Delsea Regional High School Board of Education Comprehensive Annual Financial Report For the Year Ended June 30, 2020

## DELSEA REGIONAL HIGH SCHOOL DISTRICT

FRANKLINVILLE, NEW JERSEY

Delsea Regional High School Board of Education Franklinville, New Jersey

Comprehensive Annual Financial Report For the Fiscal Year Ended June 30, 2020

# COMPREHENSIVE ANNUAL FINANCIAL REPORT

of the

# Delsea Regional High School Board of Education Franklinville, New Jersey

For the Fiscal Year Ended June 30, 2020

Prepared by:

Delsea Regional High School Board of Education Administration

# OUTLINE OF CAFR

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# INTRODUCTORY SECTION



# Delsea Regional High School District

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 Dr. Piera Gravenor, Superintendent • Dr. Melissa Williams, Assistant Superintendent • Joseph Collins, Business Administrator Dr. Anner Thompson, Director of Special Services/CST • Paul Berardelli, HS Principal • Jill Bryfogle, MS Principal

January 25, 2021

Honorable President and Members of the Board of Education Delsea Regional High School District 242 Fries Mill Road P.O. Box 405 Franklinville, New Jersey 08322

Dear Board Members:

The comprehensive annual financial report (CAFR) of the Delsea Regional High School District for the fiscal year ended June 30, 2020, is hereby submitted. Responsibility for both the accuracy of the data and the completeness and fairness of the presentation, including all disclosures, rests with the management of the Board of Education. To the best of our knowledge and belief, the data presented in this report is accurate in all material respects and is reported in a manner designed to present fairly the financial position and results of operations of the various funds of the District. All disclosures necessary to enable the reader to gain an understanding of the District's financial activities have been included.

The comprehensive annual financial report is presented in four sections:

- The Introductory Section contains a table of contents, letter of transmittal, list of principal officials, and an organizational chart of the District;
- The Financial Section begins with the Independent Auditors' Report and includes the Management's Discussion and Analysis, the basic financial statements, and notes providing an overview of the District's financial position and operating results, and other schedules providing detailed budgetary information;
- The Statistical Section includes selected economic and demographic information, financial trends, and the fiscal capacity of the District, generally presented on a multi-year basis;
- The Single Audit Section The District is required to undergo an annual audit in conformity with the provisions of the Single Audit Act of 1986, and the *Uniform Administrative Requirements, Costs Principles, and Audit Requirements for Federal Awards (Uniform Guidance)* "Audits of State and Local Governments," and the New Jersey OMB's Circular Letter 15-08, <u>Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid Payments</u>. Information related to this single audit, including the auditors' reports on the internal control structure and compliance with applicable laws and regulations, and findings and recommendations, if any, are included in the single audit section of this report.

## **Reporting Entity and Its Services**

Delsea Regional High School District is an independent reporting entity within the criteria adopted by the GASB as established by Statement No. 14. All funds and account groups of the District are included in this report. The Delsea Regional High School District Board of Education and all its schools constitute the District's reporting entity.

The District provides a full range of educational services appropriate to grade levels 7 through 12. These include regular and vocational, as well as special education for handicapped youth. The District completed the 2019-20 fiscal year with an average daily enrollment of 1,604 students, which is 1 student less than the previous year's enrollment.

The teaching staff consists of approximately 141 teachers, plus 32 classroom support personnel. The District administrative structure includes: a superintendent, an assistant superintendent of curriculum, a business administrator/board secretary, a director of the child study team, and district wide instructional supervisors. The middle school has one principal and one assistant principal; the high school has one principal and two assistant principals. The nine-member board of education is an elected body consisting of seven representatives from Franklin Township and two from Elk Township. Each of the two satellite districts, Franklin and Elk, has its own board of education.

The District is committed to helping every student reach his or her individual potential, capabilities and goals, and in doing so, provides a stimulating physical and social environment which is designed to activate the appetite for learning and motivate students to excel to their fullest potential. It is the District's philosophy that education must be flexible and oriented toward the future and that we must attempt to insure the fulfillment of the student's educational and/or vocational aspirations and their correlated growth characteristics. Our educational process shall continually be improved, expanded, and evaluated to meet the demands of the times. We must provide a physical and social environment which discovers, develops, and nurtures human talents, self-confidence, and critical thinking. Additionally, an emphasis has been placed on technology throughout the District through integration and immersion. The District maintains the distinction of being a Future Ready School NJ.

Specialized Honors and Advanced Placement subjects are available for students in grades seven through twelve to prepare them for college-level learning experiences. These courses operate through a sequentially based process from honors courses in the lower grades to Advanced Placement courses in grades eleven and twelve. The programs are available in math, science, English, social studies, art, music, history, psychology, computer science, and foreign language. A number of extra-curricular activities designed for the gifted student are available in both the middle and high schools.

A strong basic skills curriculum in reading, writing and math is available for students who benefit from small group instruction and need reinforcement of their foundational skills. The District utilizes various research based programs such as the Accelerated Reader program, IXL Math & ELA, and MathXL to provide differentiated instruction.

Comprehensive special education programs are provided to meet the requirements of the special needs population. The District employs six Child Study Team members whose purpose is to ensure that these students receive an educational program appropriate to their needs. The

District also utilizes READ 180 to provide targeted literacy instruction to struggling readers and Freckle to address targeted math needs.

The District has made available to students a number of intervention groups to provide for the varied needs of our diversified population. Natural Helpers is a group whose purpose is to help students develop the capacity to intervene effectively with troubled friends. Peer Mediation is available for students to meet with a student mediator for the purpose of resolving conflicts. The 9<sup>th</sup> Grade Transition Program consists of a select group of upperclassmen who are trained to work with incoming freshmen providing academic, emotional, and social assistance. Additional intervention groups are: Affected Others Educational Support Group, Students United for Respect and Equality, Achieving Sex Equality Through Students, Drug Information Support Group, Recovering Support Group, the SURE club, and Student Voice Committee. Last year the District was awarded a \$2.4 million Federal grant focused on the MS climate and culture grant over the next three years.

The high school students are scheduled for an eight-period day to complete the State and District requirements for graduation and also to select from the extensive program of 65 to 70 elective courses. Vocational training is offered through Delsea's successful comprehensive technical education (CTE) programs. State-of-the-art instructional equipment is part of the educational services provided to the students of the District.

Delsea students participate in college admissions testing programs, where the average scores for Delsea students typically exceed state and national averages. Graduates of Delsea have successfully completed degree programs at a full range of institutions of higher learning from lvy League universities to community colleges.

A comprehensive after-school activities program for high school students includes academic, social, and service organizations; interest clubs; and extensive interscholastic athletic programs for male and female students.

Delsea Middle School offers a secure and caring environment to address the special needs of the adolescent student. The friendly and empathetic staff, coupled with a meaningful curriculum for middle level students, provides an atmosphere conducive to the student's academic, social, and emotional growth. All seventh and eighth grade students are exposed to a seven period day of sequentially designed programs in language arts; math; science; social studies; health/physical education; and exploratory programs in art, music, foreign language, writing, and computer technology. Students are scheduled into program levels according to their interest, test scores, teacher recommendations, past achievements, and parental requests. The middle school Climate Team in addition to a variety of clubs and activities are available to meet the social, academic, and physical needs of the middle school student.

#### **Economic Condition and Outlook**

The Delsea Regional High School District is nestled in a rural area in the southernmost part of Gloucester County, New Jersey, and serves the seventh through twelfth grade populations of two constituencies, Franklin and Elk Townships.

The total land area of the two townships is seventy-six square miles. Eighty percent of the land is undeveloped. The sites are classified rural/agricultural made up of small farms and fruit

orchards. A few small, locally-operated businesses are located within the communities; industries and large businesses are not part of the regional setting. The location of the two townships; the desire for safe, non-urban residences; the pastoral setting; the vast amounts of undeveloped land; and the travel convenience to Philadelphia, Wilmington, Atlantic City, and the shore areas entice new residents into the District. The 2000 census shows a 31% growth rate from 1990 to 2000. However, this movement of positive and controlled population growth may change dramatically in the near future. Presently there are minor and major subdivisions being presented to planning and zoning boards in both Franklin and Elk Townships. These housing developments will impact on the populations of not only the regional school district but also our elementary school districts. Our municipal governments have closely monitored this process as they are sensitive to the needs of the schools and their communities.

The museums, theaters, and other enriching activities of Philadelphia and New York City are within a short driving distance, allowing residents to enjoy the quiet, bucolic life without sacrificing cultural stimulation. Many major colleges and universities are within an hour drive in both urban and suburban settings. Within the communities, the Delsea Regional school buildings and grounds are the hub of many varied activities for both children and adults.

Delsea Regional is comprised of two buildings on an attractive 85 acre campus. The high school, constructed in 1960, houses students in grades nine through twelve, and the middle school, built in 1989, accommodates the seventh and eighth grade populations. To keep up with the present demands of educational growth, both buildings have been refurbished to include appropriate technology upgrades and expansion of core facilities.

### **Major Initiatives**

The District is continuing to provide an enhanced educational program for our students through the upgrading of the high school facilities, new, innovative educational programs and activities, and a comprehensive curriculum which addresses students' needs from basic skills to advanced placement.

**Alternative School Program** - The District was granted approval by the State to operate an Alternative School Program. The program offers unique non-traditional educational opportunities to students who do not perform well in the traditional school setting. This program serves as a major component to our Dropout Prevention Program.

**Bookbinders Alternative School Program** - The District added an additional alternative school program for the special education population. This program offers the same non-traditional educational opportunities to students not performing well in the traditional school setting to those students needing accommodations and modifications to increase academic success.

**In-District Specialized Educational Programs for Students with Disabilities** - The District has developed programs for low functioning cognitive children to ensure their placements would remain in-district. These programs provide for life skills and transitioning while maintaining strong academic components. When an opening is available we promote and accept tuition students from other districts. The 2019-2020 school year saw the reinstatement of an 18-21 year old program for our special needs students who have graduated but wish to continue attending school.

**Junior Reserve Officers' Training Corps (JROTC)** - The JROTC program is an award-winning cooperative financial and curricular effort agreed to by the Army and the District to provide secondary school students with opportunities for the development of leadership, patriotism, strength of character, community service, self-discipline, and responsibility.

**Technology** - In order to challenge students in the twenty-first century, an emphasis has been placed on technology throughout the District. Technology has been integrated into every aspect of the curriculum. Both the high school and middle school facilities are equipped with state of the art labs, media centers, and technological tools, as well as a district-wide wireless network with email and internet access. An educational technology coach works with staff to enhance learning and innovate pedagogy. The high school also boasts many specialized areas for specific, more sophisticated technology utilization. In addition to numerous computer labs, there is a television/broadcast studio, a CAD lab, and music tech lab, and online course offerings. The IPad cart in the middle school music department infuses technology into music, creating a seamless transition to the high school music tech program. The District's commitment to technology advanced with the start of the 2013/2014 school year. Every student at Delsea is given a Chromebook as part of the District's 1:1 device initiative. Teachers are able to enhance learning by providing Flipped and Blended learning for students. The focus of technology has shifted from merely placing devices in students' hands or offering workshops to teachers. Preparing students for future success is about maximizing learning and leveraging technology, increasing equity and access for all. The District has moved from static to dynamic learning through the infusion of technology into learning.

**Literacy and Math** - The District continues its focus on literacy continuing the daily Sustained Silent Reading (SSR) at the middle school. The summer reading program was altered to promote more student interest and nonfiction. Through professional development, Science and Social Studies teachers have increased the focus on informational text in their curriculum. The Read 180 program is used in the middle school to assist those struggling readers needing additional foundational support. The HS Math sequence has been restructured to better align with student learning needs. The Freckle math program addresses the needs of struggling students while building confidence in math and accelerating their progress to algebra. Both math and ELA enrichment courses, tutoring, and a summer program operate to provide enhanced support for students.

**Advanced Placement** - The District is a leader in the county in the offerings of a variety of Advanced Placement courses that expand and solidify the college preparatory curricula to provide students with college entrance skills compatible to, and competitive with, the skills of academic students in other post-secondary institutions in the nation. This special academic curricula in grades seven through twelve function through an articulated and graduated program process from Honors courses in the lower grade levels to nineteen Advanced Placement courses in grades 10, 11, and 12. The District will be adding two more AP courses to the curriculum offerings in the 2021-2022 school year.

**Violence Reduction** - As a result of continuing revisions in the District's discipline code and board policy, as well as the institution of a variety of proactive violence prevention strategies, such as service learning, there has been a reduction in the number of acts of violence as reported in the District Report on Violence and Vandalism and Substance Abuse. The federal MS Culture and Climate grant has increased access to national programs such as culturally responsive PBIS, trauma-informed practices, and restorative justice; all will be added into the school over the next

four years. The District is also looking at discipline disproportionately to ensure that disciplinary actions are fair and equitable.

**School to Careers** - Emphasis is being placed on School to Career initiatives to provide students with work-based learning, school-based learning, and connecting activities. To this end, the District has formed School to Career Partnerships with other local school districts, as well as partnerships with businesses and industry. The high school has added a Work-Based Learning Experiences coordinator and course to place students into relevant internships and jobs, helping to prepare them for careers following high school.

**Renaissance Program** - To recognize and reward the academic achievement of our students, the District has implemented the national education-focused program called "Renaissance." The program is designed to promote a comprehensive change in attitude that brings academic achievement to the forefront. It sets academic standards for students and recognizes continuous improvement in academic achievement and behavior. The program also promotes teacher enthusiasm by recognizing them as dedicated and valued professionals, and raises the level of community participation in our schools by seeking the involvement of parents and businesses.

**Professional Development** - The District, as an advocate of professional growth, recognizes the need to remain current on educational research, practice and initiatives. This year's professional development focus is on equity and access, effective implementation of technology including G-Suite for Education PD and the transition from static to dynamic learning, and allowing staff to remain current on State and District initiatives while promoting individual growth and learning. The District's multi-year commitment to equity and access includes PD for administrators, staff, teachers, and students. The District recognizes each student's ability to learn and promotes training in Let Me Learn, a program which focuses on individual learning patterns. Professional development also focuses on assessment, technology, and best practices to enhance growth and learning.

**SHAPE Program** - SHAPE (School and Home for a Partnership in Education) serves as a summer enrichment program for academic and social programs for the most at-risk population. Students are exposed to instruction in math, English, and study skills, are mentored by high school students who serve as role models, and complete hands-on projects that reinforce teamwork. Cultural excursions are also part of the program. Due to the pandemic, the District was unable to offer the summer program, and instead is providing extended school year opportunities through during and after school tutoring in math and ELA.

**Olweus Bullying Prevention Program** - The District received a grant from Gloucester County in 2011/2012 to implement the Olweus Bullying Prevention program in both schools. The program focused on changing the culture of the school and community to decrease incidents of bullying and teach students to be inclusive and accepting. Both schools continue to implement the tenets of the program fostering safe and accepting environments. With the ongoing focus on equity and access and the new MS culture and climate grant, the work will continue to grow over the next year.

# **Internal Accounting Controls**

Management of the District is responsible for establishing and maintaining internal controls designed to ensure that the assets of the District are protected from loss, theft or misuse and to ensure that adequate accounting data are compiled to allow for the preparation of financial

statements in conformity with generally accepted accounting principles (GAAP). The internal controls are designed to provide reasonable, but not absolute, assurance that these objectives are met. The concept of reasonable assurance recognizes that: (1) the cost of a control should not exceed the benefits likely to be derived; and (2) the valuation of costs and benefits requires estimates and judgments by management.

As a recipient of Federal and State financial assistance, the District also is responsible for ensuring that adequate internal controls are in place to ensure compliance with applicable laws and regulations related to those programs. The internal controls are also subject to periodic evaluation by the District management.

As part of the District's single audit described earlier, tests are made to determine the adequacy of the internal controls, including that portion related to Federal and State financial assistance programs, as well as to determine that the District has complied with applicable laws and regulations.

# **Budgetary Controls**

In addition to internal accounting controls, the District maintains budgetary controls. The objective of these budgetary controls is to ensure compliance with legal provisions embodied in the annual appropriated budget approved for by the voters of the municipalities, the general fund, the special revenue fund, and the debt service fund. Project-length budgets are approved for the capital improvements accounted for in the Capital Projects Fund. The final budget amount as amended for the fiscal year is reflected in the financial section.

# Accounting System and Reports

An encumbrance accounting system is used to record outstanding purchase commitments on a line item basis. Open encumbrances at year-end are either canceled or are included as re-appropriations of fund balance in the subsequent year. Those amounts to be re-appropriated are reported as reservations of fund balance at year end.

The District's accounting records reflect generally accepted accounting principles, as promulgated by the Governmental Accounting Standards Board (GASB). The accounting system of the District is organized on the fund basis. These funds are explained in "Notes to the Financial Statements," Note 1.

# Management's Discussion and Analysis

GAAP requires that management provide a narrative introduction, overview and analysis to accompany the basic financial statements in the form of a management's discussion and analysis (MD&A). This letter of transmittal is designed to complement the MD&A and should be read in connection with it. The District's MD&A can be found immediately following the report of the independent auditors.

# Cash Management

The investment policy of the District is guided in large part by state statute as detailed in "Notes to the Financial Statements," Note 2. The District is required to deposit public funds in public

depositories protected from loss under the provisions of the Governmental Unit Deposit Protection Act ("GUDPA"). GUDPA was enacted in 1970 to protect governmental units from a loss of funds on deposit with a failed banking institution in New Jersey. The law requires governmental units to deposit public funds only in public depositories located in New Jersey, where the funds are secured in accordance with the Act.

## **Risk Management**

The Board carries various forms of insurance, including but not limited to general liability, automobile liability and comprehensive/collision, hazard and theft insurance on property and contents, and fidelity bonds.

### Independent Audit

State statutes require an annual audit by independent certified public accountants or registered municipal accountants. The accounting firm of Petroni & Associates LLC was selected by the Board. In addition to meeting the requirements set forth in state statutes, the audit also was designed to meet the requirements of the Single Audit Act Amendments of 1996 and the revised Uniform Administrative Requirements, Cost Principles, Audit Requirements for Federal Awards (Uniform Guidance), and New Jersey OMB's Circular 15-08. The auditor's report on the basic financial statements and combining and individual fund statements and schedules is included in the financial section of this report. The auditor's reports related specifically to the single audit are included in the single audit section of this report.

### Significant Awards – Educational

Delsea Regional Middle School, in partnership with three other districts, was awarded a federal culture and climate grant for 2.4 million dollars over the next four years. This will assist the District in furthering their commitment to fostering an environment conducive to success and the whole student.

Delsea Regional Middle School is home to the New Jersey State Teacher of the Year for the 2013/2014 school year. Delsea Regional High School is home to the New Jersey State Counselor of the year for the 2017-2018 school year.

The Delsea Regional music department won a NAMM Music Award for Best Music Community in 2012-2013, 2013-2014, 2015-2016, 2016-2017, 2017-2018, and 2019-2020.

Delsea Regional Middle and High Schools were awarded the Future Ready NJ Schools Bronze Status for their commitment to technology.

Delsea Regional High School has been recognized for their outstanding JROTC program. The program was awarded the designation of "Honor Unit with Distinction" for multiple years beginning in the 2012 school year by the Department of the Army.

Delsea Regional School District's service learning program was selected as a "National Promising Practice" by the Character Education Partnership in Washington DC.

High school students in the DECA (Distributive Education Club of America) program are regularly recognized as top students in the State of New Jersey and are selected to represent Delsea at the International Career Development Conferences annually.

The Delsea Regional School District has been recognized by the New Jersey Education Association for its exemplary professional development program model of action research. The District was also recognized by the National Education Association as having one of the top three professional development programs in the nation.

Delsea was selected as one of sixteen pilot programs from across the state for the development of Personalized Student Learning Plans. The State financially supported the development of these plans through a grant in the amount of \$15,000.

Delsea was awarded an Olweus grant from Gloucester County in the amount of \$11,000 to begin a bullying prevention program aimed at altering school and community climates. The Olweus program will continue in future years.

Delsea was awarded a Mosaic Arts Grant in the amount of \$15,812 to design, create, and commission a Mosaic at the District.

Delsea was awarded the Achievement Coaches grant from the NJDOE in 2016-2017 in the amount of \$50,000 to train teachers and administrators in teaching and learning with the goal of then providing professional development within the District and to neighboring school districts. The program continues to grow as the Achievement Coaches support non-tenured teachers within the District.

Delsea participated in the Highly Effective Educator pilot during the 2015-2016 school year, helping to shape the current Highly Effective Educator protocol for teacher evaluations.

Delsea also participated in the NJ Principal Evaluation pilot during the 2017-2018 school year, helping to guide the Department of Education in the development of an administrative evaluation system.

#### Acknowledgements

We would like to express our appreciation to the members of the Delsea Regional High School District Board of Education for their concern in providing fiscal accountability to the citizens and taxpayers of the school district and thereby contributing their full support to the development and maintenance of our financial operations. The preparation of this report could not have been accomplished without the efficient and dedicated services of our financial and accounting staff.

Respectfully submitted,

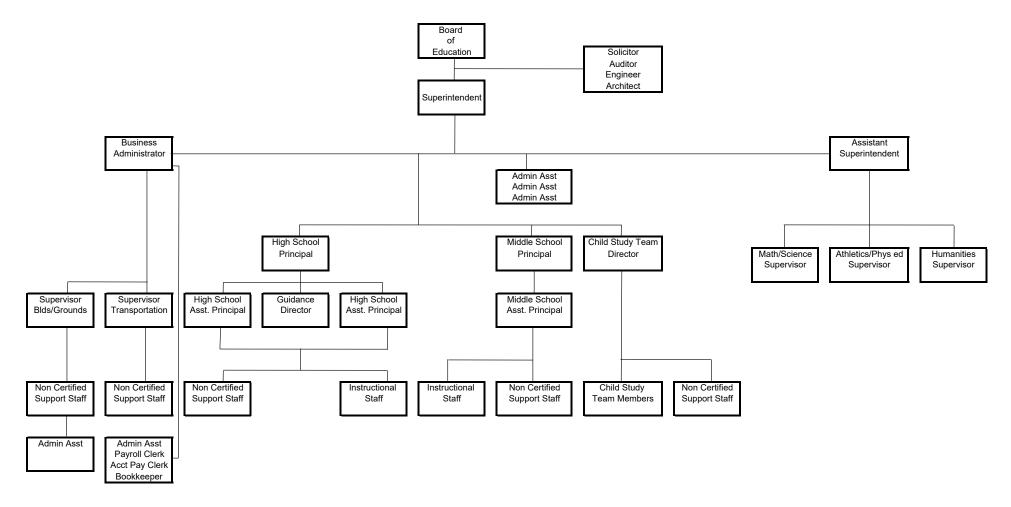
Dr. Piera Aravenor

Dr. Piera Gravenor Superintendent

Joseph M. Collins

Joseph M. Collins Business Administrator/Board Secretary

#### DELSEA REGIONAL SCHOOL DISTRICT ORGANIZATIONAL CHART



# **DELSEA REGIONAL HIGH SCHOOL DISTRICT**

# FRANKLINVILLE, NEW JERSEY

# **ROSTER OF OFFICIALS**

# JUNE 30, 2020

Members of the Board of Education	Term Expires
Kathie P. Catucci, President	2023
Tina DeSilvio, Vice President	2021
Frank Borelli	2023
Vacant	2023
William DiMatteo	2022
David J. Piccirillo	2022
Desiree Miller	2022
Diane Trace	2021
Garry Lightfoot	2021

# **Other Officials**

Dr. Piera Gravenor, Superintendent Joseph M. Collins, Business Administrator/Board Secretary Angela M. Gregory, Treasurer Frank P. Cavallo, Jr. Esq., Solicitor

# **DELSEA REGIONAL HIGH SCHOOL DISTRICT**

# CONSULTANTS AND ADVISORS

#### ARCHITECT

Garrison Architects 14000 F. Commerce Parkway Mount Laurel, NJ 08054

#### ATTORNEY

Frank P. Cavallo, Jr. Esq. Three Greentree Centre 7001 Lincoln Drive West Marlton, NJ 08053-0974

# AUDIT FIRM

Petroni & Associates LLC P.O. Box 279 Glassboro, NJ 08028

# **OFFICIAL DEPOSITORY**

Newfield National Bank 18-24 West Boulevard Newfield, NJ 08344

# FINANCIAL SECTION

# <u>PETRONI & ASSOCIATES LLC</u>

Certified Public Accountants • Registered Municipal Accountants P.O. Box 279 • Glassboro, NJ 08028 (856) 881-1600

MEMBER: AMERICAN INSTITUTE OF CERTIFIED PUBLIC ACCOUNTANTS

<u>Nick L. Petroni, CPA, RMA</u>

Mary A. Carey, RMA Denise R. Nevico, CPA Deanna L. Roller, CPA, RMA

# **INDEPENDENT AUDITOR'S REPORT**

Honorable President and Members of the Board of Education Delsea Regional High School District 242 Fries Mill Road P.O. Box 405 Franklinville, New Jersey 08322

# **Report on the Financial Statements**

We have audited the accompanying financial statements of the Governmental Activities, the Business-type Activities, each major fund, and the aggregate remaining fund information of the Board of Education of the Delsea Regional High School District, in the County of Gloucester, State of New Jersey, as of and for the fiscal year ended June 30, 2020, and the related notes to the financial statements, which collectively comprise the District's basic financial statements as listed in the table of contents.

# Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

#### Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States and audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the District's preparation and fair presentation of the

financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

# Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the Governmental Activities, the Business-type Activities, each major fund, and the aggregate remaining fund information of the Delsea Regional High Board of Education as of June 30, 2020, and the respective changes in financial position and, where applicable, cash flows thereof for the year then ended in accordance with accounting principles generally accepted in the United States of America.

### Other Matters

### Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the Management's Discussion and Analysis and budgetary comparison information identified in the table of contents be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

#### Other Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the Delsea Regional High Board of Education's basic financial statements. The combining and individual non-major fund financial statements and schedule of expenditures of federal awards, as required by Title 2 U.S. Code of Federal Regulations Part 200 - *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance), and the schedule of state financial assistance as required by NJ OMB's Circular 15-08, *Single Audit Policy for Recipients of Federal Grants, State Grants, and State Aid*, and the introductory and statistical section are presented for purposes of additional analysis and are not a required part of the basic financial statements.

The combining and individual non-major fund financial statements, schedule of expenditures of federal awards, as required by the Uniform Guidance, and the schedule of state financial assistance as required by NJ OMB's Circular 15-08, Single Audit Policy for Recipients of Federal Grants, State Grants, and State Aid is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the combining and individual nonmajor fund financial statements, schedule of expenditures of federal awards, as required by the Uniform Guidance, and the schedule of state financial assistance as required by NJ OMB's Circular 15-08, Single Audit Policy for Recipients of Federal Grants, State Grants, and State Aid, is fairly stated, in all material respects, in relation to the basic financial statements as a whole.

The introductory and statistical sections have not been subject to the auditing procedures applied in the audit of the basic financial statements, and accordingly, we do not express an opinion or provide any assurance on it.

#### Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated January 25. 2021, on our consideration of the Delsea Regional High Board of Education's internal control over financial reporting and our test of its compliance with certain provisions of laws, regulations, contracts and grant agreements, and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of our audit performed in accordance with *Government Auditing Standards* in considering Delsea Regional High Board of Education's internal control over financial reporting and compliance.

PETRONI & ASSOCIATES LLC

Nick L. Petroni Certified Public Accountant Licensed Public School Accountant #542 Glassboro, New Jersey

January 25, 2021

# **REQUIRED SUPPLEMENTARY INFORMATION – PART I**

The discussion and analysis of Delsea Regional High School District's financial performance provides an overall review of the District's financial activities for the fiscal year ended June 30, 2020. The intent of this discussion and analysis is to look at the District's financial performance as a whole; readers should also review the basic financial statements and notes to enhance their understanding of the District's financial performance.

# **Financial Highlights**

Key financial highlights for 2020 are as follows:

- In total, governmental activities net position increased \$197,283 from \$17,020,411, resulting in an .01 percent increase from fiscal year 2019.
- General revenues (see exhibit A-2) accounted for \$39,600,324 in revenue or 94 percent of all revenues. Program specific revenues in the form of charges for services and operating grants and contributions accounted for \$1,856,662 or 4 percent of total revenues of \$41,456,986.
- The District had (see exhibit A-2) \$41,796,344 in expenses; only \$2,410,003 of these expenses was offset by program specific charges for services, grants or contributions. General revenues (primarily taxes and state aid) of \$39,600,324 were adequate to provide for these programs.
- Among Governmental Funds, (see exhibit B-2) the General Fund had \$37,765,359 in revenues and \$37,937,439 in expenditures. The fund balance for the General Fund increased \$345,447 from fiscal year 2019.

# Using this Comprehensive Annual Financial Report (CAFR)

This annual report consists of a series of financial statements and notes to those statements. These statements are organized so the reader can understand Delsea Regional High School District as a financial whole, an entire operating entity. The statements then proceed to provide an increasingly detailed look at specific financial activities.

The *Statement of Net Position* and *Statement of Activities* provide information about the activities of the whole District, presenting both an aggregate view of the District's finances and a longer-term view of those finances. Fund financial statements provide the next level of detail. For Governmental Funds, these statements tell how services were financed in the short-term as well as what remains for future spending. Of the Governmental Funds, the General Fund is by far the most significant fund.

# **Reporting the District as a Whole**

#### Statement of Net Position and the Statement of Activities

While this document contains the large number of funds used by the District to provide programs and activities, the view of the District as a whole looks at all financial transactions and ask the question, "Is the District as a whole better off or worse off financially as a result of the year's activities?" The Statement of Net Position and the Statement of Activities, which appear first in the District's financial statements, report information on the District as a whole and its activities in a way that helps you answer this question. These statements are prepared to

## Statement of Net Position and the Statement of Activities (Continued)

include all assets and liabilities, using the *accrual basis of accounting*, which is similar to the accounting used by most private-sector businesses. This basis of accounting takes into account all of the current year's revenues and expenses regardless of when cash is received or paid.

These two statements report the District's net position and changes in that position. This change in net position is important because it tells the reader whether, for the District as a whole, the financial position of the District has improved or diminished. The causes of this change may be the result of many factors, some financial and some not. Non-financial factors include the District's property tax base, current laws in New Jersey restricting revenue growth, facility condition, required educational programs, and other factors. Because the goal of the District is to provide services to our students, not to generate a profit as commercial entities do, one must consider the many non-financial factors, including the quality of the education provided and the safety of the schools, when assessing the overall health of the District.

In the Statement of Net Position and the Statement of Activities, the District is divided into two distinct kinds of activities:

- Governmental Activities All of the District's programs and services are reported here including instruction, support services, operation and maintenance of plant facilities, pupil transportation, and extracurricular activities.
- Business-type Activity This service is provided on a charge for goods or services basis to recover all the expenses of the goods or services provided. The food service enterprise fund is reported as a Business-type Activity.

# **Reporting the District's Most Significant Funds**

#### **Fund Financial Statements**

Fund financial statements provide more detailed information about the District's funds. The District uses many funds to account for a multitude of financial transaction. Funds are accounting devices the District uses to keep track of specific sources of funding and spending on particular programs.

#### **Governmental Funds**

The District's activities are reported in Governmental Funds, which focus on how money flows into and out of those funds and the balances left at year-end available for spending in future years. These funds are reported using an accounting method called modified accrual accounting, which measures cash and all other financial assets that can readily be converted to cash. The Governmental Fund statements provide a detailed short-term view of the District's general government operations and the basic services it provides.

Governmental Fund information helps the reader determine whether there are more or fewer financial resources that can be spent in the near future to finance educational programs. The relationship (or differences) between Governmental Activities (reported in the Statement of Net Position and the Statement of Activities), and Governmental Funds is reconciled in the financial statements. The District's Governmental Funds are the General Fund, Special Revenue Fund, and Debt Service Fund.

## **Proprietary Funds**

Services for which the District charges a fee are generally reported in Proprietary Funds. Proprietary Funds are reported in the same way as the District-wide statements. There are two types of Proprietary Funds, Enterprise Funds, and Internal Service Funds. The Enterprise Fund (Food Service Fund) is the same as the Business-type Activities in the District-wide statements, but additional detail and information is provided in the fund statements. The District uses the internal service fund to report activities associated with supplying transportation, technology, and administrative services to other school districts.

### **Reporting on the District's Fiduciary Responsibilities**

All of the District's fiduciary activities are reported in a separate Statement of Fiduciary Net Position. We exclude these activities from the District's other financial statements because the District cannot use these assets to finance its operations. The District as a trustee, or fiduciary, is responsible for ensuring that the assets reported in these funds are used for their intended purposes.

### Notes to the Financial Statements

The notes provide additional information that is essential to a full understanding of the data provided in the District-wide and fund financial statements. This information is information that has not been presented on the face of the financial statements, for reasons of practicality, but is essential for the financial statements to be fairly presented.

