ACHIEVE COMMUNITY CHARTER SCHOOL

COMPREHENSIVE ANNUAL FINANCIAL REPORT

JUNE 30, 2020

PREPARED BY Achieve Community Charter School

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534 Clinton Ave | Newark, NJ | 07108 Phone (973) 556 -7070 | Fax (973) 556 -7070 achieveccs.org Christopher Perpich, *Principal*



January 19, 2021

Honorable President and Members of the Board of Trustees Achieve Community Charter School County of Essex Newark, New Jersey

Dear Board Members:

We are pleased to present to you the Comprehensive Annual Financial Report (CAFR) of the Achieve Community Charter School (Charter School) for the fiscal year ended June 30, 2020. This CAFR includes the Charter School's Basic Financial Statements prepared in accordance with Governmental Accounting Standards Board Statement 34.

The Charter School has elected to adopt this new financial reporting model which we believe will provide all users of this document with much more useful financial and statistical information than ever before. Responsibility for both the accuracy of the data and completeness and fairness of the presentation, including all disclosures, rests with the management of the Board of Trustees (Board).

To the best of our knowledge and belief, the data presented in this report is accurate in all material respects and is reported in a manner designed to present fairly the financial position and results of operations of the Charter School. This report will provide the taxpayers of the Charter School with comprehensive financial data in a format enabling them to gain an understanding of the Charter School's financial affairs.

The Comprehensive Annual Financial Report is presented in four sections as follows:

- The Introductory Section contains a table of contents, Letter of Transmittal, List of Principal Officials, and an Organizational Chart of the Charter School;
- The Financial Section begins with the Independent Auditor's Report and includes the Management's Discussion and Analysis, the Basic Financial Statements and Notes providing an overview of the Charter School's financial position and operating results, and other schedules providing detailed budgetary information;
- The Statistical Section includes selected economic and demographic information, financial trends, and the fiscal capacity of the Charter School, generally presented on a multi-year basis;
- The Single Audit Section The Charter School is required to undergo an annual single audit in conformity with the provisions of the New Jersey State Office of Management and Budget (OMB) Circular Letter 15-08-OMB, "Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid".

Information related to this single audit, including the independent auditor's report on the internal control and compliance with applicable laws, regulations, contracts and grants, along with findings and questioned costs, are included in the single audit section of this report.

Charter School Organization

The Board of Trustees is comprised of five voting members and are elected to oversee that the Charter School operates in compliance with statute and administrative code. Voting members of the Board serve as the official governing body of the Charter School charged with policy making, fiscal oversight, and accountability for student academic achievement results of the Charter School. Voting members adopt the annual budget and directly approve all expenditures which serve as the basis for control for the authorization of all expenditures of Charter School tax money which in turn support the Charter School's business to promote academic achievement. Non-voting members include the Charter School's Principal and Vice-Principal, School Business Administrator/Board Secretary, and faculty representative.

The Principal of the Charter School is responsible to the board for the implementation and administration of all educational and support operations. The School Business Administrator/Board Secretary is the chief financial officer of the Charter School and is responsible to the Board for maintaining all financial records, issuing warrants in payment of liabilities incurred by the Charter School, acting as custodian of all Charter School funds, and investing idle funds as permitted by New Jersey Law.

 <u>REPORTING ENTITY AND ITS SERVICES</u>: The Achieve Community Charter School is an independent reporting entity within the criteria adopted by the Government Auditing Standards Board (GASB) as established by GASB Statement No. 14. All funds and account groups of the Charter School are included in this report. The Charter School's Board of Trustees, constitutes the Charter School's reporting entity.

The Charter School provides a full range of educational services appropriate to grade levels K through 4. These include both regular and special education programs. As of June 30, 2020, the Charter School's final head count was 306 students.

2. <u>MAJOR INITIATIVES</u>: The following are the major initiatives successfully implemented at the Charter School for 2019-2020 school year:

The major initiatives are building the curriculum for rigorous literacy and math instruction through the adoption a new curriculums. Teachers and leaders will be trained in summer institute and on bi-weekly professional development.

The Charter School also adopted a new guided reading framework in kindergarten to second grade and close reading in third grade. Teachers and leaders were professionally developed to implement the curriculum.

Social emotional learning and support was developed through the addition of a vice principal of culture as well as an associate dean. These two positions provided direct support to teachers and administrators in meeting the needs of our most struggling students.

3. <u>INTERNAL ACCOUNTING CONTROLS</u>: Management of the Charter School is responsible for establishing and maintaining an internal control designed to ensure that the assets of the Charter School are protected from loss, theft or misuse and to ensure that adequate accounting data are compiled to allow for the preparation of financial statements in conformity with generally accepted accounting principles (GAAP). Internal control is designed to provide reasonable, but not absolute, assurance that these objectives are met.

INTERNAL ACCOUNTING CONTROLS – CONTINUED

The concept of reasonable assurance recognizes that: (1) the cost of a control should not exceed the benefits likely to be derived; and (2) the valuation of costs and benefits requires estimates and judgments by management.

As a recipient of federal and state financial assistance, the Charter School is responsible for ensuring that adequate internal controls are in place to ensure compliance with applicable laws and regulations related to those programs. Internal control is also subject to periodic evaluation by the Charter School's management.

As part of the Charter School's Single Audit described earlier, tests are made to determine the adequacy of internal controls, including that portion related to federal and state financial assistance programs, as well as to determine that the Charter School has complied with applicable laws and regulations.

4. <u>BUDGETARY CONTROLS:</u> In addition to internal accounting controls, the Charter School maintains budgetary controls. The objective of these budgetary controls is to ensure compliance with legal provisions embodied in the annual appropriated budget approved by the voters of the municipality. Annual appropriated budgets are adopted for the general fund and the special revenue fund. The final budget amount, as amended for the fiscal year, is reflected in the financial section.

An encumbrance accounting system is used to record outstanding purchase commitments on a line item basis. Open encumbrances at year-end are either cancelled or are included as re-appropriations of fund balance in the subsequent year. Those amounts to be re-appropriated at June 30, 2020.

- 5. <u>ACCOUNTING SYSTEM AND REPORTS</u>: The Charter School's accounting records reflect generally accepted accounting principles, as promulgated by Governmental Accounting Standards Board (GASB). The accounting system of the Charter School is organized on the basis of funds each of which maintains a self-balancing set of accounts. These funds are explained in the "Notes top the Basic Financial Statements."
- 6. **<u>DEBT ADMINISTRATION</u>**: At June 30, 2020, the Charter School has no outstanding debt.
- 7. <u>CASH MANAGEMENT</u>: The investment policy of the Charter School is guided in large part by state statute as detailed in "Notes to the Basic Financial Statement" Notes 1 and 3. The Charter School had adopted a cash management plan which requires it to deposit funds in public depositories protected from loss under the provisions of the Governmental Unit Deposit Protection Act ("GUDPA"). GUDPA was enacted in 1970 to protect Government Units from a loss of funds on deposit with a failed banking institution in New Jersey. The law requires governmental units to deposit public funds only in public depositories located in New Jersey, where the funds are secured in accordance with the Act.

8. <u>**RISK MANAGEMENT:**</u> The Board carries various forms of insurance, including but not limited to general liability, automobile liability and comprehensive/collision, hazard and theft insurance and fidelity bonds.

9. OTHER INFORMATION:

Independent Audit

State statute requires an annual audit by independent certified public accountants or registered municipal accountants. The Charter School appointed the accounting firm of Galleros Robinson CPAs, LLP. In addition to meeting the requirements set forth in state statutes, the audit also was designed to meet the requirements of the New Jersey Letter Circular Letter 15-08-OMB.

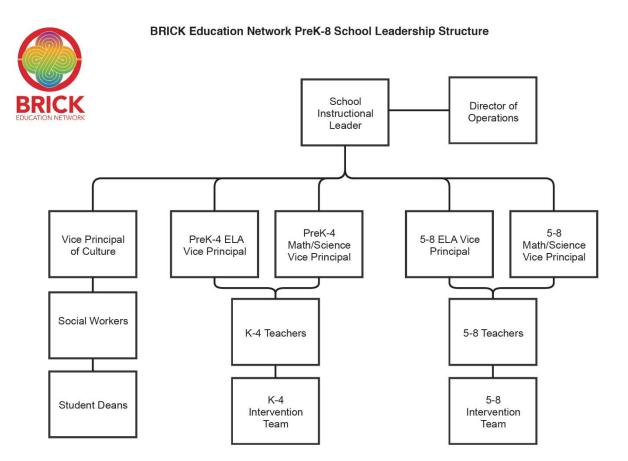
The auditor's report on the basic financial statements, combining and individual fund statements, and schedules are included in the financial section of this report. The auditor's reports related specifically to the single audit are included in the single audit section of this report.

10. <u>ACKNOWLEDGMENTS:</u> I would like to express my appreciation to the Board of Trustees of Achieve Community Charter School for their concern in providing fiscal accountability to the Charter School and thereby contributing their full support to the development and maintenance of our financial operation.

Respectfully submitted,

Carriean Zielinski School Business Administrator

ORGANIZATIONAL CHART



ROSTER OF OFFICIALS

JUNE 30, 2020

Board of Trustees

MEMBERS OF THE BOARD OF TRUSTEES	TERM
Sally Booth, Board Chair	June 30, 2021
Ronald Augustin, Vice Chair	June 30, 2020
Sonia Rodrigues-Marto, Trustee	June 30, 2020
Charisse Carrion, Trustee	June 30, 2022
Claudia Vazquez, Trustee	July 1, 2020

OTHER OFFICIALS

Dominique Lee, Founder and Chief Executive Officer

Christopher Perpich, Chief School Administrator

Carriean Zielinski, Board Secretary/Business Administrator

CONSULTANTS AND ADVISORS

Independent Auditors

Galleros Robinson CPAs, LLP 115 Davis Station Road Cream Ridge, NJ 08514

Attorneys

Johnston Law Firm LLC 75 Midland Avenue, Suite 1 Montclair, NJ 07042

Official Depositories

City National Bank 900 Broad Street Newark, NJ 07102

FINANCIAL SECTION



INDEPENDENT AUDITOR'S REPORT

The Honorable President and Members of the Board of Trustees Achieve Community Charter School County of Essex Newark, New Jersey

Report on the Financial Statements

We have audited the accompanying financial statements of the governmental activities, the business-type activities, each major fund, and the aggregate remaining fund information of the Achieve Community Charter School (the Charter School), in the County of Essex, State of New Jersey, as of and for the fiscal year ended June 30, 2020 and the related notes to the financial statements, which collectively comprise the Charter School's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of the financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing as opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

INDEPENDENT AUDITOR'S REPORT - CONTINUED

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, the business-type activities, each major fund, and the aggregate remaining fund information of the Achieve Community Charter School, in the County of Essex, State of New Jersey as of June 30, 2020, and the respective changes in financial position and, where applicable, cash flows for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Other Matters

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the Management's Discussion and Analysis on pages 11 through 16, Budgetary Comparison Information on pages 51 through 54, and information related to Accounting and Reporting for Pensions (GASB 68) and OPEB (GASB 75) on pages 55 through 59 be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Supplementary and Other Information

Our audit was performed for the purpose of forming an opinion on the financial statements that collectively comprise the Charter School's basic financial statements. The accompanying introductory section and statistical information are presented for purposes of additional analysis and are not a required part of the basic financial statements. Such other information has not been subjected to the auditing procedures applied in the audit of the basic financial statements and, accordingly, we express no opinion on them.

The accompanying combining and individual fund financial statements are also presented for purposes of additional analysis and are not a required part of the basic financial statements.

INDEPENDENT AUDITOR'S REPORT - CONTINUED

The accompanying schedules of expenditures of federal awards and state financial assistance (Schedules) are also presented for purposes of additional analysis as required by Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance), and New Jersey OMB's Letter Circular 15-08, *Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid* respectively, and are not also a required part of the basic financial statements.

The combining and individual fund financial statements and Schedules are the responsibility of management and were derived from and relate directly to the underlying accounting and other records used to prepare the financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the combining and individual fund financial statements, and the Schedules are fairly stated in all material respects in relation to the financial statements as a whole.

Other Reporting Required by *Government Auditing Standards*

In accordance with *Government Auditing Standards*, we have also issued our report dated January 19, 2021 on our consideration of the Charter School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering Charter School's internal control over financial reporting and compliance. Our report thereon, was not changed as a result of the financial statements described in Note 11 to the financial statements.

Galleros

Leonora Galleros, CPA Public School Accountant PSA No. 20CS00239400

Galleros Robinson CPAs, LLP

Galleros Robinson CPAs, LLP Certified Public Accountants

January 19, 2021 Cream Ridge, New Jersey

REQUIRED SUPPLEMENTARY INFORMATION PART I

MANAGEMENT'S DISCUSSION AND ANALYSIS

MANAGEMENT'S DISCUSSION AND ANALYSIS

The discussion and analysis of Achieve Community Charter School's (the Charter School) financial performance provides an overall review of the Charter School's financial activities for the fiscal period ended June 30, 2020. The intent of this discussion and analysis is to look at the Charter School's financial performance as a whole; readers should also review the basic financial statements and notes to enhance their understanding of the Charter School's financial performance.

The Management's Discussion and Analysis (MD&A) provides an analysis of the Charter School's overall financial position and results of operations.

Introduction

This section of the Charter School's annual financial report presents our discussion and analysis of the Charter School's financial performance and provides an overview of the Charter School's financial activities for the fiscal year ended June 30, 2020. It should be read in conjunction with the transmittal letter at the front of this report and the Charter School's financial statements, which follow this section.

The Management's Discussion and Analysis (MD&A) is an element of the reporting model adopted by the Governmental Accounting Standards Board (GASB).

Financial Highlights

Key Financial highlights for the fiscal year 2020 are as follows:

- In total, net position increased to \$46,969 in 2020.
- General revenues accounted for \$4.42 million or 80% of all revenues. Program specific revenues in the form of charges for services, operating grants and contributions accounted for \$1.09 million or 20% of total revenues of \$5.51 million.
- The Charter School had \$5.47 million in expenses; only \$1.09 million of these expenses were offset by program specific charges for services, grants or contributions. General revenues of \$4.42 million was adequate to provide for these programs.
- Among governmental funds, the General Fund had \$5.39 million in revenues and \$5.35 million in expenditures. The General Fund's fund balance increased by \$35,148 in 2020.

MANAGEMENT'S DISCUSSION AND ANALYSIS - CONTINUED

Basic Financial Statements

This annual report consists of a series of basic financial statements, required supplementary information, other supplementary information and notes to those statements and information.

The report is organized so the reader can understand the Achieve Community Charter School as a financial whole, or as an entire operating entity. The first two basic financial statements, the Statement of Net Position and the Statement of Activities, are governmental-wide financial statements and provide overall information about the activities of the entire Charter School, presenting both an aggregate view of the Charter School's finances and a long-term view of those finances.

Fund Financial Statements

The remaining basic financial statements are fund financial statements that focus on the individual parts of the government, reporting the Charter School's operation in more detail than the government-wide statements. The fund financial statements also look at the Charter School's most significant funds with all other non-major funds presented in total in a single column. For the Achieve Community Charter School, the General Fund is the most significant fund.

The governmental funds statements tell how general government services were financed in the short-term as well as what remains for future spending.

Proprietary fund statements offer short and long-term financial information about the activities; the government operates like a business, such as food service.

Fiduciary fund statements provide information about financial relationship in which the Charter School acts solely as a trustee or agent for the benefits of other, to whom the resources in question belong.

The financial statements also include notes that explain some of the information in the financial statements and provide more detailed data. The statements are followed by a section of Required Supplementary Information that further explains and supports the information in the financial statements.

Statement of Net Position and Statements of Activities

While this report contains the funds used by the Charter School to provide programs and activities, the view of the Charter School as a whole looks at all financial transactions and asks the question, "how did we do financially during fiscal year 2020?" The Statement of Net Position and the Statement of Activities answer this question. These statements include all the Charter School's assets and liabilities using the accrual basis of accounting similar to the accounting system used by most private sector companies. These bases of accounting take into account all of the current year's revenues and expenses regardless of when cash was received or paid.

MANAGEMENT'S DISCUSSION AND ANALYSIS - CONTINUED

These two statements report the Charter School's net position and changes in the net position. This change in net position is important because it identifies whether the financial position of the Charter School has improved or diminished for the Charter School as a whole. This change is the result of many factors some financial, some not. Financial factors represent increases in federal and state funding that resulted from the increase in enrollment noted for the fiscal year ended June 30, 2020. These factors are presented in our discussions on the Charter School as a whole. Non-financial factors include the property tax base of the School District where the Charter School is located, current educational funding laws in New Jersey, facilities conditions, required educational programs, and other factors. In the Statements of Net Position and the Statements of Activities, the Charter School is divided into two distinct kinds of activities:

Governmental Activities – Most of the Charter School's programs and services are reported here including instructional, extracurricular activities, curriculum, staff development, special education and other support services, operation and maintenance of plant, pupil transportation, health services and general administration.

Business-Type Activity – Services are provided on a charge for goods or services or reimbursement basis to recover the expenses of the goods or services provided. The Food Service enterprise fund is reported as a business activity.

Reporting the School Charter School's Most Significant Funds

Fund Financial Statements

Fund financial reports provide detailed information about the Charter School's major funds, not the Charter School as a whole. Funds are accounting devices that the Charter School uses to keep track of a multitude of financial transactions. The Charter School's only major governmental fund is the General Fund.

Governmental Funds

Most of the Charter School's activities are reported in governmental funds, which focus on how monies flow into and out of those funds and the balances left at fiscal year-end for spending in future periods. These funds are reported using an accounting method called modified accrual accounting which measures cash and all other financial assets that can readily be converted to cash.

The governmental fund statement provides a detailed short-term view of the Charter School's general government operations and the basic services it provides.

Governmental fund information helps determine whether there are sufficient financial resources that can be spent in the near future to finance educational programs. The relationship, or differences, between governmental activities reported in the Statement of Net Position and the Statement of Activities and the governmental funds are reconciled in the financial statements.

MANAGEMENT'S DISCUSSION AND ANALYSIS - CONTINUED

Enterprise Fund

The enterprise fund uses the same basis of accounting as business-type activities; therefore, these statements are essentially the same.

The Charter School as a Whole

The perspective of the Statement of Net Position is of the Charter School as a whole. The table below provides a summary of the Charter School's net position at June 30, 2020.

The total net position of the Charter School has increased by \$43,570 during the current fiscal year.

The table that follows reflects the change in net position for fiscal year 2020.

	Governmental Activities		Business-Type Activities		Total	
Assets Current Assets	\$	887,796	\$	29,071	\$	916,867
Liabilities Current Liabilities Noncurrent liabilities Total Liabilities		814,856 - 814,856		55,042 55,042		869,898 - 869,898
Net Position Restricted for Food Service Unrestricted Total Net Position	\$	25,971 46,969 72,940	\$	- (25,971) (25,971)	\$	25,971 20,998 46,969

MANAGEMENT'S DISCUSSION AND ANALYSIS - CONTINUED

In 2020, total revenues amounted to \$5.51 million and total expenses amounted to \$5.47 million.

