## BOARD OF EDUCATION TOWNSHIP OF COMMERCIAL SCHOOL DISTRICT COUNTY OF CUMBERLAND AUDITOR'S MANAGEMENT REPORT ON ADMINISTRATIVE FINDINGS-FINANCIAL, COMPLIANCE AND PERFORMANCE FOR THE FISCAL YEAR ENDED JUNE 30, 2020

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# TOWNSHIP OF COMMERCIAL SCHOOL DISTRICT

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# NIGHTLINGER, COLAVITA & VOLPA

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## **REPORT OF INDEPENDENT AUDITORS**

Honorable President and Members of the Board of Education Township of Commercial School District County of Cumberland, New Jersey 08349

We have audited, in accordance with generally accepted audit standards and <u>Government Auditing</u> <u>Standards</u> issued by the Comptroller General of the United States, the basic financial statements of the Board of Education of the Township of Commercial School District in the County of Cumberland for the year ended June 30, 2020, and have issued our report thereon dated December 21, 2020.

As part of our audit, we performed procedures required by the Division of Administration and Finance, New Jersey Department of Education, and the findings and results thereof are disclosed on the following pages, as listed in the accompanying table of contents.

This report is issued in conjunction the Comprehensive Annual Financial Report of the Board of Education of the Township of Commercial School District for the fiscal year ending June 30, 2020 and is intended for the information of the School District's management and the New Jersey Department of Education. However, this report is a matter of public record and its distribution is not limited.

Respectfully submitted,

NIGHTLINGER, COLAVITA & VOLPA, P.A.

Raymond Colavita, C.P.A., R.M.A. Licensed Public School Accountant No. 915 December 21, 2020

# ADMINISTRATIVE FINDINGS - FINANCIAL, COMPLIANCE AND <u>PERFORMANCE</u>

## Scope of Audit

The audit covered the financial transactions of the Board Secretary/School Business Administrator and District personnel entrusted with duties formally under the auspices of the Treasurer of School Monies, the activities of the Board of Education, the records of the Student Activity Fund, Food Service Fund and Special Revenue Fund under the auspices of the Board of Education.

## Administrative Practices and Procedures

## Insurance

Fire insurance coverage was carried in the amounts as detailed on Exhibit J-20, Insurance Schedule, contained in the district's <u>CAFR</u>.

## Official Bonds (N.J.S.A. 18A:17-26, 18A:17-32)

| Name        |    | Position                                   | <u>Amount</u> |
|-------------|----|--|---------------|
| Darren Harr | is | School Board Administrator/Board Secretary | \$100,000     |

There is a Blanket Employee Dishonesty Bond with Selective Insurance covering all employees with coverage of \$100,000. Adequacy of insurance coverage is the responsibility of the Board of Education.

## **Tuition Charges**

There were no charges representing payments from parents of students not residing in the school district. The board did not have any billings to sending districts for tuition and accordingly, there were no adjustments required arising from actual per pupil costs in accordance with N.J.A.C. 6A:23A-17.1(f)3.

## **District Internal Control Policies**

District boards of education and administration are responsible for developing internal controls policies and procedures and maintaining a strong internal control environment. NJAC 6A:23A-6.4 requires that the district's internal control policies include specific requirements at NJAC 6A:23A-6.5 through 6.13.

All Internal Control Policies were found in accordance with NJAC 6A:23A-6.5 through 6.13.

## Financial Planning, Accounting and Reporting

## **Examination of Claims**

An examination of claims paid during the period under review did not indicate any discrepancies with respect to signatures, certification or supporting documentation.

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# Financial Planning, Accounting and Reporting (Continued)

## **Certification of Income Tax Compliance**

The required certification (E-CERT1) of compliance with requirements for income tax on compensation of administrators (Superintendent and Business Administrator) to the N.J. Department of Treasury was filed by the March 15 due date.

## Payroll Account

The net salaries of all employees of the Board were deposited in the Payroll Account. Employees' payroll deductions and employer's share of fringe benefits were deposited in the Payroll Agency Account.

All payrolls were approved by the Superintendent and were certified by the President of the Board and the School Business Administrator/Board Secretary, and the Chief School Administrator.

Salary withholdings were promptly remitted to the proper agencies, including health benefits withholding due to the general fund.

Payrolls were delivered to the secretary of the board who then deposited with warrants in separate bank accounts for net payroll and withholdings.

## **Employee Position Control Roster**

An inquiry and subsequent review of the Position Control Roster did not find any discrepancies between the payroll records, employee benefit records, the general ledger accounts to where wages are posted, and the Position Control Roster.