#### The District as a Whole

Recall that the Statement of Net Position provides the perspective of the District as a whole. Net position may serve over time as a useful indicator of a government's financial position. The District's financial position is the product of several financial transactions including the net results of activities, the acquisition and payment of debt, the acquisition and disposal of capital assets, and the depreciation of capital assets.

Table 1 provides a summary comparison of the District's net position for fiscal years 2020 and 2019.

# The District as a Whole (Continued)

#### Table I - Net Position

	Governmenta		al Ac	tivities		Business-ty	type Activities			Total			
	2020			2019		2020		2019		2020		2019	
ASSETS													
Current & other assets	\$	6,530,534	\$	5,422,695	\$	209,893	\$	176,158	\$	6,740,427	\$	5,598,853	
Capital assets		36,577,223		37,528,989		36,011		39,053		36,613,234		37,568,042	
Total assets		43,107,757	_	42,951,684	_	245,904	_	215,211		43,353,661	_	43,166,895	
DEFERRED OUTFLOWS OF RESOURCES													
Deferred outflows related to pension		505,675		578,334						505,675		578,334	
		505,675		578,334						505,675		578,334	
LIABILITIES													
Long-term liabilities		19,470,317		22,750,017						19,470,317		22,750,017	
Other liabilities		2,223,230		652,604		21,270		7,446		2,244,500		660,050	
Total liabilities		21,693,547		23,402,621		21,270		7,446		21,714,817		23,410,067	
DEFERRED INFLOWS OF RESOURCES													
Deferred inflows related to pension		4,702,191		3,106,986						4,702,191		3,106,986	
		4,702,191		3,106,986						4,702,191		3,106,986	
NET POSITION													
Invested in capital assets,													
net of debt		26,649,674		27,192,201		36,011		39,053		26,685,685		27,231,254	
Restricted		5,578,630		5,272,827						5,578,630		5,272,827	
Unrestricted		(15,010,610)		(15,444,617)		188,623		168,712		(14,821,987)		(15,275,905)	
Total net position	\$	17,217,694	\$	17,020,411	\$	224,634	\$	207,765	\$	17,442,328	\$	17,228,176	

The District's combined net position was \$17,442,328 on June 30, 2020. This was an increase of 1 percent from the prior year.

Total assets increased \$186,766. There was an increase in current and other assets of \$1,141,574 and a decrease in capital assets of \$954,808. The decreases are due primarily to receivables and depreciation.

Total liabilities decreased \$1,695,250 due primarily to OPEB liability.

### The District as a Whole (Continued)

Table 2 shows changes in net position for fiscal year 2020 compared to fiscal year 2019.

	Governmer	ntal Activities	Business-ty	pe Activities	Total			
	2020	2019	2020	2019	2020	2019		
Revenues:								
Program revenues:								
Charges for services	\$ 776,760	\$ 765,907	\$ 284,962	\$ 446,193	\$ 1,061,722	\$ 1,212,100		
Operating grants &								
contributions	1,079,902	977,731	268,379	269,162	1,348,281	1,246,893		
General revenues:								
Property taxes	16,347,289	16,034,235			16,347,289	16,034,235		
Federal & state aid	19,883,772	21,335,915			19,883,772	21,335,915		
Other	3,369,263	3,906,188	169	132	3,369,432	3,906,320		
Total revenues	41,456,986	43,019,976	553,510	715,487	42,010,496	43,735,463		
Expenses:								
Instruction	12,913,369	12,846,535			12,913,369	12,846,535		
Support services	25,343,649	28,709,772			25,343,649	28,709,772		
Interest on debt	278,039	288,501			278,039	288,501		
Unallocated depreciation	2,252,260	2,006,217			2,252,260	2,006,217		
Capital outlay	472,386	1,144,845			472,386	1,144,845		
Food service			536,641	672,907	536,641	672,907		
Total Expenses	41,259,703	44,995,870	536,641	672,907	41,796,344	45,668,777		
Change in net position	\$ 197,283	\$ (1,975,894)	\$ 16,869	\$ 42,580	\$ 214,152	\$ (1,933,314)		

Table 2- Changes in Net Position

Program revenues include charges for services and operating grants and contributions. The increase in program revenues is primarily the result of a increase in grant revenues.

General revenues include property taxes, federal and state aids, and other revenues, with unrestricted state aid being the predominant source of revenue for the District. Other revenues include revenues from transportation jointures, tuition, community school, athletic events, and other miscellaneous sources.

There was an increase in property taxes of \$313,054. The unique nature of property taxes in New Jersey creates the legal requirements to annually seek voter approval for the District budget and related tax levy.

#### **Governmental Activities**

The District's total revenues for Governmental Activities were \$41,456,986 for the year ended June 30, 2020. Federal, state, and local grants/aid accounted for 52 percent of revenue, property taxes made up 37 percent of revenues for Governmental Activities and charges for services made up 2 percent. The total cost of all programs and services was \$41,259,703. Instruction and instruction related activities account for 30 percent of District expenses, plant operations and maintenance account for 7 percent, pupil transportation 13 percent, school and other administrative services 4 percent, and employee benefits 22 percent.

The Statement of Activities shows the cost of program services and the charges for these services and offsetting grant revenues. Table 3 shows, for Governmental Activities, the total cost of services and the net cost of services. That is, it identifies the cost of these services supported by tax revenue and unrestricted State entitlements. Of the \$41,259,703 total cost of services for fiscal year, \$39,403,041 is for activities which are not self-supporting and are supported by tax revenue and unrestricted State aid.

		20	20			2019				
	Т	otal Cost of	I	Net Cost of	Т	otal Cost of		Net Cost of		
		Services		Services		Services		Services		
Instruction:		12,913,369	\$	12,109,816	\$	12,846,535	\$	12,108,072		
Support services:										
Tuition		3,293,948		3,293,948		3,498,676		3,498,676		
Student & instructional related services		2,701,317		2,430,965		3,120,480		2,887,859		
School administrative services		617,385		493,194		520,241		406,516		
General & business administrative services		1,004,806		980,175		1,141,374		1,026,484		
Plant operations & maintenance		2,844,750		2,835,490		2,899,941		2,897,296		
Pupil transportation		4,790,202		4,328,626		5,370,618		4,986,142		
Employee benefits		10,091,241		9,934,139		12,158,442		12,008,271		
Interest on long-term debt		278,039		278,039		288,501		288,501		
Capital outlay		472,386		466,389		1,144,845		1,138,198		
Depreciation		2,252,260		2,252,260		2,006,217		2,006,217		
Total expenses	\$	41,259,703	\$	39,403,041	\$	44,995,870	\$	43,252,232		

Table 3 - Governmental Activities

# **Business-type Activities**

Business-type Activities include the food service operation. This program had program revenues of \$553,341 and expenses of \$536,641 for fiscal year 2020. The District received 38% of its program revenues from grants from the federal and state reimbursable lunch programs. Revenues from federal and state grant programs are driven by participation. The increase in net position of \$16,869 for fiscal year 2020 was mainly caused by an increase in sales.

## The District's Funds

All governmental Funds (i.e., General Fund, Special Revenue Fund, and Debt Service Fund presented in the fund-based statements) are accounted for using the modified accrual basis of accounting. Total revenues amounted to 39,477,873 and expenditures were \$39,649,755. The net increase in fund balance for the year was most significant in the general fund, an increase of \$345,447.

### **General Fund Budgeting Highlights**

The District's budget is prepared according to New Jersey law, and is based on accounting for certain transactions on a basis of cash receipts, disbursements, and encumbrances. The most significant budgeted fund is the General Fund.

Over the course of the year, the District revised the annual operating budget numerous times. Many of the amendments are due to changes in expenditure priorities in the District. The District uses program-based budgeting and the budgeting systems are designed to tightly control program budgets but provide flexibility for program management.

Revisions in the budget were made to prevent over-expenditures in specific line item accounts. Budget revisions were made to adjust for staffing changes based on student needs, additional costs for student transportation, and the purchase of transportation vehicles.

For the General Fund, total revenues on the budget basis were \$37,752,937, which includes \$4,348,798 for the TPAF members for Pension and Social Security is neither a revenue item nor an expenditure item to the District but is required to be reflected in the financial statements, elimination of this item will provide a more accurate comparison of budget to actual revenues and expenditures. The total revenues represent an increase of \$361,687 over the final budget amount. This was mainly due to additional tuition and miscellaneous revenue. Total expenditures, on the budget basis, were \$37,937,439. Expenditures were \$1,852,030 less than the final budget amount of \$35,440,671 after eliminating the reimbursed TPAF Pension and Social Security contributions.

The final budget includes amounts encumbered in the prior year to be expended in the current year. Expenditures were less than anticipated due to tight budgetary controls.

#### **Capital Assets**

At the end of the fiscal year 2020, the District had \$36,613,234 invested in land, buildings, and furniture and equipment. Table 4 shows fiscal year 2020 balances compared to 2019.

Overall capital assets decreased \$951,766 from fiscal year 2019 to fiscal year 2020. The decrease in capital assets is due primarily to depreciation. Total capital asset additions for fiscal year 2020 were \$1,300,494.

# **Capital Assets (Continued)**

# Table 4 - Capital Assets (Net of Depreciation)

	Governmenta			Activities Business-type			pe Activities			Total			
	2020			2019		2020		2019		2020		2019	
Land	\$	71,500	\$	71,500					\$	71,500	\$	71,500	
Site improvements		1,247,501		658,522						1,247,501		658,522	
Buildings & improvements		31,467,817		33,118,908						31,467,817		33,118,908	
Machinery & equipment		3,790,405		3,680,059	\$	36,011	\$	39,053		3,826,416		3,719,112	
Total	\$	36,577,223	\$	37,528,989	\$	36,011	\$	39,053	\$	36,613,234	\$	37,568,042	

# **Debt Administration**

At June 30, 2020, the District had \$10,915,955 of outstanding debt. Of this amount, \$9,021,000 is for serial bonds for school construction/renovation, \$906,549 for capital leases, and \$988,406 is for compensated absences. The District continues to pay down its debt, decreasing bonds and loans \$350,000 in fiscal year 2020.

# Factors Bearing on the District's Future

The Delsea Regional High School District has continued to maintain the highest standards of service to our students, parents, and community. The District is committed to preparing its students for the future. A major concern, however, is the continued increase in the costs of operating the District along with the District's limited ability to increase revenue.

The Delsea Regional High School District receives a majority of its revenue from two sources, state aid and local property taxes. With state aid being reduced over the next several years and the 2% mandated cap on property tax increases, several challenges have arisen for the District to move forward with its curriculum and operations.

The District has experienced a decrease in enrollment over the past several years however, in 2012/2013 Delsea was designated as a Choice School. This designation has brought a limited number of new students to Delsea. This slight increase was easily absorbed by the school but with several new housing projects approved in both townships the potential for an eventual, significant increase in enrollment could create a need for the District to expand and build. This new construction would increase the burden on the taxpayers of our District.

The Choice School designation has provided Delsea with some additional students and revenue. This additional revenue for these students was intended to allow the District to implement a 1:1 Chromebook initiative. However, the State has limited the choice student enrollments; with limited enrollments, the choice school revenue is also limited. Regardless of the limitations, the District moved forward with the 1:1 Chromebook initiative.

The District continues to investigate and implement shared service agreements to decrease costs while providing quality services. The District has signed shared service agreements with one of the constituent elementary districts, Elk Township, for the provision of all administrative services including superintendent, business administrator, Director of Curriculum, Director of Child Study Team, facilities manager, transportation, technology, and purchasing services. This decision has essentially made Elk and Delsea a de facto Pre-K through 12 district with the ultimate beneficiaries being the students and taxpayers.

# Factors Bearing on the District's Future (Continued)

The configuration of the District may change in the future based on a law that was recently passed by the legislature. The law mandates the submission of a plan by the Executive County Superintendent, within a three year period, to consolidate local public school districts within the county into comprehensive consolidated or regional school districts, with a focus on the consolidation of limited purpose regional school districts with the local public school districts of the constituent municipalities. The plan was submitted by the Executive County Superintendent in March of 2010 and indicated a full purpose regional school district comprised of the municipalities of Franklin, Elk, Newfield, and possibly Clayton, would be advantageous. The ultimate decision to create a full purpose regional school district and eliminate the constituent elementary districts continues to reside with the taxpayers of the affected municipalities.

In conclusion, the Delsea Regional High School District has committed itself to the advancement of its students while maintaining good financial planning for many years. The District plans to continue its sound fiscal management to meet the challenges of the future.

#### **COVID-19** Pandemic

In March 2020, the World Health Organization characterized a novel strain of coronavirus, known as COVID-19, as a pandemic. Concerns related to the spread of COVID-19 and the related containment measures intended to mitigate its impact have created substantial disruption to the global economy. As part of our response to the COVID-19 pandemic, we are following business continuity processes led by our Administrative team. Our main priority is the health and safety of our students and staff. Our actions have been driven by government mandates and guidelines. In March 2020, schools were closed due to the coronavirus pandemic. Eventually, all New Jersey schools were closed for the balance of the school year and students completed their studies via remote online instruction. In preparation for the 2020-21 school year amidst the continuing pandemic, the NJ Department of Education provided school districts with guidance to prepare a restart and recovery plan. One of the requirements of this plan, per state guidance, is the provision of some degree of in-person instruction. A family opt-out provision allowing for full time remote instruction was later added to the guidance. In response, the District has developed its return to school plan for 2020-21. The plan requires the District to adequately provide reasonable accommodations for students and staff identified as being at a higher risk for severe illness from COVID-19. These accommodations will come mainly in the form of a full-virtual model for both teachers and students. The District will also rely heavily upon social distancing, mask wearing for students and staff, along with sanitation and cleaning procedures. The District expects the COVID-19 matter to impact its operating results. However, the related financial impact and duration cannot be reasonably estimated at this time.

#### **Contacting the District's Financial Management**

This financial report is designed to provide our citizens, taxpayers, investors, and creditors with a general overview of the District's finances and to show the District's accountability for the money it receives. If you have questions about this report or need additional information, contact Mr. Joseph M. Collins, Business Administrator/Board Secretary at Delsea Regional Board of Education, PO Box 405, 242 Fries Mill Road, Franklinville, NJ 08322. Please visit our website at: www.delsearegional.us.

# **BASIC FINANCIAL STATEMENTS**

# DISTRICT-WIDE FINANCIAL STATEMENTS

### Delsea Regional High School District Statement of Net Position June 30, 2020

	Governmental Activities	Business-type Activities	Total
ASSETS Cash and cash equivalents Receivables, net Inventory Interfund accounts receivable Restricted assets:	\$ 142,956 3,917,577	\$ 161,461 14,461 32,748 1,223	\$ 304,417 3,932,038 32,748 1,223
Restricted cash and cash equivalents: Capital reserve account Capital assets:	20,001 2,450,000		20,001 2,450,000
Non-depreciable assets Assets net of depreciation	71,500 36,505,723	36,011	71,500 36,541,734
Total assets	43,107,757	245,904	43,353,661
DEFERRED OUTFLOWS OF RESOURCES			
Deferred outflows related to pension	505,675		505,675
	505,675		505,675
LIABILITIES			
Accounts payable	1,250,964		1,250,964
Deposits payable	, ,	10,840	10,840
Payable to state government	5,425		5,425
Deferred revenue	37,326	10,430	47,756
Accrued interest payable	115,485		115,485
Interfund accounts payable Noncurrent liabilities:	1,223		1,223
Due within one year	812,807		812,807
Due beyond one year	10,103,148		10,103,148
Net pension liability	9,367,169		9,367,169
Total liabilities	21,693,547	21,270	21,714,817
DEFERRED INFLOWS OF RESOURCES			
Deferred inflows related to pension	4,702,191		4,702,191
, , , , , , , , , , , , , , , , , , ,	4,702,191		4,702,191
<b>NET POSITION</b> Invested in capital assets, net of related debt Restricted for:	26,649,674	36,011	26,685,685
Capital projects	20,001		20,001
Debt service	198		198
Other purposes	5,558,431		5,558,431
Unrestricted	(15,010,610)	188,623	(14,821,987)
Total net position	\$ 17,217,694	\$ 224,634	\$ 17,442,328

#### Delsea Regional High School District Statement of Activities For the Year Ended June 30, 2020

				Program Revenues	5					ense) Revenue jes in Net Posit		
Functions/Programs:	Expenses	(	Charges for Services	Capital Grants and Contributions	(	Operating Grants and ontributions	G	overnmental Activities	В	usiness-type Activities		Total
Governmental activities:			Services	Contributions				Activities		Activities		TUIAI
Instruction:												
Regular	\$ 9,032,728						\$	(9,032,728)			\$	(9,032,728)
Special education	2,242,305				\$	803,553	Ŷ	(1,438,752)			Ŧ	(1,438,752)
Other special instruction	532,739				Ŧ	,		(532,739)				(532,739)
Other instruction	1,105,597							(1,105,597)				(1,105,597)
Support services:	,,							( , , ,				( ) / - /
Tuition	3,293,948							(3,293,948)				(3,293,948)
Student & instruction related services	2,701,317					270,352		(2,430,965)				(2,430,965)
School administrative services	617,385	\$	124,191					(493,194)				(493,194)
Other administrative services	1,004,806		24,631					(980,175)				(980,175)
Plant operations and maintenance	2,844,750		9,260					(2,835,490)				(2,835,490)
Pupil transportation	4,790,202		461,576					(4,328,626)				(4,328,626)
Employee benefits	10,091,241		157,102					(9,934,139)				(9,934,139)
Interest on long-term debt	278,039							(278,039)				(278,039)
Capital outlay	472,386					5,997		(466,389)				(466,389)
Unallocated depreciation	2,252,260							(2,252,260)				(2,252,260)
Total governmental activities	41,259,703		776,760			1,079,902		(39,403,041)	•			(39,403,041)
Business-type activities:												
Food service	536,641		286,477			266,864			\$	16,700		16,700
	¢ 44 700 044	¢	4 000 007		¢	4 940 700	¢	(20,402,044)	¢	40 700	¢	(20.200.244)
Total primary government	\$ 41,796,344	\$	1,063,237		\$	1,346,766	\$	(39,403,041)	\$	16,700	\$	(39,386,341)
	General revenues: Taxes:											
	Property taxes, le		0 1 1	oses, net			\$	15,714,677			\$	15,714,677
	Taxes levied for							632,612				632,612
	Federal and state	aid no	t restricted					19,883,772				19,883,772
	Tuition							2,027,224				2,027,224
	Transportation fee							1,194,008				1,194,008
	Investment earnin							1,836	\$	169		2,005
	Miscellaneous inc							146,195				146,195
	Subtotal, general re	/enues	6					39,600,324		169		39,600,493
	Changes in net posi	tion						197,283		16,869		214,152
	Net position - begin	ning						17,020,411		207,765		17,228,176
	Net position - ending	9					\$	17,217,694	\$	224,634	\$	17,442,328

# FUND FINANCIAL STATEMENTS

#### Delsea Regional High School District Balance Sheet Governmental Funds June 30, 2020

	 General Fund	Special Revenue Fund	 Capital Projects Fund	S	Debt Service Fund	Go	Total overnmental Funds
ASSETS Cash and cash equivalents Due from other funds Receivables from other governments Other receivables Restricted cash and cash equivalents	\$ 141,815 117,036 3,362,537 129,816 2,450,000	\$ 943 304,594	\$ 20,001	\$	198	\$	162,957 117,036 3,667,131 129,816 2,450,000
Total Assets	\$ 6,201,204	\$ 305,537	\$ 20,001		198		6,526,940
LIABILITIES AND FUND BALANCES Liabilities: Accounts payable Due to other funds Deferred revenue Payable to state government	\$ 984,838 1,223	\$ 262,786 37,326 5,425					1,247,624 1,223 37,326 5,425
Total Liabilities	 986,061	 305,537					1,291,598
Fund balances: Restricted for Excess surplus - current year Excess surplus - prior year - designated for subsequent year's expenditures Capital reserve account Maintenance reserve account Capital projects fund Debt service fund Assigned to:	302,959 1,137,680 2,200,000 250,000		\$ 20,001		198		302,959 1,137,680 2,200,000 250,000 20,001 198
Assigned to: Designated by the BOE for subsequent year's expenditures Other purposes Unassigned General fund Total fund balances	 218,440 1,449,352 (343,288) 5,215,143		 20,001		198		218,440 1,449,352 (343,288) 5,235,342
Total liabilities and fund balance	\$ 6,201,204	\$ 305,537	\$ 20,001		100		5,200,012
	 <u> </u>	 ·	 · · · · ·				

#### Delsea Regional High School District Balance Sheet Governmental Funds June 30, 2020

Amounts reported for Governmental Activities in the Statement of Net Position (A-1) are different because:

Capital assets used in Governmental Activities are not financial resources, and therefore, are not reported in the funds. The cost of the assets is \$66,548,197 and the accumulated depreciation is \$29,970,974 (See Note 7).	\$ 36,577,223
Internal Service Funds are used by management to charge the costs of certain activities, such as custodial services to other governments. Assets and liabilities of the Internal Service Fund of \$254 are included in the Statement of Net Position.	254
Long-term liabilities, including bonds payable, are not due and payable in the current period, and therefore, are not reported as liabilities in the funds (See Note 8).	(10,915,955)
Interest on long-term debt in the Statement of Activities is accrued, regardless of when due.	(115,485)
Net pension liability adjustment	(13,563,685)
Net position of Governmental Activities	\$ 17,217,694

#### Delsea Regional High School District Statement of Revenues, Expenditures, and Changes in Fund Balances Governmental Funds For the Year Ended June 30, 2020

	General Fund	Special Revenue Fund	Pro	apital ojects und	Debt Service Fund		Go	Total overnmental Funds
REVENUES:								
Local sources:								
Local tax levy	\$ 15,714,677				\$	632,612	\$	16,347,289
Tuition	2,027,224							2,027,224
Transportation fees	1,194,008							1,194,008
Interest earned on capital reserve funds Miscellaneous	1,836 146,195							1,836 146,195
Total - local sources	19,083,940	-				632,612		19,716,552
		-						
State sources	18,626,771	\$ 53,637						18,680,408
Federal sources	54,648	1,026,265	_					1,080,913
Total revenues	37,765,359	1,079,902	-			632,612		39,477,873
EXPENDITURES:								
Current:	0.050.547							0.050.547
Regular instruction Special education instruction	9,056,517 1,438,752	803,553						9,056,517 2,242,305
Other special instruction	530,743	003,555						530,743
Other instruction	1,105,597							1,105,597
Support services and undistributed costs:	1,100,007							1,100,007
Tuition	3,293,948							3,293,948
Student & instruction related services	2,987,564	270,352						3,257,916
School administrative services	472,190	-,						472,190
Other administrative services	1,482,231							1,482,231
Plant operations and maintenance	2,823,569							2,823,569
Pupil transportation	4,394,421							4,394,421
Employee benefits	9,141,623							9,141,623
Debt service:								
Principal						350,000		350,000
Interest and other charges	4 040 004	E 007				282,414		282,414
Capital outlay	1,210,284	5,997	-					1,216,281
Total expenditures	37,937,439	1,079,902	-			632,414		39,649,755
Excess (deficiency) of revenues over								
expenditures	(172,080)	-			·	198		(171,882)
OTHER FINANCING SOURCES (USES):								
Transfer from internal service fund	74,920							74,920
Capital leases (non-budgeted)	442,607							442,607
Total other financing sources (uses)	517,527	-						517,527
Net change in fund balances	345,447					198		345,645
Fund balance - July 1	4,869,696	_	\$	20,001				4,889,697
Fund balance - June 30	\$ 5,215,143	=	\$	20,001	\$	198	\$	5,235,342

Delsea Regional High School District Reconciliation of the Statement of Revenues, Expenditures, and Changes in Fund Balances of Governmental Funds to the Statement of Activities For the Year Ended June 30, 2020		
Total net change in fund balances - Governmental Funds (from B-2)	\$	345,645
Amounts reported for Governmental Activities in the Statement of Activities (A-2) are different because:		
Capital outlays are reported in Governmental Funds as expenditures. However, in the Statement of Activities, the cost of those assets is allocated over their estimated useful lives as depreciation expense. This is the amount by which capital outlays exceeded depreciation in the period. Capital outlays Depreciation	(	1,300,494 2,252,260)
Repayment of debt principal is an expenditure in the Governmental Funds, but the repayment reduces long-term liabilities in the Statement of Net Position and is not reported in the Statement of Activities.		
Bond and loan repayments Capital lease repayment		350,000 523,320
Proceeds from debt issues are a financing source in the Governmental Funds. They are not revenue in the Statement of Activities; issuing debt increases long-term liabilities in the statement of net assets.		(442 607)
Capital lease proceeds		(442,607)
Internal Service Funds are used by Management to charge the costs of certain activities to individual funds. Net revenue (expense) of Internal Service Funds is reported with Governmental Activities.		74,920
In the Statement of Activities, interest on long-term debt is accrued, regardless of when due. In the Governmental Funds, interest is reported when due.		4,375
Internal Service Funds are used by Management to charge the costs of certain activities, such as shared business services and transportation. The operating net position of \$74,921 was transferred to the General Fund. These funds are already included in the Governmental Activities and Statement of Net Position		(74,920)
In the Statement of Activities, certain operating expenses, e.g., compensated absences are measured by the amounts earned during the year. In the Governmental Funds, however, expenditures for these items are reported in the amount of financial resources used (paid). When the earned amount exceeds the paid amount, the difference is a reduction in the reconciliation; when the paid amount exceeds the earned amount the difference is an addition to the reconciliation.		(44,698)
Pension contributions are reported in Governmental Funds as expenditures. However, in the Statement of Activities, the contributions are adjusted for actuarial valuation adjustments.		412 014
Change in net position of Governmental Activities	\$	413,014 197,283

## Delsea Regional High School District Statement of Net Position Proprietary Funds June 30, 2020

	siness-type Activities erprise Fund	Governmental Activities			
	Food Service	Internal Service Fund			
ASSETS					
Current assets: Cash and cash equivalents Accounts receivable: State	\$ 161,461 437				
Federal	11,606				
Other	2,418				
Intergovernmental Interfund accounts receivable Inventories	1,223 32,748	\$	120,630		
Total current assets	209,893		120,630		
Noncurrent assets: Furniture, machinery & equipment Less: accumulated depreciation	471,342 (435,331)				
Total noncurrent assets	 36,011				
Total assets	 245,904		120,630		
LIABILITIES Current liabilities:					
Accounts payable Deposits payable	10,840		3,340		
Interfund payables Deferred revenue	10,430		117,036		
Total current liabilities	 21,270		120,376		
<b>NET POSITION</b> Invested in capital assets net of					
related debt Unrestricted	36,011 188,623		254		
Total net position	\$ 224,634	\$	254		

#### Delsea Regional High School District Statement of Revenues, Expenses, and Changes in Fund Net Position Proprietary Funds For the Year Ended June 30, 2020

	Business-type Activities <u>Enterprise Funds</u> Food Service	Governmental Activities Internal Service Fund
Operating revenues: Charges for services: Daily sales - reimbursable programs Daily sales - non-reimbursable programs Special functions Services provided to other LEA's	\$ 137,006 135,017 14,454	\$ 776,760
Total operating revenues	286,477	776,760
Operating expenses: Cost of sales - reimbursable Cost of sales - non-reimbursable Salaries Employee benefits Other professional/technical services Cleaning, repair, and maintenance Other purchased services Miscellaneous transportation services Contracted services (aid in lieu payments) General supplies Communications/telephone Energy Electricity Travel Miscellaneous Depreciation	172,258 52,832 183,604 45,882 56,459 20,158 2,406 3,042	401,552 157,103 25,999 1,748 14,196 13,340 79,732 4,282 947 949 1,400 592
Total operating expenses Operating income (loss)	536,641 (250,164)	701,840 74,920
Non-operating revenues (expenses): State sources: State school lunch program Federal sources: National school lunch program National school breakfast program Food distribution program Interest and investment revenue	5,080 192,945 27,527 41,312 169	
Total non-operating revenues (expenses)	267,033	_
Income (loss) before contributions & transfers	16,869	74,920
Transfers in (out)		(74,920)
Change in net position	16,869	_
Total net position - beginning	207,765	254
Total net position - ending	\$ 224,634	\$ 254

See accompanying notes to the basic financial statements.

#### Delsea Regional High School District Statement of Cash Flows Proprietary Funds For the Year Ended June 30, 2020

	siness-type Activities erprise Funds Food	A	vernmental Activities - Internal
CASH FLOWS FROM OPERATING ACTIVITIES: Receipts from customers Payments to employees Payments for employee benefits Payments to suppliers	\$ Service 299,397 (183,604) (45,882) (283,248)	<u>Se</u>	rvice Fund 776,760 (401,552) (157,103) (201,346)
Net cash provided by (used for) operating activities	 (213,337)		16,759
CASH FLOW FROM NONCAPITAL FINANCING ACTIVITIES: State sources Federal sources Operating subsidies and transfers to other funds	 6,053 251,934		(16,759)
Net cash provided by (used for) non-capital financing activities	 257,987		(16,759)
CASH FLOWS FROM INVESTING ACTIVITIES: Interest and dividends	 169		
Net increase (decrease) in cash and cash equivalents	44,819		
Balances - beginning of year	116,642		
Balances - end of year	\$ 161,461		
Reconciliation of operating income (loss) to net cash provided (used) by operating activities: Operating income (loss) Adjustments to reconcile operating income (loss) to net cash provided by (used for) operating activities: Depreciation	\$ (250,164) 3.042		
Food distribution program (Increase) decrease in accounts receivable, net	41,312		149,670
(Increase) decrease in inventories (Increase) decrease in other receivables Increase (decrease) in accounts payable	(20,447) (904)		2,080
Increase (decrease) in deferred revenue Increase (decrease) in deposits payable	7,935 5,889		
Increase (decrease) in interfund payable Total adjustments	 36,827		(151,750)
Net cash provided by (used for) operating activities	\$ (213,337)		

## Delsea Regional High School District Statement of Fiduciary Net Position Fiduciary Funds June 30, 2020

	Private Purpose Unemployment Compensation Trust			<u>st Funds</u> holarship Funds	Agency Fund		
<b>ASSETS</b> Cash and cash equivalents Accounts receivable	\$	194,792 1,073	\$	326,761	\$	308,456 1,300	
Total assets	\$	195,865		326,761	\$	309,756	
<b>LIABILITIES</b> Payroll deductions & withholdings Accounts payable Due to student groups				26,500		10,943 298,813	
Total liabilities <b>NET POSITION</b> Held in trust for unemployment claims and other purposes	\$	195,865	<u> </u>	26,500	\$	309,756	
Permanent endowment - nonexpendable Expendable scholarship funds				50,000 250,261			
Total reserved for scholarships				300,261			

## Delsea Regional High School District Statement of Changes in Fiduciary Net Position Fiduciary Funds For the Year Ended June 30, 2020

	Private Purpose Trust Funds				
	Com	ployment pensation Trust		nolarship Funds	
OPERATING REVENUES: Gifts and contributions Deductions from employees' salaries	\$	43,817	\$	56,944	
Interest on investments	Ψ 	712		370	
Total additions		44,529		57,314	
OPERATING EXPENSES: Scholarship payments Unemployment insurance claims		33,355		78,250	
Total deductions		33,355		78,250	
Change in net position		11,174		(20,936)	
Net position - beginning of the year		184,691		321,197	
Net position - end of the year	\$	195,865	\$	300,261	

NOTES TO THE FINANCIAL STATEMENTS

### NOTE 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

#### Introduction

The Delsea Regional High School District is an instrumentality of the State of New Jersey, established to function as an educational institution. The Board consists of elected officials who are responsible for the fiscal control of the District. A Superintendent is appointed by the Board and is responsible for the administrative control of the District.

The financial statements of the Board of Education of Delsea Regional High School District have been prepared in conformity with accounting principles generally accepted in the United States of America (GAAP) as applied to governmental units. The Governmental Accounting Standards Board (GASB) is the accepted standard-setting body for establishing governmental accounting and financial reporting principles. In its accounting and financial reporting, the District follows the pronouncements of the Governmental Accounting Standards Board (GASB).

The more significant accounting policies established in (GAAP) and used by the District, are discussed below.

### A. Reporting Entity

The Delsea Regional High School District is a Type II district located in the County of Gloucester, State of New Jersey. As a Type II District, the School District functions independently through a Board of Education. The Board is comprised of nine members elected to three-year terms. The purpose of the District is to educate students in grades 7-12.

The primary criterion for including activities within the District's reporting entity, as set forth in Section 2100 of the GASB <u>Codification of Governmental Accounting and Financial Reporting</u> <u>Standards</u>, is whether:

- the organization is legally separate (can sue or be sued in their own name)
- the District holds the corporate powers of the organization
- the District appoints a voting majority of the organization's Board
- the District is able to impose its will on the organization
- the organization has the potential to impose a financial benefit/burden on the District
- there is a fiscal dependency by the organization on the District

Based on the aforementioned criteria, the District has no component units.

