PATERSON ARTS AND SCIENCE CHARTER SCHOOL

COMPREHENSIVE ANNUAL FINANCIAL REPORT

FISCAL YEAR ENDED JUNE 30, 2020



CHARTER SCHOOL

Paterson Arts and Science Charter School Board of Trustees Fair Lawn, New Jersey

Comprehensive Annual Financial Report For The Fiscal Year Ended June 30, 2020 **COMPREHENSIVE ANNUAL**

FINANCIAL REPORT

OF THE

PATERSON ARTS AND SCIENCE CHARTER SCHOOL

FAIR LAWN, NEW JERSEY

FOR THE FISCAL YEAR ENDED JUNE 30, 2020

Prepared by

Paterson Arts and Science Charter School Finance Department

And

Barre & Company LLC, CPAs

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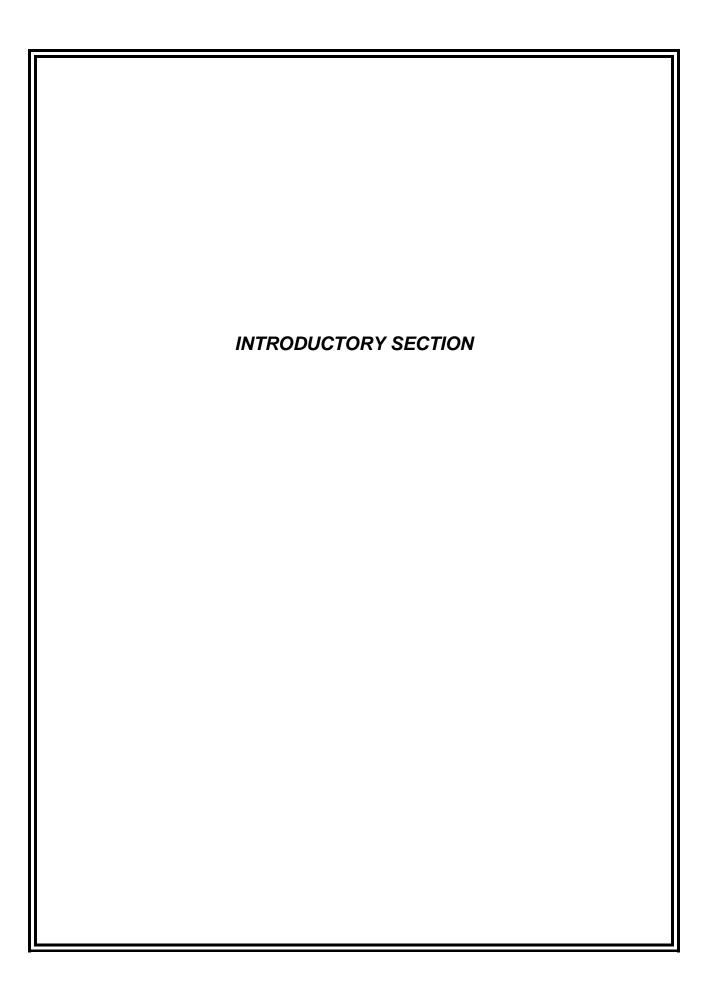
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PATERSON ARTS AND SCIENCE CHARTER SCHOOL 33-00 BROADWAY SUITE 301 FAIR LAWN, NEW JERSEY 07410

January 15, 2021

Honorable President and Members of the Board of Trustees Paterson Arts and Science Charter School County of Passaic Fair Lawn, New Jersey

Dear Board Members:

The comprehensive annual financial report of the Paterson Arts and Science Charter School (the "Charter School") for the fiscal year ended June 30, 2020, is hereby submitted. Responsibility for both the accuracy of the data and completeness and fairness of the presentation, including all disclosures, rests with the management of the Board of Trustees (the "Board"). To the best of our knowledge and belief, the data presented in this report is accurate in all material respects and is reported in a manner designed to present fairly the basic financial statements and results of operations of the various funds of the Charter School. All disclosures necessary to enable the reader to gain an understanding of the Charter School's financial activities have been included.

The Comprehensive Annual Financial Report is presented in four sections as follows:

- The Introductory Section contains a table of contents, Letter of Transmittal, List of Principal Officials, and an Organizational Chart of the Charter School;
- The Financial Section begins with the Independent Auditors' Report and includes the Management's Discussion and Analysis, the Basic Financial Statements and Notes providing an overview of the Charter School's financial position and operating results, and other schedules providing detailed budgetary information;
- The Statistical Section includes selected economic and demographic information, financial trends, and the fiscal capacity of the Charter School, generally presented on a multi-year basis;
- The Single Audit Section The Charter School is required to undergo an annual single audit in conformity with the provisions of the Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (U.S. Uniform Guidance) and New Jersey OMB Circular 15-08, Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid. Information related to this single audit, including the independent auditor's report on the internal control and compliance with applicable laws, regulations, contracts and grants, along with findings and questioned costs, are included in the single audit section of this report.

Charter School Organization

An appointed five member Board of Trustees (the "Board") serves as the policy maker for the Charter School. The Board adopts an annual budget and directly approves all expenditures which serve as the basis for control over and authorization for all expenditures of Charter School tax money.

The Lead-Person is the chief executive officer of the Charter School, responsible to the Board for total educational and support operations. The School Business Administrator is the chief financial officer of the Charter School, responsible to the Board for maintaining all financial records, issuing warrants in payment of liabilities incurred by the Charter School, acting as custodian of all Charter School funds, and investing idle funds as permitted by New Jersey law.

1. <u>**REPORTING ENTITY AND ITS SERVICES**</u>: Paterson Arts and Science Charter School is an independent reporting entity within the criteria adopted by the Government Auditing Standards Board (GASB) as established by Statement No. 14, as amended. All funds of the school are included in this report. Paterson Arts and Science Charter School Board of Trustees constitutes the Charter School's reporting entity.

Paterson Arts and Science Charter School provides a full range of educational services appropriate to Grades K-11. These services include regular, as well as special education and basic skills instruction. The Charter School completed the 2019-2020 school year with an enrollment of 844 students. The following details the student enrollment of the Charter School.

Average Daily Enrollment

Fiscal Year	Student Enrollment-ADE	Percent Change - ADE
2019-2020	832	7.33%
2018-2019	771	18.06%
2017-2018	681	14.87%
2016-2017	558	16.63%
2015-2016	475	18.94%

2. <u>ECONOMIC CONDITION AND OUTLOOK:</u> Paterson Arts and Science Charter School continues to experience a period of development and expansion that is expected to continue through the Twenty-First Century. The increasing number of businesses within the community results in an increase in the employment level which results in an increased tax base, both residential and industrial. This expansion is expected to continue which suggests Paterson Arts and Science Charter School will continue to prosper.

3. <u>MAJOR INITIATIVES:</u> The Paterson Arts and Science Charter School Mission is to provide the ideal environment for the intellectual and social development for its students by utilizing a combined effort of students, educators, families, and the community as a whole.

MISSION AND EDUCATIONAL PROGRAM IN PRACTICE: Paterson Arts and Science Charter School aims to provide the ideal environment for the intellectual and social development of its students, utilizing the combined effort of students, educators, families, and the community as a whole by providing boundless academic and co-curricular opportunities for individual skills and talents to develop. From the inception of the school, students have been provided a multitude of opportunities extended to them that have guided them on a path to success. Our mission and vision considers the educational goals that the New Jersey Department of Education has established for **all** students.

Our mission and vision is in direct alignment with the Science, Technology, Engineering, Arts, and Math (STEAM) philosophy. STEAM is an interdisciplinary educational philosophy that is strongly grounded in, and supported by, educational research. Through challenging, project-based learning experiences, core competencies are learned and evidenced by students. STEAM challenges our students to not only learn the content standards, but also to apply this new knowledge of 21st century skills and discoveries to tackle evolving real-world challenges.

The tenets of the Paterson ASCS mission statement focus on high academic achievement, to be supported by digital literacy and a variety of co-curricular activities, provided in healthy environment that encourages mutual respect and social responsibility, supported by the efforts of students, teachers, families, and the school community/community at large. Within the academic framework, the following explains key design elements and evidence of innovative practices:

1. **Academic Achievement** - concentration is placed on providing a multidimensional curriculum, research-based "best practices" instructional strategies, and student/program assessments. Literacy objectives within the CCSS must be met to better prepare students for PARCC assessments, college acceptance, and workforce readiness. Summary writing, analysis of rich and varied literature and non-fiction text, critical research skills, and opinions supported by text-based evidence are the cornerstone elements of the CCSS. In mathematics, lessons are aligned to the CCSS and the content prioritized and supported with online programs for student instruction and assignments. Teachers and students have access to rich, CCSS-aligned, engaging content, and embedded assessments with instant data.

2. **Digital Learning Environment** - concentration is placed on classroom organization, integration of technology, teacher development, and effective instructional programs. This allows the district to provide the most relevant, research-based educational experience to our students. The design of the program currently embraces technological literacy and integration, and in the absence of these resources, curricula cannot be delivered as designed. The rigors of the *New Jersey Student Learning Standards* coupled with the next-generation digital assessments require us to adjust both the method and mode of instruction to prepare our students for college and careers. The design of the program currently embraces technological literacy and integration; in the absence of technological resources, curricula cannot be delivered as designed. Student assessment data is used to evidence student growth as a result, in part, of digital instruction.

3. **Co-curricular Programs** - concentration is placed on academic and non-academic programs that are designed to meet the needs of the *whole child* (academically, socially and emotionally). Paterson Arts and Science Charter School has a vibrant arts education model, which includes multiple performances including full-length theatrical productions, concerts, cultural dances and festivals. The school is often the host location for a variety of educational presentations, educational guest speakers, science fairs and Olympiads, and math competitions. Additionally, the district participates with its sister schools, Bergen ASCS, Passaic ASCS, and Hudson ASCS in an annual summer learning institute, whereby all instructional staff come together in the form of a professional learning community in order to explore best practices in education.

4. **Community Involvement** - concentration is placed on parent programs, community outreach, and fostering school, family and community collaboration/involvement. The students of Paterson ASCS are afforded the benefits of partnerships currently established with local universities, businesses, and community leaders. Paterson ASCS recognizes a school as an anchor in a community; we believe the school is the anchor that this community needs. All children deserve the opportunity to be educated in a rich, nurturing environment that promotes inquiry-based learning and innovation in an equitable, culturally-sensitive atmosphere.

Paterson ASCS believes that family involvement is an integral component of our school culture. Our objective is to continue fostering close and positive relationships along with constant communication between school, family, and community. Our Parent-Teacher Organization (PTO) is a committee that maintains a strong presence at the school, and is vital to enriching the experience of students. The PTO makes the purchase of sports equipment, musical instruments, yearbooks, and classroom materials a reality for our Charter School. Additionally, the PTO organizes fundraisers to defray the cost of field trips for the students.

In the 2017-2018 academic year, Paterson ASCS reached out to both the parents and the community with myriad programs and activities to enhance the experience of the students and school community as a whole. A selection of these activities is provided below. Paterson ASCS believes that family involvement is an integral component of our school culture. Our objective is to continue fostering close and positive relationships and constant communication between school, family and community. PTO members 2016-2017 school year in order to ensure a successful joining of parent/family community with the school. This was the first year in Paterson that we have a parent advocacy group.

- VIP VISITS
- PICTURE DAY
- BACK-TO-SCHOOL NIGHT
- Patriots Day-9/11 Memorial
- HISPANIC HERITAGE MONTH CELEBRATION
- Week of Respect
- Fire Truck/Firehouse Visit
- GRANDPARENT'S NIGHT
- Violence Awareness
- PATERSON ASCS HALLOWEEN CELEBRATION/TRUNK OR TREAT
- Veteran's Day
- PARENT/TEACHER CONFERENCES

- PATERSON ASCS AWARDS CEREMONIES
- HERITAGE FESTIVAL
- THANKSGIVING DINNER/FOOD DRIVE
- WINTER CONCERTS
- 6th Annual Breakfast with Wonder Woman
- SCHOOL CHOICE WEEK
- Family Technology Night
- 6th Annual Breakfast with Superman
- BLACK HISTORY MONTH CELEBRATION
- Read Across America
- School Wide Spirit Day Virtual Zoom Dance Party
- Virtual ART Gallery & SPRING Talent Show
- CINCO DE MAYO CELEBRATION
- End of the School Year Drive-By Parade
- Parent/Teacher Conferences (Fall & amp; Spring)
- Game Night
- Hispanic Heritage Celebration
- Grandparents Night
- Halloween Dance
- Turkey Distribution
- Feast of Giving
- School Spirit Week
- Winter Wonderland
- Fall Pep Rally:
- Honors Assembly
- Winter Theater Performance
- National Honor Society Induction Ceremony
- Black History Month
- School Skating School Spirit Night
- Virtual End of Year Activities
- Movie Night
- Chuck E Cheese Fundraiser
- BINGO NIGHT
- SNACKIn in the USA FUNDRAISER
- BOOK FAIR
- VALENTINE'S DAY Candy Grams SALE
- CONCESSION STANDS
- Hershey Candy Fundraiser
- Bake Sales
- Movie Night Class of 2021 (Juniors)
- •

<u>PARTNERSHIP PROGRAMS</u>: Paterson ASCS has partnered with the organizations and institutions of higher learning listed below in order to improve teaching and learning across school campuses.

Rutgers University:

Paterson Arts and Science Charter School has partnered with Rutgers, The State University of New Jersey for the School System Improvement (SSI) Project. Funded through the U.S. Department of Education Teacher Incentive Fund (TIF) Grant Program, teachers and administrators participate in the school-wide development and implementation of the educator and principal evaluation systems, professional development, and coaching via master mentor teachers. The program is anticipated to span 3-5 years.

Grand Canyon University

Through our partnership with Grand Canyon University, school administrators completed online courses in order to obtain supervisory certification. Tuition costs were reduced due to this partnership. 2 school administrators utilized this partnership in order to further their education.

Ramapo College

Paterson ASCS coordinated and oversaw the Clinical Experience for the teachers from the Teacher Education program that will be placed on Paterson ASCS campuses. Through our partnership, students of Ramapo College participated in Student Teaching Internships, practicum, and observations at Paterson ASCS.

Fairleigh Dickinson University

Founded in 1984, the Middle College program is now affiliated with more than 100 high schools throughout New Jersey, including Paterson ASCS. The university's Faculty Advisory Committee reviews submitted curricula and high school staff members for inclusion in the program. FDU's Middle College program gives college-bound juniors and seniors the opportunity to experience university-style learning before they graduate high school. Qualifying students are high school juniors and seniors in advanced and honors sections in subjects such as literature, science, art, mathematics and other courses.

Susan G. Komen 5005 LBJ Freeway Suite.250 Dallas, TX 75244

Through our Students in Action leadership club, students raised awareness about the Susan G. Komen breast cancer awareness program. Students ran a fundraiser, where t- shirts were purchased for a school wide "Pink Out" in which everyone wore pink. Students participated in this fundraiser to bring awareness of breast cancer, and to raise money to support the research.

Jefferson Awards Foundation "Students- in-Action"

Students-in-Action empowered students to think big, choose their own public service passion, engage their own school and broader communities, and create maximum impact. There are 3 pillars of Students- in-Action: Leadership, Engagement, and Impact. Students- in-Action comprised of middle and high school students who possess the leadership traits and eagerness to make a difference in the school and in the community at large

4. **INTERNAL ACCOUNTING CONTROLS:** Management of the Board of Trustees is responsible for establishing and maintaining an internal control structure designed to ensure that the assets of the Charter School are protected from loss, theft or misuse and to ensure that adequate accounting data are compiled to allow for the preparation of financial statements in conformity with generally accepted accounting principles (GAAP). The internal control structure is designed to provide reasonable, but not absolute assurance that these objectives are met. The concept of reasonable assurance recognizes that: (1) the cost of a control should not exceed the benefits likely to be derived; and (2) the valuation of costs and benefits requires estimates and judgments by management.

As a recipient of federal and state financial assistance, the Charter School is also responsible for ensuring that an adequate internal control structure is in place to ensure compliance with applicable laws and regulations related to those programs. This internal control structure is also subject to periodic evaluation by the School's management.

As part of the Charter School's single audit described earlier, tests are made to determine the adequacy of the internal control structure, including that portion related to federal and state financial assistance programs, as well as to determine that the Charter School has complied with applicable laws and regulations.

5. <u>BUDGETARY CONTROLS:</u> In addition to internal accounting controls, the Charter School maintains budgetary controls. The objective of these budgetary controls is to ensure compliance with legal provisions embodied in the annual appropriated budget. Annual appropriated budgets are adopted for the general fund and the special revenue fund. The final budget amount as amended for the fiscal year is reflected in the financial section.

An encumbrance accounting system is used to record outstanding purchase commitments on a line item basis. Open encumbrances at year-end are either canceled or are included as re-appropriations of fund balance in subsequent year. Those amounts to be reappropriated are reported as assignments of fund balance at June 30, 2020.

6. <u>CASH MANAGEMENT</u>: The investment policy of the Charter School is guided in large part by state statute as detailed in "Notes to the Financial Statement" Note 3. The Charter School had adopted a cash management plan which requires it to deposit funds in public depositories protected from loss under the provisions of the Governmental Unit Deposit Protection Act ("GUDPA"). GUDPA was enacted in 1970 to protect Government Units from a loss of funds on deposits with a failed banking institution in New Jersey. The law requires governmental units to deposit public funds only in public depositories located in New Jersey, where the funds are secured in accordance with the Act.

7. <u>**RISK MANAGEMENT**</u>: The Charter School carries various forms of insurance, including but not limited to general liability, automobile liability and comprehensive collision, hazard and theft insurance on property and contents, and fidelity bonds.

8. OTHER INFORMATION:

Independent Audit - State statutes require an annual audit by independent certified public accountants or registered municipal accountants. The accounting firm of Barre & Company LLC, CPA's, was appointed by the Board. In addition to meeting the requirements set forth in State statutes, the audit also was designed to meet the requirements of Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* ("Uniform Guidance") and New Jersey's Circular 15-08-OMB, *Single Audit Policy for Recipients of Federal Grants, State Grants, and State Aid.* The auditors' report on the basic financial statements and specific required supplemental information is included in the financial section of this report. The auditors' reports, related specifically to the single audit, are included in the single audit section of this report.

9. <u>ANTI-BULLYING</u>: On January 5, 2011, Governor Chris Christie signed into law P.L. 2010, Chapter 122, known as the Anti-Bullying Bill of Rights. The Anti-Bullying Bill of Rights Act ("Act") requires initial and on-going training for all staff members, Anti-Bullying Specialists, Anti-Bullying Coordinators, administrative staff and Board members. N.J.S.A. 18A:37-22(d) requires every teacher to complete at least two hours of instruction on harassment, intimidation, and bullying prevention in each professional development period. In 2019-2020, training was provided for harassment, intimidation and bullying prevention to comply with the training requirements of the Act.

10. <u>ACKNOWLEDGMENTS</u>: We would like to express our appreciation to the members of the Paterson Arts and Science Charter School Board of Trustees for their concern in providing fiscal accountability to the citizens and taxpayers of the Charter School and thereby contributing their full support to the development and maintenance of our financial operation. The preparation of this report could not have been accomplished without the efficient and dedicated services of our staff.

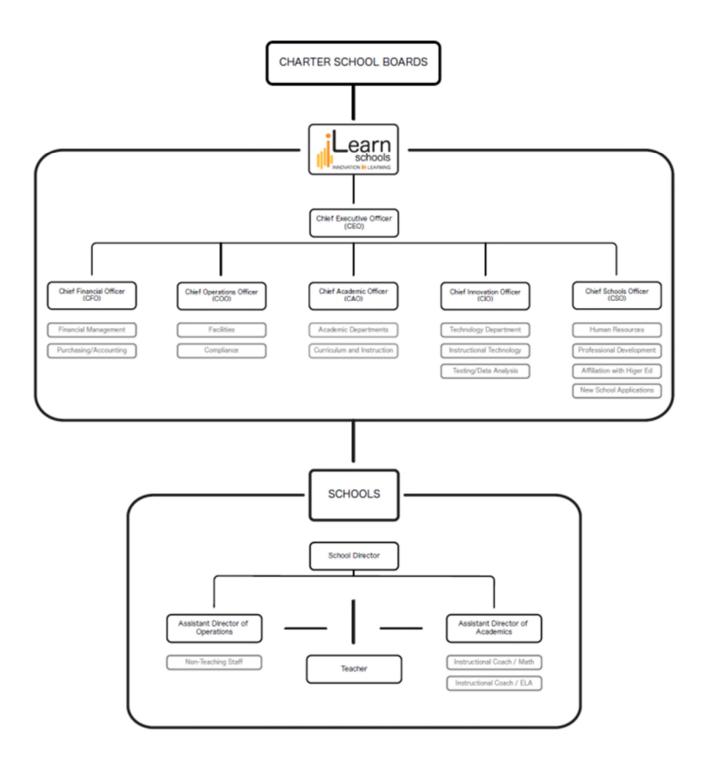
Respectfully submitted,

Musleb lakan

Mustafa Coban School Business Administrator/Board Secretary

PATERSON ARTS AND SCIENCES CHARTER SCHOOL

ORGANIZATION CHART



ROSTER OF OFFICIALS JUNE 30, 2020

Members	of the	Board	of	Trustees
MCINDEIS				Trustees

Nilda Pardo

Jennifer Yashiro

Juan Infante

Zvonko Veskov

Tammy Hopson

Other Officials

Nihat Guvercin

Mustafa Coban

Christopher Lessard

Position

President

Vice President

Trustee

Trustee

Trustee

Lead Person

Business Administrator/ Board Secretary

Treasurer

CONSULTANTS AND ADVISORS

Audit Firm

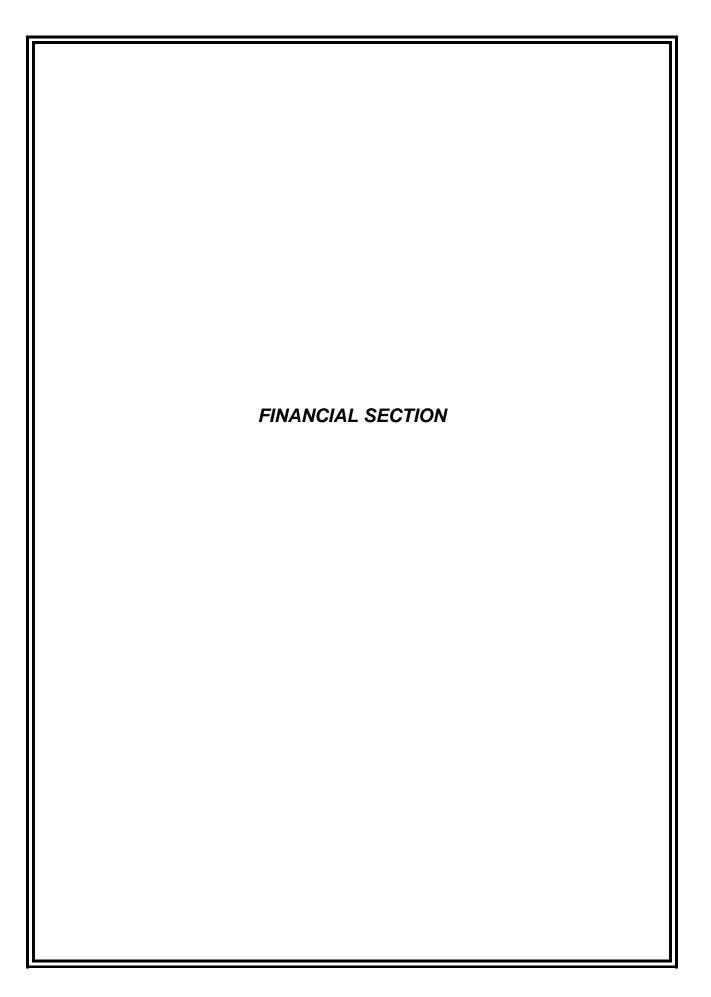
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Attorney

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Official Depository

Santander Bank Executive Offices 200 Park Avenue, Suite 100 Florham Park, NJ 07932



BARRE & COMPANY LLC CERTIFIED PUBLIC ACCOUNTANTS & CONSULTANTS

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Independent Auditor's Report

Honorable President Members of the Board of Trustees Paterson Arts and Science Charter School 33-00 Broadway Suite 301 County of Passaic Fair Lawn, New Jersey

Report on the Financial Statements

We have audited the accompanying financial statements of the governmental activities, the business-type activities, each major fund, and the aggregate remaining fund information of the Paterson Arts and Science Charter School (Charter School), in the County of Passaic, State of New Jersey, as of and for the fiscal year ended June 30, 2020, and the related notes to the financial statements, which collectively comprise the Charter School's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

The Charter School's management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audit contained in <u>Government Auditing Standards</u>, issued by the Comptroller General of the United States; and in compliance with audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, the business-type activities, each major fund, and the aggregate remaining fund information of the Paterson Arts and Science Charter School, in the County of Passaic, State of New Jersey, as of June 30, 2020, and the respective changes in the financial position and, where applicable, cash flows thereof for the fiscal year then ended in accordance with accounting principles generally accepted in the United States of America.