## **Reserve for Encumbrances and Accounts Payable**

A review of outstanding issued purchase orders was made as of June 30, 2020 for goods not yet received or services not yet rendered, and it was determined that no blanket purchase orders were included in the balance of the reserves for encumbrances. Also, unpaid purchase orders included in the balance of accounts payable were reviewed for proprietary and to determine that goods were received and services were rendered as of June 30, 2020.

## Obligations of Federal Grant Awards and Requests for Reimbursement of Expenditures Against Those Federal Grants Awards

Various amounts over one year old, previously reflected as due back on Federal Grants were resolved.

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## Financial Planning, Accounting and Reporting (Continued)

## **Classification of Expenditures**

The coding of expenditures was tested for proper classification in accordance with <u>N.J.A.C.</u> 6A:23A-16.2(f) as part of our test of transactions of randomly selected expenditure items. We also reviewed the coding of all expenditures included in our compliance and single audit testing procedures. In addition to randomly selecting a test sample, our sample selection specifically targeted administrative coding classifications to determine overall reliability and compliance with **N.J.A.C.** 6A:23A-8.3. As a result of the procedures performed, no errors were noted and no additional procedures were deemed necessary to test the propriety of expenditure classification.

## A. General Classification Findings – NONE

## B. Administrative Classification Findings - NONE

## **Board Secretary's Records**

The financial records, books of accounts maintained by the Secretary were in satisfactory condition.

Acknowledgment of the Board's receipt of the Board Secretary's and Treasurer's monthly financial reports was included in the minutes.

Monthly financial certificates of the Board Secretary and Board of Education for positive line item account status certifications (**N.J.A.C**. 6:2-2.13) were performed. Budgetary line item account transfers were approved monthly to cover any anticipated deficits.

Considerable improvement was noted during the year regarding the maintenance of the general ledger and budget systems and while some adjustments were made, as part of the audit process, no recommendation is necessary.

Purchase orders were generally charged to the appropriate line item accounts in accordance with the State prescribed <u>Uniform Minimum Chart of Accounts (2R2) for New Jersey Public School.</u>

## Treasurer's Records - Board Secretary's Office

Board Secretary personnel prepared cash reconciliations for the general operating account, payroll account and payroll agency account per N.J.S.A.18A:17-9.

The Treasury records were in agreement with the records of the Board Secretary. All cash receipts were promptly deposited. (N.J.S.A.18A:17-34, 18A:17-9.1) and Treasury reports were filed in a timely manner.

# <u>Elementary and Secondary Education Act (E.S.E.A.) as amended by the Every Student Succeeds Act</u> (E.S.S.A.)

The E.S.E.A. financial exhibits are contained within the Special Revenue Section of the CAFR. This section of the CAFR documents the financial position pertaining to the projects under Titles I, II, and IV of the Elementary and Secondary Education Act as amended and reauthorized.

Our audit of the E.S.E.A. funds, on a test basis, indicated that obligations and expenditures were incurred during the fiscal year or project period for which the project was approved.

The study of compliance for E.S.E.A. indicated that all E.S.E.A. programs were in compliance.

## Other Special Federal and/or State Projects

The District's special projects were approved as listed on Schedule A and Schedule B located in the **CAFR**.

Our audit of the federal and state funds, on a test basis, indicated that obligations and expenditures were incurred during the fiscal year or project period for which the project was approved.

The financial exhibits are contained within the Special Revenue Section of the <u>CAFR</u>. This section of the <u>CAFR</u> documents the financial position pertaining to the aforementioned special projects. The study of compliance for special projects indicated no areas of noncompliance.

## Finding 2020-1:

Revenue reimbursement requests were not always in agreement with amount expended for various 21st Century grants.

## **Recommendation:**

A review and update of procedures to accurately prepare reimbursement requests for the various components of the 21st Century grant should be made in order to assure that amounts requested are properly computed and traceable to related expenses.

# T.P.A.F. Reimbursement

Our audit procedures included a test of the biweekly reimbursement forms filed with the Department of Education for district employees who are members of the Teachers Pension and Annuity Fund. No exceptions were noted.

## TPAF Reimbursement to the State for Federal Salary Expenditures

The amount of the expenditure charged to the current year's Final Reports for all federal awards for the school district to reimburse the State for the TPAF/FICA payments made by the State on-behalf of the school district for those employees whose salaries are identified as being paid from federal funds was made prior to the end of the 90 day grant liquidation period required by the Office of Grants Management. The expenditure was reviewed subsequent to the reimbursement and no exceptions were noted.