#### **B.** Basic Financial Statements – District-Wide Financial Statements

The District's basic financial statements include both District-wide (reporting the District as a whole) and fund financial statements (reporting the District's major funds). Both the District-wide and fund financial statements categorize primary activities as either Governmental or Business-type. The District's general, special revenue, capital projects, and debt service are classified as Governmental Activities. The District's food service program is classified as a Business-type Activity. Fiduciary Funds are excluded from the Government-wide financial statements.

### NOTE 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

### B. Basic Financial Statements – District-Wide Financial Statements (Continued)

In the District-wide Statement of Net Position, both the Governmental and Business-type Activities columns (a) are presented on a consolidated basis by column, (b) and are reported on a full accrual, economic resource basis which recognizes all long-term assets and receivables as well as long-term debt and obligations. The District's net position is reported in three parts: invested in capital assets, net of related debt; restricted net position; and unrestricted net position. The District first utilizes restricted resources to finance qualifying activities.

The District-wide Statement of Activities reports both the gross and net costs of each of the District's functions and Business-type Activities (food service). The functions are also supported by general government revenues (property taxes, tuition, certain intergovernmental revenues, etc.). The Statement of Activities reduces gross expenses (including depreciation) by related program revenues, operating, and capital grants. Program revenues must be directly associated with the function (regular instruction, special education, student and instruction related services, etc.) or Business-type Activities. Operating grants include operating specific and discretionary (either operating or capital) grants while the capital grants column reflects capital-specific grants.

The net costs (by function or Business-type Activity) are normally covered by general revenue (property taxes, tuition, interest income, etc.).

The District does not allocate indirect costs such on-behalf TPAF Pension contributions and TPAF Social Security Contributions.

The District-wide focus is more on the sustainability of the District as an entity and the change in the District's net position resulting from the current year's activities.

#### C. Basic Financial Statements – Fund Financial Statements

The financial transactions of the District are reported in individual funds in the fund financial statements. Each fund is accounted for by providing a separate set of self-balancing accounts that comprise its assets, liabilities, reserves, fund equity, revenues, and expenditures/expenses. The various funds are reported by generic classification within the financial statements.

The District's Fiduciary Funds are presented in the Fiduciary Fund financial statements by type. Since by definition these assets are being held for the benefit of a third party and cannot be used to address activities or obligations of the government, these funds are not incorporated into the District-wide statements.

The following fund types are used by the District:

#### **GOVERNMENTAL FUNDS**

The focus of the Governmental Fund's measurement (in the fund statements) is upon determination of financial position and changes in financial position (sources, uses, and balances of financial resources) rather than upon net income. The following is a description of the Governmental Funds of the District:

### NOTE 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

**General Fund** - The General Fund is the general operating fund of the District. It is used to account for all financial resources except those required to be accounted for in another fund. Included are certain expenditures for vehicles and movable instructional or non-instructional equipment, which are classified in the Capital Outlay Subfund.

As required by the New Jersey State Department of Education, the District included budgeted Capital Outlay in this fund. Generally accepted accounting principles as they pertain to governmental entities state that General Fund resources may be used to directly finance capital outlays for long-lived improvements as long as the resources in such cases are derived exclusively from unrestricted revenues.

Resources for budgeted capital outlay purposes are normally derived from State of New Jersey Aid, district taxes and appropriated fund balance. Expenditures are those that result in the acquisition of or additions to fixed assets for land, existing buildings, improvements of grounds, construction of buildings, additions to or remodeling of buildings, and the purchase of built-in equipment. These resources can be transferred from and to Current Expense by Board resolution.

**Special Revenue Fund** - The Special Revenue Fund is used to account for the proceeds of specific revenue from state and federal governments, (other than major capital projects, Debt Service or the Enterprise Funds) and local appropriations that are legally restricted to expenditures for specified purposes.

**Capital Projects Fund** - The Capital Projects Fund is used to account for all financial resources to be used for the acquisition or construction of major capital facilities (other than those financed by Proprietary Funds). The financial resources are derived from temporary notes or serial bonds that are specifically authorized by the voters as a separate question on the ballot either during the annual election or at a special election.

**Debt Service Fund** - The Debt Service Fund is used to account for the accumulation of resources for, and the payment of principal and interest on bonds issued to finance major property acquisition, construction, and improvement programs.

#### **PROPRIETARY FUNDS**

The focus of the Proprietary Funds' measurement is upon the determination of operating income, changes in net position, financial position and cash flows. The generally accepted accounting principles applicable are those similar to business in the private sector. The following is a description of the Proprietary Funds of the District:

**Enterprise Funds** - The Enterprise Fund accounts for all revenues and expenses pertaining to the Board's operations that are financed and operated in a manner similar to private business enterprises. The stated intent is that the cost (i.e. expenses including depreciation and indirect costs) of providing goods or services on a continuing basis are financed or recovered primarily through user charges.

The District's Enterprise Fund is comprised of the Food Service Fund.

### NOTE 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

**Internal Service Fund** - The Internal Service Fund has been established to account for the financing of transportation, administrative, technology, and custodial services provided by the District for use by other school districts and governmental entities. Services are provided on a cost-reimbursement basis.

#### FIDUCIARY FUNDS

Fiduciary Funds include Private Purpose Trust Funds and Agency Funds. The Private Purpose Trust Funds consist of Expendable Trust Funds and Nonexpendable Trust Funds. The measurement focus of the Expendable Trust Funds is the same as for Governmental Funds. The measurement focus of the Nonexpendable Trust Funds is similar to Proprietary Funds. Agency Funds are purely custodial (assets equal liabilities) and thus, do not involve measurement of results of operations.

The emphasis in fund financial statements is on the major funds in either the Governmental or Business-type Activities categories. Non-major funds by category are summarized into a single column. GASB No. 34 sets forth minimum criteria (percentage of assets, liabilities, revenues or expenditures/expenses of either fund category or the governmental and enterprise combined) for the determination of major funds. The non-major funds are combined in a column in the fund financial statements.

The District reports the following Fiduciary Funds:

**Private Purpose Trust Funds** - The Private Purpose Trust Funds consist of Expendable Trust Funds. The Expendable Trust Funds are accounted for in essentially the same manner as the Governmental Fund types, using the same measurement focus and basis of accounting. The Expendable Trust Funds account for assets where both the principal and interest may be spent. The Expendable Trust Funds include the Unemployment Compensation Insurance Fund and a scholarship fund.

**Agency Funds** - The Agency Funds are used to account for the assets that the District holds on behalf of others as their agent. The Agency Funds are custodial in nature and do not involve measurement of results of operations. The Agency Funds include the Payroll, Payroll Agency, and Student Activities Funds.

#### D. Basis of Accounting

Basis of accounting refers to the point at which revenues or expenditures/expenses are recognized in the accounts and reported on the financial statements. It relates to the timing of the measurements made regardless of the measurement focus applied.

Both Governmental and Business-type Activities in the District-wide financial statements and the Proprietary and Fiduciary Fund financial statements are presented on the accrual basis of accounting. Revenues are recognized when earned and expenses are recognized when incurred.

### NOTE 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

## D. Basis of Accounting (Continued)

The Governmental Funds financial statements are reported on the modified accrual basis of accounting. Under this method, revenues are recorded when they become both susceptible to accrual; i.e. both measurable and available. "Measurable" means the amount of the transaction can be determined and "available" means collectible within the current period or soon enough thereafter to be used to pay liabilities of the current period. Revenue from federal, state, or other grants designated for payment of specific school district expenditures is recognized when the related expenditures are incurred; accordingly, when such funds are received, they are recorded as deferred revenues until earned. Expenditures are generally recognized under the modified accrual basis of accounting when the related fund liability is incurred. The exception to this general rule is that principal and interest on general long-term debt, claims and judgments, and compensated absences, are recorded when due.

### E. Budgets/Budgetary Control

Annual appropriated budgets are prepared in the spring of each year for the General, Special Revenue, and Debt Service Funds. The budgets are submitted to the county office for approval and are approved as long as the District budget is within State mandated CAP's, there is no public vote on the budget. If the budget exceeds State mandated CAP's, the voters have an opportunity to approve or reject the budget at the regular election held in November. Budgets are prepared using the modified accrual basis of accounting, except for the Special Revenue Fund as described later. The legal level of budgetary control is established at line item accounts within each fund. Line item accounts are defined as the lowest (most specific) level of detail as established pursuant to the minimum chart of accounts referenced in NJAC 6:23-2(g). Budget amendments/transfers of appropriations may be made by School Board resolution at any time during the fiscal year and are subject to two-thirds majority vote by the School Board and, under certain circumstances, require approval by the County Superintendent of Schools. All budget amounts presented in the accompanying supplementary information reflect the original budget and the amended budget (which have been adjusted for legally authorized revisions of the annual budgets during the year).

Appropriations, except remaining project appropriations, encumbrances, and unexpended grant appropriations, lapse at the end of each fiscal year. The Capital Projects Fund presents the remaining project appropriations compared to current year expenditures.

Formal budgetary integration into the accounting system is employed as a management control device during the year. For Governmental Funds there are no substantial differences between the budgetary basis of accounting and generally accepted accounting principles with the exception of the legally mandated revenue recognition of the one or more June state aid payments for budgetary purposes only and the Special Revenue Fund as noted below. Encumbrance accounting is also employed as an extension of formal budgetary integration in the governmental fund types. Unencumbered appropriations lapse at fiscal year-end.

The accounting records of the Special Revenue Fund are maintained on the grant accounting budgetary basis. The grant accounting budgetary basis differs from GAAP in that the grant accounting budgetary basis recognizes encumbrances as expenditures and also recognizes the related revenues, whereas the GAAP basis does not. Sufficient supplemental records are maintained to allow for the presentation of GAAP basis financial reports.

### NOTE 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

#### F. Encumbrance Accounting

Under encumbrance accounting, purchase orders, contracts, and other commitments for the expenditure of resources are recorded to reserve a portion of the applicable appropriation. Open encumbrances in Governmental Funds, other than the Special Revenue Fund, are reported as reservations of fund balances at fiscal year-end as they do not constitute expenditures or liabilities but rather commitments related to unperformed contracts for goods and services.

Open encumbrances in the Special Revenue Fund, for which the District has received advances, are reflected in the balance sheet as deferred revenues at fiscal year-end.

The encumbered appropriation authority carries over into the next fiscal year. An entry will be made at the beginning of the next fiscal year to increase the appropriation reflected in the certified budget by the outstanding encumbrance amount as of the current fiscal year-end.

#### G. Cash and Cash Equivalents

Cash and cash equivalents include petty cash, change funds, cash in banks, and all highly liquid investments with a maturity of three months or less at the time of purchase and are stated at cost plus accrued interest. U.S. Treasury agency obligations and certificates of deposit with maturities of one year or less when purchased are stated at cost. All other investments are stated at fair value.

For purposes of determining cash equivalents the District considers all investments with an original maturity of three months or less as cash equivalents.

New Jersey School Districts are limited to the types of investments and types of financial institutions they may invest in. New Jersey statute NJSA 18A:20-37 provides a list of permissible investments that may be purchased by New Jersey School Districts.

Additionally, the District has adopted a cash management plan that requires it to deposit public funds in public depositories protected from loss under the provisions of Governmental Unit Deposit Protection Act (GUDPA). GUDPA was enacted in 1970 to protect governmental units from a loss of funds on deposit with a failed banking institution in New Jersey.

NJSA 17:9-41 et seq. establishes the requirements for the security of deposits of Governmental Units. The statute requires that no Governmental Unit shall deposit public funds in a public depository, unless such funds are secured in accordance with the Act. Public depositories include Savings and Loan institutions, banks (both state and national banks) and savings banks the deposits of which are federally insured. All public depositories must pledge collateral, having a market value of at least 5% of the average daily balance of collected public funds, to secure the deposits of Governmental Units. If a public depository fails, the collateral it has pledged, plus the collateral of all other public depositories, is available to pay the full amount of their deposits to the Governmental Units.

#### H. Tuition Receivable

Tuition charges were established by the Board of Education based on estimated costs. The charges are subject to adjustment when the final costs have been determined.

### NOTE 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

#### I. Inventories

Inventories, other than those recorded in the Enterprise Fund, are recorded as expenditures during the year of purchase. Inventories in the Enterprise Fund are recorded at cost, computed on a first-in, first-out method. In the fund based financial statements, commodities received from the U.S. Department of Agriculture are recorded as deferred revenue until consumed.

#### J. Interfund Transactions

Transfers between Governmental and Business-type Activities on the District-wide statements are reported in the same manner as general revenues. Flows of cash or goods from one fund to another without a requirement for repayment are reported as Interfund transfers.

Interfund transfers are reported as other financing sources/uses in Governmental Funds and after non-operating revenues/expenses in the enterprise fund. Repayments from funds responsible for particular expenditures/expenses to the funds that initially paid for them are not presented on the financial statements.

On fund financial statements, short-term Interfund loans are classified as Interfund receivables/ payables. These amounts are eliminated in the Statement of Net Position, except for amounts due between Governmental and Business-type Activities or Governmental and Agency Funds, which are presented as internal balances.

#### K. Capital Assets

The District has established a formal system of accounting for its capital assets. Purchased or constructed capital assets are reported at cost. Donated capital assets are valued at their estimated fair market value at the date of donation. The cost of normal maintenance and capitalized. The capitalization threshold used by school districts in the State of New Jersey is \$2,000.

All reported capital assets except for land and construction in progress are depreciated. Depreciation is computed using the straight-line method over the estimated useful lives:

	Estimated
Asset Class	Useful Lives
Site improvements	20
Buildings & improvements	20-50
Machinery & equipment	7-20

The District does not possess any material amounts of infrastructure capital assets, such as sidewalks and underground pipes. Such items are considered to be part of the cost of buildings or other improvable property.

#### L. Accrued Salaries and Wages

None of the School District employees who provide services to the District, over the ten month academic year, have the option to have their salaries evenly disbursed during the entire twelve month year.

### NOTE 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

#### M. Compensated Absences

The District accounts for compensated absences (e.g., unused vacation, sick leave) as directed by Governmental Accounting Standards Board Statement No. 16 (GASB 16), "Accounting for Compensated Absences." A liability for compensated absences attributable to services already rendered and not contingent on a specific event that is outside the control of the District and its employees is accrued as the employees earn the rights to the benefits.

District employees are granted varying amounts of vacation and sick leave in accordance with the District's personnel policy and negotiated agreement with the various employee unions.

The liability for compensated absences was accrued using the termination payment method, whereby the liability is calculated based on the amount of sick leave that is expected to become eligible for payment upon termination. The District estimates its accrued compensated absences liability based on the School District's past experience of making termination payments. Salary-related payments for the employer's share of Social Security and Medicare taxes are included.

For the District-wide Statements, the current portion is the amount estimated to be used in the following year. In accordance with GAAP, for the Governmental Funds, in the Fund Financial Statements, all of the compensated absences are considered long-term and therefore, are not a fund liability and represents a reconciling item between the fund level and District-wide presentations.

#### N. Deferred Revenue

Deferred revenue arises when assets are recognized before revenue recognition criteria have been satisfied. Grants and entitlements received before the eligibility requirements are met are also recorded as deferred revenue.

### O. Accrued Liabilities and Long-Term Obligations

All payables, accrued liabilities, and long-term obligations are reported on the District-wide financial statements. In general, Governmental Fund payables and accrued liabilities that, once incurred, are paid in a timely manner and in full from current financial resources and are reported as obligations of the funds. However, contractually required pension contributions and compensated absences that are paid from Governmental Funds are reported as liabilities on the fund financial statements only to the extent that they are due for payment during the current year. Bonds are recognized as a liability on the fund financial statements when due.

#### P. Net Position

Net Position represents the difference between assets and liabilities. Net position invested in capital assets, net of related debt consists of capital assets, net of accumulated depreciation, reduced by the outstanding balance of any borrowing used for the acquisition, construction, or improvement of those assets. Funds are reported as restricted when there are limitations imposed on their use either through the enabling legislation adopted by the School District or through external restrictions imposed by creditors, grantors, or laws or regulations of other governments.

The School District's policy is to first apply restricted resources when an expense is incurred for purposes for which both restricted and unrestricted funds are available.

### NOTE 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

#### Q. Fund Balance

The School District reports fund balance in classifications that comprise a hierarchy based primarily on the extent to which the School District is bound to honor constraints on the specific purposes for which amounts in those funds can be spent. The School District's classifications, and polices for determining such classifications, are as follows:

**Non-spendable** - The non-spendable fund balance classification includes amounts that cannot be spent because they are either not in spendable form or are legally or contractually required to be maintained intact. The "not in spendable form" criterion includes items that are not expected to be converted to cash, such as inventories and prepaid amounts.

**Restricted** - The restricted fund balance classification includes amounts that are restricted to specific purposes. Such restrictions, or constraints, are placed on the use of resources either by being (1) externally imposed by creditors, grantors, contributors, or laws or regulations of other governments; or (2) imposed by law through constitutional provisions or enabling legislation.

**Committed** - The committed fund balance classification includes amounts that can only be used for specific purposes pursuant to constraints imposed by formal action of the School District's highest level of decision-making authority, which, for the School District, is the Board of Education. Such formal action consists of an affirmative vote by the Board of Education, memorialized by the adoption of a resolution. Once committed, amounts cannot be used for any other purpose unless the Board of Education removes, or changes, the specified use by taking the same type of action (resolution) it employed to previously commit those amounts.

**Assigned** - The assigned fund balance classification includes amounts that are constrained by the School District's *intent* to be used for specific purposes but are neither restricted nor committed. *Intent* is expressed by either the Board of Education or by the Business Administrator, to which the Board of Education has delegated the authority to assign amounts to be used for specific purposes.

**Unassigned** - The unassigned fund balance classification is the residual classification for the General Fund. This classification represents fund balance that has not been assigned to other funds and that has not been restricted, committed, or assigned to specific purposes within the General Fund. The General Fund is the only fund that reports a positive unassigned fund balance amount. In other funds, if expenditures incurred for specific purposes exceed the amounts restricted, committed, or assigned to those purposes, it may be necessary to report a negative unassigned fund balance.

When an expenditure is incurred for purposes for which both restricted and unrestricted fund balances are available, the District considers Restricted Funds to have been spent first. When an expenditure is incurred for which committed, assigned, or unassigned fund balance are available, the District considers amounts to have been spent first out of Committed Funds, then Assigned Funds, and finally Unassigned Funds, as needed.

### NOTE 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

#### **R.** Revenues

Substantially all Governmental Fund revenue is accrued. Property taxes are susceptible to accrual and under New Jersey State statute a municipality is required to remit to its School District the entire balance of taxes in the amount voted upon or certified, prior to the end of the school year. The District records the entire approved tax levy as revenue (accrued) at the start of the fiscal year, since the revenue is both measurable and available. The District is entitled to receive monies under the established payment schedule and the unpaid amount is considered to be an "accounts receivable." Subsidies and grants to Proprietary Funds, which finance either capital or current operations, are reported as non-operating revenue. In respect to grant revenues, the provider recognizes liabilities and expenses and recipient recognizes receivables and revenue when the applicable eligibility requirements, including requirements are met. Resources transmitted before the eligibility requirements are met are reported as advances by the provider and deferred revenue by the recipient.

### S. Expenditures

Expenses are recognized when the related fund liability is incurred. Inventory costs are reported in the period when inventory items are used, rather than in the period purchased.

### T. Allocation of Indirect Expenses

The District reports all direct expenses by function in the Statement of Activities. Direct expenses are those that are clearly identifiable with a function. Indirect expenses are allocated to functions but are reported separately in the Statement of Activities. Employee benefits, including the employer's share of Social Security, worker's compensation, and medical and dental benefits, were allocated based on salaries of that program. Depreciation expense, where practicable, is specifically identified by function and is included in the indirect expense column of the Statement of Activities. Depreciation expense that could not be attributed to a specific function is considered an indirect expense and is reported separately on the Statement of Activities. Interest on long-term debt is considered an indirect expense and is reported separately on the Statement of Activities.

#### U. Extraordinary and Special Items

Extraordinary items are transactions or events that are unusual in nature and infrequent in occurrence. Special items are transactions or events that are within the control of management and are either unusual in nature or infrequent in occurrence.

### V. Use of Estimates

The preparation of financial statements in conformity with generally accepted accounting principles requires management to make estimates and assumptions that affect the amounts reported in the financial statements and accompanying notes. Accordingly, actual results could differ from those estimates.

#### W. Recent Accounting Pronouncements Adopted

In November 2016, the Governmental Accounting Standards Board (GASB) issued Statement No. 83, "Certain Asset Retirement Obligations." This Statement addresses accounting and financial reporting for certain asset retirement obligations (ARO's). This Statement, originally effective for period's beginning after June 15, 2018, is postponed until June 15, 2019.

### NOTE 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

### W. Recent Accounting Pronouncements Adopted (Continued)

In April 2018, the Governmental Accounting Standards Board (GASB) issued Statement No. 88, "Certain Disclosures Related to Debt, including Direct Borrowings and Direct Placements." This Statement, originally effective for periods beginning after June 15, 2018, is postponed until June 15, 2019.

### X. Recent Effective Accounting Pronouncements Postponed by Statement 95

In May 2020, the Governmental Accounting Standards Board (GASB) issued Statement No. 95, "Postponement of the Effective Dates of Certain Authoritative Guidance." The primary objective of this Statement is to provide temporary relief to governments and other stakeholders in light of the COVID-19 pandemic. That objective is accomplished by postponing the effective dates of certain provisions in Statements and Implementation Guides that first became effective or are scheduled to become effective for periods beginning after June 15, 2018, and later. As a result of GASB 95, the effective dates of the following statements are postponed by one year:

In January 2017, the Governmental Accounting Standards Board (GASB) issued Statement No. 84, "Fiduciary Activities." The objective of this Statement is to improve guidance regarding the identification of fiduciary activities for accounting and financial reporting purposes and how those activities should be reported. The objective of this Statement is to improve guidance regarding the identification of fiduciary activities for accounting and financial reporting purposes and how those activities should be reported. This Statement originally effective for periods beginning after December 31, 2018, is postponed until December 15, 2019. Management has not yet determined the impact of this Statement on the financial statements.

In August 2018, the Governmental Accounting Standards Board (GASB) issued Statement No. 90, "Majority Equity Interests – an Amendment of GASB Statements No. 14 and No. 61." This Statement, originally effective for periods beginning after December 15, 2018, is postponed until December 15, 2019, and will not have any effect on financial reporting.

In January 2020, the Governmental Accounting Standards Board (GASB) issued Statement No. 92, "Omnibus 2020." This Statement, originally effective for periods beginning after December 15, 2020 is postponed until December 15, 2021. Management has not yet determined the impact of this Statement on the financial Statements.

In March 2020, the Governmental Accounting Standards Board (GASB) issued Statement No. 93, "Replacement of Interbank Offered Rate." This Statement, except for paragraph 11b originally effective for periods beginning after June 15, 2020, is postponed until June 15, 2021. The requirement in paragraph 11b originally effective for periods beginning after December 31, 2021, is postponed until December 31, 2022. Management has not yet determined the impact of this Statement on the financial statements.

#### Y. Recent Accounting Pronouncements Not Yet Effective

In June 2017, the Governmental Accounting Standards Board (GASB) issued Statement No. 87, "Leases." The objective of this Statement is to better meet the information needs of financial statement users by improving accounting and financial reporting for leases by governments. This Statement, originally effective for periods beginning after December 15, 2019, is postponed until June 15, 2021, due to the issuance of Statement No. 95. Management expects this Statement will have an impact on the financial statements.

## NOTE 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

#### Y. Recent Accounting Pronouncements Not Yet Effective (Continued)

In June 2018, the Governmental Accounting Standards Board (GASB) issued Statement No. 89, "Accounting for Interest Costs Incurred Before the End of a Construction Period." The objectives of this Statement are to enhance the relevance and comparability of information about capital assets and the cost of borrowing for a reporting period and to simplify accounting for interest cost incurred before the end of a construction period. This Statement, originally effective for periods beginning after December 15, 2019, is postponed until December 15, 2020, due to the issuance of Statement No. 95. Management does not expect this Statement will have an impact on the financial statements.

In May 2019, the Governmental Accounting Standards Board (GASB) issued Statement No. 91, "Conduit Debt Obligations." The objectives of this Statement are to provide a single method of reporting conduit debt obligations by issuers and eliminate diversity in practice associated with commitments extended by issuers, arrangements associated with conduit debt obligations and related note disclosures. This Statement, originally effective for periods beginning after December 15, 2020, is postponed until December 15, 2021, due to the issuance of Statement No. 95. Management does not expect this Statement will have an impact on the financial statements.

In March 2020, the Governmental Accounting Standards Board (GASB) issued Statement No. 94, "Public-Private and Public-Public Partnerships and Availability Payment Arrangements." The objective of this Statement is to improve financial reporting by addressing issues related to public-private and public-public partnership arrangements (PPPs). This Statement is effective for periods beginning after June 15, 2022. Management does not expect this Statement will have an impact on the financial statements.

In May 2020, the Governmental Accounting Standards Board (GASB) issued Statement No. 96, "Subscription-Based Information Technology Arrangements." This Statement provides guidance on the accounting and financial reporting for subscription-based information technology arrangements (SBITAs) for government end users (governments). This Statement is effective for periods beginning after June 15, 2022. Management does not expect this Statement will have an impact on the financial statements.

In June 2020, the Governmental Accounting Standards Board (GASB) issued Statement No. 97, "Certain Component Unit Criteria, and Accounting and Financial Reporting for Internal Revenue Code Section 457 Deferred Compensation Plans - an amendment of GASB Statements No. 14 and No. 84, and a supersession of GASB Statement No. 32." This Statement provides guidance on the accounting and financial reporting related to the reporting of fiduciary component units. This Statement is effective for periods beginning after June 15, 2021. Management does not expect this Statement will have a significant impact on the financial statements.

### NOTE 2: CASH AND CASH EQUIVALENTS

#### **Deposits**

Custodial Credit Risk is the risk that, in the event of a bank failure, the District's deposits may not be returned to it. The District's policy is based on New Jersey statutes requiring cash to be deposited only in New Jersey banking institutions that participate in the New Jersey Governmental Unit Deposit Protection Act (GUDPA) or in qualified investments established in New Jersey Statues NJSA 18A:20-37 that are treated as cash equivalents.

The carrying amount of the District's cash and cash equivalents at June 30, 2020 and 2019, was \$3,589,428 and \$2,053,446. As of June 30, 2020 and 2019, \$0 of the District's bank balance of \$3,679,734 and \$4,420,001, respectively, was exposed to Custodial Credit Risk.

### NOTE 3: INVESTMENTS

As of June 30, 2020 and 2019, the District did not have any investments.

**Interest Rate Risk** - The District does not have a formal policy that limits investment maturities as a means of managing its exposure to fair value losses arising from increasing interest rates. However, NJSA 18A:20-37 limits the length of time for most investments to 397 days.

**Credit Risk** - NJSA 18A:20-37 limits District investments to those specified in the Statutes. The type of allowable investments are Bonds of the United States of America or of the District or the local units in which the District is located; obligations of federal agencies not exceeding 397 days; government money market mutual funds; the State of New Jersey Cash Management Plan; local government investment pools or repurchase of fully collateralized securities.

**Concentration of Credit Risk** - The District places no limit on the amount the District may invest in any one issuer.

### NOTE 4: RECEIVABLES

Receivables at June 30, 2020, consisted of intergovernmental and other receivables. All receivables are considered collectible in full. A summary of the principal items of the receivables are as follows:

	Go	Governmental		iness-type
		Activities		ctivities
State aid	\$	431,683	\$	437
Other		3,185,408		2,418
Federal aid		300,486		11,606
	\$	3,917,577	\$	14,461

## NOTE 5: INTERFUND RECEIVABLES AND PAYABLES

The following Interfund balances remained on the balance sheet at June 30, 2020:

	lr	nterfund	Interfund			
	R	eceivable	F	Payable		
General Fund	\$	117,036	\$	1,223		
Food Service Fund		1,223				
Internal Service Fund				117,036		
	\$	118,259	\$	118,259		

Interfunds were the result of credit balances in the cash and cash equivalents at the end of the year.

### **NOTE 6: INVENTORY**

Inventory in the Food Service Fund at June 30, 2020, consisted of the following:

Food	\$ 17,661
Commodities	10,430
Supplies	4,657
	\$ 32,748

The value of Federal donated commodities as reflected on Schedule A (required by the Single Audit Act of 1996, as revised) is the difference between market value and cost of the commodities at the date of purchase and has been included as an item of non-operating revenue in the financial statements.

## NOTE 7: CAPITAL ASSETS

Capital asset activity for the year ended June 30, 2020, was as follows:

	Ju	Balance ine 30, 2019		Additions	Ju	Balance ine 30, 2020
Governmental activities: Capital assets not being depreciated: Sites (land)	\$	71,500			\$	71,500
Total capital assets not being depreciated		71,500				71,500
Assets that are being depreciated:						
Site improvements		3,502,045	\$	743,895		4,245,940
Building & building improvements		51,107,603				51,107,603
Machinery & equipment		10,566,555		556,599		11,123,154
Totals at historical cost		65,176,203		1,300,494		66,476,697
Less: accumulated depreciation						
Site improvements		2,843,523		154,916		2,998,439
Building & building improvements		17,988,695		1,651,091		19,639,786
Machinery & equipment		6,886,496		446,253		7,332,749
Total accumulated depreciation		27,718,714		2,252,260		29,970,974
Governmental activities capital						
assets, net	\$	37,528,989	\$	(951,766)	\$	36,577,223
Business-type activities:						
Machinery & equipment	\$	471,342			\$	471,342
Less: accumulated depreciation	Ψ	432,289	\$	3,042	Ψ	435,331
Business-type capital assets, net	\$	39,053	\$	(3,042)	\$	36,011
	<b>_</b>	22,230	<b>—</b>	(•,•.=/	<b>–</b>	

Depreciation was charged as an unallocated expense since it could not be specifically identified to one program/function for Governmental Activities.

### NOTE 8: GENERAL LONG-TERM DEBT

Bonds are authorized in accordance with State law by the voters of the District through referendums. All bonds are retired in serial installments within the statutory period of usefulness. Bonds issued by the Board are General Obligation Bonds.

Permanently funded debt as of June 30, 2020, consisted of the following:

### NOTE 8: GENERAL LONG-TERM DEBT (CONTINUED)

#### A. Bonds Payable

\$10,581,000 General Obligation Bonds dated February 15, 2015, payable in annual installments through August 1, 2039. Interest is paid semi-annually at the rate of 3.00% - 3.25% per annum. The balance remaining at June 30, 2020, was \$9,021,000.

## **B. Long-Term Obligation Activity**

Changes in long-term obligations for the fiscal year ended June 30, 2020, are as follows:

	Ju	Balance ine 30, 2019	Additions	R	eductions	Ju	Balance ne 30, 2020	ue Within )ne Year
Bonds payable Capital leases Compensated	\$	9,371,000 987,262	\$ 442,607	\$	350,000 523,320	\$	9,021,000 906,549	\$ 370,000 442,807
absences		943,708	 114,074		69,376		988,406	
	\$	11,301,970	\$ 556,681	\$	942,696	\$	10,915,955	\$ 812,807

### C. Bonds and Loans Payable

Principal and interest due on serial bonds and loans outstanding is as follows:

Year Ended			
June 30,	 Principal	 Interest	 Total
2021	\$ 370,000	\$ 271,614	\$ 641,614
2022	380,000	260,364	640,364
2023	390,000	248,814	638,814
2024	405,000	236,889	641,889
2025	420,000	224,514	644,514
2026-2030	2,305,000	921,644	3,226,644
2031-2035	2,375,000	566,006	2,941,006
2036-2040	2,376,000	192,818	2,568,818
	\$ 9,021,000	\$ 2,922,663	\$ 11,943,663

#### D. Bonds Authorized but not Issued

As of June 30, 2020, the Board had no authorized but not issued bonds.

#### E. Other

Interest paid on debt issued by the District is exempt from federal income tax. Because of this, bond holders are willing to accept a lower interest rate than they would on taxable debt. The District temporarily reinvests the proceeds of such debt in higher-yielding taxable securities, especially during construction projects. The federal tax code refers to this as arbitrage. Earnings in excess of the yield on the debt issue are rebated to the federal government based on requirements in the Internal Revenue Code. Arbitrage rebate payable represents amounts due to the Internal Revenue Service for interest earned on unspent bond proceeds that exceeds legally allowable returns.

### NOTE 8: GENERAL LONG-TERM DEBT (CONTINUED)

#### E. Other (Continued)

Rebatable arbitrage liabilities related to District debt are not recorded in Governmental Funds. There is no recognition in the balance sheet or income statement until rebatable amounts are due and payable to the federal government. Thus, rebatable arbitrage liabilities related to governmental debt will be accrued as incurred at least annually (at fiscal year-end) on the District-wide financial statements.

For the year ended June 30, 2020, it is not necessary for the Board to establish a liability for arbitrage rebate.

### F. Capital Lease Payable

The District has entered into lease purchase agreements for the acquisition of computers. The lease agreements range from three to five years and carry interest rates ranging from 3.16% to 7.22%. The following is a schedule of future minimum lease payments under capital leases, together with the net present value of the minimum lease payments as of June 30, 2020.