	Governi	mental	Busine	ss Type		
	Activ	ities	Activ	/ities	Тс	otal
	2020	2019	2020	2019	2020	2019
Revenues						
Program Revenues:						
Charge for Services	\$-	\$-	\$ 45	\$ 254	\$ 45	\$ 254
Grants and Contributions	962,610	794,015	125,147	123,617	1,087,757	917,632
Total Program Revenues	962,610	794,015	125,192	123,871	1,087,802	917,886
General Revenues:						
Local sources	925,620	432,026	-	-	925,620	432,026
Federal and State Aid	3,081,793	2,498,526	-	-	3,081,793	2,498,526
Contributions	335,996	120,000	-	-	335,996	120,000
Other	83,744	63,790			83,744	63,790
Total General Revenues	4,427,153	3,114,342			4,427,153	3,114,342
Total Revenues	5,389,763	3,908,357	125,192	123,871	5,514,955	4,032,228
Expenses:						
Instruction	3,333,485	2,370,936	-	-	3,333,485	2,370,936
Support Services:						
Administrative expenses	906,773	533,889	-	-	906,773	533,889
Other support expenses	1,114,357	868,343	-	-	1,114,357	868,343
Capital Outlay	-	135,934	-		-	135,934
Food service			116,770	158,263	116,770	158,263
Total Expenses	5,354,615	3,909,102	116,770	158,263	5,471,385	4,067,365
Changes in Net Position	\$ 35,148	\$ (745)	\$ 8,422	\$ (34,392)	\$ 43,570	\$ (35,137)

Governmental Activities

The Statement of Activities reflects the cost of program services and the charges for services and operating grants and contributions offsetting those services. The table below, for government activities, indicates the total cost of services and the net cost of services. It identifies the cost of these services supported by unrestricted state entitlements for the fiscal year ended June 30, 2020.

Business-Type Activity

The business-type activities of the Charter School are related to the food service operation with total revenues of \$125,192 and operating expenses of \$116,770 for fiscal year 2020.

MANAGEMENT'S DISCUSSION AND ANALYSIS - CONTINUED

The Charter School's Funds

The Charter School's governmental funds are accounted for using the modified accrual basis of accounting. All governmental funds had revenues of \$5.39 million and expenditures of \$5.35 million.

General Fund Budgeting Highlights

The Charter School's budget is prepared according to New Jersey law and is based on accounting for certain transactions on a basis of cash receipts, disbursements, and encumbrances. The most significant budgeted fund is the general fund.

During the course of fiscal year 2020, the Charter School amended its General Fund budget as needed. The Charter School uses state-aid and other revenue-based budget. The budgeting systems are designed to tightly control total budget, but provide flexibility for Charter School management teams.

For the General Fund, final budgeted revenues were \$4.01 million which included a local tax levy of \$0.5 million. Expenditures were budgeted at \$4.01 million. The Charter School anticipated a break even in fiscal year 2020. During the fiscal year ended June 30, 2020, actual revenues were \$4.54 million and expenditures were \$4.50 million.

Reimbursement from the State of New Jersey during the year ended June 30, 2020 for the employer's share of social security contributions amounted to \$112,559 and there was no TPAF on-behalf TPAF payments for post-retirement medical benefits from the State.

Capital Assets

At the end of fiscal year 2020, the Charter School had no investment in capital assets.

Economic Factors and Next Year's Budget

The State of New Jersey continues to face serious budgetary constraints. These impacts the amount of state aid allocated to charter schools. This reality was taken into account when adopting the general fund budget for 2019-2020. Nothing was done to compromise the quality of the programs in place in our Charter School during the regular instructional day. The budget was prepared to ensure that all students have the textbooks, materials supplies, equipment and programs they need to meet New Jersey's Core Curriculum Content Standards.

Contacting the Charter School's Financial Management

This financial report is designed to provide our citizens, taxpayers, investors, and creditors with a general overview of the Charter School's finances and to reflect the Charter School's accountability for the monies it receives. Questions about this report or additional financial information needs should be directed to: Achieve Community Charter School, Business Office, 534 Clinton Ave, Newark, NJ 07108.

BASIC FINANCIAL STATEMENTS

CHARTER SCHOOL-WIDE FINANCIAL STATEMENTS

This Statement of Net Position and the Statement of Activities display information about the Charter School as a whole. The Statement of Net Position presents the financial condition of the government and business-type activities of the Charter School at fiscal year-end. The Statement of Activities presents a comparison between direct expense and program revenues for each program or function of the Charter School's governmental and business-type activities.

STATEMENT OF NET POSITION

JUNE 30, 2020

	 vernmental activities	Business-type Activities		Total	
Assets					
Cash and cash equivalents	\$ 319,631	\$	20	\$	319,651
Accounts receivable	271,609		23,836		295,445
Interfund receivables (internal)	(5,215)		5,215		-
Other receivables	 301,771		-		301,771
Total current assets	 887,796		29,071		916,867
Total assets	 887,796		29,071		916,867
Liabilities					
Current Liabilities:					
Accounts payable	348,506		55,042		403,548
Intergovernmental payable:					
State	38,258		-		38,258
Federal	-		-		-
Interfund payables (fiduciary)	 88,002		-		88,002
Total current liabilities	 474,766		55,042		529,808
Noncurrent Liabilities:					
Due within one year	-		-		-
Due in more than one year	 340,090		-		340,090
Total noncurrent liabilities	 340,090		-		340,090
Total liabilities	 814,856		55,042		869,898
Net position					
Invested in capital assets, net of related debt	-		-		-
Restricted for Food Service	25,971				25,971
Unrestricted	 46,969		(25,971)		20,998
Total net position	\$ 72,940	\$	(25,971)	\$	46,969

STATEMENT OF ACTIVITIES

YEAR ENDED JUNE 30, 2020

				Program	Reve	nues		Net (Expense) Revenue and Changes in Net Assets					
Functions/Programs		Expenses		Charges for Services		Operating Grants and Contributions		Governmental Activities		Business-type Activities		Totals	
Governmental activities:													
Instruction Administrative cost Support services Capital outlay	\$	3,333,485 906,773 1,114,357 -	\$		\$	613,402 15,304 333,904 -	\$	(2,720,083) (891,469) (780,453) -	\$	- - -	\$	(2,720,083) (891,469) (780,453) -	
Total governmental activities		5,354,615		-		962,610		(4,392,005)		-		(4,392,005)	
Business-type activities: Food Service		116,770		45		125,147				8,422		8,422	
Total primary government	\$	5,471,385	\$	45	\$	1,087,757	\$	(4,392,005)	\$	8,422	\$	(4,383,583)	
	Ge	neral revenue	es. tra	nsfers and	spec	al items:							
		ocal sources	,				\$	925,620		-	\$	925,620	
	S	State sources						3,081,793		-		3,081,793	
	-	Contributions /liscellaneous						335,996 83,744		-		335,996 83,744	
		Total gene	eral rev	enues trans	fers	and special items		4,427,153		-		4,427,153	
		•		et position			_	35,148		8,422		43,570	
	Ne	t position - be	ginning)				37,792		(34,393)	. <u> </u>	3,399	
	Ne	t position - en	ding (A	- 1)			\$	72,940	\$	(25,971)	\$	46,969	

FUND FINANCIAL STATEMENTS

GOVERNMENTAL FUNDS

GOVERNMENTAL FUNDS BALANCE SHEET

JUNE 30, 2020

	General Fund	Special Revenue Fund	Total Governmental Funds
Assets			
Cash and cash equivalents	\$ 319,631	\$-	\$ 319,631
Accounts receivable:	. ,		. ,
State	270,311	-	270,311
Federal	-	1,298	1,298
Interfund receivables	110,401	42,221	152,622
Other receivables	301,771		301,771
Other current assets	-	-	-
Total assets	\$ 1,002,114	\$ 43,519	\$ 1,045,633
Liabilities and Fund Balances Liabilities:			
Accounts payable	\$ 304,987	\$ 43,519	\$ 348,506
Intergovernmental payables:			
State	38,258	-	38,258
Federal	-	-	-
Interfund payables	245,839	-	245,839
Deferred revenue	-	-	-
Paycheck protection program loans payable Total liabilities	<u>340,090</u> 929,174	43,519	<u>340,090</u> 972,693
Total habilities	929,174	43,319	972,093
Fund balances: Assigned	-	-	-
Unassigned	72,940		72,940
Total fund balances	72,940		72,940
Total liabilities and fund balances	\$ 1,002,114	\$ 43,519	
Amounts reported for governmental activities in the statement of net position (A-1) are different because:	-		
Capital assets used in governmental activities are not financial resources and therefore are not reported in			
the funds.			•
	Cost of capital asset		\$-
	Accumulated depred	Jalion	
Governmental funds do not report the effect of assets or liabilities related to net pension assets (liabilities) whereas these amounts are deferred and amortized in the statement			
of activities.	Deferred amounts o	n net pension liability	
Long-term liabilities, including capital leases and compensated absences are not due and payable in the current period and therefore are not reported as liabilities in the funds.			
	Net pension liability		-
	Compensated abser	nces payable	-
	Capital lease obligat	tion payable	
			<u> </u>
Net position of governmental activities - A-1			\$ 72,940

GOVERNMENTAL FUNDS

STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE

YEAR ENDED JUNE 30, 2020

	General Fund	R	pecial evenue Fund		Total
Revenues	 				
Local Sources:					
Local tax levy	\$ 518,300	\$	-	\$	518,300
Grant and contributions	335,996		-		335,996
Sublease rent income and facility use revenue	407,320				407,320
Miscellaneous	 83,744		-		83,744
Total revenues -local sources	1,345,360		-		1,345,360
State sources	3,081,793		-		3,081,793
Federal sources	-		850,051		850,051
Reimbursed TPAF - Social Security (non-budgeted)	112,559		-		112,559
On-Behalf Teachers' Pension and Annuity Fund	-		-		-
On-Behalf Teachers' Pension and Annuity Fund -	-		-		-
Post Retirement Medical					
On-Behalf Teachers' Pension and Annuity Fund -	 -		-		-
Non-contributory Insurance Total revenues	 4,539,712		850,051		5,389,763
Expenditures					
Current expense:					
Instruction	2,239,129		528,148		2,767,277
Administrative cost	1,277,999		-		1,277,999
Support services	874,877		321,903		1,196,780
Capital outlay	- ,		-		-
Reimbursed and on-behalf payments:					
Reimbursed TPAF - Social Security (non-budgeted)	112,559		-		112,559
On-Behalf Teachers' Pension and Annuity Fund	-		-		-
On-Behalf Teachers' Pension and Annuity Fund -					
Post Retirement Medical	-		-		-
On-Behalf Teachers' Pension and Annuity Fund - Non-contributory Insurance	 <u> </u>				<u> </u>
Total expenditures	4,504,564		850,051		5,354,615
Excess revenues over expenditures	 35,148				35,148
Licess revenues over experiordines	55,140		-		55, 140
Fund balances at beginning of the year	 37,792				37,792
Fund balances at end of year	\$ 72,940	\$		<u>\$</u>	72,940

ACHIEVE COMMUNITY CHARTER SCHOOL (COUNTY OF ESSEX, NEW JERSEY)	
RECONCILIATION OF THE STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE OF GOVERNMENTAL FUNDS TO THE STATEMENT OF ACTIVITIES	
YEAR ENDED JUNE 30, 2020	
Total net change in fund balances - governmental funds (B-2)	\$ 35,148
Amounts reported for governmental activities in the Statement of Activities (A-2) are different because:	
Capital outlays are reported in governmental funds as expenditures. However, in the Statement of Activities, the cost of those assets is allocated over their estimated useful lives as depreciation expense. This is the amount by which depreciation expense exceeded capital outlays in the period. Additionally, in the Statement of Activities gains or (losses) are recognized upon disposition.	_
Some expenses reported in the Statement of Activities do not require the use of current financial resources and, therefore, are not reported as expenditures in governmental funds.	
Change in net position of governmental activities (A-2)	\$ 35,148

EXHIBIT B-3

PROPRIETARY FUNDS

PROPRIETARY FUND

STATEMENT OF NET POSITION

JUNE 30, 2020

Assets

Current assets:	
Cash and cash equivalents	\$ 20
Interfund receivable	5,215
Accounts receivable:	
Federal	23,482
State	354
Miscellaneous	-
	23,836
Total Assets	<u>\$ 29,071</u>
Liabilities	
Current liabilities	
Accounts payable	<u>\$ </u>
Net position	
Unrestricted	(25,971)
Total Liabilities and Net Position	\$ 29,071
	<u> </u>

EXHIBIT B-5

ACHIEVE COMMUNITY CHARTER SCHOOL (COUNTY OF ESSEX, NEW JERSEY)

PROPRIETARY FUND

STATEMENT OF REVENUES, EXPENSES AND CHANGES IN FUND NET POSITION

YEAR ENDED JUNE 30, 2020

Operating revenues:	
Charges for services:	
Daily sales - reimbursable programs	\$ -
Miscellaneous revenue	 45
Total operating revenues	 45
Operating expenses:	
Supplies and materials - reimbursable programs	 116,770
Depreciation	-
Miscellaneous	-
Total operating expenses	 116,770
Operating loss	 (116,725)
Nonoperating revenues:	
State sources:	
State School Lunch Program	\$ 1,718
Federal sources:	
National School Lunch	91,722
National School Breakfast	 31,707
Total nonoperating revenues	 125,147
Change in net position	8,422
Total net position at beginning of year	 (34,393)
Total net position at end of year	\$ (25,971)

PROPRIETARY FUND

STATEMENT OF CASH FLOWS

YEAR ENDED JUNE 30, 2020

Cash flows from operating activities

Operating income Adjustment to reconcile operating loss to net cash from operating activities:	\$ (116,725)
Depreciation	-
Changes in assets and liabilities:	
Accounts receivable	13,210
Interfund receivable	(5,215)
Accounts payable	55,042
Interfund payable	 (73,911)
Net cash from operating activities	(127,599)
Cash flows from noncapital financing activities	
Cash received from state and federal reimbursements	 125,146
Net increase in cash and cash equivalents	(2,453)
Cash and cash equivalents at beginning of the year	 2,473
Cash and cash equivalents at end of year	\$ 20

FIDUCIARY FUNDS

FIDUCIARY FUNDS

STATEMENT OF FIDUCIARY NET POSITION

JUNE 30, 2020

Assets

Cash and cash equivalents Interfund receivables	\$ 105,897 88,002
Total assets	\$ 193,899
Liabilities	
Payroll withholdings payable Due to student groups	\$ 191,229 2,670
Total liabilities	\$ 193,899

EXHIBIT B-8

ACHIEVE COMMUNITY CHARTER SCHOOL (COUNTY OF ESSEX, NEW JERSEY)

FIDUCIARY FUNDS

STATEMENT OF CHANGES IN FIDUCIARY NET POSITION

Revenues:		
General fund appropriation	\$-	
Employees' contributions	3,252	-
Total revenues	3,252	•
Expenditures:		
Payments to NJ Unemployment Compensation Fund	3,252	-
Total expenditures	3,252	•
Excessof revenues over expenditures	-	
Net position at beginning of the year		•
Net position at end of year	<u>\$</u>	=

NOTES TO THE BASIC FINANCIAL STATEMENTS

NOTES TO THE BASIC FINANCIAL STATEMENTS

JUNE 30, 2020

NOTE 1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

This summary of significant accounting policies of Achieve Community Charter School (the "Charter School") is presented to assist in understanding the Charter School's financial statements and notes are representation of the Charter School's management, who is responsible for their integrity and objectivity. These accounting policies conform to accounting principles generally accepted in the United States of America (GAAP) as applied to governmental units and have been consistently applied in the preparation of these financial statements.

A. <u>Reporting Entity</u>

The Charter School is an instrumentality of the State of New Jersey, established to function as an educational institution. The school is governed by an independent Board of Trustees, which consists of parents, founders and other community representatives in accordance with its charter, which was appointed by the State Department of Education. An administrator is appointed by the board and is responsible for the administrative control of the Charter School.

B. <u>Component Units</u>

The primary criterion for including activities within the Charter School's reporting entity, as set forth in Section 2100 of the GASB's Codification of Governmental Accounting and Financial Reporting Standards, is the degree of oversight responsibility maintained by the Charter School management. Oversight responsibility includes financial interdependency, selection of governing authority, designation of management, and ability to significantly influence operations and accountability for fiscal matters. The combined financial statements include all funds and account groups of the Charter School. Based on the aforementioned criteria, the Charter School has no component units.

C. Basis of Presentation

The financial statements of the Charter School have been prepared in conformity with GAAP as applied to governmental units. GASB is the accepted standardsetting body for establishing governmental accounting and financial reporting principles.

The Charter School also applies Financial Accounting Standards Board (FASB) pronouncements issued on or before November 30, 1989, to its governmental and business-type activities and to its enterprise fund unless they conflict with or contradict GASB pronouncements. The most significant of the Charter School's accounting policies are described below:

NOTES TO FINANCIAL STATEMENTS - CONTINUED

NOTE 1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - CONTINUED

C. <u>Basis of Presentation</u> - Continued

In June 1999, the Governmental Accounting Standards Boards unanimously approved Statement No. 34, *Basic Financial Statements – and Management's Discussion and Analysis – for State and Local Governments*. Certain of the significant changes in the financial statements include the following:

The financial statements include:

- A Management's Discussion and Analysis (MD&A) section providing an analysis of the Charter School's overall financial position and results of operations.
- ii) Financial statements prepared using full accrual accounting for all of the Charter School's activities.
- iii) A change in the fund financial statements to focus on the major funds.

These and other changes are reflected in the accompanying financial statements (including notes to financial statements).

D. Basic Financial Statements

The Charter School's basic financial statements consist of Charter School or government-wide statements, including a statement of net position and a statement of activities, and fund financial statements that provide a more detailed level of financial information.

Government-wide Financial Statements

The statement of net position and the statement of activities display information about the Charter School as a whole. These statements include the financial activities of the Charter School, except for fiduciary funds.

The statement of net position presents the financial condition of the governmental and business-type activities of the Charter School at fiscal year-end. The statement of activities presents a comparison between direct expenses and program revenues for each program or function of the Charter School's governmental and business-type activities. The governmental activities generally are financed through federal and state awards, taxes and other non-exchange revenues. Business-type activities are financed in whole or in part by fees charged to external parties for goods or services.

NOTES TO FINANCIAL STATEMENTS - CONTINUED

NOTE 1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES – CONTINUED

D. Basic Financial Statements - Continued

Fund Financial Statements

Fund financial statements of the Charter School are organized into funds, each of which is considered to be separate accounting entities. Each fund is accounted for by providing a separate set of self-balancing accounts that constitute its assets, liabilities, fund equity, revenues, and expenditure/expenses. Funds are organized into three major categories: governmental, proprietary, and fiduciary. An emphasis is placed on major funds within the governmental and proprietary categories. A fund is considered major if it is the primary operating fund of the Charter School.

The Charter School segregates transactions related to certain Charter School functions or activities in separate funds in order to aid financial management and to demonstrate legal compliance. Fund financial statements are designed to present financial information of the Charter School at a more detailed level.

E. <u>Governmental Funds</u>

General Fund - The General Fund is the primary operating fund of the Charter School and is always classified as a major fund. It is used to account for all financial resources except those that are legally or administratively required to be accounted for in another fund. Included are certain expenditures for vehicles and movable instructional or non-instructional equipment which are classified in the Capital Outlay sub-fund.

- As required by the New Jersey Department of Education, the Charter School included budgeted capital outlay in this fund. Generally accepted accounting principles as they pertain to governmental entities state that General Fund resources may be used to directly finance capital outlays for long-lived improvements as long as the resources in such cases are derived exclusively from unrestricted revenues.
- 2) Resources for budgeted capital outlay purposes are normally derived from State of New Jersey aid and appropriated fund balance. Expenditures are those that result in the acquisition of or additions to fixed assets for land, existing buildings, improvements of ground, construction of buildings, additions to or remodeling of buildings and the purchase of built-in equipment. These resources can be transferred from and to current expense by board resolution.

Special Revenue Fund - The Special Revenue Fund is used to account for the proceeds of specific revenue from State and Federal Government, (other than major Capital Projects, Debt Service or the Enterprise Funds) and local appropriations that legally restricted to expenditures for specified purposes.

