Westville Board of Education

Comprehensive Annual Financial Report

For the Year Ended June 30, 2020

#### **SCHOOL DISTRICT**

OF

**WESTVILLE, NEW JERSEY** 

Westville Board of Education Westville, New Jersey

Comprehensive Annual Financial Report For the Fiscal Year Ended June 30, 2020

### COMPREHENSIVE ANNUAL FINANCIAL REPORT

of the

Westville Board of Education Westville, New Jersey

For the Fiscal Year Ended June 30, 2020

Prepared by:

**Westville Board of Education Administration** 

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#### **INTRODUCTORY SECTION**



#### WESTVILLE SCHOOL DISTRICT

101 Birch Street
Westville, NJ 08093
Phone (856) 848-8203 • Fax: (856) 848-4587
www.westville.k12.nj.us

Shannon Whalen
Superintendent

Christopher M. Rodia
Business Administrator/Board Secretary

January 12, 2021

Honorable President and Members of the Board of Education Westville School District 101 Birch Avenue Westville, New Jersey 08093

Dear Members of the Board:

The comprehensive annual financial report of the Westville School District (District) for the fiscal year ended June 30, 2020, is hereby submitted. Responsibility for both the accuracy of the data and completeness and fairness of the presentation, including all disclosures, rests with the Management of the Board of Education (Board). To the best of our knowledge and belief, the data presented in this report is accurate in all material respects and is reported in a manner designed to present fairly the financial position and results of operations of the various funds and account groups of the District. All disclosures necessary to enable the reader to gain an understanding of the District's financial activities have been included.

The comprehensive annual financial report is presented in four sections: introductory, financial, statistical, and single audit. The introductory section includes this transmittal letter, the District's organizational chart, and a list of principal officials. The financial section includes the general purpose financial statements and schedules, as well as the auditor's report thereon. The statistical section includes selected financial and demographic information, generally presented on a multi-year basis. The District is required to undergo an annual single audit in conformity with the provisions of the Single Audit Act of 1984, and the *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance)*, "Audits of State and Local Governments," and the New Jersey OMB's Circular Letter 15-08, "Single Audit Policy for Recipients of Federal Grants, State Grants, and State Aid Payments," for the fiscal year ended June 30, 2020. Information related to this single audit, including the auditor's report on the internal control structure and compliance with applicable laws and regulations and findings and recommendations, are included in the single audit section of this report.

1. Reporting Entity and its Services: Westville School District is an independent reporting entity within the criteria adopted by the GASB as established by GASB Statement No. 14. All Funds and account groups of the District are included in this report. The Westville Board of Education and all its schools constitute the District's reporting entity. The District provides a full range of educational services appropriate to the grade levels pre-kindergarten through six. These include regular as well as special education for Handicapped youngsters. The District completed the 2019-2020 fiscal year with an enrollment of 395, which is 34 students more than the previous year's enrollment. The following details the changes in the student enrollment of the District over the last ten years:

1. Reporting Entity and its Services (Continued)

	Average Daily	Percent
Fiscal Year	<u>Enrollment</u>	<u>Change</u>
2019-2020	395.0	9.00%
2018-2019	361.1	-5.00%
2017-2018	378.4	4.79%
2016-2017	361.1	1.66%
2015-2016	355.2	-3.79%
2014-2015	369.3	6.88%
2013-2014	345.5	-1.45%
2012-2013	350.6	5.09%
2011-2012	333.6	-6.00%
2010-2011	354.9	5.41%

2. **Major Initiatives**: The Board of Education continues to support initiatives which link to student achievement. The shift to the New Jersey Core Standards and the New Generation Science Standards continues to be a focus of the school level and district level professional development through professional learning communities.

The District continues to track individual student growth through the use of local and state assessments. Staff members working in grade level meetings and professional learning communities review the data, determine trends in order to make adjustments to curriculum, and unit planning as well as set individual goals with students. This year a new math resource was purchased to support our students and staff with the teaching and learning through math instruction.

- 3. **Economic Condition and Outlook**: The Borough of Westville is one square mile, which is fully developed with no room for additional growth in either business or housing. The population of the town is expected to remain relatively stable, however, one-third of the residential properties are rental units, which can result in fluctuating enrollments.
- 4. Internal Accounting Controls: Management of the District is responsible for establishing and maintaining an internal control structure designed to ensure that the assets of the District are protected from loss, theft, or misuse and to ensure that adequate accounting data are compiled to allow for the preparation of financial statements in conformity with generally accepted accounting principles (GAAP). The internal control structure is designed to provide reasonable, but not absolute, assurance that these objectives are met. The concept of reasonable assurance recognizes that (1) the cost of a control should not exceed the benefits likely to be derived, and (2) the valuation of costs and benefits requires estimates and judgments by Management.

As a recipient of federal and state financial assistance, the District also is responsible for ensuring that an adequate internal control structure is in place to ensure compliance with applicable laws and regulations related to those programs. This internal control structure is also subject to periodic evaluation by the District Management. As part of the District's single audit described earlier, tests are made determine the adequacy of the internal control structure, including that portion related to federal and state financial assistance programs, as well as to determine that the District has complied with applicable laws and regulations.

5. Budgetary Controls: In addition to internal accounting controls, the District maintains budgetary controls. The objective of these budgetary controls is to ensure compliance with legal provisions embodied in the annual appropriated budget. Annual appropriated budgets are adopted for the General Fund, the Special Revenue Fund, and the Debt Service Fund. Project-length budgets are approved for the capital improvements accounted for in the Capital Projects Fund. The final budget amount as amended for the fiscal year is reflected in the financial section.

An encumbrance accounting system is used to record outstanding purchase commitments on a line item basis. Open encumbrances at year-end are either cancelled or are included as re-appropriations of fund balance in the subsequent year. Those amounts to be reappropriated are reported as reservations of fund balance on June 30, 2020.

- 6. **Accounting System and Reports**: The District's accounting records reflect generally accepted accounting principles, as promulgated by the Governmental Accounting Standards Board (GASB). The accounting system of the District is organized on the basis of funds and account groups. These funds and account groups are explained in "Notes to the Financial Statements," Note 1.
- 7. **Debt Administration**: The District has no outstanding debt as of June 30, 2020.
- 8. **Cash Management**: The investment policy of the District is guided in large part by state statute as detailed in "Notes to the Financial Statements," Note 2. The District has adopted a cash management plan which requires it to deposit public funds in public depositories protected from loss under the provisions of the Governmental Unit Deposit Protection Act (GUDPA). GUDPA was enacted in 1970 to protect governmental units from a loss of funds on deposit with a failed banking institution in New Jersey. The law requires governmental units to deposit public funds only in public depositories located in New Jersey, where the funds are secured in accordance with the Act.
- 9. **Risk Management**: The Board carries various forms of insurance, including but not limited to, general liability, automobile liability and comprehensive/collision, hazard and theft insurance on property and contents, and fidelity bonds through the Gloucester, Salem, and Cumberland School Districts Joint Insurance Fund.
- 10. Other Information: Independent Audit State statutes require an annual audit by independent certified public accountants or registered municipal accountants. The accounting firm of Petroni & Associates LLC was selected by the Board. In addition to meeting the requirements set forth in state statues, the audit also was designed to meet the requirements of the Single Audit Act of 1984, and the revised Uniform Administrative Requirements, Cost Principles, Audit Requirements for Federal Awards (Uniform Guidance), and New Jersey OMB's Circular 15-08.

The auditor's report on the general purpose financial statements and combining and individual fund statements and schedules is included in the financial section of this report. The auditor's reports related specifically to the single audit are included in the single audit section of this report.

11. **Acknowledgments**: We would like to express our appreciation to the members of the Westville Board of Education for their concern in providing fiscal accountability to the citizens and taxpayers of the School District, and thereby contributing their full support to the development and maintenance of our financial operation. The preparation of this report could not have been accomplished without the efficient and dedicated services of our financial and accounting staff.

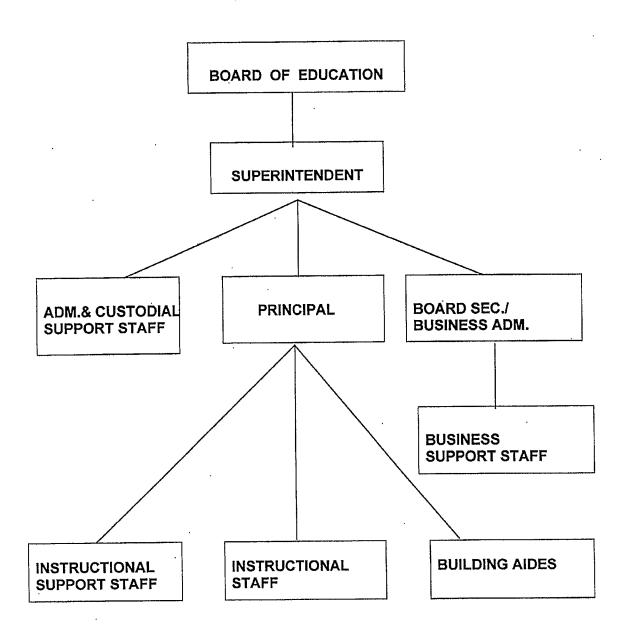
Respectfully submitted,

Shannon M. Whalen Dr. Shannon M. Whalen Superintendent

Christopher M. Rodia
Christopher M. Rodia
School Business Administrator/
Board Secretary

### WESTVILLE BOARD OF EDUCATION ORGANIZATIONAL CHART

(UNIT CONTROL)



### WESTVILLE BOARD OF EDUCATION Westville, NJ 08093

#### **ROSTER OF OFFICIALS**

June 30, 2020

MEMBERS OF THE BOARD OF EDUCATION	Term Expires
Robert Miller, President	2021
Jesse McCullough, Vice President	2020
Kate Burgo	2021
Colleen Collins	2020
Donna Domico	2022
Lynn Lucas	2022
Scott Magill	2020
Tracy VanAcker	2021
Alyson Young	2022

#### **OTHER OFFICIALS**

Dr. Shannon M. Whalen, Superintendent Renee Egan, Principal Christopher M. Rodia, School Business Administrator/Board Secretary Richard M. Burr, Treasurer Joseph F. Betley, Esq., Solicitor

### WESTVILLE BOARD OF EDUCATION Westville, NJ 08093

#### **CONSULTANTS AND ADVISORS**

#### **ARCHITECT**

Spiezle Architectural Group 120 Sanhican Drive Trenton, NJ 08618

#### **AUDIT FIRM**

Petroni & Associates LLC P.O. Box 279 Glassboro, NJ 08028

#### **ATTORNEY**

Capehart & Scatchard Laurel Corporate Center, Suite 300 8000 Midlantic Drive Mount Laurel, NJ 08054

#### **OFFICIAL DEPOSITORY**

First Colonial Community Bank 321 Broadway Westville, NJ 08093

#### **FINANCIAL SECTION**

### PETRONI & ASSOCIATES LLC

Certified Public Accountants • Registered Municipal Accountants P.O. Box 279 • Glassboro, NJ 08028 (856) 881-1600

MEMBER: AMERICAN INSTITUTE OF CERTIFIED PUBLIC ACCOUNTANTS

Nick L. Petroni. CPA. RMA

Mary A. Carey, RMA Denise R. Nevico, CPA Deanna L. Roller, CPA, RMA

#### INDEPENDENT AUDITOR'S REPORT

Honorable President and Members of the Board of Education Westville School District 101 Birch Avenue Westville, New Jersey 08093

#### Report on the Financial Statements

We have audited the accompanying financial statements of the Governmental Activities, each major fund, and the aggregate remaining fund information of the Board of Education of the Westville School District, in the County of Gloucester, State of New Jersey, as of and for the fiscal year ended June 30, 2020, and the related notes to the financial statements, which collectively comprise the District's basic financial statements as listed in the table of contents.

#### Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

#### Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States and audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments; the auditor considers internal control relevant to the District's preparation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control.

Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

#### **Opinions**

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the Governmental Activities, each major fund, and the aggregate remaining fund information of the Westville Board of Education as of June 30, 2020, and the respective changes in financial position and, where applicable, cash flows thereof for the year then ended in accordance with accounting principles generally accepted in the United States of America.

#### **Other Matters**

#### Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis and budgetary comparison information identified in the table of contents be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

#### Other Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the Westville Board of Education's basic financial statements. The combining and individual non-major fund financial statements and schedule of expenditures of federal awards, as required by Title 2 U.S. Code of Federal Regulations (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, Audit Requirements for Federal Awards*, (Uniform Guidance), and the schedule of state financial assistance as required by NJ OMB's Circular 15-08, *Single Audit Policy for Recipients of Federal Grants, State Grants, and State Aid,* and the introductory and statistical sections are presented for purposes of additional analysis and are not a required part of the basic financial statements.

The combining and individual non-major fund financial statements, schedules of expenditures of Federal and State Awards, is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in

the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the combining and individual nonmajor fund financial statements, schedule of expenditures of federal awards, as required by Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, Audit Requirements for Federal Awards* (Uniform Guidance), and the schedule of state financial assistance as required by New Jersey OMB's Circular 15-08, *Single Audit Policy for Recipients of Federal Grants, State Grants, and State Aid,* is fairly stated, in all material respects, in relation to the basic financial statements as a whole.

The introductory and statistical sections have not been subject to the auditing procedures applied in the audit of the basic financial statements, and accordingly, we do not express an opinion or provide any assurance on it.

#### Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated January 12, 2021, on our consideration of the Westville Board of Education's internal control over financial reporting and our test of its compliance with certain provisions of laws, regulations, contracts and grant agreements, and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of our audit performed in accordance with *Government Auditing Standards* in considering Westville Board of Education's internal control over financial reporting and compliance.

PETRONI & ASSOCIATES LLC

Nick L. Petroni

Mia & Rit

Certified Public Accountant

Licensed Public School Accountant #542

Glassboro, New Jersey

January 12, 2021

#### **REQUIRED SUPPLEMENTARY INFORMATION – PART 1**

The discussion and analysis of Westville School District's financial performance provides an overall review of the School District's financial activities for the fiscal year ended June 30, 2020. The intent of this discussion and analysis is to look at the School District's financial performance as a whole; readers should also review the notes to the basic financial statements and financial statements to enhance their understanding of the School District's financial performance.

#### **Financial Highlights**

Key financial highlights for 2020 are as follows:

- General revenues accounted for \$8,056,768 in revenue or 95 percent of all revenues. Program specific revenues in the form of charges for services and operating grants accounted for \$400,746 or 5 percent to total revenues of \$8,457,514.
- The School District had \$7,950,702 in expenses; only \$400,746 of these expenses were offset by program specific charges for services and grants.
- Among major funds, the General Fund had \$6,739,338 in revenues and \$6,270,013 in expenditures. The General Fund's balance increased \$469,325 over 2019.

#### **Using this Generally Accepted Accounting Principles Report (GAAP)**

This annual report consists of a series of financial statements and notes to those statements. These statements are organized so the reader can understand Westville School District as a financial whole, an entire operating entity. The statements then proceed to provide an increasingly detailed look at specific financial activities.

The Statement of Net Position and Statement of Activities provide information about the activities of the whole School District, presenting both an aggregate view of the School District's finances and a longer-term view of those finances. Fund financial statements provide the next level of detail. For Governmental Funds, these statements tell how services were financed in the short-term as well as what remains for future spending. The fund financial statements also look at the School District's most significant funds with all other non-major funds presented in total in one column. In the case of Westville School District, the General Fund is by far the most significant fund.

#### Reporting the School District as a Whole

#### Statement of Net Position and the Statement of Activities

While this document contains the large number of funds used by the School District to provide programs and activities, the view of the School District as a whole looks at all financial transactions and asks the question, "How did we do financially during 2020?" The Statement of Net Position and the Statement of Activities answer this question. These statements include all assets and liabilities using the accrual basis of accounting similar to the accounting used by most private-sector companies. This basis of accounting takes into account, all of the current year's revenues and expenses, regardless of when cash is received or paid.

These two statements report the School District's net position and changes in those assets. This change in net position is important because it tells the reader that, for the School District as a whole, the financial position of the School District has improved or diminished. The causes of this change may be the result of many factors, some financial, and some not. Non-financial

#### **Statement of Net Position and the Statement of Activities (Continued)**

factors include the School District's property tax base, current laws in New Jersey restricting revenue growth, facility condition, required educational programs, and other factors.

In the Statement of Net Position and the Statement of Activities, the School District reports Governmental Activities. Governmental Activities are the activities where most of the School District's programs and services are reported including, but not limited to, instruction, support services, operation and maintenance of plant facilities, pupil transportation, and extracurricular activities. The School District does not have any business like activities.

#### **Reporting the School District's Most Significant Funds**

#### **Fund Financial Statements**

Fund financial reports provide detailed information about the School District's major funds. The School District uses many funds to account for a multitude of financial transactions. However, these fund financial statements focus on the School District's most significant funds. The School District's major Governmental Funds are the General Fund, Special Revenue Fund, Capital Projects Fund, and Debt Service Fund.

#### **Governmental Funds**

The School District's activities are reported in Governmental Funds, which focus on how money flows into and out of those funds and the balances left at year-end available for spending in the future years. These funds are reported using an accounting method called modified accrual accounting, which measures cash and all other financial assets that can readily be converted to cash. The Governmental Fund statements provide a detailed short-term view of the School District's general government operations and the basic services it provides. Governmental Fund information helps you determine whether there are more or fewer financial resources that can be spent in the near future to finance educational programs. The relationship (or differences) between Governmental Activities (reported in the Statement of Net Assets and the Statement of Activities) and Governmental Funds is reconciled in the financial statements.

#### The School District as a Whole

Recall that the Statement of Net Position provides the perspective of the School District as a whole.

Table 1 provides a summary of the School District's net position for 2020 compared to 2019.

### The School District as a Whole (Continued) Table 1 - Net Position

	2020	2019
ASSETS		
Current & other assets	\$ 2,284,069	\$ 2,043,693
Capital assets	3,383,681	3,434,867
Total assets	5,667,750	5,478,560
Deferred outflows	42,967	50,364
LIABILITIES		
Long-term liabilities	129,843	114,182
Other liabilities	78,340	305,794
Net pension liability	795,888	996,949
Total liabilities	1,004,071	1,416,925
Deferred Inflows	 458,680	370,845
NET POSITION		
Invested in capital assets, net of debt	3,383,681	3,434,867
Restricted	2,172,857	1,691,447
Unrestricted	(1,308,572)	(1,385,160)
Total net position	\$ 4,247,966	\$ 3,741,154

The District's net position was 4,247,966 on June 30, 2020. This was an increase of 506,812 from the prior year.

#### The School District as a Whole (Continued)

Table 2 shows the changes in net position for fiscal year 2020 with comparative data from 2019.

**Table 2 - Changes in Net Position** 

	2020		2019
REVENUES:			
Program revenues:			
Charges for services	\$	400,746	\$ 167,534
Operating grants & contributions			329,766
General revenues:			
Property taxes		2,801,150	2,746,225
Grants & entitlements		5,113,287	5,307,955
Other		142,331	149,401
Total revenues		8,457,514	8,700,881
EXPENSES:			
Instruction		2,920,038	2,666,759
Support		4,822,549	5,444,635
Capital outlay		46,650	58,797
Transfer to charter schools		15,473	
Depreciation		145,992	 141,733
Total expenses		7,950,702	8,311,924
Change in net position	\$	506,812	\$ 388,957

#### **Governmental Activities**

The unique nature of property taxes in New Jersey creates the need to routinely seek voter approval for the School District operations. Property taxes made up 33 percent of revenues for Governmental Activities for the Westville School District for fiscal year 2020.

Instruction comprises 37 percent of the District expenses. Support services expenses make up 61 percent of the expenses.

The Statement of Activities shows the cost of program services and the charges for services and grants offsetting those services. Table 3 shows the total cost of services and the net cost of services for the fiscal year 2020 with comparative data from 2019. That is, it identifies the cost of these services supported by tax revenue and unrestricted State entitlements.

### Governmental Activities (Continued) Table 3 - Statement of Activities

	20	20	2019		
	Total Cost of	Net Cost of	Total Cost of	Net Cost of	
	Services	Services	Services	Services	
Instruction	\$ 2,920,038	\$ 2,574,044	\$ 2,666,759	\$ 2,445,599	
Support services:					
Tuition	224,263	224,263	253,716	253,716	
Student & instructional related services	656,980	602,228	866,409	590,269	
School administrative services	195,289	195,289	166,068	166,068	
General & business administrative					
services	203,059	203,059	232,217	232,217	
Plant operations & maintenance	266,255	266,255	293,291	293,291	
Pupil transportation	179,701	179,701	198,538	198,538	
Employee benefits	3,097,002	3,097,002	3,434,396	3,434,396	
Capital outlay	46,650	46,650	58,797	58,797	
Transfer to charter schools	15,473	15,473			
Depreciation	145,992	145,992	141,733	141,733	
Total expenses	\$ 7,950,702	\$ 7,549,956	\$ 8,311,924	\$ 7,814,624	

Instruction expenses included activities directly dealing with the teaching of pupils and the interaction between teacher and student.

Pupils and instructional staff expenses include the activities involved with assisting staff with the content and process of teaching to students.

General administration, school administration, and business administration expenses include expenses associated with administrative and financial supervision of the District.

Operation and maintenance of facilities activities involve keeping the school grounds, buildings, and equipment in an effective working condition.

Pupil transportation includes activities involved with the conveyance of students to and from school, as well as to and from school activities, as provided by state law.

Employee benefits include the board share of health benefits and the state on-behalf payments for the TPAF pension and social security.

Interest and fiscal charges involve the transactions associated with the payment of interest and other related charges to debt of the School District.

#### The School District's Funds

The School District's major funds are accounted for using the modified accrual basis of accounting. All Governmental Funds had total revenues of \$7,140,084 and expenditures of \$6,672,254.

#### **General Fund Budgeting Highlights**

The School District's budget is prepared according to New Jersey law and is based on accounting for certain transactions on a basis of cash receipts, disbursements, and encumbrances. The most significant budgeted fund is the General Fund.