## **School Purchasing Programs**

## Contracts and Agreements Requiring Advertisement for Bids

N.J.S.A. 18A:18A-1 et seq. (Public School Contracts Law), the associated rules and related information on the statute, and school contracts in general are available on the website: http://www.state.nj.us/dca/divisions/dlgs/programs/ps\_contracts.html.

The current statue is posted on the New Jersey Legislature website at: http://lis.njleg.state.nj.us/cgi-bin/om\_isapi.dll ?clientID=1319801&depth=2&expandheadings =off&headingswithhits=on&infobase=statutes.nfo&softpage=TOC\_Frame\_pg42

The bid thresholds in accordance with N.J.S.A. 18A:18A-2 and 18A:18A-3(a) are \$40,000 (with a Qualified Purchasing Agent) and \$29,000 (without a Qualified Purchasing Agent), respectively. The law regulating bidding for public school student transportation contracts under N.J.S.A. 18A:39-3 is currently \$19,000 for 2019-20.

The District Board of Education has the responsibility of determining whether the expenditures in any category will exceed the statutory thresholds within the contract year. Where question arises as to whether any contract or agreement might result in violation of the statute, the Solicitor's opinion should be sought before a commitment is made. Inasmuch as the system of records did not provide for an accumulation of payments for categories for the performance of any work or the furnishing or hiring of any materials or supplies, the results of such an accumulation could not reasonably be ascertained. Disbursements were reviewed, however, to determine whether any clear-cut violations existed.

Based on the results of our examination, we did not note any individual payments, contracts, or agreements made for the performance of any work or goods or services, in excess of the statutory thresholds where there had been no advertising for bids in accordance with the provisions of N.J.S.A. 18A:18A-4.

Resolutions were adopted authorizing the awarding of contracts or agreements for "Professional Services" per N.J.S.A. 18A:18A-5.

The system of records did not provide for an accumulation of purchases for which the school board used contracts entered into by the State Department of Purchase and Property pursuant to Ch. 114, P.L. 1977; therefore, the extent of such purchases could not reasonably be ascertained. Our examination did reveal, however, that copiers were purchased from vendors approved for state contract.

The review of contracts and agreements did not disclose any areas of statutory noncompliance.

Although a particular contract is exempt from the formal requirements of public advertising and competitive bidding, N.J.S.A. 18A:18A-37 requires that quotations be obtained, whenever practical, for any contract less than the bid threshold but 15% or more of that amount, except for contracts for professional services. All contracts and agreements, which are subject to quotations, shall be awarded on the basis of the lowest responsible quotation received, which is most advantageous to the Board of Education, price and other factors considered.

## School Food Service

## **COVID – 19 EMERGENCY**

In accordance with the Governor's Declaration of Emergency pertaining to the COVID 19 Virus all Public, Charter, Non-Public schools were ordered to close effective as of March 18, 2020 for an undetermined period to limit the spread of the virus. As a result, School Food Authorities (SFA) were required to institute alternate procedures to provide meals to Free and Reduced Price eligible students during the period of school closures.

Therefore, SFAs were authorized to solicit and award emergency noncompetitive procurements and contracts with Food Service Management Companies in accordance with 2 CFR 200.320 and N.J.S.A.18A:18A-7. The SFAs were also authorized to submit contract modifications to their existing Cost Reimbursable or Fixed Price contracts as necessary to ensure the feeding of Free and Reduced Price meal eligible students.

SFAs were notified of the requirement to maintain and report separate meal count records and financial records of all applicable costs incurred in providing meals to all free and reduced price meal eligible students during the emergency.

The financial transactions and statistical records of the school food service fund were reviewed. The financial accounts, meal count records and eligibility applications were reviewed on a test-check basis. Cash receipts and bank records were reviewed for timely deposit. No exceptions noted.

The district/charter school/renaissance school project utilizes a food service management company (FSMC) and is depositing and expending program monies in accordance with N.J.S.A. 18A:17-34, and 19-1 through 19-4.1. Provisions of the FSMC Cost Reimbursable or Fixed Price contract/addendum were reviewed and audited. The FSMC contract does not include a guarantee. All vendor discounts, rebates, and credits from vendors and/or the FSMC were tracked and credited to the Food Service Account and reconciled to supporting documentation at least annually. No exceptions noted.

Expenditures should be separately recorded as food, labor and other costs. Vendor invoices were reviewed, and costs verified. Inventory records on food and supply items were currently maintained and properly applied in determining the cost of food and supplies used. No exceptions noted.

The cash disbursements records reflected expenditures for program related goods and services. The appropriate revenue and expenditure records were maintained in order to substantiate the non-profit status of the school food service. No exceptions noted.

