# SCHOOL DISTRICT

## **OF**

## WASHINGTON TOWNSHIP

Washington Township School District
Board of Education
Washington, Warren County
New Jersey

Comprehensive Annual Financial Report For The Fiscal Year Ended June 30, 2020

# **Comprehensive Annual**

# **Financial Report**

of the

Washington Township School District
Board of Education
Washington, New Jersey
For the Fiscal Year Ending June 30, 2020

Prepared by
Washington Township School District
Board of Education
Finance Department

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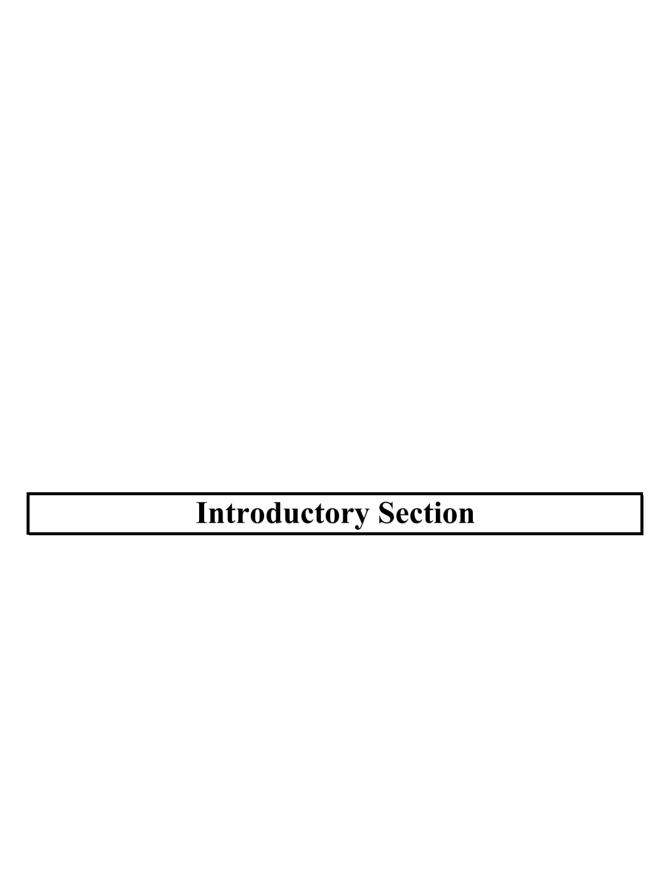
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Jean Flynn Business Administrator District Central Office Old Schoolhouse One East Front Street Washington, NJ 07882 908 689-1119 x1606 Keith T. Neuhs Superintendent District Central Office Old Schoolhouse One East Front Street Washington, NJ 07882 908 689-1119 x1602

December 9, 2020

Honorable President and Members of the Board of Education Washington Township School District Warren County Washington, New Jersey 07882

#### Dear Board Members:

The comprehensive annual financial report of the Washington Township School District (District) for the fiscal year ended June 30, 2020 is hereby submitted. Responsibility for both the accuracy of the data and completeness and fairness of the presentation, including all disclosures, rests with the management of the Board of Education (Board). To the best of our knowledge and belief, the data presented in this report is accurate in all material aspects and is reported in a manner designed to present fairly the financial position and results of operations of the various funds and account groups of the District. All disclosures necessary to enable the reader to gain an understanding of the District's financial activities have been included.

The comprehensive annual financial report is presented in four sections: introductory, financial, statistical and single audit. The introductory section includes this transmittal letter, the District's organizational chart and a list of principal officials. The financial sections include the general purpose financial statements and schedules, as well as the auditor's report thereon. The statistical section includes selected financial and demographic information, generally presented on a multi-year basis. The District is required to undergo an annual single audit in conformity with the provisions of the Single Audit Act of 1996 and the U. S. Office of Management and Budget Uniform Guidance. "Audits of State and Local Government", and the state Treasury Circular Letter 15-08 OMB, "Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid Payments". Information related to this single audit, including the auditor's report on the internal control structure and compliance with applicable laws and regulations and findings and recommendations, are included in the single audit section of this report.

1. REPORTING ENTITY AND ITS SERVICES: Washington Township School District is an independent reporting entity within the criteria adopted by the GASB as established by NCGA Statement No. 3. All funds and account groups of the District are included in this report. The Washington Township Board of Education and all its schools constitute the District's reporting entity.

The District provides a full range of educational services appropriate to grade levels PreK through 6. These include regular, as well as special education for handicapped youngsters. The District completed the 2019-2020 fiscal year with an enrollment of 419 students, which is 2 students less than the previous year's enrollment. The following details the changes in the student enrollment of the District over the last ten years.

#### Resident Enrollment 6/30/xx

Fiscal Year	Student Enrollment	Percent Change
6/30/20	419	.4% decrease
6/30/19	421	7.0% decrease
6/30/18	453	3.0% decrease
6/30/17	467	4.5% decrease
6/30/16	489	6.1% decrease
6/30/15	521	4.9% decrease
6/30/14	548	8.7% decrease
6/30/13	600	0.6% decrease
6/30/12	604	1.7% decrease
6/30/11	615	5.0% decrease

- **2. ECONOMIC CONDITION AND OUTLOOK:** Expansion within Washington Township has leveled off during the past ten years. Limited growth is projected in the Township for the next few years. The greatest concern to the district is the continued loss of State Aid. As State Aid is reduced, the district will continue to examine efficiencies to reduce costs and limit the impact to local taxpayers.
- <u>3. MAJOR INITIATIVES</u>: The Washington Township Board of Education is committed to student achievement and academic excellence. The District's initiatives for the 2019-20 school year reflected the Board's commitment to students.

The district continued to provide students with up to date technology through the purchase of updated iPads for students. The district continuously reviews technology needs and makes sure to integrate new devices each year so that the remains up to date. Additional technology infrastructure was updated to ensure the district's networking and Wi-Fi system functioned at increased capacity. Upgrades to our system included a new server and a CACHE box system.

To ensure a safe environment for students and staff, the district continues significant investments in its facilities. Improvements to the buildings include installing a new roof on the Port Colden School, the emergency replacement of the Port Colden School septic pump house and the upgrading of the boiler system. In addition to these projects, new classroom furniture was purchased for kindergarten, grade two and grade three students.

To ensure student safety, the Board continues to support the hiring of full-time School Resource Officer for each building.

4. INTERNAL ACCOUNTING CONTROLS: Management of the District is responsible for establishing and maintaining an internal control structure designed to ensure that the assets of the District are protected from loss, theft or misuse and to ensure that adequate accounting data are compiled to allow for the preparation of financial statements in conformity with generally accepted accounting principles (GAAP). The internal control structure is designed to provide reasonable, but not absolute, assurance that these objectives are met. The concept of reasonable assurance recognizes that: (1) the cost of a control should not exceed the benefits likely to be derived; and (2) the valuation of costs and benefits requires estimates and judgments by management.

As a recipient of federal and state financial assistance, the District also is responsible for ensuring that an adequate internal control structure is in place to ensure compliance with applicable laws and regulations related to those programs. This internal control structure is also subject to periodic evaluation by the District management.

As part of the District's single audit described earlier, tests are made to determine the adequacy of the internal control structure, including that portion related to federal and state financial

assistance programs, as well as to determine that the District has complied with applicable laws and regulations.

5. BUDGETARY CONTROLS: In addition to internal accounting controls, the District maintains budgetary controls. The objective of these budgetary controls is to ensure compliance with legal provisions embodied in the annual appropriated budget approved by the voters of the municipality. Annual appropriated budgets are adopted for the general fund, the special revenue fund, and the debt service fund. Project-length budgets are approved for the capital improvements accounted for in the capital projects fund. The final budget amount as amended for the fiscal year is reflected in the financial section.

An encumbrance accounting system is used to record outstanding purchase commitments on a line item basis. Open encumbrances at year-end are either canceled or are included as reappropriation of fund balance in the subsequent year. Those amounts to be reappropriated are reported as reservations of fund balance at June 30, 2020.

- <u>6. ACCOUNTING SYSTEM AND REPORTS:</u> The District's accounting records reflect generally accepted accounting principles, as promulgated by the Governmental Accounting Standards Board (GASB). The accounting system of the District is organized on the basis of funds and account groups. These funds and account groups are explained in "Notes to the Financial Statements", Note 1.
- 7. FINANCIAL INFORMATION AT FISCAL YEAR-END: As demonstrated by the various statements and schedules included in the financial section of this report, the District continues to meet its responsibility for sound financial management. The following schedule presents a summary of the general fund, special revenue fund and debt service revenues for the fiscal year ended June 30, 2020 and the amount and percentage of increases in relation to prior year revenues.

		Percent of	Increase (De	ecrease)
Revenue	Amount	Total	<u>Amount</u>	Percent
Local Sources	\$ 6,471,214	68.56%	\$ 235,599	3.78%
State Sources	2,720,599	28.82%	(1,290,115)	-32.17%
Federal Sources	247,104	2.62%	<u>59,302</u>	31.58%
Total	\$ 9,438,917	100.00%	\$ (995,214)	-9.54%
	========	======	=======	=====

The following schedule presents a summary of general fund, special revenue fund and debt service fund expenditures for the fiscal year ended June 30, 2020 and the percentage of increases and decreases in relation to prior year amounts.

Total	\$9,300,473 =======	100.00%	\$ (812,479) ======	-8.03% ======
Debt Service Special Revenue	282,742	3.04%	37,102	_15.10%
Capital Outlay	476,391	5.12%	69,892	17.19%
Total	\$8,541,340	91.84%	\$(919,473)	-9.72%
Instruction Undistributed	\$3,434,140 5,107,200	36.93% 54.91%	\$ 64,376 (983,849)	1.91% -16.15%
Expenditures Current expense:	<u>Amount</u>	Percent of <u>Total</u>	Increase (Decrease)	Percent of Increase (Decrease)

- **8. DEBT ADMINISTRATION**: At June 30, 2020, the District's had no outstanding debt issues.
- <u>9. CASH MANAGEMENT:</u> The investment policy of the District is guided in large part by state statute as detailed in "Notes to the Financial Statements", Note 2. The District has adopted a cash management plan which requires it to deposit public funds in public depositories protected from loss under the provisions of the Governmental Unit Deposit Protection Act ("GUDPA"). GUDPA was enacted in 1970 to protect Governmental Units from a loss of funds on deposit with a failed banking institution in New Jersey. The law requires governmental units to deposit public funds only in public depositories located in New Jersey, where the funds are secured in accordance with the Act.
- **10. RISK MANAGEMENT**: The Board carries various forms of insurance, including but not limited to general liability, automobile liability and comprehensive/collision, hazard and theft insurance on property and contents, and fidelity bonds.

#### 11. OTHER INFORMATION:

A) Independent Audit - State statutes require an annual audit by independent certified public accountants or registered municipal accountants. The accounting firm of Ardito & Company, LLP, was appointed by the Washington Township Board of Education. In addition to meeting the requirements set forth in state statutes, the audit also was designed to meet the requirements of the Single Audit Act of 1996 and the related OMB Uniform Guidance and State Treasury Circular Letter 15-08 OMB. The auditor's report on the general purpose financial statements combining individual fund statements and schedules is included in the financial section of this report. The auditor's reports related specifically to the single audit are included in the single audit section of this report.

#### 12. ACKNOWLEDGMENTS:

We would like to express our appreciation to the members of the Washington Township Board of Education for their concern in providing fiscal accountability to the citizens and taxpayers of the school district and thereby contributing their full support to the development and maintenance of our financial operation. The preparation of this report could not have been accomplished without the efficient and dedicated services of our financial accounting and secretarial staff.

Signature:

Signature:

Signature:

Signature:

Superintendent/CSA

# WASHINGTON TOWNSHIP SCHOOL DISTRICT BOARD OF EDUCATION

## **ROSTER OF OFFICIALS**

## June 30, 2020

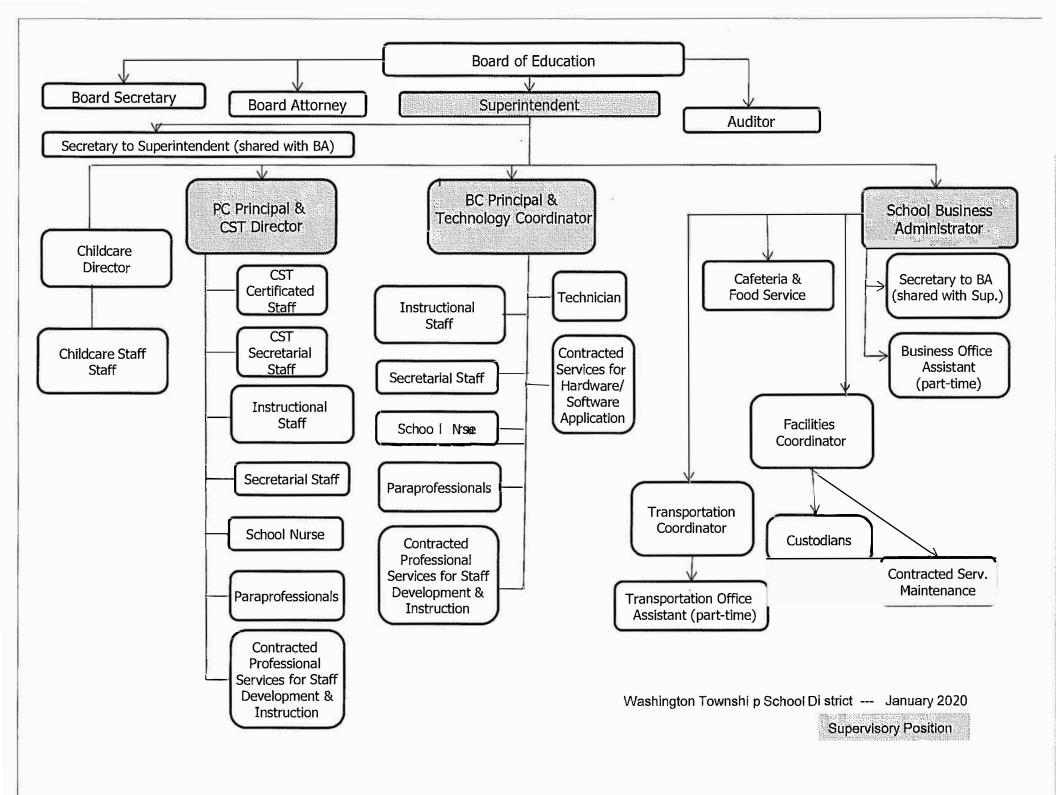
<b>Members of the Board of Education</b>	<b>Term Expires</b>
Karen Graf, President	2022
Anita Smith, Vice-President	2021
Edward S. Kemp, Jr.	2020
Casey Grimm	2020
Kimberley Morris	2022
Lauren Schlaffer	2021
Jennifer Knittel	2021

## **Other Officials**

Keith T. Neuhs, Superintendent

Jean Flynn, Board Secretary/School Business Administrator

Nathanya Simon, Attorney



# WASHINGTON TOWNSHIP SCHOOL DISTRICT BOARD OF EDUCATION

#### **CONSULTANTS AND ADVISORS**

## **ARCHITECT**

Gianforcaro
Architects-Engineers-Planners
501 Route 206 North
Chester, New Jersey 07930

#### **AUDIT FIRM**

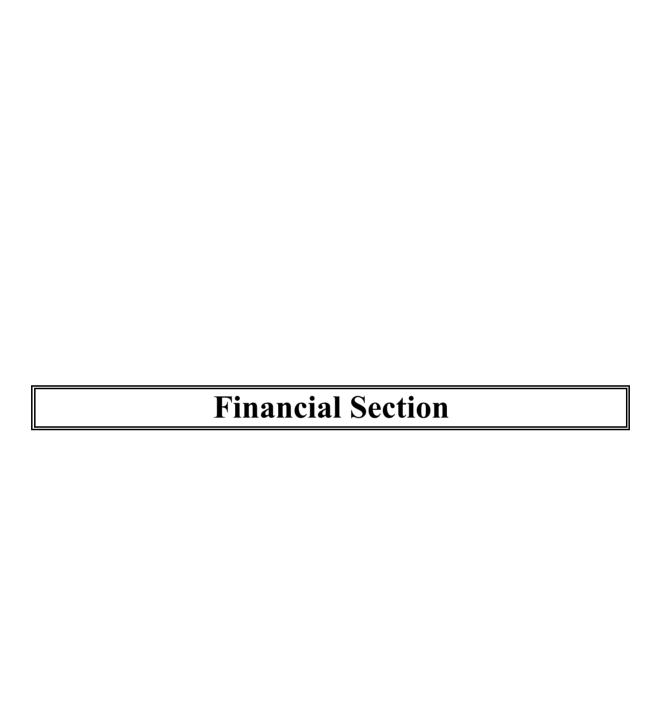
Ardito & Co., LLC 1110 Harrison Street, Suite C Frenchtown, New Jersey 08825

### **ATTORNEY**

Scarinci & Hollenbeck LLC 1100 Valley Brook Avenue P.O. Box 790 Lyndhurst, New Jersey 07071-0790

### **OFFICIAL DEPOSITORY**

**Fulton Bank of New Jersey** 157 Route 3l, North Oxford, New Jersey 07863







## **ARDITO & COMPANY LLC**

1110 Harrison Street, Suite C Frenchtown, New Jersey 08825-1192 908-996-4711 Fax: 908-996-4688 e-mail: anthony@arditoandcompany.com Anthony Ardito, CPA, RMA, CMFO, PSA

#### **Independent Auditor's Report**

The Honorable President and Members of the Board of Education Washington Township School District County of Warren Washington, New Jersey 07882

#### Report on the Financial Statements

We have audited the accompanying financial statements of the government activities, the business-type activities, each major fund and the aggregate remaining fund information of the Washington Township School District Board of Education, as of and for the year ended June 30, 2020, and the related notes to the financial statements, which collectively comprise the District's basic financial statements as listed in the table of contents.

#### Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

#### Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States, and audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error.

In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

#### **Opinions**

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, business-type activities, each major fund, and the aggregate remaining fund information of the Washington Township School District Board of Education, as of June 30, 2020, and the respective changes in financial position and, where applicable, cash flows thereof for the year then ended in conformity with accounting principles generally accepted in the United States of America.

#### **Emphasis of Matter**

As discussed in Note 21, the spread of the COVID 19 coronavirus is affecting the United States and global economies and may have an impact on the District's subsequent operational and financial performance. At this point, the District cannot reasonably estimate the impact on its subsequent operations or financial results. The accompanying financial statements do not include any adjustments related to subsequent events. Our opinion is not modified with respect to this matter.

#### **Other Matters**

#### Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis, budgetary comparison information, and pension trend information as identified in the table of contents be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements.

We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

-Continued-

#### Other Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the Washington Township School District Board of Education's basic financial statements. The introductory section, combining and individual fund financial statements, long-term debt schedules, statistical section, and schedule of state financial assistance, as required by New Jersey OMB's circular 15-08, Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid, are presented for purposes of additional analysis and are not a required part of the basic financial statements.

The combining and individual fund financial statement information, long-term debt schedules, and the schedule of state financial assistance, as required by New Jersey OMB's Circulars 15-08, *Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid*, are the responsibility of management and were derived from and relate directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America.

In our opinion, the combining and individual fund financial statement information, long-term debt schedules, and schedule of state financial assistance, as required by New Jersey OMB's circulars 15-08, Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid, are fairly stated in all material respects in relation to the basic financial statements as a whole.

The introductory and statistical sections have not been subjected to the auditing procedures applied in the audit of the basic financial statements and, accordingly, we do not express an opinion or provide any assurance on them.

#### Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated December 9, 2020, on our consideration of the Washington Township School District Board of Education's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the District's internal control over financial reporting and compliance.

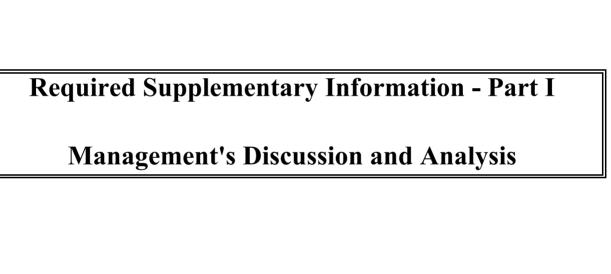
ARDITO & COMPANY LLC

Curry Cucher

Cirdito & Co.

December 9, 2020

Licensed Public School Accountant No. 2369



#### MANAGEMENT'S DISCUSSION AND ANALYSIS FOR THE FISCAL YEAR ENDED JUNE 30, 2020 UNAUDITED

The discussion and analysis of Washington Township School District's financial performance provides an overall review of the School District's financial activities for the fiscal year ended June 30, 2020. The intent of this discussion and analysis is to look at the School District's financial performance as a whole; readers should also review the notes to the basic financial statements and financial statements to enhance their understanding of the School District's financial performance.

#### **Financial Highlights**

Key financial highlights for 2020 are as follows:

- In total, Net Position increased \$412,041 which represents a 25.6% increase from 2019.
- General revenues accounted for \$6,369,784 in revenue or 56.1% of all revenues. Program specific revenues in the form of charges for services, operating grants and contributions, and capital grants and contributions accounted for \$4,981,143 or 43.9% of total revenues of \$11,350,927.
- ♦ Total assets of governmental activities increased by \$146,490, as cash and cash equivalents increased by \$706,306, receivables decreased by \$629,978, and capital assets increased by \$67,548.
- The School District had \$10,938,886 in expenses; only \$4,981,143 of these expenses were offset by program specific charges for services, grants or contributions. General revenues (primarily property taxes) of \$6,369,784 were available to provide for these programs.
- Among major funds, the General Fund had \$10,289,811 in revenues and \$10,151,367 in expenditures. The General Fund's surplus balance increased \$138,444 over 2019, which compares favorably to the budgeted decrease of \$337,345.

#### Using this Generally Accepted Accounting Principals Report (GAAP)

This annual report consists of a series of financial statements and notes to those statements. These statements are organized so the reader can understand Washington Township School District as a financial whole, an entire operating entity. The statements then proceed to provide an increasingly detailed look at specific financial activities. The Statement of Net Position and Statement of Activities provide information about the activities of the whole School District, presenting both an aggregate view of the School District's finances and a longer-term view of those finances. Fund financial statements provide the next level of detail.

For governmental funds, these statements tell how services were financed in the short-term as well as what remains for future spending. The fund financial statements also look at the School District's most significant funds with all other non-major funds presented in total in one column. In the case of Washington Township School District, the General Fund is by far the most significant fund.

#### MANAGEMENT'S DISCUSSION AND ANALYSIS FOR THE FISCAL YEAR ENDED JUNE 30, 2020 UNAUDITED

#### Reporting the School District as a Whole

#### Statement of Net Position and the Statement of Activities

While this document contains the large number of funds used by the School District to provide programs and activities, the view of the School District as a whole looks at all financial transactions and asks the question, "How did we do financially during 2020?" The Statement of Net Position and the Statement of Activities answer this question. These statements include all assets and liabilities using the accrual basis of accounting similar to the accounting used by most private-sector companies. This basis of accounting takes into account all of the current year's revenues and expenses regardless of when cash is received or paid.

These two statements report the School District's Net Position and changes in those assets. This change in Net Position is important because it tells the reader that, for the School District as a whole, the financial positions of the School District has improved or diminished. The causes of this change may be the result of many factors, some financial, and some not. Nonfinancial factors include the School District's property tax base, current laws in New Jersey restricting revenue growth, facility condition, required educational programs and other factors.

In the Statement of Net Position and the Statement of Activities, the School District is divided into two distinct kinds of activities:

- Governmental activities--All of the School District's programs and services are reported here including instruction, support services, operation and maintenance of plant facilities, pupil transportation and extracurricular activities.
- Business-type Activity--This service is provided on a charge for goods or services basis to recover all the expenses of the goods or services provided. The Food Service enterprise fund is reported as a business activity.

#### Reporting the School District's Most Significant Funds

#### **Fund Financial Statements**

The analysis of the School District's major funds begins on page 23. Fund financial reports provide detailed information about the School District's major funds. The School District uses many funds to account for a multitude of financial transactions. However, these fund financial statements focus on the School District's most significant funds. The School District's major governmental funds are the General Fund, Special Revenue Fund, and Capital Projects Fund.

#### MANAGEMENT'S DISCUSSION AND ANALYSIS FOR THE FISCAL YEAR ENDED JUNE 30, 2020 UNAUDITED

#### **Governmental Funds**

The School District's activities are reported in governmental funds, which focus on how money flows into and out of those funds and the balances left at year-end available for spending in the future years. These funds are reported using an accounting method called modified accrual accounting, which measures cash and all other financial assets that can readily be converted to cash. The governmental fund statements provide a detailed short-term view of the School District's general government operations and the basic services it provides. Governmental fund information helps you determine whether there are more or fewer financial resources that can be spent in the near future to finance educational programs. The relationship (or differences) between governmental activities (reported in the Statement of Net Position and the Statement of Activities) and governmental funds is reconciled in the financial statements.

#### The School District as a Whole

Recall that the Statement of Net Position provides the perspective of the School District as a whole.

Table 1 provides a summary of the School District's Net Position for 2020 compared to 2019.

## Table 1 Net Position

Net Position				
	<u>2020</u>	<u>2019</u>		
Assets				
Current and Other Assets	\$ 1,560,805	\$ 1,481,863		
Capital Assets	3,177,677	3,110,129		
Total Assets	4,738,482	4,591,992		
<b>Deferred Outflows of Resources</b>	511,852	810,790		
Liabilities				
Long-Term Liabilities	55,255	57,985		
Other Liabilities	1,643,891	2,128,646		
Total Liabilities	1,699,146	2,186,631		
<b>Deferred Inflows of Resources</b>	1,528,071	1,528,071		
Net Position				
Invested in Capital Assets, Net of Debt	3,177,677	3,110,129		
Restricted	1,208,702	1,118,004		
Unrestricted	(2,363,262)	(2,617,057)		
<b>Total Net Position</b>	\$ 2,023,117	\$ 1,611,076		

#### MANAGEMENT'S DISCUSSION AND ANALYSIS FOR THE FISCAL YEAR ENDED JUNE 30, 2020 UNAUDITED

Total assets of governmental activities increased by \$146,490, as cash and cash equivalents increased by \$706,306, receivables decreased by \$629,978, and capital assets increased by \$67,548.

The cash increase and receivable decrease was mainly due to the collection of the prior year's levy from the municipality. The increase in capital assets was due to capital purchases, net of depreciation expense.

Table 2 shows the changes in Net Position from fiscal year 2019.

Table 2 Changes in Net Position

	<u>2020</u>	2019
Revenues		
Program Revenues:		
Charges for Services	\$ 215,005	\$ 247,654
Operating Grants and Contributions	4,766,138	5,672,045
General Revenues:		
Property Taxes	6,342,919	6,218,548
Investment Earnings	12,147	24,062
Other	14,718	3,733
Total Revenues	11,350,927	12,166,042
Program Expenses		
Instruction	5,339,386	5,639,069
Support Services:		
Tuition	4,778	1,692
Pupils and Instructional Staff	1,952,051	2,094,859
General Administration, School Administration, Business	1,147,551	1,282,420
Operations and Maintenance of Facilities	1,427,276	1,686,839
Pupil Transportation	693,702	709,272
Business-Type Activities	186,255	216,466
Interest and Fiscal Charges	187,887	165,053
Total Expenses	10,938,886	11,795,670
Increase in Net Position	\$ 412,041	\$ 370,372

#### MANAGEMENT'S DISCUSSION AND ANALYSIS FOR THE FISCAL YEAR ENDED JUNE 30, 2020 UNAUDITED

#### **Governmental Activities**

The unique nature of property taxes in New Jersey creates the need to routinely seek voter approval for the School District operations. Property taxes made up 55.9% percent of revenues for governmental activities for the Washington Township School District for the fiscal year 2020.

Instruction comprises 48.8% of district expenses. Support services expenses make up 47.8% of the expenses.

The Statement of Activities shows the cost of program services and the charges for services and grants offsetting those services. Table 3 shows the total cost of services and the net cost of services compared to 2019. That is, it identifies the cost of these services supported by tax revenue and unrestricted State entitlements.

Table 3

	Total Cost of Services 2020	Net Cost of Services 2020	Total Cost of Services 2019	Net Cost of Services 2019
Instruction	\$ 5,339,386	\$ 2,858,878	\$5,639,069	\$2,795,497
Support Services:				
Tuition	4,778	2,773	1,692	901
Pupils and Instructional Staff	1,952,051	991,296	2,094,859	940,782
General Admin., School Admin., Business	1,147,551	666,101	1,282,420	682,448
Operation and Maintenance of Facilities	1,427,276	828,468	1,686,839	897,662
Pupil Transportation	693,702	402,662	709,272	377,444
Business-Type Activities	186,255	19,678	216,466	16,184
Interest and Fiscal Charges	187,887	187,887	165,053	165,053
<b>Total Expenses</b>	\$ 10,938,886	\$ 5,957,743	\$ 11,795,670	\$ 5,875,971

Instruction expenses include activities directly dealing with the teaching of pupils and the interaction between teacher and student.

Pupils and instructional staff include the activities involved with assisting staff with the content and process of teaching to students.

General administration, school administration and business include expenses associated with administrative and financial supervision of the District.

Operation and maintenance of facilities activities involve keeping the school grounds, buildings and equipment in an effective working condition.

Pupil transportation includes activities involved with the conveyance of students to and from school, as well as to and from school activities, as provided by state law.

Business-type activities includes expenses related to activities provided by the School District which are designed to provide for students to participate in food service.

#### MANAGEMENT'S DISCUSSION AND ANALYSIS FOR THE FISCAL YEAR ENDED JUNE 30, 2020 UNAUDITED

Interest and fiscal charges involve the transactions associated with the payment of interest and other related charges to debt of the School District and unallocated depreciation.

The dependence upon tax revenues is apparent. Over 53.5% of instruction activities are supported through taxes and other general revenues; for all activities general revenue support is 55.3%. The community, as a whole, is the primary support for the Washington Township School District.

#### The School District's Funds

Information about the School District's major funds starts on page 23. These funds are accounted for using the modified accrual basis of accounting. All governmental funds had total revenues and other scources of \$10,572,553 and expenditures of \$10,434,109. The General Fund's surplus balance increased \$138,444 over 2019, which compares favorably to the budgeted decrease of \$337,345.

#### **General Fund Budgeting Highlights**

The School District's budget is prepared according to New Jersey law, and is based on accounting for certain transactions on a basis of cash receipts, disbursements, and encumbrances. The most significant budgeted fund is the General Fund.

During the course of the fiscal 2020 year, the School District amended its General Fund budget as needed. The School District uses program based budgeting and the budgeting systems are designed to tightly control total program budgets but provide flexibility for program management.

For the General Fund, budget basis revenue and other financing sources, excluding on-behalf payments, was \$8,849,478, \$93,314 over original budgeted estimates of \$8,756,164. This difference was due primarily to increases in extraordinary aid and other miscellaneous revenue.

General fund revenues exceeded expenditures by \$117,272. Again this surplus compares to a budgeted deficit of \$337,345.

Overall general fund balance (budget basis) was \$1,734,426, and amounts ear-marked and reserved for future purposes were \$1,410,977, creating a surplus in unreserved fund balance of \$323,449. Management believes unreserved fund balance at statutory levels will provide adequate working capital for the district.

#### **Capital Assets**

At the end of the fiscal year 2020, the School District had \$3,177,677 invested in land, buildings, furniture and equipment, and vehicles. Table 4 shows fiscal 2020 balances compared to 2019.

#### MANAGEMENT'S DISCUSSION AND ANALYSIS FOR THE FISCAL YEAR ENDED JUNE 30, 2020 UNAUDITED

Table 4
Capital Assets (Net of Depreciation) at June 30,

	<u>2020</u>				
Land	\$	23,000	\$	23,000	
Land Improvements		114,072		134,682	
Buildings and Improvements		2,720,509		2,529,079	
Machinery and Equipment		320,096	_	418,904	
Totals	\$	3,177,677	\$	3,105,665	

Overall governmental fund capital assets increased \$72,012 from fiscal year 2019 to fiscal year 2020. The increase in capital assets was due to capital additions, net of depreciation expense for the year.

Capital improvements of \$406,476 were purchased during fiscal year 2020.

#### **Debt Administration**

At June 30, 2020, the School District had \$54,255 as outstanding long term debt. Of this amount, \$54,255 is for compensated absences.

At June 30, 2020, the School District's overall legal debt margin was \$21,177,540 and the unvoted debt margin was the same.