Year Ended					
June 30,	F	Principal	li	nterest	 Total
2021	\$	442,807	\$	46,556	\$ 489,363
2022		321,581		21,806	343,387
2023		92,844		7,578	100,422
2024		49,318		2,838	 52,156
	\$	906,550	\$	78,778	\$ 985,328

### NOTE 9: OPERATING LEASES

The District has commitments to lease copy machines under non-cancelable operating leases spanning 48 months. Total lease payments made during the year ended June 30, 2020, amounted to \$22,330. Future minimum lease payments are as follows:

Year Ended	
June 30,	Amount
2021	\$ 19,281
2022	19,281
	\$ 38,562

### NOTE 10: PENSION PLANS

**Description of Plans** - All eligible employees of the District are covered by the Public Employees' Retirement System (PERS), or the Teachers' Pension and Annuity Fund (TPAF) a cost-sharing, multiple-employer defined benefit pension plan which has been established by state statute and is administered by the New Jersey Division of Pension and Benefits (Division). According to the State of New Jersey Administrative Code, all obligations of the System will be assumed by the State of New Jersey should the Systems terminate. The Division issues a publicly available financial report that includes the financial statements and required supplementary information for the Public Employees' Retirement System and the Teachers' Pension and Annuity Fund. The reports may be obtained by writing to the Division of Pensions and Benefits, P.O. Box 295, Trenton, New Jersey 08625-0295 or can be accessed on the internet at: <u>http://www.state.nj.us/treasury/pensions/financial-reports.shtml</u>.

**Teachers' Pension and Annuity Fund (TPAF)** - The Teachers' Pension and Annuity Fund was established as of January 1, 1955, under the provisions of NJSA 18A:66, to provide retirement benefits, death, disability, and medical benefits to certain qualified members. The Teachers' Pension and Annuity Fund is considered a cost-sharing, multiple-employer plan with a special funding situation, as under current statute, all employer contributions are made by the State of New Jersey on behalf of the District and the System's other related non-contributing employers. Membership is mandatory for substantially all teachers or members of the professional staff certified by the State Board of Examiners and employees of the Department of Education who have titles that are unclassified, professional, and certified.

**Public Employees' Retirement System (PERS)** - The Public Employees' Retirement System was established as of January 1, 1955, under the provisions of NJSA 43:15A to provide retirement, death, disability, and medical benefits to certain qualified members. The Public Employees' Retirement System is a cost-sharing, multiple-employer plan. Membership is mandatory for substantially all full-time employees of the State of New Jersey or any county, municipality, school district, or public agency, provided the employee is not required to be a member of another state-administered retirement system or other state or local jurisdiction.

**Funding Policy** - The contribution policy is set by NJSA 43:15A, Chapter 62, P.L. of 1994, Chapter 115, P.L. of 1997, and NJSA 18:66 and requires contributions by active members and contributing employers. Plan member and employer contributions may be amended by State of New Jersey legislation. The TPAF and the PERS provide for 7.50% of employees' annual compensation, as defined. Employers are required to contribute at an actuarially determined rate in the PERS. The actuarially determined contribution includes funding for, cost-of-living adjustments, noncontributory death benefits, and post-retirement medical premiums.

The District's contributions to the PERS for the years ending June 30, 2020, 2019, and 2018, were \$505,675, \$578,334, and \$522,559, respectively, equal to the required contributions for each year.

The School District's share of the TPAF for normal contributions, post-retirement medical benefits and life insurance premiums for the years ending June 30, 2020, 2019, and 2018, which were \$3,461,955, \$3,329,850, and \$2,802,537, respectively, paid by the State of New Jersey on behalf of the Board, equal to the required contributions for each year.

### NOTE 10: PENSION PLANS (CONTINUED)

**Funding Policy (Continued)** - Also, in accordance with NJSA 18A:66-66, the State of New Jersey reimbursed the District for the years ending June 30, 2020, 2019, and 2018; \$886,843, \$871,214, and \$864,119, for the employer's share of Social Security contributions for the TPAF members, as calculated on their base salaries. This amount has been included in the financial statements, and the combining and individual fund and account group statements and schedules as a revenue and expenditure in accordance with GASB 27.

The District's total payroll for the years ended June 30, 2020, 2019, and 2018, were \$18,216,465, \$18,105,609, and \$18,142,609, respectively. Covered payroll was \$3,796,870, \$3,638,651, and \$3,730,002 for the PERS and \$12,291,724, \$12,108,298, and \$12,082,874 for the TPAF for the same years.

For the year ended June 30, 2020, the District recognized pension expense of \$92,661. At June 30, 2020, the District reported deferred outflows of resources and deferred inflows of resources related to the PERS from the following sources:

	C	)eferred		Deferred
	0	utflows of		Inflows of
	R	esources	F	Resources
Differences between expected and actual experience			\$	108,888
Changes of assumptions				2,988,372
Net difference between projected and actual earnings				
on pension plan investments				250,924
Changes in proportion and differences between District				
contributions and proportionate share of contributions				1,354,008
Employer contributions subsequent to the measurement				
date	\$	505,675		
	\$	505,675	\$	4,702,192

\$505,675 reported as deferred outflows of resources related to pensions, resulting from School District contributions subsequent to the measurement date (i.e. for the school year ending June 30, 2020, the plan measurement date is June 30, 2019) will be recognized as a reduction of the net pension liability in the year ended June 30, 2020. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to pensions will be recognized in pension expense as follows:

### NOTE 10: PENSION PLANS (CONTINUED)

### **Funding Policy (Continued)**

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Year Ended	
June 30,	Amount
2021	\$ (993,539)
2022	(1,700,332)
2023	(1,257,398)
2024	(661,115)
2025	(89,808)
	\$(4,702,192)

Additional information - Collective balances at June 30, 2019 and 2018, are as follows:

	June 30, 2019	June 30, 2018
Collective deferred outflows of resources	\$ 3,149,522,616	\$ 4,684,852,302
Collective deferred inflows of resources	7,645,087,574	7,646,736,226
Collective net pension liability	18,018,482,972	19,689,501,539
District's proportion	0.0519864474%	0.0581429000%

**Defined Contribution Retirement Program** - The Defined Contribution Retirement Program (DCRP) is a cost-sharing, multiple-employer defined contribution pension fund which was established on July 1, 2007, under provisions of Chapter 92, P.L. 2007 and Chapter 103, P.L. 2007 (NJAC 43:15C-1 et seq.). The DCRP provides eligible members, and their beneficiaries, with a tax-sheltered, defined contribution retirement benefit, along with life insurance and disability coverage. Vesting and benefit provision are established by NJSA 43:15C-1 et seq.

The contribution requirements of plan members are determined by State statute. In accordance with Chapter 92, P.L. 2007 and Chapter 103, P.L. 2007, plan members are required to contribute 5.5% of their annual covered salary. The State Treasurer has the right under the current law to make temporary reductions in member rates based on the existence of surplus pension assets in the retirement system; however, state statute also requires the return to the normal rate when such surplus pension assets no longer exist. In addition to the employee contributions, the School District's contributes amounts for each pay period to Prudential Financial not later than the fifth business day after the date on which the employee is paid for that pay period. The School District's contributions to DCRP for years ending June 30, 2020, 2019, and 2018, were \$13,722, \$13,643, and \$8,935.

### NOTE 11: POSTEMPLOYMENT BENEFITS

The State of New Jersey provides employer-paid coverage to members of the TPAF who retire from a board of education or county college with 25 year of service or on a disability retirement. Under the provision of Chapter 126, P.L. 1992, the State also provides employer-paid coverage to members of PERS and Alternate Benefits Program (ABP) who retire from a board of education or county college with 25 years of service or on a disability retirement if the member's employer does not provide this coverage. Certain local participating employers also provide post-retirement medical coverage to their employees. Retirees who are not eligible for employer paid health coverage at retirement can continue in the program if their employer participates in this program or if they are participating in the health benefits plan of their former employer and are enrolled in Medicare Parts A and B by paying the cost of the insurance for themselves and their covered dependents. In fiscal year 2019, the State paid PRM benefits for 153,893 State and local retirees.

The State funds post-retirement medical benefits on a "pay-as-you-go" basis, which means that the State does not pre-fund, or otherwise establish a reserve or other pool of assets against the PRM expenses that the State may incur in future years. For fiscal year 2019, the State contributed \$1.908 billion to pay for pay-as-you-go PRM benefit costs incurred by covered retirees. The State's "pay-as-you-go" contributions have remained consistent with fiscal year 2018 amounts. The State has appropriated \$1.612 billion in fiscal year 2020 as the State's contribution to fund pay-as-you-go PRM costs.

In accordance with the provisions of GASB Statement No. 75, Accounting and Financial Reporting for Postemployment Benefits Other Than Pensions, the State is required to quantify and disclose its obligations to pay Other Postemployment Benefits (OPEB) to retired plan members. This new standard supersedes the previously issued guidance, GASB Statement No. 45, Accounting and Financial Reporting for Postemployment Benefits Other Than Pensions, effective for Fiscal Year 2018. The State is now required to accrue a liability in all instances where statutory language names the State as the legal obligor for benefit payments. The fiscal year 2019 total State OPEB liability to provide these benefits is \$76.0 billion, a decrease of \$14.5 billion or 16 percent from the \$90.5 billion liability recorded in fiscal year 2018.

The School Employees Health Benefits Program (SEHBP) Act is found in New Jersey Statutes Annotated, Title 52, Article 17.25 et seq. Rules governing the operation and administration of the program are found in Title 17, Chapter 9 of the New Jersey Administrative Code.

No assets are accumulated in a trust that meets the criteria in paragraph 4 of GASBS No. 75.

#### **Total Non-Employer OPEB Liability**

The State of New Jersey, a nonemployer contributing entity, is the only entity that has a legal obligation to make employer contributions to OPEB for qualified retired PERS and TPAF participants. The School District's proportionate share percentage determined under paragraphs 193 and 203 through 205 of GASBS No. 75 is zero percent. Accordingly, the School District did not recognize any portion of the collective net OPEB liability on the Statement of Net Position. Accordingly, the following OPEB liability note information is reported at the State's level and is not specific to the board of education/board of trustees.

## NOTE 11: POSTEMPLOYMENT BENEFITS (CONTINUED)

### Total Non-Employer OPEB Liability (Continued)

The State's proportionate share of the net OPEB liability associated with the School District as of June 30, 2020, was \$59,366,193. Since the OPEB liability associated with the School District is 100% attributable to the State, the OPEB liability will be referred to as the total non-employer OPEB liability. Note that actual numbers will be published in the NJ State's CAFR at: <u>https://www.state.nj.us/treasury/pensions/gasb-notices.shtml</u>.

Actuarial assumptions and other imputes. The total OPEB liability in the June 30, 2019, actuarial valuation reported by the State in the State's most recently issued CAFR was determined using the following actuarial assumptions and other inputs, applied to all periods included in the measurement, unless otherwise specified.

Inflation	2.50%
Salary increases	Differs by pension group (e.g PERS, TPAF).
	See Actuarial Assumptions in the Notes to
	Required Supplementary Information - Note 4
Discount rate	3.50%

The discount rate was based on the Bond Buyer General Obligation 20-Bond Municipal Bond index.

Preretirement mortality rates were based on the Pub-2010 Healthy "Teachers" (TPAF/ABP), "General" (PERS), and "Safety" (PFRS) classification headcount-weighted mortality table with fully generational mortality improvement projections from the central year using Scale MP-2019. Postretirement mortality rates were based on the Pub-2010 "General" classification headcountweighted mortality table with fully generational mortality improvement projections from the central year using Scale MP-2019. Disability mortality was based on the Pub-2010 "General" classification headcount-weighted disabled mortality table with fully generational mortality improvement projections from the central year using Scale MP-2019.

The actuarial assumptions used in the June 30, 2018, valuation was based on the results of actuarial experience studies for the periods July 1, 2015 - June 30, 2018, July 1, 2014 - June 30, 2018, and July 1, 2013 - June 30, 2018 for TPAF and PERS, respectively.

The below table summarizes the changes in the Total OPEB liability reported by the State of New Jersey:

## NOTE 11: POSTEMPLOYMENT BENEFITS (CONTINUED)

	Total OPEB Liability				
	June 30, 2018	June 30, 2019			
Balance at beginning of measurement period	\$ 53,639,841,858	\$ 46,110,832,982			
Changes for the year:					
Service cost	1,984,642,729	1,734,404,850			
Interest	1,970,236,232	1,827,787,206			
Changes of benefit terms	-	-			
Differences between expected and actual experience	(5,002,065,740)	(7,323,140,818)			
Changes in assumptions or other inputs	(5,291,448,855)	622,184,027			
Contributions - Member	42,614,005	37,971,171			
Benefit payments	(1,232,987,247)	(1,280,958,373)			
Net changes	(7,529,008,876)	(4,381,751,937)			
Balance at end of measurement period	\$ 46,110,832,982	\$ 41,729,081,045			

There were no changes in benefit terms from 2017 to 2018 and 2019.

Changes in assumptions and other inputs reflect a change in the discount rate from 3.58% in 2017 to 3.87% in 2018 to 3.50% in 2019.

#### Sensitivity of the Total Non-Employer OPEB Liability to Changes in the Discount Rate -

The State's proportionate share of the total non-employer OPEB liability as of June 30, 2019, associated with the School District using a discount rate of 3.50%, as well as using a discount rate that is 1-percent-point lower or 1-percent-point higher than the current discount rate.

	19	6 Decrease	Сι	urrent Rate	1% Increase		
		2.50%		3.50%		4.50%	
Total OPEB Liability (School Retirees)	\$	48,915,097	\$	59,366,193	\$	73,201,298	

Sensitivity of the Total Non-Employer OPEB Liability to Changes in Healthcare Cost **Trend Rates** - The State's proportionate share of the total non-employer OPEB liability as of June 30, 2019, associated with the School District, using a healthcare cost trend rates that are 1-percentage-point lower or 1-percentage-point higher than the current healthcare cost trend rates.

	Healthcare Cost				
	1% Decrease	Trend Rate	1% Increase		
Total OPEB Liability (School Retirees)	\$ 48,915,097	\$ 59,366,193	\$ 73,201,298		

### NOTE 11: POSTEMPLOYMENT BENEFITS (CONTINUED)

Additional information – Collective balances at June 30, 2019 and 2018, are as follows:

	June 30, 2019	June 30, 2018
Collective deferred outflows of resources	\$ 1,921,145,183	\$ 1,377,313,892
Collective deferred inflows of resources	20,887,639,826	16,189,378,926
Collective OPEB Expense	1,015,664,874	2,129,660,368
District's proportion	0.14%	0.14%

# OPEB Expense and Deferred Outflows of Resources and Deferred Inflows of Resources Related to OPEB

For the fiscal year ended June 30, 2020, the Board of Education recognized \$1,202,353 in OPEB expense and revenue, in the Government-wide financial statements, for the State's proportionate share of the OPEB Plan's OPEB expense associated with the School District. This expense and revenue was based on the OPEB Plan's June 30, 2019, measurement date.

In accordance with GASBS No. 75, the School District's proportionate share of the OPEB liability is zero. As such, there is no recognition of the allocation of proportionate share of deferred outflows of resources and deferred inflows of resources. At June 30, 2020, the State reported deferred outflows of resources and deferred inflows of resources related to retired school employee's OPEB from the following sources:

	Deferred Outflows of Resources	Deferred Inflows of Resources
Differences between expected and actual experience Changes of assumptions or other inputs		\$ (10,484,965,300) (8,481,529,343)
Total	None	\$ (18,966,494,643)

Amounts reported as deferred outflows of resources and deferred inflows of resources related to retired school employee's OPEB will be recognized in OPEB expense as follows:

Year Ended	
June 30,	Amount
2020	\$ (2,546,527,182)
2021	(2,546,527,182)
2022	(2,546,527,182)
2023	(2,546,527,182)
2024	(2,546,527,182)
Thereafter	 (6,233,858,733)
	\$ (18,966,494,643)

### NOTE 12: DEFERRED COMPENSATION

The Board offers its employees a deferred compensation plan created in accordance with Internal Revenue Code Section 403(b). The plan, which is administered by the entity listed below, permits participants to defer a portion of their salary until future years. Amounts deferred under the plan are not available to employees until termination, retirement, death or unforeseeable emergency. The plan administrators are as follows:

Lincoln Investment Planning, Inc. Siracusa Benefits Program Metropolitan Life Insurance

#### NOTE 13: COMPENSATED ABSENCES

The District accounts for compensated absences (e.g., unused vacation, sick leave) as directed by Governmental Accounting Standards Board Statement No. 16 (GASB 16), "Accounting for Compensated Absences." A liability for compensated absences attributable to services already rendered and not contingent on a specific event that is outside the control of the employer and employee is accrued as employees earn the rights to the benefits.

District employees are granted varying amounts of vacation and sick leave in accordance with the District's personnel policy and negotiated agreements with the various employee unions.

The liability for vested compensated absences is recorded in the District-wide *Statement of Net Position*. The current portion of the compensated absence balance is not considered material to the Governmental Funds total liabilities and, is therefore not shown separately from the amount due in more than one year. The liability for compensated absences in the Governmental Fund at June 30, 2020, is \$988,406.

#### NOTE 14: LABOR CONTRACTS

As of June 30, 2020, the District's employees were represented by unions as follows:

Delsea Education Association - contract expires 6/30/22 Delsea Transportation Department Association - contract expires 6/30/20 Delsea Maintenance/Custodial Group - contract expires 6/30/21 Delsea Administration Association - contract expires 6/30/22

#### NOTE 15: RISK MANAGEMENT

The District is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; errors and omissions; injuries to employees; and natural disasters.

#### **Property and Liability Insurance:**

The District maintains commercial insurance coverage for property, liability, student accidents and surety bonds. A complete schedule of insurance coverage can be found in the Statistical Section of this Comprehensive Annual Financial Report. Any potential liability of the District with respect to loss claims would be equal to the deductibles associated with policies and events which may exceed coverage limits. There have been no significant reductions in insurance coverage amounts.

#### NOTE 15: RISK MANAGEMENT (CONTINUED)

#### New Jersey Unemployment Compensation Insurance:

The District has elected to fund its New Jersey Unemployment Compensation Insurance under the "Benefit Reimbursement Method." Under this plan, the District is required to reimburse the New Jersey Unemployment Trust Fund for benefits paid to its former employees and charged to its account with the State. This District is billed quarterly for amounts due to the State. The following is a summary of District Contributions, employee contributions, reimbursements to the State for benefits paid, and the ending balance of the District's expendable trust fund for the current and previous two years:

	Employee Amount					Ending		
Fiscal Year	In	Interest		Contributions		imbursed	E	Balance
2019-2020	\$	712	\$	43,817	\$	33,355	\$	195,865
2018-2019		850		42,000		26,177		184,691
2017-2018		870		42,024		14,559		168,018

#### NOTE 16: CAPITAL RESERVE ACCOUNT

A capital reserve account was established by the Delsea Regional High School Board of Education by inclusion of \$1 on October 4, 2000, for use as capital outlay expenditures in subsequent fiscal years. The capital reserve account is maintained in the General Fund and its activity is included in the General Fund annual budget.

Funds placed in the capital reserve account are restricted to capital projects in the District's approved Long Range Facilities Plan (LRFP). Upon submission of the LRFP to the department, a District may increase the balance in the capital reserve fund by appropriating funds in the annual General Fund budget certified for taxes or by transfer by Board resolution at year-end of any unanticipated revenue or unexpended line-item appropriation amounts, or both.

A District may also appropriate additional amounts when the express approval of the voters has been obtained either by a separate proposal at budget time or by a special question at one of the four special elections authorized pursuant to NJSA 19:60-2. Pursuant to NJAC 6A:23A-14.1(g), the balance in the account cannot at any time exceed the local support costs of uncompleted capital projects in its approved LRFP.

The activity of the capital reserve for the July 1, 2019 to June 30, 2020, fiscal year is as follows:

Beginning balance, July 1, 2019	\$ 1,400,000
Deposit	798,164
Interest earnings	1,836
Ending balance, June 30, 2020	\$ 2,200,000

The June 30, 2020, LRFP balance of local support costs of uncompleted capital projects is \$1,966,378.

#### NOTE 17: FUND BALANCE APPROPRIATED

Restrictions of fund balances of Governmental Funds are established to either (1) satisfy legal covenants that require a portion of the fund balance to be segregated or (2) identify the portion of the fund balance that is not appropriate for future expenditures.

The District uses restricted/committed amounts to be spent first when both restricted and unrestricted fund balance is available unless there are legal documents/contracts that prohibit doing this, such as a grant agreement requiring dollar for dollar spending. Additionally, the District does not have a formal fund balance spending policy therefore the default spending order requires committed, assigned and then unassigned to be used/spent first when expenditures are made.

The District follows the State of New Jersey's minimum fund balance policy for New Jersey Regular Public School Districts (NJSA 18A:7F-7). Pursuant to that policy, an undesignated fund balance of 2% of the general fund budget or \$250,000, whichever is greater may be maintained.

Specific classifications of fund balance are summarized below:

#### RESTRICTED

General Fund - In accordance with NJSA 18A:7F-7, \$1,440,639 is restricted as excess surplus (\$1,137,680 of the total restricted amount has been appropriated and included as anticipated revenue for the year ending June 30, 2021).

#### ASSIGNED

General Fund - The District has appropriated and included as an anticipated revenue for the year ending June 30, 2021, \$218,440 of General Fund balance as of June 30, 2020. As of June 30, 2020, the District had \$1,449,352 of encumbrances outstanding for purchase orders and contracts signed by the District, but not completed, as of the close of the fiscal year.

Debt Service - The debt service had fund balance in the amount of \$198 as of June 30, 2020.

#### UNASSIGNED

General Fund - As of June 30, 2020, a deficit of \$343,288 of fund balance was unassigned.

Special Revenue Fund - As of June 30, 2020, the Special Revenue Fund had no fund balance.

#### NOTE 18: CALCULATION OF EXCESS SURPLUS

The designation of Reserved Fund Balance - Excess surplus is a required calculation pursuant NJSA 18A:7F-7, as amended. New Jersey school districts are required to reserve General Fund, fund balance at the fiscal year end of June 30 if they did not appropriate a required minimum amount as budgeted fund balance in their subsequent years' budget. The excess fund balance at June 30, 2020, is \$1,440,639.

### NOTE 19: DEFICIT FUND BALANCES

The District has a deficit fund balance of \$343,288 in the General Fund as of June 30, 2020, as reported in the fund statements (modified accrual basis). NJSA 18A:22-44.2 provides that in the event a state school aid payment is not made until the following school budget year, districts must record the delayed one or more June state aid payments as revenue, for budget purposes only, in the current school budget year. The bill provides legal authority for school districts to recognize this revenue in the current budget year. For intergovernmental transactions, GASB Statement No. 33 requires that recognizes an asset; the other government recognizes a liability. Since the State is recording the June state aid payment(s) in the subsequent fiscal year, the District cannot recognize the June state aid payment(s) on the GAAP financial statements until the year the State records the payable. Due to the timing difference of recording the June state aid payments, the General Fund balance deficit does not alone indicate that the District is facing financial difficulties.

Pursuant to NJSA 18A:22-44.2 any negative unassigned General Fund balance that is reported as a direct result from a delay in the June payment(s) of state aid until the following fiscal year, is not considered in violation of New Jersey statute and regulation nor in need of corrective action. The District deficit in the GAAP statements of \$334,288 is less than the last state aid payments.

### NOTE 20: CONTINGENT LIABILITIES

The District participates in federal and state assisted grant programs. These programs are subject to program compliance audits by the grantors or their representatives. The District is potentially liable for expenditures which may be disallowed pursuant to the terms of these grant programs. Management is not aware of any material items of noncompliance which would result in the disallowance of program expenditures.

It is the opinion of the administration and legal counsel, that there exists no litigation or contingent liability that may be pending against the Delsea Regional High School District that would have a material or adverse effect on the Board or the financial position of the District.

### NOTE 21: ECONOMIC DEPENDENCY

The District is heavily reliant on state aid and local tax levy to fund the District's operations. State sources accounted for approximately 49% of the District's 2019-2020 General Fund revenue, while local tax levy accounted for approximately 41%.

### NOTE 22: TAX ABATEMENTS

As defined by the Governmental Accounting Standards Board (GASB), a tax abatement is an agreement between a government and an individual or entity in which the government promises to forgo tax revenues and the individual or entity promises to subsequently take a specific action that contributes to economic development or otherwise benefits the government or its citizens. School districts are not authorized by New Jersey statute to enter into tax abatement agreements. However, the county or municipality in which the school district is situated may have entered into tax abatement agreements and that potential must be disclosed in these financial statements.

### NOTE 22: TAX ABATEMENTS (CONTINUED)

If the county or municipality entered into tax abatement agreements, those agreements will not directly affect the school district's local tax revenue because NJSA 54:4-75 and NJSA 54:4-76 require that amounts so forgiven must effectively be recouped from other taxpayers and remitted to the school district.

For a local school district Board of Education or board of school estimate that has elected to raise their minimum tax levy using the required local share provisions at NJSA 18A:7F-5(b), the loss of revenue resulting from the municipality or county having entered into a tax abatement agreement is indeterminate due to the complex nature of the calculation of required local share performed by the New Jersey Department of Education based upon district property value and wealth.

The Townships of Elk and Franklin did not have any tax abatements for the year-end December 31, 2019.

### NOTE 23: SUBSEQUENT EVENTS

Management has reviewed and evaluated all events and transactions that occurred between June 30, 2020 and January 25, 2021, the date that the financial statements were issued for possible disclosure and recognition in the financial statements and no items have come to the attention of the District that would require disclosure. As a result of the spread of the COVID-19 coronavirus, economic uncertainties have arisen which are likely to negatively impact the collection of certain anticipated revenues, such as interest and food service revenues. Other financial impact could occur though such potential impact is unknown at this time.

**REQUIRED SUPPLEMENTARY INFORMATION - PART II** 

**BUDGETARY COMPARISON SCHEDULES** 

REVENUES:	Original Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual Favorable (Unfavorable)
Local sources: Local tax levy Tuition Transportation fees from other LEA's Interest earned on capital reserve Unrestricted miscellaneous	\$ 15,714,677 1,920,000 1,268,000 200 50,000		\$ 15,714,677 1,920,000 1,268,000 200 50,000	\$ 15,714,677 2,027,224 1,194,008 1,836 146,195	\$    107,224 (73,992) 1,636 96,195
Total - local sources	18,952,877		18,952,877	19,083,940	131,063
State sources: Extraordinary aid Categorical special education aid Categorical security aid School choice aid Equalization aid Categorical transportation aid Nonpublic transportation costs TPAF post-retirement medical (on-behalf - non-budgeted) TPAF pension contrib. (on-behalf - non-budgeted) TPAF long-term disability insurance (on-behalf - non-budgeted) Reimbursed TPAF social security contrib. (non-budgeted)	100,000 956,261 231,243 439,475 12,014,766 300,718		100,000 956,261 231,243 439,475 12,014,766 300,718	375,588 956,261 231,243 439,475 12,014,766 239,518 8,700 936,453 2,524,255 1,247 886,843	275,588 (61,200) 8,700 936,453 2,524,255 1,247 886,843
Total - state sources	14,042,463		14,042,463	18,614,349	4,571,886
Federal sources: Medical assistance program Total - federal sources	47,112		47,112	54,648	7,536
Total revenues	\$ 33,042,452		\$ 33,042,452	\$ 37,752,937	\$ 4,710,485

### EXHIBIT C-1

EXPENDITURES: Current expense:	 Original Budget	Budget Fransfers	Final Budget	 Actual	Fina Fa	ariance l to Actual vorable favorable)
Regular programs - instruction:						
Salaries of teachers						
Grades 6-8	\$ 2,265,974	\$ (24,000)	\$ 2,241,974	\$ 2,211,452	\$	30,522
Grades 9-12	5,483,674	(101,000)	5,382,674	5,309,604		73,070
Regular programs - home instruction:						
Salaries of teachers	35,000	(5,283)	29,717	3,379		26,338
Purchased professional - educational services	10,000	11,409	21,409	21,409		
Other purchased services (400-500 series)	2,000	(1,179)	821	155		666
Regular programs - undistributed instruction:						(
Other salaries for instruction	94,786	2,344	97,130	96,108		1,022
Purchased professional - educational services	518,421	(1,775)	516,646	516,646		40.004
Other purchased services (400-500 series)	719,199	(33,580)	685,619	636,625		48,994
General supplies	311,803	106,485	418,288	258,238		160,050
Textbooks	20,000	(8,317)	11,683	857		10,826
Other objects	 6,236	 (181)	6,055	 2,044		4,011
Total regular programs	 9,467,093	 (55,077)	9,412,016	 9,056,517		355,499
Special education - instruction: Learning and/or language disabilities	040.07		o 40 o= 4			
Salaries of teachers	248,074		248,074	248,074		
Other salaries for instruction	26,396		26,396	26,396		
Other purchased services (400-500 series)	45,665		45,665	16,078		29,587
General supplies	 3,565		3,565			3,565
Total learning and/or language disabilities	 323,700		323,700	 290,548		33,152

	Original Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual Favorable (Unfavorable)
Behavioral disabilities: Salaries of teachers	73,539		73,539	73,539	
Other salaries for instruction	14,989		14,989	14,989	
Other purchased services (400-500 series)	6,500		6,500	637	5,863
General supplies	600		600		600
Total behavioral disabilities	95,628	_	95,628	89,165	6,463
Multiple disabilities:					
Salaries of teachers	96,202		96,202	95,197	1,005
Other salaries for instruction	3,132		3,132	3,132	
Purchased professional - educational services	3,643	(450)	3,193		3,193
Other purchased services (400-500 series)	11,000		11,000	1,465	9,535
General supplies	4,633	(39)	4,594		4,594
Other objects	250		250		250
Total multiple disabilities	118,860	(489)	118,371	99,794	18,577
Resource room/resource center:					
Salaries of teachers	801,742	1,213	802,955	800,802	2,153
Other salaries for instruction	123,343		123,343	121,623	1,720
Purchased professional - educational services	30,367	(588)	29,779	27,863	1,916
Other purchased services (400-500 series)	7,500	(1,399)	6,101		6,101
General supplies	2,600	708	3,308	3,226	82
Other objects	200	555	755	755	
Total resource room/resource center	965,752	489	966,241	954,269	11,972
Home instruction:					
Salaries of teachers	10,000		10,000	1,302	8,698
Purchased professional - educational services	5,000		5,000	3,674	1,326
Total home instruction	15,000	-	15,000	4,976	10,024
Total special education - instruction	1,518,940	_	1,518,940	1,438,752	80,188

	Original Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual Favorable (Unfavorable)
Basic skills/remedial - instruction: Salaries of teachers Purchased professional - educational services Other purchased services (400-500 series)	537,555 20,361 11,000		537,555 20,361 11,000	530,628	6,927 20,361 11,000
General supplies	1,407		1,407	115	1,292
Total basic skills/remedial - instruction	570,323	_	570,323	530,743	39,580
Bilingual education - instruction: Salaries of teachers General supplies	1,000 250		1,000 250		1,000 250
Total bilingual education - instruction	1,250		1,250		1,250
School sponsored co-curricular activities - instruction: Salaries Other purchased services (400-500 series) Miscellaneous purchased services Supplies and materials Other objects	140,320 4,000 18,000 12,440 12,800	694 (875) 471 4,429 (2,526)	141,014 3,125 18,471 16,869 10,274	117,813 6,331 12,710	23,201 3,125 12,140 4,159 10,274
Total school sponsored co-curricular activities - instruction	187,560	2,193	189,753	136,854	52,899
School sponsored athletic - instruction: Salaries Purchased services (300-500 series) Supplies and materials Other objects	493,686 82,800 124,675 30,000	1,056 (7,199) (820) 8,963	494,742 75,601 123,855 38,963	474,817 63,629 112,411 38,803	19,925 11,972 11,444 160
Total school sponsored athletic - instruction	731,161	2,000	733,161	689,660	43,501
Before/after school programs - instructional: Other salaries of instruction	32,500		32,500	5,750	26,750
Total before/after school programs - instructional	32,500	_	32,500	5,750	26,750
Summer school - instruction: Salaries of teachers Other salaries for instruction General supplies Miscellaneous expenditures	75,000 18,000 6,000 2,000	(1,880)	75,000 18,000 4,120 2,000	68,316 7,838 1,585	6,684 10,162 2,535 2,000
Total summer school - instruction	101,000	(1,880)	99,120	77,739	21,381