NOTES TO FINANCIAL STATEMENTS - CONTINUED

NOTE 1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - CONTINUED

E. <u>Governmental Funds</u> - Continued

Capital Projects Fund - The Capital Projects Fund is used to account for all financial resources to be used for the acquisition or construction of major capital facilities (other than those financed by proprietary funds). The financial resources are derived from temporary notes or serial bonds that are specifically authorized by the voters as a separate question on the ballot either during the annual election or at a special election. As of June 30, 2020, there was no Capital Projects Fund.

Debt Service Fund - The Debt Service Fund is used to account for the accumulation of resources for, and the payment of principal and interest on, bonds issued to finance major property acquisitions, construction, and improvement programs. As of June 30, 2020, there was no debt service fund.

F. Proprietary Funds

The focus of Proprietary Funds' measurement is upon determination of net income, changes in net position, financial position and cash flows. The generally accepted accounting principles applicable are those to similar to business in the private sector. The following is a description of the Proprietary Funds of the Charter School:

Enterprise Funds:

The Enterprise Fund are utilized to account for operations that are financed and operated in a manner similar to private business enterprises where the intent of the Charter School is that the cost (i.e. expenses including depreciation and indirect costs) of providing goods and services to the students on a continuing basis be financed or recovered primarily through user charges; or where the Charter School has decided that periodic determination of revenues earned, expenses incurred, and/or net income is appropriated for capital maintenance, public policy, management control, accountability or other purposes.

All proprietary funds are accounted for on a cost of services or "capital maintenance" measurement focus. This means that all assets and all liabilities, whether current or noncurrent, associated with their activity are included on their balance sheets. Their reported fund equity (net total assets) is segregated into contributed capital and unreserved retained earnings, if applicable. Proprietary fund type operating statements present increases (revenue) and decreases (expenses) in net total assets.

Internal Service (Self-Insurance) Fund:

The Self-Insurance Fund is used to cover the self-insured limits of the various insurance policies for all funds. Charter School does not use self-insurance fund.

NOTES TO FINANCIAL STATEMENTS - CONTINUED

NOTE 1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - CONTINUED

G. Fiduciary Funds

Fiduciary or trust and Agency Funds are used to account for assets held by the Charter School in a trustee capacity or as an agent for individuals, private organizations, other governments and/or other funds. This fund category includes:

Expendable Trust Funds - Expendable Trust Funds are accounted for in essentially the same manner as the governmental fund types, using the same measurement focus and basis of accounting. Expendable Trust Funds account for assets where both the principal and interest may be spent.

Nonexpendable Trust Funds - Nonexpendable Trust Funds are used to account for assets held under the terms of a formal trust agreement, whereby the Charter School is under obligations to maintain the trust principal.

Agency Funds - Agency funds are used to account for the assets that the Charter School holds on behalf of others as their agent. Agency funds are custodial in nature and do not involved measurement of results of operations. Agency funds include payroll and student activities funds.

H. Measurement Focus and Basis of Accounting

Measurement Focus - Measurement focus is a term used to describe "which" transactions are recorded within the various financial statements. Basis of accounting refers to "when" transactions are recorded regardless of the measurement focus applied. On the government-wide statements of net position and the statement of activities, both governmental and business-like activities are presented using the economic resources measurement focus. The accounting and financial reporting treatment applied to a fund is determined by its measurement focus. All governmental funds and expendable trust funds are accounted for using a current financial resources measurement focus. With this measurement focus, only current assets and current liabilities generally are included on the balance sheet. Operating statement of these funds present increases (i.e., revenues and other financing sources), and decreases (i.e. Expenditures and other finances uses) during a given period. These funds use fund balance as their measure of available spend able financial resources at the end of the period.

All proprietary funds are accounted for on a flow economic resources measurement focus. With this measurement focus, the accounting adjectives are the determination of operating income, changes in net position (or cost recovery), financial position, and cash flow. All assets and all liabilities, whether current or noncurrent, associated with their activities are included on the balance sheet. Fund equity (i.e., net total assets) is classified as net position.

NOTES TO FINANCIAL STATEMENTS - CONTINUED

NOTE 1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - CONTINUED

H. Measurement Focus and Basis of Accounting - Continued

Basis of Accounting - In the government-wide statement of net position and statements of activities, both governmental and business-like activities are presented using the accrual basis of accounting. Under the accrual basis of accounting revenues are recognized when earned and expenses are recognized when the liability, resulting from exchange and exchange like transactions, is incurred (i. e. the exchange takes place).

In the fund financial statements, governmental fund and agency funds are presented on the modified accrual basis of accounting. Under the modified accrual basis of accounting, revenues are recognized when they become both measurable and available.

"Measurable" means the amount of the transaction can be determined and "available" means collectible with the current period or soon enough thereafter to be used to pay liabilities of the current period. State equalization monies are recognized as revenue during the period in which they are appropriated. A one-year availability period is used for revenue recognition for all other governmental fund revenues.

I. <u>Budgets/Budgetary Control</u>

Annual appropriated budgets are prepared prior to July 1, for the General Fund. The budget is prepared using the modified accrual basis of accounting. The legal level of budgetary control is established at line item accounts within each fund. Line item accounts are defined as the lowest (most specific) level of detail as established pursuant to the minimum chart of accounts referenced in N.J.A.C. 6:20-2A. 2(m)1. All budget amendments must be approved by the State Department of Education. Formal budgetary integration into the accounting system is employed as a management control device during the year. For governmental funds, there are no substantial differences between the budgetary basis of accounting and generally accepted accounting principles, with the exception of the Special Revenue Fund as noted below.

Formal budgetary integration into the accounting system is employed as a management control device during the year. For governmental funds there are no substantial differences between the budgetary basis of accounting and generally accepted accounting principles with the exception of the special revenue fund as noted below. Encumbrance accounting is also employed as an extension of formal budgetary integration in the governmental fund types. Unencumbered appropriations lapse at fiscal year-end.

NOTES TO FINANCIAL STATEMENTS - CONTINUED

NOTE 1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - CONTINUED

I. <u>Budgets/Budgetary Control</u> - Continued

The accounting records of special revenue fund are maintained on the grant accounting budgetary basis. The grant accounting budgetary basis differs from GAAP in that the grant accounting budgetary basis recognized encumbrances as expenditures and also recognized the related revenue, whereas the GAAP basis does not. Sufficient supplemental records are maintained to allow of the presentation of GAAP basis financial report. As presented in the Statement of Revenues, Expenditures and Changes in Fund Balances – Budget and Actual – General, Special Revenue Fund and Debt Service Funds to the GAAP basis of accounting as presented in the Statements of Revenue, Expenditures and Changes in Fund Balances – Governmental Funds.

J. Deposits, Investments and Risk Disclosure

Cash and cash equivalents includes amounts in deposits, money market accounts and short-term investments with original maturities of three months or less.

Investments are stated at cost, or amortized cost, which approximates market. The amortized cost method involves valuing a security at its cost on the date of purchase and thereafter assuming a constant amortization to maturity of any discount or premium. The Board classifies certificates of deposit which have original maturity dates of more than three months but less than twelve months from the date of purchase, as investments.

GASB Statement No. 40 replaces in part, and otherwise modifies the prior GASB Statement No. 3, in addressing the requirements for disclosure of the level of custodial credit risk assumed by the Board in its cash, cash equivalents and investments. Custodial credit risk disclosures are limited to deposits that are not covered by depository insurance and are (a) uncollateralized; (b) collateralized with securities held by the pledging financial institution, or (c) collateralized with securities held by the pledging financial institution's trust department or agent but not in the depositor-government's name. Investment securities that are uninsured, are not registered in the name of the government, and are held by either (a) the counterparty or (b) the counterparty's trust department or agent but not in the government's name.

NOTES TO FINANCIAL STATEMENTS - CONTINUED

NOTE 1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - CONTINUED

J. Deposits, Investments and Risk Disclosure - Continued

Deposits

New Jersey statutes require that Charter Schools deposit public funds in public depositories located in New Jersey which are insured by the Federal Deposit Insurance Corporation, the Federal Savings and Loan Insurance Corporation, or by any other agency of the United States that insures deposits made in public depositories. Charter Schools are also permitted to deposit public funds in the State of New Jersey Cash Management Fund. New Jersey statutes require public depositories to maintain collateral for deposits of public funds that exceed depository insurance limits as follows: The market value of the collateral must equal at least five percent of the average daily balance of collected public funds on deposit.

In addition to the above collateral requirement, if the public funds deposited exceed 75% of the capital funds of the depository, the depository must provide collateral having a market value at least equal to 100% of the amount exceeding 75%. All collateral must be deposited with the Federal Reserve Bank of New York, the Federal Reserve Bank of Philadelphia, the Federal Home Loan Bank of New York, or a banking institution that is a member of the Federal Reserve System and has capital funds of not less than \$25,000,000.

Investments

New Jersey statutes permit the Charter School to purchase the following types of securities:

- a. Bonds or other obligations of the United States or obligations guaranteed by the United States.
- b. Bonds of any Federal Intermediate Credit Bank, Federal Home Loan Bank, Federal national Mortgage Agency or of any United States Bank for Cooperatives which have a maturity date not greater than twelve months from the date of purchase.
- c. Bonds or other obligations of the Charter School.
- d. New Jersey Cash Management Fund, New Jersey Arbitrage Rebate Management Fund and MBIA CLASS.

As of June 30, 2020, the Charter School did not hold any investments.

NOTES TO FINANCIAL STATEMENTS - CONTINUED

NOTE 1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - CONTINUED

J. Deposits, Investments and Risk Disclosure - Continued

Risk Category

All bank deposits, as of the balance sheet date, are entirely insured or collateralized by a collateral pool maintained by public depositories as required by the Governmental Unit Deposit Protection Act. Although GASB Statement No. 40 eliminated Categories 1 and 2 as previously established by GASB Statement No. 3, it maintained, with modification, the level-of-disclosure requirements of GASB Statement No. 3.

As of June 30, 2020, the Board had funds invested and on deposit in checking accounts. These funds constitute "deposits with financial institutions" as defined by GASB Statement No. 3 and modified by GASB Statement No. 40, and as such, are deposits that are insured or collateralized with securities held by the Board or by its agent in the Board's name, both at year-end and throughout the year.

The Charter School does not have a policy for the management of the custodial risk, other than depositing all of its funds in banks covered by GUDPA.

K. Prepaid Expenses

Prepaid expenses, which benefit future periods, other than those recorded in the enterprise fund are recorded as expenditure during the year of purchase.

The Charter School does not have prepaid expenses as of June 30, 2020.

L. Interfund Assets/Liabilities

On the fund financial statements, receivables and payables resulting from shortterm Interfund Ioans are classified as Interfund Receivable/Payable. Interfund balanced within governmental activities and within business-type activities are eliminated on the government-wide Statement of Net Position.

M. Fixed Assets

The accounting and reporting treatment applied to the capital assets associated with a fund are determined by its measurement focus. General capital assets are long-lived assets of the Charter School as a whole. When purchased, such assets are recorded as expenditures in the governmental funds and capitalized. The valuation based for general capital assets are historical cost, or where historical cost is not available, estimated historical cost based on replacement cost.

NOTES TO FINANCIAL STATEMENTS - CONTINUED

NOTE 1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - CONTINUED

M. Fixed Assets - Continued

Capital assets in the proprietary funds are capitalized in the fund in which they are utilized. The valuation bases for proprietary fund capital assets are the same as those used for the governmental fund capital assets.

Donated capital assets are capitalized at estimated fair market value on the date donated. Depreciation of capital assets is computed and recorded by the straight-line method. The Charter School does not have capital assets as of June 30, 2020.

N. <u>Deferred Outflows/Inflows of Resources</u>

In addition to assets, the statement of financial position will sometimes report a separate section for deferred outflows of resources. This separate financial statement element represents a consumption of net position that applies to a future period and so will not be recognized as an outflow of resources (expense/expenditure) until then.

In addition to liabilities, the statement of financial position will sometimes report a separate section for deferred inflows of resources. This separate financial statement element represents an acquisition of net position that applies to a future period and so will not be recognized as an inflow of resources (revenue) until that time.

O. <u>Compensated Absences</u>

The Charter School accounts for compensated absences (e.g., unused vacation, sick leave) as directed by Governmental Accounting Standards Board Statement No. 16 (GASB 16), "Accounting for Compensated Absences." A liability for compensated absences that are attributable to services already rendered and not contingent on a specific event that is outside the control of the employer and employee is accrued is accrued as employees earn the rights to the benefits.

Charter School employees are granted sick and vacation leave in varying amounts under the Charter School's personnel policies and according to negotiated contracts. In the event of termination, an employee is reimbursed for accumulated vacation and sick leave. Vacation days not used during the year may only be carried forward with approval from the Head of School.

NOTES TO FINANCIAL STATEMENTS - CONTINUED

NOTE 1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - CONTINUED

O. <u>Compensated Absences</u> - Continued

In the charter school-wide Statement of Net Position, the liabilities whose average maturities are greater than one year should be reported in two components – the amount due within one year and the amount due in more than one year.

The liability for vested compensated absences of the proprietary fund types is recorded within those funds as the benefits accrue to employees. As of June 30, 2020, the Charter School has no liabilities for compensated absences.

P. <u>Net Pension Liability (Asset)</u>

The net pension liability (asset) represents the Charter School's proportionate share of the net pension liability (asset) of the New Jersey State Pension Employees' Retirement System and the New Jersey State Teachers' Pension and Annuity Fund System. The financial reporting of these amounts is presented in accordance with the provisions of GASB Statement No. 68, "Accounting and Financial Reporting for Pensions" and GASB Statement No. 71, "Pension Transition for Contributions Made Subsequent to the Measurement Date".

Q. <u>Deferred Revenue</u>

Deferred revenue in special revenue fund represent cash that has been received but not yet earned.

R. Accrued Liabilities and Long-Term Obligations

All payables, accrued liabilities, and long-term obligations are reported on the government-wide financial statements. All payable, accrued liabilities, and long-term obligations payable from the enterprises fund are reported and the enterprises fund financial statements. In general, governmental fund payables and accrued liabilities that, once incurred, are paid in a timely manner and in full from currents financial resources are reported as obligations of the funds. However, contractually required pension contributions and compensated absences that are paid from governmental funds are reported as liabilities on the fund financial statements only to the extent that they are due for payments during the current year.

NOTES TO FINANCIAL STATEMENTS - CONTINUED

NOTE 1 <u>SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES</u> – CONTINUED

S. Fund Balance and Equity

Generally, fund balance represents the difference between current assets and current liabilities. In the fund financial statements, governmental funds report fund classifications that comprise a hierarchy based primarily on the extent to which the Charter School is bound to honor constraints on the specific purposes for which amounts in those funds can be spent. Under this standard, the fund balance classifications are as follows:

Nonspendable fund balance includes amounts that cannot be spent because they are either not in spendable form (inventories, prepaid amounts, long-term receivables) or they are legally or contractually required to be maintained intact (the corpus of a permanent fund).

Restricted fund balance is to be reported when constraints placed on the use of the resources are imposed by grantors, contributors, laws or regulations of other governments or imposed by law through enabling legislation. Enabling legislation includes a legally enforceable requirement that these resources be used only for the specific purposes as provided in the legislation. This fund balance classification will be used to report funds that are restricted for debt service obligations and for other items contained in General Municipal Law or Education Law.

Committed fund balance will be reported for amounts that can only be used for specific purposes pursuant to formal action of the entity's highest level of decision making authority. These funds may only be used for the purpose specified unless the entity removes or changes the purpose by taking the same action that was used to establish the commitment. This classification includes certain designations established and approved by the entity's governing board.

Assigned fund balance, in the General Fund, will represent amounts constrained either by the entity's highest level of decision making authority or a person with delegated authority from the governing board to assign amounts for a specific intended purpose. An assignment cannot result in a deficit in the unassigned fund balance in the General Fund. This classification will include amounts designated for balancing the subsequent year's budget and encumbrances. Assigned fund balance in all other governmental funds represents any positive remaining amount after classifying nonspendable, restricted or committed fund balance amounts.

NOTES TO FINANCIAL STATEMENTS - CONTINUED

NOTE 1 <u>SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES</u> – CONTINUED

S. Fund Balance and Equity - Continued

Unassigned fund balance, in the General Fund, represents amounts not classified as nonspendable, restricted, committed or assigned. The General Fund is the only fund that would report a positive amount in unassigned fund balance. For all governmental funds other than the General Fund, unassigned fund balance would necessarily be negative, since the fund's liabilities, together with amounts already classified as nonspendable, restricted and committed would exceed the fund's assets.

When both restricted and unrestricted amounts of fund balance are available for use for expenditures incurred, it is the Charter School's policy to use restricted amounts first and then unrestricted amounts as they are needed. For unrestricted amounts of fund balance, it is the Charter School's policy to use fund balance in the following order: committed, assigned, and unassigned.

T. <u>Net Position</u>

Net Position on the Statement of Net Position include the following:

Investments in Capital Assets, net of Related Debt - the component of net position there reports the differences between capital assets less both the accumulated depreciation and the outstanding balance of debt, excluding unexpended proceeds, that is directly attributed to the acquisition, construction or improvement of those assets.

Restricted for Specific Purposes – the component of net position that reports the difference between assets and liabilities of the certain programs that consist of assets with constraints placed on their use by either external parties and /or enabling legislation.

Restricted for Debt Service – the component of net position that reports the difference between assets and liabilities of the Debt Service Fund that consists of assets with constraints placed on their use by creditors.

Unrestricted - the difference between the assets and liabilities that is not reported in Net Position Invested in Capital Assets, net of Related Debt, Net Position Restricted for Specific Purposes or Net Position Restricted for Debt Services.

NOTES TO FINANCIAL STATEMENTS - CONTINUED

NOTE 1 <u>SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES</u> – CONTINUED

U. Contributed Capital

Contributed capital represents the amount of fund capital contributed to the proprietary funds from other funds.

V. Interfund Transactions

Interfund transfers are defined as the flow of assets, such as cash or goods, without equivalent flows of assets in return. Interfund borrowings are reflected as "Due from/to Other Funds" on the accompanying financial statements. All other interfund transfers are reported as operating transfers.

W. Use of Estimates

The preparation of financial statements in conformity with generally accepted accounting principles requires management to make estimates that affect the recorded amount of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenues and expenditures during the reporting period. Actual results could differ from those estimates.

X. Accounting for Uncertainty in Income Taxes

The Charter School recognizes the effect of income tax positions only of those positions are more likely than not of being sustained. Management has determined that the Charter School had no uncertain tax positions that would require financial statement recognition. Fiscal year ended June 30, 2020 is the Charter School's third year of operations.

Y. On-Behalf Payments

Revenues and expenditures of the General Fund include payment made by the State of New Jersey for Pension and social security contributions for certified teacher members of the New Jersey Teachers Pension and Annuity Fund, and for post-retirement medical benefits of members. The amounts are not required to be included in the Charter School's annual budget.

Z. Subsequent Events Evaluation by Management

Management has evaluated subsequent events for disclosure and/or recognition in the financial statements through the date that the financial statements were available to be issued, which date is January 19, 2021.

NOTES TO FINANCIAL STATEMENTS - CONTINUED

NOTE 1 <u>SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES</u> – CONTINUED

Z. Subsequent Events Evaluation by Management - continued

In March 2020, the COVID-19 virus has been declared a global pandemic as it continues to spread rapidly. Business continuity, including supply chains and consumer demand across a broad range of industries and countries, is and will continue to be severely impacted for months or beyond as governments and their citizens take significant and unprecedented measures to mitigate the consequences of the pandemic. Management is carefully monitoring the situation and evaluating its options during this time. No adjustments have been made to these financial statements because of this uncertainty.

NOTE 2 ACCOUNTING PRONOUNCEMENTS

During the fiscal year ended June 30, 2020, the Charter School adopted GASB Statement No. 95, Postponement of the Effective Dates of Certain Authoritative Guidance (GASBS 95), which addresses the impact of the COVID-19 pandemic and provides relief to governments by postponing implementation and application of certain GASB Statements by a year, and by up to 18 months for other statements.