#### For the Future

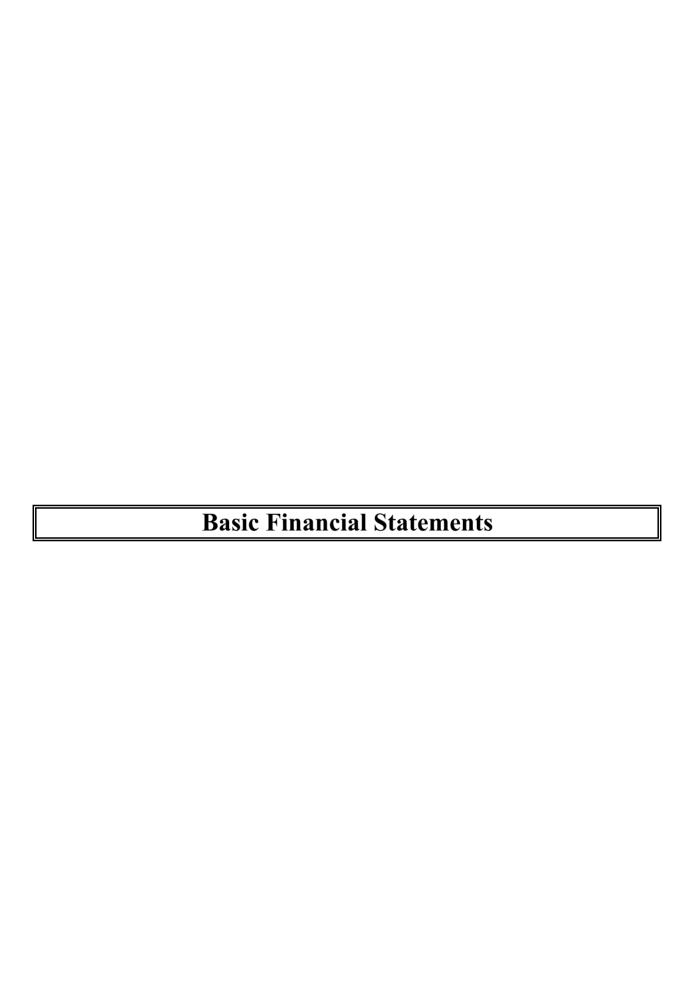
The Washington Township School District is in very good financial condition presently. A major concern is declining property valuations coupled with heavy reliance on local property taxes to fund the school's operations.

In conclusion, the Washington Township School District has committed itself to financial excellence for many years. In addition, the School District's system for financial planning, budgeting, and internal financial controls are well regarded. The School District plans to continue its sound fiscal management to meet the challenge of the future.

#### MANAGEMENT'S DISCUSSION AND ANALYSIS FOR THE FISCAL YEAR ENDED JUNE 30, 2020 UNAUDITED

#### **Contacting the School District's Financial Management**

This financial report is designed to provide our citizens, taxpayers, investors and creditors with a general overview of the School District's finances and to show the School District's accountability for the money it receives. If you have questions about this report or need additional information contact Jean Flynn, School Business Administrator/Board Secretary at Washington Township School District, 16 Castle Street, Washington, NJ 07882, or E-mail at flynnj@warrennet.org.



DISTRICT-WIDE	FINANCIAL	STATEMENTS

The statement of net position and the statement of activities display information about the District. These statements include the financial activities of the overall District, except for fiduciary activities. Eliminations have been made to minimize the double-counting of internal activities. These statements distinguish between the governmental and business-type activities of the District.

## STATEMENT OF NET POSITION

June 30, 2020

	GOVERNMENTAL BUSINESS-TYPE						
	<u>ACTIVITIES</u> <u>AC</u>			<u> TIVITIES</u>	<b>TOTAL</b>		
ASSETS							
Cash and Cash Equivalents	\$	1,350,947	\$	31,072	\$	1,382,019	
Receivables, Net		166,941		2,419		169,360	
Interfund Receivable		2,419				2,419	
Inventory				7,007		7,007	
Capital Assets, Net (Note 6):		3,177,677				3,177,677	
Total Assets		4,697,984		40,498		4,738,482	
DEFERRED OUTFLOWS OF RESOURCES							
Pension Deferred Outflows		511,852				511,852	
LIABILITIES							
Accounts Payable		324				324	
Interfund Payable				2,419		2,419	
Unearned Revenue		15,478		2,423		17,901	
Net Pension Liability (Note 8)		1,623,247				1,623,247	
Noncurrent Liabilities (Note 7):							
Due Within One Year							
Due Beyond One Year		55,255				55,255	
Total Liabilities		1,694,304		4,842		1,699,146	
DEFERRED INFLOWS OF RESOURCES							
Pension Deferred Inflows		1,528,071				1,528,071	
NET POSITION							
Invested in Capital Assets, Net of Related Debt		3,177,677				3,177,677	
Restricted for:							
Capital Reserve		880,952				880,952	
Maintenance Reserve		327,750				327,750	
Other		-					
Unrestricted		(2,398,918)		35,656		(2,363,262)	
<b>Total Net Position</b>	\$	1,987,461	\$	35,656	\$	2,023,117	

The accompanying Notes to Basic Financial Statements are an integral part of this statement.

NET(EXPENSE) REVENUE AND

#### STATEMENT OF ACTIVITIES

FOR THE YEAR ENDED JUNE 30, 2020

								,	,	EVENUEA		
		PROGRAM REVENUES				CHANG	ES IN NE	T POSITIO	)N			
					OPERATING	CAPITAL						
		CHA	ARGES FOR	(	GRANTS AND	GRANTS AND	GO	VERNMENTAL	BUSINE	SS-TYPE		
Functions/Programs	<b>EXPENSES</b>	S	ERVICES	CC	ONTRIBUTIONS	CONTRIBUTIONS	A	ACTIVITIES	ACTI	VITIES		TOTAL
Governmental Activities:												
Instruction:												
Regular	\$ 3,945,396	\$	101,430	\$	1,794,235		\$	(2,049,731)			\$	(2,049,731)
Special Education	887,153				372,201			(514,952)				(514,952)
Other Special Instruction	506,837				212,642			(294,195)				(294,195)
Support Services:												
Tuition	4,778				2,005			(2,773)				(2,773)
Student & Instruction Related Services	1,952,051				960,755			(991,296)				(991,296)
School Administrative Services	412,408				173,024			(239,384)				(239,384)
General and Business Admin. Services	735,143				308,426			(426,717)				(426,717)
Plant Operations and Maintenance	1,427,276				598,808			(828,468)				(828,468)
Pupil Transportation	693,702				291,040			(402,662)				(402,662)
Unallocated Depreciation	187,887							(187,887)				(187,887)
Total Governmental Activities	10,752,631		101,430		4,713,136			(5,938,065)				(5,938,065)
Business-Type Activities:												
Child Care	68,116		49,397						\$	(18,719)		(18,719)
Food Service	118,139		64,178		53,002					(959)		(959)
Total Business-Type Activities	186,255		113,575		53,002	-		-		(19,678)		(19,678)
Total Primary Government	\$ 10,938,886	\$	215,005	\$	4,766,138		\$	(5,938,065)	\$	(19,678)	\$	(5,957,743)
	General Revenu			_	, ,			(= )= = - )= = - )	-	( - ) )		(-))
	General Revena	Taxe	es.									
				Levi	ied for General Pu	rnoses Net	\$	6,342,919			\$	6,342,919
			stment Earnin		ica for General I a	190303,1101	Ψ	12,147			Ψ	12,147
			ellaneous Inc	_				14,718				14,718
	Total Genera				ms, Extraor. Items	& Transfers		6,369,784		_		6,369,784
	Change in		-	1101	ms, Extraor. Items	& Transfers		431,719	\$	(19,678)		412,041
	Change III	11011	OSHIOH					731,/17	Ψ	(17,070)		712,071
	Net Position—E	_	-					1,555,742		55,334		1,611,076
	Net Position—E	Ending	3				\$	1,987,461	\$	35,656	\$	2,023,117

FUND FINANCIAL STATEMENTS
The Individual Fund statements and schedules present more detailed information for the individual fund in a format that segregates information by fund type.

## BALANCE SHEET GOVERNMENTAL FUNDS

June 30, 2020

	G	ENERAL FUND	SPECIAL REVENUE <u>FUND</u>		G	TOTAL OVERNMENTAL <u>FUNDS</u>
ASSETS		10112		10112		<u> </u>
Cash and Cash Equivalents	\$	1,350,947			\$	1,350,947
Interfund Receivable		50,337				50,337
Other Receivables		1,387				1,387
Receivables from Other Governments		102,653	\$	62,901		165,554
TOTAL ASSETS	\$	1,505,324	\$	62,901	\$	1,568,225
LIABILITIES AND FUND BALANCES						
Liabilities:						
Interfund Payable			\$	47,918	\$	47,918
Accounts Payable	\$	324		-		324
Unearned Revenue		495		14,983		15,478
Total Liabilities		819		62,901		63,720
Fund Balances: Restricted for:						
Capital Reserve Account	\$	880,952				880,952
Maintenance Reserve		327,750				327,750
Assigned to:		,				ŕ
Year-End Encumbrances		202,275				202,275
<u>Unassigned</u> :						
General Fund - Undesignated		93,528				93,528
<b>Total Fund Balances</b>		1,504,505				1,504,505
TOTAL LIABILITIES AND FUND BALANCE	\$	1,505,324	\$	62,901	\$	1,568,225
Amounts reported for governmental activities in the statem of net position (A-1) are different because:	ent					
Capital assets used in governmental activities are not fine resources and therefore are not reported in the funds.  The cost of the assets is \$8,666,185 and the	ancial				\$	3 177 677
accumulated depreciation is \$5,560,520.					Ф	3,177,677
Deferred Outflows related to pension contributions su						
to the Net Pension Liablity measurement date and of financial resources and therefore are not report in the						511,852
Deferred Inflows related to pension actuarial gains from differences in actual return and assumed returns and reported as liabilities in the fund statements. (See No.	other		are n	not		(1,528,071)
Long-term liabilities, including Net Pension Liability payable in the current period and therefore are not re liabilities in the funds (see Note 8)						(1,623,247)
Long-term liabilities, including bonds payable, are not do						
and payable in the current period and therefore are not	ie					/
and payable in the current period and therefore are not reported as liabilities in the funds (see Note 7).	ıe					(55,255)

The accompanying Notes to Basic Financial Statements are an integral part of this statement.

# STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES GOVERNMENTAL FUNDS

FOR THE YEAR ENDED JUNE 30, 2020

	Special General Revenue <u>Fund</u> <u>Fund</u>		Total Governmental <u>Funds</u>
REVENUES			
Local sources:			
Local Tax Levy	\$ 6,342,919		\$ 6,342,919
Other Local Governmental Units-Unrestricted	101,430	)	101,430
Interest Earned on Capital Reserve Funds	• 4 0 5	-	-
Miscellaneous	24,865		26,865
Total - Local Sources	6,469,214	2,000	6,471,214
State Sources	3,820,597	7 33,638	3,854,235
Federal Sources		247,104	247,104
<b>Total Revenues</b>	10,289,811		10,572,553
EXPENDITURES			
Current:	2 402 216	107.015	2 (00 227
Regular Instruction	2,482,212		2,609,227
Special Education Instruction	605,819		605,819
Other Special Instruction	346,109	9	346,109
Support services and undistributed costs:	2.26	,	2.262
Tuition	3,263		3,263
Student and Instruction Related Services	1,191,230	•	1,333,016
School Administrative Services Other Administrative Services	241,814		241,814
	502,014 869,033		502,014 869,033
Plant Operations and Maintenance Pupil Transportation	473,715		473,715
Unallocated Benefits	2,959,761		2,959,761
Capital Outlay	476,391		490,338
Total Expenditures	10,151,36		10,434,109
Total Expenditures	10,131,30	202,742	10,434,107
Excess (Deficiency) of			
Revenues Over Expenditures	138,444	4	138,444
Net Change in Fund Balances	138,444	4	138,444
Fund Balance—July 1	1,366,061		1,366,061
Fund Balance—June 30	\$ 1,504,505		\$ 1,504,505

Exhibit B-3

# RECONCILIATION OF THE STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES OF GOVERNMENTAL FUNDS TO THE STATEMENT OF ACTIVITIES

FOR THE YEAR ENDED JUNE 30, 2020

#### Total Net Change in Fund Balances - Governmental Funds (from B-2)

\$ 138,444

Amounts reported for governmental activities in the statement of activities (A-2) are different because:

Capital outlays are reported in governmental funds as expenditures. However, in the statement of activities, the cost of those assets is allocated over their estimated useful lives as depreciation expense. This is the amount by which capital outlays exceeded depreciation in the period.

Depreciation Expense \$ (334,464)

Capital Outlays <u>406,476</u> 72,012

Pension contributions are reported in governmental funds as expenditures. However,

in the statement of activities, the contributions are adjusted for actuarial valuation adjustments, including service and interest costs, administravtive costs, investment returns, and experience/assumption. This is the amount by which net pension liability and deferred inflows/outflows related to pension changed during the period.

218,533

In the statement of activities, compensated absences is accrued regardless of when paid. In the governmental funds, compensated absences are reported when paid. This is the amount by which the current year's compensated absence payments exceed the current year's amount earned.

2,730

## **Change in Net Position of Governmental Activities**

\$ 431,719

# STATEMENT OF PROPRIETARY NET POSITION PROPRIETARY FUNDS

June 30, 2020

	<b>Business-Type Activities-</b>			
	Enterprise Funds			
	Food	Child	Totals	
	<u>Service</u>	<u>Care</u>	<u>Totals</u>	
ASSETS				
Current assets:				
Cash and Cash Equivalents	\$ 29,063	\$ 2,009	\$ 31,072	
Accounts Receivable	2,419		2,419	
Inventories	7,007		7,007	
Total Current Assets	38,489	2,009	40,498	
Noncurrent Assets:				
Furniture, Machinery and Equipment	93,828		93,828	
Less Accumulated Depreciation	(93,828)		(93,828)	
Total Noncurrent Assets	(73,020)	_	(75,020)	
Total Polical Percent Projects	-		_	
<b>Total Assets</b>	38,489	2,009	40,498	
LIABILITIES				
Current liabilities:				
Due Current Fund	2,419		2,419	
Deferred Revenue	2,423		2,423	
<b>Total Current Liabilities</b>	4,842	-	4,842	
Total Liabilities	4,842	_	4,842	
1 otal Englinees			1,012	
NET POSITION				
Invested in Capital Assets Net of Related Debt	_	_	_	
Unrestricted	33,647	2,009	35,656	
Total Net Position	\$ 33,647	\$ 2,009	\$ 35,656	

# STATEMENT OF REVENUES, EXPENSES, AND CHANGES IN FUND NET POSITION PROPRIETARY FUNDS

FOR THE YEAR ENDED JUNE 30, 2020

		Business-type Activities- Enterprise Fund			
		Food		Total	
	9	Service	Care	Enterprise	
Operating Revenues:				_	
Charges for Services:					
Daily Sales - Reimbursable Programs	\$	62,364		\$ 62,364	
Daily Sales - Non-Reimb. Programs		1,814		1,814	
Miscellaneous		\$	49,397	49,397	
<b>Total Operating Revenues</b>		64,178	49,397	113,575	
Operating Expenses:					
Cost of Sales - Reimbursable Programs		38,762		38,762	
Cost of Sales - Non-reimbursable Programs		17,307		17,307	
Salaries		31,103	53,570	84,673	
Employee Benefits		8,750	7,144	15,894	
Other Purchased Professional Services		9,438	7,402	16,840	
Miscellaneous		8,315	,,	8,315	
Depreciation		4,464		4,464	
<b>Total Operating Expenses</b>		118,139	68,116	186,255	
Operating Income (Loss)		(53,961)	(18,719)	(72,680)	
Nonoperating Revenues (Expenses):					
State Sources:					
State School Lunch Program		1,202		1,202	
Federal Sources:					
National School Lunch Program		37,735		37,735	
National School Breakfast Program		9,318		9,318	
Food Distribution Program		4,747		4,747	
<b>Total Nonoperating Revenues (Expenses)</b>		53,002		53,002	
Change in Net Position		(959)	(18,719)	(19,678)	
Total Net Position—Beginning		34,606	20,728	55,334	
Total Net Position—Ending	\$	33,647 \$	2,009	\$ 35,656	

## STATEMENT OF CASH FLOWS PROPRIETARY FUNDS

For the Year Ended June 30, 2020

	<b>Business-Type Activities-</b>					
	<b>Enterprise Funds</b>					
	Food		Child			Total
	-	<u>Service</u>		<u>Care</u>	Eı	<u>iterprise</u>
CASH FLOWS FROM OPERATING ACTIVITIES						
Receipts from Customers	\$	64,178	\$	49,397	\$	113,575
Payments to Employees		(31,103)		(53,570)		(84,673)
Payments for Employee Benefits		(8,750)		(7,144)		(15,894)
Payments to Suppliers		(71,253)		(7,402)		(78,655)
Net Cash Provided by (used for) Operating Activities		(46,928)		(18,719)		(65,647)
CASH FLOWS FROM NONCAPITAL FINANCING ACTIVITIES						
State Sources		1,298				1,298
Federal Sources		48,145				48,145
Operating Transfers to Other Funds		(1,189)		-		(1,189)
Net Cash Provided by (used for) Non-Capital Financing Activities		48,254		-		48,254
Net Increase (Decrease) in Cash and Cash Equivalents		1,326		(18,719)		(17,393)
Balances—Beginning of Year		27,737		20,728		48,465
Balances—End of Year	\$	29,063	\$	2,009	\$	31,072
Reconciliation of Operating Income (Loss) to Net Cash						
Provided (used) by Operating Activities:						
Operating Income (Loss)	\$	(53,961)	\$	(18,719)	\$	(72,680)
Provided by (used for) Operating Activities:						
Depreciation and Net Amortization		4,464				4,464
Federal Commodities		4,747				4,747
Interest Income						-
(Increase) Decrease in Accounts Receivable		-				-
(Increase) Decrease in Inventories		(2,613)				(2,613)
Increase (Decrease) in Accounts Payable		435				435
Total Adjustments		7,033		-		7,033
Net Cash Provided by (used for) Operating Activities	\$	(46,928)	\$	(18,719)	\$	(65,647)

Exhibit B-7

# STATEMENT OF FIDUCIARY NET POSITION FIDUCIARY FUNDS

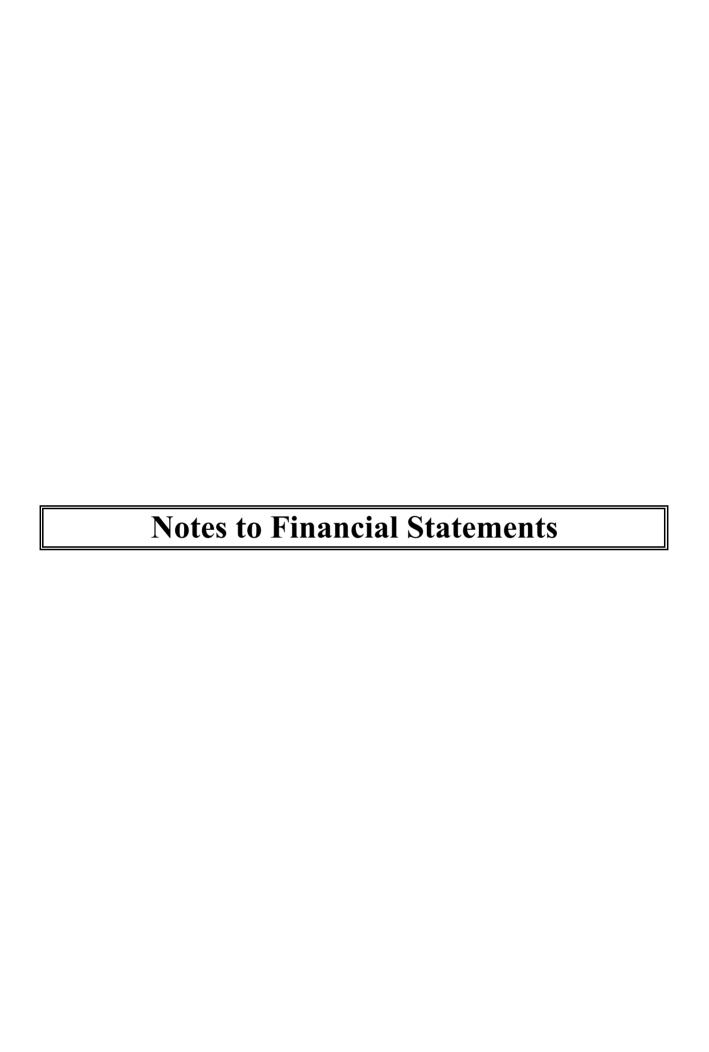
June 30, 2020

		employment mpensation <u>Trust</u>	gency Fund
	ASSETS		
Cash and Cash Equivalents		\$ 150,877	\$ 18,683
	<b>Total Assets</b>	150,877	18,683
Accounts Payable Accrued Wages and Deduction Payable to Student Groups	LIABILITIES as		761 6,842 8,733
Tayable to Student Groups	<b>Total Liabilities</b>		16,336
Held in Trust for Unemployme	NET POSITION ent Claims & Other Purposes	\$ 150,877	\$ 2,347

# STATEMENT OF CHANGES IN FIDUCIARY NET POSITION FIDUCIARY FUNDS

For the Year Ended June 30, 2020

	Comp	ployment pensation <u>rust</u>
ADDITIONS		
Contributions:		
Plan Member	\$	9,020
Total Contributions		9,020
Investment Earnings:		
Interest		1,538
Net Investment Earnings		1,538
Total Additions		10,558
DEDUCTIONS		
Unemployment Claims		3,234
Total Deductions		3,234
Change in Net Position		7,324
Net Position—Beginning of the Year		143,553
Net Position—End of the Year	\$	150,877



## NOTES TO BASIC FINANCIAL STATEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2020

#### NOTE 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The financial statements of the Board of Education (Board) of the Washington Township School District (District) have been prepared in conformity with generally accepted accounting principles (GAAP) as applied to governmental units. The Governmental Accounting Standards Board (GASB) is the accepted standard-setting body for establishing governmental accounting and financial reporting principles. The more significant of the Board's accounting policies are described below.

In June 1999, the Governmental Accounting Standards Board (GASB) unanimously approved Basic Financial Statements and Management's Discussion and Analysis for State and Local Governments (Statement No.34). This Statement provides for the most significant change in financial reporting in over twenty years and is scheduled for a phase-in implementation period (based on amount of revenues) starting with fiscal years ending 2002 (for larger governments). The District was not required to implement the new model until the 2003-2004 school year.

In addition, the School District has implemented GASB Statement No.37, Basic Financial Statements and Management's Discussion and Analysis for State and Local Governments: Omnibus, Statement No.38, Certain Financial Statement Note Disclosures, Statement No.40, Deposit and Investment Risk Disclosures, an amendment of GASB Statement No.3, and Statement 44, Economic Condition Reporting: The Statistical Section (GASB 44), an amendment of NCGA Statement 1, Governmental Accounting and Financial Reporting Principles is found in the Introduction, a revised statistical section in the Outline of the CAFR, GASB Statement No. 45, Other Post-retirement Employee Benefits, GASB No. 54, Fund Balance Reporting and Governmental Fund Type Definitions, and GASB No. 63 and 65, Deferred Outflows and Inflows and Net Position, and Items Previously Reported as Assets and Liablities, GASB No. 68, Accounting for Pensions, and amendment of GASB No. 27 and GASB No. 75 Accounting for OPEB. The implementation of these statements did not effect net position balances as previously reported for the fiscal year ended June 30, 2019.

## A. Reporting Entity:

The Washington Township School District is a Type II district located in the County of Warren, State of New Jersey. As a Type II district, the School District functions independently through a Board of Education. The board is comprised of seven members elected to three-year terms. The purpose of the district is to educate students in grades K-6. The Washington Township School District had an approximate enrollment at June 30, 2020, of 419 students.

The primary criterion for including activities within the District's reporting entity, as set forth in Section 2100 of the GASB *Codification of Governmental Accounting and Financial Reporting Standards*, is whether:

- the organization is legally separate (can sue or be sued in their own name)
- the District holds the corporate powers of the organization
- the District appoints a voting majority of the organization's board
- the District is able to impose its will on the organization
- the organization has the potential to impose a financial benefit/burden on the District
- there is a fiscal dependency by the organization on the District

Based on the aforementioned criteria, the District has no component units.

## NOTES TO BASIC FINANCIAL STATEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2020

## NOTE 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

## B. Basis of Presentation, Basis of Accounting:

The School District's basic financial statements consist of District-wide statements, including a statement of net position and a statement of activities, and fund financial statements which provide a more detailed level of financial information.

#### **Basis of Presentation**

District-wide Statements: The statement of net position and the statement of activities display information about the District as a whole. These statements include the financial activities of the overall District, except for fiduciary activities. Eliminations have been made to minimize the double-counting of internal activities. These statements distinguish between the governmental and business-type activity of the District. Governmental activities generally are financed through taxes, intergovernmental revenues, and other nonexchange transactions. Business-type activities are financed in whole or in part by fees and charged to external parties. The statement of net position presents the financial condition of the governmental and business-type activity of the School District at fiscal year end. The statement of activities presents a comparison between direct expenses and program revenues for the business-type activity of the District and for each function of the District's governmental activities.

Direct expenses are those that are specifically associated with a program or function and, therefore, are clearly identifiable to a particular function. Program revenues include (a) fees and charges paid by the recipients of goods or services offered by the programs and (b) grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues that are not classified as program revenues, including all taxes, are presented as general revenues. The comparison of direct expenses with program revenues identifies the extent to which each governmental function or business segment is self-financing or draws from the general revenues of the School District.

Fund Financial Statements: During the fiscal year, the School District segregates transactions related to certain School District functions or activities in separate funds in order to aid financial management and to demonstrate legal compliance. The fund financial statements provide information about the District's funds, including its fiduciary funds. Separate statements for each fund category—governmental, proprietary, and fiduciary—are presented. The New Jersey Department of Education (NJDOE) has elected to require New Jersey districts to treat each governmental fund as a major fund in accordance with the option noted in GASB No.34, paragraph 76. The NJDOE believes that the presentation of all funds as major is important for public interest and to promote consistency among district financial reporting models.

## **GOVERNMENTAL FUNDS**

The District reports the following governmental funds:

**General Fund** - The General Fund is the general operating fund of the District and is used to account for all expendable financial resources except those required to be accounted for in another fund. Included are certain expenditures for vehicles and movable instructional or noninstructional equipment which are classified in the Capital Outlay subfund.

## NOTES TO BASIC FINANCIAL STATEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2020

## NOTE 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

## B. Basis of Presentation, Basis of Accounting (Continued):

## **GOVERNMENTAL FUNDS (Continued)**

As required by the New Jersey State Department of Education, the District includes budgeted Capital Outlay in this fund. Generally accepted accounting principles as they pertain to governmental entities state that General Fund resources may be used to directly finance capital outlays for long-lived improvements as long as the resources in such cases are derived exclusively from unrestricted revenues. Resources for budgeted capital outlay purposes are normally derived from State of New Jersey Aid, district taxes and appropriated fund balance. Expenditures are those that result in the acquisition of or additions to fixed assets for land, existing buildings, improvements of grounds, construction of buildings, additions to or remodeling of buildings and the purchase of built-in equipment. These resources can be transferred from and to Current Expense by board resolution.

**Special Revenue Fund** - The Special Revenue Fund is used to account for the proceeds of specific revenue from State and Federal Government, (other than major capital projects, debt service or the enterprise funds) and local appropriations that are legally restricted to expenditures for specified purposes.

**Debt Service Fund** - The Debt Service Fund is used to account for the accumulation of resources for, and the payment of principal and interest on bonds issued to finance major property acquisition, construction and improvement programs.

## PROPRIETARY FUNDS

The District reports the following proprietary fund:

**Enterprise (Food Service) Fund** - The Enterprise Fund accounts for all revenues and expenses pertaining to the Board's cafeteria operations. The food service fund is utilized to account for operations that are financed and operated in a manner similar to private business enterprises. The stated intent is that the costs (i.e. expenses including depreciation and indirect costs) of providing goods or services to the students on a continuing basis be financed or recovered primarily through user charges.

## NOTES TO BASIC FINANCIAL STATEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2020

## NOTE 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

## B. Basis of Presentation, Basis of Accounting (Continued):

Additionally, the District reports the following fund type:

**Fiduciary Funds** - The Fiduciary Funds are used to account for assets held by the District on behalf of others and include the Student Activities Fund, Payroll Agency Fund and Unemployment Compensation Trust Fund.

## **Measurement Focus - Basis of Accounting**

Basis of accounting determines when transactions are recorded in the financial records and reported on the financial statements.

District-wide, Proprietary, and Fiduciary Fund Financial Statements: The District-wide financial statements are prepared using the accrual basis of accounting. Governmental funds use the modified accrual basis of accounting; the enterprise fund and fiduciary funds use the accrual basis of accounting. Differences in the accrual and modified accrual basis of accounting arise in the recognition of revenue, the recording of deferred revenue, and in the presentation of expenses versus expenditures. Ad Valorem (Property) Taxes are susceptible to accrual as under New Jersey Statute a municipality is required to remit to its school district the entire balance of taxes in the amount voted upon or certified, prior to the end of the school year.

The District records the entire approved tax levy as revenue (accrued) at the start of the fiscal year, since the revenue is both measurable and available. The District is entitled to receive monies under the established payment schedule and the unpaid amount is considered to be an "accounts receivable". Revenue from grants, entitlements and donations is recognized in the fiscal year in which all eligibility requirements have been satisfied.

Governmental Fund Financial Statements: Governmental funds are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Under this method, revenues are recognized when measurable and available. "Measurable" means the amount of the transaction can be determined and "available" means collectible within the current period or soon enough thereafter to be used to pay liabilities of the current period. Expenditures are recorded when the related fund liability is incurred, except for principal and interest on general long-term debt, claims and judgments, and compensated absences, which are recognized as expenditures to the extent they have matured. General capital asset acquisitions are reported as expenditures in governmental funds. Proceeds of general long-term debt and acquisitions under capital leases are reported as other financing sources.

All governmental and business-type activities and enterprise funds of the District follow FASB Statements and Interpretations issued on or before November 30, 1989, Accounting Principles Board Opinions, and Accounting Research Bulletins, unless those pronouncements conflict with GASB pronouncements.

## NOTES TO BASIC FINANCIAL STATEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2020

## NOTE 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

## C. Budgets/Budgetary Control:

Annual appropriated budgets are prepared in the spring of each year for the general, special revenue, and debt service funds. The budgets are submitted to the county office for approval and are voted upon at the annual school election on the third Tuesday in April. Budgets are prepared using the modified accrual basis of accounting, except for the special revenue funds. The legal level of budgetary control is established at line item accounts within each fund. Line item accounts are defined as the lowest (most specific) level of detail as established pursuant to the minimum chart of accounts referenced in N.J.A.C. 6:20-2A.2(m)1. All budget amendments/transfers must be approved by School Board resolution. In addition, transfers are also covered by changes in N.J.A.C. 6A:23A-2.3 that can require approval through the state department. All budget amounts presented in the accompanying supplementary information reflect the original budget and the amended budget (which have been adjusted for legally authorized revisions of the annual budgets during the year).

Appropriations, except remaining project appropriations, encumbrances and unexpended grant appropriations, lapse at the end of each fiscal year. The capital projects fund presents the remaining project appropriations compared to current year expenditures.

Formal budgetary integration into the accounting system is employed as a management control device during the fiscal year. For governmental funds, there are no substantial differences between the budgetary basis of accounting and generally accepted accounting principles with the exception of the legally mandated revenue recognition of the last state aid payment for budgetary purposes only and the special revenue fund as noted below. Encumbrance accounting is also employed as an extension of formal budgetary integration in the governmental fund types. Unencumbered appropriations lapse at fiscal year end.

The accounting records of the special revenue fund are maintained on the grant accounting budgetary basis. The grant accounting budgetary basis differs from GAAP in that the grant accounting budgetary basis recognizes encumbrances as expenditures and also recognizes the related revenues, whereas the GAAP basis does not. Sufficient supplemental records are maintained to allow for the presentation of GAAP basis financial reports.

## D. Encumbrance Accounting:

Under encumbrance accounting purchase orders, contracts and other commitments for the expenditure of resources are recorded to reserve a portion of the applicable appropriation. Open encumbrances in governmental funds, other than the special revenue fund, are reported as reservations of fund balances at fiscal year end as they do not constitute expenditures or liabilities but rather commitments related to unperformed contracts for goods and services.

Open encumbrances in the special revenue fund, for which the District has received advances, are reflected in the balance sheet as deferred revenues at fiscal year end.

The encumbered appropriation authority carries over into the next fiscal year. An entry will be made at the beginning of the next fiscal year to increase the appropriation reflected in the certified budget by the outstanding encumbrance amount as of the current fiscal year end.

## NOTES TO BASIC FINANCIAL STATEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2020

## NOTE 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

## E. Assets, Liabilities and Equity:

#### **Cash and Cash Equivalents:**

Cash and cash equivalents includes petty cash, change funds, amounts in deposits, money market accounts and short-term investments with original maturities of three months or less.