Net cash resources did not exceed three months average expenditures.

Time sheets were reviewed, and labor costs verified. Payroll records were maintained on all School Food Services employees authorized by the board of education/board of trustees. No exceptions were noted.

The number of meals claimed for reimbursement was compared to sales and meal count records. As part of the claims review process the Edit Check Worksheet was completed. Reimbursement claims were submitted/certified in a timely manner. No exceptions noted.

During the 2019-20 year, the District participated in the Community Eligibility Program (CEP), which allowed the School to offer breakfast and lunch free of charge to on-roll students. Although all children in a CEP school are eligible for receipt of a free meal, the CEP school is still required to maintain equivalent meal count records as those schools that are not participating in CEP. The equivalent meal count records were reviewed for completeness and accuracy. The number of meals claimed was compared to the number of valid household surveys on file and/or to the list of directly certified students, times the number of operating days, on a school by school basis. Sites approved to participate in Provisions I and II were examined for compliance with all counting and claiming requirements. The required procedures for household surveys were completed and available for review. No exceptions were noted.

USDA Food Distribution Program (food and/or commodities) were received and a single inventory was maintained on a first-in, first-out basis. No exceptions were noted.

The Statement of Revenues, Expenses, and Changes in Fund Net Assets (CAFR Schedule B-5) does separate program and non-program revenue AND program and non-program cost of goods sold.

Exhibits reflecting Child Nutrition Program operations are included in the section entitled Enterprise Funds, Section G of the <u>CAFR</u>.

## **Student Body Activities**

The Board has a policy, which clearly established the regulation of student activity funds.

All receipts were promptly deposited.

A monthly report of student activity funds is being submitted to the Board.

Receipts appeared to be deposited promptly in the bank.

Vouchers and supporting invoices were maintained for the student activity fund purchases. All disbursements appeared to be supported by appropriate documentation.

## **Unemployment Trust**

The Board has adopted the direct reimbursement method and has established an Unemployment Compensation Insurance Trust Fund.

## **Extended Day Program**

Extended Day Program activity (representing miscellaneous childcare program fee revenues and payment of related operating expenditures) is reported as an enterprise fund.

The analysis of Receipts and Disbursements submitted for audit, as adjusted, reconciled with the bank at June 30, 2020. Deposits were traceable to the monthly bank statements and made on a timely basis.

## **Application for State School Aid**

Our audit procedures included a test of information reported in the October 15, 2019 Application for State School Aid (A.S.S.A.) for on-roll, private schools for the handicapped and low-income. We also performed a review of the District procedures related to its completion. The information on the A.S.S.A. was compared to the District Workpapers. The information that was included on the workpapers was also verified to the school registers without exception. The results of our procedures are presented in the Schedule of Audited Enrollments.

The District maintained workpapers on the prescribed state forms or their equivalent. The District has adequate written procedures for the recording of student enrollment data.

## Pupil Transportation

Our audit procedures included a test of the on roll status reported in the 2019-2020 District Report of Transported Resident Students (DRTRS). The information that was included on the DRTRS was verified to the DRTRS Eligibility Summary Report with one exception as shown on the Schedule of Audited Enrollments. The County Summary was also compared to the DRTRS Eligibility Summary Report and these two reports were in agreement. The results of our procedures are presented in the Schedule of Audited Enrollments.

Our procedures included a review of transportation related contracts and purchases. Based on our review, the district complied with proper bidding procedures and award of contracts. The bid specifications for the purchase of buses were in compliance with applicable statutes. No exceptions were noted in our review of transportation related purchases of goods and services.

## **Facilities and Capital Assets**

Our procedures included a review of the SDA grant agreements, if any, for consistency with recording SDA revenue, transfer of local funds from the general fund or from the capital reserve account, and awarding of contracts for eligible facilities construction. As of June 30, 2020 there exists three open capital projects, two with SDA grant agreements that are in the process of being closed out, with the remaining amounts due from NJSDA. The unspent balance in the three projects, as of June 30, 2020 was \$62,888.

## Testing for Lead of all Drinking Water in Educational Facilities

The school district adhered to all the requirements of NJAC 26-1.2 and 12.4 related to the testing for lead of all drinking water in educational facilities.

The school district submitted the annual Statement of Assurance to the Department of Education, pursuant to N.J.A.C. 6A:26-12.4(g).

The test results were put on the district's website as well as being available at the school facility.

## Follow-up on Prior Years' Findings

In accordance with government auditing standards, our procedures included a review of all prior year recommendations. Corrective action has been taken on all prior year findings.

