	2014
Contractually required contribution	↔	165,228 \$	153,676 \$	153,385	<del>\$</del>	133,464	128,407	109,936	99,505
Contributions in relation to the contractually required contribution		(165,228)	(153,676)	(153,385)		(133,464)	(128,407)	(109,936)	(99,505)
Contribution deficiency (excess)	↔	· ·	1	'	<b>~</b>	·		- ←	· <del>• • • • • • • • • • • • • • • • • • •</del>
District's covered-employee payroll	<del>S</del>	955,298 \$	1,092,836	1,092,836 \$ 1,120,331 \$		998,410 \$		978,010 \$ 965,149	N/A
Contributions as a percentage of coveredemployee payroll		17.30%	14.06%	14.04%		11.91%	13.13%	11.24%	N/A

full 10-year trend is compiled, governments should present information for those years for which information This schedule is presented to illistrate the requirement to show information for 10 years. However, until a

LOGAN TOWNSHIP SCHOOL DISTRICT
SCHEDULE OF THE DISTRICT'S PROPORTIONATE SHARE OF THE NET PENSION LIABILITY
TEACHERS' PENSION AND ANNUITY FUND (TPAF)
LAST SEVEN FISCAL YEARS\*

		2020	2019	2018		2017		2016	2015		2014
School District's proportion of the net pension liability		0.0000%	0.0000%	%0000.0		0.0000%		0.0000%	0.0000%	%(	%0000.0
School District's proportionate share of the net pension liability	<del>∽</del>	1	ı <del>≶</del>	<b>.</b>	↔	•	<del>&gt;&gt;</del>	ı	• <del></del>	<del>∽</del>	•
State's proportionate snare of the net pension mability associated with the School District	<del>⊗</del>	10,507,423	40,507,423 \$ 41,239,247 \$ 41,316,959 \$	\$ 41,316,959	8	45,887,248 \$		38,498,334 \$ 32,915,040 \$ 30,082,270	\$ 32,915,0	\$ 0+	30,082,270
•	<b>∞</b>	10,507,423	40,507,423 \$ 41,239,247 \$ 41,316,959 \$	\$ 41,316,959	↔		↔	45,887,248 \$ 38,498,334 \$ 32,915,040 \$ 30,082,270	\$ 32,915,0	\$ 01	30,082,270
School District's covered payroll	↔	7,024,865	7,024,865 \$ 7,393,677 \$ 6,793,445 \$	\$ 6,793,445	<del>\$</del>	6,795,426 \$	<del>∽</del>	6,556,090 \$ 6,240,874 \$	\$ 6,240,8′	\$ 47	5,923,128
School District's proportionate share of the net pension liability as a percentage of its covered payroll		%00.0	%00.0	0.00%		0.00%		%00.0	%00.0	%(	0.00%
Plan fiduciary net position as a percentage of the total pension liability	6	26.95%	26.49%	25.41%		22.33%	(1	28.71%	33.64%		33.76%

<sup>\*</sup>The amounts presented for each fiscal year were determined as of the previous fiscal year end (the measurement date).

This schedule is presented to illustrate the requirement to show information for 10 years. However, until a full 10-year trend is compiled, governments should present information for those years for which information is available.

# LOGAN TOWNSHIP SCHOOL DISTRICT SCHEDULE OF SCHOOL DISTRICT CONTRIBUTIONS TEACHERS' PENSION AND ANNUITY FUND (TPAF) LAST TEN FISCAL YEARS

This schedule is not applicable. There is a special funding situation where the State of New Jersey pays 100% of the required contributions associated with the School District.

M. Schedules Related to Accounting and Reporting for Other Post-Employment Benefits (GASB 75)

## LOGAN TOWNSHIP SCHOOL DISTRICT SCHEDULE OF THE CHANGE IN NET OPEB LIABILITY AND RELATED RATIOS STATE HEALTH BENEFIT LOCAL EDUCATION RETIRED EMPLOYEES PLAN (OPEB) LAST THREE FISCAL YEARS\*

_	2020	2019	2018
Total OPEB Liabiblity Associated with the District			
Service Cost	1,114,379	1,231,167	1,491,132
Interest Cost	1,240,560	1,334,274	1,155,012
Differences Between Expected and Actual	(4,890,747)	(3,236,952)	-
Changes of Assumptions	423,477	(3,598,765)	(4,832,147)
Contributions: Member	25,844	28,982	31,079
Gross Benefit Payments	(871,859)	(838,566)	(844,034)
Net Change in Total OPEB Liability Associated with the District	(2,958,346)	(5,079,860)	(2,998,958)
Total OPEB Liability Associated with the District (Beginning)	31,360,421	36,440,281	39,439,239
Total OPEB Liability Associated with the District (Ending)	28,402,075	31,360,421	36,440,281
District's Covered Employee Payrol	7,980,163	8,486,513	7,913,776
Net OPEB Liability Associated with the District as a Percentage of Payroll	355.91%	369.53%	460.47%

Note - The amount presented for each fiscal year was determined as of the previous fiscal year end (the measurement date).

<sup>\*</sup>This schedule is presented to illustrate the requirement to show information for 10 years. However, until a full 10-year trend is complied, governments should present information for those years for which information is available

### LOGAN TOWNSHIP SCHOOL DISTRICT NOTES TO REQUIRED SUPPLEMENTARY INFORMATION - PART III FOR THE FISCAL YEAR ENDED JUNE 30, 2020

### **Teachers Pension and Annuity Fund (TPAF)**

**Changes in Benefit Terms - None.** 

Changes in Assumptions - The discount rate changed from 4.86% as of June 30, 2018, to 6.28% as of June 30, 2019.

### Public Employees' Retirement System (PERS)

Changes in Benefit Terms - None.

Changes in Assumptions - The discount rate changed from 5.66% as of June 30, 2018, to 5.60% as of June 30, 2019.

### State Health Benefit Local Education Retired Employees Plan (OPEB)

Changes in Benefit Terms - None.

Changes in Assumptions - The discount rate changed from 3.58% as of June 30, 2018, to 3.50% as of June 30, 2019.

OTHER SUPPLEMENTARY INFORMATION

D. School Based Budget Schedules

Not Applicable

E. Special Revenue Fund

# LOGAN TOWNSHIP SCHOOL DISTRICT SPECIAL REVENUE FUND COMBINING SCHEDULE OF PROGRAM REVENUES AND EXPENDITURES - BUDGETARY BASIS FOR THE FISCAL YEAR ENDED JUNE 30, 2020

		I.D.E.A.		T B ESCHOOL		NO CHILD L	EF	Γ BEHIND	
	RI	EGULAR LOGRAM	INC	CENTIVE OGRAM	TITLE I	TITLE II PART A		TITLE III	TITLE IV
Revenues: Federal Sources	\$	211,345	\$	7,248	\$ 83,050	\$ 12,704	\$	3,849	\$ 10,355
Total Revenues	\$	211,345	\$	7,248	\$ 83,050	\$ 12,704	\$	3,849	\$ 10,355
Expenditures: Instruction: Salaries of Teachers Salaries of Aides Tuition General Supplies	\$	10,688 6,989 193,668	\$	3,318 3,930 -	\$ 61,519	\$ -	\$	3,404 - - 184	\$ 7,407 - - -
Total Instruction		211,345		7,248	61,519	-		3,588	7,407
Support Services: Employee Benefits Purchase Professional & Technical Services		-		- -	21,531	12,704		261	2,948 -
Total Support Services		-		-	21,531	12,704		261	2,948
Total Expenditures	\$	211,345	\$	7,248	\$ 83,050	\$ 12,704	\$	3,849	\$ 10,355

### LOGAN TOWNSHIP SCHOOL DISTRICT SPECIAL REVENUE FUND COMBINING SCHEDULE OF PROGRAM REVENUES AND EXPENDITURES - BUDGETARY BASIS FOR THE FISCAL YEAR ENDED JUNE 30, 2020

n.		ITALIAN GRANT	F	PRESCHOOL EDUCATION PANSION AID		SCTG		CARES		TOTAL
Revenues:	Φ		Φ		Φ.		Φ	12 (20	Φ	272 100
Federal Sources	\$	-	\$	-	\$	-	\$	43,629	\$	372,180
State Sources		10 105		955,064		-		-		955,064
Local Sources		12,495		-		8,686		-		21,181
Total Revenues		12,495		955,064		8,686		43,629		1,348,425
Expenditures:										
Instruction:										
Salaries of Teachers	\$	10,000	\$	357,222	\$	-	\$	-	\$	453,558
Salaries of Aides		-		133,063		-		-		143,982
Purchased Professional Educational Services		-		61,675		-		-		61,675
Tuition		-		-		-		-		193,668
General Supplies		2,495		15,580		-		36,254		54,513
Total Instruction		12,495		567,540				36,254		907,396
Support Services:										
Salaries of Supervisors of Instruction		_		8,711		_		_		8,711
Salaries of Principals		_		51,626		4,340		_		55,966
Salaries of Other Professional Staff		_		79,727		1,890		_		81,617
Salaries of Secretarial and Clerical Assistants		_		20,094		-,		_		20,094
Employee Benefits		_		112,827		350		_		137,917
Purchased Professional Educational Services		_		3,342		123		_		16,169
Other Purchased Services		_		108,846		1,080		_		109,926
Miscellaneous Purchased Services		_		319		737				1,056
General Supplies		-		2,032		166		7,375		9,573
Total Support Services		-		387,524		8,686		7,375		441,029
Total Expenditures	\$	12,495	\$	955,064	\$	8,686	\$	43,629	\$	1,348,425

### LOGAN TOWNSHIP SCHOOL DISTRICT SPECIAL REVENUE FUND

## SCHEDULE OF PRESCHOOL EDUCATION EXPANSION AID STATEMENT OF EXPENDITURES BUDGETARY BASIS

### FOR THE FISCAL YEAR ENDED JUNE 30, 2020

	2020									
	BU	DGETED		ACTUAL	V	ARIANCE				
Expenditures:										
Instruction:										
Salaries of Teachers	\$	360,166	\$	357,222	\$	2,944				
Salaries of Aides		158,852		133,063		25,789				
Purchased Professional Educational Services		62,921		61,675		1,246				
Supplies		17,500		15,580		1,920				
Total Instruction		599,439		567,540		31,899				
Support Services:										
Salaries of Supervisors of Instruction		10,108		8,711		1,397				
Salaries of Principals		51,626		51,626		-				
Salaries of Other Professional Staff		79,727		79,727		-				
Salaries of Secretarial and Clerical Assistants		20,094		20,094		-				
Employee Benefits		119,742		112,827		6,915				
Purchased Professional Educational Services		3,850		3,342		508				
Cleaning, Repair and Maintenance		506		-		506				
Other Purchased Services		126,000		108,846		17,154				
Miscellaneous Purchased Services		2,000		319		1,681				
General Supplies		22,800		2,032		20,768				
Total Support Services		436,453		387,524		48,929				
Facilities Acquisition & Construction Services:										
Instructional Equipment		5,000		-		5,000				
Total Facilities Acquisition & Construction Services	<u> </u>	5,000		-		5,000				
Total Expenditures	\$	1,040,892	\$	955,064	\$	85,828				