Other Matters

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the Management's Discussion and Analysis, following this report, and pension and postemployment benefit schedules in Exhibits L-1 through L-3, and M-1, and the related notes and budgetary comparison information in Exhibits C-1 through C-3 be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's response to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Other Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the Foundation Academy Charter School's basic financial statements. The introductory section, combining statements and related major fund supporting statements and schedules, and statistical section are presented for purposes of additional analysis, as required by the Office of School Finance, Department of Education, State of New Jersey, and are not a required part of the basic financial assistance, as required by Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance), and State of New Jersey Circular 15-08-OMB, Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid, respectively, are also presented for purposes of additional analysis and are not a required part of the basic financial statements.

The accompanying combining statements and related major fund supporting statements and schedules and schedules of expenditures of federal awards and state financial assistance are the responsibility of management and were derived from and relate directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the accompanying combining statements and related major fund supporting statements and schedules and schedules of expenditures of federal awards and state financial assistance are fairly stated, in all material respects, in relation to the basic financial statements as a whole.

The introductory section and statistical section listed in the table of contents have not been subjected to the auditing procedures applied in the audit of the basic financial statements, and accordingly, we do not express an opinion or provide any assurance on it.

Other Reporting Required by Government Auditing Standards and the Office of School Finance, Department of Education, State of New Jersey

In accordance with *Government Auditing Standards* and the Office of School Finance, Department of Education, State of New Jersey, we have also issued our report dated January 15, 2021 on our consideration of the Paterson Arts and Science Charter School's internal control over financial reporting and our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* and *the Office of School Finance, Department of Education, State of New Jersey* in considering the Charter School's internal control over financial reporting and compliance.

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BARRE & COMPANY LLC Certified Public Accountants

Richard M. Barre Public School Accountant PSA Number CS-01181

Union, New Jersey January 15, 2021

REQUIRED SUPPLEMENTARY INFORMATION – PART I

MANAGEMENT'S DISCUSSION AND ANALYSIS FOR THE FISCAL YEAR ENDED JUNE 30, 2020 UNAUDITED

The discussion and analysis of Paterson Arts and Science Charter School's financial performance provides an overall review of the Charter School's financial activities for the fiscal year ended June 30, 2020. The intent of this discussion and analysis is to look at the Charter School's financial performance as a whole; readers should also review the basic financial statements and notes to enhance their understanding of the Charter School's financial performance. Certain comparative information between the current year (2019-2020) and the prior year (2018-2019) is required to be presented in the MD&A.

Financial Highlights

Key financial highlights for 2020 are as follows:

- General revenues accounted for \$14,119,067 in revenue or 97% percent of all revenues. Program specific revenues in the form of charges for services and operating grants and contributions accounted for \$456,891 or 3% of total revenues of \$14,575,958.
- The Charter School had \$14,467,375 in expenses; \$456,891 of these expenses were offset by program specific charges for services, grants or contributions. General revenues of \$14,119,067 were not adequate to provide for these programs.
- Among governmental funds, the General Fund had \$12,797,582 in revenues and \$12,246,476 in expenditures. The General Fund's fund balance increased \$551,106 over 2019. This increase was anticipated by the Board of Trustees.

Using this Comprehensive Annual Financial Report (CAFR)

This annual report consists of a series of financial statements and notes to those statements. These statements are organized so the reader can understand Paterson Arts and Science Charter School as a financial whole, an entire operating entity. The statements then proceed to provide an increasingly detailed look at specific financial activities.

The *Statement of Net Position* and *Statement of Activities* provide information about the activities of the whole Charter School, presenting both an aggregate view of the Charter School's finances and a longer-term view of those finances. Fund financial statements provide the next level of detail. For governmental funds, these statements tell how services were financed in the short-term as well as what remains for future spending.

MANAGEMENT'S DISCUSSION AND ANALYSIS FOR THE FISCAL YEAR ENDED JUNE 30, 2020 UNAUDITED (CONTINUED)

Using this Comprehensive Annual Financial Report (CAFR) (Continued)

The fund financial statements also look at the Charter School's most significant funds. In the case of Paterson Arts and Science Charter School, the General Fund is by far the most significant fund.

Reporting the Charter School as a Whole

Statement of Net Position and the Statement of Activities

While this document contains the large number of funds used by the Charter School to provide programs and activities, the view of the Charter School as a whole looks at all financial transactions and ask the question, "How did we do financially during 2020?" The *Statement of Net Position* and the *Statement of Activities* answer this question. These statements include all assets and liabilities using the accrual basis of accounting similar to the accounting used by most private-sector businesses. This basis of accounting takes into account all of the current year's revenues and expenses regardless of when cash is received or paid.

These two statements report the Charter School's net position and changes in that position. This change in net position is important because it tells the reader that, for the Charter School as a whole, the financial position of the Charter School have improved or diminished. The causes of this change may be the result of many factors, some financial and some not. Non-financial factors include current laws in New Jersey restricting revenue growth, facility condition, required educational programs and other factors.

In the *Statement of Net Position* and the *Statement of Activities*, the Charter School is divided into two distinct kinds of activities:

- Governmental Activities All of the Charter School's programs and services are reported here including instruction, administration, support services, and capital outlay.
- Business-Type Activities These services are provided on a charge for goods or services basis to recover all the expenses of the goods or services provided. The Food Service enterprise fund is reported as a business activity.

MANAGEMENT'S DISCUSSION AND ANALYSIS FOR THE FISCAL YEAR ENDED JUNE 30, 2020 UNAUDITED (CONTINUED)

Reporting the Charter School's Most Significant Funds

Fund Financial Statements

Fund financial reports provide detailed information about the Charter School's funds. The Charter School uses many funds to account for a multitude of financial transaction. The Charter School's governmental funds are the General Fund and Special Revenue Fund.

Governmental Funds

The Charter School's activities are reported in governmental funds, which focus on how money flows into and out of those funds and the balances left at year-end available for spending in the future years. These funds are reported using an accounting method called modified accrual accounting, which measures cash and all other financial assets that can readily be converted to cash. The governmental fund statements provide a detailed short-term view of the Charter School's general government operations and the basic services it provides. Governmental fund information helps the reader determine whether there are more or fewer financial resources that can be spent in the near future to finance educational programs. The relationship (or differences) between governmental activities (reported in the *Statement of Net Position* and the *Statement of Activities*) and governmental funds is reconciled in the financial statements.

Enterprise Fund

The enterprise fund uses the same basis of accounting as business-type activities; therefore, these statements are essentially the same.

Notes to the Financial Statements

The notes provide additional information that is essential to a full understanding of the data provided in the Charter School-wide and fund financial statements. The notes to the financial statements can be found starting on page 40 of this report.

The Charter School as a Whole

Recall that the *Statement of Net Position* provides the perspective of the Charter School as a whole. Net position may serve over time as a useful indicator of a government's financial position.

MANAGEMENT'S DISCUSSION AND ANALYSIS FOR THE FISCAL YEAR ENDED JUNE 30, 2020 UNAUDITED (CONTINUED)

The Charter School as a Whole (Continued)

The Charter School's financial position is the product of several financial transactions including the net results of activities.

The Charter School's combined net position were \$1,258,005 for 2020 and \$1,125,045 for 2019.

Governmental Activities

The Charter School's total revenues were \$14,575,958 for 2020 and \$13,242,844 for 2019, this includes \$862,514 for 2020 of state reimbursed TPAF social security and pension contributions and \$686,433 for 2019 of state reimbursed TPAF social security and pension contributions.

The total cost of all program and services was \$14,467,375 for 2020 and \$13,281,803 for 2019. Instruction comprises 40% for 2020 and 40% for 2019 of Charter School expenses.

The *Statement of Activities* shows the cost of program services and the charges for services and grants offsetting those services. Instruction expenses include activities directly dealing with the teaching of pupils and the interaction between teacher and student, including extracurricular activities.

Administration includes expenses associated with administrative and financial supervision of the Charter School.

Support services include the activities involved with assisting staff with the content and process of teaching to students, including curriculum and staff development and the costs associated with operating the facility.

Capital Outlay represents instructional and/or non-instructional equipment purchased and is capitalized when such equipment is over the \$2,000 threshold.

Business-Type Activities

Revenues for the Charter School's business-type activities (food service program, school store and aftercare program) were comprised of charges for services and federal and state reimbursements.

MANAGEMENT'S DISCUSSION AND ANALYSIS FOR THE FISCAL YEAR ENDED JUNE 30, 2020 UNAUDITED (CONTINUED)

Business-Type Activities (Continued)

- Proprietary Fund operating expenditures exceeded operating revenues by \$24,377 for 2020 and operating revenues exceeded operating expenditures by \$3,624 for 2019.
- Charges for services represent \$56,338 for 2020 and \$33,905 for 2019. This represents amounts paid by patrons.
- Federal and state reimbursements for meals, including payments for free and reduced lunches were \$530,345 for 2020 and \$457,512 for 2019.

The Charter School's Funds

All governmental funds (i.e., general fund and special revenue fund presented in the fundbased statements) are accounted for using the modified accrual basis of accounting. Total revenues amounted to \$13,818,966 for 2020 and \$13,242,844 for 2019 and expenditures were \$13,267,860 for 2020 and \$13,154,304 for 2019. The net change in fund balance for fiscal years 2020 and 2019 was most significant in the general fund, an increase of \$551,106 in 2020 and a decrease of -\$88,540 in 2019.

As demonstrated by the various statements and schedules included in the financial section of this report, the Charter School continues to meet its responsibility for sound financial management. The following schedules present a summary of the revenues of the governmental funds for the fiscal year ended June 30, 2020.

Revenues	Amount	Percent of Total	Increase/ (Decrease) From 2019	Percent of Increase/ (Decrease)
Local Sources State Sources Federal Sources	\$ 1,183,824 11,613,758 1,021,384	8.57% 84.04% 7.39%	\$ (57,239) 1,264,438 104,392	-4.61% 12.22% 11.38%
Total	\$ 13,818,966	100.00%	\$ 1,311,591	

MANAGEMENT'S DISCUSSION AND ANALYSIS FOR THE FISCAL YEAR ENDED JUNE 30, 2020 UNAUDITED (CONTINUED)

The Charter School's Funds (Continued)

The following schedule represents a summary of general fund and special revenue fund expenditures for the fiscal year ended June 30, 2020.

		Percent of	Increase/ (Decrease)	Percent of Increase/
Expenditures	Amount	Total	From 2019	(Decrease)
Instruction Administration Support Services Capital Outlay	\$ 4,870,351 4,474,469 3,848,796 74,244	36.71% 33.72% 29.01% 0.56%	\$ 410,798 637,484 (25,927) (174,458)	9.21% 16.61% -0.67% -70.15%
Total	\$ 13,267,860	100.00%	\$ 847,897	

General Fund Budgeting Highlights

The Charter School's budget is prepared according to New Jersey law, and is based on accounting for certain transactions on a basis of cash receipts, disbursements, and encumbrances. The most significant budgeted fund is the General Fund.

Over the course of the year, the Charter School revised the annual operating budget several times. Revisions in the budget were made to recognize revenues that were not anticipated and to prevent over-expenditures in specific line item accounts.

Capital Assets (Net of Depreciation) and Debt Administration

The Charter School had \$279,744 invested in machinery and equipment at the end of the fiscal year 2020 and \$185,767 for 2019. As of the end of fiscal year 2020 and 2019 there is no debt outstanding.

For the Future

The Paterson Arts and Science Charter School is in good financial condition presently. The Charter School is proud of its community support. A major concern is the continued enrollment growth of the Charter School with the increased reliance on federal and state funding.

MANAGEMENT'S DISCUSSION AND ANALYSIS FOR THE FISCAL YEAR ENDED JUNE 30, 2020 UNAUDITED (CONTINUED)

For the Future (Continued)

In conclusion, Paterson Arts and Science Charter School has committed itself to financial stability for many years. In addition, the Charter School's system for financial planning, budgeting, and internal financial controls are well regarded. The Charter School plans to continue its sound fiscal management to meet the challenge of the future.

Contacting the Charter School's Financial Management

This financial report is designed to provide our citizens, taxpayers, investors, and creditors with a general overview of the Charter School's finances and to show the Charter School's accountability for the money it receives. If you have questions about this report or need additional information, contact Mr. Nihat Guvercin, CEO at iLearn Schools, 33-00 Broadway, Suite 301, Fair Lawn, New Jersey 07410.

SECTION A - BASIC FINANCIAL STATEMENTS

The statement of net position and the statement of activities display information about the Charter School. These statements include the financial activities of the overall Charter School, except for fiduciary activities. Eliminations have been made to minimize the double-counting of internal activities. These statements distinguish between the governmental and business-type activities of the Charter School.

PATERSON ARTS AND SCIENCE CHARTER SCHOOL

Statement of Net Position June 30, 2020

	overnmental Activities	ness-Type ctivities	 Total
ASSETS: Cash and Cash Equivalents Internal Balances	\$ 3,943,613 24,773	\$ 56,685 (24,773)	\$ 4,000,298
Receivables Inventories	449,479	26,486 8,784	475,965 8,784
Prepaid Expenses	100,000	0,704	100,000
Capital Assets, Net	 279,744	 47,393	 327,137
Total Assets	 4,797,609	 114,575	 4,912,184
DEFERRED OUTFLOWS OF RESOURCES:			
Pensions	 1,248,656	 	 1,248,656
Total Deferred Outflows of Resources	 1,248,656	 	 1,248,656
LIABILITIES:			
Payable to District	169,772		169,772
Accounts Payable	93,149	700	93,849
Loans Payable Unearned Revenue	1,727,770 307	-	1,727,770 307
Pensions	 2,122,398	 	 2,122,398
Total Liabilities	 4,113,396	 700	 4,114,096
DEFERRED INFLOWS OF RESOURCES:			
Pensions	 788,739	 	 788,739
Total Deferred Inflows of Resources	 788,739	 -	 788,739
NET POSITION (DEFICIT):			
Net Position (Dericit). Net Investment in Capital Assets Restricted for:	279,744	47,393	327,137
Other Purposes	75,000	-	75,000
Unrestricted	 789,386	 66,482	 855,868
Total Net Position (Deficit)	\$ 1,144,130	\$ 113,875	\$ 1,258,005

The accompanying Notes to Basic Financial Statements are an integral part of this statement.

				Program Revenues	ő		Reve Ir	Net (Expense) Revenue and Changes In Net Position		
Functions/Programs	Expenses	Indirect Expenses Allocation	Charges for Services	Operating Grants and Contributions	Capital Grants and Contributions	Governmental Activities		Business-Type Activities	Total	
GOVERNMENTAL ACTIVITIES: Instruction	\$ 4,886,352	\$ 900,455	ج	\$ 456,891	۰ ج	\$ (5,32)	(5,329,916) \$		\$ (5,329,916)	16)
Administration	4,283,012	210,445				(4,49	(4,493,457)		(4,493,457)	57)
Support Services	3,875,901	253,868				(4,12	(4,129,769)		(4,129,769)	(69)
Capital Outlay	19,756					(1	(19,756)		(19,756)	56)
Unallocated Depreciation	37,586					(3	(37,586)		(37,586)	86)
Total Governmental Activities	13,102,607	\$ 1,364,768		456,891		(14,010,484)	0,484)		(14,010,484)	84)
BUSINESS-TYPE ACTIVITIES: Food Service	562,306		56,338				1	24,377	24,377	77
Total Business-Type Activities								24,377		17
Total Primary Government	\$ 13,664,913		\$ 56,338	\$ 987,236	' ھ	\$ (14,01	(14,010,484) \$	24,377	\$ (13,986,107)	(10
			GENERAL REVENUES	UUES						:
			Federal and State Aid Miscellaneous Income	Federal and State Aid Not Restricted Miscellaneous Income		\$ 14,07 4	14,071,432 47,635		\$ 14,071,432 47,635	35 32
			Total General Revenues	Revenues		14,119,067	9,067		14,119,067	67
			Change in Net Position	sition		10	108,583	24,377	132,960	60
			Net Position - Beginning	ginning		1,03	1,035,547	89,498	1,125,045	45
			Net Position - Ending	ding		\$ 1,14	1,144,130 \$	113,875	\$ 1,258,005	05

PATERSON ARTS AND SCIENCE CHARTER SCHOOL Statement of Activities For The Fiscal Year Ended June 30, 2020

A-2

SECTION B – FUND FINANCIAL STATEMENTS

The Individual Fund statements and schedules present more detailed information for the individual fund in a format that segregates information by fund type.

GOVERNMENTAL FUNDS

Governmental Funds Balance Sheet June 30, 2020

		General Fund		Special Revenue Fund		Total
ASSETS:				T UTIC		Total
Current Assets:						
Cash and Cash Equivalents	\$	3,868,613	\$	-	\$	3,868,613
Cash - Restricted	Ŧ	75,000	Ŷ		Ŧ	75,000
Receivables:		10,000				10,000
Interfund Receivables		320,985				320,985
Receivables From Other Governments		14,906		349,640		364,546
Receivables, Net		58,385		343,040		58,385
Necelvables, Nec		50,505				50,505
Total Current Assets		4,337,889		349,640		4,687,529
Total Guitent Assets		4,007,009		343,040		4,007,525
Total Assets	\$	4,337,889	\$	349,640	\$	4,687,529
LIABILITIES AND FUND BALANCES:						
Liabilities:						
Current Liabilities:	•		•		•	
Interfund Payables	\$	-	\$	269,664	\$	269,664
Payable to Other Districts		169,772				169,772
Accounts Payable		13,480		79,669		93,149
Unearned Revenue				307		307
Loans Payable	1	1,727,770.00		-		1,727,770
Total Current Liabilities		1,911,022		349,640		2,260,662
—						
Total Liabilities		1,911,022		349,640		2,260,662
Fund Balances:						
Assigned To:						
Encumbrances		8,044				8,044
Restricted For:						
Charter School Escrow Reserve		75,000				75,000
Unassigned:						
General Fund		2,443,823				2,443,823
Total Fund Balances		2,526,867				2,526,867
Total Fund Datalices		2,320,007				2,320,007
Total Liabilities and Fund Balances	\$	4,437,889	\$	349,640		
Amounts reported for <i>governmental activities</i> in the statement of net position (A-1) which are different:						
Capital assets used in governmental activities are not financial resources and therefore are not reported in the governmental funds. The cost of the assets is \$515,918 and the accumulated depreciation is \$236,174.						279,744
Net pension liability of \$2,122,398, deferred inflows of resources of \$786,884 less deferred outlows of resources of \$1,248,656 related to pensions are not reported in the governmental funds						(1,662,481)
Net Position of Governmental Activities					\$	1,144,130

Governmental Funds Statement of Revenues, Expenditures and Changes in Fund Balance For the Fiscal Year Ended June 30, 2020

	General Fund	Special Revenue Fund	Total
REVENUES:			
Local Sources:			
Local Tax Levy	\$ 1,136,189	\$-	\$ 1,136,189
Miscellaneous	47,635		47,635
Total Local Sources	1,183,824		1,183,824
State Sources	11,613,758		11,613,758
Federal Sources		1,021,384	1,021,384
Total Revenues	12,797,582	1,021,384	13,818,966
EXPENDITURES:			
Current:			
Instruction	4,257,031	613,320	4,870,351
Administration	4,474,469		4,474,469
Support Services	3,440,732	408,064	3,848,796
Capital Outlay	74,244		74,244
Total Expenditures	12,246,476	1,021,384	13,267,860
NET CHANGE IN FUND BALANCES	551,106		551,106
FUND BALANCES, JULY 1	1,975,761		1,975,761
FUND BALANCES, JUNE 30	\$ 2,526,867	\$-	\$ 2,526,867

Reconciliation of the Statement of Revenues, Expenditures And Changes in Fund Balances of Governmental Funds To the Statement of Activities For the Fiscal Year Ended June 30, 2020

Total net change in fund balances - governmental fund (from B-2)			\$ 551,106
Amounts reported for governmental activities in the statement of activities (A-2) which are different:			
Capital outlays are reported in governmental funds as expenditures. However, on the statement of activities, the cost of those assets which are capitalized are allocated over their estimated useful lives as depreciation expense. This is the amount by which capital outlays exceeded depreciation in the current fiscal year.	¢	(00,000)	
Depreciation Expense	\$	(80,692)	
Capital Outlay		54,488	
			(26,204)
Pension costs associated with the PERS pension plan are reported in the governmental funds as expenditures in the year the school pension contribution is paid. However, on the statement of activities, the net difference between the current and prior year net pension liability is			
recognized.			 (416,319)
Change in net position of governmental activities			\$ 108,583

PROPRIETARY FUNDS

Proprietary Fund Statement of Fund Net Position June 30, 2020

		Busi	ness-Type /	Activiti	ies - E	nterprise Fu	und	
			Summ					
	For	od Service	Enrichm	ent	Af	ter Care		Total
ASSETS:								
Current Assets:	•		•		•		•	
Cash and Cash Equivalents	\$	44,742	\$	273	\$	11,670	\$	56,685
Intergovernmental Accounts Receivable:								
State		24,619						24,619
Federal		1,867						1,867
Inventories		8,784						8,784
Total Current Assets		80,012		273		11,670		91,955
Noncurrent Assets:								
Machinery and Equipment		108,243						108,243
Less Accumulated Depreciation		(60,850)						(60,850)
Total Noncurrent Assets		47,393		-		-		47,393
Total Assets	\$	127,405	\$	273	\$	11,670	\$	139,348
LIABILITIES AND NET POSITION								
Liabilities:								
Current Liabilities:								
Interfund Accounts Payable	\$	24,773	\$	-	\$	-	\$	24,773
Accounts Payable		700						700
T (11) 100		05 470						05 470
Total Liabilities		25,473		-		-		25,473
Net Position:								
Net Investment in Capital Assets	\$	47,393	\$	-	\$	-	\$	47,393
Unrestricted		54,539		273		11,670		66,482
Total Net Position		101,932		273		11,670		113,875
Total Liabilities and Net Position	\$	127,405	\$	273	\$	11,670	\$	139,348
							_	

PATERSON ARTS AND SCIENCE CHARTER SCHOOL Proprietary Fund Statement of Revenues, Expenses, and Changes in Net Position For the Fiscal Year Ended June 30, 2020

