

***PRIDE ACADEMY CHARTER
SCHOOL***

***COMPREHENSIVE ANNUAL
FINANCIAL REPORT***

FISCAL YEAR ENDED JUNE 30, 2020

***PRIDE ACADEMY CHARTER
SCHOOL***

***Pride Academy Charter School
Board of Trustees
East Orange, New Jersey***

***Comprehensive Annual Financial Report
For The Fiscal Year Ended June 30, 2020***

**COMPREHENSIVE ANNUAL
FINANCIAL REPORT
OF THE
PRIDE ACADEMY CHARTER SCHOOL
EAST ORANGE, NEW JERSEY
FOR THE FISCAL YEAR ENDED JUNE 30, 2020**

Prepared by

***Pride Academy Charter School
Finance Department***

And

Meshinsky & Associates LLC, CPAs

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**PRIDE ACADEMY CHARTER SCHOOL
TABLE OF CONTENTS**

Page

INTRODUCTORY SECTION	1
Letter of Transmittal	2
Board of Trustees	13
Organizational Chart	14
Consultants and Advisors	15
FINANCIAL SECTION	16
Independent Auditor’s Report	17
REQUIRED SUPPLEMENTARY INFORMATION – PART I	20
Management’s Discussion and Analysis	21
BASIC FINANCIAL STATEMENTS.....	27
SECTION A – CHARTER SCHOOL–WIDE FINANCIAL STATEMENTS	28
A-1 Statement of Net Position.....	29
A-2 Statement of Activities.....	30
SECTION B – FUND FINANCIAL STATEMENTS	31
GOVERNMENTAL FUNDS	32
B-1 Balance Sheet.....	33
B-2 Statement of Revenues, Expenditures, and Changes in Fund Balance	34
B-3 Reconciliation of the Statements of Revenues, Expenditures, and Changes in Fund Balances of Governmental Funds to the Statement of Activities	35
PROPRIETARY FUNDS	36
B-4 Statement of Fund Net Position	37
B-5 Statement of Revenues, Expenses, and Changes in Net Position	38
B-6 Statement of Cash Flows	39
FIDUCIARY FUNDS	40
B-7 Statement of Fiduciary Net Position	41
NOTES TO THE FINANCIAL STATEMENTS	42
REQUIRED SUPPLEMENTARY INFORMATION – PART II	75
SECTION C – BUDGETARY COMPARISON SCHEDULES	76
C-1 Budgetary Comparison Schedule – General Fund	77
C-2 Budgetary Comparison Schedule – Special Revenue Fund.....	79
NOTES TO THE REQUIRED SUPPLEMENTARY INFORMATION.....	80
C-3 Budget-To-GAAP Reconciliation	81

**PRIDE ACADEMY CHARTER SCHOOL
TABLE OF CONTENTS**

	Page
REQUIRED SUPPLEMENTARY INFORMATION – PART III	82
 SCHEDULE L - SCHEDULES RELATED TO ACCOUNTING AND REPORTING	
FOR PENSIONS (GASB 68)	83
L-1 Schedules of the Charter School’s Proportionate Share of the Net Pension Liability - PERS	84
L-2 Schedules of Charter School’s Contributions - PERS	85
L-3 Schedules of the District’s Proportionate Share of the Net Pension Liability - TPAF	N/A
 OTHER SUPPLEMENTARY INFORMATION	 86
 SECTION E – SPECIAL REVENUE FUND	 87
E-1 Combining Schedule of Revenues and Expenditures – Budgetary Basis	88
 SECTION G – PROPRIETARY FUNDS	 89
 SECTION H – FIDUCIARY FUNDS	 90
H-1 Combining Statement of Fiduciary Net Position	91
H-3 Student Activities Schedule of Receipts and Disbursements	92
H-4 Payroll Agency Fund Schedule of Receipts and Disbursements.....	93
 STATISTICAL SECTION (UNAUDITED).....	 94
 INTRODUCTION TO THE STATISTICAL SECTION.....	 95
 FINANCIAL TRENDS	 96
J-1 Net Position by Component.....	97
J-2 Changes in Net Position.....	98
J-3 Fund Balances – Governmental Funds	99
J-4 Changes in Fund Balances – Governmental Funds	100
J-5 General Fund-Other Local Revenue by Source	101
 DEMOGRAPHIC AND ECONOMIC INFORMATION	 N/A
J-14 Demographic and Economic Statistics	N/A
J-15 Principal Employers, Current and Ten Years Ago	N/A
 OPERATING INFORMATION.....	 102
J-16 Full-Time Equivalent Charter School Employees by Function.....	103
J-17 Operating Statistics	104
J-18 School Building Information.....	N/A
J-20 Insurance Schedule.....	105
J-21 Charter School Performance Framework, Financial Performance, Fiscal Ratios	106

**PRIDE ACADEMY CHARTER SCHOOL
TABLE OF CONTENTS**

		Page
SINGLE AUDIT SECTION.....		107
K-1	Independent Auditor’s Report on Internal Control Over Financial Reporting and On Compliance and Other Matters Based On an Audit of Financial Statements Performed In Accordance With Government Auditing Standards.....	108
K-2	Independent Auditor’s Report on Compliance For Each Major State Program; Report on Internal Over Compliance; And Report on Schedule of Expenditures of State Finance required by OMB New Jersey OMB Circular 04-04.....	110
K-3	Schedule of Expenditures of Federal Awards.....	113
K-4	Schedule of Expenditures of State Financial Assistance – Schedule B	114
K-5	Notes to Schedules of Expenditures of Awards and Financial Assistance	115
K-6	Schedule of Findings and Questioned Costs	118
K-7	Summary Schedule of Prior Audit Findings and Questioned Costs as Prepared by Management.....	122

INTRODUCTORY SECTION



December 12, 2020

Honorable President and
Members of the Board of Trustees
Pride Academy Charter School
117 Elmwood Avenue
East Orange, New Jersey 07018

Dear Board Members:

The comprehensive annual financial report of Pride Academy Charter School (Charter School) for the fiscal year ended June 30, 2020, is hereby submitted. Responsibility for both the accuracy of the data and completeness and fairness of the presentation, including all disclosures, rests with the management of the Board. To the best of our knowledge and belief, the data presented in this report is accurate in all material respects and is reported in a manner designed to present fairly the basic financial statements and results of operations of the various funds of the Charter School. All disclosures necessary to enable the reader to gain an understanding of the Charter School's financial activities have been included.

The Comprehensive Annual Financial Report is presented in four sections as follows:

- The Introductory Section contains a table of contents, Letter of Transmittal, List of Principal Officials, and an Organizational Chart of the Charter School;
- The Financial Section begins with the Independent Auditors' Report and includes the Management's Discussion and Analysis, the Basic Financial Statements and Notes providing an overview of the Charter School's financial position and operating results, and other schedules providing detailed budgetary information;
- The Statistical Section includes selected economic and demographic information, financial trends, and the fiscal capacity of the Charter School, generally presented on a multi-year basis;
- The Single Audit Section — The Charter School is required to undergo an annual single audit in conformity with the provisions of the Government Auditing Standards, issued by the Comptroller General of the United States; the audit requirements of Title 2 U.S. Code of Federal Regulations (CFR) Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance) and the audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey; New Jersey Circular 15-08 OMB. Information related to this single audit, including the independent auditor's report on the internal control and compliance with applicable laws, regulations, contracts and grants, along with findings and questioned costs, are included in the single audit section of this report.

CHARTER SCHOOL ORGANIZATION

An elected five to nine-member Board of Trustees serves as the governance and policy maker for the Charter School. The Board approves and adopts an annual budget and oversees all expenditures, which serve as the basis for control over and authorization for all expenditures of Charter School tax money.

The Principal is the chief executive officer of the Charter School and is responsible to the Board for the educational and support operations. The School Business Administrator is the chief financial officer of the Charter School and is responsible to the Board for maintaining all financial records, issuing warrants in payment of liabilities incurred by the Charter School, acting as custodian of all Charter School Funds, and investing idle funds as permitted by New Jersey Law.

Comprehensive Annual Financial Report 2019-2020

1) Reporting Entity and its Services:

Pride Academy Charter School constitutes an independent reporting entity within the criteria adopted by the Governmental Accounting Standards Board (GASB). All funds and account groups of the entity are included in this report.

OUR MISSION

Pride Academy Charter School strongly believes that every member of the staff plays a vital role in creating a safe and supportive learning community where our children can develop and grow. All members of the Pride Academy Charter School team are dedicated to the following mission:

“Pride Academy Charter School endeavors to ignite success in middle school students of all abilities through a curriculum rooted in the values of peace, respect, integrity, determination, and empathy. By establishing a community dedicated to academic achievement, mastery of fundamental skills, positive leadership, and active service, Pride Academy Charter School strives to embolden its students to harness their own power to shape their futures and the world.”

OUR CORE BELIEFS

The foundation of Pride Academy Charter School is built upon the following core beliefs:

- Students of all abilities will thrive in a peaceful learning community that values respect, integrity, determination, and empathy for others.
- Within all students lies the power to shape their own future by making positive choices today.
- By serving individual academic needs through a cohesive skill-centered curriculum, untapped student potential will be realized.
- Through critical examination and active response to challenges facing our community, students are best able to comprehend the interconnectedness of life and the power of the individual.
- By deliberately honoring accomplishments while continuously setting new challenges, students gain the courage, confidence, and competencies needed to take academic and leadership risks.
- Adults teach students with their actions. All members of our school community--administration, faculty, and parents—must live and embody the values that the school seeks to instill in its students.
- A culture which prizes goal-setting, positive choices, and perseverance will equip students with the skills and mindset needed to seize future educational opportunities.
- By questioning, seeking, understanding, and responding, all members of our school community will be active participants in the lifelong learning cycle essential for growth.

In the power of the words quoted by Nelson Mandela: "...as we let our light shine, we unconsciously give other people permission to do the same."

THE PRIDE PHILOSOPHY

PRIDE Academy is characterized by a culture that is orderly, supportive and focused on academic achievement. Our school community emphasizes mutual care and respect. Our philosophy emphasizes a positive approach to teaching and managing discipline, in which the students are gradually led towards self-discipline. Students are expected to behave respectfully towards their teachers, classmates, school staff and property. Our committed staff will likewise address students with respect and compassion. Administrators and teachers will work together to promote student achievement and to ensure that the code of conduct is consistently followed, and enforced in a timely and fair manner.

Our teachers strive to create a sense of community within our classrooms. Our students are expected to come to school on time every day and be prepared to contribute positively to the school community. Our goal is to discourage misbehavior and teach students to make better choices in the future.

Lastly, PRIDE Academy is shaped by five guiding principles, or core values. The first of these core values is peace. Violence of any type has no place at PRIDE Academy. Students, parents, staff, and administration will work together to resolve conflicts constructively and peacefully.

THE PRIDE SCHOOL VISION

In order to develop a community of scholars and philanthropists who can excel among their peers from surrounding communities, we envision Pride Academy as a school that provides our students with a strong academic foundation, with skills to lead and the opportunities to be leaders, and with a profound understanding of their role in their communities and the world at large.

We envision Pride Academy as an integral part of the community we serve where the power of families and the collective efforts of all members of "our village" are unleashed in order to support our students as they become critical thinkers, life-long learners, and agents of change in their families, their communities, and our world.

Pride Academy will be a PLACE that ignites and fosters the following qualities in all members of our school community:

Philanthropy
Leadership
Academic Achievement
Cultural Awareness
Excellence

All members of our school community will:

Philanthropy: commit to the actions and ideals of service and social justice in our communities and our world.

Leadership: recognize their power as individuals to affect positive change.

Academic Achievement: apply the habits of questioning, seeking, understanding, and responding towards their personal growth as life-long learners, decision-makers, and problem solvers.

Cultural Awareness: explore and find value in their own cultural identity and the cultural identities of others.

Excellence: develop the knowledge, skills and resilience to achieve high expectations in their personal and professional lives.

CORE VALUES

The Pride philosophy is based upon five core values: peace, respect, integrity, determination, and empathy. All members of our school community are expected to live by these values. Students and their parents or guardians affirm their commitment to practice the core values by signing the PRIDE Academy Charter School Parent Compact.

The five core values are characterized as follows:

Peace: Conflicts will be resolved in non-violent ways. Students and adults will work together to create a calm, safe environment by learning and teaching how to resolve and avoid conflicts in non-violent, non-confrontational ways.

Respect: All members of the school community will treat each other with respect. We treat each person as valuable, worthy of greatness and goodness. We accept individuals for who they are. We demonstrate high regard for others, for property, for differences, and for opinions different from our own. We respect the rights of our teachers to teach and of our classmates to learn.

Integrity: Honesty will be at the core of all that we say and do. We follow through on our obligations and commitments. We do not do things halfway.

Determination: We will not allow obstacles to block our pathways to excellence. We do our best in every area. We never give up.

Empathy: Compassion and understanding of each other's feelings will guide our choices and conduct. We will not hurt each other physically or emotionally. We are kind and supportive of one another.

We teach our students to take responsibility for their actions and to consider the impact of their actions on others. By doing so, we prepare our students to be successful in school, in our community, and in our world.

SCHOOL DESCRIPTION

School Name: Pride Academy Charter School

Startup and Current Year. Pride Academy Charter School commenced implementation in the 2008-2009 school year and has completed its 12th year of operation.

Address. The school is located at 117 Elwood Ave, East Orange, NJ 07018.

Facility. The school is located in a three-story building that formerly served as a Catholic School and was purchased from the Imani Baptist Church.

Number of Students, Grades and Classes. The school's original charter authorized a maximum enrollment of 240 students in grades 5-8. During our first Charter Renewal we requested and received approval for an increase in enrollment to a total of 264 students. We requested for and received approval for an additional increase to 288 students for the 2015-2016 school year. The enrollment at the beginning of the school year was 284 students. At the end of the year, the enrollment was 286 students. There are three classes totaling 72 students in each of grades 5, 6, 7, and 8.

Class Size. Class size is 24 students per class.

School Day: The school day begins at 8:00 am and ends at 4:00 pm. for a total of eight hours.

School Year: School began September 3rd for all students and ended June 16th for a total of 188 school days.

Planned Expansion: An amendment to increase total enrollment to 300 students was approved by the Commissioner during the 2019-2020 school year.

District of Residence. The school draws its students from the following districts: Newark, East Orange, and Orange.

Waiting List: 236 prospective students are currently on the waiting list (07/31/2020).

Student/Teacher Ratio: 9.9

Employees. The school employs 1 Principal, 2 Vice Principals, 1 School Business Administrator, 1 Dean of Students, 1 Coordinator of High School Placement, 22 content teachers, 6 Special Education teachers, 1 Physical Education teacher, 1 Spanish teacher, 1 Computer teacher, 1 Dance teacher, 1 Nurse, and 2 Social Workers. In addition, the school employs the services of 1 Human Resources Manager, 1 Fiscal Assistant, 1 School Secretary, 1 Office Manager, and 1.5 Custodians. On a contract time basis, the school employs a learning consultant, a school psychologist, a speech therapist, and an occupational therapist.

Lead Person. The school's lead person is Mrs. Fiona Thomas (Tel. 973-627-3200), (Fax 973-672-3207), (email fthomas@prideacs.org).

Board Members. The school's organizational documents provide for up to 9 Board of Trustee members.

Defining Attributes. The defining attributes reference the mission with its focus on academic achievement and mastery of fundamental skills, positive leadership, and active service.

Summary of Accomplishments: Board of Trustees

This year the Board of Trustees have led and supported the following:

- Continued to support the hiring, professional development, and purchase of instructional services and resources that have supported teacher training in special education services and differentiation; NJSLA State testing readiness; Common Core aligned curriculum development; Cultural Responsiveness and Competency; Restorative Justice practices; and training surrounding the adoption of a state-approved Teacher/Principal Evaluation System;
- Continued to support parent involvement, decision making, and communication practices that have resulted in maintaining high levels of parent satisfaction in excess of 95%.
- Supported the school administration with compassion and strength through the COVID-19 Pandemic during the last 3 months of the school year.

A. Board Governance	
# of Board Members required as per charter by-laws	5-9
Date of Board Self-Evaluation (include a copy of the board self-evaluation tool as an Appendix B)	07/07/2020
Date of School Leader Evaluation (include a copy of the school leader evaluation tool as an Appendix C)	6/15/2020
B. By-Law Amendments	
List of amendments to the bylaws of the board of trustees adopted during the 2019-20 school year.	There were no amendments to the bylaws during the 2019-2020 school year.
C. Critical Policies adopted/readopted 2019-2020	
List the Critical Policies adopted by the Board during the 2019-2020 school year.	6140 Curriculum Adoption 6161.1 Evaluation and Selection of Instructional Materials 5141 Health 5113 Attendance, Absences and Excuses 4111.2, 4211.2 Domestic Violence 5134 Married, Pregnant, Lactating Pupils 4111.1, 4211.1 Nondiscrimination, Affirmative Action

Summary of Accomplishments: School Administration

During the 2019-2020 school year, the Administrative team continued to lead the growth and strengthening of our 12th year of operation. Some highlights in accomplishments include the following:

- Managed and led the school with compassion and strength through the COVID-19 Pandemic during the last 3 months of the school year.
- The continued strong leadership of our School Business Administrator and combined efforts, skills, and capacity of our human resources and business office personnel have sustained an efficient and professional management of critical policies and procedures, Federal grants such as ESSA and IDEA, savings in many areas, continued stabilization in enrollment, as well as detailed oversight and management of the school budget, facility issues, and human resources;
- Development and approval of state mandated plans including the School Wide Unified Plan; Professional Development Plan, the Mentoring Plan, the Technology Plan, the Uniform State Memorandum of Agreement Between Education and Law Enforcement Officials, and the Harassment, Intimidation and Bullying Plan, and Comprehensive Equity Plan;
- Implemented a new school wide interim benchmark assessment program, LinkIt to support and strengthen our data driven instructional school wide process;
- Provided embedded in-class professional development to support our co-teaching model, peer-coaching, transition to the rigor of the Common Core, and to develop our Professional Learning Community.

- Developed and implemented an after-school program that offered a wide range of athletic, academic, and culturally enriching activities and experiences that included Student Council, cheerleading, basketball, soccer, flag football, African Dancing, MVP male empowerment, and Chess Club;
- Developed parent involvement opportunities and increased the number of parents who participated in a range of school activities throughout the course of the year in such events as: Parent Parties; participation in school leadership and planning meetings including School Safety Team meetings and Special Education meetings; Teacher-Parent Conference Nights; High School Night; Student Performance Exhibitions of Learning;
- Developed and delivered cultural and multicultural awareness building and cultural proficiency training and learning opportunities for students, parents, and staff;
- Developed existing and new partnerships with local community organizations and colleges/universities;

Charter School Organization

An elected 5-9-member Board of Trustees serves as the governance and policy maker for the Charter School. The Board approves and adopts an annual budget and oversees all expenditures, which serve as the basis for control over and authorization for all expenditures of Charter School tax money.

The Principal is the chief executive officer of the Charter School and is responsible to the Board for the educational and support operations. The School Business Administrator is the chief financial officer of the Charter School and is responsible to the Board for maintaining all financial records, issuing warrants in payment of liabilities incurred by the Charter School, acting as custodian of all Charter School Funds, and investing idle funds as permitted by New Jersey Law.

Academic Results

A. PARCC/NJSLA Results

Assessment	2017-2018	2018-2019
ELA 5	48%	25%
ELA 6	46%	44%
ELA 7	68%	65%
ELA 8	63%	59%
MAT 5	32%	18%
MAT 6	22%	14%
MAT 7	56%	47%
MAT 8	37%	40%
Algebra I	79%	85%

B. Explanation

This table reflects the number of students on or above grade level in ELA, Math, and Algebra 1 for the 2017-18 and 2018-19 statewide assessments. Worth noting, is that the PARCC assessment in the 2017-18 school year is structurally different than the NJSLA assessment of 2018-19 and that although the tested standards are the same, it is not truly a like-for-like comparison. Until the data comparison between PARCC and NJSLA results are released, this growth analysis will remain inconclusive.

The main take away was that 6 out of the 9 tested grades and subjects scored about the same as the previous year. The three standouts were a decline in the proficiency rate in MAT 5, 6, and ELA 5. There are two factors that affected the numbers: the level of experience among the teachers and the level of exposure for the scholars. In 5th and 6th grade, teachers were predominantly novice teachers. There was a notable difference between a veteran teacher's SGP score and a novice teacher's SGP score. Coupled with Pride Academy being a 5th-8th grade school, students in the lower grade levels that have been less exposed to the rigor and academic behaviors expected at Pride, do not demonstrate as much academic success in terms of proficiency rates as one can see in the 7th and 8th grades.

Several procedures were strengthened in order to foster an increase in student achievement. Firstly, Pride partnered with LinkIt, which provides Benchmark assessments in ELA and Math in order to track students' proficiency throughout the year. Secondly, the support for all novice teachers was increased with regard to the frequency in which formal and informal training took place. This training/ coaching was in the form of informal observations, formal observations, walkthrough observations, teacher to teacher coaching, or teacher to teacher observations. Furthermore, Pride made changes to the schedule for 2019-2020 in order for in-house PLC's and Professional Development to take place 2-3 times a week throughout the year.

Finally, Pride continues to partner with the K-4 schools that traditionally serve as feeder schools to enter the lottery for Pride Academy Charter School.

C. Diagnostic/Formative/Summative Assessments

Grade Level	Subject	Assessments	Frequency
5 th – 8 th grades	ELA	I-Ready Diagnostic assessment	Three times a year
5 th – 8 th grades	ELA	LinkIt Benchmark assessment	Four times a year
5 th – 8 th grades	ELA	Writing Benchmark assessment	Four times a year
5 th – 8 th grades	Math	Moby Max Diagnostic Assessment	Three times a year
5 th – 8 th grades	Math	LinkIt Benchmark assessment	Four times a year
5 th – 8 th grades	Science	NWEA Benchmark assessment	Three times a year
5 th – 8 th grades	Social Studies	Social Studies Benchmark assessment	Four times a year

D. Description of data-driven instruction based on assessment results

In ELA, the I-Ready Diagnostic assessment, the State Assessment scores from the previous year, and the subject scores from the previous year gave teachers a platform from where to begin their planning. The teachers used the data to create small group instruction to bridge learning gaps as well as to enrich scholars that were ahead of their peers. The I-Ready system was also used to identify and target specific standards that individual students were struggling with and create opportunities for students to work on the skills independently, and in the process, try to mitigate any learning that was missing. In Math, the Mobly Max diagnostic and individual standard lessons served the same purpose. The diagnostic assessment and the NJSLA results from the previous year were analyzed and used to create the foundation from which the teachers planned the year for whole group instruction as well as for small group instruction. Finally, the LinkIt benchmark assessment was administered in the first three weeks of the school, allowing teachers to uncover any learning losses that may have occurred over the summer.