### CALCULATION OF BUDGET AND CARRYOVER

Total Revised 2019-2020 Preschool Education Expansion Aid Allocation Add: Actual Preschool Education Expansion Aid Carryover June 30, 2019	\$ 999,726 41,166
Total Preschool Education Expansion Aid Funds Available for 2019-2020 Budget Less: 2019-2020 Budgeted Preschool Education Expansion Aid (Prior Year Budget Carryov	1,040,892 (1,040,892)
Available & Unbudgeted Preschool Education Expansion Aid Funds June 30, 2020 Add: June 30, 2020 Unexpended Preschool Education Expansion Aid	- 85,828
Total Actual Preschool Education Expansion Aid Carryover	\$ 85,828
2019-2020 Preschool Education Expansion Aid Carryover Budgeted in 2020-2021	\$ 50,000

F. Capital Projects Fund

# LOGAN TOWNSHIP SCHOOL DISTRICT CAPITAL PROJECTS FUND SUMMARY STATEMENT OF PROJECT EXPENDITURES FOR THE YEAR ENDED JUNE 30, 2020

	UNEXPENDED	\$ 1,497,304
FO DATE	CURRENT	4,812,511
<b>EXPENDITURES TO DATE</b>	PRIOR	1,560,185 \$
	PPROPRIATION	7,870,000 \$
	DATE A	3/21/2019 \$
	PROJECT	Various School Improvement Projects

# LOGAN TOWNSHIP SCHOOL DISTRICT CAPITAL PROJECTS FUND SUMMARY SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE-BUDGETARY BASIS FOR THE YEAR ENDED JUNE 30, 2020

Revenues & Other Financing Sources:	
Bond Proceeds	\$ -
Total Revenues	
Expenditures & Other Financing Uses:	
Purchased Professional & Technical Services	197,724
Construction Services	4,614,787
Total Expenditures	4,812,511
Excess/(Deficiency) of Revenues Over/(Under) Expenditures	(4,812,511)
Fund Balance - Beginning	6,309,815
Fund Balance - Ending	\$ 1,497,304

# LOGAN TOWNSHIP SCHOOL DISTRICT CAPITAL PROJECTS FUND SCHEDULE OF REVENUES, EXPENDITURES, PROJECT BALANCE AND PROJECT STATUS - BUDGETARY BASIS VARIOUS SCHOOL IMPROVEMENT PROJECTS FOR THE YEAR ENDED JUNE 30, 2020

				F	REVISED
	PRIOR	CURRENT		ΑU	THORIZED
	PERIODS	YEAR	TOTALS		COST
Revenues & Other Financing Sources:					
Bond Proceeds	\$7,870,000	\$ -	\$7,870,000	\$	7,870,000
T 4 1 D	7 970 000		7 070 000		7 070 000
Total Revenues	7,870,000	-	7,870,000		7,870,000
Expenditures & Other Financing Uses: Purchased Professional & Technical					
Services	509,831	197,724	707,555		943,740
Construction Services	1,050,354	4,614,787	5,665,141		6,926,260
Total Expenditures	1,560,185	4,812,511	6,372,696		7,870,000
Excess/(Deficiency) of Revenues Over/	¢6 200 915	¢(4 012 511)	¢1 407 204	¢	
(Under) Expenditures	\$6,309,815	\$(4,812,511)	\$1,497,304	\$	

#### ADDITIONAL PROJECT INFORMATION

Project Number	
Grant Date	N/A
Bond Authorization Date	3/21/2019
Bonds Authorized	7,870,000
Bonds Issued	7,870,000
Original Authorized Cost	7,870,000
Revised Authorized Cost	7,870,000
Percentage Increase Over Original Authorized Cost	0%

G. Proprietary Funds

Enterprise Funds

This section has been included on Exhibit B-4, B-5 & B-6

Internal Service Fund

Not Applicable

H. Fiduciary Fund

## LOGAN TOWNSHIP SCHOOL DISTRICT FIDUCIARY FUNDS COMPARATIVE COMBINING STATEMENT OF FIDUCIARY NET POSITION FOR THE YEAR ENDED JUNE 30, 2020

	UNEM	PLOYMENT ENSATION	E TRUST FUNDS	 AGENC' STUDENT	Y FU	_	
ASSETS	Т	RUST	SCHOLARSHIP	ACTIVITY		PAYROLL	TOTAL
Cash & Cash Equivalents	\$	84,091	\$ 4,817	\$ 32,595	\$	357,594	\$ 479,097
Total Assets		84,091	4,817	32,595		357,594	479,097
LIABILITIES							
LIABILITIES							
Payroll Deductions & Withholdings		_	-	_		352,101	352,101
Flexible Spending		-	-	-		5,493	5,493
Accounts Payable		3,069	-	-		-	3,069
Due to Student Groups		-	-	32,595		-	32,595
Total Liabilities		3,069	-	32,595		357,594	393,258
NET POSITION							
Held in Trust For: Unemployment Claims		81,022		-		-	81,022
Scholarships		-	4,817	-		-	4,817
Total Net Position	\$	81,022	\$ 4,817	\$ -	\$	-	\$ 85,839

# LOGAN TOWNSHIP SCHOOL DISTRICT FIDUCIARY FUNDS COMBINING STATEMENT OF CHANGES IN FIDUCIARY NET POSITION FOR THE YEAR ENDED JUNE 30, 2020

	 TE PURPOSE PLOYMENT	TRUST F	UNDS	
ADDITIONS	ENSATION	SCHOLA	RSHIP	TOTAL
Local Sources:				
Contributions from Employees	\$ 15,623	\$	-	\$ 15,623
Investment Earnings: Interest	1,017		33	1,050
Total Additions	 16,640		33	16,673
DEDUCTIONS				
Quarterly Unemployment	6,350			6,350
Contribution Reports Scholarship Payments	 		200	200
Total Deductions	 6,350		200	6,550
Change in Net Position	10,290		(167)	10,123
Net Position - Beginning of the Year	70,732		4,984	75,716
Net Position - End of the Year	\$ 81,022	\$	4,817	\$ 85,839

#### EXHIBIT H-3

# LOGAN TOWNSHIP SCHOOL DISTRICT FIDUCIARY FUNDS SCHEDULE OF STUDENT ACTIVITY RECEIPTS AND DISBURSEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2020

	Л	LANCE JLY 1, 2019	R	CASH ECEIPTS	CASH JRSEMENTS	BALANCE JUNE 30, 2020
Student Activity	\$	28,468	\$	25,921	\$ 21,794	\$ 32,595
Total Student Activity	\$	28,468	\$	25,921	\$ 21,794	\$ 32,595

#### EXHIBIT H-4

#### SCHEDULE OF CHANGES IN PAYROLL AGENCY ASSETS & LIABILITIES FOR THE FISCAL YEAR ENDED JUNE 30, 2020

ASSETS	ALANCE JULY 1, 2019	A	ADDITIONS	DELETIONS	BALANCE JUNE 30, 2020
Cash & Cash Equivalents	\$ 336,504	\$	10,032,853	\$ 10,011,763	\$ 357,594
Total Assets	\$ 336,504	\$	10,032,853	\$ 10,011,763	\$ 357,594
LIABILITIES					
Payroll Deductions & Withholding	\$ 335,569	\$	,,	\$ 4,631,626	\$ 352,101
Net Payroll Flexible Spending	935		5,342,815 41,880	5,342,815 37,322	5,493
Total Liabilities	\$ 336,504	\$	10,032,853	\$ 10,011,763	\$ 357,594

I. Long-Term Debt

LOGAN TOWNSHIP SCHOOL DISTRICT LONG-TERM DEBT SCHEDULE OF SERIAL BONDS JUNE 30, 2020

BALANCE JUNE 30,	2020	\$ 7,870,000																	
	RETIRED	<i>S</i>																	
	ISSUED	· S																	
BALANCE JULY 1,	2019	\$ 7,870,000																	
INTEREST	RATE	2.00%	2.00%	2.00%	2.00%	2.00%	2.00%	2.25%	2.50%	2.75%	3.00%	3.00%	3.00%	3.00%	3.00%	3.00%	3.00%	3.00%	
ATURITIES	AMOUNT	485,000	345,000	365,000	380,000	395,000	400,000	415,000	430,000	445,000	465,000	480,000	495,000	515,000	535,000	550,000	570,000	000,009	
ANNUAL MATURITIES	DATE	3/15/2021	3/15/2022	3/15/2023	3/15/2024	3/15/2025	3/15/2026	3/15/2027	3/15/2028	3/15/2029	3/15/2030	3/15/2031	3/15/2032	3/15/2033	3/15/2034	3/15/2035	3/15/2036	3/15/2037	
DATE OF AMOUNT OF	ISSUE	7,870,000																	
DATE OF	ISSUE	3/21/2019																	
	ISSUE	School Bonds - Series 2019																	

\$ 7,870,000 \$

Total

#### LOGAN TOWNSHIP SCHOOL DISTRICT DEBT SERVICE FUND BUDGETARY COMPARISON SCHEDULE FOR FISCAL YEAR ENDED JUNE 30, 2020

			JUNE 30			VARIANCE POSITIVE/ (NEGATIVE)
	ACCOUNT NUMBERS	ORIGINAL BUDGET	BUDGET TRANSFERS	FINAL BUDGET	ACTUAL	FINAL TO ACTUAL
Revenues: Local Sources:	NUMBERS	BUDGET	TRANSFERS	BUDGET	ACTUAL	ACTUAL
Local Tax Levy	40-1210	\$ 202,591	\$ -	\$ 202,591	\$ 202,591	\$ -
State Sources:						
Debt Service Aid Type II	40-3160		-	-	-	-
Total Revenues		202,591	-	202,591	202,591	
Expenditures: Regular Debt Service: Interest	40-701-510-834	202,591	-	202,591	202,591	-
Total Expenditures		202,591	-	202,591	202,591	
Other Financing Sources/(Uses): Transfers from Capital Projects Fur Transfer of Interest	nd -	_			69,143	(69,143)
Transfer of interest					07,143	(0),143)
Total Other Financing Sources/(Uses)		-	-	=	69,143	(69,143)
Excess/(Deficiency) of Revenues Over/(Under) Expenditures Fund Balance, July 1		44,084	-	44,084	69,143 44,084	(69,143)
Fund Balance, June 30		\$ 44,084	\$ -	\$ 44,084	\$ 113,227	\$ (69,143)

STATISTICAL SECTION (Unaudited)

# LOGAN TOWNSHIP SCHOOL DISTRICT NET POSITION BY COMPONENT LAST TEN FISCAL YEARS (Accrual Basis of Accounting) (Unaudited)