## **Interfund Transactions:**

Transfers between governmental and business-type activities on the District-wide statements are reported in the same manner as general revenues.

Exchange transactions between funds are reported as revenues in the seller funds and as expenditures/expenses in the purchaser funds. Flows of cash or goods from one fund to another without a requirement for repayment are reported as interfund transfers. Interfund transfers are reported as other financing sources/uses in governmental funds and after non-operating revenues/expenses in the enterprise fund. Repayments from funds responsible for particular expenditures/expenses to the funds that initially paid for them are not presented on the financial statements.

#### **Inventories:**

Inventory purchases, other than those recorded in the enterprise fund, are recorded as expenditures during the year of purchase. Enterprise fund inventories are valued at cost, which approximates market, using the first-in, first-out (FIFO) method.

## **Allowance for Uncollectible Accounts:**

No allowance for uncollectible accounts has been recorded as all amounts are considered collectible.

## **Capital Assets:**

The District has established a formal system of accounting for its capital assets. Purchased or constructed capital assets are reported at cost. Donated capital assets are valued at their estimated fair market value on the date received. The cost of normal maintenance and repairs that do not add to the value of the asset or materially extend assets' lives are not capitalized. The School District does not possess any infrastructure. The capitalization threshold used by school districts in the State of New Jersey is \$2,000.

All reported capital assets except for land and construction in progress are depreciated. Depreciation is computed using the straight-line method under the half-year convention over the following estimated useful lives:

	Estimated
Asset Class	<u>Useful Lives</u>
School Buildings	50
Building Improvements	20
Electrical/Plumbing	30
Vehicles	8
Office and Computer Equipment	5-10
Instructional Equipment	10
Grounds Equipment	15

# NOTES TO BASIC FINANCIAL STATEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2020

## NOTE 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

## E. Assets, Liabilities and Equity (Continued):

In the fund financial statements, fixed assets used in governmental fund operations are accounted for as capital outlay expenditures of the governmental fund upon acquisition. Fixed assets are not capitalized and related depreciation is not reported in the fund financial statements.

#### **Compensated Absences:**

The District accounts for compensated absences (e.g., unused vacation, sick leave) as directed by Governmental Accounting Standards Board Statement No.16 (GASB 16), "Accounting for Compensated Absences". A liability for compensated absences attributable to services already rendered and not contingent on a specific event that is outside the control of the employer and employee is accrued as employees earn the rights to the benefits.

District employees are granted vacation and sick leave in varying amounts under the District's personnel policies. In the event of termination, an employee is reimbursed for accumulated vacation. Sick leave benefits provide for ordinary sick pay and upon retirement are reimbursed \$40 per unused sick day up to a maximum of 150 unused sick days with a minimum of 20 years of service in the district.

The liability for compensated absences was accrued using the termination payment method, whereby the liability is calculated based on the amount of sick leave that is expected to become eligible for payment upon termination. The District estimates its accrued compensated absences liability based on the accumulated sick and vacation days at the balance sheet date by those employees who are currently eligible to receive termination payments. Salary related payments for the employer's share of social security and medicare taxes, as well as pension contributions, are included.

For the District-wide Statements, the current portion is the amount estimated to be used in the following year. In accordance with GAAP, for the governmental funds, in the Fund Financial Statements, all of the compensated absences are considered long-term and therefore, are not a fund liability and represents a reconciling item between the fund level and District-wide presentations.

## **Deferred Revenue:**

Deferred revenue arises when assets are recognized before revenue recognition criteria have been satisfied. Property taxes for which there is an enforceable legal claim as of June 30, 2020, but which were levied to finance fiscal year 2020 operations, have been recorded as deferred revenue. Grants and entitlement received before the eligible requirements are met are also recorded as deferred revenue.

## **Accrued Liabilities and Long-Term Obligations:**

All payables, accrued liabilities and long-term obligations are reported on the District-wide financial statements. In general, governmental fund payables and accrued liabilities that, once incurred, are paid in a timely manner and in full from current financial resources, are reported as obligations of the funds. However, contractually required pension contributions and compensated absences that are paid from governmental funds are reported as liabilities on the fund financial statements only to the extent that they are due for payment during the current year. Bonds are recognized as a liability on the fund financial statements when due.

# NOTES TO BASIC FINANCIAL STATEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2020

## NOTE 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

## E. Assets, Liabilities and Equity (Continued):

## **Net Position:**

Net Position represent the difference between assets and liabilities. Net Position invested in capital assets, net of related debt consists of capital assets, net of accumulated depreciation, reduced by the outstanding balance of any borrowing used for the acquisition, construction or improvement of those assets. Net Position is reported as restricted when there are limitations imposed on their use either through the enabling legislation adopted by the School District or through external restrictions imposed by creditors, grantors or laws or regulations of other governments. The School District's policy is to first apply restricted resources when an expense is incurred for purposes for which both restricted and unrestricted net position is available.

## **Fund Balance Reserves:**

The School District reserves those portions of fund balance which are legally segregated for a specific future use or which do not represent available expendable resources and, therefore, are not available for appropriation or expenditure. Unreserved fund balance indicates that portion which is available for appropriation in future periods. A fund balance reserve has been established for encumbrances.

#### Revenues—Exchange and Nonexchange Transactions

Revenue resulting from exchange transactions, in which each party gives and receives essentially equal value, is recorded on the accrual basis when the exchange takes place. On the modified accrual basis, revenue is recorded in the fiscal year in which the resources are measurable and become available. Available means the resources will be collected within the current fiscal year or are expected to be collected soon enough thereafter to be used to pay liabilities of the current fiscal year. For the District, available means within sixty days of the fiscal year end.

Nonexchange transactions, in which the School District receives value without directly giving equal value in return, include property taxes, income taxes, grants, entitlements and donations. On the accrual basis, revenue from property taxes is recognized in the fiscal year for which the taxes are levied. Revenue from income taxes is recognized in the period in which the income is earned. Revenue from grants, entitlements and donations is recognized in the fiscal year in which all eligibility requirements have been satisfied.

Eligibility requirements include timing requirements, which specify the year when the resources are required to be used or the fiscal year when use is first permitted; matching requirements, in which the School District must provide local resources to be used for a specified purpose; and expenditure requirements, in which the resources are provided to the School District on a reimbursement basis. On the modified accrual basis, revenue from nonexchange transactions must also be available before it can be recognized.

Under the modified accrual basis, the following revenue sources are considered to be both measurable and available at fiscal year end: property taxes available as an advance, interest and tuition.

# NOTES TO BASIC FINANCIAL STATEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2020

## NOTE 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

## E. Assets, Liabilities and Equity (Continued):

## **Operating Revenues and Expenses:**

Operating revenues are those revenues that are generated directly from the primary activity of the enterprise fund. For the School District, these revenues are sales for food service. Operating expenses are necessary costs incurred to provide the service that is the primary activity of the enterprise fund.

## **Allocation of Indirect Expenses:**

The District reports all direct expenses by function in the Statement of Activities. Direct expenses are those that are clearly identifiable with a function. Indirect expenses are allocated to functions but are reported separately in the Statement of Activities. Employee benefits, including the employer's share of social security, workers compensation and medical and dental benefits, were allocated based on salaries of that program. Depreciation expense, where practicable, is specifically identified by function and is included in the indirect expense column of the Statement of Activities. Depreciation expense, that could not be attributed to a specific function, is considered an indirect expense and is reported separately on the Statement of Activities. Interest on long-term debt is considered an indirect expense and is reported separately on the Statement of Activities.

## **Extraordinary and Special Items:**

Extraordinary items are transactions or events that are unusual in nature and infrequent in occurrence. Special items are transactions or events that are within the control of management and are either unusual in nature or infrequent in occurrence. Neither of these types of transactions occurred during the fiscal year.

## **Management Estimates:**

The preparation of financial statements in conformity with generally accepted accounting principles requires management to make estimates and assumptions that affect the reported amounts of revenues and expenditures/expenses during the reporting period. Actual results could differ from those estimates.

## NOTES TO BASIC FINANCIAL STATEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2020

## NOTE 2: CASH AND CASH EQUIVALENTS

#### **Deposits:**

New Jersey statutes require that school districts deposit public funds in public depositories located in New Jersey, which are insured by the Federal Deposit Insurance Corporation, the Federal Savings and Loan Insurance Corporation, or by any other agency of the United States that insures deposits made in public depositories. School districts are also permitted to deposit public funds in the State of New Jersey Cash Management Fund.

New Jersey statutes require public depositories to maintain collateral for deposits of public funds that exceed depository insurance limits as follows:

The market value of the collateral must equal at least 5% of the average daily balance of collected public funds on deposit.

In addition to the above collateral requirement, if the public funds deposited exceed 75% of the capital funds of the depository, the depository must provide collateral having a market value at least equal to 100% of the amount exceeding 75%.

All collateral must be deposited with the Federal Reserve Bank of New York, the Federal Reserve Bank of Philadelphia, the Federal Home Loan Bank of New York, or a banking institution that is a member of the Federal Reserve System and has capital funds of not less than \$25,000,000.

Pursuant to GASB Statement No. 40, "Deposit and Investment Risk Disclosures" ("GASB 40"), the district's accounts are profiled in order to determine exposure, if any, to Custodial Credit Risk (risk that in the event of failure of the counterparty the municipality would not be able to recover the value of its deposits or investment). Deposits are considered to be exposed to Custodial Credit Risk if they are: uncollarteralized or collateralized with securities held by the financial institution's trust department or agent but not in the government's name. At June 30, 2020, all of the district's deposits were collateralized by securities held in its name and, accordingly, not exposed to custodial credit risk. The district does not have a policy for custodial credit risk.

As of June 30, 2020, cash and cash equivalents of the District consisted of the following:

	Cash and Cash <u>Equivalents (A-1)</u>		Cash and Cas Equivalents (B	<u>Total</u>		
Checking Accounts	\$	1,382,019	\$	169,560	\$ 1,551,579	
	\$	1,382,019	\$	169,560	\$ 1,551,579	

The carrying amount of the Board's cash and cash equivalents at June 30, 2020, was \$1,551,579 and the bank balance was \$1,885,714. All bank balances were covered by federal depository insurance and/or covered by a collateral pool maintained by the banks as required by New Jersey statutes. Of these bank balances, \$250,000 was covered by federal depository insurances and \$1,635,714 was covered by collateral pool.

## NOTES TO BASIC FINANCIAL STATEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2020

## NOTE 3: RECEIVABLES

Receivables at June 30, 2020, consisted of intergovernmental. All receivables are considered collectible in full. A summary of the principal items of intergovernmental receivables follows:

	I	nmental Fund Financial tatements	Government-Wide Financial <u>Statements</u>
State Aid Federal Aid Local - Refunds and Tuition	\$	102,653 62,901 1,387	\$ 102,678 65,295 1,387
Gross Receivable Less: Allow. for Uncollectibles	\$	166,941	\$ 169,360
Total Receivables, Net	\$	166,941	\$ 169,360

## NOTE 4: INVENTORY

Inventory in the Food Service Fund at June 30, 2020, consisted of the following:

Food \$7,007

The value of Federal donated commodities as reflected on Schedule A (required by the Single Audit Law of 1996, as revised) is the difference between market value and cost of the commodities at the date of purchase and has been included as an item of nonoperating revenue in the financial statements.

#### NOTE 5: DEFERRED BOND ISSUANCE COSTS

In governmental funds, debt issuance costs are recognized in the current period. For the District-wide financial statements, governmental activity debt issuance costs are amortized straight-line over the life of the specific bonds (18 to 20 years). The costs associated with the issued of the various bonds are immaterial and are not amortized on the District-wide financial statements.

## NOTES TO BASIC FINANCIAL STATEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2020

#### NOTE 6: CAPITAL ASSETS

Capital asset activity for the fiscal year ended June 30, 2020, was as follows:

	Beginning			Ending
	Balance	<u>Additions</u>	Retirements	Balance
Governmental Activities:				
Capital Assets Not Being Depreciated:				
Land	\$ 23,000			\$ 23,000
Total Capital Assets Not Being Depreciated	23,000			23,000
Capital Assets Being Depreciated:				
Land Improvements	462,038			462,038
Buildings and Building Improvements	6,358,064	\$ 406,476		6,764,540
Machinery and Equipment	1,823,083			1,823,083
Total at Historical Cost	8,666,185	406,476		9,072,661
Less Accumulated Depreciation for:				
Land Improvements	(327,356)	(20,610)		(347,966)
Building and Improvements	(3,828,985)	(215,046)		(4,044,031)
Equipment	(1,404,179)	(98,808)		(1,502,987)
Total Accumulated Depreciation	(5,560,520)	(334,464)		(5,894,984)
	3,105,665	72,012		3,177,677
Government Activity Capital Assets, Net	\$ 3,105,665	\$ 72,012		\$ 3,177,677

On January 11, 2001, the NJ State Department of Education announced that effective July 1, 2001, the capitalization threshold used by school districts in the State of New Jersey is increased to \$2,000. The previous threshold was \$500. Applying the higher capitalization threshold retroactively (removal of old assets from the General Fixed Assets Account Group) will be permitted by the State regulations in situations where (1) the assets have been fully depreciated, or (2) the assets have exceeded their useful lives. The retirement of machinery and equipment is due to the retroactive application of the higher threshold of equipment capitalization. That is, the District has removed from their records assets with a historical cost greater than \$500 but not greater than \$2,000 that were fully depreciated or had exceeded their useful lives.

Depreciation expense was charged to functions as follows:

Regular Instruction	\$ 85,003
School Administrative Services	39,811
Plant Operation and Maintenance	21,763
Unallocated	187,887
Total	\$ 334,464

## NOTES TO BASIC FINANCIAL STATEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2020

## NOTE 7: LONG-TERM OBLIGATIONS

Bonds are authorized in accordance with State law by the voters of the municipality through referendums. All bonds are retired in serial installments within the statutory period of usefulness. Bonds issued by the Board are general obligation bonds.

## A. Long-Term Obligation Activity:

Changes in long-term obligations for the year ended June 30, 2020, are as follows:

	Balance	Ingrassas	Dagrages	Balance 6/30/20	Amounts Due Within
	<u>7/1/19</u>	<u>Increases</u>	<u>Decreases</u>	0/30/20	One Year
Governmental Activities:					
Other Liabilities:					
Compensated Absences Payable	\$57,985		(\$3,730)	\$54,255	
Total	\$57,985		(\$3,730)	\$54,255	

Compensated absences and capital leases have been liquidated in the General Fund.

Interest paid on debt issued by the District is exempt from federal income taxes. Because of this, bond holders are willing to accept a lower interest rate than they would on taxable debt. The District temporarily reinvests the proceeds of such debt in higher-yielding taxable securities, especially during construction projects. The federal tax code refers to this as arbitrage.

Earnings in excess of the yield on the debt issue are rebated to the federal government based on requirements in the Internal Revenue Code. Arbitrage rebate payable represents amounts due to the Internal Revenue Service for interest earned on unspent bond proceeds that exceeds legally allowable returns.

Rebatable arbitrage liabilities related to District debt are not recorded in governmental funds. There is no recognition in the balance sheet or income statement until rebatable amounts are due and payable to the federal government. Thus, rebatable arbitrage liabilities related to governmental debt will be accrued as incurred at least annually (at fiscal year end) on the District-wide financial statements.

For the year ended June 30, 2020, it is not necessary for the Board to establish a liability for arbitrage rebate.

## NOTES TO BASIC FINANCIAL STATEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2020

## NOTE 7: LONG-TERM OBLIGATIONS (Continued)

## **B.** Debt Service Requirements:

As of June 30, 2020, there are no outstanding debt obligations.

As of June 30, 2020, the District had no authorized but not issued bonds.

## NOTE 8: PENSION PLANS

<u>Description of Plans</u> - All required employees of the District are covered by either the Public Employees' Retirement System or the Teachers' Pension and Annuity Fund which have been established by state statute and are administered by the New Jersey Division of Pension and Benefits (Division). According to the State of New Jersey Administrative Code, all obligations of both Systems will be assumed by the State of New Jersey should the Systems terminate. The Division issues a publicly available financial report that includes the financial statements and required supplementary information for the Public Employees Retirement System and the Teachers' Pension and Annuity Fund. These reports may be obtained by writing to the Division of Pension and Benefits, PO Box 295, Trenton, New Jersey, 08625 or on the internet at http://www.state.nj.us/treasury/pensions/annrprts.shtml.

<u>Teachers' Pension and Annuity Fund (TPAF)</u> - The Teachers' Pension and Annuity Fund was established as of January 1, 1955, under the provisions of N.J.S.A. 18A:66 to provide retirement benefits, death, disability and medical benefits to certain qualified members. The Teachers' Pension and Annuity Fund is considered a cost-sharing multiple-employer plan with a special funding situation, as under current statute, 100% of employer contributions are made by the State of New Jersey on behalf of the District and the system's other related non-contributing employers. Membership is mandatory for substantially all teachers or members of the professional staff certified by the State Board of Examiners, and employees of the Department of Education who have titles that are unclassified, professional and certified.

Summary of Significant Accounting Policies - For purposes of measuring the net pension liability, deferred outflows of resources and deferred inflows of resources related to pensions, and pension expense, information about the fiduciary net position of the Teachers Pension and Annuity Fund (TPAF) and additions to/deductions from the TPAF's fiduciary net position have been determined on the same basis as they are reported by the TPAF. For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions

The employer contributions for the district are legally required to be funded by the State in accordance with N.J.S.A 18:66-33. Therefore, the district (employer) is considered to be in a special funding situation as defined by GASB Statement No. 68 and the State is treated as a nonemployer contributing entity. Since the district (employer) does not contribute directly to the plan (except for employer specific financed amounts), there is no net pension liability or deferred outflows or inflows to report in the financial statements of the district. However, the state's portion of the net pension liability that was associated with the district was \$23,551,535 as measured on June 30, 2019 and \$25,112,942 measured on June 30, 2018.

## NOTES TO BASIC FINANCIAL STATEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2020

## **NOTE 8: PENSION PLANS (Continued)**

For the year ended June 30, 2020, the District recognized pension expense of \$1,389,133 and revenue of \$1,389,133 for support provided by the State. The measurement period for the pension expense and revenue reported in the district's financial statements (A-2) at June 30, 2020 is based upon changes in the collective net pension liability with a measurement period of June 30, 2018 through June 30, 2019. Accordingly, the pension expense and the related revenue associated with the support provided by the State is based upon the changes in the collective net pension liability between July 1, 2018 and June 30, 2019.

Although the district does not report net pension liability or deferred outflows or inflows related to the TPAF, the following schedule illustrates the collective net pension liability and deferred items and the State's portion of the net pension liability associated with the district. The collective amounts are the total of all New Jersey local governments participating in the TPAF plan.

	6/30/2018	6/30/2019
Collective deferred outflows of resources	\$12,599,296,329	\$10,077,460,797
Collective deferred inflows of resources	\$16,171,861,734	\$17,525,379,167
Collective net pension liability (Nonemployer- State of New Jersey)	\$63,617,852,031	\$61,370,943,870
State's portion of the net pension liability that was associated with the district	\$25,112,942	\$23,551,535
State's portion of the net pension liability that was associated with the district as a percentage of the collective net pension liability	0.039475%	0.038376%

Actuarial assumptions - The total pension liability for the June 30, 2019 measurement date was determined by an actuarial valuation as of July 1, 2018, which was rolled forward to June 30, 2019. This actuarial valuation used the following actuarial assumptions, applied to all periods in the measurement:

Inflation: 2.75%

Salary Increases:

Through 2026 1.55-4.45% Therafter 2.75-5.65%

Investment Rate of Return: 7.00%

The actuarial assumptions used in the July 1, 2018 valuation were based on the results of an actuarial experience study for the period July 1, 2014 to June 30, 2018.

Pre-retirement, post-retirement and disabled mortality rates were based on the experience of TPAF members reflecting mortality improvement on a generational basis based on a 60-year average of Social Security data from 1953 to 2013.

## NOTES TO BASIC FINANCIAL STATEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2020

## **NOTE 8: PENSION PLANS (Continued)**

Long-Term Expected Rate of Return - In accordance with State statute, the long-term expected rate of return on plan investments (7.0% at June 30, 2019) is determined by the State Treasurer, after consultation with the Directors of the Division of Investment and Division of Pensions and Benefits, the board of trustees and the actuaries. The long-term expected rate of return was determined using a building block method in which best-estimate ranges of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation. Best estimates of arithmetic real rates of return for each major asset class included in TPAF's target asset allocation as of June 30, 2019 are summarized in the following table:

		Long-Term Expected Real Rate
Asset Class	<b>Target Allocation</b>	of Return
Risk mitigation	3.00%	4.67%
Cash equivalents	5.00%	2.00%
US Treasuries	5.00%	2.68%
Investment Grade Credit	10.00%	4.25%
High Yeild	2.00%	5.37%
Private Credit	6.00%	7.92%
Real Assets	2.50%	9.31%
Real Estate	7.50%	8.33%
US Equity	28.00%	8.26%
Non-US developed markets E	12.50%	9.00%
Emerging markets equity	6.50%	11.37%
Private Equity	12.00%	10.85%

Discount rate - The discount rate used to measure the total pension liability was 5.60% as of June 30, 2019. This single blended discount rate was based on the long-term expected rate of return on pension plan investments of 7.00% and a municipal bond rate of 3.50% as of June 30, 2019 based on the Bond Buyer Go 20-Bond Municipal Bond Index, which includes tax-exempt general obligation municipal bonds with an average rating of AA/Aa or higher. The projection of cash flows used to determine the discount rate assumed that contributions from plan members will be made at the current member contribution rates and that contributions from employers will be based on 70% of the actuarially determined contributions for the State. Based on those assumptions, the plan's fiduciary net position was projected to be available to make projected future benefit payments of current plan members through 2054.

Therefore, the long-term expected rate of return on plan investments was applied to projected benefit payments through 2054 and the municipal bond rate was applied to projected benefit payments after that date in determining the total pension liability.

## NOTES TO BASIC FINANCIAL STATEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2020

## NOTE 8: PENSION PLANS (Continued)

State's Collective Net Pension Liability

Sensitivity of the State's net pension liability to changes in the discount rate - Since the District has no proportionate share of the net pension liability because of the special funding situation, the district would not be sensitive to any changes in the discount rate. The following presents the State's net pension liability measured as of June 30, 2019, calculated using the discount rate shown above, as well as what the State's net pension liability would be if it were calculated using a discount rate that is 1-percentage-point lower or 1-percentage-point higher than the current rate:

1%	6 Decrease	Curr	ent Discount	1%	Increase
	<u>(4.60%)</u>	Rat	te (5.60%)	(6	<u>6.60%)</u>
\$	72.544.649.801	\$	61.519.112.443	\$ 5	2.371.397.951

Pension plan fiduciary net position - Detailed information about the pension plan's fiduciary net position is available in the separately issued State of New Jersey Divisions of Pensions and Benefits financial report at http://www.nj.gov/treasury/pensions/financial-rprts-home.shtml. The plan fudiciary net position as of June 30, 2019 was \$22,696,734,276

Amortization of Deferred Outflows and Inflows of Resources - Amount reported as deferred outflows of resources and deferred inflows of resources (excluding employer specific amounts) related to pensions will be recognized in the state's pension expense as follows:

	Year Ended June 30:
2020	(\$272,405,510)
2021	(704, 260, 700)
2022	(630,562,767)
2023	(1,216,378,743)
2024	(2,381,316,232)
Thereafter	(2,402,153,865)
Total	<u>(\$7,607,077,817)</u>

*Pension Expense* - The components of allocable pension expense and pension expense related to specific liabilities of individual employers, for state and local employers for the year ending June 30, 2019 are as follows:

Service cost	\$1,882,081,572
Interest on total ension liability	4,201,672,382
Member contributions	(846,166,328)
Administrative expens	13,922,385
Expected investment return net of investment expenses	(1,542,884,759)
Pension expense related to specific liabilities of individual	
employers	(300,112)
Recognition (amortization) of deferred inflows/outflows:	
Recognition of economic/demographic gains/losses	178,228,412
Recogntion of assumption changes or inputs	(596,671,173)
Recognition of investment gains/losses	338,679,314
Total pension expense	\$3,628,561,693
40	

## NOTES TO BASIC FINANCIAL STATEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2020

## NOTE 8: PENSION PLANS (Continued)

<u>Public Employees' Retirement System (PERS)</u> - The Public Employees' Retirement System (PERS) was established as of January 1, 1955 under the provisions of N.J.S.A. 43:15A to provide retirement, death, disability and medical benefits to certain qualified members. The Public Employees' Retirement System is a cost-sharing multiple-employer plan. Membership is mandatory for substantially all full-time employees of the State of New Jersey or any county, municipality, school district, or public agency, provided the employee is not required to be a member of another state-administered retirement system or other state or local jurisdiction.

Summary of Significant Accounting Policies - For purposes of measuring the net pension liability, deferred outflows of resources and deferred inflows of resources related to pensions, and pension expense, information about the fiduciary net position of the PERS and additions to/deductions from PERS fiduciary net position have been determined on the same basis as they are reported by PERS. For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions

At June 30, 2020, the District reported a liability of \$1,623,247 for its proportionate share of the net pension liability. The net pension liability was measured as of June 30, 2019, and the total pension liability to calculate the net pension liability was determined by an actuarial valuation as of July 1, 2018, which was rolled forward to June 30, 2019. The total pension liability for the June 30, 2018 valuation was determined by an experience study for the period July 1, 2014 to June 30, 2018. The District's proportion of the net pension liability is based on the ratio of the contributions as an individual employer to total contributions to the PERS during the years ended June 30, 2019 and 2018. At June 30, 2019, the District's proportion was .00901% which was an decrease of 0.00147% from its proportion measured as of June 30, 2018.

For the year ended June 30, 2020, the District recognized pension expense of (\$147,750). At June 30, 2020, the District reported deferred outflows of resources and deferred inflows of resources related to PERS from the following sources:

	<u>Deferred</u>		<u>Deferred</u>	
	<u>O</u>	utflows of	]	Inflows of
	<u>I</u>	Resources	]	Resources
Differences between expected and actual experience	\$	29,135	\$	7,171
Changes of assumptions		162,087		563,424
Net difference between projected and actual earnings on pension plan investments		-		25,624
Changes in proportion and differences between District contributions and proportionate share of contributions		232,852		931,852
District contributions subsequent to the measurement date		87,778		
Total	\$	511,852	\$	1,528,071

## NOTES TO BASIC FINANCIAL STATEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2020

## **NOTE 8: PENSION PLANS (Continued)**

\$87,778 reported as deferred outflows of resources related to pensions resulting from school district contributions subsequent to the measurement date (i.e. for the school year ending June 30, 2020, the plan measurement date is June 30, 2019) will be recognized as a reduction of the net pension liability measured as of June 30, 2020. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to pensions will be recognized in pension expense as follows:

	Year Ended June 30:
2020	(\$127,770)
2021	(414,485)
2022	(370,111)
2023	(173,786)
2024	<u>(17,844)</u>
Total	(\$1,103,997)

	6/30/2018	6/30/2019
Collective deferred outflows of resources	\$4,684,852,302	\$3,149,522,616
Collective deferred inflows of resources	7,646,736,226	7,645,087,574
Collective net pension liability (Non State - Local Group)	\$19,689,501,539	\$18,018,482,972
District's portion of net pension liability	\$2,063,714	\$1,623,247
District's proportion %	0.01048129%	0.00900879%

Actuarial assumptions - The collective total pension liability for the June 30, 2019 measurement date was determined by an actuarial valuation as of July 1, 2018, which was rolled forward to June 30, 2019. This actuarial valuation used the following actuarial assumptions:

Inflation: 2.75%

Salary Increases:

Through 2026 2.00%-6.00% based on years of service 3.00%-7.00% based on years of service

Investment Rate of Return: 7.00%

Pre-retirement mortality rates were based on the Pub-2010 General Below-Median Income Employee mortality table with an 82.2% adjustment for males and 101.4% adjustment for females, and with future improvement from the base year of 2010 on a generational basis. Post-retirement mortality rates were based on the Pub-2010 General Below-Median Income Healthy Retiree mortality table with a 91.4% adjustment for males and 99.7% adjustment for females, and with future improvement from the base year of 2010 on a generational basis. Disability retirement rates used to value disabled retirees were based on the Pub-2010 Non-Safety Disabled Retiree mortality table with a 127.7% adjustment for males and 117.2% adjustment for females, and with future improvement from the base year of 2010 on a generational basis. Mortality improvement is based on Scale MP-2019

The actuarial assumptions used in the July 1, 2018 valuation were based on the results of an actuarial experience study for the period July 1, 2014 to June 30, 2018.

## NOTES TO BASIC FINANCIAL STATEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2020

## **NOTE 8: PENSION PLANS (Continued)**

Long-Term Expected Rate of Return - In accordance with State statute, the long-term expected rate of return on plan investments is determined by the State Treasurer, after consultation with the Directors of the Division of Investments and Division of Pensions and Benefits, the board of trustees and the actuaries. Best estimates of arithmetic real rates of return for each major asset class included in PERS's target asset allocation as of June 30, 2019 are summarized in the following table:

		Long-Term Expected Real Rate
Asset Class	<b>Target Allocation</b>	of Return
Risk mitigation	3.00%	4.67%
Cash equivalents	5.00%	2.00%
US Treasuries	5.00%	2.68%
Investment Grade Credit	10.00%	4.25%
High Yeild	2.00%	5.37%
Private Credit	6.00%	7.92%
Real Assets	2.50%	9.31%
Real Estate	7.50%	8.33%
US Equity	28.00%	8.26%
Non-US developed markets E	12.50%	9.00%
Emerging markets equity	6.50%	11.37%
Private Equity	12.00%	10.85%

Discount rate - he discount rate used to measure the total pension liability was 6.28% as of June 30, 2019. This single blended discount rate was based on the long-term expected rate of return on pension plan investments of 7.00% and a municipal bond rate of 3.50% as of June 30, 2019 based on the Bond Buyer Go 20-Bond Municipal Bond Index, which includes tax-exempt general obligation municipal bonds with an average rating of AA/Aa or higher. The projection of cash flows used to determine the discount rate assumed that contributions from plan members will be made at the current member contribution rates and that contributions from employers will be based on 70% of the actuarially determined contributions for the State employer and 100% of actuarially determined contributions for the local employers.

Based on those assumptions, the plan's fiduciary net position was projected to be available to make projected future benefit payments of current plan members through 2057. Therefore, the long-term expected rate of return on plan investments was applied to projected benefit payments through 2057 and the municipal bond rate was applied to projected benefit payments after that date in determining the total pension liability.

Sensitivity of the District's proportionate share of the net pension liability to changes in the discount rate - The following presents the District's proportionate share of the net pension liability measured as of June 30, 2019, calculated using the discount rate as disclosed above, as well as what the District's proportionate share of the net pension liability would be if it were calculated using a discount rate that is 1-percentage-point lower or 1-percentage-point higher than the current rate:

	19	% Decrease	Current Discount	1%	Increase
		(5.28%)	Rate (6.28%)	(	7.28%)
District's proportionate share of the net					
pension liability	\$	2,041,046	\$1,623,247	\$	1,272,740

## NOTES TO BASIC FINANCIAL STATEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2020

#### NOTE 8: PENSION PLANS (Continued)

*Pension Expense* - The components of allocable pension expense and pension expense related to specific liabilities of individual employers, for state and local employers for the year ending June 30, 2019 are as follows:

Service cost	(\$122,739)
Interest on total ension liability	(363,786)
Member contributions	84,539
Administrative expens	(2,239)
Expected investment return net of investment expenses	225,726
Pension expense related to specific liabilities of individual	
employers	1,057
Recognition (amortization) of deferred inflows/outflows:	
Recognition of economic/demographic gains/losses	(27,389)
Recogntion of assumption changes or inputs	83,710
Recognition of investment gains/losses	(26,630)
Total pension expense	(\$147,750)

Pension plan fiduciary net position. Detailed information about the pension plan's fiduciary net position is available in the separately issued State of New Jersey Divisions of Pensions and Benefits financial report at http://www.nj.gov/treasury/pensions/financial-rprts-home.shtml.

<u>Defined Contribution Retirement Plan (DCRP)</u> - The Defined Contribution Retirement Program (DCRP) was established as of July 1, 2007 under the provisions of Chapter 92, P.L. 2007 and Chapter 103, P.L. 2007 (N.J.S.A. 43:15C-1 et seq.). The DCRP is a cost-sharing multiple-employer defined contribution pension fund. The DCRP provides eligible members, and their beneficiaries with a tax-sheltered, defined contribution retirement benefit, along with life insurance and disability coverage. Vesting and benefit provisions are established by N. J.S.A. 43:15C-1 et. seq.

The contribution requirements of plan members are determined by state statute. In accordance with Chapter 92, P.L. 2007 and Chapter 103, P.L. 2007, plan members are required to contribute 5.5% of their annual covered salary. The State Treasurer has the right under current law to make temporary reductions in member rates based on the existence of surplus plan assets in the retirement system; however statute also requires the return to the normal rate when such surplus pension assets no longer exist.