## Acknowledgment

We received the complete cooperation of all the officials of the school district, and we greatly appreciate the courtesies extended to the members of the audit team.

Respectfully submitted,

NIGHTLINGER, COLAVITA & VOLPA, P.A.

Raymond Colavita, C.P.A., R.M.A. Licensed Public School Accountant No. 915

#### COMMERCIAL TOWNSHIP BOARD OF EDUCATION APPLICATION OR STATE SCHOOL AID SUMMARY ENROLLMENT AS OF OCTOBER 15, 2019

|                         |      | APPLICAT | 2020-<br>ION FOR <b>S</b> |        | OOL AID |        | SAMPLE FOR VERIFICATION |        |        |        |       |        | PRIVATE SCHOOLS<br>FOR DISABLED |              |          |        |  |
|-------------------------|------|----------|---------------------------|--------|---------|--------|-------------------------|--------|--------|--------|-------|--------|---------------------------------|--------------|----------|--------|--|
| -                       |      | ted On   | Report                    |        |         |        | Sam                     |        | Verifi |        |       | rs per | Reported On                     |              |          |        |  |
|                         | A.S. |          | Workp                     |        |         |        | Selected                |        | Regi   |        |       | isters | A.S.S.A. a                      |              |          |        |  |
|                         | On   |          | On l                      |        | Err     |        | Workp                   |        | On     |        |       | Roll   | Private                         | -            |          | Sample |  |
| -                       | Full | Shared   | Full                      | Shared | Full    | Shared | Full                    | Shared | Full   | Shared | Full  | Shared | Schools                         | Verification | Verified | Errors |  |
| Full Day Preschool 4 yr | 41   |          | 41                        |        | 0       |        | 16                      |        | 16     |        |       |        |                                 |              |          |        |  |
| Full Day Kindergarten   | 49   |          | 49                        |        | 0       |        | 19                      |        | 19     |        |       |        |                                 |              |          |        |  |
| One                     | 53   |          | 53                        |        | 0       |        | 21                      |        | 21     |        |       |        |                                 |              |          |        |  |
| Two                     | 41   |          | 41                        |        | 0       |        | 16                      |        | 16     |        |       |        |                                 |              |          |        |  |
| Three                   | 41   |          | 41                        |        | 0       |        | 16                      |        | 16     |        |       |        |                                 |              |          |        |  |
| Four                    | 35   |          | 35                        |        | 0       |        | 14                      |        | 14     |        |       |        |                                 |              |          |        |  |
| Five                    | 43   |          | 43                        |        | 0       |        | 17                      |        | 17     |        |       |        |                                 |              |          |        |  |
| Six                     | 31   |          | 31                        |        | 0       |        | 12                      |        | 12     |        |       |        |                                 |              |          |        |  |
| Seven                   | 42   |          | 42                        |        | 0       |        | 16                      |        | 16     |        |       |        |                                 |              |          |        |  |
| Eight                   | 39   |          | 39                        |        | 0       |        | 15                      |        | 15     |        |       |        |                                 |              |          |        |  |
| Subtotal                | 415  | 0        | 415                       | 0      | 0       | 0      | 162                     | 0      | 162    | 0      | 0     | 0      | 0                               | 0            | 0        | 0      |  |
| Special Ed - Elementary | 54   |          | 54                        |        | 0       |        | 21                      |        | 21     |        |       |        | 1                               | 1            | 1        |        |  |
| Special Ed - Middle     | 38   |          | 38                        |        | 0       |        | 15                      |        | 15     |        |       |        | 1                               |              |          |        |  |
| -<br>Subtotal           | 92   | 0        | 92                        | 0      | 0       | 0      | 36                      | 0      | 36     | 0      | 0     | 0      | 2                               | 1            | 1        | 0      |  |
| Totals                  | 507  | 0        | 507                       | 0      | 0       | 0      | 198                     | 0      | 198    | 0      | 0     | 0      | 2                               | 1            | 1        | 0      |  |
| Percentage Error        |      |          |                           |        | 0.00%   | 0.00%  |                         |        |        |        | 0.00% | 0.00%  |                                 |              |          | 0.00%  |  |