The LinkIt Benchmark assessments served as 6-7 week progress reports where the students were tested with end-of-the-year-like assessment questions on the unit they had just completed. This data then served as a data point check in terms of progress and was shared with all teachers at each specific grade level. The data also gave an indication of growth over the year and readiness for the end-of-the-year assessment. LinkIt has been serving New Jersey schools for the past few years and has in the process obtained enough student data to fairly accurately predict what a student will score on the end of the year State assessment. In addition, students are given the opportunity to track their own progress as a tool for them to become more involved in their own learning by setting growth goals and reflecting on their progress to date.

During the Interim assessments, the testing conditions within the classroom are established to mirror the PARCC/NJSLA assessment, with everything from teachers handing out pencils to reading from the script. For quarters 1 and 2, teachers administer the assessments within their subject area classes. For quarters 3 and 4, the whole school practices and mirrors the PARCC/NJSLA Assessment at the same time, with test proctors monitoring their groups, and non-testing grades practicing silent transitions and conduct in order to support testing grades. The data gathered from the assessment is presented to all teachers during a Professional Development data meeting. *Grows* and *glows* from all grade levels and subjects are highlighted, new improvement goals and benchmarks are announced, and all subject teachers (Science, Math, ELA, Social Studies, Spanish, and Technology) are provided with information on how best to support the growth of the students. These practices have been part of our protocols and implementation of data driven instruction for the past 8 years, and it has proven to provide teachers and the administration with historical data that can help predict the students' success on the PARCC/NJSLA and provide teachers with the time, resources and collaborative opportunities to analyze their students' data and create targeted, differentiated re-teach and/or extension instructional plans based on the data trends and growth goals.

In Math, the teachers utilize Tenmarks, an online math curriculum that provides PARCC like questions aligned to all New Jersey Student Learning Standards. The teachers utilize a pre-test at the start of the year that is a mix of the previous year's standards and the standards for the first 14 school weeks. The results of the test provide the teachers with a comprehensive view on where the students stand at the start of the year. This data is utilized to create a differentiated approach to the lessons, utilizing the co-teaching classroom to serve the needs of all students. Throughout the school year, Tenmarks resources are utilized for differentiated instruction, as the students are given 10 questions for each topic. For the past 3 years, students who score 62% or higher, on average, on the Tenmarks assessments, scored on a level 4 or 5 on the PARCC assessment. More than half of the students scoring 51% or higher also reach level 4 and 5. Teachers can utilize this number as a benchmark, and are also provided with individual and group data to track and analyze based on how students are scoring on the individual standards.

Pride Academy teachers also provide students with a pre-, mid-, and post-assessment which assesses their writing proficiency utilizing the PARCC writing rubric. The pre-assessment is administered in September and serves as a baseline to indicate the level of proficiency that the students will enter with at their grade level. Based off the scores, teachers provide individual and small group instruction to support the growth of all writers, regardless of starting level. In late November, the students are assessed again, and although many writing samples have been provided prior to November, this benchmark serves as a gauge measuring how students are growing and if any adjustments need to be made. The post-assessment is administered in March, usually prior to Spring break, to provide a 4-6 week buffer between the post-assessment and the PARCC assessment.

In addition to the quarterly assessments mentioned earlier in the context of ELA, Pride Academy teachers also provide students with unit assessments. These assessments are a combination of more than one learning standard, often including a spiral review standard, where the data provides teachers with results that they can use to plan for the next three weeks.

E. Description of how the school adapted or modified assessments during home instruction

As was the case for most school districts, COVID-19 provided a unique challenge in navigating how to provide instruction, support student growth, and assess student academic progress. The following was implemented as a part of our COVID-19 response:

- All teachers utilized the Google Suite platform as a base for all instruction. All teachers posted assignments in google classroom and all student work was submitted through this portal.
- All students had access to technology. If a student/ family did not have the hardware to get online, students/ families borrowed chrome books from the school.
- All students were held accountable to check-in with their teacher advisors every day. Each advisor was responsible for 12 students.
- A schedule was created for each grade level in order to provide teachers with specific timeslots for when live online instruction or tutoring sessions were to be delivered. Teachers utilized the Zoom platform to provide live lessons, tutoring sessions, or consultations.
- Attendance, testing, Special Education IEP program delivery, and instructional delivery continued throughout the end of the school year. Assessments and deadlines were modified; however, the expectation was for student work to be submitted by midnight on the due date. Teachers also started to incorporate more live assessments and checks-for-understanding utilizing online tools such as kahoot and Activelylearn, which allow for dip-sticking comprehension throughout the lesson.

F. Description of how the school has measured progress toward successful implementation of the requisite school preparedness plan.

Throughout the COVID-19 quarantine period, Pride Academy leadership and staff have created opportunities purposeful conversations, feedback, and surveys with all stakeholders. Students, teachers, staff, families, and other members of the greater school community have been offered the chance to voice their concerns, opinions, and suggestions to how to improve the academic life and social-emotional well-being for all school community members.

As a result, leaders are in the process of completing the Pride Academy Online Learning Handbook. The handbook will detail responsibilities for all stakeholders, provide schedules, expectations, and procedures for multiple scenarios such as all scholars attending school, alternating hours, a hybrid of in-school and at home, as well as all scholars attending remotely. The lessons learned and the feedback received from the greater school community has allowed the opportunity for us to develop a comprehensive plan that will support all stakeholders entering the next school year.

2. INTERNAL ACCOUNTING CONTROLS: Management of the Board of Trustees is responsible for establishing and maintaining an internal control structure designed to ensure that the assets of the Charter School are protected from loss, theft or misuse and to ensure that adequate accounting data are compiled to allow for the preparation of financial statements in conformity with generally accepted accounting principles (GAAP). The internal control structure is designed to provide reasonable, but not absolute, assurance that these objectives are met. The concept of reasonable assurance recognizes that: (1) the cost of a control should not exceed the benefits likely to be derived; and (2) the valuation of costs and benefits requires estimates and judgments by management.

As a recipient of Federal and State financial assistance, the Charter School is also responsible for ensuring that an adequate internal control structure is in place to ensure compliance with applicable laws and regulations related to those programs. This internal control structure is subject to periodic evaluation by the Charter School management.

As part of the Charter School's single audit described earlier, tests are made to determine the adequacy of the internal control structure, including that portion related to Federal and State financial assistance programs, as

well as to determine that the Charter School has complied with applicable laws, regulations, contracts, and grants.

3. **BUDGETARY CONTROLS:** In addition to internal accounting controls, the Charter School maintains budgetary controls. The objective of these budgetary controls is to ensure compliance with legal provisions embodied in the annual appropriated budget approved by the voters of the municipality. Annual appropriated budgets are adopted for the general fund and the special revenue fund. The final budget amount, as amended for the fiscal year, is reflected in the financial section.

An encumbrance accounting system is used to record outstanding purchase commitments on a line item basis. Open encumbrances at year-end are either canceled or are included as reappropriations of fund balance in the subsequent year. Those amounts to be reappropriated are reported as reservations of fund balance at June 30, 2019.

4. **CASH MANAGEMENT:** The investment policy of the Charter School is guided in large part by state statute as detailed in "Notes to the Financial Statement" Note 2. The Charter School had adopted a cash management plan which requires it to deposit funds in public depositories protected from loss under the provisions of the Governmental Unit Deposit Protection Act ("GUDPA"). GUDPA was enacted in 1970 to protect Government Units from a loss of funds on deposit with a failed banking institution in New Jersey. The law requires governmental units to deposit public funds only in public depositories located in New Jersey, where the funds are secured in accordance with the Act.

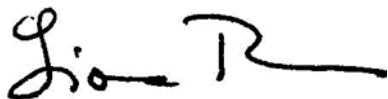
5. **RISK MANAGEMENT:** The Charter School carries various forms of insurance, including but not limited to general liability, automobile liability and comprehensive collision, hazard and theft insurance on property and contents.

6. **OTHER INFORMATION:**

Independent Audit - State statutes require an annual audit by independent certified public accountants or registered municipal accountants. The accounting firm of Meshinsky & Associates LLC, CPA's, was appointed by the Board. In addition to meeting the requirements set forth in State statutes, the audit also was designed to meet the requirements of the Single Audit Act of 1984 and the Single Audit Act Amendment of 1996 and the related OMB Circular A-133, "Audits of State, Local Governments and Non-Profits Organizations" and New Jersey Circular Letter 04-04 OMB, "Single Audit Policy for Recipients of Federal Grants, State Grants, and State Aid." The auditor's report on the basic financial statements and specific required supplemental information is included in the financial section of this report. The auditors' reports, related specifically to the single audit, are included in the single audit section of this report.

7. **ACKNOWLEDGEMENTS:** We would like to express our appreciation to the members of the Pride Academy Charter School Board of Trustees for their concern in providing fiscal accountability to the citizens and taxpayers of the Charter School and thereby contributing their full support to the development and maintenance of our financial operation. The preparation of this report could not have been accomplished without the efficient and dedicated services of our staff.

Respectfully submitted,



Mrs. Fiona Thomas
School Principal

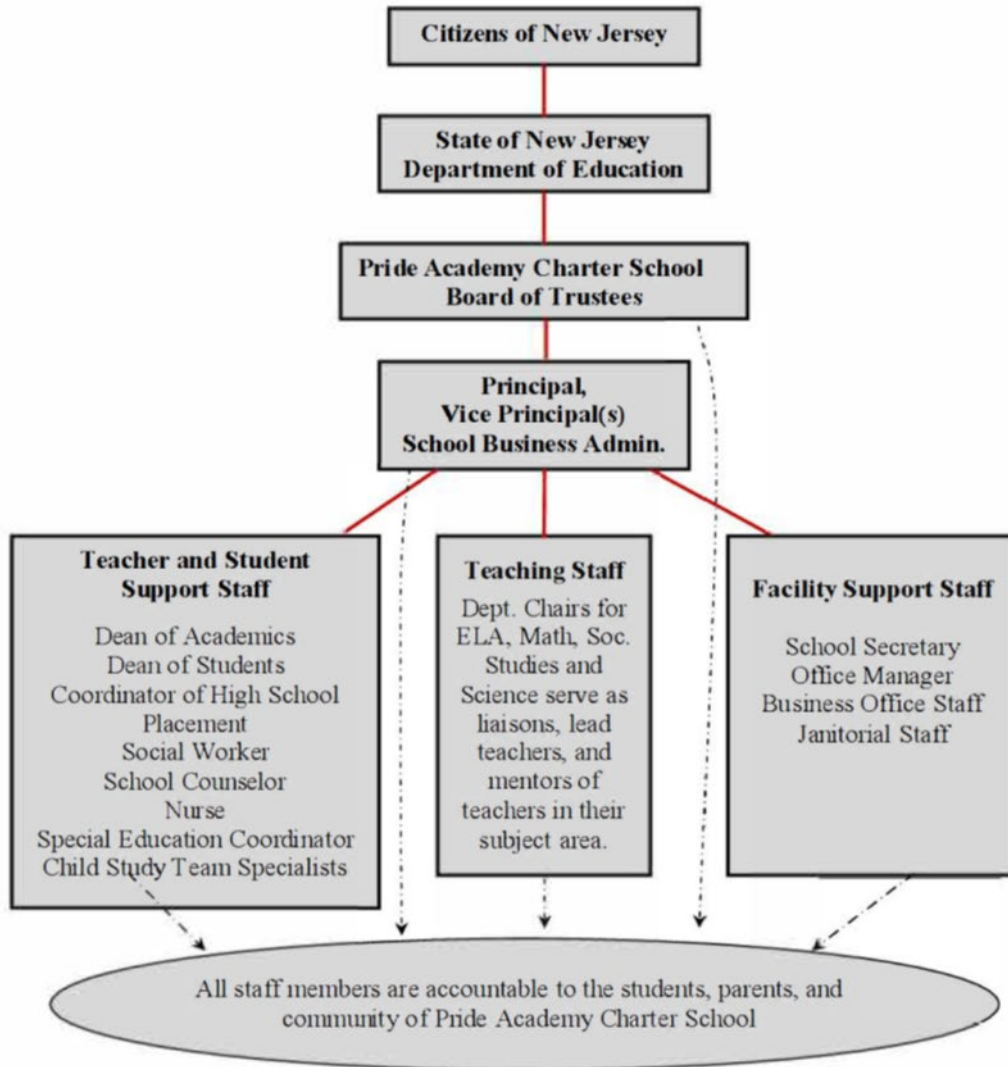
Board of Trustees

A. Board of Trustee Information (Table 12)						
Name	Effective Start Date (when individual started on board)	Current Term Expiration Date	Officer Role (e.g. President, Vice President, Secretary, Treasurer)	Email Address	Date of criminal background check	Date of all NJSBA training
Robert Mitchell	04/01/2008	03/31/2020	President	Rmitch71@gmail.com	10/19/2011	01/12/2017
Michael Moore	12/08/2009	12/08/2021	Vice – President	Mikemoore511@hotmail.com	10/31/2011	07/10/2017
Alison Morgan-Black	09/25/2012	09/25/2020	Member	Dr.apmorgan@yahoo.com	12/27/2012	09/25/2016
Yanett Bagce	12/18/2010	12/18/2022	Member	yanettsalazar@gmail.com	10/18/2011	02/11/2014
Deirdre Taylor	02/11/2015	02/11/2023	Member	taylord@evh.org	7/28/2015	09/08/2017
Jacqueline Spence	10/19/2016	10/19/2024	Member	Meljefflin40@aol.com	12/22/2016	N/A
B. Link to Board Meeting Minutes						
http://prideacs.org/board-of-trustees/						
C. Month and Year of Latest Board Meeting Minutes Posted on School’s Website						
Board Meeting Minutes for May 20 th , 2020						



Organizational Chart

2019-2020



CONSULTANTS AND ADVISORS

Audit Firm

Meshinsky & Associates LLC
Certified Public Accountants
1155 W. Chestnut Street, Suite 2D
Union, New Jersey 07083

Attorney

Joseph M. Wenzel, Esq.
432 Clifton Avenue
Clifton, New Jersey 07011

Official Depository

Fulton Bank of New Jersey
Suite 250
533 Fellowship Road
Mt. Laurel, NJ 08054

FINANCIAL SECTION



MESHINSKY &
ASSOCIATES LLC

CERTIFIED PUBLIC ACCOUNTANTS,
CONSULTANTS & INDEPENDENT TRUSTEES

Independent Auditor's Report

Honorable President
Members of the Board of Trustees
Pride Academy Charter School
County of Essex
East Orange, New Jersey

Report on the Financial Statements

We have audited the accompanying financial statements of the governmental activities, the business-type activities, each major fund, and the aggregate remaining fund information of the Pride Academy Charter School (Charter School), in the County of Essex, State of New Jersey, as of and for the fiscal year ended June 30, 2020, and the related notes to the financial statements, which collectively comprise the Charter School's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

The Charter School's management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audit contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and audit requirements as prescribed by the Office of Finance, Department of Education, State of New Jersey. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes

evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, the business-type activities, each major fund, and the aggregate remaining fund information of the Pride Academy Charter School, in the County of Essex, State of New Jersey, as of June 30, 2020, and the respective changes in the financial position and, where applicable, cash flows thereof for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Other Matters

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the Management's Discussion and Analysis and Budgetary Comparison Information starting on pages 22 and 80, respectively, be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's response to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Supplementary and Other Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the Charter School's basic financial statements. The accompanying supplementary information such as the combining and individual fund financial statements and schedules of expenditures of federal awards and state financial assistance, as required by in the U.S. *Office of Management and Budget (OMB) Compliance Supplement* and the *New Jersey Circular 15-08 OMB State Aid/Grant Compliance Supplement* respectively; and the other information, such as the introductory and statistical sections are presented for purposes of additional analysis and are not a required part of the basic financial statements.

The combining and individual nonmajor fund financial statements and schedules of expenditures of federal awards and state financial assistance are the responsibility of management and were derived from and relate directly to the underlying accounting and other records use to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to

the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the combining and individual non-major fund financial statements and schedules of expenditures of federal awards and state financial assistance are fairly stated, in all material respects, in relation to the basic financial statements as a whole.

The introductory and statistical sections have not been subjected to the auditing procedures applied in the audit of the basic financial statements, and accordingly, we do not express an opinion or provide any assurance on it.

Other Reporting Required by *Government Auditing Standards and the Division of Finance, Department of Education, State of New Jersey*

In accordance with *Government Auditing Standards*, we have also issued our report dated April 27, 2021 on our consideration of the Pride Academy Charter School's internal control over financial reporting and our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters.

The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards and the Division of Finance, Department of Education, State of New Jersey* in considering the Charter School's internal control over financial reporting and compliance.

Meshinsky & Associates LLC, CPA's



Philip T. Meshinsky
Licensed Public-School Accountant
No. CS00233400
Meshinsky & Associates LLC, CPA's
Union, New Jersey

April 27, 2021

REQUIRED SUPPLEMENTARY INFORMATION – PART I

**PRIDE ACADEMY CHARTER SCHOOL
EAST ORANGE, NEW JERSEY**

**MANAGEMENT'S DISCUSSION AND ANALYSIS
FOR THE FISCAL YEAR ENDED JUNE 30, 2020
UNAUDITED**

The discussion and analysis of Pride Academy Charter School's financial performance provides an overall review of the Charter School's financial activities for the fiscal year ended June 30, 2020. The intent of this discussion and analysis is to look at the Charter School's financial performance as a whole; readers should also review the basic financial statements and notes to enhance their understanding of the Charter School's financial performance. Certain comparative information between the current year (2019 to 2020) and the prior year (2018 to 2019) is required to be presented in the MD & A.

Financial Highlights

Key financial highlights for 2020 are as follows:

- ❖ General revenues accounted for \$5,132,127 in revenue or 89% percent of all revenues. Program specific revenues in the form of charges for services and operating grants and contributions accounted for \$631,470 or 11% percent of total revenues of \$5,763,597.
- ❖ The Charter School had \$5,763,364 in expenses; only \$631,470 of these expenses were offset by program specific charges for services, grants or contributions. General revenues of \$5,132,127 were not adequate to provide for these programs.
- ❖ Among governmental funds, the General Fund had \$5,022,803 in revenues and \$4,980,019 in expenditures. The General Fund's fund balance increased \$42,784 from 2019. This increase was anticipated by the Board of Trustees.

Using this Comprehensive Annual Financial Report (CAFR)

This annual report consists of a series of financial statements and notes to those statements. These statements are organized so the reader can understand Pride Academy Charter School as a financial whole, an entire operating entity. The statements then proceed to provide an increasingly detailed look at specific financial activities.

The *Statement of Net Position* and *Statement of Activities* provide information about the activities of the whole Charter School, presenting both an aggregate view of the Charter School's finances and a longer-term view of those finances. Fund financial statements provide the next level of detail. For governmental funds, these statements tell how services were financed in the short-term as well as what remains for future spending. The fund financial statements also look at the Charter School's most significant funds with all other non-major funds presented in total in one column. In the case of Pride Academy Charter School, the General Fund is by far the most significant fund.

**PRIDE ACADEMY CHARTER SCHOOL
EAST ORANGE, NEW JERSEY**

**MANAGEMENT'S DISCUSSION AND ANALYSIS
FOR THE FISCAL YEAR ENDED JUNE 30, 2020
UNAUDITED
(CONTINUED)**

Reporting the Charter School as a Whole

Statement of Net Position and the Statement of Activities

While this document contains the large number of funds used by the Charter School to provide programs and activities, the view of the Charter School as a whole looks at all financial transactions and ask the question, "How did we do financially during 2020?" The *Statement of Net Position* and the *Statement of Activities* answer this question. These statements include all assets and liabilities using the accrual basis of accounting similar to the accounting used by most private-sector businesses. This basis of accounting takes into account all of the current year's revenues and expenses regardless of when cash is received or paid.

Statement of Net Position and the Statement of Activities

These two statements report the Charter School's net position and changes in that position. This change in net position is important because it tells the reader that, for the Charter School as a whole, the financial position of the Charter School have improved or diminished. The causes of this change may be the result of many factors, some financial and some not. Non- financial factors include current laws in New Jersey restricting revenue growth, facility condition, required educational programs and other factors.

In the *Statement of Net Position* and the *Statement of Activities*, the Charter School is divided into two kinds of activities:

- ❖ Governmental Activities — All of the Charter School's programs and services are reported here including instruction, administration, support services and capital outlay.
- ❖ Business-Type Activities — These services are provided on a charge for goods or services basis to recover all the expenses of the goods or services provided. The Food Service enterprise fund is reported as a business activity.

Reporting the Charter School's Most Significant Funds

Fund Financial Statements

Fund financial reports provide detailed information about the Charter School's funds. The Charter School uses many funds to account for a multitude of financial transactions. The Charter School's governmental funds are the General Fund and Special Revenue Fund.

**PRIDE ACADEMY CHARTER SCHOOL
EAST ORANGE, NEW JERSEY**

**MANAGEMENT'S DISCUSSION AND ANALYSIS
FOR THE FISCAL YEAR ENDED JUNE 30, 2020
UNAUDITED
(CONTINUED)**

Governmental Funds

The Charter School's activities are reported in governmental funds, which focus on how money flows into and out of those funds and the balances left at year-end available for spending in the future years. These funds are reported using an accounting method called modified accrual accounting, which measures cash and all other financial assets that can readily be converted to cash. The governmental fund statements provide a detailed short-term view of the Charter School's general government operations and the basic services it provides. Governmental fund information helps the reader determine whether there are more or fewer financial resources that can be spent in the near future to finance educational programs. The relationship (or differences) between governmental activities (reported in the *Statement of Net Position* and the *Statement of Activities*) and governmental funds are reconciled in the financial statements.

Enterprise Fund

The enterprise fund uses the same basis of accounting as business-type activities; therefore, these statements are essentially the same.

Notes to the Basic Financial Statements

The notes provide additional information that is essential to a full understanding of the data provided in the Charter School-wide and fund financial statements. The notes to the basic financial statements can be found starting on page 42 of this report.