<u>PERS and TPAF Vesting and Benefit Provisions</u> - The vesting and benefit provisions for PERS are set by N.J.S.A. 43:15A and 43.3B, and N.J.S.A. 18A:6C for TPAF. All benefits vest after eight to ten years of service, except for medical benefits that vest after 25 years of service. Retirement benefits for age and service are available at age 60 and are generally determined to be 1/60 of the final average salary for each year of service credit, as defined. Final average salary equals the average salary for the final three years of service prior to retirement (or highest three years' compensation if other than the final three years). Members may seek early retirement after achieving 25 years of service credit or they may elect deferred retirement after achieving eight to ten years of service in which case benefits would begin the first day of the month after the member attains normal retirement age.

# NOTES TO BASIC FINANCIAL STATEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2020

## **NOTE 8: PENSION PLANS (Continued)**

The TPAF and PERS provides for specified medical benefits for members who retire after achieving 25 years of qualified service, as defined, or under the disability provisions of the System. Members are always fully vested for their own contributions and, after three years of service credit, become vested for 2% of related interest earned on the contributions. In the case of death before retirement, members' beneficiaries are entitled to full interest credited to the members' accounts.

<u>Significant Legislation</u> - Chapter 78, P.L. 2011, effective June 28, 2011 made various changes to the manner in which the Public Employees' Retirement System (PERS) and the Police and Firemen's Retirement System (PFRS) operate and to the benefit provisions of those systems.

Chapter 78's provisions impacting employee pension and health benefits include:

□ New members of the PERS hired on or after June 28, 2011 (Tier 5 members) will need 30 years of creditable

service and age 65 for receipt of the early retirement benefit without a reduction of ¼ of 1% for each month that the member is under age 65.   The eligibility age to qualify for a service retirement in the PERS is increased from age 63 to 65 for Tier 5 members.   The annual benefit under special retirement for new PFRS members enrolled after June 28, 2011 (Tier 3 members), will be 60% instead of 65% of the member's final compensation plus 1% for each year of creditable service over 25 years but not to exceed 30 years.   Increases in active member contribution rates. PERS active member rates increase from 5.5% of annual compensation to 6.5% plus an additional 1% phased-in over 7 years; PFRS active member rate increase from 8.5% to 10%. For fiscal year 2012, the member contribution rates increased in October 2011. The phase-in of the additional incremental member contribution rates for PES members will take place in July of each subsequent fiscal year.
□ The payment of automatic cost-of-living adjustment (COLA) additional increases to current and future retirees and beneficiaries is suspended until reactivated as permitted by this law. □ New employee contribution requirements towards the cost of employer-provided health benefit coverage. Employees are required to contribute a certain percentage of the cost of coverage. The rate of contribution is determined based on the employee's annual salary and the selected level of coverage. The increased employee contributions will be phased in over a 4-year period for those employed prior to Chapter 78'sceffective date with a minimum contribution required to becat least 1.5% of salary. □ In addition, this new legislation changes the method for amortizing the pension systems' unfunded accrued liability (from a level percent of pay method to a level dollar of pay).

<u>Contribution Requirements</u> - The contribution policy is set by N.J.S.A. 43:15A, Chapter 62, P.L. of 1994, Chapter 115, P.L. of 1997 (PERS) and N.J.S.A. 18:66 (TPAF) requires contributions by active members and contributing employers. Plan member and employer contributions may be amended by State of New Jersey legislation. TPAF and PERS provide for employee contributions of 6.5% of employees' annual compensation, as defined. Employers are required to contribute at an actuarially determined rate in both TPAF and PERS. The current TPAF rate is 6.5% and the PERS rate is 6.5% of covered payroll.

## NOTES TO BASIC FINANCIAL STATEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2020

## **NOTE 8: PENSION PLANS (Continued)**

	Information	

	Annual	Percentage	Net
Year	Pension	of APC	Pension
<u>Funding</u>	Cost (APC)	<b>Contributed</b>	<b>Obligation</b>
6/30/2020	\$87,778	100 %	-0-
6/30/2019	\$104,624	100	-0-
6/30/2018	\$136,801	100	-0-

Three-Year Trend Information for TPAF (Paid on-behalf of the District)

	Annual	Percentage	Net
Year	Pension	of APC	Pension
<b>Funding</b>	Cost (APC)	Contributed	<b>Obligation</b>
6/30/2020	\$827,137	100 %	-0-
6/30/2019	\$771,800	100	-0-
6/30/2018	\$596,609	100	-0-

During the fiscal year ended June 30, 2020, the State of New Jersey did contribute \$1,133,636 to the TPAF for post-retirement benefits on behalf of the District. Also, in accordance with N.J.S.A. 18A:66-66 the State of New Jersey reimbursed the District \$285,525 during the year ended June 30, 2020, for the employer's share of social security contributions for TPAF members, as calculated on their base salaries. The PERS amounts have been included in the fund-based statements as pension expense and the TPAF on-behalf amounts have been included in fund-based statements as revenues and expenditures. The PERS and TPAF amounts have been modified and included in the District-wide financial statements in accordance with GASB Statement No. 68.

## NOTE 9: POST-RETIREMENT BENEFITS

## Plan description and benefits provided

The State provides post-retirement medical (PRM) benefits for certain State and other retired employees meeting the service credit eligibility requirements.

The State of New Jersey reports a liability as a result of its statutory requirements to pay other post-employment (health) benefit for State Health Benefit Local Education Retired Employees Plan. The State Health Benefit Local Education Retired Employees Plan is a multiple-employer defined benefit OPES plan that is administered on a pay-asyou-go basis. Accordingly, no assets are accumulated in a qualifying trust that meets the criteria in paragraph 4 of GASB Statement No. 75, Accounting and Financial Reporting for the Postemployment Benefits Other Than Pensions. The State Health Benefit Local Education Retired Employees Plan provides medical, prescription drug, and Medicare Part B reimbursement to retirees and their covered dependents of local education employers.

## NOTES TO BASIC FINANCIAL STATEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2020

## NOTE 9: POST-RETIREMENT BENEFITS-(Continued)

The employer contributions for the participating local education employers are legally required to be funded by the State of New Jersey in accordance with N.J.S.A 52:14-17.32f. According to N.J.S.A 52:14-17.32f, the State provides employer-paid coverage to employees who retire from a board of education or county college with 25 years or more of service credit in, or retires on a disability pension from, one or more of the following plans: the Teachers' Pension and Annuity Fund (TPAF), the Public Employees' Retirement System (PERS), the Police and Firemen Retirement System (PFRS), or the Alternate Benefit Program (ABP). Pursuant to Chapter 78, P.L, 2011, future retirees eligible for postretirement medical coverage who have less than 20 years of creditable service on June 28, 2011 will be required to pay a percentage of the cost of their health care coverage in retirement provided they retire with 25 or more years of pension service credit. The percentage of the premium for which the retiree will be responsible will be determined based on the retiree's annual retirement benefit and level of coverage.

The total nonemployer OPEB liability does not include certain other postemployment benefit obligations that are provided by the local education employers. The reporting of these benefits are the responsibility of the individual local education employers.

## **Total OPEB Liability**

The State, a nonemployer contributing entity, is the only entity that has a legal obligation to make employer contributions to OPEB for qualified retired PERS and TPAF participants. The LEA's proportionate share percentage determined under paragraphs 193 and 203 through 205 of GASBS No. 75 is zero percent. Accordingly, the LEA did not recognize any portion of the collective net OPEB liability on the Statement of Net Position. Accordingly, the following OPEB liability note information is reported at the State's level and is not specific to the board of education.

Actuarial assumptions and other imputes The June 30, 2020 GASB 75 reporting is based on a measurement date of June 30, 2019. The total nonemployer OPEB liability as of June 30, 2019 was determined by an actuarial valuation as of June 30, 2018, which was rolled forward to June 30, 2019. The total nonemployer OPEB liability as of June 30, 2018 was determined by an actuarial valuation as of June 30, 2018. The actuarial assumptions vary for each plan member depending on the pension plan the member is enrolled in. This actuarial valuation used the following actuarial assumptions, applied to all periods in the measurement:

Inflation rate 2.50%

Salary Increases Through 2026: 1.55-3.05% TPAF 2.00-6.00% PERS Based on service years

Salary Increases Thereafter: 1.55-3.05% TPAF 2.00-7.00% PERS Based on service years

Discount rate (2019) 3.50%
Discount rate (2018) 3.87%

Healthcare cost trend rates (PPO Plans) 5.7% decreasing to 4.5% after eight years

Healthcare cost trend rates (Self-insured post 65

PPO Plans) 4.50%

Healthcare cost trend rates (HMO Plans) 5.8% decreasing to 5.0% after eight years

Healthcare cost trend rates (Prescription Drug

Benefits) 7.5% decreasing to 4.5% after eight years

Healthcare cost trend rates (Medicare Part B

reimbursement) 5.00% Healthcare cost trend rates (Medicare Advantage) 4.50%

Retirees' share of benefit related Costs Projected health insurance premiums for retirees

based on the retiree's annual retirement benefit and

level of coverage

## NOTES TO BASIC FINANCIAL STATEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2020

## **NOTE 9: POST-RETIREMENT BENEFITS-(Continued)**

The discount rate for June 30, 2019 and 2018 was 3.50% and 3.87%, respectively. This represents the municipal bond return rate as chosen by the Division. The source is the Bond Buyer Go 20-Bond Municipal Bond Index, which includes tax-exempt general obligation municipal bonds with an average rating of AA/Aa or higher.

Preretirement mortality rates were based on the RP-2006 Headcount-Weighted Healthy Employee Male/Female mortality table with fully generational mortality improvement projections from the central year using the MP-2018 scale. Postretirement mortality rates were based on the RP-2006 Headcount-Weighted Healthy Annuitant Male/Female mortality table with fully generational improvement projections from the central year using the MP-2018 scale. Disability mortality was based on the RP-2006 Headcount-Weighted Disabled Male/Female mortality table with fully generational improvement projections from the central year using the MP-2018 scale.

Changes in the Total OPEB Liability reported by the State of New Jersey

	Total OPEB
	<u>Liability</u>
The State's Total OPEB Liability Balance at 6/30/2018	\$46,110,832,982
Changes for the year:	
Service Cost	1,734,404,850
Interest	1,827,787,206
Change in Benefit Terms	-
Differences Between Expected and Actual Experience	(7,323,140,818)
Changes of Assumptions	622,184,027
Benefit Payments	(1,280,958,373)
Contributions from Members	37,971,171
Net changes	(4,381,751,937)
The State's Total OPEB Liability Balance at 6/30/2019	<u>\$41,729,081,045</u>
The State's total OPEB liability attributable to the District:	\$18,862,812

There were no changes of benefit terms.

Changes of assumptions and other inputs reflects a change in the discount rate from 3.87 percent in 2018 to 3.50 percent in 2019 and other changes.

<u>Sensitivity of the total OPEB liability to changes in the discount rate.</u> The following presents the total OPEB liability of the State for school board retirees, as well as what the State's total OPEB liability for school board would be if it were calculated using a discount rate that is 1-percentage -point lower or 1- percentage-point higher than the current discount rate:

_		June 30, 2019		
	At 1% Decrease	At Discount Rate	At 1% Increase	
	<u>2.50%</u>	<u>3.50%</u>	<u>4.50%</u>	
Total OPEB Liability (School Retirees)	\$49,298,534,898	\$41,729,081,045	\$35,716,321,820	

## NOTES TO BASIC FINANCIAL STATEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2020

## **NOTE 9: POST-RETIREMENT BENEFITS-(Continued)**

_		June 30, 2018		
	At 1% Decrease	At Discount Rate	At 1% Increase	
	<u>2.87%</u>	<u>3.87%</u>	<u>4.87%</u>	
Total OPEB Liability (School Retirees)	\$54,512,391,175	\$46,110,832,982	\$39,432,461,816	

<u>Sensitivity of the total OPEB liability to changes in the healthcare cost trend rates.</u> The following presents the total OPEB liability of the State, as well as what the State's total OPEB liability would be if it were calculated using healthcare cost trend rates that are 1-percentage-point lower or 1-percentage- point higher than the current healthcare cost trend rates:

_		June 30, 2019	
•		Health Care Cost	
	At 1% Decrease	Trend Rate	At 1% Increase
Total OPEB			
Liability (School Retirees)	\$34,382,902,820	\$41,729,081,045	\$51,453,912,586
Remees)			
_		June 30, 2018	
		Health Care Cost	
	At 1% Decrease	Trend Rate	At 1% Increase
Total OPEB			
Liability (School	\$38,113,289,045	\$46,110,832,982	\$56,687,891,003
Retirees)			

## OPEB Expense and Deferred Outflows of Resources and Deferred Inflows of Resources Related to OPEB

For the year ended June 30, 2019, the board of education recognized OPEB expense of \$355,347 determined by the State as the total OPEB liability for benefits provided through a defined benefit OPEB plan that is not administered through a trust that meets the criteria in paragraph 4 of GASBS No. 75 and in which there is a special funding situation.

In accordance with GASBS No. 75, the District's proportionate share of school retirees OPEB is zero, and there is no recognition of the allocation of proportionate share of deferred outflows of resources and deferred inflows of resources. At June 30, 2019, the State reported deferred outflows of resources and deferred inflows of resources related to retired school employee's OPEB from the following sources:

	<u>Deferred Outflows</u>	<u>Deferred Inflows</u>
Differences Between Expected and Actual		(\$10,484,965,300)
Experience		
Changes of assumptions or other inputs		(\$8,481,529,343)
Total		(\$18,966,494,643)

## NOTES TO BASIC FINANCIAL STATEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2020

## **NOTE 9: POST-RETIREMENT BENEFITS-(Continued)**

Amounts reported as deferred outflows of resources and deferred inflows of resources related to retired school employee's OPEB will be recognized in OPEB expense as follows:

Year ended June 30:	
2020	(\$2,546,527,182)
2021	(\$2,546,527,182)
2022	(\$2,546,527,182)
2023	(\$2,546,527,182)
2024	(\$2,546,527,182)
Thereafter	<u>(\$6,233,858,733)</u>
	(\$18,966,494,643)

## NOTE 10: DEFERRED COMPENSATION

The Board offers its employees a choice of the following deferred compensation plans created in accordance with Internal Revenue Code Section 403(b). The plans, which are administered by the entities listed below, permits participants to defer a portion of their salary until future years. Amounts deferred under the plans are not available to employees until termination, retirement, death or unforeseeable emergency. The plan administrators are as follows:

Lincoln Investment Planning

LIP Legend

Oppenheimer Shareholder

## NOTE 11: COMPENSATED ABSENCES

The District accounts for compensated absences (e.g., unused vacation, sick leave) as directed by Governmental Accounting Standards Board Statement No.16 (GASB 16), "Accounting for Compensated Absences". A liability for compensated absences attributable to services already rendered and not contingent on a specific event that is outside the control of the employer and employee is accrued as employees earn the rights to the benefits.

District employees are granted vacation and sick leave in varying amounts under the District's personnel policies. In the event of termination, an employee is reimbursed for accumulated vacation. Sick leave benefits provide for ordinary sick pay and upon retirement are reimbursed \$40 per unused sick day up to a maximum of 150 unused sick days with a minimum of 20 years of service in the district.

In the district-wide Statement of Assets, the liabilities whose average maturities are greater than one year should be reported in two components--the amount due within one year and the amount due in more than one year. The liability for vested compensated absences of the proprietary fund types is recorded within those funds as the benefits accrue to employees. As of June 30, 2020, no liability existed for compensated absences in the proprietary fund types.

## NOTES TO BASIC FINANCIAL STATEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2020

## NOTE 12: RISK MANAGEMENT

The District is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; errors and omissions; injuries to employees; and natural disasters.

<u>Property and Liability Insurance</u> - The District maintains commercial insurance coverage for property, liability, student accident and surety bonds. A complete schedule of insurance coverage can be found in the Statistical Section of this Comprehensive Annual Financial Report.

<u>New Jersey Unemployment Compensation Insurance</u> - The District has elected to fund its New Jersey Unemployment Compensation Insurance under the *Benefit Reimbursement Method*. Under this plan, the District is required to reimburse the New Jersey Unemployment Trust Fund for benefits paid to its former employees and charged to its account with the State. The District is billed quarterly for amounts due to the State. The following is a summary of District contributions, employee contributions, reimbursements to the State for benefits paid and the ending balance of the District's expendable trust fund for the current and previous two years:

Fiscal Year	District Contributions	Employee Contributions	Amount <u>Reimbursed</u>	Ending Balance
2019-2020	\$1,538	\$9,020	\$3,234	\$150,877
2018-2019	\$2,808	\$9,326	\$3,327	\$143,553
2017-2018	\$1,429	\$9,159	\$1,599	\$134,746

#### NOTE 13: CONTINGENT LIABILITIES

## **GRANT PROGRAMS**

The Board participates in state and federally assisted grant programs. These programs are subject to program compliance audits by the grantors or their representatives. The Board is potentially liable for any expenditures which may be disallowed pursuant to the terms of these grant programs. Management is not aware of any material items of noncompliance which would result in the disallowance of program expenditures.

#### LITIGATION

The Board is not involved in claims and lawsuits incidental to its operations.

## NOTE 14: FUND BALANCE APPROPRIATED

General Fund (Exhibit B-1) - Of the \$1,504,505 General Fund fund balance at June 30, 2020, \$880,952 has been reserved in the Capital Reserve Account; \$327,750 has been reserved in the Maintenance Reserve Account; \$202,275 is reserved for encumbrances; and, \$93,528 is unreserved and undesignated.

### NOTES TO BASIC FINANCIAL STATEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2020

### NOTE 15: CALCULATION OF EXCESS SURPLUS

The designation for Reserved Fund Balance – Excess Surplus is a required calculation pursuant to N.J.S.A. 18A:7F-7, as amended. New Jersey school districts are required to reserve General Fund fund balance at the fiscal year end of June 30 if they did not appropriate a required minimum amount as budgeted fund balance in their subsequent years' budget. The excess fund balance at June 30, 2020 is \$0.

### NOTE 16: CAPITAL RESERVE ACCOUNT

A capital reserve account was established by the Washington Township School District Board of Education by inclusion of \$100,000 in the original 1998-99 annual capital outlay budget for the accumulation of funds for use as capital outlay expenditures in subsequent fiscal years. The capital reserve account is maintained in the general fund and its activity is included in the general fund annual budget.

Funds placed in the capital reserve account are restricted to capital projects in the district's approved Long Range Facilities Plan (LRFP). Upon submission of the LRFP to the department, a district may increase the balance in the capital reserve by appropriating funds in the annual general fund budget certified for taxes. A district may also appropriate additional amounts when the express approval of the voters has been obtained either by a separate proposal at budget time or by a special question at one of the four special elections authorized pursuant to N.J.S.A. 19:60-2. Pursuant to N.J.A.C. 6A:23-2.13(g), the balance in the account cannot at any time exceed the local support costs of uncompleted capital projects in its approved LRFP.

The activity of the capital reserve for the July 1, 2019 to June 30, 2020 fiscal year is as follows:

Beginning Balance, July 1, 2019	\$ 790,254
Withdrawal	(354,368)
Deposits (PL 2007 c.62 (A1)); Board Resolution: June 8, 2020	445,066
Ending Balance, June 30, 2020	\$ 880,952

### NOTE 17: MAINTENANCE RESERVE ACCOUNT

A Maintenance Reserve account was established by the School District Board of Education in fiscal year 2020, for the accumulation of funds for use in accordance with PL 2007 c.62 (A1). The maintenance reserve account is maintained in the general fund and its activity is included in the general fund annual budget.

The activity of the maintenance reserve for the July 1, 2019 to June 30, 2020 fiscal year is as follows:

Beginning balance July 1, 2019	\$ 327,750
Ending balance June 30, 2020	\$ 327,750

### NOTES TO BASIC FINANCIAL STATEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2020

#### NOTE 18: INTERFUND RECEIVABLES AND PAYABLES

The following interfund balances remained on the balance sheet at June 30, 2020:

	 terfund ceivable	Interfund <u>Payable</u>		
General Fund	\$ 50,337		-	
Enterprise Fund		\$	2,419	
Special Revenue Fund			47,918	
	\$ 50,337	\$	50,337	

The interfund payable in the special revenue fund is due to the general fund for cash advances to cover cash deficit caused by federal grant reimbursements that have not yet been received. The interfund payable in the enterprise fund is due to the general fund for cash advances for the May and June federal and state lunch subsidies that have not yet been received.

### NOTE 19: UNEARNED REVENUE

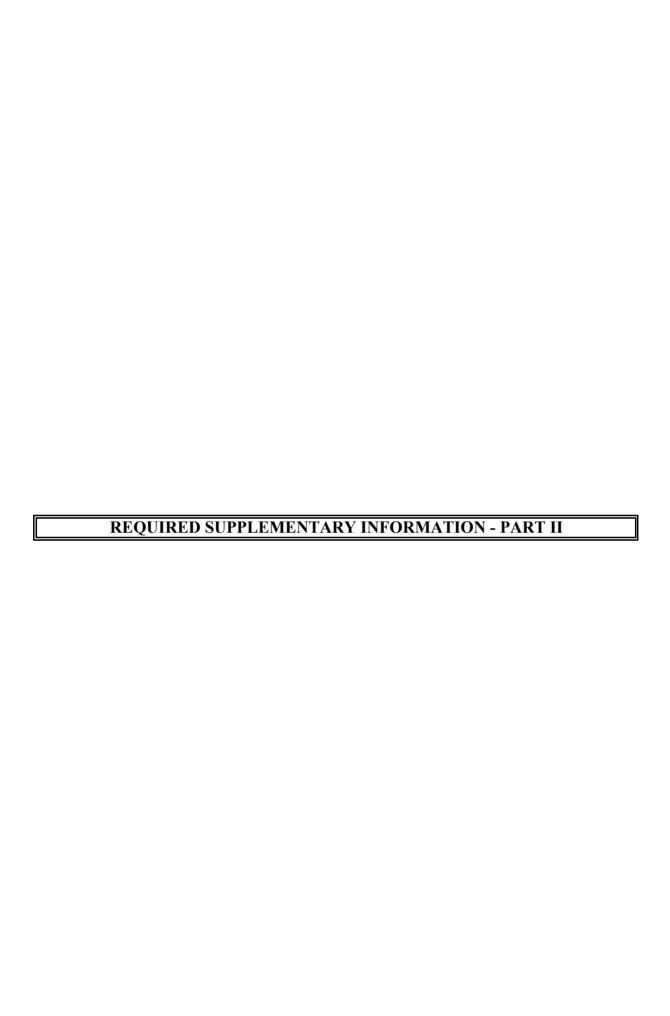
The balance of unearned revenue of \$15,478 is primarily related to unspent portions of federal awards.

### NOTE 20: TAX ABATEMENTS

As defined by the Governmental Accounting Standards Board (GASB), a tax abatement is an agreement between a government and an individual or entity in which the government promises to forgo tax revenues and the individual or entity promises to subsequently take a specific action that contributes to economic development or otherwise benefits the government or its citizens. School districts are not authorized by New Jersey statute to enter into tax abatement agreements. However, the county or municipality in which the school district is situated may have entered into tax abatement agreements, and that potential must be disclosed in these financial statements. If the county or municipality entered into tax abatement agreements, those agreements will not directly affect the school district's local tax revenue because N.J.S.A. 54:4-75 and N.J.S.A. 54:4-76 require that amounts so forgiven must effectively be recouped from other taxpayers and remitted to the school district.

### NOTE 21: SUBSEQUENT EVENTS

The District's operations may be affected by the recent and ongoing outbreak of the coronavirus disease 2019 (COVID-19) which was declared a pandemic by the World Health Organization in March 2020 and continues subsequent to June 30, 2020. Additionally, New Jersey Governor Murphy has declared a state of emergency via Executive Order in response to the coronavirus outbreak. The ultimate disruption which may be caused by the outbreak is uncertain; however, it may result in a material adverse impact on the District's financial position, operations and cash flows. Possible effects may include, but are not limited to, disruption to the District's tax base revenue, absenteeism in the District's labor workforce, unavailability of supplies used in operations, and a decline in value of assets held by the District.



BUDGETARY COMPARISON SCHEDULES	

### Exhibit C-1

Variance

### BUDGETARY COMPARISON SCHEDULE GENERAL FUND

	Original <u>Budget</u>	Budget <u>Transfers</u>	Final <u>Budget</u>	<u>Actual</u>	Final to Actual Favorable/ (Unfavorable)
REVENUES:					
Local Sources:	< <b>2.12</b> 0.10		<b>.</b>	< <b>- 1-</b> 010	
Local Tax Levy	\$ 6,342,919		\$ 6,342,919	\$ 6,342,919	-
Transportation	101,430		101,430	101,430	-
Interest Earned on Capital Reserve Funds	1,000		1,000		(1,000)
Miscellaneous	 4,000		4,000	24,865	20,865
Total - Local Sources	6,449,349		6,449,349	6,469,214	19,865
State Sources:					
Equalization Aid	1,647,617		1,647,617	1,647,617	
Transportation Aid	258,367		258,367	258,367	
Special Education Aid	351,820		351,820	351,820	
Security Aid	49,011		49,011	49,011	
Other State Aid				73,449	73,449
TPAF Pension (On-Behalf - Non-Budgeted)				826,184	826,184
TPAF Post Retirement Medical (On-Behalf - Non-Budgeted)				306,499	306,499
TPAF Pension LTD Insurance (On-Behalf - Non-Budgeted)				953	953
TPAF Social Security (Reimbursed - Non-Budgeted)				285,525	285,525
Total State Sources	2,306,815		2,306,815	3,799,425	1,492,610
TOTAL REVENUES	8,756,164		8,756,164	10,268,639	1,512,475