	Original Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual Favorable (Unfavorable)
Alternative education program - instructional: Salaries of teachers Other salaries for instruction Purchased professional - educational services	33,120 7,200 6,250	11,220 (880) 3,450	44,340 6,320 9,700	44,340 6,025 9,700	295
otal alternative education program - instructional	46,570	13,790	60,360	60,065	295
Alternative education program - support services Salaries	77,400	(15,166)	62,234	22,075	40,159
otal alternative education program - support services	77,400	(15,166)	62,234	22,075	40,159
otal alternative education program	123,970	(1,376)	122,594	82,140	40,454
Other supplemental at-risk programs - instructional: Salaries of teachers Other salaries for instruction	36,000 14,400	6,336 464	42,336 14,864	42,336 12,995	1,869
otal supplemental at-risk programs - instructional	50,400	6,800	57,200	55,331	1,869
Other supplemental at-risk programs - support services: Salaries	36,000	(3,544)	32,456	13,013	19,443
otal supplemental at-risk programs - support services	36,000	(3,544)	32,456	13,013	19,443
otal supplemental at-risk programs	86,400	3,256	89,656	68,344	21,312
Community services programs - operations: Other salaries Purchased services (300-500 series) Supplies and materials	54,450 3,000	(378) 378	54,450 2,622 378	44,732 378	9,718 2,622
otal community services programs - operations	57,450		57,450	45,110	12,340
<sup>-</sup> otal instruction	12,877,647	(50,884)	12,826,763	12,131,609	695,154

	Original Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual Favorable (Unfavorable)
Undistributed expenditures - instruction: Tuition to other LEA's within the state - regular Tuition to county vocational - regular Tuition to CSSD & regional day schools Tuition to private sch. for the disabled - within state Tuition - state facilities Tuition - other	18,000 220,634 1,496,758 1,076,272 176,836 50,000	56,349 (26,251) (153,017) 735,359 1,420 (13,861)	74,349 194,383 1,343,741 1,811,631 178,256 36,139	74,052 191,278 1,333,225 1,480,998 178,256 36,139	297 3,105 10,516 330,633
Total undistributed expenditures - instruction	3,038,500	599,999	3,638,499	3,293,948	344,551
Undistributed exp attendance and social work: Salaries Other salaries Purchased professional and technical services Other purchased services (400-500 series) Supplies and materials	62,235 26,709 6,000 700 150	(1,332) 9,668 (3,336)	60,903 36,377 2,664 700 150	53,884 32,011 2,549 700 52	7,019 4,366 115 98
Total undistributed exp attendance and social work	95,794	5,000	100,794	89,196	11,598
Undistributed expenditures - health services: Salaries Purchased professional - educational services Other purchased services (400-500 series) Supplies and materials	217,900 17,500 1,857 4,860	(7) 2,007	217,900 17,500 1,850 6,867	214,365 17,210 1,587 3,016	3,535 290 263 3,851
Total undistributed expenditures - health services	242,117	2,000	244,117	236,178	7,939
Undistributed expenditures - speech, OT, PT, and related services: Purchased professional - educational services Supplies and materials	80,000 2,000	23,668	103,668 2,000	102,467 235	1,201 1,765
Total undistributed expenditures - speech, OT, PT, and related services	82,000	23,668	105,668	102,702	2,966

	Original Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual Favorable (Unfavorable)
Undistributed expenditures - special education - extraordinary services:					
Salaries	159,188		159,188	146,752	12,436
Purchased professional - educational services	100,000	(23,669)	76,331	33,012	43,319
Supplies and materials	10,000		10,000	1,233	8,767
Total undistributed expenditures - special education -	260 199	(22,660)	245 540	190 007	64 500
extraordinary services	269,188	(23,669)	245,519	180,997	64,522
Undistributed expenditures - guidance:					
Salaries of other professional staff	578,833	22,150	600,983	600,808	175
Salaries of secretarial and clerical assistants	48,866	11,844	60,710	60,710	
Other purchased prof. and tech services	45,501	(2,082)	43,419	42,175	1,244
Other purchased services (400-500 series)	45,746	(13,262)	32,484	31,795	689
Supplies and materials	11,967	(2,917)	9,050	6,726	2,324
Other objects	3,883	12,658	16,541	15,920	621
Total undistributed expenditures - guidance	734,796	28,391	763,187	758,134	5,053
Undistributed expenditures - child study teams:					
Salaries of other professional staff	470,457	8,770	479,227	478,002	1,225
Salaries of secretarial and clerical assistants	79,764	(970)	78,794	74,764	4,030
Purchased professional - educational services	25,000	(11,380)	13,620	7,461	6,159
Other purchased prof. and tech services	5,000		5,000	2,336	2,664
Misc. purch. serv. (400-500 series other than resid. costs)	16,187	2,520	18,707	17,902	805
Supplies and materials	5,263	(70)	5,193	5,135	58
Other objects	1,900	1,130	3,030	3,030	
Total undistributed expenditures - child study teams	603,571		603,571	588,630	14,941
Undistributed exp improvement of instr. services:					
Salaries of supervisors of instruction	632,418		632,418	631,478	940
Salaries of other professionals	89,034	175	89,209	89,209	
Salaries of secretarial and clerical assistants	29,687		29,687	29,687	
Other salaries	25,200	(175)	25,025	13,770	11,255
Other purchased services (400-500 series)	63,069		63,069	54,302	8,767
Supplies and materials	3,000		3,000		3,000
Other objects	1,000		1,000		1,000
Total undistributed exp improvement of instr. services	843,408		843,408	818,446	24,962

	Original Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual Favorable (Unfavorable)
Undistributed expenditures - educational media serv.:					
School library:	440.000		440.000	400 700	0.070
Salaries of other professional staff	112,393	(27 102)	112,393	108,723	3,670
Other purchased services (400-500 series)	84,341	(37,103)	47,238	29,148	18,090
Supplies and materials	29,285	2,806	32,091 492	29,778 476	2,313 16
Other objects	492		492	470	10
Total undistributed exp educational media serv.					
School library	226,511	(34,297)	192,214	168,125	24,089
Undistributed expenditures - instructional staff: Training services:					
Salaries of supervisors of instruction	29,526		29,526	29,034	492
Salaries of other professional staff	4,000		4,000	2,870	1,130
Salaries of secretarial and clerical assistants	12,723		12,723	12,723	
Purchased professional - educational service	22,500		22,500		22,500
Other purchased services (400-500 series)	8,500		8,500	529	7,971
Supplies and materials	1,000		1,000		1,000
Total undistributed expenditures - instructional staff					
Training services	78,249	_	78,249	45,156	33,093
Undistributed exp support services - general admin.:					
Salaries	156,693	850	157,543	156,524	1,019
Salaries of secretarial and clerical assistants	90,243		90,243	90,243	
Other Salaries	3,915		3,915	3,905	10
Legal services	36,000	(10,821)	25,179	22,670	2,509
Audit fees	18,500	(7.000)	18,500	17,725	775
Architectural/engineering services	10,000	(7,862)	2,138		2,138
Other purchased professional services	7,500	(3,050)	4,450	0.050	4,450
Purchased technical services	3,000	0.004	3,000	2,952	48
Other purchased services (400-500 series)	52,486	6,361	58,847	52,543	6,304
Communications/telephone	78,000	25,523	103,523	100,539	2,984
Supplies and materials	9,049	(1,722)	7,327	3,883	3,444
BOE in-house training/meeting supplies	1,000	(64)	936	48	888
Miscellaneous expenditures	9,600	450	10,050	8,450	1,600
BOE membership dues and fees	16,500		16,500	12,708	3,792
Total undistributed exp support serv gen. admin.	492,486	9,665	502,151	472,190	29,961

	Original Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual Favorable (Unfavorable)
Undistributed exp support serv school admin.:					
Salaries of principals/assistant principals	366,011	14,276	380,287	378,287	2,000
Salaries of other professional staff	150,228		150,228	146,472	3,756
Salaries of secretarial and clerical assistants	134,379	(14,276)	120,103	105,081	15,022
Purchased professional services	4,000	750	4,000	1,086	2,914
Other purchased prof. and tech services	13,620	750	14,370	9,627	4,743
Other purchased services (400-500 series)	29,155	(2,501)	26,654	15,157	11,497
Supplies and materials	14,331	2,111	16,442	10,424	6,018
Other objects	12,250	(360)	11,890	11,277	613
Total undistributed exp support serv school admin.	723,974	_	723,974	677,411	46,563
Undistributed exp central services:					
Salaries	138,479	4,198	142,677	142,677	
Salaries of secretarial and clerical assistants	204,773	(6,239)	198,534	198,067	467
Purchased technical services	10,428	9,352	19,780	19,112	668
Other purchased services (400-500 series)	16,384	(8,988)	7,396	4,997	2,399
Supplies and materials	8,625	(1,114)	7,511	7,407	104
Interest for lease purchase agreements	46,764	(12,895)	33,869	33,869	
Miscellaneous expenditures	2,000		2,000	1,550	450
Total undistributed exp central services	427,453	(15,686)	411,767	407,679	4,088
Undistributed exp admin. information technology:					
Salaries	119,652	26,766	146,418	145,335	1,083
Purchased technical services	52,700	32,300	85,000	85,000	,
Other purchased services (400-500 series)	190,119	(55,456)	134,663	133,414	1,249
Supplies and materials	35,637	6,867	42,504	32,582	9,922
Other objects	1,400		1,400	810	590
Total undistributed exp admin. info. technology	399,508 _	10,477	409,985	397,141	12,844
Undistributed expenditures - required maintenance for school facilities:					
Cleaning, repair, and maintenance services	372,945	(24,778)	348,167	316,842	31,325
General supplies	47,000	24,778	71,778	62,345	9,433
Total undistributed expenditures - required maintenance					
for school facilities	419,945	_	419,945	379,187	40,758

	Original Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual Favorable (Unfavorable)
Undistributed expenditures - custodial services:	4 0 4 4 0 0 0	4 500	4 0 4 0 0 0 0	4 004 574	04.040
Salaries	1,044,892	1,500	1,046,392	1,024,574	21,818
Other employee benefits	26,525	6,218	32,743	30,099	2,644
Purchased professional and technical services	7,000	15,478	22,478	17,298	5,180
Cleaning, repair, and maintenance services	64,321	23,149	87,470	87,470	17 0 10
Other purchased property services	59,254	(28,103)	31,151	13,211	17,940
Insurance	189,302	(5,661)	183,641	181,878	1,763
Miscellaneous purchased services	3,000	35,886	38,886	37,962	924
General supplies	105,461	40,524	145,985	120,666	25,319
Energy - natural gas	224,000	(53,000)	171,000	134,347	36,653
Energy - electricity	546,000	(152,451)	393,549	370,728	22,821
Energy - oil	10,000		10,000	5,401	4,599
Energy - gasoline	2,600	(674)	1,926		1,926
Other objects	5,000	7,898	12,898	12,898	
Total undistributed expenditures - custodial services	2,287,355	(109,236)	2,178,119	2,036,532	141,587
Undistributed expenditures - care and upkeep of grounds: Salaries Cleaning, repair, and maintenance services General supplies	123,942 88,416 35,405	2,063 (1,155) 19,667	126,005 87,261 55,072	123,310 74,524 53,411	2,695 12,737 1,661
Total undistributed exp care and upkeep of grounds	247,763	20,575	268,338	251,245	17,093
Undistributed expenditures - security: Salaries Purchased professional and technical services Other purchased services General supplies	71,611 80,000 3,000 2,000	2,027 (27) (2,000)	73,638 80,000 2,973	73,638 80,000 2,967	6
Total undistributed expenditures - security	156,611		156,611	156,605	6
Total operation and maintenance of plant	3,111,674	(88,661)	3,023,013	2,823,569	199,444

	Original Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual Favorable (Unfavorable)
Undistributed exp student transportation services: Salaries of non-instructional aides	413,408	(70,000)	343,408	265,895	77,513
Salaries of hori-instructional aldes Salaries for pupil trans (bet. home & school) - reg.	1,050,898	(72,040)	978,858	897,807	81,051
	618,555		462,381	•	•
Salaries for pupil trans (bet. home & school) - spec. ed.	•	(156,174)		431,272	31,109
Salaries for pupil trans (other than bet. home & school)	99,000 81,358	85,633	184,633 97,221	156,732 93,101	27,901
Sal. for pupil trans (bet home & school) - nonpublic school		15,863			4,120
Social security contributions Health benefits	173,136	(100,000)	173,136	127,396	45,740
	1,429,062	(100,000)	1,329,062	1,316,847	12,215
Other employee benefits Other purchased prof. and technical convice	20,500 265,242	(71 140)	20,500	17,859	2,641
Other purchased prof. and technical service	•	(71,149)	194,093	146,908	47,185
Cleaning, repair, and maintenance services Rental payments - school buses	150,000 5,000	(102,264)	47,736	25,256	22,480
Contr. serv (bet. home and school) - vendors	•	(5,005)	5,000		5,000
	6,000	(5,995) 4,709	27,209	02 010	2 001
Contr. serv (other than bet. home and school) - vendors Contr. serv (bet. home and school) - joint agrmnts.	22,500	•	3,000	23,218	3,991
	5,000 170,000	(2,000) 306,317	476,317	100 200	3,000
Contr. serv (special education) - vendors	15,000		•	422,390	53,927
Contr. serv (special ed. students) - joint agrmnts.		(8,100)	6,900 55 756	26 775	6,900
Contr. serv aid in lieu of payments - nonpublic	55,000	756	55,756	36,775	18,981
Contr. serv aid in lieu of payments - choice	4,500	2,500	7,000	4,669	2,331
Misc. purchased services - transportation	112,241	106,047	218,288	103,638	114,650
Transportation supplies	500,000	(119,562)	380,438	320,327	60,111
Miscellaneous expenditures	5,400	500	5,900	4,331	1,569
Total undistributed exp student transportation serv.	5,201,800	(184,959)	5,016,841	4,394,421	622,420
Unallocated benefits - employee benefits:					
Social security contributions	296,247		296,247	278,097	18,150
Other retirement contribution - PERS	566,330	(50,000)	516,330	511,267	5,063
Unemployment compensation	20,000	220,000	240,000	240,000	
Workmen's compensation	281,793	(53,543)	228,250	222,348	5,902
Health benefits	4,017,081	(590,450)	3,426,631	3,381,290	45,341
Tuition reimbursement	24,000	(1,818)	22,182	10,333	11,849
Other employee benefits	100,000	62,267	162,267	149,490	12,777
Total unallocated benefits	5,305,451	(413,544)	4,891,907	4,792,825	99,082

TPAF post-retirement medical (on-behalf - non-budgeted) TPAF pension contribution (on-behalf - non-budgeted) TPAF long-term disability insurance (on-behalf - non-budgeted) Reimb. TPAF social security contrib. (non-budgeted)	Original Budget	Budget Transfers	Final Budget	Actual 936,453 2,524,255 1,247 886,843	Variance Final to Actual Favorable (Unfavorable) (936,453) (2,524,255) (1,247) (886,843)
Total on-behalf contributions			-	4,348,798	(4,348,798)
Total undistributed expenditures	21,876,480	(81,616)	21,794,864	24,595,546	(2,800,682)
Total current expense	34,754,127	(132,500)	34,621,627	36,727,155	(2,105,528)
Capital outlay: Equipment: Regular programs - instruction: Undistributed Undistributed - athletics Undistributed - custodial services School buses - regular School buses - special	14,301 17,456 178,310 196,000 196,000	6,540 - (21,300) (6,540)	20,841 17,456 157,010 196,000 189,460	14,457 17,456 153,530 196,000 175,157	6,384 3,480 14303.00
Total equipment	602,067	(21,300)	580,767	556,600	24,167
Facilities acquisition and construction services: Construction services Other objects Assessment for debt service on SDA funding	216,802 175	18,170 3,130	234,972 175 3,130	207,772 175 3,130	27,200
Total facilities acquisition and constructions services	216,977	21,300	238,277	211,077	27,200
Total capital outlay	819,044	_	819,044	767,677	51,367
Assets acquired under capital lease: Assets acquired under capital lease (non-budgeted): Undistributed expenditures: Support services - student regular Total assets acquired under capital lease			-	442,607 442,607	(442,607)
Total expenditures	35,573,171	(132,500)	35,440,671	37,937,439	(2,496,768)

Excess (deficiency) of revenues over (under) expenditures	Original <u>Budget</u> (2,530,719)	Budget Transfers 132,500	Final <u>Budget</u> (2,398,219)	<u>Actual</u> (184,502)	Variance Final to Actual Favorable (Unfavorable) 7,207,253
Other financing sources (uses): Operating transfer in/(out):					
Capital leases (non-budgeted) Transfer to food service fund Transfer from internal service fund		(132,500)	(132,500)	442,607 74,920	(442,607) (132,500) (74,920)
	_	(132,500)	(132,500)	517,527	(650,027)
Excess (deficiency) of revenues and other financing sources over (under) expenditures and other financing uses	(2,530,719)		(2,530,719)	333,025	6,557,226
Fund balances, July 1	6,172,615	-	6,172,615	6,172,615	
Fund balances, June 30	\$ 3,641,896	=	\$ 3,641,896	\$ 6,505,640	\$ 6,557,226
Recapitulation: Restricted fund balance: Capital reserve account Maintenance reserve account Excess surplus - designated for subsequent year's expenditures Excess surplus - current year Assigned fund balance: Year-end encumbrances Designated for subsequent year's expenditures Unassigned fund balance				<ul> <li>\$ 2,200,000</li> <li>250,000</li> <li>1,137,680</li> <li>302,959</li> <li>1,449,352</li> <li>218,440</li> <li>947,209</li> </ul>	

Reconciliation to governmental funds statements (GAAP): June state aid payments are not recognized on GAAP basis

Fund balance per governmental funds (GAAP)

### EXHIBIT C-1 (Continued)

6,505,640

(	1,290,497)

\$ 5,215,143

	Original Budget		Budget Transfers		Final Budget	 Actual	/ariance al to Actual
REVENUES: State sources Federal sources	\$ 76,578 900,880	\$	26,245 558,252	\$	102,823 1,459,132	\$ 76,548 1,033,871	\$ 26,275 425,261
Total revenues	\$ 977,458	\$	584,497	\$	1,561,955	\$ 1,110,419	\$ 451,536
EXPENDITURES: Instruction: Salaries of teachers Purchased professional - educational services Tuition General supplies Textbooks	\$ 100,000 84,009 558,646 45,415 8,750	\$	22,763 5,698	\$	100,000 106,772 558,646 51,113 8,750	\$ 100,000 89,269 558,646 51,113 8,750	\$ 17,503
Total instruction	 796,820		28,461		825,281	 807,778	 17,503
Salaries Personal services - employee benefits Purchased professional - educational services Other purchased services (400-500 series) Supplies & materials Other objects	36,764 37,813 29,167 66,284 2,882		200,500 59,269 37,012 157,859 64,054 39,073		237,264 97,082 66,179 224,143 66,936 39,073	 102,433 41,624 21,939 119,049 9,517 2,082	134,831 55,458 44,240 105,094 57,419 36,991
Total support services	 172,910		557,767		730,677	 296,644	 434,033
Facilities acquisition and construction services: Instructional equipment	 7,728		(1,731)		5,997 5,997	 5,997 5,997	
Total expenditures	\$ 977,458	\$	584,497	\$	1,561,955	\$ 1,110,419	\$ 451,536

### NOTES TO THE REQUIRED SUPPLEMENTARY INFORMATION - PART II

### Delsea Regional High School District Required Supplementary Information Budget-to-GAAP Reconciliation Note to RSI For the Fiscal Year Ended June 30, 2020

Note A - Explanation of Differences between Budgetary Inflows and Outflows and GAAP Revenues and Expenditures

Experiatures	General Fund	Special Revenue Fund
Sources/inflows of resources: Actual amounts (budgetary basis) "revenue" from the budgetary comparison schedule.	\$ 37,752,937	\$ 1,110,419
Difference - budget to GAAP: Grant accounting budgetary basis differs from GAAP in the encumbrances are recognized as expenditures and the related revenue is recognized.		(30,517)
The last two State aid payments for the prior fiscal year are not recognized as revenue for budgetary purposes, and differs from GAAP which recognizes this revenue in the subsequent year when the State recognizes the related expense (GASB 33).	1,302,919	
The last two State aid payments for the current year are recognized as revenue for budgetary purposes and differs from GAAP which does not recognize this revenue until the subsequent year when the State recognizes the related expense (GASB 33).	(1,290,497)	
Total revenues as reported on the statement of revenues, expenditures, and changes in fund balances - Governmental Funds.	<u>\$ 37,765,359</u>	\$ 1,079,902
Uses/outflows of resources: Actual amounts (budgetary basis) "total expenditures" from the budgetary comparison schedule.	\$ 37,937,439	\$ 1,110,419
Grant accounting budgetary basis differs from GAAP in that encumbrances are recognized as expenditures, and the related revenue is recognized.		(30,517)
Total expenditures as reported on the statement of revenues, expenditures, and changes in fund balances - Governmental Funds	<u>\$ 37,937,439</u>	\$ 1,079,902

### **REQUIRED SUPPLEMENTARY INFORMATION - PART III**

# SCHEDULES RELATED TO ACCOUNTING AND REPORTING FOR PENSIONS (GASB 68)

#### DELSEA REGIONAL HIGH SCHOOL Schedule of the District's Proportionate Share of the Net Pension Liability - PERS Last Six Fiscal Years

	Fiscal Year Ended											
	June 30, 2015	June 30, 2016	June 30, 2017	June 30, 2018	June 30, 2019	June 30, 2020						
District's proportion of the net pension liability (asset)	0.0576717999%	0.0616951702%	0.0578113752%	0.0564079054%	0.0581429000%	0.0519864474%						
District's proportionate share of the net pension liability (asset)	\$ 10,797,738	\$ 13,849,329	\$ 17,122,071	\$ 13,130,859	\$ 11,448,047	\$ 9,367,169						
District's covered-employee payroll	4,815,991	3,941,737	3,945,064	3,730,002	3,638,651	3,796,870						
District's proportionate share of the net pension liability (asset) as a percentage of its covered-employee payroll	224.21%	351.35%	434.01%	352.03%	314.62%	246.71%						
Plan fiduciary net position as a percentage of the total pension liability	52.08%	47.93%	40.13%	48.10%	53.59%	56.27%						
Measurement date	June 30, 2014	June 30, 2015	June 30, 2016	June 30, 2017	June 30, 2018	June 30, 2019						

#### DELSEA REGIONAL HIGH SCHOOL Schedule of District Contributions - PERS Last Six Fiscal Years

	Fiscal Year Ended											
	Ju	June 30, 2015 June 30, 2016		June 30, 2017			une 30, 2018	Ju	ne 30, 2019	Jur	ne 30, 2020	
Contractually required contribution	\$	475,438	\$	530,413	\$	513,588	\$	522,559	\$	578,334	\$	505,675
Contributions in relation to the contractually required contribution		475,438		530,413		513,588		522,559		578,334		505,675
Contribution deficiency (excess)		None		None	None		None		None			None
District's covered-employee payroll	\$	4,815,991	\$	3,941,737	\$	3,945,064	\$	3,730,002	\$	3,638,651	\$	3,796,870
Contributions as a percentage of covered-employee payroll		9.87%		13.46%		13.02%		14.01%		15.89%		13.32%
Measurement date	Ju	une 30, 2014	Ju	ine 30, 2015		June 30, 2016		June 30, 2017	Ju	ine 30, 2018	Ju	ne 30, 2019

#### DELSEA REGIONAL HIGH SCHOOL Schedule of the District's Proportionate Share of the Net Pension Liability - TPAF Last Six Fiscal Years

	Fiscal Year Ended											
	Ju	June 30, 2015		June 30, 2016 Ju		June 30, 2017		June 30, 2018		June 30, 2019		une 30, 2020
District's proportion of the net pension liability (asset)	0.	0.1082656023%		0.1134466292%		0.1156327362%		0.1129375964%		0.1128312640%		1140453672%
District's proportionate share of the net pension liability (asset)	\$	57,864,441	\$	71,703,114	\$	90,964,073	\$	76,146,600	\$	71,780,827	\$	69,990,718
District's covered-employee payroll		12,181,522		11,739,889		11,739,889		12,019,686		12,082,874		12,291,724
District's proportionate share of the net pension liability (asset) as a percentage of its covered-employee payroll		475.02%		610.76%		774.83%		633.52%		594.07%		569.41%
Plan fiduciary net position as a percentage of the total pension liability		33.64%		28.71%		22.33%		25.41%		26.49%		26.95%
Measurement date		June 30, 2014		June 30, 2015		June 30, 2016		June 30, 2017		June 30, 2018		June 30, 2019

The data in the above schedule represents the allocation of the State of New Jersey's obligation on behalf of the District.

The Teachers' Pension and Annuity Fund (TPAF) On-behalf Payments is a Cost Sharing, Multi-Employer Defined Benefit Plan with a Special Funding Situation – 100% Legal Obligation of the State of New Jersey (State).

Since the State is the only entity with a Legal Obligation, the District's proportionate share percentage determined under paragraph 48 of GASB No. 68 is zero percent. Accordingly, the District did not recognize any portion of the TPAF collective net pension liability on the Statement of Net Position (A-1). Also, on the A-1, and for the same reason, the District did not recognize any portion of the TPAF collective deferred outflows of resources and the TPAF deferred inflows of resources.

### SCHEDULE RELATED TO ACCOUNTING AND REPORTING FOR POSTEMPLOYMENT BENEFITS OTHER THAN PENSIONS

#### DELSEA REGIONAL HIGH SCHOOL DISTRICT Schedule of Changes in the Total OPEB Liability and Related Ratios

#### Last Two Fiscal Years

		Fiscal Year Ended				
		2020		2019		2018
Total OPEB Liability						
Service cost Interest Changes of benefit terms	\$	2,280,930 2,583,733	\$	2,620,451 2,816,602	\$	3,150,773 2,424,839
Differences between expected and actual experience Changes of assumptions or other inputs Member contributions Benefit payments Net change in total OPEB liability		(9,973,262) 885,155 54,020 (1,822,365) (5,991,789)		(7,783,464) (7,500,156) 60,402 (1,747,649) (11,533,814)		(9,751,384) 65,580 (1,780,977) (5,891,169)
Total OPEB liability - beginning Total OPEB liability - ending	\$	65,357,982 59,366,193	\$	76,891,796 65,357,982	\$	82,782,965 76,891,796
Covered employee payroll	\$	17,695,944	\$	17,695,944	\$	17,826,080
Total OPEB liability as a percentage of covered employee payroll		335.48%		369.34%		431.34%
Notes to Schedule: Changes of benefit terms: There were no changes in benefit terms during the year. Changes of assumptions: Changes of assumptions and other inputs reflect the effects of changes in the discount rate each period. The following is the discount rate used for the period:	t					
Discount Rate		3.50%		3.87%		3.58%

### NOTES TO THE REQUIRED SUPPLEMENTARY INFORMATION - PART III

#### DELSEA REGIONAL HIGH SCHOOL NOTES TO THE REQUIRED SUPPLEMENTARY INFORMATION JUNE 30, 2020

#### NOTES RELATED TO PENSIONS

#### NOTE 1: CONTRIBUTIONS

The contribution policy for the PERS is set by NJSA 15A and requires contributions by active members and contributing employers. The District's contribution amount was based on an actuarially determined rate which includes the normal cost and unfunded accrued liability.

#### NOTE 2: ACTUARIAL ASSUMPTIONS

The collective total pension liability for the June 30, 2019, measurement date was determined by an actuarial valuation as of July 1, 2018, which was rolled forward to June 30, 2019. This actuarial valuation used the following actuarial assumptions, applies to all periods in the measurement:

Inflation rate	
Price	2.75%
Wage	3.25%
Salary increases:	
Through 2026	2.00 – 6.00% based on age
Thereafter	3.00 – 7.00% based on age
Investment rate of return	7.00%

Pre-retirement mortality rates were based on the Pub-2010 General Below-Median Income Employee mortality table with an 82.2% adjustment for males and 101.4% adjustment for females, and with future improvement from the base year of 2010 on a generational basis. Post-retirement mortality rates were based on the Pub-2010 General Below-Median Income Healthy Retiree mortality table with a 91.4% adjustment for males and 99.7% adjustment for females, and with future improvement from the base year of 2010 on a generational basis. Disability retirement rates used to value disabled retirees were based on the Pub-2010 Non-Safety Disabled Retiree mortality table with a 127.7% adjustment for males and 117.2% adjustment for females, and with future improvement from the base year of 2010 on a generational basis.

The actuarial assumptions used in the July 1, 2018, valuation were based on the results of an actuarial experience study for the period July 1, 2014 to June 30, 2018.

Detailed information about the pension plan's fiduciary net position is available in the separately issued State of New Jersey Division of Pension and Benefits financial report at: <u>http://www.state.nj.us/treasury/pensions/gasb-notices.shtml</u>.

#### DELSEA REGIONAL HIGH SCHOOL NOTES TO THE REQUIRED SUPPLEMENTARY INFORMATION JUNE 30, 2020

### NOTES RELATED TO OTHER POSTEMPLOYMENT BENEFITS

### NOTE 3: CONTRIBUTIONS

The employer contributions for the participating local education employers are legally required to be funded by the State of New Jersey in accordance with NJSA 52:14-17.32f. According to NJSA 52:14-17.32f, the State provides employer-paid coverage to employees who retire from a board of education or county college with 25 years or more of service credit in or retires on a disability pension from one or more of the following plans: the Teacher's Pension and Annuity Fund (TPAF) or the Public Employees' Retirement System (PERS). Pursuant to Chapter 78, P.L, 2011, future retirees eligible for postretirement medical coverage who have less than 20 years of creditable service on June 28, 2011, will be required to pay a percentage of the cost of their health care coverage in retirement provided they retire with 25 or more years of pension service credit. The percentage of the premium for which the retiree will be responsible will be determined based on the retiree's annual retirement benefit and level of coverage.

#### NOTE 4: ACTUARIAL ASSUMPTIONS

The total nonemployer OPEB liability as of June 30, 2019, was determined by an actuarial valuation as of June 30, 2018, which was rolled forward to June 30, 2019. The actuarial assumptions vary for each plan member depending on the pension plan the member is enrolled in. This actuarial valuation used the following actuarial assumptions, applied to all periods in the measurement:

Inflation rate	2.50%
Salary increases (TPAF):	
Through 2026	1.55 – 3.05% based on years of service
Thereafter	1.55 – 3.05% based on years of service
Salary increases (PERS):	
Through 2026	2.00 – 6.00% based on age
Thereafter	3.00 – 7.00% based on age
	5

Preretirement mortality rates were based on the Pub-2010 Healthy "Teachers" (TPAF/ABP), "General" (PERS), and "Safety" (PFRS) classification headcount-weighted mortality table with fully generational mortality improvement projections from the central year using Scale MP-2019. Postretirement mortality rates were based on the Pub-2010 "General" classification headcountweighted mortality table with fully generational mortality improvement projections from the central year using Scale MP-2019. Disability mortality was based on the Pub-2010 "General" classification headcount-weighted disabled mortality table with fully generational mortality improvement projections from the central year using Scale MP-2019.

The actuarial assumptions used in the June 30, 2018, valuation were based on the results of actuarial experience studies for the periods July 1, 2015 - June 30, 2018 and July 1, 2014 - June 30, 2018, for the TPAF and PERS, respectively.

Detailed information about the pension plan's fiduciary net position is available in the separately issued State of New Jersey Division of Pensions and Benefits financial report at: <u>http://www.state.nj.us/treasury/pensions/gasb-notices-opeb.shtml</u>.