During the course of the fiscal 2020 year, the School District amended its General Fund budget as needed. The School District uses program based budgeting and the budgeting systems are designed to tightly control total program budgets but provide flexibility for program management.

The General Fund revenues exceeded the expenditures and other financing sources of the School District for the year by \$469,325.

#### **Capital Assets**

At the end of the fiscal year 2020, the School District had \$3,383,681 invested in land, buildings, furniture and equipment, and vehicles. Table 4 shows fiscal 2020 balances compared to 2019.

Table 4 - Capital Assets (Net of Depreciation) at June 30, 2020

	2020	2019
Buildings and building improvements	\$ 3,350,902	\$ 3,397,356
Machinery and equipment	32,779	37,511
	\$ 3,383,681	\$ 3,434,867

Capital assets decreased by \$51,186 from fiscal year 2019 to fiscal year 2020.

#### **Debt Administration**

At June 30, 2020, the School District had \$129,843 as outstanding debt. Of this amount, \$129,843 is for compensated absences.

#### **COVID-19 Pandemic**

In March 2020, the World Health Organization characterized a novel strain of coronavirus, known as COVID-19, as a pandemic. Concerns related to the spread of COVID-19 and the related containment measures intended to mitigate its impact have created substantial disruption to the global economy. As part of our response to the COVID-19 pandemic, we are following business continuity processes led by our Administrative team. Our main priority is the health and safety of our students and staff. Our actions have been driven by government mandates and guidelines. In March 2020, schools were closed due to the coronavirus pandemic. Eventually, all New Jersey schools were closed for the balance of the school year and students completed their studies via remote online instruction. In preparation for the 2020-21 school year amidst the continuing pandemic, the NJ Department of Education provided school districts with guidance to prepare a restart and recovery plan. One of the requirements of this plan, per state guidance, is the provision of some degree of in-person instruction. A family opt-out provision allowing for full time remote instruction was later added to the guidance. In response, the District has developed its return to school plan for 2020-21. The plan requires the District to adequately provide reasonable accommodations for students and staff identified as being at a higher risk for severe illness from COVID-19. These accommodations will come mainly in the form of a full-virtual model for both teachers and students. The District will also rely heavily upon social distancing, mask wearing for students and staff, along with sanitation and cleaning procedures. The District expects the COVID-19 matter to impact its operating results. However, the related financial impact and duration cannot be reasonably estimated at this time.

#### **Contacting the School District's Financial Management**

This financial report is designed to provide our citizens, taxpayers, investors, and creditors with a general overview of the School District's finances and to show the School District's accountability for the money it receives. If you have questions about this report or need additional information, contact Christopher M. Rodia, School Business Administrator/Board Secretary at Gateway Business Services, 775 Tanyard Road, Woodbury Heights, NJ 08097 or e-mail at: <a href="mailto:crodia@gatewayhs.com">crodia@gatewayhs.com</a>.

#### **BASIC FINANCIAL STATEMENTS**

#### **DISTRICT-WIDE FINANCIAL STATEMENTS**

#### WESTVILLE SCHOOL DISTRICT Statement of Net Position June 30, 2020

	Governmental Activities	
ASSETS		
Cash and cash equivalents Receivables, net Due from other funds Restricted assets:	\$ 1,209,211 118,071 732	\$ 1,209,211 118,071 732
Capital reserve account - cash Capital assets, net	956,055 3,383,681	956,055 3,383,681
Total assets	5,667,750	5,667,750
DEFERRED OUTFLOWS OF RESOURCES		
Deferred outflows related to pension	42,967	42,967
LIABILITIES		
Deficit in cash	42,726	42,726
Accounts payable	21,911	21,911
Deferred revenue Noncurrent liabilities:	13,703	13,703
Due beyond one year	129,843	129,843
Net pension liability	795,888	795,888
Total liabilities	1,004,071	1,004,071
DEFERRED INFLOWS OF RESOURCES		
Deferred inflows related to pension	458,680	458,680
Total Deferred inflows	458,680	458,680
NET POSITION		
Invested in capital assets, net of related debt Restricted for:	3,383,681	3,383,681
Other purposes	2,172,857	2,172,857
Unrestricted	(1,308,572)	(1,308,572)
Total net position	\$ 4,247,966	\$ 4,247,966

See accompanying notes to the basic financial statements.

#### WESTVILLE SCHOOL DISTRICT Statement of Activities For the Year Ended June 30, 2020

		Program Revenues		Net (Expense) Revenue and Changes in Net Position			
Functions/Programs	Expenses	Charges for Services	Operating Grants and Contributions	Capital Grants and Contributions	Governmental Activities	Business-type Activities	Total
Governmental activities:							
Instruction:							
Regular	\$ 1,802,799				\$ (1,802,799)		\$ (1,802,799)
Special education	1,015,732		\$ 345,994		(669,738)		(669,738)
Other special instruction	85,795				(85,795)		(85,795)
Other instruction	15,712				(15,712)		(15,712)
Support services:							
Tuition	224,263				(224,263)		(224,263)
Student & instructional related services	656,980		54,752		(602,228)		(602,228)
School administrative services	195,289				(195,289)		(195,289)
General & business administrative services	203,059				(203,059)		(203,059)
Plant operations & maintenance	266,255				(266,255)		(266,255)
Pupil transportation	179,701				(179,701)		(179,701)
Employee benefits	3,097,002				(3,097,002)		(3,097,002)
Capital outlay	46,650				(46,650)		(46,650)
Transfer to charter schools	15,473				(15,473)		(15,473)
Unallocated depreciation	145,992				(145,992)		(145,992)
Total governmental activities	\$ 7,950,702		\$ 400,746		\$ (7,549,956)		\$ (7,549,956)
	General revenues: Taxes:						
	Property taxes, I	evied for genera	l purposes		\$ 2,801,150		\$ 2,801,150
	Federal and state	aid not restricted	b		5,113,287		5,113,287
	Tuition				97,761		97,761
	Miscellaneous inc	ome			44,570		44,570
	Total general revenues, special items, extraordinary items, and transfers				8,056,768		8,056,768
	Change in net position				506,812		506,812
	Net position - begin	nning			3,741,154		3,741,154
	Net position - end				\$ 4,247,966		\$ 4,247,966

See accompanying notes to the basic financial statements.

#### **FUND FINANCIAL STATEMENTS**

#### WESTVILLE SCHOOL DISTRICT Balance Sheet Governmental Funds June 30, 2020

	Major Funds						
	General Fund	Special Revenue Fund		Capital Projects Fund		Debt Service Fund	Total Governmental Funds
ASSETS  Cash and cash equivalents Receivables from other governments Other receivables Interfund accounts receivable Restricted cash and cash equivalents	\$ 1,137,003 10,167 60,967 732 956,055	\$	20,913 4,211	\$	42,726		\$ 1,157,916 57,104 60,967 732 956,055
Total assets	\$ 2,164,924	\$	25,124	\$	42,726		2,232,774
LIABILITIES AND FUND BALANCES							
Liabilities: Deficit in cash Accounts payable Deferred revenue	\$ 1,525	\$	21,911 12,178	\$	42,726		42,726 21,911 13,703
Total liabilities	1,525		34,089		42,726		78,340
Fund balances: Restricted for: Excess surplus - current year Excess surplus - prior year -	544,379						544,379
designated for subsequent year's expenditures Capital reserve Maintenance reserve Assigned to: Designated by the BOE for	617,821 806,055 150,000						617,821 806,055 150,000
subsequent year's expenditures Year-end encumbrances Unassigned: General fund	2,610 51,992 (9,458)						2,610 51,992 (9,458)
Special revenue fund	(9,430)		(8,965)				(8,965)
Total fund balances	2,163,399		(8,965)				2,154,434
Total liabilities and fund balances	\$ 2,164,924	\$	25,124	\$	42,726		
Amounts reported for Governmental Activities in the Net Position (A-1) are different because:	e Statement of						
Capital assets used in Governmental Activities ar resources, and therefore, are not reported in the of assets is \$6,800,404 and the accumulated is \$3,416,723 (See Note 6).	e funds. The cost						3,383,681
Internal Service Funds are used by Management certain activities to individual funds. Assets an Internal Service Fund are included in Govern Statement of Net Position.	d liabilities of the						51,295
Long-term liabilities, including bonds payable, are payable in the current period and, therefore, ar liabilities in the funds (See Note 7).							(129,843)
Net pension liability adjustment for GASB 68 & 7	1						(1,211,601)
Net position of Governmental Activities							\$ 4,247,966
							, , , ,

#### WESTVILLE SCHOOL DISTRICT

#### Statement of Revenues, Expenditures, and Changes in Fund Balances Governmental Funds

#### For the Year Ended June 30, 2020

		Major F			
		Special	Capital	Debt	Total
	General	Revenue	Projects	Service	Governmental
	Fund	Fund	Fund	Fund	Funds
REVENUES:					
Local sources:					
Local tax levy	\$ 2,801,150				\$ 2,801,150
Tuition charges	97,761				97,761
Miscellaneous	44,570				44,570
	2,943,481				2,943,481
State sources	3,778,878	\$ 87,839			3,866,717
Federal sources	16,979	314,097			331,076
Total revenues	6,739,338	401,936			7,141,274
EXPENDITURES:					
Current:					
Regular instruction	1,788,251				1,788,251
Special education instruction	668,243	348,679			1,016,922
Other special instruction	85,795				85,795
Other instruction	15,712				15,712
Support:					
Tuition	224,263				224,263
Student & instruction related services	602,228	54,752			656,980
School administrative services	195,289				195,289
Other administrative services	203,059				203,059
Plant operations and maintenance	266,255				266,255
Pupil transportation	179,701				179,701
Unallocated benefits	1,884,288				1,884,288
Capital outlay	141,456				141,456
Transfer to charter schools	15,473				15,473
Total expenditures	6,270,013	403,431			6,673,444
Excess (deficiency) of revenues over					
expenditures	469,325	(1,495)			467,830
Net change in fund balance	469,325	(1,495)			467,830
Fund balance - July 1	1,694,074	(7,470)			1,686,604
Fund balance - June 30	\$ 2,163,399	\$ (8,965)			\$ 2,154,434
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#### WESTVILLE SCHOOL DISTRICT

Reconciliation of the Statement of Revenues, Expenditures, and Changes in Fund Balances of Governmental Funds to the Statement of Activities

Total net change in fund balances - Governmental Funds (from B-2)

467,830

Amounts reported for Governmental Activities in the Statement of Activities (A-2) are different because:

Capital outlays are reported in Governmental Funds as expenditures. However, in the Statement of Activities, the cost of those assets is allocated over their estimated useful lives as depreciation expense. This is the amount by which capital outlays exceeded depreciation in the period.

Depreciation expense Capital outlay

\$ (145,992) 94,806

(51,186)

Internal Service Funds are used by Management to charge the costs of certain activities to individual funds. Net revenue (expense) of Internal Service Funds if reported with Governmental Activities.

In the Statement of Activities, certain operating expenses, e.g., compensated absences are measured by the amounts earned during the year. In the Governmental Funds, however, expenditures for these items are reported in the amount of financial resources used (paid). When the earned amount exceeds the paid amount, the difference is a reduction in the reconciliation; when the paid amount exceeds the earned amount the difference is an addition to the reconciliation.

(15,661)

Pension contributions are reported in Governmental Funds as expenditures. However, in the Statement of Activities, the contributions are adjusted for actuarial valuation adjustments

105,829

Change in net position of Governmental Activities

\$ 506,812

# WESTVILLE SCHOOL DISTRICT Statement of Net Position Proprietary Funds June 30, 2020

	Internal Service Curriculum Consortium Program	
ASSETS		
Current assets:		
Cash and cash equivalents	\$	51,295
NET POSITION		
Unrestricted	\$	51,295

# WESTVILLE SCHOOL DISTRICT Statement of Revenues, Expenses, and Changes in Fund Net Position Proprietary Funds For the Year Ended June 30, 2020

	Interr	nal Service
	Cu	rriculum
	Coi	nsortium
	P	rogram
Total net position - beginning	\$	51,295
Total net position - ending	\$	51,295

# WESTVILLE SCHOOL DISTRICT Statement of Cash Flows Proprietary Funds For the Year Ended June 30, 2020

	Internal Service	
	Curriculum	
	Consortium	
	Program	
Balances - beginning of year	\$	51,295
Balances - end of year	\$	51,295

#### WESTVILLE SCHOOL DISTRICT Statement of Fiduciary Net Position Fiduciary Funds June 30, 2020

	Unemployment Compensation Trust		Agency Fund
ASSETS			
Cash and cash equivalents Interfund receivable	\$	895 2,878	\$ 86,910
Total assets		3,773	86,910
LIABILITIES  Payroll deductions and withholdings  Payable to student groups  Interfund payable			56,146 27,154 3,610
Total liabilities			\$ 86,910
NET POSITION  Held in trust for unemployment claims	\$	3,773	

# WESTVILLE SCHOOL DISTRICT Statement of Changes in Fiduciary Net Position Fiduciary Funds For the Year Ended June 30, 2020

	Unemploymen Compensation Trust	
ADDITIONS: Contributions Interest earned	\$	10,284 29
Total additions		10,313
DEDUCTIONS: Unemployment claims		18,322
Change in net position		(8,009)
Net position - beginning of year		11,782
Net position - end of year	\$	3,773

#### **NOTES TO THE FINANCIAL STATEMENTS**

#### NOTE 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

#### Introduction

The Westville School District is an instrumentality of the State of New Jersey, established to function as an educational institution. The Board consists of elected officials who are responsible for the fiscal control of the District. A Superintendent is appointed by the Board and is responsible for the administrative control of the District.

The financial statements of the Board of Education of Westville School District have been prepared in conformity with accounting principles generally accepted in the United States of America (GAAP) as applied to Governmental units. The Governmental Accounting Standards Board (GASB) is the accepted standard-setting body for establishing governmental accounting and financial reporting principles. In its accounting and financial reporting, the District follows the pronouncements of the Governmental Accounting Standards Board (GASB). The more significant accounting policies established in (GAAP) and used by the District are discussed below.

#### A. Reporting Entity

The Westville School District is a Type II District located in the County of Gloucester, State of New Jersey. As a Type II District, the School District functions independently through a Board of Education. The Board is comprised of nine members elected to three-year terms. The purpose of the District is to educate students in grades K-6.

The primary criterion for including activities within the District's reporting entity, as set forth in Section 2100 of the GASB <u>Codification of Governmental Accounting and Financial Reporting</u> Standards, is whether:

- the organization is legally separate (can sue or be sued in their own name)
- the District holds the corporate powers of the organization
- the District appoints a voting majority of the organization's Board
- the District is able to impose its will on the organization
- the organization has the potential to impose a financial benefit/burden on the District
- there is a fiscal dependency by the organization on the District

Based on the aforementioned criteria, the District has no component units.

#### B. Basic Financial Statements – District-Wide Statements

The District's basic financial statements include both District-wide (reporting the District as a whole) and fund financial statements (reporting the District's major funds.) Both the District-wide and fund financial statements categorize primary activities as either governmental or business-type. The District's general, special revenue, capital projects, and debt service are classified as Governmental Activities. The District does not have a Business-type Activity. Fiduciary Funds are excluded from the Government-wide financial statements.

#### NOTE 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

#### B. Basic Financial Statements – District-Wide Statements (Continued)

In the District-wide Statement of Net Position, both the Governmental Activities columns (a) are presented on a consolidated basis by column; (b) and are reported on a full accrual, economic resource basis which recognizes all long-term assets and receivables as well as long-term debt and obligations. The District's net position is reported in three parts: invested in capital assets, net of related debt; restricted net position; and unrestricted net position. The District first utilizes restricted resources to finance qualifying activities.

The District-wide Statement of Activities reports both the gross and net costs of each of the District's functions. The functions are also supported by general government revenues (property taxes, tuition, certain intergovernmental revenues, etc.). The Statement of Activities reduces gross expenses (including depreciation) by related program revenue, operating, and capital grants. Program revenues must be directly associated with the function (regular instruction, special education, student and instruction related services, etc.). Operating grants include operating specific and discretionary (either operating or capital) grants while the capital grants column reflects capital specific grants.

The net costs (by function) are normally covered by general revenue (property taxes, tuition, interest income, etc.).

The District does not allocate indirect costs such as depreciation expense, on-behalf the TPAF Pension contributions and reimbursed the TPAF Social Security Contributions.

The District-wide focus is more on the sustainability of the District as an entity and the change in the District's net position resulting from the current year's activities.

#### C. Basic Financial Statements - Fund Financial Statements

The financial transactions of the District are reported in individual funds in the fund financial statements. Each fund is accounted for by providing a separate set of self-balancing accounts that comprise its assets, liabilities, reserves, fund equity, revenues, and expenditures/expenses. The various funds are reported by generic classification within the financial statements.

The emphasis in fund financial statements is on the major funds in either the Governmental or Business-type Activities categories. Non-major funds by category are summarized into a single column. GASBS No. 34 sets forth minimum criteria (percentage of assets, liabilities, revenues or expenditures/expenses of either fund category or the governmental and enterprise combined) for the determination of major funds. The non-major funds are combined in a column in the fund financial statements. The State of New Jersey Department of Education (NJDOE) has elected to require New Jersey Districts to treat each Governmental Fund as a major fund in accordance with the option in GASBS No. 34, paragraph 76. The NJDOE believes that the presentation of all funds as major is important for public interest and to promote consistency among district financial reporting models.

The District's Fiduciary Funds are presented in the fiduciary fund financial statement by type. Since by definition these assets are being held for the benefit of a third party and cannot be used to address activities or obligations of the government, these funds are not incorporated into the District-wide statements.

#### NOTE 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

C. Basic Financial Statements - Fund Financial Statements (Continued)
The District reports the following Governmental Funds:

#### **GOVERNMENTAL FUNDS**

The focus of the Governmental Funds' measurement (in the fund statements) is upon determination of financial position and change in financial position (sources, uses and balances of financial resources) rather than upon net income. The following is a description of the Governmental Funds of the District:

**General Fund** - The General Fund is the general operating fund of the District. It is used to account for all financial resources except those required to be accounted for in another fund. Included are certain expenditures for vehicles and movable instructional or non-instructional equipment which are classified in the Capital Outlay Subfund.

As required by the New Jersey State Department of Education, the District included budgeted capital outlay in this fund. Generally accepted accounting principles as they pertain to governmental entities state that General Fund resources may be used to directly finance capital outlays for long-lived improvements as long as the resources in such cases are derived exclusively from unrestricted revenues.

Resources for budgeted capital outlay purposes are normally derived from State of New Jersey Aid, District taxes, and appropriated fund balance. Expenditures are those that result in the acquisition of or additions to fixed assets for land, existing buildings, improvements of grounds, construction of buildings, additions to or remodeling of buildings, and the purchase of built-in equipment. These resources can be transferred from and to Current Expense by Board resolution.

**Special Revenue Fund** - The Special Revenue Fund is used to account for the proceeds of specific revenue from state and federal governments, (other than major capital projects, Debt Service or the Enterprise Funds) and local appropriations that are legally restricted to expenditures for specified purposes.

**Capital Projects Fund** - The Capital Projects Fund is used to account for all financial resources to be used for the acquisition or construction of major capital facilities (other than those financed by Proprietary Funds). The financial resources are derived from temporary notes or serial bonds that are specifically authorized by the voters as a separate question on the ballot either during the annual election or at a special election.

**Debt Service Fund** - The Debt Service Fund is used to account for the accumulation of resources for, and the payment of principal and interest on bonds issued to finance major property acquisition, construction, and improvement programs.

#### **PROPRIETARY FUNDS**

The focus of the Proprietary Funds measurement is upon the determination of operating income, changes in net assets, financial position, and cash flows. The generally accepted accounting principles applicable are those similar to business in the private sector. The following are descriptions of the Proprietary Funds of the District:

#### NOTE 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

C. Basic Financial Statements - Fund Financial Statements (Continued)
Internal Service Fund - The Internal Service Fund accounts for the financing of services provided by one department to other departments of the School District, or to other governments on a cost-reimbursement basis.

#### **FIDUCIARY FUNDS**

The Fiduciary Fund category is comprised of Trust and Agency Funds. Trust Funds are used to account for assets held by the District in a trustee capacity or as an agent for individuals, private organizations, other governments and, therefore, are not available to support District's programs. Agency Funds are custodial in nature (assets equal liabilities) and do not involve measurement of results of operations.

#### D. Basis of Accounting

Basis of accounting refers to the point at which revenues or expenditures/expenses are recognized in the accounts and reported on the financial statements. It relates to the timing of the measurements made regardless of the measurement focus applied.

Both Governmental and Business-type Activities in the District-wide financial statements and the Proprietary and Fiduciary Fund financial statements are presented on the accrual basis of accounting. Revenues are recognized when earned and expenses are recognized when incurred.

The Governmental Funds financial statements are reported on the modified accrual basis of accounting. Under this method, revenues are recorded when they become both susceptible to accrual; i.e. both measurable and available. "Measurable" means the amount of the transaction can be determined and "available" means collectible within the current period or soon enough thereafter to be used to pay liabilities of the current period. Revenue from federal, state, or other grants designated for payment of specific school district expenditures is recognized when the related expenditures are incurred; accordingly, when such funds are received, they are recorded as deferred revenues until earned. Expenditures are generally recognized under the modified accrual basis of accounting when the related fund liability is incurred. The exception to this general rule is that principal and interest on general long-term debt, claims and judgments, and compensated absences, are recorded when due.