The Charter School as a Whole

Recall that the *Statement of Net Position* provides the perspective of the Charter School as a whole. Net position may serve over time as a useful indicator of a government's financial position.

The Charter School's financial position is the product of several financial transactions including the net results of activities.

The Charter School's combined net position were \$272,913 for 2020 and \$272,690 for 2019.

Governmental Activities

The Charter School's total revenues were \$5,291,893 for 2020 and \$5,387,807 for 2019, this includes \$756,827 for 2019 and \$809,838 for 2019 of state reimbursed TPAF social security, pension and post-retirement medical contributions.

The total cost of all program and services was \$5,295,868 for 2020 and \$5,315,107 for 2019. Instruction comprises 46% for 2020 and 46% for 2019 of Charter School expenditures.

**PRIDE ACADEMY CHARTER SCHOOL
EAST ORANGE, NEW JERSEY**

**MANAGEMENT'S DISCUSSION AND ANALYSIS
FOR THE FISCAL YEAR ENDED JUNE 30, 2020
UNAUDITED
(CONTINUED)**

Business-Type Activities

Revenues for the Charter School's business-type activities (food service program) were comprised of charges for services and federal and state reimbursements.

- ❖ Food service revenues exceeded expenditures by \$4208 for 2020 and expenditures exceeded revenues by \$645 for 2019.
- ❖ Charges for services represent \$3,823 for 2020 and \$4,377 for 2019 of revenue. This represents amounts paid by patrons for daily food.
- ❖ Federal and state reimbursements for meals, including payments for free and reduced lunches and breakfast, and state snack program were \$120,601 for 2020 and \$178,043 for 2019.

Governmental Activities

The *Statement of Activities* shows the cost of program services and the charges for services and grants offsetting those services. Instruction expenses include activities directly dealing with the teaching of pupils and the interaction between teacher and student, including extracurricular activities.

Administration includes expenses associated with administrative and financial supervision of the Charter School.

Support services include the activities involved with assisting staff with the content and process of teaching to students, including curriculum and staff development and the costs associated with operating the facility.

Capital Outlay represents instructional and/or non-instructional equipment purchased and is capitalized when such equipment is over the \$2,000 threshold.

The Charter School's Funds

All governmental funds (i.e., general fund and special revenue fund presented in the fund-based statements) are accounted for using the modified accrual basis of accounting. Total revenues amounted to \$5,291,893 for 2020 and \$5,387,807 for 2019 and expenditures were \$5,249,109 for 2020 and \$5,263,380 for 2019. The net change in fund balance was most significant in the general fund, an increase of \$42,784 for 2020 and an increase of \$124,427 for 2019.

**PRIDE ACADEMY CHARTER SCHOOL
EAST ORANGE, NEW JERSEY**

**MANAGEMENT'S DISCUSSION AND ANALYSIS
FOR THE FISCAL YEAR ENDED JUNE 30, 2020
UNAUDITED
(CONTINUED)**

The Charter School's Funds (Continued)

As demonstrated by the various statements and schedules included in the financial section of this report, the Charter School continues to meet its responsibility for sound financial management. The following schedules present a summary of the revenues of the governmental funds for the fiscal year ended June 30, 2020, and the amount and percentage of increases and decreases in relation to prior year revenues.

Revenues	Amount	Percent of Total	Increase/ (Decrease) From 2018	Percent of Increase/ (Decrease)
Local Sources	\$ 542,922	10.26%	\$ (15,287)	(2.74%)
State Sources	4,479,881	84.66%	(81,400)	(1.78%)
Federal Sources	269,090	5.08%	773	0.29%
Total	\$ 5,291,893	100.00%	\$ (95,914)	

The following schedule represents a summary of general fund and special revenue fund expenditures for the fiscal year ended June 30, 2020, and the percentage of decreases and increases in relation to prior year amounts.

Expenditures	Amount	Percent of Total	Increase/ (Decrease) From 2019	Percent of Increase/ (Decrease)
Instruction	\$ 1,813,449	34.55%	\$ 42,691	2.41%
Administration	1,989,457	37.90%	(22,056)	(1.10%)
Support Services	1,444,916	27.53%	(28,673)	(1.95%)
Capital Outlay	1,287	0.02%	(6,233)	(82.89%)
Total	\$ 5,249,109	100.00%	\$ (14,271)	

Changes in expenditures were the results of varying factors. Current expense decreased due to reductions in staff and medical costs.

General Fund Budgeting Highlights

The Charter School's budget is prepared according to New Jersey law, and is based on accounting for certain transactions on a basis of cash receipts, disbursements, and encumbrances. The most significant budgeted fund is the General Fund.

**PRIDE ACADEMY CHARTER SCHOOL
EAST ORANGE, NEW JERSEY**

**MANAGEMENT'S DISCUSSION AND ANALYSIS
FOR THE FISCAL YEAR ENDED JUNE 30, 2020
UNAUDITED
(CONTINUED)**

Over the course of the year, the Charter School revised the annual operating budget in accordance with state regulations. Revisions in the budget were made to recognize revenues that were not anticipated and to prevent over-expenditures in specific line item accounts.

Capital Assets (Net of Depreciation)

At the end of the fiscal year 2020, the Charter School had \$0 invested in capital assets and \$0 for 2019.

For the Future

The Pride Academy Charter School is in good financial condition presently. The Charter School is proud of its community support. A major concern is the continued enrollment growth of the Charter School with the increased reliance on federal and state funding.

In conclusion, the Pride Academy Charter School has committed itself to financial excellence for many years. In addition, the Charter School's system for financial planning, budgeting, and internal financial controls are well regarded. The Charter School plans to continue its sound fiscal management to meet the challenge of the future.

Contacting the Charter School's Financial Management

This financial report is designed to provide our citizens, taxpayers, investors, and creditors with a general overview of the Charter School's finances and to show the Charter School's accountability for the money it receives. If you have questions about this report or need additional information, contact the School Business Administrator/Board Secretary at Pride Academy Charter School, 117 Elmwood Avenue, East Orange, New Jersey 07018.

BASIC FINANCIAL STATEMENTS

SECTION A – CHARTER SCHOOL–WIDE FINANCIAL STATEMENTS

The statement of net position and the statement of activities display information about the Charter School. These statements include the financial activities of the overall Charter School, except for fiduciary activities. Eliminations have been made to minimize the double-counting of internal activities. These statements distinguish between the governmental and business-type activities of the Charter School.

PRIDE ACADEMY CHARTER SCHOOL

Statement of Net Position

June 30, 2020

	Governmental Activities	Business-Type Activities	Total
ASSETS:			
Cash and Cash Equivalents	\$ 853,425	\$ 19,582	\$ 873,007
Interfund Receivables	81,610	19,736	101,346
Receivables	361,403	-	361,403
Other Assets	56,363	-	56,363
	<u>1,352,801</u>	<u>39,318</u>	<u>1,392,119</u>
DEFERRED OUTFLOWS OF RESOURCES:			
Pensions	294,689	-	294,689
	<u>294,689</u>	<u>-</u>	<u>294,689</u>
DEFERRED OUTFLOWS OF RESOURCES:			
Deferred Outflows of Resources	294,689	-	294,689
	<u>294,689</u>	<u>-</u>	<u>294,689</u>
LIABILITIES:			
Interfund Payable	81,779	-	81,779
Payable to Governments	58,034	-	58,034
Accounts Payable	53,932	-	53,932
Payable to Districts	14,963	-	14,963
Noncurrent Liabilities			
Pensions	852,574	-	852,574
	<u>1,061,282</u>	<u>-</u>	<u>1,061,282</u>
DEFERRED INFLOWS OF RESOURCES:			
Pensions	352,613	-	352,613
	<u>352,613</u>	<u>-</u>	<u>352,613</u>
DEFERRED INFLOWS OF RESOURCES:			
Deferred Inflows of Resources	352,613	-	352,613
	<u>352,613</u>	<u>-</u>	<u>352,613</u>
NET POSITION:			
Unassigned	233,595	39,318	272,913
	<u>233,595</u>	<u>39,318</u>	<u>272,913</u>
Total Net Position	<u>\$ 233,595</u>	<u>\$ 39,318</u>	<u>\$ 272,913</u>

The accompanying Notes to Basic Financial Statements are an integral part of this statement.

PRIDE ACADEMY CHARTER SCHOOL
Statement of Activities
For The Fiscal Year Ended June 30, 2020

Functions/Programs	Expenses	Indirect Expenses Allocation	Program Revenues			Net (Expense) Revenue and Changes in Net Position		
			Charges for Services	Operating Grants and Contributions	Capital Grants and Contributions	Governmental Activities	Business-Type Activities	Total
GOVERNMENTAL ACTIVITIES:								
Instruction	\$ 1,813,449	\$ 664,245	\$ -	\$ 159,766	\$ -	\$ (2,317,928)	\$ -	\$ (2,317,928)
Administration	850,065	521,906	-	-	-	(1,371,971)	-	(1,371,971)
Support Services	1,444,916	-	-	-	-	(1,444,916)	-	(1,444,916)
Capital Outlay	1,287	-	-	-	-	(1,287)	-	(1,287)
Unallocated Employee Benefits	347,280	-	-	347,280	-	-	-	-
Total Governmental Activities	4,456,997	\$ 1,186,151	-	507,046	-	(5,136,102)	-	(5,136,102)
BUSINESS-TYPE ACTIVITIES:								
Food Service	120,216		3,823	120,601	-	-	4,208	4,208
Total Business-Type Activities	120,216		3,823	120,601	-	-	4,208	4,208
Total Primary Government	\$ 4,577,213		\$ 3,823	\$ 627,647	\$ -	\$ (5,136,102)	\$ 4,208	\$ (5,131,894)
GENERAL REVENUES								
General Purposes						\$ 535,374	\$ -	\$ 535,374
Federal and State Aid Not Restricted						4,589,205	-	4,589,205
Investment Earnings						5,437	-	5,437
Miscellaneous Revenue						2,111	-	2,111
Total General Revenues						5,132,127	-	5,132,127
Change in Net Position						(3,975)	4,208	233
Net Position - Beginning of Year						237,570	35,110	272,680
Net Position - Ending of Year						\$ 233,595	\$ 39,318	\$ 272,913

The accompanying Notes to Basic Financial Statements are an integral part of this statement.

SECTION B – FUND FINANCIAL STATEMENTS

The individual Fund statements and schedules present more detailed information for the individual fund in a format that segregates information by fund type.

**GOVERNMENTAL
FUNDS**

PRIDE ACADEMY CHARTER SCHOOL

Governmental Funds

Balance Sheet

June 30, 2020

	General Fund	Special Revenue	Total
ASSETS:			
Cash	\$ 504,081	\$ 81,779	\$ 585,860
Cash-Restricted	267,565	-	267,565
Interfund Receivables	81,610	-	81,610
Receivables From Other Governments	80,863	-	80,863
Other Receivables	280,540	-	280,540
Security Deposits	56,363	-	56,363
	<u> </u>	<u> </u>	<u> </u>
Total Assets	<u>\$ 1,271,022</u>	<u>\$ 81,779</u>	<u>\$ 1,352,801</u>
LIABILITIES AND FUND BALANCES:			
Liabilities:			
Interfund Payable	\$ -	\$ 81,779	\$ 81,779
Payable to State Government	58,034	-	58,034
Accounts Payable	53,932	-	53,932
Payable to District	14,963	-	14,963
	<u> </u>	<u> </u>	<u> </u>
Total Liabilities	<u>126,929</u>	<u>81,779</u>	<u>208,708</u>
Fund Balances:			
Unassigned:			
General Fund	<u>1,144,093</u>	<u> </u>	<u>1,144,093</u>
	<u> </u>	<u> </u>	<u> </u>
Total Fund Balances	<u>1,144,093</u>	<u>-</u>	<u>1,144,093</u>
	<u> </u>	<u> </u>	<u> </u>
Total Liabilities and Fund Balances	<u>\$ 1,271,022</u>	<u>\$ 81,779</u>	<u> </u>

Amounts reported for governmental activities in the statement of net position (A-1) are different because:

Capital assets used in governmental activities are not financial resources and therefore are not reported in governmental funds. The cost of the assets is \$274,954 and the accumulated depreciation is \$274,954.

-

Net pension liability of \$852,574, deferred inflows of resources of \$352,613 less deferred outflows of resources of \$294,689 related to pensions are not reported in the governmental funds

(910,498)

Net Position of Governmental Activities

\$ 233,595

The accompanying Notes to Basic Financial Statements are an integral part of this statement.

PRIDE ACADEMY CHARTER SCHOOL
 Governmental Funds
 Statement of Revenues, Expenditures, and
 Changes in Fund Balance
 For The Fiscal Year Ended June 30, 2020

	General Fund	Special Revenue Fund	Total
REVENUES:			
Local Sources:			
Local Tax Levy	\$ 535,374	\$ -	\$ 535,374
Interest on Investments	5,437	-	5,437
Miscellaneous	2,111	-	2,111
Total Local Sources	542,922	-	542,922
State Sources	4,479,881	-	4,479,881
Federal Sources	-	269,090	269,090
Total Revenues	5,022,803	269,090	5,291,893
EXPENDITURES:			
Current:			
Instruction	1,626,085	187,364	1,813,449
Administration	1,989,457	-	1,989,457
Support Services	1,363,190	81,726	1,444,916
Capital Outlay	1,287	-	1,287
Total Expenditures	4,980,019	269,090	5,249,109
NET CHANGE IN FUND BALANCE	42,784	-	42,784
FUND BALANCE, JULY 1	1,101,309	-	1,101,309
FUND BALANCE, JUNE 30	\$ 1,144,093	\$ -	\$ 1,144,093

The accompanying Notes to Basic Financial Statements are an integral part of this statement.

PRIDE ACADEMY CHARTER SCHOOL
 Reconciliation of the Statement of Revenues, Expenditures
 and Changes in Fund Balances of Governmental Funds
 to the Statement of Activities
 For The Fiscal Year Ended June 30, 2020

Total net change in fund balances - governmental fund (from B-2)	\$	42,784
Amounts reported for governmental activities in the statement of activities (A-2) are different because:		
Pension costs associated with the PERS pension plan are reported in the governmental funds as expenditures in the year the school pension contribution is paid. However, on the statement of activities, the net difference between the current and prior year net pension liability is recognized		(46,759)
Change in net position of governmental activities	\$	(3,975)

The accompanying Notes to Basic Financial Statements are an integral part of this statement.

PROPRIETARY FUNDS

PRIDE ACADEMY CHARTER SCHOOL
 Proprietary Funds
 Statement of Fund Net Position
 June 30, 2020

	Business-Type Activities
	Food Service
ASSETS:	
Current Assets:	
Cash and Cash Equivalents	\$ 19,582
Interfund Accounts Receivable	19,736
Total Current Assets	39,318
 Total Assets	 \$ 39,318
 LIABILITIES AND NET POSITION:	
Liabilities:	
	\$ -
Total Liabilities	-
 NET POSITION:	
Unassigned	39,318
 Total Liabilities and Net Position	 \$ 39,318

The accompanying Notes to Basic Financial Statements are an integral part of this statement.

PRIDE ACADEMY CHARTER SCHOOL
Proprietary Funds
Statement of Revenues, Expenses, and Changes in Net Position
For The Fiscal Year Ended June 30, 2020

	School Nutrition and Total Enterprise
OPERATING REVENUES:	
Charges for Services:	
Daily sales -Program (reimbursable program) Meals	\$ 3,823
Daily sales - Non-Program (non-reimbursable program) Meals	-
Special functions/Catering	-
Community service activities	-
Services provided to other funds	-
Deductions from employees' salaries	-
Miscellaneous	-
Total Operating Revenues	3,823
OPERATING EXPENSES:	
Cost of sales- Program (reimbursable program) Meals	105,216
Cost of sales-Non-Program (non-reimbursable program) Meals	-
Purchases - Fruit	-
Purchases - Vegetables	-
Salaries	15,000
Employee benefits	-
Purchased property service	-
Purchased Services (Including Fixed Price Contract)	-
Other purchased professional services	-
Cleaning, repair and maintenance services	-
Rentals	-
Other purchased services:	-
Contracted services (between home and school)	-
Contracted services (other than between home and school)	-
Contracted services (special education students) - vendors	-
Contracted services (special education students) - joint agreements	-
Insurance	-
General supplies	-
Depreciation	-
Total Operating Expenses	120,216
OPERATING (LOSS)	(116,393)
NONOPERATING REVENUES:	
State Sources:	
State School Lunch Program	1,523
Federal Sources:	
National school lunch program	84,693
School breakfast program	34,385
After school snack program	-
Special milk program	-
Summer meal program	-
CACFP Food and CIL	-
Fresh Fruit and Vegetables	-
Food distribution program	-
Interest and investment revenue	-
Miscellaneous expense	-
Total Nonoperating Revenues (Expenses)	120,601
Income before contributions	4,208
Capital contributions	-
Change in net assets	4,208
Total net assets—beginning	35,110
Total net assets—ending	\$ 39,318

(A) For SFAs that are self-operated / FSMC Cost Reimbursable Contracts / SFA-SFA Vended Meal Contract

(B) For SFAs that entered into a SFA-FSMC Fixed Price Contract for FY 2019-2020

The accompanying Notes to Basic Financial Statements are an integral part of this statement.

PRIDE ACADEMY CHARTER SCHOOL
 Proprietary Fund
 Statement of Cash Flows
 For The Fiscal Year Ended June 30, 2020

	Business-Type Activities
	Food Service
CASH FLOWS FROM OPERATING ACTIVITIES:	
Cash Received from Customers	\$ 3,823
Cash Payments to Suppliers and Employees	(118,392)
Net Cash Used In Operating Activities	(114,569)
CASH FLOWS FROM NONCAPITAL FINANCING ACTIVITIES:	
Cash Received from State and Federal Reimbursements	120,601
Net Cash Provided by Noncapital Financing Activities	120,601
Net Increase in Cash and Cash Equivalents	6,032
Cash and Cash Equivalents, Beginning of the Year	13,550
Cash and Cash Equivalents, End of the Year	\$ 19,582
Reconciliation of Operating Loss to Net Cash Used in:	
Operating Activities:	
Operating Loss Used for Operating Activities	\$ (116,393)
Changes in Assets and Liabilities:	
Decrease in Interfund Receivable	21,871
Decrease in Intergovernmental Accounts Receivable	8,585
Decrease in Accounts Payable	(28,632)
Net Cash Used in Operating Activities	\$ (114,569)

The accompanying Notes to Basic Financial Statements are an integral part of this statement.

***FIDUCIARY
FUNDS***

PRIDE ACADEMY CHARTER SCHOOL
 Fiduciary Funds
 Statement of Fiduciary Net Position
 June 30, 2020

	Total Agency Fund
ASSETS:	
Cash and Cash Equivalents	<u>\$ 78,431</u>
Total Assets	<u><u>\$ 78,431</u></u>
LIABILITIES:	
Liabilities:	
Interfund Accounts Payable	\$ 19,567
Payroll Deductions and Withholdings	55,770
Due to Student Groups	<u>3,094</u>
Total Liabilities	<u><u>\$ 78,431</u></u>

The accompanying Notes to Basic Financial Statements are an integral part of this statement.

NOTES TO THE FINANCIAL STATEMENTS

**PRIDE ACADEMY CHARTER SCHOOL
NOTES TO THE FINANCIAL STATEMENTS
JUNE 30, 2020**

NOTE 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The financial statements of the Pride Academy Charter School have been prepared in conformity with generally accepted accounting principles (GAAP) as prescribed by the Governmental Accounting Standards Board (GASB). The GASB is the accounting standard-setting body responsible for establishing governmental accounting and financial reporting principles. The more significant accounting policies of the Charter School are described below.

For fiscal year 2016, the Charter School implemented the Governmental Accounting Standards Board (GASB) Statement No. 68, "Accounting and Financial Reporting for Pensions" and GASB Statement No. 71, "Pension Transition for Contributions Made Subsequent to the Measurement Date – an amendment of GASB Statement No. 68." GASB 68 established standards for measuring and recognizing pension liabilities, deferred outflows of resources and expense/expenditure.

A. Reporting Entity

The Charter School is an instrument of the State of New Jersey, established to function as an educational institution. Its mission is to establish a character school to serve as a neighborhood resource and as a model for other similar schools. The Pride Academy Charter School is committed to achieving the New Jersey Core Curriculum Content Standards and producing high academic achievement by all students. The Charter School will integrate a holistic curriculum, utilize learner center techniques, family and care giver centered approaches, comprehensive community involvement, cutting edge technology and an intimate nurturing environment that will enhance positive self-images.

The primary criterion for including activities within the Charter School's reporting entity, as set forth in Section 2100 of the GASB's *Codification of Governmental Accounting and Financial Reporting Standards*, is the degree of oversight responsibility maintained by the Charter School management. Oversight responsibility includes financial interdependency, selection of governing authority, designation of management, and ability to significantly influence operations and accountability for fiscal matters. The combined financial statements include all funds and account groups of the Charter School.

**PRIDE ACADEMY CHARTER SCHOOL
NOTES TO THE FINANCIAL STATEMENTS
JUNE 30, 2020**

NOTE 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

B. Basis of Presentation. Basis of Accounting

The Charter School's basic financial statements consist of Charter School-wide statements, including a statement of net position and a statement of activities, and fund financial statements which provide a more detailed level of financial information.

Charter school-wide Statements: The statement of net position and the statement of activities display information about the Charter School as a whole. These statements include the financial activities of the overall Charter School, except for fiduciary activities. Eliminations have been made to minimize the double-counting of internal activities. These statements distinguish between the governmental and business-type activity of the Charter School. Governmental activities generally are financed through intergovernmental revenues, and other non-exchange transactions. Business-type activities are financed in whole or in part by fees charged to external parties.

The statement of net position presents the financial condition of the governmental and business-type activity of the Charter School at fiscal year-end. The statement of activities presents a comparison between direct expenses and program revenues for the business-type activity of the Charter School and for each function of the Charter School's governmental activities. Direct expenses are those that are specifically associated with a program or function and, therefore, are clearly identifiable to a particular function.