				Busi	ness-Ty	pe Activiti	es			
		Food Servi	ce Proc		,					
				ed Contract						
	Foo	d Service		Price	Enrie	chment	Af	ter Care	Tota	al Enterprise
OPERATING REVENUES:										
Charges for Services:										
Daily Sales - Program (Reimbursable Program) Meals	\$	41,401	\$	-	\$	-	\$	-	\$	41,401
Daily Sales - Non-Program (Non-reimbursable Program) Meals	÷	1,405	Ŷ		Ŷ		Ŷ	13,532	Ŷ	14,937
Daily Calob Horr rogram (Norr formburbable rogram) mould		1,100			-			10,002		11,001
Total Operating Revenues		42,806		-		-		13,532		56,338
OPERATING EXPENSES:										
Cost of Sales - Program (Reimbursable Programs) Meals		217,266		-						217,266
Cost of Sales - Non-Program (Non-Reimbursable Programs) Meals		185		-						185
Salaries		230.640		-				13,532		244,172
Management Fees		15,300		-				,		15,300
Purchased Property Services		24,000								24,000
Supplies and Materials		34,162		-						34,162
Depreciation Expense		17,733		_						17,733
Miscellaneous Expenses		9,488		_						9,488
Miscellaneous Expenses		5,400								3,400
Total Operating Expenses		548,774		-		-		13,532		562,306
OPERATING (LOSS)		(505,968)		-		-		-		(505,968)
NONOPERATING REVENUES:										
State Source:										
State School Breakfast/Lunch Program Federal Source:		7,605		-						7,605
National School Breakfast/Lunch/Snack Program/FFVP		479,311								479,311
USDA Commodities		43,429		-						43,429
USDA Commodilles		43,429								43,429
Total Nonoperating Revenues		530,345		-		-				530,345
CHANGE IN NET POSITION		24,377		-		-		-		24,377
TOTAL NET POSITION, JULY 1		77,555		-		273		11,670		89,498
,		/						1		,
TOTAL NET POSITION, JUNE 30	\$	101,932	\$	-	\$	273	\$	11,670	\$	113,875

Proprietary Fund Statement of Cash Flows For the Fiscal Year Ended June 30, 2020

			Bus	siness-Ty	oe Act	tivities	
	Fo	od Service	Enrie	chment	Af	fter Care	 Total
CASH FLOWS FROM OPERATING ACTIVITIES: Cash Received from Customers Cash Payments to Suppliers and Employees	\$	26,713 (514,341)	\$	-	\$	13,532 (13,532)	\$ 40,245 (527,873)
Net Cash Used In Operating Activities		(487,628)		-		-	 (487,628)
CASH FLOWS FROM NONCAPITAL FINANCING ACTIVITIES: Cash Received From State And Federal Reimbursements USDA Commodities		486,916 43,429		-			 486,916 43,429.00
Net Cash Provided By Noncapital Financing Activities		530,345		-		-	 530,345
CASH FLOWS FROM CAPITAL AND RELATED FINANCING ACTIVITIES:							
Acquisition And Construction Of Capital Assets		(2,238)					 (2,238)
Net Cash Used for Capital and Related Financing Activities	. <u> </u>	(2,238)		-		-	 (2,238)
Net Increase In Cash And Cash Equivalents		40,479		-		-	40,479
Cash And Cash Equivalents, Beginning Of Year		4,263		273		11,670	 16,206
Cash And Cash Equivalents, End Of Year	\$	44,742	\$	273	\$	11,670	\$ 56,685
Reconciliation of Operating Loss to Net Cash Used by Operating Activities: Operating (Loss) Used for Operating Activities Depreciation Change In Assets And Liabilities:	\$	(505,968) 17,733	\$		\$	-	\$ (505,968) 17,733
(Increase) Decrease In Receivables Increase (Decrease) In Interfund Payable Increase In Accounts Payable		(16,093) 24,599 (7,899)					 (16,093) 24,599 (7,899)
Net Cash Used In Operating Activities	\$	(487,628)	\$	-	\$	-	\$ (487,628)

FIDUCIARY FUNDS

Fiduciary Funds Statement of Fiduciary Net Position June 30, 2020

	lgency Fund
ASSETS: Cash and Cash Equivalents	\$ 43,550
Total Assets	\$ 43,550
LIABILITIES: Interfund Accounts Payable Due to Student Groups	\$ 26,548 17,002
Total Liabilities	\$ 43,550

NOTES TO THE FINANCIAL STATEMENTS

NOTE I: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

A. Basis of Presentation

The financial statements of Paterson Arts and Science Charter School have been prepared in conformity with generally accepted accounting principles generally (GAAP) as applied to governmental units. The Governmental Accounting Standards Board (GASB) is the accepted standard-setting body responsible for establishing governmental accounting and financial reporting principles. In its accounting and financial reporting, the Charter School follows the pronouncements of the Governmental Accounting Standards Board (GASB). The more significant accounting policies of the Charter School are described below.

B. <u>Reporting Entity</u>

The Charter School is a non-profit corporation organized under the laws of the State of New Jersey, established in 2002 to operate and maintained a public school under a charter granted by the State of New Jersey. The Charter School consists of seven members and must comply with the Charter School Program Act of 1995 and regulations promulgated thereunder.

The primary criterion for including activities within the Charter School's reporting entity are set forth in Statement No. 14 (as amended) of the Governmental Accounting Standards Board entitled "The Financial Reporting Entity" (GASB 14) as codified in Section 2100 of the GASB <u>Codification of Governmental Accounting and Financial Reporting Standards</u>. Under GASB Statement No. 14 (as amended), the financial reporting entity is determined by the degree of oversight responsibility maintained by the Charter School. Oversight responsibility includes financial interdependency, selection of governing authority, designation of management, ability to significantly influence operations and accountability for fiscal matters. The combined financial statements include all funds of the Charter School over which it exercises operating control.

NOTE I: <u>SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)</u>

Reporting Entity (Continued)

The operations of the Paterson Arts and Science Charter School includes one school a Grade K-5. There are no additional entities required to be included in the reporting entity under the criteria as described above, in the current fiscal year. Furthermore, the Charter School is not includable in any other reporting entity on the basis of such criteria.

C. <u>Basic Financial Statements – Government-Wide Statements</u>

The statement of net position and the statement of activities display information about the Charter School. These statements include the financial activities of the Charter School, except for fiduciary activities. Eliminations have been made to minimize the double counting of internal activities. These statements distinguish between the governmental and business-type activities of the Charter School. Governmental activities generally are financed through taxes, intergovernmental revenues, and other nonexchange transactions. Business-type activities are financed in whole or in part by fees charged to external parties.

The statement of activities presents a comparison between direct expenses and program revenues for each segment of the business-type activities of the Charter School and for each function of the Charter School's governmental activities. Direct expenses are those that are specifically associated with a program or function and, therefore, are clearly identifiable to a particular function. Indirect expenses are allocated to the functions using an appropriate allocation method or association with the specific function. Indirect expenses include health benefits, employer's share of payroll taxes, compensated absences and tuition reimbursements.

Program revenues include (a) charges paid by the recipients of goods or services offered by the programs and (b) grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues that are not classified as program revenues, including all taxes, are presented as general revenues. The comparison of direct expenses with program revenues identifies the extent to which each government function or business segment is self-financing or draws from the general revenues of the Charter School.

NOTE I: <u>SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)</u>

D. Basic Financial Statements – Fund Financial Statements

The financial transactions of the Charter School are reported in individual funds in the fund financial statements. Each fund is accounted for by providing a separate set of self-balancing accounts that comprises its assets, liabilities, reserves, fund equity, revenues and expenditures/expenses. The various funds are reported by generic classification within the financial statements.

The following fund types are used by the Charter School:

Governmental Fund Types

The focus of the governmental funds' measurement (in the fund statements) is upon determination of financial position and changes in financial position (sources, uses, and balances of financial resources) rather than upon net income. The following is a description of the governmental funds of the Charter School.

<u>General Fund</u> – The general fund is the general operating fund of the Charter School. It is used to account for all financial resources except those required to be accounted for in another fund. Included are certain expenditures for vehicles and movable instructional or noninstructional equipment which are classified in the Capital Outlay subfund.

As required by the New Jersey State Department of Education, the Charter School includes budgeted Capital Outlay in this fund. Generally accepted accounting principles as they pertain to governmental entities state that General Fund resources may be used to directly finance capital outlays for long-lived improvements as long as the resources in such cases are derived exclusively from unrestricted revenues.

Resources for budgeted capital outlay purposes are normally derived from State of New Jersey Aid, local property taxes and appropriated fund balance. Expenditures are those that result in the acquisition of or additions to fixed assets for land, existing buildings, improvements of grounds, construction of buildings, additions to or remodeling of buildings and the purchase of built-in equipment. These resources can be transferred from and to Current Expense by board resolution.

<u>Special Revenue Fund</u> – The Special Revenue Fund is used to account for the proceeds of specific revenue from State and Federal Government, (other than major capital projects, Debt Service or the Enterprise Funds)

NOTE I: <u>SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)</u>

Basic Financial Statements – Fund Financial Statements (Continued)

and local appropriations that are legally restricted to expenditures for specified purposes.

<u>Capital Projects Fund</u> – The Capital Projects Fund is used to account for all financial resources to be used for the acquisition or construction of major capital facilities (other than those financed by Proprietary Funds). The financial resources are derived from temporary notes or serial bonds that are specifically authorized by the voters as a separate question on the ballot either during the annual election or at a special election.

<u>Proprietary Fund Type</u> - The focus of Proprietary Fund measurement is upon determination of net income, changes in net position, financial position and cash flows. The generally accepted accounted principles applicable are those similar to businesses in the private sector. The following is a description of the Proprietary Funds of the Charter School:

<u>Enterprise Funds</u> – The Enterprise Funds are utilized to account for operations that are financed and operated in a manner similar to private business enterprises – where the intent of the Charter School is that the costs (i.e. expenses including depreciation and indirect costs) of providing goods or services to the students on a continuing basis be financed or recovered primarily through user charges; or, where the Charter School has decided that the periodic determination of revenues earned, expenses incurred, and/or net income is appropriate for capital maintenance, public policy, management control, accountability or other purposes.

Governments should establish a policy that defines operating revenues and expenses that is appropriate to the nature of the activity being reported, and use it consistently from period to period. Transactions for which cash flows are reported as capital and related financing activities, non-capital financing activities, or investing activities normally would not be reported as components of operating income.

The Charter School's Enterprise Fund are comprised of the Food Service Fund operations.

NOTE I: <u>SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)</u>

Basic Financial Statements – Fund Financial Statements (Continued)

Depreciation of all exhaustive fixed assets used by proprietary funds is charged as an expense against their operations. Accumulated depreciation is reported on proprietary fund balance sheets. Depreciation has been provided over the estimated useful lives using the straight-line method.

The estimated useful lives are as follows:

Food Service Fund:	
Equipment	12 Years
Light Trucks and Vehicle	4 Years
Heavy Trucks and Vehicle	6 Years

In its accounting and financial reporting, the Charter School follows the pronouncements of the GASB.

As a general rule the effect of interfund activity has been eliminated from the government-wide financial statements; however, interfund services provided and used are not eliminated in the process of consolidation.

Amounts reported as program revenues include (1) charges to customers or applicants for goods, services, or privileges provided, (2) operating grants and contributions, and (3) capital grants and contributions. Internally dedicated resources are reported as general revenues rather than program revenues. Likewise, general revenues include all taxes.

Proprietary funds distinguish operating revenue and expenses from nonoperating items. Operating revenues and expenses generally result from providing services and producing and delivering goods in connection with a proprietary fund's principal ongoing operations. The principal operating revenues of the Charter School enterprise funds are charges for daily sales of food, special functions and miscellaneous receipts. Operating expenses for proprietary funds include the cost of sales, administrative expenses, and depreciation on capital assets. All revenues and expenses not meeting this definition are reported as non-operating revenues and expenses.

NOTE I: <u>SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)</u>

Basic Financial Statements – Fund Financial Statements (Continued)

<u>Fiduciary Fund Types</u> - Fiduciary Funds are sued to report assets held in a trustee or agency capacity for others and therefore are not available to support Charter School programs. The reporting focus is on net position and changes in net position and are reported using accounting principles similar to proprietary funds.

The emphasis in fund financial statements is on the major funds in either the governmental or business-type activities categories.

The Charter School's fiduciary funds are presented in the fiduciary fund financial statements by type (Unemployment Compensation and Agency). Since by definition these assets are being held for the benefit of a third party (other local governments, private parties, pension participants, etc.) and cannot be sued to address activities or obligations of the government, these funds are not incorporated into the government-wide statements. At June 30, 2020 the school did not have an unemployment fund.

<u>Trust Funds</u> – The unemployment compensation fund is used to account for contributions from the Charter School and employees and interest earned on the balance as well as payments to the State for reimbursement of unemployment claims. Although there is no formal trust agreement, the State of New Jersey requires charter schools to include the unemployment compensation trust as a private-purpose trust fund in the fiduciary fund. The principal and income deposited into this fund are for the sole benefit of the specific individuals or former employees. The management of the Charter School is not involved in determining the amounts current employees contribute to the fund or amounts paid out by the fund. That determination is made by the State of New Jersey. The Unemployment Compensation Fund is recorded as a trust fund because there is no debt issued related to unemployment compensation claims. At June 30, 2020 the school did not have an unemployment fund.

<u>Agency Funds (*Payroll, Payroll Agency and Student Activity*)</u>: The agency funds are used to account for the assets that the Charter School holds on behalf of others as their agent. These are custodial in nature and do not involve measurement of results of operations.

NOTE I: <u>SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)</u>

Basic Financial Statements – Fund Financial Statements (Continued)

In accordance with GASB Statement 34, fiduciary funds are not included in the government-wide financial statements.

E. Measurement Focus and Basis of Accounting

The government-wide proprietary and fiduciary fund financial statements are reported using the economic resources measurement focus and the accrual basis of accounting. Revenues are recorded when earned and expenses are recorded at the time liabilities are incurred, regardless of when the related cash flows take place. Nonexchange transactions, in which the Charter School gives (or receives) value without directly receiving (or giving) equal value in exchange, include state and federal aid, property taxes, grants, entitlements and donations.

Government funds are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Under this method, revenues are recognized when measurable and available.

The Charter School considers all revenues reported in the governmental funds to be available if the revenues are collected within sixty days after year-end. Expenditures are recorded when the related fund liability is incurred, except for principal and interest on general long-term debt, claims and judgments and compensated absences which are recognized as expenditures to the extent they have matured. General capital asset acquisitions are reported as expenditures in governmental funds. Proceeds of general long-term debt and acquisitions under capital leases are reported as other financing sources.

F. <u>Budgets/Budgetary Control</u>

Formal budgetary integration into the accounting system is employed as a management control device during the year. For governmental funds there are no substantial differences between the budgetary basis of accounting and generally accepted accounting principles with the exception of legally mandated revenue recognition of the last state aid payment for budgetary purposes only and the special revenue fund as noted below. Encumbrance accounting is also employed as an extension of formal budgetary integration in the governmental fund types. Unencumbered appropriations lapse at fiscal year-end.

NOTE I: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Budgets/Budgetary Control (Continued)

The accounting records of the special revenue fund are maintained on the grant accounting budgetary basis. The grant accounting budgetary basis differs from GAAP in that the grant accounting budgetary basis recognizes encumbrances as expenditures and also recognizes the related revenues, whereas the GAAP basis does not. Sufficient supplemental records are maintained to allow for the presentation of GAAP basis financial reports.

The following presents a reconciliation of the special revenue funds from the budgetary basis of accounting to the GAAP basis of accounting:

	2020	2019
Total Revenues & Expenditures (Budgetary Basis) Adjustments:	\$1,021,384	\$ 916,992
Less Encumbrances at June 30, 2020	-	-
Plus Encumbrances at June 30, 2019		
Total Revenues and Expenditures (GAAP Basis)	\$1,021,384	\$ 916,992

The reconciliation of the general and special revenue funds from the budgetary basis of accounting to the GAAP basis of accounting is presented on Note A in the Required Supplementary Information Section.

G. <u>Assets, Liabilities, Deferred Outflow/Inflows of Resources, Net</u> <u>Position and Fund Equity</u> –

1. Deposits and Investments

Deposits are cash and cash equivalents including petty cash, change funds, cash in banks and all highly liquid investments with a maturity of three months or less at the time of purchase and are stated at cost plus accrued interest. Other than Certificates of Deposit, deposits with maturities of greater than three months are considered to be Investments. U.S. Treasury and agency obligations and certificates of deposit with maturities of one year or less when purchased are stated at cost. All other investments are stated at fair value.

NOTE I: <u>SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)</u>

<u>Assets, Liabilities, Deferred Outflow/Inflows of Resources, Net Position</u> and Fund Equity (continued)

Deposits and Investments (continued)

New Jersey charter schools are limited as to the types of investments and types of financial institutions they may invest in. New Jersey statute 18A:20-37 provides a list of permissible investments that may be purchased by New Jersey charter schools.

Additionally, the Charter School had adopted a cash management plan that requires it to deposit public funds in public depositories protected from loss under the provision of the Governmental Unit Deposit Protection Act (GUDPA). GUDPA was enacted in 1970 to protect Governmental Units from a loss of funds on deposit with a failed banking institution in New Jersey.

2. Short-term Interfund Receivables/Payables

Short-term interfund receivables/payables represents amounts that are owed, other than charges for goods or services rendered to/from a particular fund in the Charter School and that are due within one year.

3. Inventories

Inventories, which benefit future periods, other than those recorded in the enterprise fund are recorded as expenditure during the year of purchase.

4. Capital Assets

Capital assets purchased or acquired with an original cost of \$2,000 or more are reported at historical cost or estimated historical cost. Contributed assets are reported at acquisition cost as of the date received. Additions, improvements and other capital outlays that significantly extend the useful life of an asset are capitalized.

NOTE I: <u>SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)</u>

<u>Assets, Liabilities, Deferred Outflow/Inflows of Resources, Net Position</u> and Fund Equity (Continued)

Other costs incurred for repairs and maintenance are expensed as incurred. Depreciation on the following assets is provided on the straight-line basis over the following estimated useful lives:

Buildings	20-50 years
Machinery and Equipment	5-10 years

Land and Construction in Progress are not depreciated.

GASB No. 34 requires the Charter School to report and depreciate new infrastructure assets include roads, parking lots, underground pipe, etc.

5. Fund Equity

Restricted represent those portions of fund equity not appropriable for expenditure or legally segregated for a specific future use. Assigned fund balances represent plans for future use of financial resources.

6. <u>Unearned Revenue</u>:

Unearned revenue arises when assets are recognized before revenue recognition criteria have been satisfied. Grants and entitlements received before the eligibility requirements are met are also recorded as unearned revenue.

7. Prepaid Expenses

Prepaid expenses recorded on the government-wide financial statements and in the proprietary fund types represent payments made to vendors for services that will benefit periods beyond June 30, 2020. The Charter School had no prepaid expenses for the fiscal year ended June 30, 2020.

In the governmental fund financial statements, however, payments for prepaid items are fully recognized as expenditures in the fiscal year of payment. No asset for the prepayment is created, and no expenditure allocation to future accounting periods is required (non-allocation method). This is consistent with the basic governmental concept that only expendable financial resources are reported by a specific fund.

NOTE I: <u>SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)</u>

<u>Assets, Liabilities, Deferred Outflow/Inflows of Resources, Net Position</u> and Fund Equity (Continued)

8. Accrued Liabilities and Long-Term Obligations:

All payables, accrued liabilities, and long-term obligations are reported on the Charter School-wide financial statements. In general, governmental fund payables and accrued liabilities that, once incurred, are paid in a timely manner and in full from current financial resources are reported as obligations of the funds

9. <u>Revenues — Exchange and Non-exchange Transactions:</u>

Revenue resulting from exchange transactions, in which each party gives and receives essentially equal value, is recorded on the accrual basis when the exchange takes place. On the modified accrual basis, revenue is recorded in the fiscal year in which the resources are measurable and become available. Available means the resources will be collected within the current fiscal year or are expected to be collected soon enough thereafter to be used to pay liabilities of the current fiscal year. For the Charter School, available means within sixty days of the fiscal year end.

Non-exchange transactions, in which the Charter School receives value without directly giving equal value in return, include grants, entitlements, and donations. Revenue from grants, entitlements, and donations is recognized in the fiscal year in which all eligibility requirements have been satisfied. Eligibility requirements include timing requirements, which specify the year when the resources are required to be used or the fiscal year when use is first permitted; matching requirements, in which the Charter School must provide local resources to be used for a specified purpose; and expenditure requirements, in which the resources are provided to the Charter School on a reimbursement basis. On the modified accrual basis, revenue from non-exchange transactions must also be available before it can be recognized.

Under the modified accrual basis, the following revenue sources are considered to be both measurable and available at fiscal year-end: property taxes available as an advance, interest, and tuition.

10. Operating Revenues and Expenses:

Operating revenues are those revenues that are generated directly from the primary activity of the enterprise fund. For the Charter School, these revenues are sales for food service. Operating expenses are necessary costs incurred to provide the service that is the primary activity of the enterprise fund.

NOTE I: <u>SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)</u>

<u>Assets, Liabilities, Deferred Outflow/Inflows of Resources, Net Position</u> and Fund Equity (Continued)

11. Allocation of Indirect Expenses:

The Charter School reports all direct expenses by function in the Statement of Activities. Direct expenses are those that are clearly identifiable with a function. Indirect expenses are allocated to functions but are reported separately in the Statement of Activities. Employee benefits, including the employer's share of social security, workers compensation, and medical and dental benefits, were allocated based on salaries of that program. Depreciation expense, where practicable, is specifically identified by function and is included in the indirect expense column of the Statement of Activities. Depreciation expense that could not be attributed to a specific function is considered an indirect expense and is reported separately on the Statement of Activities. Interest on long-term debt is considered an indirect expense and is reported separately on the Statement of Activities.

12. Extraordinary and Special Items:

Extraordinary items are transactions or events that are unusual in nature and infrequent in occurrence. Special items are transactions or events that are within the control of management and are either unusual in nature or infrequent in occurrence. Neither of these types of transactions occurred during the fiscal year.

13. Management Estimates:

The preparation of financial statements in conformity with generally accepted accounting principles requires management to make estimates and assumptions that affect the reported amounts of revenues and expenditures/expenses during the reporting period. Actual results could differ from those estimates.

14. Accrued Salaries and Wages:

Certain Charter School employees who provide services to the Charter School over the ten-month academic year have the option to have their salaries evenly disbursed during the entire twelve-month year. New Jersey statutes require that these earned but undisbursed amounts be retained in a separate bank account.

NOTE I: <u>SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)</u>

Assets, Liabilities, Deferred Outflow/Inflows of Resources, Net Position and Fund Equity (Continued)

15. Net Position/Fund Balance

The Charter School implemented GASB Statement No. 63, *Financial Reporting of Deferred Outflows of Resources, Deferred Inflows of Resources, and Net Position*, during the current fiscal year. This statement defines net position as the residual of all other elements presented in statement of financial position. It is the difference between (1) assets and deferred outflows of resources and (2) liabilities and deferred inflows of resources. This Statement provides guidance for reporting net position within a framework that includes deferred outflows of resources and deferred inflows of resources, in addition to assets and liabilities.

In the Government-Wide Statements, there are three classes of net position:

<u>Net Investment in Capital Assets</u> – consists of net capital assets (cost less accumulated depreciation) reduced by outstanding balances of related debt obligations from the acquisition, construction or improvement of those assets. Deferred outflows of resources and deferred inflows of resources attributable to the acquisition, construction, or improvement of those assets or related debt also should be included.

<u>Restricted Net Position</u> – reports net position when constraints placed on the residual amount of noncapital assets are either imposed by creditors (such as debt covenants), grantors, contributors, or laws or regulations of other governments, or imposed by law through constitutional provisions or enabling legislation.