#### E. Budgets/Budgetary Control

Annual appropriated budgets are prepared in the spring of each year for the General, Special Revenue, and Debt Service Funds. The budgets are submitted to the county office for approval and are approved as long as the District budget is within State mandated CAP's, there is no public vote on the budget. If the budget exceeds State mandated CAP's, the voters have an opportunity to approve or reject the budget at the regular election held in November. Budgets are prepared using the modified accrual basis of accounting, except for the Special Revenue Fund as described later. The legal level of budgetary control is established at line item accounts within each fund. Line item accounts are defined as the lowest (most specific) level of detail as established pursuant to the minimum chart of accounts referenced in NJAC 6:23-2(g). Budget amendments/transfers of appropriations may be made by School Board resolution at any time during the fiscal year and are subject to two-thirds majority vote by the School Board and, under certain circumstances, require approval by the County Superintendent of Schools. All budget amounts presented in the accompanying supplementary information reflect the

#### NOTE 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

#### E. Budgets/Budgetary Control (Continued)

original budget and the amended budget (which have been adjusted for legally authorized revisions of the annual budgets during the year).

Formal budgetary integration into the accounting system is employed as a management control device during the year. For Governmental Funds there are no substantial differences between the budgetary basis of accounting and generally accepted accounting principles with the exception of the legally mandated revenue recognition of the one or more June state aid payments for budgetary purposes only and the Special Revenue Fund as noted below. Encumbrance accounting is also employed as an extension of formal budgetary integration in the governmental fund types. Unencumbered appropriations lapse at fiscal year-end.

The accounting records of the Special Revenue Fund are maintained on the grant accounting budgetary basis. The grants accounting budgetary basis differs from GAAP in that the grant accounting budgetary basis recognizes encumbrances as expenditures and also recognizes the related revenues, whereas the GAAP basis does not. Sufficient supplemental records are maintained to allow for the presentation of GAAP basis financial reports.

#### F. Encumbrances

Under encumbrance accounting purchase orders, contracts, and other commitments for the expenditure of resources are recorded to reserve a portion of the applicable appropriation. Open encumbrances in governmental funds, other than Special Revenue Fund, are reported as reservations of fund balances at fiscal year-end as they do not constitute expenditures or liabilities but rather commitments related to unperformed contracts for goods and services.

Open encumbrances in the Special Revenue Fund, for which the District has received advances are reflected in the balance sheet as deferred revenues at fiscal year-end.

The encumbered appropriation authority carries over into the next fiscal year. An entry will be made at the beginning of the next fiscal year to increase the appropriation reflected in the certified budget by the outstanding encumbrance amount as of the current fiscal year-end.

#### G. Cash and Cash Equivalents

Cash and cash equivalents include petty cash, change funds, cash in banks, money market accounts, and all highly liquid investments with a maturity of three months or less at the time of purchase and are stated at cost plus accrued interest. U.S. Treasury agency obligations and certificates of deposit with maturities of one year or less when purchased are stated at cost. All other investments are stated at fair value.

For purposes of determining cash equivalents the District considers all investments with an original maturity of three months or less as cash equivalents.

New Jersey School Districts are limited to the types of investments and types of financial institutions they may invest in. New Jersey statute (NJSA 18A:20-37) provides a list of permissible investments that may be purchased by New Jersey school districts.

Additionally, the District has adopted a cash management plan that requires it to deposit public funds in public depositories protected from loss under the provisions of Governmental Unit

#### NOTE 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

#### G. Cash and Cash Equivalents (Continued)

Deposit Protection Act (GUDPA). GUDPA was enacted in 1970 to protect governmental units from a loss of funds on deposit with a failed banking institution in New Jersey.

NJSA 17:9-41 et seq. establishes the requirements for the security of deposits of governmental units. The statute requires that no governmental unit shall deposit public funds in a depository unless such funds are secured in accordance with the Act. Public depositories include Savings and Loan institutions, banks (both state and national banks), and savings banks, the deposits of which are federally insured. All public depositories must pledge collateral, having a market value of at least 5% of the average daily balance of collected public funds, to secure the deposits of governmental units. If a public depository fails, the collateral it has pledged, plus the collateral of all other public depositories, is available to pay the full amount of their deposits to the governmental units.

#### H. Inventories

Inventories are recorded as expenditures during the year of purchase.

#### I. Interfund Transactions

Flows of cash or goods from one fund to another without a requirement for repayment are reported as interfund transfers. Interfund transfers are reported as other financing sources/uses in Governmental Funds. Repayment from funds responsible for particular expenditures/ expenses, to the funds that initially paid for them, are not presented on the financial statements.

On fund financial statements, short-term interfund loans are classified as interfund receivables/ payables. These amounts are eliminated in the Statement of Net Position, except for amounts due between Governmental and Agency Funds, which are presented as internal balances.

#### J. Capital Assets

The District has established a formal system of accounting for its capital assets. Purchased or constructed capital assets are reported at cost. Donated capital assets are valued at their estimated fair market value at the date of donation. The cost of normal maintenance and repairs that do not add to the value of the assets' lives are not capitalized. The capitalization threshold used by school districts in the State of New Jersey is \$2,000.

All reported capital assets, except for land and construction in progress, are depreciated. Depreciation is computed using the straight-line method over the estimated useful lives;

	Estimated
Asset Class	Useful Lives
Site improvements	20
Building & improvements	20-50
Machinery & equipment	7-20

The District does not possess any material amounts of infrastructure capital assets, such as sidewalks and underground pipes. Such items are considered to be part of the cost of buildings or other improvable property.

#### NOTE 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

#### K. Compensated Absences

The District accounts for compensated absences (e.g., unused vacation, sick leave) as directed by Government Accounting Standards Board Statement No. 16 (GASBS 16), "Accounting for Compensated Absences." A liability for compensated absences attributable to services already rendered and not contingent on a specific event that is outside the control of the District and its employees, is accrued as the employees earn the rights to the benefits.

District employees are granted varying amounts of vacation and sick leave in accordance with the District's personnel policy and negotiated agreement with the various employee unions.

The liability for compensated absences was accrued using the termination payment method, whereby the liability is calculated based on the amount of sick leave that is expected to become eligible for payment upon termination. The District estimates its accrued compensated absences liability based on the Scholl District's past experience of making termination payments. Salary-based payments for the employer's share of social security and Medicare taxes are included.

For the District-wide statements, the current portion is the amount estimated to be used in the following year. In accordance with GAAP, for the Governmental Funds, in the fund financial statements, all of the compensated absences are considered long-term, and therefore, are not a fund liability and represents a reconciling item between the fund level and District-wide presentations.

#### L. Deferred Revenue

Deferred revenue arises when assets are recognized before revenue recognition criteria have been satisfied. Grants and entitlements received before the eligibility requirements are met are also recorded as deferred revenue.

#### M. Accrued Liabilities and Long-Term Obligations

All payables, accrued liabilities, and long-term obligations are reported on the District-wide financial statements. In general, Governmental Fund payables and accrued liabilities that, once incurred, are paid in a timely manner and in full from current financial resources; are reported as obligations of the funds. However, contractually required pension contributions and compensated absences that are paid from Governmental Funds are reported as liabilities on the fund financial statements only to the extent that they are due for payment during the current year. Bonds are recognized as a liability on the fund financial statements when due.

#### N. Net Position

Net position represents the difference between assets and liabilities. Net position invested in capital assets, net of related debt consists of capital assets, net of accumulated depreciation, reduced by the outstanding balance of any borrowing used for the acquisition, construction, or improvement of those assets. Funds are reported as restricted when there are limitations imposed on their use either through the enabling legislation adopted by the School District or through external restrictions imposed by creditors, grantors, or laws or regulations of other governments.

The School District's policy is to first apply restricted resources when an expense is incurred for purposes for which both restricted and unrestricted funds are available.

#### NOTE 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

#### O. Fund Balance

The School District reports fund balance in classifications that comprise a hierarchy based primarily on the extent to which the School District is bound to honor constraints on the specific purposes for which amounts in those funds can be spent. The School District's classifications, and policies for determining such classifications, are as follows:

**Non-spendable** - The non-spendable fund balance classification includes amounts that cannot be spent because they are either not in spendable form or are legally or contractually required to be maintained intact. The "not in spendable form" criterion includes items that are not expected to be converted to cash, such as inventories and prepaid amounts.

**Restricted** - The restricted fund balance classification includes amounts that are restricted to specific purposes. Such restrictions, or constraints, are placed on the use of resources either by being (1) externally imposed by creditors, grantors, contributors, or laws or regulations of other governments; or (2) imposed by law through constitutional provisions or enabling legislation.

**Committed** - The committed fund balance classification includes amounts that can only be used for specific purposes pursuant to constraints imposed by formal action of the School District's highest level of decision-making authority, which, for the School District, is the Board of Education. Such formal action consists of an affirmative vote by the Board of Education, memorialized by the adoption of a resolution. Once committed, amounts cannot be used for any other purpose unless the Board of Education removes, or changes, the specified use by taking the same type of action (resolution) it employed to previously commit those amounts.

**Assigned** - The assigned fund balance classification includes amounts that are constrained by the School District's *intent* to be used for specific purposes but are neither restricted nor committed. *Intent* is expressed by either the Board of Education or by the business administrator, to which the Board of Education has delegated the authority to assign amounts to be used for specific purposes.

**Unassigned** - The unassigned fund balance classification is the residual classification for the General Fund. This classification represents fund balance that has not been assigned to other funds and that has not been restricted, committed, or assigned to specific purposes within the General Fund. The General Fund is the only fund that reports a positive unassigned fund balance amount. In other funds, if expenditures incurred for specific purposes exceed the amounts restricted, committed, or assigned to those purposes, it may be necessary to report a negative unassigned fund balance.

When an expenditure is incurred for purposes for which both restricted and unrestricted fund balances are available, the District considers Restricted Funds to have been spent first. When an expenditure is incurred for which committed, assigned, or unassigned fund balances are available, the District considers amounts to have been spent first out of Committed Funds, then Assigned Funds, and finally Unassigned Funds, as needed.

#### NOTE 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

#### P. Revenues

Substantially all Governmental Fund revenue is accrued. Property taxes are susceptible to accrual and under New Jersey State statute a municipality is required to remit to its school district the entire balance of taxes in the amount voted upon or certified, prior to the end of the school year. The District records the entire approved tax levy as revenue (accrued) at the start of the fiscal year, since the revenue is both measurable and available. The District is entitled to receive moneys under the established payment schedule and the unpaid amount is considered to be an "accounts receivable." Subsidies and grants, which finance either capital or current operations, are reported as non-operating revenue based on GASBS No. 33. In applying GASBS No. 33 to grant revenues, the provider recognizes liabilities and expenses and recipient recognizes receivables and revenue when the applicable eligibility requirements are met. Resources transmitted before the eligibility requirements are met are reported as advances by the provider and deferred revenue by the recipient.

#### Q. Expenditures

Expenses are recognized when the related fund liability is incurred.

#### R. Accrued Salaries and Wages

Certain school district employees who provide services to the School District over the ten-month academic year have the option to have their salaries evenly disbursed during the entire twelve-month year. New Jersey statutes require that these earned but undisbursed amounts be retained in a separate bank account.

#### S. Allocation of Indirect Expenses

The District reports all direct expenses by function in the Statement of Activities. Direct expenses are those that are clearly identifiable with a function. Indirect expenses are allocated to functions but are reported separately in the Statement of Activities. Employee benefits, including the employer's share of social security, workers compensation, and medical and dental benefits, were allocated based on salaries of that program. Depreciation expense, where practicable, is specifically identified by function and is included in the indirect expense column of the Statement of Activities. Depreciation expense that could not be attributed to a specific function is considered an indirect expense and is reported separately on the Statement of Activities. Interest on long-term debt is considered an indirect expense and is reported separately on the Statement of Activities.

#### T. Extraordinary and Special Items

Extraordinary items are transactions or events that are unusual in nature and infrequent in occurrence. Special items are transactions or events that are within the control of management and are either unusual in nature or infrequent in occurrence.

#### **U.** Use of Estimates

The preparation of financial statements in conformity with generally accepted accounting principles requires management to make estimates and assumptions that affect the amounts reported in the financial statements and accompanying notes. Accordingly, actual results could differ from those estimates.

#### NOTE 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

#### V. Recent Accounting Pronouncements Adopted

In November 2016, the Governmental Accounting Standards Board (GASB) issued Statement No. 83, "Certain Asset Retirement Obligations." This Statement addresses accounting and financial reporting for certain asset retirement obligations (ARO's). This Statement, originally effective for period's beginning after June 15, 2018, is postponed until June 15, 2019.

In April 2018, the Governmental Accounting Standards Board (GASB) issued Statement No. 88, "Certain Disclosures Related to Debt, including Direct Borrowings and Direct Placements." This Statement, originally effective for periods beginning after June 15, 2018, is postponed until June 15, 2019.

#### W. Recent Effective Accounting Pronouncements Postponed by Statement 95

In May 2020, the Governmental Accounting Standards Board (GASB) issued Statement No. 95, "Postponement of the Effective Dates of Certain Authoritative Guidance." The primary objective of this Statement is to provide temporary relief to governments and other stakeholders in light of the COVID-19 pandemic. That objective is accomplished by postponing the effective dates of certain provisions in Statements and Implementation Guides that first became effective or are scheduled to become effective for periods beginning after June 15, 2018, and later. As a result of GASB 95, the effective dates of the following statements are postponed by one year:

In January 2017, the Governmental Accounting Standards Board (GASB) issued Statement No. 84, "Fiduciary Activities." The objective of this Statement is to improve guidance regarding the identification of fiduciary activities for accounting and financial reporting purposes and how those activities should be reported. The objective of this Statement is to improve guidance regarding the identification of fiduciary activities for accounting and financial reporting purposes and how those activities should be reported. This Statement originally effective for periods beginning after December 31, 2018, is postponed until December 15, 2019. Management has not yet determined the impact of this Statement on the financial statements.

In August 2018, the Governmental Accounting Standards Board (GASB) issued Statement No. 90, "Majority Equity Interests – an Amendment of GASB Statements No. 14 and No. 61." This Statement, originally effective for periods beginning after December 15, 2018, is postponed until December 15, 2019, and will not have any effect on financial reporting.

In January 2020, the Governmental Accounting Standards Board (GASB) issued Statement No. 92, "Omnibus 2020." This Statement, originally effective for periods beginning after December 15, 2020, is postponed until December 15, 2021. Management has not yet determined the impact of this Statement on the financial Statements.

In March 2020, the Governmental Accounting Standards Board (GASB) issued Statement No. 93, "Replacement of Interbank Offered Rate." This Statement, except for paragraph 11b originally effective for periods beginning after June 15, 2020, is postponed until June 15, 2021. The requirement in paragraph 11b originally effective for periods beginning after December 31, 2021, is postponed until December 31, 2022. Management has not yet determined the impact of this Statement on the financial statements.

#### NOTE 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

#### X. Recent Accounting Pronouncements Not Yet Effective

In June 2017, the Governmental Accounting Standards Board (GASB) issued Statement No. 87, "Leases." The objective of this Statement is to better meet the information needs of financial statement users by improving accounting and financial reporting for leases by governments. This Statement, originally effective for periods beginning after December 15, 2019, is postponed until June 15, 2021, due to the issuance of Statement No. 95. Management expects this Statement will have an impact on the financial statements.

In June 2018, the Governmental Accounting Standards Board (GASB) issued Statement No. 89, "Accounting for Interest Costs Incurred Before the End of a Construction Period." The objectives of this Statement are to enhance the relevance and comparability of information about capital assets and the cost of borrowing for a reporting period and to simplify accounting for interest cost incurred before the end of a construction period. This Statement, originally effective for periods beginning after December 15, 2019, is postponed until December 15, 2020, due to the issuance of Statement No. 95. Management does not expect this Statement will have an impact on the financial statements.

In May 2019, the Governmental Accounting Standards Board (GASB) issued Statement No. 91, "Conduit Debt Obligations." The objectives of this Statement are to provide a single method of reporting conduit debt obligations by issuers and eliminate diversity in practice associated with commitments extended by issuers, arrangements associated with conduit debt obligations, and related note disclosures. This Statement, originally effective for periods beginning after December 15, 2020, is postponed until December 15, 2021, due to the issuance of Statement No. 95. Management does not expect this Statement will have an impact on the financial statements.

In March 2020, the Governmental Accounting Standards Board (GASB) issued Statement No. 94, "Public-Private and Public-Public Partnerships and Availability Payment Arrangements." The objective of this Statement is to improve financial reporting by addressing issues related to public-private and public-public partnership arrangements (PPPs). This Statement is effective for periods beginning after June 15, 2022. Management does not expect this Statement will have an impact on the financial statements.

In May 2020, the Governmental Accounting Standards Board (GASB) issued Statement No. 96, "Subscription-Based Information Technology Arrangements." This Statement provides guidance on the accounting and financial reporting for subscription-based information technology arrangements (SBITAs) for government end users (governments). This Statement is effective for periods beginning after June 15, 2022. Management does not expect this Statement will have an impact on the financial statements.

In June 2020, the Governmental Accounting Standards Board (GASB) issued Statement No. 97, "Certain Component Unit Criteria, and Accounting and Financial Reporting for Internal Revenue Code Section 457 Deferred Compensation Plans - an amendment of GASB Statements No. 14 and No. 84, and a supersession of GASB Statement No. 32." This Statement provides guidance on the accounting and financial reporting related to the reporting of fiduciary component units. This Statement is effective for periods beginning after June 15, 2021. Management does not expect this Statement will have a significant impact on the financial statements.

#### NOTE 2: CASH AND CASH EQUIVALENTS

Custodial Credit Risk is the risk that, in the event of a bank failure, the District's deposits may not be returned to it. The District's policy is based on New Jersey statutes requiring cash to be deposited only in New Jersey banking institutions that participate in the New Jersey Governmental Unit Deposit Protection Act (GUDPA), or in qualified investments established in NJSA 18A:20-37 that are treated as cash equivalents. The carrying amount of the District's cash and cash equivalents at June 30, 2020 and 2019, was \$2,210,345 and \$1,497,737. As of June 30, 2020 and 2019, \$0 of the District's bank balance of \$2,445,140 and \$1,697,969, respectively, was exposed to Custodial Credit Risk.

#### **NOTE 3: INVESTMENTS**

As of June 30, 2020, the District did not have any investments.

**Interest Rate Risk** - The District does not have a formal policy that limits investment maturities as a means of managing its exposure to fair value losses arising from increasing interest rates. However, NJSA 18A:20-37 limits the length of time for most investments to 397 days.

**Credit Risk** - NJSA 18A:20-37 limits District investments to those specified in the Statutes. The type of allowable investments are: Bonds of the United States of America or of the District or the local units in which the District is located; obligations of federal agencies not exceeding 397 days; Government Money Market Mutual Funds; the State of New Jersey Cash Management Plan; local government investment pools; or repurchase of fully collateralized securities.

**Concentration of Credit Risk** - The District places no limit on the amount the District may invest in any one issuer.

#### **NOTE 4: RECEIVABLES**

Receivables at June 30, 2020, consisted of Intergovernmental and other receivables. All receivables are considered collectible in full. A summary of the principal items of the receivables are as follows:

	Gov	Governmenta		
	Α	ctivities		
State aid	\$	52,893		
Federal aid		4,211		
Other		60,967		
	\$	118,071		

#### **NOTE 5: INTERFUND RECEIVABLES AND PAYABLES**

The following interfund balances remain on the balance sheet as of June 30, 2020:

	Interfund		Interfund	
	Receivable		P	ayable
General fund	\$	732		
Unemployment compensation fund		2,878		
Agency fund			\$	3,610
	\$	3,610	\$	3,610

#### **NOTE 6: CAPITAL ASSETS**

Capital asset activity for the year ended June 30, 2020, was as follows:

		Balance					Balance
	J	uly 1, 2019	A	dditions	Disposals	Ju	ne 30, 2020
Governmental activities:		_					_
Building & building improvements	\$	6,309,344	\$	94,806		\$	6,404,150
Machinery & equipment		396,254					396,254
Totals at historical cost		6,705,598		94,806			6,800,404
Less: accumulated depreciation for							
Building & building improvements		2,911,988		141,260			3,053,248
Machinery & equipment		358,743		4,732			363,475
Total accumulated depreciation		3,270,731		145,992			3,416,723
Governmental activities capital							
assets, net	\$	3,434,867	\$	(51,186)		\$	3,383,681

Depreciation was charged as an unallocated expense since it could not be specifically identified to one program/function for Governmental Activities.

#### NOTE 7: GENERAL LONG-TERM DEBT

Bonds are authorized in accordance with State law by the voters of the District through referendums. All bonds are retired in serial installments within the statutory period of usefulness. Bonds issued by the Board are General Obligation Bonds.

#### **Long-Term Obligation Activity**

Changes in long-term obligations for the fiscal year ended June 30, 2020, are as follows:

	E	Balance					E	Balance	Due Within
	Jul	ly 1, 2019	Α	dditions	Ded	uctions	Jun	e 30, 2020	One Year
Compensated									
absences	\$	114,182	\$	16,641	\$	980	\$	129,843	
	\$	114,182	\$	16,641	\$	980	\$	129,843	None

#### NOTE 7: GENERAL LONG-TERM DEBT (CONTINUED)

#### **Bonds Payable**

During the year ended June 30, 2020, the Board had no bonds issued or outstanding.

#### **Bonds Authorized but Not Issued**

As of June 30, 2020, the Board had no authorized but not issued debt.

#### **NOTE 8: PENSION FUNDS**

**Description of Plans** - All required employees of the District are covered by either the Public Employees' Retirement System, (PERS) or the Teachers' Pension and Annuity Fund (TPAF), cost-sharing, multiple-employer defined benefit pension plans, which have been established by state statute and is administered by the New Jersey Division of Pension and Benefits (Division).

**Description of Plans (Continued)** - According to the State of New Jersey Administrative Code, all obligations of both Systems will be assumed by the State of New Jersey should the Systems terminate. The Division issues a publicly available financial report that includes the financial statements and required supplementary information for the Public Employees' Retirement System and the Teachers' Pension and Annuity Fund. These reports may be obtained by writing to the Division of Pensions and Benefits, P.O. Box 295, Trenton, New Jersey 08625-0295 or can be accessed on the internet at: <a href="http://www.state.nj.us/treasury/pensions/financial-reports.shtml">http://www.state.nj.us/treasury/pensions/financial-reports.shtml</a>.