Program revenues include (a) fees and charges paid by the recipients of goods or services offered by the programs and (b) grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues that are not classified as program revenues are presented as general revenues. The comparison of direct expenses with program revenues identifies the extent to which each governmental function or business segment is self-financing or draws from the general revenues of the Charter School. *Fund Financial Statements:* During the fiscal year, the Charter School segregates transactions related to certain Charter School functions or activities in separate funds in order to aid financial management and to demonstrate legal compliance. The fund financial statements provide information about the Charter School's funds, including its fiduciary funds. Separate statements for each fund category — *governmental, proprietary, and fiduciary* — are presented. The New Jersey Department of Education (NJDOE) has elected to require New Jersey Charter Schools to treat each governmental fund as a major fund in accordance with the option noted in GASB No. 34, paragraph 76. The NJDOE believes that the presentation of all funds as major is important for public interest and to promote consistency among Charter School financial reporting models.

**PRIDE ACADEMY CHARTER SCHOOL
NOTES TO THE FINANCIAL STATEMENTS
JUNE 30, 2020**

NOTE 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Basis of Presentation. Basis of Accounting (Continued)

The Charter School reports the following governmental funds:

General Fund: The general fund is the general operating fund of the Charter School and is used to account for all expendable financial resources except those required to be accounted for in another fund. Included are certain expenditures for vehicles and movable instructional or non- instructional equipment which are classified in the capital outlay subfund.

As required by the New Jersey State Department of Education, the Charter School includes budgeted capital outlay in this fund. Generally accepted accounting principles as they pertain to governmental entities state that general fund resources may be used to directly finance capital outlays for long-lived improvements as long as the resources in such cases are derived exclusively from unrestricted revenues. Resources for budgeted capital outlay purposes are normally derived from State of New Jersey Aid and appropriated fund balance. Expenditures are those that result in the acquisition of or additions to fixed assets for land, existing buildings, improvements of grounds, construction of buildings, additions to or remodeling of buildings and the purchase of built-in equipment. These resources can be transferred from and to Current Expense by Board resolution.

Special Revenue Fund: The special revenue fund is used to account for the proceeds of specific revenue from State and Federal Government, (other than major capital projects, debt service or the enterprise funds) and local appropriations that are legally restricted to expenditures for specified purposes.

Capital Projects Fund: The capital projects fund is used to account for all financial resources to be used for the acquisition or construction of major capital facilities (other than those financed by proprietary funds).

Debt Service Fund: Not applicable.

The Charter School reports the following proprietary fund:

Enterprise (Food Service) Fund: The enterprise fund accounts for all revenues and expenses pertaining to the cafeteria operations. The food service fund is utilized to account for operations that are financed and operated in a manner similar to private business enterprises. The stated intent is that the cost (i.e. expenses including depreciation and indirect costs) of providing goods or services to the students on a continuing basis are financed or recovered primarily through user charges.

**PRIDE ACADEMY CHARTER SCHOOL
NOTES TO THE FINANCIAL STATEMENTS
JUNE 30, 2020**

NOTE 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Basis of Presentation. Basis of Accounting (Continued)

Additionally, the Charter School reports the following fund type:

Fiduciary Funds: The Fiduciary Funds are used to account for assets held by the Charter School on behalf of others and includes Student Activities Fund, Payroll and Payroll Agency Funds.

Basis of Accounting

Basis of accounting determines when transactions are recorded in the financial records and reported on the financial statements.

Charter School-wide, Proprietary, and Fiduciary Fund Financial Statements: The financial statements are prepared using the accrual basis of accounting. Governmental funds use the modified accrual basis of accounting; the enterprise fund and fiduciary funds use the accrual basis of accounting. Differences in the accrual and modified accrual basis of accounting arise in the recognition of revenue, the recording of deferred revenue, and in the presentation of expenses versus expenditures. The Charter School is entitled to receive monies under the established payment schedule and the unpaid amount is considered to be an "accounts receivable". Revenue from grants, entitlements, and donations is recognized in the fiscal year in which all eligibility requirements have been satisfied.

Governmental Fund Financial Statements: Governmental funds are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Under this method, revenues are recognized when measurable and available. "Measurable" means the amount of the transaction can be determined and "available" means collectible within the current period or soon enough thereafter to be used to pay liabilities of the current period. Expenditures are recorded when the related fund liability is incurred, except for principal and interest on general long-term debt, claims and judgments, and compensated absences, which are recognized as expenditures to the extent they have matured. General capital asset acquisitions are reported as expenditures in governmental funds. Proceeds of general long-term debt and acquisitions under capital leases are reported as other financing sources.

All governmental and business-type activities and enterprise funds of the Charter School follow FASB Statements and Interpretations issued on or before November 30, 1989, Accounting Principles Board Opinions, and Accounting Research Bulletins, unless those pronouncements conflict with GASB pronouncements.

**PRIDE ACADEMY CHARTER SCHOOL
NOTES TO THE FINANCIAL STATEMENTS
JUNE 30, 2020**

NOTE 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

C. Budgets/Budgetary Control

Annual appropriated budgets are prepared in the spring of each year for the general and special revenue funds. Budgets are prepared using the modified accrual basis of accounting except for special revenue funds. The legal level of budgetary control is established at line item accounts within each fund. Line item accounts are defined as the lowest (most specific) level of detail as established pursuant to the minimum chart of accounts referenced in N.J.A.C. 6:20-2A.2(m)1. All budget amendments/transfers must be approved by School Board resolution. All budget amounts presented in the accompanying supplementary information reflect the original budget and the amended budget (which have been adjusted for legally authorized revisions of the annual budgets during the year).

Appropriations, except remaining project appropriations, encumbrances, and unexpended grant appropriations, lapse at the end of each fiscal year. The capital projects fund presents the remaining project appropriations compared to current year expenditures.

Formal budgetary integration into the accounting system is employed as a management control device during the fiscal year. For governmental funds, there are no substantial differences between the budgetary basis of accounting and generally accepted accounting principles (GAAP) with the exception of the special revenue fund as noted below. Encumbrance accounting is also employed as an extension of formal budgetary integration in the governmental fund types. Unencumbered appropriations lapse at fiscal year-end.

The accounting records of the special revenue fund are maintained on the grant accounting budgetary basis. The grant accounting budgetary basis differs from GAAP in that the grant accounting budgetary basis recognizes encumbrances as expenditures and also recognizes the related revenues, whereas the GAAP basis does not. Sufficient supplemental records are maintained to allow for the presentation of GAAP basis financial reports.

The following presents a reconciliation of the Special Revenue Funds from the budgetary basis of accounting to the GAAP basis of accounting:

Total Revenues & Expenditures (Budgetary Basis)	\$ 269,090
Adjustments:	
Less Encumbrances at June 30, 2020	-
Plus Encumbrances at June 30, 2019	-
Total Revenue and Expenditures (GAAP Basis)	<u>\$ 269,090</u>

**PRIDE ACADEMY CHARTER SCHOOL
NOTES TO THE FINANCIAL STATEMENTS
JUNE 30, 2020**

NOTE 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

D. Encumbrances Accounting

Under encumbrance accounting purchase orders, contracts and other commitments for the expenditure of resources are recorded to reserve a portion of the applicable appropriation. Open encumbrances in governmental funds other than the special revenues fund are reported as reservations of fund balances at fiscal year-end as they do not constitute expenditures or liabilities but rather commitments related to unperformed contracts for goods and services.

Open encumbrances in the special revenue fund for which the Charter School has received advances are reflected in the balance sheet as deferred revenues at fiscal year-end.

The encumbered appropriation authority carries over into the next fiscal year. An entry will be made at the beginning of the next fiscal year to increase the appropriation reflected in the certified budget by the outstanding encumbrance amount as of the current fiscal year end.

E. Assets, Liabilities, and Equity

Interfund Transactions:

Transfers between governmental and business-type activities on the Charter School – wide statements are reported in the same manner as general revenues.

Exchange transactions between funds are reported as revenues in the seller funds and as expenditures/expenses in the purchaser funds. Flows of cash or goods from one fund to another without a requirement for repayment are reported as Interfund transfers. Interfund transfers are reported as other financing sources/uses in governmental funds and after non-operating revenues/expenses in the enterprise fund. Repayments from funds responsible for particular expenditures/expenses to the funds that initially paid for them are not presented on the financial statements.

Inventories:

Inventory purchases, other than those recorded in the enterprise fund, are recorded as expenditures during the year of purchase. Enterprise fund inventories are valued at cost, which approximates market, using the first-in/first-out (FIFO) method.

Allowance for Uncollectible Accounts:

No allowance for uncollectible accounts has been recorded as all amounts are considered collectible.

**PRIDE ACADEMY CHARTER SCHOOL
NOTES TO THE FINANCIAL STATEMENTS
JUNE 30, 2020**

NOTE 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Assets, Liabilities, and Equity (Continued)

Capital Assets:

The Charter School has established a formal system of accounting for its capital assets. Purchased or constructed capital assets are reported at cost. Donated capital assets are valued at their estimated fair market value on the date received. The cost of normal maintenance and repairs that do not add to the value of the asset or materially extend assets' lives are not capitalized. The Charter School does not possess any infrastructure. The capitalization threshold used by Charter Schools in the State of New Jersey is \$2,000.

All reported capital assets except for land and construction in progress are depreciated. Depreciation is computed using the straight-line method under the half-year convention over the following estimated useful lives:

<u>Asset Class</u>	<u>Estimated Useful Lives</u>
School Buildings	50
Building Improvements	20
Electrical/Plumbing	30
Office & Computer Equipment	5-10

In the fund financial statements, fixed assets used in governmental fund operations are accounted for as capital outlay expenditures of the governmental fund upon acquisition. Fixed assets are not capitalized and related depreciation is not reported in the fund financial statements.

Unearned Revenue:

Unearned revenue arises when assets are recognized before revenue recognition criteria have been satisfied. Grants and entitlement received before the eligibility requirements are met are recorded as deferred revenue.

Accrued Liabilities and Long-term Obligations:

All payables, accrued liabilities, and long-term obligations are reported on the Charter School – wide financial statements. In general, governmental fund payables and accrued liabilities that, once incurred, are paid in a timely manner and in full from current financial resources are reported as obligations of the funds.

**PRIDE ACADEMY CHARTER SCHOOL
NOTES TO THE FINANCIAL STATEMENTS
JUNE 30, 2020**

NOTE 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Assets, Liabilities, and Equity (Continued)

Net Position:

Net position represents the difference between assets and liabilities. Net investment in capital assets consists of capital assets, net of accumulated depreciation, reduced by the outstanding balance of any borrowing used for the acquisition, construction, or improvement of those assets. Net position are reported as restricted when there are limitations imposed on their use either through the enabling legislation adopted by the Charter School or through external restrictions imposed by creditors, grantors, or laws or regulations of other governments. The Charter School's policy is to first apply restricted resources when an expense is incurred for purposes for which both restricted and unrestricted net position is available.

Fund Balance Reserves:

The Charter School reserves those portions of fund balance which are legally segregated for a specific future use or which do not represent available expendable resources and, therefore, are not available for appropriation or expenditure. Unreserved fund balance indicates that portion which is available for appropriation in future periods. There is no fund balance reserve for the current year.

Revenues — Exchange and Nonexchange Transactions:

Revenue resulting from exchange transactions, in which each party gives and receives essentially equal value, is recorded on the accrual basis when the exchange takes place. On the modified accrual basis, revenue is recorded in the fiscal year in which the resources are measurable and become available. Available means the resources will be collected within the current fiscal year or are expected to be collected soon enough thereafter to be used to pay liabilities of the current fiscal year. For the Charter School, available means within sixty days of the fiscal year end.

Nonexchange transactions, in which the Charter School receives value without directly giving equal value in return, include grants, entitlements, and donations. Revenue from grants, entitlements, and donations are recognized in the fiscal year in which all eligibility requirements have been satisfied. Eligibility requirements include timing requirements, which specify the year when the resources are required to be used or the fiscal year when use is first permitted; matching requirements, in which the Charter School must provide local resources to be used for a specified purpose; and expenditure requirements, in which the resources are provided to the Charter School on a reimbursement basis. On the modified accrual basis, revenue from non-exchange transactions must also be available before it can be recognized.

Under the modified accrual basis, the following revenue sources are considered to be both measurable and available at fiscal year-end: state and local revenues available as an advance, interest, and tuition.

**PRIDE ACADEMY CHARTER SCHOOL
NOTES TO THE FINANCIAL STATEMENTS
JUNE 30, 2020**

NOTE 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Assets, Liabilities, and Equity (Continued)

Operating Revenues and Expenses:

Operating revenues are those revenues that are generated directly from the primary activity of the enterprise fund. For the Charter School, these revenues are sales for food service. Operating expenses are necessary costs incurred to provide the service that is the primary activity of the enterprise fund.

Allocation of Indirect Expenses:

The Charter School reports all direct expenses by function in the Statement of Activities. Direct expenses are those that are clearly identifiable with a function. Indirect expenses are allocated to functions but are reported separately in the Statement of Activities. Employee benefits, including the employer's share of social security, workers compensation, and medical and dental benefits, were allocated based on salaries of that program. Depreciation expense, where practicable, is specifically identified by function and is included in the indirect expense column of the Statement of Activities. Depreciation expense that could not be attributed to a specific function is considered an indirect expense and is reported separately on the Statement of Activities. Interest on long-term debt is considered an indirect expense and is reported separately on the Statement of Activities.

Extraordinary and Special Items:

Extraordinary items are transactions or events that are unusual in nature and infrequent in occurrence. Special items are transactions or events that are within the control of management and are either unusual in nature or infrequent in occurrence. Neither of these types of transactions occurred during the fiscal year.

Management Estimates:

The preparation of financial statements in conformity with generally accepted accounting principles requires management to make estimates and assumptions that affect the reported amounts of revenues and expenditures/expenses during the reporting period. Actual results could differ from those estimates.

Accrued Salaries and Wages:

Certain Charter School employees who provide services to the Charter School over the ten-month academic year have the option to have their salaries evenly disbursed during the entire twelve-month year. New Jersey statutes require that these earned but undisbursed amounts be retained in a separate bank account.

**PRIDE ACADEMY CHARTER SCHOOL
NOTES TO THE FINANCIAL STATEMENTS
JUNE 30, 2020**

NOTE 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

A. Pensions

For purposes of measuring the net pension liability, deferred outflows of resources and deferred inflows of resources related to pensions, and pension expense, information about the fiduciary net pension for the State of New Jersey Public Employees' Retirement System (PERS) and the State of New Jersey Teachers' Pension and Annuity Fund (TPAF) and additions to/deductions from the PERS's and TPAF's net position have been determined on the same basis as they are reported by the PERS and the TPAF. For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Pension Plan investments are reported at fair value.

B. Impact of Recently Issued Accounting Principles

Adopted Accounting Pronouncements

For the year ended June 30, 2020, the Charter School implemented GASB Statement No. 72, *Fair Value Measurement and Application*. As a result of implementing this statement, the Charter School is required to measure certain investments at fair value for financial reporting purposes. In addition, the Charter School is required to measure donated capital assets at acquisition value (an entry price); these assets were previously required to be measured at fair value. Statement No. 72 requires disclosures to be made about fair value measurements, the level of fair value hierarchy, and valuation techniques. Implementation of this Statement did not impact the Charter School's financial statements.

The Charter School implemented GASB Statement No. 73, *Accounting and Financial Reporting for Pensions and Related Assets that are Not Within the Scope of GASB Statement 68, and Amendments to Certain Provisions of GASB Statements 67 and 68*. Implementation of this Statement did not impact the Charter School's financial statements.

The Charter School implemented GASB Statement No. 76, *The Hierarchy of Generally Accepted Accounting Principles for State and Local Governments*. Implementation of this Statement did not impact the Charter School's financial statements.

**PRIDE ACADEMY CHARTER SCHOOL
NOTES TO THE FINANCIAL STATEMENTS
JUNE 30, 2020**

NOTE 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Impact of Recently Issued Accounting Principles (Continued)

Recently Issued and Adopted Accounting Pronouncements

The GASB has issued the following Statements which will become effective in future years as shown below:

Statement No. 77, *Tax Abatement Disclosures*. This Statement requires governments that enter into tax abatement agreements to disclose information about those agreements. This Statement will be effective for the year ended June 30, 2020. Management does not expect this Statement to impact the Charter School's financial statements.

Statement No. 78, *Pensions Provided Through Certain Multiple-Employer Defined Benefit Pension Plans*. The objective of this Statement is to address a practice issue regarding the scope and applicability of Statement No. 68.

**PRIDE ACADEMY CHARTER SCHOOL
NOTES TO THE FINANCIAL STATEMENTS
JUNE 30, 2020**

NOTE 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Impact of Recently Issued Accounting Principles (Continued)

Recently Issued and Adopted Accounting Pronouncements (Continued)

Statement No. 79, *Certain External Investment Pools and Pool Participants*. This Statement addresses accounting and financial reporting for certain external investment pools and pool participants. This Statement will be effective for the year ended June 30, 2020. Management does not expect this Statement to impact the Charter School's financial statements.

Statement No. 80, *Blending Requirements for Certain Component Units – an amendment of GASB Statement No. 14*. The objective of this Statement is to improve financial reporting by clarifying the financial statement presentation requirements for certain component units. This Statement amends the blending requirements established in paragraph 53 of Statement No. 14, *The Financial Reporting Entity, as amended*. This Statement will be effective for the year ended June 30, 2020. Management does not expect this Statement to impact the Charter School's financial statements.

Statement No. 81, *Irrevocable Split-Interest Agreements*. The objective of this Statement is to improve accounting and financial reporting for irrevocable split-interest agreements by providing recognition and measurement guidance for situations in which a government is a beneficiary of the agreement. This Statement will be effective for the year ended June 30, 2020. Management does not expect this Statement to impact the Charter School's financial statements.

Statement No. 82, *Pension Issues – an amendment of GASB Statements No. 67, 68 and 73*. The objective of this Statement is to address certain issues that have been raised with respect to Statements No. 67, *Financial Reporting for Pension Plans*, No. 68, *Accounting and Financial Reporting for Pensions*, and No. 73, *Accounting and Financial Reporting for Pensions and Related Assets That Are Not Within The Scope of GASB Statement 68, and Amendments to Certain Provisions of GASB Statements 67 and 68*. This Statement will be effective for the year ended June 30, 2020. Management has not yet determined the potential impact on the Charter School's financial statements.

NOTE 2: CASH AND CASH EQUIVALENTS

Cash and cash equivalents includes amounts in deposits, money market accounts and short-term investments with original maturities of three months or less.

Investments are stated at cost, or amortized cost, which approximates market. The amortized cost method involves valuing a security at its cost on the date of purchase and thereafter assuming a constant amortization to maturity of any discount or premium. The Board classifies certificates of deposit which have

**PRIDE ACADEMY CHARTER SCHOOL
NOTES TO THE FINANCIAL STATEMENTS
JUNE 30, 2020**

NOTE 2: CASH AND CASH EQUIVALENTS

original maturity dates of more than three months but less than twelve months from the date of purchase, as investments.

GASB Statement No. 3 requires disclosure of the level of custodial credit risk assumed by the Board in its cash, cash equivalents and investments. Category 1 includes deposits/investments held by the Board's custodial bank trust department or agent in the Board's name. Category 2 includes uninsured and unregistered deposits/investments held by the Board's custodial bank trust department or agent in the Board's name. Category 3 includes uninsured or unregistered deposits/investments held by a broker or dealer, or held by the Board's custodial bank trust department or agent but not in the Board's name. These categories are not broad representations that deposits or investments are "safe" or "unsafe".

Deposits

New Jersey statutes require that charter schools deposit public funds in public depositories located in New Jersey which are insured by the Federal Deposit Insurance Corporation, the Federal Savings and Loan Insurance Corporation, or by any other agency of the United States that insures deposits made in public depositories. Charter schools are also permitted to deposit public funds in the State of New Jersey Cash Management Fund.

New Jersey statutes require public depositories to maintain collateral for deposits of public funds that exceed depository insurance limits as follows:

The market value of the collateral must equal at least five percent of the average daily balance of collected public funds on deposit.

In addition to the above collateral requirement, if the public funds deposited exceed 75% of the capital funds of the depository, the depository must provide collateral having a market value at least equal to 100% of the amount exceeding 75%.

All collateral must be deposited with the Federal Reserve Bank of New York, the Federal Reserve Bank of Philadelphia, the Federal Home Loan Bank of New York, or a banking institution that is a member of the Federal Reserve System and has capital funds of not less than \$25,000,000.

Investments

New Jersey statutes permit the Board to purchase the following types of securities:

- a. Bonds or other obligations of the United States or obligations guaranteed by the United States.
- b. Bonds of any Federal Intermediate Credit Bank, Federal Home Loan Bank, Federal National Mortgage Agency or of any United States Bank for Cooperatives which have a maturity date not greater than twelve months from the date of purchase

**PRIDE ACADEMY CHARTER SCHOOL
NOTES TO THE FINANCIAL STATEMENTS
JUNE 30, 2020**

NOTE 2: CASH AND CASH EQUIVALENTS (CONTINUED)

Investments (Continued)

c. Bonds or other obligations of the charter school.

The Charter School had no investments as of June 30, 2020. Cash and cash equivalents of the Charter School consisted of the following:

	General Fund	Special Revenue	Proprietary Fund	Fiduciary Funds	Total
Operating					
Account	\$ 771,646	\$ 81,779	\$ 19,582	\$ 78,431	\$ 951,438

The carrying amount of the Board’s cash and cash equivalents at June 30, 2020 was \$951,438 and the bank balance was \$1,120,153. All bank balances were covered by federal depository insurance and/or covered by a collateral pool maintained by the banks as required by New Jersey statutes.

Risk Category

All bank deposits, as of the balance sheet date, are entirely insured or collateralized by a collateral pool maintained by public depositories as required by the Governmental Unit Deposit Protection Act. In general, bank deposits are classified as to credit risk by three categories described below:

Category 1 — Insured or collateralized with securities held by the Board or by its agent in the Board’s name.

Category 2 — Collateralized with securities held by the pledging public depository’s trust department or agent in the Board’s name.

Category 3 — Uncollateralized, including any deposits that are collateralized with securities held by the pledging public depository, or by its trust department or agent, but not in the Board’s name.

As of June 30, 2020, the Board had funds invested and on deposit in checking accounts. These funds constitute “deposits with financial institutions” as defined by GASB Statement No. 3 and are classified as Category 1, both at year-end and throughout the year.