	2020	2019	2018	FIS 2017	FISCAL YEAR ENDING JUNE 30, 2016 2015	ADING JUNE: 2015	30,	2013	2012	2011
Governmental Activities: Net Investment in Capital Assets Restricted Unrestricted	\$ 8,237,091 \$ 9,069 4,375,777 4,079 (3,828,165) (3,900	,056 ,724 ,413)	\$ 8,971,393 4,013,485 (3,756,883)	\$ 8,767,296 3,834,205 (3,447,653)	\$ 8,758,023 3,478,095 (3,002,291)	\$ 8,300,838 3,716,891 (2,901,683)	\$ 7,359,389 3,455,685 (259,289)	9 \$ 6,377,078 5 3,666,374 9) (293,140)	\$ 6,053,975 3,103,881 (274,214)	\$ 5,234,131 1,964,263 (259,094)
Total Governmental Activities Net Position	\$ 8,784,703 \$ 9,248	,367	\$ 9,227,995	\$ 9,153,848	\$ 9,233,827	\$ 9,116,046 \$ 10,555,785	\$ 10,555,78	5 \$ 9,750,312	\$ 8,883,642	\$ 6,939,300
Business-Type Activities: Net Investment in Capital Assets Unrestricted	\$ 186,017 152,307	\$ 41,301 98,126	\$ 44,507 64,869	\$ 31,805 85,755	\$ 7,271 119,594	\$ 12,291 91,147	\$ 17,311 90,125	1 \$ 22,331 5 86,368	\$ 27,351 72,203	\$ 32,371 68,996
Total Business-Type Activities Net Position	\$ 338,324 \$	139,427	\$ 109,376 \$	\$ 117,560 \$	\$ 126,865	\$ 103,438 \$	\$ 107,436 \$	5 \$ 108,699	\$ 99,554	\$ 101,367
Government-Wide: Net Investment in Capital Assets Restricted Unrestricted	\$ 8,423,108 \$ 9,110 4,375,777 4,079 (3,675,858) (3,802	,357 ,724 ,287)	\$ 9,015,900 4,013,485 (3,692,014)	\$ 8,799,101 3,834,204 (3,361,897)	\$ 8,765,294 3,478,095 (2,882,697)	\$ 8,313,129 3,716,891 (2,810,536)	_	\$ 7,376,700 \$ 6,399,409 3,455,685 3,666,374 (169,164) (206,772)	\$ 6,081,326 3,103,881 (202,011)	\$ 5,266,502 1,964,263 (190,098)
Total Government-Wide Net Position	\$ 9,123,027	\$ 9,387,794	\$ 9,337,371	\$ 9,271,408	\$ 9,360,692	\$ 9,219,484	\$ 10,663,22	\$ 9,123,027 \$ 9,387,794 \$ 9,337,371 \$ 9,271,408 \$ 9,360,692 \$ 9,219,484 \$10,663,221 \$ 9,859,011	\$ 8,983,196 \$ 7,040,667	\$ 7,040,667

LOGAN TOWNSHIP SCHOOL DISTRICT CHANGES IN NET POSITION - (ACCRUAL BASIS OF ACCOUNTING) LAST TEN FISCAL YEARS

		2020	2019	2018	2017	FISCAL YEAR ENDING JUNE 30, 2016	IDING JUNE 30, 2015	2014	2013	2012	2011
Expenses:											
Governmental Activities											
Regular	€9	5.503.258 \$	5.879.855 \$	5.641.950 \$	5.422.319	\$ 5.471.789 \$	5.303.490 \$	5.297.351 \$	5.183.958 \$	5.144.823 \$	5.092.056
Special Education			975,752	946,170	891,712	839,769	774,977	687,144	573,746		533,494
Basic Skill/Remedial Instruction		519,399	460,242	392,723	389,862	390,573	246,716	222,126	386,526	323,731	240,767
Other Instruction		32,852	53,625	52,729	44,692	47,786	65,471	57,919	63,143	50,335	32,280
Support Services:											
Tuition		3,607,211	3,475,026	3,549,861	3,309,968	3,496,071	3,838,861	4,011,053	3,579,020	3,231,290	3,584,333
Student & Instruction Related											
Services		2,169,411	2,172,117	2,043,561	1,839,235	1,686,687	1,524,815	1,480,940	1,321,244	1,241,427	1,128,319
School Administrative Services		250,289	258,492	238,444	268,207	261,465	314,592	319,580	374,501	360,831	347,943
General & Business Administrative											
Services		685,299	681,886	699,899	627,322	628,382	575,297	575,252	533,675	530,397	520,965
Plant Operations & Maintenance		1,388,851	1,531,972	1,496,258	1,512,407	1,546,971	1,466,792	1,431,213	1,335,059	1,360,706	1,344,578
Pupil Transportation		1,267,454	1,254,727	1,121,657	1,115,518	1,040,754	1,024,612	918,076	910,312	972,839	871,551
Allocated Benefits											
Unallocated Benefits		5,999,793	6,746,219	8,020,338	2,576,126	5,579,733	4,602,430	3,010,602	3,231,394	2,797,928	2,739,236
On-Behalf TPAF Pension and Social											
Security Contributions			•	•	1,759,928		•				•
Interest on Long-Term Debt		205,731	60,133	23,837	45,388	65,858	85,896	108,861	158,690	209,311	259,683
Revaluation of Fixed Assets		287,305	(4,666)	(147,241)	166,999				647,073		•
Unallocated Depreciation		688,366	669,272	669,272	633,880	629,466	595,871	619,354	587,816	763,459	695,911
Total Governmental Activities											
Expenses		23,769,547	24,214,652	24,718,228	20,603,563	21,685,304	20,419,820	18,739,471	18,886,157	17,598,944	17,391,116
Business-Type Activities:		067 740	200 543	304.051	210 075	282.058	211 501	101 758	378 673	2.42.046	221 552
rood service		704,240	300,343	100,400	510,015	203,030	100,1110	191,730	270,070	343,040	551,555
Total Business-Type Activities Expense		284.240	300.543	304.051	318.075	283.058	311.501	191.758	328.623	343.046	331.553
•											
Total District Expenses	S	24,053,787 \$	24,515,195 \$	25,022,279 \$	20,921,638	\$ 21,968,362 \$	20,731,321 \$	18,931,229 \$	19,214,780 \$	17,941,990 \$	17,722,669

LOGAN TOWNSHIP SCHOOL DISTRICT CHANGES IN NET POSITION - (ACCRUAL BASIS OF ACCOUNTING) LAST TEN FISCAL YEARS

					臣	FISCAL YEAR ENDING JUNE 30,	DING JUNE 30,				
		2020	2019	2018	2017	2016	2015	2014	2013	2012	2011
Program Revenues: Operating Grants & Contributions	8	4,838,295 \$	5,557,377 \$	5,557,377 \$ 6,362,060 \$	2,135,115 \$	2,135,115 \$ 3,763,201 \$	3,104,705 \$	422,307 \$	390,877 \$	437,280 \$	508,917
Total Governmental Activities Program Revenues		4,838,295	5,557,377	6,362,060	2,135,115	3,763,201	3,104,705	422,307	390,877	437,280	508,917
Business-Type Activities: Charges for Services: Food Service Operating Grants & Contributions		123,337 198,842	212,469 118,125	182,515 113,352	192,778 115,992	202,096 104,389	191,758 115,745	185,429 120,374	213,016 124,7 <i>5</i> 2	224,536 100,546	240,049 102,391
Total Business Type Activities Program Revenues		322,179	330,594	295,867	308,770	306,485	307,503	305,803	337,768	325,082	342,440
Total District Program Revenues	<del>ss</del>	5,160,474 \$	5,887,971 \$	5,887,971 \$ 6,657,927 \$	2,443,885 \$ 4,069,686 \$	4,069,686 \$	3,412,208 \$	728,110 \$	728,645 \$	762,362 \$	851,357
Net (Expense)/Revenue: Governmental Activities Business-Type Activities	€	(18,931,252) \$ 37,939	(18,657,275) \$ (18,356,168) \$ (22,583,113) \$ (16,840,362) \$ 30,051 (8,184) (4,719 (11,590)	(18,356,168) \$ (8,184)	(22,583,113) \$ 4,719	(16,840,362) \$ (11,590)	(17,315,115) \$ (3,998)	(17,315,115) \$ (18,317,164) \$ (18,495,280) \$ (3,998) (1,263) 9,145		(17,161,664) \$ (17,964)	(16,882,199)
Total District-Wide Net Expense	S	\$ (18,893,313) \$ (18,627,224) \$ (18,364,352) \$ (22,578,394) \$ (16,851,952) \$	(18,627,224) \$	(18,364,352) \$	(22,578,394) \$	(16,851,952) \$	(17,319,113) \$	(17,319,113) \$ (18,318,427) \$ (18,486,135) \$	(18,486,135) \$	(17,179,628) \$	(16,871,312)

# LOGAN TOWNSHIP SCHOOL DISTRICT CHANGES IN NET POSITION - (ACCRUAL BASIS OF ACCOUNTING) LAST TEN FISCAL YEARS

						FISCAL YEAR ENDING JUNE 30.	DING JUNE 30.				
		2020	2019	2018	2017	2016	2015	2014	2013	2012	2011
General Revenues & Other Changes in Net Position: Governmental Activities: Property Taxes Levied for General	:u										
Purposes, Net	S	13,129,893 \$	12,656,365 \$	\$ 12,408,202 \$	12,164,903	\$ 11,679,639 \$	11,563,999 \$	11,337,254 \$	11,114,955 \$	10,953,584 \$	11,023,468
Taxes Levied for Debt Service		202,591		390,666	408,417	412,388	416,411	880,086	917,936	952,328	980,678
Contributions		4,873,187	5,295,340	5,371,279	5,466,234	5,648,602	5,627,066	6,918,957	7,074,009	6,991,984	6,448,730
Restricted Grants			176,628	181,934	190,201	109,467	324,116	31,103			
Tuition		48,040	63,758	40,257	117,489	179,302	191,492	231,505	187,404	192,567	214,851
Investment Earnings		36,574	33,174	18,166	10,145	7,804	7,141	401	235		
Miscellaneous Income		177,303	73,111	19,811	31,080	15,349	23,781	22,876	67,411	15,543	5,069
Net Increase in Capital Assets						(12,667)	(54,234)				1
Total Governmental Activities		18,467,588	18,677,647	18,430,315	18,388,469	18,039,884	18,099,772	19,422,182	19,361,950	19,106,006	18,672,796
Business-Type Activities: Investment Earnings Transfers							1 1	,	1 1		1 1
Total Business-Type Activities		'	'	,	,	,			,		'
Total District-Wide	<del>\$</del>	18,467,588 \$	18,677,647 \$	18,430,315 \$		18,388,469 \$ 18,039,884 \$	18,099,772 \$	19,422,182 \$	19,361,950 \$	19,106,006 \$	18,672,796
Change in Net Position: Governmental Activities Business-Type Activities	<del>∽</del>	(463,664) \$ 37,939	20,372 \$ 30,051	74,147 \$ (8,184)		32,301 \$ (4,543,229) \$ (8,184) 4,719	784,657 \$ (3,998)	1,105,018 \$ (1,263)	866,670 \$ 9,145	1,944,342 \$ (17,964)	1,790,597
Total District	~	(425,725) \$	50,423 \$	65,963 \$		24,117 \$ (4,538,510) \$	780,659 \$	1,103,755 \$	875,815 \$	1,926,378 \$	1,801,484