### BUDGETARY COMPARISON SCHEDULE GENERAL FUND

Page   Page		Original Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual Favorable/ (Unfavorable)
Regular Programs - Instruction         186,235         60,175         246,101         245,848         58,91           Grades 1-S - Salaries of Teachers         1,499,118         94,003         1,593,121         1,574,205         18,916           Grades 1-S - Salaries of Teachers         482,145         482,145         477,623         45,222           Regular Programs - Home Instructions         84,000         2,755         6,755         2,445         4,310           Regular Programs - Undistributed Instruction         84,000         2,755         6,755         2,445         4,310           Purchased Professional-Educational Services         3,800         (1,527)         2,273         2,157         116           Purchased Technical Services         31,800         (5,454)         26,346         20,249         6,097           General Supplies         13,200         (2,937)         116,137         103,221         12,816           Textbooks         10,000         39,168         49,168         5,956         43,212           Other Objects         10,000         9,565         435         60         37           TOTAL REG. PROGRAMS - INSTRUCTION         2,383,15         194,367         2,577,521         2,482,212         95,306           Se	EXPENDITURES:	<del></del>		<u> </u>		
Kindergarten - Salaries of Teachers         186,235         60,175         246,410         245,848         562           Grades 1-5 - Salaries of Teachers         1,499,118         94,003         1,593,121         1,574,205         18,916           Grades 6-8 - Salaries of Teachers         482,145         482,145         477,623         4522           Regular Programs - Home Instruction           Salaries of Teachers         4,000         2,755         6,755         2,445         4,310           Regular Programs - Undistributed Instruction           Purchased Professional-Educational Services         3,800         (1,527)         2,273         2,157         116           Purchased Technical Services (400-500 series)         31,800         (5,454)         26,346         20,249         6,097           General Supplies         103,200         12,937         116,137         103,321         12,816           Textbooks         10,000         39,168         49,168         5,956         43,212           Other Objects         10,000         9,565         435         5,06         43,212           Colter Objects         10,000         19,367         2,577,521         2,482,212         95,309           S	Current Expense:					
Grades 1-5 - Salaries of Teachers         1,499,118         94,003         1,593,121         1,574,205         18,916           Grades 6-8 - Salaries of Teachers         482,145         482,145         477,623         45,222           Regular Programs - Undistributed Instruction         4,000         2,755         6,755         2,445         4,310           Repular Programs - Undistributed Instruction         8         4,000         2,755         6,755         2,445         4,310           Purchased Professional-Educational Services         3,800         (1,527)         2,273         2,157         116           Purchased Technical Services (400-500 series)         31,800         (4,545)         2,431         50,348         4,383           Other Purchased Services (400-500 series)         31,800         (4,545)         2,634         20,249         6,097           General Supplies         100,000         39,168         49,168         5,956         43,212           Other Objects         10,000         9,555         435         60         375           TOTAL REG. PROGRAMS - INSTRUCTION         2,381         194,367         25,752         2,482,212         95,300           PECIAL EDUCATION - INSTRUCTION         37,400         15,877         21,509         131,07	Regular Programs - Instruction					
Grades 6-8 - Salaries of Teachers         482,145         482,145         477,623         4,522           Regular Programs - Home Instruction:         3         4,000         2,755         6,755         2,445         4,310           Regular Programs - Undistributed Instruction         3,800         (1,527)         2,273         2,157         116           Purchased Professional-Educational Services         3,800         (1,527)         2,273         2,157         116           Purchased Services (400-500 series)         31,800         (5,454)         26,346         20,249         6,097           General Supplies         103,200         12,937         116,137         103,321         12,816           Textbooks         10,000         39,168         49,168         5,956         43,212           Other Objects         10,000         39,568         49,168         5,956         43,212           Other Objects         10,000         9,565         435         60         375           TOTAL REG. PROGRAMS - INSTRUCTION         2,383,154         194,367         2,577,521         2,482,212         95,309           SPECIAL EDUCATION - INSTRUCTION         37,406         (15,837)         21,569         2,2450         2,2450         2,1569	Kindergarten - Salaries of Teachers	186,235	60,175	246,410	245,848	562
Regular Programs - Home Instruction         4,000         2,755         6,755         2,445         4,310           Regular Programs - Undistributed Instruction         Purchased Professional-Educational Services         3,800         (1,527)         2,273         2,157         116           Purchased Professional-Educational Services         3,800         (1,527)         2,273         2,157         116           Purchased Professional-Educational Services         52,856         1,875         54,731         50,348         4,383           Other Purchased Services (400-500 series)         31,800         (5,454)         26,346         20,249         6,097           General Supplies         103,200         12,937         116,137         103,321         12,816           Textbooks         10,000         39,168         49,168         5,956         43,212           Other Objects         10,000         9,565         435         60         375           TOTAL REG. PROGRAMS - INSTRUCTION           Learning and/or Language Disabilities           Salaries of Teachers         157,200         (25,000)         132,200         131,078         1,122           Solaries of Teachers         158,200         (100)         100         100	Grades 1-5 - Salaries of Teachers	1,499,118	94,003	1,593,121	1,574,205	18,916
Salaries of Teachers         4,000         2,755         6,755         2,445         4,310           Regular Programs - Undistributed Instruction         Furchased Professional-Educational Services         3,800         (1,527)         2,273         2,157         116           Purchased Technical Services         52,856         1,875         54,731         50,348         4,383           Other Purchased Services (400-500 series)         31,800         (5,454)         26,346         20,249         6,097           General Supplies         103,200         12,937         116,137         103,321         12,816           Textbooks         10,000         39,168         49,168         5,956         432,12           Other Objects         10,000         (9,565)         435         60         375           TOTAL REG. PROGRAMS - INSTRUCTION         2,383,154         194,367         2,577,521         2,482,212         95,309           Selection Learning and/or Language Disabilities:           Salaries of Teachers         157,200         (25,000)         132,200         131,078         1,122           Other Salaries for Instruction         37,406         (15,837)         21,569         21,569         21,569           Total Learning and/o	Grades 6-8 - Salaries of Teachers	482,145		482,145	477,623	4,522
Regular Programs - Undistributed Instruction           Purchased Professional-Educational Services         3,800         (1,527)         2,273         2,157         116           Purchased Technical Services         52,856         1,875         54,731         50,348         4,383           Other Purchased Services (400-500 series)         31,800         (5,454)         26,346         20,249         6,097           General Supplies         103,200         12,937         116,137         103,321         12,816           Textbooks         10,000         39,168         49,168         5,956         43,212           Other Objects         10,000         (9,565)         435         60         375           TOTAL REG. PROGRAMS - INSTRUCTION         2,383,154         194,367         2,577,521         2,482,212         95,309           SPECIAL EDUCATION - INSTRUCTION           Learning and/or Language Disabilities         157,200         (25,000)         132,200         131,078         1,122           Other Salaries of Teachers         37,406         (15,837)         21,569         21,569           General Supplies         200         (100)         100         100         100           Total Learning and/or Languag	Regular Programs - Home Instruction:					
Purchased Professional-Educational Services         3,800         (1,527)         2,273         2,157         116           Purchased Technical Services         52,856         1,875         54,731         50,348         4,383           Other Purchased Services (400-500 series)         31,800         (5,454)         26,346         20,249         6,097           General Supplies         103,200         12,937         116,137         103,321         12,816           Textbooks         10,000         39,168         49,168         5,956         43,212           Other Objects         10,000         (9,565)         435         60         375           TOTAL REG. PROGRAMS - INSTRUCTION         2,383,154         194,367         2,577,521         2,482,212         95,309           SPECIAL EDUCATION - INSTRUCTION           Learning and/or Language Disabilities           Salaries of Teachers         157,200         (25,000)         132,200         131,078         1,152           Other Salaries for Instruction         37,406         (15,837)         21,569         21,569           General Supplies         200         (100)         100         100           Total Learning and/or Language Disabilities         194,806 </td <td>Salaries of Teachers</td> <td>4,000</td> <td>2,755</td> <td>6,755</td> <td>2,445</td> <td>4,310</td>	Salaries of Teachers	4,000	2,755	6,755	2,445	4,310
Purchased Technical Services         52,856         1,875         54,731         50,348         4,383           Other Purchased Services (400-500 series)         31,800         (5,454)         26,346         20,249         6,097           General Supplies         103,200         12,937         116,137         103,321         12,816           Textbooks         10,000         39,168         49,168         5,956         43,212           Other Objects         10,000         9,655         435         60         375           TOTAL REG. PROGRAMS - INSTRUCTION         2,383,154         194,367         2,577,521         2,482,212         95,309           SPECIAL EDUCATION - INSTRUCTION           Learning and/or Language Disabilities:           Salaries of Teachers         157,200         (25,000)         132,200         131,078         1,122           Other Salaries for Instruction         37,406         (15,837)         21,569         21,569           General Supplies         200         (100)         100         100           Total Learning and/or Language Disabilities         194,806         (40,937)         153,869         131,078         22,791           Resource Room/Resource Centers         5	Regular Programs - Undistributed Instruction					
Other Purchased Services (400-500 series)         31,800         (5,454)         26,346         20,249         6,097           General Supplies         103,200         12,937         116,137         103,321         12,816           Textbooks         10,000         39,168         49,168         5,956         43,212           Other Objects         10,000         (9,565)         435         60         375           TOTAL REG. PROGRAMS - INSTRUCTION         2,383,154         194,367         2,577,521         2,482,212         95,309           SPECIAL EDUCATION - INSTRUCTION           Learning and/or Language Disabilities:           Salaries of Teachers         157,200         (25,000)         132,200         131,078         1,122           Other Salaries for Instruction         37,406         (15,837)         21,569         21,569           General Supplies         194,806         40,937)         153,869         131,078         22,791           Total Learning and/or Language Disabilities         194,806         40,937)         153,869         131,078         22,791           Resource Room/Resource Center:           Salaries of Teachers         52,450         18,400         18,400         13,555         4,84	Purchased Professional-Educational Services	3,800	(1,527)	2,273	2,157	116
General Supplies         103,200         12,937         116,137         103,321         12,816           Textbooks         10,000         39,168         49,168         5,956         43,212           Other Objects         10,000         (9,565)         435         60         375           TOTAL REG. PROGRAMS - INSTRUCTION         2,383,154         194,367         2,577,521         2,482,212         95,309           SPECIAL EDUCATION - INSTRUCTION           Learning and/or Language Disabilities:         5         5         5         4,821         95,309         131,078         1,122         0         1,122         0         131,078         1,122         0         1,122         0         1,122         0         1,122         0         1,122         0         1,122         0         1,122         0         1,122         0         1,122         0         1,122         0         1,122         0         1,122         0         1,122         0         1,122         0         1,122         0         1,122         0         1,123         0         1,123         0         1,123         0         1,123         0         1,123         0         1,123         0         1,123	Purchased Technical Services	52,856	1,875	54,731	50,348	4,383
Textbooks         10,000         39,168         49,168         5,956         43,212           Other Objects         10,000         (9,565)         435         60         375           TOTAL REG. PROGRAMS - INSTRUCTION         2,383,154         194,367         2,577,521         2,482,212         95,309           SPECIAL EDUCATION - INSTRUCTION           Learning and/or Language Disabilities:         5         5         43,212         95,309           Salaries of Teachers         157,200         (25,000)         132,200         131,078         1,122           Other Salaries for Instruction         37,406         (15,837)         21,569         6         21,569           General Supplies         200         (100)         100         100         100           Total Learning and/or Language Disabilities         194,806         (40,937)         153,869         131,078         22,791           Resource Room/Resource Center:           Salaries of Teachers         52,450         52,450         51,732         718           Other Salaries for Instruction         18,400         18,400         13,555         4,845           General Supplies         52,550         18,500         71,050         65,387	Other Purchased Services (400-500 series)	31,800	(5,454)	26,346	20,249	6,097
Other Objects         10,000         (0,565)         435         60         375           TOTAL REG. PROGRAMS - INSTRUCTION         2,383,154         194,367         2,577,521         2,482,212         95,309           SPECIAL EDUCATION - INSTRUCTION           Learning and/or Language Disabilities:         Salaries of Teachers         157,200         (25,000)         132,200         131,078         1,122           Other Salaries for Instruction         37,406         (15,837)         21,569         21,569         21,569           General Supplies         200         (100)         100         100         100         100           Total Learning and/or Language Disabilities         194,806         (40,937)         153,869         131,078         22,791           Resource Room/Resource Center:         52,450         52,450         51,732         718           Other Salaries for Instruction         18,400         18,400         13,555         4,845           General Supplies         52,550         18,500         71,050         65,387         5,663           Total Resource Room/Resource Center         52,550         18,500         71,050         65,387         5,663           Resource Room/Resource Center:         395,790	General Supplies	103,200	12,937	116,137	103,321	12,816
TOTAL REG. PROGRAMS - INSTRUCTION         2,383,154         194,367         2,577,521         2,482,212         95,309           SPECIAL EDUCATION - INSTRUCTION           Learning and/or Language Disabilities:           Salaries of Teachers         157,200         (25,000)         132,200         131,078         1,122           Other Salaries for Instruction         37,406         (15,837)         21,569         21,569           General Supplies         200         (100)         100         100           Total Learning and/or Language Disabilities         194,806         (40,937)         153,869         131,078         22,791           Resource Room/Resource Center:           Salaries of Teachers         52,450         52,450         51,732         718           Other Salaries for Instruction         18,400         18,400         13,555         4,845           General Supplies         100         100         200         100         100           Total Resource Room/Resource Center           Salaries of Teachers         52,550         18,500         71,050         65,387         5,663           Resource Room/Resource Center:           Salaries of Teachers         395,790         (10	Textbooks	10,000	39,168	49,168	5,956	43,212
SPECIAL EDUCATION - INSTRUCTION           Learning and/or Language Disabilities:         157,200         (25,000)         132,200         131,078         1,122           Other Salaries for Instruction         37,406         (15,837)         21,569         21,569           General Supplies         200         (100)         100         100           Total Learning and/or Language Disabilities         194,806         (40,937)         153,869         131,078         22,791           Resource Room/Resource Center:         52,450         52,450         51,732         718           Other Salaries for Instruction         18,400         18,400         13,555         4,845           Other Salaries for Instruction         100         100         200         100         100           General Supplies         100         100         200         100         100           Total Resource Room/Resource Center         52,550         18,500         71,050         65,387         5,663           Resource Room/Resource Center:         395,790         (106,640)         289,150         272,225         16,925           General Supplies         200         (3)         197         106         91	Other Objects	10,000	(9,565)	435	60	375
Learning and/or Language Disabilities:           Salaries of Teachers         157,200         (25,000)         132,200         131,078         1,122           Other Salaries for Instruction         37,406         (15,837)         21,569         21,569           General Supplies         200         (100)         100         100           Total Learning and/or Language Disabilities         194,806         (40,937)         153,869         131,078         22,791           Resource Room/Resource Center:         52,450         52,450         51,732         718           Other Salaries for Instruction         18,400         18,400         13,555         4,845           General Supplies         100         100         200         100         100           Total Resource Room/Resource Center         52,550         18,500         71,050         65,387         5,663           Resource Room/Resource Center:         395,790         (106,640)         289,150         272,225         16,925           General Supplies         300         (3)         197         106         91	TOTAL REG. PROGRAMS - INSTRUCTION	2,383,154	194,367	2,577,521	2,482,212	95,309
Salaries of Teachers         157,200         (25,000)         132,200         131,078         1,122           Other Salaries for Instruction         37,406         (15,837)         21,569         21,569           General Supplies         200         (100)         100         100           Total Learning and/or Language Disabilities         194,806         (40,937)         153,869         131,078         22,791           Resource Room/Resource Center:           Salaries of Teachers         52,450         52,450         51,732         718           Other Salaries for Instruction         18,400         18,400         13,555         4,845           General Supplies         100         100         200         100         100           Total Resource Room/Resource Center         52,550         18,500         71,050         65,387         5,663           Resource Room/Resource Center:           Salaries of Teachers         395,790         (106,640)         289,150         272,225         16,925           General Supplies         200         (3)         197         106         91	SPECIAL EDUCATION - INSTRUCTION					
Other Salaries for Instruction         37,406         (15,837)         21,569         21,569           General Supplies         200         (100)         100         100           Total Learning and/or Language Disabilities         194,806         (40,937)         153,869         131,078         22,791           Resource Room/Resource Center:           Salaries of Teachers         52,450         52,450         51,732         718           Other Salaries for Instruction         18,400         18,400         13,555         4,845           General Supplies         100         100         200         100         100           Total Resource Room/Resource Center         52,550         18,500         71,050         65,387         5,663           Resource Room/Resource Center:           Salaries of Teachers         395,790         (106,640)         289,150         272,225         16,925           General Supplies         200         (3)         197         106         91	Learning and/or Language Disabilities:					
General Supplies         200         (100)         100         100           Total Learning and/or Language Disabilities         194,806         (40,937)         153,869         131,078         22,791           Resource Room/Resource Center:         Salaries of Teachers         52,450         52,450         51,732         718           Other Salaries for Instruction         18,400         18,400         13,555         4,845           General Supplies         100         100         200         100         100           Total Resource Room/Resource Center         52,550         18,500         71,050         65,387         5,663           Resource Room/Resource Center:         395,790         (106,640)         289,150         272,225         16,925           General Supplies         200         (3)         197         106         91	Salaries of Teachers	157,200	(25,000)	132,200	131,078	1,122
Total Learning and/or Language Disabilities         194,806         (40,937)         153,869         131,078         22,791           Resource Room/Resource Center:         52,450         52,450         51,732         718           Other Salaries for Instruction         18,400         18,400         13,555         4,845           General Supplies         100         100         200         100         100           Total Resource Room/Resource Center         52,550         18,500         71,050         65,387         5,663           Resource Room/Resource Center:         395,790         (106,640)         289,150         272,225         16,925           General Supplies         200         (3)         197         106         91	Other Salaries for Instruction	37,406	(15,837)	21,569		21,569
Resource Room/Resource Center:           Salaries of Teachers         52,450         52,450         51,732         718           Other Salaries for Instruction         18,400         18,400         13,555         4,845           General Supplies         100         100         200         100         100           Total Resource Room/Resource Center         52,550         18,500         71,050         65,387         5,663           Resource Room/Resource Center:         395,790         (106,640)         289,150         272,225         16,925           General Supplies         200         (3)         197         106         91	General Supplies	200	(100)	100		100
Resource Room/Resource Center:           Salaries of Teachers         52,450         52,450         51,732         718           Other Salaries for Instruction         18,400         18,400         13,555         4,845           General Supplies         100         100         200         100         100           Total Resource Room/Resource Center         52,550         18,500         71,050         65,387         5,663           Resource Room/Resource Center:         395,790         (106,640)         289,150         272,225         16,925           General Supplies         200         (3)         197         106         91	Total Learning and/or Language Disabilities	194,806	(40,937)	153,869	131,078	22,791
Other Salaries for Instruction         18,400         18,400         13,555         4,845           General Supplies         100         100         200         100         100           Total Resource Room/Resource Center         52,550         18,500         71,050         65,387         5,663           Resource Room/Resource Center:           Salaries of Teachers         395,790         (106,640)         289,150         272,225         16,925           General Supplies         200         (3)         197         106         91			, , ,	•		
General Supplies         100         100         200         100         100           Total Resource Room/Resource Center         52,550         18,500         71,050         65,387         5,663           Resource Room/Resource Center:         Salaries of Teachers           Salaries of Teachers         395,790         (106,640)         289,150         272,225         16,925           General Supplies         200         (3)         197         106         91	Salaries of Teachers	52,450		52,450	51,732	718
Total Resource Room/Resource Center         52,550         18,500         71,050         65,387         5,663           Resource Room/Resource Center:         Salaries of Teachers           Salaries of Teachers         395,790         (106,640)         289,150         272,225         16,925           General Supplies         200         (3)         197         106         91	Other Salaries for Instruction		18,400	18,400	13,555	4,845
Total Resource Room/Resource Center         52,550         18,500         71,050         65,387         5,663           Resource Room/Resource Center:         395,790         (106,640)         289,150         272,225         16,925           General Supplies         200         (3)         197         106         91	General Supplies	100	100	200	100	100
Salaries of Teachers       395,790 (106,640) 289,150 272,225 16,925         General Supplies       200 (3) 197 106 91	**	52,550	18,500	71,050	65,387	5,663
General Supplies <u>200</u> (3) 197 106 91	Resource Room/Resource Center:					
General Supplies 200 (3) 197 106 91	Salaries of Teachers	395,790	(106,640)	289,150	272,225	16,925
<b>Total Resource Room/Resource Center</b> 395,990 (106,643) 289,347 272,331 17,016	General Supplies		(3)	197		91
	Total Resource Room/Resource Center	395,990	(106,643)	289,347	272,331	17,016

### BUDGETARY COMPARISON SCHEDULE GENERAL FUND

Preschool Disabilities - Part-Time:   Salaries of Teachers   98,642   8   98,650   98,650     Other Salaries for Instruction   33,098   2,270   35,368   35,368     General Supplies   100   (35)   65   65     Total Preschool Disabilities - Part-Time   131,840   2,243   134,083   134,083     Home Instruction:   Salaries of Teachers   2,000   5,000   7,000   2,940   4,060     Total Home Instruction   2,000   5,000   7,000   2,940   4,060     Total Special Ed Instruction:   2,000   5,000   7,000   2,940   4,060     Total Special Ed Instruction:   333,760   333,760   330,675   3,085     Salaries of Teachers   333,760   333,760   330,675   3,085     General Supplies   1,000   1,000   296   704     Total Basic Skills/Remedial - Instruction   334,760   334,760   330,971   3,789     School Spon.Co/Extra Curricular ActvisInstruction:   334,760   330,330   13,913   16,417     General Supplies   3,000   330   30,330   13,913   16,417     General Supplies   4,500   100   4,510   1,225   3,285     Total School Spon.Co/Extra Curricular ActvisInstruction   34,500   34,840   15,138   19,702     Total Instruction   3,529,600   72,870   3,602,470   3,434,140   168,330     UNDISTRIBUTED EXPENDITURES   3,263   3,263   3,263   3,263   3,263   3,263   3,263   3,263   3,263   3,263   3,263   3,263   3,263   3,263   3,263   3,263   3,263   3,263   3,263   3,263   3,263   3,263   3,263   3,263   3,263   3,263   3,263   3,263   3,263   3,263   3,263   3,263   3,263   3,263   3,263   3,263   3,263   3,263   3,263   3,263   3,263   3,263   3,263   3,263   3,263   3,263   3,263   3,263   3,263   3,263   3,263   3,263   3,263   3,263   3,263   3,263   3,263   3,263   3,263   3,263   3,263   3,263   3,263   3,263   3,263   3,263   3,263   3,263   3,263   3,263   3,263   3,263   3,263   3,263   3,263   3,263   3,263   3,263   3,263   3,263   3,263   3,263   3,263   3,263   3,263   3,263   3,263   3,263   3,263   3,263   3,263   3,263   3,263   3,263   3,263   3,263   3,263   3,263   3,263   3,263   3,263   3,263   3,263   3,263   3		Original <u>Budget</u>	Budget <u>Transfers</u>	Final <u>Budget</u>	<u>Actual</u>	Final to Actual Favorable/ (Unfavorable)
Other Salaries for Instruction         33,098         2,270         35,368         35,368           General Supplies         100         (35)         65         65           Total Preschool Disabilities - Part-Time         131,840         2,243         134,083         134,083           Home Instruction:         2,000         5,000         7,000         2,940         4,060           Total Home Instruction         2,000         5,000         7,000         2,940         4,060           TOTAL SPECIAL ED INSTRUCTION         777,186         (121,837)         655,349         605,819         49,530           Basic Skills/Remedial - Instruction:           Salaries of Teachers         333,760         333,760         330,675         3,085           General Supplies         1,000         1,000         296         704           Total Basic Skills/Remedial - Instruction         334,760         334,760         330,971         3,789           School Spon.Co/Extra Curricular ActvtsInstruction:         30,000         330         30,333         13,913         16,417           General Supplies         4,500         10         4,510         1,225         3,285           Total School Spon.Co/Extra Curricular ActvtsInstruction:         34,500 <th>Preschool Disabilities - Part-Time:</th> <th></th> <th></th> <th></th> <th></th> <th></th>	Preschool Disabilities - Part-Time:					
General Supplies         100         (35)         65         65           Total Preschool Disabilities - Part-Time         131,840         2,243         134,083         134,083           Home Instruction:         2,000         5,000         7,000         2,940         4,060           Total Home Instruction         2,000         5,000         7,000         2,940         4,060           TOTAL SPECIAL ED INSTRUCTION         777,186         (121,837)         655,349         605,819         49,530           Basic Skills/Remedial - Instruction:         333,760         333,760         330,675         3,085           General Supplies         1,000         1,000         296         704           Total Basic Skills/Remedial - Instruction         334,760         334,760         330,971         3,789           School Spon.Co/Extra Curricular ActvtsInstruction:         34,500         330         30,330         13,913         16,417           General Supplies         4,500         10         4,510         1,225         3,285           Total School Spon.Co/Extra Curricular ActvtsInstruction         34,500         340         34,840         15,138         19,702           Total School Spon.Co/Extra Curricular ActvtsInstruction:         3,529,600         72	Salaries of Teachers	98,642	8	98,650	98,650	
Total Preschool Disabilities - Part-Time         131,840         2,243         134,083         134,083           Home Instruction:         2,000         5,000         7,000         2,940         4,060           Total Home Instruction         2,000         5,000         7,000         2,940         4,060           TOTAL SPECIAL ED INSTRUCTION         777,186         (121,837)         655,349         605,819         49,530           Basic Skills/Remedial - Instruction:           Salaries of Teachers         333,760         333,760         330,675         3,085           General Supplies         1,000         1,000         296         704           Total Basic Skills/Remedial - Instruction         334,760         334,760         330,971         3,789           School Spon.Co/Extra Curricular ActvtsInstruction:         30,000         330         30,330         13,913         16,417           General Supplies         4,500         10         4,510         1,225         3,285           Total School Spon.Co/Extra Curricular ActvtsInstruction         34,500         340         34,840         15,138         19,702           TOTAL INSTRUCTION         3,529,600         72,870         3,602,470         3,434,10         168,330 <td>Other Salaries for Instruction</td> <td>33,098</td> <td>2,270</td> <td>35,368</td> <td>35,368</td> <td></td>	Other Salaries for Instruction	33,098	2,270	35,368	35,368	
Name Instruction: Salaries of Teachers   2,000   5,000   7,000   2,940   4,060   1,000   2,000   2,000   2,000   2,000   2,000   2,000   2,000   2,000   2,000   2,000   2,000   2,000   2,000   2,000   2,000   2,000   2,000   2,000   2,000   2,000   2,000   2,000   2,000   2,000   2,000   2,000   2,000   2,000   2,000   2,000   2,000   2,000   2,000   2,000   2,000   2,000   2,000   2,000   2,000   2,000   2,000   2,000   2,000   2,000   2,000   2,000   2,000   2,000   2,000   2,000   2,000   2,000   2,000   2,000   2,000   2,000   2,000   2,000   2,000   2,000   2,000   2,000   2,000   2,000   2,000   2,000   2,000   2,000   2,000   2,000   2,000   2,000   2,000   2,000   2,000   2,000   2,000   2,000   2,000   2,000   2,000   2,000   2,000   2,000   2,000   2,000   2,000   2,000   2,000   2,000   2,000   2,000   2,000   2,000   2,000   2,000   2,000   2,000   2,000   2,000   2,000   2,000   2,000   2,000   2,000   2,000   2,000   2,000   2,000   2,000   2,000   2,000   2,000   2,000   2,000   2,000   2,000   2,000   2,000   2,000   2,000   2,000   2,000   2,000   2,000   2,000   2,000   2,000   2,000   2,000   2,000   2,000   2,000   2,000   2,000   2,000   2,000   2,000   2,000   2,000   2,000   2,000   2,000   2,000   2,000   2,000   2,000   2,000   2,000   2,000   2,000   2,000   2,000   2,000   2,000   2,000   2,000   2,000   2,000   2,000   2,000   2,000   2,000   2,000   2,000   2,000   2,000   2,000   2,000   2,000   2,000   2,000   2,000   2,000   2,000   2,000   2,000   2,000   2,000   2,000   2,000   2,000   2,000   2,000   2,000   2,000   2,000   2,000   2,000   2,000   2,000   2,000   2,000   2,000   2,000   2,000   2,000   2,000   2,000   2,000   2,000   2,000   2,000   2,000   2,000   2,000   2,000   2,000   2,000   2,000   2,000   2,000   2,000   2,000   2,000   2,000   2,000   2,000   2,000   2,000   2,000   2,000   2,000   2,000   2,000   2,000   2,000   2,000   2,000   2,000   2,000   2,000   2,000   2,000   2,000   2,000   2,000   2,000   2,000   2,000   2,000   2,000   2,000   2,000   2,0	General Supplies	100	(35)	65	65	
Salaries of Teachers         2,000         5,000         7,000         2,940         4,060           Total Home Instruction         2,000         5,000         7,000         2,940         4,060           TOTAL SPECIAL ED INSTRUCTION         777,186         (121,837)         655,349         605,819         49,530           Basic Skills/Remedial - Instruction:         333,760         333,760         330,675         3,085           General Supplies         1,000         1,000         296         704           Total Basic Skills/Remedial - Instruction         334,760         334,760         330,971         3,789           School Spon.Co/Extra Curricular ActvtsInstruction:         30,000         330         30,330         13,913         16,417           General Supplies         4,500         10         4,510         1,225         3,285           Total School Spon.Co/Extra Curricular ActvtsInstruction         34,500         340         34,840         15,138         19,702           TOTAL INSTRUCTION         3,529,600         72,870         3,602,470         3,434,140         168,330           UNDISTRIBUTED EXPENDITURES         1,000         1,000         3,263         3,263         3,263	Total Preschool Disabilities - Part-Time	131,840	2,243	134,083	134,083	
Total Home Instruction         2,000         5,000         7,000         2,940         4,060           TOTAL SPECIAL ED INSTRUCTION         777,186         (121,837)         655,349         605,819         49,530           Basic Skills/Remedial - Instruction:         333,760         333,760         330,675         3,085           General Supplies         1,000         1,000         296         704           Total Basic Skills/Remedial - Instruction         334,760         334,760         330,971         3,789           School Spon.Co/Extra Curricular ActvtsInstruction:         334,000         330         30,330         13,913         16,417           General Supplies         4,500         10         4,510         1,225         3,285           Total School Spon.Co/Extra Curricular ActvtsInstruction         34,500         340         34,840         15,138         19,702           TOTAL INSTRUCTION         3,529,600         72,870         3,602,470         3,434,140         168,330           UNDISTRIBUTED EXPENDITURES         4,500         7,870         3,602,470         3,434,140         168,330           Undistributed Expenditures - Instruction:         3,263         3,263         3,263         3,263	Home Instruction:					_
TOTAL SPECIAL ED INSTRUCTION   777,186   (121,837)   655,349   605,819   49,530	Salaries of Teachers	2,000	5,000	7,000	2,940	4,060
Basic Skills/Remedial - Instruction:           Salaries of Teachers         333,760         333,760         330,675         3,085           General Supplies         1,000         1,000         296         704           Total Basic Skills/Remedial - Instruction         334,760         334,760         330,971         3,789           School Spon.Co/Extra Curricular ActvtsInstruction:         30,000         330         30,330         13,913         16,417           General Supplies         4,500         10         4,510         1,225         3,285           Total School Spon.Co/Extra Curricular ActvtsInstruction         34,500         340         34,840         15,138         19,702           TOTAL INSTRUCTION         3,529,600         72,870         3,602,470         3,434,140         168,330           UNDISTRIBUTED EXPENDITURES           Undistributed Expenditures - Instruction:           Tuition to Private Schools for the Disabled - Within State         3,263         3,263         3,263	Total Home Instruction	2,000	5,000	7,000	2,940	4,060
Salaries of Teachers         333,760         333,760         330,675         3,085           General Supplies         1,000         1,000         296         704           Total Basic Skills/Remedial - Instruction         334,760         334,760         330,971         3,789           School Spon.Co/Extra Curricular ActvtsInstruction:         30,000         330         30,330         13,913         16,417           General Supplies         4,500         10         4,510         1,225         3,285           Total School Spon.Co/Extra Curricular ActvtsInstruction         34,500         340         34,840         15,138         19,702           TOTAL INSTRUCTION         3,529,600         72,870         3,602,470         3,434,140         168,330           UNDISTRIBUTED EXPENDITURES           Undistributed Expenditures - Instruction:         3,263         3,263         3,263         3,263	TOTAL SPECIAL ED INSTRUCTION	777,186	(121,837)	655,349	605,819	49,530
General Supplies         1,000         1,000         296         704           Total Basic Skills/Remedial - Instruction         334,760         334,760         330,971         3,789           School Spon.Co/Extra Curricular ActvtsInstruction:         30,000         330         30,330         13,913         16,417           General Supplies         4,500         10         4,510         1,225         3,285           Total School Spon.Co/Extra Curricular ActvtsInstruction         34,500         340         34,840         15,138         19,702           TOTAL INSTRUCTION         3,529,600         72,870         3,602,470         3,434,140         168,330           UNDISTRIBUTED EXPENDITURES           Undistributed Expenditures - Instruction:         3,263         3,263         3,263         3,263	Basic Skills/Remedial - Instruction:					
Total Basic Skills/Remedial - Instruction         334,760         334,760         330,971         3,789           School Spon.Co/Extra Curricular ActvtsInstruction:         30,000         330         30,330         13,913         16,417           General Supplies         4,500         10         4,510         1,225         3,285           Total School Spon.Co/Extra Curricular ActvtsInstruction         34,500         340         34,840         15,138         19,702           TOTAL INSTRUCTION         3,529,600         72,870         3,602,470         3,434,140         168,330           UNDISTRIBUTED EXPENDITURES         Undistributed Expenditures - Instruction:         3,263         3,263         3,263           Tuition to Private Schools for the Disabled - Within State         3,263         3,263         3,263	Salaries of Teachers	333,760		333,760	330,675	3,085
School Spon.Co/Extra Curricular ActvtsInstruction:           Salaries         30,000         330         30,330         13,913         16,417           General Supplies         4,500         10         4,510         1,225         3,285           Total School Spon.Co/Extra Curricular ActvtsInstruction         34,500         340         34,840         15,138         19,702           TOTAL INSTRUCTION         3,529,600         72,870         3,602,470         3,434,140         168,330           UNDISTRIBUTED EXPENDITURES           Undistributed Expenditures - Instruction:           Tuition to Private Schools for the Disabled - Within State         3,263         3,263         3,263	General Supplies	1,000		1,000	296	704
Salaries         30,000         330         30,330         13,913         16,417           General Supplies         4,500         10         4,510         1,225         3,285           Total School Spon.Co/Extra Curricular ActvtsInstruction         34,500         340         34,840         15,138         19,702           TOTAL INSTRUCTION         3,529,600         72,870         3,602,470         3,434,140         168,330           UNDISTRIBUTED EXPENDITURES           Undistributed Expenditures - Instruction:           Tuition to Private Schools for the Disabled - Within State         3,263         3,263         3,263	Total Basic Skills/Remedial - Instruction	334,760		334,760	330,971	3,789
General Supplies         4,500         10         4,510         1,225         3,285           Total School Spon.Co/Extra Curricular ActvtsInstruction         34,500         340         34,840         15,138         19,702           TOTAL INSTRUCTION         3,529,600         72,870         3,602,470         3,434,140         168,330           UNDISTRIBUTED EXPENDITURES           Undistributed Expenditures - Instruction:           Tuition to Private Schools for the Disabled - Within State         3,263         3,263         3,263	School Spon.Co/Extra Curricular ActvtsInstruction:					
Total School Spon.Co/Extra Curricular ActvtsInstruction 34,500 340 34,840 15,138 19,702  TOTAL INSTRUCTION 3,529,600 72,870 3,602,470 3,434,140 168,330  UNDISTRIBUTED EXPENDITURES Undistributed Expenditures - Instruction: Tuition to Private Schools for the Disabled - Within State 3,263 3,263 3,263	Salaries	30,000	330	30,330	13,913	16,417
TOTAL INSTRUCTION  3,529,600  72,870  3,602,470  3,434,140  168,330  UNDISTRIBUTED EXPENDITURES  Undistributed Expenditures - Instruction:  Tuition to Private Schools for the Disabled - Within State  3,263  3,263  3,263	General Supplies	4,500	10	4,510	1,225	3,285
UNDISTRIBUTED EXPENDITURES Undistributed Expenditures - Instruction: Tuition to Private Schools for the Disabled - Within State  3,263 3,263 3,263	Total School Spon.Co/Extra Curricular ActvtsInstruction	34,500	340	34,840	15,138	19,702
Undistributed Expenditures - Instruction: Tuition to Private Schools for the Disabled - Within State 3,263 3,263 3,263	TOTAL INSTRUCTION	3,529,600	72,870	3,602,470	3,434,140	168,330
Tuition to Private Schools for the Disabled - Within State 3,263 3,263 3,263						
	<u>-</u>					
Total Undistributed Expenditures - Instruction 3,263 3,263 3,263						
	Total Undistributed Expenditures - Instruction		3,263	3,263	3,263	

### BUDGETARY COMPARISON SCHEDULE GENERAL FUND

	Original	Budget	Final		Final to Actual Favorable/
	Budget	<b>Transfers</b>	<b>Budget</b>	<b>Actual</b>	(Unfavorable)
Attendance and Social Work:					
Salaries	16,817	14,220	31,037	31,037	
Total Attendance and Social Work	16,817	14,220	31,037	31,037	
Health Services:		·			
Salaries	155,530	(10,499)	145,031	131,459	13,572
Purchased Professional and Technical Services	2,500	(500)	2,000	2,000	
Supplies and Materials	5,300	1,280	6,580	6,579	1
Total Health Services	163,330	(9,719)	153,611	140,038	13,573
Other Supp. Services Students-Related Serv.:					
Salaries	215,594	(51,089)	164,505	164,501	4
Purchased Professional - Educational Services		34,906	34,906	30,575	4,331
Misc. Purchased Services (400-500 series)	200	(200)			
Supplies and Materials	800	(83)	717	417	300
Total Other Supp. Serv. Students-Related Serv.	216,594	(16,466)	200,128	195,493	4,635
Other Supp. Services Students-Extra.Services:					
Salaries	339,769	(5,467)	334,302	328,957	5,345
Total Other Supp. Services Students-Extra.Services	339,769	(5,467)	334,302	328,957	5,345
Other Supp. Services Students-Regular:					
Salaries of Other Professional Staff	53,865	(405)	53,460	53,460	
Misc. Purchased Services (400-500 series)	200	(200)			
Supplies and Materials	400	1,606	2,006	1,749	257
Total Other Supp. ServicesStudents-Regular	54,465	1,001	55,466	55,209	257
Other Supp. Services Students-Special:					
Salaries of Other Professional Staff	281,995	(300)	281,695	279,140	2,555
Salaries of Secretarial and Clerical Assistants	44,940		44,940	25,750	19,190
Purchased Professional - Educational Services	80,000	(38,232)	41,768	16,412	25,356
Other Purchased Professional and Technical Services	5,000		5,000	500	4,500
Misc. Purchased Services (400-500 series O/than Resid.Costs)	500	(108)	392	363	29
Supplies and Materials	2,200	(593)	1,607	472	1,135
Total Other Supp. ServicesStudents-Special	414,635	(39,233)	375,402	322,637	52,765