#### COMMERCIAL TOWNSHIP BOARD OF EDUCATION APPLICATION OR STATE SCHOOL AID SUMMARY ENROLLMENT AS OF OCTOBER 15, 2019

|   | Resi                                     | dent Low Income                            |        | Sample                                | Sample for Verification                    |                  |   | nt LEP Low Incon                                  | ne     | Sample for Verification               |   |                  |  |
|---|--|--|--------|---------------------------------------|--|------------------|---|---|--------|---------------------------------------|---|------------------|--|
|   | Reported On<br>A.S.S.A. as<br>Low Income | Reported On<br>Workpapers as<br>Low Income | Errors | Sample<br>Selected From<br>Workpapers | Verified to<br>Application<br>and Register | Sample<br>Errors | Reported on<br>A.S.S.A. as<br>LEP Low<br>Income | Reported on<br>Workpapers as<br>LEP Low<br>Income | Errors | Sample<br>Selected From<br>Workpapers | Verified to<br>Test Score<br>and Register | Sample<br>Errors |  |
| Full Day Preschool 4 yr                   |  |  |        |                                       |  |                  |   |   |        |                                       |   |                  |  |
| Full Day Kindergarten                     | 41                                       | 41   |        | 20                                    | 20   |                  |   |   |        |                                       |   |                  |  |
| One                                       | 43                                       | 43   |        | 21                                    | 21   |                  |   |   |        |                                       |   |                  |  |
| Two                                       | 31                                       | 31   |        | 15                                    | 15   |                  |   |   |        |                                       |   |                  |  |
| Three                                     | 29                                       | 29   |        | 14                                    | 14   |                  |   |   |        |                                       |   |                  |  |
| Four                                      | 26                                       | 26   |        | 12                                    | 12   |                  |   |   |        |                                       |   |                  |  |
| Five                                      | 32                                       | 32   |        | 15                                    | 15   |                  |   |   |        |                                       |   |                  |  |
| Six                                       | 26                                       | 26   |        | 12                                    | 12   |                  |   |   |        |                                       |   |                  |  |
| Seven                                     | 29                                       | 29   |        | 14                                    | 14   |                  |   |   |        |                                       |   |                  |  |
| Eight                                     | 31                                       | 31   |        | 15                                    | 15   |                  |   |   |        |                                       |   |                  |  |
| Subtotal                                  | 288                                      | 288  | 0      | 138                                   | 138  | 0                | 0   | 0   | 0      | 0                                     | 0   | 0                |  |
| Special Ed - Elementary                   | 41                                       | 41   |        | 20                                    | 20   |                  |   |   |        |                                       |   |                  |  |
| Special Ed - Middle                       | 32                                       | 32   |        | 15                                    | 15   |                  | <u> </u>  |   |        |                                       |   |                  |  |
| Subtotal                                  | 73                                       | 73   | 0      | 35                                    | 35   | 0                | 0   | 0   | 0      | 0                                     | 0   | 0                |  |
| Co. Voc Regular<br>Co. Voc. Ft. Post Sec. |  |  |        |                                       |  |                  |   |   |        |                                       |   |                  |  |
| Totals                                    | 361                                      | 361  | 0      | 173                                   | 173  | 0                | 0   | 0   | 0      | 0                                     | 0   | 0                |  |
| Percentage Erro                           | r  |  | 0.00%  |                                       |  | 0.00%            |   |   | ·      |                                       | -   |                  |  |

|                          | TRANSPORTATION                        |                                     |        |        |          |        |  |  |  |
|--------------------------|---------------------------------------|-------------------------------------|--------|--------|----------|--------|--|--|--|
|                          | Reported on<br>DRTRS by<br>DOE/County | Reported on<br>DRTRS by<br>District | Errors | Tested | Verified | Errors |  |  |  |
|                          |                                       |                                     |        |        |          |        |  |  |  |
| Reg Public Schools       | 561                                   | 562                                 | 1      | 188    | 188      | 0      |  |  |  |
| Reg Special Ed.          | 101                                   | 100                                 | (1)    | 34     | 34       | 0      |  |  |  |
| AIL - Non-Public         | 6                                     | 6                                   |        | 2      | 2        | 0      |  |  |  |
| Transported - Non-Public |                                       |                                     |        |        |          |        |  |  |  |
| Special Needs - Public   | 24                                    | 24                                  |        | 8      | 8        |        |  |  |  |
| Totals                   | 692                                   | 692                                 | 0      | 232    | 232      | 0      |  |  |  |
|                          |                                       |                                     |        |        |          |        |  |  |  |
| Percentage Error         |                                       |                                     | 0.00%  |        |          | 0.00%  |  |  |  |

| Avg. Mileage - Regular Including Grade PK students |
|--|
| Avg. Mileage - Regular Excluding Grade PK students |
| Avg. Mileage - Special Ed with Special Needs       |

| Re-Calculated |
|---------------|
|               |
|               |
|               |
|               |