LOGAN TOWNSHIP SCHOOL DISTRICT FUND BALANCES AND GOVERNMENTAL FUNDS LAST TEN FISCAL YEARS (Modified Accrual Basis of Accounting)

				FIS	FISCAL YEAR ENDING JUNE 30,	NDING JUNE	30,			
	2020	2019	2018	2017	2016	2015	2014	2013	2012	2011
General Fund: Reserved Assigned Unreserved	\$ 4,262,550 \$ 4,047,830 111,041 - 54,646 (52,487)	\$ 4,047,830 - (52,487)	\$ 4,013,484 - (69,076)	\$ 3,556,327 - (72,803)	\$ 3,229,476 \$ - (39,181)	\$ 3,316,185 - (106,297)	\$ 3,504,100	\$ 3,737,743 \$ - (45,157)	\$ 4,013,484 \$ 3,556,327 \$ 3,229,476 \$ 3,316,185 \$ 3,504,100 \$ 3,737,743 \$ 3,198,504 \$ 1,692,832	\$ 1,692,832 - 262,970
Total General Fund	\$ 4,428,237 \$ 3,995,343	\$ 3,995,343	\$ 3,944,408	\$ 3,483,524	\$ 3,190,295	\$ 3,209,888	\$ 3,505,921	\$ 3,692,586	\$ 3,944,408 \$ 3,483,524 \$ 3,190,295 \$ 3,209,888 \$ 3,505,921 \$ 3,692,586 \$ 3,064,030 \$ 1,955,802	\$ 1,955,802
All Other Governmental Funds: Reserved Assigned	\$ 1,400,966 \$ 1,846,586 209,565 4,507,313	\$ 1,846,586 4,507,313	8	\$ 277,878	277,878 \$ 277,878 \$		439,682 \$ 299,547	& 2 -	 ↔	· ·
Unreserved, Reported in: Special Revenue Fund Debt Service Fund	(99,974)	(98,241)	(71,287)	(2,696)	(3,630)	(3,630)	(3,630)	(3,630)	(3,630)	(3,630)
Total All Other Governmental Funds	\$ 1,510,557 \$ 6,255,658		\$ (71,286)	\$ 275,182	(71,286) \$ 275,182 \$ 274,248 \$ 436,052 \$ 295,917	\$ 436,052	\$ 295,917	\$ (3,628) \$	\$ (3,630) \$	\$ (2,558)

LOGAN TOWNSHIP SCHOOL DISTRICT CHANGES IN FUND BALANCES, GOVERNMENTAL FUNDS, LAST TEN FISCAL YEARS (Modified Accrual Basis of Accounting)

		2020	2019	2018	2017	2016	2015	2014	2013	2012	2011
Revenues: Tax Levy	€	13.332.484 \$		\$ 12.798.868	\$ 12.573.320 \$	12.092.027	11.980.410	\$ 12.217.340	\$ 12.032.891 \$	12.004.146	12.146.909
Tuition Charges	+			40,257	_	179,302		231,505	187,404	214,851	124,076
Miscellaneous		213,877	106,285	37,977	41,225	35,372	49,237	38,277	73,646	5,069	37,468
State Sources		8,354,204	8,896,120	8,201,620	7,464,051	7,295,173	7,268,185	6,986,360	7,110,309	6,458,976	5,931,624
Federal Sources		328,551	335,005	333,719	327,499	330,232	327,556	371,007	348,577	498,671	1,378,380
Total Revenue		22,277,156	22,436,804	21,412,441	20,523,584	19,932,106	19,816,880	19,844,489	19,752,827	19,181,713	19,618,457
Expenditures:											
Instruction:											
Regular Instruction		5,503,258	5,879,855	5,641,950	5,422,319	5,471,789	5,303,490	5,297,351	5,183,958	5,092,056	5,100,450
Special Education Instruction		1,164,328	975,752	946,170	891,712	839,769	774,977	687,144	573,746	533,494	548,382
Basic Skill/Remedial Instruction		519,399	460,242	392,723	389,862	390,573	246,716	222,126	386,526	240,767	370,020
Bilingual Education							•	•			•
Other Instruction		32,852	53,625	52,729	44,692	47,786	65,471	57,919	63,143	32,280	63,582
Support Services:											
Tuition		3,607,211	3,475,026	3,549,861	3,309,968	3,496,071	3,838,861	4,011,053	3,579,020	3,584,333	4,441,648
Student & Instruction Related Services		2,169,411	2,172,117	2,046,587	1,862,723	1,742,579	1,642,549	1,604,494	1,509,922	1,309,254	1,514,038
School Administrative Services		250,289	258,492	238,444	268,207	261,465	314,592	319,580	374,501	347,943	385,887
General & Business Administration											
Services		685,299	681,886	699,899	627,322	628,382	575,297	575,252	533,675	520,965	518,127
Plant Operations & Maintenance		1,388,851	1,531,972	1,496,258	1,512,407	1,546,971	1,466,792	1,431,213	1,335,059	1,341,378	1,333,638
Pupil Transportation		1,267,454	1,254,727	1,121,657	1,115,518	1,040,754	1,024,612	918,076	910,312	871,551	1,250,299
Allocated Benefits							•	•			•
Unallocated Benefits		2,334,561	2,392,787	2,284,224	2,184,153	3,527,554	3,150,264	2,997,475	3,123,151	2,770,024	2,745,392
On Behalf TPAF Pension and Social											
Security Contributions		2,506,505	2,457,953	2,101,914	1,759,928	•	1	1	•	1	- 000 00
Special Schools											30,829
Capital Outlay		4,956,217	1,777,454	183,102	241,664	514,563	958,820	398,762	309,181	216,153	407,016
Debt Service:						;	;				
Principal			545,000	540,000	545,000	530,000	515,000	1,160,000	1,165,000	1,160,000	1,150,000
Interest & Other Charges		203,728	12,037	33,737	54,755	74,438	95,337	130,678	181,204	282,180	336,280
Total Expenditures		26,589,363	23,928,925	21,298,025	20,230,230	20,112,694	19,972,778	19,811,123	19,228,398	18,302,378	20,195,588
•											

EXHIBIT J-4 (Page 2 of 2)

LOGAN TOWNSHIP SCHOOL DISTRICT CHANGES IN FUND BALANCES, GOVERNMENTAL FUNDS, LAST TEN FISCAL YEARS (Modified Accrual Basis of Accounting)

	2020		2019	2018	2017	2016	2015	2014	2013	2012	2011
Excess (Deficiency) of Revenues Over/(Under) Expenditures	(4,312	(4,312,207)	(1,492,121)	114,416	293,354	(180,588)	(155,898)	33,366	524,429	879,335	(577,131)
Other Financing Sources/(Uses): Capital Leases			1					79,514	104,129	288,578	1
Transfers In	69	69,143	44,084	277,877	•	26,983	626,310	346,200			1,600
Transfers Out	59)	(69,143)	(44,084)	(277,877)		(26,983)	(626,310)	(346,200)			(1,600)
Bond Proceeds			7,870,000								1
Total Other Financing Sources/(Uses)			7,870,000	'	'		·	79,514	104,129	288,578	•
Net Change in Fund Balances	\$ (4,312	,207) \$	\$ (4,312,207) \$ 6,377,879 \$	114,416 \$	293,354 \$	(180,588) \$	(155,898) \$	112,880 \$	112,880 \$ 628,558 \$ 1,167,913 \$	1,167,913 \$	(577,131)
Debt Service as a Percentage of Noncapital Expenditures		%6.0	2.5%	2.7%	3.0%	3.1%	3.2%	%9.9	7.1%	8.0%	7.5%

Source: District records

Note: Noncapital expenditures are total expenditures less capital outlay

#### LOGAN TOWNSHIP SCHOOL DISTRICT GOVERNMENTAL FUND - OTHER LOCAL REVENUE BY SOURCE LAST TEN FISCAL YEARS

(Modified Accrual Basis of Accounting)

FISCAL		INTEREST	CONTRIBUTIONS			P	RIOR				
YEAR ENDING		ON	FROM PRIVATE		SHARED	Y	EAR'S				
JUNE 30,	TUITION	INVESTMENTS	SOURCES		SERVICS	RE	FUNDS	MISCEL	LANEOUS		TOTAL
2020	Φ 40.040	Φ 26.574	Φ.	Ф	10.272	Φ	6.550	•	61.055	Φ	171 502
2020	\$ 48,040	\$ 36,574	\$ -	\$	19,372	\$	6,552	\$	61,055	\$	171,593
2019	63,758	33,174	-		-		3,392		16,635		116,959
2018	40,257	18,166	-		-		8,439		2,372		69,234
2017	115,728	10,145	-		-		18,141		2,503		146,517
2016	179,302	7,804	-		-		9,451		18,117		214,674
2015	191,492	7,141	-		-		19,291		22,805		240,729
2014	231,505	401	-		-		-		37,876		269,782
2013	187,404	235	18,315		-		-		67,411		273,365
2012	192,567	-	-		-		-		15,543		208,110
2011	214,851	-	18,315		-		-		5,069		238,235

Source: District records

LOGAN TOWNSHIP SCHOOL DISTRICT ASSESSED VALUE AND ACTUAL VALUE OF TAXABLE PROPERTY, LAST TEN FISCAL YEARS

ESTIMATED ACTUAL (COUNTY EQUALIZED) VALUE	\$ 1,494,163,873	1,499,361,538	1,294,201,468	1,064,176,460	1,140,372,302	1,132,703,569	1,154,257,912	1,172,134,424	1,135,014,497	1,133,785,956
TOTAL DIRECT SCHOOL TAX RATE	0.945	0.938	0.941	1.202	1.194	1.170	1.145	1.165	1.959	1.937
NET VALUATION TAXABLE	1,454,409,740	1,421,145,940	1,384,277,890	1,064,176,460	1,052,335,560	1,033,308,512	1,045,919,769	1,048,993,089	614,301,549	614,511,988
PUBLIC UTILITIES	s ·					1,981,912	1,893,488	2,598,689	1,507,222	1,507,288
LESS: TAX EXEMPT PROPERTY	\$ 63,917,100	63,435,100	63,211,200	73,751,200	77,345,800	54,150,700	54,256,900	53,894,900	20,734,600	20,435,100
TOTAL ASSESSED VALUE	1,454,409,740	1,421,145,940	1,384,277,890	1,064,176,460	1,052,335,560	1,031,326,600	1,044,026,281	1,046,394,400	612,794,327	613,004,700
APARTMENT	s ·					•	•	•	•	127,200
INDUSTRIAL	\$ 826,240,740	822,754,240	786,005,790	500,773,360	502,114,060	499,349,300	507,829,381	498,306,200	295,799,517	308,151,890
COMMERCIAL	148,441,500	114,394,500	115,192,800	125,684,800	119,935,500	99,747,800	101,380,300	115,569,200	64,805,410	57,188,010
QFARM	\$ 1,780,800 \$	1,818,200	2,204,700	2,444,200	2,406,800	2,381,400	2,411,800	2,570,400	2,829,700	2,950,700
FARM REG.	7,322,300	7,094,900	7,520,200	8,604,500	8,452,700	8,670,900	7,496,200	9,144,600	4,700,000	4,684,100
ESIDENTIAL	450,137,900 \$	451,093,900	450,445,500	400,704,200	399,501,400	398,884,100	398,969,100	394,150,700	227,011,800	225,073,700
VACANT LAND R	20,486,500 \$	23,990,200	22,908,900	25,965,400	19,925,100	22,293,100	25,939,500	26,653,300	17,647,900	14,829,100
FISCAL YEAR ENDED JUNE 30,	2020 \$	2019	2018	2017	2016	2015	2014	2013	2012	2011