In accordance with this Standard, the Charter School postponed the implementation of any previously applicable standards until their new required implementation dates as follow:

a. Pronouncements postponed by one year and new effective dates:

Statement No. 84, Fiduciary Activities and Implementation Guide No. 2019-2, periods beginning after December 15, 2019

Statement No. 89, Accounting for Interest Cost Incurred before the End of a Construction Period, reporting periods beginning after December 15, 2020

Statement No. 90, Majority Equity Interests, reporting periods beginning after December 15, 2019

Statement No. 91, Conduit Debt Obligations, reporting periods beginning after December 15, 2021

Statement No. 92, Omnibus 2020, paragraphs 6 and 7, fiscal years beginning after June 15, 2021

Statement No. 92, Omnibus 2020, paragraphs 8, 9, and 12, fiscal years beginning after June 15, 2021

Statement No. 93, Replacement of Interbank Offered Rates, fiscal years beginning after June 15, 2021

NOTES TO FINANCIAL STATEMENTS - CONTINUED

NOTE 2 ACCOUNTING PRONOUNCEMENTS - CONTINUED

Implementation Guide No. 2017-3, Accounting and Financial Reporting for Postemployment Benefits Other Than Pensions (and Certain Issues Related to OPEB Plan Reporting), the first reporting period in which the measurement date of the (collective) net OPEB liability is on or after June 15, 2019

Implementation Guide No. 2018-1, Implementation Guidance Update—2018, reporting periods beginning after June 15, 2019

Implementation Guide No. 2019-1, Implementation Guidance Update—2019, Fiduciary Activities, reporting periods beginning after June 15, 2020

 Effective dates of pronouncements postponed 18 months: Statement No. 87 and Implementation Guide No. 2019-3, Leases, reporting periods beginning after June 15, 2021, and all reporting periods thereafter

NOTE 3 CASH AND CASH EQUIVALENTS

The Charter School's cash and cash equivalents are classified below to inform financial statement users about the extent to which the Charter School's deposits and investments are exposed to custodial credit risk.

As of June 30, 2020, the Charter School's deposits are summarized as follows:

	C	General	Enterprise		Trust	and Agency			
		Fund		Fund		Funds		Total	
Operating Account Restricted cash	\$	319,631	\$	20	\$	105,897	\$	425,548	
Restricted cash		-		-		-		-	
Total	\$	319,631	\$	20	\$	105,897	\$	425,548	

Operating cash accounts are held in the Charter School's name by several banking institutions. At June 30, 2020, the Charter School's carrying amount of deposits was \$425,548 and the bank balance was \$600,063. Of the bank balance, up to a maximum of \$250,000 of the Charter School's cash deposits on June 30, 2020 were secured by federal deposit insurance (FDIC) and \$350,063 was covered by a collateral pool maintained by the bank as required by New Jersey statutes in accordance with the New Jersey Governmental Unit Deposit Protection Act ("GUDPA").

Restricted Cash

The Charter School has established and funded an Escrow Account pursuant to an agreement signed with the New Jersey Department of Education. The agreement stipulates that the intended use of the escrow amount is "to pay for legal and audit expenses and any other outstanding pension benefits that would be associated with a dissolution should it occur." The required minimum is \$75,000, of which, the Charter School obtained a surety bond.

NOTES TO FINANCIAL STATEMENTS - CONTINUED

NOTE 4 LONG-TERM DEBT

During 2020, the Charter School received a forgivable loan amounting to \$340,090 under the Paycheck Protection Program ("PPP"), which the Charter School recognized as a long-term debt, in accordance with paragraph 12 of GASB Statement No. 70, "Nonexchange Financial Guarantee". The PPP, established as part of the Coronavirus Aid, Relief and Economic Security Act ("CARES Act"), provides loans to qualifying businesses for amounts up to 2.5 times of the average monthly payroll expenses of the qualifying business. The loans and accrued interest are forgivable after 24 weeks as long as the loan proceeds are used for eligible purposes, including payroll, benefits, rent and utilities, and maintains its payroll levels. The amount of loan forgiveness will be reduced if the borrower terminates employees or reduces salaries during the 24week period. No payments are due on the Loan for six (6) months (the "Deferment Period") from the date of first disbursement of the Loan. Interest will continue to accrue during the Deferment Period. Borrower must make principal and interest payments every month beginning in the month immediately following the end of the Deferment Period (the "Payment Commencement Date"). Any portion of the proceeds that is unforgiven is payable over two years at an interest rate of 1%, with a deferral of payments. It matures on May 1, 2022 and bears an interest rate of 1% per annum payable monthly and such payments are deferred for the first six months. The Charter School currently believes that its use of the proceeds will meet the conditions for forgiveness of the loan. As of June 30, 2020, PPP loans payable amounted to \$340,090.

NOTE 5 <u>NET POSITION (DEFICIT)</u>

As of June 30, 2020, the net position consisted of the following components:

INVESTMENT IN CAPITAL ASSETS, <u>NET OF RELATED DEBT</u>	Governmental		Busi	ness Type	Total			
Capital assets,net Less:Long-Term obligations	\$	-	\$	-	\$	-		
(All long-term debt relates to capital assets)		-		-		-		
RESTRICTED Restricted for Food Service		25,971		-		25,971		
UNRESTRICTED Net position (deficit) not restricted above		46,969		(25,971)		20,998		
NET POSITION (DEFICIT)	\$	72,940	\$	(25,971)	\$	46,969		

NOTES TO FINANCIAL STATEMENTS - CONTINUED

NOTE 6 PENSION PLANS

A. <u>Description of Plans</u>

All eligible employees of the Charter School are covered by either the Public Employee's Retirement System (PERS) or the Teacher's Pension and Annuity Fund (TPAF) which have been established by state statute and are administered by the New Jersey Division of Pension and Benefit (Division). According to the State of New Jersey Administrative Code, all obligations of both Systems will be assumed by the State of New Jersey should the Systems terminate. The Division issues a publicly available financial report that includes the financial statements and required supplementary information for the PERS and the TPAF. These reports may be obtained by writing to the Division of Pensions and Benefits, PO Box 295, Trenton, New Jersey 08625.

i. Public Employees' Retirement System (PERS)

The Public Employees' Retirement Systems (PERS) was established as of January 1, 1955 under the provisions of N.J.S.A. 43:15A to provide coverage including post-retirement health care to substantially all full-time employees of the State or any county municipality, Charter School, or public agency provided the employee is not a member of another state-administered retirement system. The Public Employees' Retirement System is a cost-sharing multiple-employer plan. Membership is mandatory for substantially all full-time employees of the State of New Jersey or any county, municipality, Charter School, or public agency, provided the employee is not required to be a member of another state administered retirement system or other state or local jurisdiction.

ii. Teachers Pension and Annuity Fund (TPAF)

The Teachers' Pension and Annuity Fund was established in January 1, 1995, under the provisions of N.J.S.A. 18A:66 to provide coverage including postretirement health care to substantially all full time certified teachers or professional staff of the public school systems in the State. The Teacher's Pension and Annuity Fund is considered a cost-sharing multiple-employer plan with a special funding situation, as under current statute, all employer contributions are made by the State of New Jersey on behalf of the Charter School and the systems other related non-contributing employers. Membership is mandatory for substantially all teachers or members of the professional staff certified by the State Board of Examiners, and employees of the Department of Education who have titles that are unclassified, professional, and certified.

NOTES TO FINANCIAL STATEMENTS - CONTINUED

NOTE 6 PENSION PLANS - CONTINUED

B. Vesting and Benefit Provisions

The vesting and benefit provisions for PERS are set by N.J.S.A 43:15a and 4303B and N.J.S.A. 18A: for TPAF. All benefits vest after eight to ten years of service, except for medical benefits that vest after 25 years of service. Retirement benefits for age and service are available at age 55 and are generally determine to be 1/55 of the final average salary for each year of service credit as defined. Final average salary equals the average salary for the final three years of service prior to retirement (or highest three years' compensation if other than the final three years). Members may seek early retirement after achieving 25 years of service credit or they may elect deferred retirement after achieving eight to ten years of service in which case benefits would begin the first day of the month after the member attains normal retirement age.

The vesting and benefit provisions for PERS are set by N.J.S.A 43:15a and 4303B and N.J.S.A. 18A: for TPAF. All benefits vest after eight to ten years of service, except for medical benefits that vest after 25 years of service. Retirement benefits for age and service are available at age 55 and are generally determine to be 1/55 of the final average salary for each year of service credit as defined. Final average salary equals the average salary for the final three years of service prior to retirement (or highest three years' compensation if other than the final three years). Members may seek early retirement after achieving 25 years of service credit or they may elect deferred retirement after achieving eight to ten years of service in which case benefits would begin the first day of the month after the member attains normal retirement age.

The PERS and TPAF provides for specified medical benefits for member who retire after achieving 25 years of qualified service, as defined, or under the disability provisions of the System.

Members are always fully vested for their own contributions and, after three years of service credit, become vested for 2% of related interest earned on the contributions. In the case of death before retirement, members' beneficiaries are entitled to full interest credited to the member's accounts.

NOTES TO FINANCIAL STATEMENTS - CONTINUED

NOTE 6 PENSION PLANS - CONTINUED

C. Significant Legislation

Two pieces of legislation passed during fiscal year 2001 having significant impact on the benefit provisions under PERS and TPAF. Chapter 133, P.L.2001, increases retirement benefits for service, deferred and early retirements by changing the formula from 1/60 to 1/55 of final compensation for each year of service. The legislation also increases the retirement benefit for veteran member with 35 years or more of service and reduces age qualification from 60 to 55. The legislation further provides that existing retirees and beneficiaries would also receive a comparable percentage increase in their retirement allowance. The benefit enhancements are effective with the November 1, 2001 benefit checks. Chapter 120, P.L 2001, established an additional retirement option for plan members. Under the new option, a retiree's actuarially reduced allowance (to provide a benefit to the retiree's beneficiary upon the death of the retiree) would "pop-up" to the maximum retirement allowance if the beneficiary predeceases the retiree.

Chapter 4, P.L 2001 provides increased benefit to certain members of PERS who retired prior to December 29, 1989 with at least 25 years of creditable service. The maximum amount of the increase is 5 percent the retiree's final compensation. For those with 30 or more years of service, the total pension would increase from 65 to 71 percent of final compensation.

Due to the enactment of 1997 legislation, Chapter 114, P.L. 1997 and Chapter 115, P.L 1997, the State of New Jersey's portion of the unfunded accrued liability under each retirement system was eliminated. In addition, excess valuation assets were available to fund, in full or in part, the State of New Jersey's normal contribution from 1997 to 2001, excluding the contribution for post-retirement medical benefits in the PERS and TPAF.

D. <u>Contribution Requirement</u>

The contribution policy is set by laws of the State of New Jersey and requires contributions by active members and contributing employers. Plan member and employer contributions may be amended by State of New Jersey legislation with the amount of contributions by the State of New Jersey contingent upon the Annual Appropriations Act. As defined, the retirement systems require employee contributions based on 7.06% for PERS and 7.06% for TPAF of the employee's annual compensation. Employers are required to contribute at an actuarially determined rate in both TPAF and PERS. The actuarially determined contribution includes funding for cost-of-living adjustment, noncontributory death benefits, and post-retirement medical premiums. Under current statute the Charter School is a non-contributing employer of the TPAF. TPAF employer contributions are made annually by the State of New Jersey to the pension system on behalf of the Charter School.

NOTES TO FINANCIAL STATEMENTS - CONTINUED

NOTE 6 PENSION PLANS - CONTINUED

D. <u>Contribution Requirement - Continued</u>

The actuarially determined contribution includes funding for cost-of-living adjustment, noncontributory death benefits, and post-retirement medical premiums. Under current statute the Charter School is a non-contributing employer of the TPAF.

In accordance with N.J.S.A 18A:66-66 the State of New Jersey reimbursed the Charter School \$99,885 during the year ended June 30, 2020 for the employer's share of social security contributions for TPAF members, as calculated on their base salaries.

The Charter School did not have PERS contribution nor TPAF on-behalf payments since fiscal year ended June 30, 2020 is the Charter School's first year of operations.

E. GASB 68 Disclosures

i. Public Employees' Retirement System (PERS)

As of June 30, 2020, the Charter School did not have a proportionate share in the State's net pension liability for PERS.

ii. Teachers Pension and Annuity Fund (TPAF)

As of June 30, 2020, the Charter School did not have a proportionate share in the State's net pension liability for PERS.

NOTE 7 POST-RETIREMENT BENEFITS

General Information about the OPEB Plan

The State of New Jersey Provides employer-paid coverage to members of the TPAF who retire from a board of education or county college with 25 year of service or on a disability retirement. Under the provision of Chapter 126, P.L. 1992, the State also provides employer-paid coverage to members of PERS and Alternate Benefits Program (ABP) who retire from a board of education or county college with 25 years of service or on a disability retirement if the member's employer does not provide this coverage. Certain local participating employers also provide post-retirement medical coverage to their employees. Retirees who are not eligible for employer paid health coverage at retirement can continue in the program if their employer participates in this program or if they are participating in the health benefits plan of their former employer and are enrolled in Medicare Parts A and B by paying the cost of the insurance for themselves and their covered dependents. In Fiscal Year 2019, the State paid PRM benefits for 153,893 State and local retirees.

NOTES TO FINANCIAL STATEMENTS - CONTINUED

NOTE 7 <u>POST-RETIREMENT BENEFITS</u> - CONTINUED

The State funds post-retirement medical benefits on a "pay-as-you-go" basis, which means that the State does not pre-fund, or otherwise establish a reserve or other pool of assets against the PRM expenses that the State may incur in future years. For Fiscal Year 2019, the State contributed \$1.908 billion to pay for pay-as-you-go PRM benefit costs incurred by covered retirees. The State's "pay-as-you-go" contributions have remained consistent with Fiscal Year 2018 amounts. The State has appropriated \$1.612 billion in Fiscal Year 2020 as the State's contribution to fund pay-as-you-go PRM costs.

In accordance with the provisions of GASB Statement No. 75, *Accounting and Financial Reporting for Postemployment Benefits Other Than Pensions*, the State is required to quantify and disclose its obligations to pay Other Postemployment Benefits (OPEB) to retired plan members. This new standard supersedes the previously issued guidance, GASB Statement No. 45, *Accounting and Financial Reporting for Postemployment Benefits Other Than Pensions*, effective for Fiscal Year 2018. The State is now required to accrue a liability in all instances where statutory language names the State as the legal obligor for benefit payments. The Fiscal Year 2019 total State OPEB liability to provide these benefits is \$76.0 billion, a decrease of \$14.5 billion or 16 percent from the \$90.5 billion liability recorded in Fiscal Year 2018.

The School Employees Health Benefits Program (SEHBP) Act is found in New Jersey Statutes Annotated, Title 52, Article 17.25 et. seq. Rules governing the operation and administration of the program are found in Title 17, Chapter 9 of the New Jersey Administrative Code.

No assets are accumulated in a trust that meets the criteria in paragraph 4 of GASBS No. 75.

Total OPEB Liability

The State, a nonemployer contributing entity, is the only entity that has a legal obligation to make employer contributions to OPEB for qualified retired PERS and TPAF participants. The Charter School's proportionate share percentage determined under paragraphs 193 and 203 through 205 of GASBS No. 75 is zero percent. Accordingly, the Charter School did not recognize any portion of the collective net OPEB liability on the Statement of Net Position.

Accordingly, the following OPEB liability note information is reported at the State's level and is not specific to the board of education/board of trustees. Note that actual numbers will be published in the NJ State CAFR at https://www.nj.gov/treasury/omb/cafr.shtml

NOTES TO FINANCIAL STATEMENTS - CONTINUED

NOTE 7 POST-RETIREMENT BENEFITS - CONTINUED

OPEB Expense and Deferred Outflows of Resources and Deferred Inflows of Resources Related to OPEB

For the year ended June 30, 2019, the Charter School recognize OPEB revenue and expense of \$0 as determined by the State as the total OPEB liability for benefits provided through a defined benefit OPEB plan that is not administered through a trust that meets the criteria in paragraph 4 of GASBS No. 75 and in which there is a special funding situation.

In accordance with GASBS No. 75, the Charter School's proportionate share of school retirees OPEB is zero, there is no recognition of the allocation of proportionate share of deferred outflows of resources and deferred inflows of resources.

At June 30, 2019, the State reported deferred outflows of resources and deferred inflows of resources related to retired Charter School employees' OPEB was zero.

NOTE 8 DEFERRED COMPENSATION

The Charter School offered its employees a choice of the following deferred compensation plans created in accordance with Internal Revenue Service 403(b). The Plan which are administered by the Charter School and various insurance companies, permits participants to defer apportion of their salary until future years. Amounts deferred under the plan are not available to employees until termination, death or unforeseeable emergency.

NOTE 9 RISK MANAGEMENT

The Charter School is exposed to various risks of loss relates to torts; theft of, damage to, and destruction of assets; errors and omissions; injuries to employees; and natural disasters.

A. Property and Liability Insurance

The Charter School maintains commercial insurance coverage for property, liability and surety bonds. A complete schedule of insurance coverage can be found in the Statistical Section (Unaudited) of this Comprehensive Annual Financial Report (Schedule J-20).

B. <u>New Jersey Unemployment Compensation</u>

The Charter School has elected to fund its New Jersey Unemployment Compensation Insurance under the "Benefit Reimbursement Method". Under this plan, the Charter School is required to reimburse the New Jersey Unemployment Trust Fund For benefits paid to its former employees and charged to its account with the State. The Charter School is billed quarterly for amounts due to the State.

NOTES TO FINANCIAL STATEMENTS - CONTINUED

NOTE 10 INTERFUND RECEIVABLES AND PAYABLES

Amount reported in the governmental funds as interfund receivable and payable from/to other governmental funds pertains to to expenses that were paid from the general fund which are eliminated in the governmental activities' column. The remaining internal receivable and payable between the governmental funds and enterprise fund have been eliminated in the total Charter School-wide Statement of Net Position.

At June 30, 2020, the interfund balances consisted of the following:

	RECEIVABLE (PAYABLE)								
		Special							
	General	Revenue	Enterprise	Fiduciary					
	Fund	Fund	Fund	Fund					
General fund	(135,438)	42,221	5,215	\$ 88,002					
GASB No 34 mandated eliminations within governmental activities	42,221	(42,221)							
Net interfund balances reported as follows: Entity-wide (eliminated in total column)	<u>\$ (93,217</u>)	<u>\$</u>	<u>\$ 5,215</u>						
External (Due from Trust and Agency Funds)				<u>\$ 88,002</u>					

NOTE 11 CONTINGENCIES

State and Federal Aid Receipts

State and Federal awards are generally subject to review by the responsible governmental agencies for compliance with the agencies regulations governing the aid. In the opinion of the Charter School's management and legal counsel, any potential adjustments to the Federal or State aid recorded by the Charter School through June 30, 2020, resulting from a review by a responsible government agency will not have a material effect on the Charter School financial statements at June 30, 2020.

NOTE 12 MANAGEMENT AGREEMENT

On July 1, 2019, the Charter School entered into an two-year operating agreement with BRICK, Inc., a New Jersey not-for-profit corporation, renewable for another two-year term until June 30, 2023. The fee for the services is equal to 10% of the total federal, state and local public revenue actually received by the Charter School.

Total management fee paid by the Charter School for the fiscal year ended June 30, 2020 amounted to \$144,458.