### BUDGETARY COMPARISON SCHEDULE GENERAL FUND

	Original <u>Budget</u>	Budget <u>Transfers</u>	Final <u>Budget</u>	<u>Actual</u>	Final to Actual Favorable/ (Unfavorable)
Improvement of Instruction Services:					
Salaries of Other Professional Staff	14,000		14,000	1,411	12,589
Purchased Professional - Educational Services	1,400		1,400	1,300	100
Total Improvement of Instruction Services	15,400		15,400	2,711	12,689
Educational Media Services/School Library:					
Salaries	87,150		87,150	86,140	1,010
Purchased Professional - Technical Services	23,500		23,500	17,357	6,143
Supplies and Materials	11,590		11,590	8,111	3,479
Total Educational Media Services/School Library	122,240		122,240	111,608	10,632
Instructional Staff Training Services:					
Other Purchased Services (400-500 series)	15,000	41	15,041	3,546	11,495
Total Instructional Staff Training Services	15,000	41	15,041	3,546	11,495
Supp. Services - General Administration:					
Salaries	176,818		176,818	176,818	
Legal Services	20,000		20,000	2,660	17,340
Audit Fees	17,160	(430)	16,730	16,730	
Other Purchased Professional Services	17,600	14	17,614	16,558	1,056
Communications/Telephone	11,400	4,153	15,553	14,263	1,290
Other Purchased Services (400-500 series)	18,700	1,284	19,984	19,984	
General Supplies	4,000	(1,590)	2,410	2,381	29
Miscellaneous Expenditures	3,000	2,282	5,282	5,282	
BOE Membership Dues and Fees	5,500	(662)	4,838	4,838	
Total Supp. Services - General Administration	274,178	5,051	279,229	259,514	19,715
Support Services - School Administration:			•		•
Salaries of Principals/Assistant Principals	162,367		162,367	162,367	
Salaries of Other Professional Staff	2,000		2,000	2,000	
Salaries of Secretarial and Clerical Assistants	93,127	(16,908)	76,219	69,040	7,179
Supplies and Materials	9,000	(1,999)	7,001	6,403	598
Other Objects	3,200		3,200	2,004	1,196
Total Support Services - School Administration	269,694	(18,907)	250,787	241,814	8,973

### BUDGETARY COMPARISON SCHEDULE GENERAL FUND

	Original Budget	Budget Transfers	Final Budget	<u>Actual</u>	Final to Actual Favorable/ (Unfavorable)
Central Services:				· <u> </u>	-
Salaries	142,123	1,697	143,820	143,820	
Purchased Professional Services	1,000	(780)	220	220	
Miscellaneous Purchased Services (400-500 series)	1,000	(171)	829	829	
Supplies and Materials	1,000	2,409	3,409	3,006	403
Miscellaneous Expenditures	2,600	(1,095)	1,505	1,482	23
Total Central Services	147,723	2,060	149,783	149,357	426
Admin. Info.Tech.:					-
Salaries	64,217		64,217	64,217	
Purchased Technical Services	24,085	3,750	27,835	27,785	50
Supplies and Materials		1,141	1,141	1,141	
Total Admin. Info.Tech.	88,302	4,891	93,193	93,143	50
Required Maintenance for School Facilities:					
Salaries	24,000	(1,260)	22,740	16,950	5,790
Cleaning, Repair and Maintenance Services	217,226	161,004	378,230	315,792	62,438
General Supplies	28,400		28,400	13,484	14,916
Other Objects	300		300		
Total Required Maintenance for School Facilities	269,926	159,744	429,670	346,226	83,444
Other Operations and Maintenance of Plant:					
Salaries	250,298	(7,821)	242,477	242,477	
Cleaning, Repair and Maintenance Services	29,500	741	30,241	14,112	16,129
Other Purchased Property Services	10,000	664	10,664	7,053	3,611
Insurance	28,000	2,937	30,937	29,521	1,416
Miscellaneous Purchased Services	100		100		100
General Supplies	35,800	46,051	81,851	35,261	46,590
Energy (Heat and Electricity)	120,000	(28,023)	91,977	82,070	9,907
<b>Total Other Operations and Maintenance of Plant</b>	473,698	14,549	488,247	410,494	77,753
Security:					
Purchased Professional and Technical Services	112,434	(680)	111,754	111,634	120
General Supplies		680	680	679	1
Total Security	112,434		112,434	112,313	121

### BUDGETARY COMPARISON SCHEDULE GENERAL FUND

	Original <u>Budget</u>	Budget <u>Transfers</u>	Final <u>Budget</u>	<u>Actual</u>	Variance Final to Actual Favorable/ (Unfavorable)
Student Transportation Services					
Salaries for Pupil Transpor.(Between Home & School)-Regular	88,286	420	88,706	88,100	606
Other Purchased Professional - Technical Services	3,000	2,163	5,163	3,780	1,383
Contracted Services - Aid in Lieu of Payments-Nonpublic Sch.	20,000		20,000	9,791	10,209
Contracted Services (Other than Bet. Home and Sch.)-Vendors	4,000		4,000	2,600	1,400
Contracted Services (Bet. Home and School)-Joint Agreements	251,000		251,000	232,083	18,917
Contracted Services (Special Education Students)-Vendors	72,000	34,199	106,199	98,989	7,210
Contracted Services (Special Education Students)-Joint Agrmnts.	34,000		34,000	32,251	1,749
Supplies and Materials	7,120	62	7,182	3,910	3,272
Other Objects	3,600		3,600	2,211	1,389
<b>Total Student Transportation Services</b>	483,006	36,844	519,850	473,715	46,135
UNALLOCATED BENEFITS					
Social Security Contributions	116,000		116,000	91,922	24,078
Other Retirement Contributions-Regular PERS	115,000		115,000	86,509	28,491
Other Retirement Contributions-ERIP	11,000		11,000	8,241	2,759
Other Retirement Contributions-Regular	9,000		9,000		9,000
Workmen's Compensation	56,000	(4,752)	51,248	50,633	615
Health Benefits	1,219,263	5,792	1,225,055	1,195,526	29,529
Tuition Reimbursement	27,000	2,777	29,777	26,491	3,286
Other Employee Benefits	81,650		81,650	81,278	372
TOTAL UNALLOCATED BENEFITS	1,634,913	3,817	1,638,730	1,540,600	98,130
On-behalf TPAF pension Contrib. (non-budgeted)				826,184	(826,184)
On-behalf TPAF PRM Contrib. (non-budgeted)				306,499	(306,499)
On-behalf TPAF pension LTD Ins. (non-budgeted)				953	(953)
Reimbursed TPAF Social Security Contrib. (non-budgeted)				285,525	(285,525)
TOTAL ON-BEHALF CONTRIBUTIONS				1,419,161	(1,419,161)
TOTAL PERSONAL SERVEMPLOYEE BENEFITS	1,634,913	3,817	1,638,730	2,959,761	(1,321,031)
TOTAL HADISTDIDLITED EVDENDITUDES	5 110 104	155 (00	5 2 (5 012	( 240 827	
TOTAL UNDISTRIBUTED EXPENDITURES	5,112,124	155,689	5,267,813	6,240,836	(973,023)

### Exhibit C-1

Variance

## BUDGETARY COMPARISON SCHEDULE GENERAL FUND

	Original <u>Budget</u>	Budget <u>Transfers</u>	Final <u>Budget</u>	<u>Actual</u>	Final to Actual Favorable/ (Unfavorable)
TOTAL GENERAL CURRENT EXPENSE	8,641,724	228,559	8,870,283	9,674,976	(804,693)
CAPITAL OUTLAY					
Equipment:					
Kindergarten	28,500	(26,539)	1,961	1,961	
Grades 1-5	73,940	6,407	80,347	74,319	6,028
Grades 6-8		20,360	20,360	17,640	2,720
Undistributed Expenditures - Instruction	11,000	2,152	13,152	13,152	
Undistributed Expenditures - Admin		2,129	2,129	2,129	
Total Equipment	113,440	4,509	117,949	109,201	8,748
Facilities Acquisition and Construction Services					
Other Purchased Professional and Technical Services		16,078	16,078	12,818	3,260
Construction Services	338,345	16,027	354,372	354,372	
<b>Total Facilities Acquisition and Construction Services</b>	338,345	32,105	370,450	367,190	3,260
TOTAL CAPITAL OUTLAY	451,785	36,614	488,399	476,391	12,008
TOTAL EXPENDITURES	9,093,509	265,173	9,358,682	10,151,367	(792,685)
Excess (Deficiency) of Revenues Over (Under) Expenditures	(337,345)	(265,173)	(602,518)	117,272	719,790

### Exhibit C-1

### BUDGETARY COMPARISON SCHEDULE GENERAL FUND

	Original <u>Budget</u>	Budget <u>Transfers</u>	Final <u>Budget</u>	<u>Actual</u>	Variance Final to Actual Favorable/ (Unfavorable)
Excess (Deficiency) of Revenues and Other Financing Sources Over (Under) Expenditures and Other Financing Sources (Uses)	(337,345)	(265,173)	(602,518)	117,272	719,790
Fund Balance, July 1	1,617,154		1,617,154	1,617,154	
Fund Balance, June 30	\$ 1,279,809	\$ (265,173)	\$ 1,014,636	\$ 1,734,426	\$ 719,790
Restricted for: Capital Reserve Maintenance Reserve Assigned to: Year-End Encumbrances Unassigned: Unrestricted Fund Balance Fund Balance per Governmental Funds(Budgetary Basis)				\$ 880,952 327,750 202,275 323,449 1,734,426	
Reconciliation to Governmental Funds Statement(GAAP Basis):  Last State Aid Payment not recognized on GAAP basis  Fund Balance per Governmental Funds(GAAP Basis)				(229,921) \$ 1,504,505	<u>1</u>

### BUDGETARY COMPARISON SCHEDULE SPECIAL REVENUE FUND

For the Fiscal Year Ended June 30, 2020

	Original Budget	Budget ransfers	Final Budget	Actual	Fa	Sinal to Actual vorable/ favorable)
REVENUES:						
Local Sources		\$ 2,431	\$ 2,431	\$ 2,000	\$	(431)
Federal Sources	\$ 200,000	38,411	238,411	233,599		(4,812)
Total Revenues	200,000	40,842	240,842	235,599		(5,243)
EXPENDITURES:						
Instruction						
Salaries of Teachers	25,000	360	25,360	25,360		
Purchased Professional and Technical Services	12,000	(10,100)	1,900	1,900		
General Supplies	37,000	25,623	62,623	62,192		431
Total Instruction	74,000	15,883	89,883	89,452		431
Support Services		· · · · · · · · · · · · · · · · · · ·	· · · · · · · · · · · · · · · · · · ·	*		
Personal Services - Employee Benefits	8,000	1,740	9,740	9,740		
Purchased Professional and Technical Services	12,000	(7,188)	4,812	-		4,812
Purchased Professional Educational Services	101,000	2,195	103,195	103,195		
Other Purchased Services	5,000	2,517	7,517	7,517		
Supplies & Materials		11,748	11,748	11,748		
<b>Total Support Services</b>	126,000	11,012	137,012	132,200		4,812
Facilities Acq. & Contruction Services:						
Instuctional Equipment		13,947	13,947	13,947		
Non-Instuctional Equipment		-	-	-		
Total Facilities Acq. & Contruction Services		13,947	13,947	13,947		
Total Expenditures	\$ 200,000	\$ 40,842	\$ 240,842	\$ 235,599		5,243
Total Outflows	\$ 200,000	\$ 40,842	\$ 240,842	\$ 235,599	\$	5,243
Excess (Deficiency) of Revenues Over (Under) Expenditures and Other Financing Sources (Uses)						
Fund Balance per Governmental Funds(Budgetary Basis Reconciliation to Governmental Funds Statement(GAAP				<u>None</u>		
Last State Aid Payment not recognized on GAAP basis				None		
Fund Balance per Governmental Funds(GAAP Basis)				None		

## NOTES TO REQUIRED SUPPLEMENTARY INFORMATION BUDGETARY COMPARISON SCHEDULE

For the Fiscal Year Ended June 30, 2020

# **Explanation of Differences between Budgetary Inflows and Outflows and GAAP Revenues and Expenditures**

•	 General Fund	Special Revenue Fund
Sources/Inflows of Resources		
Actual amounts (budgetary basis) "revenue"		
from the budgetary comparison schedule (Exhibits C-1 and C-2, respectively)	\$ 10,268,639	\$ 235,599
Difference - budget to GAAP:		
Grant accounting budgetary basis differs from GAAP in that		
encumbrances are recognized as expenditures, and the related		
revenue is recognized.	37/4	<b>*</b> 6 00 <b>0</b>
Prior Year Encumbrances	N/A	56,883
Current Year Encumbrances	N/A	(9,740)
Adjustment for: Prior year Final State Aid Payment excluded in		
State Source Revenues that is considered a revenue		
for GAAP reporting purposes	251,093	N/A
Adjustment for: Current Year Final State Aid Payment included in		
State Source Revenues that is not considered a revenue		
for GAAP reporting purposes	 (229,921)	N/A
Total revenues as reported on the statement of revenues, expenditures		
and changes in fund balances - governmental funds. (Exhibit B-2)	\$ 10,289,811	\$ 282,742
Uses/outflows of resources		
Actual amounts (budgetary basis) "total outflows" from the	\$ 10,151,367	\$ 235,599
budgetary comparison schedules (Exhibits C-1 and C-2, respectively)		
Differences - budget to GAAP		
Encumbrances for supplies and equipment ordered but		
not received are reported in the year the order is placed for		
budgetary purposes, but in the year the supplies are received		
for financial reporting purposes.		
Prior Year Encumbrances	N/A	56,883
Current Year Encumbrances	N/A	(9,740)
Transfers to and from other funds are presented as outflows of		
budgetary resources but are not expenditures		
for financial reporting purposes.	N/A	N/A
Net transfers (outflows) to general fund	 N/A	N/A
Total expenditures as reported on the statement of revenues,		
expenditures, and changes in fund balances - governmental funds (Exhibit B-2)	\$ 10,151,367	\$ 282,742

Exhibit L-3

### Teachers' Pension and Annuity Fund (TPAF)

	2020	2019	2018	2017	2016	2015	2014	2013	2012	2011
District's proportion of the net pension liability (asset) **	N/A									
District's proportionate share of the net pension liability (asset) **	N/A									
State's proportionate share of the net pension liability (asset) associated with the District	\$ 23,551,535	\$ 25,112,942	\$ 28,282,726	\$ 31,719,568	\$ 26,812,532	\$ 23,047,511	\$ 21,385,336			
Total	\$ 23,551,535	\$ 25,112,942	\$ 28,282,726	\$ 31,719,568	\$ 26,812,532	\$ 23,047,511	\$ 21,385,336			
District's covered employee payroll	\$ 4,205,985	\$ 4,157,118	\$ 4,040,833	\$ 3,949,115	\$ 4,423,064	\$ 4,229,000	\$ 4,356,381			
District's proportionate share of the of the net pension liability (asset) as a percentage of its covered-employed payroll	: N/A	N/A	N/A	N/A	N/A	N/A	N/A			
Plan fiduciary net position as a percentage of the total pension liability	26.95%	26.49%	25.41%	22.33%	28.71%	33.64%	33.76%			

<sup>\*\*</sup> Note: TPAF is a special funding situation as defined by GASB Statement No. 68 in which the State of New Jersey is 100% responsible for contributions to the plan. Since the district (employer) does not contribute directly to the plan there is no net pension liability to report in the financial statements of the district.

### Exhibit L-1 Public Employees' Retirement System (PERS)

	2020	2019	2018	2017	2016	2015	2014	2013	2012	2011
District's proportion of the net pension liability (asset)	0.009008791%	0.010481293%	0.014602115%	0.012242092%	0.012562522%	0.013785904%	0.014971872%			
District's proportionate share of the net pension liability (asset)	\$ 1,623,247	\$ 2,063,714	\$ 3,399,139	\$ 3,625,757	\$ 2,820,035	\$ 2,581,098	\$ 2,861,422			
District's covered employee payroll	\$ 650,107	\$ 691,357	\$ 707,308	\$ 713,754	\$ 1,428,437	\$ 1,424,061	\$ 1,283,928			
District's proportionate share of the net pension liability (asset) as a percentage of its covered-employee payroll	249.69%	298.50%	480.57%	507.98%	197.42%	181.25%	222.86%			
Plan fiduciary net position as a percentage of the total pension liability (Local)	56.27%	53.60%	58.18%	40.14%	47.92%	52.08%	48.72%			

<sup>\* -</sup> Until a full ten year trend is compiled, information will be presented for those years for which information is available.

Washington Township School District Required Supplementary Information - Part III Schedule of District Contributions Last Ten Fiscal Years \*

Teachers' Pension and Annuity Fund (TPAF)

Exhibit L-2

	2020	2019	2018	2017	2016	2015	2014	2013	2012	2011
Contractually required contribution **	N/A									
Contributions in relation to the contractually required contribution **	N/A									
Contribution deficiency (excess)	N/A									
District's covered employee payroll	\$ 4,205,985	\$ 4,157,118	\$ 4,040,833	\$ 3,949,115	\$ 4,423,064	\$ 4,229,000	\$ 4,356,381			
Contributions as a percentage of covered-employee payroll	N/A									

<sup>\*\*</sup> Note: TPAF is a special funding situation as defined by GASB Statement No. 68 in which the State of New Jersey is 100% responsible for contributions to the plan. The district (employer) does not contribute to the plan.

### Public Employees' Retirement System (PERS)

	2020	2019	2018	2017	2016 2015		2014	20
Contractually required contribution	\$ 87,778	\$ 104,624	\$ 136,801	\$ 109,040	\$ 113,649	\$ 113,481	\$ 118,664	
Contributions in relation to the contractually required contribution	(87,778)	(104,624)	(136,801)	(109,040)	(113,649)	(113,481)	(118,664)	
Contribution deficiency (excess)				<u>-</u>				
District's covered employee payroll	\$ 650,107	\$ 691,357	\$ 707,308	\$ 713,754	\$ 1,428,437	\$ 1,424,061	\$ 1,283,928	
Contributions as a percentage of covered-employee payroll	13.50%	15.13%	19.34%	15.28%	7.96%	7.97%	9.24%	

<sup>\* -</sup> Until a full ten year trend is compiled, information will be presented for those years for which information is available.

Washington Townsip School District Required Supplementary Information - Part III Schedule of Changes in the State's Total OPEB Liability and Related Ratios Last Ten Fiscal Years \*

### State Health Benefit Local Education Retired Employees Plan (TPAF and PERS)

The State of New Jesrsey's Total OPEB Liability	2020	2019	2018	2017	2016	2015	2014	2013	2012	2011
Service Cost Interest	\$ 1,734,404,850 1,827,787,206	\$ 1,984,642,729 1,970,236,232	\$ 2,391,878,884 1,699,441,736	\$ 1,723,999,319 1,823,643,792						
Change in Benefit Terms Differences Between Expected and Actual Experience Benefit Payments Contributions from Members Changes of Assumptions or other inputs	(7,323,140,818) (1,280,958,373) 37,971,171 622,184,027	(5,002,065,740) (1,232,987,247) 42,614,005 (5,291,448,855)	(1,242,412,566) 45,748,749 (7,086,599,129)	(1,223,298,019) 46,273,747 8,611,513,521						
Net change in total OPEB liability	(4,381,751,937)	(7,529,008,876)	(4,191,942,326)	10,982,132,360						
Total OPEB Liability - Beginning	\$ 46,110,832,982	\$53,639,841,858	\$57,831,784,184	\$ 46,849,651,824						
Total OPEB Liability - Ending	\$ 41,729,081,045	\$46,110,832,982	\$53,639,841,858	\$ 57,831,784,184						
The State of New Jersey's total OPEB liability **	\$41,729,081,045	\$46,110,832,982	\$53,639,841,858	\$ 57,831,784,184						
The State of New Jersey's OPEB liability attributable to the District **	\$ 18,862,812	\$ 21,353,835	\$ 23,974,163	\$ 25,813,155						
The District's proportionate share of the total OPEB liability	Zero	Zero	Zero	Zero						
District's covered employee payroll	\$ 4,856,092	\$ 4,848,475	\$ 4,748,141	\$ 4,662,869						
Total District's OPEB liability as a percentage of it covered-employee payroll	s 0.00%	0.00%	0.00%	0.00%						
District's contribution	None	None	None	None						
State's covered employee payroll ***	\$ 13,929,083,479	\$13,640,275,833	\$13,493,400,208	\$ 13,493,400,208						
Total State's OPEB liability as a percentage of its covered-employee payroll	299.58%	338.05%	397.53%	428.59%						

<sup>\*\*</sup> Note: Other Post Employment Benefits (OPEB) for employees of the Teachers' Pension and Annuity Fund (TPAF) and the Public Employees' Retirement System (PERS) is considered a special funding situation as defined by GASB Statement No. 75 in which the State of New Jersey is 100% responsible for contributions to the health insurance plan. The district (employer) does not contribute to the plan and the district's OPEB liability is zero.

<sup>\*\*\*</sup> Covered payroll for the Measurement Period ending June 30, 2018 and June 30, 2019 is based on the payroll on the June 30, 2017 and June 30, 2018 census data, respectively

<sup>\* -</sup> Until a full ten year trend is compiled, information will be presented for those years for which information is available.

### NOTES TO REQUIRED SUPPLEMENTARY INFORMATION-PART III Pension and Other Post Employment Benefits (OPEB) Schedules

For the Fiscal Year Ended June 30, 2020

### Teachers' Pension and Annuity Fund (TPAF)

#### **Pension Schedules**

Changes of benefit terms. The vesting and benefit provisions are set by N.J.S.A. 18A:66. TPAF provides retirement, death and disability benefits. All benefits vest after ten years of service, except for medical benefits, which vest after 25 years of service or under the disability provisions of TPAF. Members are always fully vested for their own contributions and, after three years of service credit, become vested for 2% of related interest earned on the contributions. In the case of death before retirement, members' beneficiaries are entitled to full interest credited to the members' accounts.

Changes of assumptions. Mortality rates were based on the RP-2000 Health Annuitant Mortality Table for Males or Females, as appropriate, with adjustments for mortality improvements based on Scale AA. Pre-retirement mortality improvements for active members are projected using Scale AA from the base year of 2000 until the valuation date plus 15 years to account for future mortality improvement. Post-retirement mortality improvements for non-disabled annuitants are projected using Scale AA from the base year of 2000 for males and 2003 for females until the valuation date plus 7 years to account for future mortality improvement.

### **OPEB Schedules**

No assets are accumulated in a trust that meets the criteria in paragraph 4 of GASBS No. 75.

Changes of benefit terms. There were no changes of benefit terms.

Changes of assumptions. Changes of assumptions and other inputs reflects a change in the discount rate from 3.87 percent in 2018 to 3.50 percent in 2019.

### Public Employees' Retirement System (PERS)

### **Pension Schedules**

Changes of benefit terms. The vesting and benefit provisions are set by N.J.S.A. 43:15A. PERS provides retirement, death and disability benefits. All benefits vest after ten years of service, except for medical benefits, which vest after 25 years of service or under the disability provisions of PERS.

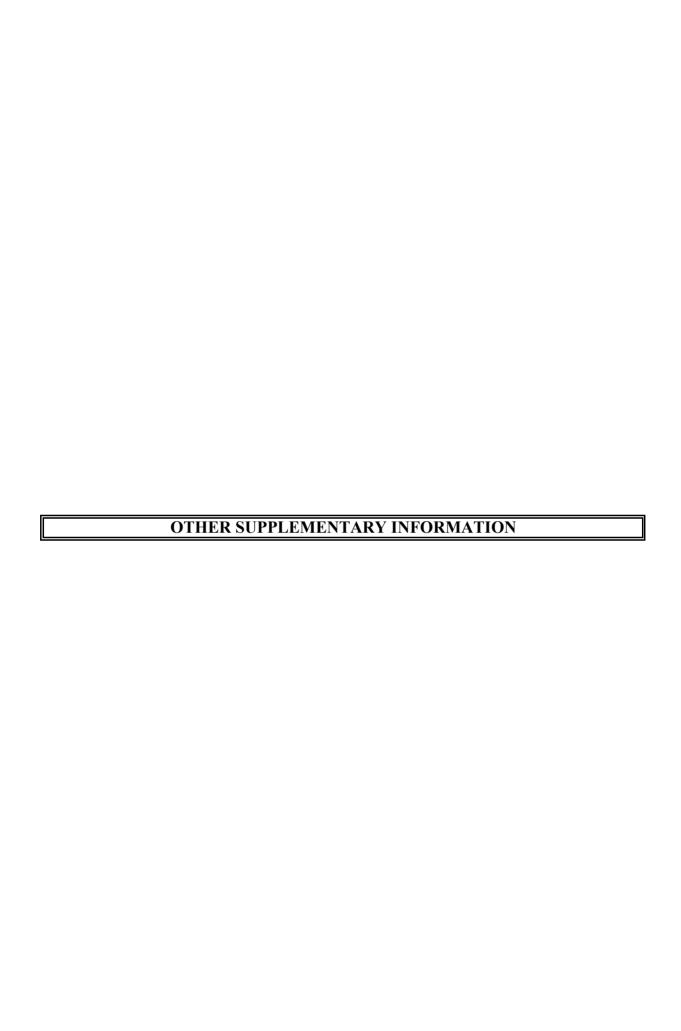
Changes of assumptions. Pre-retirement mortality rates were based on the Pub-2010 General Below-Median Income Employee mortality table with an 82.2% adjustment for males and 101.4% adjustment for females, and with future improvement from the base year of 2010 on a generational basis. Post-retirement mortality rates were based on the Pub-2010 General Below-Median Income Healthy Retiree mortality table with a 91.4% adjustment for males and 99.7% adjustment for females, and with future improvement from the base year of 2010 on a generational basis. Disability retirement rates used to value disabled retirees were based on the Pub-2010 Non-Safety Disabled Retiree mortality table with a 127.7% adjustment for males and 117.2% adjustment for females, and with future improvement from the base year of 2010 on a generational basis. Mortality improvement is based on Scale MP-2019

### **OPEB Schedules**

No assets are accumulated in a trust that meets the criteria in paragraph 4 of GASBS No. 75.

Changes of benefit terms. There were no changes of benefit terms.

Changes of assumptions. Changes of assumptions and other inputs reflects a change in the discount rate from 3.87 percent in 2018 to 3.50 percent in 2019.



### SPECIAL REVENUE FUND DETAIL STATEMENTS

The Special Revenue Fund is used to account for the proceeds of specific revenue sources (other than expendable trusts or major capital projects) that are legally restricted to expenditures for specific purposes.

## SPECIAL REVENUE FUND COMBINING SCHEDULE OF PROGRAM REVENUES AND EXPENDITURES - BUDGETARY BASIS

For the Fiscal Year Ended June 30, 2020

	Title I Part A	tle I I art A	Title IV	IDEA Basic		IDEA eschool	(	CARES	1	Local		Totals
REVENUES	TattA	 artA	THE TV	Dasic	11	CSCHOOL		CARES		Locai		Totals
Local Sources									\$	2,000	\$	2,000
Federal Sources	\$ 35,625	\$ 9,495	\$ 10,000	\$ 138,606	\$	10,983	\$	28,890	Ψ	2,000	Ψ	233,599
TOTAL REVENUES	35,625	9,495	10,000	138,606		10,983		28,890		2,000		235,599
EXPENDITURES:												
Instruction:												
Salaries of Teachers	25,360											25,360
Purchased Profess. & Tech. Serv.				1,900								1,900
General Supplies	525		10,000	22,777				28,890				62,192
Total Instruction	25,885	-	10,000	24,677		-		28,890		-		89,452
Support Services:												
Personal Services-Employee Bene.	9,740											9,740
Purchased Profess. & Tech Svcs												-
Purchased Profess. Educ. Svcs		1,978		90,234		10,983						103,195
Other Purchased Services		7,517										7,517
Supplies and Materials				9,748						2,000		11,748
<b>Total Support Services</b>	9,740	9,495	-	99,982		10,983		-		2,000		132,200
Facilities Acq. & Contruction Services:												
Instuctional Equipment				13,947								13,947
Non-Instuctional Equipment												-
<b>Total Facilities Acq. &amp; Contruction Services</b>	-	-	-	13,947		-		-		-		13,947
TOTAL EXPENDITURES	\$ 35,625	\$ 9,495	\$ 10,000	\$ 138,606	\$	10,983	\$	28,890	\$	2,000	\$	235,599
Total Outflows	\$ 35,625	\$ 9,495	\$ 10,000	\$ 138,606	\$	10,983	\$	28,890	\$	2,000	\$	235,599
		· ·	Í	ĺ		•				· · · ·		
Excess (Deficiency) of Revenues Over (Under) Expenditures and												
Other Financing Sources (Uses)												
omer 1 maneing sources (oses)												

CAPITAL PROJECTS FUNI	)
DETAIL STATEMENTS	

The Capital Projects Fund is used to account for the acquisition and construction of major capital facilities and equipment purchases other than those financed by proprietary funds.

N/A

# PROPRIETARY FUND DETAIL STATEMENTS

Proprietary Funds are used to account for operations that are financed and operated in a manner similar to private business enterprises - where the intent of the district's board is that the costs of providing goods or services be financed through user charges.

**Food Services Fund** - This fund provides for the operation of food services in all schools within the school district.

THIS SECTION HAS ALREADY BEEN INCLUDED IN STATEMENTS B-4, B-5 AND B-6.

### FIDUCIARY FUND DETAIL STATEMENTS

Fiduciary Funds are used to account for funds received by the school district for a specific purpose.

Agency Funds are used to account for assets held by the school district as an agent for individuals, private organizations, other governments and/or other funds.

Student Activity Fund - This agency fund is used to account for student funds held at the schools.

Payroll Fund - This agency fund is used to account for the payroll transactions of the school

Exhibit H-1

# COMBINING STATEMENT OF FIDUCIARY NET POSITION FIDUCIARY FUNDS June 30, 2020

	UNEMPLOYMENT						
	<b>COMPENSATION</b>		A	GENCY FUNDS			
	INSURANCE	STU	UDENT	SCHOOL	PA	YROLL	
	<b>TRUST</b>	AC'	<u>TIVITY</u>	<b>HOUSE FUND</b>	<u>A(</u>	GENCY	<b>TOTALS</b>
ASSETS:							
Cash and Cash Equivalents	\$150,877	\$	8,733	\$2,347	\$	7,603	\$ 169,560
TOTAL ASSETS	150,877		8,733	2,347		7,603	169,560
LIABILITIES:							
Liabilities:							
Accounts Payable						761	761
Accrued Wages and Payroll Deductions						6,842	6,842
Payable to Student Groups			8,733				8,733
<b>Total Liabilities</b>			8,733			7,603	16,336
NET POSITION							
Held in Trust for School Restoration				2,347			2,347
Held in Trust for Unemployment				*			•
Claims and Other Purposes	150,877						150,877
TOTAL LIABILITIES AND NET POSITION	\$150,877	\$	8,733	\$2,347	\$	7,603	\$ 169,560

### Exhibit H-2

### COMBINING STATEMENT OF CHANGES IN FIDUCIARY NET POSITION FIDUCIARY FUNDS FOR THE FISCAL YEARS ENDED JUNE 30, 2020

UNEMPLOYMENT
COMPENSATION
INSURANCE
TRUST

	COMPENSATION INSURANCE	
	<u>TRUST</u>	<b>TOTALS</b>
ADDITIONS		
Contributions:		
Employer		
Plan Member	\$ 9,020	9,020
Total Contributions	9,020	9,020
Investment Earnings:		
Interest	1,538	1,538
Net Investment Earnings	1,538	1,538
Total Additions	10,558	10,558
DEDUCTIONS		
Unemployment Claims	3,234	3,234
<b>Total Deductions</b>	3,234	3,234
Change in Net Position	7,324	7,324
Net Position—Beginning of the Year	143,553	
Net Position—End of the Year	\$ 150,877	\$ 150,877

Exhibit H-3

### SCHEDULE OF RECEIPTS AND DISBURSEMENTS STUDENT ACTIVITY AGENCY FUND FOR THE FISCAL YEAR ENDED JUNE 30, 2020

<u>ACTIVITY</u>	<b>BALANCE July 1, 2019</b>	CASH TRANSFERS RECEIPT	CASH <u>IS DISBURSEMENTS</u>	BALANCE June 30, 2020
Class Trips	\$ 162	\$ 6,08	31 \$ 5,723	\$ 520
Stokes Trip	2,399	9,85	12,164	93
Author		33	10	310
6th Grade - NYC	385	31,34	29,910	1,824
Family Assistance	1,011	•	390	689
Year Book		76	52	762
Port Colden	2,664			2,664
Brass Castle	2,073			2,073
Scholarships		2	22	22
Bank Charges	(92)		132	(224)
Totals	\$ 8,602	- \$ 48,45	50 \$ 48,319	\$ 8,733

### Exhibit H-4

# SCHEDULE OF RECEIPTS AND DISBURSEMENTS PAYROLL AGENCY FUND FOR THE FISCAL YEAR ENDED JUNE 30, 2020

	LANCE v 1, 2019	<u>A</u>	<u>DDITIONS</u>	<u>D</u> ]	ELETIONS	ALANCE <u>e 30, 2020</u>
ASSETS: Cash and Cash Equivalents Total Assets	\$ 5,444 5,444	\$ \$	5,994,073 5,994,073	\$ \$	5,991,914 5,991,914	\$ 7,603 7,603
LIABILITIES:						
Payroll Deductions and Withholdings Accounts Payable	\$ 4,348 761	\$	2,520,721	\$	2,518,802	\$ 6,267 761
Accrued Net Payroll  Total Liabilities	\$ 335 5,444	\$	3,473,352 5,994,073	\$	3,473,112 5,991,914	\$ 575 7,603

### Exhibit H-5

# SCHEDULE OF ACTIVITY PORT COLDEN SCHOOL HOUSE FUND FOR THE FISCAL YEAR ENDED JUNE 30, 2020

ADDITIONS	PORT COLDEN SCHOOL HOUSE <u>FUND</u>
Investment Earnings:	
Interest	\$ 26
Net Investment Earnings	26
Total Additions	26
DEDUCTIONS	
<b>Total Deductions</b>	
Change in Net Position	26
Net Position—Beginning of the Year	2,321
Net Position—End of the Year	<b>\$</b> 2,347

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The Long-Term Schedules are used to reflect the outstanding principal balances of the general long-term liabilities of the school district. This includes serial bonds outstanding and obligations under capital leases.