Real property is required to be assessed at some percentage of true value (fair or market value) established by each county board of taxation. Reassessment occurs when ordered by the County Board of Taxation

a. Taxable Value of Machinery, Implements and Equipment of Telephone, Telegraph and Messenger System Companies

b. Tax rates are per \$100

LOGAN TOWNSHIP SCHOOL DISTRICT
DIRECT AND OVERLAPPING PROPERTY TAX RATES
LAST TEN FISCAL YEARS
(Rate per \$100 of Assessed Value)

TOTAL	DIRECT & OVERLAPPING	TAX RATE	2.175	2.172	2.112	2.507	2.466	2.180	2.108	2.105	3.405	3.450
	COUNTY	OPEN SPACE	0.041	0.042	0.048	0.046	0.055	0.052	0.045	0.052	0.075	0.080
NG RATES	COUNTY	LIBRARY	0.047	0.048	0.045	0.054	0.053	0.051	0.051	0.049	0.078	0.082
OVERLAPPING RATES	GLOUCESTER	COUNTY	0.675	0.677	0.600	0.717	989.0	629.0	0.639	0.631	0.948	1.006
	LOGAN	TOWNSHIP	0.467	0.467	0.478	0.488	0.478	0.228	0.228	0.208	0.345	0.345
	DIRECT RATE TOTAL	DIRECT	0.945	0.938	0.941	1.202	1.194	1.170	1.145	1.165	1.959	1.937
	SCHOOL DISTRICT DI LOCAL	SCHOOL	0.945	0.938	0.941	1.202	1.194	1.170	1.145	1.165	1.959	1.937
FISCAL	YEAR ENDED	JUNE 30,	2020	2019	2018	2017	2016	2015	2014	2013	2012	2011

Source: District Records and Municipal Tax Collector

#### LOGAN TOWNSHIP SCHOOL DISTRICT PRINCIPAL PROPERTY TAX PAYERS, CURRENT YEAR AND NINE YEARS AGO

		2020	
			% OF TOTAL
	TAXABLE		DISTRICT NET
	ASSESSED		ASSESSED
TAXPAYER	VALUE	RANK	VALUE
Liberty Venture I LP	\$142,485,080	1	9.797%
SVF Oldmans Creek Logan LLC	\$58,380,000	2	4.014%
MEPT 1150 Commerce	31,620,000	3	2.174%
RAR2 395 Pedricktown Rd- Ryan, LLC	28,900,000	4	1.987%
TR Birch Creek LLC	26,190,000	5	1.801%
DP Partners Logan X A2 LLC	22,703,300	6	1.561%
Cabot Industrial Core Fund Operating	22,616,600	7	1.555%
Tech Data Corp	19,660,000	8	1.352%
Liberty Property LTD Partnership	19,558,400	9	1.345%
Columbia Gas Transmission Corp	18,751,400	10	1.289%
Total	\$390,864,780		17.998%

		2011	
			% OF TOTAL
	TAXABLE		DISTRICT NET
	ASSESSED		ASSESSED
	VALUE	RANK	VALUE
Liberty Ventures I, LLP	\$77,345,000	1	12.481%
Mid-Atlantic Ind. LLC	27,891,700	2	4.501%
Pureland VI Limited Partnership	14,832,900	3	2.394%
US Industrial REIT II	13,475,000	4	2.174%
Sun East Equity Funding	12,289,100	5	1.983%
Baker-Properties, LP	12,065,700	6	1.947%
Wachovia Development Corp	10,000,000	7	1.614%
Liberty Property LTD Partnership	8,036,400	8	1.297%
Allen Commercial Realty	7,502,800	9	1.211%
Cardinal Health 200, Inc	7,162,100	10	1.156%
Total	\$190,600,700		30.758%

Source: Municipal Tax Assessor

#### LOGAN TOWNSHIP SCHOOL DISTRICT SCHOOL PROPERTY TAX LEVIES AND COLLECTIONS LAST TEN FISCAL YEARS

FISCAL		TAXES	CC	LLECTED WIT	HIN THE FISCAL	COLLECTIONS
YEAR	LE	VIED FOR		YEAR OF T	THE LEVY	IN
ENDED	TH	IE FISCAL			PERCENTAGE	SUBSEQUENT
JUNE 30,		YEAR		AMOUNT	OF LEVY	YEARS
2020	\$	13,332,484	\$	13,332,484	100.00%	_
2019	Ψ	13,035,636	Ψ	13,035,636	100.00%	-
2018		12,798,868		12,798,868	100.00%	-
2017		12,573,320		12,573,320	100.00%	-
2016		12,092,027		12,092,027	100.00%	-
2015		11,980,410		11,980,410	100.00%	-
2014		12,217,340		12,217,340	100.00%	-
2013		12,032,891		12,032,891	100.00%	-
2012		11,905,912		11,905,912	100.00%	-
2011		12,004,146		12,004,146	100.00%	-
2010		12,146,909		12,146,909	100.00%	-

Source: District records including the Certificate and Report of School Taxes (A4F form)

#### LOGAN TOWNSHIP SCHOOL DISTRICT RATIOS OF OUTSTANDING DEBT BY TYPE LAST TEN FISCAL YEARS

FISCAL		GOVE	ERNMENTAL ACTIV	VIT	IES	_		
YEAR		GENERAL	CERTIFICATES					
<b>ENDED</b>	(	OBLIGATION	OF		CAPITAL		TOTAL	
JUNE 30,		BONDS	PARTICIPATION		LEASES		DISTRICT	PER CAPITA
2020	\$	7,870,000	\$ -	\$	-	\$	7,870,000	N/A
2019		7,870,000	-		-		7,870,000	1,340
2018		545,000	-		-		545,000	92
2017		1,085,000	-		3,026		1,088,026	184
2016		1,630,000	-		26,514		1,656,514	279
2015		2,160,000	-		82,406		2,242,406	376
2014		2,675,000	-		200,140		2,875,140	481
2013		5,000,000	-		235,050		5,235,050	873
2012		5,000,000	-		319,599		5,319,599	883
2011		6,165,000	-		301,735		6,466,735	1,069.94

**Note:** Details regarding the district's outstanding debt can be found in the notes to the financial statements.

### LOGAN TOWNSHIP SCHOOL DISTRICT RATIOS OF NET GENERAL BONDED DEBT OUTSTANDING LAST TEN FISCAL YEARS

CENIEDAI	DOMDED DED	ΓOUTSTANDING
GENERAL	DUNDED DED	I OUISTANDING

	ODI (DIGITAL	OEL ELLE BOLDEB BEBLOOTS ILLUSTRIC			
			NET	PERCENTAGE	
FISCAL			GENERAL	OF ACTUAL	
YEAR	GENERAL		BONDED	TAXABLE	
<b>ENDED</b>	OBLIGATION		DEBT	VALUE OF	
JUNE 30,	BONDS	DEDUCTIONS	OUTSTANDING	PROPERTY	PER CAPITA
2020	\$ 7,870,000	\$ -	\$ 7,870,000	0.54%	N/A
2019	7,870,000	-	7,870,000	0.55%	1,340
2018	545,000	-	545,000	0.04%	92
2017	1,085,000	-	1,085,000	0.10%	183
2016	1,630,000	-	1,630,000	0.15%	275
2015	2,160,000	-	2,160,000	0.21%	362
2014	2,675,000	-	2,675,000	0.26%	447
2013	5,000,000	-	5,000,000	0.48%	834
2012	6,165,000	-	6,165,000	1.00%	1,024
2011	7,325,000	-	7,325,000	1.18%	1,212

#### EXHIBIT J-12

#### RATIOS OF OVERLAPPING GOVERNMENTAL ACTIVITIES DEBT AS OF DECEMBER 31, 2019

GOVERNMENTAL UNIT	OU	DEBT TSTANDING	ESTIMATED PERCENTAGE APPLICABLE	_	SHARE OF ERLAPPING DEBT
Debt Repaid With Property Taxes:					
Township of Logan	\$	7,476,500	100.00%	\$	7,476,500
County of Gloucester General Obligation Debt		239,997,881	4.90%		11,759,896
Subtotal, Overlapping Debt					19,236,396
Logan Township School District Direct Debt					7,870,000
Total Direct & Overlapping Debt				\$	27,106,396

Sources: Assessed value data used to estimate applicable percentages provided by the Logan Township or Gloucester County Board of Taxation.

# LOGAN TOWNSHIP SCHOOL DISTRICT LEGAL DEBT MARGIN INFORMATION LAST TEN FISCAL YEARS

						FISCAL YEAR				
	2020	2019	2018	2017	2016	2015	2014	2013	2012	2011
Debt Limit	\$41,720,472	\$38,617,654	\$41,720,472 \$38,617,654 \$35,217,762 \$ 34,713,892 \$34,601,417 \$34,905,264 \$35,063,710 \$35,488,312 \$34,501,243 \$32,190,631	34,713,89	2 \$34,601,417	\$ 34,905,264	\$ 35,063,710	\$ 35,488,312	\$ 34,501,243	\$ 32,190,631
Total Net Debt Applicable to Limit	7,870,000 7,	7,870,000	545,000	2,160,00	545,000 2,160,000 2,675,000 3,835,000 5,000,000 6,165,000 7,325,000 8,475,000	3,835,000	5,000,000	6,165,000	7,325,000	8,475,000
Legal Debt Margin	\$33,850,472	\$ 30,747,654	\$33,850,472 \$30,747,654 \$34,672,762 \$ 32,553,892 \$31,926,417 \$31,070,264 \$30,063,710 \$29,323,312 \$27,176,243 \$23,715,631	\$ 32,553,89	2 \$31,926,417	\$ 31,070,264	\$ 30,063,710	\$ 29,323,312	\$ 27,176,243	\$ 23,715,631
Total Net Debt Applicable to the Limit as a Percentage of Debt Limit	18.86%	20.38%	1.55%	6.22%	% 7.73%	10.99%	14.26%	17.37%	21.23%	26.33%

# Legal Debt Margin Calculation for Fiscal Year 2020

Equalized Valuation Basis	2019 \$1,499,361,538	2017 1,215,090,728	\$4,172,047,180	able Property 81,390,682,393	ation Value, 41,720,472 7,870,000	33 850 472
				Average Equalized Valuation of Taxable Property	Debt Limit (3 % of Average Equalization Value) Net Bonded School Debt	Legal Deht Margin

Equalized valuation bases were obtained from the Annual Report of the State of New Jersey Department of Treasury, Division of Taxation

Source:

a Limit set by NJSA 18A:24-19 for a K through 8 district; other % limits would be applicable for other district:

#### LOGAN TOWNSHIP SCHOOL DISTRICT DEMOGRAPHIC AND ECONOMIC STATISTICS LAST TEN FISCAL YEARS

		PER CAPITA	
		PERSONAL	UNEMPLOYMENT
YEAR	POPULATION	INCOME	RATE
2020	N/A	N/A	N/A
2019	5,874	N/A	2.7%
2018	5,899	54,745	3.2%
2017	5,915	52,455	4.2%
2016	5,934	50,747	3.8%
2015	5,965	49,665	4.8%
2014	5,983	47,392	5.4%
2013	5,997	45,900	8.6%
2012	6,023	44,940	4.3%
2011	6,044	43,791	4.2%

Source: State of New Jersey, Department of Labor and Workforce Development, Labor Planning and Analysis.