REQUIRED SUPPLEMENTARY INFORMATION

PART II

BUDGETARY COMPARISON SCHEDULES

GENERAL FUND

BUDGETARY COMPARISON SCHEDULE

Exercise Solution		Original Budget	-		•		•	
Local tax levy \$ 520,934 \$ - \$ 520,934 \$ 518,300 \$ (2,634) Contributions - - - - - 335,996 335,996 335,996 335,996 335,996 335,996 335,996 335,996 335,996 335,996 1726,720 1,345,860 (1,142,524) 1,142,529 1,142,559 (1,142,559 (1,142,559 112,559 12,26,28 12,26,28 12,26,28 12,26,28 12,26,28 12,2559 12,26,28 12,255 12,26,28 12,255 12,255 12,26,28 12,26,28 12,255 12,26,28								
Contributions - - - - - - 335,996 335,996 Sublease rent income and facility use revenue 525,753 700,515 1,226,268 83,744 (1,142,524) Miscellaneous 525,753 700,515 1,747,202 1,345,360 (401,842) State sources 2,965,186 - 2,965,186 - 2,965,186 - 112,559 12,2676) 782 782 782 782 782 782 782 782 782 12,283 12,063 12,668 <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>								
Sublease rent income and facility use revenue - </td <td></td> <td>\$ 520,934</td> <td>\$-</td> <td>\$ 520,934</td> <td>, ,</td> <td>() = =)</td>		\$ 520,934	\$-	\$ 520,934	, ,	() = =)		
Miscellaneous 525,753 700,515 1,226,268 83,724 (1,142,524) Total revenues - local sources 1,046,687 700,515 1,747,202 1,345,360 (401,842) State sources 2,965,186 - 2,965,186 - 112,559 112,559 Total revenues 4,011,873 700,515 4,712,388 4,539,712 (172,676) Expenditures - - - - 12,559 128,590 - 128,593 - 128,593 112,559 112,559 112,559 112,559 112,559 112,559 112,559 112,559 112,559 1212,559 1212,559 1218,530 - 128,593 1,218,930 - 128,593 1,218,930 - 128,593 1,208,30 - 1,218,930 - 1,218,930 - 1,218,930 - 1,218,930 - 1,218,930 - 1,218,930 - 1,218,930 - 1,218,930 1,218,930 - 1,218,930 1,218,930 1,218,930 1,218,930		-	-	-	,	,		
Instrumtion Index Index <thindex< th=""> Index Index</thindex<>	2	-	-	1 226 269	- ,			
State sources Reimbursed TPAF - Social Security (non-budgeted) 2.965,186 - . 3.081,793 112,559 116,607 112,559 Total revenues 4.011.873 700,515 4,712,388 4,539,712 (172,676) Expenditures Current expense: Instruction 205,166 415,279 620,445 619,663 782 Professional/technical service 59,750 (35,952) 23,798 22,512 1,286 Other salaries for instruction 205,166 415,279 620,445 619,663 782 Professional/technical services 59,750 (35,952) 23,798 22,512 1,286 General supplies 130,312 115,684 245,996 245,996 - Miscellaneous 1,622,950 67,763 81,273 36,775 44,498 Professional/technical service - - - - - Salaries 644,567 (228,430) 416,137 416,137 - - Other purchased services 2,032 178,549 180,581 - - - - </td <td></td> <td>· · · · · · · · · · · · · · · · · · ·</td> <td></td> <td><u> </u></td> <td></td> <td></td>		· · · · · · · · · · · · · · · · · · ·		<u> </u>				
Reimbursed TPAF - Social Security (non-budgeted) - - - - 112,559 12,559 12,	Total revenues - local sources	1,046,687	700,515	1,747,202	1,345,360	(401,842)		
Total revenues 4.011.873 700.515 4.712.388 4.539.712 (172.676) Expenditures Current expense: Instruction 24.011.873 700.515 4.712.388 4.539.712 (172.676) Salaries 1.194.212 24,718 1.218.930 1.218.930 - Other salaries for instruction 205,166 415.279 620.445 619,663 782 Professional/technical service 59,750 (35,952) 23,798 22,512 1,266 Other purchased services 20,000 87,316 107,316 95,253 12,063 General supplies 130,312 115,684 245,996 245,996 - Miscellaneous 1.622,950 67,763 81,273 36,775 44,498 Total current expense 1.622,950 67,763 81,273 36,775 44,498 Total benefit costs 587,939 43,598 631,537 472,869 158,668 Professional/technical service 2.032 178,549 180,581 180,581 180,581	State sources	2,965,186	-	2,965,186				
Expenditures	Reimbursed TPAF - Social Security (non-budgeted)				112,559	112,559		
Current expense: Instruction Salaries 1,194,212 24,718 1,218,930 1,218,930 - Other salaries for instruction 205,166 415,279 620,445 619,663 782 Professional/technical service 59,750 (35,952) 23,798 22,512 1,286 Other purchased services 20,000 87,316 107,316 95,253 12,063 General supplies 130,312 116,684 245,996 -44,998 - Miscellaneous 13,510 67,763 81,273 36,775 44,498 Total current expense 1,622,950 674,808 2,297,758 2,239,129 58,629 Administrative cost: Salaries 644,567 (228,430) 416,137 416,137 - <td>Total revenues</td> <td>4,011,873</td> <td>700,515</td> <td>4,712,388</td> <td>4,539,712</td> <td>(172,676)</td>	Total revenues	4,011,873	700,515	4,712,388	4,539,712	(172,676)		
Current expense: Instruction Salaries 1,194,212 24,718 1,218,930 1,218,930 - Other salaries for instruction 205,166 415,279 620,445 619,663 782 Professional/technical service 59,750 (35,952) 23,798 22,512 1,286 Other purchased services 20,000 87,316 107,316 95,253 12,063 General supplies 130,312 116,684 245,996 -44,998 - Miscellaneous 13,510 67,763 81,273 36,775 44,498 Total current expense 1,622,950 674,808 2,297,758 2,239,129 58,629 Administrative cost: Salaries 644,567 (228,430) 416,137 416,137 - <td>Expenditures</td> <td></td> <td></td> <td></td> <td></td> <td></td>	Expenditures							
Salaries 1,194,212 24,718 1,218,930 1,218,930 - Other salaries for instruction 205,166 415,279 620,445 619,663 782 Professional/technical service 59,750 (35,952) 23,798 22,512 1,286 Other purchased services 20,000 87,316 107,316 95,253 12,063 General supplies 130,312 115,684 245,996 245,996 - Miscellaneous 13,510 67,763 81,273 36,775 44,498 Total current expense 1,622,950 674,808 2,297,758 2,239,129 58,629 Administrative cost: -	•							
Other salaries for instruction 205,166 415,279 620,445 619,663 782 Professional/lechnical service 59,750 (35,952) 23,788 22,512 1,286 Other purchased services 20,000 87,316 107,316 95,253 12,063 General supplies 130,312 115,684 245,996 - Miscellaneous 13,510 67,763 81,273 36,775 44,498 Total current expense 1,622,950 674,808 2,297,758 2,239,129 58,629 Administrative cost: Salaries 644,567 (228,430) 416,137 416,137 - Total benefit costs 587,939 43,588 631,537 472,869 158,668 Professional/technical service 2,032 178,549 180,581 - - Communications and telephones 14,400 (10,334) 4,066 4,066 - Supplies and materials 4,600 35,281 39,881 35,591 4,290 Judgments against Charter School	Instruction							
Professional/technical service 59,750 (35,952) 23,798 22,512 1,286 Other purchased services 20,000 87,316 107,316 95,253 12,063 General supplies 130,312 115,684 245,996 -4 Miscellaneous 13,510 67,763 81,273 36,775 44,498 Total current expense 1.622,950 674,808 2,297,758 2,239,129 58,629 Administrative cost: Salaries 644,567 (228,430) 416,137 416,137 - Total benefit costs 587,939 43,598 631,537 472,869 158,668 Professional/technical service 2,032 178,549 180,581 - - Other purchased services 2,032 178,549 180,581 4,290 -	Salaries	1,194,212	24,718	1,218,930	1,218,930	-		
Other purchased services 20,000 87,316 107,316 95,253 12,063 General supplies 130,312 115,684 245,996 245,996 - Miscellaneous 13,510 67,763 81,273 36,775 44,498 Total current expense 1,622,950 674,808 2,297,758 2,239,129 58,629 Administrative cost: - - - - - - Salaries 644,567 (228,430) 416,137 416,137 - - Total benefit costs 587,939 43,598 631,537 472,869 158,668 Professional/technical service - </td <td>Other salaries for instruction</td> <td>205,166</td> <td>415,279</td> <td>620,445</td> <td>619,663</td> <td>782</td>	Other salaries for instruction	205,166	415,279	620,445	619,663	782		
General supplies 130,312 115,684 245,996 245,996 - Miscellaneous 13,510 67,763 81,273 36,775 44,498 Total current expense 1,622,950 674,808 2,297,758 2,239,129 58,629 Administrative cost: -	Professional/technical service	59,750	(35,952)	23,798	22,512	1,286		
Miscellaneous 13,510 67,763 81,273 36,775 44,498 Total current expense 1,622,950 674,808 2,297,758 2,239,129 58,629 Administrative cost: Salaries 644,567 (228,430) 416,137 416,137 - Total benefit costs 587,939 43,598 631,537 472,869 158,668 Professional/technical service - - - - - Other purchased services 2,032 178,549 180,581 180,581 - Communications and telephones 14,400 (10,334) 4,066 4,066 - Supplies and materials 4,600 35,281 39,881 35,591 4,290 Judgments against Charter School 10,000 46,249 56,249 - - Miscellaneous 1,273,538 167,419 1,440,957 1,277,999 162,958 Support services: - - - - - - Suport services: - -<	Other purchased services	20,000	87,316	107,316	95,253	12,063		
Total current expense 1,622,950 674,808 2,297,758 2,239,129 58,629 Administrative cost: Salaries 644,567 (228,430) 416,137 416,137 - Total benefit costs 587,939 43,588 631,537 472,869 158,668 Professional/technical service - <	General supplies	130,312	115,684	245,996	245,996	-		
Administrative cost: Salaries 644,567 (228,430) 416,137 416,137 - Total benefit costs 587,939 43,598 631,537 472,869 158,668 Professional/technical service - - - - - Other purchased services 2,032 178,549 180,581 180,581 - Communications and telephones 14,400 (10,334) 4,066 4,066 - Supplies and materials 4,600 35,281 39,881 35,591 4,290 Judgments against Charter School 10,000 46,249 56,249 - - Miscellaneous 10,000 102,506 112,506 - - Total administrative cost 1,273,538 167,419 1,440,957 1,277,999 162,958 Support services: Salaries 410,800 (84,500) 326,300 - - Support services: Salaries 410,800 (84,500) 326,300 326,300 - Purchased professional/technical service 3,000 13,859 16,859 14,840 <t< td=""><td>Miscellaneous</td><td>13,510</td><td>67,763</td><td>81,273</td><td>36,775</td><td>44,498</td></t<>	Miscellaneous	13,510	67,763	81,273	36,775	44,498		
Salaries 644,567 (228,430) 416,137 416,137 - Total benefit costs 587,939 43,598 631,537 472,869 158,668 Professional/technical service -	Total current expense	1,622,950	674,808	2,297,758	2,239,129	58,629		
Total benefit costs 587,939 43,598 631,537 472,869 158,668 Professional/technical service -	Administrative cost:							
Total benefit costs 587,939 43,598 631,537 472,869 158,668 Professional/technical service -	Salaries	644,567	(228,430)	416,137	416,137	-		
Professional/technical service - <th< td=""><td>Total benefit costs</td><td></td><td>(,</td><td></td><td>472,869</td><td>158,668</td></th<>	Total benefit costs		(,		472,869	158,668		
Communications and telephones 14,400 (10,334) 4,066 4,066 - Supplies and materials 4,600 35,281 39,881 35,591 4,290 Judgments against Charter School 10,000 46,249 56,249 56,249 - Miscellaneous 10,000 102,506 112,506 112,506 - Total administrative cost 1,273,538 167,419 1,440,957 1,277,999 162,958 Support services: Salaries 410,800 (84,500) 326,300 - Purchased professional/technical service 3,000 13,859 16,859 14,840 2,019 Other purchased services 92,500 11,977 104,477 104,477 - Rent on land and buildings 350,000 840 350,840 - - Insurance-fidelity, liability, property 59,000 (37,327) 21,673 21,673 - Utilities 25,000 31,747 56,747 56,747 -	Professional/technical service	-	-	-	-	-		
Supplies and materials 4,600 35,281 39,881 35,591 4,290 Judgments against Charter School 10,000 46,249 56,249 56,249 - Miscellaneous 10,000 102,506 112,506 112,506 - Total administrative cost 1,273,538 167,419 1,440,957 1,277,999 162,958 Support services: Salaries 410,800 (84,500) 326,300 - - Purchased professional/technical service 3,000 13,859 16,859 14,840 2,019 Other purchased services 92,500 11,977 104,477 104,477 - Rent on land and buildings 350,000 840 350,840 - - Insurance-fidelity, liability, property 59,000 (37,327) 21,673 21,673 - Utilities 25,000 31,747 56,747 56,747 -	Other purchased services	2,032	178,549	180,581	180,581	-		
Judgments against Charter School 10,000 46,249 56,249 56,249 - Miscellaneous 10,000 102,506 112,506 112,506 - Total administrative cost 1,273,538 167,419 1,440,957 1,277,999 162,958 Support services: Salaries 410,800 (84,500) 326,300 - Purchased professional/technical service 3,000 13,859 16,859 14,840 2,019 Other purchased services 92,500 11,977 104,477 104,477 - Rent on land and buildings 350,000 840 350,840 - - Insurance-fidelity, liability, property 59,000 (37,327) 21,673 21,673 - Utilities 25,000 31,747 56,747 56,747 -	Communications and telephones	14,400	(10,334)	4,066	4,066	-		
Miscellaneous 10,000 102,506 112,506 112,506 - Total administrative cost 1,273,538 167,419 1,440,957 1,277,999 162,958 Support services: Salaries 410,800 (84,500) 326,300 - Purchased professional/technical service 3,000 13,859 16,859 14,840 2,019 Other purchased services 92,500 11,977 104,477 104,477 - Rent on land and buildings 350,000 840 350,840 - - Insurance-fidelity, liability, property 59,000 (37,327) 21,673 21,673 - Utilities 25,000 31,747 56,747 56,747 -	Supplies and materials	4,600	35,281	39,881	35,591	4,290		
Total administrative cost 1,273,538 167,419 1,440,957 1,277,999 162,958 Support services: Salaries 410,800 (84,500) 326,300 326,300 - Purchased professional/technical service 3,000 13,859 16,859 14,840 2,019 Other purchased services 92,500 11,977 104,477 - Rent on land and buildings 350,000 840 350,840 - Insurance-fidelity, liability, property 59,000 (37,327) 21,673 21,673 - Utilities 25,000 31,747 56,747 - -	Judgments against Charter School	10,000	46,249	56,249	56,249	-		
Support services: 410,800 (84,500) 326,300 326,300 - Purchased professional/technical service 3,000 13,859 16,859 14,840 2,019 Other purchased services 92,500 11,977 104,477 104,477 - Rent on land and buildings 350,000 840 350,840 - Insurance-fidelity, liability, property 59,000 (37,327) 21,673 21,673 Utilities 25,000 31,747 56,747 - -	Miscellaneous	10,000	102,506	112,506	112,506			
Salaries 410,800 (84,500) 326,300 326,300 - Purchased professional/technical service 3,000 13,859 16,859 14,840 2,019 Other purchased services 92,500 11,977 104,477 104,477 - Rent on land and buildings 350,000 840 350,840 350,840 - Insurance-fidelity, liability, property 59,000 (37,327) 21,673 21,673 - Utilities 25,000 31,747 56,747 56,747 -	Total administrative cost	1,273,538	167,419	1,440,957	1,277,999	162,958		
Salaries 410,800 (84,500) 326,300 326,300 - Purchased professional/technical service 3,000 13,859 16,859 14,840 2,019 Other purchased services 92,500 11,977 104,477 104,477 - Rent on land and buildings 350,000 840 350,840 350,840 - Insurance-fidelity, liability, property 59,000 (37,327) 21,673 21,673 - Utilities 25,000 31,747 56,747 56,747 -	Support services:							
Purchased professional/technical service 3,000 13,859 16,859 14,840 2,019 Other purchased services 92,500 11,977 104,477 - Rent on land and buildings 350,000 840 350,840 350,840 - Insurance-fidelity, liability, property 59,000 (37,327) 21,673 21,673 - Utilities 25,000 31,747 56,747 56,747 -	••	410 800	(84,500)	326 300	326 300	-		
Other purchased services 92,500 11,977 104,477 104,477 - Rent on land and buildings 350,000 840 350,840 350,840 - Insurance-fidelity, liability, property 59,000 (37,327) 21,673 21,673 - Utilities 25,000 31,747 56,747 56,747 -			()	,	,	2.019		
Rent on land and buildings 350,000 840 350,840 - Insurance-fidelity, liability, property 59,000 (37,327) 21,673 21,673 - Utilities 25,000 31,747 56,747 56,747 -		,	,	,	,	_,		
Insurance-fidelity, liability, property 59,000 (37,327) 21,673 21,673 - Utilities 25,000 31,747 56,747 56,747 -	•	,	,	,	,	-		
Utilities 25,000 31,747 56,747 -	5	,	(37,327)	,	,	-		
Total support services 940,300 (63,404) 876,896 874,877 2,019		25,000	31,747	56,747	56,747			
	Total support services	940,300	(63,404)	876,896	874,877	2,019		

GENERAL FUND

BUDGETARY COMPARISON SCHEDULE

			Final Budget	Actual	Variance Final to Actual		
Capital outlay: Non-instructional equipment	175,085	(175,085)	<u> </u>	<u> </u>	<u> </u>		
Reimbursed TPAF - Social Security (non-budgeted) On-Behalf Teachers' Pension and Annuity Fund	-	-	-	112,559 -	(112,559)		
On-Behalf Teachers' Pension and Annuity Fund - Post Retirement Medical On-Behalf Teachers' Pension	-	-	-	-	-		
and Annuity Fund - – Non-contributory Insurance	-	-	-	-			
Total expenditures	4,011,873	603,738	4,615,611	4,504,564	111,047		
Excess (deficiency) of revenues over expenditures	-	96,777	96,777	35,148	(61,629)		
Fund balances at beginning of the year	37,792		37,792	37,792			
Fund balances at ending of the year	\$ 37,792	96,777	\$ 134,569	\$ 72,940	<u>\$ (61,629</u>)		

SPECIAL REVENUE FUND

BUDGETARY COMPARISON SCHEDULE

	iginal ıdget	•		•		Actual		Final to	
Revenues									
Local	\$ -	\$	-	\$ -	\$	-	\$	-	
Federal	 850,051		-	 850,051		850,051		-	
Total revenues - all sources	 850,051			 850,051		850,051			
Expenditures									
Current Expenditures:									
Instruction:									
Salaries of teachers	429,516		-	429,516		429,516		-	
Purchased professional and technical services	-		-	-		-		-	
Supplies and materials	12,141		-	12,141		12,141		-	
Miscellaneous	 36,491		-	 36,491		36,491		-	
Total instruction	 528,148			 528,148		528,148		-	
Support services									
Employee benefits	162,124		-	162,124		162,124		-	
Purchased professional educational services	 32,064		-	 32,064		32,064		-	
Total support services	 321,903		-	 321,903		321,903		-	
Capital Outlay:									
Facilities acquisition and construction services			-					-	
Instructional equipment	 <u> </u>		_	 				-	
Total Expenditures	 850,051			 850,051		850,051			
Excess Revenues Over Expenditures	\$ <u> </u>	<u>\$</u>		\$ 	\$		\$		

NOTES TO THE REQUIRED SUPPLEMENTARY INFORMATION

PART II

REQUIRED SUPPLEMENTARY INFORMATION BUDGETARY GAAP RECONCILIATION NOTES TO REQUIRED SUPPLEMENTARY INFORMATION (REISSUED)

YEAR ENDED JUNE 30, 2020

Note A - Explanation of Differences between Budgetary Inflows and Outflows and GAAP Revenues and Expenditures

	General Fund				Special Revenue Fund		
Sources/inflows of resources							
Actual amounts (budgetary basis) "revenue" from the budgetary comparison schedule:	[C-1]	\$	4,539,712	[C-2]	850,051		
Difference - budget to GAAP: Grant accounting budgetary basis differs from GAAP in that encumbrances are recognized as expenditures, and the related revenue is recognized.			-		-		
Last State aid payment recognized for budgetary purposes only.			-		-		
General Fund contribution to Early Childhood Program Aid.					<u> </u>		
Total revenues as reported on the statement of revenues, expenditure and changes in fund balances - governmental funds	es [B-2]		4,539,712	[B-2]	850,051		
Uses/outflows of resources							
Actual amounts (budgetary basis) "total outflows" from the budgetary comparison schedule	[C-1]		4,504,564	[C-2]	850,051		
Differences - budget to GAAP Encumbrances for supplies and equipment ordered but not received are reported in the year the order is placed for budgetary purposes, but in the year the supplies are received for financial reporting purposes.			-		-		
Transfers to and from other funds are presented as outflows of budgetary resources but are not expenditures for financial reporting purposes. Net transfer (outflows) to general fund			<u>-</u>		<u>-</u>		
Total expenditures as reported on the statement of revenues, expenditures, and changes in fund balances - governmental funds	[B-2]	\$	4,504,564	[B-2]	<u>\$850,051</u>		

Note A -The general fund budget basis of the use/outflow of resources is GAAP, therefore no reconciliation is required.