OTHER SUPPLEMENTARY INFORMATION

### SPECIAL REVENUE FUND

#### Delsea Regional High School District Special Revenue Fund Combining Schedule of Program Revenues and Expenditures - Budgetary Basis For the Fiscal Year Ended June 30, 2020

	F	Total Brought Forward Ex. E-1a)	 Title I	D	Safe & rug Free Schools	Title II Part A	Ti	tle III	 Totals FY 2020
REVENUES: State sources Federal sources	\$	76,548 702,130	\$ 154,780	\$	143,987	\$ 31,383	\$	1,591	\$ 76,548 1,033,871
Total revenues	\$	778,678	\$ 154,780	\$	143,987	\$ 31,383	\$	1,591	\$ 1,110,419
EXPENDITURES: Instruction: Salaries of teachers Purchased professional - educational services Tuition General supplies Textbooks	\$	89,269 558,646 49,716 8,750	\$ 100,000				\$	1,397	\$ 100,000 89,269 558,646 51,113 8,750
Total instruction		706,381	 100,000					1,397	 807,778
Support services: Salaries Personal services - employee benefits Purchased professional - educational services Other purchased services (400-500 series) Supplies & materials Other Objects		1,350 46 21,939 39,731 3,234	 18,374 36,406	\$	65,765 3,746 69,684 2,710 2,082	\$ 16,750 1,426 9,634 3,573		194	102,433 41,624 21,939 119,049 9,517 2,082
Total support services		66,300	 54,780		143,987	 31,383		194	 296,644
Facilities acquisition and construction services: Instructional equipment		5,997							 5,997
Total facilities acquisition and construction services		5,997							 5,997
Total expenditures	\$	778,678	\$ 154,780	\$	143,987	\$ 31,383	\$	1,591	\$ 1,110,419

## Delsea Regional High School District Special Revenue Fund Combining Schedule of Program Revenues and Expenditures - Budgetary Basis For the Fiscal Year Ended June 30, 2020

	F	Total Brought Forward Ex. E-1b)	ARES Grant	Perkins Grant		IDEA Basic	Fitle IV Part_A	Total Carried Forward
REVENUES: State sources Federal sources	\$	76,548	\$ 7,583	\$ 63,812	\$	627,290	\$ 3,445	\$ 76,548 702,130
Total revenues	\$	76,548	\$ 7,583	\$ 63,812	\$	627,290	\$ 3,445	\$ 778,678
EXPENDITURES: Instruction: Purchased professional - educational services	\$	19,500		\$ 1,125	\$	68,644		\$ 89,269
Tuition		0 750				558,646		558,646
Textbooks General supplies		8,750		49,716				8,750 49,716
Total instruction		28,250		 50,841	. <u> </u>	627,290		 706,381
Support services: Salaries Personal services - employee benefits Purchased professional - educational services Other purchased services (400-500 series) General supplies		750 16,102 31,446	\$ 5,394 2,189	600 46 3,437 2,891			\$ 2,400 1,045	1,350 46 21,939 39,731 3,234
Total support services		48,298	 7,583	6,974			 3,445	 66,300
Facilities acquisition and construction services: Instructional equipment				5,997			 	 5,997
Total facilities acquisition and construction services				 5,997				 5,997
Total expenditures	\$	76,548	\$ 7,583	\$ 63,812	\$	627,290	\$ 3,445	\$ 778,678

#### EXHIBIT E-1b (Continued)

## Delsea Regional High School District Special Revenue Fund Combining Schedule of Program Revenues and Expenditures - Budgetary Basis For the Fiscal Year Ended June 30, 2020

	F	Total Brought orward x. E-1c)	Tec	n-Public hnology Aid	on-Public lursing Aid	Cor	-Public rective beech	n-Public ecurity	C	Total Carried orward
REVENUES: State sources	\$	28,841	\$	5,976	\$ 16,102	\$	729	\$ 24,900	\$	76,548
Total revenues	\$	28,841	\$	5,976	\$ 16,102	\$	729	\$ 24,900	\$	76,548
EXPENDITURES: Instruction: Purchased professional - educational services Textbooks	\$	18,771 8,750				\$	729		\$	19,500 8,750
Total instruction		27,521					729			28,250
Support services: Salaries Purchased professional - educational services Other purchased services (400-500 series)		750 570	\$	5,976	\$ 16,102			\$ 24,900		750 16,102 31,446
Total support services		1,320		5,976	 16,102			 24,900		48,298
Total expenditures	\$	28,841	\$	5,976	\$ 16,102	\$	729	\$ 24,900	\$	76,548

## Delsea Regional High School District Special Revenue Fund Combining Schedule of Revenues and Expenditures - Budgetary Basis For the Fiscal Year Ended June 30, 2020

			Au	xiliary								
			Ser	rvices	Handicapped Services			vices	Nonpublic			Total
	Mu	nicipal	al		Exa	mination &	Sup	olemental	Te	extbook	(	Carried
	All	iance	Trans	portation	Cla	assification	Ins	struction		Aid	F	orward
REVENUES:												
State sources	\$	750	\$	570	\$	10,595	\$	8,176	\$	8,750	\$	28,841
Total revenues	\$	750	\$	570	\$	10,595	\$	8,176	\$	8,750	\$	28,841
EXPENDITURES: Instruction:					¢	40.505	¢	0.470			¢	10 771
Purchased professional - educational services Textbooks					\$	10,595	\$	8,176	\$	8,750	\$	18,771 8,750
Total instruction Support services:						10,595		8,176		8,750		27,521
Salaries	\$	750	•								\$	750
Other purchased services (400-500 series)			\$	570								570
Total support services		750		570								1,320
Total expenditures	\$	750	\$	570	\$	10,595	\$	8,176	\$	8,750	\$	28,841

# **CAPITAL PROJECTS FUND**

# DELSEA REGIONAL HIGH SCHOOL DISTRICT Capital Projects Fund Summary Schedule of Project Expenditures For the Fiscal Year Ended June 30, 2020

		Revised	_	AP res to Date	Unexpended		
Project Title/Issue	Approval Date	Budgetary Appropriation	Prior Year	Current Year	Appr	opriations 30, 2020	
Middle School Special Education Classrooms (SCSE) Wing Addition	11/05/14	\$ 1,713,213	\$ 1,705,377		\$	7,836	
Middle School Roof Replacement, HVAC System and Electrical System Upgrades	11/05/14	7,554,343	7,542,178			12,165	
High School Roof Replacement, HVAC System and Electrical System Upgrades	11/05/14	11,618,406	11,618,406			20.001	
		\$ 20,885,962	\$ 20,865,961		\$	2	

## DELSEA REGIONAL HIGH SCHOOL DISTRICT Capital Projects Fund Summary Schedule of Revenues, Expenditures, and Changes in Fund Balance -Budgetary Basis For the Year Ended June 30, 2020

Fund balance - beginning	\$ 20,001
Fund balance - ending	\$ 20,001

#### DELSEA REGIONAL HIGH SCHOOL DISTRICT Capital Projects Fund Schedule of Project Revenues, Expenditures, Project Balance, and Project Status - Budgetary Basis Middle School Special Education Classroom (SCSE) Wing Addition From Inception and for the Year Ended June 30, 2020

	P	rior Periods	Current Year	Totals	Revised Authorized Cost
Revenues and other financing sources Bond proceeds State Sources: SDA Grant	\$	1,368,949 344,264		\$ 1,368,949 344,264	\$ 1,368,949 344,264
Total revenues		1,713,213		 1,713,213	1,713,213
Expenditures and other financing uses Legal services		289		289	16,000
Audit services Engineer/architect Other professional/technical services		151,845 16,145		151,845 16,145	16,000 160,000 16,000
Construction services Supplies Other objects		1,403,080 134,018		1,403,080 134,018	1,469,463 8,250 27,500
Total expenditures		1,705,377		 1,705,377	1,713,213
Excess (deficiency) of revenues over (under) expenditures	\$	7,836		\$ 7,836	
Additional project information: Project number Grant date Bond authorization date Bonds authorized Bonds issued Original authorized cost Additional authorized cost Transfer of bond proceeds Revised authorized cost Percentage increase over original authorized cost	494( \$	0-060-14-1004 11/05/14 11/05/14 1,399,486 1,399,465 1,743,750 None (30,537) 1,713,213 0%			
Percentage completion Original target completion date Revised target completion date		100% lugust 2016 lugust 2017			

#### DELSEA REGIONAL HIGH SCHOOL DISTRICT Capital Projects Fund Schedule of Project Revenues, Expenditures, Project Balance, and Project Status - Budgetary Basis Middle School Roof Replacement, HVAC System, and Electrical System Upgrades From Inception and for the Year Ended June 30, 2020

	Prior Periods	Current Year	Transfer of Unexpended Bond Proceed	s Totals	Revised Authorized Cost
Revenues and other financing sources Bond proceeds State Sources: SDA Grant	\$ 3,637,682 3,916,944		\$ (28	3) \$ 3,637,399 3,916,944	. , ,
Total revenues	7,554,626		(28	3) 7,554,343	7,554,343
Expenditures and other financing uses Legal services Audit services Engineer/architect Other professional/technical services Construction services Supplies Other objects	24,780 3,000 687,245 77,980 6,740,891 845 7,437			24,780 3,000 687,245 77,980 6,740,891 845 7,437	16,000 600,000
Total expenditures	7,542,178			7,542,178	7,554,343
Excess (deficiency) of revenues over (under) expenditures	\$ 12,448		\$ (28)	3) \$ 12,165	=
Additional project information: Project number Grant date Bond authorization date Bonds authorized Bonds issued Original authorized cost Additional authorized cost Transfer of bond funds Revised authorized cost Percentage increase over original authorized cost	4940-060-13-1003 11/05/14 11/05/14 \$ 3,962,459 3,962,459 8,216,250 None (661,624) 7,554,626 0%				
Percentage completion Original target completion date Revised target completion date	100% August 2015 August 2017				

#### DELSEA REGIONAL HIGH SCHOOL DISTRICT Capital Projects Fund Schedule of Project Revenues, Expenditures, Project Balance, and Project Status - Budgetary Basis High School Roof Replacement, HVAC System, and Electrical System Upgrades From Inception and for the Year Ended June 30, 2020

	Prior Periods	Current Year	Transfer of Unexpended Bond Proceeds	Totals	Revised Authorized Cost
Revenues and other financing sources Bond proceeds State Sources: SDA Grant Transfer from Capital Reserves	\$ 5,574,390 5,602,799 440,934		\$ 283	\$ 5,574,673 5,602,799 440,934	\$ 5,574,673 5,602,799 440,934
Total revenues	11,618,123		283	11,618,406	11,618,406
Expenditures and other financing uses Legal services Audit services	7,056			7,056	98,000 168,000
Engineer/architect Other professional/technical services Construction services Supplies Other objects	717,518 64,662 10,829,170			717,518 64,662 10,829,170	790,000 94,000 10,362,531 70,000 35,875
Total expenditures	11,618,406			11,618,406	11,618,406
Excess (deficiency) of revenues over (under) expenditures	\$ (283)		\$ 283	:	
Additional project information: Project number Grant date Bond authorization date Bonds authorized Bonds issued Original authorized cost Additional authorized cost Revised authorized cost Percentage increase over original authorized cost Percentage completion Original target completion date Revised target completion date	4940-050-13-1001 11/05/14 \$ 5,219,076 5,219,076 10,821,875 796,248 11,618,123 7% 100% August 2016 August 2017				

# **PROPRIETARY FUNDS**

# EXHIBIT G-1

# Delsea Regional High School District Combining Schedule of Net Position Enterprise Fund June 30, 2020

	Enterprise Fund Food	
		Service
ASSETS		
Current assets:	¢	161 461
Cash and cash equivalents Accounts receivable	\$	161,461
State		437
Federal		11,606
Other		2,418
Interfund accounts receivable		1,223
Inventories		32,748
Total current assets		209,893
Noncurrent assets:		
Furniture, machinery & equipment		471,342
Less: accumulated depreciation		(435,331)
Total noncurrent assets		36,011
Total assets		245,904
LIABILITIES		
Current liabilities:		
Deposits payable		10,840
Deferred revenue		10,430
Total current liabilities		21,270
NET POSITION		
Invested in capital assets net of		
related debt		36,011
Unrestricted		188,623
Total net position	\$	224,634

## Delsea Regional High School District Combining Schedule of Revenues, Expenses, and Changes in Fund Net Position Enterprise Fund For the Year Ended June 30, 2020

	Enterprise		
		Fund Food	
		Service	
Operating revenues:			
Charges for services: Daily sales - reimbursable programs Daily sales - non-reimbursable programs Special functions	\$	137,006 135,017 14,454	
Total operating revenues		286,477	
Operating expenses: Salaries Employee benefits Other purchased services General supplies Cost of sales-reimbursable Cost of sales-non-reimbursable Miscellaneous Depreciation		183,604 45,882 56,459 20,158 172,258 52,832 2,406 3,042	
Total operating expenses		536,641	
Operating income (loss)		(250,164)	
Non-operating revenues (expenses): State sources: State school lunch program Federal sources:		5,080	
National school lunch program National school breakfast program Food distribution program Interest and investment revenue		192,945 27,527 41,312 169	
Total non-operating revenues (expenses)		267,033	
Income (loss) before operating transfers		16,869	
Net Income (loss)		16,869	
Total net position - beginning		207,765	
Total net position - ending	\$	224,634	

Enterprise

# Delsea Regional High School District Combining Schedule of Cash Flows Enterprise Fund For the Year Ended June 30, 2020

	Funds
	 Food
	 Service
CASH FLOWS FROM OPERATING ACTIVITIES: Receipts from customers Payments to employees Payments for employee benefits Payments to suppliers	\$ 299,397 (183,604) (45,882) (283,248)
Net cash provided by (used for) operating activities	 (213,337)
CASH FLOWS FROM NONCAPITAL FINANCING ACTIVITIES: State reimbursements Federal reimbursements	 6,053 251,934
Net cash provided by (used for) non-capital financing activities	 257,987
CASH FLOWS FROM INVESTING ACTIVITIES: Interest and dividends	 169
Net increase (decrease) in cash and cash equivalents	 44,819
Balances - beginning of year	116,642
Balances - end of year	\$ 161,461
Reconciliation of operating income (loss) to net cash provided (used) by operating activities: Operating income (loss) Adjustments to reconcile operating income (loss) to net cash provided by (used for) operating activities: Depreciation	\$ (250,164) 3,042
Food distribution program (Increase) decrease in inventories (Increase) decrease in other receivables Increase (decrease) in deposits payable Increase (decrease) in deferred revenue	41,312 (20,447) (904) 5,889 7,935
Total adjustments	 36,827
Net cash provided by (used for) operating activities	\$ (213,337)

# Delsea Regional High School District Combining Schedule of Net Position Internal Service Fund June 30, 2020

	Internal Service Fund
ASSETS	
Current assets:	
Accounts receivable: Intergovernmental	\$ 120,630
Total assets	 120,630
LIABILITIES Current liabilities:	
Accounts payable Interfund payable	3,340 117,036
Total current liabilities	 120,376
NET POSITION Unrestricted	\$ 254

## Delsea Regional High School District Combining Schedule of Revenues, Expenses, and Changes in Fund Net Position Internal Service Fund For the Year Ended June 30, 2020

		Internal Service Fund
Operating revenues:		
Charges for services	•	
Service provided to other LEA's	\$	776,760
Operating expenses:		
Salaries		401,552
Employee benefits		157,103
Other professional/technical services		25,999
Cleaning, repair, and maintenance		1,748
Miscellaneous transportation services		14,196
Contracted services (aid in lieu payments)		13,340
General supplies		79,732
Communications/telephone		4,282
Oil		947
Electricity		949
Travel Miscellaneous		1,400
Miscellaneous		592
Total operating expenses		701,840
Operating income (loss)		74,920
Transfers in (out)		(74,920)
Change in net position		
Total net position - beginning		254
Total net position - ending	\$	254

## Delsea Regional High School District Combining Schedule of Cash Flows Internal Service Fund For the Year Ended June 30, 2020

		Internal Service Fund
CASH FLOWS FROM OPERATING ACTIVITIES: Receipts from customers Payments to employees Payments for employee benefits Payments to suppliers	\$	776,760 (401,552) (157,103) (143,185)
Net cash provided by (used for) operating activities	\$	74,920
CASH FLOWS FROM NONCAPITAL FINANCING ACTIVITIES: Operating subsidies and transfers to general fund		(74,920)
Net cash provided by (used for) non-capital financing activities		(74,920)
Net increase (decrease) in cash and cash equivalents		None
Reconciliation of operating income (loss) to net cash provided (used) by operating activities: Adjustments to reconcile operating income (loss) to net cash provided by (used for) operating activities: (Increase) decrease in accounts receivable, net Increase (decrease) in accounts payable Increase (decrease) in interfund payable	\$	149,670 2,080 (151,750)
Net cash provided by (used for) operating activities	_	None

FIDUCIARY FUNDS

## Delsea Regional High School District Fiduciary Funds Combining Statement of Fiduciary Net Position June 30, 2020

	 Private Purp	oose	Trust	 0	ency		
	mployment mpensation	Sc	holarship	Student Activity		Payroll	Totals
ASSETS	 ·		•	 			
ASSETS Cash and cash equivalents Accounts receivable	\$ 194,792 1,073	\$	326,761	\$ 297,513 1,300	\$	10,943	\$ 830,009 2,373
Total assets	\$ 195,865	\$	326,761	\$ 298,813	\$	10,943	\$ 832,382
LIABILITIES AND FUND BALANCES Liabilities:							
Accounts Payable Payroll deductions & withholdings Due to student groups		\$	26,500	\$ 298,813	\$	10,943	\$ 26,500 10,943 298,813
Total liabilities		\$	26,500	\$ 298,813	\$	10,943	\$ 336,256
Net Position: Held in trust for unemployment claims and other purposes	\$ 195,865						\$ 195,865
Permanent endowment - nonexpendable Expendable scholarship funds Total reserved for scholarships Total net position Total liabilities and net position		\$	50,000 250,261 300,261				\$ 50,000 250,261 300,261 496,126 832,382

# Delsea Regional High School District Combining Statement of Changes in Fiduciary Net Position For the Fiscal Year Ended June 30, 2020

	Scl	holarship	Unen	w Jersey nployment pensation	 Total
OPERATING REVENUES: Gifts and contributions Deductions from employees'	\$	56,944			\$ 56,944
salaries Interest on investments		370	\$	43,817 712	43,817 1,082
Total additions		57,314		44,529	 101,843
OPERATING EXPENSES: Scholarship payments Unemployment compensation		78,250			78,250
insurance claims				33,355	 33,355
Total deductions		78,250		33,355	 111,605
Changes in net position		(20,936)		11,174	(9,762)
Net position, July 1		321,197		184,691	 505,888
Net position, June 30	\$	300,261	\$	195,865	\$ 496,126

## Delsea Regional High School District Student Activity Agency Fund Schedule of Receipts and Disbursements For the Fiscal Year Ended June 30, 2020

	 Balance e 30, 2019	F	Cash Receipts	Dist	Cash oursements	Balance June 30, 2020			
SCHOOLS:									
Delsea High School	\$ 181,453	\$	847,205	\$	775,371	\$	253,287		
Delsea Middle School	 45,428		19,118		19,020		45,526		
Total all schools	\$ 226,881	\$	866,323	\$	794,391	\$	298,813		

## **EXHIBIT H-4**

## Delsea Regional High School District Payroll Agency Fund Schedule of Receipts and Disbursements For the Fiscal Year Ended June 30, 2020

	_	alance 30, 2019	Additions	Deletions	_	alance e 30, 2020
ASSETS Cash and cash equivalents	\$	5,829	\$ 18,216,465	\$ 18,211,351	\$	10,943
LIABILITIES						
Net payroll			\$ 10,957,864	\$ 10,957,864		
Payroll deductions and withholdings	\$	5,829	7,258,601	 7,253,487	\$	10,943
Total liabilities	\$	5,829	\$ 18,216,465	\$ 18,211,351	\$	10,943

LONG-TERM DEBT

## EXHIBIT I-1

## Delsea Regional High School District Schedule of Serial Bonds Year Ended June 30, 2020

Issue	Date of Issue	Amount of Issue	Annual Ma			Interest Rate		Balance ne 30, 2019	Retired		Balance ne 30, 2020
15508	15500	15500	Dale	Date Amount		Nale	Ju	110 30, 2019	 Relifeu	Ju	ne 30, 2020
Improvements and renovations											
to the middle school and high school	2/15/2015	\$ 10,581,000	08/01/20	\$	370,000	3.00%					
			08/01/21		380,000	3.00%					
			08/01/22		390,000	3.00%					
			08/01/23		405,000	3.00%					
			08/01/24		420,000	3.00%					
			08/01/25		430,000	3.00%					
			08/01/26		450,000	3.00%					
			08/01/27-32		475,000	3.00%					
			08/1/33-35		475,000	3.125%					
			08/1/36-38		475,000	3.25%					
			08/01/39		476,000	3.25%	\$	9,371,000	\$ 350,000	\$	9,021,000
							\$	9,371,000	\$ 350,000	\$	9,021,000

#### DELSEA REGIONAL HIGH SCHOOL DISTRICT Schedule of Obligations Under Capital Leases For the Fiscal Year Ended June 30, 2020

	Date of	Term of	Amount of Ori	ginal Lease	Interest	Balance			E	Balance
Purpose	Lease	Lease	Principle Interest		Rate	June 30, 2019	Issued	Retired	Jun	e 30, 2020
Computer equipment	06/04/15	5 Years	\$ 43,332	\$ 3,293	3.80%	\$ 8,985		\$ 8,985		
Computer equipment	06/06/16	5 Years	290,259	20,637	3.56%	118,025		57,981	\$	60,044
Fortinet switches	08/01/17	5 Years	149,990	19,649	6.56%	89,752		28,037		61,715
Dell chromebooks	08/01/17	3 Years	237,193	13,639	5.86%	78,978		78,978		
Computer equipment	08/01/17	5 Years	222,693	21,378	4.81%	133,420		42,403		91,017
51 promethean boards	09/26/17	5 Years	151,700	26,493	6.04%	96,294		30,236		66,058
Fortinet lease (TSM04872)	09/01/18	4 years	140,000	21,533	6.94%	108,525		33,717		74,808
IP phones	09/01/18	5 years	34,358	5,563	5.22%	28,167		6,514		21,653
43 promethan boards	09/01/18	5 years	167,400	20,766	4.03%	136,511		32,133		104,378
Wireless access points	09/01/18	5 years	23,231	4,175	5.78%	19,091		4,379		14,712
Chromebooks	09/01/18	3 years	233,514	11,150	4.85%	151,959		74,179		77,780
3 Servers	09/01/18	5 years	22,763	3,278	7.22%	17,555		3,941		13,614
Chromebook cases	7/19/2019	3 years	16,770.00	916.27	3.258%		\$ 16,770	5,412		11,358
Chromebooks	8/1/2019	3 years	229,274.50	10,947.85	3.16%		229,275	80,074		149,201
Towers-moniters	8/1/2019	5 years	64,962.30	6,976.96	4.19%		64,962	14,388		50,574
40 promethean boards	7/1/2019	5 years	131,600.00	25,076.75	5.90%		131,600	21,963		109,637
						\$ 987,262	\$ 442,607	\$ 523,320	\$	906,549

## Delsea Regional High School District Debt Service Fund Budgetary Comparison Schedule For the Fiscal Year Ended June 30, 2020

	Original Budget	Budget Transfers	 Final Budget	 Actual	Variance Positive (Negative) Final to Actual
REVENUES: Local sources:					
Local tax levy	\$ 632,612		\$ 632,612	\$ 632,612	
Total local sources	632,612		 632,612	 632,612	
Total revenues	 632,612		 632,612	 632,612	
EXPENDITURES: Regular debt service:					
Interest	282,414		282,414	282,414	
Redemption of principal	350,000		350,000	350,000	
Total expenditures	 632,414		 632,414	 632,414	
Excess (deficiency) of revenues over (under) expenditures	198		198	198	
Fund balance, June 30	\$ 198		\$ 198	\$ 198	

STATISTICAL SECTION (Unaudited)

# Delsea Regional High School District Statistical Section

Contents	Page
Financial Trends These schedules contain trend information to help the reader understand how the District's financial performance and well-being have changed over time.	127-132
<b>Revenue Capacity</b> These schedules contain information to help the reader assess the District's most significant local revenue source, the property tax.	133-136
<b>Debt Capacity</b> These schedules present information to help the reader assess the affordability of the District's current levels of outstanding debt and the District's ability to issue additional debt in the future.	137-140
<b>Demographic and Economic Information</b> These schedules offer demographic and economic indicators to help the reader understand the environment within which the District's financial activities take place.	141-142
<b>Operating Information</b> These schedules contain service and infrastructure data to help the reader understand how the information in the District's financial report relates to the services the District provides and the activities it performs.	143-147

Sources: Unless otherwise noted, the information in these schedules is derived from the comprehensive annual financial reports (CAFR) for the relevant year.

# Delsea Regional High School District Net Position by Component Last Ten Fiscal Years

					Fiscal Year E	Endir	ng June 30,				
	 2011	2012	2013	2014	2015		2016	2017	2018	2019	 2020
Governmental activities: Invested in capital assets, net of related debt Restricted Unrestricted	\$ 14,550,244 1,950,525 (1,310,790)	\$ 14,946,760 3,970,350 (1,348,536)	\$ 15,539,924 4,269,276 (1,521,471)	\$ 16,258,259 5,567,578 (1,486,949)	\$ 10,029,998 22,952,933 (10,924,892)	\$	20,087,435 12,061,889 (10,499,398)	\$ 28,386,542 6,505,723 (14,053,996)	\$ 28,304,260 6,122,634 (101,322,900)	\$ 27,192,201 5,272,827 (15,444,617)	\$ 26,649,674 5,578,630 (15,010,610)
Total governmental activities net position	\$ 15,189,979	\$ 17,568,574	\$ 18,287,729	\$ 20,338,888	\$ 22,058,039	\$	21,649,926	\$ 20,838,269	\$ (66,896,006)	\$ 17,020,411	\$ 17,217,694
Business-type activities: Invested in capital assets, net of related debt Restricted Unrestricted	\$ 13,098 11,751 83,695	\$ 11,304 80,572	\$ 13,051 111,181	\$ 10,835 126,751	\$ 8,824 141,157	\$	6,894 146,688	\$ 45,710 135,904	\$ 42,128 123,057	\$ 39,053 168,712	\$ 36,011 188,623
Total business-type activities net position	\$ 108,544	\$ 91,876	\$ 124,232	\$ 137,586	\$ 149,981	\$	153,582	\$ 181,614	\$ 165,185	\$ 207,765	\$ 224,634
District-wide: Invested in capital assets, net of related debt Restricted Unrestricted	\$ 14,563,342 1,950,525 (1,227,095)	\$ 14,958,064 3,970,350 (1,267,964)	\$ 15,552,975 4,269,276 (1,410,290)	\$ 16,269,094 5,567,578 (1,360,198)	\$ 10,038,822 22,952,933 (10,783,735)	\$	20,094,329 12,061,889 (10,352,710)	\$ 28,432,252 6,505,723 (13,918,092)	\$ 28,346,388 6,122,634 (101,199,843)	\$ 27,231,254 5,272,827 (15,275,905)	\$ 26,685,685 5,578,630 (14,821,987)
Total District net position	\$ 15,286,772	\$ 17,660,450	\$ 18,411,961	\$ 20,476,474	\$ 22,208,020	\$	21,803,508	\$ 21,019,883	\$ (66,730,821)	\$ 17,228,176	\$ 17,442,328

Source: District records

#### Delsea Regional High School District Changes in Net Position Last Ten Fiscal Years (Accrual Basis of Accounting)

	Fiscal Year Ending June 30,																
		2011		2012		2013		2014		2015		2016	2017	2018	 2019		2020
EXPENSES:																	
Governmental activities:																	
Instruction:																	
Regular	\$	7,070,584	\$	7,141,834	\$	7,896,578	\$	7,896,965	\$	8,080,763	\$	8,363,282	\$ 8,623,669	\$ 8,889,722	\$ 8,852,199	\$	9,032,728
Special education		2,418,985		1,959,016		2,404,974		2,528,466		2,750,548		2,696,918	2,579,859	2,526,822	2,345,504		2,242,305
Other special instruction		262,113		255,045		308,085		256,675		303,388		369,628	567,685	486,454	563,506		532,739
Other instruction		829,769		1,002,302		1,085,718		1,098,780		1,068,763		1,165,302	1,109,757	1,212,512	1,085,326		1,105,597
Nonpublic school programs		1,293		1,293													
Support services:																	
Tuition		1,952,812		2,033,131		1,327,893		1,261,409		1,582,393		2,027,675	2,296,333	2,916,971	3,498,676		3,293,948
Student & instruction related services		2,346,984		2,644,388		3,034,202		2,951,779		3,141,564		3,109,952	3,090,711	3,043,773	3,120,480		2,701,317
School administrative services		1,131,314		828,329		901,045		513,054		532,837		491,292	512,785	578,927	520,241		617,385
General and business administrative services		961,874		1,004,520		947,147		1,077,853		1,151,980		1,140,117	1,033,505	1,097,037	1,141,374		1,004,806
Plant operations and maintenance		2,232,770		2,363,505		2,468,621		2,480,972		2,739,056		2,477,707	2,820,985	2,959,811	2,899,941		2,844,750
Pupil transportation		2,844,651		3,156,366		3,839,673		5,096,037		4,904,905		5,030,983	5,240,580	5,419,578	5,370,618		4,790,202
Employee benefits		6,158,013		6,803,880		7,480,309		6,560,993		7,172,701		8,411,483	10,113,699	13,235,183	12,158,442		10,091,241
Interest on long-term debt		196,906		139,821		92,786		49,490		124,859		307,312	304,731	298,255	288,501		278,039
Capital outlay		3,122		26,167		309,595		1,376,070		270,332		726,934		785,379	1,144,845		472,386
Unallocated depreciation		738,107		717,965		682,353		672,751		660,031		658,822	 635,710	 871,339	 2,006,217		2,252,260
Total governmental activities expenses		29,149,297		30,077,562		32,778,979		33,821,294		34,484,120		36,977,407	 38,930,009	 44,321,763	 44,995,870		41,259,703
Business-type activities:																	
Food service		772,112		802,569	_	738,577		711,371	_	690,145	_	664,646	 681,849	 706,647	 672,907		536,641
Total District expenses	\$	29,921,409	\$	30,880,131	\$	33,517,556	\$	34,532,665	\$	35,174,265	\$	37,642,053	\$ 39,611,858	\$ 45,028,410	\$ 45,668,777	\$	41,796,344
PROGRAM REVENUES:																	
Governmental activities:																	
Charges for services:																	
Student and instruction related services	\$	27,172	\$	26,547													
School administrative services		36,200		91,500	\$	143,191	\$	145,774	\$	124,191	\$	119,463	\$ 124,191	\$ 124,191	\$ 113,725	\$	124,191
General and business administration		160,748		100,538		100,000		114,800		114,800		106,980	161,761	143,009	114,890		24,631
Plant operation and maintenance		31,727		37,846		40,238		35,731		25,086		41,892	10,781	25,505	2,645		9,260
Pupil transportation		323,729		427,919		540,490		584,067		456,046		299,164	440,642	375,546	384,476		461,576
Employee benefits												178,165		172,022	150,171		157,102
Operating grants and contributions		958,299		828,905		748,687		760,227		1,036,408		954,183	1,007,324	954,743	977,731		1,079,902
Total governmental activities program revenues		1,474,503		1513255		1,572,606		1,640,599		1,756,531		1,699,847	1,744,699	1,795,016	 1,743,638		1,856,662
							-		-								

# Delsea Regional High School District Changes in Net Position Last Ten Fiscal Years (Accrual Basis of Accounting)

	Fiscal Year Ending June 30,															
		2011		2012		2013		2014		2015		2016	 2017	2018	 2019	 2020
Business-type activities:																
Charges for services																
Food service		534,661		473,176		450,963		415,734		414,229		396,911	406,274	414,213	446,193	284,962
Operating grants and contributions		289,672		312,601		319,842		308,891		288,234		271,204	 258,712	 275,883	 269,162	 268,379
Total business type activities program revenues		824,333		785,777	·	770,805		724,625	. <u> </u>	702,463		668,115	 664,986	 690,096	 715,355	 553,341
Total district program revenues	\$	2,298,836	\$	2,299,032	\$	2,343,411	\$	2,365,224	\$	2,458,994	\$	2,367,962	\$ 2,409,685	\$ 2,485,112	\$ 2,458,993	\$ 2,410,003
NET (EXPENSE)/REVENUE:																
Governmental activities	\$	(27,674,794)	\$	(28,564,307)	\$	(31,206,373)	\$	(32,180,695)	\$	(32,727,589)	\$	(35,277,560)	\$ (37,185,310)	\$ (42,526,747)	\$ (43,252,232)	\$ (39,403,041)
Business-type activities		52,221		(16,792)		32,228		13,254		12,318	_	3,469	 (16,863)	 (16,551)	 42,448	 16,700
Total district-wide net expense	\$	(27,622,573)	\$	(28,581,099)	\$	(31,174,145)	\$	(32,167,441)	\$	(32,715,271)	\$	(35,274,091)	\$ (37,202,173)	\$ (42,543,298)	\$ (43,209,784)	\$ (39,386,341)
GENERAL REVENUES AND OTHER CHANGES IN NET POSITION:																
Governmental activities:																
Property taxes levied for general purposes, net	\$	11,903,468	\$	11,801,436	\$	12,591,764	\$	13,274,157	\$	13,874,384	\$	,•,••=	\$ 14,808,291	\$ 15,104,457	\$ -, -,	\$ 15,714,677
Taxes levied for debt service		736,294		757,823		733,390		708,761		400,641		531,800	617,314	625,964	627,689	632,612
Federal and state aid not restricted		15,256,246		16,271,448		16,316,250		16,711,108		16,872,901		17,035,334	17,430,709	17,978,575	21,335,915	19,883,772
Federal and state aid restricted										10,200,875						
Tuition		508,102		983,497		1,121,220		1,698,159		1,858,599		1,779,475	2,167,049	2,523,723	2,104,622	2,027,224
Transportation fees from other LEA's within the state		818,988		1,001,273		1,176,681		1,345,317		1,217,727		842,823	1,217,929	1,442,730	1,579,182	1,194,008
Investment earnings		8,431		10,458		13,806		17,342		3,400		3,732	6,343	6,384	6,055	1,836
Miscellaneous income		71,226		116,967		59,508		60,764		86,774		158,351	126,018	(106,397)	216,329	146,195
Extraordinary items						(86,893)		(3,208)	<u></u>	(28,390)						
Total governmental activities		29,302,755		30,942,902	. <u> </u>	31,925,726		33,812,400		44,486,911		34,869,447	36,373,653	 37,575,436	 41,276,338	 39,600,324
Business-type activities:																
Investment earnings		174		124		128		100		77		132	139	122	132	169
Capital asset contributions									<u> </u>				 44,756			
Total business-type activities		174		124		128		100		77		132	 44,895	 122	132	 169
Total district-wide	\$	29,302,929	\$	30,943,026	\$	31,925,854	\$	33,812,500	\$	44,486,988	\$	34,869,579	\$ 36,418,548	\$ 37,575,558	\$ 41,276,470	\$ 39,600,493
CHANGES IN NET POSITION:																
Governmental activities	\$	1,627,961	\$	2,378,595	\$	719,353	\$	1,631,705	\$	11,759,322	\$	(408,113)	\$ (811,657)	\$ (4,951,311)	\$ (1,975,894)	\$ 197,283
Business-type activities		52,395		(16,668)		32,356		13,354		12,395		3,601	28,032	(16,429)	42,580	16,869
Total district	\$	1,680,356	\$	2,361,927	\$	751,709	\$	1,645,059	\$	11,771,717	\$	(404,512)	\$ (783,625)	\$ (4,967,740)	\$ (1,933,314)	\$ 214,152
													 <b>t</b>	 <u></u>	 <u>,</u>	 