<u>Unrestricted Net Position</u> – any portion of net position not already classified as either net investment in capital assets or net position-restricted.

A. Fund Balance Reserves

In the fund financial statements, governmental funds report the following classifications of fund balance:

<u>Unassigned</u> – Includes amounts that have not been assigned to other funds or restricted, committed, or assigned to a specific purpose within the General Fund. The Charter School reports all amounts that meet the unrestricted General Fund Balance Policy described below as unassigned:

NOTE I: <u>SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)</u>

When an expenditure is incurred for purposes for which both restricted and unrestricted fund balance is available, the Charter School considers restricted funds to have been spent first. When an expenditure is incurred for which committed, assigned, or unassigned fund balance are available, the Charter School considers amounts to have been spent first out of committed funds, then assigned funds, and finally unassigned funds, as needed.

B. Impact of Recently Issued Accounting Principles

During fiscal year 2020, the Charter School adopted no new GASB statements.

Other accounting standards that the Charter School is currently reviewing for applicability and potential impact on the financial statements include:

- GASB No. 84, Fiduciary Activities, will be effective with the fiscal year ending June 30, 2021. The objective of this Statement is to improve guidance regarding the identification of fiduciary activities for accounting and financial reporting purposes and how those activities should be reported. This Statement established criteria for identifying fiduciary activities of all state and local governments.
- GASB No. 87, Leases, will be effective with the fiscal year ending June 30, 2022. The objective of this Statement is to better meet the information needs of financial statement users by improving accounting and financial reporting for leases by governments. This Statement increases the usefulness of governments' financial statements by requiring recognition of certain lease assets and liabilities for leases that previously were classified as operating leases and recognized as inflows of resources or outflows of resources based on the payment provisions of the contract

C. <u>Pensions</u>

For purposes of measuring the net pension liability, deferred outflows of resources and deferred inflows of resources related to pensions, and pension expense, information about the fiduciary net pension of the State of New Jersey Public Employees' Retirement System (PERS) and the State of New Jersey Teachers' Pension and Annuity Fund (TPAF) and additions to/deductions from the PERS's and TPAF's net position have been determined on the same basis as they are reported by the PERS and the TPAF. For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Pension Plan investments are reported at fair value.

NOTE II: DETAILED DISCLOSURE REGARDING ASSETS AND REVENUES

A. Deposits and Investments

Deposits

New Jersey statutes permit the deposit of public funds in institutions located in New Jersey which are insured by the Federal Deposit Insurance Corporation (FDIC), the Savings Association Insurance Fund or by any other agencies of the United States that insure deposits or the State of New Jersey Cash Management Fund.

N.J.S.A. 17:9-41 et. Seq. establishes the requirements for the security of deposits of governmental units. The statute requires that no governmental unit shall deposit public funds in a public depository unless such funds are secured in accordance with the Governmental Unit Deposit Protection Act. Public depositories include savings and loan institutions, banks (both state and national banks) and savings banks of which the deposits are federally insured. All public depositories must pledge collateral, having a market value at least equal to five percent of the average daily balance of collected public funds, to secure the deposits of Governmental Units. If a public depository fails, the collateral it has pledged, plus the collateral of all other public pledged, plus the collateral of all other public depositories, is available to pay the full amount of their deposits to the Governmental Units.

As of June 30, 2020, cash and cash equivalents of the Charter School consisted of the following:

	General	Special	Proprietary	Fiduciary	
	Fund	Revenue	Funds	Funds	Total
Operating					
Account	\$ 3,943,613	\$ -	\$ 56,685	\$43,550	\$ 4,043,848

The Charter School had no investments at June 30, 2020.

The carrying amount of the Board's cash and cash equivalents at June 30, 2020 was \$4,043,848 and the bank balance was \$4,229,445. All bank balances were covered by federal depository insurance (FDIC) and/or by a collateral pool maintained by the banks as required by GUDPA.

NOTE II: <u>DETAILED DISCLOSURE REGARDING ASSETS AND REVENUES</u> (CONTINUED)

Deposits and Investments (Continued)

Deposits (Continued)

Pursuant to GASB Statement No. 40, *Deposit and Investment Risk Disclosures* ("GASB 40"), the Charter School's operating cash accounts are profiled in order to determine exposure, if any, to Custodial Credit Risk (risk that in the event of failure of the counterparty the Charter School would not be able to recover the value of its deposits and investments). Deposits are considered to be exposed to Custodial Credit Risk if they are: uncollaterized (securities not pledged to the depositor), collateralized with securities held by a pledging financial institution, or collateralized with securities held by the financial institution's trust department or agent but not in the government's name.

As of June 30, 2020, none of the cash and cash equivalents for Paterson Arts and Science Charter School were exposed to custodial credit risk.

The Charter School does not have a policy for the management of custodial credit risk, except as noted above, other than depositing all of its funds in banks covered by GUDPA.

Investments

New Jersey statutes (N.J.S.A.18A:20-37) permit the Charter School to purchase the following types of securities:

- a. When authorized by resolution adopted by a majority vote of all its board members, the Charter School may use moneys which may be in hand for the purchase of the following types of securities, which, if suitable for registry, may be registered in the name of the Charter School;
 - (1) Bonds or other obligations of the United States of America or obligations guaranteed by the United States of America;
 - (2) Government money market mutual funds;
 - (3) Any obligation that a federal agency or a federal instrumentality has issued in accordance with an act of Congress, which security has a maturity date not greater than 397 days from the date of purchase, provided that such obligation bears a fixed rate of interest no dependent on any index or other external factor;

NOTE II: <u>DETAILED DISCLOSURE REGARDING ASSETS AND REVENUES</u> (CONTINUED)

Deposits and Investments (Continued)

Investments (Continued)

- (4) Bonds or other obligations of the charter school or bonds or other obligations of local unit or units within which the charter school is located;
- (5) Bonds or other obligations, having a maturity date not more than 397 days from the date of purchase, approved by the Division of Investment of the Department of the Treasury for investment by charter schools;
- (6) Local government investment pools;Deposits with the State of New Jersey Cash Management Fund established pursuant to section 1 of P.L. 1977, c.281 (C.52:18A-90.4) or
- (7) Agreements for the repurchase of fully collateralized securities, if:
 - a. the underlying securities are permitted investments pursuant to paragraphs (1) and (3) of this subsection a;
 - b. the custody of collateral is transferred to a third party;
 - c. the maturity of the agreement is not more than 30 days; and
 - d. the underlying securities are purchased through a public depository as defined in Section 1 of P.L. 1970, c.236 (C.17:9-41) and for which a master repurchase agreement providing for the custody and security of collateral is executed.

<u>Credit Risk</u>: The Charter School does not have an investment policy regarding the management of credit risk. GASB 40 requires that disclosures be made as to the credit rating of all debt security investments except for obligations of the U.S. government or investments guaranteed by the U.S. government. The Charter School did not have any investments at June 30, 2020.

<u>Interest Rate Risk</u>: The Charter School does not have a formal policy that limits investment maturities as a means of managing its exposure to fair value losses arising from increasing interest rates. The Charter School did not have any investments at June 30, 2020.

<u>Concentration of Credit Risk</u>: The Charter School places no limit on the amount they may invest in any one issuer. The Charter School did not have any investments at June 30, 2020.

NOTE II: DETAILED DISCLOSURE REGARDING ASSETS AND REVENUES (CONTINUED)

Deposits and Investments (Continued)

Receivables

Receivables at June 30, 2020, consisted of accounts, intergovernmental, grants, and miscellaneous.

All receivables are considered collectible in full. A summary of the principal items of intergovernmental receivables follows:

							Pr	oprietary				
		Governme	ental I	Funds				Fund				
				Special		Total		Food		Total		
		General	I	Revenue	Go	vernmental	S	Service	В	usiness		
		Fund		Fund	Activities		Fund		Type Activities		Total	
State Awards	\$	58,385	\$	-	\$	58,385	\$	1,867	\$	1,867	\$	60,252
Federal Awards		-		349,640		349,640		24,619		24,619		374,259
Other		14,906				14,906		-		-		14,906
Gross Receivables		73,291		349,640		422,931		26,486		26,486		449,417
Less: Allowance for Uncollectibles		-		-		-		-		-		-
Total Receivables, Net	\$	73,291	\$	349,640	\$	422,931	\$	26,486	\$	26,486	\$	449,417
A In	terf	und Re	cei	vahles a	and	Pavable	26					

Α. Interfund Receivables and Payables

Transfers between funds are used to repay expenses paid by another fund.

The following interfund balances remained on the fund financial statements at June 30, 2020:

		nterfund	Interfund			
Fund		eceivable	Payable			
General Fund	\$	320,985	\$	-		
Special Revenue Fund				269,664		
Proprietary Fund				24,773		
Fiduciary Fund				26,548		
Total	\$	320,985	\$	320,985		

NOTE II: <u>DETAILED DISCLOSURE REGARDING ASSETS AND REVENUES</u> (CONTINUED)

A. Capital Assets

Capital asset activity for the fiscal year ended June 30, 2020 was as follows:

	Be	eginning						Ending
		Balance	A	dditions	Reti	rements	E	Balance
Governmental Activities:								
Capital Assets Being Depreciated:								
Site Improvements		-		-		-		-
Building and Building Improvements	\$	168,617	\$	38,330	\$	-	\$	206,947
Machinery and Equipment	\$	292,813		16,158	\$	-	\$	308,971
Vehicles		-	\$	-				-
Infrastructure		-		-		-		-
Total Capital Assets Being Depreciated		461,430		54,488		-		515,918
Less Accumulated Depreciation For:								
Site Improvements		-		-		-		-
Building and Building Improvements		48,436		37,586		-		86,022
Machinery and Equipment		107,046		43,106				150,152
Vehicles								-
Infrastructure		-		-		-		-
Total Accumulated Depreciation		155,482		80,692		-		236,174
Total Capital Assets Being Depreciated,								
Net of Accumulated Depreciation		305,948		(26,204)		-		279,744
Government Activity Capital Assets, Net	\$	305,948	\$	(26,204)	\$	-	\$	279,744
Business-Type Activities:	_		_				_	
Capital Assets Being Depreciated:								
Machinery and Equipment	\$	106,005	\$	2,238	\$	-	\$	108,243
Less Accumulated Depreciation		(43,117)		(17,733)		-		(60,850)
Enterprise Fund Capital Assets, Net	\$	62,888	\$	(15,495)	\$	-	\$	47,393
			-				-	

Depreciation expense of was charged as follows:

Instructional	\$ 16,001
Administration	-
Support	27,105
Unallocated	37,586
Total	\$ 80,692

On January 11, 2001, the NJ State Department of Education announced that effective July 1, 2001, the capitalization threshold used by charter schools in the State of New Jersey is increased to \$2,000. The previous threshold was \$500. Applying the higher capitalization threshold retroactively (removal of old assets will be permitted by the State regulations in situations where (1) the assets have been fully where (1) the assets have been fully depreciated, or (2) the assets have exceeded their useful lives.

NOTE III: <u>DETAILED DISCLOSURES REGARDING LIABILITIES AND EXPENSES/</u> EXPENDITURES

Capital Assets (continued)

The retirement of machinery and equipment is due to the retroactive application of the higher threshold of equipment capitalization. That is, the Charter School has removed from their records assets with a historical cost greater than \$500 but not greater than \$2,000 that were fully depreciated or had exceeded their useful lives.

Rental Leases

The school leases classroom and office space at 183-229 Grand Street, Paterson, New Jersey. The lease commenced on September 1, 2017 whereas the initial lease term is for five (5) years at an annual rent of \$1,540,000. There are three (3) additional five (5) year renewals. The first and second renewal periods carry an annual rent of \$1,540,000 with the third renewal period carrying the following annual rents:

Year Ended June 30,	Amount			
2021 to 2025	\$	7,405,953		
2026 to 2030	\$	7,130,000		
2031 to 2035	\$	7,343,900		
2036 to 2040	\$	7,564,217		
2041 to 2045	\$	7,791,144		
2046 to 2050	\$	8,024,878		
2051 to 2055	\$	8,265,624		
Total future minimum lease payments	\$	53,525,715		

The school leases gymnasium space at 183 Grand Street, Paterson, New Jersey. The lease commenced on September 1, 2018 whereas the initial lease term is for five (5) years at an annual rent of:

Year Ended June 30,	 Amount			
2021	\$ 67,260			
2022	78,684			
2023	 92,064			
Total future minimum lease payments	\$ 238,008			

NOTE III: <u>DETAILED DISCLOSURES REGARDING LIABILITIES AND EXPENSES/</u> EXPENDITURES

Rental Leases (Continued)

The school leases classroom and office space at 30 Michigan Avenue, Paterson, New Jersey. The lease commenced on July 1, 2018 whereas the initial lease term is for five (5) years with an option to renew for an additional five (5) years. The annual rent for the initial rental period is as follows:

Year Ended June 30,	Amount				
2021	\$ 348,670				
2022	 369,180				
Total future minimum lease payments	\$ 717,850				

Rent expense for the year ending June 30, 2020 was \$1,755,976.

Notes Payable

On May 6, 2020, the charter school (the "Borrower"), was granted a loan (the "Loan") from Santander Bank, N.A. in the aggregate amount of \$1,727,770 pursuant to the Paycheck Protection Program (the "PPP") under Division A, Title I of the CARES Act, which was enacted March 27, 2020.

The Loan, which was in the form of a Note dated May 6, 2020 issued by the Borrower, matures on May 6, 2022 and bears interest at a rate of 1.00% per annum, with payments of principal, interest, and fees due at the time that the SBA remits the borrower's loan forgiveness amount to the lender (or, if the borrower does not apply for loan forgiveness, 10 months after the end of the borrower's loan forgiveness covered period). The Note may be prepaid by the Borrower at any time prior to maturity with no prepayment penalties. Funds from the Loan may only be used for maintain payroll or make mortgage payments, lease payments, and utility payments incurred before February 15, 2020. The Company intends to use the entire Loan amount for qualifying expenses. Under the terms of the PPP, certain amounts of the Loan may be forgiven if they are used for qualifying expenses as described in the CARES Act. The School has since applied for forgiveness of the loan and believes they will meet the requirements.

NOTE IV: PENSION PLANS

Substantially all the Board's employees participate in one of the two contributory, defined benefit public employee systems: the Teachers' Pension and Annuity Fund (TPAF) or the Public Employee's Retirement System (PERS) of New Jersey. In addition, certain employees may participate in the Defined Contribution Retirement Program (DCRP).

A. Public Employees' Retirement System (PERS)

Plan Description

The State of New Jersey, Public Employees; Retirement System (PERS) is a cost-sharing multiple-employer defined benefit pension plan administered by the State of New Jersey, Division of Pensions and Benefits (the Division). For additional information about the PERS, please refer to the Division's Comprehensive Annual Financial Report (CAFR) which can be found at www.state.nj.us/treasury/pensions/annrpts.shtml.

Benefits Provided

The vesting and benefit provisions are set by N.J.S.A. 43:15A. PERS provides retirement, death and disability benefits. All benefits vest after ten years of service, except for medical benefits, which vest after 25 years of service or under the disability provisions of PERS. The following represents the membership tiers for PERS:

Tier	Descriptions
1	Members who were enrolled prior to July 1, 2007
2	Members who were eligible to enroll on or after July 1, 2007 and prior to November 2, 2008
3	Members who were eligible to enroll on or after November 2, 2008, 2010 and prior to May 22, 2010
4	Members who were eligible to enroll on or after May 22, 2010 and prior to June 28, 2011
5	Members who were eligible to enroll on or after June 28, 2011

Service retirement benefits of 1/55th of final average salary for each year of service credit is available to Tiers 1 and 2 members upon reaching age 60 and to Tier 3 members upon reaching 62. Service retirement benefits of 1/60th of final average salary for each year of service credit is available to Tier 4 members upon reaching age 62 and to tier 5 members upon 65. Early retirement benefits are available to Tiers 1 and 2 members before reaching age 60, to Tiers 3 and 4 before age 62 with 25 or more years of service credit and Tier 5 with 30 more years of service credit before age 65.

NOTE IV: PENSION PLANS (CONTINUED)

Benefits Provided (Continued)

Benefits are reduced by a fraction of a percent for each month that a members retires prior to the age of which a member can receive full early retirement benefits in accordance with their respective tier. Tier 1 members can receive an unreduced benefit from age 50 to age 60 if they have at least 25 years of service. Deferred retirement is available to members who have at least 10 years of service credit and have not reached the service retirement age for the respective tier.

Basis of Presentation

The schedule of employer allocations and the schedule of pension amounts by employer (collectively, the Schedules) present amounts that are considered elements of the financial statements of PERS or its participating employers. Accordingly, they do not purport to be a complete presentation of the financial position or changes in financial position of PERS or the participating employers. The accompanying Schedules were prepared in accordance with U.S. generally accepted accounting principles. Such preparation requires management of PERS to make a number of estimates and assumptions relating to the reported amounts. Due to the inherent nature of these estimates, actual results could differ from those estimates.

Allocation Methodology and Reconciliation to Financial Statements

GASB Statement No. 68, Accounting and Financial Reporting for Pensions, requires participating employers in PERS to recognize their proportionate share of the collective net pension liability, collective deferred outflows of resources, collective deferred inflows of resources and collective pension expense. The employer allocation percentages presented in the schedule of employer allocations and applied to amounts presented in the schedule of pension amounts by employer are based on the ratios of the contributions of an individual employer to the total contributions to PERS during the measurement period July 1, 2018 through June 30, 2019. Employer allocation percentages have been rounded for presentation purposes, therefore amounts presented in the schedule of pension amounts by employer and for presentation purposes, therefore amounts presented in the schedule of pension amounts by employer amounts by employer amounts by employer amounts by employer and the schedule of percentages have been rounded for presentation purposes, therefore amounts presented in the schedule of pension amounts by employer may result in immaterial differences.

Although the Division administers one cost-sharing multiple-employer defined benefit pension plan, separate (sub) actuarial valuations are prepared to determine the actuarially determined contribution rate by group. Following this method, the measurement of the collective net pension liability, deferred outflows of resources, deferred inflows of resources, and pension expense are determined separately for each individual employer of the State and local groups of the plan.

NOTE IV: <u>PENSION PLANS (CONTINUED)</u>

<u>Allocation Methodology and Reconciliation to Financial Statements</u> (Continued)

To facilitate the separate (sub) actuarial valuations, the Division maintains separate accounts to identify additions, deductions, and fiduciary net position applicable to each group. The allocation percentages presented for each group in the schedule of employer allocations are applied to amounts presented in the schedule of pension amounts by employer. The allocation percentages for each group as of June 30, 2019 are based on the ratio of each employer's contributions to total employer contributions of the group for the fiscal year ended June 30, 2019.

Contributions

The contribution policy for PERS is set by N.J.S.A. 43:15A and requires contributions by active members and contributing employers. State legislation has modified the amount that is contributed by the State. The State's pension contribution is based on an actuarially determined amount, which includes the employer portion of the normal cost and an amortization of the unfunded accrued liability. Funding for noncontributory group insurance benefits is based on actual claims paid. For fiscal year 2019 measurement date, the State's pension contribution was less than the actuarial determined amount.

The local employers' contribution amounts are based on an actuarially determined rate, which includes the normal cost and unfunded accrued liability. Chapter 19, P.L. 2009 provided an option for local employers of PERS to contribute 50% of the normal and accrued liability contribution amounts certified for payments due in State fiscal year 2009. Such employers will be credited with the full payment and any such amounts will not be included in their unfunded liability. The actuaries will determine the unfunded liability of those retirement systems, by employer, for the reduced normal and accrued liability contributions provided under this law. This unfunded liability will be paid by the employer in level annual payments over a period of 15 years beginning with the payments due in the fiscal year ended June 30, 2012 and will be adjusted by the rate of return on the actuarial value of assets.

The actuaries will determine the unfunded liability of those retirement systems, by employer, for the reduced normal and accrued liability contributions provided under this law. This unfunded liability will be paid by the employer in level annual payments over a period of 15 years beginning with the payments due in the fiscal year ended June 30, 2012 and will be adjusted by the rate of return on the actuarial value of assets. Charter School contributions to PERS amounted to \$ 116,285 for fiscal year 2020.

NOTE IV: PENSION PLANS (CONTINUED)

Liabilities Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions

At June 30, 2020, the Charter School reported a liability of \$ 2,122,398 for its proportionate share of the net pension liability. The net pension liability was measured as of July 1, 2019 which was rolled forward to June 30, 2020. The Charter School's proportion of the net pension liability was based on a projection of the Charter School's long-term share of contributions to the pension plan relative to the projected contributions of all participating members, actuarially determined. At June 30, 2019, the Charter School's proportion was 0.011779003%, which was an increase of 0.00273446% from its proportion measured as of June 30, 2018.

	Deferred Outflows of Resources		Deferred Inflows of Resources	
Changes in Assumptions	\$	211,929	\$	736,677
Difference Between Expected and Actual Experience		38,094		1,855

998,633

1,248,656

\$

-

\$

50,207

788,739

At June 30, 2020, the Charter School reported deferred outflows of resources and deferred related to pensions from the following sources.

Changes in Proportion

Net Difference Between Projected and Actual

Investment Earnings on Pension Plan Investments

Changes in Proportions

The previous amounts do not include employer specific deferred outflows of resources and deferred inflows of resources related to changes in proportion. These amounts should be recognized (amortized) by each employer over the average of the expected remaining service lives of all plan members, which is 5.21, 5.63, 5.48, 5.57, 5.72 and 6.44 years for the 2019, 2018, 2017, 2016, 2015, and 2014 amounts, respectively.

NOTE IV: PENSION PLANS (CONTINUED)

Pension Liabilities Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions (Continued)

Amounts reported as deferred outflows of resources and deferred inflows resources (excluding employer specific amounts including changes in proportion) related to pensions will be recognized in pension expense as follows:

Fiscal Year Ending		
June 30,		Total
2021	\$	53,251.91
2022		172,748
2023		154,049
2024		72,430
2025		7,437
	\$	459,917

Actuarial Assumptions

The total pension liability for the June 30, 2019 measurement date was determined by an actuarial valuation as of July 1, 2018 which was rolled forward to June 30, 2019. The total pension liability for the June 30, 2018 measurement date was determined by an actuarial valuations as of July 1,2019. This actuarial valuations used the following actuarial assumptions, applied to all periods in the measurement.

Inflation Rate	
Price	2.75%
Wage	3.25%
Salary Increases:	
through 2026	2.00-6.00% based on years of service
Thereafter	3.00-7.00% based on years of service
Investment Rate of Return	7.00%

NOTE IV: PENSION PLANS (CONTINUED)

Actuarial Assumptions (Continued)

Pre-retirement mortality rates were based on the Pub-2010 General Below-Median Income Employee mortality table with an 82.2% adjustment for males and 101.4% adjustment for females, and with future improvement from the base year of 2010 on a generational basis. Post-retirement mortality rates were based on the Pub-2010 General Below-Median Income Healthy Retiree mortality table with a 91.4% adjustment for males and 99.7% adjustment for females, and with future improvement from the base year of 2010 on a generational basis. Disability retirement rates used to value disabled retirees were based on the Pub-2010 Non-Safety Disabled Retiree mortality table with a 127.7% adjustment for males and 117.2% adjustment for females, and with future improvement from the base year of 2010 on a generational basis. Mortality improvement is based on Scale MP-2019.

The actuarial assumptions used in the July 1, 2018 valuation were based on the results of an actuarial experience study for the period July 1, 2011 to June 30, 2014. It is like that future experience will not exactly conform to these assumptions. To the extent that actual experience deviates from these assumptions, the emerging liabilities may be higher or lower than anticipated. The more the experience deviates, the larger the impact on future financial statements.