N/A

# Washington Township School District Statistical Section

<u>Contents</u>	<u>Page</u>
Financial Trends (J-1 thru J-5)  These schedules contain trend information to help the reader understand how the district's financial performance and well being have changed over time.	93-98
Revenue Capacity (J-6 thru J-9)  These schedules contain information to help the reader assess the district's most significant local revenue source, the property tax.	99-102
Debt Capacity (J-10 thru J-13)  These schedules present information to help the reader assess the affordability of the district's current levels of outstanding debt and the district's ability to issue additional debt in the future.	103-106
Demographic and Economic Information (J-14 and J-15)  These schedules offer demographic and economic indicators to help the reader understand the environment within which the district's financial activities take place.	107-108
Operating Information (J-16 thru J-20)  These schedules contain service and infrastructure data to help the reader understand how the information in the district's financial report relates to the services the district provides and the activities it performs.	109-113
Sources:  Unless otherwise noted, the information in these schedules is derived from the comprehensive annual financial reports (CAFR) for the relevant year.	

### Washington Township School District Net Position by Component, Last Ten Fiscal Years

(accrual basis of accounting)

	_	2011	 2012	_	2013	_	2014	_	2015	_	2016	_	2017	_	2018	_	2019	_	2020
Governmental activities																			
Invested in capital assets, net of related debt	\$	3,088,135	\$ 2,919,400	\$	2,949,487	\$	2,186,985	\$	2,361,405	\$	2,341,064	\$	2,578,643	\$	2,644,434	\$	3,105,665	\$	3,177,677
Restricted		451,341	547,888		263,739		375,417		374,032		428,561		736,783		918,377		1,118,004		1,208,702
Unrestricted		183,978	273,494		205,474		79,975		(2,609,694)		(2,641,354)		(2,833,497)		(2,790,454)		(2,667,927)		(2,398,918)
Total governmental activities net position	\$	3,723,454	\$ 3,740,782	\$	3,418,700	\$	2,642,377	\$	125,743	\$	128,271	\$	481,929	\$	772,357	\$	1,555,742	\$	1,987,461
Business-type activities Invested in capital assets, net of related debt Restricted		-	_		-		_		_	\$	17,862	\$	13,396	\$	8,930	\$	4,464		-
Unrestricted		68,513	\$ 20,746	\$	31,456	\$	22,920	S	67,419	\$	78,823		64,135		62,588		50,870		35,656
Total business-type activities net position	\$	68,513	\$ 20,746	\$	31,456	\$	22,920	\$	67,419	\$	96,685	\$	77,531	\$	71,518	\$	55,334	\$	35,656
District-wide																			
Invested in capital assets, net of related debt	\$	3,088,135	\$ 2,919,400	\$	2,949,487	\$	2,186,985	\$	2,361,405	\$	2,358,926	\$	2,592,039	\$	2,653,364	\$	3,110,129	\$	3,177,677
Restricted		451,341	547,888		263,739		375,417		374,032		428,561		736,783		918,377		1,118,004		1,208,702
Unrestricted		252,491	294,240		236,930		102,895		(2,542,275)		(2,562,531)		(2,769,362)		(2,727,866)		(2,617,057)		(2,363,262)
Total district net position	\$	3,791,967	\$ 3,761,528	\$	3,450,156	\$	2,665,297	\$	193,162	\$	224,956	\$	559,460	\$	843,875	\$	1,611,076	\$	2,023,117

Exhibit J-1

Source: CAFR Scehdule A-1

### Washington Township School District Changes in Net Position, Last Ten Fiscal Years

(accrual basis of accounting)

	2011	2012	2012	2014	2015	2016	2017	2010	2010	2020
E	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
Expenses Governmental activities										
Instruction										
Regular	\$ 3,681,459	\$ 3,713,834	\$ 4,036,063	\$ 3,715,671	\$ 4,265,097	\$ 4,199,342	\$ 4,473,903	\$ 4,500,204	\$ 3,934,038	\$ 3,945,396
Special education	723.499	892,181	859,000	855,316	1,051,588	1,170,805	1,223,714	1,096,943	1,172,349	887,153
Other special education	364,604	321,802	441,030	401,625	465,828	541,466	496,980	544,703	532,682	506,837
Support Services:	304,004	321,002	441,030	401,023	405,020	341,400	470,700	544,705	332,002	300,637
Tuition	_	3,938	_	22,033	1,265	_	_	_	1,692	4,778
Student & instruction related services	1,589,623	1,739,413	1,780,001	1,831,853	2,006,126	2,206,916	2,092,454	2,391,437	2,094,859	1,952,051
General administrative services	584,792	661,965	656,101	708,319	741,730	760,341	891,704	906,707	813,484	735,143
School administrative services	452,437	458,119	467,760	410,217	437,543	454,902	534,092	548,583	468,936	412,408
Business administrative services	102,107	.50,117	107,700	110,217	157,515	.5.,,02	551,072	2.0,203	100,550	.12,.00
Plant operations and maintenance	719,761	780,706	896,091	871,468	997,818	1,083,095	1,141,486	1,540,999	1,686,839	1,427,276
Pupil transportation	539,038	505,047	523,298	577,586	601,967	696,248	746,547	779,204	709,272	693,702
Non-Budgeted Contributions	,	,,	,	,	00-9-01	· · · · · · ·	, ,	,	, , , , , , , ,	*******
Special Schools										
Charter Schools										
Interest on long-term debt	_	_								
Unallocated depreciation	104,762	104,762	104,762	111,475	117,634	130,332	167,103	191,395	165,053	187,887
Total governmental activities expenses	8,759,975	9,181,767	9,764,106	9,505,563	10,686,596	11,243,447	11,767,983	12,500,175	11,579,204	10,752,631
8										
Business-type activities:										
Food service	145,594	137,334	131,815	127,618	131,323	129,627	133,981	141,033	140,825	118,139
Child Care	54,658	96,544	54,358	55,762	61,562	70,313	101,595	92,684	75,641	68,116
Total business-type activities expense	200,252	233,878	186,173	183,380	192,885	199,940	235,576	233,717	216,466	186,255
Total district expenses	\$ 8,960,227	\$ 9,415,645	\$ 9,950,279	\$ 9,688,943	\$ 10,879,481	\$ 11,443,387	\$ 12,003,559	\$ 12,733,892	\$ 11,795,670	\$ 10,938,886
	=======================================									
Program Revenues										
Governmental activities:										
Charges for services:										
Instruction (regular & special education)										
Business and other support services	\$ 60,254	\$ 60,222	\$ 105,915	\$ 90,501	\$ 93,716	\$ 98,700	\$ 100,792	\$ 121,050	\$ 104,648	\$ 101,430
Operating grants and contributions	3,478,335	3,812,230	3,871,122	3,768,294	4,995,997	5,288,774	5,994,612	6,554,988	5,614,769	4,713,136
Capital grants and contributions										
Total governmental activities program revenues	3,538,589	3,872,452	3,977,037	3,858,795	5,089,713	5,387,474	6,095,404	6,676,038	5,719,417	4,814,566
Business-type activities:										
Charges for services										
Food service	100,704	84,103	84,987	79,879	83,388	90,870	91,315	90,931	78,966	64,178
Child care	63,618	48,557	66,526	48,104	95,607	87,789	75,855	75,430	64,040	49,397
Operating grants and contributions	41,902	40,445	45,369	46,861	58,389	50,547	49,252	61,343	57,276	53,002
Capital grants and contributions										
Total business type activities program revenues	206,224	173,105	196,882	174,844	237,384	229,206	216,422	227,704	200,282	166,577
Total district program revenues	\$ 3,744,813	\$ 4,045,557	\$ 4,173,919	\$ 4,033,639	\$ 5,327,097	\$ 5,616,680	\$ 6,311,826	\$ 6,903,742	\$ 5,919,699	\$ 4,981,143
Net (Expense)/Revenue										
Governmental activities	\$ (5,221,386)	\$ (5,309,315)	\$ (5,787,069)	\$ (5,646,768)	\$ (5,596,883)	\$ (5,855,973)	\$ (5,672,579)	\$ (5,824,137)	\$ (5,859,787)	\$ (5,938,065)
Business-type activities	5,972	(60,773)	10,709	(8,536)	44,499	29,266	(19,154)	(6,013)	(16,184)	(19,678)
Total district-wide net expense	\$ (5,215,414)	\$ (5,370,088)	\$ (5,776,360)	\$ (5,655,304)	\$ (5,552,384)	\$ (5,826,707)	\$ (5,691,733)	\$ (5,830,150)	\$ (5,875,971)	\$ (5,957,743)
				Continued						

### Washington Township School District Changes in Net Position, Last Ten Fiscal Years

(accrual basis of accounting)

	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
General Revenues and Other Changes in Net Position										
Governmental activities:										
Property taxes levied for general purposes, net	\$ 5,198,441	\$ 5,287,410	\$ 5,440,521	\$ 5,549,331	\$ 5,732,086	\$ 5,843,253	\$ 5,960,118	\$ 6,079,320	\$ 6,218,548	\$ 6,342,919
Taxes levied for debt service	-	-	-							
Payments in lieu of taxes	-	-	-	-	-	-	-	-	-	-
Investment earnings	9,203	5,252	3,853	1,666	1,635	2,926	4,360	9,993	24,062	12,147
Miscellaneous income	9,147	46,981	20,613	7,791	9,830	12,322	61,759	25,252	3,733	14,718
Transfers	(3,166)	(13,000)	-	-	-	-	-	-	-	-
Total governmental activities	5,213,625	5,326,643	5,464,987	5,558,788	5,743,551	5,858,501	6,026,237	6,114,565	6,246,343	6,369,784
Business-type activities:										
Investment earnings	16	6	1	-	-	-	-	-	-	-
Transfers	3,166	13,000	-	-	-	-	-	-	-	-
Total business-type activities	3,182	13,006	1	-	_	-		-	_	
Total district-wide	\$ 5,216,807	\$ 5,339,649	\$ 5,464,988	\$ 5,558,788	\$ 5,743,551	\$ 5,858,501	\$ 6,026,237	\$ 6,114,565	\$ 6,246,343	\$ 6,369,784
Change in Net Position										
Governmental activities	\$ (7,761)	\$ 17,328	\$ (322,082)	\$ (87,980)	\$ 146,668	\$ 2,528	\$ 353,658	\$ 290,428	\$ 386,556	\$ 431,719
Business-type activities	9,154	(47,767)	10,710	(8,536)	44,499	29,266	(19,154)	(6,013)	(16,184)	(19,678)
Total district	\$ 1,393	\$ (30,439)	\$ (311,372)	\$ (96,516)	\$ 191,167	\$ 31,794	\$ 334,504	\$ 284,415	\$ 370,372	\$ 412,041

Exhibit J-2

Source: CAFR Schedule A-2

### Washington Township School District Fund Balances, Governmental Funds, Last Ten Fiscal Years

(modified accrual basis of accounting)

						Fiscal Year	Ending	June 30,							
	2011	2012	2013	2014		2015		2016	2017		2018		2019		2020
General Fund Reserved Unreserved Total general fund	\$ 601,570 68,989 \$ 670,559	\$ 865,613 (14,751) \$ 850,862	\$ 520,796 10,637 \$ 531,433	\$ 463,460 39,798 503,258	\$	565,452 (5,564) 559,888	\$ \$	567,579 (2,829) 564,750	\$	820,464 17,199 837,663	\$	1,106,361 52,481 1,158,842	\$	1,276,575 89,486 1,366,061	\$ 1,410,977 93,528 \$ 1,504,505
All Other Governmental Funds Reserved Unreserved, reported in: Special revenue fund Capital projects fund Debt service fund				\$ 4,694											
Trust and agency fund Total all other governmental funds				\$ 4,694	_		_	-	_		_		_		

Exhibit J-3

Source: CAFR Schedule B-1

Washington Township School District Changes in Fund Balances, Governmental Funds, Last Ten Fiscal Years

		<u>2011</u>		<u>2012</u>		<u>2013</u>		<u>2014</u>		<u>2015</u>		<u>2016</u>		<u>2017</u>		<u>2018</u>		<u>2019</u>		<u>2020</u>
Revenues	Φ.	<b>5</b> 100 111	•	5 <b>2</b> 0 <b>5</b> 4 1 0	•	5 440 501	Φ.	5 5 40 221	Φ.	<b>5.532</b> 006	•	5 0 40 0 50	Φ.	<b>7</b> 0 60 110	Φ.	6050 220	•	6.010.710	Φ.	6 2 42 0 4 0
Tax levy	\$	5,198,441	\$	5,287,410	\$	5,440,521	\$	5,549,331	\$	5,732,086	\$	5,843,253	\$	5,960,118	\$	6,079,320	\$	6,218,548	\$	6,342,919
Tuition charges		-		-				400												
Interest earnings		1,300		900		450		198		-		141		-		1,736		7,190		-
Miscellaneous		77,304		111,555		129,931		99,760		105,181		113,807		166,911		154,559		125,253		128,295
State sources		3,270,228		3,446,295		3,592,084		3,528,313		3,757,656		3,745,372		3,867,839		4,010,714		4,058,577		3,854,235
Federal sources		208,107		365,935		279,038		239,981		227,518		229,086		216,837		187,802		251,070		247,104
Total revenue		8,755,380		9,212,095		9,442,024		9,417,583		9,822,441		9,931,659		10,211,705		10,434,131	—	10,660,638	—	10,572,553
Expenditures																				
Instruction																				
Regular Instruction		2,806,262		2,767,755		2,948,907		2,790,110		2,863,940		2,724,490		2,591,306		2,507,327		2,446,267		2,609,227
Special education instruction		558,816		673,503		643,433		649,149		719,191		764,829		728,158		632,278		751,244		605,819
Other special instruction		281,613		242,927		330,353		304,816		318,584		353,713		295,723		313,967		341,344		346,109
Other instruction						_		_		_		-		_		-		_		-
Support Services:																				
Tuition		-		2,973		-		16,722		865		-		-		-		1,084		3,263
Student & instruction related services		1,227,792		1,313,075		1,333,308		1,390,299		1,372,008		1,441,669		1,245,093		1,378,424		1,342,390		1,333,016
General administrative services		451,681		499,714		491,452		523,503		507,276		496,693		530,599		522,626		521,282		502,014
School administrative services		291,037		287,416		291,959		295,113		275,281		267,751		277,252		275,649		265,522		241,814
Plant operations and maintenance		554,145		587,567		669,432		653,583		668,962		694,077		665,774		866,063		1,036,156		869,033
Pupil transportation		415,917		380,833		391,551		438,363		411,691		454,824		444,225		449,133		454,503		473,715
Unallocated employee benefits		1,949,218		2,211,422		2,417,284		2,264,373		2,345,401		2,483,990		2,594,576		2,760,986		2,909,752		2,959,761
Transfer to Charter School		20,886		13,394		6,739				2,0 .0, .01		48,889		44,807		-				_,,,,,,,,,
Capital Outlay		362,915		38,213		237,035		115,033		287,306		195,872		521,279		406,499		383,875		490,338
Debt service:		302,713		30,213		231,033		115,055		207,500		175,072		321,279		100,177		303,073		470,330
Principal		_				_		_		_		_		_		_		_		_
Interest and other charges						_				_		_								
Total expenditures		8,920,282		9,018,792		9,761,453		9,441,064		9,770,505		9,926,797		9,938,792		10,112,952		10,453,419	—	10,434,109
Total expenditures	-	6,920,262		9,010,792		9,701,433		9,441,004		9,770,303		9,920,797		9,930,792		10,112,932	_	10,433,419		10,434,109
Excess (Deficiency) of revenues																				
over (under) expenditures		(164,902)		193,303		(319,429)		(23,481)		51,936		4,862		272,913		321,179		207,219		138,444
Other Financing Sources (uses)																				
Transfers in						204,500		18,775		127,308										
Transfers out		(3,166)		(13,000)		(204,500)		(18,775)		(127,308)										
Total other financing sources (uses)		(3,166)		(13,000)		-		-		-		-		-		-		-		-
Net change in fund balances	\$	(168,068)	\$	180,303	\$	(319,429)	\$	(23,481)	\$	51,936	\$	4,862	\$	272,913	\$	321,179	\$	207,219	\$	138,444
		,	_			· , · ,		( - , )		<i>)</i>	_	,		<i>,</i> , , , , , , , , , , , , , , , , , ,	_	,	÷		_	
Debt service as a percentage of																				
noncapital expenditures		0.0%		0.0%		0.0%		0.0%		0.0%		0.0%		0.0%		0.0%		0.0%		0.0%

Source: CAFR Schedule B-2

#### WASHINGTON TOWNSHIP SCHOOL DISTRICT

## GENERAL FUND OTHER LOCAL REVENUE BY SOURCE LAST TEN FISCAL YEARS UNAUDITED

Exhibit J-5

		Ir	nterest on	R	efund						
Inte	erest on	Ca	p.Reserve	Prio	or Year						
Inve	estments	<u>1</u>	Account	Expe	enditures enditures	Tra	<u>insportation</u>	<u>Tuition</u>	Misc	ellaneous	<u>Total</u>
\$	7,903	\$	1,300	\$	5,045	\$	60,254		\$	1,542	76,044
	4,352		900		2,749		60,222			41,271	109,494
	3,403		450		5,212		81,674	24,241		11,963	126,943
	1,468		198		4,996		90,501			2,285	99,448
	1,635						93,716			8,440	103,791
	2,785		141		10,778		98,700			1,000	113,404
	4,360				13,915		100,792	42,194		4,180	165,441
	8,257		1,736		22,327		102,852	18,198		1,354	154,724
	16,872		7,190				104,648	-		3,733	132,443
	12,147		-				101,430	-		12,718	126,295
		4,352 3,403 1,468 1,635 2,785 4,360 8,257 16,872	Interest on Investments  \$ 7,903 \$ 4,352 \$ 3,403 \$ 1,468 \$ 1,635 \$ 2,785 \$ 4,360 \$ 8,257 \$ 16,872	Investments         Account           \$ 7,903         \$ 1,300           4,352         900           3,403         450           1,468         198           1,635         141           4,360         8,257         1,736           16,872         7,190	Interest on Investments         Cap.Reserve Account         Prior Experiments           \$ 7,903         \$ 1,300         \$ 4,352           \$ 4,352         900         \$ 450           \$ 1,468         198         \$ 1,635           \$ 2,785         141         \$ 4,360           \$ 8,257         1,736         \$ 1,736           \$ 16,872         7,190         \$ 1,736	Interest on Investments         Cap.Reserve Account         Prior Year Expenditures           \$ 7,903         \$ 1,300         \$ 5,045           4,352         900         2,749           3,403         450         5,212           1,468         198         4,996           1,635         141         10,778           4,360         13,915           8,257         1,736         22,327           16,872         7,190	Interest on Investments         Cap.Reserve Account         Prior Year Expenditures         Train           \$ 7,903         \$ 1,300         \$ 5,045         \$ 4,352         900         2,749           3,403         450         5,212         5,212         1,468         198         4,996           1,635         2,785         141         10,778         4,360         13,915           4,360         13,915         22,327         16,872         7,190	Interest on Investments         Cap.Reserve Account         Prior Year Expenditures         Transportation           \$ 7,903         \$ 1,300         \$ 5,045         \$ 60,254           4,352         900         2,749         60,222           3,403         450         5,212         81,674           1,468         198         4,996         90,501           1,635         93,716           2,785         141         10,778         98,700           4,360         13,915         100,792           8,257         1,736         22,327         102,852           16,872         7,190         104,648	Interest on Investments         Cap.Reserve Account         Prior Year Expenditures         Transportation         Tuition           \$ 7,903         \$ 1,300         \$ 5,045         \$ 60,254           4,352         900         2,749         60,222           3,403         450         5,212         81,674         24,241           1,468         198         4,996         90,501         93,716           2,785         141         10,778         98,700         4,360         43,915         100,792         42,194           8,257         1,736         22,327         102,852         18,198           16,872         7,190         104,648         -	Interest on Investments         Cap.Reserve Account         Prior Year Expenditures         Transportation         Tuition         Misc           \$ 7,903         \$ 1,300         \$ 5,045         \$ 60,254         \$ 4,352         \$ 900         2,749         60,222         \$ 60,222         \$ 60,254         \$ 7,903         \$ 7,903         \$ 7,903         \$ 7,903         \$ 7,903         \$ 7,903         \$ 7,903         \$ 7,903         \$ 7,903         \$ 7,903         \$ 7,903         \$ 7,903         \$ 7,903         \$ 7,903         \$ 7,903         \$ 7,903         \$ 7,903         \$ 7,903         \$ 7,903         \$ 7,903         \$ 7,903         \$ 7,903         \$ 7,903         \$ 7,903         \$ 7,903         \$ 7,903         \$ 7,903         \$ 7,903         \$ 7,903         \$ 7,903         \$ 7,903         \$ 7,903         \$ 7,903         \$ 7,903         \$ 7,903         \$ 7,903         \$ 7,903         \$ 7,903         \$ 7,903         \$ 7,903         \$ 7,903         \$ 7,903         \$ 7,903         \$ 7,903         \$ 7,903         \$ 7,903         \$ 7,903         \$ 7,903         \$ 7,903         \$ 7,903         \$ 7,903         \$ 7,903         \$ 7,903         \$ 7,903         \$ 7,903         \$ 7,903         \$ 7,903         \$ 7,903         \$ 7,903         \$ 7,903         \$ 7,903         \$ 7,903         \$ 7,903<	Interest on Investments         Cap.Reserve Account         Prior Year Expenditures         Transportation         Tuition         Miscellaneous           \$ 7,903         \$ 1,300         \$ 5,045         \$ 60,254         \$ 1,542           4,352         900         2,749         60,222         41,271           3,403         450         5,212         81,674         24,241         11,963           1,468         198         4,996         90,501         2,285           1,635         93,716         8,440           2,785         141         10,778         98,700         1,000           4,360         13,915         100,792         42,194         4,180           8,257         1,736         22,327         102,852         18,198         1,354           16,872         7,190         104,648         -         3,733

SOURCE: District Records

Washington Township School District Assessed Value and Actual Value of Taxable Property, Last Ten Fiscal Years Exhibit J-6

Fiscal									Less:				
Year								Total	Tax-		Net	Total Direct	Estimated Actual
Ended	Vacant							Assessed	Exempt	Public	Valuation	School Tax	(County Equalized
<u>June 30,</u>	<u>Land</u>	Residential	Farm Reg.	<u>Qfarm</u>	Commercial	<u>Industrial</u>	<u>Apartment</u>	Value	<u>Property</u>	Utilities a	<u>Taxable</u>	Rate <b>b</b>	<u>Value</u> )
2011	\$11,583,100	\$559,661,851	\$25,506,800	\$2,366,600	\$68,327,500	\$3,501,200	\$1,780,300	\$731,464,521	\$57,198,448	\$1,538,722	\$674,266,073	\$0.771	\$907,913,314
2012	11,030,400	561,000,051	24,688,300	2,272,900	72,406,800	3,501,200	1,780,300	735,914,452	57,883,448	1,351,053	678,031,004	0.780	870,082,342
2013	10,920,500	560,621,701	25,051,400	2,290,500	74,188,700	3,495,900	1,780,300	737,267,062	57,795,648	1,122,413	679,471,414	0.801	826,466,429
2014	10,364,300	558,903,101	26,397,900	2,399,300	75,759,900	3,445,900	1,780,300	737,724,389	57,457,248	1,216,440	680,267,141	0.816	784,880,638
2015	10,399,600	557,929,101	26,422,900	2,410,900	75,491,100	3,445,900	1,780,300	737,538,935	58,674,448	984,686	678,864,487	0.844	741,130,019
2016	11,107,000	557,507,301	25,814,400	2,465,700	77,247,900	3,445,900	1,780,300	739,047,749	59,679,148	100	679,368,601	0.860	730,164,989
2017	10,778,500	557,463,501	26,272,400	2,595,000	77,981,800	3,445,900	1,685,900	740,519,312	59,366,048	930,263	681,153,264	0.875	725,063,215
2018	10,670,500	556,977,408	26,323,600	2,585,000	78,268,768	3,573,300	1,685,900	740,624,234	59,588,748	951,010	681,035,486	0.893	700,881,018
2019	12,816,000	556,398,608	27,193,200	2,402,100	80,465,968	3,573,300	1,685,900	746,254,717	60,747,948	971,693	685,506,769	0.907	698,845,642
2020	10,168,100	555,469,808	27,501,100	2,427,100	80,528,968	3,573,300	1,685,900	745,197,824	63,843,548	-	681,354,276	0.931	708,550,380

Source: District records Tax list summary & Municipal Tax Assessor

Note: Real property is required to be assessed at some percentage of true value (fair or market value) established by each county board of taxation.

Reassessment occurs when ordered by the County Board of Taxation

a Taxable Value of Machinery, Implements and Equipment of Telephone, Telegraph and Messenger System Companies

**b** Tax rates are per \$100

#### Washington Township School District Direct and Overlapping Property Tax Rates

Exhibit J-7

Last Ten Fiscal Years

(rate per \$100 of assessed value)

	Washington T	ownship Board of	Education		Overlapping Rates					
Fiscal Year Ended June 30,	Basic Rate <sup>a</sup>	General Obligation Debt Service	Total Direct	Regional School District	Washington Township	Library	Warren County	Total Direct and Overlapping Tax Rate		
2011	\$0.771	\$0.000	\$0.771	\$0.989	\$0.495	\$0.065	\$0.760	\$3.080		
2012	\$0.780	\$0.000	\$0.780	\$0.999	\$0.552	\$0.006	\$0.808	\$3.145		
2013	\$0.801	\$0.000	\$0.801	\$1.073	\$0.572	\$0.058	\$0.766	\$3.270		
2014	\$0.816	\$0.000	\$0.816	\$0.964	\$0.581	\$0.058	\$0.765	\$3.184		
2015	\$0.844	\$0.000	\$0.844	\$1.129	\$0.597	\$0.058	\$0.785	\$3.413		
2016	\$0.860	\$0.000	\$0.860	\$1.154	\$0.613	\$0.000	\$0.834	\$3.461		
2017	\$0.875	\$0.000	\$0.875	\$1.198	\$0.623	\$0.000	\$0.813	\$3.509		
2018	\$0.893	\$0.000	\$0.893	\$1.151	\$0.662	\$0.000	\$0.781	\$3.487		
2019	\$0.907	\$0.000	\$0.907	\$1.153	\$0.707	\$0.000	\$0.744	\$3.511		
2020	\$0.931	\$0.000	\$0.931	\$1.189	\$0.737	\$0.000	\$0.743	\$3.600		

Source: District Records and Municipal Tax Collector

#### Note:

NJSA 18A:7F-5d limits the amount that the district can submit for a general fund tax levy . The levy when added to other components of the district's net budget may not exceed the prebudget year net budget by more than the spending growth limitation calculated as follows: the prebudget year net budget increased by the cost of living or 2.5 percent, whichever is greater, plus any spending growth adjustments.

- a The district's basic tax rate is calculated from the A4F form which is submitted with the budget and the Net valuation taxable.
- **b** Rates for debt service are based on each year's requirements.

Washington Township School District Principal Property Tax Payers, Current Year and Nine Years Ago Exhibit J-8

		2020		2011				
	Taxable		% of Total	Taxable		% of Total		
	Assessed	Rank	District Net	Assessed	Rank	District Net		
Taxpayer	Value	[Optional]	Assessed Value	 Value	[Optional]	Assessed Value		
Hawk Pointe, LLC	\$12,025,600	1	1.76%			1.06%		
Asbury Farms	7,489,468	2	1.10%	6,675,000	2	1.06%		
Washington Shopping Centers, Inc.	6,541,500	3	0.96%	\$ 7,938,700	1	1.26%		
Desapio Properties, #3, LLC	3,376,800	4	0.50%	3,499,300	3			
Johnson Family Holdings LLC	3,342,700	5	0.49%			0.57%		
Ed Mark 31, LLC	3,243,900	6	0.48%	3,243,900	4	0.56%		
Fitzgibbon, Smith & Smith	3,134,900	7	0.46%	3,134,900	5	0.50%		
Prime Storage	2,291,700	8	0.34%					
I. C. Washington Inc., - Eckerd Drug	1,875,400	9	0.28%	2,221,700	9	0.35%		
Witte Holdings LLC	1,805,100	10	0.26%					
Estate of Richard Strunk				2,279,400	7	0.36%		
Drugach Realty Co Shop Rite				2,778,200	6	0.44%		
Witte Holdings, Inc.				1,677,700	10	0.27%		
Total	\$ 45,127,068		6.62%	\$ 33,448,800		6.43%		

Source: District CAFR & Municipal Tax Assessor

Collected within the Fiscal Year of the

Fiscal Year		Le	evy	Collections in		
Ended June 30,	Taxes Levied for the Fiscal Year	Amount	Percentage of Levy	Subsequent Years		
2011	\$5,198,441	\$5,198,441	100.00%	-		
2012	\$5,287,410	\$5,287,410	100.00%	-		
2013	\$5,440,521	\$5,440,521	100.00%	-		
2014	\$5,549,331	\$5,549,331	100.00%	-		
2015	\$5,732,086	\$5,732,086	100.00%	-		
2016	\$5,843,253	\$5,843,253	100.00%	-		
2017	\$5,960,118	\$5,960,118	100.00%	-		
2018	\$6,079,320	\$6,079,320	100.00%	-		
2019	\$6,218,548	\$6,218,548	100.00%	-		
2020	\$6,342,919	\$6,342,919	100.00%	-		

Source: District records including the Certificate and Report of School Taxes (A4F form)

#### Note:

School taxes are collected by the Municipal Tax Collector. Under New Jersey State Statute, a municipality is required to remit to the school district the entire property tax balance, in is the amount voted upon or certified prior to the end of the school year.

Washington Township School District Ratios of Outstanding Debt by Type Last Ten Fiscal Years Exhibit J-10

		Governmental A	Activities	Business-Type Activities				
Fiscal Year Ended June 30,	General Obligation Bonds <sup>b</sup>	Certificates of Participation	Capital Leases	Bond Anticipation Notes (BANs)	Capital Leases	Total District	Percentage of Personal Income	Per Capita <sup>a</sup>
2011	-	-	-	-	-0-	_	0.00%	-
2012	-	-	-	-	-0-	-	0.00%	-
2013	-	-	-	-	-0-	-	0.00%	-
2014	-	-	-	-	-0-	-	0.00%	-
2015	-	-	-	-	-0-	-	0.00%	-
2016	-	-	-	-	-0-	-	0.00%	-
2017	-	-	-	-	-0-	-	0.00%	-
2018	-	-	-	-	-0-	-	0.00%	-
2019	-	-	-	=	-0-	=	0.00%	-
2020	-	-	-	-	-0-	-	0.00%	-

Source: District CAFR Schedules I-1, I-2

**Note:** Details regarding the district's outstanding debt can be found in the notes to the financial statements.

- **a** See Exhibit NJ J-14 for personal income and population data. These ratios are calculated using personal income and population for the prior calendar year.
- **b** Includes Early Retirement Incentive Plan (ERIP) refunding

#### General Bonded Debt Outstanding

Fiscal Year Ended June 30,	General Obligation Bonds	Deductions	Net General Bonded Debt Outstanding	Percentage of Actual Taxable Value <sup>a</sup> of Property	Per Capita <sup>b</sup>
2011	-	-0-	-	0.00%	- R
2012	-	-0-	-	0.00%	- R
2013	-	-0-	-	0.00%	- R
2014	-	-0-	-	0.00%	- R
2015	-	-0-	-	0.00%	- R
2016	-	-0-	-	0.00%	- R
2017	-	-0-	-	0.00%	- R
2018	-	-0-	-	0.00%	_ *
2019	-	-0-	-	0.00%	_ *
2020	-	-0-	-	0.00%	_ *

Note:

Details regarding the district's outstanding debt can be found in the notes to the financial statements.