REQUIRED SUPPLEMENTARY INFORMATION

PART III

SCHEDULES RELATED TO ACCOUNTING AND REPORTING FOR PENSIONS (GASB 68)

REQUIRED SUPPLEMENTARY INFORMATION SCHEDULE OF CHARTER SCHOOL'S PROPORTIONATE SHARE OF THE NET PENSION LIABILITY - PERS Last Ten Fiscal Years (1)

	2020		2019		2018			
Charter School's proportion of the net pension liability (asset)	0.000000000%		0.0000000000%		00000000% 0.000000000%		0.000000000	
Charter School's proportionate share of the net pension liability (asset)	\$	-	\$	-	\$	-		
Charter School's covered-employee payroll	\$	-	\$	-	\$	-		
Charter School's proportionate share of the net pension liability (asset) as a percentage of its covered-employee payroll		0.00%		0.00%		0.00%		
Plan fiduciary net position as a percentage of the total pension liability		0.00%		0.00%		0.00%		

Note - The amounts presented for the fiscal year was determined as of June 30 measurement date of the prior fiscal year.

(1) The Charter School implemented GASB 68, Accounting and Financial Reporting for Pension in fiscal year 2018, the same year that the Charter School was formed.

REQUIRED SUPPLEMENTARY INFORMATION SCHEDULE OF CHARTER SCHOOL'S CONTRIBUTIONS PUBLIC EMPLOYEES' RETIREMENT SYSTEM (PERS) Last Ten Fiscal Years (1)

	2	020	 2019	 2018
Contractually required contribution	\$	-	\$ -	\$ -
Contributions in relation to the contractually required contribution			 <u>-</u>	 <u> </u>
Contribution deficiency (excess)	\$		\$ 	\$
Charter School's covered-employee payroll	\$	-	\$ -	\$ -
Contributions as a percentage of covered-employee payroll		0.00%	0.00%	0.00%

(1) The Charter School implemented GASB 68, *Accounting and Financial Reporting for Pension* in fiscal year 2018, the same year that the Charter School was formed.

REQUIRED SUPPLEMENTARY INFORMATION SCHEDULE OF CHARTER SCHOOL'S PROPORTIONATE SHARE OF THE NET PENSION LIABILITY - TPAF Last Ten Fiscal Years (1)

	<u>2020</u> 0.000000000%		2019 0.000000000%		2018 0.000000000%	
State's proportion of the net pension liability (asset) attributable to the Charter School						
State's proportionate share of the net pension						
liability (asset) attributable to the Charter School	\$	-	\$	-	\$	-
Charter School's covered-employee payroll	\$	-	\$	-	\$	-
State's proportionate share of the net pension liability (asset) attributable to the Charter School as a percentage of its covered-employee payroll		0.00%		0.00%		0.00%
Plan fiduciary net position as a percentage of the total pension liability		0.00%		0.00%		0.00%

Note - The amounts presented for the fiscal year was determined as of June 30 measurement date of the prior fiscal year.

(1) The Charter School implemented GASB 68, Accounting and Financial Reporting for Pension in fiscal year 2018, the same year that the Charter School was formed.

REQUIRED SUPPLEMENTARY INFORMATION SCHEDULE OF CHANGES IN THE CHARTER SCHOOL'S TOTAL OPEB LIABILITY AND RELATED RATIOS

LAST TEN FISCAL YEARS (1)

	2020		2019		2018	
Total State OPEB Liability Attributable to Charter School	•		<u>,</u>		•	
Service cost Interest	\$	-	\$	-	\$	-
Changes in assumptions and other inputs		-		-		-
Benefit payments Contributions from the member		-		-		-
Net Change in Total State OPEB Liability Attributable to		-		-		-
Total State OPEB Liability Attributable to Charter School: At beginning of year	\$	-	\$	-	\$	-
At end of year	\$	-	\$	-	\$	-
Charter School's proportionate share of the Total OPEB Liability		0%		0%		0%
Charter School Covered-employee payroll ⁽²⁾	\$	-	\$	-	\$	-
Total State OPEB liability as a percentage of Charter School covered-employee payroll	N	I/A	N	I/A	ļ	N/A

Note - The amounts presented for the fiscal year was determined as of June 30 measurement date of the prior fiscal year.

(1) The Charter School implemented GASB 75, Accounting and Financial Reporting for Postemployment Benefits Other Than Pensions in fiscal year 2018. No data is available prior to fiscal year 2018.

(2) Covered payroll was based on the Charter School's payroll for the year ended June 30, 2018.

NOTES TO THE REQUIRED SUPPLEMENTARY INFORMATION

PART III

NOTES TO REQUIRED SUPPLEMENTARY INFORMATION – PART III YEAR ENDED JUNE 30, 2019

Public Employees Retirement System (PERS)

Change in benefit terms. There was no change in the benefit terms.

Change in assumptions. The calculation of the discount rate used to measure the total pension liability is dependent upon the long-term expected rate of return, and the municipal bond index rate. The discount rate used to measure the total pension liability changed from 5.66% to 6.28%. This change in the discount rate is considered to be a change in actuarial assumptions under GASBS No. 68.

The single blended discount rate of 6.28% in the current measurement date was based on the long-term expected rate of return on pension plan investments of 7.00% (7.00% in prior measurement date) and a municipal bond rate of 3.50% (3.87% in prior measurement date) based on the Bond Buyer Go 20-Bond Municipal Bond Index, which includes tax-exempt general obligation municipal bonds with an average rating of AA/Aa or higher.

At June 30, 2020, the Charter School's share in the net pension liability is zero.

Teachers Pension and Annuity Fund (TPAF)

Change in benefit terms. There is no change in the benefit terms.

Change in assumptions. The calculation of the discount rate used to measure the total pension liability is dependent upon the long-term expected rate of return, and the municipal bond index rate. The discount rate used to measure the total pension liability changed from 4.25% to 5.60% in the current measurement date. This change in the discount rate is considered to be a change in actuarial assumptions under GASB No. 68.

The single blended discount rate of 5.60% in the current measurement date was based on the long-term expected rate of return on pension plan investments of 7.00% (7.00% in prior measurement date) and a municipal bond rate of 3.50% (3.87% in prior measurement date) based on the Bond Buyer Go 20-Bond Municipal Bond Index, which includes tax-exempt general obligation municipal bonds with an average rating of AA/Aa or higher.

At June 30, 2020, the Charter School's share in the net pension liability is zero.

Other Post-Employment Benefits (OPEB)

Change in benefit terms. There was no change in the benefit terms.

Change in assumptions. The calculation of the discount rate used to measure the total nonemployer OPEB liability is dependent upon the long-term expected rate of return, and the municipal bond index rate. The discount rate used to measure the total pension liability changed from 3.87% to 3.50% in the current measurement date. This change in the discount rate is considered to be a change in actuarial assumptions under GASB No. 75. The source is the Bond Buyer Go 20-Bond Municipal Bond Index, which includes tax-exempt general obligation municipal bonds with an average rating of AA/Aa or higher. At June 30, 2020, the Charter School's share in the net pension liability is zero.

OTHER SUPPLEMENTARY INFORMATION

SPECIAL REVENUE FUND

SPECIAL REVENUE FUND COMBINING SCHEDULE OF REVENUES AND EXPENDITURES BUDGETARY BASIS

		Title I		IDEA	Project ghborhood	СМС	D Developer Grant	Total
Revenues					 			
Local	\$	-	\$	-	\$ -	\$	-	\$ -
Federal		194,071		49,172	422,500		184,308	850,051
Total revenues - all sources	\$	194,071	\$	49,172	\$ 422,500	\$	184,308	\$ 850,051
Expenditures								
Current Expenditures: Instruction:								
Salaries of teachers	\$	120,000	\$	-	309,516	\$	-	\$ 429,516
Other salaries for instruction	·	-	•	-	-	·	50,000	50,000
Supplies and materials		12,071		70	-		-	12,141
Miscellaneous		-		<u> </u>	 36,491		-	 36,491
Total instruction		132,071		70	 346,007		50,000	 528,148
Support expenditures								
Employee benefits		62,000		7,631	76,493		16,000	162,124
Purchased services		-		32,064	-		-	32,064
Other purchase services		-		9,407	-		118,308	127,715
Total administrative services		62,000		49,102	 76,493		134,308	 321,903
Capital Outlay:								
Instructional equipment		-		-	 -		_	 _
Total Expenditures	\$	194,071	\$	49,172	\$ 422,500	\$	184,308	\$ 850,051

CAPITAL PROJECTS FUND

The capital projects fund is used to account for the acquisition and construction of major capital facilities and equipment purchases other than those financed by propriety funds.

At June 30, 2020, there was no capital project fund.

ENTERPRISE FUNDS

Enterprise funds are used to account for operations that are financed and operated in a manner similar to private business enterprises, where the intent of the Charter School is that the costs of providing goods and services be financed through user charges. The Charter School has the Food Service and After Care in its Enterprise Fund to account for the operation of food services and after care.

ENTERPRISE FUND

COMBINING SCHEDULE OF NET POSITION

JUNE 30, 2020

	FOOD SERVICI	
Assets		
Current assets:		
Cash and cash equivalents	\$	20
Interfund receivable		5,215
Accounts receivable:		
Federal		23,482
State		354
		23,836
Total Assets	\$	29,071
Liabilities		
Current liabilities		
Accounts payable	\$	55,042
Net assets		
Unrestricted		(25,971)
Total Liabilities and Net Position	\$	29,071

ENTERPRISE FUND

COMBINING SCHEDULE OF REVENUES, EXPENSES AND CHANGES IN FUND NET POSITION

	FOOD SERVICE
Operating revenues: Charges for services: Daily sales - reimbursable programs	\$
Miscellaneous revenue Total operating revenues	<u> </u>
Operating expenses: Supplies and materials - reimbursable programs	116,770
Operating loss	(116,725)
Nonoperating revenues: State sources: State School Lunch Federal sources:	1,718
National School Lunch National School Breakfast Total nonoperating revenues	91,722 31,707 125,147
Income before transfers Transfers in - General fund	8,422
Changes in net position	8,422
Total net position at beginning of year	(34,393)
Total net position at end of year	<u>\$ (25,971)</u>

ENTERPRISE FUND

COMBINING SCHEDULE OF CASH FLOWS

	FOOD SERVICE		
Cash flows from operating activities			
Operating loss Adjustment to reconcile operating income to net cash from operating activities: Changes in assets and liabilities:	\$	(116,725)	
Accounts receivable Interfund receivable Accounts payable Interfund payable Net cash used by operating activities		13,210 (5,215) 55,042 (73,911) (127,599)	
Cash flows from noncapital financing activities			
Cash received from state and federal reimbursements		125,146	
Net decrease in cash and cash equivalents Cash and cash equivalents at beginning of the year		(2,453) 2,473	
Cash and cash equivalents at end of year	\$	20	

FIDUCIARY FUNDS

Trust funds are used to account for gifts and bequests to the Charter School for specific purposes.

Unemployment Compensation Insurance Trust Fund is an expendable trust fund used to account for unemployment transactions of the Charter School.

At June 30, 2020, there was no non-expandable trust fund utilized by the Charter School.

Agency funds are used to account for assets held by the Charter School as an agent for individuals, private organizations, governmental and/or other funds.

Payroll Fund - This agency fund is used to account for the payroll transactions of the Charter School.

FIDUCIARY FUNDS

COMBINING SCHEDULE OF FIDUCIARY NET POSITION

JUNE 30, 2020

	New Jersey			
	Unemployment Benefits	Student Activities	Net Payroll Payroll Agency	Total
Assets Cash and cash equivalents Interfund receivable	\$	\$ 2,659 <u>11</u>	\$ - \$ 103,238 <u>\$ -</u> 87,991 \$ 101,220	\$ 105,897 88,002
Total assets Liabilities and Fund Balances Liabilities: Payroll and withholdings payable Due to student groups	<u>\$</u> \$	\$ <u>2,670</u> \$- 2,670	\$ <u>-</u> \$ <u>191,229</u> \$ <u>-</u> \$ <u>191,229</u>	\$ <u>193,899</u> \$ <u>191,229</u> 2,670
Total liabilities		2,670	- 191,229	193,899
Restricted Unemployment compensation		<u> </u>	<u> </u>	<u> </u>
Total liabilities and net position	\$	\$ 2,670	<u> </u>	<u>\$ 193,899</u>

EXHIBIT H-2

ACHIEVE COMMUNITY CHARTER SCHOOL (COUNTY OF ESSEX, NEW JERSEY)

FIDUCIARY FUNDS

COMBINING SCHEDULE OF CHANGES IN FIDUCIARY NET POSITION (TRUST FUND)

	New Jersey Unemployment Benefits				
Revenues: General fund appropriation	\$-				
Employees' contributions Total revenues	<u>3,252</u> 3,252				
Expenditures: Payments to NJ Unemployment Compensation Fund Total expenditures	<u>3,252</u> 3,252				
Excess (deficiency) of revenue over expenditures	-				
Net position at beginning of the year	<u> </u>				
Net position at end of year	\$				

STUDENT ACTIVITY AGENCY FUND

SCHEDULE OF RECEIPTS AND DISBURSEMENTS

	Balance June 30, 2019		Cash Receipts		ash sements	Balance June 30, 2020		
Assets Cash Interfund Receivable	\$	927	\$	2,659	\$ 927	\$	2,659	
		927		2,670	 927		2,670	
Liabilities Due to Student Groups	\$	927	\$	1,743	\$ 	\$	2,670	

PAYROLL AGENCY FUND

SCHEDULE OF RECEIPTS AND DISBURSEMENTS

	Balance June 30, 2019		Cash Receipts		Dis	Cash bursements	Balance June 30, 2020	
Assets								
Cash and cash equivalents	\$	40,489	\$	3,778,338	\$	3,715,589	\$	103,238
Interfund receivable		-		87,991		-		87,991
Total Assets	\$	40,489	\$	3,866,329	\$	3,715,589	\$	191,229
Liabilities								
Payroll deductions and withholdings	\$	12,238	\$	3,866,329	\$	3,687,338	\$	191,229
Interfund payable		28,251		-		28,251		-
Total Liabilities	\$	40,489	\$	3,866,329	\$	3,715,589	\$	191,229

LONG-TERM DEBT

The long-term debt is used to record the outstanding principal balances of the long-term liabilities of the charter school. This includes the outstanding principal balance on capital lease, the accrued liability for insurance claims and the liability for compensated absences and the outstanding principal balance on certificates of participation outstanding or mortgage note payable.

STATISTICAL SECTION (UNAUDITED)

Unless otherwise noted, the information in these Schedules was derived from the Comprehensive Annual Financial Reports (CAFR) for the relevant year.

INTRODUCTION TO THE STATISTICAL SECTION

<u>Contents</u>		<u>Page</u>
Financial Trends	These schedules contain trend information to help the reader understand how the district's financial performance and well being have changed over time.	68
Revenue Capacity	These schedules contain information to help the reader assess the district's most significant local revenue source, the property tax.	N/A
Debt Capacity	These schedules present information to help the reader assess the affordability of the district's current levels of outstanding debt and the district's ability to issue additional debt in the future.	N/A
Demographic and Eco	Chomic Information These schedules offer demographic and economic indicators to help the reader understand the environment within which the district's financial activities take place.	73
Operating Information	These schedules contain service and infrastructure data to help the reader understand how the information in the district's financial report relates to the services the district provides and the activities it performs.	75

Note (1): Fiscal year ended June 30, 2018 is the first operating year of the Charter School; schedules presenting charter-wide information include information beginning in that year.

NET POSITION BY COMPONENT Last Ten Fiscal Years (1)

(Accrual basis of accounting)

	Fiscal Year Ending June 30,				0,	
	2020		2019			2018
Governmental activities						
Invested in capital assets, net of related debt Restricted	\$	25,971 -	\$	34,392 -	\$	-
Unrestricted		46,969		3,400		38,537
Total governmental activities net position	<u>\$</u>	72,940	\$	37,792	\$	38,537
Business-type activities						
Invested in capital assets, net of related debt	\$	-	\$	-	\$	-
Restricted		-		-		-
Unrestricted		(25,971)		(34,392)		-
Total business-type activities net position	\$	(25,971)	\$	(34,392)	\$	_
School-wide						
Invested in capital assets, net of related debt	\$	25,971	\$	34,392	\$	-
Restricted		-		-		-
Unrestricted		20,998		(30,992)		38,537
Total charter school net position	\$	46,969	\$	3,400	\$	38,537

CHANGES IN NET POSITION

Last Ten Fiscal Years (1)

(Accrual basis of accounting)

	Fiscal Year Ending June 30,			
	2020	2019	2018	
Expenses				
Governmental activities				
Instruction	\$ 3,333,485	\$ 2,370,936	\$ 724,567	
Administrative	906,773	533,889	167,020	
Support Services	1,114,357	868,343	145,896	
Unallocated:		105 00 1		
Capital outlay		135,934	6,280	
Total governmental activities expenses	5,354,615	3,909,102	1,043,763	
Business-type activities:				
Food service	116,770	158,263	-	
Total business-type activities expense	116,770	158,263	-	
Total district expenses	5,471,385	4,067,365	1,043,763	
Program Revenues				
Governmental activities:				
Charges for services:				
Operating grants and contributions	962,610	794,015	217,693	
Total governmental activities program revenues	962,610	794,015	217,693	
Business-type activities:				
Charges for services				
Food service	45	254	-	
Operating grants and contributions	125,147	123,617	-	
Total business-type activities program revenues	125,192	123,871	-	
Total district program revenues	1,087,802	917,886	217,693	
Net (Expense)/Revenue				
Governmental activities	(4,392,005)	(3,115,087)	(826,070)	
Business-type activities	8,422	(34,392)	-	
Total district-wide net expense	(4,383,583)	(3,149,479)	(826,070)	

CHANGES IN NET POSITION

Last Ten Fiscal Years (1)

(Accrual basis of accounting)

	Fiscal Year Ending June 30,				
	2020	2019	2018		
General Revenues and Other Changes in Net Assets Governmental activities:					
Property taxes levied for general purposes, net	925,620	432,026	131,141		
Grants and contributions	3,417,789	2,618,526	728,034		
Miscellaneous income	83,744	63,790	5,432		
Total governmental activities	4,427,153	3,114,342	864,607		
Business-type activities: Miscellaneous Income	-	-	-		
Transfers					
Total business-type activities	-	-	-		
Total district-wide	4,427,153	3,114,342	864,607		
Changes in Net Position					
Governmental activities	35,148	(745)	38,537		
Business-type activities	8,422	(34,392)			
Total district	\$ 43,570	\$ (35,137)	\$ 38,537		

FUND BALANCES - GOVERNMENTAL FUNDS

Last Ten Fiscal Years (1)

(Modified accrual basis of accounting)

		Fiscal Year Ending June 30,					
		2020	2019	2018			
General Fund	•		004.007				
Assigned	\$	-	264,007	-			
Unassigned		72,940	(226,215)	38,537			
Total general fund	\$	72,940	37,792	38,537			

CHANGES IN FUND BALANCES - GOVERNMENTAL FUNDS

Last Ten Fiscal Years (1) (Unaudited)

Function	2020	2019	2018
Revenues			
Local Sources:			
Local tax levy	\$ 518,300	\$ 432,026	\$ 215,161
Miscellaneous	419,740	183,790	5,432
State sources	3,194,352	2,598,411	756,321
Federal sources	850,051	694,130	105,386
Total Revenues	4,982,443	3,908,357	1,082,300
Current expense			
Instruction	2,767,277	2,017,731	671,300
Administrative cost	1,277,999	788,250	188,199
Support services	1,196,780	867,302	148,897
Capital outlay	-	135,934	6,280
TPAF - FICA Reimbursement	112,559	99,885	28,287
Total Expenditures	5,354,615	3,909,102	1,042,963
Excess of Revenues Over Expenditures	(372,172)	(745)	39,337
Net change in fund balances	<u>\$ (372,172</u>)	<u>\$ (745</u>)	\$ 39,337
Debt service as a percentage of noncapital expenditures	0.00%	0.00%	0.00%

Source: Charter school's records.