New Jersey Cash Management Fund

All investments in the Fund are governed by the regulations of the Investment Council, which prescribe specific standards designed to insure the quality of investments and to minimize the risks related to investments. In all the years of the Division of Investment’s existence, the Division has never suffered a default of principal or interest on any short-term security held by it due to the bankruptcy of a

**PRIDE ACADEMY CHARTER SCHOOL
NOTES TO THE FINANCIAL STATEMENTS
JUNE 30, 2020**

NOTE 2: CASH AND CASH EQUIVALENTS (CONTINUED)

Risk Category (Continued)

New Jersey Cash Management Fund (Continued)

securities issuer; nevertheless, the possibility always exists, and for this reason a reserve is being accumulated as additional protection for the “Other-than-State” participants. In addition to the Council regulations, the Division sets further standards for specific investments and monitors the credit of all eligible securities issuers on a regular basis.

As of June 30, 2020, the Charter school had no funds on deposit with the New Jersey Cash Management Fund.

NOTE 3: RECEIVABLES

Receivables at June 30, 2020 consisted of accounts, intergovernmental, grants, and miscellaneous.

All receivables are considered collectible in full. A summary of the principal items of intergovernmental receivables follows:

	Governmental Fund Financial Statements	Governmental Wide Financial Statements
State Aid	\$ 80,863	\$ 80,863
Federal Aid	-	-
Other	280,540	280,540
Total Receivables, Net	\$ 361,403	\$ 361,403

**PRIDE ACADEMY CHARTER SCHOOL
NOTES TO THE FINANCIAL STATEMENTS
JUNE 30, 2020**

NOTE 4: INTERFUND TRANSFERS AND BALANCES

Transfers between funds are used to repay expenses paid by another fund.

The following interfund balances remained on the fund financial statements at June 30, 2020:

Fund	Interfund Receivable	Interfund Payable
General Fund	\$ 103,884	\$ 22,274
Special Revenue Fund	-	81,779
Proprietary Fund	19,736	-
Fiduciary Fund	-	19,567
Total	\$ 123,620	\$ 123,620

NOTE 5: CAPITAL ASSETS

Capital asset activity for the fiscal year ended June 30, 2020, was as follows:

	Beginning Balance	Additions	Retirements	Ending Balance
Governmental Activities:				
Capital Assets Being Depreciated:				
Building Improvements	\$ 130,681	\$ -	\$ -	\$ 130,681
Equipment	144,273	-	-	144,273
Totals at Historical Cost	274,954	-	-	274,954
Less Accumulated Depreciation For:				
Building Improvements	130,681	-	-	130,681
Equipment	144,273	-	-	144,273
Total Accumulated Depreciation	274,954	-	-	274,954
Total Capital Assets Being Depreciated, Net of Accumulated Depreciation	-	-	-	-
Government Activity Capital Assets, Net	\$ -	\$ -	\$ -	\$ -

On January 11, 2001, the NJ State Department of Education announced that effective July 1, 2001, the capitalization threshold used by school districts in the State of New Jersey is increased to \$2,000. The previous threshold was \$500. Applying the higher capitalization threshold retroactively (removal of old assets from the General Fixed Assets Account Group) will be permitted by the State regulations in situations where (1) the assets have been fully depreciated, or (2) the assets have exceeded their useful lives. The retirement of machinery and equipment is due to the retroactive application of the higher threshold of equipment capitalization. That is, the School has removed from their records assets with a historical cost greater than \$500 but not greater than \$2,000 that were fully depreciated or had exceeded their useful lives.

**PRIDE ACADEMY CHARTER SCHOOL
NOTES TO THE FINANCIAL STATEMENTS
JUNE 30, 2020**

NOTE 6: RENTAL LEASES

The school leases space at 117 Elmwood Ave, East Orange, New Jersey under a lease agreement commencing April 21, 2011 with Shining Schools Inc. for one (1) year and shall automatically renew for additional periods of five (5) years each after the expiration of the initial term. The Base Rent for the initial year is \$324,000 per annum payable in equal monthly installments. Each year thereafter, the Base Rent shall be increased by 1% of the prior year's Base Rent paid. The rent for the year is payable in monthly installments of \$38,000.

School also leases additional office space at 115 Elmwood Avenue for a monthly rental of \$1,181. The lease for the office space is for one (1) year. Rent expense for the year amounted to \$477,267.

NOTE 7: OBLIGATIONS UNDER EQUIPMENT LEASES

In March, 2013, the Charter School leased three (3) copier machines for 48 months with monthly payments in the amount of \$1,400.00 expiring March 2017. The lease was renewed for an additional (5) years in the amount of \$1,100 per month. The following is a schedule of the future minimum lease payments under the capital leases at June 30, 2020:

<u>Year</u>	<u>Amount</u>
2021	13,200
2022	<u>8,800</u>
Total minimum lease payments	<u>\$ 22,000</u>

NOTE 8: PENSION PLANS

A substantial number of the Charter School's employees participate in one of the following defined benefit pension plans: the Teachers' Pension and Annuity Fund ("TPAF") and the Public Employees' Retirement System ("PERS"), which are administered by the New Jersey Division of Pensions and Benefits (the "Division"). In addition, employees may participate in the Defined Contribution Retirement Program, which is a defined contribution pension plan. This plan is administered by Prudential Financial for the Division.

**PRIDE ACADEMY CHARTER SCHOOL
NOTES TO THE FINANCIAL STATEMENTS
JUNE 30, 2020**

NOTE 8: PENSION PLANS (CONT'D)

Each plan has a Board of Trustees that is primarily responsible for its administration. The Division issues a publicly available financial report that includes financial statements and required supplementary information. That report may be obtained by writing to:

State of New Jersey
Division of Pensions and Benefits
P.O. Box 295
Trenton, New Jersey 08625-0295
<http://www.nj.gov/treasury/pensions>

General Information about the Pension Plans

Plan Descriptions

Teachers' Pension and Annuity Fund - The Teachers' Pension and Annuity Fund is a cost-sharing multiple-employer defined benefit pension plan, with a special funding situation, which was established as of January 1, 1955, under the provisions of N.J.S.A. 18A:66. The State of New Jersey (the "State") is responsible to fund 100% of the employer contributions, excluding any local employer early retirement incentive (ERI) contributions. The TPAF's designated purpose is to provide retirement benefits, death, disability and medical benefits to certain qualified members. Membership in the TPAF is mandatory for substantially all teachers or members of the professional staff certified by the State Board of Examiners, who have titles that are unclassified, professional and certified. The TPAF's Board of Trustees is primarily responsible for the administration of the TPAF.

Public Employees' Retirement System - The Public Employees' Retirement System is a cost-sharing multiple-employer defined benefit pension plan which was established as of January 1, 1955, under the provisions of N.J.S.A. 43:15A. The PERS's designated purpose is to provide retirement, death, disability and medical benefits to certain qualified members. Membership in the PERS is mandatory for substantially all full-time employees of the Charter School, provided the employee is not required to be a member of another state-administered retirement system or other state pensions fund or local jurisdiction's pension fund. The PERS's Board of Trustees is primarily responsible for the administration of the PERS.

Defined Contribution Retirement Program - The Defined Contribution Retirement Program is a multiple-employer defined contribution pension fund established on July 1, 2007 under the provisions of Chapter 92, P.L. 2007, and Chapter 103, P.L. 2007 (N.J.S.A. 43:15C-1 et. seq.). The DCRP is a tax-qualified defined contribution money purchase pension plan under Internal Revenue Code (IRC) § 401(a) et seq., and is a "governmental plan" within the meaning of IRC § 414(d). The DCRP provides retirement benefits for eligible employees and their beneficiaries. Individuals covered under DCRP are employees enrolled in TPAF or PERS on or after July 1, 2007, who earn salary in excess of established "maximum compensation" limits; employees enrolled in New Jersey State Police Retirement

**PRIDE ACADEMY CHARTER SCHOOL
NOTES TO THE FINANCIAL STATEMENTS
JUNE 30, 2020**

NOTE 8: PENSION PLANS (CONT'D)

General Information about the Pension Plans (Cont'd)

System (SPRS) or the Police and Firemen's Retirement System (PFRS) after May 21, 2010, who earn salary in excess of established "maximum compensation" limits; employees otherwise eligible to enroll in TPAF or PERS on or after November 2, 2008, who do not earn the minimum annual salary for tier 3 enrollment but who earn salary of at least \$5,000.00 annually; and employees otherwise eligible to enroll in TPAF or PERS after May 21, 2010 who do not work the minimum number of hours per week required for tiers 4 or 5 enrollment, but who earn salary of at least \$5,000.00 annually.

Vesting and Benefit Provisions

Teachers' Pension and Annuity Fund - The vesting and benefit provisions are set by N.J.S.A. 18A:66. TPAF provides retirement, death and disability benefits. All benefits vest after ten years of service, except for medical benefits, which vest after 25 years of service or under the disability provisions of TPAF. Members are always fully vested for their own contributions and, after three years of service credit, become vested for 2% of related interest earned on the contributions. In the case of death before retirement, members' beneficiaries are entitled to full interest credited to the members' accounts.

The following represents the membership tiers for TPAF and PERS:

Tier Definition

- | | |
|---|--|
| 1 | Members who were enrolled prior to July 1, 2007 |
| 2 | Members who were eligible to enroll on or after July 1, 2007 and prior to November 2, 2008 |
| 3 | Members who were eligible to enroll on or after November 2, 2008 and prior to May 22, 2010 |
| 4 | Members who were eligible to enroll after May 22, 2010 and prior to June 28, 2011 |
| 5 | Members who were eligible to enroll on or after June 28, 2011 |

Service retirement benefits of 1/55th of final average salary for each year of service credit is available to tiers 1 and 2 members upon reaching age 60 and to tier 3 members upon reaching age 62. Service retirement benefits of 1/60th of final average salary for each year of service credit is available to tier 4 members upon reaching age 62 and tier 5 members upon reaching age 65. Early retirement benefits are available to tiers 1 and 2 members before reaching age 60, tiers 3 and 4 before age 62 with 25 or more years of service credit, and tier 5 before age 65 with 30 or more years of service credit. Benefits are reduced by a fraction of a percent for each month that a member retires prior to the retirement age for his/her respective tier. Deferred retirement is available to members who have at least 10 years of service credit and have not reached the service retirement age for the respective tier.

Public Employees' Retirement System - The vesting and benefit provisions are set by N.J.S.A. 43:15A and 43:3B. The PERS provides retirement, death and disability benefits.

**PRIDE ACADEMY CHARTER SCHOOL
NOTES TO THE FINANCIAL STATEMENTS
JUNE 30, 2020**

NOTE 8: PENSION PLANS (CONT'D)

General Information about the Pension Plans (Cont'd)

All benefits vest after ten years of service, except for medical benefits, which vest after 25 years of service or under the disability provisions of the PERS.

The membership tiers for PERS are the same as previously noted for TPAF.

Service retirement benefits of 1/55th of final average salary for each year of service credit is available to tiers 1 and 2 members upon reaching age 60 and to tier 3 members upon reaching age 62. Service retirement benefits of 1/60th of final average salary for each year of service credit is available to tier 4 members upon reaching age 62 and tier 5 members upon reaching age 65. Early retirement benefits are available to tiers 1 and 2 members before reaching age 60, tiers 3 and 4 before age 62 with 25 or more years of service credit and tier 5 with 30 or more years of service credit before age 65. Benefits are reduced by a fraction of a percent for each month that a member retires prior to the age at which a member can receive full early retirement benefits in accordance with their respective tier. Tier 1 members can receive an unreduced benefit from age 55 to age 60 if they have at least 25 years of service. Deferred retirement is available to members who have at least 10 years of service credit and have not reached the service retirement age for the respective tier.

Defined Contribution Retirement Program - Eligible members are provided with a defined contribution retirement plan intended to qualify for favorable Federal income tax treatment under IRC Section 401(a), a noncontributory group life insurance plan and a noncontributory group disability benefit plan. A participant's interest in that portion of his or her defined contribution retirement plan account attributable to employee contributions shall immediately become and shall at all times remain fully vested and nonforfeitable. A participant's interest in that portion of his or her defined contribution retirement plan account attributable to employer contributions shall be vested and nonforfeitable on the date the participant commences the second year of employment or upon his or her attainment of age 65, while employed by an employer, whichever occurs first.

Contributions

Teachers' Pension and Annuity Fund - The contribution policy is set by N.J.S.A. 18A:66 and requires contributions by active members and contributing employers. Pursuant to the provisions of Chapter 78, P.L. 2011, the active member contribution rate increased from 5.5% of annual compensation to 6.5% plus an additional 1% phased-in over 7 years beginning in July 2012. The member contribution rate was 7.20% in State fiscal year 2017. The phase-in of the additional incremental member contribution rate takes place in July of each subsequent State fiscal year. The State's contribution is based on an actuarially determined amount, which includes the employer portion of the normal cost and unfunded accrued liability. Funding for noncontributory group insurance benefits is based on actual claims paid.

**PRIDE ACADEMY CHARTER SCHOOL
NOTES TO THE FINANCIAL STATEMENTS
JUNE 30, 2020**

NOTE 8: PENSION PLANS (CONT'D)

Contributions (Cont'd)

For fiscal year 2017, the State's pension contribution was less than the actuarial determined amount.

Under current statute, all employer contributions are made by the State of New Jersey on-behalf of the Charter School and all other related non-contributing employers. No normal or accrued liability contribution by the Charter School has been required over the preceding fiscal years. These on-behalf contributions by the State of New Jersey are considered a special funding situation, under the definition of GASB 68, *Accounting and Financial Reporting for Pensions*.

The Charter School commenced operations on January 1, 2013 and the enrollment process of Charter School employees in the TPAF began upon hiring of applicable personnel. As a result of the timing of participation in the pension plan, at June 30, 2017 there are no contractual requirements to contribute. Timing of participation aside, the Charter School would not have been required to make any contributions to the pension plan during the fiscal year ended June 30, 2020 because of the 100% special funding situation with the State of New Jersey.

Based on the most recent TPAF measurement date of June 30, 2017 and the timing of the Charter School's participation in the pension plan, there was no State contractually required contribution, on-behalf of the Charter School, to the pension plan for the fiscal year ended June 30, 2020. Charter School employee contributions to the pension plan during the fiscal year ended June 30, 2020 were \$209,755.

Public Employees' Retirement System - The contribution policy is set by N.J.S.A. 43:15A and requires contributions by active members and contributing employers. Members contribute at a uniform rate. Pursuant to the provisions of Chapter 78, P.L. 2011, the active member contribution rate increased from 5.5% of annual compensation to 6.5% plus an additional 1% phased-in over seven years beginning in July 2012. The member contribution rate was 7.20% in State fiscal year 2017. The phase-in of the additional incremental member contribution rate takes place in July of each subsequent State fiscal year. The rate for members who are eligible for the Prosecutors Part of PERS (Chapter 366, P.L. 2001) increased from 8.5% of base salary to 10%. Employers' contribution amounts are based on an actuarially determined rate. The Charter School's contribution amounts are based on an actuarially determined amount, which includes the normal cost and unfunded accrued liability.

**PRIDE ACADEMY CHARTER SCHOOL
NOTES TO THE FINANCIAL STATEMENTS
JUNE 30, 2020**

NOTE 8: PENSION PLANS (CONT'D)

General Information about the Pension Plans (Cont'd)

Contributions (Cont'd)

Public Employees' Retirement System (Cont'd) - The Charter School's contractually required contribution rate for the fiscal year ended June 30, 2020 was 15.73% of the Charter School's covered payroll. This amount was actuarially determined as the amount that, when combined with employee contributions, is expected to finance the costs of benefits earned by employees during the year, including an additional amount to finance any unfunded accrued liability.

Based on the most recent PERS measurement date of June 30, 2020, the Charter School's contractually required contribution to the pension plan for the fiscal year ended June 30, 2020 was \$46,565 and was paid by April 1, 2019. Charter School employee contributions to the pension plan during the fiscal year ended June 30, 2020 were \$45,237.

Defined Contribution Retirement Program - The contribution policy is set by N.J.S.A. 43:15C-3 and requires contributions by active members and contributing employers. In accordance with Chapter 92, P.L. 2007 and Chapter 103, P.L. 2007, plan members are required to contribute 5.5% of their annual covered salary. In addition to the employee contributions, the Charter School contributes 3% of the employees' base salary, for each pay period, to Prudential Financial not later than the fifth business day after the date on which the employee is paid for that pay period.

At June 30, 2020, the Charter School had no employees participating in this program.

Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions

Public Employees' Retirement System - At June 30, 2020, the Charter School reported a liability of \$852,574 for its proportionate share of the net pension liability. The net pension liability was measured as of June 30, 2019, and the total pension liability used to calculate the net pension liability was determined by an actuarial valuation as of July 1, 2018. The total pension liability was calculated through the use of updated procedures to roll forward from the actuarial valuation date to the measurement date of June 30, 2018. The Charter School's proportion of the net pension liability was based on a projection of the Charter School's long-term share of contributions to the pension plan relative to the projected contributions of all participating employers, actuarially determined. For the June 30, 2018 measurement date, the Charter School's proportion was .0047871635%, which was an decrease of .0042162442% from its proportion measured as of June 30, 2018.

For the fiscal year ended June 30, 2020, the Charter School recognized pension expense of \$91,263, in the government-wide financial statements. This pension expense was based on the pension plan's June 30, 2020 measurement date.

**PRIDE ACADEMY CHARTER SCHOOL
NOTES TO THE FINANCIAL STATEMENTS
JUNE 30, 2020**

NOTE 8: PENSION PLANS (CONT'D)

Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions (Cont'd)

Public Employees' Retirement System (Cont'd) - At June 30, 2020, the Charter School reported deferred outflows of resources and deferred inflows of resources related to PERS from the following sources:

Deferred Outflows of Resources	Deferred Inflows of Resources
\$ 294,689	\$ 352,613

Actuarial Assumptions

The net pension liability was measured as of June 30, 2019, and the total pension liability used to calculate the net pension liability was determined by an actuarial valuation as of July 1, 2018. The total pension liability was calculated through the use of updated procedures to roll forward from the actuarial valuation date to the measurement date of June 30, 2019. This actuarial valuation used the following actuarial assumptions, applied to all periods included in the measurement:

Inflation	2.50%
Salary Increases:	
2012-2021	
Through 2026	2.00% - 6.00% Based on Age
Thereafter	3.09% - 7.00% Based on Age
Longterm Rate of Return	2.00%
Mortality Rate Table	RP-2019
Period of Actuarial Experience	
Study upon which Actuarial Assumptions were Based	July 1, 2013 - June 30, 2018 July 1, 2014 - June 30, 2018 - Respectively

**PRIDE ACADEMY CHARTER SCHOOL
NOTES TO THE FINANCIAL STATEMENTS
JUNE 30, 2020**

NOTE 8: PENSION PLANS (CONT'D)

Actuarial Assumptions (Cont'd)

For PERS, pre-retirement mortality rates were based on the RP-2000 Employee Preretirement Mortality Table for male and female active participants. Mortality tables are set back 2 years for males and 7 years for females. In addition, the tables provide for future improvements in mortality from the base year of 2013 using a generational approach based on the plan actuary's modified MP-2014 projection scale. Post-retirement mortality rates were based on the RP-2000 Combined Healthy Male and Female Mortality Tables (setback 1 year for males and females) for service retirements and beneficiaries of former members and a one-year static projection based on mortality improvement Scale AA. In addition, the tables for service retirements and beneficiaries of former members provide for future improvements in mortality from the base year of 2013 using a generational approach based on the plan actuary's modified MP-2014 projection scale. Disability retirement rates used to value disabled retirees were based on the RP-2000 Disabled Mortality Table (set back 3 years for males and set forward 1 year for females).

For PERS, in accordance with State statute, the long-term expected rate of return on plan investments (7.00% at June 30, 2018) is determined by the State Treasurer, after consultation with the Directors of the Division of Investments and Division of Pensions and Benefits, the board of trustees and the actuaries. The long-term expected rate of return was determined using a building block method in which best-estimate ranges of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation. Best estimates of arithmetic rates of return for each major asset class included in PERS's target asset allocation as of June 30, 2019 are summarized in the following tables:

<u>Asset Class</u>	<u>Target Allocation</u>
Risk Mitigation Strategies	4.67%
Cash Equivalents	2.00%
U.S. Treasuries	2.68%
Investment Grade Credit	4.25%
High Yield	5.37%
Private Credit	7.92%
Real Assets	9.31%
Real Estate	8.33%
US Equity	8.26%
Non-U.S. Developed Markets Equity	9.00%
Emerging Markets Equity	11.37%
Private Equity	10.85%

**PRIDE ACADEMY CHARTER SCHOOL
NOTES TO THE FINANCIAL STATEMENTS
JUNE 30, 2020**

NOTE 8: PENSION PLANS (CONT'D)

Actuarial Assumptions (Cont'd)

Discount Rate - The discount rate used to measure the total pension liability at June 30, 2019 was 6.28% for PERS. For PERS, the respective single blended discount rates were based on the long-term expected rate of return on pension plan investments of 7.00%, and a municipal bond rate of 3.50% as of June 30, 2019, based on the Bond Buyer Go 20-Bond Municipal Bond Index which includes tax-exempt general obligation municipal bonds with an average rating of AA/Aa or higher. The projection of cash flows used to determine the discount rates for PERS assumed that contributions from plan members will be made at the current member contribution rates and that contributions from employers will be made based on the contribution rate in the most recent fiscal year. Based on those assumptions, the plan's fiduciary net position was projected to be available to make projected future benefit payments of current plan members through 2040 for PERS. Therefore, the long-term expected rate of return on plan investments was applied to projected benefit payments through 2040 for PERS, and the municipal bond rate was applied to projected benefit payments after that date in determining the total pension liability.

Sensitivity of Charter School's Proportionate Share of Net Pension Liability to Changes in the Discount Rate

Public Employees' Retirement System (PERS) - The following presents the Charter School's proportionate share of the net pension liability at June 30, 2019, the plans measurement date, calculated using a discount rate of 5.00%, as well as what the Charter School's proportionate share of the net pension liability would be if it were calculated using a discount rate that is 1% lower or 1% higher than the current rates used:

	PERS		
	1% Decrease (4.00%)	Current Discount Rate (5.00%)	1% Increase (6.00%)
Charter School's Proportionate Share of the Net Pension Liability	\$ 1,040,140	\$ 852,574	\$ 699,111

**PRIDE ACADEMY CHARTER SCHOOL
NOTES TO THE FINANCIAL STATEMENTS
JUNE 30, 2020**

NOTE 8: PENSION PLANS (CONT'D)

Pension Plan Fiduciary Net Position

For purposes of measuring the net pension liability, deferred outflows of resources and deferred inflows of resources related to pensions, and pension expense, information about the respective fiduciary net position of the PERS and additions to/deductions from PERS's respective fiduciary net position have been determined on the same basis as they are reported by PERS. Accordingly, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value. For additional information about PERS, please refer to the plan's Comprehensive Annual Financial Report (CAFR) which can be found at www.nj.gov/treasury/pensions.