## SCHEDULE OF AUDITED ENROLLMENTS

## COMMERCIAL TOWNSHIP BOARD OF EDUCATION APPLICATION OR STATE SCHOOL AID SUMMARY ENROLLMENT AS OF OCTOBER 15, 2019

|   | Resident L                                    | EP NOT Low Inc                                  | come   | Sample for Verification               |  |                  |  |  |  |
|---|---|---|--------|---------------------------------------|--|------------------|--|--|--|
|   | Report On<br>A.S.S.A. as<br>NOT Low<br>Income | Report On<br>Workpapers as<br>NOT Low<br>Income | Errors | Sample<br>Selected From<br>Workpapers | Verified to<br>Application<br>and Register | Sample<br>Errors |  |  |  |
| Full Day Preschool 3 yr<br>Full Day Preschool 4 yr<br>Full Day Kindergarten<br>One<br>Two<br>Three<br>Four<br>Five<br>Six<br>Seven<br>Eight |   |   |        |                                       |  |                  |  |  |  |
| Subtotal<br>Special Ed - Elementary<br>Special Ed - Middle  | 0   | 0   | 0      | 0                                     | 0  | 0                |  |  |  |
| Subtotal  | 0   | 0   | 0      | 0                                     | 0  | 0                |  |  |  |
| Co. Voc Regular<br>Co. Voc. Ft. Post Sec.   |   |   |        |                                       |  |                  |  |  |  |
| Totals  | 0   | 0   | 0      | 0                                     | 0  | 0                |  |  |  |
| Percentage Error  |   |   | 0.00%  |                                       |  | 0.00%            |  |  |  |

# COMMERCIAL TOWNSHIP SCHOOL DISTRICT EXCESS SURPLUS CALCULATION

## SECTION 1

| A. 2% Calculation of Excess Surplus  |   |                         |
|--|---|-------------------------|
| 2019-20 Total General Fund Expenditures per the CAFR, Ex. C-1<br>Increased by:   | \$ <u>13,115,061</u> (B)                      |                         |
| Transfer from Capital Outlay to Capital Projects Fund<br>Transfer from Capital Reserve to Capital Projects Fund<br>Transfer from General Fund to SRF for PreK-Regular<br>Transfer from General Fund to SRF for PreK-Inclusion  | (B1a)<br>(B1b)<br>(B1c)<br>(B1c)<br>(B1d)     |                         |
| Decreased by:<br>On-Behalf TPAF Pension & Social Security<br>Assets Acquired Under Capital Leases  | (B2a)<br>(B2b)                                |                         |
| Adjusted 2019-20 General Fund Expenditures [(B)+(B1s)-(B2s)]   | <u>    11,616,331  (</u> B3)                  |                         |
| 2% of Adjusted 2019-20 General Fund Expenditures<br>[(B3) times .02]<br>Enter Greater of (B4) or \$250,000<br>Increased by: Allowable Adjustment*  | 232,327 (B4)<br>250,000 (B5)<br>76,075 (K)    |                         |
| Maximum Unassigned/Undesignated-Unreserved Fund Balance[(B5)+(K)]  |   | \$ <u>326,075</u> (M)   |
| SECTION 2  |   |                         |
| Total General Fund - Fund Balances @ 6-30-20<br>(Per CAFR Budgetary Comparison Schedule C-1)<br>Decreased by:<br>Year-end Encumbrances<br>Legally Restricted - Designated for Subsequent Year's<br>Expenditures<br>Legally Restricted - Excess Surplus - Designated for Subsequent Year's<br>Expenditures**<br>Other Restricted Fund Balances****<br>Assigned Fund balance Unreserved - Designated for Subsequent Year's<br>Expenditures | \$(C)<br>(C1)<br>(C2)<br>(C3)<br>(C4)<br>(C5) |                         |
| Total Unassigned Fund Balance [(C)-(C1)-(C2)-(C3)-(C4)-(C5)]   |   | \$ <u>972,450</u> (U1)  |
| SECTION 3  |   |                         |
| Section 1<br>Restricted Fund Balance- Excess Surplus*** [(U1)-(M)] IF NEGATIVE ENTER -0-<br><u>Recapitulation of Excess Surplus as of June 30, 2020</u>  |   | \$ <u>646,375</u> (E)   |
| Reserved Excess Surplus - Designated for Subsequent Year's<br>Expenditures**   |   | 497,799 (C3)            |
| Reserved Excess Surplus ***[(E)]   |   | 646,375 (E)             |
| Total Excess Surplus [(C3) + (E)]  |   | \$ <u>1,144,174</u> (D) |