**Teachers' Pension and Annuity Fund (TPAF)** - The Teachers' Pension and Annuity Fund was established as of January 1, 1955, under the provisions of NJSA 18A:66 to provide retirement benefits, death, disability and medical benefits to certain qualified members. The Teachers' Pension and Annuity Fund is considered a cost-sharing, multiple-employer plan with a special funding situation, as under current statute, all employer contributions are made by the State of New Jersey on behalf of the District and the system's other related non-contributing employers. Membership is mandatory for substantially all teachers or members of the professional staff certified by the State Board of Examiners and employees of the Department of Education who have titles that are unclassified, professional, and certified.

**Public Employees' Retirement System (PERS)** - The Public Employees' Retirement System (PERS) was established as of January 1, 1955, under the provisions of NJSA 43:15A to provide retirement, death, disability, and medical benefits to certain qualified members. The Public Employees' Retirement System is a cost-sharing, multiple-employer plan. Membership is mandatory for substantially all full-time employees of the State of New Jersey or any county, municipality, school district or public agency, provided the employee is not required to be a member of another state-administered retirement system or other state or local jurisdiction.

**Funding Policy** - The contribution policy is set by NJSA 43:15A, Chapter 62, P.L. of 1994, Chapter 115, P.L. of 1997, and NJSA 18:66 and requires contributions by active members and contributing employers. Plan member and employer contributions may be amended by State of New Jersey legislation. The TPAF and the PERS provide for 7.5% of employees' annual compensation as defined. Employers are required to contribute at an actuarially determined rate in the PERS. The actuarially determined contribution includes funding for, cost-of-living adjustments, non-contributory death benefits, and post-retirement medical premiums. The

#### NOTE 8: PENSION FUNDS (CONTINUED)

**Funding Policy (Continued)** - District's contributions to the PERS for the years ending June 30, 2020, 2019, and 2018, were \$42,965, \$50,364, and \$49,984, respectively, equal to the required contributions for each year.

During the fiscal year ended June 30, 2020, the State of New Jersey contributed \$736,807 to the TPAF for normal and post-retirement benefits on behalf of the District. Also, in accordance with NJSA 18A:66-66 the State of New Jersey reimbursed the District \$206,181 for the TPAF members, as calculated on their base salaries. These amounts have been included in the financial statements, and the combining and individual fund and account group statements, and schedules, as revenues and expenditures, in accordance with GASB 27.

The District's total payroll for the years ended June 30, 2020, 2019, and 2018, was \$3,424,307, \$3,350,177, and \$3,166,429, respectively. Covered payroll was \$313,998, \$317,319, and \$355,578, for the PERS and \$2,814,530, \$2,854,885, and \$2,589,541, for the TPAF for the same years.

For the year ended June 30, 2020, the District recognized pension expense of (\$62,864). At June 30, 2020, the District reported deferred outflows of resources and deferred inflows of resources related to the PERS from the following sources:

	Deferred Outflows o Resources	
Changes of assumptions		\$ 268,193
Net difference between expected and actual experience		11,762
Net difference between projected and actual earning		
on pension plan investments		23,665
Changes in proportion and differences between District		
contributions and proportionate share of contributions		155,060
Employer contributions subsequent to the measurement date	\$ 42,96	5
	\$ 42,96	5 \$ 458,680

\$42,965 reported as deferred outflows of resources related to pensions resulting from School District project contributions subsequent to the measurement date will be recognized as a reduction of the net pension liability in the year ended June 30, 20. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to pensions will be recognized in pension expense as follows:

#### NOTE 8: PENSION FUNDS (CONTINUED)

#### **Funding Policy (Continued)**

Year Ended	
June 30,	Amount
2021	\$ (95,226)
2022	(166,513)
2023	(129,672)
2024	(60,760)
2025	(6,509)
Thereafter	None
	\$ (458,680)

Additional Information – Collective balances at June 30, 2018 and 2019, are as follows:

	June 30, 2018	June 30, 2019
Collective deferred outflows of resources	\$ 4,684,852,302	\$ 3,149,522,618
Collective deferred inflows of resources	7,646,736,226	7,645,087,574
Collective net pension liability	19,689,501,539	18,018,482,972
District's proportion	0.0050633500%	0.0044170618%

**Defined Contribution Retirement Program** - The Defined Contribution Retirement Program (DCRP) is a cost-sharing, multiple-employer defined contribution pension fund which was established on July 1, 2007, under provisions of Chapter 92, P.L. 2007 and Chapter 103, P.L. 2007 (NJAC 43:15C-1 et seq.). The DCRP provides eligible members, and their beneficiaries, with a tax-sheltered, defined contribution retirement benefit, along with life insurance and disability coverage. Vesting and benefit provision are established by NJSA 43:15C-1 et seq.

The contribution requirements of plan members are determined by State statute. In accordance with Chapter 92, P.L. 2007 and Chapter 103, P.L. 2007, plan members are required to contribute 5.5% of their annual covered salary. The State Treasurer has the right, under the current law, to make temporary reductions in member rates based on the existence of surplus normal rate when such surplus pension assets no longer exist. In addition to the employee contributions, the School District's contributes amounts for each pay period to Prudential Financial, not later than the fifth business day after the date on which the employee is paid for that pay period. The School District's contributions for the years ending June 30, 2020, 2019, and 2018, were \$5,245, \$4,122, and \$2,338 for covered employees.

#### **NOTE 9: POSTEMPLOYMENT BENEFITS**

The State of New Jersey Provides employer-paid coverage to members of the TPAF who retire from a board of education or county college with 25 year of service or on a disability retirement. Under the provision of Chapter 126, P.L. 1992, the State also provides employer-paid coverage to members of PERS and Alternate Benefits Program (ABP) who retire from a board of education or county college with 25 years of service or on a disability retirement if the member's employer does not provide this coverage. Certain local participating employers also provide

#### NOTE 9: POSTEMPLOYMENT BENEFITS (CONTINUED)

post-retirement medical coverage to their employees. Retirees who are not eligible for employer paid health coverage at retirement can continue in the program if their employer participates in this program or if they are participating in the health benefits plan of their former employer and are enrolled in Medicare Parts A and B by paying the cost of the insurance for themselves and their covered dependents. In Fiscal Year 2019, the State paid PRM benefits for 153,893 State and local retirees.

The State funds post-retirement medical benefits on a "pay-as-you-go" basis, which means that the State does not pre-fund, or otherwise establish a reserve or other pool of assets against the PRM expenses that the State may incur in future years. For Fiscal Year 2019, the State contributed \$1.908 billion to pay for pay-as-you-go PRM benefit costs incurred by covered retirees. The State's "pay-as-you-go" contributions have remained consistent with Fiscal Year 2018 amounts. The State has appropriated \$1.612 billion in Fiscal Year 2020 as the State's contribution to fund pay-as-you-go PRM costs.

In accordance with the provisions of GASB Statement No. 75, Accounting and Financial Reporting for Postemployment Benefits Other Than Pensions, the State is required to quantify and disclose its obligations to pay Other Postemployment Benefits (OPEB) to retired plan members. This new standard supersedes the previously issued guidance, GASB Statement No. 45, Accounting and Financial Reporting for Postemployment Benefits Other Than Pensions, effective for Fiscal Year 2018. The State is now required to accrue a liability in all instances where statutory language names the State as the legal obligor for benefit payments. The Fiscal Year 2019 total State OPEB liability to provide these benefits is \$76.0 billion, a decrease of \$14.5 billion or 16 percent from the \$90.5 billion liability recorded in Fiscal Year 2018.

The School Employees Health Benefits Program (SEHBP) Act is found in New Jersey Statutes Annotated, Title 52, Article 17.25 et seq. Rules governing the operation and administration of the program are found in Title 17, Chapter 9 of the New Jersey Administrative Code.

No assets are accumulated in a trust that meets the criteria in paragraph 4 of GASBS No. 75.

#### **Total Non-Employer OPEB Liability**

The State of New Jersey, a nonemployer contributing entity, is the only entity that has a legal obligation to make employer contributions to OPEB for qualified retired PERS and TPAF participants. The School District's proportionate share percentage determined under paragraphs 193 and 203 through 205 of GASBS No. 75 is zero percent. Accordingly, the School District did not recognize any portion of the collective net OPEB liability on the Statement of Net Position. Accordingly, the following OPEB liability note information is reported at the State's level and is not specific to the Board of Education/Board of Trustees. The State's proportionate share of the net OPEB liability associated with the School District as of June 30, 2020, was \$12,201,966. Since the OPEB liability associated with the School District is 100% attributable to the State, the OPEB liability will be referred to as the total non-employer OPEB liability. Note that actual numbers will be published in the NJ State's CAFR at: <a href="https://www.state.nj.us/treasury/pensions/gasb-notices.shtml">https://www.state.nj.us/treasury/pensions/gasb-notices.shtml</a>.

#### NOTE 9: POSTEMPLOYMENT BENEFITS (CONTINUED)

#### Total Non-Employer OPEB Liability (Continued)

Actuarial assumptions and other imputes. The total OPEB liability in the June 30, 2019, actuarial valuation reported by the State in the State's most recently issued CAFR was determined using the following actuarial assumptions and other inputs, applied to all periods included in the measurement, unless otherwise specified.

Inflation 2.50%

Salary increases Differs by pension group (e.g. - PERS, TPAF)

See Actuarial Assumptions in the Notes to Required Supplementary Information - Note 4

Discount rate 3.50%

The discount rate was based on the Bond Buyer General Obligation 20-Bond Municipal Bond index.

Preretirement mortality rates were based on the Pub-2010 Healthy "Teachers" (TPAF/ABP), "General" (PERS), and "Safety" (PFRS) classification headcount-weighted mortality table with fully generational mortality improvement projections from the central year using Scale MP-2019. Postretirement mortality rates were based on the Pub-2010 "General" classification headcount-weighted mortality table with fully generational mortality improvement projections from the central year using Scale MP-2019. Disability mortality was based on the Pub-2010 "General" classification headcount-weighted disabled mortality table with fully generational mortality improvement projections from the central year using Scale MP-2019.

The actuarial assumptions used in the June 30, 2018, valuation were based on the results of actuarial experience studies for the periods July 1, 2015 - June 30, 2018, July 1, 2014 - June 30, 2018, and July 1, 2013 - June 30, 2018 for TPAF and PERS, respectively.

The below table summarizes the changes in the Total OPEB liability reported by the State of New Jersey:

#### NOTE 9: POSTEMPLOYMENT BENEFITS (CONTINUED)

#### **Total Non-Employer OPEB Liability (Continued)**

Balance at beginning of measurement period	Total OPEB Liability \$ 46,110,832,982
Changes for the year:     Service cost     Interest     Changes of benefit terms     Differences between expected and actual experience     Changes in assumptions or other inputs     Contributions - Member     Benefit payments	1,734,404,850 1,827,787,206 - (7,323,140,818) 622,184,027 37,971,171 (1,280,958,373)
Net changes	(4,381,751,937)
Balance at end of measurement period	\$ 41,729,081,045

There were no changes in benefit terms from 2018 to 2019.

Changes in assumptions and other inputs reflect a change in the discount rate from 3.58% in 2017 to 3.87% in 2018 to 3.50% in 2019.

Sensitivity of the Total Non-Employer OPEB Liability to Changes in the Discount Rate - The State's proportionate share of the total non-employer OPEB liability as of June 30, 2019, associated with the School District using a discount rate of 3.50%, as well as using a discount rate that is 1-percent-point lower or 1-percent-point higher than the current discount rate.

	 2.50%	 3.50%	 4.50%
Total OPEB Liability (School Retirees)	\$ 13,245,736	\$ 12,201,966	\$ 10,443,780

Sensitivity of the Total Non-Employer OPEB Liability to Changes in Healthcare Cost Trend Rates - The State's proportionate share of the total non-employer OPEB liability as of June 30, 2019, associated with the School District, using a healthcare cost trend rates that are 1-percentage-point lower or 1-percentage-point higher than the current healthcare cost trend rates.

		Healthcare Cost	
	1% Decrease	Trend Rates	1% Increase
Total OPEB Liability (School Retirees)	\$ 10,053,876	\$ 12,201,966	\$ 15,045,596

#### NOTE 9: POSTEMPLOYMENT BENEFITS (CONTINUED)

### Sensitivity of the Total Non-Employer OPEB Liability to Changes in Healthcare Cost Trend Rates (Continued)

Additional information – Collective balances at June 30, 2019 and 2018, are as follows:

	June 30, 2019	June 30, 2018
Collective deferred outflows of resources	\$ 1,921,145,183	\$ 1,377,313,892
Collective deferred inflows of resources	20,587,639,826	16,189,378,926
Collective OPEB Expense	1,015,664,874	2,129,660,368
District's proportion	0.03%	0.03%

### OPEB Expense and Deferred Outflows of Resources and Deferred Inflows of Resources Related to OPEB

For the fiscal year ended June 30, 2020, the Board of Education recognized \$72,920 in OPEB expense and revenue, in the Government-wide financial statements, for the State's proportionate share of the OPEB Plan's OPEB expense associated with the School District. This expense and revenue was based on the OPEB Plan's June 30, 2019, measurement date.

In accordance with GASBS No. 75, the School District's proportionate share of the OPEB liability is zero. As such, there is no recognition of the allocation of proportionate share of deferred outflows of resources and deferred inflows of resources. At June 30, 2020, the State reported deferred outflows of resources and deferred inflows of resources related to retired school employee's OPEB from the following sources:

	Deferred Outflows of Resources	Deferred Inflows of Resources
Differences between expected and actual experience Changes of assumptions or other inputs		\$ (10,484,965,300) (8,481,529,343)
Total	None	\$ (18,966,494,643)

Amounts reported as deferred outflows of resources and deferred inflows of resources related to retired school employee's OPEB will be recognized in OPEB expense as follows:

Year Ended June 30,	
2020	\$ (2,546,527,182)
2021	(2,546,527,182)
2022	(2,546,527,182)
2023	(2,546,527,182)
2024	(2,546,527,182)
Thereafter	 (6,233,858,733)
	\$ (18,966,494,643)

#### **NOTE 10: DEFERRED COMPENSATION**

The Board offers its employees a choice of various deferred compensation plans created in accordance with Internal Revenue Code Section 403(b). The plans, which are administered by the entities listed below, permit participants to defer a portion of their salary until future years. Amounts deferred under the plans are not available to employees until termination, retirement, death or unforeseeable emergency. The plan administrators are as follows:

Edward Jones Lincoln Investment Planning, Inc.

Life of South West ING/Reliastar

#### **NOTE 11: COMPENSATED ABSENCES**

The District accounts for compensated absences (e.g., unused vacation, sick leave) as directed by Governmental Accounting Standards Board Statement No. 16 (GASBS 16), "Accounting for Compensated Absences." A liability for compensated absences attributable to services already rendered and that are not contingent on a specific event that is outside the control of the employer and employee, is accrued as the employees earn the rights to the benefits.

District employees are granted varying amounts of vacation and sick leave in accordance with the District's personnel policy and negotiated agreements with the various employee unions.

The liability for vested compensated absences is recorded in the District-wide *Statement of Net Position*. The current portion of the compensated absence balance is not considered material to the Governmental Funds total liabilities and, is therefore, not shown separately from the amount due in more than one year.

#### **NOTE 12: LABOR CONTRACTS**

As of June 30, 2020, the District has a total of approximately 75 employees. Of this total, approximately 36 employees are represented by the Westville Education Association whose union agreement expires on June 30, 2020.

#### **NOTE 13: RISK MANAGEMENT**

The District is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; errors and omissions; injuries to employees; and natural disasters.

#### **Property and Liability Insurance:**

The District maintains commercial insurance coverage for property, liability, student accidents, and surety bonds. A complete schedule of insurance coverage can be found in the Statistical Section of this Comprehensive Annual Financial Report. Any potential liability of the District, with respect to loss claims, would be equal to the deductibles associated with policies and events which may exceed coverage limits. There have been no significant reductions in insurance coverage amounts.

#### **New Jersey Unemployment Compensation Insurance:**

The District has elected to fund its New Jersey Unemployment Compensation Insurance under the "Benefit Reimbursement Method." Under this plan, the District is required to reimburse the New Jersey Unemployment Trust Fund for benefits paid to its former employees and charged to

#### NOTE 13: RISK MANAGEMENT (CONTINUED)

#### **New Jersey Unemployment Compensation Insurance (Continued):**

its account with the State. This District is billed quarterly for amounts due to the State. The following is a summary of District contributions, employee contributions, reimbursements to the State for benefits paid, and the ending balance of the District's expendable trust fund for the current and previous two years:

Year Ended	Inte	erest	District	Er	nployee	A	∖mount	Ε	nding
June 30,	Contributions		Contribution	Contribution		Re	imbursed	В	alance
2020	\$	29		\$	10,284	\$	18,322	\$	3,773
2019		33			5,386				11,782
2018		7			5,246		546		6,363

#### NOTE 14: CAPITAL RESERVE ACCOUNT

A capital reserve account was established by the Westville Board of Education by inclusion of \$65,713 in the original 2007-2008 annual capital outlay budget, for the accumulation of funds, for use as capital outlay expenditures in subsequent fiscal years. The capital reserve account is maintained in the General Fund and its activity is included in the General Fund annual budget.

Funds placed in the capital reserve account are restricted to capital projects in the District's approved Long Range Facilities Plan (LRFP). Upon submission of the LRFP to the department, a district may increase the balance in the capital reserve by appropriating funds in the annual General Fund Budget certified for taxes or by transfer by Board resolution at year-end of any unanticipated revenue or unexpended line-item appropriation amounts, or both. A district may also appropriate additional amounts when the express approval of the voters has been obtained either by a separate proposal at budget time or by a special question at one of the four special elections authorized pursuant to NJSA 19:60-2. Pursuant to NJAC 6A:23A-14.1(g), the balance in the account cannot at any time exceed the local support costs of uncompleted capital projects in its approved LRFP.

The activity of the capital reserve for the July 1, 2019 to June 30, 2020, fiscal year is as follows:

Beginning balance - July 1, 2019	\$ 403,983
Interest earnings	2,072
Deposits approved by resolution	400,000
Ending balance - June 30, 2020	\$ 806,055

#### NOTE 15: FUND BALANCE APPROPRIATED

Restrictions of fund balances of Governmental Funds are established to either (1) satisfy legal covenants that require a portion of the fund balance to be segregated or (2) identify the portion of the fund balance that is not appropriate for future expenditures.

The District follows the State of New Jersey's minimum fund balance policy for New Jersey Public School Districts (NJSA 18A:7F-7). Pursuant to that policy, an undesignated fund balance of 2% of the general fund budget or \$250,000, whichever is greater may be maintained.

#### NOTE 15: FUND BALANCE APPROPRIATED (CONTINUED)

Specific classifications of fund balance are summarized below:

#### Restricted

General Fund - In accordance with NJSA 18A:7F-7, \$1,162,200 is restricted as excess surplus (\$617,821 of the total restricted amount has been appropriated and included as anticipated revenue for the year ending June 30, 2021).

#### **Assigned**

General Fund - The District has appropriated and included as an anticipated revenue for the year ending June 30, 2021, \$2,610 of General Fund balance as of June 30, 2020. As of June 30, 2020, the District had \$51,992 of encumbrances outstanding for purchase orders and contracts signed by the District, but not completed, as of the close of the fiscal year.

#### Unassigned

General Fund - As of June 30, 2020, (\$9,458) of fund balance was unassigned.

Special Revenue Fund - As of June 30, 2020, the fund balance was a deficit of \$8,965.

#### **NOTE 16: CALCULATION OF EXCESS SURPLUS**

The designation of Reserve Fund Balance - Excess surplus is a required calculation pursuant NJSA 18A:7F-7, as amended. New Jersey School Districts are required to reserve General Fund, fund balance at the fiscal year-end of June 30 if they did not appropriate a required minimum amount as budgeted fund balance in their subsequent years' budget. The excess fund balance at June 30, 2020, is \$1,162,200.

#### **NOTE 17: DEFICIT FUND BALANCES**

The District has a deficit fund balance of \$9,458 in the General Fund and \$8,965 in the Special Revenue Fund as of June 30, 2020, as reported in the fund statements (modified accrual basis). NJSA 18A:22-44.2 provides that in the event a state school aid payment is not made until the following school budget year, districts must record the delayed one or more June state aid payments as revenue, for budget purposes only, in the current school budget year. The bill provides legal authority for school districts to recognize this revenue in the current budget year. For intergovernmental transactions, GASB Statement No. 33 requires that recognition (revenue, expenditure, asset, liability) should be in symmetry, i.e., if one government recognizes an asset, the other government recognizes a liability. Since the state is recording the June state aid payment(s) in the subsequent fiscal year, the School District cannot recognize the June state aid payment(s) on the GAAP financial statements until the year the State records the payable. Due to the timing difference of recording the June state aid payment(s), the Special Revenue Fund balance deficit does not alone indicate that the District is facing financial difficulties.

#### **NOTE 18: CONTINGENT LIABILITIES**

The District participates in federal and state assisted grant programs. These programs are subject to program compliance audits by the grantors or their representatives. The District is potentially liable for expenditures which may be disallowed pursuant to the terms of these grant

#### NOTE 18: CONTINGENT LIABILITIES (CONTINUED)

programs. Management is not aware of any material items of noncompliance which would result in the disallowance of program expenditures.

It is the opinion of the administration and legal counsel, that there exists no litigation or contingent liability that may be pending against the Westville School District that would have a material or adverse effect on the Board or the financial position of the District.

#### **NOTE 19: ECONOMIC DEPENDENCY**

The District is heavily reliant on state aid and local tax levy to fund the District's operations. State sources accounted for approximately 56% of the District's 2019-2020 General Fund revenue, while local tax levy accounted for approximately 41%.