Long Term Expected Rate of Return

In accordance with State statute, the long-term expected rate of return on plan investments (7.00% at June 30, 2019) is determined by the State Treasurer, after consultation with the Directors of the Division of Investment and Division of Pensions and Benefits, the board of trustees and the actuaries. The long term expected future real rates of return (expected returns, net of pension plan investments expense and inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighing the expected future real rates of return by the target asset allocation percentage and by adding expected inflation. Best estimates of arithmetic rates of return for each major asset class included in PERS's target asset allocation as of June 30, 2019 are summarized in the following table:

NOTE IV: PENSION PLANS (CONTINUED)

Actuarial Assumptions (Continued)

Risk Mitigation Strategies	3.00%	4.67%
Cash Equivalents	5.00%	2.00%
U.S. Treasuries	5.00%	2.68%
Investment Grade Credit	10.00%	4.25%
High Yield	2.00%	5.37%
Private Credit	6.00%	7.92%
Real Assets	2.50%	9.31%
Real Estate	7.50%	8.33%
U.S. Equity	28.00%	8.26%
Non-U.S. Developed Markets Equity	12.50%	9.00%
Emerging Markets Equity	6.50%	11.37%
Private Equity	12.00%	10.85%

Discount Rate

The discount rate used to measure the total pension liability was 6.28% as of June 30, 2019. The single blended discount rate was based on the long-term expected rate of return on pension plan investment of 7.00% and a municipal bond rate of 3.87% as of June 30, 2019 based on the Bond Buyer Go 20-Bond Municipal Bond index, which includes tax-exempt general obligation municipal bonds with an average rating of AA/Aa or higher. The projection of cash flows used to determine the discount rate assumed that contributions from plan members will be made at the current member rates and that contributions from employers will be made based on the contributions rate in the most recent fiscal year. The State employer contributed 70% of the actuarially determined contributions and the local employers contributed 100% of their actuarially determined contributions. Based on those assumptions, the plan's fiduciary net position was projected to be available to make projected future benefit payments of current plan investments was applied to projected benefit payment through 2057. Therefore the long-term expected rate of return on plan investments was applied to projected benefit payments through 2057 and the municipal bond rate was applied to projected benefit payments after that date in determining the total pension liability.

NOTE IV: PENSION PLANS (CONTINUED)

<u>Sensitivity of the Charter School's Proportionate Share of the Net</u> Pension Liability to Changes in the Discount Rate

The following presents the Charter School's proportionate share of the collective net pension liability as of June 30, 2019 calculated using the discount rate as disclosed below, as well as what the Charter School's proportionate share of the net pension liability would be if it were calculated using a discount rate that is 1 percentage point lower or 1 percentage point higher than the current rate:

ement	Date June 30, 2	2019)			
	1%		Current			1%
[Decrease		Discount Rate			Increase
	(5.28%)		(6.28%)			(7.28%)
\$	2,699,583		\$ 2,122,398		\$	1,663,243
		1% Decrease (5.28%)	1% Decrease (5.28%)	1%CurrentDecreaseDiscount Rate(5.28%)(6.28%)	1%CurrentDecreaseDiscount Rate(5.28%)(6.28%)	1%CurrentDecreaseDiscount Rate(5.28%)(6.28%)

Measurement Date June 30, 2018						
		1%		Current		1%
		Decrease		Discount Rate		Increase
		(4.66%)		(5.66%)		(6.66%)
Charter School's proportionate share of the						
Net Pension Liability	\$	2,239,183	ţ	1,780,826		\$ 1,396,293

Pension Plan Fiduciary Net Position

Detailed information about the pension plan's fiduciary net position is available in the separately issued PERS financial statements.

B. <u>Teacher's Pension Annuity Fund (TPAF)</u>

Pension Description

The State of New Jersey, Teacher's Pension and Annuity Fund (TPAF), is a cost-sharing multiple-employer defined benefit pension plan with a special funding situation, by which the State of New Jersey (the State) is responsible fund 100% of the employer contributions, excluding any local employer early retirement incentive (ERI) contributions. The TPAF is administered by the State of New Jersey Division of Pensions and Benefits (the Division). For additional information about the TPAF, please refer to the Division's Comprehensive Annual Financial Report (CAFR) which can be found at www.state.nj.us/treasury/pensions/annrpts.shtml.

NOTE IV: PENSION PLANS (CONTINUED)

B. Teacher's Pension Annuity Fund (TPAF) (Continued)

Benefit Provided

The vesting and benefit provision are set by N.J.S.A. 18A:66. TPAF provides retirement, death and disability benefits. All benefits vest after ten years of service, except for medical benefits, which vest after 25 years of service or under the disability provisions of TPAF. Members are always fully vested for their own contributions and, after three years of service credit, become vested of 2% of related interest earned on the contributions. In the case of death before retirement, member's beneficiaries are entitled to full interest credited to the member's accounts. The following represents the membership tiers for TPAF:

Tier	Descriptions
1	Members who were enrolled prior to July 1, 2007
2	Members who were eligible to enroll on or after July 1, 2007 and prior to November 2, 2008
3	Members who were eligible to enroll on or after November 2, 2008, 2010 and prior to May 22, 2010
4	Members who were eligible to enroll on or after May 22, 2010 and prior to June 28, 2011
5	Members who were eligible to enroll on or after June 28, 2011

Service retirement benefits of 1/55th of final average salary for each year of service credit is available to Tier 1 and 2 members upon reaching age 60 and to Tier 3 members upon reaching 62. Service retirement benefits of 1/60th of final average salary for each year of service credit is available to Tier 4 members upon reaching age 62 and to Tier 5 members upon 65. Early retirement benefits are available to Tier 1 and 2 members before reaching age 60, to Tier 3 and 4 before age 62 with 25 or more years of service credit and Tier 5 with 30 or more years of service credit before age 65. Benefits are reduced by a fraction of a percent for each month that a member retires prior to the age of which a member can receive full early retirement benefits in accordance with their respective tier. Deferred retirement is available to members who have at least 10 years of service credit and have not reached the service retirement age for the respective tier.

NOTE IV: PENSION PLANS (CONTINUED)

Allocation Methodology

GASB Statement No. 68, Accounting and Financial Reporting for Pensions, requires participating employers in TPAF to recognize their proportionate share of the collective net pension liability, collective deferred outflows of resources, collective deferred inflows in resources and collective pension expense excluding that attributable to employer-paid member contributions. The employer and nonemployer allocation percentages presented in the schedule of employer and nonemployer allocations and applied to amounts presented in the schedule of pension amounts by employer and nonemployer are based on the ratio of the State's actual contributions made as an employer and nonemployer adjusted for unpaid early retirement incentives to total contributions to TPAF during the year ended June 30, 2019 measurement date. Employer and nonemployer allocation percentages have been rounded for presentation purposes, therefore amounts presented in the schedule of pension amounts presented in the schedule of amounts presented in the schedule of amounts presented in the schedule of an another presentation purposes, therefore amounts presented in the schedule of pension amounts by employer may result in immaterial differences.

The contributions policy for TPAF is set by N.J.S.A. 18A:66 and requires contributions by active members and contributing employers. State legislation has modified the amount that is contributed by the State. The State's pension contribution is based on an actuarially determined amount, which includes the employer portion of the normal cost and an amortization of the unfunded accrued liability. Funding for noncontributory group insurance benefits is based on actual claims paid. For fiscal year 2019 measurement date, the State's pension contribution was less than the actuarial determined

Special Funding Situation

The Employer contributions for local participating employers are legally required to be funded by the State in accordance with N.J.S.A. 18:66-33. Therefore, these local participating employers are considered to be in a special funding situation as defined by GASB Statement No. 68 and the State is treated as a nonemployer contributing entity. Since the local participating employers do not contribute directly to the plan (except for employer specific financed amounts), there is no net pension liability or deferred outflows or inflows to report in the financial statements of the local participating employers, such as the Charter School. However, the notes to the financial statements of the local participating employer contributing entities' total proportionate share of the net pension liability that is associated with the local participating employer was less than the actuarial determined amount.

NOTE IV: PENSION PLANS (CONTINUED)

Special Funding Situation (Continued)

This note discloses the portion of the Charter School total proportionate share of the net pension liability that is associated with the Charter School. During the fiscal year ended 2020, the State of New Jersey contributed 42,339 to the TPAF for normal pension benefits on behalf of the Charter School, which is less than the contractually required contribution of \$ 453,133 .

The employee contribution rate was 6.92% effective July 1, 2014. Subsequent increases after October 1, 2011 are being phased in over 7 years effective on each July 1st to bring the total pension contribution rate to 7.5% of base salary as of July 1, 2019.

Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions

As June 30, 2020, the State's proportionate share of the net pension liability associated with the Charter School was \$ 13,830,991 . The net pension liability was measured as of June 30, 2019, and the total pension liability used to calculate the net pension liability was determined by an actuarial valuation as of July 1, 2018 which was rolled forward to June 30, 2019.

The Charter School's proportion of the net pension liability was based on a projection of the Charter School's long-term share of contributions to the pension plan relative to the projected contributions of all participating members, actuarially determined. At June 30, 2019, Charter School's proportion was 0.0225367%, which was an increase of 0.0018393% from its proportion measured as of June 30, 2018.

Charter School's Proportionate Share of the Net Pension Liability	\$ -
State's Proportionate Share of the Net Pension Liability Associated	
with the Charter School	13,830,991
Total	\$ 13,830,991

NOTE IV: PENSION PLANS (CONTINUED)

Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions (Continued)

For the fiscal year ended June 30, 2019, the State recognized pension expense on behalf of the Charter School in the amount of \$453,133 and the Charter School recognized pension expense and revenue for that same amount in the fiscal year ended June 30, 2020 financial statements.

The State reported collective deferred outflows of resources and deferred inflows of resources related to pensions from the following sources:

	Deferred	Deferred
	Outflows of	Inflows of
	Resources	Resources
Changes in Assumptions	\$ 8,729,264,342	\$ 17,163,131,436
Difference Between Expected and Actual Experience	1,203,503,264	213,344,311
Changes in Proportion and differences between employer		
contributions and proportionate share of contributions	196,394,631	196,394,631
Net Difference Between Projected and Actual		
Investment Earnings on Pension Plan Investments	-	163,369,676
	\$ 10,129,162,237	\$ 17,736,240,054

The \$ 10,129,162,237 reported as deferred outflows of resources related to pensions resulting from changes in assumptions will be amortized over a period of 8.5 years. The \$ 17,736,240,054 reported as a deferred inflow of resources resulting from the difference between projected and actual.

Fiscal Year	
Ending June 30,	Total
2021	\$ (272,405,510)
2022	(704,260,700)
2023	(630,562,767)
2024	(1,216,378,743)
2025	(2,381,316,232)
Thereafter	(2,402,153,865)
	\$ (7,607,077,817)

NOTE IV: <u>PENSION PLANS (CONTINUED)</u>

Actuarial Assumptions

The total pension liability for the June 30, 2019 measurement date was determined by an actuarial valuation as of July 1, 2018 which was rolled forward to June 30, 2019. This actuarial valuation used the following actuarial assumptions, applied to all periods in the measurement.

Inflation Rate	
Price	2.75%
Wages	3.25%
Salary Increases:	
Through 2026	1.55 - 4.45%
	based on years of service
Thereafter	2.75 - 5.65%
	based on years of service
Investment Rate of Return	7.00%

Pre-retirement mortality rates were based on the Pub-2010 Teachers Above-Median Income Employee mortality table with a 93.9% adjustment for males and 85.3% adjustment for females, and with future improvement from the base year of 2010 on a generational basis. Post-retirement mortality rates were based on the Pub-2010 Teachers Above-Median Income Healthy Retiree mortality table with a 114.7% adjustment for males and 99.6% adjustment for females, and with future improvement from the base year of 2010 on a generational basis. Disability mortality rates were based on the Pub-2010 Non-Safety Disabled Retiree mortality table with a 106.3% adjustment for males and 100.3% adjustment for females, and with future improvement from the base year of 2010 on a generational basis. Mortality improvement is based on Scale MP-2019.

The actuarial assumptions used in the July 1, 2018 valuation were based on the results of an actuarial experience study for the period July 1, 2015 to June 30, 2018.

Long Term Expected Rate of Return

In accordance with State statute, the long-term expected rate of return on pension investments (7.00% at June 30, 2019) is determined by the State Treasurer, after consultation with the Directors of the Division of Investments and Division of Pension and Benefits, the Board of Trustees and the actuaries.

NOTE IV: PENSION PLANS (CONTINUED)

Long Term Expected Rate of Return (continued)

The long-term expected rate of return was determined using a building block method in which best-estimate ranges of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighing the expected future real rates of return by the target asset allocation percentage and by adding expecting inflation. Best estimates of arithmetic real rates of return for each major asset class included in TPAF' target asset allocation as of June 30, 2019 is summarized in the following table:

		Long-Term
		Expected Real
	Target	Rate of
Asset Class	Allocation	Return
Risk Mitigation Strategies	3.00%	4.67%
Cash Equivalents	5.00%	2.00%
U.S. Treasuries	5.00%	2.68%
Investment Grade Credit	10.00%	4.25%
High Yield	2.00%	5.37%
Private Credit	6.00%	7.92%
Real Assets	2.50%	9.31%
Real Estate	7.50%	8.33%
U.S. Equity	28.00%	8.26%
Non-U.S. Developed Markets Equity	12.50%	9.00%
Emerging Markets Equity	6.50%	11.37%
Private Equity	12.00%	10.85%

NOTE IV: PENSION PLANS (CONTINUED)

Long Term Expected Rate of Return (continued)

Discount Rate

The discount rate used to measure the total pension liability was 5.60% as of June 30, 2019. The single blended discount rate was based on the long-term expected rate of return on pension plan investment of 7.00% and a municipal bond rate of 3.87% as of June 30, 2019 based on the Bond Buyer Go 20-Bond Municipal Bond index, which includes tax-exempt general obligation municipal bonds with an average rating of AA/Aa or higher. The projection of cash flows used to determine the discount rate assumed that contributions from plan members will be made at the current member contribution rates and that contributions from employers will be made based on the contributions rate in the most recent fiscal year. The State employer contributed 70% of the actuarially determined contributions and the local employers contributed 100% of their actuarially determined contributions. Based on those assumptions, the plan's fiduciary net position was projected to be available to make projected future benefit payments of current plan members through 2054. Therefore, the long-term expected rate of return on plan investments was applied to projected benefit payments through 2054 and the municipal bond rate was applied to projected benefit payments after that date in determining the total pension liability.

Sensitivity of the Charter School's Proportionate Share of the Net Pension Liability to Changes in the Discount Rate

The following presents the net pension liability of the State as of June 30, 2019 calculated using the discount rate as disclosed above, as well as what the State's net pension liability would be if it were calculated using a discount rate that is 1 percentage point lower or 1 percentage point higher than the current rate:

Measurement Date June 30, 2019										
		1%		Current			1%			
		Decrease		Discount Rate			Increase			
		(4.60%)		(5.60%)	(6.60%)					
Charter School's proportionate share of										
the Net Pension Liability	\$	16,349,177		\$ 13,830,991		\$	11,802,790			

NOTE IV: PENSION PLANS (CONTINUED)

Sensitivity of the Charter School's Proportionate Share of the Net Pension Liability to Changes in the Discount Rate (continued)

Measurement Date June 30, 2018										
		1%		Current			1%			
		Decrease	D	iscount Rate			Increase			
		(3.86%)		(4.86%)			(5.86%)			
Charter School's proportionate share of the Net Pension Liability	\$	15,609,513	\$	13,206,230		\$	11,213,967			

Pension Plan Fiduciary Net Position – TPAF

Detailed information about the TPAF's fiduciary net position is available in the separately issued TPAF financial statements.

C. <u>Defined Contribution Retirement Program (DCRP)</u>

Prudential Financial jointly administers the DCRP investments with the NJ Division of Pensions and Benefits. If an employee is ineligible to enroll in the PERS or TPAF, the employee may be eligible to enroll in the DCRP which is a defined contribution plan. DCRP provides eligible members with a tax-sheltered, defined contribution retirement benefit, along with life insurance and disability coverage. Vesting is immediate upon enrollment for members of the DCRP.

The State of New Jersey, Department of the Treasury, Division of Pensions and Benefits, issues publicly available financial reports that include the financial statements and required supplementary information of the DCRP. The financial reports may be obtained by writing to the State of New Jersey, Department of the Treasury, Division of Pensions and Benefits, PO Box 295, Trenton, New Jersey 08625-0295.

NOTE IV: <u>PENSION PLANS (CONTINUED)</u>

C. <u>Defined Contribution Retirement Program (DCRP) (Continued)</u>

The contribution policy is set by the New Jersey Statutes and, in most retirement systems, contributions are required by active members and contributing employers. Plan member and employer contributions may be amended by the State of New Jersey regulation. Employers are required to contribute at an actuarially determined rate. Employee contributions are based on percentages of 5.50% for DCRP of employees' annual compensation, as defined. The expanded under the provisions of Chapter 89, P.L. 2008. Employee contributions for DCRP are matched by a 3% employer contribution.

The actuarially determined employer contribution includes funding for cost-ofliving adjustments and noncontributory death benefits, and post-retirement medical premiums.

For DCRP, the Charter School recognized no pension expense for the fiscal year ended June 30, 2020. There were no employee contributions to DCRP for the fiscal year ended June 30, 2020.

NOTE V: <u>POST-RETIREMENT BENEFITS</u>

General Information about the OPEB Plan

Plan Description and Benefits Provided

The school is in a "special funding situation, as described in GASB Statement No. 75 in that OPEB contributions and expense are legally required to be made by and are the sole responsibility of the State of New Jersey.

The State of New Jersey reports a liability as a result of its statutory requirements to pay other postemployment (health) benefits for State Health Benefit Local Education Retired Employees Plan. The State Health Benefit Local Education Retired Employees Plan is a multiple-employer defined benefit OPEB plan that is administered on a pay-as-you-go basis. Accordingly, no assets are accumulated in a qualifying trust that meets the criteria in paragraph 4 of GASB Statement No. 75, *Accounting and Financial Reporting for the Postemployment Benefits Other Than Pensions*. The State Health Benefit Local Education Retired Employees Plan provides medical, prescription drug, and Medicare Part B reimbursement to retirees and their covered dependents of local education employers.

NOTE V: <u>POST-RETIREMENT BENEFITS (CONTINUED)</u>

General Information about the OPEB Plan (Continued)

Plan Description and Benefits Provided (Continued)

The employer contributions for the participating local education employers are legally required to be funded by the State of New Jersey in accordance with N.J.S.A 52:14-17.32f. According to N.J.S.A 52:14-17.32f, the State provides employer-paid coverage to employees who retire from a board of education or county college with 25 years or more of service credit in, or retires on a disability pension from, one or more of the following plans: the Teachers' Pension and Annuity Fund (TPAF), the Public Employees' Retirement System (PERS), the Police and Firemen Retirement System (PFRS), or the Alternate Benefit Program (ABP). Pursuant to Chapter 78, P.L, 2011, future retirees eligible for postretirement medical coverage who have less than 20 years of creditable service on June 28, 2011 will be required to pay a percentage of the cost of their health care coverage in retirement provided they retire with 25 or more years of pension service credit. The percentage of the premium for which the retiree will be responsible will be determined based on the retiree's annual retirement benefit and level of coverage.

The total nonemployer OPEB liability does not include certain other postemployment benefit obligations that are provided by the local education employers. The reporting of these benefits are the responsibility of the individual local education employers.

Employees covered by benefit terms

At June 30, 2019, the following employees were covered by the benefit terms:

Active plan mem	ber						216,892			
Inactive plan members or beneficiaries currently receiving benefits										
Inactive plan members entitled to but not yet receiving benefit payments										
Total							364,943			

Total Nonemployer OPEB Liability

The total nonemployer OPEB liability as of June 30, 2019 was determined by an actuarial valuation as of June 30, 2018, which was rolled forward to June 30, 2019.

NOTE V: <u>POST-RETIREMENT BENEFITS (CONTINUED)</u>

General Information about the OPEB Plan (Continued)

Actuarial Assumptions and Other Inputs

The actuarial assumptions vary for each plan member depending on the pension plan the member is enrolled in. This actuarial valuation used the following actuarial assumptions, applied to all periods in the measurement:

Inflation Rate	2.50%			
		TPAF/ABP	PERS	PFRS
Salary Increases				
Through 2026		1.55% to 3.05%	2.00% to 6.00%	3.25% to 15.25%
		based on service	based on service	based on service
		years	years	years
Rate thereafter		1.55% to 3.05%	3.00% to 7.00%	Applied to all
		based on service	based on service	future
		years	years	years

Preretirement mortality rates were based on the Pub-2010 Healthy "Teachers" (TPAF/ABP), "General" (PERS) and Safety (PFRS) classification headcountweighted mortality table with fully generational mortality improvement projections from the central year using Scale MP-2019. Postretirement mortality rates were based on the Pub-2010 "General" classification headcount-weighted mortality table with fully generational mortality improvement projections from the central year using Scale MP-2019. Disability mortality rates were based on the Pub-2010 "General" classification headcount-weighted mortality table with fully generational mortality improvement projections from the central year using Scale MP-2019. Disability mortality rates mortality table with fully generational mortality improvement projections from the central year using Scale MP-2019.

The actuarial assumptions used in the June 30, 2018 valuation were based on the results of actuarial experience studies for the periods July 1, 2015 -June 30, 2018, July 1, 2013 - June 30, 2018, and July 1, 2014 - June 30, 2018 and July 1, 2013 - June 30, for TPAF, PFRS and PERS, respectively.

NOTE V: <u>POST-RETIREMENT BENEFITS (CONTINUED)</u>

General Information about the OPEB Plan (Continued)

Health Care Trend Assumptions

For pre-Medicare preferred provider organization (PPO) medical benefits, this amount initially is 5.7% and decreases to a 4.5% long-term trend rate after eight years. For post-65 medical benefits, the actual fully-insured Medicare Advantage trend rate for fiscal year 2020 are reflected. The assumed post-65 medical trend is 4.5% for all future years. For prescriptions on drug benefits, the initial trend rate is 7.5% and decreases to a 4.5% long-term trend rate after eight years. For Medicare Part B reimbursement, the trend rate is 5.0%.

Discount rate

The discount rate for June 30, 2019 was 3.50%. This represents the municipal bond return rate as chosen by the Division. The source is the Bond Buyer Go 20-Bond Municipal Bond Index, which includes tax-exempt general obligation municipal bonds with an average rating of AA/Aa or higher. As the long-term rate of return is less than the municipal band rate, it is not considered in the calculation of the discount rate, rather the discount rate is set at the municipal bond rate.