Note: Noncapital expenditures are total expenditures less capital outlay.

DEMOGRAPHIC AND ECONOMIC STATISTICS Last Ten Fiscal Years (1)

Year	Population ^a	Pe	rsonal Income ^b	Per Capita onal Income ^c	Unemployment Rate ^d
2020	**		**	**	**
2019	282,011		**	**	4.50%
2018	282,090	\$	19,029,509,310	\$ 67,459	7.00%
2017	281,014		17,859,563,756	63,554	7.50%

** Data not available

Source:

^a U.S. Census Bureau, Population Division

^b Personal income has been estimated based upon the municipal population and per capita personal income presented

^c Per capita personal income was computed using Census Bureau midyear population estimates. All dollar estimates are in thousands of current dollars (not adjusted for inflation). Estimates for 2010-2018 reflect county population estimates available as of March 6, 2019.

^d Unemployment data provided by the New Jersey Department of Labor and Workforce Development

PRINCIPAL EMPLOYERS

Current Year and Two Years Ago

_	202	20	2018			
Employer	Employees	Percentage of Total Municipal Employment	Employees	Percentage of Total Municipal Employment		
St. Barnabas Health Care System	23,000	**	23,000	**		
Verizon	17,100	**	17,100	**		
Prudential Ins. Co. of America	16,850	**	16,850	**		
Rutgers University - Newark Campus	15,500	**	15,500	**		
Continental Airlines	11,000	**	11,000	**		
Newark Board of Education	7,050	**	7,050	**		
Automatic Data Processing	5,649	**	5,649	**		
New Jersey Transit	4,000	**	4,000	**		
City of Newark	4,000	**	4,000	**		
Essex County	3,500	**	3,500	**		
PSE&G	-		-			
JP Morgan Chase	-		-			
Horizon Blue Cross/Blue Shield	-		-			
Roche	-		-			
KPMG	-		-			
Ricoh American Corp						
	107,649		107,649			

Note - Principal employers are that of Essex County

** - Information not available

Source: Essex County Economic Development Corporation

FULL-TIME EQUIVALENT CHARTER SCHOOL EMPLOYEES BY FUNCTION/PROGRAM Last Ten Fiscal Years (1) (Unaudited)

	2020	2019	2018
Function/Program			
Instruction	35	35	4
Administrative	10	10	3
Support Services	5	5	7
Food Service		<u> </u>	-
Total	50	50	14

Source: Charter School's personnel records

OPERATING STATISTICS

Last Ten Fiscal Years (1) (Unaudited)

Fiscal Year	Enrollment	Operating Expenditures ^a	Cost Per Pupil	Percentage Change	Teaching Staff ^b	Pupil/Teacher Ratio Elementary	Average Daily Enrollment (ADE) ^c	Average Daily Attendance (ADA) ^c	% Change in Average Daily Enrollment	Student Attendance Percentage
2020	306	5,354,615	17,499	100.00%	35	12: 1	221.2	301.7	N/A	136.40%
2019	221	3,773,168	17,073	100.00%	35	12: 1	221.2	217.9	N/A	98.51%
2018	61	1,037,483	17,008	100.00%	5	12: 1	62.8	60.1	N/A	95.77%

Source: Charter School's Records

Note: Enrollment based on annual October Charter School count.

- a Operating expenditures equal total expenditures less debt service and capital outlay.
- b Teaching staff includes only full-time equivalents of certificated staff.
- c Average daily enrollment and average daily attendance are obtained from the School Register Summary (SRS).

SCHOOL BUILDING INFORMATION Last Ten Fiscal Years (1)

	2020	2019	2018
<u>Charter School Building</u> Elementary School			
Square Feet	4,000	4,000	4,000
Capacity (students)	900	900	900
Enrollment	306	221	61
Number of Schools	1	1	1

Source: Charter School's Records

INSURANCE SCHEDULE

June 30, 2020 (Unaudited)

Coverage	Deductible
\$ 3,000,000	
, ,	
1,000,000	
100,000	any one premises
10,000	any one person
75,000	1,000
3,000,000	
1,000,000	
3,000,000	
1,000,000	
25,000	
25,000	
up to \$50,000	
50,000	
25,000	
	\$ 3,000,000 3,000,000 1,000,000 1,000,000 100,000 10,000 75,000 3,000,000 1,000,000 3,000,000 1,000,000 1,000,000 25,000 up to \$50,000 50,000

Source: Charter School's Records

CHARTER SCHOOL PERFORMANCE FRAMEWORK FINANCIAL PERFORMANCE FISCAL RATIOS

Multi-Year Information (Unaudited)

	2018	2019		2020	
	Audit	Audit		Audit	Source
Cash	\$ 22,014	\$ 55,488	\$	319,651	Audit: Exhibit A-1
Current Assets	54,253	346,167		916,867	Audit: Exhibit A-1
Total Assets	54,253	346,167		916,867	Audit: Exhibit A-1
Current Liabilities	15,716	342,767		529,808	Audit: Exhibit A-1
Total Liabilities	15,716	342,767		869,898	Audit: Exhibit A-1
Net Assets	38,537	3,400		46,969	Audit: Exhibit A-1
Total Revenue	1,082,300	4,032,228		5,514,955	Audit: Exhibit A-2
Total Expenses	1,043,763	4,067,365		5,471,385	Audit: Exhibit A-2
Change in Net Assets	38,537	(35,137)	43,570	Audit: Exhibit A-2
Depreciation Expense	-			-	Financial Statements/Audit Workpapers
Interest Expense	-			-	Financial Statements/Audit Workpapers
Principal Payments	-			-	Financial Statements/Audit Workpapers
Interest Payments	-			-	Financial Statements/Audit Workpapers
Final Average Daily Enrollment	63	221		306	DOE Enrollment Reports
March 30th Budgeted Enrollment	66	66	i	500	Charter School Budget

Near Term	Indicators	2018	2019	2020	Source:	Target
1a.	Current Ratio	3.45	1.01	1.73	Current Assets/Current Liabilities	> 1.1
1b.	Unrestricted Days Cash	7.70	4.98	21.32	Cash/(Total Expenses/365)	30-60
1c.	Enrollment Variance	95%	335%	61%	Average Daily Enrollment/Budgeted Enrollm	>95%
1d.	Default	No	No	No	Audit	not in default
Sustainabi	lity Indicators					
2a.	Total Margin	4%	-1%	1%	Change in Net Assets/Total Revenue	positive
2b.	Debt to Asset	0.99	0.99	0.95	Total Liabilities/Total Assets	<.9
2c.	Cash Flow	22,014	33,474	264,163	Net change in cash flow from prior years	3 yr cum positive
					(Change in Net	
					Assets+Depreciation+Interest	
2d.	Debt Service Coverage Ratio	N/A	N/A	N/A	Expense)/(Principal & Interest Payments)	>1.10

SINGLE AUDIT SECTION

EXHIBIT K-1



INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

The Honorable President and Members of the Board of Trustees Achieve Community Charter School County of Essex Newark, New Jersey

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States and audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey, the financial statements of the governmental activities, the business-type activities, the aggregate discretely presented component units, each major fund, and the aggregate remaining fund information of the Achieve Community Charter School (the Charter School), in the County of Essex, State of New Jersey, as of and for the fiscal year ended June 30, 2020, and the related notes to the financial statements, which collectively comprise the Charter School's basic financial statements, and have issued our report thereon dated January 19, 2021.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the Charter School's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the Charter School's internal control. Accordingly, we do not express an opinion on the effectiveness of the Charter School's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies and therefore, material weaknesses or significant deficiencies

INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS -CONTINUED

may exist that have not been identified. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. We did, however, identify certain deficiencies, described in the accompanying schedule of findings and questioned costs as finding 2020-001 and 2020-002 that we consider to be significant deficiencies.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the Charter School's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards* and audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey.

We also noted certain matters that we have reported to the Board of Trustees of the Achieve Community Charter School in the County of Essex, New Jersey in a separate Auditor's Management Report on Administrative Findings - Financial, Compliance and Performance, dated January 19, 2021.

Charter School's Response to Findings

The Charter School's response to the findings identified in our audit is described in the accompanying schedule of findings and questioned costs. The Charter School's response was not subjected to the auditing procedures applied in the audit of the financial statements and, accordingly, we express no opinion on it.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the Charter School's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

onora Galleros

Leonora Galleros, CPA Public School Accountant PSA No. 20CS00239400

January 19, 2021 Cream Ridge, New Jersey

Galleros Robinson CPAS, LLP

Galleros Robinson CPAs, LLP Certified Public Accountants



INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE FOR EACH MAJOR FEDERAL AND STATE PROGRAMS AND ON INTERNAL CONTROL OVER COMPLIANCE AS REQUIRED BY THE UNIFORM GUIDANCE AND NEW JERSEY OMB CIRCULAR LETTER 15-08

The Honorable President and Members of the Board of Trustees Achieve Community Charter School Essex County, New Jersey

Report on Compliance for Each Major State and Federal Programs

We have audited the Achieve Community Charter School's (the Charter School) in the County of Essex, State of New Jersey compliance with the types of compliance requirements described in the *New Jersey State Aid Grant Compliance Supplement* that could have a direct and material effect on each of the Charter School's major state and federal programs for the fiscal year ended June 30, 2020. The Charter School's major state and federal program are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

Management's Responsibility

Management is responsible for compliance with the requirements of laws, regulations, contracts, and grants applicable to its federal and state programs.

Auditor's Responsibility

Our responsibility is to express an opinion on compliance for each of the Charter School's major federal and state programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States; the audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey; Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance) and New Jersey OMB Circular Letter 15-08, Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid. Those standards, Uniform Guidance and New Jersey OMB Circular Letter 15-08, require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on major federal and state program occurred. An audit includes examining, on a test basis, evidence about the Charter School's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

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INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE FOR EACH MAJOR FEDERAL AND STATE PROGRAMS AND ON INTERNAL CONTROL OVER COMPLIANCE AS REQUIRED BY THE UNIFORM GUIDANCE AND NEW JERSEY OMB CIRCULAR LETTER 15-08

We believe that our audit provides a reasonable basis for our opinion. However, our audit does not provide a legal determination of the Charter School's compliance on compliance for each major federal and state programs.

Opinions on Each Major Federal and State Programs

In our opinion, the Achieve Community Charter School in the County of Essex, State of New Jersey, complied, in all material respects, with the requirements referred to above that could have a direct and material effect on each of its major federal and state program for the fiscal year ended June 30, 2020.

Other Matters

The results of our auditing procedures disclosed instances of noncompliance, which are required to be reported in accordance with the Uniform Guidance and New Jersey OMB Letter Circular 15-08, and which are described in the accompanying schedule of findings and questioned costs as items 2020-003 and 2020-004. Our opinion on each major federal program and state financial assistance is not modified with respect to these matters.

Report on Internal Control Over Compliance

Management of the Charter School is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered the Charter School's internal control over compliance with the types of requirements that could have a direct and material effect on each major federal and state program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance and to test and report on internal control over compliance for each major federal and state program and to test and report on internal control over compliance in accordance with the Uniform Guidance and New Jersey OMB Letter Circular 15-08-OMB, but not for the purpose of expressing an opinion on the effectiveness of Charter School's internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal and state program on a timely basis. A *material weakness in internal control over compliance* is a deficiency, or combination of deficiencies in internal control over compliance s a deficiency or combination of deficiencies in internal control over compliance is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal and state program will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency in internal control over compliance* is a deficiencies, in internal control over compliance is a deficiencies, in internal control over compliance is a deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal and state program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE FOR EACH MAJOR FEDERAL AND STATE PROGRAMS AND ON INTERNAL CONTROL OVER COMPLIANCE AS REQUIRED BY THE UNIFORM GUIDANCE AND NEW JERSEY OMB CIRCULAR LETTER 15-08

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Purpose of the Report

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance and New Jersey OMB Circular Letter 15-08. Accordingly, this report is not suitable for any other purpose.

eonora Galleros

Leonora Galleros, CPA Public School Accountant PSA No. 20CS00239400

Galleros Robinson CPAs, LLP

Galleros Robinson CPAs, LLP Certified Public Accountants

January 19, 2021 Cream Ridge, New Jersey

SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS

YEAR ENDED JUNE 30, 2020

Federal Grant/ Pass-Through Grantor/ Program Title	Federal CFDA No.	Federal FAIN Number	Grant or State Project Number	Program or Award Amount	Grant From	Period To	Balance at June 30. 2019	Carryover/ (Walkover) Amount	Cash Received	Budgetary Expenditures	Repayment of Prior Years' Balances	Balanc (Accounts Receivable)	e at June 30, Deferred Revenue	2020 Due to Grantor
U.S. Department of Education: Passed-through New Jersey State Department Edu	cation													
Special Revenue Fund:														
Title I Part A Grants to Local Educational Agencies Individuals with Disabilities - States Grant		S010A190030 H027A190100	ESSA - 6110 - 20 IDEA - 6110 - 20	\$ 194,071 49,172		6/30/2020 6/30/2020	\$-	\$-	\$ 194,071 47,874	\$ (194,071) (49,172)	\$ -	\$-	\$-	\$-
Total U.S. Department of Education	04.027	HU2/A190100	IDEA - 6110 - 20	49,172	//1/2019	0/30/2020			241,945	(243,243)		(1,298)		
U.S. Department of Education: Passed-through Building Responsible Intelligent C Charter Schools Program (CSP) Grants to Developers for the Replication and Expansion of High-Quality Charter Schools U.S. Department of Education: Passed-through South Ward Alliance Project Neighborhood Programs	84.282		UNKNOWN	\$ 184,308\$ 422,500		9/30/2020 9/30/2020		:	<u>184,308</u> 422,500	(184,308)			<u> </u>	
U.S. Department of Agriculture Passed-through New Jersey State Department of A	griculture													
Enterprise Fund: National School Lunch Program National School Lunch Program National School Breakfast Program National School Breakfast Program Total U.S. Department of Agriculture	10.555 10.553	201NJ304N1099 191NJ304N1099 201NJ304N1099 191NJ304N1099	N/A N/A N/A N/A	91,722 88,144 31,707 33,930	7/1/2019 7/1/2018 7/1/2019 7/1/2018	6/30/2020 6/30/2019 6/30/2020 6/30/2019	(25,738) - (10,880) (36,618)	- - - 	72,287 25,738 27,660 10,880 136,565	(91,722) (31,707) (123,429)	- - - - -	(19,435) - (4,047) - (23,482)	- - - 	- - - -
Total Expenditures of Federal Awards							<u>\$ (36,618)</u>	<u>\$ -</u>	<u>\$ 985,318</u>	<u>\$ (973,480)</u>	<u>\$</u> -	\$ (24,780)	<u>\$ -</u>	<u>\$ -</u>

SCHEDULE OF STATE FINANCIAL ASSISTANCE

YEAR ENDED JUNE 30, 2020

			<u>_</u>	Balance at June 30, 20	19			Dudaataa	Adjustments	Balance at .)	_	
State Grantor/	Grant or State		Award	Deferred Revenue (Accounts	Due to	Carryover/ (Walkover)	Cash	Budgetary Expenditures Pass-through	Repayment Prior Year's	Intergovernmental (Accounts	Deferred Revenue/ Interfund	Due to	Budgetary	MEMO Cumulative Total
Program Title	Project Number	Grant Period	Amount	Receivable)	Grantor	Amount	Received	Funds	Balances	Receivable)	Payable	Grantor	Receivable	Expenditure
New Jersey State Department of E	Education													
General Fund:														
Equalization Aid Equalization Aid	20-495-034-5120-078 19-495-034-5120-078	7/1/19-6/30/20 7/1/18-6/30/19	\$ 2,863,368 2,334,463	\$- (119,241)	\$- 48,846	\$ - \$	\$ 2,755,165 15,555	\$ (2,863,368)	\$ - (38,698)	\$ (136,313) (103,686)	\$ -	\$ 28,110 10,148	\$ 136,313 -	\$ 2,863,368
Special Education Categorical Aid	20-495-034-5120-089	7/1/19-6/30/20	127.136	-		-	127.136	(127,136)	-	-			-	127,136
Security Aid Reimbursed Social	20-495-034-5120-084	7/1/19-6/30/20	91,289	-	-	-	91,289	(91,289)	-				-	91,289
Security Tax Reimbursed Social	20-495-034-5094-003	7/1/19-6/30/20	112,559	-	-	-	82,247	(112,559)		(30,312)	-	-	-	-
Security Tax	19-495-034-5094-003	7/1/18-6/30/19	99,885	(42,467)			42,467	-	-	-	-	-	-	-
On-Behalf Teachers' Pension and Annuity Fund	20-495-034-5094-002	7/1/19-6/30/20	-	-	-	-	-	-	-	-	-	-	-	-
On-Behalf Teachers' Pension and Annuity Fund – Post Retirement Medical	20-495-034-5094-001	7/1/19-6/30/20	_	_	_		_			_		_		_
On-Behalf Teachers' Pension &	20-430-004-0034-001	11113-0100/20	_	-	-	-	_	-	-	-	-	-	-	-
Annuity Fund – Non-contributory Insurance	20-495-034-5094-004	7/1/19-6/30/20	-	-	-	-		-	-	-		-	-	
Total General Fund			-	(161,708)	48,846		3,113,859	(3,194,352)	(38,698)	(270,311)		38,258	136,313	3,081,793
Enterprise Fund:														
State School Lunch Program State School Lunch Program	20-100-010-3350-023 19-100-010-3350-023	7/1/19-6/30/20 7/1/18-6/30/19	1,718 1,543	(428)	-	-	1,364 428	(1,718)	-	(354)	-	-	354	1,718
			-											
Total Expenditures of State Fina	ancial Assistance		1	\$ (162,136)	\$ 48,846	<u>\$ -</u> \$	\$ 3,115,651	\$ (3,196,070)	\$ (38,698)	\$ (270,665)	<u>\$ -</u>	\$ 38,258	\$ 136,667	\$ 3,083,511
Less: On-Behalf TPAF Pension	System Contributions													
On-Behalf Teachers' Pension and Annuity Fund	20-495-034-5094-002							-						
On-Behalf Teachers' Pension and Annuity Fund –														
Post Retirement Medical On-Behalf Teachers' Pension &	20-495-034-5094-001							-						
Annuity Fund – Non-contributory Insurance	20-495-034-5094-004													
								-						
Total for State Financial Assistance-Major Program Determination							\$ (3,196,070)							

NOTES TO THE SCHEDULES OF EXPENDITURES OF FEDERAL AWARDS AND STATE FINANCIAL ASSISTANCE

FISCAL YEAR ENDED JUNE 30, 2020

NOTE 1 GENERAL

The accompanying schedules of expenditures of federal awards and state financial assistance include federal and state activity of the Board of Trustees for Achieve Community Charter School. The Board of Trustees is defined in Note 1 to the Charter School's basic financial statements. All federal and state awards received directly from federal and state agencies, as well as federal awards and state financial assistance passed through other government agencies is included on the schedule of federal awards and state financial assistance.