#### -15 -COMMERCIAL TOWNSHIP SCHOOL DISTRICT **EXCESS SURPLUS CALCULATION**

#### SECTION 3 (CONTINUED)

#### Footnotes:

Allowable adjustment to expenditures on line K must be detailed as follows. This adjustment line (as detailed below) is to be utilized when applicable for:

(H) Federal Impact Aid. The passage of P.L. 2015, c.46 amended N.J.S.A. 18A:7F-41 to permit a board of education to appropriate federal impact aid funds to establish or supplement a federal impact aid legal reserve in the general fund. Accordingly, the Federal Impact Aid adjustment to expenditures is is limited to the portion of Federal Impact Aid Section 8002 and Section 8003 received during the fiscal fiscal year and recognized as revenue on the General Fund Budgetary Comparison Schedule, but not transferred to the Federal Impact Aid Reserve-General (8002 or 8003) by board resolution during June 1 to June 30 of the fiscal year under audit. Amounts transferred to the reserve are captured on line (C4);

- Sale & Lease-Back (Refer to the Audit Program Section II, Chapter 10); (1)
- (J1) Extraordinary Aid;
- (J2) Additional Nonpublic School Transportation Aid;
- (J3) Recognized current year School Bus Advertising Revenue; and
- Family Crisis Transportation Aid. (J4)

Notes to auditor: Refer to the Audit Program Section II, Chapter 10 for restrictions on the inclusion of Extraordinary Aid, Family Crisis Transportation Aid, and Additional Nonpublic School Transportation Aid.

#### Detail of Allowable Adjustments

| Impact Aid  | \$ (H)               |
|---|----------------------|
| Sale & Lease-Back   |                      |
| Extraordinary Aid   | 76,075 (J1)          |
| Additional Nonpublic School Transportation Aid            | - (J2)               |
| Current Year School Bus Advertising Revenue Recognized    | (J3)                 |
| Family Crisis Transportation Aid                          | (J4)                 |
| Total Adjustments [(H) + (I) + (J1) + (J2) + (J3) + (J4)] | \$ <u>76,075</u> (K) |

- This amount represents the June 30, 2020 Excess Surplus (C3 above) and must be included in the Audit Summary Worksheet Line 90031.
- \*\*\* Amounts must agree to the June 30, 2020 CAFR and must agree to Audit Summary Worksheet Line 90030.
- \*\*\*\* Amount for Other Reserved Fund Balances must be detailed for each source. Use in the excess surplus calculation of any legal reserve that is not state mandated or that is not legally imposed by another type of government, such as the judicial branch of government, must have Departmental approval. District requests should be submitted to the Division of Administration and Finance prior to September 30.

#### **Detail of Other Restricted Fund Balance**

| Statutory restrictions:                                       |                        |
|---|------------------------|
| Approved unspent separate proposal                            | \$                     |
| Sale/lease-back reserve                                       |                        |
| Capital reserve   | 250,297                |
| Maintenance reserve   | 674,274                |
| Emergency Reserve   | 41,374                 |
| Tuition reserve   |                        |
| School Bus Advertising 50% Fuel Offset Reserve - Current Year |                        |
| School Bus Advertising 50% Fuel Offset Reserve - Prior Year   |                        |
| Impact Aid General Fund Reserve (Sections 8002 and 8003)      |                        |
| Impact Aid General Fund Reserve (Sections 8007 and 8008)      |                        |
| Other state/government mandated reserve                       |                        |
| [Other Restricted Fund Balance not noted above] ****          |                        |
|   |                        |
| Total Other Restricted Fund Balance                           | \$ <u>965,945</u> (C4) |
|   |                        |
|   |                        |

SIGNATURE OF PUBLIC SCHOOL ACCOUNTANT - No. 915

# AUDIT RECOMMENDATIONS SUMMARY

For the Fiscal Year Ended June 30, 2020

Township of Commercial School District

Recommendations:

1. Administrative Practices and Procedures

None

2. Financial Planning. Accounting and Reporting

## **Finding 2019-1**

A review and update of procedures to accurately prepare reimbursement requests for the various components of the 21st Century grant should be made in order to assure that amounts requested are properly computed and traceable to related expenses.

3. School Purchasing Programs

None

4. School Food Service

None

5. <u>Student Body Activities</u>

None

6. Application for State School Aid

None

7. <u>Charter School Enrollment System(CHE) (Applicable to audits of charter schools)</u>

None

8. Pupil Transportation

None

9. Facilities and Capital Assets

None

10. Miscellaneous

None

11. Status of Prior Year Audit Findings/Recommendations

A review was performed on the prior year recommendations and corrective action was taken on all prior year findings.

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