Changes in the Total Non-Employer OPEB Liability

The table below summarizes the State's proportionate share of the change in the total non-employer OPEB liability associated with the Charter School for the fiscal year ended June 20, 2020

				T	otal OPEB		
					Liability		
Measurement Date Ju	ne 30, 201	19		\$	2,844,600		
Service cost					625,320		
Interest on Total OP		132,369					
Difference between	Difference between expected and actual experience						
Effect of Changes of	f Assumpt	ions		50,069			
Contributions - Emp	loyee				3,056		
Gross Benefits Paid	by the Sta	ate			(103,083)		
	Net Changes						
Measurement Date Ju	3,358,086						

NOTE V: <u>POST-RETIREMENT BENEFITS (CONTINUED)</u>

General Information about the OPEB Plan (Continued)

Sensitivity of Total Nonemployer OPEB Liability to Changes in the Discount Rate:

The following presents the total nonemployer OPEB liability measured as of June 30, 2019 calculated using the discount rate as disclosed above as well as what the total nonemployer OPEB liability would be if it was calculated using a discount rate that is 1-percentage point lower or 1-percentage point higher than the current rate:

	Measu	Measurement Date Ended June 30, 2019											
	At 1%	At current	At 1%										
	Decrease (2.50%)	discount rate (3.50%)	Increase (4.50%)										
Total OPEB Liability	\$ 3,967,219	\$ 3,358,086	\$ 2,874,218										

Sensitivity of Total Nonemployer OPEB Liability to Changes in the Healthcare Trend Rate:

The following presents the total nonemployer OPEB liability measured as of June 30, 2019 calculated using the healthcare trend rate as disclosed above as well as what the total nonemployer OPEB liability would be if it was calculated using a healthcare trend rate that is 1- percentage point lower or 1-percentage point higher than the current rate:

	Measurement Date Ended June 30, 2019											
	At 1%						At 1%					
	decrease		-	Frend Rate		Increase						
Total OPEB Liability	\$ 2,766,913		\$	3,358,086		\$	4,140,677					

OPEB Expense and Deferred Outflows of Resources and Deferred Inflows of Resources Related to OPEB

For the fiscal year ended June 30, 2020 the Charter School recognized OPEB expense of \$ 756,992 in the government-wide financial statements for the State's proportionate share of the OPEB Plan's OPEB expenses, associated with the Charter School. This expense and revenue was based on the OPEB Plan's June 30, 2019 measurement date.

NOTE V: <u>POST-RETIREMENT BENEFITS (CONTINUED)</u>

General Information about the OPEB Plan (Continued)

<u>OPEB Expense and Deferred Outflows of Resources and Deferred Inflows of Resources Related to OPEB (Continued)</u>

In accordance with GASB Statement 75, as the Charter School's proportionate share of the OPEB liability is \$-0, there is no recognition of the allocation of the proportionate share of the deferred inflows and outflows of resources. At the measurement date June 30, 2019 the State had deferred outflows of resources and deferred inflows of resources related to OPEB from the following sources:

		Deferred Outflows	Deferred Inflows
		Of Resources	Of Resources
Difference between Actual and Expected Experience		\$-	\$ (843,762)
Net Difference between Expected and Actual Earnings	0	n	
OPEB Plan Investments		-	-
Assumption Changes			(682,539)
Sub Total		-	(1,526,301)
Contributions Made in Fiscal Year 2018 after			
June 30, 2017 Measurement Date		N/A	N/A
Total		-	(1,526,301)

Amounts reported as deferred outflows of resources and deferred inflows of resources related OPEB will be recognized in OPEB expense as follows:

Measurement date ending June 30,		
2020	\$	(204,928)
2021	\$	(204,928)
2022	\$	(204,928)
2023	\$	(204,928)
2024	\$	(204,928)
Total Thereafter	\$	(501,661)
	4	(
	Ş	(1,526,301)

NOTE VI: <u>RISK MANAGEMENT</u>

The Charter School is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; errors and omissions; injuries to employees; and natural disasters.

NOTE VI: **RISK MANAGEMENT (CONTINUED)**

The Charter School is a member of the New Jersey School Boards Association Insurance Group, Educational Risk and Insurance Consortium (the Consortium). The Consortium is both an insured and self-administered group of school districts established for the purpose of providing certain low-cost workers' compensation, employees' liability, automobile and equipment liability, general liability and boiler and machinery insurance coverage for member school districts in order to keep local property taxes at a minimum. The Charter School pays an annual assessment to the Consortium and should it be determined that payments received by the Consortium are deficient, additional assessments may be levied. Additionally, the Consortium maintains a contract of excess insurance with a commercial re-insurer to secure the payment of benefits.

The Charter School continues to carry commercial insurance coverage for all other risks of loss, including health and accident insurance. Settled claims resulting from these risks have not exceeded commercial coverage in any of the past three fiscal years.

New Jersey Unemployment Compensation Insurance

The Charter School has elected to fund its New Jersey Unemployment Compensation Insurance under the "Benefit Reimbursement Method." Under this plan, the Charter School is required to reimburse the New Jersey Unemployment Trust Fund for benefits paid to its former employees and charged to its account with the State. The Charter School is billed guarterly for amounts due to the State.

NOTE VII: **ON-BEHALF PAYMENTS**

For the fiscal year ended June 30, 2020, the Charter School has recognized as revenues and expenditures on-behalf payments made by the State for normal costs and post-retirement medical costs related to TPAF, in the fund financial statements. The amounts recognized as revenues and expenditures in the fund financial statements for normal costs, noncontributory insurance, post-retirement medical costs, and long-term disability insurance were \$557,377, \$305,137, \$206,777, and \$1,632, respectively.

NOTE VIII: CONTINGENCIES

Grantor Agencies - Amounts received or receivable from grantor agencies could be subject to audit and adjustment by grantor agencies. Any disallowed claims, including amounts already collected, may constitute a liability of the applicable funds. The amount, if any, of expenditures which may be disallowed by the grantor cannot be determined at this time, although the Charter School expects such amount, if any, to be immaterial. $\frac{84}{84}$

NOTE IX: <u>CONCENTRATIONS</u>

The Charter School depends on financial resources flowing from, or associated with, both the federal government and the State of New Jersey. As a result of this dependency, the Charter School is subject to changes in specific flows of intergovernmental revenues based on modifications to federal and State laws and federal and State appropriations

NOTE X: DETAILED DISCLOSURE REGARDING FUND EQUITY

General Fund

General Fund balance at June 30, 2020, is \$2,526,867 of which \$2,443,823 is unassigned and \$75,000 is restricted.

NOTE XI: <u>SUBSEQUENT EVENTS</u>

year 2021.

The Paterson Arts and Science Charter School's management has informed us that there are no significant events that need to be disclosed after the balance sheet date through the date of audit which is January 15, 2021.

On January 30, 2020, the World Health Organization ("WHO") announced a global health emergency because of a new strain of coronavirus originating in Wuhan, China (the "COVID-19 outbreak") and the risks to the international community as the virus spreads globally beyond its point of origin. In March 2020, the WHO classified the COVID-19 outbreak as a pandemic, based on the rapid increase in exposure globally. The full impact of the COVID-19 outbreak continues to evolve as of the date of this report. As such, it is uncertain as to the full magnitude that the pandemic will have on the Company's financial condition, liquidity, and future results of operations. Management is actively monitoring the global situation on its financial condition, liquidity, operations, suppliers, industry, and workforce. Given the daily evolution of the COVID-19 outbreak and the global responses to curb its spread, the Company is not able to estimate the effects of the COVID-19 outbreak on its results of operations, financial condition, or liquidity for fiscal

Although the Company cannot estimate the length or gravity of the impact of the COVID-19 outbreak at this time, if the pandemic continues, it may have a material effect on the Company's results of future operations, financial position, and liquidity in fiscal year 2021.

NOTE XI: SUBSEQUENT EVENTS (CONTINUED)

The Government/Organization's operations are heavily dependent on the local and state revenue sources. Charter schools usually receive fewer dollars per pupil and may face more uncertainty than traditional schools since many receive funds that are generated through such volatile revenue streams as sales taxes. Additionally, access to grants and contracts from federal, state, and local governments may decrease or may not be available depending on appropriations The outbreak may have a continued material adverse impact on economic and market conditions, triggering a period of a global economic slowdown. This situation has is expected to depress the tax bases and other areas in which the Government/Organization received revenue during the fiscal year 2020. As such, this may hinder our ability for the Government/Organization to meets the needs of its constituents. As such, our financial condition and liquidity may be negatively impacted for the fiscal year 2021. **REQUIRED SUPPLEMENTARY INFORMATION – PART II**

SECTION C – BUDGETARY COMPARISON SCHEDULE

General Fund Budgetary Comparison Schedule For the Fiscal Year Ended June 30, 2020

	2020									
		Original Budget	-	Budget Fransfers		Final Budget		Actual		Variance al to Actual
REVENUES:		Duugot				Dadget		71010101		
Local Levy Budget: Equalization Aid Local Share-Charter School Aid	\$	11,654,406	\$	(822,276)	\$	10,832,130	\$	10,832,130	\$	-
Total Local Levy Budget		11,654,406		(822,276)		10,832,130		10,832,130		
Categorical Aid: Special Education Categorical Aid Security Aid Non Public Aid		497,562 415,885		(40,671) (25,882)		456,891 390,003		456,891 390,003 -		
Total Categorical Aid		913,447		(66,553)		846,894		846,894		-
Revenues From Other Sources: Donations and Contributions Miscellaneous Revenue Reimbursed Social Security Payments On-Behalf TPAF(Non-Budget) Post-Retirement Medical Aid Long-Term Disability Insurance Aid Pension Aid - Normal Costs				40,617		40,617		47,635 305,137 206,777 1,632 557,377		7,018 305,137 557,377
				10.017		10.017				· · · · ·
Total Revenues From Other Sources				40,617		40,617		1,118,558		312,155
Total Revenues		12,567,853		(848,212)		11,719,641		12,797,582		312,155
EXPENDITURES: Instruction: Salaries of Teachers Other Salaries for Instruction Purchased Prof/Tech Services		3,053,057 943,054 20,000		(69,450) 58,475 5,000		2,983,607 1,001,529 25,000		2,960,526 970,744 13,991		23,081 30,785 11,009
Other Purchased Services General Supplies		176,626 340.874		2,000		178,626 180.350		100,704 129,981		77,922 50.369
Textbooks		340,874 120,000		(160,524) (45,000)		75,000		49,362		50,369 25,638
Miscellaneous		22,000		10,000		32,000		31,723		277
Total Instruction		4,675,611		(199,499)		4,476,112		4,257,031		219,081
Administration: Salaries - General Administration Salaries of Secretarial/Clerical Assistants Total Benefits Cost Purchases Prof/Tech Services Communications/Telephone Supplies and Materials Miscellaneous Expenses		778,312 168,343 1,197,490 1,356,448 24,279 36,000 50,763		(38,210) 15,758 80,586 (98,509) (7,000) 4,406 (12,480)		740,102 184,101 1,278,076 1,257,939 17,279 40,406 38,283		738,023 180,751 1,175,915 1,229,692 7,744 37,252 34,169		2,079 3,350 102,161 28,247 9,535 3,154 4,114
Total Administration		3,611,935		(55,249)		3,556,686		3,403,546		153,140

General Fund Budgetary Comparison Schedule For the Fiscal Year Ended June 30, 2020

			2020		
	Original Budget	Budget Transfers	Final Budget	Actual	/ariance al to Actual
(Continued from Prior Page) Support Services: Salaries Purchased Prof/Ed Services	\$ 1,291,902 101,007	\$ (152,398) 39.939	\$ 1,139,504 140.946	\$ 1,108,355 124,567	\$ 31,149 16,379
Purchased Prof/Tech Services Maintenance Services Rental of Land and Buildings	67,001 138,961 1,868,650	(10,023) (13,717) (79,681)	56,978 125,244 1,788,969	43,239 121,108 1,755,976	13,739 4,136 32,993
Other Purchased Services Transportation-Other Than To/From School Insurance for Property, Liability and Fidelity Supplies and Materials	6,000 38,000 66,016 168,322	3,000 (5,000) - (60,517)	9,000 33,000 66,016 107,805	6,258 17,076 62,695 96,914	2,742 15,924 3,321 10,891
Energy Costs (Heat and Electricity) Travel Miscellaneous Expenses	128,000 2,500 12,500	(00,317) - (1,150) (5,000)	128,000 1,350 7,500	103,273 504 767	24,727 846 6,733
Total Support Services	 3,888,859	 (284,547)	 3,604,312	 3,440,732	 163,580
Capital Outlay: Instructional Equipment Non-Instructional Equipment Miscellaneous Expenses	20,000 50,000 50,000	 (244) 4,596 (47,650)	 19,756 54,596 2,350	 19,757 54,487	(1) 109 2,350
Total Capital Outlay	 120,000	 (43,298)	 76,702	 74,244	 2,458
Reimbursed TPAF Social Security (Non-Budgeted) On-Behalf TPAF (Non-Budgeted) Post Retirement Medical Contributions Long-Term Disability Insurance Contribution Pension Contributions - Normal Cost	 	 	 	305,137 206,777 1,632 557,377	(305,137) (557,377)
Total Expenditures	 12,296,405	 (582,593)	 11,713,812	 12,246,476	 233,122
Excess (Deficiency) of Revenues Over (Under) Expenditures	271,448	(265,619)	5,829	551,106	545,277
FUND BALANCE, JULY 1	 1,975,960	 -	 1,975,960	 1,975,761	 (199)
FUND BALANCE, JUNE 30	\$ 2,247,408	\$ (265,619)	\$ 1,981,789	\$ 2,526,867	\$ 545,078
Recapitulation of Excess (Deficiency) of Revenues Over (Under) Expenditures Budgeted Fund Balance	\$ 2,247,408	\$ (265,619)	\$ 1,981,789	\$ 2,526,867	\$ 545,078
Total	\$ 2,247,408	\$ (265,619)	\$ 1,981,789	\$ 2,526,867	\$ 545,078

Special Revenue Fund Budgetary Comparison Schedule For the Fiscal Year Ended June 30, 2020

	 Original Budget	Budget ransfers	 Final Budget	 Actual	-	ariance I to Actual
REVENUE SOURCES:						
Intermediate Federal	\$ 870,309	\$ 186,509	\$ 1,056,818	\$ 1,021,384	\$	(35,434)
Total Revenues	 870,309	 186,509	 1,056,818	 1,021,384		(35,434)
EXPENDITURES:						
Instruction:						
Salaries	52,173	13,050	65,223	65,223		
Salaries of Teachers	12,184	(12,184)	-	-		
Other Salaries for Instruction	106,714	43,162	149,876	144,252		5,624
Purchased Prof/Tech Services	19,250	3,880	23,130	23,130		
General Supplies	 251,122	 154,112	 405,234	 380,715		24,519
Total Instruction	 441,443	 202,020	 643,463	 613,320		30,143
Support Services:						
Salaries	175,964	(12,270)	163,694	163,694		
Other Salaries	,	1,200	1,200	1,200		
Personal Services - Employee Benefits	88,184	3,041	91,225	90,796		429
Purchased Technical Services	99,716	7,126	106,842	106,842		
Other Purchased Services	41,243	4,600	45.843	44,611		1,232
Supplies and Materials	5,400	(1,349)	4,051	802		3,249
Miscellaneous Expenditures	 18,359	 (17,859)	 500	 119		381
Total Support Services	 428,866	 (15,511)	 413,355	 408,064		5,291
Total Expenditures	 870,309	 186,509	 1,056,818	 1,021,384		35,434
Excess (Deficiency) of Revenues Over (Under) Expenditures	\$ 	\$ 	\$ 	\$ 	\$	

NOTES TO THE REQUIRED SUPPLEMENTAL INFORMATION

Required Supplementary Information Budgetary Comparison Schedule Note to RSI Fiscal Year Ended June 30, 2020

Note A - Explanation of Differences between Budgetary Inflows and Outflows and GAAP Revenues and Expenditures

		General Fund		Special Revenue Fund	
Sources/Inflows of Resources Actual amounts (budgetary) "revenues" from the budgetary comparison schedules	[C-1]	\$ 12,797,582	[C-2]	\$	1,021,384
Difference - Budget to GAAP Grant accounting budgetary basis differs from GAAP in that encumbrances are recognized as expenditures, and the related revenue is recognized					
Total revenues as reports on the statement of revenues, expenditures and changes in fund balance - governmental funds.	[B-2]	\$ 12,797,582	[B-2]	\$	1,021,384
Uses/Outflows of resources Actual amounts (budgetary basis) "total outflows" from the budgetary comparison schedule	[C-1]	\$ 12,246,476	[C-2]	\$	1,021,384
Differences - Budget to GAAP: Encumbrances for supplies and equipment ordered but not received are reported in the year the order is placed for budgetary purposes, but in the year the supplies are received for financial accounting purposes.					
Total expenditures as reported on the statement of revenues, expenditures and changes in fund balances - governmental funds.	[B-2]	\$ 12,246,476	[B-2]	\$	1,021,384

REQUIRED SUPPLEMENTARY INFORMATION – PART III

SCHEDULE L – SCHEDULES RELATED TO ACCOUNTING AND REPORTING FOR PENSIONS (GASB 68)

PATERSON ARTS AND SCIENCE CHARTER SCHOOL	PUBLIC EMPLOYEES RETIREMENT SYSTEM
REQUIRED SUPPLEMENTARY INFORMATION SCHEDULES	LAST SEVEN FISCAL YEARS
SCHEDULE OF THE CHARTER SCHOOL'S PROPORTIONATE SHARE OF THE NET PENSION LIABILITY	UNAUDITED

			Ξ	Fiscal Year Ending June 30,	: 30,			
	2014	2015	2016	2017	2018	2019	2020	
Charter School's proportion of the net pension liability	N/A	N/A	N/A	0.007575651%	0.008421478%	0.009044545%	0.01179003%	
Charter School's proportionate share of the net pension liability	N/A	N/A	N/A	\$ 2,253,690	\$ 1,960,385	\$ 1,780,826	\$ 2,122,398	
Charter School's covered payroll (plan measurement period)	N/A	N/A	N/A	\$ 1,056,281	\$ 1,291,072	\$ 1,009,824	\$ 1,268,464	
Charter School's proportionate share of the net pension liability as a percentage of it's covered employee payroll	N/A	N/A	N/A	213%	152%	176%	167%	
Plan fiduciary net position as a percentage of the total pension liability	N/A	N/A	N/A	45.37%	45.37%	51.55%	53.60%	

PATERSON ARTS AND SCIENCE CHARTER SCHOOL REQUIRED SUPPLEMENTARY INFORMATION SCHEDULES SCHEDULE OF THE CHARTER SCHOOL CONTRIBUTIONS PUBLIC EMPLOYEES RETIREMENT SYSTEM LAST SEVEN FISCAL YEARS UNAUDITED

	Fiscal Year Ending June 30,							
	2014	2015	2016	2017	2018	2019	2020	
Contractually required contribution	N/A	N/A	\$ 33,775	\$ 33,775	\$ 83,364	\$ 91,599	\$ 116,285	
Contributions in relation to the contractually required contribution	N/A	N/A	(33,775)	(33,775)	(83,364)	(91,599)	(116,285)	
Contribution deficiency/(excess)	N/A	N/A	<u>\$</u> -	\$ -	\$ -	\$ -	\$ -	
Charter School's covered payroll (Fiscal Year)	N/A	N/A	N/A	\$ 1,056,281	\$ 1,291,072	\$ 1,009,824	\$ 1,268,464	
Contributions as a percentage of covered payroll	N/A	N/A	N/A	3.20%	6.46%	9.07%	9.17%	

			1%	91	63	%6	%0	
		2020	0.02253671%	\$ 13,830,991	3,609,463	383.19%	26.10%	
				\$ H	ŝ			
		و	0.0206974%	7,214	8,547	467.87%	21.37%	
		2019	0.020	\$ 13,187,214	\$ 2,818,547	4(
			15%	257		442.03%	22.62%	
		2018	0.0084215%	\$ 12,640,257	\$ 2,859,577	442.	22.	
	e 30,					%	%	
Fiscal Year Ending June 30,	ing June	2017	0.0098980%	7,786,395	2,199,018	354.09%	28.71%	
	ear End	2	0.0	ş	\$			
	Fiscal Y	ĺ	980%	ı	2,199,018			
		2016	0.0098980%		2,199	N/A	N/A	
				Ŷ	Ŷ			
UNAUDITED		2015	N/A	N/A	N/A	N/A	N/A	
UNAL		20	z	z	Ż	z	z	
		2014	N/A	N/A	N/A	N/A	N/A	
						ک		
			ole		eriod)	n liabilit		
			tributak	iability	ment pe	pensio	e total	
			bility at	ension l	ieasurei	the net ll	ge of th	
			sion lia	e net pe hool	(plan m	hare of d payro	ercenta	
			net pen	re of th arter Sc	payroll	onate s	n as a p	
			ו of the School	te's proportionate share of the ne attributable to the Charter School	overed	arter School's proportionate share of th as a percentage of it's covered payroll	positio Y	
			te's proportion of the of the Charter School	portior table to	hool's c	hool's p rcentag	n fiduciary net p pension liability	
			State's proportion of the net pension liability attributable of the Charter School	State's proportionate share of the net pension liability attributable to the Charter School	Charter School's covered payroll (plan measurement period)	Charter School's proportionate share of the net pension liability as a percentage of it's covered payroll	Plan fiduciary net position as a percentage of the total pension liability	
			Ste	Sta	Ċ	с	Pla	

PATERSON ARTS AND SCIENCE CHARTER SCHOOL REQUIRED SUPPLEMENTARY INFORMATION SCHEDULES SCHEDULE OF THE CHARTER SCHOOL'S PROPORTIONATE SHARE OF THE NET PENSION LIABILITY TEACHER'S PENSION AND ANNUITY FUND LAST SEVEN FISCAL YEARS UNAUDITED

SCHEDULE M – SCHEDULES RELATED TO ACCOUNTING AND REPORTING FOR POSTEMPLOYMENT BENEFITS OTHER THAN PENSIONS

Paterson Arts and Science Charter School Required Supplementary Information Schedules Schedule of Changes in the Charter School's Net OPEB Liability and Related Ratios Last Four Fiscal Years (Unaudited)

			Fiscal Yea	rs Endin	g		June 30, 2020 2,844,600 625,320 132,369 (194,245) 50,069 3,056 (103,083)							
	June 30, 2017	Ju	ine 30, 2018	Ju	ne 30, 2019	Ju	une 30, 2020							
OPEB Liability at Beginning of Measurement Period		\$	2,889,549	\$	3,107,722	\$	2,844,600							
Service cost			802,421		660,188		625,320							
Interest on Total OPEB Liability Effect on Changes of Benefit Terms Difference between expected and actual experience Effect of Changes of Assumptions			ne 30, 2018 June 30, 2019 2,889,549 \$ 3,107,722				132,369							
	NOT AVAILABLE		-				(194,245)							
			(619,158)		(326,432)		50,069							
Contributions - Employee			2,651		2,629		3,056							
Gross Benefits Paid by the State	i		(71,981)		(76,064)		(103,083)							
Net Change in Total OPEB Liability	NOT AVAII ABI F		-, -		(, ,		513,486							
OPEB Liability at Beginning of Measurement Period			2,889,549		3,107,722		2,844,600							
Total OPEB Liability at End of Measurement Period	2,844,600		3,107,722		2,844,600		3,358,086							

Schedule is intended to show information for 10 years. Additional years will be displayed as they become available.

Notes to Schedule:

Changes in benefit terms:

None

Differences Between Expected and Actual Experiences:

The decrease in the Total OPEB Liability from June 30, 2017 to June 30, 2018 is due to changes

in the census claims and premium experiences. The decrease in liability from June 30, 2018 to June 30, 2019 is due to changes in the census, claims and premiums experience.

Changes in Assumptions:

The decrease in the liability from June 30, 2017 to June 30, 2018 is due to the increase in the assumed discount rate from 3.58% as of June 30, 2017 to 3.87% as of June 30, 2018; and a decrease in the assumed health care cost trend and excise tax assumptions. The decrease in the liability from June 30, 2018 is due to the combined effect of the decrease in the assumed discount rate from 3.87% as of June 30, 2018 to 3.50% as of June 30, 2019; and changes in the trend, excise tax, updated decrements, future spouse election, PPO/HMO future retiree elections, salary scale and mortality assumptions

NOTES TO REQUIRED SUPPLEMENTARY INFORMATION - PART III

PATERSON ARTS AND SCIENCE CHARTER SCHOOL NOTES TO REQUIRED SUPPLEMENTARY INFORMATION PUBLIC EMPLOYEES RETIREMENT SYSTEM FOR FISCAL YEAR ENDED JUNE 30, 2020

A. Benefit Changes

There were none.

B. Changes in Assumptions

The discount rate changed from 5.66% as of June 30, 2018 to 6.28% as of June 30, 2019 in accordance with Paragraph 44 of GASB Statement No. 67.