NOTE 9: STATE POST-RETIREMENT MEDICAL BENEFITS

P.L. 1987, c.384 of P.L. 1990, c.6 required Teachers' Pensions and Annuity Fund ("TPAF") and the Public Employees' Retirement System ("PERS"), respectively, to fund post-retirement medical benefits for those State employees who retire after accumulating 25 years of credited service or on a disability retirement. P.L. 2007, c.103 amended the law to eliminate the funding of postemployment medical benefits through the TPAF and PERS. It created separate funds outside of the pension plans for the funding and payment of postemployment medical benefits for retired State employees and retired educational employees. As of June 30, 2015, there were 107,314 retirees receiving postemployment medical benefits, and the State contributed \$1.25 billion on their behalf. The cost of these benefits is funded through contributions by the State in accordance with P.L. 1994, c.62. Funding of post-retirement medical premiums changed from a pre-funding basis to a pay-as-you-go basis beginning in fiscal year 1994.

The State is also responsible for the cost attributable to P.L. 1992 c.126, which provides free health benefits to members of PERS and the Alternate Benefit Program who retire from a Board of Education, Charter School or county college with 25 years of service. The State paid \$214.1 million toward Chapter 126 benefits for 19,056 eligible retired members in fiscal year 2015.

**PRIDE ACADEMY CHARTER SCHOOL
NOTES TO THE FINANCIAL STATEMENTS
JUNE 30, 2020**

NOTE 10: POSTEMPLOYMENT BENEFITS OTHER THAN PENSIONS (OPEB)

General Information about the OPEB Plan

The State of New Jersey reports a liability as a result of its statutory requirements to pay other postemployment (health) benefits for State Health Benefit Local Education Retired Employees Plan. The State Health Benefit Local Education Retired Employees Plan is a multiple-employer defined benefit OPEB plan that is administered on a pay-as-you-go basis. Accordingly, no assets are accumulated in a qualifying trust that meets the criteria in paragraph 4 of GASB Statement No. 75, Accounting and Financial Reporting for the Postemployment Benefits Other Than Pensions. The State Health Benefit Local Education Retired Employees Plan provides medical, prescription drug, and Medicare Part B reimbursement to retirees and their covered dependents of local education employers.

The employer contributions for the participating local education employers are legally required to be funded by the State of New Jersey in accordance with N.J.S.A 52:14-17.32f. According to N.J.S.A 52:14- 17.32f, the State provides employer-paid coverage to employees who retire from a board of education or county college with 25 years or more of service credit in, or retires on a disability pension from, one or more of the following plans: the Teachers' Pension and Annuity Fund (TPAF), the Public Employees' Retirement System (PERS), the Police and Firemen Retirement System (PFRS), or the Alternate Benefit Program (ABP). Pursuant to Chapter 78, P.L. 2011, future retirees eligible for postretirement medical coverage who have less than 20 years of creditable service on June 28, 2011 will be required to pay a percentage of the cost of their health care coverage in retirement provided they retire with 25 or more years of pension service credit. The percentage of the premium for which the retiree will be responsible will be determined based on the retiree's annual retirement benefit and level of coverage.

The total nonemployer OPEB liability does not include certain other postemployment benefit obligations that are provided by the local education employers. The reporting of these benefits are the responsibility of the individual local education employers.

**PRIDE ACADEMY CHARTER SCHOOL
NOTES TO THE FINANCIAL STATEMENTS
JUNE 30, 2020**

NOTE 10: POSTEMPLOYMENT BENEFITS OTHER THAN PENSIONS (OPEB) (CONT'D)

Basis of Presentation

The Schedule presents the State of New Jersey's obligation under NJSA 52:14-17.32f. The Schedule does not purport to be a complete presentation of the financial position or changes in financial position of the State Health Benefit Local Education Retired Employees Plan or the State of New Jersey. The accompanying Schedule was prepared in accordance with U.S. generally accepted accounting principles. Such preparation requires management of the State of New Jersey to make a number of estimates and assumptions relating to the reported amounts. Due to the inherent nature of these estimates, actual results could differ from those estimates.

Total Nonemployer OPEB Liability

The total nonemployer OPEB liability as of June 30, 2019 was determined by an actuarial valuation as of June 30, 2018, which was rolled forward to June 30, 2019. The actuarial assumptions vary for each plan member depending on the pension plan the member is enrolled in. This actuarial valuation used the following actuarial assumptions, applied to all periods in the measurement:

	<u>TPAF/ABP</u>	<u>PERS</u>
Inflation Rate	2.50%	2.50%
	<u>Based on Years of Service</u>	<u>Based on Age</u>
Salary Increases:		
Through 2026	1.55% - 4.55%	1.65% - 4.15%
Thereafter	2.00% - 5.45%	2.65% - 5.15%

**PRIDE ACADEMY CHARTER SCHOOL
NOTES TO THE FINANCIAL STATEMENTS
JUNE 30, 2020**

NOTE 10: POSTEMPLOYMENT BENEFITS OTHER THAN PENSIONS (OPEB) (CONT'D)

Preretirement mortality rates were based on the RP-2006 Headcount-Weighted Healthy Employee Male/Female mortality table with fully generational mortality improvement projections from the central year using the MP-2006 scale. Postretirement mortality rates were based on the RP-2006 Headcount- Weighted Healthy Annuitant Male/Female mortality table with fully generational improvement projections from the central year using the MP-2017 scale. Disability mortality was based on the RP-2016 Headcount- Weighted Disabled Male/Female mortality table with fully generational improvement projections from the central year using the MP-2017 scale.

The actuarial assumptions used in the June 30, 2018 valuation were based on the results of actuarial experience studies for the periods July 1, 2015 - June 30, 2018, July 1, 2014 - June 30, 2018, and July 1, 2013 - June 30, 2018 for TPAF and PERS, respectively.

Health Care Trend Assumptions

For pre-Medicare preferred provider organization (PPO) medical benefits, this amount initially is 5.7% and decreases to a 4.5% long-term trend rate after eight years. For self-insured post-65 PPO medical benefits, the trend rate is 4.5%. For health maintenance organization (HMO) medical benefits, the trend rate is initially 5.87% and decreases to a 5.0% long-term trend rate after eight years. For prescription drug benefits, the initial trend rate is 8.0% decreasing to a 5.0% long-term trend rate after seven years. For the Medicare Part B reimbursement, the trend rate is 5.0%. The Medicare Advantage trend rate is 4.5% and will continue in all future years.

Discount rate

The discount rate for June 30, 2019 was 3.50%. This represents the municipal bond return rate as chosen by the Division. The source is the Bond Buyer Go 20-Bond Municipal Bond Index, which includes tax-exempt general obligation municipal bonds with an average rating of AA/Aa or higher.

**PRIDE ACADEMY CHARTER SCHOOL
NOTES TO THE FINANCIAL STATEMENTS
JUNE 30, 2020**

NOTE 10: POSTEMPLOYMENT BENEFITS OTHER THAN PENSIONS (OPEB) (CONT'D)

Changes in the Total OPEB Liability

	Total OPEB Liability
Balance as of June 30, 2019 Measurement Date	\$ 2,774,296
Changes for the Year:	
Service Cost	331,422
Interest Cost	118,631
Changes of Benefit Terms	-
Differences Between Expected and Actual Experience	(449,862)
Changes in Assumptions or Other Inputs	40,761
Member Contributions	2,488
Gross Benefit Payments	(83,920)
Net Changes	(40,480)
Balance as of June 30, 2019 Measurement Date	\$ 2,733,816

Sensitivity of Total Nonemployer OPEB Liability to changes in the discount rate:

The following presents the total nonemployer OPEB liability as of June 30, 2019, respectively, calculated using the discount rate as disclosed above as well as what the total nonemployer OPEB liability would be if it was calculated using a discount rate that is 1-percentage point lower or 1-percentage point higher than the current rate:

June 30, 2018		
At 1.00% Decrease	At Discount Rate	At 1.00% Increase
2.50%	3.50%	4.50%
\$ 49,298,534,898	41,729,081,045	35,716,321,820

Sensitivity of Total Nonemployer OPEB Liability to changes in the healthcare trend rate:

The following presents the total nonemployer OPEB liability as of June 30, 2018, calculated using the healthcare trend rate as disclosed above as well as what the total OPEB liability would be if it was calculated using a healthcare trend rate that is 1- percentage point lower or 1-percentage point higher than the current rate:

1.00% Decrease	Healthcare Cost Trend Rate	At 1.00% Increase
\$ 34,382,902,820	41,729,081,045	51,453,912,586

**PRIDE ACADEMY CHARTER SCHOOL
NOTES TO THE FINANCIAL STATEMENTS
JUNE 30, 2020**

NOTE 10: POSTEMPLOYMENT BENEFITS OTHER THAN PENSIONS (OPEB) (CONT'D)

OPEB Expense, Deferred Outflows of Resources and Deferred Inflows of Resources Related to OPEB.

For the year ended June 30, 2020, the Charter School recognized OPEB expense of \$347,280. The Charter School reported deferred outflows of resources and deferred inflows of resources from the following sources:

	<u>Deferred Outflows of Resources</u>	<u>Deferred Inflows of Resources</u>
Differences Between Expected and Actual Experience	\$ -	\$ -
Changes of Assumptions	-	1,242,560
Net Difference Between Projected and Actual Earnings		
On OPEB Plan Investments	-	-
Changes in Proportion	484,661	-
Contributions Subsequent To the Measurement Date	-	-
	<u> </u>	<u> </u>
Total	<u>\$ 484,661</u>	<u>\$ 1,242,560</u>

Special Funding Situation

The participating employer allocations included in the supplemental Schedule of special funding amounts by employer for each employer are provided as each local education employer is required to record in their financial statements, as an expense and corresponding revenue, their respective amount of total OPEB expense attributable to the State of New Jersey under the special funding situation and to include their respective amount of total OPEB liability in their notes to their financial statements. The total OPEB liability and service cost for each employer was determined separately based on actual data for each employer's participants.

**PRIDE ACADEMY CHARTER SCHOOL
NOTES TO THE FINANCIAL STATEMENTS
JUNE 30, 2020**

NOTE 11: RISK MANAGEMENT

The charter school is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; errors and omissions; injuries to employees; and natural disasters.

Property and Liability Insurance

The charter school maintains commercial insurance coverage for property, liability, student accident and surety bonds. A complete schedule of insurance coverage can be found in the Statistical Section of this Comprehensive Annual Financial Report.

NOTE 12: FUND BALANCE APPROPRIATED

General Fund

The General Fund fund balance in the fund financial statements at June 30, 2020, in the amount of \$1,144,093, is unassigned and undesignated.

NOTE 13: SUBSEQUENT EVENTS

Subsequent events have been evaluated through April 27, 2021, which is the date the financial statements were available to be issued. Events occurring after that date have not been evaluated to determine whether a change in the financial statements would be required. The COVID-19 outbreak in the United States and specifically in New Jersey has caused disruption of the School's normal financial operations. Though the impact on the School's operation cannot be reasonably estimated at this date, it is likely that there will be an impact on certain revenue in the General Fund other than state aid and the local tax levy.

REQUIRED SUPPLEMENTARY INFORMATION – PART II

SECTION C – BUDGETARY COMPARISON SCHEDULES

PRIDE ACADEMY CHARTER SCHOOL
General Fund
Budgetary Comparison Schedule
For The Fiscal Year Ended June 30, 2020

	Original Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual
REVENUES:					
Local Sources:					
Equalization Aid-Local Share	\$ 535,374	\$ -	\$ 535,374	\$ 535,374	\$ -
Total Local Sources	535,374	-	\$ 535,374	535,374	\$ -
Categorical Aid:					
Equalization Aid-State Share	3,428,689	-	3,428,689	3,428,689	-
Security Aid	134,599	-	134,599	134,599	-
Special Education Categorical Aid	159,766	-	159,766	159,766	-
Total Categorical Aid	3,723,054	-	3,723,054	3,723,054	-
Other Sources:					
Interest Income	-	-	-	5,437	5,437
Miscellaneous Revenue	-	-	-	2,111	2,111
On-Behalf TPAF Pension Contributions (Non-Budgeted)	-	-	-	435,227	435,227
On-Behalf TPAF Post Retirement Medical Contributions (Non-Budgeted)	-	-	-	162,132	162,132
Reimbursed TPAF Social Security Contributions (Non-Budgeted)	-	-	-	159,468	159,468
Total other Sources	-	-	-	764,375	764,375
Total Revenues	4,258,428	-	4,258,428	5,022,803	764,375
EXPENDITURES:					
Instruction:					
Salaries of Teachers - Grade 5	\$ 403,954	\$ -	\$ 403,954	\$ 372,808	\$ 31,146
Salaries of Teachers - Grades 6 to 8	1,272,203	-	1,272,203	1,174,115	98,088
Other Purchased Services	61,000	-	61,000	51,205	9,795
General Supplies	30,000	-	30,000	16,085	13,915
Textbooks	25,000	-	25,000	4,066	20,934
Miscellaneous	25,000	-	25,000	7,806	17,194
Total Instruction	1,817,157	-	1,817,157	1,626,085	191,072
Administration					
Salaries - General Administration	806,221	-	806,221	767,192	39,029
Total Benefits Cost	525,000	-	525,000	356,007	168,993
Purchases Prof/Tech Services	45,000	-	45,000	40,115	4,885
Other Purchased Services	31,500	-	31,500	30,664	836
Communications/Telephone	30,000	-	30,000	25,523	4,477
Supplies and Materials	10,000	-	10,000	7,215	2,785
Miscellaneous Expenses	25,240	-	25,240	5,914	19,326
Total Administration	1,472,961	-	1,472,961	1,232,630	240,331

See Management's Discussion and Analysis section of this report for explanation of significant budget variances, original and final.

PRIDE ACADEMY CHARTER SCHOOL
General Fund
Budgetary Comparison Schedule
For The Fiscal Year Ended June 30, 2020

	Original Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual
(Continued From Prior Page)					
Support Services:					
Salaries	\$ 441,284	\$ -	\$ 441,284	\$ 406,860	\$ 34,424
Purchased Prof/Ed Services	60,000	-	60,000	10,057	49,943
Other Purchased Services	398,500	-	398,500	387,890	10,610
Rental of Land and Buildings	480,000	-	480,000	477,267	2,733
Insurance for Property, Liability and Fidelity	38,000	-	38,000	37,145	855
Supplies and Materials	21,000	-	21,000	11,447	9,553
Energy Costs (Heat and Electricity)	33,000	-	33,000	32,524	476
Total Support Services	1,471,784	-	1,471,784	1,363,190	108,594
Capital Outlay:					
Instructional Equipment	30,000	-	30,000	1,287	28,713
Non-Instructional Equipment	10,000	-	10,000	-	10,000
Total Capital Outlay	40,000	-	40,000	1,287	38,713
On-Behalf TPAF Pension Contributions (Non-Budgeted)				435,227	(435,227)
On-Behalf TPAF Post Retirement Medical Contributions (Non-Budgeted)				162,132	(162,132)
Reimbursed TPAF Social Security Contributions (Non-Budgeted)				159,468	(159,468)
Total Expenditures	4,801,902	-	4,801,902	4,980,019	(178,117)
Excess (Deficiency) of Revenues Over (Under) Expenditures	(543,474)	-	(543,474)	42,784	586,258
FUND BALANCE, JULY 1	1,101,309	-	1,101,309	1,101,309	-
FUND BALANCE, JUNE 30	\$ 557,835	\$ -	\$ 557,835	\$ 1,144,093	\$ 586,258
Recapitulation of Excess (Deficiency) of Revenues Over (Under) Expenditures:					
Budgeted Fund Balance	\$ 557,835	\$ -	\$ 557,835	\$ 1,144,093	\$ 586,258
Total	\$ 557,835	\$ -	\$ 557,835	\$ 1,144,093	\$ 586,258

See Management's Discussion and Analysis section of this report for explanation of significant budget variances, original and final.

PRIDE ACADEMY CHARTER SCHOOL
 Special Revenue Fund
 Budgetary Comparison Schedule
 For The Fiscal Year Ended June 30, 2020

	Original Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual
REVENUE SOURCES:					
Federal	\$ 269,090	\$ -	\$ 269,090	\$ 269,090	\$ -
Total Revenues	269,090	-	269,090	269,090	-
EXPENDITURES:					
Instruction:					
Salaries	171,250	-	171,250	171,250	-
General Supplies	16,114	-	16,114	16,114	-
Total Instruction	187,364	-	187,364	187,364	-
Support Services:					
Salaries	16,761	-	16,761	16,761	-
Personal Services - Employee Benefits	26,558	-	26,558	26,558	-
Purchased Professional Services	25,140	-	25,140	25,140	-
Supplies and Materials	13,267	-	13,267	13,267	-
Total Support Services	81,726	-	81,726	81,726	-
Total Expenditures	269,090	-	269,090	269,090	-
Excess (Deficiency) of Revenues Over (Under) Expenditures	\$ -	\$ -	\$ -	\$ -	\$ -

NOTES TO THE REQUIRED SUPPLEMENTARY INFORMATION

PRIDE ACADEMY CHARTER SCHOOL

Required Supplementary Information

Budgetary Comparison Schedule

Note to RSI

Fiscal Year Ended June 30, 2020

Note A - Explanation of Differences between Budgetary Inflows and Outflows and GAAP Revenues and Expenditures

	<u>General Fund</u>	<u>Special Revenue Fund</u>
Sources/Inflows of Resources		
Actual amounts (budgetary) "revenues" from the budgetary comparison schedules	[C-1] \$ 5,119,490	[C-2] \$ 269,090
Difference - Budget to GAAP		
Grant accounting budgetary basis differs from GAAP in that encumbrances are recognized as expenditures, and the related revenue is recognized	<u>-</u>	<u>-</u>
Total revenues as reports on the statement of revenues, expenditures and changes in fund balance - governmental funds.	[B-2] \$ <u>5,119,490</u>	[B-2] \$ <u>269,090</u>
Uses/Outflows of resources		
Actual amounts (budgetary basis) "total outflows" from the budgetary comparison schedule	[C-1] \$ 4,995,063	[C-2] \$ 269,090
Differences - Budget to GAAP:		
Encumbrances for supplies and equipment ordered but not received are reported in the year the order is placed for budgetary purposes, but in the year the supplies are received for financial accounting purposes	<u>-</u>	<u>-</u>
Total expenditures as reported on the statement of revenues, expenditures and changes in fund balances - governmental funds.	[B-2] \$ <u>4,995,063</u>	[B-2] \$ <u>269,090</u>

REQUIRED SUPPLEMENTARY INFORMATION – PART III

**SCHEDULE L - SCHEDULES RELATED TO ACCOUNTING AND REPORTING FOR
PENSIONS (GASB 68)**

**PRIDE ACADEMY CHARTER SCHOOL
REQUIRED SUPPLEMENTARY INFORMATION SCHEDULE
SCHEDULE OF THE CHARTER SCHOOL'S PROPORTIONATE SHARE OF THE NET PENSION LIABILITY
PUBLIC EMPLOYEES RETIREMENT SYSTEM (PERS)
LAST ONE PLAN YEAR
UNAUDITED**

	Fiscal Year Ending June 30,	
	2020	2019
Charter School's Proportion of the Net Pension Liability	0.0047871635%	0.003970133%
Charter School's Proportionate Share of the Net Pension Liability	\$ 852,574	\$ 718,669
Charter School's Covered Employees Payroll	N/A	N/A
Charter School's Proportionate Share of the Net Pension Liability as a Percentage of its Covered Payroll	N/A	N/A
Plan Fiduciary Net Position as a Percentage of the Total Pension Liability	N/A	N/A

Note: This schedule does not contain ten years of information as GASB No. 68 was implemented during the fiscal year ended June 30, 2015.

**PRIDE ACADEMY CHARTER SCHOOL
REQUIRED SUPPLEMENTARY INFORMATION
SCHEDULE OF THE CHARTER SCHOOL CONTRIBUTIONS
PUBLIC EMPLOYEES RETIREMENT SYSTEM (PERS)
LAST TWO FISCAL YEARS
UNAUDITED**

	Fiscal Year Ended June 30,	
	<u>2020</u>	<u>2019</u>
Contractually required contribution	\$ 46,565	\$ 39,490
Contributions in relation to the contractually required contribution	<u>(46,565)</u>	<u>(39,490)</u>
Contribution Deficiency (Excess)	<u>\$ -</u>	<u>\$ -</u>
Charter School's Covered Payroll (Fiscal Year)	\$ -	\$ -
Contributions as a percentage of covered employee payroll	0.00%	0.00%

Note: This schedule does not contain ten years of information as GASB No. 68 was implemented during the fiscal year ended June 30, 2015.

OTHER SUPPLEMENTARY INFORMATION

**SECTION E – SPECIAL REVENUE FUND
DETAIL STATEMENTS**

The Special Revenue Fund is used to account for the proceeds of specific sources (other than expandable trusts or major capital projects) that are legally restricted to expenditures for specific purposes.

PRIDE ACADEMY CHARTER SCHOOL
 Special Revenue Fund
 Combining Schedule of Program Revenues and Expenditures - Budgetary Basis
 For the Fiscal Year Ended June 30, 2020

	ESEA Consolidated Title I	I.D.E.A. Basic	ESEA Consolidated Title II	ESEA Consolidated Title IV	Grand Total
REVENUE SOURCES:					
Federal	\$ 172,020	\$ 71,314	\$ 15,756	\$ 10,000	\$ 269,090
Total Revenues	172,020	71,314	15,756	10,000	269,090
EXPENDITURES:					
Instruction:					
Salaries	109,250	52,000	-	10,000	171,250
General Supplies	15,000	1,114	-	-	16,114
Total Instruction	124,250	53,114	-	10,000	187,364
Support Services:					
Salaries	5,761	-	11,000	-	16,761
Personal Services - Employee Benefits	8,358	18,200	-	-	26,558
Purchased Professional Services	20,384	-	4,756	-	25,140
Supplies and Materials	13,267	-	-	-	13,267
Total Support Services	47,770	18,200	15,756	-	81,726
Total Expenditures	172,020	71,314	15,756	10,000	269,090
Excess (Deficiency) of Revenues Over (Under)					
Expenditures	\$ -	\$ -	\$ -	\$ -	\$ -

**SECTION G – PROPRIETARY FUNDS
DETAIL STATEMENTS**

Proprietary Funds are used to account for operations that are financed and operated in a manner similar to private business enterprises – where the intent of the charter school’s board is that the costs of providing goods or services be financed through user charges.