#### **NOTE 20: TAX ABATEMENTS**

As defined by the Governmental Accounting Standards Board (GASB), a tax abatement is an agreement between a government and an individual or entity in which the government promises to forgo tax revenues and the individual or entity promises to subsequently take a specific action that contributes to economic development or otherwise benefits the government or its citizens. School districts are not authorized by New Jersey statute to enter into tax abatement agreements. However, the county or municipality in which the school district is situated may have entered into tax abatement agreements, and that potential must be disclosed in these financial statements. If the county or municipality entered into tax abatement agreements, those agreements will not directly affect the school district's local tax revenue because NJSA 54:4-75 and NJSA 54:4-76 require that amounts so forgiven must effectively be recouped from other taxpayers and remitted to the school district.

For a local school district Board of Education or board of school estimate that has elected to raise their minimum tax levy using the required local share provisions at NJSA 18A:7F-5(b), the loss of revenue resulting from the municipality or county having entered into a tax abatement agreement is indeterminate due to the complex nature of the calculation of required local share performed by the New Jersey Department of Education based upon district property value and wealth.

The Borough of Westville entered into tax abatement agreements under the provision of NJSA 40A:21-1 et seq. "The Five-Year Exemption and Abatement Law" for the fiscal year ended December 31, 2019, property taxes abated by the Borough under this law totaled \$3,976. The following is a summary of the agreements:

• An abatement of 25.14% to two entities for home improvement exemptions as defined in the statute. The total of the abatements amounted to \$4,156.

#### **NOTE 21: SUBSEQUENT EVENTS**

Management has reviewed and evaluated all events and transactions that occurred between June 30, 2020 and January 12, 2021, the date that the financial statements were available to be issued. As a result of the spread of the COVID-19 coronavirus, economic uncertainties have arisen which are likely to negatively impact the collection of certain anticipated revenues, such as interest, food service revenues, and child-care fees. Other financial impact could occur though such potential impact is unknown at this time.

#### **REQUIRED SUPPLEMENTARY INFORMATION - PART II**

#### **BUDGETARY COMPARISON SCHEDULES**

### WESTVILLE SCHOOL DISTRICT Budgetary Comparison Schedule General Fund For the Fiscal Year Ended June 30, 2020

	Original Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual
REVENUES:					
Local sources:					
Local tax levy	\$ 2,801,150		\$ 2,801,150	\$ 2,801,150	
Tuition from individuals	10,000		10,000	4,030	\$ (5,970)
Tuition from other LEA's within the state	16,200		16,200	93,731	77,531
Interest earned on capital reserve funds				2,071	2,071
Miscellaneous	2,999		2,999	42,499	39,500
Total - local sources	2,830,349		2,830,349	2,943,481	113,132
State sources:					
Categorical transportation aid	28,684		28,684	28,684	
Categorical special education aid	183,022		183,022	183,022	
Equalization aid	2,509,203		2,509,203	2,509,203	
Categorical security aid	124,456		124,456	124,456	
TPAF post-retirement medical (on-behalf/non-budgeted)				199,241	199,241
TPAF pensions contributions (on-behalf/non-budgeted)				537,064	537,064
TPAF long term disability (on-behalf/non-budgeted) Reimbursed TPAF Social Security contributions				502	502
(non-budgeted)				206,181	206,181
Total - state sources	2,845,365		2,845,365	3,788,353	942,988
Federal sources:					
Medicaid reimbursement	22,792		22,792	16,979	(5,813)
Total revenues	\$ 5,698,506		\$ 5,698,506	\$ 6,748,813	\$ 1,050,307

## WESTVILLE SCHOOL DISTRICT Budgetary Comparison Schedule General Fund For the Fiscal Year Ended June 30, 2020

	Original Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual
EXPENDITURES:					
Current expense:					
Regular programs - instruction:					
Pre-school - salaries of teachers		\$ 4,386	\$ 4,386	\$ 4,383	\$ 3
Kindergarten - salaries of teachers	\$ 270,306	6,673	276,979	276,566	413
Grades 1-5 - salaries of teachers	1,134,984	27,068	1,162,052	1,109,835	52,217
Grades 6-8 - salaries of teachers	211,935	90	212,025	184,103	27,922
Regular programs - home instruction:					
Salaries of teachers	10,000	(6,222)	3,778	3,590	188
Purchased professional/educational services		7,496	7,496	6,496	1,000
Regular programs - undistributed instruction:					
Other salaries for instruction	84,167	17,956	102,123	101,956	167
Purchased professional/educational services	40,000	(35,241)	4,759	4,759	
Other purchased services	20,000	(19,661)	339		339
General supplies	90,600	11,455	102,055	96,563	5,492
Textbooks	14,000	(14,000)			
Total regular programs - instruction	1,875,992		1,875,992	1,788,251	87,741
Special education instruction:					
Learning and/or language disabilities:					
Salaries of teachers	163,880	(18,961)	144,919	144,366	553
Other salaries for instruction	35,328	4,324	39,652	39,648	4
General supplies	1,500		1,500	675	825
Total learning and/or language disabilities	200,708	(14,637)	186,071	184,689	1,382

## WESTVILLE SCHOOL DISTRICT Budgetary Comparison Schedule General Fund

For the Fiscal Year Ended June 30, 2020

	Original Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual
Special education instruction: Behavioral disabilities:					
Salaries of teachers	64,770	1,000	65,770	65,386	384
Total behavioral disabilities	64,770	1,000	65,770	65,386	384
Resource room/resource center:					
Salaries of teachers	240,965	1,000	241,965	237,402	4,563
Other salaries for instruction	102,005	(13,096)	88,909	83,171	5,738
General supplies	750		750	282	468
Total resource room/resource center	343,720	(12,096)	331,624	320,855	10,769
Preschool disabilities - part-time:					
Salaries of teachers	85,065	2,225	87,290	87,202	88
Other salaries for instruction	24,231	(2,025)	22,206	6,829	15,377
General supplies	1,000		1,000	466	534
Total preschool disabilities - part-time	110,296	200	110,496	94,497	15,999
Home Instruction:					
Purchased professional/educational services		2,816	2,816	2,816	
Total special education - instruction	719,494	(22,717)	696,777	668,243	28,534
Basic skills/remedial instruction:					
Salaries of teachers	86,940	(45)	86,895	84,662	2,233
General supplies	500	635	1,135	1,133	2
Total basic skills/remedial instruction	87,440	590	88,030	85,795	2,235
Bilingual education:					
General supplies	500	(460)	40		40
Total bilingual education	500	(460)	40		40

#### WESTVILLE SCHOOL DISTRICT Budgetary Comparison Schedule General Fund

For the Fiscal Year Ended June 30, 2020

	Original Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual
School-spon. cocurricular activities - instruction:	Buugot	Transisio	Baagot	7101441	Tillar to 7 totaar
Salaries	21,000	(1,230)	19,770	13,685	6,085
Other purchased services	5,000	,	5,000	112	4,888
General supplies	750		750	435	315
Other objects	250	1,230	1,480	1,480	
Total school-spon. cocurricular activities - instruction	27,000		27,000	15,712	11,288
Total instructions	2,710,426	(22,587)	2,687,839	2,558,001	129,838
Undistributed expenditures - instruction:					
Tuition to other LEA's within the state - regular	65,000		65,000	17,357	47,643
Tuition to other LEA's within the state - special	45,000		45,000		45,000
Tuition to CSSD & regional day schools	230,000		230,000	195,059	34,941
Tuition to private schools for the disabled - within state	70,000		70,000	11,847	58,153
Total undistributed expenditures - instruction	410,000	- -	410,000	224,263	185,737
Undistributed expenditures - attendance & social work:					
Salaries	20,868		20,868	20,868	
Purchased professional - technical services	15,000		15,000	2,166	12,834
Total undistributed expenditures - attendance & social work	35,868	- -	35,868	23,034	12,834
Undistributed expenditures - health services:					
Salaries	64,070	(45)	64,025	63,024	1,001
Purchased professional - technical services	500	185 <sup>°</sup>	685	682	3
Supplies and materials	1,000	(165)	835	761	74
Other objects		` 25 <sup>°</sup>	25	25	
Total undistributed expenditures - health services	65,570		65,570	64,492	1,078

	Original Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual
Undistributed expenditures - speech, OT, PT & related services: Salaries Purchased professional - educational services Supplies and materials	195,110 500	12,036 10,301 250	207,146 10,301 750	203,008 10,296 746	4,138 5 4
Total undistributed expenditures - speech, OT, PT & related services	195,610	22,587	218,197	214,050	4,147
Undistributed expenditures - child study team: Salaries of other professional staff Purchased professional - educational services Purchased professional - technical services Supplies and materials	83,315 175,000 100,000 750	2,275 (2,276)	85,590 172,724 100,000 750	85,590 143,814 3,874	28,910 96,126 750
Total undistributed expenditures - child study team	359,065	(1)	359,064	233,278	125,786
Undistributed expenditures - improvement of inst. services: Purchased professional - educational services Other purchased services Supplies and materials	70,000 5,000 5,000		70,000 5,000 5,000	7,780 4,313	62,220 5,000 687
Total undistributed expenditures - improvement of inst. services	80,000		80,000	12,093	67,907

	Original Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual		
Undist. expend edu. media serv./school library:	Buagot	Transfero	Budgot	7 totadi	Timal to Atotaan		
Salaries of technology coordinators	54,308	1	54,309	54,308	1		
Other purchased services	5,000		5,000	, , , , , ,	5,000		
Supplies and materials	750		750	101	649		
Total undist. expend edu. media serv./school library	60,058	1	60,059	54,409	5,650		
Undist. expend instructional staff training							
Purchased professional - educational services	1,000		1,000		1,000		
Other purchased services	1,000		1,000	872	128		
Total undist. expend instructional staff training	2,000	_	2,000	872	1,128		
Undist. expend supp. serv general administration:							
Salaries	23,868		23,868	23,868			
Legal services	10,000	4,700	14,700	14,694	6		
Audit fees	13,000		13,000	11,830	1,170		
Other purchased professional services	65,000	(4,700)	60,300	37,795	22,505		
Purchased technical services	5,000	356	5,356	5,356			
Communications/telephone	20,000		20,000	10,662	9,338		
Other purchased services	5,500	(356)	5,144		5,144		
BOE - other purchased services	500		500		500		
Miscellaneous purchased services	6,000		6,000	3,099	2,901		
General supplies	500		500		500		
Miscellaneous expenditures	500		500		500		
BOE membership dues and fees	3,500		3,500	3,286	214		
Total undist. expend supp. serv general administration	153,368		153,368	110,590	42,778		

	Original Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual
Undist. expend supp. serv school administration:					
Salaries of principals/asst. principals/program directors	127,775	5,000	132,775	132,775	
Salaries of secretarial and clerical assistants	60,970	(3,910)	57,060	57,050	10
Other purchased services	6,500	(1,781)	4,719	777	3,942
Supplies and materials	2,500	(863)	1,637	1,633	4
Other objects	1,500	1,554	3,054	3,054	
Total undist. expend supp. serv school administration	199,245		199,245	195,289	3,956
Undist. expend central services:					
Salaries	34,000	280	34,280	34,280	
Purchased professional services	50,000	(864)	49,136	49,135	1
Purchased technical services	5,000	3,064	8,064	8,064	
Miscellaneous purchased services	5,000	(2,712)	2,288	375	1,913
Supplies and materials	500	107	607	490	117
Other objects		125	125	125	
Total undist. expend central services	94,500		94,500	92,469	2,031
Undist. expend required maintenance for school facilities:					
Cleaning, repair, and maintenance services	40,000	400	40,400	39,079	1,321
General supplies	5,000		5,000	,	5,000
Miscellaneous expenditures	750		750	385	365
Total undist. expend - required maintenance for school facilities	45,750	400	46,150	39,464	6,686

	Original Budget Budget Transfer		Final Budget	Actual	Variance Final to Actual
Undist. expend custodial services:			<u>_</u>		
Salaries	116,105	285	116,390	96,871	19,519
Cleaning, repair, and maintenance services	25,000	(10,860)	14,140	4,972	9,168
Other purchased property services	3,000		3,000	1,653	1,347
Insurance	7,000	40	7,040	7,039	1
General supplies	12,000	14,362	26,362	25,614	748
Energy (natural gas)	100,000	(62,642)	37,358	6,439	30,919
Energy (electricity)	10,000	58,000	68,000	60,416	7,584
Salaries of non-instructional aides	30,000	(85)	29,915	23,287	6,628
Total undist. expend custodial services	303,105	(900)	302,205	226,291	75,914
Undist. expend security:					
Purchased professional/technical services		500	500	500	
Total undist. expend security		500	500	500	
Undist. expend student transportation services:					
Contract services (bet. home & school) joint agreements	62,000	(3,700)	58,300	58,229	71
Contract services (sp. ed. students) joint agreements	10,000	50,630	60,630	60,627	3
Contract services (sp. ed. students) ESC's & CTSA's	112,000	(46,930)	65,070	55,676	9,394
Contract services - aid in lieu of payments	8,000	•	8,000	5,169	2,831
Total undist. expend student transportation services	192,000		192,000	179,701	12,299

# WESTVILLE SCHOOL DISTRICT Budgetary Comparison Schedule General Fund For the Fiscal Year Ended June 30, 2020

		Original	Dudmat

	Original Budget		Final	A -4l	Variance
Unallocated hanefite ampleyee hanefite:	Budget	Transfers	Budget	Actual	Final to Actual
Unallocated benefits - employee benefits: Social security contributions	60,000	398	60,398	60,398	
Other retirement contributions - PERS	55,000	(398)	54,602	48,562	6,040
Unemployment compensation	15,000	(396)	15,000	3,412	11,588
Workmen's compensation	15,000	6,500	21,500	21,118	382
Health benefits	925,000	(6,500)	918,500	793,101	125,399
Tuition reimbursement	12,000	(0,300)	12,000	12,000	123,399
Other employee benefits	20,000		20,000	2,709	17,291
Unused sick payments	20,000		20,000	2,709	20,000
Orlused slok payments	20,000		20,000		20,000
Total unallocated benefits - employee benefits	1,122,000		1,122,000	941,300	180,700
On-behalf contributions:					
On-behalf TPAF pensions contributions (non-budgeted)				537,064	(537,064)
On-behalf TPAF OPEB (post-retirement medical) contrib.				,	( , ,
(non-budgeted)				199,241	(199,241)
On-behalf TPAF long term disability (non-budgeted)				502	(502)
Reimbursed TPAF Social Security contributions					, ,
(non-budgeted)				206,181	(206,181)
Total on-behalf contributions				942,988	(942,988)
Total personal services - employee benefits	1,122,000		1,122,000	1,884,288	(762,288)
Total undistributed expenditures	3,318,139	22,587	3,340,726	3,555,083	(214,357)
·			-,- :0,: =0		<u> </u>
Total general current expense	6,028,565		6,028,565	6,113,084	(84,519)

	Original Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual
Facilities acquisitions and construction services: Construction services Assessment for debt service	221,281 18,302		221,281 18,302	123,154 18,302	98,127
Total facilities acquisitions and construction services	239,583		239,583	141,456	98,127
Total capital outlay	239,583		239,583	141,456	98,127
Transfer to charter schools	20,242		20,242	15,473	4,769
Total expenditures	6,288,390		6,288,390	6,270,013	18,377
Excess (deficiency) of revenues over (under) expenditures	(589,884)		(589,884)	478,800	1,031,930
Fund balance - July 1	1,944,057		1,944,057	1,944,057	
Fund balance - June 30	\$ 1,354,173		\$ 1,354,173	\$ 2,422,857	\$ 1,031,930

# WESTVILLE SCHOOL DISTRICT Budgetary Comparison Schedule General Fund For the Fiscal Year Ended June 30, 2020

	Original Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual
Recapitulation:					
Restricted fund balance:					
Capital reserve				\$ 806,055	5
Maintenance reserve				150,000	)
Excess surplus - designated for subsequent					
year's expenditures				617,82	1
Excess surplus - current year				544,379	)
Assigned fund balance:					
Designated for subsequent year's expenditures				2,610	)
Year-end encumbrances				51,992	2
Unassigned fund balance				250,000	)
				2,422,85	7
Reconciliation to governmental fund statements (GAAP):					
Last state aid payment not recognized on GAAP basis				(259,458	3)
Fund balance per Governmental Funds (GAAP)				\$ 2,163,399	<u>)</u>

# WESTVILLE SCHOOL DISTRICT Budgetary Comparison Schedule Special Revenue Fund For the Fiscal Year Ended June 30, 2020

	Original Budget	Budget Transfers	Final Budget	Actual		ariance I to Actual
REVENUES:	 			 	-	
State sources	\$ 89,652		\$ 89,652	\$ 89,334	\$	318
Federal sources	350,736		350,736	314,097		36,639
Total revenues	\$ 440,388		\$ 440,388	\$ 403,431	\$	36,957
EXPENDITURES:						
Instruction:						
Salaries of teachers	\$ 177,043		\$ 177,043	\$ 172,007	\$	5,036
Other salaries for instruction	12,402		12,402	12,402		
Purchased professional educational services	760		760	760		
Tuition	153,558		153,558	153,558		
General supplies	13,831		13,831	9,589		4,242
Other objects	 418		 418	 363		55
Total instruction	358,012		358,012	348,679		9,333
Support services:						
Salaries	11,462		11,462	942		10,520
Personal services - employee benefits	32,822		32,822	31,637		1,185
Purchased professional - educational services	29,233		29,233	19,759		9,474
Other purchased services	3,316		3,316	570		2,746
General supplies	 5,543		 5,543	 1,844		3,699
Total support services	82,376		82,376	54,752		27,624
Total expenditures	\$ 440,388		\$ 440,388	\$ 403,431	\$	36,957

#### NOTES TO THE REQUIRED SUPPLEMENTARY INFORMATION - PART II

# WESTVILLE SCHOOL DISTRICT Required Supplementary Information Budget-to-GAAP Reconciliation Note to RSI For the Fiscal Year Ended June 30, 2020

### Note A: Explanation of differences between budgetary inflows and outflows and GAAP revenues and expenditures

revenues and expenditures	General Fund			Special Revenue Fund
Sources/inflows of resources: Actual amounts (budgetary basis) "revenue" from the budgetary comparison schedule.	\$	6,748,813	\$	403,431
Difference - budget to GAAP: Grant accounting budgetary basis differs from GAAP in that encumbrances are recognized as expenditures, and the related revenue is recognized.		None		None
State aid payment recognized for GAAP purposes in the current year, previously recognized for budgetary purposes.		249,983		7,470
State aid payment recognized for budgetary purposes, not recognized for GAAP statements until the subsequent year.		(259,458)		(8,965)
Total revenues as reported on the statement of revenues, expenditures, and changes in fund balances - Governmental Funds	\$	6,739,338	\$	401,936
Uses/outflows of resources: Actual amounts (budgetary basis) "total outflows" from the budgetary comparison schedule.	\$	6,270,013	\$	403,431
Total expenditures as reported on the statement of revenues, expenditures, and changes in fund balances - Governmental Funds	\$	6,270,013	\$	403,431

#### **REQUIRED SUPPLEMENTARY INFORMATION - PART III**

SCHEDULES REL	ATED TO ACCOU	INTING AND REPO	ORTING FOR PENS	SIONS (GASB 68)

June 30, 2019

## WESTVILLE SCHOOL DISTRICT Schedule of the District's Proportionate Share of the Net Pension Liability - PERS Last Six Fiscal Years

Fiscal Year Ended June 30, 2015 June 30, 2016 June 30, 2017 June 30, 2018 June 30, 2019 June 30, 2020 0.0054802026% 0.0058094861% 0.0058598421% 0.0053955491% 0.0050633500% 0.0044170618% District's proportion of the net pension liability (asset) District's proportionate share of the net pension liability (asset) 1,026,044 1,304,113 \$ 1,735,517 1,255,998 \$ 996,949 \$ 795,888 District's covered- employee payroll 371,523 398,965 355,578 301,798 304,475 313,998 District's proportionate share of the net pension liability (asset) as a 276.17% 488.08% 253.47% percentage of its covered-employee payroll 326.87% 416.17% 327.43% Plan fiduciary net position as a percentage of the total pension liability 52.08% 47.93% 40.14% 48.10% 53.59% 56.27%

June 30, 2015

June 30, 2016

June 30, 2017

June 30, 2018

June 30, 2014

Measurement Date

# WESTVILLE SCHOOL DISTRICT Schedule of District Contributions - PERS Last Six Fiscal Years

	Fiscal Year Ended												
	Jun	June 30, 2015		June 30, 2016		June 30, 2017		June 30, 2018		June 30, 2019		June 30, 2020	
Contractually required contribution	\$	45,178	\$	49,946	\$	52,058	\$	49,984	\$	50,364	\$	42,965	
Contributions in relation to the contractually required contribution		45,178		49,946		52,058		49,984		50,364		42,965	
Contribution deficiency (excess)		None		None		None	None		None		None		
District's covered-employee payroll	\$	371,523	\$	398,965	\$	355,578	\$	301,798	\$	304,475	\$	313,998	
Contributions as a percentage of covered-employee payroll		12.16%		12.52%		14.64%		16.56%		16.54%		13.68%	
Measurement Date	Jur	ne 30, 2014	Jur	ne 30, 2015	Jun	e 30, 2016	Jun	ne 30, 2017	Jun	e 30, 2018	Jun	e 30, 2019	

# WESTVILLE SCHOOL DISTRICT Schedule of the District's Proportionate Share of the Net Pension Liability - TPAF Last Six Fiscal Years

	June 30, 2015	June 30, 2016	June 30, 2017	June 30, 2018	June 30, 2019	June 30, 2020
District's proportion of the net pension liability (asset)	0.0263434159%	0.0258683929%	0.0257305330%	0.0259434579%	0.0246702997%	0.0244531870%
District's proportionate share of the net pension liability (asset)	\$ 14,080,096	\$ 16,349,929	\$ 20,241,275	\$ 17,492,015	\$ 15,694,700	\$ 15,007,148
District's covered-employee payroll	2,521,121	2,646,972	2,589,541	2,563,270	2,762,119	2,814,530
District's proportionate share of the net pension liability (asset) as a percentage of its covered-employee payroll	558.49%	617.68%	781.65%	682.41%	568.21%	533.20%
Plan fiduciary net position as a percentage of the total pension liability	33.64%	28.71%	22.33%	25.41%	26.49%	26.95%
Measurement Date	June 30, 2014	June 30, 2015	June 30, 2016	June 30, 2017	June 30, 2018	June 30, 2019

The data in the above schedule represents the allocation of the State of New Jersey's obligation *on behalf* of the District.