#### LOGAN TOWNSHIP SCHOOL DISTRICT PRINCIPAL EMPLOYERS CURRENT YEAR AND NINE YEARS AGO

		2020	
	(1) EMPLOYEES	RANK	PERCENTAGE OF TOTAL EMPLOYMENT
Amazon	4,500	1	N/A
Rowan University	3,500	2	N/A
Inspira Health	2,051	3	N/A
Jefferson Health	2,015	4	N/A
Washington Township School District	1,550	5	N/A
Shop Rite	1,300	6	N/A
County of Gloucester	1,200	7	N/A
U.S. Food Services	1,014	8	N/A
Monroe Township School District	805	9	N/A
Walmart - Turnersville	800	10	N/A
	11,491		N/A
		2011	

N/A

This exhibit reflects principal employers for Gloucester County.

Source: (1) Gloucester County Office of Economic Development for company and employee data.

(2) New Jersey Department of Labor and Workforce Development for the total employment data.

### LOGAN TOWNSHIP SCHOOL DISTRICT FULL-TIME EQUIVALENT DISTRICT EMPLOYEES BY FUNCTION/PROGRAM LAST TEN FISCAL YEAR

Function/Program	2020	2019	2018	2017	2016	2015	2014	2013	2012	2011	2010
Instruction:											
Regular	63	67	67	66	63	64	63	63	63	69	73
Special Education	20	18	15	15	14	13	12	9	10	9	9
Other Special Education	7	8	7	7	7	4	4	5	5	4	3
Support Services:											
Student & Instruction Related Services	34	43	30	29	26	27	26	29	25	23	20
General & Business Administrative Services	2	2	2	2	2	2	2	2	2	2	2
School Administrative Services	4	4	4	4	4	4	3	3	3	5	6
Central Services	3	3	3	3	3	2	2	2	2	3	3
Administrative Information Technology	1	1	1	1	1	1	1	1	1	1	3
Plant Operations & Maintenance	6	6	6	6	6	5	5	5	5	5	6
Pupil Transportation	1	1	1	1	1	1	1	1	1	1	1
Food Service		-	-	-	-	-			1	2	2
Total	141	153	136	134	127	123	119	120	118	124	128

Source: School District Records.

LOGAN TOWNSHIP SCHOOL DISTRICT OPERATING STATISTICS LAST TEN FISCAL YEARS

STUDENT ATTENDANCE PERCENTAGE	%89'96	95.90%	96.19%	96.43%	96.26%	96.16%	96.03%	95.36%	96.26%	96.16%
% CHANGE IN AVERAGE DAILY ENROLLMENT	0.94%	5.23%	-2.06%	1.01%	1.25%	-0.63%	0.08%	-4.64%	0.56%	-3.23%
AVERAGE DAILY ATTENDANCE (ADA) (c)	811.8	849.0	800.2	811.3	817.6	800.9	805.6	799.3	846.1	840.5
AVERAGE DAILY ENROLLMENT (ADA) (c)	839.7	885.3	831.9	841.3	849.4	832.9	838.9	838.2	879.0	874.1
PUPIL/ TEACHER RATIO ELEMENTARY	9.3:1	10.3:1	9.8:1	10.2:1	10.2:1	10.7:1	10.5:2	9.6:1	10.8:1	10.5:1
TEACHING STAFF (b)	06	06	85	84	83	62	80	80	81	83
PERCENTAGE CHANGE	3.83%	9.94%	12.68%	5.35%	4.08%	4.08%	2.97%	9.16%	0.90%	-4.04%
COST PER PUPIL	25,542	25,286	24,600	23,000	21,831	21,831	21,599	20,975	19,215	19,044
OPERATING EXPENDITURES (a)	\$ 21,429,418	21,594,434	20,541,186	19,388,811	18,403,621	18,403,621	18,121,683	17,577,304	16,890,270	16,644,045
ENROLLMENT	839	854	835	843	850	843	839	838	879	874
FISCAL	2020	2019	2018	2017	2016	2015	2014	2013	2012	2011

Sources: District records

# LOGAN TOWNSHIP SCHOOL DISTRICT SCHOOL BUILDING INFORMATION LAST TEN FISCAL YEAR REVISED

2012 2011				657 650		(,,	266 266	
2013		131,068	877	610		39,135	266	228
2014		131,068	877	909		39,135	266	234
2015		131,068	877	615		39,135	266	228
2016		131,068	877	613		39,135	266	237
2017		131,068	877	617		39,135	266	226
2018		131,068	877	909		39,135	266	229
2019		131,068	877	809		39,135	266	246
2020		131,068	877	629		39,135	266	210
DISTRICT BUILDINGS	Elementary Schools: Logan Township (1991):	Square Feet	Capacity (Students)	Enrollment	Center Square (2001):	Square Feet	Capacity (Students)	Enrollment (a)

Number of Buildings at June 30, 2019: Elementary = 2 Middle = 0 High School = 0 Other = 0

Source: District Facilities Office, Long Range Facility Plan - FES and District Capacity report.

#### LOGAN TOWNSHIP SCHOOL DISTRICT SCHEDULE OF REQUIRED MAINTENANCE LAST TEN FISCAL YEARS

UNDISTRIBUTED EXPENDITURES - REQUIRED MAINTENANCE FOR SCHOOL FACILITIES 11-000-261-xxx

	TO	LOGAN WNSHIP MENTARY	SQL	NTER JARE ENTARY	-	ΓΟΤΑL
2020	\$	149,389	\$	48,606	\$	197,995
2019		172,789		52,967		225,756
2018		150,369		58,442		208,811
2017		152,748		53,466		195,256
2016		159,622		35,634		168,352
2015		133,803		34,549		168,110
2014		116,326		51,784		169,188
2013		115,606		53,582		142,365
2012		98,680		43,685		115,688
2011		95,490		31,141		115,688

**Total School Facilities** 

Source: District records

<sup>\*</sup> School facilities as defined under EFCFA. (N.J.A.C. 6A:26-1.2 and N.J.A.C. 6A:26A-1.3)

## LOGAN TOWNSHIP BOARD OF EDUCATION INSURANCE SCHEDULE JUNE 30, 2020

C	OVERAGE	DED	UCTIBLE
\$	48,473,055	\$	2,500
	1,000,000		10,000
	500,000		1,000
	-		1,000
	5,000,000		5,000
	5,000,000		-
	15,000,000		=
	2,000,000		=
	5,000,000		=
	1,000,000		=
	250,000		-
		1,000,000 500,000 5,000,000 5,000,000 15,000,000 2,000,000 5,000,000 1,000,000	\$ 48,473,055 \$ 1,000,000 \$ 500,000 \$ 5,000,000 \$ 5,000,000 \$ 5,000,000 \$ 5,000,000 \$ 5,000,000 \$ 1,000,000

Source: District records - SAIF Risk Mgmt Plan

SINGLE AUDIT SECTION

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EXHIBIT K-1

## INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

Honorable President and Members of the Board of Education Logan Township School District County of Gloucester Swedesboro, New Jersey

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States and audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey, the financial statements of the governmental activities, the business-type activities, each major fund and the aggregate remaining fund information of the Logan Township School District, as of and for the year ended June 30, 2020, and the related notes to the financial statements, which collectively comprise the Logan Township School District basic financial statements, and have issued our report thereon dated January 12, 2021.

#### **Internal Control Over Financial Reporting**

In planning and performing our audit of the financial statements, we considered the Logan Township School District's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School District's internal control. Accordingly, we do not express an opinion on the effectiveness of the Logan Township School District's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any

618 Stokes Road, Medford, NJ 08055

**P:** 609.953.0612 • **F:** 609.257.0008

deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

#### **Compliance and Other Matters**

As part of obtaining reasonable assurance about whether the Logan Township School District's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*, and audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey.

#### **Purpose of this Report**

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School District's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* and audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey, and federal and state awarding agencies and pass-through entities, in considering the School District's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Respectfully Submitted,

HOLT MCNALLY & ASSOCIATES, INC.

Certified Public Accountants & Advisors

Michael Holt Certified Public Accountant Public School Accountant, No. 1148

Medford, New Jersey January 12, 2021



**EXHIBIT K-2** 

### INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE FOR EACH MAJOR PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY NEW JERSEY OMB CIRCULAR 15-08

Honorable President and Members of the Board of Education Logan Township School District County of Gloucester Swedesboro, New Jersey

#### Report on Compliance for Each Major State Program

We have audited the Logan Township School District's compliance with the types of compliance requirements described in the *New Jersey State Aid/Grant Compliance Supplement* that could have a direct and material effect on each of the School District's major state programs for the fiscal year ended June 30, 2020. The Logan Township School District's major state programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

#### Management's Responsibility

Management is responsible for compliance with state statutes, regulations, and the terms and conditions of its state awards applicable to its state programs.

#### Auditor's Responsibility

Our responsibility is to express an opinion on compliance for each of the Logan Township School District's major state programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; New Jersey OMB's Circular 15-08, *Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid*; and the audit requirements prescribed by the Office of School Finance, Department of Education, State of New Jersey. Those standards and New Jersey OMB's Circular 15-08 require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major state program occurred. An audit includes examining, on a test basis, evidence about the School District's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

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We believe that our audit provides a reasonable basis for our opinion on compliance for each major state program. However, our audit does not provide a legal determination of the School District's compliance.

#### **Opinion on Each Major State Program**

In our opinion, the Logan Township School District complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major state programs for the year ended June 30, 2020.

#### **Report on Internal Control Over Compliance**

Management of the Logan Township School District is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered the School District's internal control over compliance with the types of requirements that could have a direct and material effect on each major state program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major state program and to test and report on internal control over compliance in accordance with New Jersey OMB's Circular 15-08, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the School District's internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a state program on a timely basis. A material weakness in internal control over compliance is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a state program will not be prevented, or detected and corrected, on a timely basis. A significant deficiency in internal control over compliance with a type of compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a state program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of New Jersey OMB's Circular 15-08. Accordingly, this report is not suitable for any other purpose.