NOTE 2 BASIS OF ACCOUNTING

The accompanying Schedules of Expenditures of Federal Awards and State Financial Assistance are presented using the budgetary basis of accounting with the exception of those recorded in the food service fund, which are presented using the accrual basis of accounting. These bases of accounting are described in Note 1 to the Charter School's basic financial statements. The information in these schedules is presented in accordance with the requirements of *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance), and* New Jersey OMB Circular Letter 15-08, *Single Audit Policy for Recipients of Federal Grants, State Grants, and State Aid.* Therefore, some amounts presented in this schedule may differ from amounts presented in, or used in the preparation of the basic financial statements.

NOTE 3 RELATIONSHIP TO BASIC FINANCIAL STATEMENTS

Amounts reported in the accompanying schedules agree with the amounts reported in the Charter School's basic financial statements. The basic financial statements present the special revenue fund on both GAAP and budgetary basis. The special revenue fund is presented in the accompanying schedules on the grant accounting budgetary basis which recognizes encumbrances as expenditures and also recognizes the related revenues, whereas the GAAP basis does not. See Exhibit C-3 for a reconciliation of the budgetary basis to the GAAP basis of accounting for the special revenue fund. Awards and financial assistance revenues are reported in the Charter School's basic financial statements on a GAAP basis as follows:

NOTES TO THE SCHEDULES OF EXPENDITURES OF FEDERAL AWARDS AND STATE FINANCIAL ASSISTANCE - CONTINUED

NOTE 3 RELATIONSHIP TO BASIC FINANCIAL STATEMENTS - CONTINUED

	F	ederal	State	_	Total
General Fund	\$	-	\$ 3,194,352	\$	3,194,352
Special Revenue Fund		850,051	-		850,051
Enterprise Fund		123,429	1,718		125,147
Total	\$	973,480	\$ 3,196,070	\$	4,169,550

NOTE 4 RELATIONSHIP TO STATE FINANCIAL REPORTS

Amounts reported in the accompanying schedules agree with the amounts reported in the related federal and state financial reports.

NOTE 5 ON-BEHALF PAYMENTS

TPAF Social Security Contributions represents reimbursements in the amount of \$112,559 by the State for the employer's share of social security contributions for TPAF members for the year ended June 30, 2020. The State did not made on-behalf TPAF payments for pension contributions, post-retirement medical benefits and long-term disability insurance contributions for the year ended June 30, 2020.

NOTE 6 ON-BEHALF PROGRAMS NOT SUBJECT TO STATE SINGLE AUDIT

On-behalf State Programs for TPAF pension contributions, post-retirement medical benefits contributions and long-term disability insurance are not subject to a State Single Audit and, therefore, are excluded from major program determination. The Schedule of State Financial Assistance provides a reconciliation of State financial assistance reported in the Charter School's financial statements and the amount subject to State Single Audit and major program determination.

NOTE 7 DE MINIMIS INDIRECT COST

The Charter School has not elected to use the ten percent de minimis indirect cost rate allowed under the Uniform Guidance.

ACHIEVE COMMUNITY CHARTER SCHOOL (COUNTY OF ESSEX, NEW JERSEY)

SCHEDULE OF FINDINGS AND QUESTIONED COSTS

FISCAL YEAR ENDED JUNE 30, 2019

SECTION I - SUMMARY OF AUDITOR'S RESULTS

Financial Statement Section

Type of auditor's report issued:	<u>Unmodified</u>
Internal control over financial reporting: Material weakness(es) identified? reported	Yes 🗹 No
Significant deficiency(ies) identified not consider material weaknesses?	red to be Yes No
Noncompliance material to financial statements	noted? Yes _✓_ No
Federal Awards – Not Applicable	
Dollar threshold used to determine Type A and B pro	ograms: \$ <u>750,000</u>
Auditee qualified as low-risk auditee?	Yes_ ✔ No
Type of auditor's report on compliance for major pro	ograms: <u>Unmodified</u>
Internal control over compliance:	
Material weakness(es) identified?	Yes_ ✔ No
Significant deficiency(ies) identified not considered t material weakness(es)?	to be Yes_ ✔ No
Any audit findings disclosed that are required to be in accordance with Uniform Guidance?	reported Yes No
Identification of Major Programs:	
CFDA No.	Name of Federal Program

84.215N Project Neighborhood Programs

ACHIEVE COMMUNITY CHARTER SCHOOL (COUNTY OF ESSEX, NEW JERSEY)

SCHEDULE OF FINDINGS AND QUESTIONED COSTS

FISCAL YEAR ENDED JUNE 30, 2020

SECTION I - SUMMARY OF AUDITOR'S RESULTS - CONTINUED

State Financial Assistance

Dollar threshold used to determine Type A and B programs:	\$750,000
Auditee qualified as low-risk auditee?	Yes _✔_No
Type of auditor's report on compliance for major programs:	<u>Unmodified</u>
Internal control over compliance:	
Material weakness(es) identified?	Yes _✔_ No
Significant deficiency(ies) identified not considered to be material weakness(es)?	Yes _✔_ No
Any audit findings disclosed that are required to be reported in accordance with NJ OMB Circular Letter 15-08?	Yes _✔_No

Identification of Major Programs:

State or Project No.

State Aid Public Cluster:

20-495-034-5120-078 20-495-034-5120-084 20-495-034-5120-089 Name of State Program

Equalization Aid Security Aid Special Education Categorical Aid

ACHIEVE COMMUNITY CHARTER SCHOOL (COUNTY OF ESSEX, NEW JERSEY)

SCHEDULE OF FINDINGS AND QUESTIONED COSTS - CONTINUED

SECTION II - FINANCIAL STATEMENT FINDINGS

Finding 2020-001 – Timely Reporting, Account Analysis and Reconciliation and Audit Preparation

Criteria

Timely and accurate financial reports are prescribed by N.J.S.A.18A:17-9 and 18A:17-36 to be presented to the Board.

Condition

During the audit the financial records were not readily available due to turnover in CMO employee and unfamiliarity with the accounting system used. As a result, there were several trial balance revisions to reconcile cash balances, interfund activities, accounts payable and payroll account balances. Also, multiple general ledger cash accounts in each fund were used for a bank account to account for interfund transactions. Case on point, the general fund has cash accounts for food service, student activities and payroll. Several adjusting journal entries were recorded at year-end in each fund to correct the cash balances and other accounts.

There was also one bank account that was overdrawn as of June 30, 2020.

We also noted from the monthly Board minutes that the Board Secretary's and financial reports were not presented monthly to the Board as prescribed (N.J.S.A.18A:17-9 and 18A:17-36). In addition, the budget columns in the monthly Board Secretary's report were not updated.

Cause

The Charter School transactions were not timely recorded and reconciled due to staff turnover, change in accounting system and unfamiliarity with the new accounting system.

Effect

Various trial balance revisions were provided to the auditors, several adjusting journal entries were needed to correct certain account balances and additional audit time was needed to complete the audit.

SCHEDULE OF FINDINGS AND QUESTIONED COSTS - CONTINUED

SECTION II - FINANCIAL STATEMENT FINDINGS

Finding 2020-001 – Timely Reporting, Account Analysis and Reconciliation and Audit Preparation - continued

Recommendation

Timely reconciliation of accounts is a fundamental account process to prove that transactions sums to the correct ending account balances. The Charter School should ensure that all transactions are recorded and reconciled on a timely basis. We also recommend that the Charter School streamline the general ledger accounts and develop monthly closing and post-closing procedures to ensure that accounts are reconciled and accurate.

View of Responsible Official and Planned Corrective Actions

The School Business Administrator has consulted with an outside management firm to assess the accounting software Achieve was utilizing. Due to mapping error the one software had, Achieve has decided to change the accounting software and implement a procurement platform. Since FY20 the School Business Administrator has also ensured the Board receives timely financial reports. The finance department is taking the proper steps to ensure accounting compliance moving forward.

Finding 2020-002 – Claims and Purchase Orders

Criteria

All claims should follow the purchasing policy, where purchase orders are made before incurrence of expenses and supporting documents should be kept on file.

Condition

During our audit, we noted some claims that did not follow the purchasing policy.

Context

In our review of claims, we noted the following:

- a. Supporting documents for 6 of 40 sample claims paid were not on file.
- b. Of the 34 claims paid with supporting documents provided,
 - 16 claims have confirming purchase orders.
 - 12 claims did not have signed vendor certifications.
 - 10 claims have inadequate supporting documentation.
 - 3 did not have signed purchase orders.
 - 2 claims have undated purchase orders.

SCHEDULE OF FINDINGS AND QUESTIONED COSTS - CONTINUED

SECTION II - FINANCIAL STATEMENT FINDINGS

Finding 2020-002 – Claims and Purchase Orders - continued

Cause

Controls in place to monitor compliance with the purchasing policy was not consistently adhered to.

Effect

There were claims that failed to follow the purchasing policy and claims where supporting documentation were not available.

Questioned cost

None.

Recommendation

We recommend a review of the purchasing policy and procedures with personnel assigned. All supporting documents including approved purchase orders, vendor invoices and certifications are obtained and maintained. Further, expenses should always follow the Charter School's purchasing policy.

View of Responsible Official and Planned Corrective Actions

The current School Business Administrator has revised and implemented a new Purchasing Manual that ensures fiscal compliance across the district. Procurement training has also been implemented at the beginning of the fiscal year to ensure fiscal accountability. Consequences have been implemented for staff members who receive goods or services without a signed Purchase Order.

SCHEDULE OF FINDINGS AND QUESTIONED COSTS - CONTINUED

SECTION III - FEDERAL AND STATE FINANCIAL ASSISTANCE FINDINGS AND QUESTIONED COSTS

Finding 2020-003 Time and Activity Reports

CFDA #84.010 – Title I Grants to Local Educational Agencies CFDA #84.027 – Individuals with Disabilities – State Grants

Criteria

An employee who works, in whole or in part, on a Federal program or cost objective must document time and effort. An employee who works solely on a single cost objective (e.g., a single Federal program) must furnish a semi-annual certification that he/she has been engaged solely in activities that support the single cost objective. The certification must be signed by the employee or a supervisory official having first-hand knowledge of the work performed by the employee in accordance with Uniform Guidance 2 C.F.R. 200.302. The payroll expense recorded in the books should represent the approved time and activity report.

Condition

During our audit, Tile I and IDEA employees did not have time and activity reports first half of the year

Context

Full time Title I and IDEA employees only have one of the two semi-annual time and activity certifications. Not all of the monthly time and activity reports of split-funded employees were provided.

Cause

Procedures to monitor the submission of time and effort documentation were not adhered to consistently.

Effect

Allocation of salaries among programs may not be equitable.

Questioned cost

None.

SCHEDULE OF FINDINGS AND QUESTIONED COSTS - CONTINUED

SECTION III - FEDERAL AND STATE FINANCIAL ASSISTANCE FINDINGS AND QUESTIONED COSTS - CONTINUED

Finding 2020-03 Time and Activity Reports - continued

Recommendation

The Charter School should ensure that federally funded employee salaries have a completed semi-annual or monthly time and activity certification in accordance with Uniform Guidance 2 C.F.R. 200.302

View of Responsible Official and Planned Corrective Action

The School Business Administrator and Chief School Administrator have become educated in all Federal Grant requirements moving forward to ensure all federally funded positions complete the required paperwork.

Finding 2020-004 Late Submission of Food Service Claims

CFDA No.	Name of Federal Program or Cluster					
	Child Nutrition Cluster					
10.553	National School Breakfast Program					
10.555	National School Lunch Program					

Criteria

Under Title 7 CFR Part 210.8 Claims for reimbursement, "A final Claim for Reimbursement shall be postmarked or submitted to the State agency not later than 60 days following the last day of the full month covered by the claim. State agencies may establish shorter deadlines at their discretion. Claims not postmarked and/or submitted within 60 days shall not be paid with Program funds unless otherwise authorized by United State Department of Agriculture (USDA) Food and Nutrition Services (FNS)."

Condition

The reimbursement claims for meals served during the month of September 2019 in the total amount of \$11,797 was submitted to the New Jersey State Department of Agriculture past the 60 days after the end of the reporting month. As a result, the claim is in further review by the New Jersey State Department of Agriculture and remained unpaid at June 30, 2020.

Cause

There were changes in accounting personnel responsible for the submission of the monthly claims and the changes in the state system required time to learn on how to navigate. Both changes caused the delay.

SCHEDULE OF FINDINGS AND QUESTIONED COSTS - CONTINUED

SECTION III - FEDERAL AND STATE FINANCIAL ASSISTANCE FINDINGS AND QUESTIONED COSTS - CONTINUED

Finding 2020-04 Late Submission of Food Service Claims - continued

Effect

Failure to submit the claims within the prescribed period may result in non-payment of claims.

Recommendation

We recommend that the Charter School implement its policies and procedures to ensure that the required reports are filed timely. We recommend personnel back-up and training to ensure that data requirements and timelines are adhered to.

View of Responsible Official and Planned Corrective Action

The Management have already reviewed the policies and procedures in place for filing claims for the Charter School's Food Program. The claiming procedures and timelines of 60 days after the month covered by the claim were discussed with personnel involved to ensure understanding of the data requirements and the importance of maintaining complete and accurate data to support the monthly claims.

SUMMARY SCHEDULE OF PRIOR-YEAR AUDIT FINDINGS AND QUESTIONED COSTS AS PREPARED BY MANAGEMENT

FISCAL YEAR ENDED JUNE 30, 2020

Finding 2019-001 Reconciliation of Accounts

Periodic reconciliation of accounts is a fundamental account process to prove that transactions sums to the correct ending account balances. During the audit, we noted the following:

- The monthly bank reconciliations were incomplete and had several reconciling items requiring further analysis for proper disposition.
- Outstanding checks at year end included 31 checks written but not issued as of June 30, 2019. These were reclassified to accounts payable.
- Interfund payables and receivables were not reconciled.
- Net payroll and payroll agency year-end balances were not reconciled

Status: Similar finding still exists. Refer to Finding 2020-001

Finding 2019-002 – Claims and Purchase orders

In our review of claims, we noted the following:

- Supporting documents for 21 of 40 claims paid were not on file.
- There were 16 of 19 claims examined have purchase order dates that are the same or after the invoice dates.
- One of 19 sample claims provided had a purchase order with no evidence of SBA approval.
- One of 19 sample claims examined did not have a signed vendor certification.
- Purchase orders for 2 of 19 sample claims provided did not have purchase orders on file.

Status: Similar finding still exists. Refer to Finding 2020-002.



CORRECTIVE ACTION PLAN IN RESPONSE TO AUDIT FINDINGS FISCAL YEAR ENDED JUNE 30, 2020

Finding 2020-001 – Timely Reporting, Account Analysis and Reconciliation and Audit Preparation

Timely reconciliation of accounts is a fundamental account process to prove that transactions sums to the correct ending account balances. During the audit:

- Cash balances, interfund, receivables and accounts payable and payroll expenses did not reconcile.
- Multiple general ledger cash accounts in each fund was also used for one bank accounts which, in reality are interfund transactions or booking errors not corrected. For example, the general fund has a general ledger cash accounts for food service, student activities and payroll.
- Incorrect recording of some collection and payment of intergovernmental receivables and payables.
- Interfund payables and receivables were not reconciled
- Monthly Board Secretary's Report and cash reports were not timely presented to the Board
- Line item expenses in the June 30, 2020 Board secretary's report did not match the June 30, 2020 general ledger balances.

Several adjusting journal entries were posted during the audit to correct the related account balances.

The Charter School should ensure that all transactions are recorded and reconciled on a timely basis. We also recommend that the Charter School develop and appropriate post-closing adjustment process to ensure that accounts are accurate, implement stricter review of account balances.

Corrective Action : The School Business Administrator has consulted with an outside management firm to assess the accounting software Achieve was utilizing. Due to mapping error the one software had, Achieve has decided to change the accounting softwares and implement a procurement platform. Since FY20 the School Business Administrator has also ensured the Board receives timely financial reports. The finance department is taking the proper steps to ensure accounting compliance moving forward.

Person Responsible : Controller, Senior Accountant, and School Business Administrator

Planned Completion Date : June 30, 2021



Finding 2020-002 – Claims and Purchase Orders

In our review of claims, we noted the following:

a. Supporting documents for 6 of 40 sample claims paid w ere not on file.

b. There were 16 of 34 claims examined have purchase order dates that is the same or after the invoice dates.

c. Twelve (12) out of 34 sample claims examined did not have a signed vendor certification.

d. Ten (10) out of 34 sample claims examined did not have supporting invoice or billing statement.

e. Two (2) out of 34 sample claims examined did not have the signed purchase order.

f. Three (3) of 34 sample claims provided did not have dates on the purchase orders on file

We recommend a review of the purchasing policy and procedures with personnel assigned. All supporting documents including approved purchase orders, vendor invoices and certifications are obtained and maintained. Further, expenses should always follow the Charter School's purchasing policy.

Corrective Action ; The current School Business Administrator has revised and implemented a new Purchasing Manual that ensures fiscal compliance across the district. Procurement training has also been implemented at the beginning of the fiscal year to ensure fiscal accountability. Consequences have been implemented for staff members who receive goods or services without a signed Purchase Order.

Person Responsible School Business Administrator and Accounts Payable Specialist

Planned Completion Date June 30, 2021



Finding 2020-003 Time and Activity Reports

CFDA #84.010 – Title I Grants to Local Educational Agencies CFDA #84.027 – Individuals with Disabilities – State Grants

During our audit, Tile I and IDEA employees did not have time and activity reports first half of the

year.

The Charter School should ensure that federally funded employee salaries have a completed semi-annual or monthly time and activity certification in accordance with Uniform Guidance 2 C.F.R. 200.302.

Corrective Action The School Business Administrator and Chief School Administrator have become educated in all Federal Grant requirements moving forward to ensure all federally funded positions complete the required paperwork .

Person Responsible Chief School Administrator & School Business Administrator

Planned Completion Date June 30, 2021



Finding 2020-004 Late Submission of Food Service Claims

We noted that the Charter School's reimbursement claims to New Jersey State Department of Agriculture for the month of September 2019 was submitted past the deadline of 60 days after the end of the reporting month.

We recommend that the Charter School implement its policies and procedures to ensure that the required reports are filed timely. We recommend personnel back-up and training to ensure that data requirements and timelines are adhered to.

Corrective Action

The Management have already reviewed the policies and procedures in place for filing claims for the Charter School's Food Program. The claiming procedures and timelines of 60 days after the month covered by the claim were discussed with personnel involved to ensure understanding of the data requirements and the importance of maintaining complete and accurate data to support the monthly claims.

Person Responsible Chief School Administrator & School Business Administrator

Planned Completion Date June 30, 2021

Carrieann Zielinski School Business Administrator Achieve Community Charter School