The Teachers' Pension and Annuity Fund (TPAF) On-behalf Payments is a Cost Sharing, Multi-Employer Defined Benefit Plan with a Special Funding Situation - 100% Legal Obligation of the State of New Jersey (State).

Since the State is the only entity with a legal obligation, the District's proportionate share percentage determined under paragraph 48 of GASB No. 68 is zero percent. Accordingly, the District did not recognize any portion of the TPAF collective net pension liability on the Statement of Net Position (A-1). Also, on the A-1, and for the same reasons, the District did not recognize any portion of TPAF collective deferred outflows of resources and TPAF deferred inflows of resources.

### SCHEDULES RELATED TO ACCOUNTING AND REPORTING FOR POSTEMPLOYMENT BENEFITS OTHER THAN PENSIONS

### WESTVILLE SCHOOL DISTRICT Schedule of Changes in the Total OPEB Liability and Related Ratios

#### Last Three Fiscal Years

	Fiscal Year Ended								
	2018			2019		2020			
Total OPEB Liability				_		_			
Service cost	\$	656,873	\$	542,512	\$	439,864			
Interest		536,824		618,485		533,913			
Changes of benefit terms									
Differences between expected and actual experience				(2,628,657)		(2,126,616)			
Changes of assumptions or other inputs		(2,276,052)		(1,553,362)		181,932			
Member contributions		14,420		12,510		11,103			
Benefit payments		(391,597)		(361,957)		(374,564)			
Net change in total OPEB liability		(1,459,532)		(3,370,469)		(1,334,368)			
Total OPEB liability - beginning		18,366,335		16,906,803		13,536,334			
Total OPEB liability - ending	\$	16,906,803	\$	13,536,334	\$	12,201,966			
Covered employee payroll	\$	2,865,068	\$	3,066,594	\$	3,128,528			
Total OPEB liability as a percentage of covered employee payroll		590.10%		441.41%		390.02%			

#### **Notes to Schedule:**

Changes of benefit terms:

There were no changes in benefit terms during the year.

Changes of assumptions:

Changes of assumptions and other inputs reflect the effects of changes in the discount rate each period. The following is the discount rate used in the period:

2018	3.58%
2019	3.87%
2020	3.58%

NOTES TO THE REQUIRED SUPPLEMENTARY INFORMATION - PART
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### WESTVILLE SCHOOL DISTRICT NOTES TO THE REQUIRED SUPPLEMENTARY INFORMATION JUNE 30, 2020

#### **NOTES RELATED TO PENSION BENEFITS**

#### **NOTE 1: CONTRIBUTIONS**

The contribution policy for the PERS is set by NJSA 15A and requires contributions by active members and contributing employers. The District's contribution amount was based on an actuarially determined rate which includes the normal cost and unfunded accrued liability.

#### **NOTE 2: ACTUARIAL ASSUMPTIONS**

The total pension liability for the June 30, 2019, measurement date was determined by an actuarial valuation as of July 1, 2018, which was rolled forward to June 30, 2019. This actuarial valuation used the following actuarial assumptions, applied to all periods in the measurement:

Inflation rate

Price 2.75% Wage 3.25%

Salary increases:

Through 2026 2.00 - 6.00% based on age Thereafter 3.00 - 7.00% based on age

Investment rate of return 7.00%

Pre-retirement mortality rates were based on the Pub-2010 General Below-Median Income Employee mortality table with an 82.2% adjustment for males and 101.4% adjustment for females, and with future improvement from the base year of 2010 on a generational basis. Post-retirement mortality rates were based on the Pub-2010 General Below-Median Income Healthy Retiree mortality table with a 91.4% adjustment for males and 99.7% adjustment for females, and with future improvement from the base year of 2010 on a generational basis. Disability retirement rates used to value disabled retirees were based on the Pub-2010 Non-Safety Disabled Retiree mortality table with a 127.7% adjustment for males and 117.2% adjustment for females, and with future improvement from the base year of 2010 on a generational basis. Mortality improvement is based on Scale MP-2019.

The actuarial assumptions used in the July 1, 2018, valuation were based on the results of an actuarial experience study for the period July 1, 2014 to June 30, 2018.

Detailed information about the pension plan's fiduciary net position is available in the separately issued State of New Jersey Division of Pension and Benefits financial report at: <a href="http://www.state.nj.us/treasury/pensions/gasb-notices.shtml">http://www.state.nj.us/treasury/pensions/gasb-notices.shtml</a>.

### WESTVILLE SCHOOL DISTRICT NOTES TO THE REQUIRED SUPPLEMENTARY INFORMATION JUNE 30, 20

#### NOTES RELATED TO OTHER POSTEMPLOYMENT BENEFITS

#### **NOTE 3: CONTRIBUTIONS**

The employer contributions for the participating local education employers are legally required to be funded by the State of New Jersey in accordance with NJSA 52:14-17.32f. According to NJSA 52:14-17.32f, the State provides employer-paid coverage to employees who retire from a board of education or county college with 25 years or more of service credit in or retires on a disability pension from one or more of the following plans: the Teacher's Pension and Annuity Fund (TPAF) or the Public Employees' Retirement System (PERS). Pursuant to Chapter 78, P.L, 2011, future retirees eligible for postretirement medical coverage who have less than 20 years of creditable service on June 28, 2011, will be required to pay a percentage of the cost of their health care coverage in retirement provided they retire with 25 or more years of pension service credit. The percentage of the premium for which the retiree will be responsible will be determined based on the retiree's annual retirement benefit and level of coverage.

#### **NOTE 4: ACTUARIAL ASSUMPTIONS**

The total nonemployer OPEB liability as of June 30, 2019, was determined by an actuarial valuation as of June 30, 2018, which was rolled forward to June 30, 2019. The actuarial assumptions vary for each plan member depending on the pension plan the member is enrolled in. This actuarial valuation used the following actuarial assumptions, applied to all periods in the measurement:

Inflation rate	2.50%
Salary increases (TPAF):	
Through 2026	1.55 – 3.05% based on service years
Thereafter	1.55 – 3.05% based on service years
Salary increases (PERS):	
Through 2026	2.00 – 6.00% based on service years
Thereafter	3.00 – 7.00% based on service years

Preretirement mortality rates were based on the Pub-2010 Healthy "Teachers" (TPAF/ABP), "General" (PERS), and "Safety" (PFRS) classification headcount-weighted mortality table with fully generational mortality improvement projections from the central year using Scale MP-2019. Postretirement mortality rates were based on the Pub-2010 "General" classification headcount-weighted mortality table with fully generational mortality improvement projections from the central year using Scale MP-2019. Disability mortality was based on the Pub-2010 "General" classification headcount-weighted disabled mortality table with fully generational mortality improvement projections from the central year using Scale MP-2019.

The actuarial assumptions used in the June 30, 2018, valuation were based on the results of actuarial experience studies for the periods July 1, 2015 - June 30, 2018 and July 1, 2014 - June 30, 2018, for TPAF and the PERS, respectively.

Detailed information about the pension plan's fiduciary net position is available in the separately issued State of New Jersey Division of Pensions and Benefits financial report at: <a href="http://www.state.nj.us/treasury/pensions/gasb-notices-opeb.shtml">http://www.state.nj.us/treasury/pensions/gasb-notices-opeb.shtml</a>.

#### OTHER SUPPLEMENTARY INFORMATION

#### **SPECIAL REVENUE FUND**

#### Special Revenue Fund

### Combining Schedule of Program Revenues and Expenditures - Budgetary Basis For the Fiscal Year Ended June 30, 2020

	F	Total Brought Forward hibit E-1a)	Title I	Ti	itle I SIA	Title II Part A	 Total 2020
REVENUES: Federal sources State sources	\$	174,764 89,334	\$ 125,863	\$	10,700	\$ 2,770	\$ 314,097 89,334
Total revenues	\$	264,098	\$ 125,863	\$	10,700	\$ 2,770	\$ 403,431
EXPENDITURES: Instruction: Salaries of teachers Other salaries for instruction Purchased professional educational services Tuition General supplies Other objects	\$	77,187 12,402 153,558 2,313	\$ 86,894 760 7,276 363	\$	7,926		\$ 172,007 12,402 760 153,558 9,589 363
Total instruction		245,460	95,293		7,926		 348,679
Support services: Salaries of teachers Personal services - employees benefits Purchased professional - educational services Other purchased services General supplies		18,638	28,863 346 1,361		2,774	\$ 942 775 570 483	942 31,637 19,759 570 1,844
Total support services		18,638	 30,570		2,774	 2,770	 54,752
Total expenditures	\$	264,098	\$ 125,863	\$	10,700	\$ 2,770	\$ 403,431

#### Special Revenue Fund

#### Combining Schedule of Program Revenues and Expenditures - Budgetary Basis For the Fiscal Year Ended June 30, 2020

										reschool	
						IDEA		IDEA	E	ducation Aid	Total Carried
	Т	itle III	-	Γitle IV		Basic		Preschool	(Ex	thibit E-2)	Forward
REVENUES:											
Federal sources State sources	\$	1,190	\$	4,258	\$	166,283	\$	3,033	\$	89,334	\$ 174,764 89,334
Total revenues	\$	1,190	\$	4,258	\$	166,283	\$	3,033	\$	89,334	\$ 264,098
EXPENDITURES: Instruction:											
Salaries of teachers	\$	255							\$	76,932	\$ 77,187
Other salaries for instruction					•	450 505	•	0.000		12,402	12,402
Tuition General supplies		935			\$	150,525 1,378	\$	3,033			153,558 2,313
Total instruction		1,190				151,903		3,033		89,334	245,460
Support services: Purchased professional - educational services			\$	4,258		14,380					18,638
Total support services				4,258		14,380					18,638
Total expenditures	\$	1,190	\$	4,258	\$	166,283	\$	3,033	\$	89,334	\$ 264,098

#### Special Revenue Fund

### Preschool Education Aid Schedule of Expenditures - Budgetary Basis For the Fiscal Year Ended June 30, 2020

	Total						
	Budgeted			Actual	V	ariance	
EXPENDITURES: Instruction:							
Salaries of teachers Other salaries for instruction	\$	77,250 12,402	\$	76,932 12,402	\$	318	
Total expenditures	\$	89,652	\$	89,334	\$	318	
CALCULATION OF BUDGET	& CA	RRYOVE	₹				
Total revised 2019-20 Preschool Education Aid Allocation Add: Actual ECPA/EPA Carryover (June 30, 2019) Add: Budgeted Transfer from the General Fund 2019-20					\$	89,652 10,613	
Total Preschool Education Aid Funds Available for 2019-20 Budget Less: 2019-20 Budgeted Preschool Education Aid (including prior-year budgeted carryover)						100,265 89,652	
Available & Unbudgeted Preschool Education Aid Funds as o Add: June 30, 2020, Unexpended Preschool Education Aid	f Jun	e 30, 2020	)			10,613 318	
2019-20 Preschool Education Aid Carryover					\$	10,931	
2019-20 Preschool Education Aid Carryover Budgeted for Preschool Programs 2020-21					\$	10,613	

#### **PROPRIETARY FUNDS**

#### WESTVILLE SCHOOL DISTRICT Internal Service Fund Combining Schedule of Net Position For the Fiscal Year Ended June 30, 2020

	Curriculum Consortium Program				
ASSETS Cook and cook againstones	Φ.	E4 20E			
Cash and cash equivalents	\$	51,295			
NET POSITION					
Unrestricted	\$	51,295			

# WESTVILLE SCHOOL DISTRICT Internal Service Fund Combining Schedule of Revenues, Expenses, and Changes in Fund Net Position For the Fiscal Year Ended June 30, 2020

	Curriculur Consortiu		
	Program		
Total net position - beginning	\$	51,295	
Total net position - ending	\$	51,295	

#### WESTVILLE SCHOOL DISTRICT Internal Service Fund Combining Schedule of Cash Flows For the Fiscal Year Ended June 30, 2020

	Curriculum Consortium Program		
Balance - beginning of year	\$	51,295	
Balance - end of year	\$	51,295	

#### FIDUCIARY FUNDS

#### WESTVILLE SCHOOL DISTRICT Combining Statement of Fiduciary Net Position For the Fiscal Year Ended June 30, 2020

400570	Com	nployment pensation Trust	Agency Funds	 Total 2020
ASSETS  Cash and cash equivalents Interfund receivable	\$	895 2,878	\$ 86,910	\$ 87,805 2,878
Total assets	\$	3,773	86,910	 90,683
LIABILITIES Payroll deductions and withholdings Due to student groups Interfund payable Total liabilities			56,146 27,154 3,610 86,910	56,146 27,154 3,610 86,910
NET POSITION  Held in trust for unemployment claims	\$	3,773		3,773
Total net position	\$	3,773		\$ 3,773

## WESTVILLE SCHOOL DISTRICT Combining Statement of Changes in Fiduciary Net Position For the Fiscal Year Ended June 30, 2020

	Unemployment			
	Compensation		Total	
	Trust		2020	
ADDITIONS: Contributions	\$	10,284	\$	10,284
Interest earned		29		29
Total additions		10,313		10,313
DEDUCTION:				
Unemployment claims		18,322		18,322
Change in net position		(8,009)		(8,009)
Net position - beginning		11,782		11,782
Net position - end	\$	3,773	\$	3,773

# WESTVILLE SCHOOL DISTRICT Student Activity Agency Fund Schedule of Receipts and Disbursements For the Fiscal Year Ended June 30, 2020

	Balance	Cash	Cash	Balance June 30, 2020	
	July 1, 2019	Receipts	Disbursements		
SCHOOLS:					
Elementary School	\$ 26,888	\$ 42,252	\$ 41,986	\$ 27,154	

### Payroll Agency Fund Schedule of Receipts and Disbursements For the Fiscal Year Ended June 30, 2020

	Balance					В	Balance	
	Jul	y 1, 2019	Additions		Deletions		June 30, 2020	
ASSETS Cash and cash equivalents	\$	40,184	\$	3,719,104	\$	3,699,532	\$	59,756
Total assets	\$	40,184	\$	3,719,104	\$	3,699,532	\$	59,756
LIABILITIES  Accrued salaries and wages Payroll deductions and withholdings Interfund payable	\$	37,980 2,204	\$	2,085,106 1,623,346 10,652	\$	2,085,106 1,605,180 9,246	\$	56,146 3,610
Total liabilities	\$	40,184	\$	3,719,104	\$	3,699,532	\$	59,756

### STATISTICAL SECTION (Unaudited)

### WESTVILLE SCHOOL DISTRICT Statistical Section

Contents	Page
Financial Trends  These schedules contain trend information to help the reader understand how the District's financial performance and well-being have changed over time.	102-106
Revenue Capacity  These schedules contain information to help the reader assess the District's most significant local revenue source, the property tax.	107-110
Debt Capacity  These schedules present information to help the reader assess the affordability of the District's current levels of outstanding debt and the District's ability to issue additional debt in the future.	111-114
Demographic and Economic Information  These schedules offer demographic and economic indicators to help the reader understand the environment within which the District's financial activities take place.	115-116
Operating Information  These schedules contain service and infrastructure data to help the reader understand how the information in the District's financial report relates to the services the District provides and the activities it performs.	117-121

Sources: Unless otherwise noted, the information in these schedules is derived from the comprehensive annual financial reports (CAFR) for the relevant year. The District implemented GASB Statement 34 in the fiscal year ending June 30, 2004; schedules presenting District-wide information include information beginning in that year.

### WESTVILLE SCHOOL DISTRICT Net Position by Component Last Ten Fiscal Years Unaudited

Fiscal Year Ending June 30, 2011 2012 2013 2015 2016 2014 2017 2018 2019 2020 Governmental activities: 3,657,409 \$ 3,687,501 3,736,594 3,790,610 3,694,565 3,434,867 3,383,681 Invested in capital assets, net of related debt 3,637,316 3,836,489 3,552,641 448,258 315,654 593,890 395,734 253,410 614,316 1,178,312 1,691,447 2,172,857 Restricted 423,372 (18,315) 156,791 51,916 4,465 (1,151,602) (1,289,178) (20,394,316) (1,385,160) (1,308,572) Unrestricted (1,165,264)\$ 4,162,789 4,334,949 \$ Total governmental activities net position 4,067,259 \$ 4,129,854 \$ 3,021,080 2,938,297 \$ 3,019,703 \$ (15,663,363)3,741,154 \$ 4,247,966 District-wide: 3,657,409 Invested in capital assets, net of related debt 3,637,316 \$ \$ 3,687,501 \$ 3,736,594 3,790,610 \$ 3,836,489 \$ 3,694,565 3,552,641 3,434,867 \$ 3,383,681 1,691,447 Restricted 448,258 315,654 423,372 593,890 395,734 253,410 614,316 1,178,312 2,172,857 (1,385,160)Unrestricted (18,315)156,791 51,916 4,465 (1,165,264)(1,151,602) (1,289,178)(20,394,316)(1,308,572)Total District-wide net position 4,067,259 4,129,854 \$ 4,162,789 4,334,949 3,021,080 \$ 2,938,297 4,247,966 \$ \$ \$ \$ (15,663,363)\$ 3,019,703 \$ 3,741,154

## WESTVILLE SCHOOL DISTRICT Changes in Net Position Last Ten Fiscal Years Unaudited

					Fiscal Year E	nding June 30,				
	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
Expenses:										
Governmental activities:										
Instruction:							<b>.</b>			
Regular	\$ 1,391,395	\$ 1,380,231	\$ 1,490,696	\$ 1,387,452	\$ 1,520,723	\$ 1,567,127	\$ 1,500,151	\$ 1,469,428	\$ 1,661,717	\$ 1,802,799
Special education	969,231	619,840	950,855	1,054,731	1,128,926	1,150,823	951,954	934,852	901,277	1,015,732
Other special instruction Other instruction	295,844	621,575	212,674	218,897	163,824	122,558	70,626	71,527	86,823	85,795 45,742
Support services:	7,042	13,364	11,989	15,003	16,926	17,632	19,629	15,265	16,942	15,712
Tuition	162,752	200,200	67,573	44,907	218,219	321,439	212,078	307,071	253,716	224,263
Student & instructional related services	725,959	758,747	803,234	858,451	932,247	904,080	765,740	771,065	866,409	656,980
School administration services	141,789	149,321	154,302	157,614	159,848	265,631	103,412	90,294	166,068	195,289
General & business administrative services	252,795	224,347	212,485	220,109	222,483	114,294	276,901	274,890	232,217	203,059
Plant operations & maintenance	321,982	301,733	276,095	293,345	296,944	299,239	249,839	241,998	293,291	266,255
Pupil transportation	103,723	127,491	135,891	161,889	233,416	330,574	265,109	282,369	198,538	179,701
Employee benefits	1,022,245	1,153,178	1,334,024	1,245,583	1,313,923	1,523,021	1,767,561	2,458,918	3,434,396	3,097,002
Interest on long-term debt	33,600	28,755	23,473	17,735	11,160	3,780	, ,	, ,	, ,	, ,
Capital outlay	15,852	16,949	11,869	17,414	18,302	18,302	18,302	18,302	58,797	46,650
Transfer to charter schools										15,473
Unallocated depreciation	139,908	139,907	139,908	141,043	142,980	143,121	141,924	141,924	141,733	145,992
Total governmental activities expenses	5,584,117	5,735,638	5,825,068	5,834,173	6,379,921	6,781,621	6,343,226	7,077,903	8,311,924	7,950,702
Total District-wide expenses	5,584,117	5,735,638	5,825,068	5,834,173	6,379,921	6,781,621	6,343,226	7,077,903	8,311,924	7,950,702
Program revenues:										
Governmental activities:										
Charges for services	144,665	145,705	145,435	152,430	157,100	161,400	132,980	174,030	167,534	
Operating grants & contributions	415,888	322,015	361,492	325,382	372,282	341,390	296,064	312,926	329,766	400,746
Total governmental activities program revenues	560,553	467,720	506,927	477,812	529,382	502,790	429,044	486,956	497,300	400,746
Total District program revenues	560,553	467,720	506,927	477,812	529,382	502,790	429,044	486,956	497,300	400,746
Net (expense)/revenue:										
Governmental activities	(5,023,564)	(5,267,918)	(5,318,141)	(5,356,361)	(5,850,539)	(6,278,831)	(5,914,182)	(6,590,947)	(7,814,624)	(7,549,956)
Total district-wide net expense	\$ (5,023,564)	\$ (5,267,918)	\$ (5,318,141)	\$ (5,356,361)	\$ (5,850,539)	\$ (6,278,831)	\$ (5,914,182)	\$ (6,590,947)	\$ (7,814,624)	\$ (7,549,956)
General revenues & other changes in net position:										
Governmental activities:										
Property taxes levied for general purposes	\$ 1,976,358	\$ 2,015,885	\$ 2,100,420	\$ 2,179,240	\$ 2,276,162	\$ 2,587,830	\$ 2,639,586	\$ 2,692,378	\$ 2,746,225	\$ 2,801,150
Taxes levied for debt service	176,464	188,755	193,230	192,735	191,160	192,780				
Federal and state aid restricted	2,704,607	2,918,332	2,908,137	2,942,586	3,036,081	3,144,963	3,241,115	3,371,673	5,307,955	5,113,287
Tuition received	262,666	129,549	121,356	121,880	66,013	187,942	63,919	114,451	78,239	97,761
Miscellaneous income	15,479	77,992	28,155	92,080	55,090	82,225	50,968	95,714	77,380	44,570
Prior year (receivable) payable canceled			(222)		6,638	308			(6,218)	
Total governmental activities	5,135,574	5,330,513	5,351,076	5,528,521	5,631,144	6,196,048	5,995,588	6,274,216	8,203,581	8,056,768
Total District-wide	\$ 5,135,574	\$ 5,330,513	\$ 5,351,076	\$ 5,528,521	\$ 5,631,144	\$ 6,196,048	\$ 5,995,588	\$ 6,274,216	\$ 8,203,581	\$ 8,056,768
Change in not resition:										
Change in net position: Governmental activities	\$ 112,010	\$ 62,595	\$ 32,935	\$ 172,160	\$ (219,395)	\$ (82,783)	\$ 81,406	\$ (316,731)	\$ 388,957	\$ 506,812
Total District	\$ 112,010	\$ 62,595	\$ 32,935	\$ 172,160	\$ (219,395)	\$ (82,783)	\$ 81,406	\$ (316,731)	\$ 388,957	\$ 506,812
Source: District records										