Respectfully Submitted,

#### HOLT MCNALLY & ASSOCIATES, INC.

Certified Public Accountants & Advisors

Michael Holt Certified Public Accountant Public School Accountant, No. 1148

Medford, New Jersey January 12, 2021 This page intentionally left blank

# LOGAN TOWNSHIP SCHOOL DISTRICT SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS FOR THE FISCAL YEAR ENDED JUNE 30, 2020

FEDERAL CFDA NUMBER	FEDERAL AWARD IDENTIFICATION NUMBER	PASST THROUGH ENTITY IDENTIFYING NUMBER	AWARD	GRANT	BALANCE AT JUNE 30, 2019	CASH RECEIVED E	CASH BUDGETARY RECEIVED EXPENDITURES	REPAYMENT OF PRIOR YEARS' BALANCES	SUBRECEIPIENT EXPENDITURES	(ACCOUNTS RECEIVABLE) AT JUNE 30, 2020	UNEARNED REVENUE AT JUNE 30, 2020	DUE TO GRANTOR JUNE 30, 2020
U.S. DEPARTMENT OF AGRICULTURE PASSED-THROUGH STATE DEPARTMENT OF EDUCATION: Enterprise Fund: Child Nurtino Cluster Noneah Assistance Food Distribution Program 10.555 2	<b>Н</b> 201NJ304N1099	Unavailable	28,745	7/1/19-6/30/20	· · · · · · · · · · · · · · · · · · ·	28,745		·	S	· •	·	· •
10.555	201NJ304N1099	100-010-3350-026	58,564	7/1/19-6/30/20	,	58,564	(58,564)	•	•	•	٠	,
10.555	201NJ304N1099	100-010-3350-098	58,870	3/13/20-6/30/20	•	40,108	(58,870)	•	•	(18,762)	•	•
10.555	191NJ304N1099	100-010-3350-026	76,107	7/1/18-6/30/19	(3,973)	3,973	1000	1	1	•	•	•
ccc.01	201NJ304N1099	100-010-3350-026	1,891	2/13/20 6/30/20	•	2,891	(2,891)	•	•	(305)	•	•
10.555	191NJ304N1099	100-010-3350-026	3.937	7/1/18-6/30/19	(200)	200		' '	' '	(365)	' '	
10.553	201NJ304NI099	100-010-3350-028	12,509	7/1/19-6/30/20		12,509	(12,509)	•	•	•	•	•
10.553	201NJ304N1099 191NJ304N1099	100-010-3350-100 100-010-3350-028	31,766 15,945	3/13/20-6/30/20 7/1/18-6/30/19	(707)	21,642 707	(31,766)			(10,124)	1 1	
				•	(4,880)	170,162	(194,553)			(29,271)	•	
				•	(4,880)	170,162	(194,553)	•	'	(29,271)	•	
U.S. DEPARTMENT OF EDUCATION PASSED-THROUGH STATE DEPARTMENT OF EDUCATION: Special Revenue Fund:												
84.010 84.010	S010A180030 S010A190030	100-034-5064-194 100-034-5064-194	88,963 83,050	7/1/18-6/30/19	(41,425)	41,425	(83,050)					
					(41,425)	79,409	(83,050)	•	1	(45,066)		
84.367	S367A180029 S367A190029	100-034-5063-290 100-034-5063-290	20,056 21,479	7/1/18-6/30/19	(8,323)	8,323 11,799 20,122	(12,704)			(905)		
84.365	S365A180030	unknown	481	7/1/18-6/30/19	212	,	(212)	•		•	•	'
84.365	S365A170030	unknown	3,637	7/1/19-9/30/20	212	2,743	(3,637)			(894)		
84.424	S424A190031	100-034-5063-348	10,000	7/1/19-9/30/20			(10,355)			(10,355)		
84.425D	S425D200027	100-034-5120-513	66,124	3/1320-9/30/22			(43,629)			(43,629)		
84.027 84.027	H027A180100 H027A190100	100-034-5065-016 100-034-5065-016	208,754 210,534	7/1/18-6/30/19	(79,918)	79,918 153,234	(211,345)	1 1				
				•	(79,918)	233,152	(211,345)	1		(58,111)		•
84.173 84.173	H173A180114 H173A190114	100-034-5065-020 100-034-5065-020	8,414 8,520	7/1/18-6/30/19	(101)	101 7,248 7,349	- (7,248) (7,248)					
				•	(80,019)	240,501	(218,593)	•	'	(58,111)	•	
				·	(129,555)	342,775	(372,180)			(158,960)		
					\$ (134,435)			~	~	\$ (188,231)		\$
	D-THROUG 10.555 10.555 10.555 10.555 10.553 10.553 10.553 10.553 10.553 10.553 84.010 84.010 84.365 84.365 84.365 84.365 84.367 84.373 84.173	<u> </u>	201NJ304N1099 201NJ304N1099 201NJ304N1099 191NJ304N1099 201NJ304N1099 191NJ304N1099 191NJ304N1099 201NJ304N1099 201NJ304N1090109 201NJ	### STATE   The property of th	### S01NJ304N1099   Unavailable   28,745    201NJ304N1099   100-010-3350-026   58,564    201NJ304N1099   100-010-3350-026   58,870    191NJ304N1099   100-010-3350-026   76,107    201NJ304N1099   100-010-3350-028   1,208    191NJ304N1099   100-010-3350-028   3,937    201NJ304N1099   100-010-3350-028   3,937    201NJ304N1099   100-010-3350-028   3,937    201NJ304N1099   100-010-3350-028   1,5045    201NJ304N1099   100-010-3350-028   15,945    101NJ304N1099   100-014-5064-194   88,965    201NJ304N1099   100-034-5063-290   20,056    201NJ304N1099   100-034-5063-290   21,479    201NJ304N1099   100-034-5063-290   21,479    201NJ304N1099   100-034-5063-290   21,479    2020NJ304N1099   100-034-5063-200   20,056    2020NJ304N1090   100-034-5063-016   20,056    2020NJ304N1090   100-034-5063-016   210,534    HI73A180114   100-034-5063-020   8,520    HI73A190114   100-034-5063-020   8,520    HI73A190114   100-034-5063-020   8,520    2020NJ304N1099   20,0034-5063-020   8,520    2020NJ304N109   20,0034-5063-020   8,520    2020NJ304N109   20,0034-5063-020   8,520    2020NJ304N109   20,0034-5063-020    2020NJ304N109   20,0034-5063-030    2020NJ304N109   20,0034-5063-030    2020NJ304N109   20,0034-5063-030    2020NJ304N109   20,0034-5063-030    2020NJ304N109   20,0034-5063-030    2020NJ304N109   20,0034-5063-030    2020NJ	201NJ304N1099         Unavailable         28,745         71/1/9-6/30/20           201NJ304N1099         100-010-3350-026         58,564         71/1/9-6/30/20           201NJ304N1099         100-010-3350-026         58,870         71/1/9-6/30/20           201NJ304N1099         100-010-3350-026         58,870         71/1/9-6/30/20           201NJ304N1099         100-010-3350-026         2,891         71/1/9-6/30/20           201NJ304N1099         100-010-3350-026         1,2891         71/1/9-6/30/20           201NJ304N1099         100-010-3350-026         1,2891         71/1/8-6/30/19           201NJ304N1099         100-010-3350-028         1,260         71/1/8-6/30/19           201NJ304N1099         100-010-3350-028         1,260         71/1/8-6/30/19           201NJ304N1099         100-010-3350-028         15,945         71/1/8-6/30/19           S367A180029         100-034-5064-194         88,963         71/1/8-6/30/19           S365A180030         100-034-5063-290         21,479         71/1/9-9/30/20           S365A170030         unknown         481         71/1/9-9/30/20           S424A190031         100-034-5063-348         10,000         71/1/9-9/30/20           S425D200027         100-034-5065-016         208,754         71/	### SINTAGENION   Cumwailable   28,745   71/19-6/30/20   5 - 5 28,745   201NJ304N1099   Cumwailable   28,745   71/19-6/30/20   5 - 5 28,745   201NJ304N1099   Cu-0.01-3350-026   76,107   71/18-6/30/19   71/19-6/30/20   76,107   71/18-6/30/19   76,107   71/18-6/30/19   76,107   71/18-6/30/19   76,107   71/18-6/30/19   76,107   71/18-6/30/19   76,107   70/19-2/30/20	\$10001304N1099 Unavailable 28,745 71/19-67020 S - S 28,745 S \$2001304N1099 100-010-3350-026 \$8.564 71/19-67020 - \$1.564 71/19-67020 - \$1.564 71/19-97020 - \$	201NJ304N1099 Ubawaiibble 28,745 71/19-6/30/20 \$ . \$ 28/745 \$ (28,745) \$ 201NJ304N1099 100-010-3350-026 \$8,854 71/19-6/30/20 \$ . \$ 28/745 \$ (28,874) \$ (28,874) \$ (91NJ304N1099 100-010-3350-026 \$281 71/19-6/30/20 \$ . \$ 28/745 \$ (28,874) \$ (28,874) \$ (91NJ304N1099 100-010-3350-026 \$281 71/19-6/30/20 \$ . \$ 28/745 \$ (28,874) \$ (28,874) \$ (91NJ304N1099 100-010-3350-026 \$281 71/19-6/30/20 \$ . \$ 22/40 \$ (28,874) \$ (28,874) \$ (11,10-6/30/20 \$ . \$ 22/40 \$ (28,874) \$ (28,874) \$ (11,10-6/30/20 \$ . \$ 201NJ304N1099 100-010-3350-026 \$17/6 \$ (28,874) \$ (28,87	201N3104N1099 Unavailable 28.743 71/19-6/30/20 S S 28.745 \$ (28.745) \$ S S S S S S S S S S S S S S S S S S	STATE   STAT	DINTSTANTON   Unwailable   28,745   71/10-6/20/20   S - 5 2,87-56   S (28,746)   S - 5   S -