Source: District records

# Delsea Regional High School District Fund Balances - Governmental Funds Last Ten Years (Modified Accrual Basis of Accounting)

	Fiscal Year Ending June 30															
		2011		2012		2013		2014		2015		2016	 2017	 2018	2019	 2020
General fund																
Restricted	\$	1,559,897	\$	3,218,851	\$	3,342,876	\$	4,686,194	\$	\$ 5,655,748	\$	4,745,633	\$ 4,513,876	\$ 5,079,683	\$ 4,485,148	\$ 3,890,639
Assigned		543,935		751,301		926,400		881,383		1,440,002		2,407,087	1,543,529	1,022,950	767,678	1,667,792
Unrestricted		(590,124)		(552,322)		(648,380)		(683,408)		(663,106)		(614,664)	(530,266)	(461,654)	(383,130)	(343,288)
Total general fund	\$	1,513,708	\$	3,417,830	\$	3,620,896	\$	4,884,169	\$	\$ 6,432,644	\$	6,538,056	\$ 5,527,139	\$ 5,640,979	\$ 4,869,696	\$ 5,215,143
All other governmental funds																
Assigned																
Capital projects									\$	\$ 15,857,379	\$	4,909,365	\$ 448,514	\$ 20,001	\$ 20,001	\$ 20,001
Debt service fund	\$	197	\$	198	\$	198	\$	1		(196)		(196)	 (196)			 198
Total all other governmental funds	\$	197	\$	198	\$	198	\$	1	\$	\$ 15,857,183	\$	4,909,169	\$ 448,318	\$ 20,001	\$ 20,001	\$ 20,199

Source: District records

# EXHIBIT J-3

#### Delsea Regional High School District Changes in Fund Balances - Governmental Funds Last Ten Fiscal Years (Modified Accrual Basis of Accounting)

					0,					
	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
REVENUES:										
Tax levy	\$ 12,639,762	\$ 12,559,259	\$ 13,325,154	\$ 13,982,918	\$ 14,275,025	\$ 15,049,732	\$ 15,425,605	\$ 15,730,421	\$ 16,034,235	\$ 16,347,289
Tuition charges	508,102	983,497	1,121,220	1,698,159	1,858,599	1,779,475	2,167,049	2,523,723	2,104,622	2,027,224
Transportation fees	818,988	1,001,273	1,176,681	1,345,317	1,217,727	842,823	1,217,929	1,442,730	1,579,182	1,194,008
Interest earnings	8,431	10,458	13,806	3,095	3,400	3,732	6,343	6,384	6,055	1,836
Miscellaneous	84,831	125,015	59,508	93.018	103,374	158,745	126,018	230,450	216,329	146,195
State sources	15,280,017	15,846,684	16,321,867	16,727,998	27,070,677	17,061,674	17,498,373	17,997,099	18,628,231	18,680,408
Federal sources	<u>920,923</u> 30,261,054	1,245,621 31,771,807	743,070 32,761,306	725,330 34,575,835	984,090	<u>930,022</u> 35.826.203	939,660	936,219	949,879 39,518,533	1,080,913
Total revenue	30,261,054	31,771,807	32,761,306	34,575,835	45,512,892	35,826,203	37,380,977	38,867,026	39,518,533	39,477,873
EXPENDITURES:										
Instruction:										
Regular Instruction	7,048,107	7,156,285	7,874,369	7,882,966	8,016,291	8,257,144	8,443,624	8,725,643	8,794,135	9,056,517
Special education instruction	2,417,947	1,969,339	2,400,459	2,513,419	2,736,786	2,712,384	2,587,899	2,521,715	2,379,712	2,242,305
Other special instruction	261,873	243,915	308,646	256,675	303,388	369,628	567,075	486,116	562,414	530,743
Other instruction	824,501	1,000,990	1,071,493	1,082,151	1,050,974	1,120,825	1,109,411	1,211,367	1,099,678	1,105,597
Support services:		.,,	.,	.,,.	.,,	.,,	.,,	.,,	.,	.,,
Tuition	1,952,812	2,033,131	1,327,893	1,261,409	1,582,393	2,027,675	2,296,333	2,916,971	3,498,676	3,293,948
Student & instruction related services	2,395,754	2,614,197	3,026,133	2,974,270	3,103,613	3,105,819	3,101,866	3,039,351	3,140,309	3,257,916
General administrative services	446,590	455,183	428,394	472,086	431,458	423,852	432,914	452,864	448,744	472,190
School administrative services	900,355	785,768	782,903	688,985	704,002	697,019	688,163	714,288	695,659	677,411
Central services										407,679
	358,348	310,176	328,169	333,270	325,116	378,066	394,808	409,330	391,169	
Admin. information technology	136,869	137,650	170,445	238,996	325,904	378,855	319,151	385,009	432,114	397,141
Plant operations and maintenance	2,173,112	2,311,087	2,406,575	2,432,008	2,690,712	2,386,014	2,736,786	2,891,880	2,881,762	2,823,569
Pupil transportation	2,386,913	2,591,332	3,174,276	4,323,808	4,231,443	4,479,983	4,518,234	4,685,587	5,014,405	4,394,421
Employee benefits	6,157,496	6,809,390	7,476,608	6,564,899	7,060,293	7,694,611	8,362,376	8,504,282	9,177,521	9,141,623
Special schools										
Capital outlay	499,390	53,359	725,868	1,890,873	5,817,016	12,915,596	6,762,919	2,035,865	1,767,095	1,216,281
Debt service:										
Principal	1,205,956	1,291,229	1,291,524	1,291,832	745,000	240,000	310,000	325,000	335,000	350,000
Interest and other charges	202,850	158,127	111,108	64,073	21,617	291,800	307,314	300,964	292,689	282,414
Total expenditures	29,368,873	29,921,158	32,904,863	34,271,720	39,146,006	47,479,271	42,938,873	39,606,232	40,911,082	39,649,755
Excess (deficiency) of revenues over										
(under) expenditures	892,181	1,850,649	(143,557)	304,115	6,366,886	(11,653,068)	(5,557,896)	(739,206)	(1,392,549)	(171,882)
(under) expenditures	092,101	1,030,049	(143,337)	304,113	0,300,000	(11,055,000)	(3,337,090)	(739,200)	(1,392,349)	(171,002)
OTHER FINANCING SOURCES (USES):										
Capital leases (non-budgeted)		28,340	331,622	858,417	384,076	727,223		761,576	621,266	442,607
State sources-cancelation of state aid receivable						, -		(336,847)		
Transfers in	23,092	25,136	55,709	100,544	73,695	83,243	86,128	(,)		74,920
Bond proceeds	20,002	25,150	55,705	100,044	10,581,000	00,240	00,120			14,320
Transfers out			(40,708)		10,501,000					
Total other financing sources (uses)	23,092	53,476	346,623	958,961	11,038,771	810,466	86,128	424,729	621,266	517,527
• • •										
Net change in fund balances	\$ 915,273	\$ 1,904,125	\$ 203,066	\$ 1,263,076	\$ 17,405,657	\$ (10,842,602)	\$ (5,471,768)	\$ (314,477)	\$ (771,283)	\$ 345,645
Debt service as a percentage of										
noncapital expenditures	4.9%	4.9%	4.4%	4.2%	2.3%	1.5%	1.7%	1.7%	1.6%	1.6%
O-market										

Source: District records

# Delsea Regional High School District General Fund Other Local Revenue by Source Last Ten Fiscal Years (Modified Accrual Basis of Accounting)

	2011	2012		2013	2014	2015	2016	2017	2018	2019	2020
Interest on investments			\$	10,444	\$ 14,247	\$ 36,678	\$ 46,994	\$ 17,134	\$ 5,123	\$ 10,975	\$ 13,184
Athletic events	\$ 13,451	\$ 11,707		20,672	22,264	19,996	17,772	18,999		16,579	14,496
Sale of assets	9,782	730									500
Rentals	4,506	7,239		7,036	8,711	13,928	2,189	4,744		7,016	13,329
Refunds	19,977	45,056		14,774	29,125	9,331	9,516	34,043	5,416	21,784	38,057
Prior year purchase order adjustment	1,601			2,807							
Fines	1,125	861		266	571	900	58	310		150	
Community school											
Dividend										24,998	
Educational fee	9,000										
Insurance dividend	11,680	37,874									53,781
Miscellaneous	 104	13,500	_	13,953	 93	5,941	31,588	 50,788	219,911	 134,827	12,848
	\$ 71,226	\$ 116,967	\$	69,952	\$ 75,011	\$ 86,774	\$ 108,117	\$ 126,018	\$ 230,450	\$ 216,329	\$ 146,195

Source: District records

# EXHIBIT J-5

# Delsea Regional High School District Assessed Value and Estimated Actual Value of Taxable Property Last Ten Fiscal Years

## FRANKLIN TOWNSHIP

Fiscal Year Ended June 30,	Vacant Land	Residential	Farm Reg.	Qfarm	Commercial	Industrial	Apartment	Total Assessed Value	Public Utilities <sup>a</sup>	Net Valuation Taxable	Estimated Actual (County Equalized Value)	Total Direct School Tax Rate <sup>b</sup>
2011	23,414,600	676,493,100	32,851,900	5,907,600	62,685,000		1,969,800	803,322,000	2,405,012	805,727,012	1,460,207,338	1.256
2012	23,785,000	676,688,100	33,177,400	5,877,300	62,760,500		1,969,800	804,258,100	2,447,866	806,705,966	1,383,180,084	1.277
2013	37,838,500	1,042,344,800	48,877,100	5,843,700	103,327,000		4,149,800	1,242,380,900	3,746,836	1,246,127,736	1,316,263,732	0.869
2014	36,089,600	1,041,281,400	47,646,600	6,035,100	96,487,300		3,605,700	1,231,145,700	3,008,212	1,234,153,912	1,275,979,921	0.907
2015	34,235,200	1,043,381,600	49,129,500	6,105,900	93,789,600		3,103,600	1,229,745,400	2,956,780	1,232,702,180	1,294,883,839	0.940
2016	34,255,500	1,045,898,900	48,197,300	5,995,600	93,081,000		2,127,000	1,229,555,300	2,907,975	1,232,463,275	1,296,691,472	0.971
2017	33,979,400	1,047,692,500	48,604,500	6,071,800	95,784,400		2,127,000	1,234,259,600	2,819,379	1,237,078,979	1,306,330,003	0.979
2018	32,122,000	1,047,529,000	49,158,100	6,166,900	92,504,200		2,127,000	1,229,607,200	2,145,537	1,231,752,737	1,304,220,449	1.005
2019	32,143,500	1,048,027,300	49,508,200	5,625,200	92,593,900		1,927,000	1,229,825,100	2,161,153	1,231,986,253	1,322,706,396	1.019
2020	31,787,800	1,045,890,200	50,955,200	5,625,000	92,253,500		1,927,000	1,228,438,700	2,159,754	1,230,598,454	1,232,299,954	1.019

# ELK TOWNSHIP

Fiscal Year Ended June 30,	Vacant Land	Residential	Farm Reg.	Qfarm	Commercial	Industrial	Apartment	Total Assessed Value	Public Utilities <sup>a</sup>	Net Valuation Taxable	Estimated Actual (County Equalized Value)	Total Direct School Tax Rate <sup>b</sup>
2011	21,291,000	317,066,800	26,197,200	4,501,700	26,812,600	1,137,400		397,006,700	1,406,464	398,413,164	391,638,213	0.634
2012	19,466,400	320,339,500	26,458,300	4,412,100	27,936,500	1,137,400		399,750,200	1,336,575	401,086,775	382,547,020	0.658
2013	14,151,800	275,989,300	23,117,900	4,313,700	31,157,500	1,189,200		349,919,400	1,231,905	351,151,305	374,101,341	0.801
2014	14,194,800	276,047,800	22,896,000	4,398,500	30,622,800	1,189,200		349,349,100	1,093,377	350,442,477	359,865,466	0.838
2015	14,240,600	277,730,900	22,274,100	4,378,200	30,307,000	1,189,200		350,120,000	1,109,178	351,229,178	360,723,805	0.875
2016	17,933,400	275,905,100	24,150,100	4,349,300	30,344,300	1,189,200		353,871,400	1,088,181	354,959,581	368,583,465	0.922
2017	19,532,500	284,780,900	23,915,600	4,314,500	30,934,200	1,189,200		364,666,900	1,007,309	365,674,209	382,130,867	0.949
2018	17,934,500	293,890,500	22,894,800	4,119,600	29,913,100	1,189,200		369,941,700	1,077,657	371,019,357	383,914,044	0.945
2019	16,910,800	296,901,200	23,690,400	3,789,000	29,037,900	1,189,200		371,518,500	1,065,004	372,583,504	390,369,066	0.979
2020	16,957,500	298,289,900	23,295,800	3,658,500	29,711,400	1,189,200		373,102,300	1,148,777	374,251,077	375,182,477	1.060

Source: District records & Municipal/County Tax Assessor

Real property is required to be assessed at some percentage of true value (fair or market value) established by each County. Reassessment occurs when ordered by the County Board of Taxation. Note:

Taxable Value of Machinery, Implements and Equipment of Telephone, Telegraph, and Messenger System Companies. а

Tax rates are per \$100 of assessed value. b

## Delsea Regional High School District Direct and Overlapping Property Tax Rates Last Ten Fiscal Years (rate per \$100 of assessed value)

## **FRANKLIN TOWNSHIP**

	Delsea Reg	ional High School	District	Ov	erlapping Rat	es	
Fiscal Year Ended June 30,	Basic Rate <sup>a</sup>	General Obligation Debt Service <sup>b</sup>	Total Direct	Franklin Township Municipality	Franklin Township School District	Gloucester County	Total Direct and Overlapping Tax Rate
2011	1.183	0.073	1.256	0.912	1.082	0.980	4.230
2012	1.205	0.072	1.200	0.903	1.114	0.944	4.238
2013	0.821	0.048	0.869	0.617	0.763	0.638	2.887
2014	0.861	0.046	0.907	0.621	0.799	0.635	2.962
2015	0.914	0.026	0.940	0.622	0.831	0.688	3.081
2016	0.937	0.034	0.971	0.671	0.863	0.706	3.211
2017	0.940	0.039	0.979	0.671	0.87	0.706	3.226
2018	0.965	0.040	1.005	0.671	0.891	0.722	3.289
2019	0.979	0.040	1.019	0.669	0.911	0.735	3.334
2020	0.980	0.039	1.019	0.688	0.918	0.755	3.380

## **ELK TOWNSHIP**

	Delsea Reg	ional High School	District	Ove	erlapping Rate	es	
Fiscal Year Ended June 30,	Basic Rate <sup>a</sup>	General Obligation Debt Service <sup>b</sup>	Total Direct	Elk Township Municipality	Elk Township School District	Gloucester County	Total Direct and Overlapping Tax Rate
2011	0.597	0.037	0.634	0.574	0.604	0.575	2.387
2012	0.586	0.030	0.616	0.658	0.642	0.565	2.481
2013	0.757	0.044	0.801	0.764	0.714	0.687	2.966
2014	0.796	0.042	0.838	0.794	0.810	0.681	3.123
2015	0.850	0.025	0.875	0.861	0.816	0.721	3.273
2016	0.889	0.033	0.922	0.876	0.822	0.75	3.370
2017	0.911	0.038	0.949	0.876	0.826	0.753	3.404
2018	0.907	0.038	0.945	0.876	0.925	0.755	3.501
2019	0.941	0.038	0.979	0.903	0.921	0.764	3.567
2020	1.019	0.041	1.060	0.905	0.934	0.782	3.681

Source: District records and Municipal Tax Collector

- **Note:** NJSA 18A:7F-5d limits the amount that the District can submit for a general fund tax levy. The Levy when added to other components of the District's net budget, may not exceed the pre-budget year net budget by more than the spending growth limitation calculation.
  - **a** The District's basic tax rate is calculated from the A4F form which is submitted with the budget and the net valuation taxable.
  - **b** Rates for debt service are based on each year's requirements.

## Delsea Regional High School District Principal Property Taxpayers Current Year and Nine Years Ago

#### FRANKLIN TOWNSHIP

	2020	)	201	1
Taxpayer	Taxable Assessed Value	% of Total District Net Assessed Value	Taxable Assessed Value	% of Total District Net Assessed Value
RT Enterprises, LLC	7,090,800	0.58%	4,483,900	0.56%
R. Leo & Sons, LLC	3,586,300	0.29%	2,277,700	0.28%
Wawa, Inc.	2,770,800	0.23%	1,498,800	0.19%
PDM, LLC (CVS)	2,500,000	0.20%	1,086,500	0.13%
Verizon New Jersey	2,159,754	0.18%		
New Greenways, LLC	2,158,300	0.18%		
Graiff Brothers Properties LLC	2,041,500	0.17%		
Rosemar Properties, V.L.L.C.	1,600,000	0.13%		
AJ Seerat LLC	1,550,000	0.13%		
In Demand Rentals	1,542,900	0.13%		
Sharon Reed Community Dev. Corp			1,438,200	0.18%
Individual Taxpayer 1			1,260,300	0.16%
State of NJ, DEP C/O White Oaks CC			1,195,900	0.15%
Blackwood Town Industries, Inc.			1,143,300	0.14%
Individual Taxpayer 2			1,076,000	0.13%
Visconti Brothers Properties LLC			1,117,900	0.14%
Total	27,000,354	2.19%	16,578,500	2.06%

#### ELK TOWNSHIP

	2020	)	201	1
		% of Total		% of Total
	Taxable	District Net	Taxable	District Net
	Assessed	Assessed	Assessed	Assessed
Taxpayer	Value	Value	Value	Value
Individual Taxpayer 1	6,041,900	1.61%	1,181,300	0.30%
Laux Lakeview Park Inc.	4,139,900	1.11%	4,294,700	1.09%
Aura Investors LLC	3,192,500	0.85%		
SCP 2007-C27, LLC (CVS Caremark)	2,449,900	0.65%	2,000,000	0.51%
Clayton Associates	1,189,200	0.32%	1,223,200	0.31%
Verizon New Jersey	1,148,777	0.31%	1,406,464	0.36%
Copart of Connecticut Inc.	1,102,000	0.29%		
Aura Development Group LLC	1,082,700	0.29%		
Robinson Property Holdings	1,052,200	0.28%		
Christy Enterprises	1,029,600	0.28%	1,037,800	0.26%
Paparone at Silver Lake Estates LLC			2,587,200	0.66%
Valley Del Sol			1,844,900	0.47%
Western Oilfields Supply Co			1,140,600	0.29%
Silvergate Associates			1,932,500	0.49%
Total	22,428,677	5.99%	18,648,664	4.68%

Source: Municipal Tax Assessor

# Delsea Regional High School District Property Tax Levies and Collections Last Ten Fiscal Years

Fiscal Year	_				Collections in	
Ended	Tax	kes Levied for	Col	lected Within the F	iscal Year of the Levy	Subsequent
June 30,	the	e Fiscal Year		Amount	Percentage of Levy	Years
2011	\$	11,772,858	\$	11,772,858	100.00%	
2012		12,639,762		12,639,762	100.00%	
2013		12,559,259		12,559,259	100.00%	
2014		13,325,154		13,325,154	100.00%	
2015		13,982,918		13,982,918	100.00%	
2016		14,275,025		14,275,025	100.00%	
2017		15,425,605		15,425,605	100.00%	
2018		15,730,421		15,730,421	100.00%	
2019		16,034,235		16,034,235	100.00%	
2020		16,347,289		16,347,289	100.00%	

Source: District records including the Certificate and Report of School Taxes (form A4F)

Note: State statute: a municipality is required to remit to the School District the entire property tax balance, in the amount voted upon or certified, prior to the end of the school year.

# Delsea Regional High School District Ratios of Outstanding Debt by Type Last Ten Fiscal Years

	Gov	rernme	ental Activities					
Fiscal Year Ended June 30,	General Obligation Bonds	E	DA Loans	Capital Leases	Т	otal District	Percentage of Personal Income <sup>a</sup>	Per Capita <sup>a</sup>
2011	\$ 3,040,000	\$	1,579,583		\$	4,619,583	0.71%	221
2012	2,275,000	·	1,053,355	\$ 22,117	·	3,350,472	0.38%	161
2013	1,510,000		526,831	242,898		2,279,729	0.24%	110
2014	745,000			809,582		1,554,582	0.16%	75
2015	10,581,000			884,488		11,465,488	1.12%	555
2016	10,341,000			1,192,905		11,533,905	1.11%	561
2017	10,031,000			689,583		10,720,583	0.99%	521
2018	9,706,000			902,696		10,608,696	0.94%	516
2019	9,371,000			987,262		10,358,262	N/A	506
2020	9,021,000			906,549		9,927,549	N/A	N/A

Source: District records

N/A - Information not available

Note: Details regarding the District's outstanding debt can be found in the notes to the financial statements.

(a) See Exhibit J-14 for personal income and population data. These ratios are calculated using personal income and population for the prior calendar year.

# Delsea Regional High School District Ratios of General Bonded Debt Outstanding Last Ten Fiscal Years

	General B	onded Debt Out			
Fiscal Year Ended June 30,	General Obligation Bonds	Deductions	Net General Bonded Debt Outstanding	Percentage of Actual Taxable Value <sup>a</sup> of Property	Per Capita <sup>b</sup>
2011	\$ 3,040,000		\$ 3,040,000	0.31%	146
2012	2,275,000		2,275,000	0.25%	109
2013	1,510,000		1,510,000	0.19%	73
2014	745,000		745,000	0.05%	36
2015	10,581,000		10,581,000	0.67%	512
2016	10,341,000		10,341,000	0.65%	503
2017	10,031,000		10,031,000	0.63%	487
2018	9,706,000		9,706,000	0.61%	472
2019	9,371,000		9,371,000	0.58%	458
2020	9,021,000		9,021,000	0.56%	N/A

Source: District records

N/A: Information not available

Note: Details regarding the District's outstanding debt can be found in the notes to the financial statements.

(a) See Exhibit J-6 for property tax data.

(b) Population data can be found in Exhibit J-14.

# Delsea Regional High School District Direct and Overlapping Governmental Activities Debt As of June 30, 2020

			Estimated Percentage	 imated Share Overlapping
Governmental Unit		ot Outstanding	Applicable <sup>a</sup>	Debt
Debt repaid with property taxes:				
Franklin Township	\$	9,444,483	100.00%	\$ 9,444,483
Elk Township		1,745,850	100.00%	1,745,850
Township of Franklin School District		1,522,000	100.00%	1,522,000
Township of Elk School District		545,000	100.00%	545,000
Gloucester County		227,739,500	6.07%	 13,809,711
Subtotal, overlapping debt				27,067,044
Delsea Regional High School District direct debt				 9,021,000
Total direct and overlapping debt				\$ 36,088,044

## Sources: Township Finance Officers, County Finance Office

Note: Overlapping governments are those that coincide, at least in part, with the geographic boundaries of the District. This schedule estimates the portion of the outstanding debt of those overlapping governments that is borne by the residents and businesses of Franklin and Elk Townships. This process recognizes that, when considering the District's ability to issue and repay long-term debt, the entire debt burden borne by the residents and businesses should be taken into account. However this does not imply that every taxpayer is a resident, and therefore responsible for repaying the debt, of each overlapping payment.

(a) For debt repaid with property taxes, the percentage of overlapping debt applicable is estimated using taxable assessed property values. Applicable percentages were estimated by determining the portion of another governmental unit's taxable value that is within the District's boundaries and dividing it by each unit's total taxable value.

									Equalized valuation basis						
								Elk	Franklin	Combined					
							2019	\$ 390,989,792	\$ 1,330,259,708	\$ 1,721,249,500					
							2018	387,089,777	1,318,330,867	1,705,420,644					
							2017	376,799,855	1,304,438,385	1,681,238,240					
								\$ 1,154,879,424	\$ 3,953,028,960	\$ 5,107,908,384					
					Average equalized	l valuation of taxable p	roperty	\$ 384,959,808	\$ 1,317,676,320	\$ 1,702,636,128					
					Debt limit (3% of a	verage equalized valua	ation)			<b>a</b> 51,079,084					
					Net bonded schoo		,			9,021,000					
					Legal debt margin					\$ 42,058,084					
					Fis	scal Year									
	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020					
Debt limit	\$ 56,108,585	\$ 54,824,874	\$ 52,769,636	\$ 50,734,582	\$ 49,677,554	\$ 49,433,011	\$ 49,675,551	\$ 39,189,481	\$ 50,521,077	\$ 51,079,084					
Total net debt applicable to limit	4,619,583	3,328,355	2,036,831	745,000	10,581,000	10,341,000	10,031,000	9,706,000	9,371,000	9,021,000					
Legal debt margin	\$ 51,489,002	\$ 51,496,519	\$ 50,732,805	\$ 49,989,582	\$ 39,096,554	\$ 39,092,011	\$ 39,644,551	\$ 29,483,481	\$ 41,150,077	\$ 42,058,084					
Total net debt applicable to the limit as a percentage of debt limit	8.23%	6.07%	3.86%	1.47%	21.30%	20.92%	20.19%	24.77%	18.55%	17.66%					

Source: Abstract of Ratables and District records

(a) Limit set by NJSA 18A:24-19 for a 7 through 12 regional district; other % limits would be applicable for other districts.

# Legal Debt Margin Calculation

# Delsea Regional High School District Demographic and Economic Statistics Last Ten Fiscal Years

## **FRANKLIN TOWNSHIP**

Fiscal Year Ended June 30,	Population <sup>a</sup>	Personal Income (thousands of dollars)	Per Capita Personal Income <sup>c</sup>	Unemployment Rate <sup>d</sup>
2011	16,720	731,800,960	43,768	12.7%
2012	16,658	747,860,910	44,895	9.5%
2013	16,603	760,849,078	45,826	9.5%
2014	16,589	784,742,645	47,305	9.0%
2015	16,571	822,518,156	49,636	7.8%
2016	16,473	833,352,597	50,589	6.7%
2017	16,427	862,516,062	52,506	6.1%
2018	16,390	897,270,550	54,745	5.4%
2019	16,300	N/A	N/A	4.7%
2020	N/A	N/A	N/A	N/A

## **ELK TOWNSHIP**

Fiscal Year Ended		Personal Income (thousands of dollars)	Per Capita Personal	Unemployment
June 30,	Population <sup>a</sup>	b	Income <sup>c</sup>	Rate <sup>d</sup>
2011	4,151	181,680,968	43,768	9.3%
2012	4,130	185,416,350	44,895	9.5%
2013	4,114	188,528,164	45,826	9.5%
2014	4,105	194,187,025	47,305	14.9%
2015	4,090	203,011,240	49,636	6.6%
2016	4,094	207,111,366	50,589	4.6%
2017	4,151	217,952,406	52,506	4.7%
2018	4,173	228,450,885	54,745	4.3%
2019	4,173	N/A	N/A	3.6%
2020	N/A	N/A	N/A	N/A

Source:

- (a) Population information provided by the NJ Department of Labor and Workforce Development.
- (b) Personal income has been estimated based upon the municipal population and per capita income presented.
- (c) Per Capita personal income by municipality estimated based upon the Census published by the US Bureau of Economic Analysis.
- (d) Unemployment data provided by the NJ Department of Labor and Workforce Development.

N/A - Information not available

# EXHIBIT J-15

# Delsea Regional High School District Principal Employers Current Year and Nine Years Ago

	2	020	2	011
		Percentage of		Percentage of
		Total		Total
Employer	Employees	Employment	Employees	Employment
Amazon	4,500	3.01%		
Rowan University	3,500	2.34%	1,300	0.82%
Inspira Health	2,051	1.37%		
Underwood Memorial Hospital			1,825	1.16%
Jefferson Health	2,015	1.35%		
Kennedy Health Alliance			1,200	0.76%
Washington Township School District	1,550	1.04%	1,504	0.95%
Shop Rite	1,300	0.87%		
County of Gloucester	1,200	0.80%	1,500	0.95%
Missa Bay, LLC			950	0.60%
Monroe Township School District	805	0.54%	714	0.45%
U.S. Foodservices	1,014	0.68%	800	0.51%
Walmart-Turnersville	800	0.53%		
Valero			640	0.41%
Goodwin Pumps			640	0.41%
	18,735		11,073	

Source: Gloucester County Department of Economic Development

Note: The information provided is for the County of Gloucester, information at the municipal level is not readily available. N/A - Information not available

# EXHIBIT J-16

Function/Program	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
Instruction:										
Regular	107	108	109	108	105	106	108	102	105	104
Special education	41	40	42	43	46	45	42	36	29	36
Other special instruction	4	3	1	1	1	1	1	1	1	1
Support services:										
Student & instruction related services	34	33	37	38	33	30	31	37	38	36
General administrative services	3	3	3	3	4	5	5	3	3	3
School administrative services	13	9	8	10	10	8	9	7	7	7
Central services	5	5	5	5	5	5	5	5	5	5
Administrative information technology	3	2	3	4	4	5	5	4	3	2
Plant operations and maintenance	32	27	27	25	22	24	25	29	28	28
Pupil transportation	67	65	78	80	86	87	88	76	76	70
Total	309	295	313	317	316	316	319	300	295	292

# Delsea Regional High School District Full-time Equivalent District Employees by Function/Program Last Ten Fiscal Years

Source: District personnel records

# Delsea Regional High School District Operating Statistics Last Ten Fiscal Years

# Pupil/Teacher Ratio

								Daily	Daily	% Change in	Student
		Operating		Percentage	Teaching	Middle	High	Enrollment	Attendance	Average Daily	Attendance
Fiscal Year	Enrollment	Expenditures (a)	Cost Per Pupil	Change	Staff (b)	School	School	(ADE) c	(ADA) c	Enrollment	Percentage
2011	1,743.0	\$ 27,460,677	\$ 15,755	-4.52%	139	10:8:1	13.6:1	1,748	1,648	-2.33%	94.3%
2012	1,712.5	28,418,443	16,595	5.33%	142	10:6:1	12.9:1	1,713	1,620	-2.02%	94.6%
2013	1,752.6	30,776,363	17,560	5.82%	142	10:7:1	13.4:1	1,753	1,655	2.34%	94.4%
2014	1,752.6	32,155,588	18,347	4.48%	139	12:0:1	12.9:1	1,754	1,654	0.06%	94.3%
2015	1,698.0	32,562,373	19,177	4.52%	139	11.2:1	12.7:1	1,695	1,596	-3.36%	94.2%
2016	1,600.0	34,031,875	21,270	10.91%	143	10.1:1	11.5:1	1,608	1,514	-5.13%	94.2%
2017	1,615.0	35,558,640	22,018	3.52%	151	10.1:1	10.8:1	1,600	1,506	-0.50%	94.1%
2018	1,614.0	36,944,403	22,890	3.96%	145	11.5:1	10.9:1	1,612	1,515	0.75%	94.0%
2019	1,603.0	38,516,298	24,028	4.97%	143	12.9:1	10.8:1	1,605	1,512	-0.43%	94.2%
2020	1,614.0	37,801,060	23,421	-2.53%	142	12.2:1	10.9:1	1,604	1,544	-0.06%	96.3%

Source: District records

Note: Enrollment based on annual October District count.

(a) Operating expenditures equal total expenditures less debt service and capital outlay.

(b) Teaching staff includes only full-time equivalents of certificated staff.

(c) Average daily enrollment and average daily attendance are obtained from the School Register Summary (SRS).