### WESTVILLE SCHOOL DISTRICT Fund Balances - Governmental Funds Last Ten Fiscal Years Unaudited

Fiscal Year Ending June 30, 2011 2012 2013 2014 2018 2019 2020 2015 2016 2017 General fund: Restricted \$ 188,302 \$ 2,118,255 232,470 \$ 423,372 \$ 593,890 \$ 353,775 \$ 577,043 \$1,071,096 \$ 1,674,948 315,411 Assigned 234,646 222,039 185,976 89,628 41,959 65,108 37,273 107,216 16,499 54,602 Unassigned 79,929 26,200 25,459 37,917 63,210 37,090 24,262 43,365 2,627 (9,458)\$ 547,045 \$ 580,815 \$ 635,548 \$ 708,977 \$ 433,651 \$ 316,620 \$ 651,406 \$ 1,202,574 \$ 1,694,074 Total general fund \$ 2,163,399 All other governmental funds: Restricted \$ 243 \$ 243 Unassigned (11,452)(12,027)\$ (14,340) \$ (8,864)\$ (8,664)\$ (8,664)\$ (9,063)\$ (8,460)\$ (7,470) \$ (8,965)Total all other governmental funds \$ \$ \$ \$ (9,063)\$ (8,460)\$ (7,470) \$ \$ (11,784)\$ (11,209)\$ (14,340) (8,864)(8,664)(8,664)(8,965)

### WESTVILLE SCHOOL DISTRICT Changes in Fund Balances - Governmental Funds Last Ten Fiscal Years Unaudited

Fiscal Year Ending June 30, 2011 2012 2013 2014 2018 2019 2020 2017 2015 2016 Revenues: \$ 2,152,822 \$ 2,204,640 \$ 2,293,650 \$ 2,371,975 \$2,467,322 \$ 2,780,610 \$ 2,639,586 \$2,692,378 \$ 2,746,225 \$ 2,801,150 Tax levy **Tuition charges** 262,666 129,549 121,356 121,880 66,013 187,942 63,919 114,451 78,239 97,761 Interest earnings 23 7,426 5,359 2,446 2,268 1,505 1,669 3,583 9,006 11,251 15,456 89,634 53,537 81,759 49,299 92,131 33,319 Miscellaneous 70,566 25,240 68,374 2,823,417 3,046,068 3,036,738 3,122,961 3,231,603 3,316,613 3,426,006 3,658,636 3,866,717 State sources 2,951,153 Federal sources 297,078 289,194 221,117 231,230 284,687 253,711 220,566 258,593 287,237 329,886 Total revenue 5,551,462 5,652,528 5,712,790 5,853,903 5,996,788 6,537,130 6,291,652 6,587,142 6,847,717 7,140,084 **Expenditures:** Instruction: 1,391,395 1,380,231 1,448,344 1,429,009 1,515,438 1,559,312 1,524,347 1,483,391 1,638,906 1,788,251 Regular instruction Special education instruction 969,231 619,840 950.855 1.054.731 1,128,926 1.150.823 951.954 934.852 901,277 1,015,732 Other special instruction 295,845 621,575 212,674 218,897 163,824 122,558 70,626 71,527 86,823 85,795 Other instruction 17.632 16.942 7.042 13.364 11.989 15.003 16.926 19.629 15,265 15,712 Support services: **Tuition** 162,752 200,200 67,573 44,907 321,439 212,078 307,071 253,716 224,263 218,219 Student & instruction related services 589,290 621,199 654,632 705,447 775,331 743,449 635,708 629,947 698,289 656,980 154,302 157,614 159,848 265,631 90,294 School administrative services 141,789 149,321 103,412 166,068 195,289 252,795 224,347 212,485 220.109 222.483 114,294 276,901 274,890 232,217 203,059 Other administrative services 299,239 Plant operations & maintenance 321,982 301,733 276,096 293,345 296,944 249,839 241,998 293,291 266,255 Pupil transportation 103,723 127,491 135,891 161,889 233,416 330,574 265,109 282,369 198,538 179,701 1,022,245 1,330,783 1,248,762 1,320,514 1,518,436 1,629,360 1,884,288 **Employee benefits** 1,153,178 1,685,465 1,780,188 Capital outlay 35,211 16,949 11,869 32,550 35,298 18,302 18,302 18,302 82,754 141,456 Transfer to charter schools 15,473 Debt services: 155,000 160,000 170.000 175.000 180.000 189,000 Principal Interest 33,600 28,755 23,473 17,735 3,780 11,160 6,349,009 Total expenditures 5,481,900 6,278,327 5,957,265 6,035,371 6,672,254 5,618,183 5,660,966 5,774,998 6,654,469 Excess (deficiency) of revenues over (under) expenditures 467,830 69,562 34,345 51,824 78,905 (281,539)(117,339)334,387 551,771 498,708 Other financing sources (uses): Prior year (receivable) payable canceled (222)6.413 308 (6,218)(222)6,413 308 (6,218)Total other financing sources (uses) 69,562 \$ 51,602 78,905 \$ (275,126) \$ (117,031) 492,490 Net change in fund balance 34,345 \$ 334,387 \$ 551,771 \$ 467,830 \$ Debt service as a percentage of 3.59% 3.49% 3.55% 3.47% 3.16% 2.99% noncapital expenditures

### WESTVILLE SCHOOL DISTRICT General Fund Other Local Revenue by Source Last Ten Fiscal Years Unaudited

Fiscal Year							
Ended	Н	omeless					
 June 30,	_	Tuition		Miscellaneous		Annual Totals	
2011	-	_	\$	15,479	\$	15,479	
2012	\$	68,677		1,889		70,566	
2013		19,240		3,556		22,796	
2014		60,328		29,306		89,634	
2015		47,013		8,077		55,090	
2016		38,623		43,602		82,225	
2017		15,991		34,977		50,968	
2018		55,691		40,023		95,714	
2019		39,935		37,445		77,380	
2020				44,570		44,570	

## WESTVILLE SCHOOL DISTRICT Assessed Value and Estimated Actual Value of Taxable Property Last Ten Fiscal Years Unaudited

Fiscal Year Ended June 30,	Vacant Land	Residential	Commercial	Industrial	Apartment	Total Assessed Value	Public Utilities	Net Valuation Taxable	Estimated Actual (County Equalized) Value	Total Direct School Tax Rate
2011	1,340,600	121,692,200	14,557,500	17,044,800	6,285,200	160,920,300	223,436	161,143,736	298,263,290	1.238
2012	1,317,300	121,462,400	14,532,000	17,044,800	6,210,200	160,566,700	197,031	160,763,731	288,284,470	1.356
2013	2,753,600	191,459,070	27,124,600	35,202,400	11,642,400	268,182,070	347,069	268,529,139	261,684,269	0.838
2014	2,267,400	190,951,470	25,496,700	33,368,400	11,034,600	263,118,570	328,424	263,446,994	244,656,105	0.886
2015	2,376,800	190,783,270	25,951,100	31,439,400	10,579,100	261,129,670	227,089	261,356,759	261,356,759	0.928
2016	2,260,300	174,483,200	23,193,200	26,906,600	10,172,500	237,015,800	227,783	237,243,583	251,787,293	1.104
2017	2,145,800	174,631,100	22,918,300	26,787,600	10,143,100	236,625,900	214,936	236,840,836	250,163,793	1.145
2018	2,153,200	174,573,300	21,801,900	24,669,200	10,074,900	233,272,500	208,848	233,481,348	253,869,778	1.062
2019	2,225,600	173,496,300	21,289,100	24,290,800	10,074,900	231,376,700	214,347	231,591,047	247,305,671	1.198
2020	2,673,300	173,947,400	21,145,500	24,116,200	10,054,900	231,937,300	229,833	232,167,133	239,197,464	1.219

Source: Municipal Tax Assessor

# WESTVILLE SCHOOL DISTRICT Direct and Overlapping Property Tax Rates (Rate Per \$100 of Assessed Value) Last Ten Fiscal Years Unaudited

	Westville	School District Dire	ect Rate	9				
Fiscal Year Ended June 30,	Basic Rate	General Obligation Debt Service	Total Direct School Tax Rate	Gateway High School Tax Rate	Borough of Westville	Local Library	Gloucester County	Total Direct and Overlapping Tax Rate
2011	1.245	0.111	1.356	1.723	1.499	0.059	0.969	5.606
2012	0.766	0.072	0.838	0.978	0.951	0.032	0.537	3.336
2013	0.811	0.075	0.886	0.968	1.032	0.031	0.561	3.478
2014	0.853	0.075	0.928	0.977	1.066	0.030	0.569	3.570
2015	1.018	0.086	1.104	1.096	1.218	0.036	0.692	4.146
2016	1.066	0.079	1.145	1.183	1.253	0.035	0.711	4.327
2017	1.234		1.234	1.211	1.288	0.035	0.711	4.479
2018	1.062		1.062	1.228	1.287	0.036	0.742	4.355
2019	1.198		1.198	1.278	1.318	0.036	0.729	4.559
2020	1.219		1.219	1.317	1.374	0.034	0.718	4.662

Source: Municipal Tax Collector

## WESTVILLE SCHOOL DISTRICT Principal Property Taxpayers Current Year and Nine Years Ago Unaudited

		2020			2011	
	Taxable Assessed Value	Rank	% of Total District Net Assessed Value	Taxable Assessed Value	Rank	% of Total District Net Assessed Value
Sunoco Inc.	6,153,700	1	2.49%	1,658,300	4	1.03%
712 Broadway LLC	2,929,300	2	1.18%	1,977,500	2	1.23%
Peligrino Enterprises LLC	2,350,000	3	0.95%	1,250,000	6	0.81%
Woodbine Norse LLC	2,150,100	4	0.87%	1,300,000	5	0.84%
Westville Norse LLC	2,013,500	5	0.81%			
Arber Properties LLC	2,000,000	6	0.81%	1,110,000	7	0.78%
RAAB Family Partnership LP	1,659,500	7	0.67%	1,094,800	9	0.69%
FRZ Commercial Real Estate LLC	1,570,500	8	0.64%			
Individual Taxpayer 1	1,453,000	9	0.59%			
Brown's Westville LLC	1,422,000	10	0.57%			
AMC Delancy I-295 Partners LP				2,595,400	1	1.61%
Journey LLC				1,724,300	3	1.07%
Wells, Michaek and Victories				1,102,300	8	0.73%
MV Holdings LLC				991,400	10	0.68%
	23,701,600		9.91%	14,804,000		9.47%

Source: Municipal Tax Assessor

### WESTVILLE SCHOOL DISTRICT Property Tax Levies and Collections Last Ten Fiscal Years Unaudited

### Collected Within the Fiscal Year **Taxes Levied** Fiscal Year of Levy Collections in **Ended** for the Percentage Subsequent June 30, Fiscal Year Amount of Levy Years 2,144,822 2011 \$ 2,152,822 \$ 99.63% \$ 8,000 2012 2,204,640 2,204,640 100.00% 2013 2,293,650 2,293,650 100.00% 2014 2,371,975 2,371,975 100.00% 2015 2,467,322 2,467,322 100.00% 2016 2,780,610 2,780,610 100.00% 2017 2,639,586 2,639,586 100.00% 2018 2,692,378 2,692,378 100.00% 2019 2,746,225 2,746,225 100.00% 2020 2,801,150 2,801,150 100.00%

Source: District records including the Certificate and Report of School Taxes

### WESTVILLE SCHOOL DISTRICT Ratios of Outstanding Debt by Type Last Ten Fiscal Years Unaudited

### **Governmental Activities**

		• • • • • • • • • • • • • • • • • • • •					
Fiscal Year Ended June 30,	General Obligation Bonds	Certificates of Participation	Capital Leases	Bond Anticipation Notes (BAN's)	Total District	Percentage of Personal Income	Per Capita
2011	\$ 874,000				\$ 874,000	0.47%	204
2012	714,000				714,000	0.38%	168
2013	544,000				544,000	0.28%	128
2014	369,000				369,000	0.19%	87
2015	189,000				189,000	0.09%	45
2016	0				0	N/A	N/A
2017	0				0	N/A	N/A
2018	0				0	N/A	N/A
2019	0				0	N/A	N/A
2020	0				0	N/A	N/A

N/A - At the time of CAFR completion this data was not available.

### WESTVILLE SCHOOL DISTRICT Ratios of General Bonded Debt Outstanding Last Ten Fiscal Years Unaudited

Fiscal Year Ended June 30,	General General Obligation Bonds	Bonded Debt O	utstanding  Net General  Bonded Debt  Outstanding	Percentage of Actual Taxable Value of Property	Per Capita
2011	\$ 874,000		\$ 874,000	0.54%	204
2012	714,000		714,000	0.27%	168
2013	544,000		544,000	0.21%	128
2014	369,000		369,000	0.16%	87
2015	189,000		189,000	0.08%	45
2016	0		0	0.00%	N/A
2017	0		0	0.00%	N/A
2018	0		0	0.00%	N/A
2019	0		0	0.00%	N/A
2020	0		0	0.00%	N/A

N/A - At the time of CAFR completion, this data was not available.

### WESTVILLE SCHOOL DISTRICT Direct and Overlapping Governmental Activities Debt as of June 30, 2020 Unaudited

Governmental Unit	Debt Outstanding	Estimated Percentage Applicable	Estimated Share of Overlapping Debt
Debt repaid with property taxes Westville Borough (1) Gloucester County General Obligation Debt (2) Gateway Regional School District Debt (1)	\$ 3,490,292 233,148,333 4,340,000	100.00% 0.88% 27.59%	\$ 3,490,292 2,002,953 197,513
Subtotal, overlapping debt			5,690,758
Westville - District direct debt			0
Total direct and overlapping debt			\$ 5,690,758

### Sources:

- (1) Borough of Westville annual debt statement
- (2) Gloucester County The County's debt was apportioned to the Borough of Westville by dividing the Borough's taxable assessed property values by the total taxable assessed property values for Gloucester County, which results in an apportionment rate of 0.88%.

<sup>\*</sup> The source for this computation was the Abstract of Ratables.

### WESTVILLE SCHOOL DISTRICT Legal Debt Margin Information Last Ten Fiscal Years Unaudited

	Legal Debt	Margin Calculation
	2019	\$ 237,333,778
	2018	247,977,570
	2017	254,833,893
		\$ 740,145,241
Average equalized valuation of taxable property		\$ 246,715,080
Debt limit (2 1/2% of average equalized value) Total net debt applicable to limit		\$ 6,167,877
Legal debt margin		\$ 6,167,877

	Fiscal Year Ending June 30,									
	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
Debt limit	\$ 7,274,410	\$ 7,042,679	\$ 6,624,152	\$ 6,252,972	\$ 6,210,983	\$ 6,214,811	\$ 6,242,168	\$ 6,238,231	\$ 6,261,183	\$ 6,167,877
Total net debt applicable to limit	874,000	714,000	544,000	369,000	189,000					
Legal debt margin	\$ 6,400,410	\$ 6,328,679	\$ 6,080,152	\$ 5,883,972	\$ 6,021,983	\$ 6,214,811	\$ 6,242,168	\$ 6,238,231	\$ 6,261,183	\$ 6,167,877
Total net debt applicable to the limit as a percentage of debt limit	12.01%	10.14%	8.21%	5.90%	3.04%	0.00%	0.00%	0.00%	0.00%	0.00%

Source: Equalized valuation basis were obtained from the Annual Report of the State of New Jersey, Department of Treasury, Division of Taxation.

### WESTVILLE SCHOOL DISTRICT Demographic and Economic Statistics Last Ten Fiscal Years Unaudited

Fiscal Year Ended June 30,	Population	Pe	ersonal Income	er Capita nal Income *	Unemployment Rate
2011	4,274	\$	185,863,438	\$ 43,487	11.30%
2012	4,257		189,619,551	44,543	10.90%
2013	4,240		192,322,160	45,359	13.20%
2014	4,229		197,282,850	46,650	9.40%
2015	4,221		206,761,464	48,984	7.80%
2016	4,203		210,175,218	50,006	7.40%
2017	4,194		220,210,164	52,506	6.00%
2018	4,163		227,903,435	54,745	5.70%
2019	4,144		N/A	N/A	5.10%
2020	N/A		N/A	N/A	N/A

Source: Population and unemployment data provided by the NJ Department of Labor and Workforce Development.

Personal income has been estimated based upon the municipal population and per capita personal income presented.

Per capita personal income estimated based upon the Census published by the U.S. Bureau of Economic Analysis.

N/A - At the time of CAFR completion this data was not available.

\* Represents information for Gloucester County.

### WESTVILLE SCHOOL DISTRICT Principal Employers Current Year and Nine Years Ago Unaudited

		2020			2011	
			% of Total Municipal			% of Total Municipal
Employer	Employees	Rank	Employment	Employees	Rank	Employment
Amazon	4,500	1	N/A			
Rowan University	3,500	2	N/A	1,300	4	N/A
Inspira Health	2,051	3	N/A			N/A
Underwood Memorial Hospital				1,825	1	N/A
Jefferson Health	2,015	4	N/A			
Kennedy Health Alliance				1,200	5	N/A
Washington Township School District	1,550	5	N/A	1,504	2	N/A
Shop Rite	1,300	6	N/A			
County of Gloucester	1,200	7	N/A	1,500	3	N/A
US Foodservices	1,014	8	N/A	800	7	N/A
Monroe Township School District	805	9	N/A	714	8	N/A
Walmart - Turnersville	800	10	N/A			
Missa Bay LLC				950	6	N/A
Valero				640	9	N/A
Godwin Pumps				640	10	N/A
	18,735			11,073		

Source: Gloucester County Department of Economic Development and School District.

Note: The information provided is for the County of Gloucester. Information at the municipal level is not available.

### WESTVILLE SCHOOL DISTRICT Full-time Equivalent District Employees by Function/Program Last Ten Fiscal Years

Unaudited

Function/Program	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
Instruction										
Regular	31	30	30	30	31	31	27.5	30	31	31
Special education	7	7	7	8	7.5	7.5	10	10	11	11
Support Services										
Student & instruction related services	15	14	15	20	21	21	21	21	22	22
General administration	2	4	4	4	4	4	3	3	3	3
Plants operations and maintenance	3	3	3	3	3	2.5	2.5	2.5	2.5	2.5
Total	58	58	59	65	66.5	66	64	66.5	69.5	69.5

Source: District Personnel Records

## WESTVILLE SCHOOL DISTRICT Operating Statistics Last Ten Fiscal Years Unaudited

Fiscal Year Ended June 30,	Enrollment	Operating xpenditures	 Cost per Pupil	Percentage Change	Teaching Staff	Pupil/Teacher Ratio Elementary	Average Daily Enrollment (ADE)	Average Daily Attendance (ADA)	% Change Average Daily Enrollment	Student Attendance Percentage
2011	338	\$ 5,258,089	\$ 15,556	7.28%	38	8.9	333	317	-6.20%	95%
2012	361	5,412,479	14,993	-3.62%	37	9.8	351	332	5.41%	95%
2013	347	5,455,624	15,722	4.86%	37	9.8	346	329	-1.42%	95%
2014	372	5,549,713	14,919	-5.11%	37.5	9.8	369	350	6.65%	95%
2015	362	6,051,869	16,718	12.06%	38.5	9.2	355	338	-3.79%	95%
2016	371	6,443,387	17,368	3.89%	38.5	9.6	361	343	1.69%	95%
2017	376	5,938,963	15,795	-9.05%	35.0	9.6	378	353	4.71%	93%
2018	361	6,017,069	16,668	5.52%	40.0	9.0	361	341	-4.50%	94%
2019	395	6,266,255	15,864	-4.82%	42.0	9.4	395	377	9.42%	95%
2020	360	6,656,781	18,491	16.56%	43.0	8.4	359	345	-9.11%	96%

Source: Enrollment based on annual October District count.