PATERSON ARTS AND SCIENCE CHARTER SCHOOL NOTES TO REQUIRED SUPPLEMENTARY INFORMATION TEACHER'S PENSION AND ANNUITY FUND FOR FISCAL YEAR ENDED JUNE 30, 2020

A. Benefit Changes

There were none.

B. Changes in Assumptions

The discount rate changed from 4.86% as of June 30, 2018 to 5.60% as of June 30, 2019 in accordance with Paragraph 44 of GASB Statement No. 67.

OTHER SUPPLEMENTAL INFORMATION

SECTION E – SPECIAL REVENUE FUND

The Special Revenue Fund is used to account for the proceeds of specific sources (other than expandable trusts or major capital projects) that are legally restricted to expenditures for specific purposes.

Passaic Arts and Science Charter School Special Revenue Fund Combining Schedule of Program Revenues and Expenditures - Budgetary Basis For the Fiscal Year Ended June 30, 2020

	NCLB Title I	NCLB Title III	I.D.E.A. Part B	I.D.E.A. Preschool	NCLB Title II Part A	NCLB Title IV	Other Federal Projects	Grand Total
REVENUE SOURCES: Federal	\$ 579,621	1,204	175,048	3,406	49,203	16,595	\$ 196,307	\$ 1,021,384
Total Revenues	579,621	1,204	175,048	3,406	49,203	16,595	196,307	1,021,384
EXPENDITURES:								
Instruction:								
Salaries Other Salaries for Instruction	62,700		00.004	2,523		40 500	-	65,223
Purchased Prof/Tech Services	16,600	-	92,264			13,563	38,425 6,530	144,252 23,130
General Supplies	229,492	817		-		1,994	148,412	380,715
	220,402					1,004	140,412	000,110
Total Instruction	308,792	817	92,264	2,523		15,557	193,367	613,320
Support Services:								
Salaries	163,694					-		163,694
Other Salaries	1,200		-	-	-	-	-	1,200
Personal Services - Employee Benefits	78,877		7,058	883		1,038	2,940	90,796
Other Purchased Prof/Tech Services	26,256		75,726		4,860			106,842
Other Purchased Services		268			44,343			44,611
Supplies and Materials	802		-		-	-	-	802
Miscellaneous Expenditures		119						119
Total Support Services	270,829	387	82,784	883	49,203	1,038	2,940	408,064
Total Expenditures	579,621	1,204	175,048	3,406	49,203	16,595	196,307	1,021,384
Total Outflows	579,621	1,204	175,048	3,406	49,203	16,595	196,307	1,021,384
Excess (Deficiency) of Revenues Over (Under) Expenditures	<u>\$</u> -	<u>\$ -</u>	<u>\$ -</u>	\$-	\$-	\$ -	<u>\$ -</u>	<u>\$-</u>

SECTION G – PROPRIETARY FUNDS

Proprietary Funds are used to account for operations that are financed and operated in a manner similar to private business enterprises – where the intent of the district's board is that the costs of providing goods or services be financed through user charges.

Food Services Fund – The fund provides for the operation of food services in all schools within the school district.

THIS SECTION HAS ALREADY BEEN INCLUDED IN STATEMENTS B-4, B-5, AND B-6.

SECTION H - FIDUCIARY FUNDS

Fiduciary Funds are used to account for funds received by the school for a specific purpose.

Unemployment Insurance Compensation Trust Fund – This expendable trust fund is used to account for deduction from employee's salaries which are utilized to pay unemployment compensation claims as they arise.

Agency Funds are used to account for assets held by the school district as an agent for individuals, private organizations, other governments and/or other funds.

Student Activity Fund – This agency fund is used to account for student funds held at the schools.

Payroll Fund – this agency fund is used to account for payroll transactions of the school district.

Fiduciary Funds Combining Statement of Fiduciary Net Position As of June 30, 2020

		Agency										
	Payroll Agency		Net Payroll		Student Activities		ļ	Total Agency Fund				
ASSETS: Cash and Cash Equivalents	\$	15,072	\$	11,476	\$	17,002	\$	43,550				
Total Assets	\$	15,072	\$	11,476	\$	17,002	\$	43,550				
LIABILITIES: Liabiliites: Interfund Accounts Payable Due to Student Activity	\$	15,072	\$	11,476	\$	- 17,002	\$	26,548 17,002				
Total Liabilities	\$	15,072	\$	11,476	\$	17,002	\$	43,550				

Fiduciary Funds Student Activity Agency Fund Schedule of Receipts and Disbursements For the Fiscal Year Ended June 30, 2020

	Balance July 1, 2019		Additions		De	eletions	Balance e 30, 2020	
ASSETS: Cash and Cash Equivalents	\$	12,544	\$	6,581	\$	2,123	\$ 17,002	
Total Assets	\$ 12,544		\$	\$ 6,581		2,123	\$ \$ 17,002	
LIABILITIES: Due to Student Activity	\$	12,544	\$	6,581	\$	2,123	\$ 17,002	
Total Liabilities	\$	12,544	\$	6,581	\$	2,123	\$ 17,002	

Fiduciary Funds Payroll Agency Fund Schedule of Receipts and Disbursements For the Fiscal Year Ended June 30, 2020

	alance / 1, 2019	Additions	 Deletions	Balance e 30, 2020
ASSETS: Cash and Cash Equivalents	\$ 8,881	\$ 2,515,183	\$ 2,508,992	\$ 15,072
Total Assets	\$ 8,881	<u>\$ 2,515,183</u>	\$ 2,508,992	\$ 15,072
LIABILITIES: Interfund Accounts Payable	\$ 8,881	\$ 2,515,183	\$ 2,508,992	\$ 15,072
Total Liabilities	\$ 8,881	\$ 2,515,183	\$ 2,508,992	\$ 15,072

STATISTICAL SECTION (UNAUDITED)

Paterson Arts and Science Charter School has been in operation for seven (7) years. GASB requires that ten years of statistical data be presented. State law usually grants charters for less than ten years. Therefore, only statistical data for seven (7) years is available and has been presented. Each year thereafter, an additional year's data will be included until ten years of data is presented.

Paterson Arts and Science Charter School Statistical Section

Contents

Financial Trends

These schedules contain trend information to help the reader understand how the charter school's financial performance and well-being have changed over time.

Revenue Capacity (Not Applicable To Charter School)

These schedules contain information to help the reader assess the district's most significant local revenue source, the property tax.

Debt Capacity

These schedules present information to help the reader assess the affordability of the charter school's current levels of outstanding debt and the charter school's ability to issue additional debt in the future.

Demographic and Economic Information

These schedules offer demographic and economic indicators to help the reader understand the environment within which the charter school's financial activities take place.

Operating Information

These schedules contain service and infrastructure data to help the reader understand how the information in the charter school's financial report relates to the services the district provides and the activities it performs.

Sources: Unless otherwise noted, the information in these schedules is derived from the comprehensive annual financial reports (CAFR) for the relevant year. The charter school implemented GASB Statement 34 in the fiscal year ending June 30, 2008; schedules presenting charter school-wide information include information beginning in that year.

FINANCIAL TRENDS

PATERSON ARTS AND SCIENCE CHARTER SCHOOL Net Position by Component (Accrual Basis of Accounting) (Unaudited) Last Seven Fiscal Years

Governmental Activities	2020	2019	2018	2017	2016	2015	2014
Net Investment in Capital Assets Unrestricted (Deficit) Total Governmental Activities Net Position (Deficit)	\$ 279,744 789,386 \$ 1,144,130	\$ 97,151 863,396 \$ 1,035,547	\$ 14,926 1,042,657 \$ 1,057,583	\$25,330 838,292 \$863,622	\$ 30,318 (78,402) \$ (48,084)	\$ 37,119 164,429 \$ 201,548	\$- 189,023 \$189,023
Business-Type Activities Unrestricted Total Business-Type Activities Net Position	\$66,482 \$113,875	\$89,498 \$89,498	93,122 \$ 93,122	119,950 \$ 119,950	100,813 \$ 100,813	64,228 \$ 64,228	<u>34,644</u> \$ 34,644
Charter School-wide							
Net Investment in Capital Assets Unrestricted Total Charter School Net Position	\$ 327,137 855,868 \$ 1,258,005	\$ 97,151 952,894 \$ 1,125,045	\$ 14,926 1,135,779 \$ 1,150,705	\$ 25,330 958,242 \$ 983,572	\$ 30,318 22,411 \$ 52,729	\$ 37,119 228,657 \$ 265,776	\$ - <u>223,667</u> \$ 223,667

PATERSON ARTS AND SCIENCE CHARTER SCHOOL Changes in Net Position (Accrual Basis of Accounting) (Unaudited) Last Seven Fiscal Years

		2020		2019		2018		2017		2016		2015		2014
Expenses														
Governmental Activities:														
Instruction	\$	5,786,807	\$	5,343,128	\$	4,355,617	\$	3,367,608	\$	2,982,045	\$	2,300,447	\$	1,949,067
Administration		4,493,457		3,862,817		3,564,685		659,573		1,700,202		1,655,361		889,144
Support Services		4,129,769		3,976,092		2,944,323		1,973,922		2,786,745		1,995,274		1,153,921
Capital Outlay		19,756		66,042		77,408		236,974		82,238		17,521		195,859
Unallocated Depreciation		37,586		33,724		14,742		-		-		-		-
Total Governmental Activities Expenses		14,467,375		13,281,803		10,956,775		6,238,077		7,551,230		5,968,603		4,187,991
Business-Type Activities:														
Food Service		562,306	_	495,041	_	504,339		330,454		260,231		255,499		141,339
Total Business-Type Activities Expenses		562,306	_	495,041	_	504,339		330,454		260,231		255,499		141,339
Total Charter School Expenses	\$	15,029,681	\$	13,776,844	\$	11,461,114	\$	6,568,531	\$	7,811,461	\$	6,224,102	\$	4,329,330
Program Revenues														
Governmental Activities:														
Operating Grants and Contributions	\$	456,891	\$	417,074	\$	175,500	\$	112,531	\$	111.178		75,525		61,783
Total Governmental Activities Program Revenues		456.891	<u> </u>	417,074	<u> </u>	175,500	<u> </u>	112,531	<u> </u>	111.178		75.525		61,783
														0.1.00
Business-Type Activities:														
Charges for Services		56,338		33,905		58,901		14,814		74,833		63,351		90,856
Operating Grants and Contributions		530,345		457,512		418,610		334,777		221,983		221,417		85,127
Total Business-Type Activities Program Revenues	_	586,683	_	491,417	-	477,511	_	349,591	_	296,816	_	284,768	_	175,983
	\$	1,043,574	\$	908,491	\$	653,011	\$	462,122	\$	407,994	\$	360,293	\$	237,766
Net (Expense)/Revenue														
Governmental Activities	\$	(14,010,484)	\$	(12,864,729)	\$	(10,781,275)	\$	(6,125,546)	\$	(7,440,052)	\$	(5,893,078)	\$	(4,126,208)
Business-Type Activities		24,377		(3,624)		(26,828)		19,137		36,585		29,269		34,644
Total Charter School-wide Net Expense	\$	(13,986,107)	\$	(12,868,353)	\$	(10,808,103)	\$	(6,106,409)	\$	(7,403,467)	\$	(5,863,809)	\$	(4,091,564)
General Revenues and Other Changes in Net Position														
Governmental Activities:														
Federal and State Aid Not Restricted	\$	14,071,432	\$	12,787,708	s	10.965.839	\$	7,162,517	\$	7,128,941	\$	5,898,533	\$	4,299,003
Tuition	φ	14,071,432	φ	12,707,700	φ	10,303,033	φ	25.890	φ	35.671	φ	3,030,333	φ	4,233,003
Miscellaneous Income		47,635		38,062		26,290		13,568		25.808		6,470		16,228
Total Governmental Activities		14.119.067		12,825,770		10.992.129		7,201,975		7.190.420		5,905,003		4,315,231
		14,113,007		12,020,110		10,332,123		1,201,373		7,130,420		0,000,000		4,010,201
Change in Net Position				()										
Governmental Activities	\$	108,583	\$	(38,959)	\$	210,854	\$	1,076,429	\$	(249,632)	\$	11,925	\$	189,023
Business-Type Activities	-	24,377	-	(3,624)	-	(26,828)	-	19,137	_	36,585	-	29,269	-	34,644
Total Charter School	\$	132,960	\$	(42,583)	\$	184,026	\$	1,095,566	\$	(213,047)	\$	41,194	\$	223,667

PATERSON ARTS AND SCIENCE CHARTER SCHOOL Fund Balances - Governmental Funds (Modified Accrual Basis of Accounting) (Unaudited) Last Seven Fiscal Years

	Fiscal Year Ending June 30,											
	2020	2019		2018		2017		2016	2015			2014
General Fund												
Restricted	83,044	-	\$	400	\$	-	\$	-	\$	9,565	\$	11,750
Unassigned	2,443,823	1,900,761		1,887,949		1,378,340		49,097		161,665		140,154
Total General Fund	\$ 2,526,867	\$ 1,900,761	\$	1,888,349	\$	1,378,340	\$	49,097	\$	171,230	\$	151,904

Changes in Fund Balances - Governmental Funds (Modified Accrual Basis of Accounting)

(Unaudited) Last Seven Fiscal Years

	2020	2019	2018	2017	2016	2015	2014
Revenues:							
Local Sources:							
Local Tax Levy	\$ 1,136,189	\$ 1,203,001	\$ 1,071,185	\$ 726,513	\$ 690,506	\$ 634,639	\$ 450,698
Tuition				25,890	35,671	600	
Miscellaneous	47,635	38,062	26,290	15,533	71,621	6,470	16,228
Intermediate Sources			7,038,953	5,732,846			
State Sources	11,613,758	10,349,320	1,421,429	1,388,268	5,767,481	5,010,157	3,746,721
Federal Sources	1,021,384	916,992	709,269	484,118	736,319	329,262	163,367
Total Revenues	13,818,966	12,507,375	10,267,126	8,373,168	7,301,598	5,981,128	4,377,014
Expenditures:							
Instruction	4,870,351	4,459,553	3,742,214	2,784,570	2,885,466	2,311,167	1,772,828
Administration	4,474,469	3,836,985	3,145,545	2,728,910	1,892,189	1,655,361	1,246,586
Support Services	3,848,796	3,874,723	2,753,611	1,304,111	2,558,838	1,995,274	1,030,837
Capital Outlay	74,244	248,702	115,747	226,334	87,238	-	174,859
Total Expenditures	13,267,860	12,419,963	9,757,117	7,043,925	7,423,731	5,961,802	4,225,110
Net Change in Fund Balance	\$ 551,106	\$ 87,412	\$ 510,009	\$ 1,329,243	\$ (122,133)	\$ 19,326	\$ 151,904

General Fund - Other Local Revenue by Source (Modified Accrual Basis of Accounting) (Unaudited) Last Seven Fiscal Years

 Fiscal Year Ending June 30,	Dor	nations	T	uition	rior Year Refunds	 cellaneous levenue	 Annual Total
2020	\$	-	\$	-	\$ 21,854	\$ 25,781	\$ 47,635
2019		60			-	38,002	38,062
2018					4,583	21,707	26,290
2017		330		-	1,476	13,727	15,533
2016		-		-	-	71,621	71,621
2015		1,200		-	-	5,270	6,470
2014		330		-	-	15,898	16,228

Source: Charter School records

OPERATING INFORMATION

J-16

PATERSON ARTS AND SCIENCE CHARTER SCHOOL

Full-Time Equivalent Charter School Employees by Function (Unaudited) Last Seven Fiscal Years

Function	2020	2019	2018	2017	2016	2015	2014
Instruction	81	74	69	57	46	33	22
Administrative	8	14	6	7	7	4	3
Support Services	30	18	15	12	5	29	14
Total	119	106	90	76	58	66	39

Source: Charter School Personnel Records

Student Attendance Percentage	89.42%	96.50%	96.92%	100.00%	100.00%	100.00%	100.00%
Percent Change in Average Daily Enrollment	7.33%	18.06%	14.87%	16.63%	18.94%	0.00%	%00.0
Average Daily Attendance (ADA) ^c	744	744	660	558	475	396	321
Average Daily Enrollment (ADE) ^c	832	771	681	558	475	396	321
Pupil/ Teacher Ratio	11:1	11:1	10:1	9:1	10:1	10:1	12:1
Teaching Staff ^b	81	74	69	57	46	33	22
Percentage Change	-7.35%	11.81%	-18.26%	7.51%	17.05%	0.00%	0.00%
Cost Per Pupil	\$ 14,289	\$ 15,564	\$ 14,116	·	\$ 15,445	·	\$ 12,273
Operating Expenditures ^a	\$ 13,193,616	12,171,261	9,641,370	6,817,591	7,336,493	5,961,802	4,050,251
Enrollment	844	782	683	540	475	415	330
Fiscal Year	2020	2019	2018	2017	2016	2015	2014

Sources: Charter School records

Note: Enrollment based on annual final Charter School count.

- a Operating expenditures equal total expenditures less debt service and capital outlay.
 b Teaching staff includes only full-time equivalents of certified staff.
 c Average daily enrollment and average daily attendance are obtained from School Register Summary (SRS).

School Building Information (Unaudited) Last Seven Fiscal Years

	2020	2019	2018	2017	2016	2015	2014
Charter School Building							
Elementary							
Name of School (Year)							
225 Grand Street, Paterson							
Square Feet	70,000	70,000	70,000	70,000	70,000	23,963	23,963
Capacity (students)	585	700	700	540	480	420	330
Enrollment	547	489	683	540	475	415	330
Middle School							
30 Michigan Avenue, Paterson							
Square Feet	20510	20,510					
Capacity (students)	300	400					
Enrollment	297	293					
Number of Schools at June 30, 2020							

Elementary/Middle School = 1 (Grades K-7)

Source: Charter School Facilities Office

 $\ensuremath{\textbf{Note:}}$ Increases in square footage and capacity are the result of additions.

Number of Schools at June 30, 2020

Elementary School = 1 Middle School = 1 High School = 1

Insurance Schedule

June 30, 2020

		Coverage	D	eductible
PACKAGE POLICY - G.R. MURRAY INSURANCE				
Property				
Real and Personal Property	\$	350,000,000	\$	1,000
Extra Expense		50,000,000		1,000
Accounts Receivable		250,000		
All Flood Zones		75,000,000		10,000
Earthquake		50,000,000		
Terrorism		1,000,000		
EDP				
Hardware/Software		250,000		1,000
Coverage Extensions:				
Loss of Income		10,000		
Transit		25,000		
Loss of Income		10,000		
Terrorism	Inc	cluded in Property		
Equipment Breakdown				
Combined Single Limit per Accident for Property Damage				
and Business Income		100,000,000		
Sublimits:				
Off Premises Property Damage		100,000		
Extra Expense		10,000,000		
Service Interruption		10,000,000		
Perishable Goods		500,000		
Data Restoration		100,000		
Contingent Business Income		100,000		
Demolition		1,000,000		
Ordinance or Law		1,000,000		
Expediting Expenses		500,000		
Hazardous Substances		500,000		
Newly Aquired Locations (120 days notice)		250,000		
Terrorism		Included		

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Insurance Schedule

June 30, 2020

	Coverage	Deductible
Crime		
Public Employee Dishonesty with Faithful Performance	250,000	1,000
Theft, Disappearance and Destruction - Loss of Money &		
Securities On or Off Premises	50,000	500
Theft, Disappearance and Destruction - Money Orders &		
Counterfeit Paper Currency	50,000	500
Comprehensive General Liability		
Bodily Injury and Property Damage	16,000,000	
Products/Completed Operations	16,000,000	
Sexual Abuse Per Occurrence	16,000,000	
Sexual Abuse Annual NJSIG Aggregate	17,000,000	
Personal & Advertising Injury	16,000,000	
Employee Benefits Liability	16,000,000	1,000
Premises Medical Payments - Per Accident	10,000	
Premises Medical Payments - Per Person	5,000	
Terrorism	1,000,000	
Automobile		
Hired & Non-Owned - Bodily Injury and Property Damage	16,000,000	
Terrorism	1,000,000	

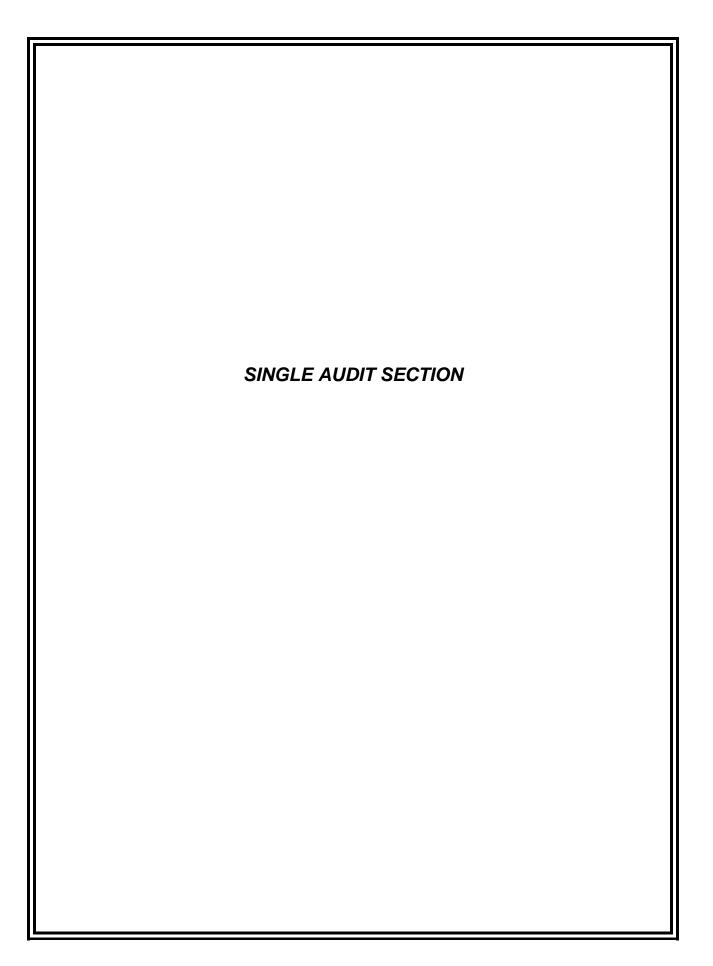
J-20

PATERSON ARTS AND SCIENCE CHARTER SCHOOL New Jesery Performance Framework Finandal Ratios Charter School Performance Framework Financial Indicators Audica Performance Indicators Last Three Fixed Yarts

	2018	2019	2020	
	Audit	Audit	Audit	Source
Cash	1,498,590	1,298,327	4,000,298	Audit: Exhibit A-I
Current Assets (include cash)	2,132,844	2,253,545	4,585,047	Audit: Exhibit A-1
Current Liabilities	171,561	251,174	1,991,698	Audit: Exhibit A-I
Total Expenses	11,461,114	13,776,844	15,029,681	Audit: Exhibit A-2
Change in Net Position	184,026	(42,583)	132,960	Audit: Exhibit A-2
Final Average Daily Enrollment (exclude PK)*	771.00	771.00	832.00	DOE Final Enrollment Report
March 30 Budgeted Enrollment (exclude PK)	782	782	844	844 March 30 Charter School Budget
Complete section only if auditee has mortgage/note/bond payable:				
Depreciation Expense				Auditor/Workpapers
Interest Expense	-			Auditor/Workpapers
Principal Payments				Auditor/Workpapers
Interest Payments				Auditor/Workpapers

	Performance Indicators	2018	2019	2020	3 YR CUM	Calculation ^{® ####}	Target****
	Near Term Indicators						
la.	Current Ratio (working capital ratio)	12.43	26:8	2.30		Current Assets/Current Liabilities	> 1.1 or between 1.0-1.1 with positive trend
1b.	Umestricted days cash on hand	47.73	34.40	97.15		Cash/(Total Expenses/365)	60 days or 30-60 days with positive trend
lc.	Eurollment Variance	%66	%66	%66	%66	Average Daily Enrollment/Budgeted Enrollment	>95% or >95% for 3 yr cum
1d.**	1d.** Default on loans or delinquent in debt payments	ON	ON	ON		Auditor	not in default
	Sustainability Indicators						
2a ^{***}	2a ⁸⁴⁴⁰ [3 Year Cumulative Cash Flow	355,526	(200,263)	2,701,971	2,857,234	Net change in cash flow from prior years	3 yr cum positive with most recent year postive
2b	Debt Service Coverage Ratio	N/A	N/A	N/A		N/A or (Change in Net Position + depreciation + interest expense) / (principal + interest payments)	>1.10

For remainstance schools: use Oct 15 count if no final count; use bead count if ADE not available
 Is school in default of frame rownau(s), and order side disquerent with deas service payments? No
 2020–2020 Cash 2019 Cash; 2019 Cash; 2018 Cash; 2018 Cash -2017 Cash
 Rento ND Performance Framework
 News Rento ND Performance Framework
 News ND Needs Standard
 Performance Framework
 News ND Needs Standard
 Performance Framework
 Performance Framework</l



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REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

INDEPENDENT AUDITOR'S REPORT

The Honorable President and Members of the Board of Trustees Paterson Arts and Science Charter School County of Passaic Fair Lawn, New Jersey

We have audited, in accordance with the auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States; and in compliance with audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey, the financial statements of the governmental activities, the business-type activities, each major fund, and the aggregate remaining fund information of Paterson Arts and Science Charter School (Charter School), in the County of Passaic, State of New Jersey, as of and for the fiscal year ended June 30, 2020, and the related notes to the financial statements, which collectively comprise the Charter School's basic financial statements and have issued our report thereon dated January 15, 2021.