# EXHIBIT J-17

Average

Average

Delsea Regional High School District School Building Information Last Ten Fiscal Years												
District Building	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020		
Middle School												
Delsea Regional Middle School (1989)												
Square Feet	97,000	97,000	97,000	97,000	97,000	101,650	101,650	101,650	101,650	101,650		
Capacity (students)	724	724	724	724	724	759	759	759	759	759		
Enrollment	547	539	600	613	538	478	485	534	563	581		
High School												
Delsea Regional High School (1960)												
Square Feet	208,800	208,800	208,800	208,800	208,800	208,800	208,800	208,800	208,800	208,800		
Capacity (students)	1,376	1,376	1,376	1,376	1,376	1,376	1,376	1,376	1,376	1,376		
Enrollment	1,196	1,173	1,153	1,141	1,158	1,122	1,130	1,080	1,040	1,033		
Other												
Bus Garage (1996)ª												
Square Feet	13,739	13,739	13,739	13,739	13,739	13,739	13,739	13,739	13,739	13,739		
Maintenance/Transportation Trailer (1991)												
Square Feet	1,180	1,180	1,180	1,180	1,180	1,180	1,180	1,180	1,180	1,180		
Waste Water Treatment Plant (1989)												
Square Feet	700	700	700	700	700	700	700	700	700	700		
Stadium Wrestling Building (1973)												
Square Feet	2,118	2,118	2,118	2,118	2,118	2,118	2,118	2,118	2,118	2,118		
Stadium Maintenance Office (1973)												
Square Feet	1,352	1,352	1,352	1,352	1,352	1,352	1,352	1,352	1,352	1,352		
Stadium Storage Building (1973)												
Square Feet	760	760	760	760	760	760	760	760	760	760		
Stadium Press Box (2001)												
Square Feet	256	256	256	256	256	256	256	256	256	256		
Concession Stand #1 (1973)												
Square Feet	320	320	320	320	320	320	320	320	320	320		
Concession Stand #2 (1973)												
Square Feet	320	320	320	320	320	320	320	320	320	320		
Stadium Equipment Storage Building (1989)		_	_	_	_	_	_	_	_			
Square Feet	2,520	2,520	2,520	2,520	2,520	2,520	2,520	2,520	2,520	2,520		
Greenhouse			_	_	_	_		_				
Square Feet	1,012	1,012	1,012	1,012	1,012	1,012	1,012	1,012	1,012	1,012		
Number of Schools at June 30, 2019												

Number of Schools at June 30, 2019 Middle School = 1 High School = 1 Other = 8

Source: District records, ASSA

Note: Year of original construction is shown in parentheses. Increases in square footage and capacity are the result of renovations and additions. Enrollment is based on the annual October district count.

(a) The bus garage was purchased in 1994 but was originally constructed in 1963.

# EXHIBIT J-18

# Delsea Regional High School District General Fund Schedule of Required Maintenance Expenditures by School Facility Last Ten Fiscal Years

				_									
		2011	2012		2013	2014	2015	2016	2017	2018	2019	2020	Totals
UNDISTRIBUTED EXPENDITUR MAINTENANCE FOR SCHOO 11-000-261-XXX													
School facilities:	Project numbers:												
Delsea High School	N/A	\$ 95,152	\$ 137,006	\$	128,057	\$ 90,504	\$ 251,646	\$ 161,178	\$ 160,195	\$ 219,784	\$ 155,034	\$ 265,084	\$ 1,663,640
Delsea Middle School	N/A	 33,108	 59,060		80,715	 82,390	 112,694	 41,544	 113,978	 121,908	 92,089	 75,650	 813,136
Total school facilities		128,260	196,066		208,772	172,894	364,340	202,722	274,173	341,692	247,123	340,734	2,476,776
Other facilities: Wastewater treatment plant	N/A	 26,391	 58,105		160,240	 63,446	 75,337	 59,982	 65,641	 69,808	 76,615	 64,838	 720,403
Grand total		\$ 154,651	\$ 254,171	\$	369,012	\$ 236,340	\$ 439,677	\$ 262,704	\$ 339,814	\$ 411,500	\$ 323,738	\$ 405,572	\$ 3,197,179

Source: District records

# Delsea Regional High School District Insurance Schedule

	 Coverage	Deductible
Commercial Package Policy - Republic Franklin Insurance Company		
Property - blanket building & contents	\$ 108,207,329	\$ 1,000
Crime Coverage		
Employee dishonesty/forgery/alteration	100,000	
Comprehensive General Liability		
General aggregate	3,000,000	
Products and completed operations	3,000,000	
Personal advertising injury	1,000,000	
Each occurrence	1,000,000	
Medical expense (any one person)	10,000	
School District Legal Liability		
Legal liability	1,000,000	
Aggregate for each year	3,000,000	7,500 plus 5%
Employee Benefits		
Employee Benefits	1,000,000	1,000
Aggregate for each year	3,000,000	
Inland Marine		(00
Data processing hardware	3,763,298	100
Software	600,000	
Extra expense	200,000	
Cybersurance-Privacy and Security Breach Coverage	1,000,000	10,000
Commercial Umbrella - Utica Mutual Insurance Company	10,000,000	
Storage Tank System - ACE Tank Safe	1,250,000	100,000
Catastrophe Access - Fireman's Fund Insurance Co.	3,000,000	
Comprehensive Automobile Liability - Republic Franklin Ins Co.	1,000,000	
Comprehensive		250
Collision		5,000
Workers' Compensation - New Jersey School Boards Association		
Insurance Group	3,000,000	
School Board Legal Liability - Utica National Insurance Group	1,000,000	2,500
Student Accident Insurance		
Basic - Arch Insurance Group	500,000	
Voluntary - Berkley Life and Health Insurance Company	500,000	
Catastrophic - United States Fire Insurance Company	2,500,000	25,000
	_,000,000	20,000
Public Employees' Faithful Performance		
Bond - Ohio Casualty Insurance Co. Treasurer	250,000	
Board Secretary	250,000 35,000	
Doard Ocoletary	55,000	

Source - District records

# SINGLE AUDIT SECTION

# PETRONI & ASSOCIATES LLC

Certified Public Accountants • Registered Municipal Accountants P.O. Box 279 • Glassboro, NJ 08028 (856) 881-1600

MEMBER: AMERICAN INSTITUTE OF CERTIFIED PUBLIC ACCOUNTANTS

Nick L. Petroni, CPA, RMA

Mary A. Carey, RMA Denise R. Nevico, CPA Deanna L. Roller, CPA, RMA

**EXHIBIT K-1** 

### REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

### **Independent Auditor's Report**

Honorable President and Members of the Board of Education Delsea Regional High School District 242 Fries Mill Road P.O. Box 405 Franklinville, New Jersey 08322

We have audited in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States and audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey, the financial statements of the Governmental Activities, the Business-type Activities, each major fund, and the aggregate remaining fund information of the Delsea Regional High School District, in the County of Gloucester, State of New Jersey, as of and for the year ended June 30, 2020, and the related notes to the financial statements, which collectively comprise Delsea Regional High School District's basic financial statements, and have issued our report thereon dated January 25, 2021.

### Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered Delsea Regional High School District's control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements but not for the purpose of expressing an opinion on the effectiveness of Delsea Regional High School District's internal control. Accordingly, we do not express an opinion on the effectiveness of the District's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency* is a deficiency, or a

combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

### **Compliance and Other Matters**

As part of obtaining reasonable assurance about whether the Delsea Regional High School District's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that is required to be reported under *Government Auditing Standards* and audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey.

### Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

PETRONI & ASSOCIATES LLC

Nick L. Petroni Certified Public Accountant Licensed Public School Accountant #542 Glassboro, New Jersey

January 25, 2021

# PETRONI & ASSOCIATES LLC

Certified Public Accountants • Registered Municipal Accountants P.O. Box 279 • Glassboro, NJ 08028 (856) 881-1600

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EXHIBIT K-2

### REPORT ON COMPLIANCE FOR EACH MAJOR FEDERAL AND STATE PROGRAM; REPORT ON INTERNAL CONTROL OVER COMPLIANCE; AND REPORT ON THE SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS AND STATE FINANCIAL ASSISTANCE REQUIRED BY UNIFORM ADMINISTRATIVE REQUIREMENTS, COST PRINCIPLES, AUDIT REQUIREMENTS FOR FEDERAL AWARDS (UNIFORM GUIDANCE), AND NEW JERSEY OMB'S CIRCULAR 15-08

### **Independent Auditor's Report**

The Honorable President and Members of the Board of Education Delsea Regional High School District 242 Fries Mill Road P.O. Box 405 Franklinville, New Jersey 08322

### Report on Compliance for Each Major Federal and State Program

We have audited the Delsea Regional High School District's compliance with the types of compliance requirements described in the *OMB Compliance Supplement* and the *New Jersey State Aid/Grant Compliance Supplement* that could have a direct and material effect on each of the Delsea Regional High School District's major federal and state programs for the year ended June 30, 2020. Delsea Regional High School District's major federal and state programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs

### Management's Responsibility

Management is responsible for compliance with the requirements of laws, regulations, contracts, and grants applicable to its federal and state programs.

### Auditor's Responsibility

Our responsibility is to express an opinion on compliance for each of the Delsea Regional High School District's major federal and state programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. Code of Federal Regulations Part 200 - Uniform Administrative Requirements, Cost Principles, Audit Requirements for Federal Awards (Uniform Guidance), and the *New Jersey State Aid/Grant Compliance Supplement, Audits of States, Local Governments, and Non-Profit Organizations* 

and the audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey and New Jersey OMB's Circular 15-08, *Single Audit Policy for Recipients of Federal Grants, State Grants, and State Aid.* Those standards, the Uniform Guidance and New Jersey OMB's 15-08, require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal and state program occurred. An audit includes examining, on a test basis, evidence about Delsea Regional High School District's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major federal and state program. However, our audit does not provide a legal determination of Delsea Regional High School District's compliance.

### **Opinion on Each Major Federal and State Program**

In our opinion, Delsea Regional High School District complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal and state programs identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs for the year ended June 30, 2020.

### **Report on Internal Control Over Compliance**

Management of Delsea Regional High School District is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered the Delsea Regional High School District's internal control over compliance with the types of requirements that could have a direct and material effect on each major federal and state program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal and state program and to test and report on internal control over compliance in accordance with Uniform Guidance and New Jersey OMB's Circular 15-08, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the Delsea Regional High School District's internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal and state program on a timely basis. A *material weakness in internal control over compliance* is a deficiency, or combination of deficiencies, in internal control over compliance requirement of a federal and state program will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency in internal control over compliance* is a deficiencies, in internal control over compliance is a deficiency, or detected and state program will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency in internal control over compliance* with a type of compliance requirement of a federal and state program that is less severe than a material weakness in internal control over compliance requirement of a federal and state program that is less severe than a material weakness in internal control over compliance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of Uniform Guidance and New Jersey OMB's Circular 15-08. Accordingly, this report is not suitable for any other purpose.

# *Report on Schedules of Expenditures of Federal Awards and State Financial Assistance Required by Uniform Guidance and New Jersey OMB's Circular 15-08*

We have audited the financial statements of Delsea Regional High School District as of and for the year ended June 30, 2020, and have issued our report thereon dated January 25, 2021. which contained an unmodified opinion on those financial statements. Our audit was conducted for the purpose of forming an opinion on the financial statements as a whole. The accompanying schedules of expenditures of federal awards and state financial assistance are presented for purposes of additional analysis as required by Uniform Guidance and New Jersey OMB's Circular 15-08 and are not a required part of the financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the schedules of expenditure of federal awards and state financial assistance are fairly stated in all material respects in relation to the financial statements as a whole.

PETRONI & ASSOCIATES LLC

Mild S. Pete

Nick L. Petroni Certified Public Accountant Licensed Public School Accountant #542 Glassboro, New Jersey

January 25, 2021

#### DELSEA REGIONAL HIGH SCHOOL DISTRICT Schedule of Expenditures of Federal Awards for the Fiscal Year Ended June 30, 2020

Federal Grantor/Pass-Through Grantor/Program Title	Federal CFDA Number	Federal FAIN Number	Grant or State Project Number	Program or Award Amount	Grant	t Period To	Balance June 30, 2019	Carryover (Walkover) Amount	Cash Received	Budgetary Expenditures	Adjustments	Repayment of Prior Years' Balances	Balanc Accounts Receivable	<u>e at June 30,</u> Deferred Revenue	2020 Due to Grantor	MEMO Cumulative Total Expenditures
U.S. Department of Education	Number	Number	Number	Amount	110111	10	Julie 30, 2013	Amount	Received	Experiditures	Aujustinents	Dalaites	Receivable	Revenue	Grantor	Experiatores
General Fund:																
Medical Assistance Program (SEMI)	93.778	2005NJ5MAP	N/A	\$ 45,701	7/1/19	6/30/20			\$ 44,483	\$ (45,701)			\$ (1,218)			\$ 45,701
Medical Assistance Program (SEMI) SEMI Mac	93.778 93.778	1905NJ5MAP 2005NJ5MAP	N/A N/A	45,345 8.947	7/1/18 7/1/19	6/30/19 6/30/20	\$ (750)		750 8.947	(8,947)						45,345 8,947
	93.770	ZUUSINJSIMAP	N/A	0,947	// 1/ 19	0/30/20	(750)						(1.010)			
Total General Fund							(750)		54,180	(54,648)			(1,218)			99,993
U.S. Department of Education Passed-through State Department of Education Special Revenue Fund:	04.040	00404400000		454 700	7440	0,00,000			440.074	(454 700)			(44,400)			454 700
Title I, Part A Title I, Part A	84.010 84.010	S010A190030 S010A180030	ESEA280020 ESEA280019	154,780 166,691	7/1/19 7/1/18	6/30/20 6/30/19	(93,683)		113,374 93,683	(154,780)			(41,406)			154,780 166,691
Subtotal	04.010	5010A100050	LOLAZOOUTS	100,031	// // 10	0/30/13	(93,683)		207,057	(154,780)			(41,406)			321,471
Special Education Cluster IDEA Part B, Basic Regular	84.027	H027A1980100	IDEA280020	663,710	7/1/19	6/30/20			518,690	(627,290)			(108,600)			627,290
IDEA Part B, Basic Regular	84.027	H027A180100	IDEA280019	662,961	7/1/18	6/30/19	(499,227)		499,227	(027,230)			(100,000)			638,981
Total Special Education Cluster							(499,227)		1,017,917	(627,290)			(108,600)			1,266,271
Title II Part A	84.367	S367A190029	ESEA280020	36,188	7/1/19	6/30/20			28,333	(31,383)			(3,050)			31,383
Title II Part A	84.367	S367A180029	ESEA280019	34,689	7/1/18	6/30/19	(34,689)		34,689	(01,000)			(0,000)			34,689
Subtotal							(34,689)		63,022	(31,383)			(3,050)			66,072
Title III	84.365	S365A190030	ESEA280020	1,761	7/1/19	6/30/20			1,591	(1,591)						1,761
Title III	84.365	S365A180030	ESEA280019	175	9/1/18	6/30/19	(175)		175	(1,001)						175
							(175)		1,766	(1,591)						1,936
Title IV Part A	84.424	S424A190031	ESEA280020	11.215	7/1/19	6/30/20			1,045	(3,445)			(2,400)			3.445
Title IV Part A	84.424	S424A180031	ESEA280019	9,025	7/1/18	6/30/19	(9,025)		9,025	(-, )			(_,)			9,025
							(9,025)		10,070	(3,445)			(2,400)			12,470
CARES Emergency Relief	84.425	S425D200027		123,236	7/1/19	6/30/20				(7,583)			(7,583)			7,583
Safe and Drug-Free Schools and Communities	84.184	S184G190252		429,793	10/1/19	9/30/20				(143,987)			(143,987)			143,987
ũ																
Perkins	84.048	V048A190030	N/A N/A	63,813	7/1/19	6/30/20	(40,400)		45,340	(63,812)			(18,472)			63,812
Perkins Subtotal	84.048	V048A180030	N/A	68,705	7/1/18	6/30/19	(12,430)		12,430	(63,812)			(18,472)			68,705 132,517
Total Special Revenue Fund									1,357,602							1,952,307
Total Special Revenue Fund							(649,229)		1,357,602	(1,033,871)			(325,498)			1,952,307
U.S. Department of Agriculture																
Passed-through State Department of Education:																
Enterprise Fund:																
Food Distribution Program	10.555	N/A	N/A	59,284	7/1/19	6/30/20	0.405		59,284	(48,854)				\$ 10,430		48,854
Food Distribution Program	10.555	N/A	N/A	42,370	7/1/18	6/30/19	2,495		07 507	(2,495)						42,370
School Breakfast Program	10.553	201NJ304N1099	N/A	27,527	7/1/19	6/30/20	(0.000)		27,527	(27,527)						27,527
School Breakfast Program	10.553	191NJ304N1099	N/A	36,616	7/1/18	6/30/19	(8,868)		8,868	(400.045)			(44.000)			36,616
National School Lunch Program	10.555 10.555	201NJ304N1099	N/A N/A	192,945	7/1/19 7/1/18	6/30/20 6/30/19	(DE 740)		181,339 35.713	(192,945)			(11,606)			192,945
National School Lunch Program	10.555	191NJ304N1099	IN/A	184,078	// 1/ 18	0/30/19	(35,713)									184,078
Total Enterprise Fund							(42,086)		312,731	(271,821)			(11,606)	10,430		532,390
Total Federal Financial Awards							\$ (692,065)		\$ 1,724,513	\$ (1,360,340)			\$ (338,322)	\$ 10,430		\$ 2,584,690

The accompanying Notes to Schedules of Expenditures of Awards and Financial Assistance are an integral part of this schedule.

SCHEDULE A EXHIBIT K-3

#### SCHEDULE B EXHIBIT K-4

#### DELSEA REGIONAL HIGH SCHOOL DISTRICT Schedule of Expenditures of State Financial Assistance for the Fiscal Year Ended June 30, 2020

					Balance June Deferred	30, 2019				Adjustments/				ME	MO
	Grant or	Program			Revenue		Carryover			Repayment of		e June 30, 2			Cumulative
State Grantor/Program Title	State Project Number	or Award Amount	Grant From	Period To	(Accounts Receivable)	Due to Grantor	(Walkover) Amount	Cash Received	Budgetary Expenditures	Prior Years' Balances	Accounts Receivable	Deferred Revenue/	Due to Grantor	Budgetary Receivable	Total Expenditures
State Department of Education									· ·						·
General Fund:															
Extraordinary Aid	20-100-034-5120-473	\$ 375,588	7/1/19	6/30/20					\$ (375,588)		\$ (375,588)				\$ 375,588
Extraordinary Aid	19-100-034-5120-473	310,917	7/1/18	6/30/19	\$ (310,917)			\$ 310,917	,		,				310,917
State Aid Public:					, (, ,,, ,										
Special Education Aid	20-495-034-5120-089	956,261	7/1/19	6/30/20				956,261	(956,261)					\$ 88,900	956,261
Equalization Aid	20-495-034-5120-078	12,014,766	7/1/19	6/30/20				12,014,766	(12,014,766)					1,116,975	12,014,766
Security Aid	20-495-034-5120-084	231,243	7/1/19	6/30/20				231,243	(231,243)					21,498	231,243
School Choice Aid	20-495-034-5120-068	439,475	7/1/19	6/30/20				439,475	(439,475)					40,857	503,100
Transportation Aid	20-495-034-5120-014	239,518	7/1/19	6/30/20				239,518	(239,518)					22,267	239,518
Reimbursement of Nonpublic Transportation	N/A	8,700	7/1/19	6/30/20					(8,700)		(8,700)				8,700
Reimbursement of Nonpublic Transportation	N/A	19,205	7/1/18	6/30/19	(19,205)			19,205	,		,				19,205
On-behalf TPAF Pension Contribution	20-495-034-5094-006	2,524,255	7/1/19	6/30/20	( ., .,			2,524,255	(2,524,255)						2,524,255
On-behalf TPAF Post-retirement Medical	20-495-034-5094-001	936,453	7/1/19	6/30/20				936,453	(936,453)						936.453
On-behalf TPAF Long Term Disability Insurance	20-495-034-5094-004	1.247	7/1/19	6/30/20				1,247	(1,247)						1,247
Reimbursed TPAF Social Security	20-495-034-5094-003	886,843	7/1/19	6/30/20				843,468	(886,843)		(43,375)				886,843
Reimbursed TPAF Social Security	19-495-034-5094-003	871,214	7/1/18	6/30/19	(42,300)			42,300	,		,				871,214
,		- /													·
Total General Fund					(372,422)			18,559,108	(18,614,349)		(427,663)			1,290,497	19,879,310
Special Revenue Fund:															
NJ Non-Public Aid															
Textbook Aid	20-100-034-5120-064	8.750	7/1/19	6/30/20				8.750	(8,750)						8.750
Security Aid	20-100-034-5120-509	24,900	7/1/19	6/30/20				24,900	(24,900)						24,900
Auxiliary Services:	20-100-034-5120-509	24,900	//1/19	0/30/20				24,900	(24,900)						24,900
5	20-100-034-5120-067	932	7/1/19	6/30/20				932	(570)				\$ 362		570
Transportation	19-100-034-5120-067	932 896	7/1/19	6/30/20		\$ 382		932	(570)	\$ 382			ə 302		514
Transportation Home Instruction			7/1/18		(4.000)	\$ 382				\$ 382	(4.000)				
Home Instruction	19-100-034-5120-067 19-100-034-5120-067	4,020 629	7/1/18	6/30/19 6/30/19	(4,020)						(4,020)				4,020 629
Handicapped Services:	19-100-034-5120-067	029	// 1/ 10	0/30/19	(629)						(629)				029
	20 100 024 5120 066	011	7/1/10	6/30/20				911	(720)				100		729
Corrective Speech	20-100-034-5120-066	911 1.786	7/1/19			4 070		911	(729)				182		
Corrective Speech	19-100-034-5120-066	.,	7/1/18	6/30/19		1,072		40.000	(40.505)	1,072					714
Examination and Classification	20-100-034-5120-066	13,939	7/1/19	6/30/20				13,939	(10,595)				3,344		10,595
Supplementary Instruction	20-100-034-5120-066	9,713	7/1/19	6/30/20				9,713	(8,176)				1,537		8,176
Supplementary Instruction	19-100-034-5120-066	9,516	7/1/18	6/30/19		2,141		40.400	(40,400)	2,141					7,375
Nursing Services Aid	20-100-034-5120-070	16,102	7/1/19	6/30/20				16,102	(16,102)						16,102
Technology Aid	20-100-034-5120-373	5,976	7/1/19	6/30/20				5,976	(5,976)						5,976
Technology Aid	19-100-034-5120-373	5,004	7/1/18	6/30/19		40				40					4,964
Technology Aid	19-100-034-5120-373	4,965	7/1/18	6/30/19	(4,964)						(4,964)				4,964
Achievement Coach	N/A	50,000	7/1/16	6/30/17	59							\$ 59			49,941
Department of Community Affairs															
Passed-through County of Gloucester															
Special Revenue Fund:									()						
Municipal Alliance	N/A	750	7/1/19	6/30/20	4.000			750	(750)			4.000			750
Municipal Alliance	N/A	7,656	7/1/18	6/30/19	4,836							4,836		•	2,820
Total Special Revenue Fund					(4,718)	3,635		81,973	(76,548)	3,635	(9,613)	4,895	5,425		152,489

The accompanying Notes to Schedules of Expenditures of Awards and Financial Assistance are an integral part of this schedule.

#### SCHEDULE B EXHIBIT K-4 (Continued)

#### DELSEA REGIONAL HIGH SCHOOL DISTRICT Schedule of Expenditures of State Financial Assistance for the Fiscal Year Ended June 30, 2020

	Grant or	Program			Balance June Deferred Revenue	30, 2019	Carryover			Adjustments/ Repayment	Balance	e June 30, 20	20	ME	EMO Cumulative
	State Project	or Award	Grant	Period	(Accounts	Due to	(Walkover)	Cash	Budgetary	of Prior Years'	Accounts	Deferred	Due to	Budgetary	Total
State Grantor/Program Title	Number	Amount	From	То	Receivable)	Grantor	Amount	Received	Expenditures	Balances	Receivable	Revenue/	Grantor	Receivable	Expenditures
State Department of Agriculture Enterprise Fund: Child Nutrition Cluster															
National School Lunch Program (State Share) National School Lunch Program (State Share)	209-100-010-3350-023 19-100-010-3350-023	5,080 6,098	7/1/19 7/1/18	6/30/20 6/30/19	(1,410)		-	4,643 1,410	(5,080)		(437)				5,080 6,098
Total Enterprise Fund/Child Nutrition Cluster					(1,410)		-	6,053	(5,080)	•	(437)				11,178
Total State Financial Assistance					\$ (378,550)	\$ 3,635		\$ 18,647,134	\$ (18,695,977)		\$ (437,713)	\$ 4,895	\$ 5,425	\$ 1,290,497	\$20,042,977
Less: On-Behalf TPAF Pension System Contributions									\$ (3,461,955)						
Total for State Financial Assistance - Major Program De	termination								\$ (15,234,022)						

The accompanying Notes to Schedules of Expenditures of Awards and Financial Assistance are an integral part of this schedule.

### DELSEA REGIONAL HIGH SCHOOL DISTRICT NOTES TO THE SCHEDULES OF AWARDS AND FINANCIAL ASSISTANCE JUNE 30, 2020

### NOTE 1: GENERAL

The accompanying Schedules of Expenditures of Federal Awards and State Financial Assistance include federal and state activity of the Board of Education, Delsea Regional High School District. The Board of Education is defined in Note 1 to the Board's basic financial statements. All federal and state awards received directly from federal and state agencies, as well as federal awards and state financial assistance passed through other government agencies, is included on the Schedule of Expenditures of Federal Awards and State Financial Assistance.

### NOTE 2: BASIS OF ACCOUNTING

The accompanying Schedules of Expenditures of Federal Awards and State Financial Assistance are presented on the budgetary basis of accounting with the exception of programs recorded in the Food Service Fund, which are presented using the accrual basis of accounting. These basis of accounting are described in Note 1 to the Board's basic financial statements. The information in this schedule is presented in accordance with the requirements of 2 *CFR 200 – Uniform Administrative Requirements, Cost Principles, Audit Requirements for Federal Awards, Audits of States, Local Governments, and Non-Profit Organizations,* and New Jersey OMB's Circular 15-08. Therefore, some amounts presented in this schedule may differ from amounts presented in, or used in the preparation of, the basic financial statements.

### NOTE 3: RELATIONSHIP TO BASIC FINANCIAL STATEMENTS

The basic financial statements present the General Fund and Special Revenue Fund on a GAAP basis. Budgetary comparison statements or schedules (RSI) are presented for the General Fund and Special Revenue Fund to demonstrate finance-related legal compliance in which certain revenue is permitted by law or grant agreement to be recognized in the audit year, whereas for GAAP reporting, revenue is not recognized until the subsequent year or when expenditures have been made.

The General Fund is presented in the accompanying schedules on the modified accrual basis with the exception of the revenue recognition of the one or more deferred June state aid payments in the current budget year, which is mandated pursuant to NJSA 18A:22-44-2. For GAAP purposes, that, payment is not recognized until the subsequent budget year due to the state deferral and recording of one or more June state aid payments in the subsequent year. The Special Revenue Fund is presented in the accompanying schedules on the grant accounting budgetary basis which recognizes encumbrances as expenditures and also recognizes the related revenues, whereas the GAAP basis does not. The Special Revenue Fund also recognizes the June state aid payments in the current budget year, consistent with NJSA 18A:22-4-2.

### DELSEA REGIONAL HIGH SCHOOL DISTRICT NOTES TO THE SCHEDULES OF AWARDS AND FINANCIAL ASSISTANCE JUNE 30, 2020

### NOTE 3: RELATIONSHIP TO BASIC FINANCIAL STATEMENTS (CONTINUED)

The net adjustment to reconcile from the budgetary basis to the GAAP basis is \$12,422 for the General Fund and (\$30,517) for the Special Revenue Fund. See Note A (the Notes to Required Supplementary Information) for a reconciliation of the budgetary basis to the modified accrual basis of accounting for the General and Special Revenue Funds. Awards and financial assistance revenues are reported in the Board's basic financial statements on a GAAP basis as presented (See Exhibit B-2 and B-5):

	 Federal	State	Total
General Fund	\$ 54,648	\$ 18,626,771	\$ 18,681,419
Special Revenue Fund	1,026,265	53,637	1,079,902
Food Service Fund	263,299	5,080	268,379
	\$ 1,344,212	\$ 18,685,488	\$ 20,029,700

### NOTE 4: RELATIONSHIP TO FEDERAL AND STATE FINANCIAL REPORTS

Amounts reported in the accompanying Schedules agree with the amounts reported in the related federal and state financial reports.

### NOTE 5: FOOD DISTRIBUTION PROGRAM

Revenues and expenditures reported under the Food Distribution Program represent current year value received and current year distributions, respectively. Non-monetary assistance is reported in the schedule at the market value of the commodities received and disbursed. At June 30, 2020, Delsea Regional High School District has food commodities totaling \$10,430 in inventory.

### NOTE 6: OTHER

The amount reported as the TPAF Pension Contributions represents the amount paid by the State on behalf of the District for the year ended June 30, 2020. The TPAF Social Security Contributions represents the amount reimbursed by the State for the employer's share of Social Security contributions for the TPAF members for the year ended June 30, 2020.

### NOTE 7: INDIRECT COST RATE

The Delsea Regional High School District has elected not to use the 10 percent de minimis indirect cost rate as allowed under the Uniform Guidance.

### DELSEA REGIONAL HIGH SCHOOL DISTRICT NOTES TO THE SCHEDULES OF AWARDS AND FINANCIAL ASSISTANCE JUNE 30, 2020

### NOTE 8: ON-BEHALF PROGRAMS NOT SUBJECT TO STATE SINGLE AUDIT MAJOR PROGRAM DETERMINATION

On-behalf State Programs for the TPAF Pension and Post-Retirement Medical Benefits Contributions are excluded from State single audit major program determination. The Schedule of State Financial Assistance provides a reconciliation of State Financial assistance reported in the District's financial statements and the amounts subject to State single audit and major program determination.

### DELSEA REGIONAL HIGH SCHOOL DISTRICT SCHEDULE OF FINDINGS AND QUESTIONED COSTS FOR THE FISCAL YEAR ENDED JUNE 30, 2020

## Section I – Summary of Auditor's Results

### **Financial Statements:**

Type of auditor's report issued: <u>Unmod</u>										
Internal control over financial reporting:										
1. Material weakness(es)	identified?		Yes	X	No					
	gnificant deficiencies identified that e not considered to be material weaknesses?Yes									
Noncompliance material to statements noted?	basic financial		Yes	Х	_No					
Federal Awards:										
Internal control over major	programs:									
1. Material weakness(es)	_Yes	X	No							
2. Significant deficiencies are not considered to b		esses?	Yes	<u>X</u> No	ne reported					
Type of auditor's report iss	sued on complianc	e for major p	programs:	<u>L</u>	<u> Inmodified</u>					
Any audit findings disclosed that are required to be reported in accordance with 2 CFR 200 Section .516(a)?YesXNo										
Identification of major programs:										
		<u>Name of Fe</u> IDEA	<u>deral Progr</u>	<u>am or Clu</u>	<u>ister</u>					
Dollar threshold used to distinguish between type A and type B programs: <u>\$750,000</u>										
Auditee qualified as low-risk auditee? <u>X</u> YesNo										

### DELSEA REGIONAL HIGH SCHOOL DISTRICT SCHEDULE OF FINDINGS AND QUESTIONED COSTS FOR THE FISCAL YEAR ENDED JUNE 30, 2020

## Section I – Summary of Auditor's Results (Continued)

### State Awards:

495-034-5120-068

Dollar threshold used to distinguish betwee	en type A and type B programs: <u>\$750,000</u>
Auditee qualified as low-risk auditee?	<u>X</u> Yes <u>No</u>
Internal control over major programs:	
1. Material weakness(es) identified?	Yes <u>X</u> No
3. Significant deficiencies identified that are not considered to be material weak	nesses?Yes <u>X</u> None reported
Type of auditor's report issued on complian	nce for major programs: <u>Unmodified</u>
Any audit findings disclosed that are require be reported in accordance with NJ OMB's ( 15-08?	
Identification of major programs:	
State Grant/Project Numbers	Name of State Program State Aid Public Cluster:
495-034-5120-078	Equalization Aid
495-034-5120-089	Special Education Categorical Aid
495-034-5095-084	Security Aid

School Choice Aid

### EXHIBIT K-6 (CONTINUED)

### DELSEA REGIONAL HIGH SCHOOL DISTRICT SCHEDULE OF FINDINGS AND QUESTIONED COSTS FOR THE FISCAL YEAR ENDED JUNE 30, 2020

### Section II – Financial Statement Findings

No matters were reported.

### Section III - Federal Awards and State Financial Assistance Findings and Questions Costs

### FEDERAL AWARDS

No matters were reported.

### STATE FINANCIAL ASSISTANCE

No matters were reported.

### EXHIBIT K-7

### DELSEA REGIONAL HIGH SCHOOL DISTRICT SUMMARY SCHEDULE OF PRIOR AUDIT FINDINGS AND QUESTIONED COSTS AS PREPARED BY MANAGEMENT FOR THE FISCAL YEAR ENDED JUNE 30, 2020

# **Status of Prior Year Finding**

N/A

Findings:

N/A

Condition:

N/A

**Current Status:** 

N/A