## LOGAN TOWNSHIP SCHOOL DISTRICT SCHEDULE OF STATE FINANCIAL ASSISTANCE FOR THE FISCAL YEAR ENDED JUNE 39, 2020

S	STATE GRANTOR/PROGRAM TITLE	GRANT OR STATE PROJECT NUMBER	AWARD AMOUNT	GRANT	BALANCE AT JUNE 30, 2019	CASH RECEIVED	BUDGETARY EXPENDITURES	SUBRECEIPIENT EXPENDITURES	(ACCOUNTS RECEIVABLE) AT JUNE 30, 2020	UNEARNED REVENUE AT JUNE 30, 2020	DUE TO GRANTOR JUNE 30, 2020	MEMO CU BUDGETARY RECEIVABLE EXP	EMO CUMULATIVE TOTAL EXPENDITURES
<b>s</b> 0	State Department of Education General Fund: State Aid Public: Equalization Aid Special Education Categorical Aid Sceurity Aid School Choice Aid	495-034-5120-078 495-034-5120-089 495-034-5120-084 495-034-5120-068	\$ 3,498,448 768,262 129,058 10,139	7/1/19-6/30/20 37/1/19-6/30/20 7/1/19-6/30/20 7/1/19-6/30/20 7/1/19-6/30/20	s 	3,498,448 \$ 768,262 129,058 10,139	(3,498,448) \$ (768,262) (129,058) (10,139)		· · · · ·		·	\$ 313,334 \$ 68,808 11,559 908	3,498,448 768,262 129,058 10,139
Т	Total State Aid Public					4,405,907	(4,405,907)					394,609	4,405,907
	Transportation Aid	495-034-5120-014	314,926	7/1/18-6/30/19	•	314,926	(314,926)	•	•	1	,	28,206	314,926
	Extraordinary Aid	495-034-5120-044	111,076	7/1/19-6/30/20	,	•	(122,202)	•	(122,202)	•	•	i	122,202
	Extraordinary Aid	495-034-5120-044	49,236	7/1/18-6/30/19	(49,236)	49,236	•	•	•	•			
	Additional Non Public Transportation Aid	495-034-5120-014	11,890	7/1/18-6/30/19	(11,890)	11,890	1 600	•	•	•	•		1 6
	On-Behalf IPAF Social Security Reimbursement	495-034-5094-003	510,393	7/1/19-6/30/20	- 626.00	510,393	(510,393)		•	1			510,393
	On-Benail LPAF Social Security Kelmbursement TDAF Dancion Contribution (Moncock Assistance)	495-034-3094-003	350,033	7/1/18-6/30/19	(796,7)	7,367	- (1.454.006)	•	•		•		1 454 996
	TPAF Post. Retirement Medical (Noncash Assistance)	495-034-5094-002	539,777	7/1/19-6/30/20		539,777	(1,424,990)						539 777
	TPAF Long-Term Disability Insurance (Noncash Assistance)	495-034-5094-004	1,339	7/1/19-6/30/20		1,339	(1,339)						1,339
	Total General Fund			I	(63,493)	7,290,831	(7,349,540)		(122,202)			422,815	7,349,540
م 18	Special Revenue Fund: Preschool Education Aid Preschool Education Aid	495-034-5120-086 495-034-5120-086	999,726 982,410	7/1/19-6/30/20	- (99,984)	855,090 99,984	(955,064)	1 1	(99,974)	1 1			955,064
8	Total Special Revenue Fund			I	(99,984)	955,074	(955,064)		(99,974)				955,064
μ.	Enterprise Fund: National School Lunch Program National School Lunch Program	100-010-3360-067 100-010-3360-067	3,886	7/1/19-6/30/20	- (172)	2,786	(3,886)	1 1	(1,100)	1 1			3,886
	Total Enterprise Fund			ı	(172)	2,958	(3,886)		(1,100)				3,886
	Total State Financial Assistance			11	\$ (163,649) \$	8,248,863	(8,308,490) \$		\$ (223,276) \$	•	S	\$ 422,815 \$	8,308,490
I	Less: Grants Not Subject to Type A/B Threshold Calculation: On-Behalf TPAF Pension Contributions On-Behalf TPAF Post-Retirement Medical On-Behalf Long-Term Disability Insurance	495-034-5094-002 495-034-5094-001 495-034-5094-004	1,454,996 539,777 1,339	7/1/19-6/30/20 7/1/19-6/30/20 7/1/19-6/30/20		I	1,454,996 539,777 1,339						
T	Total State Financial Assistance subject to Major Program Determination	tion				S.II	(6,312,378)						

## LOGAN TOWNSHIP SCHOOL DISTRICT NOTES TO SCHEDULES OF EXPENDITURES OF FEDERAL AWARDS AND STATE FINANCIAL ASSISTANCE FOR THE FISCAL YEAR ENDED JUNE 30, 2020

#### **Note 1. Basis of Presentation**

The accompanying schedules of expenditures of federal awards and state financial assistance present the activity of all federal awards and state financial assistance programs of the Logan Township School District. The School District is defined in Note 1 of the basic financial statements. The information in these schedules is presented in accordance with the requirements of Title 2 U.S. Code of Federal Regulations (CFR) Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance) and New Jersey OMB's Circular 15-08, Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid. All federal and state awards received directly from federal and state agencies, as well as federal awards and state financial assistance passed through other government agencies is included on the schedule of expenditures of federal awards and state financial assistance.

#### **Note 2. Summary of Significant Accounting Policies**

The accompanying schedules of expenditures of federal awards and state financial assistance are presented using the budgetary basis of accounting with the following exception: programs recorded in the enterprise fund are presented using the accrual basis of accounting and programs recorded in the capital projects fund are presented using the modified accrual basis of accounting. These bases of accounting are described in Note 1 to the School District's basic financial statements. The information in this schedule is presented in accordance with the requirements of Title 2 U.S. Code of Federal Regulations (CFR) Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards and New Jersey OMB's Circular 15-08, Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid. Therefore, some amounts presented in this schedule may differ from amounts presented in, or used in the preparation of, the basic financial statements.

The School District did not elect the 10-percent de minimis indirect cost rate as discussed in 2 CFR 200.414.

Revenues and expenditures reported under the Food Distribution Program represent current year value received and current year distributions respectively. The amount reported as TPAF Pension Contributions represents the amount paid by the state on behalf of the School District for the year ended June 30, 2020. TPAF Social Security Contributions represents the amount reimbursed by the state for the employer's share of social security contributions for TPAF members for the year ended June 30, 2020.

#### **Note 3. Relationship to Basic Financial Statements**

The basic financial statements present the general fund and special revenue fund on a GAAP basis. Budgetary comparison statements or schedules (RSI) are presented for the general fund and special revenue fund to demonstrate finance-related legal compliance in which certain revenue is permitted by law or grant agreement to be recognized in the audit year, whereas for GAAP reporting, revenue is not recognized until the subsequent year or when expenditures have been made.

## LOGAN TOWNSHIP SCHOOL DISTRICT NOTES TO SCHEDULES OF EXPENDITURES OF FEDERAL AWARDS AND STATE FINANCIAL ASSISTANCE FOR THE FISCAL YEAR ENDED JUNE 30, 2020

#### **Note 3. Relationship to Basic Financial Statements (continued)**

The general fund is presented in the accompanying schedules on the modified accrual basis with the exception of the revenue recognition of the one or more deferred June state aid payments in the current budget year, which is mandated pursuant to *N.J.S.A.* 18A:22-44.2. For GAAP purposes payments are not recognized until the subsequent budget year due to the state deferral and recording of the one or more June state aid payments in the subsequent year. The special revenue fund is presented in the accompanying schedules on the grant accounting budgetary basis, which recognizes encumbrances as expenditures and also recognizes the related revenues, whereas the GAAP basis does not. The special revenue fund also recognizes the one or more state aid June payments in the current budget year, consistent with *N.J.S.A.* 18A:22-4.2.

The net adjustment to reconcile from the budgetary basis to the GAAP basis is \$51,333 for the general fund and (\$45,362) for the special revenue fund. See Exhibit C-3 Note A of the basic financial statements, for a reconciliation of the budgetary basis to the modified accrual basis of accounting for the general and special revenue funds. Awards and financial assistance expenditures reported in the School District's basic financial statements on a GAAP basis are presented as follows:

<b>Fund</b>	]	<u>Federal</u>	<b>State</b>	<u>Total</u>
General Fund	\$	-	\$ 7,400,873	\$ 7,400,873
Special Revenue Fund		328,551	953,331	1,281,882
Food Service Fund		194,553	 3,886	 198,439
Total Awards & Financial Assistance	\$	523,104	\$ 8,358,090	\$ 8,881,194

#### Note 4. Relationship to Federal and State Financial Reports

Amounts reported in the accompanying schedules agree with the amounts reported in the related federal and state financial reports.

#### Note 5. Federal and State Loans Outstanding

The Logan Township School District had no loan balances outstanding at June 30, 2020.

#### LOGAN TOWNSHIP SCHOOL DISTRICT SCHEDULE OF FINDINGS AND QUESTIONED COSTS FOR THE FISCAL YEAR ENDED JUNE 30, 2020

#### Section I - Summary of Auditor's Results

Unmodified
yes <u>x</u> no
yesx none reported
yesx_no
OT REQUIRED
51 REQUIRED
yesno
yesnone reported
e?yesno
Name of Federal Program or Cluste
-

yes no

Auditee qualified as low-risk auditee?

#### LOGAN TOWNSHIP SCHOOL DISTRICT SCHEDULE OF FINDINGS AND QUESTIONED COSTS FOR THE FISCAL YEAR ENDED JUNE 30, 2020

#### Section I - Summary of Auditor's Results (continued)

#### **State Financial Assistance**

Dollar threshold used to determine Type A	programs	\$750,000.00
Auditee qualified as low-risk auditee?		xyesno
Internal control over major programs:		
1) Material weakness(es) identified?		yesxno
2) Significant deficiency(ies) identified?		yesxno
Type of auditor's report issued on compliance for major programs		Unmodified
Any audit findings disclosed that are requir in accordance with New Jersey OMB's	*	yesxno
Identification of major programs:		
State Grant/Project Number(s)	Name of State Program	
	State Aid Public:	
495-034-5120-078	Equalization Aid	
495-034-5120-084	Security Aid	
495-034-5120-089	Special Education Categorical Aid	
495-034-5120-068	School Choice Aid	

#### LOGAN TOWNSHIP SCHOOL DISTRICT SCHEDULE OF FINDINGS & QUESTIONED COSTS FOR THE FISCAL YEAR ENDED JUNE 30, 2020

#### **Section II – Financial Statement Findings**

This section identifies the significant deficiencies, material weaknesses and instances of noncompliance related to the basic financial statements that are required to be reported in accordance with *Government Auditing Standards* and with audit requirements prescribed by the Division of Administration and Finance, Department of Education, State of New Jersey.

None.

#### LOGAN TOWNSHIP SCHOOL DISTRICT SCHEDULE OF FINDINGS & QUESTIONED COSTS FOR THE FISCAL YEAR ENDED JUNE 30, 2020

#### Section III - Federal Awards & State Financial Assistance Findings & Questioned Costs

This section identifies the significant deficiencies, material weaknesses and instances of noncompliance, including questioned costs, related to the audit of major federal and state programs, as required by Title 2 U.S. Code of Federal Regulations (CFR) Part 200, Uniform Administrative Requirements, Cost Principals, and Audit Requirements for Federal Awards (Uniform Guidance) and New Jersey OMB's Circular 15-08.

#### **FEDERAL AWARDS**

N/A – Federal single audit not required

#### STATE FINANCIAL ASSISTANCE

None

#### LOGAN TOWNSHIP SCHOOL DISTRICT SUMMARY SCHEDULE OF PRIOR YEAR AUDIT FINDINGS AND QUESTIONED COSTS AS PREPARED BY MANAGEMENT FOR THE FISCAL YEAR ENDED JUNE 30, 2020

This section identifies the status of prior year findings related to the financial statements, federal awards and state financial assistance that are required to be reported in accordance with *Government Auditing Standards*, Title 2 U.S. *Code of Federal Regulations* (CFR) Part 200, *Uniform Administrative Requirements, Cost Principals, and Audit Requirements for Federal Awards* (Uniform Guidance), and New Jersey OMB's Circular 15-08.

New Jersey OMB's Circular 15-08.
Financial Statement Findings
No Prior Year Findings.
Federal Awards
N/A – No Federal Single Audit in prior year.

#### State Financial Assistance

No Prior Year Findings.