. Internal Control over Financial Reporting

In planning and performing our audit of the financial statements, we considered the Charter School's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the Charter School's internal control. Accordingly, we do not express an opinion on the effectiveness of the Charter School's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over financial reporting was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over financial reporting that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control over financial reporting that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the Charter School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matter that are required to be reported under Government Auditing Standards and audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with Government Auditing Standards and audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey and state and federal awarding agencies and pass-through entities, in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

BARRE & COMPANY LLO **Public School Accountants**

Richard M. Barre Richard M. Barre Public School Accountant PSA Number CS-01181

Union, New Jersey January 15, 2021.

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REPORT ON COMPLIANCE FOR EACH MAJOR FEDERAL AND STATE PROGRAM AND REPORT ON INTERNAL CONTROL OVER COMPLIANCE IN ACCORDANCE WITH UNIFORM GUIDANCE AND NEW JERSEY CIRCULAR 15-08 OMB

INDEPENDENT AUDITOR'S REPORT

The Honorable President and Members of the Board of Trustees Paterson Arts and Science Charter School County of Passaic Fair Lawn, New Jersey

Report on Compliance for Each Major Federal and State Program

We have audited the Paterson Arts and Science Charter School's (Charter School) compliance with the types of compliance requirements described in the U.S. *Office of Management and Budget (OMB) Compliance Supplement* and the New Jersey Circular 15-08 OMB *State Aid/Grant Compliance Supplement* that could have a direct and material effect on each of its major federal and state programs for the fiscal year ended June 30, 2020. The Charter School's major federal and state programs are identified in the Summary of Auditor's Results section of the accompanying Schedule of Findings and Questioned Costs.

Management's Responsibility

The Charter School's management is responsible for compliance with the state and federal statutes, and the terms and conditions of its federal and state awards applicable to its federal and state programs.

Auditor's Responsibility

Our responsibility is to express an opinion on compliance for each of the Charter School's major federal and state programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; the audit requirements of Title 2 U.S. Code of Federal Regulations (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance) and the audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey; New Jersey Circular 15-08 OMB, *Single Audit*

Policy for Recipients of Federal Grants, State Grants and State Aid. Those standards, Uniform Guidance and New Jersey Circular 15-08 OMB require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal or state program occurred.

An audit includes examining, on a test basis, evidence about the Charter School's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major federal and state program. However, our audit does not provide a legal determination of the Charter School's compliance.

Opinion on Each Major Federal and State Program

In our opinion, the Paterson Arts and Science Charter School, in the County of Passaic, State of New Jersey, complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal and state programs for the year ended June 30, 2020.

Report on Internal Control over Compliance

Management of the Paterson Arts and Science Charter School is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered the Charter School's internal control over compliance with the types of requirements that could have a direct and material effect on each major federal or state program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal and state program and to test and report on internal control over compliance in accordance with Uniform Guidance and New Jersey Circular 15-08 OMB, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the Charter School's internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct noncompliance with a type of compliance requirement of a federal or state program on a timely basis. A *material weakness in internal control over compliance* is a deficiency, or combination of deficiencies in internal control over compliance such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal or state program will not be prevented, or detected and corrected on a timely basis. A *significant deficiency in internal control over compliance* is a deficiencies, in internal control over compliance is a deficiencies, in internal control over compliance is a internal control over compliance with a type of compliance requirement of a federal or state program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Purpose of this Report

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results that the testing based on the requirements of Uniform Guidance and New Jersey Circular OMB 15-08. Accordingly, this report is not suitable for any other purpose.

BARRE & COMPANY ELC June LLC Certified Public Accountants Public School Accountants

Richárd M. Barre Public School Accountant PSA Number CS-01181

Union, New Jersey January 15, 2021

						PATEF	PATERSON ARTS AND SCIENCE CHARTER SCHOOL Schedule of Expenditures of Federal Awards For the Fiscal Year Ended June 30, 2020	ENCE CHARTER SC es of Federal Award: nded June 30, 2020	s SHOOL							Schedule A
Federal Grantor/Pass-through Grantor/ Program Title	Federal CFDA Number	Federal FAIN Number	Grant or State Project Number	Program or Award Amount	<u>Grant Period</u> From To	² eriod To	Balance at June 30, 2019	Carryover/ (Walkover) Amount	Cash Received	Budgetary Expenditures	Pass Through To Subrecipients	Adjustments	Repayment Of Prior Years' Balances	B Accounts Receivable	Balance at June 30, 2020 Unearned Revenue	Due to Grantor
U.S. Department of Education Passed-through State Department of Education Special Revenue Funct No Child Left Behind Childser:																
Title I Part A	84.010A	S0010A200030	NCLB - 6096 - 20 \$	579,621	7/1/19	6/30/20	\$	۔ ج	\$ 478,801	\$ (579,621)	۔ ج	۔ \$, \$	\$ (100,820)	\$ ' \$	
Title I Part A Carryover Title III	84.010A 84.365A	S0010A190030 S365A200030	NCLB - 6096 - 19 NCLB - 6096 - 20	521,801 1.204	9/1/18 9/1/19	6/30/19 8/31/20	(94,869)		94,869 552	(1.204)				(652)		
Title III Carryover	84.365A		NCLB - 6096 - 19	13,415	9/1/18	8/31/19	(279)		279	(
Title II Part A Title II Part A Converse	84.367A	S367A200029	NCLB - 6096 - 20	49,203 52 706	9/1/19 0/1/18	8/31/20	(16 107)		20,571	(49,203)				(28,632)		
Title IV Safe & Drug Free	84.186A	S324A200031	NCLB - 6096 - 20	16,595	9/1/19	8/31/20	(121,01)		10,745	(16,595)				(5,850)		
Title IV Safe & Drug Free Carryover Total No Child Left Behind Cluster	84.186A		NCLB - 6096 - 19	25,892	9/1/18	8/31/19	(7,488) (117,763)		7,488 628,432	(646,623)				(135,954)		
Constant Education Cluster (IDEA).																
<u>opecial curcation cluster (IDEA).</u> I.D.E.A. Part B Basic	84.027	H027A200031	IDEA - 6096 - 20	175,048	7/1/19	6/30/20			158,609	(175,048)				(16,439)		
I.D.E.A. Part B Basic Carryover	84.027 84.173	H027A190031	IDEA - 6096 - 19 IDEA - 6006 - 20	132,143 3 406	9/1/18 0/1/10	8/31/19 8/31/20	(31,910)		31,910 2 773	(3.406)				(633)		
I.D.E.A. FIESCHOUL I.D.F.A. Preschonl Carryover	84.173	H027A190031	IDEA - 6096 - 20	3,400 2,177	9/1/19 9/1/18	8/31/19	(849)		677'7 849	(DU4-10)				000)		
Total Special Education Cluster (IDEA)				ī	2		(32, 759)	ŀ	194, 141	(178,454)		ŀ		(17,072)	-	
Other Special Revenue Funds: Public Charter Schools (CSP Grant) Total Other Special Revenue Funds	84.282	U282A200015	NA	196,307	9/1/19	8/31/20			(307) (307)	(196,307) (196,307)				(196,614) (196,614)		
Total Special Revenue Fund						I	(150,522)	•	822,266	(1,021,384)				(349,640)		
U.S. Department of Agriculture Passed-strough State Department of Agriculture Energise Fund: Ditid Muttition Cluster: Child Muttition Cluster School Breaktas Program School Breaktas Program School Breaktas Program National School Lunch Program National School Lunch Program Child Care Food Program Total Child Muttition Cluster: Total Child Muttition Cluster:	10.553 10.553 10.555 10.555 10.555 10.558 10.558	2011J304N1099 2011J304N1099 2011J304N1099 1911J304N1099 2011J304N1099 1911J304N1099	A A A A A A A A A A A A A A A A A A A	73,613 73,613 322,468 322,468 24,121 24,121	7/1/19 7/1/18 7/1/19 7/1/18 7/1/19 7/1/19	6/30/20 6/30/19 6/30/19 6/30/19 6/30/19 6/30/19	(1,486) (8,464) (286) (70,236)		93,821 1,486 327,800 8,464 33,071 33,071 286	(101,885) (342,759) (34,867)				(7,864) (14,959) (1,796) (24,619)		
Total Enterprise Fund							(10,236)		464,928	(479,311)				(24,619)		
Suh-Trital Federal Financial Awards							\$ (160 758)	e	\$ 1 287 194	\$ (1 500 695)	e	e	, e	\$ (374.259)	e.	
							(po 1001)	•			•	•	*		•	

K-3 Schedule A

The accompanying Notes to Schedules of Expenditures of Awards and Financial Assistance are an integral part of this schedule.

					PATERSON ARTS AND SCIENCE CHARTER SCHOOL Schedule of Experitures of State Financial Assistance For the Fiscal Year Ended June 30, 2020	SON ARTS AND SCIENCE CHARTER SI Use of Expenditures of State Financial Assis For the Fiscal Year Ended June 30, 2020	ARTER SCHOOL ancial Assistance 3 30, 2020	·						K-4 Schedule B
					Balance at June 30, 2019	30, 2019					Bal	Balance at June 30, 2020	0	MEMO
State Grantor/Program Title	Grant or State Project Number	Program or Award Amount	Grant From	Grant Period om To	Unearned Revenue (Accounts Receivable)	Due to Grantor	Carryover/ (Walkover) Amount	Cash Received	Budgetary Expenditures	Adjustments/ Repayment of Prior Year's Balance	(Accounts Receivable)	Unearned Revenue/ Interfund Payable	Due to Grantor	Cumulative Total Expenditures
State Department of Education General Fund: State Aud - Public Cluster Equation Aud	20-495-034-5120-078	9.695.941	2/1/19	6/30/20				9.637.556	(9.695.941)		(58.385)			9.695.941
Equalization Aid Special Education Categorical Aid Security Aid	19-495-034-5120-078 20-495-034-5120-089 20-495-034-5120-084	8,619,506 456,891 390.003	7/1/18 7/1/19 7/1/19	6/30/19 6/30/20 6/30/20	(522,900)			522,900 456,891 390,003	(456,891) (390.003)					456,891 390.003
Adjustment Aid Total State Aid - Public Cluster	19-495-034-5120-085	1	7/1/18	6/30/19	(8,073) (530,973)			8,073 11,015,423	(10,542,835)		(58, 385)			10,542,835
Nonpublic School Transportation Costs Nonpublic School Transportation Costs Nonpublic Aid Norpublic Aid Other State Aid Chere State Aid	20-100-034-5120-068 19-100-034-5120-068 20-100-034-5068-042 19-100-034-5068-042 19-495-034-5120-078 10-445-034-5120-078		91/1/7 91/1/7 91/1/7 91/1/7 91/1/7 81/1/7	6/30/20 6/30/19 6/30/19 6/30/19 6/30/19										
On-Behal TPAF Post-Retirement Medical Contributions On-Behal Pension Benefit Contributions Normal Costs On-Behal Lonn Term Disability Insurance Contributions	20-495-034-5094-001 20-495-034-5094-001 20-495-034-5094-002 20-495-034-5094-004	206,777 557,377 1.632	01/1/2 01/1/2	6/30/20 6/30/20 6/30/20				206,777 557,377 1.632	(206,777) (557,377) (1.632)					206,777 557,377 1.632
Reimbursed TPAF - Social Security Reimbursed TPAF - Social Security	20-495-034-5094-003 19-495-034-5094-003	305,137 187,846	7/1/19	6/30/20 6/30/19	(22,838)			290,231 22,838	(305,137)		(14,906)			305,137
Total General Fund				•	(553,811)			12,094,278	(11,613,758)		(73,291)			11,613,758
State Department of Agriculture Enterprise Fund: National School Lunch Promarn (State Share) National School Lunch Promarn State Share)	20-100-010-3350-023 19-100-010-3350-023	7,605 6.110	7/1/19	6/30/20 6/30/19	(157)			5,738 157	(7,605)		(1,867)			7,605
Total Enterprise Fund					(157)			5,895	(7,605)		(1,867)			7,605
Total All Funds					\$ (553,968) \$		م	\$ 12,100,173	\$ (11,621,363)	' ه	\$ (75,158)	' ج	י ھ	\$ 11,621,363
State Financial Assistance Not Required to Major Program Determination: General Funds: On-Benal Long Term Dsability Insurance Contributions On-Benal TPAF Persion Contributions On-Benal TPAF Persion Contributions On-Benal TPAF Persion	20-495-034-5094-004 20-495-034-5094-002 20-495-034-5094-001 20-495-034-5094-001	1,632 557,377 206,777	9/1/19 7/1/19 9/1/17	6/30/20 6/30/20 6/30/20					1,632 557,377 206,777					1,632 557,377
Total State Financial Assistance Subject to Single Audit				·		İ			\$ (11,062,354)					

The accompanying Notes to Schedules of Expenditures of Awards and Financial Assistance are an integral part of this schedule.

PATERSON ARTS AND SCIENCE CHARTER SCHOOL Notes to the Schedules of Expenditures of Federal Awards and State Financial Assistance June 30, 2020

NOTE 1. GENERAL

The accompanying schedules of expenditures of federal awards and state financial assistance include federal and state award activity of the Board of Trustees, Paterson Arts and Science Charter School. The Board of Trustees is defined in Note 1 to the board's basic financial statements. All federal and state awards received directly from federal and state agencies, as well as federal awards and state financial assistance passed through other government agencies is included on the schedule of expenditures of federal awards and state financial assistance.

NOTE 2. BASIS OF ACCOUNTING

The accompanying schedules of expenditures of awards and financial assistance are presented on the budgetary basis of accounting with the exception of programs recorded in the food service fund, which are presented using the accrual basis of accounting. These basis of accounting are described in Note 1 to the board's basic financial statements. The information in this schedule is presented in accordance with the requirements of Title 2 CFR 200 – Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards and the New Jersey OMB Circular 15-08, "Single Audit Policy for Recipients of Federal Grants, State Grants, and State Aid"... Therefore, some amounts presented in these schedules may differ from amounts presented in, or used in the presentation of, the basic financial statements.

NOTE 3. RELATIONSHIP TO BASIC FINANCIAL STATEMENTS

The basic financial statements present the general fund and special revenue fund on a GAAP basis. Budgetary comparison statements or schedules (RSI) are presented for the general fund and special revenue fund to demonstrate finance-related legal compliance in which certain revenue is permitted by law or grant agreement to be recognized in the audit year, whereas for GAAP reporting, revenue is not recognized until the subsequent year or when expenditures have been made.

The general fund is presented in the accompanying schedules on the modified accrual basis with the exception of the revenue recognition of the one or more deferred June state aid payments in the current budget year, which is mandated pursuant to *N.J.S.A.* 18A:22-44.2. For GAAP purposes payments are not recognized until the subsequent

PATERSON ARTS AND SCIENCE CHARTER SCHOOL

Notes to the Schedules of Expenditures of Federal Awards and State Financial Assistance June 30, 2020

NOTE 3. RELATIONSHIP TO BASIC FINANCIAL STATEMENTS (CONTINUED)

budget year due to the state deferral and recording of the one or more June state aid payments in the subsequent year. The special revenue fund is presented in the accompanying schedules on the grant accounting budgetary basis which recognizes encumbrances as expenditures and also recognizes the related revenues, whereas the GAAP basis does not. The special revenue fund also recognizes the one or more June state aid payment in the current budget year, consistent with *N.J.S.A.* 18A:22-44.2.

The net adjustment to reconcile from the budgetary basis to the GAAP basis is none for the general fund and none for the special revenue fund. See Notes to the Required Supplementary Information for a reconciliation of the budgetary basis to the modified accrual basis of accounting for the general and special revenue funds. Awards and financial assistance revenues are reported in the board's basic financial statements on a GAAP basis as presented below:

	Federal	State	Total
General Fund	\$-	\$11,613,758	\$11,613,758
Special Revenue Fund	1,021,384		1,021,384
Food Service Fund	479,311	7,605	486,916
Total Awards & Financial Assistance	\$1,500,695	\$11,621,363	\$13,122,058

NOTE 4. RELATIONSHIP TO FEDERAL AND STATE FINANCIAL REPORTS

Amounts reported in the accompanying schedules agree with the amounts reported in the related federal and state financial reports.

NOTE 5. FEDERAL AND STATE LOANS OUTSTANDING

Paterson Arts and Science Charter School has no loan balances outstanding at June 30, 2020.

PATERSON ARTS AND SCIENCE CHARTER SCHOOL Notes to the Schedules of Expenditures of Federal Awards and State Financial Assistance June 30, 2020

NOTE 6. OTHER

Revenues and expenditures reported under the Food Distribution Program represent current year value received and current year distributions respectively. The amount reported as TPAF Pension Contributions, TPAF Post-Retirement Medical Benefits Contributions and TPAF Long-Term Disability Insurance represents the amount paid by the state on behalf of the Charter School for the year ended June 30, 2020. TPAF Social Security Contributions represents the amount reimbursed by the state for the employer's share of social security contributions for TPAF members for the year ended June 30, 2020.

NOTE 7. ON-BEHALF PROGRAMS NOT SUBJECT TO STATE SINGLE AUDIT

On-behalf State Programs for TPAF Pension and Post-Retirement Medical Benefits Contributions payments are not subject to a State single audit and, therefore, are excluded from major program determination. The Schedule of State Financial Assistance provides a reconciliation of State financial assistance reported in the Charter School's basic financial statements and the amount subject to State single audit and major program determination.

NOTE 8. SCHOOLWIDE PROGRAM FUNDS

Schoolwide programs are not separate federal programs as defined in *Uniform Administrative Requirements, Cost Principles, and Audit Requirements of Federal Awards;* amounts used in schoolwide programs are included in the total expenditures of the program contributing the funds in the Schedule of Expenditures of Federal Awards. The following funds by program are included in schoolwide programs in the charter school.

Program	Total
Title I, Part A: Grants to Local Education Agencies	\$ 579,621
Title II, Part A: Teacher and Principal Training and Recruiting	49,203
Title III: English Language Acquisition	 1,204
Total	\$ 630,028

NOTE 9. DE MINIMIS INDIRECT COST RATE

The school has elected not to use the 10 percent de minimis cost rate allowed under Uniform Guidance.

PATERSON ARTS AND SCIENCE CHARTER SCHOOL

Notes to the Schedules of Expenditures of Federal Awards and State Financial Assistance June 30, 2020

NOTE 10. MAJOR PROGRAMS

Major programs are identified in the Summary of Auditors Results section of the Schedule of Findings and Questioned Costs.

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PATERSON ARTS AND SCIENCE CHARTER SCHOOL

Schedule of Findings and Questioned Costs

For the Fiscal Year Ended June 30, 2020

Financial Statements Type of auditors' report issued on financial statements Unmodified Internal control over financial reporting: 1) Material weakness(es) identified? Yes <u> X No</u> 2) Significant deficiencies identified that are not considered None to be material weaknesses? Yes X___ Reported Noncompliance material to basic financial statements noted? _Yes <u>X</u> No **Federal Awards** Internal control over major programs: 1) Material weakness(es) identified? Yes X No 2) Significant deficiencies identified that are not considered None to be material weaknesses? Yes X Reported Type of auditors' report issued on compliance for major programs <u>Unmodified</u> Any audit findings disclosed that are required to be reported in accordance with Uniform Guidance? Yes __X__ No Identification of major federal programs: CFDA Number(s) Name of Federal Program or Cluster 84.010 Title I Part A Dollar threshold used to distinguish between Type A and Type B programs: \$750,000 Auditee qualified as low-risk auditee? <u>X</u> Yes No

Section I – Summary of Auditor's Results

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PATERSON ARTS AND SCIENCE CHARTER SCHOOL

Schedule of Findings and Questioned Costs For the Fiscal Year Ended June 30, 2020

Section I – Summary of Auditor's Results (Continued) State Awards Dollar threshold used to distinguish between Type A and Type B programs: \$750,000 _X___ Yes Auditee qualified as low-risk auditee? ____ No Internal control over major programs: <u>X</u> No 1) Material weakness(es) identified? Yes 2) Significant deficiencies identified that are not considered to None be material weaknesses? Yes X__ Reported Type of auditors' report issued on compliance for major programs Unmodified Any audit findings disclosed that are required to be reported in accordance with NJ Circular 15-08-OMB, as applicable? X No Yes Identification of major state programs: GMIS Number(s) Name of State Program STATE AID – PUBLIC CLUSTER Equalization Aid_ <u>_20-495-034-5120-078</u>_ 20-495-034-5120-089_ Special Education Categorical Aid 20-495-034-5120-084 Security Aid

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PATERSON ARTS AND SCIENCE CHARTER SCHOOL

Schedule of Findings and Questioned Costs For the Fiscal Year Ended June 30, 2020

Section II – Financial Statement Findings

The section identifies the significant deficiencies, material weaknesses and fraud, non compliance with provisions of laws, regulation, contracts, and grant agreements related to financial statements for which Government Auditing Standards and audit requirements prescribed by the Office of School Finance, Department of Education, State of New Jersey requires.

No Current Year Findings

Section III –Federal and State Financial Assistance Findings and Questioned Costs

This section identifies the significant deficiencies, material weaknesses, and material matters of noncompliance, including questioned costs and significant instances of abuse, related to the audit of major federal and state programs, as required by U.S Uniform Guidance and New Jersey OMB's Circular 15-08.

CURRENT YEAR FEDERAL AWARDS

No Current Year Findings

CURRENT YEAR STATE AWARDS

No Current Year Findings

Summary Schedule of Prior Year Audit Findings and Questioned Costs as Prepared by Management For the Fiscal Year Ended June 30, 2020

STATUS OF PRIOR-YEAR FINDINGS

This section identifies the status of prior-year findings related to the basic financial statements and federal and state awards that are required to be reported in accordance with U.S. Uniform Guidance and New Jersey OMB's Circular 15-08, as amended.

NONE