## WESTVILLE SCHOOL DISTRICT School Building Information Last Ten Fiscal Years Unaudited

District Building	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
Elementary										
Square Feet	58,250	58,250	58,250	58,250	58,250	58,250	58,250	58,250	58,250	58,250
Capacity (students)	410	410	410	410	410	410	410	410	410	410
Enrollment	338	361	347	372	362	371	376	361	395	359

Number of Schools at June 30, 2020 Elementary = 1

Source: District Office

### WESTVILLE SCHOOL DISTRICT Schedule of Required Maintenance Expenditures by School Facility Last Ten Fiscal Years Unaudited

UNDISTRIBUTED EXPENDITURES - REQUIRED MAINTENANCE FOR SCHOOL FACILITIES 11-000-261-xxx

<ul><li>* School Facilities</li></ul>	Gross Square											
	Footage	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	Total
Elementary	58,250	\$ 30.976	\$ 29,469	\$ 18,044	\$ 20.566	\$ 25.852	\$ 33.485	\$ 21,094	\$ 26,304	\$ 53,174	\$ 39,464	\$ 298,428

\* School facilities as defined under EFCFA. (NJAC 6A:26-1.2 and NJAC 6:24-1.3)

### WESTVILLE SCHOOL DISTRICT Insurance Schedule June 30, 2020 Unaudited

The Westville School District has retained insurance through the Gloucester, Cumberland, Salem School Districts Joint Insurance Fund. The following is a summary of the coverage obtained through this fund.

tillough this fund.	Cove	erage
I. Property, Inland Marine and Automobile Physical Damages	-	
A. Limit of Liability	\$ 150,000,000	Per Occurrence
GCSSDJIF Self Insured Retention	250,000	
2. Member District Deductible	500	
3. Perils Included	"All Risk"	-
B. Property Valuation		
Buildings and Contents	Replacement Cost	
Contractors Equipment	Actual Cash Value	
3. Automobiles	Actual Cash Value	
II. Boiler and Machinery	, iotaai Gaoii Valdo	
A. Limit of Liability	125,000,000	
CCSSDJIF Self Insured Retention	None	
Member District Deductible	1,000	
III. Crime	1,000	
A. Limit of Liability	500,000	
Cosspility     Gesspility  1. Gesspilit Self Insured Retention	,	
GCSSDJIF Self Insured Retention     Member District Deductible	250,000 500	
	500	
IV. General and Automobile Liability	20,000,000	
A. Limit of Liability	20,000,000	
1. GCSSDJIF Self Insured Retention	250,000	
2. Member District Deductible	None	
V. Workers' Compensation	<b>2</b>	
A. Limit of Liability	Statutory	
GCSSDJIF Self Insured Retention	250,000	
Member District Deductible	None	
VI. Educator's Legal Liability		
A. Limit of Liability	20,000,000	
GCSSDJIF Self Insured Retention	100,000	
Member District Deductible	None	
VII. Pollution Legal Liability		
A. Limit of Liability	3,000,000	
GCSSDJIF Self Insured Retention	None	
Member District Deductible	25,000	
VIII. Cyber Liability		
A. Limit of Liability	1,000,000	
GCSSDJIF Self Insured Retention	None	
2. Member District Deductible	25,000	
IX. Violent Malicious Acts	·	
A. Limit of Liability	1,000,000	
GCSSDJIF Self Insured Retention	None	
Member District Deductible	15,000	
Public employees' faithful performance bonds -	. 5,556	
Hardenburgh Insurance		
Surety Bond - Richard Burr, Treasurer	170,000	
Surety Bond - Christopher Rodia, Business Administrator/	,	
Board Secretary	2,000	
Bodia Gooldary	2,000	

### **SINGLE AUDIT SECTION**

### PETRONI & ASSOCIATES LLC

Certified Public Accountants • Registered Municipal Accountants P.O. Box 279 • Glassboro, NJ 08028 (856) 881-1600

MEMBER: AMERICAN INSTITUTE OF CERTIFIED PUBLIC ACCOUNTANTS

Nick L. Petroni, CPA, RMA

Mary A. Carey, RMA Denise R. Nevico, CPA Deanna L. Roller, CPA, RMA

**EXHIBIT K-1** 

REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

### **Independent Auditor's Report**

Honorable President and Members of the Board of Education Westville School District 101 Birch Avenue Westville, New Jersey 08093

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States and audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey, the financial statements of the Governmental Activities, each major fund, and the aggregate remaining fund information of the Westville School District, in the County of Gloucester, State of New Jersey, as of and for the year ended June 30, 2020, and the related notes to the financial statements, which collectively comprise Westville School District's basic financial statements, and have issued our report thereon dated January 12, 2021.

### Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the Westville School District's control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements but not for the purpose of expressing an opinion on the effectiveness of the Westville School District's internal control. Accordingly, we do not express an opinion on the effectiveness of the District's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

### Compliance and Other Matters

As part of obtaining reasonable assurance about whether the Westville School District's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards* and audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey.

### Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

PETRONI & ASSOCIATES LLC

Nick L. Petroni

Certified Public Accountant

Licensed Public School Accountant #542

Glassboro, New Jersey

January 12, 2021

### PETRONI & ASSOCIATES LLC

Certified Public Accountants • Registered Municipal Accountants P.O. Box 279 • Glassboro, NJ 08028 (856) 881-1600

MEMBER: AMERICAN INSTITUTE OF CERTIFIED PUBLIC ACCOUNTANTS

Nick L. Petroni, CPA, RMA

Mary A. Carey, RMA Denise R. Nevico, CPA Deanna L. Roller, CPA, RMA

**EXHIBIT K-2** 

REPORT ON COMPLIANCE FOR EACH MAJOR STATE PROGRAM; REPORT ON INTERNAL CONTROL OVER COMPLIANCE; AND REPORT ON THE SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS AND STATE FINANCIAL ASSISTANCE REQUIRED BY UNIFORM ADMINISTRATIVE REQUIREMENTS, COST PRINCIPLES, AUDIT REQUIREMENTS OF FEDERAL AWARDS (UNIFORM GUIDANCE), AND NEW JERSEY OMB'S CIRCULAR 15-08

### **Independent Auditor's Report**

The Honorable President and Members of the Board of Education Westville School District 101 Birch Avenue Westville, New Jersey 08093

### Report on Compliance for Each Major State Program

We have audited the Westville School District's compliance with the types of compliance requirements described in the *OMB Compliance Supplement* and the *New Jersey State Aid/Grant Compliance Supplement* that could have a direct and material effect on each of the Westville School District's major state programs for the year ended June 30, 2020. Westville School District's major state programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

### Management's Responsibility

Management is responsible for compliance with the requirements of laws, regulations, contracts, and grants applicable to its state programs.

### Auditor's Responsibility

Our responsibility is to express an opinion on compliance for each of the Westville School District's major state programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, Audit Requirements for Federal Awards, (Uniform Guidance), New Jersey State Aid/Grant Compliance Supplement, Audits of States, Local Governments, and Non-Profit Organizations, and the audit requirements as prescribed by* 

the Office of School Finance, Department of Education, State of New Jersey, and New Jersey OMB's Circular 15-08, Single Audit Policy for recipients of Federal Grants, State Grants, and State Aid. Those standards and the Uniform Guidance and New Jersey OMB's Circular 15-08, require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major state program occurred. An audit includes examining, on a test basis, evidence about the Westville School District's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major state program. However, our audit does not provide a legal determination of the Westville School District's compliance.

### Opinion on Each Major State Program

In our opinion, the Westville School District complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major state programs for the year ended June 30, 2020.

### Report on Internal Control Over Compliance

Management of Westville School District is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered the Westville School District's internal control over compliance with the types of requirements that could have a direct and material effect on each major state program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major state program and to test and report on internal control over compliance in accordance with New Jersey OMB's Circular 15-08, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the Westville School District's internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a state program on a timely basis. A material weakness in internal control over compliance is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a state program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the

requirements of Uniform Guidance and New Jersey OMB's Circular 15-08. Accordingly, this report is not suitable for any other purpose.

### Report on Schedules of Expenditures of Federal Awards and State Financial Assistance Required by Uniform Guidance and New Jersey OMB's Circular 15-08

We have audited the financial statements of Westville School District as of and for the year ended June 30, 2020, and have issued our report thereon dated January 12, 2021, which contained an unmodified opinion on those financial statements. Our audit was conducted for the purpose of forming an opinion on the financial statements as a whole. The accompanying schedules of expenditures of federal awards and state financial assistance are presented for purposes of additional analysis as required by Uniform Guidance and New Jersey OMB's Circular 15-08 and are not a required part of the financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the schedules of expenditure of federal awards and state financial assistance are fairly stated in all material respects in relation to the financial statements as a whole.

PETRONI & ASSOCIATES LLC

Nick L. Petroni

Mil. & Pot

Certified Public Accountant

Licensed Public School Accountant #542

Glassboro, New Jersey

January 12, 2021

### WESTVILLE SCHOOL DISTRICT Schedule of Expenditures of Federal Awards for the Fiscal Year Ended June 30, 2020

Federal Grantor/Pass-Through Grantor/Program Title	Federal CFDA Number	Federal FAIN Number	Grant or State Project Number	Program or Award Amount	Grant From	Period To	Balance June 30, 2019	Carryover (Walkover) Amount	Cash Received	Budgetary Expenditures	Δdiustments	Repayment of Prior Years' Balances	Balance a Accounts Receivable	Deferred Revenue	020 Due to Grantor	Cumulative Total Expenditures
U.S. Department of Education		- rumboi	- rumbo.	741104111			04110 00, 2010	74110411	110001104	<u> </u>	7 tajaotinonto	Balariood	rtocorrapio	1101011100	O. a. i. i.	Exportance
General Fund:																
Medical Assistance Program	93.778	2005NJSMAP	N/A	\$ 16,797	7/1/19	6/30/20			\$ 16,979	\$ 16,979						\$ 16,979
Medical Assistance Program	93.778	1705NJSMAP	N/A	33,164	7/1/18	6/30/19	\$ (922)		922							33,164
							(922)		17,901	16,979						50,143
U.S. Department of Education																
Special Revenue Fund:	04.0404	00404400000	NOI DE74000	110 110	7/4/40	0/00/00			440.000	445 445			<b>A</b> (0.400)			445 445
Title I, Part A	84.010A	S010A190030		118,149	7/1/19	6/30/20			113,006	115,115 10.748			\$ (2,109)			115,115
Title I, Part A Reallocated Title I SIA Part A	84.010A 84.010A	S010A190030 S010A190030		7,321 10.700	7/1/19 7/1/19	6/30/20 6/30/20			10,748 10,700	10,748						10,748 10,700
Title I, Part A	84.010A	S010A190030 S010A180030		117,564	7/1/19	6/30/19	(109,776)		109,776	10,700						109,776
Title I SIA Part A	84.010A	S010A180030		47,722	7/1/18	6/30/19	(47,721)		47.721							47,721
Subtotal	04.010A	0010A100030	14020374019	47,722	771710	0/30/13	(157,497)		291,951	136,563			(2,109)	-		294,060
Title II- Part A	04.0074	00074400000	NCLB574020	47.000	7/4/40	0100100	(137,497)							-		
Title II- Part A	84.367A 84.367A	S367A190029 S367A180029		17,669 9,716	7/1/19 7/1/18	6/30/20 6/30/19	(E 906)		1,345 5,896	2,770			(1,425)			2,770
	04.307A	3307A100029	NCLB3/4019	9,710	// // 10	0/30/19	(5,896)							_		5,896
Subtotal							(5,896)		7,241	2,770			(1,425)	-		8,666
Title III	84.365	S365A190030	NCLB574020	1,190	7/1/19	6/30/20			1,190	1,190						1,190
Title IV	84.424	S424A190031	NCLB574020	4.258	7/1/19	6/30/20			4,258	4,258						4,258
Title IV	84.424		NCLB574019	12,000	7/1/18	6/30/19	(12,000)		12,000	4,200						12,000
				,			<del></del>									
Subtotal							(12,000)		16,258	4,258						16,258
IDEA Part B, Basic	84.027	H027A190100	FT574020	174,905	7/1/19	6/30/20			165,606	166,283			(677)			1,166,283
IDEA Part B, Basic	84.027	H027A180100	FT574019	137,138	7/1/18	6/30/19	(75,786)		75,786				` '			75,786
IDEA Preschool	84.173	H173A190114	FT574020	6,022	7/1/19	6/30/20	, ,		3,033	3,033						3,033
IDEA Preschool	84.173	H173A180114	FT574019	5,883	7/1/18	6/30/19	(2,894)		2,894							2,894
Subtotal							(78,680)		247,319	169,316			(677)	<del>-</del> -		1,247,996
Total Special Revenue Fund							(254,073)		563,959	314,097			(4,211)	_		1,568,170
Total Federal Financial Awards							\$ (254,995)		\$ 581,860	\$ 331,076			\$ (4,211)	=		\$ 1,618,313

### WESTVILLE SCHOOL DISTRICT Schedule of Expenditures of State Financial Assistance for the Fiscal Year Ended June 30, 2020

Balance at

					June 30, 2019				Bala	nce at June 30, 2	2020	-	
					Deferred			Adjustments/		Deferred		M	EMO
	Grant or	Program or	<u>.</u> .		Revenue			Repayment of		Revenue/			Cumulative
State Grantor/Program Title	State Project Number	Award Amount	From From	Period To	(Accounts Receivable)	Cash Received	Budgetary Expenditures	Prior Years' Balances	(Accounts Receivable)	Interfund Payable	Due to Grantor	Budgetary Receivable	Total Expenditures
State Department of Education	rambo	711104111			11000114210)	110001100	Expondituros	Baianooo	- reconverse	. ayabio	Oranio.	11000114010	
General Fund:													
Categorical Special Education Costs Aid	20-495-034-5120-089	\$ 183,022	7/1/19	6/30/20		\$ 183,022	\$ 183,022					\$ 18,302	\$ 183,022
Equalization Aid	20-495-034-5120-078	2,509,203	7/1/19	6/30/20		2,509,203	2,509,203					225,842	2,509,203
Security Aid	20-495-034-5120-084	124,456	7/1/19	6/30/20		124,456	124,456					12,445	124,456
Transportation Aid	20-495-034-5120-014	28,684	7/1/19	6/30/20		28,684	28,684					2,868	28,684
Nonpublic School Transportation Reimbursement	N/A	2,610	7/1/18	6/30/19	\$ (2,610)	2,610							2,610
Reimbursed TPAF Social Security Aid	20-495-034-5094-003	206,181	7/1/19	6/30/20		196,014	206,181		\$ (10,167)				206,181
Reimbursed TPAF Social Security Aid	19-495-034-5094-003	196,466	7/1/18	6/30/19	(9,510)	9,510							196,466
On-Behalf TPAF Pension Contribution	20-495-034-5094-006	537,064	7/1/19	6/30/20		537,064	537,064						537,064
On-Behalf TPAF Post-retirement Medical Contributions	20-495-034-5094-001	199,241	7/1/19	6/30/20		199,241	199,241						199,241
On-Behalf TPAF Long Term Disability	20-495-034-5094-004	502	7/1/19	6/30/20		502	502	-					502
Total General Fund					(12,120)	3,790,306	3,788,353	<u>.</u>	(10,167)			259,457	3,987,429
Special Revenue Fund:													
Preschool Education Aid	20-495-034-5120-086	89,334	7/1/19	6/30/20		89,334	89,334					8,965	89,334
Total Special Revenue Fund						89,334	89,334	•				8,965	89,334
Total State Financial Assistance					\$ (12.120)	\$ 3,879,640	\$ 3,877,687	•	\$ (10,167)			\$ 268,422	\$ 4,076,763
Total Otale I mandal Assistance					ψ (12,120)	\$ 3,079,040	ψ 3,077,007	1	ψ (10,107)			ÿ 200,422	\$ 4,070,703
Less: On-Behalf TPAF Pension System Contributions													
On-Behalf TPAF Pension Contribution							\$ 537,064						
On-Behalf TPAF Post-retirement Medical Contributions							199,241						
On-Behalf TPAF Long Term Disability							502						
•							Ø 0.440.000	•					
Total for State Financial Assistance-Major Program Determination							\$ 3,140,880	•					

### WESTVILLE SCHOOL DISTRICT NOTES TO THE SCHEDULES OF EXPENDITURES OF AWARDS AND FINANCIAL ASSISTANCE JUNE 30, 2020

### **NOTE 1: GENERAL**

The accompanying schedules of expenditures of federal awards and state financial assistance include federal and state award activity of the Board of Education, Westville School District. The Board of Education is defined in Note 1 to the Board's basic financial statements. All federal and state awards received directly from federal and state agencies, as well as federal awards and state financial assistance passed through other government agencies is included on the schedule of expenditures of federal awards and state financial assistance.

### NOTE 2: BASIS OF ACCOUNTING

The accompanying schedules of expenditures of awards and financial assistance are presented on the budgetary basis of accounting. These basis of accounting are described in Note 1 to the Board's basic financial statements. The information these schedules are presented in accordance with the requirements of 2 CFR 200 – *Uniform Administrative Requirements, Cost Principles, Audit Requirements for Federal Awards, Audits of States, Local Governments, and Non-Profit Organizations,* and New Jersey OMB's Circular 15-08. Therefore, some amounts presented in these schedules may differ from amounts presented in, or used in the preparation of, the basic financial statements.

### NOTE 3: RELATIONSHIP TO BASIC FINANCIAL STATEMENTS

The basic financial statements present the General Fund and Special Revenue Fund on a GAAP basis. Budgetary comparison statements or schedules (RSI) are presented for the General Fund and Special Revenue Fund to demonstrate finance-related legal compliance in which certain revenue is permitted by law or grant agreement to be recognized in the audit year, whereas GAAP reporting, revenue is not recognized until the subsequent year or when expenditures have been made.

The General Fund is presented in the accompanying schedules on the modified accrual basis with the exception of the revenue recognition of one or more deferred June state aid payments in the current budget year, which is mandated pursuant to NJSA 18A:22-44.2. For GAAP purposes that payment is not recognized until the subsequent budget year due to the state deferral and recording of one or more June state aid payments in the subsequent year. The Special Revenue Fund is presented in the accompanying schedules on the grant accounting budgetary basis which recognizes encumbrances as expenditures and also recognizes the related revenues, whereas the GAAP basis does not. The Special Revenue Fund also recognizes the one or more June state aid payments in the current budget year, consistent with NJSA 18A:22-4.2.

The net adjustment to reconcile from the budgetary basis to the GAAP basis is (\$9,475) for the General Fund and (\$1,495) for the Special Revenue Fund. See the Notes to Required Supplementary Information for a reconciliation of the budgetary basis to the modified accrual basis of accounting for the General and Special Revenue Funds. Awards and financial assistance revenues are reported in the Board's basic financial statements on a GAAP basis as follows:

### WESTVILLE SCHOOL DISTRICT NOTES TO THE SCHEDULES OF EXPENDITURES OF AWARDS AND FINANCIAL ASSISTANCE JUNE 30, 2020

### NOTE 3: RELATIONSHIP TO BASIC FINANCIAL STATEMENTS (CONTINUED)

	 Federal	State			Total
General Fund	\$ 16,979	\$	3,778,878	\$	3,795,857
Special Revenue Fund	 312,907		87,839		400,746
	\$ 329,886	\$	3,866,717	\$	4,196,603

### NOTE 4: RELATIONSHIP TO FEDERAL AND STATE FINANCIAL REPORTS

Amounts reported in the accompanying schedules agree with the amounts reported in the related federal and state financial reports.

### NOTE 5: OTHER

The amount reported as the TPAF Pension Contributions represents the amount paid by the State on behalf of the District for the year ended June 30, 2020. The TPAF Social Security Contributions represents the amount reimbursed by the State for the employer's share of social security contributions for the TPAF members for the year ended June 30, 2020.

### NOTE 6: ON-BEHALF PROGRAMS NOT SUBJECT TO STATE SINGLE AUDIT MAJOR PROGRAM DETERMINATION

On-behalf State Programs for the TPAF Pension and Post-Retirement Medical Benefits Contributions are excluded from State single audit major program determination. The Schedule of State Financial Assistance provides a reconciliation of State financial assistance reported in the District's financial statements and the amounts subject to State single audit and major program determination.

### **NOTE 7: INDIRECT COST RATE**

The Borough of Westville School District has elected not to use the 10-percent de minimis indirect cost rate as allowed under the Uniform Guidance.

### WESTVILLE SCHOOL DISTRICT SCHEDULE OF FINDINGS AND QUESTIONED COSTS FOR THE FISCAL YEAR ENDED JUNE 30, 2020

### Section I - Summary of Auditor's Results

### **Financial Statements**

Type of auditor's report issued:		L	Inmodified
Internal control over financial reporting:  1) Material weakness(es) identified?	Yes	X	No
Significant deficiencies identified that are not considered to be material weaknesses?	Yes	X	None reported
Noncompliance material to financial statements noted?	Yes	X	No
Federal Awards	N/A		
Internal Control over major programs:  1) Material weakness(es) identified?	Yes		No
Significant deficiencies identified that are not considered to be material weaknesses?	Yes		None reported
Type of auditor's report issued on compliance for major programs	<b>5</b> :		
Any audit findings disclosed that are required to be reported in accordance with 2 CFR 200 section .516(a)?	Yes		No
Identification of major programs:			
CFDA Number(s)	Name of Fed	leral Prograr	n or Cluster
Dollar threshold used to distinguish between type A and type B p	rograms:		
Auditee qualified as low-risk auditee?	yes		no

### WESTVILLE SCHOOL DISTRICT SCHEDULE OF FINDINGS AND QUESTIONED COSTS FOR THE FISCAL YEAR ENDED JUNE 30, 2020

### Section I - Summary of Auditor's Results (Continued)

### **State Awards**

Dollar threshold used to distinguish between type A and type B	programs:		\$750,000
Auditee qualified as low-risk auditee?	XYes		_No
Internal Control over major programs:  1) Material weakness(es) identified?	Yes	Х	_No
2) Significant deficiencies identified that are not considered to be material weaknesses?	Yes	Х	_None reported
Type of auditor's report issued on compliance for major program	ns:		Unmodified
Any audit findings disclosed that are required to be reported in accordance with NJ OMB's Circular Letter 15-08?	Yes	X	_No
Identification of major programs:			
GMIS Number(s)	Name of State Pr	ogram	-
495-034-5120-089 495-034-5120-078	Special Education Car Equalization Aid	tegorical Aid	
495-034-5120-084	Security Aid		

### WESTVILLE SCHOOL DISTRICT SCHEDULE OF FINDINGS AND QUESTIONED COSTS FOR THE FISCAL YEAR ENDED JUNE 30, 2020

### Section II - Financial Statement Findings

No matters were reported

### Section III – Federal Awards and State Financial Assistance Findings and Questioned Costs

**FEDERAL AWARDS** 

N/A

**STATE AWARDS** 

N/A

### WESTVILLE SCHOOL DISTRICT SUMMARY SCHEDULE OF PRIOR AUDIT FINDINGS AND QUESTIONED COSTS AS PREPARED BY MANAGEMENT FOR THE FISCAL YEAR ENDED JUNE 30, 2020

Status of Prior Year Findings

Finding: 2019-001

State Program: State Aid Public

### Condition:

County Superintendent approval was not received for transfers made to the line item for central services.

### **Current Status:**

This finding has been corrected.

Finding: 2019-002

State Program: State Aid Public

### Condition:

County Superintendent approval was not received for transfers made from the line items for instruction and student support services.

### **Current Status:**

This finding has been corrected.