Food Services Fund – This fund provides for the operation of food services in all schools within the school district.

**THIS SECTION HAS ALREADY BEEN INCLUDED IN STATEMENTS B-4, B-5,
AND B-6.**

**SECTION H – FIDUCIARY FUNDS
DETAIL STATEMENTS**

Fiduciary Funds are used to account for funds received by the school for a specific purpose.

Agency Funds are used to account for assets held by the school as an agent for individuals, private organizations, other governments and/or other funds.

Payroll Fund – This agency fund is used to account for the payroll transactions of the school

PRIDE ACADEMY CHARTER SCHOOL
 Fiduciary Funds
 Combining Statement of Fiduciary Net Position
 June 30, 2020

	Agency			
	Payroll Agency	Net Payroll	Student Activities	Total Agency Funds
ASSETS:				
Cash and Cash Equivalents	\$ 53,232	\$ 22,105	\$ 3,094	\$ 78,431
Total Assets	\$ 53,232	\$ 22,105	\$ 3,094	\$ 78,431
LIABILITIES:				
Interfund Accounts Payable	\$ (2,538)	\$ 22,105	\$ -	\$ 19,567
Payroll Deductions and Withholdings	55,770	-	-	55,770
Due to Student Groups	-	-	3,094	3,094
Total Liabilities	\$ 53,232	\$ 22,105	\$ 3,094	\$ 78,431

PRIDE ACADEMY CHARTER SCHOOL
 Fiduciary Funds
 Student Activities
 Statement of Fiduciary Net Position
 June 30, 2020

	<u>Balance July 1, 2019</u>	<u>Cash Receipts</u>	<u>Cash Disbursements</u>	<u>Balance June 30, 2020</u>
Students Groups	\$ 6,563	\$ 11,386	\$ 14,855	\$ 3,094
Total	<u>\$ 6,563</u>	<u>\$ 11,386</u>	<u>\$ 14,855</u>	<u>\$ 3,094</u>

PRIDE ACADEMY CHARTER SCHOOL
 Fiduciary Funds
 Payroll Agency Fund
 Schedule of Receipts and Disbursements
 For The Fiscal Year Ended June 30, 2020

	<u>Balance</u> <u>July 1, 2019</u>	<u>Cash</u> <u>Receipts</u>	<u>Cash</u> <u>Disbursements</u>	<u>Balance</u> <u>June 30, 2020</u>
ASSETS:				
Cash	\$ 68,077	\$ 3,173,482	\$ 3,166,222	\$ 75,337
Total Assets	<u>\$ 68,077</u>	<u>\$ 3,173,482</u>	<u>\$ 3,166,222</u>	<u>\$ 75,337</u>
LIABILITIES:				
Interfund Accounts Payable	\$ (76,146)	\$ 1,903,860	\$ 1,808,147	\$ 19,567
Payroll Deductions and Withholdings	144,223	1,269,622	1,358,075	55,770
Total Liabilities	<u>\$ 68,077</u>	<u>\$ 3,173,482</u>	<u>\$ 3,166,222</u>	<u>\$ 75,337</u>

**STATISTICAL SECTION
(UNAUDITED)**

GASB requires that ten years of statistical data be presented. The following information is presented utilizing information available. Each year thereafter, an additional year's data will be included until ten years of data is presented.

Contents

Financial Trends

These schedules contain trend information to help the reader understand how the charter school's financial performance and well-being have changed over time.

Revenue Capacity (Not Applicable To Charter School)

These schedules contain information to help the reader assess the district's most significant local revenue source, the property tax.

Debt Capacity

These schedules present information to help the reader assess the affordability of the charter school's current levels of outstanding debt and the charter school's ability to issue additional debt in the future.

Demographic and Economic Information

These schedules offer demographic and economic indicators to help the reader understand the environment within which the charter school's financial activities take place.

Operating Information

These schedules contain service and infrastructure data to help the reader understand how the information in the charter school's financial report relates to the services the district provides and the activities it performs.

Sources: *Unless otherwise noted, the information in these schedules is derived from the comprehensive annual financial reports (CAFR) for the relevant year. The charter school implemented GASB Statement 34 in the fiscal year ending June 30, 2004; schedules presenting charter school-wide information include information beginning in that year.*

FINANCIAL TRENDS

PRIDE ACADEMY CHARTER SCHOOL
 Net Position by Component
 Last Ten Fiscal Years
(accrual basis of accounting)
 Unaudited

	Fiscal Year Ending June 30,									
	2020	2019	2018	2017	2016	2015	2014	2013	2012	2011
Governmental Activities										
Invested in Capital Assets, Net or Related Debt	\$ -	\$ -	\$ 20,071	\$ 51,586	\$ 83,101	\$ 49,989	\$ 80,436	\$ 74,057	\$ 81,083	\$ 105,373
Restricted	-	-	-	-	-	-	-	-	-	500,000.00
Unassigned	<u>233,595</u>	<u>237,570</u>	<u>144,799</u>	<u>97,348</u>	<u>131,601</u>	<u>127,809</u>	<u>928,256</u>	<u>1,126,499</u>	<u>1,100,639</u>	<u>1,158,677</u>
Total Governmental Activities Net Assets/Position (Deficit)	<u>\$ 233,595</u>	<u>\$ 237,570</u>	<u>\$ 164,870</u>	<u>\$ 148,934</u>	<u>\$ 214,702</u>	<u>\$ 177,798</u>	<u>\$ 1,008,692</u>	<u>\$ 1,200,556</u>	<u>\$ 1,181,722</u>	<u>\$ 1,764,050</u>
Business-Type Activities										
Unassigned	<u>\$ 39,318</u>	<u>\$ 35,110</u>	<u>\$ 35,755</u>	<u>\$ 35,246</u>	<u>\$ 31,328</u>	<u>\$ 23,205</u>	<u>\$ 13,022</u>	<u>\$ 8,549</u>	<u>\$ 12,766</u>	<u>\$ 9,600</u>
Total Business-Type Activities Net Position	<u>\$ 39,318</u>	<u>\$ 35,110</u>	<u>\$ 35,755</u>	<u>\$ 35,246</u>	<u>\$ 31,328</u>	<u>\$ 23,205</u>	<u>\$ 13,022</u>	<u>\$ 8,549</u>	<u>\$ 12,766</u>	<u>\$ 9,600</u>
Charter School-wide										
Invested in Capital Assets, Net or Related Debt	\$ -	\$ -	\$ 20,071	\$ 51,586	\$ 83,101	\$ 49,989	\$ 80,436	\$ 74,057	\$ 81,083	\$ 105,373
Restricted	-	-	-	-	-	-	-	-	-	500,000.00
Unassigned	<u>272,913</u>	<u>272,680</u>	<u>180,554</u>	<u>132,594</u>	<u>162,929</u>	<u>151,014</u>	<u>941,278</u>	<u>1,135,048</u>	<u>1,113,405</u>	<u>1,168,277</u>
Total Charter School Net Position (Deficit)	<u>\$ 272,913</u>	<u>\$ 272,680</u>	<u>\$ 200,625</u>	<u>\$ 184,180</u>	<u>\$ 246,030</u>	<u>\$ 201,003</u>	<u>\$ 1,021,714</u>	<u>\$ 1,209,105</u>	<u>\$ 1,194,488</u>	<u>\$ 1,773,650</u>

Source: Comprehensive Annual Financial Report

PRIDE ACADEMY CHARTER SCHOOL
Changes in Net Position
Last Ten Fiscal Years
Unaudited

	Fiscal Year Ending June 30,									
	2020	2019	2018	2017	2016	2015	2014	2013	2012	2011
Expenses										
Governmental Activities:										
Instruction	\$ 2,477,694	\$ 2,420,271	\$ 2,310,460	\$ 2,349,274	\$ 1,860,430	\$ 2,382,422	\$ 2,280,493	\$ 2,388,042	\$ 2,113,011	\$ 1,853,383
Administration	1,371,971	1,404,282	1,381,391	1,374,240	1,940,372	1,945,219	2,027,582	1,744,982	1,577,495	1,295,020
Support Services	1,444,916	1,473,589	1,420,458	1,369,873	1,063,843	609,835	496,420	513,522	426,075	478,781
Capital Outlay	1,287	7,520	29,676	43,842	67,131	50,620	81,202	55,511	613,658	1,775
Unallocated Depreciation										
Depreciation	-	9,445	9,445	9,445	9,445	3,873	3,873	2,032	2,915	2,915
Employee Benefits	347,280	443,348	566,103	-	-	-	-	-	-	-
Total Governmental Activities Net Assets/Position	<u>5,643,148</u>	<u>5,758,455</u>	<u>5,717,533</u>	<u>5,146,674</u>	<u>4,941,221</u>	<u>4,991,969</u>	<u>4,889,570</u>	<u>4,704,089</u>	<u>4,733,154</u>	<u>3,631,874</u>
Business-Type Activities:										
Food Service	120,216	183,065	177,610	221,319	221,243	189,646	187,877	164,192	92,829	97,973
Total Business-Type Activities Expenses	<u>120,216</u>	<u>183,065</u>	<u>177,610</u>	<u>221,319</u>	<u>221,243</u>	<u>189,646</u>	<u>187,877</u>	<u>164,192</u>	<u>92,829</u>	<u>97,973</u>
Total Charter School Expenses	<u>\$ 5,763,364</u>	<u>\$ 5,941,520</u>	<u>\$ 5,895,143</u>	<u>\$ 5,367,993</u>	<u>\$ 5,162,464</u>	<u>\$ 5,181,615</u>	<u>\$ 5,077,447</u>	<u>\$ 4,868,281</u>	<u>\$ 4,825,983</u>	<u>\$ 3,729,847</u>
Program Revenues										
Governmental Activities:										
Operating Grants and Contributions	507,046	608,113	658,357	115,517	120,633	131,404	158,773	150,708	148,270	126,826
Total Governmental Activities Expenses	<u>507,046</u>	<u>608,113</u>	<u>658,357</u>	<u>115,517</u>	<u>120,633</u>	<u>131,404</u>	<u>158,773</u>	<u>150,708</u>	<u>148,270</u>	<u>126,826</u>
Business-Type Activities:										
Charges for Services	3,823	4,377	4,019	4,724	6,449	6,916	4,997	4,763	3,080	5,119
Operating Grants and Contributions	120,601	178,043	174,100	220,513	222,917	192,914	187,353	155,212	92,915	104,620
Total Business-Type Activities Expenses	<u>124,424</u>	<u>182,420</u>	<u>178,119</u>	<u>225,237</u>	<u>229,366</u>	<u>199,830</u>	<u>192,350</u>	<u>159,975</u>	<u>95,995</u>	<u>109,739</u>
Total Charter School Program Revenues	<u>\$ 631,470</u>	<u>\$ 790,533</u>	<u>\$ 836,476</u>	<u>\$ 340,754</u>	<u>\$ 349,999</u>	<u>\$ 331,234</u>	<u>\$ 351,123</u>	<u>\$ 310,683</u>	<u>\$ 244,265</u>	<u>\$ 236,565</u>
Net (Expense)/Revenue										
Governmental Activities	\$ (5,136,102)	\$ (5,150,342)	\$ (5,059,176)	\$ (5,031,157)	\$ (4,820,588)	\$ (4,860,565)	\$ (4,730,797)	\$ (4,553,381)	\$ (4,584,884)	\$ (3,505,048)
Business-Type Activities	4,208	(645)	509	3,918	8,123	10,184	4,473	(4,217)	3,166	11,766
Total Charter School-wide Net Expense	<u>\$ (5,131,894)</u>	<u>\$ (5,150,987)</u>	<u>\$ (5,058,667)</u>	<u>\$ (5,027,239)</u>	<u>\$ (4,812,465)</u>	<u>\$ (4,850,381)</u>	<u>\$ (4,726,324)</u>	<u>\$ (4,557,598)</u>	<u>\$ (4,581,718)</u>	<u>\$ (3,493,282)</u>
General Revenues and Other Changes in Net Position										
Governmental Activities:										
General Purposes	\$ 535,374	\$ 535,075	\$ 483,739	\$ 461,081	\$ 474,667	\$ 450,397	\$ 475,126	\$ 467,747	\$ 407,757	\$ 394,189
Federal and State Aid Not Restricted	4,589,205	4,664,833	4,590,146	4,487,168	4,367,521	4,121,847	4,058,566	4,055,079	3,586,788	3,398,638
Investment Earnings	5,437	12,095	230	464	2,668	2,284	142	998	1,448	2,497
Miscellaneous Income	2,111	11,039	997	16,676	12,636	13,179	5,098	48,391	6,563	41,199
Total Governmental Activities	<u>5,132,127</u>	<u>5,223,042</u>	<u>5,075,112</u>	<u>4,965,389</u>	<u>4,857,492</u>	<u>4,587,707</u>	<u>4,538,932</u>	<u>4,572,215</u>	<u>4,002,556</u>	<u>3,836,523</u>
Business-Type Activities:										
Miscellaneous Earnings	-	-	-	-	-	-	-	-	-	-
Total Business-Type Activities	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
Total Charter School-wide	<u>\$ 5,132,127</u>	<u>\$ 5,223,042</u>	<u>\$ 5,075,112</u>	<u>\$ 4,965,389</u>	<u>\$ 4,857,492</u>	<u>\$ 4,587,707</u>	<u>\$ 4,538,932</u>	<u>\$ 4,572,215</u>	<u>\$ 4,002,556</u>	<u>\$ 3,836,523</u>
Change in Net Assets/Position										
Governmental Activities	\$ (3,975)	\$ 72,700	\$ 15,936	\$ (65,768)	\$ 36,904	\$ (272,858)	\$ (191,865)	\$ 18,834	\$ (582,328)	\$ 331,475
Business-Type Activities	4,208	(645)	509	3,918	8,123	10,184	4,473	(4,217)	3,166	11,766
Total Charter School	<u>\$ 233</u>	<u>\$ 72,055</u>	<u>\$ 16,445</u>	<u>\$ (61,850)</u>	<u>\$ 45,027</u>	<u>\$ (262,674)</u>	<u>\$ (187,392)</u>	<u>\$ 14,617</u>	<u>\$ (579,162)</u>	<u>\$ 343,241</u>

Source: Comprehensive Annual Financial Report

PRIDE ACADEMY CHARTER SCHOOL
 Fund Balances - Governmental Funds
 Last Ten Fiscal Years
(modified accrual basis of accounting)
 Unaudited

	Fiscal Year Ending June 30,									
	2020	2019	2018	2017	2016	2015	2014	2013	2012	2011
General Fund										
Reserved	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 500,000
Unassigned	1,144,093	1,101,309	976,882	860,026	778,430	737,326	928,256	1,126,499	1,100,639	1,158,677
Total General Fund	<u>\$ 1,144,093</u>	<u>\$ 1,101,309</u>	<u>\$ 976,882</u>	<u>\$ 860,026</u>	<u>\$ 778,430</u>	<u>\$ 737,326</u>	<u>\$ 928,256</u>	<u>\$ 1,126,499</u>	<u>\$ 1,100,639</u>	<u>\$ 1,658,677</u>

PRIDE ACADEMY CHARTER SCHOOL
 Changes in Fund Balances - Governmental Funds
 Last Ten Fiscal Years
(modified accrual basis of accounting)
 Unaudited

	Fiscal Year Ending June 30,									
	2020	2019	2018	2017	2016	2015	2014	2013	2012	2011
Revenues:										
Local Sources:										
Local Tax Levy	\$ 535,374	\$ 535,075	\$ 483,739	\$ 461,081	\$ 474,667	\$ 450,397	\$ 475,126	\$ 467,747	\$ 407,757	\$ 394,189
Interest In Investments	5,437	12,095	230	464	2,668	2,284	142	998	1,448	2,497
Miscellaneous	2,111	11,039	997	16,676	12,636	13,179	5,098	48,391	6,563	41,200
State Sources	4,479,881	4,561,281	4,415,711	4,361,044	4,188,323	3,967,435	3,971,623	3,960,826	3,486,089	3,242,500
Federal Sources	269,090	268,317	266,689	241,641	299,831	285,816	245,716	244,961	248,969	282,964
Total Revenues	<u>5,291,893</u>	<u>5,387,807</u>	<u>5,167,366</u>	<u>5,080,906</u>	<u>4,978,125</u>	<u>4,719,111</u>	<u>4,697,705</u>	<u>4,722,923</u>	<u>4,150,826</u>	<u>3,963,350</u>
Expenditures:										
Instruction	1,813,449	1,770,758	1,685,178	1,716,428	1,770,685	1,891,652	1,853,135	1,926,833	1,868,396	1,530,297
Administration	1,989,457	2,011,513	1,915,198	1,869,167	1,970,735	1,839,024	1,822,872	1,796,305	1,497,974	1,303,840
Support Services	1,444,916	1,473,589	1,420,458	1,369,873	1,063,843	1,128,745	1,101,914	896,834	728,836	771,672
Capital Outlay	1,287	7,520	29,676	43,842	131,758	50,620	118,028	77,091	613,658	42,406
Total Expenditures	<u>5,249,109</u>	<u>5,263,380</u>	<u>5,050,510</u>	<u>4,999,310</u>	<u>4,937,021</u>	<u>4,910,041</u>	<u>4,895,949</u>	<u>4,697,063</u>	<u>4,708,864</u>	<u>3,648,215</u>
Net Change in Fund Balance	<u>\$ 42,784</u>	<u>\$ 124,427</u>	<u>\$ 116,856</u>	<u>\$ 81,596</u>	<u>\$ 41,104</u>	<u>\$ (190,930)</u>	<u>\$ (198,244)</u>	<u>\$ 25,860</u>	<u>\$ (558,038)</u>	<u>\$ 315,135</u>

Source: Comprehensive Annual Financial Report

PRIDE ACADEMY CHARTER SCHOOL
 General Fund - Other Local Revenue by Source
 Last Ten Fiscal Years
(modified accrual basis of accounting)
 Unaudited

Fiscal Year Ending June 30,	Interest Income	Miscellaneous Revenue	Total
2020	\$ 5,437	\$ 2,111	7,548
2019	12,095	11,039	23,134
2018	230	997	1,227
2017	464	16,676	17,140
2016	12,636	2,668	15,304
2015	13,179	-	13,179
2014	5,098	142	5,240
2013	48,391	-	48,391
2012	6,563	-	6,563
2011	41,200	-	41,200

Source: Charter School records

OPERATING INFORMATION

PRIDE ACADEMY CHARTER SCHOOL
 Full-Time Equivalent Charter School Employees by Function
 Last Ten Fiscal Years
Unaudited

Function	Fiscal Year Ending June 30,									
	2020	2019	2018	2017	2016	2015	2014	2013	2012	2011
Instruction	29	29	29	29	31	32	30	32.0	31	26
Administrative	8	8	8	8	9	8	3.0	3.0	3.0	3
Support Service	8	8	8	7	7	7	11	12	11	9
Total	45	45	45	44	47	47	44	47	45	38

Source: Charter School Personnel Records

PRIDE ACADEMY CHARTER SCHOOL
 Operating Statistics
 Last Ten Fiscal Years
Unaudited

Fiscal Year Ended June 30,	Enrollment	Operating Expenditures*	Cost Per Pupil	Percentage Change	Teaching Staff**	Pupil / Teacher Ratio	Average Daily Enrollment (ADE)***	Average Daily Attendance (ADA)***	Percent Change in Average Daily Enrollment	Student Attendance Percentage
2020	286	\$ 5,247,822	\$ 17,493	-4.48%	29	9.7:0	285.0	285.0	0.00%	0.00%
2019	287	5,255,860	18,313	4.68%	29	9.9:1	287.5	287.5	0.00%	0.00%
2018	287	5,020,834	17,494	1.32%	29	9.9:1	287.0	278.0	0.00%	97.00%
2017	287	4,955,468	17,266	2.76%	29	9.9:1	287.5	278.9	0.00%	97.18%
2016	286	4,805,263	16,802	-9.07%	31	9.3:1	287.5	279.4	8.17%	97.18%
2015	263	4,859,421	18,477	1.71%	32	8.2:1	264.0	256.0	0.38%	96.97%
2014	263	4,777,921	18,167	3.81%	30	8.8:1	263.0	255.1	-0.34%	97.00%
2013	264	4,619,972	17,500	2.56%	32	8.5:1	263.9	253.0	9.28%	95.87%
2012	240	4,095,206	17,063	13.10%	31	7.7:1	239.4	232.6	2.63%	97.16%
2011	239	3,605,809	15,087	9.33%	26	10:1	233.1	219.0	0.00%	93.95%

Sources: Charter School records.

Note: Enrollment based on annual final Charter School count.

* Operating expenditures equal total expenditures less debt service and capital outlay.