- a See Exhibit NJ J-6 for property tax data.
- **b** Population data can be found in Exhibit NJ J-14.
- R Revised
- \* Current data unavailable

## Washington Township School District Ratios of Overlapping Governmental Activities Debt As of June 30, 2020

L'AIIIDIL J-12	Exhibit J	J-12
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Governmental Unit	 Debt Outstanding	Estimated Percentage Applicable <sup>a</sup>	Estimated Share of verlapping Debt
Debt repaid with property taxes  Township of Washington	\$ 6,597,352	100.000%	\$ 6,597,352
Other debt Warren County	2,630,000	6.438%	 169,318
Subtotal, overlapping debt			6,766,670
Washington Township School District Direct Debt			 
Total direct and overlapping debt			\$ 6,766,670

**Sources:** Township Finance Officer, Warren County Finance Office

and Utility Authorities

**Note:** Overlapping governments are those that coincide, at least in part, with the geographic boundaries of the District.

This schedule estimates the portion of the outstanding debt of those overlapping governments that is borne by the residents and businesses of the district. This process recognizes that, when considering the District's ability to issue and repay long-term debt, the entire debt burden borne by the residents and businesses should be taken into account. However this does not imply that every taxpayer is a resident, and therefore responsible for repaying the debt, of each overlapping payment.

**a** For debt repaid with property taxes, the percentage of overlapping debt applicable is estimated using taxable assessed property values. Applicable percentages were estimated by determining the portion of another governmental unit's taxable value that is within the district's boundaries and dividing it by each unit's total taxable value.

Washington Township School District Legal Debt Margin Information, Last Ten Fiscal Years Exhibit J-13

#### **Legal Debt Margin Calculation for Fiscal Year 2020**

							Е	Equalized valuation base 2017 2018 2019 [A]	691,494,129 710,024,973 716,234,916 2,117,754,018	
					Average equalized	valuation of taxab	le property	[A/3] \$	705,918,006	
				]	Debt limit (3 % of Net bonded school Legal debt margin		on value)	[B] [C] [B-C] \$	21,177,540	
	Fiscal Year									
	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>	<u>2019</u>	<u>2020</u>
Debt limit	\$26,813,338	\$25,830,996	\$24,619,346	\$23,401,519	\$22,458,961	\$21,869,769	\$21,459,997	\$21,109,345	\$20,996,850	\$ 21,177,540
Total net debt applicable to limit	-	-	-	-	-	-	-	-	-	
Legal debt margin	\$26,813,338	\$25,830,996	\$24,619,346	\$23,401,519	\$22,458,961	\$21,869,769	\$21,459,997	\$21,109,345	\$20,996,850	\$21,177,540
Total net debt applicable to the limit as a percentage of debt limit	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%

Source: Abstract of Ratables and District Records CAFR Schedule J-7

a Limit set by NJSA 18A:24-19 for a K through 8 district; other % limits would be applicable for other districts

Year	Population <sup>a</sup>	Personal Income (thousands of dollars) <sup>b</sup>		Per Capita Personal Income	Unemployment Rate <sup>d</sup>	
2011	6,634	\$	303,801,678	\$45,807 R	10.8%	
2012	6,591	\$	309,727,006	\$47,098 R	10.5%	
2013	6,537	\$	310,335,424	\$47,609 R	6.0%	
2014	6,481	\$	316,567,372	\$49,188 R	5.3%	
2015	6,477	\$	328,350,768	\$51,010 R	4.8%	
2016	6,455	\$	334,759,724	\$51,850 R	3.9%	
2017	6,410	\$	333,216,104	\$53,405 R	3.7%	
2018	6,377	\$	332,444,294	\$56,058 R	3.4%	
2019	6,371	\$	330,386,134	\$56,058 *	3.2%	
2020	6,353	\$	356,136,474	\$56,058 *	*	

#### Source:

- P =Projected
- R =Revised
- \* Current data unavailable

<sup>&</sup>lt;sup>a</sup> Population information provided by the NJ Dept of Labor and Workforce Development

ь Personal income provided by US Dept Commerce

<sup>&</sup>lt;sup>c</sup> Per Capita provided by NJ Dept of Labor

<sup>&</sup>lt;sup>d</sup> Unemployment data provided by the NJ Dept of Labor and Workforce Development

## Washington Township School District Principal Employers,

Exhibit J-15 N/A

**Current Year and Nine Years Ago** 

		2020			2011	
<b>Employer</b>	Employees	Rank (Optional)	Percentage of Total Employment	Employees	Rank (Optional)	Percentage of Total Employment
		1	0.00%	-		0.00%
		2	0.00%	-		0.00%
		3	0.00%	-		0.00%
		4	0.00%	-		0.00%
		5	0.00%	-		0.00%
		6	0.00%	-		0.00%
		7	0.00%	-		0.00%
		8	0.00%	-		0.00%
		9	0.00%	-		0.00%
		10	0.00%	-		0.00%
	-			-		0.00%
	-			-		0.00%
						0.00%
			0.00%			0.00%

#### Source:

No reliable information is available at the local or county level.

Washington Township School District Full-time Equivalent District Employees by Function/Program, Last Ten Fiscal Years Exhibit J-16

	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>	<u>2019</u>	<u>2020</u>
Function/Program										
T. A. A.										
Instruction										
Regular	38.0	37.0	38.0	37.0	38.0	37.0	36.3	35.0	35.0	
Special education	12.8	11.3	13.8	15.0	15.0	16.0	14.5	13.5	13.5	
Other instruction	15.3	21.1	22.3	21.2	22.0	21.8	14.1	16.3	17.4	
Support Services:										
Tuition										
Student & instruction related services	9.1	9.8	10.5	10.4	9.8	10.2	9.6	10.2	10.2	
General adminsitrative services	2.7	2.7	2.7	2.7	2.7	2.7	2.5	2.5	2.5	
School administrative services	4.5	4.3	4.3	4.3	4.3	4.3	4.3	4.3	4.3	
Business adminsitrative services	1.5	1.5	1.5	1.6	1.5	1.6	1.6	1.6	1.6	
Plant operations and maintenance	6.5	6.5	5.9	5.6	5.6	5.6	5.3	5.3	4.7	
Pupil transportation	1.5	1.5	1.5	1.4	1.4	1.6	1.6	1.6	1.6	
Food Service	3.8	3.8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
Child Care	1.5	1.5	1.5	1.5	2.0	1.5	1.5	1.5	2.0	
Total	97.2	101.0	102.0	100.7	102.3	102.3	91.3	91.8	92.8	0.0

**Source:** District Personnel Records

Washington Township School District Operating Statistics Last Ten Fiscal Years Exhibit J-17

#### Pupil/Teacher Ratio

Fiscal Year	Enrollment	Operating penditures <sup>a</sup>	ost Per Pupil	Percentage Change	Teaching Staff <sup>b</sup>	Elementary	Average Daily Enrollment (ADE) <sup>c</sup>	Average Daily Attendance (ADA) <sup>c</sup>	% Change in Average Daily Enrollment	Student Attendance Percentage
2011	615	\$ 8,536,481	\$ 13,880	3.18%	51	12:1	613.1	586.4	-5.63%	95.6%
2012	604	\$ 8,967,185	\$ 14,846	6.96%	50	12:1	597.2	570.4	-2.59%	95.5%
2013	600	\$ 9,524,418	\$ 15,874	6.92%	54	11.1:1	596.2	568.3	-0.17%	95.3%
2014	541	\$ 9,326,031	\$ 17,239	8.60%	53	10.2:1	545.1	521.7	-8.57%	95.7%
2015	522	\$ 9,483,199	\$ 18,167	5.39%	53	9.8:1	519.0	494.8	-4.79%	95.3%
2016	489	\$ 9,730,925	\$ 19,900	9.54%	52	9.4:1	483.7	461.9	-6.80%	95.5%
2017	467	\$ 9,417,513	\$ 20,166	1.34%	51	9.2:1	469.1	444.5	-3.02%	94.8%
2018	453	\$ 9,706,453	\$ 21,427	6.25%	51	8.9:1	380.3	275.8	-18.93%	72.5%
2019	421	\$ 10,069,544	\$ 23,918	11.63%	52	8.1:1	425.7	402.6	11.94%	94.6%
2020	419	\$ 9,943,771	\$ 23,732	-0.78%	52	8.1:1	417.8	399.2	-1.86%	95.5%

Sources: District records, ASSA and Schedules J-12, J-14

Note: Enrollment based on annual October district count.

a Operating expenditures equal total expenditures less debt service and capital outlay; Schedule J-1

b Teaching staff includes only full-time equivalents of certificated staff.

c Average daily enrollment and average daily attendance are obtained from the School Register Summary (SRS).

#### Washington Township School District School Building Information Last Ten Fiscal Years

Exhibit J-18

	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>	<u>2019</u>	<u>2020</u>
<b>District Building</b>										
Florenteen										
Elementary										
Brass Castle (1961)										
Square Feet	37,400	37,400	37,400	37,400	37,400	37,400	37,400	37,400	37,400	37,400
Capacity (students)	456.6	456.6	456.6	456.6	456.6	456.6	456.6	456.6	456.6	456.6
Enrollment	363.0	356.0	357.0	342.0	327.0	304.0	290.0	287.0	259.0	264.0
Port Colden (1932)										
Square Feet	26,450	26,450	26,450	26,450	26,450	26,450	26,450	26,450	26,450	26,450
Capacity (students)	302.4	302.4	302.4	302.4	302.4	302.4	302.4	302.4	302.4	302.4
Enrollment	252.0	248.0	239.0	199.0	194.0	177.0	180.0	166.0	165.0	150.0
Old School House (District Office)										
Square Feet	2400	2400	2400	2400	2400	2400	2400	2400	2400	2400
Capacity (students)	N/A									
Enrollment	N/A									

Source: District records, ASSA

Number of Schools at June 30, 2020

Elementary = 2

Note: Year of original construction is shown in parentheses. Increases in square footage and capacity are the result of renovations and/or additions. Enrollment is based on the annual October district count.

#### WASHINGTON TOWNSHIP SCHOOL DISTRICT

## GENERAL FUND SCHEDULE OF REQUIRED MAINTENANCE FOR SCHOOL FACILITIES Last Ten Fiscal Years Ending June 30, 2020

UNDISTRIBUTED EXPENDITURES - REQUIRED MAINTENANCE FOR SCHOOL FACILITIES 11-000-261-xxx

Exhibit J-19

<b>School Facilities</b>	Project #	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>	<u>2019</u>	<u>2020</u>	<u>Total</u>
Brass Castle	040	\$84,366	\$111,056	\$158,490	\$108,856	\$109,732	\$112,006	\$94,873	\$211,624	\$290,095	\$195,618	\$1,476,716
Port Colden	050	56,244	78,427	111,925	76,874	77,492	79,098	66,998	149,447	204,864	138,144	1,039,513
PC Old Schoolhouse			7,077	10,099	6,936	6,992	7,137	6,045	13,484	18,484	12,464	88,718
Total School Facilities	•	140,610	196,560	280,514	192,666	194,216	198,241	167,916	374,555	513,443	346,226	2,604,947
Other Facilities Grand Total		\$140,610	\$196,560	\$280,514	\$192,666	\$194,216	\$198,241	\$167,916	\$374,555	\$513,443	\$346,226	\$2,604,947

#### WASHINGTON TOWNSHIP SCHOOL DISTRICT

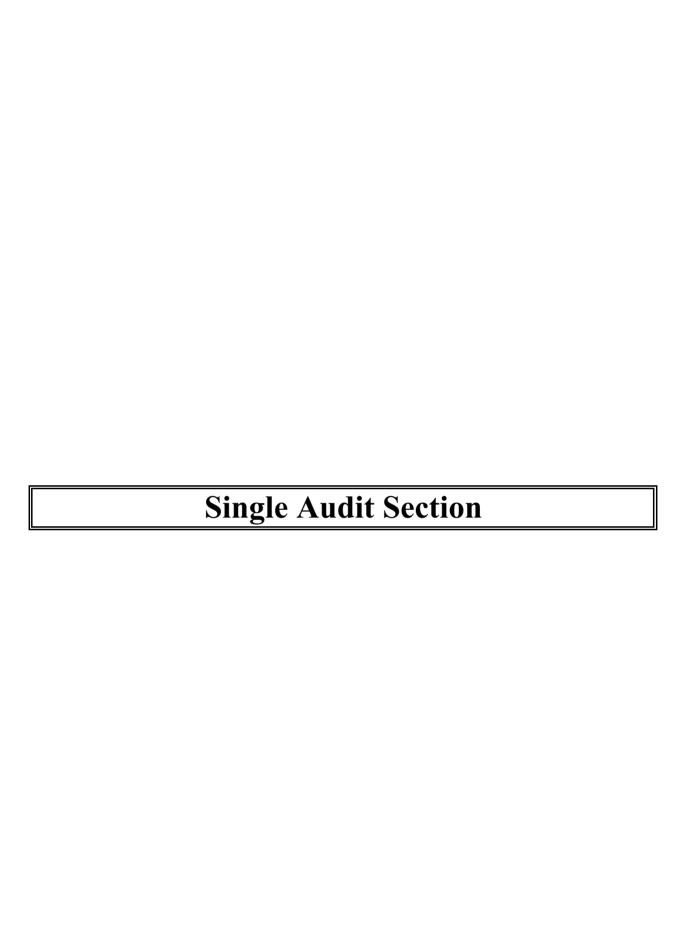
# INSURANCE SCHEDULE June 30, 2020 UNAUDITED

Exhibit J-20

POLICY TYPE	<u>COVERAGE</u>	<u>DEDUCTIBLE</u>
SCHOOL PACKAGE POLICY - SAIF		
*Property-Blanket Building and Contents	\$ 500,000,000	\$ 2,500
Comprehensive General Liability	5,000,000	,
Comprehensive Automobile Liability	5,000,000	1,000
Comprehensive Crime Coverage (each loss)	400,000	1,000
Blanket Dishonesty Bond (per loss)	400,000	1,000
BOILER AND MACHINERY - SAIF *Property Damage	100,000,000	1,000
UMBRELLA LIABILITY- SAIF		
Umbrella Policy	5,000,000	Per Occurrence
SCHOOL BOARD LEGAL LIABILITY - SAIF Directors and Officers Policy	5,000,000	5,000
PUBLIC EMPLOYEES' FAITHFUL PERFORMANCE BLANKET POSITION BOND - Selective Insurance Board Administrator	180,000	

SOURCE: District Records

<sup>\*</sup> School Alliance Insurance Fund (SAIF)





#### **ARDITO & COMPANY LLC**

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Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance With *Government Auditing Standards* 

Independent Auditor's Report

Honorable President and Members of the Board of Education Washington Township School District County of Warren Washington, New Jersey 07882

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, and audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey, the financial statements of the governmental activities, the business-type activities, each major fund, and the aggregate remaining fund information of the Washington Township School District Board of Education in the County of Warren, State of New Jersey, as of and for the fiscal year ended June 30, 2020, and the related notes to the financial statements, which collectively comprise the Washington Township School District Board of Education's basic financial statements, and have issued our report thereon dated December 9, 2020.

#### Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the District's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control. Accordingly, we do not express an opinion on the effectiveness of the District's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

-Continued-

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

#### **Compliance and Other Matters**

As part of obtaining reasonable assurance about whether the District's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards* or audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey.

#### **Purpose of this Report**

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and for New Jersey Department of Education use, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

ARDITO & COMPANY LLC

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December 9, 2020

Licensed Public School Accountant No.2369

### **ARDITO & COMPANY LLC**

1110 Harrison Street, Suite C Frenchtown, New Jersey 08825-1192 908-996-4711 Fax: 908-996-4688 e-mail: anthony@arditoandcompany.com Anthony Ardito, CPA, RMA, CMFO, PSA

#### Report on Compliance For Each Major Program and Report on Internal Control Over Compliance Required by New Jersey OMB circular 15-08

Independent Auditor's Report

Honorable President and Members of the Board of Education Washington Township School District County of Warren Washington, New Jersey 07882

#### Report on Compliance for Each Major State Program

We have audited the Washington Township School District Board of Education's compliance with the types of compliance requirements described in the New Jersey OMB circular 15-08 State Aid/Grant Compliance Supplement that could have a direct and material effect on each of the District's major state programs for the year ended June 30, 2020. The Washington Township School District Board of Education's major state programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

#### Management's Responsibility

Management is responsible for compliance with the requirements of laws, regulations, contracts, and grants applicable to its state programs.

#### Auditor's Responsibility

Our responsibility is to express an opinion on compliance for each of the District's major state programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States; the audit requirements as prescribed by the Division of Finance, Department of Education, State of New Jersey; and New Jersey OMB's Circular 15-08, Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid. Those standards and New Jersey OMB Circular 15-08 require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major state program occurred.

An audit includes examining, on a test basis, evidence about the District's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major state program. However, our audit does not provide a legal determination of the District's compliance.

#### Opinion on Each Major State Program

In our opinion, the Washington Township School District Board of Education complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major state programs for the year ended June 30, 2020.

#### Report on Internal Control Over Compliance

Management of the Washington Township School District Board of Education is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered the District's internal control over compliance with the types of requirements that could have a direct and material effect on each major state program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major state program and to test and report on internal control over compliance in accordance with New Jersey OMB Circular 15-08, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the Washington Township School District Board of Education's internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a state program on a timely basis. A material weakness in internal control over compliance is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a state program will not be prevented, or detected and corrected, on a timely basis. A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a state program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of New Jersey OMB circular 15-08, and for New Jersey Department of Education use. Accordingly, this report is not suitable for any other purpose.

ARDITO & COMPANY LLC

Curry Cuder

indito & Co.

December 9, 2020

Licensed Public School Accountant No.2369

#### WASHINGTON TOWNSHIP SCHOOL DISTRICT

Schedule of Expenditures of Federal Awards for the Fiscal Year ended June 30, 2020

Schedule A

K-3

			Grant or State	<b>Риссии</b>			Balance	Commission/			Repaymer of Prior		at June 30, 2	020	Cumulative
Federal Grantor/Pass-through	Federal	FAIN	Project	Program or Award	Grant	Period	At June 30,	Carryover/ Walkover	Cash	Budgetary	Years'	Accounts	Deferred	Due to	Total
Grantor/Program Title	CFDA No.	Number	Number	Amount	From	То	2019	Amount	Received	Expenditures A			Revenue	Grantor	Expenditures
Granton Togram Trae	CI DIT I TO.	ramoer	<u>rumoer</u>	2 Hillount	TTOM	10	2019	Zimouni	received	<u>Expenditures</u> 11	<u> Daianee</u>	receivable	revenue	Grantor	Expenditures
U.S. Department of Education Passed-															
Through State Department of Education:															
Special Revenue Fund:															
Title I	84.010	S010A190030	ESEA20	\$35,625	7/1/19	6/30/20	\$ (20,747)	5	\$ 43,990	\$ (35,625)		\$ (12,382)			\$ 35,625
Title II Part A	84.367	S367B190027	ESEA20	9,495	7/1/19	6/30/20	(325)		9,820	(9,495)		-			9,495
Title IV	84.424A	S424B190031	ESEA20	10,000	7/1/19	6/30/20	(6,632)		16,632	(10,000)		-			10,000
Total ESEA							(27,704)	-	70,442	(55,120)		- (12,382)	-	-	55,120
I.D.E.A. Part B, Basic Regular	84.027	H027A190100	FT553020	143,418	7/1/19	6/30/20	(75,865)		200,419	(138,606)		(18,864)	\$ 4,812		138,606
I.D.E.A. Part B, Basic Regular I.D.E.A. Part B, Basic Preschool	84.173	H173A190114	FT553020	10,983	7/1/19	6/30/20	(6,535)		14,753	(10,983)		(2,765)	3 4,012		10,983
Total Special Education Cluster	04.173	H1/3A190114	F1333020	10,983	//1/19	0/30/20	(82,400)		215,172	(149,589)		- (21,629)	4,812		149,589
Total Special Education Cluster							(82,400)		213,172	(149,369)	-	- (21,029)	4,012		149,369
CARES Emergency Relief Grant	84.425D	S425D200027	CARES	28,890	3/13/20	9/30/22			-	(28,890)		(28,890)	-		28,890
<b>Total Special Revenue Fund</b>							(110,104)	-	285,614	(233,599)	-	- (62,901)	4,812	-	233,599
U.S. Department of Agriculture															
Passed-Through State Dept. of Education															
Enterprise Fund:															
Child Nutrition Cluster:															
Food Distribution Program	10.555	191NJ304N1099	N/A		7/1/18	6/30/19	1,988			(1,988)					1,988
Food Distribution Program	10.555	201NJ304N1099	N/A	5,182	7/1/19	6/30/20	, in the second		5,182	(2,759)			2,423		2,759
School Breakfast Program	10.553	191NJ304N1099	N/A		7/1/18	6/30/19	(582)		582						
School Breakfast Program	10.553	201NJ304N1099	N/A	9,318	7/1/19	6/30/20			8,490	(9,318)		(828)			9,318
National School Lunch Program	10.555	191NJ304N1099	N/A		7/1/18	6/30/19	(2,903)		2,903						
National School Lunch Program	10.555	201NJ304N1099	N/A	37,735	7/1/19	6/30/20			36,169	(37,735)		(1,566)			37,735
Total Enterprise Fund							(1,497)		53,326	(51,800)		(2,394)	2,423	-	51,800
TOTAL FEDERAL ASSISTANCE							\$ (111,601)	- 5	\$ 338,940	\$ (285,399)	-	- \$ (65,295)	\$ 7,235	-	\$ 285,399

The accompanying Notes to Schedules of Expenditures of Awards and Financial Assistance are an integral part of this schedule. Note: This Schedule was not subject to an audit in accordance with OMB Uniform Guidance.

#### Schedule of Expenditures of State Financial Assistance for the Fiscal Year ended June 30, 2020

Schedule B

										BALAN	NCE AT JUNE	30, 2020		MEM	О
									REPAYMENT		INTERFUNI	)			
					CARRY-				OF PRIOR		PAYABLE/			C	CUMULATIVE
STATE GRANTOR/PASS-THROUGH	GRANT OR STATE		AWARD	BALANCE	OVER	CASH	BUDGET.		YEARS'	(ACCTS.	DEFER.	DUE TO		GETARY	TOTAL
GRANTOR/PROGRAM TITLE	PROJECT NUMBER	GRANT PERIOD	AMOUNT	6/30/2019	AMOUNT	RECEIVED	EXPEND.	ADJUST.	BALANCES	RECEIV.)	REVENUE	GRANTOR	* REC	EIVABLE	EXPEND.
State Department of Education													*		
General Fund													*		
Equalization Aid	20-495-034-5120-078	7/1/19-6/30/20	, , , , , .				\$ (1,647,617)						* \$	164,218	
Transportation Aid	20-495-034-5120-014	7/1/19-6/30/20	258,367			258,367	(258,367)						*	25,752	258,367
Special Education Aid	20-495-034-5120-089	7/1/19-6/30/20	351,820			351,820	(351,820)						*	35,066	351,820
Security Aid	20-495-034-5120-084	7/1/19-6/30/20	49,011			49,011	(49,011)						*	4,885	49,011
Extraordinary Aid	20-495-034-5120-044	7/1/19-6/30/20	73,449				(73,449)			\$ (73,449)	)		*		73,449
Extraordinary Aid	19-495-034-5120-044	7/1/18-6/30/19	88,004	\$ (88,004)		88,004							*		88,004
Non- Public Transportation Aid	19-100-034-5120-068	7/1/18-6/30/19	2,575	(2,575)		2,575							*		2,575
On Behalf TPAF Pension	20-495-034-5094-002	7/1/19-6/30/20	826,184			826,184	(826,184)						*		826,184
On Behalf TPAF Pension PMR	20-495-034-5094-001	7/1/19-6/30/20	306,499			306,499	(306,499)						*		306,499
On Behalf TPAF Pension LTD Ins	20-495-034-5094-004	7/1/19-6/30/20	953			953	(953)						*		953
Reimb. TPAF Soc.Secur.Contrib.	20-495-034-5094-003	7/1/19-6/30/20	285,525	-		256,321	(285,525)			(29,204)	)		*		285,525
Total General Fund				(90,579)		3,787,351	(3,799,425)			(102,653)	)		*	229,921	3,890,004
Special Revenue Fund													*		
N.J. Nonpublic Aid:													*		
Textbooks Aid	19-100-034-5120-064	7/1/18-6/30/19	-	2,333					\$ (2,333)			-	*		-
Technology Aid	19-100-034-5120-373	7/1/18-6/30/19	-	2,088					(2,088)			-	*		-
Security Aid	19-100-034-5120-509	7/1/18-6/30/19	-	11,250					(11,250)			-	*		-
Auxiliary Services:									-				*		
Compensatory Education	19-100-034-512a-067	7/1/18-6/30/19	-	15,060					(15,060)			-	*		-
Handicapped Services:									-				*		
Examination and Classification	19-100-034-512b-066	7/1/18-6/30/19	-	1,638					(1,638)			_	*		-
Supplementary Instruction	19-100-034-512c-066	7/1/18-6/30/19	-	1,269					(1,269)			-	*		-
<b>Total Special Revenue Fund</b>				33,638		-	-		(33,638)		-	-	*		-
State Department of Agriculture													*		
Enterprise Fund:													*		
Nat.School Lunch Prog.(State Share)	19-100-034-5120-122	7/1/19-6/30/20		(121)		121							*		
Nat.School Lunch Prog.(State Share)	20-100-034-5120-122	7/1/18-6/30/19	1,202	· · ·		1,177	(1,202)			(25)	)		*		1,202
Total Enterprise Fund				(121)		1,298	(1,202)			(25	)		*		1,202
Total State Financial Assistance				\$ (57,062)		\$ 3.788.640	\$ (3,800,627)		\$ (33,638)	\$ (102,678	)		*	229,921 5	3,891,206
rotal State Financial Assistance				w (31,002)	-	ψ 5,700,0 <del>4</del> 3	ψ (3,000,027)		· (55,036)	Ψ (102,070	<u>, -</u>		Φ	22/9/21	3,071,200

Less On-behalf TPAF Pension Amounts:

 On Behalf TPAF Pension
 826,184

 On Behalf TPAF Pension PMR
 306,499

 On Behalf TPAF Pension LTD Ins
 953

 Total State Expenditures Subject to Major Program Determination
 \$ (2,666,991)

The accompanying Notes to Schedules of Expenditures of Awards and Financial Assistance are an integral part of this schedule.

### NOTES TO THE SCHEDULES OF STATE FINANCIAL ASSISTANCE JUNE 30, 2020

#### **NOTE 1. GENERAL**

The accompanying schedule of expenditures of state financial assistance includes state award activity of the Board of Education, Washington Township School District. The Board of Education is defined in Note 1 to the Board's basic financial statements. All state awards received directly from state agencies, as well as state financial assistance passed through other government agencies is included on the schedule of expenditure of state financial assistance.

#### **NOTE 2. BASIS OF ACCOUNTING**

The accompanying schedules of expenditures of awards and financial assistance are presented on the budgetary basis of accounting with the exception of programs recorded in the food service fund, which are presented using the accrual basis of accounting. These bases of accounting are described in Note 1 to the Board's basic financial statements. Therefore, some amounts presented in this schedule may differ from amounts presented in, or used in the preparation of, the basic financial statements.

#### NOTE 3. RELATIONSHIP TO GENERAL PURPOSE FINANCIAL STATEMENTS

The basic financial statements present the general fund and special revenue fund on a GAAP basis. Budgetary comparison statements or schedules (RSI) are presented for the general fund and special revenue fund to demonstrate finance-related legal compliance in which certain revenue is permitted by law or grant agreement to be recognized in the audit year, whereas for GAAP reporting, revenue is not recognized until the subsequent year or when expenditures have been made.

The general fund is presented in the accompanying schedules on the modified accrual basis with the exception of the revenue recognition of the last state aid payment in the current budget year, which is mandated pursuant to *N.J.S.A.* 18A:22-44.2. For GAAP purposes, that payment is not recognized until the subsequent budget year due to the state deferral and recording of the last state aid payment in the subsequent year. The special revenue fund is presented in the accompanying schedules on the grant accounting budgetary basis which recognizes encumbrances as expenditures and also recognizes the related revenues, whereas the GAAP basis does not. The special revenue fund also recognizes the last state aid payment in the current budget year, consistent with *N.J.S.A.* 18A:22-4.2.

The net adjustment to reconcile from the budgetary basis to the GAAP basis is \$21,172 for the general fund and \$47,143 for the special revenue fund. See Exhibit C-3 for a reconciliation of the budgetary basis to the modified accrual basis of accounting for the general and special revenue funds. Awards and financial assistance revenues are reported in the Board's basic financial statements on a GAAP basis as presented on the following page:

### NOTES TO THE SCHEDULES OF STATE FINANCIAL ASSISTANCE JUNE 30, 2020

#### **NOTE 3. (Continued)**

	Federal	Sta	ate_		<u>Total</u>
General Fund	-	\$ 3,82	20,597	\$	3,820,597
Special Revenue Fund	\$ 247,104	-	33,638		280,742
Food Service Fund	 51,800		1,202	_	53,002
Total Financial Assistance	\$ 298,904	\$ 3,83	55,437	\$	4,154,341

#### NOTE 4. OTHER

Revenues and expenditures reported under the Food Distribution Program represent current year value received and current year distributions respectively. The amount reported as TPAF Pension Contributions represents the amount paid by the state on behalf of the district for the year ended June 30, 2020. TPAF Social Security Contributions represents the amount reimbursed by the state for employer's share of social security contributions for TPAF members for the year ended June 30, 2020.

## SCHEDULE OF FINDINGS AND QUESTIONED COSTS FOR THE FISCAL YEAR ENDED JUNE 30, 2020

#### Section I - Summary of Auditor's Results

Financial Statement Section	
Type of auditor's report issued:	<u>Unmodified</u>
Internal control over financial reporting:	
Material weakness(es) identified?	Yes_x_No
Were significant deficiencies identified	1 CS_X_NO
that were not considered to be material	
weaknesses?	Yes
weakiiesses:	x None
	Reported
Noncompliance material to financial	Reported
statements noted?	Yes x No
statements noted:	1 CS_X_NO
Federal Awards Not Applicable	
Internal control over major programs:	
1) Material weakness(es) identified?	YesNo
2) Were significant deficiencies identified	
that were not considered to be material	
weaknesses?	Yes
	None
Type of auditor's report issued on compliance for major programs:	<u>N/A</u>
Any audit findings disclosed that are required to be reported	37 N
in accordance with 2 CFR 200 section .516(a) of?	YesNo
Identification of major programs:	
CFDA Number(s) FEIN Number(s) Name of Federal Progr	eam or Cluster
OIDITIUM SOI(S)	uni or cruster
N/A	
Dollar threshold used to distinguish between Type A and	
Dollar threshold used to distinguish between Type A and Type B programs:	NT/A
Type D programs.	<u>N/A</u>
Auditee qualified as low-risk auditee?	yesno

## SCHEDULE OF FINDINGS AND QUESTIONED COSTS FOR THE FISCAL YEAR ENDED JUNE 30, 2020

#### **State Financial Assistance Section**

Dollar threshold used to distinguish between T	ype A and
Type B programs:	<u>\$750,000</u>
Auditee qualified as low-risk auditee?	<u>x</u> yes_no
Internal Control over major programs:	
1) Material weakness(es) identified?	yes <u>x</u> no
2) Were significant deficiencies identified	
that were not considered to be material	
weaknesses?	yes <u>x</u> none
Type of auditor's report on compliance for	
major programs:	<u>Unmodified</u>
Any audit findings disclosed that are	
required to be reported in accordance with	
NJ OMB Circular letter 15-08 as applicable?	yes <u>x</u> no
Identification of major programs:	
State Grant/Project Number(s)	Name of State Program
20-495-034-5120-078	Equalization Aid (State Aid Cluster)
20-495-034-5094-003	Reimb. TPAF Soc.Secur.Contrib.

### SCHEDULE OF FINDINGS AND QUESTIONED COSTS FOR THE FISCAL YEAR ENDED JUNE 30, 2020

#### **Section II-Financial Statement Findings**

#### None

There were no matters of noncompliance or reportable conditions noted, that are required to be reported in accordance with *Government Auditing Standards*.

#### Section III - State Financial Assistance Findings and Questioned Costs

#### None

This section identifies audit findings required to be reported by NJOMB Circular Letter 15-08, as applicable. There were no state financial assistance findings or questioned costs that are required to be reported in accordance with NJOMB Circular 15-08.

#### SUMMARY SCHEDULE OF PRIOR YEAR AUDIT FINDINGS AND QUESTIONED COSTS AS PREPARED BY MANAGEMENT FOR THE FISCAL YEAR ENDED JUNE 30, 2020

#### STATUS OF PRIOR YEAR FINDINGS

#### None

In accordance with *government auditing standards*, our procedures included a review of all prior year recommendations. There were no prior year findings.