** Teaching staff includes only full-time equivalents of certified staff.

*** Average daily enrollment and average daily attendance are obtained from School Register Summary (SRS).

Commercial General Liability Coverage

Named Insured: Pride Academy Charter School

Policy Term: 7/1/2019 to 7/1/2020

Coverage Form Used

Occurrence Form Claims Made Form Retroactive Date:

Limits of Liability

	General Liability		
	Per Occurrence Limit	\$	16,000,000
	Fund Aggregate		
	Employee Benefits Liability Limit	\$16,000,000 per occurrence/annual aggregate	
	Deductible	\$1,000 each claim	
	School Leaders Professional Liability	Coverage A	Coverage B
	Per Occurrence		\$100,000
*Claims-Made From Retro Date: 7/1/1986	Aggregate	\$16,000,000	\$300,000
	Deductible	\$5,000 each claim	\$5,000 each claim
	Sexual Abuse and Molestation	\$16,000,000 per occurrence	
	Fund Aggregate	\$17,000,000 annual NJSIG aggregate	
	Boiler Machinery	\$7,648,877 (\$1,000 deductible)	
	Employee Dishonesty	\$250,000 (\$1,000 deductible)	
	Money and Securities	\$50,000 (\$500 deductible)	
*Claims-Made From Retro Date: At Inception	Environmental Impairment Liability	\$1,000,000 each incident;\$2,000,000 aggregate	
	Fund Aggregate	\$11,000,000 (\$50,000 deductible)	
	Critical Incident Management	\$1,000,000	
	School Leaders Professional	Duplicate request (see above)	
	Deductible		

PRIDE ACADEMY CHARTER SCHOOL
 Charter School Performance Framework Financial Indicators
 Fiscal Ratios
 Last Three Fiscal Years

	2018	2019	2020	Source
	Audit	Audit	Audit	
Cash	\$ 703,190	\$ 809,133	\$ 873,007	Audit: Exhibit A-1
Current Assets (Includes CASH)	1,296,750	1,502,647	1,335,756	Audit: Exhibit A-1
Total Assets	1,316,821	1,559,010	1,392,119	Audit: Exhibit A-1
Current Liabilities	284,113	422,591	208,708	Audit: Exhibit A-1
Total liabilities	1,265,587	1,204,290	1,061,282	Audit: Exhibit A-1
Net Assets	200,625	272,680	272,913	Audit: Exhibit A-1
Total Revenue	5,911,588	6,013,575	5,763,597	Audit: Exhibit A-2
Total Expenses	5,895,143	5,941,520	5,763,364	Audit: Exhibit A-2
Change in Net Assets	16,445	72,055	233	Audit: Exhibit A-2
Depreciation Expense	31,515	20,071	-	Financial Statements/Audit Workpapers
Interest Expense	-	-	-	Financial Statements/Audit Workpapers
Principal Payments	-	-	-	Financial Statements/Audit Workpapers
Interest Payments	-	-	-	Financial Statements/Audit Workpapers
Final Average Daily Enrollment	287.0	287.0	286.0	DOE Enrollment Reports
March 30th Budgeted Enrollment	287	287	286	Charter School Budget

Changes

RATIOS ANALYSIS...						Changes	
Near Term Indicators		2018	2019	2020	3 YR CUM	Source:	Target
1a.	Current Ratio	4.56	3.56	6.40		Current Assets/Current Liabilities	>1.1
1b.	Unrestricted Days Cash	48.16	49.71	55.29		Cash/(Total Expenses/365)	30-60
1c.	Enrollment Variance	0%	0%	0%		Average Daily Enrollment/Budgeted Enrollment	>95%
1d.*	Default	None	None	None		Audit	not in default
Sustainability Indicators							
2a.	Total Margin	0.028%	0.012%	0.000%	-3%	Change in Net Assets/Total Revenue	positive
2b.	Debt to Asset	0.96	0.80	0.76		Total Liabilities/Total Assets	<9
2c.**	Cash Flow	80,540	105,943	63,874		Net change in cash flow from prior years	3 yr cum positive
2d.	Debt Service Coverage Ratio	N/A	N/A	N/A		(Change in Net Assets+Depreciation+Interest Expense)/(Principal & Interest Payments)	>1.10

* Is school in default of loan covenant(s) and/or is delinquent with debt service payments? Yes or No

** 2020 = 2020 Cash - 2019 Cash

Refer questions to charterfinance@doe.state.nj.us

SINGLE AUDIT SECTION



**INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL
REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN
AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH
"GOVERNMENT AUDITING STANDARDS"**

Honorable President and
Members of the Board of Trustees
Pride Academy Charter School
County of Essex
East Orange, New Jersey

We have audited, in accordance with the auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States; and in compliance with audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey, the financial statements of the governmental activities, the business-type activities, each major fund, and the aggregate remaining fund information of Pride Academy Charter School (Charter School), in the County of Essex, State of New Jersey, as of and for the fiscal year ended June 30, 2020, and the related notes to the financial statements, which collectively comprise the Charter School's basic financial statements, as listed in the table of contents, and have issued our report thereon dated April 27, 2021.

Internal Control over Financial Reporting

In planning and performing our audit of the financial statements, we considered the Charter School's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the Charter School's internal control. Accordingly, we do not express an opinion on the effectiveness of the Charter School's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control, such that there is reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis.

A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weakness or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weakness. However, material weakness may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the Charter School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matter that are required to be reported under audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey.

We also noted other matters that we reported to the Board of Trustees of the Pride Academy Charter School in a separate report entitled, Auditor's Management Report on Administrative Findings dated April 27, 2021.

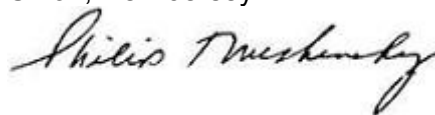
Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with the Office of School Finance, Department of Education, State of New Jersey in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

This report is intended solely for the information and use of management, Pride Academy Charter School Board of Trustees, the New Jersey State Department of Education and other state awarding agencies and pass-through entities and is not intended to be and should not be used by anyone other than these specified parties. However, this report is a matter of public record and its distribution is not limited.

Respectfully Submitted,

Meshinsky & Associates, LLC CPA's
Union, New Jersey



Philip T. Meshinsky
Licensed Public School Accountant No.
CS00233400
Meshinsky & Associates LLC, CPA's

April 27, 2021



**REPORT ON COMPLIANCE FOR EACH MAJOR STATE PROGRAM
AND REPORT ON INTERNAL CONTROL OVER COMPLIANCE IN ACCORDANCE WITH
UNIFORM GUIDANCE AND NEW JERSEY CIRCULAR 15-08-OMB**

Honorable President and
Members of the Board of Trustees
Pride Academy Charter School
County of Essex
East Orange, New Jersey

Report on Compliance for Each Major State Program

We have audited the Pride Academy Charter School's compliance with the types of compliance requirements described in the New Jersey Compliance Manual "State Grant Compliance Supplement" that could have a direct and material effect on each of its major federal and state programs for the fiscal year ended June 30, 2020. The Pride Academy Charter School's major state programs are identified in the Summary of Auditor's Results Section of the accompanying schedule of findings and questioned costs.

Management's Responsibility

The Charter School's management is responsible for compliance with the requirements of laws, regulations, contracts, and grants applicable to its state programs.

Auditor's Responsibility

Our responsibility is to express an opinion on compliance for each of the Charter School's major federal and state programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits as prescribed by the *Office of School Finance, Department of Education, State of New Jersey*; New Jersey Circular 15-08-OMB, *Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid*. Those standards, Uniform Guidance and New Jersey Circular 15-08-OMB require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major state program occurred. An audit includes examining, on a test basis, evidence about the Charter School's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major state program. However, our audit does not provide a legal determination of the Charter School's compliance.

Opinion on Each Major State Program

In our opinion, the Pride Academy Charter School, in the County of Essex, State of New Jersey, complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major state programs for the year ended June 30, 2020.

Report on Internal Control over Compliance

Management of the Pride Academy Charter School is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered the Charter School's internal control over compliance with the types of requirements that could have a direct and material effect on each major state program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major state program and to test and report on internal control over compliance in accordance with Uniform Guidance and New Jersey Circular 15-08-OMB, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the Charter School's internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a state program on a timely basis. *A material weakness in internal control over compliance* is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a state program will not be prevented, or detected and corrected, on a timely basis. *A significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a state program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Report on Schedule of Expenditures of State Financial Assistance Required by New Jersey Circular 15-08-OMB

We have audited the financial statements of the governmental activities, the business-type activities, each major fund, and the aggregate remaining fund information of the Pride Academy Charter School, as of and for the fiscal year ended June 30, 2020 and the related notes to the financial statements, which collectively comprise the Charter School's basic financial

statements. We issued our report thereon dated April 27, 2021, which contained unmodified opinion on those financial statements. Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the basic financial statements. The accompanying schedule of expenditures of state financial assistance as required by New Jersey Circular 15-08- OMB are presented for purposes of additional analysis and are not a required part of the basic financial statements. Such information is the responsibilities of management and was derived from and relates directly to the underlying accounting and other records used to prepare basic financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the schedule of expenditures and schedule of relation to the basic financial statements as a whole.

Purpose of this Report

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results that the testing based on the requirements of NJ Circular 15-08-OMB. Accordingly, this report is not suitable for any other purpose.

This report is intended solely for the information and use of the audit committee, management, Pride Academy Charter School Board of Trustees, the New Jersey State Department of Education and other state awarding agencies and pass-through entities and is not intended to be and should not be used by anyone other than these specified parties.

Respectfully Submitted,

Meshinsky & Associates, LLC CPA's
Union, New Jersey



Philip T. Meshinsky
Licensed Public-School Accountant
No. CS00233400
Meshinsky & Associates LLC, CPA's

April 27, 2021

PRIDE ACADEMY CHARTER SCHOOL
Schedule of Expenditures of Federal Awards
For The Fiscal Year Ended June 30, 2020

Federal Grantor/Pass-through Grantor/ Program Title	Federal CFDA Number	Grant or State Project Number	Program or Award Amount	Grant Period		Balance at June 30, 2019	Cash Received	Budgetary Expenditures	Balance at June 30, 2020	
				From	To				Accounts Receivable	Unearned Revenue
U.S. Department of Education										
Passed through State Department of Education										
Special Revenue Fund:										
<u>ESEA Consolidated</u>										
Title 1 Part A	84.010	ESEA-8010-19	\$ 172,020	7/1/19	6/30/20	\$ -	\$ 172,020	\$ (172,020)	\$ -	\$ -
Title II Part A	84.367A	ESEA-8010-19	15,756	7/1/19	6/30/20	-	15,756	(15,756)	-	-
Title IV	84.424A	ESEA-8010-19	10,000	7/1/19	6/30/20	-	10,000	(10,000)	-	-
ESEA Consolidated						-	197,776	(197,776)	-	-
<u>Individuals with Disabilities Cluster</u>										
I.D.E.A. Part B Basic	84.027A	ESEA-8010-19	71,314	7/1/19	6/30/20	-	71,314	(71,314)	-	-
Total Special Revenue Fund						-	269,090	(269,090)	-	-
U.S. Department of Agriculture										
Passed through State Department of Agriculture										
Enterprise Fund:										
School Breakfast Program	10.553	N/A	34,385	7/1/19	6/30/20	-	34,385	(34,385)	-	-
National School Lunch Program	10.555	N/A	84,693	7/1/19	6/30/20	-	84,693	(84,693)	-	-
Total Enterprise Fund						-	119,078	(119,078)	-	-
Total Federal Financial Award.						\$ -	\$ 388,168	\$ (388,168)	\$ -	\$ -

The accompanying Notes to Schedules of Expenditures of Awards and Financial Assistance are an integral part of this schedule.

PRIDE ACADEMY CHARTER SCHOOL
Schedule of Expenditures of State Financial Assistance
For The Fiscal Year Ended June 30, 2020

State Grantor/Program Title	Grant or State Project Number	Program or Award Amount	Grant Period		Balance at June 30, 2019			Balance at June 30, 2020			MEMO
			From	To	Unearned Revenue (Accounts Receivable)	Cash Received	Budgetary Expenditures	Accounts Receivable	Unearned Revenue/ Interfund Payable	Budgetary Receivable	Cumulative Total Expenditures
State Department of Education											
General Fund:											
<i>State Aid-Public Cluster</i>											
Equalization Aid- State Share	18-495-034-5120-078	\$ 3,428,689	7/1/19	6/30/20	\$ -	\$ 3,362,789	\$ (3,428,689)	\$ (65,900)	\$ -	\$ -	\$ 3,428,689
Equalization Aid- State Share	19-495-034-5120-078	-	7/1/18	6/30/19	(140,051)	140,051	-	-	-	-	-
Special Education Categorical Aid	19-495-034-5120-089	159,766	7/1/19	6/30/20	-	159,766	(159,766)	-	-	-	159,766
Security Aid	19-495-034-5120-084	134,599	7/1/19	6/30/20	-	134,599	(134,599)	-	-	-	134,599
Total State Aid- Public Cluster					<u>(140,051)</u>	<u>3,797,205</u>	<u>(3,723,054)</u>	<u>(65,900)</u>	<u>-</u>	<u>-</u>	<u>3,723,054</u>
On-Behalf TPAF Pension Contributions	20-495-034-5095-006	597,359	7/1/19	6/30/20	-	597,359	(597,359)	-	-	-	597,359
Reimburse TPAF - Social Security	20-495-034-5095-006	159,468	7/1/19	6/30/20	-	152,174	(159,468)	(7,294)	-	-	159,468
Reimburse TPAF - Social Security	19-495-034-5095-002	-	7/1/18	6/30/19	(7,391)	7,391	-	-	-	-	-
Total General Fund					<u>(147,442)</u>	<u>4,554,129</u>	<u>(4,479,881)</u>	<u>(73,194)</u>	<u>-</u>	<u>-</u>	<u>4,479,881</u>
State Department of Agriculture											
Enterprise Fund:											
National School Lunch Program (State Share)	18-100-010-3350-023	-	7/1/18	6/30/19	(118)	118	-	-	-	-	-
National School Lunch Program (State Share)	19-100-010-3350-023	1,523	7/1/19	6/30/20	-	1,523	(1,523)	-	-	-	1,523
Total Enterprise Fund					<u>(118)</u>	<u>1,641</u>	<u>(1,523)</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>1,523</u>
Total All Funds					<u>(147,560)</u>	<u>4,555,770</u>	<u>(4,481,404)</u>	<u>(73,194)</u>	<u>-</u>	<u>-</u>	<u>4,481,404</u>
State Financial Assistance Not Subject to Major Program Determination:											
General Funds:											
On-Behalf TPAF Pension Contributions	20-495-034-5095-006	597,359	7/1/19	6/30/20	-	(597,359)	597,359	-	-	-	(597,359)
Total General Fund					<u>-</u>	<u>(597,359)</u>	<u>597,359</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>(597,359)</u>
Total State Financial Assistance					<u>\$ (147,560)</u>	<u>\$ 3,958,411</u>	<u>\$ (3,884,045)</u>	<u>\$ (73,194)</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ 3,884,045</u>

The accompanying Notes to Schedules of Expenditures of Awards and Financial Assistance are an integral part of this schedule.

PRIDE ACADEMY CHARTER SCHOOL
Notes to Schedules of Expenditures of Awards and Financial Assistance
June 30, 2020

NOTE 1. GENERAL

The accompanying schedules of expenditures of federal awards and state financial assistance include federal and state award activity of the Board of Trustees, Pride Academy Charter School. The Board of Trustees is defined in Note 1 to the board's basic financial statements. All federal and state awards received directly from federal and state agencies, as well as federal awards and state financial assistance passed through other government agencies is included on the schedule of expenditures of federal awards and state financial assistance.

NOTE 2. BASIS OF ACCOUNTING

The accompanying schedules of expenditures of awards and financial assistance are presented on the budgetary basis of accounting with the exception of programs recorded in the food service fund, which are presented using the accrual basis of accounting. These bases of accounting are described in Note 1 to the board's basic financial statements. The information in this schedule is presented in accordance with the requirements of 2 (CFR) Part 200 -Uniform Guidance Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance) and the audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey; New Jersey Circular 15-08 OMB, Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid. Therefore, some amounts presented in this schedule may differ from amounts presented in, or used in the presentation of, the basic financial statements. This does not apply to charter schools as districts are not permitted to defer the June payments to charter schools.

NOTE 3. RELATIONSHIP TO BASIC FINANCIAL STATEMENTS

The basic financial statements present the general fund and special revenue fund on a GAAP basis. Budgetary comparison statements or schedules (RSI) are presented for the general fund and special revenue fund to demonstrate finance-related legal compliance in which certain revenue is permitted by law or grant agreement to be recognized in the audit year, whereas for GAAP reporting, revenue is not recognized until the subsequent year or when expenditures have been made.

The general fund is presented in the accompanying schedules on the modified accrual basis with the exception of the revenue recognition of the one or more deferred June state aid payments in the current budget year, which is mandated pursuant to *N.J.S.A. 18A:22-44.2*. For GAAP purposes payments are not recognized until the subsequent budget year due to the state deferral and recording of the one or more June state aid payments in the subsequent year. The special revenue fund is presented in the accompanying schedules on the grant accounting budgetary basis which recognizes encumbrances as expenditures and also recognizes the related revenues, whereas the GAAP basis does not. The special revenue fund also recognizes the one or more June state aid payment in the current budget year, consistent with *N.J.S.A. 18A:22-4.2*.

PRIDE ACADEMY CHARTER SCHOOL
Notes to Schedules of Expenditures of Awards and Financial Assistance
June 30, 2020

NOTE 3. RELATIONSHIP TO BASIC FINANCIAL STATEMENTS (CONTINUED)

The net adjustment to reconcile from the budgetary basis to the GAAP basis is none for the general fund and none for the special revenue fund. See Notes to the Required Supplementary Information for a reconciliation of the budgetary basis to the modified accrual basis of accounting for the general and special revenue funds. Awards and financial assistance revenues are reported in the board's basic financial statements on a GAAP basis as presented below:

	Federal	State	Total
General Fund	\$ -	\$ 4,479,881	\$ 4,479,881
Special Revenue Fund	269,090	-	269,090
Food Service Fund	119,078	1,523	120,601
Total Awards & Financial Assistance	<u>\$ 388,168</u>	<u>\$ 4,481,404</u>	<u>\$ 4,869,572</u>

NOTE 4. RELATIONSHIP TO FEDERAL STATE FINANCIAL REPORTS

Amounts reported in the accompanying schedules agree with the amounts reported in the related federal and state financial reports.

NOTE 5. FEDERAL AND STATE LOANS OUTSTANDING

Pride Academy Charter School has no loan balances outstanding at June 30, 2020.

NOTE 6. OTHER

Revenues and expenditures reported under the Food Distribution Program represent current year value received and current year distributions respectively. The amount reported as TPAF Pension Contributions represents the amount paid by the state on behalf of the charter school for the year ended June 30, 2020. TPAF Social Security Contributions represents the amount reimbursed by the state for the employer's share of social security contributions for TPAF members for the year ended June 30, 2020.

NOTE 7. ON-BEHALF PROGRAMS NOT SUBJECT TO STATE SINGLE AUDIT

On-behalf State Programs for TPAF Pension and Post-Retirement Medical Benefits Contributions payments are not subject to a State single audit and, therefore, are excluded from major program determination. The Schedule of State Financial Assistance provides a reconciliation of State financial assistance reported in the Charter School's basic financial statements and the amount subject to State single audit and major program determination.

PRIDE ACADEMY CHARTER SCHOOL
Notes to Schedules of Expenditures of Awards and Financial Assistance
June 30, 2020

NOTE 7. ON-BEHALF PROGRAMS NOT SUBJECT TO STATE SINGLE AUDIT (CONTINUED)

<u>Program</u>	<u>Total</u>
Title I, Part A: Grants to Local Education Agencies	<u>\$ 172,020</u>

NOTE 8. SCHOOLWIDE PROGRAM FUNDS

Schoolwide programs are not separate federal programs as defined in Uniform Guidance; amounts used in schoolwide programs are included in the total expenditures of the program contributing the funds in the Schedule of Expenditures of Federal Awards. There are no funds by program included in schoolwide programs in the charter school.

PRIDE ACADEMY CHARTER SCHOOL
Schedule of Findings and Questioned Costs
For the Fiscal Year Ended June 30, 2020

Section I – Summary of Auditor’s Results

Financial Statements

Type of auditors’ report issued on financial statements Unmodified

Internal control over financial reporting:

1) Material weakness(es) identified? Yes No

2) Significant deficiencies identified that are not considered to be material weaknesses? Yes None Reported

Noncompliance material to basic financial statements noted? Yes No

Federal Awards

N/A

Internal Control over major programs:

1) Material weakness (es) identified? Yes No

2) Significant deficiencies identified? Yes None Reported

Type of auditor’s report issued on compliance for major programs: **N/A**

Any audit findings disclosed that are required to be reported in accordance with 2 CFR 200 section .516(a)? Yes No

Identification of major programs:

CFDA Number(s) FAIN Number(s) Name of Federal Program or Cluster

N/A

Dollar threshold used to distinguish type A or type B Programs: **N/A**

Auditee qualified as low-risk auditee? Yes No

State Awards

Dollar threshold used to distinguish between Type A and Type B programs: \$750,000

Auditee qualified as low-risk auditee? Yes No

Internal control over major programs:

1) Material weakness(es) identified? Yes No

2) Significant deficiencies identified that are not considered to be material weaknesses? Yes None Reported

Type of auditors' report issued on compliance for major programs Unmodified

Any audit findings disclosed that are required to be reported in accordance with NJ Circular 15-08-OMB? Yes No

Identification of major state programs:

GMIS Number(s)	Name of State Program
<u>20-495-034-5120-085</u>	<u>STATE-AID-PUBLIC CLUSTER</u>
<u>20-495-034-5120-078</u>	<u>EQUALIZATION AID</u>
<u>20-495-034-5120-089</u>	<u>SPECIAL EDUCATION CATEGORICAL AID</u>
<u>20-495-034-5120-084</u>	<u>SECURITY AID</u>

PRIDE ACADEMY CHARTER SCHOOL
Schedule of Findings and Questioned Costs
For the Fiscal Year Ended June 30, 2020

Section II –Financial Statement Findings

This section identifies the significant deficiencies, material weaknesses, fraud, illegal acts, violations of provisions of contracts and grant agreements, and abuse related to the financial statements for which *Government Auditing Standards* requires reporting in a NJ Circular 15-08-OMB. See paragraphs 13.15 and 13.35.

Finding

There were no matters reported.

PRIDE ACADEMY CHARTER SCHOOL
Schedule of Findings and Questioned Costs
For the Fiscal Year Ended June 30, 2020

***Section III – State Financial Assistance
Findings and Questioned Costs***

This section identifies audit findings required to be reported by audit requirements for federal awards and NJ Circular 15-08-OMB, as applicable.

FEDERAL AWARDS

N/A

STATE AWARDS

Findings

There were no matters reported.

PRIDE ACADEMY CHARTER SCHOOL
Summary Schedule of Prior Year Audit Findings
And Questioned Costs As Prepared by Management
For the Fiscal Year Ended June 30, 2020

STATUS OF PRIOR YEAR FINDINGS

This section identifies the status of prior-year findings related to the basic financial statements and federal and state awards that are required to be reported in accordance with Chapter 6.12 of *Government Auditing Standards*, NJ Circular 04-04-OMB or 15-08-OMB as applicable.

Findings

There were no matters reported.